HOUSTON INDEPENDENT SCHOOL DISTRICT

District and School Profiles

Creating a College-Bound Culture 2008–2009

Houston Independent School District

Hattie Mae White Educational Support Center
4400 West 18th Street • Houston, Texas 77092-8501

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Creating a College-Bound Culture

www.houstonisd.org

FOREWORD

For the past five years it has been my privilege to be HISD's Superintendent of Schools. Along with the efforts and support of the district's employees, I am proud of the accomplishments we have made. As in previous years we have achieved many successful endeavors.

In 2008–2009, students' scores on the Texas Assessment of Knowledge and Skills continued to climb, with virtually all HISD schools surpassing their previous year's performance in one or more subject areas, significantly more students performing at the commended level, and achievement gaps narrowing between white and minority students at nearly every grade level across all subject areas. HISD students' college readiness strongly outpaced the state average, and more students than ever took challenging dual-credit or Advanced Placement courses, and the Class of 2008 posted gains in all categories of the ACT college-admission test, making more progress than other Texas test-takers. And HISD's efforts to increase the graduation rate produced 776 more seniors in 2008–2009 than in the previous school year and over the last five years.

The Houston Independent School District launched the ASPIRE educational improvement model in the 2007–2008 school year, and the words behind the acronym (Accelerating Student Progress. Increasing Results & Expectations) have defined the district's mission ever since. They have also described HISD's achievements in 2008–2009, a year in which the district made significant progress in student academic growth and added to its already outstanding record of success in achieving its primary goals.

HISD's schools were as successful as their students. Record numbers of schools earned the state's top accountability ratings, 82 percent of HISD schools met the federal accountability standard for Adequate Yearly Progress, and many of the district's schools earned federal "blue ribbons" or were included on various "honor rolls" and lists of high-performing schools in Texas and throughout the nation.

The content of the *District and School Profiles* is organized into four sections: the Overview, School Profiles, Glossary, and Index. The Overview contains student and staff demographic data for the district, descriptions of the initiatives, management divisions and finances, regional maps, and numerous charts depicting enrollment, test scores, and tax rates. The School Profiles pages present demographic and performance data from the last five years. The Glossary provides definitions of the data sources, program descriptions, student and teacher profile descriptors, academic performance measures, and other terms used throughout the volume. The Index is provided in two formats. The School Profiles Index provides the page number of each of the schools in the volume listed in alphabetical order. The second index gives the page number of each of the schools according to its Board of Education trustee district.

Last month I officially stepped down as superintendent of schools after five years in that post, and the gains that HISD made in 2008–2009 are the capstone of my 37-year career in education. I will always be grateful for the opportunity to help this visionary district create a college-bound culture in every school and household in Houston and prepare this great city's children to be successful in college and their careers.

Abelardo Saavedra, Ph.D.
Superintendent of Schools
August 2009

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HOUSTON INDEPENDENT SCHOOL DISTRICT

Overview

Creating a College-Bound Culture 2008–2009

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2008 – 2009 Overview of the Houston Independent School District

HOUSTON
Independent School District

Creating a College-Bound Culture

HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES FOR 2008–2009

INCREASE STUDENT ACHIEVEMENT

Record Number of Schools Earn Top Accountability Ratings

In August 2009, the Texas Education Agency announced preliminary ratings of Exemplary or Recognized for 200 schools, or 73 percent of all HISD schools, making a top rating the norm rather than the exception in the district. HISD had nine Exemplary schools in 2004 versus 84 in 2009.

TAKS Scores Rise, Achievement Gaps Shrink

Nearly 96 percent of HISD schools showed improvement in one or more subject areas on the Texas Assessment of Knowledge and Skills (TAKS), 75 percent of the district's schools improved in passing rates in mathematics and social studies, nearly 73 percent of schools improved their reading/English Language Arts (ELA) scores, and 66 percent improved their scores in science and writing. In addition to higher scores and more students passing the TAKS test, there were significant increases in the number of HISD students performing at the commended level**,** particularly in mathematics increasing by 4,999 students which indicates exceptional performance on the test. Also, achievement gaps closed even further between white and minority students at nearly every grade level across all subject areas: reading/ELA, mathematics, science, social studies, and writing. There was also an overall decrease in the achievement gap between non-economically disadvantaged students and economically disadvantaged students between 2007, 2008, and 2009.

Most Schools Make Adequate Yearly Progress

Eighty-two percent of HISD schools met the federal accountability standard for Adequate Yearly Progress (AYP) in 2008. The drop of six percentage points from the previous school year reflects a change in testing policy to meet federal AYP requirements. A total of 222 HISD schools made AYP, and 50 did not. Twenty schools were not evaluated, and three of the schools that missed AYP last school year no longer exist.

HISD Students Outperform Peers in College-Readiness

HISD students' college readiness significantly outpaced the state average in 2008. On the English language arts component of the Texas Success Initiative, the percentage of both African American students and Hispanic students meeting the standard increased by 14 and 15 points respectively; White students exceeded the statewide rate by 10 percentage points, and college readiness among economically disadvantaged students increased by 14 percentage points. In mathematics, HISD outperformed the state on the college-readiness indicator for mathematics for all student groups.

More Go Centers Strengthen College-Bound Culture

To increase college awareness and make more resources available to students, HISD created "Go Centers" in 20 more schools through the new "Go Center Initiative," a collaboration between the College for All Texans Foundation, the Bill & Melinda Gates Foundation, and the Houston Community College System.

More Seniors Graduating Despite Smaller Enrollment

In 2005–2006 HISD had 210,292 students and graduated 7,760 seniors in May. In 2008–2009, HISD had 200,225 students and graduated 7,883 seniors in May. The number of students declined by 9,654 during that period, yet the number of graduates went up by 123. In addition, HISD graduated 776 more seniors in 2008–2009 than it did the previous school year. Not only did more seniors graduate in 2009—when 80.8 percent of seniors enrolled at the start of the school year received diplomas in May—than in any of the previous three years, they also accepted a record $48,910,557 in college scholarships, surpassing the previous year's total by more than $170,000.

Five Schools Earn National Blue Ribbon

Five HISD schools were named No Child Left Behind Blue Ribbon Schools by the U.S. Department of Education for demonstrating high academic gains in student achievement. The national program recognizes outstanding schools that are either academically superior or demonstrate outstanding gains in student achievement. In Texas, a total of 26 public schools were selected to receive the award. To be nominated for the recognition, schools must either have at least 40 percent economically disadvantaged students who show dramatic improvement on the TAKS, or be ranked in the top 10 percent in TAKS test results. Blue Ribbon Schools must also make AYP in reading/ELA and mathematics.

HISD Tops Rest of State on List of High-Performing Schools

Twenty-one HISD schools—more than all the other large urban districts in Texas combined—made the National Center for Educational Achievement's (NCEA) annual list of highest-performing schools in all subject areas, and many more of the district's schools made the highest-performing list in at least one subject area. The schools identified by NCEA (formerly known as "Just for the Kids") are those that exhibit outstanding performance across multiple grades and years.

More Schools Make TBEC Honor Roll

A record 18 HISD schools were on the Texas Business and Education Coalition's (TBEC) 2008 list of Texas Honor Roll Schools, two more than in 2007 and four more than in 2006. Eleven schools were on the list for the second consecutive year, and seven schools made the honor roll for three consecutive years. The TBEC Honor Roll recognizes schools that have demonstrated three years of consistent high performance in all subjects compared to other schools serving similar student populations. The TBEC Honor Roll schools have the highest percentage of students performing at the state's most rigorous standard, commended performance, in every subject. Less than five percent of the more than 8,000 public schools in Texas earn the honor. Only 298 Texas schools were on the TEBC Honor Roll.

HISD High Schools Make National "Best" List

U.S. News & World Report's annual list of the country's best high schools ranked HISD's Michael E. DeBakey High School for Health Professions and Andrew Carnegie Vanguard High School 56th and 79th, respectively, thereby making the magazine's "Top 100 Gold Medal List." Evaluating 21,069 public high schools in 48 states using data from the 2006–2007 school year, U.S. News also put the High School for Law Enforcement and Criminal Justice and the High School for the Performing and Visual Arts on the Silver Medal List and Challenge Early College High School and the Eastwood Academy on the Bronze Medal List.

HISD Schools Ranked High in Children At Risk's "Honor Roll"

Four HISD campuses, including the highest three, were in the top 10 in Children At Risk's 2009 ranking of the public high schools in the greater Houston area. A total of 30 HISD high schools made the organization's "honor roll." HISD's Carnegie Vanguard High School, DeBakey High School for Health Professions, and the High School for Performing and Visual Arts won the equivalent of the gold, silver, and bronze medals, and Challenge Early College High School was number eight on the list of the top 10 Greater Houston high schools. Six HISD schools were also on Children At Risk's list of the 10 schools that made the most improvement: James Madison High School (2), the High School for Performing and Visual Arts (3), Jefferson Davis High School (4), Mirabeau B. Lamar High School (5), John Reagan High School (8), and the High School for Law Enforcement and Criminal Justice (10).

$31 Million Awarded for Students' Academic Progress

The ASPIRE Awards program paid out a record-breaking $31,581,703 to 15,844 HISD campus-based staff. In total, 8,792 core instructional staff, 2,537 non-core instructional staff, 2,227 instructional support staff and teaching assistants, and 1,696 operational support staff members received awards. The top bonus for a core teacher was $8,580, and the average bonus was $2,774.

ASPIRE Award Program Receives Grant Funds

HISD received $13.2 million from the Texas Education Agency's District Awards for Teacher Excellence (DATE) Grant Program and a $644,540 Fund for the Improvement of Education (FIE) Grant from the U.S. Department of Education, for support of the district's nationally acclaimed ASPIRE Award program, which rewards teachers who produce outstanding academic growth in their students. The funds enabled the district to surpass the program's initial goal of a top award of $10,000

More Students Take Dual-Credit and Advanced Placement Courses

The number of district students enrolled in dual-credit courses rose from 3,242 in spring 2008 to 4,754 in spring 2009, and there were increases in participation in all student groups. In addition, a record number of 5,425 HISD students took Advanced Placement (AP) exams in core subjects, the arts, computer science, and languages in 2008, an increase of 613 students over the previous year. The total number of AP students taking exams also increased from 62 percent in 2007 to 70 percent in 2008. In addition, a total of 4,445 students achieved a score of "3" or higher on the exam, for which many colleges and universities grant college credit. In 2007, 4,304 students earned a score between 3-5. Also, 75 HISD eighth-graders earned potential college credit by scoring a 3 or higher on AP Spanish exams.

HISD Schools Perform Well on SAT

The results of SAT testing show no growth in national scores, a slight decrease in Texas scores and a similar result among HISD students. However, nine HISD schools had across-the-board gains in reading, mathematics, and writing; four schools showed gains in two of the three categories; and five schools posted gains in one of the three test subjects.

HISD Students Surpass Peers on ACT Test
HISD's Class of 2008 posted gains in all categories of the ACT test, showing higher gains than other Texas test takers, while national scores either declined or showed no growth. Of the 29 HISD schools represented in the results, 66 percent showed gains. A total of 1,458 students took the ACT in 2008, an increase of 63 students from 2007. In addition, the composite scores of HISD students increased by 0.5 point, closing the gap with Texas scores, which showed a 0.2 point gain, and national scores, which dropped 0.1 point. In addition, African-American and Hispanic students showed gains in all but two categories. Also, all student groups in HISD experienced an increase in the average mathematics and reading ACT scores from 2007 to 2008.

HISD Improving Student Nutrition to Improve Student Achievement
Because healthy bodies support healthy minds, HISD hosted its first-ever Healthy Kids, Healthy Schools Summit to gather ideas and feedback from the community about how to best improve nutrition and physical-activity opportunities for every child in HISD. In addition, HISD received more than $400,000 from the United States Department of Agriculture to provide students at 16 HISD elementary schools with more fresh fruit and vegetables mornings, before lunch, or as afternoon snacks.

New Science Program Focuses on Energy
In a collaboration with Chevron, Boeing, Dynegy, Texas A&M University, Space Center Houston, the U.S. Department of Energy, and other industry, university, and government partners; HISD's New Science Energy program challenged nearly 6,000 eighth-, ninth-, and tenth-grade students to create energy independence in the future. In one project, students at Booker T. Washington High School created fuel from cafeteria scraps to power their own science lab, a generator, and a model plane.

Online Gradebook Program Improves Access to Key Information
HISD introduced GradeSpeed, an online gradebook program gives students and parents access to daily grades, daily attendance, and homework assignments and can notify parents via e-mails or text messages when their child is absent or his or her grades drop below a specific level. Teachers can also manage course selections and lesson plans online (including from home) and even provide substitute teachers with a class roster that includes photographs of the students.

Academy for Maritime Careers Launched
Stephen F. Austin High School, the Port of Houston Authority, and the East End Chamber of Commerce joined with Port of Houston businesses to create the Port of Houston Maritime Academy. The program trains students for entry-level jobs at the port and students will also have the opportunity to continue their maritime training at local two- and four-year colleges.

Pilot Program Focuses on Hands-On Weather and Air Pollution Study
Through a five-year National Science Foundation CAREER Award, Rice University civil and environmental engineering professor Daniel Cohan helped HISD fifth-graders at four pilot schools in the Westbury High School feeder pattern to conduct hands-on investigations of weather and air pollution in their own communities. Dr. Cohan also trained approximately 80 teachers from across the district through the ConocoPhillips Rice Elementary Model Science Lab to better direct science lessons and carry out experiments with their own students, based on the curriculum and

lesson plans developed for the four pilot schools.

Web-Based Mathematics Program Helps Close Achievement Gap

HISD piloted Reasoning Mind, a Web-based mathematics program designed to close the achievement gap among students in grades 2–7. The results at one school included a 30 percent increase in the number of fifth-graders passing the mathematics section of the TAKS in 2009 and more than twice as many earning commended status. Another campus with 98 percent minority and 86 percent economically disadvantaged students performed as well as students in a Dallas district with a student population with only three percent minority students and none were economically disadvantaged.

Three Petroleum Academies Created

HISD collaborated with the Independent Petroleum Association of America to create three engineering and geosciences academies that will help prepare students for careers in the petroleum industry: the Academy for Petroleum Exploration and Production Technology at Charles Milby High School, the Westside Engineering and Geosciences Academy at Westside High School, and the Lamar Global Energy Management Program at Lamar High School.

New Charter Schools Created

In May 2009, the Board of Education expanded HISD's roster of charter schools with Energized for Science, Technology, Engineering, and Mathematics Academy West (E-STEM West) and Hope Academy Charter School. Operated by Energized for Excellence Academy, E-STEM West serves students in grades 6–12 who are economically disadvantaged; underrepresented in science-, technology-, and mathematics-related fields, including engineering; at risk of not meeting the requirements of college study; and/or first-generation students attending college. Focused on a culture of success leading to postsecondary education or vocational trade certifications, Hope Academy will be operated by Good Hope Missionary Baptist Church for students in grades 9–12 with economic, academic, and behavioral challenges who are at risk of not earning a high-school diploma.

Expanded Partnership Helps Strengthen Elementary Science Teaching

A professional-development partnership between HISD and Baylor College of Medicine that for several years has provided valuable training for science teachers in grades 3–5, the Science Learning and Leadership Collaborative at George Sánchez Elementary School was expanded to include teachers in kindergarten through the second grade to help the district strengthen science instruction in the lowest elementary grades.

New Web Portal Designed for Parents and Students

HISD launched Parent Student Connect, a Web portal specifically designed to serve parents and students. An online grade book enables them to view students' attendance, assignments, grades, progress reports, standardized-test results, and report cards; as well as view school calendars and contact students' teachers.

“Real Men Read” Program Launched
HISD introduced the “Houston Real Men Read” mentoring initiative for elementary- and middle-school students. Volunteers committed to read to and discuss a book with a classroom of second-, fifth-, or seventh-grade students. They read aloud to students for one hour per month in February, March, and April to emphasize that reading is fun, the community cares about children, and a commitment to education can ensure success. Each student received a copy of the monthly book to start a home library.

Donation of Instruments Helps Promote Music Education
The VH1 Save the Music Foundation, Comcast, and Yamaha Corporation of America donated $450,000 worth of musical instruments to reestablish 15 music-education programs in HISD. Since 2000, Comcast and the VH1 Save the Music Foundation have provided $1,150,000 worth of new musical instruments to restore music programs in 40 schools.

Grants Support After-School Enrichment
HISD received more than $3 million in federal grant funds from the Texas Education Agency for after-school academic and enrichment activities such as tutoring at 23 elementary, middle, and high schools. The Texas 21st-Century Community Learning Centers program will help to increase students’ academic performance by reinforcing and complementing their regular academic program. It will also provide academic and enrichment activities for adult relatives of participating students.

Reading and Mathematics Programs Win Grants
HISD received $12.6 million in grant funds to support its efforts to improve young students’ reading skills and a program for accelerated reading and mathematics instruction for students from kindergarten through eighth grade. More than $6.5 million was for the Texas Reading First Initiative for kindergarten through third grade, which in the last five years has produced tremendous progress in students' reading abilities. More than $6 million was used for accelerated K–8 reading and mathematics instruction for third-graders who failed the first administration of the 2008 TAKS English or Spanish reading test and fifth-graders who failed the mathematics portion of the 2008 TAKS.

HISD Preparing Students for Broadcast Journalism Careers
HISD created a television station at John Reagan High School to help prepare students for careers in broadcast journalism. One new elective course focuses on daily news reporting. A media-literacy class uses an in-depth news magazine format. An after-school movie-making club is also available at Reagan High School, an HISD Magnet school for computer technology with additional academies in fine arts, business, health sciences, and engineering/architecture design.

PROVIDE A SAFE ENVIRONMENT

Ban on Bullying Expanded
A significant expansion of the ban on bullying supported the district’s primary goal of “Provide a Safe Environment” and the core value of “Common Decency.” The new provision added bullying based on a person’s weight to the prohibition on discrimination and harassment based on race, color, religion, sex, national origin, and disability.

District Moves Quickly to Ensure Food Safety
HISD responded swiftly and decisively to the national recall of tainted peanut butter. Vending machines selling peanut butter crackers were shut down until the products could be removed. The district took the additional precaution of pulling all peanut butter products districtwide, and school cafeterias provided entrees to students in exchange for peanut butter crackers and sandwiches brought from home until the safety of the products could be assured.

HISD Police Department Appoints Highly Experienced Chief
The only nationally accredited school-district police department in the country, the HISD Police Department appointed Jimmy L. Dotson as chief a former executive assistant chief of police in the Houston Police Department and the chief of police in Chattanooga, Tennessee.

Food Services Helps Parents Monitor and Control Student Nutrition
To help parents play a more active role in children's nutrition and guide their children's lunchtime snacking choices, HISD Food Services Department added to its online meal payment system a new feature that allows parents to restrict their children from using cash or the debit system to purchase a la carte items on any day of the week. The feature also allows parents to set a maximum number of a la carte items their child may purchase in a single day.

Program Helps Identify Young Students' Heart Problems
Because statistics show that one in 50 to one in 100 young children have an undiagnosed heart condition, HISD began providing sixth-graders at selected middle schools with free cardiovascular testing and screening through the Houston Early-Age Risk Testing and Screening (HEARTS) program. To help keep previously undetected heart defects from causing the death of students while exercising, students participating in the pilot program received a free physical examination and specialized cardiac examinations and any needed follow-up at no cost to their families

HISD Implements Texas Fitness Now Program
To help improve students' health and learning abilities, HISD used a million-dollar grant from the Texas Education Agency for the Texas Fitness Now program. The funds were used to support existing physical-education programs for students in grades 6–8 at schools where at least 75 percent of students are economically disadvantaged by providing professional development for physical-education teachers and purchasing fitness or sports-related equipment and materials geared to improving schoolwide health and nutrition.

INCREASE MANAGEMENT EFFICIENCY

District Receives Grant for Performance-Management Program
Winner of the inaugural Broad Prize for Urban Education in 2002, HISD received a grant from the Broad Education Foundation for the performance-management component of the district's ASPIRE education-improvement model. The funds supported site visits by five members of the district's performance-management leadership team to three other school districts with performance-management programs in place. The HISD personnel gathered lessons learned, explored performance management's policy implications, studied communication strategies, and determined which information-technology tools could be replicated in HISD's program.

Filter Systems on District Vehicles Help Reduce Air Pollution
Already voluntarily reducing bus emissions for many years by using ultra-low-sulfur diesel fuel in school buses and all its other diesel vehicles and establishing a no-idle policy for its vehicles, HISD reduced emissions even further by equipping 49 school buses with partial-flow-through filter system that help to reduce the particulate matter emitted by school buses.

IMPROVE PUBLIC SUPPORT AND CONFIDENCE IN SCHOOLS

HISD Named Houston's Greatest Nonprofit Business Organization
HISD was named "Houston's Greatest Nonprofit Business Organization" during the Greater Houston Partnership's fifth annual Houston's Greatest Awards ceremony. The award is presented annually to a not-for-profit organization that has had a significant positive impact on the Houston region. Houston's largest employer and a producer of the city's future leaders, HISD was selected for its continued efforts to achieve its stated purpose: to strengthen the social and economic foundation of Houston by assuring its youth the highest quality education available anywhere.

District Launches RSS Service to Spread District News
To help keep members of the community informed about news, upcoming events, and districtwide initiatives, HISD launched a new RSS service for site visitors. RSS, which stands for "Really Simple Syndication," is a method of distributing online content that changes frequently. The new service will allow HISD to provide subscribers with up-to-the-minute information about developments that interest them regarding both the district and public education.

Redesign Improves District Web Site
HISD redesigned the district Web site, HISDConnect. It incorporated input from hundreds of responses the district received to requests for feedback as well as surveys conducted during development among internal focus groups. The new design included a better layout that improved the site's appearance and made it easier for users to find what they're looking for and interactive elements that enable visitors to leave comments and rate the usefulness of the selected articles.

Board of Education Meetings Televised Live
To help make it easier for the public to see the Board of Education at work, HISD began televising board meetings live on HISD-TV on Comcast Channel 18 and AT&T U-Verse Channel 99.

Principals Learn Spanish to Work Better with Hispanic Students and Parents
Fifteen HISD principals and school administrators created a Professional Learning Community where they study Spanish so they can better communicate with students and parents and build more positive relationships with the community they serve.

HISD Participates in Charitable Efforts
HISD's community-outreach efforts included widespread employee participation in the Combined Charities Campaign, the March of Dimes' March for Babies, the Walk for Lupus Now 5K/1-Mile Walk, the Houston AIDS Walk, and the Cystic Fibrosis Foundation's Great Strides Walk. In addition, the HISD Police Department sponsored a food drive to replenish the food supplies at the Houston Food Bank following Hurricane Ike. Several International Baccalaureate (IB) schools in HISD launched a new website to help devastated schools on Galveston Island recover from the ravages of Hurricane Ike. The IB Helping Hands Web site allowed participating HISD students to consolidate local relief efforts with those of all 2,100 IB schools throughout the world.

District Expands Opportunities for Small Businesses
To help more small minority- or women-owned business enterprises (M/WBE) take part in HISD's business operations, HISD expanded its Office of Business Assistance by creating a General Manager–Business Assistance position and calling for a strategic plan for the district's long-standing M/WBE program.

CREATE A POSITIVE DISTRICT CULTURE

HISD Opening Medical and Wellness Clinics for Employees
To help improve employees' health and address the high cost of health care, HISD moved to open five medical and wellness clinics in different areas of HISD. The clinics address preventive care, injury and illness care, face-to-face wellness coaching, and the opportunity to provide non-covered workers necessary medical care at a reasonable price.

PROVIDE FACILITIES-TO-STANDARD PROGRAM

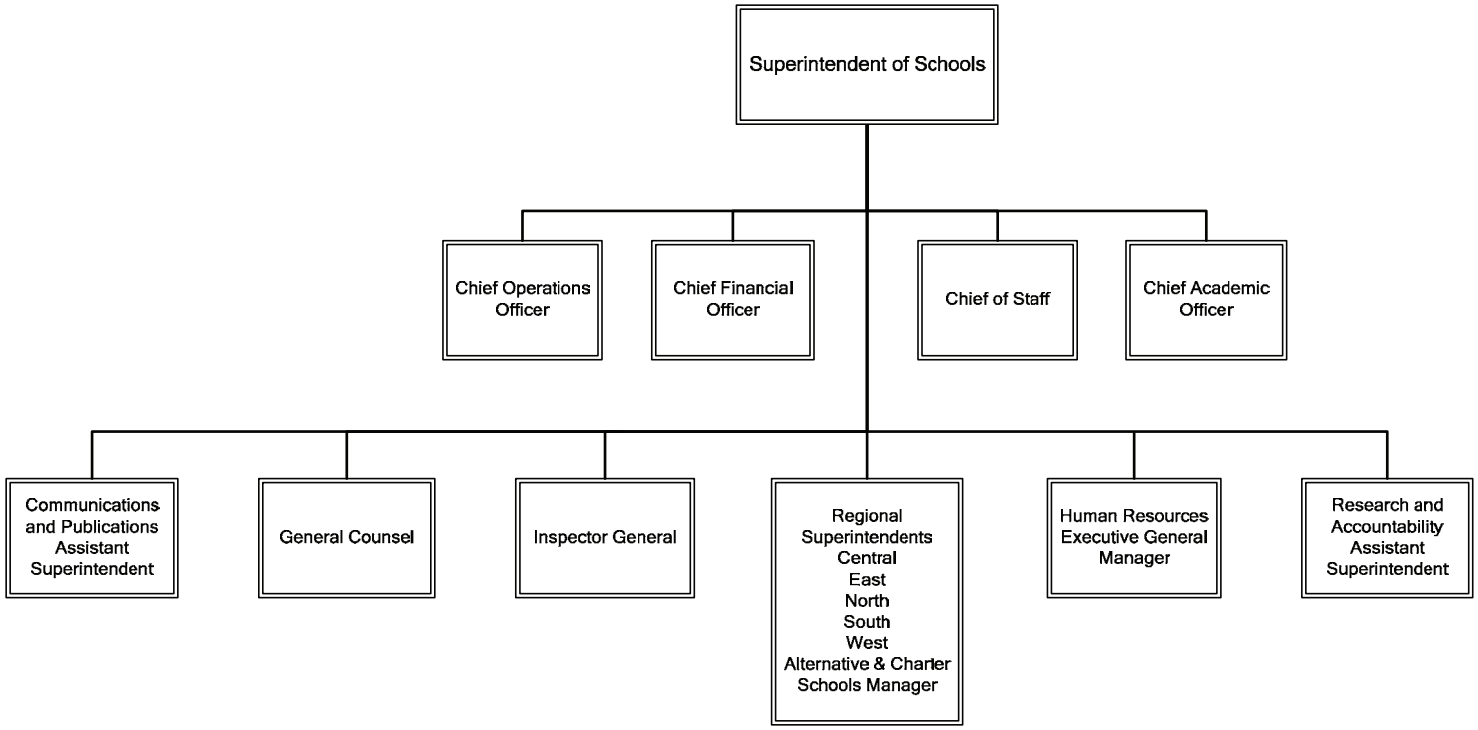
HISD Creates State-of-the-Art Food Service Support Facility
As part of its efforts to advance students' health and well-being, HISD built a state-of-the-art Food Service Support Facility, which allowed the Food Services Department to increase the variety of food options offered while also reducing the amount of processed foods, sodium, and fat in the menu and improving product consistency in school kitchens districtwide.

HISD School Wins "Green" Awards
HISD's case study for the possibility of incorporating Leader in Energy and Environmental Design (LEED) design into all future district schools, Walnut Bend Elementary School received special recognition and a number of awards for being environmentally friendly. The Texas Association of School Administrators and Texas Association of School Boards recognized Walnut Bend as an "Outstanding Primary School" and gave it five separate awards in the categories of Value, Process of Planning, Design, Innovation, and Sustainability. The project was featured in the Exhibit of School Architecture at the annual Texas Association of School Administrators/Texas Association of School Boards convention.

District Recognized for Preservation-Minded Renovations

The Greater Houston Preservation Alliance (GHPA) recognized HISD with a Good Brick Award for its extensive preservation-minded renovation of Reagan High School. The project included the conversion of the original gymnasium into the school library and the removal of certain additions that were built in front of the landmark Tudor Revival building. HISD also won the award last year for the preservation and renovation of the 1920s building at West University Elementary School.

HOUSTON INDEPENDENT SCHOOL DISTRICT
January 2009



MANAGEMENT DIVISIONS 2008 – 2009

Superintendent of Schools

The Superintendent of Schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and liaison with the Board of Education. Directly reporting to this office are the Chief Operations Officer, Chief Financial Officer, Chief of Staff, Chief Academic Officer, Assistant Superintendent for Communications and Publications, General Counsel, Inspector General, Regional Superintendents and Manager for Alternative and Charter Schools, Executive General Manager for Human Resources, and Assistant Superintendent for Research and Accountability.

Chief Operations Officer

The Chief Operations Officer acts for the Superintendent by providing broad business oriented perspectives in developing strategies that enhance the effectiveness and efficiency of non-instructional service delivery to schools and departments. The position provides leadership, oversight, coordination, assistance, and support to heads of the Food Services, Transportation, Police, and Business Operations departments.

Chief Financial Officer

The Office of the Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, planning for allocation, and reporting of the financial resources of the district. The office is also responsible for oversight and development of the district's external business activities whereby the district provides services and products to outside organizations in order to enhance the district's revenue and gain exposure for the district as the foremost source of information and assistance in public education. The departments within the office are: Finance, Budgeting and Financial Planning, Benefits and Risk Management, Enterprise Resource Planning, Medicaid Finance, Materials Management, Finance Attorney, Technology and Information Systems, and Tax and Real Estate.

Chief of Staff

The Office of the Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff also oversees staff communication with members of the HISD Board of Education, Board policy maintenance and standard practice memoranda development. The office includes Board Services, coordinating communication services and support of the Board of Education and serving as liaison between staff and Board members; Policy Administration, coordinating Board agenda preparation and the online Board policy database and Directive and Information system; and Government Relations.

Chief Academic Officer

The Office of Chief Academic Officer assists the Superintendent of Schools with day-to-day district operations related to academic support activities. The Chief Academic Officer is responsible for guiding the development of the district-level curriculum design and implementation of special district initiatives intended to maximize student learning. The Chief Academic Officer is also responsible for evaluating student achievement throughout the district. The offices and departments reporting to the Chief Academic Officer include Academic Support Services; Curriculum, Instruction, and Assessment; Federal and State Compliance; Professional Development Services; School Support Services; Special Educa-

tion; Special Populations; and Student Support Services. This office supports and monitors the management of the five regional offices alternative and charter schools. It is also responsible for providing support in the development of budgets, aligning resources to support the educational objectives in the schools, and providing leadership in solving major school related problems.

Communications and Publications Assistant Superintendent

The office of Communications and Publications is responsible for directing and coordinating the district's varied internal and external communications. This office oversees six key departments. Media Relations, formerly the Press Office, coordinates news coverage of the school district and is responsible for overseeing official communications between the school system and the news media. Communication Services encompasses publications, translation services, and the HISDConnect Web portal. Instructional Media Services produces the district's television programming and inservice videotapes. Strategic Partnerships manages business and community partnerships, special events, the HISD Foundation, and the Volunteers in Public Schools program. Administrative Services handles districtwide graphics, printing, distribution, and mail services; and maintaining and archiving districtwide records. The office of Communications and Publications also supervises the HISD Information Center.

General Counsel

The General Counsel leads the Office of Legal Services and serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. It represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The office assists in grievance and employee disciplinary matters including termination and non-renewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education, and other state and federal agencies. The Office of Legal Services conducts professional development training for staff, provides legal assistance in drafting and revising district policies and procedures, and responds to requests through the Texas Public Information Act.

Inspector General

The Office of Inspector General is responsible for conducting a broad, comprehensive program of investigations, financial and non-financial data audits, compliance, operational, activity fund, campus, construction, information systems, and property tax audits within the district. The office issues fact-filled reports based on professional audits and investigative and inspection standards. Standards shall comply with those promulgated by appropriate professional oversight organizations, such as the Institute of Internal Auditors, Association of Certified Fraud Examiners, and American Institute of Certified Public Accountants, and other such professional oversight organizations.

Regional Superintendents and Alternative and Charter Schools Manager

The five Regional Superintendents' Offices are management units over a particular group of elementary and secondary schools within a geographic region of the city. The offices are located in the region of the city in which they serve. The offices include feeder pattern executive principals who lead one or two vertical feeder patterns. The Manager of the Alternative and Charter Schools Office leads the group of Alternative and Charter elementary and secondary schools across a broad geographic region within the city. The Alternative and Charter Schools Office includes feeder-pattern executive principals who lead one or two vertical feeder patterns

Human Resources Executive General Manager

The Executive General Manager of the Human Resources Department provides strategic leadership to a full-service Human Resources division including Recruitment, Staffing, Compensation, Human Resources Customer Service, Employee Assessment, Employee Relations, the Equal Employment Opportunity Office, Certification, Alternative Certification Intake, and the Associate Teachers' Office.

Research and Accountability Assistant Superintendent

The Research and Accountability Assistant Superintendent is responsible for the evaluation of state and federally funded educational programs, the production of districtwide data reports, reporting of student outcome data, implementation of the ASPIRE Award performance program, and the response to special requests from Board members, district personnel, and the public. Program evaluations include planning, organizing, controlling, and directing local, state and federally funded programs, projects, and activities related to the research, evaluation, and assessment of the district. Districtwide publications are disseminated to the public which address student outcomes such as: student and teacher demographic characteristics, academic performance, accountability, budgetary data, school-based programs, community partnerships, and other school-related information. The assistant superintendant also oversees the Student Assessment Department and Test Materials Center which administers all state and district mandated testing programs.

STUDENT PROFILE • 2008 – 2009

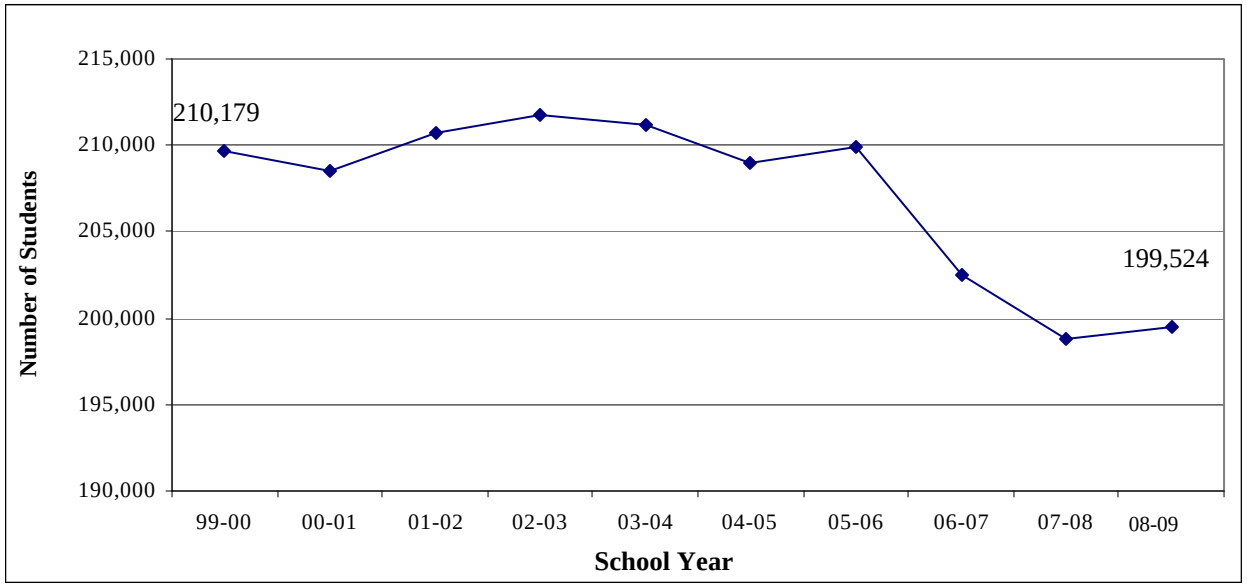
	Number	Percent
Total Enrollment	**199,524**	
Enrollment by Grade		
Early Education	364	0.2%
Prekindergarten	16,351	8.2%
Kindergarten	16,562	8.3%
Grade 1	17,571	8.8%
Grade 2	16,739	8.4%
Grade 3	16,398	8.2%
Grade 4	15,264	7.7%
Grade 5	14,545	7.3%
Grade 6	13,046	6.5%
Grade 7	12,587	6.3%
Grade 8	12,891	6.5%
Grade 9	15,764	7.9%
Grade 10	12,255	6.1%
Grade 11	9,752	4.9%
Grade 12	9,435	4.7%
Gender		
Female	97,769	49.0%
Male	101,755	51.0%
Race/Ethnicity		
African American	55,403	27.8%
Asian	6,482	3.2%
Hispanic	121,851	61.1%
Native American	157	0.1%
White	15,631	7.8%

	Number	Percent
Student Enrollment by Program*		
Bilingual Education	40,736	20.4%
Career and Technology	34,180	17.1%
ESL Education	16,563	8.3%
Gifted and Talented	24,979	12.5%
Special Education	16,657	8.3%
Title I	186,077	93.3%
Free/Reduced Price Lunch	161,591	81.0%
Limited English Proficient	61,755	31.0%
At-Risk	134,807	67.6%
Immigrant	5,513	2.8%
High School Graduates (Class of 2008)		
Completed IEP	249	—
Regular Graduates	872	—
Recommended HS Program	6,340	—
Distinguished Achievement	515	—
Attendance (2007–2008)	—	95.1%
Promotion Data, Grades 1–8 (2007–2008)		
Promoted to Next Grade	—	93.6%
Dropouts, Grades 7–12 (2007–2008)		3.2%

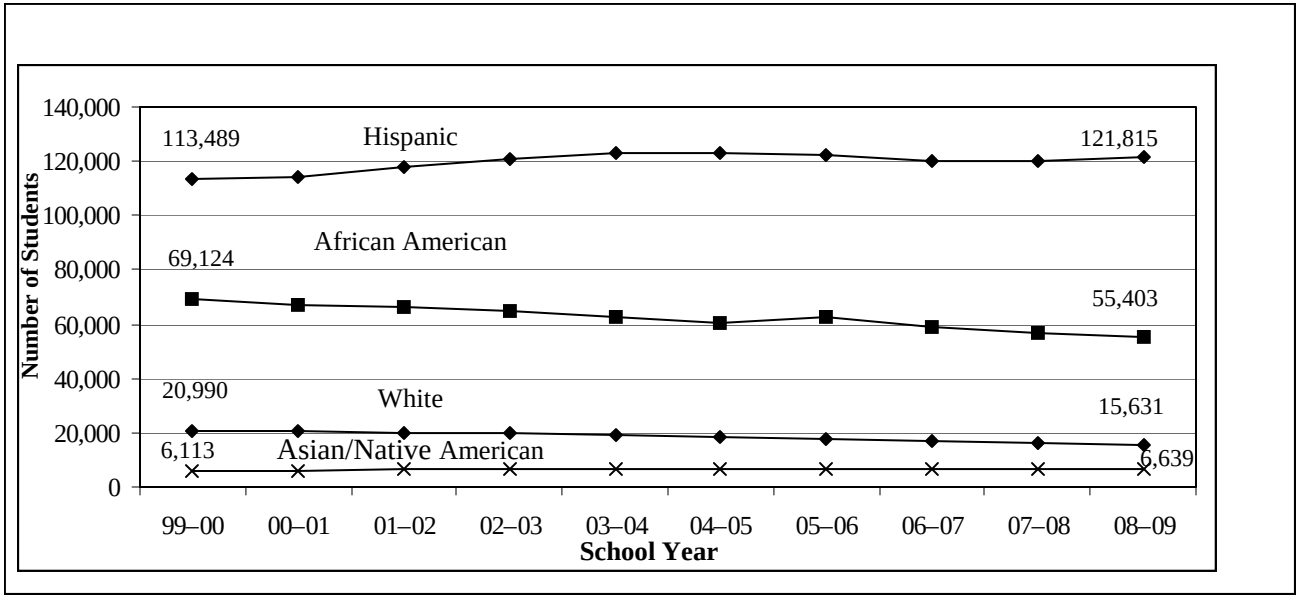
*Students may be in more than one category.

Sources: TEA, PEIMS data files, 2008–2009 and 2007–2008; HISD, Chancery data files, 2008–2009 and 2007–2008

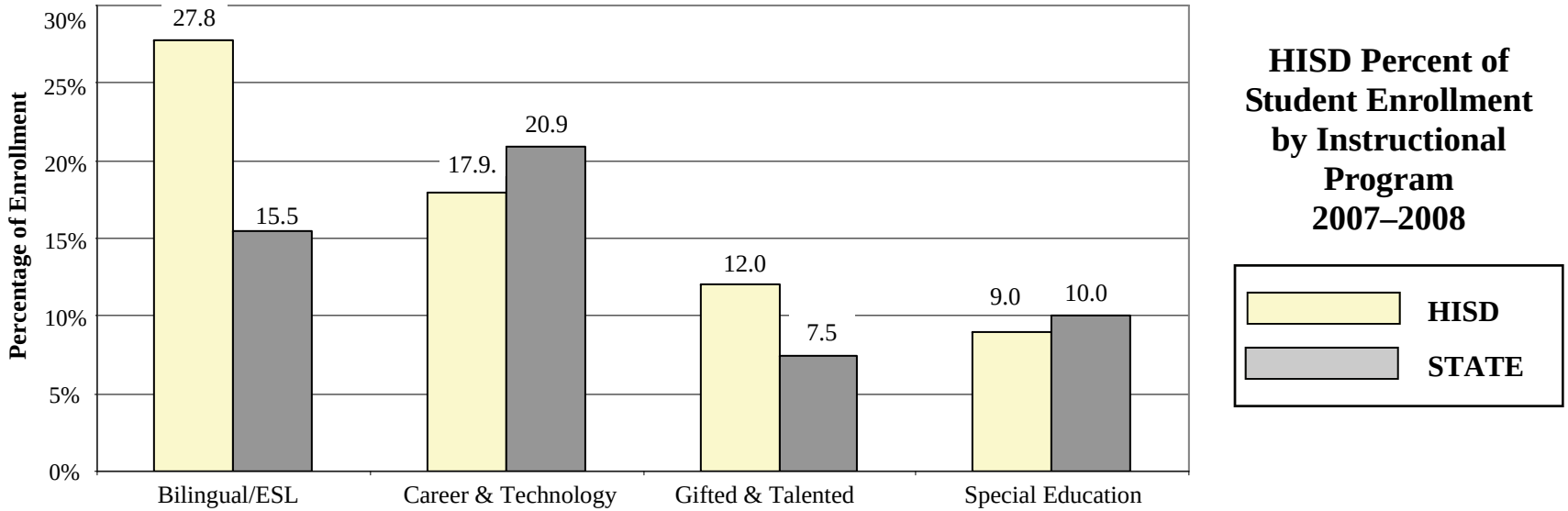
Districtwide Enrollment 1999–2000 to 2008–2009

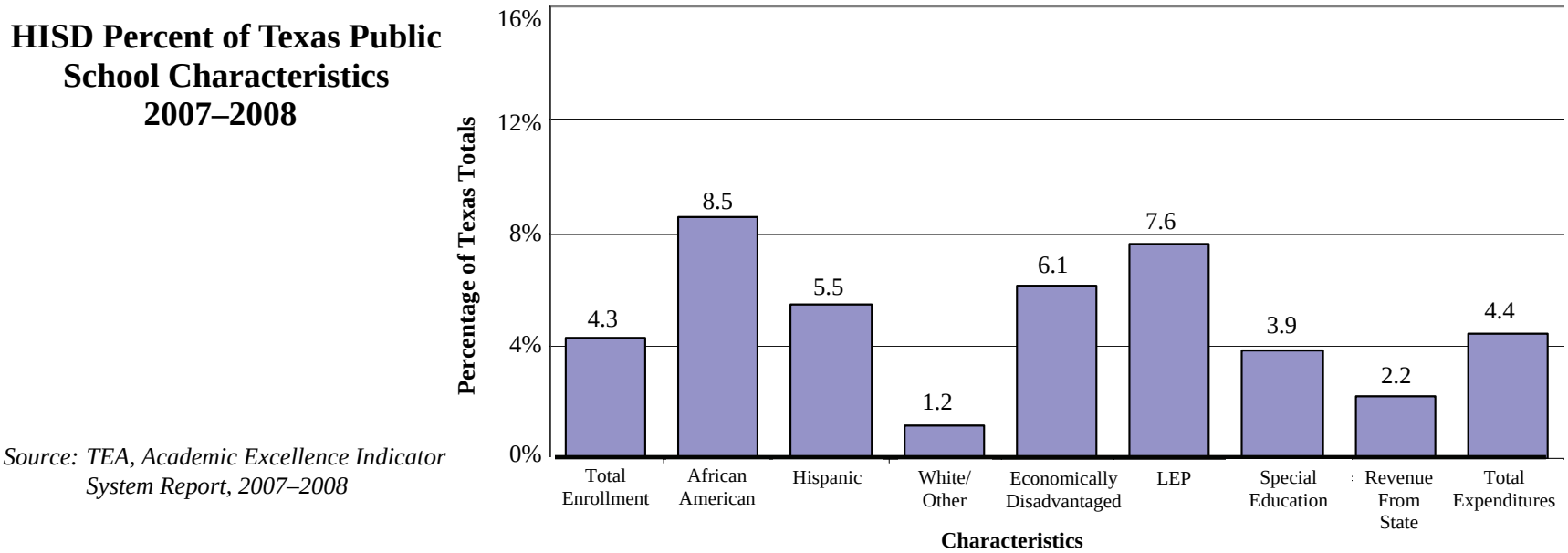


Districtwide Enrollment by Ethnicity 1999–2000 to 2008–2009



Source: TEA, PEIMS data files 1999-2000 through 2008−2009





Source: TEA, Academic Excellence Indicator System Report, 2007–2008

Student Enrollment in HISD and Harris County Public School Districts

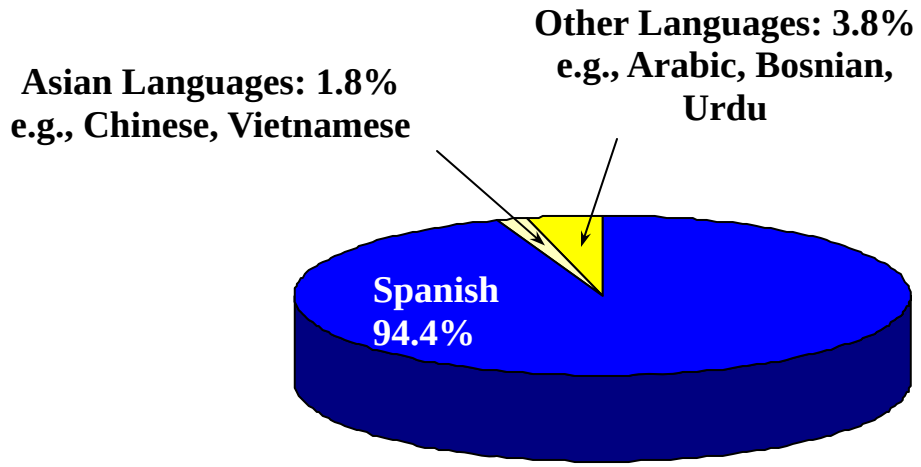
Enrollment	2005–2006			2006–2007			2007–2008		
	HISD	Harris Co. School Districts	HISD % of Harris Co.	HISD	Harris Co. School Districts	HISD % of Harris Co.	HISD	Harris Co. School Districts	HISD % of Harris Co.
Total	209,879	753,022	28%	202,449	759,577	27%	198,769	770,873	26%
African American	30%	23%	36%	29%	23%	34%	28.1%	22%	33%
Hispanic	58%	47%	35%	59%	48%	33%	60.1%	49%	31%
White	9%	25%	10%	8%	24%	9%	8%	23%	9%
Other	3%	5%	18%	3%	5%	17%	3%	5%	16%

Source: TEA, Academic Excellence Indicator System Report, 2005–2006 to 2007–2008

Major Language Groups of Limited English Proficient Students

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English-language instruction.

- In 2008–2009, HISD identified 61,755 Limited English Proficient (LEP) students and more than 90 home languages.



Source: TEA, PEIMS data files, 2008–2009

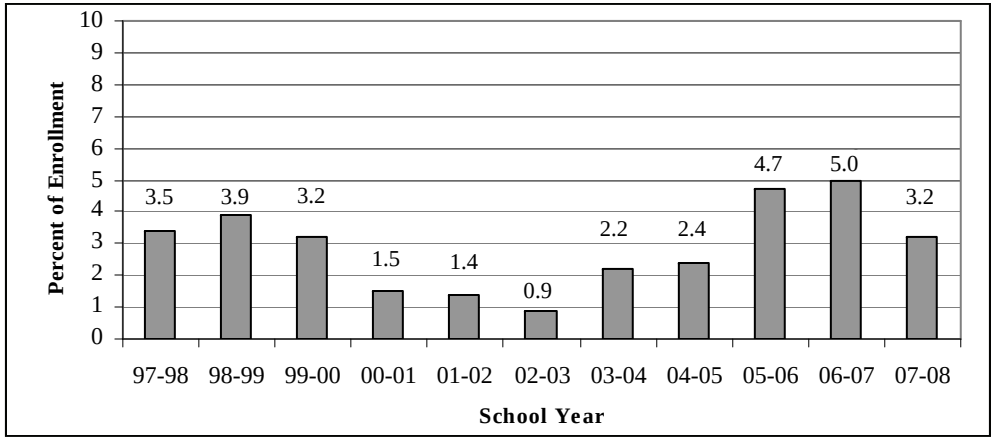
Texas Assessment of Knowledge and Skills (TAKS): All Students
Percent Meeting Passing Standards: 2007–2008, 2008–2009

	Reading		Math		Writing		Science		Social Studies		All Tests	
Grade	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
3	82	85	78	82	†	†	†	†	†	†	*	*
3 (Sp.)	87	88	84	84	†	†	†	†	†	†	*	*
4	77	82	82	86	90	91	†	†	†	†	68	73
4 (Sp.)	83	85	85	89	93	95	†	†	†	†	75	78
5	77	79	82	84	†	†	82	85	†	†	*	*
5 (Sp.)	73	69	44	32	†	†	61	41	†	†	*	*
6	85	86	71	74	†	†	†	†	†	†	68	69
6 (Sp.)	14	70	24	78	†	†	†	†	†	†	6	70
7	79	78	67	74	84	88	†	†	†	†	60	65
8	87	89	66	72	†	†	60	66	88	89	*	*
9	77	82	51	57	†	†	†	†	†	†	48	55
10	83	83	57	58	†	†	55	55	84	87	45	45
11	89	90	78	80	†	†	78	83	95	96	69	72

† – TAKS not administrated
* – Results not available
Grade 3 Reading and Grades 5 and 8 Reading and Mathematics reflect first administration results.

Source: HISD Research and Accountability, 2007–2008, 2008–2009.

Annual Dropout Rates Grades 7–12



Note:

Dropout rates were based on cumulative enrollment. Beginning with the 2002–2003 annual rate, TEA used the rate for grades 7 and 8 in its accountability system. In 2005–2006, the National Center for Educational Statistics dropout definition was used to calculate dropout rates for accountability.

Source: TEA, PEIMS data files, June 2009

Stanford 10: Non-Special Education Students, Spring 2008, 2009
Districtwide Performance, 1–11

	Normal Curve Equivalent Scores									
	Reading		Math		Language		Enviro./ Science		Social Sciences	
Gr.	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
1	47	46	47	47	56	54	44	47	n/t	n/t
2	47	46	50	49	49	46	48	51	n/t	n/t
3	46	47	52	52	49	48	48	51	44	46
4	46	49	54	54	51	54	50	50	46	47
5	46	48	54	54	49	49+	51	57	46	47
6	46	46	52	51	47	48	50	51	44	45
7	44	48	52	53	47	49	48	56	46	50
8	47	48	53	53	48	47	53	54	49	47
9	44	48	52	56	45	49	48	52	45	43
10	48	50	55	53	47	47	49	51	50	51
11	53	55	54	54	51	53	55	53	54	56

Source: Pearson, Inc., 2008, 2009 n/t−not tested

Note: In 2009, Pearson, Inc. updated the Stanford Achievement Test Series, Tenth Edition (Stanford 10) to the 2007 norms. The 2008 Stanford 10 results were converted to 2007 norms for comparison purposes in this table.

Aprenda Tercera: Non-Special Education Students, Spring 2008, 2009
Districtwide Performance, Grades 1–8

	Normal Curve Equivalent Scores									
	Reading		Math		Language		Enviro./ Science		Social Sciences	
Gr.	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
1	70	71	62	64	65	65	63	65	n/t	n/t
2	69	70	74	73	74	73	69	71	n/t	n/t
3	72	72	71	70	80	80	79	79	77	77
4	67	68	77	77	68	68	79	79	74	75
5	68	65	69	67	66	65	65	66	67	65
6	54	64	56	71	46	59	56	69	58	65
7	51	55	52	49	54	55	51	55	57	64
8	54	62	53	63	60	70	60	77	56	66

Source: Pearson, Inc., 2009 n/t−not tested

SAT Reasoning Test (SAT): 2001–2002 through 2007–2008, National, State, and HISD Mean Scores

	National Mean			Texas Mean			HISD Mean			
Year	Crit. Read.	Math	Writ.	Crit. Read.	Math	Writ.	Crit. Read.	Math	Writ.	# Tested
2002 – 03	507	519		493	500	–	467	475		4,574
2003 – 04	508	518		493	499		463	471		4,622
2004 – 05	508	520		493	502		464	473		4,774
2005 – 06	503	518	497	491	506	487	469	478	468	4,401
2006 – 07	502	515	494	492	507	482	470	482	467	4,703
2007 – 08	502	515	494	488	505	480	466	477	465	4,680

Source: College Board, 2003−2008 Writing subtest added 2005–2006

TEACHER/STAFF PROFILE • 2008–2009

TEACHERS

Percent of Total Staff

Gender	
Female	74.2%
Male	25.8%
Race/Ethnicity	
African American	39.0%
Asian	4.4%
Hispanic	23.7%
Native American	<1%
White	32.7%
Teachers by Program	
Bilingual/ESL Education	2.9%
Career and Technology	3.4%
Compensatory Education	1.3%
Gifted and Talented	8.1%
Regular Education	69.7%
Special Education	10.0%
Other	4.7%
Highest Degree Held	
No Degree	<1%
Bachelor's	70.5%
Master's	27.1%
Doctorate	1.9%

Years of Experience	
5 Years or Less Experience	36.8%
6–10 Years Experience	20.3%
Over 10 Years Experience	43.0%
Average Years of Experience	11.7
Attendance (2008–2009)	95.3%

STAFF	**Number**
Teachers	12,040
Principals/Directors	260
Assistant Principals	344
Counselors	198
Librarians	168
Nurses & Psychologists	282
Aides	1,660
Central Administration Staff	147
Other School & Central Office Personnel	10,851
Total Staff	**25,950**

Note: After HISD, school districts are listed in descending order based on beginning teachers' starting salaries.

2007–2008 Teachers' Salaries for HISD and Surrounding School Districts

School Districts	Beginning Teachers	6–10 Years Experience	Over 20 Years Experience
Houston	$42,681	$46,940	$62,329
Deer Park	$45,099	$47,602	$61,541
Spring Branch	$43,839	$45,325	$61,061
Tomball	$43,417	$45,166	$56,684
Alief	$43,099	$49,046	$63,632
Lamar	$42,778	$47,271	$61,139
Channelview	$42,551	$47,492	$58,886
Goose Creek	$42,242	$46,621	$60,087
Cypress-Fairbanks	$42,238	$45,707	$57,530
Katy	$42,100	$45,160	$60,958
Stafford	$42,063	$45,034	$58,315
Aldine	$41,994	$45,339	$64,933
Klein	$41,878	$46,522	$61,755
La Porte	$41,290	$45,598	$57,172
Pearland	$41,228	$43,973	$54,991
Clear Creek	$41,161	$45,453	$56,766
Sheldon	$41,086	$47,343	$57,894
Pasadena	$41,079	$44,718	$56,172
Galena Park	$41,047	$44,024	$58,068
Fort Bend	$39,383	$48,260	$62,622
Humble	$39,288	$44,177	$55,134
Spring	$39,143	$44,569	$58,870
North Forest	$39,027	$44,285	$51,763
Huffman	$38,897	$42,337	$51,967
Crosby	$35,519	$43,488	$55,555

Source: TEA, Academic Excellence Indicator System Report 2007–2008

2008–2009 BUDGETED REVENUES - General FUND

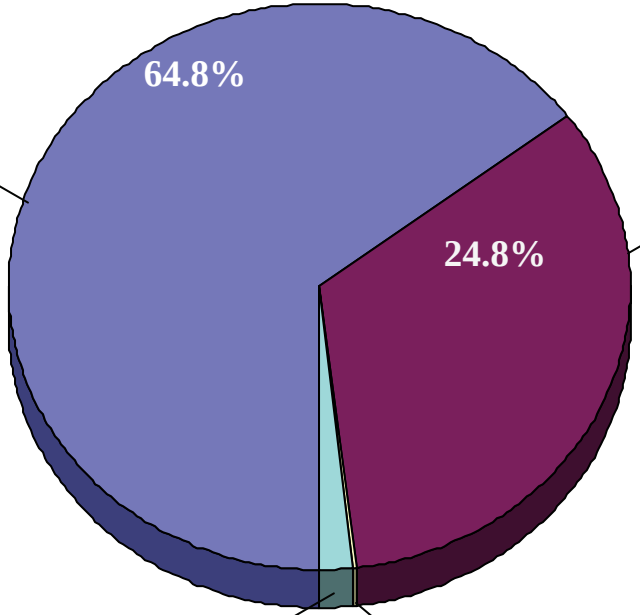
$1,057,469,446 (64.8%)

LOCAL SOURCES:
are derived primarily from taxes levied on real estate. The current property tax rate for HISD is $1.567 per $100 of assessed value. The homestead exemption is 20%, plus $15,000 of the remaining value. In addition, the tax rate is capped for those over 65 years of age.

$540,465,943 (33.1%)

STATE SOURCES:
are derived primarily from the Foundation School Program. Three main factors, along with a series of complex formulas, constitute the basis for annual allocations:

Average Daily Attendance
Type of Student
District Wealth



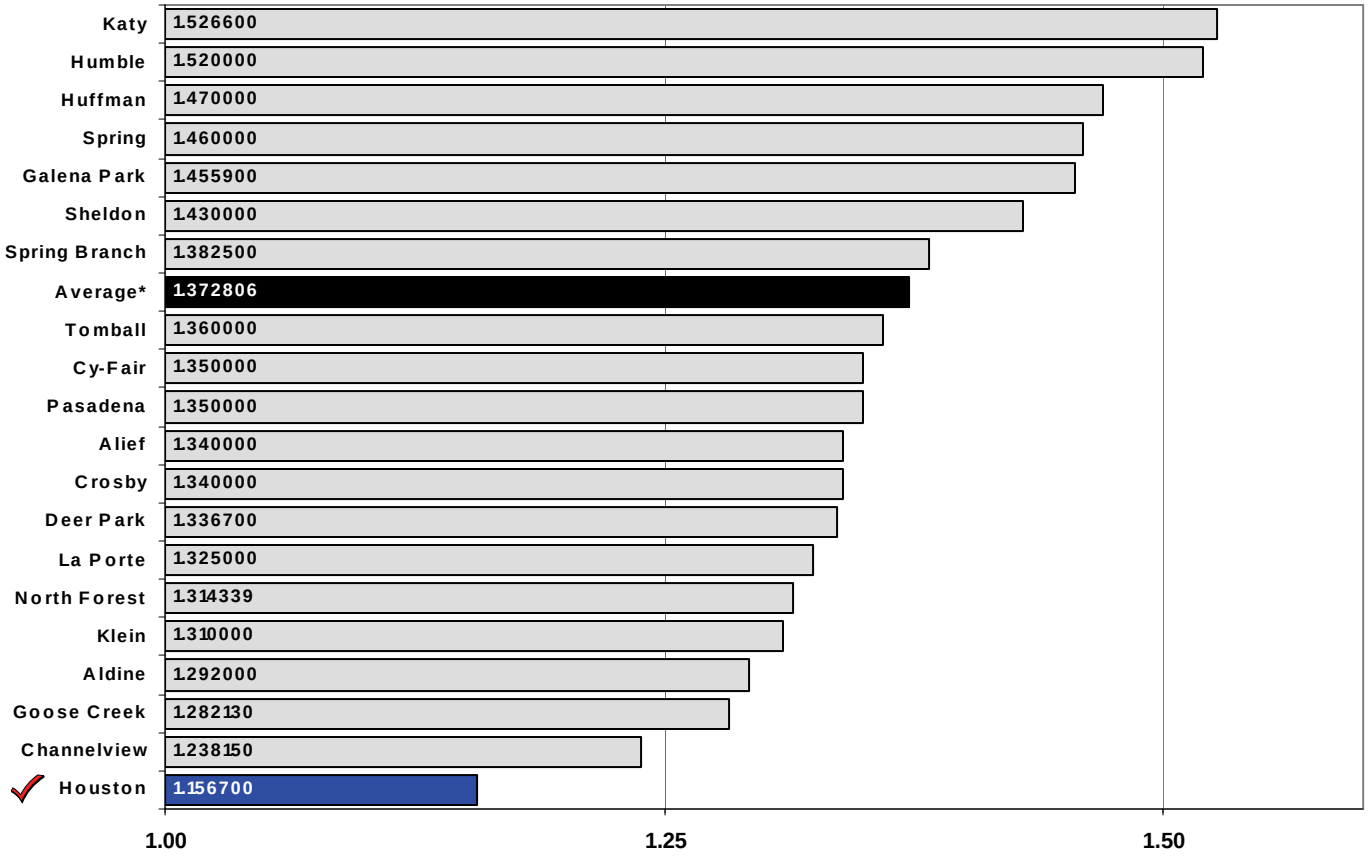
$27,775,000 (1.7%)

OTHER SOURCES:
are derived primarily from transfers-in from other funds, Sale of Bonds, Notes, and Contractual Obligations, and Capital Leases.

$5,163,139 (0.3%)

FEDERAL SOURCES:
are derived primarily from grants provided for special purposes and cannot be expended for any purposes other than those specified in the grant.

2008–2009 Property Tax Rates — HISD and Other Harris County School Districts



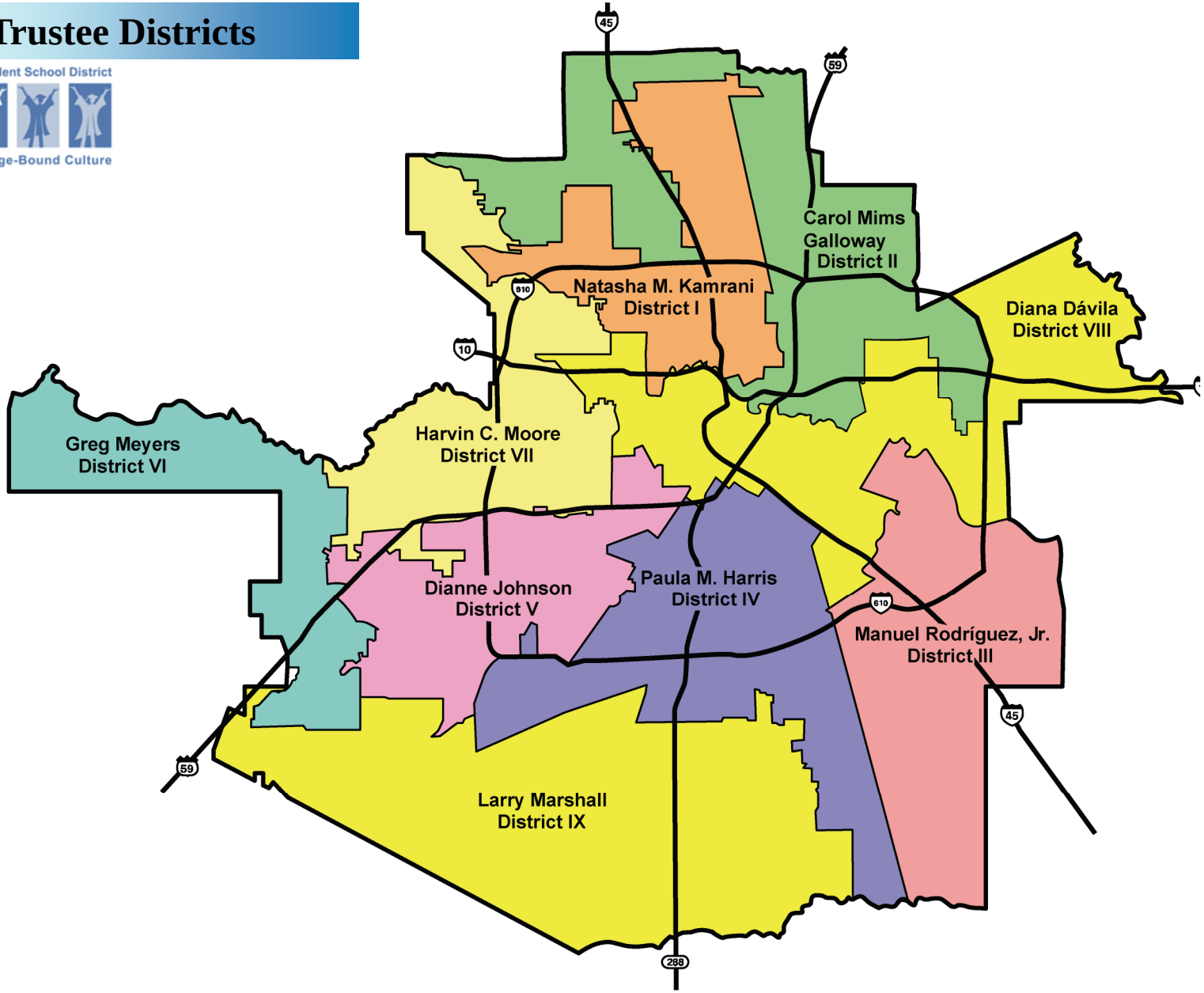
Note: The following districts allow homestead exemptions equal to 20 percent plus $15,000: Cy-Fair, Deer Park, Galena Park, Houston, La Porte, Sheldon, and Spring Branch. The districts that allow homestead exemptions equal to 10 percent plus $15,000 are Goose Creek and Pasadena. All others provide the mandatory $15,000 exemption. The average for Harris County does not include HISD.

Source: HISD Budgeting and Financial Planning

Trustee Districts

Houston Independent School District

Creating a College-Bound Culture



Schools by Trustee District

DISTRICT I
Natasha M. Kamrani
Barrick
Browning
Burbank ES
Burbank MS
Davis HS
DeChaumes
Dominion
Durham
Durkee
Farias ECEC
Field
Fonville MS
Garden Oaks
Hamilton MS
Harper
Harvard
Helms
Herrera
Hogg MS
Hou. Math/Sci/Tech Ctr.
Janowski
Jefferson
Ketelsen
Looscan
Love
Lyons
Marshall MS
Martinez, C.
Moreno
Ninth Gr. Prep. Academy
North Houston Early Coll.
Northline
Reagan HS
Roosevelt
Sherman
Travis
Waltrip HS

DISTRICT II
Carol Mims Galloway
Allen
Atherton
Berry
Black MS
Bruce
Burrus
Carter Career
Cook
Coop
Crawford
Dogan
Fleming MS
Garcia
Henderson, N.Q.
Henry MS
Highland Heights
Hohl
Holland MS
Houston Gardens
Insp. for Exell. Acad. N.
Isaacs
Jordan HS
Kashmere Gardens
Kashmere HS
Kennedy
Key MS
McDade
North Alternative ES
North Alternative MS
Oak Forest
Osborne
Paige
Pleasantville
Ross
Scarborough
Scott
Smith, E.O. ES
Smith, E.O. MS
Smith, K.
Stevens
Washington HS
Wesley
Wheatley HS
Williams MS

District III
Manuel Rodríguez Jr.
Advantage East End HS
Bellfort Academy
Bonner
Briscoe
Brookline
CEP SE
Chavez HS
Cornelius
Crespo
Davila
Deady MS
De Zavala
Edison MS
Franklin
Gallegos
Garden Villas
Golfcrest
Gregg
Harris, J.R.
Hartman MS
Lewis
Milby HS
Mitchell
Mount Carmel Academy
Ortiz MS
Park Place
Patterson
Rucker
Sanchez
Seguin
Southmayd
Stevenson MS
Tijerina

DISTRICT IV
Paula M. Harris
Alcott
Attucks MS
Bastian
Blackshear
Cont. Learn. Center HS
Cont. Learn. Center MS
Cullen MS
DeBakey HS for H.P.
Empow. College Prep.
Energ. For E-STEM
Foster
Frost
Grimes
Hartsfield
Hou. Acad. Int'l. Studies
HS Perf./Visual Arts
Jones HS
Jones, J.W.
Kelso
Lanier MS
Lockhart
MacArthur
MacGregor
Mading
Peck
Pro-Vision
Red
Ryan MS
Shearn
South Alternative
Sterling HS
Thomas MS
Thompson
TSU Charter Lab School
Turner
WALIPP MS
Whidby
Wilson
Yates HS
Young

DISTRICT V
Dianne Johnson
Bellaire HS
Braeburn
Challenge HS
Condit
Cunningham
Elrod
Energ. For Excell. ES
Energ. For Excell. MS
Fondren MS
Gordon
Herod
Horn
Johnston MS
Kaleidoscope School
Kolter
Las Americas MS
Long MS
Longfellow
Lovett
McNamara
Mistral ECEC
Pershing MS
Pin Oak MS
Poe
Rice ES
Rice MS
Roberts
Rodriguez
Sutton
Twain
West University

DISTRICT VI
Greg Meyers
Ashford
Askew
Bonham
Bush
CEP SW
Daily
Emerson
Milne
Neff
New Aspirations HS
Piney Point
Revere MS
Sands Point
Shadowbriar
Sharpstown HS
Sharpstown MS
Sugar Grove
Valley West
Walnut Bend
West Briar MS
Westside HS
White

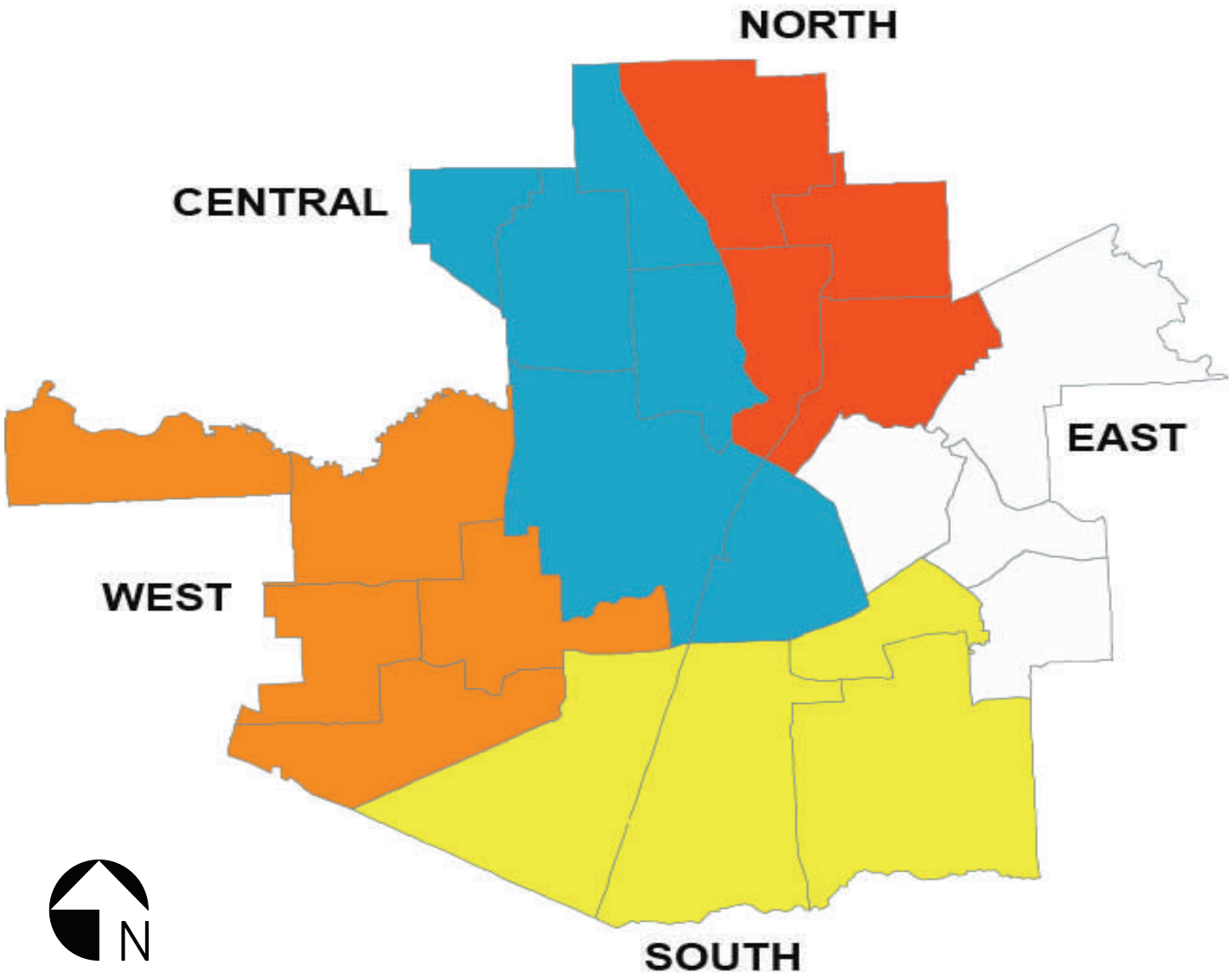
DISTRICT VII
Harvin C. Moore
Benavidez
Benbrook
Briargrove
Briarmeadow ES
Briarmeadow MS
Clifton MS
Grady MS
Lamar HS
Lee HS
Liberty HS
Memorial
Pilgrim Academy
River Oaks
Rogers, T.H. ES
Rogers, T.H. MS
Scarborough HS
Sch. at St. George Pl.
Sinclair
Wainwright
Young Learners

DISTRICT VIII
Diana Dávila
Austin HS
Burnet
Cage
Carrillo
Crockett
Dodson
East Early College
Eastwood Academy
Eliot
Furr HS
Gregory-Lincoln ES
Gregory-Lincoln MS
Harris, R.P.
HCC Life Skills
Henderson, J.P.
HS Law Enf./Crim. Just.
Jackson MS
Lantrip
Laurenzo ECEC
Martinez, R.
McReynolds MS
Oates
Port Houston
Project Chrysalis MS
Pugh
REACH
Robinson
Rusk
Scroggins
Stevenson ES
Wharton
Whittier
Young Scholars

DISTRICT IX
Lawrence Marshall
Almeda
Anderson
Bell
Carnegie Vanguard HS
Codwell
Dowling MS
Foerster
Fondren ES
Grissom
Gross
Halpin ECEC
Hines-Caldwell
Hobby
Insp. for Excell. Acad. W.
Kandy Stripe
King ECEC
Law
Leader's Academy
Madison HS
Montgomery
Parker
Petersen
Reynolds
Rhoads
Tinsley
Welch MS
Westbury HS
Windsor Village
Woodson ES
Woodson MS
Worthing HS

ALL DISTRICTS
Community Services
Energ. For Excell. ECEC

REGIONS



Schools by Region 2008 – 2009

CENTRAL
Benbrook
Black MS
Blackshear
Browning
Clifton MS
Crockett
Cullen MS
DeBakey HS for H.P.
Dodson
Durham
Field
Foster
Garden Oaks
Gregory-Lincoln ES
Gregory-Lincoln MS
Hamilton MS
Hartsfield
Harvard
Helms
Hogg MS
Hou. Acad. Int'l. Studies
HS Law Enf./Crim. Just.
HS Perf./Visual Arts
Jones, J.W.
Lamar HS
Lanier MS
Lockhart
Love
MacArthur
MacGregor
Memorial
Oak Forest
Peck
Poe
Reagan HS
Rice ES
Rice MS
River Oaks
Roberts
Ryan MS
Scarborough HS
Sinclair
Smith, K.
Stevens
Stevenson ES
Thompson
Travis
Turner
Twain
Wainwright
Waltrip HS
West University
Wharton
Whidby
Wilson
Yates HS

EAST
Austin HS
Bellfort Academy
Bonner
Briscoe
Burnet
Cage
Carrillo
Chavez HS
Crespo
Davila
Deady MS
De Zavala
East Early College HS
Eastwood Academy
Edison MS
Franklin
Furr HS
Gallegos
Harris, J.R.
Harris, R.P.
Henderson, J.P.
Holland MS
Jackson MS
Lantrip
Laurenzo ECEC
Lewis
Milby HS
Oates
Ortiz MS
Park Place
Patterson
Pleasantville
Port Houston
Project Chrysalis MS
REACH
Robinson
Rucker
Rusk
Sanchez
Southmayd
Stevenson MS
Tijerina
Whittier

NORTH
Allen
Atherton
Barrick
Berry
Bruce
Burbank ES
Burbank MS
Burrus
Cook
Coop
Crawford
Davis HS
DeChaumes
Dogan
Durkee
Eliot
Farias ECEC
Fleming MS
Fonville MS
Garcia
Henderson, N.Q.
Henry MS
Herrera
Highland Heights
Hohl
Houston Gardens
Hou. Math./Sci./Tech. Ctr.
Isaacs
Janowski
Jefferson
Jordan HS
Kashmere Gardens
Kashmere HS
Kennedy
Ketelsen
Key MS
Looscan
Lyons
Marshall MS
Martinez, C.
Martinez, R.
McDade
McReynolds MS
Moreno
Ninth Gr. Prep Academy
North Alternative ES
North Alternative MS
North Houston Early Coll.
Northline
Osborne
Paige
Pugh
Roosevelt
Ross
Scarborough
Scott
Scroggins
Sherman
Smith, E.O. ES
Smith, E.O. MS
Washington HS
Wesley
Wheatley HS
Williams MS

SOUTH
Alcott
Almeda
Attucks MS
Bastian
Brookline
Carnegie Vanguard HS
Codwell
Cornelius
Dowling MS
Empow. College Prep.
Fondren ES
Frost
Garden Villas
Golfcrest
Gregg
Grimes
Grissom
Hartman MS
Hines-Caldwell
Hobby
Jones HS
Kelso
King ECEC
Law
Mading
Madison HS
Mitchell
Montgomery
Petersen
Reynolds
Rhoads
Seguin
South District Alternative
Sterling HS
Thomas MS
Windsor Village
Woodson
Woodson MS
Worthing HS
Young

WEST
Anderson
Ashford
Askew
Bell
Bellaire HS
Benavidez
Bonham
Braeburn
Briargrove
Briarmeadow ES
Briarmeadow MS
Bush
Challenge HS
Condit
Cunningham
Daily
Elrod
Emerson
Foerster
Fondren MS
Gordon
Grady MS
Gross
Halpin ECEC
Herod
Horn
Johnston MS
Kaleidoscope School
Kolter
Las Americas MS
Lee HS
Liberty HS
Long MS
Longfellow
Lovett
McNamara
Milne
Mistral ECEC
Neff
Parker
Pershing MS
Pilgrim Academy
Pin Oak MS
Piney Point
Red
Revere MS
Rodriguez
Rogers, T.H. ES
Rogers, T.H. MS
Sands Point
Sch. at St. George Pl.
Shadowbriar
Sharpstown HS
Sharpstown MS
Shearn
Sugar Grove
Sutton
Tinsley
Valley West
Walnut Bend
Welch MS
West Briar MS
Westbury HS
Westside HS
White

ALTERNATIVE
Advantage East End HS
Carter Career
CEP SE
CEP SW
Community Services
Cont. Learn. Center HS
Cont. Learn. Center MS
Dominion
Energ. For Excell. ECEC
Energ. For Excell. ES
Energ. For Excell. MS
Energ. For STEM Acad.
Harper
HCC Life Skills
Insp. for Excell. Acad. N.
Insp. for Excell. Acad. W.
Kandy Stripe
Leader's Academy
Mount Carmel Academy
New Aspirations HS
Pro-Vision
TSU Charter Lab School
WALIPP MS
Young Learners
Young Scholars

Alphabetical Listing of Elementary Schools 2008 – 2009

School	Region	Bd. Dist. #
Alcott	S	IV
Allen	N	II
Almeda	S	IX
Anderson	W	IX
Ashford	W	VI
Askew	W	VI
Atherton	N	II
Barrick	N	I
Bastian	S	IV
Bell	W	IX
Bellfort Academy	E	III
Benavidez	W	VII
Benbrook	C	VII
Berry	N	II
Blackshear	C	IV
Bonham	W	VI
Bonner	E	III
Braeburn	W	V
Briargrove	W	VII
Briscoe	E	III
Brookline	S	III
Browning	C	I
Bruce	N	II
Burbank	N	I
Burnet	E	VIII
Burrus	N	II
Bush	W	VI
Carrillo	E	VIII
Codwell	S	IX
Condit	W	V
Cook	N	II
Coop	N	II
Cornelius	S	III
Crawford	N	II
Crespo	E	III
Cunningham	W	V
Daily	W	VI
Davila	E	III
DeChaumes	N	I
De Zavala	E	III
Dodson	C	VIII
Dogan	N	II
Durham	C	I
Durkee	N	I
Eliot	N	VIII
Elrod	W	V
Emerson	W	VI
Farias ECEC	N	I
Field	C	I
Foerster	W	IX
Fondren	S	IX
Foster	C	IV
Franklin	E	III
Frost	S	IV
Gallegos	E	III
Garcia	N	II
Garden Oaks	C	I
Garden Villas	S	III
Golfcrest	S	III
Gordon	W	V
Gregg	S	VIII
Gregory-Lincoln	C	VIII
Grimes	S	IV
Grissom	S	IX
Gross	W	IX
Halpin ECEC	W	IX
Harris, J.R.	E	III
Harris, R.P.	E	VIII
Hartsfield	C	IV
Harvard	C	I
Helms	C	I
Henderson, J.P.	E	VIII
Henderson, N.Q.	N	II
Herod	W	V
Herrera	N	I
Hines-Caldwell	S	IX
Hobby	S	IX
Hohl	N	II
Horn	W	V
Houston Gardens	N	II
Isaacs	N	II
Janowski	N	I
Jefferson	N	I
Jones, J.W.	C	IV
Kashmere Gard.	N	II
Kelso	S	IV
Kennedy	N	II
Ketelsen	N	I
King ECEC	S	IX
Kolter	W	V
Lantrip	E	VIII
Laurenzo ECEC	E	VIII
Law	S	IX
Lewis	E	III
Lockhart	C	IV
Longfellow	W	V
Looscan	N	I
Love	C	I
Lovett	W	V
Lyons	N	I
MacArthur	C	IV
MacGregor	C	IV
Mading	S	IV
Martinez, C.	N	I
Martinez, R.	N	VIII
McDade	N	II
McNamara	W	V
Memorial	C	VII
Milne	W	VI
Mistral ECEC	W	V
Mitchell	S	III
Montgomery	S	IX
Moreno	N	I
Neff	W	VI
North Alternative	N	II
Northline	N	I
Oak Forest	C	II
Oates	E	VIII
Paige	N	II
Park Place	E	III
Parker	W	IX
Patterson	E	III
Peck	C	IV
Petersen	S	IX
Piney Point	W	VI
Pleasantville	E	II
Poe	C	V
Port Houston	E	VIII
Pugh	N	VIII
Red	W	IV
Reynolds	S	IX
Rhoads	S	IX
Rice	C	V
River Oaks	C	VII
Roberts	C	V
Robinson	E	VIII
Rodriguez	W	V
Rogers, T.H.	W	VII
Roosevelt	N	I
Ross	N	II
Rucker	E	III
Sanchez	E	III
Sands Point	W	VI
Scarborough	N	II
Sch. at St. George Pl.	W	VII
Scott	N	II
Scroggins	N	VIII
Seguin	S	III
Shadowbriar	W	VI
Shearn	W	IV
Sherman	N	I
Sinclair	C	VII
Smith, E.O.	N	II
Smith, Kate	C	II
South Alternative	S	IV
Southmayd	E	III
Stevens	C	II
Stevenson	C	VIII
Sugar Grove	W	VI
Sutton	W	V
Thompson	C	IV
Tijerina	E	III
Tinsley	W	IX
Travis	C	I
Turner	C	IV
Twain	C	V
Valley West	W	VI
Wainwright	C	VII
Walnut Bend	W	VI
West University	C	V
Whidby	C	IV
White	W	VI
Whittier	E	VIII
Windsor Village	S	IX
Woodson	S	IX
Young	S	IV

Legend

A	Alternative	N	North
C	Central	S	South
E	East	W	West

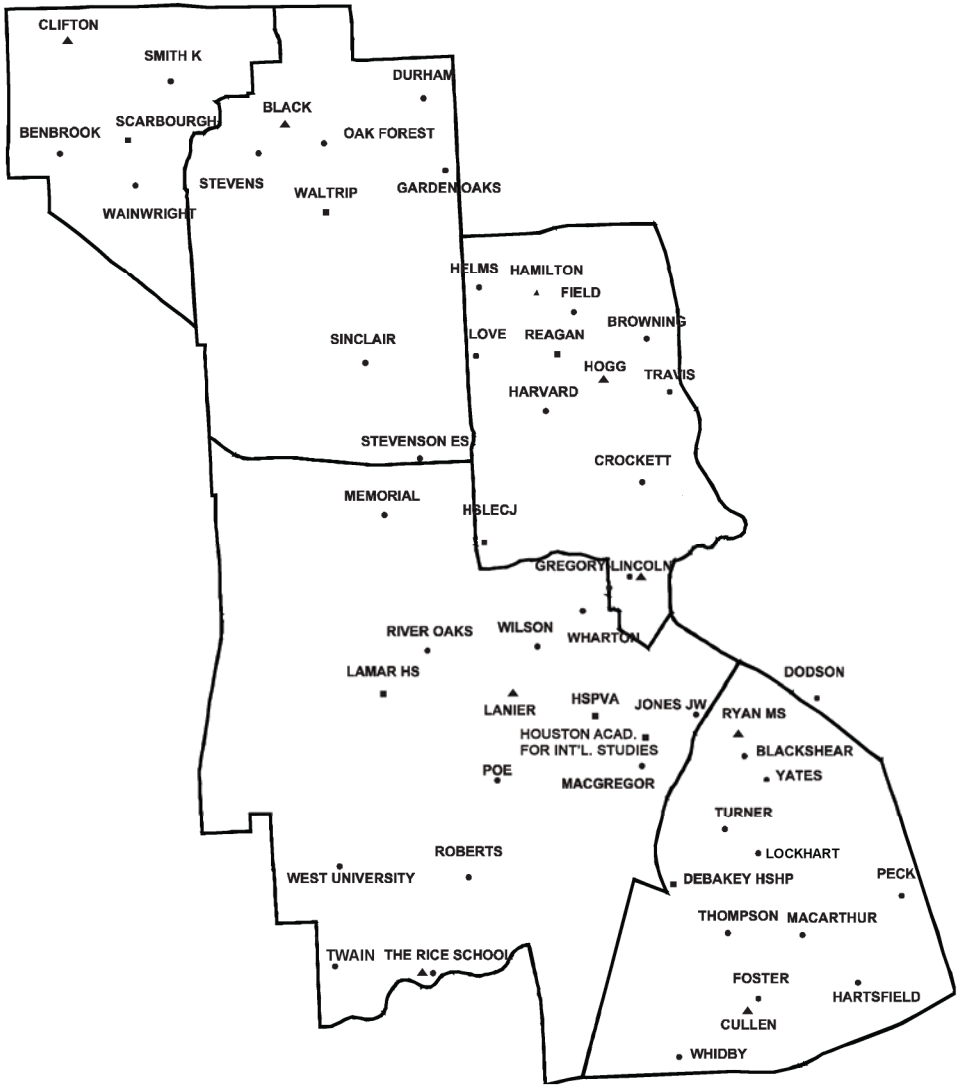
Alphabetical Listing of Secondary, Charter, AND Combined Schools 2008 – 2009

School	Region	Bd. Dist. #
MIDDLE SCHOOLS		
Attucks	S	IV
Black	C	II
Burbank	N	I
Clifton	C	VII
Cont. Learn. Center	A	IV
Cullen	C	IV
Deady	E	III
Dowling	S	IX
Edison	E	III
Fleming	N	II
Fondren	W	V
Fonville	N	I
Grady	W	VII
Gregory-Lincoln	C	III
Hamilton	C	I
Hartman	S	III
Henry	N	II
Hogg	C	I
Holland	E	II
Jackson	E	VIII
Johnston	W	V
Key	N	II
Las Americas	W	V
Long	W	V
Marshall	N	I
McReynolds	N	VIII
North Alternative	N	II
Ortiz	E	III
Pershing	W	V
Pin Oak	W	V
Revere	W	VI
Rice	C	V
Rogers, T.H.	W	VII
Ryan	C	IV
Sharpstown	W	VI
Smith, E.O.	N	II
Stevenson	E	III
Thomas	S	IV
Welch	W	IX
West Briar	W	VI
Woodson	S	IX
HIGH SCHOOLS		
Austin	E	VIII
Bellaire	W	V
Carnegie Vanguard	S	IX
Chavez	E	III
Cont. Learn. Center	A	IV
Davis	N	I
DeBakey HS for H.P.	C	IV
Furr	E	VIII
HS for Law Enf./Crim. Just.	C	VIII
HS for Perf./Visual Arts	C	IV
HCC Life Skills	A	VIII
Hou. Math./Sci./Tech. Ctr.	I	IV
Jones	S	IV
Jordan	N	II
Kashmere	N	II
Lamar	C	VII
Lee	W	VII
Madison	S	IX
Milby	E	III
Ninth Gr. Prep. Academy	N	I
Reagan	C	I
Scarborough	C	VII
Sharpstown	W	VI
Sterling	S	IV
Waltrip	C	I
Washington	N	II
Westbury	W	IX
Westside	W	VI
Wheatley	N	II
Worthing	S	IX
Yates	C	IV
CHARTER Schools		
Advantage East End	A	III
Briarmeadow ES	W	VII
Briarmeadow MS	W	VII
Cage	E	VIII
Challenge	W	V
Crockett	C	VIII
Dominion	A	I
East Early College	E	VIII
Eastwood Academy	E	VIII
Empow. College Prep.	S	IV
Energ. For E-STEM	A	V
Energ. For Excell. ECEC	A	All
Energ. For Excell. ES	A	V
Energ. For Excell. MS	A	V
Highland Heights	N	II
Hou. Acad. Int'l. Studies	C	IV
Insp. for Excell. Acad. N.	A	IX
Insp. for Excell. Acad. W.	A	II
Kaleidoscope School	W	V
Kandy Stripe	A	IX
Lanier	C	IV
Leader's Academy	A	IX
Liberty	W	VII
Mount Carmel Academy	A	III
New Aspirations	A	VI
North Houston Early Coll.	N	I
Osborne	N	II
Project Chrysalis	E	VIII
Pro-Vision	A	IV
REACH	E	VIII
TSU Charter Lab School	A	IV
WALIPP	A	IV
Wesley	N	II
Williams	N	II
Young Learners	A	VII
Young Scholars	A	VIII
COMBINED SCHOOLS		
Carter Career	A	II
CEP SE	A	III
CEP SW	A	VI
Community Services	A	All
Harper	A	I
Pilgrim Academy	W	VII
Rusk	E	VIII
Wharton	C	VIII
Wilson	C	IV

Legend

A	Alternative	N	North
C	Central	S	South
E	East	W	West

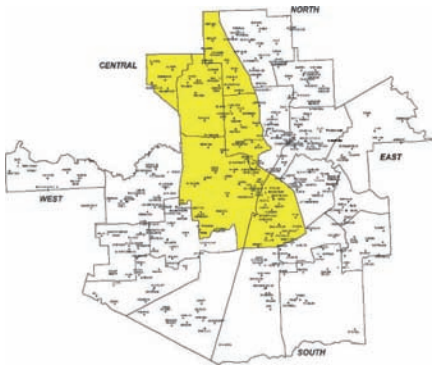
CENTRAL REGION



● Elementary Schools

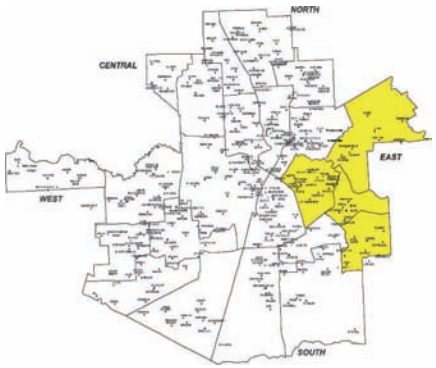
▲ Middle Schools

■ High Schools

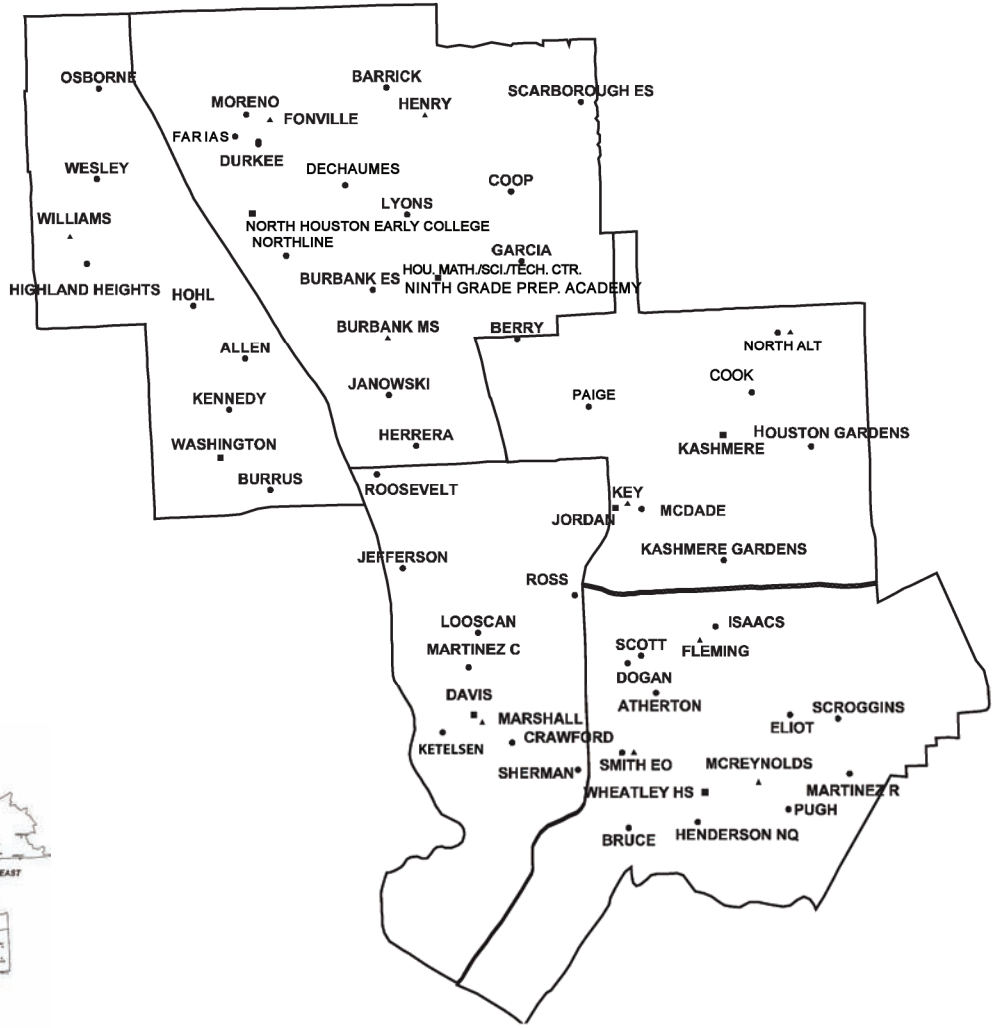


EAST REGION

- ● Elementary Schools
- ▲ Middle Schools
- ■ High Schools



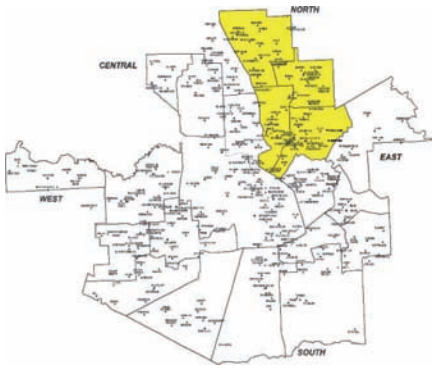
NORTH REGION



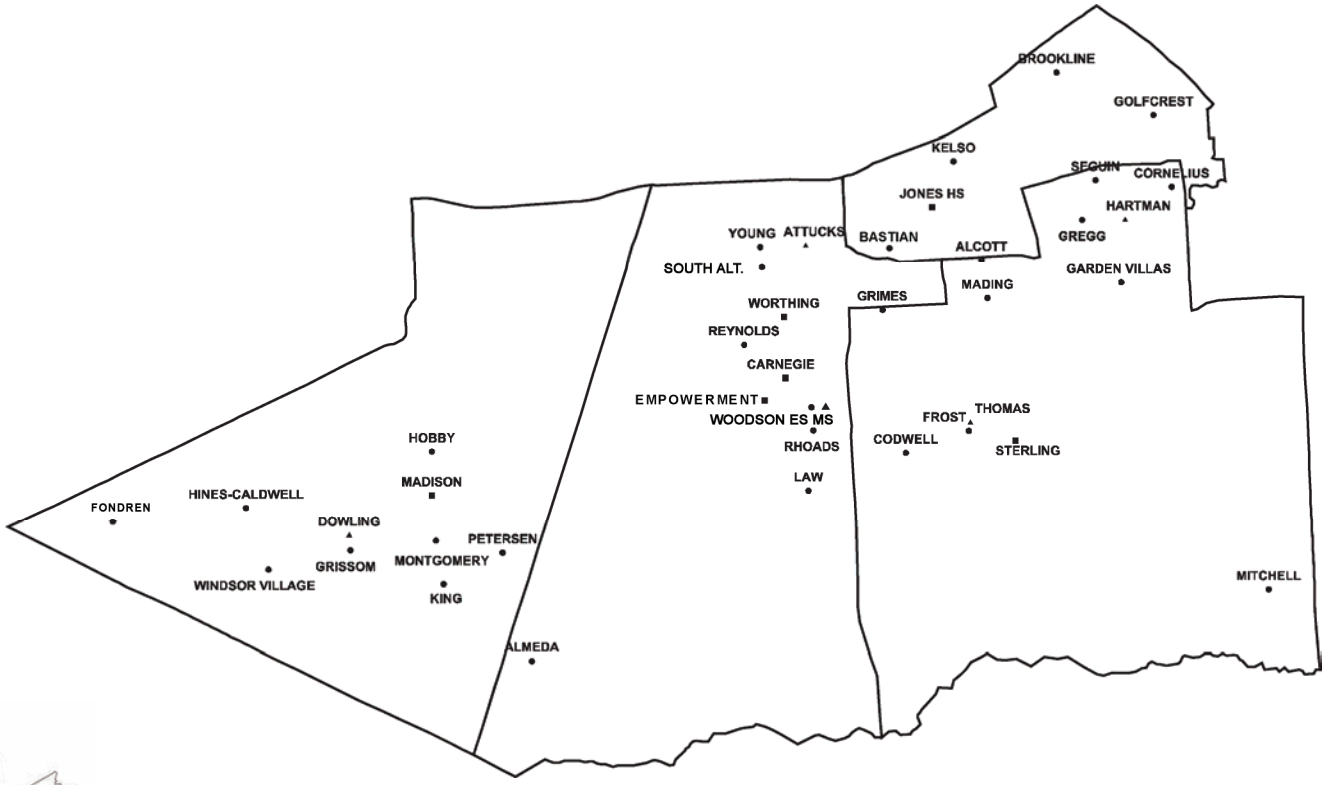
● Elementary Schools

▲ Middle Schools

■ High Schools



SOUTH REGION

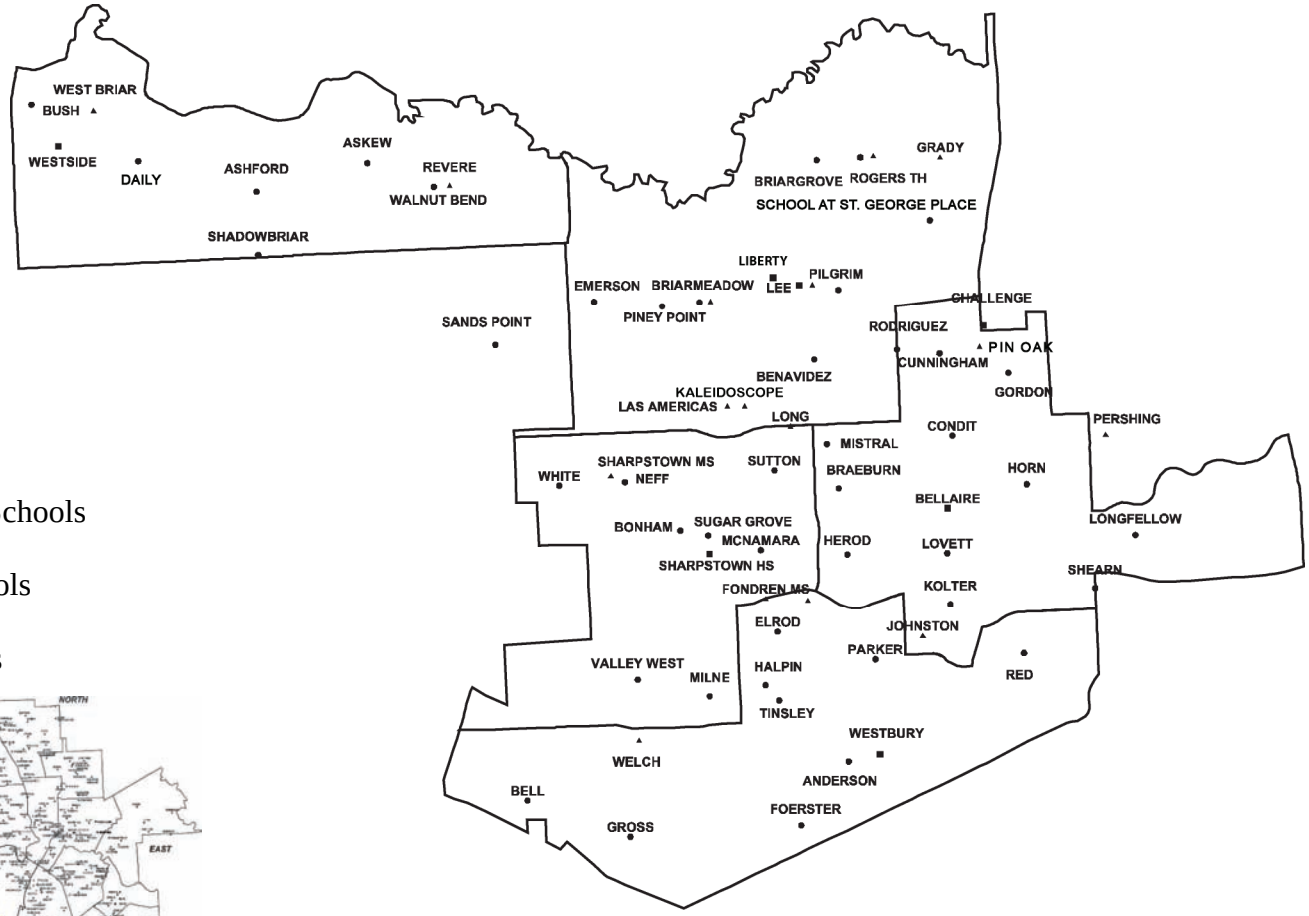


● Elementary Schools

▲ Middle Schools

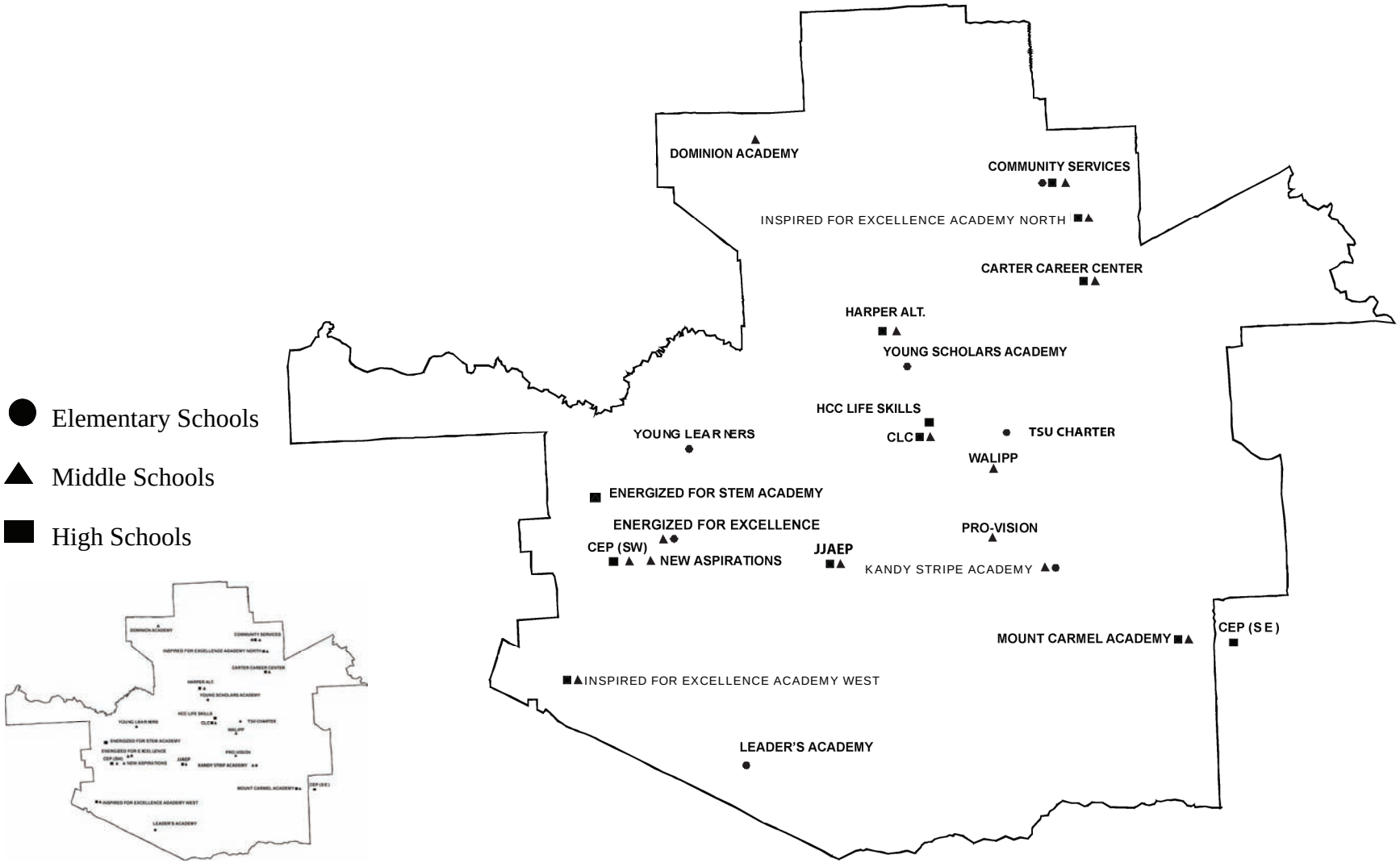
■ High Schools

WEST REGION



- ● Elementary Schools
- ▲ Middle Schools
- ■ High Schools

ALTERNATIVE REGION



HISD Districtwide

Superintendent of Schools: Dr. Abelardo Saavedra **Telephone:** (713) 556-6300

Address: 4400 West 18th Street (77092-8501)

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	208,454	209,879	202,449	198,769	199,524
Kindergarten and Below	31,786	33,316	31,950	31,920	33,277
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	29 %	30 %	29 %	28 %	28 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	59 %	58 %	59 %	60 %	61 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	9 %	9 %	8 %	8 %	8 %
Students by Program					
Bilingual	19 %	19 %	19 %	20 %	20 %
Career & Tech. Ed.	18 %	18 %	19 %	18 %	17 %
ESL	8 %	8 %	7 %	8 %	8 %
Gifted/Talented	10 %	11 %	12 %	12 %	13 %
Special Ed.	10 %	10 %	10 %	9 %	8 %
Title I	89 %	88 %	93 %	92 %	93 %
Free/Reduced Lunch	83 %	82 %	78 %	79 %	81 %
Limited English (LEP)	29 %	28 %	27 %	30 %	31 %
At-Risk	63 %	67 %	66 %	65 %	68 %
Honors Classes	35 %	41 %	51 %	48 %	48 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.2 %	95.2 %	94.7 %	94.7 %	95.1 %
Dropout Rate	2.2 %	2.4 %	4.7 %	5.0 %	3.2 %
Completion Rate	89.7 %	85.2 %	80.9 %	76.8 %	80.6 %
Promotion Rate	94.8 %	93.6 %	89.5 %	95.1 %	93.6 %
Graduate Count	8,520	8,476	7,853	7,645	7,976
Texas Scholars	6,777	7,006	6,600	6,419	6,855
Disciplinary Actions					
In-School Suspensions	51,761	61,101	60,977	49,932	58,006
Out-of-School Susp.	46,611	48,853	52,808	43,317	49,924
Expulsions	251	347	346	244	199
Alternative Placement	4,799	5,386	5,982	4,526	4,443
Total Number	104,272	116,666	121,291	98,948	112,984

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	11,878	12,237	12,110	12,019	12,040
Gender					
Female	74 %	74 %	74 %	75 %	74 %
Male	26 %	26 %	26 %	25 %	26 %
Ethnicity					
African American	39 %	39 %	39 %	39 %	39 %
Asian	4 %	4 %	4 %	4 %	4 %
Hispanic	21 %	22 %	22 %	23 %	24 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	36 %	35 %	34 %	33 %	33 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	38 %	39 %	37 %	37 %
6 to 10	16 %	17 %	18 %	19 %	20 %
11 or more	44 %	45 %	43 %	43 %	43 %
Teacher by Program					
Regular	47 %	48 %	70 %	69 %	70 %
Bilingual/ESL	22 %	21 %	3 %	3 %	3 %
Career & Tech. Ed.	4 %	4 %	3 %	3 %	3 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	10 %	9 %	8 %	8 %	8 %
Special Education	12 %	13 %	12 %	10 %	10 %
Other	4 %	4 %	4 %	5 %	5 %
Advanced Degrees					
Master's	28 %	28 %	27 %	27 %	27 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	95 %	95 %	95 %
STAFF					
Counselors	270	211	238	222	198
Assistant Principals	311	269	311	318	344
Other Professional Staff	991	1,455	1,655	1,675	1,775
Educational Aides	1,828	1,839	1,751	1,638	1,662

College Bound

PSAT	04–05	05–06	06–07	07–08	08–09
% Total Tested	80.3	77.0	77.8	80.0	81.4
Math Average	39.8	39.8	40.8	40.4	40.8
Verbal Average	37.6	38.5	39.2	38.6	37.8
Writing Average	43.7	42.7	38.3	38.7	38.9

ACT	03–04	04–05	05–06	06–07	07–08
% ≥ Criterion	35.6	31.1	36.5	40.6	43.8
Composite Avg.	19.1	18.6	19.3	19.6	20.1

SAT–1	03–04	04–05	05–06	06–07	07–08
% Senior Tested	54.0	51.9	47.1	51.0	51.0
Math Average	471	473	478	482	477
Verbal Average	463	464	469	470	466
Writing Average	N/A	N/A	468	467	465

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	83	82	85	82	85	70	70	75	78	82															
4	70	74	77	77	82	69	74	80	82	86	88	89	85	90	91										
5	62	70	76	77	79	67	74	81	82	84						51	65	71	82	85					
6	76	82	85	85	86	55	63	66	71	74															
7	73	71	77	79	78	48	57	63	67	74	85	86	90	84	88										
8	78	79	86	87	89	47	57	64	66	72							57	56	60	66	78	76	83	88	89
9	75	82	79	77	82	44	43	48	51	57															
10	55	78	75	83	83	44	49	54	57	58						37	45	46	55	55	74	74	80	84	87
11	80	77	85	89	90	69	69	77	78	80						65	63	71	78	83	90	90	93	95	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	94	92	95	97	94	87	87	88	95	91															
4	88	90	92	96	92	88	90	92	97	94	95	97	93	98	97										
5	87	91	93	94	93	87	92	92	96	93						75	88	89	96	94					
6	94	97	98	98	96	81	89	89	93	91															
7	92	92	94	98	96	75	85	88	93	95	97	99	98	98	98										
8	95	95	97	98	99	77	83	87	90	92							83	83	88	89	95	95	96	98	98
9	92	97	97	97	97	77	81	83	84	87															
10	77	96	95	97	97	76	81	84	85	85						66	74	76	81	82	94	94	96	98	98
11	93	92	97	99	98	91	90	92	96	95						88	87	92	96	96	99	99	99	99	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	50	52	53	46	51	51	51	51	47	55	56	55	60	54	46	44	47	47	47					
2	51	51	51	52	46	53	52	53	54	49	50	53	51	54	46	48	48	49	49	51					
3	52	51	53	50	47	57	56	57	56	52	53	53	53	52	48	53	51	55	53	51	52	50	53	51	46
4	54	53	54	52	49	59	59	59	60	54	62	60	62	58	54	52	54	54	56	50	52	52	52	52	47
5	53	51	53	51	48	58	59	60	61	54	53	53	54	55	49	57	55	62	58	57	52	51	53	53	47
6	49	50	50	50	46	54	55	56	57	51	51	50	51	52	48	48	51	52	55	51	47	48	47	49	45
7	53	49	54	51	48	55	56	58	59	53	56	53	56	54	49	54	48	56	52	56	52	49	53	52	50
8	51	51	51	52	48	54	56	57	58	53	52	53	52	54	47	50	52	53	55	54	49	53	50	53	47
9	49	47	50	48	48	56	55	58	55	56	52	49	53	50	49	49	48	50	50	52	46	49	46	50	43
10	51	50	52	51	50	51	55	54	56	53	48	50	50	50	47	49	48	51	50	51	51	51	52	52	51
11	58	54	59	56	55	53	52	56	55	54	56	54	57	54	53	52	54	54	56	53	57	54	59	55	56

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	63	64	65	56	62	62	64	65	53	60	67	68	68	62	65		56	58	50	59					
2	62	63	63	55	60	64	63	65	57	63	63	66	62	58	58		59	63	53	65					
3	65	63	65	54	62	68	67	68	59	64	65	64	66	55	61	65	63	68	57	66	64	62	66	54	61
4	66	65	66	56	63	68	68	70	62	66	74	70	74	60	67	63	65	66	59	62	63	62	64	56	60
5	66	66	68	55	62	68	71	70	62	66	66	68	68	58	62	69	67	74	60	68	64	65	66	56	59
6	63	65	63	72	57	65	69	68	75	61	65	64	65	72	60	60	66	64	74	62	59	61	59	68	55
7	66	62	67	68	62	67	69	71	76	64	68	67	70	70	61	65	62	68	70	67	63	61	65	69	62
8	64	63	63	63	61	68	68	69	69	66	65	65	65	65	60	61	64	64	65	65	61	66	61	66	58
9	65	63	65	57	63	68	68	68	63	67	66	64	66	60	62	63	61	63	58	65	58	61	57	57	54
10	65	63	64	60	61	64	68	66	64	63	61	60	61	59	56	61	59	62	59	61	64	62	64	60	60
11	69	67	69	62	64	64	64	64	60	61	66	65	66	61	61	62	63	62	61	61	66	64	66	61	62

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	79	80	87	87	88	71	74	83	84	84										
4	74	79	83	83	85	73	75	82	85	89	90	92	93	93	95					
5	68	71	81	73	69	48	56	49	44	32						28	31	42	61	41
6	63	74	67	14	70	44	51	78	24	78										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	67	68	70	71	61	62	63	62	64	62	63	65	65	65	55	57	61	63	65					
2	68	69	70	69	70	67	70	72	74	73	71	73	74	74	73	64	69	70	69	71					
3	70	70	71	72	72	66	67	69	71	70	79	78	80	80	80	69	71	73	79	79	69	71	72	77	77
4	65	66	66	67	68	71	70	71	77	77	69	69	69	68	68	67	69	70	79	79	68	68	69	74	75
5	64	61	63	68	65	65	65	65	69	67	62	59	63	66	65	60	60	62	65	66	64	64	64	67	65
6	57	58	55	54	64	65	62	62	56	71	50	46	49	46	59	57	57	53	56	69	56	60	56	58	65
7	60	55	52	51	55	64	60	61	52	49	56	53	50	54	55	58	55	54	51	55	64	58	59	57	64
8	55	54	55	54	62	52	55	58	53	63	56	50	57	60	70	55	51	51	60	67	59	55	59	56	66

Central Region

Regional Superintendent: Adriana Támez
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Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	39,635	40,185	38,807	37,488	37,724
Kindergarten and Below	4,960	5,361	5,247	4,971	5,206
Gender					
Female	50 %	50 %	50 %	50 %	50 %
Male	50 %	50 %	50 %	50 %	50 %
Race/Ethnicity					
African American	30 %	31 %	31 %	30 %	29 %
Asian	4 %	4 %	4 %	4 %	5 %
Hispanic	49 %	48 %	48 %	49 %	49 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	17 %	17 %	17 %	17 %	17 %
Students by Program					
Bilingual	11 %	11 %	11 %	11 %	11 %
Career & Tech. Ed.	25 %	25 %	25 %	26 %	23 %
ESL	5 %	4 %	4 %	5 %	5 %
Gifted/Talented	18 %	18 %	20 %	20 %	21 %
Special Ed.	10 %	9 %	10 %	9 %	8 %
Title I	82 %	79 %	90 %	90 %	90 %
Free/Reduced Lunch	71 %	69 %	66 %	66 %	67 %
Limited English (LEP)	18 %	17 %	16 %	17 %	18 %
At-Risk	52 %	56 %	55 %	52 %	54 %
Honors Classes	44 %	49 %	53 %	57 %	48 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate		95.6 %	95.5 %	95.4 %	95.7 %
Dropout Rate		1.6 %	2.6 %	3.2 %	1.8 %
Completion Rate			88.1 %	84.3 %	89.5 %
Promotion Rate		94.3 %	90.3 %	95.9 %	94.6 %
Graduate Count		2,186	2,066	2,114	2,188
Texas Scholars		1,891	1,870	1,919	2,014
Disciplinary Actions					
In-School Suspensions		10,106	9,698	6,821	10,327
Out-of-School Susp.		8,592	8,026	5,604	7,284
Expulsions		36	25	26	28
Alternative Placement		806	940	640	549
Total Number		19,592	18,756	13,096	18,205

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	2,365	2,421	2,366	2,337	2,326
Gender					
Female	75 %	75 %	75 %	74 %	74 %
Male	25 %	25 %	25 %	26 %	26 %
Ethnicity					
African American	35 %	36 %	36 %	35 %	35 %
Asian	3 %	3 %	4 %	4 %	4 %
Hispanic	16 %	16 %	16 %	17 %	17 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	46 %	44 %	44 %	44 %	43 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	37 %	35 %	35 %	32 %	31 %
6 to 10	18 %	19 %	20 %	21 %	21 %
11 or more	45 %	46 %	46 %	47 %	47 %
Teacher by Program					
Regular	52 %	52 %	68 %	69 %	68 %
Bilingual/ESL	14 %	14 %	2 %	3 %	2 %
Career & Tech. Ed.	4 %	5 %	4 %	4 %	4 %
Compensatory Ed.	1 %	1 %	<1 %	1 %	1 %
Gifted/Talented	14 %	13 %	10 %	10 %	10 %
Special Education	11 %	11 %	10 %	9 %	9 %
Other	4 %	5 %	4 %	4 %	5 %
Advanced Degrees					
Master's	31 %	31 %	29 %	29 %	29 %
Doctorate	2 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	96 %	95 %	95 %	95 %
STAFF					
Counselors	47	37	41	43	35
Assistant Principals	55	46	57	58	68
Other Professional Staff	130	127	139	138	149
Educational Aides	307	327	313	281	294

College Bound

PSAT	04–05	05–06	06–07	07–08	08–09
% Total Tested	85.1	84.0	88.4	84.2	87.2
Math Average	42.7	42.7	43.2	43.2	43.7
Verbal Average	41.4	42.0	42.1	42.3	41.3
Writing Average	46.5	45.3	41.1	42.1	41.9

ACT	03–04	04–05	05–06	06–07	07–08
% ≥ Criterion		44.0	48.5	52.9	52.1
Composite Avg.		20.1	20.5	20.9	21.0

SAT–1	03–04	04–05	05–06	06–07	07–08
% Senior Tested		61.1	56.1	61.7	61.7
Math Average		493	498	505	500
Verbal Average		497	497	498	493
Writing Average		N/A	495	493	492

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	86	85	88	86	90	75	75	79	83	87															
4	73	80	81	83	87	71	80	82	86	90	88	92	88	93	95										
5	71	76	83	83	86	71	77	84	84	88						55	70	77	85	88					
6	81	87	89	88	88	61	69	70	74	77															
7	80	77	85	83	83	54	63	70	72	80	89	91	94	89	92										
8	82	84	91	92	91	54	64	71	70	74							65	67	69	71	81	83	88	91	92
9	83	89	86	85	90	54	55	62	63	67															
10	63	86	87	90	89	52	59	66	68	65						45	58	57	69	66	81	84	86	89	90
11	86	83	91	93	93	77	76	83	84	85						73	73	79	84	89	93	94	96	96	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	93	89	92	95	95	86	83	86	93	93															
4	85	89	88	96	96	86	87	88	96	95	94	97	92	98	98										
5	85	88	91	93	94	84	88	90	96	94						72	84	84	93	96					
6	96	98	99	99	98	86	94	92	96	96															
7	97	95	97	99	98	85	90	94	98	97	98	99	99	100	99										
8	97	98	98	99	99	83	92	93	95	96							92	92	94	93	97	98	98	99	99
9	96	99	98	98	99	83	86	86	87	91															
10	81	97	98	97	98	75	84	87	86	84						67	77	81	84	83	94	98	98	98	98
11	93	94	99	100	98	90	92	93	98	96						87	90	93	98	98	99	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	54	54	56	56	50	53	54	55	53	49	58	60	59	62	57	51	50	52	51	51					
2	55	56	57	57	50	56	57	57	58	52	55	58	56	59	50	52	53	55	55	56					
3	57	56	57	56	53	60	60	60	60	57	56	57	57	56	53	58	55	59	59	56	57	54	57	56	52
4	57	58	59	58	55	61	63	62	64	59	65	64	66	62	58	55	59	59	61	56	55	57	57	58	53
5	59	57	60	57	55	62	63	64	64	57	58	58	60	60	54	61	58	66	62	62	57	56	58	58	52
6	54	57	56	57	51	57	61	61	63	55	55	55	58	58	53	52	56	56	61	55	51	54	53	55	50
7	59	55	61	57	56	59	60	63	64	58	61	59	63	60	56	58	54	62	59	62	56	54	58	57	57
8	56	56	57	58	54	58	61	61	63	58	56	58	58	59	53	54	56	57	61	59	54	58	55	59	52
9	58	55	59	56	57	60	59	63	61	61	59	56	60	57	57	55	54	57	56	58	52	55	52	56	50
10	57	57	59	58	56	55	59	58	62	57	54	56	55	56	53	54	54	56	56	56	57	57	58	58	55
11	64	61	65	62	61	56	57	60	59	58	62	60	62	60	59	57	58	58	60	58	61	59	62	59	60

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	62	61	63	63	67	60	61	62	60	62	66	66	65	66	68		56	56	57	65					
2	62	61	62	61	67	62	61	63	62	68	61	64	60	64	67		58	61	59	74					
3	64	61	63	59	67	66	65	65	64	69	63	62	62	60	64	64	62	66	63	73	63	60	64	60	67
4	65	62	64	62	72	67	67	67	66	74	71	67	70	65	73	63	64	66	65	72	63	61	64	61	72
5	65	64	66	61	66	67	69	68	66	69	64	66	66	64	64	68	66	72	65	72	63	64	64	62	63
6	67	72	69	62	64	69	74	75	66	67	68	68	71	64	66	64	72	71	66	68	63	67	65	60	61
7	72	68	75	61	69	72	75	78	73	70	74	73	76	65	68	70	70	77	67	73	68	66	71	65	70
8	70	70	70	62	68	72	75	76	69	73	69	71	71	64	66	66	71	70	64	71	66	73	68	66	66
9	68	65	67	69	65	66	69	68	76	67	68	67	68	70	64	64	63	64	69	68	60	64	59	66	56
10	65	64	67	71	63	61	69	66	75	61	61	62	63	67	58	60	59	63	68	62	64	64	66	68	60
11	70	69	70	71	64	60	63	63	70	60	67	67	67	70	62	60	63	62	68	60	66	65	67	68	62

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	75	78	87	87	84	69	76	83	84	84										
4	71	83	80	85	85	67	78	78	88	88	91	90	93	95	95					
5	68	66	80	*		64	76	50	20							27	50	20	*	*
6	*					*			*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	63	64	65	65	66	58	56	58	58	56	60	61	62	60	60	53	53	57	58	60					
2	67	67	68	67	68	66	71	71	73	72	70	72	73	72	72	67	71	70	68	71					
3	68	68	69	70	71	66	66	68	69	69	78	76	78	79	79	67	71	73	79	79	68	70	72	77	77
4	64	66	64	68	67	70	71	70	78	78	67	68	68	67	66	68	70	72	80	78	67	69	68	75	75
5	60	61	68	*	*	68	76	70	*	*	60	62	76	*	*	58	65	59	*	*	61	66	73	*	*
6	*	*				*	*				*	*				*	*				*	*				
7																									
8																									

East Region

Regional Superintendent: Thelma Garza
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Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	33,104	33,190	32,751	32,351	32,928
Kindergarten and Below	5,163	5,488	5,290	5,261	5,291
Gender					
Female	49 %	49 %	48 %	48 %	48 %
Male	51 %	51 %	52 %	52 %	52 %
Race/Ethnicity					
African American	7 %	8 %	8 %	8 %	8 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	89 %	89 %	89 %	89 %	89 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	30 %	29 %	28 %	29 %	29 %
Career & Tech. Ed.	16 %	19 %	20 %	18 %	18 %
ESL	8 %	8 %	7 %	9 %	9 %
Gifted/Talented	7 %	8 %	9 %	9 %	10 %
Special Ed.	9 %	8 %	8 %	8 %	7 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	89 %	90 %	91 %
Limited English (LEP)	40 %	39 %	37 %	40 %	40 %
At-Risk	72 %	75 %	74 %	73 %	75 %
Honors Classes	31 %	37 %	51 %	46 %	46 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate		96.1 %	95.8 %	95.3 %	96.0 %
Dropout Rate		1.9 %	3.7 %	4.8 %	3.2 %
Completion Rate			82.8 %	78.5 %	83.1 %
Promotion Rate		94.4 %	91.2 %	95.4 %	93.0 %
Graduate Count		1,379	1,283	1,129	1,410
Texas Scholars		1,147	1,152	971	1,188
Disciplinary Actions					
In-School Suspensions		15,594	15,619	12,728	13,118
Out-of-School Susp.		6,761	7,502	5,826	6,459
Expulsions		64	52	25	21
Alternative Placement		1,061	1,162	523	679
Total Number		23,801	24,442	19,274	20,406

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	1,859	1,941	1,925	1,928	1,947
Gender					
Female	71 %	71 %	71 %	71 %	72 %
Male	29 %	29 %	29 %	29 %	28 %
Ethnicity					
African American	24 %	24 %	25 %	25 %	25 %
Asian	5 %	5 %	6 %	6 %	6 %
Hispanic	36 %	37 %	37 %	38 %	39 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	34 %	33 %	33 %	31 %	31 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	40 %	39 %	37 %	38 %
6 to 10	17 %	19 %	20 %	22 %	21 %
11 or more	40 %	41 %	40 %	41 %	41 %
Teacher by Program					
Regular	47 %	47 %	74 %	73 %	73 %
Bilingual/ESL	30 %	29 %	3 %	4 %	3 %
Career & Tech. Ed.	4 %	4 %	3 %	3 %	4 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	6 %	6 %	6 %	7 %	7 %
Special Education	9 %	9 %	9 %	7 %	7 %
Other	4 %	3 %	4 %	5 %	5 %
Advanced Degrees					
Master's	24 %	24 %	23 %	24 %	22 %
Doctorate	2 %	1 %	2 %	2 %	2 %
Attendance Rate	95 %	96 %	95 %	95 %	95 %
STAFF					
Counselors	35	26	34	28	27
Assistant Principals	53	36	53	50	60
Other Professional Staff	109	91	112	119	116
Educational Aides	273	276	267	257	256

College Bound

PSAT	04–05	05–06	06–07	07–08	08–09
% Total Tested	87.5	87.9	82.4	90.4	87.8
Math Average	37.5	37.3	38.2	38.1	38.5
Verbal Average	34.1	35.1	36.0	35.1	34.2
Writing Average	40.9	39.9	35.2	35.4	36.4

ACT	03–04	04–05	05–06	06–07	07–08
% ≥ Criterion		10.3	26.5	17.7	22.1
Composite Avg.		16.6	18.1	17.1	17.9

SAT–1	03–04	04–05	05–06	06–07	07–08
% Senior Tested		40.2	40.6	43.3	43.3
Math Average		428	435	436	434
Verbal Average		401	421	412	415
Writing Average		N/A	423	409	411

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	81	81	84	80	83	68	68	71	77	81															
4	68	70	72	74	80	68	71	77	81	85	86	85	83	89	89										
5	56	65	66	72	72	63	73	81	82	83						47	63	65	79	84					
6	74	82	84	81	84	54	63	67	70	71															
7	68	65	73	77	72	41	52	58	64	69	82	81	88	80	85										
8	73	76	81	84	88	39	51	58	60	69							51	50	55	61	75	71	76	84	87
9	75	82	80	76	80	43	40	44	50	58															
10	54	79	71	87	79	45	47	50	60	59						33	37	38	53	53	74	70	78	87	86
11	76	72	82	86	88	69	69	78	82	80						64	57	66	78	81	89	87	93	95	95

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	99	97	100	99	98	92	94	98	98	98															
4	93	97	98	99	98	97	96	99	100	100	97	97	96	100	100										
5	100	95	100	97	98	97	96	100	100	100						94	94	100	100	100					
6	92	98	99	97	96	84	91	92	95	90															
7	92	93	96	97	97	76	88	92	94	97	98	98	97	97	98										
8	92	93	98	99	100	84	76	86	90	96							82	88	90	92	93	94	97	98	99
9	90	97	97	96	98	83	80	83	83	90															
10	81	96	96	99	98	84	84	86	87	85						69	68	75	80	86	99	94	96	99	98
11	94	92	98	99	98	95	93	96	98	96						90	85	91	96	95	100	97	99	99	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	49	48	50	50	44	51	51	49	50	45	54	55	54	58	52	45	43	44	44	42					
2	48	50	50	50	45	50	51	51	53	49	48	52	49	52	46	43	44	46	44	48					
3	49	49	50	48	43	54	53	55	54	50	51	51	51	51	46	50	47	52	50	47	48	46	50	47	41
4	52	49	51	49	46	57	57	56	58	52	61	57	60	56	52	50	51	51	53	47	49	49	48	49	43
5	49	48	48	47	43	56	58	58	59	52	49	50	49	51	45	54	54	59	56	54	49	48	49	49	43
6	45	47	46	47	42	52	54	55	57	50	47	48	49	49	45	47	50	50	52	49	43	46	44	46	42
7	49	46	51	48	45	52	53	56	59	51	52	50	53	52	46	51	46	54	50	52	49	47	51	50	47
8	48	48	48	49	45	51	54	55	57	52	48	50	49	51	45	48	50	50	54	52	47	50	47	50	44
9	45	45	47	46	45	56	53	56	54	56	49	46	50	47	47	46	46	48	48	50	43	47	43	48	41
10	46	46	48	49	47	51	53	51	55	51	44	46	45	47	43	45	46	47	49	50	48	48	49	50	48
11	54	49	56	50	52	53	50	52	51	51	52	49	53	48	49	49	52	51	54	51	54	50	57	52	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	70	71	72	52	58	66	72	74	54	58	69	70	72	59	61		54	56	42	48					
2	62	64	67	52	57	62	62	67	55	66	62	65	65	53	57		52	60	46	62					
3	66	66	68	47	62	71	73	77	60	73	67	67	71	52	68	65	64	70	49	64	65	64	66	48	61
4	69	68	70	55	62	75	72	77	60	68	78	77	80	59	69	62	63	65	56	60	62	63	64	53	59
5	70	67	67	46	62	75	78	77	63	70	72	69	70	51	64	72	67	75	56	70	68	64	65	48	57
6	58	63	58	61	54	66	68	66	69	64	61	62	61	61	57	59	65	63	66	62	54	60	55	58	56
7	63	61	65	60	58	65	66	70	72	66	67	67	67	65	58	63	62	68	64	65	64	62	65	61	59
8	65	60	61	61	59	71	65	66	68	68	63	61	62	64	58	63	63	64	67	65	62	64	60	64	56
9	59	59	61	57	60	67	66	66	63	66	61	59	63	58	60	58	59	61	57	64	54	58	53	56	51
10	61	60	59	60	58	67	67	65	66	60	57	57	57	56	53	58	58	60	56	59	63	59	62	58	57
11	66	60	66	60	62	66	63	60	62	59	64	60	64	59	58	61	60	60	63	59	64	62	65	61	60

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	76	77	86	84	87	69	73	81	83	84										
4	74	79	84	81	83	73	78	80	85	88	93	91	92	92	93					
5	68	71	83	72	72	55	56	73	44	41						25	36	56	73	47
6	58	82		*		33	64		*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	68	67	70	71	58	61	61	60	63	62	64	64	64	65	53	56	58	62	63					
2	68	69	69	69	69	66	68	70	73	72	70	73	74	74	73	62	67	69	67	68					
3	69	69	70	72	72	65	67	68	71	69	79	78	79	80	80	68	70	71	78	78	68	70	70	76	76
4	64	66	66	67	67	70	70	71	76	77	70	70	70	68	69	66	70	69	78	78	68	68	69	73	74
5	62	61	63	67	62	64	65	66	68	65	63	60	64	67	62	61	59	61	66	61	63	63	65	66	55
6	60	60				65	58				54	48				56	58				56	63			
7																									
8																									

North Region

Regional Superintendent: Cynthia Wilson
Address: 5426 Cavalcade (77026-4023)
Telephone: (713) 671-4530
FAX: (713) 671-4549

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	42,061	41,312	40,094	39,035	38,863
Kindergarten and Below	6,701	7,198	7,021	6,827	6,934
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	29 %	29 %	28 %	27 %	27 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	69 %	70 %	70 %	71 %	72 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	21 %	22 %	21 %	23 %	24 %
Career & Tech. Ed.	18 %	17 %	18 %	16 %	16 %
ESL	8 %	8 %	7 %	8 %	8 %
Gifted/Talented	6 %	6 %	7 %	7 %	7 %
Special Ed.	12 %	12 %	12 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	90 %	92 %	93 %
Limited English (LEP)	30 %	31 %	30 %	33 %	34 %
At-Risk	68 %	73 %	72 %	73 %	75 %
Honors Classes	29 %	33 %	44 %	40 %	45 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate		95.2 %	94.8 %	94.5 %	95.0 %
Dropout Rate		2.9 %	3.5 %	3.6 %	1.6 %
Completion Rate			82.1 %	80.5 %	86.5 %
Promotion Rate		93.0 %	89.2 %	94.8 %	93.8 %
Graduate Count		1,437	1,211	1,263	922
Texas Scholars		1,145	936	955	698
Disciplinary Actions					
In-School Suspensions		13,764	13,608	11,386	13,446
Out-of-School Susp.		9,041	9,798	7,525	12,006
Expulsions		69	71	48	31
Alternative Placement		1,174	1,264	681	933
Total Number		24,351	25,020	19,805	26,493

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	2,505	2,572	2,544	2,508	2,347
Gender					
Female	72 %	73 %	73 %	74 %	74 %
Male	28 %	27 %	27 %	26 %	26 %
Ethnicity					
African American	46 %	47 %	46 %	46 %	46 %
Asian	4 %	4 %	4 %	4 %	4 %
Hispanic	23 %	24 %	25 %	27 %	29 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	27 %	26 %	25 %	24 %	21 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	44 %	43 %	42 %	41 %
6 to 10	13 %	15 %	17 %	18 %	20 %
11 or more	42 %	42 %	40 %	39 %	39 %
Teacher by Program					
Regular	50 %	52 %	71 %	73 %	73 %
Bilingual/ESL	21 %	21 %	3 %	4 %	3 %
Career & Tech. Ed.	4 %	4 %	3 %	3 %	3 %
Compensatory Ed.	1 %	1 %	2 %	1 %	1 %
Gifted/Talented	7 %	6 %	5 %	6 %	7 %
Special Education	13 %	14 %	12 %	11 %	10 %
Other	4 %	3 %	3 %	3 %	3 %
Advanced Degrees					
Master's	27 %	27 %	27 %	26 %	25 %
Doctorate	2 %	1 %	2 %	1 %	1 %
Attendance Rate	95 %	95 %	95 %	95 %	95 %
STAFF					
Counselors	67	49	55	50	45
Assistant Principals	57	52	53	54	50
Other Professional Staff	142	120	139	139	131
Educational Aides	412	406	382	351	351

College Bound

PSAT	04–05	05–06	06–07	07–08	08–09
% Total Tested	79.9	77.7	66.7	75.4	79.6
Math Average	36.2	35.7	37.0	36.6	37.3
Verbal Average	33.7	34.2	35.2	34.1	33.7
Writing Average	40.4	39.4	35.1	34.9	35.4

ACT	03–04	04–05	05–06	06–07	07–08
% ≥ Criterion		10.2	16.0	13.0	16.9
Composite Avg.		16.1	16.9	16.1	16.7

SAT–1	03–04	04–05	05–06	06–07	07–08
% Senior Tested		38.2	29.5	34.7	34.7
Math Average		420	420	423	422
Verbal Average		405	414	416	410
Writing Average		N/A	414	413	411

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	78	80	82	79	82	65	68	74	76	81															
4	64	70	76	74	79	64	72	80	79	85	85	88	85	88	89										
5	56	66	75	76	77	67	74	82	82	83						49	61	72	81	86					
6	72	80	82	81	83	52	61	65	69	74															
7	66	66	73	74	72	35	49	63	66	69	82	87	90	81	85										
8	74	73	85	82	87	40	48	61	65	69							49	52	56	65	75	68	85	89	92
9	73	82	76	74	80	36	35	38	43	53															
10	47	76	68	78	81	32	40	47	45	54						25	35	37	44	47	68	70	77	78	85
11	74	70	79	84	86	62	58	67	70	76						55	52	62	71	79	88	87	89	93	94

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	85	86	95	97	95	74	86	91	93	95															
4	79	78	91	92	92	78	84	92	96	96	91	95	92	96	95										
5	70	86	91	93	91	82	89	95	92	94						63	79	88	92	95					
6	91	93	92	94	93	77	88	85	89	88															
7	81	83	87	97	92	57	72	83	91	89	93	96	97	96	95										
8	91	87	94	97	99	65	68	83	85	92							67	67	80	82	92	86	93	99	100
9	93	95	93	93	96	70	73	74	74	79															
10	67	94	87	94	95	70	73	75	79	78						55	72	66	80	70	92	92	95	94	95
11	92	84	93	98	97	90	82	85	90	93						83	78	91	87	92	99	96	95	98	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	47	47	48	51	42	47	49	49	50	44	51	54	53	59	52	44	42	44	44	45					
2	47	47	47	48	42	49	50	50	51	47	46	49	46	49	41	44	46	46	47	49					
3	48	47	49	45	42	54	53	54	52	48	50	50	49	48	44	49	46	52	47	47	49	46	49	45	42
4	50	49	51	47	45	56	57	57	57	51	59	58	61	54	51	48	51	51	52	47	48	49	48	49	43
5	49	48	52	48	46	55	58	59	59	53	50	50	52	52	48	55	53	61	56	54	49	48	51	50	45
6	45	45	44	44	41	52	53	52	53	48	48	46	46	48	44	46	48	48	50	49	44	44	41	44	41
7	48	45	49	45	42	50	51	55	55	48	51	51	52	49	44	49	44	53	47	53	47	46	49	47	46
8	47	45	47	46	42	51	51	52	54	49	49	48	49	49	43	47	48	50	52	51	45	48	47	48	44
9	43	43	44	42	42	53	51	52	50	52	48	47	48	46	45	44	45	45	46	48	41	45	40	45	39
10	43	43	46	43	45	45	49	46	49	47	43	44	44	44	41	43	42	44	43	47	44	44	45	44	44
11	50	47	52	48	49	46	43	47	47	47	51	48	51	48	47	46	49	48	50	48	51	47	53	48	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	57	58	64	46	60	60	62	66	43	63	61	64	67	57	64		57	60	41	64					
2	54	58	56	45	59	58	61	59	51	62	53	59	51	48	55		55	55	47	62					
3	53	55	63	42	61	59	60	67	48	61	55	56	62	44	61	52	52	66	43	65	51	52	64	41	61
4	57	53	58	44	58	60	60	64	50	61	67	63	70	50	63	53	55	56	47	55	54	53	53	44	54
5	55	56	59	43	61	60	68	68	54	71	57	60	62	47	62	59	59	68	51	69	55	58	57	45	59
6	57	56	54	56	48	63	64	63	62	53	58	57	57	59	51	55	58	57	59	55	53	54	50	52	46
7	57	54	57	55	52	59	62	62	67	55	59	58	62	59	53	55	52	60	57	61	54	52	56	56	54
8	57	53	54	55	52	61	61	61	64	59	59	55	56	57	52	55	55	57	59	59	52	55	53	57	51
9	61	58	58	41	54	66	64	65	47	61	62	59	61	49	55	61	57	59	44	57	56	57	52	46	47
10	59	59	58	40	54	60	61	60	43	56	57	54	54	45	48	57	54	56	39	56	58	56	57	44	54
11	64	58	64	44	61	59	54	59	40	57	62	58	61	47	57	60	58	59	46	59	60	56	61	47	59

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	82	84	88	88	91	71	81	84	84	86										
4	80	81	86	82	86	82	77	86	84	91	92	93	94	91	96					
5	74	77	67	83	100	35	56	29	83	25						33	31	*	60	33
6	71	71	75	33	88	53	46	88	50	88										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	67	68	71	71	62	63	64	63	63	62	63	65	65	64	56	59	63	63	64					
2	69	69	70	69	71	67	72	74	78	76	73	75	76	75	74	64	69	72	71	72					
3	71	71	72	71	72	68	68	70	72	71	80	80	81	80	81	70	72	75	79	80	70	72	73	77	78
4	66	66	66	68	69	74	72	73	79	79	70	70	70	68	68	67	70	71	77	79	69	69	69	74	74
5	62	64	59	69	70	60	65	62	77	74	61	61	56	68	76	59	62	61	66	67	63	68	62	70	74
6	57	56	54	55	64	63	63	61	55	71	50	45	50	47	59	57	55	53	57	69	62	59	55	60	65
7	62	56	52	57	55	60	58	60	53	49	58	56	50	61	55	57	55	54	52	55	66	59	59	57	64
8	56	53	57	56	62	51	54	58	56	63	58	48	59	64	70	51	49	51	63	67	60	53	58	59	66

South Region

Regional Superintendent: Warner Ervin
Address: 4040 West Fuqua (77045-6307)

Telephone: (713) 434-4700
FAX: (713) 434-4714

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	28,875	29,520	29,431	28,646	28,885
Kindergarten and Below	4,175	4,631	4,834	4,723	4,979
Gender					
Female	49 %	49 %	50 %	49 %	49 %
Male	51 %	51 %	50 %	51 %	51 %
Race/Ethnicity					
African American	54 %	54 %	52 %	51 %	49 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	44 %	44 %	46 %	48 %	49 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	16 %	17 %	19 %	20 %	21 %
Career & Tech. Ed.	21 %	22 %	20 %	19 %	20 %
ESL	5 %	5 %	4 %	5 %	6 %
Gifted/Talented	6 %	6 %	7 %	7 %	8 %
Special Ed.	11 %	11 %	11 %	10 %	9 %
Title I	99 %	99 %	99 %	99 %	100 %
Free/Reduced Lunch	91 %	90 %	85 %	88 %	89 %
Limited English (LEP)	23 %	24 %	24 %	27 %	29 %
At-Risk	66 %	69 %	69 %	70 %	74 %
Honors Classes	24 %	34 %	49 %	40 %	37 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate		95.0 %	94.9 %	94.4 %	94.8 %
Dropout Rate		2.4 %	4.0 %	4.8 %	2.2 %
Completion Rate			81.9 %	76.2 %	79.1 %
Promotion Rate		93.4 %	90.0 %	94.6 %	93.5 %
Graduate Count		1,031	950	885	820
Texas Scholars		804	782	700	684
Disciplinary Actions					
In-School Suspensions		6,330	6,815	4,971	5,725
Out-of-School Susp.		10,819	10,446	9,892	10,044
Expulsions		31	34	37	32
Alternative Placement		856	914	401	642
Total Number		18,059	18,628	15,638	16,458

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	1,597	1,698	1,696	1,733	1,748
Gender					
Female	75 %	75 %	76 %	77 %	76 %
Male	25 %	25 %	24 %	23 %	24 %
Ethnicity					
African American	68 %	68 %	67 %	67 %	67 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	15 %	15 %	17 %	18 %	18 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	15 %	14 %	13 %	11 %	11 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	39 %	41 %	38 %	37 %
6 to 10	15 %	17 %	16 %	20 %	21 %
11 or more	45 %	44 %	43 %	42 %	42 %
Teacher by Program					
Regular	55 %	55 %	74 %	73 %	73 %
Bilingual/ESL	17 %	17 %	2 %	3 %	2 %
Career & Tech. Ed.	4 %	4 %	3 %	3 %	3 %
Compensatory Ed.	1 %	2 %	<1 %	2 %	2 %
Gifted/Talented	5 %	6 %	5 %	5 %	4 %
Special Education	12 %	12 %	11 %	10 %	11 %
Other	4 %	4 %	4 %	5 %	5 %
Advanced Degrees					
Master's	29 %	29 %	27 %	29 %	29 %
Doctorate	2 %	2 %	2 %	2 %	1 %
Attendance Rate	95 %	95 %	94 %	95 %	95 %
STAFF					
Counselors	45	38	41	43	42
Assistant Principals	52	51	47	50	56
Other Professional Staff	97	101	103	104	106
Educational Aides	248	253	231	222	236

College Bound

PSAT	04–05	05–06	06–07	07–08	08–09
% Total Tested	82.3	74.6	76.4	80.8	83.6
Math Average	36.3	36.7	37.6	37.1	37.8
Verbal Average	35.0	36.0	36.6	35.6	35.3
Writing Average	41.4	40.9	35.3	36.1	36.5

ACT	03–04	04–05	05–06	06–07	07–08
% ≥ Criterion		14.7	11.8	17.4	24.8
Composite Avg.		16.6	16.4	16.8	17.6

SAT–1	03–04	04–05	05–06	06–07	07–08
% Senior Tested		43.2	36.9	40.8	40.8
Math Average		423	414	430	430
Verbal Average		426	409	426	437
Writing Average		N/A	424	423	432

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	78	79	79	77	82	64	65	72	72	77															
4	63	69	75	72	79	60	71	77	78	81	86	88	84	88	89										
5	60	67	74	74	76	63	72	78	79	85						48	62	67	80	84					
6	67	76	80	82	80	36	50	51	61	62															
7	67	61	66	75	73	33	47	45	55	65	83	79	86	81	83										
8	76	77	82	82	87	36	50	53	55	67							45	39	47	54	71	72	77	84	86
9	71	81	75	70	74	31	31	41	36	41															
10	50	76	69	79	78	31	41	44	45	48						24	34	33	39	39	66	67	76	79	83
11	81	77	84	86	88	58	65	74	73	76						58	62	69	78	81	91	92	93	94	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	99	95	98	100	89	94	92	95	97	80															
4	91	98	97	98	83	91	99	94	100	88	99	100	97	100	93										
5	93	96	99	93	85	95	96	99	100	88						93	98	97	100	88					
6	96	97	99	99	95	77	87	88	92	84															
7	88	89	91	94	93	67	72	76	81	93	95	98	98	97	99										
8	93	94	97	97	96	69	80	73	84	82							74	67	75	80	88	92	91	91	94
9	81	95	91	99	92	52	63	71	70	78															
10	57	91	89	96	96	55	61	70	73	77						36	45	49	61	60	90	81	91	98	100
11	89	91	95	96	97	85	82	83	96	91						79	82	86	97	96	99	100	99	99	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	50	49	52	53	46	48	49	50	51	47	53	54	54	60	54	43	42	46	47	45					
2	47	48	48	51	44	48	48	48	51	47	46	50	47	52	44	43	44	46	49	48					
3	46	48	48	47	43	50	51	51	51	49	48	50	49	49	45	47	46	49	47	46	46	47	48	47	42
4	49	49	50	48	46	54	56	55	57	51	58	58	59	54	51	47	50	49	52	46	47	48	48	49	42
5	50	48	51	48	46	57	57	57	59	53	52	52	52	52	48	55	52	57	56	54	50	49	50	51	45
6	44	43	46	45	40	47	49	48	51	45	45	45	48	48	42	42	45	46	47	45	41	41	41	43	38
7	50	44	49	46	43	50	50	51	53	47	51	47	52	50	44	50	41	50	46	50	46	43	46	47	43
8	48	47	47	47	42	50	51	51	52	48	49	49	48	50	44	46	47	47	50	52	45	47	44	46	39
9	49	45	48	47	44	54	53	56	53	51	51	48	50	48	45	45	45	46	46	46	44	46	42	47	38
10	47	47	49	48	45	46	52	51	51	47	46	48	46	47	43	44	43	45	44	45	47	46	48	47	45
11	53	51	55	52	51	46	47	50	50	49	53	51	53	50	50	46	49	49	52	48	52	49	55	51	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	72	76	74	53	56	75	77	77	49	55	71	75	74	58	58		56	63	43	51					
2	63	67	65	49	52	67	72	71	49	54	62	71	63	51	48		65	66	45	56					
3	66	64	66	47	50	75	66	76	50	52	70	68	69	51	51	69	62	68	47	52	66	61	67	47	47
4	66	69	64	50	51	70	75	73	58	55	78	79	79	55	58	63	71	67	51	51	60	65	63	50	47
5	67	65	70	50	50	75	74	75	57	55	70	74	72	54	54	80	73	78	57	56	68	71	69	51	50
6	57	57	57		51	59	64	61		55	58	57	61		54	53	58	56		55	52	52	51		48
7	60	54	59	55	55	61	61	62	61	58	63	59	62	60	57	60	52	59	56	61	56	54	56	54	54
8	57	55	56	56	52	63	62	59	60	54	59	57	58	58	53	55	56	57	59	58	55	55	53	54	49
9	56	53	55	77	54	60	61	61	80	58	58	56	58	76	55	53	49	51	79	55	46	51	47	73	42
9	56	53	55	56	54	60	61	61	62	58	58	56	58	56	55	53	49	51	56	55	46	51	47	55	42
10	57	54	55	81	52	55	59	57	84	56	54	54	53	73	48	51	49	52	81	53	53	52	53	78	50

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	79	78	85	89	89	74	67	84	86	86										
4	74	74	79	85	90	71	70	76	85	89	91	91	90	95	97					
5	60	79	78	83	83	37	50	55	*	33						31	23	29	50	100
6	60			*	*	47			*	*										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	68	68	68	73	74	66	65	66	68	70	66	64	66	68	69	59	60	65	67	70					
2	70	71	71	70	72	70	74	72	74	74	74	74	75	73	75	71	74	72	72	75					
3	70	70	72	74	75	67	65	70	71	73	79	77	81	82	82	71	71	74	81	82	70	70	73	80	80
4	66	65	66	69	70	73	69	68	79	78	70	69	68	69	68	70	69	70	81	83	70	69	69	77	79
5	67	56	64	67	65	67	54	64	69	65	64	52	59	56	61	61	55	66	66	69	64	60	62	71	66
6	51	63	58	51		70	65	63	57		45	50	47	47		59	62	54	56		52	58	56	56	
7	56	54	53	46		69	63	63	52		54	47	49	47		61	55	54	51		61	55	60	57	
8	53	56	50	47		54	59	57	41		51	58	51	48		63	60	51	53		58	60	62	44	

West Region

Regional Superintendent: Barbara Thornhill
Address: 5827 Chimney Rock (77081-2714)

Telephone: (713) 662-2142
FAX: (713) 349-7415

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	55,172	57,583	54,533	53,989	53,021
Kindergarten and Below	7,257	7,901	7,461	7,575	7,455
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	26 %	29 %	28 %	27 %	26 %
Asian	7 %	7 %	7 %	7 %	7 %
Hispanic	50 %	48 %	50 %	50 %	51 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	18 %	16 %	16 %	15 %	15 %
Students by Program					
Bilingual	19 %	18 %	18 %	19 %	19 %
Career & Tech. Ed.	13 %	14 %	13 %	14 %	13 %
ESL	11 %	11 %	11 %	11 %	12 %
Gifted/Talented	14 %	15 %	16 %	16 %	16 %
Special Ed.	9 %	9 %	9 %	9 %	8 %
Title I	74 %	74 %	85 %	82 %	85 %
Free/Reduced Lunch	70 %	71 %	68 %	69 %	70 %
Limited English (LEP)	32 %	30 %	30 %	32 %	33 %
At-Risk	59 %	66 %	63 %	61 %	64 %
Honors Classes	44 %	48 %	63 %	57 %	60 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate		95.5 %	94.7 %	94.9 %	95.2 %
Dropout Rate		2.2 %	4.8 %	4.4 %	2.7 %
Completion Rate			78.1 %	78.5 %	80.1 %
Promotion Rate		94.6 %	89.2 %	95.7 %	94.0 %
Graduate Count		2,040	1,976	2,056	2,087
Texas Scholars		1,764	1,672	1,742	1,860
Disciplinary Actions					
In-School Suspensions		13,998	14,230	12,953	12,420
Out-of-School Susp.		11,721	15,800	12,514	12,393
Expulsions		27	40	31	31
Alternative Placement		1,084	1,533	742	843
Total Number		26,918	31,606	26,327	25,781

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	3,235	3,364	3,343	3,306	3,280
Gender					
Female	77 %	77 %	76 %	76 %	76 %
Male	23 %	23 %	24 %	24 %	24 %
Ethnicity					
African American	28 %	28 %	29 %	29 %	29 %
Asian	4 %	5 %	5 %	5 %	5 %
Hispanic	18 %	20 %	20 %	20 %	20 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	49 %	48 %	46 %	46 %	46 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	36 %	39 %	38 %	37 %
6 to 10	17 %	17 %	17 %	18 %	20 %
11 or more	46 %	46 %	44 %	44 %	43 %
Teacher by Program					
Regular	39 %	40 %	67 %	66 %	66 %
Bilingual/ESL	26 %	25 %	3 %	4 %	4 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	2 %
Compensatory Ed.	1 %	1 %	<1 %	1 %	1 %
Gifted/Talented	15 %	14 %	11 %	11 %	11 %
Special Education	11 %	12 %	11 %	10 %	10 %
Other	5 %	5 %	5 %	6 %	6 %
Advanced Degrees					
Master's	28 %	28 %	28 %	28 %	27 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	96 %	95 %	95 %	95 %
STAFF					
Counselors	63	50	58	50	35
Assistant Principals	82	73	93	96	93
Other Professional Staff	182	178	192	201	230
Educational Aides	491	509	520	484	476

College Bound

PSAT	04–05	05–06	06–07	07–08	08–09
% Total Tested	78.6	74.6	77.9	79.2	75.8
Math Average	43.4	43.4	44.3	44.0	44.3
Verbal Average	40.8	41.9	42.6	42.1	41.5
Writing Average	46.7	45.5	41.4	41.9	41.9

ACT	03–04	04–05	05–06	06–07	07–08
% ≥ Criterion		44.2	47.6	55.7	57.0
Composite Avg.		20.3	20.8	21.6	21.7

SAT–1	03–04	04–05	05–06	06–07	07–08
% Senior Tested		73.7	67.4	65.1	65.1
Math Average		509	514	517	505
Verbal Average		493	497	500	492
Writing Average		N/A	493	498	489

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	88	84	88	84	88	76	72	77	80	82															
4	76	76	78	80	83	75	76	81	84	87	91	88	83	90	91										
5	66	72	78	81	82	69	74	80	82	83						55	68	74	82	84					
6	81	83	87	90	90	62	67	69	75	80															
7	79	78	81	84	85	59	67	69	73	81	88	89	90	86	92										
8	82	82	90	91	92	57	64	71	74	79							67	65	68	73	81	82	86	90	91
9	74	77	80	80	85	48	49	52	58	61															
10	59	75	78	84	85	53	55	60	65	63						48	54	55	62	61	78	78	82	88	89
11	82	77	85	91	92	74	72	82	82	82						71	67	77	81	85	89	91	93	95	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	99	98	96	98	96	92	93	87	96	98															
4	94	94	94	97	96	92	93	96	98	98	98	99	94	98	100										
5	95	96	94	95	96	89	96	91	96	97						78	94	90	98	97					
6	93	96	97	97	97	79	84	86	90	91															
7	93	93	95	98	96	76	88	88	92	94	97	99	98	98	98										
8	95	96	98	99	99	78	85	89	89	92							85	85	89	90	96	96	97	99	98
9	93	96	100	98	98	81	83	87	91	88															
10	82	97	96	97	96	84	88	89	91	91						80	84	85	88	90	96	97	97	99	99
11	95	94	97	99	99	93	93	96	96	96						91	92	95	97	98	99	99	99	99	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	55	53	54	55	48	53	53	53	52	48	57	58	57	61	55	47	46	47	48	48					
2	54	54	54	54	48	57	54	55	56	51	54	56	54	57	49	51	50	52	50	53					
3	57	54	57	53	50	61	58	61	59	55	57	56	57	56	52	58	54	59	57	55	56	54	58	54	51
4	58	55	56	54	51	62	61	61	61	57	66	61	64	59	56	56	56	56	58	53	55	54	54	55	50
5	55	53	55	54	51	60	61	61	62	55	54	55	56	57	51	60	57	64	60	59	54	53	55	55	49
6	53	53	53	55	51	57	58	59	60	54	55	53	55	55	52	53	55	55	58	54	51	52	50	52	49
7	57	54	58	54	53	61	61	62	62	56	60	58	60	56	53	58	53	59	56	59	57	55	57	55	54
8	55	55	56	56	52	59	61	62	62	57	55	57	57	57	50	54	56	57	59	57	54	59	55	58	51
9	51	49	51	50	50	59	58	60	58	60	53	50	54	51	51	52	50	52	51	55	48	51	48	52	46
10	56	53	56	54	53	57	59	59	61	58	52	53	54	53	49	55	53	56	55	55	57	55	57	57	55
11	62	57	64	62	59	61	58	62	63	61	59	56	61	60	56	58	58	59	62	58	62	58	64	62	61

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	65	67	65	56	64	64	65	66	52	61	70	71	72	62	68		58	60	49	60					
2	66	66	66	58	61	69	67	67	58	66	68	71	68	61	62		64	67	55	69					
3	71	67	68	58	66	72	70	69	63	70	71	70	71	59	67	70	68	71	64	72	69	69	69	60	68
4	72	71	71	59	68	70	69	73	65	70	77	73	78	62	72	67	69	69	63	67	69	67	69	59	65
5	71	72	73	60	69	70	74	73	66	67	71	73	72	62	66	72	72	78	65	73	68	69	71	61	63
6	63	65	63	86	59	64	66	65	87	59	65	64	65	81	60	59	65	63	84	61	59	61	59	80	56
7	66	63	68	82	61	67	70	70	87	63	69	68	70	80	61	65	62	68	82	65	63	63	65	80	62
8	63	64	65	82	61	67	69	70	90	64	65	66	66	84	59	60	64	64	86	64	60	68	62	86	57
9	71	67	72	66	68	73	72	74	74	71	71	66	74	68	67	67	65	71	67	69	62	64	64	65	59
10	72	69	72	69	66	72	75	72	74	71	66	66	67	65	62	69	65	70	68	67	71	67	71	67	67
11	75	74	75	73	71	73	75	72	72	70	71	70	72	70	66	69	71	68	70	68	72	72	72	71	69

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	81	81	87	87	86	71	73	83	83	81										
4	70	79	84	86	84	68	74	85	83	86	86	92	94	93	93					
5	85	55	87	75	40	43	20	31	44	20						26	19	33	38	0
6				*	*				*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	66	67	68	70	71	60	63	64	62	65	62	62	66	65	67	55	58	61	62	66					
2	69	69	70	70	70	66	69	71	74	72	70	73	73	74	71	63	67	69	68	70					
3	70	71	72	71	72	66	68	70	70	69	78	78	80	78	80	68	72	74	78	78	68	71	73	77	76
4	63	65	67	66	67	68	69	73	77	75	67	67	70	67	67	67	69	72	79	79	68	68	71	75	75
5	65	62	65	68	66	66	58	66	69	67	62	57	64	70	68	62	59	63	61	69	66	61	63	64	68
6																									
7																									
8																									

Alternative/Charter Office

Regional Superintendent: Deborah Singleton
Address: 3200 Rosedale (77004-6211)

Telephone: (713) 807-5181
FAX: (713) 807-5137

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	8,270	8,089	6,548	7,015	7,945
Kindergarten and Below	2,982	2,737	2,086	2,558	3,412
Gender					
Female	46 %	46 %	46 %	47 %	47 %
Male	54 %	54 %	54 %	53 %	53 %
Race/Ethnicity					
African American	40 %	40 %	44 %	43 %	40 %
Asian	1 %	1 %	<1 %	<1 %	1 %
Hispanic	57 %	57 %	55 %	55 %	58 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	12 %	9 %	9 %	15 %	24 %
Career & Tech. Ed.	14 %	11 %	11 %	8 %	7 %
ESL	11 %	12 %	10 %	5 %	8 %
Gifted/Talented	0 %	0 %	<1 %	0 %	0 %
Special Ed.	7 %	6 %	5 %	4 %	4 %
Title I	83 %	80 %	83 %	82 %	85 %
Free/Reduced Lunch	92 %	92 %	82 %	86 %	90 %
Limited English (LEP)	25 %	23 %	20 %	21 %	32 %
At-Risk	68 %	67 %	70 %	62 %	68 %
Honors Classes	18 %	17 %	1 %	0 %	8 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate		89.4 %	87.3 %	88.0 %	88.1 %
Dropout Rate		2.8 %	12.1 %	12.4 %	3.2 %
Completion Rate			60.9 %	50.4 %	61.3 %
Promotion Rate		80.8 %	78.0 %	88.0 %	86.0 %
Graduate Count		403	279	188	127
Texas Scholars		255	181	131	66
Disciplinary Actions					
In-School Suspensions		1,209	1,007	1,073	2,970
Out-of-School Susp.		1,746	1,236	1,956	1,738
Expulsions		120	124	77	56
Alternative Placement		402	169	1,539	797
Total Number		3,669	2,839	4,808	5,641

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	266	235	123	119	112
Gender					
Female	64 %	65 %	60 %	63 %	61 %
Male	36 %	35 %	40 %	37 %	39 %
Ethnicity					
African American	60 %	59 %	69 %	70 %	72 %
Asian	4 %	3 %	2 %	3 %	1 %
Hispanic	8 %	8 %	5 %	6 %	6 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	29 %	31 %	24 %	21 %	21 %
Average Experience	17 yrs.	18 yrs.	17 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	21 %	16 %	24 %	24 %	24 %
6 to 10	12 %	11 %	11 %	12 %	16 %
11 or more	67 %	73 %	64 %	64 %	60 %
Teacher by Program					
Regular	29 %	30 %	46 %	56 %	53 %
Bilingual/ESL	6 %	2 %	2 %	3 %	2 %
Career & Tech. Ed.	6 %	6 %	11 %	12 %	13 %
Compensatory Ed.	<1 %	1 %	2 %	7 %	7 %
Gifted/Talented	1 %	0 %	0 %	0 %	0 %
Special Education	59 %	60 %	37 %	22 %	26 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	42 %	44 %	47 %	49 %	47 %
Doctorate	4 %	4 %	3 %	4 %	4 %
Attendance Rate	94 %	89 %	94 %	94 %	94 %
STAFF					
Counselors	13	11	8	7	7
Assistant Principals	12	11	5	7	7
Other Professional Staff	14	6	5	9	8
Educational Aides	81	68	28	26	25

College Bound

PSAT	04–05	05–06	06–07	07–08	08–09
% Total Tested	46.5	53.8	46.6	37.4	51.6
Math Average	33.6	31.8	33.0	31.7	33.4
Verbal Average	32.2	31.9	31.8	31.5	30.5
Writing Average	39.1	36.8	31.2	31.0	32.2

ACT	03–04	04–05	05–06	06–07	07–08
% ≥ Criterion		6.5	20.0	14.3	18.2
Composite Avg.		14.6	16.8	16.4	15.3

SAT–1	03–04	04–05	05–06	06–07	07–08
% Senior Tested		6.6	3.9	10.0	10.0
Math Average		383	413	412	395
Verbal Average		401	430	405	356
Writing Average		N/A	415	398	356

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	83	79	79	77	73	73	57	70	73	64															
4	71	74	78	82	81	69	64	74	78	78	90	91	88	96	94										
5	57	69	84	84	64	70	72	84	82	66						47	56	74	74	57					
6	86	90	88	90	87	66	74	69	74	64															
7	81	74	84	78	76	64	55	66	59	64	92	90	92	84	86										
8	80	72	78	78	82	51	39	44	44	47							32	42	44	43	79	58	70	78	74
9	58	68	62	59	74	15	12	8	12	29															
10	20	60	45	52	57	9	14	19	12	13						8	13	10	15	20	42	35	47	44	62
11	45	46	54	69	71	14	38	25	29	36						21	21	20	37	53	64	75	66	85	84

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									
7		45	80	82	50		23	32	46	50		79	79	68	80										
8	57	58	62	60	72	15	14	14	15	28							13	8	3	26	57	35	41	58	69
9	53	73	59	57	69	13	13	8	12	19															
10	17	63	48	55	60	10	14	29	13	9						15	12	13	10	9	41	34	52	41	50
11	50	53	73	55	62	50	39	32	24	32						30	11	21	26	45	73	71	76	81	78

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	49	46	47	47	44	52	45	45	43	43	54	52	49	54	50	43	33	39	36	41					
2	47	43	43	44	37	51	43	47	48	41	49	45	45	42	35	45	36	37	39	34					
3	50	47	47	47	42	57	52	53	52	45	51	51	51	50	40	51	44	49	47	42	50	45	51	48	42
4	52	50	54	52	49	56	55	60	62	52	60	61	64	59	54	47	50	50	53	47	49	51	51	53	46
5	52	49	54	51	40	60	56	61	59	50	53	53	57	57	44	56	47	61	48	46	52	48	53	50	41
6	44	42	42	45	39	50	44	46	52	43	43	41	41	45	40	42	40	41	47	41	40	37	38	42	37
7	46	41	46	43	40	49	44	48	47	43	49	42	47	43	40	45	37	46	38	47	44	38	42	41	41
8	43	42	42	44	37	46	45	45	47	39	45	44	43	44	37	41	41	42	45	42	40	40	39	41	35
9	38	38	38	37	40	45	44	46	45	46	40	40	42	40	40	37	38	37	39	41	35	39	35	39	34
10	37	35	39	37	37	35	39	38	40	38	36	37	36	38	36	37	33	36	34	38	38	35	39	37	38
11	43	39	43	40	43	39	36	39	38	41	44	39	41	39	41	40	41	37	40	39	45	40	43	41	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									
7	42	37	45	41	22	44	39	50	37	32	45	42	50	43	30	41	34	45	32	39	42	37	40	35	35
8	37	37	35	36	28	38	38	36	33	31	41	41	40	37	29	37	36	34	36	36	34	36	32	31	27
9	42	38	37	36	35	46	43	44	42	40	43	42	41	41	38	40	39	36	38	38	37	41	34	40	32
10	40	39	40	31	28	37	39	40	37	33	38	40	37	36	29	36	35	35	28	30	40	37	39	37	32
11	46	33	46	37	38	36	35	37	35	35	46	38	42	37	37	41	38	38	39	36	48	41	45	40	37

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	*					*														
4	*					*					*									
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	55	*				49	*				49	*				41	*								
2	47					49					53					63									
3	60	*				43	*				55	*				48	*				55	*			
4		*					*					*					*					*			
5		*					*					*					*					*			
6	*					*					*					*					*				
7																									
8																									

District Summary Profiles: Elementary Schools

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	114,542	117,168	113,258	112,433	112,990
Kindergarten and Below	31,329	33,245	31,889	31,837	32,855
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	27 %	28 %	27 %	26 %	26 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	63 %	62 %	63 %	64 %	64 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	7 %	7 %	7 %	7 %	7 %
Students by Program					
Bilingual	34 %	33 %	33 %	35 %	35 %
ESL	5 %	5 %	5 %	4 %	5 %
Gifted/Talented	9 %	10 %	10 %	10 %	11 %
Special Ed.	8 %	8 %	8 %	7 %	6 %
Title I	93 %	93 %	94 %	94 %	94 %
Free/Reduced Lunch	87 %	86 %	84 %	85 %	85 %
Limited English (LEP)	41 %	41 %	40 %	42 %	43 %
At-Risk	61 %	65 %	67 %	69 %	71 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.6 %	96.5 %	96.2 %	96.2 %	96.5 %
Promotion Rate	94.0 %	93.0 %	90.4 %	94.4 %	93.8 %
Disciplinary Actions					
In-School Suspensions	2,962	3,237	2,899	2,476	2,795
Out-of-School Suspension	9,351	9,838	10,097	9,669	11,038
Expulsions	5	14	13	6	5
Alternative Placement	109	162	117	73	82
Total Number	12,468	13,333	13,209	12,244	13,937

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	6,477	6,796	6,645	6,557	6,545
Gender					
Female	84 %	83 %	83 %	84 %	84 %
Male	16 %	17 %	17 %	16 %	16 %
Ethnicity					
African American	35 %	35 %	34 %	35 %	35 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	30 %	31 %	32 %	32 %	33 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	31 %	31 %	31 %	29 %	29 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	39 %	39 %	37 %	35 %
6 to 10	16 %	17 %	18 %	21 %	22 %
11 or more	42 %	43 %	43 %	43 %	43 %
Teacher by Program					
Regular	52 %	51 %	91 %	92 %	92 %
Bilingual/ESL	34 %	33 %	<1 %	<1 %	<1 %
Compensatory Ed.	1 %	1 %	<1 %	<1 %	0 %
Gifted/Talented	5 %	5 %	<1 %	0 %	0 %
Special Education	9 %	10 %	9 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	23 %	24 %	24 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	97 %	95 %	95 %	95 %
STAFF					
Counselors	73	57	52	55	48
Assistant Principals	102	89	89	91	90
Other Professional Staff	375	346	381	371	387
Educational Aides	1,163	1,173	1,141	1,055	1,097

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	83	83	85	82	85	70	70	75	78	82															
4	70	70	77	77	82	69	69	80	82	86	88	88	85	90	91										
5	62	62	76	77	79	67	67	81	82	84						51	51	72	82	85					
6	86	86	90	93	91	72	72	84	88	89															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	94	92	95	97	94	87	87	88	95	91															
4	88	90	92	96	92	88	90	92	97	94	95	97	93	98	97										
5	87	91	93	94	93	87	92	92	96	93						76	88	89	96	94					
6	100	90	*	94	92	71	86	*	100	92															

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	50	52	51	46	51	51	51	49	47	55	56	55	58	54	46	44	47	45	47					
2	51	51	51	50	46	53	52	53	52	49	50	53	51	51	46	48	45	49	47	51					
3	52	51	53	48	47	57	56	57	54	52	53	53	53	50	48	53	51	55	51	51	52	50	53		46
4	54	53	54	50	49	58	59	59	58	54	62	60	62	56	54	52	54	54	54	50	51	52	52		47
5	52	51	54	50	49	58	59	60	60	54	53	53	54	54	50	57	55	62	57	57	52	51	53		47
6	50	50	48	42	44	59	59	59	52	51	50	47	50	43	47	48	49	52	44	50	48	44	46		43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	63	64	65	56	62	62	64	65	53	60	67	68	68	62	65		56	58	50	59					
2	62	63	63	55	60	64	63	65	57	63	63	66	62	58	58		59	63	53	65					
3	65	63	65	54	62	68	67	68	59	64	65	64	66	55	61	65	63	68	57	66	64	62	66	54	61
4	66	65	66	56	63	68	68	70	62	66	74	70	74	60	67	63	65	66	59	62	63	62	64	56	60
5	66	66	68	55	62	68	71	70	62	66	66	68	68	58	62	69	67	74	60	68	64	65	66	56	59
6	49	48	*	*	38	54	56	*	*	54	48	48	*	*	42	48	49	*	*	46	47	47	*	*	39

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	79	79	87	87	88	71	71	83	84	84										
4	74	74	83	83	85	73	73	82	85	89	90	90	93	93	94					
5	68	68	81	73	69	48	48	49	44	32						28	28	42	62	41
6	83	83		*		67	67		*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	67	68	70	71	60	62	63	62	64	62	63	65	65	65	55	57	61	63	65					
2	68	69	70	69	70	66	70	72	74	73	70	73	74	74	73	64	69	70	69	71					
3	69	70	71	72	72	65	67	69	71	70	78	78	80	80	80	69	71	73	79	79	69	71	72	77	77
4	63	66	66	67	68	70	70	71	77	77	68	69	69	68	68	67	69	70	79	79	68	68	69	74	75
5	63	61	63	68	65	65	65	65	69	67	62	59	63	66	65	60	60	62	65	66	64	64	64	67	65
6	72	*				81	*				59	*				57	57				56	60			

District Summary Profiles: Middle Schools

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	38,874	41,130	39,696	37,829	37,069
Gender					
Female	49 %	49 %	50 %	49 %	49 %
Male	51 %	51 %	50 %	51 %	51 %
Race/Ethnicity					
African American	29 %	31 %	30 %	29 %	29 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	59 %	57 %	58 %	59 %	60 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	9 %	9 %	8 %	8 %	8 %
Students by Program					
Career & Tech. Ed.	16 %	19 %	18 %	15 %	13 %
ESL	14 %	13 %	13 %	16 %	18 %
Gifted/Talented	11 %	13 %	13 %	14 %	15 %
Special Ed.	13 %	13 %	14 %	13 %	12 %
Title I	92 %	89 %	97 %	94 %	97 %
Free/Reduced Lunch	83 %	82 %	78 %	79 %	81 %
Limited English (LEP)	16 %	14 %	14 %	18 %	20 %
At-Risk	63 %	67 %	60 %	55 %	59 %
Honors Classes	42 %	52 %	73 %	64 %	60 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.3 %	95.4 %	95.0 %	94.9 %	95.0 %
Promotion Rate	97.1 %	96.3 %	88.6 %	97.2 %	94.0 %
Disciplinary Actions					
In-School Suspensions	22,999	25,973	26,334	21,477	23,602
Out-of-School Susp.	20,990	21,230	23,618	21,417	22,263
Expulsions	123	95	87	77	77
Alternative Placement	2,246	2,585	3,017	1,688	2,053
Total Number	46,502	50,095	53,211	44,711	48,047

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	2,207	2,409	2,479	2,467	2,425
Gender					
Female	68 %	69 %	69 %	70 %	70 %
Male	32 %	31 %	31 %	30 %	30 %
Ethnicity					
African American	45 %	46 %	48 %	48 %	48 %
Asian	4 %	4 %	5 %	5 %	5 %
Hispanic	10 %	11 %	11 %	11 %	12 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	40 %	38 %	36 %	36 %	36 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	42 %	43 %	43 %	43 %
6 to 10	16 %	17 %	18 %	18 %	19 %
11 or more	39 %	41 %	39 %	39 %	38 %
Teacher by Program					
Regular	44 %	46 %	47 %	43 %	41 %
Billingual/ESL	10 %	9 %	7 %	8 %	9 %
Career & Tech. Ed.	2 %	2 %	1 %	1 %	2 %
Compensatory Ed.	2 %	1 %	1 %	3 %	4 %
Gifted/Talented	26 %	25 %	28 %	29 %	30 %
Special Education	13 %	15 %	14 %	13 %	13 %
Other	2 %	2 %	2 %	3 %	2 %
Advanced Degrees					
Master's	28 %	29 %	28 %	28 %	28 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	95 %	95 %	95 %
STAFF					
Counselors	66	58	65	63	56
Assistant Principals	89	90	107	104	121
Other Professional Staff	124	131	150	156	159
Educational Aides	268	373	354	342	322

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	75	75	85	85	86	54	54	65	71	74															
7	73	73	77	80	79	47	47	63	68	74	85	85	90	84	88										
8	78	78	87	87	89	47	47	64	66	72								57	61	66	78	78	83	88	90

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	95	97	98	98	96	83	89	89	93	91															
7	92	92	94	98	96	76	85	88	93	95	97	99	98	98	98										
8	95	95	97	98	99	79	84	87	90	92							83	83	88	89	95	95	96	98	98

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	49	50	50	49	46	53	56	56	56	51	51	51	52	51	48	49	52	52	53	51	47	49	47		45
7	53	50	55	49	49	55	56	59	57	53	56	54	57	52	49	54	49	57	50	56	52	50	53		50
8	51	51	52	51	48	55	57	57	58	53	52	53	53	53	47	50	52	53	55	54	50	54	51		47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	63	66	63	72	58	66	69	68	75	61	66	64	65	72	60	61	66	64	74	62	59	62	59	69	55
7	66	62	67	68	62	67	69	71	76	64	69	67	70	70	62	65	62	68	70	67	63	61	65	69	62
8	65	63	63	63	61	68	68	69	69	66	65	65	65	65	60	62	64	64	65	65	61	66	61	66	58

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6	61	61	75	15	70	41	41	88	19	78										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6	56	58	55	54	64	64	62	62	56	71	50	47	49	46	59	58	55	53	56	69	64	58	56	58	65
7	60	55	52	51	55	63	60	61	52	49	56	53	50	54	55	55	51	54	51	55	59	55	59	57	64
8	55	54	55	54	62	52	55	58	53	63	56	50	57	60	70			51	60	67			59	56	66

District Summary Profiles: High Schools

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	46,221	47,860	46,298	45,758	46,499
Gender					
Female	50 %	51 %	50 %	50 %	50 %
Male	50 %	49 %	50 %	50 %	50 %
Race/Ethnicity					
African American	31 %	33 %	32 %	32 %	31 %
Asian	4 %	4 %	4 %	4 %	4 %
Hispanic	52 %	51 %	53 %	54 %	55 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	12 %	12 %	11 %	11 %	10 %
Students by Program					
Career & Tech. Ed.	65 %	64 %	65 %	65 %	63 %
ESL	10 %	9 %	9 %	10 %	10 %
Gifted/Talented	13 %	15 %	17 %	15 %	14 %
Special Ed.	12 %	11 %	11 %	11 %	11 %
Title I	77 %	76 %	90 %	90 %	90 %
Free/Reduced Lunch	71 %	70 %	63 %	66 %	71 %
Limited English (LEP)	11 %	10 %	9 %	10 %	10 %
At-Risk	66 %	71 %	68 %	63 %	64 %
Honors Classes	31 %	32 %	35 %	36 %	39 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	92.8 %	92.6 %	92.0 %	91.7 %	92.4 %
Completion Rate	89.7 %	85.2 %	80.9 %	76.8 %	80.6 %
Graduate Count	8,074	8,215	7,853	7,501	7,976
Texas Scholars	6,580	6,819	6,600	6,313	6,855
Disciplinary Actions					
In-School Suspensions	24,008	29,576	29,689	25,386	28,741
Out-of-School Susp.	14,290	14,495	16,704	10,520	15,102
Expulsions	68	113	119	88	62
Alternative Placement	2,223	2,115	2,551	1,195	1,491
Total Number	41,197	46,798	49,700	37,860	45,652

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	2,612	2,826	2,782	2,765	2,820
Gender					
Female	56 %	57 %	56 %	57 %	56 %
Male	44 %	43 %	44 %	43 %	44 %
Ethnicity					
African American	40 %	41 %	41 %	41 %	42 %
Asian	5 %	6 %	6 %	6 %	6 %
Hispanic	10 %	11 %	11 %	12 %	12 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	45 %	42 %	42 %	40 %	40 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	34 %	34 %	36 %	35 %	36 %
6 to 10	16 %	18 %	18 %	18 %	19 %
11 or more	50 %	49 %	46 %	47 %	46 %
Teacher by Program					
Regular	43 %	45 %	42 %	42 %	44 %
Billingual/ESL	5 %	5 %	5 %	6 %	4 %
Career & Tech. Ed.	14 %	14 %	13 %	13 %	13 %
Compensatory Ed.	1 %	1 %	3 %	3 %	2 %
Gifted/Talented	9 %	8 %	8 %	8 %	9 %
Special Education	11 %	11 %	14 %	10 %	10 %
Other	17 %	16 %	16 %	17 %	18 %
Advanced Degrees					
Master's	37 %	37 %	35 %	36 %	34 %
Doctorate	4 %	4 %	4 %	4 %	4 %
Attendance Rate	95 %	93 %	95 %	95 %	95 %
STAFF					
Counselors	109	88	113	98	88
Assistant Principals	99	80	107	114	123
Other Professional Staff	149	141	160	175	194
Educational Aides	210	221	210	190	194

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	76	76	80	77	83	44	44	48	51	57															
10	56	56	76	84	83	44	44	55	58	59						37	37	46	55	55	75	75	80	85	87
11	81	81	85	89	90	70	70	78	79	80						66	66	72	79	83	90	90	93	95	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	92	97	97	97	97	77	81	83	84	87															
10	77	96	95	97	97	76	81	84	85	85						66	74	76	81	82	94	94	96	98	98
11	93	92	97	99	98	91	90	92	96	95						88	87	92	96	96	99	99	99	99	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	50	48	50	49	48	57	55	58	56	57	52	50	53	51	49	50	48	50	50	52	46	50	46		43
10	51	50	53	51	50	52	56	54	55	53	49	50	50	50	47	49	49	51	49	51	52	51	53		51
11	58	54	60	54	55	54	53	56	53	54	57	54	57	53	53	53	54	54	55	54	57	54	59		56

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	65	63	65	57	63	68	68	68	63	67	66	64	66	60	62	63	61	63	58	65	58	61	57	57	54
10	65	63	64	60	61	64	68	66	64	63	61	60	61	59	56	61	59	62	59	61	64	62	64	60	60
11	69	67	69	62	64	64	64	64	60	61	66	65	66	61	61	62	63	62	61	61	66	64	66	61	62

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	80.3	77.0	77.8	80.0	81.4
Math Average	39.8	39.8	40.8	40.4	40.8
Verbal Average	37.6	38.5	39.2	38.6	37.8
Writing Average	43.7	42.7	38.3	38.7	38.9

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	54.0	51.9	47.1	51.0	51.0
Math Average	471	473	478	482	477
Verbal Average	463	464	469	470	466
Writing Average	N/A	N/A	468	467	465

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	35.6	31.1	36.5	40.6	43.8
Composite Average	19.1	18.6	19.3	19.6	20.1

HOUSTON INDEPENDENT SCHOOL DISTRICT

Elementary School Profiles

Creating a College-Bound Culture 2008–2009

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Community Services, Thomas Pilgrim Academy, Thomas Rusk School, William Wharton K–8 Dual Language Academy and Woodrow Wilson Elementary School.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Briarmeadow Charter School, Rufus Cage Elementary School, David "Davy" Crockett Elementary School, Energized for Excellence, Highland Heights Elementary School, Inspired for Excellence Academy North, Inspired for Excellence Academy West, Kandy Stripe Academy, John Osborne Elementary School, Pro-Vision, TSU Charter Lab School, Mabel Wesley Elementary School, Young Learners Charter School, and Young Scholars Academy for Excellence.

