RESEARCH

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM

TELPAS REPORT • 2004–2005

Summer 2005

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HOUSTON INDEPENDENT SCHOOL DISTRICT • DEPARTMENT OF RESEARCH AND ACCOUNTABILITY

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MEMORANDUM September 8, 2005

TO: Board Members

FROM: Abelardo Saavedra
Superintendent of Schools

SUBJECT: **2005 Texas English Language Proficiency Assessment (TELPAS) Results**

With the introduction of the No Child Left Behind (NCLB) Act in 2001, states are required to assess all students annually, including ELL students, using statewide assessments. The performance of ELL students must be reported at the state, district, and school levels. In response to this requirement, the Texas Education Agency (TEA) developed the Texas English Language Proficiency Assessment System (TELPAS). This system has two components: the Reading Proficiency Tests in English (RPTE) and the Texas Observation Protocols (TOP). Texas first began using the RPTE in 1999 and the TOP in 2004, however, implementation of the TELPAS in 2005 marks the first time these two assessments have been used jointly to provide a more comprehensive English language proficiency assessment system. As a result of significant changes in the assessment system from 2004 to 2005, multiple-year comparisons are not appropriate in 2004–05 but will be provided in 2005–06.

All ELL students enrolled in the Houston Independent School District (HISD) in grades K–12 are assessed with the TELPAS in the spring of each year. Approximately 49,400 ELL students participated in TELPAS testing in 2004–05. This assessment measures English language proficiency in four language domains: listening, speaking, reading, and writing. The proficiency scores in each domain are used to calculate a composite score that is used to determine whether districts receiving Title III funds meet federally mandated Annual Measurable Achievement Objectives (AMAO) that indicate where ELL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High. The progress of students along this continuum is a primary component of the federally mandated AMAO and key to helping districts monitor whether their ELL students are making steady annual growth toward English language proficiency.

The results for 2004–05 are presented in **Tables 1–3.**

Table 1. Number & Percentage of ELL Students Making Yearly Progress in TELPAS Composite Rating

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
2005	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
4	5,111	2,547	50	308	6	18	<1	2,873	56
5	3,720	2,140	58	365	10	16	<1	2,521	68
6	2,155	913	42	118	5	3	<1	1,034	48
7	1,396	640	46	114	8	8	1	762	55
8	1,074	519	48	108	10	4	<1	631	59
9	1,011	283	28	34	3	0	0	317	31
10	721	234	32	45	6	1	<1	280	39
11	581	211	36	12	2	0	0	223	38
12	485	160	33	6	1	0	0	166	34
Total	**16,254**	**7,647**	**47**	**1,110**	**7**	**50**	**<1**	**8,807**	**54**

- Among ELL students in grades 4–12, 54% gained at least one proficiency level between 2004 and 2005. This exceeds the target of 40% established for the Progress AMAO.

Table 2. Number Tested & Percentage of ELL Students by TELPAS Composite Rating

Grade	Number Tested	Beginning		Intermediate		Advanced		Advanced High	
	2005	**2005**		**2005**		**2005**		**2005**	
	N	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
K	6,964	5,970	86	645	9	254	4	95	1
1	8,000	5,235	65	1,765	22	753	9	247	3
2	7,172	3,643	51	2,475	35	876	12	178	2
3	6,355	1,120	18	1,843	29	1,857	29	1,535	24
4	5,770	660	11	1,118	19	2,499	43	1,493	26
5	4,362	417	10	541	12	1,690	39	1,714	39
6	2,737	294	11	406	15	1,403	51	634	23
7	1,933	234	12	343	18	915	47	441	23
8	1,601	218	14	270	17	697	44	416	26
9	1,856	550	30	449	24	688	37	169	9
10	1,112	147	13	240	22	594	53	131	12
11	929	121	13	149	16	461	50	198	21
12	609	20	3	76	12	368	60	145	24
Total	**49,400**	**18,629**	**38**	**10,320**	**21**	**13,055**	**26**	**7,396**	**15**

- Among ELL students in grades K–2, 2% achieved a TELPAS composite rating of Advanced High. This exceeds the target of 1.5% as established for the Attainment AMAO.

- Among ELL students in grades 3–12, 25% achieved a TELPAS composite rating of Advanced High. This meets the target for the Attainment AMAO.

The attached report provides an analysis of TELPAS results at the campus, region and districtwide levels. Should you have further questions, please contact my office or Dr. Kathryn Sanchez in the Department of Research and Accountability at 713-892-6350.

_____AS

cc: James LaVois Noelia Garza Regional Superintendents
Dan De Leon Jane Kuchar Principals

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS) 2004–05

Introduction

Issues relating to the inclusion of English language learner (ELL) students have been debated for a number of years. At the heart of the debate are concerns about how to determine ELL students' knowledge of academic content when they have difficulty understanding the language of the test. Traditional standardized assessments written in English do not isolate the measurement of academic content from that of the ability to comprehend English. Consequently, when ELL students take traditional standardized tests, it is not possible to know how much the inability to understand English is interfering with the measurement of their specific content knowledge. Until recently, states have often responded to this dilemma by exempting ELL students from state testing requirements until they have had a certain amount of time to learn English. In Texas and other states with large ELL student populations, such policies are undesirable because they can lead to the omission of significant numbers of students from assessments that are used to rate schools, drive educational reform, and help identify areas in which students need additional instruction.

With the introduction of the No Child Left Behind (NCLB) Act in 2001, states are required to assess all students annually, including ELL students, using statewide assessments. The performance of ELL students must be reported at the state, district, and school levels. In response to this requirement, the Texas Education Agency (TEA) developed the Texas English Language Proficiency Assessment System (TELPAS). This system has two components: the Reading Proficiency Tests in English (RPTE) and the Texas Observation Protocols (TOP). Texas first began using the RPTE in 1999 and the TOP in 2004, however, implementation of the TELPAS in 2005 marks the first time these two assessments have been used jointly to provide a more comprehensive English language proficiency assessment system.

Under TELPAS, ELL students in kindergarten through twelfth grade are assessed in four language domains: listening, speaking, reading, and writing. The proficiency scores in each domain are used to calculate a composite score that is used to determine whether districts receiving Title III funds meet federally mandated Annual Measurable Achievement Objectives (AMAO) that indicate where ELL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High. The progress of students along this continuum is a primary component of the federally mandated AMAO and key to helping districts monitor whether their ELL students are making steady annual growth toward English language proficiency.

All ELL students in grades K–12, including those with parental waivers, are required to be assessed through TELPAS. There are, however, two instances in which a student may be exempt from TELPAS participation. First, as with most other assessments, the Admission Review Dismissal (ARD) committee can grant an exemption for ELL students with disabilities from one or more TELPAS domains on the basis of their disability. Any exemption must be properly documented in a student's file by the ARD committee. Secondly, there may be instances in which an ELL student is unable to be rated due to extenuating circumstances such as a teacher having insufficient time to observe and rate a newly enrolled ELL student, when a student was not enrolled at the time of testing, or when a testing irregularity occurred. Any such exemption must be properly documented in the student's file.

State law will continue to prohibit test exemptions for ELL students who score at the Advanced level or higher on the RPTE in their *second* school year in U.S. schools. As of 2005, state law now also prohibits any exemption for ELL students who score Advanced High on the RPTE in their *first* year of U.S. schooling. For specific information regarding exemption rules, refer to the Texas Administrative Code (TAC), Chapter 89, Subchapter AA.

Assessment Design

RPTE

The RPTE is designed specifically for students whose primary language is not English and who are in the process of learning the English language. Because ELL students might begin to learn English at any age, English literacy expectations are not tied to any particular grade level. ELL students who enter U.S. schools knowing no English, regardless of their grade level at the time of entry, move from one proficiency level to the next as they become more proficient in English. Rather than linking performance to grade-level expectations, the RPTE measures performance in terms of language proficiency levels that describe what a second language learner can read at various stages of English language development. There is a different version of the RPTE for each of the following grades: Grade 3, Grades 4–5, Grades 6–8, Grades 9–12. However, it should be understood that these various test versions only reflect age-appropriate test development, not grade-level expectations.

Like the Texas Assessment of Knowledge and Skills (TAKS), the RPTE is a criterion-referenced test, meaning that student performance is measured by comparison to a predetermined standard. The RPTE is linked to the TAKS in that reading skills on both instruments are aligned with reading objectives as established in the state's curriculum, the Texas Essential Knowledge and Skills (TEKS). However, the RPTE is unique in that students' reading skills are assessed according to four distinct proficiency levels. Based on the fact that the stages of language development for second language learners are sequential, test questions become progressively more difficult as a student's proficiency increases. The RPTE uses a standardized, multiple-choice format to determine a student's proficiency level by locating the highest level of proficiency at which the student successfully functions. Because successful performance on the RPTE is determined by annual progress rather than a pass/fail score, ELL students are expected to make gains in English reading proficiency each school year.

TOP

The Texas Observation Protocols were developed by TEA in collaboration with bilingual education and test development experts from across the state. The TOP is an observational checklist that draws upon language acquisition research, research-based standards, the experience of education practitioners and observational assessment processes used in other states. This checklist is designed to holistically rate each ELL student's English language proficiency based on classroom observations and daily interactions. The TOP is designed to capture an overall level of English language proficiency; it is not an assessment of isolated skills. While the RPTE is used to assess ELL students in the reading domain in grades 3–12, the TOP is used to assess ELL students in the other grades and domains, as shown below.

Grades K–2	listening, speaking, reading, writing
Grades K–12	listening, speaking, writing

Teachers are designated by the district as official TOP raters of ELL students' English language proficiency. Each teacher selected to rate a student must have the student in class and be knowledgeable about the student's ability to use English in instructional settings. Raters must be teachers who hold valid education credentials such as teacher certificates or permits.

The TOP is aligned with the TAKS to the extent that the checklist is completed based on classroom observations of ELL student performance on TEKS-based objectives. Although there is no explicit alignment between the TOP and the TAKS, they both reference TEKS criterion and in this way are related.

Proficiency Level Definitions

The extent of an ELL student's English proficiency associated with the Beginning, Intermediate, Advanced, and Advanced High proficiency levels are described below. Each proficiency level marks a stage of second

language development. Students proceed from one level to the next regardless of the age at which they began to learn English.

The proficiency levels are identified in both the national standards for teaching English as a second language and in the TEKS. These levels have been further defined through consultation with national language acquisition experts and local practitioners. TELPAS proficiency level descriptions, as provided by TEA in the TELPAS information booklet, are summarized below. Both RPTE and TOP proficiency levels are based on the same English language continuum.

Beginning Level of English Language Proficiency: Students at this level are typically new to the English language. They have minimal ability to derive meaning from English in either oral or written form. They generally understand very little English and struggle to understand simple conversations/texts even with visual supports, cues, and gestures. These students tend not to seek clarification when failing to comprehend the English they encounter and frequently remain silent, watching others for cues.

Intermediate Level of English Language Proficiency: Students at this level are able to use and understand simple, high-frequency English used in routine settings. However, they tend to interpret oral and written English very literally and have difficulty with comprehension of English presented in a nonstandard format. These students are likely to seek clarification when failing to comprehend the English they encounter by asking for slower speech, visual supports, verbal cues, or gestures.

Advanced Level of English Language Proficiency: Students at this level are becoming fairly proficient with the English language. They have the ability to understand, with support, grade appropriate oral/written English. Students at this level may still have difficulty with certain English language structures as compared to their native English-speaking peers, but with assistance they can usually understand material at their grade level. They can move beyond literal comprehension to apply more abstract and critical thinking skills as they learn. They understand the majority of the English they encounter and only occasionally request repetition, slowed speech, or clarification.

Advanced High Level of English Language Proficiency: Students at this level are nearly as proficient with the English language as native English speakers. They are able to understand, with minimal support, grade-appropriate written/oral English. Students at this level consistently understand longer, elaborated discussions/texts on both familiar and unfamiliar topics with little dependence on visuals, verbal cues, or gestures. They rarely request repetition, slowed speech, or clarification.

TELPAS Composite Ratings

As mentioned earlier, TELPAS composite ratings, not individual language domain ratings, are used to determine whether Title III-funded districts meet the federally required AMAO for progress and attainment related to English language proficiency. TELPAS composite ratings indicate ELL students' overall level of English language proficiency. The composite score is based on weighted proficiency ratings from the listening, speaking, reading, and writing domains as follows:

Year	Listening	Speaking	Reading	Writing
2005	5%	5%	80%	10%
2006	5%	5%	75%	15%

To be included in composite calculations, a student must have a proficiency score in each of the four language domains. Composite scores range from 1 to 4 and are converted to composite ratings according to the following values:

TELPAS Composite Score	TELPAS Composite Rating
1.0–1.5	Beginning
1.6–2.5	Intermediate
2.6–3.5	Advanced
3.6–4.0	Advanced High

Annual Measurable Achievement Objectives (AMAO)

TELPAS results are used for ELL student accountability measures as required by NCLB through annual measurable achievement objectives. These objectives prescribe a minimum percentage of ELL students that must demonstrate progress, attainment, or adequate yearly progress (AYP) in English language proficiency. Satisfactory performance on AMAO related to progress and attainment are determined based on TELPAS composite ratings, whereas the AMAO related to adequate yearly progress is determined based on TAKS, SDAA II, LDAA, and RPTE results. Separate accountability standards are set for ELL students in grades K–2 and 3–12. What follows is a brief discussion of the two TELPAS-based AMAO and the minimum criteria required to meet federal accountability standards.

AMAO 1: Progress

The objective of the progress AMAO is to increase the percent of ELL students who progress by at least one proficiency level a year on the TELPAS. Because 2004–05 is the first year ELL students in grades K–2 have participated in an English language proficiency assessment, progress will not be evaluated as two years of results are required to show progress from one proficiency level to the next.

ELL students in grades 3–12 have participated in an English language proficiency assessment for several years, thus allowing progress to be determined. The 2004–05 progress target set for grades 3–12 is 40% of current ELL students showing progress of at least one proficiency level a year on the TELPAS.

AMAO 2: Attainment

The objective of the attainment AMAO is to increase the percent of ELL students who achieve an annual TELPAS composite rating of Advanced High. It is important to note that reaching Advanced High on TELPAS is not a criterion for program exit. The program exit criteria, which are delineated in Chapter 89 of the Texas Administrative Code, have not changed.

For grades K–2, the 2004–05 target is set at 1.5% of current ELL students achieving a TELPAS composite rating of Advanced High. This target was established in keeping with the approach used with all of the AMAO, which is to set lower starting targets and increase the rigor of the targets over time.

For grades 3–12, there are two methods for meeting the attainment AMAO. The first method evaluates the percent of current ELL students who reach a composite TELPAS score of Advanced High and the 2004–05 target is set at 25%. This method does not take into consideration how long a student has been enrolled in U.S. schools. The second method takes time in U.S. schools into account thereby addressing the effect that varying influxes of immigrants may have within and across districts. The population included for accountability purposes under the second method includes current and monitored* ELL students who have been in U.S. schools three or more years by grade 3, or four or more years for students in grades 4–12. Attainment for current ELL students is defined as achieving a TELPAS composite rating of Advanced High. Attainment for monitored ELL students is defined as passing the TAKS reading/English language arts subtest. The target under the second method is set at 40% for the combination of current and monitored ELL students demonstrating attainment. The second method is only calculated for districts that fail to meet the 25% target established under the first method.

Test Administration

The two components of TELPAS , RPTE and TOP, are administered in the same testing window during the spring of each school year. While these two assessments are administered separately, they are reported on a single TELPAS answer document.

*defined in 19 TAC § 89.1220(L) as a student in their first or second year of reclassification as non-LEP in PEIMS.

RPTE

Students taking the RPTE answer test questions for all proficiency levels. Each RPTE test starts with beginning level items and gradually the proficiency levels are mixed, with more difficult reading selections interspersed with easier ones.

The administration directions include information to help test administrators and students understand the structure of the test and the purpose for the wide range of proficiency levels. Students are told they will encounter questions that are easy and some that are difficult, depending on how much English they know, and that the wide range of difficulty will help measure their progress toward English reading proficiency from year to year. They are encouraged to do their best on the parts of the test they can understand and are advised that they may leave questions blank if they do not understand or choose the answers they think might be correct. Since more difficult reading selections are interspersed with easier ones, students new to the English language are encouraged to continue testing when they encounter a selection that is difficult to understand as easier selections will likely follow. Additional information regarding RPTE test administration procedures is provided in the testing manuals schools receive prior to each test administration.

TOP

The TOP rating process calls for teachers to consider both the social and academic language proficiency of their students. As students are observed over time during formal and informal academic tasks and interactions, teachers evaluate their command of the English language and the types of linguistic accommodations and adaptations they need to interact in class and learn the TEKS. In addition to routine daily observations, teachers are encouraged to draw from anecdotal notes, input from other teachers, or any informal/formal assessments that help designate students' English language proficiency level. The proficiency level designated is meant to represent the level at which students perform most consistently.

Participants

All ELL students in grades K–12 who are currently reported as Limited English Proficient (LEP) in the Public Education Information Management System (PEIMS) are required to participate in TELPAS.

A total of 49,400 ELL students in HISD participated in TELPAS during the 2004–05 school year. **Table 1** provides basic demographic information for these students.

Table 1: Demographic Information for TELPAS Participants

Gender	**N**	**%**	**Language Program**	**N**	**%**
Female	25,874	52	Bilingual	32,138	65
Male	23,487	48	ESL	14,706	30
Ethnicity			Waivers	1,427	3
American Indian	11	<1	No information provided	1,129	2
Asian	1,191	2	**Years in US Schools***		
African American	744	2	2nd Sem Immigrants	2,848	7
Hispanic	46,987	95	1st Sem Immigrants	6,009	14
White	371	1	2	8,369	20
Economically Disadvantaged			3	7,599	18
Yes	47,362	96	4	5,964	14
No	1,917	4	5+	11,277	27

* Applicable for grades 1–12 only.

- 95% of TELPAS participants were Hispanic, 96% were economically disadvantaged.
- 95% of the students tested were served through either a bilingual or ESL program, while only 3% had a parental waiver for exclusion from any specialized linguistic services.
- Of the students tested in grades 1–12, many were first and second semester immigrants (21%), however the greatest single group of students (27%) have been in U.S. schools for at least five years.

Results

A comprehensive analysis of ELL student progress toward English reading proficiency requires an examination of the change in performance over time. To accomplish this, a cohort analysis was conducted. The students included in this analysis are those who took the RPTE in 2004 and again in 2005. In total, this cohort is comprised of 16,254 ELL students, as presented in **Table 2**.

Table 2: Cohort Yearly Progress, 2004/2005: Number and Percent at Each Proficiency Rating

Grade Level	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
2005	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
4	5,111	2,547	50	308	6	18	<1	2,873	56
5	3,720	2,140	58	365	10	16	<1	2,521	68
6	2,155	913	42	118	5	3	<1	1,034	48
7	1,396	640	46	114	8	8	1	762	55
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9	1,011	283	28	34	3	0	0	317	31
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11	581	211	36	12	2	0	0	223	38
12	485	160	33	6	1	0	0	166	34
Total	**16,254**	**7,647**	**47**	**1,110**	**7**	**50**	**<1**	**8,807**	**54**

- Progress AMAO: Among ELL students in grades 4–12, 54% gained at least one proficiency level between 2004 and 2005. This exceeds the progress target of 40% as established in the AMAO.

Additional Information

Half of second semester immigrant students gained at least one proficiency level from 2004 to 2005. Among those tested who have been in U.S. schools five years or longer, 50% progressed at least one proficiency level in 2005. Sixty-one percent of those tested who were enrolled in a bilingual program progressed at least one proficiency level as compared to 49% of ESL students.

A cross-sectional examination of TELPAS performance data is presented in **Table 3**. The number of ELL students tested and the number and percent at each composite proficiency rating is presented by grade level. The TELPAS is a new assessment tool and includes a unique test population as compared to the traditional RPTE. While the RPTE is one component of the TELPAS, the inclusion of all ELL students in grades K–12 and the addition of an Advanced High proficiency level preclude any meaningful cross-sectional comparisons between 2004 and 2005 data.

Table 3: Composite TELPAS Results: Number and Percent at Each Proficiency Level, 2005

Grade	Number Tested	Beginning		Intermediate		Advanced		Advanced High	
	2005	2005		2005		2005		2005	
	N	N	%	N	%	N	%	N	%
K	6,964	5,970	86	645	9	254	4	95	1
1	8,000	5,235	65	1,765	22	753	9	247	3
2	7,172	3,643	51	2,475	35	876	12	178	2
3	6,355	1,120	18	1,843	29	1,857	29	1,535	24
4	5,770	660	11	1,118	19	2,499	43	1,493	26
5	4,362	417	10	541	12	1,690	39	1,714	39
6	2,737	294	11	406	15	1,403	51	634	23
7	1,933	234	12	343	18	915	47	441	23
8	1,601	218	14	270	17	697	44	416	26
9	1,856	550	30	449	24	688	37	169	9
10	1,112	147	13	240	22	594	53	131	12
11	929	121	13	149	16	461	50	198	21
12	609	20	3	76	12	368	60	145	24
Total	**49,400**	**18,629**	**38**	**10,320**	**21**	**13,055**	**26**	**7,396**	**15**

- Attainment AMAO:
  - Among ELL students in grades K–2, 2% achieved a TELPAS composite rating of Advanced High. This exceeds the target of 1.5% as established for the attainment AMAO.
  - Among ELL students in grades 3–12, 25% achieved a TELPAS composite rating of Advanced High. This meets the target for the attainment AMAO.

Additional Information

Among ELL students in grades K–2 who were enrolled in a bilingual program, 1% achieved a proficiency level of Advanced High. By contrast, among those enrolled in an ESL program, 9% achieved a proficiency level of Advanced High.

Among ELL students in grades 3–12 who were enrolled in U.S. schools five years or longer, 30% achieved a proficiency level of Advanced High. Among those enrolled in a bilingual program, 28% achieved a proficiency level of Advanced High as compared to 22% among those enrolled in an ESL program.

As mentioned previously, successful performance on the TELPAS is determined in part by annual increases in the level of English language proficiency. In order to identify ELL students whose English language development has stagnated, those who have attended a U.S. school for at least five years but continue to be classified as limited English proficient are presented in **Table 4**.

Table 4: ELL Students Attending U.S. Schools Five Years or Longer: Number and Percent at Each Composite Proficiency Level

Grade	Total # Tested	Enrolled in U.S. School 5 yrs. or More		Beginning		Intermediate		Advanced		Advanced High	
2005	2005	2005		2005		2005		2005		2005	
	N	N	%	N	%	N	%	N	%	N	%
5	4,362	3,624	83	155	4	376	10	1,500	41	1,593	44
6	2,737	2,047	75	78	4	241	12	1,175	57	553	27
7	1,933	1,329	69	51	4	184	14	721	54	373	28
8	1,601	899	56	46	5	84	9	462	51	307	34
9	1,856	851	46	92	11	217	25	443	52	99	12
10	1,112	573	52	33	6	110	19	356	62	74	13
11	929	515	55	32	6	64	12	297	58	122	24
12	609	523	86	17	3	68	13	319	61	119	23
Total	**15,139**	**10,361**	**68**	**504**	**3**	**1,344**	**9**	**5,273**	**35**	**3,240**	**21**

- 68% of TELPAS participants in grades 5–12 have been enrolled in U.S. schools for at least five years.
- Most ELL students enrolled in a U.S. school five years or longer scored a proficiency level of Advanced or better on TELPAS.
- The average composite score for fifth through twelfth grade ELL students who have been enrolled in a U.S. school for five years or longer was 2.9. This indicates that on average, these students achieved an Advanced level of English proficiency.

Comparison of HISD to Statewide Performance

In general, districtwide progress results were very similar to those at the state level. About half of second semester immigrant students gained at least one proficiency level from 2004 to 2005. Among those tested who have been in U.S. schools five years or longer, half progressed at least one proficiency level in 2005 at both the district and state levels. Greater than 60% of those tested who were enrolled in a bilingual program progressed at least one proficiency level as compared about 50% of ESL students.

Specific state and districtwide comparisons of ELL student progress toward English language proficiency are provided in **Table 5**. The students included in this cohort are those who took the RPTE in 2004 and again in 2005. This table reflects ELL student growth based on composite TELPAS scores and includes a grade-level breakdown of the number of students in the cohort as well as the number and percent of students who gained at least one level of proficiency in 2005.

Table 5: State and District Yearly Progress in TELPAS Composite Results, Spring 2005

		Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
Grade Level	District State	N	N	%	N	%	N	%	N	%
4	HISD	5,111	2,547	50	308	6	18	<1	2,873	56
	Texas	43,460	21,725	50	2,402	6	99	<1	24,226	56
5	HISD	3,720	2,140	58	365	10	16	<1	2,521	68
	Texas	33,006	19,470	59	2,700	8	181	1	22,351	68
6	HISD	2,155	913	42	118	5	3	<1	1,034	48
	Texas	27,665	13,064	47	1,482	5	54	<1	14,600	53
7	HISD	1,396	640	46	114	8	8	1	762	55
	Texas	20,253	9,490	47	1,376	7	63	<1	10,929	54
8	HISD	1,074	519	48	108	10	4	<1	631	59
	Texas	17,045	8,964	53	1,290	8	53	<1	10,307	60
9	HISD	1,011	283	28	34	3	0	0	317	31
	Texas	18,191	5,226	29	454	2	13	<1	5,693	31
10	HISD	721	234	32	45	6	1	<1	280	39
	Texas	13,029	4,951	38	478	4	10	<1	5,439	42
11	HISD	581	211	36	12	2	0	0	223	38
	Texas	9,996	4,229	42	178	2	5	<1	4,412	44
12	HISD	485	160	33	6	1	0	0	166	34
	Texas	6,841	2,731	40	61	1	1	<1	2,793	41
Total	**HISD**	**16,254**	**7,647**	**47**	**1,110**	**7**	**50**	**<1**	**8,807**	**54**
	Texas	**189,486**	**89,850**	**47**	**10,421**	**5**	**479**	**<1**	**100,750**	**53**

- The 40% target established for the progress AMAO was exceeded at both the district (54%) and state (53%) levels.
- The percent of ELL students who gained at least one proficiency level was below the AMAO target for grades 9–12 for the district and grade 9 for the state.
- The percent of ELL students who gained two proficiency levels was slightly higher in HISD (7%) as compared to the state (5%).

Information regarding statewide cross-sectional TELPAS performance results as compared to districtwide results are presented in **Table 6**. Specifically, the number of students tested and the percent who achieved each proficiency level are included.

Table 6: District and Statewide Composite TELPAS Results for All Students: Spring 2005

Grade		Number Tested N	Beginning %	Intermediate %	Advanced %	Advanced High %
K	HISD	6,964	86	9	4	1
	Texas	86,756	69	18	9	4
1	HISD	8,000	65	22	9	3
	Texas	92,040	47	28	17	9
2	HISD	7,172	51	35	12	2
	Texas	87,072	31	35	23	10
3	HISD	6,355	18	29	29	24
	Texas	76,774	14	20	28	39
4	HISD	5,770	11	19	43	26
	Texas	51,638	13	16	41	30
5	HISD	4,362	10	12	39	39
	Texas	42,348	10	12	37	41
6	HISD	2,737	11	15	51	23
	Texas	36,629	9	12	50	29
7	HISD	1,933	12	18	47	23
	Texas	28,390	9	13	48	29
8	HISD	1,601	14	17	44	26
	Texas	24,475	9	12	45	35
9	HISD	1,856	30	24	37	9
	Texas	30,687	20	20	45	15
10	HISD	1,112	13	22	53	12
	Texas	18,119	10	16	51	23
11	HISD	929	13	16	50	21
	Texas	13,383	6	12	50	32
12	HISD	609	3	12	60	24
	Texas	8,626	4	10	52	33
Total K–2	**HISD**	**22,136**	**67**	**22**	**9**	**2**
	Texas	**265,868**	**49**	**27**	**16**	**8**
Total 3–12	**HISD**	**27,264**	**14**	**20**	**41**	**25**
	Texas	**331,069**	**12**	**16**	**41**	**32**

- Although HISD exceeded the attainment AMAO target for ELL students in grades K–2, the state far exceeded the target and outperformed the district by 6%.
- Similarly, although the district met the minimum requirements for the attainment AMAO for ELL students in grades 3–12, the state exceeded the target and outperformed the district by 7%.

Additional Information

Among ELL students in grades K–2 enrolled in an ESL program, 15% at both the state and district levels achieved a proficiency level of Advanced High. Among those in a bilingual program, a higher percentage of grade K–2 ELL students statewide (4%) achieved a proficiency rating of Advanced High as compared to HISD (1%). Among ELL students in grades 3–12 who were enrolled in a bilingual program, about one-third at both the district and state levels achieved a proficiency rating of Advanced High. For those enrolled in an ESL program, a higher percentage of students statewide (30%) achieved a proficiency rating of Advanced High as compared to HISD (22%). Among ELL students in grades 3–12 who were enrolled in U.S. schools five years or longer, about one-third at both the district and state levels achieved a proficiency rating of Advanced High.

Summary of Campus-level Results

While progress and achievement are calculated at the district level for accountability purposes, it is useful to know where campuses rank in relation to AMAO performance targets. This information can be used to observe best practices among the highest ranked campuses and to focus intervention efforts at campuses demonstrating the greatest need. **Table 7** provides a rank order of the highest and lowest performing campuses with regard to the percent of students gaining at least one proficiency level from 2004 to 2005 and the percent of students scoring a composite proficiency level of Advanced High.

Table 7: Campus Rank Order by TELPAS AMAO Performance Results for All Students: Spring 2005

Instructional Level	Annual Progress of at Least 1 Proficiency Level				Average Composite of Advanced High			
	Highest Rank		Lowest Rank		Highest Rank		Lowest Rank	
	Campus	%	Campus	%	Campus	%	Campus	%
Elementary	White	75	Stevenson	24	Bush	45	Eng. for Excellence	2
	Hohl	69	Gregory-Lincoln	27	River Oaks	36	Ashford	5
	Bush	69	Eng. for Excellence	28	Bellford	35	Hobby	5
	Patterson	69						
Middle	Rice Schl	72	Thomas	20	Eng. for Excellence	63	Thomas	10
	Attucks	65	Fleming	26	Pershing	53	Deady	16
	Pershing	62	Key	27	Kaleidoscope	45	Holland	17
High	Jordan	55	Jones	23	Jordan	44	Madison	9
	Bellaire	42	Furr	23	Washington	30	Sharpstown	9
	Westside	40	Milby	25	Westside	26	Wheatley	9
	Scarborough	40						

All campus data were analyzed by instructional level. Multi-level campuses appearing in the table above are included based on the grade levels that correspond to the instructional level indicated. Grades three through five were included for the elementary level, grades six through eight were included for the middle school level and grades nine through twelve were included for the high school level.

- Bush Elementary School was among the highest ranked elementary-level campuses for both progress and achievement.
- Energized for Excellence Elementary was among the lowest ranked elementary campuses for both progress and achievement.
- Pershing was among the highest ranked middle school-level campuses for both progress and achievement.
- Thomas Middle School was the lowest ranked middle school campus for both progress and attainment.
- Barbara Jordan High School for Careers and Westside High School were among the highest ranked high school-level campuses for both progress and achievement.
- There was no single high school campus that ranked lowest for both progress and achievement.

For more information on the TELPAS system or the AMAO related to this assessment, please refer to the Research Brief entitled, *2005 Texas Education Agency Texas English Language Proficiency Assessment System (TELPAS)* available through the Research and Accountability Department.

DISTRICTWIDE
TELPAS PERFORMANCE
SPRING 2005

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

HISD

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	5111	2547	50	308	6	18	0	2873	56
05	3720	2140	58	365	10	16	0	2521	68
06	2155	913	42	118	5	3	0	1034	48
07	1396	640	46	114	8	8	1	762	55
08	1074	519	48	108	10	4	0	631	59
09	1011	283	28	34	3	0	0	317	31
10	721	234	32	45	6	1	0	280	39
11	581	211	36	12	2	0	0	223	38
12	485	160	33	6	1	0	0	166	34
Total	16254	7647	47	1110	7	50	0	8807	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6964	5970	86	645	9	254	4	95	1	1.2
01	8000	5235	65	1765	22	753	9	247	3	1.5
02	7172	3643	51	2475	35	876	12	178	2	1.7
03	6355	1120	18	1843	29	1857	29	1535	24	2.5
04	5770	660	11	1118	19	2499	43	1493	26	2.7
05	4362	417	10	541	12	1690	39	1714	39	2.9
06	2737	294	11	406	15	1403	51	634	23	2.8
07	1933	234	12	343	18	915	47	441	23	2.7
08	1601	218	14	270	17	697	44	416	26	2.7
09	1856	550	30	449	24	688	37	169	9	2.2
10	1112	147	13	240	22	594	53	131	12	2.6
11	929	121	13	149	16	461	50	198	21	2.7
12	609	20	3	76	12	368	60	145	24	3
Primary Total	22136	14848	67	4885	22	1883	9	520	2	1.5
Secondary Total	27264	3781	14	5435	20	11172	41	6876	25	2.7
Overall Total	49400	18629	38	10320	21	13055	26	7396	15	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

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Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4876	67	1820	25	460	6	143	2	5456	75	1336	18	402	6	103	1	6189	86	671	9	271	4	100	1	6144	88	555	8	203	3	64	1
1	3675	46	2960	37	1108	14	321	4	4483	56	2485	31	863	11	228	3	5240	65	1771	22	754	9	248	3	5889	73	1559	19	489	6	116	1
2	2218	31	3230	45	1425	20	311	4	3024	42	2861	40	1071	15	227	3	3645	51	2476	35	877	12	178	2	4490	63	2030	28	545	8	113	2
3	1419	22	2783	43	1811	28	402	6	2092	33	2671	42	1404	22	245	4	1132	18	1868	29	1505	23	1937	30	3337	52	2239	35	715	11	112	2
4	862	15	2110	36	2101	36	742	13	1223	21	2297	39	1749	30	547	9	666	11	1123	19	2383	41	1624	28	2232	38	2213	38	1055	18	311	5
5	667	15	1634	37	1543	35	566	13	874	20	1711	39	1348	31	479	11	423	10	540	12	1545	35	1873	43	1269	29	1948	44	929	21	263	6
6	432	15	977	35	1111	40	291	10	523	19	954	34	1123	40	211	8	297	11	410	15	1375	50	674	24	763	27	1217	44	710	25	107	4
7	334	17	742	37	665	33	261	13	403	20	700	35	678	34	217	11	235	12	347	18	897	46	475	24	594	30	871	44	414	21	98	5
8	306	18	641	38	536	32	184	11	425	26	578	35	506	30	154	9	218	14	273	17	675	42	448	28	548	33	690	42	367	22	43	3
9	480	24	663	33	605	30	282	14	559	28	643	32	597	29	230	11	560	30	449	24	694	37	179	10	735	37	773	39	405	20	94	5
10	130	11	435	36	420	34	240	20	203	17	467	38	370	30	185	15	150	13	241	21	598	53	135	12	272	22	536	44	320	26	89	7
11	151	15	271	27	391	39	186	19	173	17	310	31	357	36	159	16	122	13	150	16	462	49	207	22	216	22	411	41	290	29	76	8
12	31	4	156	23	309	45	194	28	41	6	180	26	304	44	164	24	21	3	76	12	374	60	149	24	71	10	279	41	250	36	86	13
Primary Total	10769	48	8010	36	2993	13	775	3	12963	58	6682	30	2336	10	558	2	5074	67	4918	22	1902	8	526	2	16523	74	4144	19	1237	6	293	1
Secondary Total	4812	17	10412	37	9492	34	3348	12	6516	23	0511	37	8436	30	2591	9	3824	14	5477	20	10508	38	7701	28	10037	36	11177	40	5455	20	1279	5
Overall Total	15581	31	18422	36	2485	25	4123	8	19479	39	7193	34	10772	21	3149	6	8898	38	10395	21	12410	25	8227	16	26560	53	15321	31	6692	13	1572	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

REGIONAL
TELPAS PERFORMANCE
SPRING 2005

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	12	1	8	0	0	0	0	1	8
05	30	17	57	1	3	0	0	18	60
06	37	18	49	2	5	0	0	20	54
07	15	8	53	0	0	0	0	8	53
08	9	7	78	0	0	0	0	7	78
09	14	2	14	0	0	0	0	2	14
10	14	3	21	0	0	0	0	3	21
11	8	3	38	0	0	0	0	3	38
12	14	6	43	0	0	0	0	6	43
Total	153	65	42	3	2	0	0	68	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	246	169	69	57	23	19	8	1	0	1.4
01	213	96	45	81	38	34	16	2	1	1.7
02	58	35	60	19	33	2	3	2	3	1.6
03	30	1	3	4	13	20	67	5	17	2.9
04	15	1	7	3	20	10	67	1	7	2.5
05	30	1	3	4	13	13	43	12	40	3
06	40	0	0	1	3	19	48	20	50	3.3
07	21	1	5	2	10	12	57	6	29	3
08	17	0	0	1	6	11	65	5	29	3.1
09	28	7	25	4	14	13	46	4	14	2.4
10	27	1	4	2	7	20	74	4	15	2.9
11	15	3	20	2	13	5	33	5	33	2.7
12	22	0	0	3	14	14	64	5	23	3
Primary Total	1034	600	58	314	30	110	11	10	1	0.8
Secondary Total	490	30	6	52	11	274	56	134	27	1.5
Overall Total	1524	630	41	366	24	384	25	144	9	1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

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Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	140	53	98	37	24	9	2	1	160	61	86	33	18	7	0	0	181	69	59	22	23	9	1	0	176	72	59	24	11	4	0	0
1	102	47	66	31	46	21	1	0	118	55	65	30	30	14	2	1	96	45	83	39	34	16	2	1	144	68	45	21	21	10	3	1
2	17	29	22	38	17	29	2	3	19	33	36	62	1	2	2	3	35	60	19	33	2	3	2	3	23	40	32	55	1	2	2	3
3	2	7	21	70	7	23	0	0	15	50	12	40	3	10	0	0	1	3	4	13	13	43	12	40	25	83	4	13	1	3	0	0
4	10	67	5	33	0	0	0	0	11	73	4	27	0	0	0	0	1	6	3	19	9	56	3	19	14	93	1	7	0	0	0	0
5	10	33	11	37	8	27	1	3	9	30	12	40	8	27	1	3	1	3	4	13	11	37	14	47	12	40	14	47	3	10	1	3
6	4	10	17	40	16	38	5	12	4	10	19	45	14	33	5	12	0	0	1	3	18	45	21	53	4	10	21	50	14	33	3	7
7	4	19	8	38	7	33	2	10	4	19	10	48	6	29	1	5	1	5	2	10	9	43	9	43	8	38	12	57	1	5	0	0
8	3	16	8	42	4	21	4	21	2	11	8	42	6	32	3	16	0	0	1	6	10	59	6	35	4	21	9	47	6	32	0	0
9	3	9	14	41	16	47	1	3	4	12	11	32	18	53	1	3	7	25	4	14	13	46	4	14	6	18	24	71	3	9	1	3
10	2	5	10	26	22	58	4	11	2	5	13	34	18	47	5	13	1	4	2	7	20	74	4	15	3	8	26	68	9	24	0	0
11	2	10	6	30	9	45	3	15	2	10	7	35	9	45	2	10	3	20	2	13	4	27	6	40	5	25	12	60	3	15	0	0
12	3	9	4	12	26	76	1	3	3	9	8	24	23	68	0	0	0	0	3	13	14	61	6	26	3	9	21	62	10	29	0	0
Primary Total	259	48	186	35	87	16	5	1	297	55	187	35	49	9	4	1	312	58	161	30	59	11	5	1	343	66	136	26	33	6	5	1
Secondary Total	43	15	104	37	115	41	21	7	56	20	104	37	105	37	18	6	15	6	26	11	121	49	85	34	84	30	144	51	50	18	5	2
Overall Total	302	37	290	35	202	25	26	3	353	43	291	35	154	19	22	3	327	42	187	24	180	23	90	11	427	53	280	35	83	10	10	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	586	255	44	26	4	2	0	283	48
05	422	226	54	48	11	2	0	276	65
06	256	110	43	13	5	0	0	123	48
07	145	63	43	15	10	1	1	79	54
08	132	66	50	11	8	0	0	77	58
09	120	41	34	4	3	0	0	45	38
10	106	33	31	10	9	0	0	43	41
11	98	42	43	1	1	0	0	43	44
12	107	42	39	1	1	0	0	43	40
Total	1972	878	45	129	7	5	0	1012	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	939	769	82	107	11	43	5	20	2	1.3
01	985	591	60	193	20	137	14	64	6	1.7
02	868	381	44	363	42	92	11	32	4	1.8
03	812	134	17	224	28	232	29	222	27	2.6
04	676	83	12	156	23	282	42	155	23	2.7
05	520	57	11	62	12	215	41	186	36	2.9
06	320	33	10	40	13	169	53	78	24	2.8
07	197	21	11	31	16	98	50	47	24	2.8
08	187	25	13	32	17	84	45	46	25	2.7
09	222	72	32	45	20	81	36	24	11	2.3
10	153	21	14	28	18	85	56	19	12	2.6
11	135	9	7	17	13	65	48	44	33	3
12	127	1	1	11	9	78	61	37	29	3.2
Primary Total	5584	3482	62	1326	24	544	10	232	4	0.8
Secondary Total	6698	912	14	1292	19	2778	41	1716	26	1.4
Overall Total	12282	4394	36	2618	21	3322	27	1948	16	1.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

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Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	523	55	301	32	87	9	35	4	607	64	231	24	76	8	32	3	771	82	107	11	45	5	22	2	783	83	95	10	47	5	14	1
1	365	35	354	34	222	22	91	9	475	46	343	33	149	14	65	6	591	60	194	20	138	14	65	7	685	67	203	20	111	11	30	3
2	203	23	417	48	203	23	47	5	274	31	388	45	167	19	41	5	381	44	364	42	92	11	32	4	510	59	264	30	81	9	14	2
3	156	19	336	41	291	36	35	4	210	26	348	43	238	29	21	3	134	16	225	28	186	23	273	33	419	51	280	34	108	13	10	1
4	92	14	245	36	261	38	83	12	137	20	260	38	218	32	65	10	83	12	157	23	271	40	170	25	242	36	264	39	131	19	42	6
5	67	13	173	33	217	41	67	13	93	18	192	37	192	37	47	9	57	11	62	12	202	39	199	38	146	28	245	47	117	22	16	3
6	43	13	79	24	144	44	60	18	50	15	84	26	155	48	37	11	33	10	41	13	166	52	81	25	80	25	128	39	105	32	13	4
7	39	19	57	28	68	33	39	19	47	23	46	23	90	44	20	10	21	11	31	16	97	49	50	25	59	29	81	40	53	26	10	5
8	44	23	60	31	64	33	26	13	55	28	63	32	57	29	19	10	25	13	32	17	81	43	49	26	64	33	85	44	38	20	6	3
9	67	29	42	18	66	29	54	24	76	33	36	16	71	31	46	20	73	33	44	20	81	36	24	11	86	38	82	36	40	17	21	9
10	14	9	57	36	40	25	46	29	23	15	61	39	37	24	36	23	21	14	28	18	84	55	20	13	41	26	60	38	30	19	26	17
11	7	5	27	19	42	30	64	46	8	6	30	21	49	35	53	38	10	7	18	13	66	48	44	32	16	11	44	31	44	31	36	26
12	1	1	19	15	48	37	63	48	1	1	22	17	52	40	55	42	1	1	11	8	80	62	38	29	5	4	44	34	42	32	39	30
Primary Total	1091	38	1072	38	512	18	173	6	1356	48	962	34	392	14	138	5	1743	62	665	24	275	10	119	4	1978	70	562	20	239	8	58	2
Secondary Total	530	16	1095	32	1241	36	537	16	700	21	1142	34	1159	34	399	12	458	14	649	19	1314	39	948	28	1158	34	1313	39	708	21	219	6
Overall Total	1621	26	2167	35	1753	28	710	11	2056	33	2104	34	1551	25	537	9	2201	36	1314	21	1589	26	1067	17	3136	50	1875	30	947	15	277	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1262	640	51	71	6	4	0	715	57
05	911	538	59	112	12	4	0	654	72
06	540	237	44	34	6	0	0	271	50
07	332	149	45	31	9	0	0	180	54
08	241	103	43	15	6	2	1	120	50
09	230	54	23	9	4	0	0	63	27
10	191	60	31	9	5	1	1	70	37
11	137	45	33	4	3	0	0	49	36
12	101	27	27	0	0	0	0	27	27
Total	3945	1853	47	285	7	11	0	2149	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1336	1134	85	146	11	48	4	8	1	1.2
01	1721	1149	67	412	24	120	7	40	2	1.5
02	1728	843	49	568	33	275	16	42	2	1.7
03	1469	284	19	454	31	418	28	313	21	2.4
04	1365	138	10	251	18	610	45	366	27	2.8
05	1018	81	8	116	11	376	37	445	44	3
06	657	66	10	90	14	340	52	161	25	2.8
07	431	48	11	88	20	207	48	88	20	2.7
08	331	43	13	58	18	158	48	72	22	2.7
09	414	110	27	96	23	169	41	39	9	2.4
10	254	27	11	56	22	151	59	20	8	2.7
11	188	18	10	33	18	94	50	43	23	2.8
12	130	8	6	20	15	77	59	25	19	2.9
Primary Total	9570	6252	65	2252	24	886	9	180	2	0.7
Secondary Total	12514	1646	13	2524	20	5200	42	3144	25	1.3
Overall Total	22084	7898	36	4776	22	6086	28	3324	15	1.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

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Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1072	67	409	25	101	6	27	2	1228	76	276	17	90	6	13	1	1315	85	166	11	51	3	11	1	1182	88	109	8	39	3	6	0
1	780	45	688	40	196	11	62	4	1020	59	521	30	141	8	43	2	1150	67	414	24	120	7	40	2	1303	76	320	19	85	5	14	1
2	540	31	724	42	373	22	92	5	769	44	626	36	272	16	62	4	843	49	568	33	275	16	42	2	1050	61	506	29	148	9	25	1
3	398	27	677	46	338	23	67	5	590	40	618	42	229	15	41	3	286	19	458	31	326	22	408	28	867	59	484	33	113	8	14	1
4	174	13	502	37	489	36	207	15	282	21	553	40	389	28	148	11	141	10	252	18	568	41	409	30	540	39	534	39	221	16	76	6
5	159	15	416	40	329	32	124	12	195	19	421	41	298	29	114	11	82	8	116	11	335	33	487	48	315	31	449	44	191	19	73	7
6	99	15	252	37	246	36	80	12	114	17	271	40	229	34	63	9	67	10	90	14	334	50	172	26	187	28	278	41	187	28	20	3
7	77	17	166	37	127	28	81	18	95	21	168	38	117	26	68	15	48	11	89	20	205	47	96	22	120	27	190	43	111	25	17	4
8	70	20	124	36	105	30	49	14	85	24	113	32	106	30	44	13	43	13	58	17	153	46	82	24	107	31	141	41	90	26	4	1
9	60	13	127	28	182	40	87	19	78	17	146	32	158	35	74	16	115	27	95	22	176	41	40	9	98	22	173	39	134	30	35	8
10	9	3	52	19	114	42	94	35	20	7	74	28	104	39	71	26	27	11	56	22	153	60	21	8	31	12	103	39	91	34	41	15
11	9	4	56	27	114	54	31	15	16	8	67	32	98	47	29	14	18	9	33	17	96	50	45	23	27	13	97	47	75	36	8	4
12	1	1	22	15	80	56	41	28	6	4	32	22	75	52	31	22	8	6	20	15	78	59	26	20	9	6	47	33	65	45	22	15
Primary Total	2392	47	1821	36	670	13	181	4	3017	60	1423	28	503	10	118	2	3308	66	1148	23	446	9	93	2	3535	74	935	20	272	6	45	1
Secondary Total	1056	16	2394	37	2124	33	861	13	1481	23	2463	38	1803	28	683	11	835	13	1267	20	2424	38	1786	28	2301	36	2496	39	1278	20	310	5
Overall Total	3448	30	4215	37	2794	24	1042	9	4498	39	3886	34	2306	20	801	7	4143	37	2415	21	2870	25	1879	17	5836	52	3431	31	1550	14	355	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1241	621	50	81	7	6	0	708	57
05	892	534	60	52	6	5	1	591	66
06	455	199	44	21	5	1	0	221	49
07	339	144	42	27	8	2	1	173	51
08	196	90	46	17	9	0	0	107	55
09	146	44	30	4	3	0	0	48	33
10	123	34	28	5	4	0	0	39	32
11	99	34	34	2	2	0	0	36	36
12	111	32	29	0	0	0	0	32	29
Total	3602	1732	48	209	6	14	0	1955	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1512	1348	89	124	8	37	2	3	0	1.2
01	1715	1182	69	335	20	166	10	32	2	1.5
02	1646	967	59	473	29	163	10	43	3	1.6
03	1484	245	17	444	30	436	29	359	24	2.5
04	1376	128	9	249	18	624	45	375	27	2.8
05	1002	81	8	125	12	388	39	408	41	3
06	561	58	10	88	16	287	51	128	23	2.8
07	468	61	13	78	17	232	50	97	21	2.7
08	304	46	15	53	17	130	43	75	25	2.7
09	281	82	29	87	31	89	32	23	8	2.2
10	202	28	14	57	28	97	48	20	10	2.5
11	145	10	7	23	16	87	60	25	17	2.8
12	139	6	4	20	14	83	60	30	22	2.9
Primary Total	9746	6994	72	1864	19	732	8	156	2	0.7
Secondary Total	11924	1490	12	2448	21	4906	41	3080	26	1.4
Overall Total	21670	8484	39	4312	20	5638	26	3236	15	1.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

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Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1042	69	387	26	75	5	10	1	1171	77	265	18	72	5	5	0	1348	89	124	8	37	2	3	0	1362	90	129	9	18	1	3	0
1	819	48	619	36	246	14	37	2	973	57	526	31	189	11	31	2	1184	69	336	20	166	10	32	2	1264	74	353	21	83	5	19	1
2	622	38	683	41	266	16	80	5	812	49	587	36	198	12	54	3	968	59	473	29	164	10	43	3	1119	68	410	25	85	5	32	2
3	227	15	670	45	478	32	116	8	383	26	656	44	396	27	56	4	246	16	448	30	352	24	450	30	738	49	529	35	198	13	26	2
4	178	13	467	34	519	38	219	16	242	17	512	37	446	32	184	13	128	9	251	18	599	43	402	29	502	36	504	36	276	20	101	7
5	145	14	354	35	396	39	119	12	203	20	373	37	342	34	96	9	82	8	124	12	363	36	435	43	264	26	427	42	261	26	58	6
6	103	18	208	36	219	38	42	7	123	22	189	33	233	41	27	5	58	10	88	16	280	50	138	24	148	26	245	43	135	24	37	7
7	74	15	232	48	138	29	39	8	100	21	195	40	152	31	36	7	62	13	81	17	226	48	106	22	134	28	235	49	86	18	21	4
8	48	15	153	48	78	25	38	12	88	28	118	37	84	27	26	8	46	15	54	18	126	41	80	26	109	35	138	45	55	18	8	3
9	47	14	117	36	125	38	38	12	56	17	113	35	122	37	35	11	83	29	89	31	91	32	24	8	113	35	114	36	77	24	16	5
10	24	10	75	32	82	35	50	22	29	13	76	33	80	35	46	20	29	14	57	28	100	48	21	10	45	20	80	35	94	42	7	3
11	26	16	53	32	56	34	29	18	27	16	52	32	56	34	29	18	10	7	23	16	84	58	28	19	39	24	61	37	56	34	7	4
12	13	8	34	21	61	38	54	33	16	10	35	22	57	35	54	33	7	5	20	14	82	59	31	22	26	16	54	33	69	43	13	8
Primary Total	2483	51	1689	35	587	12	127	3	2956	61	1378	28	459	9	90	2	3500	72	933	19	367	8	78	2	3745	77	892	18	186	4	54	1
Secondary Total	885	14	2363	38	2152	35	744	12	1267	21	2319	38	1968	32	589	10	751	13	1235	21	2303	38	1715	29	2118	35	2387	39	1307	21	294	5
Overall Total	3368	31	4052	37	2739	25	871	8	4223	38	3697	34	2427	22	679	6	4251	39	2168	20	2670	25	1793	16	5863	53	3279	30	1493	14	348	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	620	326	53	40	6	1	0	367	59
05	455	249	55	52	11	1	0	302	66
06	205	93	45	11	5	0	0	104	51
07	141	77	55	10	7	3	2	90	64
08	95	45	47	12	13	1	1	58	61
09	74	15	20	3	4	0	0	18	24
10	46	16	35	1	2	0	0	17	37
11	30	8	27	1	3	0	0	9	30
12	26	8	31	2	8	0	0	10	38
Total	1692	837	49	132	8	6	0	975	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	843	755	90	47	6	30	4	11	1	1.2
01	994	698	70	188	19	83	8	25	3	1.4
02	864	431	50	343	40	78	9	12	1	1.6
03	743	139	19	222	30	223	30	159	21	2.5
04	691	72	10	127	18	315	46	177	26	2.8
05	529	53	10	54	10	230	43	192	36	2.9
06	255	30	12	45	18	122	48	58	23	2.7
07	180	16	9	35	19	73	41	56	31	2.9
08	129	15	12	24	19	55	43	35	27	2.8
09	116	28	24	29	25	51	44	8	7	2.3
10	71	11	15	22	31	33	46	5	7	2.4
11	41	3	7	7	17	24	59	7	17	2.8
12	30	2	7	5	17	19	63	4	13	2.7
Primary Total	5402	3768	70	1156	21	382	7	96	2	0.7
Secondary Total	5570	738	13	1140	20	2290	41	1402	25	1.3
Overall Total	10972	4506	41	2296	21	2672	24	1498	14	1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

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Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	682	80	112	13	40	5	15	2	708	83	89	10	41	5	11	1	755	89	48	6	35	4	11	1	777	92	39	5	19	2	8	1
1	523	53	327	33	109	11	36	4	614	62	266	27	88	9	26	3	699	70	188	19	83	8	25	3	780	78	159	16	46	5	10	1
2	281	32	388	45	171	20	26	3	327	38	386	45	136	16	16	2	432	50	343	40	78	9	12	1	530	61	271	31	59	7	6	1
3	202	27	311	41	200	27	39	5	278	37	303	40	146	19	25	3	144	18	236	30	198	25	216	27	369	49	281	37	83	11	19	3
4	81	12	251	36	280	40	87	12	144	21	271	39	235	34	50	7	74	11	127	18	302	43	196	28	289	41	250	36	141	20	21	3
5	76	14	190	36	188	35	81	15	110	21	205	38	155	29	65	12	53	10	54	10	206	39	218	41	145	27	251	47	101	19	36	7
6	36	14	89	34	112	43	24	9	41	16	85	33	115	44	20	8	30	12	47	18	122	47	60	23	56	22	106	41	79	31	17	7
7	36	20	43	23	65	36	39	21	32	17	56	31	59	32	36	20	16	9	35	19	73	40	57	31	48	26	50	27	52	28	33	18
8	24	18	37	28	53	40	20	15	26	19	33	25	50	37	25	19	15	12	25	19	54	42	36	28	35	26	37	28	48	36	13	10
9	35	27	55	42	34	26	7	5	39	30	52	40	33	25	7	5	28	24	29	25	47	41	12	10	59	45	51	39	20	15	1	1
10	15	18	39	46	28	33	3	4	21	25	43	51	19	22	2	2	11	15	22	31	33	46	5	7	30	35	49	58	6	7	0	0
11	3	7	21	47	19	42	2	4	4	9	20	44	19	42	2	4	3	7	7	17	25	60	7	17	4	9	27	60	14	31	0	0
12	1	3	17	50	14	41	2	6	1	3	17	50	14	41	2	6	2	7	5	17	19	63	4	13	7	21	15	44	11	32	1	3
Primary Total	1486	55	827	31	320	12	77	3	1649	61	741	27	265	10	53	2	1886	70	579	21	196	7	48	2	2087	77	469	17	124	5	24	1
Secondary Total	509	18	1053	37	993	35	304	11	696	24	1085	38	845	30	234	8	376	13	587	21	1079	38	811	28	1042	36	1117	39	555	19	141	5
Overall Total	1995	36	1880	34	1313	24	381	7	2345	42	1826	33	1110	20	287	5	2262	41	1166	21	1275	23	859	15	3129	56	1586	29	679	12	165	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1390	704	51	90	6	5	0	799	57
05	1010	576	57	100	10	4	0	680	67
06	662	256	39	37	6	2	0	295	45
07	424	199	47	31	7	2	0	232	55
08	401	208	52	53	13	1	0	262	65
09	427	127	30	14	3	0	0	141	33
10	241	88	37	20	8	0	0	108	45
11	209	79	38	4	2	0	0	83	40
12	126	45	36	3	2	0	0	48	38
Total	4890	2282	47	352	7	14	0	2648	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2088	1795	86	164	8	77	4	52	2	1.2
01	2372	1519	64	556	23	213	9	84	4	1.5
02	2008	986	49	709	35	266	13	47	2	1.7
03	1817	317	17	495	27	528	29	477	26	2.5
04	1647	238	14	332	20	658	40	419	25	2.6
05	1263	144	11	180	14	468	37	471	37	2.9
06	904	107	12	142	16	466	52	189	21	2.7
07	636	87	14	109	17	293	46	147	23	2.7
08	633	89	14	102	16	259	41	183	29	2.7
09	795	251	32	188	24	285	36	71	9	2.2
10	405	59	15	75	19	208	51	63	16	2.6
11	405	78	19	67	17	186	46	74	18	2.6
12	161	3	2	17	11	97	60	44	27	3
Primary Total	12936	8600	66	2858	22	1112	9	366	3	0.7
Secondary Total	17332	2746	16	3414	20	6896	40	4276	25	1.3
Overall Total	30268	11346	37	6272	21	8008	26	4642	15	1.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

continued on next page

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1417	67	513	24	133	6	54	3	1582	75	389	18	105	5	42	2	1819	86	167	8	80	4	52	2	1864	89	124	6	69	3	33	2
1	1086	46	906	38	289	12	94	4	1283	54	764	32	266	11	61	3	1520	64	556	23	213	9	84	4	1713	72	479	20	143	6	40	2
2	555	28	996	50	395	20	64	3	823	41	838	42	297	15	52	3	986	49	709	35	266	13	47	2	1258	63	547	27	171	9	34	2
3	434	24	768	42	497	27	145	8	616	33	734	40	392	21	102	6	321	18	497	27	430	24	578	32	919	50	661	36	212	12	43	2
4	327	20	640	38	552	33	146	9	407	24	697	42	461	28	100	6	239	14	333	20	634	38	444	27	645	39	660	40	286	17	71	4
5	210	16	490	38	405	32	174	14	264	21	508	40	353	28	156	12	148	12	180	14	428	34	520	41	387	30	562	44	256	20	79	6
6	147	16	332	36	374	40	80	9	191	20	306	33	377	40	59	6	109	12	143	16	455	50	202	22	288	31	439	47	190	20	17	2
7	104	16	236	36	260	39	61	9	125	19	225	34	254	38	56	8	87	14	109	17	287	45	157	25	225	34	303	46	111	17	17	3
8	117	18	259	40	232	35	47	7	169	26	243	37	203	31	37	6	89	14	103	16	251	39	195	31	229	35	280	43	130	20	12	2
9	268	31	308	36	182	21	95	11	306	36	285	33	195	23	67	8	254	32	188	23	286	36	75	9	373	44	329	39	131	15	20	2
10	66	15	202	45	134	30	43	10	108	24	200	45	112	25	25	6	61	15	76	19	208	51	64	16	122	27	218	49	90	20	15	3
11	104	25	108	26	151	36	57	14	116	28	134	32	126	30	44	10	78	19	67	16	187	46	77	19	125	30	170	41	98	23	25	6
12	12	6	60	32	80	43	33	18	14	8	66	36	83	45	22	12	3	2	17	10	101	61	44	27	21	11	98	54	53	29	11	6
Primary Total	3058	47	2415	37	817	13	212	3	3688	57	1991	31	668	10	155	2	4325	67	1432	22	559	9	183	3	4835	75	1150	18	383	6	107	2
Secondary Total	1789	20	3403	38	2867	32	881	10	2316	26	3398	38	2556	29	668	7	1389	16	1713	20	3267	37	2356	27	3334	37	3720	42	1557	17	310	3
Overall Total	4847	31	5818	38	3684	24	1093	7	6004	39	5389	35	3224	21	823	5	5714	38	3145	21	3826	25	2539	17	8169	53	4870	32	1940	13	417	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

ELEMENTARY SCHOOL
TELPAS PERFORMANCE
SPRING 2005

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
3D Academy
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
05	22	12	55	1	5	0	0	13	59
06	13	6	46	0	0	0	0	6	46
07	1	*	*	*	*	*	*	*	*
08	1	*	*	*	*	*	*	*	*
Total	37	19	51	1	3	0	0	20	54

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
05	22	1	5	4	18	10	45	7	32	2.9
06	13	0	0	0	0	8	62	5	38	3.4
07	2	*	*	*	*	*	*	*	*	*
08	2	*	*	*	*	*	*	*	*	*
Secondary Total	39	1	3	4	10	21	54	13	33	3.1
Overall Total	39	1	3	4	10	21	54	13	33	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	10	45	7	32	5	23	0	0	9	41	8	36	5	23	0	0	1	5	4	18	8	36	9	41	12	55	8	36	2	9	0	0
6	0	0	0	0	9	69	4	31	0	0	0	0	8	62	5	38	0	0	0	0	8	62	5	38	0	0	1	8	9	69	3	23
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	10	26	7	18	15	38	7	18	9	23	10	26	13	33	7	18	1	3	4	10	19	49	15	38	13	33	10	26	13	33	3	8
Overall Total	10	26	7	18	15	38	7	18	9	23	10	26	13	33	7	18	1	3	4	10	19	49	15	38	13	33	10	26	13	33	3	8

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Alcott Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	17	6	35	1	6	0	0	7	41
05	14	12	86	0	0	0	0	12	86
Total	31	18	58	1	3	0	0	19	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	3	27	6	55	2	18	0	0	1.9
01	18	10	56	6	33	2	11	0	0	1.5
02	8	0	0	2	25	4	50	2	25	3
03	22	0	0	5	23	10	45	7	32	3
04	17	2	12	3	18	6	35	6	35	2.9
05	14	0	0	1	7	3	21	10	71	3.5
Primary Total	37	13	35	14	38	8	22	2	5	2
Secondary Total	53	2	4	9	17	19	36	23	43	3.1
Overall Total	90	15	17	23	26	27	30	25	28	2.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	9	4	36	6	55	0	0	2	18	5	45	4	36	0	0	3	27	6	55	2	18	0	0	6	55	4	36	1	9	0	0
1	10	56	7	39	0	0	1	6	13	72	3	17	2	11	0	0	10	56	6	33	2	11	0	0	14	78	4	22	0	0	0	0
2	1	11	1	11	2	22	5	56	0	0	1	13	7	88	0	0	1	11	2	22	4	44	2	22	1	11	7	78	1	11	0	0
3	2	9	6	27	11	50	3	14	2	9	6	27	14	64	0	0	0	0	5	23	10	45	7	32	2	9	15	68	5	23	0	0
4	2	12	8	47	6	35	1	6	2	12	1	6	12	71	2	12	2	12	3	18	6	35	6	35	3	18	3	18	10	59	1	6
5	1	7	2	13	8	53	4	27	1	7	2	13	8	53	4	27	0	0	1	7	3	21	10	71	3	20	5	33	5	33	2	13
Primary Total	12	32	12	32	8	21	6	16	15	41	9	24	13	35	0	0	14	37	14	37	8	21	2	5	21	55	15	39	2	5	0	0
Secondary Total	5	9	16	30	25	46	8	15	5	9	9	17	34	63	6	11	2	4	9	17	19	36	23	43	8	15	23	43	20	37	3	6
Overall Total	17	18	28	30	33	36	14	15	20	22	18	20	47	52	6	7	16	18	23	25	27	30	25	27	29	32	38	41	22	24	3	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Allen Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	25	14	56	2	8	0	0	16	64
05	23	17	74	1	4	0	0	18	78
Total	48	31	65	3	6	0	0	34	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	24	100	0	0	0	0	0	0	1
01	31	26	84	5	16	0	0	0	0	1.2
02	27	24	89	2	7	0	0	1	4	1.3
03	27	9	33	7	26	4	15	7	26	2.2
04	25	2	8	5	20	12	48	6	24	2.7
05	23	0	0	0	0	9	39	14	61	3.5
Primary Total	82	74	90	7	9	0	0	1	1	1.2
Secondary Total	75	11	15	12	16	25	33	27	36	2.8
Overall Total	157	85	54	19	12	25	16	28	18	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	96	1	4	0	0	0	0	24	100	0	0	0	0	0	0	24	100	0	0	0	0	0	0	24	100	0	0	0	0	0	0
1	19	61	10	32	2	6	0	0	22	71	8	26	1	3	0	0	26	84	5	16	0	0	0	0	27	87	4	13	0	0	0	0
2	6	22	19	70	1	4	1	4	12	44	13	48	2	7	0	0	24	89	2	7	0	0	1	4	25	93	1	4	0	0	1	4
3	4	15	12	44	11	41	0	0	14	52	7	26	6	22	0	0	9	33	7	26	4	15	7	26	18	67	5	19	4	15	0	0
4	2	8	4	16	16	64	3	12	6	24	8	32	9	36	2	8	2	8	5	20	12	48	6	24	14	56	7	28	4	16	0	0
5	2	9	7	30	3	13	11	48	1	4	6	26	9	39	7	30	0	0	0	0	7	30	16	70	3	13	7	30	5	22	8	35
Primary Total	48	59	30	37	3	4	1	1	58	71	21	26	3	4	0	0	74	90	7	9	0	0	1	1	76	93	5	6	0	0	1	1
Secondary Total	8	11	23	31	30	40	14	19	21	28	21	28	24	32	9	12	11	15	12	16	23	31	29	39	35	47	19	25	13	17	8	11
Overall Total	56	36	53	34	33	21	15	10	79	50	42	27	27	17	9	6	85	54	19	12	23	15	30	19	111	71	24	15	13	8	9	6

