RESEARCH

Student Assessment Report

HOUSTON Independent School District

Creating a College-Bound Culture

Texas English Language Proficiency Assessment System

TELPAS Report 2006-2007

Department of Research and Accountability
Houston Independent School District

HOUSTON
Independent School District

Creating a College-Bound Culture

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TELPAS Report

2006–2007

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TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS) 2006–2007

Introduction

Issues relating to the testing of English language learner (ELL) students have been debated for a number of years. At the heart of the debate are concerns about how to determine ELL students' knowledge of academic content when they have difficulty understanding the language of the test. Traditional standardized assessments written in English do not separate the measurement of academic content from that of the ability to comprehend English. Consequently, when ELL students take traditional standardized tests, it is not possible to know how much the inability to understand English is interfering with the measurement of their specific content knowledge. In the past, states have often responded to this dilemma by exempting ELL students from state testing requirements until they have had a certain amount of time to learn English. In Texas and other states with large ELL student populations, such policies are undesirable because they can lead to the omission of significant numbers of students from assessments that are used to rate schools and drive educational reform.

With the introduction of the No Child Left Behind (NCLB) Act in 2001, states are required to assess the academic performance of all students annually, including ELL students, using statewide assessments. The performance of ELL students must be reported at the state, district, and school levels. Furthermore, states must report data concerning the progress of ELL students in acquiring English language proficiency. In response to this requirement, the Texas Education Agency (TEA) developed the Texas English Language Proficiency Assessment System (TELPAS), which provides a comprehensive measure of English language proficiency. This system has two components: the Reading Proficiency Tests in English (RPTE) and the Texas Observation Protocols (TOP). Texas first began using the RPTE in 1999 and the TOP in 2004; and combined these into the single TELPAS system in 2005.

Under TELPAS, ELL students in kindergarten through twelfth grade are assessed in four language domains: listening, speaking, reading, and writing. The proficiency scores in each domain are used to calculate a composite score that is used to determine whether districts receiving Title III funds meet federally mandated Annual Measurable Achievement Objectives (AMAO) that indicate where ELL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High. The progress of students along this continuum is a primary component of the federally mandated AMAO and key to helping districts monitor whether their ELL students are making steady annual growth toward English language proficiency.

All ELL students in grades K–12, including those with parental waivers, are required to be assessed through TELPAS until they have been reclassified as non-ELL. There are, however, two instances in which a student may be exempt from TELPAS participation. First, as with most other assessments, the Admission Review Dismissal (ARD) committee can grant an exemption for ELL students with disabilities from one or more TELPAS domains on the basis of their disability. Any exemption must be properly documented in a student's file by the ARD committee. Secondly, there may be instances in which an ELL student is unable to be rated due to extenuating circumstances such as a teacher having insufficient time to observe and rate a newly enrolled ELL student, when a student was not enrolled at the time of testing, or when a testing irregularity occurred. Again, any such exemption must be properly documented in the student's file.

Student performance on the RPTE is one of the criteria (among many) that determine whether a student can be granted an exemption from the statewide TAKS assessment. Current State law prohibits exemptions for any LEP student once they have scored at the "Advanced High" level on the RPTE in year one (for year 2 exemptions) or "Advanced" level in year two (for year 3 exemptions). LEP students

reaching these performance levels will take the TAKS in subsequent years. For specific information regarding exemption rules, refer to the Texas Administrative Code (TAC), Chapter 101, Subchapter AA.

Assessment Design

RPTE

The RPTE is designed specifically for students whose primary language is not English and who are in the process of learning the English language. Because ELL students might begin to learn English at any age, English literacy expectations are not tied to any particular grade level. ELL students who enter U.S. schools knowing no English, regardless of their grade level at the time of entry, move from one proficiency level to the next as they become more proficient in English. Rather than linking performance to grade-level expectations, the RPTE measures performance in terms of language proficiency levels that describe what a second language learner can read at various stages of English language development. There is a different version of the RPTE for each of the following grades: Grade 3, Grades 4–5, Grades 6–8, Grades 9–12. However, it should be understood that these various test versions only reflect age-appropriate test development, not grade-level expectations.

Like the Texas Assessment of Knowledge and Skills (TAKS), the RPTE is a criterion-referenced test, meaning that student performance is measured by comparison to a predetermined standard. The RPTE is linked to the TAKS in that reading skills on both instruments are aligned with reading objectives as established in the state's curriculum, the Texas Essential Knowledge and Skills (TEKS). However, the RPTE is unique in that students' reading skills are assessed according to four distinct proficiency levels. Based on the fact that the stages of language development for second language learners are sequential, test questions become progressively more difficult as a student's proficiency increases. The RPTE uses a standardized, multiple-choice format to determine a student's proficiency level by locating the highest level of proficiency at which the student successfully functions. Because successful performance on the RPTE is determined by annual progress rather than a pass/fail score, ELL students are expected to make gains in English reading proficiency each school year.

TOP

The Texas Observation Protocols were developed by TEA in collaboration with bilingual education and test development experts from across the state. The TOP is an observational checklist that draws upon language acquisition research, research-based standards, the experience of education practitioners and observational assessment processes used in other states. This checklist is designed to holistically rate each ELL student's English language proficiency based on classroom observations and daily interactions. The TOP is designed to capture an overall level of English language proficiency; it is not an assessment of isolated skills. While the RPTE is used to assess ELL students in the reading domain in grades 3–12, the TOP is used to assess ELL students in the other grades and domains.

- TOP reading (K-2), TOP writing, listening, speaking (K-12)
- RPTE reading (3-12)

Teachers who are designated by the district as official TOP raters of ELL students' English language proficiency receive annual training in each language domain assessed, as well as in the TOP administrative procedures. Training for all raters must be specific to the grade or grade clusters for which they will be responsible. Raters must be teachers who hold valid education credentials such as teacher certificates or permits, and they have the student in class and be knowledgeable about that student's ability to use English in instructional settings.

The TOP is aligned with the TAKS to the extent that the checklist is completed based on classroom observations of ELL student performance on TEKS-based objectives. While there is no explicit alignment between the TOP and the TAKS, they both reference TEKS criterion and, in this way, are related.

Proficiency Level Definitions

The English proficiency of ELL students' is characterized as falling into one of four levels: Beginning, Intermediate, Advanced, or Advanced High. Each proficiency level marks a stage of second language development. Students proceed from one level to the next regardless of the age at which they began to learn English.

These proficiency levels are identified in both the national standards for teaching English as a second language and in the TEKS. The levels have been further defined through consultation with national language acquisition experts and local practitioners. TELPAS proficiency level descriptions, as provided by TEA in the TELPAS information booklet, are summarized below. Both RPTE and TOP proficiency levels are based on the same English language continuum.

Beginning Level of English Language Proficiency: Students at this level are typically new to the English language. They have minimal ability to derive meaning from English in either oral or written form. They generally understand very little English and struggle to understand simple conversations/ texts even with visual supports, cues, and gestures. These students tend not to seek clarification when failing to comprehend the English they encounter and frequently remain silent, watching others for cues.

Intermediate Level of English Language Proficiency: Students at this level are able to use and understand simple, high-frequency English used in routine settings. However, they tend to interpret oral and written English very literally and have difficulty with comprehension of English presented in a non-standard format. These students are likely to seek clarification when failing to comprehend the English they encounter by asking for slower speech, visual supports, verbal cues, or gestures.

Advanced Level of English Language Proficiency: Students at this level are becoming fairly proficient with the English language. They have the ability to understand, with support, grade appropriate oral/written English. Students at this level may still have difficulty with certain English language structures as compared to their native English-speaking peers, but with assistance they can usually understand material at their grade level. They can move beyond literal comprehension to apply more abstract and critical thinking skills as they learn. They understand the majority of the English they encounter and only occasionally request repetition, slowed speech, or clarification.

Advanced High Level of English Language Proficiency: Students at this level are nearly as proficient with the English language as native English speakers. They are able to understand, with minimal support, grade-appropriate written/oral English. Students at this level consistently understand longer, elaborated discussions/texts on both familiar and unfamiliar topics with little dependence on visuals, verbal cues, or gestures. They rarely request repetition, slowed speech, or clarification.

TELPAS Composite Ratings

As mentioned earlier, TELPAS composite ratings, not individual language domain ratings, are used to determine whether Title III-funded districts meet the federally required AMAO standards for progress and attainment related to English language proficiency. TELPAS composite ratings indicate ELL students' overall level of English language proficiency. The composite score is based on weighted proficiency ratings from the listening, speaking, reading, and writing domains. For the past two years these weights have been as follows: listening and speaking 5% each, writing 15%, and reading 75%.

To be included in composite calculations, a student must have a proficiency score in each of the four language domains. Composite scores range from 1.0 to 4.0 and are converted to composite ratings according to the values shown in **Table 1**:

Table 1. Translation of TELPAS Composite Scores into TELPAS Composite Ratings

TELPAS Composite Score	TELPAS Composite Rating
1.0–1.5	Beginning
1.6–2.5	Intermediate
2.6–3.5	Advanced
3.6–4.0	Advanced High

Changes for 2008 and Beyond

A number of changes are planned for TELPAS beginning with the 2007-2008 school year. First, the RPTE will be replaced with a modified version named the RPTE II. This new version will have different grade clusters and will include new types of items. Second, the RPTE II will be used to assess reading in grade 2. The TOP will only be used for the reading component of TELPAS for kindergarten and first grade. Finally, field testing of an online version of the RPTE II will be expanded, with the goal of making the RPTE II an exclusively online assessment by spring of 2009.

Annual Measurable Achievement Objectives (AMAO)

TELPAS results are used for ELL student accountability measures as required by NCLB through annual measurable achievement objectives These objectives prescribe a minimum percentage of ELL students that must demonstrate progress and attainment in English proficiency, as well as adequate yearly progress (AYP). Satisfactory performance on AMAOs related to progress and attainment are determined based on TELPAS composite ratings, whereas the AMAO related to adequate yearly progress is determined based on a combination of TAKS, TAKS-Alt, SDAA II, and LAT results. Separate accountability standards are set for ELL students in grades K–2 and 3–12. The approach used with all of the AMAOs has been to set lower starting targets and increase the rigor of the targets over time. What follows is a brief discussion of the two TELPAS-based AMAO and the minimum criteria required to meet federal accountability standards.

AMAO 1: Progress

The objective of the progress AMAO is to increase the percent of ELL students who improve by at least one proficiency level a year on the TELPAS. The 2006–2007 progress target for K–2 students is that 17% of current ELL students should show gains of at least one proficiency level on the TELPAS between 2006 and 2007. The standards for the period 2005 through 2007 are shown in **Table 2**[1].

ELL students in grades 3–12 have a different progress target. For these students, the progress AMAO requires that 44% of current ELL students show progress of at least one proficiency level.

AMAO 2: Attainment

The objective of the attainment AMAO is to increase the percent of ELL students who achieve an annual TELPAS composite rating of Advanced High[2]. For grades K–2, the 2006–07 target specifies that 2.5% of current ELL students must achieve a TELPAS composite rating of Advanced High. The target in the previous reporting period was 2.0% (see Table 2).

For grades 3–12, there are two methods for meeting the attainment AMAO. The first, default method evaluates the percent of current ELL students who reach a composite TELPAS score of Advanced High, and the 2006–07 target is set at 26%. This method does not take into consideration how long a student has been enrolled in U.S. schools. The second method, which is employed only if Method 1 fails to meet the AMAO criterion, does take time in U.S. schools into account. The population included for accountability purposes under the second method includes current ELL students who have

Table 2. AMAO Standards for Progress and Attainment, 2005 to 2007 (by Grade Level)

	Year		
	2005	**2006**	**2007**
AMAO 1:Progress			
K-2	-	15%	17%
3-12	40%	42%	44%
AMAO 2:Attainment			
K-2	1.5%	2.0%	2.5%
3-12 (Standard Method)	25%	25.5%	26%
3-12 (Alternate Method)	40%	42%	44%

been in U.S. schools three or more years by grade 3, or four or more years for students in grades 4–12. It also includes monitored[3] ELL students, and there are different performance standards for the current and monitored LEP groups. Attainment for *current ELL students* is defined as achieving a TELPAS composite rating of Advanced High, the same standard used for Method 1. Attainment for *monitored ELL students*, however, is defined as passing the TAKS reading/English language arts subtest. The target under the second method is set at 44% for the combination of current and monitored ELL students demonstrating attainment. Again, the second method is only calculated for districts that fail to meet the 26% target established under the Method 1. Note also that while Method 2 considers only students who have more experience learning English (i.e., either Monitored or current ELLs with three or more years in U.S. schools) it includes a more stringent criterion for gauging success.