Louisa May Alcott Elementary School

Telephone: (713) 732-3540 **Principal:** Marshall Scott III **Board Member:** Paula M. Harris **Campus Number:** 102

Address: 5859 Bellfort (77033-2143) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	605	592	531	486	488
Kindergarten and Below	152	157	142	125	121
Gender					
Female	48 %	52 %	48 %	47 %	51 %
Male	52 %	48 %	52 %	53 %	49 %
Race/Ethnicity					
African American	80 %	78 %	77 %	76 %	78 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	20 %	21 %	23 %	24 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	<1 %	0 %
Students by Program					
Bilingual	6 %	6 %	7 %	8 %	9 %
ESL	7 %	5 %	1 %	8 %	7 %
Gifted/Talented	2 %	4 %	4 %	3 %	5 %
Special Ed.	19 %	14 %	10 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	93 %	98 %	93 %
Limited English (LEP)	12 %	15 %	14 %	18 %	18 %
At-Risk	50 %	58 %	59 %	58 %	72 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.5 %	96.4 %	95.7 %	95.1 %	95.8 %
Promotion Rate	93.9 %	98.1 %	93.2 %	94.3 %	91.9 %
Disciplinary Actions					
In-School Suspensions	8	0	0	0	43
Out-of-School Suspension	139	134	99	67	153
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	0	0
Total Number	147	136	99	67	196

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	38	39	35	31	32
Gender					
Female	84 %	85 %	83 %	84 %	84 %
Male	16 %	15 %	17 %	16 %	16 %
Ethnicity					
African American	84 %	85 %	86 %	90 %	91 %
Asian	3 %	3 %	3 %	0 %	0 %
Hispanic	5 %	5 %	6 %	3 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	8 %	6 %	6 %	3 %
Average Experience	12 yrs.	12 yrs.	10 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	29 %	31 %	37 %	52 %	53 %
6 to 10	29 %	26 %	20 %	19 %	13 %
11 or more	42 %	44 %	43 %	29 %	34 %
Teacher by Program					
Regular	68 %	59 %	83 %	87 %	84 %
Bilingual/ESL	16 %	15 %	0 %	0 %	0 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	8 %	0 %	0 %	0 %
Special Education	16 %	15 %	17 %	13 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	45 %	41 %	40 %	35 %	34 %
Doctorate	3 %	3 %	3 %	3 %	6 %
Attendance Rate	95 %	96 %	94 %	94 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	3	2	1	1	1
Educational Aides	8	10	6	6	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	78	76	71	80	86	68	79	81	79	90															
4	44	59	88	84	95	56	79	96	94	97	97	78	84	94	90										
5	66	60	78	90	88	73	83	90	85	95						34	73	77	83	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	53	48	50	54	44	44	40	40	55	42	53	50	50	60	52	44	36	33	45	40					
2	40	46	45	49	48	33	41	44	41	45	37	44	41	50	49	23	32	39	44	41					
3	47	47	47	46	44	52	57	49	55	52	46	51	47	47	44	47	51	47	46	51	46	49	48	43	50
4	47	46	50	53	49	50	54	59	65	57	60	53	59	60	56	46	49	50	54	44	48	47	49	54	45
5	54	51	51	52	50	61	61	58	67	59	52	54	48	53	53	61	56	60	57	64	51	50	48	51	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4					*					*					*					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	61	64	50	54	73	52	64	46	53	77	52	57	48	48	66	46	53	46	52	72					
2		*		*	71		*		*	79		*		*	68		*		*	85					
3																									
4																									
5				*					*					*					*					*	

Charlotte Allen Elementary School

Telephone: (713) 696-2755 **Principal:** Helen Gobert **Board Member:** Carol Mims Galloway **Campus Number:** 103

Address: 400 Victoria (77022-2422) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	340	359	371	335	332
Kindergarten and Below	89	113	118	89	104
Gender					
Female	48 %	50 %	46 %	46 %	46 %
Male	52 %	50 %	54 %	54 %	54 %
Race/Ethnicity					
African American	35 %	33 %	38 %	35 %	38 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	65 %	67 %	61 %	62 %	60 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	0 %	<1 %	2 %	3 %	2 %
Students by Program					
Bilingual	51 %	50 %	40 %	42 %	42 %
ESL	<1 %	<1 %	<1 %	0 %	<1 %
Gifted/Talented	4 %	4 %	2 %	6 %	6 %
Special Ed.	8 %	7 %	9 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	95 %	96 %	97 %
Limited English (LEP)	54 %	52 %	45 %	48 %	47 %
At-Risk	70 %	78 %	82 %	85 %	85 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.9 %	95.9 %	95.6 %	94.4 %	95.6 %
Promotion Rate	93.5 %	92.0 %	91.2 %	96.7 %	92.1 %
Disciplinary Actions					
In-School Suspensions	0	0	2	0	0
Out-of-School Suspension	95	44	37	57	49
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	0
Total Number	95	44	42	57	49

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	23	21	24	25	24
Gender					
Female	87 %	81 %	79 %	76 %	79 %
Male	13 %	19 %	21 %	24 %	21 %
Ethnicity					
African American	48 %	57 %	54 %	56 %	63 %
Asian	0 %	0 %	0 %	4 %	0 %
Hispanic	35 %	24 %	25 %	24 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	19 %	21 %	16 %	21 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	48 %	48 %	46 %	36 %	38 %
6 to 10	22 %	19 %	21 %	20 %	17 %
11 or more	30 %	33 %	33 %	44 %	46 %
Teacher by Program					
Regular	52 %	57 %	88 %	88 %	100 %
Bilingual/ESL	30 %	24 %	0 %	0 %	0 %
Compensatory Ed.	4 %	5 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	14 %	13 %	12 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	24 %	38 %	44 %	46 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	5	4	4	4	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	79	67	88	100	96	62	38	94	96	96															
4	60	53	95	100	91	52	55	100	88	100	88	79	90	100	100										
5	54	61	69	73	78	73	76	85	95	88						50	53	72	97	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	40	47	53	37	50	38	53	49	43	59	47	55	67	49	54	28	48	43	41					
2	52	50	54	46	53	42	56	63	56	70	45	64	57	60	58	46	64	56	57	66					
3	50	46	49	53	49	53	47	61	63	58	57	49	58	59	50	45	44	55	53	49	50	43	53	47	42
4	50	52	52	49	62	53	55	58	60	63	57	63	62	59	66	48	51	48	54	50	48	46	50	46	60
5	53	47	48	50	46	57	60	59	63	52	53	52	46	52	48	58	50	58	62	56	52	47	45	54	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	75	70	72	79	78	64	78	89	100	94										
4	86	80	95	87	100	90	95	90	93	100	90	95	95	80	100					
5																57				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	69	70	77	71	66	67	69	68	67	61	66	74	72	72	47	56	61	70	57					
2	72	68	73	63	76	73	58	62	62	74	81	67	81	66	79	75	56	72	64	74					
3	70	68	69	73	66	62	63	64	70	66	81	78	73	78	75	64	70	94	85	84	67	66	65	77	70
4	69	71	66	67	79	80	77	72	80	85	76	71	64	59	74	68	73	84	74	91	69	73	67	69	78
5																									

Almeda Elementary School

Telephone: (713) 434-5620 **Principal:** Beverly Cage **Board Member:** Lawrence Marshall **Campus Number:** 104

Address: 14249 Bridgeport (77047-5061) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	668	598	670	717	757
Kindergarten and Below	144	147	189	179	185
Gender					
Female	49 %	52 %	52 %	48 %	50 %
Male	51 %	48 %	48 %	52 %	50 %
Race/Ethnicity					
African American	15 %	16 %	16 %	20 %	22 %
Asian	1 %	1 %	1 %	<1 %	1 %
Hispanic	77 %	77 %	79 %	77 %	76 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	7 %	5 %	4 %	2 %	2 %
Students by Program					
Bilingual	29 %	37 %	45 %	45 %	47 %
ESL	13 %	8 %	1 %	2 %	2 %
Gifted/Talented	9 %	9 %	8 %	9 %	12 %
Special Ed.	8 %	9 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	95 %	94 %	90 %	93 %	92 %
Limited English (LEP)	45 %	46 %	47 %	49 %	52 %
At-Risk	65 %	66 %	75 %	79 %	80 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.7 %	95.9 %	95.5 %	95.3 %	96.5 %
Promotion Rate	96.1 %	88.1 %	89.0 %	93.3 %	92.1 %
Disciplinary Actions					
In-School Suspensions	75	45	1	4	1
Out-of-School Suspension	26	108	77	97	200
Expulsions	0	0	0	1	0
Alternative Placement	0	4	0	1	0
Total Number	101	159	78	103	201

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	37	37	39	41	44
Gender					
Female	84 %	84 %	85 %	90 %	84 %
Male	16 %	16 %	15 %	10 %	16 %
Ethnicity					
African American	41 %	41 %	41 %	41 %	41 %
Asian	5 %	5 %	5 %	5 %	5 %
Hispanic	22 %	27 %	28 %	29 %	34 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	27 %	26 %	24 %	20 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	24 %	19 %	21 %	24 %	25 %
6 to 10	32 %	30 %	23 %	17 %	18 %
11 or more	43 %	51 %	56 %	59 %	57 %
Teacher by Program					
Regular	62 %	59 %	90 %	88 %	91 %
Bilingual/ESL	27 %	27 %	0 %	0 %	0 %
Compensatory Ed.	0 %	3 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	10 %	10 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	19 %	15 %	20 %	16 %
Doctorate	5 %	5 %	5 %	2 %	2 %
Attendance Rate	95 %	96 %	96 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	2	2	2
Educational Aides	7	6	7	10	10

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	74	78	81	84	92	60	67	82	75	89															
4	74	74	68	66	69	81	72	73	68	82	88	96	79	90	90										
5	65	75	74	69	74	66	82	78	71	92						50	75	66	76	89					
6	94					89																			

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	54	59	56	54	45	57	62	55	55	46	60	63	56	62	50	56	58	43	61	46					
2	43	49	55	49	46	41	51	56	49	53	42	49	53	52	48	44	48	51	42	56					
3	48	48	50	55	51	49	50	56	59	56	50	53	57	60	54	50	48	53	60	62	47	49	52	54	55
4	52	53	47	44	44	58	58	56	53	50	62	64	58	49	50	52	56	50	52	49	53	56	47	44	40
5	49	54	50	48	43	60	64	58	59	51	49	56	50	53	44	56	56	57	55	56	48	54	52	53	45
6	60					69					61					57					55				

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	68	81	69	95	88	64	90	75	81	82										
4		55		*			70		*			89								
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	62	61	65	73	73	60	60	67	64	60	67	56	64	60	63	57	52	68	63	64					
2	69	68	66	64	64	76	72	62	61	57	76	72	69	68	63	80	83	68	60	59					
3	64	67	65	72	72	63	67	61	65	65	76	78	72	75	77	65	67	64	80	79	62	65	60	82	81
4		58		*	*		55		*	*		61		*	*		60		*	*		66		*	*
5																									
6																									

Ralph Anderson Elementary

Telephone: (713) 726-3600 **Principal:** Roslyn Vaughn **Board Member:** Lawrence Marshall **Campus Number:** 105

Address: 5727 Ludington (77035-4305) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	829	801	711	696	695
Kindergarten and Below	210	207	185	168	178
Gender					
Female	51 %	49 %	50 %	51 %	50 %
Male	49 %	51 %	50 %	49 %	50 %
Race/Ethnicity					
African American	16 %	16 %	16 %	16 %	15 %
Asian	6 %	6 %	5 %	4 %	4 %
Hispanic	77 %	77 %	79 %	78 %	81 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	67 %	65 %	65 %	60 %	62 %
ESL	3 %	3 %	2 %	3 %	4 %
Gifted/Talented	3 %	2 %	2 %	2 %	1 %
Special Ed.	7 %	8 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	97 %	93 %	97 %
Limited English (LEP)	72 %	69 %	68 %	65 %	68 %
At-Risk	85 %	84 %	85 %	83 %	87 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.0 %	96.4 %	96.1 %	96.7 %	96.9 %
Promotion Rate	98.1 %	92.2 %	96.4 %	95.2 %	93.5 %
Disciplinary Actions					
In-School Suspensions	0	3	0	1	0
Out-of-School Suspension	68	58	58	26	50
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	68	61	58	27	50

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	48	51	49	39	40
Gender					
Female	81 %	80 %	78 %	74 %	73 %
Male	19 %	20 %	22 %	26 %	28 %
Ethnicity					
African American	48 %	45 %	43 %	49 %	53 %
Asian	6 %	6 %	6 %	5 %	5 %
Hispanic	35 %	37 %	41 %	41 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	12 %	10 %	5 %	5 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	27 %	31 %	15 %	15 %
6 to 10	10 %	14 %	14 %	31 %	33 %
11 or more	52 %	59 %	55 %	54 %	53 %
Teacher by Program					
Regular	25 %	25 %	94 %	82 %	95 %
Bilingual/ESL	60 %	57 %	0 %	10 %	0 %
Compensatory Ed.	6 %	10 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	6 %	8 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	22 %	18 %	18 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	1	1	1
Other Professional Staff	2	1	1	3	3
Educational Aides	9	8	6	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	79	89	84	74	78	65	74	62	73	73															
4	65	63	58	63	69	63	76	72	80	88	85	97	73	85	75										
5	36	54	61	84	84	63	57	75	90	89						45	58	59	89	79					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	54	43	52	50	40	55	53	51	49	41	55	55	54	58	49	50	49	40	45	32					
2	49	53	50	49	43	52	55	50	49	45	48	55	53	53	43	49	48	44	43	47					
3	47	50	49	45	41	52	51	53	50	44	51	52	52	50	41	46	46	54	47	45	43	46	52	42	40
4	54	48	45	42	40	56	54	57	56	48	62	60	55	53	50	50	53	51	53	45	52	51	46	46	39
5	47	43	48	52	47	58	50	57	67	58	45	47	47	56	50	54	50	63	70	59	47	43	48	61	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	79	78	90	79	94	73	76	87	77	90										
4	62	74	*	*	*	60	48	*	*	*	78	94	*	*	*					
5				*					*							21			*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	67	69	67	67	67	67	68	60	56	53	67	64	63	59	57	57	60	54	54	54					
2	64	68	64	68	67	55	67	59	64	64	60	72	62	68	63	53	66	52	59	67					
3	67	71	71	69	75	62	64	71	61	73	75	79	83	74	80	69	70	73	77	84	65	66	67	70	80
4	61	65	*	*	*	61	63	*	*	*	65	66	*	*	*	66	70	*	*	*	67	64	*	*	*
5				*	*				*	*				*	*				*	*				*	*

Ashford Elementary School

Telephone: (281) 368-2120 **Principal:** Mary Ann Polhemus **Board Member:** Greg Meyers **Campus Number:** 273

Address: 1815 Shannon Valley Dr. (77077-4901) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-2

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	525	559	519	429	443
Kindergarten and Below	206	256	227	171	195
Gender					
Female	48 %	48 %	48 %	46 %	49 %
Male	52 %	52 %	52 %	54 %	51 %
Race/Ethnicity					
African American	24 %	30 %	27 %	33 %	35 %
Asian	7 %	6 %	7 %	7 %	7 %
Hispanic	36 %	33 %	37 %	37 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	31 %	29 %	23 %	24 %
Students by Program					
Bilingual	16 %	14 %	14 %	20 %	16 %
ESL	6 %	6 %	6 %	3 %	5 %
Gifted/Talented	14 %	13 %	14 %	12 %	11 %
Special Ed.	9 %	9 %	10 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	59 %	63 %	58 %	62 %	63 %
Limited English (LEP)	26 %	25 %	26 %	27 %	25 %
At-Risk	46 %	52 %	68 %	75 %	71 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.7 %	95.3 %	95.2 %	95.5 %	95.6 %
Promotion Rate	95.5 %	94.8 %	86.0 %	96.9 %	96.3 %
Disciplinary Actions					
In-School Suspensions	3	1	0	0	0
Out-of-School Suspension	44	18	9	6	30
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	47	19	12	6	30

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	32	30	31	29	29
Gender					
Female	100 %	97 %	97 %	97 %	97 %
Male	0 %	3 %	3 %	3 %	3 %
Ethnicity					
African American	28 %	27 %	23 %	21 %	17 %
Asian	13 %	10 %	10 %	7 %	10 %
Hispanic	13 %	17 %	13 %	14 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	47 %	55 %	59 %	52 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	16 yrs.	14 yrs.
Years of Experience					
5 or less	22 %	27 %	29 %	34 %	34 %
6 to 10	13 %	10 %	10 %	7 %	10 %
11 or more	66 %	63 %	61 %	59 %	55 %
Teacher by Program					
Regular	38 %	37 %	84 %	83 %	83 %
Bilingual/ESL	22 %	23 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	22 %	23 %	0 %	0 %	0 %
Special Education	19 %	17 %	16 %	17 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	37 %	39 %	38 %	31 %
Doctorate	6 %	3 %	3 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	96 %	95 %
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	4	5	6	5	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

PPCD
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	58	54	55	52	45	57	52	53	48	46	61	61	58	61	54	49	49	48	47	44					
2	61	59	59	56	51	61	61	57	63	55	60	61	58	60	53	57	54	60	59	58					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	64	59	71	72	68	56	53	60	57	61	51	48	63	67	57	47	44	54	56	55					
2	69	71	63	71	71	77	76	63	74	77	72	74	69	79	78	74	77	79	83	85					

Jewel Askew Elementary School

Telephone: (281) 368-2100 **Principal:** John LaGrone **Board Member:** Greg Meyers **Campus Number:** 274

Address: 11200 Wood Lodge (77077-4237) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	865	914	865	855	884
Kindergarten and Below	213	220	214	175	197
Gender					
Female	46 %	49 %	49 %	50 %	49 %
Male	54 %	51 %	51 %	50 %	51 %
Race/Ethnicity					
African American	32 %	37 %	39 %	37 %	34 %
Asian	9 %	9 %	8 %	8 %	8 %
Hispanic	34 %	28 %	32 %	33 %	37 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	26 %	25 %	21 %	21 %	21 %
Students by Program					
Bilingual	13 %	12 %	13 %	14 %	13 %
ESL	5 %	5 %	4 %	4 %	5 %
Gifted/Talented	30 %	32 %	29 %	30 %	28 %
Special Ed.	7 %	7 %	7 %	7 %	6 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	58 %	58 %	59 %	58 %	62 %
Limited English (LEP)	20 %	19 %	19 %	22 %	26 %
At-Risk	39 %	40 %	51 %	51 %	56 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.3 %	96.2 %	95.6 %	95.2 %	96.2 %
Promotion Rate	95.4 %	97.1 %	92.3 %	96.7 %	94.7 %
Disciplinary Actions					
In-School Suspensions	0	18	60	84	58
Out-of-School Suspension	32	11	63	48	82
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	32	29	123	132	140

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	55	54	53	55	56
Gender					
Female	91 %	91 %	92 %	91 %	91 %
Male	9 %	9 %	8 %	9 %	9 %
Ethnicity					
African American	31 %	31 %	34 %	35 %	32 %
Asian	4 %	4 %	4 %	5 %	5 %
Hispanic	13 %	11 %	9 %	11 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	54 %	53 %	49 %	52 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	38 %	35 %	38 %	35 %	32 %
6 to 10	18 %	20 %	17 %	18 %	20 %
11 or more	44 %	44 %	45 %	47 %	48 %
Teacher by Program					
Regular	38 %	39 %	89 %	91 %	93 %
Bilingual/ESL	18 %	19 %	4 %	2 %	0 %
Compensatory Ed.	7 %	6 %	0 %	0 %	0 %
Gifted/Talented	29 %	30 %	0 %	0 %	0 %
Special Education	7 %	7 %	8 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	17 %	17 %	18 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	10	12	12	8	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Academically Acceptable

School-Based Programs

Special Education
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics
Vanguard Magnet

Magnet
Vanguard (SWVP)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	92	89	92	91	85	83	77	85	81	81															
4	90	87	88	90	86	88	82	89	87	84	98	93	88	96	93										
5				85	81				80	69									83	77					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	100	100	100	100	100	100	98	100	100															
4	100	100	100	98	100	100	100	100	100	98	100	100	100	100	100										
5		100	98	100	100		100	96	100	100							96	100	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	57	60	59	60	44	57	59	61	60	49	63	65	64	66	55	52	49	53	50	46					
2	56	57	60	62	55	58	55	59	61	54	56	61	62	64	53	55	56	58	52	56					
3	63	57	57	59	55	64	60	61	61	60	61	57	58	63	58	59	56	60	62	59	60	58	61	61	57
4	67	61	62	59	56	68	64	67	67	60	74	68	70	64	62	59	57	61	61	56	63	59	62	58	57
5				61	57				64	57				64	55				61	61				58	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	78	79	76	80	69	78	81	85	81	70	79	81	85	81	71		65	75	66	59					
2	73	72	77	77	73	79	78	74	76	73	78	78	79	77	70		71	77	70	73					
3	82	79	79	77	75	83	83	82	77	77	81	78	77	79	76	79	75	78	79	78	76	82	79	78	77
4	82	81	85	79	78	83	82	85	85	78	85	85	88	82	85	71	77	80	76	75	78	73	81	73	75
5		80	84	82	82		82	81	86	83		78	80	83	76		76	87	75	79		80	79	78	75

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	68	86	85	83	78	45	63	100	100	76										
4						*														
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	60	68	58	58	57	71	72	49	54	50	65	61	56	51	51	62	63	52	54	54					
2	73	74	70	64	76	84	75	75	71	76	80	86	77	74	72	68	83	75	66	64					
3	61	65	75	69	71	50	62	67	74	76	66	75	78	75	80	59	60	76	74	83	57	61	68	72	76
4	*	58	*	*	*	*	52	*	*	*	*	44	*	*	*	*	63	*	*	*	*	65	*	*	*
5																									

Charles Atherton Elementary School

Telephone: (713) 671-4100 **Principal:** Albert Lemons **Board Member:** Carol Mims Galloway **Campus Number:** 106

Address: 2011 Solo (77020-4223) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	413	373	378	346	387
Kindergarten and Below	107	92	87	87	106
Gender					
Female	52 %	51 %	52 %	51 %	51 %
Male	48 %	49 %	48 %	49 %	49 %
Race/Ethnicity					
African American	82 %	80 %	81 %	81 %	81 %
Asian	0 %	0 %	1 %	1 %	<1 %
Hispanic	18 %	20 %	19 %	19 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	7 %	9 %	5 %	5 %	3 %
Gifted/Talented	11 %	12 %	12 %	12 %	10 %
Special Ed.	9 %	7 %	6 %	7 %	8 %
Title I	100 %	100 %	98 %	99 %	100 %
Free/Reduced Lunch	98 %	96 %	90 %	97 %	97 %
Limited English (LEP)	8 %	10 %	5 %	5 %	5 %
At-Risk	36 %	59 %	46 %	41 %	43 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	99.8 %	99.8 %	99.6 %	99.4 %	99.5 %
Promotion Rate	97.8 %	98.5 %	95.8 %	100.0 %	97.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	6	3	7	0	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	1	0
Total Number	6	3	8	1	1

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	25	22	24	25	24
Gender					
Female	80 %	82 %	75 %	80 %	83 %
Male	20 %	18 %	25 %	20 %	17 %
Ethnicity					
African American	92 %	91 %	88 %	88 %	96 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	4 %	4 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	9 %	8 %	8 %	4 %
Average Experience	14 yrs.	15 yrs.	14 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	28 %	27 %	21 %	28 %	38 %
6 to 10	28 %	18 %	25 %	24 %	21 %
11 or more	44 %	55 %	54 %	48 %	42 %
Teacher by Program					
Regular	68 %	68 %	92 %	88 %	92 %
Bilingual/ESL	20 %	23 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	9 %	8 %	12 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	27 %	29 %	28 %	29 %
Doctorate	0 %	5 %	4 %	4 %	0 %
Attendance Rate	94 %	100 %	95 %	94 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	2	2
Educational Aides	5	4	6	6	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
LARC PPCD Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	73	87	81	100	81	44	92	52	97	79															
4	49	74	81	65	82	58	66	75	76	84	73	73	82	84	82										
5	38	57	77	81	73	62	75	80	76	78						55	75	87	97	77					
6	70	84	82	97	86	62	92	69	100	91															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	58	56	49	63	54	66	67	62	71	58	65	66	64	70	63	53	53	44	53	45					
2	59	61	72	53	52	66	69	73	63	56	55	67	60	62	49	54	66	56	56	53					
3	46	54	47	56	48	50	61	49	69	53	48	53	39	56	45	47	50	42	49	53	50	59	44	56	51
4	43	48	50	45	43	53	56	51	53	58	50	56	59	52	53	40	52	53	51	56	46	51	49	51	57
5	46	53	58	60	47	45	55	54	61	58	43	48	49	52	47	49	54	61	64	60	44	50	47	53	50
6	46	49	49	48	51	49	56	55	63	60	45	41	43	48	50	43	42	49	46	50	43	40	43	46	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									
6																									

Charles Barrick Elementary School

Telephone: (281) 405-2500 **Principal:** Yolanda Garrido **Board Member:** Natasha M. Kamrani **Campus Number:** 107

Address: 12001 Winfrey Lane (77076-1239) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	927	729	735	706	681
Kindergarten and Below	226	172	168	166	167
Gender					
Female	48 %	49 %	50 %	49 %	46 %
Male	52 %	51 %	50 %	51 %	54 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	1 %	2 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	93 %	93 %	94 %	95 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	6 %	5 %	4 %	3 %
Students by Program					
Bilingual	62 %	57 %	56 %	58 %	62 %
ESL	1 %	1 %	1 %	2 %	2 %
Gifted/Talented	11 %	11 %	11 %	8 %	8 %
Special Ed.	6 %	7 %	5 %	4 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	94 %	92 %	92 %
Limited English (LEP)	64 %	59 %	58 %	61 %	65 %
At-Risk	75 %	100 %	77 %	81 %	84 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	98.1 %	98.3 %	98.2 %	97.9 %	97.6 %
Promotion Rate	94.9 %	93.4 %	91.1 %	96.9 %	95.5 %
Disciplinary Actions					
In-School Suspensions	5	0	0	0	0
Out-of-School Suspension	41	34	19	38	64
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	0	0
Total Number	46	36	19	38	64

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	51	44	47	43	39
Gender					
Female	61 %	64 %	66 %	72 %	72 %
Male	39 %	36 %	34 %	28 %	28 %
Ethnicity					
African American	14 %	14 %	15 %	12 %	10 %
Asian	0 %	2 %	4 %	2 %	3 %
Hispanic	59 %	50 %	53 %	58 %	64 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	34 %	28 %	28 %	23 %
Average Experience	4 yrs.	6 yrs.	6 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	73 %	64 %	68 %	63 %	59 %
6 to 10	16 %	20 %	19 %	21 %	23 %
11 or more	12 %	16 %	13 %	16 %	18 %
Teacher by Program					
Regular	45 %	45 %	94 %	95 %	92 %
Bilingual/ESL	49 %	43 %	0 %	0 %	0 %
Compensatory Ed.	0 %	5 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	7 %	6 %	5 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	8 %	14 %	15 %	12 %	8 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	96 %	94 %
STAFF					
Counselors	1	1	0	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	1	1	1	2
Educational Aides	4	5	6	6	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	87	91	76	79	66	75	57	57	74	67															
4	70	76	73	72	69	73	75	74	65	75	91	77	88	85	80										
5	60	76	67	74	73	78	75	73	74	84						61	82	77	77	84					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	58	48	52	51	39	53	44	51	47	40	55	53	53	54	46	46	39	35	41	38					
2	55	51	50	48	46	57	56	54	53	48	52	52	54	53	47	47	50	53	49	45					
3	53	52	45	47	40	54	57	44	53	46	54	58	49	52	47	54	49	48	50	42	57	54	43	55	44
4	56	52	51	48	46	64	53	53	55	50	65	57	60	50	50	57	51	51	51	45	55	49	52	45	42
5	52	49	49	46	38	58	59	54	61	50	50	54	50	51	46	63	59	66	57	52	52	52	52	51	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	81	87	98	84	86	79	95	100	81	88										
4	83	84	75	91	89	99	75	87	100	97	81	93	93	96	96					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	71	71	69	67	70	73	68	69	60	70	73	69	71	60	66	67	67	61	57	61					
2	74	73	70	69	70	79	84	83	87	77	81	81	77	82	69	71	76	76	77	68					
3	74	81	78	72	72	76	80	79	77	75	83	90	87	83	87	74	81	82	82	78	70	78	80	78	83
4	72	66	63	75	70	89	75	71	97	92	73	71	66	75	73	77	74	69	84	80	75	66	64	80	75
5																									

Mamie Bastian Elementary School

Telephone: (713) 732-3550 **Principal:** Bruce Goffney **Board Member:** Paula M. Harris **Campus Number:** 108

Address: 5051 Bellfort (77033-3826) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	571	543	491	709	765
Kindergarten and Below	119	126	142	187	204
Gender					
Female	47 %	48 %	47 %	47 %	50 %
Male	53 %	52 %	53 %	53 %	50 %
Race/Ethnicity					
African American	75 %	74 %	71 %	71 %	71 %
Asian	2 %	3 %	3 %	2 %	1 %
Hispanic	23 %	23 %	26 %	27 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	4 %	7 %	12 %	14 %	17 %
ESL	8 %	8 %	6 %	7 %	4 %
Gifted/Talented	1 %	1 %	1 %	2 %	2 %
Special Ed.	9 %	8 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	97 %	96 %	97 %
Limited English (LEP)	12 %	15 %	18 %	22 %	23 %
At-Risk	59 %	62 %	56 %	62 %	67 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.7 %	95.2 %	95.8 %	94.3 %	95.0 %
Promotion Rate	88.5 %	90.1 %	84.1 %	86.5 %	92.1 %
Disciplinary Actions					
In-School Suspensions	0	0	51	4	20
Out-of-School Suspension	67	375	120	166	91
Expulsions	0	0	0	0	0
Alternative Placement	1	1	7	0	1
Total Number	68	376	178	170	112

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	34	32	30	40	44
Gender					
Female	85 %	88 %	80 %	80 %	82 %
Male	15 %	13 %	20 %	20 %	18 %
Ethnicity					
African American	88 %	91 %	87 %	83 %	82 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	6 %	10 %	10 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	3 %	3 %	8 %	5 %
Average Experience	8 yrs.	10 yrs.	10 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	62 %	47 %	47 %	28 %	36 %
6 to 10	0 %	13 %	17 %	15 %	18 %
11 or more	38 %	41 %	37 %	58 %	45 %
Teacher by Program					
Regular	65 %	63 %	77 %	90 %	86 %
Bilingual/ESL	21 %	25 %	7 %	0 %	0 %
Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	13 %	13 %	10 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	25 %	23 %	30 %	27 %
Doctorate	6 %	6 %	7 %	8 %	5 %
Attendance Rate	95 %	95 %	92 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	2	2	4	4
Educational Aides	6	7	7	7	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Not Rated: Other

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher PPCD Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	76	72	67	68	75	55	49	61	65	60															
4	62	63	59	68	70	49	62	49	80	79	86	87	78	84	94										
5	59	76	78	66	69	62	50	84	69	76						32	38	68	74	62					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	39	54	49	42	43	45	55	51	41	46	47	63	57	56	56	39	56	35	35	42					
2	39	35	48	49	40	42	39	58	47	41	41	38	47	47	43	34	33	59	46	41					
3	42	37	38	42	39	46	43	50	47	45	43	45	43	46	42	40	35	39	38	38	41	42	43	42	33
4	45	44	44	44	40	48	51	46	54	46	53	57	56	53	49	43	45	43	46	36	44	48	44	45	35
5	49	46	46	48	42	55	52	55	58	51	57	52	51	51	46	50	45	50	52	42	51	52	46	46	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3				67	79				87	63										
4					86					100					100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1		64	71	50	72		54	63	39	66		59	69	46	74		47	57	46	80					
2			65	69	70			82	78	85			62	71	93			89	91	99					
3				62	74				51	64				71	77				67	93				66	88
4					80					89					73					89					91
5																									

Kate Bell Elementary School

Telephone: (281) 983-2800 **Principal:** Paula Viebrock **Board Member:** Lawrence Marshall **Campus Number:** 151

Address: 12323 Shaftsbury Dr. (77031-3123) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	770	736	732	796	772
Kindergarten and Below	175	183	176	201	193
Gender					
Female	49 %	50 %	49 %	47 %	48 %
Male	51 %	50 %	51 %	53 %	52 %
Race/Ethnicity					
African American	48 %	51 %	53 %	50 %	47 %
Asian	6 %	4 %	4 %	3 %	3 %
Hispanic	44 %	43 %	41 %	44 %	47 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	2 %	2 %	2 %	2 %	3 %
Students by Program					
Bilingual	35 %	32 %	32 %	33 %	34 %
ESL	6 %	5 %	4 %	4 %	5 %
Gifted/Talented	12 %	10 %	9 %	12 %	11 %
Special Ed.	7 %	9 %	9 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	80 %	80 %	77 %	82 %	79 %
Limited English (LEP)	42 %	38 %	37 %	38 %	40 %
At-Risk	58 %	55 %	61 %	58 %	63 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.8 %	97.5 %	96.8 %	96.9 %	96.5 %
Promotion Rate	97.7 %	97.6 %	92.1 %	98.2 %	97.8 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspension	19	7	25	7	15
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	20	7	25	7	15

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	53	53	51	51	50
Gender					
Female	79 %	81 %	80 %	80 %	80 %
Male	21 %	19 %	20 %	20 %	20 %
Ethnicity					
African American	38 %	38 %	35 %	41 %	40 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	25 %	26 %	27 %	25 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	34 %	35 %	31 %	32 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	32 %	28 %	20 %	24 %	22 %
6 to 10	25 %	25 %	27 %	24 %	20 %
11 or more	43 %	47 %	53 %	53 %	58 %
Teacher by Program					
Regular	43 %	42 %	92 %	90 %	90 %
Bilingual/ESL	36 %	38 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	11 %	0 %	0 %	0 %
Special Education	9 %	9 %	8 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	21 %	25 %	29 %	22 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	98 %	95 %	96 %	95 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	4	3
Educational Aides	8	8	5	5	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
PPCD
Resource
Speech Therapy
Structured Learning Classroom
Structured Learning Classroom (PPCD)

Advanced Academics

Vanguard Neighborhood

Magnet

Physical Development & Academics (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	88	85	91	76	81	78	74	80	82	75															
4	70	71	79	82	85	62	65	82	81	84	85	86	81	94	97										
5	68	75	86	86	89	72	81	88	83	91						53	74	81	93	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	87	86	90	86	81	75	76	81	83	76															
4	69	71	80	82	87	62	65	82	85	87	86	87	86	96	97										
5	68	75	87	89	89	71	80	90	86	91						53	74	84	95	92					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	63	57	55	56	50	59	58	55	51	43	61	64	61	59	56	54	46	51	46	40					
2	52	54	55	51	42	54	56	54	50	38	53	62	58	58	42	47	53	46	44	37					
3	53	53	52	51	42	60	57	57	59	48	57	52	55	56	47	58	53	56	54	45	58	53	51	53	42
4	56	52	56	55	50	56	57	62	63	56	63	59	61	60	57	56	55	58	57	51	54	50	53	51	47
5	56	55	56	56	52	63	62	62	64	55	57	58	61	59	56	64	60	67	62	62	54	54	56	55	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	62	55	56	57	50	58	56	54	50	43	61	62	59	60	56		44	50	45	40					
2	52	54	55	49	41	54	56	54	47	37	53	63	59	54	41		54	46	43	36					
3	52	50	52	55	40	59	55	58	63	45	56	49	56	60	44	57	52	58	56	43	57	51	53	55	40
4	54	51	55	55	49	55	56	61	63	56	61	58	59	60	56	55	54	58	56	51	53	49	52	51	46
5	53	54	54	55	50	60	61	58	62	53	54	57	57	58	54	61	59	65	61	59	52	53	55	54	47

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	85	88	86	88	80	69	81	85	90	79										
4	*					*					*									
5	*					*										*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	78	73	69	73	71	87	80	71	70	60	77	79	70	70	66	77	69	72	70	65					
2	79	79	78	72	78	78	75	76	86	81	81	78	80	79	75	70	81	83	77	90					
3	77	77	74	75	73	73	75	75	75	70	84	77	79	80	77	70	74	74	83	78	72	67	73	77	75
4	57	*	*	*		57	*	*	*		59	*	*	*		57	*	*	*		62	*	*	*	
5	*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*	

Bellfort Academy

Telephone: (713) 640-0950 **Principal:** Rosa Martínez **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 360

Address: 7647 Bellfort (77061-1703) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 4-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	306	297	271	287	297
Kindergarten and Below	0	0	0	0	0
Gender					
Female	41 %	47 %	47 %	43 %	51 %
Male	59 %	53 %	53 %	57 %	49 %
Race/Ethnicity					
African American	27 %	23 %	25 %	25 %	22 %
Asian	1 %	<1 %	<1 %	1 %	<1 %
Hispanic	71 %	76 %	74 %	73 %	78 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	1 %	0 %
Students by Program					
Bilingual	55 %	55 %	53 %	51 %	54 %
ESL	1 %	1 %	<1 %	0 %	<1 %
Gifted/Talented	6 %	5 %	6 %	5 %	9 %
Special Ed.	8 %	9 %	9 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	98 %	94 %	95 %
Limited English (LEP)	58 %	60 %	56 %	53 %	57 %
At-Risk	80 %	83 %	75 %	69 %	77 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.3 %	97.1 %	96.6 %	96.5 %	96.7 %
Promotion Rate	86.3 %	93.1 %	89.5 %	96.3 %	90.4 %
Disciplinary Actions					
In-School Suspensions	20	111	0	0	1
Out-of-School Suspension	104	26	57	30	7
Expulsions	0	0	0	0	0
Alternative Placement	5	0	0	0	0
Total Number	129	137	57	30	8

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	17	18	18	17	17
Gender					
Female	71 %	67 %	61 %	41 %	41 %
Male	29 %	33 %	39 %	59 %	59 %
Ethnicity					
African American	53 %	61 %	56 %	53 %	47 %
Asian	6 %	0 %	6 %	12 %	12 %
Hispanic	41 %	33 %	33 %	35 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	6 %	6 %	0 %	0 %
Average Experience	9 yrs.	11 yrs.	12 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	59 %	56 %	50 %	18 %	12 %
6 to 10	18 %	11 %	17 %	47 %	47 %
11 or more	24 %	33 %	33 %	35 %	41 %
Teacher by Program					
Regular	29 %	28 %	89 %	88 %	88 %
Bilingual/ESL	59 %	61 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	11 %	11 %	12 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	17 %	22 %	18 %	29 %
Doctorate	6 %	6 %	6 %	6 %	6 %
Attendance Rate	97 %	97 %	95 %	93 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	3	2	2
Educational Aides	3	3	3	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
4	67	80	81	78	80	42	66	75	76	81	95	81	91	88	89										
5	53	54	61	61	57	62	52	72	59	57						46	38	60	68	71					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
4	50	49	49	41	43	52	54	49	50	50	60	58	59	45	45	47	50	48	47	41	46	48	48	42	41
5	45	41	43	41	39	53	51	50	52	47	45	44	45	45	38	50	47	56	50	48	45	40	45	45	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
4	75	80	89	82	80	62	70	84	90	81	96	96	93	94	88					
5																31				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
4	65	70	66	69	69	65	64	72	74	74	65	68	69	66	66	68	74	73	81	77	65	69	71	73	71
5																									

Roy P. Benavídez Elementary School

Telephone: (713) 778-3350 **Principal:** Kimberly Valera **Board Member:** Harvin C. Moore **Campus Number:** 295

Address: 6262 Gulfton (77081-2306) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	993	982	976	993	953
Kindergarten and Below	264	262	228	254	247
Gender					
Female	50 %	49 %	47 %	48 %	47 %
Male	50 %	51 %	53 %	52 %	53 %
Race/Ethnicity					
African American	7 %	9 %	11 %	12 %	12 %
Asian	4 %	3 %	2 %	2 %	2 %
Hispanic	88 %	86 %	86 %	85 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	75 %	73 %	73 %	73 %	73 %
ESL	9 %	8 %	11 %	14 %	13 %
Gifted/Talented	6 %	8 %	8 %	12 %	8 %
Special Ed.	6 %	4 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	98 %	99 %	99 %
Limited English (LEP)	85 %	83 %	85 %	88 %	88 %
At-Risk	90 %	92 %	94 %	96 %	97 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.8 %	97.2 %	96.4 %	96.3 %	96.6 %
Promotion Rate	94.3 %	91.0 %	86.4 %	90.9 %	90.4 %
Disciplinary Actions					
In-School Suspensions	0	75	56	86	33
Out-of-School Suspension	127	81	55	43	51
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	127	157	111	129	84

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	58	59	60	56	60
Gender					
Female	74 %	68 %	72 %	66 %	62 %
Male	26 %	32 %	28 %	34 %	38 %
Ethnicity					
African American	12 %	10 %	10 %	11 %	12 %
Asian	3 %	2 %	3 %	4 %	2 %
Hispanic	53 %	56 %	48 %	48 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	32 %	38 %	38 %	38 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	39 %	35 %	39 %	40 %
6 to 10	16 %	20 %	18 %	16 %	20 %
11 or more	43 %	41 %	47 %	45 %	40 %
Teacher by Program					
Regular	10 %	19 %	93 %	93 %	92 %
Bilingual/ESL	84 %	75 %	0 %	0 %	2 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	25 %	25 %	25 %	23 %
Doctorate	3 %	5 %	7 %	7 %	7 %
Attendance Rate	95 %	97 %	95 %	95 %	95 %
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	2	2	0	1	2
Other Professional Staff	2	3	3	4	3
Educational Aides	13	13	14	12	13

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Recognized

School-Based Programs

Special Education

Multiple Impairments
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	78	76	70	48	76	52	54	48	28	67															
4	78	62	63	46	65	86	55	48	50	67	92	82	80	75	79										
5	31	50	47	65	72	47	57	62	67	85						23	43	46	67	82					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	31	24	35	34	35	33	32	37	33	33	38	39	40	48	43	28	27	27	30	44					
2	39	34	30	40	29	46	39	32	43	32	39	33	32	38	27	31	37	39	56	34					
3	49	41	40	32	35	56	45	44	36	39	48	48	40	33	37	48	45	42	34	41	44	44	43	31	32
4	48	37	45	39	38	58	51	48	44	44	58	44	50	43	42	45	44	43	42	40	44	46	43	41	35
5	35	34	35	40	35	49	52	47	55	48	38	37	36	43	39	45	42	46	52	48	39	41	37	43	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	84	94	88	91	89	80	88	90	87	89										
4	65	81	90	85	86	58	73	77	85	85	80	94	89	94	95					
5									*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	61	64	74	77	84	59	59	76	73	83	58	58	80	76	84	48	51	78	69	81					
2	70	67	72	71	72	65	71	73	77	74	68	72	79	78	74	60	73	85	75	78					
3	73	75	77	75	74	71	77	75	73	72	80	80	84	83	85	74	80	83	84	83	75	85	86	78	79
4	60	60	70	70	67	61	66	72	79	77	62	64	71	68	65	61	65	73	81	80	61	67	71	78	73
5																									

Joyce Benbrook Elementary School

Telephone: (713) 613-2502 **Principal:** Dana Darden **Board Member:** Harvin C. Moore **Campus Number:** 268

Address: 4026 Bolin Road (77092-4711) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	520	577	507	506	506
Kindergarten and Below	143	164	128	122	143
Gender					
Female	49 %	50 %	50 %	48 %	49 %
Male	51 %	50 %	50 %	52 %	51 %
Race/Ethnicity					
African American	6 %	11 %	8 %	6 %	5 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	90 %	86 %	90 %	91 %	93 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	4 %	2 %	3 %	2 %
Students by Program					
Bilingual	49 %	53 %	53 %	49 %	56 %
ESL	1 %	1 %	1 %	1 %	3 %
Gifted/Talented	3 %	4 %	3 %	3 %	3 %
Special Ed.	8 %	7 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	96 %	97 %	97 %
Limited English (LEP)	53 %	55 %	57 %	54 %	60 %
At-Risk	71 %	76 %	83 %	81 %	86 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.4 %	96.8 %	96.3 %	96.5 %	96.9 %
Promotion Rate	94.3 %	96.1 %	90.1 %	95.3 %	96.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	5	2
Out-of-School Suspension	5	1	16	33	64
Expulsions	0	0	0	1	0
Alternative Placement	0	0	0	0	0
Total Number	5	1	16	39	66

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	28	31	32	31	29
Gender					
Female	86 %	81 %	81 %	77 %	86 %
Male	14 %	19 %	19 %	23 %	14 %
Ethnicity					
African American	14 %	13 %	19 %	26 %	28 %
Asian	0 %	0 %	0 %	3 %	3 %
Hispanic	43 %	45 %	41 %	45 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	42 %	41 %	26 %	28 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	18 %	16 %	19 %	29 %	28 %
6 to 10	25 %	29 %	25 %	26 %	17 %
11 or more	57 %	55 %	56 %	45 %	55 %
Teacher by Program					
Regular	54 %	55 %	91 %	90 %	90 %
Bilingual/ESL	39 %	39 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	6 %	6 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	29 %	28 %	23 %	24 %
Doctorate	7 %	6 %	6 %	0 %	0 %
Attendance Rate	92 %	97 %	92 %	94 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	2	2
Educational Aides	6	6	4	3	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Life Skills
Resource/Co-Teacher
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	93	72	100	96	89	89	62	97	84	97															
4	56	84	80	70	90	33	68	96	75	90	86	94	88	87	87										
5	50	55	74	74	80	56	56	71	84	93						58	31	61	84	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	39	43	46	53	32	38	40	35	38	28	46	46	50	56	46	38	40	38	46	33					
2	40	44	48	51	46	43	51	42	45	43	44	54	47	53	43	49	51	48	42	58					
3	54	46	53	48	48	56	48	56	45	55	61	46	50	47	53	51	50	57	52	52	51	47	50	43	43
4	47	52	51	48	51	49	61	57	55	56	53	63	60	50	59	49	59	54	56	56	47	55	47	48	44
5	51	42	48	45	44	56	49	51	63	57	48	44	46	49	44	58	48	62	56	58	49	41	48	48	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	66	73	79	91	83	51	73	63	89	93										
4	73	68	82	95	84	67	63	85	90	95	95	93	97	100	97					
5																7				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	59	60	63	64	68	55	49	44	52	51	59	57	56	57	58	52	49	61	62	68					
2	76	65	72	67	68	71	66	69	61	64	75	70	68	73	74	86	82	83	71	74					
3	69	69	65	72	70	51	59	56	72	67	80	77	72	78	73	65	67	65	80	80	74	70	61	76	72
4	66	66	66	69	71	73	67	71	77	83	66	67	70	68	67	70	67	74	79	78	67	66	70	72	74
5																									

James Berry Elementary School

Telephone: (713) 696-2700 **Principal:** Deborah Silber **Board Member:** Carol Mims Galloway **Campus Number:** 109

Address: 2310 Berry Road (77093-7418) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	545	571	580	632	630
Kindergarten and Below	159	185	175	201	208
Gender					
Female	45 %	48 %	50 %	50 %	51 %
Male	55 %	52 %	50 %	50 %	49 %
Race/Ethnicity					
African American	6 %	6 %	7 %	8 %	6 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	92 %	92 %	91 %	91 %	93 %
Native American	1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	2 %	1 %	1 %	<1 %
Students by Program					
Bilingual	61 %	59 %	59 %	60 %	60 %
ESL	2 %	3 %	3 %	3 %	3 %
Gifted/Talented	3 %	3 %	6 %	6 %	4 %
Special Ed.	8 %	7 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	97 %	98 %	96 %
Limited English (LEP)	68 %	64 %	64 %	67 %	67 %
At-Risk	81 %	84 %	85 %	91 %	93 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.4 %	95.9 %	96.2 %	95.8 %	95.7 %
Promotion Rate	93.0 %	92.1 %	91.0 %	96.1 %	93.3 %
Disciplinary Actions					
In-School Suspensions	0	8	87	60	33
Out-of-School Suspension	46	42	0	53	95
Expulsions	0	0	0	0	0
Alternative Placement	1	9	0	5	6
Total Number	47	59	87	118	134

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	36	35	34	39	39
Gender					
Female	83 %	80 %	82 %	77 %	77 %
Male	17 %	20 %	18 %	23 %	23 %
Ethnicity					
African American	19 %	17 %	15 %	18 %	10 %
Asian	0 %	3 %	3 %	3 %	8 %
Hispanic	50 %	60 %	62 %	64 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	20 %	21 %	15 %	21 %
Average Experience	12 yrs.	14 yrs.	14 yrs.	8 yrs.	6 yrs.
Years of Experience					
5 or less	50 %	46 %	44 %	67 %	64 %
6 to 10	6 %	6 %	12 %	8 %	21 %
11 or more	44 %	49 %	44 %	26 %	15 %
Teacher by Program					
Regular	44 %	40 %	97 %	97 %	97 %
Bilingual/ESL	47 %	54 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	6 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	23 %	24 %	18 %	18 %
Doctorate	0 %	3 %	3 %	0 %	0 %
Attendance Rate	94 %	96 %	90 %	94 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	2	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	5	5	5	6	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Environmental Sciences (SWP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	60	75	66	56	74	56	65	54	67	54															
4	88	70	72	47	68	74	62	65	76	72	79	96	82	69	89										
5	44	61	57	49	58	71	63	58	54	62						45	39	40	60	79					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	61	85	76	63	76	60	79	66	73	68															
4	87	75	79	50	71	80	79	78	68	77	92	95	92	71	92										
5	45	61	58	50	57	71	63	59	55	61						46	37	41	62	79					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	40	32	34	37	27	38	37	28	36	32	43	43	37	51	46	33	34	35	34	30					
2	40	41	39	39	36	50	37	34	44	39	45	42	41	39	37	38	36	38	41	45					
3	42	48	46	39	37	44	53	48	40	42	44	49	46	43	36	47	48	48	41	36	44	48	45	39	29
4	50	45	52	41	41	55	54	57	45	44	66	52	59	48	49	52	51	53	52	48	50	43	49	43	34
5	46	48	46	38	36	55	62	51	49	40	47	50	48	42	35	57	53	55	46	48	48	45	48	39	36

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	40	33	33	38	27	39	39	28	37	32	43	44	37	51	45		34	35	33	30					
2	39	41	39	40	34	48	37	34	42	36	43	42	40	38	35		36	39	41	43					
3	39	49	44	38	35	41	54	47	39	41	41	49	45	40	36	43	47	46	39	37	41	47	43	38	29
4	47	43	50	39	39	52	51	55	44	42	61	49	57	45	47	49	48	50	50	45	47	42	49	42	33
5	43	43	41	38	34	51	56	47	50	39	44	46	44	42	33	53	50	49	46	44	46	42	44	39	33

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	59	86	86	77	79	60	83	79	81	82										
4	87	76	85	54	73	82	86	89	59	85	98	94	100	73	94					
5																	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	63	68	62	59	66	62	62	55	51	52	62	61	57	55	66	58	57	50	51	60					
2	72	66	69	62	69	70	67	68	71	58	75	71	70	61	67	68	64	64	61	62					
3	62	74	69	68	66	59	72	63	64	63	72	82	79	74	72	65	73	69	77	72	60	76	68	69	66
4	66	65	67	57	68	75	76	76	66	73	72	71	74	56	66	72	65	71	71	75	69	69	69	65	67
5	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		

Edward Blackshear Elementary School

Telephone: (713) 942-1481 **Principal:** Linda Bellard **Board Member:** Paula M. Harris **Campus Number:** 110

Address: 2900 Holman (77004-3240) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	436	388	387	345	323
Kindergarten and Below	88	79	122	87	83
Gender					
Female	48 %	45 %	49 %	46 %	42 %
Male	52 %	55 %	51 %	54 %	58 %
Race/Ethnicity					
African American	94 %	92 %	92 %	92 %	92 %
Asian	0 %	0 %	<1 %	0 %	0 %
Hispanic	6 %	7 %	7 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	1 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	1 %	<1 %	1 %
ESL	4 %	4 %	6 %	9 %	7 %
Gifted/Talented	3 %	4 %	2 %	2 %	1 %
Special Ed.	9 %	9 %	11 %	9 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	94 %	97 %	96 %
Limited English (LEP)	4 %	4 %	6 %	9 %	8 %
At-Risk	55 %	67 %	69 %	62 %	61 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.0 %	95.0 %	93.8 %	93.7 %	95.1 %
Promotion Rate	90.2 %	87.1 %	88.2 %	88.9 %	87.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	33	102
Out-of-School Suspension	73	42	147	29	77
Expulsions	0	2	3	0	0
Alternative Placement	1	3	2	0	0
Total Number	74	47	152	62	179

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	25	28	27	23	20
Gender					
Female	80 %	82 %	85 %	96 %	90 %
Male	20 %	18 %	15 %	4 %	10 %
Ethnicity					
African American	88 %	93 %	96 %	100 %	100 %
Asian	8 %	4 %	0 %	0 %	0 %
Hispanic	0 %	0 %	4 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	0 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	9 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	46 %	44 %	43 %	35 %
6 to 10	4 %	4 %	22 %	17 %	20 %
11 or more	56 %	50 %	33 %	39 %	45 %
Teacher by Program					
Regular	88 %	86 %	85 %	87 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	14 %	15 %	13 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	36 %	26 %	26 %	25 %
Doctorate	0 %	0 %	4 %	9 %	5 %
Attendance Rate	94 %	95 %	98 %	96 %	93 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	2
Educational Aides	3	3	2	2	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Recognized	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	48	55	71	59	70	19	21	62	54	62															
4	40	57	85	83	68	30	59	83	88	65	52	80	76	87	92										
5	33	63	61	69	74	36	57	79	77	78						11	48	89	68	81					
6	92	96				82	86																		

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	44	48	42	43	42	53	56	47	36	50	45	47	46	50	55	42	45	39	32	42					
2	37	39	48	39	30	33	35	56	39	39	32	36	44	35	32	33	41	54	31	35					
3	37	34	39	34	32	44	38	42	39	41	42	39	40	37	31	41	31	41	36	32	37	32	37	32	25
4	44	41	51	42	33	48	48	53	51	39	47	48	60	51	41	41	41	46	42	31	41	42	47	40	33
5	46	45	60	47	40	47	51	67	54	41	44	45	48	53	43	45	46	58	52	61	47	45	52	48	48
6	56	51				61	64				53	46				47	43				50	39			

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									
6																									

James Bonham Elementary School

Telephone: (713) 778-3480 **Principal:** Daphane Carter **Board Member:** Greg Meyers **Campus Number:** 111

Address: 8302 Braes River Dr. (77074-4212) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	1,138	1,149	1,065	970	926
Kindergarten and Below	207	228	221	216	226
Gender					
Female	46 %	47 %	47 %	47 %	49 %
Male	54 %	53 %	53 %	53 %	51 %
Race/Ethnicity					
African American	45 %	48 %	47 %	47 %	43 %
Asian	3 %	2 %	1 %	1 %	2 %
Hispanic	51 %	49 %	51 %	51 %	54 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	38 %	34 %	35 %	37 %	39 %
ESL	14 %	16 %	15 %	13 %	13 %
Gifted/Talented	5 %	4 %	5 %	4 %	4 %
Special Ed.	7 %	7 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	94 %	93 %	89 %
Limited English (LEP)	53 %	51 %	52 %	52 %	53 %
At-Risk	75 %	97 %	84 %	84 %	86 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.6 %	95.3 %	94.8 %	95.4 %	94.4 %
Promotion Rate	92.0 %	91.4 %	85.7 %	92.7 %	93.3 %
Disciplinary Actions					
In-School Suspensions	383	265	262	152	60
Out-of-School Suspension	177	254	252	344	441
Expulsions	0	0	0	0	1
Alternative Placement	0	1	0	0	0
Total Number	560	521	514	496	502

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	64	67	69	59	59
Gender					
Female	89 %	82 %	81 %	80 %	81 %
Male	11 %	18 %	19 %	20 %	19 %
Ethnicity					
African American	45 %	45 %	48 %	47 %	47 %
Asian	5 %	4 %	6 %	12 %	8 %
Hispanic	33 %	30 %	29 %	25 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	21 %	17 %	15 %	20 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	37 %	42 %	44 %	37 %
6 to 10	16 %	13 %	14 %	19 %	27 %
11 or more	48 %	49 %	43 %	37 %	36 %
Teacher by Program					
Regular	41 %	43 %	93 %	92 %	90 %
Bilingual/ESL	36 %	39 %	0 %	0 %	0 %
Compensatory Ed.	0 %	1 %	0 %	0 %	0 %
Gifted/Talented	16 %	9 %	0 %	0 %	0 %
Special Education	8 %	7 %	7 %	8 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	24 %	23 %	27 %	29 %
Doctorate	0 %	1 %	1 %	3 %	2 %
Attendance Rate	94 %	95 %	95 %	96 %	96 %
STAFF					
Counselors	1	0	0	1	0
Assistant Principals	2	2	2	3	3
Other Professional Staff	5	5	6	4	4
Educational Aides	6	7	8	9	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Life Skills
Speech Therapy
Resource

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	73	54	67	63	71	55	36	46	55	53															
4	64	61	51	56	64	68	73	65	61	69	90	83	68	81	86										
5	60	56	66	73	61	71	62	65	81	65						35	47	65	70	64					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	35	38	41	45	38	33	37	42	43	35	41	46	46	54	47	31	36	39	36	33					
2	43	33	39	39	44	40	29	42	41	42	42	36	36	42	41	32	27	34	38	40					
3	40	36	40	39	37	46	39	44	44	42	40	39	39	45	38	41	35	43	40	35	39	33	39	36	35
4	43	38	41	38	39	53	52	50	50	40	53	46	44	47	43	44	42	44	45	38	43	41	41	41	37
5	46	39	44	42	38	52	46	50	53	43	45	43	48	47	38	53	43	53	49	47	47	42	45	44	37

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	88	81	88	98	94	80	64	83	85	87										
4	*			76	86	*			53	69	*			88	100					
5	*			*		*			*							*		*	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	64	65	65	74	58	59	55	64	65	61	63	59	65	68	61	66	56	63	70					
2	66	68	68	65	71	67	71	72	71	74	68	74	70	69	77	63	62	64	64	69					
3	72	70	71	70	74	72	71	71	70	71	86	81	83	79	79	71	68	78	79	78	71	71	72	78	76
4	52			*	65	49			*	80	49			*	69	58			*	76	58			*	74
5	57			*		52			*		54			*		56			*		57			*	

Melinda Bonner Elementary School

Telephone: (713) 943-5740 **Principal:** Linda M. Rodríguez **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 112

Address: 8100 Elrod (77017-5216) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	835	877	861	854	838
Kindergarten and Below	184	254	246	256	245
Gender					
Female	48 %	46 %	47 %	48 %	46 %
Male	52 %	54 %	53 %	52 %	54 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	1 %
Asian	2 %	2 %	1 %	1 %	1 %
Hispanic	96 %	96 %	97 %	96 %	96 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	1 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	59 %	61 %	62 %	60 %	60 %
ESL	3 %	2 %	2 %	1 %	1 %
Gifted/Talented	3 %	4 %	5 %	8 %	12 %
Special Ed.	10 %	9 %	8 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	96 %	97 %	96 %
Limited English (LEP)	65 %	66 %	67 %	65 %	65 %
At-Risk	78 %	81 %	86 %	86 %	86 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.8 %	97.8 %	97.5 %	97.6 %	97.9 %
Promotion Rate	97.6 %	94.1 %	92.6 %	97.7 %	92.3 %
Disciplinary Actions					
In-School Suspensions	36	0	13	0	1
Out-of-School Suspension	23	32	57	25	54
Expulsions	0	0	0	0	0
Alternative Placement	0	3	0	0	3
Total Number	59	35	70	25	58

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	50	52	50	54	55
Gender					
Female	82 %	85 %	84 %	87 %	87 %
Male	18 %	15 %	16 %	13 %	13 %
Ethnicity					
African American	10 %	13 %	16 %	11 %	11 %
Asian	4 %	6 %	6 %	6 %	5 %
Hispanic	56 %	54 %	56 %	61 %	64 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	27 %	22 %	22 %	20 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	50 %	46 %	42 %	41 %	40 %
6 to 10	10 %	15 %	20 %	22 %	20 %
11 or more	40 %	38 %	38 %	37 %	40 %
Teacher by Program					
Regular	38 %	35 %	92 %	93 %	95 %
Bilingual/ESL	48 %	50 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	15 %	8 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	21 %	22 %	15 %	16 %
Doctorate	6 %	2 %	2 %	2 %	2 %
Attendance Rate	94 %	98 %	95 %	96 %	96 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	2	2	2	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	11	9	8	7	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
Content Mastery
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	66	86	88	83	88	38	73	83	82	83															
4	66	56	71	73	76	60	41	72	82	92	77	79	74	89	86										
5	49	53	53	59	66	55	70	75	69	75						44	57	46	66	73					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	48	44	47	53	37	47	50	45	54	40	47	52	46	62	51	41	45	40	53	42					
2	46	55	61	51	51	44	54	52	49	49	44	51	47	46	52	37	46	49	41	59					
3	44	46	51	47	46	48	56	59	59	50	42	45	48	48	45	50	46	52	52	48	45	43	49	41	41
4	52	44	50	53	44	52	49	50	58	52	58	50	56	57	47	55	50	48	56	45	55	45	48	50	46
5	45	46	43	44	39	52	58	57	55	47	43	48	43	45	39	50	51	53	50	50	47	46	47	46	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	68	74	84	74	91	54	74	55	64	78										
4	68	68	77	62	88	55	67	61	68	91	97	95	88	74	91					
5									0											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	67	64	71	74	71	53	57	65	68	66	59	59	64	68	67	47	58	65	68	75					
2	67	71	71	73	73	62	62	66	76	73	67	77	76	79	76	61	71	79	79	68					
3	63	68	68	69	74	59	67	62	64	71	73	78	74	79	81	62	65	67	76	81	61	66	67	73	79
4	64	60	62	64	65	68	64	62	69	75	70	62	65	64	68	66	64	65	74	75	70	63	65	71	74
5																									

Braeburn Elementary School

Telephone: (713) 295-5210 **Principal:** Santos Reyes **Board Member:** Dianne Johnson **Campus Number:** 114

Address: 7707 Rampart (77081-7105) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	983	923	910	929	965
Kindergarten and Below	277	244	222	233	229
Gender					
Female	48 %	46 %	49 %	49 %	48 %
Male	52 %	54 %	51 %	51 %	52 %
Race/Ethnicity					
African American	5 %	6 %	6 %	4 %	4 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	94 %	92 %	93 %	94 %	94 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	81 %	77 %	71 %	75 %	70 %
ESL	5 %	4 %	4 %	4 %	5 %
Gifted/Talented	2 %	2 %	3 %	6 %	7 %
Special Ed.	6 %	7 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	98 %	99 %	99 %
Limited English (LEP)	86 %	82 %	76 %	81 %	78 %
At-Risk	95 %	92 %	90 %	94 %	94 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.2 %	96.1 %	95.6 %	95.9 %	96.2 %
Promotion Rate	94.6 %	90.9 %	89.3 %	89.5 %	93.1 %
Disciplinary Actions					
In-School Suspensions	60	4	19	13	3
Out-of-School Suspension	112	48	32	31	59
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	173	52	51	44	64

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	56	63	52	53	53
Gender					
Female	68 %	71 %	71 %	72 %	75 %
Male	32 %	29 %	29 %	28 %	25 %
Ethnicity					
African American	14 %	14 %	15 %	11 %	13 %
Asian	2 %	2 %	2 %	4 %	4 %
Hispanic	59 %	59 %	60 %	60 %	58 %
Native American	0 %	0 %	0 %	0 %	2 %
White	25 %	25 %	23 %	25 %	23 %
Average Experience	9 yrs.	10 yrs.	11 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	41 %	37 %	35 %	43 %	43 %
6 to 10	16 %	22 %	19 %	17 %	19 %
11 or more	43 %	41 %	46 %	40 %	38 %
Teacher by Program					
Regular	18 %	16 %	90 %	92 %	92 %
Bilingual/ESL	77 %	73 %	0 %	0 %	0 %
Compensatory Ed.	0 %	5 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	6 %	10 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	27 %	23 %	19 %	19 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	96 %	96 %
STAFF					
Counselors	1	2	2	1	1
Assistant Principals	2	2	1	1	2
Other Professional Staff	5	4	4	6	3
Educational Aides	11	10	8	8	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	58	74	88	77	87	39	59	80	87	91															
4	25	76	76	82	85	30	79	79	89	88	32	88	82	94	97										
5	29	39	57	51	58	37	68	74	74	79						25	55	70	67	68					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	40	38	45	37	38	30	35	37	45	43	41	41	47	49	46	31	25	35	37	47					
2	38	41	39	43	36	40	42	41	55	43	38	35	41	52	36	50	41	34	51	50					
3	39	40	47	45	45	47	48	55	63	56	36	39	47	52	47	46	38	55	51	53	38	38	54	49	52
4	42	44	48	47	46	51	56	58	58	54	45	54	61	57	56	46	53	50	56	48	42	48	46	51	46
5	34	40	40	41	38	45	50	55	53	45	33	38	42	43	41	45	49	62	49	51	39	40	45	41	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	74	70	83	85	83	54	60	84	83	80										
4	57	63	47	76	69	58	55	53	57	60	81	88	87	89	90					
5			*	60	60		*	*	60	*							*	*	60	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	67	63	74	75	55	61	61	68	67	58	63	59	64	73	52	50	55	63	75					
2	64	67	71	69	67	62	60	75	76	66	65	71	78	78	68	58	66	69	74	73					
3	66	62	69	68	71	56	54	69	70	65	71	67	76	78	79	63	62	70	76	77	62	60	70	80	79
4	58	59	55	54	58	60	59	64	66	62	63	63	61	62	63	62	67	57	71	72	65	61	61	64	69
5		57	66	64	64		48	70	71	63		55	58	67	62		57	69	58	69		53	72	61	65

Briargrove Elementary School

Telephone: (713) 917-3600 **Principal:** Martin A. Garza **Board Member:** Harvin C. Moore **Campus Number:** 116

Address: 6145 San Felipe (77057-2801) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** KG-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	879	954	952	790	836
Kindergarten and Below	157	161	155	112	157
Gender					
Female	48 %	49 %	47 %	48 %	51 %
Male	52 %	51 %	53 %	52 %	49 %
Race/Ethnicity					
African American	10 %	12 %	10 %	8 %	8 %
Asian	11 %	11 %	13 %	13 %	13 %
Hispanic	19 %	21 %	25 %	23 %	24 %
Native American	<1 %	<1 %	<1 %	1 %	1 %
White	59 %	56 %	53 %	56 %	54 %
Students by Program					
Bilingual	0 %	0 %	<1 %	0 %	0 %
ESL	9 %	7 %	11 %	10 %	12 %
Gifted/Talented	28 %	27 %	27 %	29 %	25 %
Special Ed.	6 %	6 %	7 %	5 %	3 %
Title I	0 %	0 %	26 %	26 %	<1 %
Free/Reduced Lunch	24 %	29 %	25 %	22 %	21 %
Limited English (LEP)	11 %	9 %	15 %	15 %	17 %
At-Risk	26 %	29 %	39 %	39 %	38 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.7 %	96.5 %	96.4 %	96.3 %	96.3 %
Promotion Rate	98.4 %	98.1 %	92.7 %	98.2 %	97.9 %
Disciplinary Actions					
In-School Suspensions	89	49	26	36	14
Out-of-School Suspension	17	12	8	26	31
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	106	66	35	62	46

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	46	49	50	47	45
Gender					
Female	96 %	98 %	98 %	98 %	93 %
Male	4 %	2 %	2 %	2 %	7 %
Ethnicity					
African American	4 %	4 %	6 %	9 %	7 %
Asian	2 %	4 %	4 %	4 %	2 %
Hispanic	0 %	0 %	4 %	2 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	93 %	92 %	86 %	85 %	84 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	35 %	38 %	38 %	38 %
6 to 10	11 %	16 %	16 %	13 %	18 %
11 or more	48 %	49 %	46 %	49 %	44 %
Teacher by Program					
Regular	65 %	63 %	96 %	98 %	98 %
Bilingual/ESL	13 %	10 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	20 %	0 %	0 %	0 %
Special Education	2 %	6 %	4 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	22 %	24 %	23 %	22 %
Doctorate	0 %	4 %	4 %	4 %	2 %
Attendance Rate	96 %	97 %	94 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	2	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	5	4	4	5	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	98	93	93	95	93	92	89	90	91	92															
4	95	92	93	92	91	92	94	95	93	95	99	94	94	96	94										
5	86	87	88	93	89	78	86	93	82	76						76	76	85	83	94					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	63	64	58	62	57	64	65	62	62	54	64	67	63	66	57	54	57	55	55	57					
2	62	60	60	59	54	67	63	62	61	55	63	66	59	61	54	63	58	61	55	61					
3	68	62	63	62	56	70	67	67	68	62	67	65	61	63	61	69	62	66	66	61	65	61	64	64	59
4	71	69	65	63	64	72	72	72	70	67	79	70	73	67	67	67	67	62	64	65	65	64	63	63	60
5	65	66	68	66	63	62	67	69	66	55	62	66	66	66	61	67	68	70	63	69	64	64	65	65	58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Andrew Briscoe Elementary School

Telephone: (713) 924-1740 **Principal:** Juan M. González **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 117

Address: 321 Forest Hill (77011-4801) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-6

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	537	513	518	505	539
Kindergarten and Below	139	131	134	128	126
Gender					
Female	51 %	49 %	50 %	50 %	50 %
Male	49 %	51 %	50 %	50 %	50 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	1 %	1 %
Asian	<1 %	0 %	0 %	<1 %	0 %
Hispanic	99 %	98 %	98 %	97 %	98 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	1 %	1 %	1 %	2 %	1 %
Students by Program					
Bilingual	58 %	54 %	54 %	58 %	56 %
ESL	<1 %	1 %	1 %	0 %	0 %
Gifted/Talented	5 %	5 %	8 %	7 %	9 %
Special Ed.	8 %	6 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	91 %	89 %	89 %
Limited English (LEP)	61 %	58 %	56 %	59 %	56 %
At-Risk	76 %	78 %	77 %	79 %	81 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.5 %	97.4 %	97.2 %	97.0 %	97.5 %
Promotion Rate	96.4 %	89.9 %	90.1 %	95.5 %	95.1 %
Disciplinary Actions					
In-School Suspensions	72	102	36	6	62
Out-of-School Suspension	14	10	9	1	16
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	86	113	45	7	78

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	29	33	31	33	32
Gender					
Female	76 %	73 %	77 %	85 %	84 %
Male	24 %	27 %	23 %	15 %	16 %
Ethnicity					
African American	10 %	6 %	3 %	12 %	9 %
Asian	3 %	6 %	6 %	6 %	6 %
Hispanic	59 %	61 %	61 %	48 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	27 %	29 %	33 %	38 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	45 %	48 %	52 %	48 %	47 %
6 to 10	17 %	18 %	16 %	24 %	22 %
11 or more	38 %	33 %	32 %	27 %	31 %
Teacher by Program					
Regular	34 %	42 %	94 %	91 %	91 %
Bilingual/ESL	55 %	48 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	6 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	12 %	10 %	9 %	6 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	94 %	94 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	1	2	1	1
Educational Aides	9	7	7	7	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	80	85	88	70	80	41	84	70	79	73															
4	71	79	85	68	80	38	71	76	79	77	100	94	86	79	84										
5	48	66	61	71	56	58	77	79	83	88						25	57	64	81	80					
6	79	84	95	84	91	56	84	87	92	84															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	40	41	57	60	42	42	39	52	47	41	46	50	57	61	48	49	32	45	46	38					
2	45	39	47	50	48	42	34	53	52	49	46	45	52	54	52	44	35	47	44	45					
3	52	47	47	49	39	46	55	49	49	44	52	46	49	49	46	49	41	48	51	42	48	42	49	44	37
4	54	55	55	51	53	43	63	59	53	52	63	58	61	56	57	52	54	52	58	52	54	51	50	48	47
5	45	49	49	46	41	50	59	56	58	50	46	51	50	49	42	52	53	59	52	51	50	48	50	51	40
6	47	51	49	51	45	52	58	58	59	51	47	49	53	52	50	47	58	55	53	50	44	46	47	46	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	48	63	65	74	73	44	67	59	79	56										
4	63	63	81	68	78	50	56	76	76	73	98	94	84	97	90					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	64	62	68	69	70	52	51	61	64	65	62	46	64	67	69	54	47	55	62	66					
2	65	67	64	67	66	66	71	56	68	68	62	70	68	70	71	65	66	50	61	66					
3	59	64	66	69	68	56	64	67	62	62	72	71	78	75	77	60	64	70	72	73	58	63	68	72	70
4	61	64	64	69	60	61	65	66	77	67	67	69	67	72	68	62	62	69	79	71	67	64	67	74	66
5																									
6																									

Brookline Elementary School

Telephone: (713) 845-7400 **Principal:** Sandra A. Gonzales **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 119

Address: 6301 South Loop East (77087-1012) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,013	980	987	1,037	1,019
Kindergarten and Below	269	272	280	304	298
Gender					
Female	50 %	51 %	50 %	51 %	52 %
Male	50 %	49 %	50 %	49 %	48 %
Race/Ethnicity					
African American	3 %	4 %	3 %	4 %	4 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	96 %	95 %	95 %	95 %	95 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	69 %	69 %	67 %	67 %	65 %
ESL	0 %	0 %	0 %	<1 %	<1 %
Gifted/Talented	12 %	11 %	16 %	15 %	14 %
Special Ed.	4 %	4 %	4 %	4 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	96 %	96 %	96 %
Limited English (LEP)	76 %	73 %	72 %	73 %	72 %
At-Risk	85 %	84 %	87 %	89 %	92 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.2 %	97.3 %	97.0 %	97.1 %	97.2 %
Promotion Rate	91.7 %	94.0 %	91.4 %	94.0 %	92.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	40	72
Out-of-School Suspension	112	125	78	53	41
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	112	125	79	93	113

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	56	55	56	59	59
Gender					
Female	77 %	76 %	75 %	78 %	80 %
Male	23 %	24 %	25 %	22 %	20 %
Ethnicity					
African American	14 %	15 %	14 %	14 %	15 %
Asian	4 %	4 %	4 %	5 %	5 %
Hispanic	59 %	62 %	63 %	66 %	68 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	20 %	20 %	15 %	12 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	25 %	24 %	23 %	22 %	29 %
6 to 10	14 %	16 %	16 %	22 %	17 %
11 or more	61 %	60 %	61 %	56 %	54 %
Teacher by Program					
Regular	38 %	35 %	96 %	95 %	97 %
Bilingual/ESL	59 %	62 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	24 %	23 %	24 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	94 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	2	2
Other Professional Staff	2	3	3	3	3
Educational Aides	16	15	13	11	11

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	85	69	74	82	80	60	40	73	64	72															
4	68	63	63	59	62	58	73	76	74	73	86	90	65	86	85										
5	55	49	67	72	73	74	73	84	81	95						64	49	62	84	93					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	52	50	60	55	45	42	43	48	50	45	53	55	52	59	54	37	41	48	44	49					
2	49	49	53	57	48	54	51	55	53	49	47	52	56	58	52	49	47	60	56	52					
3	48	44	47	46	45	52	50	46	51	48	51	46	50	50	49	50	49	48	47	52	47	46	45	47	43
4	52	47	46	42	39	58	58	58	58	51	60	57	55	50	44	51	49	49	51	46	50	48	46	47	39
5	49	44	50	49	46	62	60	64	66	60	48	49	51	53	51	55	55	62	67	62	51	50	49	62	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	70	73	76	86	84	57	54	78	80	74										
4	76	70		*		75	59		*		92	85		*						
5	69					8										7				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	68	73	72	75	78	67	75	69	74	80	65	70	70	72	74	62	69	72	71	77					
2	72	69	76	73	75	71	69	77	72	76	70	70	78	68	72	70	70	72	67	73					
3	67	69	69	73	71	59	62	62	70	61	77	77	80	82	77	66	66	64	78	74	67	69	65	78	73
4	64	60				77	65				69	66				69	63				68	65			
5	63	42		*	*	54	35		*	*	57	35		*	*	51	40		*	*	64	45		*	*

Robert Browning Elementary School

Telephone: (713) 867-5140 **Principal:** John Baker **Board Member:** Natasha M. Kamrani **Campus Number:** 120

Address: 607 Northwood (77009-4510) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	545	509	531	521	562
Kindergarten and Below	188	155	163	163	181
Gender					
Female	51 %	49 %	46 %	47 %	49 %
Male	49 %	51 %	54 %	53 %	51 %
Race/Ethnicity					
African American	<1 %	3 %	2 %	1 %	1 %
Asian	0 %	<1 %	<1 %	<1 %	0 %
Hispanic	97 %	95 %	95 %	96 %	97 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	38 %	41 %	39 %	37 %	37 %
ESL	6 %	4 %	4 %	2 %	2 %
Gifted/Talented	5 %	7 %	5 %	6 %	10 %
Special Ed.	12 %	13 %	15 %	13 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	94 %	94 %	95 %
Limited English (LEP)	51 %	51 %	48 %	45 %	44 %
At-Risk	68 %	72 %	73 %	78 %	79 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.8 %	96.8 %	96.8 %	96.2 %	96.3 %
Promotion Rate	94.5 %	93.4 %	92.6 %	97.7 %	93.2 %
Disciplinary Actions					
In-School Suspensions	0	2	17	2	22
Out-of-School Suspension	26	50	53	57	23
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	26	53	70	59	45

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	32	30	30	31	31
Gender					
Female	94 %	93 %	97 %	97 %	97 %
Male	6 %	7 %	3 %	3 %	3 %
Ethnicity					
African American	22 %	20 %	20 %	23 %	26 %
Asian	3 %	0 %	0 %	0 %	0 %
Hispanic	38 %	37 %	37 %	35 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	43 %	43 %	42 %	39 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	40 %	37 %	16 %	10 %
6 to 10	34 %	33 %	27 %	29 %	39 %
11 or more	28 %	27 %	37 %	55 %	52 %
Teacher by Program					
Regular	47 %	47 %	90 %	87 %	90 %
Bilingual/ESL	44 %	43 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	10 %	13 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	27 %	20 %	26 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	1	3
Educational Aides	5	5	5	4	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	91	92	91	58	91	85	72	89	70	91															
4	81	68	77	69	71	89	84	88	77	83	90	94	80	86	84										
5	76	82	82	72	79	76	78	85	76	81						72	76	94	91	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	46	49	60	55	39	43	51	58	50	41	52	55	58	56	51	46	39	45	39	36					
2	49	50	51	52	45	56	52	59	56	51	55	53	58	55	46	46	38	52	47	46					
3	47	43	52	45	45	59	52	61	56	54	52	53	53	48	46	53	46	55	45	43	50	45	54	45	44
4	54	47	51	50	40	58	59	59	64	53	66	57	60	58	45	52	55	55	54	46	49	51	50	52	37
5	50	54	49	50	49	62	62	65	58	51	51	58	51	56	50	56	55	63	57	56	50	52	50	51	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	67	86	92	71	78	75	87	92	61	76										
4		*					*					*		*						
5																				*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	71	61	63	70	69	54	42	57	54	58	60	54	55	59	61	46	43	47	50	50					
2	68	71	65	66	66	70	61	56	69	60	76	72	59	69	61	55	60	49	56	51					
3	61	69	72	67	62	62	64	70	57	64	70	76	79	74	71	67	70	71	76	74	63	67	69	66	68
4		57					50					61					55					61			
5		*					*					*					*					*			

Blanche Bruce Elementary School

Telephone: (713) 226-4560 **Principal:** Joseph Gonzales **Board Member:** Carol Mims Galloway **Campus Number:** 121

Address: 510 Jensen (77020-5834) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	425	380	409	513	587
Kindergarten and Below	84	96	108	118	142
Gender					
Female	49 %	51 %	52 %	53 %	52 %
Male	51 %	49 %	48 %	47 %	48 %
Race/Ethnicity					
African American	61 %	62 %	63 %	61 %	57 %
Asian	1 %	1 %	1 %	<1 %	1 %
Hispanic	38 %	37 %	35 %	38 %	42 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	22 %	21 %	19 %	20 %	19 %
ESL	2 %	1 %	4 %	7 %	11 %
Gifted/Talented	2 %	2 %	<1 %	1 %	3 %
Special Ed.	14 %	12 %	8 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	100 %	99 %	98 %
Limited English (LEP)	27 %	23 %	24 %	28 %	31 %
At-Risk	65 %	55 %	66 %	62 %	73 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.5 %	96.7 %	96.3 %	94.4 %	95.4 %
Promotion Rate	91.5 %	91.3 %	94.7 %	89.3 %	90.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	38	36	128	78	104
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	7	2
Total Number	39	36	130	87	111

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	28	27	25	32	35
Gender					
Female	68 %	67 %	72 %	81 %	80 %
Male	32 %	33 %	28 %	19 %	20 %
Ethnicity					
African American	71 %	70 %	64 %	63 %	69 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	19 %	28 %	22 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	11 %	8 %	16 %	11 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	48 %	44 %	44 %	46 %
6 to 10	14 %	7 %	16 %	22 %	23 %
11 or more	36 %	44 %	40 %	34 %	31 %
Teacher by Program					
Regular	68 %	67 %	84 %	94 %	94 %
Bilingual/ESL	18 %	19 %	8 %	0 %	0 %
Compensatory Ed.	7 %	7 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	8 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	19 %	24 %	19 %	26 %
Doctorate	0 %	4 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	95 %	95 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	2
Educational Aides	5	4	3	2	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (SWP)	Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	88	94	88	52	76	83	72	76	52	74															
4	72	62	59	57	58	81	69	49	53	72	74	82	72	80	80										
5	69	55	72	71	84	82	56	66	66	82						59	25	54	53	73					
6	74	94				68	39																		

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	88	93	90	60	81	83	72	73	57	80															
4	69	62	65	60	63	80	69	57	58	77	77	84	76	81	84										
5	68	54	72	71	84	82	56	66	66	82						59	25	54	52	73					
6	74	94				68	39																		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	42	37	33	25	52	39	31	31	24	52	51	41	47	43	39	31	31	25	24					
2	43	52	37	39	29	50	48	32	40	32	42	54	32	36	29	40	50	25	38	30					
3	56	53	47	35	39	61	60	54	41	41	65	55	49	37	38	64	43	49	33	39	70	53	52	34	33
4	44	45	47	46	35	52	51	46	50	38	52	56	55	50	32	42	43	46	44	34	44	46	43	41	31
5	53	45	52	44	45	58	48	50	47	48	50	48	52	46	47	48	48	59	45	46	52	42	52	43	44
6	42	46				46	48				45	46				39	43				40	43			

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	49	42	38	32	26	50	40	33	31	24	51	51	42	48	43		30	32	25	24					
2	41	49	36	38	29	46	48	34	39	31	40	51	34	35	28		47	28	37	30					
3	51	49	44	34	36	56	55	51	40	38	59	51	46	36	36	59	39	46	32	37	63	49	49	33	30
4	42	44	44	42	33	50	50	43	47	37	49	54	52	48	30	40	42	42	41	35	42	44	40	40	30
5	48	39	45	41	42	54	42	46	46	46	46	43	46	44	44	45	42	52	43	45	48	38	47	41	42
6	38	44				42	46				40	39				36	39				38	40			

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	91	91	93	100	94	82	75	67	85	100										
4	*		91	71	80	*		91	79	93	*		91	86	100					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	63	74	63	68	59	56	53	63	43	42	67	74	68	54	51	52	63	66	47	42					
2	62	63	69	66	66	66	61	63	77	58	61	74	76	71	67	44	75	59	65	57					
3	72	70	67	69	74	61	70	63	69	78	80	78	74	85	85	70	64	68	68	73	71	65	65	68	74
4	*		70	65	66	*		75	74	77	*		67	63	66	*		74	74	75	*		65	74	70
5																									
6																									

Luther Burbank Elementary School

Telephone: (713) 696-2690 **Principal:** Elizabeth Ríos **Board Member:** Natasha M. Kamrani **Campus Number:** 122

Address: 216 Tidwell (77022-2046) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	836	792	777	829	825
Kindergarten and Below	209	209	190	204	207
Gender					
Female	48 %	50 %	51 %	52 %	50 %
Male	52 %	50 %	49 %	48 %	50 %
Race/Ethnicity					
African American	13 %	3 %	4 %	11 %	11 %
Asian	<1 %	0 %	0 %	<1 %	<1 %
Hispanic	86 %	95 %	94 %	87 %	88 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	2 %	1 %
Students by Program					
Bilingual	47 %	50 %	51 %	48 %	47 %
ESL	1 %	1 %	2 %	1 %	1 %
Gifted/Talented	7 %	7 %	9 %	8 %	7 %
Special Ed.	8 %	6 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	94 %	98 %	95 %
Limited English (LEP)	49 %	53 %	54 %	51 %	50 %
At-Risk	65 %	71 %	76 %	76 %	80 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.0 %	96.5 %	96.3 %	96.7 %	96.9 %
Promotion Rate	96.1 %	94.5 %	94.5 %	96.7 %	95.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	6
Out-of-School Suspension	13	3	4	13	39
Expulsions	0	0	0	0	0
Alternative Placement	3	5	2	5	3
Total Number	16	8	6	19	48

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	54	57	51	54	57
Gender					
Female	78 %	77 %	78 %	76 %	75 %
Male	22 %	23 %	22 %	24 %	25 %
Ethnicity					
African American	33 %	32 %	39 %	37 %	40 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	39 %	39 %	33 %	37 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	28 %	25 %	24 %	23 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	48 %	46 %	43 %	33 %	33 %
6 to 10	13 %	16 %	22 %	35 %	35 %
11 or more	39 %	39 %	35 %	31 %	32 %
Teacher by Program					
Regular	57 %	61 %	98 %	94 %	95 %
Bilingual/ESL	31 %	28 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	2 %	6 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	23 %	25 %	22 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	94 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	4	3	3	3	2
Educational Aides	11	11	12	8	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Multiple Impairments
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Fine Arts (SWAS)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	87	93	88	93	87	70	78	72	71	74															
4	79	85	87	71	72	72	78	80	70	59	89	89	89	91	88										
5	56	60	78	83	73	74	79	89	89	91						64	60	81	88	85					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	93	97	94	88	87	92	76	78	80															
4	91	83	93	91	72	84	74	96	94	79	97	100	93	94	94										
5	67	79	87	91	77	87	88	91	88	92						77	71	81	92	96					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	45	44	51	47	32	49	53	55	51	40	53	54	53	56	47	44	42	45	42	37					
2	49	47	44	51	36	48	49	46	50	40	51	51	43	49	38	35	47	41	40	38					
3	56	56	54	47	44	59	60	56	52	48	58	62	56	48	47	52	55	55	44	45	54	58	53	43	43
4	55	54	54	50	41	58	58	62	55	41	64	67	65	57	44	48	53	54	51	37	51	51	53	47	37
5	47	43	53	50	44	53	52	64	65	53	49	48	57	54	46	57	48	62	53	52	47	44	53	50	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	57	46	58	60	43	61	65	61	61	62	62	58	60	61	56		49	54	45	54					
2	56	59	44	53	43	53	55	48	54	44	54	57	45	55	44		50	41	44	38					
3	59	60	61	51	48	63	62	60	52	48	60	65	60	53	53	53	59	60	47	48	56	63	53	44	45
4	58	56	61	58	43	58	59	69	62	41	69	69	71	64	47	50	55	56	57	41	57	53	58	54	37
5	51	50	56	55	49	57	57	64	70	59	55	55	60	59	53	63	53	65	56	59	52	50	54	57	47

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	98	85	91	88	84	94	84	81	83	68										
4	88	65	88	81	85	92	57	95	94	95	96	98	96	96	96					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	60	64	61	67	72	54	62	63	63	64	58	61	58	57	65	46	55	53	58	66					
2	66	63	72	66	72	67	63	81	76	79	72	71	76	71	76	63	60	72	66	64					
3	75	69	68	74	70	71	63	62	68	61	85	83	82	82	78	72	71	66	75	71	74	70	68	76	72
4	67	57	68	68	70	75	58	77	84	81	72	67	73	70	70	65	64	68	73	75	70	64	70	69	76
5	*	*				*	*				*	*				*	*				*	*				

David Burnet Elementary School

Telephone: (713) 924-1780 **Principal:** Cynthia Galaviz **Board Member:** Diana Dávila **Campus Number:** 124

Address: 5403 Canal (77011-2307) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** KG-6

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	685	713	659	646	652
Kindergarten and Below	128	131	102	102	111
Gender					
Female	49 %	48 %	49 %	50 %	52 %
Male	51 %	52 %	51 %	50 %	48 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	<1 %	1 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	99 %	99 %	100 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	46 %	46 %	44 %	43 %	48 %
ESL	3 %	4 %	4 %	4 %	4 %
Gifted/Talented	4 %	3 %	6 %	6 %	9 %
Special Ed.	10 %	9 %	9 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	96 %	96 %	97 %
Limited English (LEP)	50 %	50 %	50 %	50 %	56 %
At-Risk	76 %	80 %	85 %	83 %	83 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	98.1 %	98.1 %	97.9 %	97.8 %	97.9 %
Promotion Rate	90.9 %	94.4 %	90.9 %	95.6 %	92.5 %
Disciplinary Actions					
In-School Suspensions	6	11	0	2	6
Out-of-School Suspension	46	46	21	29	18
Expulsions	1	0	0	0	0
Alternative Placement	4	1	0	0	0
Total Number	57	58	21	31	24

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	42	43	44	42	39
Gender					
Female	88 %	86 %	84 %	83 %	82 %
Male	12 %	14 %	16 %	17 %	18 %
Ethnicity					
African American	17 %	14 %	14 %	12 %	10 %
Asian	0 %	2 %	2 %	2 %	3 %
Hispanic	57 %	56 %	61 %	64 %	64 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	28 %	23 %	21 %	23 %
Average Experience	8 yrs.	7 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	55 %	65 %	66 %	52 %	49 %
6 to 10	24 %	19 %	14 %	21 %	23 %
11 or more	21 %	16 %	20 %	26 %	28 %
Teacher by Program					
Regular	60 %	63 %	93 %	93 %	92 %
Bilingual/ESL	38 %	35 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	7 %	7 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	26 %	23 %	21 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	96 %	94 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	2	3	3	3
Educational Aides	7	8	8	8	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	77	71	91	86	68	47	43	80	83	60															
4	70	71	81	63	76	84	79	79	69	85	79	96	90	90	92										
5	61	80	73	89	71	57	71	80	84	75						41	62	69	86	76					
6	79	84	88	91	84	62	82	79	89	84															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	37	42	46	50	36	44	42	42	44	41	49	49	48	54	45	44	42	46	42	35					
2	43	39	44	47	53	43	51	43	45	50	41	48	45	48	50	41	44	37	40	50					
3	43	44	47	45	34	47	43	49	49	34	43	43	49	47	37	46	39	49	47	35	43	41	48	45	31
4	50	48	51	45	44	57	55	56	54	50	60	62	62	51	50	50	49	51	46	44	48	48	48	44	43
5	49	48	49	48	44	54	53	59	53	45	51	51	53	53	44	53	49	60	53	51	49	48	48	51	42
6	47	53	49	49	39	51	58	56	60	50	48	52	51	52	42	49	54	51	55	45	43	48	46	50	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	83	79	80	80	94	85	82	81	85	85										
4	38	59	74	45	61	48	50	71	52	61	81	82	92	62	82					
5	56	71	92	83	83	33	76	92	76	70						11	24	77	94	73
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	58	63	71	75	69	43	51	64	59	55	52	57	63	63	59	43	45	61	64	49					
2	69	61	67	66	68	67	57	63	65	65	74	63	65	65	68	66	54	63	56	63					
3	70	72	68	73	72	68	71	64	76	69	82	83	77	82	81	64	72	68	78	78	71	76	70	78	79
4	55	60	63	59	59	53	58	68	66	63	59	63	71	61	56	63	67	66	68	70	52	64	64	67	64
5	65	59	66	66	66	66	73	73	73	76	67	61	71	72	67	62	61	67	68	66	67	60	69	68	62
6																									

James Burrus Elementary School

Telephone: (713) 867-5180 **Principal:** Jessie Woods **Board Member:** Carol Mims Galloway **Campus Number:** 125

Address: 701 East 33rd (77022-5101) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	422	373	369	363	360
Kindergarten and Below	135	105	114	115	112
Gender					
Female	52 %	50 %	51 %	54 %	52 %
Male	48 %	50 %	49 %	46 %	48 %
Race/Ethnicity					
African American	82 %	78 %	79 %	79 %	76 %
Asian	0 %	0 %	<1 %	0 %	0 %
Hispanic	17 %	21 %	19 %	21 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	7 %	9 %	9 %	9 %	10 %
Gifted/Talented	6 %	6 %	7 %	6 %	5 %
Special Ed.	5 %	5 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	96 %	97 %	96 %
Limited English (LEP)	7 %	10 %	9 %	9 %	10 %
At-Risk	36 %	51 %	53 %	46 %	60 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.9 %	97.0 %	96.5 %	96.2 %	96.7 %
Promotion Rate	95.9 %	93.5 %	90.8 %	97.2 %	94.0 %
Disciplinary Actions					
In-School Suspensions	50	35	31	2	3
Out-of-School Suspension	38	28	28	40	80
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	88	63	60	42	83

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	26	26	23	24	24
Gender					
Female	81 %	77 %	83 %	75 %	75 %
Male	19 %	23 %	17 %	25 %	25 %
Ethnicity					
African American	92 %	88 %	91 %	88 %	83 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	4 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	12 %	9 %	8 %	8 %
Average Experience	12 yrs.	13 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	50 %	50 %	57 %	38 %	46 %
6 to 10	0 %	0 %	4 %	25 %	13 %
11 or more	50 %	50 %	39 %	38 %	42 %
Teacher by Program					
Regular	92 %	85 %	91 %	88 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	8 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	9 %	13 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	31 %	17 %	21 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	4	4	4	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	62	70	79	95	100	48	75	96	97	100															
4	60	77	96	91	100	50	85	98	91	100	74	93	89	87	84										
5	52	74	75	90	100	52	89	100	98	100						25	70	86	98	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	61	63	85	100	100	52	76	100	100	100															
4	55	75	96	94	100	62	92	100	94	100	79	96	92	91	88										
5	51	82	83	91	100	53	93	100	97	100						24	82	86	97	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	52	58	66	71	58	61	62	72	76	71	58	62	74	73	68	50	58	68	68	68					
2	45	55	49	54	68	46	58	53	55	72	40	54	41	57	60	37	56	49	54	75					
3	39	47	56	59	69	46	51	61	60	69	44	48	60	54	69	42	45	63	57	84	42	43	68	56	77
4	49	43	53	56	70	52	53	59	72	56	56	53	67	55	70	44	47	48	76	64	47	45	46	59	67
5	51	51	54	73	76	49	66	61	78	87	48	51	49	64	71	46	50	55	64	85	46	53	49	62	78

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	59	68	72	71	56	66	68	77	75	68	64	69	78	72	66		63	72	67	68					
2	52	55	51	55	69	50	59	52	56	72	47	57	41	58	59		53	50	53	76					
3	40	49	62	59	72	47	49	68	60	70	47	49	65	53	74	41	42	66	59	84	40	44	71	58	80
4	51	44	55	57	69	54	54	58	73	58	59	54	69	54	72	44	48	49	75	65	48	46	46	59	68
5	50	54	54	71	76	47	70	64	74	86	49	57	51	62	70	45	53	57	62	85	45	57	50	60	77

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Barbara Bush Elementary School

Telephone: (281) 368-2150 **Principal:** Theresa L. Rose **Board Member:** Greg Meyers **Campus Number:** 275

Address: 13800 Westerloch (77077-1900) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	1,039	1,053	1,007	627	657
Kindergarten and Below	213	211	185	131	136
Gender					
Female	46 %	47 %	49 %	48 %	50 %
Male	54 %	53 %	51 %	52 %	50 %
Race/Ethnicity					
African American	16 %	16 %	18 %	10 %	8 %
Asian	21 %	22 %	25 %	26 %	29 %
Hispanic	21 %	21 %	18 %	18 %	18 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	42 %	41 %	39 %	46 %	44 %
Students by Program					
Bilingual	0 %	0 %	<1 %	0 %	0 %
ESL	15 %	18 %	18 %	15 %	16 %
Gifted/Talented	21 %	22 %	23 %	31 %	36 %
Special Ed.	7 %	6 %	5 %	4 %	5 %
Title I	0 %	0 %	<1 %	0 %	0 %
Free/Reduced Lunch	27 %	27 %	25 %	14 %	13 %
Limited English (LEP)	16 %	19 %	20 %	19 %	20 %
At-Risk	33 %	36 %	47 %	37 %	41 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.9 %	97.0 %	97.0 %	97.0 %	97.5 %
Promotion Rate	96.9 %	97.8 %	95.8 %	98.1 %	98.3 %
Disciplinary Actions					
In-School Suspensions	31	25	42	21	21
Out-of-School Suspension	17	19	66	29	20
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	48	44	108	50	41

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	54	59	55	34	33
Gender					
Female	96 %	95 %	93 %	94 %	94 %
Male	4 %	5 %	7 %	6 %	6 %
Ethnicity					
African American	4 %	5 %	4 %	6 %	6 %
Asian	6 %	8 %	7 %	6 %	6 %
Hispanic	4 %	5 %	4 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	87 %	81 %	85 %	82 %	82 %
Average Experience	10 yrs.	10 yrs.	12 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	50 %	44 %	38 %	18 %	12 %
6 to 10	13 %	20 %	18 %	21 %	18 %
11 or more	37 %	36 %	44 %	62 %	70 %
Teacher by Program					
Regular	56 %	58 %	95 %	91 %	91 %
Bilingual/ESL	15 %	14 %	0 %	0 %	0 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	22 %	17 %	0 %	0 %	0 %
Special Education	7 %	8 %	5 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	22 %	20 %	24 %	27 %
Doctorate	0 %	0 %	2 %	3 %	3 %
Attendance Rate	96 %	97 %	95 %	94 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	3	3	3
Educational Aides	11	12	10	8	10

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Multiple Impairments Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	99	99	98	98	100	96	96	95	96	98															
4	96	92	93	99	100	99	97	98	98	100	99	98	97	98	99										
5	91	98	99	99	100	92	99	96	100	99						87	95	99	99	99					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	69	65	69	71	66	68	63	65	65	63	71	69	70	73	69	56	54	59	55	58					
2	60	66	65	69	65	61	68	65	65	64	61	69	64	71	66	58	60	60	57	58					
3	64	62	65	67	66	72	72	76	75	74	63	63	67	68	67	67	66	68	76	71	66	62	65	70	64
4	70	63	65	71	67	72	68	69	78	71	78	70	72	76	71	69	64	67	76	70	65	61	64	68	66
5	65	67	67	69	68	70	76	69	76	71	63	66	66	71	69	70	71	75	75	81	63	67	65	68	68

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5										*										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Edna Carrillo Elementary School

Telephone: (713) 924-1870 **Principal:** Mary P. Hallinan **Board Member:** Diana Dávila **Campus Number:** 292

Address: 960 S. Wayside (77023-3412) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	749	725	710	707	645
Kindergarten and Below	188	192	185	187	169
Gender					
Female	50 %	49 %	47 %	48 %	46 %
Male	50 %	51 %	53 %	52 %	54 %
Race/Ethnicity					
African American	1 %	<1 %	1 %	1 %	2 %
Asian	<1 %	1 %	<1 %	<1 %	0 %
Hispanic	97 %	98 %	98 %	97 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	57 %	56 %	57 %	54 %	57 %
ESL	3 %	3 %	2 %	1 %	<1 %
Gifted/Talented	17 %	20 %	20 %	21 %	22 %
Special Ed.	6 %	6 %	8 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	91 %	91 %	91 %	90 %
Limited English (LEP)	63 %	62 %	62 %	61 %	65 %
At-Risk	71 %	73 %	78 %	81 %	84 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.6 %	97.5 %	97.2 %	97.1 %	97.5 %
Promotion Rate	93.1 %	90.9 %	91.6 %	94.0 %	94.1 %
Disciplinary Actions					
In-School Suspensions	12	15	20	31	41
Out-of-School Suspension	26	29	20	30	33
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	38	44	40	62	74

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	44	45	45	43	42
Gender					
Female	89 %	89 %	89 %	93 %	93 %
Male	11 %	11 %	11 %	7 %	7 %
Ethnicity					
African American	16 %	16 %	16 %	12 %	12 %
Asian	2 %	0 %	0 %	0 %	0 %
Hispanic	52 %	56 %	53 %	56 %	55 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	29 %	31 %	33 %	33 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	16 %	16 %	20 %	14 %	14 %
6 to 10	30 %	29 %	22 %	23 %	21 %
11 or more	55 %	56 %	58 %	63 %	64 %
Teacher by Program					
Regular	27 %	31 %	96 %	95 %	95 %
Bilingual/ESL	50 %	44 %	0 %	0 %	0 %
Compensatory Ed.	2 %	4 %	0 %	0 %	0 %
Gifted/Talented	16 %	16 %	0 %	0 %	0 %
Special Education	5 %	4 %	4 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	9 %	9 %	12 %	17 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	3	3	3	3	3
Educational Aides	6	6	6	6	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Multiple Impairments
Resource
Speech Therapy

Advanced Academics
Vanguard Magnet

Magnet
Vanguard (SWVP)

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	94	100	90	85	88	80	80	83	76	83															
4	67	77	81	84	91	67	79	89	95	89	92	93	92	98	94										
5	65	82	80	83	76	65	87	86	95	89						59	84	82	85	79					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	100	100	100	97	100	95	100	100	100															
4	100	100	95	96	100	100	100	100	100	100	100	100	100	100	100										
5	100	100	100	96	96	100	100	100	100	100						96	96	100	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	64	62	57	52	54	65	68	60	56	58	65	71	62	62	59	55	55	50	50	48					
2	52	55	53	56	49	47	47	50	57	47	51	52	50	55	48	41	44	44	45	45					
3	59	61	60	59	51	66	68	66	66	61	62	65	64	62	56	60	56	61	55	55	58	57	57	58	46
4	51	57	61	58	62	58	65	66	66	69	61	64	69	66	70	50	55	56	59	61	49	53	56	55	58
5	55	55	53	53	43	60	67	67	64	57	53	55	54	56	49	55	58	62	57	55	54	53	55	51	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	75	74	77	74	67	73	79	78	72	63	80	79	78	78	71		60	60	62	49					
2	60	61	65	68	58	61	53	62	69	63	63	59	63	68	58		50	57	55	60					
3	72	73	71	74	63	82	84	81	86	75	74	80	75	78	73	69	68	72	67	67	66	68	65	72	57
4	75	74	74	68	70	78	78	75	78	78	81	81	80	78	76	66	63	65	65	65	66	63	66	64	64
5	71	70	67	66	58	74	77	77	73	65	72	74	74	69	63	68	70	69	63	66	72	67	68	60	55

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	70	70	80	73	79	67	37	81	83	77										
4	*	93	74	56	69	*	73	74	71	86	*	87	91	83	90					
5	*	*	*	*	*	*	*		*	*						*	*	*	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	69	66	66	61	67	65	58	65	58	57	63	57	66	55	56	53	49	56	55	51					
2	64	69	67	71	63	52	66	71	71	66	59	70	67	75	63	56	71	66	65	68					
3	68	64	67	71	70	57	54	61	73	68	72	68	74	79	77	63	62	66	77	71	64	63	64	73	70
4	*	63	60	62	63	*	61	62	67	73	*	63	61	60	64	*	66	62	72	74	*	64	65	63	66
5	*	52	*	*	*	*	47	*	*	*	*	41	*	*	*	*	47	*	*	*	*	55	*	*	*

John Codwell Elementary School

Telephone: (713) 732-3580 **Principal:** Valerie J. Orum **Board Member:** Lawrence Marshall **Campus Number:** 123

Address: 5225 Tavenor (77048-2625) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	675	702	670	660	648
Kindergarten and Below	133	155	155	147	153
Gender					
Female	52 %	49 %	50 %	50 %	51 %
Male	48 %	51 %	50 %	50 %	49 %
Race/Ethnicity					
African American	95 %	95 %	95 %	96 %	94 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	4 %	4 %	4 %	4 %	5 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	<1 %	0 %	1 %
ESL	3 %	2 %	2 %	2 %	3 %
Gifted/Talented	20 %	19 %	18 %	15 %	12 %
Special Ed.	7 %	7 %	6 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	90 %	88 %	91 %	93 %
Limited English (LEP)	3 %	3 %	3 %	3 %	4 %
At-Risk	53 %	49 %	46 %	41 %	47 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.7 %	97.2 %	96.9 %	96.4 %	96.0 %
Promotion Rate	98.7 %	97.2 %	91.3 %	95.8 %	94.2 %
Disciplinary Actions					
In-School Suspensions	51	56	12	0	0
Out-of-School Suspension	91	81	29	12	83
Expulsions	0	0	0	0	0
Alternative Placement	7	3	1	0	0
Total Number	149	140	50	12	83

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	38	43	44	42	43
Gender					
Female	95 %	91 %	86 %	86 %	86 %
Male	5 %	9 %	14 %	14 %	14 %
Ethnicity					
African American	87 %	88 %	89 %	90 %	91 %
Asian	3 %	5 %	7 %	5 %	2 %
Hispanic	0 %	0 %	0 %	2 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	7 %	5 %	2 %	2 %
Average Experience	16 yrs.	15 yrs.	13 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	24 %	23 %	39 %	45 %	42 %
6 to 10	5 %	14 %	14 %	14 %	21 %
11 or more	71 %	63 %	48 %	40 %	37 %
Teacher by Program					
Regular	84 %	84 %	91 %	90 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	5 %	7 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	9 %	9 %	10 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	28 %	25 %	24 %	33 %
Doctorate	3 %	2 %	2 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	94 %	96 %
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	1	1	0	0	0
Other Professional Staff	3	3	1	1	1
Educational Aides	11	12	12	10	13

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	91	83	93	80	75	67	72	86	72	62															
4	73	76	85	73	71	58	81	79	76	73	85	88	89	95	90										
5	79	82	99	70	77	74	70	95	68	79						65	79	99	81	80					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	91	83	93	80	77	67	72	86	72	64															
4	74	76	85	73	71	58	81	79	77	78	86	89	89	95	91										
5	80	82	99	70	75	76	71	95	68	79						67	81	99	81	79					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	58	57	54	59	57	49	55	46	54	56	57	59	51	60	58	48	40	50	46	51					
2	51	50	52	55	51	52	45	49	54	58	53	53	49	55	49	52	50	53	57	65					
3	53	56	56	50	47	54	55	51	47	43	52	55	54	50	42	50	52	52	45	41	51	54	52	47	38
4	54	51	57	51	47	60	57	56	56	48	60	59	59	56	51	49	51	53	46	49	54	47	50	51	48
5	58	54	52	48	45	61	56	56	50	45	54	60	54	55	49	58	59	59	57	50	53	56	50	47	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	57	57	53	59	59	49	55	44	55	58	57	59	50	60	59		40	48	46	51					
2	49	50	51	55	50	50	45	48	53	57	52	53	48	54	48		50	51	56	63					
3	52	55	54	49	48	54	54	51	46	44	51	54	52	50	42	50	51	50	44	42	50	53	51	46	40
4	51	50	56	51	47	56	57	55	56	47	57	58	57	55	52	46	50	52	46	49	50	47	49	51	47
5	56	51	51	47	46	59	53	55	49	45	52	57	52	53	49	56	57	58	56	51	52	54	49	46	44

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Al Condit Elementary School

Telephone: (713) 295-5255 **Principal:** Frederick Bowyer **Board Member:** Dianne Johnson **Campus Number:** 130

Address: 7000 S. Third, Bellaire (77401-4420) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	612	615	584	609	609
Kindergarten and Below	103	119	108	117	117
Gender					
Female	46 %	49 %	49 %	48 %	48 %
Male	54 %	51 %	51 %	52 %	52 %
Race/Ethnicity					
African American	3 %	5 %	5 %	4 %	5 %
Asian	11 %	11 %	11 %	14 %	16 %
Hispanic	31 %	29 %	30 %	31 %	29 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	56 %	55 %	54 %	51 %	50 %
Students by Program					
Bilingual	12 %	5 %	2 %	0 %	0 %
ESL	5 %	10 %	11 %	9 %	8 %
Gifted/Talented	33 %	34 %	38 %	39 %	41 %
Special Ed.	8 %	6 %	5 %	5 %	4 %
Title I	0 %	25 %	30 %	29 %	27 %
Free/Reduced Lunch	28 %	31 %	31 %	28 %	27 %
Limited English (LEP)	18 %	16 %	16 %	18 %	16 %
At-Risk	29 %	29 %	35 %	38 %	34 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.6 %	97.3 %	97.2 %	97.3 %	97.3 %
Promotion Rate	98.1 %	97.5 %	92.5 %	97.8 %	98.3 %
Disciplinary Actions					
In-School Suspensions	0	0	2	0	0
Out-of-School Suspension	9	28	8	11	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	28	10	11	8

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	35	35	35	36	37
Gender					
Female	94 %	91 %	94 %	94 %	95 %
Male	6 %	9 %	6 %	6 %	5 %
Ethnicity					
African American	9 %	11 %	9 %	11 %	11 %
Asian	3 %	3 %	3 %	6 %	5 %
Hispanic	9 %	11 %	11 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	80 %	74 %	77 %	81 %	81 %
Average Experience	13 yrs.	15 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	20 %	20 %	23 %	25 %	16 %
6 to 10	26 %	26 %	23 %	28 %	30 %
11 or more	54 %	54 %	54 %	47 %	54 %
Teacher by Program					
Regular	66 %	63 %	94 %	94 %	95 %
Bilingual/ESL	29 %	29 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	9 %	6 %	6 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	26 %	29 %	25 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	97 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	4	3	4	6	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	97	100	98	95	97	93	99	97	95	93															
4	96	95	95	93	96	99	97	99	98	99	100	100	94	99	98										
5	85	95	97	95	92	83	93	94	99	94						63	95	94	96	96					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	72	64	68	67	67	76	67	69	62	65	74	70	73	68	68	63	57	59	53	62					
2	69	66	64	65	62	76	69	65	68	62	71	74	69	69	63	68	67	64	63	64					
3	71	72	73	67	61	76	75	78	73	68	74	74	77	72	64	72	74	75	72	67	67	72	73	73	63
4	76	76	75	74	71	74	78	82	72	74	85	79	82	78	74	71	73	75	77	70	70	69	72	70	69
5	68	69	72	68	69	72	72	77	74	67	68	72	74	71	66	67	68	82	73	78	65	70	71	69	65

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	82	92				75	92													
4	46	88	100			69	100	100			79	100	100							
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	77					80					81					61									
2	75					76					83					70									
3	65	76				72	70				80	87				67	73				66	70			
4	56	65	71			74	89	90			58	73	73			62	69	76			59	72	74		
5																									

Felix Cook Jr. Elementary School

Telephone: (713) 636-6040 **Principal:** Laquetta Kennedy **Board Member:** Carol Mims Galloway **Campus Number:** 358

Address: 7115 Lockwood (77016-7027) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total			681	716	714
Kindergarten and Below			154	157	159
Gender					
Female			48 %	52 %	49 %
Male			52 %	48 %	51 %
Race/Ethnicity					
African American			64 %	65 %	63 %
Asian			0 %	0 %	0 %
Hispanic			36 %	35 %	37 %
Native American			0 %	<1 %	<1 %
White			0 %	<1 %	<1 %
Students by Program					
Bilingual			7 %	14 %	15 %
ESL			8 %	6 %	5 %
Gifted/Talented			5 %	3 %	6 %
Special Ed.			11 %	9 %	7 %
Title I			100 %	100 %	100 %
Free/Reduced Lunch			96 %	97 %	95 %
Limited English (LEP)			17 %	22 %	23 %
At-Risk			61 %	74 %	74 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate				94.6 %	96.1 %
Promotion Rate				90.1 %	92.0 %
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Suspension				49	77
Expulsions				0	0
Alternative Placement				0	1
Total Number				49	82

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number			38	41	40
Gender					
Female			84 %	88 %	83 %
Male			16 %	12 %	18 %
Ethnicity					
African American			87 %	85 %	83 %
Asian			0 %	0 %	0 %
Hispanic			13 %	12 %	13 %
Native American			0 %	0 %	0 %
White			0 %	2 %	5 %
Average Experience			10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less			47 %	54 %	50 %
6 to 10			21 %	17 %	23 %
11 or more			32 %	29 %	28 %
Teacher by Program					
Regular			87 %	88 %	90 %
Bilingual/ESL			0 %	0 %	0 %
Compensatory Ed.			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Education			13 %	12 %	10 %
Other			0 %	0 %	0 %
Advanced Degrees					
Master's			26 %	27 %	20 %
Doctorate			0 %	0 %	0 %
Attendance Rate			97 %	96 %	97 %
STAFF					
Counselors			1	1	1
Assistant Principals			1	1	1
Other Professional Staff			1	2	2
Educational Aides			6	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
		Not Evaluated	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
		Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Magnet

Fine Arts (SWP)

Advanced Academics

Vanguard Neighborhood

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

Special Notes

Felix Cook Elementary School opened August, 2006; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3			82	51	69			65	56	76															
4			74	68	72			73	72	74			85	82	87										
5			65	60	78			73	76	86								72	78	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3				57	71				61	77															
4				70	74				74	77				82	87										
5				60	78				76	85									78	88					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1			48	47	42			55	42	44			60	60	54			62	48	43					
2			41	46	37			47	55	44			43	54	39			39	55	47					
3			53	41	37			49	42	41			48	43	37			57	45	43			54	44	43
4			47	43	49			50	53	49			57	54	49			52	49	48			48	46	49
5			49	42	49			57	48	47			51	49	47			61	50	49			54	47	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1				46	42				42	44				60	54				48	43					
2				46	36				54	43				53	38				55	47					
3				42	35				42	40				43	36				47	43				46	42
4				42	45				53	50				53	50				50	48				47	48
5				40	44				47	44				48	43				49	47				45	42

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3			89	100	84			67	90	84										
4				80	91				100	100				80	92					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1			61	73	65			78	79	77			67	76	68			74	85	85					
2			78	72	76			72	70	66			74	63	67			89	63	69					
3			77	76	75			67	71	68			69	85	80			72	85	81			83	82	83
4				66	86				81	86				71	77				71	97				78	91
5																									

Ethel Coop Elementary School

Telephone: (713) 696-2630 **Principal:** Scott Goetz **Board Member:** Carol Mims Galloway **Campus Number:** 132

Address: 10130 Aldine-Westfield (77093-5449) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	698	738	723	733	777
Kindergarten and Below	178	221	199	188	189
Gender					
Female	51 %	48 %	47 %	50 %	53 %
Male	49 %	52 %	53 %	50 %	47 %
Race/Ethnicity					
African American	7 %	11 %	11 %	10 %	10 %
Asian	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	86 %	84 %	84 %	86 %	87 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	6 %	5 %	4 %	3 %	2 %
Students by Program					
Bilingual	47 %	46 %	46 %	48 %	48 %
ESL	2 %	3 %	1 %	<1 %	<1 %
Gifted/Talented	7 %	7 %	8 %	7 %	8 %
Special Ed.	11 %	9 %	9 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	94 %	95 %	93 %
Limited English (LEP)	52 %	51 %	50 %	53 %	51 %
At-Risk	69 %	71 %	73 %	69 %	81 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.6 %	96.4 %	96.1 %	96.3 %	96.7 %
Promotion Rate	94.6 %	93.5 %	88.8 %	92.0 %	95.1 %
Disciplinary Actions					
In-School Suspensions	35	22	42	79	54
Out-of-School Suspension	95	86	97	104	115
Expulsions	0	0	0	0	0
Alternative Placement	1	2	5	3	1
Total Number	131	110	144	186	170

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	43	42	41	42	43
Gender					
Female	77 %	71 %	73 %	76 %	77 %
Male	23 %	29 %	27 %	24 %	23 %
Ethnicity					
African American	23 %	24 %	24 %	24 %	23 %
Asian	2 %	0 %	0 %	2 %	2 %
Hispanic	51 %	48 %	44 %	48 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	29 %	32 %	26 %	21 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	40 %	36 %	34 %	33 %	35 %
6 to 10	7 %	7 %	10 %	19 %	16 %
11 or more	53 %	57 %	56 %	48 %	49 %
Teacher by Program					
Regular	44 %	55 %	90 %	93 %	91 %
Bilingual/ESL	37 %	36 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	10 %	7 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	17 %	15 %	14 %	16 %
Doctorate	2 %	2 %	2 %	2 %	0 %
Attendance Rate	96 %	96 %	94 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	3
Educational Aides	8	6	6	7	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	88	81	89	81	92	68	54	84	67	90															
4	79	75	79	89	81	68	81	89	92	94	93	94	87	97	96										
5	63	70	79	79	78	85	83	87	85	87						56	66	65	85	73					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	56	41	38	46	34	54	41	40	50	40	60	46	42	56	47	48	34	31	42	35					
2	49	50	45	41	38	46	49	45	39	44	43	48	42	35	36	44	45	36	38	41					
3	51	45	52	47	40	59	49	59	57	48	55	49	53	49	41	54	39	54	51	41	53	42	49	46	38
4	54	51	52	50	47	58	54	60	58	59	62	61	64	60	59	49	55	51	54	46	51	45	49	50	45
5	48	50	52	53	46	56	58	60	62	53	49	48	51	54	46	56	57	61	58	53	48	48	51	52	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	90	89	90	85	94	75	85	95	72	89										
4	60	76	76	86	89	64	72	71	95	75	100	100	95	100	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	72	67	70	72	72	71	69	70	68	73	71	63	71	65	65	62	67	67	55	66					
2	71	72	66	73	72	70	77	65	82	79	73	78	65	72	70	56	66	67	68	68					
3	73	74	77	71	74	74	69	73	67	76	86	82	86	76	84	72	77	72	73	82	72	71	72	73	79
4	58	63	62	68	60	63	70	65	79	69	68	66	70	68	62	62	64	67	74	68	60	63	65	72	61
5																									

John Cornelius Elementary School

Telephone: (713) 845-7405 **Principal:** Karen E. Jackson **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 133

Address: 7475 Westover (77087-6113) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	878	858	927	946	964
Kindergarten and Below	196	217	232	251	248
Gender					
Female	48 %	49 %	51 %	51 %	51 %
Male	52 %	51 %	49 %	49 %	49 %
Race/Ethnicity					
African American	23 %	20 %	22 %	22 %	21 %
Asian	1 %	2 %	1 %	1 %	<1 %
Hispanic	74 %	77 %	76 %	75 %	78 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	36 %	41 %	40 %	36 %	35 %
ESL	1 %	1 %	1 %	2 %	2 %
Gifted/Talented	4 %	6 %	7 %	9 %	13 %
Special Ed.	6 %	5 %	5 %	4 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	88 %	86 %	86 %	85 %
Limited English (LEP)	37 %	45 %	45 %	45 %	45 %
At-Risk	57 %	66 %	68 %	70 %	76 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.3 %	97.0 %	97.0 %	96.7 %	97.2 %
Promotion Rate	95.1 %	93.1 %	94.3 %	90.3 %	92.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	21	67	45	44	64
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	1	0
Total Number	21	67	46	45	64

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	49	50	54	54	55
Gender					
Female	78 %	74 %	78 %	81 %	87 %
Male	22 %	26 %	22 %	19 %	13 %
Ethnicity					
African American	59 %	54 %	48 %	52 %	49 %
Asian	0 %	2 %	2 %	2 %	2 %
Hispanic	33 %	36 %	39 %	39 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	8 %	11 %	7 %	9 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	47 %	48 %	50 %	50 %	51 %
6 to 10	22 %	24 %	22 %	24 %	24 %
11 or more	31 %	28 %	28 %	26 %	25 %
Teacher by Program					
Regular	67 %	64 %	94 %	96 %	96 %
Bilingual/ESL	29 %	30 %	0 %	0 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	6 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	36 %	39 %	37 %	27 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	2
Other Professional Staff	1	1	1	1	1
Educational Aides	6	5	5	3	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWAS)	Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	97	100	97	100	100	100	97	99	100	97															
4	75	95	86	92	96	88	89	88	96	94	96	98	95	100	99										
5	71	92	86	89	94	82	92	91	96	100						74	96	99	100	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	97	98	100	100	100	92	100	100	100	100															
4	84	95	96	97	96	84	97	92	100	96	98	100	98	100	100										
5	94	95	100	93	100	91	93	97	100	100						91	98	100	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	63	69	70	69	55	64	70	71	73	56	64	75	72	73	60	57	60	64	68	54					
2	62	64	61	69	52	68	69	68	73	56	64	72	62	75	54	71	70	64	73	62					
3	64	66	63	66	63	71	68	75	74	74	71	72	70	67	70	69	66	68	66	69	69	62	65	66	67
4	59	64	62	63	60	62	67	68	73	63	73	75	77	73	72	60	71	67	73	69	57	63	61	64	56
5	58	59	60	57	55	66	67	66	67	63	61	63	64	62	62	74	68	71	71	69	59	64	60	63	58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	72	77	74	76	68	74	74	74	78	67	70	77	75	76	68		60	64	74	63					
2	64	70	66	76	58	68	75	72	75	59	68	80	64	81	58		78	69	79	70					
3	70	70	68	70	70	75	70	80	76	79	77	75	75	68	76	75	70	72	69	75	73	65	69	71	71
4	63	69	66	68	63	66	72	71	80	64	77	79	81	79	75	64	76	71	79	70	59	67	65	69	56
5	65	62	69	61	65	73	69	73	73	75	68	69	71	66	72	80	72	79	73	77	67	68	68	67	67

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	72	88	100	98	98	62	71	95	96	96										
4	87	78	63	95	96	89	83	68	95	88	95	100	94	97	96					
5	*	100	*			*	*	*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	71	74	75	78	77	73	73	77	75	73	71	71	74	73	71	63	65	69	71	74					
2	73	79	80	75	80	76	83	85	85	88	83	85	86	86	87	75	82	75	85	85					
3	74	72	76	77	75	69	64	79	77	71	82	80	87	89	79	73	74	83	89	81	72	70	81	89	75
4	73	72	66	69	71	84	75	74	79	78	79	78	71	70	73	79	82	79	89	83	81	79	76	72	78
5	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		

Joseph Crawford Elementary School

Telephone: (713) 226-2634 **Principal:** Gloria Gorham **Board Member:** Carol Mims Galloway **Campus Number:** 134

Address: 1510 Jensen Drive (77020-2124) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	360	353	299	285	273
Kindergarten and Below	146	148	123	101	107
Gender					
Female	50 %	50 %	49 %	46 %	45 %
Male	50 %	50 %	51 %	54 %	55 %
Race/Ethnicity					
African American	39 %	39 %	38 %	34 %	30 %
Asian	0 %	0 %	<1 %	1 %	1 %
Hispanic	61 %	61 %	62 %	64 %	69 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	43 %	40 %	41 %	46 %	49 %
ESL	1 %	3 %	0 %	5 %	8 %
Gifted/Talented	1 %	3 %	3 %	2 %	3 %
Special Ed.	9 %	6 %	10 %	9 %	5 %
Title I	100 %	100 %	98 %	100 %	100 %
Free/Reduced Lunch	100 %	99 %	98 %	99 %	98 %
Limited English (LEP)	44 %	43 %	43 %	51 %	58 %
At-Risk	83 %	84 %	87 %	92 %	95 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.1 %	95.8 %	96.4 %	96.2 %	97.3 %
Promotion Rate	76.9 %	79.7 %	83.0 %	88.3 %	94.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	18	30	10	30	39
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	21	31	10	30	39

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	22	23	26	19	18
Gender					
Female	59 %	70 %	73 %	68 %	67 %
Male	41 %	30 %	27 %	32 %	33 %
Ethnicity					
African American	55 %	52 %	42 %	37 %	39 %
Asian	5 %	4 %	12 %	11 %	6 %
Hispanic	23 %	30 %	31 %	32 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	13 %	15 %	21 %	22 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	55 %	48 %	42 %	32 %	28 %
6 to 10	23 %	22 %	23 %	37 %	28 %
11 or more	23 %	30 %	35 %	32 %	44 %
Teacher by Program					
Regular	55 %	43 %	100 %	100 %	100 %
Bilingual/ESL	32 %	35 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	22 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	26 %	27 %	21 %	17 %
Doctorate	14 %	4 %	4 %	11 %	11 %
Attendance Rate	91 %	96 %	91 %	95 %	94 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	1	1
Educational Aides	6	6	2	3	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program Two-Way Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	55	69	75	56	94	36	67	50	59	81															
4	67	64	65	73	93	55	68	81	83	100	94	83	78	77	85										
5	46	44	76	82	59	58	65	76	77	70						23	58	84	100	81					
6	75					63																			

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	41	43	37	67	66	33	38	33	62	67	43	48	39	61	65	35	35	34	51	72					
2	36	47	36	49	68	36	66	35	70	81	36	36	32	52	55	35	55	41	73	88					
3	33	49	40	39	72	35	52	43	44	88	32	45	41	41	50	35	44	42	43	37	31	41	39	39	70
4	51	44	45	39	43	56	53	55	49	70	66	49	56	49	70	48	48	49	50	47	46	44	44	42	44
5	50	47	47	43	37	50	56	60	51	43	48	50	49	51	44	49	51	67	51	53	44	48	49	46	37
6	48					64					54					41					42				

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	58	86	79	75	89	38	83	89	93	100										
4	*		*	*	75	*	*	*	*	100	*		*	*	100					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	59	60	68	60	61	53	53	54	55	52	47	48	57	47	56	60	55	54	58	62					
2	58	63	63	72	72	55	69	68	80	84	55	67	62	75	73	51	71	62	72	84					
3	61	66	69	68	79	60	71	70	75	83	67	72	77	73	83	52	61	69	73	83	60	65	70	66	80
4	65	*	*	*	67	74	*	*	*	76	60	*	*	*	66	61	*	*	*	71	66	*	*	*	64
5					*					*					*					*					*
6																									

Manuel Crespo Elementary School

Telephone: (713) 845-7492 **Principal:** Celestina Martínez **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 290

Address: 7500 Office City Dr. (77012-4115) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	872	890	862	934	866
Kindergarten and Below	199	214	242	289	252
Gender					
Female	50 %	49 %	48 %	49 %	50 %
Male	50 %	51 %	52 %	51 %	50 %
Race/Ethnicity					
African American	3 %	5 %	3 %	4 %	4 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	96 %	94 %	96 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	68 %	63 %	66 %	66 %	69 %
ESL	3 %	1 %	<1 %	1 %	1 %
Gifted/Talented	8 %	9 %	10 %	8 %	9 %
Special Ed.	8 %	7 %	5 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	94 %	97 %	96 %
Limited English (LEP)	75 %	68 %	70 %	73 %	74 %
At-Risk	86 %	83 %	86 %	87 %	87 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.2 %	96.9 %	96.9 %	96.6 %	97.0 %
Promotion Rate	91.3 %	88.6 %	86.5 %	93.4 %	88.9 %
Disciplinary Actions					
In-School Suspensions	2	5	1	4	47
Out-of-School Suspension	46	63	42	37	56
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	0	0
Total Number	50	68	43	41	103

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	56	56	57	58	59
Gender					
Female	86 %	82 %	79 %	81 %	83 %
Male	14 %	18 %	21 %	19 %	17 %
Ethnicity					
African American	20 %	20 %	18 %	16 %	15 %
Asian	2 %	2 %	2 %	3 %	2 %
Hispanic	61 %	59 %	60 %	66 %	68 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	20 %	21 %	16 %	15 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	48 %	43 %	37 %	33 %	29 %
6 to 10	21 %	25 %	32 %	34 %	32 %
11 or more	30 %	32 %	32 %	33 %	39 %
Teacher by Program					
Regular	43 %	43 %	95 %	95 %	95 %
Bilingual/ESL	50 %	50 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	4 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	18 %	18 %	21 %	17 %
Doctorate	0 %	0 %	2 %	0 %	0 %
Attendance Rate	94 %	97 %	93 %	93 %	94 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	2	2	2
Other Professional Staff	3	4	2	3	3
Educational Aides	11	11	9	9	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Fine Arts (SWP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	75	90	88	84	94	66	72	81	73	81															
4	67	76	88	92	80	73	87	88	88	80	90	100	85	92	93										
5	50	53	61	78	66	68	74	84	87	87						49	55	67	81	84					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	73	87	84	79	88	69	76	80	62	87															
4	71	78	88	90	86	77	85	91	88	87	94	98	93	96	95										
5	51	56	61	78	66	69	74	84	87	87						46	55	67	81	84					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	46	40	52	43	39	48	52	58	43	45	49	48	64	56	47	43	35	55	29	43					
2	47	50	40	48	35	54	51	46	55	33	49	53	39	57	36	35	46	37	48	35					
3	50	50	56	45	46	58	57	62	55	54	48	56	57	52	52	51	49	57	43	49	44	48	53	42	44
4	51	54	56	56	44	58	66	65	63	53	60	64	66	68	51	52	57	55	57	42	48	52	53	55	41
5	50	48	44	45	38	63	60	63	64	55	51	48	47	54	43	57	54	56	54	49	50	48	49	47	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	46	40	50	45	38	47	53	55	46	43	49	48	60	58	47		35	52	30	40					
2	46	47	38	48	34	51	49	45	55	32	46	50	38	56	36		43	38	47	35					
3	47	48	54	42	46	56	56	58	52	54	45	55	54	49	52	49	49	55	41	49	42	48	50	39	44
4	47	52	54	54	41	55	64	65	62	50	56	62	64	65	48	50	55	56	56	42	46	52	53	54	40
5	48	47	43	45	37	61	58	61	64	53	48	46	46	54	41	55	54	56	54	48	49	47	48	47	40

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	72	86	83	78	86	71	78	79	54	90										
4	73	79	87	88	90	80	83	92	88	93	94	96	100	98	97					
5	67	100				67	75									30	63			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	69	75	73	77	84	74	81	81	71	79	69	74	77	70	74	61	72	70	70	72					
2	69	69	66	69	70	67	73	72	73	70	70	72	73	72	72	55	62	60	61	65					
3	71	73	68	67	73	65	74	68	65	73	73	82	77	75	80	71	71	66	74	76	66	71	71	71	75
4	64	66	70	70	69	73	74	80	81	81	69	71	77	73	72	66	67	69	77	78	67	66	70	75	75
5	73	73				78	75				72	66				66	65				73	71			

Leroy Cunningham Elementary School

Telephone: (713) 295-5223 **Principal:** Nancy Mercado **Board Member:** Dianne Johnson **Campus Number:** 136

Address: 5100 Gulfton (77081-2906) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	690	694	671	683	673
Kindergarten and Below	157	159	173	191	190
Gender					
Female	49 %	45 %	47 %	47 %	48 %
Male	51 %	55 %	53 %	53 %	52 %
Race/Ethnicity					
African American	5 %	5 %	6 %	7 %	7 %
Asian	1 %	<1 %	1 %	<1 %	<1 %
Hispanic	92 %	93 %	92 %	92 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	74 %	75 %	69 %	72 %	73 %
ESL	4 %	5 %	6 %	5 %	5 %
Gifted/Talented	3 %	8 %	6 %	9 %	12 %
Special Ed.	9 %	9 %	10 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	99 %	97 %	98 %	97 %
Limited English (LEP)	81 %	81 %	76 %	79 %	79 %
At-Risk	88 %	91 %	89 %	90 %	92 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.1 %	97.0 %	96.3 %	96.4 %	96.7 %
Promotion Rate	93.8 %	91.6 %	92.4 %	96.7 %	96.3 %
Disciplinary Actions					
In-School Suspensions	3	0	0	0	2
Out-of-School Suspension	46	44	49	26	43
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	49	44	49	26	45

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	40	42	41	41	40
Gender					
Female	73 %	71 %	73 %	73 %	73 %
Male	28 %	29 %	27 %	27 %	28 %
Ethnicity					
African American	13 %	14 %	17 %	12 %	13 %
Asian	5 %	5 %	5 %	5 %	3 %
Hispanic	55 %	55 %	56 %	61 %	65 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	26 %	22 %	22 %	20 %
Average Experience	9 yrs.	9 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	53 %	43 %	54 %	39 %	35 %
6 to 10	10 %	21 %	20 %	34 %	35 %
11 or more	38 %	36 %	27 %	27 %	30 %
Teacher by Program					
Regular	23 %	21 %	88 %	80 %	88 %
Bilingual/ESL	65 %	64 %	0 %	7 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	12 %	12 %	12 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	26 %	17 %	17 %	20 %
Doctorate	3 %	2 %	2 %	2 %	3 %
Attendance Rate	95 %	97 %	95 %	93 %	95 %
STAFF					
Counselors	2	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	4	4	4
Educational Aides	13	14	14	12	10

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	72	63	86	80	95	48	32	55	76	86															
4	47	55	79	70	89	28	41	75	89	90	78	62	89	89	95										
5	34	47	55	65	69	45	68	57	68	66						36	51	54	65	73					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	38	40	46	46	54	38	37	44	47	47	39	49	49	55	52	39	43	36	33	51					
2	46	44	52	48	41	48	46	55	52	46	47	50	54	49	42	53	44	47	33	58					
3	49	40	50	49	47	49	42	54	59	55	42	37	50	44	50	56	43	51	64	52	57	47	56	48	48
4	45	47	50	52	48	50	47	54	62	55	52	50	61	57	54	41	52	53	56	55	46	48	55	50	47
5	39	43	44	42	41	48	56	49	55	47	39	43	45	45	42	45	50	53	53	47	44	45	45	48	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	65	67	89	84	86	47	65	79	84	79										
4	70	86	83	89	91	74	77	88	97	95	87	84	97	95	98					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	63	64	71	69	65	60	64	73	64	61	63	66	71	69	65	61	63	71	82	72					
2	70	69	72	73	74	64	64	70	76	73	68	71	75	73	73	67	65	71	70	67					
3	66	70	80	75	75	61	66	75	81	70	67	76	84	81	80	65	73	80	90	87	67	66	76	81	80
4	68	67	68	70	71	75	70	74	86	84	70	67	71	71	71	71	71	72	83	81	72	71	71	79	74
5																									

Ray Daily Elementary School

Telephone: (281)-368-2111 **Principal:** Merrie "Beth" Bonnette **Board Member:** Greg Meyers **Campus Number:** 396

Address: 12909 Briar Forest (77077-2005) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total				655	652
Kindergarten and Below				144	165
Gender					
Female				48 %	47 %
Male				52 %	53 %
Race/Ethnicity					
African American				30 %	29 %
Asian				20 %	16 %
Hispanic				25 %	30 %
Native American				0 %	0 %
White				25 %	24 %
Students by Program					
Bilingual				1 %	0 %
ESL				15 %	15 %
Gifted/Talented				11 %	10 %
Special Ed.				4 %	6 %
Title I				<1 %	100 %
Free/Reduced Lunch				42 %	47 %
Limited English (LEP)				22 %	30 %
At-Risk				53 %	56 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate					96.2 %
Promotion Rate					94.7 %
Disciplinary Actions					
In-School Suspensions					69
Out-of-School Suspension					123
Expulsions					0
Alternative Placement					0
Total Number					192

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number				36	36
Gender					
Female				97 %	94 %
Male				3 %	6 %
Ethnicity					
African American				11 %	11 %
Asian				6 %	11 %
Hispanic				8 %	11 %
Native American				0 %	3 %
White				75 %	64 %
Average Experience				8 yrs.	7 yrs.
Years of Experience					
5 or less				53 %	58 %
6 to 10				22 %	17 %
11 or more				25 %	25 %
Teacher by Program					
Regular				94 %	97 %
Bilingual/ESL				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				6 %	3 %
Other				0 %	0 %
Advanced Degrees					
Master's				19 %	22 %
Doctorate				3 %	0 %
Attendance Rate				96 %	95 %
STAFF					
Counselors				1	0
Assistant Principals				0	0
Other Professional Staff				2	3
Educational Aides				4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
			Not Evaluated	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
			Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
PPCD
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

Ray Daily Elementary School opened August, 2007; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3				86	87				81	65															
4				88	88				90	98				89	96										
5				92	90				83	86									68	90					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1				52	45				45	46				57	53				45	47					
2				57	48				54	48				61	50				47	54					
3				51	47				54	50				54	49				54	49				52	46
4				53	51				58	58				57	54				60	53				54	50
5				57	50				64	54				58	52				60	61				57	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Jaime Dávila Elementary School

Telephone: (713) 924-1851 **Principal:** Diana Martínez **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 297

Address: 7610 Dahlia St. (77012-3005) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	885	836	731	722	695
Kindergarten and Below	296	270	211	197	205
Gender					
Female	48 %	47 %	47 %	46 %	48 %
Male	52 %	53 %	53 %	54 %	52 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	1 %	1 %
Asian	1 %	<1 %	<1 %	1 %	<1 %
Hispanic	97 %	98 %	98 %	98 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	63 %	60 %	68 %	68 %	64 %
ESL	3 %	2 %	2 %	1 %	1 %
Gifted/Talented	6 %	7 %	8 %	8 %	9 %
Special Ed.	7 %	7 %	7 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	92 %	91 %	92 %	90 %
Limited English (LEP)	68 %	68 %	73 %	72 %	69 %
At-Risk	80 %	77 %	84 %	87 %	86 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.5 %	96.8 %	96.5 %	96.4 %	97.0 %
Promotion Rate	94.8 %	94.5 %	90.8 %	96.3 %	91.9 %
Disciplinary Actions					
In-School Suspensions	0	24	43	13	24
Out-of-School Suspension	21	19	20	6	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	21	43	63	19	30

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	48	50	44	44	42
Gender					
Female	71 %	60 %	66 %	68 %	71 %
Male	29 %	40 %	34 %	32 %	29 %
Ethnicity					
African American	8 %	10 %	14 %	14 %	14 %
Asian	8 %	8 %	9 %	9 %	7 %
Hispanic	56 %	60 %	57 %	55 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	22 %	20 %	23 %	26 %
Average Experience	7 yrs.	8 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	65 %	42 %	43 %	36 %	33 %
6 to 10	13 %	26 %	27 %	30 %	29 %
11 or more	23 %	32 %	30 %	34 %	38 %
Teacher by Program					
Regular	29 %	30 %	91 %	89 %	90 %
Bilingual/ESL	56 %	54 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	14 %	9 %	11 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	20 %	20 %	25 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	94 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	1	1	1	1
Other Professional Staff	2	1	1	2	2
Educational Aides	9	12	11	10	10

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education

Co-Teacher
PPCD
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
Two-Way Bilingual Program (phasing out)

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	76	92	91	71	83	63	64	70	65	90															
4	79	30	64	69	63	83	42	76	81	79	94	40	89	82	80										
5	72	78	62	75	72	79	78	79	81	77						53	66	59	79	70					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	48	41	51	48	36	46	48	45	47	36	54	48	53	56	45	40	41	40	36	32					
2	43	49	43	51	45	47	53	46	52	44	42	52	48	53	49	35	41	39	42	36					
3	49	47	53	43	42	52	50	52	47	48	47	50	50	48	50	47	48	52	47	43	49	48	54	44	41
4	52	33	47	43	40	57	42	55	56	52	64	35	55	51	45	52	38	48	47	42	49	35	44	46	37
5	51	51	50	49	44	63	62	63	62	51	51	53	46	53	45	61	58	60	57	52	52	48	50	51	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	84	82	87	86	83	76	87	87	91	81										
4	67	87	93	79		65	87	95	75		85	100	91	75						
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	58	62	61	63	62	47	52	53	50	47	53	57	55	52	50	49	48	50	55	52					
2	67	61	64	68	62	69	67	63	68	56	68	62	70	68	66	58	62	60	63	62					
3	68	72	70	73	70	66	74	72	70	64	77	82	79	82	75	67	77	77	79	78	63	72	74	77	74
4	63	64	66	60		73	72	69	76		65	70	74	66		66	71	69	77		63	67	71	70	
5		*					*					*					*					*			

Helen DeChaumes Elementary School

Telephone: (713) 696-2676 **Principal:** Sandy Gaw **Board Member:** Natasha M. Kamrani **Campus Number:** 137

Address: 155 Cooper (77076-2541) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	622	670	660	615	662
Kindergarten and Below	148	172	164	164	203
Gender					
Female	47 %	48 %	49 %	48 %	49 %
Male	53 %	52 %	51 %	52 %	51 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
Asian	<1 %	0 %	0 %	0 %	<1 %
Hispanic	95 %	97 %	97 %	97 %	98 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	3 %	2 %	1 %	2 %	1 %
Students by Program					
Bilingual	60 %	60 %	62 %	62 %	62 %
ESL	1 %	<1 %	1 %	<1 %	1 %
Gifted/Talented	5 %	4 %	3 %	4 %	4 %
Special Ed.	5 %	5 %	4 %	5 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	95 %	96 %	98 %	98 %
Limited English (LEP)	62 %	62 %	63 %	64 %	66 %
At-Risk	79 %	79 %	84 %	87 %	90 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.4 %	96.2 %	96.2 %	96.9 %	97.1 %
Promotion Rate	93.9 %	88.5 %	93.5 %	94.6 %	94.9 %
Disciplinary Actions					
In-School Suspensions	8	0	0	0	0
Out-of-School Suspension	23	10	6	12	50
Expulsions	0	0	0	0	0
Alternative Placement	2	3	0	0	0
Total Number	33	13	6	12	50