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Almeda Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	27	15	56	3	11	0	0	18	67
05	29	19	66	6	21	0	0	25	86
06	6	4	67	0	0	0	0	4	67
Total	62	38	61	9	15	0	0	47	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	51	48	94	1	2	2	4	0	0	1.1
01	63	34	54	28	44	1	2	0	0	1.5
02	44	31	70	11	25	0	0	2	5	1.4
03	46	3	7	17	37	14	30	12	26	2.7
04	30	2	7	3	10	15	50	10	33	3
05	32	1	3	2	6	12	38	17	53	3.2
06	6	0	0	1	17	2	33	3	50	3.1
Primary Total	158	113	72	40	25	3	2	2	1	1.3
Secondary Total	114	6	5	23	20	43	38	42	37	2.9
Overall Total	272	119	44	63	23	46	17	44	16	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	92	3	6	1	2	0	0	47	92	1	2	3	6	0	0	48	94	1	2	2	4	0	0	47	92	2	4	2	4	0	0
1	29	46	34	54	0	0	0	0	34	54	28	44	1	2	0	0	34	54	28	44	1	2	0	0	37	59	25	40	1	2	0	0
2	21	48	19	43	3	7	1	2	19	43	21	48	2	5	2	5	31	70	11	25	0	0	2	5	35	80	7	16	0	0	2	5
3	8	17	13	28	23	50	2	4	6	13	29	63	8	17	3	7	3	7	17	37	13	28	13	28	16	35	23	50	6	13	1	2
4	1	3	12	39	14	45	4	13	4	13	4	13	19	61	4	13	2	6	3	10	16	52	10	32	1	3	9	30	19	63	1	3
5	1	3	8	25	23	72	0	0	3	9	4	13	25	78	0	0	1	3	2	6	12	38	17	53	6	19	23	72	3	9	0	0
6	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	1	17	2	33	3	50	1	17	2	33	1	17	2	33
Primary Total	97	61	56	35	4	3	1	1	100	63	50	32	6	4	2	1	113	72	40	25	3	2	2	1	119	75	34	22	3	2	2	1
Secondary Total	10	9	39	34	60	52	6	5	13	11	43	37	52	45	7	6	6	5	23	20	43	37	43	37	24	21	57	50	29	25	4	4
Overall Total	107	39	95	35	64	23	7	3	113	41	93	34	58	21	9	3	119	44	63	23	46	17	45	16	143	53	91	33	32	12	6	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Anderson Charter Elementary
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	79	34	43	5	6	0	0	39	49
05	58	35	60	11	19	0	0	46	79
Total	137	69	50	16	12	0	0	85	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	65	62	95	3	5	0	0	0	0	1.1
01	92	75	82	10	11	7	8	0	0	1.3
02	94	38	40	36	38	20	21	0	0	1.8
03	75	18	24	24	32	16	21	17	23	2.4
04	87	13	15	22	25	37	43	15	17	2.5
05	61	1	2	6	10	23	38	31	51	3.2
Primary Total	251	175	70	49	20	27	11	0	0	1.4
Secondary Total	223	32	14	52	23	76	34	63	28	2.6
Overall Total	474	207	44	101	21	103	22	63	13	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	54	83	8	12	3	5	0	0	59	91	6	9	0	0	0	0	62	95	3	5	0	0	0	0	65	100	0	0	0	0	0	0
1	49	53	33	36	5	5	5	5	52	57	31	34	5	5	4	4	75	82	10	11	7	8	0	0	72	78	18	20	2	2	0	0
2	19	20	33	35	42	45	0	0	35	37	43	46	16	17	0	0	38	40	36	38	20	21	0	0	58	62	29	31	6	6	1	1
3	9	12	33	44	30	40	3	4	19	25	30	40	24	32	2	3	18	24	24	32	16	21	17	23	31	41	32	43	12	16	0	0
4	50	57	20	23	15	17	2	2	51	59	22	25	12	14	2	2	13	15	22	25	30	34	22	25	66	76	15	17	3	3	3	3
5	4	7	28	46	21	34	8	13	4	7	35	57	15	25	7	11	1	2	6	10	23	38	31	51	6	10	40	66	10	16	5	8
Primary Total	122	49	74	29	50	20	5	2	146	58	80	32	21	8	4	2	175	70	49	20	27	11	0	0	195	78	47	19	8	3	1	0
Secondary Total	63	28	81	36	66	30	13	6	74	33	87	39	51	23	11	5	32	14	52	23	69	31	70	31	103	46	87	39	25	11	8	4
Overall Total	185	39	155	33	116	24	18	4	220	46	167	35	72	15	15	3	207	44	101	21	96	20	70	15	298	63	134	28	33	7	9	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Argyle Elementary
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
05	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	*	*	*	*	*	*	*	*	*	*
01	4	*	*	*	*	*	*	*	*	*
03	3	*	*	*	*	*	*	*	*	*
04	1	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
Primary Total	4	*	*	*	*	*	*	*	*	*
Secondary Total	5	1	20	2	40	1	20	1	20	2.4
Overall Total	9	2	22	4	44	2	22	1	11	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	1	20	3	60	1	20	0	0	1	20	4	80	0	0	0	0	2	40	2	40	1	20	0	0	*	*	*	*	*	*	*	*
Secondary Total	0	0	1	20	4	80	0	0	1	20	0	0	4	80	0	0	1	20	2	40	1	20	1	20	0	0	5	100	0	0	0	0
Overall Total	1	10	4	40	5	50	0	0	2	20	4	40	4	40	0	0	3	30	4	40	2	20	1	10	3	33	6	67	0	0	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Ashford Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	36	100	0	0	0	0	0	0	1
01	36	11	31	11	31	9	25	5	14	2.2
02	24	4	17	12	50	8	33	0	0	2.2
Primary Total	96	51	53	23	24	17	18	5	5	1.8
Overall Total	96	51	53	23	24	17	18	5	5	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	100	0	0	0	0	0	0	36	100	0	0	0	0	0	0	36	100	0	0	0	0	0	0	36	100	0	0	0	0	0	0
1	7	19	10	28	4	11	15	42	8	22	10	28	12	33	6	17	11	31	11	31	9	25	5	14	14	38	16	43	5	14	2	5
2	3	13	9	38	12	50	0	0	3	13	8	33	13	54	0	0	4	17	12	50	8	33	0	0	4	17	16	67	4	17	0	0
Primary Total	46	48	19	20	16	17	15	16	47	49	18	19	25	26	6	6	51	53	23	24	17	18	5	5	54	56	32	33	9	9	2	2
Overall Total	46	48	19	20	16	17	15	16	47	49	18	19	25	26	6	6	51	53	23	24	17	18	5	5	54	56	32	33	9	9	2	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Askew Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	8	4	50	1	13	0	0	5	63
Total	8	4	50	1	13	0	0	5	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	31	86	2	6	3	8	0	0	1.3
01	37	19	51	9	24	4	11	5	14	1.9
02	26	18	69	3	12	3	12	2	8	1.6
03	31	7	23	9	29	9	29	6	19	2.4
04	15	4	27	1	7	6	40	4	27	2.6
Primary Total	99	68	69	14	14	10	10	7	7	1.6
Secondary Total	46	11	24	10	22	15	33	10	22	2.5
Overall Total	145	79	54	24	17	25	17	17	12	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	53	13	36	3	8	1	3	26	72	8	22	2	6	0	0	31	86	2	6	3	8	0	0	32	89	2	6	1	3	1	3
1	16	43	13	35	3	8	5	14	17	46	12	32	3	8	5	14	19	51	9	24	4	11	5	14	22	59	8	22	2	5	5	14
2	6	23	12	46	4	15	4	15	7	27	16	62	0	0	3	12	18	69	3	12	3	12	2	8	18	69	5	19	2	8	1	4
3	12	39	14	45	5	16	0	0	13	42	13	42	5	16	0	0	7	23	9	29	5	16	10	32	23	74	5	16	3	10	0	0
4	5	33	4	27	3	20	3	20	5	33	4	27	4	27	2	13	4	27	1	7	5	33	5	33	6	40	6	40	3	20	0	0
Primary Total	41	41	38	38	10	10	10	10	50	51	36	36	5	5	8	8	68	69	14	14	10	10	7	7	72	73	15	15	5	5	7	7
Secondary Total	17	37	18	39	8	17	3	7	18	39	17	37	9	20	2	4	11	24	10	22	10	22	15	33	29	63	11	24	6	13	0	0
Overall Total	58	40	56	39	18	12	13	9	68	47	53	37	14	10	10	7	79	54	24	17	20	14	22	15	101	70	26	18	11	8	7	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Atherton Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	5	0	0	0	0	0	0	0	0
05	3	*	*	*	*	*	*	*	*
Total	8	2	25	0	0	0	0	2	25

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
01	8	5	63	3	38	0	0	0	0	1.4
02	3	*	*	*	*	*	*	*	*	*
03	4	*	*	*	*	*	*	*	*	*
04	6	0	0	0	0	5	83	1	17	3.1
05	3	*	*	*	*	*	*	*	*	*
Primary Total	12	6	50	3	25	2	17	1	8	1.9
Secondary Total	13	1	8	5	38	6	46	1	8	2.6
Overall Total	25	7	28	8	32	8	32	2	8	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	2	25	4	50	2	25	0	0	2	25	4	50	2	25	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	5	83	0	0	1	17	0	0	3	50	2	33	1	17
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	3	25	4	33	4	33	1	8	3	25	4	33	4	33	1	8
Secondary Total	0	0	7	54	2	15	4	31	1	8	6	46	5	38	1	8
Overall Total	3	12	11	44	6	24	5	20	4	16	10	40	9	36	2	8

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	5	63	3	38	0	0	0	0	5	63	3	38	0	0	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	0	0	5	83	1	17	0	0	2	33	4	67	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	6	50	3	25	2	17	1	8	6	50	3	25	2	17	1	8
Secondary Total	1	8	5	38	6	46	1	8	2	15	3	23	8	62	0	0
Overall Total	7	28	8	32	8	32	2	8	8	32	6	24	10	40	1	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Barrick Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	86	46	53	5	6	0	0	51	59
05	73	54	74	4	5	0	0	58	79
Total	159	100	63	9	6	0	0	109	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	90	90	100	0	0	0	0	0	0	1
01	94	79	84	11	12	4	4	0	0	1.2
02	102	73	72	9	9	20	20	0	0	1.5
03	83	9	11	27	33	20	24	27	33	2.7
04	90	8	9	11	12	32	36	39	43	3.1
05	75	1	1	6	8	16	21	52	69	3.4
Primary Total	286	242	85	20	7	24	8	0	0	1.3
Secondary Total	248	18	7	44	18	68	27	118	48	3.1
Overall Total	534	260	49	64	12	92	17	118	22	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	76	84	14	16	0	0	0	0	76	84	14	16	0	0	0	0	90	100	0	0	0	0	0	0	90	100	0	0	0	0	0	0
1	53	56	38	40	2	2	1	1	64	68	26	28	3	3	1	1	79	84	11	12	4	4	0	0	86	91	7	7	1	1	0	0
2	33	32	45	44	23	23	1	1	72	71	26	25	3	3	1	1	73	72	9	9	20	20	0	0	73	72	28	27	1	1	0	0
3	8	9	29	34	48	56	1	1	16	19	40	47	30	35	0	0	9	11	27	33	17	20	30	36	42	49	22	26	22	26	0	0
4	5	5	13	14	40	44	33	36	5	5	13	14	42	46	32	35	8	9	12	13	32	35	40	43	10	11	28	31	31	34	22	24
5	1	1	20	27	35	47	19	25	6	8	26	35	27	36	16	21	1	1	6	8	14	19	54	72	13	17	32	43	21	28	9	12
Primary Total	162	57	97	34	25	9	2	1	212	74	66	23	6	2	2	1	242	85	20	7	24	8	0	0	249	87	35	12	2	1	0	0
Secondary Total	14	6	62	25	123	49	53	21	27	11	79	31	99	39	48	19	18	7	45	18	63	25	124	50	65	26	82	33	74	29	31	12
Overall Total	176	33	159	30	148	28	55	10	239	44	145	27	105	19	50	9	260	49	65	12	87	16	124	23	314	58	117	22	76	14	31	6

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Bastian Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	4	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	11	58	6	32	2	11	0	0	1.5
01	17	4	24	7	41	6	35	0	0	2
02	12	5	42	7	58	0	0	0	0	1.7
03	6	0	0	0	0	3	50	3	50	3.4
04	9	5	56	2	22	2	22	0	0	1.6
Primary Total	48	20	42	20	42	8	17	0	0	1.7
Secondary Total	15	5	33	2	13	5	33	3	20	2.3
Overall Total	63	25	40	22	35	13	21	3	5	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	53	5	26	4	21	0	0	11	58	6	32	2	11	0	0	11	58	6	32	2	11	0	0	15	79	2	11	2	11	0	0
1	4	24	0	0	13	76	0	0	4	24	10	59	3	18	0	0	4	24	7	41	6	35	0	0	17	100	0	0	0	0	0	0
2	3	25	2	17	5	42	2	17	2	17	4	33	5	42	1	8	5	42	7	58	0	0	0	0	6	50	5	42	1	8	0	0
3	0	0	1	17	5	83	0	0	0	0	1	17	5	83	0	0	0	0	0	0	3	50	3	50	0	0	2	33	2	33	2	33
4	4	44	5	56	0	0	0	0	4	44	5	56	0	0	0	0	5	56	2	22	2	22	0	0	4	44	5	56	0	0	0	0
Primary Total	17	35	7	15	22	46	2	4	17	35	20	42	10	21	1	2	20	42	20	42	8	17	0	0	38	79	7	15	3	6	0	0
Secondary Total	4	27	6	40	5	33	0	0	4	27	6	40	5	33	0	0	5	33	2	13	5	33	3	20	4	27	7	47	2	13	2	13
Overall Total	21	33	13	21	27	43	2	3	21	33	26	41	15	24	1	2	25	40	22	35	13	21	3	5	42	67	14	22	5	8	2	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Bell Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	38	23	61	6	16	2	5	31	82
05	24	15	63	2	8	0	0	17	71
Total	62	38	61	8	13	2	3	48	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	49	39	80	2	4	4	8	4	8	1.5
01	54	13	24	27	50	11	20	3	6	2.1
02	47	13	28	19	40	11	23	4	9	2.2
03	37	3	8	6	16	11	30	17	46	3
04	44	5	11	5	11	15	34	19	43	2.9
05	29	6	21	1	3	9	31	13	45	2.8
Primary Total	150	65	43	48	32	26	17	11	7	1.9
Secondary Total	110	14	13	12	11	35	32	49	45	2.9
Overall Total	260	79	30	60	23	61	23	60	23	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	65	8	16	4	8	5	10	33	67	11	22	3	6	2	4	39	80	2	4	4	8	4	8	41	84	3	6	2	4	3	6
1	10	19	28	52	14	26	2	4	17	31	23	43	9	17	5	9	13	24	27	50	11	20	3	6	19	35	26	48	6	11	3	6
2	4	9	15	32	15	32	13	28	13	28	16	34	12	26	6	13	13	28	19	40	11	23	4	9	23	49	15	32	6	13	3	6
3	4	11	13	35	6	16	14	38	9	24	13	35	6	16	9	24	3	8	6	16	10	27	18	49	11	30	18	49	3	8	5	14
4	5	11	21	48	10	23	8	18	7	16	23	52	12	27	2	5	5	11	5	11	15	34	19	43	9	20	21	48	8	18	6	14
5	5	17	13	45	11	38	0	0	7	24	17	59	5	17	0	0	6	21	1	3	8	28	14	48	10	34	18	62	1	3	0	0
Primary Total	46	31	51	34	33	22	20	13	63	42	50	33	24	16	13	9	65	43	48	32	26	17	11	7	83	55	44	29	14	9	9	6
Secondary Total	14	13	47	43	27	25	22	20	23	21	53	48	23	21	11	10	14	13	12	11	33	30	51	46	30	27	57	52	12	11	11	10
Overall Total	60	23	98	38	60	23	42	16	86	33	103	40	47	18	24	9	79	30	60	23	59	23	62	24	113	43	101	39	26	10	20	8

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Bellfort Academy
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	79	47	59	4	5	0	0	51	65
05	84	49	58	8	10	0	0	57	68
Total	163	96	59	12	7	0	0	108	66

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
04	90	13	14	30	33	26	29	21	23	2.6
05	92	7	8	13	14	30	33	42	46	3
Secondary Total	182	20	11	43	24	56	31	63	35	2.8
Overall Total	182	20	11	43	24	56	31	63	35	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4	9	10	22	24	36	40	23	26	15	17	29	32	33	37	13	14	13	14	30	33	26	29	21	23	18	20	36	40	27	30	9	10
5	7	8	51	55	17	18	17	18	10	11	46	50	18	20	18	20	8	9	13	14	27	29	45	48	10	11	51	55	21	23	10	11
Secondary Total	16	9	73	40	53	29	40	22	25	14	75	41	51	28	31	17	21	11	43	23	53	29	66	36	28	15	87	48	48	26	19	10
Overall Total	16	9	73	40	53	29	40	22	25	14	75	41	51	28	31	17	21	11	43	23	53	29	66	36	28	15	87	48	48	26	19	10

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Benavídez Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	89	41	46	4	4	0	0	45	51
05	81	47	58	5	6	0	0	52	64
Total	170	88	52	9	5	0	0	97	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	118	118	100	0	0	0	0	0	0	1.1
01	149	124	83	14	9	9	6	2	1	1.3
02	132	56	42	43	33	29	22	4	3	1.9
03	124	23	19	38	31	24	19	39	31	2.5
04	111	35	32	29	26	27	24	20	18	2.2
05	97	13	13	23	24	25	26	36	37	2.8
Primary Total	399	298	75	57	14	38	10	6	2	1.4
Secondary Total	332	71	21	90	27	76	23	95	29	2.5
Overall Total	731	369	50	147	20	114	16	101	14	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	52	44	56	47	9	8	1	1	73	61	44	37	2	2	0	0	119	100	0	0	0	0	0	0	116	97	3	3	0	0	0	0
1	76	51	57	38	14	9	2	1	88	59	48	32	11	7	2	1	124	83	14	9	9	6	2	1	126	85	18	12	3	2	2	1
2	28	21	56	42	41	31	7	5	48	36	47	36	29	22	8	6	56	42	43	33	29	22	4	3	57	43	44	33	23	17	8	6
3	28	23	52	42	43	35	1	1	30	24	57	46	37	30	0	0	23	19	38	31	24	19	39	31	49	40	54	44	21	17	0	0
4	27	24	40	36	44	40	0	0	29	26	44	40	37	33	1	1	35	32	29	26	27	24	20	18	57	51	41	37	11	10	2	2
5	15	15	33	34	34	35	15	15	26	27	30	31	30	31	12	12	15	15	23	23	26	26	36	36	37	38	26	27	27	28	7	7
Primary Total	156	39	169	42	64	16	10	3	209	52	139	35	42	11	10	3	299	75	57	14	38	10	6	2	299	75	65	16	26	7	10	3
Secondary Total	70	21	125	38	121	36	16	5	85	26	131	39	104	31	13	4	73	22	90	27	77	23	95	28	143	43	121	36	59	18	9	3
Overall Total	226	31	294	40	185	25	26	4	294	40	270	37	146	20	23	3	372	51	147	20	115	16	101	14	442	60	186	25	85	12	19	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Benbrook Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	37	16	43	0	0	0	0	16	43
05	30	14	47	4	13	0	0	18	60
Total	67	30	45	4	6	0	0	34	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	42	100	0	0	0	0	0	0	1
01	34	9	26	10	29	8	24	7	21	2.4
02	51	22	43	25	49	4	8	0	0	1.7
03	46	7	15	15	33	10	22	14	30	2.5
04	45	4	9	12	27	21	47	8	18	2.6
05	33	2	6	4	12	12	36	15	45	3.1
Primary Total	127	73	57	35	28	12	9	7	6	1.6
Secondary Total	124	13	10	31	25	43	35	37	30	2.7
Overall Total	251	86	34	66	26	55	22	44	18	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	83	7	17	0	0	0	0	41	98	1	2	0	0	0	0	42	100	0	0	0	0	0	0	42	100	0	0	0	0	0	0
1	5	14	5	14	17	47	9	25	12	33	9	25	8	22	7	19	9	25	10	28	9	25	8	22	10	29	14	41	5	15	5	15
2	3	6	36	71	12	24	0	0	7	14	31	61	11	22	2	4	22	43	25	49	4	8	0	0	43	84	6	12	2	4	0	0
3	8	17	19	41	19	41	0	0	12	26	15	33	19	41	0	0	7	15	15	33	10	22	14	30	31	67	13	28	2	4	0	0
4	12	27	10	22	18	40	5	11	14	31	15	33	13	29	3	7	4	9	12	27	19	42	10	22	20	44	22	49	3	7	0	0
5	0	0	11	32	18	53	5	15	1	3	11	32	19	56	3	9	2	6	4	12	12	36	15	45	3	9	19	56	11	32	1	3
Primary Total	43	33	48	37	29	22	9	7	60	47	41	32	19	15	9	7	73	57	35	27	13	10	8	6	95	75	20	16	7	6	5	4
Secondary Total	20	16	40	32	55	44	10	8	27	22	41	33	51	41	6	5	13	10	31	25	41	33	39	31	54	43	54	43	16	13	1	1
Overall Total	63	25	88	35	84	33	19	7	87	34	82	32	70	28	15	6	86	34	66	26	54	21	47	19	149	59	74	29	23	9	6	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Berry Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	43	19	44	0	0	0	0	19	44
05	52	29	56	3	6	0	0	32	62
Total	95	48	51	3	3	0	0	51	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	50	100	0	0	0	0	0	0	1
01	54	51	94	1	2	1	2	1	2	1.1
02	60	40	67	8	13	12	20	0	0	1.5
03	53	17	32	15	28	14	26	7	13	2.2
04	54	9	17	9	17	20	37	16	30	2.7
05	56	6	11	9	16	21	38	20	36	2.8
Primary Total	164	141	86	9	5	13	8	1	1	1.2
Secondary Total	163	32	20	33	20	55	34	43	26	2.6
Overall Total	327	173	53	42	13	68	21	44	13	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	50	100	0	0	0	0	0	0	50	100	0	0	0	0	0	0	50	100	0	0	0	0	0	0	50	100	0	0	0	0	0	0
1	49	91	2	4	2	4	1	2	50	93	1	2	2	4	1	2	51	94	1	2	1	2	1	2	51	94	1	2	1	2	1	2
2	31	52	16	27	11	18	2	3	34	57	16	27	9	15	1	2	40	67	8	13	12	20	0	0	38	63	19	32	3	5	0	0
3	18	33	26	48	10	19	0	0	24	44	22	41	8	15	0	0	17	32	15	28	8	15	13	25	39	72	14	26	1	2	0	0
4	11	20	21	39	21	39	1	2	11	20	22	41	20	37	1	2	9	17	9	17	17	31	19	35	26	48	20	37	7	13	1	2
5	5	9	19	34	30	54	2	4	9	16	20	36	25	45	2	4	6	11	9	16	21	38	20	36	14	25	28	50	14	25	0	0
Primary Total	130	79	18	11	13	8	3	2	134	82	17	10	11	7	2	1	141	86	9	5	13	8	1	1	139	85	20	12	4	2	1	1
Secondary Total	34	21	66	40	61	37	3	2	44	27	64	39	53	32	3	2	32	20	33	20	46	28	52	32	79	48	62	38	22	13	1	1
Overall Total	164	50	84	26	74	23	6	2	178	54	81	25	64	20	5	2	173	53	42	13	59	18	53	16	218	66	82	25	26	8	2	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Blackshear Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	2	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
01	3	*	*	*	*	*	*	*	*	*
02	4	*	*	*	*	*	*	*	*	*
03	1	*	*	*	*	*	*	*	*	*
04	2	*	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*	*
Primary Total	8	7	88	0	0	1	13	0	0	1.3
Secondary Total	5	1	20	2	40	2	40	0	0	2.2
Overall Total	13	8	62	2	15	3	23	0	0	1.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	2	25	4	50	2	25	0	0	3	38	4	50	1	13	0	0
Secondary Total	0	0	4	80	1	20	0	0	0	0	4	80	1	20	0	0
Overall Total	2	15	8	62	3	23	0	0	3	23	8	62	2	15	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	7	88	0	0	1	13	0	0	5	63	3	38	0	0	0	0
Secondary Total	1	20	2	40	2	40	0	0	1	20	3	60	1	20	0	0
Overall Total	8	62	2	15	3	23	0	0	6	46	6	46	1	8	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Bonham Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	63	37	59	6	10	0	0	43	68
05	28	13	46	6	21	0	0	19	68
Total	91	50	55	12	13	0	0	62	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	93	89	96	4	4	0	0	0	0	1.1
01	120	74	62	38	32	8	7	0	0	1.5
02	108	73	68	27	25	8	7	0	0	1.4
03	92	33	36	17	18	17	18	25	27	2.3
04	94	28	30	13	14	32	34	21	22	2.5
05	54	17	31	15	28	9	17	13	24	2.3
Primary Total	321	236	74	69	21	16	5	0	0	1.3
Secondary Total	240	78	33	45	19	58	24	59	25	2.4
Overall Total	561	314	56	114	20	74	13	59	11	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	63	68	28	30	2	2	0	0	67	72	26	28	0	0	0	0	89	96	4	4	0	0	0	0	93	100	0	0	0	0	0	0
1	53	43	45	37	24	20	0	0	60	50	46	38	15	12	0	0	75	62	38	31	8	7	0	0	86	71	26	21	9	7	0	0
2	55	51	44	41	8	7	1	1	59	55	35	32	10	9	4	4	73	68	27	25	8	7	0	0	93	86	13	12	2	2	0	0
3	29	31	25	27	36	39	3	3	27	29	25	27	38	41	3	3	33	36	17	18	16	17	26	28	44	48	41	45	7	8	0	0
4	21	22	22	23	23	24	29	31	23	24	35	37	22	23	15	16	28	30	13	14	32	34	21	22	30	32	32	34	19	20	13	14
5	14	25	22	40	9	16	10	18	24	44	11	20	11	20	9	16	18	33	15	27	9	16	13	24	31	57	14	26	8	15	1	2
Primary Total	171	53	117	36	34	11	1	0	186	58	107	33	25	8	4	1	237	74	69	21	16	5	0	0	272	84	39	12	11	3	0	0
Secondary Total	64	26	69	28	68	28	42	17	74	30	71	29	71	29	27	11	79	33	45	19	57	24	60	25	105	44	87	36	34	14	14	6
Overall Total	235	42	186	33	102	18	43	8	260	46	178	32	96	17	31	5	316	56	114	20	73	13	60	11	377	67	126	22	45	8	14	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Bonner Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	66	30	45	2	3	0	0	32	48
05	68	44	65	9	13	0	0	53	78
Total	134	74	55	11	8	0	0	85	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	75	69	92	2	3	3	4	1	1	1.2
01	92	52	57	31	34	7	8	2	2	1.6
02	99	48	48	41	41	9	9	1	1	1.6
03	80	20	25	35	44	18	23	7	9	2.1
04	70	8	11	14	20	38	54	10	14	2.5
05	76	11	14	5	7	24	32	36	47	2.9
Primary Total	266	169	64	74	28	19	7	4	2	1.5
Secondary Total	226	39	17	54	24	80	35	53	23	2.5
Overall Total	492	208	42	128	26	99	20	57	12	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	65	87	6	8	1	1	3	4	65	87	6	8	4	5	0	0	69	92	2	3	3	4	1	1	69	92	2	3	3	4	1	1
1	23	25	48	52	19	21	2	2	45	49	40	43	6	7	1	1	52	57	31	34	7	8	2	2	74	80	18	20	0	0	0	0
2	31	31	59	60	9	9	0	0	53	54	37	37	9	9	0	0	48	48	41	41	9	9	1	1	65	66	23	23	11	11	0	0
3	24	30	30	38	19	24	7	9	34	43	30	38	13	16	3	4	21	26	36	44	16	20	9	11	52	65	24	30	3	4	1	1
4	14	20	41	59	9	13	6	9	19	27	41	59	4	6	6	9	8	11	14	20	38	54	10	14	27	39	41	59	1	1	1	1
5	19	25	32	42	19	25	6	8	21	28	33	43	16	21	6	8	11	14	5	7	21	28	39	51	29	38	34	45	7	9	6	8
Primary Total	119	45	113	42	29	11	5	2	163	61	83	31	19	7	1	0	169	64	74	28	19	7	4	2	208	78	43	16	14	5	1	0
Secondary Total	57	25	103	46	47	21	19	8	74	33	104	46	33	15	15	7	40	18	55	24	75	33	58	25	108	48	99	44	11	5	8	4
Overall Total	176	36	216	44	76	15	24	5	237	48	187	38	52	11	16	3	209	42	129	26	94	19	62	13	316	64	142	29	25	5	9	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Bowie Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	7	1	14	0	0	0	0	1	14
05	1	*	*	*	*	*	*	*	*
Total	8	2	25	0	0	0	0	2	25

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	12	57	8	38	1	5	0	0	1.5
01	19	4	21	11	58	3	16	1	5	2
02	15	0	0	14	93	1	7	0	0	2.1
03	11	0	0	5	45	1	9	5	45	2.9
04	10	0	0	1	10	7	70	2	20	3.1
05	2	*	*	*	*	*	*	*	*	*
Primary Total	55	16	29	33	60	5	9	1	2	1.8
Secondary Total	23	0	0	6	26	8	35	9	39	3.1
Overall Total	78	16	21	39	50	13	17	10	13	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	62	7	33	1	5	0	0	13	62	6	29	2	10	0	0	12	57	8	38	1	5	0	0	13	62	7	33	1	5	0	0
1	5	26	11	58	2	11	1	5	4	21	12	63	2	11	1	5	4	21	11	58	3	16	1	5	5	26	12	63	2	11	0	0
2	0	0	14	93	1	7	0	0	0	0	14	93	1	7	0	0	0	0	14	93	1	7	0	0	0	0	15	100	0	0	0	0
3	0	0	6	55	3	27	2	18	0	0	6	55	3	27	2	18	0	0	5	45	1	9	5	45	0	0	5	45	6	55	0	0
4	1	9	2	18	2	18	6	55	1	9	2	18	3	27	5	45	0	0	1	10	7	70	2	20	1	9	2	18	6	55	2	18
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	18	33	32	58	4	7	1	2	17	31	32	58	5	9	1	2	16	29	33	60	5	9	1	2	18	33	34	62	3	5	0	0
Secondary Total	1	4	8	33	6	25	9	38	1	4	8	33	7	29	8	33	0	0	6	26	8	35	9	39	1	4	7	29	13	54	3	13
Overall Total	19	24	40	51	10	13	10	13	18	23	40	51	12	15	9	11	16	21	39	50	13	17	10	13	19	24	41	52	16	20	3	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Braeburn Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	97	35	36	7	7	0	0	42	43
05	88	38	43	12	14	0	0	50	57
Total	185	73	39	19	10	0	0	92	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	112	110	98	1	1	1	1	0	0	1
01	131	104	79	25	19	2	2	0	0	1.3
02	114	80	70	30	26	4	4	0	0	1.3
03	129	37	29	40	31	29	22	23	18	2.2
04	106	17	16	23	22	49	46	17	16	2.5
05	102	15	15	20	20	50	49	17	17	2.6
Primary Total	357	294	82	56	16	7	2	0	0	1.2
Secondary Total	337	69	20	83	25	128	38	57	17	2.4
Overall Total	694	363	52	139	20	135	19	57	8	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	110	98	1	1	1	1	0	0	108	96	3	3	1	1	0	0	110	98	1	1	1	1	0	0	110	98	1	1	1	1	0	0
1	74	56	41	31	16	12	0	0	91	69	30	23	10	8	0	0	104	79	25	19	2	2	0	0	103	79	23	18	5	4	0	0
2	59	52	49	43	6	5	0	0	71	62	37	32	6	5	0	0	80	70	30	26	4	4	0	0	101	89	13	11	0	0	0	0
3	28	21	54	41	49	37	0	0	39	30	74	56	18	14	0	0	37	29	40	31	27	21	25	19	68	52	47	36	15	12	0	0
4	22	20	35	32	49	45	4	4	24	22	40	36	42	38	4	4	17	16	23	22	49	46	17	16	31	28	57	52	21	19	1	1
5	11	11	44	42	49	47	0	0	22	21	48	45	36	34	1	1	15	14	20	18	45	41	30	27	47	42	48	43	16	14	1	1
Primary Total	243	68	91	25	23	6	0	0	270	76	70	20	17	5	0	0	294	82	56	16	7	2	0	0	314	88	37	10	6	2	0	0
Secondary Total	61	18	133	39	147	43	4	1	85	24	162	47	96	28	5	1	69	20	83	24	121	35	72	21	146	41	152	43	52	15	2	1
Overall Total	304	43	224	32	170	24	4	1	355	50	232	33	113	16	5	1	363	52	139	20	128	18	72	10	460	65	189	27	58	8	2	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Briargrove Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	4	*	*	*	*	*	*	*	*
05	5	1	20	2	40	0	0	3	60
Total	9	2	22	3	33	0	0	5	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	8	40	4	20	4	20	4	20	2.3
01	37	7	19	12	32	14	38	4	11	2.4
02	18	0	0	7	39	8	44	3	17	2.8
03	7	0	0	0	0	1	14	6	86	3.6
04	4	*	*	*	*	*	*	*	*	*
05	8	1	13	0	0	4	50	3	38	3
Primary Total	75	15	20	23	31	26	35	11	15	2.5
Secondary Total	19	1	5	0	0	9	47	9	47	3.2
Overall Total	94	16	17	23	24	35	37	20	21	2.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	5	5	25	5	25	9	45	3	15	2	10	6	30	9	45	8	40	4	20	4	20	4	20	8	40	4	20	5	25	3	15
1	5	14	13	35	12	32	7	19	6	16	12	32	15	41	4	11	7	19	12	32	14	38	4	11	9	24	14	38	10	27	4	11
2	0	0	6	33	9	50	3	17	0	0	9	50	8	44	1	6	0	0	7	39	8	44	3	17	0	0	8	44	9	50	1	6
3	0	0	4	57	3	43	0	0	0	0	4	57	3	43	0	0	0	0	0	0	1	14	6	86	0	0	4	57	3	43	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	1	13	4	50	3	38	0	0	1	13	2	25	5	63	0	0	1	13	0	0	3	38	4	50	1	13	7	88	0	0	0	0
Primary Total	6	8	24	32	26	35	19	25	9	12	23	31	29	39	14	19	15	20	23	31	26	35	11	15	17	23	26	35	24	32	8	11
Secondary Total	1	5	8	42	10	53	0	0	1	5	8	42	10	53	0	0	1	5	0	0	8	42	10	53	2	11	13	68	4	21	0	0
Overall Total	7	7	32	34	36	38	19	20	10	11	31	33	39	41	14	15	16	17	23	24	34	36	21	22	19	20	39	41	28	30	8	9

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Briarmeadow Charter Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	5	2	40	0	0	0	0	2	40
05	4	*	*	*	*	*	*	*	*
06	4	*	*	*	*	*	*	*	*
07	1	*	*	*	*	*	*	*	*
Total	14	8	57	1	7	0	0	9	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	6	26	16	70	1	4	0	0	1.8
01	19	3	16	10	53	6	32	0	0	2.2
02	13	3	23	10	77	0	0	0	0	1.8
03	9	0	0	1	11	5	56	3	33	3.2
04	5	0	0	2	40	2	40	1	20	2.7
05	4	*	*	*	*	*	*	*	*	*
06	6	0	0	1	17	1	17	4	67	3.4
07	2	*	*	*	*	*	*	*	*	*
Primary Total	55	12	22	36	65	7	13	0	0	1.9
Secondary Total	26	0	0	5	19	10	38	11	42	3.2
Overall Total	81	12	15	41	51	17	21	11	14	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	17	17	74	2	9	0	0	4	17	17	74	2	9	0	0
1	3	16	7	37	9	47	0	0	3	16	10	53	6	32	0	0
2	2	15	11	85	0	0	0	0	4	31	9	69	0	0	0	0
3	0	0	1	11	3	33	5	56	0	0	2	22	6	67	1	11
4	0	0	5	100	0	0	0	0	0	0	3	60	2	40	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	2	33	0	0	2	33	2	33	1	17	1	17	3	50	1	17
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	9	16	35	64	11	20	0	0	11	20	36	65	8	15	0	0
Secondary Total	4	15	7	27	6	23	9	35	3	12	6	23	13	50	4	15
Overall Total	13	16	42	52	17	21	9	11	14	17	42	52	21	26	4	5

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	26	16	70	1	4	0	0	8	35	14	61	1	4	0	0
1	3	16	10	53	6	32	0	0	4	21	10	53	5	26	0	0
2	3	23	10	77	0	0	0	0	5	38	8	62	0	0	0	0
3	0	0	1	11	5	56	3	33	1	11	4	44	4	44	0	0
4	0	0	2	40	2	40	1	20	1	20	4	80	0	0	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	0	0	1	17	1	17	4	67	0	0	2	33	2	33	2	33
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	12	22	36	65	7	13	0	0	17	31	32	58	6	11	0	0
Secondary Total	0	0	5	19	9	35	12	46	3	12	12	46	8	31	3	12
Overall Total	12	15	41	51	16	20	12	15	20	25	44	54	14	17	3	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Briscoe Elementary
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	46	19	41	1	2	0	0	20	43
05	31	14	45	2	6	0	0	16	52
06	16	7	44	0	0	0	0	7	44
Total	93	40	43	3	3	0	0	43	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	43	100	0	0	0	0	0	0	1.1
01	43	35	81	7	16	1	2	0	0	1.2
02	49	19	39	19	39	11	22	0	0	1.9
03	46	6	13	21	46	17	37	2	4	2.2
04	48	4	8	9	19	27	56	8	17	2.7
05	35	4	11	6	17	14	40	11	31	2.7
06	17	0	0	3	18	10	59	4	24	2.9
Primary Total	135	97	72	26	19	12	9	0	0	1.4
Secondary Total	146	14	10	39	27	68	47	25	17	2.6
Overall Total	281	111	40	65	23	80	28	25	9	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	49	22	51	0	0	0	0	31	72	12	28	0	0	0	0	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0
1	21	49	18	42	4	9	0	0	29	67	13	30	1	2	0	0	35	81	7	16	1	2	0	0	39	91	4	9	0	0	0	0
2	11	22	9	18	24	49	5	10	19	39	22	45	6	12	2	4	19	39	19	39	11	22	0	0	16	33	22	45	7	14	4	8
3	26	57	17	37	3	7	0	0	30	65	14	30	2	4	0	0	6	13	21	46	12	26	7	15	43	93	3	7	0	0	0	0
4	9	19	17	35	22	46	0	0	12	25	20	42	16	33	0	0	4	8	9	19	22	46	13	27	29	60	16	33	2	4	1	2
5	5	14	22	63	8	23	0	0	6	17	19	54	10	29	0	0	4	11	6	17	13	37	12	34	11	31	24	69	0	0	0	0
6	1	6	16	94	0	0	0	0	5	29	10	59	2	12	0	0	0	0	3	18	8	47	6	35	9	53	8	47	0	0	0	0
Primary Total	53	39	49	36	28	21	5	4	79	59	47	35	7	5	2	1	97	72	26	19	12	9	0	0	98	73	26	19	7	5	4	3
Secondary Total	41	28	72	49	33	23	0	0	53	36	63	43	30	21	0	0	14	10	39	27	55	38	38	26	92	63	51	35	2	1	1	1
Overall Total	94	33	121	43	61	22	5	2	132	47	110	39	37	13	2	1	111	40	65	23	67	24	38	14	190	68	77	27	9	3	5	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Brookline Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	84	45	54	3	4	0	0	48	57
05	73	38	52	8	11	0	0	46	63
Total	157	83	53	11	7	0	0	94	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	113	111	98	2	2	0	0	0	0	1
01	130	96	74	19	15	8	6	7	5	1.4
02	120	78	65	41	34	1	1	0	0	1.4
03	121	29	24	42	35	34	28	16	13	2.2
04	89	13	15	19	21	41	46	16	18	2.5
05	88	15	17	6	7	41	47	26	30	2.8
Primary Total	363	285	79	62	17	9	2	7	2	1.3
Secondary Total	298	57	19	67	22	116	39	58	19	2.5
Overall Total	661	342	52	129	20	125	19	65	10	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	111	98	2	2	0	0	0	0	111	98	2	2	0	0	0	0	111	98	2	2	0	0	0	0	111	98	2	2	0	0	0	0
1	90	69	25	19	9	7	7	5	98	75	20	15	6	5	6	5	97	74	19	15	8	6	7	5	108	82	13	10	7	5	3	2
2	61	51	56	47	3	3	0	0	58	48	60	50	2	2	0	0	78	65	41	34	1	1	0	0	94	78	26	22	0	0	0	0
3	27	22	68	56	26	21	0	0	52	43	55	45	14	12	0	0	29	24	42	35	31	26	19	16	52	43	63	52	6	5	0	0
4	7	8	42	47	37	42	3	3	16	18	40	45	33	37	0	0	13	15	19	21	41	46	16	18	45	51	34	38	10	11	0	0
5	20	22	45	50	19	21	6	7	27	30	42	47	16	18	5	6	15	17	6	7	35	39	34	38	30	34	45	51	11	13	2	2
Primary Total	262	72	83	23	12	3	7	2	267	74	82	23	8	2	6	2	286	79	62	17	9	2	7	2	313	86	41	11	7	2	3	1
Secondary Total	54	18	155	52	82	27	9	3	95	32	137	46	63	21	5	2	57	19	67	22	107	36	69	23	127	43	142	48	27	9	2	1
Overall Total	316	48	238	36	94	14	16	2	362	55	219	33	71	11	11	2	343	52	129	19	116	17	76	11	440	66	183	28	34	5	5	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Browning Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	21	9	43	2	10	0	0	11	52
05	15	5	33	1	7	0	0	6	40
Total	36	14	39	3	8	0	0	17	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	48	40	83	7	15	1	2	0	0	1.2
01	50	35	70	2	4	5	10	8	16	1.8
02	30	4	13	23	77	3	10	0	0	1.9
03	38	5	13	7	18	11	29	15	39	2.8
04	22	2	9	11	50	6	27	3	14	2.4
05	21	6	29	2	10	11	52	2	10	2.3
Primary Total	128	79	62	32	25	9	7	8	6	1.6
Secondary Total	81	13	16	20	25	28	35	20	25	2.6
Overall Total	209	92	44	52	25	37	18	28	13	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	63	15	31	3	6	0	0	35	73	11	23	2	4	0	0	40	83	7	15	1	2	0	0	40	83	7	15	1	2	0	0
1	4	8	22	44	13	26	11	22	16	32	18	36	5	10	11	22	35	70	2	4	5	10	8	16	35	70	3	6	10	20	2	4
2	4	13	21	70	5	17	0	0	5	17	22	73	3	10	0	0	4	13	23	77	3	10	0	0	19	63	11	37	0	0	0	0
3	2	5	19	49	16	41	2	5	4	11	16	42	16	42	2	5	5	13	7	18	10	26	17	44	21	54	5	13	13	33	0	0
4	2	9	3	14	16	73	1	5	3	14	6	27	13	59	0	0	2	9	11	50	6	27	3	14	6	27	11	50	3	14	2	9
5	6	29	12	57	3	14	0	0	7	33	10	48	4	19	0	0	6	29	2	10	11	52	2	10	7	33	14	67	0	0	0	0
Primary Total	38	30	58	45	21	16	11	9	56	44	51	40	10	8	11	9	79	62	32	25	9	7	8	6	94	73	21	16	11	9	2	2
Secondary Total	10	12	34	41	35	43	3	4	14	17	32	40	33	41	2	2	13	16	20	24	27	33	22	27	34	41	30	37	16	20	2	2
Overall Total	48	23	92	44	56	27	14	7	70	33	83	40	43	21	13	6	92	44	52	25	36	17	30	14	128	61	51	24	27	13	4	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Bruce Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	19	11	58	2	11	0	0	13	68
05	11	7	64	2	18	1	9	10	91
06	3	*	*	*	*	*	*	*	*
Total	33	19	58	4	12	1	3	24	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	10	83	1	8	1	8	0	0	1.4
01	17	11	65	4	24	2	12	0	0	1.6
02	18	2	11	11	61	5	28	0	0	2.3
03	12	1	8	3	25	5	42	3	25	2.8
04	19	2	11	3	16	9	47	5	26	2.9
05	12	1	8	2	17	5	42	4	33	2.8
06	4	*	*	*	*	*	*	*	*	*
Primary Total	47	23	49	16	34	8	17	0	0	1.8
Secondary Total	47	5	11	9	19	19	40	14	30	2.8
Overall Total	94	28	30	25	27	27	29	14	15	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	9	75	3	25	0	0	4	33	6	50	2	17	0	0	10	83	1	8	1	8	0	0	10	83	1	8	1	8	0	0
1	1	6	2	12	12	71	2	12	3	18	9	53	5	29	0	0	11	65	4	24	2	12	0	0	13	76	4	24	0	0	0	0
2	1	6	2	11	10	56	5	28	1	6	3	17	12	67	2	11	2	11	11	61	5	28	0	0	2	11	11	61	5	28	0	0
3	0	0	3	25	7	58	2	17	0	0	7	58	3	25	2	17	1	8	3	25	5	42	3	25	2	17	8	67	1	8	1	8
4	0	0	4	21	9	47	6	32	0	0	4	21	13	68	2	11	2	11	3	16	9	47	5	26	2	11	9	47	5	26	3	16
5	3	25	8	67	1	8	0	0	1	8	10	83	1	8	0	0	1	8	2	17	4	33	5	42	8	67	3	25	1	8	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	2	4	13	28	25	53	7	15	8	17	18	38	19	40	2	4	23	49	16	34	8	17	0	0	25	53	16	34	6	13	0	0
Secondary Total	4	9	18	38	17	36	8	17	4	9	22	47	17	36	4	9	5	11	9	19	18	38	15	32	14	30	22	47	7	15	4	9
Overall Total	6	6	31	33	42	45	15	16	12	13	40	43	36	38	6	6	28	30	25	27	26	28	15	16	39	41	38	40	13	14	4	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Burbank Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	44	21	48	2	5	0	0	23	52
05	44	27	61	2	5	0	0	29	66
Total	88	48	55	4	5	0	0	52	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	66	55	83	11	17	0	0	0	0	1.2
01	68	63	93	2	3	2	3	1	1	1.2
02	69	48	70	17	25	1	1	3	4	1.4
03	52	6	12	14	27	19	37	13	25	2.7
04	50	10	20	8	16	21	42	11	22	2.5
05	51	4	8	6	12	21	41	20	39	2.9
Primary Total	203	166	82	30	15	3	1	4	2	1.3
Secondary Total	153	20	13	28	18	61	40	44	29	2.7
Overall Total	356	186	52	58	16	64	18	48	13	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	43	65	23	35	0	0	0	0	45	68	21	32	0	0	0	0	55	83	11	17	0	0	0	0	59	89	7	11	0	0	0	0
1	40	59	25	37	3	4	0	0	54	79	12	18	2	3	0	0	63	93	2	3	2	3	1	1	59	87	6	9	3	4	0	0
2	34	49	29	42	4	6	2	3	36	52	29	42	2	3	2	3	48	70	17	25	1	1	3	4	50	72	16	23	2	3	1	1
3	7	13	23	44	11	21	11	21	18	35	14	27	12	23	8	15	6	12	14	27	14	27	18	35	20	38	22	42	8	15	2	4
4	9	18	11	22	25	49	6	12	13	25	15	29	19	37	4	8	10	20	8	16	21	42	11	22	33	65	15	29	3	6	0	0
5	11	22	22	43	5	10	13	25	16	31	17	33	5	10	13	25	4	8	6	12	19	37	22	43	19	37	27	53	5	10	0	0
Primary Total	117	58	77	38	7	3	2	1	135	67	62	31	4	2	2	1	166	82	30	15	3	1	4	2	168	83	29	14	5	2	1	0
Secondary Total	27	18	56	36	41	27	30	19	47	31	46	30	36	23	25	16	20	13	28	18	54	35	51	33	72	47	64	42	16	10	2	1
Overall Total	144	40	133	37	48	13	32	9	182	51	108	30	40	11	27	8	186	52	58	16	57	16	55	15	240	67	93	26	21	6	3	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Burnet Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	49	30	61	1	2	0	0	31	63
05	20	12	60	3	15	0	0	15	75
06	12	5	42	0	0	0	0	5	42
Total	81	47	58	4	5	0	0	51	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	41	73	14	25	0	0	1	2	1.3
01	64	51	80	11	17	2	3	0	0	1.3
02	60	44	73	14	23	2	3	0	0	1.4
03	45	4	9	14	31	14	31	13	29	2.7
04	55	7	13	8	15	20	36	20	36	2.9
05	29	6	21	3	10	13	45	7	24	2.6
06	13	3	23	0	0	8	62	2	15	2.5
Primary Total	180	136	76	39	22	4	2	1	1	1.3
Secondary Total	142	20	14	25	18	55	39	42	30	2.7
Overall Total	322	156	48	64	20	59	18	43	13	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	36	35	63	0	0	1	2	32	57	23	41	0	0	1	2	41	73	14	25	0	0	1	2	41	73	14	25	0	0	1	2
1	27	42	34	53	3	5	0	0	35	55	26	41	3	5	0	0	51	80	11	17	2	3	0	0	50	78	14	22	0	0	0	0
2	11	18	44	73	5	8	0	0	27	45	30	50	3	5	0	0	44	73	14	23	2	3	0	0	45	75	15	25	0	0	0	0
3	7	16	18	40	18	40	2	4	6	13	19	42	18	40	2	4	4	8	15	31	15	31	14	29	19	42	15	33	8	18	3	7
4	4	7	11	20	32	58	8	15	8	15	18	33	16	29	13	24	7	13	8	15	19	35	21	38	25	45	11	20	13	24	6	11
5	4	14	6	21	17	59	2	7	4	14	8	28	16	55	1	3	6	20	3	10	14	47	7	23	12	41	13	45	4	14	0	0
6	4	31	7	54	2	15	0	0	2	15	9	69	1	8	1	8	3	23	0	0	8	62	2	15	7	54	5	38	1	8	0	0
Primary Total	58	32	113	63	8	4	1	1	94	52	79	44	6	3	1	1	136	76	39	22	4	2	1	1	136	76	43	24	0	0	1	1
Secondary Total	19	13	42	30	69	49	12	8	20	14	54	38	51	36	17	12	20	14	26	18	56	38	44	30	63	44	44	31	26	18	9	6
Overall Total	77	24	155	48	77	24	13	4	114	35	133	41	57	18	18	6	156	48	65	20	60	18	45	14	199	62	87	27	26	8	10	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Burrus Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	4	44	1	11	4	44	0	0	2.1
01	8	1	13	1	13	5	63	1	13	2.7
03	1	*	*	*	*	*	*	*	*	*
04	1	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
Primary Total	17	5	29	2	12	9	53	1	6	2.4
Secondary Total	3	*	*	*	*	*	*	*	*	*
Overall Total	20	5	25	4	20	10	50	1	5	2.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	22	2	22	3	33	2	22	1	11	4	44	2	22	2	22	4	44	1	11	4	44	0	0	4	44	1	11	4	44	0	0
1	0	0	2	25	5	63	1	13	0	0	3	38	4	50	1	13	1	13	1	13	5	63	1	13	1	13	3	38	3	38	1	13
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	2	12	4	24	8	47	3	18	1	6	7	41	6	35	3	18	5	29	2	12	9	53	1	6	5	29	4	24	7	41	1	6
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	2	10	6	30	9	45	3	15	1	5	10	50	6	30	3	15	5	24	4	19	11	52	1	5	6	30	6	30	7	35	1	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Bush Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	7	3	43	0	0	0	0	3	43
05	9	8	89	0	0	0	0	8	89
Total	16	11	69	0	0	0	0	11	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	13	32	6	15	6	15	16	39	2.6
01	55	7	13	6	11	12	22	30	55	3.1
02	14	3	21	6	43	0	0	5	36	2.6
03	21	2	10	5	24	3	14	11	52	3
04	14	2	14	4	29	6	43	2	14	2.6
05	13	1	8	3	23	2	15	7	54	2.9
Primary Total	110	23	21	18	16	18	16	51	46	2.8
Secondary Total	48	5	10	12	25	11	23	20	42	2.9
Overall Total	158	28	18	30	19	29	18	71	45	2.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	34	7	17	10	24	10	24	11	27	10	24	7	17	13	32	13	32	6	15	6	15	16	39	16	39	5	12	10	24	10	24
1	6	11	12	22	15	27	22	40	8	15	17	31	16	29	14	25	7	13	6	11	12	22	30	55	8	15	21	38	17	31	9	16
2	1	7	5	36	1	7	7	50	1	7	6	43	1	7	6	43	3	21	6	43	0	0	5	36	2	14	7	50	1	7	4	29
3	2	10	8	38	6	29	5	24	3	14	6	29	7	33	5	24	2	10	5	24	3	14	11	52	2	10	10	48	7	33	2	10
4	2	14	2	14	4	29	6	43	2	14	5	36	4	29	3	21	2	14	4	29	6	43	2	14	3	21	9	64	0	0	2	14
5	4	31	5	38	4	31	0	0	4	31	8	62	1	8	0	0	1	8	3	23	1	8	8	62	7	54	5	38	1	8	0	0
Primary Total	21	19	24	22	26	24	39	35	20	18	33	30	24	22	33	30	23	21	18	16	18	16	51	46	26	24	33	30	28	25	23	21
Secondary Total	8	17	15	31	14	29	11	23	9	19	19	40	12	25	8	17	5	10	12	25	10	21	21	44	12	25	24	50	8	17	4	8
Overall Total	29	18	39	25	40	25	50	32	29	18	52	33	36	23	41	26	28	18	30	19	28	18	72	46	38	24	57	36	36	23	27	17

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Cage Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	49	20	41	2	4	0	0	22	45
05	46	32	70	4	9	0	0	36	78
Total	95	52	55	6	6	0	0	58	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	87	83	95	1	1	3	3	0	0	1.1
01	70	29	41	25	36	14	20	2	3	1.9
02	74	25	34	31	42	16	22	2	3	2
03	59	3	5	10	17	23	39	23	39	3
04	53	4	8	12	23	22	42	15	28	2.9
05	47	0	0	4	9	13	28	30	64	3.4
Primary Total	231	137	59	57	25	33	14	4	2	1.6
Secondary Total	159	7	4	26	16	58	36	68	43	3.1
Overall Total	390	144	37	83	21	91	23	72	18	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	80	92	4	5	2	2	1	1	80	92	6	7	0	0	1	1	83	95	1	1	3	3	0	0	83	95	1	1	3	3	0	0
1	11	16	35	50	19	27	5	7	19	27	37	53	11	16	3	4	29	41	25	36	14	20	2	3	36	51	22	31	10	14	2	3
2	8	11	35	47	26	35	5	7	15	20	38	51	16	22	5	7	25	34	31	42	16	22	2	3	36	49	27	36	10	14	1	1
3	0	0	31	53	13	22	15	25	23	39	25	42	10	17	1	2	3	5	10	17	17	29	29	49	28	47	26	44	5	8	0	0
4	1	2	10	19	24	45	18	34	1	2	18	34	24	45	10	19	4	8	12	23	22	42	15	28	10	19	20	38	14	26	9	17
5	0	0	15	32	27	57	5	11	5	11	22	47	17	36	3	6	0	0	4	9	13	28	30	64	4	9	21	45	19	40	3	6
Primary Total	99	43	74	32	47	20	11	5	114	49	81	35	27	12	9	4	137	59	57	25	33	14	4	2	155	67	50	22	23	10	3	1
Secondary Total	1	1	56	35	64	40	38	24	29	18	65	41	51	32	14	9	7	4	26	16	52	33	74	47	42	26	67	42	38	24	12	8
Overall Total	100	26	130	33	111	28	49	13	143	37	146	37	78	20	23	6	144	37	83	21	85	22	78	20	197	51	117	30	61	16	15	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Carrillo Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	60	30	50	10	17	0	0	40	67
05	28	9	32	2	7	0	0	11	39
Total	88	39	44	12	14	0	0	51	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	*	*	*	*	*	*	*	*	*	*
01	88	61	69	15	17	7	8	5	6	1.5
02	65	6	9	29	45	29	45	1	2	2.4
03	72	10	14	21	29	28	39	13	18	2.5
04	61	4	7	5	8	31	51	21	34	3
05	30	2	7	4	13	19	63	5	17	2.7
Primary Total	153	67	44	44	29	36	24	6	4	1.9
Secondary Total	163	16	10	30	18	78	48	39	24	2.8
Overall Total	316	83	26	74	23	114	36	45	14	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	58	91	3	5	1	2	2	3	58	91	3	5	2	3	1	2	59	92	3	5	0	0	2	3	*	*	*	*	*	*	*	*
1	53	60	22	25	7	8	6	7	62	70	12	14	10	11	4	5	61	69	15	17	7	8	5	6	71	81	12	14	4	5	1	1
2	3	5	28	43	28	43	6	9	14	22	26	40	19	29	6	9	6	9	29	45	29	45	1	2	22	34	33	51	10	15	0	0
3	22	31	25	35	19	26	6	8	35	49	29	40	8	11	0	0	10	14	21	29	22	31	19	26	40	56	26	36	5	7	1	1
4	2	3	21	34	13	21	25	41	4	7	27	44	14	23	16	26	5	8	5	8	29	47	23	37	17	28	23	38	16	26	5	8
5	11	37	14	47	4	13	1	3	12	40	13	43	4	13	1	3	2	7	4	13	15	50	9	30	20	67	10	33	0	0	0	0
Primary Total	114	53	53	24	36	17	14	6	134	62	41	19	31	14	11	5	126	58	47	22	36	17	8	4	93	61	45	29	14	9	1	1
Secondary Total	35	21	60	37	36	22	32	20	51	31	69	42	26	16	17	10	17	10	30	18	66	40	51	31	77	47	59	36	21	13	6	4
Overall Total	149	39	113	30	72	19	46	12	185	49	110	29	57	15	28	7	143	38	77	20	102	27	59	15	170	54	104	33	35	11	7	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Chatham Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	3	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	0	0	6	86	1	14	0	0	2.1
01	5	1	20	4	80	0	0	0	0	1.9
02	4	*	*	*	*	*	*	*	*	*
03	4	*	*	*	*	*	*	*	*	*
04	3	*	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*	*
Primary Total	16	2	13	13	81	1	6	0	0	1.9
Secondary Total	9	1	11	3	33	3	33	2	22	2.8
Overall Total	25	3	12	16	64	4	16	2	8	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	7	100	0	0	0	0	2	29	5	71	0	0	0	0	0	0	6	86	1	14	0	0	1	14	6	86	0	0	0	0
1	1	20	3	60	1	20	0	0	0	0	4	80	1	20	0	0	1	20	4	80	0	0	0	0	0	0	4	80	1	20	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	1	6	14	88	1	6	0	0	2	13	13	81	1	6	0	0	2	13	13	81	1	6	0	0	3	19	12	75	1	6	0	0
Secondary Total	0	0	1	11	3	33	5	56	0	0	1	11	5	56	3	33	1	11	3	33	3	33	2	22	1	11	3	33	2	22	3	33
Overall Total	1	4	15	60	4	16	5	20	2	8	14	56	6	24	3	12	3	12	16	64	4	16	2	8	4	16	15	60	3	12	3	12

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Clinton Park Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	2	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*
06	2	*	*	*	*	*	*	*	*
Total	5	4	80	0	0	0	0	4	80