TELPAS Administration

The two components of TELPAS, RPTE and TOP, are administered in the same testing window during the spring of each school year. While these two assessments are administered separately, they are reported on a single TELPAS answer document.

RPTE

Students taking the RPTE answer test questions for all proficiency levels. Each RPTE test starts with beginning level items and gradually the proficiency levels are mixed, with more difficult reading selections interspersed with easier ones.

The administration directions include information to help test administrators and students understand the structure of the test and the purpose for the wide range of proficiency levels. Students are told they will encounter questions that are easy and some that are difficult, depending on how much English they know, and that the wide range of difficulty will help measure their progress toward English reading proficiency from year to year. They are encouraged to do their best on the parts of the test they can understand and are advised that they may leave questions blank if they do not understand or choose the answers they think might be correct. Since more difficult reading selections are interspersed with easier ones, students new to the English language are encouraged to continue testing when they encounter a selection that is difficult to understand as easier selections will likely follow. Additional information regarding RPTE test administration procedures is provided in the testing manuals schools receive prior to each test administration.

TOP

The TOP rating process calls for teachers to consider both the social and academic language proficiency of their students. As students are observed over time during formal and informal academic tasks and interactions, teachers evaluate their command of the English language and the types of linguistic accommodations and adaptations they need to interact in class and learn the TEKS. In addition to routine daily observations, teachers are encouraged to draw from anecdotal notes, input from other teachers, or any informal/formal assessments that help designate students' English language proficiency level. The proficiency level designated is meant to represent the level at which students perform most consistently.

Participants

All ELL students in grades K–12 who the district reports as Limited English Proficient (LEP) are required to participate in TELPAS. A total of 46,143 ELL students in HISD took the TELPAS during the 2006–07 school year, a decrease of 1,886 from 2005–06. **Table 3** (see p. 6) provides basic demographic information for these students (only cases for whom information was available are included, thus counts may total less than 46,143).

Table 3. Demographic Information for TELPAS Participants, 2007

Gender	N	%
Female	21,880	48
Male	24,176	52
Ethnicity		
American Indian	9	<1
Asian	1,044	2
African American	713	2
Hispanic	43,674	96
White	272	<1
Economically Disadvantaged		
Yes	42,525	93
No	3,160	7

Language Program	N	%
Bilingual	30,713	67
ESL	12,201	26
Waivers	2,201	5
No information provided	1,028	2
Years in US Schools*		
1st Sem Immigrants	6,396	17
2nd Sem Immigrants	2,719	7
2	7,644	20
3	6,869	18
4	5,582	15
5+	9,196	24

Source: TELPAS answer documents, Chancery ** Applicable for grades 1-12 only*

- 96% of TELPAS participants were Hispanic, and 93% were coded as economically disadvantaged.
- 93% of the students tested were served through either a bilingual or ESL program, while only 5% had a parental waiver for exclusion from any specialized linguistic services.
- Of the students tested in grades 1–12, the largest group consisted of those who have been in U.S. schools for at least five years (24%). First or second semester immigrants made up a combined 24%.

Results

Progress

In evaluating the district's programs for LEP students, one of the main goals is to ensure that students increase their English language proficiency over time. The first AMAO deals specifically with this indicator by measuring the percentage of LEPs who have made at least one level of progress on the TELPAS between 2005-2006 and 2006-2007. The students included in this cohort analysis are those who took the TELPAS in both years. In total, this cohort is comprised of 33,856 ELL students, as presented in **Table 4** (see p.7).

- Among ELL students in grades 3–12, 65% gained at least one proficiency level between 2006 and 2007. This exceeds the target of 44% as established in the progress AMAO.
- Students in grades K–2 also exceeded the AMAO target for progress (17%), with 44% gaining at least one proficiency level between 2006 and 2007.
- The percentage of students gaining one level of proficiency was higher for both groups in 2007 as compared to the previous year, with students in grades K–2 showing an improvement of 8 percentage points and those in grades 3–12 showing an 11 percentage point increase.

Additional Information

Second semester immigrant students also met the progress AMAO goals, with 41% of grade K–2 and 60% of grade 3–12 students gaining at least one proficiency level. In addition, students who had been attending U.S. schools for five years or longer also met the criterion, with 57% of them gaining at least one proficiency level (N=8,308). In terms of program (i.e., bilingual versus ESL), results showed that 42% of grade K–2 students and 73% of grade 3–12 students in bilingual programs gained at least

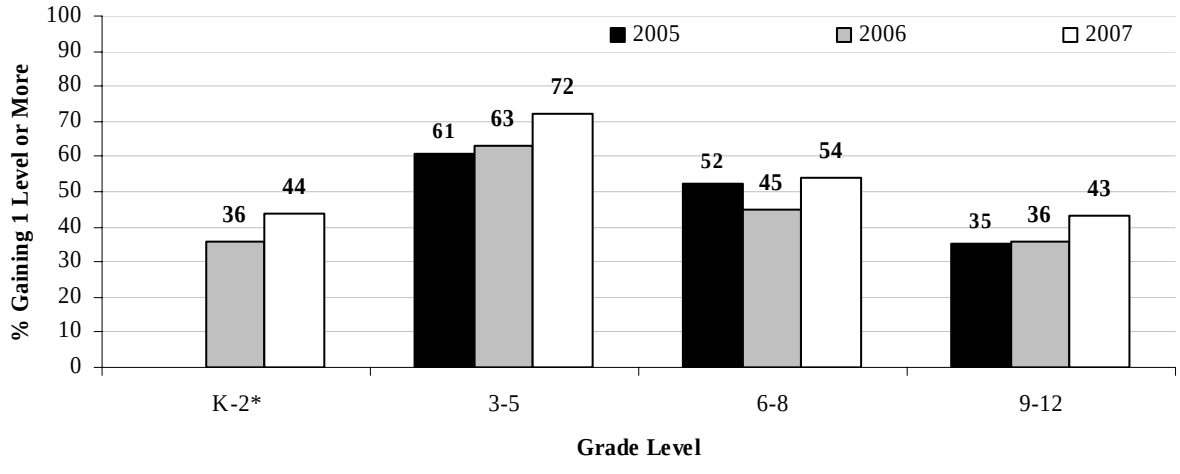
Table 4. Cohort Yearly Progress, 2006-2007: Number and Percent Gaining Proficiency Levels

Grade Level	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7,112	1,927	27	607	9	152	2	2,686	38
2	5,775	2,127	37	735	13	127	2	2,989	52
3	5,348	2,183	41	1,347	25	323	6	3,853	72
4	5,200	3,077	59	530	10	27	1	3,624	70
5	3,521	2,228	63	393	11	25	1	2,646	75
6	1,799	771	43	130	7	3	<1	904	50
7	1,308	589	45	107	8	2	<1	698	53
8	1,227	651	51	79	6	1	<1	731	57
9	1,071	319	30	39	4	2	<1	360	34
10	659	290	44	58	9	1	<1	349	53
11	409	192	47	26	6	0	0	218	53
12	377	133	35	18	5	0	0	151	40
K-2*	**12,887**	**4,054**	**31**	**1,342**	**10**	**279**	**2**	**5,675**	**44**
3-12	**20,969**	**10,433**	**50**	**2,727**	**13**	**384**	**2**	**13,544**	**65**
Total	**33,856**	**14,487**	**43**	**4,069**	**12**	**663**	**2**	**19,219**	**57**

Source: TELPAS **Progress is not assessed for students in kindergarten*

one proficiency level in 2007, representing improvements of 9 and 10 percentage points respectively over performance in the previous year. LEP students in ESL programs also showed progress in 2007, with 56% of students in grades K–2 and 54% of students in grades 3–12 gaining at least one proficiency level. Again, both figures were improvements over corresponding values reported in 2006 (gains of 7 and 9 percentage points, respectively). **Figure 1** summarizes the findings concerning progress, breaking down results according to grade-level groupings and showing data for the years 2005, 2006, and 2007. A more detailed analysis of TELPAS progress according to program is available in the Bilingual & English as a Second Language Programs Evaluation Report available from the Research and Accountability Department.

Figure 1. Percentage of LEP students gaining one or more proficiency levels, 2005 through 2007



Source: TELPAS ** Note that progress was not measured for K-2 prior to 2006*

Table 5. HISD TELPAS Results: Number and Percent at Each Proficiency Level, 2007

Grade	Number Tested	Beginning		Intermediate		Advanced		Advanced High		Composite
	N	N	%	N	%	N	%	N	%	Score
K	7,369	5,791	79	996	14	390	5	192	3	1.3
1	8,032	4,623	58	2,055	26	899	11	455	6	1.7
2	6,279	2,236	36	2,355	38	1,278	20	410	7	2.0
3	5,862	858	15	1,504	26	1,659	28	1,841	31	2.7
4	5,649	405	7	883	16	2,369	42	1,992	35	3.0
5	3,989	212	5	406	10	1,397	35	1,974	49	3.2
6	2,137	153	7	299	14	1,220	57	465	22	2.9
7	1,756	163	9	278	16	915	52	400	23	2.8
8	1,614	104	6	209	13	801	50	500	31	3.0
9	1,607	384	24	400	25	631	39	192	12	2.4
10	854	104	12	165	19	420	49	165	19	2.8
11	496	31	6	78	16	241	49	146	29	3.0
12	499	59	12	84	17	266	53	90	18	2.8
K-2	**21,680**	**12,650**	**58**	**5,406**	**25**	**2,567**	**12**	**1,057**	**5**	**1.6**
3-12	**24,463**	**2,473**	**10**	**4,306**	**18**	**9,919**	**41**	**7,765**	**32**	**2.9**
Total	**46,143**	**15,123**	**33**	**9,712**	**21**	**12,486**	**27**	**8,822**	**19**	**2.3**

Source: TELPAS

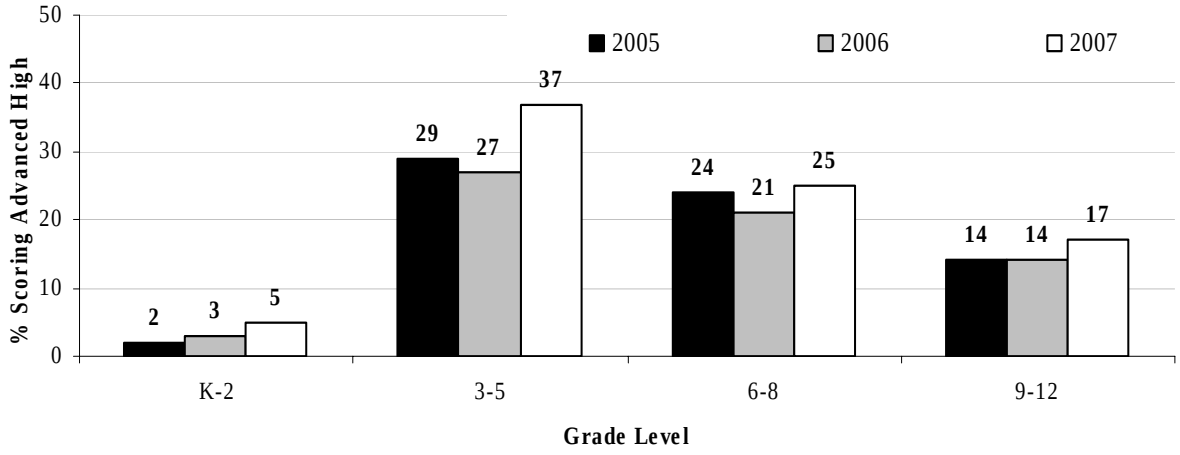
Attainment

The second AMAO requires that ELL students achieve a specified overall level of English proficiency. A cross-sectional examination of TELPAS performance data is presented in **Table 5**. The number of ELL students tested and the number and percent at each composite proficiency rating is presented by grade level. As with the progress AMAO, there are different target levels for grades K–2 and 3–12 (2.5% and 26%, respectively). **Figure 2** summarizes results on attainment for the past three years. Key findings for 2007 include:

- Among ELL students in grades K–2, 5% achieved a TELPAS composite rating of Advanced High. This exceeds the target of 2.5% as established for the attainment AMAO.