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	38	40	40	39	41
Gender					
Female	76 %	75 %	75 %	74 %	78 %
Male	24 %	25 %	25 %	26 %	22 %
Ethnicity					
African American	16 %	18 %	15 %	18 %	12 %
Asian	8 %	8 %	8 %	5 %	7 %
Hispanic	55 %	53 %	55 %	62 %	61 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	23 %	23 %	15 %	20 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	42 %	48 %	48 %	38 %	39 %
6 to 10	11 %	13 %	10 %	23 %	24 %
11 or more	47 %	40 %	43 %	38 %	37 %
Teacher by Program					
Regular	45 %	45 %	95 %	95 %	98 %
Bilingual/ESL	50 %	48 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	8 %	5 %	5 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	25 %	23 %	21 %	17 %
Doctorate	3 %	3 %	3 %	3 %	2 %
Attendance Rate	95 %	96 %	97 %	95 %	96 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	1	1	0
Other Professional Staff	1	1	3	3	4
Educational Aides	4	5	4	4	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Content Mastery
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	53	70	87	71	70	34	27	68	74	85															
4	61	58	49	70	94	54	47	76	73	94	78	79	53	90	84										
5	29	57	62	69	76	31	63	78	86	86						20	59	68	95	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	57	61	59	50	45	57	56	69	51	41	57	66	58	57	51	52	80	64	44	36					
2	39	53	54	44	34	36	52	54	44	42	41	50	54	41	34	43	50	50	33	38					
3	40	42	47	40	37	39	42	52	43	48	36	44	50	44	39	43	44	51	45	39	40	42	46	52	37
4	53	46	46	49	44	56	44	48	61	57	58	49	54	55	48	52	45	50	52	46	54	43	46	49	45
5	39	44	49	48	44	42	53	58	65	60	37	47	48	53	47	43	49	58	57	61	38	44	51	51	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	86	83	76	87	96	73	78	69	88	96										
4	65	95	88	84	93	70	81	88	78	96	75	95	90	91	96					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	64	70	78	80	75	60	77	85	77	75	63	77	84	77	67	57	72	89	72	70					
2	60	68	71	70	69	46	68	77	83	79	59	70	76	76	72	51	67	74	73	71					
3	70	69	68	74	76	67	56	59	83	84	80	74	76	85	88	66	65	69	85	82	68	66	65	79	82
4	60	69	69	66	74	63	74	77	77	87	64	75	71	67	71	61	68	71	77	83	63	71	71	73	79
5																									

Lorenzo De Zavala Elementary School

Telephone: (713) 924-1888 **Principal:** Javier Villarreal **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 138

Address: 7521 Avenue H (77012-1125) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	678	681	624	614	618
Kindergarten and Below	202	229	180	179	175
Gender					
Female	49 %	48 %	46 %	46 %	48 %
Male	51 %	52 %	54 %	54 %	52 %
Race/Ethnicity					
African American	1 %	<1 %	1 %	1 %	1 %
Asian	1 %	<1 %	1 %	<1 %	<1 %
Hispanic	98 %	99 %	98 %	98 %	98 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	48 %	47 %	49 %	50 %	51 %
ESL	5 %	<1 %	2 %	2 %	1 %
Gifted/Talented	27 %	30 %	29 %	30 %	33 %
Special Ed.	5 %	6 %	6 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	91 %	94 %	91 %
Limited English (LEP)	54 %	55 %	54 %	56 %	56 %
At-Risk	65 %	67 %	69 %	72 %	71 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.6 %	97.7 %	97.5 %	97.7 %	97.9 %
Promotion Rate	96.2 %	96.3 %	94.5 %	97.6 %	92.0 %
Disciplinary Actions					
In-School Suspensions	120	156	44	7	8
Out-of-School Suspension	66	72	63	33	40
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	186	228	107	41	48

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	39	39	42	37	40
Gender					
Female	77 %	67 %	67 %	70 %	75 %
Male	23 %	33 %	33 %	30 %	25 %
Ethnicity					
African American	13 %	13 %	12 %	8 %	8 %
Asian	13 %	10 %	10 %	5 %	0 %
Hispanic	41 %	41 %	43 %	51 %	63 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	36 %	36 %	35 %	30 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	56 %	51 %	45 %	51 %	55 %
6 to 10	5 %	10 %	19 %	14 %	15 %
11 or more	38 %	38 %	36 %	35 %	30 %
Teacher by Program					
Regular	23 %	23 %	93 %	92 %	90 %
Bilingual/ESL	38 %	44 %	0 %	0 %	0 %
Compensatory Ed.	3 %	5 %	0 %	0 %	0 %
Gifted/Talented	28 %	21 %	0 %	0 %	0 %
Special Education	8 %	8 %	7 %	8 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	13 %	14 %	14 %	15 %
Doctorate	3 %	0 %	0 %	0 %	3 %
Attendance Rate	95 %	98 %	94 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	3	3
Educational Aides	8	7	8	9	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource Speech Therapy	Vanguard Magnet	Vanguard (SWVP)	Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	91	100	100	97	91	85	98	92	97	93															
4	76	88	85	81	87	83	93	96	93	94	83	89	82	91	94										
5	73	82	82	86	80	79	75	77	95	94						72	78	77	92	89					
6	95					62																			

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	97	100	100	100	100	91	97	100	100	100															
4	89	100	97	100	98	100	100	100	100	100	97	91	97	100	100										
5	100	90	100	95	97	97	92	100	100	100						94	90	100	100	100					
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	62	52	56	53	41	60	53	55	53	45	60	57	60	57	51	47	39	43	39	42					
2	52	62	52	54	47	55	57	51	59	54	54	68	50	54	50	45	53	45	47	47					
3	59	59	64	56	50	64	70	74	69	61	60	63	66	58	50	59	56	68	66	54	58	63	61	57	51
4	56	57	58	56	49	66	70	67	67	59	67	69	69	63	57	52	58	55	59	49	51	56	55	54	49
5	58	56	59	55	52	68	67	69	71	68	59	58	61	62	53	62	58	70	63	61	55	55	58	57	50
6	47					55					46					48					40				

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	72	77	73	72	63	64	72	74	79	62	66	73	73	71	65		54	48	63	55					
2	67	68	69	68	62	67	66	69	73	68	67	71	68	69	61		54	60	53	60					
3	68	74	76	71	69	73	80	86	77	81	69	71	77	70	71	67	66	80	80	69	67	78	71	70	73
4	67	67	68	66	60	77	75	78	78	69	78	78	81	74	66	59	65	66	69	58	59	63	64	63	57
5	70	65	68	66	61	78	74	79	80	77	71	68	71	74	62	69	65	80	73	72	64	62	66	68	59
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	95	100	97	91	97	89	94	97	91	92										
4	*			*		*			*		*			*						
5	*	*	*	*		*	*	*	*							*	*	*	*	
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	68	71	69	75	68	65	75	69	68	68	57	70	64	67	64	53	62	61	57	59					
2	74	80	69	70	75	76	85	74	88	76	79	87	78	74	75	83	90	82	84	75					
3	75	86	86	79	78	73	84	81	77	80	85	88	93	85	84	76	82	81	87	85	75	81	79	84	83
4	59	*	*	*		55	*	*	*		53	*	*	*		61	*	*	*		61	*	*	*	
5	*	61	*	*		*	59	*	*		*	55	*	*		*	52	*	*		*	69	*	*	
6																									

Julius Dodson Elementary School

Telephone: (713) 226-2685 **Principal:** Gwendolyn Hunter **Board Member:** Diana Dávila **Campus Number:** 139

Address: 1808 Sampson (77003-5434) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	431	512	503	443	422
Kindergarten and Below	144	167	149	123	126
Gender					
Female	49 %	53 %	49 %	49 %	52 %
Male	51 %	47 %	51 %	51 %	48 %
Race/Ethnicity					
African American	65 %	74 %	79 %	78 %	79 %
Asian	<1 %	1 %	1 %	0 %	<1 %
Hispanic	33 %	25 %	20 %	21 %	19 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	8 %	7 %	8 %	8 %	9 %
ESL	6 %	5 %	3 %	4 %	5 %
Gifted/Talented	2 %	1 %	1 %	2 %	4 %
Special Ed.	11 %	13 %	14 %	11 %	10 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	93 %	94 %	95 %	95 %
Limited English (LEP)	14 %	13 %	11 %	13 %	14 %
At-Risk	41 %	54 %	61 %	58 %	63 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	98.4 %	98.5 %	98.4 %	96.3 %	97.0 %
Promotion Rate	92.6 %	91.0 %	93.1 %	89.4 %	87.9 %
Disciplinary Actions					
In-School Suspensions	0	2	11	1	0
Out-of-School Suspension	71	42	51	44	122
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	71	44	62	45	122

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	28	40	37	34	32
Gender					
Female	96 %	95 %	95 %	94 %	91 %
Male	4 %	5 %	5 %	6 %	9 %
Ethnicity					
African American	71 %	73 %	68 %	68 %	69 %
Asian	4 %	3 %	3 %	3 %	0 %
Hispanic	11 %	8 %	11 %	12 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	18 %	19 %	18 %	19 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	32 %	33 %	35 %	29 %	31 %
6 to 10	11 %	10 %	19 %	18 %	13 %
11 or more	57 %	58 %	46 %	53 %	56 %
Teacher by Program					
Regular	68 %	60 %	86 %	94 %	94 %
Bilingual/ESL	11 %	8 %	3 %	0 %	0 %
Compensatory Ed.	0 %	8 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	21 %	25 %	11 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	40 %	27 %	35 %	34 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	95 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	3	1	3	3	3
Educational Aides	14	17	14	13	13

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Exemplary

School-Based Programs

Special Education
Behavior Support
Life Skills
PPCD
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics
Vanguard Neighborhood

Magnet
Montessori (SWAS)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	83	83	77	76	88	67	72	72	79	90															
4	53	81	73	74	95	56	84	70	82	85	80	94	75	87	93										
5	44	52	84	76	85	76	64	75	64	91						79	65	72	64	100					
6	71					48																			

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	95	91	85	90	63	84	92	100	95															
4	60	83	69	75	100	60	83	77	88	100	90	100	92	100	100										
5	56	50	82	80	100	78	67	80	90	100						44	83	80	80	100					
6	100					50																			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	47	48	44	45	42	51	57	47	43	39	53	57	50	54	48	42	52	38	40	38					
2	45	46	46	54	42	43	44	49	59	45	40	45	42	49	39	34	39	41	47	44					
3	44	48	46	45	46	51	49	47	50	53	47	45	42	46	43	46	41	42	42	43	46	39	42	45	43
4	47	48	47	50	46	52	55	50	53	50	61	56	54	56	50	46	48	44	49	39	46	45	45	50	40
5	46	43	54	47	44	46	46	50	51	43	46	44	52	48	46	42	41	52	47	41	45	40	51	45	51
6	53					57					48					44					49				

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	55	52	59	58	43	60	61	62	58	42	57	58	59	58	49		55	44	51	36					
2	50	48	56	61	47	48	46	59	58	52	42	47	48	57	45		39	38	47	51					
3	53	51	51	53	52	58	55	58	65	52	51	46	51	59	49	54	52	50	51	47	53	48	57	52	53
4	57	53	55	55	57	55	48	54	55	60	66	59	61	63	64	52	53	49	55	45	56	49	49	51	44
5	51	47	63	49	56	53	49	49	55	51	55	52	57	52	57	44	48	58	52	46	51	46	60	44	58
6	58					57					51					49					51				

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	40	100	100	100	*	*	100	86	100	*										
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	60	69	67	58	79	46	65	72	45	61	48	69	86	61	75	37	55	82	54	62					
2	72	64	70	*	90	81	52	46	*	90	58	49	73	*	85	92	57	62	*	95					
3	*	72	78	68	*	*	75	81	60	*	*	71	80	70	*	*	87	88	73	*	*	95	86	74	*
4																									
5																									
6																									

Matthew Dogan Elementary School

Telephone: (713) 671-4140 **Principal:** Joseph E. Williams **Board Member:** Carol Mims Galloway **Campus Number:** 140

Address: 4202 Liberty Road (77026-5824) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	364	358	372	330	334
Kindergarten and Below	129	127	154	113	104
Gender					
Female	47 %	44 %	47 %	48 %	47 %
Male	53 %	56 %	53 %	52 %	53 %
Race/Ethnicity					
African American	40 %	43 %	44 %	40 %	43 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	60 %	57 %	56 %	59 %	57 %
Native American	0 %	0 %	<1 %	1 %	0 %
White	0 %	0 %	0 %	<1 %	1 %
Students by Program					
Bilingual	10 %	15 %	22 %	31 %	31 %
ESL	24 %	20 %	13 %	10 %	9 %
Gifted/Talented	1 %	3 %	3 %	2 %	1 %
Special Ed.	16 %	20 %	16 %	12 %	10 %
Title I	100 %	100 %	96 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	92 %	98 %	98 %
Limited English (LEP)	34 %	38 %	37 %	43 %	41 %
At-Risk	60 %	70 %	62 %	69 %	77 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.4 %	94.5 %	94.5 %	94.6 %	94.9 %
Promotion Rate	88.7 %	85.0 %	97.8 %	92.5 %	92.9 %
Disciplinary Actions					
In-School Suspensions	0	4	0	0	27
Out-of-School Suspension	33	22	25	12	63
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	3
Total Number	33	26	25	12	93

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	23	26	28	27	25
Gender					
Female	83 %	88 %	93 %	89 %	88 %
Male	17 %	12 %	7 %	11 %	12 %
Ethnicity					
African American	74 %	73 %	75 %	70 %	60 %
Asian	4 %	4 %	4 %	4 %	8 %
Hispanic	9 %	8 %	11 %	11 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	15 %	11 %	15 %	16 %
Average Experience	13 yrs.	13 yrs.	11 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	52 %	50 %	54 %	44 %	48 %
6 to 10	4 %	8 %	11 %	22 %	24 %
11 or more	43 %	42 %	36 %	33 %	28 %
Teacher by Program					
Regular	43 %	50 %	61 %	63 %	72 %
Bilingual/ESL	13 %	12 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	43 %	38 %	39 %	37 %	28 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	31 %	32 %	37 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	95 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	3	2	3	3	1
Educational Aides	10	10	10	8	11

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	35	59	46	80	80	21	39	37	46	85															
4	34	55	44	68	88	41	55	78	94	100	68	96	88	94	97										
5	32	48	56	55	77	33	59	44	69	67						7	43	38	75	90					
6	93	82				69	67																		

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	27	48	38	38	35	26	42	41	36	36	35	51	50	50	48	28	37	32	32	35					
2	37	36	44	32	24	37	39	39	37	22	41	36	42	32	22	41	37	31	30	21					
3	31	37	31	39	30	38	46	40	41	38	34	41	36	41	29	34	43	38	39	32	33	36	32	38	28
4	43	40	40	37	40	46	48	49	48	49	50	47	51	48	49	41	44	45	43	38	41	39	38	41	35
5	43	44	45	39	34	48	52	50	52	42	42	43	44	44	39	48	49	53	48	44	43	41	43	43	39
6	51	45				66	54				53	44				47	41				49	39			

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3				46	86				58	90										
4																				
5										*										
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1		57	59	74	70		48	54	88	77		54	51	69	62		55	50	85	82					
2			54	60	61			48	55	64			62	56	56			53	59	63					
3				66	70				59	66				66	77				68	75				67	75
4																									
5																									
6																									

Mylie Durham Elementary School

Telephone: (713) 613-2527 **Principal:** Daniel Breiman **Board Member:** Natasha M. Kamrani **Campus Number:** 115

Address: 4803 Brinkman (77018-2021) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	480	499	479	461	457
Kindergarten and Below	112	134	130	122	116
Gender					
Female	50 %	47 %	47 %	48 %	49 %
Male	50 %	53 %	53 %	52 %	51 %
Race/Ethnicity					
African American	22 %	19 %	19 %	18 %	18 %
Asian	<1 %	0 %	<1 %	<1 %	0 %
Hispanic	63 %	68 %	70 %	73 %	74 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	13 %	11 %	9 %	8 %
Students by Program					
Bilingual	26 %	23 %	25 %	30 %	33 %
ESL	2 %	6 %	3 %	3 %	3 %
Gifted/Talented	18 %	15 %	13 %	10 %	11 %
Special Ed.	7 %	8 %	9 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	84 %	84 %	89 %	89 %
Limited English (LEP)	31 %	32 %	30 %	36 %	40 %
At-Risk	57 %	56 %	67 %	74 %	74 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.6 %	96.5 %	96.2 %	95.9 %	95.9 %
Promotion Rate	91.2 %	90.8 %	90.8 %	92.0 %	94.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	24	27	23	29	43
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	24	27	23	29	43

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	28	29	30	31	27
Gender					
Female	89 %	90 %	93 %	90 %	85 %
Male	11 %	10 %	7 %	10 %	15 %
Ethnicity					
African American	7 %	3 %	7 %	6 %	7 %
Asian	4 %	3 %	3 %	3 %	4 %
Hispanic	18 %	21 %	17 %	23 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	71 %	72 %	73 %	68 %	67 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	43 %	48 %	43 %	26 %	41 %
6 to 10	18 %	14 %	20 %	26 %	15 %
11 or more	39 %	38 %	37 %	48 %	44 %
Teacher by Program					
Regular	64 %	79 %	93 %	94 %	93 %
Bilingual/ESL	18 %	10 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	14 %	7 %	0 %	0 %	0 %
Special Education	4 %	3 %	7 %	6 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	28 %	27 %	26 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	97 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	1	2	2
Educational Aides	1	2	2	3	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood	Leadership Dev. (SWP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	90	61	78	75	83	86	55	72	85	92															
4	74	85	76	77	79	66	85	78	90	91	82	93	81	89	93										
5	74	84	80	82	89	78	95	73	87	77						60	87	77	92	93					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	87	63	84	81	83	85	57	79	88	88															
4	74	85	75	77	79	65	85	79	90	93	81	93	80	89	94										
5	75	83	79	84	89	79	95	74	87	77						61	87	78	92	93					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	48	52	46	52	49	52	52	49	46	49	54	57	50	56	57	46	46	46	53	63					
2	50	55	54	53	45	48	54	59	58	41	47	55	54	53	40	45	53	59	51	39					
3	61	48	50	50	48	64	49	54	52	55	62	47	51	51	49	60	46	54	52	51	61	45	54	51	49
4	57	55	54	50	48	62	62	60	59	62	62	63	61	56	56	59	59	57	54	55	54	58	54	51	46
5	64	60	59	52	49	63	69	61	59	54	64	62	64	58	52	65	68	68	57	61	61	65	59	55	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	47	51	43	53	46	52	52	46	45	47	54	57	49	56	55		47	43	51	61					
2	49	53	54	54	45	47	52	57	60	41	48	53	53	54	39		52	58	53	38					
3	60	46	48	49	46	62	47	51	50	54	61	46	48	51	47	59	46	51	52	49	60	44	50	50	48
4	55	53	51	49	46	59	60	58	57	59	59	61	59	55	54	57	58	56	53	53	52	57	52	50	44
5	62	58	54	51	45	61	67	57	58	50	62	60	60	57	48	63	67	64	57	55	60	63	56	56	45

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	76	68	92	95	84	82	59	92	95	80										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	74	66	82	83	65	69	60	64	76	64	71	59	73	76	54	67	47	66	75					
2	75	74	66	73	83	65	86	82	83	89	81	77	85	77	85	81	78	69	88	88					
3	73	65	70	73	71	67	64	71	74	70	85	75	78	85	76	63	71	71	75	74	64	65	73	79	73
4																									
5																									

John Durkee Elementary School

Telephone: (713) 696-2835 **Principal:** Diane Tanguma **Board Member:** Natasha M. Kamrani **Campus Number:** 144

Address: 7301 Nordling (77076-1636) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** KG-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,057	695	682	665	644
Kindergarten and Below	233	117	133	118	95
Gender					
Female	46 %	49 %	46 %	47 %	47 %
Male	54 %	51 %	54 %	53 %	53 %
Race/Ethnicity					
African American	10 %	10 %	7 %	9 %	10 %
Asian	<1 %	0 %	0 %	<1 %	<1 %
Hispanic	87 %	87 %	89 %	90 %	88 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	3 %	2 %	2 %
Students by Program					
Bilingual	46 %	46 %	51 %	52 %	53 %
ESL	2 %	2 %	1 %	<1 %	2 %
Gifted/Talented	2 %	2 %	3 %	2 %	2 %
Special Ed.	8 %	9 %	8 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	96 %	95 %	93 %
Limited English (LEP)	51 %	52 %	56 %	59 %	60 %
At-Risk	68 %	72 %	76 %	85 %	83 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.2 %	96.1 %	96.7 %	96.7 %	96.7 %
Promotion Rate	92.7 %	87.7 %	88.8 %	94.8 %	94.7 %
Disciplinary Actions					
In-School Suspensions	0	35	2	5	9
Out-of-School Suspension	86	89	38	63	130
Expulsions	0	0	0	0	0
Alternative Placement	0	4	0	0	4
Total Number	86	128	40	68	143

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	60	44	44	40	42
Gender					
Female	82 %	84 %	86 %	88 %	86 %
Male	18 %	16 %	14 %	13 %	14 %
Ethnicity					
African American	23 %	27 %	27 %	23 %	26 %
Asian	3 %	5 %	2 %	3 %	2 %
Hispanic	40 %	39 %	41 %	43 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	30 %	30 %	33 %	31 %
Average Experience	10 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	42 %	25 %	20 %	23 %	26 %
6 to 10	10 %	16 %	18 %	20 %	17 %
11 or more	48 %	59 %	61 %	58 %	57 %
Teacher by Program					
Regular	48 %	45 %	100 %	100 %	100 %
Bilingual/ESL	38 %	41 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	0 %	0 %	0 %
Special Education	8 %	9 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	34 %	32 %	35 %	31 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	95 %	96 %	95 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	2	2
Educational Aides	11	7	6	6	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	81	80	87	94	86	61	74	74	87	80															
4	65	81	71	80	54	74	83	80	84	58	97	98	90	90	78										
5	40	72	76	67	71	49	71	81	61	79						25	61	65	70	78					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	46	48	55	51	32	40	42	45	47	39	48	49	51	57	47	37	42	43	44	38					
2	45	54	55	49	46	43	56	54	47	53	44	54	51	46	44	42	47	51	46	49					
3	49	55	56	49	41	50	59	57	52	45	48	56	55	52	40	54	53	56	54	47	52	50	56	49	42
4	54	56	56	56	48	61	61	60	64	49	63	60	58	60	50	54	56	53	56	50	51	50	46	58	44
5	44	49	53	42	42	50	60	59	55	47	43	52	53	47	46	49	53	62	55	54	42	50	53	50	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	96	88	82	79	96	85	88	75	89	86										
4	76	90	88	84	90	78	78	80	84	86	96	100	96	93	98					
5	*					*	0									*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	68	72	73	76	71	60	68	70	66	64	62	66	64	63	62	61	60	69	63	67					
2	69	68	71	70	73	73	76	79	79	79	78	78	79	77	79	67	80	81	74	78					
3	78	77	70	71	74	74	73	67	72	69	88	89	82	84	88	75	80	74	83	83	75	76	75	81	79
4	63	69	67	71	64	70	75	74	79	76	67	73	72	74	71	68	76	78	83	80	68	72	72	77	75
5	*	61				*	47				*	56				*	53				*	71			

Charles Eliot Elementary School

Telephone: (713) 671-3670 **Principal:** Rozino Gene Smith **Board Member:** Diana Dávila **Campus Number:** 147

Address: 6411 Laredo (77020-4930) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	682	634	569	562	542
Kindergarten and Below	180	169	168	172	156
Gender					
Female	45 %	45 %	46 %	44 %	46 %
Male	55 %	55 %	54 %	56 %	54 %
Race/Ethnicity					
African American	1 %	1 %	2 %	1 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	98 %	98 %	99 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	43 %	45 %	45 %	43 %	42 %
ESL	1 %	<1 %	1 %	1 %	1 %
Gifted/Talented	6 %	4 %	3 %	3 %	6 %
Special Ed.	9 %	8 %	9 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	95 %	95 %	96 %
Limited English (LEP)	45 %	48 %	46 %	45 %	45 %
At-Risk	65 %	70 %	73 %	74 %	77 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.2 %	96.0 %	95.8 %	95.5 %	96.3 %
Promotion Rate	94.8 %	87.8 %	88.6 %	94.6 %	92.8 %
Disciplinary Actions					
In-School Suspensions	11	132	34	1	6
Out-of-School Suspension	38	12	25	2	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	49	144	59	3	9

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	40	37	37	35	35
Gender					
Female	80 %	81 %	86 %	86 %	77 %
Male	20 %	19 %	14 %	14 %	23 %
Ethnicity					
African American	10 %	11 %	11 %	20 %	17 %
Asian	0 %	0 %	0 %	3 %	3 %
Hispanic	38 %	43 %	46 %	40 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	46 %	43 %	37 %	37 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	53 %	51 %	46 %	43 %	40 %
6 to 10	13 %	14 %	11 %	17 %	26 %
11 or more	35 %	35 %	43 %	40 %	34 %
Teacher by Program					
Regular	53 %	51 %	95 %	91 %	91 %
Bilingual/ESL	38 %	41 %	0 %	0 %	0 %
Compensatory Ed.	5 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	14 %	16 %	9 %	17 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	94 %	96 %	94 %	95 %	94 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	7	7	5	6	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	89	89	74	79	94	47	73	63	76	81															
4	65	59	72	68	72	62	71	79	74	81	76	78	85	90	88										
5	48	64	64	84	80	56	73	73	83	88						44	59	53	89	85					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	55	56	55	40	51	47	46	43	29	54	55	58	57	42	61	38	39	38	32					
2	41	45	49	51	51	38	43	47	55	57	39	42	42	53	52	37	35	45	48	64					
3	52	49	48	45	49	54	50	48	49	56	52	50	46	34	45	50	48	51	49	50	50	44	47	42	44
4	46	45	47	45	41	57	58	54	54	53	54	54	58	54	53	49	47	49	49	43	44	43	42	45	38
5	43	45	49	46	44	53	54	52	54	48	48	47	42	53	49	53	48	50	52	49	46	41	45	46	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	76	95	98	93	100	53	74	84	85	77										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	62	64	65	63	62	60	47	48	50	45	57	55	53	56	51	53	45	50	53	47					
2	68	66	67	66	75	60	66	59	68	84	70	72	73	72	82	56	64	66	61	82					
3	66	73	72	70	71	63	66	71	66	68	74	79	81	76	81	64	69	69	74	73	63	68	69	71	72
4																									
5																									

Horace Elrod Elementary School

Telephone: (713) 778-3330 **Principal:** Vickie A. Rumrill **Board Member:** Dianne Johnson **Campus Number:** 148

Address: 6230 Dumfries (77096-4603) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	578	564	543	540	474
Kindergarten and Below	117	122	109	123	114
Gender					
Female	46 %	48 %	49 %	50 %	46 %
Male	54 %	52 %	51 %	50 %	54 %
Race/Ethnicity					
African American	38 %	45 %	47 %	43 %	38 %
Asian	1 %	1 %	1 %	4 %	3 %
Hispanic	60 %	54 %	51 %	52 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	44 %	36 %	40 %	40 %	43 %
ESL	6 %	9 %	4 %	8 %	7 %
Gifted/Talented	5 %	3 %	3 %	3 %	2 %
Special Ed.	7 %	8 %	6 %	6 %	5 %
Title I	100 %	100 %	99 %	99 %	100 %
Free/Reduced Lunch	97 %	98 %	96 %	98 %	95 %
Limited English (LEP)	52 %	47 %	44 %	49 %	52 %
At-Risk	70 %	76 %	75 %	78 %	82 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.0 %	96.2 %	95.2 %	95.1 %	96.0 %
Promotion Rate	95.0 %	93.5 %	85.9 %	91.7 %	90.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	28	33	47	32	50
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	28	33	47	32	51

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	37	39	37	36	32
Gender					
Female	62 %	67 %	65 %	69 %	63 %
Male	38 %	33 %	35 %	31 %	38 %
Ethnicity					
African American	49 %	56 %	57 %	56 %	50 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	35 %	33 %	35 %	33 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	10 %	8 %	11 %	13 %
Average Experience	11 yrs.	13 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	41 %	36 %	41 %	31 %	31 %
6 to 10	16 %	8 %	8 %	14 %	16 %
11 or more	43 %	56 %	51 %	56 %	53 %
Teacher by Program					
Regular	38 %	38 %	89 %	89 %	88 %
Bilingual/ESL	35 %	33 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	19 %	18 %	0 %	0 %	0 %
Special Education	8 %	10 %	11 %	11 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	23 %	22 %	25 %	25 %
Doctorate	8 %	3 %	3 %	3 %	0 %
Attendance Rate	96 %	96 %	95 %	95 %	95 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	4	5	6	4	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics
Vanguard Neighborhood

Magnet
Math, Science & Technology (SWP)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	69	65	82	55	71	51	52	67	55	64															
4	57	61	51	60	54	58	58	65	76	69	89	84	67	86	69										
5	46	40	61	57	78	51	54	68	64	58						33	46	38	64	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	71	71	79	65	81	56	59	70	65	77															
4	64	63	54	61	54	63	60	67	76	69	91	85	70	85	69										
5	47	41	61	57	77	51	54	69	64	60						34	45	39	64	86					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	52	42	40	43	41	45	36	35	36	36	51	49	43	50	49	32	30	29	33	34					
2	48	44	43	47	36	48	39	38	43	38	47	46	39	46	35	40	37	32	34	32					
3	45	47	48	40	40	52	50	53	47	42	42	48	50	39	39	43	43	49	41	39	38	42	46	35	35
4	44	47	45	46	34	54	52	53	56	47	54	51	56	48	38	45	46	48	48	41	43	49	43	46	34
5	45	41	44	43	40	53	51	51	52	42	44	39	44	47	41	49	45	51	46	50	44	41	45	47	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	51	41	41	42	42	45	36	35	37	36	51	47	43	51	50		29	29	32	34					
2	46	41	41	45	35	47	37	35	40	38	46	44	38	43	34		35	32	34	33					
3	43	46	47	38	37	50	48	54	46	38	40	46	50	39	36	41	41	48	40	37	37	41	46	33	33
4	41	44	43	46	33	50	49	51	55	46	49	48	53	48	37	40	43	46	48	40	39	47	43	45	33
5	42	41	45	40	39	49	51	50	48	40	42	39	43	44	41	45	45	50	43	50	42	40	44	43	38

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	73	74	75	74	87	60	71	72	81	84										
4	72	66				70	63				91	88								
5																39				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	57	57	66	72	57	59	61	61	60	47	56	55	55	63	53	54	58	55	55	45					
2	56	53	62	67	68	51	63	59	77	73	58	58	63	68	67	55	56	62	69	66					
3	64	70	64	69	68	72	75	68	74	69	71	77	74	70	76	61	81	65	74	74	61	70	67	70	76
4	64	63				74	74				70	64				72	68				72	67			
5																									

Ralph Waldo Emerson Elementary School

Telephone: (713) 917-3630 **Principal:** Frances Godwin **Board Member:** Greg Meyers **Campus Number:** 149

Address: 9533 Skyline Dr. (77063-5216) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	775	790	718	802	806
Kindergarten and Below	222	243	229	267	242
Gender					
Female	49 %	49 %	47 %	47 %	51 %
Male	51 %	51 %	53 %	53 %	49 %
Race/Ethnicity					
African American	22 %	26 %	24 %	22 %	20 %
Asian	3 %	2 %	2 %	4 %	4 %
Hispanic	70 %	65 %	69 %	69 %	71 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	5 %	7 %	5 %	4 %	4 %
Students by Program					
Bilingual	54 %	49 %	53 %	54 %	50 %
ESL	1 %	2 %	1 %	6 %	4 %
Gifted/Talented	8 %	9 %	11 %	7 %	10 %
Special Ed.	7 %	7 %	8 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	93 %	91 %	90 %	90 %
Limited English (LEP)	58 %	54 %	55 %	63 %	61 %
At-Risk	70 %	100 %	74 %	81 %	82 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.5 %	95.8 %	96.0 %	95.6 %	96.4 %
Promotion Rate	95.1 %	91.3 %	89.2 %	92.4 %	93.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	24	6	0	28	32
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	24	19	0	28	37

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	46	46	42	46	46
Gender					
Female	89 %	89 %	88 %	80 %	83 %
Male	11 %	11 %	12 %	20 %	17 %
Ethnicity					
African American	15 %	17 %	21 %	26 %	26 %
Asian	0 %	0 %	0 %	2 %	4 %
Hispanic	48 %	46 %	50 %	43 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	37 %	29 %	28 %	24 %
Average Experience	8 yrs.	10 yrs.	10 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	48 %	39 %	29 %	15 %	20 %
6 to 10	24 %	22 %	31 %	35 %	30 %
11 or more	28 %	39 %	40 %	50 %	50 %
Teacher by Program					
Regular	37 %	33 %	90 %	93 %	93 %
Bilingual/ESL	39 %	43 %	0 %	0 %	0 %
Compensatory Ed.	2 %	4 %	0 %	0 %	0 %
Gifted/Talented	15 %	11 %	0 %	0 %	0 %
Special Education	7 %	9 %	10 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	30 %	33 %	37 %	33 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	10	11	9	9	10

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher PPCD Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	75	78	88	76	89	63	71	70	81	75															
4	58	77	79	54	80	51	75	82	92	94	85	83	94	100	92										
5	54	75	77	73	80	52	80	83	80	79						41	64	72	80	81					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	52	51	54	57	44	46	49	49	55	45	47	52	52	60	54	37	36	43	52	44					
2	52	41	47	48	44	51	43	50	50	45	50	44	48	51	45	45	39	45	46	48					
3	47	51	48	46	45	54	56	57	52	48	48	49	49	47	44	48	48	48	46	52	47	44	51	47	46
4	50	49	54	54	50	51	56	56	58	55	58	62	66	61	54	50	48	51	56	51	49	47	48	55	45
5	55	49	52	54	45	52	57	57	59	48	56	50	53	56	47	57	53	55	59	55	53	50	51	52	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	83	91	93	98	94	74	86	81	92	90										
4	76	84	100	94	91	74	95	95	87	89	93	96	95	97	96					
5		*	89				*			*							*	25		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	69	71	67	72	69	62	62	55	59	64	65	62	63	60	63	54	57	57	61	62					
2	75	71	71	75	76	74	72	76	80	77	79	71	77	80	76	71	63	71	71	76					
3	71	82	72	76	75	67	80	72	75	74	80	84	76	80	85	68	75	69	78	80	66	74	67	82	80
4	68	69	77	70	70	74	73	79	77	78	71	67	79	73	71	65	68	77	81	77	71	70	77	77	77
5	66		62		*	70		60		*	63		66		*	63		59		*	67		55		*

Armandina Farias Early Childhood Education Center

Telephone: (713) 691-8730 **Principal:** Altha Oliver **Board Member:** Natasha M. Kamrani **Campus Number:** 352

Address: 515 E. Rittenhouse (77076-2611) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total		371	377	418	418
Kindergarten and Below		371	377	418	418
Gender					
Female		46 %	52 %	50 %	46 %
Male		54 %	48 %	50 %	54 %
Race/Ethnicity					
African American		4 %	1 %	6 %	4 %
Asian		<1 %	1 %	0 %	<1 %
Hispanic		95 %	98 %	92 %	95 %
Native American		0 %	0 %	0 %	0 %
White		1 %	1 %	2 %	1 %
Students by Program					
Bilingual		69 %	71 %	68 %	62 %
ESL		<1 %	0 %	0 %	<1 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed.		<1 %	<1 %	<1 %	0 %
Title I		100 %	100 %	100 %	100 %
Free/Reduced Lunch		99 %	90 %	95 %	98 %
Limited English (LEP)		72 %	75 %	69 %	63 %
At-Risk		72 %	76 %	72 %	90 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate			95.1 %	95.2 %	95.5 %
Promotion Rate			N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions			0	0	0
Out-of-School Suspension			4	1	3
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			4	1	3

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number		23	22	22	22
Gender					
Female		96 %	100 %	95 %	95 %
Male		4 %	0 %	5 %	5 %
Ethnicity					
African American		9 %	9 %	0 %	0 %
Asian		0 %	0 %	0 %	0 %
Hispanic		57 %	64 %	68 %	68 %
Native American		0 %	0 %	0 %	0 %
White		35 %	27 %	32 %	32 %
Average Experience		6 yrs.	6 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less		61 %	55 %	50 %	36 %
6 to 10		22 %	23 %	27 %	32 %
11 or more		17 %	23 %	23 %	32 %
Teacher by Program					
Regular		96 %	100 %	100 %	100 %
Bilingual/ESL		0 %	0 %	0 %	0 %
Compensatory Ed.		4 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Education		0 %	0 %	0 %	0 %
Other		0 %	0 %	0 %	0 %
Advanced Degrees					
Master's		9 %	5 %	5 %	5 %
Doctorate		0 %	0 %	0 %	0 %
Attendance Rate		95 %	96 %	92 %	95 %
STAFF					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		2	3	3	2
Educational Aides		5	6	5	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other

School-Based Programs

Special Education

PPCD
Speech Therapy

Magnet

Advanced Academics

Multilingual

Traditional Bilingual Program

Career & Technical Education

Special Notes

Farias Elementary opened August, 2005; therefore, the prior years of data are not available.

No Achievement Data for This School

Eugene Field Elementary School

Telephone: (713) 867-5190 **Principal:** John Hendrickson **Board Member:** Natasha M. Kamrani **Campus Number:** 152

Address: 703 East 17th (77008-4414) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	438	388	384	377	367
Kindergarten and Below	144	132	128	114	130
Gender					
Female	49 %	48 %	49 %	50 %	49 %
Male	51 %	52 %	51 %	50 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	2 %
Asian	<1 %	0 %	<1 %	<1 %	1 %
Hispanic	91 %	94 %	93 %	94 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	5 %	6 %	4 %	2 %
Students by Program					
Bilingual	38 %	44 %	34 %	36 %	37 %
ESL	2 %	0 %	6 %	4 %	5 %
Gifted/Talented	4 %	3 %	3 %	2 %	8 %
Special Ed.	13 %	12 %	13 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	96 %	94 %	95 %
Limited English (LEP)	49 %	53 %	45 %	47 %	47 %
At-Risk	67 %	74 %	80 %	79 %	77 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.8 %	96.0 %	95.8 %	95.8 %	96.3 %
Promotion Rate	95.9 %	84.8 %	83.0 %	90.8 %	88.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	18	12	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	18	12	5

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	28	27	24	26	26
Gender					
Female	89 %	96 %	96 %	96 %	92 %
Male	11 %	4 %	4 %	4 %	8 %
Ethnicity					
African American	39 %	44 %	42 %	38 %	42 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	32 %	26 %	29 %	35 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	30 %	29 %	27 %	23 %
Average Experience	12 yrs.	16 yrs.	15 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	39 %	22 %	25 %	31 %	27 %
6 to 10	11 %	7 %	13 %	12 %	23 %
11 or more	50 %	70 %	63 %	58 %	50 %
Teacher by Program					
Regular	54 %	44 %	79 %	85 %	77 %
Bilingual/ESL	36 %	33 %	4 %	0 %	0 %
Compensatory Ed.	0 %	11 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	17 %	15 %	23 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	30 %	29 %	27 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	95 %	93 %	88 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	2	2
Educational Aides	5	4	5	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
Co-Teacher (PPCD)
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	79	91	95	86	91	29	72	64	71	88															
4	41	45	67	89	88	46	54	69	94	85	59	87	83	95	100										
5	42	71	79	78	88	45	78	76	83	96						22	44	56	73	96					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	49	47	51	48	40	51	45	50	51	37	51	55	53	57	52	48	37	60	51	38					
2	46	56	45	47	45	47	56	47	56	54	50	54	47	48	45	45	43	40	44	45					
3	44	48	54	52	43	41	56	57	51	49	44	49	50	42	50	45	46	50	56	49	43	45	58	51	45
4	44	43	53	55	48	51	49	60	60	44	55	55	58	62	55	45	47	52	60	53	45	48	51	59	47
5	45	50	51	47	47	49	58	64	56	56	46	53	50	53	47	50	53	57	53	57	47	48	51	49	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	55	85	100	84	70	24	85	93	84	90										
4		*	80	83	75		*	90	83	92		*	100	100	100					
5									*										*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	66	69	79	76	81	60	74	79	73	75	65	69	75	76	72	52	66	65	70	65					
2	67	73	70	71	72	58	83	69	82	77	61	87	72	76	72	58	82	66	72	77					
3	60	69	69	72	73	46	63	74	71	66	67	80	89	84	82	48	70	69	85	79	54	64	69	81	79
4		*	60	69	63		*	72	81	74		*	70	73	69		*	69	83	79		*	60	79	79
5																									

Cecile Foerster Elementary School

Telephone: (713) 726-3604 **Principal:** Pamela Farinas **Board Member:** Lawrence Marshall **Campus Number:** 271

Address: 14200 Fonmeadow (77035-5218) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	568	784	695	713	685
Kindergarten and Below	144	196	161	181	173
Gender					
Female	49 %	50 %	47 %	47 %	46 %
Male	51 %	50 %	53 %	53 %	54 %
Race/Ethnicity					
African American	71 %	77 %	74 %	74 %	69 %
Asian	0 %	0 %	0 %	0 %	1 %
Hispanic	28 %	22 %	25 %	25 %	28 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	1 %	<1 %	<1 %	<1 %	3 %
Students by Program					
Bilingual	20 %	11 %	17 %	17 %	18 %
ESL	3 %	3 %	2 %	<1 %	6 %
Gifted/Talented	4 %	2 %	1 %	1 %	1 %
Special Ed.	13 %	8 %	12 %	9 %	8 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	96 %	94 %	98 %	94 %
Limited English (LEP)	26 %	15 %	20 %	21 %	26 %
At-Risk	57 %	62 %	68 %	77 %	76 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.8 %	94.9 %	93.3 %	93.8 %	93.2 %
Promotion Rate	92.2 %	92.7 %	84.7 %	92.7 %	79.7 %
Disciplinary Actions					
In-School Suspensions	116	0	0	0	419
Out-of-School Suspension	233	111	107	230	517
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	349	111	107	230	936

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	35	46	43	44	40
Gender					
Female	83 %	76 %	77 %	86 %	85 %
Male	17 %	24 %	23 %	14 %	15 %
Ethnicity					
African American	77 %	74 %	79 %	80 %	75 %
Asian	0 %	2 %	2 %	0 %	3 %
Hispanic	14 %	13 %	14 %	14 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	11 %	5 %	7 %	10 %
Average Experience	12 yrs.	10 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	40 %	46 %	47 %	45 %	45 %
6 to 10	23 %	17 %	21 %	20 %	20 %
11 or more	37 %	37 %	33 %	34 %	35 %
Teacher by Program					
Regular	54 %	65 %	86 %	84 %	88 %
Bilingual/ESL	26 %	20 %	0 %	5 %	0 %
Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	20 %	15 %	12 %	11 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	22 %	19 %	18 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	94 %	94 %	94 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	4
Educational Aides	5	6	6	4	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
PPCD
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	69	57	78	45	82	52	24	48	56	68															
4	62	59	55	64	80	68	41	62	73	90	82	68	71	81	94										
5	55	66	54	65	70	83	45	42	58	85						58	61	44	67	70					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	43	42	40	46	31	40	43	36	39	30	42	46	40	51	44	32	36	28	33	29					
2	47	41	44	39	39	49	42	44	42	48	46	39	42	43	38	46	39	41	30	42					
3	46	39	43	35	39	53	38	47	39	44	44	39	41	38	38	47	36	42	39	44	46	37	41	34	37
4	47	42	44	41	42	58	47	49	52	47	58	49	53	49	46	46	46	43	46	40	49	44	41	43	43
5	59	46	44	42	44	69	56	47	52	53	53	48	39	47	44	52	49	50	47	51	48	48	44	44	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	79	82	88	89	100	63	82	88	82	94										
4	71	56				64	88				79	63								
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	62	59	56	59	56	63	65	57	47	46	56	63	53	54	57	60	62	46	39	51					
2	70	71	64	73	66	75	90	66	78	75	76	80	65	76	69	63	79	63	73	61					
3	69	77	76	65	72	71	67	85	53	71	78	72	87	68	82	66	78	76	66	82	71	75	82	68	75
4	64	62		*		79	71		*		74	61		*		68	70		*		76	67		*	
5				*					*					*					*					*	

Walter Fondren Elementary School

Telephone: (713) 726-3611 **Principal:** Michael Walker **Board Member:** Lawrence Marshall **Campus Number:** 153

Address: 12405 Carlsbad (77085-1211) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-6

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	431	444	410	429	408
Kindergarten and Below	122	105	104	101	106
Gender					
Female	47 %	42 %	46 %	43 %	41 %
Male	53 %	58 %	54 %	57 %	59 %
Race/Ethnicity					
African American	29 %	36 %	27 %	28 %	25 %
Asian	<1 %	0 %	<1 %	1 %	<1 %
Hispanic	69 %	64 %	72 %	71 %	74 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	0 %	<1 %
Students by Program					
Bilingual	31 %	29 %	32 %	35 %	36 %
ESL	3 %	3 %	3 %	4 %	3 %
Gifted/Talented	9 %	7 %	8 %	5 %	3 %
Special Ed.	12 %	10 %	8 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	94 %	90 %	94 %	94 %
Limited English (LEP)	42 %	40 %	44 %	48 %	49 %
At-Risk	62 %	70 %	79 %	84 %	86 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.5 %	96.2 %	95.2 %	95.6 %	96.0 %
Promotion Rate	95.9 %	96.9 %	90.7 %	94.4 %	89.7 %
Disciplinary Actions					
In-School Suspensions	1	7	0	0	73
Out-of-School Suspension	20	45	9	74	64
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	3
Total Number	22	52	9	74	140

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	26	26	26	27	29
Gender					
Female	85 %	88 %	88 %	89 %	90 %
Male	15 %	12 %	12 %	11 %	10 %
Ethnicity					
African American	65 %	65 %	62 %	52 %	52 %
Asian	8 %	8 %	8 %	11 %	10 %
Hispanic	23 %	23 %	27 %	30 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	4 %	7 %	7 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	54 %	58 %	54 %	56 %	48 %
6 to 10	12 %	12 %	12 %	19 %	21 %
11 or more	35 %	31 %	35 %	26 %	31 %
Teacher by Program					
Regular	50 %	46 %	81 %	78 %	83 %
Bilingual/ESL	31 %	31 %	0 %	4 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	19 %	23 %	19 %	19 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	31 %	35 %	30 %	21 %
Doctorate	4 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	95 %	96 %	94 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	1	1	1	1
Educational Aides	6	5	5	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Life Skills PPCD Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	86	73	58	60	76	56	26	33	62	87															
4	58	45	54	43	82	55	46	54	60	95	90	76	75	84	93										
5	50	52	62	50	60	51	63	77	78	93						40	52	55	68	85					
6	95	94	100	93	100	70	89	82	86	100															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	49	51	38	39	50	46	55	37	36	59	51	56	41	49	59	44	46	30	37	55					
2	48	41	42	34	23	48	39	44	34	31	51	38	40	34	29	43	40	32	35	29					
3	49	41	44	40	38	50	41	44	46	45	51	42	43	40	38	49	38	44	39	33	46	35	44	41	33
4	47	43	37	41	46	57	49	47	50	54	57	52	51	47	52	45	48	42	46	43	43	43	42	44	43
5	49	46	52	38	43	57	59	66	58	63	46	47	54	44	44	51	46	59	50	56	47	44	52	43	43
6	50	53	52	46	48	64	65	63	68	62	56	50	58	48	51	46	52	56	52	53	49	47	51	40	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	75	80	94	96	89	62	47	71	68	89										
4					90					70					100					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	74	69	85	73	58	64	55	83	65	59	61	59	80	64	41	55	48	85	63					
2	67	68	67	68	90	52	58	55	65	91	53	61	63	68	91	50	63	54	61	79					
3	75	70	75	73	74	68	62	67	64	71	83	82	82	77	80	68	67	74	77	73	68	67	75	80	77
4					69					70					67					76					73
5																									
6																									

Marcellus Foster Elementary School

Telephone: (713) 746-8260 **Principal:** Marthea M. Raney **Board Member:** Paula M. Harris **Campus Number:** 154

Address: 3919 Ward (77021-4861) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	487	457	548	504	492
Kindergarten and Below	155	145	176	164	156
Gender					
Female	47 %	48 %	47 %	46 %	48 %
Male	53 %	52 %	53 %	54 %	52 %
Race/Ethnicity					
African American	95 %	95 %	94 %	90 %	92 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	3 %	4 %	5 %	9 %	7 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	<1 %	1 %	0 %
ESL	2 %	3 %	4 %	4 %	6 %
Gifted/Talented	2 %	1 %	2 %	2 %	1 %
Special Ed.	8 %	8 %	12 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	93 %	98 %	95 %
Limited English (LEP)	2 %	3 %	4 %	5 %	6 %
At-Risk	46 %	55 %	45 %	51 %	66 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	92.7 %	93.2 %	93.7 %	92.8 %	93.4 %
Promotion Rate	86.4 %	81.4 %	83.1 %	87.8 %	83.7 %
Disciplinary Actions					
In-School Suspensions	3	0	2	31	0
Out-of-School Suspension	66	24	72	167	46
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	69	24	80	198	46

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	29	27	30	31	31
Gender					
Female	76 %	78 %	77 %	77 %	77 %
Male	24 %	22 %	23 %	23 %	23 %
Ethnicity					
African American	100 %	100 %	97 %	90 %	90 %
Asian	0 %	0 %	0 %	3 %	3 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	3 %	6 %	6 %
Average Experience	11 yrs.	14 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	41 %	30 %	23 %	23 %	23 %
6 to 10	14 %	15 %	23 %	13 %	16 %
11 or more	45 %	56 %	53 %	65 %	61 %
Teacher by Program					
Regular	79 %	78 %	87 %	77 %	84 %
Bilingual/ESL	10 %	7 %	0 %	6 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	15 %	13 %	16 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	22 %	20 %	16 %	16 %
Doctorate	3 %	4 %	3 %	3 %	3 %
Attendance Rate	95 %	93 %	94 %	94 %	95 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	1	1	2	2	2
Educational Aides	7	6	5	4	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	62	73	53	76	69	52	61	45	68	67															
4	55	51	48	56	77	55	64	39	59	74	81	94	76	87	89										
5	43	79	78	70	76	36	66	59	85	83						20	61	53	89	79					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	47	41	44	37	48	52	41	43	35	53	55	48	46	45	49	48	43	38	32					
2	53	41	53	49	43	54	52	52	50	51	48	46	51	41	49	55	67	54	58	67					
3	45	48	37	46	39	54	56	39	49	46	47	52	36	50	41	49	48	37	52	41	44	49	42	53	40
4	51	50	43	45	46	52	54	38	53	47	58	60	50	55	55	47	50	40	47	39	52	47	41	46	42
5	49	55	48	45	44	50	58	47	54	50	48	54	52	51	47	47	55	54	54	52	43	51	48	49	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Benjamin Franklin Elementary School

Telephone: (713) 924-1820 **Principal:** Salvador Vega **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 155

Address: 7101 Canal (77011-2753) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	642	691	618	607	590
Kindergarten and Below	164	186	183	189	181
Gender					
Female	50 %	47 %	48 %	48 %	47 %
Male	50 %	53 %	52 %	52 %	53 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	1 %	1 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	99 %	100 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	47 %	43 %	52 %	57 %	62 %
ESL	6 %	10 %	6 %	1 %	<1 %
Gifted/Talented	2 %	2 %	3 %	5 %	9 %
Special Ed.	7 %	10 %	9 %	8 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	95 %	96 %	97 %
Limited English (LEP)	57 %	56 %	60 %	63 %	66 %
At-Risk	78 %	76 %	83 %	85 %	88 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.6 %	96.7 %	96.4 %	96.0 %	96.5 %
Promotion Rate	95.8 %	91.5 %	93.6 %	94.6 %	91.8 %
Disciplinary Actions					
In-School Suspensions	366	214	194	173	152
Out-of-School Suspension	59	17	20	23	14
Expulsions	1	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	428	231	214	196	166

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	39	39	39	38	38
Gender					
Female	77 %	72 %	77 %	74 %	74 %
Male	23 %	28 %	23 %	26 %	26 %
Ethnicity					
African American	10 %	3 %	5 %	5 %	8 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	38 %	46 %	41 %	47 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	49 %	49 %	51 %	45 %	42 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	49 %	46 %	44 %	26 %	37 %
6 to 10	23 %	23 %	26 %	32 %	24 %
11 or more	28 %	31 %	31 %	42 %	39 %
Teacher by Program					
Regular	46 %	54 %	90 %	92 %	95 %
Bilingual/ESL	44 %	38 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	8 %	10 %	8 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	21 %	18 %	13 %	8 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	95 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	8	10	8	6	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	88	72	86	73	86	78	44	74	51	84															
4	44	67	66	56	73	42	68	79	74	78	66	81	82	91	71										
5	33	49	65	58	57	39	62	79	69	73						23	59	59	71	74					
6	79	72				65	73																		

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	48	43	52	45	39	45	46	52	43	41	53	52	53	54	48	48	40	57	41	41					
2	40	49	41	49	29	41	50	36	52	27	39	54	40	49	29	42	46	43	53	31					
3	51	42	49	39	44	54	45	53	39	46	51	41	49	47	46	51	44	51	43	49	54	41	54	39	45
4	43	44	45	43	43	47	51	50	53	47	54	51	58	51	50	44	49	46	53	44	44	45	42	46	38
5	41	42	47	42	34	48	53	55	53	42	42	43	48	43	36	50	52	56	51	43	46	46	48	44	35
6	40	43				50	54				41	40				43	45				43	41			

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	59	63	88	73	83	41	24	71	65	75										
4			17	71	60			33	41	78		*	33	71	84					
5	*		*			*		*								*		*		
6	80					60														

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	63	64	64	71	68	49	57	52	61	54	61	63	61	68	62	52	50	59	65	60					
2	63	66	67	70	62	60	61	75	70	61	66	69	76	71	61	60	61	74	68	56					
3	61	59	61	65	67	55	48	54	67	58	72	66	69	81	77	58	61	61	72	73	61	59	63	71	72
4		*	47	49	63		*	46	52	69		*	49	53	68		*	52	59	71		*	51	57	71
5	57	48	*	*		50	57	*	*		48	44	*	*		45	40	*	*		45	52	*	*	
6	71					77					62					65					59				

Robert Frost Elementary School

Telephone: (713) 732-3491 **Principal:** Elbert White **Board Member:** Paula M. Harris **Campus Number:** 156

Address: 5650 Selinsky (77048-1832) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	674	619	544	527	552
Kindergarten and Below	140	136	126	142	149
Gender					
Female	47 %	48 %	47 %	46 %	49 %
Male	53 %	52 %	53 %	54 %	51 %
Race/Ethnicity					
African American	89 %	89 %	86 %	85 %	80 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	11 %	11 %	14 %	14 %	19 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	0 %	2 %	5 %	4 %	8 %
ESL	5 %	3 %	2 %	3 %	2 %
Gifted/Talented	3 %	5 %	3 %	3 %	3 %
Special Ed.	8 %	8 %	9 %	8 %	6 %
Title I	100 %	100 %	99 %	99 %	100 %
Free/Reduced Lunch	98 %	99 %	99 %	99 %	95 %
Limited English (LEP)	5 %	5 %	7 %	7 %	10 %
At-Risk	53 %	43 %	60 %	55 %	59 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.1 %	95.3 %	96.5 %	94.7 %	95.3 %
Promotion Rate	95.7 %	94.6 %	89.8 %	96.1 %	90.4 %
Disciplinary Actions					
In-School Suspensions	4	40	20	1	30
Out-of-School Suspension	55	105	116	47	95
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	59	146	136	48	125

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	36	35	33	29	30
Gender					
Female	78 %	74 %	73 %	76 %	77 %
Male	22 %	26 %	27 %	24 %	23 %
Ethnicity					
African American	89 %	86 %	88 %	86 %	83 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	3 %	3 %	3 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	11 %	9 %	10 %	10 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	47 %	43 %	30 %	17 %	17 %
6 to 10	11 %	11 %	24 %	38 %	30 %
11 or more	42 %	46 %	45 %	45 %	53 %
Teacher by Program					
Regular	92 %	89 %	100 %	100 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	11 %	0 %	0 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	34 %	33 %	45 %	40 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	95 %	92 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	8	10	9	9	10

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	89	93	69	85	88	88	82	71	88	85															
4	83	82	87	76	83	94	80	88	82	87	78	89	78	75	76										
5	92	77	63	79	82	73	77	69	87	88						76	67	88	79	72					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	54	60	48	55	48	55	69	56	67	61	54	62	54	62	57	47	52	43	54	54					
2	44	50	44	52	30	48	54	40	52	44	41	42	44	47	37	41	48	42	56	44					
3	32	39	35	42	32	37	42	34	45	39	35	39	33	44	34	34	34	34	34	33	33	37	30	38	28
4	44	45	54	36	55	48	46	45	45	55	50	43	43	37	43	57	37	37	35	33	53	36	36	35	33
5	41	41	41	37	32	45	48	45	43	35	41	43	40	42	38	42	42	42	39	34	40	38	41	37	34

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1			66		62			89		48			67		55			64		42					
2																									
3																									
4																									
5																									

Mario Gallegos Elementary School

Telephone: (713) 924-1830 **Principal:** Xochitl Rodríguez-Davila **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 291

Address: 7415 Harrisburg (77011-4740) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	647	599	603	571	589
Kindergarten and Below	156	156	187	162	168
Gender					
Female	46 %	50 %	50 %	49 %	49 %
Male	54 %	50 %	50 %	51 %	51 %
Race/Ethnicity					
African American	1 %	<1 %	<1 %	<1 %	0 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	99 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	54 %	57 %	49 %	51 %	51 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	2 %	4 %	7 %	9 %
Special Ed.	5 %	6 %	5 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	96 %	94 %	97 %
Limited English (LEP)	58 %	59 %	53 %	54 %	57 %
At-Risk	74 %	79 %	79 %	80 %	80 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	98.2 %	97.8 %	97.8 %	97.3 %	97.6 %
Promotion Rate	96.3 %	92.3 %	89.7 %	96.7 %	92.5 %
Disciplinary Actions					
In-School Suspensions	17	16	46	12	33
Out-of-School Suspension	15	27	37	18	48
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	35	43	83	30	82

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	37	38	33	35	34
Gender					
Female	81 %	87 %	88 %	71 %	62 %
Male	19 %	13 %	12 %	29 %	38 %
Ethnicity					
African American	5 %	3 %	3 %	3 %	6 %
Asian	5 %	5 %	6 %	3 %	0 %
Hispanic	76 %	84 %	76 %	69 %	65 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	8 %	15 %	26 %	29 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	7 yrs.	5 yrs.
Years of Experience					
5 or less	54 %	47 %	48 %	54 %	62 %
6 to 10	22 %	24 %	27 %	26 %	24 %
11 or more	24 %	29 %	24 %	20 %	15 %
Teacher by Program					
Regular	41 %	37 %	91 %	83 %	85 %
Bilingual/ESL	51 %	50 %	0 %	6 %	6 %
Compensatory Ed.	0 %	5 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	9 %	11 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	8 %	8 %	9 %	9 %	6 %
Doctorate	3 %	3 %	3 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	94 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	1	2	2	2
Educational Aides	5	6	7	7	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
PPCD
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	70	76	98	86	92	56	62	88	94	92															
4	59	65	71	74	92	66	63	89	90	92	81	90	78	86	98										
5	68	62	73	86	86	57	61	84	85	95						46	48	70	94	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	52	50	48	42	45	51	51	42	41	45	49	51	51	53	51	39	42	41	34	36					
2	43	44	43	41	41	48	42	44	49	50	43	44	39	43	40	47	37	41	39	43					
3	43	42	49	45	43	52	48	51	52	54	50	47	52	50	44	49	42	47	48	50	48	41	51	47	43
4	50	46	44	42	42	57	54	55	56	50	58	53	56	51	51	50	50	50	47	46	48	46	46	45	37
5	49	48	49	50	46	56	56	57	57	51	51	48	50	51	44	51	55	58	60	50	48	48	51	51	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	67	77	82	90	98	55	63	81	90	100										
4	64	50	*		*	45	33	*		*	91	67	*		*					
5	*	20				*	0									*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	67	73	73	78	80	53	57	66	63	69	64	69	73	68	73	51	62	64	66	71					
2	68	67	67	67	72	61	60	59	71	82	72	74	74	77	83	62	57	54	63	83					
3	67	68	67	67	74	63	61	66	65	71	73	75	76	79	82	66	70	68	75	78	67	71	66	75	76
4	64	54	*	*	*	57	50	*	*	*	64	53	*	*	*	62	53	*	*	*	61	45	*	*	*
5	*	58			*	*	67			*	*	55			*	*	52			*	*	52				*

Macario García Elementary School

Telephone: (713) 696-2900 **Principal:** Rebecca Mir **Board Member:** Carol Mims Galloway **Campus Number:** 283

Address: 9550 Aldine-Westfield (77093-6211) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	791	799	780	773	789
Kindergarten and Below	212	215	206	187	192
Gender					
Female	50 %	48 %	48 %	51 %	47 %
Male	50 %	52 %	52 %	49 %	53 %
Race/Ethnicity					
African American	7 %	11 %	13 %	10 %	13 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	90 %	86 %	86 %	88 %	86 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	1 %	2 %	1 %
Students by Program					
Bilingual	37 %	34 %	28 %	38 %	40 %
ESL	10 %	12 %	4 %	1 %	1 %
Gifted/Talented	12 %	11 %	9 %	6 %	4 %
Special Ed.	6 %	6 %	7 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	94 %	95 %	96 %	95 %
Limited English (LEP)	49 %	47 %	34 %	41 %	42 %
At-Risk	63 %	70 %	74 %	80 %	78 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	98.5 %	98.2 %	97.7 %	97.4 %	97.4 %
Promotion Rate	96.9 %	95.2 %	90.8 %	97.2 %	98.7 %
Disciplinary Actions					
In-School Suspensions	2	9	2	0	2
Out-of-School Suspension	1	4	10	1	7
Expulsions	0	0	0	0	0
Alternative Placement	1	2	0	2	1
Total Number	4	15	12	3	10

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	44	47	45	46	46
Gender					
Female	73 %	70 %	80 %	80 %	80 %
Male	27 %	30 %	20 %	20 %	20 %
Ethnicity					
African American	14 %	11 %	11 %	11 %	13 %
Asian	2 %	4 %	2 %	4 %	4 %
Hispanic	41 %	43 %	40 %	46 %	48 %
Native American	0 %	0 %	0 %	2 %	2 %
White	43 %	43 %	47 %	37 %	33 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	61 %	51 %	47 %	61 %	54 %
6 to 10	14 %	19 %	22 %	11 %	13 %
11 or more	25 %	30 %	31 %	28 %	33 %
Teacher by Program					
Regular	52 %	51 %	98 %	100 %	100 %
Bilingual/ESL	41 %	38 %	0 %	0 %	0 %
Compensatory Ed.	2 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	6 %	2 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	9 %	9 %	11 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	96 %	96 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	2	2	1	2
Educational Aides	10	9	10	8	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

PPCD
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	82	76	93	74	69	68	69	87	66	65															
4	64	69	76	69	75	73	79	93	81	87	93	90	86	89	91										
5	56	58	71	73	74	50	68	77	78	76						43	52	59	72	86					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	50	49	45	49	34	49	49	43	47	35	55	58	49	56	45	42	43	40	39	38					
2	46	51	48	47	36	56	61	48	47	44	53	51	50	44	43	51	48	49	41	53					
3	51	48	51	45	37	59	56	54	47	38	54	53	55	46	36	53	49	51	45	38	50	44	51	47	34
4	54	49	55	48	43	62	55	67	58	50	68	61	70	58	49	51	53	56	51	44	53	52	55	51	39
5	49	46	49	51	46	51	54	53	59	49	48	48	51	61	50	54	53	56	54	53	48	46	47	55	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	85	77	92	93	94	74	88	100	89	91										
4	93	*				96	*				98	*								
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	64	63	66	69	75	63	58	57	53	62	66	64	64	58	65	59	57	63	58	67					
2	74	71	73	71	67	75	73	74	74	64	79	77	79	77	68	66	70	61	67	55					
3	69	73	74	74	73	71	72	74	77	71	82	78	84	84	80	71	69	74	77	81	68	71	73	78	77
4	71	*				87	*				78	*				73	*				76	*			
5																									

Garden Oaks Elementary School

Telephone: (713) 696-2930 **Principal:** Mary Emily Thomas **Board Member:** Natasha M. Kamrani **Campus Number:** 157

Address: 901 Sue Barnett (77018-5415) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-6

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	550	542	549	478	497
Kindergarten and Below	147	161	166	152	179
Gender					
Female	48 %	48 %	48 %	47 %	49 %
Male	52 %	52 %	52 %	53 %	51 %
Race/Ethnicity					
African American	6 %	8 %	9 %	7 %	7 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	74 %	73 %	72 %	72 %	70 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	18 %	18 %	18 %	20 %	23 %
Students by Program					
Bilingual	28 %	30 %	30 %	32 %	28 %
ESL	6 %	<1 %	1 %	<1 %	1 %
Gifted/Talented	11 %	7 %	10 %	9 %	5 %
Special Ed.	10 %	11 %	9 %	6 %	8 %
Title I	100 %	98 %	100 %	100 %	100 %
Free/Reduced Lunch	80 %	79 %	77 %	77 %	72 %
Limited English (LEP)	39 %	38 %	38 %	45 %	41 %
At-Risk	59 %	61 %	69 %	67 %	71 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.0 %	96.3 %	96.4 %	95.8 %	96.8 %
Promotion Rate	95.0 %	89.2 %	91.0 %	93.4 %	96.3 %
Disciplinary Actions					
In-School Suspensions	4	4	3	12	2
Out-of-School Suspension	26	60	55	73	17
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	31	64	58	85	19

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	35	32	36	33	32
Gender					
Female	91 %	88 %	89 %	91 %	91 %
Male	9 %	13 %	11 %	9 %	9 %
Ethnicity					
African American	20 %	19 %	17 %	12 %	13 %
Asian	6 %	6 %	8 %	9 %	9 %
Hispanic	31 %	34 %	33 %	30 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	41 %	42 %	48 %	50 %
Average Experience	14 yrs.	12 yrs.	12 yrs.	13 yrs.	16 yrs.
Years of Experience					
5 or less	29 %	31 %	42 %	30 %	19 %
6 to 10	23 %	28 %	17 %	27 %	22 %
11 or more	49 %	41 %	42 %	42 %	59 %
Teacher by Program					
Regular	43 %	53 %	86 %	88 %	88 %
Bilingual/ESL	31 %	19 %	0 %	0 %	0 %
Compensatory Ed.	0 %	3 %	3 %	0 %	0 %
Gifted/Talented	14 %	16 %	0 %	0 %	0 %
Special Education	11 %	9 %	11 %	12 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	19 %	19 %	18 %	22 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	96 %	96 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	1	1	1
Educational Aides	9	10	11	7	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher (PPCD)
Multiple Impairments
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	87	78	91	80	80	65	60	71	63	71															
4	71	74	75	78	85	67	94	83	85	87	88	100	80	91	84										
5	65	61	72	78	71	63	58	76	64	79						45	63	61	86	77					
6	*	*	*	*	*	*	*	*	*	*															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	54	45	47	52	43	52	49	48	47	39	55	56	52	55	52	48	46	50	45	45					
2	50	53	53	53	45	51	57	52	50	44	47	53	48	52	42	45	54	54	50	46					
3	54	51	53	53	48	54	55	57	55	49	52	51	49	51	45	58	52	58	58	54	54	48	56	51	46
4	56	57	58	57	51	58	66	63	62	58	66	64	66	61	50	55	60	56	59	56	55	56	53	51	48
5	60	48	54	52	48	59	57	62	60	49	56	50	57	56	45	59	52	60	57	52	57	48	52	51	45
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	71	57	93	90	84	48	57	93	67	88										
4	68	74	72	63	93	52	47	84	89	100	60	82	88	100	100					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	60	65	61	58	51	53	52	52	51	50	58	66	57	53	48	55	53	49	48	55					
2	66	59	66	66	63	64	66	61	69	54	59	68	64	72	60	68	64	62	56	62					
3	67	61	67	71	70	59	60	66	60	66	79	69	78	83	80	62	66	71	75	70	64	65	68	76	73
4	70	63	61	62	62	67	65	66	78	74	67	70	65	67	63	65	64	69	77	74	70	69	65	73	71
5																									
6																									

Garden Villas Elementary School

Telephone: (713) 845-7484 **Principal:** Vesta Terry-Autry **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 158

Address: 7185 Santa Fe (77061-2621) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	972	976	1,013	980	991
Kindergarten and Below	217	210	238	233	260
Gender					
Female	50 %	50 %	52 %	50 %	49 %
Male	50 %	50 %	48 %	50 %	51 %
Race/Ethnicity					
African American	36 %	37 %	37 %	35 %	35 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	61 %	60 %	60 %	63 %	63 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	3 %	3 %	2 %	2 %	2 %
Students by Program					
Bilingual	27 %	28 %	29 %	32 %	34 %
ESL	<1 %	<1 %	<1 %	<1 %	<1 %
Gifted/Talented	4 %	5 %	5 %	5 %	6 %
Special Ed.	6 %	6 %	4 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	85 %	89 %	91 %	90 %
Limited English (LEP)	30 %	30 %	30 %	35 %	38 %
At-Risk	59 %	65 %	70 %	72 %	76 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.4 %	96.2 %	96.4 %	96.8 %	97.5 %
Promotion Rate	94.3 %	92.7 %	88.6 %	94.1 %	94.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	24	45	71	53	72
Expulsions	0	0	0	0	0
Alternative Placement	0	1	2	0	0
Total Number	24	46	73	53	72

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	59	59	57	59	62
Gender					
Female	86 %	85 %	86 %	88 %	90 %
Male	14 %	15 %	14 %	12 %	10 %
Ethnicity					
African American	47 %	51 %	51 %	49 %	47 %
Asian	2 %	2 %	2 %	2 %	3 %
Hispanic	22 %	24 %	21 %	25 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	24 %	26 %	24 %	23 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	25 %	30 %	31 %	27 %
6 to 10	19 %	24 %	23 %	22 %	26 %
11 or more	46 %	51 %	47 %	47 %	47 %
Teacher by Program					
Regular	75 %	69 %	98 %	98 %	98 %
Bilingual/ESL	20 %	24 %	0 %	0 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	20 %	12 %	15 %	23 %
Doctorate	3 %	3 %	4 %	2 %	2 %
Attendance Rate	94 %	96 %	94 %	95 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	2	2	2	2
Other Professional Staff	2	2	2	3	2
Educational Aides	7	5	6	7	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Co-Teacher
Content Mastery
Resource
Self-Contained
Speech Therapy

Advanced Academics
Vanguard Neighborhood

Magnet
Fine Arts (SWAS)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	87	77	84	80	83	74	57	57	71	66															
4	59	72	74	79	81	50	66	80	81	88	83	93	84	89	90										
5	67	76	88	90	84	58	78	78	88	85						42	73	65	87	86					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	86	83	85	81	89	77	61	59	74	77															
4	59	72	74	79	82	49	66	81	82	89	83	93	84	89	91										
5	66	77	88	90	84	58	78	78	88	87						42	74	66	86	87					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	43	44	43	47	44	44	43	41	43	42	50	51	48	55	51	40	37	37	41	45					
2	46	45	48	48	45	45	47	50	45	47	44	48	47	47	43	44	44	47	37	38					
3	48	46	46	45	42	49	49	44	50	44	50	51	45	52	42	47	47	50	49	45	47	46	48	49	39
4	51	50	51	49	48	53	53	55	59	55	60	57	61	54	54	48	49	50	55	47	47	48	50	52	43
5	54	53	57	53	48	54	60	59	64	56	55	61	59	57	52	56	54	61	59	52	54	57	55	55	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	43	43	43	48	43	44	42	41	43	42	50	52	49	55	50		36	37	41	44					
2	46	46	49	47	45	45	47	50	45	47	44	48	47	47	44		44	46	36	39					
3	46	46	44	45	42	46	48	43	49	43	46	50	43	51	42	45	47	48	48	46	44	46	45	48	40
4	49	47	50	48	47	51	50	54	57	55	58	54	60	53	53	47	46	50	54	46	46	45	49	51	43
5	51	50	54	52	46	52	56	57	62	55	52	57	56	55	51	54	52	58	58	51	52	54	53	53	46

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	85	83	90	83	96	81	69	69	80	96										
4	*		*			*					*									
5	*		*	*		*		*	*							*		*	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	57	66	68	68	71	48	57	62	59	68	54	60	64	65	67	47	52	65	57	70					
2	68	67	70	67	68	64	66	67	73	72	71	72	77	72	74	68	66	72	70	70					
3	74	69	71	72	78	70	66	64	70	82	83	81	82	81	86	69	72	72	80	84	72	71	71	76	81
4	*				*	*				*	*				*	*				*	*					*
5	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*

Golfcrest Elementary School

Telephone: (713) 845-7425 **Principal:** Freddy R. Delgado **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 159

Address: 7414 Fairway (77087-3623) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	758	749	750	695	715
Kindergarten and Below	181	200	201	202	188
Gender					
Female	51 %	51 %	50 %	48 %	49 %
Male	49 %	49 %	50 %	52 %	51 %
Race/Ethnicity					
African American	3 %	3 %	2 %	2 %	3 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	97 %	97 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	60 %	56 %	52 %	49 %	49 %
ESL	1 %	4 %	1 %	2 %	1 %
Gifted/Talented	4 %	3 %	6 %	3 %	5 %
Special Ed.	5 %	5 %	7 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	96 %	97 %	96 %
Limited English (LEP)	69 %	70 %	62 %	63 %	63 %
At-Risk	81 %	86 %	85 %	85 %	86 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.7 %	96.9 %	96.6 %	95.7 %	96.2 %
Promotion Rate	91.3 %	93.9 %	89.2 %	93.5 %	94.1 %
Disciplinary Actions					
In-School Suspensions	11	31	17	11	19
Out-of-School Suspension	83	93	76	140	61
Expulsions	0	0	0	0	0
Alternative Placement	1	6	1	1	0
Total Number	95	130	94	152	80

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	41	41	42	41	42
Gender					
Female	83 %	85 %	86 %	78 %	88 %
Male	17 %	15 %	14 %	22 %	12 %
Ethnicity					
African American	15 %	7 %	5 %	12 %	7 %
Asian	7 %	12 %	12 %	15 %	21 %
Hispanic	54 %	51 %	62 %	59 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	29 %	21 %	15 %	24 %
Average Experience	6 yrs.	6 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	59 %	68 %	60 %	54 %	57 %
6 to 10	15 %	10 %	14 %	22 %	17 %
11 or more	27 %	22 %	26 %	24 %	26 %
Teacher by Program					
Regular	39 %	46 %	93 %	93 %	90 %
Bilingual/ESL	54 %	46 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	7 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	15 %	12 %	15 %	21 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	96 %	97 %	92 %	92 %	95 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	3	3	4
Educational Aides	9	9	10	7	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
Multiple Impairments
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	73	69	83	80	85	77	67	61	72	85															
4	77	82	63	67	69	90	89	90	75	76	93	96	85	89	81										
5	56	52	55	64	82	81	74	67	67	90						46	43	71	74	97					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	52	52	48	43	39	51	58	50	44	38	51	55	49	56	49	45	50	38	43	36					
2	51	47	52	51	34	58	48	53	58	37	52	49	53	53	38	44	44	46	48	47					
3	49	46	49	47	41	61	51	53	47	53	53	45	52	49	40	49	46	52	44	48	45	44	49	44	40
4	55	54	47	43	37	63	66	58	55	48	66	60	49	54	46	54	55	45	50	40	51	48	41	46	35
5	50	42	44	40	47	63	57	53	52	54	50	47	40	42	48	54	48	51	49	58	48	44	45	41	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	82	65	92	88	88	80	61	83	81	78										
4	76	72	60			65	69	71			89	94	73							
5	42					26										5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	72	73	65	75	72	63	71	61	62	58	71	66	64	73	65	53	58	61	62	57					
2	72	82	71	74	71	76	86	80	78	65	75	83	81	73	70	75	89	77	77	75					
3	69	67	73	73	72	68	58	65	68	70	78	74	79	82	75	66	65	72	76	74	64	64	73	77	75
4	64	62	60			72	66	61			70	64	55			67	64	60			65	64	56		
5	59					54					55					54					50				

Maud Gordon Elementary School

Telephone: (713) 295-5276 **Principal:** Trealla Epps **Board Member:** Dianne Johnson **Campus Number:** 160

Address: 6300 Avenue B, Bellaire (77401-3716) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	457	453	408	364	379
Kindergarten and Below	108	122	96	93	88
Gender					
Female	51 %	48 %	48 %	48 %	48 %
Male	49 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	12 %	14 %	11 %	12 %	9 %
Asian	<1 %	1 %	2 %	4 %	4 %
Hispanic	86 %	81 %	84 %	83 %	83 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	2 %	3 %	3 %	2 %	4 %
Students by Program					
Bilingual	66 %	66 %	62 %	62 %	54 %
ESL	7 %	8 %	6 %	9 %	18 %
Gifted/Talented	<1 %	1 %	1 %	1 %	1 %
Special Ed.	9 %	8 %	9 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	97 %	97 %	96 %
Limited English (LEP)	75 %	76 %	70 %	74 %	76 %
At-Risk	86 %	89 %	90 %	91 %	92 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.0 %	95.7 %	95.3 %	95.4 %	95.6 %
Promotion Rate	93.9 %	92.8 %	89.7 %	96.1 %	92.9 %
Disciplinary Actions					
In-School Suspensions	34	83	73	1	4
Out-of-School Suspension	61	29	45	53	23
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	95	112	118	54	27

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	27	27	27	24	25
Gender					
Female	74 %	74 %	78 %	79 %	84 %
Male	26 %	26 %	22 %	21 %	16 %
Ethnicity					
African American	22 %	22 %	19 %	25 %	24 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	44 %	44 %	52 %	46 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	33 %	30 %	29 %	32 %
Average Experience	16 yrs.	18 yrs.	16 yrs.	16 yrs.	13 yrs.
Years of Experience					
5 or less	11 %	11 %	22 %	25 %	32 %
6 to 10	15 %	7 %	0 %	4 %	12 %
11 or more	74 %	81 %	78 %	71 %	56 %
Teacher by Program					
Regular	19 %	19 %	85 %	88 %	80 %
Bilingual/ESL	70 %	70 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	15 %	13 %	20 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	22 %	19 %	21 %	12 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	95 %	96 %	95 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	2
Educational Aides	9	9	9	4	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

PPCD
Resource
Self-Contained
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	67	72	70	79	65	60	63	76	71	69															
4	86	63	82	70	67	57	50	83	76	95	81	82	56	95	72										
5	42	56	48	79	77	52	59	75	81	60						28	49	51	73	85					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	48	34	43	31	32	52	38	46	32	40	50	44	51	44	47	39	29	52	30	39					
2	35	40	46	43	33	35	39	54	53	47	33	38	53	46	40	33	42	52	46	51					
3	48	43	48	40	33	48	54	62	51	47	47	44	51	42	36	43	49	50	48	43	42	44	48	43	35
4	54	44	48	50	40	49	49	57	59	42	57	49	59	57	47	54	48	58	57	50	50	43	47	52	41
5	44	42	43	46	47	53	57	52	58	52	43	46	42	50	45	48	51	53	52	49	43	42	46	48	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	66	72	97	85	78	61	63	83	88	81										
4	65	83	81	86	85	58	74	84	86	96	76	93	93	90	92					
5	*					*	*									*	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	69	64	65	65	59	47	54	52	55	47	59	58	56	58	59	49	50	53	70	59					
2	69	74	73	71	68	69	70	77	70	64	74	75	79	72	69	60	70	67	72	56					
3	70	69	79	74	69	59	62	70	72	68	81	78	87	78	74	63	68	85	79	81	66	68	81	75	74
4	66	67	62	68	70	71	72	72	77	85	65	66	64	68	68	66	67	70	83	91	69	67	65	76	82
5																									

Lucile Gregg Elementary School

Telephone: (713) 845-7432 **Principal:** David Jackson **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 162

Address: 6701 Roxbury (77087-5103) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	594	636	650	605	568
Kindergarten and Below	220	259	279	220	185
Gender					
Female	47 %	46 %	48 %	47 %	47 %
Male	53 %	54 %	52 %	53 %	53 %
Race/Ethnicity					
African American	34 %	29 %	33 %	32 %	27 %
Asian	0 %	0 %	0 %	0 %	1 %
Hispanic	65 %	70 %	66 %	66 %	70 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	2 %	2 %
Students by Program					
Bilingual	46 %	50 %	46 %	50 %	49 %
ESL	3 %	1 %	<1 %	<1 %	<1 %
Gifted/Talented	5 %	4 %	3 %	3 %	3 %
Special Ed.	8 %	7 %	7 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	97 %	98 %	97 %	98 %
Limited English (LEP)	49 %	53 %	46 %	51 %	51 %
At-Risk	70 %	73 %	71 %	75 %	82 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.5 %	96.4 %	96.0 %	95.3 %	96.5 %
Promotion Rate	96.4 %	95.7 %	90.4 %	93.8 %	92.7 %
Disciplinary Actions					
In-School Suspensions	77	18	14	0	55
Out-of-School Suspension	115	152	179	88	105
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	0	0
Total Number	194	170	193	88	160

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	36	35	35	37	36
Gender					
Female	69 %	63 %	57 %	59 %	64 %
Male	31 %	37 %	43 %	41 %	36 %
Ethnicity					
African American	50 %	49 %	49 %	43 %	42 %
Asian	3 %	3 %	3 %	8 %	8 %
Hispanic	39 %	31 %	37 %	41 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	17 %	11 %	8 %	14 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	49 %	57 %	51 %	47 %
6 to 10	19 %	17 %	9 %	14 %	22 %
11 or more	31 %	34 %	34 %	35 %	31 %
Teacher by Program					
Regular	44 %	49 %	91 %	95 %	94 %
Bilingual/ESL	39 %	37 %	0 %	0 %	0 %
Compensatory Ed.	3 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	11 %	9 %	5 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	14 %	9 %	11 %	11 %
Doctorate	0 %	3 %	3 %	0 %	0 %
Attendance Rate	93 %	96 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	4	4
Educational Aides	7	5	5	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	63	89	85	88	86	50	81	57	56	71															
4	74	49	73	67	86	75	56	82	52	89	97	94	97	95	88										
5	56	57	62	65	53	50	61	78	77	78						23	60	60	70	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	39	36	45	40	40	46	41	45	46	51	49	43	48	55	56	39	31	46	48	63					
2	55	41	44	43	30	55	41	51	53	39	58	42	45	46	34	47	35	55	44	46					
3	39	49	45	43	45	41	53	46	49	50	44	49	46	45	39	41	46	44	40	48	39	47	53	46	39
4	50	43	51	39	46	57	48	57	44	45	63	50	59	45	43	45	42	51	44	43	47	40	52	47	39
5	43	46	48	47	46	47	56	59	60	58	47	47	50	50	44	46	53	52	55	59	44	46	50	47	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	91	89	100	100	97	100	89	97	97	97										
4	78	90	91	92	97	81	97	93	89	97	93	97	100	100	100					
5	71	83				86	50									79	50			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	77	66	68	80	75	82	57	69	80	82	73	56	72	76	75	70	48	71	76	79					
2	77	77	73	74	75	74	86	89	86	83	84	86	87	81	83	62	77	86	79	85					
3	83	75	82	84	88	88	75	91	93	87	92	85	93	93	94	80	85	87	90	96	77	77	85	87	92
4	76	75	73	74	81	77	83	82	89	91	74	76	77	76	76	86	75	78	81	90	86	76	77	82	90
5	79		*			81		*			80		*			75		*			76		*		

Gregory-Lincoln Education Center

Telephone: (713) 942-1400 **Principal:** Johnnie Jackson **Board Member:** Diana Dávila **Campus Number:** 282

Address: 1101 Taft (77019-4537) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	280	259	211	221	239
Kindergarten and Below	38	22	21	33	62
Gender					
Female	45 %	47 %	43 %	46 %	46 %
Male	55 %	53 %	57 %	54 %	54 %
Race/Ethnicity					
African American	60 %	63 %	66 %	77 %	74 %
Asian	2 %	2 %	2 %	1 %	1 %
Hispanic	37 %	35 %	31 %	21 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	19 %	14 %	13 %	12 %	13 %
ESL	1 %	7 %	7 %	4 %	3 %
Gifted/Talented	1 %	1 %	<1 %	2 %	1 %
Special Ed.	9 %	12 %	16 %	15 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	94 %	94 %	93 %	95 %
Limited English (LEP)	26 %	23 %	21 %	17 %	16 %
At-Risk	70 %	71 %	78 %	76 %	73 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.2 %	96.6 %	94.6 %	94.7 %	95.4 %
Promotion Rate	97.7 %	94.0 %	84.0 %	79.0 %	83.3 %
Disciplinary Actions					
In-School Suspensions	0	0	5	44	36
Out-of-School Suspension	236	293	129	116	170
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	0
Total Number	236	293	136	160	206

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	22	22	5	20	18
Gender					
Female	77 %	73 %	80 %	85 %	94 %
Male	23 %	27 %	20 %	15 %	6 %
Ethnicity					
African American	27 %	45 %	40 %	45 %	50 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	18 %	14 %	20 %	15 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	55 %	41 %	40 %	40 %	33 %
Average Experience	8 yrs.	12 yrs.	10 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	45 %	36 %	60 %	15 %	22 %
6 to 10	23 %	5 %	0 %	20 %	22 %
11 or more	32 %	59 %	40 %	65 %	56 %
Teacher by Program					
Regular	68 %	68 %	80 %	75 %	78 %
Bilingual/ESL	14 %	9 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	23 %	20 %	25 %	22 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	23 %	20 %	25 %	33 %
Doctorate	0 %	0 %	0 %	5 %	0 %
Attendance Rate	94 %	95 %	93 %	92 %	92 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	1	0	0	0
Other Professional Staff	0	0	1	1	1
Educational Aides	3	3	4	4	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Fine Arts (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	58	74	53	60	67	44	45	39	58	47															
4	46	40	67	68	92	50	52	74	76	71	63	68	84	92	88										
5	26	52	74	66	76	45	60	70	71	85						16	49	70	86	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	64	76	54	64	66	51	55	39	63	50															
4	46	51	68	74	88	50	58	77	81	73	64	74	82	90	92										
5	26	55	74	69	76	45	60	67	74	85						4	51	70	91	87					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	31	38	44	48	38	31	35	38	33	32	39	50	46	51	44	33	34	37	33	33					
2	37	39	40	40	35	32	40	37	35	41	36	37	40	41	38	36	39	33	42	49					
3	41	46	35	40	36	45	46	38	38	36	40	42	39	36	36	38	41	40	39	39	40	44	39	34	33
4	42	43	48	49	47	46	45	51	52	46	48	47	57	53	49	40	39	46	49	43	42	42	45	50	40
5	42	43	48	45	49	47	53	55	50	46	41	45	47	45	52	44	46	55	49	55	43	43	46	48	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	31	39	41	48	36	31	35	36	33	31	39	50	45	50	44		36	36	35	33					
2	36	37	40	41	34	32	39	37	35	39	35	37	40	41	38		40	33	43	48					
3	37	43	35	40	34	41	44	38	37	32	38	40	39	34	35	37	38	40	38	37	37	41	39	34	30
4	39	38	47	47	40	43	40	48	49	37	45	43	55	49	42	38	38	47	45	40	39	40	45	47	35
5	39	40	44	42	46	46	49	51	49	44	38	42	44	45	49	42	45	51	47	52	41	41	43	48	44

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	70	86	*	*	*	70	86	*	*	*										
4		100	67	*	83		86	83	*	100		100	67	*	100					
5		*		*			*	*	*								*		*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	50	59		51	44	35	42		44	39	51	54		42	46	36	48		36	52					
2	70	*		*	*	64	*		*	*	67	*		*	*	67	*		*	*					
3	62	64		*	*	55	66		*	*	74	78		*	*	60	73		*	*	56	67		*	*
4	*	70		*	64	*	71		*	70	*	78		*	62	*	77		*	65	*	76		*	70
5	*	*				*	*				*	*				*	*				*	*			

Buchanan Grimes Elementary School

Telephone: (713) 732-3460 **Principal:** Lashawn Porter **Board Member:** Paula M. Harris **Campus Number:** 164

Address: 9220 Jutland (77033-3905) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	364	385	360	369	371
Kindergarten and Below	71	84	94	88	96
Gender					
Female	45 %	47 %	47 %	50 %	46 %
Male	55 %	53 %	53 %	50 %	54 %
Race/Ethnicity					
African American	93 %	93 %	91 %	92 %	92 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	7 %	9 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	1 %	0 %	<1 %	<1 %	0 %
ESL	4 %	4 %	3 %	5 %	6 %
Gifted/Talented	2 %	3 %	4 %	4 %	3 %
Special Ed.	12 %	9 %	9 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	95 %	96 %	96 %
Limited English (LEP)	5 %	4 %	4 %	5 %	6 %
At-Risk	51 %	59 %	66 %	59 %	68 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.3 %	94.6 %	94.0 %	93.2 %	94.1 %
Promotion Rate	90.7 %	78.8 %	79.1 %	94.0 %	78.6 %
Disciplinary Actions					
In-School Suspensions	1	2	0	3	1
Out-of-School Suspension	230	257	236	415	266
Expulsions	0	0	0	0	0
Alternative Placement	2	1	6	0	9
Total Number	233	267	261	422	276

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	20	24	24	24	23
Gender					
Female	80 %	83 %	79 %	75 %	83 %
Male	20 %	17 %	21 %	25 %	17 %
Ethnicity					
African American	90 %	92 %	96 %	96 %	96 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	8 %	4 %	4 %	4 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	30 %	50 %	46 %	38 %	39 %
6 to 10	30 %	13 %	8 %	13 %	9 %
11 or more	40 %	38 %	46 %	50 %	52 %
Teacher by Program					
Regular	85 %	79 %	83 %	83 %	83 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	17 %	17 %	17 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	25 %	38 %	33 %	39 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	96 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	2	2
Educational Aides	4	2	3	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	67	65	74	51	74	37	43	59	44	61															
4	48	45	58	54	74	33	49	67	69	70	79	74	81	72	83										
5	43	50	63	62	66	30	46	78	58	74						16	32	35	46	76					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	44	32	43	51	52	37	29	45	44	55	48	42	54	55	58	36	26	42	42	49					
2	37	44	33	38	39	34	40	28	39	40	31	42	35	35	38	31	35	39	43	47					
3	42	42	44	35	35	43	45	46	37	40	42	42	46	42	36	38	36	42	33	35	38	35	41	31	32
4	45	43	46	45	37	48	51	47	51	38	49	51	56	50	40	43	43	46	43	36	41	42	44	42	34
5	44	45	43	45	44	45	53	51	49	51	45	48	51	48	47	48	44	49	49	47	40	44	47	45	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Virgil Grissom Elementary School

Telephone: (713) 434-5660 **Principal:** Cynthia Smith **Board Member:** Lawrence Marshall **Campus Number:** 262

Address: 4900 Simsbrook (77045-5321) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	684	763	748	787	812
Kindergarten and Below	175	172	161	169	176
Gender					
Female	50 %	48 %	49 %	49 %	50 %
Male	50 %	52 %	51 %	51 %	50 %
Race/Ethnicity					
African American	35 %	41 %	40 %	40 %	40 %
Asian	<1 %	0 %	0 %	0 %	<1 %
Hispanic	64 %	58 %	59 %	59 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	45 %	41 %	40 %	43 %	45 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	4 %	5 %	4 %	5 %
Special Ed.	8 %	8 %	8 %	7 %	7 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	96 %	98 %	96 %
Limited English (LEP)	47 %	44 %	43 %	47 %	48 %
At-Risk	68 %	69 %	68 %	77 %	79 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.4 %	95.1 %	94.9 %	95.5 %	95.8 %
Promotion Rate	93.4 %	94.8 %	92.5 %	96.6 %	97.0 %
Disciplinary Actions					
In-School Suspensions	23	21	2	0	0
Out-of-School Suspension	80	110	113	110	61
Expulsions	0	0	0	0	0
Alternative Placement	4	7	2	4	4
Total Number	107	138	117	114	65

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	36	40	44	45	47
Gender					
Female	81 %	80 %	82 %	82 %	83 %
Male	19 %	20 %	18 %	18 %	17 %
Ethnicity					
African American	44 %	48 %	52 %	51 %	51 %
Asian	8 %	3 %	2 %	2 %	2 %
Hispanic	36 %	40 %	41 %	42 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	10 %	5 %	4 %	4 %
Average Experience	8 yrs.	9 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	61 %	55 %	61 %	56 %	51 %
6 to 10	14 %	20 %	18 %	22 %	23 %
11 or more	25 %	25 %	20 %	22 %	26 %
Teacher by Program					
Regular	56 %	55 %	100 %	100 %	98 %
Bilingual/ESL	36 %	38 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	0 %	0 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	25 %	20 %	22 %	21 %
Doctorate	3 %	3 %	2 %	2 %	2 %
Attendance Rate	96 %	95 %	95 %	94 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	6	6	5	5	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	79	72	75	69	83	67	45	54	63	72															
4	69	60	78	75	81	58	66	59	79	76	93	90	87	95	99										
5	53	68	69	80	70	71	65	79	78	77						55	68	55	83	81					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	56	45	45	48	45	51	42	47	43	45	58	52	50	57	52	47	37	46	43	50					
2	41	44	38	47	34	42	43	39	45	37	40	46	42	50	35	34	32	33	42	38					
3	46	42	44	40	40	49	40	45	43	43	44	44	47	44	41	48	40	43	43	42	45	41	44	39	35
4	50	46	46	46	40	55	53	45	52	40	51	58	58	54	46	48	47	48	49	42	48	47	48	47	39
5	47	45	49	45	42	59	55	55	55	49	50	49	51	49	42	54	49	54	54	49	46	46	48	48	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	75	83	82	92	97	83	74	80	92	95										
4	63	82	82	77	91	68	78	74	77	87	97	96	97	96	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	64	65	67	70	64	50	56	57	58	51	59	57	60	66	56	46	49	49	72	69					
2	64	64	69	65	66	58	61	66	63	63	65	69	74	67	66	59	66	62	69	67					
3	68	69	71	72	72	61	61	63	68	64	75	73	75	84	80	65	64	70	82	78	66	61	71	81	78
4	66	68	67	64	64	67	69	64	72	68	71	75	70	63	65	62	68	68	76	77	65	71	70	74	73
5		*					*					*					*					*			

Jenard Gross Elementary

Telephone: (713) 778-8450 **Principal:** Barbara Graves Brown **Board Member:** Lawrence Marshall **Campus Number:** 369

Address: 12583 S. Gessner (77071-2848) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	746	838	801	828	822
Kindergarten and Below	153	190	158	174	196
Gender					
Female	47 %	47 %	47 %	48 %	50 %
Male	53 %	53 %	53 %	52 %	50 %
Race/Ethnicity					
African American	59 %	57 %	54 %	52 %	54 %
Asian	8 %	7 %	8 %	7 %	6 %
Hispanic	33 %	34 %	36 %	41 %	39 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	18 %	21 %	23 %	28 %	28 %
ESL	6 %	7 %	6 %	5 %	6 %
Gifted/Talented	2 %	1 %	4 %	7 %	5 %
Special Ed.	8 %	6 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	83 %	80 %	86 %	86 %
Limited English (LEP)	26 %	30 %	31 %	36 %	37 %
At-Risk	56 %	99 %	66 %	70 %	74 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.6 %	96.7 %	96.2 %	96.2 %	96.3 %
Promotion Rate	95.2 %	96.5 %	93.6 %	97.3 %	94.4 %
Disciplinary Actions					
In-School Suspensions	13	32	17	13	12
Out-of-School Suspension	210	187	181	135	123
Expulsions	0	0	0	0	0
Alternative Placement	0	8	1	0	0
Total Number	223	227	199	148	135

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	37	44	44	46	47
Gender					
Female	68 %	80 %	84 %	85 %	85 %
Male	32 %	20 %	16 %	15 %	15 %
Ethnicity					
African American	38 %	50 %	57 %	63 %	64 %
Asian	14 %	7 %	5 %	4 %	2 %
Hispanic	22 %	23 %	20 %	22 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	20 %	18 %	11 %	11 %
Average Experience	7 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	59 %	45 %	52 %	46 %	49 %
6 to 10	8 %	14 %	11 %	15 %	11 %
11 or more	32 %	41 %	36 %	39 %	40 %
Teacher by Program					
Regular	57 %	52 %	91 %	87 %	91 %
Bilingual/ESL	27 %	30 %	0 %	4 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	7 %	0 %	0 %	0 %
Special Education	5 %	11 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	18 %	14 %	20 %	21 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	97 %	95 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	4	4	4	5
Educational Aides	7	7	8	7	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	82	75	87	78	72	50	60	65	62	74															
4	47	69	59	73	63	38	63	65	80	68	78	85	73	74	85										
5	65	66	74	75	71	53	60	74	70	67						35	48	64	72	70					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	52	45	43	49	41	38	42	42	48	42	47	52	48	58	51	35	36	45	43	43					
2	49	52	48	48	41	52	47	42	47	42	47	49	43	46	38	44	44	44	43	45					
3	50	49	52	48	45	52	54	57	50	45	52	53	43	49	43	48	49	48	46	43	48	48	49	45	37
4	46	46	46	44	45	49	53	50	54	49	53	54	54	50	48	44	48	48	50	45	43	48	45	45	41
5	54	48	53	50	47	54	55	55	55	50	54	52	52	52	46	54	50	58	58	49	50	47	51	50	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	84	77	91	76	77	79	65	85	75	60										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	60	59	67	66	70	49	53	61	53	42	48	55	63	51	61	41	36	55	50	54					
2	72	71	64	68	70	72	70	54	67	75	82	78	63	68	68	65	67	52	62	65					
3	70	62	74	66	70	73	68	71	60	59	85	77	86	75	79	71	65	76	69	70	67	61	71	68	71
4	*	*				*	*				*	*				*	*				*	*				
5	*	*				*	*				*	*				*	*				*	*				

Sharon Halpin Early Childhood Education Center

Telephone: (713) 778-6720 **Principal:** Patricia Thomas **Board Member:** Lawrence Marshall **Campus Number:** 131

Address: 10901 Sandpiper (77096-5717) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-1

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	424	413	409	450	453
Kindergarten and Below	424	413	408	449	451
Gender					
Female	48 %	44 %	48 %	51 %	52 %
Male	52 %	56 %	52 %	49 %	48 %
Race/Ethnicity					
African American	36 %	40 %	44 %	39 %	37 %
Asian	2 %	1 %	<1 %	<1 %	<1 %
Hispanic	60 %	59 %	56 %	59 %	61 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	<1 %	<1 %	2 %	2 %
Students by Program					
Bilingual	51 %	50 %	47 %	50 %	52 %
ESL	2 %	1 %	3 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	10 %	9 %	8 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	90 %	90 %	94 %	96 %
Limited English (LEP)	54 %	51 %	51 %	54 %	55 %
At-Risk	54 %	61 %	69 %	74 %	72 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.9 %	92.9 %	92.2 %	92.3 %	* %
Promotion Rate	N/A	N/A	N/A	100.0 %	N/A
Disciplinary Actions					
In-School Suspensions	10	8	0	0	0
Out-of-School Suspension	13	32	30	46	67
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	23	40	30	46	67

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	23	20	25	28	28
Gender					
Female	96 %	100 %	96 %	100 %	100 %
Male	4 %	0 %	4 %	0 %	0 %
Ethnicity					
African American	26 %	20 %	16 %	25 %	25 %
Asian	0 %	0 %	4 %	4 %	4 %
Hispanic	39 %	35 %	48 %	39 %	43 %
Native American	0 %	5 %	0 %	0 %	0 %
White	35 %	40 %	32 %	32 %	29 %
Average Experience	10 yrs.	11 yrs.	9 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	48 %	50 %	64 %	50 %	50 %
6 to 10	9 %	5 %	0 %	7 %	11 %
11 or more	43 %	45 %	36 %	43 %	39 %
Teacher by Program					
Regular	22 %	20 %	80 %	82 %	82 %
Bilingual/ESL	57 %	55 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	22 %	25 %	20 %	18 %	18 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	15 %	16 %	18 %	32 %
Doctorate	4 %	5 %	4 %	4 %	4 %
Attendance Rate	97 %	93 %	97 %	93 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	10	9	9	9	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Evaluated	Not Evaluated	Meets AYP	Meets AYP	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Rated: Other	Not Rated: Other	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Multiple Impairments
PPCD
Speech Therapy
Visually Impaired PPCD

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

No Achievement Data for This School

John Richardson Harris Elementary School

Telephone: (713) 924-1860 **Principal:** Stephen Harding **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 166

Address: 801 Broadway (77012-2124) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	844	831	829	702	692
Kindergarten and Below	293	305	285	229	227
Gender					
Female	50 %	49 %	48 %	52 %	50 %
Male	50 %	51 %	52 %	48 %	50 %
Race/Ethnicity					
African American	2 %	3 %	3 %	3 %	2 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	96 %	95 %	96 %	97 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	56 %	50 %	55 %	58 %	55 %
ESL	1 %	1 %	0 %	<1 %	1 %
Gifted/Talented	10 %	12 %	13 %	13 %	16 %
Special Ed.	8 %	6 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	94 %	91 %	94 %	95 %
Limited English (LEP)	63 %	55 %	59 %	62 %	61 %
At-Risk	73 %	66 %	74 %	74 %	74 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.5 %	97.8 %	98.0 %	97.0 %	98.1 %
Promotion Rate	97.6 %	96.4 %	91.9 %	93.0 %	93.7 %
Disciplinary Actions					
In-School Suspensions	5	8	3	4	4
Out-of-School Suspension	8	7	12	4	3
Expulsions	0	0	1	0	0
Alternative Placement	2	0	0	0	0
Total Number	15	15	16	8	7

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	44	43	45	43	42
Gender					
Female	89 %	88 %	84 %	77 %	76 %
Male	11 %	12 %	16 %	23 %	24 %
Ethnicity					
African American	18 %	19 %	18 %	16 %	17 %
Asian	2 %	0 %	4 %	2 %	2 %
Hispanic	55 %	56 %	58 %	58 %	55 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	26 %	20 %	23 %	26 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	42 %	49 %	37 %	38 %
6 to 10	14 %	14 %	11 %	26 %	21 %
11 or more	43 %	44 %	40 %	37 %	40 %
Teacher by Program					
Regular	23 %	23 %	93 %	95 %	95 %
Bilingual/ESL	52 %	56 %	0 %	0 %	0 %
Compensatory Ed.	7 %	2 %	0 %	0 %	0 %
Gifted/Talented	11 %	12 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	21 %	20 %	19 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	2	2
Educational Aides	9	8	7	7	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	79	73	71	84	91	69	63	57	93	97															
4	80	69	60	83	72	79	78	64	91	88	93	90	70	96	95										
5	52	74	63	69	69	56	89	83	88	85						46	70	75	82	85					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	59	60	63	56	62	62	58	60	46	54	65	63	63	60	67	53	46	47	44	60					
2	50	49	54	53	44	51	52	51	57	51	49	51	54	58	48	47	43	58	42	65					
3	48	47	43	50	48	54	53	49	48	54	53	49	47	54	51	51	42	47	49	44	45	43	43	49	44
4	56	54	46	46	45	59	59	46	57	54	63	63	50	52	47	53	55	44	50	49	52	50	42	49	39
5	46	52	47	46	42	52	63	58	54	50	47	54	49	50	43	51	58	58	53	58	46	53	48	52	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	65	67	80	90	88	71	72	79	89	98										
4	84	77	80	80	80	82	83	69	92	96	93	89	84	80	98					
5				*			*									15				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	57	57	59	63	64	51	49	46	55	59	52	51	49	52	64	42	44	43	46	52					
2	62	61	65	62	62	58	63	59	71	67	57	59	64	64	65	60	53	62	59	60					
3	65	66	71	72	70	69	62	64	63	70	75	72	80	79	79	66	67	67	74	76	64	65	65	70	75
4	64	62	64	67	70	79	75	67	80	81	68	67	66	65	66	66	64	65	83	80	71	64	67	75	74
5	60	*	*	*		56	*	*	*		61	*	*	*		64	*	*	*		64	*	*	*	

Roland Plunket Harris Elementary School

Telephone: (713) 450-7100 **Principal:** Nicole Moore **Board Member:** Diana Dávila **Campus Number:** 167

Address: 1262 Mae Drive (77015-5515) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	618	605	588	561	588
Kindergarten and Below	185	182	203	188	196
Gender					
Female	46 %	46 %	44 %	45 %	47 %
Male	54 %	54 %	56 %	55 %	53 %
Race/Ethnicity					
African American	17 %	21 %	24 %	23 %	18 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	80 %	78 %	73 %	76 %	80 %
Native American	0 %	0 %	1 %	0 %	0 %
White	2 %	1 %	3 %	1 %	1 %
Students by Program					
Bilingual	53 %	44 %	43 %	42 %	43 %
ESL	4 %	2 %	2 %	5 %	10 %
Gifted/Talented	2 %	3 %	4 %	4 %	5 %
Special Ed.	7 %	7 %	8 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	95 %	96 %	97 %
Limited English (LEP)	56 %	50 %	46 %	48 %	55 %
At-Risk	75 %	68 %	70 %	74 %	79 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.3 %	96.9 %	96.4 %	96.2 %	97.1 %
Promotion Rate	93.9 %	93.6 %	94.0 %	95.2 %	92.2 %
Disciplinary Actions					
In-School Suspensions	10	13	47	54	31
Out-of-School Suspension	0	0	46	36	38
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	10	13	94	90	69

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	32	35	34	35	35
Gender					
Female	81 %	77 %	76 %	80 %	80 %
Male	19 %	23 %	24 %	20 %	20 %
Ethnicity					
African American	53 %	49 %	50 %	57 %	57 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	41 %	43 %	38 %	37 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	9 %	12 %	6 %	6 %
Average Experience	17 yrs.	16 yrs.	15 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	19 %	23 %	24 %	17 %	23 %
6 to 10	9 %	9 %	15 %	17 %	14 %
11 or more	72 %	69 %	62 %	66 %	63 %
Teacher by Program					
Regular	38 %	26 %	94 %	91 %	91 %
Bilingual/ESL	56 %	66 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	9 %	6 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	23 %	24 %	26 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	96 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	3	3	3	2	2
Educational Aides	8	7	5	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	83	73	63	91	95	69	63	63	84	89															
4	57	64	80	76	83	63	57	84	89	94	86	84	94	95	89										
5	63	62	59	66	67	61	64	75	84	95						51	74	72	84	96					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	48	47	49	48	47	56	50	42	47	48	64	60	58	59	56	55	47	46	48	51					
2	43	50	46	53	46	51	45	60	49	49	45	50	43	45	38	45	42	60	49	50					
3	46	48	39	44	48	54	54	46	54	48	52	52	42	41	46	49	45	44	45	43	44	49	40	45	37
4	49	44	50	47	40	54	51	59	59	53	62	55	63	55	52	52	47	49	45	38	47	45	45	48	37
5	54	48	49	48	45	57	53	59	58	50	55	48	46	51	45	59	52	54	54	47	51	48	48	49	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	70	65	88	83	90	54	63	83	79	93										
4	91	62	81	50	100	91	46	80	64	100	100	100	100	100	100					
5	67	*	*	80		33	17	*	100							0	*	*	83	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	62	61	65	66	70	58	63	61	58	64	61	60	62	61	58	57	57	58	61	70					
2	66	70	68	69	67	60	64	71	74	64	63	67	71	73	67	60	67	58	73	57					
3	70	66	71	72	69	66	60	70	66	62	78	72	76	75	70	77	74	74	75	75	75	69	67	76	71
4	73	62	63	61	63	68	60	67	72	72	70	68	71	57	63	63	65	68	67	72	70	64	67	63	69
5	60	63	*	75		60	66	*	73		63	72	*	62		60	61	*	67		64	60	*	71	

Victor Hartsfield Elementary School

Telephone: (713) 746-8280 **Principal:** Joyce Williams **Board Member:** Paula M. Harris **Campus Number:** 168

Address: 5001 Perry (77021-3515) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	316	357	358	357	355
Kindergarten and Below	65	96	104	94	94
Gender					
Female	56 %	52 %	50 %	47 %	48 %
Male	44 %	48 %	50 %	53 %	52 %
Race/Ethnicity					
African American	80 %	80 %	77 %	75 %	76 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	20 %	20 %	23 %	25 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	12 %	13 %	12 %	15 %	14 %
Gifted/Talented	3 %	3 %	2 %	4 %	5 %
Special Ed.	11 %	9 %	7 %	8 %	7 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	94 %	96 %	96 %
Limited English (LEP)	13 %	13 %	12 %	15 %	15 %
At-Risk	45 %	57 %	67 %	66 %	76 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.8 %	95.2 %	95.5 %	95.4 %	96.4 %
Promotion Rate	91.0 %	84.5 %	85.7 %	87.9 %	88.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	3
Out-of-School Suspension	8	19	21	7	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	8	19	21	8	8

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	17	19	21	21	21
Gender					
Female	88 %	84 %	86 %	86 %	86 %
Male	12 %	16 %	14 %	14 %	14 %
Ethnicity					
African American	88 %	95 %	95 %	95 %	95 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	5 %	5 %	5 %	5 %
Average Experience	15 yrs.	10 yrs.	11 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	24 %	42 %	33 %	24 %	29 %
6 to 10	24 %	26 %	19 %	19 %	14 %
11 or more	53 %	32 %	48 %	57 %	57 %
Teacher by Program					
Regular	76 %	63 %	90 %	90 %	90 %
Bilingual/ESL	12 %	26 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	11 %	10 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	26 %	24 %	29 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	96 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	6	6	7	6	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	79	56	70	70	95	85	59	63	85	88															
4	72	59	65	68	84	85	73	68	78	76	81	95	73	100	98										
5	63	64	83	79	93	63	56	87	73	85						28	62	60	87	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	40	47	43	51	41	39	45	39	49	40	46	52	46	57	54	38	37	33	46	53					
2	44	41	39	44	40	50	41	34	42	39	48	43	34	43	39	45	39	33	38	36					
3	48	50	43	42	38	56	51	46	47	44	51	45	42	44	41	50	39	45	48	46	51	45	44	46	46
4	51	45	46	47	40	58	56	51	51	46	60	53	51	52	46	44	44	44	46	40	47	45	41	45	33
5	49	47	57	50	46	53	54	63	54	45	56	53	56	50	48	54	52	60	56	59	48	51	53	46	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Harvard Elementary School

Telephone: (713) 867-5210 **Principal:** Kevin Beringer **Board Member:** Natasha M. Kamrani **Campus Number:** 169

Address: 810 Harvard (77007-1607) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	622	627	593	615	627
Kindergarten and Below	190	213	179	176	174
Gender					
Female	49 %	50 %	50 %	50 %	52 %
Male	51 %	50 %	50 %	50 %	48 %
Race/Ethnicity					
African American	4 %	4 %	4 %	4 %	5 %
Asian	1 %	2 %	2 %	2 %	3 %
Hispanic	80 %	79 %	73 %	68 %	63 %
Native American	<1 %	<1 %	1 %	<1 %	<1 %
White	14 %	14 %	21 %	25 %	29 %
Students by Program					
Bilingual	28 %	26 %	21 %	21 %	20 %
ESL	2 %	3 %	1 %	<1 %	<1 %
Gifted/Talented	13 %	15 %	17 %	20 %	24 %
Special Ed.	11 %	6 %	6 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	79 %	66 %	67 %	57 %
Limited English (LEP)	33 %	31 %	25 %	25 %	22 %
At-Risk	53 %	48 %	51 %	50 %	47 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.3 %	97.3 %	97.1 %	97.1 %	97.5 %
Promotion Rate	93.7 %	95.4 %	94.4 %	97.5 %	98.5 %
Disciplinary Actions					
In-School Suspensions	16	7	0	0	0
Out-of-School Suspension	28	18	15	13	10
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	44	25	15	13	10

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	38	34	33	36	37
Gender					
Female	84 %	82 %	85 %	81 %	81 %
Male	16 %	18 %	15 %	19 %	19 %
Ethnicity					
African American	16 %	15 %	15 %	11 %	8 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	37 %	35 %	33 %	31 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	47 %	48 %	56 %	59 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	37 %	24 %	12 %	19 %	19 %
6 to 10	13 %	21 %	27 %	25 %	30 %
11 or more	50 %	56 %	61 %	56 %	51 %
Teacher by Program					
Regular	45 %	41 %	94 %	100 %	100 %
Bilingual/ESL	32 %	35 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	16 %	18 %	0 %	0 %	0 %
Special Education	8 %	6 %	6 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	15 %	15 %	19 %	22 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	92 %	97 %	94 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	3	3
Educational Aides	3	1	3	3	2

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Exemplary	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWP)	Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	95	94	97	97	97	87	85	95	86	99															
4	98	88	86	88	91	94	91	87	94	96	100	95	86	98	93										
5	76	92	97	90	90	81	93	98	90	98						63	98	96	88	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	96	94	95	96	97	81	83	95	88	96															
4	98	88	86	89	93	94	91	87	94	97	100	95	86	98	96										
5	76	92	97	90	90	81	93	98	90	98						63	98	96	88	87					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	61	52	60	57	52	61	54	60	56	54	67	60	64	65	58	58	51	57	54	54					
2	56	64	58	61	58	58	62	58	56	61	61	67	61	68	59	55	63	56	61	71					
3	68	62	69	62	55	68	65	73	66	61	71	66	71	63	56	72	62	74	68	59	66	57	69	63	54
4	67	63	58	62	63	72	71	63	69	67	77	71	68	68	68	71	67	63	67	67	64	58	57	59	58
5	62	63	68	57	61	65	69	73	66	62	67	66	71	62	64	70	69	77	64	68	61	62	65	59	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	61	52	59	57	51	61	54	58	56	54	67	60	63	64	58		51	56	53	55					
2	55	63	57	60	57	57	61	57	56	61	59	66	59	68	58		62	56	60	71					
3	64	61	66	61	55	64	64	70	65	61	68	65	68	63	56	68	61	72	68	59	63	56	67	63	53
4	62	60	57	62	63	66	67	62	69	66	70	68	67	69	68	65	64	62	66	66	59	56	56	59	58
5	56	58	63	57	59	59	65	68	66	61	61	63	66	61	62	64	65	72	64	66	57	58	60	59	56

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	100	94	88	93	90	59	75	94	93	86										
4	*					*					*									
5		*					*													

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	77	74	70	72	76	72	77	63	66	72	70	73	77	78	79	58	70	73	62	75					
2	66	65	63	67	73	72	79	73	74	74	79	75	73	73	85	70	74	74	70	74					
3	65	71	66	68	74	75	68	70	74	65	81	77	74	81	81	67	71	73	82	81	65	66	69	78	77
4	*					*					*					*					*				
5		*					*					*					*					*			

James Helms Community Learning Center

Telephone: (713) 867-5130 **Principal:** Theresa M. Campos **Board Member:** Natasha M. Kamrani **Campus Number:** 170

Address: 503 West 21st (77008-1941) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	497	489	534	555	547
Kindergarten and Below	146	132	187	202	182
Gender					
Female	49 %	52 %	50 %	50 %	49 %
Male	51 %	48 %	50 %	50 %	51 %
Race/Ethnicity					
African American	4 %	5 %	5 %	6 %	6 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	89 %	85 %	85 %	84 %	82 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	7 %	9 %	9 %	9 %	12 %
Students by Program					
Bilingual	50 %	47 %	41 %	40 %	46 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	11 %	9 %	9 %	11 %
Special Ed.	7 %	7 %	10 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	83 %	84 %	81 %	76 %
Limited English (LEP)	55 %	52 %	52 %	50 %	48 %
At-Risk	76 %	77 %	76 %	71 %	75 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.2 %	97.0 %	96.5 %	96.4 %	96.6 %
Promotion Rate	92.6 %	91.6 %	90.5 %	96.7 %	93.7 %
Disciplinary Actions					
In-School Suspensions	6	13	5	5	3
Out-of-School Suspension	20	78	31	17	24
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	26	91	36	22	27

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	28	30	30	32	32
Gender					
Female	75 %	90 %	87 %	81 %	84 %
Male	25 %	10 %	13 %	19 %	16 %
Ethnicity					
African American	0 %	0 %	0 %	0 %	0 %
Asian	0 %	0 %	0 %	3 %	6 %
Hispanic	54 %	57 %	57 %	63 %	63 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	43 %	43 %	34 %	31 %
Average Experience	10 yrs.	9 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	46 %	47 %	43 %	44 %	47 %
6 to 10	18 %	23 %	17 %	25 %	19 %
11 or more	36 %	30 %	40 %	31 %	34 %
Teacher by Program					
Regular	32 %	30 %	87 %	94 %	94 %
Bilingual/ESL	64 %	67 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	3 %	10 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	23 %	20 %	19 %	28 %
Doctorate	0 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	97 %	96 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	2	3
Educational Aides	7	4	7	7	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood	Dual Language (SWAS)	Two-Way Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	57	81	80	59	79	39	48	90	45	65															
4	57	48	79	86	93	64	90	80	95	71	86	91	89	100	93										
5	63	76	64	73	86	78	84	78	78	78						32	69	51	80	78					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3		100	88	84	77		92	100	71	65															
4			88	92	83			66	92	83			97	97	94										
5			*	69	90			*	86	74								*	83	87					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	37	39	44	48	32	44	45	44	43	29	49	50	50	53	43	53	36	42	48	35					
2	46	42	40	48	36	56	46	37	48	34	42	45	37	47	33	44	39	43	46	46					
3	41	43	49	38	41	43	44	56	45	40	37	43	50	39	39	46	48	51	41	45	34	44	52	38	38
4	53	49	52	50	41	52	53	51	56	43	56	57	61	61	51	50	51	52	55	45	48	46	48	54	43
5	50	47	51	49	49	63	55	60	58	53	51	53	50	51	49	55	55	61	59	57	50	50	51	50	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1			*					*					*					*							
2			*					*					*					*							
3																									
4																									
5				48	47				57	53				49	46				59	57				49	46

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	91	86	91	85	77	94	90	97	72	65										
4	85	94	87	92	83	86	85	65	92	83	100	100	98	97	94					
5	*			*		*			*							34			*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	63	57	58	61	56	59	56	61	63	45	57	58	56	57	48	58	60	59	67	48					
2	59	67	57	61	63	61	73	67	72	74	64	73	68	66	72	59	69	67	75	75					
3	76	67	73	63	66	78	71	72	60	62	86	80	83	76	74	77	72	78	74	72	70	69	74	73	70
4	66	68	64	70	64	82	77	69	80	75	73	74	70	71	64	76	74	76	81	77	74	72	72	74	75
5	*					*					*					*					*				

James Pinckney Henderson Elementary School

Telephone: (713) 924-1730 **Principal:** Herlinda García **Board Member:** Diana Dávila **Campus Number:** 171

Address: 1800 Dismuke (77023-4753) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	757	740	761	745	749
Kindergarten and Below	201	226	215	190	224
Gender					
Female	50 %	49 %	48 %	48 %	46 %
Male	50 %	51 %	52 %	52 %	54 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	98 %	98 %	98 %	98 %	97 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	61 %	64 %	64 %	67 %	66 %
ESL	1 %	<1 %	<1 %	0 %	1 %
Gifted/Talented	8 %	7 %	8 %	6 %	7 %
Special Ed.	4 %	4 %	4 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	96 %	95 %	95 %
Limited English (LEP)	63 %	65 %	65 %	68 %	69 %
At-Risk	74 %	75 %	83 %	88 %	83 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.8 %	97.7 %	97.6 %	97.2 %	98.0 %
Promotion Rate	94.7 %	96.2 %	91.2 %	95.3 %	91.8 %
Disciplinary Actions					
In-School Suspensions	6	3	0	0	7
Out-of-School Suspension	1	11	20	0	20
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	9	14	21	0	27

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	41	45	45	44	45
Gender					
Female	85 %	87 %	87 %	89 %	91 %
Male	15 %	13 %	13 %	11 %	9 %
Ethnicity					
African American	5 %	7 %	4 %	0 %	7 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	68 %	62 %	71 %	70 %	69 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	31 %	24 %	30 %	24 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	20 %	11 %	18 %	32 %	20 %
6 to 10	27 %	33 %	36 %	34 %	42 %
11 or more	54 %	56 %	47 %	34 %	38 %
Teacher by Program					
Regular	39 %	40 %	96 %	98 %	98 %
Bilingual/ESL	56 %	51 %	0 %	0 %	0 %
Compensatory Ed.	2 %	7 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	4 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	31 %	24 %	30 %	27 %
Doctorate	0 %	0 %	0 %	2 %	0 %
Attendance Rate	96 %	98 %	96 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	2	1	3	3	2
Educational Aides	3	2	0	0	1

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	94	89	97	84	74	94	74	88	76	83															
4	87	89	71	69	76	94	86	77	83	90	96	90	94	92	95										
5	74	89	85	88	94	90	88	91	93	98						75	92	83	95	96					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	49	47	43	42	60	53	60	55	40	65	58	61	39	53	64	51	54	62	38	69					
2	48	54	48	49	39	56	60	47	55	44	55	58	52	48	43	51	54	52	49	46					
3	54	53	53	47	37	59	52	58	54	44	59	53	56	51	38	54	53	55	52	44	54	52	52	44	38
4	63	57	53	51	47	65	65	58	56	50	69	62	63	56	50	54	54	45	52	42	58	52	48	50	40
5	51	52	53	50	50	61	61	62	61	59	55	57	53	52	52	58	58	60	57	55	51	51	49	51	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	89	89	99	88	99	89	82	99	93	99										
4	87	94	97	94	91	87	90	95	99	94	100	94	97	100	99					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	70	67	68	70	51	55	50	52	64	61	63	62	64	70	47	56	51	68	72					
2	69	69	70	68	66	65	70	70	71	69	75	82	81	75	71	65	72	83	71	70					
3	76	73	75	71	76	72	69	76	73	71	86	85	85	82	85	73	73	75	79	80	75	75	76	75	78
4	68	73	74	77	71	75	82	85	87	83	76	77	80	78	74	67	74	77	85	82	72	76	75	83	79
5	*					*					*					*					*				

Nathaniel Q. Henderson Elementary School

Telephone: (713) 671-4195 **Principal:** Diane Blakely **Board Member:** Carol Mims Galloway **Campus Number:** 172

Address: 701 Solo (77020-7213) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	459	432	406	351	323
Kindergarten and Below	93	102	102	103	107
Gender					
Female	52 %	50 %	48 %	50 %	49 %
Male	48 %	50 %	52 %	50 %	51 %
Race/Ethnicity					
African American	81 %	78 %	81 %	73 %	76 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	19 %	22 %	19 %	27 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	9 %	7 %	6 %	14 %	15 %
Gifted/Talented	3 %	3 %	4 %	4 %	10 %
Special Ed.	9 %	10 %	10 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	99 %	100 %	100 %
Limited English (LEP)	9 %	8 %	6 %	14 %	15 %
At-Risk	49 %	59 %	52 %	56 %	67 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.1 %	96.4 %	96.2 %	96.2 %	96.8 %
Promotion Rate	95.8 %	98.3 %	92.4 %	94.4 %	93.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	19	17	14	7	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	19	17	20	10	8

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	25	26	25	23	22
Gender					
Female	88 %	85 %	84 %	87 %	86 %
Male	12 %	15 %	16 %	13 %	14 %
Ethnicity					
African American	92 %	92 %	92 %	91 %	91 %
Asian	4 %	4 %	4 %	4 %	5 %
Hispanic	4 %	4 %	4 %	4 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	12 yrs.	11 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	44 %	38 %	36 %	17 %	5 %
6 to 10	28 %	23 %	28 %	43 %	50 %
11 or more	28 %	38 %	36 %	39 %	45 %
Teacher by Program					
Regular	72 %	69 %	96 %	96 %	95 %
Bilingual/ESL	16 %	15 %	0 %	0 %	0 %
Compensatory Ed.	4 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	12 %	4 %	4 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	27 %	32 %	35 %	36 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	95 %	96 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	1	1
Educational Aides	3	5	5	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	70	71	77	78	90	66	86	76	77	93															
4	54	67	80	71	80	56	90	66	89	76	64	96	80	89	94										
5	37	80	78	80	94	71	76	66	98	83						12	70	92	85	97					
6	73	73	74			58	37	69																	

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	46	52	55	53	47	54	57	56	55	48	53	58	59	58	55	53	48	57	51	52					
2	49	42	49	50	42	52	49	55	57	47	42	43	45	49	34	49	44	49	42	43					
3	50	36	49	43	38	52	47	54	55	46	40	35	43	41	46	43	33	50	43	44	41	35	40	40	45
4	48	52	56	55	54	47	59	62	58	50	47	54	61	50	53	42	54	52	48	54	44	50	54	48	51
5	39	50	57	57	57	42	50	56	60	69	37	34	48	50	54	38	57	60	61	64	39	55	50	59	65
6	40	37	41			53	46	44			40	35	40			48	32	38			44	34	33		

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									
6																									

Gary L. Herod Elementary School

Telephone: (713) 778-3315 **Principal:** Jerri Nixon **Board Member:** Dianne Johnson **Campus Number:** 173

Address: 5627 Jason (77096-2110) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	714	720	695	695	707
Kindergarten and Below	141	148	145	150	146
Gender					
Female	49 %	49 %	50 %	50 %	48 %
Male	51 %	51 %	50 %	50 %	52 %
Race/Ethnicity					
African American	12 %	14 %	14 %	17 %	20 %
Asian	9 %	9 %	12 %	11 %	10 %
Hispanic	27 %	29 %	30 %	33 %	36 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	52 %	48 %	45 %	38 %	34 %
Students by Program					
Bilingual	11 %	11 %	12 %	14 %	14 %
ESL	5 %	6 %	8 %	8 %	7 %
Gifted/Talented	47 %	46 %	46 %	42 %	40 %
Special Ed.	9 %	11 %	12 %	10 %	6 %
Title I	0 %	0 %	33 %	100 %	100 %
Free/Reduced Lunch	32 %	34 %	37 %	42 %	47 %
Limited English (LEP)	17 %	18 %	21 %	24 %	25 %
At-Risk	33 %	100 %	42 %	48 %	47 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.5 %	96.7 %	96.7 %	96.5 %	96.6 %
Promotion Rate	99.4 %	98.4 %	95.1 %	99.1 %	95.6 %
Disciplinary Actions					
In-School Suspensions	8	14	10	28	6
Out-of-School Suspension	27	33	29	36	24
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	35	47	39	64	30

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	43	42	42	44	46
Gender					
Female	86 %	86 %	83 %	91 %	89 %
Male	14 %	14 %	17 %	9 %	11 %
Ethnicity					
African American	16 %	19 %	21 %	18 %	20 %
Asian	2 %	7 %	7 %	5 %	7 %
Hispanic	21 %	21 %	24 %	16 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	60 %	52 %	48 %	61 %	57 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	37 %	38 %	36 %	34 %	41 %
6 to 10	16 %	17 %	19 %	14 %	11 %
11 or more	47 %	45 %	45 %	52 %	48 %
Teacher by Program					
Regular	28 %	26 %	90 %	91 %	91 %
Bilingual/ESL	33 %	31 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	33 %	31 %	0 %	0 %	0 %
Special Education	7 %	12 %	10 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	31 %	31 %	32 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	93 %	95 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	5	5	6	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Magnet

Magnet

Vanguard (SWAS)

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	94	95	96	86	84	83	89	88	83	86															
4	94	94	91	88	87	89	90	89	95	92	96	95	89	91	94										
5	93	92	88	86	89	87	85	93	89	92						75	83	85	86	84					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	100	98	98	96	100	100	93	100	100															
4	100	100	100	98	96	100	100	100	100	100	98	100	98	93	100										
5	100	98	100	98	98	94	98	100	96	98						94	96	96	98	94					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	64	63	62	61	55	64	68	65	64	55	67	69	68	68	63	63	62	66	64	56					
2	65	61	62	57	54	68	63	68	61	61	62	61	64	61	53	70	60	70	62	63					
3	66	72	68	62	55	71	69	68	73	68	65	70	65	62	53	71	73	71	68	63	65	70	68	62	57
4	70	72	73	64	64	72	79	75	69	67	74	76	76	64	63	70	73	72	69	63	71	68	73	68	59
5	69	67	73	67	63	69	73	79	71	63	66	67	73	65	58	72	69	78	69	67	68	67	72	65	59

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	72	72	75	73	70	80	78	82	79	69	81	79	82	78	74		73	78	74	68					
2	78	73	74	70	65	80	76	81	75	73	73	74	78	75	64		73	77	75	74					
3	79	83	81	73	69	80	78	78	85	81	78	79	79	73	66	82	84	84	80	76	79	83	82	73	69
4	80	82	81	76	78	79	86	83	77	81	84	85	85	75	76	79	81	81	78	75	83	77	82	79	70
5	81	81	82	78	72	79	81	87	82	70	75	79	82	75	65	83	80	87	78	76	78	79	81	76	67

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	75	72	37	69	70	71	78	58	88	74										
4	96	65	80	90	87	96	82	80	81	93	91	94	93	71	87					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	49	52	62	57	58	36	48	41	48	53	41	54	54	59	53	39	48	57	69	48					
2	62	59	61	60	60	63	60	74	61	68	62	61	66	59	66	52	62	62	58	54					
3	70	64	61	67	67	80	63	61	74	67	83	73	74	83	75	79	69	62	84	75	79	72	62	78	72
4	73	69	63	59	64	91	82	74	71	82	75	70	63	67	68	83	80	75	77	87	83	75	74	76	78
5																									

John J. Herrera Elementary School

Telephone: (713) 696-2800 **Principal:** Maria M. Rodriguez **Board Member:** Natasha M. Kamrani **Campus Number:** 286

Address: 525 Bennington (77022-4911) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	915	905	941	967	952
Kindergarten and Below	238	237	228	223	225
Gender					
Female	50 %	50 %	50 %	50 %	49 %
Male	50 %	50 %	50 %	50 %	51 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	2 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	95 %	95 %	96 %	96 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	2 %	1 %	1 %
Students by Program					
Bilingual	43 %	40 %	40 %	43 %	44 %
ESL	5 %	7 %	6 %	3 %	2 %
Gifted/Talented	9 %	8 %	8 %	8 %	7 %
Special Ed.	10 %	9 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	96 %	95 %	96 %
Limited English (LEP)	49 %	48 %	48 %	47 %	47 %
At-Risk	65 %	68 %	74 %	72 %	75 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.6 %	97.2 %	96.6 %	97.1 %	97.4 %
Promotion Rate	92.5 %	94.6 %	92.1 %	95.1 %	95.5 %
Disciplinary Actions					
In-School Suspensions	0	35	56	29	16
Out-of-School Suspension	21	16	48	43	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	21	51	105	72	22

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	46	47	54	55	51
Gender					
Female	91 %	91 %	89 %	85 %	86 %
Male	9 %	9 %	11 %	15 %	14 %
Ethnicity					
African American	30 %	34 %	22 %	25 %	24 %
Asian	0 %	0 %	0 %	2 %	2 %
Hispanic	46 %	43 %	46 %	49 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	23 %	31 %	24 %	22 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	26 %	28 %	35 %	31 %
6 to 10	15 %	28 %	28 %	24 %	25 %
11 or more	43 %	47 %	44 %	42 %	43 %
Teacher by Program					
Regular	46 %	43 %	93 %	93 %	94 %
Bilingual/ESL	48 %	47 %	0 %	0 %	0 %
Compensatory Ed.	2 %	2 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	9 %	6 %	7 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	23 %	20 %	18 %	18 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	94 %	97 %	95 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	3	3	3	4	5
Educational Aides	13	13	13	13	11

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Integrated Technology (SWP)

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	87	94	89	90	93	72	86	95	95	86															
4	72	76	92	76	86	74	79	88	81	95	98	95	98	91	82										
5	69	75	73	79	67	90	88	92	91	81						71	81	78	83	81					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	85	89	83	86	91	77	82	95	88	86															
4	78	83	87	78	84	82	84	89	84	96	97	98	94	91	86										
5	68	76	74	79	69	88	88	90	92	83						70	81	77	83	85					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	46	44	47	51	44	46	49	50	54	46	51	51	54	59	56	37	33	45	48	51					
2	52	44	45	46	43	59	54	57	59	49	53	50	48	54	41	53	44	48	50	45					
3	47	46	48	45	42	61	61	58	55	52	55	51	49	53	50	49	50	51	46	49	54	48	49	41	41
4	59	55	60	49	45	65	59	65	52	50	67	66	70	51	56	53	53	55	46	46	55	53	56	43	44
5	53	49	53	46	46	59	60	61	61	53	52	50	51	49	48	60	53	59	52	55	50	50	50	48	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	47	43	47	51	45	46	48	49	54	46	51	50	54	59	57		33	44	49	51					
2	52	44	44	46	42	60	54	55	59	49	53	50	46	54	42		45	46	50	46					
3	40	45	47	43	41	57	59	58	53	51	50	50	48	51	49	44	49	51	43	48	47	47	48	40	40
4	55	52	58	47	42	61	57	64	51	47	62	63	69	50	53	50	51	54	46	44	51	51	55	42	41
5	48	46	49	46	45	55	57	57	61	52	48	46	47	49	47	55	51	56	52	54	46	47	47	48	42

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	84	84	75	80	89	78	78	93	80	86										
4	85	88	84	84	81	91	87	90	88	97	96	100	90	90	95					
5	*			*	*	*		*	*	*						*			*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	64	63	60	68	66	65	67	59	68	58	64	63	61	69	64	68	68	68	78	71					
2	72	71	66	69	74	76	69	67	82	78	74	74	71	78	75	65	62	62	70	76					
3	69	66	66	67	69	63	65	67	64	69	75	77	78	73	82	67	69	68	72	81	66	68	67	69	76
4	69	73	65	65	67	79	79	75	79	77	71	76	69	65	66	64	68	67	74	78	70	73	71	70	71
5		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*

Jean Hines-Caldwell Elementary School

Telephone: (713) 726-3700 **Principal:** Bonita Morgan **Board Member:** Lawrence Marshall **Campus Number:** 395

Address: 5515 West Orem (77085-1253) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total		771	897	889	731
Kindergarten and Below		192	214	198	156
Gender					
Female		49 %	48 %	49 %	48 %
Male		51 %	52 %	51 %	52 %
Race/Ethnicity					
African American		40 %	36 %	30 %	25 %
Asian		1 %	1 %	1 %	2 %
Hispanic		58 %	63 %	68 %	73 %
Native American		0 %	0 %	0 %	0 %
White		1 %	1 %	1 %	1 %
Students by Program					
Bilingual		30 %	38 %	46 %	49 %
ESL		3 %	1 %	1 %	1 %
Gifted/Talented		2 %	6 %	8 %	13 %
Special Ed.		5 %	6 %	6 %	4 %
Title I		100 %	100 %	100 %	100 %
Free/Reduced Lunch		88 %	84 %	88 %	89 %
Limited English (LEP)		36 %	43 %	53 %	57 %
At-Risk		62 %	66 %	71 %	72 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate			97.0 %	97.2 %	97.6 %
Promotion Rate			87.8 %	93.6 %	95.8 %
Disciplinary Actions					
In-School Suspensions			0	1	2
Out-of-School Suspension			86	85	92
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			86	86	94

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number		34	44	49	45
Gender					
Female		91 %	82 %	88 %	87 %
Male		9 %	18 %	12 %	13 %
Ethnicity					
African American		76 %	66 %	65 %	67 %
Asian		0 %	0 %	0 %	0 %
Hispanic		24 %	34 %	31 %	29 %
Native American		0 %	0 %	0 %	0 %
White		0 %	0 %	4 %	4 %
Average Experience		8 yrs.	9 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less		62 %	57 %	45 %	42 %
6 to 10		6 %	11 %	16 %	16 %
11 or more		32 %	32 %	39 %	42 %
Teacher by Program					
Regular		53 %	95 %	96 %	96 %
Bilingual/ESL		29 %	0 %	0 %	0 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		15 %	0 %	0 %	0 %
Special Education		3 %	5 %	4 %	4 %
Other		0 %	0 %	0 %	0 %
Advanced Degrees					
Master's		29 %	30 %	35 %	49 %
Doctorate		3 %	2 %	2 %	2 %
Attendance Rate		97 %	97 %	97 %	97 %
STAFF					
Counselors		1	1	1	1
Assistant Principals		0	0	1	1
Other Professional Staff		3	3	2	2
Educational Aides		5	6	6	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Not Evaluated	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

Special Notes

Jean Hines-Caldwell Elementray School opened August, 2005; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3		86	91	73	94		79	82	84	96															
4		77	85	88	83		70	80	78	78		82	88	92	98										
5		69	81	70	80		75	77	80	82							58	53	79	84					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1		54	69	73	65		50	68	66	63		55	69	71	70		41	63	60	57					
2		56	57	63	58		53	50	60	55		54	56	62	54		39	44	56	58					
3		52	57	51	56		53	61	55	61		53	57	55	57		49	57	51	60		56	59	53	59
4		50	53	56	54		58	56	61	56		61	64	60	56		51	50	60	55		53	50	57	56
5		46	51	44	50		55	55	56	54		49	54	50	49		49	55	54	59		48	49	49	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3		73	94	89	94		53	96	92	94										
4		79	90	87	85		58	80	85	92		91	82	85	98					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1		68	66	70	74		68	67	71	69		66	70	68	66		68	71	68	71					
2		69	71	74	73		74	72	77	80		74	74	74	77		79	73	79	85					
3		68	70	74	79		64	72	76	76		73	79	84	84		66	78	82	87		64	74	81	85
4		71	68	70	75		74	65	81	83		70	71	71	72		66	77	83	89		65	71	79	82
5																									

William P. Hobby Elementary School

Telephone: (713) 434-5650 **Principal:** Ivalyn Patterson **Board Member:** Lawrence Marshall **Campus Number:** 175

Address: 4021 Woodmont Dr. (77045-3515) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	666	686	711	706	801
Kindergarten and Below	101	144	160	146	205
Gender					
Female	51 %	50 %	50 %	51 %	47 %
Male	49 %	50 %	50 %	49 %	53 %
Race/Ethnicity					
African American	53 %	53 %	56 %	54 %	49 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	46 %	47 %	44 %	46 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	23 %	31 %	29 %	31 %	38 %
ESL	6 %	3 %	4 %	4 %	0 %
Gifted/Talented	5 %	5 %	3 %	2 %	2 %
Special Ed.	7 %	9 %	8 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	96 %	98 %	95 %
Limited English (LEP)	30 %	35 %	37 %	40 %	43 %
At-Risk	58 %	69 %	71 %	74 %	82 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.3 %	96.3 %	95.9 %	95.5 %	95.7 %
Promotion Rate	94.2 %	94.9 %	93.3 %	96.9 %	90.6 %
Disciplinary Actions					
In-School Suspensions	115	0	0	0	0
Out-of-School Suspension	205	126	180	218	276
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	1	1
Total Number	320	127	180	219	277

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	39	41	36	39	47
Gender					
Female	82 %	83 %	83 %	85 %	83 %
Male	18 %	17 %	17 %	15 %	17 %
Ethnicity					
African American	74 %	76 %	69 %	64 %	64 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	18 %	17 %	22 %	23 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	7 %	8 %	13 %	11 %
Average Experience	11 yrs.	13 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	49 %	39 %	44 %	31 %	34 %
6 to 10	10 %	15 %	14 %	31 %	28 %
11 or more	41 %	46 %	42 %	38 %	38 %
Teacher by Program					
Regular	54 %	56 %	89 %	87 %	89 %
Bilingual/ESL	26 %	27 %	0 %	0 %	0 %
Compensatory Ed.	0 %	5 %	0 %	0 %	0 %
Gifted/Talented	10 %	0 %	0 %	0 %	0 %
Special Education	10 %	12 %	11 %	13 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	46 %	53 %	51 %	45 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	96 %	97 %
STAFF					
Counselors	1	1	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	2
Educational Aides	6	6	7	8	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	57	81	85	74	88	50	57	81	62	88															
4	46	56	69	57	84	47	66	73	56	80	78	90	79	80	93										
5	56	66	68	72	75	59	61	72	84	83						36	45	69	72	86					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	42	44	43	50	39	34	39	33	42	40	43	46	46	57	49	30	31	33	45	37					
2	49	51	43	43	40	50	44	49	51	48	43	46	47	44	42	43	39	36	47	53					
3	39	49	45	43	41	43	47	47	43	53	40	48	44	43	44	40	41	47	45	48	39	44	49	43	43
4	47	49	48	45	43	53	59	54	51	46	53	56	55	50	47	48	51	49	48	45	46	48	48	45	42
5	51	50	51	51	46	56	56	62	62	57	51	50	51	54	47	53	49	54	55	56	49	52	46	49	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	58	84	89	81	87	33	65	93	69	85										
4		58	78	84	100		56	67	88	97		88	100	95	100					
5				*																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	80	67	73	72	78	77	62	75	66	78	75	61	73	63	73	71	59	73	71	71					
2	64	73	60	70	68	69	78	74	81	83	70	79	59	72	66	78	83	59	66	93					
3	63	69	74	68	69	52	68	77	65	80	67	76	84	75	77	71	78	78	72	84	60	77	76	66	80
4		64	63	70	75		64	63	83	82		60	62	69	70		64	67	82	86		67	68	77	83
5																									

Henry Hohl Elementary School

Telephone: (713) 696-2810 **Principal:** Lenita Simpson **Board Member:** Carol Mims Galloway **Campus Number:** 176

Address: 5320 Yale (77091-5730) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	490	531	510	489	483
Kindergarten and Below	123	124	148	142	140
Gender					
Female	46 %	45 %	45 %	48 %	43 %
Male	54 %	55 %	55 %	52 %	57 %
Race/Ethnicity					
African American	28 %	31 %	24 %	25 %	27 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	71 %	69 %	75 %	75 %	73 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	47 %	48 %	57 %	54 %	56 %
ESL	3 %	3 %	0 %	<1 %	<1 %
Gifted/Talented	1 %	2 %	1 %	<1 %	1 %
Special Ed.	7 %	8 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	96 %	98 %	97 %
Limited English (LEP)	53 %	52 %	58 %	57 %	59 %
At-Risk	76 %	77 %	79 %	87 %	86 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.9 %	95.5 %	95.4 %	96.0 %	96.1 %
Promotion Rate	89.6 %	90.7 %	94.0 %	93.6 %	91.2 %
Disciplinary Actions					
In-School Suspensions	8	24	0	0	0
Out-of-School Suspension	187	239	222	327	382
Expulsions	0	0	0	0	0
Alternative Placement	2	3	0	0	0
Total Number	197	266	232	327	382

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	30	28	31	29	32
Gender					
Female	80 %	79 %	81 %	83 %	91 %
Male	20 %	21 %	19 %	17 %	9 %
Ethnicity					
African American	50 %	46 %	32 %	38 %	41 %
Asian	13 %	14 %	13 %	14 %	9 %
Hispanic	27 %	29 %	35 %	38 %	41 %
Native American	0 %	0 %	0 %	0 %	3 %
White	10 %	11 %	19 %	10 %	6 %
Average Experience	12 yrs.	13 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	60 %	57 %	68 %	62 %	66 %
6 to 10	0 %	4 %	6 %	14 %	16 %
11 or more	40 %	39 %	26 %	24 %	19 %
Teacher by Program					
Regular	53 %	46 %	90 %	100 %	88 %
Bilingual/ESL	37 %	43 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	10 %	0 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	25 %	13 %	14 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	95 %	93 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	3	2	2	1	1
Educational Aides	1	3	2	4	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	77	92	65	66	92	47	71	50	59	92															
4	69	61	67	59	64	56	71	43	73	75	94	95	86	85	96										
5	52	70	72	68	73	63	63	91	73	82						33	40	57	80	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	49	44	41	46	41	45	46	40	46	42	52	55	40	55	51	43	48	30	41	56					
2	47	48	42	39	41	41	43	40	36	48	41	44	35	35	44	38	38	38	39	55					
3	47	47	42	38	38	51	54	45	40	43	51	54	42	42	35	48	45	44	40	42	45	47	41	34	38
4	52	50	52	44	45	56	63	44	51	47	60	60	53	47	51	46	50	47	49	39	47	53	45	41	36
5	51	48	47	43	43	61	57	61	59	55	50	50	51	49	46	51	46	53	52	49	50	48	48	50	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	69	85	97	93	88	51	61	84	87	81										
4	75	75	87	88	77	74	84	95	89	94	94	81	92	85	97					
5	*	88				*	75									*	40			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	61	56	71	73	75	53	53	65	69	69	56	54	61	70	69	50	54	67	79	85					
2	70	69	70	65	66	67	72	69	66	67	74	75	76	69	76	66	73	75	69	85					
3	65	70	76	73	66	65	61	69	79	67	78	72	87	84	71	61	68	77	92	74	67	66	77	84	72
4	69	62	69	73	71	77	76	80	78	84	73	65	68	71	67	70	71	83	78	77	77	69	73	83	78
5	65	72				79	83				66	74				60	74				68	76			

Paul Horn Elementary School

Telephone: (713) 295-5264 **Principal:** Sarah Harrington **Board Member:** Dianne Johnson **Campus Number:** 178

Address: 4535 Pine, Bellaire (77401-5599) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** KG-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	568	584	534	525	553
Kindergarten and Below	79	97	93	89	88
Gender					
Female	49 %	48 %	51 %	51 %	48 %
Male	51 %	52 %	49 %	49 %	52 %
Race/Ethnicity					
African American	9 %	10 %	8 %	7 %	9 %
Asian	14 %	14 %	16 %	16 %	18 %
Hispanic	17 %	16 %	17 %	17 %	16 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	60 %	59 %	58 %	60 %	57 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	5 %	2 %	2 %	2 %	2 %
Gifted/Talented	29 %	33 %	38 %	39 %	40 %
Special Ed.	8 %	7 %	9 %	7 %	5 %
Title I	0 %	0 %	<1 %	0 %	0 %
Free/Reduced Lunch	4 %	22 %	15 %	14 %	13 %
Limited English (LEP)	5 %	3 %	3 %	4 %	4 %
At-Risk	19 %	20 %	26 %	30 %	25 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.7 %	96.9 %	96.9 %	96.9 %	96.9 %
Promotion Rate	98.2 %	98.1 %	95.2 %	99.2 %	98.8 %
Disciplinary Actions					
In-School Suspensions	4	1	3	15	4
Out-of-School Suspension	11	0	8	8	10
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	15	1	11	23	14

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	34	35	33	35	35
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	15 %	11 %	9 %	11 %	14 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	3 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	85 %	86 %	91 %	89 %	86 %
Average Experience	18 yrs.	18 yrs.	19 yrs.	19 yrs.	19 yrs.
Years of Experience					
5 or less	6 %	11 %	6 %	17 %	14 %
6 to 10	29 %	23 %	21 %	11 %	14 %
11 or more	65 %	66 %	73 %	71 %	71 %
Teacher by Program					
Regular	76 %	71 %	88 %	94 %	94 %
Bilingual/ESL	15 %	14 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	6 %	0 %	0 %
Special Education	9 %	14 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	31 %	30 %	34 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	97 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	3	4
Educational Aides	3	1	2	1	1

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood	Academy (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	97	98	100	98	97	94	98	97	100	99															
4	93	92	98	99	99	97	94	100	99	99	90	97	99	98	98										
5	86	95	95	99	99	95	97	95	99	97						87	96	97	99	99					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	97	98	100	98	97	93	98	97	100	99															
4	93	92	98	99	99	97	94	100	99	99	90	99	99	98	98										
5	86	96	97	99	100	95	97	95	99	97						87	96	97	99	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	63	60	68	63	65	58	60	64	61	61	64	62	69	66	64	58	57	61	61	62					
2	63	63	64	65	58	67	66	70	69	61	59	61	59	66	54	65	60	69	62	66					
3	68	71	70	66	66	73	80	78	78	74	68	71	73	67	65	73	73	78	78	75	72	74	78	77	71
4	70	66	74	68	66	72	69	78	74	74	73	67	83	69	70	71	71	72	73	71	69	65	75	70	72
5	69	71	72	75	70	75	78	77	82	71	67	70	71	75	64	79	73	81	78	79	69	70	72	76	66

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	63	60	66	63	64	58	59	62	60	59	64	62	68	66	63		57	61	60	61					
2	62	62	62	64	56	66	65	69	68	60	58	60	58	65	52		59	68	62	66					
3	65	68	68	65	65	70	76	76	77	72	65	68	71	66	65	69	70	76	77	75	69	72	77	76	71
4	68	62	72	67	65	69	65	76	73	72	71	63	81	68	69	70	67	71	72	71	68	62	74	70	70
5	67	69	68	71	69	73	75	73	77	70	65	68	68	72	63	78	72	77	76	79	68	69	69	73	66

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Houston Gardens Elementary School

Telephone: (713) 636-6982 **Principal:** Tarawa Groves **Board Member:** Carol Mims Galloway **Campus Number:** 179

Address: 6820 Homestead (77028-5045) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	430	460	392	359	350
Kindergarten and Below	101	115	94	92	83
Gender					
Female	47 %	45 %	51 %	48 %	43 %
Male	53 %	55 %	49 %	52 %	57 %
Race/Ethnicity					
African American	93 %	93 %	94 %	94 %	90 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	7 %	6 %	6 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	1 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	3 %	3 %	3 %
Gifted/Talented	3 %	4 %	3 %	4 %	5 %
Special Ed.	12 %	13 %	11 %	13 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	95 %	92 %	95 %	97 %
Limited English (LEP)	4 %	4 %	3 %	3 %	5 %
At-Risk	59 %	57 %	56 %	50 %	67 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.6 %	96.6 %	96.0 %	95.8 %	96.0 %
Promotion Rate	95.2 %	95.3 %	93.3 %	96.7 %	92.5 %
Disciplinary Actions					
In-School Suspensions	5	1	1	31	24
Out-of-School Suspension	105	40	47	22	32
Expulsions	0	0	0	0	0
Alternative Placement	0	1	1	2	5
Total Number	112	44	50	56	61

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	23	26	26	23	21
Gender					
Female	87 %	88 %	92 %	87 %	95 %
Male	13 %	12 %	8 %	13 %	5 %
Ethnicity					
African American	83 %	92 %	92 %	96 %	95 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	8 %	8 %	4 %	5 %
Average Experience	17 yrs.	16 yrs.	15 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	26 %	31 %	27 %	26 %	33 %
6 to 10	0 %	8 %	19 %	26 %	10 %
11 or more	74 %	62 %	54 %	48 %	57 %
Teacher by Program					
Regular	87 %	88 %	85 %	91 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	12 %	15 %	9 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	27 %	23 %	30 %	29 %
Doctorate	4 %	8 %	8 %	9 %	10 %
Attendance Rate	90 %	97 %	93 %	94 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	4	4	3	3	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	75	72	79	79	79	40	60	65	69	67															
4	69	63	62	57	80	59	55	50	73	85	80	81	86	82	100										
5	45	43	81	77	84	35	38	76	79	78						35	21	70	63	94					
6	94	100	100			81	90	89																	

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	46	50	61	45	53	52	55	57	43	53	56	55	64	53	53	49	54	54	37					
2	47	42	43	51	40	48	38	50	53	49	48	47	40	53	42	45	44	48	53	56					
3	47	44	44	43	45	43	49	49	49	44	47	53	46	47	49	44	45	44	57	60	43	43	46	53	52
4	50	45	47	46	45	47	51	51	51	45	59	51	54	56	47	46	45	49	47	46	47	45	42	45	41
5	48	42	53	51	52	44	45	57	58	52	49	45	52	54	58	51	42	59	53	59	45	41	51	47	47
6	57	69	62			56	60	64			60	65	72			45	60	62			49	61	55		

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									
6																									

Rollin Isaacs Elementary School

Telephone: (713) 671-4120 **Principal:** Gloria Nash **Board Member:** Carol Mims Galloway **Campus Number:** 180

Address: 3830 Pickfair (77026-3968) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	391	386	561	457	483
Kindergarten and Below	97	89	139	133	136
Gender					
Female	50 %	48 %	48 %	48 %	48 %
Male	50 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	39 %	37 %	47 %	46 %	48 %
Asian	0 %	0 %	1 %	0 %	0 %
Hispanic	61 %	63 %	53 %	54 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	6 %	11 %	12 %	17 %	19 %
ESL	18 %	17 %	12 %	14 %	17 %
Gifted/Talented	5 %	3 %	2 %	2 %	2 %
Special Ed.	9 %	7 %	10 %	11 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	92 %	99 %	97 %
Limited English (LEP)	24 %	30 %	24 %	31 %	36 %
At-Risk	59 %	61 %	68 %	79 %	76 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.0 %	97.1 %	97.3 %	97.1 %	97.8 %
Promotion Rate	92.5 %	92.5 %	94.2 %	97.1 %	95.1 %
Disciplinary Actions					
In-School Suspensions	1	0	0	1	2
Out-of-School Suspension	42	47	33	47	21
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	5	0
Total Number	43	49	33	53	23

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	19	20	23	26	28
Gender					
Female	89 %	90 %	87 %	73 %	75 %
Male	11 %	10 %	13 %	27 %	25 %
Ethnicity					
African American	68 %	65 %	61 %	65 %	68 %
Asian	5 %	5 %	4 %	4 %	4 %
Hispanic	5 %	10 %	13 %	15 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	20 %	22 %	15 %	11 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	58 %	45 %	39 %	31 %	29 %
6 to 10	5 %	15 %	26 %	15 %	21 %
11 or more	37 %	40 %	35 %	54 %	50 %
Teacher by Program					
Regular	84 %	50 %	83 %	85 %	82 %
Bilingual/ESL	5 %	40 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	10 %	17 %	15 %	18 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	30 %	26 %	42 %	36 %
Doctorate	5 %	10 %	9 %	4 %	4 %
Attendance Rate	96 %	97 %	97 %	95 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	5	4	6	6	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	83	90	59	95	80	63	76	67	82	79															
4	33	45	76	73	73	49	44	69	69	81	78	87	86	96	86										
5	55	46	77	81	69	42	74	78	79	63						40	53	58	81	78					
6	86	86	83			73	76	74																	

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	46	52	56	49	47	41	53	51	56	41	49	55	56	59	50	40	34	41	47	40					
2	43	32	52	40	35	46	42	59	47	45	40	35	45	39	39	37	35	54	31	39					
3	50	47	43	48	40	61	54	52	57	52	50	46	42	47	40	49	43	44	48	39	49	42	39	46	35
4	41	44	49	43	45	53	53	58	59	51	54	50	53	47	50	42	44	46	49	43	37	43	44	41	43
5	46	41	53	46	42	52	56	59	57	49	47	44	50	48	40	52	47	56	54	43	48	40	48	47	38
6	51	57	43			64	67	62			53	55	45			43	50	45			49	48	42		

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3				79					79											
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1		59		75	63		59		63	50		58		60	53		57		54	51					
2			63		68			81		77			70		79			82		78					
3				74					83					79					88					78	
4																									
5																									
6																									

Peter Janowski Elementary School

Telephone: (713) 696-2844 **Principal:** Myrna Bazan **Board Member:** Natasha M. Kamrani **Campus Number:** 181

Address: 7500 Bauman (77022-6125) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	693	643	594	602	597
Kindergarten and Below	191	179	186	188	178
Gender					
Female	48 %	49 %	48 %	49 %	47 %
Male	52 %	51 %	52 %	51 %	53 %
Race/Ethnicity					
African American	3 %	4 %	4 %	6 %	4 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	96 %	95 %	93 %	96 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	65 %	61 %	65 %	62 %	62 %
ESL	2 %	3 %	2 %	1 %	2 %
Gifted/Talented	4 %	9 %	10 %	6 %	6 %
Special Ed.	8 %	8 %	5 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	96 %	94 %	96 %	95 %
Limited English (LEP)	69 %	67 %	68 %	66 %	67 %
At-Risk	83 %	81 %	84 %	85 %	88 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.3 %	95.9 %	95.8 %	95.8 %	96.7 %
Promotion Rate	92.6 %	90.7 %	91.6 %	90.5 %	89.7 %
Disciplinary Actions					
In-School Suspensions	116	2	17	17	17
Out-of-School Suspension	17	36	6	8	39
Expulsions	0	0	0	0	0
Alternative Placement	4	6	2	0	0
Total Number	137	44	25	25	56

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	45	40	39	39	38
Gender					
Female	87 %	90 %	85 %	92 %	92 %
Male	13 %	10 %	15 %	8 %	8 %
Ethnicity					
African American	22 %	23 %	23 %	31 %	26 %
Asian	2 %	3 %	3 %	3 %	5 %
Hispanic	53 %	53 %	51 %	49 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	23 %	23 %	18 %	18 %
Average Experience	12 yrs.	13 yrs.	15 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	40 %	40 %	31 %	23 %	21 %
6 to 10	20 %	15 %	15 %	21 %	24 %
11 or more	40 %	45 %	54 %	56 %	55 %
Teacher by Program					
Regular	38 %	33 %	90 %	90 %	89 %
Bilingual/ESL	53 %	58 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	10 %	10 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	20 %	21 %	18 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	95 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	3	3	2	1	1
Educational Aides	8	6	5	4	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	88	68	81	65	93	76	52	67	76	71															
4	59	71	81	81	50	63	79	90	86	54	70	100	85	90	75										
5	36	51	72	52	51	68	71	86	74	72						31	46	59	55	64					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	35	42	50	49	34	33	51	42	45	33	39	53	51	57	46	33	47	48	47	33					
2	40	38	49	47	40	36	37	53	48	43	37	34	50	47	38	32	35	50	58	52					
3	46	39	44	44	36	60	44	51	57	40	46	42	38	44	41	49	43	42	47	38	48	39	38	45	34
4	43	50	44	46	42	57	59	52	57	48	52	55	56	50	42	48	50	47	54	45	43	48	44	48	41
5	41	42	50	42	38	53	54	59	53	46	42	40	47	43	38	49	49	60	52	48	45	41	49	46	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	91	88	74	91	76	80	67	81	75	49										
4	78	88	83	83	85	82	79	79	78	83	94	95	96	93	93					
5	*	*	60	*	*	*			*	*						25	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	64	71	61	69	69	58	64	50	54	54	61	64	57	62	63	62	60	52	57	58					
2	70	70	69	69	72	67	72	67	75	72	73	83	67	75	73	76	76	63	64	71					
3	76	71	79	70	66	62	61	70	67	52	82	80	83	81	71	73	72	78	76	71	73	74	76	77	67
4	66	72	66	68	69	72	72	75	75	78	62	69	71	64	61	65	73	70	73	73	67	72	69	67	73
5	57	*	58	*	*	55	*	68	*	*	57	*	56	*	*	58	*	62	*	*	61	*	56	*	*

Thomas Jefferson Elementary School

Telephone: (713) 696-2778 **Principal:** Kerry Hamilton **Board Member:** Natasha M. Kamrani **Campus Number:** 182

Address: 5000 Sharman (77009-2651) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	580	635	603	575	534
Kindergarten and Below	147	163	161	147	128
Gender					
Female	48 %	47 %	46 %	47 %	46 %
Male	52 %	53 %	54 %	53 %	54 %
Race/Ethnicity					
African American	<1 %	3 %	4 %	4 %	4 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	98 %	96 %	95 %	94 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	2 %
Students by Program					
Bilingual	36 %	41 %	43 %	37 %	33 %
ESL	3 %	3 %	2 %	7 %	11 %
Gifted/Talented	7 %	6 %	6 %	6 %	9 %
Special Ed.	7 %	9 %	10 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	88 %	94 %	95 %
Limited English (LEP)	43 %	48 %	48 %	47 %	51 %
At-Risk	77 %	78 %	81 %	73 %	76 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.1 %	95.9 %	95.4 %	95.0 %	95.7 %
Promotion Rate	91.1 %	93.6 %	88.1 %	92.6 %	94.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	2
Out-of-School Suspension	58	54	19	7	35
Expulsions	0	0	0	0	0
Alternative Placement	1	3	1	1	0
Total Number	59	57	20	8	37

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	36	40	36	37	39
Gender					
Female	78 %	70 %	64 %	70 %	69 %
Male	22 %	30 %	36 %	30 %	31 %
Ethnicity					
African American	28 %	25 %	14 %	19 %	23 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	31 %	38 %	39 %	41 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	38 %	47 %	41 %	41 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	53 %	55 %	56 %	59 %	51 %
6 to 10	11 %	15 %	14 %	8 %	13 %
11 or more	36 %	30 %	31 %	32 %	36 %
Teacher by Program					
Regular	50 %	53 %	94 %	95 %	92 %
Bilingual/ESL	33 %	30 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	3 %	0 %	0 %	0 %
Special Education	14 %	15 %	6 %	5 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	25 %	19 %	16 %	21 %
Doctorate	3 %	3 %	6 %	3 %	3 %
Attendance Rate	94 %	96 %	93 %	95 %	93 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	1	1	1	1
Educational Aides	4	6	2	2	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	54	49	71	74	97	55	41	71	83	100															
4	56	55	60	73	74	44	52	64	79	94	83	80	80	84	66										
5	55	66	64	74	75	45	62	67	79	78						35	50	50	87	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	47	38	37	71	61	41	42	45	68	65	46	45	42	72	63	37	39	57	74	71					
2	47	40	41	49	54	43	40	46	58	48	42	40	44	50	42	38	41	59	63	59					
3	42	41	48	38	50	46	43	57	49	59	39	40	45	41	47	44	41	55	41	53	38	39	50	40	46
4	52	47	46	41	37	58	52	51	52	51	50	50	54	49	49	48	49	45	50	43	47	46	42	44	36
5	45	50	46	39	48	50	56	51	50	54	48	49	41	45	48	49	49	54	47	57	46	47	45	42	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	47	79	81	86	97	27	55	78	83	94										
4	*	47	85			*	28	76			*	66	76							
5	*					*										*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	53	56	69	79	79	49	49	72	78	67	48	48	67	73	69	52	54	65	74	79					
2	70	66	67	77	77	64	80	79	94	87	73	73	75	91	78	74	78	67	84	73					
3	60	70	67	65	72	51	61	76	62	81	67	73	77	75	80	56	68	79	73	79	55	65	71	70	73
4	*	59	58			*	56	65			*	55	63			*	64	64			*	58	62		
5	*	*				*	*				*	*				*	*				*	*			

J. Will Jones Elementary School

Telephone: (713) 942-1430 **Principal:** Brian R. Flores **Board Member:** Paula M. Harris **Campus Number:** 184

Address: 1810 Stuart (77004-3043) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	381	349	321	296	298
Kindergarten and Below	94	87	94	73	81
Gender					
Female	48 %	49 %	49 %	48 %	48 %
Male	52 %	51 %	51 %	52 %	52 %
Race/Ethnicity					
African American	42 %	38 %	41 %	36 %	37 %
Asian	4 %	6 %	3 %	3 %	1 %
Hispanic	53 %	54 %	56 %	61 %	60 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	0 %	1 %
Students by Program					
Bilingual	36 %	41 %	47 %	49 %	44 %
ESL	3 %	5 %	2 %	5 %	8 %
Gifted/Talented	7 %	6 %	7 %	8 %	11 %
Special Ed.	5 %	5 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	96 %	94 %	95 %
Limited English (LEP)	49 %	50 %	52 %	57 %	55 %
At-Risk	81 %	80 %	82 %	86 %	91 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.2 %	96.3 %	96.3 %	96.0 %	96.9 %
Promotion Rate	95.6 %	92.8 %	91.4 %	93.8 %	98.1 %
Disciplinary Actions					
In-School Suspensions	42	19	0	2	0
Out-of-School Suspension	42	38	7	10	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	84	57	7	12	17

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	26	23	21	21	20
Gender					
Female	81 %	74 %	76 %	71 %	75 %
Male	19 %	26 %	24 %	29 %	25 %
Ethnicity					
African American	50 %	43 %	43 %	33 %	30 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	27 %	35 %	38 %	33 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	22 %	19 %	33 %	35 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	22 %	14 %	33 %	30 %
6 to 10	15 %	30 %	29 %	14 %	15 %
11 or more	50 %	48 %	57 %	52 %	55 %
Teacher by Program					
Regular	65 %	57 %	90 %	90 %	90 %
Bilingual/ESL	31 %	35 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	9 %	10 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	26 %	33 %	33 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	94 %	96 %	95 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	4	5	4	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Life Skills
Resource/Co-Teacher
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	73	87	86	95	87	31	58	52	91	83															
4	48	59	59	67	87	47	59	68	65	80	75	87	88	95	93										
5	54	63	67	82	82	48	60	62	88	64						40	65	67	79	78					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	67	72	94	100	100	36	56	56	100	95															
4	50	61	62	73	100	45	53	73	60	78	77	82	81	100	100										
5	55	72	71	95	86	55	64	65	95	50						41	76	75	85	79					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	47	49	55	52	40	34	40	49	40	37	51	52	59	54	50	32	35	37	40	35					
2	52	47	57	63	39	39	39	48	54	35	47	49	53	61	39	37	40	47	45	36					
3	46	54	46	53	45	42	49	38	64	48	45	57	45	53	42	43	47	45	52	46	44	47	46	52	42
4	43	43	48	45	53	47	49	50	47	57	51	55	59	55	52	42	46	48	45	52	41	45	47	46	49
5	48	48	53	51	45	53	58	55	57	41	49	50	54	56	44	53	52	58	56	47	51	45	49	52	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	51	55	59	53	39	35	47	53	43	31	56	57	64	56	54		40	41	41	36					
2	52	51	60	67	48	39	43	48	60	36	46	56	52	64	45		37	51	49	49					
3	51	53	47	53	52	50	48	40	60	53	50	50	45	53	50	41	46	46	59	52	46	46	46	54	49
4	47	40	52	45	*	50	49	52	41	*	55	52	63	56	*	44	43	51	44	*	44	42	49	47	*
5	47	51	51	54	47	54	59	54	59	42	47	55	54	58	44	53	54	56	58	49	52	48	46	55	41

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	43	55	88	92	100	29	45	61	96	100										
4	*		*	93	88	*		*	71	92	*		*	100	92					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	56	66	63	66	71	43	48	52	51	41	55	64	59	60	56	42	53	49	58	47					
2	63	68	75	69	67	57	58	74	71	59	64	74	73	72	69	50	72	75	58	80					
3	52	65	72	69	82	42	52	58	68	94	60	70	81	82	89	60	65	68	78	94	59	60	69	80	88
4	*		*	74	74	*		*	69	77	*		*	71	70	*		*	79	82	*		*	78	79
5	59					60					61					53					52				

Kashmere Gardens Elementary School

Telephone: (713) 671-4160 **Principal:** Exerta Mackie **Board Member:** Carol Mims Galloway **Campus Number:** 185

Address: 4901 Lockwood (77026-2942) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	449	451	481	413	460
Kindergarten and Below	104	159	190	141	187
Gender					
Female	49 %	47 %	52 %	53 %	49 %
Male	51 %	53 %	48 %	47 %	51 %
Race/Ethnicity					
African American	93 %	94 %	95 %	94 %	92 %
Asian	<1 %	<1 %	1 %	1 %	1 %
Hispanic	6 %	6 %	5 %	5 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	<1 %	0 %	0 %
ESL	4 %	2 %	2 %	2 %	2 %
Gifted/Talented	5 %	4 %	4 %	6 %	5 %
Special Ed.	9 %	8 %	8 %	10 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	96 %	97 %	97 %
Limited English (LEP)	4 %	2 %	3 %	2 %	4 %
At-Risk	39 %	47 %	54 %	55 %	61 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.8 %	96.8 %	96.7 %	95.5 %	96.5 %
Promotion Rate	94.7 %	91.1 %	89.9 %	92.6 %	88.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	31	20	83	71	57
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	0
Total Number	31	20	85	71	57

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	26	26	21	25	28
Gender					
Female	85 %	88 %	86 %	96 %	96 %
Male	15 %	12 %	14 %	4 %	4 %
Ethnicity					
African American	96 %	92 %	90 %	88 %	82 %
Asian	4 %	4 %	5 %	8 %	7 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	4 %	5 %	4 %	11 %
Average Experience	17 yrs.	21 yrs.	22 yrs.	18 yrs.	19 yrs.
Years of Experience					
5 or less	23 %	8 %	5 %	24 %	25 %
6 to 10	15 %	15 %	14 %	12 %	7 %
11 or more	62 %	77 %	81 %	64 %	68 %
Teacher by Program					
Regular	88 %	77 %	100 %	92 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	8 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	15 %	0 %	8 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	54 %	43 %	32 %	29 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	94 %	97 %	94 %	97 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	7	7	6	3	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	71	85	80	71	63	47	57	51	41	58															
4	45	50	67	82	69	33	47	67	85	91	63	76	82	91	97										
5	47	60	67	76	81	88	86	96	60	87						55	53	81	57	94					
6	100	93	100	100	95	70	89	92	86	86															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	47	44	41	41	44	50	40	38	43	49	50	52	45	52	52	42	38	34	39	55					
2	47	48	46	43	37	46	45	36	39	38	44	47	46	44	34	36	43	35	44	39					
3	42	47	46	43	37	46	46	45	42	37	43	50	44	45	37	42	42	49	35	32	45	40	46	41	34
4	42	45	49	49	45	47	49	48	57	47	50	49	59	56	48	42	43	44	50	39	41	42	41	51	43
5	51	44	56	50	48	70	63	73	48	47	47	45	53	54	47	58	47	61	49	49	48	44	48	47	44
6	50	49	55	54	53	59	67	71	67	49	50	48	53	55	55	46	51	49	50	49	45	42	43	42	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									
6																									

Anna Kelso Elementary School

Telephone: (713) 845-7451 **Principal:** Debra Hayes **Board Member:** Paula M. Harris **Campus Number:** 187

Address: 5800 Southmund (77033-1832) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	597	569	560	528	521
Kindergarten and Below	142	152	144	132	131
Gender					
Female	45 %	47 %	45 %	46 %	49 %
Male	55 %	53 %	55 %	54 %	51 %
Race/Ethnicity					
African American	49 %	48 %	48 %	43 %	41 %
Asian	1 %	1 %	0 %	0 %	0 %
Hispanic	50 %	51 %	52 %	57 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	22 %	29 %	31 %	39 %	42 %
ESL	12 %	8 %	3 %	3 %	3 %
Gifted/Talented	4 %	3 %	3 %	4 %	9 %
Special Ed.	13 %	12 %	10 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	99 %	99 %	98 %
Limited English (LEP)	35 %	40 %	40 %	45 %	48 %
At-Risk	58 %	63 %	67 %	70 %	75 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.4 %	95.6 %	95.6 %	95.4 %	95.7 %
Promotion Rate	97.1 %	95.5 %	94.3 %	98.9 %	94.6 %
Disciplinary Actions					
In-School Suspensions	58	36	0	3	7
Out-of-School Suspension	138	183	105	142	119
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	1
Total Number	196	219	105	147	127

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	37	39	35	38	38
Gender					
Female	78 %	72 %	74 %	74 %	71 %
Male	22 %	28 %	26 %	26 %	29 %
Ethnicity					
African American	70 %	64 %	69 %	68 %	68 %
Asian	3 %	5 %	3 %	3 %	3 %
Hispanic	14 %	21 %	20 %	26 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	10 %	9 %	3 %	3 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	32 %	38 %	43 %	39 %	37 %
6 to 10	14 %	10 %	9 %	16 %	16 %
11 or more	54 %	51 %	49 %	45 %	47 %
Teacher by Program					
Regular	62 %	54 %	86 %	84 %	84 %
Bilingual/ESL	22 %	28 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	18 %	14 %	16 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	23 %	17 %	26 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	1	1	1
Educational Aides	4	3	3	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Content Mastery
PPCD
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	82	97	82	88	92	82	80	82	94	97															
4	70	53	79	85	100	66	54	62	90	100	77	83	73	78	95										
5	45	75	59	61	71	72	72	78	71	95						54	73	62	93	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	49	45	52	54	38	48	45	52	56	40	47	50	57	63	52	34	43	52	46	45					
2	48	46	46	44	38	60	51	55	50	48	52	50	43	51	45	42	42	51	53	48					
3	50	53	55	68	58	59	55	57	77	60	53	59	56	67	62	53	61	62	82	62	55	64	59	73	59
4	46	43	46	62	54	50	53	48	69	68	60	57	55	64	59	44	44	46	71	58	43	44	44	68	62
5	54	55	48	45	51	56	58	55	53	58	50	47	51	48	44	53	47	54	44	53	52	43	49	45	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	88	80	89	76	76	88	47	74	86	86										
4																				
5	*					*										*			*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	51	56	71	79	70	55	56	64	83	77	49	46	72	84	74	43	44	71	73	76					
2	59	55	62	71	80	60	58	66	73	83	54	57	59	77	83	54	69	63	79	90					
3	71	69	64	73	79	66	58	70	73	69	79	79	77	81	81	69	74	72	79	87	76	68	68	76	81
4	*	*		*		*	*		*		*	*		*		*	*		*		*	*		*	
5	*	*			*	*	*			*	*	*			*	*	*			*	*	*				*

John F. Kennedy Elementary School

Telephone: (713) 696-2686 **Principal:** Daryl Sherman **Board Member:** Carol Mims Galloway **Campus Number:** 188

Address: 306 Crosstimbers (77022-3931) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	566	537	533	521	515
Kindergarten and Below	156	158	152	151	138
Gender					
Female	49 %	50 %	52 %	52 %	50 %
Male	51 %	50 %	48 %	48 %	50 %
Race/Ethnicity					
African American	47 %	41 %	42 %	43 %	41 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	52 %	58 %	57 %	56 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	28 %	38 %	44 %	45 %	42 %
ESL	7 %	7 %	4 %	7 %	8 %
Gifted/Talented	1 %	1 %	2 %	4 %	3 %
Special Ed.	6 %	5 %	5 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	93 %	96 %	94 %
Limited English (LEP)	36 %	46 %	48 %	51 %	50 %
At-Risk	58 %	63 %	69 %	68 %	71 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.8 %	97.0 %	96.7 %	96.5 %	97.2 %
Promotion Rate	96.9 %	95.8 %	93.8 %	98.4 %	96.9 %
Disciplinary Actions					
In-School Suspensions	7	0	0	0	0
Out-of-School Suspension	42	113	66	60	79
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	1	0
Total Number	50	113	66	61	79

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	29	30	28	29	28
Gender					
Female	72 %	67 %	64 %	62 %	64 %
Male	28 %	33 %	36 %	38 %	36 %
Ethnicity					
African American	69 %	60 %	57 %	55 %	57 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	28 %	33 %	39 %	38 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	7 %	4 %	7 %	7 %
Average Experience	8 yrs.	9 yrs.	11 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	43 %	29 %	28 %	36 %
6 to 10	28 %	33 %	36 %	45 %	36 %
11 or more	24 %	23 %	36 %	28 %	29 %
Teacher by Program					
Regular	66 %	60 %	96 %	97 %	93 %
Bilingual/ESL	28 %	33 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	4 %	3 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	17 %	29 %	21 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	97 %	96 %	94 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	1	2	2	1
Educational Aides	5	5	5	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Exemplary	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	75	95	100	87	93	65	84	95	93	93															
4	59	100	93	98	96	75	100	95	100	93	75	100	82	93	96										
5	60	89	100	99	98	74	93	95	97	96						58	93	100	100	96					
6	98					100																			

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	49	58	59	59	56	46	55	60	60	59	54	61	64	66	63	46	49	54	61	59					
2	54	51	58	58	43	62	59	60	66	53	53	54	53	55	26	50	49	65	58	46					
3	46	52	57	56	47	50	58	67	63	55	51	52	54	59	48	46	50	61	59	51	46	50	60	58	48
4	44	59	54	50	50	49	61	62	61	59	53	63	62	60	58	49	67	59	58	50	47	72	55	56	45
5	51	61	65	61	54	53	71	73	72	57	51	59	61	63	48	49	77	74	72	58	48	73	69	65	50
6	68					77					65					69					70				

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	90	100	100	97	100	84	100	100	94	100										
4		100	79	70	92		91	71	75	96		83	100	85	100					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	81	83	85	79	63	80	82	74	76	67	70	75	77	74	63	68	83	71	63					
2	72	67	89	71	81	71	68	88	86	87	81	76	80	78	82	79	77	82	80	90					
3	82	84	86	76	72	86	79	91	79	77	93	85	95	81	79	95	93	93	84	91	91	83	92	85	87
4		69	69	75	73		72	68	74	77		65	73	69	67		80	85	83	83		80	76	75	73
5																									
6																									

James Ketelsen Elementary School

Telephone: (713) 220-5050 **Principal:** Cynthia Banda **Board Member:** Natasha M. Kamrani **Campus Number:** 389

Address: 600 Quitman (77009-8113) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	634	675	675	676	683
Kindergarten and Below	237	261	244	258	274
Gender					
Female	46 %	49 %	48 %	49 %	49 %
Male	54 %	51 %	52 %	51 %	51 %
Race/Ethnicity					
African American	2 %	3 %	2 %	1 %	1 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	97 %	97 %	98 %	99 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	46 %	48 %	45 %	48 %	48 %
ESL	0 %	0 %	<1 %	<1 %	0 %
Gifted/Talented	4 %	3 %	3 %	3 %	3 %
Special Ed.	7 %	7 %	6 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	94 %	94 %	95 %	94 %
Limited English (LEP)	51 %	53 %	51 %	53 %	53 %
At-Risk	66 %	68 %	73 %	80 %	79 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.9 %	96.7 %	96.7 %	96.5 %	97.1 %
Promotion Rate	93.2 %	92.1 %	88.0 %	91.9 %	93.2 %
Disciplinary Actions					
In-School Suspensions	0	1	0	8	0
Out-of-School Suspension	41	28	22	35	43
Expulsions	0	0	0	0	0
Alternative Placement	0	2	2	3	4
Total Number	41	31	24	46	47

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	32	37	41	39	39
Gender					
Female	88 %	89 %	85 %	87 %	85 %
Male	13 %	11 %	15 %	13 %	15 %
Ethnicity					
African American	16 %	11 %	10 %	10 %	10 %
Asian	6 %	8 %	7 %	8 %	5 %
Hispanic	44 %	49 %	49 %	56 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	32 %	34 %	26 %	23 %
Average Experience	8 yrs.	9 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	63 %	57 %	54 %	51 %	49 %
6 to 10	13 %	16 %	22 %	28 %	31 %
11 or more	25 %	27 %	24 %	21 %	21 %
Teacher by Program					
Regular	56 %	54 %	93 %	95 %	90 %
Bilingual/ESL	38 %	41 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	5 %	7 %	5 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	8 %	12 %	10 %	13 %
Doctorate	3 %	3 %	2 %	3 %	3 %
Attendance Rate	94 %	97 %	95 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	2	2	3
Educational Aides	4	4	5	8	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Support
PPCD
Resource
Speech Therapy
Visually Impaired Academic

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	94	95	74	89	77	86	98	80	84	78															
4	65	83	66	68	75	71	71	81	74	84	94	96	86	86	89										
5	77	53	77	77	75	84	77	83	88	92						58	65	67	96	98					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	46	48	52	53	48	42	45	51	54	49	47	49	50	59	52	37	32	37	46	47					
2	49	43	45	46	46	47	36	44	45	46	51	43	44	44	44	39	30	37	38	45					
3	59	55	46	45	41	67	61	56	55	49	60	55	45	50	45	58	50	52	46	48	55	50	45	43	42
4	48	51	46	42	41	59	56	55	53	50	60	62	57	50	44	46	50	50	51	41	46	48	47	44	39
5	54	47	47	46	43	62	56	57	59	50	55	50	52	52	43	62	52	60	58	51	53	47	50	49	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	86	84	70	78	90	59	89	73	88	95										
4	62	79				52	43				86	92								
5	88	*				56	*									44	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	67	66	67	71	83	54	51	54	52	67	66	62	67	61	72	46	43	47	43	58					
2	71	71	69	67	70	70	81	84	83	75	81	82	85	81	75	66	78	79	78	63					
3	74	71	69	64	68	68	67	64	61	65	81	86	70	81	74	68	71	63	70	80	68	70	65	67	73
4	42	65		*		59	58		*		62	71		*		44	66		*		50	67		*	
5	74	*				65	*				68	*				62	*				62	*			

Martin Luther King Jr. Early Childhood Education Center

Telephone: (713) 797-7900 **Principal:** Gabrielle Coleman **Board Member:** Lawrence Marshall **Campus Number:** 355

Address: 3930 W. Fuqua (77045-6302) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	359	376	380	404	413
Kindergarten and Below	359	376	380	404	413
Gender					
Female	52 %	49 %	48 %	49 %	54 %
Male	48 %	51 %	52 %	51 %	46 %
Race/Ethnicity					
African American	62 %	63 %	61 %	61 %	63 %
Asian	0 %	<1 %	1 %	0 %	0 %
Hispanic	38 %	37 %	37 %	38 %	36 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	<1 %	<1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	26 %	27 %	28 %	27 %	26 %
ESL	0 %	0 %	<1 %	<1 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	2 %	1 %	1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	97 %	100 %	99 %
Limited English (LEP)	26 %	27 %	28 %	27 %	26 %
At-Risk	26 %	28 %	28 %	100 %	64 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate		93.9 %	95.8 %	94.1 %	94.2 %
Promotion Rate		N/A	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Suspension		0	5	3	2
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	5	3	2

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	20	21	22	23	23
Gender					
Female	90 %	95 %	95 %	96 %	96 %
Male	10 %	5 %	5 %	4 %	4 %
Ethnicity					
African American	30 %	33 %	36 %	43 %	48 %
Asian	5 %	5 %	5 %	9 %	9 %
Hispanic	25 %	24 %	27 %	22 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	38 %	32 %	26 %	22 %
Average Experience	6 yrs.	9 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	60 %	48 %	59 %	48 %	57 %
6 to 10	10 %	19 %	9 %	13 %	0 %
11 or more	30 %	33 %	32 %	39 %	43 %
Teacher by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	5 %	14 %	9 %	9 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	93 %	94 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	3	3
Educational Aides	5	6	5	5	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other

School-Based Programs

Special Education

Co-Teacher
PPCD
Speech Therapy

Magnet

Advanced Academics

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

Special Notes

King Early Childhood Education Center opened August, 2005; therefore, the prior years of data are not available.