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
01	1	*	*	*	*	*	*	*	*	*
02	3	*	*	*	*	*	*	*	*	*
03	2	*	*	*	*	*	*	*	*	*
04	2	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
06	2	*	*	*	*	*	*	*	*	*
Primary Total	7	0	0	7	100	0	0	0	0	2
Secondary Total	7	1	14	1	14	3	43	2	29	2.7
Overall Total	14	1	7	8	57	3	21	2	14	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	1	14	6	86	0	0	0	0
Secondary Total	2	29	4	57	1	14	0	0	2	29	4	57	1	14	0	0	1	14	1	14	3	43	2	29	2	29	5	71	0	0	0	0
Overall Total	2	14	11	79	1	7	0	0	2	14	11	79	1	7	0	0	1	7	8	57	3	21	2	14	3	21	11	79	0	0	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Codwell Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	*	*	*	*	*	*	*	*	*	*
01	2	*	*	*	*	*	*	*	*	*
02	2	*	*	*	*	*	*	*	*	*
03	1	*	*	*	*	*	*	*	*	*
04	1	*	*	*	*	*	*	*	*	*
Primary Total	4	*	*	*	*	*	*	*	*	*
Secondary Total	2	*	*	*	*	*	*	*	*	*
Overall Total	6	1	17	4	67	1	17	0	0	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	3	50	3	50	0	0	0	0	4	67	2	33	0	0	0	0	1	17	5	83	0	0	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	0	0	7	70	3	30	0	0	1	10	7	70	2	20	0	0	1	10	4	40	5	50	0	0	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	1	8	8	67	3	25	0	0	2	17	8	67	2	17	0	0	1	8	5	42	6	50	0	0	3	50	3	50	0	0	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Concord Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	3	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
02	1	*	*	*	*	*	*	*	*	*
04	3	*	*	*	*	*	*	*	*	*
06	1	*	*	*	*	*	*	*	*	*
Primary Total	4	*	*	*	*	*	*	*	*	*
Secondary Total	4	*	*	*	*	*	*	*	*	*
Overall Total	8	4	50	1	13	2	25	1	13	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	3	38	1	13	2	25	2	25	4	50	0	0	4	50	0	0	4	50	1	13	2	25	1	13	4	50	1	13	3	38	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Condit Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	14	5	36	1	7	0	0	6	43
05	18	7	39	4	22	0	0	11	61
Total	32	12	38	5	16	0	0	17	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	18	86	3	14	0	0	0	0	1.2
01	17	4	24	6	35	5	29	2	12	2.3
02	17	5	29	4	24	8	47	0	0	2.2
03	20	5	25	3	15	5	25	7	35	2.5
04	15	1	7	3	20	9	60	2	13	2.6
05	19	1	5	2	11	8	42	8	42	3.1
Primary Total	55	27	49	13	24	13	24	2	4	1.9
Secondary Total	54	7	13	8	15	22	41	17	31	2.7
Overall Total	109	34	31	21	19	35	32	19	17	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	10	19	90	0	0	0	0	18	86	3	14	0	0	0	0	18	86	3	14	0	0	0	0	19	90	2	10	0	0	0	0
1	3	18	2	12	10	59	2	12	3	18	4	24	9	53	1	6	4	24	6	35	5	29	2	12	5	29	6	35	6	35	0	0
2	0	0	4	24	13	76	0	0	0	0	8	47	9	53	0	0	5	29	4	24	8	47	0	0	8	47	6	35	3	18	0	0
3	3	15	15	75	2	10	0	0	5	25	13	65	2	10	0	0	5	24	3	14	6	29	7	33	12	60	8	40	0	0	0	0
4	2	13	9	60	4	27	0	0	4	27	8	53	3	20	0	0	1	6	4	25	9	56	2	13	12	80	3	20	0	0	0	0
5	3	16	12	63	4	21	0	0	3	16	16	84	0	0	0	0	1	5	2	11	5	26	11	58	7	37	11	58	1	5	0	0
Primary Total	5	9	25	45	23	42	2	4	21	38	15	27	18	33	1	2	27	49	13	24	13	24	2	4	32	58	14	25	9	16	0	0
Secondary Total	8	15	36	67	10	19	0	0	12	22	37	69	5	9	0	0	7	13	9	16	20	36	20	36	31	57	22	41	1	2	0	0
Overall Total	13	12	61	56	33	30	2	2	33	30	52	48	23	21	1	1	34	31	22	20	33	30	22	20	63	58	36	33	10	9	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Coop Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	56	26	46	1	2	0	0	27	48
05	36	25	69	3	8	1	3	29	81
Total	92	51	55	4	4	1	1	56	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	44	44	100	0	0	0	0	0	0	1
01	44	22	50	16	36	6	14	0	0	1.6
02	59	33	56	21	36	5	8	0	0	1.5
03	70	6	9	20	29	26	37	18	26	2.6
04	63	3	5	16	25	32	51	12	19	2.7
05	36	1	3	0	0	15	42	20	56	3.3
Primary Total	147	99	67	37	25	11	7	0	0	1.4
Secondary Total	169	10	6	36	21	73	43	50	30	2.8
Overall Total	316	109	34	73	23	84	27	50	16	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	91	3	7	1	2	0	0	41	93	2	5	1	2	0	0	44	100	0	0	0	0	0	0	43	98	1	2	0	0	0	0
1	12	27	32	73	0	0	0	0	20	45	24	55	0	0	0	0	22	50	16	36	6	14	0	0	41	93	3	7	0	0	0	0
2	25	42	22	37	9	15	3	5	27	46	25	42	4	7	3	5	33	56	21	36	5	8	0	0	40	68	18	31	1	2	0	0
3	8	11	46	66	16	23	0	0	18	26	45	64	7	10	0	0	6	9	20	29	22	31	22	31	43	61	22	31	5	7	0	0
4	14	22	29	46	20	32	0	0	21	33	24	38	13	21	5	8	3	5	16	25	28	44	16	25	43	68	13	21	5	8	2	3
5	2	6	10	28	21	58	3	8	9	25	8	22	17	47	2	6	1	3	0	0	15	42	20	56	4	11	19	53	13	36	0	0
Primary Total	77	52	57	39	10	7	3	2	88	60	51	35	5	3	3	2	99	67	37	25	11	7	0	0	124	84	22	15	1	1	0	0
Secondary Total	24	14	85	50	57	34	3	2	48	28	77	46	37	22	7	4	10	6	36	21	65	38	58	34	90	53	54	32	23	14	2	1
Overall Total	101	32	142	45	67	21	6	2	136	43	128	41	42	13	10	3	109	34	73	23	76	24	58	18	214	68	76	24	24	8	2	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Cornelius Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	37	23	62	3	8	0	0	26	70
05	24	14	58	4	17	0	0	18	75
Total	61	37	61	7	11	0	0	44	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	21	47	18	40	6	13	0	0	1.7
01	58	42	72	10	17	6	10	0	0	1.4
02	52	10	19	20	38	21	40	1	2	2.3
04	40	3	8	4	10	16	40	17	43	3.1
05	29	2	7	1	3	15	52	11	38	3.1
Primary Total	155	73	47	48	31	33	21	1	1	1.8
Secondary Total	69	5	7	5	7	31	45	28	41	3.1
Overall Total	224	78	35	53	24	64	29	29	13	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	20	23	51	8	18	5	11	11	24	20	44	11	24	3	7	21	47	18	40	6	13	0	0	34	76	10	22	1	2	0	0
1	28	48	23	40	7	12	0	0	30	52	19	33	8	14	1	2	42	72	10	17	6	10	0	0	44	76	10	17	2	3	2	3
2	6	12	18	35	27	52	1	2	8	15	23	44	20	38	1	2	10	19	20	38	21	40	1	2	10	19	27	52	15	29	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	4	8	13	27	11	22	21	43	*	*	*	*	*	*	*	*
4	6	15	5	13	19	48	10	25	7	18	8	20	18	45	7	18	3	8	4	10	15	38	18	45	13	33	10	25	12	30	5	13
5	3	10	3	10	7	24	16	55	2	7	9	31	14	48	4	14	2	7	1	3	14	48	12	41	6	21	14	48	6	21	3	10
Primary Total	43	28	64	41	42	27	6	4	49	32	62	40	39	25	5	3	73	47	48	31	33	21	1	1	88	57	47	30	18	12	2	1
Secondary Total	9	13	8	12	26	38	26	38	9	13	17	25	32	46	11	16	9	8	18	15	40	34	51	43	19	28	24	35	18	26	8	12
Overall Total	52	23	72	32	68	30	32	14	58	26	79	35	71	32	16	7	82	30	66	24	73	27	52	19	107	48	71	32	36	16	10	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Crawford Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	18	7	39	4	22	1	6	12	67
05	4	*	*	*	*	*	*	*	*
Total	22	10	45	4	18	1	5	15	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	21	100	0	0	0	0	0	0	1
01	27	27	100	0	0	0	0	0	0	1
02	16	8	50	8	50	0	0	0	0	1.5
03	17	7	41	5	29	5	29	0	0	1.8
04	20	5	25	1	5	8	40	6	30	2.6
05	6	0	0	2	33	4	67	0	0	2.6
Primary Total	64	56	88	8	13	0	0	0	0	1.1
Secondary Total	43	12	28	8	19	17	40	6	14	2.3
Overall Total	107	68	64	16	15	17	16	6	6	1.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	100	0	0	0	0	0	0	21	100	0	0	0	0	0	0	21	100	0	0	0	0	0	0	21	100	0	0	0	0	0	0
1	28	100	0	0	0	0	0	0	28	100	0	0	0	0	0	0	27	100	0	0	0	0	0	0	28	100	0	0	0	0	0	0
2	5	31	7	44	4	25	0	0	7	44	5	31	4	25	0	0	8	50	8	50	0	0	0	0	8	50	8	50	0	0	0	0
3	2	12	15	88	0	0	0	0	6	35	11	65	0	0	0	0	7	41	5	29	5	29	0	0	17	100	0	0	0	0	0	0
4	5	25	6	30	7	35	2	10	7	35	7	35	6	30	0	0	5	25	1	5	8	40	6	30	9	45	7	35	4	20	0	0
5	0	0	6	100	0	0	0	0	3	50	3	50	0	0	0	0	0	0	2	33	3	50	1	17	6	100	0	0	0	0	0	0
Primary Total	54	83	7	11	4	6	0	0	56	86	5	8	4	6	0	0	56	88	8	13	0	0	0	0	57	88	8	12	0	0	0	0
Secondary Total	7	16	27	63	7	16	2	5	16	37	21	49	6	14	0	0	12	28	8	19	16	37	7	16	32	74	7	16	4	9	0	0
Overall Total	61	56	34	31	11	10	2	2	72	67	26	24	10	9	0	0	68	64	16	15	16	15	7	7	89	82	15	14	4	4	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Crespo Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	86	42	49	7	8	1	1	50	58
05	78	49	63	19	24	0	0	68	87
Total	164	91	55	26	16	1	1	118	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	*	*	*	*	*	*	*	*	*	*
01	101	55	54	38	38	3	3	5	5	1.6
02	101	24	24	31	31	44	44	2	2	2.2
03	87	40	46	20	23	17	20	10	11	2
04	93	11	12	21	23	44	47	17	18	2.6
05	83	3	4	5	6	33	40	42	51	3.2
Primary Total	202	79	39	69	34	47	23	7	3	1.9
Secondary Total	263	54	21	46	17	94	36	69	26	2.6
Overall Total	465	133	29	115	25	141	30	76	16	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	75	14	19	4	5	1	1	60	80	11	15	3	4	1	1	66	88	5	7	3	4	1	1	*	*	*	*	*	*	*	*
1	38	38	53	52	4	4	6	6	66	65	28	28	6	6	1	1	55	54	38	38	3	3	5	5	73	72	21	21	6	6	1	1
2	15	15	43	43	41	41	2	2	17	17	43	43	39	39	2	2	24	24	31	31	44	44	2	2	37	37	41	41	23	23	0	0
3	38	44	25	29	23	26	1	1	40	46	25	29	22	25	0	0	40	45	21	24	11	13	16	18	62	71	14	16	11	13	0	0
4	16	17	43	46	25	27	9	10	28	30	42	45	17	18	6	6	12	13	21	22	41	43	21	22	45	48	36	39	7	8	5	5
5	7	8	27	33	29	35	20	24	8	10	26	31	33	40	16	19	3	4	5	6	31	37	44	53	28	34	22	27	25	30	8	10
Primary Total	109	39	110	40	49	18	9	3	143	52	82	30	48	17	4	1	145	52	74	27	50	18	8	3	110	54	62	31	29	14	1	0
Secondary Total	61	23	95	36	77	29	30	11	76	29	93	35	72	27	22	8	55	21	47	18	83	31	81	30	135	51	72	27	43	16	13	5
Overall Total	170	31	205	38	126	23	39	7	219	41	175	32	120	22	26	5	200	37	121	22	133	24	89	16	245	53	134	29	72	15	14	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Crockett Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	35	20	57	3	9	1	3	24	69
05	11	5	45	1	9	0	0	6	55
06	2	*	*	*	*	*	*	*	*
Total	48	25	52	4	8	1	2	30	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	36	100	0	0	0	0	0	0	1
01	9	8	89	1	11	0	0	0	0	1.2
02	41	24	59	15	37	1	2	1	2	1.6
03	27	8	30	6	22	6	22	7	26	2.3
04	37	1	3	5	14	12	32	19	51	3.2
05	12	3	25	2	17	6	50	1	8	2.4
06	3	*	*	*	*	*	*	*	*	*
Primary Total	86	68	79	16	19	1	1	1	1	1.3
Secondary Total	79	12	15	13	16	26	33	28	35	2.8
Overall Total	165	80	48	29	18	27	16	29	18	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	86	5	14	0	0	0	0	31	86	5	14	0	0	0	0	36	100	0	0	0	0	0	0	36	100	0	0	0	0	0	0
1	27	52	12	23	8	15	5	10	24	46	21	40	1	2	6	12	8	89	1	11	0	0	0	0	34	65	15	29	3	6	0	0
2	12	29	19	46	6	15	4	10	13	32	16	39	8	20	4	10	24	59	15	37	1	2	1	2	24	59	13	32	4	10	0	0
3	8	30	14	52	3	11	2	7	10	37	10	37	6	22	1	4	8	30	6	22	4	15	9	33	19	70	8	30	0	0	0	0
4	5	14	13	35	17	46	2	5	2	5	16	43	16	43	3	8	1	3	5	14	12	32	19	51	5	14	16	43	14	38	2	5
5	3	25	7	58	2	17	0	0	4	33	6	50	2	17	0	0	3	25	2	17	4	33	3	25	8	67	4	33	0	0	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	70	54	36	28	14	11	9	7	68	53	42	33	9	7	10	8	68	79	16	19	1	1	1	1	94	73	28	22	7	5	0	0
Secondary Total	16	20	34	43	24	30	5	6	16	20	34	43	24	30	5	6	12	15	13	16	22	28	32	41	32	41	31	39	14	18	2	3
Overall Total	86	41	70	34	38	18	14	7	84	40	76	37	33	16	15	7	80	48	29	18	23	14	33	20	126	61	59	28	21	10	2	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Cunningham Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	73	38	52	4	5	0	0	42	58
05	59	35	59	7	12	0	0	42	71
Total	132	73	55	11	8	0	0	84	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	58	56	97	2	3	0	0	0	0	1
01	103	69	67	24	23	8	8	2	2	1.5
02	94	53	56	38	40	2	2	1	1	1.5
03	82	19	23	23	28	24	29	16	20	2.3
04	85	12	14	15	18	36	42	22	26	2.7
05	65	7	11	9	14	25	38	24	37	3
Primary Total	255	178	70	64	25	10	4	3	1	1.4
Secondary Total	232	38	16	47	20	85	37	62	27	2.7
Overall Total	487	216	44	111	23	95	20	65	13	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	97	2	3	0	0	0	0	56	97	2	3	0	0	0	0	56	97	2	3	0	0	0	0	58	100	0	0	0	0	0	0
1	45	44	36	35	18	17	4	4	62	60	19	18	21	20	1	1	69	67	24	23	8	8	2	2	86	83	15	15	2	2	0	0
2	20	21	71	76	3	3	0	0	37	39	54	57	3	3	0	0	53	56	38	40	2	2	1	1	66	70	28	30	0	0	0	0
3	35	43	35	43	6	7	6	7	36	44	34	41	6	7	6	7	19	23	23	28	20	24	20	24	59	72	22	27	1	1	0	0
4	8	9	28	33	45	53	4	5	17	20	26	31	40	47	2	2	12	14	15	18	36	42	22	26	29	34	34	40	22	26	0	0
5	7	11	13	20	11	17	34	52	9	14	5	8	22	34	29	45	7	11	9	14	24	37	25	38	7	11	17	26	17	26	24	37
Primary Total	121	47	109	43	21	8	4	2	155	61	75	29	24	9	1	0	178	70	64	25	10	4	3	1	210	82	43	17	2	1	0	0
Secondary Total	50	22	76	33	62	27	44	19	62	27	65	28	68	29	37	16	38	16	47	20	80	34	67	29	95	41	73	31	40	17	24	10
Overall Total	171	35	185	38	83	17	48	10	217	45	140	29	92	19	38	8	216	44	111	23	90	18	70	14	305	63	116	24	42	9	24	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Davila Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	53	30	57	1	2	1	2	32	60
05	35	20	57	6	17	1	3	27	77
Total	88	50	57	7	8	2	2	59	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	87	68	78	13	15	6	7	0	0	1.4
01	85	33	39	28	33	10	12	14	16	2.1
02	96	49	51	30	31	14	15	3	3	1.8
03	87	15	17	27	31	28	32	17	20	2.4
04	55	2	4	11	20	26	47	16	29	2.8
05	38	4	11	6	16	12	32	16	42	3
Primary Total	268	150	56	71	26	30	11	17	6	1.7
Secondary Total	180	21	12	44	24	66	37	49	27	2.7
Overall Total	448	171	38	115	26	96	21	66	15	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	28	39	42	21	23	6	7	41	45	30	33	17	19	3	3	70	79	13	15	6	7	0	0	75	86	12	14	0	0	0	0
1	20	23	30	34	14	16	23	26	26	30	28	32	15	17	18	21	33	39	28	33	10	12	14	16	30	35	40	47	11	13	4	5
2	21	22	40	42	21	22	14	15	33	34	37	39	16	17	10	10	49	51	30	31	14	15	3	3	46	48	38	40	11	11	1	1
3	29	32	38	42	18	20	5	6	36	40	33	37	18	20	2	2	15	17	27	31	21	24	24	28	63	71	16	18	9	10	1	1
4	9	16	38	68	3	5	6	11	18	32	19	34	18	32	1	2	2	4	11	20	26	47	16	29	30	55	20	36	5	9	0	0
5	4	11	4	11	12	32	18	47	5	13	5	13	10	26	18	47	4	11	6	16	12	32	16	42	13	34	6	16	8	21	11	29
Primary Total	67	24	109	40	56	20	43	16	100	36	95	35	48	18	31	11	152	56	71	26	30	11	17	6	151	56	90	34	22	8	5	2
Secondary Total	42	23	80	43	33	18	29	16	59	32	57	31	46	25	21	11	21	12	44	24	59	33	56	31	106	58	42	23	22	12	12	7
Overall Total	109	24	189	41	89	19	72	16	159	35	152	33	94	21	52	11	173	38	115	26	89	20	73	16	257	57	132	29	44	10	17	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
De Chaumes Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	45	17	38	2	4	0	0	19	42
05	38	17	45	1	3	0	0	18	47
Total	83	34	41	3	4	0	0	37	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	51	91	5	9	0	0	0	0	1.1
01	64	26	41	23	36	15	23	0	0	1.9
02	63	31	49	22	35	9	14	1	2	1.7
03	67	5	7	19	28	14	21	29	43	2.8
04	61	11	18	10	16	31	51	9	15	2.6
05	50	3	6	9	18	24	48	14	28	2.8
Primary Total	183	108	59	50	27	24	13	1	1	1.6
Secondary Total	178	19	11	38	21	69	39	52	29	2.8
Overall Total	361	127	35	88	24	93	26	53	15	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	43	29	52	3	5	0	0	43	77	13	23	0	0	0	0	51	91	5	9	0	0	0	0	55	98	1	2	0	0	0	0
1	4	6	36	56	24	38	0	0	20	31	26	41	18	28	0	0	26	41	23	36	15	23	0	0	18	28	35	55	11	17	0	0
2	20	32	19	30	15	24	9	14	21	33	19	30	18	29	5	8	31	49	22	35	9	14	1	2	46	73	9	14	8	13	0	0
3	3	4	41	61	18	27	5	7	7	10	42	63	13	19	5	7	5	7	19	28	13	19	30	45	24	36	28	42	15	22	0	0
4	9	15	34	55	11	18	8	13	11	18	32	52	11	18	8	13	11	18	10	16	25	41	15	25	32	52	16	26	7	11	7	11
5	7	14	31	62	12	24	0	0	13	26	31	62	6	12	0	0	3	6	9	18	22	44	16	32	12	24	23	46	15	30	0	0
Primary Total	48	26	84	46	42	23	9	5	84	46	58	32	36	20	5	3	108	59	50	27	24	13	1	1	119	65	45	25	19	10	0	0
Secondary Total	19	11	106	59	41	23	13	7	31	17	105	59	30	17	13	7	19	11	38	21	60	34	61	34	68	38	67	37	37	21	7	4
Overall Total	67	19	190	52	83	23	22	6	115	32	163	45	66	18	18	5	127	35	88	24	84	23	62	17	187	52	112	31	56	15	7	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
De Zavala Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	51	31	61	4	8	0	0	35	69
05	15	6	40	2	13	1	7	9	60
06	8	6	75	1	13	0	0	7	88
Total	74	43	58	7	9	1	1	51	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	51	36	71	9	18	6	12	0	0	1.4
01	52	18	35	33	63	1	2	0	0	1.6
02	60	12	20	19	32	25	42	4	7	2.3
03	45	0	0	8	18	12	27	25	56	3.2
04	57	2	4	8	14	23	40	24	42	3.1
05	15	1	7	1	7	7	47	6	40	3
06	8	0	0	0	0	1	13	7	88	3.5
Primary Total	163	66	40	61	37	32	20	4	2	1.8
Secondary Total	125	3	2	17	14	43	34	62	50	3.1
Overall Total	288	69	24	78	27	75	26	66	23	2.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	59	16	31	5	10	0	0	42	82	4	8	5	10	0	0	36	71	9	18	6	12	0	0	45	88	1	2	5	10	0	0
1	20	38	23	44	9	17	0	0	29	56	19	37	4	8	0	0	18	35	33	63	1	2	0	0	37	71	14	27	1	2	0	0
2	12	20	12	20	22	37	14	23	12	20	16	27	24	40	8	13	12	20	19	32	25	42	4	7	18	30	27	45	11	18	4	7
3	2	4	22	48	22	48	0	0	7	15	24	52	15	33	0	0	0	0	8	18	10	22	27	60	14	30	21	46	11	24	0	0
4	9	16	13	22	28	48	8	14	11	19	12	21	28	48	7	12	2	4	8	14	22	39	25	44	17	29	14	24	17	29	10	17
5	3	20	4	27	8	53	0	0	3	20	8	53	4	27	0	0	1	7	1	7	7	47	6	40	3	20	9	60	3	20	0	0
6	0	0	8	100	0	0	0	0	0	0	4	50	4	50	0	0	0	0	0	0	1	13	7	88	1	13	7	88	0	0	0	0
Primary Total	62	38	51	31	36	22	14	9	83	51	39	24	33	20	8	5	66	40	61	37	32	20	4	2	100	61	42	26	17	10	4	2
Secondary Total	14	11	47	37	58	46	8	6	21	17	48	38	51	40	7	6	3	2	17	14	40	32	65	52	35	28	51	40	31	24	10	8
Overall Total	76	26	98	34	94	32	22	8	104	36	87	30	84	29	15	5	69	24	78	27	72	25	69	24	135	47	93	32	48	17	14	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Dodson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	6	2	33	0	0	0	0	2	33
05	3	*	*	*	*	*	*	*	*
06	4	*	*	*	*	*	*	*	*
Total	13	5	38	0	0	0	0	5	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	9	90	0	0	1	10	0	0	1.3
01	5	5	100	0	0	0	0	0	0	1.1
02	9	6	67	2	22	1	11	0	0	1.5
03	5	1	20	2	40	2	40	0	0	2.2
04	7	0	0	3	43	4	57	0	0	2.4
05	3	*	*	*	*	*	*	*	*	*
06	4	*	*	*	*	*	*	*	*	*
Primary Total	24	20	83	2	8	2	8	0	0	1.3
Secondary Total	19	1	5	6	32	9	47	3	16	2.6
Overall Total	43	21	49	8	19	11	26	3	7	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	30	6	60	1	10	0	0	4	40	6	60	0	0	0	0	9	90	0	0	1	10	0	0	9	90	1	10	0	0	0	0
1	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0
2	0	0	7	78	2	22	0	0	2	22	5	56	2	22	0	0	6	67	2	22	1	11	0	0	7	78	2	22	0	0	0	0
3	0	0	3	60	2	40	0	0	0	0	3	60	2	40	0	0	1	17	2	33	2	33	1	17	1	20	4	80	0	0	0	0
4	3	43	4	57	0	0	0	0	4	57	3	43	0	0	0	0	0	0	3	43	3	43	1	14	6	86	1	14	0	0	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	4	17	17	71	3	13	0	0	7	29	15	63	2	8	0	0	20	83	2	8	2	8	0	0	21	88	3	13	0	0	0	0
Secondary Total	3	16	14	74	2	11	0	0	4	21	13	68	2	11	0	0	1	5	6	30	8	40	5	25	10	53	9	47	0	0	0	0
Overall Total	7	16	31	72	5	12	0	0	11	26	28	65	4	9	0	0	21	48	8	18	10	23	5	11	31	72	12	28	0	0	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Dogan Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	6	1	17	1	17	0	0	2	33
05	3	*	*	*	*	*	*	*	*
06	2	*	*	*	*	*	*	*	*
Total	11	4	36	2	18	0	0	6	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	22	100	0	0	0	0	0	0	1
01	26	7	27	17	65	2	8	0	0	1.8
02	12	3	25	9	75	0	0	0	0	1.8
03	14	4	29	6	43	2	14	2	14	2.1
04	6	1	17	1	17	4	67	0	0	2.5
05	4	*	*	*	*	*	*	*	*	*
06	2	*	*	*	*	*	*	*	*	*
Primary Total	60	32	53	26	43	2	3	0	0	1.5
Secondary Total	26	5	19	7	27	10	38	4	15	2.4
Overall Total	86	37	43	33	38	12	14	4	5	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	100	0	0	0	0	0	0	22	100	0	0	0	0	0	0	22	100	0	0	0	0	0	0	22	100	0	0	0	0	0	0
1	3	12	22	85	1	4	0	0	1	4	21	81	4	15	0	0	7	27	17	65	2	8	0	0	11	42	12	46	3	12	0	0
2	2	17	10	83	0	0	0	0	2	17	10	83	0	0	0	0	3	25	9	75	0	0	0	0	4	33	8	67	0	0	0	0
3	3	21	11	79	0	0	0	0	3	21	11	79	0	0	0	0	4	29	6	43	2	14	2	14	6	43	8	57	0	0	0	0
4	0	0	5	71	2	29	0	0	0	0	5	71	2	29	0	0	1	17	1	17	4	67	0	0	2	29	2	29	3	43	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	27	45	32	53	1	2	0	0	25	42	31	52	4	7	0	0	32	53	26	43	2	3	0	0	37	62	20	33	3	5	0	0
Secondary Total	3	11	18	67	6	22	0	0	3	11	18	67	6	22	0	0	5	19	7	27	10	38	4	15	8	30	12	44	7	26	0	0
Overall Total	30	34	50	57	7	8	0	0	28	32	49	56	10	11	0	0	37	43	33	38	12	14	4	5	45	52	32	37	10	11	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Dominion Academy
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
07	1	*	*	*	*	*	*	*	*
08	2	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
07	1	*	*	*	*	*	*	*	*	*
08	2	*	*	*	*	*	*	*	*	*
Secondary Total	3	*	*	*	*	*	*	*	*	*
Overall Total	3	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Douglass Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
05	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
01	3	*	*	*	*	*	*	*	*	*
02	1	*	*	*	*	*	*	*	*	*
03	2	*	*	*	*	*	*	*	*	*
04	1	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
Primary Total	7	3	43	2	29	0	0	2	29	2.2
Secondary Total	4	*	*	*	*	*	*	*	*	*
Overall Total	11	3	27	4	36	0	0	4	36	2.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	1	14	3	43	1	14	2	29	2	29	2	29	1	14	2	29	3	43	2	29	0	0	2	29	2	29	3	43	2	29	0	0
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	1	9	5	45	3	27	2	18	2	18	5	45	2	18	2	18	3	27	4	36	0	0	4	36	3	27	6	55	2	18	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Durham Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	23	8	35	0	0	0	0	8	35
05	15	11	73	1	7	0	0	12	80
Total	38	19	50	1	3	0	0	20	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	21	100	0	0	0	0	0	0	1
01	31	28	90	0	0	2	6	1	3	1.2
02	30	23	77	6	20	1	3	0	0	1.3
03	25	1	4	7	28	10	40	7	28	2.9
04	23	3	13	6	26	8	35	6	26	2.6
05	22	1	5	2	9	6	27	13	59	3.3
Primary Total	82	72	88	6	7	3	4	1	1	1.2
Secondary Total	70	5	7	15	21	24	34	26	37	2.9
Overall Total	152	77	51	21	14	27	18	27	18	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	67	7	33	0	0	0	0	19	90	2	10	0	0	0	0	21	100	0	0	0	0	0	0	21	100	0	0	0	0	0	0
1	27	87	0	0	3	10	1	3	27	87	0	0	2	6	2	6	28	90	0	0	2	6	1	3	28	90	0	0	2	6	1	3
2	15	50	14	47	1	3	0	0	15	50	13	43	2	7	0	0	23	77	6	20	1	3	0	0	23	77	7	23	0	0	0	0
3	6	24	11	44	8	32	0	0	8	32	13	52	4	16	0	0	1	4	7	28	5	20	12	48	17	68	5	20	3	12	0	0
4	7	30	9	39	6	26	1	4	13	57	7	30	3	13	0	0	3	13	6	26	7	30	7	30	18	78	3	13	2	9	0	0
5	4	18	3	14	7	32	8	36	3	14	3	14	10	45	6	27	1	5	2	9	4	18	15	68	5	23	7	32	5	23	5	23
Primary Total	56	68	21	26	4	5	1	1	61	74	15	18	4	5	2	2	72	88	6	7	3	4	1	1	72	88	7	9	2	2	1	1
Secondary Total	17	24	23	33	21	30	9	13	24	34	23	33	17	24	6	9	5	7	15	21	16	23	34	49	40	57	15	21	10	14	5	7
Overall Total	73	48	44	29	25	16	10	7	85	56	38	25	21	14	8	5	77	51	21	14	19	13	35	23	112	74	22	14	12	8	6	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Durkee Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	78	41	53	3	4	0	0	44	56
05	49	25	51	2	4	0	0	27	55
Total	127	66	52	5	4	0	0	71	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	79	76	96	2	3	1	1	0	0	1.1
01	98	76	78	8	8	13	13	1	1	1.4
02	95	87	92	3	3	4	4	1	1	1.2
03	78	5	6	20	26	51	65	2	3	2.7
04	87	9	10	12	14	43	49	23	26	2.7
05	54	2	4	7	13	29	54	16	30	2.9
Primary Total	272	239	88	13	5	18	7	2	1	1.2
Secondary Total	219	16	7	39	18	123	56	41	19	2.8
Overall Total	491	255	52	52	11	141	29	43	9	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	74	94	2	3	3	4	0	0	76	96	0	0	3	4	0	0	76	96	2	3	1	1	0	0	79	100	0	0	0	0	0	0
1	52	53	32	32	13	13	2	2	59	60	28	28	11	11	1	1	76	78	8	8	13	13	1	1	77	78	10	10	11	11	1	1
2	83	87	7	7	4	4	1	1	83	87	6	6	5	5	1	1	87	92	3	3	4	4	1	1	88	93	2	2	4	4	1	1
3	25	32	52	66	2	3	0	0	48	61	31	39	0	0	0	0	5	6	20	26	16	21	37	47	77	97	2	3	0	0	0	0
4	15	17	47	53	17	19	9	10	25	28	41	47	15	17	7	8	9	10	12	14	41	47	25	29	47	53	25	28	14	16	2	2
5	17	29	22	38	19	33	0	0	17	29	22	38	19	33	0	0	2	4	7	13	28	52	17	31	20	34	21	36	17	29	0	0
Primary Total	209	77	41	15	20	7	3	1	218	80	34	12	19	7	2	1	239	88	13	5	18	7	2	1	244	89	12	4	15	5	2	1
Secondary Total	57	25	121	54	38	17	9	4	90	40	94	42	34	15	7	3	16	7	39	18	85	39	79	36	144	64	48	21	31	14	2	1
Overall Total	266	53	162	33	58	12	12	2	308	62	128	26	53	11	9	2	255	52	52	11	103	21	81	16	388	78	60	12	46	9	4	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Easter Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	9	4	44	0	0	0	0	4	44
05	8	4	50	1	13	0	0	5	63
Total	17	8	47	1	6	0	0	9	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	5	71	2	29	0	0	0	0	1.3
01	9	6	67	3	33	0	0	0	0	1.3
02	10	6	60	4	40	0	0	0	0	1.5
03	11	5	45	3	27	1	9	2	18	1.9
04	9	0	0	4	44	3	33	2	22	2.7
05	8	0	0	0	0	4	50	4	50	3.3
Primary Total	26	17	65	9	35	0	0	0	0	1.4
Secondary Total	28	5	18	7	25	8	29	8	29	2.6
Overall Total	54	22	41	16	30	8	15	8	15	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	71	2	29	0	0	0	0	4	57	2	29	1	14	0	0	5	71	2	29	0	0	0	0	5	71	2	29	0	0	0	0
1	5	56	4	44	0	0	0	0	6	67	3	33	0	0	0	0	6	67	3	33	0	0	0	0	9	100	0	0	0	0	0	0
2	0	0	7	70	3	30	0	0	6	60	2	20	2	20	0	0	6	60	4	40	0	0	0	0	9	90	1	10	0	0	0	0
3	5	45	4	36	2	18	0	0	5	45	6	55	0	0	0	0	5	45	3	27	1	9	2	18	8	73	3	27	0	0	0	0
4	1	11	0	0	8	89	0	0	0	0	1	11	8	89	0	0	0	0	4	44	3	33	2	22	4	44	3	33	2	22	0	0
5	0	0	0	0	5	63	3	38	0	0	5	63	2	25	1	13	0	0	0	0	4	50	4	50	4	50	3	38	1	13	0	0
Primary Total	10	38	13	50	3	12	0	0	16	62	7	27	3	12	0	0	17	65	9	35	0	0	0	0	23	88	3	12	0	0	0	0
Secondary Total	6	21	4	14	15	54	3	11	5	18	12	43	10	36	1	4	5	18	7	25	8	29	8	29	16	57	9	32	3	11	0	0
Overall Total	16	30	17	31	18	33	3	6	21	39	19	35	13	24	1	2	22	41	16	30	8	15	8	15	39	72	12	22	3	6	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Eliot Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	44	24	55	7	16	1	2	32	73
05	19	6	32	0	0	0	0	6	32
Total	63	30	48	7	11	1	2	38	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	39	98	0	0	0	0	1	3	1.1
01	64	57	89	3	5	1	2	3	5	1.2
02	54	30	56	16	30	7	13	1	2	1.7
03	47	8	17	21	45	9	19	9	19	2.3
04	50	3	6	7	14	23	46	17	34	2.9
05	22	3	14	8	36	11	50	0	0	2.2
Primary Total	158	126	80	19	12	8	5	5	3	1.3
Secondary Total	119	14	12	36	30	43	36	26	22	2.5
Overall Total	277	140	51	55	20	51	18	31	11	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	38	95	1	3	0	0	1	3	39	98	0	0	0	0	1	3	39	98	0	0	0	0	1	3	39	98	0	0	0	0	1	3
1	44	69	15	23	2	3	3	5	50	78	10	16	2	3	2	3	57	89	3	5	1	2	3	5	57	89	4	6	2	3	1	2
2	16	30	15	28	20	37	3	6	22	41	22	41	7	13	3	6	30	56	16	30	7	13	1	2	35	65	13	24	5	9	1	2
3	16	33	21	44	10	21	1	2	29	60	14	29	5	10	0	0	8	17	21	45	8	17	10	21	34	71	10	21	4	8	0	0
4	9	18	24	48	14	28	3	6	13	26	24	48	10	20	3	6	3	6	7	14	23	46	17	34	20	40	23	46	4	8	3	6
5	19	83	4	17	0	0	0	0	18	78	5	22	0	0	0	0	3	14	8	36	8	36	3	14	16	70	7	30	0	0	0	0
Primary Total	98	62	31	20	22	14	7	4	111	70	32	20	9	6	6	4	126	80	19	12	8	5	5	3	131	83	17	11	7	4	3	2
Secondary Total	44	36	49	40	24	20	4	3	60	50	43	36	15	12	3	2	14	12	36	30	39	33	30	25	70	58	40	33	8	7	3	2
Overall Total	142	51	80	29	46	16	11	4	171	61	75	27	24	9	9	3	140	51	55	20	47	17	35	13	201	72	57	20	15	5	6	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Elrod Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	39	20	51	4	10	0	0	24	62
05	35	19	54	2	6	0	0	21	60
Total	74	39	53	6	8	0	0	45	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	40	95	0	0	1	2	1	2	1.1
01	42	34	81	7	17	1	2	0	0	1.2
02	53	33	62	18	34	1	2	1	2	1.4
03	52	14	27	20	38	12	23	6	12	2.2
04	44	4	9	11	25	22	50	7	16	2.5
05	37	4	11	4	11	17	46	12	32	2.9
Primary Total	137	107	78	25	18	3	2	2	1	1.3
Secondary Total	133	22	17	35	26	51	38	25	19	2.5
Overall Total	270	129	48	60	22	54	20	27	10	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	95	0	0	1	2	1	2	40	95	1	2	1	2	0	0	40	95	0	0	1	2	1	2	40	95	1	2	1	2	0	0
1	24	57	15	36	3	7	0	0	30	71	11	26	1	2	0	0	34	81	7	17	1	2	0	0	36	86	6	14	0	0	0	0
2	23	43	20	38	10	19	0	0	28	53	21	40	4	8	0	0	33	62	18	34	1	2	1	2	48	91	4	8	1	2	0	0
3	8	15	23	43	18	34	4	8	26	49	14	26	13	25	0	0	14	27	20	38	12	23	6	12	27	51	15	28	11	21	0	0
4	20	45	16	36	8	18	0	0	22	50	17	39	5	11	0	0	4	9	11	25	21	48	8	18	26	59	18	41	0	0	0	0
5	7	19	16	43	14	38	0	0	9	24	16	43	12	32	0	0	4	11	4	11	14	38	15	41	11	30	18	49	8	22	0	0
Primary Total	87	64	35	26	14	10	1	1	98	72	33	24	6	4	0	0	107	78	25	18	3	2	2	1	124	91	11	8	2	1	0	0
Secondary Total	35	26	55	41	40	30	4	3	57	43	47	35	30	22	0	0	22	17	35	26	47	35	29	22	64	48	51	38	19	14	0	0
Overall Total	122	45	90	33	54	20	5	2	155	57	80	30	36	13	0	0	129	48	60	22	50	19	31	11	188	69	62	23	21	8	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Emerson Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	53	28	53	2	4	0	0	30	57
05	38	24	63	1	3	0	0	25	66
Total	91	52	57	3	3	0	0	55	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	77	74	96	2	3	0	0	1	1	1.1
01	80	47	59	31	39	2	3	0	0	1.5
02	56	29	52	11	20	10	18	6	11	1.9
03	53	7	13	12	23	21	40	13	25	2.6
04	59	3	5	11	19	28	47	17	29	2.8
05	45	5	11	5	11	15	33	20	44	3
Primary Total	213	150	70	44	21	12	6	7	3	1.4
Secondary Total	157	15	10	28	18	64	41	50	32	2.8
Overall Total	370	165	45	72	19	76	21	57	15	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	58	75	14	18	5	6	0	0	61	79	12	16	3	4	1	1	74	96	2	3	0	0	1	1	73	95	3	4	0	0	1	1
1	23	29	53	66	4	5	0	0	29	36	47	59	4	5	0	0	47	59	31	39	2	3	0	0	56	70	22	28	2	3	0	0
2	19	33	26	46	6	11	6	11	29	51	17	30	4	7	7	12	29	52	11	20	10	18	6	11	36	63	12	21	4	7	5	9
3	16	30	18	34	8	15	11	21	20	38	17	32	11	21	5	9	7	13	12	23	17	32	17	32	30	57	18	34	3	6	2	4
4	10	17	40	67	9	15	1	2	16	27	37	62	7	12	0	0	3	5	11	19	26	44	19	32	34	57	15	25	11	18	0	0
5	6	13	16	35	11	24	13	28	6	13	17	37	10	22	13	28	5	11	5	11	15	33	20	44	6	13	17	37	10	22	13	28
Primary Total	100	47	93	43	15	7	6	3	119	56	76	36	11	5	8	4	150	70	44	21	12	6	7	3	165	77	37	17	6	3	6	3
Secondary Total	32	20	74	47	28	18	25	16	42	26	71	45	28	18	18	11	15	10	28	18	58	37	56	36	70	44	50	31	24	15	15	9
Overall Total	132	35	167	45	43	12	31	8	161	43	147	39	39	10	26	7	165	45	72	19	70	19	63	17	235	63	87	23	30	8	21	6

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Energized for Excellence Elementary School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	11	1	9	0	0	0	0	1	9
05	7	4	57	0	0	0	0	4	57
Total	18	5	28	0	0	0	0	5	28

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	246	169	69	57	23	19	8	1	0	1.4
01	201	89	44	78	39	33	16	1	0	1.7
02	49	30	61	17	35	2	4	0	0	1.5
03	29	1	3	4	14	19	66	5	17	2.9
04	12	0	0	2	17	9	75	1	8	2.7
05	7	0	0	0	0	3	43	4	57	3.3
Primary Total	496	288	58	152	31	54	11	2	0	1.5
Secondary Total	48	1	2	6	13	31	65	10	21	2.9
Overall Total	544	289	53	158	29	85	16	12	2	1.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	135	55	89	36	20	8	2	1	150	61	81	33	15	6	0	0	169	69	57	23	19	8	1	0	176	72	59	24	11	4	0	0
1	95	47	63	31	45	22	0	0	109	54	64	32	29	14	1	0	89	44	80	39	33	16	1	0	139	69	40	20	20	10	2	1
2	13	27	19	39	17	35	0	0	15	31	33	67	1	2	0	0	30	61	17	35	2	4	0	0	18	37	30	61	1	2	0	0
3	2	7	21	72	6	21	0	0	15	52	12	41	2	7	0	0	1	3	4	14	12	41	12	41	25	86	4	14	0	0	0	0
4	8	67	4	33	0	0	0	0	9	75	3	25	0	0	0	0	0	0	2	17	7	58	3	25	11	92	1	8	0	0	0	0
5	0	0	4	57	3	43	0	0	0	0	4	57	3	43	0	0	0	0	0	0	3	43	4	57	0	0	6	86	1	14	0	0
Primary Total	243	49	171	34	82	16	2	0	274	55	178	36	45	9	1	0	288	58	154	31	54	11	2	0	333	67	129	26	32	6	2	0
Secondary Total	10	21	29	60	9	19	0	0	24	50	19	40	5	10	0	0	1	2	6	13	22	46	19	40	36	75	11	23	1	2	0	0
Overall Total	253	46	200	37	91	17	2	0	298	55	197	36	50	9	1	0	289	53	160	29	76	14	21	4	369	68	140	26	33	6	2	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Fairchild Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
01	7	4	57	0	0	3	43	0	0	1.8
02	4	*	*	*	*	*	*	*	*	*
03	3	*	*	*	*	*	*	*	*	*
04	3	*	*	*	*	*	*	*	*	*
Primary Total	15	9	60	1	7	4	27	1	7	1.8
Secondary Total	6	1	17	2	33	1	17	2	33	2.6
Overall Total	21	10	48	3	14	5	24	3	14	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	2	29	0	0	5	71	0	0	2	29	0	0	5	71	0	0	4	57	0	0	3	43	0	0	7	100	0	0	0	0	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	4	27	4	27	6	40	1	7	4	27	5	33	6	40	0	0	9	60	1	7	4	27	1	7	14	93	1	7	0	0	0	0
Secondary Total	1	14	4	57	2	29	0	0	2	29	2	29	1	14	2	29	1	17	2	33	1	17	2	33	2	29	3	43	2	29	0	0
Overall Total	5	23	8	36	8	36	1	5	6	27	7	32	7	32	2	9	10	48	3	14	5	24	3	14	16	73	4	18	2	9	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Field Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	25	11	44	1	4	0	0	12	48
05	33	17	52	3	9	0	0	20	61
Total	58	28	48	4	7	0	0	32	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	36	86	3	7	1	2	2	5	1.3
01	27	2	7	8	30	15	56	2	7	2.6
02	25	0	0	18	72	6	24	1	4	2.3
03	32	5	16	14	44	11	34	2	6	2.3
04	32	5	16	7	22	12	38	8	25	2.7
05	44	0	0	3	7	25	57	16	36	3.1
Primary Total	94	38	40	29	31	22	23	5	5	1.9
Secondary Total	108	10	9	24	22	48	44	26	24	2.7
Overall Total	202	48	24	53	26	70	35	31	15	2.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	29	25	60	0	0	5	12	21	50	16	38	0	0	5	12	36	86	3	7	1	2	2	5	36	86	2	5	1	2	3	7
1	2	7	14	52	9	33	2	7	2	7	18	67	6	22	1	4	2	7	8	30	15	56	2	7	2	7	19	70	6	22	0	0
2	0	0	19	76	4	16	2	8	0	0	19	76	5	20	1	4	0	0	18	72	6	24	1	4	0	0	19	76	6	24	0	0
3	5	16	11	34	16	50	0	0	10	31	15	47	7	22	0	0	5	16	14	44	10	31	3	9	19	59	10	31	3	9	0	0
4	4	13	18	56	6	19	4	13	3	9	19	59	6	19	4	13	5	16	7	22	11	34	9	28	7	22	16	50	5	16	4	13
5	1	2	13	30	25	57	5	11	5	11	18	41	19	43	2	5	0	0	3	7	25	57	16	36	11	25	21	48	12	27	0	0
Primary Total	14	15	58	62	13	14	9	10	23	24	53	56	11	12	7	7	38	40	29	31	22	23	5	5	38	40	40	43	13	14	3	3
Secondary Total	10	9	42	39	47	44	9	8	18	17	52	48	32	30	6	6	10	9	24	22	46	43	28	26	37	34	47	44	20	19	4	4
Overall Total	24	12	100	50	60	30	18	9	41	20	105	52	43	21	13	6	48	24	53	26	68	34	33	16	75	37	87	43	33	16	7	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Foerster Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	15	6	40	1	7	0	0	7	47
05	10	6	60	0	0	0	0	6	60
Total	25	12	48	1	4	0	0	13	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	23	96	1	4	0	0	0	0	1.1
01	28	26	93	0	0	2	7	0	0	1.2
02	21	5	24	9	43	7	33	0	0	2.1
03	20	0	0	7	35	9	45	4	20	2.7
04	16	1	6	4	25	7	44	4	25	2.6
05	11	1	9	2	18	3	27	5	45	2.9
Primary Total	73	54	74	10	14	9	12	0	0	1.4
Secondary Total	47	2	4	13	28	19	40	13	28	2.7
Overall Total	120	56	47	23	19	28	23	13	11	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	79	5	21	0	0	0	0	19	79	5	21	0	0	0	0	23	96	1	4	0	0	0	0	24	100	0	0	0	0	0	0
1	17	61	9	32	2	7	0	0	24	86	2	7	2	7	0	0	26	93	0	0	2	7	0	0	28	100	0	0	0	0	0	0
2	1	5	7	33	13	62	0	0	4	19	7	33	10	48	0	0	5	24	9	43	7	33	0	0	15	71	6	29	0	0	0	0
3	6	30	7	35	7	35	0	0	8	40	8	40	4	20	0	0	0	0	7	35	7	35	6	30	11	55	6	30	3	15	0	0
4	2	12	12	71	3	18	0	0	10	59	7	41	0	0	0	0	1	6	4	25	7	44	4	25	12	71	5	29	0	0	0	0
5	1	8	8	62	4	31	0	0	1	8	7	54	5	38	0	0	1	9	2	18	3	27	5	45	2	15	10	77	1	8	0	0
Primary Total	37	51	21	29	15	21	0	0	47	64	14	19	12	16	0	0	54	74	10	14	9	12	0	0	67	92	6	8	0	0	0	0
Secondary Total	9	18	27	54	14	28	0	0	19	38	22	44	9	18	0	0	2	4	13	28	17	36	15	32	25	50	21	42	4	8	0	0
Overall Total	46	37	48	39	29	24	0	0	66	54	36	29	21	17	0	0	56	47	23	19	26	22	15	13	92	75	27	22	4	3	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Fondren Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	26	15	58	2	8	0	0	17	65
05	12	5	42	1	8	0	0	6	50
06	2	*	*	*	*	*	*	*	*
Total	40	21	53	3	8	0	0	24	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	16	52	10	32	5	16	0	0	1.7
01	26	12	46	11	42	2	8	1	4	1.7
02	21	10	48	10	48	0	0	1	5	1.6
03	27	3	11	10	37	10	37	4	15	2.5
04	28	1	4	4	14	11	39	12	43	3.2
05	13	1	8	0	0	10	77	2	15	2.8
06	2	*	*	*	*	*	*	*	*	*
Primary Total	78	38	49	31	40	7	9	2	3	1.7
Secondary Total	70	5	7	14	20	33	47	18	26	2.8
Overall Total	148	43	29	45	30	40	27	20	14	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	29	14	45	8	26	0	0	15	48	8	26	8	26	0	0	16	52	10	32	5	16	0	0	14	45	11	35	6	19	0	0
1	8	31	15	58	2	8	1	4	13	50	11	42	2	8	0	0	12	46	11	42	2	8	1	4	22	85	2	8	2	8	0	0
2	8	38	13	62	0	0	0	0	13	62	8	38	0	0	0	0	10	48	10	48	0	0	1	5	17	81	4	19	0	0	0	0
3	8	30	18	67	1	4	0	0	17	63	7	26	3	11	0	0	3	11	10	37	6	22	8	30	22	81	5	19	0	0	0	0
4	1	4	4	14	7	25	16	57	1	4	6	21	9	32	12	43	1	4	4	14	11	39	12	43	3	11	8	29	5	18	12	43
5	6	46	6	46	0	0	1	8	7	54	5	38	1	8	0	0	1	8	0	0	9	69	3	23	9	69	3	23	1	8	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	25	32	42	54	10	13	1	1	41	53	27	35	10	13	0	0	38	49	31	40	7	9	2	3	53	68	17	22	8	10	0	0
Secondary Total	15	21	30	43	8	11	17	24	26	37	19	27	13	19	12	17	5	7	14	20	27	39	24	34	35	50	17	24	6	9	12	17
Overall Total	40	27	72	49	18	12	18	12	67	45	46	31	23	16	12	8	43	29	45	30	34	23	26	18	88	59	34	23	14	9	12	8

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Foster Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
05	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
01	1	*	*	*	*	*	*	*	*	*
02	1	*	*	*	*	*	*	*	*	*
03	1	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
Primary Total	2	*	*	*	*	*	*	*	*	*
Secondary Total	2	*	*	*	*	*	*	*	*	*
Overall Total	4	*	*	*	*	*	*	*	*	*

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Franklin Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	68	35	51	3	4	1	1	39	57
05	22	12	55	2	9	0	0	14	64
06	16	8	50	3	19	0	0	11	69
Total	106	55	52	8	8	1	1	64	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	55	21	38	31	56	3	5	0	0	1.7
01	54	38	70	14	26	2	4	0	0	1.4
02	53	15	28	15	28	18	34	5	9	2.2
03	42	7	17	16	38	12	29	7	17	2.3
04	70	4	6	13	19	34	49	19	27	2.9
05	27	1	4	5	19	9	33	12	44	3
06	20	1	5	4	20	9	45	6	30	2.9
Primary Total	162	74	46	60	37	23	14	5	3	1.8
Secondary Total	159	13	8	38	24	64	40	44	28	2.8
Overall Total	321	87	27	98	31	87	27	49	15	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	9	33	60	17	31	0	0	11	20	33	60	11	20	0	0	21	38	31	56	3	5	0	0	29	53	22	40	4	7	0	0
1	26	48	20	37	7	13	1	2	23	43	22	41	7	13	2	4	38	70	14	26	2	4	0	0	37	69	16	30	1	2	0	0
2	11	21	13	25	21	40	8	15	18	34	12	23	18	34	5	9	15	28	15	28	18	34	5	9	19	36	19	36	11	21	4	8
3	13	31	22	52	7	17	0	0	22	52	18	43	2	5	0	0	7	17	16	38	10	24	9	21	25	60	14	33	3	7	0	0
4	10	14	24	34	21	30	15	21	15	21	25	36	14	20	16	23	4	6	13	19	34	49	19	27	20	29	31	44	11	16	8	11
5	3	11	3	11	22	79	0	0	4	14	9	32	15	54	0	0	1	4	5	19	9	33	12	44	6	21	18	64	4	14	0	0
6	4	20	2	10	12	60	2	10	4	20	2	10	3	15	11	55	1	5	4	20	9	45	6	30	6	30	2	10	11	55	1	5
Primary Total	42	26	66	41	45	28	9	6	52	32	67	41	36	22	7	4	74	46	60	37	23	14	5	3	85	52	57	35	16	10	4	2
Secondary Total	30	19	51	32	62	39	17	11	45	28	54	34	34	21	27	17	13	8	38	24	62	39	46	29	57	36	65	41	29	18	9	6
Overall Total	72	22	117	36	107	33	26	8	97	30	121	38	70	22	34	11	87	27	98	31	85	26	51	16	142	44	122	38	45	14	13	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Frost Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	4	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*
Total	5	1	20	0	0	0	0	1	20

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	4	67	0	0	2	33	0	0	1.7
01	8	2	25	0	0	6	75	0	0	2.5
02	4	*	*	*	*	*	*	*	*	*
03	4	*	*	*	*	*	*	*	*	*
04	4	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
Primary Total	18	8	44	2	11	8	44	0	0	2
Secondary Total	9	3	33	3	33	2	22	1	11	2.1
Overall Total	27	11	41	5	19	10	37	1	4	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	67	0	0	2	33	0	0	4	67	0	0	2	33	0	0	4	67	0	0	2	33	0	0	2	33	2	33	2	33	0	0
1	2	25	0	0	6	75	0	0	2	25	0	0	6	75	0	0	2	25	0	0	6	75	0	0	2	25	0	0	6	75	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	8	44	2	11	8	44	0	0	7	39	3	17	8	44	0	0	8	44	2	11	8	44	0	0	6	33	4	22	8	44	0	0
Secondary Total	2	22	4	44	3	33	0	0	2	22	4	44	3	33	0	0	3	33	3	33	2	22	1	11	6	67	0	0	3	33	0	0
Overall Total	10	37	6	22	11	41	0	0	9	33	7	26	11	41	0	0	11	41	5	19	10	37	1	4	12	44	4	15	11	41	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Gallegos Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	57	21	37	3	5	0	0	24	42
05	18	4	22	0	0	0	0	4	22
Total	75	25	33	3	4	0	0	28	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	58	47	81	10	17	0	0	1	2	1.3
01	67	36	54	22	33	8	12	1	1	1.6
02	58	28	48	21	36	8	14	1	2	1.7
03	57	4	7	23	40	14	25	16	28	2.7
04	61	5	8	9	15	31	51	16	26	2.9
05	23	2	9	7	30	11	48	3	13	2.6
Primary Total	183	111	61	53	29	16	9	3	2	1.6
Secondary Total	141	11	8	39	28	56	40	35	25	2.7
Overall Total	324	122	38	92	28	72	22	38	12	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	48	16	28	14	24	0	0	34	59	10	17	14	24	0	0	47	81	10	17	0	0	1	2	40	69	14	24	3	5	1	2
1	20	30	31	46	15	22	1	1	23	34	27	40	16	24	1	1	36	54	22	33	8	12	1	1	40	60	24	36	2	3	1	1
2	11	19	23	40	21	36	3	5	22	38	24	41	11	19	1	2	28	48	21	36	8	14	1	2	35	60	16	28	5	9	2	3
3	2	3	29	50	27	47	0	0	10	17	30	52	6	10	12	21	5	9	23	40	14	24	16	28	11	19	35	60	10	17	2	3
4	4	6	27	44	21	34	10	16	19	31	22	35	18	29	3	5	5	8	9	15	26	43	21	34	24	39	24	39	12	19	2	3
5	5	21	8	33	7	29	4	17	5	21	5	21	7	29	7	29	2	9	7	30	11	48	3	13	5	21	15	63	0	0	4	17
Primary Total	59	32	70	38	50	27	4	2	79	43	61	33	41	22	2	1	111	61	53	29	16	9	3	2	115	63	54	30	10	5	4	2
Secondary Total	11	8	64	44	55	38	14	10	34	24	57	40	31	22	22	15	12	8	39	27	51	36	40	28	40	28	74	51	22	15	8	6
Overall Total	70	21	134	41	105	32	18	6	113	35	118	36	72	22	24	7	123	38	92	28	67	21	43	13	155	47	128	39	32	10	12	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Garcia Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	60	38	63	6	10	1	2	45	75
05	45	24	53	5	11	0	0	29	64
Total	105	62	59	11	10	1	1	74	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	52	100	0	0	0	0	0	0	1
01	67	54	81	11	16	2	3	0	0	1.2
02	59	42	71	15	25	2	3	0	0	1.3
03	64	5	8	17	27	23	36	19	30	2.8
04	61	2	3	6	10	28	46	25	41	3.1
05	48	2	4	7	15	16	33	23	48	3.2
Primary Total	178	148	83	26	15	4	2	0	0	1.2
Secondary Total	173	9	5	30	17	67	39	67	39	3
Overall Total	351	157	45	56	16	71	20	67	19	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	51	98	1	2	0	0	0	0	51	98	1	2	0	0	0	0	52	100	0	0	0	0	0	0	52	100	0	0	0	0	0	0
1	41	61	24	36	2	3	0	0	46	69	20	30	1	1	0	0	54	81	11	16	2	3	0	0	57	85	10	15	0	0	0	0
2	37	63	20	34	2	3	0	0	50	85	7	12	2	3	0	0	42	71	15	25	2	3	0	0	53	90	5	8	1	2	0	0
3	6	9	18	28	40	63	0	0	7	11	15	23	42	66	0	0	5	8	17	27	23	36	19	30	15	23	19	30	30	47	0	0
4	4	7	23	38	21	34	13	21	5	8	23	38	22	36	11	18	2	3	6	10	28	46	25	41	11	18	22	36	21	34	7	11
5	2	4	8	17	28	58	10	21	3	6	10	21	26	54	9	19	2	4	7	15	16	33	23	48	4	8	8	17	27	56	9	19
Primary Total	129	72	45	25	4	2	0	0	147	83	28	16	3	2	0	0	148	83	26	15	4	2	0	0	162	91	15	8	1	1	0	0
Secondary Total	12	7	49	28	89	51	23	13	15	9	48	28	90	52	20	12	9	5	30	17	67	39	67	39	30	17	49	28	78	45	16	9
Overall Total	141	40	94	27	93	26	23	7	162	46	76	22	93	26	20	6	157	45	56	16	71	20	67	19	192	55	64	18	79	23	16	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Garden Oaks Elementary
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	23	10	43	0	0	0	0	10	43
05	14	11	79	0	0	0	0	11	79
Total	37	21	57	0	0	0	0	21	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	24	83	3	10	2	7	0	0	1.3
01	38	27	71	7	18	2	5	2	5	1.5
02	38	20	53	14	37	4	11	0	0	1.6
03	34	7	21	15	44	9	26	3	9	2.2
04	27	4	15	7	26	9	33	7	26	2.7
05	16	2	13	1	6	8	50	5	31	2.9
Primary Total	105	71	68	24	23	8	8	2	2	1.5
Secondary Total	77	13	17	23	30	26	34	15	19	2.5
Overall Total	182	84	46	47	26	34	19	17	9	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	59	10	34	2	7	0	0	23	79	4	14	2	7	0	0	24	83	3	10	2	7	0	0	24	83	3	10	2	7	0	0
1	20	53	10	26	6	16	2	5	24	63	11	29	1	3	2	5	27	71	7	18	2	5	2	5	27	71	7	18	4	11	0	0
2	14	37	11	29	12	32	1	3	21	55	9	24	8	21	0	0	20	53	14	37	4	11	0	0	27	71	7	18	4	11	0	0
3	5	15	11	32	17	50	1	3	6	18	10	29	17	50	1	3	7	21	15	44	9	26	3	9	11	32	16	47	6	18	1	3
4	3	11	7	26	16	59	1	4	3	11	7	26	16	59	1	4	4	15	7	26	9	33	7	26	3	11	13	48	10	37	1	4
5	2	13	7	44	7	44	0	0	2	13	9	56	5	31	0	0	2	13	1	6	8	50	5	31	1	6	10	63	5	31	0	0
Primary Total	51	49	31	30	20	19	3	3	68	65	24	23	11	10	2	2	71	68	24	23	8	8	2	2	78	74	17	16	10	10	0	0
Secondary Total	10	13	25	32	40	52	2	3	11	14	26	34	38	49	2	3	13	17	23	30	26	34	15	19	15	19	39	51	21	27	2	3
Overall Total	61	34	56	31	60	33	5	3	79	43	50	27	49	27	4	2	84	46	47	26	34	19	17	9	93	51	56	31	31	17	2	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Garden Villas Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	38	22	58	5	13	0	0	27	71
05	24	12	50	5	21	0	0	17	71
Total	62	34	55	10	16	0	0	44	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	39	93	2	5	0	0	1	2	1.1
01	53	44	83	7	13	2	4	0	0	1.3
02	42	18	43	20	48	4	10	0	0	1.7
03	45	8	18	7	16	13	29	17	38	2.7
04	41	5	12	6	15	15	37	15	37	2.9
05	26	1	4	2	8	9	35	14	54	3.3
Primary Total	137	101	74	29	21	6	4	1	1	1.4
Secondary Total	112	14	13	15	13	37	33	46	41	2.9
Overall Total	249	115	46	44	18	43	17	47	19	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	38	90	1	2	2	5	1	2	38	90	2	5	1	2	1	2	39	93	2	5	0	0	1	2	38	90	2	5	1	2	1	2
1	22	42	27	51	4	8	0	0	37	70	14	26	1	2	1	2	44	83	7	13	2	4	0	0	41	77	10	19	2	4	0	0
2	5	12	23	55	14	33	0	0	10	24	26	62	6	14	0	0	18	43	20	48	4	10	0	0	25	60	15	36	2	5	0	0
3	5	11	19	41	21	46	1	2	11	24	22	48	13	28	0	0	8	18	7	16	12	27	18	40	22	48	16	35	8	17	0	0
4	3	7	11	27	9	22	18	44	3	7	12	29	13	32	13	32	5	12	6	15	14	34	16	39	10	24	12	29	10	24	9	22
5	0	0	3	12	14	54	9	35	2	8	3	12	13	50	8	31	1	4	2	8	9	35	14	54	2	8	8	31	12	46	4	15
Primary Total	65	47	51	37	20	15	1	1	85	62	42	31	8	6	2	1	101	74	29	21	6	4	1	1	104	76	27	20	5	4	1	1
Secondary Total	8	7	33	29	44	39	28	25	16	14	37	33	39	35	21	19	14	13	15	13	35	31	48	43	34	30	36	32	30	27	13	12
Overall Total	73	29	84	34	64	26	29	12	101	40	79	32	47	19	23	9	115	46	44	18	41	16	49	20	138	55	63	25	35	14	14	6

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Golfcrest Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	70	40	57	4	6	1	1	45	64
05	54	24	44	6	11	1	2	31	57
Total	124	64	52	10	8	2	2	76	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	60	86	3	4	7	10	0	0	1.3
01	83	38	46	22	27	19	23	4	5	1.9
02	70	36	51	27	39	7	10	0	0	1.6
03	77	16	21	24	31	21	27	16	21	2.4
04	72	3	4	15	21	39	54	15	21	2.8
05	66	15	23	5	8	25	38	21	32	2.6
Primary Total	223	134	60	52	23	33	15	4	2	1.6
Secondary Total	215	34	16	44	20	85	40	52	24	2.6
Overall Total	438	168	38	96	22	118	27	56	13	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	80	6	9	8	11	0	0	58	83	5	7	7	10	0	0	60	86	3	4	7	10	0	0	59	84	5	7	6	9	0	0
1	23	28	32	39	19	23	9	11	33	40	27	33	16	19	7	8	38	46	22	27	19	23	4	5	47	57	17	20	16	19	3	4
2	13	18	37	52	21	30	0	0	26	37	34	48	11	15	0	0	36	51	27	39	7	10	0	0	48	68	16	23	7	10	0	0
3	16	21	26	33	36	46	0	0	17	22	36	46	25	32	0	0	16	21	24	31	21	27	16	21	29	37	42	54	7	9	0	0
4	12	17	28	39	29	40	3	4	11	15	26	36	35	49	0	0	4	5	15	21	39	53	15	21	20	28	33	46	19	26	0	0
5	9	13	31	46	24	36	3	4	15	22	40	60	11	16	1	1	15	23	5	8	25	38	21	32	21	31	45	67	1	1	0	0
Primary Total	92	41	75	33	48	21	9	4	117	52	66	29	34	15	7	3	134	60	52	23	33	15	4	2	154	69	38	17	29	13	3	1
Secondary Total	37	17	85	39	89	41	6	3	43	20	102	47	71	33	1	0	35	16	44	20	85	39	52	24	70	32	120	55	27	12	0	0
Overall Total	129	29	160	36	137	31	15	3	160	36	168	38	105	24	8	2	169	38	96	22	118	27	56	13	224	51	158	36	56	13	3	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Gordon Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	36	15	42	2	6	0	0	17	47
05	49	31	63	3	6	0	0	34	69
Total	85	46	54	5	6	0	0	51	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	30	91	3	9	0	0	0	0	1.1
01	44	37	84	6	14	1	2	0	0	1.2
02	56	26	46	24	43	6	11	0	0	1.6
03	49	7	14	19	39	17	35	6	12	2.4
04	43	1	2	14	33	20	47	8	19	2.8
05	60	5	8	5	8	28	47	22	37	3
Primary Total	133	93	70	33	25	7	5	0	0	1.4
Secondary Total	152	13	9	38	25	65	43	36	24	2.7
Overall Total	285	106	37	71	25	72	25	36	13	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	88	4	12	0	0	0	0	29	88	4	12	0	0	0	0	30	91	3	9	0	0	0	0	30	91	3	9	0	0	0	0
1	32	73	11	25	1	2	0	0	32	73	11	25	1	2	0	0	37	84	6	14	1	2	0	0	37	84	7	16	0	0	0	0
2	14	25	35	63	7	13	0	0	25	45	24	43	7	13	0	0	26	46	24	43	6	11	0	0	42	75	11	20	3	5	0	0
3	4	8	27	52	13	25	8	15	9	17	30	58	12	23	1	2	8	16	19	38	17	34	6	12	21	40	22	42	7	13	2	4
4	4	9	12	27	28	64	0	0	4	9	19	43	21	48	0	0	1	2	14	33	18	42	10	23	15	34	11	25	18	41	0	0
5	17	27	27	43	19	30	0	0	25	40	23	37	15	24	0	0	5	8	5	8	22	37	28	47	30	48	22	35	11	17	0	0
Primary Total	75	56	50	38	8	6	0	0	86	65	39	29	8	6	0	0	93	70	33	25	7	5	0	0	109	82	21	16	3	2	0	0
Secondary Total	25	16	66	42	60	38	8	5	38	24	72	45	48	30	1	1	14	9	38	25	57	37	44	29	66	42	55	35	36	23	2	1
Overall Total	100	34	116	40	68	23	8	3	124	42	111	38	56	19	1	0	107	37	71	25	64	22	44	15	175	60	76	26	39	13	2	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Gregg Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	29	11	38	2	7	0	0	13	45
05	24	12	50	4	17	0	0	16	67
Total	53	23	43	6	11	0	0	29	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	38	97	1	3	0	0	0	0	1
01	38	29	76	8	21	1	3	0	0	1.3
02	44	22	50	18	41	3	7	1	2	1.6
03	36	5	14	6	17	8	22	17	47	3
04	35	2	6	7	20	19	54	7	20	2.8
05	26	2	8	2	8	14	54	8	31	3.1
Primary Total	121	89	74	27	22	4	3	1	1	1.3
Secondary Total	97	9	9	15	15	41	42	32	33	2.9
Overall Total	218	98	45	42	19	45	21	33	15	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	38	97	1	3	0	0	0	0	38	97	1	3	0	0	0	0	38	97	1	3	0	0	0	0	38	97	1	3	0	0	0	0
1	20	53	17	45	1	3	0	0	27	71	10	26	1	3	0	0	29	76	8	21	1	3	0	0	34	89	4	11	0	0	0	0
2	14	32	17	39	8	18	5	11	18	41	19	43	7	16	0	0	22	50	18	41	3	7	1	2	28	64	11	25	4	9	1	2
3	5	14	13	36	11	31	7	19	3	8	19	53	10	28	4	11	5	14	6	17	6	17	19	53	7	19	17	47	6	17	6	17
4	2	6	15	42	16	44	3	8	10	28	19	53	4	11	3	8	3	8	7	19	17	47	9	25	16	43	11	30	8	22	2	5
5	2	8	4	15	11	42	9	35	2	8	4	15	11	42	9	35	2	8	2	8	14	54	8	31	2	8	4	15	11	42	9	35
Primary Total	72	60	35	29	9	7	5	4	83	69	30	25	8	7	0	0	89	74	27	22	4	3	1	1	100	83	16	13	4	3	1	1
Secondary Total	9	9	32	33	38	39	19	19	15	15	42	43	25	26	16	16	10	10	15	15	37	38	36	37	25	25	32	32	25	25	17	17
Overall Total	81	37	67	31	47	21	24	11	98	45	72	33	33	15	16	7	99	45	42	19	41	19	37	17	125	57	48	22	29	13	18	8