- Among ELL students in grades 3–12, 32% achieved a TELPAS composite rating of Advanced High. This exceeds the AMAO standard and also represents an improvement of 8 percentage points over performance in 2006.

Figure 2. Percentage of LEP students with composite score of Advanced High, 2005 through 2007.



Source: TELPAS

Additional Information

Among ELL students in grades K–2 who were enrolled in a bilingual program, 3% achieved a proficiency level of Advanced High. Bilingual students in grades 3–12 had an Advanced High rate of 38%. Both these values meet the AMAO standards [4], and the latter is a 12 percentage point gain from the previous year. For K–2 students enrolled in an ESL program, 15% achieved a proficiency level of Advanced High, a 6 percentage point gain from 2006. However, only 24% of ESL students in grades 3–12 reached the Advanced High level. This is a 3 percentage point improvement over 2006 but falls short of the AMAO benchmark of 26%.

Students Enrolled 5 or More Years

As mentioned previously, successful performance on the TELPAS is determined in part by annual increases in the level of English language proficiency. In order to identify ELL students whose English language development has stagnated, **Tables 6** and **7** show TELPAS performance of students who have attended a U.S. school for at least five years. Table 6 shows progress data, i.e. the number and percentage of ELL students who have increased their English language proficiency by at least one level on the TELPAS.

Progress

- 48% of TELPAS participants in grades 4–12 have been enrolled in U.S. schools for at least five years. This represents an increase from 2006, when 45% of TELPAS participants in this grade range had been in U.S. schools for five or more years.

- The majority of ELL students enrolled in a U.S. school five years or longer gained at least one proficiency level in 2007, 57%.

- ELL students in grade 4 and 5 showed the highest rates of improvement, with 64% and 75% respectively gaining at least one proficiency level. This is as expected, as most students who exit from LEP status do so in grades 4 through 6.

- Increases in proficiency level were less common in higher grades. For grades 7 through 12, the average percentage of LEPs who gained at least one proficiency level was 42%.

Table 6. ELL Students Attending U.S. Schools Five Years or Longer: Number and Percent Making Yearly Progress in English Proficiency, 2007

Grade Level	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	1163	610	52	125	11	5	0	740	64
5	2,931	1,915	65	258	9	14	<1	2,187	75
6	1,311	533	41	43	3	1	<1	577	44
7	875	365	42	24	3	0	0	389	44
8	802	381	48	12	1	0	0	393	49
9	476	112	24	6	1	1	<1	119	25
10	236	92	39	7	3	0	0	99	42
11	155	70	45	4	3	0	0	74	48
12	184	56	30	7	4	0	0	63	34
Total	**8,133**	**4,134**	**51**	**486**	**6**	**21**	**<1**	**4,641**	**57**

Source: TELPAS

Table 7. ELL Students Attending U.S. Schools Five Years or Longer: Number and Percent at Each Proficiency Level, 2007

Grade	Total # Tested	Enrolled in U.S. School 5 yrs or More		Beginning		Intermediate		Advanced		Advanced High		Composite Rating
	N	N	%	N	%	N	%	N	%	%	N	Avg.
4	5,649	1,223	22	74	6	228	19	596	49	325	27	2.9
5	3,989	3,130	78	54	2	224	7	1,110	35	1,742	56	3.4
6	2,137	1,437	67	32	2	136	9	913	64	356	25	3.1
7	1,756	1,027	58	35	3	106	10	615	60	271	26	3.1
8	1,614	927	57	21	2	52	6	497	54	357	39	3.2
9	1,607	565	35	62	11	108	19	301	53	94	17	2.8
10	854	284	33	26	9	44	15	155	55	59	21	2.9
11	496	183	37	13	7	22	12	88	48	60	33	3.1
12	499	219	44	16	7	31	14	123	56	49	22	3.0
Total	**18,601**	**8,995**	**48**	**333**	**4**	**951**	**11**	**4,398**	**49**	**3,313**	**37**	**3.2**

Source: TELPAS

Attainment

- As **Table 7** shows, most ELL students enrolled in U.S. schools five years or longer obtained a proficiency level of Advanced or better on the TELPAS (86%).

- The average composite score for fourth through twelfth grade ELL students enrolled in a U.S. school for five years or longer was 3.2, a slight increase over the previous year's average of 3.0. This indicates that on average, these students achieved an Advanced level of English language proficiency. In fact, each individual grade level for this group achieved an average composite score of "Advanced".

- 37% of ELL students in U.S. schools five years or longer had a proficiency rating of "Advanced High". This was a seven percentage point increase over the previous year.

- The proportion of "Advanced High" ratings was highest in fifth grade, 56%. As indicated previously, fifth grade also has the highest number of LEP exits.

TELPAS & Academic Achievement

The goal of multilingual programs offered by HISD is to facilitate the entry of LEP students into the regular school curriculum and provide them equal access to educational opportunities. Implicit in this approach is the belief that students who do not achieve acceptable levels of English language proficiency will not be as successful as their peers when they are assessed for skills and knowledge in a variety of academic areas. Last year for the first time this report included data which documented the close relationship between English language proficiency and academic achievement for LEP students. Included in this section are the results of a new set of analyses examining the relationship between English language proficiency, as measured by the TELPAS, and academic achievement, as measured by the English TAKS and Stanford 10. All data shown are from the 2006–2007 school year.

The first set of data, shown in **Figure 3** (see p. 11), shows LEP student TAKS and Stanford performance as a function of their overall proficiency rating on the TELPAS. Results are shown separately for TAKS (Figure 3a) and Stanford (Figure 3b). All LEP students enrolled in HISD in 2006–2007 who took both the TAKS (or Stanford) and the TELPAS are included. **Figure 3a** shows that the percentage of LEP students passing the reading and mathematics portions of the English TAKS increased dramatically as overall TELPAS proficiency level increased. Indeed, passing rates on the TAKS do not begin to

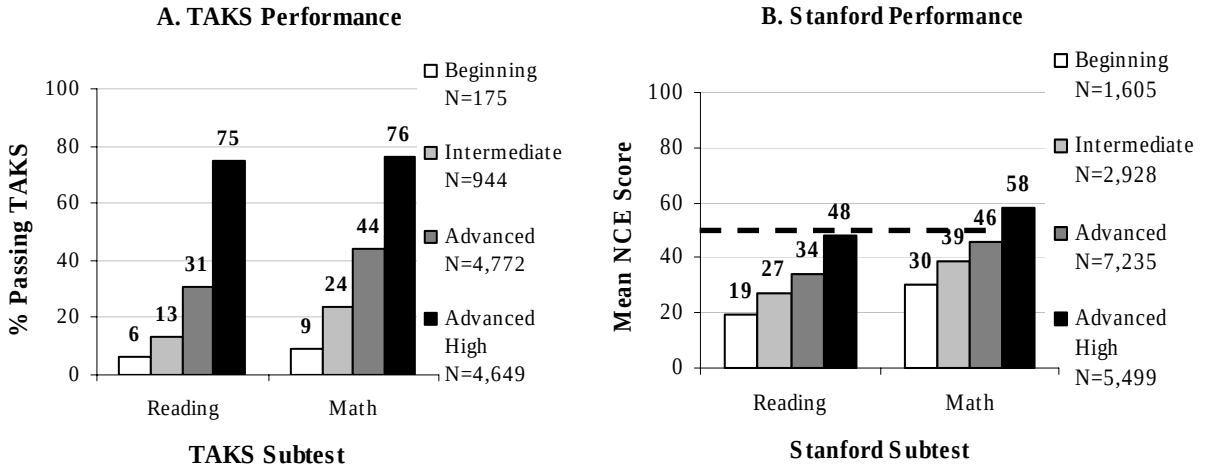


Figure 3. TAKS and Stanford performance of LEP students as a function of TELPAS proficiency rating.

approach the overall HISD performance levels unless a student is rated as Advanced High on the TELPAS (passing rate of 75% for reading and 76% for mathematics). Even those students rated as Advanced on the TELPAS have average TAKS passing rates of only 31% in reading and 44% in mathematics. **Figure 3b** shows comparable results for LEP students who took the Stanford. On both the reading and mathematics portions, there is a clear relationship between TELPAS proficiency level and mean NCE score (the dotted line in Figure 3b represents an "average" score, i.e an NCE of 50).

A second set of analyses looked at TAKS and Stanford performance as a function of whether LEP students had made any gains in English language proficiency between 2005–2006 and 2006–2007, and the results are shown in **Figure 4**. Once again, TAKS and Stanford results are presented separately.

For these analyses, students were divided into two groups. One consisted of those who scored at the same level of English proficiency in both 2005–2006 and 2006–2007. The second consisted of those students who gained at least one level of proficiency on the TELPAS between 2006 and 2007. **Figure 4a** shows TAKS performance as a function of TELPAS gains for LEP students and indicates that students gaining at least one level of proficiency on the TELPAS had much higher passing rates on the TAKS than those making no progress. Data for students taking the Stanford (**Figure 4b**) show a similar pattern (note that the results summarized in Figure 4 include only students who obtained a TELPAS proficiency rating of Intermediate or better in 2007).

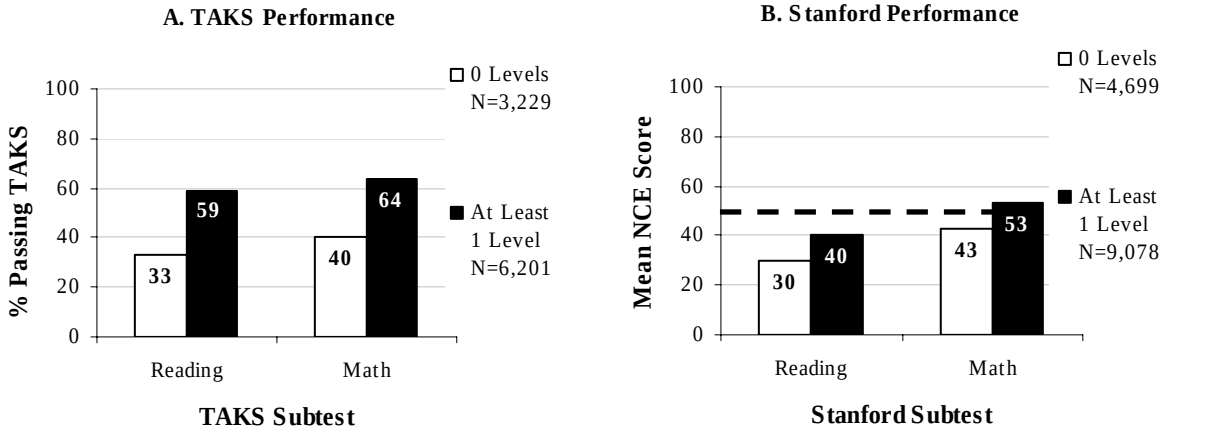


Figure 4. TAKS and Stanford performance of LEP students as a function of TELPAS yearly progress.

Comparison of HISD to Statewide Performance

Progress

A comparison of State versus district ELL student progress toward English language proficiency is provided in **Table 8**. The students included in this cohort are those who took the TELPAS in 2006 and again in 2007. This table reflects ELL student growth based on composite TELPAS scores and includes a grade-level breakdown of the number of students in the cohort as well as the number and percent of students who gained at least one level of proficiency in 2007. HISD figures are the same ones previously reported in Table 4.

- For grades K–2, the 16% target established for the progress AMAO was exceeded at both the district (44%) and state (51%) levels.
- For grades 3–12, the 44% AMAO target was exceeded by both the district (65%) and state (63%).
- HISD progress rates were higher than those reported by the state for grades 3–12, but lower for grades K–2. The district exceeded the State's performance at grades 4, 5, 10, and 11 in yearly gains.

Table 8. State and District Yearly Progress in TELPAS Composite Ratings, 2006 to2007.

		Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
Grade Level	**District State**	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1	HISD	7,112	1,927	27	607	9	152	2	2,686	38
	Texas	88,618	29,302	33	10,453	12	2,483	3	42,238	48
2	HISD	5,775	2,127	37	735	13	127	2	2,989	52
	Texas	82,017	33,944	41	8,908	11	1,282	2	44,134	54
3	HISD	5,348	2,183	41	1,347	25	323	6	3,853	72
	Texas	74,236	37,417	50	14,850	20	2,143	3	54,410	73
4	HISD	5,200	3,077	59	530	10	27	1	3,634	70
	Texas	50,085	29,505	59	4,136	8	190	<1	33,831	68
5	HISD	3,521	2,228	63	393	11	25	1	2,646	75
	Texas	39,165	24,973	64	3,288	8	195	<1	28,456	73
6	HISD	1,799	771	43	130	7	3	<1	904	50
	Texas	27,618	14,510	53	1,564	6	43	<1	16,117	58
7	HISD	1,308	589	45	107	8	2	<1	698	53
	Texas	20,388	10,557	52	1,066	5	36	<1	11,659	57
8	HISD	1,277	651	51	79	6	1	<1	731	57
	Texas	22,565	12,577	56	1,002	4	32	<1	13,611	60
9	HISD	1,071	319	30	39	4	2	<1	360	34
	Texas	22,355	7,170	32	506	2	13	<1	7,689	34
10	HISD	659	290	44	58	9	1	<1	349	53
	Texas	14,495	6,355	44	676	5	16	<1	7,047	49
11	HISD	409	192	47	26	6	0	0	218	53
	Texas	10,510	4,806	46	271	3	4	<1	5,081	48
12	HISD	377	133	35	18	5	0	0	151	40
	Texas	7,196	3,166	44	111	2	2	<1	3,279	46
K-2*	**HISD**	**12,887**	**4,054**	**31**	**1,342**	**10**	**279**	**2**	**5,675**	**44**
	Texas	**170,635**	**63,246**	**37**	**19,361**	**11**	**3,765**	**2**	**86,372**	**51**
3-12	**HISD**	**20,969**	**10,433**	**50**	**2,727**	**13**	**384**	**2**	**13,544**	**65**
	Texas	**288,613**	**151,036**	**52**	**27,470**	**10**	**2,674**	**1**	**181,180**	**63**
Total	**HISD**	**33,856**	**14,487**	**43**	**4,069**	**12**	**663**	**2**	**19,219**	**57**
	Texas	**459,248**	**214,282**	**47**	**46,831**	**10**	**6,439**	**1**	**267,552**	**58**

Source: TELPAS, TEA ** For students at the K-2 level, progress is assessed only for grades 1 and 2*

Additional Information

HISD had lower rates of progress than the state for both first (38% versus 48%) and second semester immigrant students (41% versus 49%). HISD also had lower rates than the state for K–2 students in bilingual (42% versus 47%) and in ESL programs (56% versus 60%). HISD performance exceeded the State's for grade 3–12 students in bilingual (73% versus 72%) but was lower for ESL programs (53% versus 57%). Students in grades 4 through 12 who had been in U.S. schools five years or longer had higher progress rates in HISD (57%) than in the State (54%).

Attainment

District versus statewide TELPAS overall composite rating results are presented in **Table 9**. Specifically, the number of students tested and the percent who achieved each proficiency level are included (HISD figures are those previously reported in Table 5).

Table 9. State and District Composite TELPAS Ratings, Spring 2007

		Number Tested	Beginning	Intermediate	Advanced	Advanced High	Average Composite Score
Grade Level	**District State**	**N**	**%**	**%**	**%**	**%**	**%**
K	HISD	7,369	79	14	5	3	1.3
	Texas	97,426	67	18	10	5	1.6
1	HISD	8,032	58	26	11	6	1.7
	Texas	100,971	42	27	19	12	2.0
2	HISD	6,279	36	38	20	7	2.0
	Texas	91,648	23	32	27	18	2.4
3	HISD	5,862	15	26	28	31	2.7
	Texas	83,547	11	19	26	45	3.0
4	HISD	5,649	7	16	42	35	3.0
	Texas	57,484	8	14	41	38	3.0
5	HISD	3,989	5	10	35	49	3.2
	Texas	46,735	6	11	35	48	3.2
6	HISD	2,137	7	14	57	22	2.9
	Texas	33,909	6	11	48	36	3.1
7	HISD	1,756	9	16	52	23	2.8
	Texas	26,768	6	12	47	35	3.0
8	HISD	1,614	6	13	50	31	3.0
	Texas	28,480	4	10	44	42	3.2
9	HISD	1,607	24	25	39	12	2.4
	Texas	31,894	14	19	46	21	2.7
10	HISD	854	12	19	49	19	2.8
	Texas	18,058	8	15	49	29	3.0
11	HISD	496	6	16	49	29	3.0
	Texas	12,685	5	11	48	36	3.1
12	HISD	499	12	17	53	18	2.8
	Texas	8,488	4	11	48	37	3.2
K–2	**HISD**	**21,680**	**58**	**25**	**12**	**5**	**1.6**
	Texas	**290,045**	**44**	**26**	**19**	**11**	**2.0**
3–12	**HISD**	**24,463**	**10**	**18**	**41**	**32**	**2.9**
	Texas	**348,048**	**8**	**14**	**39**	**39**	**3.0**
Total	**HISD**	**46,143**	**33**	**21**	**27**	**19**	**2.3**
	Texas	**638,093**	**24**	**19**	**30**	**26**	**2.5**

Source: TELPAS, TEA

- Although HISD exceeded the attainment AMAO target for ELL students in grades K–2, the state far exceeded the 2.5% target and outperformed the district by six percentage points.

- The district exceeded the standard for the attainment AMAO for ELL students in grades 3–12; however performance was seven percentage points below the State's level.

Additional Information

HISD districtwide attainment figures were lower than those for the state for every grade except grade five. Among ELL students in grades K–2 enrolled in an ESL program, 22% at the state level achieved a proficiency level of Advanced High, compared to only 15% for the district. Among K–2 students in a bilingual program, a higher percentage of students statewide (7%) achieved a proficiency rating of Advanced High as compared to HISD (3%). Among ELL students in grades 3–12 who were enrolled in an ESL program, 37% of students in the state achieved a proficiency rating of Advanced High, compared to 25% for the district. For grade 3–12 students enrolled in a bilingual program, the advantage for the State was only 2 percentage points (40% versus 38%). The State had a higher percentage of both first (12% versus 6%) and second semester immigrants (12% versus 7%) rated as Advanced High. Finally, among ELL students in grades 4–12 who were enrolled in U.S. schools five years or longer, 41% in the state and 37% in the district achieved a proficiency rating of Advanced High.

Summary of Campus-level Results

While progress and achievement are calculated at the district level for accountability purposes, it is useful to know where campuses rank in relation to AMAO performance targets. This information can be used to observe best practices among the highest ranked campuses and to focus intervention efforts at campuses demonstrating the greatest need. **Table 10** provides a rank order of the highest and lowest performing campuses with regard to the percent of students gaining at least one proficiency level from 2006 to 2007. Data are shown separately for the four major programs offered by the district; traditional, developmental, and two-way bilingual, and ESL.

Table 11 (see p. 15) provides a rank order of the highest and lowest performing campuses based on the attainment AMAO, i.e., the percentage of students who received a composite proficiency rating of Advanced High. Note that Table 10 and Table 11 both exclude campuses where 10 or fewer students were tested. Note also that some campuses may offer more than one type of program, and that a cam-

Table 10. Campus Rank Order, TELPAS Yearly Progress Spring 2006 to Spring 2007*

Ranking Level	Bilingual Programs						ESL Programs	
	Traditional		Developmental		Two-Way			
	Campus	%	Campus	%	Campus	%	Campus	%
Highest Ranked	Isaacs ES	86	JP Henderson ES	83	Briscoe ES	84	Pilgrim ES	94
	Parker ES	84	Durkee ES	79	Herrera ES	78	Carrillo ES	92
	Ashford ES	80	Bellfort ES	75	Wharton ES	67	R.P. Harris ES	92
	Burbank MS	80	Field ES	74			MacArthur ES	92
	Scroggins ES	76	Condit ES	73			West University ES	91
	DeZavala ES	74					Las Americas MS	89
	Memorial ES	74						
Lowest Ranked	Peck ES	23	MacArthur ES	35	Northline ES	28	Yates HS	19
	Energ. Ex. ES	28	Stevens ES	41	Helms ES	53	Frost ES	20
	Oak Forest ES	31	Herrera ES	41	Davila ES	56	Scott ES	25
	Shadowbriar ES	35	J.E. Moreno ES	43			Jones ES	26
	Gross ES	36	Lewis ES	45			Sterling HS	28
	R. Martinez ES	37	Gordon ES	45			Pleasantville ES	30
	McNamara ES	37						

Source: TELPAS, Chancery ** progress defined as % students gaining at least 1 proficiency level*

Table 11. Campus Rank Order, TELPAS Attainment Results Spring 2007*

Ranking Level	Bilingual Programs						ESL Programs	
	Traditional		Developmental		Two-Way			
	Campus	%	Campus	%	Campus	%	Campus	%
Highest Ranked	Frost ES	71	Cage ES	56	Herrera ES	51	Pugh ES	75
	Rice School ES	41	Burbank MS	42	Emerson ES	34	Carillo ES	71
	DeZavala ES	29	Condit ES	42			Lyons ES	68
	Harvard ES	28	Bellfort ES	35			Peck ES	67
	Elrod ES	27	J.P. Henderson ES	32			Robinson ES	63
	Bell ES	26	Oates ES	29			Rice School ES	62
							Valley West ES	62
Lowest Ranked	Petersen ES	0	MacArthur ES	2	Briscoe ES	3	Pleasantville ES	0
	Osborne ES	0	Herrera ES	3	Herod ES	17	Mading ES	0
	Oak Forest ES	0	J.E. Moreno ES	5	Northline ES	19	Law ES	0
	Mading ES	0	Lewis ES	6			Kelso ES	0
	Las Americas MS	0	Sugar Grove ES	6			Houston Gardens ES	0
	Energ. Ex. ES	0					Fleming MS	5
							Dogan ES	5

Source: TELPAS, Chancery ** attainment defined as % students with composite rating of Advanced High*

pus's ranking can vary from program to program. It is possible, for example, for a campus to be among the more highly ranked in one type of program but also to be among the lowest ranked in a different program.

Complete summaries of campus-level program performance are provided in Appendices A and B, and detailed campus level results are included at the end of this report. Among the highlights from the summary rankings shown in Table 10 and Table 11 are the following:

- Six campuses were among the highest ranked in both progress and attainment for particular programs; DeZavala (Trad), JP Henderson (DBP), Bellfort (DBP), Condit (DBP), Herrera (TWBIP), and Carillo (ESL) elementary schools. This is the second consecutive year that Henderson and Carillo have accomplished this.

- Eight campuses were among the lowest ranked in both progress and attainment; Energized for Excellence ES (Trad), Oak Forest (Trad), MacArthur (DBP), Herrera (DBP), Moreno (DBP), Lewis (DBP), Northline (TWBIP), and Pleasantville (ESL) elementary schools. MacArthur was the only campus repeating this performance from last year.

- Traditional Bilingual: DeZavala ES (attainment) and Burbank MS (progress) were among the top performing campuses for the second consecutive year.

- Developmental Bilingual: Cage, Henderson, and Oates ES were among the top ranked campuses in attainment for the second consecutive year, while Herrera elementary school was among the lowest in attainment for the second year in a row.

- Two-Way Bilingual: Herrera ES was among the top ranked campuses in both progress and attainment for the second consecutive year.

For more information on the TELPAS system or the AMAO related to this assessment, please refer to the Research Brief entitled, *2007 Texas Education Agency Texas English Language Proficiency Assessment System (TELPAS)* available through the Research and Accountability Department.

ENDNOTES

[1] For the purposes of calculating yearly progress according to this AMAO, ELL students who were rated Advanced High in both 2006 and 2007 are considered to have progressed one level, rather than considered to have made no progress at all.

[2] It is important to note that reaching Advanced High on the TELPAS composite score is a not a criterion for exit from LEP status. The program exit criteria are delineated in Chapter 89 of the Texas Administrative Code and specify that TELPAS performance can only be considered as a criterion for program exit under very limited circumstances. Specifically, LEP students must score Advanced High on the oral (speaking) and listening portions of the TELPAS, in addition to meeting other exit criteria.

[3] Monitored students are defined in TAC § 89.1220(L) as a student in their first or second year of reclassification as non-LEP in PEIMS.