No Achievement Data for This School

Jennie Kolter Elementary School

Telephone: (713) 726-3630 **Principal:** Frances M. Stewart **Board Member:** Dianne Johnson **Campus Number:** 189

Address: 9710 Runnymeade (77096-4220) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	548	541	530	539	572
Kindergarten and Below	98	103	96	119	115
Gender					
Female	52 %	52 %	54 %	54 %	53 %
Male	48 %	48 %	46 %	46 %	47 %
Race/Ethnicity					
African American	27 %	24 %	24 %	21 %	19 %
Asian	8 %	9 %	10 %	12 %	13 %
Hispanic	21 %	22 %	20 %	22 %	24 %
Native American	<1 %	<1 %	1 %	<1 %	1 %
White	44 %	45 %	46 %	45 %	42 %
Students by Program					
Bilingual	0 %	0 %	2 %	3 %	3 %
ESL	10 %	10 %	5 %	3 %	4 %
Gifted/Talented	29 %	31 %	32 %	31 %	36 %
Special Ed.	10 %	9 %	10 %	7 %	8 %
Title I	0 %	0 %	32 %	25 %	24 %
Free/Reduced Lunch	32 %	32 %	26 %	26 %	28 %
Limited English (LEP)	10 %	10 %	6 %	11 %	12 %
At-Risk	25 %	27 %	32 %	32 %	34 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.8 %	97.5 %	97.7 %	97.6 %	97.3 %
Promotion Rate	99.7 %	95.3 %	92.6 %	98.4 %	99.0 %
Disciplinary Actions					
In-School Suspensions	1	5	3	0	2
Out-of-School Suspension	3	2	1	8	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	7	4	8	4

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	30	32	30	36	36
Gender					
Female	97 %	94 %	93 %	94 %	94 %
Male	3 %	6 %	7 %	6 %	6 %
Ethnicity					
African American	20 %	19 %	17 %	14 %	14 %
Asian	0 %	3 %	3 %	3 %	3 %
Hispanic	7 %	6 %	3 %	6 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	73 %	72 %	77 %	78 %	81 %
Average Experience	20 yrs.	18 yrs.	19 yrs.	17 yrs.	18 yrs.
Years of Experience					
5 or less	10 %	16 %	10 %	19 %	22 %
6 to 10	10 %	16 %	17 %	17 %	14 %
11 or more	80 %	69 %	73 %	64 %	64 %
Teacher by Program					
Regular	67 %	66 %	90 %	92 %	92 %
Bilingual/ESL	23 %	22 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	13 %	10 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	25 %	23 %	33 %	39 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	95 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	2	2
Educational Aides	7	7	6	7	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood	Foreign Languages (SWAS)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	99	97	100	100	99	89	97	94	99	97															
4	98	93	100	96	97	94	95	99	99	99	100	100	97	100	100										
5	99	97	97	100	98	94	99	97	100	97						92	96	94	99	97					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	96	100	100	100	91	96	97	100	96															
4	97	94	100	100	100	93	95	98	98	100	100	100	96	100	100										
5	98	98	98	100	100	95	100	96	100	98						90	100	94	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	62	65	65	69	62	62	61	66	66	60	68	68	68	73	67	60	53	57	65	60					
2	63	70	66	67	58	65	66	65	72	71	64	75	68	73	63	62	68	69	66	74					
3	70	69	72	70	64	70	72	76	73	66	72	74	76	74	69	68	68	75	73	69	69	71	75	71	70
4	76	73	74	74	70	70	71	75	68	64	82	80	80	78	76	69	68	69	71	66	73	70	73	69	65
5	73	75	73	72	70	71	79	75	74	68	73	74	74	76	69	76	76	78	75	76	70	71	71	73	65

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	66	68	67	66	64	64	62	68	65	60	71	73	70	73	69		56	56	64	60					
2	66	72	68	67	55	69	68	66	74	70	67	77	70	75	61		69	69	68	73					
3	69	69	74	68	65	70	72	77	72	67	70	74	78	73	70	68	69	75	73	71	70	72	75	69	68
4	75	72	74	75	70	69	68	73	70	65	81	78	81	80	77	68	67	69	73	68	72	68	73	71	65
5	73	74	71	71	71	72	77	72	75	67	73	74	72	75	70	77	76	76	75	77	70	71	69	73	66

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Dora Lantrip Elementary School

Telephone: (713) 924-1670 **Principal:** Matilda Orozco **Board Member:** Diana Dávila **Campus Number:** 192

Address: 100 Telephone Rd. (77023-1834) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	781	751	700	705	700
Kindergarten and Below	219	203	180	203	190
Gender					
Female	50 %	49 %	50 %	49 %	50 %
Male	50 %	51 %	50 %	51 %	50 %
Race/Ethnicity					
African American	2 %	2 %	3 %	2 %	2 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	96 %	96 %	96 %	97 %	96 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	50 %	47 %	46 %	45 %	39 %
ESL	0 %	0 %	0 %	0 %	<1 %
Gifted/Talented	10 %	11 %	11 %	11 %	15 %
Special Ed.	5 %	5 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	91 %	91 %	91 %
Limited English (LEP)	53 %	49 %	49 %	48 %	43 %
At-Risk	67 %	67 %	69 %	74 %	68 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.9 %	97.4 %	98.0 %	98.0 %	98.6 %
Promotion Rate	92.8 %	93.6 %	92.2 %	95.7 %	92.2 %
Disciplinary Actions					
In-School Suspensions	7	39	50	6	10
Out-of-School Suspension	19	12	51	10	13
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	1	0
Total Number	28	58	101	17	23

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	48	47	48	46	44
Gender					
Female	81 %	81 %	81 %	80 %	89 %
Male	19 %	19 %	19 %	20 %	11 %
Ethnicity					
African American	23 %	23 %	25 %	22 %	20 %
Asian	2 %	4 %	4 %	7 %	5 %
Hispanic	38 %	36 %	33 %	43 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	36 %	38 %	28 %	30 %
Average Experience	11 yrs.	13 yrs.	13 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	34 %	31 %	41 %	43 %
6 to 10	17 %	13 %	19 %	17 %	18 %
11 or more	46 %	53 %	50 %	41 %	39 %
Teacher by Program					
Regular	50 %	51 %	96 %	93 %	93 %
Bilingual/ESL	44 %	40 %	0 %	0 %	0 %
Compensatory Ed.	4 %	6 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	4 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	28 %	27 %	22 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	1	1
Educational Aides	7	6	7	6	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher LARC Life Skills Resource Speech Therapy	Vanguard Neighborhood	Environmental Sciences (SWAS)	Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	75	91	94	84	96	70	80	77	80	91															
4	71	81	98	85	85	68	79	85	89	100	88	94	93	98	96										
5	61	69	76	91	82	70	74	77	95	97						59	80	64	96	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	100	100	96	100	95	95	90	95	100															
4	86	100	100	100	95	90	96	100	100	100	95	100	90	100	100										
5	100	100	100	100	100	100	100	100	100	100						100	100	100	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	53	58	64	53	52	49	66	70	57	56	55	60	62	60	55	44	45	55	50	42					
2	52	55	55	55	51	55	58	58	61	54	53	55	55	57	48	49	45	51	47	47					
3	49	53	54	51	52	57	55	57	57	60	50	54	55	53	55	54	57	57	56	58	49	50	54	51	51
4	59	54	59	56	54	64	60	67	59	56	69	65	69	63	62	57	56	60	58	56	54	54	54	52	53
5	53	51	50	50	49	60	64	58	62	55	53	53	49	52	50	62	60	65	60	60	52	53	51	51	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	64	73	76	55	58	55	81	85	62	63	65	66	75	62	60		58	69	49	52					
2	62	65	71	67	57	65	70	75	76	63	66	67	68	72	56		60	70	55	60					
3	64	59	63	63	62	67	65	66	73	71	63	62	66	65	68	66	65	66	65	66	64	56	61	65	64
4	69	67	66	64	65	70	66	75	64	62	80	75	73	71	71	70	64	66	65	66	61	64	58	60	63
5	73	70	66	63	67	78	84	72	71	67	74	70	64	63	68	84	73	76	72	70	71	65	65	63	57

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	85	89	96	85	88	85	91	96	89	88										
4	80	88	88	90	100	82	93	84	100	93	96	100	98	100	100					
5	*					*										*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	70	74	72	77	72	69	75	77	75	71	70	73	78	78	71	65	63	67	65	69					
2	72	72	70	69	70	73	79	82	76	77	74	79	78	76	76	59	71	71	66	67					
3	71	77	74	69	67	75	78	75	74	71	86	91	88	82	83	70	77	78	82	77	72	78	75	77	75
4	66	70	67	64	67	71	79	75	82	85	72	75	72	69	73	66	75	75	85	92	69	73	71	78	84
5	*	*			*	*	*			*	*	*				*	*			*	*	*			*

Ninfa Laurenzo Early Childhood Education Center

Telephone: (713) 924-0350 **Principal:** Carmen López-Rogina **Board Member:** Diana Dávila **Campus Number:** 357

Address: 205 N. Delmar (77011-2309) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-KG

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	200	268	270	299	298
Kindergarten and Below	200	268	270	299	298
Gender					
Female	49 %	54 %	50 %	45 %	53 %
Male	51 %	46 %	50 %	55 %	47 %
Race/Ethnicity					
African American	1 %	1 %	1 %	4 %	4 %
Asian	1 %	0 %	<1 %	<1 %	1 %
Hispanic	98 %	99 %	98 %	94 %	94 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	<1 %	2 %	1 %
Students by Program					
Bilingual	48 %	53 %	54 %	51 %	51 %
ESL	1 %	0 %	0 %	0 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	2 %	3 %	4 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	85 %	90 %	99 %	93 %
Limited English (LEP)	49 %	53 %	55 %	51 %	52 %
At-Risk	49 %	53 %	56 %	96 %	72 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate		94.3 %	93.8 %	94.9 %	95.2 %
Promotion Rate		N/A	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Suspension		0	1	0	0
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	1	0	0

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	11	15	17	18	18
Gender					
Female	91 %	93 %	88 %	94 %	94 %
Male	9 %	7 %	12 %	6 %	6 %
Ethnicity					
African American	9 %	7 %	6 %	6 %	6 %
Asian	9 %	7 %	6 %	11 %	6 %
Hispanic	55 %	67 %	59 %	61 %	78 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	20 %	29 %	22 %	11 %
Average Experience	6 yrs.	2 yrs.	2 yrs.	4 yrs.	5 yrs.
Years of Experience					
5 or less	55 %	87 %	82 %	78 %	72 %
6 to 10	27 %	13 %	18 %	11 %	0 %
11 or more	18 %	0 %	0 %	11 %	28 %
Teacher by Program					
Regular	45 %	40 %	94 %	89 %	89 %
Bilingual/ESL	55 %	53 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	7 %	6 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	13 %	18 %	17 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	87 %	94 %	89 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	2
Educational Aides	3	3	6	7	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other

School-Based Programs

Special Education

PPCD
Co-Teacher
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program

Career & Technical Education

Special Notes

Laurenzo Early Childhood Center opened August, 2004; therefore, the prior years of data are not available.

No Achievement Data for This School

James Law Elementary School

Telephone: (713) 732-3630 **Principal:** Hannah Mose Harvey **Board Member:** Lawrence Marshall **Campus Number:** 263

Address: 12401 S. Coast (77047-2736) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	505	475	516	575	653
Kindergarten and Below	94	83	132	154	176
Gender					
Female	46 %	45 %	46 %	47 %	49 %
Male	54 %	55 %	54 %	53 %	51 %
Race/Ethnicity					
African American	90 %	86 %	83 %	81 %	76 %
Asian	<1 %	1 %	2 %	2 %	1 %
Hispanic	10 %	13 %	14 %	17 %	22 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	1 %	1 %	2 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	<1 %	3 %	8 %
ESL	6 %	7 %	8 %	9 %	5 %
Gifted/Talented	3 %	3 %	2 %	4 %	7 %
Special Ed.	12 %	11 %	9 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	88 %	87 %	88 %	90 %
Limited English (LEP)	6 %	7 %	8 %	13 %	14 %
At-Risk	46 %	58 %	57 %	51 %	56 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.8 %	96.1 %	95.6 %	94.7 %	95.7 %
Promotion Rate	95.1 %	92.1 %	89.5 %	95.2 %	92.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	8	18	14	200	38
Expulsions	0	0	0	0	0
Alternative Placement	5	1	0	0	2
Total Number	13	27	14	200	41

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	30	28	26	33	35
Gender					
Female	90 %	86 %	85 %	91 %	91 %
Male	10 %	14 %	15 %	9 %	9 %
Ethnicity					
African American	100 %	100 %	100 %	88 %	83 %
Asian	0 %	0 %	0 %	3 %	3 %
Hispanic	0 %	0 %	0 %	3 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	6 %	9 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	40 %	36 %	35 %	33 %	29 %
6 to 10	10 %	11 %	8 %	15 %	20 %
11 or more	50 %	54 %	58 %	52 %	51 %
Teacher by Program					
Regular	90 %	86 %	92 %	94 %	91 %
Bilingual/ESL	0 %	4 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	8 %	6 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	39 %	42 %	42 %	43 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	96 %	96 %	95 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	3	3
Educational Aides	3	3	2	4	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
PPCD
Resource
Speech

Advanced Academics

Vanguard Neighborhood

Magnet

Math, Science & Technology (SWP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	63	83	67	80	77	45	64	66	62	71															
4	48	65	73	74	77	38	70	70	80	75	72	83	88	87	90										
5	54	53	79	68	77	38	66	78	75	80						40	58	62	85	89					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	65	82	67	79	75	45	65	66	62	72															
4	48	66	73	76	77	38	70	70	81	76	71	82	88	88	90										
5	53	53	79	67	76	39	66	78	76	80						41	58	62	86	89					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	64	54	54	52	49	63	62	63	52	48	64	61	58	60	53	60	58	67	43	43					
2	41	50	49	46	42	41	47	47	54	47	41	50	47	52	41	40	49	43	46	44					
3	42	54	48	45	45	47	62	52	52	52	46	57	50	48	47	46	44	47	44	47	47	48	48	45	41
4	45	46	54	50	44	48	50	55	58	49	50	56	58	56	51	41	41	48	51	41	45	42	46	49	40
5	48	48	51	47	43	51	52	56	54	47	51	49	49	50	46	52	48	55	52	54	51	43	48	49	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	62	52	54	51	49	62	60	63	50	48	63	59	58	59	52		56	66	42	42					
2	40	50	47	45	41	41	46	46	53	46	40	50	45	50	40		49	43	44	43					
3	41	53	46	44	43	45	61	50	51	50	45	56	48	47	46	45	44	45	43	45	45	47	46	44	40
4	44	43	52	48	44	47	48	53	57	47	49	52	56	54	50	41	38	46	49	40	44	40	45	48	39
5	46	45	49	46	41	49	49	53	52	45	49	47	47	49	44	49	46	52	51	50	49	40	46	48	38

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1					70					54					58					59					
2																									
3																									
4																									
5																									

Judd Lewis Elementary School

Telephone: (713) 845-7453 **Principal:** Cheryl Davis Lewis **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 194

Address: 7649 Rockhill (77061-2101) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-3

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	802	828	780	752	834
Kindergarten and Below	249	269	274	280	340
Gender					
Female	49 %	49 %	48 %	48 %	46 %
Male	51 %	51 %	52 %	52 %	54 %
Race/Ethnicity					
African American	20 %	21 %	22 %	18 %	16 %
Asian	<1 %	1 %	<1 %	1 %	<1 %
Hispanic	79 %	77 %	78 %	81 %	83 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	57 %	60 %	54 %	59 %	60 %
ESL	1 %	<1 %	0 %	<1 %	<1 %
Gifted/Talented	3 %	3 %	4 %	3 %	4 %
Special Ed.	3 %	3 %	3 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	94 %	96 %	97 %
Limited English (LEP)	59 %	61 %	56 %	62 %	63 %
At-Risk	77 %	81 %	82 %	87 %	89 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.1 %	96.0 %	96.2 %	95.3 %	96.1 %
Promotion Rate	87.4 %	88.8 %	90.1 %	91.6 %	91.2 %
Disciplinary Actions					
In-School Suspensions	0	87	0	0	0
Out-of-School Suspension	12	25	50	76	37
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	112	50	76	37

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	44	45	45	42	45
Gender					
Female	75 %	73 %	71 %	71 %	76 %
Male	25 %	27 %	29 %	29 %	24 %
Ethnicity					
African American	32 %	36 %	31 %	33 %	36 %
Asian	7 %	7 %	7 %	5 %	4 %
Hispanic	50 %	51 %	53 %	55 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	7 %	9 %	7 %	9 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	43 %	33 %	33 %	26 %	24 %
6 to 10	14 %	22 %	24 %	26 %	31 %
11 or more	43 %	44 %	42 %	48 %	44 %
Teacher by Program					
Regular	50 %	44 %	96 %	95 %	93 %
Bilingual/ESL	45 %	49 %	0 %	0 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	4 %	4 %	5 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	24 %	22 %	19 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	95 %	95 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	4	2	3	4	4
Educational Aides	6	6	4	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	79	73	77	71	57	68	55	73	77	62															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	48	48	43	49	39	42	46	35	46	34	48	54	46	55	45	37	34	29	36	28					
2	46	45	46	45	41	38	43	38	41	41	43	48	42	43	38	38	37	35	39	37					
3	48	44	45	42	34	54	47	51	50	41	51	47	38	45	40	49	45	49	46	42	48	45	46	42	36

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	77	84	91	93	86	68	74	78	93	79										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	67	64	62	67	61	62	58	51	57	50	65	61	54	56	50	63	60	53	60	53					
2	70	69	67	69	64	68	66	63	71	63	70	70	67	72	63	61	73	64	64	59					
3	71	69	70	75	73	64	63	68	74	67	78	79	77	80	79	70	67	74	83	79	68	69	73	81	78

Lucian Lockhart Elementary School

Telephone: (713) 942-1950 **Principal:** Felicia Adams **Board Member:** Paula M. Harris **Campus Number:** 195

Address: 3501 Southmore Blvd. (77004-7911) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	451	478	478	475	533
Kindergarten and Below	100	99	103	105	108
Gender					
Female	47 %	46 %	45 %	49 %	47 %
Male	53 %	54 %	55 %	51 %	53 %
Race/Ethnicity					
African American	98 %	99 %	99 %	99 %	99 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	1 %	1 %	1 %	1 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	<1 %	0 %
ESL	0 %	<1 %	<1 %	0 %	<1 %
Gifted/Talented	14 %	13 %	14 %	14 %	16 %
Special Ed.	7 %	6 %	5 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	79 %	77 %	78 %	77 %
Limited English (LEP)	0 %	<1 %	<1 %	1 %	<1 %
At-Risk	27 %	29 %	33 %	34 %	35 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.9 %	96.6 %	96.4 %	96.4 %	96.7 %
Promotion Rate	95.8 %	97.4 %	93.4 %	97.5 %	95.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	3	2
Out-of-School Suspension	62	55	54	60	18
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	63	55	54	63	20

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	30	29	29	29	32
Gender					
Female	87 %	90 %	93 %	90 %	84 %
Male	13 %	10 %	7 %	10 %	16 %
Ethnicity					
African American	77 %	83 %	83 %	86 %	91 %
Asian	7 %	7 %	7 %	3 %	3 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	10 %	10 %	10 %	6 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	53 %	41 %	24 %	24 %	34 %
6 to 10	10 %	21 %	38 %	34 %	34 %
11 or more	37 %	38 %	38 %	41 %	31 %
Teacher by Program					
Regular	87 %	90 %	97 %	97 %	94 %
Bilingual/ESL	3 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	7 %	3 %	3 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	28 %	31 %	21 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	1	1
Educational Aides	5	5	5	2	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWP) Ext. Inst. Day (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	93	88	88	91	91	86	82	89	95	95															
4	93	96	87	95	96	92	99	92	96	94	98	99	94	97	95										
5	75	87	89	88	92	88	87	92	90	92						78	85	88	93	96					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	94	87	88	91	92	88	82	89	95	95															
4	92	96	87	95	96	91	99	92	96	94	98	99	94	97	95										
5	77	87	89	88	92	87	87	92	88	92						79	85	88	93	96					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	59	57	60	62	56	51	53	55	58	53	61	62	60	65	61	49	41	42	56	57					
2	60	56	58	55	52	66	64	61	60	48	62	65	56	61	49	63	58	46	50	54					
3	57	54	56	57	48	64	64	63	64	57	59	60	60	58	53	55	52	55	61	51	56	55	57	60	46
4	62	60	61	58	51	68	66	65	60	58	74	68	70	63	57	61	59	71	64	55	56	56	62	54	50
5	59	62	61	51	53	63	68	64	62	53	65	66	63	58	56	67	63	69	56	61	58	58	58	53	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	61	58	59	61	55	53	53	55	57	52	64	62	59	65	60		41	41	55	56					
2	61	56	57	55	52	67	64	60	59	49	62	64	54	60	49		58	45	50	54					
3	55	54	56	56	48	62	64	63	64	57	59	59	60	57	53	54	52	55	60	51	54	54	57	59	46
4	61	58	58	57	50	67	65	62	59	57	72	67	66	62	56	61	58	67	63	54	55	55	59	53	49
5	57	59	59	49	51	61	65	61	61	52	61	64	61	56	55	64	61	67	54	59	56	56	56	51	50

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5										*										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Henry Wadsworth Longfellow Elementary School

Telephone: (713) 295-5268 **Principal:** Thomas O'Neill **Board Member:** Dianne Johnson **Campus Number:** 196

Address: 3617 Norris (77025-3699) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	645	640	635	701	706
Kindergarten and Below	94	84	94	134	152
Gender					
Female	51 %	50 %	46 %	46 %	47 %
Male	49 %	50 %	54 %	54 %	53 %
Race/Ethnicity					
African American	58 %	58 %	59 %	62 %	62 %
Asian	8 %	7 %	7 %	8 %	8 %
Hispanic	17 %	20 %	21 %	20 %	21 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	17 %	16 %	13 %	10 %	8 %
Students by Program					
Bilingual	3 %	2 %	0 %	1 %	0 %
ESL	3 %	6 %	6 %	7 %	6 %
Gifted/Talented	18 %	17 %	16 %	12 %	13 %
Special Ed.	6 %	7 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	67 %	69 %	66 %	70 %	70 %
Limited English (LEP)	7 %	9 %	8 %	12 %	11 %
At-Risk	38 %	45 %	49 %	48 %	51 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.8 %	96.5 %	96.2 %	96.0 %	96.6 %
Promotion Rate	96.8 %	95.1 %	92.5 %	96.6 %	94.9 %
Disciplinary Actions					
In-School Suspensions	0	2	0	67	149
Out-of-School Suspension	23	35	66	101	117
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	23	37	66	168	266

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	36	39	40	42	44
Gender					
Female	86 %	85 %	85 %	81 %	77 %
Male	14 %	15 %	15 %	19 %	23 %
Ethnicity					
African American	36 %	33 %	35 %	36 %	36 %
Asian	0 %	0 %	0 %	2 %	2 %
Hispanic	3 %	3 %	3 %	7 %	9 %
Native American	0 %	0 %	3 %	2 %	0 %
White	61 %	64 %	60 %	52 %	52 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	36 %	40 %	33 %	27 %
6 to 10	17 %	13 %	20 %	24 %	27 %
11 or more	47 %	51 %	40 %	43 %	45 %
Teacher by Program					
Regular	50 %	54 %	93 %	95 %	95 %
Bilingual/ESL	17 %	15 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	28 %	26 %	3 %	0 %	0 %
Special Education	6 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	23 %	20 %	21 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	94 %	94 %	95 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	3	3	3
Educational Aides	6	7	7	7	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	84	90	85	77	85	55	66	55	66	62															
4	74	78	79	68	88	65	65	79	73	81	93	88	74	84	89										
5	73	76	82	82	79	42	66	71	83	85						38	73	67	81	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	85	90	85	77	85	54	66	55	66	62															
4	74	78	79	68	88	65	65	79	73	81	93	88	74	84	90										
5	75	77	82	81	79	42	66	71	83	85						38	73	67	81	83					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	53	57	51	50	42	56	58	53	45	43	60	63	57	57	51	55	58	52	42	48					
2	51	49	51	51	38	55	54	54	52	44	55	52	53	54	39	55	53	57	52	46					
3	50	54	52	53	45	50	56	56	57	48	50	55	49	52	44	54	54	54	57	51	51	53	51	51	47
4	58	56	59	51	52	59	58	65	60	57	63	61	64	53	57	57	58	58	57	57	55	54	56	50	52
5	58	57	59	55	51	54	54	57	62	51	57	58	60	59	51	56	57	64	61	59	55	55	56	55	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	51	57	51	49	41	55	57	52	44	43	58	63	57	56	51		58	51	41	47					
2	51	48	51	51	38	55	53	54	52	42	55	50	53	54	38		51	56	52	45					
3	50	54	49	52	45	49	56	53	56	48	49	55	47	51	44	53	54	52	56	51	51	52	49	50	47
4	57	55	58	49	51	59	56	63	58	55	63	60	63	51	54	56	57	57	57	56	55	54	55	50	51
5	58	55	58	54	49	54	53	56	61	50	56	56	59	58	49	57	56	63	60	58	55	54	56	54	49

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	*	58				*	58				*	60				*	61								
2	77					49					76					90									
3																									
4																									
5																									

Adele Looscan Elementary School

Telephone: (713) 696-2760 **Principal:** Robert Pollock **Board Member:** Natasha M. Kamrani **Campus Number:** 197

Address: 3800 Robertson (77009-4959) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	340	515	479	491	490
Kindergarten and Below	89	119	111	131	126
Gender					
Female	51 %	52 %	49 %	49 %	48 %
Male	49 %	48 %	51 %	51 %	52 %
Race/Ethnicity					
African American	1 %	7 %	8 %	10 %	8 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	92 %	91 %	89 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	42 %	43 %	34 %	35 %	34 %
ESL	5 %	10 %	12 %	12 %	13 %
Gifted/Talented	7 %	4 %	5 %	4 %	4 %
Special Ed.	10 %	9 %	8 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	92 %	90 %	94 %	93 %
Limited English (LEP)	51 %	56 %	47 %	50 %	51 %
At-Risk	72 %	81 %	79 %	85 %	84 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.8 %	96.4 %	95.7 %	95.5 %	95.9 %
Promotion Rate	97.7 %	93.3 %	88.9 %	96.4 %	95.9 %
Disciplinary Actions					
In-School Suspensions	7	11	2	3	0
Out-of-School Suspension	8	12	31	35	42
Expulsions	0	0	0	0	0
Alternative Placement	1	1	1	0	0
Total Number	16	26	34	38	42

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	18	27	27	28	30
Gender					
Female	72 %	78 %	70 %	75 %	73 %
Male	28 %	22 %	30 %	25 %	27 %
Ethnicity					
African American	33 %	33 %	41 %	39 %	33 %
Asian	0 %	4 %	0 %	0 %	0 %
Hispanic	28 %	37 %	37 %	36 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	26 %	22 %	25 %	30 %
Average Experience	11 yrs.	9 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	44 %	30 %	29 %	37 %
6 to 10	22 %	22 %	26 %	25 %	20 %
11 or more	44 %	33 %	44 %	46 %	43 %
Teacher by Program					
Regular	56 %	33 %	100 %	100 %	100 %
Bilingual/ESL	33 %	59 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	7 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	7 %	15 %	14 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	2	3	2	2	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	73	61	86	62	67	50	69	86	73	73															
4	48	56	60	64	89	39	65	70	68	94	81	90	77	77	88										
5	33	63	80	65	83	43	63	85	73	89						18	51	91	74	96					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	33	43	35	42	38	31	36	34	37	42	39	45	43	51	50	31	38	37	36	45					
2	38	42	44	37	33	36	37	39	28	36	32	41	42	35	29	34	42	36	38	44					
3	45	41	46	43	30	47	43	54	49	35	46	43	49	47	33	46	45	53	49	35	45	41	51	45	30
4	44	40	47	39	40	49	56	50	47	44	53	44	56	45	43	42	47	48	44	41	42	45	46	47	39
5	46	42	51	44	41	45	53	56	51	46	47	43	48	48	44	45	46	56	52	50	49	44	52	47	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	52	76	79	93	92	4	51	82	90	89										
4					*															
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	58	65	64	72	65	48	58	47	58	54	51	57	57	62	57	44	46	44	66	49					
2	64	63	63	67	72	56	60	65	61	74	70	63	74	69	75	65	61	70	63	75					
3	55	69	66	72	72	46	58	58	71	69	62	76	73	83	87	54	69	79	91	84	49	67	79	86	83
4	*	*				*	*				*	*				*	*				*	*				
5																									

William Love Elementary School

Telephone: (713) 867-0840 **Principal:** Robert Chavarria **Board Member:** Natasha M. Kamrani **Campus Number:** 198

Address: 1120 West 13th (77008-6627) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	510	460	464	409	405
Kindergarten and Below	151	132	129	110	119
Gender					
Female	47 %	45 %	47 %	45 %	45 %
Male	53 %	55 %	53 %	55 %	55 %
Race/Ethnicity					
African American	5 %	4 %	6 %	4 %	7 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	91 %	91 %	91 %	92 %	86 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	5 %	3 %	3 %	6 %
Students by Program					
Bilingual	48 %	49 %	44 %	47 %	41 %
ESL	1 %	1 %	<1 %	1 %	1 %
Gifted/Talented	4 %	9 %	12 %	13 %	11 %
Special Ed.	11 %	12 %	12 %	12 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	96 %	93 %	92 %
Limited English (LEP)	53 %	57 %	50 %	50 %	46 %
At-Risk	71 %	77 %	78 %	76 %	76 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.2 %	96.3 %	96.7 %	97.0 %	97.4 %
Promotion Rate	96.1 %	92.6 %	92.9 %	94.7 %	96.5 %
Disciplinary Actions					
In-School Suspensions	5	6	0	0	0
Out-of-School Suspension	4	18	23	15	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	9	24	23	16	18

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	33	32	29	29	28
Gender					
Female	79 %	75 %	79 %	76 %	71 %
Male	21 %	25 %	21 %	24 %	29 %
Ethnicity					
African American	12 %	16 %	10 %	10 %	14 %
Asian	3 %	6 %	7 %	7 %	7 %
Hispanic	52 %	44 %	48 %	45 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	34 %	34 %	38 %	39 %
Average Experience	7 yrs.	7 yrs.	9 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	39 %	44 %	38 %	38 %	21 %
6 to 10	36 %	34 %	34 %	28 %	36 %
11 or more	24 %	22 %	28 %	34 %	43 %
Teacher by Program					
Regular	48 %	44 %	86 %	90 %	89 %
Bilingual/ESL	39 %	44 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	13 %	14 %	10 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	19 %	21 %	17 %	21 %
Doctorate	0 %	0 %	0 %	3 %	4 %
Attendance Rate	97 %	96 %	96 %	93 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	2	2
Educational Aides	5	4	4	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Exemplary	Not Rated: Other

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Life Skills Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	93	94	89	100	86	71	75	83	85	94															
4	45	73	81	84	77	36	84	87	90	96	75	73	94	92	98										
5	54	47	72	79	73	66	57	71	88	90						32	38	47	94	73					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	46	40	46	42	47	43	36	45	39	52	50	51	48	50	51	41	41	38	32	73					
2	56	53	51	46	39	58	55	52	47	47	55	51	49	47	38	44	45	47	52	55					
3	55	51	54	52	43	58	58	60	59	53	57	54	53	48	46	51	54	54	62	53	50	47	58	58	48
4	43	49	52	46	43	49	63	61	58	54	52	60	70	53	51	43	54	54	56	49	44	52	48	49	43
5	46	44	46	42	45	55	47	55	61	51	48	46	45	53	45	52	48	55	52	53	51	44	47	53	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	83	93	100	96	95	79	96	93	92	100										
4																				
5	*					*										*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	64	67	65	68	73	69	60	52	55	65	70	67	60	61	63	69	55	53	54	68					
2	68	68	65	64	64	74	78	79	67	66	74	75	75	69	66	57	83	59	61	68					
3	65	79	77	70	70	69	77	77	78	71	76	86	88	85	84	68	76	84	88	82	69	80	83	88	85
4	*	52				*	49				*	47				*	40				*	43			
5	63	*				70	*				56	*				63	*				50	*			

Edgar Lovett Elementary School

Telephone: (713) 295-5258 **Principal:** Susan Monaghan **Board Member:** Dianne Johnson **Campus Number:** 199

Address: 8814 S. Rice (77096-2622) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	654	674	659	658	653
Kindergarten and Below	118	122	119	96	107
Gender					
Female	50 %	51 %	52 %	52 %	53 %
Male	50 %	49 %	48 %	48 %	47 %
Race/Ethnicity					
African American	35 %	37 %	37 %	36 %	32 %
Asian	8 %	8 %	10 %	9 %	9 %
Hispanic	24 %	26 %	29 %	31 %	34 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	32 %	28 %	24 %	23 %	25 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	9 %	9 %	7 %	10 %	12 %
Gifted/Talented	24 %	26 %	22 %	28 %	34 %
Special Ed.	8 %	7 %	7 %	6 %	6 %
Title I	0 %	33 %	100 %	100 %	100 %
Free/Reduced Lunch	39 %	45 %	47 %	45 %	46 %
Limited English (LEP)	9 %	9 %	8 %	13 %	15 %
At-Risk	26 %	30 %	39 %	45 %	44 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	98.0 %	97.7 %	97.6 %	97.5 %	97.4 %
Promotion Rate	96.8 %	96.9 %	95.3 %	97.2 %	96.5 %
Disciplinary Actions					
In-School Suspensions	0	5	17	12	31
Out-of-School Suspension	3	16	4	3	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	21	21	15	43

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	39	41	41	42	43
Gender					
Female	92 %	90 %	93 %	93 %	95 %
Male	8 %	10 %	7 %	7 %	5 %
Ethnicity					
African American	10 %	10 %	7 %	5 %	5 %
Asian	5 %	2 %	0 %	0 %	0 %
Hispanic	0 %	2 %	7 %	5 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	85 %	85 %	85 %	90 %	88 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	28 %	32 %	32 %	36 %	26 %
6 to 10	15 %	12 %	12 %	12 %	23 %
11 or more	56 %	56 %	56 %	52 %	51 %
Teacher by Program					
Regular	92 %	95 %	95 %	98 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	5 %	5 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	2 %
Advanced Degrees					
Master's	21 %	27 %	22 %	21 %	21 %
Doctorate	5 %	5 %	5 %	5 %	7 %
Attendance Rate	95 %	98 %	94 %	95 %	96 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	3
Educational Aides	4	5	5	5	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	99	96	93	95	98	90	94	82	98	92															
4	95	92	91	95	95	95	90	92	93	94	98	98	91	99	99										
5	97	96	91	92	98	87	95	85	90	95						77	88	87	95	98					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	99	96	93	95	98	90	94	82	99	92															
4	95	92	91	96	95	95	91	93	95	95	98	98	92	100	99										
5	97	98	91	92	99	87	97	85	90	95						77	88	87	96	99					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	60	64	61	61	59	56	64	58	56	50	62	69	67	66	58	51	56	51	51	53					
2	61	60	61	60	53	69	61	62	59	55	67	66	64	66	58	64	58	65	57	61					
3	67	60	60	62	56	74	67	62	63	60	70	67	66	66	60	68	63	63	67	62	66	61	63	62	58
4	71	65	66	61	61	68	66	69	65	63	77	65	75	64	65	64	66	63	64	61	66	64	63	62	58
5	73	71	70	65	62	70	72	67	66	61	72	73	67	68	63	72	71	76	69	71	69	69	69	67	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	59	64	61	62	61	56	63	58	57	52	61	68	66	67	60		55	51	52	55					
2	61	59	60	59	53	69	60	62	58	55	67	64	64	65	58		57	64	56	62					
3	66	60	59	61	55	73	67	61	61	59	69	67	65	66	59	67	63	62	66	61	65	61	62	61	57
4	69	64	65	61	59	67	65	68	65	62	76	65	73	65	64	63	65	63	65	61	65	63	63	63	57
5	69	70	69	64	61	67	71	66	66	60	70	72	66	67	62	69	70	76	69	71	66	67	69	66	56

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

E. A. "Squatty" Lyons Elementary School

Telephone: (713) 696-2870 **Principal:** Cecilia Gonzales **Board Member:** Natasha M. Kamrani **Campus Number:** 128

Address: 800 Roxella (77076-4431) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	951	889	883	900	899
Kindergarten and Below	239	210	221	225	229
Gender					
Female	49 %	48 %	49 %	46 %	48 %
Male	51 %	52 %	51 %	54 %	52 %
Race/Ethnicity					
African American	1 %	2 %	2 %	2 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	97 %	96 %	96 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	1 %	2 %	2 %	2 %
Students by Program					
Bilingual	43 %	44 %	44 %	47 %	47 %
ESL	1 %	2 %	4 %	3 %	3 %
Gifted/Talented	7 %	9 %	11 %	12 %	15 %
Special Ed.	8 %	7 %	7 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	93 %	92 %	93 %	94 %
Limited English (LEP)	47 %	48 %	49 %	52 %	53 %
At-Risk	63 %	64 %	70 %	76 %	75 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.9 %	96.7 %	96.7 %	96.5 %	97.2 %
Promotion Rate	95.1 %	96.2 %	92.6 %	93.3 %	94.1 %
Disciplinary Actions					
In-School Suspensions	0	0	2	0	0
Out-of-School Suspension	17	20	16	17	3
Expulsions	0	0	0	0	0
Alternative Placement	0	1	1	0	0
Total Number	17	21	19	17	3

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	50	48	48	51	50
Gender					
Female	80 %	83 %	83 %	86 %	86 %
Male	20 %	17 %	17 %	14 %	14 %
Ethnicity					
African American	26 %	27 %	31 %	25 %	20 %
Asian	2 %	2 %	2 %	0 %	2 %
Hispanic	30 %	33 %	29 %	39 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	38 %	38 %	35 %	26 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	38 %	35 %	38 %	45 %	46 %
6 to 10	18 %	17 %	17 %	14 %	22 %
11 or more	44 %	48 %	46 %	41 %	32 %
Teacher by Program					
Regular	60 %	58 %	92 %	92 %	94 %
Bilingual/ESL	32 %	33 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	8 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	17 %	17 %	18 %	12 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	96 %	97 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	0	0	1	1
Other Professional Staff	2	0	2	2	2
Educational Aides	11	0	6	7	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	97	93	94	92	97	98	93	90	86	96															
4	96	97	95	91	99	95	100	98	89	94	97	100	95	97	100										
5	79	87	91	81	87	97	91	96	91	96						96	90	97	95	94					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	45	51	56	55	49	52	59	50	59	57	54	60	58	64	60	47	55	50	52	50					
2	47	50	54	52	52	53	55	48	52	68	46	51	52	59	53	54	51	53	51	56					
3	60	53	54	56	46	70	55	60	57	58	63	52	58	54	49	62	51	59	54	53	60	49	57	48	49
4	60	64	60	56	51	66	73	69	64	57	74	75	75	61	55	54	62	55	61	55	52	61	56	58	52
5	58	54	58	51	51	65	61	63	63	61	57	55	57	53	54	63	60	67	56	60	54	52	56	51	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	95	90	92	93	97	91	89	92	89	90										
4	100	100	95	96	100	94	100	97	94	100	100	100	95	100	100					
5										*										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	69	68	67	76	78	69	61	64	65	73	70	68	72	77	74	54	58	65	61	67					
2	63	66	67	78	80	54	64	73	83	91	63	69	78	78	83	53	59	69	81	85					
3	74	68	73	71	73	72	66	68	69	74	82	72	84	77	76	76	70	75	78	79	76	72	74	75	77
4	70	66	66	74	73	78	80	74	90	85	75	76	74	76	68	72	71	67	82	87	70	69	67	81	81
5																									

Douglas MacArthur Elementary School

Telephone: (713) 746-8290 **Principal:** Alma Pérez **Board Member:** Paula M. Harris **Campus Number:** 272

Address: 5909 England (77021-2711) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	400	391	403	355	334
Kindergarten and Below	89	93	97	84	86
Gender					
Female	48 %	49 %	48 %	46 %	47 %
Male	52 %	51 %	52 %	54 %	53 %
Race/Ethnicity					
African American	37 %	37 %	42 %	40 %	40 %
Asian	0 %	0 %	<1 %	0 %	0 %
Hispanic	63 %	63 %	58 %	60 %	60 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	48 %	48 %	44 %	43 %	39 %
ESL	2 %	3 %	1 %	3 %	10 %
Gifted/Talented	4 %	0 %	2 %	9 %	13 %
Special Ed.	12 %	12 %	16 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	99 %	94 %	98 %	97 %
Limited English (LEP)	50 %	52 %	47 %	49 %	50 %
At-Risk	73 %	79 %	78 %	78 %	82 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.3 %	95.0 %	95.0 %	94.8 %	95.6 %
Promotion Rate	91.3 %	88.5 %	92.0 %	91.0 %	92.9 %
Disciplinary Actions					
In-School Suspensions	0	4	0	0	4
Out-of-School Suspension	56	59	22	1	14
Expulsions	0	0	0	1	0
Alternative Placement	0	0	0	0	0
Total Number	56	63	22	2	18

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	26	28	30	25	21
Gender					
Female	69 %	71 %	77 %	76 %	62 %
Male	31 %	29 %	23 %	24 %	38 %
Ethnicity					
African American	46 %	57 %	53 %	56 %	67 %
Asian	0 %	0 %	0 %	4 %	0 %
Hispanic	35 %	32 %	30 %	32 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	11 %	17 %	8 %	0 %
Average Experience	12 yrs.	13 yrs.	11 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	25 %	40 %	44 %	52 %
6 to 10	0 %	25 %	17 %	20 %	10 %
11 or more	50 %	50 %	43 %	36 %	38 %
Teacher by Program					
Regular	42 %	43 %	77 %	84 %	81 %
Bilingual/ESL	35 %	32 %	0 %	0 %	0 %
Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	23 %	21 %	23 %	16 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	25 %	27 %	28 %	24 %
Doctorate	4 %	4 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	95 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	5	5	7	6	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Content Mastery Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	62	67	50	90	86	26	44	44	74	65															
4	57	66	69	55	58	54	39	65	70	75	84	83	81	64	94										
5	43	48	53	63	67	38	53	57	77	76						32	33	55	86	76					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	46	51	53	50	33	44	49	49	50	35	50	57	59	58	41	43	47	42	37	30					
2	48	46	46	56	34	49	44	40	52	29	50	46	44	56	31	40	46	36	49	29					
3	45	46	39	50	42	47	42	38	50	45	45	47	39	54	41	48	48	43	50	45	49	48	38	49	43
4	47	41	49	41	41	53	40	52	46	45	54	48	57	45	56	45	43	50	47	43	48	46	46	41	36
5	41	44	40	46	39	45	50	44	55	42	40	42	38	48	39	46	46	53	53	45	42	43	40	49	37

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	58	84	89	89	89	61	74	78	95	84										
4	55	40	67	97	88	26	42	39	93	94	93	67	82	90	94					
5																23				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	71	79	68	54	64	63	80	62	43	63	59	81	55	53	52	51	60	66	47					
2	64	82	83	70	65	64	88	75	79	71	62	85	85	81	70	72	85	87	62	68					
3	64	67	72	79	78	56	64	68	87	72	66	69	76	90	86	62	68	66	86	88	60	71	65	88	88
4	63	60	58	81	72	62	57	57	86	85	65	57	61	72	71	61	62	64	95	75	63	61	63	87	74
5																									

Henry MacGregor Elementary School

Telephone: (713) 942-1990 **Principal:** Patricia K. Allen **Board Member:** Paula M. Harris **Campus Number:** 201

Address: 4801 LaBranch (77004-5650) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	399	387	381	420	444
Kindergarten and Below	47	44	58	106	144
Gender					
Female	53 %	55 %	54 %	52 %	53 %
Male	47 %	45 %	46 %	48 %	47 %
Race/Ethnicity					
African American	67 %	68 %	70 %	70 %	72 %
Asian	1 %	2 %	1 %	2 %	1 %
Hispanic	28 %	26 %	25 %	25 %	25 %
Native American	0 %	1 %	<1 %	<1 %	<1 %
White	5 %	4 %	3 %	3 %	2 %
Students by Program					
Bilingual	15 %	14 %	9 %	9 %	9 %
ESL	1 %	<1 %	3 %	5 %	6 %
Gifted/Talented	26 %	31 %	25 %	21 %	17 %
Special Ed.	4 %	5 %	5 %	4 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	76 %	74 %	68 %	71 %	72 %
Limited English (LEP)	17 %	15 %	14 %	16 %	16 %
At-Risk	41 %	39 %	48 %	45 %	45 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.1 %	97.3 %	97.3 %	97.4 %	97.3 %
Promotion Rate	97.0 %	96.3 %	90.1 %	95.0 %	96.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	9	0	6	7	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	0	6	7	9

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	25	27	26	28	29
Gender					
Female	88 %	85 %	85 %	82 %	90 %
Male	12 %	15 %	15 %	18 %	10 %
Ethnicity					
African American	64 %	67 %	65 %	64 %	66 %
Asian	0 %	0 %	4 %	0 %	0 %
Hispanic	12 %	11 %	8 %	11 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	22 %	23 %	25 %	24 %
Average Experience	14 yrs.	12 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	16 %	26 %	23 %	32 %	21 %
6 to 10	24 %	22 %	15 %	14 %	24 %
11 or more	60 %	52 %	62 %	54 %	55 %
Teacher by Program					
Regular	68 %	63 %	92 %	96 %	93 %
Bilingual/ESL	16 %	7 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	12 %	22 %	0 %	0 %	0 %
Special Education	4 %	7 %	8 %	4 %	3 %
Other	0 %	0 %	0 %	0 %	3 %
Advanced Degrees					
Master's	44 %	33 %	35 %	39 %	34 %
Doctorate	8 %	7 %	8 %	7 %	7 %
Attendance Rate	93 %	97 %	94 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	5	5	5	4	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Content Mastery
Resource/Co-Teacher
Speech Therapy

Advanced Academics
Vanguard Neighborhood

Magnet
Music & Science (SWP)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	85	83	91	90	88	68	76	57	79	84															
4	79	79	73	83	90	84	75	71	80	92	92	94	67	96	98										
5	79	83	86	87	91	82	88	83	83	91						48	78	62	94	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	84	76	89	90	89	70	71	60	79	84															
4	79	79	73	83	90	84	75	71	80	92	92	94	67	95	98										
5	78	83	86	87	91	81	88	83	83	91						48	76	62	94	91					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	55	60	53	59	47	47	48	48	49	44	55	63	57	62	51	47	44	48	47	49					
2	51	52	54	55	49	50	45	43	53	43	51	56	51	60	48	47	50	45	47	54					
3	52	51	53	55	46	55	58	54	53	45	54	58	58	53	50	52	52	54	57	47	54	51	56	55	47
4	57	54	51	56	49	62	61	54	59	48	66	61	57	56	51	54	53	54	58	52	54	57	51	56	46
5	61	55	60	54	55	60	63	59	62	53	59	59	59	58	51	63	57	64	62	59	59	57	59	54	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	55	60	53	60	46	46	49	48	49	43	55	64	57	63	51		45	47	48	48					
2	50	52	52	55	50	49	45	42	53	43	50	56	50	60	49		50	45	47	54					
3	52	50	52	54	45	55	55	54	53	46	54	56	58	53	49	52	51	54	57	47	54	50	56	54	47
4	56	54	49	55	49	61	60	53	58	47	64	60	55	55	50	53	53	53	58	51	53	56	49	55	45
5	60	54	59	52	56	59	61	59	59	52	58	57	58	56	51	62	56	63	60	59	59	56	58	52	50

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	78	33	78			78	40	78		*										
4																				
5																	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	64	72	66	61	67	60	66	56	67	70	57	65	62	61	77	50	64	59	48	64					
2	73	51	66	74	71	71	47	77	89	84	73	56	70	83	84	72	51	71	71	72					
3	66	51	62			68	46	66			79	64	76			62	55	78			60	60	65		
4			70					80					78					84					68		
5		*					*					*					*					*			

Reagan Mading Elementary School

Telephone: (713) 732-3560 **Principal:** Benté Gage **Board Member:** Paula M. Harris **Campus Number:** 203

Address: 8511 Crestmont (77033-1324) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	515	464	598	559	577
Kindergarten and Below	128	123	142	120	150
Gender					
Female	51 %	56 %	53 %	51 %	49 %
Male	49 %	44 %	47 %	49 %	51 %
Race/Ethnicity					
African American	86 %	84 %	86 %	83 %	83 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	14 %	16 %	14 %	16 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	3 %	3 %	4 %	3 %
ESL	8 %	5 %	5 %	6 %	5 %
Gifted/Talented	8 %	7 %	8 %	8 %	6 %
Special Ed.	10 %	12 %	12 %	11 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	92 %	93 %	92 %
Limited English (LEP)	8 %	9 %	9 %	11 %	11 %
At-Risk	45 %	51 %	47 %	52 %	55 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.7 %	95.9 %	95.6 %	95.3 %	95.6 %
Promotion Rate	88.4 %	82.5 %	86.1 %	94.6 %	91.8 %
Disciplinary Actions					
In-School Suspensions	12	13	0	0	0
Out-of-School Suspension	80	80	72	89	78
Expulsions	0	0	0	0	1
Alternative Placement	5	0	4	0	4
Total Number	97	93	94	89	83

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	33	35	30	35	34
Gender					
Female	79 %	83 %	83 %	80 %	79 %
Male	21 %	17 %	17 %	20 %	21 %
Ethnicity					
African American	91 %	89 %	87 %	89 %	88 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	0 %	3 %	3 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	6 %	7 %	6 %	6 %
Average Experience	16 yrs.	18 yrs.	17 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	30 %	26 %	13 %	20 %	12 %
6 to 10	6 %	6 %	13 %	26 %	35 %
11 or more	64 %	69 %	73 %	54 %	53 %
Teacher by Program					
Regular	67 %	71 %	80 %	83 %	85 %
Bilingual/ESL	18 %	11 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	17 %	20 %	17 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	43 %	37 %	31 %	32 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	96 %	96 %	94 %	91 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	2	2	3
Educational Aides	6	6	7	5	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher
Life Skills
PPCD
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	90	88	85	83	91	79	72	67	81	84															
4	82	100	91	95	90	72	89	94	90	91	99	100	99	99	96										
5	77	89	79	91	90	51	84	67	85	90						45	86	70	96	98					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	50	53	49	54	47	45	52	42	51	52	54	57	54	64	57	40	44	38	47	42					
2	52	52	52	56	55	53	56	54	61	61	57	60	54	62	53	56	45	59	62	63					
3	52	54	47	49	44	56	56	53	54	49	56	63	55	54	42	51	47	50	48	43	54	54	51	49	39
4	51	54	59	55	53	56	57	62	59	55	68	72	72	60	54	46	55	53	53	53	45	58	55	54	46
5	56	49	57	60	52	51	60	56	64	54	62	63	62	65	54	55	52	60	64	51	50	55	54	60	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1			83	88	91			88	87	87			90	90	82			83	95	97					
2																									
3																									
4																									
5																									

Clemente Martínez Elementary School

Telephone: (713) 224-1424 **Principal:** Patricia Sosa-González **Board Member:** Natasha M. Kamrani **Campus Number:** 289

Address: 901 Hays (77009-8910) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	589	637	652	612	590
Kindergarten and Below	196	221	208	174	177
Gender					
Female	47 %	47 %	46 %	49 %	53 %
Male	53 %	53 %	54 %	51 %	47 %
Race/Ethnicity					
African American	17 %	24 %	25 %	23 %	24 %
Asian	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	82 %	76 %	75 %	77 %	76 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	0 %	0 %
Students by Program					
Bilingual	42 %	37 %	35 %	37 %	41 %
ESL	0 %	0 %	<1 %	<1 %	0 %
Gifted/Talented	6 %	5 %	6 %	7 %	6 %
Special Ed.	10 %	8 %	11 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	94 %	95 %	97 %
Limited English (LEP)	45 %	41 %	38 %	40 %	44 %
At-Risk	66 %	69 %	74 %	82 %	83 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.6 %	96.6 %	95.9 %	96.4 %	96.8 %
Promotion Rate	94.4 %	91.6 %	87.8 %	93.8 %	94.5 %
Disciplinary Actions					
In-School Suspensions	0	3	2	0	2
Out-of-School Suspension	41	61	44	40	23
Expulsions	0	0	0	0	0
Alternative Placement	1	1	3	0	1
Total Number	44	65	49	40	26

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	32	35	37	36	37
Gender					
Female	78 %	80 %	78 %	81 %	78 %
Male	22 %	20 %	22 %	19 %	22 %
Ethnicity					
African American	31 %	40 %	46 %	53 %	46 %
Asian	3 %	3 %	3 %	0 %	0 %
Hispanic	34 %	34 %	27 %	31 %	30 %
Native American	0 %	0 %	0 %	0 %	3 %
White	31 %	23 %	24 %	17 %	22 %
Average Experience	4 yrs.	4 yrs.	4 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	72 %	80 %	84 %	72 %	68 %
6 to 10	19 %	9 %	8 %	14 %	22 %
11 or more	9 %	11 %	8 %	14 %	11 %
Teacher by Program					
Regular	50 %	51 %	86 %	89 %	86 %
Bilingual/ESL	38 %	40 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	9 %	14 %	11 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	17 %	14 %	25 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	94 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	7	9	9	9	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	89	80	90	84	84	71	76	86	73	85															
4	71	64	73	78	74	52	61	83	87	82	89	95	85	96	91										
5	53	67	74	76	78	61	77	83	84	89						34	66	77	68	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	36	44	49	55	36	34	44	47	52	34	40	51	55	61	48	32	36	41	46	37					
2	46	46	48	47	37	53	53	55	55	36	47	54	49	53	34	32	45	44	45	35					
3	51	49	52	46	38	59	60	59	53	46	57	53	54	55	46	44	46	54	45	42	50	49	55	43	36
4	48	46	49	48	44	55	55	62	58	51	63	59	66	57	52	45	51	50	52	44	46	50	48	48	41
5	49	50	52	48	45	56	59	59	61	52	55	55	56	54	50	50	51	62	50	55	48	51	51	47	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	79	87	89	89	86	66	81	65	70	90										
4														*						
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	63	68	67	76	77	57	51	57	63	79	59	63	59	69	70	45	48	57	65	74					
2	67	68	79	75	68	64	70	81	84	67	70	82	84	87	71	48	69	73	79	65					
3	73	69	71	75	74	69	67	58	73	73	82	85	90	86	89	68	69	70	78	78	70	76	79	78	82
4		*	*				*	*				*	*				*	*				*	*		
5	*	*			*	*	*			*	*	*			*	*	*			*	*	*				*

Raul C. Martínez Elementary School

Telephone: (713) 671-3680 **Principal:** Elba Diana Carrión **Board Member:** Diana Dávila **Campus Number:** 298

Address: 7211 Market (77020-5422) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	678	648	630	607	652
Kindergarten and Below	191	204	205	203	223
Gender					
Female	47 %	51 %	49 %	48 %	48 %
Male	53 %	49 %	51 %	52 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	2 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	98 %	98 %	98 %	97 %	96 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	32 %	29 %	24 %	28 %	35 %
ESL	4 %	9 %	10 %	8 %	5 %
Gifted/Talented	3 %	2 %	1 %	<1 %	4 %
Special Ed.	17 %	15 %	17 %	15 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	97 %	98 %	98 %	96 %
Limited English (LEP)	38 %	39 %	36 %	39 %	42 %
At-Risk	67 %	56 %	67 %	65 %	71 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.9 %	97.3 %	96.5 %	96.3 %	96.5 %
Promotion Rate	89.7 %	84.1 %	84.2 %	90.1 %	89.0 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	0
Out-of-School Suspension	5	4	1	1	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	5	5	1	1	4

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	42	40	41	42	43
Gender					
Female	90 %	90 %	88 %	86 %	86 %
Male	10 %	10 %	12 %	14 %	14 %
Ethnicity					
African American	31 %	35 %	32 %	33 %	35 %
Asian	10 %	8 %	7 %	5 %	5 %
Hispanic	29 %	28 %	29 %	31 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	30 %	32 %	31 %	26 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	43 %	33 %	29 %	24 %	28 %
6 to 10	14 %	23 %	27 %	24 %	19 %
11 or more	43 %	45 %	44 %	52 %	53 %
Teacher by Program					
Regular	57 %	63 %	88 %	86 %	86 %
Bilingual/ESL	26 %	20 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	18 %	12 %	14 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	25 %	29 %	26 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	95 %	96 %	96 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	0	0	1
Educational Aides	10	10	8	8	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Support
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	85	83	93	69	86	65	75	75	72	88															
4	81	75	85	69	68	76	80	84	68	81	91	65	94	93	87										
5	74	78	73	80	89	68	87	91	80	76						64	86	82	80	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	39	49	44	44	39	44	51	48	47	46	47	55	52	56	55	36	46	44	49	47					
2	41	43	45	50	34	56	54	54	56	40	46	49	46	50	38	44	49	53	50	45					
3	49	52	48	46	40	61	60	59	56	54	54	59	57	51	47	54	55	57	52	52	52	55	58	52	47
4	57	51	58	48	48	64	58	64	58	54	67	61	71	59	56	55	59	61	52	51	54	52	55	49	48
5	53	53	56	55	46	59	63	66	64	53	59	58	60	65	52	59	63	70	64	53	52	57	56	61	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1		*	62	60	58		*	60	53	51		*	57	58	56		*	63	63	61					
2		*		67	67		*		79	71		*		75	64		*		91	71					
3																									
4		*					*					*					*					*			
5																									

Jesse McDade Elementary School

Telephone: (713) 636-6950 **Principal:** Beverly Cashaw **Board Member:** Carol Mims Galloway **Campus Number:** 202

Address: 5815 Hirsch Road (77026-1515) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-6

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	469	413	389	358	341
Kindergarten and Below	90	92	76	87	81
Gender					
Female	53 %	54 %	50 %	53 %	51 %
Male	47 %	46 %	50 %	47 %	49 %
Race/Ethnicity					
African American	67 %	69 %	66 %	69 %	67 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	31 %	34 %	31 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	0 %	<1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	6 %	1 %
ESL	18 %	17 %	19 %	15 %	22 %
Gifted/Talented	5 %	6 %	5 %	6 %	8 %
Special Ed.	14 %	18 %	13 %	13 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	98 %	97 %	94 %
Limited English (LEP)	18 %	17 %	19 %	21 %	23 %
At-Risk	61 %	96 %	68 %	66 %	67 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.1 %	96.7 %	95.6 %	96.0 %	96.5 %
Promotion Rate	83.5 %	80.1 %	82.0 %	85.4 %	91.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	45	29	26	40	52
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	46	31	30	42	52

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	30	32	28	26	25
Gender					
Female	80 %	78 %	75 %	73 %	72 %
Male	20 %	22 %	25 %	27 %	28 %
Ethnicity					
African American	80 %	78 %	79 %	77 %	76 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	3 %	4 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	19 %	18 %	15 %	16 %
Average Experience	17 yrs.	18 yrs.	19 yrs.	20 yrs.	20 yrs.
Years of Experience					
5 or less	23 %	13 %	11 %	15 %	12 %
6 to 10	10 %	16 %	18 %	12 %	12 %
11 or more	67 %	72 %	71 %	73 %	76 %
Teacher by Program					
Regular	63 %	59 %	82 %	81 %	80 %
Bilingual/ESL	3 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	13 %	13 %	0 %	0 %	0 %
Special Education	20 %	22 %	18 %	19 %	20 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	44 %	46 %	50 %	48 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	94 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	2	2
Educational Aides	4	4	4	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Support
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	82	89	83	86	86	84	92	88	83	90															
4	56	79	74	71	74	79	71	92	79	94	94	89	87	97	97										
5	61	73	73	84	88	73	80	85	94	84						58	74	66	74	87					
6	100	100	100	100	100	100	100	100	100	93															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	49	45	47	51	47	48	46	46	44	43	50	50	51	57	53	46	36	40	39	45					
2	40	47	41	51	46	50	50	49	50	52	41	46	41	48	40	47	41	41	46	45					
3	45	48	47	46	38	64	63	60	55	46	48	52	49	48	42	50	48	51	49	40	55	54	47	44	34
4	48	49	50	49	45	59	61	62	57	51	59	58	60	56	49	47	48	48	53	47	46	48	49	49	41
5	52	54	51	48	48	57	62	57	62	52	54	52	52	50	49	60	51	56	53	57	52	49	51	46	46
6	57	69	59	59	53	73	81	65	67	59	61	64	60	57	57	49	63	58	62	59	50	60	55	51	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									
6																									

Ila McNamara Elementary School

Telephone: (713) 778-3460 **Principal:** Tiffany M. Chenier **Board Member:** Dianne Johnson **Campus Number:** 227

Address: 8714 McAvoy (77074-7308) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	742	797	767	720	695
Kindergarten and Below	120	172	208	183	181
Gender					
Female	49 %	50 %	50 %	48 %	47 %
Male	51 %	50 %	50 %	53 %	53 %
Race/Ethnicity					
African American	24 %	31 %	31 %	30 %	28 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	73 %	66 %	67 %	69 %	70 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	42 %	42 %	42 %	52 %	50 %
ESL	12 %	13 %	11 %	5 %	5 %
Gifted/Talented	7 %	8 %	7 %	6 %	6 %
Special Ed.	7 %	7 %	8 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	95 %	93 %	96 %
Limited English (LEP)	56 %	57 %	54 %	59 %	58 %
At-Risk	74 %	80 %	79 %	80 %	84 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.0 %	95.7 %	94.4 %	94.2 %	94.7 %
Promotion Rate	92.8 %	89.8 %	87.6 %	95.8 %	94.8 %
Disciplinary Actions					
In-School Suspensions	16	24	7	19	14
Out-of-School Suspension	43	100	83	121	142
Expulsions	0	0	0	0	1
Alternative Placement	0	0	0	0	2
Total Number	59	128	90	140	159

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	43	43	47	43	43
Gender					
Female	88 %	88 %	89 %	84 %	81 %
Male	12 %	12 %	11 %	16 %	19 %
Ethnicity					
African American	19 %	26 %	26 %	35 %	40 %
Asian	12 %	12 %	11 %	9 %	9 %
Hispanic	37 %	35 %	38 %	35 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	28 %	26 %	21 %	16 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	28 %	28 %	26 %	42 %	44 %
6 to 10	19 %	16 %	13 %	9 %	14 %
11 or more	53 %	56 %	62 %	49 %	42 %
Teacher by Program					
Regular	28 %	30 %	96 %	95 %	95 %
Bilingual/ESL	60 %	58 %	0 %	0 %	0 %
Compensatory Ed.	5 %	5 %	0 %	0 %	0 %
Gifted/Talented	2 %	2 %	0 %	0 %	0 %
Special Education	5 %	5 %	4 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	35 %	38 %	37 %	33 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	95 %	96 %	92 %	93 %	94 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	2	2
Educational Aides	9	9	8	6	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
PPCD
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	84	62	79	63	63	60	37	66	65	66															
4	52	54	39	81	66	69	60	61	71	77	76	69	53	91	93										
5	47	53	57	67	75	45	49	66	74	80						27	37	56	66	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	46	45	45	44	44	41	47	45	40	39	52	51	47	54	49	40	40	33	36	39					
2	41	43	43	48	39	39	41	43	53	41	36	42	39	50	38	34	37	42	41	40					
3	44	37	48	42	39	50	39	58	45	45	47	39	49	41	43	49	35	50	38	42	44	36	46	40	42
4	45	44	41	49	39	58	53	50	57	42	52	50	48	57	49	45	45	43	50	40	45	46	40	50	38
5	43	45	47	45	45	51	54	54	57	49	43	46	48	48	48	46	49	56	48	58	42	48	51	45	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	84	91	87	86	89	76	82	65	89	93										
4	*	*		69	61	*	*		73	74	*	*		93	86					
5					*					*										*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	62	68	68	70	70	58	56	66	63	74	61	54	64	63	75	52	51	60	55	76					
2	77	72	74	73	72	74	66	72	79	74	76	72	73	74	80	81	71	83	64	71					
3	72	76	69	70	73	63	77	64	78	74	76	81	75	79	84	72	75	69	76	80	73	76	75	78	79
4	54	58	*	62	61	54	46	*	67	66	53	51	*	60	63	64	52	*	64	71	64	55	*	68	71
5																									

Memorial Elementary School

Telephone: (713) 867-5150 **Principal:** Art Castillo **Board Member:** Harvin C. Moore **Campus Number:** 204

Address: 6401 Arnot (77007-2007) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	442	399	376	354	343
Kindergarten and Below	144	123	109	110	100
Gender					
Female	47 %	50 %	47 %	49 %	47 %
Male	53 %	50 %	53 %	51 %	53 %
Race/Ethnicity					
African American	4 %	4 %	6 %	7 %	7 %
Asian	1 %	1 %	1 %	2 %	2 %
Hispanic	92 %	89 %	87 %	86 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	6 %	5 %	6 %	6 %
Students by Program					
Bilingual	44 %	50 %	50 %	43 %	45 %
ESL	1 %	1 %	<1 %	1 %	4 %
Gifted/Talented	7 %	8 %	8 %	6 %	6 %
Special Ed.	9 %	10 %	10 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	90 %	89 %	88 %
Limited English (LEP)	50 %	54 %	54 %	49 %	57 %
At-Risk	69 %	71 %	70 %	71 %	76 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.8 %	96.5 %	96.3 %	96.4 %	96.7 %
Promotion Rate	93.5 %	92.5 %	94.4 %	92.3 %	93.1 %
Disciplinary Actions					
In-School Suspensions	0	4	6	5	5
Out-of-School Suspension	25	34	39	27	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	25	38	45	32	14

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	27	24	23	21	20
Gender					
Female	85 %	79 %	83 %	86 %	85 %
Male	15 %	21 %	17 %	14 %	15 %
Ethnicity					
African American	7 %	8 %	9 %	10 %	10 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	52 %	58 %	61 %	62 %	55 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	33 %	30 %	29 %	35 %
Average Experience	13 yrs.	15 yrs.	14 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	33 %	30 %	19 %	25 %
6 to 10	22 %	25 %	22 %	24 %	20 %
11 or more	41 %	42 %	48 %	57 %	55 %
Teacher by Program					
Regular	44 %	38 %	87 %	86 %	85 %
Bilingual/ESL	41 %	46 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	17 %	13 %	14 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	21 %	17 %	14 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	94 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	3	5	7	9	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Exemplary	Recognized

School-Based Programs

Special Education

Multiple Impairments
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	96	100	92	100	100	89	89	89	89	100															
4	63	78	85	79	73	69	80	78	84	91	84	86	82	93	91										
5	69	91	77	97	92	71	94	83	90	84						39	72	77	95	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	53	52	48	51	48	49	56	53	56	45	57	56	55	59	55	62	51	55	69	58					
2	56	51	58	52	53	55	49	54	57	50	53	53	53	57	52	53	49	61	55	60					
3	55	65	58	56	45	57	70	59	57	52	53	69	56	55	52	56	54	65	69	52	57	57	60	65	55
4	51	50	53	53	45	56	59	57	60	55	57	56	62	59	52	52	53	52	58	50	48	54	49	56	46
5	51	55	56	53	53	60	64	65	62	56	53	60	57	60	56	57	55	56	60	55	51	56	54	58	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	95	77	81	100	90	82	58	56	92	80										
4		*	*	*	*		*	*	*	*		*	*	*	*					
5		*	*	*			*	*	*								*	*	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	66	72	65	71	70	51	52	63	57	54	55	67	65	57	62	50	60	61	57	59					
2	74	65	73	61	66	64	60	70	62	75	82	75	81	80	76	75	56	72	68	77					
3	74	65	65	72	68	63	50	52	63	62	78	75	73	75	80	74	66	65	78	78	72	70	65	80	76
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

A. A. Milne Elementary School

Telephone: (713) 778-3420 **Principal:** Clayton D. Crook **Board Member:** Greg Meyers **Campus Number:** 299

Address: 7800 Portal (77071-1710) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	771	757	708	629	601
Kindergarten and Below	184	170	173	140	122
Gender					
Female	51 %	49 %	49 %	49 %	46 %
Male	49 %	51 %	51 %	51 %	54 %
Race/Ethnicity					
African American	77 %	77 %	74 %	71 %	70 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	21 %	22 %	25 %	26 %	28 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	2 %	1 %
Students by Program					
Bilingual	8 %	11 %	14 %	14 %	15 %
ESL	4 %	5 %	3 %	3 %	3 %
Gifted/Talented	5 %	5 %	5 %	5 %	5 %
Special Ed.	6 %	8 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	91 %	93 %	91 %
Limited English (LEP)	13 %	16 %	18 %	18 %	19 %
At-Risk	47 %	61 %	65 %	61 %	64 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.0 %	95.8 %	95.3 %	95.3 %	95.7 %
Promotion Rate	93.1 %	95.1 %	90.0 %	95.9 %	92.4 %
Disciplinary Actions					
In-School Suspensions	2	30	9	21	0
Out-of-School Suspension	175	90	149	140	88
Expulsions	0	0	0	0	0
Alternative Placement	1	0	1	0	0
Total Number	178	120	159	161	88

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	44	44	45	40	40
Gender					
Female	93 %	95 %	89 %	90 %	88 %
Male	7 %	5 %	11 %	10 %	13 %
Ethnicity					
African American	61 %	66 %	67 %	73 %	68 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	9 %	11 %	13 %	10 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	23 %	20 %	18 %	20 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	41 %	36 %	36 %	38 %	33 %
6 to 10	16 %	25 %	20 %	28 %	28 %
11 or more	43 %	39 %	44 %	35 %	40 %
Teacher by Program					
Regular	59 %	57 %	91 %	90 %	90 %
Bilingual/ESL	20 %	23 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	11 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	25 %	24 %	23 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	94 %	94 %	95 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	1	1	2
Educational Aides	5	5	4	4	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Life Skills Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	76	81	85	83	89	53	48	63	76	81															
4	55	73	87	86	79	44	71	81	68	83	85	88	91	88	92										
5	54	76	90	86	82	48	78	71	78	79						22	58	81	80	85					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	49	49	52	48	43	36	43	43	44	42	46	50	50	55	50	32	34	34	42	34					
2	48	48	49	49	43	45	41	42	48	47	43	44	40	46	41	32	34	34	36	41					
3	47	47	51	46	46	51	48	49	51	45	43	46	44	49	50	45	42	49	43	48	47	45	49	44	47
4	52	52	54	52	48	54	58	60	56	57	58	60	62	60	59	45	49	50	53	45	50	51	51	51	44
5	52	52	56	51	48	53	56	52	58	45	53	54	57	58	54	54	51	63	54	57	50	51	53	53	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3			64	93	90			64	64	77										
4			*					*					*		*					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	61	62	55	79	77	44	58	51	78	75	48	50	46	93	78	42	56	39	87	64					
2		61	59	56	63		67	56	56	72		66	54	52	67		64	55	48	67					
3			55	63	63			52	59	60			67	66	66			66	65	75			61	70	63
4			*					*					*					*					*		
5																									

Gabriela Mistral Early Childhood Education Center

Telephone: (713) 773-6253 **Principal:** Mechiel Rozas **Board Member:** Dianne Johnson **Campus Number:** 354

Address: 6203 Jessamine (77081-6304) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total		366	394	395	395
Kindergarten and Below		366	394	395	395
Gender					
Female		46 %	45 %	50 %	48 %
Male		54 %	55 %	50 %	52 %
Race/Ethnicity					
African American		11 %	8 %	7 %	7 %
Asian		5 %	5 %	5 %	4 %
Hispanic		81 %	86 %	86 %	84 %
Native American		<1 %	0 %	0 %	1 %
White		2 %	1 %	1 %	5 %
Students by Program					
Bilingual		66 %	78 %	79 %	76 %
ESL		8 %	6 %	6 %	5 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed.		1 %	1 %	1 %	3 %
Title I		100 %	99 %	100 %	100 %
Free/Reduced Lunch		91 %	88 %	90 %	83 %
Limited English (LEP)		77 %	87 %	87 %	82 %
At-Risk		77 %	88 %	87 %	94 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate			92.6 %	91.9 %	92.8 %
Promotion Rate			N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions			0	0	0
Out-of-School Suspension			0	0	0
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			0	0	0

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number		21	22	24	23
Gender					
Female		95 %	91 %	88 %	91 %
Male		5 %	9 %	13 %	9 %
Ethnicity					
African American		5 %	5 %	4 %	0 %
Asian		0 %	0 %	0 %	0 %
Hispanic		81 %	73 %	71 %	70 %
Native American		0 %	0 %	0 %	4 %
White		14 %	23 %	25 %	26 %
Average Experience		3 yrs.	4 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less		76 %	82 %	71 %	61 %
6 to 10		14 %	9 %	13 %	22 %
11 or more		10 %	9 %	17 %	17 %
Teacher by Program					
Regular		81 %	100 %	100 %	91 %
Bilingual/ESL		19 %	0 %	0 %	4 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Education		0 %	0 %	0 %	4 %
Other		0 %	0 %	0 %	0 %
Advanced Degrees					
Master's		10 %	5 %	4 %	13 %
Doctorate		0 %	0 %	0 %	0 %
Attendance Rate		93 %	95 %	93 %	94 %
STAFF					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		2	2	1	1
Educational Aides		4	6	6	11

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other

School-Based Programs

Special Education

Co-Teacher
PPCD
Speech Therapy

Magnet

Advanced Academics

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

Special Notes

Gabriela Mistral Early Childhood Center opened August, 2005; therefore, the prior years of data are not available.

No Achievement Data for This School

James Mitchell Elementary School

Telephone: (713) 991-8190 **Principal:** Sylvia Pérez **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 264

Address: 10900 Gulfdale (77075-4608) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	989	1,071	1,136	1,075	1,070
Kindergarten and Below	239	277	298	265	280
Gender					
Female	48 %	48 %	47 %	48 %	49 %
Male	52 %	52 %	53 %	52 %	51 %
Race/Ethnicity					
African American	10 %	12 %	13 %	12 %	12 %
Asian	2 %	3 %	2 %	2 %	2 %
Hispanic	86 %	85 %	84 %	84 %	84 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	2 %	2 %	2 %
Students by Program					
Bilingual	57 %	55 %	54 %	54 %	52 %
ESL	1 %	1 %	1 %	2 %	2 %
Gifted/Talented	7 %	4 %	7 %	8 %	11 %
Special Ed.	3 %	4 %	4 %	4 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	92 %	93 %	94 %
Limited English (LEP)	62 %	59 %	57 %	59 %	59 %
At-Risk	75 %	77 %	80 %	78 %	83 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.3 %	96.4 %	96.0 %	95.9 %	96.5 %
Promotion Rate	94.2 %	96.6 %	90.6 %	97.7 %	98.0 %
Disciplinary Actions					
In-School Suspensions	0	3	0	100	8
Out-of-School Suspension	50	10	11	104	54
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	50	13	11	208	63

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	48	51	50	57	55
Gender					
Female	81 %	78 %	80 %	84 %	85 %
Male	19 %	22 %	20 %	16 %	15 %
Ethnicity					
African American	15 %	12 %	14 %	26 %	27 %
Asian	0 %	2 %	2 %	2 %	2 %
Hispanic	52 %	49 %	50 %	51 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	37 %	34 %	21 %	20 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	33 %	40 %	42 %	36 %
6 to 10	10 %	16 %	14 %	16 %	22 %
11 or more	52 %	51 %	46 %	42 %	42 %
Teacher by Program					
Regular	33 %	33 %	98 %	98 %	98 %
Bilingual/ESL	58 %	57 %	0 %	0 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	6 %	6 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	24 %	22 %	21 %	24 %
Doctorate	0 %	0 %	2 %	2 %	2 %
Attendance Rate	94 %	96 %	94 %	94 %	92 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	1	1
Other Professional Staff	4	2	3	3	3
Educational Aides	5	6	6	5	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	96	81	75	67	66	85	73	78	63	75															
4	79	75	78	64	66	79	73	76	79	63	91	79	82	83	69										
5	53	68	61	67	65	66	69	67	76	80						55	64	62	78	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	49	46	48	46	43	44	45	44	44	40	53	54	46	54	50	39	42	39	41	36					
2	50	45	42	52	47	48	47	38	57	45	47	50	36	48	48	47	44	35	55	50					
3	56	50	46	41	41	61	54	55	44	49	56	50	50	43	46	56	51	53	47	43	55	48	47	42	39
4	55	56	54	48	37	64	58	58	52	45	66	62	60	53	41	55	57	49	50	38	52	52	48	45	35
5	50	48	47	48	43	58	58	55	58	50	51	52	47	50	44	56	53	52	60	58	50	48	46	51	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	81	73	75	87	82	83	58	73	81	82										
4	76	73	78	83	91	60	62	73	84	91	90	81	93	100	94					
5	*	*	*		*	*	*	*		*						*	*	*		*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	67	69	66	69	75	64	64	56	63	72	65	64	56	65	67	62	70	59	69	72					
2	67	68	67	67	68	67	66	59	67	67	70	71	67	68	70	67	68	59	67	65					
3	71	66	67	72	73	67	59	65	69	75	75	71	78	80	81	69	64	67	79	77	70	66	66	75	76
4	66	67	65	69	71	65	69	67	78	77	70	71	65	68	67	70	75	71	82	82	70	70	69	75	76
5	*	67	*	*	68	*	57	*	*	66	*	53	*	*	57	*	60	*	*	78	*	62	*	*	68

James Montgomery Elementary School

Telephone: (713) 434-5640 **Principal:** Faye C. McNeil **Board Member:** Lawrence Marshall **Campus Number:** 207

Address: 4000 Simsbrook (77045-5628) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	804	745	732	726	737
Kindergarten and Below	177	179	166	170	172
Gender					
Female	47 %	48 %	49 %	50 %	48 %
Male	53 %	52 %	51 %	50 %	52 %
Race/Ethnicity					
African American	44 %	37 %	38 %	36 %	38 %
Asian	0 %	1 %	0 %	0 %	0 %
Hispanic	55 %	61 %	61 %	64 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	35 %	46 %	45 %	48 %	48 %
ESL	4 %	<1 %	<1 %	0 %	1 %
Gifted/Talented	6 %	6 %	7 %	6 %	11 %
Special Ed.	8 %	8 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	91 %	97 %	95 %
Limited English (LEP)	41 %	48 %	47 %	52 %	52 %
At-Risk	63 %	64 %	77 %	78 %	74 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.9 %	96.2 %	95.9 %	96.2 %	96.9 %
Promotion Rate	95.7 %	94.9 %	89.7 %	92.5 %	94.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	224	136	89	52	33
Expulsions	0	0	0	0	0
Alternative Placement	2	1	0	0	2
Total Number	226	137	89	52	35

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	44	42	41	43	42
Gender					
Female	89 %	93 %	90 %	88 %	86 %
Male	11 %	7 %	10 %	12 %	14 %
Ethnicity					
African American	64 %	60 %	54 %	56 %	52 %
Asian	5 %	2 %	2 %	2 %	5 %
Hispanic	27 %	33 %	39 %	40 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	5 %	5 %	2 %	5 %
Average Experience	8 yrs.	5 yrs.	6 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	48 %	69 %	63 %	47 %	48 %
6 to 10	16 %	17 %	17 %	26 %	24 %
11 or more	36 %	14 %	20 %	28 %	29 %
Teacher by Program					
Regular	61 %	52 %	93 %	91 %	88 %
Bilingual/ESL	27 %	33 %	0 %	0 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	2 %	0 %	0 %	0 %	0 %
Special Education	9 %	12 %	7 %	9 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	10 %	17 %	16 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	94 %	95 %	94 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	0	1	1
Other Professional Staff	3	4	2	2	2
Educational Aides	6	5	4	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	82	82	94	92	80	67	76	90	85	81															
4	62	79	88	83	87	73	84	88	92	89	81	98	98	100	100										
5	63	74	89	83	80	48	91	92	89	81						56	75	85	90	78					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	57	50	56	71	57	55	50	53	66	60	61	56	58	77	67	51	38	39	57	62					
2	52	50	48	54	50	49	44	49	53	52	47	53	50	56	46	38	44	37	41	44					
3	49	50	50	47	46	57	54	52	50	50	54	54	48	51	51	50	44	50	49	48	47	47	47	47	43
4	50	54	55	53	56	58	61	62	60	63	60	71	65	65	60	46	51	47	53	52	47	53	48	50	48
5	47	45	54	51	50	58	59	61	61	53	52	48	54	52	45	55	53	62	58	52	49	48	50	51	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	85	87	94	98	96	80	71	98	100	96										
4	60	72	87	94	83	68	81	83	98	90	82	98	98	98	95					
5																15				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	71	72	68	82	83	76	77	74	79	82	68	65	69	76	79	70	70	59	75	81					
2	73	67	65	73	72	76	75	69	87	80	81	58	70	77	78	83	64	74	72	71					
3	71	70	79	82	85	75	67	80	77	88	84	78	88	88	95	74	79	89	93	96	70	73	86	88	90
4	58	65	66	73	70	71	73	70	84	80	62	72	67	71	67	64	69	67	86	85	60	71	69	76	77
5																									

Joe Moreno Elementary School

Telephone: (281) 405-2150 **Principal:** Adriana Abarca-Castro **Board Member:** Natasha M. Kamrani **Campus Number:** 359

Address: 620 E. Canino (77037-4619) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total		707	745	743	756
Kindergarten and Below		155	147	136	145
Gender					
Female		47 %	47 %	47 %	47 %
Male		53 %	53 %	53 %	53 %
Race/Ethnicity					
African American		7 %	4 %	4 %	3 %
Asian		<1 %	<1 %	<1 %	<1 %
Hispanic		88 %	92 %	94 %	95 %
Native American		0 %	0 %	0 %	0 %
White		4 %	3 %	1 %	2 %
Students by Program					
Bilingual		49 %	39 %	46 %	44 %
ESL		3 %	12 %	10 %	15 %
Gifted/Talented		5 %	6 %	5 %	8 %
Special Ed.		6 %	6 %	5 %	4 %
Title I		100 %	100 %	100 %	100 %
Free/Reduced Lunch		96 %	94 %	94 %	93 %
Limited English (LEP)		52 %	53 %	59 %	61 %
At-Risk		76 %	78 %	83 %	81 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate			97.5 %	98.0 %	98.2 %
Promotion Rate			93.4 %	97.2 %	96.5 %
Disciplinary Actions					
In-School Suspensions			11	3	2
Out-of-School Suspension			0	0	0
Expulsions			0	0	0
Alternative Placement			0	1	0
Total Number			11	4	2

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number		37	40	40	40
Gender					
Female		76 %	73 %	73 %	73 %
Male		24 %	28 %	28 %	28 %
Ethnicity					
African American		14 %	13 %	10 %	10 %
Asian		0 %	0 %	5 %	5 %
Hispanic		54 %	50 %	50 %	58 %
Native American		0 %	0 %	0 %	0 %
White		32 %	38 %	35 %	28 %
Average Experience		3 yrs.	4 yrs.	3 yrs.	3 yrs.
Years of Experience					
5 or less		84 %	85 %	90 %	83 %
6 to 10		11 %	8 %	5 %	10 %
11 or more		5 %	8 %	5 %	5 %
Teacher by Program					
Regular		51 %	93 %	93 %	93 %
Bilingual/ESL		41 %	3 %	0 %	0 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Education		8 %	5 %	8 %	8 %
Other		0 %	0 %	0 %	0 %
Advanced Degrees					
Master's		5 %	5 %	8 %	3 %
Doctorate		0 %	0 %	0 %	0 %
Attendance Rate		98 %	96 %	96 %	98 %
STAFF					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		1	1	1	2
Educational Aides		5	6	5	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Not Evaluated	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

PPCD
Life Skills
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Traditional Bilingual Program

Career & Technical Education

Special Notes

Joe Moreno Elementray School opened August, 2005; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3		69	80	77	85		68	82	82	85															
4		77	71	76	87		93	93	87	90		86	84	85	89										
5		71	75	87	75		80	82	90	89							64	89	96	93					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1		42	46	43	36		45	44	41	42		47	51	54	55		35	41	37	54					
2		42	42	47	38		45	41	51	52		45	41	50	46		46	46	52	52					
3		41	49	46	43		48	56	53	49		43	45	46	48		43	51	47	50		39	47	49	43
4		49	48	44	43		66	68	64	56		60	64	60	52		52	47	53	47		51	46	49	41
5		49	51	54	49		62	59	69	62		57	55	55	52		55	67	77	56		60	55	51	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3		83	94	98	94		92	94	100	96										
4		90		77			100		92			80								
5		*	*				*	*									*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1		72	65	72	73		68	62	68	67		65	63	65	64		62	61	76	64					
2		71	80	70	71		80	77	80	82		82	88	78	83		79	89	73	83					
3		75	74	75	71		80	79	80	85		84	83	84	82		77	78	88	86		76	77	82	86
4		62	*	66			65	*	79			70	*	60			71	*	76			78	*	66	
5		65	67	69	*		74	63	79	*		60	62	73	*		56	62	60	*		77	74	64	*

Pat Neff Elementary School

Telephone: (713) 778-3470 **Principal:** Anita Lundvall **Board Member:** Greg Meyers **Campus Number:** 209

Address: 8200 Carvel (77036-6320) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,087	1,085	1,102	1,062	996
Kindergarten and Below	291	303	304	288	255
Gender					
Female	53 %	51 %	47 %	46 %	46 %
Male	47 %	49 %	53 %	54 %	54 %
Race/Ethnicity					
African American	10 %	14 %	14 %	12 %	12 %
Asian	12 %	11 %	11 %	9 %	9 %
Hispanic	74 %	72 %	71 %	76 %	77 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	4 %	3 %	4 %	3 %	2 %
Students by Program					
Bilingual	56 %	53 %	49 %	54 %	56 %
ESL	7 %	7 %	7 %	9 %	9 %
Gifted/Talented	9 %	8 %	9 %	10 %	13 %
Special Ed.	9 %	8 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	91 %	92 %	93 %
Limited English (LEP)	64 %	62 %	58 %	66 %	68 %
At-Risk	73 %	75 %	77 %	83 %	86 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.2 %	96.6 %	96.2 %	96.1 %	96.8 %
Promotion Rate	95.7 %	93.3 %	87.4 %	92.9 %	96.9 %
Disciplinary Actions					
In-School Suspensions	0	0	1	29	28
Out-of-School Suspension	12	20	68	134	99
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	12	20	70	163	127

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	59	62	70	71	69
Gender					
Female	88 %	92 %	94 %	90 %	94 %
Male	12 %	8 %	6 %	10 %	6 %
Ethnicity					
African American	15 %	15 %	17 %	24 %	19 %
Asian	3 %	2 %	1 %	3 %	3 %
Hispanic	44 %	42 %	40 %	46 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	42 %	41 %	27 %	32 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	44 %	40 %	46 %	52 %	46 %
6 to 10	17 %	18 %	13 %	23 %	28 %
11 or more	39 %	42 %	41 %	25 %	26 %
Teacher by Program					
Regular	27 %	27 %	91 %	90 %	88 %
Bilingual/ESL	56 %	55 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	8 %	0 %	0 %	0 %
Special Education	8 %	10 %	9 %	10 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	19 %	20 %	20 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	95 %	94 %
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	2	2	2	5	1
Other Professional Staff	3	4	3	1	1
Educational Aides	10	11	12	11	13

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher (PPCD)
PPCD
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	95	88	94	84	93	93	77	94	86	93															
4	71	74	74	74	79	79	78	70	84	90	92	90	90	90	90										
5	81	65	80	83	68	78	65	74	84	85						74	52	84	82	90					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	53	43	48	50	51	56	48	48	44	48	56	49	51	56	52	49	43	39	40	41					
2	55	53	49	52	42	59	59	60	61	49	58	56	54	53	40	53	55	52	46	41					
3	63	55	57	49	45	72	62	66	62	55	66	52	59	52	44	65	55	61	60	51	63	54	59	52	49
4	48	52	52	45	42	64	64	59	60	53	63	60	63	53	49	49	53	55	52	44	48	52	51	49	41
5	56	45	52	50	46	62	58	59	56	51	57	48	55	52	46	62	54	62	57	54	53	47	52	52	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	96	76	97	99	98	90	68	96	93	94										
4	*					*					*			*						
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	68	69	70	74	75	61	63	66	62	71	61	61	67	71	69	50	57	65	62	61					
2	69	68	70	71	73	68	72	74	82	79	71	72	73	79	77	63	58	67	72	68					
3	73	65	75	73	74	71	63	77	75	76	84	70	84	83	87	68	70	73	80	81	72	66	74	79	81
4	62					59					65					69					64				
5	67					60					70					59					67				

North Alternative Elementary School

Telephone: (713) 636-6090 **Principal:** Michael Bledsoe **Board Member:** Carol Mims Galloway **Campus Number:** 366

Address: 8110 Bertwood (77016-6002) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 1-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	18	33	19	6	11
Kindergarten and Below	0	0	0	0	0
Gender					
Female	6 %	15 %	0 %	17 %	9 %
Male	94 %	85 %	100 %	83 %	91 %
Race/Ethnicity					
African American	11 %	27 %	37 %	33 %	45 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	78 %	61 %	47 %	50 %	55 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	12 %	16 %	17 %	0 %
Students by Program					
Bilingual	17 %	21 %	11 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	17 %	21 %	26 %	0 %	0 %
Title I	0 %	0 %	63 %	0 %	18 %
Free/Reduced Lunch	94 %	100 %	95 %	100 %	100 %
Limited English (LEP)	17 %	24 %	11 %	0 %	0 %
At-Risk	100 %	100 %	100 %	100 %	100 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.5 %	97.8 %	94.4 %	92.6 %	97.6 %
Promotion Rate	75.8 %	75.0 %	84.6 %	85.1 %	90.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	40	10
Expulsions	0	0	0	0	0
Alternative Placement	40	0	0	3	0
Total Number	40	0	0	43	10

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	2	2	4	3	2
Gender					
Female	* %	* %	* %	* %	* %
Male	* %	* %	* %	* %	* %
Ethnicity					
African American	* %	* %	* %	* %	* %
Asian	* %	* %	* %	* %	* %
Hispanic	* %	* %	* %	* %	* %
Native American	* %	* %	* %	* %	* %
White	* %	* %	* %	* %	* %
Average Experience	* yrs.	* yrs.	* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less	* %	* %	* %	* %	* %
6 to 10	* %	* %	* %	* %	* %
11 or more	* %	* %	* %	* %	* %
Teacher by Program					
Regular	* %	* %	* %	* %	* %
Bilingual/ESL	* %	* %	* %	* %	* %
Compensatory Ed.	* %	* %	* %	* %	* %
Gifted/Talented	* %	* %	* %	* %	* %
Special Education	* %	* %	* %	* %	* %
Other	* %	* %	* %	* %	* %
Advanced Degrees					
Master's	* %	* %	* %	* %	* %
Doctorate	* %	* %	* %	* %	* %
Attendance Rate	* %	* %	* %	* %	* %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	0	0	0
Educational Aides	6	5	3	4	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other

School-Based Programs

Special Education

Behavior Support

Magnet

Advanced Academics

Multilingual

English as a Second Language
Traditional Bilingual Program

Focus

The North Alternative School is a Disciplinary Alternative Education Program (DAEP). Mandatory student placement in this program requires the commission of a Level 4 or Level 5 offense as outlined in the HISD Code of Student Conduct. Students with many Level 3 violations may also be placed in the program. As a DAEP, it has a mandate to focus on student behavior. This is done by using positive behavior modification, counseling, diagnostic services, and by fostering a sense of community within the school. Academics focus on TEKS using HISD's CLEAR Curriculum. It has full programs in Special Education and Bilingual Education as well as Regular Education.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3																									
4																									
5																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	*	*	*	*		*	*	*	*		*	44	*	*		*	*	*	*						
2	*	*	*	31	*	*	*	*	41	*	*	*	*	39	*	*	*	*	45	*					
3	*	37	18	*	*	*	38	18	*	*	*	31	*	*	*	*	39	26	*	*	*	34	15	*	*
4	37	30	21	*	30	36	36	29	*	26	34	31	23	*	15	31	40	21	*	28	31	33	22	*	23
5	41	37	28	33	33	41	43	32	42	30	38	37	28	37	30	42	44	25	34	32	43	40	26	34	28

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2	*				*	*				*	*				*	*				*					
3	*					*					*					*						*			
4		*					*					*					*						*		
5																									

Northline Elementary School

Telephone: (713) 696-2890 **Principal:** Brian Doyle **Board Member:** Natasha M. Kamrani **Campus Number:** 210

Address: 821 Witcher (77076-4818) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	901	752	702	681	639
Kindergarten and Below	256	169	179	166	151
Gender					
Female	47 %	48 %	47 %	48 %	48 %
Male	53 %	52 %	53 %	52 %	52 %
Race/Ethnicity					
African American	2 %	4 %	3 %	5 %	4 %
Asian	0 %	<1 %	0 %	<1 %	<1 %
Hispanic	96 %	95 %	96 %	94 %	94 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	63 %	60 %	56 %	57 %	61 %
ESL	0 %	<1 %	1 %	<1 %	0 %
Gifted/Talented	3 %	4 %	5 %	5 %	4 %
Special Ed.	6 %	7 %	8 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	97 %	97 %	95 %
Limited English (LEP)	66 %	65 %	61 %	63 %	67 %
At-Risk	78 %	79 %	80 %	82 %	87 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.1 %	97.3 %	97.0 %	96.8 %	97.1 %
Promotion Rate	91.3 %	89.1 %	90.0 %	92.4 %	92.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	15	18	44	19	32
Expulsions	0	0	0	0	0
Alternative Placement	0	2	1	0	2
Total Number	15	20	45	19	34

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	56	51	51	45	44
Gender					
Female	70 %	76 %	75 %	80 %	82 %
Male	30 %	24 %	25 %	20 %	18 %
Ethnicity					
African American	25 %	27 %	29 %	29 %	30 %
Asian	4 %	6 %	4 %	2 %	2 %
Hispanic	52 %	45 %	49 %	53 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	22 %	18 %	16 %	16 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	14 yrs.	16 yrs.
Years of Experience					
5 or less	32 %	27 %	22 %	18 %	9 %
6 to 10	21 %	20 %	20 %	20 %	16 %
11 or more	46 %	53 %	59 %	62 %	75 %
Teacher by Program					
Regular	38 %	45 %	96 %	96 %	98 %
Bilingual/ESL	57 %	49 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	6 %	4 %	4 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	25 %	29 %	33 %	34 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	96 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	2	2	1
Educational Aides	6	5	6	6	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program Two-Way Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	94	85	83	74	75	88	66	59	61	58															
4	70	73	70	68	74	69	75	64	62	66	93	97	91	88	90										
5	46	52	65	63	66	61	57	75	69	67						43	40	51	65	78					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	34	41	39	33	31	35	40	35	28	30	39	48	42	48	42	31	35	33	27	29					
2	48	39	45	39	27	43	40	40	41	40	44	38	41	39	30	35	32	43	38	53					
3	53	46	47	39	38	64	51	54	46	40	54	50	43	42	36	50	46	46	47	46	51	43	44	39	35
4	51	49	50	42	42	51	55	49	48	43	64	61	58	48	44	48	56	48	49	53	47	48	47	48	41
5	45	40	46	45	39	57	53	58	56	48	45	42	46	50	41	54	50	57	54	52	48	43	49	51	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	83	87	98	91	100	79	86	81	80	88										
4	85	83	94	83	88	81	75	89	87	85	97	97	98	94	92					
5																			*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	66	70	75	69	70	65	65	76	65	62	59	61	69	62	63	55	59	71	56	62					
2	65	69	69	75	70	61	70	70	82	80	71	72	77	82	76	60	65	71	80	75					
3	67	71	76	72	77	63	73	70	71	70	79	84	84	83	85	72	79	80	83	90	74	78	79	82	87
4	65	69	70	69	65	70	74	74	77	72	72	71	78	70	67	65	73	75	84	80	68	72	73	77	74
5																									

Oak Forest Elementary School

Telephone: (713) 613-2536 **Principal:** Scott Pollack **Board Member:** Carol Mims Galloway **Campus Number:** 211

Address: 1401 West 43rd (77018-4106) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	736	798	768	734	757
Kindergarten and Below	151	174	171	135	139
Gender					
Female	51 %	50 %	50 %	50 %	53 %
Male	49 %	50 %	50 %	50 %	47 %
Race/Ethnicity					
African American	17 %	16 %	14 %	13 %	12 %
Asian	1 %	2 %	2 %	2 %	2 %
Hispanic	39 %	40 %	42 %	43 %	44 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	43 %	42 %	43 %	42 %	42 %
Students by Program					
Bilingual	4 %	5 %	5 %	5 %	5 %
ESL	2 %	2 %	2 %	3 %	3 %
Gifted/Talented	43 %	40 %	42 %	46 %	47 %
Special Ed.	6 %	8 %	9 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	40 %	44 %	44 %	40 %	42 %
Limited English (LEP)	9 %	10 %	9 %	9 %	8 %
At-Risk	22 %	33 %	34 %	38 %	35 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.8 %	96.8 %	96.9 %	97.0 %	97.0 %
Promotion Rate	98.9 %	98.1 %	94.6 %	99.1 %	98.8 %
Disciplinary Actions					
In-School Suspensions	1	0	36	32	17
Out-of-School Suspension	31	12	31	21	9
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	33	12	67	53	26

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	43	44	44	45	45
Gender					
Female	84 %	82 %	84 %	84 %	82 %
Male	16 %	18 %	16 %	16 %	18 %
Ethnicity					
African American	23 %	23 %	23 %	22 %	22 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	7 %	7 %	11 %	11 %
Native American	0 %	0 %	0 %	0 %	2 %
White	70 %	70 %	70 %	67 %	64 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	39 %	34 %	31 %	31 %
6 to 10	14 %	11 %	14 %	20 %	24 %
11 or more	47 %	50 %	52 %	49 %	44 %
Teacher by Program					
Regular	56 %	57 %	98 %	96 %	96 %
Bilingual/ESL	7 %	5 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	30 %	30 %	0 %	0 %	0 %
Special Education	7 %	9 %	2 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	30 %	30 %	33 %	31 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	97 %	97 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	7	5	7	7	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Academically Acceptable	Exemplary	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	88	89	94	97	95	77	76	91	92	94															
4	74	88	92	96	99	75	87	97	99	99	93	95	99	100	100										
5	87	79	94	92	95	90	89	94	96	98						82	74	94	95	96					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	98	100	100	100	98	93	98	100	100															
4	98	98	100	100	100	100	98	100	100	100	100	100	100	100	100										
5	98	100	100	100	100	98	100	100	100	100						96	98	100	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	65	65	63	64	59	65	65	60	56	53	67	67	64	69	61	59	57	62	58	58					
2	65	64	69	69	60	66	69	70	68	58	63	66	63	66	58	66	62	68	62	64					
3	64	60	64	65	64	62	60	66	67	67	61	60	59	60	62	67	64	71	69	69	65	59	67	66	64
4	62	64	68	69	67	63	69	71	76	73	69	68	75	70	69	63	70	72	74	72	61	63	69	70	66
5	67	61	69	67	68	70	64	72	73	70	65	61	66	66	65	68	61	79	70	75	62	57	65	64	62

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	73	77	77	78	76	73	81	77	72	66	78	77	76	81	72		70	69	72	70					
2	72	72	78	80	77	70	72	75	77	74	71	74	70	78	72		71	78	75	77					
3	82	70	75	73	73	76	72	72	75	76	77	70	56	66	69	85	76	83	77	79	81	70	74	76	74
4	79	79	76	76	75	77	79	76	79	80	85	81	82	76	74	80	82	79	82	79	77	73	78	78	72
5	80	77	82	76	75	78	76	80	81	73	78	76	79	75	70	82	76	89	80	83	75	73	76	73	69

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	74	*	63	76	77	52	*	52	52	61	65	*	61	65	59	67	*	52	61	58					
2	57	70	71	73	70	52	69	66	70	68	59	66	70	78	69	74	77	79	62	58					
3																									
4																									
5																									

James Oates Elementary School

Telephone: (713) 671-3800 **Principal:** Maria "Isabel" Palacios **Board Member:** Diana Dávila **Campus Number:** 212

Address: 10044 Wallisville Rd. (77013-4616) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-6

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	428	417	432	441	442
Kindergarten and Below	125	124	116	121	115
Gender					
Female	44 %	46 %	47 %	48 %	50 %
Male	56 %	54 %	53 %	52 %	50 %
Race/Ethnicity					
African American	3 %	3 %	9 %	10 %	11 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	94 %	93 %	89 %	89 %	88 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	1 %	1 %	1 %
Students by Program					
Bilingual	44 %	41 %	37 %	39 %	38 %
ESL	1 %	3 %	2 %	2 %	2 %
Gifted/Talented	4 %	3 %	2 %	5 %	6 %
Special Ed.	10 %	10 %	9 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	93 %	91 %	91 %	94 %
Limited English (LEP)	47 %	45 %	40 %	41 %	41 %
At-Risk	67 %	71 %	66 %	64 %	65 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	98.1 %	98.2 %	98.0 %	98.1 %	98.7 %
Promotion Rate	98.9 %	98.0 %	90.4 %	96.8 %	93.6 %
Disciplinary Actions					
In-School Suspensions	44	32	17	15	18
Out-of-School Suspension	14	3	8	4	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	60	38	25	19	24

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	25	26	23	25	27
Gender					
Female	80 %	85 %	83 %	80 %	81 %
Male	20 %	15 %	17 %	20 %	19 %
Ethnicity					
African American	8 %	8 %	9 %	8 %	11 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	44 %	50 %	48 %	56 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	42 %	43 %	36 %	30 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	48 %	35 %	26 %	28 %	26 %
6 to 10	20 %	31 %	35 %	32 %	26 %
11 or more	32 %	35 %	39 %	40 %	48 %
Teacher by Program					
Regular	48 %	50 %	83 %	92 %	93 %
Bilingual/ESL	32 %	35 %	0 %	0 %	0 %
Compensatory Ed.	8 %	4 %	9 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	12 %	9 %	8 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	8 %	9 %	8 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	97 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	5	5	5	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Exemplary	Not Rated: Other

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	81	83	89	93	90	79	74	89	97	95															
4	59	82	80	91	88	58	66	92	94	93	95	100	94	97	97										
5	74	82	79	83	89	77	90	88	92	98						59	90	83	96	90					
6	70	97	96	97	94	59	97	97	92	92															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	50	45	43	54	49	52	43	42	52	51	54	51	47	63	55	47	49	44	55	53					
2	52	48	56	48	50	49	50	59	52	51	48	50	52	53	50	43	45	57	50	49					
3	48	49	48	53	45	48	50	54	58	52	44	46	48	51	45	44	46	50	48	46	44	42	46	50	37
4	50	47	52	53	51	48	47	49	49	51	61	55	65	64	56	46	44	53	57	49	47	37	49	54	46
5	59	48	52	49	48	59	53	58	55	51	57	44	51	48	49	62	55	63	60	54	52	42	50	49	48
6	46	56	57	51	46	56	64	63	58	51	44	48	53	48	45	50	60	65	53	51	41	45	52	45	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	80	76	100	65	95	90	82	100	83	91										
4	100	94	92	86	75	100	88	100	100	100	100	100	100	100	100					
5	100	*			*	86	*	*		*						71	*	*		*
6				*					*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	66	62	74	74	68	53	57	71	61	60	63	62	70	60	61	51	53	63	69	63					
2	79	73	68	72	73	77	82	82	80	83	79	80	75	75	73	75	77	69	87	86					
3	78	74	71	65	65	61	72	72	68	62	87	79	84	74	74	71	72	75	71	71	74	71	66	64	65
4	78	72	70	72	66	88	69	81	86	84	84	79	77	71	67	71	76	79	78	69	75	69	70	76	70
5	64	*	*	*	56	89	*	*	*	62	65	*	*	*	58	72	*	*	*	51	68	*	*	*	50
6									*					*					*					*	

Roderick Paige Elementary School

Telephone: (713) 696-2855 **Principal:** Betty Pouncey **Board Member:** Carol Mims Galloway **Campus Number:** 113

Address: 7501 Curry Road (77093-8821) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	361	365	362	338	375
Kindergarten and Below	99	110	109	95	99
Gender					
Female	48 %	45 %	47 %	47 %	47 %
Male	52 %	55 %	53 %	53 %	53 %
Race/Ethnicity					
African American	52 %	43 %	47 %	48 %	47 %
Asian	0 %	1 %	1 %	1 %	0 %
Hispanic	48 %	55 %	51 %	51 %	52 %
Native American	<1 %	<1 %	1 %	<1 %	1 %
White	0 %	1 %	0 %	<1 %	0 %
Students by Program					
Bilingual	12 %	8 %	5 %	18 %	17 %
ESL	14 %	26 %	25 %	13 %	9 %
Gifted/Talented	4 %	5 %	5 %	4 %	5 %
Special Ed.	9 %	10 %	9 %	7 %	5 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	96 %	99 %	96 %
Limited English (LEP)	28 %	35 %	29 %	31 %	26 %
At-Risk	55 %	65 %	60 %	77 %	79 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.9 %	96.4 %	95.6 %	94.7 %	96.2 %
Promotion Rate	89.3 %	85.6 %	84.5 %	90.2 %	88.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	2	3	9	4	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	2	3	9	4	5

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	23	20	19	20	22
Gender					
Female	87 %	85 %	79 %	80 %	77 %
Male	13 %	15 %	21 %	20 %	23 %
Ethnicity					
African American	61 %	65 %	63 %	60 %	59 %
Asian	0 %	0 %	0 %	5 %	5 %
Hispanic	4 %	0 %	0 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	35 %	37 %	30 %	32 %
Average Experience	24 yrs.	26 yrs.	26 yrs.	23 yrs.	21 yrs.
Years of Experience					
5 or less	9 %	5 %	5 %	10 %	23 %
6 to 10	0 %	0 %	0 %	0 %	0 %
11 or more	91 %	95 %	95 %	90 %	77 %
Teacher by Program					
Regular	78 %	80 %	89 %	85 %	91 %
Bilingual/ESL	9 %	10 %	0 %	0 %	0 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	11 %	15 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	48 %	50 %	42 %	35 %	36 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	95 %	97 %	93 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	2	2
Educational Aides	2	2	2	1	1

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	78	59	72	82	82	85	61	63	76	92															
4	62	70	76	79	76	60	78	80	73	76	98	87	97	80	85										
5	75	79	96	84	78	94	90	88	90	90						43	45	74	91	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	42	50	49	51	43	41	54	51	57	51	45	57	54	59	57	43	45	46	53	61					
2	42	45	48	43	34	53	46	55	52	39	43	43	47	40	28	56	47	49	48	60					
3	45	39	47	46	38	59	44	54	52	44	50	44	48	51	40	48	41	47	44	41	45	39	44	45	40
4	52	52	51	49	47	61	59	51	58	46	64	62	61	58	53	51	51	51	52	46	51	51	48	49	41
5	61	55	59	47	49	60	65	64	56	49	61	61	64	55	49	61	58	65	55	60	57	55	52	53	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Park Place Elementary School

Telephone: (713) 845-7458 **Principal:** Kim Heckman **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 214

Address: 8235 Park Place (77017-3104) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,079	1,000	982	1,003	1,065
Kindergarten and Below	261	272	267	286	276
Gender					
Female	51 %	51 %	47 %	47 %	48 %
Male	49 %	49 %	53 %	53 %	52 %
Race/Ethnicity					
African American	1 %	2 %	2 %	2 %	2 %
Asian	21 %	23 %	24 %	23 %	22 %
Hispanic	76 %	74 %	73 %	74 %	75 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	47 %	48 %	42 %	40 %	50 %
ESL	12 %	14 %	13 %	15 %	6 %
Gifted/Talented	3 %	5 %	7 %	8 %	12 %
Special Ed.	5 %	6 %	5 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	92 %	91 %	90 %	91 %
Limited English (LEP)	62 %	65 %	59 %	59 %	61 %
At-Risk	77 %	79 %	75 %	75 %	78 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.1 %	97.1 %	97.1 %	97.1 %	97.2 %
Promotion Rate	91.8 %	94.1 %	92.0 %	97.2 %	91.2 %
Disciplinary Actions					
In-School Suspensions	4	237	227	150	169
Out-of-School Suspension	94	84	80	58	28
Expulsions	0	1	0	0	0
Alternative Placement	1	0	5	2	1
Total Number	99	322	312	210	198

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	58	59	62	59	59
Gender					
Female	81 %	81 %	82 %	81 %	80 %
Male	19 %	19 %	18 %	19 %	20 %
Ethnicity					
African American	10 %	10 %	11 %	15 %	15 %
Asian	10 %	12 %	11 %	10 %	14 %
Hispanic	50 %	47 %	47 %	46 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	31 %	31 %	29 %	27 %
Average Experience	10 yrs.	10 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	39 %	32 %	27 %	25 %
6 to 10	16 %	19 %	23 %	22 %	29 %
11 or more	43 %	42 %	45 %	51 %	46 %
Teacher by Program					
Regular	41 %	42 %	97 %	97 %	97 %
Bilingual/ESL	50 %	49 %	0 %	0 %	0 %
Compensatory Ed.	3 %	3 %	0 %	0 %	0 %
Gifted/Talented	2 %	2 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	32 %	32 %	34 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	94 %	96 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	2	1	2	2	1
Other Professional Staff	3	2	3	4	4
Educational Aides	9	6	9	8	13

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	80	75	85	86	91	77	70	73	89	95															
4	62	67	72	88	85	63	75	82	89	87	81	82	88	90	96										
5	41	61	60	79	70	72	84	80	92	84						46	64	68	88	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	53	60	54	61	53	61	74	57	65	58	56	69	56	63	56	36	50	43	47	44					
2	49	58	61	57	51	53	67	67	68	62	50	61	57	60	54	39	52	54	52	55					
3	45	47	56	53	47	56	59	62	60	62	49	51	57	57	52	52	48	60	57	52	49	45	56	54	53
4	50	51	55	53	52	56	56	60	63	56	61	56	63	61	54	49	55	59	58	54	46	48	54	54	49
5	45	52	48	50	45	60	68	61	64	56	46	55	48	51	47	54	59	61	64	59	47	53	49	53	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	77	71	80	89	89	75	84	73	82	89										
4	84	88	91	96	90	76	72	91	96	95	95	75	87	96	97					
5		*					*	*									*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	73	74	75	75	51	71	72	67	68	59	67	73	72	67	48	54	60	63	66					
2	63	72	70	74	77	58	73	74	80	91	69	76	77	74	86	55	73	67	69	89					
3	68	69	68	71	73	61	70	64	67	71	79	77	78	83	80	69	67	69	75	79	69	70	71	77	79
4	69	71	74	65	66	69	68	78	77	81	74	72	73	71	69	67	73	75	79	74	74	73	76	76	74
5	57	73	*			62	64	*			59	67	*			53	68	*			63	79	*		

Cynthia Parker Elementary School

Telephone: (713) 726-3634 **Principal:** Carol Selig **Board Member:** Lawrence Marshall **Campus Number:** 215

Address: 10626 Atwell (77096-4925) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	775	807	778	775	824
Kindergarten and Below	126	149	141	147	164
Gender					
Female	51 %	52 %	52 %	53 %	54 %
Male	49 %	48 %	48 %	47 %	46 %
Race/Ethnicity					
African American	34 %	37 %	36 %	32 %	31 %
Asian	5 %	5 %	5 %	6 %	5 %
Hispanic	30 %	30 %	32 %	36 %	39 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	31 %	27 %	27 %	26 %	25 %
Students by Program					
Bilingual	10 %	10 %	12 %	15 %	17 %
ESL	4 %	4 %	3 %	1 %	2 %
Gifted/Talented	19 %	19 %	21 %	22 %	23 %
Special Ed.	10 %	10 %	9 %	7 %	6 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	47 %	45 %	47 %	47 %	51 %
Limited English (LEP)	16 %	16 %	17 %	21 %	23 %
At-Risk	40 %	40 %	44 %	44 %	49 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.0 %	97.1 %	96.9 %	96.8 %	97.1 %
Promotion Rate	97.5 %	97.1 %	95.5 %	97.6 %	96.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	9	5
Out-of-School Suspension	26	23	30	49	46
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	26	23	30	59	51

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	50	51	50	51	50
Gender					
Female	90 %	90 %	92 %	92 %	92 %
Male	10 %	10 %	8 %	8 %	8 %
Ethnicity					
African American	24 %	24 %	20 %	16 %	16 %
Asian	8 %	8 %	8 %	8 %	6 %
Hispanic	8 %	8 %	8 %	12 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	60 %	61 %	64 %	65 %	66 %
Average Experience	15 yrs.	16 yrs.	17 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	22 %	20 %	22 %	22 %	24 %
6 to 10	20 %	22 %	14 %	20 %	20 %
11 or more	58 %	59 %	64 %	59 %	56 %
Teacher by Program					
Regular	76 %	75 %	94 %	96 %	94 %
Bilingual/ESL	18 %	20 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	4 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	27 %	30 %	29 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	5	5	5	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	94	96	93	91	93	80	83	77	87	98															
4	83	88	89	91	92	78	86	91	94	94	94	97	92	94	98										
5	88	83	85	88	89	84	85	84	92	91						64	87	81	98	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	97	98	95	95	91	86	85	80	90	98															
4	87	93	90	95	93	84	88	94	95	95	97	99	93	97	99										
5	88	88	90	91	92	85	89	88	93	94						66	94	85	98	96					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	61	58	56	59	58	60	55	55	51	53	68	64	64	64	62	55	49	54	53	55					
2	63	64	63	62	56	62	64	63	65	58	63	67	62	67	58	60	59	61	62	63					
3	65	62	63	61	58	62	64	64	61	60	63	64	65	60	59	64	63	67	61	65	63	64	63	64	61
4	65	67	66	64	59	64	62	70	67	64	70	69	74	66	63	61	66	65	64	60	62	64	63	62	57
5	65	62	65	63	61	68	64	66	69	60	67	66	65	67	60	66	63	71	67	65	62	58	61	63	54

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	61	59	60	60	60	60	56	58	53	55	70	64	67	65	64		50	57	54	56					
2	63	64	63	64	56	60	65	64	66	57	64	68	63	68	59		60	62	66	63					
3	67	62	65	62	59	65	64	65	61	60	66	65	67	60	59	67	64	69	62	67	66	65	64	65	62
4	66	68	67	65	60	65	63	70	68	66	71	71	75	67	64	63	66	66	66	61	63	65	63	64	58
5	65	64	68	63	63	68	66	69	68	61	68	67	69	67	61	67	65	74	67	67	62	59	64	63	56

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3				93	78				87	89										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	57	65	56	57	59	45	55	47	44	55	58	63	59	48	61	47	50	52	55	61					
2	62	60	71	65	65	51	55	70	56	67	67	65	74	64	68	49	59	71	60	65					
3				69	69				62	66				75	77				75	76				76	72
4																									
5																									

Robert Patterson Elementary School

Telephone: (713) 943-5750 **Principal:** Jeannie Orsack **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 216

Address: 5302 Allendale (77017-6214) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	832	820	800	841	850
Kindergarten and Below	116	117	143	190	191
Gender					
Female	51 %	51 %	50 %	49 %	46 %
Male	49 %	49 %	51 %	51 %	54 %
Race/Ethnicity					
African American	5 %	6 %	4 %	3 %	4 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	86 %	86 %	91 %	92 %	92 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	7 %	6 %	5 %	4 %	4 %
Students by Program					
Bilingual	30 %	30 %	34 %	38 %	36 %
ESL	3 %	1 %	1 %	1 %	1 %
Gifted/Talented	11 %	10 %	10 %	10 %	12 %
Special Ed.	7 %	7 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	85 %	82 %	83 %	84 %
Limited English (LEP)	36 %	34 %	40 %	44 %	43 %
At-Risk	61 %	65 %	75 %	75 %	75 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.3 %	97.3 %	97.1 %	97.0 %	97.2 %
Promotion Rate	98.0 %	93.8 %	92.1 %	93.3 %	91.8 %
Disciplinary Actions					
In-School Suspensions	11	0	36	9	20
Out-of-School Suspension	28	25	22	9	25
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	39	25	58	18	45

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	50	50	51	51	50
Gender					
Female	82 %	80 %	84 %	86 %	88 %
Male	18 %	20 %	16 %	14 %	12 %
Ethnicity					
African American	2 %	4 %	6 %	6 %	8 %
Asian	4 %	8 %	10 %	8 %	12 %
Hispanic	48 %	44 %	41 %	45 %	44 %
Native American	0 %	0 %	0 %	0 %	2 %
White	46 %	44 %	43 %	41 %	34 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	46 %	47 %	29 %	46 %
6 to 10	22 %	24 %	22 %	27 %	20 %
11 or more	36 %	30 %	31 %	43 %	34 %
Teacher by Program					
Regular	64 %	62 %	96 %	98 %	98 %
Bilingual/ESL	24 %	26 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	6 %	0 %	0 %	0 %
Special Education	6 %	6 %	4 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	18 %	22 %	20 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	95 %	95 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	2	1	1	1	1
Other Professional Staff	2	2	3	2	2
Educational Aides	7	7	5	7	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood	Literature (SWP)	Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	88	66	90	87	87	81	66	49	89	88															
4	67	74	78	87	87	69	80	87	85	86	84	84	86	88	89										
5	59	70	69	71	81	58	70	85	88	84						40	69	72	78	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	86	70	86	87	80	79	73	60	92	81															
4	74	78	83	86	88	78	85	90	86	90	85	89	92	91	93										
5	59	71	69	71	80	58	71	85	88	84						40	69	72	78	83					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	47	61	55	55	41	50	65	55	58	37	55	65	56	60	50	50	55	43	47	37					
2	44	51	58	55	49	46	56	60	56	62	44	53	59	52	53	42	43	49	45	53					
3	53	47	53	51	49	60	53	54	65	61	56	46	52	55	49	52	45	57	54	55	50	44	51	53	49
4	53	54	59	56	49	57	64	65	60	58	60	57	63	55	55	48	57	58	56	58	48	52	55	53	49
5	51	51	53	49	43	56	56	63	64	52	52	51	50	50	46	56	55	62	60	57	51	52	51	51	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	47	59	53	54	41	50	64	53	57	38	55	64	55	60	51		53	41	46	38					
2	43	51	56	55	48	45	56	58	55	60	43	52	57	51	52		43	49	45	51					
3	52	46	51	50	47	60	53	53	64	59	55	46	50	54	47	52	45	55	53	53	50	43	50	53	47
4	53	54	55	55	48	57	64	61	59	58	59	57	59	55	54	48	57	55	55	57	47	51	51	53	49
5	50	50	51	47	42	55	55	61	62	52	50	50	49	48	45	54	54	61	58	57	49	50	51	49	46

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	82	73	80	88	70	71	84	80	96	70										
4	92	88	90	84	90	100	97	94	86	96	86	100	98	96	96					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	68	74	72	82	76	61	79	70	77	66	62	80	76	80	72	51	75	74	74	72					
2	65	74	67	69	75	58	72	72	69	77	65	74	74	65	76	63	67	71	53	66					
3	69	70	68	75	69	70	75	66	79	63	77	78	73	82	79	67	72	70	81	77	63	71	64	79	74
4	71	71	72	72	69	83	91	84	80	85	75	74	71	68	72	75	77	69	77	82	76	72	73	75	77
5																									

Lora Peck Elementary School

Telephone: (713) 845-7463 **Principal:** Carlotta R. Brown **Board Member:** Paula M. Harris **Campus Number:** 217

Address: 5130 Arvilla (77021-2902) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	321	341	390	320	338
Kindergarten and Below	88	95	160	114	113
Gender					
Female	47 %	47 %	49 %	53 %	51 %
Male	53 %	53 %	51 %	47 %	49 %
Race/Ethnicity					
African American	68 %	70 %	68 %	63 %	65 %
Asian	0 %	<1 %	0 %	0 %	0 %
Hispanic	32 %	30 %	32 %	36 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	1 %	0 %
Students by Program					
Bilingual	18 %	19 %	16 %	23 %	21 %
ESL	5 %	3 %	4 %	5 %	4 %
Gifted/Talented	6 %	6 %	3 %	3 %	1 %
Special Ed.	7 %	6 %	5 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	88 %	93 %	94 %
Limited English (LEP)	26 %	23 %	21 %	29 %	26 %
At-Risk	57 %	57 %	50 %	63 %	68 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.1 %	96.1 %	95.6 %	95.6 %	96.4 %
Promotion Rate	95.1 %	89.7 %	89.2 %	89.9 %	92.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	48	58	29	72	58
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	48	58	29	72	58

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	17	21	23	21	19
Gender					
Female	88 %	90 %	91 %	86 %	84 %
Male	12 %	10 %	9 %	14 %	16 %
Ethnicity					
African American	76 %	76 %	74 %	67 %	84 %
Asian	0 %	5 %	0 %	0 %	0 %
Hispanic	12 %	14 %	17 %	24 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	5 %	9 %	10 %	0 %
Average Experience	6 yrs.	7 yrs.	6 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	53 %	67 %	70 %	81 %	63 %
6 to 10	24 %	10 %	13 %	5 %	26 %
11 or more	24 %	24 %	17 %	14 %	11 %
Teacher by Program					
Regular	82 %	81 %	96 %	95 %	95 %
Bilingual/ESL	12 %	14 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	5 %	4 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	24 %	26 %	10 %	16 %
Doctorate	0 %	0 %	4 %	0 %	0 %
Attendance Rate	94 %	96 %	95 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	2	2	2	1	1

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	90	81	86	94	89	89	69	73	69	93															
4	58	85	61	68	76	65	90	79	93	90	79	95	95	90	98										
5	65	76	91	81	71	81	84	91	74	85						48	66	80	79	82					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	46	43	46	49	36	40	40	40	45	39	51	53	46	54	51	39	41	38	45	44					
2	49	45	52	42	39	54	43	53	40	36	51	49	53	40	37	37	36	38	39	33					
3	53	48	45	42	37	59	51	48	48	40	56	51	48	51	38	54	45	47	50	42	53	44	44	38	36
4	47	50	48	43	40	53	58	57	55	48	57	62	58	55	45	47	51	49	49	44	43	50	45	43	44
5	55	51	59	49	44	63	56	63	57	46	62	55	57	51	46	58	48	63	53	48	50	46	59	49	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	91	89	75	100	92	82	89	83	100	83										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	69	61	62	67	65	53	67	59	48	58	59	66	58	57	65	50	60	45	50	65					
2	59	59	70	63	71	59	61	72	63	67	66	69	80	67	77	42	56	73	51	57					
3	66	66	69	76	68	74	74	62	81	61	79	80	76	93	77	67	72	67	80	72	69	66	67	79	75
4																									
5																									

Henry Petersen Elementary School

Telephone: (713) 434-5630 **Principal:** Linda Kalantar **Board Member:** Lawrence Marshall **Campus Number:** 265

Address: 14404 Waterloo (77045-6620) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	708	761	758	641	681
Kindergarten and Below	170	205	176	173	159
Gender					
Female	50 %	51 %	53 %	52 %	53 %
Male	50 %	49 %	47 %	48 %	47 %
Race/Ethnicity					
African American	47 %	43 %	37 %	28 %	27 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	52 %	57 %	62 %	71 %	72 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	31 %	41 %	44 %	42 %	53 %
ESL	4 %	1 %	2 %	2 %	1 %
Gifted/Talented	3 %	2 %	2 %	0 %	<1 %
Special Ed.	10 %	10 %	8 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	93 %	94 %	97 %
Limited English (LEP)	38 %	44 %	47 %	47 %	59 %
At-Risk	70 %	71 %	78 %	85 %	88 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.0 %	96.1 %	95.6 %	95.7 %	96.3 %
Promotion Rate	93.8 %	92.8 %	90.2 %	86.7 %	95.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	188	80	102	100	50
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	188	80	102	100	50

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	43	45	50	41	37
Gender					
Female	88 %	78 %	90 %	88 %	86 %
Male	12 %	22 %	10 %	12 %	14 %
Ethnicity					
African American	63 %	58 %	46 %	41 %	46 %
Asian	0 %	0 %	0 %	2 %	0 %
Hispanic	23 %	27 %	34 %	46 %	46 %
Native American	2 %	2 %	0 %	0 %	0 %
White	12 %	13 %	20 %	10 %	8 %
Average Experience	9 yrs.	11 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	60 %	53 %	56 %	49 %	46 %
6 to 10	2 %	0 %	4 %	7 %	14 %
11 or more	37 %	47 %	40 %	44 %	41 %
Teacher by Program					
Regular	53 %	49 %	86 %	85 %	86 %
Bilingual/ESL	26 %	31 %	0 %	0 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	5 %	0 %	0 %	0 %	0 %
Special Education	16 %	18 %	14 %	15 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	11 %	10 %	20 %	19 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	94 %	94 %	96 %
STAFF					
Counselors	1	1	0	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	1	4	2	4
Educational Aides	12	14	7	3	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	75	48	66	69	63	29	16	53	76	58															
4	50	57	50	56	77	49	57	45	48	94	88	73	50	90	85										
5	48	34	49	52	60	61	39	50	72	82						36	25	33	68	78					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	49	40	41	53	35	42	39	41	44	34	51	48	44	60	44	45	39	53	47	30					
2	43	48	40	40	37	46	44	35	36	37	45	49	40	42	38	43	41	35	40	34					
3	42	35	39	42	32	43	37	45	47	36	41	36	40	46	35	41	34	40	43	33	40	35	39	42	27
4	49	45	39	45	44	55	53	42	51	46	56	49	48	52	51	46	47	40	49	43	46	43	38	46	38
5	46	35	40	39	41	53	42	47	56	50	49	44	38	47	43	54	42	45	50	51	47	38	42	47	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	91	68	83	89	88	59	76	81	89	83										
4	82	67	75	84	92	70	60	74	84	89	94	83	80	96	100					
5	*			*		*			*							*			*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	66	64	63	65	67	65	60	56	58	60	71	64	62	58	62	67	52	55	62	58					
2	69	72	72	69	66	68	78	77	71	56	69	80	79	73	66	65	70	69	69	57					
3	76	66	74	71	77	66	67	71	71	70	81	80	83	86	81	79	79	75	78	84	78	80	75	78	80
4	69	61	66	68	66	76	63	62	78	77	70	64	66	72	65	70	68	61	76	86	78	67	66	79	82
5	*			79	*	*			83	*	*			56	*	*			75	*	*			88	*

Piney Point Elementary School

Telephone: (713) 917-3610 **Principal:** Bobbie Swaby **Board Member:** Greg Meyers **Campus Number:** 219

Address: 8921 Pagewood (77063-5543) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	915	937	886	931	926
Kindergarten and Below	300	275	247	269	235
Gender					
Female	48 %	49 %	50 %	48 %	48 %
Male	52 %	51 %	50 %	52 %	52 %
Race/Ethnicity					
African American	15 %	20 %	21 %	21 %	21 %
Asian	7 %	7 %	6 %	4 %	5 %
Hispanic	73 %	68 %	70 %	70 %	72 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	4 %	5 %	3 %	4 %	3 %
Students by Program					
Bilingual	51 %	44 %	46 %	47 %	48 %
ESL	19 %	16 %	12 %	10 %	9 %
Gifted/Talented	7 %	8 %	8 %	7 %	9 %
Special Ed.	9 %	9 %	9 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	89 %	89 %	84 %	91 %
Limited English (LEP)	70 %	60 %	58 %	59 %	61 %
At-Risk	81 %	77 %	79 %	78 %	82 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.7 %	96.6 %	95.9 %	96.1 %	96.2 %
Promotion Rate	91.2 %	90.0 %	91.3 %	93.6 %	91.7 %
Disciplinary Actions					
In-School Suspensions	0	41	8	14	22
Out-of-School Suspension	40	56	107	159	197
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	40	103	115	173	219

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	56	57	54	56	57
Gender					
Female	93 %	91 %	91 %	89 %	86 %
Male	7 %	9 %	9 %	11 %	14 %
Ethnicity					
African American	16 %	16 %	17 %	16 %	16 %
Asian	4 %	5 %	6 %	5 %	5 %
Hispanic	32 %	33 %	33 %	34 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	46 %	44 %	45 %	42 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	30 %	26 %	31 %	25 %	26 %
6 to 10	20 %	18 %	15 %	14 %	14 %
11 or more	50 %	56 %	54 %	61 %	60 %
Teacher by Program					
Regular	29 %	26 %	93 %	93 %	93 %
Bilingual/ESL	63 %	63 %	0 %	0 %	0 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	9 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	26 %	24 %	27 %	26 %
Doctorate	2 %	2 %	0 %	0 %	2 %
Attendance Rate	96 %	97 %	95 %	94 %	95 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	2	2	2	2	2
Other Professional Staff	2	2	2	2	2
Educational Aides	12	11	8	9	10

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	87	88	89	82	85	89	78	86	81	77															
4	81	81	91	79	86	90	96	90	88	89	97	96	99	89	90										
5	76	84	87	84	82	91	93	89	96	84						75	69	79	89	73					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	46	47	50	37	49	45	43	44	41	52	50	48	54	48	46	37	36	40	36					
2	53	53	47	45	44	54	52	40	41	42	55	56	46	47	46	51	51	39	38	49					
3	52	51	53	46	46	62	58	59	51	53	55	54	54	49	46	63	55	59	49	52	55	51	54	45	47
4	54	53	59	52	49	62	67	65	60	51	64	62	66	54	51	55	57	59	56	48	53	53	54	52	46
5	54	53	51	53	46	63	64	57	62	51	58	58	50	56	48	60	59	59	61	50	53	54	52	55	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	76	95	89	89	86	71	100	83	81	77										
4	86	86	86	91	80	86	95	100	84	77	100	100	100	97	87					
5	*		*			*		*								*		*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	72	73	70	67	69	65	68	65	55	64	70	71	71	65	65	67	68	69	61	69					
2	80	79	75	73	72	76	73	65	68	61	83	81	73	80	70	82	74	81	72	68					
3	67	73	73	68	72	63	69	63	57	60	78	82	79	75	78	65	71	69	72	70	64	77	71	71	69
4	68	69	66	67	62	80	75	71	75	70	75	73	66	65	59	67	76	71	78	73	67	68	71	77	73
5	73	69	67	70	*	82	66	66	69	*	67	61	61	72	*	66	55	62	65	*	75	72	62	68	*

Pleasantville Elementary School

Telephone: (713) 671-3840 **Principal:** Tarrynce G. Robinson **Board Member:** Carol Mims Galloway **Campus Number:** 220

Address: 1431 Gellhorn (77029-3343) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	335	460	462	404	357
Kindergarten and Below	88	148	150	110	119
Gender					
Female	45 %	52 %	51 %	48 %	48 %
Male	55 %	48 %	49 %	52 %	52 %
Race/Ethnicity					
African American	93 %	85 %	83 %	83 %	85 %
Asian	2 %	2 %	1 %	<1 %	0 %
Hispanic	5 %	13 %	16 %	17 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	0 %	<1 %	<1 %	0 %	0 %
ESL	3 %	7 %	6 %	6 %	7 %
Gifted/Talented	33 %	26 %	23 %	25 %	23 %
Special Ed.	10 %	10 %	8 %	7 %	5 %
Title I	100 %	100 %	98 %	100 %	100 %
Free/Reduced Lunch	84 %	90 %	76 %	82 %	89 %
Limited English (LEP)	3 %	7 %	7 %	6 %	8 %
At-Risk	35 %	41 %	56 %	60 %	64 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.7 %	96.2 %	95.5 %	94.6 %	96.1 %
Promotion Rate	91.9 %	91.4 %	86.2 %	88.8 %	94.8 %
Disciplinary Actions					
In-School Suspensions	0	24	43	59	12
Out-of-School Suspension	78	137	145	192	147
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	81	161	188	251	159

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	22	23	27	27	24
Gender					
Female	86 %	91 %	89 %	81 %	83 %
Male	14 %	9 %	11 %	19 %	17 %
Ethnicity					
African American	77 %	83 %	85 %	81 %	92 %
Asian	5 %	4 %	4 %	4 %	4 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	13 %	11 %	15 %	4 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	27 %	30 %	33 %	30 %	46 %
6 to 10	5 %	9 %	11 %	15 %	8 %
11 or more	68 %	61 %	56 %	56 %	42 %
Teacher by Program					
Regular	55 %	61 %	89 %	89 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	27 %	30 %	0 %	0 %	0 %
Special Education	18 %	9 %	11 %	11 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	35 %	33 %	30 %	17 %
Doctorate	5 %	9 %	11 %	7 %	4 %
Attendance Rate	94 %	96 %	94 %	94 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	2	2	3	3	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Resource Speech Therapy	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	85	78	63	70	83	62	70	60	40	76															
4	71	58	62	63	75	71	51	67	61	85	84	87	87	84	76										
5	73	76	73	73	82	38	74	65	73	83						36	67	47	73	90					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	88	100	100	92	82	88	100	91	85															
4	100	83	100	100	100	96	83	95	100	100	96	100	95	100	100										
5	100	96	100	100	100	85	96	100	100	100						77	92	100	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	48	42	43	45	30	46	35	33	47	30	50	48	46	57	41	40	32	29	51	25					
2	51	43	40	44	37	48	40	42	42	49	48	44	39	45	41	35	34	35	42	52					
3	49	50	42	38	39	51	54	52	42	46	50	51	45	39	39	45	46	44	39	41	48	47	44	39	34
4	58	49	56	51	39	63	51	57	56	43	63	58	62	59	43	52	46	51	50	38	54	48	51	47	38
5	57	54	51	53	48	51	65	57	64	49	55	59	51	54	55	53	53	55	57	58	53	53	48	49	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	69	57	58	57	38	72	53	52	63	35	67	62	59	67	44		42	43	71	30					
2	61	60	57	58	54	55	57	59	52	69	54	64	59	60	56		42	48	53	65					
3	62	61	58	51	52	63	67	71	52	59	64	59	65	54	52	57	57	58	50	50	62	58	66	53	47
4	67	65	74	66	53	73	64	77	69	57	73	74	84	77	59	57	57	65	59	46	62	62	67	62	47
5	67	64	64	64	65	67	80	77	84	61	70	66	71	70	68	65	63	73	70	75	65	62	61	64	55

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Edgar Allen Poe Elementary School

Telephone: (713) 535-3780 **Principal:** Claudia V. Gonzales **Board Member:** Dianne Johnson **Campus Number:** 221

Address: 5100 Hazard (77098-5330) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	712	723	715	693	704
Kindergarten and Below	105	141	137	117	125
Gender					
Female	50 %	50 %	48 %	49 %	49 %
Male	50 %	50 %	52 %	51 %	51 %
Race/Ethnicity					
African American	21 %	19 %	18 %	16 %	17 %
Asian	4 %	5 %	5 %	5 %	5 %
Hispanic	33 %	33 %	36 %	39 %	38 %
Native American	0 %	0 %	<1 %	1 %	1 %
White	42 %	43 %	40 %	39 %	40 %
Students by Program					
Bilingual	15 %	13 %	13 %	16 %	16 %
ESL	2 %	3 %	3 %	3 %	3 %
Gifted/Talented	32 %	27 %	26 %	26 %	24 %
Special Ed.	10 %	8 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	40 %	41 %	41 %	43 %	44 %
Limited English (LEP)	19 %	20 %	19 %	22 %	23 %
At-Risk	44 %	39 %	41 %	44 %	45 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.0 %	97.1 %	96.5 %	96.7 %	96.7 %
Promotion Rate	99.2 %	97.5 %	95.5 %	97.9 %	99.6 %
Disciplinary Actions					
In-School Suspensions	20	34	30	13	19
Out-of-School Suspension	4	8	19	8	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	24	42	49	21	28

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	49	49	49	47	47
Gender					
Female	92 %	92 %	92 %	91 %	91 %
Male	8 %	8 %	8 %	9 %	9 %
Ethnicity					
African American	8 %	10 %	10 %	11 %	11 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	16 %	16 %	16 %	15 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	76 %	73 %	73 %	74 %	72 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	27 %	33 %	33 %	30 %	32 %
6 to 10	37 %	31 %	18 %	19 %	17 %
11 or more	37 %	37 %	49 %	51 %	51 %
Teacher by Program					
Regular	78 %	76 %	92 %	91 %	91 %
Bilingual/ESL	14 %	16 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	0 %	0 %	0 %	0 %
Special Education	6 %	8 %	8 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	27 %	29 %	28 %	34 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	2	2	3
Educational Aides	6	6	6	4	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education
Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood

Magnet
Fine Arts (SWP)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	94	94	97	87	94	82	88	88	89	90															
4	82	88	84	90	86	79	83	79	84	94	89	94	90	95	94										
5	81	81	88	82	87	73	85	93	81	88						53	69	80	80	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	94	92	95	88	90	81	87	88	86	88															
4	83	88	85	90	85	80	83	79	84	92	89	94	90	95	94										
5	81	81	88	82	87	73	85	93	81	88						53	69	80	80	91					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	63	64	63	63	55	62	64	66	64	58	69	67	65	68	62	61	64	65	61	63					
2	65	63	59	59	56	65	68	64	61	60	64	66	59	62	58	62	63	65	61	63					
3	63	63	62	60	60	65	65	68	66	66	56	63	65	56	56	67	65	68	67	67	62	60	65	62	61
4	64	62	64	63	60	63	65	63	66	63	71	66	68	64	58	63	66	62	67	61	61	63	60	61	56
5	66	66	66	62	62	65	66	64	60	60	65	67	65	63	60	63	61	68	59	66	63	62	62	61	58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	63	64	62	63	55	62	65	64	64	57	69	66	64	68	63		64	64	61	64					
2	63	63	59	58	55	63	68	63	61	59	62	66	59	60	57		63	65	60	62					
3	61	60	61	59	58	64	62	67	66	65	55	60	63	56	55	66	63	67	66	67	60	59	65	62	60
4	61	60	61	61	57	60	63	60	65	61	68	64	65	62	56	60	65	60	65	59	59	62	58	60	54
5	65	63	64	60	59	64	63	62	58	58	62	63	63	61	56	62	59	67	58	63	61	60	61	60	56

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	88	83	82	93	60	76	83	82	67	67										
4		*	*	*	*		*	*	*	*		*	*	*	*					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	73	62	78	73	58	53	46	64	65	66	70	56	63	69	46	58	50	65	72					
2	69	72	72	63	72	66	67	80	52	65	81	64	76	63	61	67	78	83	59	65					
3	74	69	65	69	63	70	69	69	67	60	85	77	84	77	69	76	66	76	81	64	73	67	73	67	72
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5																									

Port Houston Elementary School

Telephone: (713) 671-3890 **Principal:** Jarrett R. Whitaker **Board Member:** Diana Dávila **Campus Number:** 222

Address: 1800 McCarty (77029-3761) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-6

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	328	324	317	326	333
Kindergarten and Below	129	129	115	111	108
Gender					
Female	51 %	52 %	50 %	50 %	48 %
Male	49 %	48 %	50 %	50 %	52 %
Race/Ethnicity					
African American	3 %	3 %	4 %	3 %	3 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	97 %	95 %	96 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	0 %
Students by Program					
Bilingual	66 %	62 %	55 %	56 %	52 %
ESL	7 %	7 %	9 %	5 %	4 %
Gifted/Talented	3 %	3 %	3 %	7 %	3 %
Special Ed.	9 %	8 %	6 %	8 %	9 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	97 %	95 %	97 %	97 %	96 %
Limited English (LEP)	76 %	73 %	74 %	71 %	67 %
At-Risk	85 %	100 %	83 %	85 %	84 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	98.6 %	98.4 %	97.7 %	97.6 %	98.6 %
Promotion Rate	99.4 %	95.6 %	90.9 %	98.9 %	95.1 %
Disciplinary Actions					
In-School Suspensions	4	0	18	4	0
Out-of-School Suspension	15	11	0	2	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	11	18	6	0

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	19	20	22	19	22
Gender					
Female	68 %	80 %	77 %	74 %	82 %
Male	32 %	20 %	23 %	26 %	18 %
Ethnicity					
African American	5 %	10 %	9 %	11 %	14 %
Asian	5 %	5 %	5 %	5 %	5 %
Hispanic	58 %	55 %	59 %	53 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	30 %	27 %	32 %	36 %
Average Experience	8 yrs.	9 yrs.	11 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	58 %	50 %	41 %	47 %	64 %
6 to 10	11 %	10 %	14 %	11 %	5 %
11 or more	32 %	40 %	45 %	42 %	32 %
Teacher by Program					
Regular	16 %	25 %	86 %	79 %	86 %
Bilingual/ESL	68 %	60 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	15 %	14 %	21 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	5 %	5 %	11 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	96 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	2	1	1	0
Educational Aides	6	6	5	5	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	83	60	90	100	82	69	70	90	88	89															
4	88	91	76	76	82	100	64	76	85	91	89	100	86	82	100										
5	67	83	61	91	89	90	100	93	90	100						81	48	57	97	100					
6	67	72	67	100	100	33	60	87	90	100															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	43	46	52	42	30	48	49	45	43	33	47	53	53	52	46	48	36	44	36	35					
2	50	46	62	52	39	61	51	60	50	42	55	44	56	55	40	48	51	53	39	42					
3	49	46	53	57	43	48	53	60	57	47	49	49	49	56	46	49	48	49	52	46	48	42	49	46	36
4	51	46	44	45	39	58	50	54	59	52	65	53	57	55	52	49	50	47	51	46	47	42	45	44	41
5	51	47	47	51	48	63	59	55	61	51	46	55	50	53	51	63	54	55	58	53	49	45	43	55	44
6	40	42	35	46	41	51	50	56	58	58	42	40	41	52	53	46	49	49	51	52	43	40	43	45	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	100	81	95	94	100	80	70	95	78	96										
4	52	61				61	56				86	100								
5	64	64				64	85									33				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	63	66	70	79	76	56	58	56	66	62	62	58	65	73	71	51	58	59	71	62					
2	73	71	74	70	77	68	65	77	68	75	75	71	81	77	78	71	65	94	74	72					
3	73	69	70	75	73	68	64	63	73	71	84	77	81	76	85	70	68	70	79	79	76	69	76	75	79
4	55	64		*	*	61	67		*	*	64	69		*	*	62	66		*	*	61	67		*	*
5	61	59		*	*	65	67		*	*	67	62		*	*	70	57		*	*	61	61		*	*
6																									

Leeona Pugh Elementary School

Telephone: (713) 671-3820 **Principal:** Lydia Guerrero **Board Member:** Diana Dávila **Campus Number:** 223

Address: 1147 Kress (77020-7416) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	493	539	537	476	516
Kindergarten and Below	214	253	234	168	198
Gender					
Female	53 %	48 %	48 %	45 %	47 %
Male	47 %	52 %	52 %	55 %	53 %
Race/Ethnicity					
African American	2 %	2 %	1 %	<1 %	2 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	96 %	96 %	98 %	99 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	31 %	33 %	29 %	33 %	38 %
ESL	7 %	5 %	4 %	8 %	6 %
Gifted/Talented	<1 %	<1 %	<1 %	0 %	<1 %
Special Ed.	5 %	6 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	94 %	94 %	93 %
Limited English (LEP)	44 %	43 %	44 %	46 %	51 %
At-Risk	58 %	59 %	63 %	71 %	74 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.5 %	96.9 %	97.2 %	96.5 %	97.1 %
Promotion Rate	93.9 %	91.1 %	91.1 %	94.5 %	90.1 %
Disciplinary Actions					
In-School Suspensions	0	1	1	0	0
Out-of-School Suspension	5	10	16	1	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	5	11	19	1	9