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Grimes Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	2	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
01	5	0	0	5	100	0	0	0	0	2.1
02	2	*	*	*	*	*	*	*	*	*
03	4	*	*	*	*	*	*	*	*	*
04	3	*	*	*	*	*	*	*	*	*
05	3	*	*	*	*	*	*	*	*	*
Primary Total	8	1	13	7	88	0	0	0	0	2
Secondary Total	10	0	0	1	10	6	60	3	30	3.2
Overall Total	18	1	6	8	44	6	33	3	17	2.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	1	20	4	80	0	0	0	0	5	100	0	0	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	1	13	1	13	6	75	0	0	1	13	7	88	0	0	0	0
Secondary Total	0	0	0	0	10	100	0	0	0	0	0	0	10	100	0	0
Overall Total	1	6	1	6	16	89	0	0	1	6	7	39	10	56	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	1	13	7	88	0	0	0	0	1	13	7	88	0	0	0	0
Secondary Total	0	0	1	10	6	60	3	30	0	0	0	0	10	100	0	0
Overall Total	1	6	8	44	6	33	3	17	1	6	7	39	10	56	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Grissom Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	37	14	38	2	5	0	0	16	43
05	21	11	52	1	5	0	0	12	57
Total	58	25	43	3	5	0	0	28	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	51	98	0	0	0	0	1	2	1.1
01	45	30	67	9	20	4	9	2	4	1.5
02	58	34	59	24	41	0	0	0	0	1.5
03	56	13	23	12	21	23	41	8	14	2.4
04	42	2	5	12	29	19	45	9	21	2.7
05	26	2	8	2	8	12	46	10	38	3.1
Primary Total	155	115	74	33	21	4	3	3	2	1.3
Secondary Total	124	17	14	26	21	54	44	27	22	2.7
Overall Total	279	132	47	59	21	58	21	30	11	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	87	6	12	0	0	1	2	45	87	6	12	0	0	1	2	51	98	0	0	0	0	1	2	51	98	0	0	0	0	1	2
1	25	56	14	31	4	9	2	4	25	56	13	29	6	13	1	2	30	67	9	20	4	9	2	4	42	93	2	4	0	0	1	2
2	12	21	24	41	22	38	0	0	23	40	22	38	13	22	0	0	34	59	24	41	0	0	0	0	44	76	14	24	0	0	0	0
3	21	37	18	32	12	21	6	11	27	47	16	28	10	18	4	7	13	23	12	21	18	32	13	23	34	60	11	19	4	7	8	14
4	10	24	11	26	21	50	0	0	15	36	14	33	13	31	0	0	2	5	12	29	14	33	14	33	32	76	10	24	0	0	0	0
5	10	38	12	46	4	15	0	0	10	38	16	62	0	0	0	0	2	8	2	8	6	23	16	62	14	54	7	27	5	19	0	0
Primary Total	82	53	44	28	26	17	3	2	93	60	41	26	19	12	2	1	115	74	33	21	4	3	3	2	137	88	16	10	0	0	2	1
Secondary Total	41	33	41	33	37	30	6	5	52	42	46	37	23	18	4	3	17	14	26	21	38	31	43	35	80	64	28	22	9	7	8	6
Overall Total	123	44	85	30	63	23	9	3	145	52	87	31	42	15	6	2	132	47	59	21	42	15	46	16	217	78	44	16	9	3	10	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Gross Elementary
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	24	13	54	0	0	0	0	13	54
05	9	4	44	0	0	0	0	4	44
Total	33	17	52	0	0	0	0	17	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	35	97	1	3	0	0	0	0	1
01	33	25	76	6	18	2	6	0	0	1.4
02	33	24	73	4	12	5	15	0	0	1.5
03	23	1	4	2	9	12	52	8	35	3
04	26	3	12	5	19	13	50	5	19	2.7
05	15	2	13	3	20	6	40	4	27	2.8
Primary Total	102	84	82	11	11	7	7	0	0	1.3
Secondary Total	64	6	9	10	16	31	48	17	27	2.8
Overall Total	166	90	54	21	13	38	23	17	10	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	97	1	3	0	0	0	0	35	97	1	3	0	0	0	0	35	97	1	3	0	0	0	0	35	97	1	3	0	0	0	0
1	4	12	27	82	2	6	0	0	4	12	23	70	6	18	0	0	25	76	6	18	2	6	0	0	23	70	8	24	2	6	0	0
2	13	39	15	45	5	15	0	0	22	67	4	12	7	21	0	0	24	73	4	12	5	15	0	0	26	79	3	9	4	12	0	0
3	0	0	20	87	3	13	0	0	3	13	17	74	1	4	2	9	1	4	2	9	10	43	10	43	9	39	12	52	2	9	0	0
4	2	7	10	37	14	52	1	4	2	7	16	59	8	30	1	4	3	12	5	19	13	50	5	19	12	44	10	37	4	15	1	4
5	1	7	1	7	13	87	0	0	1	7	1	7	13	87	0	0	2	13	3	20	6	40	4	27	1	7	1	7	13	87	0	0
Primary Total	52	51	43	42	7	7	0	0	61	60	28	27	13	13	0	0	84	82	11	11	7	7	0	0	84	82	12	12	6	6	0	0
Secondary Total	3	5	31	48	30	46	1	2	6	9	34	52	22	34	3	5	6	9	10	16	29	45	19	30	22	34	23	35	19	29	1	2
Overall Total	55	33	74	44	37	22	1	1	67	40	62	37	35	21	3	2	90	54	21	13	36	22	19	11	106	63	35	21	25	15	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Halpin Center Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	114	112	98	2	2	0	0	0	0	1
Primary Total	114	112	98	2	2	0	0	0	0	1
Overall Total	114	112	98	2	2	0	0	0	0	1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	95	83	19	17	0	0	0	0	110	96	4	4	0	0	0	0
Primary Total	95	83	19	17	0	0	0	0	110	96	4	4	0	0	0	0
Overall Total	95	83	19	17	0	0	0	0	110	96	4	4	0	0	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	112	98	2	2	0	0	0	0	112	98	2	2	0	0	0	0
Primary Total	112	98	2	2	0	0	0	0	112	98	2	2	0	0	0	0
Overall Total	112	98	2	2	0	0	0	0	112	98	2	2	0	0	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
J.R. Harris Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	51	23	45	4	8	0	0	27	53
05	48	30	63	1	2	0	0	31	65
Total	99	53	54	5	5	0	0	58	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	65	56	86	5	8	4	6	0	0	1.2
01	86	82	95	4	5	0	0	0	0	1.1
02	80	70	88	10	13	0	0	0	0	1.1
03	60	24	40	15	25	11	18	10	17	2
04	57	5	9	10	18	29	51	13	23	2.8
05	54	6	11	4	7	22	41	22	41	2.9
Primary Total	231	208	90	19	8	4	2	0	0	1.1
Secondary Total	171	35	20	29	17	62	36	45	26	2.6
Overall Total	402	243	60	48	12	66	16	45	11	1.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	49	75	14	22	2	3	0	0	54	83	10	15	1	2	0	0	56	86	5	8	4	6	0	0	56	86	6	9	3	5	0	0
1	79	92	3	3	2	2	2	2	70	81	11	13	1	1	4	5	82	95	4	5	0	0	0	0	81	94	0	0	5	6	0	0
2	70	88	8	10	2	3	0	0	70	88	9	11	0	0	1	1	70	88	10	13	0	0	0	0	71	89	9	11	0	0	0	0
3	15	25	29	48	14	23	2	3	25	42	29	48	4	7	2	3	24	40	15	25	11	18	10	17	43	72	13	22	4	7	0	0
4	4	7	39	68	12	21	2	4	4	7	34	60	17	30	2	4	5	9	10	18	18	32	24	42	45	79	8	14	4	7	0	0
5	12	22	25	45	18	33	0	0	12	22	27	49	16	29	0	0	6	11	4	7	17	31	27	50	28	51	21	38	6	11	0	0
Primary Total	198	86	25	11	6	3	2	1	194	84	30	13	2	1	5	2	208	90	19	8	4	2	0	0	208	90	15	6	8	3	0	0
Secondary Total	31	18	93	54	44	26	4	2	41	24	90	52	37	22	4	2	35	20	29	17	46	27	61	36	116	67	42	24	14	8	0	0
Overall Total	229	57	118	29	50	12	6	1	235	58	120	30	39	10	9	2	243	60	48	12	50	12	61	15	324	80	57	14	22	5	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
R.P. Harris Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	35	16	46	1	3	0	0	17	49
05	16	8	50	3	19	0	0	11	69
Total	51	24	47	4	8	0	0	28	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	47	100	0	0	0	0	0	0	1
01	54	41	76	13	24	0	0	0	0	1.3
02	55	50	91	5	9	0	0	0	0	1.1
03	50	10	20	16	32	9	18	15	30	2.5
04	38	5	13	4	11	18	47	11	29	2.8
05	19	5	26	4	21	5	26	5	26	2.4
Primary Total	156	138	88	18	12	0	0	0	0	1.1
Secondary Total	107	20	19	24	22	32	30	31	29	2.6
Overall Total	263	158	60	42	16	32	12	31	12	1.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	96	1	2	1	2	0	0	47	100	0	0	0	0	0	0	47	100	0	0	0	0	0	0	47	100	0	0	0	0	0	0
1	31	57	23	43	0	0	0	0	38	70	16	30	0	0	0	0	41	76	13	24	0	0	0	0	48	89	6	11	0	0	0	0
2	49	89	6	11	0	0	0	0	50	91	5	9	0	0	0	0	50	91	5	9	0	0	0	0	50	91	5	9	0	0	0	0
3	7	14	31	62	12	24	0	0	9	18	35	70	6	12	0	0	10	20	16	32	6	12	18	36	20	40	29	58	1	2	0	0
4	1	3	21	55	16	42	0	0	2	5	21	55	15	39	0	0	5	13	5	13	15	38	14	36	19	50	15	39	4	11	0	0
5	4	21	8	42	7	37	0	0	5	26	8	42	6	32	0	0	5	26	4	21	5	26	5	26	5	26	10	53	4	21	0	0
Primary Total	125	80	30	19	1	1	0	0	135	87	21	13	0	0	0	0	138	88	18	12	0	0	0	0	145	93	11	7	0	0	0	0
Secondary Total	12	11	60	56	35	33	0	0	16	15	64	60	27	25	0	0	20	19	25	23	26	24	37	34	44	41	54	50	9	8	0	0
Overall Total	137	52	90	34	36	14	0	0	151	57	85	32	27	10	0	0	158	60	43	16	26	10	37	14	189	72	65	25	9	3	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Hartsfield Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	5	1	20	0	0	0	0	1	20
05	3	*	*	*	*	*	*	*	*
Total	8	2	25	0	0	0	0	2	25

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	5	56	4	44	0	0	0	0	1.5
01	8	3	38	4	50	0	0	1	13	1.9
02	8	2	25	3	38	1	13	2	25	2.3
03	6	2	33	2	33	1	17	1	17	2.1
04	7	1	14	0	0	4	57	2	29	2.9
05	4	*	*	*	*	*	*	*	*	*
Primary Total	25	10	40	11	44	1	4	3	12	1.9
Secondary Total	17	4	24	2	12	6	35	5	29	2.6
Overall Total	42	14	33	13	31	7	17	8	19	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	33	6	67	0	0	0	0	3	33	6	67	0	0	0	0	5	56	4	44	0	0	0	0	4	44	5	56	0	0	0	0
1	2	25	5	63	1	13	0	0	3	38	3	38	2	25	0	0	3	38	4	50	0	0	1	13	3	38	4	50	0	0	1	13
2	3	38	1	13	2	25	2	25	3	38	1	13	2	25	2	25	2	25	3	38	1	13	2	25	3	38	3	38	2	25	0	0
3	3	50	2	33	1	17	0	0	3	50	2	33	1	17	0	0	2	33	2	33	1	17	1	17	2	33	3	50	1	17	0	0
4	1	14	2	29	2	29	2	29	1	14	2	29	2	29	2	29	1	14	0	0	4	57	2	29	1	14	2	29	3	43	1	14
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	8	32	12	48	3	12	2	8	9	36	10	40	4	16	2	8	10	40	11	44	1	4	3	12	10	40	12	48	2	8	1	4
Secondary Total	5	29	6	35	3	18	3	18	4	24	7	41	3	18	3	18	4	24	2	12	6	35	5	29	4	24	7	41	5	29	1	6
Overall Total	13	31	18	43	6	14	5	12	13	31	17	40	7	17	5	12	14	33	13	31	7	17	8	19	14	33	19	45	7	17	2	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Harvard Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	9	7	78	0	0	0	0	7	78
05	8	4	50	1	13	0	0	5	63
Total	17	11	65	1	6	0	0	12	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	30	88	3	9	1	3	0	0	1.2
01	40	11	28	8	20	13	33	8	20	2.3
02	27	8	30	11	41	7	26	1	4	2
03	21	3	14	1	5	6	29	11	52	2.9
04	9	1	11	2	22	2	22	4	44	3
05	9	1	11	1	11	4	44	3	33	3
Primary Total	101	49	49	22	22	21	21	9	9	1.9
Secondary Total	39	5	13	4	10	12	31	18	46	3
Overall Total	140	54	39	26	19	33	24	27	19	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	35	21	62	1	3	0	0	12	35	21	62	1	3	0	0	30	88	3	9	1	3	0	0	24	71	9	26	1	3	0	0
1	24	60	8	20	4	10	4	10	16	40	17	43	3	8	4	10	11	28	8	20	13	33	8	20	15	38	17	43	6	15	2	5
2	7	26	16	59	4	15	0	0	9	33	9	33	9	33	0	0	8	30	11	41	7	26	1	4	10	37	14	52	3	11	0	0
3	5	24	13	62	1	5	2	10	5	24	13	62	2	10	1	5	3	14	1	5	6	29	11	52	6	29	12	57	1	5	2	10
4	0	0	2	22	0	0	7	78	2	22	0	0	7	78	0	0	1	11	2	22	2	22	4	44	2	22	3	33	4	44	0	0
5	0	0	3	33	5	56	1	11	0	0	1	11	3	33	5	56	1	11	1	11	4	44	3	33	0	0	3	33	4	44	2	22
Primary Total	43	43	45	45	9	9	4	4	37	37	47	47	13	13	4	4	49	49	22	22	21	21	9	9	49	49	40	40	10	10	2	2
Secondary Total	5	13	18	46	6	15	10	26	7	18	14	36	12	31	6	15	5	13	4	10	12	31	18	46	8	21	18	46	9	23	4	10
Overall Total	48	34	63	45	15	11	14	10	44	31	61	44	25	18	10	7	54	39	26	19	33	24	27	19	57	41	58	41	19	14	6	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Helms Community Learning Center
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	33	16	48	2	6	0	0	18	55
05	25	10	40	1	4	0	0	11	44
Total	58	26	45	3	5	0	0	29	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	36	86	6	14	0	0	0	0	1.2
01	49	31	63	12	24	4	8	2	4	1.6
02	48	44	92	2	4	2	4	0	0	1.2
03	34	2	6	11	32	10	29	11	32	2.7
04	33	0	0	10	30	15	45	8	24	2.8
05	26	2	8	5	19	13	50	6	23	2.8
Primary Total	139	111	80	20	14	6	4	2	1	1.3
Secondary Total	93	4	4	26	28	38	41	25	27	2.8
Overall Total	232	115	50	46	20	44	19	27	12	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	38	18	43	7	17	1	2	24	57	14	33	3	7	1	2	36	86	6	14	0	0	0	0	40	95	0	0	2	5	0	0
1	12	24	22	45	10	20	5	10	18	37	17	35	9	18	5	10	31	63	12	24	4	8	2	4	33	67	13	27	3	6	0	0
2	29	60	12	25	6	13	1	2	30	63	14	29	3	6	1	2	44	92	2	4	2	4	0	0	42	88	4	8	2	4	0	0
3	2	6	22	65	6	18	4	12	7	21	18	53	7	21	2	6	2	6	11	32	9	26	12	35	19	56	9	26	6	18	0	0
4	1	3	13	39	14	42	5	15	6	18	13	39	13	39	1	3	0	0	10	30	15	45	8	24	12	36	13	39	6	18	2	6
5	2	8	3	12	21	81	0	0	2	8	8	31	16	62	0	0	2	8	5	19	11	42	8	31	14	54	9	35	3	12	0	0
Primary Total	57	41	52	37	23	17	7	5	72	52	45	32	15	11	7	5	111	80	20	14	6	4	2	1	115	83	17	12	7	5	0	0
Secondary Total	5	5	38	41	41	44	9	10	15	16	39	42	36	39	3	3	4	4	26	28	35	38	28	30	45	48	31	33	15	16	2	2
Overall Total	62	27	90	39	64	28	16	7	87	38	84	36	51	22	10	4	115	50	46	20	41	18	30	13	160	69	48	21	22	9	2	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
J.P. Henderson Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	48	25	52	6	13	0	0	31	65
05	50	32	64	9	18	0	0	41	82
Total	98	57	58	15	15	0	0	72	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	73	73	100	0	0	0	0	0	0	1.1
01	77	52	68	21	27	4	5	0	0	1.4
02	85	53	62	21	25	11	13	0	0	1.6
03	60	6	10	24	40	16	27	14	23	2.5
04	54	4	7	7	13	27	50	16	30	2.9
05	57	4	7	3	5	19	33	31	54	3.2
Primary Total	235	178	76	42	18	15	6	0	0	1.4
Secondary Total	171	14	8	34	20	62	36	61	36	2.8
Overall Total	406	192	47	76	19	77	19	61	15	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	38	44	60	1	1	0	0	52	71	20	27	1	1	0	0	73	100	0	0	0	0	0	0	73	100	0	0	0	0	0	0
1	29	38	35	45	10	13	3	4	40	52	30	39	5	6	2	3	52	68	21	27	4	5	0	0	62	81	11	14	4	5	0	0
2	24	28	37	44	13	15	11	13	47	55	24	28	7	8	7	8	53	62	21	25	11	13	0	0	54	64	26	31	5	6	0	0
3	19	32	18	30	23	38	0	0	22	37	18	30	20	33	0	0	6	10	24	40	14	23	16	27	31	52	23	38	6	10	0	0
4	15	28	8	15	18	33	13	24	20	37	16	30	8	15	10	19	4	7	7	13	26	48	17	31	24	44	16	30	8	15	6	11
5	6	10	30	52	14	24	8	14	12	21	24	41	15	26	7	12	4	7	3	5	16	28	34	60	20	34	23	40	12	21	3	5
Primary Total	81	34	116	49	24	10	14	6	139	59	74	31	13	6	9	4	178	76	42	18	15	6	0	0	189	80	37	16	9	4	0	0
Secondary Total	40	23	56	33	55	32	21	12	54	31	58	34	43	25	17	10	14	8	34	20	56	33	67	39	75	44	62	36	26	15	9	5
Overall Total	121	30	172	42	79	19	35	9	193	47	132	32	56	14	26	6	192	47	76	19	71	17	67	17	264	65	99	24	35	9	9	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
N.Q. Henderson Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	3	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	10	100	0	0	0	0	0	0	1
01	15	6	40	2	13	7	47	0	0	2.1
02	3	*	*	*	*	*	*	*	*	*
03	5	0	0	1	20	1	20	3	60	3.3
04	3	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
Primary Total	28	16	57	4	14	8	29	0	0	1.7
Secondary Total	9	1	11	3	33	2	22	3	33	2.8
Overall Total	37	17	46	7	19	10	27	3	8	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	100	0	0	0	0	0	0	10	100	0	0	0	0	0	0
1	6	40	2	13	7	47	0	0	6	40	2	13	7	47	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	0	0	1	20	4	80	0	0	1	20	2	40	2	40
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	16	57	3	11	9	32	0	0	16	57	5	18	7	25	0	0
Secondary Total	0	0	0	0	5	56	4	44	0	0	3	33	4	44	2	22
Overall Total	16	43	3	8	14	38	4	11	16	43	8	22	11	30	2	5

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	100	0	0	0	0	0	0	10	100	0	0	0	0	0	0
1	6	40	2	13	7	47	0	0	6	40	2	13	7	47	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	1	20	1	20	3	60	0	0	4	80	1	20	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	16	57	4	14	8	29	0	0	16	57	4	14	8	29	0	0
Secondary Total	1	11	3	33	2	22	3	33	1	11	7	78	1	11	0	0
Overall Total	17	46	7	19	10	27	3	8	17	46	11	30	9	24	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Herod Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	4	*	*	*	*	*	*	*	*
05	9	2	22	0	0	0	0	2	22
Total	13	2	15	0	0	0	0	2	15

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	*	*	*	*	*	*	*	*	*	*
01	23	19	83	2	9	2	9	0	0	1.3
02	14	12	86	1	7	1	7	0	0	1.3
03	14	1	7	5	36	6	43	2	14	2.6
04	9	2	22	4	44	3	33	0	0	2
05	9	3	33	2	22	3	33	1	11	2.2
Primary Total	37	31	84	3	8	3	8	0	0	1.3
Secondary Total	32	6	19	11	34	12	38	3	9	2.3
Overall Total	69	37	54	14	20	15	22	3	4	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	63	5	19	5	19	0	0	18	67	7	26	2	7	0	0	21	78	3	11	3	11	0	0	*	*	*	*	*	*	*	*
1	13	57	9	39	1	4	0	0	18	78	4	17	1	4	0	0	19	83	2	9	2	9	0	0	19	83	2	9	2	9	0	0
2	3	21	10	71	1	7	0	0	6	43	7	50	1	7	0	0	12	86	1	7	1	7	0	0	13	93	1	7	0	0	0	0
3	3	21	7	50	4	29	0	0	3	21	8	57	3	21	0	0	1	7	5	36	4	29	4	29	7	50	7	50	0	0	0	0
4	5	56	4	44	0	0	0	0	6	67	3	33	0	0	0	0	2	22	4	44	2	22	1	11	9	100	0	0	0	0	0	0
5	3	33	2	22	4	44	0	0	3	33	2	22	4	44	0	0	3	33	2	22	3	33	1	11	3	33	5	56	1	11	0	0
Primary Total	33	52	24	38	7	11	0	0	42	66	18	28	4	6	0	0	52	81	6	9	6	9	0	0	32	86	3	8	2	5	0	0
Secondary Total	11	34	13	41	8	25	0	0	12	38	13	41	7	22	0	0	6	19	11	34	9	28	6	19	19	59	12	38	1	3	0	0
Overall Total	44	46	37	39	15	16	0	0	54	56	31	32	11	11	0	0	58	60	17	18	15	16	6	6	51	74	15	22	3	4	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Herrera Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	56	36	64	5	9	1	2	42	75
05	60	41	68	1	2	0	0	42	70
Total	116	77	66	6	5	1	1	84	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	72	65	90	6	8	1	1	0	0	1.2
01	60	46	77	12	20	1	2	1	2	1.3
02	59	34	58	13	22	7	12	5	8	1.8
03	73	19	26	29	40	7	10	18	25	2.2
04	59	2	3	17	29	15	25	25	42	2.9
05	66	7	11	8	12	20	30	31	47	3
Primary Total	191	145	76	31	16	9	5	6	3	1.4
Secondary Total	198	28	14	54	27	42	21	74	37	2.7
Overall Total	389	173	44	85	22	51	13	80	21	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	49	32	44	4	6	1	1	47	65	21	29	3	4	1	1	65	90	6	8	1	1	0	0	65	90	6	8	1	1	0	0
1	18	30	35	58	7	12	0	0	43	72	11	18	6	10	0	0	46	77	12	20	1	2	1	2	44	73	13	22	3	5	0	0
2	13	22	30	51	11	19	5	8	20	34	24	41	10	17	5	8	34	58	13	22	7	12	5	8	36	61	10	17	8	14	5	8
3	27	37	30	41	16	22	0	0	18	25	43	59	12	16	0	0	19	26	29	40	5	7	20	27	35	48	34	47	4	5	0	0
4	0	0	34	58	17	29	8	14	5	8	33	56	15	25	6	10	2	3	17	29	15	25	25	42	25	42	26	44	8	14	0	0
5	5	8	28	42	29	44	4	6	5	8	24	36	32	48	5	8	7	11	8	12	20	30	31	47	9	14	34	52	20	30	3	5
Primary Total	66	35	97	51	22	12	6	3	110	58	56	29	19	10	6	3	145	76	31	16	9	5	6	3	145	76	29	15	12	6	5	3
Secondary Total	32	16	92	46	62	31	12	6	28	14	100	51	59	30	11	6	28	14	54	27	40	20	76	38	69	35	94	47	32	16	3	2
Overall Total	98	25	189	49	84	22	18	5	138	35	156	40	78	20	17	4	173	44	85	22	49	13	82	21	214	55	123	32	44	11	8	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Highland Heights Elementary (Acres Homes)
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
01	2	*	*	*	*	*	*	*	*	*
03	*	*	*	*	*	*	*	*	*	*
Primary Total	4	*	*	*	*	*	*	*	*	*
Overall Total	4	*	*	*	*	*	*	*	*	*

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	0	0	2	40	3	60	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Hobby Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	9	5	56	1	11	0	0	6	67
05	14	7	50	3	21	0	0	10	71
Total	23	12	52	4	17	0	0	16	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	37	100	0	0	0	0	0	0	1
01	41	40	98	1	2	0	0	0	0	1
02	48	19	40	27	56	2	4	0	0	1.7
03	38	10	26	13	34	13	34	2	5	2.1
04	10	0	0	2	20	6	60	2	20	2.8
05	19	3	16	3	16	8	42	5	26	2.7
Primary Total	126	96	76	28	22	2	2	0	0	1.3
Secondary Total	67	13	19	18	27	27	40	9	13	2.4
Overall Total	193	109	56	46	24	29	15	9	5	1.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	100	0	0	0	0	0	0	37	100	0	0	0	0	0	0	37	100	0	0	0	0	0	0	37	100	0	0	0	0	0	0
1	40	98	1	2	0	0	0	0	40	98	1	2	0	0	0	0	40	98	1	2	0	0	0	0	40	98	1	2	0	0	0	0
2	16	33	20	42	12	25	0	0	16	33	20	42	12	25	0	0	19	40	27	56	2	4	0	0	14	29	32	67	2	4	0	0
3	10	26	17	45	7	18	4	11	19	50	15	39	4	11	0	0	11	28	13	33	11	28	4	10	27	71	11	29	0	0	0	0
4	2	18	6	55	3	27	0	0	3	27	6	55	2	18	0	0	0	0	2	20	6	60	2	20	5	45	6	55	0	0	0	0
5	2	10	13	65	5	25	0	0	4	20	14	70	2	10	0	0	3	16	3	16	8	42	5	26	5	25	11	55	4	20	0	0
Primary Total	93	74	21	17	12	10	0	0	93	74	21	17	12	10	0	0	96	76	28	22	2	2	0	0	91	72	33	26	2	2	0	0
Secondary Total	14	20	36	52	15	22	4	6	26	38	35	51	8	12	0	0	14	21	18	26	25	37	11	16	37	54	28	41	4	6	0	0
Overall Total	107	55	57	29	27	14	4	2	119	61	56	29	20	10	0	0	110	57	46	24	27	14	11	6	128	66	61	31	6	3	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Hohl Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	34	21	62	3	9	0	0	24	71
05	17	14	82	0	0	0	0	14	82
Total	51	35	69	3	6	0	0	38	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	54	96	1	2	1	2	0	0	1.1
01	35	32	91	3	9	0	0	0	0	1.1
02	46	23	50	17	37	6	13	0	0	1.7
03	40	9	23	13	33	11	28	7	18	2.3
04	40	5	13	4	10	16	40	15	38	3
05	23	1	4	2	9	13	57	7	30	2.9
Primary Total	137	109	80	21	15	7	5	0	0	1.3
Secondary Total	103	15	15	19	18	40	39	29	28	2.7
Overall Total	240	124	52	40	17	47	20	29	12	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	73	15	27	0	0	0	0	42	75	14	25	0	0	0	0	54	96	1	2	1	2	0	0	56	100	0	0	0	0	0	0
1	26	74	6	17	3	9	0	0	28	80	7	20	0	0	0	0	32	91	3	9	0	0	0	0	23	66	10	29	2	6	0	0
2	5	11	26	57	15	33	0	0	12	26	24	52	10	22	0	0	23	50	17	37	6	13	0	0	27	59	17	37	2	4	0	0
3	5	13	26	65	7	18	2	5	15	38	17	43	8	20	0	0	9	23	13	33	11	28	7	18	25	63	15	38	0	0	0	0
4	6	15	6	15	18	45	10	25	7	18	11	28	22	55	0	0	5	13	4	10	15	38	16	40	8	20	12	30	20	50	0	0
5	7	30	6	26	10	43	0	0	10	43	9	39	4	17	0	0	1	4	2	9	12	52	8	35	13	57	7	30	3	13	0	0
Primary Total	72	53	47	34	18	13	0	0	82	60	45	33	10	7	0	0	109	80	21	15	7	5	0	0	106	77	27	20	4	3	0	0
Secondary Total	18	17	38	37	35	34	12	12	32	31	37	36	34	33	0	0	15	15	19	18	38	37	31	30	46	45	34	33	23	22	0	0
Overall Total	90	38	85	35	53	22	12	5	114	48	82	34	44	18	0	0	124	52	40	17	45	19	31	13	152	63	61	25	27	11	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Horn Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
05	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	2	40	3	60	0	0	0	0	1.6
01	6	0	0	3	50	2	33	1	17	2.6
02	4	*	*	*	*	*	*	*	*	*
03	6	0	0	0	0	2	33	4	67	3.5
04	1	*	*	*	*	*	*	*	*	*
05	3	*	*	*	*	*	*	*	*	*
Primary Total	15	3	20	9	60	2	13	1	7	2.1
Secondary Total	10	0	0	1	10	3	30	6	60	3.4
Overall Total	25	3	12	10	40	5	20	7	28	2.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	50	2	33	0	0	1	17	3	50	2	33	1	17	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	0	0
1	0	0	2	33	4	67	0	0	0	0	2	33	4	67	0	0	0	0	3	50	2	33	1	17	2	33	3	50	1	17	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	1	14	1	14	3	43	2	29	2	29	3	43	1	14	1	14	0	0	0	0	2	33	4	67	0	0	3	50	2	33	1	17
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	2	40	1	20	2	40	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	4	25	7	44	4	25	1	6	4	25	7	44	5	31	0	0	3	20	9	60	2	13	1	7	5	33	9	60	1	7	0	0
Secondary Total	3	23	3	23	5	38	2	15	2	18	5	45	3	27	1	9	0	0	1	10	3	30	6	60	0	0	5	50	4	40	1	10
Overall Total	7	24	10	34	9	31	3	10	6	22	12	44	8	30	1	4	3	12	10	40	5	20	7	28	5	20	14	56	5	20	1	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Houston Gardens Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
01	5	3	60	0	0	2	40	0	0	1.8
02	3	*	*	*	*	*	*	*	*	*
03	1	*	*	*	*	*	*	*	*	*
04	1	*	*	*	*	*	*	*	*	*
Primary Total	9	4	44	2	22	3	33	0	0	1.9
Secondary Total	2	*	*	*	*	*	*	*	*	*
Overall Total	11	4	36	3	27	4	36	0	0	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	1	20	3	60	0	0	1	20	1	20	3	60	0	0	1	20	3	60	0	0	2	40	0	0	3	60	1	20	1	20	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	2	22	6	67	0	0	1	11	2	22	5	56	1	11	1	11	4	44	2	22	3	33	0	0	4	44	3	33	2	22	0	0
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	2	18	8	73	0	0	1	9	2	18	7	64	1	9	1	9	4	36	3	27	4	36	0	0	4	36	5	45	2	18	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Isaacs Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1	*	*	*	*	*	*	*	*
05	5	2	40	0	0	0	0	2	40
06	2	*	*	*	*	*	*	*	*
Total	8	5	63	0	0	0	0	5	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	24	77	4	13	3	10	0	0	1.4
01	21	1	5	16	76	2	10	2	10	2.2
02	9	0	0	8	89	1	11	0	0	2.1
03	5	1	20	2	40	1	20	1	20	2.4
04	2	*	*	*	*	*	*	*	*	*
05	6	1	17	4	67	1	17	0	0	2
06	2	*	*	*	*	*	*	*	*	*
Primary Total	61	25	41	28	46	6	10	2	3	1.8
Secondary Total	15	3	20	6	40	3	20	3	20	2.4
Overall Total	76	28	37	34	45	9	12	5	7	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	32	17	55	4	13	0	0	19	61	8	26	4	13	0	0	24	77	4	13	3	10	0	0	24	77	5	16	2	6	0	0
1	1	5	16	76	2	10	2	10	1	5	16	76	2	10	2	10	1	5	16	76	2	10	2	10	1	5	16	76	2	10	2	10
2	0	0	8	89	1	11	0	0	0	0	8	89	1	11	0	0	0	0	8	89	1	11	0	0	0	0	8	89	1	11	0	0
3	0	0	3	60	1	20	1	20	0	0	2	40	2	40	1	20	1	20	2	40	1	20	1	20	3	60	0	0	1	20	1	20
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	1	17	3	50	2	33	0	0	1	17	3	50	2	33	0	0	1	17	4	67	1	17	0	0	2	33	3	50	1	17	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	11	18	41	67	7	11	2	3	20	33	32	52	7	11	2	3	25	41	28	46	6	10	2	3	25	41	29	48	5	8	2	3
Secondary Total	2	13	6	40	6	40	1	7	2	13	6	40	6	40	1	7	3	20	6	40	3	20	3	20	6	40	6	40	2	13	1	7
Overall Total	13	17	47	62	13	17	3	4	22	29	38	50	13	17	3	4	28	37	34	45	9	12	5	7	31	41	35	46	7	9	3	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Janowski Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	56	28	50	0	0	0	0	28	50
05	48	28	58	5	10	0	0	33	69
Total	104	56	54	5	5	0	0	61	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	67	67	100	0	0	0	0	0	0	1.1
01	71	59	83	6	8	6	8	0	0	1.3
02	86	40	47	30	35	11	13	5	6	1.8
03	67	10	15	17	25	16	24	24	36	2.7
04	63	9	14	21	33	19	30	14	22	2.6
05	52	9	17	7	13	21	40	15	29	2.7
Primary Total	224	166	74	36	16	17	8	5	2	1.4
Secondary Total	182	28	15	45	25	56	31	53	29	2.7
Overall Total	406	194	48	81	20	73	18	58	14	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	42	63	25	37	0	0	0	0	60	90	2	3	5	7	0	0	67	100	0	0	0	0	0	0	48	72	19	28	0	0	0	0
1	41	58	18	25	8	11	4	6	43	61	18	25	6	8	4	6	59	83	6	8	6	8	0	0	60	85	9	13	2	3	0	0
2	23	27	40	47	15	17	8	9	28	33	35	41	16	19	7	8	40	47	30	35	11	13	5	6	52	60	27	31	2	2	5	6
3	14	21	24	36	20	30	9	13	21	31	24	36	17	25	5	7	10	14	17	25	13	19	29	42	28	42	24	36	11	16	4	6
4	6	10	10	16	27	43	20	32	9	14	17	27	18	29	19	30	9	14	21	33	18	29	15	24	15	24	23	37	19	30	6	10
5	8	15	26	50	15	29	3	6	19	37	18	35	14	27	1	2	9	17	7	13	17	33	19	37	33	63	17	33	2	4	0	0
Primary Total	106	47	83	37	23	10	12	5	131	58	55	25	27	12	11	5	166	74	36	16	17	8	5	2	160	71	55	25	4	2	5	2
Secondary Total	28	15	60	33	62	34	32	18	49	27	59	32	49	27	25	14	28	15	45	24	48	26	63	34	76	42	64	35	32	18	10	5
Overall Total	134	33	143	35	85	21	44	11	180	44	114	28	76	19	36	9	194	48	81	20	65	16	68	17	236	58	119	29	36	9	15	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Jefferson Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	21	6	29	0	0	0	0	6	29
05	23	12	52	1	4	0	0	13	57
Total	44	18	41	1	2	0	0	19	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	37	97	0	0	1	3	0	0	1.1
01	47	41	87	4	9	2	4	0	0	1.2
02	39	22	56	17	44	0	0	0	0	1.4
03	37	12	32	16	43	4	11	5	14	2
04	22	4	18	2	9	12	55	4	18	2.8
05	24	3	13	4	17	9	38	8	33	2.8
Primary Total	124	100	81	21	17	3	2	0	0	1.2
Secondary Total	83	19	23	22	27	25	30	17	20	2.5
Overall Total	207	119	57	43	21	28	14	17	8	1.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	95	1	3	1	3	0	0	36	95	1	3	1	3	0	0	37	97	0	0	1	3	0	0	36	95	1	3	1	3	0	0
1	25	53	14	30	8	17	0	0	28	60	18	38	1	2	0	0	41	87	4	9	2	4	0	0	42	89	5	11	0	0	0	0
2	9	23	30	77	0	0	0	0	24	62	15	38	0	0	0	0	22	56	17	44	0	0	0	0	38	97	1	3	0	0	0	0
3	4	11	15	41	16	43	2	5	7	19	14	38	14	38	2	5	12	32	16	43	4	11	5	14	22	59	11	30	4	11	0	0
4	2	9	3	14	2	9	15	68	2	9	3	14	2	9	15	68	4	18	2	9	12	55	4	18	3	14	5	23	4	18	10	45
5	3	13	9	38	12	50	0	0	2	8	11	46	11	46	0	0	3	13	4	17	8	33	9	38	6	25	6	25	11	46	1	4
Primary Total	70	56	45	36	9	7	0	0	88	71	34	27	2	2	0	0	100	81	21	17	3	2	0	0	116	94	7	6	1	1	0	0
Secondary Total	9	11	27	33	30	36	17	20	11	13	28	34	27	33	17	20	19	23	22	27	24	29	18	22	31	37	22	27	19	23	11	13
Overall Total	79	38	72	35	39	19	17	8	99	48	62	30	29	14	17	8	119	57	43	21	27	13	18	9	147	71	29	14	20	10	11	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
A. Jones Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	4	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*
06	3	*	*	*	*	*	*	*	*
Total	9	4	44	0	0	0	0	4	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
01	5	5	100	0	0	0	0	0	0	1.1
02	10	9	90	1	10	0	0	0	0	1.1
03	8	4	50	1	13	3	38	0	0	1.8
04	4	*	*	*	*	*	*	*	*	*
05	4	*	*	*	*	*	*	*	*	*
06	3	*	*	*	*	*	*	*	*	*
Primary Total	18	17	94	1	6	0	0	0	0	1.1
Secondary Total	19	5	26	3	16	8	42	3	16	2.3
Overall Total	37	22	59	4	11	8	22	3	8	1.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0
2	9	90	1	10	0	0	0	0	5	50	5	50	0	0	0	0	9	90	1	10	0	0	0	0	10	100	0	0	0	0	0	0
3	1	13	7	88	0	0	0	0	1	13	7	88	0	0	0	0	4	50	1	13	3	38	0	0	8	100	0	0	0	0	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	11	61	7	39	0	0	0	0	7	39	11	61	0	0	0	0	17	94	1	6	0	0	0	0	18	100	0	0	0	0	0	0
Secondary Total	2	11	11	58	5	26	1	5	3	16	10	53	5	26	1	5	5	26	3	16	8	42	3	16	13	68	6	32	0	0	0	0
Overall Total	13	35	18	49	5	14	1	3	10	27	21	57	5	14	1	3	22	59	4	11	8	22	3	8	31	84	6	16	0	0	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
J.W. Jones Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	23	13	57	3	13	0	0	16	70
05	14	6	43	0	0	0	0	6	43
Total	37	19	51	3	8	0	0	22	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	32	86	4	11	1	3	0	0	1.2
01	34	21	62	7	21	6	18	0	0	1.6
02	24	15	63	9	38	0	0	0	0	1.4
03	14	7	50	3	21	0	0	4	29	2
04	28	2	7	5	18	14	50	7	25	2.8
05	20	5	25	4	20	8	40	3	15	2.4
Primary Total	95	68	72	20	21	7	7	0	0	1.4
Secondary Total	62	14	23	12	19	22	35	14	23	2.5
Overall Total	157	82	52	32	20	29	18	14	9	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	43	20	54	1	3	0	0	21	57	15	41	1	3	0	0	32	86	4	11	1	3	0	0	36	97	0	0	1	3	0	0
1	11	32	17	50	6	18	0	0	19	56	11	32	4	12	0	0	21	62	7	21	6	18	0	0	28	82	1	3	5	15	0	0
2	11	46	13	54	0	0	0	0	15	63	9	38	0	0	0	0	15	63	9	38	0	0	0	0	19	79	5	21	0	0	0	0
3	4	29	2	14	8	57	0	0	5	36	4	29	5	36	0	0	7	47	4	27	0	0	4	27	14	100	0	0	0	0	0	0
4	2	7	8	29	18	64	0	0	3	11	9	32	16	57	0	0	2	7	5	18	14	50	7	25	4	14	19	68	5	18	0	0
5	4	20	4	20	12	60	0	0	6	30	2	10	12	60	0	0	5	25	4	20	8	40	3	15	7	35	11	55	2	10	0	0
Primary Total	38	40	50	53	7	7	0	0	55	58	35	37	5	5	0	0	68	72	20	21	7	7	0	0	83	87	6	6	6	6	0	0
Secondary Total	10	16	14	23	38	61	0	0	14	23	15	24	33	53	0	0	14	22	13	21	22	35	14	22	25	40	30	48	7	11	0	0
Overall Total	48	31	64	41	45	29	0	0	69	44	50	32	38	24	0	0	82	52	33	21	29	18	14	9	108	69	36	23	13	8	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Juan N. Seguin Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	60	37	62	3	5	0	0	40	67
05	34	18	53	6	18	0	0	24	71
Total	94	55	59	9	10	0	0	64	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	57	93	3	5	1	2	0	0	1.1
01	77	70	91	3	4	1	1	3	4	1.2
02	63	34	54	27	43	2	3	0	0	1.5
03	58	9	16	25	43	13	22	11	19	2.3
04	66	8	12	12	18	26	39	20	30	2.8
05	39	2	5	5	13	16	41	16	41	3.1
Primary Total	201	161	80	33	16	4	2	3	1	1.3
Secondary Total	163	19	12	42	26	55	34	47	29	2.7
Overall Total	364	180	49	75	21	59	16	50	14	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	48	79	13	21	0	0	0	0	53	87	8	13	0	0	0	0	57	93	3	5	1	2	0	0	59	97	2	3	0	0	0	0
1	56	73	16	21	1	1	4	5	63	82	9	12	4	5	1	1	70	91	3	4	1	1	3	4	69	90	5	6	3	4	0	0
2	17	27	44	70	2	3	0	0	28	44	34	54	1	2	0	0	34	54	27	43	2	3	0	0	42	67	20	32	1	2	0	0
3	19	33	32	55	7	12	0	0	28	48	24	41	6	10	0	0	9	16	25	43	11	19	13	22	34	59	20	34	4	7	0	0
4	3	5	30	45	30	45	3	5	9	14	42	64	13	20	2	3	8	12	12	18	25	38	21	32	22	33	29	44	14	21	1	2
5	1	3	6	15	24	62	8	21	4	10	18	46	11	28	6	15	2	5	5	13	16	41	16	41	6	15	24	62	9	23	0	0
Primary Total	121	60	73	36	3	1	4	2	144	72	51	25	5	2	1	0	161	80	33	16	4	2	3	1	170	85	27	13	4	2	0	0
Secondary Total	23	14	68	42	61	37	11	7	41	25	84	52	30	18	8	5	19	12	42	26	52	32	50	31	62	38	73	45	27	17	1	1
Overall Total	144	40	141	39	64	18	15	4	185	51	135	37	35	10	9	2	180	49	75	21	56	15	53	15	232	64	100	27	31	9	1	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Kashmere Gardens Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
01	4	*	*	*	*	*	*	*	*	*
02	1	*	*	*	*	*	*	*	*	*
03	1	*	*	*	*	*	*	*	*	*
04	2	*	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*	*
06	1	*	*	*	*	*	*	*	*	*
Primary Total	8	5	63	1	13	1	13	1	13	1.8
Secondary Total	6	2	33	3	50	1	17	0	0	1.9
Overall Total	14	7	50	4	29	2	14	1	7	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	3	38	2	25	2	25	1	13	5	63	1	13	1	13	1	13	5	63	1	13	1	13	1	13	4	50	2	25	1	13	1	13
Secondary Total	3	50	2	33	1	17	0	0	3	50	3	50	0	0	0	0	2	33	3	50	0	0	1	17	5	83	1	17	0	0	0	0
Overall Total	6	43	4	29	3	21	1	7	8	57	4	29	1	7	1	7	7	50	4	29	1	7	2	14	9	64	3	21	1	7	1	7

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Kelso Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	14	8	57	1	7	0	0	9	64
05	9	5	56	1	11	0	0	6	67
Total	23	13	57	2	9	0	0	15	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	36	97	1	3	0	0	0	0	1.1
01	43	10	23	26	60	7	16	0	0	1.9
02	34	7	21	13	38	10	29	4	12	2.3
03	26	6	23	14	54	2	8	4	15	2.1
04	18	2	11	3	17	12	67	1	6	2.6
05	12	0	0	6	50	5	42	1	8	2.5
Primary Total	114	53	46	40	35	17	15	4	4	1.8
Secondary Total	56	8	14	23	41	19	34	6	11	2.3
Overall Total	170	61	36	63	37	36	21	10	6	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	68	12	32	0	0	0	0	27	73	10	27	0	0	0	0	36	97	1	3	0	0	0	0	36	97	1	3	0	0	0	0
1	7	16	31	72	5	12	0	0	12	28	26	60	5	12	0	0	10	23	26	60	7	16	0	0	19	44	22	51	2	5	0	0
2	6	18	11	32	14	41	3	9	7	21	8	24	14	41	5	15	7	21	13	38	10	29	4	12	12	35	6	18	13	38	3	9
3	12	40	11	37	7	23	0	0	12	40	12	40	6	20	0	0	6	23	14	54	2	8	4	15	18	60	7	23	5	17	0	0
4	1	5	8	40	10	50	1	5	2	10	5	25	13	65	0	0	2	11	3	17	12	67	1	6	3	15	12	60	4	20	1	5
5	0	0	7	54	6	46	0	0	2	15	6	46	5	38	0	0	0	0	6	50	5	42	1	8	2	15	7	54	4	31	0	0
Primary Total	38	33	54	47	19	17	3	3	46	40	44	39	19	17	5	4	53	46	40	35	17	15	4	4	67	59	29	25	15	13	3	3
Secondary Total	13	21	26	41	23	37	1	2	16	25	23	37	24	38	0	0	8	14	23	41	19	34	6	11	23	37	26	41	13	21	1	2
Overall Total	51	29	80	45	42	24	4	2	62	35	67	38	43	24	5	3	61	36	63	37	36	21	10	6	90	51	55	31	28	16	4	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Kennedy Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	12	3	25	0	0	0	0	3	25
05	6	6	100	0	0	0	0	6	100
Total	18	9	50	0	0	0	0	9	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	25	78	7	22	0	0	0	0	1.2
01	25	20	80	2	8	2	8	1	4	1.4
02	41	28	68	6	15	5	12	2	5	1.6
03	24	0	0	3	13	13	54	8	33	3.1
04	15	1	7	5	33	8	53	1	7	2.5
05	7	0	0	1	14	1	14	5	71	3.5
Primary Total	98	73	74	15	15	7	7	3	3	1.4
Secondary Total	46	1	2	9	20	22	48	14	30	3
Overall Total	144	74	51	24	17	29	20	17	12	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	69	10	31	0	0	0	0	22	69	10	31	0	0	0	0	25	78	7	22	0	0	0	0	25	78	7	22	0	0	0	0
1	13	52	4	16	3	12	5	20	15	60	4	16	2	8	4	16	20	80	2	8	2	8	1	4	24	96	0	0	0	0	1	4
2	16	39	14	34	7	17	4	10	28	68	9	22	2	5	2	5	28	68	6	15	5	12	2	5	34	83	4	10	1	2	2	5
3	0	0	13	54	10	42	1	4	0	0	17	71	7	29	0	0	0	0	3	13	8	33	13	54	13	54	9	38	2	8	0	0
4	0	0	6	40	8	53	1	7	0	0	5	33	9	60	1	7	1	7	5	33	8	53	1	7	11	73	4	27	0	0	0	0
5	0	0	1	14	3	43	3	43	1	14	2	29	1	14	3	43	0	0	1	14	1	14	5	71	0	0	3	43	1	14	3	43
Primary Total	51	52	28	29	10	10	9	9	65	66	23	23	4	4	6	6	73	74	15	15	7	7	3	3	83	85	11	11	1	1	3	3
Secondary Total	0	0	20	43	21	46	5	11	1	2	24	52	17	37	4	9	1	2	9	20	17	37	19	41	24	52	16	35	3	7	3	7
Overall Total	51	35	48	33	31	22	14	10	66	46	47	33	21	15	10	7	74	51	24	17	24	17	22	15	107	74	27	19	4	3	6	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Ketelsen Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	25	12	48	3	12	0	0	15	60
05	16	12	75	2	13	0	0	14	88
Total	41	24	59	5	12	0	0	29	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	33	80	6	15	2	5	0	0	1.3
01	58	43	74	14	24	1	2	0	0	1.3
02	40	28	70	11	28	1	3	0	0	1.4
03	47	8	17	17	36	16	34	6	13	2.5
04	30	3	10	12	40	9	30	6	20	2.4
05	20	3	15	1	5	7	35	9	45	3
Primary Total	139	104	75	31	22	4	3	0	0	1.3
Secondary Total	97	14	14	30	31	32	33	21	22	2.6
Overall Total	236	118	50	61	26	36	15	21	9	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	63	15	37	0	0	0	0	26	63	15	37	0	0	0	0
1	36	62	19	33	3	5	0	0	30	52	25	43	3	5	0	0
2	10	25	29	73	1	3	0	0	17	43	23	58	0	0	0	0
3	2	4	3	6	24	51	18	38	2	4	9	19	25	53	11	23
4	12	40	11	37	5	17	2	7	16	53	9	30	3	10	2	7
5	2	10	7	35	8	40	3	15	2	10	8	40	7	35	3	15
Primary Total	72	52	63	45	4	3	0	0	73	53	63	45	3	2	0	0
Secondary Total	16	16	21	22	37	38	23	24	20	21	26	27	35	36	16	16
Overall Total	88	37	84	36	41	17	23	10	93	39	89	38	38	16	16	7

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	80	6	15	2	5	0	0	33	80	7	17	1	2	0	0
1	43	74	14	24	1	2	0	0	43	74	14	24	1	2	0	0
2	28	70	11	28	1	3	0	0	29	73	10	25	1	3	0	0
3	8	17	17	36	16	34	6	13	2	4	23	49	17	36	5	11
4	3	10	12	40	9	30	6	20	17	57	9	30	4	13	0	0
5	3	15	1	5	7	35	9	45	3	15	7	35	7	35	3	15
Primary Total	104	75	31	22	4	3	0	0	105	76	31	22	3	2	0	0
Secondary Total	14	14	30	31	32	33	21	22	22	23	39	40	28	29	8	8
Overall Total	118	50	61	26	36	15	21	9	127	54	70	30	31	13	8	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Kolter Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	2	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	10	71	3	21	0	0	1	7	1.5
01	12	6	50	4	33	0	0	2	17	1.8
02	12	2	17	4	33	6	50	0	0	2.3
03	4	*	*	*	*	*	*	*	*	*
04	2	*	*	*	*	*	*	*	*	*
05	4	*	*	*	*	*	*	*	*	*
Primary Total	38	18	47	11	29	6	16	3	8	1.8
Secondary Total	10	1	10	2	20	6	60	1	10	2.6
Overall Total	48	19	40	13	27	12	25	4	8	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	50	7	50	0	0	0	0	5	36	9	64	0	0	0	0	10	71	3	21	0	0	1	7	9	64	4	29	1	7	0	0
1	2	17	7	58	1	8	2	17	5	42	2	17	3	25	2	17	6	50	4	33	0	0	2	17	10	83	1	8	0	0	1	8
2	2	17	4	33	6	50	0	0	2	17	7	58	3	25	0	0	2	17	4	33	6	50	0	0	2	17	10	83	0	0	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	11	29	18	47	7	18	2	5	12	32	18	47	6	16	2	5	18	47	11	29	6	16	3	8	21	55	15	39	1	3	1	3
Secondary Total	1	10	4	40	4	40	1	10	1	10	6	60	3	30	0	0	1	10	2	20	6	60	1	10	6	60	4	40	0	0	0	0
Overall Total	12	25	22	46	11	23	3	6	13	27	24	50	9	19	2	4	19	40	13	27	12	25	4	8	27	56	19	40	1	2	1	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Lantrip Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	52	23	44	2	4	0	0	25	48
05	45	30	67	7	16	0	0	37	82
Total	97	53	55	9	9	0	0	62	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	58	95	1	2	2	3	0	0	1.1
01	70	51	73	13	19	4	6	2	3	1.4
02	62	24	39	26	42	10	16	2	3	1.8
03	59	6	10	12	20	20	34	21	36	2.8
04	55	5	9	9	16	26	47	15	27	2.8
05	47	1	2	0	0	14	30	32	68	3.6
Primary Total	193	133	69	40	21	16	8	4	2	1.4
Secondary Total	161	12	7	21	13	60	37	68	42	3
Overall Total	354	145	41	61	17	76	21	72	20	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	92	2	3	3	5	0	0	58	95	1	2	2	3	0	0	58	95	1	2	2	3	0	0	58	95	1	2	2	3	0	0
1	47	67	15	21	6	9	2	3	45	64	16	23	8	11	1	1	51	73	13	19	4	6	2	3	63	90	5	7	1	1	1	1
2	14	23	32	52	16	26	0	0	19	31	32	52	11	18	0	0	24	39	26	42	10	16	2	3	36	58	21	34	5	8	0	0
3	9	15	34	58	13	22	3	5	14	24	39	66	6	10	0	0	6	10	13	22	15	25	26	43	33	56	17	29	9	15	0	0
4	3	5	9	16	38	69	5	9	8	15	15	27	25	45	7	13	6	11	9	16	25	45	16	29	14	25	30	55	10	18	1	2
5	1	2	7	15	20	43	19	40	2	4	5	11	21	45	19	40	1	2	0	0	13	28	33	70	3	6	8	17	25	53	11	23
Primary Total	117	61	49	25	25	13	2	1	122	63	49	25	21	11	1	1	133	69	40	21	16	8	4	2	157	81	27	14	8	4	1	1
Secondary Total	13	8	50	31	71	44	27	17	24	15	59	37	52	32	26	16	13	8	22	13	53	33	75	46	50	31	55	34	44	27	12	7
Overall Total	130	37	99	28	96	27	29	8	146	41	108	31	73	21	27	8	146	41	62	17	69	19	79	22	207	58	82	23	52	15	13	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Las Americas Early Childhood Development Center
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	43	100	0	0	0	0	0	0	1
Primary Total	43	43	100	0	0	0	0	0	0	1
Overall Total	43	43	100	0	0	0	0	0	0	1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0
Primary Total	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0
Overall Total	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0
Primary Total	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0
Overall Total	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Law Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	2	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	4	67	0	0	2	33	0	0	1.7
01	6	3	50	1	17	2	33	0	0	1.9
02	3	*	*	*	*	*	*	*	*	*
03	1	*	*	*	*	*	*	*	*	*
04	5	0	0	1	20	3	60	1	20	2.8
05	3	*	*	*	*	*	*	*	*	*
Primary Total	15	8	53	3	20	4	27	0	0	1.7
Secondary Total	9	1	11	3	33	3	33	2	22	2.6
Overall Total	24	9	38	6	25	7	29	2	8	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	50	3	50	0	0	0	0	3	50	1	17	2	33	0	0	4	67	0	0	2	33	0	0	4	67	2	33	0	0	0	0
1	1	17	3	50	2	33	0	0	2	33	2	33	2	33	0	0	3	50	1	17	2	33	0	0	4	67	0	0	2	33	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	1	20	2	40	2	40	0	0	2	40	2	40	1	20	0	0	0	0	1	20	3	60	1	20	3	60	0	0	2	40	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	5	33	7	47	3	20	0	0	7	47	4	27	4	27	0	0	8	53	3	20	4	27	0	0	9	60	4	27	2	13	0	0
Secondary Total	1	11	3	33	3	33	2	22	3	33	3	33	2	22	1	11	1	10	4	40	3	30	2	20	4	44	2	22	2	22	1	11
Overall Total	6	25	10	42	6	25	2	8	10	42	7	29	6	25	1	4	9	36	7	28	7	28	2	8	13	54	6	25	4	17	1	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Lewis Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	110	106	96	0	0	3	3	1	1	1.1
01	101	82	81	14	14	2	2	3	3	1.3
02	129	80	62	33	26	11	9	5	4	1.5
03	109	28	26	34	31	25	23	22	20	2.3
Primary Total	340	268	79	47	14	16	5	9	3	1.3
Secondary Total	109	28	26	34	31	25	23	22	20	2.3
Overall Total	449	296	66	81	18	41	9	31	7	1.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	106	96	0	0	3	3	1	1	106	96	1	1	2	2	1	1	106	96	0	0	3	3	1	1	106	96	0	0	3	3	1	1
1	58	57	38	37	3	3	3	3	87	85	9	9	5	5	1	1	82	80	15	15	2	2	3	3	94	93	2	2	3	3	2	2
2	78	60	34	26	12	9	5	4	85	66	28	22	10	8	6	5	80	62	33	26	11	9	5	4	98	76	19	15	5	4	7	5
3	50	46	35	32	16	15	8	7	54	50	38	35	12	11	5	5	28	26	34	31	16	15	31	28	71	65	33	30	4	4	1	1
Primary Total	242	71	72	21	18	5	9	3	278	82	38	11	17	5	8	2	268	79	48	14	16	5	9	3	298	88	21	6	11	3	10	3
Secondary Total	50	46	35	32	16	15	8	7	54	50	38	35	12	11	5	5	28	26	34	31	16	15	31	28	71	65	33	30	4	4	1	1
Overall Total	292	65	107	24	34	8	17	4	332	74	76	17	29	6	13	3	296	66	82	18	32	7	40	9	369	82	54	12	15	3	11	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Longfellow Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	2	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	2	20	4	40	3	30	1	10	2.3
01	12	1	8	7	58	4	33	0	0	2.3
02	11	0	0	7	64	4	36	0	0	2.4
03	9	2	22	3	33	2	22	2	22	2.5
04	2	*	*	*	*	*	*	*	*	*
05	3	*	*	*	*	*	*	*	*	*
Primary Total	33	3	9	18	55	11	33	1	3	2.3
Secondary Total	14	2	14	4	29	3	21	5	36	2.7
Overall Total	47	5	11	22	47	14	30	6	13	2.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	20	3	30	4	40	1	10	3	30	3	30	3	30	1	10	2	20	4	40	3	30	1	10	6	60	0	0	3	30	1	10
1	1	8	4	33	7	58	0	0	1	8	7	58	4	33	0	0	1	8	7	58	4	33	0	0	1	8	7	58	4	33	0	0
2	0	0	3	27	5	45	3	27	0	0	5	45	6	55	0	0	0	0	7	64	4	36	0	0	0	0	8	73	3	27	0	0
3	2	22	1	11	0	0	6	67	2	22	1	11	0	0	6	67	2	22	3	33	2	22	2	22	2	22	5	56	1	11	1	11
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	3	9	10	30	16	48	4	12	4	12	15	45	13	39	1	3	3	9	18	55	11	33	1	3	7	21	15	45	10	30	1	3
Secondary Total	3	21	4	29	1	7	6	43	3	21	4	29	1	7	6	43	3	20	4	27	3	20	5	33	3	21	9	64	1	7	1	7
Overall Total	6	13	14	30	17	36	10	21	7	15	19	40	14	30	7	15	6	13	22	46	14	29	6	13	10	21	24	51	11	23	2	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Looscan Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	23	17	74	2	9	0	0	19	83
05	18	5	28	1	6	0	0	6	33
Total	41	22	54	3	7	0	0	25	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	22	92	2	8	0	0	0	0	1.2
01	29	11	38	16	55	2	7	0	0	1.6
02	25	12	48	8	32	3	12	2	8	1.9
03	24	8	33	9	38	6	25	1	4	2.1
04	26	2	8	5	19	13	50	6	23	2.8
05	18	0	0	2	11	15	83	1	6	2.9
Primary Total	78	45	58	26	33	5	6	2	3	1.6
Secondary Total	68	10	15	16	24	34	50	8	12	2.6
Overall Total	146	55	38	42	29	39	27	10	7	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	21	6	25	12	50	1	4	6	25	8	33	10	42	0	0	22	92	2	8	0	0	0	0	24	100	0	0	0	0	0	0
1	7	24	20	69	2	7	0	0	11	38	17	59	1	3	0	0	11	38	16	55	2	7	0	0	26	90	3	10	0	0	0	0
2	2	8	12	48	8	32	3	12	10	40	8	32	6	24	1	4	12	48	8	32	3	12	2	8	11	44	8	32	5	20	1	4
3	1	4	0	0	13	54	10	42	1	4	7	29	16	67	0	0	8	33	9	38	6	25	1	4	20	83	4	17	0	0	0	0
4	4	15	9	35	7	27	6	23	7	27	10	38	5	19	4	15	2	8	5	19	12	46	7	27	6	23	14	54	3	12	3	12
5	0	0	10	56	7	39	1	6	1	6	10	56	7	39	0	0	0	0	2	11	13	72	3	17	5	28	12	67	1	6	0	0
Primary Total	14	18	38	49	22	28	4	5	27	35	33	42	17	22	1	1	45	58	26	33	5	6	2	3	61	78	11	14	5	6	1	1
Secondary Total	5	7	19	28	27	40	17	25	9	13	27	40	28	41	4	6	10	15	16	24	31	46	11	16	31	46	30	44	4	6	3	4
Overall Total	19	13	57	39	49	34	21	14	36	25	60	41	45	31	5	3	55	38	42	29	36	25	13	9	92	63	41	28	9	6	4	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Love Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	24	5	21	3	13	0	0	8	33
05	17	12	71	2	12	0	0	14	82
Total	41	17	41	5	12	0	0	22	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	42	98	1	2	0	0	0	0	1.1
01	50	44	88	3	6	3	6	0	0	1.2
02	36	22	61	13	36	0	0	1	3	1.5
03	50	12	24	16	32	15	30	7	14	2.3
04	29	5	17	9	31	10	34	5	17	2.5
05	23	2	9	5	22	10	43	6	26	2.7
Primary Total	129	108	84	17	13	3	2	1	1	1.2
Secondary Total	102	19	19	30	29	35	34	18	18	2.4
Overall Total	231	127	55	47	20	38	16	19	8	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	49	21	49	0	0	1	2	27	63	15	35	1	2	0	0	42	98	1	2	0	0	0	0	42	98	0	0	1	2	0	0
1	43	86	3	6	4	8	0	0	43	86	3	6	4	8	0	0	44	88	3	6	3	6	0	0	46	92	1	2	3	6	0	0
2	9	25	26	72	0	0	1	3	17	47	18	50	0	0	1	3	22	61	13	36	0	0	1	3	27	75	8	22	1	3	0	0
3	10	20	24	48	15	30	1	2	17	34	25	50	8	16	0	0	12	24	16	32	12	24	10	20	32	64	15	30	3	6	0	0
4	3	10	13	45	12	41	1	3	4	14	16	55	9	31	0	0	5	17	9	31	9	31	6	21	11	38	15	52	3	10	0	0
5	4	17	13	57	6	26	0	0	8	35	9	39	6	26	0	0	2	9	5	22	10	43	6	26	8	35	11	48	4	17	0	0
Primary Total	73	57	50	39	4	3	2	2	87	67	36	28	5	4	1	1	108	84	17	13	3	2	1	1	115	89	9	7	5	4	0	0
Secondary Total	17	17	50	49	33	32	2	2	29	28	50	49	23	23	0	0	19	19	30	29	31	30	22	22	51	50	41	40	10	10	0	0
Overall Total	90	39	100	43	37	16	4	2	116	50	86	37	28	12	1	0	127	55	47	20	34	15	23	10	166	72	50	22	15	6	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Lovett Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	3	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	5	18	5	18	7	25	11	39	2.9
01	19	6	32	4	21	8	42	1	5	2.2
02	2	*	*	*	*	*	*	*	*	*
03	2	*	*	*	*	*	*	*	*	*
04	4	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
Primary Total	49	11	22	9	18	16	33	13	27	2.6
Secondary Total	7	0	0	0	0	2	29	5	71	3.5
Overall Total	56	11	20	9	16	18	32	18	32	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	7	25	12	43	9	32	0	0	6	21	15	54	7	25	5	18	5	18	7	25	11	39	5	18	6	21	10	36	7	25
1	6	32	5	26	7	37	1	5	6	32	8	42	4	21	1	5	6	32	4	21	8	42	1	5	6	32	6	32	6	32	1	5
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	6	12	13	27	20	41	10	20	6	12	16	33	19	39	8	16	11	22	9	18	16	33	13	27	11	22	14	29	16	33	8	16
Secondary Total	0	0	3	43	4	57	0	0	0	0	3	43	4	57	0	0	0	0	0	0	2	29	5	71	0	0	3	43	4	57	0	0
Overall Total	6	11	16	29	24	43	10	18	6	11	19	34	23	41	8	14	11	20	9	16	18	32	18	32	11	20	17	30	20	36	8	14