Campus-Level Summary
TELPAS Yearly Progress
Spring 2007

Texas English Language Proficiency Assessment System (TELPAS)
2007 Yearly Progress Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# Matched LEPs [1]**	**N [2]**	**% Gained [3]**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**
Alcott	36	6	33	2	100	0	*	6	17
Allen	112	0	*	104	48	0	*	1	0
Almeda	188	182	58	1	0	0	*	3	67
ALTA	19	0	*	0	*	0	*	16	38
Anderson	317	301	60	0	*	0	*	7	57
Ashford	53	30	80	0	*	0	*	10	80
Askew	91	64	68	0	*	0	*	11	82
Atherton	14	0	*	0	*	0	*	13	77
Attucks	36	0	*	0	*	0	*	34	35
Austin	186	0	*	0	*	0	*	180	39
Barrick	299	0	*	292	52	0	*	6	67
Bastian	53	27	67	0	*	0	*	24	63
Bell	158	143	71	0	*	0	*	15	67
Bellaire	124	0	*	0	*	0	*	123	52
Bellfort	136	6	33	126	75	0	*	1	100
Benavidez	542	6	50	484	59	0	*	48	60
Benbrook	206	0	*	192	49	0	*	5	0
Berry	212	0	*	189	48	0	*	15	53
Black	99	0	*	0	*	0	*	93	52
Blackshear	20	0	*	0	*	0	*	19	42
Bonham	331	245	56	1	100	0	*	72	54
Bonner	363	1	100	343	49	0	*	2	50
Bowie	55	0	*	0	*	0	*	55	71
Braeburn	451	424	52	2	50	0	*	18	56
Briargrove	73	5	60	0	*	0	*	49	65
Briarmeadow ES	48	1	100	0	*	0	*	54	87

[1] # Matched LEPs is number taking TELPAS in both 2006 and 2007

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2006 and 2007. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2007 Yearly Progress Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# Matched LEPs [1]**	**N [2]**	**% Gained [3]**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**
Briarmeadow MS	2	0	*	0	*	0	*	2	50
Briscoe	185	0	*	159	53	19	84	0	*
Brookline	478	441	54	1	0	0	*	0	*
Browning	147	106	66	7	71	0	*	15	73
Bruce	71	1	0	49	69	0	*	14	64
Burbank	191	40	80	99	61	0	*	49	53
Burbank	278	0	*	267	56	0	*	2	0
Burnet	252	223	62	1	100	0	*	23	74
Burrus	21	0	*	0	*	0	*	21	71
Bush	71	0	*	0	*	0	*	70	76
Cage	156	0	*	153	71	0	*	0	*
Carrillo	266	0	*	237	56	0	*	13	92
Carter Career Center	0	0	*	0	*	0	*	0	*
Chavez	186	0	*	0	*	0	*	183	45
Clifton	94	0	*	0	*	0	*	93	62
Codwell	12	1	100	1	100	0	*	8	63
Community Services	2	1	0	0	*	0	*	1	100
Condit	47	0	*	11	73	0	*	34	74
Contemporary Learning Center HS	0	0	*	0	*	0	*	0	*
Contemporary Learning Center MS	11	0	*	0	*	0	*	10	10
Cook	87	32	38	0	*	0	*	51	47
Coop	230	213	52	0	*	0	*	5	40
Cornelius	276	4	75	234	64	0	*	8	75
Crawford	59	52	40	0	*	0	*	9	67
Crespo	360	0	*	339	54	0	*	1	0
Crockett	100	89	48	1	0	0	*	0	*

[1] # Matched LEPs is number taking TELPAS in both 2006 and 2007

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2006 and 2007. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2007 Yearly Progress Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# Matched LEPs [1]**	**N [2]**	**% Gained [3]**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**
Cullen	36	0	*	0	*	0	*	36	58
Cunningham	262	0	*	251	56	0	*	10	60
Davila	346	221	59	0	*	108	56	5	80
Davis	162	0	*	0	*	0	*	161	42
De Chaumes	279	0	*	271	64	0	*	1	0
De Zavala	194	180	74	0	*	0	*	0	*
Deady	224	0	*	0	*	0	*	219	35
DeBakey	1	0	*	0	*	0	*	0	*
Dodson	31	18	50	0	*	0	*	13	31
Dogan	63	29	59	0	*	0	*	29	48
Dowling	200	0	*	3	0	0	*	180	37
Durham	92	74	69	0	*	0	*	12	67
Durkee	272	0	*	260	79	0	*	5	60
East ECHS	1	0	*	0	*	0	*	0	*
Eastwood	3	0	*	0	*	0	*	3	100
Edison	155	0	*	0	*	0	*	154	45
Eliot	161	157	45	0	*	0	*	1	100
Elrod	174	144	60	0	*	0	*	20	75
Emerson	225	0	*	148	48	69	64	2	0
Energized for Excellence ES	312	87	28	0	*	0	*	224	42
Energized for Excellence MS	5	0	*	0	*	0	*	5	40
Fairchild	14	0	*	0	*	0	*	14	79
Field	93	1	0	54	74	0	*	21	76
Fleming	22	0	*	0	*	0	*	19	32
Foerster	82	70	73	0	*	0	*	5	60
Fondren	98	0	*	0	*	0	*	79	48

[1] # Matched LEPs is number taking TELPAS in both 2006 and 2007

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2006 and 2007. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2007 Yearly Progress Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# Matched LEPs [1]**	**N [2]**	**% Gained [3]**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**
Fondren	110	81	51	0	*	0	*	11	55
Fonville	218	0	*	0	*	0	*	205	53
Franklin	227	202	65	0	*	0	*	3	67
Frost	21	10	80	0	*	0	*	10	20
Furr	43	0	*	0	*	0	*	43	44
Gallegos	212	198	62	0	*	0	*	0	*
Garcia	220	183	70	6	50	0	*	32	66
Garden Oaks	132	3	33	104	53	0	*	1	0
Garden Villas	212	192	69	2	100	0	*	1	100
Golfcrest	301	0	*	259	63	0	*	0	*
Gordon	195	0	*	183	45	0	*	10	60
Grady	66	0	*	0	*	0	*	66	64
Gregg	180	0	*	177	69	0	*	3	0
Gregory-Lincoln ES	28	20	45	0	*	0	*	9	78
Gregory-Lincoln MS	18	0	*	0	*	0	*	15	67
Grimes	2	0	*	0	*	0	*	2	50
Grissom	239	0	*	220	51	0	*	0	*
Gross	151	124	36	0	*	0	*	22	59
Hamilton	89	0	*	0	*	8	50	81	57
Harper	4	0	*	0	*	0	*	4	25
Harris, J. R.	277	0	*	252	56	0	*	0	*
Harris, R. P.	137	115	48	3	67	0	*	13	92
Hartman	226	17	71	2	0	0	*	192	42
Hartsfield	29	0	*	0	*	0	*	28	39
Harvard	97	79	58	0	*	0	*	2	100
Helms	150	0	*	0	*	130	53	0	*

[1] # Matched LEPs is number taking TELPAS in both 2006 and 2007

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Yearly Progress Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# Matched LEPs [1]**	**N [2]**	**% Gained [3]**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**
Henderson, J. P.	311	2	100	302	83	0	*	2	50
Henderson, Nat Q.	16	0	*	0	*	0	*	15	47
Henry	193	0	*	0	*	0	*	191	54
Herod	81	0	*	0	*	54	61	24	54
Herrera	306	1	100	179	41	78	78	42	79
Highland Heights	3	0	*	0	*	0	*	3	67
Hines-Caldwell	271	0	*	247	49	0	*	6	83
Hobby	186	1	100	137	57	0	*	26	73
Hogg	100	0	*	0	*	0	*	96	52
Hohl	163	0	*	156	66	0	*	0	*
Holland	116	1	0	0	*	0	*	101	59
Horn	9	0	*	0	*	0	*	7	71
Houston	215	0	*	0	*	0	*	158	43
Houston Gardens	12	0	*	0	*	0	*	11	55
Houston Night HS	1	0	*	0	*	0	*	1	0
HSPVA	1	0	*	0	*	0	*	1	100
International Studies	2	0	*	0	*	0	*	2	0
Isaacs	73	22	86	0	*	0	*	51	31
Jackson	154	0	*	0	*	0	*	154	54
Janowski	240	0	*	235	65	0	*	2	0
Jefferson	178	156	49	0	*	0	*	11	73
Johnston	89	0	*	0	*	0	*	85	55
Jones	28	0	*	0	*	0	*	27	26
Jones, J. Will	90	88	59	1	0	0	*	1	100
Jordan	8	0	*	0	*	0	*	8	13
Kaleidoscope	15	0	*	0	*	0	*	15	73

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Yearly Progress Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# Matched LEPs [1]**	**N [2]**	**% Gained [3]**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**
Kashmere	11	0	*	0	*	0	*	8	50
Kashmere Gardens	5	0	*	0	*	0	*	5	100
Kelso	133	105	47	1	100	0	*	21	33
Kennedy	150	1	0	150	72	0	*	0	*
Ketelson	211	181	65	0	*	0	*	1	0
Key	31	0	*	0	*	0	*	18	61
Kolter	18	1	0	0	*	0	*	17	82
Lamar	74	0	*	0	*	0	*	68	51
Lanier	39	0	*	0	*	0	*	31	71
Lantrip	225	1	0	218	57	0	*	0	*
Las Americas MS	77	0	*	0	*	0	*	76	89
Law	10	0	*	0	*	0	*	10	70
Lee	459	0	*	0	*	0	*	410	47
Lewis	251	2	50	242	45	0	*	1	0
Lockhart	0	0	*	0	*	0	*	0	*
Long	429	0	*	2	0	0	*	413	52
Longfellow	30	0	*	1	100	0	*	22	77
Looscan	175	108	61	2	0	0	*	58	66
Love	143	119	45	1	0	1	0	0	*
Lovett	26	0	*	0	*	0	*	27	89
Lyons	298	3	33	260	70	0	*	27	81
MacArthur	124	0	*	95	35	0	*	13	92
MacGregor	27	14	71	0	*	0	*	9	44
Mading	28	9	56	1	0	0	*	16	50
Madison	82	0	*	0	*	0	*	76	33
Marshall	131	0	*	0	*	0	*	124	61

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Yearly Progress Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# Matched LEPs [1]**	**N [2]**	**% Gained [3]**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**
Martinez, C	136	123	61	0	*	0	*	1	100
Martinez, R	119	46	37	0	*	0	*	66	36
McDade	38	0	*	0	*	0	*	39	46
McNamara	246	200	37	1	0	0	*	24	50
McReynolds	74	0	*	0	*	0	*	69	65
Memorial	110	102	74	0	*	0	*	0	*
Milby	101	0	*	0	*	0	*	89	37
Milne	69	49	41	0	*	0	*	15	80
Mitchell	398	2	0	368	52	0	*	8	63
Montgomery	241	2	50	230	66	0	*	0	*
Moreno, Joe E.	299	0	*	180	43	0	*	107	68
Neff	411	372	54	0	*	0	*	36	89
Newcomer	73	0	*	0	*	0	*	73	49
Northline	284	0	*	212	49	60	28	0	*
Oak Forest	42	13	31	1	100	0	*	17	76
Oates	115	1	0	107	67	0	*	4	75
Ortiz	155	0	*	0	*	0	*	150	49
Osborne	32	1	0	0	*	0	*	30	50
Park Place	361	1	100	279	72	0	*	56	68
Parker	85	38	84	0	*	0	*	33	82
Patterson	221	0	*	197	61	0	*	3	100
Peck	43	26	23	0	*	0	*	14	86
Pershing	72	0	*	0	*	0	*	54	81
Petersen	259	9	33	236	46	0	*	3	33
Pilgrim	302	0	*	276	52	0	*	16	94
Pin Oak	40	0	*	0	*	0	*	31	48