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	24	28	30	29	31
Gender					
Female	88 %	89 %	77 %	83 %	77 %
Male	13 %	11 %	23 %	17 %	23 %
Ethnicity					
African American	29 %	29 %	20 %	24 %	16 %
Asian	8 %	7 %	7 %	7 %	6 %
Hispanic	33 %	29 %	37 %	34 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	36 %	37 %	34 %	32 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	67 %	61 %	57 %	41 %	48 %
6 to 10	8 %	14 %	20 %	24 %	23 %
11 or more	25 %	25 %	23 %	34 %	29 %
Teacher by Program					
Regular	63 %	61 %	93 %	90 %	97 %
Bilingual/ESL	33 %	32 %	3 %	7 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	7 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	4 %	7 %	20 %	7 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	3	2	3	3
Educational Aides	3	3	4	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Exemplary	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	88	87	86	92	80	88	83	77	80	73															
4	80	87	86	68	82	76	84	84	83	82	95	96	78	86	80										
5	84	83	87	88	82	91	93	91	93	95						62	93	77	86	89					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	91	93	93	92	88	89	91	87	86	84															
4	81	87	86	68	81	77	84	86	83	81	95	96	77	86	79										
5	84	83	87	88	82	91	93	91	93	95						62	93	78	86	89					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	52	56	49	53	48	52	56	47	47	43	52	62	52	60	53	44	38	43	41	40					
2	47	48	48	51	54	55	48	48	54	45	48	47	45	53	51	35	40	41	45	41					
3	55	51	47	51	44	68	65	54	59	42	55	50	47	52	45	59	54	52	52	48	60	53	48	50	36
4	50	51	50	44	45	58	63	61	52	48	63	62	60	52	50	46	54	53	50	47	48	56	49	47	44
5	55	58	55	51	49	69	70	65	62	51	56	62	55	55	49	65	62	63	63	50	56	55	56	50	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	52	57	49	54	48	52	56	45	49	42	51	62	51	61	52		38	43	42	39					
2	46	48	48	47	54	55	48	47	48	46	48	47	45	49	51		41	41	43	41					
3	52	47	48	51	38	66	60	55	60	38	53	47	48	53	41	58	53	52	54	44	59	51	48	50	32
4	48	49	49	44	44	55	61	60	52	48	59	60	59	53	49	45	53	54	49	46	47	55	49	47	42
5	53	53	53	51	49	66	64	63	62	50	53	57	53	54	48	63	58	62	64	49	54	51	54	50	45

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	95	100	100	95	97	90	100	100	94	97										
4	*					*					*									
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	70	65	63	72	73	62	39	53	59	56	71	59	64	69	70	55	48	53	56	56					
2	80	77	71	71	74	81	85	74	77	84	85	90	81	83	78	71	68	65	66	64					
3	87	84	84	71	76	89	85	90	58	79	96	93	96	80	90	81	83	81	78	84	80	84	83	75	83
4	*					*					*					*					*				
5																									

Samuel Red Elementary School

Telephone: (713) 726-3638 **Principal:** Dawn D. Randle **Board Member:** Paula M. Harris **Campus Number:** 224

Address: 4520 Tonawanda (77035-3716) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	521	416	478	523	538
Kindergarten and Below	120	108	122	142	154
Gender					
Female	47 %	50 %	46 %	46 %	47 %
Male	53 %	50 %	54 %	54 %	53 %
Race/Ethnicity					
African American	32 %	28 %	33 %	33 %	29 %
Asian	7 %	7 %	7 %	6 %	5 %
Hispanic	41 %	44 %	45 %	48 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	21 %	15 %	14 %	13 %
Students by Program					
Bilingual	17 %	20 %	19 %	16 %	17 %
ESL	10 %	8 %	7 %	11 %	7 %
Gifted/Talented	16 %	18 %	17 %	12 %	10 %
Special Ed.	13 %	12 %	12 %	12 %	10 %
Title I	100 %	100 %	100 %	98 %	100 %
Free/Reduced Lunch	69 %	64 %	66 %	68 %	70 %
Limited English (LEP)	29 %	31 %	29 %	30 %	29 %
At-Risk	51 %	54 %	62 %	62 %	68 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.4 %	96.3 %	96.1 %	96.1 %	96.2 %
Promotion Rate	95.3 %	92.0 %	93.9 %	92.0 %	91.8 %
Disciplinary Actions					
In-School Suspensions	1	2	0	6	0
Out-of-School Suspension	20	4	4	11	14
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	0	0
Total Number	23	6	4	17	14

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	32	30	33	34	34
Gender					
Female	81 %	83 %	85 %	88 %	91 %
Male	19 %	17 %	15 %	12 %	9 %
Ethnicity					
African American	34 %	33 %	30 %	35 %	38 %
Asian	6 %	3 %	3 %	3 %	3 %
Hispanic	9 %	10 %	9 %	9 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	53 %	58 %	53 %	50 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	37 %	36 %	32 %	26 %
6 to 10	22 %	20 %	27 %	29 %	32 %
11 or more	38 %	43 %	36 %	38 %	41 %
Teacher by Program					
Regular	34 %	33 %	82 %	82 %	82 %
Bilingual/ESL	34 %	37 %	0 %	0 %	0 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	16 %	10 %	0 %	0 %	0 %
Special Education	16 %	17 %	18 %	18 %	18 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	33 %	36 %	32 %	38 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	94 %	96 %	96 %	95 %	95 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	3	3	3
Educational Aides	8	8	8	10	10

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Support
Life Skills
Multiple Impairments
PPCD
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Math, Science & Technology (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	82	95	86	81	89	67	86	76	84	86															
4	69	84	80	88	90	65	76	82	90	90	88	95	88	90	85										
5	90	87	86	89	85	92	88	90	88	86						65	89	90	95	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	84	95	90	83	89	65	84	77	85	86															
4	69	84	80	88	90	66	76	82	90	90	89	95	88	89	85										
5	89	89	88	89	84	92	90	89	88	86						66	89	89	95	92					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	53	48	49	46	44	54	44	40	39	52	58	48	53	50	45	49	43	46	43					
2	58	60	54	52	46	54	62	53	49	44	59	62	52	54	45	49	52	48	46	53					
3	56	59	57	53	46	51	61	61	57	48	55	60	57	53	46	56	61	57	59	56	53	57	55	56	41
4	55	56	60	56	53	58	60	62	60	57	62	60	65	61	54	55	58	59	58	57	55	54	56	55	48
5	57	63	64	58	53	63	67	67	64	53	57	65	64	60	54	66	66	75	64	59	57	63	64	59	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	49	52	50	47	45	44	52	44	37	39	50	57	50	52	50		47	44	43	43					
2	54	58	52	54	43	51	59	52	50	41	54	59	51	56	42		50	47	48	49					
3	54	54	56	53	48	51	55	59	57	49	53	55	56	51	47	55	56	55	59	58	51	53	52	55	43
4	54	54	57	53	51	57	58	58	57	54	61	58	61	59	52	54	57	56	55	55	53	52	52	53	47
5	54	61	61	54	51	60	64	63	61	50	54	62	60	55	51	64	65	72	60	57	55	62	62	56	46

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	83	92	100			56	75	73												
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	55	65	63	58	58	48	56	58	43	52	52	69	58	43	52	45	66	57	57	51					
2	73	77	80	72	67	76	77	77	76	74	76	80	83	81	70	80	84	69	68	73					
3	66	72	74			58	63	70			75	84	84			71	73	72			67	68	71		
4																									
5																									

James Reynolds Elementary School

Telephone: (713) 731-5590 **Principal:** Sandra Pipkin **Board Member:** Lawrence Marshall **Campus Number:** 225

Address: 9601 Rosehaven (77051-3132) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	346	349	433	460	471
Kindergarten and Below	92	93	124	135	135
Gender					
Female	49 %	46 %	47 %	47 %	49 %
Male	51 %	54 %	53 %	53 %	51 %
Race/Ethnicity					
African American	95 %	95 %	95 %	93 %	92 %
Asian	<1 %	0 %	0 %	<1 %	<1 %
Hispanic	5 %	5 %	5 %	6 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	<1 %	<1 %	0 %	0 %
ESL	2 %	3 %	2 %	4 %	5 %
Gifted/Talented	4 %	1 %	4 %	3 %	5 %
Special Ed.	13 %	15 %	13 %	13 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	91 %	80 %	96 %	94 %
Limited English (LEP)	3 %	4 %	3 %	5 %	5 %
At-Risk	45 %	45 %	46 %	53 %	55 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.1 %	94.2 %	93.8 %	94.4 %	94.7 %
Promotion Rate	82.7 %	88.3 %	88.3 %	89.4 %	87.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	87	0	97	1	169
Expulsions	0	0	0	0	0
Alternative Placement	2	2	0	0	4
Total Number	89	2	97	1	173

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	20	20	21	28	30
Gender					
Female	95 %	95 %	95 %	96 %	93 %
Male	5 %	5 %	5 %	4 %	7 %
Ethnicity					
African American	85 %	85 %	86 %	86 %	90 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	5 %	5 %	4 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	10 %	10 %	11 %	7 %
Average Experience	17 yrs.	17 yrs.	18 yrs.	17 yrs.	15 yrs.
Years of Experience					
5 or less	15 %	15 %	14 %	14 %	17 %
6 to 10	20 %	15 %	19 %	25 %	23 %
11 or more	65 %	70 %	67 %	61 %	60 %
Teacher by Program					
Regular	70 %	70 %	76 %	82 %	83 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	5 %	5 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	25 %	25 %	24 %	18 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	20 %	24 %	29 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	95 %	94 %	94 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	0
Educational Aides	7	9	6	5	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Multiple Impairments Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	82	75	86	80	77	68	60	78	78	60															
4	65	53	78	73	78	50	62	63	73	72	95	94	85	90	81										
5	69	80	79	75	78	58	82	77	82	69						44	45	56	74	76					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	43	43	52	48	43	42	46	50	49	39	43	50	54	55	51	40	40	40	43	36					
2	44	51	52	52	35	45	50	51	49	38	45	57	50	54	37	42	44	39	46	42					
3	47	44	48	48	44	60	54	56	59	48	51	53	52	50	48	48	45	51	53	45	47	45	49	49	47
4	46	47	52	48	40	52	55	53	51	37	58	57	66	50	49	47	53	52	50	40	43	47	49	46	34
5	54	50	53	49	47	58	58	53	57	50	59	52	57	55	47	56	50	54	53	52	54	52	50	52	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Joseph Rhoads Elementary School

Telephone: (713) 732-3650 **Principal:** Debra D. Balthazar **Board Member:** Lawrence Marshall **Campus Number:** 226

Address: 4103 Brisbane (77047-1701) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	318	335	331	316	308
Kindergarten and Below	91	99	91	88	83
Gender					
Female	45 %	48 %	47 %	49 %	44 %
Male	55 %	52 %	53 %	51 %	56 %
Race/Ethnicity					
African American	94 %	92 %	91 %	90 %	90 %
Asian	0 %	0 %	0 %	0 %	1 %
Hispanic	6 %	8 %	9 %	10 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	<1 %
ESL	4 %	6 %	6 %	6 %	6 %
Gifted/Talented	1 %	2 %	5 %	4 %	5 %
Special Ed.	6 %	6 %	7 %	9 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	88 %	89 %	92 %	94 %
Limited English (LEP)	4 %	6 %	6 %	6 %	6 %
At-Risk	46 %	57 %	66 %	57 %	63 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.2 %	94.4 %	93.9 %	94.3 %	95.7 %
Promotion Rate	92.2 %	88.8 %	82.3 %	93.4 %	94.1 %
Disciplinary Actions					
In-School Suspensions	2	1	0	0	0
Out-of-School Suspension	126	178	144	140	103
Expulsions	0	0	0	0	0
Alternative Placement	3	8	5	0	0
Total Number	131	191	149	140	103

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	18	17	16	18	18
Gender					
Female	89 %	82 %	94 %	94 %	94 %
Male	11 %	18 %	6 %	6 %	6 %
Ethnicity					
African American	100 %	100 %	100 %	100 %	100 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	44 %	47 %	50 %	39 %	33 %
6 to 10	22 %	18 %	6 %	17 %	22 %
11 or more	33 %	35 %	44 %	44 %	44 %
Teacher by Program					
Regular	94 %	88 %	94 %	94 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	6 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	6 %	6 %	17 %	17 %
Doctorate	6 %	6 %	6 %	6 %	6 %
Attendance Rate	91 %	94 %	94 %	95 %	93 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	2	4	4	3	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	55	57	68	66	83	28	53	50	56	97															
4	44	56	57	45	97	22	60	69	67	94	71	83	90	67	92										
5	33	54	69	64	93	21	66	61	70	85						6	53	70	58	90					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	39	40	50	51	45	34	36	43	39	38	45	50	50	56	47	37	39	40	31	32					
2	33	42	45	51	37	32	42	40	53	42	35	48	42	50	35	35	53	48	48	38					
3	37	35	38	40	47	38	36	39	40	52	38	37	41	42	47	40	38	42	36	47	37	38	36	34	39
4	40	37	44	44	44	43	49	54	49	47	52	52	60	52	47	41	41	43	44	40	41	40	44	40	34
5	42	45	49	47	47	44	47	50	54	51	42	48	48	52	47	45	53	60	54	50	43	46	47	44	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

The Rice School/La Escuela Rice

Telephone: (713) 349-1800 **Principal:** Kimberly Hobbs **Board Member:** Dianne Johnson **Campus Number:** 280

Address: 7550 Seuss (77025-2271) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** KG-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	684	699	654	672	675
Kindergarten and Below	110	114	95	111	112
Gender					
Female	50 %	52 %	53 %	53 %	50 %
Male	50 %	48 %	47 %	47 %	50 %
Race/Ethnicity					
African American	38 %	39 %	36 %	37 %	37 %
Asian	6 %	7 %	6 %	7 %	8 %
Hispanic	52 %	50 %	54 %	53 %	51 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	3 %	4 %	4 %	4 %	4 %
Students by Program					
Bilingual	18 %	17 %	18 %	17 %	17 %
ESL	2 %	2 %	2 %	2 %	3 %
Gifted/Talented	11 %	14 %	19 %	18 %	21 %
Special Ed.	8 %	7 %	9 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	72 %	71 %	64 %	61 %	58 %
Limited English (LEP)	22 %	21 %	22 %	22 %	23 %
At-Risk	37 %	48 %	50 %	54 %	52 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.4 %	97.4 %	97.1 %	97.2 %	97.5 %
Promotion Rate	96.9 %	97.0 %	97.5 %	99.0 %	98.7 %
Disciplinary Actions					
In-School Suspensions	165	103	106	52	61
Out-of-School Suspension	51	14	16	15	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	216	117	122	67	67

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	42	45	10	3	5
Gender					
Female	90 %	87 %	90 %	* %	40 %
Male	10 %	13 %	10 %	* %	60 %
Ethnicity					
African American	19 %	24 %	30 %	* %	80 %
Asian	0 %	0 %	0 %	* %	0 %
Hispanic	21 %	20 %	30 %	* %	0 %
Native American	0 %	0 %	0 %	* %	0 %
White	60 %	56 %	40 %	* %	20 %
Average Experience	10 yrs.	11 yrs.	8 yrs.	* yrs.	15 yrs.
Years of Experience					
5 or less	45 %	38 %	50 %	* %	20 %
6 to 10	17 %	18 %	30 %	* %	40 %
11 or more	38 %	44 %	20 %	* %	40 %
Teacher by Program					
Regular	86 %	89 %	90 %	* %	40 %
Bilingual/ESL	12 %	9 %	0 %	* %	0 %
Compensatory Ed.	0 %	0 %	0 %	* %	0 %
Gifted/Talented	0 %	0 %	0 %	* %	0 %
Special Education	2 %	2 %	10 %	* %	60 %
Other	0 %	0 %	0 %	* %	0 %
Advanced Degrees					
Master's	38 %	47 %	0 %	* %	40 %
Doctorate	0 %	0 %	0 %	* %	0 %
Attendance Rate	N/A %	97 %	N/A %	* %	N/A %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education
Co-Teacher
Speech Therapy
Structured Learning Classroom

Advanced Academics
Vanguard Neighborhood

Magnet
Technology/Spanish (SUS)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	93	91	94	91	95	89	93	88	93	95															
4	87	88	92	87	88	92	96	92	92	94	92	92	94	95	95										
5	84	94	87	93	92	78	89	90	91	91						71	89	84	95	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	88	91	94	92	93	85	92	89	94	94															
4	87	88	92	87	88	92	96	92	92	94	92	92	94	95	95										
5	84	94	87	93	92	78	89	90	91	91						71	89	84	95	92					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	55	54	62	54	52	50	52	57	49	50	57	58	59	58	58	46	49	51	49	50					
2	58	56	58	59	46	57	56	60	59	44	56	58	54	61	45	51	48	57	53	50					
3	61	59	62	56	54	64	66	69	66	61	53	58	62	61	53	62	57	60	62	59	61	58	61	60	54
4	63	59	62	58	56	72	70	70	70	64	68	65	70	63	59	61	59	60	64	56	59	60	59	62	52
5	65	64	63	60	59	66	71	68	71	60	65	65	59	67	57	68	65	68	65	63	63	63	61	61	56

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	54	53	61	54	51	49	52	57	48	49	56	58	59	58	57		49	51	48	48					
2	57	55	56	58	44	56	55	58	58	44	54	57	52	60	44		47	55	51	49					
3	60	58	60	54	53	63	65	68	63	60	53	57	61	59	52	61	56	59	60	58	60	57	60	59	53
4	62	59	60	57	54	71	69	68	69	63	66	65	68	62	57	61	60	59	62	55	58	60	57	61	50
5	63	63	62	57	57	64	69	67	69	60	61	64	59	65	56	67	64	68	65	62	60	62	61	60	55

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	73	90	91	95	85	70	85	92	100	85										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	72	67	68	66	77	69	58	62	68	66	65	63	62	66	64	56	59	55	60	61					
2	68	70	70	69	67	60	71	70	72	72	71	81	82	73	73	57	69	69	64	73					
3	67	67	68	68	69	73	66	79	74	75	80	77	87	81	81	69	73	76	79	81	68	68	78	82	81
4																									
5																									

River Oaks Elementary School

Telephone: (713) 942-1460 **Principal:** Kelly McBride **Board Member:** Harvin C. Moore **Campus Number:** 228

Address: 2008 Kirby (77019-6016) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** KG-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	621	632	660	648	674
Kindergarten and Below	87	94	91	88	104
Gender					
Female	49 %	49 %	53 %	52 %	51 %
Male	51 %	51 %	47 %	48 %	49 %
Race/Ethnicity					
African American	10 %	10 %	8 %	8 %	9 %
Asian	15 %	18 %	19 %	18 %	19 %
Hispanic	15 %	15 %	15 %	17 %	17 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	60 %	57 %	57 %	57 %	55 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	3 %	4 %	2 %	3 %	5 %
Gifted/Talented	83 %	80 %	80 %	83 %	81 %
Special Ed.	7 %	6 %	6 %	6 %	5 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	12 %	14 %	10 %	8 %	11 %
Limited English (LEP)	3 %	4 %	3 %	4 %	5 %
At-Risk	10 %	11 %	19 %	19 %	18 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.4 %	97.3 %	97.1 %	97.4 %	97.4 %
Promotion Rate	99.1 %	99.4 %	95.6 %	100.0 %	99.3 %
Disciplinary Actions					
In-School Suspensions	8	26	6	2	3
Out-of-School Suspension	1	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	26	6	2	3

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	40	39	40	40	41
Gender					
Female	90 %	85 %	85 %	85 %	85 %
Male	10 %	15 %	15 %	15 %	15 %
Ethnicity					
African American	13 %	13 %	13 %	13 %	12 %
Asian	0 %	0 %	3 %	3 %	5 %
Hispanic	8 %	10 %	8 %	8 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	80 %	77 %	78 %	78 %	76 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	30 %	23 %	25 %	25 %	15 %
6 to 10	23 %	31 %	30 %	25 %	34 %
11 or more	48 %	46 %	45 %	50 %	51 %
Teacher by Program					
Regular	18 %	18 %	98 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	80 %	79 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	36 %	30 %	33 %	27 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	94 %	96 %	96 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	2
Educational Aides	2	2	1	1	2

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood IBPYP	Vanguard (SWVP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	98	95	100	99	100	98	93	93	98	98															
4	95	95	97	97	100	98	95	98	98	99	100	97	99	99	99										
5	97	96	96	96	97	95	95	98	97	98						92	96	95	93	96					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	100	100	100	100	99	99	99	100	99															
4	98	98	99	100	100	100	100	100	100	100	100	99	99	100	99										
5	100	100	99	98	99	99	100	100	99	100						96	100	97	98	99					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	73	73	73	75	70	72	74	77	73	68	77	78	79	79	71	65	70	72	70	71					
2	73	69	70	71	64	76	71	74	74	69	75	73	73	73	66	77	65	74	70	77					
3	78	74	76	73	71	75	75	76	74	74	73	71	74	70	65	77	75	79	79	79	73	73	73	76	71
4	81	79	81	77	73	78	80	79	78	73	81	78	83	76	75	76	77	76	76	71	79	73	79	73	75
5	77	79	80	79	74	77	80	82	82	78	73	77	77	80	70	77	77	81	77	77	75	78	77	75	70

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	79	77	79	79	74	80	78	81	76	72	84	81	83	82	73		73	76	73	75					
2	75	75	71	74	67	79	79	77	77	72	78	80	74	75	69		71	79	72	80					
3	81	78	81	75	73	77	79	80	77	76	74	73	78	71	68	80	78	83	81	81	75	77	77	78	71
4	82	81	81	81	75	78	83	79	80	76	82	80	83	80	77	77	79	77	79	73	81	76	80	76	78
5	82	84	82	80	77	82	84	83	84	82	76	81	80	81	73	81	82	85	79	80	78	82	81	77	73

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4	*					*					*					*					*				
5																									

Oran Roberts Elementary School

Telephone: (713) 295-5272 **Principal:** Linda A. Smith **Board Member:** Dianne Johnson **Campus Number:** 229

Address: 6000 Greenbriar (77030-1145) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	614	674	641	669	697
Kindergarten and Below	105	138	100	141	150
Gender					
Female	47 %	47 %	46 %	45 %	47 %
Male	53 %	53 %	54 %	55 %	53 %
Race/Ethnicity					
African American	11 %	10 %	8 %	8 %	7 %
Asian	31 %	34 %	35 %	36 %	36 %
Hispanic	13 %	11 %	12 %	13 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	45 %	45 %	43 %	44 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	10 %	13 %	13 %	17 %	15 %
Gifted/Talented	30 %	26 %	25 %	28 %	32 %
Special Ed.	7 %	7 %	7 %	5 %	4 %
Title I	0 %	0 %	<1 %	0 %	0 %
Free/Reduced Lunch	14 %	19 %	19 %	14 %	13 %
Limited English (LEP)	11 %	14 %	14 %	18 %	16 %
At-Risk	21 %	27 %	31 %	36 %	36 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.0 %	96.7 %	97.2 %	97.2 %	97.0 %
Promotion Rate	99.0 %	99.0 %	92.1 %	99.3 %	97.9 %
Disciplinary Actions					
In-School Suspensions	6	17	12	0	0
Out-of-School Suspension	10	2	1	0	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	16	19	13	0	4

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	37	39	39	38	39
Gender					
Female	86 %	87 %	87 %	89 %	92 %
Male	14 %	13 %	13 %	11 %	8 %
Ethnicity					
African American	8 %	10 %	10 %	8 %	8 %
Asian	8 %	8 %	10 %	8 %	10 %
Hispanic	3 %	8 %	5 %	3 %	0 %
Native American	3 %	3 %	0 %	0 %	0 %
White	78 %	72 %	74 %	82 %	82 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	43 %	44 %	46 %	45 %	49 %
6 to 10	16 %	21 %	13 %	16 %	18 %
11 or more	41 %	36 %	41 %	39 %	33 %
Teacher by Program					
Regular	86 %	85 %	92 %	95 %	95 %
Bilingual/ESL	8 %	8 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	3 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	31 %	28 %	21 %	21 %
Doctorate	3 %	3 %	3 %	5 %	5 %
Attendance Rate	96 %	97 %	95 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	3	4	3	4
Educational Aides	4	2	3	3	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Exemplary	Exemplary	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood	Fine Arts (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	95	99	98	94	95	84	96	92	94	98															
4	93	93	97	97	95	97	96	99	94	100	98	99	99	97	99										
5	96	98	99	95	97	97	94	99	98	99						92	95	96	96	98					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	95	99	98	95	95	84	96	92	94	98															
4	93	93	97	97	95	97	96	99	94	100	98	99	99	97	99										
5	97	98	99	96	97	97	94	99	98	99						93	95	96	96	98					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	72	74	76	75	70	71	72	75	71	68	73	75	75	76	70	66	63	67	59	65					
2	68	69	71	71	71	65	70	69	74	72	66	73	67	75	72	64	67	63	68	76					
3	67	67	71	69	67	69	73	71	70	68	67	67	71	68	66	68	66	73	69	71	66	63	67	66	65
4	71	74	72	72	72	74	79	75	74	74	78	75	81	71	73	69	72	72	73	71	69	70	70	69	72
5	71	71	74	71	71	73	78	79	76	69	71	74	74	74	67	74	71	78	76	75	70	71	70	72	64

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	72	74	75	75	69	71	72	75	70	67	73	75	74	75	70		63	67	59	64					
2	67	68	70	70	69	64	68	69	73	70	65	72	66	73	70		67	62	67	74					
3	65	66	69	69	67	66	70	70	70	67	65	66	69	68	66	66	66	72	69	72	64	63	66	67	65
4	70	72	70	71	71	74	77	74	74	73	77	73	79	70	72	69	71	71	72	70	68	68	69	68	71
5	71	71	71	71	69	73	78	76	74	68	70	74	72	73	66	74	70	76	75	73	69	71	68	72	63

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Judson Robinson Elementary School

Telephone: (713) 450-7108 **Principal:** Tracy Cooper **Board Member:** Diana Dávila **Campus Number:** 186

Address: 12425 Woodforest Dr. (77013-6110) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	654	720	757	755	743
Kindergarten and Below	185	233	247	217	192
Gender					
Female	48 %	50 %	45 %	46 %	48 %
Male	52 %	50 %	55 %	54 %	52 %
Race/Ethnicity					
African American	33 %	35 %	35 %	35 %	32 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	63 %	63 %	62 %	63 %	67 %
Native American	<1 %	<1 %	0 %	<1 %	0 %
White	4 %	1 %	3 %	1 %	1 %
Students by Program					
Bilingual	41 %	44 %	43 %	39 %	41 %
ESL	0 %	1 %	1 %	1 %	4 %
Gifted/Talented	4 %	6 %	8 %	7 %	8 %
Special Ed.	7 %	6 %	7 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	89 %	90 %	93 %
Limited English (LEP)	43 %	45 %	45 %	42 %	46 %
At-Risk	65 %	66 %	68 %	73 %	76 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.9 %	96.6 %	96.3 %	95.3 %	96.0 %
Promotion Rate	92.4 %	93.4 %	88.8 %	92.3 %	86.1 %
Disciplinary Actions					
In-School Suspensions	118	110	167	85	80
Out-of-School Suspension	25	69	87	35	117
Expulsions	0	0	0	0	0
Alternative Placement	1	1	0	0	0
Total Number	148	180	254	120	197

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	38	41	38	43	44
Gender					
Female	66 %	71 %	74 %	79 %	86 %
Male	34 %	29 %	26 %	21 %	14 %
Ethnicity					
African American	45 %	41 %	47 %	49 %	50 %
Asian	5 %	2 %	5 %	5 %	2 %
Hispanic	37 %	37 %	42 %	42 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	20 %	5 %	5 %	5 %
Average Experience	6 yrs.	6 yrs.	6 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	53 %	59 %	58 %	51 %	43 %
6 to 10	29 %	20 %	21 %	21 %	32 %
11 or more	18 %	22 %	21 %	28 %	25 %
Teacher by Program					
Regular	53 %	56 %	95 %	95 %	95 %
Bilingual/ESL	39 %	37 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	7 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	24 %	26 %	30 %	30 %
Doctorate	0 %	0 %	3 %	2 %	2 %
Attendance Rate	96 %	97 %	94 %	95 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	4	3	3	3
Educational Aides	10	10	11	9	11

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Multiple Impairments Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	81	94	76	74	70	69	88	62	65	59															
4	68	77	76	57	67	74	70	81	66	71	91	93	86	84	74										
5	40	60	63	61	63	52	67	79	72	58						26	52	50	67	58					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	43	42	41	33	52	43	42	37	34	53	52	49	54	45	40	40	33	38	36					
2	52	48	47	47	37	55	42	46	48	42	55	45	48	50	41	49	37	38	34	38					
3	47	54	46	46	35	51	60	51	48	40	46	53	46	44	37	45	50	45	44	37	42	45	43	43	30
4	50	50	52	43	40	52	54	56	53	43	57	60	54	51	50	45	48	53	48	42	44	52	50	46	36
5	44	41	45	44	39	50	48	54	53	43	45	46	47	48	41	51	47	51	52	42	43	42	49	46	36

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	81	89	76	73	63	83	67	79	64	66										
4	85	75	61	80	67	77	88	70	76	58	100	94	96	96	69					
5										*										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	74	64	60	64	66	82	65	55	53	62	71	61	57	52	65	72	52	54	54	61					
2	70	66	66	66	70	85	73	82	78	87	72	68	84	77	84	68	73	63	62	71					
3	68	68	64	66	65	69	63	65	64	58	80	75	72	74	70	66	67	64	72	69	67	66	66	71	65
4	65	65	48	60	63	80	75	53	58	65	74	71	54	60	61	70	71	60	67	71	68	70	54	61	65
5																									

Sylvan Rodríguez Elementary School

Telephone: (713) 295-3870 **Principal:** Elena Martínez-Buley **Board Member:** Dianne Johnson **Campus Number:** 372

Address: 5858 Chimney Rock (77081-2715) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	998	1,004	941	936	935
Kindergarten and Below	234	230	200	218	197
Gender					
Female	50 %	47 %	47 %	49 %	48 %
Male	50 %	53 %	53 %	51 %	52 %
Race/Ethnicity					
African American	5 %	6 %	6 %	3 %	4 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	93 %	92 %	93 %	95 %	94 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	77 %	78 %	78 %	80 %	75 %
ESL	4 %	2 %	4 %	2 %	3 %
Gifted/Talented	5 %	4 %	10 %	7 %	11 %
Special Ed.	7 %	7 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	95 %	96 %	95 %
Limited English (LEP)	83 %	83 %	83 %	84 %	82 %
At-Risk	91 %	91 %	92 %	94 %	94 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.5 %	96.8 %	96.6 %	96.9 %	97.1 %
Promotion Rate	93.7 %	94.4 %	93.0 %	95.0 %	96.3 %
Disciplinary Actions					
In-School Suspensions	16	0	2	0	1
Out-of-School Suspension	48	79	69	23	66
Expulsions	1	0	1	2	0
Alternative Placement	1	0	0	0	0
Total Number	66	79	72	25	67

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	58	62	54	58	56
Gender					
Female	81 %	79 %	78 %	78 %	80 %
Male	19 %	21 %	22 %	22 %	20 %
Ethnicity					
African American	14 %	11 %	13 %	10 %	9 %
Asian	2 %	2 %	2 %	2 %	0 %
Hispanic	55 %	55 %	54 %	62 %	66 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	32 %	31 %	26 %	25 %
Average Experience	6 yrs.	7 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	57 %	52 %	43 %	43 %	38 %
6 to 10	17 %	21 %	22 %	22 %	25 %
11 or more	26 %	27 %	35 %	34 %	38 %
Teacher by Program					
Regular	34 %	31 %	94 %	93 %	95 %
Bilingual/ESL	64 %	63 %	0 %	0 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	5 %	6 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	21 %	19 %	17 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	93 %	95 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	2
Other Professional Staff	4	3	4	4	3
Educational Aides	13	14	14	14	15

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

PPCD
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program (phasing out)

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	68	47	58	52	79	55	32	54	58	76															
4	74	66	59	71	71	41	67	76	76	70	94	92	88	89	75										
5	22	49	64	57	69	33	51	71	65	77						19	52	59	68	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	49	43	29	41	35	55	43	29	37	39	50	52	38	51	48	53	44	41	40	34					
2	36	51	45	35	40	35	48	45	35	49	39	48	40	38	37	36	40	39	44	46					
3	46	37	46	38	43	43	40	47	40	48	45	44	46	39	44	51	39	47	38	47	51	40	47	42	40
4	53	49	43	49	41	53	52	53	53	46	62	58	57	52	41	44	56	51	57	50	50	51	49	50	40
5	36	39	45	42	42	45	52	55	55	50	31	44	45	45	40	43	51	56	54	53	37	44	46	46	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	78	72	89	66	76	71	57	74	59	71										
4	72	80	88	82	79	69	76	91	86	89	85	94	96	91	85					
5																				*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	68	69	72	67	71	68	65	70	59	67	65	64	72	62	71	62	65	65	61	72					
2	68	69	66	69	66	59	65	71	72	70	67	69	71	73	67	57	69	74	68	76					
3	71	69	72	69	71	63	62	64	61	61	78	76	77	73	75	68	70	73	74	73	66	67	70	71	74
4	66	65	68	65	67	71	71	76	82	74	68	68	72	66	63	69	68	76	88	84	70	69	72	81	81
5																									

Thomas Horace Rogers Elementary School

Telephone: (713) 917-3565 **Principal:** Cathryn White **Board Member:** Harvin C. Moore **Campus Number:** 296

Address: 5840 San Felipe (77057-3059) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	301	293	290	351	344
Kindergarten and Below	76	70	67	55	54
Gender					
Female	47 %	51 %	51 %	51 %	53 %
Male	53 %	49 %	49 %	49 %	47 %
Race/Ethnicity					
African American	17 %	17 %	14 %	15 %	14 %
Asian	29 %	32 %	32 %	39 %	42 %
Hispanic	32 %	29 %	29 %	24 %	22 %
Native American	<1 %	<1 %	1 %	0 %	0 %
White	22 %	22 %	24 %	23 %	22 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	<1 %	1 %	1 %	2 %
Gifted/Talented	59 %	62 %	62 %	72 %	72 %
Special Ed.	47 %	46 %	45 %	34 %	30 %
Title I	100 %	70 %	100 %	24 %	37 %
Free/Reduced Lunch	46 %	45 %	40 %	37 %	35 %
Limited English (LEP)	6 %	6 %	2 %	2 %	3 %
At-Risk	21 %	17 %	20 %	25 %	15 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.7 %	95.3 %	92.6 %	93.6 %	95.1 %
Promotion Rate	100.0 %	99.3 %	96.0 %	96.4 %	99.0 %
Disciplinary Actions					
In-School Suspensions	7	28	10	1	2
Out-of-School Suspension	12	12	14	8	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	40	24	9	2

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	45	39	38	19	
Gender					
Female	93 %	95 %	89 %	89 %	
Male	7 %	5 %	11 %	11 %	
Ethnicity					
African American	18 %	15 %	21 %	16 %	
Asian	9 %	8 %	8 %	5 %	
Hispanic	11 %	13 %	5 %	0 %	
Native American	0 %	0 %	0 %	0 %	
White	62 %	64 %	66 %	79 %	
Average Experience	16 yrs.	16 yrs.	15 yrs.	4 yrs.	
Years of Experience					
5 or less	27 %	26 %	26 %	74 %	
6 to 10	9 %	8 %	13 %	11 %	
11 or more	64 %	67 %	61 %	16 %	
Teacher by Program					
Regular	0 %	0 %	26 %	79 %	
Bilingual/ESL	0 %	0 %	0 %	0 %	
Compensatory Ed.	0 %	0 %	0 %	0 %	
Gifted/Talented	20 %	23 %	0 %	0 %	
Special Education	80 %	77 %	74 %	21 %	
Other	0 %	0 %	0 %	0 %	
Advanced Degrees					
Master's	47 %	38 %	39 %	32 %	
Doctorate	0 %	0 %	0 %	0 %	
Attendance Rate	N/A %	95 %	N/A %	N/A %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Multiple Impairments
Region Deaf
Speech Therapy

Magnet

Vanguard (SUS)

Advanced Academics

Vanguard Magnet

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

Note: Teacher & Staff Profile for the 2008-2009 are found in Thomas Horace Rogers Middle School.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	100	100	100	100	100	100	100	100	100	100															
4	100	100	98	100	98	100	100	100	100	100	100	100	98	100	100										
5	100	98	100	100	100	98	100	100	100	100						100	100	98	100	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	100	100	100	100	100	100	100	100	100															
4	100	100	98	100	98	100	100	100	100	100	100	100	98	100	100										
5	100	98	100	100	100	98	100	100	100	100						100	100	98	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	87	79	86	82	77	94	86	88	87	81	92	84	87	86	79	84	73	76	73	74					
2	83	80	76	78	72	91	87	85	83	79	81	87	80	83	75	89	78	83	71	78					
3	82	89	87	80	77	89	88	90	83	84	83	87	90	80	77	91	87	87	85	84	80	83	84	80	80
4	86	86	87	86	79	85	85	86	86	79	90	87	91	88	82	82	82	81	85	76	83	75	83	82	79
5	86	86	83	85	83	91	92	90	91	91	84	86	83	86	79	93	87	88	86	87	87	82	79	84	79

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	87	80	85	82	77	94	88	86	87	81	92	85	87	86	80		76	75	73	74					
2	83	80	74	79	72	92	87	86	83	80	81	87	78	84	75		78	84	72	77					
3	81	90	87	81	76	88	88	90	84	84	80	87	90	79	77	90	89	87	86	84	80	85	84	81	79
4	86	86	88	86	79	85	84	87	86	81	90	86	90	88	81	82	83	81	85	77	83	75	85	82	80
5	86	86	83	86	83	91	92	89	91	91	84	86	82	87	79	94	87	88	87	87	87	82	80	84	79

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Theodore Roosevelt Elementary School

Telephone: (713) 696-2820 **Principal:** Armando Lujan **Board Member:** Natasha M. Kamrani **Campus Number:** 231

Address: 6700 Fulton (77022-5416) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	516	540	532	560	593
Kindergarten and Below	111	125	111	147	148
Gender					
Female	53 %	54 %	52 %	53 %	53 %
Male	47 %	46 %	48 %	47 %	47 %
Race/Ethnicity					
African American	13 %	14 %	13 %	12 %	11 %
Asian	3 %	3 %	2 %	1 %	2 %
Hispanic	81 %	80 %	82 %	82 %	83 %
Native American	0 %	<1 %	1 %	1 %	1 %
White	2 %	3 %	3 %	3 %	3 %
Students by Program					
Bilingual	29 %	25 %	22 %	22 %	22 %
ESL	6 %	3 %	5 %	4 %	3 %
Gifted/Talented	31 %	26 %	28 %	28 %	30 %
Special Ed.	9 %	9 %	9 %	6 %	6 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	84 %	80 %	86 %	86 %	87 %
Limited English (LEP)	35 %	31 %	29 %	28 %	29 %
At-Risk	53 %	53 %	57 %	65 %	63 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.6 %	97.1 %	97.0 %	96.6 %	97.1 %
Promotion Rate	96.5 %	93.8 %	94.9 %	96.8 %	96.7 %
Disciplinary Actions					
In-School Suspensions	1	2	5	2	9
Out-of-School Suspension	0	0	15	8	20
Expulsions	0	0	0	0	0
Alternative Placement	1	0	1	1	1
Total Number	2	2	21	11	30

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	29	33	35	34	35
Gender					
Female	76 %	85 %	89 %	88 %	83 %
Male	24 %	15 %	11 %	12 %	17 %
Ethnicity					
African American	24 %	21 %	26 %	32 %	34 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	34 %	33 %	31 %	32 %	31 %
Native American	3 %	0 %	0 %	0 %	0 %
White	34 %	42 %	40 %	32 %	31 %
Average Experience	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	62 %	55 %	49 %	38 %	37 %
6 to 10	14 %	21 %	23 %	29 %	31 %
11 or more	24 %	24 %	29 %	32 %	31 %
Teacher by Program					
Regular	45 %	42 %	94 %	100 %	97 %
Bilingual/ESL	24 %	24 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	21 %	21 %	0 %	0 %	0 %
Special Education	10 %	12 %	6 %	0 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	7 %	15 %	11 %	18 %	23 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	95 %	94 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	0	0	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	8	7	6	4	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education
Life Skills
Resource
Self-Contained
Speech Therapy

Advanced Academics
Vanguard Magnet

Magnet
Vanguard (SWVP)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	92	84	97	85	89	75	76	92	91	81															
4	83	85	85	82	88	83	89	91	82	87	98	97	98	94	97										
5	69	82	92	88	89	70	98	93	98	89						64	88	86	89	89					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	95	100	100	100	100	100	100	100	100															
4	100	100	100	93	100	95	100	100	100	100	100	100	100	100	100										
5	100	100	100	100	100	96	100	100	100	100						96	100	100	95	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	51	60	59	40	56	54	63	57	40	58	58	64	63	49	54	48	52	54	47					
2	49	53	49	58	50	55	59	58	57	51	50	56	51	58	49	42	55	52	46	46					
3	56	50	56	48	49	63	53	59	55	52	58	49	57	52	51	56	52	62	50	53	57	50	61	47	47
4	62	56	55	52	53	63	65	60	59	56	72	66	66	56	58	58	58	55	58	55	56	57	54	56	51
5	59	59	58	52	53	61	72	71	64	61	58	64	64	59	57	62	62	66	57	63	58	57	59	55	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	67	71	75	70	61	69	67	75	70	52	73	71	76	73	59		53	63	60	73					
2	62	68	71	71	60	66	74	73	72	63	59	69	61	68	57		66	67	56	56					
3	68	63	69	63	61	76	68	72	68	62	70	58	66	62	61	66	67	73	67	61	66	64	69	61	58
4	70	64	66	66	64	67	68	70	72	63	80	71	75	70	65	67	61	62	68	63	66	64	64	66	59
5	72	67	68	62	64	73	79	82	69	76	74	74	75	69	70	76	67	78	65	76	73	67	70	62	64

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	53	87	87	85	79	72	93	80	100	75										
4	90	77	83			64	93	77			95	93	100	*						
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	61	73	66	71	70	58	82	64	71	57	61	79	65	79	63	56	67	60	66	56					
2	83	64	76	64	64	84	75	87	67	63	83	72	85	68	63	96	79	89	60	51					
3	65	68	65	75	68	64	64	62	79	66	80	79	82	91	78	65	67	66	85	77	69	70	72	80	71
4	70	63	65			76	72	68			79	71	66			69	64	64			78	70	71		
5	*					*					*					*					*				

Betsy Ross Elementary School

Telephone: (713) 226-4550 **Principal:** David Terrell **Board Member:** Carol Mims Galloway **Campus Number:** 232

Address: 2819 Bay (77026-3203) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	363	394	389	421	441
Kindergarten and Below	90	110	115	117	119
Gender					
Female	51 %	51 %	49 %	50 %	49 %
Male	49 %	49 %	51 %	50 %	51 %
Race/Ethnicity					
African American	60 %	59 %	57 %	61 %	64 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	38 %	39 %	41 %	37 %	35 %
Native American	1 %	1 %	1 %	<1 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	12 %	14 %	13 %	17 %	11 %
ESL	11 %	4 %	6 %	4 %	2 %
Gifted/Talented	6 %	6 %	4 %	8 %	7 %
Special Ed.	8 %	7 %	8 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	97 %	98 %	92 %
Limited English (LEP)	23 %	23 %	22 %	24 %	20 %
At-Risk	60 %	54 %	58 %	57 %	61 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.7 %	96.2 %	96.2 %	96.2 %	97.1 %
Promotion Rate	95.8 %	96.1 %	88.6 %	94.9 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	32	17	83	40	24
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	32	17	83	40	25

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	24	25	22	24	25
Gender					
Female	92 %	84 %	86 %	83 %	84 %
Male	8 %	16 %	14 %	17 %	16 %
Ethnicity					
African American	71 %	72 %	68 %	67 %	72 %
Asian	4 %	4 %	5 %	4 %	4 %
Hispanic	8 %	12 %	14 %	13 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	12 %	14 %	17 %	12 %
Average Experience	8 yrs.	9 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	58 %	48 %	45 %	46 %	44 %
6 to 10	4 %	12 %	9 %	8 %	16 %
11 or more	38 %	40 %	45 %	46 %	40 %
Teacher by Program					
Regular	46 %	40 %	91 %	96 %	96 %
Bilingual/ESL	21 %	24 %	5 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	25 %	24 %	0 %	0 %	0 %
Special Education	8 %	12 %	5 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	20 %	27 %	25 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	97 %	97 %	95 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	1	3	2	3
Educational Aides	1	1	2	3	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWAS)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	60	80	94	96	84	66	72	87	85	86															
4	63	62	89	85	84	69	65	87	92	82	85	91	92	96	96										
5	65	69	84	82	76	80	70	86	82	69						57	62	86	86	81					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	89	100	100	100	91	89	79	96	89	96															
4	60	74	95	90	91	75	79	89	100	100	90	89	89	95	96										
5	83	84	95	88	90	89	68	89	83	80						83	76	95	92	90					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	48	43	51	57	66	49	50	56	50	63	53	54	51	59	67	43	52	49	48	62					
2	46	45	44	55	43	52	47	52	58	49	47	45	45	54	43	54	42	44	49	44					
3	45	47	51	49	56	49	50	59	55	56	46	47	54	50	50	42	49	52	57	64	44	42	52	57	48
4	49	51	56	50	45	55	54	55	59	53	62	61	63	54	54	51	51	53	53	44	50	48	47	49	43
5	53	50	56	53	44	63	57	55	59	46	59	50	58	56	48	63	56	69	59	48	59	50	49	52	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	57	56	57	66	74	57	61	60	67	71	59	63	62	66	74		74	70	63	69					
2	54	56	54	53	50	70	58	60	54	55	61	54	52	57	53		52	57	54	62					
3	60	58	59	55	62	64	65	69	60	61	62	57	61	55	54	53	51	63	69	64	56	49	60	60	54
4	60	58	58	55	51	62	60	58	68	63	68	68	63	60	59	55	55	54	58	48	55	52	48	53	46
5	60	56	62	56	54	70	62	59	61	55	70	55	63	56	55	72	62	73	61	62	70	59	52	52	45

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1		63	77	91	79		55	72	78	70		51	62	73	58		63	72	77	64					
2				69	77				77	86				72	73				60	73					
3																									
4																									
5																									

Pearl Rucker Elementary School

Telephone: (713) 845-7467 **Principal:** Linda Boas **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 233

Address: 5201 Vinett (77017-4958) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	714	749	737	722	683
Kindergarten and Below	193	202	179	184	184
Gender					
Female	48 %	48 %	45 %	46 %	44 %
Male	52 %	52 %	55 %	54 %	56 %
Race/Ethnicity					
African American	1 %	1 %	1 %	<1 %	1 %
Asian	<1 %	1 %	1 %	1 %	1 %
Hispanic	96 %	96 %	95 %	97 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	3 %	2 %	2 %
Students by Program					
Bilingual	59 %	56 %	52 %	53 %	52 %
ESL	1 %	1 %	2 %	2 %	2 %
Gifted/Talented	4 %	3 %	4 %	3 %	3 %
Special Ed.	8 %	7 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	92 %	94 %	94 %
Limited English (LEP)	65 %	62 %	58 %	60 %	58 %
At-Risk	78 %	78 %	80 %	82 %	85 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.6 %	97.4 %	97.0 %	96.9 %	97.3 %
Promotion Rate	93.7 %	87.9 %	89.2 %	91.6 %	91.2 %
Disciplinary Actions					
In-School Suspensions	12	16	8	7	10
Out-of-School Suspension	20	18	28	29	26
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	32	35	36	36	36

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	40	41	42	44	44
Gender					
Female	75 %	76 %	76 %	75 %	73 %
Male	25 %	24 %	24 %	25 %	27 %
Ethnicity					
African American	3 %	10 %	10 %	16 %	18 %
Asian	3 %	2 %	5 %	9 %	7 %
Hispanic	55 %	54 %	52 %	50 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	34 %	33 %	25 %	25 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	50 %	46 %	52 %	43 %	34 %
6 to 10	8 %	10 %	10 %	14 %	23 %
11 or more	43 %	44 %	38 %	43 %	43 %
Teacher by Program					
Regular	43 %	44 %	100 %	100 %	100 %
Bilingual/ESL	48 %	46 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	15 %	14 %	20 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	3	3
Educational Aides	7	9	11	10	10

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Unacceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	66	64	63	52	56	45	49	42	41	48															
4	63	67	39	61	59	67	77	41	48	67	77	70	51	78	82										
5	42	56	75	59	67	60	71	82	79	81						44	64	74	74	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	39	36	39	47	40	39	41	44	52	57	48	47	49	59	52	40	33	34	37	40					
2	43	40	46	41	44	47	43	49	47	46	43	44	45	43	45	40	39	42	40	45					
3	43	44	42	41	34	43	47	46	45	36	43	46	44	43	36	44	45	50	46	44	41	42	44	41	33
4	52	48	42	44	42	61	58	46	50	44	57	55	49	50	45	55	54	47	54	48	49	51	41	49	41
5	45	46	51	45	43	51	57	63	57	49	47	47	49	46	43	54	56	64	57	58	45	46	51	48	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	83	70	74	63	76	64	46	59	67	83										
4	60	63	85	82	73	73	72	71	79	88	82	76	80	93	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	66	71	71	75	79	55	65	68	67	80	70	72	76	73	79	54	60	68	68	74					
2	60	63	71	74	75	51	51	76	85	82	67	68	78	79	81	58	58	80	78	81					
3	72	62	63	68	68	65	58	53	68	68	84	75	68	75	79	71	67	65	77	80	68	61	60	71	75
4	60	56	65	66	67	69	71	71	77	71	70	67	67	70	68	63	66	65	77	78	63	63	72	72	73
5																									

George Sánchez Elementary School

Telephone: (713) 845-7472 **Principal:** Jesse Herrera **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 281

Address: 2700 Berkley (77012-3550) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	505	644	625	634	633
Kindergarten and Below	138	195	181	157	172
Gender					
Female	51 %	49 %	50 %	48 %	49 %
Male	49 %	51 %	50 %	52 %	51 %
Race/Ethnicity					
African American	3 %	4 %	2 %	3 %	3 %
Asian	1 %	<1 %	1 %	1 %	<1 %
Hispanic	95 %	94 %	96 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	54 %	51 %	49 %	52 %	53 %
ESL	<1 %	1 %	1 %	2 %	1 %
Gifted/Talented	6 %	6 %	4 %	5 %	5 %
Special Ed.	8 %	7 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	97 %	97 %	96 %
Limited English (LEP)	59 %	56 %	54 %	57 %	59 %
At-Risk	74 %	73 %	74 %	77 %	80 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.6 %	96.6 %	96.2 %	96.8 %	97.3 %
Promotion Rate	97.8 %	89.9 %	89.2 %	90.8 %	95.8 %
Disciplinary Actions					
In-School Suspensions	7	0	0	0	0
Out-of-School Suspension	9	12	23	31	34
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	16	13	24	33	34

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	27	32	33	35	35
Gender					
Female	81 %	81 %	82 %	89 %	89 %
Male	19 %	19 %	18 %	11 %	11 %
Ethnicity					
African American	33 %	28 %	24 %	23 %	20 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	48 %	50 %	52 %	54 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	22 %	24 %	23 %	23 %
Average Experience	10 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	52 %	34 %	36 %	29 %	34 %
6 to 10	11 %	22 %	18 %	26 %	20 %
11 or more	37 %	44 %	45 %	46 %	46 %
Teacher by Program					
Regular	52 %	53 %	94 %	94 %	91 %
Bilingual/ESL	41 %	41 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	6 %	6 %	6 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	34 %	30 %	29 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	96 %	94 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	5	6	7	8	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	88	91	87	80	80	79	50	89	76	77															
4	83	73	82	80	71	89	68	83	80	76	100	97	71	83	81										
5	41	44	76	65	74	77	76	82	95	97						67	39	64	84	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	40	47	43	49	49	43	48	42	40	47	51	56	48	56	55	42	35	33	40	34					
2	55	46	46	54	39	62	49	51	58	47	56	52	50	56	44	39	47	34	42	52					
3	53	52	52	45	38	59	54	61	54	47	53	56	56	47	42	50	52	50	42	42	46	48	48	40	38
4	57	54	50	46	42	70	57	56	56	50	69	59	60	54	46	56	55	54	54	45	49	49	50	47	39
5	44	45	45	47	46	63	62	60	66	57	45	46	51	55	49	52	45	58	60	58	44	41	46	49	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	76	73	95	89	87	72	88	95	91	77										
4	77	82	83	88	76	94	85	88	93	91	97	97	98	93	94					
5																21				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	76	70	68	66	69	77	63	57	50	60	71	71	67	59	62	66	55	64	60	57					
2	68	73	71	64	70	67	71	68	63	74	70	80	73	68	76	62	61	61	55	73					
3	70	69	74	70	71	67	66	83	73	69	78	77	86	80	82	60	70	78	76	77	70	71	74	77	74
4	65	68	68	70	64	79	75	77	85	79	74	72	72	72	62	67	72	70	81	75	68	71	72	79	71
5																									

Sands Point Elementary School

Telephone: (713) 334-1273 **Principal:** Lillie McIntyre **Board Member:** Greg Meyers **Campus Number:** 368

Address: 10550 West Office (77042-5311) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	361	397	387	269	241
Kindergarten and Below	154	180	175	103	87
Gender					
Female	50 %	49 %	49 %	51 %	47 %
Male	50 %	51 %	51 %	49 %	53 %
Race/Ethnicity					
African American	23 %	25 %	25 %	25 %	22 %
Asian	2 %	1 %	3 %	2 %	2 %
Hispanic	74 %	72 %	69 %	72 %	71 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	3 %	1 %	4 %
Students by Program					
Bilingual	55 %	52 %	43 %	50 %	53 %
ESL	7 %	4 %	12 %	9 %	8 %
Gifted/Talented	2 %	3 %	1 %	3 %	2 %
Special Ed.	6 %	7 %	8 %	9 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	96 %	88 %	94 %	97 %
Limited English (LEP)	62 %	59 %	56 %	61 %	63 %
At-Risk	73 %	78 %	72 %	81 %	85 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.7 %	94.5 %	94.4 %	95.4 %	95.7 %
Promotion Rate	93.8 %	88.8 %	82.5 %	90.1 %	94.6 %
Disciplinary Actions					
In-School Suspensions	24	82	39	0	0
Out-of-School Suspension	80	56	91	97	88
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	0	0
Total Number	106	138	130	97	88

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	18	20	21	19	16
Gender					
Female	94 %	95 %	90 %	100 %	100 %
Male	6 %	5 %	10 %	0 %	0 %
Ethnicity					
African American	22 %	25 %	33 %	42 %	38 %
Asian	11 %	5 %	5 %	5 %	6 %
Hispanic	44 %	55 %	43 %	47 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	15 %	19 %	5 %	6 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less	50 %	50 %	48 %	53 %	31 %
6 to 10	17 %	15 %	14 %	26 %	38 %
11 or more	33 %	35 %	38 %	21 %	31 %
Teacher by Program					
Regular	39 %	35 %	81 %	79 %	81 %
Bilingual/ESL	50 %	50 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	15 %	19 %	21 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	30 %	24 %	26 %	31 %
Doctorate	0 %	0 %	5 %	0 %	0 %
Attendance Rate	94 %	95 %	95 %	92 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	3	4
Educational Aides	2	3	3	5	1

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	73	65	69	87	82	67	40	69	60	90															
4	60	29	57	28	76	57	54	59	53	89	87	67	65	79	89										
5	47	62	87	91	73	56	62	75	83	69						26	35	67	77	81					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	33	41	38	39	57	29	33	36	35	54	36	48	45	50	56	36	33	36	30	33					
2	37	43	54	38	37	35	41	57	40	42	37	42	47	40	32	40	49	49	41	34					
3	42	42	40	41	49	47	42	48	44	51	42	50	41	42	47	44	47	44	43	53	44	51	48	41	43
4	42	38	41	36	40	49	43	49	49	52	54	46	51	38	47	46	43	47	46	44	39	39	44	42	37
5	34	48	43	49	42	42	54	50	66	50	23	53	48	51	42	45	50	56	53	51	33	45	46	51	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	75	100	82	89	94	81	95	82	82	81										
4																				
5	*	*				*	*									*	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	66	63	67	66	73	59	59	56	55	72	67	64	64	67	68	56	60	59	63	66					
2	73	71	74	69	67	56	67	65	66	65	68	69	74	71	66	60	67	66	66	63					
3	68	78	73	73	74	68	72	68	73	74	71	85	82	76	79	66	83	65	78	81	63	83	68	79	81
4	*	*				*	*				*	*				*	*				*	*				
5	72	61				64	59				62	52				68	56				67	62				

Walter Scarborough Elementary School

Telephone: (713) 696-2710 **Principal:** Susan Bargaleski **Board Member:** Carol Mims Galloway **Campus Number:** 237

Address: 3021 Little York (77093-3519) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	804	800	783	789	769
Kindergarten and Below	213	209	194	199	206
Gender					
Female	49 %	49 %	51 %	48 %	49 %
Male	51 %	51 %	49 %	52 %	51 %
Race/Ethnicity					
African American	1 %	2 %	1 %	1 %	1 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	95 %	95 %	96 %	97 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	3 %	2 %	1 %
Students by Program					
Bilingual	51 %	51 %	50 %	53 %	56 %
ESL	3 %	3 %	4 %	3 %	2 %
Gifted/Talented	3 %	4 %	4 %	4 %	8 %
Special Ed.	8 %	7 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	92 %	93 %	97 %
Limited English (LEP)	56 %	55 %	56 %	58 %	61 %
At-Risk	72 %	75 %	78 %	81 %	83 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.9 %	96.8 %	96.9 %	96.6 %	97.1 %
Promotion Rate	91.6 %	93.0 %	90.5 %	91.7 %	94.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	2
Out-of-School Suspension	57	37	28	26	13
Expulsions	0	0	0	0	0
Alternative Placement	0	11	4	1	1
Total Number	57	48	32	28	16

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	46	45	47	47	49
Gender					
Female	85 %	84 %	85 %	91 %	90 %
Male	15 %	16 %	15 %	9 %	10 %
Ethnicity					
African American	11 %	11 %	15 %	13 %	12 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	39 %	38 %	38 %	43 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	49 %	45 %	43 %	43 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	37 %	33 %	36 %	28 %	20 %
6 to 10	20 %	22 %	23 %	30 %	29 %
11 or more	43 %	44 %	40 %	43 %	49 %
Teacher by Program					
Regular	54 %	51 %	91 %	91 %	94 %
Bilingual/ESL	37 %	38 %	0 %	0 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	20 %	19 %	19 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	96 %	95 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	2	2	3	3
Educational Aides	9	7	7	7	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	85	72	92	71	78	67	70	72	64	73															
4	65	67	79	77	76	64	70	80	91	87	79	98	80	90	82										
5	56	49	66	79	61	61	65	71	74	76						50	45	63	80	75					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	34	38	41	47	40	39	35	41	42	41	43	48	50	56	50	37	34	34	40	43					
2	44	45	45	45	41	47	53	48	51	39	43	48	46	51	45	39	39	43	46	52					
3	48	44	48	42	39	56	48	56	51	42	50	49	49	46	41	50	49	55	51	46	50	43	52	44	36
4	52	52	48	48	44	55	59	55	57	49	58	63	64	59	52	50	60	52	53	50	53	54	50	50	46
5	48	43	49	44	37	55	55	55	52	44	49	43	49	48	42	58	50	60	52	47	52	48	52	52	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	69	67	84	83	76	58	54	62	60	57										
4	63	65	74	80	71	72	77	64	62	76	83	88	86	86	86					
5										*						*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	68	67	64	65	67	62	62	55	53	51	62	61	60	60	57	51	49	49	58	54					
2	65	70	64	65	65	59	61	67	71	67	64	68	73	76	72	59	61	61	67	68					
3	66	60	67	68	69	61	56	57	63	56	73	71	74	77	78	65	63	68	74	74	60	61	67	71	70
4	61	57	55	59	59	66	63	61	63	61	64	64	64	63	60	67	63	66	75	71	67	62	60	70	70
5	*					*					*					*					*				

School At St. George Place

Telephone: (713) 625-1499 **Principal:** Drue McClure **Board Member:** Harvin C. Moore **Campus Number:** 353

Address: 5430 Hidalgo (77056-6211) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total				508	598
Kindergarten and Below				192	208
Gender					
Female				49 %	50 %
Male				51 %	50 %
Race/Ethnicity					
African American				14 %	18 %
Asian				14 %	12 %
Hispanic				41 %	43 %
Native American				<1 %	<1 %
White				31 %	26 %
Students by Program					
Bilingual				4 %	6 %
ESL				18 %	15 %
Gifted/Talented				7 %	8 %
Special Ed.				8 %	6 %
Title I				0 %	100 %
Free/Reduced Lunch				46 %	56 %
Limited English (LEP)				36 %	38 %
At-Risk				55 %	63 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate					95.6 %
Promotion Rate					96.0 %
Disciplinary Actions					
In-School Suspensions					2
Out-of-School Suspension					7
Expulsions					0
Alternative Placement					0
Total Number					12

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number				31	33
Gender					
Female				94 %	91 %
Male				6 %	9 %
Ethnicity					
African American				19 %	9 %
Asian				0 %	3 %
Hispanic				6 %	6 %
Native American				0 %	0 %
White				74 %	82 %
Average Experience				7 yrs.	5 yrs.
Years of Experience					
5 or less				58 %	73 %
6 to 10				16 %	15 %
11 or more				26 %	12 %
Teacher by Program					
Regular				87 %	88 %
Bilingual/ESL				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				13 %	12 %
Other				0 %	0 %
Advanced Degrees					
Master's				19 %	12 %
Doctorate				0 %	0 %
Attendance Rate				95 %	94 %
STAFF					
Counselors				0	0
Assistant Principals				1	1
Other Professional Staff				1	2
Educational Aides				3	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
			Not Evaluated	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
			Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
PPCD
Life Skills
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

Special Notes

The School at George Place Elementary School opened August, 2007; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3				91	92				91	85															
4				84	77				87	81				89	83										
5				88	86				89	67									85	77					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1				53	44				55	48				65	55				57	49					
2				60	47				55	49				63	48				51	50					
3				52	52				58	57				55	54				54	56				55	54
4				56	51				56	54				57	53				62	52				57	51
5				58	54				65	55				58	48				60	63				59	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1					49					37					36					41					
2																									
3																									
4																									
5																									

Emmett Scott Elementary School

Telephone: (713) 671-4110 **Principal:** Artice Hedgemon **Board Member:** Carol Mims Galloway **Campus Number:** 238

Address: 3300 Russell (77026-4730) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	422	405	395	362	332
Kindergarten and Below	101	90	106	113	110
Gender					
Female	47 %	48 %	48 %	49 %	50 %
Male	53 %	52 %	52 %	51 %	50 %
Race/Ethnicity					
African American	23 %	24 %	25 %	25 %	20 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	77 %	76 %	75 %	75 %	79 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	0 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	24 %	25 %	34 %	38 %	43 %
ESL	24 %	19 %	8 %	10 %	10 %
Gifted/Talented	4 %	9 %	7 %	4 %	7 %
Special Ed.	9 %	9 %	11 %	9 %	9 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	100 %	100 %	99 %	99 %	100 %
Limited English (LEP)	48 %	45 %	45 %	52 %	60 %
At-Risk	72 %	73 %	73 %	80 %	80 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.7 %	98.1 %	97.1 %	96.1 %	97.5 %
Promotion Rate	92.3 %	87.6 %	89.2 %	93.1 %	91.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	22	8	7	9	9
Expulsions	0	0	0	0	0
Alternative Placement	1	0	3	5	1
Total Number	23	8	11	14	10

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	23	25	25	25	24
Gender					
Female	96 %	96 %	92 %	96 %	92 %
Male	4 %	4 %	8 %	4 %	8 %
Ethnicity					
African American	65 %	64 %	56 %	60 %	58 %
Asian	0 %	0 %	4 %	0 %	0 %
Hispanic	26 %	24 %	24 %	28 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	12 %	16 %	12 %	13 %
Average Experience	8 yrs.	8 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	65 %	52 %	56 %	48 %	33 %
6 to 10	9 %	24 %	24 %	24 %	33 %
11 or more	26 %	24 %	20 %	28 %	33 %
Teacher by Program					
Regular	43 %	40 %	96 %	96 %	96 %
Bilingual/ESL	48 %	48 %	0 %	0 %	0 %
Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	8 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	20 %	20 %	20 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	96 %	94 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	2	3	3	2	2

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	66	93	91	86	94	83	62	80	84	90															
4	70	60	90	67	85	66	70	84	63	96	87	82	80	79	93										
5	59	80	82	68	86	81	71	85	98	93						46	68	97	87	95					
6	100	100	100			95	100	97																	

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	55	48	49	49	52	62	59	46	43	66	68	57	46	58	48	62	61	40	36	67					
2	48	49	36	50	39	52	59	52	54	45	31	55	35	42	38	45	54	40	48	54					
3	42	51	55	44	47	49	58	60	56	51	37	49	52	47	36	49	48	60	45	37	48	46	54	40	29
4	51	43	43	52	43	57	54	55	66	52	55	55	48	56	47	46	48	47	56	51	45	44	39	53	36
5	52	47	55	43	52	65	57	61	58	68	54	48	54	43	51	56	51	61	50	62	48	45	50	43	45
6	47	55	51			66	72	66			50	55	50			48	53	55			44	49	45		

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	76	80	92	82	94	57	67	100	88	94										
4					100					93					100					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	75	64	56	67	73	75	76	58	57	68	55	60	50	58	66	68	62	65	53	67					
2	69	66	73	68	69	83	88	87	85	88	83	69	71	75	77	78	74	84	83	90					
3	70	72	76	77	77	73	72	81	87	76	77	79	76	87	75	82	74	78	87	82	77	70	76	82	80
4					78					87					72					84					83
5																									
6																									

Mary Scroggins Elementary School

Telephone: (713) 671-4130 **Principal:** San Juana Elizondo **Board Member:** Diana Dávila **Campus Number:** 269

Address: 400 Boyles (77020-5242) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	640	587	578	599	590
Kindergarten and Below	144	146	141	153	148
Gender					
Female	48 %	48 %	48 %	48 %	48 %
Male	52 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	5 %	4 %	3 %	2 %	2 %
Asian	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	95 %	96 %	96 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	43 %	42 %	43 %	41 %	42 %
ESL	0 %	0 %	<1 %	<1 %	<1 %
Gifted/Talented	4 %	7 %	11 %	14 %	16 %
Special Ed.	5 %	4 %	3 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	93 %	94 %	94 %	94 %
Limited English (LEP)	49 %	48 %	48 %	50 %	51 %
At-Risk	69 %	71 %	75 %	79 %	85 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.4 %	97.7 %	97.5 %	96.9 %	97.5 %
Promotion Rate	93.8 %	93.8 %	85.7 %	90.1 %	88.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	8	16	12	18	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	17	12	18	19

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	36	33	34	35	36
Gender					
Female	86 %	88 %	88 %	89 %	86 %
Male	14 %	12 %	12 %	11 %	14 %
Ethnicity					
African American	14 %	15 %	18 %	20 %	25 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	50 %	48 %	47 %	49 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	33 %	32 %	29 %	28 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	36 %	36 %	35 %	26 %	19 %
6 to 10	17 %	9 %	9 %	14 %	17 %
11 or more	47 %	55 %	56 %	60 %	64 %
Teacher by Program					
Regular	58 %	58 %	97 %	97 %	94 %
Bilingual/ESL	39 %	39 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	21 %	24 %	34 %	42 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	98 %	95 %	95 %	95 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	2	2
Educational Aides	10	8	7	7	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood	Literature/Fine Arts (SWAS)	Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	73	77	97	89	84	64	69	78	85	82															
4	78	71	77	84	82	82	79	84	92	94	91	93	82	93	99										
5	72	78	88	89	86	92	91	92	89	90						58	64	79	80	86					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	78	81	96	91	93	69	79	88	95	96															
4	86	64	83	89	91	79	81	83	93	100	86	89	89	100	100										
5	77	91	92	95	83	96	94	96	92	93						50	74	84	85	87					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	52	53	52	56	43	52	50	49	59	49	53	54	50	62	52	41	39	34	42	43					
2	53	55	54	52	51	57	59	64	60	53	53	58	55	49	44	45	48	59	45	51					
3	51	52	60	56	47	55	58	66	68	56	53	55	57	60	50	52	50	60	58	50	50	46	56	54	47
4	56	52	53	53	50	63	63	65	67	67	68	62	66	63	59	52	55	55	58	48	53	52	50	56	48
5	60	56	58	54	52	73	72	69	70	67	61	59	58	60	55	62	58	66	61	57	57	55	56	56	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	54	62	59	60	43	56	57	56	63	49	57	59	57	68	51		40	40	42	42					
2	56	58	60	56	58	59	58	66	59	57	56	59	60	55	51		50	61	48	55					
3	53	55	61	61	50	58	60	66	73	57	56	58	58	63	53	57	54	63	63	52	53	51	56	58	52
4	57	53	56	56	57	59	62	65	66	72	66	61	70	64	66	53	58	59	61	50	54	53	53	58	53
5	60	60	61	56	53	70	74	71	70	68	61	62	64	62	56	59	62	71	61	57	57	61	61	60	51

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	82	80	93	94	97	82	81	76	90	87										
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
5	*	*	*	*	*	*	*	*	*	*						*	*	*	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	71	75	73	77	75	75	64	79	77	74	73	69	76	78	72	57	55	73	64	65					
2	63	75	74	75	77	68	81	83	84	83	69	79	77	79	81	57	74	77	73	67					
3	72	71	77	75	79	78	69	77	83	81	82	82	87	83	85	73	73	83	80	80	71	69	78	82	84
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	60	*	*	*	*	60	*	*	*	*	61	*	*	*	*	65	*	*	*	*	68	*	*	*	*

Juan Seguin Elementary School

Telephone: (713) 845-5600 **Principal:** Angie Miranda **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 373

Address: 5905 Waltrip (77087-5140) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	761	706	648	631	625
Kindergarten and Below	183	170	152	163	191
Gender					
Female	48 %	50 %	51 %	49 %	49 %
Male	52 %	50 %	49 %	51 %	51 %
Race/Ethnicity					
African American	11 %	9 %	6 %	7 %	8 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	87 %	89 %	92 %	92 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	47 %	47 %	55 %	55 %	56 %
ESL	6 %	8 %	<1 %	<1 %	<1 %
Gifted/Talented	9 %	9 %	11 %	11 %	14 %
Special Ed.	6 %	6 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	94 %	97 %	94 %
Limited English (LEP)	56 %	57 %	61 %	60 %	60 %
At-Risk	78 %	77 %	77 %	83 %	78 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.8 %	97.1 %	96.7 %	96.7 %	97.4 %
Promotion Rate	93.2 %	92.4 %	90.8 %	89.3 %	95.5 %
Disciplinary Actions					
In-School Suspensions	0	0	1	9	3
Out-of-School Suspension	66	115	116	87	74
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	66	115	118	100	77

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	42	41	38	39	39
Gender					
Female	90 %	90 %	92 %	87 %	82 %
Male	10 %	10 %	8 %	13 %	18 %
Ethnicity					
African American	31 %	32 %	29 %	28 %	21 %
Asian	7 %	7 %	5 %	13 %	10 %
Hispanic	43 %	37 %	37 %	38 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	24 %	29 %	21 %	23 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	57 %	56 %	55 %	46 %	41 %
6 to 10	10 %	10 %	8 %	15 %	23 %
11 or more	33 %	34 %	37 %	38 %	36 %
Teacher by Program					
Regular	48 %	44 %	89 %	95 %	92 %
Bilingual/ESL	48 %	49 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	8 %	5 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	7 %	3 %	5 %	3 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	2	2	2
Educational Aides	5	6	4	4	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher PPCD Resource	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	71	76	78	93	94	41	69	81	90	87															
4	70	64	74	76	88	75	74	88	92	86	94	87	89	92	87										
5	52	70	83	88	88	68	81	92	92	96						51	60	91	95	97					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	47	57	54	57	48	49	60	48	55	53	56	59	56	61	57	44	47	46	46	54					
2	54	52	43	49	46	59	62	48	48	49	51	57	45	50	49	49	47	48	41	45					
3	45	48	52	57	46	47	55	58	58	52	45	48	51	57	48	47	47	57	78	53	43	45	52	73	53
4	49	46	50	49	48	58	59	64	66	56	56	55	63	58	51	46	53	56	60	59	45	47	52	53	54
5	48	46	53	53	49	63	59	67	71	64	51	49	52	57	54	56	53	65	65	61	51	49	52	58	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	91	91	94	98	94	94	81	98	100	92										
4	63	100		*		93	100		*		100	100		*						
5	73	60	*		*	50	*	*		*						36	0	*		*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	71	69	69	71	76	64	62	63	64	64	69	66	62	64	68	49	57	66	61	65					
2	74	77	76	75	74	77	76	77	83	81	86	84	83	86	85	73	73	87	88	83					
3	70	83	84	77	76	77	81	84	80	78	81	88	90	89	87	84	88	91	95	86	82	88	90	94	84
4	81	61	*	*	*	85	69	*	*	*	73	64	*	*	*	82	67	*	*	*	75	64	*	*	*
5	66	58	*	*	69	79	62	*	*	66	66	60	*	*	69	62	61	*	*	75	63	69	*	*	71

Shadowbriar Elementary School

Telephone: (281) 368-2160 **Principal:** Patricia May **Board Member:** Greg Meyers **Campus Number:** 276

Address: 2650 Shadowbriar (77077-6000) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 3-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	583	568	518	401	437
Kindergarten and Below	0	0	0	0	0
Gender					
Female	48 %	47 %	49 %	54 %	52 %
Male	52 %	53 %	51 %	46 %	48 %
Race/Ethnicity					
African American	30 %	34 %	28 %	34 %	33 %
Asian	6 %	6 %	8 %	5 %	4 %
Hispanic	30 %	30 %	29 %	31 %	33 %
Native American	1 %	<1 %	0 %	0 %	0 %
White	33 %	29 %	35 %	30 %	30 %
Students by Program					
Bilingual	8 %	7 %	5 %	12 %	11 %
ESL	3 %	4 %	7 %	4 %	3 %
Gifted/Talented	25 %	30 %	33 %	26 %	24 %
Special Ed.	16 %	18 %	15 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	53 %	54 %	54 %	59 %	61 %
Limited English (LEP)	13 %	14 %	15 %	19 %	17 %
At-Risk	35 %	45 %	33 %	46 %	61 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.9 %	96.3 %	95.3 %	96.1 %	96.2 %
Promotion Rate	99.6 %	97.0 %	91.9 %	99.0 %	96.7 %
Disciplinary Actions					
In-School Suspensions	0	28	15	27	7
Out-of-School Suspension	24	88	119	63	21
Expulsions	0	1	0	0	0
Alternative Placement	0	2	2	0	0
Total Number	24	119	136	90	28

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	37	35	36	30	29
Gender					
Female	86 %	83 %	83 %	87 %	86 %
Male	14 %	17 %	17 %	13 %	14 %
Ethnicity					
African American	24 %	20 %	19 %	23 %	24 %
Asian	8 %	14 %	14 %	13 %	10 %
Hispanic	3 %	0 %	0 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	65 %	66 %	67 %	60 %	62 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	46 %	47 %	33 %	28 %
6 to 10	27 %	17 %	14 %	17 %	21 %
11 or more	38 %	37 %	39 %	50 %	52 %
Teacher by Program					
Regular	46 %	40 %	83 %	80 %	86 %
Bilingual/ESL	14 %	14 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	24 %	29 %	0 %	0 %	0 %
Special Education	16 %	17 %	17 %	20 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	29 %	31 %	30 %	31 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	97 %	96 %	96 %	96 %	97 %
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	1	1	1	2
Educational Aides	6	6	6	7	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Life Skills
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	87	80	87	78	89	81	68	86	72	79															
4	73	59	86	84	86	71	60	83	83	89	90	78	87	88	92										
5	79	82	88	89	90	74	72	80	87	83						71	76	77	84	80					
6		*					*																		
7																									
8		*	*				*	*									*	*				*	*	*	

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
3	60	53	59	52	51	67	61	66	55	58	58	51	60	51	52	65	57	68	55	58	62	56	66	50	51
4	53	53	59	54	52	60	64	59	61	59	59	57	68	58	54	58	55	62	61	55	57	54	61	57	51
5	63	60	63	59	53	64	65	65	66	59	61	62	60	59	53	71	60	70	64	61	62	61	62	60	51
6																									
7																									
8																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	82	93	100	75	88	80	85	83	60	75										
4	*	*		*		*	*		*		*	*		*						
5	*	*				*	*									*	*			
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
3	71	78	75	69	68	70	75	65	63	63	75	86	77	75	75	68	75	79	79	74	69	73	73	73	71
4	77	*	*	*		83	*	*	*		76	*	*	*		81	*	*	*		79	*	*	*	
5	68	58				68	54				64	55				65	57				70	55			
6																									
7																									
8																									

Charles Shearn Elementary School

Telephone: (713) 295-5205 **Principal:** Clifford W. Buck **Board Member:** Paula M. Harris **Campus Number:** 239

Address: 9802 Stella Link (77025-4697) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	389	462	449	466	467
Kindergarten and Below	118	144	155	159	161
Gender					
Female	43 %	42 %	45 %	46 %	47 %
Male	57 %	58 %	55 %	54 %	53 %
Race/Ethnicity					
African American	19 %	26 %	25 %	23 %	14 %
Asian	4 %	3 %	4 %	3 %	4 %
Hispanic	75 %	69 %	68 %	73 %	80 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	3 %	1 %	2 %
Students by Program					
Bilingual	61 %	56 %	55 %	58 %	61 %
ESL	4 %	2 %	3 %	5 %	3 %
Gifted/Talented	6 %	6 %	6 %	8 %	9 %
Special Ed.	5 %	5 %	5 %	7 %	6 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	99 %	97 %	95 %	95 %	96 %
Limited English (LEP)	66 %	60 %	60 %	64 %	66 %
At-Risk	80 %	98 %	82 %	83 %	90 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.2 %	97.1 %	96.2 %	96.7 %	97.6 %
Promotion Rate	94.8 %	92.7 %	88.2 %	92.1 %	92.4 %
Disciplinary Actions					
In-School Suspensions	3	6	65	131	32
Out-of-School Suspension	29	39	88	117	97
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	32	45	153	248	129

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	22	26	29	28	27
Gender					
Female	77 %	81 %	79 %	75 %	74 %
Male	23 %	19 %	21 %	25 %	26 %
Ethnicity					
African American	23 %	19 %	17 %	14 %	19 %
Asian	9 %	15 %	10 %	0 %	0 %
Hispanic	50 %	50 %	52 %	61 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	15 %	21 %	25 %	22 %
Average Experience	10 yrs.	10 yrs.	8 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	32 %	35 %	48 %	54 %	59 %
6 to 10	18 %	12 %	17 %	18 %	15 %
11 or more	50 %	54 %	34 %	29 %	26 %
Teacher by Program					
Regular	50 %	38 %	97 %	93 %	85 %
Bilingual/ESL	45 %	50 %	0 %	0 %	7 %
Compensatory Ed.	0 %	8 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	4 %	3 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	19 %	14 %	21 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	2	2
Educational Aides	3	3	3	3	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	75	71	79	82	68	58	45	76	68	66															
4	37	40	54	72	70	27	39	65	78	70	55	45	73	93	87										
5	51	42	65	81	79	67	59	77	85	83						27	43	67	95	80					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	41	38	47	38	42	35	40	47	42	46	42	45	50	53	55	36	38	47	40	57					
2	38	37	48	46	39	35	32	42	37	40	37	40	48	47	38	29	37	37	45	39					
3	43	37	44	47	29	46	45	48	52	41	51	36	47	46	30	42	44	49	49	39	45	44	48	49	31
4	47	37	43	42	40	45	45	48	51	41	51	42	55	51	41	47	40	46	51	41	41	39	41	44	37
5	49	38	48	45	44	57	53	52	50	47	51	42	46	49	43	51	44	57	56	50	52	42	48	45	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	77	82	55	65		50	45	55	81											
4	60	*		*		62	*		*		84	*								
5	*					*										*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	63	61	62	61	70	65	55	57	57	70	58	51	50	59	71	57	52	51	65	79					
2	63	62	65	61	71	57	56	81	66	67	57	61	67	65	68	57	64	60	58	69					
3	67	67	56	64		61	57	45	65		78	71	61	64		65	66	52	67		66	64	52	63	
4	59	56	60			68	58	51			62	61	64			65	57	58			62	52	66		
5	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		

Sidney Sherman Elementary School

Telephone: (713) 226-2627 **Principal:** Amelia Cárdenas-Aguilar **Board Member:** Natasha M. Kamrani **Campus Number:** 240

Address: 1909 McKee (77009-8200) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	595	584	507	542	486
Kindergarten and Below	168	177	126	131	125
Gender					
Female	50 %	49 %	48 %	47 %	49 %
Male	50 %	51 %	52 %	53 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	99 %	98 %	98 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	56 %	60 %	56 %	58 %	58 %
ESL	0 %	0 %	1 %	1 %	0 %
Gifted/Talented	2 %	3 %	3 %	5 %	8 %
Special Ed.	9 %	8 %	6 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	97 %	96 %	96 %
Limited English (LEP)	61 %	64 %	59 %	62 %	63 %
At-Risk	72 %	80 %	79 %	82 %	86 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.3 %	97.2 %	97.4 %	97.2 %	97.8 %
Promotion Rate	92.1 %	86.5 %	84.2 %	93.6 %	92.6 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	1
Out-of-School Suspension	28	62	51	32	26
Expulsions	0	0	0	0	0
Alternative Placement	3	2	0	1	1
Total Number	32	64	51	33	28

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	35	36	34	31	30
Gender					
Female	71 %	69 %	74 %	77 %	80 %
Male	29 %	31 %	26 %	23 %	20 %
Ethnicity					
African American	6 %	6 %	6 %	10 %	10 %
Asian	11 %	8 %	6 %	3 %	3 %
Hispanic	66 %	61 %	65 %	58 %	63 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	25 %	24 %	29 %	23 %
Average Experience	3 yrs.	3 yrs.	4 yrs.	4 yrs.	5 yrs.
Years of Experience					
5 or less	94 %	89 %	76 %	65 %	53 %
6 to 10	3 %	8 %	21 %	32 %	43 %
11 or more	3 %	3 %	3 %	3 %	3 %
Teacher by Program					
Regular	37 %	39 %	94 %	90 %	90 %
Bilingual/ESL	57 %	53 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	8 %	6 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	6 %	3 %	3 %	7 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	95 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	3	2
Educational Aides	8	6	6	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	71	88	96	89	88	60	84	93	94	100															
4	48	83	81	80	88	65	80	93	92	93	84	84	88	90	94										
5	45	65	84	78	74	74	85	94	93	92						40	63	92	93	97					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	40	49	54	54	40	34	51	55	52	42	41	53	52	61	52	36	42	44	40	40					
2	51	65	69	60	55	52	71	80	72	61	53	75	78	66	57	53	77	77	69	71					
3	47	54	55	53	52	54	62	62	70	60	45	49	49	56	50	48	53	59	57	57	44	53	52	46	44
4	46	50	54	47	47	58	61	69	60	57	58	60	63	54	51	47	57	58	57	59	45	52	51	52	54
5	47	48	57	51	47	60	61	72	68	61	50	53	58	54	46	55	58	71	63	61	46	48	56	52	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	93	91	93	100	94	84	93	90	91	100										
4			67	*				78	*				100	*						
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	69	74	78	76	66	69	72	82	76	61	65	71	73	67	56	61	73	76	68	55					
2	68	74	75	68	73	70	79	81	77	85	78	80	78	70	73	68	75	75	65	79					
3	72	70	74	74	71	74	78	80	79	78	80	80	80	80	79	73	72	75	79	83	70	73	75	75	75
4	*	*	52	67		*	*	57	73		*	*	52	59		*	*	54	75		*	*	57	76	
5		*	*	*			*	*	*			*	*	*			*	*	*			*	*	*	

Thomas Sinclair Elementary School

Telephone: (713) 867-5161 **Principal:** Bonnie Clark **Board Member:** Harvin C. Moore **Campus Number:** 241

Address: 6410 Grovewood (77008-3222) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	619	607	527	459	475
Kindergarten and Below	118	141	107	95	116
Gender					
Female	49 %	48 %	49 %	48 %	50 %
Male	51 %	52 %	51 %	52 %	50 %
Race/Ethnicity					
African American	11 %	15 %	12 %	12 %	13 %
Asian	2 %	3 %	3 %	2 %	4 %
Hispanic	62 %	58 %	62 %	63 %	64 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	25 %	23 %	24 %	23 %	20 %
Students by Program					
Bilingual	13 %	11 %	14 %	15 %	15 %
ESL	2 %	4 %	3 %	3 %	3 %
Gifted/Talented	12 %	12 %	12 %	9 %	10 %
Special Ed.	9 %	9 %	10 %	10 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	69 %	70 %	65 %	68 %	70 %
Limited English (LEP)	19 %	19 %	19 %	21 %	22 %
At-Risk	52 %	50 %	55 %	57 %	58 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.8 %	96.3 %	96.3 %	96.0 %	96.2 %
Promotion Rate	92.0 %	90.9 %	86.4 %	93.7 %	90.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	4	18	29	8	21
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	19	29	8	21

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	41	38	38	34	33
Gender					
Female	80 %	82 %	84 %	79 %	82 %
Male	20 %	18 %	16 %	21 %	18 %
Ethnicity					
African American	29 %	32 %	34 %	29 %	30 %
Asian	2 %	3 %	3 %	3 %	0 %
Hispanic	15 %	11 %	8 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	55 %	55 %	62 %	64 %
Average Experience	12 yrs.	14 yrs.	14 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	34 %	26 %	24 %	21 %	24 %
6 to 10	15 %	18 %	21 %	21 %	18 %
11 or more	51 %	55 %	55 %	59 %	58 %
Teacher by Program					
Regular	56 %	58 %	92 %	88 %	88 %
Bilingual/ESL	15 %	16 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	17 %	16 %	0 %	0 %	0 %
Special Education	10 %	11 %	8 %	12 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	29 %	24 %	24 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	95 %	95 %	95 %
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	4	3	4	4	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

PPCD
Resource/Co-Teacher
Speech Therapy
Structured Teaching Class

Advanced Academics

Vanguard Neighborhood

Magnet

Communications (SWP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	93	80	86	88	93	85	59	84	84	87															
4	81	81	79	77	88	88	83	86	93	100	95	94	94	90	100										
5	69	70	90	77	84	74	76	93	79	90						46	58	73	81	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	89	84	85	89	94	82	63	84	86	89															
4	80	83	81	80	90	86	84	88	93	100	94	94	94	92	100										
5	69	72	90	77	85	74	77	93	79	90						45	60	74	81	92					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	52	51	53	47	52	58	60	50	54	54	61	59	61	56	50	54	53	52	55					
2	54	58	55	52	52	57	65	55	57	55	57	64	59	56	48	62	58	56	57	64					
3	60	53	58	50	47	63	62	64	58	51	59	53	62	54	45	60	52	59	52	48	61	53	57	50	44
4	58	61	57	58	51	70	70	64	67	63	64	66	64	61	57	53	58	54	60	52	56	58	55	56	52
5	60	56	62	57	55	64	63	70	63	58	59	55	64	60	54	62	54	69	62	62	57	52	62	56	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	51	53	49	53	45	52	59	58	50	53	54	62	57	61	55		55	51	52	53					
2	53	58	54	51	51	56	65	55	57	54	55	64	57	56	47		59	56	56	62					
3	58	53	56	49	48	62	62	64	57	52	57	52	61	53	46	58	52	59	52	49	60	54	57	49	45
4	55	59	54	56	50	66	68	63	66	63	60	63	60	60	56	52	56	52	59	52	53	56	53	55	51
5	56	56	59	53	53	62	63	67	61	58	57	56	61	57	53	60	54	66	59	61	55	52	59	53	49

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	50	88	71	100	100	50	88	86	100	100										
4	71	100	89	100	100	71	100	100	88	100	86	100	100	100	100					
5																*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	58	64	55	46	68	43	52	56	40	68	41	64	58	46	66	24	52	59	49	67					
2	62	59	71	69	59	63	47	61	67	60	68	59	77	78	66	73	64	57	64	47					
3	69	84	63	71	82	65	92	67	68	92	72	90	70	89	96	72	84	65	70	93	74	81	64	75	89
4	61	77	78	66	78	86	91	94	83	88	69	79	78	68	74	77	84	75	75	81	68	81	80	70	78
5																									

Ernest O. Smith Education Center

Telephone: (713) 226-2668 **Principal:** Kamal Ansari **Board Member:** Carol Mims Galloway **Campus Number:** 266

Address: 1701 Bringhurst (77020-8314) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** KG-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	205	189	203	150	139
Kindergarten and Below	0	0	1	0	3
Gender					
Female	38 %	42 %	42 %	44 %	47 %
Male	62 %	58 %	58 %	56 %	53 %
Race/Ethnicity					
African American	67 %	69 %	70 %	69 %	61 %
Asian	0 %	1 %	<1 %	1 %	0 %
Hispanic	33 %	30 %	28 %	31 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	1 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	3 %	0 %
ESL	18 %	20 %	17 %	18 %	22 %
Gifted/Talented	6 %	7 %	5 %	0 %	1 %
Special Ed.	20 %	17 %	17 %	18 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	99 %	100 %	99 %	99 %
Limited English (LEP)	19 %	23 %	18 %	21 %	25 %
At-Risk	75 %	75 %	65 %	73 %	82 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.7 %	96.9 %	96.3 %	94.4 %	93.6 %
Promotion Rate	91.2 %	92.6 %	88.6 %	91.9 %	97.6 %
Disciplinary Actions					
In-School Suspensions	14	0	7	0	0
Out-of-School Suspension	2	94	64	5	239
Expulsions	0	1	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	17	95	71	5	240

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	11	16	14	11	10
Gender					
Female	82 %	81 %	64 %	91 %	90 %
Male	18 %	19 %	36 %	9 %	10 %
Ethnicity					
African American	91 %	94 %	86 %	64 %	70 %
Asian	0 %	0 %	7 %	0 %	0 %
Hispanic	0 %	0 %	0 %	9 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	6 %	7 %	27 %	30 %
Average Experience	12 yrs.	11 yrs.	13 yrs.	11 yrs.	18 yrs.
Years of Experience					
5 or less	36 %	50 %	43 %	55 %	30 %
6 to 10	18 %	13 %	0 %	0 %	0 %
11 or more	45 %	38 %	57 %	45 %	70 %
Teacher by Program					
Regular	73 %	69 %	79 %	82 %	100 %
Bilingual/ESL	9 %	13 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	19 %	21 %	18 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	31 %	36 %	18 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	95 %	93 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	3	2	1	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Unacceptable	Academically Unacceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	50	59	44	56	56	58	40	36	28	50															
4	40	60	53	45	50	24	68	33	55	44	83	89	65	83	75										
5	38	32	44	64	62	35	63	61	68	44						31	49	34	52	59					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	33	38	30	45	45	32	42	29	41	53	43	46	42	53	48	28	40	25	32	53					
2	42	44	35	37	31	41	53	40	34	38	37	47	30	39	23	68	75	29	38	51					
3	40	34	29	34	26	38	39	34	35	30	43	36	32	34	29	40	34	36	29	27	44	34	29	33	26
4	40	39	39	34	33	43	43	43	39	35	48	47	44	38	34	36	35	37	39	32	41	38	37	38	31
5	38	36	40	41	34	43	46	46	43	34	38	37	41	48	32	45	38	48	44	39	44	35	42	43	33

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Katherine Smith Elementary School

Telephone: (713) 613-2542 **Principal:** Gloria Salazar **Board Member:** Carol Mims Galloway **Campus Number:** 242

Address: 4802 Chrystell (77092-3513) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	851	933	833	851	857
Kindergarten and Below	197	227	185	217	212
Gender					
Female	51 %	49 %	48 %	47 %	47 %
Male	49 %	51 %	52 %	53 %	53 %
Race/Ethnicity					
African American	33 %	38 %	42 %	40 %	40 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	60 %	57 %	54 %	54 %	55 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	6 %	5 %	4 %	5 %	4 %
Students by Program					
Bilingual	39 %	36 %	35 %	32 %	34 %
ESL	2 %	0 %	0 %	0 %	<1 %
Gifted/Talented	4 %	5 %	5 %	6 %	9 %
Special Ed.	10 %	10 %	11 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	92 %	94 %	91 %
Limited English (LEP)	45 %	39 %	36 %	34 %	37 %
At-Risk	69 %	74 %	75 %	75 %	80 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.6 %	96.2 %	95.5 %	95.3 %	95.4 %
Promotion Rate	88.0 %	89.1 %	86.1 %	90.5 %	91.9 %
Disciplinary Actions					
In-School Suspensions	1	2	11	0	0
Out-of-School Suspension	31	31	71	109	337
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	32	33	82	109	337

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	48	53	52	54	55
Gender					
Female	88 %	87 %	88 %	87 %	87 %
Male	13 %	13 %	12 %	13 %	13 %
Ethnicity					
African American	35 %	28 %	25 %	24 %	27 %
Asian	10 %	8 %	8 %	9 %	9 %
Hispanic	31 %	36 %	37 %	33 %	31 %
Native American	0 %	0 %	0 %	0 %	2 %
White	23 %	28 %	31 %	33 %	31 %
Average Experience	12 yrs.	10 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	45 %	44 %	46 %	44 %
6 to 10	19 %	19 %	17 %	19 %	20 %
11 or more	40 %	36 %	38 %	35 %	36 %
Teacher by Program					
Regular	83 %	87 %	94 %	93 %	95 %
Bilingual/ESL	6 %	6 %	2 %	4 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	8 %	4 %	4 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	28 %	27 %	22 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	94 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	2	2	2
Educational Aides	6	7	7	4	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Life Skills PPCD Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	83	77	76	86	80	67	69	51	71	62															
4	65	79	82	75	71	61	63	78	79	88	89	85	89	91	92										
5	60	78	71	86	88	61	65	74	84	88						41	73	65	84	86					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	44	41	46	47	47	44	43	50	48	51	48	51	51	58	53	45	39	53	45	45					
2	47	49	47	43	35	43	44	45	45	41	48	48	48	41	42	39	41	43	42	47					
3	51	47	44	47	42	58	55	48	54	48	55	51	46	48	44	54	51	46	49	45	56	49	50	51	45
4	52	48	53	46	38	55	57	61	57	50	63	60	63	54	43	48	53	56	53	43	49	50	57	52	40
5	52	51	52	50	47	56	58	56	64	59	51	53	54	58	50	57	57	61	61	62	50	50	54	57	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	85	84	91	83	86	70	78	84	72	84										
4	68	89	83	68	*	65	78	92	79	*	82	100	100	84	*					
5	86	100	*			50	*	*								63	*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	67	65	73	77	58	56	63	59	63	62	64	66	63	70	61	57	69	64	66					
2	72	69	74	72	71	64	72	77	79	83	72	76	75	80	81	73	74	69	86	89					
3	69	73	72	74	73	66	66	70	64	66	77	80	79	80	81	66	79	82	74	79	67	78	81	78	77
4	63	70	69	62	60	69	75	81	70	71	68	74	75	62	50	64	71	70	80	68	65	74	76	74	66
5	66	72	*	*	*	73	87	*	*	*	62	76	*	*	*	63	67	*	*	*	70	74	*	*	*

South Alternative School

Telephone: (713) 732-9224 **Principal:** Denese V. Wolff **Board Member:** Paula M. Harris **Campus Number:** 387

Address: 3555 Bellfort (77051-1401) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 3-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	30	26	15	21	10
Kindergarten and Below	0	0	0	0	0
Gender					
Female	7 %	8 %	7 %	24 %	0 %
Male	93 %	92 %	93 %	76 %	100 %
Race/Ethnicity					
African American	83 %	92 %	87 %	100 %	90 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	17 %	8 %	13 %	0 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	7 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	10 %
Special Ed.	10 %	8 %	0 %	0 %	20 %
Title I	0 %	0 %	33 %	100 %	20 %
Free/Reduced Lunch	97 %	100 %	87 %	90 %	100 %
Limited English (LEP)	0 %	0 %	7 %	0 %	0 %
At-Risk	40 %	88 %	67 %	76 %	100 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	87.5 %	84.5 %	87.0 %	91.5 %	89.9 %
Promotion Rate	68.4 %	70.2 %	69.2 %	83.9 %	90.2 %
Disciplinary Actions					
In-School Suspensions	0	26	19	4	5
Out-of-School Suspension	56	125	110	8	45
Expulsions	2	10	6	1	2
Alternative Placement	0	8	0	0	0
Total Number	58	169	135	13	52

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	4	3	5	5	4
Gender					
Female	* %	* %	40 %	60 %	* %
Male	* %	* %	60 %	40 %	* %
Ethnicity					
African American	* %	* %	100 %	100 %	* %
Asian	* %	* %	0 %	0 %	* %
Hispanic	* %	* %	0 %	0 %	* %
Native American	* %	* %	0 %	0 %	* %
White	* %	* %	0 %	0 %	* %
Average Experience	* yrs.	* yrs.	20 yrs.	15 yrs.	* yrs.
Years of Experience					
5 or less	* %	* %	20 %	20 %	* %
6 to 10	* %	* %	20 %	20 %	* %
11 or more	* %	* %	60 %	60 %	* %
Teacher by Program					
Regular	* %	* %	100 %	100 %	* %
Bilingual/ESL	* %	* %	0 %	0 %	* %
Compensatory Ed.	* %	* %	0 %	0 %	* %
Gifted/Talented	* %	* %	0 %	0 %	* %
Special Education	* %	* %	0 %	0 %	* %
Other	* %	* %	0 %	0 %	* %
Advanced Degrees					
Master's	* %	* %	80 %	40 %	* %
Doctorate	* %	* %	0 %	0 %	* %
Attendance Rate	* %	* %	88 %	95 %	* %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Mainstream Instruction			English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3		22	54				*																		
4			*					*				*	*												
5		44	40																						

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
2	33	30	33	*		38	36	27	*		29	36	28	*		23	24	24	*						
3	28	21	31	41	29	34	26	31	39	33	29	22	14	23	31	37	24	32	40	35	30	25	30	37	18
4	33	31	39	35	*	32	39	47	47	*	39	20	44	40	*	39	33	42	43	*	34	40	41	39	*
5	39	37	33	35	34	38	42	37	50	30	37	39	37	44	24	40	34	34	44	30	45	34	35	38	27

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
2																									
3																									
4																									
5																									

Joanna Southmayd Elementary School

Telephone: (713) 924-1720 **Principal:** Siomara Saenz-Phillips **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 244

Address: 1800 Coral (77012-3123) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	706	689	636	658	646
Kindergarten and Below	242	228	194	200	193
Gender					
Female	48 %	48 %	45 %	48 %	48 %
Male	52 %	52 %	55 %	52 %	52 %
Race/Ethnicity					
African American	1 %	1 %	<1 %	0 %	0 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	97 %	97 %	98 %	99 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	50 %	50 %	49 %	52 %	52 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	6 %	7 %	6 %	8 %
Special Ed.	7 %	7 %	8 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	92 %	92 %	92 %
Limited English (LEP)	52 %	53 %	53 %	57 %	58 %
At-Risk	68 %	73 %	77 %	86 %	85 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.1 %	96.8 %	96.9 %	96.5 %	97.4 %
Promotion Rate	92.0 %	91.9 %	90.0 %	86.5 %	88.1 %
Disciplinary Actions					
In-School Suspensions	0	0	1	0	0
Out-of-School Suspension	39	15	36	1	26
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	39	15	38	1	26

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	39	39	37	38	39
Gender					
Female	92 %	97 %	97 %	97 %	92 %
Male	8 %	3 %	3 %	3 %	8 %
Ethnicity					
African American	15 %	18 %	19 %	21 %	26 %
Asian	8 %	8 %	8 %	8 %	5 %
Hispanic	56 %	54 %	54 %	53 %	54 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	21 %	19 %	18 %	15 %
Average Experience	8 yrs.	12 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	59 %	36 %	35 %	37 %	21 %
6 to 10	8 %	10 %	11 %	13 %	18 %
11 or more	33 %	54 %	54 %	50 %	62 %
Teacher by Program					
Regular	49 %	49 %	97 %	97 %	97 %
Bilingual/ESL	46 %	44 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	8 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	10 %	8 %	13 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	8	7	5	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	86	83	97	78	88	63	84	81	83	98															
4	92	91	97	88	94	95	94	97	88	90	100	97	97	90	98										
5	58	70	42	72	70	69	79	82	84	87						39	54	60	71	79					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	54	48	60	57	41	54	48	60	57	36	57	58	65	65	49	49	44	49	43	36					
2	54	51	48	55	49	51	55	47	52	40	55	55	53	58	45	46	47	49	47	44					
3	50	44	51	46	44	55	48	67	56	53	53	53	55	54	45	49	50	54	49	54	51	44	55	44	42
4	60	57	58	60	52	64	62	74	76	55	69	63	72	70	57	57	59	61	62	51	55	54	56	57	51
5	46	44	46	44	46	57	59	55	52	55	47	48	48	48	48	58	53	58	49	61	51	46	51	46	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	70	84	93	100	91	60	93	80	94	91										
4	69	68	82	100	100	78	88	79	97	100	84	61	83	100	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	62	67	65	65	75	49	54	64	49	58	59	61	62	59	66	48	54	59	59	66					
2	71	65	66	68	71	69	63	54	71	71	80	76	68	73	78	70	72	62	69	74					
3	68	74	70	74	73	61	78	73	75	77	79	81	80	86	84	70	75	68	79	87	72	76	73	81	83
4	59	62	62	67	79	70	67	69	77	92	71	68	64	71	80	70	70	70	85	93	69	67	65	77	89
5	*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*	

Lulu Stevens Elementary School

Telephone: (713) 613-2546 **Principal:** Lucy Anderson **Board Member:** Carol Mims Galloway **Campus Number:** 245

Address: 1910 LaMonte (77018-4619) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	700	665	647	653	690
Kindergarten and Below	193	174	187	192	200
Gender					
Female	48 %	46 %	47 %	50 %	47 %
Male	52 %	54 %	53 %	50 %	53 %
Race/Ethnicity					
African American	15 %	15 %	15 %	13 %	10 %
Asian	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	79 %	79 %	77 %	81 %	86 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	6 %	5 %	7 %	5 %	3 %
Students by Program					
Bilingual	50 %	50 %	45 %	49 %	48 %
ESL	2 %	3 %	1 %	2 %	2 %
Gifted/Talented	2 %	4 %	2 %	2 %	4 %
Special Ed.	8 %	8 %	9 %	10 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	94 %	97 %	93 %
Limited English (LEP)	57 %	56 %	49 %	55 %	54 %
At-Risk	75 %	77 %	76 %	77 %	79 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.8 %	95.5 %	95.3 %	95.2 %	97.0 %
Promotion Rate	90.2 %	85.2 %	85.0 %	89.1 %	93.1 %
Disciplinary Actions					
In-School Suspensions	0	0	4	0	5
Out-of-School Suspension	29	28	46	50	130
Expulsions	0	0	0	0	0
Alternative Placement	0	2	4	0	0
Total Number	29	30	54	50	137

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	41	41	42	42	41
Gender					
Female	88 %	85 %	88 %	88 %	88 %
Male	12 %	15 %	12 %	12 %	12 %
Ethnicity					
African American	41 %	44 %	45 %	43 %	39 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	41 %	39 %	43 %	40 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	17 %	12 %	17 %	15 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	39 %	37 %	36 %	26 %	22 %
6 to 10	17 %	20 %	17 %	24 %	32 %
11 or more	44 %	44 %	48 %	50 %	46 %
Teacher by Program					
Regular	44 %	46 %	86 %	86 %	88 %
Bilingual/ESL	41 %	41 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	0 %	0 %	0 %	0 %
Special Education	10 %	12 %	14 %	14 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	29 %	31 %	31 %	29 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	94 %	96 %	94 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	0	2	1	1
Educational Aides	7	7	11	14	12

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	90	95	96	86	89	63	88	96	97	78															
4	74	84	88	88	88	56	84	78	78	95	95	88	86	85	97										
5	58	46	69	67	74	49	51	72	60	72						39	41	62	68	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	43	41	46	51	39	43	49	49	46	46	48	50	51	54	51	42	41	43	46	56					
2	43	47	48	49	39	42	57	51	55	42	43	51	55	58	42	31	46	47	65	52					
3	51	53	55	56	46	52	65	66	68	59	48	50	51	56	51	52	47	54	54	49	48	46	51	49	43
4	55	54	56	55	54	61	63	62	64	56	65	60	62	58	56	51	56	57	54	49	53	49	51	53	45
5	54	45	46	44	42	55	52	54	53	47	49	45	45	44	39	53	50	56	53	55	51	43	47	46	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	78	82	85	91	88	69	72	78	93	97										
4	74	86	75	89	86	79	77	78	89	81	95	97	90	100	97					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	55	57	58	56	60	49	54	55	52	50	51	54	57	56	56	52	50	59	52	60					
2	66	65	69	65	68	68	66	66	78	67	73	65	76	66	69	63	69	71	71	69					
3	71	69	68	74	69	66	67	62	74	71	82	77	73	77	73	70	69	75	86	85	71	72	76	80	73
4	67	67	62	67	68	72	70	66	78	73	72	68	64	59	63	68	69	63	76	84	69	70	58	67	75
5	*					*					*					*					*				

Robert Louis Stevenson Elementary School

Telephone: (713) 802-4772 **Principal:** Norma Pérez-Gwynn **Board Member:** Diana Dávila **Campus Number:** 246

Address: 5410 Cornish (77007-4302) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	439	427	422	348	359
Kindergarten and Below	158	163	165	122	114
Gender					
Female	49 %	48 %	48 %	47 %	47 %
Male	51 %	52 %	52 %	53 %	53 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	2 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	98 %	97 %	96 %	95 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	3 %	3 %	3 %
Students by Program					
Bilingual	48 %	49 %	46 %	50 %	48 %
ESL	9 %	3 %	6 %	3 %	5 %
Gifted/Talented	2 %	3 %	6 %	9 %	10 %
Special Ed.	7 %	5 %	6 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	94 %	91 %	90 %
Limited English (LEP)	64 %	59 %	56 %	59 %	59 %
At-Risk	80 %	72 %	71 %	77 %	83 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.3 %	97.3 %	97.5 %	96.6 %	97.0 %
Promotion Rate	96.4 %	94.6 %	90.9 %	97.2 %	95.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	13	6
Out-of-School Suspension	14	0	7	9	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	14	0	7	22	14

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	25	23	23	21	21
Gender					
Female	76 %	74 %	70 %	67 %	71 %
Male	24 %	26 %	30 %	33 %	29 %
Ethnicity					
African American	8 %	4 %	4 %	5 %	5 %
Asian	4 %	4 %	4 %	5 %	5 %
Hispanic	44 %	48 %	39 %	38 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	43 %	52 %	52 %	52 %
Average Experience	8 yrs.	9 yrs.	12 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	56 %	52 %	39 %	19 %	14 %
6 to 10	16 %	13 %	13 %	29 %	24 %
11 or more	28 %	35 %	48 %	52 %	62 %
Teacher by Program					
Regular	32 %	30 %	96 %	90 %	86 %
Bilingual/ESL	56 %	65 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	4 %	4 %	10 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	13 %	17 %	24 %	29 %
Doctorate	4 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	94 %	93 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	3	2
Educational Aides	3	3	3	3	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	68	88	92	85	96	55	83	81	90	92															
4	62	71	64	87	100	64	76	87	87	82	88	93	82	97	90										
5	54	79	76	83	85	73	69	66	85	84						40	77	60	76	70					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	38	50	39	54	42	51	51	42	55	47	39	55	40	68	57	42	44	38	60	50					
2	58	52	53	48	56	64	56	63	48	60	57	55	62	53	56	48	47	46	35	58					
3	47	48	56	55	48	57	56	54	61	56	51	56	55	59	51	50	46	54	60	56	50	50	54	56	53
4	53	51	49	56	55	63	62	57	65	48	64	61	61	61	60	50	53	51	60	57	50	53	47	58	53
5	48	54	53	54	44	51	67	53	62	50	51	57	54	57	46	54	58	56	58	52	54	55	51	53	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	*	43	86	83	77	*	31	95	83	73										
4	*	*		70	83	*	*		75	94	*	*		75	94					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	50	52	60	55	59	53	44	53	56	53	54	47	53	52	52	51	50	51	54	58					
2	51	58	63	63	83	54	68	65	74	82	55	67	71	69	81	60	68	73	71	79					
3	49	54	63	64	69	58	49	67	62	64	52	57	73	72	75	48	58	72	74	74	44	53	76	71	75
4	53	*		56	64	61	*		77	75	58	*		61	67	61	*		77	72	56	*		67	69
5	*	*				*	*				*	*				*	*				*	*			

Sugar Grove Elementary School

Telephone: (713) 271-0214 **Principal:** Bob Taylor **Board Member:** Greg Meyers **Campus Number:** 163

Address: 8405 Bonhomme (77074-5609) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	505	508	444	420	213
Kindergarten and Below	142	133	120	137	61
Gender					
Female	48 %	48 %	51 %	53 %	54 %
Male	52 %	52 %	49 %	47 %	46 %
Race/Ethnicity					
African American	34 %	31 %	29 %	24 %	9 %
Asian	1 %	1 %	0 %	1 %	<1 %
Hispanic	64 %	68 %	70 %	74 %	90 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	49 %	55 %	52 %	64 %	86 %
ESL	8 %	2 %	8 %	2 %	<1 %
Gifted/Talented	8 %	9 %	5 %	5 %	3 %
Special Ed.	8 %	14 %	12 %	9 %	10 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	98 %	98 %	99 %
Limited English (LEP)	57 %	58 %	61 %	67 %	86 %
At-Risk	74 %	83 %	82 %	87 %	94 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.6 %	95.4 %	95.2 %	95.6 %	96.3 %
Promotion Rate	89.9 %	89.5 %	88.4 %	90.6 %	92.9 %
Disciplinary Actions					
In-School Suspensions	0	32	5	0	3
Out-of-School Suspension	37	76	37	50	24
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	37	108	42	50	27

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	30	30	30	32	31
Gender					
Female	87 %	80 %	80 %	78 %	74 %
Male	13 %	20 %	20 %	22 %	26 %
Ethnicity					
African American	43 %	40 %	43 %	41 %	45 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	30 %	33 %	27 %	31 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	27 %	30 %	28 %	19 %
Average Experience	16 yrs.	16 yrs.	17 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	27 %	20 %	17 %	22 %	26 %
6 to 10	7 %	10 %	13 %	19 %	16 %
11 or more	67 %	70 %	70 %	59 %	58 %
Teacher by Program					
Regular	50 %	40 %	80 %	78 %	84 %
Bilingual/ESL	40 %	43 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	17 %	20 %	22 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	23 %	20 %	22 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	92 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	3	4	4	5	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Exemplary	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	80	100	67	86		93	75	59	100																
4	89	86	100	90	100	95	93	85	100	100	100	93	100	100	100										
5	52	67	75	86	94	59	89	72	95	100						60	89	87	95	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	48	46	45	56	55	56	49	57	51	61	49	56	53	61	61	44	44	54	41	59					
2	43	60	47	42	50	51	59	55	43	69	37	50	45	41	49	35	60	42	34	63					
3	48	54	49	63		62	47	47	69		52	53	48	61		55	51	49	59		50	51	48	58	
4	52	54	49	59	66	60	61	58	66	76	61	62	70	73	78	51	54	54	61	54	49	50	51	56	65
5	47	49	50	51	38	52	61	56	66	48	49	52	50	54	41	53	58	61	56	43	47	48	50	49	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	97	100	94	97	100	80	100	97	93	90										
4	97	89	95	100	100	97	78	95	96	100	96	98	96	100	100					
5				*																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	64	64	60	65	65	64	75	56	61	71	63	60	61	65	67	52	74	54	50	57					
2	62	65	66	69	68	63	68	66	65	71	62	68	64	69	69	47	59	51	58	57					
3	69	77	66	71	71	72	76	69	71	67	82	90	81	85	85	67	75	66	71	76	69	78	65	76	76
4	66	67	68	69	64	73	73	79	80	67	78	70	77	73	73	75	74	73	80	67	73	69	75	76	68
5																									

William Sutton Elementary School

Telephone: (713) 778-3400 **Principal:** Sarah Cripps-Rains **Board Member:** Dianne Johnson **Campus Number:** 248

Address: 7402 Albacore (77074-6512) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,043	1,028	1,007	1,049	1,053
Kindergarten and Below	267	259	235	276	256
Gender					
Female	48 %	48 %	48 %	49 %	48 %
Male	52 %	52 %	52 %	51 %	52 %
Race/Ethnicity					
African American	7 %	7 %	5 %	5 %	4 %
Asian	15 %	14 %	11 %	10 %	9 %
Hispanic	74 %	75 %	80 %	82 %	84 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	5 %	4 %	3 %	3 %	2 %
Students by Program					
Bilingual	49 %	51 %	53 %	62 %	63 %
ESL	19 %	15 %	15 %	12 %	11 %
Gifted/Talented	12 %	11 %	12 %	12 %	14 %
Special Ed.	8 %	7 %	8 %	7 %	7 %
Title I	100 %	98 %	100 %	99 %	100 %
Free/Reduced Lunch	93 %	91 %	91 %	94 %	93 %
Limited English (LEP)	70 %	68 %	71 %	76 %	76 %
At-Risk	76 %	77 %	81 %	88 %	89 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.5 %	96.5 %	96.0 %	96.4 %	96.7 %
Promotion Rate	91.4 %	90.2 %	89.1 %	90.5 %	92.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	19	0
Out-of-School Suspension	302	293	59	59	73
Expulsions	0	0	0	0	0
Alternative Placement	0	4	0	0	0
Total Number	302	297	59	78	73

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	61	60	59	60	61
Gender					
Female	93 %	88 %	90 %	93 %	90 %
Male	7 %	12 %	10 %	7 %	10 %
Ethnicity					
African American	25 %	22 %	20 %	15 %	15 %
Asian	2 %	2 %	3 %	2 %	3 %
Hispanic	34 %	42 %	42 %	48 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	35 %	34 %	35 %	33 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	33 %	35 %	37 %	37 %	36 %
6 to 10	28 %	30 %	29 %	28 %	30 %
11 or more	39 %	35 %	34 %	35 %	34 %
Teacher by Program					
Regular	20 %	20 %	86 %	87 %	89 %
Bilingual/ESL	61 %	63 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	5 %	0 %	0 %	0 %
Special Education	11 %	12 %	14 %	13 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	25 %	22 %	20 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	94 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	5	4
Educational Aides	18	23	27	23	24

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	97	72	94	83	98	85	81	81	79	86															
4	91	85	92	80	92	88	71	88	70	93	99	93	91	84	88										
5	63	83	82	87	87	77	85	91	82	95						51	83	81	87	90					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	56	56	53	63	64	51	53	54	59	61	56	58	56	62	60	39	38	47	55	59					
2	53	55	50	46	42	58	53	55	51	50	51	52	50	49	44	54	44	47	50	49					
3	56	50	55	46	45	58	57	63	56	47	57	55	53	51	47	55	47	56	50	59	55	47	54	46	51
4	58	54	56	53	48	65	59	56	57	57	71	64	62	52	54	59	54	55	56	49	54	52	50	52	46
5	53	52	51	47	45	63	63	60	58	55	54	58	53	50	46	60	60	62	53	55	51	53	49	48	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	88	79	95	99	87	85	77	93	98	78										
4	79	86	86	95	93	71	77	89	91	100	92	95	96	96	99					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	69	66	76	80	79	59	58	70	66	73	66	59	77	72	74	53	50	64	63	67					
2	69	70	73	72	72	68	72	78	80	81	74	74	78	74	74	60	66	69	66	69					
3	74	68	75	74	72	65	69	75	75	72	80	79	85	75	80	71	71	78	84	80	71	70	77	82	77
4	59	65	66	71	72	67	70	73	79	79	67	71	71	69	72	65	70	72	82	82	62	68	70	77	77
5																									

Ruby Thompson Elementary School

Telephone: (713) 746-8250 **Principal:** Marala Blackmon **Board Member:** Paula M. Harris **Campus Number:** 243

Address: 6121 Tierwester (77021-1311) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	668	700	615	624	640
Kindergarten and Below	191	217	182	188	196
Gender					
Female	49 %	47 %	51 %	49 %	48 %
Male	51 %	53 %	49 %	51 %	52 %
Race/Ethnicity					
African American	91 %	91 %	92 %	89 %	89 %
Asian	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	8 %	8 %	7 %	9 %	8 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	1 %	1 %	2 %	2 %	2 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	2 %	5 %	6 %
Gifted/Talented	4 %	3 %	4 %	5 %	5 %
Special Ed.	14 %	18 %	16 %	12 %	10 %
Title I	100 %	100 %	98 %	99 %	100 %
Free/Reduced Lunch	95 %	93 %	94 %	93 %	91 %
Limited English (LEP)	4 %	4 %	2 %	5 %	6 %
At-Risk	52 %	60 %	57 %	57 %	67 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.7 %	94.1 %	93.2 %	93.8 %	94.3 %
Promotion Rate	86.0 %	91.4 %	85.2 %	91.1 %	90.6 %
Disciplinary Actions					
In-School Suspensions	8	24	43	88	29
Out-of-School Suspension	183	89	231	95	122
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	1
Total Number	191	113	274	184	152

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	42	46	42	41	41
Gender					
Female	88 %	87 %	86 %	83 %	83 %
Male	12 %	13 %	14 %	17 %	17 %
Ethnicity					
African American	83 %	85 %	86 %	88 %	90 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	15 %	14 %	12 %	10 %
Average Experience	12 yrs.	14 yrs.	14 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	33 %	26 %	19 %	22 %	12 %
6 to 10	17 %	20 %	24 %	20 %	22 %
11 or more	50 %	54 %	57 %	59 %	66 %
Teacher by Program					
Regular	36 %	43 %	79 %	83 %	83 %
Bilingual/ESL	14 %	15 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	50 %	41 %	21 %	17 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	41 %	40 %	34 %	41 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	94 %	96 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	2	2	2
Educational Aides	16	17	14	13	12

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Life Skills Multiple Impairments Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	87	80	84	76	88	62	45	63	71	78															
4	62	59	65	57	76	48	46	50	63	65	90	91	85	92	91										
5	72	63	62	75	85	59	48	62	64	70						48	49	56	72	72					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	43	42	42	51	36	37	38	38	49	37	49	51	49	57	49	45	39	41	46	40					
2	45	43	48	49	44	45	42	46	46	39	45	50	50	55	45	35	37	42	45	40					
3	48	47	49	48	42	52	47	52	52	53	52	45	52	51	51	44	43	50	47	43	46	44	46	45	40
4	46	55	50	51	47	46	53	50	56	52	56	61	56	56	50	41	48	45	50	42	42	46	45	49	42
5	55	43	50	49	49	59	51	55	55	48	58	52	54	56	51	56	47	56	51	50	52	48	49	53	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Felix Tijerina Elementary School

Telephone: (713) 924-1790 **Principal:** Paola Espitia Daniels **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 279

Address: 6501 Sherman (77011-3521) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-6

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	788	716	711	664	647
Kindergarten and Below	214	191	179	182	180
Gender					
Female	51 %	52 %	48 %	51 %	52 %
Male	49 %	48 %	52 %	49 %	48 %
Race/Ethnicity					
African American	1 %	2 %	1 %	1 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	98 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	58 %	57 %	57 %	64 %	64 %
ESL	2 %	5 %	3 %	<1 %	<1 %
Gifted/Talented	5 %	8 %	9 %	10 %	12 %
Special Ed.	7 %	8 %	8 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	94 %	95 %	96 %
Limited English (LEP)	62 %	65 %	61 %	67 %	66 %
At-Risk	80 %	84 %	83 %	90 %	90 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.4 %	97.4 %	97.5 %	96.9 %	97.2 %
Promotion Rate	90.5 %	90.1 %	93.6 %	93.0 %	95.4 %
Disciplinary Actions					
In-School Suspensions	2	4	12	3	11
Out-of-School Suspension	14	6	23	21	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	21	10	35	24	27

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	47	45	44	43	42
Gender					
Female	81 %	73 %	75 %	77 %	76 %
Male	19 %	27 %	25 %	23 %	24 %
Ethnicity					
African American	19 %	18 %	20 %	21 %	21 %
Asian	2 %	2 %	2 %	0 %	0 %
Hispanic	55 %	53 %	55 %	56 %	60 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	27 %	23 %	23 %	19 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	34 %	29 %	27 %	23 %	19 %
6 to 10	23 %	27 %	25 %	28 %	26 %
11 or more	43 %	44 %	48 %	49 %	55 %
Teacher by Program					
Regular	43 %	40 %	89 %	91 %	93 %
Bilingual/ESL	47 %	49 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	11 %	9 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	16 %	18 %	16 %	17 %
Doctorate	0 %	0 %	0 %	2 %	0 %
Attendance Rate	95 %	97 %	92 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	3	3
Educational Aides	12	9	9	8	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	73	83	82	71	68	49	50	53	62	50															
4	65	52	50	63	76	70	64	52	75	63	93	79	74	86	92										
5	43	53	49	55	59	41	54	73	74	72						28	54	45	69	82					
6	94	71	89	90	83	83	42	92	90	92															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	45	41	53	53	37	49	46	52	57	41	50	53	63	67	53	46	46	52	63	53					
2	52	47	46	42	44	55	46	39	40	43	47	48	46	48	43	46	36	37	37	44					
3	46	40	48	45	35	49	44	53	47	37	50	44	47	47	37	46	42	44	50	40	52	38	44	44	31
4	45	43	44	45	44	61	61	49	57	43	58	54	55	56	50	48	49	44	50	47	48	47	42	46	42
5	47	44	43	40	42	47	51	50	56	50	44	48	47	46	44	47	49	51	48	53	45	43	43	45	40
6	49	39	44	42	38	61	51	61	60	55	51	42	52	47	46	45	41	52	51	49	47	41	45	43	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	75	72	94	95	91	54	72	90	88	80										
4	41	75	50	*	84	55	75	60	*	88	100	100	100	*	92					
5	80	*		100		80	*		83							20	*		83	
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	64	69	64	66	70	63	57	58	53	66	66	72	68	66	72	54	56	59	56	56					
2	69	73	75	65	70	73	78	81	67	68	79	84	87	82	80	65	71	76	61	63					
3	67	67	75	73	72	60	65	73	73	68	79	80	89	90	85	64	68	74	81	74	65	68	76	80	76
4	65	69	62	*	69	73	67	50	*	77	67	64	62	*	75	69	61	62	*	80	67	67	67	*	77
5	70	67		73		68	66		73		67	62		80		61	70		71		67	69		72	
6																									

Eleanor Tinsley Elementary School

Telephone: (713) 778-8400 **Principal:** Brenda L. Arteaga **Board Member:** Lawrence Marshall **Campus Number:** 374

Address: 11035 Bob White (77096-5714) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 1-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	715	742	691	675	741
Kindergarten and Below	0	0	0	0	0
Gender					
Female	47 %	48 %	45 %	45 %	50 %
Male	53 %	52 %	55 %	55 %	50 %
Race/Ethnicity					
African American	32 %	37 %	36 %	41 %	40 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	65 %	60 %	62 %	57 %	59 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	47 %	43 %	48 %	43 %	44 %
ESL	10 %	11 %	3 %	4 %	3 %
Gifted/Talented	11 %	10 %	9 %	8 %	7 %
Special Ed.	10 %	11 %	10 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	94 %	95 %	96 %	96 %
Limited English (LEP)	60 %	56 %	55 %	50 %	50 %
At-Risk	81 %	86 %	87 %	84 %	89 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.4 %	95.8 %	95.6 %	95.7 %	96.3 %
Promotion Rate	88.8 %	90.4 %	87.2 %	91.9 %	92.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	266	464	466	339	241
Expulsions	0	0	1	0	0
Alternative Placement	0	0	0	0	0
Total Number	266	464	467	339	241

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	41	42	45	44	40
Gender					
Female	85 %	86 %	80 %	73 %	73 %
Male	15 %	14 %	20 %	27 %	28 %
Ethnicity					
African American	41 %	43 %	40 %	36 %	45 %
Asian	2 %	2 %	4 %	9 %	10 %
Hispanic	39 %	38 %	40 %	34 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	17 %	16 %	20 %	15 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	49 %	55 %	58 %	39 %	40 %
6 to 10	12 %	10 %	7 %	16 %	13 %
11 or more	39 %	36 %	36 %	45 %	48 %
Teacher by Program					
Regular	34 %	50 %	93 %	93 %	93 %
Bilingual/ESL	59 %	43 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	7 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	29 %	27 %	25 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	94 %	96 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	5	4	4	3	4
Educational Aides	5	5	6	4	2

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	80	75	75	76	75	73	60	60	71	73															
4	53	49	69	59	59	49	54	71	70	75	87	72	65	82	80										
5	57	48	72	65	63	56	65	93	85	68						40	50	62	91	71					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	41	42	44	47	32	36	47	44	44	36	43	50	46	53	45	33	37	35	36	36					
2	44	41	43	40	35	41	40	43	40	38	44	43	43	38	36	37	33	38	37	40					
3	47	46	43	40	37	55	48	51	51	43	51	47	49	45	41	46	42	50	42	40	49	50	48	40	38
4	48	42	42	42	38	51	47	48	52	47	57	51	53	51	40	46	46	47	50	40	45	45	44	46	37
5	48	47	48	46	40	52	50	56	55	45	49	49	46	52	44	54	50	59	58	52	46	45	50	52	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	73	78	85	86	75	57	74	76	73	54										
4	77	76				54	74				94	90			*					
5																			*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	66	64	65	75	71	59	53	56	61	64	63	59	59	67	64	53	58	57	57	64					
2	68	71	71	70	71	55	61	65	72	69	69	76	73	72	72	57	58	62	70	67					
3	66	72	68	69	69	60	68	66	67	60	73	77	78	79	73	67	77	72	79	73	70	84	70	77	70
4	70	69				68	68				71	70				72	71				71	72			
5																									

William B. Travis Elementary School

Telephone: (713) 802-4790 **Principal:** Susan T. Walker **Board Member:** Natasha M. Kamrani **Campus Number:** 249

Address: 3311 Beauchamp (77009-6613) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	633	610	653	687	726
Kindergarten and Below	135	130	154	151	158
Gender					
Female	50 %	50 %	49 %	49 %	48 %
Male	50 %	50 %	51 %	51 %	52 %
Race/Ethnicity					
African American	5 %	7 %	5 %	4 %	2 %
Asian	2 %	2 %	3 %	3 %	3 %
Hispanic	50 %	49 %	51 %	51 %	52 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	43 %	43 %	42 %	42 %	42 %
Students by Program					
Bilingual	5 %	5 %	5 %	5 %	6 %
ESL	3 %	2 %	2 %	2 %	2 %
Gifted/Talented	41 %	41 %	38 %	39 %	41 %
Special Ed.	14 %	10 %	9 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	48 %	48 %	39 %	42 %	42 %
Limited English (LEP)	12 %	9 %	9 %	10 %	10 %
At-Risk	31 %	32 %	39 %	38 %	40 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.3 %	97.0 %	97.2 %	97.0 %	97.2 %
Promotion Rate	98.5 %	97.5 %	93.3 %	97.6 %	96.3 %
Disciplinary Actions					
In-School Suspensions	0	5	1	0	7
Out-of-School Suspension	4	5	3	4	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	10	4	4	12

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	37	36	38	39	40
Gender					
Female	81 %	83 %	84 %	90 %	88 %
Male	19 %	17 %	16 %	10 %	13 %
Ethnicity					
African American	19 %	17 %	13 %	15 %	10 %
Asian	3 %	3 %	0 %	0 %	0 %
Hispanic	8 %	11 %	16 %	13 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	70 %	69 %	71 %	72 %	73 %
Average Experience	13 yrs.	13 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	39 %	39 %	41 %	30 %
6 to 10	11 %	11 %	18 %	21 %	30 %
11 or more	51 %	50 %	42 %	38 %	40 %
Teacher by Program					
Regular	46 %	44 %	68 %	95 %	95 %
Bilingual/ESL	14 %	19 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	30 %	28 %	21 %	0 %	0 %
Special Education	11 %	8 %	8 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	31 %	29 %	31 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	96 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	2	2	4	4	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	90	99	97	95	95	79	96	92	96	85															
4	81	90	91	92	94	83	93	94	92	96	94	92	96	91	99										
5	77	89	93	96	86	82	85	83	95	89						72	80	90	90	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	100	100	100	100	100	100	96	100	100															
4	100	100	100	100	100	100	100	100	100	100	100	100	100	96	100										
5	100	100	100	100	100	100	96	95	100	98						100	96	100	100	98					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	62	67	61	61	59	62	66	57	57	57	65	69	65	67	67	59	59	57	57	61					
2	67	62	65	59	55	68	63	66	59	52	63	62	62	62	56	69	60	69	63	63					
3	64	65	65	63	55	63	70	64	63	54	58	60	61	63	51	65	67	66	68	60	65	66	64	63	55
4	64	69	68	62	62	65	71	72	63	63	68	69	72	63	65	64	66	69	64	64	64	66	68	65	63
5	71	69	72	69	61	75	71	74	71	60	66	67	69	69	59	70	70	72	68	66	70	67	67	67	59

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	78	78	73	75	72	77	76	75	71	67	80	76	79	79	74		77	75	71	72					
2	79	80	78	73	71	87	83	81	77	68	74	77	65	76	71		75	87	75	79					
3	81	79	80	74	67	79	80	77	72	68	72	68	77	69	64	80	84	79	79	77	81	80	79	74	70
4	77	85	79	78	72	80	85	82	74	72	83	79	83	75	73	77	80	82	77	73	78	77	81	74	72
5	80	81	84	79	76	85	83	83	78	70	74	78	79	77	72	78	81	84	75	77	81	77	81	75	71

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	65	69	*	68	70	55	69	*	65	58	53	59	*	68	68	59	46	*	62	77					
2	*	*	61	65	65	*	*	67	69	67	*	*	68	69	69	*	*	65	55	55					
3																									
4					*					*					*					*						*
5																									

George Turner Elementary School

Telephone: (713) 942-1490 **Principal:** Verlinda J. Higgins **Board Member:** Paula M. Harris **Campus Number:** 250

Address: 3200 Rosedale (77004-6211) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	357	327	330	259	258
Kindergarten and Below	106	110	106	70	93
Gender					
Female	45 %	47 %	46 %	45 %	46 %
Male	55 %	53 %	54 %	55 %	54 %
Race/Ethnicity					
African American	98 %	95 %	97 %	98 %	97 %
Asian	0 %	0 %	0 %	<1 %	1 %
Hispanic	2 %	4 %	2 %	1 %	2 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	0 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	1 %	2 %
Gifted/Talented	2 %	1 %	3 %	2 %	2 %
Special Ed.	8 %	3 %	10 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	94 %	91 %	90 %	93 %
Limited English (LEP)	1 %	2 %	1 %	1 %	2 %
At-Risk	49 %	46 %	52 %	49 %	52 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.3 %	95.2 %	95.1 %	95.1 %	93.7 %
Promotion Rate	88.1 %	74.0 %	87.3 %	94.3 %	88.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	5
Out-of-School Suspension	6	94	88	79	187
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	6	94	89	79	192

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	17	21	21	17	15
Gender					
Female	100 %	90 %	86 %	94 %	93 %
Male	0 %	10 %	14 %	6 %	7 %
Ethnicity					
African American	76 %	86 %	86 %	88 %	80 %
Asian	6 %	5 %	5 %	0 %	7 %
Hispanic	6 %	5 %	5 %	6 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	5 %	5 %	6 %	7 %
Average Experience	8 yrs.	8 yrs.	11 yrs.	9 yrs.	12 yrs.
Years of Experience					
5 or less	65 %	71 %	52 %	59 %	40 %
6 to 10	0 %	0 %	14 %	24 %	33 %
11 or more	35 %	29 %	33 %	18 %	27 %
Teacher by Program					
Regular	88 %	71 %	76 %	94 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	29 %	24 %	6 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	14 %	14 %	18 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	94 %	96 %	94 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	3	4	4	3	2

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	59	86	85	65	86	43	59	60	59	81															
4	63	62	61	67	83	39	57	64	53	84	80	89	86	91	100										
5	49	74	71	63	86	43	57	73	65	93						29	48	61	54	93					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	44	43	36	41	34	46	42	32	38	36	48	47	40	53	48	49	36	34	37	35					
2	39	46	41	45	35	41	48	43	39	37	40	42	39	39	39	37	39	36	38	39					
3	43	49	49	37	40	46	51	54	47	38	42	49	48	38	43	42	47	48	38	43	38	47	49	40	44
4	50	44	54	49	42	51	45	52	51	44	59	53	62	50	48	43	43	48	46	40	47	41	49	51	38
5	52	52	57	48	45	49	52	55	51	44	51	49	51	56	19	50	47	62	50	55	50	49	52	50	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Mark Twain Elementary School

Telephone: (713) 295-5230 **Principal:** Joyce Dauber **Board Member:** Dianne Johnson **Campus Number:** 251

Address: 7500 Braes (77025-1224) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** KG-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	686	736	775	742	771
Kindergarten and Below	155	150	152	128	130
Gender					
Female	52 %	52 %	48 %	48 %	47 %
Male	48 %	48 %	52 %	52 %	53 %
Race/Ethnicity					
African American	15 %	14 %	13 %	13 %	13 %
Asian	18 %	18 %	18 %	16 %	16 %
Hispanic	24 %	23 %	22 %	21 %	20 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	43 %	45 %	47 %	51 %	51 %
Students by Program					
Bilingual	7 %	6 %	5 %	6 %	6 %
ESL	8 %	8 %	7 %	6 %	7 %
Gifted/Talented	25 %	27 %	29 %	33 %	35 %
Special Ed.	7 %	6 %	7 %	7 %	7 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	30 %	26 %	24 %	20 %	17 %
Limited English (LEP)	16 %	15 %	13 %	13 %	14 %
At-Risk	28 %	36 %	36 %	37 %	34 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.2 %	96.9 %	97.0 %	97.2 %	97.3 %
Promotion Rate	99.2 %	99.1 %	96.5 %	99.1 %	99.1 %
Disciplinary Actions					
In-School Suspensions	4	0	0	0	1
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	0	0	0	1

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	45	43	47	47	48
Gender					
Female	89 %	93 %	94 %	96 %	96 %
Male	11 %	7 %	6 %	4 %	4 %
Ethnicity					
African American	4 %	5 %	6 %	6 %	6 %
Asian	7 %	5 %	4 %	4 %	4 %
Hispanic	11 %	16 %	15 %	17 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	78 %	74 %	74 %	72 %	73 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	24 %	16 %	21 %	19 %	19 %
6 to 10	31 %	37 %	30 %	34 %	31 %
11 or more	44 %	47 %	49 %	47 %	50 %
Teacher by Program					
Regular	58 %	58 %	96 %	96 %	96 %
Bilingual/ESL	29 %	30 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	5 %	0 %	0 %	0 %
Special Education	9 %	7 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	28 %	30 %	21 %	25 %
Doctorate	0 %	0 %	2 %	2 %	2 %
Attendance Rate	95 %	97 %	95 %	94 %	94 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	8	8	9	10	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource	Vanguard Neighborhood IBPYP	Literature (SWP)	Two-Way Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	96	98	97	95	97	94	90	90	94	93															
4	89	96	97	98	94	89	92	99	97	95	100	99	99	94	98										
5	98	91	97	93	97	95	94	96	94	96						83	92	89	92	98					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	93	96	93	92	96	94	91	91	93	95															
4	88	97	96	95	95	89	92	97	94	95	100	99	98	95	98										
5	98	91	97	93	97	95	94	97	94	96						83	92	90	92	98					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	61	61	63	61	54	64	63	66	65	56	68	69	67	66	61	64	63	62	66	59					
2	63	65	63	61	58	67	63	66	67	61	66	67	64	68	57	60	57	65	59	65					
3	65	65	67	62	60	67	70	70	68	65	65	68	66	63	62	67	68	72	66	67	63	65	68	65	61
4	68	64	69	65	62	68	67	73	71	67	77	70	76	68	65	68	67	68	70	68	67	64	66	66	65
5	68	66	70	67	66	75	72	74	71	70	68	70	69	68	65	74	69	77	70	72	67	65	68	66	61

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	60	61	63	61	55	63	63	67	64	57	67	69	68	66	60		63	63	66	59					
2	62	63	62	58	58	66	62	66	65	61	66	66	63	66	57		56	65	58	65					
3	63	64	65	61	59	67	68	68	66	64	64	67	64	62	61	66	67	72	65	67	62	64	67	63	61
4	67	62	68	64	60	67	66	72	69	65	76	69	75	67	63	67	66	67	69	66	66	63	65	65	63
5	67	66	68	65	64	72	71	73	69	68	67	69	67	66	63	72	68	75	69	70	65	65	67	65	60

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	81	92	78	81	89	95	96	96	90	100										
4	76	100	91	84	100	83	94	91	84	95	100	100	96	100	100					
5	*					*														

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	55	56	60	58	60	58	58	66	58	60	54	59	62	55	59	38	46	45	50	54					
2	65	66	61	56	65	72	68	80	81	82	83	74	80	73	73	70	69	71	69	67					
3	71	73	66	67	74	82	82	71	78	88	87	88	81	76	87	71	83	72	82	92	76	77	75	82	89
4	64	68	64	65	67	75	81	77	77	87	70	72	75	69	66	76	82	84	82	89	70	78	75	79	89
5	*					*					*					*					*				

Valley West Elementary School

Telephone: (713) 773-6151 **Principal:** Sandra Little **Board Member:** Greg Meyers **Campus Number:** 285

Address: 10707 South Gessner (77071-3507) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	579	619	598	601	580
Kindergarten and Below	159	175	161	147	144
Gender					
Female	50 %	49 %	50 %	48 %	49 %
Male	50 %	51 %	50 %	52 %	51 %
Race/Ethnicity					
African American	51 %	54 %	53 %	53 %	50 %
Asian	9 %	9 %	7 %	7 %	6 %
Hispanic	36 %	34 %	39 %	39 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	1 %	1 %	1 %
Students by Program					
Bilingual	22 %	22 %	22 %	24 %	26 %
ESL	9 %	8 %	8 %	6 %	5 %
Gifted/Talented	9 %	10 %	10 %	14 %	14 %
Special Ed.	12 %	11 %	9 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	89 %	89 %	88 %	84 %
Limited English (LEP)	32 %	32 %	31 %	31 %	32 %
At-Risk	54 %	59 %	63 %	65 %	62 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.8 %	96.9 %	96.9 %	97.4 %	97.3 %
Promotion Rate	98.1 %	95.7 %	93.9 %	95.8 %	96.4 %
Disciplinary Actions					
In-School Suspensions	0	9	0	0	0
Out-of-School Suspension	89	88	101	31	109
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	89	97	101	31	109

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	35	34	34	34	34
Gender					
Female	86 %	88 %	88 %	85 %	91 %
Male	14 %	12 %	12 %	15 %	9 %
Ethnicity					
African American	43 %	50 %	47 %	47 %	50 %
Asian	9 %	9 %	9 %	9 %	3 %
Hispanic	17 %	15 %	24 %	26 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	26 %	21 %	18 %	21 %
Average Experience	11 yrs.	13 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	40 %	32 %	26 %	24 %	21 %
6 to 10	17 %	21 %	29 %	29 %	29 %
11 or more	43 %	47 %	44 %	47 %	50 %
Teacher by Program					
Regular	49 %	59 %	91 %	88 %	91 %
Bilingual/ESL	43 %	32 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	32 %	32 %	29 %	38 %
Doctorate	6 %	3 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	97 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	3	3
Educational Aides	5	4	6	6	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education
Content Mastery
PPCD
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood

Magnet
Math Science (SWAS)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	94	83	95	90	85	80	81	93	85	84															
4	75	76	80	86	90	81	79	85	94	95	94	91	83	91	94										
5	63	88	80	85	81	70	73	85	84	84						69	78	69	84	93					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3				*	100				*	100															
4				*	90				*	97				*	97										
5				90	100				95	100									95	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	50	52	57	61	53	51	55	53	60	50	56	55	53	63	55	42	45	47	51	50					
2	52	52	56	56	54	66	60	66	60	60	50	56	55	60	58	49	48	52	48	62					
3	54	53	56	53	49	70	65	61	63	57	57	55	57	57	49	55	58	64	63	56	55	58	55	55	60
4	57	54	58	55	54	67	60	59	64	58	61	58	61	60	58	57	54	54	61	56	53	51	50	56	50
5	54	58	57	53	53	64	65	57	59	57	51	55	56	57	53	65	59	67	65	58	53	53	54	57	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1					67					55					61					44					
2					59					66					61					66					
3				*	61				*	68				*	61				*	71				*	73
4				*	65				*	66				*	66				*	61				*	58
5				56	70				64	72				62	70				70	72				59	63

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	79	94	68	78	100	75	84	89	81	100										
4	38					89					88									
5																11				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	57	67	67	68	70	53	54	60	56	66	67	54	59	57	70	55	47	53	52	65					
2	69	62	67	75	66	89	71	65	91	78	83	75	67	83	70	80	79	74	77	68					
3	76	71	66	67	70	73	78	66	63	80	80	81	73	75	82	73	81	73	83	81	71	75	69	71	81
4	54					66					57					62					60				
5																									

Jonathan Wainwright Elementary School

Telephone: (713) 613-2550 **Principal:** John Barrera **Board Member:** Harvin C. Moore **Campus Number:** 252

Address: 5330 Milwee (77092-6655) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	678	652	647	687	701
Kindergarten and Below	181	148	164	168	170
Gender					
Female	46 %	47 %	50 %	49 %	50 %
Male	54 %	53 %	50 %	51 %	50 %
Race/Ethnicity					
African American	15 %	16 %	17 %	15 %	13 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	71 %	70 %	70 %	75 %	78 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	13 %	13 %	11 %	10 %	8 %
Students by Program					
Bilingual	31 %	31 %	33 %	40 %	42 %
ESL	2 %	<1 %	<1 %	<1 %	<1 %
Gifted/Talented	5 %	7 %	9 %	7 %	7 %
Special Ed.	10 %	10 %	8 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	86 %	86 %	88 %	84 %
Limited English (LEP)	35 %	36 %	37 %	43 %	45 %
At-Risk	62 %	67 %	70 %	70 %	78 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.9 %	96.1 %	96.1 %	96.2 %	96.5 %
Promotion Rate	91.1 %	91.3 %	89.5 %	94.1 %	92.7 %
Disciplinary Actions					
In-School Suspensions	67	6	0	0	0
Out-of-School Suspension	90	59	41	7	9
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	158	65	41	7	9

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	41	42	39	42	43
Gender					
Female	80 %	86 %	85 %	86 %	74 %
Male	20 %	14 %	15 %	14 %	26 %
Ethnicity					
African American	12 %	14 %	15 %	17 %	12 %
Asian	2 %	0 %	0 %	0 %	0 %
Hispanic	39 %	36 %	36 %	36 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	50 %	49 %	48 %	42 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	39 %	40 %	38 %	31 %	30 %
6 to 10	12 %	7 %	5 %	14 %	19 %
11 or more	49 %	52 %	56 %	55 %	51 %
Teacher by Program					
Regular	63 %	62 %	100 %	100 %	100 %
Bilingual/ESL	24 %	26 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	12 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	17 %	10 %	14 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	95 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	1	2	2	3
Educational Aides	5	6	8	10	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Life Skills PPCD Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWAS)	Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	81	71	82	84	73	91	78	83	80	87															
4	78	75	90	74	78	74	80	90	74	83	78	94	88	88	80										
5	64	77	75	79	68	61	85	92	84	83						51	64	82	77	89					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	91	100	96	91	100	91	93	96	90															
4	85	90	100	100	96	92	100	96	96	100	84	100	96	100	100										
5	82	86	97	96	94	79	96	97	96	97						72	71	87	88	94					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	42	45	49	38	37	37	41	46	41	32	46	51	52	50	47	39	38	48	40	36					
2	46	48	54	53	42	40	44	52	50	45	44	49	54	54	43	39	45	54	48	41					
3	49	46	52	54	49	60	58	60	60	51	47	46	52	59	50	51	46	55	52	48	53	49	56	53	49
4	52	55	57	56	53	61	61	64	56	51	61	56	62	56	54	51	56	58	57	51	52	53	56	56	50
5	51	53	54	52	47	49	60	62	63	54	51	52	56	53	48	58	55	67	61	58	48	52	56	52	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	57	52	56	41	40	53	48	49	39	34	55	56	58	53	51		42	52	39	34					
2	59	62	65	59	44	47	59	62	52	44	55	62	62	60	50		58	61	54	51					
3	58	61	65	67	57	69	70	72	66	53	55	60	64	69	56	61	58	68	63	57	61	58	64	66	54
4	62	65	72	68	63	73	69	75	65	63	70	63	72	70	65	61	65	69	68	64	64	61	67	63	61
5	57	60	62	63	58	54	70	69	70	65	58	60	66	61	60	66	61	75	68	65	55	58	62	60	54

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	68	85	95	86	85	67	76	76	87	92										
4	73	95	95	95	85	67	86	90	95	88	100	100	100	100	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	68	73	72	71	68	55	62	57	60	52	63	67	60	67	63	47	55	50	71	71					
2	77	67	71	70	71	72	70	71	69	74	74	73	73	71	70	78	72	66	62	71					
3	68	76	69	71	74	61	66	72	70	78	79	79	80	76	84	62	76	73	77	79	68	78	75	78	84
4	60	69	74	69	64	67	73	72	79	79	62	72	73	67	70	65	77	80	82	74	65	73	76	79	78
5																									

Walnut Bend Elementary School

Telephone: (713) 917-3540 **Principal:** Julie A. Fernandez **Board Member:** Greg Meyers **Campus Number:** 253

Address: 10620 Briar Forest (77042-2320) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	697	796	683	670	606
Kindergarten and Below	142	156	128	132	153
Gender					
Female	48 %	49 %	48 %	48 %	47 %
Male	52 %	51 %	52 %	52 %	53 %
Race/Ethnicity					
African American	26 %	45 %	43 %	48 %	41 %
Asian	4 %	3 %	4 %	2 %	4 %
Hispanic	46 %	35 %	36 %	36 %	41 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	23 %	16 %	16 %	14 %	14 %
Students by Program					
Bilingual	26 %	19 %	21 %	23 %	24 %
ESL	5 %	3 %	3 %	2 %	4 %
Gifted/Talented	13 %	8 %	10 %	11 %	12 %
Special Ed.	9 %	8 %	9 %	10 %	6 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	68 %	77 %	74 %	71 %	70 %
Limited English (LEP)	32 %	24 %	25 %	26 %	29 %
At-Risk	57 %	65 %	61 %	62 %	61 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.6 %	96.4 %	93.7 %	94.9 %	95.3 %
Promotion Rate	94.4 %	94.9 %	82.2 %	95.4 %	92.2 %
Disciplinary Actions					
In-School Suspensions	30	34	95	30	10
Out-of-School Suspension	42	85	156	90	135
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	72	119	251	120	145

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	44	46	45	40	39
Gender					
Female	93 %	91 %	89 %	90 %	87 %
Male	7 %	9 %	11 %	10 %	13 %
Ethnicity					
African American	27 %	26 %	27 %	30 %	26 %
Asian	5 %	4 %	4 %	5 %	5 %
Hispanic	23 %	28 %	27 %	28 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	41 %	42 %	38 %	44 %
Average Experience	15 yrs.	16 yrs.	16 yrs.	18 yrs.	18 yrs.
Years of Experience					
5 or less	23 %	22 %	22 %	10 %	8 %
6 to 10	18 %	11 %	11 %	18 %	15 %
11 or more	59 %	67 %	67 %	73 %	77 %
Teacher by Program					
Regular	43 %	43 %	98 %	93 %	97 %
Bilingual/ESL	27 %	26 %	0 %	5 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	20 %	0 %	0 %	0 %
Special Education	9 %	11 %	2 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	33 %	38 %	40 %	33 %
Doctorate	2 %	2 %	2 %	3 %	3 %
Attendance Rate	96 %	96 %	95 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	7	6	6	5	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Co-Teacher
Resource
Self-Contained
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	87	59	85	79	88	75	47	73	68	80															
4	75	53	61	74	55	71	56	69	66	70	83	71	72	79	73										
5	74	67	80	71	86	69	61	75	65	74						56	64	64	63	79					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	45	37	45	46	43	42	35	44	46	43	52	47	52	59	57	46	36	47	51	51					
2	50	44	47	46	43	53	42	46	44	47	50	50	46	45	40	50	45	44	44	50					
3	58	41	54	46	45	65	46	60	51	47	57	46	58	52	48	60	43	59	50	54	56	42	59	50	45
4	58	48	50	50	46	59	52	55	56	47	61	53	55	53	47	58	51	51	53	51	53	48	48	51	44
5	56	48	53	49	55	63	53	61	57	54	60	51	55	52	53	61	54	66	54	62	57	54	54	52	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	91	69	91	91	90	90	64	73	61	76										
4		*	*				*	*				*	*							
5							*													

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	72	72	68	65	64	59	65	58	69	54	62	68	66	56	55	54	51	61	72	68					
2	66	68	69	65	67	65	70	65	66	67	74	78	78	75	65	63	56	68	65	65					
3	75	65	74	69	74	79	63	73	65	71	84	73	82	78	78	70	64	72	75	73	73	63	74	76	77
4		*	*				*	*				*	*				*	*				*	*		
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

West University Elementary School

Telephone: (713) 295-5215 **Principal:** John Threet **Board Member:** Dianne Johnson **Campus Number:** 255

Address: 3756 University (77005-2828) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	972	981	997	980	1,052
Kindergarten and Below	182	189	180	195	220
Gender					
Female	47 %	47 %	46 %	48 %	49 %
Male	53 %	53 %	54 %	52 %	51 %
Race/Ethnicity					
African American	3 %	3 %	2 %	3 %	2 %
Asian	14 %	16 %	18 %	16 %	16 %
Hispanic	8 %	8 %	8 %	9 %	11 %
Native American	<1 %	0 %	0 %	<1 %	<1 %
White	75 %	73 %	72 %	72 %	71 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	2 %	3 %	3 %	5 %	6 %
Gifted/Talented	43 %	43 %	44 %	49 %	49 %
Special Ed.	14 %	12 %	12 %	9 %	8 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	5 %	5 %	5 %	4 %	4 %
Limited English (LEP)	3 %	3 %	3 %	6 %	7 %
At-Risk	10 %	19 %	22 %	23 %	19 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.9 %	97.0 %	97.3 %	97.3 %	97.1 %
Promotion Rate	98.7 %	99.0 %	94.0 %	100.0 %	97.3 %
Disciplinary Actions					
In-School Suspensions	12	0	0	4	5
Out-of-School Suspension	0	13	9	3	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	13	9	7	5

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	61	63	62	65	66
Gender					
Female	93 %	94 %	92 %	94 %	94 %
Male	7 %	6 %	8 %	6 %	6 %
Ethnicity					
African American	10 %	11 %	13 %	9 %	8 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	5 %	5 %	3 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	85 %	84 %	82 %	88 %	88 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	30 %	24 %	31 %	26 %	30 %
6 to 10	18 %	19 %	15 %	18 %	15 %
11 or more	52 %	57 %	55 %	55 %	55 %
Teacher by Program					
Regular	79 %	78 %	89 %	88 %	88 %
Bilingual/ESL	10 %	11 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	11 %	12 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	29 %	27 %	31 %	27 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	97 %	96 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	2	4	3	3
Educational Aides	10	10	9	7	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Content Mastery Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	99	97	99	99	100	94	95	97	100	99															
4	98	98	99	95	99	97	97	99	98	100	100	99	98	98	100										
5	98	98	100	97	98	97	98	99	96	99						93	99	100	99	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	99	97	99	100	100	94	95	97	100	99															
4	98	98	99	95	99	97	97	99	98	100	100	99	98	98	100										
5	98	98	100	97	98	97	98	99	96	99						93	99	100	99	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	69	72	74	74	71	74	73	76	72	68	74	77	76	75	72	67	67	69	64	64					
2	77	72	76	74	70	76	74	73	74	69	74	75	72	76	66	77	68	75	71	72					
3	73	76	75	73	71	75	76	76	76	71	73	76	74	72	73	74	75	75	74	72	71	74	71	73	66
4	75	78	80	78	76	76	77	81	74	74	82	80	85	78	79	73	77	81	79	75	76	72	80	74	72
5	79	77	79	78	72	83	85	81	80	69	78	77	79	78	74	84	81	86	80	78	76	74	76	78	70

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	70	72	73	73	71	74	73	75	71	69	74	76	76	74	72		67	69	63	65					
2	76	71	75	73	68	76	73	72	73	68	73	74	70	74	65		67	74	71	72					
3	72	75	73	73	71	75	75	75	76	71	72	74	72	72	72	74	74	75	75	72	71	74	71	72	66
4	74	77	79	76	76	75	76	80	73	73	81	79	83	77	79	73	76	81	78	75	75	71	79	73	73
5	76	76	78	78	72	82	84	79	79	68	76	77	78	78	73	83	81	85	80	77	75	74	75	78	70

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Tina Whidby Elementary School

Telephone: (713) 746-8170 **Principal:** Cheryl York **Board Member:** Paula M. Harris **Campus Number:** 257

Address: 7625 Springhill (77021-6033) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	562	605	566	580	577
Kindergarten and Below	174	186	176	179	193
Gender					
Female	52 %	50 %	50 %	50 %	47 %
Male	48 %	50 %	50 %	50 %	53 %
Race/Ethnicity					
African American	78 %	80 %	78 %	78 %	77 %
Asian	5 %	4 %	5 %	5 %	4 %
Hispanic	13 %	11 %	13 %	15 %	15 %
Native American	0 %	0 %	<1 %	<1 %	1 %
White	5 %	4 %	3 %	2 %	3 %
Students by Program					
Bilingual	0 %	0 %	0 %	<1 %	<1 %
ESL	7 %	6 %	8 %	11 %	12 %
Gifted/Talented	6 %	5 %	5 %	3 %	4 %
Special Ed.	6 %	5 %	6 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	84 %	83 %	87 %	86 %
Limited English (LEP)	7 %	7 %	8 %	11 %	12 %
At-Risk	38 %	44 %	60 %	60 %	61 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.6 %	96.4 %	96.2 %	96.3 %	96.0 %
Promotion Rate	91.3 %	97.3 %	87.0 %	91.8 %	90.9 %
Disciplinary Actions					
In-School Suspensions	4	2	0	2	0
Out-of-School Suspension	24	54	44	52	58
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	29	56	44	54	58

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	32	35	31	31	31
Gender					
Female	97 %	97 %	97 %	90 %	90 %
Male	3 %	3 %	3 %	10 %	10 %
Ethnicity					
African American	75 %	74 %	71 %	71 %	74 %
Asian	3 %	3 %	3 %	6 %	6 %
Hispanic	0 %	0 %	0 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	23 %	26 %	19 %	16 %
Average Experience	13 yrs.	14 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	44 %	34 %	35 %	32 %	32 %
6 to 10	9 %	20 %	26 %	32 %	32 %
11 or more	47 %	46 %	39 %	35 %	35 %
Teacher by Program					
Regular	78 %	74 %	94 %	94 %	94 %
Bilingual/ESL	16 %	14 %	0 %	0 %	0 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	9 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	37 %	26 %	32 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	11	11	10	11	11

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood	Montessori (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	82	73	80	69	83	46	51	53	64	70															
4	51	62	62	78	88	37	49	65	80	93	91	89	86	96	100										
5	73	57	79	84	77	69	73	87	91	80						46	52	59	84	65					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	100	100	100	94	71	100	87	100	88															
4	80	92	100	92	100	90	83	100	92	100	100	100	100	100	100										
5	79	90	91	100	91	86	100	100	100	82						71	80	73	90	91					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	57	53	51	46	37	45	44	46	40	35	52	53	51	55	47	43	43	46	38	35					
2	54	55	56	52	38	54	53	52	53	40	51	53	50	55	39	48	48	48	46	41					
3	49	51	50	51	44	50	52	50	52	46	49	55	49	54	43	49	48	52	46	47	50	48	47	44	42
4	50	47	54	57	56	54	54	57	63	62	58	55	60	61	60	48	50	50	59	52	50	48	49	57	54
5	55	51	53	53	50	61	61	61	65	58	55	54	54	57	52	59	52	57	59	52	55	51	52	58	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	72	63	63	72	58	63	57	61	65	46	69	59	61	68	53		55	58	60	46					
2	63	70	59	63	57	64	66	58	64	59	58	69	54	65	54		63	55	56	57					
3	61	69	70	68	55	62	78	68	72	59	60	67	61	62	53	60	70	76	70	58	63	68	64	64	57
4	62	65	75	70	70	73	72	82	74	75	69	69	74	70	72	60	66	70	74	63	56	62	66	69	59
5	64	69	67	71	62	74	82	74	81	67	65	66	67	70	57	72	67	70	73	70	62	66	62	74	54

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Edward White Elementary School

Telephone: (713) 778-3490 **Principal:** T. M. Le-Thai **Board Member:** Greg Meyers **Campus Number:** 267

Address: 9001 Triola (77036-6147) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	790	808	761	725	746
Kindergarten and Below	208	220	174	146	177
Gender					
Female	47 %	48 %	50 %	49 %	47 %
Male	53 %	52 %	50 %	51 %	53 %
Race/Ethnicity					
African American	7 %	9 %	9 %	9 %	8 %
Asian	20 %	18 %	16 %	16 %	15 %
Hispanic	70 %	70 %	71 %	72 %	73 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	4 %	3 %	4 %	3 %	3 %
Students by Program					
Bilingual	38 %	36 %	35 %	39 %	37 %
ESL	16 %	15 %	16 %	19 %	24 %
Gifted/Talented	18 %	17 %	17 %	16 %	16 %
Special Ed.	11 %	10 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	90 %	88 %	88 %	89 %
Limited English (LEP)	57 %	53 %	52 %	60 %	61 %
At-Risk	68 %	67 %	70 %	77 %	83 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.5 %	97.5 %	97.1 %	97.0 %	97.4 %
Promotion Rate	93.9 %	93.8 %	90.3 %	94.3 %	97.5 %
Disciplinary Actions					
In-School Suspensions	68	71	193	207	177
Out-of-School Suspension	19	22	48	88	94
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	87	97	241	295	271

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	47	49	43	47	46
Gender					
Female	94 %	92 %	91 %	94 %	91 %
Male	6 %	8 %	9 %	6 %	9 %
Ethnicity					
African American	13 %	12 %	14 %	17 %	17 %
Asian	4 %	4 %	2 %	6 %	9 %
Hispanic	34 %	33 %	35 %	34 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	49 %	51 %	49 %	43 %	39 %
Average Experience	15 yrs.	16 yrs.	17 yrs.	17 yrs.	18 yrs.
Years of Experience					
5 or less	23 %	20 %	21 %	21 %	20 %
6 to 10	11 %	10 %	9 %	6 %	7 %
11 or more	66 %	69 %	70 %	72 %	74 %
Teacher by Program					
Regular	21 %	24 %	88 %	91 %	91 %
Bilingual/ESL	51 %	47 %	0 %	0 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	17 %	14 %	0 %	0 %	0 %
Special Education	11 %	12 %	12 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	22 %	26 %	28 %	26 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	97 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	3	4	3
Educational Aides	11	13	12	11	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	99	96	89	94	96	94	86	82	88	98															
4	97	91	93	90	97	92	94	94	97	97	99	99	97	100	100										
5	89	93	95	95	91	92	90	93	90	93						86	87	88	93	90					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	63	56	59	59	45	61	53	58	52	44	62	56	64	59	53	46	36	50	45	41					
2	57	51	53	60	47	64	63	61	66	55	59	61	58	63	52	55	51	52	53	53					
3	60	59	59	56	58	69	66	65	68	67	65	71	65	64	67	64	60	61	61	64	61	58	60	57	57
4	59	57	62	57	54	73	68	71	73	68	76	72	74	69	68	60	59	61	61	61	57	60	58	59	57
5	65	55	57	60	54	73	68	68	70	57	65	59	62	66	57	72	60	67	65	61	63	54	56	63	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	97	94	100	100	92	100	97	100	100	97										
4			*	*				*	*					*						
5					*					*										*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	72	76	76	77	79	63	69	73	66	70	71	69	72	78	79	58	62	71	65	65					
2	66	68	76	73	68	68	71	82	77	78	71	80	85	78	78	72	71	76	67	77					
3	76	79	85	76	73	85	83	93	89	81	89	89	90	92	87	69	81	89	91	84	74	85	91	90	82
4				*					*					*					*					*	
5				*	*				*	*				*	*				*	*				*	*

John Greenleaf Whittier Elementary School

Telephone: (713) 671-3810 **Principal:** Lori Lueptow **Board Member:** Diana Dávila **Campus Number:** 258

Address: 10511 LaCrosse (77029-2111) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	528	513	514	517	547
Kindergarten and Below	156	147	147	150	154
Gender					
Female	49 %	50 %	51 %	51 %	52 %
Male	51 %	50 %	49 %	49 %	48 %
Race/Ethnicity					
African American	2 %	3 %	2 %	3 %	3 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	93 %	93 %	95 %	93 %	91 %
Native American	<1 %	0 %	0 %	0 %	<1 %
White	5 %	4 %	3 %	4 %	5 %
Students by Program					
Bilingual	43 %	44 %	45 %	45 %	42 %
ESL	2 %	<1 %	0 %	0 %	<1 %
Gifted/Talented	6 %	6 %	5 %	5 %	6 %
Special Ed.	6 %	7 %	8 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	88 %	87 %	90 %	90 %
Limited English (LEP)	49 %	48 %	47 %	48 %	44 %
At-Risk	67 %	69 %	71 %	71 %	69 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.9 %	97.0 %	96.8 %	97.2 %	97.3 %
Promotion Rate	95.9 %	95.5 %	89.3 %	95.8 %	86.7 %
Disciplinary Actions					
In-School Suspensions	3	2	9	4	4
Out-of-School Suspension	0	17	11	2	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	19	20	6	8

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	28	28	31	32	33
Gender					
Female	89 %	86 %	90 %	91 %	91 %
Male	11 %	14 %	10 %	9 %	9 %
Ethnicity					
African American	29 %	29 %	23 %	25 %	27 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	32 %	29 %	35 %	47 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	43 %	42 %	28 %	24 %
Average Experience	17 yrs.	16 yrs.	15 yrs.	17 yrs.	14 yrs.
Years of Experience					
5 or less	11 %	18 %	26 %	22 %	30 %
6 to 10	18 %	14 %	10 %	16 %	12 %
11 or more	71 %	68 %	65 %	63 %	58 %
Teacher by Program					
Regular	64 %	61 %	94 %	88 %	88 %
Bilingual/ESL	32 %	36 %	0 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	6 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	21 %	23 %	25 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	97 %	94 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	2	2
Educational Aides	6	5	3	1	1

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Exemplary

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	79	86	82	87	88	77	76	69	78	74															
4	66	66	59	67	88	59	72	64	80	94	78	79	79	90	83										
5	55	64	66	61	84	37	74	67	82	97						39	63	63	64	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	48	48	56	54	46	59	52	61	60	56	58	54	59	65	58	58	64	64	63	61					
2	50	57	57	50	50	52	67	66	55	56	48	60	61	56	51	55	59	70	52	63					
3	48	48	51	56	45	53	51	57	58	48	50	51	51	59	50	45	42	57	60	49	47	48	59	58	45
4	47	44	45	52	45	54	53	53	58	51	54	52	54	54	48	47	48	48	52	44	45	46	43	49	44
5	48	50	51	49	50	42	57	56	60	60	43	49	49	50	50	46	54	60	54	59	47	44	48	50	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	69	70	91	88	93	63	74	83	93	100										
4	*	*	*			*	*	*			*	*	*							
5		*	*	*			*	*	*								*	*	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	60	66	56	58	69	53	58	56	55	58	54	56	55	55	56	50	63	59	52	67					
2	62	67	72	70	72	68	61	78	75	85	54	69	76	71	75	58	68	80	60	71					
3	68	72	80	75	73	71	70	77	76	71	76	77	87	79	81	76	76	80	88	89	73	78	84	89	85
4	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*			*
5	*	66	*	*	*	*	62	*	*	*	*	56	*	*	*	*	57	*	*	*	*	65	*	*	*

Windsor Village Elementary School

Telephone: (713) 726-3642 **Principal:** Lana Edwards **Board Member:** Lawrence Marshall **Campus Number:** 260

Address: 14440 Polo (77085-3352) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	947	742	766	769	799
Kindergarten and Below	162	171	206	185	205
Gender					
Female	49 %	49 %	48 %	49 %	49 %
Male	51 %	51 %	52 %	51 %	51 %
Race/Ethnicity					
African American	41 %	45 %	43 %	43 %	42 %
Asian	2 %	2 %	2 %	1 %	1 %
Hispanic	56 %	52 %	55 %	55 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	16 %	19 %	24 %	28 %	30 %
ESL	6 %	1 %	1 %	<1 %	<1 %
Gifted/Talented	20 %	27 %	21 %	22 %	22 %
Special Ed.	5 %	5 %	4 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	90 %	87 %	90 %	88 %
Limited English (LEP)	27 %	25 %	27 %	33 %	37 %
At-Risk	48 %	43 %	51 %	52 %	61 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.6 %	96.6 %	96.3 %	96.1 %	96.2 %
Promotion Rate	97.5 %	97.8 %	92.9 %	96.6 %	96.1 %
Disciplinary Actions					
In-School Suspensions	42	0	0	0	4
Out-of-School Suspension	204	217	109	93	169
Expulsions	0	0	0	0	0
Alternative Placement	0	5	0	0	0
Total Number	246	222	109	93	173

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	48	40	43	45	45
Gender					
Female	83 %	90 %	88 %	91 %	87 %
Male	17 %	10 %	12 %	9 %	13 %
Ethnicity					
African American	69 %	70 %	70 %	69 %	69 %
Asian	2 %	3 %	2 %	2 %	2 %
Hispanic	15 %	15 %	19 %	20 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	13 %	9 %	9 %	11 %
Average Experience	10 yrs.	12 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	50 %	43 %	44 %	42 %	38 %
6 to 10	10 %	13 %	16 %	18 %	22 %
11 or more	40 %	45 %	40 %	40 %	40 %
Teacher by Program					
Regular	50 %	45 %	98 %	96 %	96 %
Bilingual/ESL	27 %	28 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	21 %	25 %	0 %	0 %	0 %
Special Education	2 %	3 %	2 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	30 %	30 %	31 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	97 %	94 %	92 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	0	0	1
Other Professional Staff	2	2	2	2	2
Educational Aides	9	6	6	6	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Magnet

Magnet

Vanguard (SWVP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	72	87	78	82	77	62	76	68	78	73															
4	67	84	75	84	89	63	80	82	92	94	89	94	94	99	100										
5	58	78	81	85	81	63	88	86	84	82						54	77	70	82	77					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	100	91	96	100	97	95	80	88	91	97															
4	98	100	100	100	100	98	100	97	100	100	100	100	97	100	100										
5	93	98	97	93	100	100	100	100	100	97						97	98	95	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	54	55	59	57	45	61	50	58	47	44	62	56	59	60	51	51	36	54	44	41					
2	51	58	58	55	55	56	58	54	53	51	48	52	51	53	48	47	51	47	59	58					
3	48	52	52	53	43	56	58	57	55	48	49	52	51	55	45	50	49	52	50	47	48	52	53	58	41
4	52	56	54	56	54	58	65	66	68	60	63	68	68	65	64	49	55	53	56	47	48	54	53	58	47
5	53	55	57	51	49	60	66	65	61	51	56	62	60	57	52	59	58	62	55	55	53	58	56	53	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	72	74	74	75	71	77	81	83	70	75	73	72	74	73	68		49	63	64	58					
2	61	65	64	65	67	66	70	69	70	66	55	64	60	66	54		55	59	73	73					
3	64	58	64	64	53	76	62	70	66	62	66	59	63	64	60	64	52	63	59	62	61	56	66	73	56
4	68	69	62	63	62	74	78	76	76	72	80	78	77	73	74	62	66	60	64	54	61	63	60	63	54
5	71	68	72	63	63	79	78	78	74	60	72	79	73	69	65	80	74	76	67	69	71	74	71	65	60

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3		79	74	77	79		50	65	77	68										
4			87	65	78			74	59	78			86	93	87					
5																			*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	66	69	74	68	78	71	72	73	62	78	69	63	74	65	78	56	60	69	57	63					
2	65	63	65	70	68	66	76	66	71	74	68	73	78	72	70	74	74	79	69	69					
3		69	63	68	63		62	64	65	61		76	74	69	77		70	62	76	72		75	68	76	72
4			64	62	58			74	70	65			72	65	60			74	71	74			73	73	70
5																									

Carter Woodson Elementary School

Telephone: (713) 732-3600 **Principal:** Linda Whitley **Board Member:** Lawrence Marshall **Campus Number:** 127

Address: 10720 Southview (77047-1038) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	230	262	207	202	214
Kindergarten and Below	53	61	50	45	49
Gender					
Female	51 %	51 %	55 %	49 %	52 %
Male	49 %	49 %	45 %	51 %	48 %
Race/Ethnicity					
African American	95 %	95 %	92 %	91 %	92 %
Asian	<1 %	0 %	<1 %	0 %	0 %
Hispanic	4 %	5 %	7 %	8 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	<1 %	0 %
ESL	3 %	2 %	2 %	4 %	4 %
Gifted/Talented	2 %	<1 %	3 %	4 %	5 %
Special Ed.	10 %	11 %	11 %	10 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	100 %	99 %	99 %	97 %
Limited English (LEP)	3 %	2 %	2 %	5 %	4 %
At-Risk	52 %	56 %	66 %	57 %	68 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	98.7 %	94.6 %	93.8 %	93.6 %	94.7 %
Promotion Rate	79.1 %	92.9 %	84.6 %	95.4 %	92.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	2
Out-of-School Suspension	133	156	130	185	71
Expulsions	0	0	0	0	0
Alternative Placement	3	0	0	0	0
Total Number	136	158	130	185	73

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	15	15		1	3
Gender					
Female	100 %	100 %		* %	* %
Male	0 %	0 %		* %	* %
Ethnicity					
African American	80 %	80 %		* %	* %
Asian	7 %	7 %		* %	* %
Hispanic	0 %	0 %		* %	* %
Native American	0 %	0 %		* %	* %
White	13 %	13 %		* %	* %
Average Experience	7 yrs.	10 yrs.		* yrs.	* yrs.
Years of Experience					
5 or less	60 %	53 %		* %	* %
6 to 10	7 %	7 %		* %	* %
11 or more	33 %	40 %		* %	* %
Teacher by Program					
Regular	87 %	80 %		* %	* %
Bilingual/ESL	0 %	0 %		* %	* %
Compensatory Ed.	0 %	7 %		* %	* %
Gifted/Talented	0 %	0 %		* %	* %
Special Education	13 %	13 %		* %	* %
Other	0 %	0 %		* %	* %
Advanced Degrees					
Master's	20 %	20 %		* %	* %
Doctorate	0 %	0 %		* %	* %
Attendance Rate	N/A %	95 %	N/A	* %	* %
STAFF					
Counselors	0	0		0	0
Assistant Principals	0	0		0	0
Other Professional Staff	0	0		0	0
Educational Aides	0	0		0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available for 2006-2007.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	48	67	74	38	96	50	36	73	68	88															
4	21	43	53	59	56	15	63	61	78	58	73	96	70	74	56										
5	48	59	72	54	72	47	45	70	62	68						29	32	34	47	72					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	46	46	54	67	37	28	40	51	73	38	49	46	53	71	46	35	30	33	66	38					
2	49	49	50	54	43	46	50	48	46	46	47	51	39	51	37	46	51	40	50	43					
3	36	37	49	33	36	34	38	53	34	42	36	40	47	32	41	35	36	45	28	32	29	33	45	33	30
4	38	46	41	46	32	40	57	45	48	30	47	53	45	46	39	35	45	38	46	26	35	40	38	36	29
5	47	45	48	46	46	45	50	58	51	39	47	54	50	53	49	49	45	51	46	40	43	43	48	42	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Ethel Young Elementary School

Telephone: (713) 732-3590 **Principal:** Denese V. Wolff **Board Member:** Paula M. Harris **Campus Number:** 247

Address: 3555 Bellfort (77051-1401) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	312	308	309	404	448
Kindergarten and Below	90	101	98	98	105
Gender					
Female	43 %	45 %	47 %	48 %	49 %
Male	57 %	55 %	53 %	52 %	51 %
Race/Ethnicity					
African American	92 %	90 %	94 %	91 %	93 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	8 %	9 %	6 %	9 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	1 %	0 %	0 %	0 %
ESL	6 %	6 %	4 %	9 %	6 %
Gifted/Talented	3 %	2 %	5 %	3 %	3 %
Special Ed.	13 %	11 %	12 %	11 %	7 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	95 %	94 %	82 %	96 %	95 %
Limited English (LEP)	6 %	8 %	4 %	9 %	6 %
At-Risk	40 %	56 %	50 %	60 %	72 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.8 %	93.7 %	93.6 %	93.8 %	93.5 %
Promotion Rate	90.3 %	83.2 %	91.7 %	88.4 %	90.3 %
Disciplinary Actions					
In-School Suspensions	0	44	21	2	6
Out-of-School Suspension	171	211	83	20	25
Expulsions	0	0	0	0	0
Alternative Placement	4	6	5	1	0
Total Number	175	261	109	23	31

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	17	20	20	23	25
Gender					
Female	88 %	90 %	100 %	100 %	96 %
Male	12 %	10 %	0 %	0 %	4 %
Ethnicity					
African American	82 %	95 %	95 %	91 %	96 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	4 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	5 %	5 %	4 %	4 %
Average Experience	13 yrs.	15 yrs.	11 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	41 %	25 %	40 %	35 %	28 %
6 to 10	12 %	20 %	20 %	17 %	32 %
11 or more	47 %	55 %	40 %	48 %	40 %
Teacher by Program					
Regular	82 %	90 %	85 %	91 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	10 %	15 %	9 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	53 %	55 %	55 %	57 %	52 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	95 %	95 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	3	3
Educational Aides	4	3	4	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	94	84	81	61	67	77	54	90	51	66															
4	73	81	80	68	62	73	59	77	62	44	88	100	100	77	77										
5	68	58	85	59	71	55	59	71	56	73						59	55	52	52	68					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	46	42	54	51	44	43	41	60	52	49	44	46	52	58	56	39	34	54	48	47					
2	38	39	43	43	35	36	41	49	48	43	36	40	44	45	40	32	45	41	40	41					
3	51	43	43	39	31	49	50	43	41	33	53	45	44	38	32	55	44	45	36	35	53	46	43	37	24
4	49	50	48	39	38	54	56	50	46	34	60	61	64	46	40	47	51	46	42	34	47	53	45	42	35
5	49	46	52	42	41	50	51	50	48	41	53	45	56	50	43	58	47	60	47	46	48	41	51	46	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

HOUSTON INDEPENDENT SCHOOL DISTRICT

Middle School Profiles

Creating a College-Bound Culture 2008–2009

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Howard Carter Career Center, Community Education Partners (CEP), Community Services, Thomas Pilgrim Academy, Thomas Rusk School, and Frances Harper Alternative School.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Briarmeadow Charter School, Dominion Academy, Energized for Excellence, Inspired for Excellence Academy North, Inspired for Excellence Academy West, Kaleidoscope/Caleidoscopio Charter School, Kandy Stripe Academy, Sidney Lanier Middle School, Project Chrysalis, Pro-Vision, William A. Lawson Institute for Peace and Prosperity, and McKinley Williams Middle School.