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Lyons Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	58	36	62	6	10	1	2	43	74
05	32	23	72	4	13	1	3	28	88
Total	90	59	66	10	11	2	2	71	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	62	98	1	2	0	0	0	0	1
01	75	62	83	13	17	0	0	0	0	1.2
02	90	83	92	7	8	0	0	0	0	1.1
03	74	10	14	19	26	25	34	20	27	2.6
04	61	2	3	3	5	36	59	20	33	3
05	32	0	0	3	9	10	31	19	59	3.3
Primary Total	228	207	91	21	9	0	0	0	0	1.1
Secondary Total	167	12	7	25	15	71	43	59	35	2.9
Overall Total	395	219	55	46	12	71	18	59	15	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	48	76	15	24	0	0	0	0	49	78	14	22	0	0	0	0	62	98	1	2	0	0	0	0	61	97	2	3	0	0	0	0
1	41	55	34	45	0	0	0	0	54	72	21	28	0	0	0	0	62	83	13	17	0	0	0	0	73	97	2	3	0	0	0	0
2	49	54	41	46	0	0	0	0	66	73	24	27	0	0	0	0	83	92	7	8	0	0	0	0	86	96	4	4	0	0	0	0
3	9	12	47	64	16	22	2	3	23	31	39	53	12	16	0	0	10	14	19	26	17	23	28	38	45	61	26	35	3	4	0	0
4	3	5	12	20	46	75	0	0	7	11	36	59	18	30	0	0	2	3	3	5	36	59	20	33	25	41	24	39	12	20	0	0
5	1	3	15	47	16	50	0	0	1	3	15	47	16	50	0	0	0	0	3	9	10	31	19	59	1	3	15	47	16	50	0	0
Primary Total	138	61	90	39	0	0	0	0	169	74	59	26	0	0	0	0	207	91	21	9	0	0	0	0	220	96	8	4	0	0	0	0
Secondary Total	13	8	74	44	78	47	2	1	31	19	90	54	46	28	0	0	12	7	25	15	63	38	67	40	71	43	65	39	31	19	0	0
Overall Total	151	38	164	42	78	20	2	1	200	51	149	38	46	12	0	0	219	55	46	12	63	16	67	17	291	74	73	18	31	8	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
MacArthur Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	32	4	13	1	3	0	0	5	16
05	16	12	75	0	0	0	0	12	75
Total	48	16	33	1	2	0	0	17	35

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	22	100	0	0	0	0	0	0	1.1
01	41	34	83	4	10	1	2	2	5	1.4
02	31	13	42	11	35	7	23	0	0	1.9
03	24	9	38	6	25	1	4	8	33	2.3
04	37	11	30	10	27	14	38	2	5	2.2
05	18	1	6	5	28	5	28	7	39	2.9
Primary Total	94	69	73	15	16	8	9	2	2	1.5
Secondary Total	79	21	27	21	27	20	25	17	22	2.4
Overall Total	173	90	52	36	21	28	16	19	11	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	55	10	45	0	0	0	0	15	68	7	32	0	0	0	0	22	100	0	0	0	0	0	0	18	82	4	18	0	0	0	0
1	14	34	10	24	16	39	1	2	21	51	17	41	2	5	1	2	34	83	4	10	1	2	2	5	37	90	2	5	1	2	1	2
2	4	13	8	26	19	61	0	0	8	26	7	23	16	52	0	0	13	42	11	35	7	23	0	0	17	55	9	29	5	16	0	0
3	4	17	6	25	14	58	0	0	5	21	10	42	9	38	0	0	9	38	6	25	1	4	8	33	8	33	9	38	7	29	0	0
4	5	14	7	19	20	54	5	14	6	16	17	46	11	30	3	8	11	30	10	27	14	38	2	5	19	51	12	32	6	16	0	0
5	5	28	6	33	5	28	2	11	8	44	4	22	5	28	1	6	1	6	5	28	4	22	8	44	7	39	8	44	3	17	0	0
Primary Total	30	32	28	30	35	37	1	1	44	47	31	33	18	19	1	1	69	73	15	16	8	9	2	2	72	77	15	16	6	6	1	1
Secondary Total	14	18	19	24	39	49	7	9	19	24	31	39	25	32	4	5	21	27	21	27	19	24	18	23	34	43	29	37	16	20	0	0
Overall Total	44	25	47	27	74	43	8	5	63	36	62	36	43	25	5	3	90	52	36	21	27	16	20	12	106	61	44	25	22	13	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
MacGregor Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	10	6	60	1	10	0	0	7	70
05	4	*	*	*	*	*	*	*	*
Total	14	9	64	1	7	1	7	11	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	9	75	3	25	0	0	0	0	1.3
01	16	5	31	10	63	1	6	0	0	1.7
02	12	0	0	11	92	0	0	1	8	2.1
03	10	0	0	2	20	2	20	6	60	3.1
04	10	0	0	2	20	5	50	3	30	2.9
05	4	*	*	*	*	*	*	*	*	*
Primary Total	40	14	35	24	60	1	3	1	3	1.7
Secondary Total	24	0	0	4	17	9	38	11	46	3.1
Overall Total	64	14	22	28	44	10	16	12	19	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	67	2	17	2	17	0	0	8	67	3	25	1	8	0	0	9	75	3	25	0	0	0	0	9	75	3	25	0	0	0	0
1	1	6	12	75	3	19	0	0	2	13	12	75	2	13	0	0	5	31	10	63	1	6	0	0	13	81	2	13	1	6	0	0
2	0	0	11	92	1	8	0	0	1	8	10	83	1	8	0	0	0	0	11	92	0	0	1	8	7	58	4	33	1	8	0	0
3	0	0	9	90	1	10	0	0	1	10	8	80	1	10	0	0	0	0	2	20	2	20	6	60	2	20	8	80	0	0	0	0
4	0	0	8	80	2	20	0	0	0	0	8	80	2	20	0	0	0	0	2	20	5	50	3	30	0	0	8	80	2	20	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	9	23	25	63	6	15	0	0	11	28	25	63	4	10	0	0	14	35	24	60	1	3	1	3	29	73	9	23	2	5	0	0
Secondary Total	0	0	17	71	7	29	0	0	1	4	20	83	3	13	0	0	0	0	4	17	9	38	11	46	4	17	18	75	2	8	0	0
Overall Total	9	14	42	66	13	20	0	0	12	19	45	70	7	11	0	0	14	22	28	44	10	16	12	19	33	52	27	42	4	6	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Mading Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	3	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	4	50	2	25	2	25	0	0	1.7
01	11	3	27	5	45	3	27	0	0	2
02	1	*	*	*	*	*	*	*	*	*
03	1	*	*	*	*	*	*	*	*	*
04	4	*	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*	*
Primary Total	20	8	40	7	35	5	25	0	0	1.8
Secondary Total	7	1	14	0	0	4	57	2	29	2.9
Overall Total	27	9	33	7	26	9	33	2	7	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	38	4	50	1	13	0	0	4	50	3	38	1	13	0	0
1	3	27	4	36	4	36	0	0	2	18	7	64	2	18	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	7	35	8	40	5	25	0	0	7	35	10	50	3	15	0	0
Secondary Total	1	14	2	29	4	57	0	0	1	14	1	14	4	57	1	14
Overall Total	8	30	10	37	9	33	0	0	8	30	11	41	7	26	1	4

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	50	2	25	2	25	0	0	7	88	0	0	1	13	0	0
1	3	27	5	45	3	27	0	0	4	36	6	55	1	9	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	8	40	7	35	5	25	0	0	12	60	6	30	2	10	0	0
Secondary Total	1	14	0	0	4	57	2	29	1	14	3	43	3	43	0	0
Overall Total	9	33	7	26	9	33	2	7	13	48	9	33	5	19	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
C. Martinez Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	33	17	52	3	9	0	0	20	61
05	20	14	70	2	10	0	0	16	80
Total	53	31	58	5	9	0	0	36	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	30	91	2	6	1	3	0	0	1.1
01	39	15	38	12	31	9	23	3	8	2
02	30	10	33	11	37	9	30	0	0	2
03	28	4	14	9	32	5	18	10	36	2.6
04	34	3	9	2	6	20	59	9	26	2.9
05	23	2	9	1	4	7	30	13	57	3.2
Primary Total	102	55	54	25	25	19	19	3	3	1.7
Secondary Total	85	9	11	12	14	32	38	32	38	2.9
Overall Total	187	64	34	37	20	51	27	35	19	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	63	12	34	1	3	0	0	25	74	8	24	1	3	0	0	30	91	2	6	1	3	0	0	32	97	1	3	0	0	0	0
1	9	23	16	40	12	30	3	8	14	35	15	38	8	20	3	8	15	38	12	31	9	23	3	8	22	56	9	23	4	10	4	10
2	4	12	11	33	18	55	0	0	6	18	12	36	13	39	2	6	10	32	11	35	10	32	0	0	10	33	16	53	4	13	0	0
3	1	3	9	31	19	66	0	0	3	10	12	41	14	48	0	0	4	14	9	32	5	18	10	36	6	21	23	79	0	0	0	0
4	6	18	23	68	5	15	0	0	5	15	18	53	5	15	6	18	3	9	2	6	18	53	11	32	13	38	17	50	0	0	4	12
5	4	16	7	28	9	36	5	20	4	16	11	44	7	28	3	12	2	9	1	4	7	30	13	57	5	22	12	52	3	13	3	13
Primary Total	35	32	39	36	31	29	3	3	45	42	35	33	22	21	5	5	55	53	25	24	20	19	3	3	64	63	26	25	8	8	4	4
Secondary Total	11	13	39	44	33	38	5	6	12	14	41	47	26	30	9	10	9	11	12	14	30	35	34	40	24	28	52	60	3	3	7	8
Overall Total	46	23	78	40	64	33	8	4	57	29	76	39	48	25	14	7	64	34	37	20	50	27	37	20	88	47	78	41	11	6	11	6

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
R. Martinez Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	17	7	41	2	12	0	0	9	53
05	16	9	56	0	0	0	0	9	56
Total	33	16	48	2	6	0	0	18	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	11	46	9	38	4	17	0	0	1.8
01	67	22	33	13	19	32	48	0	0	2.1
02	46	16	35	22	48	8	17	0	0	1.8
03	28	8	29	7	25	12	43	1	4	2.2
04	20	2	10	6	30	5	25	7	35	2.8
05	18	3	17	5	28	6	33	4	22	2.5
Primary Total	137	49	36	44	32	44	32	0	0	2
Secondary Total	66	13	20	18	27	23	35	12	18	2.5
Overall Total	203	62	31	62	31	67	33	12	6	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	4	14	58	9	38	0	0	4	17	15	63	4	17	1	4	11	46	9	38	4	17	0	0	11	46	11	46	2	8	0	0
1	11	16	8	12	48	72	0	0	14	21	9	13	44	66	0	0	22	33	13	19	32	48	0	0	31	46	34	51	2	3	0	0
2	16	35	20	43	10	22	0	0	15	33	21	46	10	22	0	0	16	35	22	48	8	17	0	0	26	57	19	41	1	2	0	0
3	10	36	9	32	9	32	0	0	10	36	9	32	9	32	0	0	8	29	7	25	10	36	3	11	16	57	10	36	2	7	0	0
4	5	25	5	25	9	45	1	5	5	25	1	5	9	45	5	25	2	10	6	30	5	25	7	35	6	30	2	10	6	30	6	30
5	8	40	3	15	6	30	3	15	7	35	6	30	6	30	1	5	3	17	5	28	6	33	4	22	7	35	9	45	3	15	1	5
Primary Total	28	20	42	31	67	49	0	0	33	24	45	33	58	42	1	1	49	36	44	32	44	32	0	0	68	50	64	47	5	4	0	0
Secondary Total	23	34	17	25	24	35	4	6	22	32	16	24	24	35	6	9	13	20	18	27	21	32	14	21	29	43	21	31	11	16	7	10
Overall Total	51	25	59	29	91	44	4	2	55	27	61	30	82	40	7	3	62	31	62	31	65	32	14	7	97	47	85	41	16	8	7	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
McDade Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	7	2	29	0	0	0	0	2	29
05	1	*	*	*	*	*	*	*	*
Total	8	3	38	0	0	0	0	3	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	13	10	77	3	23	0	0	0	0	1.2
01	21	12	57	7	33	2	10	0	0	1.5
02	21	4	19	7	33	4	19	6	29	2.6
03	2	*	*	*	*	*	*	*	*	*
04	8	1	13	1	13	5	63	1	13	2.8
05	2	*	*	*	*	*	*	*	*	*
Primary Total	55	26	47	17	31	6	11	6	11	1.9
Secondary Total	12	2	17	3	25	5	42	2	17	2.6
Overall Total	67	28	42	20	30	11	16	8	12	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	77	3	23	0	0	0	0	10	77	3	23	0	0	0	0	10	77	3	23	0	0	0	0	11	85	2	15	0	0	0	0
1	11	52	10	48	0	0	0	0	7	33	14	67	0	0	0	0	12	57	7	33	2	10	0	0	16	76	5	24	0	0	0	0
2	3	14	4	19	6	29	8	38	4	19	5	24	6	29	6	29	4	19	7	33	4	19	6	29	4	19	5	24	6	29	6	29
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	1	13	2	25	5	63	1	13	2	25	2	25	3	38	1	13	1	13	5	63	1	13	0	0	4	50	3	38	1	13
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	24	44	17	31	6	11	8	15	21	38	22	40	6	11	6	11	26	47	17	31	6	11	6	11	31	56	12	22	6	11	6	11
Secondary Total	0	0	2	17	3	25	7	58	1	8	3	25	3	25	5	42	3	25	2	17	5	42	2	17	2	17	4	33	3	25	3	25
Overall Total	24	36	19	28	9	13	15	22	22	33	25	37	9	13	11	16	29	43	19	28	11	16	8	12	33	49	16	24	9	13	9	13

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
McNamara Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	43	23	53	8	19	0	0	31	72
05	32	11	34	2	6	0	0	13	41
Total	75	34	45	10	13	0	0	44	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	66	66	100	0	0	0	0	0	0	1
01	91	66	73	18	20	5	5	2	2	1.4
02	106	70	66	31	29	5	5	0	0	1.4
03	61	14	23	18	30	19	31	10	16	2.3
04	59	14	24	9	15	30	51	6	10	2.3
05	44	10	23	7	16	21	48	6	14	2.4
Primary Total	263	202	77	49	19	10	4	2	1	1.3
Secondary Total	164	38	23	34	21	70	43	22	13	2.3
Overall Total	427	240	56	83	19	80	19	24	6	1.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	66	100	0	0	0	0	0	0	66	100	0	0	0	0	0	0	66	100	0	0	0	0	0	0	66	100	0	0	0	0	0	0
1	56	62	26	29	7	8	2	2	63	69	20	22	7	8	1	1	66	73	18	20	5	5	2	2	62	68	20	22	8	9	1	1
2	51	48	50	47	5	5	0	0	53	50	48	45	5	5	0	0	70	66	31	29	5	5	0	0	73	69	21	20	12	11	0	0
3	12	20	30	49	19	31	0	0	14	23	28	46	19	31	0	0	14	23	18	30	17	28	12	20	36	59	20	33	5	8	0	0
4	36	61	20	34	3	5	0	0	37	63	19	32	3	5	0	0	14	24	9	15	27	46	9	15	42	71	14	24	3	5	0	0
5	12	27	19	43	12	27	1	2	10	23	18	41	16	36	0	0	10	23	7	16	21	48	6	14	13	30	24	55	7	16	0	0
Primary Total	173	66	76	29	12	5	2	1	182	69	68	26	12	5	1	0	202	77	49	19	10	4	2	1	201	76	41	16	20	8	1	0
Secondary Total	60	37	69	42	34	21	1	1	61	37	65	40	38	23	0	0	38	23	34	21	65	40	27	16	91	55	58	35	15	9	0	0
Overall Total	233	55	145	34	46	11	3	1	243	57	133	31	50	12	1	0	240	56	83	19	75	18	29	7	292	68	99	23	35	8	1	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Memorial Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	17	11	65	2	12	0	0	13	76
05	9	4	44	2	22	0	0	6	67
Total	26	15	58	4	15	0	0	19	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	34	85	6	15	0	0	0	0	1.2
01	31	23	74	3	10	3	10	2	6	1.5
02	32	13	41	16	50	2	6	1	3	1.7
03	28	7	25	8	29	7	25	6	21	2.4
04	22	3	14	2	9	7	32	10	45	2.9
05	12	3	25	3	25	4	33	2	17	2.4
Primary Total	103	70	68	25	24	5	5	3	3	1.4
Secondary Total	62	13	21	13	21	18	29	18	29	2.6
Overall Total	165	83	50	38	23	23	14	21	13	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	53	19	48	0	0	0	0	30	75	10	25	0	0	0	0	34	85	6	15	0	0	0	0	39	98	1	3	0	0	0	0
1	13	42	15	48	3	10	0	0	21	68	7	23	3	10	0	0	23	74	3	10	3	10	2	6	23	74	4	13	4	13	0	0
2	10	30	21	64	1	3	1	3	8	24	23	70	1	3	1	3	13	39	17	52	2	6	1	3	21	66	6	19	3	9	2	6
3	9	32	6	21	10	36	3	11	9	32	6	21	12	43	1	4	7	25	8	29	6	21	7	25	17	61	8	29	3	11	0	0
4	9	38	6	25	9	38	0	0	8	33	7	29	9	38	0	0	3	12	2	8	7	28	13	52	11	46	6	25	7	29	0	0
5	2	17	2	17	7	58	1	8	3	25	2	17	7	58	0	0	3	25	3	25	4	33	2	17	3	25	6	50	3	25	0	0
Primary Total	44	42	55	53	4	4	1	1	59	57	40	38	4	4	1	1	70	67	26	25	5	5	3	3	83	81	11	11	7	7	2	2
Secondary Total	20	31	14	22	26	41	4	6	20	31	15	23	28	44	1	2	13	20	13	20	17	26	22	34	31	48	20	31	13	20	0	0
Overall Total	64	38	69	41	30	18	5	3	79	47	55	33	32	19	2	1	83	49	39	23	22	13	25	15	114	68	31	19	20	12	2	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Milne Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	4	*	*	*	*	*	*	*	*
05	5	3	60	0	0	1	20	4	80
Total	9	5	56	0	0	1	11	6	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	22	88	0	0	2	8	1	4	1.4
01	21	4	19	12	57	5	24	0	0	2.2
02	12	0	0	3	25	9	75	0	0	2.8
03	8	0	0	3	38	2	25	3	38	2.9
04	6	0	0	3	50	2	33	1	17	2.5
05	5	0	0	1	20	2	40	2	40	3
Primary Total	58	26	45	15	26	16	28	1	2	1.9
Secondary Total	19	0	0	7	37	6	32	6	32	2.8
Overall Total	77	26	34	22	29	22	29	7	9	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	8	20	80	2	8	1	4	13	52	9	36	3	12	0	0	22	88	0	0	2	8	1	4	22	88	0	0	3	12	0	0
1	1	5	6	29	5	24	9	43	1	5	5	24	11	52	4	19	4	19	12	57	5	24	0	0	4	19	9	43	8	38	0	0
2	0	0	0	0	12	100	0	0	0	0	2	17	10	83	0	0	0	0	3	25	9	75	0	0	0	0	6	50	6	50	0	0
3	0	0	2	25	3	38	3	38	0	0	3	38	2	25	3	38	0	0	3	38	2	25	3	38	1	13	5	63	2	25	0	0
4	0	0	6	100	0	0	0	0	0	0	4	67	2	33	0	0	0	0	3	50	2	33	1	17	2	33	4	67	0	0	0	0
5	0	0	2	40	3	60	0	0	1	20	2	40	2	40	0	0	0	0	1	20	2	40	2	40	2	40	3	60	0	0	0	0
Primary Total	3	5	26	45	19	33	10	17	14	24	16	28	24	41	4	7	26	45	15	26	16	28	1	2	26	45	15	26	17	29	0	0
Secondary Total	0	0	10	53	6	32	3	16	1	5	9	47	6	32	3	16	0	0	7	37	6	32	6	32	5	26	12	63	2	11	0	0
Overall Total	3	4	36	47	25	32	13	17	15	19	25	32	30	39	7	9	26	34	22	29	22	29	7	9	31	40	27	35	19	25	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Mitchell Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	87	50	57	3	3	0	0	53	61
05	60	37	62	3	5	0	0	40	67
Total	147	87	59	6	4	0	0	93	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	101	101	100	0	0	0	0	0	0	1
01	105	90	86	4	4	6	6	5	5	1.3
02	95	66	69	25	26	4	4	0	0	1.4
03	79	11	14	18	23	24	30	26	33	2.7
04	94	9	10	16	17	37	39	32	34	2.8
05	62	1	2	7	11	31	50	23	37	3.2
Primary Total	301	257	85	29	10	10	3	5	2	1.2
Secondary Total	235	21	9	41	17	92	39	81	34	2.9
Overall Total	536	278	52	70	13	102	19	86	16	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	95	94	6	6	0	0	0	0	101	100	0	0	0	0	0	0	101	100	0	0	0	0	0	0	101	100	0	0	0	0	0	0
1	86	82	8	8	4	4	7	7	88	84	7	7	6	6	4	4	90	86	4	4	6	6	5	5	89	85	16	15	0	0	0	0
2	57	60	28	29	6	6	4	4	58	61	28	29	5	5	4	4	66	69	25	26	4	4	0	0	58	61	31	33	6	6	0	0
3	26	33	27	34	20	25	6	8	28	35	29	37	20	25	2	3	11	14	18	23	16	20	34	43	43	54	19	24	17	22	0	0
4	8	9	17	18	43	46	26	28	22	23	37	39	26	28	9	10	9	9	16	17	37	39	33	35	50	53	32	34	12	13	0	0
5	3	5	20	32	22	35	17	27	9	15	22	35	14	23	17	27	1	2	7	11	23	37	31	50	18	29	21	34	16	26	7	11
Primary Total	238	79	42	14	10	3	11	4	247	82	35	12	11	4	8	3	257	85	29	10	10	3	5	2	248	82	47	16	6	2	0	0
Secondary Total	37	16	64	27	85	36	49	21	59	25	88	37	60	26	28	12	21	9	41	17	76	32	98	42	111	47	72	31	45	19	7	3
Overall Total	275	51	106	20	95	18	60	11	306	57	123	23	71	13	36	7	278	52	70	13	86	16	103	19	359	67	119	22	51	10	7	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Montgomery Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	39	20	51	4	10	0	0	24	62
05	21	9	43	2	10	0	0	11	52
Total	60	29	48	6	10	0	0	35	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	48	46	96	1	2	1	2	0	0	1.1
01	58	54	93	4	7	0	0	0	0	1.1
02	48	18	38	28	58	2	4	0	0	1.7
03	45	13	29	10	22	15	33	7	16	2.2
04	46	7	15	12	26	18	39	9	20	2.5
05	24	5	21	2	8	13	54	4	17	2.5
Primary Total	154	118	77	33	21	3	2	0	0	1.3
Secondary Total	115	25	22	24	21	46	40	20	17	2.4
Overall Total	269	143	53	57	21	49	18	20	7	1.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	67	15	31	1	2	0	0	38	79	9	19	1	2	0	0	46	96	1	2	1	2	0	0	46	96	1	2	1	2	0	0
1	43	74	11	19	3	5	1	2	44	76	9	16	5	9	0	0	54	93	4	7	0	0	0	0	58	100	0	0	0	0	0	0
2	15	31	24	50	8	17	1	2	13	27	26	54	9	19	0	0	18	38	28	58	2	4	0	0	33	69	15	31	0	0	0	0
3	20	43	21	46	1	2	4	9	28	61	13	28	2	4	3	7	13	29	10	22	13	29	9	20	29	63	14	30	3	7	0	0
4	5	11	31	66	11	23	0	0	13	28	21	45	13	28	0	0	7	15	12	26	16	35	11	24	30	64	15	32	2	4	0	0
5	16	67	5	21	3	13	0	0	21	88	2	8	1	4	0	0	5	21	2	8	11	46	6	25	19	79	4	17	1	4	0	0
Primary Total	90	58	50	32	12	8	2	1	95	62	44	29	15	10	0	0	118	77	33	21	3	2	0	0	137	89	16	10	1	1	0	0
Secondary Total	41	35	57	49	15	13	4	3	62	53	36	31	16	14	3	3	25	22	24	21	40	35	26	23	78	67	33	28	6	5	0	0
Overall Total	131	48	107	39	27	10	6	2	157	58	80	30	31	11	3	1	143	53	57	21	43	16	26	10	215	79	49	18	7	3	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Mt. Hebron Academy
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
04	1	*	*	*	*	*	*	*	*	*
Secondary Total	1	*	*	*	*	*	*	*	*	*
Overall Total	1	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Neff Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	87	46	53	9	10	0	0	55	63
05	35	19	54	2	6	1	3	22	63
Total	122	65	53	11	9	1	1	77	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	123	119	97	2	2	2	2	0	0	1.1
01	133	122	92	7	5	4	3	0	0	1.1
02	103	57	55	36	35	10	10	0	0	1.6
03	92	15	16	25	27	33	36	19	21	2.5
04	98	7	7	23	23	39	40	29	30	2.8
05	48	10	21	4	8	15	31	19	40	2.8
Primary Total	359	298	83	45	13	16	4	0	0	1.2
Secondary Total	238	32	13	52	22	87	37	67	28	2.7
Overall Total	597	330	55	97	16	103	17	67	11	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	73	59	42	34	7	6	1	1	85	69	33	27	5	4	0	0	120	97	2	2	2	2	0	0	122	98	2	2	0	0	0	0
1	110	83	22	17	1	1	0	0	111	83	19	14	3	2	0	0	122	92	7	5	4	3	0	0	123	92	10	8	0	0	0	0
2	23	22	64	62	16	16	0	0	33	32	58	56	12	12	0	0	57	55	36	35	10	10	0	0	75	73	21	20	7	7	0	0
3	49	53	31	34	12	13	0	0	56	61	30	33	6	7	0	0	15	16	25	27	19	21	33	36	68	74	24	26	0	0	0	0
4	8	8	51	52	37	38	2	2	12	12	59	60	25	26	2	2	7	7	23	23	39	40	29	30	32	33	53	54	13	13	0	0
5	10	21	17	35	20	42	1	2	13	27	26	54	8	17	1	2	10	21	4	8	13	27	21	44	16	33	28	58	4	8	0	0
Primary Total	206	57	128	36	24	7	1	0	229	64	110	31	20	6	0	0	299	83	45	13	16	4	0	0	320	89	33	9	7	2	0	0
Secondary Total	67	28	99	42	69	29	3	1	81	34	115	48	39	16	3	1	32	13	52	22	71	30	83	35	116	49	105	44	17	7	0	0
Overall Total	273	46	227	38	93	16	4	1	310	52	225	38	59	10	3	1	331	55	97	16	87	15	83	14	436	73	138	23	24	4	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Northline Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	68	29	43	1	1	0	0	30	44
05	64	44	69	1	2	0	0	45	70
Total	132	73	55	2	2	0	0	75	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	96	81	84	13	14	2	2	0	0	1.2
01	94	68	72	21	22	5	5	0	0	1.4
02	103	61	59	33	32	7	7	2	2	1.5
03	95	18	19	26	27	25	26	26	27	2.5
04	77	9	12	18	23	39	51	11	14	2.6
05	73	7	10	6	8	25	34	35	48	3
Primary Total	293	210	72	67	23	14	5	2	1	1.4
Secondary Total	245	34	14	50	20	89	36	72	29	2.7
Overall Total	538	244	45	117	22	103	19	74	14	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	60	63	31	32	5	5	0	0	65	68	25	26	6	6	0	0	81	84	13	14	2	2	0	0	82	85	13	14	1	1	0	0
1	45	48	35	37	13	14	1	1	56	60	32	34	5	5	1	1	68	72	21	22	5	5	0	0	77	82	12	13	5	5	0	0
2	49	48	45	44	9	9	0	0	64	62	33	32	5	5	1	1	61	59	33	32	7	7	2	2	86	83	13	13	4	4	0	0
3	22	23	35	37	35	37	3	3	19	20	42	44	31	33	3	3	18	19	26	27	23	24	28	29	28	29	41	43	20	21	6	6
4	12	16	27	35	38	49	0	0	21	27	39	51	17	22	0	0	9	12	18	23	34	44	16	21	41	53	36	47	0	0	0	0
5	14	19	20	27	35	48	4	5	16	22	26	35	27	36	5	7	7	9	6	8	25	34	36	49	15	20	28	38	31	42	0	0
Primary Total	154	53	111	38	27	9	1	0	185	63	90	31	16	5	2	1	210	72	67	23	14	5	2	1	245	84	38	13	10	3	0	0
Secondary Total	48	20	82	33	108	44	7	3	56	23	107	43	75	30	8	3	34	14	50	20	82	33	80	33	84	34	105	43	51	21	6	2
Overall Total	202	38	193	36	135	25	8	1	241	45	197	37	91	17	10	2	244	45	117	22	96	18	82	15	329	61	143	27	61	11	6	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Oak Forest Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	9	2	22	1	11	0	0	3	33
05	3	*	*	*	*	*	*	*	*
Total	12	4	33	1	8	0	0	5	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	5	83	0	0	0	0	1	17	1.5
01	11	5	45	5	45	0	0	1	9	1.7
02	13	6	46	4	31	1	8	2	15	2
03	17	0	0	1	6	11	65	5	29	3.2
04	9	0	0	3	33	4	44	2	22	2.7
05	4	*	*	*	*	*	*	*	*	*
Primary Total	30	16	53	9	30	1	3	4	13	1.8
Secondary Total	30	0	0	4	13	18	60	8	27	3
Overall Total	60	16	27	13	22	19	32	12	20	2.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	83	0	0	0	0	1	17	5	83	0	0	0	0	1	17	5	83	0	0	0	0	1	17	5	83	0	0	0	0	1	17
1	4	36	5	45	1	9	1	9	6	55	3	27	1	9	1	9	5	45	5	45	0	0	1	9	8	73	2	18	1	9	0	0
2	3	21	2	14	6	43	3	21	2	14	7	50	1	7	4	29	6	46	4	31	1	8	2	15	8	57	3	21	2	14	1	7
3	3	18	9	53	5	29	0	0	7	41	7	41	3	18	0	0	0	0	1	6	7	41	9	53	8	47	6	35	3	18	0	0
4	1	11	4	44	4	44	0	0	2	22	5	56	2	22	0	0	0	0	3	33	4	44	2	22	3	33	5	56	1	11	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	12	39	7	23	7	23	5	16	13	42	10	32	2	6	6	19	16	53	9	30	1	3	4	13	21	68	5	16	3	10	2	6
Secondary Total	4	13	14	47	9	30	3	10	9	30	13	43	5	17	3	10	0	0	4	13	14	47	12	40	12	40	14	47	4	13	0	0
Overall Total	16	26	21	34	16	26	8	13	22	36	23	38	7	11	9	15	16	27	13	22	15	25	16	27	33	54	19	31	7	11	2	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Oates Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	14	8	57	0	0	0	0	8	57
05	8	6	75	0	0	0	0	6	75
06	16	5	31	0	0	0	0	5	31
Total	38	19	50	0	0	0	0	19	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	28	90	2	6	1	3	0	0	1.1
01	29	18	62	9	31	1	3	1	3	1.5
02	30	8	27	12	40	10	33	0	0	2
03	22	1	5	7	32	7	32	7	32	2.7
04	17	6	35	3	18	2	12	6	35	2.4
05	9	0	0	1	11	4	44	4	44	3.1
06	16	0	0	2	13	10	63	4	25	2.9
Primary Total	90	54	60	23	26	12	13	1	1	1.6
Secondary Total	64	7	11	13	20	23	36	21	33	2.7
Overall Total	154	61	40	36	23	35	23	22	14	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	77	6	19	1	3	0	0	25	81	4	13	2	6	0	0	28	90	2	6	1	3	0	0	29	94	1	3	1	3	0	0
1	11	38	13	45	5	17	0	0	19	66	8	28	2	7	0	0	18	62	9	31	1	3	1	3	17	59	10	34	2	7	0	0
2	7	23	10	33	13	43	0	0	6	20	11	37	13	43	0	0	8	27	12	40	10	33	0	0	19	63	11	37	0	0	0	0
3	0	0	15	68	7	32	0	0	4	18	15	68	3	14	0	0	1	5	7	32	7	32	7	32	5	23	17	77	0	0	0	0
4	3	18	8	47	6	35	0	0	3	18	8	47	6	35	0	0	6	35	3	18	2	12	6	35	6	35	8	47	3	18	0	0
5	0	0	5	56	4	44	0	0	0	0	6	67	3	33	0	0	0	0	1	11	4	44	4	44	3	33	2	22	4	44	0	0
6	1	6	9	53	7	41	0	0	1	6	9	53	7	41	0	0	0	0	2	13	10	63	4	25	7	41	6	35	4	24	0	0
Primary Total	42	47	29	32	19	21	0	0	50	56	23	26	17	19	0	0	54	60	23	26	12	13	1	1	65	72	22	24	3	3	0	0
Secondary Total	4	6	37	57	24	37	0	0	8	12	38	58	19	29	0	0	7	11	13	20	23	36	21	33	21	32	33	51	11	17	0	0
Overall Total	46	30	66	43	43	28	0	0	58	37	61	39	36	23	0	0	61	40	36	23	35	23	22	14	86	55	55	35	14	9	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Osborne Elementary
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	15	4	27	0	0	0	0	4	27
05	12	4	33	2	17	0	0	6	50
Total	27	8	30	2	7	0	0	10	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	12	55	3	14	7	32	0	0	1.7
01	11	1	9	1	9	4	36	5	45	3.1
02	18	2	11	8	44	8	44	0	0	2.3
03	*	*	*	*	*	*	*	*	*	*
04	18	1	6	2	11	11	61	4	22	3
05	16	1	6	1	6	9	56	5	31	3
Primary Total	51	15	29	12	24	19	37	5	10	2.2
Secondary Total	34	2	6	3	9	20	59	9	26	3
Overall Total	85	17	20	15	18	39	46	14	16	2.5

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	45	8	36	4	18	0	0	9	41	9	41	4	18	0	0	12	55	3	14	7	32	0	0	15	68	7	32	0	0	0	0
1	1	9	3	27	3	27	4	36	1	9	4	36	2	18	4	36	1	9	1	9	4	36	5	45	1	9	4	36	1	9	5	45
2	3	16	7	37	8	42	1	5	3	16	6	32	9	47	1	5	2	11	8	44	8	44	0	0	5	28	11	61	2	11	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	1	11	4	44	1	11	3	33	*	*	*	*	*	*	*	*
4	1	6	7	39	9	50	1	6	2	11	5	28	9	50	2	11	1	6	2	11	10	56	5	28	4	22	5	28	8	44	1	6
5	1	6	7	44	7	44	1	6	2	13	8	50	6	38	0	0	1	6	1	6	8	50	6	38	6	38	4	25	6	38	0	0
Primary Total	14	27	18	35	15	29	5	10	13	25	19	37	15	29	5	10	15	29	12	24	19	37	5	10	21	41	22	43	3	6	5	10
Secondary Total	2	6	14	41	16	47	2	6	4	12	13	38	15	44	2	6	3	7	7	16	19	44	14	33	10	29	9	26	14	41	1	3
Overall Total	16	19	32	37	31	36	7	8	17	20	32	37	30	35	7	8	18	19	19	20	38	40	19	20	31	36	31	36	17	20	6	7

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Park Place Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	57	31	54	3	5	1	2	35	61
05	63	34	54	9	14	0	0	43	68
Total	120	65	54	12	10	1	1	78	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	122	92	75	13	11	13	11	4	3	1.4
01	120	84	70	17	14	18	15	1	1	1.5
02	117	54	46	56	48	7	6	0	0	1.6
03	99	28	28	32	32	15	15	24	24	2.3
04	64	8	13	11	17	29	45	16	25	2.7
05	71	5	7	7	10	37	52	22	31	3
Primary Total	359	230	64	86	24	38	11	5	1	1.5
Secondary Total	234	41	18	50	21	81	35	62	26	2.6
Overall Total	593	271	46	136	23	119	20	67	11	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	95	78	10	8	7	6	10	8	96	79	9	7	13	11	4	3	92	75	13	11	13	11	4	3	98	80	13	11	10	8	1	1
1	75	63	30	25	12	10	3	3	85	71	26	22	7	6	2	2	84	70	17	14	18	15	1	1	93	78	12	10	14	12	1	1
2	16	14	92	79	9	8	0	0	64	55	44	38	9	8	0	0	54	46	56	48	7	6	0	0	88	75	23	20	6	5	0	0
3	25	25	43	43	30	30	2	2	31	31	45	45	23	23	1	1	28	28	32	32	13	13	26	26	50	50	47	47	3	3	0	0
4	15	23	29	44	21	32	1	2	23	35	22	33	20	30	1	2	8	13	11	17	28	44	17	27	30	45	26	39	9	14	1	2
5	7	10	35	49	26	36	4	6	12	17	30	42	21	29	9	13	5	7	7	10	31	44	28	39	30	42	18	25	16	22	8	11
Primary Total	186	52	132	37	28	8	13	4	245	68	79	22	29	8	6	2	230	64	86	24	38	11	5	1	279	78	48	13	30	8	2	1
Secondary Total	47	20	107	45	77	32	7	3	66	28	97	41	64	27	11	5	41	18	50	21	72	31	71	30	110	46	91	38	28	12	9	4
Overall Total	233	39	239	40	105	18	20	3	311	52	176	29	93	16	17	3	271	46	136	23	110	19	76	13	389	65	139	23	58	10	11	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Parker Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	7	2	29	1	14	0	0	3	43
05	1	*	*	*	*	*	*	*	*
Total	8	2	25	2	25	0	0	4	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	22	81	3	11	1	4	1	4	1.3
01	29	20	69	4	14	3	10	2	7	1.6
02	24	7	29	10	42	7	29	0	0	2.1
03	7	1	14	3	43	2	29	1	14	2.4
04	7	2	29	2	29	1	14	2	29	2.3
05	2	*	*	*	*	*	*	*	*	*
Primary Total	80	49	61	17	21	11	14	3	4	1.6
Secondary Total	16	4	25	5	31	4	25	3	19	2.3
Overall Total	96	53	55	22	23	15	16	6	6	1.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	56	8	30	4	15	0	0	16	59	8	30	3	11	0	0	22	81	3	11	1	4	1	4	24	89	0	0	3	11	0	0
1	17	59	7	24	4	14	1	3	11	38	12	41	6	21	0	0	20	69	4	14	3	10	2	7	22	76	3	10	4	14	0	0
2	2	8	10	42	12	50	0	0	3	13	12	50	9	38	0	0	7	29	10	42	7	29	0	0	7	29	9	38	8	33	0	0
3	1	14	1	14	5	71	0	0	1	14	3	43	3	43	0	0	1	14	3	43	2	29	1	14	3	43	2	29	2	29	0	0
4	2	29	4	57	1	14	0	0	3	43	3	43	1	14	0	0	2	29	2	29	1	14	2	29	4	57	2	29	1	14	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	34	43	25	31	20	25	1	1	30	38	32	40	18	23	0	0	49	61	17	21	11	14	3	4	53	66	12	15	15	19	0	0
Secondary Total	4	25	6	38	6	38	0	0	5	31	6	38	5	31	0	0	4	25	5	31	4	25	3	19	8	50	5	31	3	19	0	0
Overall Total	38	40	31	32	26	27	1	1	35	36	38	40	23	24	0	0	53	55	22	23	15	16	6	6	61	64	17	18	18	19	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Patterson Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	38	24	63	2	5	0	0	26	68
05	23	18	78	2	9	1	4	21	91
Total	61	42	69	4	7	1	2	47	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	41	67	17	28	3	5	0	0	1.4
01	65	39	60	19	29	7	11	0	0	1.5
02	58	16	28	32	55	7	12	3	5	1.9
03	39	6	15	14	36	13	33	6	15	2.4
04	43	1	2	7	16	14	33	21	49	3.1
05	24	0	0	3	13	8	33	13	54	3.2
Primary Total	184	96	52	68	37	17	9	3	2	1.6
Secondary Total	106	7	7	24	23	35	33	40	38	2.8
Overall Total	290	103	36	92	32	52	18	43	15	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	52	23	38	4	7	2	3	36	59	19	31	5	8	1	2	41	67	17	28	3	5	0	0	46	75	13	21	1	2	1	2
1	20	31	29	45	16	25	0	0	34	52	18	28	13	20	0	0	39	60	19	29	7	11	0	0	45	69	15	23	5	8	0	0
2	22	38	31	53	5	9	0	0	30	52	24	41	4	7	0	0	16	28	32	55	7	12	3	5	37	64	17	29	4	7	0	0
3	6	15	22	54	13	32	0	0	6	15	26	63	9	22	0	0	6	15	14	36	12	31	7	18	25	61	14	34	2	5	0	0
4	3	7	25	57	16	36	0	0	3	7	26	59	15	34	0	0	1	2	7	16	13	30	22	51	11	25	23	52	10	23	0	0
5	4	14	11	39	13	46	0	0	4	14	17	61	6	21	1	4	0	0	3	13	7	29	14	58	9	32	15	54	4	14	0	0
Primary Total	74	40	83	45	25	14	2	1	100	54	61	33	22	12	1	1	96	52	68	37	17	9	3	2	128	70	45	24	10	5	1	1
Secondary Total	13	12	58	51	42	37	0	0	13	12	69	61	30	27	1	1	7	7	24	23	32	30	43	41	45	40	52	46	16	14	0	0
Overall Total	87	29	141	47	67	23	2	1	113	38	130	44	52	18	2	1	103	36	92	32	49	17	46	16	173	58	97	33	26	9	1	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Peck Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	11	7	64	0	0	0	0	7	64
05	10	7	70	1	10	0	0	8	80
Total	21	14	67	1	5	0	0	15	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	9	75	3	25	0	0	0	0	1.3
01	14	4	29	7	50	3	21	0	0	2
02	12	8	67	2	17	2	17	0	0	1.5
03	11	2	18	5	45	3	27	1	9	2.2
04	11	0	0	2	18	8	73	1	9	2.8
05	11	1	9	0	0	4	36	6	55	3.3
Primary Total	38	21	55	12	32	5	13	0	0	1.6
Secondary Total	33	3	9	7	21	15	45	8	24	2.8
Overall Total	71	24	34	19	27	20	28	8	11	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	77	1	8	2	15	0	0	10	77	1	8	2	15	0	0	10	77	3	23	0	0	0	0	9	75	2	17	1	8	0	0
1	2	14	7	50	5	36	0	0	3	21	6	43	5	36	0	0	4	29	7	50	3	21	0	0	4	29	8	57	2	14	0	0
2	7	58	2	17	3	25	0	0	8	67	4	33	0	0	0	0	8	67	2	17	2	17	0	0	10	83	2	17	0	0	0	0
3	3	27	5	45	3	27	0	0	3	27	5	45	3	27	0	0	2	17	5	42	3	25	2	17	8	73	2	18	1	9	0	0
4	6	55	4	36	1	9	0	0	5	45	6	55	0	0	0	0	0	0	2	18	6	55	3	27	5	45	4	36	2	18	0	0
5	4	36	2	18	5	45	0	0	1	9	6	55	4	36	0	0	1	9	0	0	2	18	8	73	3	27	4	36	4	36	0	0
Primary Total	19	49	10	26	10	26	0	0	21	54	11	28	7	18	0	0	22	56	12	31	5	13	0	0	23	61	12	32	3	8	0	0
Secondary Total	13	39	11	33	9	27	0	0	9	27	17	52	7	21	0	0	3	9	7	21	11	32	13	38	16	48	10	30	7	21	0	0
Overall Total	32	44	21	29	19	26	0	0	30	42	28	39	14	19	0	0	25	34	19	26	16	22	13	18	39	55	22	31	10	14	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Petersen Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	34	15	44	2	6	0	0	17	50
05	19	12	63	1	5	0	0	13	68
Total	53	27	51	3	6	0	0	30	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	31	97	0	0	0	0	1	3	1.1
01	59	43	73	13	22	0	0	3	5	1.4
02	42	29	69	13	31	0	0	0	0	1.3
03	41	10	24	12	29	18	44	1	2	2.3
04	39	3	8	3	8	24	62	9	23	2.9
05	23	1	4	4	17	9	39	9	39	2.9
Primary Total	133	103	77	26	20	0	0	4	3	1.3
Secondary Total	103	14	14	19	18	51	50	19	18	2.6
Overall Total	236	117	50	45	19	51	22	23	10	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	97	0	0	0	0	1	3	31	97	0	0	1	3	0	0	31	97	0	0	0	0	1	3	31	97	1	3	0	0	0	0
1	21	36	22	37	12	20	4	7	29	49	22	37	5	8	3	5	43	73	13	22	0	0	3	5	46	78	10	17	3	5	0	0
2	17	40	25	60	0	0	0	0	21	50	21	50	0	0	0	0	29	69	13	31	0	0	0	0	29	69	13	31	0	0	0	0
3	22	54	15	37	1	2	3	7	34	83	3	7	0	0	4	10	10	24	12	29	8	20	11	27	34	83	6	15	1	2	0	0
4	7	18	6	15	14	36	12	31	11	28	17	44	5	13	6	15	3	8	3	8	23	59	10	26	16	41	15	38	7	18	1	3
5	4	17	18	78	0	0	1	4	4	17	18	78	0	0	1	4	1	4	4	17	8	35	10	43	5	22	17	74	0	0	1	4
Primary Total	69	52	47	35	12	9	5	4	81	61	43	32	6	5	3	2	103	77	26	20	0	0	4	3	106	80	24	18	3	2	0	0
Secondary Total	33	32	39	38	15	15	16	16	49	48	38	37	5	5	11	11	14	14	19	18	39	38	31	30	55	53	38	37	8	8	2	2
Overall Total	102	43	86	36	27	11	21	9	130	55	81	34	11	5	14	6	117	50	45	19	39	17	35	15	161	68	62	26	11	5	2	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Pilgrim Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	59	24	41	0	0	0	0	24	41
05	39	22	56	1	3	0	0	23	59
Total	98	46	47	1	1	0	0	47	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	93	93	100	0	0	0	0	0	0	1
01	85	80	94	3	4	2	2	0	0	1.1
02	77	35	45	34	44	6	8	2	3	1.7
03	89	11	12	29	33	22	25	27	30	2.6
04	70	13	19	9	13	31	44	17	24	2.6
05	45	4	9	7	16	19	42	15	33	2.9
Primary Total	255	208	82	37	15	8	3	2	1	1.2
Secondary Total	204	28	14	45	22	72	35	59	29	2.7
Overall Total	459	236	51	82	18	80	17	61	13	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	90	97	3	3	0	0	0	0	90	97	3	3	0	0	0	0	93	100	0	0	0	0	0	0	93	100	0	0	0	0	0	0
1	80	94	3	4	2	2	0	0	81	95	2	2	2	2	0	0	80	94	3	4	2	2	0	0	80	94	3	4	2	2	0	0
2	31	40	37	48	5	6	4	5	34	44	34	44	7	9	2	3	35	45	34	44	6	8	2	3	45	58	26	34	4	5	2	3
3	18	20	35	39	27	30	9	10	23	26	32	36	23	26	11	12	11	12	29	33	22	25	27	30	33	37	32	36	19	21	5	6
4	24	34	31	44	9	13	6	9	24	34	34	49	6	9	6	9	13	19	9	13	29	41	19	27	41	59	15	21	9	13	5	7
5	14	29	13	27	16	33	5	10	17	35	14	29	14	29	3	6	4	9	7	16	15	33	19	42	24	50	14	29	8	17	2	4
Primary Total	201	79	43	17	7	3	4	2	205	80	39	15	9	4	2	1	208	82	37	15	8	3	2	1	218	85	29	11	6	2	2	1
Secondary Total	56	27	79	38	52	25	20	10	64	31	80	39	43	21	20	10	28	14	45	22	66	32	65	32	98	47	61	29	36	17	12	6
Overall Total	257	56	122	26	59	13	24	5	269	58	119	26	52	11	22	5	236	51	82	18	74	16	67	15	316	68	90	19	42	9	14	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Piney Point Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	59	33	56	1	2	1	2	35	59
05	57	41	72	3	5	1	2	45	79
Total	116	74	64	4	3	2	2	80	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	92	75	82	11	12	5	5	1	1	1.3
01	111	69	62	29	26	13	12	0	0	1.5
02	90	47	52	24	27	17	19	2	2	1.7
03	80	8	10	12	15	32	40	28	35	2.9
04	67	4	6	10	15	29	43	24	36	2.9
05	61	0	0	7	11	19	31	35	57	3.2
Primary Total	293	191	65	64	22	35	12	3	1	1.5
Secondary Total	208	12	6	29	14	80	38	87	42	3
Overall Total	501	203	41	93	19	115	23	90	18	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	51	55	36	39	5	5	0	0	62	67	25	27	5	5	0	0	75	82	11	12	5	5	1	1	89	97	3	3	0	0	0	0
1	49	44	51	46	11	10	0	0	61	55	40	36	10	9	0	0	69	62	29	26	13	12	0	0	85	77	17	15	9	8	0	0
2	33	37	39	43	16	18	2	2	39	43	32	36	16	18	3	3	47	52	24	27	17	19	2	2	64	71	13	14	11	12	2	2
3	17	20	55	65	12	14	0	0	35	42	46	55	3	4	0	0	8	10	12	15	17	21	43	54	55	65	29	35	0	0	0	0
4	10	15	43	64	13	19	1	1	14	21	43	64	10	15	0	0	4	6	10	15	26	39	27	40	29	43	31	46	7	10	0	0
5	14	23	25	41	21	34	1	2	12	20	36	59	12	20	1	2	0	0	7	11	16	26	38	62	19	31	34	56	8	13	0	0
Primary Total	133	45	126	43	32	11	2	1	162	55	97	33	31	11	3	1	191	65	64	22	35	12	3	1	238	81	33	11	20	7	2	1
Secondary Total	41	19	123	58	46	22	2	1	61	29	125	59	25	12	1	0	12	6	29	14	59	28	108	52	103	49	94	44	15	7	0	0
Overall Total	174	34	249	49	78	15	4	1	223	44	222	44	56	11	4	1	203	41	93	19	94	19	111	22	341	68	127	25	35	7	2	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Pleasant Hill Elementary School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
01	1	*	*	*	*	*	*	*	*	*
02	2	*	*	*	*	*	*	*	*	*
04	*	*	*	*	*	*	*	*	*	*
Primary Total	3	*	*	*	*	*	*	*	*	*
Overall Total	3	*	*	*	*	*	*	*	*	*

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Pleasantville Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
01	1	*	*	*	*	*	*	*	*	*
02	1	*	*	*	*	*	*	*	*	*
04	1	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
Primary Total	5	3	60	2	40	0	0	0	0	1.5
Secondary Total	2	*	*	*	*	*	*	*	*	*
Overall Total	7	3	43	2	29	2	29	0	0	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	0	0	4	80	1	20	0	0	1	20	3	60	1	20	0	0	3	60	2	40	0	0	0	0	3	60	2	40	0	0	0	0
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	0	0	5	71	2	29	0	0	1	14	4	57	2	29	0	0	3	43	2	29	2	29	0	0	3	43	4	57	0	0	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Poe Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	14	7	50	1	7	0	0	8	57
05	9	3	33	1	11	0	0	4	44
Total	23	10	43	2	9	0	0	12	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	17	77	4	18	1	5	0	0	1.3
01	20	1	5	9	45	8	40	2	10	2.5
02	18	9	50	6	33	3	17	0	0	1.7
03	19	2	11	3	16	5	26	9	47	3
04	15	1	7	5	33	7	47	2	13	2.6
05	9	2	22	2	22	3	33	2	22	2.4
Primary Total	60	27	45	19	32	12	20	2	3	1.8
Secondary Total	43	5	12	10	23	15	35	13	30	2.7
Overall Total	103	32	31	29	28	27	26	15	15	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	64	2	9	6	27	0	0	14	64	6	27	2	9	0	0	17	77	4	18	1	5	0	0	18	82	3	14	1	5	0	0
1	1	5	7	35	11	55	1	5	3	15	8	40	9	45	0	0	1	5	9	45	8	40	2	10	4	20	7	35	9	45	0	0
2	10	56	0	0	6	33	2	11	9	50	4	22	4	22	1	6	9	50	6	33	3	17	0	0	8	44	4	22	6	33	0	0
3	0	0	12	63	5	26	2	11	0	0	12	63	7	37	0	0	2	11	3	16	5	26	9	47	4	21	8	42	7	37	0	0
4	0	0	9	56	6	38	1	6	2	13	8	53	5	33	0	0	1	6	6	38	7	44	2	13	3	20	8	53	3	20	1	7
5	4	44	3	33	2	22	0	0	4	44	2	22	3	33	0	0	2	22	2	22	3	33	2	22	4	44	4	44	1	11	0	0
Primary Total	25	42	9	15	23	38	3	5	26	43	18	30	15	25	1	2	27	45	19	32	12	20	2	3	30	50	14	23	16	27	0	0
Secondary Total	4	9	24	55	13	30	3	7	6	14	22	51	15	35	0	0	5	11	11	25	15	34	13	30	11	26	20	47	11	26	1	2
Overall Total	29	28	33	32	36	35	6	6	32	31	40	39	30	29	1	1	32	31	30	29	27	26	15	14	41	40	34	33	27	26	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Port Houston Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	24	12	50	1	4	0	0	13	54
05	22	11	50	3	14	0	0	14	64
06	9	6	67	0	0	0	0	6	67
Total	55	29	53	4	7	0	0	33	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	27	100	0	0	0	0	0	0	1
01	33	25	76	8	24	0	0	0	0	1.3
02	41	35	85	4	10	0	0	2	5	1.3
03	15	2	13	3	20	9	60	1	7	2.4
04	30	11	37	6	20	8	27	5	17	2.3
05	26	1	4	3	12	14	54	8	31	3.1
06	13	2	15	0	0	5	38	6	46	3.1
Primary Total	101	87	86	12	12	0	0	2	2	1.2
Secondary Total	84	16	19	12	14	36	43	20	24	2.7
Overall Total	185	103	56	24	13	36	19	22	12	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	81	5	19	0	0	0	0	25	93	2	7	0	0	0	0	27	100	0	0	0	0	0	0	27	100	0	0	0	0	0	0
1	23	70	10	30	0	0	0	0	23	70	10	30	0	0	0	0	25	76	8	24	0	0	0	0	25	76	7	21	1	3	0	0
2	25	61	13	32	3	7	0	0	27	66	11	27	3	7	0	0	35	85	4	10	0	0	2	5	36	88	3	7	2	5	0	0
3	5	31	11	69	0	0	0	0	13	87	2	13	0	0	0	0	2	13	3	19	9	56	2	13	14	93	1	7	0	0	0	0
4	7	23	4	13	9	30	10	33	9	30	4	13	10	33	7	23	11	37	6	20	8	27	5	17	13	43	8	27	8	27	1	3
5	2	8	8	31	9	35	7	27	7	27	8	31	11	42	0	0	1	4	3	12	9	35	13	50	8	31	18	69	0	0	0	0
6	2	15	1	8	3	23	7	54	2	15	1	8	3	23	7	54	2	15	0	0	5	38	6	46	2	15	6	46	5	38	0	0
Primary Total	70	69	28	28	3	3	0	0	75	74	23	23	3	3	0	0	87	86	12	12	0	0	2	2	88	87	10	10	3	3	0	0
Secondary Total	16	19	24	28	21	25	24	28	31	37	15	18	24	29	14	17	16	19	12	14	31	36	26	31	37	44	33	39	13	15	1	1
Overall Total	86	46	52	28	24	13	24	13	106	57	38	21	27	15	14	8	103	55	24	13	31	17	28	15	125	68	43	23	16	9	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Pugh Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	26	15	58	0	0	1	4	16	62
05	6	4	67	1	17	0	0	5	83
Total	32	19	59	1	3	1	3	21	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	15	47	14	44	2	6	1	3	1.7
01	30	10	33	15	50	4	13	1	3	1.8
02	22	6	27	5	23	6	27	5	23	2.5
03	22	0	0	4	18	5	23	13	59	3.2
04	28	1	4	3	11	13	46	11	39	3.1
05	7	0	0	1	14	2	29	4	57	3.2
Primary Total	84	31	37	34	40	12	14	7	8	1.9
Secondary Total	57	1	2	8	14	20	35	28	49	3.2
Overall Total	141	32	23	42	30	32	23	35	25	2.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	44	8	25	8	25	2	6	19	59	7	22	4	13	2	6	15	47	14	44	2	6	1	3	25	78	4	13	1	3	2	6
1	16	53	9	30	4	13	1	3	16	53	7	23	6	20	1	3	10	33	15	50	4	13	1	3	14	47	11	37	4	13	1	3
2	2	9	3	14	5	23	12	55	3	14	8	36	5	23	6	27	6	27	5	23	6	27	5	23	9	41	7	32	4	18	2	9
3	1	5	2	9	11	50	8	36	0	0	5	23	11	50	6	27	0	0	4	18	5	23	13	59	12	55	9	41	1	5	0	0
4	2	7	11	39	2	7	13	46	2	7	8	29	9	32	9	32	1	4	3	11	13	46	11	39	5	18	13	46	7	25	3	11
5	1	14	0	0	6	86	0	0	1	14	0	0	6	86	0	0	0	0	1	14	2	29	4	57	1	14	3	43	3	43	0	0
Primary Total	32	38	20	24	17	20	15	18	38	45	22	26	15	18	9	11	31	37	34	40	12	14	7	8	48	57	22	26	9	11	5	6
Secondary Total	4	7	13	23	19	33	21	37	3	5	13	23	26	46	15	26	1	2	8	14	20	35	28	49	18	32	25	44	11	19	3	5
Overall Total	36	26	33	23	36	26	36	26	41	29	35	25	41	29	24	17	32	23	42	30	32	23	35	25	66	47	47	33	20	14	8	6

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Red Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	19	11	58	1	5	1	5	13	68
05	6	4	67	0	0	0	0	4	67
Total	25	15	60	1	4	1	4	17	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	10	42	9	38	4	17	1	4	1.9
01	30	26	87	1	3	1	3	2	7	1.3
02	18	8	44	9	50	1	6	0	0	1.6
03	26	5	19	10	38	4	15	7	27	2.5
04	22	1	5	4	18	10	45	7	32	2.9
05	7	1	14	1	14	2	29	3	43	3
Primary Total	72	44	61	19	26	6	8	3	4	1.6
Secondary Total	55	7	13	15	27	16	29	17	31	2.7
Overall Total	127	51	40	34	27	22	17	20	16	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	13	10	42	7	29	4	17	10	42	9	38	3	13	2	8	10	42	9	38	4	17	1	4	11	46	11	46	0	0	2	8
1	23	77	2	7	5	17	0	0	23	77	3	10	4	13	0	0	26	87	1	3	1	3	2	7	27	90	1	3	0	0	2	7
2	8	42	9	47	2	11	0	0	8	42	8	42	3	16	0	0	8	44	9	50	1	6	0	0	16	84	3	16	0	0	0	0
3	5	19	4	15	12	46	5	19	8	31	5	19	8	31	5	19	5	19	10	38	4	15	7	27	8	31	14	54	4	15	0	0
4	1	5	7	32	10	45	4	18	1	5	8	36	9	41	4	18	1	5	4	18	10	45	7	32	2	9	13	59	7	32	0	0
5	1	14	1	14	1	14	4	57	1	14	1	14	1	14	4	57	1	14	1	14	2	29	3	43	2	29	0	0	3	43	2	29
Primary Total	34	47	21	29	14	19	4	5	41	56	20	27	10	14	2	3	44	61	19	26	6	8	3	4	54	74	15	21	0	0	4	5
Secondary Total	7	13	12	22	23	42	13	24	10	18	14	25	18	33	13	24	7	13	15	27	16	29	17	31	12	22	27	49	14	25	2	4
Overall Total	41	32	33	26	37	29	17	13	51	40	34	27	28	22	15	12	51	40	34	27	22	17	20	16	66	52	42	33	14	11	6	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Reynolds Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
01	1	*	*	*	*	*	*	*	*	*
02	2	*	*	*	*	*	*	*	*	*
03	1	*	*	*	*	*	*	*	*	*
04	2	*	*	*	*	*	*	*	*	*
Primary Total	4	*	*	*	*	*	*	*	*	*
Secondary Total	3	*	*	*	*	*	*	*	*	*
Overall Total	7	1	14	3	43	2	29	1	14	2.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	0	0	4	57	1	14	2	29	0	0	5	71	1	14	1	14	1	14	3	43	2	29	1	14	1	14	6	86	0	0	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Rhoads Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
03	3	*	*	*	*	*	*	*	*	*
Secondary Total	3	*	*	*	*	*	*	*	*	*
Overall Total	3	*	*	*	*	*	*	*	*	*