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Yearly Progress Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# Matched LEPs [1]**	**N [2]**	**% Gained [3]**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**
Piney Point	291	252	58	0	*	0	*	38	76
Pleasant Hill	2	0	*	0	*	0	*	0	*
Pleasantville	24	0	*	0	*	0	*	23	30
Poe	78	52	71	0	*	0	*	14	71
Port Houston	144	101	68	0	*	0	*	27	78
Project Chrysalis	8	0	*	0	*	0	*	8	38
Pugh	126	86	58	0	*	0	*	25	88
Reach	2	0	*	0	*	0	*	1	0
Reagan	89	0	*	0	*	0	*	83	36
Red	82	46	50	0	*	0	*	32	50
Revere	104	0	*	0	*	0	*	101	50
Reynolds	4	0	*	0	*	0	*	4	50
Rhoads	12	0	*	0	*	0	*	9	44
Rice School ES	115	92	55	0	*	0	*	10	90
Rice School MS	5	0	*	0	*	0	*	5	100
River Oaks	10	0	*	0	*	0	*	10	100
Roberts	33	0	*	0	*	0	*	28	89
Robinson	204	3	100	163	51	1	100	29	83
Rodriguez	526	0	*	509	58	0	*	9	78
Rogers, T.H. ES	3	0	*	0	*	0	*	2	100
Roosevelt	90	1	100	72	60	0	*	6	83
Ross	53	14	50	0	*	0	*	27	37
Rucker	292	19	63	252	60	0	*	0	*
Rusk	78	1	100	70	66	0	*	2	0
Ryan	30	0	*	4	75	0	*	25	64
Sanchez	231	0	*	213	54	0	*	4	75

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Yearly Progress Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# Matched LEPs [1]**	**N [2]**	**% Gained [3]**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**
Sands Point	91	60	60	1	0	1	0	28	61
Scarborough	42	0	*	0	*	0	*	42	60
Scarborough	299	9	56	255	48	0	*	18	56
School at Post Oak	17	0	*	0	*	0	*	18	78
Scott	97	66	67	0	*	0	*	24	25
Scroggins	180	156	76	0	*	0	*	0	*
Seguin	255	238	60	0	*	0	*	3	100
Shadowbriar	64	23	35	0	*	0	*	31	71
Sharpstown	209	0	*	0	*	0	*	203	46
Sharpstown	202	0	*	0	*	0	*	199	57
Shearn	158	150	67	0	*	0	*	5	60
Sherman	226	209	64	0	*	0	*	3	100
Sinclair	70	1	100	36	58	0	*	7	57
Smith, E. O. ES	34	2	50	1	100	0	*	28	57
Smith, E.O. MS	43	0	*	0	*	0	*	33	48
Smith, Katherine	190	185	62	0	*	0	*	0	*
Soar	0	0	*	0	*	0	*	0	*
Southmayd	224	0	*	204	72	0	*	0	*
Sterling	26	0	*	0	*	0	*	25	28
Stevens	205	3	33	179	41	0	*	9	89
Stevenson ES	118	82	50	0	*	0	*	21	67
Stevenson MS	125	0	*	0	*	0	*	122	57
Sugar Grove	171	0	*	137	53	0	*	32	72
Sutton	460	0	*	349	50	0	*	96	76
Thomas	52	0	*	0	*	0	*	40	45
Thompson	7	0	*	0	*	0	*	6	50

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Yearly Progress Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# Matched LEPs [1]**	**N [2]**	**% Gained [3]**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**
Tijerina	291	258	59	7	29	0	*	18	72
Tinsley	317	278	56	0	*	0	*	12	83
Travis	34	10	80	0	*	0	*	11	73
Turner	1	0	*	0	*	0	*	1	0
Twain	47	0	*	0	*	30	63	15	87
Valley West	111	85	49	0	*	0	*	22	64
Wainwright	142	0	*	128	60	0	*	1	0
Walnut Bend	111	100	64	0	*	0	*	9	56
Waltrip	76	0	*	0	*	0	*	75	56
Washington	8	0	*	0	*	0	*	7	0
Welch	134	0	*	0	*	0	*	123	54
Wesley	10	0	*	0	*	0	*	10	40
West Briar	55	0	*	0	*	0	*	55	71
West University	11	0	*	0	*	0	*	11	91
Westbury	124	0	*	0	*	0	*	121	39
Westside HS	62	0	*	0	*	0	*	54	48
Wharton	113	0	*	1	100	110	67	2	50
Wheatley	71	0	*	0	*	0	*	69	39
Whidby	14	0	*	0	*	0	*	14	79
White	240	176	60	0	*	0	*	48	85
Whittier	132	123	67	0	*	0	*	0	*
Williams	15	0	*	0	*	0	*	13	46
Wilson	99	96	56	2	50	0	*	2	50
Windsor Village	117	91	55	6	67	0	*	7	71
Woodson ES	2	0	*	0	*	0	*	2	50
Woodson MS	21	0	*	0	*	0	*	12	42

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Yearly Progress Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# Matched LEPs [1]**	**N [2]**	**% Gained [3]**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**
Worthing	4	0	*	0	*	0	*	1	100
Yates	16	0	*	0	*	0	*	16	19
Young	8	0	*	0	*	0	*	4	0

[1] # Matched LEPs is number taking TELPAS in both 2006 and 2007

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2006 and 2007. Note that LEPs scoring AH both years count towards gains.

Campus-Level Summary
TELPAS Attainment
Spring 2007

Texas English Language Proficiency Assessment System (TELPAS)
2007 Attainment Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# LEP Tested**	**N [1]**	**% AH [2]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Alcott	58	21	10	3	33	0	*	6	0
Allen	158	0	*	143	13	0	*	1	0
Almeda	290	266	17	3	33	0	*	9	22
ALTA	28	0	*	0	*	0	*	25	12
Anderson	426	402	17	2	50	0	*	11	18
Ashford	93	52	13	0	*	0	*	18	33
Askew	146	97	11	0	*	0	*	24	38
Atherton	16	0	*	0	*	0	*	15	33
Attucks	43	0	*	0	*	0	*	41	12
Austin	228	0	*	0	*	0	*	219	18
Barrick	386	0	*	370	18	0	*	7	14
Bastian	68	37	5	0	*	0	*	29	10
Bell	223	195	26	0	*	0	*	22	27
Bellaire	171	0	*	0	*	0	*	164	29
Bellfort	149	6	33	132	35	0	*	1	100
Benavidez	724	6	17	619	18	0	*	83	14
Benbrook	256	0	*	234	18	0	*	7	14
Berry	307	0	*	274	11	0	*	17	12
Black	133	0	*	0	*	0	*	122	20
Blackshear	29	2	0	0	*	0	*	24	13
Bonham	474	326	18	1	100	0	*	128	7
Bonner	496	3	0	460	13	0	*	7	14
Bowie	95	1	0	1	0	0	*	92	12
Braeburn	599	559	14	2	0	0	*	25	20
Briargrove	139	9	0	0	*	0	*	98	17
Briarmeadow ES	96	1	0	0	*	0	*	95	37

[1] N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled

[2] % AH is percentage of LEPs with TELPAS composite rating of Advanced High

Texas English Language Proficiency Assessment System (TELPAS)
2007 Attainment Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# LEP Tested**	**N [1]**	**% AH [2]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Briarmeadow MS	3	0	*	0	*	0	*	3	33
Briscoe	238	0	*	193	15	36	3	0	*
Brookline	623	570	14	2	0	0	*	1	0
Browning	202	146	16	8	13	0	*	17	53
Bruce	89	1	0	62	19	0	*	17	35
Burbank	232	68	7	108	42	0	*	53	34
Burbank	360	0	*	341	16	0	*	3	0
Burnet	325	294	15	1	0	0	*	23	57
Burrus	28	0	*	0	*	0	*	28	18
Bush	187	0	*	0	*	0	*	173	36
Cage	169	1	0	163	56	0	*	0	*
Carrillo	345	1	0	307	21	0	*	14	71
Carter Career Center	0	0	*	0	*	0	*	0	*
Chavez	230	0	*	0	*	0	*	226	20
Clifton	111	0	*	0	*	0	*	110	28
Codwell	16	1	0	1	100	0	*	11	9
Community Services	2	1	0	0	*	0	*	1	0
Condit	75	0	*	12	42	0	*	53	40
Contemporary Learning Center HS	0	0	*	0	*	0	*	0	*
Contemporary Learning Center MS	17	0	*	0	*	0	*	16	6
Cook	122	53	4	0	*	0	*	52	13
Coop	308	277	17	0	*	0	*	6	33
Cornelius	354	7	29	295	26	0	*	9	56
Crawford	115	95	9	1	0	0	*	14	21
Crespo	519	0	*	478	15	0	*	2	50
Crockett	133	114	11	1	0	0	*	0	*

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Attainment Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# LEP Tested**	**N [1]**	**% AH [2]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Cullen	43	0	*	0	*	0	*	43	30
Cunningham	422	1	0	396	15	0	*	13	15
Davila	447	304	19	1	0	111	26	8	25
Davis	186	0	*	0	*	0	*	185	22
De Chaumes	357	0	*	344	22	0	*	2	0
De Zavala	258	238	29	0	*	0	*	3	0
Deady	263	0	*	0	*	0	*	256	10
DeBakey	1	0	*	0	*	0	*	0	*
Dodson	45	29	10	0	*	0	*	14	7
Dogan	100	53	2	0	*	0	*	39	5
Dowling	250	0	*	5	20	0	*	220	12
Durham	125	102	18	0	*	0	*	14	43
Durkee	371	1	0	350	27	0	*	7	0
East ECHS	2	0	*	0	*	0	*	0	*
Eastwood	3	0	*	0	*	0	*	3	100
Edison	188	0	*	0	*	0	*	186	22
Eliot	221	215	14	0	*	0	*	1	0
Elrod	214	170	27	0	*	0	*	26	38
Emerson	371	0	*	244	11	97	34	8	13
Energized for Excellence ES	318	89	0	0	*	0	*	228	10
Energized for Excellence MS	5	0	*	0	*	0	*	5	0
Energized for Excellence PK	164	162	0	2	0	0	*	0	*
Fairchild	24	0	*	0	*	0	*	24	17
Field	131	2	0	87	15	0	*	23	39
Fleming	27	0	*	0	*	0	*	22	5
Foerster	115	98	16	0	*	0	*	6	17

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Attainment Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# LEP Tested**	**N [1]**	**% AH [2]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Fondren	117	0	*	0	*	0	*	95	23
Fondren	150	109	14	0	*	0	*	11	45
Fonville	275	0	*	0	*	0	*	258	24
Franklin	309	265	18	0	*	0	*	4	50
Frost	30	14	71	0	*	0	*	13	8
Furr	65	0	*	0	*	0	*	63	10
Gallegos	271	251	18	0	*	0	*	0	*
Garcia	304	249	19	7	0	0	*	36	42
Garden Oaks	179	4	0	134	17	1	0	1	0
Garden Villas	278	249	24	2	100	0	*	1	0
Golfcrest	403	0	*	336	19	0	*	3	0
Gordon	273	0	*	246	13	0	*	21	29
Grady	85	0	*	0	*	0	*	85	27
Gregg	251	0	*	236	28	0	*	3	0
Gregory-Lincoln ES	45	29	24	0	*	1	0	12	25
Gregory-Lincoln MS	23	0	*	0	*	0	*	18	28
Grimes	6	0	*	0	*	0	*	6	0
Grissom	318	2	0	283	17	0	*	0	*
Gross	204	153	8	0	*	0	*	35	9
Halpin	90	83	1	0	*	0	*	4	0
Hamilton	96	0	*	0	*	9	33	86	38
Harper	9	0	*	0	*	0	*	9	22
Harris, J. R.	366	1	0	326	14	0	*	0	*
Harris, R. P.	219	182	13	8	0	0	*	21	19
Hartman	327	46	2	3	33	0	*	258	24
Hartsfield	39	0	*	0	*	0	*	38	11

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Attainment Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# LEP Tested**	**N [1]**	**% AH [2]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Harvard	122	98	28	0	*	0	*	4	0
Helms	199	0	*	0	*	170	26	0	*
Henderson, J. P.	447	5	20	418	32	0	*	2	0
Henderson, Nat Q.	23	0	*	0	*	0	*	22	23
Henry	230	0	*	0	*	0	*	226	31
Herod	112	0	*	0	*	65	17	41	17
Herrera	386	1	100	242	3	86	51	47	49
Highland Heights	7	0	*	0	*	0	*	7	14
Hines-Caldwell	348	0	*	312	13	0	*	8	38
Hobby	239	2	50	184	11	0	*	27	37
Hogg	117	0	*	0	*	0	*	111	32
Hohl	225	0	*	218	17	0	*	0	*
Holland	144	1	0	0	*	0	*	127	20
Horn	17	0	*	0	*	0	*	12	17
Houston	273	0	*	0	*	0	*	201	13
Houston Gardens	15	0	*	0	*	0	*	14	0
Houston Night HS	2	0	*	0	*	0	*	2	0
HSPVA	2	0	*	0	*	0	*	2	0
International Studies	2	0	*	0	*	0	*	2	0
Isaacs	106	35	6	0	*	0	*	63	11
Jackson	217	0	*	0	*	0	*	217	27
Janowski	332	0	*	316	22	0	*	6	0
Jefferson	233	207	13	0	*	0	*	12	17
Johnston	104	0	*	0	*	0	*	97	34
Jones	41	0	*	0	*	0	*	36	8
Jones, J. Will	132	121	12	1	0	0	*	5	40