Crispus Attucks Middle School

Telephone: (713) 732-3670 **Principal:** Renaldo Wallace **Board Member:** Paula M. Harris **Campus Number:** 41

Address: 4330 Bellfort (77051-1802) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	885	879	865	735	650
Gender					
Female	50 %	48 %	48 %	47 %	50 %
Male	50 %	52 %	52 %	53 %	50 %
Race/Ethnicity					
African American	79 %	78 %	77 %	76 %	77 %
Asian	1 %	1 %	1 %	2 %	2 %
Hispanic	20 %	21 %	21 %	22 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	27 %	34 %	25 %	26 %	20 %
ESL	3 %	5 %	5 %	7 %	6 %
Gifted/Talented	2 %	3 %	3 %	4 %	4 %
Special Ed.	21 %	22 %	22 %	24 %	22 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	92 %	93 %	85 %	90 %	93 %
Limited English (LEP)	3 %	5 %	5 %	7 %	6 %
At-Risk	71 %	77 %	70 %	66 %	71 %
Honors Classes	40 %	63 %	96 %	39 %	29 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.1 %	94.6 %	94.1 %	94.6 %	94.4 %
Dropout Rate	1.0 %	1.8 %	2.4 %	1.3 %	0.2 %
Promotion Rate	97.8 %	92.6 %	91.7 %	97.3 %	94.5 %
Disciplinary Actions					
In-School Suspensions	774	510	901	161	1,152
Out-of-School Susp.	858	1,005	949	1,336	900
Expulsions	1	0	0	0	4
Alternative Placement	114	122	163	55	87
Total Number	1,747	1,637	2,013	1,552	2,143

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	51	53	54	47	47
Gender					
Female	59 %	70 %	69 %	70 %	64 %
Male	41 %	30 %	31 %	30 %	36 %
Ethnicity					
African American	86 %	92 %	89 %	94 %	94 %
Asian	2 %	2 %	2 %	0 %	0 %
Hispanic	2 %	0 %	4 %	0 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	6 %	6 %	6 %	4 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	36 %	30 %	26 %	36 %
6 to 10	25 %	28 %	31 %	30 %	19 %
11 or more	37 %	36 %	39 %	45 %	45 %
Teacher by Program					
Regular	61 %	58 %	65 %	43 %	36 %
Billingual/ESL	2 %	6 %	6 %	6 %	13 %
Career & Tech. Ed.	4 %	2 %	2 %	4 %	2 %
Compensatory Ed.	0 %	0 %	0 %	15 %	21 %
Gifted/Talented	14 %	13 %	9 %	15 %	9 %
Special Education	18 %	15 %	15 %	15 %	17 %
Other	2 %	6 %	4 %	2 %	2 %
Advanced Degrees					
Master's	37 %	34 %	31 %	34 %	36 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	94 %	95 %	93 %	93 %	95 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	3	3	3	2	2
Other Professional Staff	2	3	3	1	2
Educational Aides	6	6	5	5	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Content Mastery
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Math & Science (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	72	76	78	78	77	32	57	59	57	59															
7	66	64	63	77	66	23	51	43	56	59	84	85	85	83	73										
8	74	80	81	78	85	30	47	58	53	59							40	38	47	45	72	66	75	80	83

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	98	95	97	100	100	82	96	97	100	93															
7	94	94	98	100	96	73	84	89	92	100	98	100	96	98	100										
8	95	98	98	100	98	61	90	82	91	91							86	72	91	91	91	98	93	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	45	46	44	44	41	46	51	47	49	43	47	46	51	47	43	43	45	44	44	41	43	44	42	38	39
7	51	44	48	47	42	47	49	53	52	49	53	48	54	49	43	52	41	49	43	49	47	44	48	48	43
8	49	48	46	50	44	49	48	51	52	47	50	49	49	51	43	47	47	47	50	45	47	47	45	45	37

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	58	59	56	58	52	56	65	62	65	57	61	57	61	59	56	54	58	53	60	54	52	57	51	51	50
7	62	55	63	59	57	60	65	70	66	64	63	61	65	63	57	60	52	59	54	59	55	55	59	56	57
8	57	57	56	63	55	59	60	62	65	60	59	58	58	61	56	54	55	59	61	58	55	54	58	57	50

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Frank Black Middle School

Telephone: (713) 613-2505 **Principal:** Meilin Jao **Board Member:** Carol Mims Galloway **Campus Number:** 42

Address: 1575 Chantilly (77018-4150) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	714	708	682	577	559
Gender					
Female	46 %	45 %	48 %	51 %	49 %
Male	54 %	55 %	52 %	49 %	51 %
Race/Ethnicity					
African American	25 %	32 %	27 %	26 %	23 %
Asian	1 %	1 %	1 %	<1 %	0 %
Hispanic	66 %	59 %	64 %	66 %	72 %
Native American	<1 %	0 %	0 %	<1 %	<1 %
White	8 %	8 %	9 %	7 %	5 %
Students by Program					
Career & Tech. Ed.	44 %	30 %	24 %	0 %	0 %
ESL	20 %	17 %	19 %	21 %	20 %
Gifted/Talented	<1 %	<1 %	1 %	1 %	2 %
Special Ed.	16 %	17 %	16 %	17 %	19 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	89 %	88 %	87 %	90 %	93 %
Limited English (LEP)	21 %	18 %	20 %	23 %	20 %
At-Risk	85 %	77 %	72 %	64 %	68 %
Honors Classes	30 %	15 %	90 %	69 %	21 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.8 %	93.5 %	93.4 %	93.5 %	93.4 %
Dropout Rate	0.6 %	0.4 %	2.2 %	1.1 %	0.2 %
Promotion Rate	91.2 %	93.2 %	83.7 %	96.5 %	89.8 %
Disciplinary Actions					
In-School Suspensions	892	68	1,220	704	1,341
Out-of-School Susp.	574	989	970	593	612
Expulsions	8	2	0	0	1
Alternative Placement	49	53	86	32	42
Total Number	1,523	1,115	2,276	1,329	1,996

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	39	40	43	38	40
Gender					
Female	82 %	80 %	84 %	82 %	80 %
Male	18 %	20 %	16 %	18 %	20 %
Ethnicity					
African American	46 %	43 %	44 %	50 %	50 %
Asian	0 %	3 %	7 %	11 %	8 %
Hispanic	10 %	15 %	21 %	21 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	40 %	28 %	18 %	25 %
Average Experience	13 yrs.	12 yrs.	11 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	31 %	43 %	56 %	63 %	65 %
6 to 10	18 %	13 %	9 %	16 %	15 %
11 or more	51 %	45 %	35 %	21 %	20 %
Teacher by Program					
Regular	28 %	23 %	33 %	39 %	38 %
Billingual/ESL	10 %	23 %	12 %	18 %	15 %
Career & Tech. Ed.	5 %	5 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	33 %	23 %	33 %	29 %	28 %
Special Education	23 %	28 %	21 %	13 %	18 %
Other	0 %	0 %	0 %	0 %	3 %
Advanced Degrees					
Master's	31 %	35 %	28 %	16 %	13 %
Doctorate	3 %	5 %	5 %	3 %	3 %
Attendance Rate	95 %	94 %	92 %	96 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	2	2	2	1
Other Professional Staff	3	2	4	3	4
Educational Aides	6	6	5	5	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Life Skills
Resource
Speech Therapy
Structured Learning Class

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	65	75	80	84	80	46	46	51	68	67															
7	67	58	80	70	77	35	35	68	49	71	81	76	91	77	85										
8	73	69	88	88	82	34	47	59	54	65							37	56	50	62	72	63	82	90	89

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	43	42	42	45	39	47	48	45	54	47	44	41	42	49	40	43	46	40	50	45	39	43	34	46	40
7	48	44	48	42	43	50	47	49	51	48	50	45	48	46	45	49	44	47	43	52	48	44	42	46	49
8	47	46	45	46	40	46	51	48	51	47	42	48	46	47	42	43	46	46	51	50	42	48	46	48	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Luther Burbank Middle School

Telephone: (713) 696-2720 **Principal:** José Espinosa **Board Member:** Natasha M. Kamrani **Campus Number:** 43

Address: 315 Berry Road (77022-3209) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,317	1,302	1,239	1,198	1,170
Gender					
Female	51 %	50 %	49 %	49 %	49 %
Male	49 %	50 %	51 %	51 %	51 %
Race/Ethnicity					
African American	9 %	9 %	7 %	8 %	7 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	88 %	89 %	92 %	91 %	91 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	1 %	1 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	24 %	17 %	21 %	14 %	9 %
ESL	3 %	6 %	9 %	7 %	7 %
Gifted/Talented	19 %	19 %	15 %	16 %	24 %
Special Ed.	12 %	12 %	13 %	13 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	90 %	91 %	93 %
Limited English (LEP)	20 %	21 %	19 %	27 %	31 %
At-Risk	58 %	64 %	60 %	60 %	65 %
Honors Classes	45 %	39 %	92 %	65 %	70 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.0 %	95.5 %	95.7 %	95.4 %	95.9 %
Dropout Rate	0.6 %	0.7 %	1.0 %	1.2 %	0.3 %
Promotion Rate	95.0 %	95.3 %	88.0 %	97.9 %	97.1 %
Disciplinary Actions					
In-School Suspensions	808	539	579	678	407
Out-of-School Susp.	628	625	492	417	438
Expulsions	2	2	0	2	1
Alternative Placement	86	99	126	39	43
Total Number	1,524	1,265	1,197	1,136	889

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	80	81	77	78	82
Gender					
Female	61 %	68 %	69 %	77 %	71 %
Male	39 %	32 %	31 %	23 %	29 %
Ethnicity					
African American	51 %	56 %	58 %	59 %	51 %
Asian	5 %	5 %	5 %	3 %	4 %
Hispanic	21 %	21 %	21 %	22 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	19 %	16 %	17 %	17 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	43 %	42 %	36 %	42 %	45 %
6 to 10	13 %	16 %	17 %	18 %	20 %
11 or more	45 %	42 %	47 %	40 %	35 %
Teacher by Program					
Regular	41 %	43 %	43 %	49 %	44 %
Billingual/ESL	21 %	17 %	23 %	21 %	20 %
Career & Tech. Ed.	4 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	22 %	16 %	18 %	26 %
Special Education	11 %	15 %	16 %	9 %	5 %
Other	3 %	2 %	3 %	4 %	4 %
Advanced Degrees					
Master's	31 %	27 %	30 %	28 %	26 %
Doctorate	3 %	2 %	3 %	1 %	1 %
Attendance Rate	94 %	96 %	95 %	96 %	96 %
STAFF					
Counselors	3	3	3	2	2
Assistant Principals	3	3	3	4	5
Other Professional Staff	5	3	4	4	1
Educational Aides	17	16	13	10	11

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Content Mastery
Life Skills
Resource
Speech Therapy

Advanced Academics

Pre-AP
Vanguard Magnet

Magnet

Vanguard (SWVP)

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	79	81	90	88	86	67	72	84	86	85															
7	76	77	78	86	82	52	64	76	82	85	93	93	91	88	91										
8	86	78	91	92	93	64	59	80	83	86							62	63	70	77	91	81	89	94	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	100	100	100	97	100	99	100	98	100	100															
7	100	100	98	100	98	90	98	98	100	100	99	100	100	100	97										
8	100	100	100	100	100	90	95	98	95	100							96	98	97	98	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	51	49	48	49	43	58	59	59	62	54	53	50	51	54	47	53	56	55	56	53	51	50	48	49	44
7	54	50	52	50	48	56	58	59	62	56	58	56	56	54	52	55	52	58	55	57	54	52	55	52	54
8	56	50	54	49	49	63	56	60	61	57	57	53	55	52	48	56	55	57	58	56	56	55	52	52	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	68	63	64	64	58	76	73	77	73	68	65	62	67	66	61	69	68	69	66	65	66	61	63	62	56
7	67	64	64	65	62	72	73	72	76	66	70	68	70	68	65	68	67	70	67	69	66	64	67	67	69
8	66	62	72	61	63	73	71	76	70	70	67	64	67	64	60	66	68	68	70	69	65	69	66	66	61

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6	71	71	75	33	88	53	46	88	50	88										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6	56	58	59	54	76	62	60	72	60	87	49	48	52	48	67	57	59	64	54	70	61	61	67	60	73
7	62	56	57	59	56	60	53	59	60	45	58	55	52	60	51	57	57	59	56	57	66	60	61	57	67
8	56	62	62	58	59	51	50	55	53	63	58	56	61	63	66	51	52	53	62	65	60	58	61	62	69

Ruby Clifton Middle School

Telephone: (713) 613-2516 **Principal:** Beverly Teal **Board Member:** Harvin C. Moore **Campus Number:** 48

Address: 6001 Golden Forest (77092-2359) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,132	1,169	1,119	1,070	1,075
Gender					
Female	53 %	51 %	50 %	51 %	51 %
Male	47 %	49 %	50 %	49 %	49 %
Race/Ethnicity					
African American	24 %	23 %	21 %	22 %	22 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	57 %	60 %	64 %	64 %	65 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	18 %	16 %	14 %	13 %	12 %
Students by Program					
Career & Tech. Ed.	12 %	10 %	9 %	10 %	0 %
ESL	9 %	10 %	11 %	11 %	12 %
Gifted/Talented	12 %	14 %	14 %	17 %	14 %
Special Ed.	9 %	10 %	11 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	75 %	72 %	75 %	75 %	77 %
Limited English (LEP)	9 %	10 %	11 %	11 %	13 %
At-Risk	46 %	50 %	50 %	45 %	50 %
Honors Classes	64 %	69 %	95 %	64 %	64 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.0 %	95.9 %	95.7 %	95.2 %	95.6 %
Dropout Rate	0.0 %	0.2 %	0.6 %	1.4 %	0.0 %
Promotion Rate	97.2 %	98.2 %	86.1 %	92.2 %	96.6 %
Disciplinary Actions					
In-School Suspensions	718	869	605	731	1,043
Out-of-School Susp.	588	829	869	700	832
Expulsions	12	1	3	2	3
Alternative Placement	50	64	58	69	64
Total Number	1,368	1,765	1,535	1,502	1,942

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	58	64	66	66	61
Gender					
Female	71 %	72 %	70 %	74 %	75 %
Male	29 %	28 %	30 %	26 %	25 %
Ethnicity					
African American	47 %	50 %	48 %	47 %	46 %
Asian	2 %	3 %	5 %	5 %	10 %
Hispanic	7 %	6 %	8 %	9 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	41 %	39 %	39 %	33 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	33 %	24 %	20 %	25 %
6 to 10	16 %	17 %	23 %	26 %	25 %
11 or more	52 %	50 %	53 %	55 %	51 %
Teacher by Program					
Regular	40 %	36 %	29 %	35 %	33 %
Billingual/ESL	3 %	3 %	3 %	8 %	10 %
Career & Tech. Ed.	0 %	2 %	2 %	2 %	0 %
Compensatory Ed.	3 %	6 %	8 %	8 %	5 %
Gifted/Talented	43 %	31 %	41 %	33 %	36 %
Special Education	10 %	19 %	15 %	12 %	13 %
Other	0 %	3 %	3 %	3 %	3 %
Advanced Degrees					
Master's	34 %	42 %	41 %	44 %	44 %
Doctorate	3 %	5 %	6 %	5 %	5 %
Attendance Rate	96 %	96 %	96 %	94 %	95 %
STAFF					
Counselors	4	3	3	3	3
Assistant Principals	3	3	3	3	5
Other Professional Staff	2	3	3	3	3
Educational Aides	9	9	8	9	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Not Rated: Other

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Content Mastery
Life Skills
Multiple Impairments
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math, Science & Technology (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	86	89	92	92	90	68	73	69	79	80															
7	85	81	88	84	86	62	70	73	77	84	90	89	97	90	94										
8	87	89	93	93	93	67	72	77	79	77							76	72	78	75	86	87	87	91	91

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	99	99	97	100	98	93	96	83	93	94															
7	99	98	99	99	99	84	94	95	96	97	99	100	100	99	99										
8	99	100	100	100	99	96	95	98	99	94							94	98	99	95	99	99	99	100	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	54	58	54	56	49	58	61	59	61	51	60	57	57	59	55	52	60	56	60	52	53	55	53	55	48
7	63	56	63	56	54	61	62	64	63	57	66	63	66	63	55	62	57	66	60	60	60	55	60	58	54
8	59	61	58	60	53	62	62	64	63	56	63	62	63	61	55	57	61	58	63	58	58	61	56	58	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	65	69	61	63	56	68	71	66	66	57	71	66	64	67	63	61	71	62	67	59	62	64	59	61	54
7	72	67	73	64	62	69	72	75	69	63	74	75	76	72	63	70	69	75	68	67	68	64	69	65	61
8	69	70	67	67	60	72	72	73	70	63	73	73	73	69	63	66	72	68	71	65	67	71	63	67	59

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6									*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Contemporary Learning Center Middle School

Telephone: (713) 942-1440 **Principal:** Tresa A. Moore **Board Member:** Paula M. Harris **Campus Number:** 93

Address: 1906 Cleburne (77004-4131) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 7-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	154	197	206	225	177
Gender					
Female	50 %	41 %	52 %	43 %	51 %
Male	50 %	59 %	48 %	57 %	49 %
Race/Ethnicity					
African American	73 %	61 %	57 %	57 %	60 %
Asian	1 %	0 %	0 %	1 %	1 %
Hispanic	25 %	38 %	42 %	40 %	38 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	1 %	1 %	1 %	1 %	0 %
Students by Program					
Career & Tech. Ed.	44 %	46 %	47 %	0 %	55 %
ESL	5 %	5 %	6 %	6 %	5 %
Gifted/Talented	0 %	0 %	<1 %	0 %	0 %
Special Ed.	3 %	1 %	3 %	1 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	81 %	84 %	90 %
Limited English (LEP)	5 %	5 %	7 %	6 %	5 %
At-Risk	94 %	91 %	96 %	100 %	93 %
Honors Classes	N/A %	13 %	0 %	0 %	3 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	86.1 %	88.6 %	89.3 %	91.2 %	85.2 %
Dropout Rate	0.8 %	1.6 %	3.0 %	2.6 %	2.7 %
Promotion Rate	94.6 %	92.1 %	90.1 %	99.0 %	87.5 %
Disciplinary Actions					
In-School Suspensions	124	164	370	489	155
Out-of-School Susp.	109	119	147	184	287
Expulsions	0	1	0	1	2
Alternative Placement	27	14	19	15	28
Total Number	264	298	538	692	472

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	12	10	12	14	12
Gender					
Female	67 %	70 %	58 %	57 %	67 %
Male	33 %	30 %	42 %	43 %	33 %
Ethnicity					
African American	67 %	50 %	67 %	50 %	67 %
Asian	0 %	0 %	0 %	7 %	0 %
Hispanic	8 %	10 %	8 %	21 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	40 %	25 %	21 %	33 %
Average Experience	18 yrs.	18 yrs.	12 yrs.	14 yrs.	18 yrs.
Years of Experience					
5 or less	25 %	30 %	33 %	29 %	17 %
6 to 10	8 %	10 %	25 %	29 %	25 %
11 or more	67 %	60 %	42 %	43 %	58 %
Teacher by Program					
Regular	83 %	90 %	100 %	93 %	92 %
Billingual/ESL	8 %	0 %	0 %	7 %	0 %
Career & Tech. Ed.	8 %	10 %	0 %	0 %	8 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	67 %	50 %	33 %	57 %	50 %
Doctorate	0 %	10 %	8 %	14 %	8 %
Attendance Rate	N/A %	89 %	N/A %	N/A %	* %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	1	1

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
AEA: Acad. Acceptable	AEA: Acad. Acceptable	AEA: Unacceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Itinerant Teacher Services		Flexible Learning (SUS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
7	*	45	77	73	50	*	24	32	36	38	*	76	79	66	79										
8	54	59	61	61	71	14	13	14	18	26							12	7	6	26	54	36	41	60	63

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
7		45	80	82	50		23	32	46	50		79	79	68	80										
8	57	58	62	60	72	15	14	14	15	28							13	8	3	26	57	35	41	58	69

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
7	42	37	44	39	26	44	39	49	36	33	45	40	50	40	34	41	34	45	31	41	42	37	41	36	35
8	37	37	34	37	29	38	37	36	33	31	40	41	39	38	29	37	35	35	36	35	34	36	32	33	28

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
7	42	37	45	41	22	44	39	50	37	32	45	42	50	43	30	41	34	45	32	39	42	37	40	35	35
8	37	37	35	36	28	38	38	36	33	31	41	41	40	37	29	37	36	34	36	36	34	36	32	31	27

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
7																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
7																									
8																									

Ezekiel Cullen Middle School

Telephone: (713) 746-8180 **Principal:** Lynett H. Hookfin **Board Member:** Paula M. Harris **Campus Number:** 44

Address: 6900 Scott (77021-4851) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	745	745	758	656	692
Gender					
Female	49 %	52 %	51 %	50 %	53 %
Male	51 %	48 %	49 %	50 %	47 %
Race/Ethnicity					
African American	79 %	83 %	82 %	81 %	80 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	19 %	16 %	16 %	18 %	18 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	40 %	42 %	43 %	41 %	30 %
ESL	6 %	5 %	5 %	8 %	10 %
Gifted/Talented	2 %	2 %	3 %	3 %	2 %
Special Ed.	22 %	23 %	23 %	23 %	22 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	86 %	90 %	95 %
Limited English (LEP)	7 %	5 %	5 %	8 %	10 %
At-Risk	78 %	78 %	72 %	65 %	71 %
Honors Classes	35 %	54 %	63 %	57 %	21 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.1 %	94.1 %	93.8 %	93.4 %	93.5 %
Dropout Rate	0.5 %	0.8 %	1.6 %	1.4 %	0.2 %
Promotion Rate	94.1 %	94.3 %	90.7 %	97.3 %	89.2 %
Disciplinary Actions					
In-School Suspensions	889	1,143	958	651	498
Out-of-School Susp.	635	692	658	555	340
Expulsions	7	2	1	3	0
Alternative Placement	126	166	147	57	58
Total Number	1,657	2,005	1,766	1,266	896

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	45	47	47	46	45
Gender					
Female	64 %	68 %	74 %	78 %	76 %
Male	36 %	32 %	26 %	22 %	24 %
Ethnicity					
African American	91 %	91 %	85 %	87 %	87 %
Asian	0 %	0 %	2 %	4 %	4 %
Hispanic	2 %	4 %	4 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	4 %	9 %	7 %	7 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	44 %	47 %	45 %	50 %	42 %
6 to 10	18 %	11 %	15 %	13 %	18 %
11 or more	38 %	43 %	40 %	37 %	40 %
Teacher by Program					
Regular	27 %	43 %	40 %	43 %	42 %
Billingual/ESL	2 %	2 %	2 %	4 %	4 %
Career & Tech. Ed.	4 %	6 %	4 %	4 %	7 %
Compensatory Ed.	9 %	4 %	4 %	0 %	0 %
Gifted/Talented	31 %	26 %	28 %	26 %	22 %
Special Education	24 %	17 %	19 %	20 %	22 %
Other	2 %	2 %	2 %	2 %	2 %
Advanced Degrees					
Master's	27 %	28 %	23 %	24 %	31 %
Doctorate	4 %	2 %	4 %	2 %	2 %
Attendance Rate	94 %	94 %	93 %	94 %	94 %
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	3	3	3	3	3
Other Professional Staff	3	1	3	3	3
Educational Aides	5	8	8	6	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Content Mastery
Life Skills
Resource
Speech Therapy
Structured Learning Class

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet

Multilingual
English as a Second Language

Career & Technical Education
Human Services
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	70	77	83	73	71	35	43	48	40	58															
7	59	69	71	67	69	21	36	46	38	58	77	91	88	77	83										
8	72	71	85	83	84	39	39	58	51	54							36	50	55	56	71	86	90	90	92

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	47	45	46	41	40	49	48	48	48	45	47	46	49	47	43	41	44	43	44	43	42	41	43	41	39
7	47	47	50	46	44	47	49	51	52	45	52	51	53	49	46	44	40	51	42	48	44	46	46	46	44
8	47	45	47	47	42	50	51	49	52	46	50	46	49	49	44	45	42	45	49	49	46	47	46	52	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

James Deady Middle School

Telephone: (713) 845-7411 **Principal:** Sherry Darlene Blasco **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 45

Address: 2500 Broadway (77012-3814) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,184	1,159	1,160	1,018	1,015
Gender					
Female	47 %	47 %	49 %	50 %	48 %
Male	53 %	53 %	51 %	50 %	52 %
Race/Ethnicity					
African American	2 %	3 %	2 %	2 %	2 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	96 %	96 %	96 %	97 %	96 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	24 %	23 %	41 %	15 %	15 %
ESL	28 %	28 %	24 %	30 %	44 %
Gifted/Talented	3 %	3 %	6 %	5 %	2 %
Special Ed.	11 %	13 %	11 %	11 %	11 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	90 %	92 %	93 %
Limited English (LEP)	28 %	28 %	24 %	33 %	46 %
At-Risk	72 %	98 %	70 %	65 %	76 %
Honors Classes	35 %	21 %	31 %	32 %	84 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.2 %	96.8 %	96.5 %	94.7 %	96.4 %
Dropout Rate	0.9 %	0.3 %	1.3 %	0.7 %	0.6 %
Promotion Rate	98.6 %	97.6 %	97.0 %	98.1 %	95.5 %
Disciplinary Actions					
In-School Suspensions	1,549	1,300	1,632	363	767
Out-of-School Susp.	576	902	1,427	554	548
Expulsions	10	9	8	4	2
Alternative Placement	85	117	196	46	104
Total Number	2,220	2,328	3,263	967	1,422

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	61	63	56	55	56
Gender					
Female	54 %	57 %	61 %	60 %	61 %
Male	46 %	43 %	39 %	40 %	39 %
Ethnicity					
African American	36 %	35 %	30 %	31 %	34 %
Asian	2 %	2 %	2 %	4 %	4 %
Hispanic	15 %	24 %	18 %	18 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	40 %	50 %	47 %	43 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	28 %	35 %	38 %	36 %	38 %
6 to 10	21 %	19 %	7 %	11 %	13 %
11 or more	51 %	46 %	55 %	53 %	50 %
Teacher by Program					
Regular	59 %	62 %	61 %	65 %	82 %
Billingual/ESL	13 %	13 %	9 %	7 %	4 %
Career & Tech. Ed.	3 %	2 %	4 %	4 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	10 %	11 %	14 %	16 %	7 %
Special Education	11 %	10 %	9 %	4 %	4 %
Other	3 %	3 %	4 %	4 %	0 %
Advanced Degrees					
Master's	30 %	29 %	29 %	31 %	30 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	95 %	97 %	96 %	96 %	95 %
STAFF					
Counselors	2	1	1	1	0
Assistant Principals	2	3	3	3	5
Other Professional Staff	3	3	4	4	3
Educational Aides	7	6	7	5	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support	Vanguard Neighborhood	Communications (SWAS)	English as a Second Language	Manufacturing
Co-Teacher	Pre-AP			
Life Skills				
Resource				
Speech Therapy				

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	65	81	78	73	78	44	67	55	63	42															
7	58	59	70	72	61	33	48	55	46	55	71	83	82	73	78										
8	66	66	73	79	81	25	38	44	49	57							40	41	53	48	62	59	64	77	73

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	87	96	98	94	90	72	82	86	83	69															
7	90	87	93	93	92	68	79	88	72	92	98	97	97	89	96										
8	*	88	95	98	100	*	65	76	84	77							74	76	86	73	*	92	95	96	98

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	41	44	43	42	38	50	53	52	51	45	44	47	46	48	42	46	49	49	49	47	41	45	40	42	38
7	47	45	49	46	41	48	53	54	53	46	49	48	52	51	43	50	46	53	49	48	48	44	48	49	44
8	46	46	45	47	43	47	49	51	53	49	45	46	45	52	42	46	49	48	54	50	44	48	44	50	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	53	53	53	54	47	60	64	59	57	54	54	57	56	57	53	57	59	58	57	55	52	53	49	50	46
7	61	57	60	54	52	62	62	67	60	54	65	62	63	59	52	63	58	65	56	57	61	58	60	57	53
8		57	56	56	53		61	60	63	56		58	56	60	52		61	58	63	58		60	55	60	49

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6									*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Richard Dowling Middle School

Telephone: (713) 434-5610 **Principal:** Barrett Brooks **Board Member:** Lawrence Marshall **Campus Number:** 75

Address: 14000 Stancliff (77045-5328) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,745	1,911	1,845	1,661	1,534
Gender					
Female	46 %	47 %	49 %	50 %	47 %
Male	54 %	53 %	51 %	50 %	53 %
Race/Ethnicity					
African American	47 %	47 %	44 %	41 %	40 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	51 %	51 %	54 %	58 %	60 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	2 %	1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	35 %	35 %	36 %	38 %	42 %
ESL	13 %	15 %	13 %	19 %	23 %
Gifted/Talented	2 %	3 %	4 %	4 %	6 %
Special Ed.	14 %	14 %	15 %	14 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	91 %	81 %	84 %	88 %
Limited English (LEP)	13 %	15 %	13 %	19 %	24 %
At-Risk	72 %	76 %	69 %	64 %	73 %
Honors Classes	12 %	48 %	86 %	78 %	63 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.6 %	94.5 %	95.0 %	93.5 %	94.6 %
Dropout Rate	0.5 %	0.4 %	1.3 %	1.2 %	0.2 %
Promotion Rate	98.2 %	98.6 %	92.3 %	97.4 %	95.2 %
Disciplinary Actions					
In-School Suspensions	1,015	1,268	1,459	1,053	1,463
Out-of-School Susp.	1,323	1,698	1,410	1,226	1,197
Expulsions	3	0	6	8	5
Alternative Placement	97	134	119	62	104
Total Number	2,452	3,100	3,055	2,349	2,777

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	89	93	112	107	98
Gender					
Female	76 %	77 %	78 %	74 %	76 %
Male	24 %	23 %	22 %	26 %	24 %
Ethnicity					
African American	81 %	85 %	84 %	89 %	92 %
Asian	7 %	4 %	4 %	3 %	2 %
Hispanic	1 %	1 %	2 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	10 %	10 %	6 %	3 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	60 %	66 %	65 %	60 %	54 %
6 to 10	10 %	8 %	10 %	15 %	23 %
11 or more	30 %	27 %	25 %	25 %	22 %
Teacher by Program					
Regular	64 %	53 %	59 %	57 %	52 %
Billingual/ESL	4 %	3 %	4 %	4 %	3 %
Career & Tech. Ed.	3 %	3 %	3 %	4 %	6 %
Compensatory Ed.	2 %	3 %	1 %	2 %	2 %
Gifted/Talented	13 %	17 %	16 %	17 %	18 %
Special Education	11 %	19 %	17 %	16 %	17 %
Other	1 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	27 %	20 %	22 %	24 %	24 %
Doctorate	2 %	2 %	2 %	1 %	0 %
Attendance Rate	94 %	95 %	95 %	94 %	94 %
STAFF					
Counselors	4	4	4	4	4
Assistant Principals	3	4	5	5	5
Other Professional Staff	4	8	8	7	7
Educational Aides	13	11	10	9	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Business, Management & Administration
Education & Training
Human Services
Information Technology
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	64	79	80	82	84	41	51	44	60	57															
7	63	63	64	72	72	33	43	40	48	62	81	76	89	78	86										
8	69	73	78	81	85	28	43	40	55	60							40	33	50	46	56	63	72	83	79

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	88	95	98	97	89	66	68	72	84	73															
7	78	81	85	87	86	47	59	54	65	84	91	95	99	95	99										
8	88	92	94	92	92	57	61	59	72	77							59	55	59	60	77	82	86	87	86

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	44	42	47	45	39	48	49	45	49	42	45	46	48	49	42	42	46	48	46	45	41	42	42	42	37
7	49	44	50	46	43	49	49	47	49	43	52	48	53	51	45	49	42	51	46	51	46	43	47	48	45
8	46	45	47	47	41	48	49	46	50	45	49	47	48	50	45	45	46	47	49	48	43	44	44	48	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	53	46	53	54	44	57	52	51	54	47	56	52	56	59	47	48	50	52	54	47	48	43	46	50	41
7	55	50	54	50	51	55	55	49	53	51	61	56	57	57	54	55	48	53	51	58	49	49	50	50	51
8	54	51	53	50	46	54	54	52	51	48	57	54	57	54	51	49	50	54	52	55	51	49	48	50	44

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6					*					*										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Thomas Alva Edison Middle School

Telephone: (713) 924-1800 **Principal:** George Martin **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 46

Address: 6901 Avenue I (77011-2629) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,009	945	986	930	910
Gender					
Female	51 %	49 %	49 %	49 %	47 %
Male	49 %	51 %	51 %	51 %	53 %
Race/Ethnicity					
African American	<1 %	1 %	1 %	1 %	0 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	99 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	20 %	20 %	21 %	24 %	28 %
Gifted/Talented	15 %	16 %	15 %	10 %	7 %
Special Ed.	9 %	9 %	11 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	91 %	92 %	93 %
Limited English (LEP)	21 %	21 %	21 %	25 %	29 %
At-Risk	74 %	71 %	69 %	62 %	66 %
Honors Classes	47 %	56 %	82 %	55 %	59 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.9 %	96.6 %	96.1 %	95.5 %	94.9 %
Dropout Rate	0.4 %	0.3 %	1.3 %	1.0 %	0.5 %
Promotion Rate	99.9 %	97.8 %	95.4 %	99.7 %	97.2 %
Disciplinary Actions					
In-School Suspensions	0	944	918	891	848
Out-of-School Susp.	1,193	379	314	446	497
Expulsions	5	12	8	3	6
Alternative Placement	102	94	95	46	51
Total Number	1,300	1,477	1,335	1,386	1,403

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	54	64	57	56	54
Gender					
Female	65 %	66 %	61 %	64 %	63 %
Male	35 %	34 %	39 %	36 %	37 %
Ethnicity					
African American	26 %	27 %	30 %	29 %	31 %
Asian	13 %	13 %	12 %	13 %	15 %
Hispanic	20 %	20 %	21 %	21 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	41 %	37 %	38 %	33 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	39 %	33 %	26 %	25 %	33 %
6 to 10	15 %	14 %	23 %	25 %	20 %
11 or more	46 %	53 %	51 %	50 %	46 %
Teacher by Program					
Regular	39 %	38 %	33 %	25 %	30 %
Billingual/ESL	6 %	17 %	9 %	9 %	6 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	6 %	0 %	0 %	0 %	0 %
Gifted/Talented	17 %	31 %	39 %	57 %	61 %
Special Education	13 %	13 %	19 %	7 %	2 %
Other	20 %	2 %	0 %	2 %	2 %
Advanced Degrees					
Master's	31 %	34 %	35 %	30 %	35 %
Doctorate	4 %	5 %	5 %	5 %	4 %
Attendance Rate	94 %	97 %	93 %	94 %	95 %
STAFF					
Counselors	2	0	1	2	2
Assistant Principals	3	0	3	3	3
Other Professional Staff	6	3	5	5	5
Educational Aides	6	7	7	8	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	68	77	78	77	83	46	47	68	69	73															
7	67	67	67	75	65	38	47	61	71	68	83	75	90	76	80										
8	77	70	82	83	88	54	53	56	51	70							48	46	39	65	87	77	80	85	94

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	43	44	45	46	41	51	51	57	60	50	46	46	49	48	42	45	47	51	51	47	42	44	46	44	40
7	48	45	48	47	41	52	54	56	62	52	51	49	51	52	44	50	45	52	49	51	47	46	51	48	45
8	48	45	46	46	43	54	56	55	56	52	48	49	47	49	44	48	51	48	50	49	50	51	47	47	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Lamar Fleming Middle School

Telephone: (713) 671-4170 **Principal:** Marla McNeal-Sheppard **Board Member:** Carol Mims Galloway **Campus Number:** 78

Address: 4910 Collingsworth (77026-5150) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	583	587	533	532	544
Gender					
Female	52 %	51 %	53 %	51 %	51 %
Male	48 %	49 %	47 %	49 %	49 %
Race/Ethnicity					
African American	74 %	71 %	66 %	62 %	62 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	26 %	29 %	34 %	38 %	38 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	33 %	46 %	54 %	32 %	46 %
ESL	4 %	5 %	5 %	7 %	9 %
Gifted/Talented	1 %	1 %	3 %	5 %	0 %
Special Ed.	18 %	20 %	18 %	19 %	15 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	84 %	93 %	93 %
Limited English (LEP)	5 %	5 %	6 %	7 %	9 %
At-Risk	78 %	98 %	65 %	54 %	57 %
Honors Classes	20 %	58 %	65 %	65 %	67 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.8 %	94.4 %	94.1 %	94.8 %	95.2 %
Dropout Rate	0.2 %	0.7 %	1.1 %	2.2 %	0.3 %
Promotion Rate	96.8 %	94.7 %	88.5 %	98.6 %	96.1 %
Disciplinary Actions					
In-School Suspensions	103	629	564	849	674
Out-of-School Susp.	300	385	484	453	592
Expulsions	1	3	2	4	4
Alternative Placement	25	33	48	43	39
Total Number	429	1,058	1,100	1,353	1,314

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	39	38	38	38	37
Gender					
Female	69 %	74 %	66 %	71 %	78 %
Male	31 %	26 %	34 %	29 %	22 %
Ethnicity					
African American	67 %	74 %	82 %	87 %	86 %
Asian	0 %	3 %	0 %	0 %	0 %
Hispanic	5 %	5 %	8 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	18 %	11 %	8 %	8 %
Average Experience	15 yrs.	15 yrs.	15 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	29 %	34 %	34 %	38 %
6 to 10	13 %	11 %	11 %	16 %	19 %
11 or more	59 %	61 %	55 %	50 %	43 %
Teacher by Program					
Regular	56 %	63 %	37 %	26 %	35 %
Billingual/ESL	5 %	5 %	5 %	5 %	5 %
Career & Tech. Ed.	10 %	5 %	8 %	8 %	8 %
Compensatory Ed.	3 %	0 %	0 %	3 %	0 %
Gifted/Talented	8 %	8 %	32 %	34 %	30 %
Special Education	18 %	18 %	16 %	16 %	16 %
Other	0 %	0 %	3 %	8 %	5 %
Advanced Degrees					
Master's	44 %	47 %	45 %	45 %	43 %
Doctorate	5 %	3 %	5 %	3 %	3 %
Attendance Rate	95 %	94 %	94 %	96 %	96 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	2	1	1	1
Other Professional Staff	2	1	2	3	4
Educational Aides	5	5	3	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Business, Management & Administration
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	65	81	86	85	88	41	61	56	68	76															
7	62	60	71	80	82	35	45	61	79	73	81	89	92	88	93										
8	75	72	80	92	91	33	47	61	70	78							34	35	61	69	79	80	78	90	92

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	76	86	92	95	93	59	60	69	95	85															
7	69	68	77	93	98	45	56	71	93	88	91	94	92	90	100										
8	77	80	88	97	96	41	52	73	81	88							43	39	73	83	84	88	87	97	98

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	45	45	45	44	40	47	54	50	52	45	46	49	48	50	45	42	51	46	49	45	39	47	40	45	38
7	47	44	47	45	43	50	52	51	56	46	49	47	52	50	43	45	39	52	47	51	43	42	45	47	44
8	45	45	42	45	42	49	52	54	55	51	46	48	46	50	45	41	45	48	54	52	41	46	43	49	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	51	45	48	54	44	54	53	52	56	48	53	47	49	57	49	44	50	49	57	47	44	46	40	52	40
7	50	46	50	48	48	51	54	54	58	50	52	49	56	55	48	47	42	54	52	57	46	44	48	52	47
8	47	47	45	49	46	50	55	55	58	52	49	51	49	53	48	44	47	51	56	53	42	47	45	52	40

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Walter Fondren Middle School

Telephone: (713) 778-3360 **Principal:** Brenda Rangel **Board Member:** Dianne Johnson **Campus Number:** 72

Address: 6333 South Braeswood (77096-3605) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	868	982	833	749	737
Gender					
Female	50 %	45 %	45 %	41 %	47 %
Male	50 %	55 %	55 %	59 %	53 %
Race/Ethnicity					
African American	52 %	58 %	55 %	54 %	48 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	44 %	40 %	41 %	42 %	48 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	12 %	7 %	15 %	14 %	0 %
ESL	16 %	14 %	14 %	19 %	23 %
Gifted/Talented	2 %	11 %	3 %	4 %	5 %
Special Ed.	13 %	15 %	16 %	16 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	91 %	85 %	91 %
Limited English (LEP)	17 %	15 %	15 %	19 %	28 %
At-Risk	74 %	77 %	71 %	64 %	71 %
Honors Classes	37 %	25 %	81 %	39 %	48 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.3 %	93.7 %	91.0 %	93.2 %	94.2 %
Dropout Rate	1.4 %	0.4 %	3.2 %	1.5 %	0.6 %
Promotion Rate	91.1 %	76.1 %	85.2 %	94.7 %	93.8 %
Disciplinary Actions					
In-School Suspensions	1,293	786	1,315	1,006	862
Out-of-School Susp.	829	791	843	1,266	756
Expulsions	0	1	3	1	0
Alternative Placement	95	105	112	64	60
Total Number	2,219	1,688	2,273	2,337	1,678

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	53	47	49	48	44
Gender					
Female	62 %	66 %	71 %	58 %	61 %
Male	38 %	34 %	29 %	42 %	39 %
Ethnicity					
African American	68 %	62 %	65 %	79 %	75 %
Asian	6 %	9 %	10 %	0 %	0 %
Hispanic	2 %	2 %	4 %	2 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	28 %	20 %	19 %	20 %
Average Experience	14 yrs.	15 yrs.	12 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	25 %	23 %	33 %	48 %	45 %
6 to 10	26 %	26 %	27 %	15 %	18 %
11 or more	49 %	51 %	41 %	38 %	36 %
Teacher by Program					
Regular	47 %	62 %	55 %	56 %	30 %
Billingual/ESL	6 %	4 %	4 %	4 %	11 %
Career & Tech. Ed.	2 %	0 %	2 %	2 %	0 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	23 %	15 %	18 %	21 %	43 %
Special Education	17 %	17 %	16 %	15 %	14 %
Other	4 %	0 %	4 %	2 %	2 %
Advanced Degrees					
Master's	42 %	43 %	49 %	38 %	32 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	94 %	94 %	94 %
STAFF					
Counselors	2	1	1	1	1
Assistant Principals	2	3	3	2	3
Other Professional Staff	3	5	4	4	3
Educational Aides	7	9	8	7	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Unacceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood Pre-AP	Math, Science, & Technology (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	58	62	75	76	82	40	41	42	54	66															
7	64	58	59	72	65	32	46	42	53	53	78	73	71	75	84										
8	68	63	77	80	84	34	38	54	51	58							36	37	35	45	58	57	69	76	75

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	94	*	94	91	98	74	*	87	73	95															
7	92	86	98	98	89	73	93	81	91	89	96	100	95	94	91										
8	92	100	98	98	100	83	88	89	88	92							79	82	78	82	92	100	95	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	41	40	45	42	40	46	45	49	49	45	41	42	44	45	40	40	40	43	44	45	37	38	39	41	38
7	49	45	45	46	40	52	52	51	56	45	51	47	47	49	38	48	40	46	45	46	46	43	43	47	42
8	46	44	47	45	41	50	51	53	53	50	48	46	47	48	40	44	45	45	48	46	44	44	43	43	37

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	58	*	61	55	53	62	*	68	61	60	59	*	62	58	55	54	*	61	56	59	52	*	56	51	52
7	66	58	62	59	50	66	67	66	70	58	66	62	65	60	49	62	51	61	64	55	57	54	53	61	54
8	57	63	62	59	56	60	73	66	68	68	61	61	63	62	51	50	62	59	61	62	52	60	61	55	52

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Richard Fonville Middle School

Telephone: (713) 696-2825 **Principal:** Efrain Olivo, Jr. **Board Member:** Natasha M. Kamrani **Campus Number:** 47

Address: 725 E. Little York (77076-1626) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,201	1,158	1,177	1,124	1,119
Gender					
Female	50 %	48 %	48 %	47 %	47 %
Male	50 %	52 %	52 %	53 %	53 %
Race/Ethnicity					
African American	6 %	7 %	6 %	6 %	6 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	89 %	89 %	91 %	91 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	3 %	3 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	13 %	8 %	13 %	0 %
ESL	23 %	26 %	22 %	32 %	17 %
Gifted/Talented	4 %	4 %	3 %	4 %	8 %
Special Ed.	12 %	14 %	15 %	14 %	13 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	97 %	94 %	92 %	94 %	92 %
Limited English (LEP)	27 %	27 %	23 %	33 %	35 %
At-Risk	77 %	75 %	73 %	69 %	72 %
Honors Classes	29 %	15 %	18 %	59 %	64 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.7 %	94.9 %	93.8 %	93.2 %	93.2 %
Dropout Rate	0.8 %	0.4 %	1.2 %	0.9 %	0.3 %
Promotion Rate	99.0 %	98.3 %	88.2 %	95.7 %	92.8 %
Disciplinary Actions					
In-School Suspensions	85	759	755	711	570
Out-of-School Susp.	728	751	1,066	964	1,013
Expulsions	1	2	1	4	2
Alternative Placement	68	106	95	67	57
Total Number	904	1,623	1,917	1,746	1,642

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	75	74	68	69	67
Gender					
Female	57 %	58 %	59 %	67 %	61 %
Male	43 %	42 %	41 %	33 %	39 %
Ethnicity					
African American	20 %	23 %	21 %	22 %	22 %
Asian	15 %	12 %	13 %	13 %	15 %
Hispanic	7 %	16 %	13 %	13 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	59 %	49 %	53 %	52 %	51 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	39 %	38 %	37 %	36 %	42 %
6 to 10	21 %	20 %	21 %	23 %	16 %
11 or more	40 %	42 %	43 %	41 %	42 %
Teacher by Program					
Regular	37 %	62 %	53 %	30 %	34 %
Billingual/ESL	20 %	11 %	16 %	23 %	19 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	1 %	1 %
Gifted/Talented	25 %	7 %	16 %	22 %	21 %
Special Education	16 %	16 %	12 %	20 %	21 %
Other	1 %	4 %	3 %	3 %	3 %
Advanced Degrees					
Master's	13 %	18 %	18 %	13 %	16 %
Doctorate	4 %	4 %	3 %	3 %	1 %
Attendance Rate	96 %	95 %	95 %	97 %	97 %
STAFF					
Counselors	1	0	1	1	3
Assistant Principals	1	3	2	3	2
Other Professional Staff	7	4	5	6	6
Educational Aides	6	7	4	6	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Content Mastery
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	74	77	79	78	84	55	59	54	66	77															
7	68	68	69	71	69	41	45	59	63	64	81	81	88	78	83										
8	73	70	88	81	86	47	54	57	65	58							56	64	67	77	75	65	89	93	93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	44	45	43	41	36	51	54	50	52	47	46	46	44	46	42	44	48	50	55	49	41	43	38	42	40
7	47	46	50	43	39	50	51	57	55	48	50	50	52	48	43	48	45	54	48	52	44	45	50	46	48
8	45	45	48	45	39	53	53	54	54	48	47	46	48	49	41	46	47	52	56	53	44	45	48	47	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6		51	51	56	55		69	56	51	59		39	48	47	53		50	48	59	67		55	49	60	59
7		55	47	56	55		63	61	48	51		56	48	61	58		54	48	50	53		58	57	57	62
8		43	48	53	64		58	61	61	64		39	57	65	72		46	48	63	68		48	53	56	65

Henry Grady Middle School

Telephone: (713) 625-1411 **Principal:** Gretchen Kasper **Board Member:** Harvin C. Moore **Campus Number:** 68

Address: 5215 San Felipe (77056-3605) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	565	583	544	485	463
Gender					
Female	46 %	49 %	52 %	49 %	48 %
Male	54 %	51 %	48 %	51 %	52 %
Race/Ethnicity					
African American	12 %	15 %	20 %	19 %	23 %
Asian	5 %	5 %	5 %	6 %	7 %
Hispanic	56 %	56 %	56 %	55 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	24 %	19 %	19 %	23 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	24 %	16 %
ESL	20 %	18 %	15 %	18 %	12 %
Gifted/Talented	7 %	11 %	9 %	11 %	14 %
Special Ed.	16 %	16 %	17 %	18 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	68 %	70 %	65 %	60 %	62 %
Limited English (LEP)	20 %	18 %	15 %	18 %	12 %
At-Risk	54 %	53 %	53 %	59 %	53 %
Honors Classes	40 %	57 %	80 %	61 %	50 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.5 %	96.3 %	95.3 %	95.2 %	95.5 %
Dropout Rate	0.2 %	0.0 %	1.1 %	1.2 %	0.5 %
Promotion Rate	97.5 %	97.5 %	82.7 %	98.0 %	94.1 %
Disciplinary Actions					
In-School Suspensions	500	872	578	556	177
Out-of-School Susp.	105	174	316	173	90
Expulsions	0	0	1	3	0
Alternative Placement	11	8	28	18	13
Total Number	619	1,067	923	750	280

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	31	30	33	32	31
Gender					
Female	77 %	77 %	73 %	69 %	65 %
Male	23 %	23 %	27 %	31 %	35 %
Ethnicity					
African American	13 %	17 %	18 %	19 %	23 %
Asian	3 %	3 %	6 %	3 %	0 %
Hispanic	13 %	7 %	3 %	9 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	71 %	73 %	73 %	69 %	74 %
Average Experience	9 yrs.	11 yrs.	10 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	48 %	43 %	45 %	56 %	55 %
6 to 10	19 %	13 %	15 %	9 %	13 %
11 or more	32 %	43 %	39 %	34 %	32 %
Teacher by Program					
Regular	32 %	33 %	42 %	6 %	32 %
Billingual/ESL	23 %	23 %	18 %	22 %	16 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	31 %	10 %
Gifted/Talented	26 %	30 %	30 %	28 %	32 %
Special Education	16 %	13 %	9 %	9 %	10 %
Other	3 %	0 %	0 %	3 %	0 %
Advanced Degrees					
Master's	19 %	23 %	18 %	22 %	19 %
Doctorate	0 %	3 %	3 %	3 %	0 %
Attendance Rate	95 %	96 %	97 %	97 %	96 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	2	1	2
Other Professional Staff	4	5	4	4	5
Educational Aides	6	5	6	6	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
Resource
Speech Therapy
Visually Impaired Academic

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	93	86	89	94	96	78	59	59	71	56															
7	88	86	85	82	85	77	77	69	75	67	93	92	94	82	90										
8	86	85	92	93	92	64	76	66	62	71							81	76	65	67	79	90	92	94	93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	55	50	53	54	52	61	54	55	57	47	56	50	54	52	53	55	52	53	58	54	53	47	51	53	53
7	61	55	54	53	54	67	61	56	61	53	60	58	56	57	52	63	56	57	54	58	61	58	53	55	56
8	52	56	55	54	51	61	68	62	60	56	52	58	54	56	49	53	58	59	56	56	52	62	57	57	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Gregory-Lincoln Education Center

Telephone: (713) 942-1400 **Principal:** Johnnie Jackson **Board Member:** Diana Dávila **Campus Number:** 58

Address: 1101 Taft (77019-4537) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	490	367	335	295	331
Gender					
Female	58 %	60 %	57 %	56 %	56 %
Male	42 %	40 %	43 %	44 %	44 %
Race/Ethnicity					
African American	57 %	60 %	57 %	59 %	61 %
Asian	1 %	1 %	4 %	3 %	2 %
Hispanic	40 %	38 %	37 %	36 %	34 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	2 %	2 %	4 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	9 %	6 %	8 %	7 %
Gifted/Talented	1 %	2 %	5 %	14 %	12 %
Special Ed.	10 %	8 %	11 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	86 %	83 %	80 %	84 %
Limited English (LEP)	9 %	10 %	7 %	8 %	7 %
At-Risk	73 %	69 %	59 %	49 %	56 %
Honors Classes	41 %	64 %	98 %	87 %	84 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.7 %	94.9 %	95.5 %	94.9 %	95.5 %
Dropout Rate	0.2 %	0.2 %	1.5 %	0.7 %	0.4 %
Promotion Rate	98.2 %	96.5 %	86.7 %	98.2 %	94.6 %
Disciplinary Actions					
In-School Suspensions	0	0	93	0	38
Out-of-School Susp.	212	341	158	120	115
Expulsions	0	0	0	0	0
Alternative Placement	15	40	31	13	6
Total Number	227	381	282	133	159

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	27	28	42	26	27
Gender					
Female	63 %	68 %	69 %	65 %	63 %
Male	37 %	32 %	31 %	35 %	37 %
Ethnicity					
African American	63 %	61 %	50 %	58 %	59 %
Asian	4 %	7 %	5 %	8 %	7 %
Hispanic	4 %	0 %	7 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	32 %	38 %	35 %	33 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	30 %	29 %	29 %	27 %	19 %
6 to 10	7 %	18 %	17 %	19 %	11 %
11 or more	63 %	54 %	55 %	54 %	70 %
Teacher by Program					
Regular	33 %	36 %	52 %	35 %	37 %
Billingual/ESL	4 %	4 %	2 %	4 %	4 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	4 %	4 %
Gifted/Talented	44 %	43 %	24 %	42 %	41 %
Special Education	15 %	14 %	19 %	12 %	11 %
Other	4 %	4 %	2 %	4 %	4 %
Advanced Degrees					
Master's	30 %	25 %	31 %	38 %	30 %
Doctorate	7 %	7 %	5 %	4 %	7 %
Attendance Rate	95 %	95 %	96 %	93 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	1	3	1	1
Other Professional Staff	1	3	0	0	0
Educational Aides	1	1	0	1	2

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Content Mastery
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts (SWAS)

Multilingual
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	70	79	89	81	83	34	51	73	61	58															
7	71	72	82	78	75	45	56	65	77	70	84	94	91	89	82										
8	80	75	87	93	90	28	55	69	59	66							55	68	55	61	70	71	93	83	76

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	77	87	100	100	92	43	62	75	82	67															
7	84	76	86	93	85	52	63	75	83	82	95	96	91	95	88										
8	88	95	87	96	95	30	74	76	77	71							69	65	65	63	81	98	94	92	83

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	44	47	51	47	44	45	44	56	55	36	46	47	52	53	40	41	46	48	51	48	43	46	48	47	42
7	47	48	52	48	47	49	53	60	57	46	50	53	57	51	49	52	45	56	50	55	48	48	50	52	48
8	49	44	50	50	46	52	48	53	54	45	50	50	55	52	48	47	46	50	53	51	47	49	48	48	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	47	50	54	52	46	48	48	60	59	39	50	50	55	57	45	43	48	53	56	52	47	47	51	49	44
7	53	50	56	51	51	53	54	64	59	49	58	55	61	54	54	56	48	59	50	58	51	49	52	54	51
8	52	51	51	53	50	52	52	56	58	44	53	58	58	56	51	48	52	52	53	53	48	54	50	52	45

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Alexander Hamilton Middle School

Telephone: (713) 802-4725 **Principal:** Roger A. Bunnell **Board Member:** Natasha M. Kamrani **Campus Number:** 49

Address: 139 East 20th (77008-2533) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,221	1,288	1,287	1,324	1,346
Gender					
Female	52 %	52 %	52 %	50 %	50 %
Male	48 %	48 %	48 %	50 %	50 %
Race/Ethnicity					
African American	15 %	16 %	15 %	14 %	15 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	74 %	73 %	74 %	75 %	73 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	10 %	10 %	10 %	10 %	11 %
Students by Program					
Career & Tech. Ed.	33 %	34 %	34 %	35 %	33 %
ESL	6 %	6 %	7 %	7 %	9 %
Gifted/Talented	21 %	22 %	23 %	27 %	31 %
Special Ed.	11 %	10 %	11 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	79 %	76 %	75 %	77 %
Limited English (LEP)	9 %	8 %	7 %	10 %	13 %
At-Risk	55 %	57 %	48 %	42 %	44 %
Honors Classes	54 %	73 %	89 %	92 %	91 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.2 %	96.0 %	96.2 %	96.1 %	96.6 %
Dropout Rate	0.2 %	0.1 %	0.5 %	0.3 %	0.1 %
Promotion Rate	98.4 %	97.6 %	93.3 %	99.3 %	95.6 %
Disciplinary Actions					
In-School Suspensions	671	501	527	590	527
Out-of-School Susp.	448	387	313	262	251
Expulsions	0	4	0	0	2
Alternative Placement	51	45	41	47	28
Total Number	1,170	937	881	899	810

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	71	66	69	71	71
Gender					
Female	61 %	70 %	65 %	61 %	62 %
Male	39 %	30 %	35 %	39 %	38 %
Ethnicity					
African American	31 %	33 %	33 %	37 %	35 %
Asian	3 %	2 %	0 %	0 %	0 %
Hispanic	15 %	14 %	16 %	17 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	52 %	51 %	46 %	49 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	45 %	52 %	41 %	37 %	38 %
6 to 10	13 %	11 %	17 %	18 %	18 %
11 or more	42 %	38 %	42 %	45 %	44 %
Teacher by Program					
Regular	37 %	35 %	46 %	48 %	54 %
Billingual/ESL	8 %	5 %	4 %	8 %	8 %
Career & Tech. Ed.	3 %	5 %	3 %	3 %	3 %
Compensatory Ed.	0 %	2 %	0 %	6 %	1 %
Gifted/Talented	44 %	44 %	41 %	30 %	27 %
Special Education	7 %	9 %	6 %	6 %	7 %
Other	1 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	30 %	35 %	35 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	3	3	4	4	5
Other Professional Staff	5	6	6	5	5
Educational Aides	6	8	7	6	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics
Pre-AP
Vanguard Magnet

Magnet
Vanguard (SWVP)

Multilingual
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education
Education & Training
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	83	87	90	91	92	68	72	76	84	84															
7	85	85	85	89	88	46	76	74	80	81	91	95	94	93	96										
8	84	87	91	95	94	64	62	77	67	78							64	70	78	79	84	83	89	94	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	99	98	100	100	100	99	96	100	100	99															
7	98	99	99	99	99	98	98	99	100	100	99	100	100	100	100										
8	99	99	100	100	100	94	91	100	99	100							95	100	99	100	100	98	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	53	57	57	61	52	55	57	61	65	57	55	55	59	60	54	51	56	58	61	57	49	53	54	56	52
7	59	56	62	58	58	56	59	61	64	58	62	59	64	61	61	57	55	63	59	63	56	54	59	57	59
8	56	56	58	59	54	56	57	59	60	55	56	57	57	59	53	54	56	58	61	60	53	58	55	60	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	72	76	72	77	65	72	72	76	77	69	71	73	73	72	67	67	74	74	75	69	67	69	68	68	63
7	76	70	78	72	72	75	74	76	76	72	78	75	78	73	74	72	74	78	74	75	71	66	72	68	70
8	74	72	75	75	70	73	73	76	75	72	70	73	72	76	65	73	74	73	76	72	71	73	70	77	67

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Charles Hartman Middle School

Telephone: (713) 845-7435 **Principal:** Joseph Addison **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 51

Address: 7111 Westover (77087-5943) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,491	1,518	1,527	1,587	1,632
Gender					
Female	48 %	50 %	49 %	51 %	49 %
Male	52 %	50 %	51 %	49 %	51 %
Race/Ethnicity					
African American	32 %	31 %	31 %	30 %	30 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	66 %	67 %	68 %	70 %	69 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	38 %	37 %	35 %	35 %	36 %
ESL	11 %	12 %	12 %	16 %	24 %
Gifted/Talented	4 %	5 %	6 %	6 %	6 %
Special Ed.	12 %	12 %	12 %	12 %	10 %
Title I	100 %	100 %	99 %	99 %	100 %
Free/Reduced Lunch	91 %	90 %	89 %	92 %	93 %
Limited English (LEP)	17 %	15 %	21 %	25 %	26 %
At-Risk	70 %	73 %	69 %	62 %	65 %
Honors Classes	20 %	20 %	21 %	20 %	31 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.2 %	96.2 %	95.9 %	95.3 %	95.2 %
Dropout Rate	0.2 %	0.7 %	1.6 %	1.6 %	0.9 %
Promotion Rate	97.8 %	97.5 %	91.1 %	97.7 %	92.9 %
Disciplinary Actions					
In-School Suspensions	1,001	1,091	1,157	1,098	1,136
Out-of-School Susp.	669	771	1,127	1,122	1,166
Expulsions	5	8	9	3	9
Alternative Placement	82	86	137	64	80
Total Number	1,757	1,956	2,430	2,287	2,391

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	86	88	85	88	93
Gender					
Female	63 %	66 %	67 %	70 %	63 %
Male	37 %	34 %	33 %	30 %	37 %
Ethnicity					
African American	64 %	65 %	71 %	69 %	74 %
Asian	5 %	6 %	6 %	8 %	6 %
Hispanic	7 %	7 %	5 %	3 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	23 %	19 %	19 %	18 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	30 %	25 %	23 %	29 %
6 to 10	20 %	22 %	16 %	19 %	17 %
11 or more	48 %	49 %	59 %	58 %	54 %
Teacher by Program					
Regular	47 %	48 %	52 %	60 %	67 %
Billingual/ESL	17 %	20 %	16 %	16 %	10 %
Career & Tech. Ed.	3 %	3 %	4 %	5 %	4 %
Compensatory Ed.	12 %	10 %	5 %	1 %	0 %
Gifted/Talented	9 %	9 %	11 %	10 %	11 %
Special Education	9 %	7 %	11 %	6 %	6 %
Other	2 %	2 %	2 %	2 %	2 %
Advanced Degrees					
Master's	35 %	35 %	34 %	35 %	32 %
Doctorate	5 %	6 %	4 %	3 %	2 %
Attendance Rate	94 %	96 %	94 %	94 %	94 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	4	4	4	4	6
Other Professional Staff	3	3	5	5	5
Educational Aides	7	7	7	6	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Content Mastery
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Math & Science (SWAS)

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technical Education
Education & Training
Information Technology
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	70	81	83	87	80	39	58	57	71	73															
7	76	64	72	78	80	48	55	51	60	75	87	80	82	85	87										
8	85	83	84	86	89	57	66	59	56	75							60	45	50	66	86	90	80	89	93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	100	100	100	100	99	81	90	93	95	91															
7	96	94	93	99	98	83	78	86	93	99	98	100	99	98	99										
8	98	94	99	100	98	86	94	84	91	83							84	80	82	93	95	99	96	91	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	46	47	48	49	43	51	54	53	57	52	46	46	49	49	45	45	49	49	52	50	41	44	44	47	40
7	53	47	51	49	46	54	55	55	56	50	53	48	52	51	46	54	44	52	51	52	50	44	47	49	44
8	53	51	49	49	44	59	59	57	55	50	50	51	48	50	44	50	51	49	51	62	49	52	46	48	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	58	61	59	64	57	62	67	66	67	62	59	60	63	63	62	55	61	61	64	62	54	54	55	57	54
7	63	58	62	59	59	67	66	66	66	62	64	61	63	62	58	64	56	63	61	66	62	58	58	58	57
8	61	59	59	59	56	74	72	66	66	57	60	59	58	60	53	61	62	60	63	61	58	61	55	57	53

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6	60			*		47			*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6	51	63	58	51		70	65	63	57		45	50	47	47		59	62	54	56		52	58	56	56	
7	56	54	53	46		69	63	63	52		54	47	49	47		61	55	54	51		61	55	60	57	
8	53	56	50	47		54	59	57	41		51	58	51	48		63	60	51	53		58	60	62	44	

Patrick Henry Middle School

Telephone: (713) 696-2650 **Principal:** Christian Sanders **Board Member:** Carol Mims Galloway **Campus Number:** 52

Address: 10702 East Hardy (77093-4002) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,138	1,147	1,098	1,075	1,065
Gender					
Female	48 %	48 %	47 %	46 %	48 %
Male	52 %	52 %	53 %	54 %	52 %
Race/Ethnicity					
African American	7 %	7 %	8 %	8 %	7 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	89 %	88 %	89 %	90 %	91 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	4 %	4 %	4 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	24 %	32 %	16 %	8 %	0 %
ESL	23 %	20 %	20 %	26 %	31 %
Gifted/Talented	4 %	4 %	4 %	3 %	5 %
Special Ed.	16 %	16 %	16 %	16 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	92 %	95 %	93 %
Limited English (LEP)	23 %	20 %	20 %	27 %	31 %
At-Risk	67 %	75 %	69 %	65 %	70 %
Honors Classes	41 %	56 %	96 %	75 %	71 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.1 %	94.9 %	95.2 %	94.5 %	94.1 %
Dropout Rate	0.4 %	1.2 %	0.3 %	1.7 %	1.0 %
Promotion Rate	97.9 %	98.8 %	90.0 %	99.8 %	92.3 %
Disciplinary Actions					
In-School Suspensions	481	1,521	1,487	1,633	1,393
Out-of-School Susp.	426	472	453	368	1,098
Expulsions	8	1	5	3	0
Alternative Placement	57	68	74	29	47
Total Number	980	2,064	2,020	2,033	2,538

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	67	70	71	68	67
Gender					
Female	69 %	70 %	70 %	72 %	64 %
Male	31 %	30 %	30 %	28 %	36 %
Ethnicity					
African American	39 %	37 %	42 %	41 %	37 %
Asian	0 %	6 %	3 %	4 %	3 %
Hispanic	25 %	24 %	27 %	24 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	33 %	28 %	31 %	34 %
Average Experience	7 yrs.	6 yrs.	6 yrs.	6 yrs.	8 yrs.
Years of Experience					
5 or less	69 %	73 %	70 %	65 %	61 %
6 to 10	4 %	6 %	10 %	18 %	15 %
11 or more	27 %	21 %	20 %	18 %	24 %
Teacher by Program					
Regular	46 %	53 %	46 %	56 %	43 %
Billingual/ESL	7 %	7 %	18 %	16 %	21 %
Career & Tech. Ed.	1 %	1 %	0 %	0 %	0 %
Compensatory Ed.	3 %	3 %	1 %	6 %	1 %
Gifted/Talented	21 %	17 %	15 %	18 %	27 %
Special Education	18 %	16 %	17 %	3 %	6 %
Other	3 %	3 %	1 %	1 %	1 %
Advanced Degrees					
Master's	28 %	21 %	27 %	19 %	25 %
Doctorate	0 %	1 %	3 %	0 %	0 %
Attendance Rate	96 %	95 %	94 %	95 %	95 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	2	2	2	2	4
Other Professional Staff	6	7	7	7	4
Educational Aides	8	9	7	4	2

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Content Mastery
Life Skills
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Fine Arts (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	70	79	79	76	72	49	53	66	54	59															
7	70	64	72	62	65	41	46	57	55	67	85	88	90	71	80										
8	78	79	85	77	76	40	47	53	53	58							59	51	46	57	83	77	85	81	89

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6				86	85				64	80															
7					87					84					96										
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	40	40	42	41	41	49	48	51	44	45	46	44	46	45	43	44	45	49	45	48	43	45	41	41	42
7	47	42	47	43	43	49	45	50	46	46	52	49	52	46	43	49	42	51	45	54	49	47	49	44	48
8	43	43	43	42	40	44	45	46	47	47	47	48	50	45	40	45	48	48	48	51	44	49	46	44	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6				47	46				48	47				52	47				49	51				43	44
7					49					48					51					59					52
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

James Hogg Middle School

Telephone: (713) 802-4700 **Principal:** Imelda Medrano **Board Member:** Natasha M. Kamrani **Campus Number:** 53

Address: 1100 Merrill (77009-6009) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	944	919	849	840	813
Gender					
Female	49 %	48 %	51 %	51 %	51 %
Male	51 %	52 %	49 %	49 %	49 %
Race/Ethnicity					
African American	7 %	8 %	8 %	8 %	7 %
Asian	1 %	<1 %	<1 %	0 %	0 %
Hispanic	88 %	87 %	88 %	88 %	90 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	4 %	5 %	3 %
Students by Program					
Career & Tech. Ed.	33 %	18 %	7 %	10 %	6 %
ESL	15 %	15 %	15 %	18 %	21 %
Gifted/Talented	5 %	3 %	5 %	6 %	7 %
Special Ed.	18 %	18 %	20 %	18 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	87 %	84 %	88 %
Limited English (LEP)	16 %	16 %	16 %	19 %	23 %
At-Risk	66 %	71 %	65 %	60 %	69 %
Honors Classes	46 %	38 %	42 %	58 %	54 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.9 %	95.8 %	95.2 %	95.0 %	94.8 %
Dropout Rate	0.6 %	0.5 %	0.4 %	1.2 %	0.3 %
Promotion Rate	97.6 %	99.7 %	89.9 %	99.3 %	96.5 %
Disciplinary Actions					
In-School Suspensions	17	141	505	373	910
Out-of-School Susp.	541	452	561	516	527
Expulsions	2	2	0	1	2
Alternative Placement	56	55	91	88	48
Total Number	616	651	1,157	978	1,487

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	53	62	52	53	54
Gender					
Female	72 %	69 %	67 %	72 %	76 %
Male	28 %	31 %	33 %	28 %	24 %
Ethnicity					
African American	40 %	39 %	37 %	25 %	28 %
Asian	0 %	0 %	0 %	0 %	6 %
Hispanic	2 %	10 %	4 %	9 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	58 %	52 %	60 %	66 %	52 %
Average Experience	9 yrs.	10 yrs.	8 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	49 %	40 %	50 %	49 %	54 %
6 to 10	19 %	27 %	25 %	19 %	20 %
11 or more	32 %	32 %	25 %	32 %	26 %
Teacher by Program					
Regular	45 %	45 %	62 %	32 %	43 %
Billingual/ESL	25 %	26 %	10 %	13 %	7 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	11 %	9 %
Gifted/Talented	19 %	16 %	23 %	26 %	22 %
Special Education	11 %	10 %	6 %	15 %	15 %
Other	0 %	3 %	0 %	2 %	2 %
Advanced Degrees					
Master's	25 %	29 %	25 %	28 %	30 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	96 %	96 %	93 %	94 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	3
Other Professional Staff	4	0	6	5	5
Educational Aides	8	8	7	6	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support	Vanguard Neighborhood	Math & Science (SWAS)	English as a Second Language	Information Technology
Co-Teacher	Pre-AP			
Life Skills				
Resource				
Speech Therapy				

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	69	82	81	76	83	39	63	50	51	68															
7	75	63	78	76	69	41	45	59	63	69	92	84	94	88	86										
8	68	80	83	86	87	30	51	50	64	64							55	48	56	48	83	83	75	92	88

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	90	97	100	96	94	68	89	78	79	91															
7	92	92	87	95	92	62	69	84	96	87	97	100	100	100	94										
8	90	96	92	97	97	57	78	70	82	91							80	68	83	71	97	97	93	100	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	44	48	49	47	44	46	54	55	53	49	46	47	51	47	46	46	50	51	53	50	42	47	50	45	43
7	49	46	54	50	46	50	54	58	59	47	56	53	56	55	44	52	47	60	54	54	48	46	54	50	48
8	46	50	48	51	47	45	55	53	56	49	51	53	50	52	46	49	50	52	55	52	46	54	48	53	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	51	57	55	58	52	55	62	65	61	58	52	55	59	55	51	51	57	60	64	61	50	55	56	54	50
7	55	54	61	57	54	56	61	65	68	54	64	61	62	63	52	55	54	66	63	63	56	52	59	56	56
8	55	58	54	57	54	52	63	59	62	59	59	62	57	58	54	58	60	61	61	61	52	64	54	61	53

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

William S. Holland Middle School

Telephone: (713) 671-3860 **Principal:** Brian O. McDonald **Board Member:** Carol Mims Galloway **Campus Number:** 50

Address: 1600 Gellhorn (77029-3328) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	835	836	809	808	797
Gender					
Female	47 %	45 %	50 %	48 %	49 %
Male	53 %	55 %	50 %	52 %	51 %
Race/Ethnicity					
African American	30 %	33 %	33 %	33 %	33 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	66 %	64 %	64 %	65 %	64 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	4 %	2 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	26 %	28 %	23 %	19 %	16 %
ESL	14 %	13 %	14 %	18 %	18 %
Gifted/Talented	8 %	8 %	9 %	8 %	13 %
Special Ed.	16 %	15 %	14 %	13 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	87 %	85 %	91 %
Limited English (LEP)	15 %	16 %	18 %	20 %	19 %
At-Risk	69 %	74 %	67 %	60 %	57 %
Honors Classes	32 %	52 %	98 %	81 %	75 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.3 %	93.8 %	94.4 %	94.6 %	93.6 %
Dropout Rate	0.6 %	0.3 %	1.9 %	1.9 %	0.5 %
Promotion Rate	98.9 %	94.6 %	88.1 %	96.6 %	93.4 %
Disciplinary Actions					
In-School Suspensions	747	948	1,163	464	182
Out-of-School Susp.	985	1,110	788	920	1,212
Expulsions	2	3	4	0	0
Alternative Placement	57	89	74	31	96
Total Number	1,809	2,169	2,029	1,415	1,492

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	50	49	51	48	49
Gender					
Female	68 %	69 %	78 %	79 %	76 %
Male	32 %	31 %	22 %	21 %	24 %
Ethnicity					
African American	80 %	76 %	71 %	73 %	67 %
Asian	0 %	2 %	4 %	6 %	0 %
Hispanic	6 %	8 %	8 %	6 %	10 %
Native American	0 %	2 %	2 %	2 %	2 %
White	14 %	12 %	16 %	13 %	20 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	48 %	49 %	45 %	44 %	41 %
6 to 10	18 %	16 %	20 %	17 %	14 %
11 or more	34 %	35 %	35 %	40 %	45 %
Teacher by Program					
Regular	54 %	53 %	61 %	54 %	45 %
Billingual/ESL	6 %	8 %	4 %	4 %	2 %
Career & Tech. Ed.	4 %	2 %	2 %	2 %	4 %
Compensatory Ed.	2 %	0 %	0 %	0 %	2 %
Gifted/Talented	14 %	16 %	18 %	29 %	39 %
Special Education	18 %	20 %	14 %	8 %	8 %
Other	2 %	0 %	2 %	2 %	0 %
Advanced Degrees					
Master's	36 %	33 %	22 %	29 %	24 %
Doctorate	2 %	0 %	0 %	4 %	2 %
Attendance Rate	94 %	94 %	96 %	94 %	95 %
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	3	3	3	3	4
Other Professional Staff	2	2	2	3	3
Educational Aides	7	9	7	6	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support	Pre-AP	Vanguard (SWVP)	English as a Second Language	Information Technology
Co-Teacher	Vanguard Magnet			
Content Mastery				
Life Skills				
Speech Therapy				

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	66	71	83	75	85	41	37	59	60	61															
7	64	56	71	69	74	41	40	48	61	69	82	74	87	77	82										
8	59	70	78	83	83	25	45	51	57	60							36	37	60	60	63	65	79	94	87

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	100	100	100	100	100	100	93	100	100	92															
7	92	96	100	100	100	80	93	88	100	97	100	96	94	100	100										
8	100	100	100	100	100	85	91	96	86	100							96	89	90	100	100	95	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	43	45	44	46	42	50	47	51	54	46	45	45	44	47	43	43	43	45	50	44	42	43	42	46	41
7	47	44	48	47	43	51	50	53	58	47	52	47	51	50	42	48	44	51	49	48	48	46	48	48	42
8	47	48	46	48	44	49	51	51	56	49	48	50	46	50	43	45	46	46	53	50	46	51	45	49	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	66	70	72	69	62	77	66	75	72	62	70	65	73	67	66	63	66	70	67	65	60	62	67	58	61
7	67	64	67	64	61	70	72	74	74	70	71	69	66	65	60	64	68	73	69	71	69	62	66	64	62
8	69	67	68	61	62	76	74	73	70	69	67	67	67	63	59	64	65	66	71	71	68	70	64	59	59

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Thomas "Stonewall" Jackson Middle School

Telephone: (713) 924-1760 **Principal:** Ana Zamarripa **Board Member:** Diana Dávila **Campus Number:** 54

Address: 5100 Polk (77023-1420) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,238	1,150	1,068	995	957
Gender					
Female	48 %	48 %	48 %	45 %	47 %
Male	52 %	52 %	52 %	55 %	53 %
Race/Ethnicity					
African American	2 %	2 %	3 %	3 %	3 %
Asian	<1 %	1 %	1 %	<1 %	0 %
Hispanic	97 %	96 %	95 %	95 %	96 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	12 %
ESL	19 %	19 %	20 %	26 %	32 %
Gifted/Talented	11 %	13 %	16 %	17 %	17 %
Special Ed.	10 %	9 %	9 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	94 %	94 %	94 %
Limited English (LEP)	23 %	23 %	20 %	28 %	33 %
At-Risk	68 %	68 %	65 %	63 %	70 %
Honors Classes	32 %	57 %	93 %	75 %	45 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.9 %	96.8 %	96.7 %	95.9 %	96.0 %
Dropout Rate	0.8 %	0.3 %	0.6 %	2.1 %	0.7 %
Promotion Rate	99.0 %	98.5 %	91.5 %	98.3 %	96.1 %
Disciplinary Actions					
In-School Suspensions	1,074	1,130	1,339	895	0
Out-of-School Susp.	445	651	648	641	774
Expulsions	1	1	6	0	2
Alternative Placement	80	91	125	73	60
Total Number	1,613	1,896	2,118	1,609	836

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	71	68	69	64	58
Gender					
Female	66 %	66 %	64 %	63 %	64 %
Male	34 %	34 %	36 %	38 %	36 %
Ethnicity					
African American	14 %	13 %	16 %	16 %	19 %
Asian	18 %	16 %	17 %	19 %	14 %
Hispanic	25 %	25 %	26 %	31 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	46 %	41 %	34 %	36 %
Average Experience	8 yrs.	8 yrs.	10 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	58 %	50 %	43 %	42 %	34 %
6 to 10	15 %	21 %	20 %	17 %	16 %
11 or more	27 %	29 %	36 %	41 %	50 %
Teacher by Program					
Regular	54 %	57 %	51 %	48 %	40 %
Billingual/ESL	23 %	21 %	19 %	14 %	31 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	3 %	1 %	0 %	0 %	2 %
Gifted/Talented	15 %	16 %	13 %	31 %	21 %
Special Education	6 %	4 %	16 %	6 %	3 %
Other	0 %	0 %	1 %	0 %	2 %
Advanced Degrees					
Master's	27 %	18 %	20 %	17 %	22 %
Doctorate	4 %	3 %	3 %	2 %	2 %
Attendance Rate	95 %	97 %	96 %	96 %	96 %
STAFF					
Counselors	1	2	2	2	2
Assistant Principals	3	2	2	2	4
Other Professional Staff	3	1	1	2	2
Educational Aides	9	10	6	5	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Life Skills Resource Speech Therapy	Pre-AP Vanguard Magnet	Vanguard (SWVP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	70	78	85	83	86	59	63	65	60	74															
7	74	67	71	78	70	52	59	54	54	60	86	80	88	81	86										
8	77	84	81	86	84	41	53	55	58	60							58	51	55	58	82	80	77	85	86

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	100	100	100	93	100	100	100	100	98	100															
7	100	94	96	96	95	100	94	96	98	98	100	98	100	98	96										
8	95	100	100	100	98	88	96	96	98	100							98	100	96	91	93	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	45	43	45	46	43	55	52	53	54	53	47	45	48	47	46	49	49	50	50	51	43	45	43	44	41
7	49	44	48	46	43	52	52	51	53	48	52	48	51	50	44	50	45	52	50	52	49	46	49	50	46
8	48	47	46	46	44	51	51	53	52	48	47	49	48	48	44	49	51	49	51	51	46	52	47	49	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	64	68	65	59	61	75	69	75	69	72	70	65	68	58	61	62	69	69	63	68	58	62	65	54	58
7	64	60	66	60	57	69	68	70	71	66	70	64	68	65	54	62	64	69	67	66	68	62	65	63	59
8	64	65	65	63	59	70	70	73	69	65	63	66	66	64	57	64	68	68	68	65	62	70	67	66	57

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6	53	82				26	64													

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6	58	60				63	58				53	48				54	58				55	63			
7																									
8																									

Albert Sidney Johnston Middle School

Telephone: (713) 726-3616 **Principal:** Dave Wheat **Board Member:** Dianne Johnson **Campus Number:** 55

Address: 10410 Manhattan (77096-5202) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,358	1,407	1,351	1,362	1,357
Gender					
Female	53 %	54 %	53 %	53 %	53 %
Male	47 %	46 %	47 %	47 %	47 %
Race/Ethnicity					
African American	38 %	37 %	36 %	38 %	36 %
Asian	5 %	5 %	4 %	4 %	4 %
Hispanic	39 %	41 %	43 %	42 %	44 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	17 %	18 %	17 %	16 %	16 %
Students by Program					
Career & Tech. Ed.	11 %	13 %	12 %	11 %	9 %
ESL	9 %	7 %	7 %	10 %	10 %
Gifted/Talented	15 %	17 %	18 %	19 %	22 %
Special Ed.	7 %	7 %	9 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	61 %	59 %	56 %	56 %	63 %
Limited English (LEP)	9 %	8 %	7 %	11 %	11 %
At-Risk	47 %	48 %	43 %	40 %	45 %
Honors Classes	67 %	77 %	91 %	97 %	94 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.2 %	96.5 %	96.5 %	96.4 %	96.6 %
Dropout Rate	0.7 %	0.0 %	0.6 %	0.5 %	0.1 %
Promotion Rate	99.0 %	97.2 %	91.7 %	98.1 %	93.1 %
Disciplinary Actions					
In-School Suspensions	3	0	0	0	0
Out-of-School Susp.	558	544	709	610	512
Expulsions	0	0	1	1	6
Alternative Placement	38	44	80	39	23
Total Number	599	588	790	650	541

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	77	81	82	80	81
Gender					
Female	75 %	80 %	76 %	80 %	77 %
Male	25 %	20 %	24 %	20 %	23 %
Ethnicity					
African American	23 %	23 %	23 %	23 %	23 %
Asian	4 %	4 %	6 %	4 %	5 %
Hispanic	5 %	7 %	10 %	8 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	68 %	65 %	61 %	66 %	64 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	32 %	36 %	41 %	40 %	41 %
6 to 10	13 %	14 %	10 %	8 %	12 %
11 or more	55 %	51 %	49 %	53 %	47 %
Teacher by Program					
Regular	36 %	40 %	37 %	36 %	35 %
Billingual/ESL	3 %	4 %	4 %	5 %	5 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Compensatory Ed.	1 %	1 %	2 %	5 %	6 %
Gifted/Talented	45 %	46 %	44 %	44 %	42 %
Special Education	10 %	6 %	10 %	8 %	7 %
Other	3 %	2 %	2 %	1 %	4 %
Advanced Degrees					
Master's	26 %	26 %	26 %	24 %	20 %
Doctorate	3 %	2 %	4 %	4 %	4 %
Attendance Rate	96 %	97 %	96 %	95 %	96 %
STAFF					
Counselors	3	3	3	3	1
Assistant Principals	3	3	4	4	0
Other Professional Staff	2	2	3	3	10
Educational Aides	4	5	4	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Content Mastery
Life Skills
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Fine Arts (SWAS)

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technical Education

Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	86	88	91	93	94	67	73	72	81	83															
7	85	85	88	90	92	63	73	80	76	92	94	96	97	94	97										
8	89	90	94	95	95	60	78	78	80	86						79	75	78	80		91	89	92	96	94

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	93	96	96	97	96	77	82	84	88	90															
7	94	94	96	97	98	77	85	90	90	98	99	100	99	100	100										
8	98	99	99	100	99	74	87	90	87	94						91	88	89	94		99	99	97	99	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	57	59	59	59	54	59	61	60	64	55	59	58	60	58	54	55	61	61	63	57	56	56	55	55	51
7	63	59	65	59	59	62	65	66	63	60	66	66	67	63	60	61	58	66	60	64	61	60	65	60	61
8	59	62	61	60	57	59	64	64	65	58	61	64	61	62	56	58	62	60	63	60	58	65	59	62	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	63	63	63	66	60	63	63	62	68	58	66	62	64	64	60	59	65	63	69	61	60	60	59	60	56
7	68	65	69	65	65	66	70	70	67	64	72	71	72	69	65	66	64	71	65	69	65	65	69	65	66
8	64	67	67	66	63	63	67	69	68	62	65	70	68	66	62	61	67	66	66	64	62	71	64	67	59

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6				*					*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Francis Scott Key Middle School

Telephone: (713) 636-6000 **Principal:** Mable Caleb **Board Member:** Carol Mims Galloway **Campus Number:** 79

Address: 4000 Kelley (77026-1534) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	895	818	722	602	585
Gender					
Female	50 %	49 %	49 %	47 %	50 %
Male	50 %	51 %	51 %	53 %	50 %
Race/Ethnicity					
African American	76 %	75 %	72 %	73 %	72 %
Asian	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	22 %	25 %	27 %	27 %	27 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	38 %	40 %	39 %	29 %	39 %
ESL	3 %	4 %	5 %	5 %	3 %
Gifted/Talented	6 %	3 %	14 %	8 %	4 %
Special Ed.	27 %	25 %	27 %	32 %	32 %
Title I	100 %	100 %	98 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	91 %	93 %	96 %
Limited English (LEP)	5 %	5 %	7 %	7 %	4 %
At-Risk	73 %	81 %	72 %	62 %	70 %
Honors Classes	20 %	19 %	18 %	15 %	28 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.5 %	92.9 %	92.3 %	93.1 %	91.8 %
Dropout Rate	0.8 %	1.3 %	1.9 %	2.1 %	0.6 %
Promotion Rate	96.0 %	96.2 %	79.9 %	98.1 %	93.2 %
Disciplinary Actions					
In-School Suspensions	45	32	47	84	0
Out-of-School Susp.	103	143	192	192	221
Expulsions	9	4	4	4	8
Alternative Placement	75	101	108	60	60
Total Number	247	281	364	340	289

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	54	59	60	57	53
Gender					
Female	72 %	66 %	58 %	60 %	64 %
Male	28 %	34 %	42 %	40 %	36 %
Ethnicity					
African American	87 %	90 %	87 %	89 %	85 %
Asian	0 %	0 %	2 %	0 %	6 %
Hispanic	4 %	2 %	3 %	2 %	2 %
Native American	2 %	2 %	2 %	2 %	2 %
White	7 %	7 %	7 %	7 %	6 %
Average Experience	11 yrs.	10 yrs.	9 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	46 %	51 %	53 %	46 %	40 %
6 to 10	11 %	14 %	17 %	18 %	17 %
11 or more	43 %	36 %	30 %	37 %	43 %
Teacher by Program					
Regular	39 %	41 %	48 %	46 %	42 %
Billingual/ESL	2 %	3 %	2 %	2 %	2 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	22 %	24 %	20 %	19 %	23 %
Special Education	30 %	27 %	27 %	28 %	28 %
Other	6 %	3 %	2 %	4 %	2 %
Advanced Degrees					
Master's	33 %	31 %	27 %	26 %	32 %
Doctorate	0 %	0 %	2 %	0 %	0 %
Attendance Rate	94 %	93 %	96 %	94 %	95 %
STAFF					
Counselors	2	1	2	2	0
Assistant Principals	2	3	2	2	2
Other Professional Staff	3	2	3	3	3
Educational Aides	16	17	18	17	17

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Unacceptable	Recognized	Academically Acceptable	Recognized

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Math & Foreign Language (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Human Services
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	57	77	71	79	92	27	50	59	68	80															
7	56	59	88	88	73	19	37	83	72	70	82	88	90	81	85										
8	68	73	87	81	92	21	38	68	76	91						47	57	66	77		62	57	87	92	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	89	84	71	100	94	65	81	82	100	81															
7	73	84	97	100	89	39	67	97	75	86	93	96	100	95	97										
8	98	80	92	98	100	57	63	84	94	94						66	73	90	90		89	69	96	96	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	45	48	42	46	40	49	52	46	50	41	46	49	40	48	44	41	44	42	51	68	41	43	38	41	41
7	48	47	49	45	42	49	53	52	51	46	50	53	51	47	41	48	42	48	41	60	47	45	48	45	43
8	48	46	47	49	44	50	53	48	59	46	49	46	48	48	44	46	44	47	51	53	44	45	44	48	56

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	54	58	49	55	43	60	64	54	61	43	59	60	53	58	43	51	53	51	61	71	51	52	44	50	46
7	56	54	61	53	49	56	63	64	58	55	56	63	66	52	47	51	51	56	49	66	52	51	58	49	52
8	58	51	53	57	52	63	60	57	70	51	60	51	56	56	53	57	50	55	57	59	51	51	51	59	64

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Las Americas Middle School

Telephone: (713) 773-5300 **Principal:** Maria "Marie" Moreno **Board Member:** Dianne Johnson **Campus Number:** 340

Address: 6501 Bellaire (77074-6428) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	74	95	112	104	95
Gender					
Female	54 %	47 %	46 %	50 %	52 %
Male	46 %	53 %	54 %	50 %	48 %
Race/Ethnicity					
African American	0 %	3 %	2 %	7 %	11 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispanic	99 %	97 %	98 %	93 %	87 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	26 %	72 %	0 %	0 %
ESL	100 %	100 %	99 %	99 %	100 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	1 %	1 %	1 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	100 %	99 %	99 %	98 %
Limited English (LEP)	100 %	100 %	99 %	99 %	100 %
At-Risk	100 %	100 %	99 %	100 %	100 %
Honors Classes	0 %	0 %	29 %	46 %	9 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.8 %	96.9 %	96.8 %	96.6 %	97.0 %
Dropout Rate	0.0 %	0.0 %	5.5 %	1.2 %	0.9 %
Promotion Rate	98.1 %	100.0 %	83.0 %	95.8 %	87.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	0	2	17	21	32
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	3
Total Number	0	2	17	23	35

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	5	5	7	6	6
Gender					
Female	80 %	100 %	71 %	67 %	83 %
Male	20 %	0 %	29 %	33 %	17 %
Ethnicity					
African American	20 %	40 %	14 %	17 %	17 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	20 %	20 %	14 %	33 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	60 %	40 %	71 %	50 %	50 %
Average Experience	8 yrs.	9 yrs.	5 yrs.	4 yrs.	9 yrs.
Years of Experience					
5 or less	60 %	60 %	71 %	50 %	17 %
6 to 10	20 %	0 %	14 %	50 %	33 %
11 or more	20 %	40 %	14 %	0 %	50 %
Teacher by Program					
Regular	0 %	0 %	29 %	33 %	17 %
Billingual/ESL	100 %	80 %	57 %	50 %	83 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	20 %	0 %	0 %	0 %
Other	0 %	0 %	14 %	17 %	0 %
Advanced Degrees					
Master's	20 %	40 %	29 %	0 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	94 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	1	1	0
Educational Aides	0	0	1	1	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Evaluated	Not Evaluated	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Rated: Other	Not Rated: Other	Academically Unacceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Speech Therapy			English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6			40	*	*			0	*	*															
7	*	*	*	56		*	*	*	70		*	*	*	40											
8		*	55	50	*		*	36	25	*							*	0	13	*		*	55	56	*

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	10	11	25	8	13	32	29	33	24	30	17	10	21	15	17	18	19	29	18	22	21	24	26	23	19
7	19	19	25	24	11	36	39	34	37	25	24	20	28	23	13	29	21	31	27	24	30	25	31	34	26
8	21	19	29	24	11	36	34	40	38	29	24	22	30	28	16	27	25	33	33	28	34	31	33	36	26

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Jane Long Middle School

Telephone: (713) 778-3380 **Principal:** Diana De La Rosa **Board Member:** Dianne Johnson **Campus Number:** 59

Address: 6501 Bellaire (77074-6428) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,536	1,440	1,327	1,163	969
Gender					
Female	46 %	46 %	46 %	43 %	43 %
Male	54 %	54 %	54 %	57 %	57 %
Race/Ethnicity					
African American	7 %	11 %	10 %	9 %	8 %
Asian	5 %	5 %	5 %	4 %	3 %
Hispanic	85 %	80 %	83 %	85 %	87 %
Native American	0 %	<1 %	<1 %	0 %	0 %
White	3 %	3 %	2 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	11 %	14 %
ESL	46 %	38 %	38 %	50 %	55 %
Gifted/Talented	5 %	5 %	3 %	7 %	8 %
Special Ed.	7 %	9 %	10 %	11 %	13 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	93 %	93 %	97 %
Limited English (LEP)	46 %	45 %	39 %	50 %	55 %
At-Risk	82 %	83 %	76 %	76 %	87 %
Honors Classes	25 %	27 %	84 %	28 %	43 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.2 %	94.4 %	94.1 %	95.2 %	94.6 %
Dropout Rate	1.7 %	1.0 %	4.2 %	1.1 %	0.6 %
Promotion Rate	95.5 %	88.6 %	75.7 %	86.7 %	88.1 %
Disciplinary Actions					
In-School Suspensions	824	988	16	546	678
Out-of-School Susp.	770	638	1,143	423	471
Expulsions	5	5	2	6	4
Alternative Placement	60	98	127	36	82
Total Number	1,659	1,729	1,288	1,042	1,252

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	91	83	82	71	61
Gender					
Female	59 %	55 %	59 %	62 %	66 %
Male	41 %	45 %	41 %	38 %	34 %
Ethnicity					
African American	25 %	24 %	24 %	28 %	33 %
Asian	5 %	10 %	15 %	13 %	15 %
Hispanic	13 %	17 %	15 %	15 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	56 %	49 %	46 %	44 %	36 %
Average Experience	10 yrs.	9 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	47 %	54 %	52 %	49 %	46 %
6 to 10	19 %	14 %	18 %	15 %	13 %
11 or more	34 %	31 %	29 %	35 %	41 %
Teacher by Program					
Regular	36 %	46 %	52 %	55 %	33 %
Billingual/ESL	31 %	29 %	12 %	15 %	16 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	1 %	0 %	0 %	0 %	21 %
Gifted/Talented	25 %	18 %	27 %	17 %	21 %
Special Education	5 %	6 %	6 %	8 %	7 %
Other	1 %	1 %	2 %	4 %	0 %
Advanced Degrees					
Master's	23 %	24 %	21 %	23 %	25 %
Doctorate	7 %	5 %	4 %	4 %	5 %
Attendance Rate	95 %	94 %	94 %	92 %	94 %
STAFF					
Counselors	4	2	1	1	1
Assistant Principals	2	2	3	3	3
Other Professional Staff	3	7	5	4	4
Educational Aides	5	5	6	7	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Content Mastery
Life Skills
Resource
Speech Therapy

Advanced Academics
Pre-AP
Vanguard Magnet

Magnet
Vanguard (SWVP)

Multilingual
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	57	65	69	66	74	28	63	63	63	75															
7	58	54	63	57	64	34	42	57	59	70	71	67	78	61	78										
8	54	63	78	78	81	26	43	52	56	68							55	46	34	52	64	68	73	71	81

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	100	100	100	92	96	93	100	100	92	92															
7	97	100	100	100	94	82	94	100	100	97	97	100	100	100	97										
8	87	100	100	100	100	82	97	100	100	100							97	100	93	100	95	93	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	38	39	38	39	38	44	53	52	54	48	42	43	41	42	40	43	43	43	46	45	37	41	39	42	40
7	45	40	46	42	39	48	47	57	57	47	48	45	49	42	39	49	41	50	45	49	48	44	50	47	44
8	41	43	44	45	39	45	48	52	57	49	43	46	44	48	38	45	48	48	50	49	44	49	47	49	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	69	77	74	53	53	69	88	86	67	65	77	78	71	58	60	73	75	71	62	60	66	75	58	55	54
7	71	70	77	64	59	73	79	94	85	62	72	79	79	65	56	71	77	79	69	64	69	72	79	65	62
8	66	70	75	74	63	73	77	86	91	78	67	74	73	78	61	68	74	74	78	69	64	75	77	80	61

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

John Marshall Middle School

Telephone: (713) 226-2600 **Principal:** Jorge Medina **Board Member:** Natasha M. Kamrani **Campus Number:** 61

Address: 1115 Noble (77009-8437) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,158	1,102	1,027	907	941
Gender					
Female	48 %	48 %	50 %	51 %	52 %
Male	52 %	52 %	50 %	49 %	48 %
Race/Ethnicity					
African American	10 %	11 %	10 %	9 %	9 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	90 %	88 %	89 %	89 %	90 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	17 %	8 %	20 %	25 %	21 %
ESL	21 %	19 %	17 %	21 %	26 %
Gifted/Talented	6 %	8 %	9 %	10 %	11 %
Special Ed.	18 %	19 %	18 %	19 %	16 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	96 %	94 %	93 %	93 %	94 %
Limited English (LEP)	21 %	19 %	17 %	21 %	26 %
At-Risk	77 %	89 %	79 %	67 %	68 %
Honors Classes	39 %	57 %	78 %	51 %	51 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.0 %	95.2 %	94.1 %	93.5 %	92.5 %
Dropout Rate	0.5 %	1.3 %	0.6 %	1.1 %	0.3 %
Promotion Rate	95.0 %	97.8 %	86.3 %	92.1 %	95.5 %
Disciplinary Actions					
In-School Suspensions	1,573	1,407	923	283	213
Out-of-School Susp.	633	486	852	367	772
Expulsions	11	5	3	2	2
Alternative Placement	112	131	108	42	75
Total Number	2,329	2,029	1,887	694	1,062

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	70	77	66	60	60
Gender					
Female	54 %	64 %	64 %	65 %	67 %
Male	46 %	36 %	36 %	35 %	33 %
Ethnicity					
African American	31 %	34 %	30 %	33 %	33 %
Asian	3 %	3 %	8 %	8 %	7 %
Hispanic	14 %	16 %	18 %	18 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	48 %	44 %	40 %	40 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	39 %	42 %	43 %	38 %
6 to 10	19 %	16 %	12 %	12 %	17 %
11 or more	46 %	45 %	45 %	45 %	45 %
Teacher by Program					
Regular	39 %	49 %	56 %	40 %	40 %
Billingual/ESL	10 %	5 %	3 %	7 %	8 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	3 %	1 %	2 %	3 %	0 %
Gifted/Talented	24 %	31 %	29 %	38 %	42 %
Special Education	20 %	10 %	9 %	8 %	7 %
Other	4 %	3 %	2 %	3 %	2 %
Advanced Degrees					
Master's	27 %	30 %	23 %	20 %	17 %
Doctorate	1 %	3 %	2 %	2 %	0 %
Attendance Rate	95 %	95 %	96 %	96 %	96 %
STAFF					
Counselors	2	0	1	1	1
Assistant Principals	3	0	3	3	2
Other Professional Staff	3	0	2	2	2
Educational Aides	8	8	5	7	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language	Human Services
Life Skills	Pre-AP			
Resource				
Speech Therapy				

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	67	77	82	84	80	44	58	65	74	73															
7	60	67	75	72	69	29	54	59	69	59	80	84	92	82	88										
8	68	66	87	85	85	36	45	60	56	63							41	54	46	51	67	56	90	92	89

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	91	89	88	91	93	61	89	92	83	93															
7	79	85	83	93	86	37	69	73	86	79	79	90	100	95	89										
8	*	91	100	91	98	*	55	82	72	82							61	79	63	70	*	74	97	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	46	45	45	44	42	52	55	55	53	50	48	46	48	50	45	47	48	49	49	47	44	44	41	43	41
7	48	47	51	46	41	50	54	58	59	47	50	51	55	51	45	49	46	56	49	52	46	47	50	46	44
8	47	46	48	48	42	53	52	54	56	49	49	47	50	50	45	49	48	52	52	50	45	48	49	49	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	51	50	50	54	48	53	58	62	56	55	54	53	54	58	52	52	55	53	56	55	49	49	45	48	47
7	51	53	56	50	48	52	61	60	67	51	55	57	60	57	51	51	52	60	56	57	51	54	54	52	48
8		52	55	52	48		55	61	59	56		51	57	54	51		53	61	56	57		54	57	53	46

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

John McReynolds Middle School

Telephone: (713) 671-3650 **Principal:** Jorge Arredondo **Board Member:** Diana Dávila **Campus Number:** 62

Address: 5910 Market (77020-6627) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	751	687	611	626	580
Gender					
Female	49 %	48 %	51 %	48 %	49 %
Male	51 %	52 %	49 %	52 %	51 %
Race/Ethnicity					
African American	9 %	11 %	10 %	10 %	10 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	91 %	89 %	90 %	90 %	89 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	26 %	22 %	1 %	0 %
ESL	14 %	18 %	15 %	15 %	14 %
Gifted/Talented	1 %	3 %	4 %	16 %	8 %
Special Ed.	15 %	18 %	19 %	18 %	16 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	96 %	96 %	98 %	89 %	94 %
Limited English (LEP)	17 %	20 %	15 %	16 %	15 %
At-Risk	77 %	78 %	69 %	65 %	65 %
Honors Classes	13 %	22 %	50 %	79 %	73 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.9 %	94.7 %	93.3 %	93.7 %	94.7 %
Dropout Rate	0.3 %	1.0 %	0.7 %	0.6 %	0.2 %
Promotion Rate	96.3 %	95.1 %	91.3 %	98.8 %	94.3 %
Disciplinary Actions					
In-School Suspensions	290	706	845	421	556
Out-of-School Susp.	376	318	392	489	527
Expulsions	8	5	4	3	1
Alternative Placement	29	45	46	54	72
Total Number	750	1,124	1,300	981	1,163

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	46	48	48	49	45
Gender					
Female	57 %	60 %	56 %	49 %	62 %
Male	43 %	40 %	44 %	51 %	38 %
Ethnicity					
African American	39 %	35 %	42 %	33 %	36 %
Asian	11 %	8 %	2 %	4 %	0 %
Hispanic	22 %	33 %	31 %	37 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	23 %	25 %	27 %	20 %
Average Experience	11 yrs.	14 yrs.	11 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	46 %	35 %	50 %	61 %	62 %
6 to 10	11 %	10 %	6 %	8 %	11 %
11 or more	43 %	54 %	44 %	31 %	27 %
Teacher by Program					
Regular	50 %	54 %	29 %	31 %	31 %
Billingual/ESL	7 %	4 %	2 %	2 %	4 %
Career & Tech. Ed.	0 %	2 %	2 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	2 %
Gifted/Talented	28 %	21 %	42 %	43 %	44 %
Special Education	13 %	15 %	19 %	18 %	16 %
Other	0 %	4 %	6 %	6 %	2 %
Advanced Degrees					
Master's	24 %	29 %	35 %	27 %	33 %
Doctorate	4 %	2 %	4 %	4 %	4 %
Attendance Rate	94 %	95 %	94 %	95 %	93 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	2	2	2	2
Other Professional Staff	3	1	4	4	4
Educational Aides	4	4	4	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Life Skills Resource	Vanguard Neighborhood Pre-AP		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	68	78	78	83	89	41	57	67	67	71															
7	61	67	61	69	72	25	53	61	59	68	75	88	84	80	89										
8	69	65	82	80	87	30	44	66	66	66							38	53	48	70	64	47	79	87	95

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	45	43	46	44	43	52	51	53	53	46	46	43	48	48	45	46	47	53	52	48	43	43	45	43	44
7	46	47	45	45	43	47	54	51	54	46	49	50	48	48	44	50	44	51	48	50	45	46	47	49	44
8	46	45	49	45	43	48	50	52	52	47	48	45	49	48	42	45	45	52	51	50	43	46	48	48	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

North Alternative Middle School

Telephone: (713) 636-6090 **Principal:** Michael Bledsoe **Board Member:** Carol Mims Galloway **Campus Number:** 339

Address: 8110 Bertwood (77016-6002) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 7

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	13	12	11	4	1
Gender					
Female	23 %	8 %	36 %	* %	* %
Male	77 %	92 %	64 %	* %	* %
Race/Ethnicity					
African American	8 %	8 %	55 %	* %	* %
Asian	0 %	0 %	0 %	* %	* %
Hispanic	92 %	83 %	36 %	* %	* %
Native American	0 %	0 %	0 %	* %	* %
White	0 %	8 %	9 %	* %	* %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	* %	* %
ESL	15 %	25 %	9 %	* %	* %
Gifted/Talented	0 %	0 %	0 %	* %	* %
Special Ed.	23 %	33 %	27 %	* %	* %
Title I	0 %	0 %	82 %	* %	* %
Free/Reduced Lunch	100 %	100 %	91 %	* %	* %
Limited English (LEP)	31 %	50 %	9 %	* %	* %
At-Risk	100 %	100 %	100 %	* %	* %
Honors Classes	31 %	67 %	0 %	* %	* %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.9 %	97.3 %	90.1 %	95.4 %	* %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Promotion Rate	N/A	83.3 %	73.7 %	100.0 %	100.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	0	0	0	22	6
Expulsions	0	0	0	0	0
Alternative Placement	6	1	0	3	0
Total Number	6	1	0	25	6

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	2	2	2	3	3
Gender					
Female	* %	* %	* %	* %	* %
Male	* %	* %	* %	* %	* %
Ethnicity					
African American	* %	* %	* %	* %	* %
Asian	* %	* %	* %	* %	* %
Hispanic	* %	* %	* %	* %	* %
Native American	* %	* %	* %	* %	* %
White	* %	* %	* %	* %	* %
Average Experience	* yrs.	* yrs.	* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less	* %	* %	* %	* %	* %
6 to 10	* %	* %	* %	* %	* %
11 or more	* %	* %	* %	* %	* %
Teacher by Program					
Regular	* %	* %	* %	* %	* %
Billingual/ESL	* %	* %	* %	* %	* %
Career & Tech. Ed.	* %	* %	* %	* %	* %
Compensatory Ed.	* %	* %	* %	* %	* %
Gifted/Talented	* %	* %	* %	* %	* %
Special Education	* %	* %	* %	* %	* %
Other	* %	* %	* %	* %	* %
Advanced Degrees					
Master's	* %	* %	* %	* %	* %
Doctorate	* %	* %	* %	* %	* %
Attendance Rate	* %	* %	* %	* %	* %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other

School-Based Programs

Special Education

Behavior Support

Magnet

Advanced Academics

Multilingual

English as a Second Language

Focus

The North Alternative School is a Disciplinary Alternative Education Program (DAEP). Mandatory student placement in this program requires the commission of a Level 4 or Level 5 offense as outlined in the HISD Code of Student Conduct. Students with many Level 3 violations may also be placed in the program. As a DAEP, it has a mandate to focus on student behavior. This is done by using positive behavior modification, counseling, diagnostic services, and by fostering a sense of community within the school. Academics focus on TEKS using HISD's CLEAR Curriculum. It has full programs in Special Education and Bilingual Education as well as Regular Education.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6																									
7																									
8																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	39	23	30			40	38	40			28	35	30			32	32	34			34	26	28		
7	46	*	*	*		42	*	*	*		34	*	*	*		40	*	*	*		38	*	*	*	
8	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*			*

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6	*					*					*														
7																									
8																									

Daniel Ortíz Jr. Middle School

Telephone: (713) 845-5650 **Principal:** Yolanda Alleman **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 338

Address: 6767 Telephone Rd. (77061-2056) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,028	1,064	1,078	1,046	998
Gender					
Female	49 %	49 %	50 %	49 %	47 %
Male	51 %	51 %	50 %	51 %	53 %
Race/Ethnicity					
African American	26 %	24 %	24 %	21 %	22 %
Asian	5 %	6 %	6 %	6 %	6 %
Hispanic	68 %	69 %	69 %	72 %	71 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	23 %	10 %	17 %	13 %
ESL	20 %	17 %	19 %	23 %	27 %
Gifted/Talented	2 %	2 %	0 %	4 %	7 %
Special Ed.	9 %	11 %	13 %	14 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	91 %	93 %	93 %	93 %
Limited English (LEP)	22 %	19 %	19 %	24 %	28 %
At-Risk	70 %	71 %	67 %	62 %	70 %
Honors Classes	37 %	32 %	91 %	73 %	46 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.6 %	95.1 %	94.4 %	94.5 %	95.1 %
Dropout Rate	0.9 %	0.5 %	2.0 %	0.5 %	0.6 %
Promotion Rate	96.0 %	96.2 %	88.8 %	95.1 %	94.7 %
Disciplinary Actions					
In-School Suspensions	0	74	0	3	823
Out-of-School Susp.	652	889	693	773	661
Expulsions	1	0	0	0	1
Alternative Placement	86	70	76	41	68
Total Number	739	1,033	769	817	1,553

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	50	50	55	52	54
Gender					
Female	76 %	68 %	73 %	67 %	67 %
Male	24 %	32 %	27 %	33 %	33 %
Ethnicity					
African American	44 %	42 %	49 %	54 %	56 %
Asian	4 %	4 %	2 %	2 %	0 %
Hispanic	12 %	20 %	22 %	17 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	34 %	27 %	27 %	22 %
Average Experience	9 yrs.	7 yrs.	5 yrs.	5 yrs.	4 yrs.
Years of Experience					
5 or less	52 %	62 %	73 %	79 %	83 %
6 to 10	24 %	14 %	13 %	6 %	4 %
11 or more	24 %	24 %	15 %	15 %	13 %
Teacher by Program					
Regular	68 %	70 %	51 %	48 %	43 %
Billingual/ESL	6 %	4 %	5 %	10 %	9 %
Career & Tech. Ed.	0 %	4 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	16 %	14 %	33 %	25 %	37 %
Special Education	10 %	8 %	9 %	13 %	6 %
Other	0 %	0 %	0 %	2 %	2 %
Advanced Degrees					
Master's	36 %	28 %	18 %	15 %	15 %
Doctorate	4 %	0 %	0 %	2 %	2 %
Attendance Rate	94 %	95 %	94 %	95 %	94 %
STAFF					
Counselors	1	3	3	3	2
Assistant Principals	3	3	3	3	3
Other Professional Staff	3	3	5	5	5
Educational Aides	6	9	10	10	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Content Mastery
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Business, Management & Administration

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	83	85	80	75	83	68	65	61	65	75															
7	65	63	73	73	69	35	50	55	64	63	82	80	86	77	81										
8	76	73	81	81	89	42	46	60	61	70							53	51	50	47	74	61	68	76	87

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	47	46	45	43	41	50	55	52	50	47	48	47	47	46	44	46	49	47	48	47	45	45	42	42	40
7	48	47	51	47	43	51	52	59	57	48	52	49	53	50	44	49	45	52	47	49	48	45	49	46	45
8	49	47	49	48	43	51	54	57	56	51	49	50	49	50	43	47	49	50	52	49	47	47	46	48	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

John J. Pershing Middle School

Telephone: (713) 295-5240 **Principal:** Robin Lowe **Board Member:** Dianne Johnson **Campus Number:** 64

Address: 3838 Bluebonnet (77025-1230) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,701	1,749	1,732	1,747	1,795
Gender					
Female	52 %	53 %	51 %	50 %	53 %
Male	48 %	47 %	49 %	50 %	47 %
Race/Ethnicity					
African American	28 %	31 %	30 %	30 %	33 %
Asian	11 %	10 %	10 %	10 %	10 %
Hispanic	24 %	23 %	26 %	26 %	29 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	37 %	35 %	34 %	34 %	28 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	5 %	5 %	7 %	8 %
Gifted/Talented	26 %	33 %	34 %	29 %	25 %
Special Ed.	8 %	8 %	9 %	8 %	7 %
Title I	0 %	0 %	100 %	38 %	100 %
Free/Reduced Lunch	40 %	43 %	39 %	41 %	48 %
Limited English (LEP)	7 %	5 %	6 %	7 %	10 %
At-Risk	37 %	42 %	38 %	36 %	41 %
Honors Classes	72 %	82 %	96 %	97 %	94 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.5 %	96.7 %	96.1 %	97.0 %	96.6 %
Dropout Rate	0.1 %	0.5 %	0.7 %	0.6 %	0.3 %
Promotion Rate	99.2 %	99.3 %	91.3 %	99.6 %	95.4 %
Disciplinary Actions					
In-School Suspensions	961	1,018	1,087	757	1,091
Out-of-School Susp.	469	480	527	194	302
Expulsions	0	1	0	0	1
Alternative Placement	28	30	32	18	32
Total Number	1,458	1,529	1,646	969	1,426

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	96	94	101	103	106
Gender					
Female	82 %	83 %	79 %	77 %	75 %
Male	18 %	17 %	21 %	23 %	25 %
Ethnicity					
African American	31 %	33 %	36 %	35 %	31 %
Asian	1 %	1 %	1 %	0 %	1 %
Hispanic	5 %	6 %	6 %	6 %	6 %
Native American	0 %	0 %	0 %	1 %	1 %
White	63 %	60 %	57 %	58 %	61 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	29 %	30 %	28 %	31 %
6 to 10	23 %	27 %	29 %	32 %	31 %
11 or more	42 %	45 %	42 %	40 %	38 %
Teacher by Program					
Regular	29 %	29 %	40 %	29 %	31 %
Billingual/ESL	5 %	2 %	2 %	2 %	2 %
Career & Tech. Ed.	1 %	0 %	0 %	0 %	0 %
Compensatory Ed.	7 %	6 %	0 %	7 %	0 %
Gifted/Talented	49 %	54 %	50 %	53 %	58 %
Special Education	7 %	7 %	8 %	9 %	8 %
Other	1 %	1 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	29 %	26 %	25 %	22 %
Doctorate	1 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	97 %	96 %	94 %	96 %
STAFF					
Counselors	4	4	4	2	2
Assistant Principals	4	4	4	5	5
Other Professional Staff	3	4	4	5	6
Educational Aides	7	6	10	9	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Life Skills Resource	Vanguard Neighborhood Pre-AP	Fine Arts (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	91	93	90	95	94	76	74	71	81	78															
7	87	89	88	93	90	67	78	74	77	80	92	96	95	92	92										
8	88	89	92	95	95	65	70	74	82	78							77	76	75	75	89	90	91	92	91

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	94	97	99	98	98	84	84	78	91	79															
7	94	92	95	98	98	76	87	86	87	82	98	99	98	98	98										
8	96	93	95	99	100	76	78	81	90	84							83	86	89	84	98	95	95	100	97

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	63	65	62	62	55	66	67	63	65	56	64	62	63	60	56	60	63	61	65	58	58	60	58	58	54
7	66	64	67	61	60	67	69	69	64	59	67	67	67	62	58	65	62	66	62	63	63	63	64	61	60
8	63	63	64	63	59	67	68	67	67	59	63	64	64	63	55	61	61	64	64	60	61	67	62	65	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	68	72	65	63	58	69	71	65	65	57	67	70	65	65	60	62	67	62	66	59	61	65	60	60	56
7	70	67	73	63	61	70	72	73	66	59	70	70	75	65	58	68	65	69	64	63	66	66	68	61	62
8	68	66	66	69	62	70	70	70	70	61	67	67	69	69	58	63	62	67	67	62	64	69	65	70	60

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Pin Oak Middle School

Telephone: (713) 295-6500 **Principal:** Michael McDonough **Board Member:** Dianne Johnson **Campus Number:** 337

Address: 4601 Glenmont, Bellaire (77401-2328) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,200	1,194	1,160	1,138	1,140
Gender					
Female	52 %	52 %	53 %	53 %	52 %
Male	48 %	48 %	47 %	47 %	48 %
Race/Ethnicity					
African American	22 %	26 %	25 %	25 %	21 %
Asian	5 %	6 %	5 %	7 %	8 %
Hispanic	40 %	39 %	43 %	47 %	43 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	33 %	29 %	27 %	22 %	28 %
Students by Program					
Career & Tech. Ed.	0 %	7 %	10 %	11 %	5 %
ESL	4 %	4 %	4 %	4 %	5 %
Gifted/Talented	25 %	31 %	36 %	38 %	41 %
Special Ed.	8 %	7 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	50 %	48 %	49 %	53 %	52 %
Limited English (LEP)	5 %	4 %	4 %	7 %	8 %
At-Risk	35 %	40 %	32 %	26 %	28 %
Honors Classes	68 %	76 %	90 %	94 %	95 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.3 %	96.3 %	96.9 %	96.9 %	97.2 %
Dropout Rate	0.5 %	0.2 %	0.7 %	0.1 %	0.0 %
Promotion Rate	95.3 %	98.5 %	90.7 %	99.2 %	95.4 %
Disciplinary Actions					
In-School Suspensions	0	333	375	193	377
Out-of-School Susp.	194	98	62	115	73
Expulsions	0	0	0	0	0
Alternative Placement	18	28	15	8	4
Total Number	212	459	452	316	454

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	64	74	64	65	68
Gender					
Female	70 %	68 %	61 %	66 %	69 %
Male	30 %	32 %	39 %	34 %	31 %
Ethnicity					
African American	31 %	28 %	23 %	22 %	21 %
Asian	2 %	4 %	5 %	3 %	4 %
Hispanic	9 %	11 %	13 %	12 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	58 %	57 %	59 %	63 %	59 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	53 %	43 %	45 %	43 %	41 %
6 to 10	23 %	27 %	28 %	23 %	25 %
11 or more	23 %	30 %	27 %	34 %	34 %
Teacher by Program					
Regular	34 %	57 %	34 %	31 %	40 %
Billingual/ESL	3 %	3 %	2 %	2 %	3 %
Career & Tech. Ed.	0 %	0 %	3 %	5 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	55 %	32 %	53 %	49 %	46 %
Special Education	8 %	8 %	8 %	9 %	6 %
Other	0 %	0 %	0 %	5 %	3 %
Advanced Degrees					
Master's	38 %	42 %	33 %	32 %	38 %
Doctorate	2 %	1 %	2 %	3 %	3 %
Attendance Rate	96 %	96 %	96 %	96 %	97 %
STAFF					
Counselors	1	0	1	1	0
Assistant Principals	2	0	2	2	3
Other Professional Staff	4	2	4	4	5
Educational Aides	11	11	12	8	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Content Mastery
Life Skills
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Languages (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	92	93	98	98	97	77	80	84	92	98															
7	87	87	93	96	97	70	79	80	90	92	94	97	96	96	98										
8	89	96	97	98	98	61	73	84	86	89							89	91	92	93	89	91	95	99	99

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	98	96	100	100	100	86	90	96	99	100															
7	96	97	99	100	100	86	91	90	98	99	94	99	99	98	100										
8	94	100	100	99	98	67	83	89	92	96							96	97	94	97	96	98	98	99	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	62	64	62	66	64	62	62	64	68	62	67	63	65	65	67	61	61	63	70	68	62	60	61	60	61
7	62	62	66	62	62	64	65	66	68	63	64	65	68	63	62	65	60	67	65	70	62	61	64	62	63
8	60	62	65	63	60	62	64	68	67	63	60	62	65	65	57	58	64	66	68	65	58	66	65	68	59

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	67	73	68	74	71	66	69	72	75	69	70	69	70	72	73	66	67	69	75	73	67	67	66	66	67
7	70	68	71	67	69	67	71	70	74	71	70	70	74	68	68	70	66	71	69	72	65	67	69	67	70
8	62	67	70	67	65	61	68	71	69	69	64	68	70	69	62	59	68	68	71	68	60	70	69	71	65

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Paul Revere Middle School

Telephone: (713) 917-3500 **Principal:** Anastasia L. Anderson **Board Member:** Greg Meyers **Campus Number:** 60

Address: 10502 Briar Forest (77042-2338) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,209	1,360	1,115	1,015	834
Gender					
Female	48 %	47 %	46 %	47 %	45 %
Male	52 %	53 %	54 %	53 %	55 %
Race/Ethnicity					
African American	36 %	45 %	42 %	41 %	36 %
Asian	8 %	6 %	7 %	7 %	6 %
Hispanic	49 %	43 %	47 %	49 %	53 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	7 %	6 %	4 %	4 %	5 %
Students by Program					
Career & Tech. Ed.	18 %	17 %	12 %	15 %	17 %
ESL	17 %	12 %	11 %	16 %	21 %
Gifted/Talented	7 %	6 %	6 %	7 %	9 %
Special Ed.	13 %	14 %	14 %	12 %	12 %
Title I	100 %	100 %	95 %	100 %	100 %
Free/Reduced Lunch	80 %	83 %	73 %	81 %	87 %
Limited English (LEP)	17 %	12 %	11 %	17 %	22 %
At-Risk	57 %	62 %	57 %	50 %	61 %
Honors Classes	52 %	63 %	84 %	50 %	61 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.9 %	94.5 %	92.4 %	92.6 %	93.0 %
Dropout Rate	0.5 %	0.3 %	3.4 %	1.1 %	0.4 %
Promotion Rate	98.5 %	97.2 %	79.3 %	98.5 %	86.5 %
Disciplinary Actions					
In-School Suspensions	1,114	1,196	865	852	820
Out-of-School Susp.	981	836	1,286	1,326	1,145
Expulsions	4	2	9	0	0
Alternative Placement	62	64	128	45	51
Total Number	2,163	2,110	2,288	2,223	2,016

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	76	78	78	63	56
Gender					
Female	64 %	67 %	65 %	67 %	63 %
Male	36 %	33 %	35 %	33 %	38 %
Ethnicity					
African American	41 %	38 %	37 %	40 %	45 %
Asian	4 %	4 %	5 %	3 %	5 %
Hispanic	11 %	12 %	10 %	11 %	7 %
Native American	0 %	0 %	0 %	2 %	0 %
White	45 %	46 %	47 %	44 %	43 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	41 %	35 %	37 %	40 %	45 %
6 to 10	13 %	18 %	12 %	11 %	11 %
11 or more	46 %	47 %	51 %	49 %	45 %
Teacher by Program					
Regular	34 %	36 %	35 %	37 %	36 %
Billingual/ESL	3 %	5 %	4 %	5 %	5 %
Career & Tech. Ed.	3 %	3 %	1 %	2 %	2 %
Compensatory Ed.	0 %	3 %	0 %	0 %	4 %
Gifted/Talented	39 %	35 %	45 %	51 %	45 %
Special Education	12 %	10 %	13 %	3 %	7 %
Other	9 %	9 %	3 %	3 %	2 %
Advanced Degrees					
Master's	33 %	32 %	35 %	38 %	34 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	93 %	95 %	95 %
STAFF					
Counselors	2	1	1	1	1
Assistant Principals	5	3	4	5	5
Other Professional Staff	3	1	3	3	3
Educational Aides	2	5	7	7	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support	Vanguard Neighborhood	Math & Science (SWAS)	English as a Second Language	Manufacturing
Co-Teacher	Pre-AP			
Life Skills				
Resource				

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	76	81	85	88	84	50	48	61	66	76															
7	79	69	82	81	85	56	58	60	60	78	87	86	89	85	92										
8	85	78	85	88	88	62	61	63	59	73							56	51	72	82	87	81	81	90	90

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	91	97	100	97	95	78	89	89	91	94															
7	95	93	96	97	92	83	88	89	89	100	98	99	99	98	98										
8	99	94	99	98	100	89	89	90	88	95							83	85	98	96	100	96	97	100	98

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	50	48	48	48	45	53	50	53	55	51	53	47	50	50	47	49	52	49	51	47	46	48	44	46	42
7	55	49	54	49	47	60	59	59	57	53	57	52	57	51	48	55	49	56	49	52	54	50	52	48	45
8	54	51	52	53	46	60	58	58	56	50	56	53	53	54	47	53	53	51	56	52	52	58	49	54	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	64	63	64	61	58	66	67	69	67	59	67	63	66	63	61	60	65	65	66	60	57	60	56	58	55
7	67	61	66	63	57	72	72	72	74	65	68	66	69	67	60	66	62	66	66	64	64	61	62	59	57
8	67	63	65	65	61	74	71	75	67	69	70	66	66	66	64	65	64	64	67	67	64	69	61	65	58

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

The Rice School/La Escuela Rice

Telephone: (713) 349-1800 **Principal:** Kimberly Hobbs **Board Member:** Dianne Johnson **Campus Number:** 80

Address: 7550 Seuss (77025-2271) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	431	456	467	473	460
Gender					
Female	53 %	54 %	55 %	55 %	56 %
Male	47 %	46 %	45 %	45 %	44 %
Race/Ethnicity					
African American	34 %	36 %	35 %	35 %	41 %
Asian	7 %	6 %	6 %	7 %	7 %
Hispanic	50 %	51 %	54 %	51 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	7 %	5 %	6 %	5 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	2 %	2 %	3 %	3 %
Gifted/Talented	30 %	26 %	31 %	30 %	32 %
Special Ed.	11 %	10 %	9 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	58 %	57 %	60 %	55 %	58 %
Limited English (LEP)	3 %	2 %	2 %	3 %	3 %
At-Risk	38 %	69 %	45 %	40 %	37 %
Honors Classes	70 %	87 %	92 %	79 %	74 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.6 %	97.7 %	97.4 %	97.6 %	97.7 %
Dropout Rate	0.0 %	0.0 %	1.0 %	0.3 %	0.0 %
Promotion Rate	100.0 %	100.0 %	91.3 %	100.0 %	93.9 %
Disciplinary Actions					
In-School Suspensions	181	143	113	86	98
Out-of-School Susp.	58	16	15	20	27
Expulsions	0	0	0	0	0
Alternative Placement	5	0	0	6	1
Total Number	244	159	128	112	126

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	31	27	61	69	67
Gender					
Female	71 %	78 %	84 %	81 %	82 %
Male	29 %	22 %	16 %	19 %	18 %
Ethnicity					
African American	29 %	26 %	26 %	29 %	30 %
Asian	0 %	4 %	2 %	0 %	0 %
Hispanic	6 %	11 %	18 %	20 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	65 %	59 %	54 %	51 %	48 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	37 %	34 %	33 %	28 %
6 to 10	23 %	22 %	26 %	29 %	28 %
11 or more	35 %	41 %	39 %	38 %	43 %
Teacher by Program					
Regular	48 %	41 %	75 %	78 %	75 %
Billingual/ESL	10 %	11 %	5 %	3 %	6 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	26 %	30 %	11 %	9 %	12 %
Special Education	10 %	11 %	5 %	7 %	4 %
Other	6 %	7 %	3 %	3 %	3 %
Advanced Degrees					
Master's	35 %	30 %	41 %	33 %	36 %
Doctorate	3 %	4 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	95 %	96 %
STAFF					
Counselors	3	2	2	3	3
Assistant Principals	3	2	2	1	2
Other Professional Staff	5	5	3	3	3
Educational Aides	8	8	6	4	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Speech Therapy	Vanguard Neighborhood Pre-AP/AP	Technology (SUS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	95	97	100	99	98	77	93	94	91	91															
7	93	93	98	97	95	76	92	92	93	93	98	99	100	97	99										
8	95	96	99	99	100	62	84	88	92	98						88	84	89	87		97	94	99	100	99

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	95	97	100	99	97	77	93	94	92	91															
7	93	93	98	97	95	76	92	92	93	93	98	99	100	97	99										
8	95	96	99	99	100	62	84	88	92	98						88	84	89	87		97	94	99	100	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	61	65	64	63	60	62	73	72	67	60	61	64	66	66	63	62	65	65	67	61	58	62	64	61	57
7	69	63	67	63	61	67	70	73	75	61	70	68	70	67	61	69	66	70	69	68	66	65	68	66	66
8	64	64	65	64	62	63	70	72	72	69	61	67	65	66	59	62	66	63	66	66	64	71	65	69	60

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	59	63	63	62	58	61	71	71	66	59	60	62	64	65	61	61	64	64	66	60	56	61	63	60	57
7	66	61	65	61	60	65	68	70	73	60	68	66	68	65	60	67	65	68	67	68	64	64	66	65	65
8	62	62	64	62	60	61	68	70	69	67	59	64	64	64	57	61	64	62	64	64	62	69	64	66	59

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Thomas Horace Rogers Middle School

Telephone: (713) 917-3565 **Principal:** Cathryn White **Board Member:** Harvin C. Moore **Campus Number:** 39

Address: 5840 San Felipe (77057-3059) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	450	458	446	434	454
Gender					
Female	53 %	50 %	48 %	48 %	47 %
Male	47 %	50 %	52 %	52 %	53 %
Race/Ethnicity					
African American	17 %	17 %	16 %	14 %	15 %
Asian	28 %	29 %	32 %	34 %	36 %
Hispanic	30 %	29 %	27 %	27 %	24 %
Native American	<1 %	0 %	0 %	<1 %	0 %
White	25 %	25 %	24 %	24 %	25 %
Students by Program					
Career & Tech. Ed.	34 %	33 %	33 %	30 %	15 %
ESL	0 %	0 %	0 %	<1 %	<1 %
Gifted/Talented	70 %	71 %	73 %	50 %	77 %
Special Ed.	34 %	31 %	31 %	29 %	27 %
Title I	100 %	87 %	30 %	30 %	35 %
Free/Reduced Lunch	41 %	38 %	35 %	36 %	35 %
Limited English (LEP)	5 %	3 %	0 %	1 %	<1 %
At-Risk	22 %	26 %	16 %	16 %	15 %
Honors Classes	69 %	69 %	74 %	76 %	74 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.7 %	96.3 %	95.4 %	96.1 %	96.6 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.3 %	0.0 %
Promotion Rate	100.0 %	100.0 %	93.0 %	97.6 %	95.4 %
Disciplinary Actions					
In-School Suspensions	32	50	27	15	13
Out-of-School Susp.	16	16	9	6	2
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	49	66	36	21	15

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	49	49	42	68	88
Gender					
Female	82 %	78 %	81 %	82 %	85 %
Male	18 %	22 %	19 %	18 %	15 %
Ethnicity					
African American	24 %	22 %	19 %	16 %	17 %
Asian	4 %	6 %	7 %	9 %	7 %
Hispanic	6 %	4 %	7 %	6 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	65 %	67 %	67 %	69 %	72 %
Average Experience	17 yrs.	17 yrs.	16 yrs.	17 yrs.	14 yrs.
Years of Experience					
5 or less	18 %	22 %	24 %	24 %	35 %
6 to 10	6 %	6 %	10 %	10 %	15 %
11 or more	76 %	71 %	67 %	66 %	50 %
Teacher by Program					
Regular	14 %	14 %	24 %	15 %	32 %
Billingual/ESL	2 %	0 %	0 %	1 %	0 %
Career & Tech. Ed.	2 %	2 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	1 %
Gifted/Talented	22 %	27 %	24 %	15 %	14 %
Special Education	59 %	57 %	48 %	66 %	52 %
Other	0 %	0 %	5 %	3 %	1 %
Advanced Degrees					
Master's	41 %	39 %	29 %	34 %	32 %
Doctorate	6 %	6 %	10 %	6 %	5 %
Attendance Rate	95 %	96 %	94 %	96 %	96 %
STAFF					
Counselors	1	2	2	2	2
Assistant Principals	3	3	3	2	3
Other Professional Staff	6	6	5	5	5
Educational Aides	70	67	68	64	61

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Exemplary	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Multiple Impairments Regional Deaf Speech Therapy	Pre-AP Vanguard Magnet	Vanguard (SUS)	English as a Second Language	Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	100	100	100	100	100	100	100	100	100	100															
7	100	100	100	100	100	100	100	100	100	100	99	99	100	100	100										
8	99	100	100	100	100	100	100	100	100	100							99	100	100	100	100	99	100	100	100
9																									
10																									
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	100	100	100	100	100	100	100	100	100	100															
7	100	100	100	100	100	100	100	100	100	100	99	99	100	100	100										
8	99	100	100	100	100	100	100	100	100	100							99	100	100	100	100	99	100	100	100
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	82	85	82	86	79	88	89	86	87	82	83	83	83	81	77	81	86	79	84	79	79	82	77	80	71
7	87	82	88	82	84	90	90	91	87	87	89	85	86	80	82	85	82	89	81	87	85	79	87	79	84
8	83	81	83	82	80	89	89	92	90	86	80	83	83	84	75	81	84	82	86	78	82	86	83	86	77
9																									
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	82	85	83	86	80	88	89	87	87	83	83	83	83	81	77	81	86	81	84	80	79	82	78	80	72
7	87	82	87	82	84	90	90	91	87	87	89	85	85	80	81	85	82	89	82	87	85	79	86	80	84
8	82	81	83	82	80	88	89	92	90	86	80	83	82	84	75	80	84	83	86	78	82	86	83	86	78
9																									
10																									
11																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

James Ryan Middle School

Telephone: (713) 942-1932 **Principal:** Ruby J. Andrews **Board Member:** Paula M. Harris **Campus Number:** 66

Address: 2610 Elgin (77004-3202) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	556	581	633	498	389
Gender					
Female	48 %	49 %	49 %	50 %	46 %
Male	52 %	51 %	51 %	50 %	54 %
Race/Ethnicity					
African American	84 %	83 %	85 %	82 %	84 %
Asian	1 %	1 %	<1 %	1 %	1 %
Hispanic	15 %	16 %	14 %	17 %	15 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	28 %	36 %	39 %	30 %	0 %
ESL	5 %	7 %	5 %	7 %	8 %
Gifted/Talented	7 %	7 %	7 %	8 %	10 %
Special Ed.	26 %	23 %	21 %	22 %	28 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	93 %	91 %	80 %	85 %	91 %
Limited English (LEP)	5 %	7 %	5 %	8 %	8 %
At-Risk	75 %	75 %	69 %	65 %	72 %
Honors Classes	45 %	56 %	39 %	33 %	23 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	90.8 %	92.6 %	92.7 %	92.8 %	92.4 %
Dropout Rate	0.3 %	1.3 %	1.8 %	0.8 %	0.2 %
Promotion Rate	95.5 %	90.8 %	87.6 %	99.2 %	93.2 %
Disciplinary Actions					
In-School Suspensions	138	9	0	0	489
Out-of-School Susp.	641	420	212	267	445
Expulsions	4	6	0	1	0
Alternative Placement	43	37	30	31	34
Total Number	826	472	257	299	968

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	39	41	46	42	36
Gender					
Female	64 %	61 %	63 %	55 %	69 %
Male	36 %	39 %	37 %	45 %	31 %
Ethnicity					
African American	100 %	100 %	100 %	98 %	69 %
Asian	0 %	0 %	0 %	0 %	6 %
Hispanic	0 %	0 %	0 %	0 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	2 %	19 %
Average Experience	10 yrs.	10 yrs.	9 yrs.	9 yrs.	6 yrs.
Years of Experience					
5 or less	56 %	49 %	52 %	52 %	75 %
6 to 10	8 %	12 %	17 %	17 %	8 %
11 or more	36 %	39 %	30 %	31 %	17 %
Teacher by Program					
Regular	33 %	29 %	30 %	52 %	22 %
Billingual/ESL	3 %	2 %	7 %	2 %	3 %
Career & Tech. Ed.	5 %	2 %	2 %	2 %	0 %
Compensatory Ed.	3 %	2 %	0 %	0 %	19 %
Gifted/Talented	31 %	34 %	35 %	21 %	39 %
Special Education	23 %	27 %	22 %	17 %	17 %
Other	3 %	2 %	4 %	5 %	0 %
Advanced Degrees					
Master's	23 %	24 %	24 %	19 %	22 %
Doctorate	3 %	0 %	2 %	2 %	0 %
Attendance Rate	94 %	93 %	93 %	92 %	97 %
STAFF					
Counselors	1	1	1	2	1
Assistant Principals	2	2	2	1	2
Other Professional Staff	2	1	1	2	5
Educational Aides	6	8	6	5	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable

School-Based Programs

Special Education

Behavior Support
Content Mastery/Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics

Pre-AP
Vanguard Magnet

Magnet

Vanguard (SWVP)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	74	78	72	73	72	45	47	50	50	51															
7	63	57	67	72	61	38	38	35	45	64	71	90	87	79	79										
8	75	68	84	82	76	35	44	37	40	45							45	37	36	37	65	60	70	73	80

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	*	100	92	100	100	*	100	100	86	100															
7	96	94		100	100	83	89		100	100	87	100		100	100										
8	100	86	*	100	100	92	86	*	87	93							86	*	87	87	100	91	*	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	48	45	48	45	40	53	53	51	53	45	48	47	50	47	46	43	41	45	46	43	42	39	42	42	38
7	49	46	49	47	44	52	53	51	52	47	51	48	51	49	46	47	40	48	45	49	43	39	45	44	47
8	49	47	47	49	44	53	57	49	50	45	50	50	50	49	44	45	43	46	48	47	44	44	44	44	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	50	64	65	68	53	66	75	71	71	57	65	59	66	72	66	50	63	69	67	60	47	51	55	69	43
7	68	67		67	61	70	79		76	65	72	71		69	64	64	62		67	65	61	61		59	61
8	68	62	*	68	62	80	76	*	72	69	65	66	*	67	63	66	60	*	68	69	62	65	*	63	61

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Sharpstown Middle School

Telephone: (713) 778-3440 **Principal:** Jeffrey Amerson **Board Member:** Greg Meyers **Campus Number:** 81

Address: 8330 Triola (77036-6310) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,264	1,211	1,125	1,074	927
Gender					
Female	46 %	48 %	48 %	48 %	50 %
Male	54 %	52 %	52 %	52 %	50 %
Race/Ethnicity					
African American	21 %	25 %	22 %	23 %	17 %
Asian	6 %	5 %	5 %	4 %	4 %
Hispanic	70 %	67 %	71 %	71 %	77 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	3 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	21 %	23 %	21 %	25 %	19 %
ESL	26 %	25 %	28 %	31 %	32 %
Gifted/Talented	5 %	5 %	5 %	5 %	4 %
Special Ed.	14 %	16 %	16 %	15 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	93 %	91 %	91 %
Limited English (LEP)	26 %	25 %	29 %	32 %	32 %
At-Risk	72 %	75 %	70 %	65 %	71 %
Honors Classes	34 %	49 %	76 %	54 %	54 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.6 %	95.7 %	94.5 %	93.3 %	93.2 %
Dropout Rate	0.7 %	1.6 %	2.2 %	1.3 %	1.2 %
Promotion Rate	97.2 %	98.7 %	87.8 %	95.1 %	93.5 %
Disciplinary Actions					
In-School Suspensions	0	0	140	671	879
Out-of-School Susp.	354	412	678	571	763
Expulsions	6	2	2	4	1
Alternative Placement	111	110	114	96	130
Total Number	471	541	934	1,342	1,775

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	80	73	75	74	68
Gender					
Female	76 %	73 %	71 %	74 %	71 %
Male	24 %	27 %	29 %	26 %	29 %
Ethnicity					
African American	35 %	40 %	41 %	39 %	47 %
Asian	5 %	5 %	4 %	5 %	4 %
Hispanic	16 %	18 %	15 %	15 %	12 %
Native American	0 %	0 %	1 %	0 %	0 %
White	44 %	37 %	39 %	41 %	37 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	48 %	55 %	50 %	54 %
6 to 10	13 %	12 %	11 %	18 %	15 %
11 or more	38 %	40 %	35 %	32 %	31 %
Teacher by Program					
Regular	40 %	32 %	37 %	38 %	22 %
Billingual/ESL	15 %	16 %	13 %	14 %	15 %
Career & Tech. Ed.	3 %	3 %	3 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	10 %
Gifted/Talented	31 %	34 %	32 %	30 %	37 %
Special Education	10 %	14 %	13 %	15 %	12 %
Other	1 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	15 %	15 %	20 %	19 %	15 %
Doctorate	0 %	1 %	0 %	1 %	1 %
Attendance Rate	96 %	96 %	95 %	95 %	96 %
STAFF					
Counselors	2	1	2	2	2
Assistant Principals	2	1	2	3	3
Other Professional Staff	3	3	3	2	2
Educational Aides	6	7	7	5	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Architecture & Graphic Design (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Education & Training
Human Services
Information Technology
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	77	81	79	82	82	55	55	60	65	81															
7	66	72	68	72	76	52	52	53	58	76	83	87	83	80	88										
8	79	74	87	84	88	48	57	58	69	79							56	38	50	58	77	76	80	88	88

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	89	93	98	100	93	81	66	90	94	93															
7	90	93	91	97	92	78	88	78	95	94	96	100	98	95	100										
8	93	96	97	95	97	77	81	82	90	97							85	59	83	89	95	98	97	100	97

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	45	43	43	44	40	53	50	53	53	47	48	45	46	48	41	47	46	48	49	45	46	46	42	43	39
7	48	45	48	45	43	54	54	53	57	48	52	50	51	48	44	49	44	51	46	51	52	49	48	45	44
8	48	45	48	47	43	50	56	58	58	54	47	48	49	49	43	45	48	49	51	52	48	52	46	49	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	53	54	51	59	48	62	59	61	62	53	57	56	55	59	49	54	56	58	61	53	51	54	50	53	49
7	63	55	58	53	53	65	64	63	67	55	66	61	61	58	52	59	52	59	62	56	61	55	56	53	49
8	59	57	56	56	53	61	67	68	67	66	58	60	58	58	51	55	58	58	61	59	58	63	51	58	46

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Ernest O. Smith Education Center

Telephone: (713) 226-2668 **Principal:** Kamal Ansari **Board Member:** Carol Mims Galloway **Campus Number:** 67

Address: 1701 Bringhurst (77020-8314) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	360	380	412	417	357
Gender					
Female	44 %	45 %	48 %	47 %	45 %
Male	56 %	55 %	52 %	53 %	55 %
Race/Ethnicity					
African American	64 %	64 %	64 %	66 %	69 %
Asian	1 %	1 %	1 %	1 %	0 %
Hispanic	35 %	35 %	35 %	32 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	<1 %	1 %	0 %
Students by Program					
Career & Tech. Ed.	21 %	33 %	34 %	21 %	29 %
ESL	4 %	8 %	10 %	17 %	16 %
Gifted/Talented	4 %	5 %	5 %	0 %	<1 %
Special Ed.	31 %	30 %	29 %	24 %	29 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	99 %	99 %	98 %	99 %
Limited English (LEP)	8 %	13 %	14 %	18 %	18 %
At-Risk	79 %	83 %	77 %	80 %	73 %
Honors Classes	24 %	61 %	42 %	37 %	41 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.4 %	94.7 %	94.6 %	93.2 %	93.5 %
Dropout Rate	0.6 %	1.1 %	0.9 %	0.6 %	0.0 %
Promotion Rate	94.3 %	96.8 %	88.1 %	98.2 %	96.5 %
Disciplinary Actions					
In-School Suspensions	206	126	184	102	111
Out-of-School Susp.	193	278	276	201	226
Expulsions	2	1	1	0	0
Alternative Placement	13	14	23	17	43
Total Number	415	419	484	320	384

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	27	23	25	29	28
Gender					
Female	63 %	52 %	56 %	55 %	50 %
Male	37 %	48 %	44 %	45 %	50 %
Ethnicity					
African American	96 %	96 %	96 %	100 %	96 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	4 %	0 %	4 %
Average Experience	14 yrs.	16 yrs.	16 yrs.	15 yrs.	11 yrs.
Years of Experience					
5 or less	30 %	22 %	32 %	31 %	46 %
6 to 10	15 %	13 %	8 %	3 %	7 %
11 or more	56 %	65 %	60 %	66 %	46 %
Teacher by Program					
Regular	44 %	35 %	44 %	52 %	18 %
Billingual/ESL	4 %	0 %	4 %	3 %	4 %
Career & Tech. Ed.	7 %	4 %	4 %	0 %	4 %
Compensatory Ed.	4 %	0 %	0 %	0 %	7 %
Gifted/Talented	0 %	13 %	20 %	14 %	36 %
Special Education	33 %	39 %	28 %	28 %	29 %
Other	7 %	9 %	0 %	3 %	4 %
Advanced Degrees					
Master's	26 %	26 %	32 %	41 %	39 %
Doctorate	4 %	4 %	4 %	3 %	4 %
Attendance Rate	95 %	95 %	94 %	90 %	95 %
STAFF					
Counselors	2	2	2	0	1
Assistant Principals	1	1	2	0	1
Other Professional Staff	1	1	0	2	2
Educational Aides	11	12	14	9	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Meets AYP	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Not Rated: Other

School-Based Programs

Special Education

Behavior Support
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	64	77	84	74	73	37	47	36	60	56															
7	60	49	62	73	61	33	49	48	44	59	67	82	84	86	75										
8	74	71	74	71	79	30	53	46	57	45							47	35	44	26	70	66	71	88	70

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	37	37	37	40	30	41	43	40	44	37	38	39	40	41	34	37	40	33	39	35	34	35	32	38	31
7	42	40	42	39	32	48	45	49	42	38	47	43	45	44	36	46	38	45	37	42	43	40	42	39	36
8	42	43	39	44	33	47	50	46	46	31	41	46	42	45	36	46	42	43	47	36	38	41	41	43	33

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

William Stevenson Middle School

Telephone: (713) 943-5700 **Principal:** Alisa C. Zapata **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 98

Address: 9595 Winkler (77017-5921) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,191	1,213	1,215	1,232	1,329
Gender					
Female	50 %	50 %	51 %	49 %	52 %
Male	50 %	50 %	49 %	51 %	48 %
Race/Ethnicity					
African American	4 %	4 %	4 %	3 %	3 %
Asian	2 %	2 %	1 %	2 %	2 %
Hispanic	91 %	91 %	92 %	92 %	92 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	4 %	4 %	3 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	18 %	23 %	17 %	18 %	17 %
ESL	14 %	12 %	12 %	18 %	21 %
Gifted/Talented	8 %	10 %	10 %	13 %	14 %
Special Ed.	10 %	10 %	9 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	89 %	88 %	88 %	89 %
Limited English (LEP)	15 %	13 %	13 %	19 %	21 %
At-Risk	67 %	63 %	56 %	53 %	55 %
Honors Classes	44 %	63 %	98 %	79 %	75 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.0 %	96.5 %	96.4 %	96.2 %	96.9 %
Dropout Rate	0.3 %	0.2 %	1.4 %	1.4 %	0.5 %
Promotion Rate	96.6 %	98.8 %	91.1 %	99.1 %	96.2 %
Disciplinary Actions					
In-School Suspensions	2,643	1,707	1,753	1,657	1,757
Out-of-School Susp.	545	416	584	391	368
Expulsions	1	0	1	1	0
Alternative Placement	85	84	57	41	46
Total Number	3,274	2,207	2,395	2,090	2,171

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	59	63	63	69	71
Gender					
Female	61 %	63 %	68 %	71 %	70 %
Male	39 %	37 %	32 %	29 %	30 %
Ethnicity					
African American	31 %	32 %	33 %	35 %	28 %
Asian	3 %	5 %	3 %	6 %	7 %
Hispanic	19 %	17 %	14 %	14 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	46 %	49 %	45 %	49 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	37 %	38 %	38 %	34 %
6 to 10	17 %	25 %	29 %	26 %	24 %
11 or more	41 %	38 %	33 %	36 %	42 %
Teacher by Program					
Regular	49 %	43 %	37 %	32 %	28 %
Billingual/ESL	12 %	10 %	8 %	16 %	18 %
Career & Tech. Ed.	3 %	5 %	2 %	1 %	3 %
Compensatory Ed.	2 %	2 %	2 %	1 %	1 %
Gifted/Talented	22 %	30 %	41 %	33 %	35 %
Special Education	10 %	11 %	10 %	13 %	11 %
Other	2 %	0 %	2 %	3 %	3 %
Advanced Degrees					
Master's	17 %	19 %	16 %	16 %	23 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	95 %	94 %
STAFF					
Counselors	4	3	3	3	3
Assistant Principals	3	2	3	3	3
Other Professional Staff	5	5	6	6	4
Educational Aides	9	8	9	9	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Academically Acceptable	Recognized

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Math & Science (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	80	87	89	91	83	54	71	76	83	80															
7	77	70	80	88	84	46	56	66	83	86	87	89	91	88	93										
8	81	85	89	90	94	45	66	75	76	85							60	65	66	81	79	76	84	89	91

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	89	99	99	100	97	75	94	97	98	98															
7	80	96	99	99	99	50	90	96	100	99	78	100	97	100	100										
8	57	*	100	100	100	57	*	88	96	100							*	94	91	98	71	*	98	100	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	49	53	51	52	45	54	61	62	65	55	51	54	55	54	47	48	54	55	59	52	44	51	49	51	44
7	53	50	56	52	50	55	55	60	66	61	57	57	59	59	53	54	49	59	55	57	53	50	56	54	53
8	51	53	53	55	51	54	59	59	64	61	51	55	55	57	52	52	53	56	59	58	49	53	51	56	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	53	66	61	65	55	58	71	72	75	66	56	63	67	64	56	54	67	66	73	63	48	64	60	65	59
7	*	64	69	61	60	*	67	74	78	72	*	72	71	69	63	*	63	70	65	67	*	64	70	62	61
8	49	*	65	66	61	55	*	67	75	74	50	*	65	68	62	52	*	68	70	67	46	*	62	68	57

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6				*					*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Albert Thomas Middle School

Telephone: (713) 732-3500 **Principal:** Bill Sorrells **Board Member:** Paula M. Harris **Campus Number:** 77

Address: 5655 Selinsky Rd. (77048-1864) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	864	829	730	621	584
Gender					
Female	50 %	50 %	49 %	48 %	45 %
Male	50 %	50 %	51 %	52 %	55 %
Race/Ethnicity					
African American	75 %	76 %	74 %	75 %	77 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	23 %	22 %	25 %	24 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	7 %	7 %	8 %	10 %
Gifted/Talented	1 %	1 %	<1 %	<1 %	1 %
Special Ed.	23 %	22 %	23 %	21 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	93 %	86 %	89 %	92 %
Limited English (LEP)	7 %	8 %	7 %	10 %	11 %
At-Risk	70 %	78 %	74 %	67 %	71 %
Honors Classes	38 %	41 %	87 %	74 %	67 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.3 %	93.9 %	93.4 %	92.6 %	93.2 %
Dropout Rate	1.3 %	1.6 %	0.8 %	2.0 %	0.7 %
Promotion Rate	88.9 %	85.5 %	84.2 %	91.6 %	95.0 %
Disciplinary Actions					
In-School Suspensions	781	719	561	4	0
Out-of-School Susp.	571	666	788	219	202
Expulsions	0	0	1	1	0
Alternative Placement	47	58	67	16	29
Total Number	1,399	1,443	1,464	240	231

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	45	41	49	42	40
Gender					
Female	62 %	63 %	61 %	64 %	70 %
Male	38 %	37 %	39 %	36 %	30 %
Ethnicity					
African American	91 %	98 %	94 %	95 %	95 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	2 %	2 %	4 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	0 %	2 %	5 %	5 %
Average Experience	9 yrs.	8 yrs.	6 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	53 %	56 %	59 %	48 %	48 %
6 to 10	16 %	20 %	24 %	31 %	25 %
11 or more	31 %	24 %	16 %	21 %	28 %
Teacher by Program					
Regular	49 %	49 %	47 %	29 %	30 %
Billingual/ESL	2 %	2 %	2 %	2 %	5 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	14 %	15 %
Gifted/Talented	16 %	15 %	22 %	24 %	20 %
Special Education	33 %	34 %	27 %	29 %	28 %
Other	0 %	0 %	2 %	2 %	3 %
Advanced Degrees					
Master's	29 %	24 %	22 %	24 %	23 %
Doctorate	0 %	2 %	2 %	2 %	3 %
Attendance Rate	93 %	94 %	94 %	94 %	93 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	5	4	2	2	2
Other Professional Staff	4	6	6	5	4
Educational Aides	12	12	10	12	10

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood
Pre-AB

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	59	57	73	67	71	28	35	42	42	53															
7	58	55	61	80	63	17	35	47	70	63	78	78	88	80	71										
8	65	65	86	81	88	24	42	70	70	83							34	40	46	50	71	65	83	86	88

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	39	34	40	31	34	43	42	46	46	40	40	41	42	43	32	36	37	41	38	36	38	35	35	38	30
7	47	41	46	41	36	45	47	52	56	46	46	45	49	47	38	44	38	50	42	43	43	40	42	44	36
8	42	42	45	39	39	44	47	56	58	53	46	46	48	49	41	40	43	45	50	46	40	41	42	41	35

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Louie Welch Middle School

Telephone: (713) 778-3300 **Principal:** Cynthia L. Iyamu **Board Member:** Lawrence Marshall **Campus Number:** 56

Address: 11544 South Gessner (77071-2210) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,316	1,338	1,369	1,286	1,176
Gender					
Female	50 %	49 %	50 %	49 %	47 %
Male	50 %	51 %	50 %	51 %	53 %
Race/Ethnicity					
African American	62 %	62 %	60 %	58 %	58 %
Asian	5 %	3 %	3 %	2 %	3 %
Hispanic	31 %	32 %	35 %	38 %	37 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	2 %	2 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	10 %	19 %	22 %	22 %	13 %
ESL	15 %	13 %	13 %	14 %	16 %
Gifted/Talented	2 %	2 %	4 %	6 %	2 %
Special Ed.	16 %	14 %	17 %	17 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	87 %	85 %	88 %	87 %
Limited English (LEP)	16 %	15 %	14 %	16 %	18 %
At-Risk	74 %	73 %	67 %	58 %	63 %
Honors Classes	28 %	36 %	45 %	23 %	26 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.4 %	95.3 %	94.2 %	95.5 %	95.2 %
Dropout Rate	0.8 %	0.9 %	1.3 %	1.3 %	0.3 %
Promotion Rate	94.6 %	94.7 %	86.9 %	96.4 %	91.8 %
Disciplinary Actions					
In-School Suspensions	947	988	1,080	1,128	827
Out-of-School Susp.	775	697	922	970	610
Expulsions	5	11	2	3	1
Alternative Placement	106	88	116	82	62
Total Number	1,833	1,784	2,120	2,183	1,501

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	80	80	85	81	79
Gender					
Female	74 %	73 %	73 %	70 %	70 %
Male	26 %	28 %	27 %	30 %	30 %
Ethnicity					
African American	59 %	58 %	60 %	59 %	62 %
Asian	5 %	4 %	5 %	9 %	10 %
Hispanic	8 %	9 %	7 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	30 %	28 %	26 %	22 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	44 %	48 %	38 %	41 %	38 %
6 to 10	10 %	9 %	19 %	19 %	28 %
11 or more	46 %	44 %	44 %	41 %	34 %
Teacher by Program					
Regular	71 %	58 %	46 %	46 %	62 %
Billingual/ESL	4 %	4 %	6 %	9 %	5 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	3 %
Compensatory Ed.	1 %	0 %	0 %	2 %	0 %
Gifted/Talented	5 %	21 %	29 %	25 %	14 %
Special Education	18 %	16 %	16 %	17 %	15 %
Other	0 %	0 %	1 %	0 %	1 %
Advanced Degrees					
Master's	35 %	34 %	35 %	36 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	94 %	93 %	95 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	3	3	4	4	3
Other Professional Staff	3	4	3	4	5
Educational Aides	15	14	14	16	13

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts & Physical Development (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Education & Training
Human Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	73	79	86	89	83	53	59	65	62	68															
7	70	70	72	85	82	41	59	61	79	74	83	92	91	88	90										
8	77	76	87	93	92	43	51	73	77	76						44	51	63	60		60	69	83	92	90

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	90	95	94	96	93	73	82	83	88	91															
7	79	91	88	98	94	54	91	84	94	90	92	100	97	98	98										
8	89	90	98	98	97	84	82	95	87	88						62	67	78	81		82	86	98	100	98

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	45	44	47	45	42	51	53	53	53	49	49	46	51	49	42	43	46	48	48	46	43	44	42	43	40
7	49	46	51	47	45	54	58	58	58	52	53	51	54	51	46	50	43	53	50	53	48	45	49	50	46
8	46	47	49	49	46	55	55	61	60	54	50	50	53	52	46	47	47	51	52	52	44	47	47	50	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	52	53	56	51	49	57	61	59	61	54	57	58	60	57	51	50	55	56	54	50	49	51	52	46	45
7	55	55	59	55	51	59	68	65	63	59	57	59	59	59	54	56	51	58	57	59	53	53	56	58	51
8	57	54	56	55	54	71	63	69	65	58	62	57	60	57	53	53	54	54	57	60	53	55	51	57	49

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

West Briar Middle School

Telephone: (281) 368-2140 **Principal:** Geoffrey Ohl **Board Member:** Greg Meyers **Campus Number:** 99

Address: 13733 Brimhurst (77077-1770) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,379	1,369	1,306	1,381	1,316
Gender					
Female	49 %	48 %	48 %	49 %	50 %
Male	51 %	52 %	52 %	51 %	50 %
Race/Ethnicity					
African American	23 %	25 %	26 %	26 %	27 %
Asian	8 %	9 %	10 %	9 %	9 %
Hispanic	22 %	23 %	25 %	30 %	31 %
Native American	1 %	<1 %	<1 %	<1 %	0 %
White	46 %	42 %	39 %	36 %	33 %
Students by Program					
Career & Tech. Ed.	5 %	9 %	9 %	9 %	10 %
ESL	5 %	6 %	6 %	9 %	9 %
Gifted/Talented	38 %	39 %	40 %	36 %	34 %
Special Ed.	10 %	10 %	12 %	12 %	10 %
Title I	0 %	0 %	37 %	33 %	39 %
Free/Reduced Lunch	35 %	38 %	36 %	39 %	44 %
Limited English (LEP)	5 %	6 %	6 %	9 %	9 %
At-Risk	33 %	36 %	32 %	28 %	35 %
Honors Classes	65 %	95 %	100 %	97 %	93 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.3 %	96.6 %	96.7 %	97.2 %	96.1 %
Dropout Rate	0.5 %	0.1 %	1.2 %	0.8 %	0.0 %
Promotion Rate	99.3 %	99.3 %	87.2 %	99.4 %	94.0 %
Disciplinary Actions					
In-School Suspensions	332	291	432	116	423
Out-of-School Susp.	278	345	418	493	600
Expulsions	0	0	0	0	0
Alternative Placement	16	13	26	28	32
Total Number	626	649	876	637	1,057

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	71	77	77	77	76
Gender					
Female	75 %	75 %	68 %	66 %	71 %
Male	25 %	25 %	32 %	34 %	29 %
Ethnicity					
African American	21 %	25 %	27 %	30 %	25 %
Asian	4 %	3 %	4 %	4 %	4 %
Hispanic	3 %	3 %	4 %	4 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	72 %	70 %	65 %	62 %	63 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	63 %	56 %	56 %	62 %	59 %
6 to 10	10 %	13 %	16 %	12 %	17 %
11 or more	27 %	31 %	29 %	26 %	24 %
Teacher by Program					
Regular	25 %	29 %	35 %	25 %	32 %
Billingual/ESL	11 %	5 %	4 %	5 %	4 %
Career & Tech. Ed.	1 %	3 %	1 %	1 %	1 %
Compensatory Ed.	0 %	0 %	0 %	3 %	4 %
Gifted/Talented	48 %	29 %	48 %	56 %	45 %
Special Education	11 %	32 %	12 %	10 %	11 %
Other	3 %	3 %	0 %	0 %	4 %
Advanced Degrees					
Master's	18 %	19 %	23 %	18 %	24 %
Doctorate	0 %	0 %	1 %	1 %	0 %
Attendance Rate	96 %	97 %	96 %	95 %	95 %
STAFF					
Counselors	2	1	1	1	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	7	8	6	10	10
Educational Aides	9	10	10	11	10

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support	Vanguard Neighborhood		English as a Second Language	Manufacturing
Content Mastery	Pre-AP			
Life Skills				
Resource				

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	96	94	95	95	96	83	85	81	80	86															
7	92	92	90	89	91	84	82	83	76	89	97	97	96	89	96										
8	93	89	97	94	96	83	73	79	80	82							75	81	81	82	97	89	94	95	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	62	65	63	62	57	64	68	66	66	58	62	62	63	61	56	62	66	63	63	59	60	62	59	59	55
7	66	62	66	61	58	70	68	70	68	61	68	64	67	62	57	67	64	67	64	63	65	63	64	62	59
8	63	61	62	62	58	65	68	67	68	62	63	62	61	62	53	62	62	65	64	62	63	64	62	62	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6					*															

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Carter Woodson Middle School

Telephone: (713) 732-3600 **Principal:** Linda Whitley **Board Member:** Lawrence Marshall **Campus Number:** 74

Address: 10720 Southview (77047-1038) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	739	769	817	793	633
Gender					
Female	48 %	46 %	48 %	51 %	49 %
Male	52 %	54 %	52 %	49 %	51 %
Race/Ethnicity					
African American	91 %	89 %	87 %	85 %	84 %
Asian	1 %	<1 %	1 %	<1 %	1 %
Hispanic	8 %	10 %	11 %	13 %	15 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	13 %	20 %	15 %	0 %	0 %
ESL	1 %	2 %	2 %	2 %	5 %
Gifted/Talented	2 %	2 %	2 %	3 %	2 %
Special Ed.	20 %	19 %	21 %	22 %	22 %
Title I	100 %	100 %	100 %	98 %	100 %
Free/Reduced Lunch	92 %	91 %	82 %	82 %	90 %
Limited English (LEP)	2 %	2 %	3 %	3 %	5 %
At-Risk	74 %	78 %	74 %	70 %	73 %
Honors Classes	36 %	60 %	76 %	56 %	56 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.4 %	94.8 %	94.0 %	92.7 %	91.4 %
Dropout Rate	0.7 %	1.3 %	0.7 %	1.1 %	0.0 %
Promotion Rate	95.6 %	92.6 %	88.1 %	95.3 %	91.6 %
Disciplinary Actions					
In-School Suspensions	610	832	654	410	128
Out-of-School Susp.	459	471	512	700	802
Expulsions	3	3	3	9	5
Alternative Placement	62	78	99	54	71
Total Number	1,153	1,384	1,268	1,173	1,006

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	44	44	57	57	54
Gender					
Female	86 %	89 %	88 %	88 %	81 %
Male	14 %	11 %	12 %	12 %	19 %
Ethnicity					
African American	93 %	93 %	88 %	84 %	85 %
Asian	0 %	0 %	2 %	2 %	4 %
Hispanic	5 %	5 %	4 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	7 %	11 %	7 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	34 %	39 %	44 %	30 %
6 to 10	25 %	25 %	19 %	19 %	30 %
11 or more	39 %	41 %	42 %	37 %	41 %
Teacher by Program					
Regular	39 %	43 %	56 %	54 %	50 %
Billingual/ESL	2 %	0 %	2 %	2 %	4 %
Career & Tech. Ed.	2 %	2 %	2 %	0 %	0 %
Compensatory Ed.	7 %	0 %	0 %	5 %	2 %
Gifted/Talented	27 %	34 %	25 %	19 %	26 %
Special Education	20 %	18 %	16 %	18 %	17 %
Other	2 %	2 %	0 %	2 %	2 %
Advanced Degrees					
Master's	27 %	32 %	30 %	30 %	31 %
Doctorate	0 %	0 %	2 %	4 %	2 %
Attendance Rate	95 %	95 %	92 %	94 %	92 %
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	3	3	3	3	3
Other Professional Staff	2	3	3	4	4
Educational Aides	6	4	5	5	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	70	81	84	84	81	32	45	54	54	52															
7	75	58	68	71	70	36	44	47	50	51	84	78	90	78	87										
8	86	83	85	83	91	32	47	51	43	62							46	41	34	59	80	71	81	78	85

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	42	46	45	46	39	41	47	49	51	40	45	49	47	48	42	39	43	42	47	39	38	40	39	42	36
7	49	43	50	45	43	48	46	51	53	45	52	48	52	49	43	50	40	49	43	48	43	41	44	45	38
8	47	48	46	47	41	47	51	52	50	46	48	51	47	49	44	45	49	45	47	46	44	47	43	42	37

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

HOUSTON INDEPENDENT SCHOOL DISTRICT

High School Profiles

Creating a College-Bound Culture 2008–2009

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Howard Carter Career Center, Community Education Partners (CEP), Community Services, and Frances Harper Alternative School.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Advantage East End High School, Challenge Early College High School, East Early College High School, Eastwood Academy Charter High School, Empowerment College Preparatory High School, Energized for E-STEM Academy, Houston Academy for International Studies, Leader's Academy, Liberty Charter High School, Mount Carmel Academy, New Aspirations, North Houston Early College High School, and REACH Charter High School.