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
River Oaks Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	2	33	2	33	1	17	1	17	2.2
01	6	1	17	0	0	2	33	3	50	3.1
02	1	*	*	*	*	*	*	*	*	*
03	5	1	20	1	20	2	40	1	20	2.5
04	2	*	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*	*
Primary Total	13	3	23	2	15	4	31	4	31	2.7
Secondary Total	9	2	22	1	11	2	22	4	44	2.8
Overall Total	22	5	23	3	14	6	27	8	36	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	17	2	33	3	50	0	0	1	17	3	50	2	33	0	0	2	33	2	33	1	17	1	17	1	17	4	67	1	17	0	0
1	0	0	1	17	5	83	0	0	1	17	2	33	3	50	0	0	1	17	0	0	2	33	3	50	1	17	1	17	2	33	2	33
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	1	20	1	20	2	40	1	20	1	20	3	60	1	20	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	1	8	4	31	8	62	0	0	2	15	6	46	5	38	0	0	3	23	2	15	4	31	4	31	2	15	5	38	4	31	2	15
Secondary Total	1	11	3	33	4	44	1	11	1	11	2	22	6	67	0	0	2	22	1	11	2	22	4	44	2	22	6	67	1	11	0	0
Overall Total	2	9	7	32	12	55	1	5	3	14	8	36	11	50	0	0	5	23	3	14	6	27	8	36	4	18	11	50	5	23	2	9

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Roberts Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	14	61	5	22	3	13	1	4	1.6
01	13	2	15	4	31	7	54	0	0	2.4
02	12	3	25	6	50	3	25	0	0	2
03	12	2	17	2	17	1	8	7	58	2.9
04	8	0	0	3	38	3	38	2	25	2.8
05	9	1	11	1	11	3	33	4	44	3
Primary Total	48	19	40	15	31	13	27	1	2	1.9
Secondary Total	29	3	10	6	21	7	24	13	45	2.9
Overall Total	77	22	29	21	27	20	26	14	18	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	61	6	26	2	9	1	4	14	61	4	17	4	17	1	4	14	61	5	22	3	13	1	4	14	61	6	26	2	9	1	4
1	2	15	5	38	6	46	0	0	3	23	2	15	8	62	0	0	2	15	4	31	7	54	0	0	2	15	5	38	6	46	0	0
2	2	17	9	75	1	8	0	0	2	17	9	75	1	8	0	0	3	25	6	50	3	25	0	0	3	25	9	75	0	0	0	0
3	2	15	5	38	4	31	2	15	2	15	5	38	5	38	1	8	2	17	2	17	1	8	7	58	3	23	8	62	2	15	0	0
4	1	13	2	25	5	63	0	0	1	13	3	38	4	50	0	0	0	0	3	38	3	38	2	25	1	13	4	50	3	38	0	0
5	1	11	3	33	2	22	3	33	1	11	4	44	2	22	2	22	1	11	1	11	3	33	4	44	1	11	5	56	3	33	0	0
Primary Total	18	38	20	42	9	19	1	2	19	40	15	31	13	27	1	2	19	40	15	31	13	27	1	2	19	40	20	42	8	17	1	2
Secondary Total	4	13	10	33	11	37	5	17	4	13	12	40	11	37	3	10	3	10	6	21	7	24	13	45	5	17	17	57	8	27	0	0
Overall Total	22	28	30	38	20	26	6	8	23	29	27	35	24	31	4	5	22	29	21	27	20	26	14	18	24	31	37	47	16	21	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Judson Robinson Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	24	16	67	0	0	0	0	16	67
05	6	2	33	1	17	0	0	3	50
Total	30	18	60	1	3	0	0	19	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	35	81	7	16	1	2	0	0	1.2
01	36	28	78	3	8	5	14	0	0	1.4
02	39	12	31	8	21	15	38	4	10	2.2
03	49	6	12	19	39	10	20	14	29	2.6
04	29	4	14	2	7	12	41	11	38	2.9
05	10	4	40	2	20	2	20	2	20	2.1
Primary Total	118	75	64	18	15	21	18	4	3	1.6
Secondary Total	88	14	16	23	26	24	27	27	31	2.6
Overall Total	206	89	43	41	20	45	22	31	15	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	65	14	33	1	2	0	0	40	93	3	7	0	0	0	0	35	81	7	16	1	2	0	0	42	98	0	0	1	2	0	0
1	21	58	11	31	4	11	0	0	26	72	9	25	1	3	0	0	28	78	3	8	5	14	0	0	28	78	8	22	0	0	0	0
2	8	21	12	31	10	26	9	23	17	44	10	26	10	26	2	5	12	31	8	21	15	38	4	10	24	62	9	23	6	15	0	0
3	5	10	21	43	10	20	13	27	7	14	22	45	10	20	10	20	6	12	19	39	10	20	14	29	17	35	23	47	5	10	4	8
4	1	3	7	24	21	72	0	0	5	17	10	34	14	48	0	0	4	14	2	7	12	41	11	38	13	45	15	52	1	3	0	0
5	4	40	2	20	4	40	0	0	4	40	6	60	0	0	0	0	4	40	2	20	2	20	2	20	5	50	5	50	0	0	0	0
Primary Total	57	48	37	31	15	13	9	8	83	70	22	19	11	9	2	2	75	64	18	15	21	18	4	3	94	80	17	14	7	6	0	0
Secondary Total	10	11	30	34	35	40	13	15	16	18	38	43	24	27	10	11	14	16	23	26	24	27	27	31	35	40	43	49	6	7	4	5
Overall Total	67	33	67	33	50	24	22	11	99	48	60	29	35	17	12	6	89	43	41	20	45	22	31	15	129	63	60	29	13	6	4	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Rodriguez Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	113	60	53	11	10	0	0	71	63
05	60	34	57	5	8	0	0	39	65
Total	173	94	54	16	9	0	0	110	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	117	113	97	2	2	2	2	0	0	1.1
01	135	90	67	38	28	5	4	2	1	1.4
02	136	79	58	51	38	6	4	0	0	1.5
03	133	23	17	39	29	38	29	33	25	2.5
04	132	20	15	27	20	48	36	37	28	2.7
05	129	13	10	24	19	50	39	42	33	2.9
Primary Total	388	282	73	91	23	13	3	2	1	1.3
Secondary Total	394	56	14	90	23	136	35	112	28	2.7
Overall Total	782	338	43	181	23	149	19	114	15	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	85	73	27	23	4	3	1	1	92	79	19	16	5	4	1	1	113	97	2	2	2	2	0	0	113	97	3	3	1	1	0	0
1	67	50	56	41	10	7	2	1	69	51	59	44	5	4	2	1	90	67	38	28	5	4	2	1	99	73	30	22	4	3	2	1
2	42	31	84	62	10	7	0	0	78	57	51	38	7	5	0	0	79	58	51	38	6	4	0	0	88	65	45	33	3	2	0	0
3	31	23	61	46	31	23	11	8	47	35	60	45	19	14	8	6	23	17	39	29	33	25	38	29	70	52	50	37	11	8	3	2
4	19	14	47	35	37	28	30	23	32	24	43	32	38	29	20	15	20	15	27	20	49	37	37	28	41	31	54	41	27	20	10	8
5	12	9	36	28	43	33	38	29	16	12	41	32	35	27	37	29	13	10	24	19	47	36	45	35	31	24	50	39	35	27	13	10
Primary Total	194	50	167	43	24	6	3	1	239	62	129	33	17	4	3	1	282	73	91	23	13	3	2	1	300	77	78	20	8	2	2	1
Secondary Total	62	16	144	36	111	28	79	20	95	24	144	36	92	23	65	16	56	14	90	23	129	33	120	30	142	36	154	39	73	18	26	7
Overall Total	256	33	311	40	135	17	82	10	334	43	273	35	109	14	68	9	338	43	181	23	142	18	122	16	442	56	232	30	81	10	28	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Will Rogers Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	6	3	50	0	0	0	0	3	50
05	9	7	78	1	11	0	0	8	89
Total	15	10	67	1	7	0	0	11	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	13	65	3	15	3	15	1	5	1.6
01	23	16	70	3	13	3	13	1	4	1.5
02	33	17	52	16	48	0	0	0	0	1.5
03	20	0	0	5	25	5	25	10	50	3
04	7	0	0	1	14	3	43	3	43	3.1
05	9	0	0	0	0	3	33	6	67	3.6
Primary Total	76	46	61	22	29	6	8	2	3	1.5
Secondary Total	36	0	0	6	17	11	31	19	53	3.2
Overall Total	112	46	41	28	25	17	15	21	19	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	35	9	45	4	20	0	0	7	35	9	45	2	10	2	10	13	65	3	15	3	15	1	5	12	60	4	20	4	20	0	0
1	15	63	2	8	4	17	3	13	16	67	4	17	2	8	2	8	16	67	4	17	3	13	1	4	18	78	3	13	1	4	1	4
2	12	36	20	61	1	3	0	0	16	48	16	48	1	3	0	0	17	52	16	48	0	0	0	0	26	79	7	21	0	0	0	0
3	5	25	12	60	3	15	0	0	5	25	12	60	3	15	0	0	0	0	5	25	4	20	11	55	8	40	8	40	4	20	0	0
4	0	0	2	29	4	57	1	14	0	0	3	43	3	43	1	14	0	0	1	14	3	43	3	43	2	29	3	43	2	29	0	0
5	0	0	0	0	3	33	6	67	0	0	0	0	7	78	2	22	0	0	0	0	3	33	6	67	0	0	3	33	6	67	0	0
Primary Total	34	44	31	40	9	12	3	4	39	51	29	38	5	6	4	5	46	60	23	30	6	8	2	3	56	74	14	18	5	7	1	1
Secondary Total	5	14	14	39	10	28	7	19	5	14	15	42	13	36	3	8	0	0	6	17	10	28	20	56	10	28	14	39	12	33	0	0
Overall Total	39	35	45	40	19	17	10	9	44	39	44	39	18	16	7	6	46	41	29	26	16	14	22	19	66	59	28	25	17	15	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Roosevelt Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	24	15	63	1	4	0	0	16	67
05	16	8	50	0	0	0	0	8	50
Total	40	23	58	1	3	0	0	24	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	28	100	0	0	0	0	0	0	1
01	37	32	86	2	5	3	8	0	0	1.2
02	28	22	79	3	11	3	11	0	0	1.3
03	26	5	19	8	31	7	27	6	23	2.4
04	27	0	0	2	7	14	52	11	41	3.2
05	20	4	20	2	10	8	40	6	30	2.6
Primary Total	93	82	88	5	5	6	6	0	0	1.2
Secondary Total	73	9	12	12	16	29	40	23	32	2.7
Overall Total	166	91	55	17	10	35	21	23	14	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	64	10	36	0	0	0	0	23	82	5	18	0	0	0	0	28	100	0	0	0	0	0	0	27	96	1	4	0	0	0	0
1	30	81	2	5	5	14	0	0	30	81	4	11	3	8	0	0	32	86	2	5	3	8	0	0	32	86	5	14	0	0	0	0
2	21	75	4	14	3	11	0	0	22	79	6	21	0	0	0	0	22	79	3	11	3	11	0	0	24	86	4	14	0	0	0	0
3	10	38	14	54	2	8	0	0	11	42	12	46	2	8	1	4	5	19	8	31	7	27	6	23	10	38	13	50	3	12	0	0
4	0	0	3	11	19	70	5	19	0	0	2	7	21	78	4	15	0	0	2	7	14	52	11	41	1	4	17	63	7	26	2	7
5	7	32	11	50	3	14	1	5	7	32	11	50	3	14	1	5	4	20	2	10	8	40	6	30	10	50	9	45	0	0	1	5
Primary Total	69	74	16	17	8	9	0	0	75	81	15	16	3	3	0	0	82	88	5	5	6	6	0	0	83	89	10	11	0	0	0	0
Secondary Total	17	23	28	37	24	32	6	8	18	24	25	33	26	35	6	8	9	12	12	16	29	40	23	32	21	29	39	53	10	14	3	4
Overall Total	86	51	44	26	32	19	6	4	93	55	40	24	29	17	6	4	91	55	17	10	35	21	23	14	104	63	49	30	10	6	3	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Ross Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	5	0	0	2	40	0	0	2	40
05	2	*	*	*	*	*	*	*	*
Total	7	1	14	2	29	0	0	3	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
03	3	*	*	*	*	*	*	*	*	*
04	6	0	0	3	50	3	50	0	0	2.4
05	2	*	*	*	*	*	*	*	*	*
Secondary Total	11	2	18	5	45	4	36	0	0	2.1
Overall Total	11	2	18	5	45	4	36	0	0	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	1	17	3	50	1	17	1	17	1	17	2	33	1	17	2	33	0	0	3	50	3	50	0	0	4	67	2	33	0	0	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	3	27	6	55	1	9	1	9	2	18	6	55	1	9	2	18	2	18	5	45	4	36	0	0	7	64	4	36	0	0	0	0
Overall Total	3	27	6	55	1	9	1	9	2	18	6	55	1	9	2	18	2	18	5	45	4	36	0	0	7	64	4	36	0	0	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Rucker Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	68	39	57	1	1	0	0	40	59
05	45	31	69	2	4	0	0	33	73
Total	113	70	62	3	3	0	0	73	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	6	100	0	0	0	0	0	0	1.1
01	75	57	76	12	16	6	8	0	0	1.3
02	70	28	40	34	49	5	7	3	4	1.8
03	71	7	10	16	23	39	55	9	13	2.7
04	70	9	13	14	20	22	31	25	36	2.8
05	47	2	4	6	13	21	45	18	38	3
Primary Total	151	91	60	46	30	11	7	3	2	1.5
Secondary Total	188	18	10	36	19	82	44	52	28	2.8
Overall Total	339	109	32	82	24	93	27	55	16	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	32	50	68	0	0	0	0	48	67	22	31	2	3	0	0	60	83	12	17	0	0	0	0	6	100	0	0	0	0	0	0
1	39	51	32	42	6	8	0	0	50	66	20	26	6	8	0	0	58	75	13	17	6	8	0	0	68	89	7	9	1	1	0	0
2	14	20	28	40	22	31	6	9	22	31	34	49	11	16	3	4	28	40	34	49	5	7	3	4	49	70	18	26	2	3	1	1
3	36	51	23	32	10	14	2	3	46	65	18	25	4	6	3	4	7	10	16	23	14	20	34	48	61	86	5	7	4	6	1	1
4	2	3	17	24	33	46	19	27	5	7	25	35	29	41	12	17	9	13	14	20	22	31	25	36	19	27	28	39	15	21	9	13
5	12	26	25	53	7	15	3	6	13	28	25	53	6	13	3	6	2	4	6	13	18	38	21	45	13	28	25	53	6	13	3	6
Primary Total	76	35	110	50	28	13	6	3	120	55	76	35	19	9	3	1	146	67	59	27	11	5	3	1	123	81	25	16	3	2	1	1
Secondary Total	50	26	65	34	50	26	24	13	64	34	68	36	39	21	18	10	18	10	36	19	54	29	80	43	93	49	58	31	25	13	13	7
Overall Total	126	31	175	43	78	19	30	7	184	45	144	35	58	14	21	5	164	40	95	23	65	16	83	20	216	63	83	24	28	8	14	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Rusk Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	20	10	50	3	15	0	0	13	65
05	9	4	44	3	33	0	0	7	78
06	1	*	*	*	*	*	*	*	*
Total	30	15	50	6	20	0	0	21	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	11	50	11	50	0	0	0	0	1.5
01	24	12	50	8	33	2	8	2	8	1.8
02	20	8	40	11	55	0	0	1	5	1.8
03	13	2	15	3	23	6	46	2	15	2.5
04	21	4	19	2	10	11	52	4	19	2.5
05	10	0	0	0	0	6	60	4	40	3.1
06	1	*	*	*	*	*	*	*	*	*
Primary Total	66	31	47	30	45	2	3	3	5	1.7
Secondary Total	45	6	13	5	11	23	51	11	24	2.7
Overall Total	111	37	33	35	32	25	23	14	13	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	14	14	64	5	23	0	0	5	23	17	77	0	0	0	0	11	50	11	50	0	0	0	0	22	100	0	0	0	0	0	0
1	2	8	13	54	6	25	3	13	10	42	10	42	1	4	3	13	12	50	8	33	2	8	2	8	15	63	6	25	3	13	0	0
2	2	10	8	40	9	45	1	5	8	40	11	55	0	0	1	5	8	40	11	55	0	0	1	5	8	40	12	60	0	0	0	0
3	7	54	6	46	0	0	0	0	5	38	8	62	0	0	0	0	2	15	3	23	4	31	4	31	11	85	2	15	0	0	0	0
4	8	38	12	57	0	0	1	5	10	48	10	48	0	0	1	5	4	19	2	10	10	48	5	24	13	62	7	33	1	5	0	0
5	2	20	7	70	1	10	0	0	1	10	8	80	1	10	0	0	0	0	0	0	6	60	4	40	3	30	7	70	0	0	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	7	11	35	53	20	30	4	6	23	35	38	58	1	2	4	6	31	47	30	45	2	3	3	5	45	68	18	27	3	5	0	0
Secondary Total	17	38	26	58	1	2	1	2	16	36	27	60	1	2	1	2	6	13	5	11	20	44	14	31	27	60	17	38	1	2	0	0
Overall Total	24	22	61	55	21	19	5	5	39	35	65	59	2	2	5	5	37	33	35	32	22	20	17	15	72	65	35	32	4	4	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Ryan Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	28	9	32	2	7	0	0	11	39
05	20	11	55	1	5	0	0	12	60
Total	48	20	42	3	6	0	0	23	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	23	96	1	4	0	0	0	0	1.1
01	32	30	94	0	0	2	6	0	0	1.2
02	28	18	64	7	25	2	7	1	4	1.5
03	26	4	15	11	42	5	19	6	23	2.5
04	29	2	7	5	17	20	69	2	7	2.7
05	21	3	14	2	10	8	38	8	38	3
Primary Total	84	71	85	8	10	4	5	1	1	1.3
Secondary Total	76	9	12	18	24	33	43	16	21	2.7
Overall Total	160	80	50	26	16	37	23	17	11	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	67	7	29	1	4	0	0	21	88	2	8	1	4	0	0	23	96	1	4	0	0	0	0	23	96	0	0	1	4	0	0
1	16	50	11	34	4	13	1	3	22	69	9	28	1	3	0	0	30	94	0	0	2	6	0	0	28	88	3	9	1	3	0	0
2	7	25	18	64	3	11	0	0	14	50	12	43	2	7	0	0	18	64	7	25	2	7	1	4	18	64	7	25	2	7	1	4
3	2	8	13	50	8	31	3	12	8	31	10	38	7	27	1	4	4	15	11	42	5	19	6	23	7	27	14	54	4	15	1	4
4	1	3	6	21	22	76	0	0	3	10	16	55	10	34	0	0	2	7	5	17	20	69	2	7	7	24	13	45	9	31	0	0
5	1	5	4	19	5	24	11	52	1	5	4	19	8	38	8	38	3	14	2	10	8	38	8	38	2	10	4	19	4	19	11	52
Primary Total	39	46	36	43	8	10	1	1	57	68	23	27	4	5	0	0	71	85	8	10	4	5	1	1	69	82	10	12	4	5	1	1
Secondary Total	4	5	23	30	35	46	14	18	12	16	30	39	25	33	9	12	9	12	18	24	33	43	16	21	16	21	31	41	17	22	12	16
Overall Total	43	27	59	37	43	27	15	9	69	43	53	33	29	18	9	6	80	50	26	16	37	23	17	11	85	53	41	26	21	13	13	8

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Sanchez Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	36	22	61	1	3	0	0	23	64
05	38	25	66	7	18	0	0	32	84
Total	74	47	64	8	11	0	0	55	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	39	93	3	7	0	0	0	0	1.1
01	58	35	60	17	29	5	9	1	2	1.5
02	36	24	67	7	19	5	14	0	0	1.5
03	35	16	46	14	40	4	11	1	3	1.7
04	38	4	11	11	29	15	39	8	21	2.6
05	45	4	9	5	11	9	20	27	60	3.1
Primary Total	136	98	72	27	20	10	7	1	1	1.4
Secondary Total	118	24	20	30	25	28	24	36	31	2.5
Overall Total	254	122	48	57	22	38	15	37	15	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	74	8	19	3	7	0	0	35	83	6	14	1	2	0	0	39	93	3	7	0	0	0	0	39	93	3	7	0	0	0	0
1	22	38	30	52	6	10	0	0	21	36	34	59	3	5	0	0	35	60	17	29	5	9	1	2	33	57	20	34	4	7	1	2
2	14	39	15	42	7	19	0	0	20	56	10	28	6	17	0	0	24	67	7	19	5	14	0	0	24	67	8	22	4	11	0	0
3	5	14	30	86	0	0	0	0	25	71	9	26	1	3	0	0	16	46	14	40	1	3	4	11	31	89	4	11	0	0	0	0
4	8	21	22	58	8	21	0	0	17	45	19	50	2	5	0	0	4	11	11	29	14	37	9	24	14	37	22	58	2	5	0	0
5	12	27	18	40	13	29	2	4	11	24	20	44	13	29	1	2	4	9	5	11	9	20	27	60	13	29	19	42	8	18	5	11
Primary Total	67	49	53	39	16	12	0	0	76	56	50	37	10	7	0	0	98	72	27	20	10	7	1	1	96	71	31	23	8	6	1	1
Secondary Total	25	21	70	59	21	18	2	2	53	45	48	41	16	14	1	1	24	20	30	25	24	20	40	34	58	49	45	38	10	8	5	4
Overall Total	92	36	123	48	37	15	2	1	129	51	98	39	26	10	1	0	122	48	57	22	34	13	41	16	154	61	76	30	18	7	6	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Sanderson Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	2	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	1	17	1	17	3	50	1	17	2.5
01	17	3	18	3	18	9	53	2	12	2.6
02	7	3	43	4	57	0	0	0	0	1.5
03	5	0	0	2	40	2	40	1	20	2.7
04	2	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
Primary Total	30	7	23	8	27	12	40	3	10	2.3
Secondary Total	8	0	0	5	63	2	25	1	13	2.5
Overall Total	38	7	18	13	34	14	37	4	11	2.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	33	3	50	1	17	0	0	2	33	2	33	2	33	0	0	1	17	1	17	3	50	1	17	2	33	4	67	0	0	0	0
1	0	0	5	29	10	59	2	12	0	0	5	29	10	59	2	12	3	18	3	18	9	53	2	12	0	0	11	65	5	29	1	6
2	3	43	4	57	0	0	0	0	3	43	4	57	0	0	0	0	3	43	4	57	0	0	0	0	6	86	1	14	0	0	0	0
3	0	0	3	60	2	40	0	0	0	0	3	60	2	40	0	0	0	0	2	40	2	40	1	20	1	20	3	60	1	20	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	5	17	12	40	11	37	2	7	5	17	11	37	12	40	2	7	7	23	8	27	12	40	3	10	8	27	16	53	5	17	1	3
Secondary Total	0	0	3	38	4	50	1	13	0	0	3	38	4	50	1	13	0	0	5	63	2	25	1	13	1	13	3	38	4	50	0	0
Overall Total	5	13	15	39	15	39	3	8	5	13	14	37	16	42	3	8	7	18	13	34	14	37	4	11	9	24	19	50	9	24	1	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Sands Point Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	15	9	60	1	7	0	0	10	67
05	15	9	60	1	7	0	0	10	67
Total	30	18	60	2	7	0	0	20	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	31	97	1	3	0	0	0	0	1
01	30	26	87	3	10	1	3	0	0	1.2
02	32	15	47	15	47	2	6	0	0	1.6
03	26	10	38	8	31	8	31	0	0	1.9
04	25	8	32	6	24	5	20	6	24	2.2
05	27	10	37	1	4	9	33	7	26	2.4
Primary Total	94	72	77	19	20	3	3	0	0	1.3
Secondary Total	78	28	36	15	19	22	28	13	17	2.2
Overall Total	172	100	58	34	20	25	15	13	8	1.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	88	4	13	0	0	0	0	28	88	4	13	0	0	0	0	31	97	1	3	0	0	0	0	32	100	0	0	0	0	0	0
1	26	87	0	0	4	13	0	0	26	87	3	10	1	3	0	0	26	87	3	10	1	3	0	0	26	87	2	7	2	7	0	0
2	8	25	22	69	2	6	0	0	10	31	20	63	2	6	0	0	15	47	15	47	2	6	0	0	30	94	0	0	2	6	0	0
3	18	69	8	31	0	0	0	0	19	73	7	27	0	0	0	0	10	38	8	31	4	15	4	15	23	88	3	12	0	0	0	0
4	9	36	13	52	3	12	0	0	9	36	13	52	3	12	0	0	8	32	6	24	5	20	6	24	13	52	10	40	2	8	0	0
5	11	41	5	19	9	33	2	7	13	48	3	11	9	33	2	7	10	37	1	4	8	30	8	30	14	52	3	11	8	30	2	7
Primary Total	62	66	26	28	6	6	0	0	64	68	27	29	3	3	0	0	72	77	19	20	3	3	0	0	88	94	2	2	4	4	0	0
Secondary Total	38	49	26	33	12	15	2	3	41	53	23	29	12	15	2	3	28	36	15	19	17	22	18	23	50	64	16	21	10	13	2	3
Overall Total	100	58	52	30	18	10	2	1	105	61	50	29	15	9	2	1	100	58	34	20	20	12	18	10	138	80	18	10	14	8	2	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Scarborough Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	54	22	41	5	9	0	0	27	50
05	51	30	59	3	6	0	0	33	65
Total	105	52	50	8	8	0	0	60	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	69	67	97	2	3	0	0	0	0	1
01	66	61	92	5	8	0	0	0	0	1.1
02	70	40	57	29	41	1	1	0	0	1.4
03	75	13	17	21	28	21	28	20	27	2.5
04	56	7	13	16	29	24	43	9	16	2.5
05	56	3	5	6	11	24	43	23	41	3
Primary Total	205	168	82	36	18	1	0	0	0	1.2
Secondary Total	187	23	12	43	23	69	37	52	28	2.7
Overall Total	392	191	49	79	20	70	18	52	13	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	63	91	6	9	0	0	0	0	66	96	3	4	0	0	0	0	67	97	2	3	0	0	0	0	67	97	2	3	0	0	0	0
1	56	85	10	15	0	0	0	0	61	92	5	8	0	0	0	0	61	92	5	8	0	0	0	0	61	92	5	8	0	0	0	0
2	33	47	32	46	4	6	1	1	39	56	30	43	1	1	0	0	40	57	29	41	1	1	0	0	54	77	15	21	1	1	0	0
3	4	5	41	55	24	32	6	8	23	31	37	49	14	19	1	1	13	17	21	28	21	28	20	27	31	41	33	44	7	9	4	5
4	7	13	26	46	20	36	3	5	9	16	30	54	15	27	2	4	7	12	17	30	24	42	9	16	23	41	24	43	9	16	0	0
5	2	4	23	41	28	50	3	5	15	27	23	41	15	27	3	5	3	5	6	11	23	41	24	43	7	13	41	73	8	14	0	0
Primary Total	152	74	48	23	4	2	1	0	166	81	38	19	1	0	0	0	168	82	36	18	1	0	0	0	182	89	22	11	1	0	0	0
Secondary Total	13	7	90	48	72	39	12	6	47	25	90	48	44	24	6	3	23	12	44	23	68	36	53	28	61	33	98	52	24	13	4	2
Overall Total	165	42	138	35	76	19	13	3	213	54	128	33	45	11	6	2	191	49	80	20	69	18	53	13	243	62	120	31	25	6	4	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
School at Post Oak Elementary
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	3	17	6	33	8	44	1	6	2.4
01	11	5	45	3	27	0	0	3	27	2.1
02	4	*	*	*	*	*	*	*	*	*
03	4	*	*	*	*	*	*	*	*	*
04	2	*	*	*	*	*	*	*	*	*
05	*	*	*	*	*	*	*	*	*	*
Primary Total	33	9	27	12	36	8	24	4	12	2.2
Secondary Total	6	2	33	0	0	2	33	2	33	2.6
Overall Total	39	11	28	12	31	10	26	6	15	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	17	8	44	6	33	1	6	2	11	8	44	8	44	0	0	3	17	6	33	8	44	1	6	3	17	9	50	6	33	0	0
1	2	18	6	55	0	0	3	27	3	27	5	45	0	0	3	27	5	45	3	27	0	0	3	27	5	45	3	27	1	9	2	18
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	6	18	14	42	9	27	4	12	6	18	13	39	11	33	3	9	9	27	12	36	8	24	4	12	9	27	15	45	7	21	2	6
Secondary Total	2	25	2	25	3	38	1	13	4	50	0	0	3	38	1	13	2	33	0	0	2	33	2	33	3	43	2	29	2	29	0	0
Overall Total	8	20	16	39	12	29	5	12	10	24	13	32	14	34	4	10	11	28	12	31	10	26	6	15	12	30	17	43	9	23	2	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Scott Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	23	17	74	0	0	0	0	17	74
05	8	4	50	0	0	1	13	5	63
06	3	*	*	*	*	*	*	*	*
Total	34	23	68	0	0	1	3	24	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	27	84	5	16	0	0	0	0	1.2
01	35	24	69	9	26	2	6	0	0	1.4
02	29	20	69	9	31	0	0	0	0	1.3
03	35	10	29	9	26	10	29	6	17	2.3
04	24	1	4	5	21	13	54	5	21	2.7
05	10	1	10	2	20	3	30	4	40	2.8
06	3	*	*	*	*	*	*	*	*	*
Primary Total	96	71	74	23	24	2	2	0	0	1.3
Secondary Total	72	12	17	17	24	28	39	15	21	2.5
Overall Total	168	83	49	40	24	30	18	15	9	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	22	21	66	4	13	0	0	21	66	7	22	4	13	0	0	27	84	5	16	0	0	0	0	25	78	7	22	0	0	0	0
1	22	61	13	36	1	3	0	0	22	63	12	34	1	3	0	0	25	69	9	25	2	6	0	0	22	61	14	39	0	0	0	0
2	15	50	15	50	0	0	0	0	15	50	15	50	0	0	0	0	21	70	9	30	0	0	0	0	22	76	7	24	0	0	0	0
3	2	6	16	46	10	29	7	20	8	23	15	43	12	34	0	0	10	29	9	26	10	29	6	17	26	74	8	23	1	3	0	0
4	13	54	5	21	4	17	2	8	7	29	10	42	4	17	3	13	1	4	5	20	14	56	5	20	14	58	7	29	1	4	2	8
5	3	30	7	70	0	0	0	0	3	30	6	60	1	10	0	0	1	10	2	20	3	30	4	40	2	20	7	70	1	10	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	44	45	49	50	5	5	0	0	58	60	34	35	5	5	0	0	73	74	23	23	2	2	0	0	69	71	28	29	0	0	0	0
Secondary Total	19	26	30	42	14	19	9	13	19	26	33	46	17	24	3	4	12	16	17	23	28	38	16	22	44	61	23	32	3	4	2	3
Overall Total	63	37	79	46	19	11	9	5	77	46	67	40	22	13	3	2	85	50	40	23	30	18	16	9	113	67	51	30	3	2	2	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Scroggins Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	43	29	67	7	16	0	0	36	84
05	12	6	50	0	0	0	0	6	50
Total	55	35	64	7	13	0	0	42	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	39	85	5	11	2	4	0	0	1.3
01	58	34	59	12	21	8	14	4	7	1.7
02	47	10	21	22	47	8	17	7	15	2.3
03	49	5	10	12	24	20	41	12	24	2.7
04	43	1	2	1	2	15	35	26	60	3.4
05	15	5	33	0	0	4	27	6	40	2.6
Primary Total	151	83	55	39	26	18	12	11	7	1.7
Secondary Total	107	11	10	13	12	39	36	44	41	3
Overall Total	258	94	36	52	20	57	22	55	21	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	26	24	52	5	11	5	11	25	54	11	24	10	22	0	0	39	85	5	11	2	4	0	0	42	91	2	4	2	4	0	0
1	20	34	21	36	16	28	1	2	23	40	23	40	11	19	1	2	34	59	12	21	8	14	4	7	37	64	19	33	2	3	0	0
2	8	17	14	30	16	34	9	19	9	19	16	34	18	38	4	9	10	21	22	47	8	17	7	15	15	32	23	49	4	9	5	11
3	4	8	26	53	17	35	2	4	9	18	23	47	15	31	2	4	5	10	12	24	15	31	17	35	24	49	16	33	9	18	0	0
4	2	5	8	19	16	37	17	40	3	7	10	23	20	47	10	23	1	2	1	2	15	35	26	60	5	12	12	28	18	42	8	19
5	3	20	2	13	10	67	0	0	3	20	2	13	10	67	0	0	5	33	0	0	4	27	6	40	4	27	10	67	1	7	0	0
Primary Total	40	26	59	39	37	25	15	10	57	38	50	33	39	26	5	3	83	55	39	26	18	12	11	7	94	62	44	29	8	5	5	3
Secondary Total	9	8	36	34	43	40	19	18	15	14	35	33	45	42	12	11	11	10	13	12	34	32	49	46	33	31	38	36	28	26	8	7
Overall Total	49	19	95	37	80	31	34	13	72	28	85	33	84	33	17	7	94	36	52	20	52	20	60	23	127	49	82	32	36	14	13	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Juan N. Seguin Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	60	37	62	3	5	0	0	40	67
05	34	18	53	6	18	0	0	24	71
Total	94	55	59	9	10	0	0	64	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	57	93	3	5	1	2	0	0	1.1
01	77	70	91	3	4	1	1	3	4	1.2
02	63	34	54	27	43	2	3	0	0	1.5
03	58	9	16	25	43	13	22	11	19	2.3
04	66	8	12	12	18	26	39	20	30	2.8
05	39	2	5	5	13	16	41	16	41	3.1
Primary Total	201	161	80	33	16	4	2	3	1	1.3
Secondary Total	163	19	12	42	26	55	34	47	29	2.7
Overall Total	364	180	49	75	21	59	16	50	14	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	48	79	13	21	0	0	0	0	53	87	8	13	0	0	0	0	57	93	3	5	1	2	0	0	59	97	2	3	0	0	0	0
1	56	73	16	21	1	1	4	5	63	82	9	12	4	5	1	1	70	91	3	4	1	1	3	4	69	90	5	6	3	4	0	0
2	17	27	44	70	2	3	0	0	28	44	34	54	1	2	0	0	34	54	27	43	2	3	0	0	42	67	20	32	1	2	0	0
3	19	33	32	55	7	12	0	0	28	48	24	41	6	10	0	0	9	16	25	43	11	19	13	22	34	59	20	34	4	7	0	0
4	3	5	30	45	30	45	3	5	9	14	42	64	13	20	2	3	8	12	12	18	25	38	21	32	22	33	29	44	14	21	1	2
5	1	3	6	15	24	62	8	21	4	10	18	46	11	28	6	15	2	5	5	13	16	41	16	41	6	15	24	62	9	23	0	0
Primary Total	121	60	73	36	3	1	4	2	144	72	51	25	5	2	1	0	161	80	33	16	4	2	3	1	170	85	27	13	4	2	0	0
Secondary Total	23	14	68	42	61	37	11	7	41	25	84	52	30	18	8	5	19	12	42	26	52	32	50	31	62	38	73	45	27	17	1	1
Overall Total	144	40	141	39	64	18	15	4	185	51	135	37	35	10	9	2	180	49	75	21	56	15	53	15	232	64	100	27	31	9	1	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Shadowbriar Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	20	14	70	2	10	0	0	16	80
05	14	9	64	2	14	1	7	12	86
Total	34	23	68	4	12	1	3	28	82

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
03	23	4	17	7	30	7	30	5	22	2.5
04	29	5	17	4	14	12	41	8	28	2.7
05	22	2	9	2	9	9	41	9	41	3
06	*	*	*	*	*	*	*	*	*	*
Secondary Total	74	11	15	13	18	28	38	22	30	2.8
Overall Total	74	11	15	13	18	28	38	22	30	2.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	4	17	2	9	12	52	5	22	5	22	2	9	14	61	2	9	4	17	7	30	7	30	5	22	4	17	12	52	7	30	0	0
4	7	23	7	23	10	33	6	20	7	23	8	27	9	30	6	20	5	17	4	14	12	41	8	28	5	17	13	43	8	27	4	13
5	4	18	6	27	2	9	10	45	4	18	8	36	4	18	6	27	2	9	2	9	8	36	10	45	7	32	10	45	4	18	1	5
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	15	20	15	20	24	32	21	28	16	21	18	24	27	36	14	19	11	15	13	18	27	36	23	31	16	21	35	47	19	25	5	7
Overall Total	15	20	15	20	24	32	21	28	16	21	18	24	27	36	14	19	11	15	13	18	27	36	23	31	16	21	35	47	19	25	5	7

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Shearn Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	47	20	43	0	0	0	0	20	43
05	21	10	48	5	24	0	0	15	71
Total	68	30	44	5	7	0	0	35	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	28	70	9	23	2	5	1	3	1.4
01	41	28	68	13	32	0	0	0	0	1.4
02	36	22	61	13	36	1	3	0	0	1.4
03	23	7	30	3	13	6	26	7	30	2.6
04	48	6	13	19	40	16	33	7	15	2.6
05	24	1	4	4	17	10	42	9	38	3
Primary Total	117	78	67	35	30	3	3	1	1	1.4
Secondary Total	95	14	15	26	27	32	34	23	24	2.7
Overall Total	212	92	43	61	29	35	17	24	11	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	63	12	30	2	5	1	3	27	68	10	25	2	5	1	3	28	70	9	23	2	5	1	3	28	70	8	20	3	8	1	3
1	4	10	37	90	0	0	0	0	24	59	17	41	0	0	0	0	28	68	13	32	0	0	0	0	30	73	11	27	0	0	0	0
2	9	25	23	64	4	11	0	0	17	47	18	50	1	3	0	0	22	61	13	36	1	3	0	0	33	92	1	3	2	6	0	0
3	0	0	8	33	4	17	12	50	2	8	7	29	11	46	4	17	8	33	3	13	6	25	7	29	6	25	9	38	7	29	2	8
4	0	0	15	31	25	52	8	17	0	0	21	44	14	29	13	27	6	13	19	40	16	33	7	15	0	0	21	44	17	35	10	21
5	2	8	13	54	9	38	0	0	2	8	15	63	7	29	0	0	1	4	4	17	10	42	9	38	0	0	14	58	10	42	0	0
Primary Total	38	32	72	62	6	5	1	1	68	58	45	38	3	3	1	1	78	67	35	30	3	3	1	1	91	78	20	17	5	4	1	1
Secondary Total	2	2	36	38	38	40	20	21	4	4	43	45	32	33	17	18	15	16	26	27	32	33	23	24	6	6	44	46	34	35	12	13
Overall Total	40	19	108	51	44	21	21	10	72	34	88	41	35	16	18	8	93	44	61	29	35	16	24	11	97	46	64	30	39	18	13	6

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Sherman Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	45	20	44	2	4	0	0	22	49
05	16	8	50	2	13	0	0	10	63
Total	61	28	46	4	7	0	0	32	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	45	100	0	0	0	0	0	0	1
01	51	21	41	21	41	6	12	3	6	1.8
02	62	39	63	20	32	3	5	0	0	1.5
03	57	3	5	13	23	25	44	16	28	2.9
04	52	3	6	10	19	27	52	12	23	2.8
05	21	1	5	1	5	10	48	9	43	3.2
Primary Total	158	105	66	41	26	9	6	3	2	1.5
Secondary Total	130	7	5	24	18	62	48	37	28	2.9
Overall Total	288	112	39	65	23	71	25	40	14	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	100	0	0	0	0	0	0	45	100	0	0	0	0	0	0	45	100	0	0	0	0	0	0	45	100	0	0	0	0	0	0
1	7	14	30	59	14	27	0	0	15	29	25	49	11	22	0	0	21	41	21	41	6	12	3	6	23	45	24	47	4	8	0	0
2	24	39	27	44	10	16	1	2	29	47	26	42	7	11	0	0	39	63	20	32	3	5	0	0	36	58	23	37	3	5	0	0
3	2	4	14	25	31	54	10	18	8	14	23	40	22	39	4	7	3	5	13	23	22	39	19	33	22	39	28	49	6	11	1	2
4	6	12	20	38	14	27	12	23	9	17	14	27	23	44	6	12	3	6	10	19	27	52	12	23	8	15	27	52	13	25	4	8
5	1	5	0	0	10	45	11	50	1	5	3	14	8	38	9	43	1	5	1	5	10	45	10	45	0	0	9	43	10	48	2	10
Primary Total	76	48	57	36	24	15	1	1	89	56	51	32	18	11	0	0	105	66	41	26	9	6	3	2	104	66	47	30	7	4	0	0
Secondary Total	9	7	34	26	55	42	33	25	18	14	40	31	53	41	19	15	7	5	24	18	59	45	41	31	30	23	64	49	29	22	7	5
Overall Total	85	29	91	31	79	27	34	12	107	37	91	32	71	25	19	7	112	39	65	22	68	24	44	15	134	47	111	39	36	13	7	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Sinclair Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	12	6	50	1	8	0	0	7	58
05	17	10	59	2	12	0	0	12	71
Total	29	16	55	3	10	0	0	19	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	14	74	1	5	2	11	2	11	1.6
01	12	6	50	1	8	2	17	3	25	2.2
02	15	9	60	6	40	0	0	0	0	1.5
03	12	2	17	5	42	3	25	2	17	2.4
04	12	0	0	3	25	8	67	1	8	2.8
05	18	3	17	1	6	4	22	10	56	3
Primary Total	46	29	63	8	17	4	9	5	11	1.7
Secondary Total	42	5	12	9	21	15	36	13	31	2.8
Overall Total	88	34	39	17	19	19	22	18	20	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	68	2	11	2	11	2	11	13	68	3	16	2	11	1	5	14	74	1	5	2	11	2	11	14	74	1	5	3	16	1	5
1	6	50	0	0	1	8	5	42	6	50	0	0	2	17	4	33	6	50	1	8	2	17	3	25	7	58	1	8	2	17	2	17
2	3	20	5	33	7	47	0	0	5	33	8	53	2	13	0	0	9	60	6	40	0	0	0	0	10	67	5	33	0	0	0	0
3	2	17	2	17	7	58	1	8	3	25	7	58	2	17	0	0	2	17	5	42	3	25	2	17	6	50	5	42	1	8	0	0
4	1	8	5	42	6	50	0	0	2	17	4	33	6	50	0	0	0	0	3	25	7	58	2	17	3	25	4	33	5	42	0	0
5	3	17	4	22	6	33	5	28	3	17	9	50	3	17	3	17	3	17	1	6	4	22	10	56	3	17	7	39	8	44	0	0
Primary Total	22	48	7	15	10	22	7	15	24	52	11	24	6	13	5	11	29	63	8	17	4	9	5	11	31	67	7	15	5	11	3	7
Secondary Total	6	14	11	26	19	45	6	14	8	19	20	48	11	26	3	7	5	12	9	21	14	33	14	33	12	29	16	38	14	33	0	0
Overall Total	28	32	18	20	29	33	13	15	32	36	31	35	17	19	8	9	34	39	17	19	18	20	19	22	43	49	23	26	19	22	3	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Smith Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	42	22	52	0	0	0	0	22	52
05	31	19	61	6	19	0	0	25	81
Total	73	41	56	6	8	0	0	47	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	64	59	92	3	5	2	3	0	0	1.2
01	71	50	70	15	21	6	8	0	0	1.4
02	65	25	38	29	45	8	12	3	5	1.9
03	57	12	21	18	32	17	30	10	18	2.4
04	50	4	8	15	30	19	38	12	24	2.7
05	37	2	5	7	19	13	35	15	41	3
Primary Total	200	134	67	47	24	16	8	3	2	1.5
Secondary Total	144	18	13	40	28	49	34	37	26	2.7
Overall Total	344	152	44	87	25	65	19	40	12	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	44	32	50	4	6	0	0	42	66	19	30	3	5	0	0	59	92	3	5	2	3	0	0	51	80	11	17	2	3	0	0
1	22	31	34	48	15	21	0	0	37	52	26	37	8	11	0	0	50	70	15	21	6	8	0	0	58	82	11	15	2	3	0	0
2	10	15	15	23	33	51	7	11	19	29	37	57	4	6	5	8	25	38	29	45	8	12	3	5	28	43	28	43	6	9	3	5
3	17	29	22	37	19	32	1	2	18	31	30	51	11	19	0	0	12	21	18	32	12	21	15	26	33	56	26	44	0	0	0	0
4	7	14	15	29	6	12	23	45	8	16	15	29	5	10	23	45	4	8	15	29	19	37	13	25	23	46	4	8	8	16	15	30
5	1	3	14	38	18	49	4	11	8	22	9	24	20	54	0	0	2	5	7	19	13	35	15	41	10	27	17	46	10	27	0	0
Primary Total	60	30	81	41	52	26	7	4	98	49	82	41	15	8	5	3	134	67	47	24	16	8	3	2	137	69	50	25	10	5	3	2
Secondary Total	25	17	51	35	43	29	28	19	34	23	54	37	36	24	23	16	18	12	40	28	44	30	43	30	66	45	47	32	18	12	15	10
Overall Total	85	24	132	38	95	27	35	10	132	38	136	39	51	15	28	8	152	44	87	25	60	17	46	13	203	59	97	28	28	8	18	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Southmayd Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	39	23	59	3	8	0	0	26	67
05	46	30	65	2	4	1	2	33	72
Total	85	53	62	5	6	1	1	59	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	*	*	*	*	*	*	*	*	*	*
01	63	55	87	5	8	2	3	1	2	1.3
02	52	26	50	26	50	0	0	0	0	1.5
03	57	11	19	20	35	16	28	10	18	2.3
04	40	0	0	8	20	19	48	13	33	3
05	47	2	4	6	13	10	21	29	62	3.2
Primary Total	115	81	70	31	27	2	2	1	1	1.4
Secondary Total	144	13	9	34	24	45	31	52	36	2.8
Overall Total	259	94	36	65	25	47	18	53	20	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	65	21	34	1	2	0	0	46	74	15	24	1	2	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	14	22	46	73	2	3	1	2	46	73	14	22	3	5	0	0	55	87	5	8	2	3	1	2	54	86	6	10	3	5	0	0
2	5	10	47	90	0	0	0	0	14	27	38	73	0	0	0	0	26	50	26	50	0	0	0	0	22	42	30	58	0	0	0	0
3	20	35	33	58	4	7	0	0	38	67	15	26	4	7	0	0	11	19	20	35	14	25	12	21	43	75	13	23	1	2	0	0
4	1	3	5	13	15	38	19	48	2	5	13	33	13	33	12	30	0	0	8	20	19	48	13	33	9	23	20	50	10	25	1	3
5	4	9	29	62	14	30	0	0	5	11	25	53	17	36	0	0	2	4	6	13	9	19	30	64	6	13	29	62	12	26	0	0
Primary Total	59	33	114	64	3	2	1	1	106	60	67	38	4	2	0	0	81	70	31	27	2	2	1	1	76	66	36	31	3	3	0	0
Secondary Total	25	17	67	47	33	23	19	13	45	31	53	37	34	24	12	8	13	9	34	24	42	29	55	38	58	40	62	43	23	16	1	1
Overall Total	84	26	181	56	36	11	20	6	151	47	120	37	38	12	12	4	94	36	65	25	44	17	56	22	134	52	98	38	26	10	1	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Stevens Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	41	17	41	1	2	0	0	18	44
05	34	17	50	11	32	1	3	29	85
Total	75	34	45	12	16	1	1	47	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	60	60	100	0	0	0	0	0	0	1
01	83	62	75	17	20	2	2	2	2	1.4
02	60	13	22	35	58	8	13	4	7	2.1
03	55	8	15	20	36	16	29	11	20	2.5
04	47	14	30	10	21	19	40	4	9	2.2
05	40	4	10	0	0	16	40	20	50	3.2
Primary Total	203	135	67	52	26	10	5	6	3	1.5
Secondary Total	142	26	18	30	21	51	36	35	25	2.6
Overall Total	345	161	47	82	24	61	18	41	12	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	60	100	0	0	0	0	0	0	60	100	0	0	0	0	0	0	60	100	0	0	0	0	0	0	60	100	0	0	0	0	0	0
1	31	37	46	55	2	2	4	5	52	63	26	31	3	4	2	2	62	75	17	20	2	2	2	2	74	89	6	7	0	0	3	4
2	6	10	30	50	19	32	5	8	8	13	31	52	16	27	5	8	13	22	35	58	8	13	4	7	20	33	29	48	8	13	3	5
3	13	24	23	42	19	35	0	0	14	25	22	40	19	35	0	0	8	15	20	36	11	20	16	29	40	73	14	25	1	2	0	0
4	4	9	30	64	13	28	0	0	14	30	32	68	1	2	0	0	14	30	10	21	18	38	5	11	37	79	10	21	0	0	0	0
5	3	8	6	15	16	40	15	38	3	8	13	33	11	28	13	33	4	10	0	0	16	40	20	50	3	8	18	45	14	35	5	13
Primary Total	97	48	76	37	21	10	9	4	120	59	57	28	19	9	7	3	135	67	52	26	10	5	6	3	154	76	35	17	8	4	6	3
Secondary Total	20	14	59	42	48	34	15	11	31	22	67	47	31	22	13	9	26	18	30	21	45	32	41	29	80	56	42	30	15	11	5	4
Overall Total	117	34	135	39	69	20	24	7	151	44	124	36	50	14	20	6	161	47	82	24	55	16	47	14	234	68	77	22	23	7	11	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Stevenson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	11	2	18	1	9	0	0	3	27
05	10	3	30	2	20	0	0	5	50
Total	21	5	24	3	14	0	0	8	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	23	46	15	30	11	22	1	2	1.8
01	54	43	80	6	11	3	6	2	4	1.4
02	40	14	35	15	38	7	18	4	10	2
03	28	5	18	11	39	8	29	4	14	2.3
04	16	8	50	4	25	2	13	2	13	1.9
05	13	4	31	3	23	5	38	1	8	2.2
Primary Total	144	80	56	36	25	21	15	7	5	1.7
Secondary Total	57	17	30	18	32	15	26	7	12	2.2
Overall Total	201	97	48	54	27	36	18	14	7	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	38	12	24	17	34	2	4	24	48	7	14	18	36	1	2	23	46	15	30	11	22	1	2	29	58	10	20	9	18	2	4
1	14	26	21	39	17	31	2	4	19	35	27	50	8	15	0	0	43	80	6	11	3	6	2	4	42	78	12	22	0	0	0	0
2	9	23	18	45	9	23	4	10	12	30	15	38	11	28	2	5	14	35	15	38	7	18	4	10	17	43	14	35	9	23	0	0
3	5	18	19	68	4	14	0	0	13	46	14	50	1	4	0	0	5	18	11	39	7	25	5	18	10	36	16	57	2	7	0	0
4	2	13	9	56	4	25	1	6	6	38	8	50	1	6	1	6	8	50	4	25	2	13	2	13	9	56	6	38	0	0	1	6
5	2	15	8	62	3	23	0	0	3	23	6	46	4	31	0	0	4	31	3	23	5	38	1	8	3	23	6	46	4	31	0	0
Primary Total	42	29	51	35	43	30	8	6	55	38	49	34	37	26	3	2	80	56	36	25	21	15	7	5	88	61	36	25	18	13	2	1
Secondary Total	9	16	36	63	11	19	1	2	22	39	28	49	6	11	1	2	17	30	18	32	14	25	8	14	22	39	28	49	6	11	1	2
Overall Total	51	25	87	43	54	27	9	4	77	38	77	38	43	21	4	2	97	48	54	27	35	17	15	7	110	55	64	32	24	12	3	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Sugar Grove Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	37	21	57	2	5	0	0	23	62
05	25	19	76	2	8	0	0	21	84
Total	62	40	65	4	6	0	0	44	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	36	100	0	0	0	0	0	0	1
01	53	28	53	25	47	0	0	0	0	1.4
02	33	17	52	14	42	2	6	0	0	1.5
03	36	5	14	14	39	8	22	9	25	2.5
04	41	3	7	9	22	18	44	11	27	2.8
05	27	1	4	2	7	4	15	20	74	3.4
Primary Total	122	81	66	39	32	2	2	0	0	1.3
Secondary Total	104	9	9	25	24	30	29	40	38	2.8
Overall Total	226	90	40	64	28	32	14	40	18	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	72	10	28	0	0	0	0	27	75	9	25	0	0	0	0	36	100	0	0	0	0	0	0	36	100	0	0	0	0	0	0
1	22	41	31	57	0	0	1	2	28	52	25	46	0	0	1	2	28	53	25	47	0	0	0	0	52	96	1	2	0	0	1	2
2	6	18	24	73	3	9	0	0	16	48	14	42	3	9	0	0	17	52	14	42	2	6	0	0	29	88	1	3	3	9	0	0
3	3	8	24	63	10	26	1	3	14	37	18	47	6	16	0	0	5	14	14	39	6	17	11	31	28	74	7	18	3	8	0	0
4	6	14	19	43	13	30	6	14	14	32	19	43	11	25	0	0	3	7	9	22	16	39	13	32	23	52	14	32	7	16	0	0
5	1	4	5	19	14	52	7	26	1	4	9	33	11	41	6	22	1	4	2	7	4	15	20	74	1	4	16	59	9	33	1	4
Primary Total	54	44	65	53	3	2	1	1	71	58	48	39	3	2	1	1	81	66	39	32	2	2	0	0	117	95	2	2	3	2	1	1
Secondary Total	10	9	48	44	37	34	14	13	29	27	46	42	28	26	6	6	9	9	25	24	26	25	44	42	52	48	37	34	19	17	1	1
Overall Total	64	28	113	49	40	17	15	6	100	43	94	41	31	13	7	3	90	40	64	28	28	12	44	19	169	73	39	17	22	9	2	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Sutton Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	76	40	53	1	1	0	0	41	54
05	57	40	70	8	14	0	0	48	84
Total	133	80	60	9	7	0	0	89	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	117	75	64	22	19	13	11	7	6	1.6
01	138	89	64	15	11	21	15	13	9	1.7
02	118	44	37	46	39	18	15	10	8	1.9
03	104	10	10	22	21	32	31	40	38	2.8
04	84	10	12	15	18	33	39	26	31	2.8
05	61	1	2	3	5	23	38	34	56	3.3
Primary Total	373	208	56	83	22	52	14	30	8	1.7
Secondary Total	249	21	8	40	16	88	35	100	40	2.9
Overall Total	622	229	37	123	20	140	23	130	21	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	38	46	39	19	16	7	6	64	55	36	31	12	10	5	4	75	64	22	19	13	11	7	6	89	76	15	13	9	8	4	3
1	61	44	47	34	24	17	6	4	74	54	38	28	23	17	3	2	89	64	15	11	21	15	13	9	125	91	10	7	1	1	2	1
2	31	26	55	47	23	19	9	8	47	40	44	37	18	15	9	8	44	37	46	39	18	15	10	8	62	53	42	36	8	7	6	5
3	25	24	40	38	33	32	6	6	40	38	34	33	24	23	6	6	10	10	22	21	26	25	46	44	52	50	29	28	20	19	3	3
4	7	8	35	42	36	43	6	7	11	13	41	49	31	37	1	1	11	13	15	18	32	38	27	32	29	35	32	38	23	27	0	0
5	5	8	35	57	15	25	6	10	5	8	28	46	20	33	8	13	1	2	3	5	22	36	35	57	9	15	40	66	12	20	0	0
Primary Total	137	37	148	40	66	18	22	6	185	50	118	32	53	14	17	5	208	56	83	22	52	14	30	8	276	74	67	18	18	5	12	3
Secondary Total	37	15	110	44	84	34	18	7	56	22	103	41	75	30	15	6	22	9	40	16	80	32	108	43	90	36	101	41	55	22	3	1
Overall Total	174	28	258	41	150	24	40	6	241	39	221	36	128	21	32	5	230	37	123	20	132	21	138	22	366	59	168	27	73	12	15	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Thompson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
01	2	*	*	*	*	*	*	*	*	*
02	1	*	*	*	*	*	*	*	*	*
03	4	*	*	*	*	*	*	*	*	*
04	2	*	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*	*
Primary Total	7	5	71	0	0	2	29	0	0	1.6
Secondary Total	8	1	13	4	50	2	25	1	13	2.3
Overall Total	15	6	40	4	27	4	27	1	7	2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	2	29	3	43	2	29	0	0	2	29	2	29	3	43	0	0
Secondary Total	0	0	2	25	6	75	0	0	0	0	5	63	3	38	0	0
Overall Total	2	13	5	33	8	53	0	0	2	13	7	47	6	40	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	5	71	0	0	2	29	0	0	6	86	1	14	0	0	0	0
Secondary Total	1	13	4	50	2	25	1	13	5	63	2	25	1	13	0	0
Overall Total	6	40	4	27	4	27	1	7	11	73	3	20	1	7	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Tijerina Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	61	22	36	6	10	0	0	28	46
05	26	15	58	5	19	0	0	20	77
06	8	6	75	0	0	0	0	6	75
Total	95	43	45	11	12	0	0	54	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	70	100	0	0	0	0	0	0	1
01	71	54	76	12	17	5	7	0	0	1.3
02	84	62	74	14	17	7	8	1	1	1.4
03	72	14	19	23	32	23	32	12	17	2.3
04	65	3	5	13	20	36	55	13	20	2.8
05	33	5	15	5	15	10	30	13	39	2.9
06	9	1	11	2	22	5	56	1	11	2.6
Primary Total	225	186	83	26	12	12	5	1	0	1.3
Secondary Total	179	23	13	43	24	74	41	39	22	2.6
Overall Total	404	209	52	69	17	86	21	40	10	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	70	100	0	0	0	0	0	0	70	100	0	0	0	0	0	0	70	100	0	0	0	0	0	0	70	100	0	0	0	0	0	0
1	32	45	25	35	13	18	1	1	45	63	23	32	3	4	0	0	54	76	12	17	5	7	0	0	56	79	14	20	1	1	0	0
2	49	58	25	29	10	12	1	1	51	60	21	25	11	13	2	2	62	74	14	17	7	8	1	1	67	79	16	19	2	2	0	0
3	15	20	41	55	17	23	1	1	30	41	31	42	13	18	0	0	14	19	23	32	22	31	13	18	39	53	26	35	9	12	0	0
4	5	8	14	22	37	57	9	14	9	14	41	63	10	15	5	8	3	5	13	20	35	54	14	22	28	43	28	43	8	12	1	2
5	10	29	8	24	8	24	8	24	12	35	7	21	11	32	4	12	5	15	5	15	6	18	17	52	16	47	14	41	3	9	1	3
6	1	10	4	40	4	40	1	10	2	20	6	60	2	20	0	0	1	11	2	22	5	56	1	11	3	30	7	70	0	0	0	0
Primary Total	151	67	50	22	23	10	2	1	166	73	44	19	14	6	2	1	186	83	26	12	12	5	1	0	193	85	30	13	3	1	0	0
Secondary Total	31	17	67	37	66	36	19	10	53	29	85	46	36	20	9	5	23	13	43	24	68	38	45	25	86	47	75	41	20	11	2	1
Overall Total	182	44	117	29	89	22	21	5	219	54	129	32	50	12	11	3	209	52	69	17	80	20	46	11	279	68	105	26	23	6	2	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Tinsley Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	55	35	64	3	5	0	0	38	69
05	53	34	64	5	9	0	0	39	74
Total	108	69	64	8	7	0	0	77	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
01	112	80	71	22	20	10	9	0	0	1.4
02	98	49	50	32	33	12	12	5	5	1.8
03	96	15	16	36	38	25	26	20	21	2.4
04	63	7	11	14	22	26	41	16	25	2.7
05	57	2	4	8	14	18	32	29	51	3.1
Primary Total	210	129	61	54	26	22	10	5	2	1.6
Secondary Total	216	24	11	58	27	69	32	65	30	2.7
Overall Total	426	153	36	112	26	91	21	70	16	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	44	39	57	51	11	10	0	0	73	65	29	26	10	9	0	0	80	71	22	20	10	9	0	0	103	92	4	4	4	4	1	1
2	19	19	54	55	21	21	4	4	36	37	41	42	18	18	3	3	49	50	32	33	12	12	5	5	50	51	35	36	12	12	1	1
3	14	14	47	47	30	30	8	8	23	23	40	40	29	29	7	7	16	16	37	37	24	24	22	22	39	41	45	47	12	13	0	0
4	4	6	23	36	37	58	0	0	8	13	29	45	27	42	0	0	7	11	14	22	26	41	16	25	16	25	36	56	12	19	0	0
5	7	12	24	42	13	23	13	23	6	11	26	46	11	19	14	25	2	4	8	14	18	32	29	51	8	14	35	61	9	16	5	9
Primary Total	63	30	111	53	32	15	4	2	109	52	70	33	28	13	3	1	129	61	54	26	22	10	5	2	153	73	39	19	16	8	2	1
Secondary Total	25	11	94	43	80	36	21	10	37	17	95	43	67	30	21	10	25	11	59	27	68	31	67	31	63	29	116	53	33	15	5	2
Overall Total	88	20	205	48	112	26	25	6	146	34	165	38	95	22	24	6	154	36	113	26	90	21	72	17	216	51	155	36	49	11	7	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Travis Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	2	*	*	*	*	*	*	*	*
05	4	*	*	*	*	*	*	*	*
Total	6	2	33	1	17	0	0	3	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	10	53	7	37	2	11	0	0	1.6
01	17	8	47	6	35	2	12	1	6	1.7
02	7	2	29	2	29	2	29	1	14	2.3
03	15	3	20	2	13	4	27	6	40	3
04	2	*	*	*	*	*	*	*	*	*
05	4	*	*	*	*	*	*	*	*	*
Primary Total	43	20	47	15	35	6	14	2	5	1.8
Secondary Total	21	3	14	2	10	8	38	8	38	3
Overall Total	64	23	36	17	27	14	22	10	16	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	21	10	53	5	26	0	0	5	26	10	53	4	21	0	0	10	53	7	37	2	11	0	0	10	53	7	37	2	11	0	0
1	5	29	9	53	3	18	0	0	6	35	8	47	3	18	0	0	8	47	6	35	2	12	1	6	13	76	1	6	3	18	0	0
2	0	0	5	71	1	14	1	14	0	0	4	57	2	29	1	14	2	29	2	29	2	29	1	14	3	43	2	29	1	14	1	14
3	0	0	1	6	8	50	7	44	0	0	1	6	8	50	7	44	3	20	2	13	4	27	6	40	0	0	2	13	9	60	4	27
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	9	21	24	56	9	21	1	2	11	26	22	51	9	21	1	2	20	47	15	35	6	14	2	5	26	60	10	23	6	14	1	2
Secondary Total	0	0	6	27	9	41	7	32	0	0	5	23	10	45	7	32	3	14	2	10	8	38	8	38	0	0	8	38	9	43	4	19
Overall Total	9	14	30	46	18	28	8	12	11	17	27	42	19	29	8	12	23	36	17	27	14	22	10	16	26	41	18	28	15	23	5	8

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Turner Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
05	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
03	1	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
Secondary Total	2	*	*	*	*	*	*	*	*	*
Overall Total	2	*	*	*	*	*	*	*	*	*

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Twain Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	7	4	57	0	0	0	0	4	57
05	5	0	0	1	20	0	0	1	20
Total	12	4	33	1	8	0	0	5	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	8	36	2	9	5	23	7	32	2.5
01	21	4	19	5	24	10	48	2	10	2.4
02	15	1	7	8	53	3	20	3	20	2.6
03	13	1	8	3	23	4	31	5	38	2.9
04	8	0	0	1	13	5	63	2	25	3
05	7	1	14	1	14	3	43	2	29	2.7
Primary Total	58	13	22	15	26	18	31	12	21	2.5
Secondary Total	28	2	7	5	18	12	43	9	32	2.9
Overall Total	86	15	17	20	23	30	35	21	24	2.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	32	2	9	7	32	6	27	7	32	4	18	7	32	4	18	8	36	2	9	5	23	7	32	8	36	2	9	8	36	4	18
1	3	14	7	33	8	38	3	14	4	19	5	24	9	43	3	14	4	19	5	24	10	48	2	10	7	33	8	38	5	24	1	5
2	0	0	7	47	3	20	5	33	0	0	5	33	8	53	2	13	1	7	8	53	3	20	3	20	1	7	7	47	5	33	2	13
3	1	8	3	23	5	38	4	31	1	8	4	31	5	38	3	23	1	7	3	21	4	29	6	43	2	15	6	46	4	31	1	8
4	0	0	4	50	4	50	0	0	2	25	1	13	3	38	2	25	0	0	1	13	5	63	2	25	2	25	5	63	0	0	1	13
5	1	14	3	43	2	29	1	14	1	14	4	57	2	29	0	0	1	14	1	14	3	43	2	29	2	29	4	57	1	14	0	0
Primary Total	10	17	16	28	18	31	14	24	11	19	14	24	24	41	9	16	13	22	15	26	18	31	12	21	16	28	17	29	18	31	7	12
Secondary Total	2	7	10	36	11	39	5	18	4	14	9	32	10	36	5	18	2	7	5	17	12	41	10	34	6	21	15	54	5	18	2	7
Overall Total	12	14	26	30	29	34	19	22	15	17	23	27	34	40	14	16	15	17	20	23	30	34	22	25	22	26	32	37	23	27	9	10