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Attainment Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# LEP Tested**	**N [1]**	**% AH [2]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Jordan	17	0	*	0	*	0	*	17	29
Kaleidoscope	15	0	*	0	*	0	*	15	60
Kashmere	14	0	*	0	*	0	*	11	18
Kashmere Gardens	7	0	*	0	*	0	*	7	43
Kelso	186	150	4	1	0	0	*	22	0
Kennedy	211	1	0	210	24	0	*	0	*
Ketelson	273	229	17	0	*	0	*	1	0
Key	42	0	*	0	*	0	*	25	16
Kolter	32	5	0	0	*	0	*	24	29
Lamar	113	0	*	0	*	0	*	97	31
Lanier	49	0	*	0	*	0	*	39	36
Lantrip	293	3	0	265	27	0	*	0	*
Las Americas	42	39	0	2	0	0	*	0	*
Las Americas MS	113	0	*	0	*	0	*	112	18
Law	25	0	*	0	*	0	*	25	0
Lee	666	0	*	0	*	0	*	608	13
Lewis	390	4	25	351	6	0	*	3	0
Lockhart	1	0	*	0	*	0	*	1	0
Long	527	0	*	2	0	0	*	492	23
Longfellow	61	0	*	1	0	0	*	43	28
Looscan	206	136	6	2	0	0	*	59	34
Love	194	162	19	1	0	1	0	1	0
Lovett	49	0	*	0	*	0	*	43	14
Lyons	382	8	0	332	14	0	*	28	68
MacArthur	170	0	*	134	2	0	*	20	50
MacGregor	47	29	7	0	*	0	*	11	9

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Attainment Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# LEP Tested**	**N [1]**	**% AH [2]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Mading	42	16	0	1	0	0	*	20	0
Madison	109	0	*	0	*	0	*	102	14
Marshall	156	0	*	0	*	0	*	147	34
Martinez, C	182	168	20	0	*	0	*	1	0
Martinez, R	170	91	9	0	*	0	*	69	16
McDade	56	0	*	0	*	0	*	56	20
McNamara	342	280	6	1	0	0	*	30	20
McReynolds	94	0	*	0	*	0	*	86	34
Memorial	160	149	20	0	*	0	*	0	*
Milby	149	0	*	0	*	0	*	129	11
Milne	100	74	4	0	*	0	*	20	45
Mitchell	520	2	0	478	17	0	*	11	9
Montgomery	309	3	0	295	26	0	*	0	*
Moreno, Joe E.	426	0	*	270	5	0	*	136	33
Neff	578	494	14	1	0	0	*	65	17
Newcomer	146	0	*	0	*	0	*	144	6
Northline	391	0	*	313	11	62	19	0	*
Oak Forest	57	24	0	1	0	0	*	18	33
Oates	139	1	0	131	29	0	*	4	50
Ortiz	201	0	*	0	*	0	*	189	23
Osborne	50	14	0	0	*	0	*	31	6
Park Place	497	2	50	350	20	0	*	106	10
Parker	119	62	6	1	0	0	*	35	46
Patterson	284	0	*	240	25	0	*	7	43
Peck	60	41	5	0	*	0	*	15	67
Pershing	99	0	*	0	*	0	*	76	50

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Attainment Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# LEP Tested**	**N [1]**	**% AH [2]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Petersen	339	12	0	291	14	0	*	6	33
Pilgrim	430	0	*	373	17	0	*	20	35
Pin Oak	44	0	*	0	*	0	*	33	15
Piney Point	421	338	22	1	0	0	*	69	25
Pleasant Hill	2	0	*	0	*	0	*	0	*
Pleasantville	43	2	0	0	*	0	*	32	0
Poe	117	78	21	2	50	0	*	22	41
Port Houston	176	128	19	0	*	0	*	27	56
Project Chrysalis	8	0	*	0	*	0	*	8	38
Pugh	166	120	14	0	*	0	*	28	75
Reach	7	0	*	0	*	0	*	4	0
Reagan	113	0	*	0	*	0	*	105	18
Red	116	70	23	0	*	0	*	35	26
Revere	140	0	*	0	*	0	*	135	13
Reynolds	11	0	*	0	*	0	*	9	22
Rhoads	17	0	*	0	*	0	*	14	14
Rice School ES	145	114	41	0	*	0	*	13	62
Rice School MS	8	0	*	0	*	0	*	8	38
River Oaks	21	0	*	0	*	0	*	19	32
Roberts	76	0	*	0	*	0	*	66	32
Robinson	277	4	25	224	12	1	100	30	63
Rodriguez	708	3	0	671	19	0	*	19	42
Rogers, T.H. ES	5	0	*	0	*	0	*	2	50
Roosevelt	126	1	100	97	12	0	*	15	13
Ross	75	32	16	0	*	0	*	29	7
Rucker	374	19	16	325	23	0	*	2	0

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Attainment Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# LEP Tested**	**N [1]**	**% AH [2]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Rusk	122	2	0	102	23	0	*	8	0
Ryan	34	0	*	4	0	0	*	28	21
Sanchez	300	0	*	269	13	0	*	8	0
Sands Point	154	111	2	2	0	1	0	34	38
Scarborough	53	0	*	0	*	0	*	53	30
Scarborough	396	10	40	318	11	0	*	20	30
School at Post Oak	52	0	*	0	*	0	*	52	19
Scott	134	92	9	0	*	0	*	29	14
Scroggins	239	211	22	0	*	0	*	0	*
Seguin	321	292	23	0	*	0	*	3	33
Shadowbriar	73	26	15	0	*	0	*	35	54
Sharpstown	303	0	*	0	*	0	*	290	17
Sharpstown	270	0	*	0	*	0	*	262	26
Shearn	215	195	22	0	*	0	*	14	7
Sherman	272	252	20	0	*	0	*	3	100
Sinclair	87	1	0	50	18	0	*	9	22
Smith, E. O. ES	41	3	0	2	0	0	*	31	13
Smith, E.O. MS	54	0	*	0	*	0	*	42	7
Smith, Katherine	269	258	24	1	0	0	*	0	*
Soar	1	0	*	0	*	0	*	0	*
Southmayd	278	0	*	251	14	0	*	0	*
Sterling	36	0	*	0	*	0	*	32	6
Stevens	298	5	0	259	11	0	*	10	70
Stevenson ES	167	129	6	0	*	0	*	22	32
Stevenson MS	155	0	*	0	*	0	*	149	36
Sugar Grove	221	0	*	184	6	0	*	34	41

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Attainment Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# LEP Tested**	**N [1]**	**% AH [2]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Sutton	633	0	*	467	16	0	*	144	40
Thomas	59	0	*	0	*	0	*	44	14
Thompson	10	0	*	0	*	0	*	9	33
Tijerina	385	346	16	7	0	0	*	20	35
Tinsley	360	311	21	0	*	0	*	19	26
Travis	50	18	6	0	*	0	*	15	40
Turner	3	0	*	0	*	0	*	3	0
Twain	78	1	0	0	*	35	26	34	59
Valley West	164	120	13	0	*	0	*	39	62
Wainwright	197	0	*	176	23	0	*	1	0
Walnut Bend	153	133	20	1	0	0	*	15	13
Waltrip	100	0	*	0	*	0	*	98	19
Washington	12	0	*	0	*	0	*	9	0
Welch	170	0	*	0	*	0	*	156	24
Wesley	16	0	*	0	*	0	*	16	6
West Briar	80	0	*	0	*	0	*	80	44
West University	35	0	*	0	*	0	*	30	30
Westbury	157	0	*	0	*	0	*	152	15
Westside HS	96	0	*	0	*	0	*	84	24
Wharton	165	0	*	2	0	159	26	4	0
Wheatley	86	0	*	0	*	0	*	83	7
Whidby	31	0	*	0	*	0	*	31	32
White	345	244	16	0	*	0	*	75	17
Whittier	191	181	19	0	*	0	*	1	0
Williams	19	0	*	0	*	0	*	17	6
Wilson	124	114	19	3	0	0	*	5	60

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Texas English Language Proficiency Assessment System (TELPAS)
2007 Attainment Results by Campus and Program Type

		Traditional Bilingual		Developmental Bilingual		Two-WayBilingual		English as Second Language	
Campus	**# LEP Tested**	**N [1]**	**% AH [2]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Windsor Village	179	130	11	18	17	0	*	8	13
Woodson ES	5	0	*	0	*	0	*	4	25
Woodson MS	26	0	*	0	*	0	*	16	25
Worthing	10	0	*	0	*	0	*	7	14
Yates	22	0	*	0	*	0	*	20	10
Young	19	0	*	1	0	0	*	13	23

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Districtwide
TELPAS Performance
Spring 2007

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Houston Independent School District

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7,112	1,927	27	607	9	152	2	2,686	38
2	5,775	2,127	37	735	13	127	2	2,989	52
3	5,348	2,183	41	1,347	25	323	6	3,853	72
4	5,200	3,077	59	530	10	27	1	3,634	70
5	3,521	2,228	63	393	11	25	1	2,646	75
6	1,799	771	43	130	7	3	0	904	50
7	1,308	589	45	107	8	2	0	698	53
8	1,277	651	51	79	6	1	0	731	57
9	1,071	319	30	39	4	2	0	360	34
10	659	290	44	58	9	1	0	349	53
11	409	192	47	26	6	0	0	218	53
12	377	133	35	18	5	0	0	151	40
K-2	12,887	4,054	31	1,342	10	279	2	5,675	44
3-12	20,969	10,433	50	2,727	13	384	2	13,544	65
Total	33,856	14,487	43	4,069	12	663	2	19,219	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7,369	5,791	79	996	14	390	5	192	3	1.3
1	8,032	4,623	58	2,055	26	899	11	455	6	1.7
2	6,279	2,236	36	2,355	38	1,278	20	410	7	2.0
3	5,862	858	15	1,504	26	1,659	28	1,841	31	2.7
4	5,649	405	7	883	16	2,369	42	1,992	35	3.0
5	3,989	212	5	406	10	1,397	35	1,974	49	3.2
6	2,137	153	7	299	14	1,220	57	465	22	2.9
7	1,756	163	9	278	16	915	52	400	23	2.8
8	1,614	104	6	209	13	801	50	500	31	3.0
9	1,607	384	24	400	25	631	39	192	12	2.4
10	854	104	12	165	19	420	49	165	19	2.8
11	496	31	6	78	16	241	49	146	29	3.0
12	499	59	12	84	17	266	53	90	18	2.8
K-2	21,680	12,650	58	5,406	25	2,567	12	1,057	5	1.6
3-12	24,463	2,473	10	4,306	18	9,919	41	7,765	32	2.9
Total	46,143	15,123	33	9,712	21	12,486	27	8,822	19	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Houston Independent School District