Stephen F. Austin High School

Telephone: (713) 924-1600 **Principal:** Linda Llorente **Board Member:** Diana Dávila **Campus Number:** 1

Address: 1700 Dumble (77023-3139) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,833	1,825	1,857	1,895	1,920
Gender					
Female	51 %	50 %	48 %	48 %	46 %
Male	49 %	50 %	52 %	52 %	54 %
Race/Ethnicity					
African American	2 %	3 %	3 %	3 %	4 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	95 %	95 %	96 %	95 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	56 %	82 %	93 %	80 %	76 %
ESL	18 %	16 %	14 %	17 %	18 %
Gifted/Talented	9 %	11 %	10 %	10 %	9 %
Special Ed.	12 %	10 %	10 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	86 %	90 %	91 %
Limited English (LEP)	19 %	17 %	15 %	17 %	18 %
At-Risk	78 %	78 %	77 %	73 %	76 %
Honors Classes	22 %	28 %	24 %	18 %	22 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	92.4 %	94.0 %	92.6 %	90.8 %	94.2 %
Dropout Rate	4.1 %	4.5 %	5.4 %	6.1 %	3.7 %
Completion Rate	89.1 %	81.7 %	82.5 %	76.7 %	83.3 %
Graduate Count	268	291	343	282	331
Texas Scholars	175	226	313	270	306
Disciplinary Actions					
In-School Suspensions	2,836	2,344	1,582	1,178	978
Out-of-School Susp.	672	316	187	351	398
Expulsions	11	6	5	11	3
Alternative Placement	189	182	199	121	106
Total Number	3,774	3,052	2,080	1,831	1,586

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	111	112	114	116	117
Gender					
Female	53 %	56 %	53 %	51 %	50 %
Male	47 %	44 %	47 %	49 %	50 %
Ethnicity					
African American	26 %	26 %	26 %	24 %	23 %
Asian	7 %	12 %	12 %	16 %	14 %
Hispanic	19 %	20 %	18 %	22 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	43 %	43 %	38 %	38 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	34 %	33 %	35 %	36 %
6 to 10	15 %	13 %	17 %	18 %	16 %
11 or more	51 %	53 %	50 %	47 %	48 %
Teacher by Program					
Regular	57 %	49 %	55 %	53 %	55 %
Billingual/ESL	4 %	3 %	3 %	3 %	3 %
Career & Tech. Ed.	13 %	12 %	13 %	13 %	13 %
Compensatory Ed.	0 %	0 %	0 %	1 %	3 %
Gifted/Talented	5 %	4 %	4 %	8 %	3 %
Special Education	8 %	13 %	10 %	8 %	7 %
Other	14 %	19 %	15 %	15 %	16 %
Advanced Degrees					
Master's	28 %	31 %	31 %	27 %	27 %
Doctorate	3 %	2 %	4 %	3 %	3 %
Attendance Rate	96 %	94 %	95 %	96 %	96 %
STAFF					
Counselors	5	4	4	4	4
Assistant Principals	5	4	4	4	5
Other Professional Staff	4	5	6	6	6
Educational Aides	10	8	7	8	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Resource
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Teaching Professions (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Health Science
Hospitality & Tourism
Human Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	77	78	76	72	77	51	42	39	53	60															
10	53	76	66	80	74	60	58	52	56	54						35	44	41	45	49	73	67	73	83	80
11	86	73	83	82	89	87	87	89	86	78						75	72	79	83	81	93	94	96	95	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	87	98	95	100	98	82	80	79	85	88															
10	97	98	94	98	97	94	90	84	90	89						67	65	74	65	97	100	88	90	96	97
11	98	100	95	98	98	96	100	97	96	96						93	100	89	96	92	100	100	97	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	43	42	43	42	39	55	51	55	52	53	46	44	48	44	42	46	44	48	46	45	41	45	42	45	37
10	43	45	43	44	42	49	52	50	52	49	43	44	43	44	39	45	44	47	46	47	47	46	49	44	44
11	55	48	53	47	46	54	51	53	50	48	53	49	51	44	43	52	53	51	54	48	56	51	57	49	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	59	56	54	54	52	66	63	63	62	63	61	57	60	57	54	57	54	58	55	58	50	56	48	53	44
10	56	57	53	53	54	65	66	61	63	58	59	54	53	54	52	58	51	56	53	57	62	53	56	50	54
11	66	62	61	55	55	61	65	60	58	54	63	62	62	53	54	60	61	55	61	56	66	61	60	54	54

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	89.1	94.7	85.9	92.2	91.6
Math Average	37.9	37.6	37.7	36.9	36.9
Verbal Average	33.4	34.6	34.2	33.2	32.6
Writing Average	40.5	39.2	33.2	33.3	34.7

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	64.0	42.8	43.3	48.9	48.9
Math Average	415	422	429	441	429
Verbal Average	391	383	408	409	398
Writing Average	N/A	N/A	411	401	393

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	18.2	10.5	20.0	44.4	5.0
Composite Average	17.7	15.6	17.7	17.2	17.4

Bellaire High School

Telephone: (713) 295-3704 **Principal:** Tim Salem **Board Member:** Dianne Johnson **Campus Number:** 2

Address: 5100 Maple, Bellaire (77401-4936) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	3,387	3,456	3,392	3,352	3,425
Gender					
Female	51 %	52 %	50 %	51 %	49 %
Male	49 %	48 %	50 %	49 %	51 %
Race/Ethnicity					
African American	11 %	13 %	14 %	15 %	17 %
Asian	17 %	16 %	18 %	19 %	18 %
Hispanic	28 %	28 %	28 %	29 %	30 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	44 %	43 %	40 %	38 %	35 %
Students by Program					
Career & Tech. Ed.	27 %	30 %	29 %	33 %	31 %
ESL	7 %	6 %	6 %	6 %	6 %
Gifted/Talented	27 %	37 %	33 %	36 %	29 %
Special Ed.	5 %	6 %	5 %	5 %	5 %
Title I	0 %	0 %	<1 %	0 %	<1 %
Free/Reduced Lunch	31 %	32 %	28 %	28 %	32 %
Limited English (LEP)	7 %	6 %	6 %	6 %	6 %
At-Risk	39 %	47 %	44 %	37 %	40 %
Honors Classes	49 %	47 %	53 %	53 %	52 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.0 %	94.8 %	94.8 %	94.6 %	94.9 %
Dropout Rate	0.9 %	1.1 %	2.7 %	2.6 %	1.9 %
Completion Rate	96.7 %	95.1 %	93.7 %	90.9 %	92.9 %
Graduate Count	748	662	679	692	704
Texas Scholars	602	565	525	553	584
Disciplinary Actions					
In-School Suspensions	855	1,249	1,300	1,237	1,069
Out-of-School Susp.	180	420	532	311	308
Expulsions	0	0	1	2	1
Alternative Placement	47	58	72	36	57
Total Number	1,082	1,730	1,905	1,586	1,436

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	178	185	188	189	191
Gender					
Female	62 %	64 %	66 %	64 %	65 %
Male	38 %	36 %	34 %	36 %	35 %
Ethnicity					
African American	17 %	17 %	14 %	15 %	14 %
Asian	4 %	4 %	6 %	7 %	8 %
Hispanic	6 %	6 %	7 %	8 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	73 %	72 %	73 %	70 %	71 %
Average Experience	17 yrs.	16 yrs.	16 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	20 %	22 %	24 %	20 %	18 %
6 to 10	20 %	22 %	20 %	20 %	21 %
11 or more	60 %	56 %	56 %	61 %	61 %
Teacher by Program					
Regular	40 %	41 %	43 %	42 %	45 %
Billingual/ESL	11 %	8 %	7 %	8 %	6 %
Career & Tech. Ed.	7 %	8 %	7 %	7 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	16 %	16 %	15 %	19 %	19 %
Special Education	5 %	7 %	6 %	5 %	4 %
Other	21 %	21 %	21 %	20 %	19 %
Advanced Degrees					
Master's	42 %	39 %	42 %	41 %	40 %
Doctorate	5 %	4 %	5 %	6 %	5 %
Attendance Rate	96 %	95 %	95 %	95 %	96 %
STAFF					
Counselors	8	8	8	8	9
Assistant Principals	6	7	7	8	8
Other Professional Staff	7	5	7	5	6
Educational Aides	7	7	7	7	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education
- Co-Teacher
- Life Skills
- Community-Based Vocational Instruction
- Resource
- Structured Learning Classroom
- Vocational Adjustment Coordinator

Advanced Academics
- Pre-AP/AP
- Int'l. Baccalaureate
- Vanguard Neighborhood

Magnet
- World Languages (SWAS)

Multilingual
- English as a Second Language

Career & Technical Education
- Agriculture, Food & Natural Resources
- Arts, A/V Technology & Communication
- Business, Management & Administration
- Education & Training
- Finance
- Human Services
- Information Technology
- Marketing, Sales & Services
- Transportation, Distribution & Logistics

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	88	91	88	89	91	70	70	66	73	70															
10	79	90	85	90	94	78	77	79	77	79						70	76	72	71	78	91	91	92	92	94
11	93	90	94	96	96	92	91	93	93	90						88	86	89	90	91	99	97	97	98	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	100	100	100	100	100	99	98	99	99	100															
10	96	100	98	100	100	99	99	99	100	100						93	99	97	97	99	99	100	99	100	100
11	100	98	100	100	100	99	100	100	100	100						96	99	100	99	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	65	63	65	61	63	70	70	70	68	68	67	63	66	62	63	65	63	65	63	66	61	62	60	61	56
10	69	66	68	66	66	70	73	71	72	70	66	65	66	63	62	67	65	67	67	66	70	66	70	65	67
11	75	74	74	72	70	74	75	75	74	72	72	72	71	70	66	71	71	70	70	69	73	71	73	70	70

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	83	83	86	74	83	83	87	86	81	82	83	82	87	77	79	79	82	86	74	83	75	76	78	71	71
10	82	78	85	84	76	82	85	85	88	79	78	76	82	79	75	79	76	84	84	77	82	77	85	79	76
11	88	86	85	88	86	85	85	85	87	86	82	81	81	85	81	81	81	78	83	82	83	82	81	84	83

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	72.3	72.6	84.7	83.3	75.7
Math Average	53.4	53.2	51.7	51.4	51.9
Verbal Average	50.5	51.2	49.6	49.3	49.4
Writing Average	55.7	54.1	48.8	49.3	49.5

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	84.0	88.8	90.7	90.5	90.5
Math Average	586	592	587	584	582
Verbal Average	565	573	565	568	561
Writing Average	N/A	N/A	566	574	566

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	74.7	71.8	74.2	78.2	74.6
Composite Average	23.2	23.2	23.7	24.4	24.4

Andrew Carnegie Vanguard High School

Telephone: (713) 732-3690 **Principal:** Ramon Moss **Board Member:** Lawrence Marshall **Campus Number:** 322

Address: 10401 Scott Street (77051-3735) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	254	310	349	371	399
Gender					
Female	48 %	50 %	52 %	54 %	53 %
Male	52 %	50 %	48 %	46 %	47 %
Race/Ethnicity					
African American	30 %	27 %	24 %	21 %	19 %
Asian	4 %	3 %	3 %	5 %	7 %
Hispanic	22 %	26 %	29 %	29 %	30 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	44 %	43 %	44 %	45 %	43 %
Students by Program					
Career & Tech. Ed.	4 %	25 %	24 %	24 %	23 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	97 %	99 %	100 %	100 %	100 %
Special Ed.	3 %	4 %	4 %	4 %	2 %
Title I	0 %	0 %	34 %	50 %	33 %
Free/Reduced Lunch	33 %	37 %	35 %	31 %	29 %
Limited English (LEP)	0 %	0 %	0 %	<1 %	0 %
At-Risk	12 %	17 %	15 %	6 %	6 %
Honors Classes	98 %	96 %	98 %	97 %	100 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.8 %	97.2 %	96.8 %	96.6 %	96.8 %
Dropout Rate	0.4 %	0.0 %	0.3 %	0.0 %	0.0 %
Completion Rate	89.7 %	85.2 %	100.0 %	100 %	100.0 %
Graduate Count	42	29	31	75	71
Texas Scholars	38	27	29	71	71
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	34	5	12	4	12
Expulsions	0	0	0	0	0
Alternative Placement	2	0	2	0	0
Total Number	36	5	14	4	12

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	15	20	23	24	26
Gender					
Female	60 %	50 %	43 %	42 %	46 %
Male	40 %	50 %	57 %	58 %	54 %
Ethnicity					
African American	7 %	15 %	17 %	17 %	15 %
Asian	0 %	0 %	4 %	4 %	8 %
Hispanic	7 %	5 %	9 %	8 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	87 %	80 %	70 %	71 %	73 %
Average Experience	16 yrs.	11 yrs.	8 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	13 %	40 %	43 %	38 %	35 %
6 to 10	27 %	20 %	30 %	33 %	38 %
11 or more	60 %	40 %	26 %	29 %	27 %
Teacher by Program					
Regular	0 %	10 %	9 %	4 %	12 %
Billingual/ESL	0 %	0 %	0 %	4 %	0 %
Career & Tech. Ed.	0 %	5 %	4 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	35 %	22 %	21 %	15 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	80 %	50 %	65 %	67 %	69 %
Advanced Degrees					
Master's	40 %	25 %	22 %	21 %	27 %
Doctorate	13 %	25 %	9 %	4 %	4 %
Attendance Rate	95 %	97 %	96 %	97 %	97 %
STAFF					
Counselors	1	0	2	2	2
Assistant Principals	0	0	0	1	2
Other Professional Staff	0	0	2	2	2
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Mainstream Instruction	Pre-AP/AP Vanguard Magnet	Vanguard (SUS)	English as a Second Language	Finance Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	100	100	100	100	100	100	98	99	100	99															
10	76	100	98	100	99	98	96	97	100	100						99	99	99	99	100	100	100	100	100	100
11	100	100	100	100	100	100	100	100	100	100						100	100	100	100	99	100	100	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	100	100	100	100	100	100	98	99	100	100															
10	76	100	98	100	99	98	97	97	100	100						99	99	99	99	100	100	100	100	100	100
11	100	100	100	100	100	100	100	100	100	100						100	100	100	100	99	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	81	76	80	77	83	80	76	79	80	81	76	74	77	76	76	82	76	84	79	86	74	74	71	73	74
10	78	76	81	81	82	78	83	78	84	82	73	73	73	72	74	76	78	77	81	81	81	77	82	77	83
11	81	81	83	83	81	76	83	79	82	78	76	78	78	77	75	69	79	78	81	77	77	79	85	82	81

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	81	75	79	77	83	80	77	79	80	82	75	74	77	76	77	83	76	83	79	87	74	74	71	73	75
10	78	77	80	81	82	78	83	78	84	83	73	73	73	73	74	76	78	77	81	82	81	77	81	78	83
11	81	81	83	82	82	76	82	79	82	78	76	78	77	77	75	69	79	77	80	77	77	79	84	82	81

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	99.2	99.4	100	98.3	98.9
Math Average	53.7	54.5	54.8	55.8	57.6
Verbal Average	52.4	54.0	56.7	55.6	56.0
Writing Average	55.1	56.1	54.2	54.5	55.5

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	114.0	100.0	90.6	94.7	94.7
Math Average	605	587	582	584	598
Verbal Average	637	612	570	578	608
Writing Average	N/A	N/A	571	571	587

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	62.5	90.9	50.0	100	100.0
Composite Average	24.5	25.8	24.0	27.3	26.4

César Chávez High School

Telephone: (713) 495-6950 **Principal:** Dan De León **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 27

Address: 8501 Howard (77017-3829) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	2,297	2,361	2,474	2,373	2,606
Gender					
Female	48 %	48 %	46 %	48 %	47 %
Male	52 %	52 %	54 %	52 %	53 %
Race/Ethnicity					
African American	11 %	12 %	13 %	12 %	12 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	83 %	82 %	82 %	83 %	83 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	3 %	3 %	3 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	79 %	76 %	74 %	72 %	63 %
ESL	15 %	13 %	11 %	12 %	10 %
Gifted/Talented	7 %	9 %	10 %	8 %	5 %
Special Ed.	10 %	8 %	9 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	83 %	78 %	81 %	85 %
Limited English (LEP)	15 %	14 %	12 %	12 %	10 %
At-Risk	75 %	77 %	75 %	68 %	70 %
Honors Classes	28 %	28 %	29 %	29 %	26 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.0 %	94.5 %	93.2 %	91.8 %	93.5 %
Dropout Rate	3.3 %	2.3 %	5.7 %	6.2 %	4.0 %
Completion Rate	86.6 %	81.8 %	80.0 %	77.9 %	82.5 %
Graduate Count	371	395	387	359	409
Texas Scholars	338	374	350	312	375
Disciplinary Actions					
In-School Suspensions	1,183	3,085	3,391	5,261	4,752
Out-of-School Susp.	821	569	481	537	540
Expulsions	5	4	12	2	2
Alternative Placement	201	181	173	58	80
Total Number	2,210	3,839	4,057	5,858	5,398

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	127	137	140	135	141
Gender					
Female	53 %	52 %	48 %	51 %	52 %
Male	47 %	48 %	52 %	49 %	48 %
Ethnicity					
African American	27 %	28 %	29 %	28 %	24 %
Asian	7 %	5 %	6 %	6 %	7 %
Hispanic	18 %	20 %	18 %	16 %	16 %
Native American	0 %	0 %	1 %	1 %	1 %
White	48 %	46 %	47 %	50 %	51 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	45 %	39 %	43 %	44 %	46 %
6 to 10	19 %	19 %	19 %	18 %	18 %
11 or more	36 %	42 %	38 %	39 %	35 %
Teacher by Program					
Regular	46 %	50 %	54 %	50 %	54 %
Billingual/ESL	8 %	6 %	4 %	10 %	6 %
Career & Tech. Ed.	15 %	16 %	15 %	13 %	12 %
Compensatory Ed.	3 %	3 %	0 %	1 %	4 %
Gifted/Talented	6 %	4 %	5 %	7 %	7 %
Special Education	9 %	7 %	7 %	6 %	5 %
Other	13 %	13 %	15 %	14 %	13 %
Advanced Degrees					
Master's	28 %	29 %	27 %	24 %	23 %
Doctorate	4 %	4 %	7 %	6 %	7 %
Attendance Rate	94 %	95 %	95 %	95 %	94 %
STAFF					
Counselors	6	0	7	4	4
Assistant Principals	4	1	5	5	8
Other Professional Staff	8	3	7	10	12
Educational Aides	7	9	10	10	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Environmental Science (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Health Science
Hospitality & Tourism
Human Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	74	84	82	79	79	40	39	42	49	55															
10	45	77	75	93	84	40	43	53	66	64						40	38	40	54	59	74	70	83	92	90
11	72	71	82	87	90	67	67	73	79	84						63	58	67	73	84	87	87	91	94	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	90	97	97	95	100	76	76	80	84	94															
10	60	90	98	100	99	80	71	80	88	85						74	63	63	81	89	100	93	96	99	100
11	90	87	97	100	98	94	90	97	98	97						85	78	97	93	95	100	94	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	48	45	48	48	47	58	53	56	54	58	50	47	51	47	46	49	47	49	47	51	45	48	43	49	43
10	48	47	51	51	50	52	51	51	56	53	45	46	46	48	44	48	47	48	48	50	49	50	51	51	50
11	54	51	57	53	54	52	49	51	53	53	51	50	54	49	50	50	54	52	53	51	53	52	56	53	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	60	61	63	57	62	67	64	65	63	68	59	60	63	58	59	60	59	60	56	63	57	60	54	57	53
10	63	58	65	63	59	66	60	63	64	60	55	53	59	57	53	58	55	61	55	58	64	60	64	59	57
11	66	57	69	63	67	64	56	63	62	61	64	58	63	61	60	62	60	63	59	59	63	60	68	61	59

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	89.3	86.7	82.0	93.8	89.8
Math Average	37.0	36.7	37.9	38.5	39.1
Verbal Average	34.2	35.2	36.8	35.6	34.5
Writing Average	41.2	39.7	35.8	35.9	37.1

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	29.0	33.6	41.6	42.5	42.5
Math Average	406	420	428	428	430
Verbal Average	386	402	421	408	413
Writing Average	N/A	N/A	423	404	411

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	14.3	15.0	29.4	10.0	22.2
Composite Average	16.8	17.9	18.4	16.1	17.4

Contemporary Learning Center High School

Telephone: (713) 942-1440 **Principal:** Tresa A. Moore **Board Member:** Paula M. Harris **Campus Number:** 29

Address: 1906 Cleburne (77004-4131) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	537	504	481	522	514
Gender					
Female	51 %	57 %	55 %	57 %	53 %
Male	49 %	43 %	45 %	43 %	47 %
Race/Ethnicity					
African American	65 %	64 %	62 %	60 %	57 %
Asian	<1 %	1 %	1 %	<1 %	1 %
Hispanic	33 %	34 %	37 %	39 %	41 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	1 %	1 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	59 %	52 %	62 %	78 %	66 %
ESL	5 %	4 %	2 %	5 %	4 %
Gifted/Talented	0 %	0 %	1 %	0 %	0 %
Special Ed.	1 %	<1 %	3 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	76 %	78 %	63 %	66 %	85 %
Limited English (LEP)	6 %	5 %	2 %	5 %	4 %
At-Risk	95 %	100 %	95 %	97 %	96 %
Honors Classes	2 %	2 %	0 %	0 %	0 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	92.5 %	83.4 %	85.6 %	84.1 %	86.6 %
Dropout Rate	6.4 %	7.4 %	15.2 %	24.3 %	7.7 %
Completion Rate	81.5 %	73.8 %	70.3 %	42.2 %	53.8 %
Graduate Count	156	104	56	42	72
Texas Scholars	45	52	22	26	40
Disciplinary Actions					
In-School Suspensions	234	116	56	186	192
Out-of-School Susp.	201	557	281	257	221
Expulsions	0	0	1	3	0
Alternative Placement	16	33	14	19	17
Total Number	460	706	352	465	430

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	35	32	29	33	34
Gender					
Female	57 %	53 %	48 %	55 %	50 %
Male	43 %	47 %	52 %	45 %	50 %
Ethnicity					
African American	60 %	63 %	59 %	64 %	65 %
Asian	6 %	3 %	3 %	9 %	3 %
Hispanic	3 %	3 %	3 %	3 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	31 %	34 %	24 %	24 %
Average Experience	18 yrs.	17 yrs.	19 yrs.	18 yrs.	16 yrs.
Years of Experience					
5 or less	17 %	22 %	28 %	36 %	35 %
6 to 10	20 %	13 %	10 %	6 %	18 %
11 or more	63 %	66 %	62 %	58 %	47 %
Teacher by Program					
Regular	69 %	78 %	79 %	73 %	79 %
Billingual/ESL	3 %	3 %	3 %	3 %	0 %
Career & Tech. Ed.	26 %	19 %	17 %	21 %	18 %
Compensatory Ed.	3 %	0 %	0 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	54 %	47 %	48 %	39 %	35 %
Doctorate	9 %	6 %	7 %	6 %	6 %
Attendance Rate	93 %	83 %	93 %	91 %	93 %
STAFF					
Counselors	4	3	3	2	2
Assistant Principals	3	2	2	3	3
Other Professional Staff	1	1	2	4	3
Educational Aides	2	0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
AEA: Acad. Acceptable	AEA: Acad. Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Advanced Academics

Magnet

Alternative School (SUS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Human Services
Information Technology
Manufacturing
Marketing, Sales & Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	54	72	59	59	66	14	13	8	11	17															
10	18	61	47	59	55	10	15	29	11	8						13	13	13	9	10	41	34	53	43	45
11	45	54	75	58	60	42	41	30	21	32						33	11	19	25	44	73	71	74	82	78

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	53	73	59	57	69	13	13	8	12	19															
10	17	63	48	55	60	10	14	29	13	9						15	12	13	10	9	41	34	52	41	50
11	50	53	73	55	62	50	39	32	24	32						30	11	21	26	45	73	71	76	81	78

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	41	38	37	36	35	46	43	44	42	41	42	41	41	42	37	39	39	36	39	37	37	41	34	40	31
10	39	39	40	33	32	36	38	41	37	33	36	39	38	35	33	36	35	35	28	34	39	38	40	35	35
11	45	33	45	38	38	36	34	36	35	37	44	38	43	37	37	39	38	38	38	35	44	40	45	39	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	42	38	37	36	35	46	43	44	42	40	43	42	41	41	38	40	39	36	38	38	37	41	34	40	32
10	40	39	40	31	28	37	39	40	37	33	38	40	37	36	29	36	35	35	28	30	40	37	39	37	32
11	46	33	46	37	38	36	35	37	35	35	46	38	43	37	37	41	38	39	39	36	48	41	45	40	37

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	80.9	81.0	70.9	48.5	82.7
Math Average	33.1	32.1	32.9	30.5	32.9
Verbal Average	31.6	32.4	31.6	29.5	29.9
Writing Average	39.1	37.3	31.3	29.1	31.9

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	13.0	11.8	4.5	6.3	6.3
Math Average	359	391	*	*	*
Verbal Average	392	423	*	*	*
Writing Average	N/A	N/A	*	*	*

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	0.0	6.7	25.0	9.1	22.2
Composite Average	13.1	14.6	17.5	15.9	15.7

Jefferson Davis High School

Telephone: (713) 226-4900 **Principal:** Jaime Castaneda **Board Member:** Natasha M. Kamrani **Campus Number:** 3

Address: 1101 Quitman (77009-7815) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,624	1,580	1,577	1,617	1,615
Gender					
Female	48 %	50 %	50 %	50 %	49 %
Male	52 %	50 %	50 %	50 %	51 %
Race/Ethnicity					
African American	11 %	12 %	13 %	11 %	10 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	87 %	86 %	85 %	88 %	89 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	2 %	2 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	53 %	47 %	45 %	44 %	45 %
ESL	17 %	16 %	15 %	15 %	15 %
Gifted/Talented	6 %	8 %	10 %	10 %	9 %
Special Ed.	15 %	15 %	15 %	14 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	87 %	80 %	85 %	89 %
Limited English (LEP)	17 %	16 %	15 %	15 %	15 %
At-Risk	79 %	83 %	84 %	81 %	82 %
Honors Classes	22 %	24 %	26 %	28 %	35 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	90.9 %	91.5 %	91.9 %	89.0 %	90.1 %
Dropout Rate	3.9 %	4.2 %	6.1 %	5.0 %	1.8 %
Completion Rate	88.8 %	79.3 %	81.2 %	79.0 %	90.3 %
Graduate Count	343	265	237	225	257
Texas Scholars	291	238	195	184	213
Disciplinary Actions					
In-School Suspensions	2,854	3,745	4,195	2,712	1,792
Out-of-School Susp.	808	720	787	394	286
Expulsions	1	11	17	5	0
Alternative Placement	133	138	145	47	67
Total Number	3,798	4,614	5,154	3,158	2,147

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	91	95	95	99	101
Gender					
Female	56 %	59 %	59 %	62 %	59 %
Male	44 %	41 %	41 %	38 %	41 %
Ethnicity					
African American	25 %	25 %	28 %	30 %	29 %
Asian	4 %	5 %	4 %	3 %	4 %
Hispanic	25 %	26 %	28 %	23 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	43 %	39 %	43 %	40 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	43 %	40 %	37 %	38 %	35 %
6 to 10	14 %	15 %	21 %	18 %	22 %
11 or more	43 %	45 %	42 %	43 %	44 %
Teacher by Program					
Regular	37 %	45 %	4 %	41 %	46 %
Billingual/ESL	10 %	8 %	11 %	14 %	10 %
Career & Tech. Ed.	10 %	11 %	9 %	10 %	10 %
Compensatory Ed.	3 %	1 %	39 %	5 %	5 %
Gifted/Talented	8 %	3 %	3 %	4 %	4 %
Special Education	13 %	21 %	24 %	13 %	11 %
Other	19 %	11 %	9 %	12 %	15 %
Advanced Degrees					
Master's	44 %	43 %	38 %	34 %	34 %
Doctorate	2 %	0 %	0 %	1 %	1 %
Attendance Rate	96 %	92 %	94 %	94 %	95 %
STAFF					
Counselors	3	2	3	3	3
Assistant Principals	5	4	2	4	4
Other Professional Staff	6	5	4	4	5
Educational Aides	13	12	12	12	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education
Community-Based Vocational Instruction
Life Skills
Multiple Impairments
Resource

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Hotel & Restaurant Mgmt. (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Arts, A/V Technology & Communication
Education & Training
Health Science
Hospitality & Tourism
Human Services
Information Technology
Marketing, Sales & Services
Science, Tech., Engineering & Mathematics
Transportation, Distribution & Logistics

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	71	83	73	74	82	37	42	40	51	58															
10	40	78	69	78	89	34	51	47	52	63						23	38	37	51	54	64	73	82	76	86
11	74	78	79	82	84	62	59	69	67	73						51	53	63	69	75	82	82	88	89	92

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	95	98	90	91	98	67	63	67	82	82															
10	53	94	77	95	100	57	77	63	70	80						38	75	50	77	72	83	97	96	88	93
11	89	80	92	97	96	81	80	82	92	89						72	72	87	92	89	98	96	95	95	98

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	46	47	47	47	46	56	54	57	55	56	47	49	49	47	47	45	46	48	50	53	44	47	43	48	41
10	46	47	47	46	48	46	51	50	56	51	41	45	44	45	42	44	45	47	47	53	47	47	47	46	48
11	54	47	53	49	50	49	44	51	52	50	51	46	51	47	47	49	50	50	53	51	54	48	55	49	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	57	53	56	54	54	61	56	61	66	63	58	54	58	53	57	53	51	55	56	60	52	52	51	54	49
10	53	60	53	55	55	53	55	52	64	56	49	55	48	53	49	50	54	49	55	60	54	58	50	53	55
11	59	54	58	54	58	51	45	53	56	57	58	55	59	51	54	52	53	55	53	57	57	52	59	51	57

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	78.9	82.7	82.2	89.6	85.8
Math Average	36.9	35.6	37.1	37.2	38.1
Verbal Average	33.1	33.2	34.7	33.8	33.6
Writing Average	39.6	38.8	34.3	34.9	35.1

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	41.0	43.7	28.3	38.3	38.3
Math Average	416	419	421	420	427
Verbal Average	389	393	406	399	398
Writing Average	N/A	N/A	415	393	398

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	22.2	9.1	15.8	9.1	0.0
Composite Average	18.0	15.7	16.8	15.7	16.1

Michael E. DeBakey High School For Health Professions

Telephone: (713) 741-2410 **Principal:** Linda Lazenby **Board Member:** Paula M. Harris **Campus Number:** 26

Address: 3100 Shenandoah (77021-1042) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	706	710	728	740	796
Gender					
Female	65 %	63 %	63 %	61 %	60 %
Male	35 %	37 %	37 %	39 %	40 %
Race/Ethnicity					
African American	36 %	36 %	34 %	31 %	29 %
Asian	30 %	32 %	34 %	36 %	37 %
Hispanic	26 %	26 %	26 %	26 %	28 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	7 %	6 %	6 %	7 %	7 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	37 %	43 %	38 %	33 %	31 %
Special Ed.	<1 %	<1 %	1 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	50 %	46 %	48 %	46 %	49 %
Limited English (LEP)	0 %	0 %	<1 %	<1 %	0 %
At-Risk	8 %	14 %	9 %	3 %	4 %
Honors Classes	63 %	68 %	64 %	63 %	74 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.8 %	98.1 %	98.3 %	98.1 %	98.5 %
Dropout Rate	0.0 %	0.0 %	0.3 %	0.5 %	0.0 %
Completion Rate	100.0 %	100.0 %	100.0 %	100 %	99.3 %
Graduate Count	135	124	153	161	146
Texas Scholars	135	124	153	161	146
Disciplinary Actions					
In-School Suspensions	1	10	5	0	0
Out-of-School Susp.	3	3	0	6	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	4	13	5	6	5

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	46	48	47	49	49
Gender					
Female	63 %	67 %	64 %	67 %	71 %
Male	37 %	33 %	36 %	33 %	29 %
Ethnicity					
African American	24 %	25 %	17 %	20 %	20 %
Asian	15 %	19 %	19 %	16 %	16 %
Hispanic	11 %	10 %	13 %	14 %	14 %
Native American	0 %	2 %	2 %	2 %	0 %
White	50 %	44 %	49 %	47 %	49 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	35 %	32 %	27 %	31 %
6 to 10	15 %	17 %	13 %	18 %	16 %
11 or more	50 %	48 %	55 %	55 %	53 %
Teacher by Program					
Regular	35 %	31 %	32 %	35 %	33 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	24 %	23 %	23 %	22 %	20 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	13 %	23 %	24 %	18 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	33 %	33 %	21 %	18 %	29 %
Advanced Degrees					
Master's	41 %	42 %	40 %	39 %	33 %
Doctorate	15 %	17 %	17 %	14 %	14 %
Attendance Rate	96 %	98 %	96 %	96 %	97 %
STAFF					
Counselors	2	1	2	2	2
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	4	4
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Itinerant Teacher Services	Vanguard Neighborhood Pre-AP/AP	Health Professions (SUS)	English as a Second Language	Health Science Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	100	100	100	100	100	99	99	99	100	100															
10	98	99	98	100	100	100	100	99	100	100						98	99	97	100	100	100	100	100	100	100
11	100	100	99	100	99	100	100	100	100	100						100	99	100	100	100	100	100	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	100	100	100	100	100	99	99	99	100	100															
10	98	99	98	100	100	100	100	100	100	100						98	99	97	100	100	100	100	100	100	100
11	100	100	99	100	99	100	100	100	100	100						100	99	100	100	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	78	67	78	72	80	76	76	84	84	84	78	72	80	75	77	76	70	79	76	79	70	67	70	70	69
10	73	72	76	78	76	72	78	82	87	84	76	74	75	74	72	71	73	72	76	77	74	73	76	74	76
11	80	76	82	77	79	73	76	84	87	84	78	80	81	79	75	70	74	75	77	74	73	72	78	75	76

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	78	67	78	72	80	76	76	83	84	85	78	72	80	75	77	76	70	79	76	79	70	67	70	70	69
10	73	72	76	78	76	72	78	82	88	84	76	74	74	74	72	71	73	73	76	77	74	73	76	74	76
11	80	76	82	77	79	73	76	84	87	84	78	80	81	79	75	70	74	74	77	74	73	72	78	75	76

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	99.7	98.9	99.4	99.1	99.8
Math Average	55.5	57.3	59.5	58.7	58.6
Verbal Average	51.1	52.6	53.3	53.7	52.2
Writing Average	56.7	55.7	53.2	52.7	52.5

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	96.0	99.2	100.0	100	100.0
Math Average	598	600	603	598	634
Verbal Average	563	583	559	562	590
Writing Average	N/A	N/A	567	574	604

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	96.2	95.7	94.9	91.2	95.5
Composite Average	24.6	25.7	24.9	25.0	25.7

Ebbert Furr High School

Telephone: (713) 675-1118 **Principal:** Bertie Simmons **Board Member:** Diana Dávila **Campus Number:** 4

Address: 520 Mercury (77013-5217) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,079	1,025	933	893	881
Gender					
Female	46 %	48 %	47 %	47 %	47 %
Male	54 %	52 %	53 %	53 %	53 %
Race/Ethnicity					
African American	19 %	23 %	23 %	25 %	22 %
Asian	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	77 %	74 %	73 %	71 %	74 %
Native American	<1 %	<1 %	<1 %	0 %	<1 %
White	4 %	3 %	4 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	59 %	64 %	59 %	50 %	57 %
ESL	8 %	8 %	10 %	13 %	13 %
Gifted/Talented	7 %	3 %	5 %	5 %	6 %
Special Ed.	17 %	14 %	16 %	17 %	15 %
Title I	100 %	100 %	99 %	99 %	100 %
Free/Reduced Lunch	91 %	86 %	83 %	84 %	86 %
Limited English (LEP)	12 %	12 %	11 %	16 %	14 %
At-Risk	76 %	81 %	80 %	74 %	74 %
Honors Classes	13 %	18 %	28 %	44 %	34 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	90.6 %	90.9 %	91.0 %	91.2 %	92.3 %
Dropout Rate	1.0 %	1.5 %	6.5 %	10.2 %	1.6 %
Completion Rate	95.2 %	88.8 %	87.0 %	69.4 %	88.6 %
Graduate Count	160	230	148	124	141
Texas Scholars	112	139	121	83	80
Disciplinary Actions					
In-School Suspensions	968	743	318	731	450
Out-of-School Susp.	121	148	237	92	48
Expulsions	1	6	3	2	0
Alternative Placement	109	59	51	26	10
Total Number	1,228	970	609	851	508

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	65	70	63	54	59
Gender					
Female	51 %	54 %	43 %	41 %	47 %
Male	49 %	46 %	57 %	59 %	53 %
Ethnicity					
African American	35 %	39 %	43 %	46 %	49 %
Asian	5 %	6 %	6 %	4 %	3 %
Hispanic	9 %	10 %	10 %	9 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	46 %	41 %	41 %	37 %
Average Experience	12 yrs.	14 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	43 %	33 %	33 %	33 %	32 %
6 to 10	14 %	17 %	13 %	15 %	14 %
11 or more	43 %	50 %	54 %	52 %	54 %
Teacher by Program					
Regular	49 %	61 %	49 %	31 %	34 %
Billingual/ESL	8 %	6 %	6 %	7 %	3 %
Career & Tech. Ed.	12 %	13 %	11 %	11 %	12 %
Compensatory Ed.	0 %	0 %	3 %	4 %	8 %
Gifted/Talented	5 %	3 %	2 %	0 %	0 %
Special Education	17 %	13 %	16 %	17 %	19 %
Other	9 %	4 %	13 %	30 %	24 %
Advanced Degrees					
Master's	35 %	43 %	41 %	46 %	44 %
Doctorate	2 %	0 %	2 %	2 %	2 %
Attendance Rate	96 %	91 %	96 %	95 %	94 %
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	1	1	2	2	3
Other Professional Staff	5	3	4	5	4
Educational Aides	9	9	9	9	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education
- Behavior Support
- Co-Teacher
- Life Skills
- Multiple Impairments
- Resource
- Speech Therapy
- Vocational Adjustment Coordinator

Advanced Academics
- Vanguard Neighborhood
- Pre-AP/AP

Magnet
- Fine Arts (SWAS)

Multilingual
- English as a Second Language

Career & Technical Education
- Architecture & Construction
- Business, Management & Administration
- Education & Training
- Health Science
- Human Services
- Information Technology
- Science, Tech., Engineering & Mathematics

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	62	77	77	70	82	19	20	38	39	57															
10	55	75	78	81	82	30	33	31	46	56						15	26	25	52	47	65	58	72	90	91
11	78	74	70	89	97	52	62	58	89	87						48	49	44	85	86	86	89	84	94	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	86	93	96	87	94	71	48	68	63	75															
10	92	100	100	100	96	80	89	72	70	60						44	64	57	76	75	92	96	93	100	96
11	100	96	100	96	100	94	88	81	96	92						81	81	74	92	96	100	100	100	96	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	42	44	44	42	43	50	49	55	52	53	43	44	46	44	42	40	44	43	45	47	40	44	40	45	37
10	46	43	48	45	44	46	48	48	51	50	41	42	43	46	38	41	40	45	46	45	44	43	46	48	43
11	55	48	53	49	51	47	50	47	49	50	50	47	50	48	49	47	48	44	52	50	52	49	54	51	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	65	58	58	52	57	66	60	63	59	68	64	59	57	54	55	56	54	55	53	65	58	55	50	53	47
10	65	64	58	58	48	65	63	60	61	55	60	58	55	53	48	55	57	54	54	53	65	56	57	58	49
11	67	65	66	57	60	63	66	54	54	55	64	63	63	56	56	59	58	54	61	59	63	64	63	57	63

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	74.5	79.3	77.3	81.7	80.4
Math Average	35.9	34.4	35.3	36.8	36.8
Verbal Average	33.8	33.4	34.4	34.8	33.1
Writing Average	40.4	39.5	32.9	35.6	35.9

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	28.0	38.5	37.4	34.6	34.6
Math Average	420	425	418	413	409
Verbal Average	433	416	421	397	405
Writing Average	N/A	N/A	423	396	400

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	23.1	11.8	26.3	23.8	25.0
Composite Average	17.5	16.8	17.5	17.9	16.3

High School for Law Enforcement and Criminal Justice

Telephone: (713) 867-5100 **Principal:** Carol J. Mosteit **Board Member:** Diana Dávila **Campus Number:** 34

Address: 4701 Dickson (77007-7304) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	685	710	674	639	601
Gender					
Female	66 %	62 %	60 %	61 %	60 %
Male	34 %	38 %	40 %	39 %	40 %
Race/Ethnicity					
African American	26 %	24 %	23 %	25 %	26 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	68 %	69 %	70 %	70 %	69 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	5 %	5 %	6 %	5 %	4 %
Students by Program					
Career & Tech. Ed.	95 %	99 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	<1 %
Gifted/Talented	12 %	17 %	28 %	23 %	24 %
Special Ed.	2 %	2 %	2 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	77 %	78 %	73 %	74 %	76 %
Limited English (LEP)	<1 %	0 %	0 %	0 %	<1 %
At-Risk	53 %	58 %	54 %	45 %	52 %
Honors Classes	45 %	53 %	58 %	66 %	71 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.5 %	96.2 %	96.1 %	95.8 %	96.0 %
Dropout Rate	1.2 %	0.4 %	0.4 %	1.5 %	0.9 %
Completion Rate	93.4 %	97.3 %	98.5 %	94.6 %	98.2 %
Graduate Count	140	143	134	139	157
Texas Scholars	140	137	132	138	157
Disciplinary Actions					
In-School Suspensions	323	150	30	38	0
Out-of-School Susp.	12	27	105	88	101
Expulsions	0	0	2	0	0
Alternative Placement	1	3	3	7	2
Total Number	336	180	140	133	103

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	49	46	46	45	44
Gender					
Female	59 %	57 %	61 %	60 %	64 %
Male	41 %	43 %	39 %	40 %	36 %
Ethnicity					
African American	37 %	41 %	39 %	36 %	41 %
Asian	2 %	0 %	0 %	0 %	0 %
Hispanic	10 %	13 %	11 %	16 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	46 %	50 %	49 %	41 %
Average Experience	14 yrs.	15 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	18 %	17 %	17 %	16 %	11 %
6 to 10	29 %	30 %	33 %	27 %	30 %
11 or more	53 %	52 %	50 %	58 %	59 %
Teacher by Program					
Regular	47 %	43 %	46 %	40 %	45 %
Billingual/ESL	0 %	0 %	0 %	2 %	0 %
Career & Tech. Ed.	27 %	26 %	24 %	24 %	25 %
Compensatory Ed.	0 %	2 %	0 %	4 %	0 %
Gifted/Talented	6 %	9 %	7 %	7 %	9 %
Special Education	0 %	0 %	2 %	0 %	0 %
Other	20 %	20 %	22 %	22 %	20 %
Advanced Degrees					
Master's	45 %	41 %	37 %	36 %	36 %
Doctorate	6 %	7 %	4 %	7 %	7 %
Attendance Rate	95 %	96 %	95 %	95 %	95 %
STAFF					
Counselors	2	2	3	3	1
Assistant Principals	1	1	2	2	2
Other Professional Staff	2	2	2	3	3
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Itinerant Teacher Services

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Law Enforce. & Crim. Justice (SUS)

Multilingual
English as a Second Language

Career & Technical Education
Business, Management & Administration
Education & Training
Finance
Health Science
Information Technology
Law, Public Safety, Corrections & Security

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	94	97	98	98	99	58	61	63	74	58															
10	75	96	94	98	98	58	60	63	63	61						42	55	56	76	77	93	91	93	100	99
11	94	98	98	99	99	92	93	90	88	86						86	80	83	91	94	99	99	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	94	97	98	98	99	58	61	63	74	58															
10	75	96	94	98	99	58	60	63	63	61						42	55	56	76	76	93	91	93	100	99
11	94	98	98	99	99	92	93	90	88	86						86	80	83	91	94	99	99	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	61	58	60	59	59	61	61	61	62	62	62	58	61	60	59	55	53	57	57	58	53	58	53	58	52
10	62	58	57	58	58	58	58	53	56	57	57	55	55	56	56	55	52	52	55	57	63	56	55	59	61
11	67	62	62	59	61	58	56	55	53	56	64	59	60	58	58	56	57	55	57	55	64	61	59	59	60

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	61	58	61	60	59	61	61	61	62	62	62	59	61	60	59	55	53	57	57	58	53	58	53	58	52
10	62	57	57	58	58	58	57	53	56	57	57	54	55	56	57	55	52	53	55	57	63	56	54	59	61
11	67	62	62	59	62	58	56	54	54	57	64	58	60	58	58	56	58	55	57	56	63	61	59	59	60

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	94.1	97.9	97.3	100.0	95.2
Math Average	41.9	41.7	41.6	40.9	41.8
Verbal Average	41.2	41.5	41.0	40.6	41.3
Writing Average	45.8	44.4	39.9	40.6	41.9

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	75.0	76.0	71.1	80.0	80.0
Math Average	440	446	441	456	436
Verbal Average	453	463	457	452	434
Writing Average	N/A	N/A	448	439	436

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	28.2	17.6	20.0	34.5	16.7
Composite Average	18.7	18.1	18.5	18.6	19.8

High School for the Performing and Visual Arts

Telephone: (713) 942-1960 **Principal:** Herbert Karpicke **Board Member:** Paula M. Harris **Campus Number:** 25

Address: 4001 Stanford (77006-4948) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	671	678	664	647	649
Gender					
Female	64 %	67 %	64 %	63 %	62 %
Male	36 %	33 %	36 %	37 %	38 %
Race/Ethnicity					
African American	22 %	24 %	24 %	24 %	23 %
Asian	4 %	5 %	4 %	3 %	4 %
Hispanic	17 %	16 %	16 %	17 %	18 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	56 %	56 %	56 %	57 %	55 %
Students by Program					
Career & Tech. Ed.	15 %	15 %	16 %	18 %	18 %
ESL	0 %	<1 %	<1 %	1 %	<1 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %
Special Ed.	1 %	1 %	2 %	2 %	2 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	13 %	16 %	14 %	17 %	18 %
Limited English (LEP)	<1 %	<1 %	<1 %	1 %	<1 %
At-Risk	15 %	24 %	18 %	14 %	16 %
Honors Classes	65 %	86 %	91 %	88 %	90 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.1 %	96.0 %	96.1 %	96.3 %	96.2 %
Dropout Rate	0.0 %	0.4 %	0.3 %	0.4 %	0.2 %
Completion Rate	100.0 %	97.5 %	98.8 %	98.8 %	98.8 %
Graduate Count	132	158	154	167	170
Texas Scholars	132	157	151	166	168
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	4	10	17	7	9
Expulsions	0	0	0	0	0
Alternative Placement	3	4	4	0	0
Total Number	7	14	21	7	9

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	42	43	41	41	41
Gender					
Female	55 %	49 %	54 %	56 %	59 %
Male	45 %	51 %	46 %	44 %	41 %
Ethnicity					
African American	14 %	9 %	7 %	10 %	7 %
Asian	7 %	7 %	10 %	10 %	5 %
Hispanic	7 %	12 %	12 %	15 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	71 %	72 %	71 %	66 %	73 %
Average Experience	17 yrs.	14 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	19 %	26 %	27 %	34 %	27 %
6 to 10	19 %	23 %	24 %	15 %	12 %
11 or more	62 %	51 %	49 %	51 %	61 %
Teacher by Program					
Regular	36 %	49 %	51 %	54 %	51 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	17 %	16 %	15 %	15 %	15 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	45 %	33 %	32 %	29 %	32 %
Advanced Degrees					
Master's	60 %	47 %	49 %	54 %	49 %
Doctorate	10 %	14 %	17 %	12 %	10 %
Attendance Rate	97 %	96 %	98 %	97 %	99 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	2	1	2	2	2
Other Professional Staff	4	3	3	3	3
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Itinerant Teacher Services	Vanguard Neighborhood Pre-AP/AP	Performing Arts (SUS)	English as a Second Language	Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	100	100	99	100	99	93	95	94	98	92															
10	94	100	99	100	98	91	93	96	93	94						86	95	87	92	92	98	99	99	98	99
11	98	100	99	100	99	96	97	98	97	97						96	96	98	99	99	99	100	99	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	100	100	99	100	99	93	96	94	98	92															
10	94	100	99	100	99	91	93	96	94	96						86	95	87	93	93	98	99	99	98	99
11	98	100	99	100	100	95	97	98	97	97						97	96	98	99	99	100	100	99	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	75	71	75	73	74	73	76	78	77	76	74	71	75	72	73	71	68	73	71	73	65	66	64	68	65
10	78	73	75	75	73	73	77	79	76	76	71	70	72	70	68	68	68	70	71	71	72	68	72	70	69
11	78	79	80	78	77	71	77	76	73	74	75	75	77	75	73	69	71	72	73	71	73	71	73	70	69

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	75	72	75	73	74	73	76	78	76	76	74	71	75	72	72	71	68	73	71	72	65	67	64	68	65
10	77	73	75	74	73	73	77	79	76	76	71	70	72	69	68	68	68	70	71	71	72	68	72	70	70
11	78	79	80	78	76	70	77	76	73	74	75	75	77	75	73	69	71	72	73	71	73	71	73	70	69

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	92.8	98.3	96.4	97.5	96.9
Math Average	51.3	50.3	51.1	51.2	51.8
Verbal Average	52.0	51.5	53.0	51.7	50.6
Writing Average	56.1	54.9	52.7	51.6	51.0

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	92.0	89.2	81.4	89.2	89.2
Math Average	552	556	537	568	548
Verbal Average	586	580	563	583	575
Writing Average	N/A	N/A	562	583	573

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	65.2	63.2	66.7	70.3	61.8
Composite Average	22.0	22.5	23.6	23.2	22.2

Houston Community College Life Skills

Telephone: (713) 718-6882 **Principal:** Holly Ortego **Board Member:** Diana Dávila **Campus Number:** 97

Address: 1301 Alabama (77004-3907) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	15	16	14	17	14
Gender					
Female	40 %	75 %	21 %	35 %	50 %
Male	60 %	25 %	79 %	65 %	50 %
Race/Ethnicity					
African American	60 %	63 %	64 %	47 %	50 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	13 %	31 %	29 %	47 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	6 %	7 %	6 %	7 %
Students by Program					
Career & Tech. Ed.	0 %	19 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	24 %	36 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	100 %	94 %	100 %	100 %	100 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	80 %	88 %	79 %	82 %	71 %
Limited English (LEP)	0 %	19 %	21 %	41 %	36 %
At-Risk	93 %	38 %	93 %	100 %	100 %
Honors Classes	0 %	0 %	0 %	0 %	0 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	91.7 %	88.5 %	82.0 %	92.7 %	89.1 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Completion Rate	89.7 %	85.2 %	80.9 %	N/A %	N/A %
Graduate Count	13	13	14	19	12
Texas Scholars	0	0	0	0	0
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	2	1	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	2	1	0	0	0

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	10	8	9	8	8
Gender					
Female	80 %	88 %	78 %	75 %	75 %
Male	20 %	13 %	22 %	25 %	25 %
Ethnicity					
African American	80 %	88 %	89 %	88 %	88 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	10 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	13 %	11 %	13 %	13 %
Average Experience	13 yrs.	19 yrs.	20 yrs.	20 yrs.	21 yrs.
Years of Experience					
5 or less	30 %	0 %	11 %	13 %	13 %
6 to 10	0 %	13 %	0 %	0 %	0 %
11 or more	70 %	88 %	89 %	88 %	88 %
Teacher by Program					
Regular	0 %	13 %	0 %	63 %	0 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	100 %	88 %	100 %	38 %	100 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	50 %	44 %	50 %	50 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	N/A %	89 %	91 %	96 %	93 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	0	0	0	0
Educational Aides	2	1	2	2	1

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other

School-Based Programs

Special Education

Community-Based Vocational Instruction
Life Skills
Vocational Adjustment Coordinator

Advanced Academics

Magnet

Multilingual

English as a Second Language

Career & Technical Education

No Achievement Data for This School

Sam Houston Math, Science & Tech. Center

Telephone: (713) 696-0200 **Principal:** Jane Crump **Board Member:** Natasha M. Kamrani **Campus Number:** 310

Address: 9400 Irvington (77076-5299) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total					1,510
Gender					
Female					50 %
Male					50 %
Race/Ethnicity					
African American					5 %
Asian					<1 %
Hispanic					93 %
Native American					0 %
White					2 %
Students by Program					
Career & Tech. Ed.					55 %
ESL					15 %
Gifted/Talented					8 %
Special Ed.					11 %
Title I					100 %
Free/Reduced Lunch					88 %
Limited English (LEP)					16 %
At-Risk					81 %
Honors Classes					25 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					104
Gender					
Female					56 %
Male					44 %
Ethnicity					
African American					38 %
Asian					5 %
Hispanic					22 %
Native American					0 %
White					35 %
Average Experience					9 yrs.
Years of Experience					
5 or less					53 %
6 to 10					16 %
11 or more					31 %
Teacher by Program					
Regular					62 %
Billingual/ESL					5 %
Career & Tech. Ed.					12 %
Compensatory Ed.					3 %
Gifted/Talented					3 %
Special Education					9 %
Other					8 %
Advanced Degrees					
Master's					34 %
Doctorate					3 %
Attendance Rate					96 %
STAFF					
Counselors					3
Assistant Principals					4
Other Professional Staff					6
Educational Aides					5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Recognized

School-Based Programs

Special Education

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Education & Training
Human Services
Information Technology
Marketing, Sales & Services
Transportation, Distribution & Logistics

Special Notes

Houston Math, Science & Tech. Center opened August, 2008; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9					50					25															
10					77					56										49					85
11					85					75										78					93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9					32					50					43					38					26
10					43					48					40					46					43
11					49					47					46					47					50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion					
Composite Average					

Jesse Jones High School

Telephone: (713) 733-1111 **Principal:** Adele Rogers **Board Member:** Paula M. Harris **Campus Number:** 6

Address: 7414 St. Lo Road (77033-2797) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,077	1,011	895	842	822
Gender					
Female	49 %	50 %	53 %	50 %	48 %
Male	51 %	50 %	47 %	50 %	52 %
Race/Ethnicity					
African American	58 %	66 %	69 %	69 %	73 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	40 %	33 %	30 %	30 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	72 %	73 %	65 %	65 %	53 %
ESL	9 %	6 %	4 %	7 %	7 %
Gifted/Talented	2 %	1 %	6 %	4 %	3 %
Special Ed.	17 %	20 %	20 %	20 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	78 %	69 %	75 %	81 %
Limited English (LEP)	10 %	7 %	5 %	8 %	7 %
At-Risk	83 %	83 %	84 %	80 %	84 %
Honors Classes	20 %	21 %	32 %	31 %	24 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	90.6 %	88.4 %	89.8 %	87.7 %	86.5 %
Dropout Rate	3.2 %	5.6 %	9.1 %	9.5 %	6.8 %
Completion Rate	84.4 %	78.8 %	69.9 %	64.6 %	70.9 %
Graduate Count	175	164	156	133	133
Texas Scholars	145	126	128	117	118
Disciplinary Actions					
In-School Suspensions	0	0	0	697	452
Out-of-School Susp.	963	961	1,062	549	948
Expulsions	2	4	1	5	1
Alternative Placement	35	22	40	16	21
Total Number	1,120	987	1,234	1,528	1,422

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	62	66	56	58	54
Gender					
Female	58 %	56 %	63 %	59 %	65 %
Male	42 %	44 %	38 %	41 %	35 %
Ethnicity					
African American	82 %	77 %	75 %	79 %	80 %
Asian	5 %	6 %	5 %	7 %	6 %
Hispanic	3 %	6 %	9 %	5 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	11 %	11 %	9 %	9 %
Average Experience	18 yrs.	17 yrs.	16 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	24 %	27 %	29 %	28 %	24 %
6 to 10	8 %	12 %	13 %	14 %	19 %
11 or more	68 %	61 %	59 %	59 %	57 %
Teacher by Program					
Regular	37 %	47 %	41 %	33 %	44 %
Billingual/ESL	10 %	9 %	9 %	10 %	2 %
Career & Tech. Ed.	15 %	12 %	11 %	9 %	11 %
Compensatory Ed.	0 %	0 %	0 %	7 %	6 %
Gifted/Talented	3 %	3 %	4 %	5 %	2 %
Special Education	18 %	15 %	18 %	17 %	20 %
Other	18 %	14 %	18 %	19 %	15 %
Advanced Degrees					
Master's	55 %	55 %	41 %	36 %	43 %
Doctorate	2 %	3 %	4 %	3 %	4 %
Attendance Rate	94 %	88 %	94 %	94 %	94 %
STAFF					
Counselors	4	3	2	2	2
Assistant Principals	3	3	2	2	2
Other Professional Staff	5	4	5	5	6
Educational Aides	5	6	4	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Academically Unacceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Health Science
Information Technology
Marketing, Sales & Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	62	77	66	55	69	29	18	33	28	26															
10	46	66	60	66	69	14	32	38	26	33						11	19	30	29	31	57	62	79	82	80
11	71	78	75	80	80	31	52	70	62	56						43	51	69	68	62	84	83	94	92	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	44	37	42	35	35	50	45	52	46	45	48	45	47	42	39	42	42	40	40	36	40	44	37	42	30
10	38	39	41	41	34	38	39	47	43	38	40	44	41	44	37	39	36	39	37	38	41	42	44	41	41
11	45	41	50	44	45	40	36	42	41	41	50	47	50	44	44	41	44	42	47	39	48	44	50	46	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	79.1	79.6	69.0	84.9	81.8
Math Average	34.3	33.4	34.6	33.6	34.4
Verbal Average	32.8	32.9	34.5	32.5	31.7
Writing Average	40.8	38.8	32.9	32.9	33.6

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	55.0	37.7	33.9	47.3	47.3
Math Average	383	405	375	384	398
Verbal Average	385	403	395	381	392
Writing Average	N/A	N/A	413	375	396

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	5.0	20.7	11.1	0	0.0
Composite Average	15.9	16.6	18.0	14.3	14.8

Barbara Jordan High School for Careers

Telephone: (713) 636-6900 **Principal:** Rever Givens **Board Member:** Carol Mims Galloway **Campus Number:** 33

Address: 5800 Eastex Freeway (77026-1565) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,261	1,175	1,228	1,158	1,152
Gender					
Female	61 %	62 %	63 %	62 %	62 %
Male	39 %	38 %	37 %	38 %	38 %
Race/Ethnicity					
African American	60 %	57 %	56 %	56 %	54 %
Asian	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	39 %	42 %	43 %	42 %	45 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	94 %	95 %	100 %	100 %	100 %
ESL	2 %	2 %	2 %	2 %	3 %
Gifted/Talented	4 %	3 %	4 %	7 %	9 %
Special Ed.	19 %	16 %	18 %	16 %	15 %
Title I	100 %	95 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	79 %	71 %	74 %	81 %
Limited English (LEP)	4 %	4 %	2 %	2 %	3 %
At-Risk	66 %	72 %	71 %	62 %	66 %
Honors Classes	38 %	47 %	43 %	43 %	49 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.1 %	94.0 %	93.6 %	93.8 %	94.6 %
Dropout Rate	0.8 %	0.5 %	1.1 %	3.0 %	1.4 %
Completion Rate	96.6 %	99.0 %	97.2 %	94.5 %	92.4 %
Graduate Count	223	297	201	265	221
Texas Scholars	146	242	167	222	187
Disciplinary Actions					
In-School Suspensions	328	696	760	434	332
Out-of-School Susp.	220	304	192	137	203
Expulsions	1	1	1	0	0
Alternative Placement	30	10	12	6	21
Total Number	579	1,012	965	577	556

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	88	96	90	92	92
Gender					
Female	52 %	55 %	51 %	50 %	50 %
Male	48 %	45 %	49 %	50 %	50 %
Ethnicity					
African American	58 %	64 %	61 %	65 %	70 %
Asian	3 %	4 %	6 %	4 %	4 %
Hispanic	9 %	9 %	10 %	11 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	23 %	23 %	20 %	15 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	38 %	38 %	37 %	33 %	32 %
6 to 10	11 %	14 %	16 %	20 %	20 %
11 or more	51 %	49 %	48 %	48 %	49 %
Teacher by Program					
Regular	33 %	39 %	29 %	37 %	36 %
Billingual/ESL	1 %	2 %	1 %	2 %	0 %
Career & Tech. Ed.	25 %	28 %	30 %	29 %	29 %
Compensatory Ed.	0 %	2 %	0 %	0 %	2 %
Gifted/Talented	3 %	4 %	1 %	3 %	4 %
Special Education	22 %	13 %	27 %	16 %	17 %
Other	16 %	13 %	12 %	12 %	11 %
Advanced Degrees					
Master's	40 %	43 %	42 %	39 %	37 %
Doctorate	2 %	2 %	4 %	4 %	5 %
Attendance Rate	95 %	94 %	94 %	95 %	94 %
STAFF					
Counselors	4	3	4	4	4
Assistant Principals	3	3	3	3	3
Other Professional Staff	5	4	4	5	6
Educational Aides	15	12	14	8	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Careers (SUS)

Multilingual
English as a Second Language

Career & Technical Education
Architecture & Construction
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Health Science
Hospitality & Tourism
Human Services
Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	83	92	86	82	85	39	43	35	53	53															
10	63	84	64	82	85	37	38	48	48	53						32	36	38	49	47	78	70	76	84	86
11	83	82	87	92	87	77	69	74	84	80						75	75	66	83	82	95	94	94	97	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	83	92	86	81	85	40	43	35	52	54															
10	63	84	64	82	86	37	38	48	49	53						32	36	38	50	47	78	70	76	84	86
11	83	81	87	93	86	77	69	74	86	79						75	76	66	83	82	95	94	94	97	97

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	48	44	49	44	47	50	49	52	49	50	52	53	54	53	50	43	47	47	46	49	40	49	42	47	40
10	46	46	46	44	44	43	44	45	46	44	49	49	47	49	45	43	43	43	43	44	46	47	45	46	43
11	50	52	54	49	50	40	43	42	43	41	54	54	53	50	50	44	52	47	48	47	49	50	52	48	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	45	42	47	41	43	48	48	51	47	49	49	51	52	49	47	42	46	46	44	46	39	48	41	46	38
10	43	43	44	40	41	41	43	43	43	42	45	47	45	45	42	41	41	42	39	42	44	46	43	44	41
11	47	49	51	44	45	39	42	41	40	40	50	51	51	47	45	42	50	45	46	44	48	49	50	47	46

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	91.9	87.8	95.2	95.6	92.5
Math Average	37.5	36.9	36.8	36.6	37.8
Verbal Average	36.4	36.4	36.0	35.8	34.4
Writing Average	42.5	41.2	35.9	36.7	36.3

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	52.0	39.4	32.4	46.1	46.1
Math Average	393	404	423	408	412
Verbal Average	403	403	439	410	409
Writing Average	N/A	N/A	436	415	421

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	15.6	10.4	17.6	7.8	8.7
Composite Average	16.4	15.9	17.6	16.2	16.3

Kashmere High School

Telephone: (713) 631-2185 **Principal:** Charlotte J. Parker **Board Member:** Carol Mims Galloway **Campus Number:** 7

Address: 6900 Wileyvale (77028-4156) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	790	668	579	528	584
Gender					
Female	50 %	47 %	46 %	45 %	46 %
Male	50 %	53 %	54 %	55 %	54 %
Race/Ethnicity					
African American	88 %	88 %	87 %	87 %	86 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	11 %	12 %	12 %	13 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	0 %	1 %
Students by Program					
Career & Tech. Ed.	74 %	72 %	60 %	79 %	73 %
ESL	2 %	3 %	1 %	4 %	3 %
Gifted/Talented	6 %	4 %	3 %	2 %	3 %
Special Ed.	28 %	28 %	30 %	31 %	28 %
Title I	100 %	100 %	100 %	98 %	100 %
Free/Reduced Lunch	90 %	85 %	84 %	91 %	92 %
Limited English (LEP)	2 %	3 %	2 %	4 %	3 %
At-Risk	80 %	85 %	82 %	77 %	75 %
Honors Classes	11 %	9 %	13 %	16 %	22 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	89.7 %	89.1 %	86.1 %	86.6 %	87.9 %
Dropout Rate	4.5 %	7.3 %	9.4 %	13.3 %	6.2 %
Completion Rate	89.4 %	77.2 %	69.1 %	56.3 %	61.4 %
Graduate Count	126	122	97	82	81
Texas Scholars	108	62	46	39	50
Disciplinary Actions					
In-School Suspensions	99	223	635	852	1,191
Out-of-School Susp.	200	313	670	328	466
Expulsions	1	2	1	4	1
Alternative Placement	44	24	41	12	18
Total Number	419	586	1,408	1,200	1,692

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	47	49	51	51	52
Gender					
Female	53 %	69 %	73 %	75 %	69 %
Male	47 %	31 %	27 %	25 %	31 %
Ethnicity					
African American	77 %	76 %	78 %	82 %	87 %
Asian	2 %	0 %	2 %	4 %	4 %
Hispanic	4 %	8 %	6 %	4 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	16 %	14 %	10 %	8 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	32 %	29 %	33 %	55 %	52 %
6 to 10	9 %	14 %	14 %	10 %	13 %
11 or more	60 %	57 %	53 %	35 %	35 %
Teacher by Program					
Regular	43 %	43 %	31 %	39 %	35 %
Billingual/ESL	2 %	0 %	2 %	4 %	2 %
Career & Tech. Ed.	15 %	14 %	14 %	12 %	10 %
Compensatory Ed.	0 %	0 %	4 %	2 %	2 %
Gifted/Talented	6 %	4 %	8 %	4 %	6 %
Special Education	19 %	24 %	27 %	24 %	27 %
Other	15 %	14 %	14 %	16 %	19 %
Advanced Degrees					
Master's	45 %	41 %	41 %	33 %	35 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	89 %	94 %	96 %	94 %
STAFF					
Counselors	2	1	3	3	3
Assistant Principals	3	4	2	2	5
Other Professional Staff	4	3	4	3	2
Educational Aides	7	5	7	7	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Music & Fine Arts (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Health Science
Human Services
Information Technology
Science, Tech., Engineering & Mathematics

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	60	70	75	75	87	26	24	38	29	46															
10	41	69	69	75	83	29	25	41	49	53						22	21	44	43	40	74	60	82	82	89
11	64	76	74	88	90	54	49	56	64	79						48	49	66	53	81	91	91	88	93	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	69	79	89	84	100	17	48	58	35	64															
10	57	81	85	92	93	36	27	39	54	73						27	31	53	52	40	91	69	85	89	100
11	80	78	89	95	100	89	59	57	69	80						70	51	76	59	80	100	89	86	94	95

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	41	42	43	44	46	52	49	52	49	50	46	44	45	45	45	43	42	40	44	45	41	44	39	47	41
10	44	39	46	44	43	47	44	47	48	44	41	40	41	44	39	42	36	43	42	42	45	42	46	47	46
11	45	49	49	48	49	44	40	46	44	46	47	47	48	46	44	43	43	46	49	48	50	46	54	47	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	43	47	45	41	48	47	52	54	49	50	46	48	47	44	47	41	44	42	37	46	39	46	39	45	43
10	51	39	47	45	44	54	43	46	48	45	46	40	42	44	38	50	34	44	41	41	51	39	48	45	46
11	53	49	52	52	47	47	41	44	43	43	52	46	51	50	46	48	43	48	51	47	49	46	52	47	54

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	51.0	47.4	63.8	62.0	54.7
Math Average	34.5	35.3	34.8	35.7	36.9
Verbal Average	33.5	34.2	34.0	33.4	33.3
Writing Average	40.5	39.1	33.4	33.3	35.1

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	21.0	32.3	22.7	15.3	15.3
Math Average	382	379	356	395	418
Verbal Average	380	393	398	424	410
Writing Average	N/A	N/A	406	402	421

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	4.5	1.7	12.9	6.1	20.0
Composite Average	15.1	15.0	15.8	14.8	16.8

Mirabeau B. Lamar High School

Telephone: (713) 522-5960 **Principal:** James McSwain **Board Member:** Harvin C. Moore **Campus Number:** 8

Address: 3325 Westheimer (77098-1003) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	3,429	3,539	3,324	3,289	3,000
Gender					
Female	53 %	54 %	54 %	52 %	53 %
Male	47 %	46 %	46 %	48 %	47 %
Race/Ethnicity					
African American	27 %	28 %	28 %	29 %	27 %
Asian	5 %	5 %	5 %	4 %	5 %
Hispanic	32 %	33 %	33 %	33 %	34 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	36 %	34 %	33 %	34 %	34 %
Students by Program					
Career & Tech. Ed.	62 %	65 %	70 %	73 %	74 %
ESL	4 %	4 %	4 %	4 %	3 %
Gifted/Talented	24 %	28 %	34 %	26 %	27 %
Special Ed.	7 %	5 %	6 %	5 %	6 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	37 %	40 %	41 %	42 %	44 %
Limited English (LEP)	5 %	4 %	4 %	4 %	3 %
At-Risk	42 %	45 %	44 %	37 %	39 %
Honors Classes	38 %	39 %	44 %	48 %	49 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.7 %	95.1 %	95.7 %	95.4 %	95.3 %
Dropout Rate	1.4 %	1.6 %	2.1 %	2.4 %	1.5 %
Completion Rate	94.9 %	92.1 %	91.4 %	89.9 %	92.4 %
Graduate Count	660	701	647	673	767
Texas Scholars	623	643	621	656	737
Disciplinary Actions					
In-School Suspensions	2,335	1,863	774	753	1,194
Out-of-School Susp.	689	664	295	266	732
Expulsions	0	0	0	1	2
Alternative Placement	49	54	96	61	88
Total Number	3,186	2,584	1,182	1,086	2,021

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	154	169	174	167	168
Gender					
Female	56 %	59 %	59 %	57 %	56 %
Male	44 %	41 %	41 %	43 %	44 %
Ethnicity					
African American	21 %	19 %	18 %	18 %	20 %
Asian	8 %	9 %	11 %	12 %	11 %
Hispanic	11 %	9 %	9 %	10 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	60 %	62 %	61 %	60 %	58 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	33 %	39 %	36 %	32 %	33 %
6 to 10	18 %	12 %	14 %	19 %	18 %
11 or more	49 %	49 %	50 %	50 %	49 %
Teacher by Program					
Regular	51 %	52 %	49 %	41 %	44 %
Billingual/ESL	2 %	2 %	2 %	4 %	2 %
Career & Tech. Ed.	11 %	10 %	11 %	12 %	12 %
Compensatory Ed.	0 %	0 %	0 %	1 %	1 %
Gifted/Talented	25 %	25 %	32 %	34 %	35 %
Special Education	7 %	7 %	6 %	8 %	6 %
Other	4 %	4 %	1 %	1 %	1 %
Advanced Degrees					
Master's	36 %	35 %	33 %	33 %	29 %
Doctorate	7 %	7 %	6 %	6 %	6 %
Attendance Rate	97 %	95 %	96 %	95 %	96 %
STAFF					
Counselors	9	11	9	6	6
Assistant Principals	7	5	7	9	6
Other Professional Staff	6	7	8	9	10
Educational Aides	7	15	7	5	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Community-Based Vocational Instruction
Content Mastery/Co-Teach
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics

IB-MYP
Int'l. Baccalaureate
Vanguard Neighborhood
Pre-AP/AP

Magnet

Business Administration (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Architecture & Construction
Business, Management & Administration
Education & Training
Finance
Health Science
Hospitality & Tourism
Human Services
Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	89	93	93	92	94	67	64	77	75	74															
10	70	86	92	93	94	60	60	74	77	72						56	64	66	78	74	87	87	90	94	94
11	92	83	94	95	93	81	82	88	88	90						80	83	87	89	93	95	97	98	98	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	98	100	100	100	100	93	93	93	98	100															
10	88	97	100	100	100	84	89	95	96	96						80	85	90	93	94	97	98	100	99	100
11	97	92	100	100	99	94	97	98	99	99						92	95	99	99	99	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	65	59	65	62	61	65	62	66	66	63	63	59	64	61	61	63	59	65	62	64	58	60	59	62	56
10	63	61	63	64	60	60	62	61	65	57	57	58	58	59	55	59	58	61	62	61	63	61	62	64	59
11	70	67	69	66	64	62	63	62	63	59	65	65	65	63	62	61	62	62	63	60	66	65	66	61	62

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	76	70	72	72	79	72	72	71	76	74	73	70	72	73	75	72	67	70	70	78	66	68	65	71	70
10	74	70	72	68	70	69	71	70	71	68	68	66	67	64	67	68	64	68	65	71	73	70	71	68	68
11	77	77	76	73	68	67	71	68	70	63	71	73	72	71	66	65	68	68	69	64	72	72	73	68	65

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	95.0	94.0	91.8	91.7	91.9
Math Average	45.4	45.6	46.1	46.1	46.9
Verbal Average	44.5	45.2	45.4	45.7	45.2
Writing Average	48.6	47.2	44.0	44.7	44.9

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	73.0	72.9	69.4	74.7	74.7
Math Average	537	527	531	530	521
Verbal Average	537	530	535	525	512
Writing Average	N/A	N/A	529	517	512

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	59.9	54.5	60.0	60.0	58.2
Composite Average	21.9	21.6	21.6	21.9	22.0

Robert E. Lee High School

Telephone: (713) 787-1700 **Principal:** Steve Amstutz **Board Member:** Harvin C. Moore **Campus Number:** 9

Address: 6529 Beverly Hill Lane (77057-6406) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	2,086	2,179	1,954	1,903	1,928
Gender					
Female	46 %	47 %	45 %	45 %	46 %
Male	54 %	53 %	55 %	55 %	54 %
Race/Ethnicity					
African American	11 %	17 %	13 %	13 %	14 %
Asian	6 %	5 %	5 %	6 %	4 %
Hispanic	79 %	74 %	78 %	77 %	77 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	4 %	4 %	3 %	3 %	4 %
Students by Program					
Career & Tech. Ed.	82 %	84 %	82 %	79 %	80 %
ESL	36 %	34 %	36 %	36 %	35 %
Gifted/Talented	4 %	5 %	5 %	3 %	3 %
Special Ed.	9 %	7 %	10 %	10 %	10 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	95 %	92 %	78 %	89 %	91 %
Limited English (LEP)	38 %	38 %	40 %	38 %	41 %
At-Risk	89 %	89 %	88 %	85 %	85 %
Honors Classes	27 %	24 %	29 %	33 %	41 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	92.3 %	92.5 %	90.5 %	89.5 %	89.5 %
Dropout Rate	7.1 %	6.8 %	10.5 %	12.6 %	6.3 %
Completion Rate	76.8 %	75.1 %	62.5 %	58.7 %	65.1 %
Graduate Count	285	290	232	257	226
Texas Scholars	242	262	211	228	206
Disciplinary Actions					
In-School Suspensions	13	8	3	0	2
Out-of-School Susp.	796	822	910	669	811
Expulsions	4	1	7	5	8
Alternative Placement	123	136	190	79	92
Total Number	936	967	1,110	808	920

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	138	139	137	128	123
Gender					
Female	62 %	58 %	55 %	57 %	58 %
Male	38 %	42 %	45 %	43 %	42 %
Ethnicity					
African American	29 %	26 %	27 %	30 %	32 %
Asian	8 %	10 %	12 %	9 %	11 %
Hispanic	15 %	15 %	16 %	15 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	49 %	45 %	46 %	41 %
Average Experience	10 yrs.	10 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	51 %	46 %	56 %	54 %	51 %
6 to 10	15 %	17 %	15 %	20 %	20 %
11 or more	34 %	37 %	29 %	27 %	29 %
Teacher by Program					
Regular	45 %	45 %	43 %	34 %	31 %
Billingual/ESL	13 %	10 %	13 %	13 %	14 %
Career & Tech. Ed.	14 %	14 %	13 %	14 %	13 %
Compensatory Ed.	0 %	1 %	0 %	3 %	1 %
Gifted/Talented	4 %	6 %	7 %	6 %	4 %
Special Education	7 %	6 %	7 %	6 %	6 %
Other	17 %	17 %	18 %	23 %	32 %
Advanced Degrees					
Master's	36 %	35 %	28 %	32 %	30 %
Doctorate	4 %	4 %	3 %	2 %	2 %
Attendance Rate	96 %	93 %	95 %	94 %	94 %
STAFF					
Counselors	3	1	3	0	0
Assistant Principals	7	2	8	7	7
Other Professional Staff	4	4	5	8	8
Educational Aides	8	7	6	7	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Unacceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Humanities (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Architecture & Construction
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Health Science
Human Services
Information Technology
Law, Public Safety, Corrections & Security

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	53	54	67	64	72	30	30	44	46	48															
10	32	59	63	73	64	22	34	32	51	38						20	28	23	43	30	61	58	56	75	75
11	65	58	65	74	84	53	54	70	59	75						48	41	61	52	75	72	83	87	88	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	84	74	100	88	87	69	32	80	74	73															
10	46	93	89	94	83	44	68	44	76	80						54	63	25	65	61	89	88	75	88	89
11	90	86	87	94	97	71	68	90	65	92						74	71	90	71	97	98	93	100	88	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	35	33	33	34	29	50	46	50	49	48	39	35	39	37	35	40	36	40	40	41	37	40	38	43	34
10	39	37	39	38	36	42	44	42	50	45	37	39	37	40	35	41	39	40	44	43	42	41	40	47	44
11	47	43	48	42	43	48	43	47	45	49	46	42	43	42	42	43	45	44	49	46	50	47	51	49	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	52	44	50	53	48	55	52	58	66	57	55	48	49	55	46	51	43	47	55	49	46	47	45	54	45
10	57	54	44	50	50	54	54	42	66	61	55	52	43	46	45	53	49	47	54	53	57	52	38	52	54
11	59	52	59	46	58	55	54	52	46	60	58	49	55	48	57	52	52	54	53	57	57	55	60	51	60

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	88.4	79.0	64.6	65.9	48.5
Math Average	35.4	36.0	37.6	38.0	41.0
Verbal Average	31.9	33.7	34.0	33.7	36.3
Writing Average	39.4	38.6	33.0	34.1	37.3

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	90.0	86.5	66.3	73.4	73.4
Math Average	388	391	409	403	398
Verbal Average	366	367	387	383	383
Writing Average	N/A	N/A	380	377	378

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	8.0	20.0	13.6	28.6	20.0
Composite Average	14.6	17.9	17.2	19.7	17.2

James Madison High School

Telephone: (713) 433-9801 **Principal:** Aubrey Todd **Board Member:** Lawrence Marshall **Campus Number:** 10

Address: 13719 Whiteheather (77045-4421) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	2,161	2,403	2,492	2,338	2,368
Gender					
Female	53 %	52 %	51 %	50 %	48 %
Male	47 %	48 %	49 %	50 %	52 %
Race/Ethnicity					
African American	62 %	61 %	58 %	54 %	52 %
Asian	1 %	1 %	<1 %	1 %	1 %
Hispanic	37 %	38 %	41 %	45 %	47 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	90 %	88 %	90 %	89 %	89 %
ESL	5 %	6 %	6 %	9 %	10 %
Gifted/Talented	7 %	7 %	8 %	7 %	6 %
Special Ed.	11 %	10 %	12 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	80 %	66 %	73 %	78 %
Limited English (LEP)	6 %	7 %	7 %	9 %	10 %
At-Risk	73 %	81 %	77 %	72 %	77 %
Honors Classes	17 %	19 %	23 %	23 %	24 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.5 %	92.6 %	92.7 %	91.9 %	91.6 %
Dropout Rate	1.8 %	2.6 %	5.9 %	7.6 %	2.8 %
Completion Rate	94.7 %	87.0 %	81.9 %	75.2 %	80.4 %
Graduate Count	381	353	402	349	335
Texas Scholars	347	321	369	311	288
Disciplinary Actions					
In-School Suspensions	385	546	710	255	359
Out-of-School Susp.	503	574	559	428	681
Expulsions	0	6	3	3	4
Alternative Placement	96	114	119	29	66
Total Number	990	1,240	1,391	715	1,110

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	117	123	125	125	127
Gender					
Female	56 %	54 %	54 %	58 %	55 %
Male	44 %	46 %	46 %	42 %	45 %
Ethnicity					
African American	80 %	83 %	84 %	85 %	83 %
Asian	1 %	1 %	1 %	2 %	2 %
Hispanic	5 %	4 %	4 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	12 %	11 %	9 %	10 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	22 %	27 %	28 %	29 %
6 to 10	18 %	26 %	21 %	22 %	18 %
11 or more	53 %	52 %	52 %	50 %	53 %
Teacher by Program					
Regular	47 %	50 %	49 %	35 %	38 %
Billingual/ESL	3 %	2 %	6 %	6 %	2 %
Career & Tech. Ed.	21 %	20 %	18 %	18 %	20 %
Compensatory Ed.	1 %	1 %	1 %	4 %	2 %
Gifted/Talented	7 %	8 %	7 %	10 %	9 %
Special Education	9 %	10 %	10 %	11 %	11 %
Other	12 %	9 %	10 %	17 %	18 %
Advanced Degrees					
Master's	41 %	38 %	37 %	38 %	37 %
Doctorate	3 %	4 %	2 %	3 %	3 %
Attendance Rate	95 %	93 %	95 %	95 %	95 %
STAFF					
Counselors	6	4	6	6	6
Assistant Principals	5	5	5	5	5
Other Professional Staff	7	7	7	7	6
Educational Aides	9	10	7	7	7

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Multiple Impairments
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Meteorology & Space Sciences (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Human Services
Information Technology
Manufacturing
Marketing, Sales & Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	75	80	73	69	74	34	32	40	32	41															
10	52	74	67	78	72	31	47	46	47	44						22	35	28	39	37	62	70	75	77	81
11	82	74	87	88	89	61	71	79	78	80						62	62	66	83	88	91	92	92	96	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	83	93	92	100	96	58	70	84	64	81															
10	67	87	90	100	88	58	74	75	75	69						53	54	57	68	69	85	90	92	95	100
11	98	91	100	97	98	84	94	89	100	98						89	88	89	100	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	50	43	46	44	42	56	55	54	52	50	50	46	48	45	43	44	42	44	43	43	45	43	40	44	36
10	47	47	49	45	43	47	56	51	48	44	44	47	46	46	41	42	43	45	42	43	46	44	47	44	44
11	54	50	55	49	50	48	49	49	49	49	52	50	53	49	49	47	48	47	50	46	53	48	54	49	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	63	52	55	55	52	64	63	64	63	60	61	56	59	55	57	56	48	53	55	57	52	50	46	54	46
10	59	58	56	54	51	56	66	58	60	52	57	55	54	54	47	53	51	54	49	52	52	53	50	50	50
11	61	60	68	53	55	54	58	59	54	54	59	58	60	56	56	57	57	57	55	52	59	50	60	50	53

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	86.8	82.7	85.8	87.7	85.5
Math Average	35.4	35.3	37.2	36.3	36.7
Verbal Average	33.9	35.1	35.3	33.9	33.9
Writing Average	40.5	39.7	34.0	34.6	35.1

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	46.0	43.5	37.3	41.6	41.6
Math Average	387	400	399	409	402
Verbal Average	395	405	395	408	415
Writing Average	N/A	N/A	409	412	410

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	1.5	9.6	7.9	11.6	17.9
Composite Average	15.7	16.3	16.2	16.4	16.8

Charles Milby High School

Telephone: (713) 928-7401 **Principal:** Richard Barajas **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 11

Address: 1601 Broadway (77012-3721) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	2,197	2,242	2,156	2,189	2,225
Gender					
Female	49 %	49 %	48 %	48 %	48 %
Male	51 %	51 %	52 %	52 %	52 %
Race/Ethnicity					
African American	5 %	6 %	4 %	4 %	3 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	93 %	92 %	94 %	94 %	95 %
Native American	<1 %	<1 %	0 %	<1 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	52 %	54 %	54 %	46 %	49 %
ESL	12 %	9 %	7 %	10 %	12 %
Gifted/Talented	8 %	13 %	12 %	11 %	10 %
Special Ed.	10 %	9 %	9 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	85 %	79 %	73 %	84 %
Limited English (LEP)	15 %	13 %	10 %	13 %	15 %
At-Risk	69 %	76 %	77 %	70 %	75 %
Honors Classes	28 %	30 %	26 %	31 %	36 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.0 %	92.4 %	92.0 %	92.2 %	93.5 %
Dropout Rate	2.8 %	2.7 %	3.6 %	4.5 %	4.0 %
Completion Rate	85.8 %	88.0 %	82.9 %	83.0 %	86.7 %
Graduate Count	394	402	353	292	408
Texas Scholars	326	349	319	259	366
Disciplinary Actions					
In-School Suspensions	1,611	1,978	2,443	565	1,730
Out-of-School Susp.	400	527	1,046	270	416
Expulsions	15	22	4	2	5
Alternative Placement	84	86	101	32	47
Total Number	2,110	2,613	3,594	869	2,198

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	119	126	119	121	123
Gender					
Female	51 %	48 %	50 %	50 %	55 %
Male	49 %	52 %	50 %	50 %	45 %
Ethnicity					
African American	29 %	31 %	29 %	34 %	35 %
Asian	6 %	6 %	5 %	6 %	5 %
Hispanic	17 %	18 %	19 %	20 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	49 %	45 %	46 %	40 %	43 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	24 %	25 %	25 %	28 %	34 %
6 to 10	22 %	25 %	29 %	26 %	22 %
11 or more	54 %	49 %	46 %	46 %	44 %
Teacher by Program					
Regular	53 %	54 %	34 %	43 %	48 %
Billingual/ESL	6 %	6 %	3 %	6 %	2 %
Career & Tech. Ed.	13 %	13 %	12 %	13 %	14 %
Compensatory Ed.	0 %	0 %	4 %	7 %	5 %
Gifted/Talented	4 %	5 %	5 %	3 %	7 %
Special Education	9 %	10 %	28 %	10 %	9 %
Other	15 %	13 %	13 %	17 %	15 %
Advanced Degrees					
Master's	34 %	35 %	34 %	42 %	37 %
Doctorate	3 %	4 %	2 %	3 %	3 %
Attendance Rate	95 %	92 %	95 %	95 %	96 %
STAFF					
Counselors	5	5	4	4	5
Assistant Principals	5	1	5	4	5
Other Professional Staff	5	5	5	7	6
Educational Aides	5	5	6	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Science Institute (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Health Science
Hospitality & Tourism
Human Services
Information Technology
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	78	83	76	71	76	47	42	39	42	50															
10	61	81	66	81	70	42	46	47	45	46						31	32	32	41	38	76	74	75	78	81
11	73	75	82	86	84	66	61	78	79	81						61	49	57	75	80	89	84	93	95	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	93	98	98	100	98	90	92	92	92	90															
10	94	98	94	98	100	84	88	96	92	93						74	75	88	92	80	100	98	100	100	98
11	92	92	99	100	97	95	96	100	100	97						97	90	94	99	97	99	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	44	46	45	44	42	57	54	55	52	51	51	47	50	46	47	44	46	47	47	49	43	48	42	46	38
10	44	46	47	47	45	52	57	50	53	47	46	47	46	46	41	44	46	47	48	48	48	49	49	50	45
11	51	49	55	50	49	56	52	51	51	48	52	49	53	49	47	47	50	51	53	50	53	50	56	54	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	58	59	65	60	62	68	69	71	66	65	62	60	67	62	64	59	63	65	62	68	52	59	55	59	51
10	59	60	60	63	63	69	73	69	73	63	57	59	59	59	56	58	63	63	61	65	63	63	65	63	64
11	65	62	67	63	64	71	71	61	69	61	64	61	67	63	61	63	62	64	67	62	64	63	66	67	64

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	90.6	87.3	87.5	86.0	91.4
Math Average	38.1	38.4	39.1	37.4	37.8
Verbal Average	34.3	35.5	36.5	34.9	33.7
Writing Average	40.8	40.3	36.0	34.9	35.4

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	48.0	44.1	36.2	40.2	40.2
Math Average	444	440	458	451	438
Verbal Average	403	407	432	426	424
Writing Average	N/A	N/A	434	425	416

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	12.8	6.0	26.2	7.1	24.5
Composite Average	17.1	15.8	18.3	17.0	18.3

Ninth Grade College Preparatory Academy

Telephone: (713) 696-2976 **Principal:** Rolando Treviño **Board Member:** Natasha M. Kamrani **Campus Number:** 309

Address: 1303 Tidwell Rd (77022) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total					853
Gender					
Female					45 %
Male					55 %
Race/Ethnicity					
African American					6 %
Asian					<1 %
Hispanic					92 %
Native American					0 %
White					2 %
Students by Program					
Career & Tech. Ed.					61 %
ESL					23 %
Gifted/Talented					2 %
Special Ed.					18 %
Title I					100 %
Free/Reduced Lunch					91 %
Limited English (LEP)					24 %
At-Risk					81 %
Honors Classes					19 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					65
Gender					
Female					68 %
Male					32 %
Ethnicity					
African American					46 %
Asian					11 %
Hispanic					17 %
Native American					0 %
White					26 %
Average Experience					4 yrs.
Years of Experience					
5 or less					71 %
6 to 10					11 %
11 or more					18 %
Teacher by Program					
Regular					65 %
Billingual/ESL					6 %
Career & Tech. Ed.					6 %
Compensatory Ed.					9 %
Gifted/Talented					0 %
Special Education					8 %
Other					6 %
Advanced Degrees					
Master's					23 %
Doctorate					2 %
Attendance Rate					95 %
STAFF					
Counselors					3
Assistant Principals					3
Other Professional Staff					1
Educational Aides					3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Academically Acceptable

School-Based Programs

Special Education

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Health Science
Information Technology
Science, Tech., Engineering & Mathematics

Special Notes

Ninth Grade College Preparatory Academy opened August, 2008; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9					79					56															
10					68					34										34					67
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9					37					51					42					46					37
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion					
Composite Average					

John Reagan High School

Telephone: (713) 861-5694 **Principal:** Connie Berger **Board Member:** Natasha M. Kamrani **Campus Number:** 12

Address: 413 East 13th (77008-7021) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,720	1,720	1,707	1,574	1,730
Gender					
Female	47 %	47 %	49 %	48 %	47 %
Male	53 %	53 %	51 %	52 %	53 %
Race/Ethnicity					
African American	6 %	7 %	7 %	8 %	8 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	88 %	88 %	88 %	88 %	87 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	4 %	4 %	5 %
Students by Program					
Career & Tech. Ed.	71 %	72 %	73 %	73 %	62 %
ESL	9 %	8 %	8 %	8 %	8 %
Gifted/Talented	5 %	10 %	14 %	14 %	12 %
Special Ed.	12 %	10 %	12 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	84 %	73 %	75 %	82 %
Limited English (LEP)	11 %	9 %	9 %	9 %	8 %
At-Risk	75 %	79 %	78 %	67 %	65 %
Honors Classes	19 %	26 %	29 %	31 %	31 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.6 %	93.7 %	93.2 %	93.8 %	94.7 %
Dropout Rate	3.4 %	3.6 %	5.1 %	6.9 %	3.2 %
Completion Rate	90.3 %	84.3 %	79.4 %	74.2 %	83.8 %
Graduate Count	290	329	269	252	263
Texas Scholars	256	288	242	229	247
Disciplinary Actions					
In-School Suspensions	638	926	990	793	1,058
Out-of-School Susp.	383	382	466	258	182
Expulsions	2	5	3	5	5
Alternative Placement	76	47	96	91	31
Total Number	1,111	1,367	1,555	1,147	1,276

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	92	104	95	97	95
Gender					
Female	52 %	52 %	53 %	54 %	52 %
Male	48 %	48 %	47 %	46 %	48 %
Ethnicity					
African American	27 %	29 %	31 %	30 %	27 %
Asian	3 %	6 %	5 %	6 %	7 %
Hispanic	16 %	13 %	15 %	19 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	53 %	49 %	45 %	48 %
Average Experience	13 yrs.	12 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	35 %	35 %	30 %	21 %
6 to 10	21 %	20 %	25 %	25 %	25 %
11 or more	45 %	45 %	40 %	45 %	54 %
Teacher by Program					
Regular	48 %	51 %	49 %	55 %	52 %
Billingual/ESL	5 %	8 %	7 %	6 %	6 %
Career & Tech. Ed.	16 %	16 %	13 %	15 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	6 %	7 %	5 %	8 %
Special Education	10 %	7 %	11 %	6 %	6 %
Other	15 %	13 %	13 %	12 %	14 %
Advanced Degrees					
Master's	40 %	40 %	38 %	35 %	39 %
Doctorate	0 %	0 %	0 %	0 %	1 %
Attendance Rate	96 %	94 %	95 %	95 %	95 %
STAFF					
Counselors	5	0	4	5	2
Assistant Principals	4	4	3	3	5
Other Professional Staff	5	7	8	8	9
Educational Aides	5	5	5	5	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Content Mastery/Co-Teach
Life Skills
Resource

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Computer Technology (SWAS)

Multilingual
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education
Architecture & Construction
Business, Management & Administration
Education & Training
Finance
Health Science
Information Technology
Marketing, Sales & Services
Science, Tech., Engineering & Mathematics
Transportation, Distribution & Logistics

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	74	81	76	81	83	31	34	48	64	63															
10	45	82	74	87	85	28	47	56	54	53						18	45	43	50	51	68	76	73	78	81
11	66	73	83	90	92	56	57	71	79	80						51	48	58	70	77	83	87	91	94	95

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	93	98	97	98	97	80	80	89	96	98															
10	73	95	96	97	99	72	74	88	86	87						52	63	82	79	76	92	95	99	96	98
11	82	92	98	100	97	88	86	92	99	97						79	77	84	96	99	98	100	100	100	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	47	46	50	45	46	52	54	56	53	56	52	49	53	50	48	45	45	46	47	50	43	46	44	47	41
10	46	49	51	47	47	45	56	51	51	52	46	49	48	48	45	43	47	46	46	47	45	50	50	49	47
11	52	47	57	50	51	46	43	53	49	53	52	48	54	50	51	47	48	49	51	52	50	47	55	51	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	59	59	65	57	58	60	65	67	66	68	62	62	66	62	60	56	56	63	58	64	52	57	61	58	51
10	55	58	64	59	60	54	65	65	61	64	53	55	60	58	56	51	52	57	56	59	53	58	65	60	56
11	62	56	67	62	60	54	54	61	60	58	61	56	62	60	61	54	54	55	60	57	57	52	64	62	60

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	94.4	95.2	90.4	94.1	91.3
Math Average	36.3	35.6	37.9	36.8	39.2
Verbal Average	34.1	35.3	36.4	35.9	35.9
Writing Average	40.2	39.7	35.2	36.1	37.3

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	42.0	43.2	42.0	38.9	38.9
Math Average	431	417	417	431	441
Verbal Average	426	413	390	420	423
Writing Average	N/A	N/A	401	406	420

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	9.5	19.0	0.0	5.7	24.0
Composite Average	16.3	16.6	15.6	15.8	17.6

George Scarborough High School

Telephone: (713) 613-2200 **Principal:** Alan Summers **Board Member:** Harvin C. Moore **Campus Number:** 24

Address: 4141 Costa Rica (77092-5202) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	888	948	869	780	725
Gender					
Female	47 %	49 %	48 %	51 %	50 %
Male	53 %	51 %	52 %	49 %	50 %
Race/Ethnicity					
African American	21 %	30 %	29 %	29 %	29 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	60 %	56 %	58 %	60 %	61 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	17 %	13 %	12 %	10 %	9 %
Students by Program					
Career & Tech. Ed.	85 %	84 %	98 %	93 %	66 %
ESL	10 %	7 %	7 %	11 %	11 %
Gifted/Talented	5 %	5 %	7 %	6 %	4 %
Special Ed.	16 %	16 %	16 %	15 %	17 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	72 %	70 %	79 %	82 %
Limited English (LEP)	11 %	7 %	7 %	11 %	12 %
At-Risk	76 %	82 %	74 %	70 %	74 %
Honors Classes	27 %	28 %	28 %	27 %	26 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	92.5 %	91.5 %	92.4 %	92.6 %	93.4 %
Dropout Rate	2.9 %	2.5 %	4.3 %	5.7 %	2.4 %
Completion Rate	87.8 %	82.6 %	84.5 %	79.9 %	82.2 %
Graduate Count	154	166	160	163	142
Texas Scholars	88	107	108	112	114
Disciplinary Actions					
In-School Suspensions	0	179	847	742	913
Out-of-School Susp.	168	555	390	172	221
Expulsions	1	1	1	3	4
Alternative Placement	36	35	60	32	37
Total Number	216	801	1,298	949	1,182

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	54	58	55	56	56
Gender					
Female	65 %	66 %	64 %	61 %	48 %
Male	35 %	34 %	36 %	39 %	52 %
Ethnicity					
African American	41 %	45 %	47 %	48 %	43 %
Asian	2 %	2 %	5 %	7 %	9 %
Hispanic	13 %	12 %	7 %	7 %	7 %
Native American	2 %	2 %	2 %	2 %	2 %
White	43 %	40 %	38 %	36 %	39 %
Average Experience	13 yrs.	12 yrs.	11 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	31 %	31 %	44 %	34 %	38 %
6 to 10	22 %	21 %	15 %	16 %	14 %
11 or more	46 %	48 %	42 %	50 %	48 %
Teacher by Program					
Regular	37 %	40 %	18 %	32 %	23 %
Billingual/ESL	2 %	2 %	2 %	2 %	2 %
Career & Tech. Ed.	17 %	16 %	18 %	16 %	16 %
Compensatory Ed.	0 %	3 %	0 %	5 %	11 %
Gifted/Talented	9 %	10 %	4 %	7 %	13 %
Special Education	22 %	17 %	45 %	23 %	21 %
Other	13 %	12 %	13 %	14 %	14 %
Advanced Degrees					
Master's	24 %	19 %	16 %	30 %	27 %
Doctorate	2 %	5 %	4 %	4 %	5 %
Attendance Rate	96 %	92 %	96 %	96 %	95 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	2	2	2	4	4
Other Professional Staff	2	4	3	3	2
Educational Aides	9	8	8	7	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Meets AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Content Mastery
Life Skills
Multiple Impairments
Speech Therapy
Structured Learning Classroom
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Landscaping & Architectural Design (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Architecture & Construction
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Human Services
Information Technology
Manufacturing
Science, Tech., Engineering & Mathematics

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	70	84	82	77	84	28	33	42	42	48															
10	41	78	76	84	76	31	44	44	60	59						19	38	38	53	40	68	72	80	82	83
11	86	71	89	88	88	63	53	73	69	76						50	53	58	62	82	91	86	89	89	95

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	92	100	100	100	92	42	89	79	60	92															
10	38	*	100	100	67	36	*	69	70	75						23	*	69	75	75	77	*	94	100	92
11	*	75	83	100	93	*	67	75	94	87						*	88	75	94	100	*	100	88	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	47	45	51	47	49	50	50	56	52	53	47	46	52	48	47	44	44	48	46	50	41	46	44	48	43
10	46	45	47	48	46	44	46	46	54	51	44	44	45	49	41	46	43	45	45	44	48	47	45	49	45
11	55	50	56	51	54	47	45	51	48	49	55	49	53	49	51	50	49	52	51	50	56	49	57	51	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	63	65	65	53	60	59	66	67	59	55	58	68	64	57	55	55	60	61	53	60	52	60	51	51	52
10	47	*	63	61	58	45	*	57	64	60	48	*	59	58	49	48	*	58	56	57	50	*	59	56	55
11	*	56	52	56	59	*	56	51	49	56	*	59	57	58	56	*	55	52	56	54	*	60	58	59	58

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	57.2	57.6	53.9	58.5	53.5
Math Average	35.6	36.8	35.7	36.8	37.6
Verbal Average	35.3	35.4	34.4	35.2	34.0
Writing Average	41.1	39.9	34.0	35.0	35.6

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	34.0	36.1	36.4	47.6	47.6
Math Average	441	457	429	410	418
Verbal Average	446	450	439	421	403
Writing Average	N/A	N/A	439	416	405

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	19.4	29.7	7.1	8.0	18.2
Composite Average	18.2	18.2	16.6	16.1	16.5

Sharpstown High School

Telephone: (713) 771-7215 **Principal:** John Allen **Board Member:** Greg Meyers **Campus Number:** 23

Address: 7504 Bissonnet (77074-5502) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,702	1,834	1,679	1,525	1,454
Gender					
Female	50 %	51 %	48 %	51 %	47 %
Male	50 %	49 %	52 %	49 %	53 %
Race/Ethnicity					
African American	29 %	38 %	34 %	30 %	30 %
Asian	6 %	6 %	5 %	5 %	5 %
Hispanic	59 %	53 %	57 %	62 %	62 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	6 %	4 %	4 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	60 %	60 %	52 %	52 %	40 %
ESL	22 %	20 %	19 %	22 %	21 %
Gifted/Talented	2 %	4 %	4 %	4 %	4 %
Special Ed.	12 %	10 %	13 %	13 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	82 %	73 %	80 %	83 %
Limited English (LEP)	23 %	21 %	20 %	23 %	21 %
At-Risk	79 %	100 %	79 %	74 %	73 %
Honors Classes	13 %	18 %	24 %	35 %	46 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	91.1 %	91.5 %	91.8 %	87.9 %	90.2 %
Dropout Rate	4.8 %	4.8 %	8.3 %	10.0 %	5.5 %
Completion Rate	87.2 %	77.8 %	72.7 %	70.5 %	62.7 %
Graduate Count	270	250	248	252	191
Texas Scholars	219	215	213	215	168
Disciplinary Actions					
In-School Suspensions	1,923	2,823	3,166	2,180	1,130
Out-of-School Susp.	607	698	1,288	765	480
Expulsions	0	0	0	0	0
Alternative Placement	101	75	149	32	43
Total Number	2,631	3,596	4,603	2,978	1,653

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	102	104	107	102	103
Gender					
Female	53 %	55 %	55 %	55 %	59 %
Male	47 %	45 %	45 %	45 %	41 %
Ethnicity					
African American	37 %	34 %	34 %	33 %	30 %
Asian	6 %	6 %	5 %	6 %	3 %
Hispanic	7 %	9 %	11 %	13 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	52 %	50 %	48 %	51 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	42 %	42 %	48 %	47 %	56 %
6 to 10	17 %	14 %	16 %	19 %	16 %
11 or more	41 %	43 %	36 %	34 %	28 %
Teacher by Program					
Regular	52 %	50 %	47 %	40 %	38 %
Billingual/ESL	4 %	5 %	5 %	7 %	7 %
Career & Tech. Ed.	12 %	11 %	10 %	9 %	8 %
Compensatory Ed.	4 %	5 %	5 %	6 %	2 %
Gifted/Talented	6 %	6 %	7 %	6 %	9 %
Special Education	12 %	12 %	10 %	10 %	12 %
Other	11 %	13 %	17 %	23 %	25 %
Advanced Degrees					
Master's	33 %	30 %	28 %	30 %	29 %
Doctorate	1 %	1 %	1 %	2 %	1 %
Attendance Rate	96 %	92 %	96 %	95 %	95 %
STAFF					
Counselors	4	4	5	1	0
Assistant Principals	6	5	7	7	0
Other Professional Staff	4	5	4	5	13
Educational Aides	7	6	9	8	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable

School-Based Programs

Special Education

Behavior Support
Community-Based Vocational Instruction
Co-Teacher
Content Mastery
Life Skills
Resource
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Leadership (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Health Science
Information Technology
Marketing, Sales & Services
Science, Tech., Engineering & Mathematics

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	72	73	71	75	82	28	34	34	50	63															
10	42	70	67	77	80	29	37	44	50	62						21	35	38	50	59	63	65	69	82	86
11	82	72	77	82	81	61	58	68	72	72						59	53	61	69	82	82	87	83	89	94

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	93	97	100	97	98	69	92	77	69	79															
10	70	100	91	98	98	73	84	82	86	71						56	61	70	84	83	92	98	92	100	100
11	93	89	96	94	98	92	96	93	93	91						93	96	88	96	100	100	100	95	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	36	39	39	44	43	50	50	53	53	56	42	42	45	45	44	41	42	45	46	50	38	44	40	48	42
10	43	41	44	42	45	46	49	48	51	51	41	43	42	42	41	42	44	47	44	49	43	45	46	46	49
11	52	46	53	49	48	52	49	51	51	50	51	48	50	49	45	49	49	50	54	50	55	48	55	52	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	58	56	58	56	51	65	68	62	63	60	60	60	64	55	53	59	56	58	55	58	53	58	50	57	46
10	60	59	60	58	55	63	65	62	64	59	55	57	56	55	51	55	56	59	57	53	57	60	60	58	56
11	62	62	65	62	62	61	67	59	62	57	61	60	61	60	59	56	61	59	61	60	64	62	65	62	60

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	85.1	81.2	86.7	85.1	90.9
Math Average	36.1	35.9	36.3	36.6	37.8
Verbal Average	33.8	34.9	34.6	33.8	34.2
Writing Average	40.0	39.4	33.3	33.8	35.7

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	44.0	38.9	33.2	35.3	35.3
Math Average	435	438	446	448	427
Verbal Average	435	433	407	408	391
Writing Average	N/A	N/A	421	419	396

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	14.8	13.3	10.8	7.7	8.7
Composite Average	17.5	17.0	16.9	15.1	15.7

Ross Sterling High School

Telephone: (713) 991-0510 **Principal:** Linda Wright **Board Member:** Paula M. Harris **Campus Number:** 14

Address: 11625 Martindale Rd. (77048-2005) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,137	1,114	1,109	1,119	1,067
Gender					
Female	48 %	49 %	49 %	49 %	52 %
Male	52 %	51 %	51 %	51 %	48 %
Race/Ethnicity					
African American	70 %	75 %	76 %	74 %	75 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	27 %	24 %	23 %	25 %	23 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	3 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	74 %	75 %	80 %	77 %	79 %
ESL	6 %	4 %	1 %	5 %	5 %
Gifted/Talented	3 %	5 %	7 %	6 %	3 %
Special Ed.	22 %	18 %	19 %	17 %	15 %
Title I	100 %	100 %	100 %	98 %	100 %
Free/Reduced Lunch	85 %	80 %	70 %	76 %	80 %
Limited English (LEP)	7 %	4 %	4 %	5 %	6 %
At-Risk	81 %	84 %	83 %	93 %	94 %
Honors Classes	13 %	13 %	19 %	18 %	16 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.7 %	93.1 %	92.3 %	89.9 %	90.1 %
Dropout Rate	2.4 %	3.2 %	4.1 %	5.9 %	2.6 %
Completion Rate	92.7 %	81.0 %	85.2 %	83.5 %	82.6 %
Graduate Count	199	187	176	173	154
Texas Scholars	134	117	120	122	107
Disciplinary Actions					
In-School Suspensions	1,144	695	718	931	742
Out-of-School Susp.	453	745	496	537	621
Expulsions	2	0	4	4	1
Alternative Placement	81	109	64	43	55
Total Number	1,688	1,549	1,329	1,579	1,426

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	61	64	66	67	69
Gender					
Female	54 %	56 %	56 %	63 %	61 %
Male	46 %	44 %	44 %	37 %	39 %
Ethnicity					
African American	75 %	73 %	80 %	78 %	81 %
Asian	2 %	5 %	3 %	1 %	1 %
Hispanic	3 %	3 %	3 %	3 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	19 %	14 %	18 %	17 %
Average Experience	14 yrs.	13 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	38 %	39 %	41 %	34 %	28 %
6 to 10	16 %	16 %	14 %	19 %	20 %
11 or more	46 %	45 %	45 %	46 %	52 %
Teacher by Program					
Regular	43 %	48 %	33 %	34 %	35 %
Billingual/ESL	3 %	2 %	3 %	3 %	1 %
Career & Tech. Ed.	16 %	16 %	15 %	15 %	14 %
Compensatory Ed.	0 %	2 %	2 %	4 %	4 %
Gifted/Talented	5 %	3 %	5 %	6 %	6 %
Special Education	18 %	16 %	17 %	16 %	16 %
Other	15 %	14 %	26 %	21 %	23 %
Advanced Degrees					
Master's	38 %	38 %	38 %	36 %	41 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	96 %	93 %	96 %	95 %	93 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	4	3	4	4	4
Other Professional Staff	5	5	7	6	6
Educational Aides	10	11	11	8	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Multiple Impairments
Resource
Speech Therapy
Structured Learning Classroom
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Aviation Sciences (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Business, Management & Administration
Education & Training
Hospitality & Tourism
Human Services
Information Technology
Manufacturing
Marketing, Sales & Services
Science, Tech., Engineering & Mathematics

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	65	78	77	70	70	21	20	34	35	34															
10	43	73	61	82	80	23	24	30	41	45						16	24	18	34	29	69	55	71	81	83
11	75	74	75	80	86	56	48	58	67	73						54	48	68	72	78	95	90	90	92	94

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	84	96	94	100	88	52	48	61	67	61															
10	57	95	86	92	98	55	47	66	71	76						32	37	38	50	49	96	74	93	98	100
11	80	96	90	93	98	80	67	75	98	93						72	78	90	98	98	100	100	98	98	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	44	42	46	45	40	50	48	53	51	47	48	47	50	47	42	42	42	43	45	42	39	44	42	46	34
10	43	41	45	49	44	43	43	46	48	45	44	45	44	45	40	40	38	41	42	43	44	41	43	48	43
11	51	44	50	51	48	44	38	46	46	41	52	46	49	49	48	44	44	46	50	45	51	43	50	47	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	51	51	54	55	53	58	58	59	60	52	54	54	56	55	50	52	50	50	55	51	42	50	49	54	42
10	60	48	51	58	51	52	50	54	56	57	54	51	51	51	47	52	47	48	51	53	56	48	52	52	50
11	59	55	53	57	55	55	48	49	51	43	58	55	53	53	53	51	53	51	53	51	59	58	49	51	56

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	71.3	63.9	63.0	64.2	73.6
Math Average	35.9	35.1	35.1	35.4	35.7
Verbal Average	33.8	34.0	35.2	35.2	33.4
Writing Average	41.1	40.1	33.4	35.4	34.4

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	31.0	26.0	21.6	21.1	21.1
Math Average	402	420	431	415	389
Verbal Average	393	413	406	414	400
Writing Average	N/A	N/A	429	392	397

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	5.9	1.8	8.6	6.7	9.8
Composite Average	15.6	15.0	15.6	15.2	16.3

Stephen Waltrip High School

Telephone: (713) 688-1361 **Principal:** Steve Siebenalar **Board Member:** Natasha M. Kamrani **Campus Number:** 15

Address: 1900 West 34th (77018-6107) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,819	1,849	1,764	1,775	1,794
Gender					
Female	50 %	49 %	47 %	48 %	47 %
Male	50 %	51 %	53 %	52 %	53 %
Race/Ethnicity					
African American	17 %	18 %	15 %	15 %	14 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	63 %	62 %	64 %	68 %	69 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	19 %	19 %	19 %	17 %	16 %
Students by Program					
Career & Tech. Ed.	83 %	78 %	79 %	88 %	91 %
ESL	9 %	8 %	7 %	8 %	7 %
Gifted/Talented	15 %	15 %	20 %	18 %	17 %
Special Ed.	11 %	10 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	67 %	65 %	61 %	66 %	73 %
Limited English (LEP)	10 %	8 %	7 %	9 %	8 %
At-Risk	62 %	66 %	59 %	57 %	59 %
Honors Classes	45 %	41 %	42 %	39 %	41 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.2 %	94.8 %	94.8 %	94.4 %	94.2 %
Dropout Rate	1.8 %	2.2 %	3.9 %	5.7 %	3.0 %
Completion Rate	92.8 %	90.5 %	87.7 %	79.9 %	86.6 %
Graduate Count	315	331	304	326	305
Texas Scholars	216	249	250	266	253
Disciplinary Actions					
In-School Suspensions	1,088	1,025	579	442	1,276
Out-of-School Susp.	647	396	665	275	436
Expulsions	10	7	10	5	5
Alternative Placement	129	130	139	69	60
Total Number	1,874	1,558	1,393	791	1,777

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	96	103	98	100	106
Gender					
Female	57 %	55 %	54 %	53 %	55 %
Male	43 %	45 %	46 %	47 %	45 %
Ethnicity					
African American	29 %	29 %	28 %	26 %	25 %
Asian	4 %	6 %	8 %	10 %	8 %
Hispanic	5 %	8 %	8 %	9 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	57 %	56 %	55 %	56 %
Average Experience	15 yrs.	16 yrs.	16 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	21 %	19 %	18 %	17 %	12 %
6 to 10	18 %	18 %	19 %	19 %	21 %
11 or more	61 %	62 %	62 %	64 %	67 %
Teacher by Program					
Regular	42 %	47 %	36 %	38 %	42 %
Billingual/ESL	4 %	3 %	8 %	8 %	8 %
Career & Tech. Ed.	15 %	14 %	13 %	11 %	13 %
Compensatory Ed.	0 %	0 %	0 %	4 %	3 %
Gifted/Talented	17 %	7 %	4 %	6 %	7 %
Special Education	6 %	6 %	17 %	11 %	8 %
Other	17 %	24 %	21 %	22 %	21 %
Advanced Degrees					
Master's	39 %	39 %	33 %	32 %	32 %
Doctorate	6 %	6 %	5 %	6 %	6 %
Attendance Rate	96 %	95 %	96 %	95 %	95 %
STAFF					
Counselors	4	3	3	3	2
Assistant Principals	4	1	4	5	8
Other Professional Staff	7	6	8	7	8
Educational Aides	6	11	7	5	8

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Content Mastery
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Research & Technology (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Architecture & Construction
Business, Management & Administration
Education & Training
Finance
Health Science
Human Services
Information Technology
Manufacturing
Marketing, Sales & Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	81	87	80	81	89	51	51	56	50	59															
10	53	85	80	89	83	45	56	53	62	60						40	55	48	63	61	81	83	82	87	86
11	77	83	89	90	92	75	78	77	76	80						68	77	75	81	87	90	92	94	96	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	99	99	96	99	100	85	86	92	86	87															
10	84	100	98	97	100	84	95	84	88	82						78	90	78	84	84	99	100	98	98	98
11	96	99	99	100	99	96	96	94	93	95						96	99	95	97	97	100	100	99	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	52	51	53	52	54	57	56	60	58	59	54	52	55	52	54	52	51	52	53	56	50	52	49	52	47
10	53	54	54	54	53	52	58	54	58	54	50	53	50	53	49	52	52	53	52	54	53	53	53	54	51
11	60	61	60	59	57	51	55	55	56	54	58	58	58	56	54	54	58	54	59	55	58	56	60	59	59

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	68	67	65	64	68	67	69	70	67	68	69	67	66	62	66	66	64	65	64	70	63	64	58	60	57
10	68	67	66	63	62	63	72	63	68	62	63	64	61	61	56	63	64	64	62	62	67	64	66	63	59
11	74	75	68	69	65	58	66	61	61	64	70	69	66	64	62	63	68	61	67	63	67	70	66	67	65

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	67.7	55.8	89.6	91.5	91.4
Math Average	40.4	41.0	39.9	39.2	39.8
Verbal Average	39.3	39.7	39.3	38.4	37.8
Writing Average	44.8	42.8	38.0	39.0	38.9

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	53.0	45.3	34.6	40.3	40.3
Math Average	456	446	475	500	465
Verbal Average	461	452	479	485	474
Writing Average	N/A	N/A	463	473	451

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	28.6	30.7	34.5	52.8	37.0
Composite Average	18.3	18.0	18.3	20.1	18.7

Booker T. Washington High School

Telephone: (713) 692-5947 **Principal:** Mark Bedell **Board Member:** Carol Mims Galloway **Campus Number:** 16

Address: 119 East 39th (77018-6545) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,182	1,155	1,075	966	902
Gender					
Female	46 %	46 %	44 %	44 %	44 %
Male	54 %	54 %	56 %	56 %	56 %
Race/Ethnicity					
African American	81 %	80 %	80 %	79 %	78 %
Asian	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	16 %	17 %	17 %	18 %	19 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	3 %	2 %	3 %	2 %	3 %
Students by Program					
Career & Tech. Ed.	57 %	59 %	56 %	61 %	61 %
ESL	3 %	3 %	2 %	2 %	4 %
Gifted/Talented	12 %	8 %	11 %	10 %	12 %
Special Ed.	14 %	15 %	15 %	14 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	73 %	73 %	62 %	69 %	73 %
Limited English (LEP)	3 %	3 %	3 %	3 %	4 %
At-Risk	65 %	73 %	70 %	72 %	67 %
Honors Classes	33 %	34 %	34 %	26 %	25 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	92.2 %	92.9 %	92.4 %	89.9 %	91.6 %
Dropout Rate	2.7 %	2.9 %	3.1 %	1.9 %	2.6 %
Completion Rate	96.2 %	83.3 %	87.5 %	85.2 %	89.4 %
Graduate Count	242	203	202	183	181
Texas Scholars	190	161	164	125	105
Disciplinary Actions					
In-School Suspensions	0	0	0	80	605
Out-of-School Susp.	311	402	417	182	587
Expulsions	0	2	3	1	0
Alternative Placement	56	48	63	35	74
Total Number	368	452	483	298	1,266

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	77	76	69	69	64
Gender					
Female	56 %	55 %	59 %	58 %	58 %
Male	44 %	45 %	41 %	42 %	42 %
Ethnicity					
African American	68 %	70 %	72 %	70 %	75 %
Asian	5 %	7 %	9 %	7 %	6 %
Hispanic	3 %	1 %	1 %	4 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	22 %	17 %	19 %	16 %
Average Experience	19 yrs.	20 yrs.	20 yrs.	20 yrs.	18 yrs.
Years of Experience					
5 or less	26 %	24 %	25 %	23 %	27 %
6 to 10	5 %	7 %	7 %	10 %	11 %
11 or more	69 %	70 %	68 %	67 %	63 %
Teacher by Program					
Regular	31 %	33 %	38 %	43 %	53 %
Billingual/ESL	1 %	1 %	1 %	3 %	2 %
Career & Tech. Ed.	12 %	12 %	10 %	10 %	9 %
Compensatory Ed.	3 %	3 %	4 %	1 %	2 %
Gifted/Talented	9 %	11 %	4 %	4 %	5 %
Special Education	18 %	16 %	16 %	14 %	16 %
Other	26 %	25 %	26 %	23 %	14 %
Advanced Degrees					
Master's	45 %	47 %	46 %	49 %	45 %
Doctorate	3 %	5 %	6 %	6 %	5 %
Attendance Rate	95 %	93 %	94 %	95 %	95 %
STAFF					
Counselors	4	2	4	2	2
Assistant Principals	3	1	2	2	1
Other Professional Staff	4	5	5	5	4
Educational Aides	6	8	7	5	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Community-Based Vocational Instruction
Content Mastery
Life Skills
Resource
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Engineering Professions (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Arts, A/V Technology & Communication
Education & Training
Finance
Human Services
Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	77	83	78	72	74	40	41	47	43	41															
10	65	84	67	84	79	42	50	52	55	48						36	48	42	61	47	75	81	75	85	85
11	89	84	81	88	90	66	63	75	82	80						58	61	73	82	89	88	92	94	97	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	96	100	96	100	98	79	89	86	98	92															
10	82	98	92	96	98	91	92	92	98	100						77	89	81	98	100	99	100	99	100	100
11	97	92	95	100	98	97	97	94	98	100						96	98	97	95	100	100	100	98	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	50	50	51	47	45	56	56	57	54	52	53	52	54	50	46	48	49	50	50	47	47	50	46	49	40
10	50	51	51	49	47	46	55	53	56	50	50	50	50	49	46	48	49	49	47	51	48	50	50	49	49
11	57	57	58	57	54	50	51	53	57	48	57	56	56	56	52	53	56	53	57	54	55	52	56	53	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	66	67	67	65	64	73	75	74	76	67	68	68	69	68	65	68	67	70	68	68	61	65	61	64	56
10	67	68	68	68	65	68	73	73	77	70	67	61	65	63	63	65	65	68	68	74	64	64	66	67	66
11	71	69	75	72	69	68	69	71	72	65	69	70	66	70	65	69	71	69	70	68	67	65	66	66	63

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	57.5	53.3	59.7	62.9	52.9
Math Average	41.9	41.8	42.8	41.1	43.1
Verbal Average	39.5	39.5	40.8	37.9	39.8
Writing Average	45.3	44.4	40.5	38.9	40.6

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	56.0	57.8	44.4	42.7	42.7
Math Average	491	473	472	473	447
Verbal Average	469	460	452	466	441
Writing Average	N/A	N/A	446	454	433

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	19.2	22.6	21.6	26.3	34.2
Composite Average	17.2	17.7	18.1	17.5	18.2

Westbury High School

Telephone: (713) 723-6015 **Principal:** Eric Coleman **Board Member:** Lawrence Marshall **Campus Number:** 17

Address: 11911 Chimney Rock (77035-4403) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	2,184	2,445	2,099	1,942	2,000
Gender					
Female	49 %	49 %	49 %	49 %	48 %
Male	51 %	51 %	51 %	51 %	52 %
Race/Ethnicity					
African American	50 %	52 %	49 %	49 %	48 %
Asian	4 %	5 %	4 %	4 %	4 %
Hispanic	41 %	38 %	42 %	43 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	5 %	5 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	59 %	62 %	65 %	67 %	67 %
ESL	14 %	12 %	10 %	13 %	13 %
Gifted/Talented	6 %	5 %	7 %	6 %	6 %
Special Ed.	13 %	12 %	13 %	13 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	64 %	68 %	59 %	66 %	74 %
Limited English (LEP)	15 %	12 %	11 %	13 %	13 %
At-Risk	80 %	82 %	81 %	75 %	75 %
Honors Classes	20 %	20 %	27 %	34 %	39 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	91.1 %	90.3 %	87.9 %	89.0 %	90.7 %
Dropout Rate	2.8 %	3.2 %	7.0 %	5.6 %	4.8 %
Completion Rate	86.8 %	79.9 %	75.9 %	71.9 %	76.4 %
Graduate Count	275	286	288	262	346
Texas Scholars	187	214	242	216	307
Disciplinary Actions					
In-School Suspensions	1,380	1,242	1,642	1,406	1,607
Out-of-School Susp.	1,008	1,046	2,281	1,032	1,285
Expulsions	0	2	5	2	5
Alternative Placement	127	76	179	51	35
Total Number	2,515	2,366	4,107	2,491	2,932

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	117	133	127	127	126
Gender					
Female	56 %	59 %	57 %	56 %	56 %
Male	44 %	41 %	43 %	44 %	44 %
Ethnicity					
African American	46 %	52 %	60 %	55 %	52 %
Asian	3 %	2 %	2 %	4 %	6 %
Hispanic	5 %	7 %	7 %	9 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	39 %	31 %	31 %	34 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	32 %	34 %	35 %	30 %	33 %
6 to 10	13 %	14 %	16 %	17 %	16 %
11 or more	56 %	53 %	49 %	54 %	51 %
Teacher by Program					
Regular	42 %	43 %	42 %	39 %	43 %
Billingual/ESL	8 %	5 %	6 %	13 %	8 %
Career & Tech. Ed.	16 %	14 %	13 %	12 %	15 %
Compensatory Ed.	1 %	2 %	1 %	3 %	2 %
Gifted/Talented	7 %	5 %	4 %	5 %	6 %
Special Education	12 %	17 %	13 %	11 %	11 %
Other	15 %	16 %	22 %	17 %	16 %
Advanced Degrees					
Master's	31 %	35 %	43 %	44 %	43 %
Doctorate	4 %	5 %	3 %	2 %	3 %
Attendance Rate	95 %	90 %	96 %	94 %	95 %
STAFF					
Counselors	4	4	5	5	1
Assistant Principals	2	2	8	8	8
Other Professional Staff	4	5	6	6	10
Educational Aides	10	12	14	13	12

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Multiple Impairments
Resource
Speech Therapy
Structured Learning Classroom
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Fine Arts Coalition of Essential Schools (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Health Science
Human Services
Information Technology
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	61	71	76	72	74	28	27	34	35	37															
10	44	59	66	77	78	29	36	35	43	43						27	34	34	46	36	67	67	71	80	85
11	72	65	76	85	91	55	59	76	64	66						44	50	63	66	72	84	89	90	93	95

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	77	91	100	94	91	42	42	63	63	57															
10	64	84	95	93	100	44	57	66	69	69						47	63	69	66	71	83	88	97	97	100
11	83	86	88	100	100	77	71	86	92	91						59	64	86	96	88	97	100	98	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	44	44	44	41	42	52	51	52	50	51	46	47	48	45	43	44	45	42	42	43	39	46	39	44	37
10	44	45	45	44	40	46	48	44	46	45	43	46	45	45	40	44	44	44	42	43	47	45	44	46	44
11	50	50	52	49	49	47	46	47	47	47	49	49	52	50	48	47	50	46	50	46	50	49	53	50	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	58	55	57	52	55	58	56	60	55	53	58	54	62	59	57	51	50	51	53	53	45	52	47	51	44
10	51	57	58	55	53	52	58	55	50	56	48	55	55	55	54	52	49	54	52	52	51	51	53	49	51
11	56	59	62	59	55	53	52	51	52	51	55	57	59	59	54	53	59	52	54	52	56	56	58	55	56

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	57.8	58.3	57.0	65.2	70.3
Math Average	37.4	36.2	37.6	36.9	36.5
Verbal Average	35.0	35.3	36.2	36.4	33.8
Writing Average	41.1	39.9	35.4	36.5	35.5

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	58.0	44.2	41.5	43.7	43.7
Math Average	429	420	428	438	423
Verbal Average	424	420	427	436	415
Writing Average	N/A	N/A	426	424	416

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	17.5	12.5	16.7	12.3	15.7
Composite Average	17.4	16.7	17.3	16.2	16.7

Westside High School

Telephone: (281) 920-8000 **Principal:** Paul Castro **Board Member:** Greg Meyers **Campus Number:** 36

Address: 14201 Briar Forest (77077-1806) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	2,828	3,047	2,829	2,940	2,945
Gender					
Female	47 %	47 %	48 %	50 %	50 %
Male	53 %	53 %	52 %	50 %	50 %
Race/Ethnicity					
African American	27 %	32 %	29 %	32 %	32 %
Asian	8 %	9 %	10 %	9 %	9 %
Hispanic	27 %	26 %	27 %	29 %	31 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	38 %	33 %	34 %	30 %	28 %
Students by Program					
Career & Tech. Ed.	29 %	28 %	31 %	40 %	48 %
ESL	5 %	3 %	4 %	4 %	5 %
Gifted/Talented	25 %	27 %	33 %	24 %	23 %
Special Ed.	7 %	7 %	8 %	7 %	7 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	34 %	43 %	39 %	41 %	46 %
Limited English (LEP)	6 %	4 %	4 %	5 %	6 %
At-Risk	46 %	53 %	48 %	40 %	45 %
Honors Classes	56 %	53 %	61 %	61 %	61 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.5 %	93.6 %	92.4 %	93.4 %	93.9 %
Dropout Rate	2.7 %	2.8 %	4.2 %	2.6 %	2.0 %
Completion Rate	92.5 %	88.0 %	84.0 %	87.0 %	88.6 %
Graduate Count	557	544	505	532	533
Texas Scholars	492	505	464	478	519
Disciplinary Actions					
In-School Suspensions	1,082	1,158	1,150	1,237	1,198
Out-of-School Susp.	839	882	920	575	531
Expulsions	1	1	5	1	2
Alternative Placement	89	127	156	101	119
Total Number	2,042	2,168	2,231	1,914	1,904

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	139	142	156	154	156
Gender					
Female	57 %	57 %	55 %	55 %	56 %
Male	43 %	43 %	45 %	45 %	44 %
Ethnicity					
African American	17 %	15 %	22 %	25 %	25 %
Asian	6 %	7 %	5 %	2 %	2 %
Hispanic	5 %	5 %	5 %	5 %	7 %
Native American	0 %	0 %	1 %	1 %	1 %
White	73 %	73 %	66 %	67 %	65 %
Average Experience	11 yrs.	12 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	34 %	30 %	43 %	47 %	45 %
6 to 10	22 %	22 %	19 %	16 %	22 %
11 or more	44 %	48 %	38 %	37 %	33 %
Teacher by Program					
Regular	35 %	36 %	46 %	42 %	45 %
Billingual/ESL	4 %	1 %	2 %	2 %	1 %
Career & Tech. Ed.	4 %	4 %	6 %	8 %	9 %
Compensatory Ed.	0 %	0 %	2 %	5 %	1 %
Gifted/Talented	13 %	13 %	10 %	9 %	10 %
Special Education	8 %	8 %	8 %	6 %	8 %
Other	37 %	39 %	27 %	29 %	28 %
Advanced Degrees					
Master's	27 %	30 %	29 %	30 %	26 %
Doctorate	4 %	3 %	3 %	4 %	3 %
Attendance Rate	96 %	94 %	96 %	96 %	95 %
STAFF					
Counselors	1	1	1	2	2
Assistant Principals	0	1	2	1	3
Other Professional Staff	17	13	16	17	18
Educational Aides	7	8	8	8	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Community-Based Vocational Instruction
Content Mastery
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Integrated Technology (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication
Business, Management & Administration
Finance
Health Science
Hospitality & Tourism
Information Technology
Law, Public Safety, Corrections & Security
Manufacturing
Science, Tech., Engineering & Mathematics

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	84	83	85	87	92	57	58	62	67	70															
10	66	78	87	88	91	68	61	72	73	69						69	61	68	73	73	89	84	93	94	93
11	87	88	92	96	95	84	80	84	87	87						86	81	84	89	91	94	94	98	99	99

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	100	99	99	100	99	99	98	90	96	88															
10	87	99	97	94	97	97	99	96	93	94						95	95	92	91	95	100	100	100	99	100
11	96	95	100	100	99	100	98	100	100	98						99	97	98	100	98	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	59	57	60	56	58	64	63	66	63	65	57	55	60	57	58	58	55	60	57	61	52	56	54	57	52
10	64	57	63	60	58	64	63	65	67	63	56	53	59	58	53	61	55	62	60	59	64	57	63	62	59
11	68	66	68	66	63	64	69	66	68	65	63	62	64	64	59	62	64	63	65	62	64	64	67	65	63

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	78	71	70	65	67	80	76	74	73	70	76	68	72	67	66	74	70	70	67	67	68	69	64	65	59
10	77	75	74	68	66	78	84	76	75	72	67	68	68	64	61	73	71	73	67	67	75	72	73	67	68
11	81	77	80	75	70	80	81	79	76	72	75	72	75	71	65	74	74	72	72	68	75	75	74	73	68

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	88.7	80.9	85.7	88.1	89.7
Math Average	45.7	45.0	45.2	44.4	45.0
Verbal Average	43.4	44.0	44.3	43.2	43.1
Writing Average	48.6	46.5	42.4	42.4	42.2

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	84.0	85.6	77.5	85.5	85.5
Math Average	504	524	522	525	511
Verbal Average	498	510	512	508	505
Writing Average	N/A	N/A	501	496	496

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	60.0	47.2	58.3	58.5	61.1
Composite Average	22.0	20.8	21.6	21.9	21.5

Phillis Wheatley High School

Telephone: (713) 671-3900 **Principal:** Wiley Johnson **Board Member:** Carol Mims Galloway **Campus Number:** 18

Address: 4801 Providence (77020-7235) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	836	902	1,165	1,239	1,150
Gender					
Female	47 %	46 %	48 %	49 %	50 %
Male	53 %	54 %	52 %	51 %	50 %
Race/Ethnicity					
African American	50 %	58 %	59 %	61 %	65 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	49 %	41 %	40 %	38 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	86 %	91 %	99 %	85 %	86 %
ESL	14 %	12 %	10 %	9 %	9 %
Gifted/Talented	3 %	6 %	7 %	5 %	4 %
Special Ed.	26 %	26 %	22 %	21 %	23 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	96 %	95 %	75 %	74 %	92 %
Limited English (LEP)	15 %	13 %	10 %	9 %	10 %
At-Risk	87 %	87 %	84 %	77 %	82 %
Honors Classes	16 %	19 %	21 %	18 %	28 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	88.4 %	90.2 %	89.3 %	88.9 %	87.6 %
Dropout Rate	5.9 %	7.3 %	7.3 %	6.8 %	2.9 %
Completion Rate	81.1 %	76.4 %	75.1 %	76.1 %	82.9 %
Graduate Count	113	126	128	178	182
Texas Scholars	82	107	99	154	143
Disciplinary Actions					
In-School Suspensions	0	0	0	121	255
Out-of-School Susp.	422	521	490	354	1,138
Expulsions	0	3	1	1	1
Alternative Placement	40	42	37	23	51
Total Number	479	645	579	499	1,467

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	53	60	69	70	71
Gender					
Female	60 %	62 %	57 %	56 %	52 %
Male	40 %	38 %	43 %	44 %	48 %
Ethnicity					
African American	79 %	77 %	72 %	74 %	79 %
Asian	6 %	5 %	4 %	3 %	3 %
Hispanic	4 %	5 %	10 %	13 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	13 %	13 %	10 %	8 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	42 %	43 %	36 %	43 %	39 %
6 to 10	11 %	10 %	20 %	17 %	17 %
11 or more	47 %	47 %	43 %	40 %	44 %
Teacher by Program					
Regular	36 %	38 %	38 %	43 %	37 %
Billingual/ESL	4 %	3 %	3 %	4 %	4 %
Career & Tech. Ed.	21 %	22 %	22 %	19 %	17 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	10 %	4 %	3 %	6 %
Special Education	25 %	20 %	19 %	20 %	18 %
Other	11 %	7 %	14 %	11 %	18 %
Advanced Degrees					
Master's	43 %	35 %	41 %	43 %	41 %
Doctorate	2 %	0 %	0 %	1 %	1 %
Attendance Rate	94 %	90 %	93 %	94 %	93 %
STAFF					
Counselors	3	2	4	5	4
Assistant Principals	1	2	2	5	4
Other Professional Staff	3	4	3	5	6
Educational Aides	12	18	14	14	16

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Community-Based Vocational Instruction
Life Skills
Multiple Impairments
Resource
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Technology Careers (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Business, Management & Administration
Education & Training
Health Science
Hospitality & Tourism
Information Technology
Manufacturing
Science, Tech., Engineering & Mathematics
Transportation, Distribution & Logistics

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	63	81	77	66	72	26	16	33	35	37															
10	48	67	64	71	78	24	27	45	33	46						14	22	26	29	37	55	54	64	75	80
11	81	58	73	75	85	37	49	69	62	73						62	42	63	66	74	88	88	83	91	92

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9			100	91	89			72	53	69															
10			95	91	83			88	79	56								71	76	57			95	94	88
11			93	98	96			89	94	96								93	93	88			96	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	42	42	43	40	35	49	47	51	49	49	43	42	44	40	36	40	40	41	39	41	38	41	37	38	32
10	40	39	45	43	42	41	42	45	48	44	39	39	41	42	37	38	36	41	38	39	40	38	42	41	39
11	46	45	53	47	46	39	39	49	46	45	45	39	49	44	41	38	43	47	46	41	46	39	54	43	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9			58	44	49			62	52	59			59	46	49			56	45	51			47	39	40
10			61	57	50			60	60	50			54	53	40			56	50	44			59	54	47
11			62	61	63			57	58	53			61	58	53			55	62	52			59	54	58

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	88.1	78.4	73.2	86.6	76.4
Math Average	33.4	31.3	33.9	35.3	33.8
Verbal Average	30.8	30.7	32.2	32.8	30.4
Writing Average	37.7	36.6	32.4	33.3	32.3

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	38.0	28.6	26.1	30.5	30.5
Math Average	387	381	350	396	388
Verbal Average	363	354	339	403	376
Writing Average	N/A	N/A	358	395	376

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	0.0	0.0	8.3	9.7	13.9
Composite Average	15.5	16.7	14.1	15.6	15.6

Evan Worthing High School

Telephone: (713) 733-3433 **Principal:** Robert W. Dean **Board Member:** Lawrence Marshall **Campus Number:** 19

Address: 9215 Scott (77051-3302) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,201	1,088	1,026	1,022	1,012
Gender					
Female	52 %	52 %	53 %	51 %	51 %
Male	48 %	48 %	47 %	49 %	49 %
Race/Ethnicity					
African American	93 %	94 %	92 %	91 %	91 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	5 %	5 %	7 %	8 %	8 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	62 %	76 %	60 %	52 %	79 %
ESL	1 %	1 %	1 %	1 %	3 %
Gifted/Talented	8 %	5 %	6 %	4 %	3 %
Special Ed.	24 %	22 %	23 %	23 %	23 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	81 %	81 %	62 %	65 %	77 %
Limited English (LEP)	1 %	1 %	1 %	2 %	3 %
At-Risk	78 %	84 %	84 %	75 %	81 %
Honors Classes	21 %	19 %	18 %	14 %	19 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	91.2 %	91.9 %	91.2 %	91.4 %	93.2 %
Dropout Rate	2.0 %	3.7 %	5.0 %	7.3 %	3.4 %
Completion Rate	90.1 %	84.5 %	85.9 %	74.4 %	73.9 %
Graduate Count	211	228	185	155	127
Texas Scholars	148	143	136	79	100
Disciplinary Actions					
In-School Suspensions	600	333	489	179	14
Out-of-School Susp.	560	390	554	741	756
Expulsions	1	0	1	2	0
Alternative Placement	68	72	65	42	96
Total Number	1,229	795	1,197	964	866

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	68	70	69	63	66
Gender					
Female	53 %	50 %	58 %	57 %	53 %
Male	47 %	50 %	42 %	43 %	47 %
Ethnicity					
African American	87 %	90 %	80 %	81 %	82 %
Asian	0 %	3 %	4 %	5 %	3 %
Hispanic	1 %	0 %	3 %	3 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	7 %	13 %	11 %	11 %
Average Experience	15 yrs.	14 yrs.	12 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	31 %	33 %	42 %	44 %	42 %
6 to 10	15 %	16 %	12 %	11 %	21 %
11 or more	54 %	51 %	46 %	44 %	36 %
Teacher by Program					
Regular	41 %	37 %	54 %	44 %	42 %
Billingual/ESL	1 %	1 %	3 %	5 %	0 %
Career & Tech. Ed.	18 %	21 %	12 %	13 %	12 %
Compensatory Ed.	0 %	0 %	0 %	2 %	2 %
Gifted/Talented	3 %	6 %	3 %	5 %	5 %
Special Education	26 %	26 %	25 %	24 %	23 %
Other	10 %	9 %	4 %	8 %	17 %
Advanced Degrees					
Master's	37 %	40 %	33 %	30 %	27 %
Doctorate	3 %	1 %	1 %	0 %	0 %
Attendance Rate	94 %	92 %	94 %	94 %	96 %
STAFF					
Counselors	4	3	4	4	4
Assistant Principals	4	3	3	3	3
Other Professional Staff	7	6	3	4	4
Educational Aides	13	9	10	11	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Unacceptable

School-Based Programs

Special Education

Behavior Support
Community-Based Vocational Instruction
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Math, Science & Technology (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communication
Education & Training
Finance
Hospitality & Tourism
Human Services
Information Technology
Science, Tech., Engineering & Mathematics

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	65	78	74	69	72	15	17	29	29	32															
10	36	76	68	76	84	20	28	34	32	51						12	24	22	26	32	56	57	68	69	83
11	87	69	89	83	89	64	64	71	62	68						55	65	64	64	72	90	96	94	91	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	77	100	86	96	92	45	63	62	85	86															
10	51	91	90	97	100	52	68	68	72	86						27	48	50	69	69	89	82	86	100	100
11	90	87	98	100	95	91	88	88	85	83						77	83	77	90	90	98	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	46	44	47	48	40	51	49	54	52	47	49	45	48	48	41	41	43	43	46	42	40	46	42	47	34
10	44	48	47	47	42	44	51	45	50	46	44	45	42	45	41	40	39	42	42	42	43	44	46	46	39
11	51	52	55	52	45	41	45	50	49	43	52	47	52	47	45	43	47	47	48	45	48	46	57	50	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	57	58	57	60	55	60	61	60	67	60	60	59	57	60	56	52	50	51	59	56	47	56	47	60	40
10	53	60	59	56	52	56	65	59	61	57	53	55	53	53	50	49	47	52	52	53	52	55	60	52	49
11	55	61	62	62	52	45	54	57	60	51	58	59	59	57	52	48	53	54	56	51	54	56	61	58	53

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	83.5	52.7	80.0	80.8	84.4
Math Average	34.4	35.1	35.3	34.9	36.4
Verbal Average	33.6	33.0	33.6	33.6	33.4
Writing Average	38.5	38.0	33.2	34.5	35.3

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	58.0	41.3	39.9	36.4	36.4
Math Average	387	405	394	400	403
Verbal Average	389	401	378	388	403
Writing Average	N/A	N/A	393	387	401

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	13.3	7.3	10.0	6.5	14.7
Composite Average	16.9	15.3	15.6	15.3	15.6

Jack Yates High School

Telephone: (713) 748-5400 **Principal:** Ronald L. Mumphery **Board Member:** Paula M. Harris **Campus Number:** 20

Address: 3703 Sampson (77004-4741) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,302	1,359	1,338	1,333	1,252
Gender					
Female	51 %	50 %	49 %	50 %	50 %
Male	49 %	50 %	51 %	50 %	50 %
Race/Ethnicity					
African American	92 %	91 %	92 %	90 %	91 %
Asian	1 %	1 %	<1 %	<1 %	1 %
Hispanic	7 %	8 %	7 %	9 %	8 %
Native American	<1 %	0 %	<1 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	92 %	86 %	83 %	88 %	77 %
ESL	1 %	2 %	1 %	<1 %	2 %
Gifted/Talented	2 %	2 %	5 %	6 %	5 %
Special Ed.	23 %	22 %	23 %	20 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	76 %	74 %	61 %	66 %	74 %
Limited English (LEP)	2 %	2 %	1 %	2 %	2 %
At-Risk	79 %	79 %	77 %	73 %	76 %
Honors Classes	20 %	21 %	25 %	26 %	18 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	89.8 %	87.9 %	87.7 %	86.7 %	86.5 %
Dropout Rate	3.4 %	3.3 %	6.7 %	7.3 %	6.7 %
Completion Rate	87.9 %	80.3 %	78.8 %	72.1 %	81.9 %
Graduate Count	256	234	245	233	238
Texas Scholars	201	186	213	191	192
Disciplinary Actions					
In-School Suspensions	1,657	2,494	1,805	331	453
Out-of-School Susp.	593	863	661	164	680
Expulsions	3	3	2	3	3
Alternative Placement	78	57	33	24	37
Total Number	2,332	3,418	2,529	522	1,173

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	84	80	82	81	83
Gender					
Female	50 %	49 %	46 %	48 %	47 %
Male	50 %	51 %	54 %	52 %	53 %
Ethnicity					
African American	81 %	83 %	80 %	80 %	86 %
Asian	2 %	3 %	2 %	2 %	2 %
Hispanic	4 %	3 %	4 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	13 %	13 %	14 %	8 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	43 %	37 %	33 %	36 %
6 to 10	17 %	14 %	18 %	19 %	17 %
11 or more	45 %	44 %	45 %	48 %	47 %
Teacher by Program					
Regular	38 %	43 %	45 %	54 %	55 %
Billingual/ESL	1 %	1 %	4 %	6 %	1 %
Career & Tech. Ed.	20 %	24 %	21 %	14 %	14 %
Compensatory Ed.	5 %	0 %	0 %	0 %	1 %
Gifted/Talented	4 %	4 %	2 %	4 %	1 %
Special Education	19 %	16 %	20 %	11 %	16 %
Other	13 %	13 %	9 %	11 %	11 %
Advanced Degrees					
Master's	36 %	34 %	34 %	36 %	36 %
Doctorate	0 %	3 %	2 %	2 %	1 %
Attendance Rate	95 %	88 %	98 %	95 %	95 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	3	3	3	3	4
Other Professional Staff	4	5	5	6	4
Educational Aides	9	9	10	10	10

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Communications (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Human Services
Information Technology
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	68	81	76	66	76	26	30	29	23	38															
10	47	73	80	68	77	20	29	43	31	33						15	24	29	36	41	62	70	75	76	79
11	83	69	82	83	86	64	48	65	76	66						61	39	67	80	75	90	86	92	91	93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9	86	100	96	94	98	58	67	54	61	69															
10	71	96	100	87	95	39	66	67	63	64						29	55	56	69	71	75	98	95	97	96
11	95	98	98	100	97	79	86	82	100	90						75	76	92	100	97	95	100	100	100	98

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	45	43	46	46	42	48	51	53	51	45	51	48	50	48	44	40	44	43	45	41	40	48	39	46	31
10	38	42	47	47	45	37	44	50	51	41	41	44	45	47	42	38	39	46	41	42	38	42	47	46	42
11	53	46	52	53	47	42	40	46	49	41	55	47	52	52	46	47	45	46	51	45	52	44	50	51	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9	62	54	57	57	52	59	62	59	60	52	62	58	61	59	53	51	55	50	52	53	53	57	45	55	41
10	45	53	58	56	54	43	60	63	58	45	49	54	57	55	50	41	49	55	49	52	43	53	53	53	50
11	59	56	64	62	56	52	43	60	58	48	59	57	61	61	56	51	49	53	59	53	57	49	58	60	48

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	74.2	76.1	81.3	44.4	85.0
Math Average	35.3	33.9	34.7	32.9	33.9
Verbal Average	33.9	33.7	33.4	32.0	32.2
Writing Average	39.7	38.7	32.7	33.8	33.4

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	41.0	46.8	37.3	42.8	42.8
Math Average	414	383	379	394	395
Verbal Average	414	391	387	384	385
Writing Average	N/A	N/A	400	389	391

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion	10.0	7.4	5.9	10.0	2.1
Composite Average	16.4	15.7	15.9	15.0	14.7

HOUSTON INDEPENDENT SCHOOL DISTRICT

Combined–Level/ Other School Profiles

Creating a College-Bound Culture 2008–2009

Howard P. Carter Career Center

Telephone: (713) 226-2651 **Principal:** Rhonda Cotton **Board Member:** Carol Mims Galloway **Campus Number:** 38

Address: 1700 Gregg (77020-2221) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	96	75	158	109	101
Gender					
Female	64 %	56 %	75 %	83 %	77 %
Male	36 %	44 %	25 %	17 %	23 %
Race/Ethnicity					
African American	34 %	48 %	44 %	43 %	47 %
Asian	0 %	1 %	1 %	0 %	1 %
Hispanic	66 %	51 %	53 %	56 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	94 %	96 %	92 %	95 %	79 %
ESL	0 %	5 %	4 %	6 %	6 %
Gifted/Talented	0 %	0 %	3 %	0 %	0 %
Special Ed.	23 %	23 %	15 %	14 %	17 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	87 %	77 %	83 %	89 %
Limited English (LEP)	5 %	5 %	4 %	6 %	7 %
At-Risk	95 %	96 %	98 %	98 %	100 %
Honors Classes	5 %	8 %	0 %	0 %	3 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	81.2 %	79.1 %	77.3 %	70.0 %	71.0 %
Dropout Rate	2.9 %	9.0 %	11.9 %	25.1 %	12.0 %
Completion Rate	78.8 %	87.5 %	65.7 %	41.5 %	40.8 %
Graduate Count	24	25	22	15	14
Texas Scholars	4	11	10	11	7
Disciplinary Actions					
In-School Suspensions	125	61	41	66	57
Out-of-School Susp.	129	91	72	55	40
Expulsions	0	0	1	0	0
Alternative Placement	3	7	1	9	0
Total Number	257	160	125	130	97

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	17	17	27	29	29
Gender					
Female	65 %	71 %	70 %	72 %	72 %
Male	35 %	29 %	30 %	28 %	28 %
Ethnicity					
African American	71 %	71 %	74 %	76 %	79 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	12 %	6 %	4 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	24 %	22 %	21 %	17 %
Average Experience	16 yrs.	19 yrs.	17 yrs.	16 yrs.	18 yrs.
Years of Experience					
5 or less	24 %	12 %	30 %	28 %	24 %
6 to 10	18 %	18 %	7 %	14 %	14 %
11 or more	59 %	71 %	63 %	59 %	62 %
Teacher by Program					
Regular	59 %	47 %	52 %	38 %	38 %
Billingual/ESL	0 %	0 %	4 %	3 %	3 %
Career & Tech. Ed.	18 %	24 %	22 %	21 %	21 %
Compensatory Ed.	0 %	6 %	4 %	24 %	24 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	24 %	24 %	19 %	14 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	47 %	53 %	44 %	52 %	48 %
Doctorate	6 %	6 %	4 %	3 %	3 %
Attendance Rate	95 %	79 %	95 %	95 %	95 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	3	3
Educational Aides	4	4	3	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
AEA: Acad. Acceptable	AEA: Acad. Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education

Behavior Support
Resource

Advanced Academics

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication
Education & Training
Finance
Human Services
Information Technology
Manufacturing
Marketing, Sales & Services
Transportation, Distribution & Logistics

College Bound

PSAT	04–05	05–06	06–07	07–08	08–09
% Total Tested	60.8	50.0	55.1		77.8
Math Average	32.6	30.4	33.8		31.0
Verbal Average	30.8	29.2	33.7		29.7
Writing Average	39.0	36.3	32.4		32.4
ACT					
% ≥ Criterion		*			N/A
Composite Avg.		*			N/A

SAT–1	04–05	05–06	06–07	07–08	08–09
% Senior Tested	33.3	28.6			N/A
% ≥ Criterion	0.0	*			N/A
Math Avg.	348	*			N/A
Verbal Avg.	358	*			N/A
Writing Avg.	N/A	*			N/A

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6			*		*			*		*															
7			67	40	50			33	20	33			100	33	57										
8			78	57	92			63	13	36								33	17	11			63	81	100
9	83	73	73	62	50	13	7	16	16	12															
10	0	59	63	72	84	0	11	15	5	21						8	10	5	5	9	53	35	52	42	82
11	25	44	50	89	73	40	18	14	50	17						27	11	20	50	33	100	76	67	100	92

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6			*		*			*		*			*		*			*		*			*		*
7			*	*	*			*	45	*			*	45	*			*	42	*			*	48	*
8			42	45	38			46	42	43			49	42	37			46	42	37			41	44	33
9	35	31	42	38	34	42	38	46	45	43	37	37	47	43	32	33	34	35	40	37	37	33	37	43	28
10	33	37	47	44	45	33	37	39	46	44	27	34	40	41	38	33	29	40	36	40	32	37	41	40	43
11	42	41	48	52	37	39	40	38	44	42	40	41	46	50	42	41	38	36	48	42	45	41	52	49	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Community Education Partners Southeast

Telephone: (713) 428-0160 **Principal:** Aida Tello **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 316

Address: 8805 Ferndale (77017-6515) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	654	670	611	479	342
Gender					
Female	30 %	32 %	31 %	31 %	30 %
Male	70 %	68 %	69 %	69 %	70 %
Race/Ethnicity					
African American	42 %	37 %	41 %	44 %	50 %
Asian	<1 %	<1 %	0 %	1 %	1 %
Hispanic	58 %	61 %	58 %	55 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	<1 %	0 %	4 %	0 %	0 %
ESL	13 %	11 %	10 %	8 %	12 %
Gifted/Talented	0 %	0 %	1 %	0 %	0 %
Special Ed.	6 %	8 %	8 %	6 %	10 %
Title I	0 %	0 %	20 %	0 %	0 %
Free/Reduced Lunch	98 %	96 %	86 %	93 %	95 %
Limited English (LEP)	13 %	12 %	11 %	8 %	13 %
At-Risk	97 %	86 %	100 %	95 %	93 %
Honors Classes	29 %	47 %	0 %	0 %	6 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	83.2 %	83.0 %	83.8 %	81.9 %	78.8 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.1 %	0.0 %
Completion Rate	100.0 %	100.0 %	100.0 %	100 %	* %
Graduate Count	11	0	2	0	0
Texas Scholars	6	0	2	0	0
Disciplinary Actions					
In-School Suspensions	0	57	45	90	704
Out-of-School Susp.	0	284	371	312	79
Expulsions	33	61	70	36	23
Alternative Placement	0	155	59	666	302
Total Number	33	633	590	1,125	1,152

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	1	1	2	3	2
Gender					
Female	* %	* %	* %	* %	* %
Male	* %	* %	* %	* %	* %
Ethnicity					
African American	* %	* %	* %	* %	* %
Asian	* %	* %	* %	* %	* %
Hispanic	* %	* %	* %	* %	* %
Native American	* %	* %	* %	* %	* %
White	* %	* %	* %	* %	* %
Average Experience	* yrs.	* yrs.	* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less	* %	* %	* %	* %	* %
6 to 10	* %	* %	* %	* %	* %
11 or more	* %	* %	* %	* %	* %
Teacher by Program					
Regular	* %	* %	* %	* %	* %
Billingual/ESL	* %	* %	* %	* %	* %
Career & Tech. Ed.	* %	* %	* %	* %	* %
Compensatory Ed.	* %	* %	* %	* %	* %
Gifted/Talented	* %	* %	* %	* %	* %
Special Education	* %	* %	* %	* %	* %
Other	* %	* %	* %	* %	* %
Advanced Degrees					
Master's	* %	* %	* %	* %	* %
Doctorate	* %	* %	* %	* %	* %
Attendance Rate	* %	* %	* %	* %	* %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other

School-Based Programs

Special Education

Content Mastery
Itinerant Teacher Services

Multilingual

English as a Second Language

College Bound

PSAT	04–05	05–06	06–07	07–08	08–09
% Total Tested	71.6	51.2	55.8		97.3
Math Average	33.8	31.8	31.9		34.5
Verbal Average	29.4	31.2	30.6		30.8
Writing Average	36.2	36.9	29.9		30.8
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	04–05	05–06	06–07	07–08	08–09
% Senior Tested			5.3		N/A
% ≥ Criterion					N/A
Math Avg.			*		N/A
Verbal Avg.			*		N/A
Writing Avg.			*		N/A

Focus

CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.