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Valley West Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	15	2	13	1	7	0	0	3	20
05	12	6	50	0	0	0	0	6	50
Total	27	8	30	1	4	0	0	9	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	14	47	13	43	3	10	0	0	1.6
01	40	14	35	18	45	6	15	2	5	1.9
02	29	5	17	14	48	10	34	0	0	2.2
03	27	2	7	7	26	5	19	13	48	3
04	15	2	13	3	20	8	53	2	13	2.6
05	14	1	7	2	14	7	50	4	29	2.9
Primary Total	99	33	33	45	45	19	19	2	2	1.9
Secondary Total	56	5	9	12	21	20	36	19	34	2.8
Overall Total	155	38	25	57	37	39	25	21	14	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	47	13	43	3	10	0	0	23	77	4	13	3	10	0	0	14	47	13	43	3	10	0	0	23	77	4	13	3	10	0	0
1	5	13	26	65	7	18	2	5	7	18	26	65	5	13	2	5	14	35	18	45	6	15	2	5	19	48	19	48	0	0	2	5
2	3	10	7	24	18	62	1	3	4	14	19	66	6	21	0	0	5	17	14	48	10	34	0	0	7	24	18	62	4	14	0	0
3	1	4	4	15	17	63	5	19	2	7	15	56	7	26	3	11	2	7	8	29	5	18	13	46	6	22	11	41	9	33	1	4
4	2	13	6	40	7	47	0	0	2	13	7	47	4	27	2	13	2	13	3	20	8	53	2	13	2	13	12	80	1	7	0	0
5	1	7	9	64	2	14	2	14	2	14	8	57	4	29	0	0	1	7	2	14	7	50	4	29	4	29	6	43	2	14	2	14
Primary Total	22	22	46	46	28	28	3	3	34	34	49	49	14	14	2	2	33	33	45	45	19	19	2	2	49	49	41	41	7	7	2	2
Secondary Total	4	7	19	34	26	46	7	13	6	11	30	54	15	27	5	9	5	9	13	23	20	35	19	33	12	21	29	52	12	21	3	5
Overall Total	26	17	65	42	54	35	10	6	40	26	79	51	29	19	7	5	38	24	58	37	39	25	21	13	61	39	70	45	19	12	5	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Wainwright Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	19	3	16	1	5	0	0	4	21
05	16	9	56	1	6	0	0	10	63
Total	35	12	34	2	6	0	0	14	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	40	100	0	0	0	0	0	0	1
01	48	37	77	11	23	0	0	0	0	1.2
02	31	13	42	14	45	4	13	0	0	1.7
03	32	5	16	8	25	6	19	13	41	2.7
04	21	4	19	5	24	10	48	2	10	2.5
05	20	1	5	2	10	10	50	7	35	3
Primary Total	119	90	76	25	21	4	3	0	0	1.3
Secondary Total	73	10	14	15	21	26	36	22	30	2.7
Overall Total	192	100	52	40	21	30	16	22	11	1.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	98	1	3	0	0	0	0	39	98	1	3	0	0	0	0	40	100	0	0	0	0	0	0	40	100	0	0	0	0	0	0
1	29	60	19	40	0	0	0	0	35	73	13	27	0	0	0	0	37	77	11	23	0	0	0	0	40	83	8	17	0	0	0	0
2	7	23	17	55	7	23	0	0	12	39	12	39	7	23	0	0	13	42	14	45	4	13	0	0	26	84	5	16	0	0	0	0
3	2	6	8	24	23	70	0	0	3	9	20	61	10	30	0	0	5	16	8	25	6	19	13	41	24	73	5	15	4	12	0	0
4	3	14	4	19	3	14	11	52	3	14	5	24	6	29	7	33	4	19	5	24	10	48	2	10	6	29	6	29	3	14	6	29
5	0	0	8	36	9	41	5	23	2	9	11	50	3	14	6	27	1	5	2	10	10	50	7	35	5	23	9	41	6	27	2	9
Primary Total	75	63	37	31	7	6	0	0	86	72	26	22	7	6	0	0	90	76	25	21	4	3	0	0	106	89	13	11	0	0	0	0
Secondary Total	5	7	20	26	35	46	16	21	8	11	36	47	19	25	13	17	10	14	15	21	26	36	22	30	35	46	20	26	13	17	8	11
Overall Total	80	41	57	29	42	22	16	8	94	48	62	32	26	13	13	7	100	52	40	21	30	16	22	11	141	72	33	17	13	7	8	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Walnut Bend Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	20	13	65	3	15	0	0	16	80
05	17	6	35	2	12	0	0	8	47
Total	37	19	51	5	14	0	0	24	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	27	79	7	21	0	0	0	0	1.2
01	37	10	27	27	73	0	0	0	0	1.8
02	46	7	15	39	85	0	0	0	0	1.9
03	31	3	10	9	29	15	48	4	13	2.6
04	24	0	0	1	4	8	33	15	63	3.4
05	19	1	5	2	11	10	53	6	32	3
Primary Total	117	44	38	73	62	0	0	0	0	1.7
Secondary Total	74	4	5	12	16	33	45	25	34	3
Overall Total	191	48	25	85	45	33	17	25	13	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	41	20	59	0	0	0	0	25	74	9	26	0	0	0	0	27	79	7	21	0	0	0	0	33	97	1	3	0	0	0	0
1	4	11	28	76	5	14	0	0	10	27	26	70	1	3	0	0	10	27	27	73	0	0	0	0	13	35	24	65	0	0	0	0
2	2	4	33	72	11	24	0	0	5	11	33	72	8	17	0	0	7	15	39	85	0	0	0	0	8	17	38	83	0	0	0	0
3	13	42	11	35	7	23	0	0	18	58	11	35	2	6	0	0	3	10	9	29	7	23	12	39	21	68	10	32	0	0	0	0
4	0	0	7	28	17	68	1	4	0	0	8	32	17	68	0	0	0	0	1	4	8	33	15	63	2	8	19	76	3	12	1	4
5	2	10	12	60	5	25	1	5	2	10	12	60	5	25	1	5	1	5	2	11	6	32	10	53	10	50	7	35	3	15	0	0
Primary Total	20	17	81	69	16	14	0	0	40	34	68	58	9	8	0	0	44	38	73	62	0	0	0	0	54	46	63	54	0	0	0	0
Secondary Total	15	20	30	39	29	38	2	3	20	26	31	41	24	32	1	1	4	5	12	16	21	28	37	50	33	43	36	47	6	8	1	1
Overall Total	35	18	111	58	45	23	2	1	60	31	99	51	33	17	1	1	48	25	85	45	21	11	37	19	87	45	99	51	6	3	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Wesley Elementary
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
05	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
01	6	3	50	2	33	1	17	0	0	1.7
02	6	3	50	3	50	0	0	0	0	1.6
03	7	0	0	1	14	2	29	4	57	3.2
04	*	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
Primary Total	16	6	38	9	56	1	6	0	0	1.7
Secondary Total	8	0	0	2	25	2	25	4	50	3.1
Overall Total	24	6	25	11	46	3	13	4	17	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	1	17	4	67	1	17	0	0	2	33	3	50	1	17	0	0
2	2	33	4	67	0	0	0	0	0	0	6	100	0	0	0	0
3	0	0	4	57	1	14	2	29	0	0	4	57	3	43	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	3	19	12	75	1	6	0	0	2	13	13	81	1	6	0	0
Secondary Total	0	0	6	67	1	11	2	22	0	0	6	67	3	33	0	0
Overall Total	3	12	18	72	2	8	2	8	2	8	19	76	4	16	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	3	50	2	33	1	17	0	0	3	50	2	33	1	17	0	0
2	3	50	3	50	0	0	0	0	2	33	4	67	0	0	0	0
3	0	0	1	14	2	29	4	57	1	14	5	71	0	0	1	14
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	6	38	9	56	1	6	0	0	7	44	8	50	1	6	0	0
Secondary Total	0	0	2	25	2	25	4	50	1	11	7	78	0	0	1	11
Overall Total	6	25	11	46	3	13	4	17	8	32	15	60	1	4	1	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
West University Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	4	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
01	9	1	11	4	44	2	22	2	22	2.5
02	2	*	*	*	*	*	*	*	*	*
03	5	0	0	1	20	3	60	1	20	2.9
04	6	0	0	1	17	4	67	1	17	2.9
05	4	*	*	*	*	*	*	*	*	*
Primary Total	14	3	21	7	50	2	14	2	14	2.2
Secondary Total	15	0	0	2	13	9	60	4	27	3
Overall Total	29	3	10	9	31	11	38	6	21	2.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	1	11	2	22	4	44	2	22	2	22	3	33	2	22	2	22
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	1	20	4	80	0	0	0	0	3	60	2	40	0	0	0	0
4	0	0	3	50	3	50	0	0	3	50	0	0	3	50	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	3	21	4	29	5	36	2	14	5	36	4	29	3	21	2	14
Secondary Total	2	13	9	60	4	27	0	0	8	53	3	20	4	27	0	0
Overall Total	5	17	13	45	9	31	2	7	13	45	7	24	7	24	2	7

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	1	11	4	44	2	22	2	22	2	22	5	56	0	0	2	22
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	1	20	2	40	2	40	2	40	2	40	1	20	0	0
4	0	0	1	17	4	67	1	17	0	0	3	50	3	50	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	3	21	7	50	2	14	2	14	5	36	7	50	0	0	2	14
Secondary Total	0	0	2	13	8	53	5	33	3	20	8	53	4	27	0	0
Overall Total	3	10	9	31	10	34	7	24	8	28	15	52	4	14	2	7

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Wharton Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	25	13	52	1	4	0	0	14	56
05	15	9	60	0	0	0	0	9	60
06	15	12	80	0	0	0	0	12	80
Total	55	34	62	1	2	0	0	35	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	21	100	0	0	0	0	0	0	1
01	33	30	91	2	6	1	3	0	0	1.3
02	27	20	74	7	26	0	0	0	0	1.3
03	34	0	0	6	18	24	71	4	12	3
04	25	3	12	3	12	12	48	7	28	2.7
05	17	2	12	2	12	7	41	6	35	2.8
06	18	1	6	0	0	7	39	10	56	3.3
Primary Total	81	71	88	9	11	1	1	0	0	1.2
Secondary Total	94	6	6	11	12	50	53	27	29	2.9
Overall Total	175	77	44	20	11	51	29	27	15	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	100	0	0	0	0	0	0	21	100	0	0	0	0	0	0	21	100	0	0	0	0	0	0	21	100	0	0	0	0	0	0
1	1	3	9	27	4	12	19	58	9	27	13	39	10	30	1	3	30	91	2	6	1	3	0	0	30	91	2	6	1	3	0	0
2	4	15	13	48	10	37	0	0	12	44	5	19	10	37	0	0	20	74	7	26	0	0	0	0	22	81	5	19	0	0	0	0
3	23	68	8	24	2	6	1	3	24	71	7	21	2	6	1	3	0	0	6	18	9	26	19	56	30	88	4	12	0	0	0	0
4	6	23	12	46	8	31	0	0	11	42	8	31	7	27	0	0	3	12	3	12	12	48	7	28	12	46	9	35	5	19	0	0
5	0	0	12	67	6	33	0	0	0	0	12	67	6	33	0	0	2	12	2	12	6	35	7	41	13	72	4	22	1	6	0	0
6	1	6	8	44	9	50	0	0	1	6	7	39	10	56	0	0	1	6	0	0	5	28	12	67	7	39	5	28	6	33	0	0
Primary Total	26	32	22	27	14	17	19	23	42	52	18	22	20	25	1	1	71	88	9	11	1	1	0	0	73	90	7	9	1	1	0	0
Secondary Total	30	31	40	42	25	26	1	1	36	38	34	35	25	26	1	1	6	6	11	12	32	34	45	48	62	65	22	23	12	13	0	0
Overall Total	56	32	62	35	39	22	20	11	78	44	52	29	45	25	2	1	77	44	20	11	33	19	45	26	135	76	29	16	13	7	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Whidby Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	4	50	4	50	0	0	0	0	1.5
01	5	2	40	1	20	2	40	0	0	2
02	1	*	*	*	*	*	*	*	*	*
03	1	*	*	*	*	*	*	*	*	*
04	1	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
Primary Total	14	6	43	6	43	2	14	0	0	1.7
Secondary Total	3	*	*	*	*	*	*	*	*	*
Overall Total	17	9	53	6	35	2	12	0	0	1.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	13	6	75	1	13	0	0	1	13	6	75	1	13	0	0
1	2	40	1	20	2	40	0	0	2	40	1	20	2	40	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	3	21	8	57	3	21	0	0	3	21	8	57	3	21	0	0
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	4	24	10	59	3	18	0	0	4	24	10	59	3	18	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	50	4	50	0	0	0	0	6	75	2	25	0	0	0	0
1	2	40	1	20	2	40	0	0	3	60	0	0	2	40	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	6	43	6	43	2	14	0	0	10	71	2	14	2	14	0	0
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	9	53	6	35	2	12	0	0	13	76	2	12	2	12	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
White Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	31	23	74	0	0	1	3	24	77
05	17	13	76	1	6	0	0	14	82
Total	48	36	75	1	2	1	2	38	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	85	83	98	2	2	0	0	0	0	1
01	96	38	40	43	45	15	16	0	0	1.8
02	62	35	56	9	15	18	29	0	0	1.8
03	62	0	0	2	3	31	50	29	47	3.4
04	40	3	8	3	8	11	28	23	58	3.2
05	17	2	12	3	18	6	35	6	35	2.7
Primary Total	243	156	64	54	22	33	14	0	0	1.5
Secondary Total	119	5	4	8	7	48	40	58	49	3.2
Overall Total	362	161	44	62	17	81	22	58	16	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	77	91	8	9	0	0	0	0	77	91	8	9	0	0	0	0	83	98	2	2	0	0	0	0	85	100	0	0	0	0	0	0
1	37	39	45	47	14	15	0	0	40	42	42	44	14	15	0	0	38	40	43	45	15	16	0	0	41	43	46	48	9	9	0	0
2	5	8	33	53	24	39	0	0	31	50	11	18	20	32	0	0	35	56	9	15	18	29	0	0	35	56	9	15	18	29	0	0
3	24	34	24	34	10	14	12	17	36	51	13	19	9	13	12	17	1	2	2	3	15	23	46	72	32	48	15	22	4	6	16	24
4	5	12	17	41	18	44	1	2	8	20	17	41	15	37	1	2	3	8	3	8	11	28	23	58	6	15	17	41	17	41	1	2
5	3	18	11	65	3	18	0	0	2	12	12	71	3	18	0	0	2	12	3	18	6	35	6	35	5	29	9	53	3	18	0	0
Primary Total	119	49	86	35	38	16	0	0	148	61	61	25	34	14	0	0	156	64	54	22	33	14	0	0	161	66	55	23	27	11	0	0
Secondary Total	32	25	52	41	31	24	13	10	46	36	42	33	27	21	13	10	6	5	8	7	32	26	75	62	43	34	41	33	24	19	17	14
Overall Total	151	41	138	37	69	19	13	4	194	52	103	28	61	16	13	4	162	45	62	17	65	18	75	21	204	55	96	26	51	14	17	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Whittier Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	28	10	36	0	0	0	0	10	36
05	19	10	53	1	5	0	0	11	58
Total	47	20	43	1	2	0	0	21	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	35	92	3	8	0	0	0	0	1.1
01	41	26	63	11	27	4	10	0	0	1.5
02	51	22	43	16	31	11	22	2	4	1.9
03	37	7	19	7	19	11	30	12	32	2.6
04	28	5	18	4	14	17	61	2	7	2.5
05	22	1	5	8	36	9	41	4	18	2.5
Primary Total	130	83	64	30	23	15	12	2	2	1.5
Secondary Total	87	13	15	19	22	37	43	18	21	2.5
Overall Total	217	96	44	49	23	52	24	20	9	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	82	4	11	3	8	0	0	30	79	5	13	3	8	0	0	35	92	3	8	0	0	0	0	36	95	2	5	0	0	0	0
1	18	44	19	46	4	10	0	0	24	59	13	32	4	10	0	0	26	63	11	27	4	10	0	0	33	80	5	12	3	7	0	0
2	9	18	16	31	24	47	2	4	9	18	25	49	16	31	1	2	22	43	16	31	11	22	2	4	27	53	15	29	8	16	1	2
3	10	27	27	73	0	0	0	0	17	46	20	54	0	0	0	0	7	19	7	19	9	24	14	38	15	41	22	59	0	0	0	0
4	11	39	13	46	4	14	0	0	12	43	15	54	1	4	0	0	5	18	4	14	13	46	6	21	20	71	5	18	3	11	0	0
5	11	50	11	50	0	0	0	0	12	55	9	41	1	5	0	0	1	5	8	36	9	41	4	18	12	55	10	45	0	0	0	0
Primary Total	58	45	39	30	31	24	2	2	63	48	43	33	23	18	1	1	83	64	30	23	15	12	2	2	96	74	22	17	11	8	1	1
Secondary Total	32	37	51	59	4	5	0	0	41	47	44	51	2	2	0	0	13	15	19	22	31	36	24	28	47	54	37	43	3	3	0	0
Overall Total	90	41	90	41	35	16	2	1	104	48	87	40	25	12	1	0	96	44	49	23	46	21	26	12	143	66	59	27	14	6	1	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Wilson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	20	7	35	0	0	0	0	7	35
05	19	11	58	2	11	0	0	13	68
06	2	*	*	*	*	*	*	*	*
Total	41	19	46	2	5	0	0	21	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	23	88	0	0	0	0	3	12	1.4
01	19	11	58	2	11	2	11	4	21	2
02	24	6	25	13	54	3	13	2	8	2.1
03	30	4	13	10	33	3	10	13	43	2.7
04	25	5	20	3	12	11	44	6	24	2.8
05	23	4	17	2	9	8	35	9	39	2.8
06	2	*	*	*	*	*	*	*	*	*
Primary Total	69	40	58	15	22	5	7	9	13	1.8
Secondary Total	80	13	16	15	19	23	29	29	36	2.8
Overall Total	149	53	36	30	20	28	19	38	26	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	74	4	15	0	0	3	11	20	74	5	19	1	4	1	4	23	88	0	0	0	0	3	12	23	88	1	4	0	0	2	8
1	10	50	3	15	2	10	5	25	10	50	3	15	2	10	5	25	11	58	2	11	2	11	4	21	11	55	2	10	2	10	5	25
2	4	17	11	46	9	38	0	0	4	17	6	25	13	54	1	4	6	25	13	54	3	13	2	8	7	29	12	50	5	21	0	0
3	4	13	15	50	10	33	1	3	6	20	16	53	8	27	0	0	4	13	10	33	3	10	13	43	7	23	14	47	8	27	1	3
4	2	8	3	12	16	64	4	16	2	8	3	12	13	52	7	28	5	20	3	12	10	40	7	28	3	12	5	20	15	60	2	8
5	4	17	5	22	12	52	2	9	6	26	8	35	9	39	0	0	4	17	2	9	7	30	10	43	10	43	11	48	2	9	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	34	48	18	25	11	15	8	11	34	48	14	20	16	23	7	10	40	58	15	22	5	7	9	13	41	59	15	21	7	10	7	10
Secondary Total	10	13	23	29	39	49	8	10	14	18	27	34	31	39	8	10	13	16	15	19	21	26	31	39	20	25	30	38	26	33	4	5
Overall Total	44	29	41	27	50	33	16	11	48	32	41	27	47	31	15	10	53	36	30	20	26	17	40	27	61	41	45	30	33	22	11	7

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Windsor Village Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	16	7	44	1	6	0	0	8	50
05	28	15	54	2	7	0	0	17	61
Total	44	22	50	3	7	0	0	25	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	47	84	0	0	2	4	7	13	1.4
01	61	50	82	8	13	2	3	1	2	1.3
02	61	17	28	30	49	14	23	0	0	1.9
03	27	3	11	10	37	7	26	7	26	2.5
04	18	3	17	3	17	7	39	5	28	2.6
05	31	2	6	4	13	13	42	12	39	3.1
Primary Total	178	114	64	38	21	18	10	8	4	1.6
Secondary Total	76	8	11	17	22	27	36	24	32	2.8
Overall Total	254	122	48	55	22	45	18	32	13	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	82	1	2	3	5	6	11	46	82	2	4	3	5	5	9	47	84	0	0	2	4	7	13	49	88	0	0	2	4	5	9
1	11	18	47	77	2	3	1	2	28	46	31	51	0	0	2	3	50	82	8	13	2	3	1	2	55	90	4	7	1	2	1	2
2	12	20	30	49	19	31	0	0	15	25	26	43	20	33	0	0	17	28	30	49	14	23	0	0	42	69	15	25	4	7	0	0
3	6	22	13	48	5	19	3	11	6	22	14	52	4	15	3	11	3	11	10	37	7	26	7	26	13	48	10	37	2	7	2	7
4	2	11	8	42	9	47	0	0	4	20	7	35	8	40	1	5	3	14	3	14	7	32	9	41	11	52	7	33	3	14	0	0
5	2	6	12	39	12	39	5	16	2	6	4	13	17	55	8	26	2	6	4	13	13	42	12	39	4	13	11	35	9	29	7	23
Primary Total	69	39	78	44	24	13	7	4	89	50	59	33	23	13	7	4	114	64	38	21	18	10	8	4	146	82	19	11	7	4	6	3
Secondary Total	10	13	33	43	26	34	8	10	12	15	25	32	29	37	12	15	8	10	17	21	27	34	28	35	28	35	28	35	14	18	9	11
Overall Total	79	31	111	44	50	20	15	6	101	39	84	33	52	20	19	7	122	47	55	21	45	17	36	14	174	68	47	18	21	8	15	6

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Young Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
01	4	*	*	*	*	*	*	*	*	*
02	2	*	*	*	*	*	*	*	*	*
03	2	*	*	*	*	*	*	*	*	*
04	2	*	*	*	*	*	*	*	*	*
05	2	*	*	*	*	*	*	*	*	*
Primary Total	9	2	22	1	11	5	56	1	11	2.5
Secondary Total	6	1	17	2	33	2	33	1	17	2.4
Overall Total	15	3	20	3	20	7	47	2	13	2.5

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	1	11	2	22	5	56	1	11	1	11	2	22	5	56	1	11
Secondary Total	4	67	2	33	0	0	0	0	5	83	1	17	0	0	0	0
Overall Total	5	33	4	27	5	33	1	7	6	40	3	20	5	33	1	7

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	2	22	1	11	5	56	1	11	2	22	6	67	0	0	1	11
Secondary Total	1	17	2	33	1	17	2	33	4	67	2	33	0	0	0	0
Overall Total	3	20	3	20	6	40	3	20	6	40	8	53	0	0	1	7

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Young Scholars Academy for Excellence, Inc.
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	*	*	*	*	*	*	*	*	*	*
01	9	5	56	3	33	0	0	1	11	1.7
02	6	3	50	1	17	0	0	2	33	2.2
Primary Total	15	8	53	4	27	0	0	3	20	1.9
Overall Total	15	8	53	4	27	0	0	3	20	1.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	28	9	50	4	22	0	0	10	56	5	28	3	17	0	0	12	67	2	11	4	22	0	0	*	*	*	*	*	*	*	*
1	5	56	3	33	0	0	1	11	8	89	0	0	0	0	1	11	5	56	3	33	0	0	1	11	3	33	5	56	0	0	1	11
2	3	50	1	17	0	0	2	33	3	50	1	17	0	0	2	33	3	50	1	17	0	0	2	33	3	50	1	17	0	0	2	33
Primary Total	13	39	13	39	4	12	3	9	21	64	6	18	3	9	3	9	20	61	6	18	4	12	3	9	6	40	6	40	0	0	3	20
Overall Total	13	39	13	39	4	12	3	9	21	64	6	18	3	9	3	9	20	61	6	18	4	12	3	9	6	40	6	40	0	0	3	20

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

MIDDLE SCHOOL
TELPAS PERFORMANCE
SPRING 2005

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Attucks Middle School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	9	5	56	3	33	0	0	8	89
07	6	4	67	0	0	0	0	4	67
08	8	6	75	1	13	0	0	7	88
Total	23	15	65	4	17	0	0	19	83

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	16	1	6	2	13	10	63	3	19	2.8
07	11	3	27	3	27	3	27	2	18	2.3
08	10	1	10	0	0	5	50	4	40	3.1
Secondary Total	37	5	14	5	14	18	49	9	24	2.7
Overall Total	37	5	14	5	14	18	49	9	24	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	19	8	50	5	31	0	0	3	19	6	38	7	44	0	0
7	3	27	3	27	5	45	0	0	3	27	3	27	5	45	0	0
8	0	0	4	40	6	60	0	0	2	20	1	10	7	70	0	0
Secondary Total	6	16	15	41	16	43	0	0	8	22	10	27	19	51	0	0
Overall Total	6	16	15	41	16	43	0	0	8	22	10	27	19	51	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	6	2	13	10	63	3	19	3	19	6	38	7	44	0	0
7	3	27	3	27	3	27	2	18	4	36	5	45	2	18	0	0
8	1	10	0	0	5	50	4	40	2	20	3	30	5	50	0	0
Secondary Total	5	14	5	14	18	49	9	24	9	24	14	38	14	38	0	0
Overall Total	5	14	5	14	18	49	9	24	9	24	14	38	14	38	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Black Middle School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	50	24	48	1	2	0	0	25	50
07	25	11	44	3	12	0	0	14	56
08	21	10	48	0	0	0	0	10	48
Total	96	45	47	4	4	0	0	49	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	62	7	11	8	13	33	53	14	23	2.8
07	38	4	11	7	18	20	53	7	18	2.7
08	37	5	14	7	19	15	41	10	27	2.6
Secondary Total	137	16	12	22	16	68	50	31	23	2.7
Overall Total	137	16	12	22	16	68	50	31	23	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	12	19	19	31	20	32	11	18	17	27	18	29	25	40	2	3	7	11	8	13	32	52	15	24	17	27	35	56	10	16	0	0
7	13	33	12	30	9	23	6	15	16	40	11	28	12	30	1	3	4	11	7	18	18	47	9	24	17	43	18	45	5	13	0	0
8	11	30	12	32	11	30	3	8	18	49	14	38	4	11	1	3	5	14	7	19	15	41	10	27	15	41	19	51	2	5	1	3
Secondary Total	36	26	43	31	40	29	20	14	51	37	43	31	41	29	4	3	16	12	22	16	65	47	34	25	49	35	72	52	17	12	1	1
Overall Total	36	26	43	31	40	29	20	14	51	37	43	31	41	29	4	3	16	12	22	16	65	47	34	25	49	35	72	52	17	12	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Burbank Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	96	47	49	4	4	0	0	51	53
07	61	24	39	5	8	0	0	29	48
08	30	15	50	4	13	0	0	19	63
Total	187	86	46	13	7	0	0	99	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	113	9	8	13	12	55	49	36	32	3
07	91	16	18	9	10	50	55	16	18	2.6
08	49	8	16	12	24	22	45	7	14	2.5
Secondary Total	253	33	13	34	13	127	50	59	23	2.7
Overall Total	253	33	13	34	13	127	50	59	23	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	18	16	38	33	40	35	19	17	18	16	47	41	42	37	8	7
7	17	17	63	63	18	18	2	2	26	26	56	56	16	16	2	2
8	11	21	35	66	3	6	4	8	28	53	18	34	3	6	4	8
Secondary Total	46	17	136	51	61	23	25	9	72	27	121	45	61	23	14	5
Overall Total	46	17	136	51	61	23	25	9	72	27	121	45	61	23	14	5

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	8	13	11	54	47	38	33	22	19	26	23	37	32	29	25
7	16	17	12	13	48	51	18	19	39	41	45	47	11	11	1	1
8	8	16	12	24	18	37	11	22	39	74	10	19	4	8	0	0
Secondary Total	33	13	37	14	120	47	67	26	100	38	81	31	52	20	30	11
Overall Total	33	13	37	14	120	47	67	26	100	38	81	31	52	20	30	11

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Clifton Middle School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	42	21	50	3	7	0	0	24	57
07	17	12	71	2	12	0	0	14	82
08	16	9	56	0	0	0	0	9	56
Total	75	42	56	5	7	0	0	47	63

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	60	10	17	6	10	31	52	13	22	2.7
07	25	6	24	1	4	8	32	10	40	2.8
08	25	2	8	5	20	14	56	4	16	2.7
Secondary Total	110	18	16	12	11	53	48	27	25	2.8
Overall Total	110	18	16	12	11	53	48	27	25	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	14	12	19	39	62	3	5	12	19	6	10	42	67	3	5	10	17	6	10	31	52	13	22	14	22	13	21	34	54	2	3
7	6	22	4	15	9	33	8	30	7	26	3	11	9	33	8	30	6	24	1	4	8	32	10	40	9	33	4	15	6	22	8	30
8	5	19	6	23	10	38	5	19	5	19	5	19	12	46	4	15	2	8	5	20	14	56	4	16	8	31	7	27	9	35	2	8
Secondary Total	20	17	22	19	58	50	16	14	24	21	14	12	63	54	15	13	18	16	12	11	53	48	27	25	31	27	24	21	49	42	12	10
Overall Total	20	17	22	19	58	50	16	14	24	21	14	12	63	54	15	13	18	16	12	11	53	48	27	25	31	27	24	21	49	42	12	10

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Cullen Middle School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	11	2	18	3	27	0	0	5	45
07	11	8	73	0	0	0	0	8	73
08	10	6	60	1	10	0	0	7	70
Total	32	16	50	4	13	0	0	20	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	13	1	8	2	15	9	69	1	8	2.8
07	16	3	19	3	19	4	25	6	38	2.8
08	11	0	0	0	0	4	36	7	64	3.6
Secondary Total	40	4	10	5	13	17	43	14	35	3
Overall Total	40	4	10	5	13	17	43	14	35	3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	7	2	14	3	21	8	57	1	7	2	14	5	36	6	43
7	3	18	2	12	1	6	11	65	4	24	1	6	7	41	5	29
8	1	6	0	0	5	29	11	65	1	6	3	18	2	12	11	65
Secondary Total	5	10	4	8	9	19	30	63	6	13	6	13	14	29	22	46
Overall Total	5	10	4	8	9	19	30	63	6	13	6	13	14	29	22	46

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	8	2	15	9	69	1	8	1	7	7	50	5	36	1	7
7	3	19	3	19	4	25	6	38	6	35	2	12	9	53	0	0
8	0	0	0	0	4	36	7	64	1	6	5	31	7	44	3	19
Secondary Total	4	10	5	13	17	43	14	35	8	17	14	30	21	45	4	9
Overall Total	4	10	5	13	17	43	14	35	8	17	14	30	21	45	4	9

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Deady Middle School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	112	46	41	12	11	0	0	58	52
07	76	37	49	8	11	0	0	45	59
08	58	17	29	4	7	1	2	22	38
Total	246	100	41	24	10	1	0	125	51

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	147	21	14	28	19	63	43	35	24	2.6
07	98	7	7	26	27	56	57	9	9	2.6
08	82	10	12	16	20	49	60	7	9	2.5
Secondary Total	327	38	12	70	21	168	51	51	16	2.6
Overall Total	327	38	12	70	21	168	51	51	16	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	38	25	58	38	54	35	3	2	50	33	63	41	39	25	1	1	21	14	28	19	63	43	36	24	56	37	69	45	27	18	0	0
7	35	34	46	44	18	17	5	5	41	39	43	41	15	14	5	5	7	7	27	26	52	51	16	16	49	49	33	33	13	13	4	4
8	36	41	46	52	3	3	3	3	42	48	41	47	2	2	3	3	10	12	16	19	42	51	15	18	57	66	26	30	2	2	1	1
Secondary Total	109	32	150	43	75	22	11	3	133	39	147	43	56	16	9	3	38	11	71	21	157	47	67	20	162	48	128	38	42	12	5	1
Overall Total	109	32	150	43	75	22	11	3	133	39	147	43	56	16	9	3	38	11	71	21	157	47	67	20	162	48	128	38	42	12	5	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Dowling Middle School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	68	28	41	2	3	0	0	30	44
07	64	38	59	3	5	1	2	42	66
08	38	21	55	1	3	0	0	22	58
Total	170	87	51	6	4	1	1	94	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	88	10	11	17	19	45	51	16	18	2.7
07	78	6	8	13	17	35	45	24	31	3
08	55	6	11	14	25	21	38	14	25	2.7
Secondary Total	221	22	10	44	20	101	46	54	24	2.8
Overall Total	221	22	10	44	20	101	46	54	24	2.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	11	12	24	27	35	39	20	22	14	16	25	28	33	37	18	20	10	11	18	20	43	48	18	20	21	23	45	50	9	10	15	17
7	9	11	11	14	27	34	32	41	8	10	20	25	22	28	29	37	6	8	13	16	36	46	24	30	14	18	21	27	17	22	27	34
8	9	16	15	26	21	37	12	21	11	19	12	21	22	39	12	21	6	11	14	25	20	36	15	27	17	30	14	25	15	26	11	19
Secondary Total	29	13	50	22	83	37	64	28	33	15	57	25	77	34	59	26	22	10	45	20	99	44	57	26	52	23	80	35	41	18	53	23
Overall Total	29	13	50	22	83	37	64	28	33	15	57	25	77	34	59	26	22	10	45	20	99	44	57	26	52	23	80	35	41	18	53	23

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Edison Middle School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	56	23	41	1	2	0	0	24	43
07	59	19	32	3	5	0	0	22	37
08	41	15	37	3	7	0	0	18	44
Total	156	57	37	7	4	0	0	64	41

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	74	6	8	8	11	48	65	12	16	2.8
07	74	6	8	12	16	43	58	13	18	2.9
08	54	4	7	8	15	28	52	14	26	2.9
Secondary Total	202	16	8	28	14	119	59	39	19	2.9
Overall Total	202	16	8	28	14	119	59	39	19	2.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	8	26	34	25	33	19	25	7	9	23	30	35	46	11	14	6	8	8	11	47	64	13	18	16	21	25	33	34	45	1	1
7	7	8	20	24	17	20	40	48	7	9	18	22	23	28	33	41	6	8	12	16	45	58	14	18	12	15	22	28	41	53	3	4
8	9	16	15	26	16	28	18	31	14	24	8	14	22	38	14	24	4	7	8	15	27	50	15	28	14	24	14	24	30	52	0	0
Secondary Total	22	10	61	28	58	27	77	35	28	13	49	23	80	37	58	27	16	8	28	14	119	58	42	20	42	20	61	29	105	50	4	2
Overall Total	22	10	61	28	58	27	77	35	28	13	49	23	80	37	58	27	16	8	28	14	119	58	42	20	42	20	61	29	105	50	4	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Energized for Excellence Middle School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	10	5	50	2	20	0	0	7	70
07	5	2	40	0	0	0	0	2	40
08	2	*	*	*	*	*	*	*	*
Total	17	9	53	2	12	0	0	11	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	11	0	0	0	0	3	27	8	73	3.4
07	5	0	0	0	0	3	60	2	40	3.3
08	3	*	*	*	*	*	*	*	*	*
Secondary Total	19	0	0	0	0	7	37	12	63	3.4
Overall Total	19	0	0	0	0	7	37	12	63	3.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	9	10	91	0	0	0	0	1	9	10	91	0	0	0	0
7	3	60	1	20	1	20	0	0	3	60	1	20	1	20	0	0
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	5	26	13	68	1	5	0	0	5	26	13	68	1	5	0	0
Overall Total	5	26	13	68	1	5	0	0	5	26	13	68	1	5	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	3	27	8	73	1	9	10	91	0	0	0	0
7	0	0	0	0	1	20	4	80	3	60	2	40	0	0	0	0
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	0	0	4	21	15	79	5	26	14	74	0	0	0	0
Overall Total	0	0	0	0	4	21	15	79	5	26	14	74	0	0	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Fleming Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	5	2	40	0	0	0	0	2	40
07	13	2	15	2	15	0	0	4	31
08	5	2	40	0	0	0	0	2	40
Total	23	6	26	2	9	0	0	8	35

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	6	2	33	3	50	1	17	0	0	1.7
07	19	6	32	5	26	7	37	1	5	2.1
08	8	1	13	3	38	4	50	0	0	2.3
Secondary Total	33	9	27	11	33	12	36	1	3	2.1
Overall Total	33	9	27	11	33	12	36	1	3	2.1

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	67	1	17	1	17	0	0	5	83	0	0	1	17	0	0
7	5	26	7	37	7	37	0	0	5	26	4	21	10	53	0	0
8	1	13	5	63	2	25	0	0	1	13	7	88	0	0	0	0
Secondary Total	10	30	13	39	10	30	0	0	11	33	11	33	11	33	0	0
Overall Total	10	30	13	39	10	30	0	0	11	33	11	33	11	33	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	33	3	50	1	17	0	0	6	100	0	0	0	0	0	0
7	6	32	5	26	7	37	1	5	7	37	9	47	3	16	0	0
8	1	13	3	38	4	50	0	0	0	0	8	100	0	0	0	0
Secondary Total	9	27	11	33	12	36	1	3	13	39	17	52	3	9	0	0
Overall Total	9	27	11	33	12	36	1	3	13	39	17	52	3	9	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Fondren Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	67	27	40	6	9	0	0	33	49
07	33	16	48	2	6	0	0	18	55
08	19	8	42	2	11	0	0	10	53
Total	119	51	43	10	8	0	0	61	51

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	78	6	8	11	14	46	59	15	19	2.8
07	52	5	10	11	21	24	46	12	23	2.7
08	36	7	19	5	14	15	42	9	25	2.6
Secondary Total	166	18	11	27	16	85	51	36	22	2.7
Overall Total	166	18	11	27	16	85	51	36	22	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	5	30	38	29	37	15	19	5	6	29	37	42	54	2	3	6	8	11	14	46	59	15	19	16	21	46	59	16	21	0	0
7	4	8	26	49	23	43	0	0	4	8	18	34	31	58	0	0	5	10	11	21	24	46	12	23	12	23	35	66	6	11	0	0
8	6	16	12	32	19	51	0	0	8	22	12	32	17	46	0	0	7	18	5	13	16	42	10	26	18	50	11	31	7	19	0	0
Secondary Total	14	8	68	40	71	42	15	9	17	10	59	35	90	54	2	1	18	11	27	16	86	51	37	22	46	28	92	55	29	17	0	0
Overall Total	14	8	68	40	71	42	15	9	17	10	59	35	90	54	2	1	18	11	27	16	86	51	37	22	46	28	92	55	29	17	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Fonville Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	74	26	35	3	4	1	1	30	41
07	93	43	46	10	11	1	1	54	58
08	53	26	49	3	6	0	0	29	55
Total	220	95	43	16	7	2	1	113	51

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	102	11	11	16	16	58	57	17	17	2.7
07	118	9	8	15	13	62	53	32	27	2.9
08	70	6	9	11	16	33	47	20	29	2.8
Secondary Total	290	26	9	42	14	153	53	69	24	2.8
Overall Total	290	26	9	42	14	153	53	69	24	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	30	28	43	39	36	33	0	0	41	38	22	20	43	39	3	3	11	11	16	16	53	51	23	22	41	39	41	39	21	20	1	1
7	17	14	44	37	52	43	7	6	24	20	25	21	62	52	9	8	9	8	15	13	60	50	35	29	26	22	54	46	32	27	6	5
8	10	13	33	44	24	32	8	11	18	24	22	29	28	37	7	9	6	9	11	16	32	46	21	30	20	29	31	44	18	26	1	1
Secondary Total	57	19	120	39	112	37	15	5	83	27	69	23	133	44	19	6	26	9	42	14	145	50	79	27	87	30	126	43	71	24	8	3
Overall Total	57	19	120	39	112	37	15	5	83	27	69	23	133	44	19	6	26	9	42	14	145	50	79	27	87	30	126	43	71	24	8	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Grady Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	24	5	21	0	0	0	0	5	21
07	27	11	41	1	4	0	0	12	44
08	27	9	33	5	19	0	0	14	52
Total	78	25	32	6	8	0	0	31	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	38	5	13	6	16	25	66	2	5	2.5
07	30	1	3	3	10	17	57	9	30	3
08	44	13	30	2	5	21	48	8	18	2.5
Secondary Total	112	19	17	11	10	63	56	19	17	2.6
Overall Total	112	19	17	11	10	63	56	19	17	2.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	24	20	53	8	21	1	3	13	34	16	42	8	21	1	3	5	13	6	16	25	66	2	5	21	55	15	39	2	5	0	0
7	4	13	15	48	11	35	1	3	4	13	15	48	12	39	0	0	1	3	3	10	17	57	9	30	7	23	15	48	8	26	1	3
8	11	24	24	53	7	16	3	7	18	40	19	42	5	11	3	7	13	30	2	5	18	41	11	25	19	42	19	42	7	16	0	0
Secondary Total	24	21	59	52	26	23	5	4	35	31	50	44	25	22	4	4	19	17	11	10	60	54	22	20	47	41	49	43	17	15	1	1
Overall Total	24	21	59	52	26	23	5	4	35	31	50	44	25	22	4	4	19	17	11	10	60	54	22	20	47	41	49	43	17	15	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Hamilton Middle School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	30	11	37	2	7	0	0	13	43
07	24	7	29	1	4	0	0	8	33
08	35	18	51	0	0	0	0	18	51
Total	89	36	40	3	3	0	0	39	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	42	7	17	6	14	21	50	8	19	2.7
07	28	1	4	5	18	20	71	2	7	2.8
08	43	6	14	8	19	20	47	9	21	2.7
Secondary Total	113	14	12	19	17	61	54	19	17	2.7
Overall Total	113	14	12	19	17	61	54	19	17	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	16	6	14	16	37	14	33	9	21	6	14	17	40	11	26	7	17	6	14	21	50	8	19	11	26	10	23	18	42	4	9
7	1	4	9	32	14	50	4	14	3	11	7	25	15	54	3	11	1	4	5	18	20	71	2	7	4	14	14	50	8	29	2	7
8	9	21	11	26	21	49	2	5	11	26	11	26	20	47	1	2	6	14	8	19	17	40	12	28	13	30	18	42	12	28	0	0
Secondary Total	17	15	26	23	51	45	20	18	23	20	24	21	52	46	15	13	14	12	19	17	58	51	22	19	28	25	42	37	38	33	6	5
Overall Total	17	15	26	23	51	45	20	18	23	20	24	21	52	46	15	13	14	12	19	17	58	51	22	19	28	25	42	37	38	33	6	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Hartman Middle School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	97	50	52	5	5	0	0	55	57
07	52	30	58	6	12	2	4	38	73
08	37	17	46	8	22	1	3	26	70
Total	186	97	52	19	10	3	2	119	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	113	12	11	20	18	50	44	31	27	2.8
07	63	3	5	9	14	25	40	26	41	3
08	48	5	10	7	15	20	42	16	33	2.9
Secondary Total	224	20	9	36	16	95	42	73	33	2.9
Overall Total	224	20	9	36	16	95	42	73	33	2.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	11	9	38	33	67	58	0	0	12	10	36	31	68	59	0	0	12	10	21	18	52	45	31	27	13	12	42	37	58	51	0	0
7	11	17	19	30	29	45	5	8	10	16	21	33	27	42	6	9	3	5	9	14	25	40	26	41	14	22	16	25	30	47	4	6
8	10	20	10	20	26	53	3	6	8	16	12	24	21	43	8	16	5	10	7	15	20	42	16	33	11	22	9	18	27	55	2	4
Secondary Total	32	14	67	29	122	53	8	3	30	13	69	30	116	51	14	6	20	9	37	16	97	43	73	32	38	17	67	30	115	51	6	3
Overall Total	32	14	67	29	122	53	8	3	30	13	69	30	116	51	14	6	20	9	37	16	97	43	73	32	38	17	67	30	115	51	6	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Henry Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	128	63	49	10	8	0	0	73	57
07	51	27	53	5	10	1	2	33	65
08	43	20	47	5	12	0	0	25	58
Total	222	110	50	20	9	1	0	131	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	147	11	7	13	9	79	54	44	30	2.9
07	60	4	7	7	12	33	55	16	27	2.9
08	62	16	26	5	8	19	31	22	35	2.6
Secondary Total	269	31	12	25	9	131	49	82	30	2.9
Overall Total	269	31	12	25	9	131	49	82	30	2.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	14	9	53	36	77	52	4	3	15	10	54	36	73	49	6	4
7	5	8	29	46	18	29	11	17	9	14	27	43	16	25	11	17
8	9	14	25	39	24	38	6	9	16	25	24	38	20	31	4	6
Secondary Total	28	10	107	39	119	43	21	8	40	15	105	38	109	40	21	8
Overall Total	28	10	107	39	119	43	21	8	40	15	105	38	109	40	21	8

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	11	7	13	9	80	54	44	30	22	15	69	47	54	37	2	1
7	5	8	7	11	35	56	16	25	20	32	21	34	12	19	9	15
8	16	25	6	10	19	30	22	35	20	32	28	44	14	22	1	2
Secondary Total	32	12	26	9	134	49	82	30	62	23	118	43	80	29	12	4
Overall Total	32	12	26	9	134	49	82	30	62	23	118	43	80	29	12	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Hogg Middle School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	37	10	27	1	3	0	0	11	30
07	38	16	42	3	8	0	0	19	50
08	28	11	39	5	18	0	0	16	57
Total	103	37	36	9	9	0	0	46	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	45	7	16	9	20	21	47	8	18	2.6
07	43	3	7	10	23	22	51	8	19	2.7
08	37	5	14	7	19	20	54	5	14	2.5
Secondary Total	125	15	12	26	21	63	50	21	17	2.6
Overall Total	125	15	12	26	21	63	50	21	17	2.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	10	22	5	11	23	50	8	17	8	17	9	20	18	39	11	24	7	15	10	22	21	46	8	17	14	30	7	15	21	46	4	9
7	8	19	19	44	16	37	0	0	8	19	14	33	21	49	0	0	3	7	10	23	23	52	8	18	8	19	17	40	18	42	0	0
8	9	24	21	57	5	14	2	5	9	24	20	54	7	19	1	3	5	14	7	19	20	54	5	14	10	27	23	62	4	11	0	0
Secondary Total	27	21	45	36	44	35	10	8	25	20	43	34	46	37	12	10	15	12	27	21	64	50	21	17	32	25	47	37	43	34	4	3
Overall Total	27	21	45	36	44	35	10	8	25	20	43	34	46	37	12	10	15	12	27	21	64	50	21	17	32	25	47	37	43	34	4	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Holland Middle School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	29	16	55	1	3	0	0	17	59
07	38	19	50	3	8	0	0	22	58
08	29	12	41	0	0	0	0	12	41
Total	96	47	49	4	4	0	0	51	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	39	8	21	9	23	14	36	8	21	2.5
07	52	7	13	16	31	22	42	7	13	2.5
08	40	5	13	13	33	15	38	7	18	2.6
Secondary Total	131	20	15	38	29	51	39	22	17	2.5
Overall Total	131	20	15	38	29	51	39	22	17	2.5

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	15	18	45	13	33	3	8	4	10	20	50	14	35	2	5
7	6	12	31	60	11	21	4	8	11	21	28	54	11	21	2	4
8	2	5	14	34	22	54	3	7	3	7	13	32	21	51	4	10
Secondary Total	14	11	63	47	46	35	10	8	18	14	61	46	46	35	8	6
Overall Total	14	11	63	47	46	35	10	8	18	14	61	46	46	35	8	6

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	20	9	23	13	33	10	25	5	13	24	62	8	21	2	5
7	7	13	16	31	22	42	7	13	11	21	30	58	8	15	3	6
8	5	12	13	32	16	39	7	17	5	13	20	50	14	35	1	3
Secondary Total	20	15	38	29	51	38	24	18	21	16	74	56	30	23	6	5
Overall Total	20	15	38	29	51	38	24	18	21	16	74	56	30	23	6	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Jackson Middle School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	103	34	33	5	5	0	0	39	38
07	75	43	57	11	15	0	0	54	72
08	55	28	51	4	7	1	2	33	60
Total	233	105	45	20	9	1	0	126	54

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	127	21	17	19	15	63	50	24	19	2.7
07	89	11	12	12	13	33	37	33	37	2.9
08	72	8	11	11	15	30	42	23	32	2.9
Secondary Total	288	40	14	42	15	126	44	80	28	2.8
Overall Total	288	40	14	42	15	126	44	80	28	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	23	18	20	16	60	47	25	20	22	17	20	16	72	56	14	11	22	17	19	15	64	50	24	19	26	20	35	27	60	47	7	5
7	5	5	35	38	43	47	8	9	9	10	45	49	29	32	8	9	11	12	12	13	33	37	33	37	14	16	54	60	19	21	3	3
8	2	3	19	25	38	51	16	21	2	3	22	29	31	41	20	27	8	11	11	15	32	43	23	31	3	4	44	59	26	35	1	1
Secondary Total	30	10	74	25	141	48	49	17	33	11	87	30	132	45	42	14	41	14	42	14	129	44	80	27	43	15	133	46	105	36	11	4
Overall Total	30	10	74	25	141	48	49	17	33	11	87	30	132	45	42	14	41	14	42	14	129	44	80	27	43	15	133	46	105	36	11	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Johnston Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	44	26	59	0	0	0	0	26	59
07	29	16	55	0	0	0	0	16	55
08	23	10	43	1	4	0	0	11	48
Total	96	52	54	1	1	0	0	53	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	61	1	2	8	13	35	57	17	28	3
07	32	1	3	2	6	20	63	9	28	3.1
08	29	0	0	2	7	21	72	6	21	3
Secondary Total	122	2	2	12	10	76	62	32	26	3
Overall Total	122	2	2	12	10	76	62	32	26	3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	5	18	30	34	56	6	10	2	3	18	30	35	57	6	10
7	2	6	10	31	17	53	3	9	4	13	8	25	17	53	3	9
8	0	0	8	28	19	66	2	7	0	0	12	41	16	55	1	3
Secondary Total	5	4	36	30	70	57	11	9	6	5	38	31	68	56	10	8
Overall Total	5	4	36	30	70	57	11	9	6	5	38	31	68	56	10	8

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	8	13	35	57	17	28	7	11	19	31	32	52	3	5
7	1	3	2	6	20	63	9	28	3	9	11	34	16	50	2	6
8	0	0	2	7	21	72	6	21	1	3	17	59	11	38	0	0
Secondary Total	2	2	12	10	76	62	32	26	11	9	47	39	59	48	5	4
Overall Total	2	2	12	10	76	62	32	26	11	9	47	39	59	48	5	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Kaleidoscope/Caleidoscopio
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	13	7	54	0	0	0	0	7	54
07	5	4	80	0	0	0	0	4	80
Total	18	11	61	0	0	0	0	11	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	14	0	0	1	7	7	50	6	43	3.2
07	6	0	0	0	0	3	50	3	50	3.3
Secondary Total	20	0	0	1	5	10	50	9	45	3.2
Overall Total	20	0	0	1	5	10	50	9	45	3.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	7	50	7	50	0	0	1	7	8	57	5	36	0	0	0	0	1	7	7	50	6	43	0	0	10	71	4	29	0	0
7	0	0	3	50	2	33	1	17	0	0	4	67	1	17	1	17	0	0	0	0	3	50	3	50	0	0	5	83	1	17	0	0
Secondary Total	0	0	10	50	9	45	1	5	1	5	12	60	6	30	1	5	0	0	1	5	10	50	9	45	0	0	15	75	5	25	0	0
Overall Total	0	0	10	50	9	45	1	5	1	5	12	60	6	30	1	5	0	0	1	5	10	50	9	45	0	0	15	75	5	25	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Key Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	13	1	8	0	0	0	0	1	8
07	8	4	50	0	0	0	0	4	50
08	1	*	*	*	*	*	*	*	*
Total	22	6	27	0	0	0	0	6	27

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	18	5	28	4	22	9	50	0	0	2.1
07	13	2	15	2	15	6	46	3	23	2.7
08	7	1	14	1	14	4	57	1	14	2.8
Secondary Total	38	8	21	7	18	19	50	4	11	2.4
Overall Total	38	8	21	7	18	19	50	4	11	2.4

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	44	8	44	2	11	0	0	8	44	8	44	2	11	0	0
7	4	31	5	38	4	31	0	0	3	23	6	46	4	31	0	0
8	2	25	1	13	2	25	3	38	3	38	0	0	2	25	3	38
Secondary Total	14	36	14	36	8	21	3	8	14	36	14	36	8	21	3	8
Overall Total	14	36	14	36	8	21	3	8	14	36	14	36	8	21	3	8

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	28	4	22	8	44	1	6	11	61	7	39	0	0	0	0
7	2	15	2	15	6	46	3	23	3	23	3	23	7	54	0	0
8	1	14	1	14	4	57	1	14	2	25	1	13	1	13	4	50
Secondary Total	8	21	7	18	18	47	5	13	16	41	11	28	8	21	4	10
Overall Total	8	21	7	18	18	47	5	13	16	41	11	28	8	21	4	10

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Lanier Charter Middle School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	19	7	37	0	0	0	0	7	37
07	8	3	38	4	50	0	0	7	88
08	6	3	50	3	50	0	0	6	100
Total	33	13	39	7	21	0	0	20	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	21	0	0	2	10	16	76	3	14	3
07	15	2	13	2	13	7	47	4	27	2.7
08	11	3	27	3	27	3	27	2	18	2.2
Secondary Total	47	5	11	7	15	26	55	9	19	2.7
Overall Total	47	5	11	7	15	26	55	9	19	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	8	38	3	14	10	48	0	0	11	52	10	48	0	0
7	5	33	4	27	0	0	6	40	6	40	2	13	7	47	0	0
8	6	55	3	27	1	9	1	9	6	55	3	27	2	18	0	0
Secondary Total	11	23	15	32	4	9	17	36	12	26	16	34	19	40	0	0
Overall Total	11	23	15	32	4	9	17	36	12	26	16	34	19	40	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	2	10	16	76	3	14	1	5	15	71	5	24	0	0
7	2	13	2	13	8	50	4	25	7	47	8	53	0	0	0	0
8	3	27	3	27	3	27	2	18	9	82	1	9	1	9	0	0
Secondary Total	5	10	7	15	27	56	9	19	17	36	24	51	6	13	0	0
Overall Total	5	10	7	15	27	56	9	19	17	36	24	51	6	13	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Las Americas Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	1	*	*	*	*	*	*	*	*
07	7	4	57	2	29	0	0	6	86
08	11	3	27	3	27	0	0	6	55
Total	19	7	37	5	26	0	0	12	63

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	30	18	60	11	37	0	0	1	3	1.4
07	31	16	52	7	23	8	26	0	0	1.7
08	21	10	48	4	19	7	33	0	0	1.8
Secondary Total	82	44	54	22	27	15	18	1	1	1.6
Overall Total	82	44	54	22	27	15	18	1	1	1.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	21	70	8	27	1	3	0	0	29	97	1	3	0	0	0	0	18	60	11	37	0	0	1	3	29	97	1	3	0	0	0	0
7	17	55	12	39	2	6	0	0	23	74	8	26	0	0	0	0	16	52	7	23	8	26	0	0	28	90	3	10	0	0	0	0
8	8	38	11	52	2	10	0	0	14	67	7	33	0	0	0	0	10	48	4	19	7	33	0	0	16	76	5	24	0	0	0	0
Secondary Total	46	56	31	38	5	6	0	0	66	80	16	20	0	0	0	0	44	54	22	27	15	18	1	1	73	89	9	11	0	0	0	0
Overall Total	46	56	31	38	5	6	0	0	66	80	16	20	0	0	0	0	44	54	22	27	15	18	1	1	73	89	9	11	0	0	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Long Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	249	92	37	11	4	1	0	104	42
07	140	61	44	5	4	0	0	66	47
08	122	65	53	15	12	0	0	80	66
Total	511	218	43	31	6	1	0	250	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	304	24	8	47	15	168	55	65	21	2.8
07	190	28	15	29	15	93	49	40	21	2.7
08	176	22	13	40	23	65	37	49	28	2.7
Secondary Total	670	74	11	116	17	326	49	154	23	2.7
Overall Total	670	74	11	116	17	326	49	154	23	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	51	16	122	38	128	40	22	7	65	20	108	33	123	38	27	8
7	26	13	55	27	88	43	34	17	23	11	66	33	75	37	39	19
8	28	15	73	40	77	42	5	3	52	28	62	34	65	36	4	2
Secondary Total	105	15	250	35	293	41	61	9	140	20	236	33	263	37	70	10
Overall Total	105	15	250	35	293	41	61	9	140	20	236	33	263	37	70	10

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	24	8	47	15	167	55	66	22	83	26	178	55	60	19	2	1
7	28	15	29	15	91	48	42	22	66	33	95	47	33	16	9	4
8	22	13	40	23	63	36	51	29	55	30	99	54	27	15	2	1
Secondary Total	74	11	116	17	321	48	159	24	204	29	372	52	120	17	13	2
Overall Total	74	11	116	17	321	48	159	24	204	29	372	52	120	17	13	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Marshall Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	73	32	44	3	4	0	0	35	48
07	79	28	35	5	6	0	0	33	42
08	40	18	45	4	10	0	0	22	55
Total	192	78	41	12	6	0	0	90	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	92	7	8	18	20	47	51	20	22	2.7
07	93	13	14	24	26	39	42	17	18	2.5
08	58	3	5	14	24	26	45	15	26	2.7
Secondary Total	243	23	9	56	23	112	46	52	21	2.7
Overall Total	243	23	9	56	23	112	46	52	21	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	9	38	41	41	45	5	5	17	18	32	35	40	43	3	3	7	8	18	20	47	51	20	22	14	15	62	67	16	17	0	0
7	11	12	62	66	20	21	1	1	15	16	56	60	22	23	1	1	13	14	24	26	38	41	18	19	15	16	76	81	3	3	0	0
8	5	9	40	69	11	19	2	3	11	19	34	59	12	21	1	2	3	5	14	24	26	45	15	26	15	26	39	67	3	5	1	2
Secondary Total	24	10	140	57	72	30	8	3	43	18	122	50	74	30	5	2	23	9	56	23	111	46	53	22	44	18	177	73	22	9	1	0
Overall Total	24	10	140	57	72	30	8	3	43	18	122	50	74	30	5	2	23	9	56	23	111	46	53	22	44	18	177	73	22	9	1	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
McReynolds Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	42	18	43	1	2	0	0	19	45
07	21	10	48	0	0	0	0	10	48
08	13	5	38	0	0	0	0	5	38
Total	76	33	43	1	1	0	0	34	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	44	3	7	7	16	28	64	6	14	2.8
07	52	7	13	12	23	24	46	9	17	2.6
08	35	8	23	5	14	14	40	8	23	2.6
Secondary Total	131	18	14	24	18	66	50	23	18	2.7
Overall Total	131	18	14	24	18	66	50	23	18	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	9	11	25	16	36	13	30	4	9	11	25	23	52	6	14
7	9	17	15	29	14	27	14	27	12	23	14	27	17	33	9	17
8	10	28	8	22	6	17	12	33	11	31	6	17	16	46	2	6
Secondary Total	23	17	34	26	36	27	39	30	27	21	31	24	56	43	17	13
Overall Total	23	17	34	26	36	27	39	30	27	21	31	24	56	43	17	13

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	7	7	16	28	64	6	14	11	25	22	50	7	16	4	9
7	7	13	12	23	22	42	11	21	16	31	18	35	15	29	3	6
8	8	22	5	14	15	42	8	22	13	37	10	29	12	34	0	0
Secondary Total	18	14	24	18	65	49	25	19	40	31	50	38	34	26	7	5
Overall Total	18	14	24	18	65	49	25	19	40	31	50	38	34	26	7	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Daniel Ortiz Jr. Middle School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	74	36	49	8	11	0	0	44	59
07	44	10	23	3	7	0	0	13	30
08	27	13	48	1	4	0	0	14	52
Total	145	59	41	12	8	0	0	71	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	87	2	2	6	7	54	62	25	29	3.1
07	69	11	16	14	20	35	51	9	13	2.6
08	42	10	24	4	10	21	50	7	17	2.5
Secondary Total	198	23	12	24	12	110	56	41	21	2.8
Overall Total	198	23	12	24	12	110	56	41	21	2.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	4	24	25	47	49	20	21	10	11	43	45	26	27	16	17	2	2	6	7	54	61	27	30	22	24	40	43	21	23	9	10
7	13	18	8	11	27	38	23	32	18	25	10	14	24	34	19	27	11	16	14	20	35	51	9	13	16	23	34	49	17	24	3	4
8	11	26	10	23	13	30	9	21	14	33	10	23	16	37	3	7	10	24	4	10	21	50	7	17	14	33	19	44	9	21	1	2
Secondary Total	28	13	42	20	87	42	52	25	42	20	63	30	66	32	38	18	23	12	24	12	110	55	43	22	52	25	93	45	47	23	13	6
Overall Total	28	13	42	20	87	42	52	25	42	20	63	30	66	32	38	18	23	12	24	12	110	55	43	22	52	25	93	45	47	23	13	6

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Pershing Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	25	15	60	3	12	1	4	19	76
07	28	17	61	3	11	1	4	21	75
08	24	16	67	2	8	0	0	18	75
Total	77	48	62	8	10	2	3	58	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	45	7	16	2	4	19	42	17	38	2.8
07	37	1	3	1	3	13	35	22	59	3.3
08	37	1	3	2	5	20	54	14	38	3.1
Secondary Total	119	9	8	5	4	52	44	53	45	3
Overall Total	119	9	8	5	4	52	44	53	45	3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	14	30	22	47	10	21	1	2	15	32	20	43	11	23	1	2	9	19	3	6	17	35	19	40	14	28	32	64	4	8	0	0
7	3	8	18	49	15	41	1	3	5	14	19	51	13	35	0	0	1	3	1	3	13	35	22	59	3	8	25	68	8	22	1	3
8	4	10	19	46	17	41	1	2	8	20	17	41	15	37	1	2	1	3	2	5	19	50	16	42	11	26	20	48	11	26	0	0
Secondary Total	21	17	59	47	42	34	3	2	28	22	56	45	39	31	2	2	11	9	6	5	49	40	57	46	28	22	77	60	23	18	1	1
Overall Total	21	17	59	47	42	34	3	2	28	22	56	45	39	31	2	2	11	9	6	5	49	40	57	46	28	22	77	60	23	18	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Pin Oak Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	15	3	20	1	7	0	0	4	27
07	8	2	25	3	38	0	0	5	63
08	14	7	50	2	14	0	0	9	64
Total	37	12	32	6	16	0	0	18	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	23	2	9	5	22	13	57	3	13	2.7
07	11	2	18	1	9	7	64	1	9	2.6
08	20	0	0	0	0	9	45	11	55	3.4
Secondary Total	54	4	7	6	11	29	54	15	28	2.9
Overall Total	54	4	7	6	11	29	54	15	28	2.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	13	54	7	29	4	17	3	13	12	50	6	25	3	13
7	2	13	8	50	4	25	2	13	3	19	7	44	4	25	2	13
8	0	0	7	32	10	45	5	23	2	9	5	23	13	59	2	9
Secondary Total	2	3	28	45	21	34	11	18	8	13	24	39	23	37	7	11
Overall Total	2	3	28	45	21	34	11	18	8	13	24	39	23	37	7	11

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	9	5	22	12	52	4	17	5	21	15	63	4	17	0	0
7	2	13	1	7	9	60	3	20	5	33	4	27	6	40	0	0
8	0	0	0	0	9	45	11	55	1	5	7	32	14	64	0	0
Secondary Total	4	7	6	10	30	52	18	31	11	18	26	43	24	39	0	0
Overall Total	4	7	6	10	30	52	18	31	11	18	26	43	24	39	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Project Chrysalis
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	1	*	*	*	*	*	*	*	*	*
07	1	*	*	*	*	*	*	*	*	*
Secondary Total	2	*	*	*	*	*	*	*	*	*
Overall Total	2	*	*	*	*	*	*	*	*	*

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Revere Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	80	25	31	3	4	0	0	28	35
07	37	14	38	3	8	0	0	17	46
08	39	21	54	4	10	0	0	25	64
Total	156	60	38	10	6	0	0	70	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	97	8	8	16	16	51	53	22	23	2.8
07	56	4	7	16	29	32	57	4	7	2.5
08	58	6	10	12	21	25	43	15	26	2.7
Secondary Total	211	18	9	44	21	108	51	41	19	2.7
Overall Total	211	18	9	44	21	108	51	41	19	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	10	10	25	25	51	52	13	13	14	14	19	19	60	61	6	6
7	6	10	21	36	29	50	2	3	10	17	18	31	28	48	2	3
8	7	12	24	41	26	44	2	3	11	19	26	44	21	36	1	2
Secondary Total	23	11	70	32	106	49	17	8	35	16	63	29	109	50	9	4
Overall Total	23	11	70	32	106	49	17	8	35	16	63	29	109	50	9	4

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	8	16	16	48	49	26	27	26	27	29	30	42	43	1	1
7	4	7	16	29	31	55	5	9	23	41	28	50	5	9	0	0
8	6	10	13	22	25	42	15	25	22	37	22	37	15	25	0	0
Secondary Total	18	8	45	21	104	49	46	22	71	33	79	37	62	29	1	0
Overall Total	18	8	45	21	104	49	46	22	71	33	79	37	62	29	1	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Ryan Middle School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	17	8	47	2	12	0	0	10	59
07	3	*	*	*	*	*	*	*	*
08	6	4	67	0	0	0	0	4	67
Total	26	12	46	4	15	0	0	16	62

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	17	0	0	3	18	10	59	4	24	2.9
07	6	2	33	1	17	3	50	0	0	2.1
08	11	3	27	1	9	5	45	2	18	2.5
Secondary Total	34	5	15	5	15	18	53	6	18	2.6
Overall Total	34	5	15	5	15	18	53	6	18	2.6

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	8	47	8	47	1	6	0	0	11	65	6	35	0	0
7	2	29	1	14	2	29	2	29	2	29	2	29	2	29	1	14
8	1	9	4	36	4	36	2	18	3	27	4	36	3	27	1	9
Secondary Total	3	9	13	37	14	40	5	14	5	14	17	49	11	31	2	6
Overall Total	3	9	13	37	14	40	5	14	5	14	17	49	11	31	2	6

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	3	18	10	59	4	24	8	47	8	47	1	6	0	0
7	2	33	1	17	3	50	0	0	4	57	1	14	2	29	0	0
8	3	27	1	9	5	45	2	18	5	45	4	36	2	18	0	0
Secondary Total	5	15	5	15	18	53	6	18	17	49	13	37	5	14	0	0
Overall Total	5	15	5	15	18	53	6	18	17	49	13	37	5	14	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Sharpstown Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	87	37	43	7	8	0	0	44	51
07	73	38	52	8	11	0	0	46	63
08	64	37	58	11	17	0	0	48	75
Total	224	112	50	26	12	0	0	138	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	109	14	13	18	17	53	49	24	22	2.7
07	119	13	11	25	21	51	43	30	25	2.7
08	107	11	10	25	23	36	34	35	33	2.7
Secondary Total	335	38	11	68	20	140	42	89	27	2.7
Overall Total	335	38	11	68	20	140	42	89	27	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	5	41	37	56	50	9	8	13	12	53	47	40	36	6	5	14	13	18	17	50	46	27	25	43	38	42	38	22	20	5	4
7	21	18	45	38	42	35	11	9	28	24	43	36	43	36	5	4	13	11	25	21	47	39	34	29	44	37	53	45	20	17	2	2
8	28	26	39	36	29	27	12	11	34	31	36	33	28	26	10	9	11	10	25	23	34	32	37	35	48	44	33	31	21	19	6	6
Secondary Total	55	16	125	37	127	37	32	9	75	22	132	39	111	33	21	6	38	11	68	20	131	39	98	29	135	40	128	38	63	19	13	4
Overall Total	55	16	125	37	127	37	32	9	75	22	132	39	111	33	21	6	38	11	68	20	131	39	98	29	135	40	128	38	63	19	13	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Stevenson Middle School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	78	36	46	3	4	0	0	39	50
07	40	21	53	3	8	0	0	24	60
08	31	18	58	3	10	0	0	21	68
Total	149	75	50	9	6	0	0	84	56

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	84	1	1	8	10	50	60	25	30	3
07	49	6	12	8	16	18	37	17	35	2.8
08	41	6	15	6	15	15	37	14	34	2.7
Secondary Total	174	13	7	22	13	83	48	56	32	2.9
Overall Total	174	13	7	22	13	83	48	56	32	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	10	57	68	19	23	0	0	4	5	59	70	21	25	0	0	1	1	8	10	47	56	28	33	26	31	42	50	16	19	0	0
7	11	22	26	53	11	22	1	2	9	18	24	49	15	31	1	2	6	12	8	16	18	37	17	35	18	37	17	35	13	27	1	2
8	10	23	20	47	13	30	0	0	10	23	19	44	14	33	0	0	6	14	6	14	15	36	15	36	14	34	18	44	9	22	0	0
Secondary Total	29	16	103	59	43	24	1	1	23	13	102	58	50	28	1	1	13	7	22	13	80	46	60	34	58	33	77	44	38	22	1	1
Overall Total	29	16	103	59	43	24	1	1	23	13	102	58	50	28	1	1	13	7	22	13	80	46	60	34	58	33	77	44	38	22	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Thomas Middle School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	18	4	22	1	6	0	0	5	28
07	17	5	29	0	0	0	0	5	29
08	10	0	0	1	10	0	0	1	10
Total	45	9	20	2	4	0	0	11	24

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	24	6	25	4	17	11	46	3	13	2.3
07	25	4	16	10	40	8	32	3	12	2.3
08	14	3	21	3	21	8	57	0	0	2.3
Secondary Total	63	13	21	17	27	27	43	6	10	2.3
Overall Total	63	13	21	17	27	27	43	6	10	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	10	42	11	46	2	8	1	4	10	42	12	50	2	8	0	0
7	11	44	10	40	3	12	1	4	10	40	11	44	4	16	0	0
8	5	31	7	44	0	0	4	25	5	31	7	44	0	0	4	25
Secondary Total	26	40	28	43	5	8	6	9	25	38	30	46	6	9	4	6
Overall Total	26	40	28	43	5	8	6	9	25	38	30	46	6	9	4	6

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	25	4	17	11	46	3	13	16	67	6	25	2	8	0	0
7	4	16	10	40	7	28	4	16	14	56	7	28	3	12	1	4
8	3	20	4	27	8	53	0	0	5	33	10	67	0	0	0	0
Secondary Total	13	20	18	28	26	41	7	11	35	55	23	36	5	8	1	2
Overall Total	13	20	18	28	26	41	7	11	35	55	23	36	5	8	1	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Welch Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	54	16	30	3	6	0	0	19	35
07	28	15	54	4	14	1	4	20	71
08	51	28	55	7	14	1	2	36	71
Total	133	59	44	14	11	2	2	75	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	82	20	24	13	16	39	48	10	12	2.4
07	51	15	29	8	16	16	31	12	24	2.4
08	85	19	22	9	11	34	40	23	27	2.6
Secondary Total	218	54	25	30	14	89	41	45	21	2.5
Overall Total	218	54	25	30	14	89	41	45	21	2.5

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	22	26	18	21	43	51	1	1	24	29	15	18	44	52	1	1	20	24	13	16	39	48	10	12	36	43	45	54	1	1	1	1
7	14	26	21	39	19	35	0	0	16	30	20	38	17	32	0	0	15	29	8	16	16	31	12	24	26	50	25	48	1	2	0	0
8	23	26	39	44	19	21	8	9	20	23	43	50	15	17	8	9	19	22	9	10	33	38	25	29	36	42	39	46	9	11	1	1
Secondary Total	59	26	78	34	81	36	9	4	60	27	78	35	76	34	9	4	54	25	30	14	88	40	47	21	98	45	109	50	11	5	2	1
Overall Total	59	26	78	34	81	36	9	4	60	27	78	35	76	34	9	4	54	25	30	14	88	40	47	21	98	45	109	50	11	5	2	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
West Briar Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	10	6	60	2	20	0	0	8	80
07	13	5	38	0	0	0	0	5	38
08	7	4	57	1	14	0	0	5	71
Total	30	15	50	3	10	0	0	18	60

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	29	2	7	4	14	14	48	9	31	2.9
07	25	1	4	6	24	11	44	7	28	2.9
08	20	0	0	1	5	6	30	13	65	3.5
Secondary Total	74	3	4	11	15	31	42	29	39	3
Overall Total	74	3	4	11	15	31	42	29	39	3

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	17	13	45	5	17	6	21	6	21	13	45	5	17	5	17
7	4	16	5	20	10	40	6	24	4	16	3	12	13	52	5	20
8	2	10	3	14	7	33	9	43	2	10	4	19	8	38	7	33
Secondary Total	11	15	21	28	22	29	21	28	12	16	20	27	26	35	17	23
Overall Total	11	15	21	28	22	29	21	28	12	16	20	27	26	35	17	23

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	7	4	14	14	48	9	31	7	24	14	48	5	17	3	10
7	1	4	6	24	11	44	7	28	8	32	8	32	8	32	1	4
8	0	0	1	5	6	30	13	65	2	10	8	38	8	38	3	14
Secondary Total	3	4	11	15	31	42	29	39	17	23	30	40	21	28	7	9
Overall Total	3	4	11	15	31	42	29	39	17	23	30	40	21	28	7	9

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Williams Middle
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
06	8	0	0	0	0	0	0	0	0
07	6	2	33	0	0	0	0	2	33
08	5	2	40	0	0	0	0	2	40
Total	19	4	21	0	0	0	0	4	21

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
06	12	3	25	6	50	3	25	0	0	2
07	12	3	25	3	25	6	50	0	0	2.3
08	6	0	0	2	33	4	67	0	0	2.7
Secondary Total	30	6	20	11	37	13	43	0	0	2.2
Overall Total	30	6	20	11	37	13	43	0	0	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	54	4	31	1	8	1	8	3	23	6	46	3	23	1	8
7	5	42	2	17	1	8	4	33	5	42	2	17	1	8	4	33
8	0	0	1	17	2	33	3	50	0	0	1	17	2	33	3	50
Secondary Total	12	39	7	23	4	13	8	26	8	26	9	29	6	19	8	26
Overall Total	12	39	7	23	4	13	8	26	8	26	9	29	6	19	8	26

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	25	6	50	3	25	0	0	8	62	4	31	0	0	1	8
7	3	25	3	25	5	42	1	8	7	58	2	17	1	8	2	17
8	0	0	2	33	4	67	0	0	0	0	4	67	1	17	1	17
Secondary Total	6	20	11	37	12	40	1	3	15	48	10	32	2	6	4	13
Overall Total	6	20	11	37	12	40	1	3	15	48	10	32	2	6	4	13

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

HIGH SCHOOL
TELPAS PERFORMANCE
SPRING 2005

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Accelerated Learning & Transition Academy
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	2	*	*	*	*	*	*	*	*
10	6	3	50	0	0	0	0	3	50
11	6	2	33	0	0	0	0	2	33
12	8	2	25	0	0	0	0	2	25
Total	22	7	32	0	0	0	0	7	32

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	7	2	29	1	14	3	43	1	14	2.3
10	14	1	7	1	7	10	71	2	14	2.8
11	12	2	17	1	8	4	33	5	42	2.9
12	13	0	0	3	23	7	54	3	23	2.9
Secondary Total	46	5	11	6	13	24	52	11	24	2.8
Overall Total	46	5	11	6	13	24	52	11	24	2.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	9	5	45	5	45	0	0	1	9	4	36	6	55	0	0
10	2	10	4	20	13	65	1	5	2	10	6	30	11	55	1	5
11	1	6	4	24	9	53	3	18	1	6	5	29	9	53	2	12
12	1	5	1	5	18	86	1	5	1	5	4	19	16	76	0	0
Secondary Total	5	7	14	20	45	65	5	7	5	7	19	28	42	61	3	4
Overall Total	5	7	14	20	45	65	5	7	5	7	19	28	42	61	3	4

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	29	1	14	3	43	1	14	3	27	7	64	1	9	0	0
10	1	7	1	7	10	71	2	14	3	15	14	70	3	15	0	0
11	2	17	1	8	3	25	6	50	3	18	11	65	3	18	0	0
12	0	0	3	23	7	54	3	23	1	5	13	62	7	33	0	0
Secondary Total	5	11	6	13	23	50	12	26	10	14	45	65	14	20	0	0
Overall Total	5	11	6	13	23	50	12	26	10	14	45	65	14	20	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Austin High School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	72	19	26	3	4	0	0	22	31
10	68	20	29	3	4	0	0	23	34
11	35	9	26	1	3	0	0	10	29
12	25	7	28	0	0	0	0	7	28
Total	200	55	28	7	4	0	0	62	31

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	120	39	33	20	17	48	40	13	11	2.4
10	88	10	11	14	16	51	58	13	15	2.9
11	45	5	11	7	16	20	44	13	29	2.9
12	32	1	3	7	22	16	50	8	25	2.9
Secondary Total	285	55	19	48	17	135	47	47	16	2.7
Overall Total	285	55	19	48	17	135	47	47	16	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	10	8	20	15	38	29	62	48	15	12	22	17	38	29	55	42	40	33	20	16	49	40	14	11	19	15	42	34	36	29	28	22
10	1	1	10	11	20	22	59	66	2	2	17	19	26	29	45	50	10	11	14	16	52	58	13	15	5	6	25	28	29	33	29	33
11	1	2	10	20	25	51	13	27	2	4	16	33	19	39	12	24	5	11	7	15	21	45	14	30	3	6	29	62	13	28	2	4
12	0	0	5	15	25	76	3	9	0	0	8	24	22	67	3	9	1	3	7	21	17	52	8	24	0	0	18	56	13	41	1	3
Secondary Total	12	4	45	15	108	36	137	45	19	6	63	21	105	35	115	38	56	19	48	16	139	48	49	17	27	9	114	39	91	31	60	21
Overall Total	12	4	45	15	108	36	137	45	19	6	63	21	105	35	115	38	56	19	48	16	139	48	49	17	27	9	114	39	91	31	60	21

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Bellaire High School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	54	25	46	2	4	0	0	27	50
10	31	13	42	4	13	0	0	17	55
11	22	7	32	0	0	0	0	7	32
12	19	8	42	1	5	0	0	9	47
Total	126	53	42	7	6	0	0	60	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	86	13	15	14	16	42	49	17	20	2.6
10	55	7	13	5	9	29	53	14	25	2.8
11	33	1	3	4	12	18	55	10	30	3
12	25	1	4	1	4	16	64	7	28	3
Secondary Total	199	22	11	24	12	105	53	48	24	2.8
Overall Total	199	22	11	24	12	105	53	48	24	2.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	20	20	46	47	30	31	2	2	20	20	34	35	43	44	1	1	15	17	14	16	43	48	17	19	23	23	44	45	28	29	3	3
10	10	16	28	45	23	37	1	2	11	18	25	40	23	37	3	5	7	13	5	9	29	53	14	25	14	23	25	40	19	31	4	6
11	4	11	13	36	18	50	1	3	5	14	13	36	16	44	2	6	1	3	4	12	18	55	10	30	3	8	25	69	6	17	2	6
12	4	13	14	45	13	42	0	0	5	16	13	42	13	42	0	0	1	4	1	4	16	64	7	28	6	20	14	47	10	33	0	0
Secondary Total	38	17	101	44	84	37	4	2	41	18	85	37	95	42	6	3	24	12	24	12	106	52	48	24	46	20	108	48	63	28	9	4
Overall Total	38	17	101	44	84	37	4	2	41	18	85	37	95	42	6	3	24	12	24	12	106	52	48	24	46	20	108	48	63	28	9	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Chavez High School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	58	17	29	4	7	0	0	21	36
10	52	20	38	2	4	0	0	22	42
11	31	14	45	1	3	0	0	15	48
12	31	9	29	0	0	0	0	9	29
Total	172	60	35	7	4	0	0	67	39

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	121	26	21	34	28	51	42	10	8	2.4
10	74	2	3	21	28	49	66	2	3	2.7
11	50	4	8	8	16	24	48	14	28	2.9
12	40	0	0	10	25	24	60	6	15	2.9
Secondary Total	285	32	11	73	26	148	52	32	11	2.6
Overall Total	285	32	11	73	26	148	52	32	11	2.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	15	10	50	35	69	48	9	6	20	14	63	44	53	37	7	5	29	23	33	26	56	44	10	8	33	24	58	43	41	30	3	2
10	1	1	12	15	52	64	16	20	2	2	30	37	40	49	9	11	2	3	21	28	50	66	3	4	9	11	38	48	29	36	4	5
11	2	3	10	17	42	70	6	10	3	5	19	32	33	55	5	8	4	8	8	15	26	50	14	27	6	10	29	49	23	39	1	2
12	0	0	8	16	29	58	13	26	3	6	12	24	25	50	10	20	0	0	10	25	24	60	6	15	5	10	17	34	21	42	7	14
Secondary Total	18	5	80	24	192	57	44	13	28	8	124	37	151	45	31	9	35	12	72	24	156	53	33	11	53	16	142	44	114	35	15	5
Overall Total	18	5	80	24	192	57	44	13	28	8	124	37	151	45	31	9	35	12	72	24	156	53	33	11	53	16	142	44	114	35	15	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Community Education Partners (CEP/JJAEP)
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
07	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
07	1	*	*	*	*	*	*	*	*	*
Secondary Total	1	*	*	*	*	*	*	*	*	*
Overall Total	1	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Davis High School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	51	15	29	0	0	0	0	15	29
10	52	13	25	2	4	0	0	15	29
11	33	9	27	2	6	0	0	11	33
12	41	12	29	0	0	0	0	12	29
Total	177	49	28	4	2	0	0	53	30

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	77	13	17	23	30	33	43	8	10	2.5
10	72	11	15	23	32	33	46	5	7	2.5
11	40	1	3	9	23	23	58	7	18	2.8
12	47	1	2	7	15	28	60	11	23	3
Secondary Total	236	26	11	62	26	117	50	31	13	2.7
Overall Total	236	26	11	62	26	117	50	31	13	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	9	11	26	31	20	24	28	34	9	11	25	30	23	28	26	31	13	16	25	32	33	42	8	10	14	18	31	39	25	32	9	11
10	10	13	27	34	12	15	31	39	14	18	28	35	9	11	29	36	12	16	23	31	35	47	5	7	16	21	30	40	22	29	7	9
11	3	6	21	45	9	19	14	30	5	11	21	45	8	17	13	28	1	3	9	23	23	58	7	18	6	13	25	54	12	26	3	7
12	1	2	7	14	13	27	28	57	1	2	11	22	10	20	27	55	1	2	7	15	28	60	11	23	4	8	18	37	19	39	8	16
Secondary Total	23	9	81	31	54	21	101	39	29	11	85	33	50	19	95	37	27	11	64	27	119	49	31	13	40	16	104	42	78	31	27	11
Overall Total	23	9	81	31	54	21	101	39	29	11	85	33	50	19	95	37	27	11	64	27	119	49	31	13	40	16	104	42	78	31	27	11

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Eastwood Academy for Academic Achievement
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	3	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Total	6	2	33	0	0	0	0	2	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	3	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*	*
Secondary Total	7	0	0	0	0	4	57	3	43	3.2
Overall Total	7	0	0	0	0	4	57	3	43	3.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	1	14	2	29	3	43	1	14	1	14	2	29	4	57	0	0
Overall Total	1	14	2	29	3	43	1	14	1	14	2	29	4	57	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	0	0	4	57	3	43	1	14	2	29	4	57	0	0
Overall Total	0	0	0	0	4	57	3	43	1	14	2	29	4	57	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Furr High School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	28	2	7	1	4	0	0	3	11
10	10	4	40	2	20	1	10	7	70
11	16	5	31	1	6	0	0	6	38
12	10	4	40	0	0	0	0	4	40
Total	64	15	23	4	6	1	2	20	31

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	63	23	37	8	13	27	43	5	8	2.2
10	20	2	10	5	25	10	50	3	15	2.6
11	24	1	4	6	25	15	63	2	8	2.7
12	17	1	6	0	0	11	65	5	29	3.1
Secondary Total	124	27	22	19	15	63	51	15	12	2.5
Overall Total	124	27	22	19	15	63	51	15	12	2.5

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	17	27	27	43	16	25	3	5	25	40	17	27	18	29	3	5	23	37	8	13	27	43	5	8	30	48	22	35	10	16	1	2
10	3	14	9	43	8	38	1	5	8	38	7	33	5	24	1	5	2	10	5	25	10	50	3	15	7	33	9	43	4	19	1	5
11	2	8	9	36	12	48	2	8	2	8	5	20	16	64	2	8	1	4	6	25	15	63	2	8	2	8	8	32	13	52	2	8
12	0	0	3	17	10	56	5	28	1	6	4	22	8	44	5	28	1	6	0	0	11	65	5	29	1	6	3	17	9	50	5	28
Secondary Total	22	17	48	38	46	36	11	9	36	28	33	26	47	37	11	9	27	22	19	15	63	51	15	12	40	31	42	33	36	28	9	7
Overall Total	22	17	48	38	46	36	11	9	36	28	33	26	47	37	11	9	27	22	19	15	63	51	15	12	40	31	42	33	36	28	9	7

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
H.S. for Performing and Visual Arts
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	1	*	*	*	*	*	*	*	*	*
Secondary Total	1	*	*	*	*	*	*	*	*	*
Overall Total	1	*	*	*	*	*	*	*	*	*

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Harper Alternative School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
07	2	*	*	*	*	*	*	*	*
08	1	*	*	*	*	*	*	*	*
09	2	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
Total	7	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
07	4	*	*	*	*	*	*	*	*	*
08	5	0	0	1	20	4	80	0	0	2.8
09	6	3	50	0	0	2	33	1	17	2.2
10	2	*	*	*	*	*	*	*	*	*
Secondary Total	17	4	24	4	24	8	47	1	6	2.4
Overall Total	17	4	24	4	24	8	47	1	6	2.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	0	1	20	3	60	1	20	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	1	20	2	40	2	40	0	0
9	0	0	2	33	4	67	0	0	0	0	2	33	4	67	0	0	3	50	0	0	2	33	1	17	1	17	3	50	2	33	0	0
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	4	24	12	71	1	6	0	0	4	24	13	76	0	0	4	24	4	24	8	47	1	6	4	24	8	47	5	29	0	0
Overall Total	0	0	4	24	12	71	1	6	0	0	4	24	13	76	0	0	4	24	4	24	8	47	1	6	4	24	8	47	5	29	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Houston Drop Back In Academy
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	1	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	1	*	*	*	*	*	*	*	*	*
10	4	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
Secondary Total	6	0	0	1	17	5	83	0	0	2.8
Overall Total	6	0	0	1	17	5	83	0	0	2.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	0	0	1	20	2	40	2	40	0	0	2	40	1	20	2	40	*	*	*	*	*	*	*	*	0	0	4	80	1	20	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	3	43	2	29	2	29	0	0	4	57	1	14	2	29	0	0	1	17	5	83	0	0	0	0	6	86	1	14	0	0
Overall Total	0	0	3	43	2	29	2	29	0	0	4	57	1	14	2	29	0	0	1	17	5	83	0	0	0	0	6	86	1	14	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Houston High School (Sam Houston)
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	79	25	32	4	5	0	0	29	37
10	60	19	32	1	2	0	0	20	33
11	50	17	34	0	0	0	0	17	34
12	62	19	31	0	0	0	0	19	31
Total	251	80	32	5	2	0	0	85	34

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	152	52	34	46	30	46	30	8	5	2.1
10	101	15	15	28	28	50	50	8	8	2.5
11	81	5	6	11	14	55	68	10	12	2.8
12	75	4	5	10	13	44	59	17	23	2.9
Secondary Total	409	76	19	95	23	195	48	43	11	2.5
Overall Total	409	76	19	95	23	195	48	43	11	2.5

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	25	15	58	35	78	46	7	4	32	19	52	31	77	46	7	4	53	34	46	30	47	30	9	6	74	45	46	28	41	25	5	3
10	11	10	28	26	49	46	19	18	11	10	28	26	51	48	17	16	15	15	28	28	49	49	9	9	26	24	29	27	52	49	0	0
11	22	26	18	21	34	40	12	14	21	24	19	22	33	38	13	15	5	6	11	14	52	64	13	16	30	35	20	23	35	41	1	1
12	12	14	24	27	29	33	23	26	15	17	21	24	28	32	24	27	5	7	10	13	43	57	18	24	22	25	32	36	32	36	2	2
Secondary Total	70	16	128	29	190	42	61	14	79	18	120	27	189	42	61	14	78	19	95	23	191	46	49	12	152	34	127	28	160	36	8	2
Overall Total	70	16	128	29	190	42	61	14	79	18	120	27	189	42	61	14	78	19	95	23	191	46	49	12	152	34	127	28	160	36	8	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Houston Night High School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	1	*	*	*	*	*	*	*	*	*
Secondary Total	1	*	*	*	*	*	*	*	*	*
Overall Total	1	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Jones High School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	18	1	6	0	0	0	0	1	6
10	11	4	36	0	0	0	0	4	36
11	8	2	25	0	0	0	0	2	25
12	10	4	40	0	0	0	0	4	40
Total	47	11	23	0	0	0	0	11	23

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	29	6	21	9	31	13	45	1	3	2.3
10	14	2	14	6	43	6	43	0	0	2.2
11	10	0	0	3	30	6	60	1	10	2.7
12	10	0	0	3	30	6	60	1	10	2.8
Secondary Total	63	8	13	21	33	31	49	3	5	2.4
Overall Total	63	8	13	21	33	31	49	3	5	2.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	13	18	46	14	36	2	5	7	18	18	46	13	33	1	3	6	21	9	31	13	45	1	3	14	36	18	46	7	18	0	0
10	7	29	13	54	3	13	1	4	11	46	11	46	1	4	1	4	2	14	6	43	6	43	0	0	14	58	9	38	1	4	0	0
11	0	0	8	62	4	31	1	8	0	0	8	62	4	31	1	8	0	0	3	27	7	64	1	9	0	0	8	62	5	38	0	0
12	0	0	5	38	7	54	1	8	0	0	5	38	7	54	1	8	0	0	3	30	6	60	1	10	1	8	4	31	7	54	1	8
Secondary Total	12	13	44	49	28	31	5	6	18	20	42	47	25	28	4	4	8	13	21	33	32	50	3	5	29	33	39	44	20	22	1	1
Overall Total	12	13	44	49	28	31	5	6	18	20	42	47	25	28	4	4	8	13	21	33	32	50	3	5	29	33	39	44	20	22	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Jordan High School for Careers
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	6	5	83	0	0	0	0	5	83
12	3	*	*	*	*	*	*	*	*
Total	11	6	55	0	0	0	0	6	55

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	3	*	*	*	*	*	*	*	*	*
10	4	*	*	*	*	*	*	*	*	*
11	6	0	0	0	0	2	33	4	67	3.4
12	3	*	*	*	*	*	*	*	*	*
Secondary Total	16	2	13	0	0	7	44	7	44	3.1
Overall Total	16	2	13	0	0	7	44	7	44	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	*	*	*	*	*	*	*	*	0	0	1	20	4	80	0	0
11	0	0	4	67	2	33	0	0	0	0	3	50	3	50	0	0	0	0	0	0	2	33	4	67	0	0	4	67	2	33	0	0
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	7	39	10	56	1	6	0	0	6	33	11	61	1	6	2	13	0	0	7	44	7	44	1	6	7	39	8	44	2	11
Overall Total	0	0	7	39	10	56	1	6	0	0	6	33	11	61	1	6	2	13	0	0	7	44	7	44	1	6	7	39	8	44	2	11

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Kashmere High School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	5	1	20	0	0	0	0	1	20
10	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
Total	7	3	43	0	0	0	0	3	43

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	11	3	27	4	36	3	27	1	9	2.2
10	3	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Secondary Total	16	3	19	4	25	5	31	4	25	2.6
Overall Total	16	3	19	4	25	5	31	4	25	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	21	3	21	7	50	1	7	4	29	7	50	2	14	1	7	3	27	4	36	3	27	1	9	8	57	4	29	2	14	0	0
10	1	20	1	20	3	60	0	0	1	20	1	20	3	60	0	0	*	*	*	*	*	*	*	*	1	20	3	60	1	20	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	4	19	4	19	12	57	1	5	5	24	9	43	6	29	1	5	3	19	4	25	5	31	4	25	9	43	7	33	5	24	0	0
Overall Total	4	19	4	19	12	57	1	5	5	24	9	43	6	29	1	5	3	19	4	25	5	31	4	25	9	43	7	33	5	24	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Lamar High School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	30	10	33	1	3	0	0	11	37
10	31	11	35	4	13	0	0	15	48
11	27	13	48	0	0	0	0	13	48
12	16	5	31	0	0	0	0	5	31
Total	104	39	38	5	5	0	0	44	42

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	75	33	44	10	13	20	27	12	16	2.1
10	43	4	9	10	23	24	56	5	12	2.6
11	49	4	8	7	14	19	39	19	39	3
12	22	0	0	2	9	14	64	6	27	3.1
Secondary Total	189	41	22	29	15	77	41	42	22	2.6
Overall Total	189	41	22	29	15	77	41	42	22	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	32	42	8	10	26	34	11	14	33	43	7	9	29	38	8	10	33	44	10	13	20	27	12	16	39	51	31	40	7	9	0	0
10	4	9	23	53	13	30	3	7	10	23	22	51	10	23	1	2	4	9	10	23	23	53	6	14	21	49	16	37	6	14	0	0
11	3	6	10	20	21	42	16	32	3	6	13	26	19	38	15	30	4	8	8	16	19	38	19	38	10	20	23	46	12	24	5	10
12	1	4	4	17	12	52	6	26	0	0	9	39	9	39	5	22	0	0	2	9	14	64	6	27	3	13	12	52	5	22	3	13
Secondary Total	40	21	45	23	72	37	36	19	46	24	51	26	67	35	29	15	41	22	30	16	76	40	43	23	73	38	82	42	30	16	8	4
Overall Total	40	21	45	23	72	37	36	19	46	24	51	26	67	35	29	15	41	22	30	16	76	40	43	23	73	38	82	42	30	16	8	4

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Lee High School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	200	57	29	7	4	0	0	64	32
10	109	39	36	13	12	0	0	52	48
11	96	37	39	3	3	0	0	40	42
12	45	21	47	1	2	0	0	22	49
Total	450	154	34	24	5	0	0	178	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	355	117	33	100	28	113	32	25	7	2.1
10	180	17	9	33	18	103	57	27	15	2.7
11	127	8	6	16	13	77	61	26	20	2.9
12	56	0	0	3	5	30	54	23	41	3.3
Secondary Total	718	142	20	152	21	323	45	101	14	2.5
Overall Total	718	142	20	152	21	323	45	101	14	2.5

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	100	28	138	38	93	26	30	8	121	34	125	35	91	25	24	7	118	33	99	28	113	32	27	8	148	41	147	41	56	16	10	3
10	22	12	78	41	64	34	27	14	45	24	79	41	54	28	13	7	17	9	34	19	104	57	27	15	40	21	93	49	50	26	8	4
11	13	10	33	25	52	39	34	26	16	12	45	34	48	36	23	17	8	6	16	12	80	62	26	20	17	13	43	33	56	43	15	11
12	2	3	13	22	34	58	10	17	2	3	18	31	33	56	6	10	0	0	3	5	34	57	23	38	3	5	25	42	23	39	8	14
Secondary Total	137	18	262	35	243	33	101	14	184	25	267	36	226	30	66	9	143	20	152	21	331	45	103	14	208	28	308	42	185	25	41	6
Overall Total	137	18	262	35	243	33	101	14	184	25	267	36	226	30	66	9	143	20	152	21	331	45	103	14	208	28	308	42	185	25	41	6

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Madison High School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	29	6	21	2	7	0	0	8	28
10	24	8	33	1	4	0	0	9	38
11	17	5	29	0	0	0	0	5	29
12	8	1	13	1	13	0	0	2	25
Total	78	20	26	4	5	0	0	24	31

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	48	15	31	10	21	20	42	3	6	2.1
10	38	6	16	11	29	18	47	3	8	2.4
11	23	3	13	3	13	12	52	5	22	2.7
12	12	1	8	2	17	9	75	0	0	2.6
Secondary Total	121	25	21	26	21	59	49	11	9	2.4
Overall Total	121	25	21	26	21	59	49	11	9	2.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	15	29	26	50	11	21	0	0	15	29	27	52	10	19	0	0	15	31	10	21	20	42	3	6	19	37	27	52	6	12	0	0
10	6	14	20	48	16	38	0	0	6	14	24	57	12	29	0	0	6	16	11	29	18	47	3	8	9	21	28	67	5	12	0	0
11	3	13	8	33	12	50	1	4	3	13	7	29	13	54	1	4	3	13	3	13	12	52	5	22	4	17	13	54	7	29	0	0
12	1	8	6	46	5	38	1	8	0	0	7	54	6	46	0	0	1	8	2	17	9	75	0	0	3	23	7	54	3	23	0	0
Secondary Total	25	19	60	46	44	34	2	2	24	18	65	50	41	31	1	1	25	21	26	21	59	49	11	9	35	27	75	57	21	16	0	0
Overall Total	25	19	60	46	44	34	2	2	24	18	65	50	41	31	1	1	25	21	26	21	59	49	11	9	35	27	75	57	21	16	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Middle College for Technology (High School)
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	1	*	*	*	*	*	*	*	*	*
Secondary Total	1	*	*	*	*	*	*	*	*	*
Overall Total	1	*	*	*	*	*	*	*	*	*

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Milby High School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	69	15	22	1	1	0	0	16	23
10	61	16	26	2	3	0	0	18	30
11	54	16	30	1	2	0	0	17	31
12	33	7	21	0	0	0	0	7	21
Total	217	54	25	4	2	0	0	58	27

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	107	22	21	34	32	41	38	10	9	2.4
10	72	13	18	16	22	41	57	2	3	2.5
11	68	8	12	12	18	35	51	13	19	2.7
12	38	6	16	3	8	24	63	5	13	2.8
Secondary Total	285	49	17	65	23	141	49	30	11	2.6
Overall Total	285	49	17	65	23	141	49	30	11	2.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	17	15	28	24	59	50	13	11	17	15	42	36	49	42	9	8	23	21	34	31	42	39	10	9	15	13	49	43	47	41	3	3
10	4	5	21	27	34	44	18	23	8	10	20	26	33	43	16	21	13	18	16	22	41	57	2	3	10	13	31	40	29	38	7	9
11	4	5	27	36	34	45	10	13	9	12	27	36	29	39	10	13	8	12	12	18	34	50	14	21	16	21	31	41	25	33	3	4
12	1	3	6	15	14	35	19	48	2	5	8	20	17	43	13	33	6	15	3	8	24	62	6	15	3	8	9	23	19	48	9	23
Secondary Total	26	8	82	27	141	46	60	19	36	12	97	31	128	41	48	16	50	17	65	23	141	49	32	11	44	14	120	39	120	39	22	7
Overall Total	26	8	82	27	141	46	60	19	36	12	97	31	128	41	48	16	50	17	65	23	141	49	32	11	44	14	120	39	120	39	22	7

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Newcomers Charter
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
11	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
11	117	58	50	28	24	29	25	2	2	1.7
Secondary Total	117	58	50	28	24	29	25	2	2	1.7
Overall Total	117	58	50	28	24	29	25	2	2	1.7

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	75	64	20	17	23	19	0	0	81	69	23	19	14	12	0	0
Secondary Total	75	64	20	17	23	19	0	0	81	69	23	19	14	12	0	0
Overall Total	75	64	20	17	23	19	0	0	81	69	23	19	14	12	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	58	50	28	24	28	24	3	3	82	69	29	25	7	6	0	0
Secondary Total	58	50	28	24	28	24	3	3	82	69	29	25	7	6	0	0
Overall Total	58	50	28	24	28	24	3	3	82	69	29	25	7	6	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Reagan High School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	31	9	29	0	0	0	0	9	29
10	29	11	38	3	10	0	0	14	48
11	28	10	36	0	0	0	0	10	36
12	43	14	33	0	0	0	0	14	33
Total	131	44	34	3	2	0	0	47	36

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	53	11	21	16	30	23	43	3	6	2.3
10	36	0	0	11	31	20	56	5	14	2.9
11	32	0	0	4	13	18	56	10	31	3.2
12	49	0	0	4	8	29	59	16	33	3.3
Secondary Total	170	11	6	35	21	90	53	34	20	2.9
Overall Total	170	11	6	35	21	90	53	34	20	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	13	24	10	19	14	26	17	31	17	31	13	24	12	22	12	22	11	21	16	30	23	43	3	6	18	33	18	33	14	26	4	7
10	1	3	7	19	7	19	22	59	2	5	12	32	9	24	14	38	0	0	11	31	20	56	5	14	4	11	12	32	11	30	10	27
11	0	0	3	9	9	27	21	64	0	0	6	18	12	36	15	45	1	3	3	9	18	56	10	31	0	0	6	18	13	39	14	42
12	0	0	1	2	25	50	24	48	0	0	5	10	23	46	22	44	0	0	4	8	29	59	16	33	0	0	10	20	24	48	16	32
Secondary Total	14	8	21	12	55	32	84	48	19	11	36	21	56	32	63	36	12	7	34	20	90	53	34	20	22	13	46	26	62	36	44	25
Overall Total	14	8	21	12	55	32	84	48	19	11	36	21	56	32	63	36	12	7	34	20	90	53	34	20	22	13	46	26	62	36	44	25

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Scarborough High School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	20	8	40	0	0	0	0	8	40
10	17	5	29	2	12	0	0	7	41
11	10	5	50	0	0	0	0	5	50
12	16	7	44	1	6	0	0	8	50
Total	63	25	40	3	5	0	0	28	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	29	7	24	6	21	15	52	1	3	2.4
10	29	8	28	2	7	15	52	4	14	2.6
11	16	1	6	4	25	6	38	5	31	3
12	21	1	5	0	0	16	76	4	19	3.2
Secondary Total	95	17	18	12	13	52	55	14	15	2.7
Overall Total	95	17	18	12	13	52	55	14	15	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	7	23	5	17	4	13	14	47	8	27	5	17	2	7	15	50
10	3	10	8	28	8	28	10	34	4	14	6	21	9	31	10	34
11	1	6	3	19	2	13	10	63	2	13	3	19	2	13	9	56
12	0	0	0	0	1	5	20	95	1	5	1	5	4	19	15	71
Secondary Total	11	11	16	17	15	16	54	56	15	16	15	16	17	18	49	51
Overall Total	11	11	16	17	15	16	54	56	15	16	15	16	17	18	49	51

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	8	28	5	17	15	52	1	3	8	27	6	20	3	10	13	43
10	8	28	2	7	15	52	4	14	7	24	8	28	4	14	10	34
11	1	6	4	25	6	38	5	31	1	6	5	31	1	6	9	56
12	1	5	0	0	16	76	4	19	0	0	7	33	4	19	10	48
Secondary Total	18	19	11	12	52	55	14	15	16	17	26	27	12	13	42	44
Overall Total	18	19	11	12	52	55	14	15	16	17	26	27	12	13	42	44

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Sharpstown High School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	67	16	24	3	4	0	0	19	28
10	42	15	36	3	7	0	0	18	43
11	29	12	41	0	0	0	0	12	41
12	21	5	24	1	5	0	0	6	29
Total	159	48	30	7	4	0	0	55	35

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	174	72	41	40	23	54	31	8	5	1.9
10	80	16	20	20	25	38	48	6	8	2.3
11	47	6	13	11	23	20	43	10	21	2.7
12	28	1	4	7	25	16	57	4	14	2.7
Secondary Total	329	95	29	78	24	128	39	28	9	2.2
Overall Total	329	95	29	78	24	128	39	28	9	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	105	55	59	31	23	12	3	2	106	56	58	31	23	12	3	2	72	41	40	23	53	30	9	5	128	67	55	29	5	3	2	1
10	25	27	48	53	17	19	1	1	30	33	48	53	12	13	1	1	17	21	20	25	38	47	6	7	49	54	34	37	7	8	1	1
11	10	20	15	30	16	32	9	18	11	22	15	30	13	26	11	22	6	13	11	23	20	42	11	23	17	34	11	22	14	28	8	16
12	6	17	18	50	12	33	0	0	6	17	18	50	12	33	0	0	1	4	7	25	16	57	4	14	8	22	24	67	4	11	0	0
Secondary Total	146	40	140	38	68	19	13	4	153	42	139	38	60	16	15	4	96	29	78	24	127	38	30	9	202	55	124	34	30	8	11	3
Overall Total	146	40	140	38	68	19	13	4	153	42	139	38	60	16	15	4	96	29	78	24	127	38	30	9	202	55	124	34	30	8	11	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Sterling High School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	24	6	25	1	4	0	0	7	29
10	10	4	40	0	0	0	0	4	40
11	5	1	20	1	20	0	0	2	40
12	8	3	38	1	13	0	0	4	50
Total	47	14	30	3	6	0	0	17	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	35	7	20	10	29	16	46	2	6	2.3
10	16	3	19	3	19	8	50	2	13	2.5
11	7	0	0	0	0	6	86	1	14	3
12	8	1	13	0	0	4	50	3	38	2.9
Secondary Total	66	11	17	13	20	34	52	8	12	2.5
Overall Total	66	11	17	13	20	34	52	8	12	2.5

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	15	42	11	31	7	19	3	8	17	47	7	19	9	25	3	8	7	20	10	29	12	34	6	17	26	72	5	14	4	11	1	3
10	2	13	5	31	8	50	1	6	4	25	6	38	6	38	0	0	3	19	3	19	8	50	2	13	6	38	10	63	0	0	0	0
11	0	0	4	57	3	43	0	0	1	14	4	57	2	29	0	0	0	0	0	0	6	86	1	14	0	0	5	71	2	29	0	0
12	0	0	6	75	2	25	0	0	1	13	5	63	1	13	1	13	1	13	0	0	4	50	3	38	3	38	4	50	1	13	0	0
Secondary Total	17	25	26	39	20	30	4	6	23	34	22	33	18	27	4	6	11	17	13	20	30	45	12	18	35	52	24	36	7	10	1	1
Overall Total	17	25	26	39	20	30	4	6	23	34	22	33	18	27	4	6	11	17	13	20	30	45	12	18	35	52	24	36	7	10	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Waltrip High School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	38	14	37	3	8	0	0	17	45
10	25	5	20	1	4	0	0	6	24
11	30	13	43	0	0	0	0	13	43
12	31	16	52	0	0	0	0	16	52
Total	124	48	39	4	3	0	0	52	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	60	20	33	12	20	20	33	8	13	2.3
10	38	9	24	5	13	20	53	4	11	2.5
11	35	4	11	2	6	20	57	9	26	3
12	34	0	0	5	15	18	53	11	32	3.1
Secondary Total	167	33	20	24	14	78	47	32	19	2.7
Overall Total	167	33	20	24	14	78	47	32	19	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	14	22	17	27	20	32	12	19	17	27	10	16	25	40	11	17	20	33	12	20	20	33	8	13	20	32	23	37	16	25	4	6
10	5	13	12	31	11	28	11	28	6	15	13	33	9	23	11	28	9	24	5	13	20	53	4	11	5	13	20	51	9	23	5	13
11	3	8	8	22	9	24	17	46	3	8	6	16	14	38	14	38	4	11	3	8	21	57	9	24	4	11	8	22	17	46	8	22
12	0	0	12	35	9	26	13	38	0	0	6	18	15	44	13	38	0	0	5	14	19	53	12	33	2	6	13	38	9	26	10	29
Secondary Total	22	13	49	28	49	28	53	31	26	15	35	20	63	36	49	28	33	19	25	15	80	47	33	19	31	18	64	37	51	29	27	16
Overall Total	22	13	49	28	49	28	53	31	26	15	35	20	63	36	49	28	33	19	25	15	80	47	33	19	31	18	64	37	51	29	27	16

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Washington High School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	5	3	60	0	0	0	0	3	60
10	2	*	*	*	*	*	*	*	*
Total	7	3	43	1	14	0	0	4	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	15	2	13	4	27	5	33	4	27	2.6
10	6	1	17	0	0	2	33	3	50	3.1
12	2	*	*	*	*	*	*	*	*	*
Secondary Total	23	3	13	6	26	7	30	7	30	2.7
Overall Total	23	3	13	6	26	7	30	7	30	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	25	5	25	9	45	1	5	5	26	5	26	9	47	0	0
10	1	14	1	14	5	71	0	0	1	14	1	14	5	71	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	7	23	6	19	17	55	1	3	7	23	6	20	17	57	0	0
Overall Total	7	23	6	19	17	55	1	3	7	23	6	20	17	57	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	13	4	25	6	38	4	25	6	32	11	58	2	11	0	0
10	1	17	0	0	2	33	3	50	0	0	4	57	3	43	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	3	13	6	25	8	33	7	29	7	23	16	53	7	23	0	0
Overall Total	3	13	6	25	8	33	7	29	7	23	16	53	7	23	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Westbury High School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	75	16	21	2	3	0	0	18	24
10	39	15	38	0	0	0	0	15	38
11	44	15	34	0	0	0	0	15	34
12	34	8	24	0	0	0	0	8	24
Total	192	54	28	2	1	0	0	56	29

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	121	40	33	24	20	46	38	11	9	2.3
10	50	11	22	11	22	21	42	7	14	2.5
11	50	3	6	7	14	29	58	11	22	2.9
12	42	1	2	6	14	28	67	7	17	3
Secondary Total	263	55	21	48	18	124	47	36	14	2.5
Overall Total	263	55	21	48	18	124	47	36	14	2.5

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	27	21	24	18	26	20	54	41	35	27	27	21	31	24	38	29	40	32	25	20	48	39	11	9	44	34	49	37	33	25	5	4
10	2	4	17	31	22	41	13	24	8	15	18	33	21	39	7	13	12	24	11	22	21	41	7	14	7	13	33	61	13	24	1	2
11	1	2	15	28	24	45	13	25	1	2	20	38	24	45	8	15	3	6	7	14	28	56	12	24	4	8	44	85	4	8	0	0
12	0	0	10	21	14	30	23	49	1	2	10	21	20	43	16	34	1	2	6	14	28	67	7	17	4	9	25	54	14	30	3	7
Secondary Total	30	11	66	23	86	30	103	36	45	16	75	26	96	34	69	24	56	21	49	18	125	47	37	14	59	21	151	53	64	23	9	3
Overall Total	30	11	66	23	86	30	103	36	45	16	75	26	96	34	69	24	56	21	49	18	125	47	37	14	59	21	151	53	64	23	9	3

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Westside High School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	31	13	42	0	0	0	0	13	42
10	20	6	30	0	0	0	0	6	30
11	17	8	47	1	6	0	0	9	53
12	7	3	43	0	0	0	0	3	43
Total	75	30	40	1	1	0	0	31	41

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	59	9	15	10	17	30	51	10	17	2.5
10	40	8	20	6	15	17	43	9	23	2.5
11	31	2	6	1	3	13	42	15	48	3.1
12	10	0	0	0	0	7	70	3	30	3.1
Secondary Total	140	19	14	17	12	67	48	37	26	2.7
Overall Total	140	19	14	17	12	67	48	37	26	2.7

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	16	22	41	56	10	14	6	8	24	33	41	56	7	10	1	1	9	15	10	17	29	49	11	19	30	41	34	47	9	12	0	0
10	7	15	31	66	8	17	1	2	14	30	30	64	2	4	1	2	8	20	6	15	16	40	10	25	12	26	33	70	1	2	1	2
11	1	3	12	39	18	58	0	0	2	6	18	58	11	35	0	0	2	6	1	3	13	42	15	48	2	6	18	58	11	35	0	0
12	0	0	5	42	7	58	0	0	0	0	7	58	5	42	0	0	0	0	0	0	7	70	3	30	0	0	10	83	2	17	0	0
Secondary Total	24	15	89	55	43	26	7	4	40	25	96	59	25	15	2	1	19	14	17	12	65	46	39	28	44	27	95	58	23	14	1	1
Overall Total	24	15	89	55	43	26	7	4	40	25	96	59	25	15	2	1	19	14	17	12	65	46	39	28	44	27	95	58	23	14	1	1

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Wheatley High School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	5	0	0	0	0	0	0	0	0
10	7	0	0	1	14	0	0	1	14
11	9	2	22	0	0	0	0	2	22
12	5	1	20	0	0	0	0	1	20
Total	26	3	12	1	4	0	0	4	15

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	23	11	48	10	43	2	9	0	0	1.7
10	16	0	0	6	38	8	50	2	13	2.7
11	17	4	24	3	18	7	41	3	18	2.6
12	11	1	9	1	9	8	73	1	9	2.9
Secondary Total	67	16	24	20	30	25	37	6	9	2.3
Overall Total	67	16	24	20	30	25	37	6	9	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	13	24	63	9	24	0	0	6	16	23	61	9	24	0	0
10	1	4	16	59	10	37	0	0	2	7	16	59	9	33	0	0
11	0	0	10	45	9	41	3	14	0	0	8	36	11	50	3	14
12	0	0	3	16	13	68	3	16	0	0	3	16	13	68	3	16
Secondary Total	6	6	53	50	41	39	6	6	8	8	50	47	42	40	6	6
Overall Total	6	6	53	50	41	39	6	6	8	8	50	47	42	40	6	6

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	11	48	10	43	2	9	0	0	10	26	21	55	7	18	0	0
10	0	0	6	33	10	56	2	11	2	7	13	48	12	44	0	0
11	4	24	3	18	7	41	3	18	2	9	11	50	6	27	3	14
12	1	9	1	9	8	73	1	9	0	0	3	16	13	68	3	16
Secondary Total	16	23	20	29	27	39	6	9	14	13	48	45	38	36	6	6
Overall Total	16	23	20	29	27	39	6	9	14	13	48	45	38	36	6	6

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Worthing High School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	3	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	4	*	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*
Secondary Total	7	0	0	3	43	2	29	2	29	2.9
Overall Total	7	0	0	3	43	2	29	2	29	2.9

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	1	14	3	43	3	43	0	0	2	29	1	14	4	57	0	0	3	43	2	29	2	29	0	0	4	57	3	43	0	0
Overall Total	0	0	1	14	3	43	3	43	0	0	2	29	1	14	4	57	0	0	3	43	2	29	2	29	0	0	4	57	3	43	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Yates High School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	1	*	*	*	*	*	*	*	*
10	4	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	9	2	22	1	11	0	0	3	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
09	5	1	20	1	20	3	60	0	0	2.3
10	6	0	0	0	0	5	83	1	17	2.9
11	3	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Secondary Total	15	1	7	1	7	11	73	2	13	2.8
Overall Total	15	1	7	1	7	11	73	2	13	2.8

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	20	2	40	2	40	0	0	1	20	1	20	3	60	0	0
10	1	13	7	88	0	0	0	0	1	13	7	88	0	0	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	2	10	14	70	4	20	0	0	2	11	11	58	6	32	0	0
Overall Total	2	10	14	70	4	20	0	0	2	11	11	58	6	32	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	20	1	20	3	60	0	0	1	20	4	80	0	0	0	0
10	0	0	0	0	5	83	1	17	4	50	4	50	0	0	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	1	6	1	6	12	75	2	13	6	32	12	63	1	5	0	0
Overall Total	1	6	1	6	12	75	2	13	6	32	12	63	1	5	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

MULTI-LEVEL SCHOOL
TELPAS PERFORMANCE
SPRING 2005

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Carter Career Center
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
09	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
08	1	*	*	*	*	*	*	*	*	*
09	1	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Secondary Total	5	1	20	1	20	3	60	0	0	2.3
Overall Total	5	1	20	1	20	3	60	0	0	2.3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	3	50	1	17	2	33	0	0	3	50	1	17	2	33	0	0	1	20	1	20	3	60	0	0	4	67	0	0	2	33	0	0
Overall Total	3	50	1	17	2	33	0	0	3	50	1	17	2	33	0	0	1	20	1	20	3	60	0	0	4	67	0	0	2	33	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Community Services Alternative School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
05	1	*	*	*	*	*	*	*	*
09	1	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
01	2	*	*	*	*	*	*	*	*	*
02	1	*	*	*	*	*	*	*	*	*
03	1	*	*	*	*	*	*	*	*	*
04	2	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
06	1	*	*	*	*	*	*	*	*	*
07	1	*	*	*	*	*	*	*	*	*
08	*	*	*	*	*	*	*	*	*	*
09	3	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*	*
Primary Total	3	*	*	*	*	*	*	*	*	*
Secondary Total	12	3	25	0	0	6	50	3	25	2.6
Overall Total	15	5	33	0	0	7	47	3	20	2.4

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening				Speaking				Reading				Writing			
	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High
Grade	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %
1	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
2	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
3	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
4	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
5	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
6	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
7	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
8	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
9	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	7	44	2	13	5	31	2	13	7	44	3	19	5	31	1	6	3	25	0	0	6	50	3	25	9	56	4	25	2	13	1	6				
Overall Total	9	47	2	11	6	32	2	11	9	47	3	16	6	32	1	5	5	33	0	0	7	47	3	20	11	58	4	21	3	16	1	5				

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Contemporary Learning Center (CLC)
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
08	3	*	*	*	*	*	*	*	*
09	6	1	17	0	0	0	0	1	17
10	3	*	*	*	*	*	*	*	*
12	4	*	*	*	*	*	*	*	*
Total	16	6	38	0	0	0	0	6	38

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
08	4	*	*	*	*	*	*	*	*	*
09	9	0	0	2	22	6	67	1	11	2.8
10	6	0	0	0	0	4	67	2	33	3.2
12	6	0	0	0	0	5	83	1	17	3.1
Secondary Total	25	0	0	2	8	17	68	6	24	3
Overall Total	25	0	0	2	8	17	68	6	24	3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	0	0	5	50	5	50	0	0	1	10	3	30	6	60	0	0	0	0	2	22	6	67	1	11	0	0	10	100	0	0	0	0
10	0	0	5	50	4	40	1	10	0	0	5	50	3	30	2	20	0	0	0	0	4	67	2	33	0	0	7	70	3	30	0	0
12	0	0	3	33	6	67	0	0	0	0	3	33	6	67	0	0	0	0	0	0	5	83	1	17	0	0	6	67	3	33	0	0
Secondary Total	1	3	15	45	15	45	2	6	1	3	13	39	16	48	3	9	0	0	2	8	17	68	6	24	0	0	26	79	7	21	0	0
Overall Total	1	3	15	45	15	45	2	6	1	3	13	39	16	48	3	9	0	0	2	8	17	68	6	24	0	0	26	79	7	21	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Gregory-Lincoln Education Center
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	10	1	10	0	0	0	0	1	10
05	8	2	25	2	25	0	0	4	50
06	21	7	33	1	5	0	0	8	38
07	15	4	27	0	0	1	7	5	33
08	6	2	33	2	33	0	0	4	67
Total	60	16	27	5	8	1	2	22	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	7	100	0	0	0	0	0	0	1.1
01	12	8	67	4	33	0	0	0	0	1.4
02	11	3	27	3	27	3	27	2	18	2.4
03	15	5	33	2	13	6	40	2	13	2.3
04	12	1	8	2	17	9	75	0	0	2.6
05	11	1	9	1	9	6	55	3	27	2.8
06	26	0	0	2	8	16	62	8	31	3.1
07	22	0	0	2	9	12	55	8	36	3.1
08	8	1	13	0	0	3	38	4	50	3
Primary Total	30	18	60	7	23	3	10	2	7	1.7
Secondary Total	94	8	9	9	10	52	55	25	27	2.9
Overall Total	124	26	21	16	13	55	44	27	22	2.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	25	5	42	1	8	3	25	4	33	4	33	1	8	3	25	8	67	0	0	2	17	2	17	7	100	0	0	0	0	0	0
1	6	50	6	50	0	0	0	0	7	58	5	42	0	0	0	0	8	67	4	33	0	0	0	0	8	67	4	33	0	0	0	0
2	1	9	2	18	5	45	3	27	2	18	4	36	2	18	3	27	3	27	3	27	3	27	2	18	4	36	4	36	3	27	0	0
3	3	20	3	20	8	53	1	7	5	33	0	0	9	60	1	7	5	33	2	13	6	40	2	13	5	33	7	47	2	13	1	7
4	2	17	1	8	9	75	0	0	4	33	0	0	8	67	0	0	1	8	2	17	9	75	0	0	4	33	6	50	2	17	0	0
5	6	55	2	18	3	27	0	0	6	55	2	18	3	27	0	0	1	9	1	9	5	45	4	36	4	36	4	36	2	18	1	9
6	3	12	4	15	16	62	3	12	2	8	4	15	19	73	1	4	0	0	2	8	16	62	8	31	5	19	18	69	2	8	1	4
7	1	5	6	27	15	68	0	0	1	5	6	27	15	68	0	0	0	0	2	9	11	50	9	41	4	18	15	68	3	14	0	0
8	2	25	2	25	4	50	0	0	2	25	1	13	5	63	0	0	1	13	0	0	3	38	4	50	3	38	5	63	0	0	0	0
Primary Total	10	29	13	37	6	17	6	17	13	37	13	37	3	9	6	17	19	54	7	20	5	14	4	11	19	63	8	27	3	10	0	0
Secondary Total	17	18	18	19	55	59	4	4	20	21	13	14	59	63	2	2	8	9	9	10	50	53	27	29	25	27	55	59	11	12	3	3

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

Overall Total	27	21	31	24	61	47	10	8	33	26	26	20	62	48	8	6	27	21	16	12	55	43	31	24	44	35	63	51	14	11	3	2

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
E.O. Smith Education Center
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	5	1	20	0	0	0	0	1	20
05	7	4	57	1	14	1	14	6	86
06	3	*	*	*	*	*	*	*	*
07	7	4	57	0	0	0	0	4	57
08	6	1	17	1	17	0	0	2	33
Total	28	11	39	2	7	1	4	14	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
01	4	*	*	*	*	*	*	*	*	*
02	10	3	30	6	60	1	10	0	0	1.9
03	6	2	33	3	50	0	0	1	17	2
04	7	2	29	5	71	0	0	0	0	1.8
05	9	1	11	3	33	3	33	2	22	2.6
06	11	5	45	4	36	2	18	0	0	1.7
07	10	1	10	1	10	5	50	3	30	2.9
08	9	3	33	0	0	4	44	2	22	2.5
Primary Total	14	4	29	7	50	3	21	0	0	2
Secondary Total	52	14	27	16	31	14	27	8	15	2.3
Overall Total	66	18	27	23	35	17	26	8	12	2.2

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	0	0	3	50	3	50	0	0	0	0	3	60	2	40	0	0
2	0	0	4	40	6	60	0	0	0	0	6	60	4	40	0	0
3	1	17	3	50	2	33	0	0	1	17	3	50	2	33	0	0
4	1	14	0	0	6	86	0	0	1	14	0	0	6	86	0	0
5	1	11	1	11	7	78	0	0	1	11	2	22	6	67	0	0
6	7	64	3	27	1	9	0	0	5	45	4	36	2	18	0	0
7	1	10	5	50	4	40	0	0	1	10	5	50	4	40	0	0
8	0	0	5	56	4	44	0	0	0	0	6	67	1	11	2	22
Primary Total	0	0	7	44	9	56	0	0	0	0	9	60	6	40	0	0
Secondary Total	11	21	17	33	24	46	0	0	9	17	20	38	21	40	2	4
Overall Total	11	16	24	35	33	49	0	0	9	13	29	43	27	40	2	3

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	2	33	2	33	2	33	0	0	2	40	3	60	0	0	0	0
2	3	30	6	60	1	10	0	0	3	30	6	60	1	10	0	0
3	2	33	3	50	0	0	1	17	2	33	3	50	1	17	0	0
4	2	29	5	71	0	0	0	0	2	29	4	57	1	14	0	0
5	1	11	3	33	3	33	2	22	3	33	4	44	2	22	0	0
6	5	45	4	36	2	18	0	0	6	55	5	45	0	0	0	0
7	1	10	1	10	5	50	3	30	1	10	7	70	2	20	0	0
8	3	33	0	0	4	44	2	22	0	0	7	78	2	22	0	0
Primary Total	5	31	8	50	3	19	0	0	5	33	9	60	1	7	0	0
Secondary Total	14	27	16	31	14	27	8	15	14	27	30	58	8	15	0	0
Overall Total	19	28	24	35	17	25	8	12	19	28	39	58	9	13	0	0

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
The Rice School/La Escuela Rice
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	24	18	75	1	4	0	0	19	79
05	5	3	60	0	0	0	0	3	60
06	6	5	83	0	0	0	0	5	83
07	4	*	*	*	*	*	*	*	*
08	4	*	*	*	*	*	*	*	*
Total	43	31	72	1	2	0	0	32	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	11	41	14	52	2	7	0	0	1.7
01	34	9	26	10	29	11	32	4	12	2.3
02	32	10	31	14	44	5	16	3	9	2
03	27	1	4	1	4	10	37	15	56	3.3
04	25	0	0	0	0	11	44	14	56	3.4
05	6	0	0	1	17	2	33	3	50	3.2
06	7	0	0	1	14	1	14	5	71	3.4
07	4	*	*	*	*	*	*	*	*	*
08	4	*	*	*	*	*	*	*	*	*
Primary Total	93	30	32	38	41	18	19	7	8	2.1
Secondary Total	73	1	1	4	5	26	36	42	58	3.3
Overall Total	166	31	19	42	25	44	27	49	30	2.6

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	4	9	33	10	37	7	26	0	0	7	26	11	41	9	33	11	41	14	52	2	7	0	0	24	89	3	11	0	0	0	0
1	4	12	6	18	20	59	4	12	4	12	13	38	13	38	4	12	9	26	10	29	11	32	4	12	10	29	7	21	16	47	1	3
2	1	3	19	59	8	25	4	13	5	16	10	31	13	41	4	13	10	31	14	44	5	16	3	9	21	66	7	22	2	6	2	6
3	0	0	7	26	20	74	0	0	0	0	7	26	20	74	0	0	1	4	1	4	9	33	16	59	2	7	15	56	10	37	0	0
4	0	0	8	32	10	40	7	28	0	0	8	32	10	40	7	28	0	0	0	0	11	44	14	56	0	0	16	64	5	20	4	16
5	0	0	4	67	2	33	0	0	1	17	3	50	2	33	0	0	0	0	1	17	1	17	4	67	2	33	3	50	1	17	0	0
6	0	0	3	43	4	57	0	0	0	0	4	57	2	29	1	14	0	0	1	14	1	14	5	71	0	0	5	71	2	29	0	0
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	6	6	34	37	38	41	15	16	9	10	30	32	37	40	17	18	30	32	38	41	18	19	7	8	55	59	17	18	18	19	3	3
Secondary Total	0	0	23	32	41	56	9	12	1	1	24	33	38	52	10	14	1	1	4	5	24	33	44	60	4	5	44	60	21	29	4	5

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report

Overall Total	6	4	57	34	79	48	24	14	10	6	54	33	75	45	27	16	31	19	42	25	42	25	51	31	59	36	61	37	39	23	7	4		

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2005 Assessment Report
Woodson Multilevel School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
04	1	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*
06	7	2	29	0	0	0	0	2	29
07	2	*	*	*	*	*	*	*	*
08	2	*	*	*	*	*	*	*	*
Total	13	4	31	2	15	0	0	6	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
01	1	*	*	*	*	*	*	*	*	*
02	3	*	*	*	*	*	*	*	*	*
03	*	*	*	*	*	*	*	*	*	*
04	1	*	*	*	*	*	*	*	*	*
05	1	*	*	*	*	*	*	*	*	*
06	8	1	13	1	13	4	50	2	25	2.8
07	3	*	*	*	*	*	*	*	*	*
08	2	*	*	*	*	*	*	*	*	*
Primary Total	4	*	*	*	*	*	*	*	*	*
Secondary Total	15	1	7	1	7	8	53	5	33	3.1
Overall Total	19	2	11	1	5	10	53	6	32	3

† Only ELL students who took the RPTE in both 2004 and 2005 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	1	11	2	22	3	33	3	33	2	22	0	0	5	56	2	22
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	4	22	3	17	4	22	7	39	4	22	2	11	6	33	6	33
Overall Total	4	18	4	18	4	18	10	45	4	18	3	14	6	27	9	41

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	1	13	1	13	4	50	2	25	2	22	5	56	2	22	0	0
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	1	7	1	7	8	53	5	33	5	28	7	39	5	28	1	6
Overall Total	2	11	1	5	10	53	6	32	6	27	7	32	8	36	1	5

* Less than 5 students tested

Note: "Primary Total" refers to grades K–2, "Secondary Total" refers to grades 3–12, and "Overall Total" refers to grades K–12.