Special Note: As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
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7																									
8																									
9																									
10																									
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	35	35	35	35	33	39	35	40	39	33	32	35	35	29	30	30	33	35	36	29	26	27	30	31	26
7	41	38	38	39	34	41	39	42	42	32	44	38	41	39	29	40	33	40	30	39	38	33	36	35	32
8	39	39	39	41	33	40	41	43	47	34	41	40	42	41	33	37	39	39	41	35	35	35	34	36	30
9	38	39	40	38	37	47	45	49	49	44	38	40	41	39	34	36	40	39	40	34	33	38	38	37	25
10	40	35	40	33	32	41	42	34	45	38	37	35	36	36	30	37	33	37	33	35	37	32	41	37	40
11	46	42	32	36	42	44	37	43	41	45	48	37	37	36	32	40	44	40	38	34	49	39	39	38	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Community Education Partners Southwest

Telephone: (713) 394-3500 **Principal:** Teresa Lance **Board Member:** Greg Meyers **Campus Number:** 303

Address: 7055 Beechnut (77074-6003) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	570	624	650	477	374
Gender					
Female	30 %	32 %	34 %	28 %	26 %
Male	70 %	68 %	66 %	72 %	74 %
Race/Ethnicity					
African American	31 %	28 %	38 %	34 %	34 %
Asian	1 %	<1 %	1 %	1 %	1 %
Hispanic	64 %	69 %	57 %	63 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	4 %	2 %	3 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	6 %	0 %	0 %
ESL	16 %	15 %	6 %	14 %	18 %
Gifted/Talented	0 %	0 %	1 %	0 %	0 %
Special Ed.	5 %	8 %	7 %	8 %	10 %
Title I	0 %	0 %	24 %	0 %	0 %
Free/Reduced Lunch	94 %	92 %	78 %	80 %	88 %
Limited English (LEP)	17 %	16 %	6 %	14 %	18 %
At-Risk	97 %	81 %	99 %	94 %	93 %
Honors Classes	29 %	40 %	0 %	0 %	10 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	83.3 %	84.0 %	81.7 %	80.3 %	78.0 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.2 %	0.1 %
Completion Rate	100.0 %	100.0 %	100.0 %	100 %	* %
Graduate Count	14	9	2	0	0
Texas Scholars	14	6	2	0	0
Disciplinary Actions					
In-School Suspensions	0	490	212	201	1,581
Out-of-School Susp.	0	405	159	735	715
Expulsions	17	58	51	35	27
Alternative Placement	0	143	41	664	320
Total Number	17	1,188	699	1,774	2,679

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	1	1	3	3	2
Gender					
Female	* %	* %	* %	* %	* %
Male	* %	* %	* %	* %	* %
Ethnicity					
African American	* %	* %	* %	* %	* %
Asian	* %	* %	* %	* %	* %
Hispanic	* %	* %	* %	* %	* %
Native American	* %	* %	* %	* %	* %
White	* %	* %	* %	* %	* %
Average Experience	* yrs.	* yrs.	* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less	* %	* %	* %	* %	* %
6 to 10	* %	* %	* %	* %	* %
11 or more	* %	* %	* %	* %	* %
Teacher by Program					
Regular	* %	* %	* %	* %	* %
Billingual/ESL	* %	* %	* %	* %	* %
Career & Tech. Ed.	* %	* %	* %	* %	* %
Compensatory Ed.	* %	* %	* %	* %	* %
Gifted/Talented	* %	* %	* %	* %	* %
Special Education	* %	* %	* %	* %	* %
Other	* %	* %	* %	* %	* %
Advanced Degrees					
Master's	* %	* %	* %	* %	* %
Doctorate	* %	* %	* %	* %	* %
Attendance Rate	* %	* %	* %	* %	* %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other

School-Based Programs

Special Education

Content Mastery
Itinerant Teacher Services

Multilingual

English as a Second Language

College Bound

PSAT	04–05	05–06	06–07	07–08	08–09
% Total Tested	65.4			72.2	
Math Average	36.4			31.5	
Verbal Average	36.4			32.6	
Writing Average	40.7			31.9	
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	04–05	05–06	06–07	07–08	08–09
% Senior Tested					N/A
% ≥ Criterion					N/A
Math Avg.					N/A
Verbal Avg.					N/A
Writing Avg.					N/A

Focus

CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.

Special Note: As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6																									
7																									
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10																									
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
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7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	37	37	35	37	26	41	39	35	41	32	34	36	31	37	29	32	35	32	37	33	31	32	29	34	30
7	39	38	44	35	33	38	39	43	40	35	39	37	39	32	33	37	35	40	29	38	33	35	37	34	34
8	39	41	42	43	31	40	44	41	45	34	39	41	41	41	31	36	39	40	43	39	33	38	38	36	34
9	37	40	39	40	35	46	46	48	48	44	38	41	40	39	36	34	36	38	41	38	33	41	37	41	31
10	38	35	39	40	40	36	37	41	46	36	36	35	34	36	39	37	30	40	39	41	37	35	40	42	42
11	42	41	48	35	39	42	35	42	38	46	46	42	44	33	43	40	46	44	43	30	40	40	52	41	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Community Services Alternative School

Telephone: (713) 636-6066 **Principal:** Carolyn T. Guess **Board Member:** All **Campus Number:** 13

Address: 4610 E. Crosstimbers (77016-6399) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 1-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	391	385	231	241	157
Kindergarten and Below	13	17	10	5	0
Gender					
Female	42 %	38 %	39 %	37 %	34 %
Male	58 %	62 %	61 %	63 %	66 %
Race/Ethnicity					
African American	27 %	25 %	34 %	25 %	29 %
Asian	1 %	2 %	1 %	4 %	2 %
Hispanic	45 %	48 %	37 %	45 %	51 %
Native American	<1 %	0 %	1 %	0 %	1 %
White	27 %	26 %	26 %	26 %	18 %
Students by Program					
Bilingual	4 %	4 %	1 %	2 %	2 %
ESL	14 %	15 %	3 %	6 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	51 %	22 %	35 %	33 %	34 %
Title I	100 %	99 %	50 %	2 %	0 %
Free/Reduced Lunch	70 %	99 %	67 %	23 %	29 %
Limited English (LEP)	18 %	19 %	4 %	9 %	6 %
At-Risk	70 %	76 %	37 %	60 %	87 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	99.1 %	99.3 %	91.1 %	98.8 %	97.7 %
Promotion Rate	89.3 %	81.5 %	74.0 %	76.5 %	74.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	106	104	63	50	45
Gender					
Female	66 %	68 %	63 %	66 %	67 %
Male	34 %	32 %	37 %	34 %	33 %
Ethnicity					
African American	54 %	49 %	52 %	48 %	49 %
Asian	4 %	4 %	3 %	4 %	4 %
Hispanic	7 %	12 %	8 %	10 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	36 %	37 %	38 %	38 %
Average Experience	19 yrs.	19 yrs.	21 yrs.	23 yrs.	24 yrs.
Years of Experience					
5 or less	11 %	12 %	5 %	0 %	0 %
6 to 10	8 %	8 %	6 %	6 %	2 %
11 or more	81 %	81 %	89 %	94 %	98 %
Teacher by Program					
Regular	0 %	5 %	0 %	4 %	4 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	100 %	95 %	100 %	96 %	96 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	38 %	35 %	38 %	40 %
Doctorate	6 %	6 %	5 %	4 %	4 %
Attendance Rate	95 %	99 %	95 %	95 %	93 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	3	4	3	3	3
Other Professional Staff	3	1	2	2	2
Educational Aides	38	36	23	17	15

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
AEA: Acad. Acceptable	AEA: Acad. Acceptable	AEA: Acceptable	Academically Unacceptable	AEA: Acceptable

School-Based Programs

Special Education

Multilingual

English as a Second Language

College Bound

PSAT	04–05	05–06	06–07	07–08	08–09
% Total Tested	29.9	26.9			
Math Average	34.7	38.9			
Verbal Average	34.8	35.5			
Writing Average	41.5	39.4			
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	04–05	05–06	06–07	07–08	08–09
% Senior Tested		3.6			N/A
% ≥ Criterion		*			N/A
Math Avg.		*			N/A
Verbal Avg.		*			N/A
Writing Avg.		*			N/A

Focus

The programs that make up Community Services address the needs of students who are confined to their homes, hospitals, or agency sites as a result of physical, mental, or emotional disabilities. Both general and special education services are available through age 21. Working closely with parents and local agencies, HISD teachers, teacher aides, and Community Services personnel present continuous instruction from kindergarten through twelfth grade in the setting that appropriately meets the individual student's needs and limitations.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	*	*		*	83		*	*	*	67															
4		63	80		50		50	67		42	*	80	*	*	62										
5		*	*	60	100	*	*	*	*	67						*	*	*	*	100					
6	*	90	60	60	89	*	36	40	20	42															
7	*	75	47	43	52	*	42	35	36	43	80	64	82	68	79										
8	*	47	64	38	74	*	20	50	18	33							38	27	14	30	20	39	29	37	62
9	75	74	53	74	74	36	18	17	10	26															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									
7																									
8																									
9																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	*	*	*	57	*	*	*	*	52	*	*	*	*	58	*	*	*	*	47	*					
2	*	28	*	*	*	*	34	27	*	*	*	21	*		*	*	28	*		*					
3	*	43	*	*	*	*	43	*	*	*	*	45	*	*	*	*	50	*	*	*	*	42	*	*	*
4	*	44	42		*	*	49	43		*	*	54	46		*	*	49	44		*	*	51	44		*
5	*	*	*	38	*	*	*	*	51	*	*	*	*	48	*	*	*	*	39	*	*	*	*	48	*
6	27	50	*	50	*	27	52	*	44	*	29	47	*	37	*	33	45		42	*	31	40		42	*
7	39	51	48	38	31	38	50	48	41	38	48	51	49	43	37	41	50	48	33	40	49	51	46	36	41
8	39	34	51	41	34	40	34	53	35	32	42	32	48	33	32	37	34	50	42	39	35	33	48	33	35
9	33	33	41	38	38	44	44	45	39	46	36	34	38	34	35	36	36	35	36	37	36	40	36	35	31
10	48	44	33	41	33	42	46	35	46	37	44	43	36	44	33	43	41	33	42	35	45	43	38	41	38
11	54	53	48	50	*	49	47	48	40	*	53	52	45	35	*	51	52	46	42	*	55	52	49	40	*

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
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5																									
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8																									
9																									
10																									
11																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	*				*	*			*	*										
4									*											
5																			*	
6			*					*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1		*					*					*					*								
2				*					*					*					*						
3	*	*		*		*	*		*		*	*		*		*	*		*		*	*		*	
4		*		*	*		*			*		*			*		*			*		*				*
5		*					*					*					*					*				
6																									
7																									
8																									

Frances Harper Alternative School

Telephone: (713) 802-4760 **Principal:** Raymond Glass **Board Member:** Natasha M. Kamrani **Campus Number:** 94

Address: 4425 North Shepherd (77018-4507) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	78	69	61	78	73
Gender					
Female	19 %	17 %	16 %	17 %	21 %
Male	81 %	83 %	84 %	83 %	79 %
Race/Ethnicity					
African American	51 %	48 %	52 %	59 %	53 %
Asian	0 %	1 %	0 %	0 %	0 %
Hispanic	45 %	45 %	39 %	36 %	42 %
Native American	0 %	1 %	0 %	0 %	0 %
White	4 %	4 %	8 %	5 %	4 %
Students by Program					
Career & Tech. Ed.	91 %	100 %	97 %	88 %	95 %
ESL	15 %	23 %	23 %	13 %	8 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	100 %	93 %	98 %	99 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	92 %	88 %	90 %
Limited English (LEP)	17 %	23 %	23 %	13 %	8 %
At-Risk	95 %	94 %	100 %	96 %	90 %
Honors Classes	1 %	1 %	30 %	0 %	0 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	74.8 %	76.4 %	70.9 %	78.0 %	76.7 %
Dropout Rate	5.3 %	7.4 %	16.0 %	13.6 %	16.6 %
Completion Rate	50.0 %	65.2 %	39.1 %	55.0 %	* %
Graduate Count	6	6	4	5	7
Texas Scholars	0	0	0	0	0
Disciplinary Actions					
In-School Suspensions	0	111	125	0	0
Out-of-School Susp.	0	0	0	0	10
Expulsions	0	0	0	0	1
Alternative Placement	0	5	1	7	0
Total Number	16	122	133	7	11

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	32	32	32	28	24
Gender					
Female	50 %	50 %	56 %	57 %	50 %
Male	50 %	50 %	44 %	43 %	50 %
Ethnicity					
African American	75 %	75 %	72 %	75 %	75 %
Asian	0 %	0 %	3 %	0 %	0 %
Hispanic	3 %	3 %	3 %	4 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	22 %	22 %	21 %	17 %
Average Experience	16 yrs.	17 yrs.	18 yrs.	19 yrs.	18 yrs.
Years of Experience					
5 or less	16 %	13 %	16 %	7 %	13 %
6 to 10	16 %	13 %	9 %	7 %	17 %
11 or more	69 %	75 %	75 %	86 %	71 %
Teacher by Program					
Regular	0 %	3 %	3 %	25 %	21 %
Billingual/ESL	3 %	3 %	3 %	4 %	4 %
Career & Tech. Ed.	0 %	3 %	3 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	97 %	91 %	84 %	68 %	71 %
Other	0 %	0 %	6 %	0 %	0 %
Advanced Degrees					
Master's	56 %	63 %	56 %	57 %	58 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	76 %	95 %	95 %	95 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	2	3	2	3	3
Other Professional Staff	2	2	2	2	2
Educational Aides	25	25	23	19	19

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other

School-Based Programs

Special Education

Behavior Support

Multilingual

English as a Second Language

College Bound

PSAT	04–05	05–06	06–07	07–08	08–09
% Total Tested					
Math Average					
Verbal Average					
Writing Average					
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	04–05	05–06	06–07	07–08	08–09
% Senior Tested					N/A
% ≥ Criterion					N/A
Math Avg.					N/A
Verbal Avg.					N/A
Writing Avg.					N/A

Focus

Harper Alternative School offers a program designed to serve moderately to severely emotionally disturbed adolescents. These youths are at high risk for placement in residential facilities and/or the juvenile justice system.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6																									
7				*										*	*										
8																									
9				*																					
10					*																				
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	*					*					*					*					*				
7																									
8			*					*					*					*					*		
9				*																					
10	*					*					*					*					*				
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Thomas Pilgrim Academy

Telephone: (713) 458-4672 **Principal:** Diana Castillo **Board Member:** Harvin C. Moore **Campus Number:** 218

Address: 6302 Skyline Dr. (77057-6902) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	742	753	728	836	932
Kindergarten and Below	252	258	229	252	241
Gender					
Female	51 %	51 %	50 %	54 %	52 %
Male	49 %	49 %	50 %	46 %	48 %
Race/Ethnicity					
African American	4 %	5 %	3 %	4 %	5 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	94 %	92 %	94 %	94 %	93 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	1 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	77 %	72 %	68 %	66 %	54 %
ESL	2 %	1 %	2 %	7 %	16 %
Gifted/Talented	6 %	5 %	4 %	7 %	8 %
Special Ed.	8 %	10 %	9 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	92 %	95 %	92 %
Limited English (LEP)	80 %	76 %	72 %	76 %	73 %
At-Risk	85 %	84 %	80 %	85 %	85 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.4 %	96.9 %	96.6 %	96.6 %	97.2 %
Promotion Rate	93.7 %	95.0 %	94.4 %	94.8 %	96.2 %
Disciplinary Actions					
In-School Suspensions	16	9	9	4	2
Out-of-School Suspension	26	20	25	18	13
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	46	34	34	22	15

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	42	45	46	54	61
Gender					
Female	81 %	84 %	83 %	76 %	79 %
Male	19 %	16 %	17 %	24 %	21 %
Ethnicity					
African American	5 %	4 %	4 %	11 %	16 %
Asian	5 %	11 %	9 %	11 %	11 %
Hispanic	60 %	56 %	57 %	52 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	29 %	30 %	26 %	30 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	43 %	47 %	46 %	46 %	49 %
6 to 10	14 %	9 %	11 %	17 %	15 %
11 or more	43 %	44 %	43 %	37 %	36 %
Teacher by Program					
Regular	21 %	20 %	87 %	89 %	85 %
Billingual/ESL	69 %	69 %	0 %	0 %	8 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Education	10 %	11 %	13 %	9 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	31 %	35 %	28 %	23 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	93 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	2	3
Other Professional Staff	3	2	2	2	2
Educational Aides	7	8	7	7	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Exemplary	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	81	88	91	86	91	93	97	84	80	88															
4	93	100	97	79	92	94	95	95	93	94	100	98	100	95	98										
5	68	79	68	74	79	90	84	77	87	84						72	95	81	91	78					
6			90	98	91			84	88	83															
7				78	78				84	87				84	98										
8					100					88										86					100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	60	57	69	52	45	69	65	72	55	55	65	62	65	59	50	55	47	55	47	57					
2	57	54	55	52	39	68	56	74	63	52	57	49	57	59	41	49	52	60	51	42					
3	48	57	54	43	46	64	69	61	55	53	49	62	56	49	51	47	56	53	46	50	50	54	51	44	47
4	57	50	53	46	45	63	63	59	58	53	67	63	63	55	53	55	57	58	57	48	54	54	50	51	44
5	48	52	50	49	41	58	65	57	60	54	52	60	53	58	42	60	61	59	58	52	50	55	50	50	49
6			40	46	43			54	53	48			47	49	46			52	51	50			46	46	43
7				46	44				58	51				46	49				50	55				47	52
8					42					46					43					52					46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	91	95	85	89	89	92	89	93	74	89										
4	100	100	88	86	83	89	97	87	50	83	100	100	100	93	100					
5		*					10										50			
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	66	74	77	72	71	67	83	80	69	69	59	74	73	70	65	49	64	70	67	59					
2	72	73	69	67	62	78	82	73	68	62	76	78	73	70	62	73	67	64	60	53					
3	66	72	70	74	74	64	76	71	66	59	73	81	80	79	85	64	70	70	75	76	64	71	70	81	74
4	64	74	74	59	68	67	80	75	63	76	65	68	72	58	66	67	66	74	69	76	69	67	73	67	76
5		67	*	76			62	*	71			62	*	71			64	*	69			64	*	67	
6																									
7																									
8																									

Thomas Horace Rusk School

Telephone: (713) 226-4543 **Principal:** Steven Gutierrez **Board Member:** Diana Dávila **Campus Number:** 234

Address: 2805 Garrow (77003-2323) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-8

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	343	285	323	350	434
Kindergarten and Below	92	78	84	77	89
Gender					
Female	53 %	51 %	49 %	51 %	51 %
Male	47 %	49 %	51 %	49 %	49 %
Race/Ethnicity					
African American	11 %	8 %	9 %	5 %	11 %
Asian	0 %	0 %	<1 %	1 %	<1 %
Hispanic	86 %	90 %	90 %	93 %	86 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	3 %	2 %	1 %	1 %	2 %
Students by Program					
Bilingual	34 %	38 %	37 %	37 %	30 %
ESL	0 %	0 %	2 %	4 %	3 %
Gifted/Talented	2 %	2 %	1 %	1 %	2 %
Special Ed.	8 %	12 %	10 %	6 %	4 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	99 %	94 %	87 %	94 %	91 %
Limited English (LEP)	38 %	40 %	42 %	44 %	36 %
At-Risk	83 %	74 %	83 %	77 %	79 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.2 %	96.9 %	96.2 %	96.1 %	96.8 %
Promotion Rate	91.1 %	88.6 %	86.4 %	89.1 %	90.9 %
Disciplinary Actions					
In-School Suspensions	59	48	11	2	4
Out-of-School Suspension	24	58	26	13	51
Expulsions	0	0	0	0	0
Alternative Placement	0	1	1	0	0
Total Number	83	108	38	15	55

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	22	21	20	24	26
Gender					
Female	73 %	71 %	75 %	83 %	88 %
Male	27 %	29 %	25 %	17 %	12 %
Ethnicity					
African American	14 %	10 %	10 %	17 %	19 %
Asian	5 %	10 %	15 %	8 %	8 %
Hispanic	50 %	48 %	40 %	33 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	33 %	35 %	42 %	42 %
Average Experience	10 yrs.	13 yrs.	12 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	55 %	48 %	50 %	46 %	50 %
6 to 10	14 %	5 %	10 %	13 %	12 %
11 or more	32 %	48 %	40 %	42 %	38 %
Teacher by Program					
Regular	50 %	57 %	85 %	92 %	85 %
Billingual/ESL	41 %	33 %	0 %	4 %	12 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	15 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	33 %	25 %	29 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	93 %	94 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	1	1
Educational Aides	5	5	4	4	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Exemplary

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math, Science & Technology (SWAS)

Multilingual

Developmental Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	70	65	92	62	83	51	43	35	83	87															
4	66	30	35	60	77	70	58	47	33	77	90	81	80	94	95										
5	55	72	52	66	73	48	72	58	70	79						38	50	44	55	100					
6	95	94	96	84	96	76	71	78	67	85															
7				92	95				79	88				100	100										
8					100					92										87					100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3					*					*															
4					100					100					100										
5					88					75										100					
6					100					88															
7					95					86					100										
8					100					88										88					100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	47	39	38	42	37	51	40	36	45	37	57	49	51	57	47	46	34	41	48	40					
2	48	47	36	45	39	43	49	42	47	39	43	54	43	48	41	33	39	29	40	50					
3	36	43		45	33	48	46	57	49	41	43	46	46	45	34	38	44	47	46	35	42	39	50	44	29
4	44	44	43	47	38	50	53	51	51	45	63	52	54	53	52	50	45	45	52	43	47	42	42	49	36
5	47	47	41	42	38	54	55	49	50	42	53	47	47	45	44	50	54	44	47	48	49	46	46	42	40
6	52	52	48	45	46	64	61	62	49	47	53	55	47	46	47	43	57	54	48	54	50	41	43	43	48
7				49	50				59	48				55	49				55	55				49	50
8					48					51					51					58					49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1					43					38					51					53					
2					*					*					*					*					*
3					*					*					*					*					*
4					47					50					59					53					41
5					44					46					50					53					48
6					46					48					47					55					48
7					50					48					47					55					50
8					47					48					50					57					47

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	77	94	87	91	100	71	76	87	96	100										
4	*		68	91	95	*		74	100	95	*		100	100	100					
5		*					*										*			
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	64	66	74	72	52	67	60	59	66	43	63	65	67	68	57	74	58	62	70	60					
2	74	68	74	70	66	66	63	80	84	58	77	79	75	82	68	58	85	86	90	62					
3	79	74	66	80	75	70	73	76	71	79	88	90	86	78	82	77	83	77	82	84	78	78	71	78	94
4	*		64	73	71	*		70	82	81	*		69	76	67	*		71	86	86	*		64	79	86
5		*					*					*					*					*			
6																									
7																									
8																									

William Wharton K–8 Dual Language Academy

Telephone: (713) 535-3771 **Principal:** Imelda Alamia **Board Member:** Diana Dávila **Campus Number:** 256

Address: 900 West Gray (77019-4226) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-7

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	370	372	376	376	396
Kindergarten and Below	92	116	119	126	112
Gender					
Female	51 %	53 %	51 %	50 %	53 %
Male	49 %	47 %	49 %	50 %	47 %
Race/Ethnicity					
African American	20 %	18 %	18 %	19 %	21 %
Asian	2 %	2 %	2 %	2 %	3 %
Hispanic	74 %	76 %	76 %	72 %	71 %
Native American	0 %	0 %	<1 %	<1 %	1 %
White	5 %	4 %	5 %	6 %	5 %
Students by Program					
Bilingual	54 %	52 %	57 %	55 %	56 %
ESL	2 %	4 %	1 %	1 %	<1 %
Gifted/Talented	4 %	2 %	3 %	5 %	10 %
Special Ed.	6 %	5 %	4 %	3 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	81 %	77 %	75 %	75 %
Limited English (LEP)	56 %	56 %	58 %	55 %	56 %
At-Risk	69 %	72 %	76 %	74 %	71 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.5 %	97.3 %	97.2 %	97.0 %	97.3 %
Promotion Rate	98.3 %	95.9 %	96.3 %	97.5 %	96.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	3	2	4	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	3	2	4	1

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	23	22	21	23	24
Gender					
Female	74 %	77 %	76 %	78 %	75 %
Male	26 %	23 %	24 %	22 %	25 %
Ethnicity					
African American	4 %	5 %	10 %	4 %	8 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	65 %	64 %	62 %	74 %	75 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	32 %	29 %	22 %	17 %
Average Experience	7 yrs.	9 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	52 %	36 %	33 %	35 %	42 %
6 to 10	26 %	36 %	29 %	30 %	21 %
11 or more	22 %	27 %	38 %	35 %	38 %
Teacher by Program					
Regular	35 %	41 %	100 %	100 %	100 %
Bilingual/ESL	57 %	55 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	5 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	27 %	19 %	22 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	97 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	3	2	2	2	1

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood	Dual Language (SWAS)	English as a Second Language Two-Way Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	*	*																							
4	*	*		*	*	*	80			*	*	80			*										
5	67	100	73	79	73	100	*	100	88	95						53	84	95	74	92					
6	96	85	92	94	92	93	81	96	100	92															
7					93					100					96										

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	77	74	79	79	95	80	93	83	79	86															
4	65	81	77	89	87	75	93	82	92	85	87	77	87	92	92										
5	61	81	73	81	73	81	84	100	87	95						53	84	95	81	92					
6	97	85	92	94	92	93	81	96	100	92															
7					93					100					96										

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1																									
2																									
3																									
4																									
5	54		53	49	47	65		66	55	56	57		52	54	47	70		69	59	63	55		52	51	47
6	50	50	52	50	38	72	66	71	69	54	42	38	55	49	42	53	53	57	61	46	55	54	54	49	39
7					47					62					48					59					51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1			*					*					*					*							
2																									
3			*					*					*					*					*		
4																									
5	53		53	50	48	62		66	55	56	55		52	55	47	66		69	60	63	53		52	51	48
6	48	47	47	51	38	70	60	65	69	54	40	35	50	49	42	51	50	55	62	46	53	51	51	49	39
7					46					61					47					59					50

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	78	74	79	80	95	80	93	83	80	86										
4	65	79	77	92	89	76	95	82	92	87	89	77	87	92	92					
5	56	65				63	87													
6	*					*														

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	63	64	65	58	57	63	55	55	58	52	65	61	65	59	54	52	42	52	54	52					
2	64	65	69	72	64	71	78	73	78	71	72	68	76	74	70	67	68	67	70	64					
3	73	69	69	71	74	76	73	78	76	78	87	82	79	86	85	77	70	74	80	84	75	69	75	78	84
4	60	65	59	69	70	66	76	69	78	87	64	68	65	72	69	67	71	65	80	84	66	67	65	74	80
5	54	59				70	81				63	62				57	68				64	68			
6	*	*				*	*				*	*				*	*				*	*			
7																									

Woodrow Wilson Elementary School

Telephone: (713) 942-1470 **Principal:** Gayle Curtis **Board Member:** Paula M. Harris **Campus Number:** 259

Address: 2100 Yupon (77006-1830) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-7

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	408	413	428	417	447
Kindergarten and Below	116	135	157	155	151
Gender					
Female	49 %	49 %	47 %	46 %	50 %
Male	51 %	51 %	53 %	54 %	50 %
Race/Ethnicity					
African American	11 %	10 %	9 %	7 %	10 %
Asian	4 %	4 %	4 %	5 %	6 %
Hispanic	72 %	62 %	58 %	56 %	54 %
Native American	0 %	1 %	1 %	1 %	0 %
White	13 %	24 %	29 %	31 %	30 %
Students by Program					
Bilingual	40 %	34 %	33 %	29 %	23 %
ESL	5 %	2 %	3 %	0 %	5 %
Gifted/Talented	5 %	5 %	6 %	7 %	13 %
Special Ed.	10 %	8 %	8 %	9 %	7 %
Title I	100 %	95 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	70 %	62 %	65 %	55 %
Limited English (LEP)	50 %	41 %	36 %	35 %	31 %
At-Risk	69 %	59 %	54 %	53 %	53 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.4 %	96.3 %	95.6 %	96.2 %	96.4 %
Promotion Rate	98.1 %	95.7 %	90.8 %	96.2 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	0	7	0	0
Out-of-School Suspension	1	5	9	3	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	5	16	3	3

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	25	25	30	25	29
Gender					
Female	88 %	76 %	77 %	84 %	83 %
Male	12 %	24 %	23 %	16 %	17 %
Ethnicity					
African American	8 %	4 %	7 %	4 %	7 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	36 %	32 %	27 %	28 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	56 %	64 %	67 %	68 %	69 %
Average Experience	11 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	28 %	44 %	53 %	36 %	52 %
6 to 10	32 %	32 %	23 %	32 %	17 %
11 or more	40 %	24 %	23 %	32 %	31 %
Teacher by Program					
Regular	48 %	60 %	90 %	88 %	83 %
Bilingual/ESL	40 %	28 %	0 %	0 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	12 %	10 %	12 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	28 %	33 %	40 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	96 %	95 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	2	2
Educational Aides	5	13	14	8	11

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics
Vanguard Neighborhood

Magnet
Fine Arts (SWP)

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	97	89	81	93	89	91	85	53	71	83															
4	92	76	69	70	86	88	54	56	69	86	92	92	74	83	97										
5	81	79	70	67	84	68	64	66	53	65						67	81	50	69	73					
6	100	86	*	*	100	86	75	*	*	73															
7					80					56					90										

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	93	90	83	88	80	82	86	62	72	73															
4	88	82	72	80	77	88	57	69	70	76	88	100	96	90	89										
5	79	79	75	86	83	66	60	64	67	69						65	80	50	76	74					
6	100	80	*	*	100	86	67	*	*	75															
7																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	53	46	54	58	51	45	44	53	53	47	51	51	54	58	53	54	44	56	55	50					
2	55	53	55	55	49	56	52	48	55	53	52	50	49	51	44	49	52	52	58	57					
3	56	52	53	53	54	59	57	52	58	53	59	53	55	49	50	57	53	55	58	62	60	52	56	53	51
4	66	56	54	60	49	59	51	52	61	54	73	58	60	56	51	60	58	57	62	53	61	56	54	56	49
5	61	56	51	49	57	62	60	54	50	54	59	57	50	48	51	62	55	55	53	61	58	54	51	47	50
6	61	69	*	*	55	65	60	*	*	57	60	59	*	*	50	61	69	*	*	53	60	62	*	*	49
7					51					47					56					59					47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	51	45	58	58	51	45	48	55	52	47	51	52	57	59	53		46	56	60	52					
2	52	54	51	59	48	53	51	48	59	53	48	50	45	58	43		54	53	63	56					
3	60	52	55	49	51	60	55	51	54	50	64	50	54	46	46	59	56	55	55	60	64	50	56	47	48
4	63	59	58	60	48	57	52	55	62	52	70	58	63	60	49	59	58	60	62	53	58	57	56	58	48
5	60	60	52	54	52	61	59	50	55	51	61	62	53	56	47	63	59	56	62	56	57	58	51	55	45
6	58	47	*	*	55	57	53	*	*	57	54	46	*	*	50	61	56	*	*	54	62	50	*	*	50
7																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	60	72	67	60	65	56	72	38	60	53										
4	86	100	64	58	50	71	92	64	92	50	95	75	100	92	75					
5	75					67	*									57				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	60	60	58	58	62	52	46	41	41	42	50	54	44	49	51	51	47	49	45	52					
2	64	68	66	64	66	66	72	58	59	54	59	69	64	53	63	55	72	57	60	59					
3	64	63	62	64	65	68	59	60	60	55	75	71	69	72	64	66	67	67	64	67	63	63	64	70	65
4	68	67	63	59	55	70	74	62	73	63	66	64	63	56	51	67	72	66	68	63	66	73	63	64	62
5	64					79					65					64					65				
6																									
7																									

HOUSTON INDEPENDENT SCHOOL DISTRICT

Charter School Profiles

Creating a College-Bound Culture 2008–2009

Advantage East End High School

Telephone: (713) 644-0888 **Principal:** Christopher Kaio **Board Member:** Manuel Rodriguez Jr. **Campus Number:** 313

Address: 7135 Office City Dr. Building **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total					87
Gender					
Female					39 %
Male					61 %
Race/Ethnicity					
African American					9 %
Asian					0 %
Hispanic					91 %
Native American					0 %
White					0 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed.					8 %
Title I					100 %
Free/Reduced Lunch					71 %
Limited English (LEP)					6 %
At-Risk					92 %
Honors Classes					0 %

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				AEA: Acceptable

School-Based Programs

Special Education | **Magnet** | **Multilingual** | **Career & Technical Education**

Advanced Academics

Special Notes

Advantage East End High School opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff 2008-09 are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9																									
10																									
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9					26					48					27					32					24
10					44					44					36					40					32
11					45					37					34					38					36

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion					
Composite Average					

Briarmeadow Charter Elementary School

Telephone: (713) 458-5500 **Principal:** Peter Heinze **Board Member:** Harvin C. Moore **Campus Number:** 143

Address: 3601 Dunvale (77063-5707) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

	04–05	05–06	06–07	07–08	08–09
Enrollment					
Total	344	400	396	390	408
Kindergarten and Below	105	117	126	105	108
Gender					
Female	47 %	49 %	47 %	47 %	48 %
Male	53 %	51 %	53 %	53 %	52 %
Race/Ethnicity					
African American	19 %	22 %	21 %	22 %	18 %
Asian	7 %	9 %	10 %	10 %	12 %
Hispanic	35 %	35 %	41 %	42 %	45 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	38 %	35 %	28 %	26 %	25 %
Students by Program					
Bilingual	0 %	0 %	1 %	3 %	11 %
ESL	26 %	26 %	30 %	27 %	25 %
Gifted/Talented	0 %	0 %	<1 %	1 %	2 %
Special Ed.	12 %	9 %	8 %	7 %	5 %
Title I	100 %	95 %	100 %	99 %	100 %
Free/Reduced Lunch	56 %	54 %	57 %	58 %	61 %
Limited English (LEP)	26 %	26 %	30 %	31 %	36 %
At-Risk	35 %	38 %	61 %	58 %	63 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.1 %	96.9 %	96.6 %	96.9 %	97.3 %
Promotion Rate	94.5 %	93.0 %	90.4 %	97.3 %	95.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Suspension	19	37	24	7	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	37	24	8	17

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	24	25	22	21	22
Gender					
Female	92 %	84 %	91 %	86 %	86 %
Male	8 %	16 %	9 %	14 %	14 %
Ethnicity					
African American	13 %	12 %	14 %	19 %	27 %
Asian	0 %	4 %	5 %	5 %	0 %
Hispanic	4 %	4 %	5 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	83 %	80 %	77 %	71 %	68 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	11 yrs.	14 yrs.
Years of Experience					
5 or less	46 %	48 %	59 %	43 %	32 %
6 to 10	21 %	20 %	9 %	19 %	18 %
11 or more	33 %	32 %	32 %	38 %	50 %
Teacher by Program					
Regular	17 %	24 %	86 %	90 %	77 %
Bilingual/ESL	63 %	60 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	21 %	16 %	14 %	10 %	23 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	24 %	18 %	24 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	98 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	4	4	4
Educational Aides	6	5	5	3	2

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Speech Therapy
Self-Contained

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	90	90	96	98	91	88	86	77	82	78															
4	85	82	84	93	93	73	83	97	87	98	95	85	97	91	95										
5	83	98	88	91	89	67	100	88	82	98						39	86	58	97	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	47	51	48	49	35	48	47	40	44	37	51	57	52	57	47	46	50	41	42	44					
2	52	53	56	50	44	52	51	50	48	49	55	60	60	56	51	48	49	51	43	50					
3	59	58	60	58	52	63	62	59	59	51	58	65	64	63	52	64	56	62	65	56	61	57	58	61	53
4	61	58	62	60	60	67	64	63	63	59	71	62	75	62	60	65	63	64	63	64	61	58	63	60	53
5	58	63	64	55	57	61	72	68	63	61	59	71	61	65	58	61	70	67	66	69	60	61	61	64	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Briarmeadow Charter Middle School

Telephone: (713) 458-5500 **Principal:** Peter Heinze **Board Member:** Harvin C. Moore **Campus Number:** 344

Address: 3601 Dunvale (77063-5707) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	106	121	110	123	135
Gender					
Female	53 %	49 %	49 %	51 %	47 %
Male	47 %	51 %	51 %	49 %	53 %
Race/Ethnicity					
African American	12 %	17 %	13 %	12 %	13 %
Asian	6 %	7 %	5 %	6 %	9 %
Hispanic	35 %	39 %	43 %	43 %	47 %
Native American	1 %	1 %	1 %	0 %	0 %
White	46 %	37 %	39 %	39 %	30 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	5 %	3 %	5 %	7 %
Gifted/Talented	0 %	0 %	1 %	0 %	5 %
Special Ed.	9 %	3 %	3 %	1 %	2 %
Title I	0 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	49 %	54 %	57 %	59 %	68 %
Limited English (LEP)	8 %	5 %	3 %	7 %	7 %
At-Risk	35 %	38 %	21 %	25 %	32 %
Honors Classes	91 %	2 %	100 %	100 %	100 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.9 %	98.0 %	97.9 %	98.7 %	98.3 %
Dropout Rate	N/A	0.0 %	0.0 %	0.0 %	0.0 %
Promotion Rate	100.0 %	98.7 %	85.1 %	100.0 %	95.1 %
Disciplinary Actions					
In-School Suspensions	0	0	1	3	0
Out-of-School Susp.	11	16	19	2	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	16	20	5	8

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	4	5	8	10	10
Gender					
Female	* %	80 %	50 %	70 %	50 %
Male	* %	20 %	50 %	30 %	50 %
Ethnicity					
African American	* %	0 %	38 %	30 %	30 %
Asian	* %	0 %	0 %	0 %	0 %
Hispanic	* %	20 %	13 %	20 %	20 %
Native American	* %	0 %	0 %	0 %	0 %
White	* %	80 %	50 %	50 %	50 %
Average Experience	* yrs.	4 yrs.	7 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	* %	80 %	63 %	70 %	60 %
6 to 10	* %	0 %	13 %	10 %	20 %
11 or more	* %	20 %	25 %	20 %	20 %
Teacher by Program					
Regular	* %	100 %	50 %	20 %	30 %
Billingual/ESL	* %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	* %	0 %	0 %	0 %	0 %
Compensatory Ed.	* %	0 %	0 %	0 %	0 %
Gifted/Talented	* %	0 %	38 %	70 %	60 %
Special Education	* %	0 %	0 %	0 %	0 %
Other	* %	0 %	13 %	10 %	10 %
Advanced Degrees					
Master's	* %	20 %	38 %	30 %	20 %
Doctorate	* %	0 %	0 %	0 %	0 %
Attendance Rate	* %	98 %	N/A %	N/A %	N/A %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	2
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Speech Therapy
Self-Contained

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Focus

Opened in August 1997, Briarmeadow Charter School provides a choice for families living in the Pilgrim, Briargrove, Piney Point and Emerson school zones. The inquiry-based, project approach at BCS takes students beyond basic skills by requiring application of knowledge and critical thinking. Every student is challenged with strategies designed for academically gifted programs, as well as talent identification and enrichment in music, visual arts, technology, languages, athletics and leadership.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	97	98	97	100	100	94	95	87	95	100															
7	97	94	97	100	96	89	94	87	100	98	100	100	100	100	100										
8	100	92	97	100	100	83	84	80	97	100							92	83	87	92	100	89	97	100	95

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	61	64	64	66	56	77	71	74	68	66	65	61	62	62	58	64	66	67	70	62	60	61	60	63	53
7	70	58	67	63	60	79	78	70	72	64	72	64	68	63	59	68	65	69	67	67	67	63	71	61	63
8	68	64	62	64	61	74	74	74	69	66	49	68	60	64	56	59	72	71	67	63	63	70	67	66	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Rufus Cage Elementary School

Telephone: (713) 924-1700 **Principal:** José A. Covarrubia **Board Member:** Diana Dávila **Campus Number:** 287

Address: 4528 Leeland (77023-3047) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	737	726	705	680	682
Kindergarten and Below	221	208	191	198	211
Gender					
Female	48 %	48 %	50 %	50 %	51 %
Male	52 %	52 %	50 %	50 %	49 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	1 %
Asian	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	97 %	97 %	98 %	98 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	56 %	57 %	58 %	60 %	56 %
ESL	1 %	1 %	<1 %	<1 %	<1 %
Gifted/Talented	4 %	7 %	6 %	10 %	9 %
Special Ed.	6 %	6 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	93 %	94 %	94 %	90 %
Limited English (LEP)	62 %	62 %	62 %	65 %	61 %
At-Risk	72 %	74 %	77 %	82 %	78 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	98.3 %	98.2 %	97.7 %	97.6 %	97.5 %
Promotion Rate	95.5 %	99.8 %	87.9 %	92.5 %	91.8 %
Disciplinary Actions					
In-School Suspensions	56	34	1	2	9
Out-of-School Suspension	39	3	50	52	62
Expulsions	0	0	0	0	0
Alternative Placement	2	0	1	0	0
Total Number	99	37	52	54	71

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	43	45	41	41	42
Gender					
Female	88 %	84 %	85 %	88 %	79 %
Male	12 %	16 %	15 %	12 %	21 %
Ethnicity					
African American	21 %	16 %	15 %	10 %	5 %
Asian	0 %	0 %	2 %	2 %	2 %
Hispanic	60 %	58 %	63 %	73 %	79 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	27 %	20 %	15 %	14 %
Average Experience	6 yrs.	7 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	67 %	60 %	51 %	34 %	29 %
6 to 10	12 %	20 %	29 %	44 %	50 %
11 or more	21 %	20 %	20 %	22 %	21 %
Teacher by Program					
Regular	40 %	47 %	90 %	95 %	93 %
Bilingual/ESL	51 %	42 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	10 %	5 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	16 %	20 %	17 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	95 %	92 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	3	1	3	2	3
Educational Aides	4	5	7	6	6

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
PPCD
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Developmental Bilingual Program

Focus

Children from pre-kindergarten through grade 5 study in small groups called "learning communities" at Cage, a campus charter school in Houston's East End. Membership in those communities nurtures students" sense of belonging, pride in scholastic accomplishment, and solid preparation for the adult working world. By enabling teachers to get to know their students in depth, Cage creates instructional opportunities specific to the talents and interests of the individual children.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	100	91	82	83	87	86	82	66	83	91															
4	72	93	90	91	83	75	88	88	94	79	94	100	98	100	92										
5	61	59	74	82	77	81	73	91	78	83						53	69	80	87	86					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	58	40	53	51	47	51	35	46	47	43	61	49	58	55	51	44	34	40	36	41					
2	61	54	50	48	48	71	62	61	50	57	62	55	55	51	54	50	44	44	38	58					
3	61	56	54	54	51	66	55	52	62	56	62	57	52	58	51	52	49	49	55	47	57	51	50	50	44
4	56	59	62	58	49	62	56	58	64	55	66	51	72	64	60	50	55	52	55	44	51	55	54	53	42
5	51	42	51	51	45	61	56	56	56	54	54	48	54	54	50	57	51	66	56	55	51	47	53	53	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	88	70	91	92	94	82	81	93	90	85										
4	85	85	83	93	92	77	84	74	96	86	87	93	98	98	94					
5	*	*		*		*	*		*							*	*		*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	72	75	71	73	79	62	62	54	56	76	73	71	69	67	75	53	55	48	56	71					
2	74	75	74	72	73	78	77	79	82	82	83	83	85	85	85	64	66	71	69	75					
3	76	71	76	77	76	73	66	70	80	76	89	82	87	89	90	72	67	73	79	79	73	68	71	79	79
4	64	70	66	65	68	71	69	70	77	75	68	77	71	72	74	65	74	71	78	78	67	76	71	74	75
5	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*

Challenge Early College High School

Telephone: (713) 664-9712 **Principal:** Justin Fuentes **Board Member:** Dianne Johnson **Campus Number:** 323

Address: 5601 W. Loop South (77081-2221) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	210	313	379	404	411
Gender					
Female	54 %	57 %	58 %	57 %	59 %
Male	46 %	43 %	42 %	43 %	41 %
Race/Ethnicity					
African American	26 %	25 %	23 %	21 %	20 %
Asian	4 %	6 %	6 %	4 %	5 %
Hispanic	39 %	43 %	46 %	52 %	55 %
Native American	<1 %	1 %	0 %	<1 %	<1 %
White	31 %	25 %	25 %	22 %	19 %
Students by Program					
Career & Tech. Ed.	24 %	39 %	31 %	27 %	21 %
ESL	0 %	1 %	0 %	0 %	0 %
Gifted/Talented	50 %	42 %	38 %	36 %	33 %
Special Ed.	2 %	2 %	3 %	3 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	47 %	56 %	51 %	51 %	58 %
Limited English (LEP)	0 %	1 %	0 %	0 %	0 %
At-Risk	12 %	42 %	46 %	42 %	38 %
Honors Classes	93 %	95 %	90 %	82 %	83 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.1 %	96.3 %	96.7 %	94.5 %	94.9 %
Dropout Rate	1.1 %	0.5 %	1.2 %	0.8 %	1.5 %
Completion Rate	89.7 %	85.2 %	80.9 %		94.3 %
Graduate Count	0	3	13	36	58
Texas Scholars	0	3	13	34	55
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	12	41	16	25	19
Expulsions	0	0	0	1	0
Alternative Placement	0	7	3	6	0
Total Number	34	48	19	32	19

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	13	18	20	20	21
Gender					
Female	54 %	56 %	45 %	60 %	52 %
Male	46 %	44 %	55 %	40 %	48 %
Ethnicity					
African American	15 %	11 %	10 %	15 %	10 %
Asian	8 %	6 %	5 %	5 %	5 %
Hispanic	15 %	22 %	20 %	25 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	62 %	61 %	65 %	55 %	52 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	46 %	22 %	35 %	30 %	29 %
6 to 10	15 %	33 %	25 %	25 %	19 %
11 or more	38 %	44 %	40 %	45 %	48 %
Teacher by Program					
Regular	8 %	11 %	15 %	30 %	29 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	6 %	5 %	5 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	15 %	0 %	10 %	10 %	10 %
Special Education	0 %	0 %	5 %	0 %	0 %
Other	77 %	83 %	65 %	55 %	57 %
Advanced Degrees					
Master's	62 %	44 %	40 %	30 %	38 %
Doctorate	8 %	17 %	20 %	25 %	19 %
Attendance Rate	97 %	96 %	97 %	98 %	98 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	2	4
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Mainstream Instruction

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Multilingual

Career & Technical Education

Finance
Information Technology

Special Notes

Challenge High School is designed to give students the knowledge and skills they need to succeed in college or the workforce. Students can graduate in just five years with both a high-school diploma and a Houston Community College associate's degree.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	99	99	97	97	99	79	88	77	88	91															
10	93	98	93	97	99	69	79	83	82	86						64	74	77	86	81	93	95	96	100	98
11	95	98	100	100	100	88	91	92	95	100						88	89	90	99	100	100	96	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	73	65	65	62	66	70	68	68	66	68	72	64	69	64	65	70	64	60	61	65	66	63	56	62	55
10	61	67	66	65	65	61	68	66	69	64	59	63	60	61	58	61	65	65	60	63	66	66	66	67	64
11	71	72	74	70	68	64	61	66	69	64	68	66	71	66	63	65	66	67	68	63	69	65	66	69	66

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	93.6	93.8	94.0	78.8	79.2
Math Average	46.4	47.0	47.5	45.4	46.4
Verbal Average	46.8	48.1	47.9	45.4	44.6
Writing Average	50.6	49.3	45.7	45.0	45.4

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested		100.0	83.0	38.3	38.3
Math Average		*	516	522	520
Verbal Average		*	517	528	558
Writing Average		N/A	512	540	532

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion			*	45.5	61.1
Composite Average			*	20.8	22.3

David "Davy" Crockett Elementary School

Telephone: (713) 802-4780 **Principal:** Elida Troutman **Board Member:** Diana Dávila **Campus Number:** 135

Address: 2112 Crockett (77007-3923) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	388	540	533	426	414
Kindergarten and Below	0	211	216	139	134
Gender					
Female	48 %	47 %	46 %	47 %	46 %
Male	52 %	53 %	54 %	53 %	54 %
Race/Ethnicity					
African American	5 %	9 %	9 %	5 %	6 %
Asian	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	94 %	88 %	89 %	92 %	91 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	3 %	2 %
Students by Program					
Bilingual	38 %	45 %	42 %	46 %	41 %
ESL	0 %	0 %	0 %	1 %	0 %
Gifted/Talented	10 %	3 %	3 %	4 %	10 %
Special Ed.	14 %	7 %	8 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	94 %	92 %	98 %	95 %
Limited English (LEP)	45 %	49 %	46 %	50 %	46 %
At-Risk	74 %	65 %	86 %	86 %	76 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.1 %	96.9 %	95.6 %	95.6 %	96.1 %
Promotion Rate	93.0 %	95.7 %	91.0 %	92.3 %	94.2 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	0
Out-of-School Suspension	0	24	7	0	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	25	7	0	3

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	24	31	28	23	24
Gender					
Female	88 %	84 %	86 %	83 %	83 %
Male	13 %	16 %	14 %	17 %	17 %
Ethnicity					
African American	29 %	19 %	18 %	22 %	21 %
Asian	4 %	6 %	7 %	9 %	8 %
Hispanic	33 %	45 %	46 %	43 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	29 %	29 %	26 %	25 %
Average Experience	14 yrs.	12 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	35 %	32 %	22 %	21 %
6 to 10	21 %	19 %	21 %	30 %	21 %
11 or more	50 %	45 %	46 %	48 %	58 %
Teacher by Program					
Regular	50 %	45 %	93 %	91 %	92 %
Bilingual/ESL	38 %	48 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	6 %	7 %	9 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	13 %	11 %	13 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	3
Educational Aides	7	6	6	5	4

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Life Skills
Resource/Co-Teacher
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Traditional Bilingual Program

Focus

Crockett Elementary School adopted the Integrated Thematic Instruction (ITI) model as a foundation for the school's program. According to this model, curriculum is based upon exploration, discovery, and application of concepts to the real world.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	87	87	83	74	98	59	84	82	69	98															
4	63	81	63	88	98	67	76	73	86	96	84	92	81	89	91										
5	63	57	83	68	85	71	85	78	83	92						36	92	74	82	90					
6	79					66																			

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	34	48	49	40	52	42	52	50	50	58	48	54	58	51	49	45	55	53	58					
2	54	49	44	52	42	63	47	52	53	45	51	47	49	53	41	58	32	38	49	38					
3	47	49	54	39	46	62	59	64	50	55	49	49	56	42	50	44	49	52	44	51	44	43	52	40	44
4	49	50	47	46	44	62	60	54	57	51	61	57	53	51	46	49	49	49	53	47	47	47	45	47	42
5	56	51	53	50	53	58	58	59	57	50	51	52	51	47	46	58	54	57	50	54	50	51	50	52	46
6	52					61					53					54					47				

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3	74	59	78	73	63	56	73	81	67	63										
4	*	100	*		*	*	83	*		*	*	71	*		*					
5	*	*		*		*	*									*				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	69	65	73	56	59	78	71	79	58	62	69	65	73	55	58	62	52	68	55	54					
2	70	63	67	72	73	75	77	79	83	79	75	70	68	78	75	77	73	81	74	73					
3	71	61	70	67	72	71	60	69	64	61	81	69	78	64	74	64	65	69	76	75	70	62	68	67	71
4	*	48	*		*	*	64	*		*	*	60	*		*	*	51	*		*	*	44	*		*
5	*	*				*	*				*	*				*	*				*	*			
6																									

Dominion Academy

Telephone: (713) 475-9800 **Principal:** Dorothy Washington **Board Member:** Natasha M. Kamrani **Campus Number:** 376

Address: 1102 Pinemont (77018-1300) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	117	91	65	70	85
Gender					
Female	54 %	47 %	45 %	43 %	45 %
Male	46 %	53 %	55 %	57 %	55 %
Race/Ethnicity					
African American	73 %	76 %	85 %	69 %	71 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	25 %	22 %	15 %	30 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	0 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	92 %	99 %	0 %	0 %	0 %
ESL	3 %	0 %	0 %	4 %	7 %
Gifted/Talented	0 %	0 %	2 %	0 %	0 %
Special Ed.	5 %	5 %	8 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	92 %	83 %	96 %	89 %
Limited English (LEP)	3 %	0 %	0 %	4 %	7 %
At-Risk	60 %	58 %	60 %	63 %	59 %
Honors Classes	3 %	4 %	22 %	0 %	4 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.0 %	96.3 %	96.0 %	94.3 %	95.5 %
Dropout Rate	0.0 %	0.0 %	4.2 %	1.8 %	0.0 %
Promotion Rate	97.9 %	98.1 %	65.5 %	100.0 %	90.0 %
Disciplinary Actions					
In-School Suspensions	0	2	0	31	10
Out-of-School Susp.	28	8	6	41	25
Expulsions	0	0	0	0	1
Alternative Placement	2	1	0	2	3
Total Number	30	11	6	74	39

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Academically Acceptable	Not Rated: Other

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	78	79	83	88	86	48	64	70	83	64															
7	88	88	69	76	66	65	67	52	62	53	93	100	92	90	75										
8	79	85	94	75	92	55	71	56	64	53							53	32	56	36	84	92	84	86	73

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	48	49	47	49	42	49	57	43	55	41	51	48	48	53	45	47	46	47	52	46	43	45	42	47	40
7	55	50	47	48	43	60	57	53	56	43	61	55	52	49	43	53	44	51	55	46	53	45	48	51	44
8	54	52	49	46	39	59	66	47	51	41	51	55	50	55	40	47	57	51	52	43	51	57	45	49	36

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

East Early College High School

Telephone: (713) 847-4809 **Principal:** Joel Castro **Board Member:** Diana Dávila **Campus Number:** 345

Address: 2524 Garland (77087-2708) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-11

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total			115	217	320
Gender					
Female			58 %	58 %	59 %
Male			42 %	42 %	41 %
Race/Ethnicity					
African American			6 %	5 %	5 %
Asian			7 %	6 %	6 %
Hispanic			84 %	87 %	86 %
Native American			0 %	0 %	0 %
White			3 %	2 %	3 %
Students by Program					
Career & Tech. Ed.			98 %	79 %	47 %
ESL			0 %	0 %	0 %
Gifted/Talented			23 %	32 %	36 %
Special Ed.			0 %	0 %	0 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			83 %	83 %	83 %
Limited English (LEP)			2 %	2 %	1 %
At-Risk			41 %	32 %	18 %
Honors Classes			18 %	98 %	89 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate				98.0 %	98.5 %
Dropout Rate				0.0 %	0.0 %
Completion Rate				N/A %	N/A %
Graduate Count				0	0
Texas Scholars				0	0
Disciplinary Actions					
In-School Suspensions				1	19
Out-of-School Susp.				9	18
Expulsions				0	0
Alternative Placement				0	0
Total Number				10	37

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number			5	11	17
Gender					
Female			80 %	64 %	59 %
Male			20 %	36 %	41 %
Ethnicity					
African American			20 %	9 %	12 %
Asian			0 %	0 %	18 %
Hispanic			20 %	18 %	12 %
Native American			0 %	0 %	0 %
White			60 %	73 %	59 %
Average Experience			13 yrs.	17 yrs.	12 yrs.
Years of Experience					
5 or less			40 %	18 %	29 %
6 to 10			0 %	9 %	18 %
11 or more			60 %	73 %	53 %
Teacher by Program					
Regular			80 %	82 %	53 %
Billingual/ESL			0 %	0 %	0 %
Career & Tech. Ed.			20 %	9 %	12 %
Compensatory Ed.			0 %	9 %	12 %
Gifted/Talented			0 %	0 %	0 %
Special Education			0 %	0 %	0 %
Other			0 %	0 %	24 %
Advanced Degrees					
Master's			60 %	55 %	35 %
Doctorate			20 %	9 %	12 %
Attendance Rate			98 %	96 %	98 %
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staff			1	2	2
Educational Aides			0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
		Not Evaluated	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
		Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

Career & Technical Education

Education & Training
Health Science
Information Technology
Law, Public Safety, Corrections & Security

Special Notes

East Early College High School opened August, 2006; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9			99	98	99			94	94	95															
10				100	100				98	99									96	97				100	100
11					100					100										100					100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9			65	63	62			67	68	68			64	63	62			60	63	64			54	61	54
10				64	62				65	64				58	62				60	65				61	61
11					67					61					63					64					64

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested				99.0	50.3
Math Average				44.0	46.0
Verbal Average				41.1	42.1
Writing Average				42.8	43.0

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion					
Composite Average					

Eastwood Academy High School

Telephone: (713) 924-1697 **Principal:** Rebecca M. Becnel **Board Member:** Diana Dávila **Campus Number:** 301

Address: 1315 Dumble (77023-1902) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	252	257	244	255	292
Gender					
Female	53 %	58 %	61 %	56 %	59 %
Male	47 %	42 %	39 %	44 %	41 %
Race/Ethnicity					
African American	1 %	1 %	2 %	2 %	1 %
Asian	<1 %	0 %	0 %	<1 %	1 %
Hispanic	97 %	96 %	97 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	35 %	68 %	64 %	76 %	67 %
ESL	3 %	1 %	1 %	1 %	1 %
Gifted/Talented	19 %	22 %	35 %	37 %	36 %
Special Ed.	6 %	6 %	5 %	3 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	84 %	87 %	88 %	82 %
Limited English (LEP)	3 %	1 %	1 %	1 %	1 %
At-Risk	51 %	53 %	35 %	24 %	26 %
Honors Classes	61 %	25 %	30 %	47 %	54 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.5 %	97.5 %	97.8 %	98.5 %	98.3 %
Dropout Rate	0.4 %	1.2 %	0.4 %	0.0 %	0.0 %
Completion Rate	97.7 %	90.5 %	100.0 %	100 %	100.0 %
Graduate Count	39	61	52	49	59
Texas Scholars	38	59	49	47	58
Disciplinary Actions					
In-School Suspensions	8	21	18	8	16
Out-of-School Susp.	4	0	1	3	0
Expulsions	0	0	0	0	0
Alternative Placement	2	1	0	0	0
Total Number	14	22	19	11	16

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	13	19	15	19	20
Gender					
Female	69 %	53 %	53 %	58 %	60 %
Male	31 %	47 %	47 %	42 %	40 %
Ethnicity					
African American	0 %	11 %	0 %	5 %	10 %
Asian	8 %	11 %	7 %	5 %	5 %
Hispanic	23 %	16 %	13 %	16 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	69 %	63 %	80 %	74 %	65 %
Average Experience	5 yrs.	10 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	69 %	37 %	27 %	32 %	35 %
6 to 10	23 %	37 %	40 %	21 %	20 %
11 or more	8 %	26 %	33 %	47 %	45 %
Teacher by Program					
Regular	23 %	42 %	47 %	32 %	30 %
Billingual/ESL	15 %	11 %	0 %	5 %	0 %
Career & Tech. Ed.	31 %	26 %	13 %	11 %	15 %
Compensatory Ed.	0 %	5 %	0 %	5 %	5 %
Gifted/Talented	15 %	5 %	7 %	5 %	5 %
Special Education	8 %	5 %	7 %	0 %	0 %
Other	8 %	5 %	27 %	42 %	45 %
Advanced Degrees					
Master's	23 %	42 %	33 %	26 %	25 %
Doctorate	15 %	5 %	7 %	11 %	15 %
Attendance Rate	97 %	98 %	97 %	96 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	2	1	1
Educational Aides	1	2	1	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher
Resource

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Multilingual

English as a Second Language

Focus

The Eastwood Academy for Academic Achievement was chartered as a relief site for Austin High School and the Academy accepted only those students zoned to Austin High School. The school provides a multi-disciplinary, fully integrated high school curriculum. The Eastwood Academy provides an accelerated, challenging, college preparatory curriculum for students who did not qualify for other academically advanced programs, such as Magnet Schools, Vanguard, or other Gifted and Talented programs.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9	93	99	98	100	99	74	99	98	95	89															
10	74	96	96	100	100	57	81	86	94	95						41	62	71	98	95	91	89	99	100	100
11	77	75	98	100	100	76	84	97	97	98						74	66	98	94	98	96	95	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9	56	57	63	60	59	65	66	70	70	68	61	55	65	63	60	59	53	63	60	64	54	56	54	59	52
10	55	56	60	60	64	50	64	62	68	69	48	54	57	57	61	51	54	56	60	63	47	56	61	61	63
11	58	54	67	61	68	50	51	66	59	66	60	53	65	58	64	53	57	63	62	62	59	53	66	60	66

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested	89.5	94.7	99.2	100.0	96.9
Math Average	40.8	41.0	43.5	44.4	47.1
Verbal Average	37.1	38.5	40.4	41.0	43.0
Writing Average	43.3	44.1	41.6	40.9	44.9

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested	36.0	52.3	63.3	91.8	91.8
Math Average	410	421	430	432	479
Verbal Average	399	398	423	421	449
Writing Average	N/A	N/A	430	424	470

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion			*	*	26.7
Composite Average			*	*	19.1

Empowerment College Preparatory High School

Telephone: (713) 732-9231 **Principal:** Traci Stewart Jones **Board Member:** Paula M. Harris **Campus Number:** 325

Address: 5655 Stelinsky Rd. (77048-1864) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 10-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total		84	139	133	67
Gender					
Female		52 %	53 %	60 %	55 %
Male		48 %	47 %	40 %	45 %
Race/Ethnicity					
African American		89 %	90 %	93 %	91 %
Asian		0 %	1 %	1 %	1 %
Hispanic		10 %	8 %	6 %	7 %
Native American		0 %	0 %	0 %	0 %
White		1 %	1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.		0 %	0 %	0 %	0 %
ESL		1 %	0 %	0 %	0 %
Gifted/Talented		2 %	4 %	5 %	4 %
Special Ed.		8 %	6 %	5 %	3 %
Title I		0 %	100 %	100 %	100 %
Free/Reduced Lunch		69 %	77 %	70 %	66 %
Limited English (LEP)		1 %	0 %	0 %	0 %
At-Risk		86 %	69 %	55 %	51 %
Honors Classes		99 %	98 %	91 %	100 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate			95.2 %	95.5 %	96.0 %
Dropout Rate			1.1 %	0.7 %	0.7 %
Completion Rate			N/A %	N/A %	N/A %
Graduate Count			0	0	0
Texas Scholars			0	0	0
Disciplinary Actions					
In-School Suspensions			8	1	0
Out-of-School Susp.			43	111	69
Expulsions			0	0	0
Alternative Placement			1	9	4
Total Number			52	121	73

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number		8	9	9	8
Gender					
Female		88 %	89 %	78 %	75 %
Male		13 %	11 %	22 %	25 %
Ethnicity					
African American		75 %	67 %	78 %	75 %
Asian		0 %	0 %	0 %	0 %
Hispanic		0 %	0 %	11 %	13 %
Native American		0 %	0 %	0 %	0 %
White		25 %	33 %	11 %	13 %
Average Experience		7 yrs.	5 yrs.	5 yrs.	7 yrs.
Years of Experience					
5 or less		38 %	44 %	56 %	50 %
6 to 10		38 %	44 %	33 %	25 %
11 or more		25 %	11 %	11 %	25 %
Teacher by Program					
Regular		63 %	22 %	11 %	25 %
Billingual/ESL		0 %	0 %	0 %	0 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	13 %
Special Education		0 %	0 %	0 %	0 %
Other		38 %	78 %	89 %	63 %
Advanced Degrees					
Master's		25 %	11 %	22 %	25 %
Doctorate		0 %	0 %	0 %	0 %
Attendance Rate		95 %	99 %	98 %	99 %
STAFF					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		0	1	1	1
Educational Aides		0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Not Evaluated	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Mainstream Instruction

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

Empowerment Prep opened August, 2005; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9		99	90	90			50	64	69																
10			89	94	92			45	69	77								65	56	31			81	94	100
11				98	100				80	90									92	95				100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9		50	53	45			54	61	54			53	55	54			46	46	45			51	43	48	
10			46	50	50			52	57	50			50	50	43			39	42	50			44	48	43
11				54	63				48	63				55	57				49	51				41	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested				35.4	100.0
Math Average				36.7	38.0
Verbal Average				37.6	39.1
Writing Average				36.1	39.3

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion					
Composite Average					

Energized for E-STEM

Telephone: (713) 747-3100 **Principal:** Lois Bullock **Board Member:** Paula M. Harris **Campus Number:** 321

Address: 3703 Sampson (77061-2611) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total					75
Gender					
Female					28 %
Male					72 %
Race/Ethnicity					
African American					55 %
Asian					5 %
Hispanic					37 %
Native American					0 %
White					3 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed.					4 %
Title I					0 %
Free/Reduced Lunch					72 %
Limited English (LEP)					0 %
At-Risk					36 %
Honors Classes					0 %

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Recognized

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Special Notes

Energized for E-STEM Academy opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff 2008-09 are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9					97					76															
10																									
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9					58					64					58					68					53
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion					
Composite Average					

Energized for Excellence Academy-Early Childhood Education Center

Telephone: (713) 773-3600 **Principal:** Lois Bullock **Board Member:** All **Campus Number:** 350

Address: 6201 Bissonnet (77081-6809) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-KG

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	501	899	883	1,061	1,108
Kindergarten and Below	501	899	883	1,061	1,108
Gender					
Female	51 %	50 %	50 %	51 %	54 %
Male	49 %	50 %	50 %	49 %	46 %
Race/Ethnicity					
African American	19 %	23 %	22 %	19 %	21 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	80 %	76 %	77 %	80 %	78 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	26 %	27 %	32 %	37 %	69 %
ESL	33 %	37 %	24 %	1 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	0 %	1 %	<1 %	<1 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	95 %	85 %	96 %	94 %
Limited English (LEP)	59 %	68 %	56 %	38 %	72 %
At-Risk	59 %	69 %	58 %	41 %	80 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate		94.1 %	95.3 %	95.9 %	95.4 %
Promotion Rate		N/A	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Suspension		0	0	0	1
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	0	0	1

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other

School-Based Programs

Special Education

Magnet

Advanced Academics

Multilingual

Traditional Bilingual Program

Career & Technical Education

Special Notes

Energized for Excellance opened August, 2004; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

No Achievement Data for This School

Energized for Excellence Academy-Elementary School

Telephone: (713) 773-3600 **Principal:** Lois Bullock **Board Member:** Dianne Johnson **Campus Number:** 364

Address: 6201 Bissonnet (77081-6809) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 1-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,089	846	840	876	989
Kindergarten and Below	344	0	0	0	0
Gender					
Female	51 %	51 %	51 %	52 %	51 %
Male	49 %	49 %	49 %	48 %	49 %
Race/Ethnicity					
African American	15 %	15 %	14 %	11 %	12 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	85 %	85 %	86 %	89 %	88 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	29 %	17 %	12 %	39 %	42 %
ESL	23 %	30 %	30 %	18 %	28 %
Gifted/Talented	0 %	0 %	<1 %	0 %	0 %
Special Ed.	<1 %	<1 %	<1 %	1 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	91 %	91 %	95 %
Limited English (LEP)	52 %	48 %	42 %	57 %	69 %
At-Risk	63 %	67 %	70 %	70 %	79 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.3 %	97.6 %	97.6 %	98.0 %	97.9 %
Promotion Rate	92.6 %	93.7 %	90.8 %	97.6 %	99.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	13	0	1	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	13	0	1	0	0

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Focus

Energized for Excellence Academy serves pre-kindergarten through fifth grade students with an innovative program that features an accelerated and individualized curriculum focused on real-life learning activities. Teaching strategies used in the program are based on research findings of best practices for student learning. The caring environment is designed with a focus on the individual and unique needs of students.

Special Note: Teacher and staff data are not available from PEIMS.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	88	82	80	81	78	80	62	74	77	68															
4	79	79	85	86	86	74	73	91	86	86	93	98	96	98	97										
5	62	74	93	95	81	86	90	98	98	99						42	61	87	85	82					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	51	46	45	48	45	55	45	43	44	44	54	50	47	53	50	42	30	33	32	39					
2	50	43	43	46	37	55	44	48	48	42	52	44	45	42	35	48	34	36	38	34					
3	54	48	48	49	45	61	54	55	54	48	54	52	52	51	42	53	45	50	48	44	54	46	53	49	46
4	58	54	57	54	51	62	60	67	65	54	68	66	69	60	55	51	52	52	53	47	53	52	54	54	46
5	60	54	57	54	48	70	64	69	69	67	59	58	63	62	55	62	52	66	51	55	55	52	57	55	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Energized for Excellence Middle School

Telephone: (713) 773-3600 **Principal:** Lois Bullock **Board Member:** Dianne Johnson **Campus Number:** 342

Address: 6201 Bissonnet (77081-6809) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	163	164	157	196	244
Gender					
Female	55 %	52 %	56 %	55 %	58 %
Male	45 %	48 %	44 %	45 %	42 %
Race/Ethnicity					
African American	17 %	16 %	20 %	16 %	15 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	82 %	82 %	79 %	83 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	54 %	0 %	0 %	0 %
ESL	12 %	7 %	3 %	4 %	11 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	1 %	2 %	1 %	1 %	2 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	92 %	89 %	93 %
Limited English (LEP)	31 %	7 %	3 %	6 %	11 %
At-Risk	50 %	52 %	40 %	34 %	34 %
Honors Classes	94 %	1 %	0 %	0 %	1 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.6 %	98.0 %	97.5 %	98.5 %	98.4 %
Dropout Rate	1.1 %	0.0 %	2.0 %	0.0 %	0.0 %
Promotion Rate	94.2 %	98.0 %	93.3 %	100.0 %	98.3 %
Disciplinary Actions					
In-School Suspensions	3	0	0	0	0
Out-of-School Susp.	13	3	8	0	12
Expulsions	0	0	0	0	0
Alternative Placement	3	3	1	0	8
Total Number	19	6	9	0	20

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	87	99	98	100	98	81	86	98	100	97															
7	85	88	100	100	96	81	86	94	100	100	94	100	100	100	100										
8	90	92	95	100	100	74	76	84	91	98							74	79	100	96	90	100	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	48	60	57	60	54	57	61	73	77	68	47	55	62	60	59	52	55	59	62	55	51	54	54	54	52
7	55	49	66	57	56	64	64	70	71	71	60	62	70	66	59	56	48	67	57	66	53	52	65	56	59
8	56	54	56	61	58	62	66	65	61	68	52	59	54	62	61	49	52	55	60	60	53	59	58	62	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Highland Heights Elementary School

Telephone: (713) 696-2920 **Principal:** Kettisha Jones **Board Member:** Carol Mims Galloway **Campus Number:** 174

Address: 865 Paul Quinn (77091-4154) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	421	323	333	316	321
Kindergarten and Below	144	103	92	90	97
Gender					
Female	45 %	46 %	48 %	47 %	50 %
Male	55 %	54 %	52 %	53 %	50 %
Race/Ethnicity					
African American	94 %	92 %	88 %	85 %	82 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	7 %	12 %	15 %	16 %
Native American	0 %	0 %	0 %	0 %	1 %
White	<1 %	<1 %	0 %	1 %	2 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	2 %
ESL	2 %	4 %	3 %	4 %	3 %
Gifted/Talented	6 %	10 %	8 %	9 %	7 %
Special Ed.	9 %	9 %	8 %	9 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	89 %	89 %	94 %	92 %
Limited English (LEP)	2 %	4 %	3 %	4 %	5 %
At-Risk	28 %	37 %	43 %	42 %	55 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.7 %	95.7 %	95.3 %	96.1 %	95.8 %
Promotion Rate	98.3 %	95.3 %	93.1 %	96.5 %	92.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	13	28	147	92	113
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	3	0
Total Number	13	29	147	95	113

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	26	21	21	18	19
Gender					
Female	85 %	90 %	95 %	100 %	100 %
Male	15 %	10 %	5 %	0 %	0 %
Ethnicity					
African American	85 %	86 %	86 %	89 %	84 %
Asian	4 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	14 %	14 %	11 %	11 %
Average Experience	7 yrs.	10 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	62 %	52 %	29 %	33 %	37 %
6 to 10	19 %	14 %	29 %	22 %	26 %
11 or more	19 %	33 %	43 %	44 %	37 %
Teacher by Program					
Regular	88 %	86 %	90 %	89 %	89 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	14 %	10 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	24 %	29 %	17 %	16 %
Doctorate	0 %	0 %	0 %	6 %	0 %
Attendance Rate	96 %	96 %	93 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	2	1
Educational Aides	5	1	2	2	1

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	82	66	82	89	91	70	47	67	85	93															
4	60	47	88	78	91	51	53	86	76	98	79	76	95	81	100										
5	60	53	65	70	95	80	32	63	87	78						29	43	64	76	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	59	53	57	64	36	58	58	52	63	46	65	58	56	67	49	52	46	45	42	37					
2	55	50	47	62	44	47	46	51	57	46	48	52	42	62	45	43	40	43	63	64					
3	50	42	46	44	42	51	39	48	48	48	53	44	42	48	47	46	40	44	43	47	52	40	46	39	42
4	48	50	53	48	41	48	50	51	49	49	55	60	58	51	50	41	46	55	46	45	42	48	54	47	40
5	53	44	53	45	49	51	45	58	55	46	51	47	54	50	46	50	44	59	50	64	46	44	51	48	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

Inspired for Excellence Academy North

Telephone: (713) 671-4182 **Principal:** Lois Bullock **Board Member:** Carol Mims Galloway **Campus Number:** 312

Address: 5426 Cavalcade (77026-2942) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 5-6

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total					65
Kindergarten and Below					0
Gender					
Female					35 %
Male					65 %
Race/Ethnicity					
African American					32 %
Asian					0 %
Hispanic					66 %
Native American					0 %
White					2 %
Students by Program					
Bilingual					2 %
ESL					34 %
Gifted/Talented					0 %
Special Ed.					9 %
Title I					0 %
Free/Reduced Lunch					86 %
Limited English (LEP)					35 %
At-Risk					100 %

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				AEA: Acceptable

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Special Notes

Inspired for Excellence Academy North opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff 2008-09 are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
5					41					24										26					
6					69					42															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
5					19					26					29					30					26
6					32					37					36					40					34

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
5																									
6																									

Inspired for Excellence Academy West

Telephone: (713) 772-2200 **Principal:** Lois Bullock **Board Member:** Lawrence Marshall **Campus Number:** 300

Address: 6333 South Braeswood (77096-3605) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 5-6

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total					86
Kindergarten and Below					0
Gender					
Female					35 %
Male					65 %
Race/Ethnicity					
African American					45 %
Asian					0 %
Hispanic					55 %
Native American					0 %
White					0 %
Students by Program					
Bilingual					0 %
ESL					43 %
Gifted/Talented					0 %
Special Ed.					8 %
Title I					0 %
Free/Reduced Lunch					91 %
Limited English (LEP)					43 %
At-Risk					100 %

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Not Rated: Other

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Special Notes

Inspired for Excellence Academy West opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff 2008-09 are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
5					33					8										15					
6					90					37															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
5					26					29					27					32					32
6					36					38					34					42					34

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
5																									
6																									

Houston Academy for International Studies

Telephone: (713) 942-3340 **Principal:** Melissa Jacobs **Board Member:** Paula M. Harris **Campus Number:** 348

Address: 1515 Winbern Avenue (77004-3942) **Region:** Central **Regional Superintendent:** Adriana Tamez **Grades Served:** 9-11

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total			97	164	234
Gender					
Female			69 %	59 %	55 %
Male			31 %	41 %	45 %
Race/Ethnicity					
African American			42 %	41 %	45 %
Asian			1 %	1 %	1 %
Hispanic			53 %	52 %	50 %
Native American			0 %	0 %	<1 %
White			4 %	5 %	4 %
Students by Program					
Career & Tech. Ed.			100 %	52 %	50 %
ESL			2 %	1 %	2 %
Gifted/Talented			4 %	5 %	12 %
Special Ed.			4 %	7 %	4 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			75 %	72 %	72 %
Limited English (LEP)			2 %	3 %	2 %
At-Risk			59 %	49 %	35 %
Honors Classes			99 %	91 %	100 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate				96.8 %	97.2 %
Dropout Rate				2.0 %	0.0 %
Completion Rate				N/A %	N/A %
Graduate Count				0	0
Texas Scholars				0	0
Disciplinary Actions					
In-School Suspensions				24	0
Out-of-School Susp.				4	5
Expulsions				0	0
Alternative Placement				1	0
Total Number				29	5

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number			6	10	17
Gender					
Female			67 %	70 %	65 %
Male			33 %	30 %	35 %
Ethnicity					
African American			17 %	20 %	29 %
Asian			33 %	0 %	12 %
Hispanic			17 %	30 %	12 %
Native American			0 %	0 %	0 %
White			33 %	50 %	47 %
Average Experience			2 yrs.	4 yrs.	7 yrs.
Years of Experience					
5 or less			100 %	70 %	65 %
6 to 10			0 %	30 %	18 %
11 or more			0 %	0 %	18 %
Teacher by Program					
Regular			17 %	10 %	29 %
Billingual/ESL			0 %	0 %	0 %
Career & Tech. Ed.			17 %	10 %	6 %
Compensatory Ed.			0 %	10 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Education			0 %	0 %	0 %
Other			67 %	70 %	65 %
Advanced Degrees					
Master's			67 %	40 %	47 %
Doctorate			0 %	0 %	6 %
Attendance Rate			95 %	93 %	96 %
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	1
Other Professional Staff			1	1	1
Educational Aides			1	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
		Not Evaluated	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
		Academically Acceptable	Academically Acceptable	Exemplary

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Information Technology
Marketing, Sales & Services

Special Notes

International High School opened August, 2006; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9			97	97	100			70	87	90															
10				93	95				68	86									76	77				99	100
11					96					95										98					100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9			60	57	63			64	62	64			60	54	62			57	55	63			55	59	58
10				54	55				57	60				52	51				49	54				54	56
11					57					55					57					54					60

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion					
Composite Average					

Kaleidoscope/Caleidoscopio Middle School

Telephone: (713) 661-1670 **Principal:** Maria "Marie" Moreno **Board Member:** Dianne Johnson **Campus Number:** 334

Address: 6501 Bellaire (77074-6428) **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	100	107	97	88	90
Gender					
Female	56 %	55 %	58 %	60 %	59 %
Male	44 %	45 %	42 %	40 %	41 %
Race/Ethnicity					
African American	4 %	3 %	0 %	2 %	2 %
Asian	0 %	0 %	1 %	1 %	2 %
Hispanic	95 %	96 %	98 %	95 %	92 %
Native American	1 %	1 %	1 %	0 %	0 %
White	0 %	0 %	0 %	1 %	3 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	33 %	0 %	0 %
ESL	20 %	21 %	12 %	14 %	27 %
Gifted/Talented	0 %	2 %	2 %	1 %	4 %
Special Ed.	4 %	7 %	4 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	99 %	98 %	96 %
Limited English (LEP)	20 %	21 %	12 %	27 %	27 %
At-Risk	74 %	76 %	60 %	68 %	58 %
Honors Classes	35 %	49 %	98 %	98 %	98 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	98.3 %	98.5 %	98.7 %	98.2 %	97.5 %
Dropout Rate	0.0 %	1.6 %	0.0 %	0.0 %	0.0 %
Promotion Rate	87.7 %	90.2 %	84.9 %	96.6 %	91.5 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	0
Out-of-School Susp.	0	0	5	6	21
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	0	2	5	6	21

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	7	7	4	4	4
Gender					
Female	71 %	71 %	* %	* %	* %
Male	29 %	29 %	* %	* %	* %
Ethnicity					
African American	29 %	29 %	* %	* %	* %
Asian	29 %	0 %	* %	* %	* %
Hispanic	0 %	0 %	* %	* %	* %
Native American	0 %	0 %	* %	* %	* %
White	43 %	71 %	* %	* %	* %
Average Experience	7 yrs.	13 yrs.	* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less	57 %	14 %	* %	* %	* %
6 to 10	0 %	14 %	* %	* %	* %
11 or more	43 %	71 %	* %	* %	* %
Teacher by Program					
Regular	14 %	71 %	* %	* %	* %
Billingual/ESL	86 %	14 %	* %	* %	* %
Career & Tech. Ed.	0 %	0 %	* %	* %	* %
Compensatory Ed.	0 %	14 %	* %	* %	* %
Gifted/Talented	0 %	0 %	* %	* %	* %
Special Education	0 %	0 %	* %	* %	* %
Other	0 %	0 %	* %	* %	* %
Advanced Degrees					
Master's	0 %	14 %	* %	* %	* %
Doctorate	0 %	0 %	* %	* %	* %
Attendance Rate	95 %	99 %	* %	* %	* %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	1	0	0
Educational Aides	1	0	0	0	1

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Mainstream Instruction

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Focus

The Kaleidoscope School/Escuela Caleidoscopio was chartered as a school-within-a-school, located on the L.T. Cunningham Elementary School Campus, to serve middle school students in grades 6-8. The school serves students in the Cunningham and Benavidez school zones, with priority given to Cunningham students. It is a process-oriented middle school based on the small school concept and grounded in multicultural, biliterate and bilingual techniques. The school also functions as a teacher training site for developing new approaches to issues of early adolescent education.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	70	92	100	97	97	55	62	74	73	90															
7	78	81	96	100	97	32	58	89	100	90	97	94	100	97	97										
8	91	87	93	100	100	57	57	71	88	100							67	57	88	83	100	93	93	96	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	44	48	46	43	41	55	53	59	52	53	51	49	49	44	42	52	48	51	48	49	50	43	43	40	40
7	49	52	56	49	46	51	61	58	66	54	55	53	57	54	50	52	50	57	51	54	52	47	53	50	46
8	55	50	54	54	50	59	57	60	63	58	59	54	58	54	48	58	52	54	58	53	54	55	51	53	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Kandy Stripe Academy

Telephone: (713) 734-4909 **Principal:** Cassandra Anderson **Board Member:** Lawrence Marshall **Campus Number:** 378

Address: 8701 Delilah (77033-3827) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	250	262	257	332	392
Kindergarten and Below	62	54	50	78	92
Gender					
Female	54 %	55 %	55 %	54 %	54 %
Male	46 %	45 %	45 %	46 %	46 %
Race/Ethnicity					
African American	99 %	99 %	97 %	95 %	93 %
Asian	0 %	0 %	<1 %	0 %	0 %
Hispanic	1 %	1 %	2 %	4 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	<1 %	0 %	0 %
Gifted/Talented	0 %	0 %	1 %	0 %	0 %
Special Ed.	1 %	2 %	1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	70 %	74 %	67 %	73 %	81 %
Limited English (LEP)	0 %	0 %	<1 %	1 %	2 %
At-Risk	38 %	24 %	47 %	40 %	49 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.4 %	97.1 %	97.0 %	96.7 %	97.1 %
Promotion Rate	98.2 %	96.2 %	95.6 %	97.4 %	94.4 %
Disciplinary Actions					
In-School Suspensions	3	2	0	0	2
Out-of-School Suspension	4	0	4	0	11
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	1
Total Number	8	2	4	0	14

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Focus

The Kandy Stripe Academy, a contract charter school, offers a comprehensive, research-based curriculum, plus the advantages of small classes (16 or fewer students), extended class time, foreign-language instruction, an accelerated reading program, a computer lab, and a parent education program. It serves approximately 150 youngsters in pre-kindergarten through eighth grade.

PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	79	75	90	76	50	66	52	76	55	45															
4	43	65	74	73	58	57	46	54	48	41	86	81	71	91	79										
5	56	67	71	76	84	53	50	54	57	50						47	28	61	62	42					
6	94	89	89	82	85	63	75	42	62	44															
7	67	86	94	74	77	50	64	50	48	51	95	100	94	96	97										
8	87	75	94	94	96	33	56	61	50	52							44	78	89	57	93	63	89	100	83

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	54	50	59	55	43	59	52	65	59	43	70	61	61	65	55	60	44	66	53	45					
2	45	51	51	43	36	46	44	52	56	33	52	63	51	50	38	47	46	44	47	33					
3	50	51	50	44	32	58	52	56	47	36	59	56	59	52	33	55	44	53	44	31	55	48	54	44	29
4	53	47	50	47	42	59	46	51	54	40	62	57	60	56	52	51	48	49	48	47	60	50	48	49	48
5	58	49	51	50	45	59	47	46	45	39	60	55	56	56	45	59	43	59	46	43	58	52	51	49	50
6	51	55	50	52	43	58	58	46	48	36	52	54	51	56	46	41	47	44	51	41	53	53	49	48	41
7	52	56	59	52	46	48	59	57	47	43	59	58	60	50	49	46	47	57	46	50	47	52	53	50	52
8	57	46	55	51	45	55	46	58	55	39	55	52	57	52	45	48	43	53	52	50	48	43	51	54	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

Sidney Lanier Middle School

Telephone: (713) 942-1900 **Principal:** William L. Shell **Board Member:** Paula M. Harris **Campus Number:** 57

Address: 2600 Woodhead (77098-1615) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,316	1,300	1,328	1,297	1,319
Gender					
Female	49 %	48 %	52 %	54 %	52 %
Male	51 %	52 %	48 %	46 %	48 %
Race/Ethnicity					
African American	16 %	16 %	13 %	12 %	12 %
Asian	11 %	10 %	11 %	12 %	14 %
Hispanic	31 %	30 %	31 %	31 %	33 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	43 %	44 %	44 %	44 %	41 %
Students by Program					
Career & Tech. Ed.	2 %	3 %	<1 %	0 %	0 %
ESL	4 %	4 %	4 %	4 %	5 %
Gifted/Talented	65 %	66 %	66 %	70 %	69 %
Special Ed.	5 %	4 %	5 %	5 %	5 %
Title I	100 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	34 %	35 %	30 %	29 %	30 %
Limited English (LEP)	4 %	4 %	4 %	5 %	6 %
At-Risk	22 %	22 %	18 %	14 %	18 %
Honors Classes	75 %	88 %	21 %	99 %	22 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	96.9 %	96.9 %	97.2 %	97.2 %	97.5 %
Dropout Rate	0.1 %	0.3 %	0.3 %	0.4 %	0.0 %
Promotion Rate	99.8 %	99.5 %	90.1 %	99.6 %	96.1 %
Disciplinary Actions					
In-School Suspensions	324	285	339	214	150
Out-of-School Susp.	158	133	134	75	107
Expulsions	0	1	0	0	1
Alternative Placement	9	10	15	9	9
Total Number	491	430	488	298	267

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	82	83	84	80	73
Gender					
Female	65 %	61 %	64 %	60 %	67 %
Male	35 %	39 %	36 %	40 %	33 %
Ethnicity					
African American	15 %	19 %	19 %	20 %	18 %
Asian	2 %	1 %	2 %	4 %	1 %
Hispanic	15 %	8 %	11 %	9 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	68 %	71 %	68 %	68 %	71 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	46 %	36 %	38 %	40 %	37 %
6 to 10	15 %	18 %	17 %	19 %	25 %
11 or more	39 %	46 %	45 %	41 %	38 %
Teacher by Program					
Regular	57 %	52 %	63 %	54 %	51 %
Billingual/ESL	2 %	1 %	1 %	8 %	7 %
Career & Tech. Ed.	1 %	1 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	5 %	4 %
Gifted/Talented	32 %	37 %	26 %	28 %	37 %
Special Education	5 %	5 %	5 %	1 %	1 %
Other	2 %	4 %	5 %	5 %	0 %
Advanced Degrees					
Master's	23 %	28 %	30 %	35 %	32 %
Doctorate	4 %	5 %	5 %	6 %	4 %
Attendance Rate	96 %	97 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	4	4	4	4	5
Other Professional Staff	2	3	3	3	2
Educational Aides	5	4	3	3	3

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

IB-MYP
Vanguard Magnet

Multilingual

English as a Second Language

Focus

Lanier Middle School's Beacon for Educational Possibilities was developed as a whole school charter that promoted an academic and purposeful education for Lanier students in grades 6-8, and demonstrated the possibility of achieving similar results for all students. To accomplish this, the charter established a school-based center for research and development of best educational practices. The school also serves as a catalyst for effective school reform and systemic change.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	96	97	98	98	96	89	91	91	93	89															
7	95	93	97	95	96	90	88	89	95	96	99	98	99	98	98										
8	95	97	99	98	98	84	92	93	91	94						90	92	89	93		90	94	98	96	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	100	100	100	100	100	99	100	100	100	100															
7	100	99	100	100	100	100	100	99	100	100	100	99	100	100	100										
8	100	100	100	100	100	98	100	99	100	100						99	100	99	99		100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	72	73	71	74	66	75	77	78	78	69	71	70	72	70	66	71	72	74	77	69	67	70	67	71	63
7	75	70	76	73	72	78	78	79	81	74	73	72	77	71	69	73	71	75	78	76	71	68	73	72	73
8	71	71	72	73	71	76	80	80	82	80	67	71	69	74	67	66	72	71	76	73	66	74	71	75	69

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	80	84	79	82	75	82	88	87	85	78	79	78	80	76	75	80	82	82	83	78	73	79	74	78	71
7	82	79	85	79	80	85	88	90	88	81	81	80	85	78	75	80	81	84	84	82	78	78	81	79	81
8	81	78	81	80	79	87	86	90	89	88	76	77	77	80	73	74	79	79	82	79	76	82	81	82	77

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Leader's Academy

Telephone: (713) 551-8777 **Principal:** Willard Q. York **Board Member:** Diana Dávila **Campus Number:** 326

Address: 6011 W. Orem (77045-2007) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total				206	247
Gender					
Female				50 %	55 %
Male				50 %	45 %
Race/Ethnicity					
African American				79 %	64 %
Asian				0 %	1 %
Hispanic				18 %	34 %
Native American				0 %	0 %
White				2 %	1 %
Students by Program					
Career & Tech. Ed.				0 %	0 %
ESL				0 %	0 %
Gifted/Talented				0 %	0 %
Special Ed.				5 %	1 %
Title I				0 %	100 %
Free/Reduced Lunch				40 %	55 %
Limited English (LEP)				1 %	4 %
At-Risk				71 %	84 %
Honors Classes				0 %	0 %

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate					82.9 %
Dropout Rate					8.1 %
Completion Rate					N/A %
Graduate Count					17
Texas Scholars					17
Disciplinary Actions					
In-School Suspensions					152
Out-of-School Susp.					148
Expulsions					1
Alternative Placement					38
Total Number					339

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
			Not Evaluated	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
			AEA: Unacceptable	AEA: Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Special Notes

Leader's Academy opened August, 2007; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9				53	66				3	12															
10				38	40				8	4									15	7				39	44
11				71	84				27	29									42	41				85	85

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9				38	41				42	43				40	40				36	38				35	29
10				35	40				37	35				40	38				32	37				33	34
11				40	45				33	41				36	40				37	41				36	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested					38.9
Math Average					35.4
Verbal Average					32.8
Writing Average					34.8

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested					
Math Average					*
Verbal Average					*
Writing Average					*

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion					
Composite Average					

Liberty High School

Telephone: (713) 458-5555 **Principal:** Monico Rivas **Board Member:** Harvin C. Moore **Campus Number:** 324

Address: 6400 S.W. Freeway Ste. A (77074-2213 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total		178	228	166	219
Gender					
Female		31 %	34 %	34 %	41 %
Male		69 %	66 %	66 %	59 %
Race/Ethnicity					
African American		3 %	2 %	8 %	7 %
Asian		1 %	<1 %	2 %	0 %
Hispanic		97 %	98 %	90 %	93 %
Native American		0 %	0 %	0 %	0 %
White		0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.		17 %	14 %	27 %	14 %
ESL		82 %	92 %	92 %	88 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed.		0 %	<1 %	1 %	1 %
Title I		0 %	90 %	99 %	100 %
Free/Reduced Lunch		89 %	94 %	92 %	92 %
Limited English (LEP)		82 %	92 %	93 %	88 %
At-Risk		99 %	98 %	100 %	100 %
Honors Classes		12 %	0 %	0 %	0 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate		94.2 %	77.3 %	84.2 %	79.1 %
Dropout Rate		22.7 %	42.4 %	42.9 %	29.7 %
Completion Rate		85.2 %	N/A %	N/A %	N/A %
Graduate Count		0	4	18	21
Texas Scholars		0	4	18	21
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Susp.		2	5	5	9
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		2	5	5	9

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number		22	4	9	11
Gender					
Female		64 %	* %	78 %	55 %
Male		36 %	* %	22 %	45 %
Ethnicity					
African American		27 %	* %	11 %	9 %
Asian		18 %	* %	33 %	9 %
Hispanic		45 %	* %	33 %	45 %
Native American		0 %	* %	0 %	0 %
White		9 %	* %	22 %	36 %
Average Experience		7 yrs.	* yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less		50 %	* %	22 %	36 %
6 to 10		32 %	* %	44 %	18 %
11 or more		18 %	* %	33 %	45 %
Teacher by Program					
Regular		5 %	* %	22 %	45 %
Billingual/ESL		73 %	* %	56 %	55 %
Career & Tech. Ed.		14 %	* %	11 %	0 %
Compensatory Ed.		0 %	* %	0 %	0 %
Gifted/Talented		0 %	* %	0 %	0 %
Special Education		0 %	* %	11 %	0 %
Other		9 %	* %	0 %	0 %
Advanced Degrees					
Master's		36 %	* %	44 %	18 %
Doctorate		0 %	* %	11 %	0 %
Attendance Rate		94 %	* %	88 %	90 %
STAFF					
Counselors		0	0	0	0
Assistant Principals		1	1	0	0
Other Professional Staff		0	0	0	0
Educational Aides		0	0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Not Evaluated	Meets AYP	Meets AYP	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Academically Unacceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education
Mainstream Instruction

Magnet

Multilingual
English as a Second Language

Career & Technical Education
Information Technology

Advanced Academics

Special Notes

Liberty High School opened January, 2005; therefore, the prior years of data are not available. Also PEIMS data are not available for 2004-2005. Prior to 2006-2007, the school was named Newcomer Charter HS.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
11	0	4				0	0									0	5				27	24			

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
11		23					32					25					37					40			

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested					
Math Average					*
Verbal Average					*
Writing Average					*

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion					
Composite Average					

Mount Carmel Academy

Telephone: (713) 643-2008 **Principal:** Jaime E. de la Isla **Board Member:** Manuel Rodriguez Jr. **Campus Number:** 311

Address: 7155 Ashburn **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total					198
Gender					
Female					46 %
Male					54 %
Race/Ethnicity					
African American					24 %
Asian					4 %
Hispanic					60 %
Native American					1 %
White					12 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					2 %
Gifted/Talented					0 %
Special Ed.					3 %
Title I					0 %
Free/Reduced Lunch					33 %
Limited English (LEP)					2 %
At-Risk					18 %
Honors Classes					60 %

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Academically Acceptable

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Special Notes

Mount Carmel Academy opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff 2008-09 are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9					88					40															
10					77					33										59					95
11					92					54										86					97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9					52					54					53					52					46
10					54					51					50					53					50
11					60					50					56					53					56

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion					
Composite Average					

New Aspirations

Telephone: (713) 394-3577 **Principal:** Linda Barnes **Board Member:** Greg Meyers **Campus Number:** 327

Address: 7055 Beechnut (77074-6003) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total				48	148
Gender					
Female				42 %	53 %
Male				58 %	47 %
Race/Ethnicity					
African American				40 %	22 %
Asian				0 %	1 %
Hispanic				54 %	68 %
Native American				0 %	0 %
White				6 %	8 %
Students by Program					
Career & Tech. Ed.				0 %	0 %
ESL				0 %	7 %
Gifted/Talented				0 %	0 %
Special Ed.				0 %	1 %
Title I				0 %	100 %
Free/Reduced Lunch				58 %	63 %
Limited English (LEP)				4 %	7 %
At-Risk				81 %	83 %
Honors Classes				0 %	1 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate					77.8 %
Dropout Rate					6.5 %
Completion Rate					N/A %
Graduate Count					5
Texas Scholars					2
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Susp.					4
Expulsions					0
Alternative Placement					2
Total Number					6

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
			Not Evaluated	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
			AEA: Unacceptable	AEA: Acceptable

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Special Notes

New Aspirations opened August, 2007; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9				60	72				11	13															
10				56	45				17	6									21	18				45	53
11				71	77				11	45									13	70				71	87

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9				35	39				44	46				39	38				35	36				40	35
10				36	19				40	33				36	25				36	35				38	35
11				46	38				43	37				40	39				41	28				43	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion					
Composite Average					

North Houston Early College High School

Telephone: (713) 696-6168 **Principal:** Josiah A. Franklin **Board Member:** Natasha M. Kamrani **Campus Number:** 308

Address: 99 Lyerly (77022) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total					106
Gender					
Female					56 %
Male					44 %
Race/Ethnicity					
African American					21 %
Asian					0 %
Hispanic					75 %
Native American					0 %
White					4 %
Students by Program					
Career & Tech. Ed.					100 %
ESL					2 %
Gifted/Talented					32 %
Special Ed.					1 %
Title I					96 %
Free/Reduced Lunch					90 %
Limited English (LEP)					2 %
At-Risk					29 %
Honors Classes					99 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					6
Gender					
Female					17 %
Male					83 %
Ethnicity					
African American					0 %
Asian					33 %
Hispanic					33 %
Native American					0 %
White					33 %
Average Experience					1 yrs.
Years of Experience					
5 or less					100 %
6 to 10					0 %
11 or more					0 %
Teacher by Program					
Regular					50 %
Billingual/ESL					0 %
Career & Tech. Ed.					17 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					33 %
Advanced Degrees					
Master's					33 %
Doctorate					17 %
Attendance Rate					98 %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					1
Educational Aides					0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
				Exemplary

School-Based Programs

Special Education

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Business, Management & Administration
Information Technology

Special Notes

North Houston Early College High School opened August, 2008; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
9					100					94															
10																									
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
9					60					66					61					68					52
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
9																									
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion					
Composite Average					

John G. Osborne Elementary School

Telephone: (281) 405-2525 **Principal:** Jacqueline Parnell **Board Member:** Carol Mims Galloway **Campus Number:** 213

Address: 800 Ringold (77088-6337) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	438	390	425	437	448
Kindergarten and Below	135	121	149	149	156
Gender					
Female	51 %	49 %	50 %	50 %	48 %
Male	49 %	51 %	50 %	50 %	52 %
Race/Ethnicity					
African American	60 %	68 %	71 %	71 %	69 %
Asian	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	39 %	30 %	28 %	29 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	0 %	<1 %
Students by Program					
Bilingual	4 %	3 %	7 %	6 %	8 %
ESL	21 %	12 %	8 %	7 %	8 %
Gifted/Talented	8 %	8 %	5 %	4 %	3 %
Special Ed.	7 %	9 %	8 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	96 %	97 %	97 %
Limited English (LEP)	26 %	16 %	15 %	16 %	20 %
At-Risk	45 %	43 %	45 %	57 %	56 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	97.0 %	97.0 %	96.1 %	95.7 %	97.3 %
Promotion Rate	95.3 %	95.8 %	86.0 %	94.0 %	93.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	38	6	29	6	13
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	38	6	29	6	13

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	26	28	25	29	29
Gender					
Female	88 %	89 %	84 %	83 %	79 %
Male	12 %	11 %	16 %	17 %	21 %
Ethnicity					
African American	81 %	79 %	76 %	69 %	76 %
Asian	15 %	11 %	8 %	7 %	7 %
Hispanic	0 %	0 %	8 %	17 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	11 %	8 %	7 %	0 %
Average Experience	9 yrs.	9 yrs.	8 yrs.	8 yrs.	6 yrs.
Years of Experience					
5 or less	58 %	46 %	56 %	62 %	59 %
6 to 10	19 %	21 %	20 %	10 %	21 %
11 or more	23 %	32 %	24 %	28 %	21 %
Teacher by Program					
Regular	85 %	75 %	92 %	100 %	93 %
Bilingual/ESL	4 %	7 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	18 %	8 %	0 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	32 %	28 %	17 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	2
Educational Aides	6	8	6	6	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Multiple Impairments
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	81	69	71	72	72	72	43	51	62	88															
4	70	78	90	81	98	86	75	92	83	92	84	85	93	93	97										
5	63	69	71	71	91	93	72	83	87	94						85	66	81	95	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	56	46	49	48	47	59	44	48	43	46	61	48	55	58	56	45	38	48	36	52					
2	57	58	53	43	36	62	65	59	51	44	58	61	52	49	34	59	52	43	42	44					
3	45	49	46	41	49	49	45	51	48	51	51	50	47	48	43	47	44	56	40	62	50	44	49	39	55
4	53	58	64	57	54	54	63	69	63	51	61	59	71	58	52	49	64	63	53	54	56	56	66	54	49
5	50	53	52	47	59	50	56	55	58	66	53	51	46	51	61	61	57	58	51	71	53	50	53	53	67

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3		*					*													
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1			*	48	61			*	44	55			*	55	61			*	46	75					
2																									
3		*					*					*					*					*			
4																									
5																									

Project Chrysalis Charter Middle School

Telephone: (713) 924-1700 **Principal:** José A. Covarrubia **Board Member:** Diana Dávila **Campus Number:** 71

Address: 4528 Leeland (77023-3047) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	146	141	147	136	137
Gender					
Female	55 %	52 %	49 %	51 %	55 %
Male	45 %	48 %	51 %	49 %	45 %
Race/Ethnicity					
African American	1 %	2 %	1 %	1 %	1 %
Asian	0 %	1 %	1 %	1 %	1 %
Hispanic	97 %	97 %	98 %	98 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	0 %	0 %	0 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	5 %	15 %	18 %
Gifted/Talented	2 %	1 %	2 %	7 %	24 %
Special Ed.	2 %	4 %	5 %	4 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	91 %	87 %	91 %	93 %
Limited English (LEP)	1 %	2 %	5 %	15 %	18 %
At-Risk	36 %	36 %	44 %	40 %	31 %
Honors Classes	99 %	99 %	98 %	100 %	99 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	98.8 %	99.0 %	98.5 %	98.5 %	98.4 %
Dropout Rate	0.0 %	0.0 %	1.1 %	0.0 %	0.0 %
Promotion Rate	100.0 %	99.3 %	95.0 %	100.0 %	96.3 %
Disciplinary Actions					
In-School Suspensions	4	9	3	4	1
Out-of-School Susp.	2	0	25	25	15
Expulsions	0	0	0	0	0
Alternative Placement	1	0	3	0	0
Total Number	7	9	31	29	16

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	7	7	7	8	8
Gender					
Female	71 %	86 %	71 %	50 %	50 %
Male	29 %	14 %	29 %	50 %	50 %
Ethnicity					
African American	29 %	43 %	43 %	25 %	0 %
Asian	14 %	14 %	14 %	0 %	25 %
Hispanic	29 %	29 %	14 %	25 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	14 %	29 %	50 %	50 %
Average Experience	3 yrs.	4 yrs.	5 yrs.	2 yrs.	3 yrs.
Years of Experience					
5 or less	86 %	86 %	57 %	100 %	75 %
6 to 10	14 %	14 %	43 %	0 %	13 %
11 or more	0 %	0 %	0 %	0 %	13 %
Teacher by Program					
Regular	43 %	43 %	14 %	25 %	25 %
Billingual/ESL	29 %	29 %	29 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	29 %	29 %	43 %	50 %	63 %
Special Education	0 %	0 %	0 %	13 %	0 %
Other	0 %	0 %	14 %	13 %	13 %
Advanced Degrees					
Master's	29 %	14 %	14 %	13 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	99 %	97 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	1	0	0	0
Educational Aides	1	1	0	1	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Content Mastery
Resource

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Focus

Project Chrysalis is a program charter school for grades 6-8 operating within Cage Elementary School. The instructional emphasis is on interdisciplinary learning and project-based activities. Students also benefit from resources and learning opportunities made available by the local business community, such as mentorship and real-life experience of the business world the students will be entering in a few years.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	96	100	98	100	100	86	81	80	92	96															
7	93	92	98	95	98	87	89	87	84	98	98	100	96	100	96										
8	98	92	100	100	100	81	85	88	86	90							86	86	92	95	100	100	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	55	56	54	58	59	58	59	53	62	62	55	57	59	62	60	54	57	56	64	66	52	52	50	57	60
7	61	54	60	56	59	66	62	63	63	58	64	59	65	60	62	58	57	64	58	64	56	56	60	57	65
8	58	55	56	57	57	61	64	65	65	58	58	61	58	63	56	57	57	57	62	63	53	59	55	61	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Pro-Vision School

Telephone: (713) 748-0031 **Principal:** Cornelius Wright **Board Member:** Paula M. Harris **Campus Number:** 332

Address: 4422 Balkin (77021-4104) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 5-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	96	83	81	97	115
Gender					
Female	0 %	0 %	0 %	0 %	0 %
Male	100 %	100 %	100 %	100 %	100 %
Race/Ethnicity					
African American	78 %	88 %	81 %	82 %	85 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	11 %	17 %	15 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	18 %	22 %	28 %	27 %	23 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	95 %	86 %	86 %	86 %	88 %
Limited English (LEP)	0 %	0 %	0 %	0 %	0 %
At-Risk	83 %	88 %	83 %	65 %	79 %
Honors Classes	10 %	17 %	0 %	0 %	0 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.4 %	96.9 %	96.3 %	94.6 %	96.7 %
Dropout Rate	0.0 %	1.6 %	3.6 %	0.0 %	0.0 %
Promotion Rate	95.2 %	93.9 %	83.3 %	97.5 %	90.0 %
Disciplinary Actions					
In-School Suspensions	0	13	5	1	102
Out-of-School Susp.	0	17	35	0	62
Expulsions	0	0	0	0	0
Alternative Placement	4	5	4	0	9
Total Number	4	35	44	1	173

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
AEA: Acad. Acceptable	AEA: Acad. Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education

Resource/Content Mastery

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
5	44	67	45	36	23	22	22	50	55	44						30	36	10	36	38					
6	71	79	71	57	77	14	53	38	38	44															
7	64	71	72	51	48	5	33	54	29	45	47	78	88	59	56										
8	61	79	69	81	60	14	36	46	26	30							36	31	26	28	44	63	69	52	50

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
5	41	31	41	39	33	41	41	48	35	32	41	38	15	32	31	46	39	42	37	35	43	37	45	27	32
6	38	42	40	33	29	37	44	44	44	31	36	43	34	29	26	32	45	42	40	30	35	42	33	29	23
7	44	43	44	42	32	43	45	44	38	33	41	42	48	33	28	47	41	45	36	40	42	43	32	36	28
8	42	47	43	42	32	37	47	39	40	35	40	44	44	36	30	38	48	41	43	40	41	50	34	41	27

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
5																									
6																									
7																									
8																									

REACH Charter High School

Telephone: (713) 675-5118 **Principal:** Bertie Simmons **Board Member:** Diana Dávila **Campus Number:** 349

Address: 520 Mercury Dr. (77013-5217) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 11-12

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total		64	123	158	289
Gender					
Female		38 %	44 %	41 %	43 %
Male		63 %	56 %	59 %	57 %
Race/Ethnicity					
African American		19 %	27 %	23 %	29 %
Asian		0 %	0 %	0 %	1 %
Hispanic		80 %	71 %	74 %	68 %
Native American		0 %	0 %	0 %	0 %
White		2 %	2 %	3 %	2 %
Students by Program					
Career & Tech. Ed.		3 %	64 %	70 %	61 %
ESL		0 %	8 %	13 %	8 %
Gifted/Talented		0 %	2 %	0 %	0 %
Special Ed.		16 %	22 %	18 %	18 %
Title I		0 %	0 %	100 %	100 %
Free/Reduced Lunch		67 %	59 %	79 %	71 %
Limited English (LEP)		2 %	8 %	15 %	10 %
At-Risk		98 %	91 %	86 %	85 %
Honors Classes		0 %	0 %	0 %	0 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate			78.0 %	72.9 %	83.2 %
Dropout Rate			27.6 %	47.2 %	33.4 %
Completion Rate			N/A %	N/A %	N/A %
Graduate Count			16	23	62
Texas Scholars			1	0	3
Disciplinary Actions					
In-School Suspensions			12	55	31
Out-of-School Susp.			6	7	19
Expulsions			0	0	0
Alternative Placement			1	3	6
Total Number			19	65	56

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number			3	10	6
Gender					
Female			* %	50 %	50 %
Male			* %	50 %	50 %
Ethnicity					
African American			* %	60 %	50 %
Asian			* %	10 %	33 %
Hispanic			* %	20 %	0 %
Native American			* %	0 %	0 %
White			* %	10 %	17 %
Average Experience			* yrs.	14 yrs.	10 yrs.
Years of Experience					
5 or less			* %	50 %	50 %
6 to 10			* %	0 %	17 %
11 or more			* %	50 %	33 %
Teacher by Program					
Regular			* %	20 %	50 %
Billingual/ESL			* %	20 %	0 %
Career & Tech. Ed.			* %	20 %	50 %
Compensatory Ed.			* %	20 %	0 %
Gifted/Talented			* %	0 %	0 %
Special Education			* %	20 %	0 %
Other			* %	0 %	0 %
Advanced Degrees					
Master's			* %	30 %	50 %
Doctorate			* %	0 %	0 %
Attendance Rate			* %	96 %	96 %
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staff			0	0	1
Educational Aides			0	0	0

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Not Evaluated	Meets AYP	Meets AYP	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
	Academically Unacceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Business, Management & Administration
Information Technology
Marketing, Sales & Services

Special Notes

Reach Charter opened August, 2005; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2005-2006.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
10																									
11		50	25		25		0	15		6							10	10		7		36	50		32

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
10																									
11		37					31					31					40					33			

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
10																									
11																									

College Bound

PSAT

	04–05	05–06	06–07	07–08	08–09
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	03–04	04–05	05–06	06–07	07–08
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	03–04	04–05	05–06	06–07	07–08
% at or above Criterion					
Composite Average					

TSU Charter Lab School

Telephone: (713) 741-1222 **Principal:** Lois Bullock **Board Member:** Paula M. Harris **Campus Number:** 328

Address: 3100 Cleburne (77004-6506) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-2

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total			64	110	95
Kindergarten and Below			49	86	63
Gender					
Female			48 %	52 %	56 %
Male			52 %	48 %	44 %
Race/Ethnicity					
African American			92 %	92 %	92 %
Asian			0 %	0 %	0 %
Hispanic			8 %	7 %	8 %
Native American			0 %	0 %	0 %
White			0 %	1 %	0 %
Students by Program					
Bilingual			0 %	0 %	0 %
ESL			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Ed.			0 %	0 %	0 %
Title I			80 %	100 %	100 %
Free/Reduced Lunch			94 %	97 %	98 %
Limited English (LEP)			0 %	0 %	0 %
At-Risk			36 %	35 %	34 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate				91.1 %	89.8 %
Promotion Rate				92.9 %	95.7 %
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Suspension				0	0
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	0

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
		Not Evaluated	Meets AYP	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
		Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Special Notes

TSU Charter Lab School opened August, 2006; therefore, the prior years of data are not available.

Also PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
1																									
2																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
1																									
2																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1			30	32	24			23	22	18			37	45	35			27	26	30					
2			39	28	24			36	25	18			36	20	21			18	24	19					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
1																				
2																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									

William A. Lawson Institute for Peace and Prosperity Middle School

Telephone: (713) 225-1551 **Principal:** Sean Porter **Board Member:** Paula M. Harris **Campus Number:** 343

Address: 3100 Cleburne (77004-6506) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	103	84	106	112	104
Gender					
Female	0 %	1 %	0 %	0 %	0 %
Male	100 %	99 %	100 %	100 %	100 %
Race/Ethnicity					
African American	99 %	96 %	96 %	96 %	93 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	2 %	4 %	4 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	0 %	0 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	5 %	6 %	7 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	78 %	71 %	72 %	79 %	80 %
Limited English (LEP)	0 %	0 %	0 %	0 %	1 %
At-Risk	66 %	62 %	51 %	47 %	57 %
Honors Classes	0 %	5 %	0 %	0 %	1 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.1 %	95.4 %	95.5 %	95.0 %	95.3 %
Dropout Rate	0.0 %	0.0 %	0.0 %	1.6 %	0.0 %
Promotion Rate	100.0 %	100.0 %	92.5 %	100.0 %	91.4 %
Disciplinary Actions					
In-School Suspensions	7	175	144	1	15
Out-of-School Susp.	84	113	70	82	63
Expulsions	0	0	0	0	0
Alternative Placement	0	2	8	0	0
Total Number	91	290	222	83	78

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

Advanced Academics

Vanguard Neighborhood

Focus

This external campus charter has designed an educational plan to increase student academic success by strengthening, expanding, and linking academic programs in a learning-hub environment. The plan contains a design specifically for boys, assimilation of mentors into academic studies, activity-oriented lessons, a linked core curriculum, integration of technology with math and science, hubs as learning environments, and a student Academy Court system for behavior management. The targeted school population is adolescent males men in grades 6 through 8 in southeast Houston who would benefit from a strong academic program that stresses values, ethics, self-esteem, and commitment to the community. W. A. L. I. P. P. PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	97	96	88	92	79	47	87	67	47	50															
7	65	90	83	82	73	48	73	87	53	27	91	94	93	93	88										
8	94	91	96	89	90	52	59	57	72	27							28	89	59	30	81	50	100	93	87

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	56	58	55	50	44	52	64	58	51	45	51	54	50	55	42	50	58	53	55	46	47	54	52	51	41
7	52	59	58	51	41	56	62	67	56	40	57	59	59	53	34	51	53	63	50	49	45	57	56	52	41
8	51	58	54	55	47	59	58	59	58	44	52	55	53	55	44	47	54	55	60	55	50	53	56	55	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Mabel Wesley Elementary

Telephone: (713) 696-2860 **Principal:** Kimberly Agnew Borders **Board Member:** Carol Mims Galloway **Campus Number:** 254

Address: 800 Dillard (77091-2301) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	760	688	549	443	457
Kindergarten and Below	220	195	163	123	128
Gender					
Female	53 %	51 %	49 %	50 %	49 %
Male	47 %	49 %	51 %	50 %	51 %
Race/Ethnicity					
African American	85 %	85 %	85 %	87 %	86 %
Asian	<1 %	<1 %	0 %	0 %	<1 %
Hispanic	15 %	14 %	14 %	13 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	5 %	5 %	6 %	7 %	5 %
Gifted/Talented	8 %	7 %	8 %	7 %	3 %
Special Ed.	6 %	7 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	100 %	98 %	100 %	100 %
Limited English (LEP)	5 %	5 %	6 %	7 %	9 %
At-Risk	28 %	32 %	47 %	56 %	56 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	95.8 %	95.4 %	94.7 %	94.9 %	96.5 %
Promotion Rate	93.5 %	90.9 %	83.8 %	86.7 %	87.7 %
Disciplinary Actions					
In-School Suspensions	2	0	13	0	0
Out-of-School Suspension	54	188	290	139	73
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	1	3
Total Number	56	189	303	140	76

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	47	44	39	30	27
Gender					
Female	85 %	82 %	79 %	90 %	81 %
Male	15 %	18 %	21 %	10 %	19 %
Ethnicity					
African American	79 %	77 %	82 %	83 %	78 %
Asian	4 %	5 %	5 %	3 %	7 %
Hispanic	4 %	0 %	0 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	18 %	13 %	13 %	11 %
Average Experience	6 yrs.	6 yrs.	7 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	70 %	61 %	62 %	50 %	41 %
6 to 10	13 %	23 %	23 %	20 %	37 %
11 or more	17 %	16 %	15 %	30 %	22 %
Teacher by Program					
Regular	81 %	75 %	97 %	100 %	93 %
Bilingual/ESL	6 %	11 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	5 %	0 %	0 %	0 %
Special Education	9 %	9 %	3 %	0 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	11 %	21 %	27 %	15 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	94 %	95 %	92 %	92 %	97 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	1	1	2	2
Educational Aides	7	6	5	6	5

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	88	89	74	87	80	81	60	75	87	89															
4	78	70	90	80	82	69	60	85	80	84	94	82	95	82	84										
5	91	72	88	88	72	90	47	91	86	86						77	38	89	90	86					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3	89	89	73	88	81	81	61	71	88	90															
4	78	70	91	80	84	69	60	84	80	84	93	82	96	84	85										
5	91	71	92	88	72	90	48	97	85	86						78	38	92	90	86					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	57	48	49	53	37	49	46	48	47	34	62	55	51	58	48	57	41	47	43	38					
2	51	42	44	54	46	46	41	46	55	49	51	49	44	56	48	46	35	38	50	61					
3	50	50	46	44	39	53	52	51	54	48	55	54	47	38	41	50	49	52	43	52	50	47	49	42	42
4	56	46	53	49	45	59	55	50	51	52	67	54	61	54	57	50	46	50	50	46	51	46	49	51	42
5	63	54	53	51	45	67	61	59	65	58	62	63	55	55	46	63	61	66	59	54	60	53	54	51	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1	56	48	49	53	37	49	46	48	47	34	61	55	52	58	49		40	46	43	38					
2	50	42	46	53	44	45	41	46	55	47	50	49	44	55	46		35	38	48	60					
3	49	48	44	45	38	52	50	47	54	47	54	52	46	38	40	49	48	50	45	51	49	46	48	43	41
4	54	44	52	44	44	57	52	49	46	49	64	51	61	48	55	48	45	48	45	45	49	44	47	46	40
5	62	51	53	48	40	66	57	58	60	51	60	59	53	51	40	63	61	62	55	49	58	51	52	48	38

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1																									
2																									
3																									
4																									
5																									

McKinley Williams Middle School

Telephone: (713) 696-2600 **Principal:** Delesa O'Dell-Thomas **Board Member:** Carol Mims Galloway **Campus Number:** 82

Address: 6100 Knox (77091-4143) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	634	626	527	457	449
Gender					
Female	47 %	48 %	46 %	42 %	46 %
Male	53 %	52 %	54 %	58 %	54 %
Race/Ethnicity					
African American	73 %	70 %	67 %	60 %	56 %
Asian	<1 %	<1 %	0 %	0 %	<1 %
Hispanic	26 %	29 %	31 %	39 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	7 %	12 %	13 %
Gifted/Talented	3 %	3 %	7 %	7 %	6 %
Special Ed.	21 %	23 %	27 %	25 %	17 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	89 %	95 %	94 %
Limited English (LEP)	5 %	8 %	9 %	15 %	14 %
At-Risk	65 %	71 %	68 %	65 %	65 %
Honors Classes	49 %	55 %	88 %	84 %	71 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	93.2 %	92.3 %	93.4 %	91.1 %	92.1 %
Dropout Rate	1.4 %	0.8 %	0.6 %	0.8 %	0.5 %
Promotion Rate	98.1 %	95.2 %	85.0 %	96.2 %	87.1 %
Disciplinary Actions					
In-School Suspensions	393	1,014	205	210	180
Out-of-School Susp.	954	520	256	292	199
Expulsions	1	0	1	0	2
Alternative Placement	24	32	46	67	75
Total Number	1,372	1,566	508	595	456

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number	35	36	38	36	37
Gender					
Female	83 %	81 %	71 %	72 %	68 %
Male	17 %	19 %	29 %	28 %	32 %
Ethnicity					
African American	94 %	94 %	92 %	97 %	95 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	6 %	8 %	3 %	3 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	60 %	58 %	47 %	56 %	59 %
6 to 10	11 %	17 %	24 %	17 %	11 %
11 or more	29 %	25 %	29 %	28 %	30 %
Teacher by Program					
Regular	29 %	31 %	47 %	42 %	35 %
Billingual/ESL	3 %	3 %	3 %	0 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	9 %	8 %	0 %	8 %	8 %
Gifted/Talented	31 %	25 %	21 %	25 %	30 %
Special Education	26 %	31 %	29 %	22 %	22 %
Other	3 %	3 %	0 %	3 %	3 %
Advanced Degrees					
Master's	37 %	22 %	26 %	36 %	27 %
Doctorate	6 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	92 %	94 %	95 %	95 %
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	1	2	2	2	1
Other Professional Staff	3	1	2	2	1
Educational Aides	3	6	10	8	9

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Life Skills
Multiple Impairments
Resource

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math & Science (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
6	62	78	77	65	82	36	53	58	56	70															
7	71	58	77	62	64	30	38	56	53	71	84	85	91	76	80										
8	72	75	76	76	94	31	43	42	50	78							39	31	45	60	65	78	75	78	91

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
6	*	*	*	97	95	*	*	*	100	89															
7	71	80	*	100	94	29	67	*	93	100	100	100	*	96	94										
8	94	80	100	100	100	79	50	83	90	97							60	67	88	70	94	90	83	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
6	42	41	39	43	41	42	46	50	56	49	45	48	44	49	46	41	41	40	47	44	39	41	41	44	38
7	45	41	51	45	41	47	43	57	57	50	53	50	52	48	42	45	36	51	43	49	44	43	47	47	42
8	43	44	43	48	43	44	45	48	56	54	49	49	44	50	43	42	45	42	48	48	40	46	42	46	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
6	*	*		54	48	*	*		70	60	*	*		61	55	*	*		62	51	*	*		52	46
7	57	49	*	53	51	51	54	*	69	62	61	60	*	56	53	54	47	*	55	57	51	51	*	52	50
8	54	50	52	56	49	54	50	64	68	64	60	59	53	58	48	55	50	41	56	55	47	52	44	54	45

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
6																									
7																									
8																									

Young Learners Charter School

Telephone: (713) 784-1215 **Principal:** Judith E. Miller **Board Member:** Harvin C. Moore **Campus Number:** 392

Address: 3333 Bering Dr. (77057-6718) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	1,578	1,488	816	1,114	2,086
Kindergarten and Below	1,578	1,488	816	1,114	2,086
Gender					
Female	49 %	48 %	50 %	51 %	49 %
Male	51 %	52 %	50 %	49 %	51 %
Race/Ethnicity					
African American	43 %	49 %	50 %	49 %	36 %
Asian	1 %	1 %	<1 %	1 %	1 %
Hispanic	56 %	49 %	49 %	49 %	61 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	<1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	28 %	24 %	28 %	27 %	35 %
ESL	6 %	<1 %	<1 %	<1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	2 %	2 %	4 %	2 %	1 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	99 %	100 %	100 %
Limited English (LEP)	37 %	28 %	32 %	29 %	37 %
At-Risk	38 %	34 %	33 %	29 %	47 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	88.6 %	89.0 %	90.5 %	89.3 %	90.5 %
Promotion Rate	N/A	N/A	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other

School-Based Programs

Special Education

Itinerant Teacher Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Focus

Young Learners is a contract charter school especially for eligible pre-kindergartners. The school applies developmentally appropriate practices based on principles established by the National Association for the Education of Young Children. The goal is to give young learners in a Head Start program the high-quality educational preparation that will enable them to flourish in first grade.

PEIMS data for teachers and staff are not available.

No Achievement Data for This School

Young Scholars Academy for Excellence

Telephone: (713) 654-1404 **Principal:** Anella Coleman **Board Member:** Diana Dávila **Campus Number:** 371

Address: 1809 Louisiana (77002-8013) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-8

Student Profile

Enrollment	04–05	05–06	06–07	07–08	08–09
Total	375	140	186	184	181
Kindergarten and Below	284	54	64	67	63
Gender					
Female	51 %	48 %	51 %	47 %	46 %
Male	49 %	52 %	49 %	53 %	54 %
Race/Ethnicity					
African American	57 %	89 %	87 %	86 %	88 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	42 %	6 %	8 %	10 %	9 %
Native American	0 %	1 %	1 %	2 %	1 %
White	1 %	3 %	4 %	2 %	2 %
Students by Program					
Bilingual	26 %	1 %	1 %	0 %	1 %
ESL	<1 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	1 %	1 %	2 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	84 %	88 %	87 %	88 %
Limited English (LEP)	27 %	1 %	1 %	0 %	1 %
At-Risk	30 %	17 %	20 %	39 %	45 %

Student Outcomes

	03–04	04–05	05–06	06–07	07–08
Attendance Rate	94.4 %	93.5 %	96.1 %	96.4 %	95.9 %
Promotion Rate	88.5 %	85.7 %	82.3 %	35.1 %	96.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	2	6	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	2	6	0	0

Teacher & Staff Profile

	04–05	05–06	06–07	07–08	08–09
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

04–05	05–06	06–07	07–08	08–09 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Focus

Young Scholars Academy for Excellence features developmentally appropriate practices based on principles established by the National Association for the Education of Young Children. Teachers will utilize the Texas Essential Elements as objectives for continuous progress.

Special Note: PEIMS data for teachers and staff are not available for this school.

TAKS–All Students–English–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09
3	60	82	84	69	82	64	44	44	92	71															
4	44	69	75	80	89	44	54	45	85	89	78	79	90	95	100										
5	50	65	100	73	60	50	72	86	60	64						29	78	75	80	60					
6			90	100	89			60	20	100															
7				100	*				100	*				100	*										
8			*	*	71			*	*	86								*	*	71			*	*	57

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08*	Writing 08–09*	Science 04–05	Science 05–06	Science 06–07	Science 07–08*	Science 08–09*	Social Studies 04–05	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08*	Social Studies 08–09*
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*
1	43	47	53	41	53	46	47	55	36	49	48	57	57	52	53	44	54	56	51	64					
2	44	36	41	41	51	52	39	48	47	55	43	39	42	43	38	42	37	46	38	53					
3	42	43	44	47	37	41	47	40	50	37	41	44	43	38	39	43	46	41	48	43	46	40	43	50	38
4	48	46	52	52	43	47	51	46	56	47	52	49	53	57	43	41	45	47	61	47	50	49	48	56	37
5	43	47	60	47	45	45	52	49	51	42	45	52	60	48	41	47	47	53	45	46	48	46	46	46	38
6			50	52	42			41	47	45			48	49	37			45	38	50			39	39	41
7				57	*				64	*				64	*				54	*				56	*
8				*	45				*	47				*	44				*	45				*	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08*	Reading 08–09*	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08*	Mathematics 08–09*	Language 04–05	Language 05–06	Language 06–07	Language 07–08*	Language 08–09*	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08*	Enviro./Science 08–09*	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08*	Social Science 08–09*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Writing 04–05	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Science 04–05	Science 05–06	Science 06–07	Science 07–08	Science 08–09
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 04–05	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Mathematics 04–05	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Language 04–05	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Social Science 04–05	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09
1	55					49					49					41									
2	*					*					*					*									
3																									
4																									
5																									
6																									
7																									
8																									

HOUSTON INDEPENDENT SCHOOL DISTRICT

Glossary

Creating a College-Bound Culture 2008–2009

GLOSSARY

DEFINITION OF TERMS AND DATA SOURCES

Bracketed Items indicate sections in the School-level pages

ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS):
An information management system produced by the Texas Education Agency for the public schools of Texas which uses a standard collection of performance and profile data. Performance data are comprised of AEIS performance indicators—TAKS, student attendance, dropout rate, advanced courses, as well as school completion information. The profile section contains information on student and staff demographics, budgeted financial information, school program information, and class size information.

ACCOUNTABILITY SYSTEM - TEXAS EDUCATION AGENCY (TEA) [ACCOUNTABILITY]:
The state redesigned the accountability system based on the TAKS test beginning with the 2003–2004 school year. TAKS passing rates in reading/English language arts, mathematics, writing, science, and social studies for all students and each of the four student groups: African American, Hispanic, White, and Economically Disadvantaged were analyzed to determine a campus's rating. In addition to TAKS scores, annual dropout rates for grades 7–8, and completion rates for high schools were analyzed. The ratings given by the state were Exemplary, Recognized, Academically Acceptable, and Academically Unacceptable. Ratings were determined by the lowest performance on any of 35 possible indicators.

ACT [STUDENT ACHIEVEMENT]:
The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work. The ACT consists of four tests: English, mathematics, reading, and science reasoning. The tests are curriculum-based and universally accepted by U.S. colleges and universities. The percentage of all students at or above the ACT criterion, 24, is presented for the 2003–2004 through 2007–2008 school years. The percent is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

ADEQUATE YEARLY PROGRESS (AYP):
All public schools campuses, school districts, and the state are evaluated for AYP under the accountability provisions in the No Child Left Behind (NCLB) Act. They are required to meet AYP criteria on three measures: Reading/Language Arts, Mathematics, and either Graduation Rate (for high schools and districts) or Attendance Rate (for elementary and middle/junior high schools). If a campus, district, or state that is receiving Title I, Part A funds fails to meet AYP for two consecutive years, that campus, district, or state is subject to certain requirements such as offering supplemental education services, offering school choice, and/or taking corrective actions.

ADVANCED ACADEMICS [SCHOOL BASED PROGRAMS]:
Programs designed to meet the needs of the gifted/talented and high-achieving students in their neighborhood school. These programs are developed around TEA/HISD gifted and talented policies, yet can be tailored to meet the specific needs of each neighborhood.

Elementary:	Vanguard Neighborhood (VN), Vanguard Magnet (VM)
Grades 6–8:	International Baccalaureate Middle Years Program (IBMYP), Pre-Advanced Placement for high-achieving and G/T students, VN, VM
Grades 9–12:	IBMYP for grades 9 and 10, Pre-Advanced Placement for high-achieving and G/T students grades 9–11, College Board Advanced Placement for high-achieving and G/T students grades 9–12, International Baccalaureate Diploma Program for high-achieving and G/T students grades 11 and 12, VM, VN

ADVANCED DEGREES [TEACHER PROFILE]:
Percentages of teachers at the school whose highest degree earned is a Master's or Doctoral degree.

ADVANCED PLACEMENT (AP) AND PRE-AP (SECONDARY) [SCHOOL BASED PROGRAMS]:
The AP is a College Board program to provide advanced and/or college level work at the high school level. Pre-AP is a preparatory program for middle or early high school students that prepares them for advanced work in the AP courses.

ALTERNATIVE PLACEMENT [STUDENT OUTCOMES]:
A disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code.

APRENDA: LA PRUEBA DE LOGROS EN ESPAÑOL [STUDENT ACHIEVEMENT]:
Modeled after its companion, the Stanford 10, and developed by Hispanic educators, Aprenda 3 is the most culturally inclusive Spanish-language assessment of academic standards. It is based on the latest national norms (2004) and expanded beyond the scope of previous editions to include environment/science and social science.

As a non-biased, norm-referenced measure, the Aprenda 3 provides a culturally fair method of determining the relative standing of HISD Spanish-speaking students' academic performance when compared to that of Spanish-speaking students from a nationally representative sample.

The construction of the Aprenda 3 was aligned with the content measured by the Stanford Achievement Test Series (specifically, the Stanford 10), and the Aprenda 3 was manufactured to meet the needs of the students receiving most of their instruction in Spanish at all grade levels, K–12. Although parallel in content to the Stanford 10, Aprenda 3 is not a translation. Subtests in the following academic areas were included in the Aprenda in order to provide a complete assessment of educational achievement – reading, language, mathematics, listening, environment/science, and social science. For all subtests, except Calculos Matematicos (Mathematics Computation), test items were developed entirely in Spanish in order to ensure a non-biased test construction process. The Calculos Matematicos subtest, which contains only numerals, was taken directly from the Stanford Achievement Test Series in order to provide a statistical link between the two batteries. Only reading, mathematics, language, environment/science, and social science Normal Grade Equivalents (NCEs) are reported.

During the week of January 12–23, 2009, HISD administered the Aprenda 3. The district policy is that all English Language Learner (ELL) students in grades 1–8 who receive reading and language arts instruction in Spanish take the Aprenda. Since this test is well standardized and norm-referenced, and is aligned with accepted bilingual curricula and objectives, the spring 2009 administration of the Aprenda should represent an objective and accurate assessment of the academic achievement of HISD students.

NCEs are reported for non-Special Education students to make comparisons from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade. Since reading and language arts instruction in Spanish is limited at the high school level (grades 9–12), the results are only recorded for grades 1–8.

An asterisk (*) located in the Aprenda subsection of the Student Achievement section indicates that fewer than five students in a grade level at a school were tested.

ATTENDANCE RATE [TEACHER PROFILE]:
Teacher attendance is the percentage representing the total number of teacher days present divided by the total number of teacher duty days for 2004–2005 through 2008–2009. The total number of teacher days present is the total number of teacher duty days minus the total number of teacher absences. The total number of teacher duty days is the product of the total number of teaching positions at a school and the number of teacher duty days. From 2002–2003 to 2005–2006 mandatory and requested absences were used to calculate the attendance rate. Beginning with 2006–2007, only requested absences were used. N/A indicates that the attendance rate data were not reported. An asterisk (*) indicates there were fewer than five teachers with attendance data.

ATTENDANCE RATE [STUDENT OUTCOMES]:
The ratio of students' days present to total days in membership for the 2003–2004 through 2007–2008 school years. Students in all grades are included in the calculation.

AT-RISK [STUDENT PROFILE]:
Elementary students in kindergarten through third grade are designated as "at-risk" of dropping out of school if they failed the Texas Primary Reading Inventory (TPRI)/Tejas Lee or are Limited English Proficient (LEP). Secondary students are "at-risk" if they failed two or more foundation courses during the previous year or are not passing two or more foundation courses during the current semester. Elementary and secondary school students are designated as "at-risk" of dropping out of school if they failed any section of TAKS on the most recent attempt, were not advanced from one grade level to the next for one or more school years, or are LEP. The rate is based on enrollment from pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state such as: is pregnant, abused, a parent, or homeless; has been previously reported as a dropout, resides in a residential placement facility, in the custody or care of the Department of Protective and Regulatory Services, attends an alternative education program, is on conditional release through the judicial courts, or has been expelled during the preceding or current school year.

AVERAGE EXPERIENCE [TEACHER PROFILE]:
Weighted averages are obtained by multiplying the number of teachers by years of experience. These amounts, when summed for all teachers and divided by the total number of teachers, result in the averages shown in the Profiles. Average includes teaching experience in other school districts as well as the number of years in HISD.

BEHAVIOR SUPPORT [SCHOOL BASED PROGRAMS]
Behavioral Support Classes provide services for students that require behavior intervention. The services provide a structured environment that enables students to benefit from instructional and related services. The program focuses on improving the student's ability to interact appropriately with peers and adults and to facilitate learning within the school setting.

BILINGUAL [STUDENT PROFILE]:
Percentage of students identified as LEP and provided bilingual education service, including basic curriculum skills in their native language and language skill development in English through English as a Second Language methodology.

CAREER AND TECHNICAL EDUCATION [SCHOOL BASED PROGRAMS]:
Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses, commencing in the ninth grade and leading to industry certification/licensures, an associate degree, and/or a baccalaureate degree. A variety of educational programs can be selected from one of the eight listed below:

Agriculture, Food & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Health Science
Hospitality & Tourism

Human Services
Information Technology
Law, Public Safety, Corrections & Security
Manufacturing
Marketing, Sales & Services
Science, Tech., Engineering & Mathematics
Transportation, Distribution & Logistics

CHANCERY STUDENT MANAGEMENT SYSTEM (SMS) :
Chancery was implemented during the 2005–2006 year. This student-information system enables teachers and principals to generate reports and record absences, tardies, and course and conduct grades online. It also provides student data to any system that needs data from HISD's student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, the *Connect*-ED phone-message system, and the Parent Portal team.

CHARTER SCHOOL (CHARTER FOCUS):
Charter Schools are schools designed to offer equitable choices within the public school system. The basic premise is that they are released from some state laws, State Board of Education (SBOE) rules, and TEA regulations in return for increased student performance.

CO-TEACHER [SCHOOL BASED PROGRAMS]
Students receive cooperative interactive instruction from both general and Special Education teachers in the general education classroom.

COMPENSATORY EDUCATION [TEACHER PROFILE]:
Programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

COMPLETION RATE [STUDENT OUTCOME]:
This indicator shows the status of a group (cohort) of students after four years in high school. This rate was used in determining the standard accountability ratings 2003–2004 to 2007–2008. The 2003–2004 and 2004–2005 ratings used the Completion II rates which were the sum of the percentages of students in the classes of 2004 and 2005 who graduated, earned a GED, or were still enrolled in school. Completion I rates were used beginning with the 2005–2006 accountability ratings. These rates summed the percentages of students who graduated or were still enrolled in school after four years. Completion rates were not used prior to the 2004 accountability ratings.

CONTENT MASTERY [SCHOOL BASED PROGRAMS]:
Students with disabilities who are enrolled in general education classes receive instructional support and assistive services for their general-education classes.

DISCIPLINARY ACTIONS [STUDENT OUTCOMES]:
Disciplinary actions were recorded between the 2003–2004 and 2007–2008 school years in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported in the Profiles include out-of-school and in-school suspensions, expulsions to juvenile justice and other alternative education programs (AEPs), and placement in an AEP as directed by Chapter 37. The total number of reported disciplinary actions also includes continuation of another district's AEP placement or expulsion order and "other" actions.

DISTINGUISHED ACHIEVEMENT DIPLOMA [STUDENT OUTCOMES]:
Number of students meeting the requirements of the Distinguished Achievement Diploma Program. Students graduating with this diploma meet the same requirements as the Recommended Diploma. In addition, students must successfully complete four advanced measures from the following categories: original research project, test scores, and/or college courses.

DROPOUT RATE [STUDENT OUTCOMES]:
The annual student dropout rate is calculated as the number of dropouts in grades 7 through 12, divided by the number of students enrolled in grades 7 through 12. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

ENGLISH AS A SECOND LANGUAGE (ESL) [STUDENT PROFILE]:
Percentage of limited English proficient (LEP) students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

ENROLLMENT [STUDENT PROFILE]:
Number of students enrolled at the school on the last Friday in October for each of the years reported. It includes the number of students who were served at least two hours per day.

EXPULSION [STUDENT OUTCOMES]:
Disciplinary removal from a school for more than three consecutive school days but not longer than one calendar year. Weapons violations result in expulsion in accordance with the district's Zero Tolerance Policy. Expulsion requires a formal hearing with school administrators.

EXTENDED YEAR SERVICES [SCHOOL BASED PROGRAMS]:
Extended Year Services are provided to eligible students as identified in their Individual Education Plan (IEP) by their ARD committee. Other summer programs are offered in selected community agencies.

FREE/REDUCED LUNCH [STUDENT PROFILE]:
Percentages of students approved for free or reduced price lunch at the school.

GIFTED/TALENTED [STUDENT PROFILE]:
These students participate in a Gifted/Talented program, which offers a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

GRADES SERVED [STUDENT PROFILE]:
Grade levels taught at the school during 2008–2009. To be eligible for pre-kindergarten, students must be identified either as LEP or eligible for the free/reduced lunch program.

GRADUATE COUNT [STUDENT OUTCOMES]: Number of graduates from each graduate cycle reported.

HONOR CLASSES [STUDENT PROFILE]:
Percentages represent the composition of students enrolled in honors, advanced placement, pre-advanced placement, international baccalaureate (IB) middle years program, and IB high school courses.

IN-SCHOOL SUSPENSION [STUDENT OUTCOMES]:
Disciplinary reassignment to another classroom or Campus-Based Disciplinary Alternative Education Program (DAEP). Instruction is provided. It is used as an alternative to out-of-school suspension.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM [SCHOOL BASED PROGRAMS]:
The IB program is implemented in grades 11 and 12. It is a comprehensive curriculum designed and administered by the International Baccalaureate Office in Geneva, Switzerland. Both the syllabi and the examinations are prepared and administered under the direction of a multi-national team of examiners. The IB program emphasizes a philosophy of learning which accommodates the diverse traditions adhered to in the 112 countries where more than 1,341 member schools offer the program. The credentials earned in this program are recognized for admission to colleges and universities throughout the world and for course credits or advanced placement at institutions in North America.

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM ACADEMY (IBMYP) [SCHOOL BASED PROGRAMS]:
The IBMYP program is designed for students aged 11–16 and is implemented in five grade levels, 6 through 10, as a preparation for the IB Diploma Program, but not a prerequisite. It is a comprehensive curriculum focused on interdisciplinary, thematic instruction which promotes making real world connections to the curriculum, international understanding, and responsible citizenship. Students are required to take eight subjects each year including: mathematics, science, social studies, Language A (Usually the student's best language and the school's language of instruction in an advanced program of study), Language B (student's choice of a foreign language), fine arts, health and physical education and technology. Additionally, students complete a community service project. The IBMYP, like the Diploma Program, is based on the premise that education can foster understanding among young people around the world. Intercultural awareness is central to the program, to enable future generations to live more peaceful and productive lives.

LEARNING IN FUNCTIONAL ENVIRONMENTS (LIFE) SKILLS [SCHOOL BASED PROGRAMS]: [ELEMENTARY]:
Instructional and related services for moderate to severely mentally disabled students who spend most of the day with a special education teacher. Instruction focuses on teaching survival skills in a natural environment, e.g., grocery store, drug store, and the home.

LEARNING IN FUNCTIONAL ENVIRONMENTS (LIFE) SKILLS (SCHOOL BASED PROGRAMS) [SECONDARY]:
Students with moderate to severe mental disabilities are taught in community-based environments and classroom settings to allow them to function as independently as possible in adulthood.

MAGNET PROGRAMS [SCHOOL BASED PROGRAMS]:
HISD's Magnet School Plan is designed and implemented to provide programs whose quality and special focus will "attract" students to them voluntarily from across the district, and also increase the diversity of the student body. Students and parents throughout the district may choose from Magnet schools that offer a wide variety of programs (such as fine arts, extended day, math/science, Vanguard, and Montessori) in addition to a strong basic academic program. There are 103 schools with Magnet programs. Bus transportation is provided to students who reside more than two miles from the Magnet school.
Beginning with 2007–2008, the magnet program was reorganized into the following categories:

- **School-Wide Program (SWP)**
  School-Wide-Programs, previously known as Add-On-Programs, are whole-school Magnet programs established at existing schools that have a specific attendance zone and are designed to serve all the students attending the school who qualify for the program's specialty offering. All students who live within the attendance zone and/or attend the school will automatically participate in the Magnet program, they do not have to apply. Students not zoned to the school must apply; then they must be qualified for the specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SWPs are designed to serve all qualified students in the school. SWP's are found only at elementary schools or at K – 8 campuses and all students are served except Pre-K students.

- **School-Wide Vanguard Program (SWVP)**
  School-Wide-Vanguard-Programs are a variation of SWP's. They are school -wide Magnet programs established at existing schools that have a specific attendance zone and are designed to serve all the students attending the school who qualify for the program's specialty, gifted and talented education. All students who live within the attendance zone and/or attend the school will automatically participate in the Magnet program once it has been determined that the student qualifies as a gifted and talented student. Students not zoned to the school must apply; then they must be qualified for the specific

program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SWVP's are found at the elementary and middle school levels.

- **School-Within-a-School (SWAS)**
  School-Within-a-School programs are Magnet programs established at existing schools that have a specific attendance zone, but they are designed to serve only a subset of the school's population. Students from throughout HISD must apply to be considered for any of these programs. Students then must be qualified for a specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SWAS programs are designed to serve only the students in the Magnet program. All students, not zoned and zoned, must apply to be considered.

- **Separate and Unique Schools (SUS)**
  These Magnet programs are established on campuses that do not have an attendance zone. Students from throughout HISD may apply to the programs. Students then must be qualified for a specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SUS programs are designed to serve all the students in the school and have no zoned students.

Elementary School Magnet Programs

Academy
Communications
Dual Language
Environmental Sciences
Fine Arts
Foreign Languages
Integrated Technology
Leadership Development
Literature
Literature/Fine Art
Math Science
Math, Science, and Technology
Montessori
Music and Science
Physical Development and Academics
Literature/Fine Arts
Technology/Spanish
Vanguard

Middle School Magnet Programs

Architectural and Graphic Design
Communications
Fine Arts
Fine Arts and Physical Development
Flexible Learning
Languages
Math and Foreign Languages
Math and Science
Math, Science, and Technology
Technology
Vanguard

High School Magnet Programs

Alternative School
Aviation Sciences
Business Administration
Careers
Communications
Computer Technology
Engineering Professions
Environmental Science
Fine Arts
Fine Arts Coalition of Essential Schools
Health Professions
Hotel and Restaurant Management
Humanities
Integrated Technology
Landscape Design and Architectural Design
Law Enforcement and Criminal Justice
Leadership
Math, Science, and Technology
Meteorology and Space Sciences
Music and Fine Arts
Performing and Visual Arts
Research and Technology
Science Institute
Teaching Professions
Technology Careers
Vanguard
World Languages

MIGRANT EDUCATION PROGRAM [SCHOOL BASED PROGRAMS]:
A migratory child (ages 3–21) is a child who is, or whose parent, spouse, or guardian is, a migratory agricultural worker including a migratory dairy worker or a migratory fisher and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work because of economic necessity has moved from one school district to another. The federal funding for the Migrant Education Program (MEP) was authorized in 1967 and is funded

through Title I, Part C of the No Child Left Behind Act. The purpose of the program is to assist states in providing educational programs to reduce the effect of educational disruptions and ensure that migratory children are provided with appropriate educational services that address their special needs and to meet the same challenging state academic content and achievement standards that all children are expected to meet. The MEP implements an individualized approach to supplemental, instructional, and support services for migrant students.

MULTIPLE IMPAIRMENTS [SCHOOL BADED PROGRAMS]
This program serves children whose disabilities severely impair performance in two or more of the following areas: psychomotor skills, self-care skills, communication, social and emotional development, or cognition. Because of these significant disabilities, the students require specialized education and services. Students range in age from 3-22 years and are served on elementary, middle, and high school campuses. Students who have more than one of the disabilities defined by law, but who do not meet the criteria listed above, are not considered to have multiple disabilities.

MULTILINGUAL PROGRAMS [SCHOOL BASED PROGRAMS]:
Students identified as limited English proficient (LEP) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as LEP are served in one of the following programs: Traditional Bilingual, Developmental Bilingual, Two-Way Bilingual Immersion, Bilingual Cultural Heritage, or English as a Second Language program.

- **BILINGUAL AND ENGLISH AS A SECOND LANGUAGE (ESL)**
  Bilingual/ESL programs are offered for native Spanish-speaking students who have been determined through the LEP identification process to be limited English proficient and who need to develop and enhance their English language skills. These Bilingual/ESL models consist of content instruction and support in Spanish, as well as, an intensive program of English instruction in all subject areas with instruction delivered through the use of ESL methodology commensurate with the student's level of English proficiency. The ESL program portion provides English-only instruction at both the elementary and secondary grade levels.

- **TRADITIONAL BILINGUAL PROGRAM (TBP):**
  The TBP is a Bilingual Program model whereby LEP students receive primary language instruction for concept development while acquiring English. English instruction increases annually through grade 3. At grades 4–5, students who entered the program prior to grade 3 progress into the pre-exit phase of the program which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who entered the program at grade 3 or after, may remain in the bilingual program or progress into the pre-exit phase of the program based on LPAC recommendation. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP and must be mainstreamed into the all English curriculum.

- **DEVELOPMENTAL BILINGUAL PROGRAM (DBP):**
  The DBP is a Bilingual Program model whereby LEP students are allowed to fully develop and maintain their primary language while learning English. Language arts and content subjects are taught in the primary language in the early grades (PK–3). English instruction increases gradually throughout the elementary grades until reaching a level of proficiency in both languages that leads to a 50% primary language curriculum and a 50% English curriculum at grade 4. In grade 5, there is a 40% primary language curriculum and a 60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

- **TWO-WAY BILINGUAL/IMMERSION PROGRAM (TWBIP):**
  The TWBIP is a Bilingual Program model whereby an equal combination of LEP and fluent English proficient (FEP) students are taught together in an effort to develop full bilingualism and bi-literacy for both groups. All participating students receive instruction in language arts and content subjects primarily in Spanish in the early grades (K–3), and gradually increase their English instruction until reaching a level of proficiency in both languages that leads to a 50% Spanish/ 50% English curriculum in grade 4. In grade 5, there is a 40% Spanish/60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

- **BILINGUAL CULTURAL HERITAGE PROGRAM (BCHP):**
  The BCHP serves LEP students, who are speakers of Vietnamese, Arabic, Mandarin, and Urdu in grades PK-5/6. The program consists of primary language support for concept development and cultural enrichment activities for heritage maintenance. The BCHP is imbedded within an intensive program of English language development using English as a Second Language methodology.

- **ENGLISH AS A SECOND LANGUAGE (ESL):**
  English as a Second Language programs are offered for non-Spanish speaking elementary students identified as limited English proficient (LEP). This program is also offered for all secondary students identified as LEP. The program provides instruction in all subjects, focusing on the language arts-—listening, speaking, reading, and writing—through the use of English as a Second Language methodology.

- **SUMMER LIMITED ENGLISH PROFICIENCY (LEP) PRE-SCHOOL [SCHOOL BASED PROGRAMS]: [ELEMENTARY]:**
  The Summer LEP Preschool program is designed to provide students who are limited English proficient and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral and literacy language skills and help prepare them for their first year in school. This tuition-free program must offer a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

NUMBER [TEACHER PROFILE]:
Number of teachers employed by HISD as of the last Friday in October for each of the years reported. Other professional staff (e.g., nurses and counselors) are not included.

OUT-OF-SCHOOL SUSPENSION [STUDENT OUTCOMES]:
Disciplinary removal from school is limited to three days; whereby a student may be suspended or removed from the regular classroom and placed in a District-Level DAEP (Disciplinary Alternative Education Program).

PRE-SCHOOL PROGRAM FOR CHILDREN WITH DISABILITIES [PPCD] [SCHOOL BASED PROGRAMS]:
Behavior Adjustment Classes for disabled pre-schoolers, ages three through five.

PROMOTED [STUDENT OUTCOMES]:
Percent of students promoted to the next grade at the conclusion of each school year. Multiply impaired students have been excluded from the calculation. Students' grade levels at the end of the previous school year were compared with their grade levels during the following school year. This calculation is based on the number of students identified in Chancery at the end of the previous school year and also enrolled during the following school year. Promotion rates were calculated for grades 1–8. N/A indicates that the data were not available.

PSAT/NMSQT [STUDENT ACHIEVEMENT]:
The Preliminary SAT (PSAT) is a national examination administered in October of each year by the College Board. The PSAT has three parts: critical reading, mathematics, and writing skills. The PSAT serves as preparation for the SAT Reasoning Test. One of the benefits that students receive is a report assessing their performance on the PSAT with suggestions to improve their skills. Another important benefit is that the PSAT serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. The percentage of all students tested in October of the school year is also reported.

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS):
PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System. The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information in the 2008–2009 Profiles is taken from this PEIMS database.

RACE/ETHNICITY [STUDENT PROFILE]:
Percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported. The five categories required by the Texas Education Agency and used in the Profiles are:

African American (not of Hispanic origin)
Asian (Asian or Pacific Islander)
Hispanic
Native American (includes Alaskan)
White (not of Hispanic origin)

RACE/ETHNICITY [TEACHER PROFILE]:
Percentages represent the ethnic/racial composition of the teaching faculty employed at the school.

RECOMMENDED DIPLOMA [STUDENT OUTCOMES]:
Number of students meeting the requirements of the Recommended Degree Program. Students receiving the degree complete mathematics and science courses that are more rigorous, and select either the Career and Technology Education sequence, mathematics/science specialization or specialization in state approved courses.

REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF [SCHOOL BASED PROGRAMS]:
This program provides instruction and related services that develop linguistic and communicative competencies for deaf and hard-of-hearing students from birth through age 21. Students may receive services through an auditory-oral or total communication approach to language acquisition. Services are provided by certified teachers of the deaf in self-contained, itinerant, and home based setting. Home based services are provided for students, birth through two.

RESOURCE [SCHOOL BASED PROGRAMS]:
The student attends general-education classes for most of the day and is scheduled to receive instructional and/or support services from a Special Education teacher in one or more academic areas in the Special Education classes.

SAT [STUDENT ACHIEVEMENT]:
The SAT Reasoning Test (SAT) is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, grade inflation, and

teaching quality, for example. The SAT was redesigned for 2005, and a writing section was included.

The average scale scores for critical reading, mathematics, and writing are reported for each school for the graduating class for each of the years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT with a combined critical reading/math scale score equal to or above the criterion of 1100.

An asterisk (*) located in the SAT subsection of the Student Achievement section indicates that fewer than five students at a school were tested.

SCHOOLS ADMINISTRATIVE STUDENT INFORMATION (SASI) SYSTEM:
SASI was replaced as the primary student information system during the 2005–2006 year with the Chancery Student Management System.

SELF-CONTAINED [SCHOOL BASED PROGRAM]
The student is assigned to Special Education classes for most of the school day and attends those general education classes that the ARD/ IEP Committee has determined to be appropriate to addressing the student's needs

SKILLS CENTER [SCHOOL BASED PROGRAMS]:
Provide career preparation training in specialty courses that lead to industry certification in Computer Maintenance.

SPECIAL EDUCATION [STUDENT PROFILE]:
Percentage of students at the school who are identified as eligible for special education services.

SPECIAL EDUCATION PROGRAMS [SCHOOL BASED PROGRAMS]:
Students with identified disabilities or impairments are provided instructional and related services according to individual programs developed by the Admission Review and Dismissal (ARD) Committee. Students meeting the eligibility criteria for one or more of the following categories are served by the district: deaf-blind, emotionally disturbed, hearing impaired, learning disabled, mentally impaired, physically impaired (orthopedic and other health impaired), speech impaired, visually impaired, autism, developmental delay, traumatic brain injury, and non-categorical early childhood.

Special Education Programs

Behavior Support
Community Based Vocational Education
Content Mastery / Co-Teacher
Co-Teacher (PPCD)
Itinerant Teacher Services
LARC
Life Skills
Mainstream Instruction
Multiple Impairments
Pre-school Program for Children with Disabilities (PPCDD)
Regional Deaf Program
Resource
Self-Contained
Speech
Speech Therapy
Structured Learning Classroom
Structured Teaching Classroom (PPCD)
Visually Impaired Academic
Vocational Adjustment Coordinator

STAFF [TEACHER PROFILE]:
Number of positions funded at each school for the following categories:

- Assistant Principals
- Counselors
- Educational Aides: Includes educational and interpreter aides.
- Other Professional Staff: Includes Librarian, Physical Therapist, Social Worker, Speech Therapist, Athletic Trainer, School Professional Support, Educational Diagnostician, Career and Technology Education Coordinator, and School Nurse

STANFORD ACHIEVEMENT TEST (STANFORD) [STUDENT ACHIEVEMENT]:
Since 1996, HISD has used the Stanford Achievement Test Series to evaluate the progress of student achievement and to make comparisons to a national reference group using current and empirically derived normative information. The spring 2009 administration of the Stanford 10 represents the sixth administration of the Stanford Academic Test Series, Tenth Edition. The first administration was conducted in the spring of 2004. It was employed using the same methodology used to administer the Stanford 9 from the spring of 1999 to the spring of 2003. It should be noted that in 2009, Pearson, Inc. updated the Stanford Achievement Test Series, Tenth Edition (Stanford 10) to the 2007 norms. The previous Stanford 10 results used 2002 norms. This update caused a shift in the NPR and NCE scores, which is typical when a test changes norms. All data, and subsequent comparisons, utilize the 2007 norms created by Pearson so that a more approximate analysis can be made.

As a norm-referenced measure, the Stanford 10 provides a means of determining the relative standing of HISD students' academic performance when compared to the performance of students from a nationally representative sample. The Stanford 10 was designed to assess student achievement in reading, mathematics, language, environment/science, social science, spelling, study skills, thinking skills, and listening. Only reading, mathematics, language, environment/science, and social science NCEs are reported. The districtwide administration of the Stanford 10 occurred from January 12–23, 2009.

The normal curve equivalents (NCE) by grade and subject are presented in this report for non-Special Education students tested on the Stanford. It is used to compare student performance from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Stanford Magnet Program results pertained to all students participating in a Magnet Program operated in the District during the 2008–2009 school year. Specifically, the results from students enrolled in one of following types of Magnet Programs used in the district, School Within a School (SWAS), School wide programs (SWP), Schoolwide Vanguard Programs (SWVP) and Separate and Unique Schools (SUS), were reported. At the district level through 2006-2007, only SWAS were reported. Beginning with 2007-2008 combined SWAS and SWVP results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The SWP, SWVP, and SUS Magnet Programs served all of the students at the campus where the Magnet Program was implemented. Due to the reorganization of the Magnet Schools, Stanford 10 results beginning with 2007–2008 cannot always be compared to previous years' results, particularly SWP and AWVP schools. Additionally, 2009 Stanford 10 results for Magnet Schools were based on the 2007 norms and previous years' results used 2002 norms.

An asterisk (*) located in the Stanford Achievement Test subsection of the Student Achievement section indicates that fewer than five students were tested.

TEACHERS BY PROGRAM [TEACHER PROFILE]:
Number of teachers are categorized by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, special education, gifted/talented education, career and technology education, and other. Percentages are expressed as a percent of total number of teachers.

TECHNICAL CENTER [SCHOOL BASED PROGRAMS]: [SECONDARY]:
The Technical Center provides job experience in a sheltered setting to lower functioning mentally challenged students. Students in the program perform job tasks related to printing and culinary arts. The workshop is involved in serving the community by contacting the Technical Center manager.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) [STUDENT ACHIEVEMENT]:
The Texas Assessment of Knowledge and Skills (TAKS) is the criterion-referenced assessment program based on the state's essential elements with subtests in reading/English language arts, writing, mathematics, science, and social studies which replaced the Texas Assessment of Academic Skills (TAAS) test in 2002–2003. Results for all students required to take the test are presented beginning with the 2004–2005 school year. All students are required to take the TAKS test with two exceptions including students required to take the TAAS test to meet their graduation requirements and those who are exempt from it and are tested on an alternative instrument as dictated by their Individual Education Plan (IEP). The reading subtest is administered to grades 3–9 and the mathematics subtest to grades 3–11 in English. The Spanish reading and mathematics subtests are administered to grades 3–6. The English language arts subtest is administered to grades 10 and 11 (Exit). The writing subtest is administered to grades 4 and 7 in English and to grade 4 in Spanish; science is administered to grades 5, 10, and 11 (Exit) in English, and grade 5 in Spanish; and social studies is administered in English to grades 8, 10, and 11 (Exit). Grade 8 science was added in 2005–2006.

All tests are administered at the same time each school year in the spring with the exception of the third grade reading and fifth and eighth grade reading and mathematics subtests which were administered twice in the spring and at the end of Summer School. First administration results are presented for these subtests. The state phased in higher passing standards at grades 3–10 each year on the new test up to the panel recommended standard in 2004–2005. The eleventh grade passing standard began at 2 SEM in 2002–2003, was raised to 1 SEM in 2004–2005, and was set at the panel recommended standard in 2005–2006. The passing standard for the 2005–2006 grade 8 science test was 2 SEM the first year it was administered. It was phased in to the panel recommended standard during the next two years.

The TAKS Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 2008–2009 school year. Specifically, the results from students enrolled in one of following types of Magnet Programs used in the district, School Within a School (SWAS), School wide programs (SWP), Schoolwide Vanguard Programs (SWVP) and Separate and Unique Schools (SUS), were reported. At the district level through 2006-2007, only SWAS were reported. Beginning with 2007–2008, combined SWAS and SWVP results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The SWP, SWVP, and SUS Magnet Programs served all of the students at the campus where the Magnet Program was implemented. Due to the reorganization of the Magnet Schools, TAKS results beginning with 2007–2008 cannot always be compared to previous years' results, particularly SWP and AWVP schools.

An asterisk (*) located in the TAKS subsection of the Student Achievement section indicates that fewer than five students were tested.

TEXAS SCHOLARS [STUDENT OUTCOMES]:
Number of students meeting the diploma requirements for the statewide program designed to encourage students to enroll in more demanding classes that prepare them for acceptance in accredited colleges. To meet the requirements of this program, students must complete prescribed sets of courses, assignments, and other criteria specified for the recommended or distinguished achievement high school degree programs.

TITLE I [STUDENT PROFILE]:
Percentage of students receiving instructional and/or support services through the federally-funded Title I program. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL.

VANGUARD MAGNET [SCHOOL BASED PROGRAMS]:
The Vanguard program is a Magnet program designed to serve gifted and talented students. As a Magnet program, Vanguard must adhere to Magnet procedures with respect to the admissions process. It offers a differentiated curriculum that is both accelerated and enriched, with an emphasis on critical thinking skills and enhancing creativity. All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students. Vanguard is a program where students receive differentiated instruction in academic classes in the four core areas.

The programs are operated as a School-Within-A-School program at the majority of locations.

VANGUARD NEIGHBORHOOD K-12 (VN) [SCHOOL BASED PROGRAMS]:
The Vanguard Neighborhood G/T program serves gifted and talented elementary, middle and high school students in their neighborhood schools. The programs provide a learning continuum that reinforces the strengths, needs, and interests of G/T students. Each program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas.

VISUALLY IMPAIRED PPCD [SCHOOL BASED PROGRAMS]:
Specialized instruction and support services for disabled pre-schoolers, ages three through five, with severe degrees of visual impairment. (See Visually Impaired.)

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