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4,414	60	2,047	28	655	9	270	4	5,016	68	1,621	22	549	7	199	3	5,796	79	995	13	387	5	197	3	6,090	83	838	11	310	4	137	2
1	3,003	37	3,047	38	1,466	18	546	7	4,001	50	2,396	30	1,221	15	441	5	4,626	58	2,056	26	888	11	468	6	5,354	67	1,708	21	693	9	285	4
2	1,494	23	2,522	39	1,828	28	610	9	2,028	31	2,524	39	1,467	23	435	7	2,251	36	2,358	37	1,269	20	428	7	2,771	43	2,376	37	971	15	296	5
3	716	12	2,040	34	2,134	36	1,092	18	1,096	18	2,349	39	1,797	30	740	12	902	15	1,481	25	1,293	22	2,293	38	1,625	28	2,460	42	1,312	22	505	9
4	482	8	1,387	24	2,148	38	1,689	30	698	12	1,861	33	1,980	35	1,168	20	419	7	847	15	2,195	39	2,233	39	981	17	2,084	37	1,642	29	974	17
5	298	7	978	24	1,444	36	1,339	33	413	10	1,161	29	1,379	34	1,105	27	222	6	368	9	1,188	30	2,249	56	494	12	1,454	36	1,315	33	758	19
6	217	10	701	32	911	42	365	17	299	14	734	33	839	38	321	15	160	7	269	12	1,173	54	572	26	366	17	855	39	748	35	198	9
7	220	12	567	31	701	38	356	19	295	16	575	31	652	35	326	18	174	10	254	14	902	50	462	26	312	17	713	39	565	31	228	13
8	151	9	423	25	705	42	409	24	208	12	476	28	637	38	363	22	111	7	188	11	777	47	583	35	245	15	643	39	576	35	191	12
9	305	17	631	35	511	28	363	20	389	22	641	36	451	25	324	18	420	25	395	23	664	39	234	14	402	23	612	36	491	29	213	12
10	69	7	254	27	368	39	248	26	102	11	291	31	329	35	216	23	118	13	161	18	442	49	182	20	102	11	318	35	338	37	151	17
11	32	6	119	21	229	41	179	32	46	8	136	24	227	41	149	27	36	7	79	15	245	48	153	30	48	9	158	29	239	44	104	19
12	72	13	132	23	197	34	172	30	81	14	153	27	199	35	140	24	65	13	76	15	278	54	98	19	63	11	168	30	226	40	103	18
K-2	8,911	41	7,616	35	3,949	18	1,426	7	11,045	50	6,541	30	3,237	15	1,075	5	12,673	58	5,409	25	2,544	12	1,093	5	14,215	65	4,922	23	1,974	9	718	3
3-12	2,562	10	7,232	29	9,348	37	6,212	25	3,627	14	8,377	33	8,490	33	4,852	19	2,627	11	4,118	16	9,157	37	9,059	36	4,638	19	9,465	38	7,452	30	3,425	14
Total	11,473	24	14,848	31	13,297	28	7,638	16	14,672	31	14,918	32	11,727	25	5,927	13	15,300	33	9,527	20	11,701	25	10,152	22	18,853	40	14,387	31	9,426	20	4,143	9

* Less than 5 students tested

Regional
TELPAS Performance
Spring 2007

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	151	2	1	0	0	0	0	2	1
2	87	53	61	1	1	1	1	55	63
3	65	26	40	23	35	4	6	53	82
4	8	7	88	1	13	0	0	8	100
5	3	*	*	*	*	*	*	*	*
6	4	*	*	*	*	*	*	*	*
7	0	*	*	*	*	*	*	*	*
8	9	2	22	0	0	0	0	2	22
9	11	0	0	0	0	0	0	0	0
10	11	5	45	1	9	0	0	6	55
11	1	*	*	*	*	*	*	*	*
12	4	*	*	*	*	*	*	*	*
K-2	238	55	23	1	0	1	0	57	24
3-12	116	44	38	26	22	4	3	74	64
Total	354	99	28	27	8	5	1	131	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	164	164	100	0	0	0	0	0	0	1.0
1	151	90	60	46	30	15	10	0	0	1.5
2	91	26	29	58	64	6	7	1	1	1.8
3	67	0	0	11	16	36	54	20	30	3.2
4	8	0	0	0	0	7	88	1	13	3.1
5	3	*	*	*	*	*	*	*	*	*
6	5	0	0	0	0	5	100	0	0	3.0
7	2	*	*	*	*	*	*	*	*	*
8	11	0	0	1	9	8	73	2	18	3.2
9	17	0	0	3	18	13	76	1	6	2.8
10	16	0	0	6	38	9	56	1	6	2.7
11	6	0	0	2	33	3	50	1	17	2.8
12	4	*	*	*	*	*	*	*	*	*
K-2	406	280	69	104	26	21	5	1	0	1.4
3-12	139	0	0	24	17	86	62	29	21	3.1
Total	545	280	51	128	23	107	20	30	6	1.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report
Alternative/Charter Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	164	100	0	0	0	0	0	0	164	100	0	0	0	0	0	0	164	100	0	0	0	0	0	0	164	100	0	0	0	0	0	0
1	90	60	46	30	15	10	0	0	90	60	46	30	15	10	0	0	90	60	46	30	15	10	0	0	90	60	46	30	15	10	0	0
2	26	29	58	64	6	7	1	1	26	29	58	64	6	7	1	1	26	29	58	64	6	7	1	1	26	29	58	64	6	7	1	1
3	1	1	36	54	27	40	3	4	1	1	36	54	27	40	3	4	0	0	10	15	19	28	38	57	1	1	37	55	26	39	3	4
4	0	0	4	44	4	44	1	11	0	0	4	44	4	44	1	11	0	0	0	0	6	75	2	25	0	0	4	44	4	44	1	11
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	0	0	3	60	2	40	0	0	0	0	3	60	2	40	0	0	0	0	0	0	4	80	1	20	0	0	4	80	1	20	0	0
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	1	6	9	53	6	35	1	6	0	0	8	73	2	18	1	9	0	0	1	7	4	29	9	64	1	9	7	64	2	18	1	9
9	6	23	13	50	6	23	1	4	5	21	12	50	7	29	0	0	0	0	2	8	20	80	3	12	1	3	22	73	6	20	1	3
10	5	29	6	35	5	29	1	6	5	29	8	47	3	18	1	6	0	0	3	16	13	68	3	16	3	15	9	45	6	30	2	10
11	1	11	2	22	6	67	0	0	0	0	2	25	6	75	0	0	0	0	2	29	4	57	1	14	1	11	3	33	5	56	0	0
12	0	0	5	45	5	45	1	9	0	0	5	45	5	45	1	9	0	0	1	17	3	50	2	33	0	0	4	31	5	38	4	31
K-2	280	69	104	26	21	5	1	0	280	69	104	26	21	5	1	0	280	69	104	26	21	5	1	0	280	69	104	26	21	5	1	0
3-12	14	8	80	48	64	39	8	5	11	7	80	51	59	38	7	4	0	0	19	12	76	49	61	39	7	4	92	54	58	34	12	7
Total	294	51	184	32	85	15	9	2	291	52	184	33	80	14	8	1	280	50	123	22	97	17	62	11	287	50	196	34	79	14	13	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	794	229	29	74	9	19	2	322	41
2	653	224	34	54	8	10	2	288	44
3	595	236	40	155	26	37	6	428	72
4	579	335	58	77	13	4	1	416	72
5	355	216	61	39	11	4	1	259	73
6	245	107	44	15	6	3	1	125	51
7	128	61	48	17	13	0	0	78	61
8	152	89	59	13	9	0	0	102	67
9	117	37	32	5	4	0	0	42	36
10	100	48	48	12	12	0	0	60	60
11	53	26	49	3	6	0	0	29	55
12	31	11	35	0	0	0	0	11	35
K-2	1,447	453	31	128	9	29	2	610	42
3-12	2,355	1,166	50	336	14	48	2	1,550	66
Total	3,802	1,619	43	464	12	77	2	2,160	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	835	620	74	106	13	69	8	40	5	1.5
1	891	464	52	225	25	120	13	82	9	1.8
2	720	258	36	278	39	138	19	46	6	2.0
3	680	110	16	154	23	185	27	231	34	2.8
4	635	42	7	97	15	245	39	251	40	3.0
5	421	16	4	51	12	147	35	207	49	3.2
6	274	12	4	32	12	160	58	70	26	3.0
7	172	15	9	20	12	92	53	45	26	2.9
8	185	12	6	26	14	82	44	65	35	3.0
9	183	31	17	36	20	87	48	29	16	2.7
10	124	10	8	24	19	58	47	32	26	3.0
11	62	3	5	5	8	30	48	24	39	3.2
12	37	3	8	4	11	22	59	8	22	3.1
K-2	2,446	1,342	55	609	25	327	13	168	7	1.7
3-12	2,773	254	9	449	16	1,108	40	962	35	3.0
Total	5,219	1,596	31	1,058	20	1,435	27	1,130	22	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report
Central Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	453	54	226	27	98	12	64	8	512	61	201	24	78	9	51	6	621	74	106	13	68	8	41	5	641	77	107	13	61	7	27	3
1	219	24	367	41	208	23	103	11	333	37	295	33	182	20	86	10	464	52	225	25	120	13	82	9	534	60	192	22	104	12	61	7
2	149	20	285	37	240	32	87	11	217	29	292	38	192	25	60	8	259	36	279	39	138	19	46	6	350	47	273	36	102	14	27	4
3	68	10	180	26	302	44	136	20	101	15	218	32	256	37	111	16	112	16	148	22	151	22	274	40	173	25	264	39	181	27	65	10
4	44	7	120	19	279	43	199	31	62	10	198	31	241	38	141	22	45	7	93	14	237	37	267	42	78	12	247	39	202	32	110	17
5	34	8	97	23	175	41	120	28	41	10	124	29	163	38	99	23	16	4	41	10	129	31	236	56	43	10	174	41	155	37	52	12
6	15	5	55	20	131	47	77	28	23	8	74	27	120	43	61	22	12	4	28	10	155	56	80	29	37	13	115	41	94	34	32	12
7	13	7	52	29	71	39	46	25	22	12	55	30	70	38	35	19	18	10	18	10	90	51	52	29	25	14	65	37	59	33	29	16
8	15	8	47	24	79	41	51	27	24	12	55	28	68	35	46	24	13	7	25	13	81	43	71	37	31	16	73	38	46	24	40	21
9	16	8	47	24	57	30	73	38	26	13	46	24	51	26	70	36	34	18	33	18	88	47	31	17	22	11	54	28	72	38	44	23
10	9	7	11	9	51	40	57	45	8	6	17	13	52	41	51	40	12	9	20	16	62	48	34	27	9	7	18	14	69	54	32	25
11	1	2	5	8	20	31	38	59	1	2	7	11	21	33	35	55	5	8	5	8	31	48	24	37	3	5	6	9	34	53	21	33
12	0	0	5	12	10	23	28	65	0	0	6	14	10	23	27	63	3	8	4	11	23	61	8	21	0	0	7	17	20	48	15	36
K-2	821	33	878	35	546	22	254	10	1,062	42	788	32	452	18	197	8	1,344	55	610	25	326	13	169	7	1,525	62	572	23	267	11	115	5
3-12	215	8	619	22	1,175	41	825	29	308	11	800	28	1,052	37	676	24	270	10	415	15	1,047	37	1,077	38	421	15	1,023	36	932	33	440	16
Total	1,036	19	1,497	28	1,721	32	1,079	20	1,370	26	1,588	30	1,504	28	873	16	1,614	31	1,025	19	1,373	26	1,246	24	1,946	37	1,595	30	1,199	23	555	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1,479	453	31	157	11	20	1	630	43
2	1,288	478	37	192	15	29	2	699	54
3	1,220	515	42	277	23	64	5	856	70
4	1,288	782	61	123	10	6	0	911	71
5	895	586	65	103	12	7	1	696	78
6	383	158	41	20	5	0	0	178	46
7	294	126	43	15	5	0	0	141	48
8	305	148	49	12	4	1	0	161	53
9	232	66	28	8	3	0	0	74	32
10	134	53	40	11	8	0	0	64	48
11	83	39	47	5	6	0	0	44	53
12	73	29	40	1	1	0	0	30	41
K-2	2,767	931	34	349	13	49	2	1,329	48
3-12	4,907	2,502	51	575	12	78	2	3,155	64
Total	7,674	3,433	45	924	12	127	2	4,484	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1,484	1,177	79	215	14	57	4	35	2	1.3
1	1,670	929	56	484	29	204	12	53	3	1.6
2	1,390	469	34	490	35	320	23	111	8	2.1
3	1,319	212	16	371	28	330	25	406	31	2.7
4	1,380	103	7	206	15	578	42	493	36	3.0
5	1,017	44	4	101	10	329	32	543	53	3.3
6	455	27	6	70	15	262	58	96	21	2.9
7	384	36	9	68	18	201	52	79	21	2.8
8	384	25	7	55	14	197	51	107	28	3.0
9	322	74	23	79	25	130	40	39	12	2.4
10	176	29	16	33	19	82	47	32	18	2.7
11	98	5	5	20	20	47	48	26	27	2.9
12	88	7	8	14	16	50	57	17	19	2.9
K-2	4,544	2,575	57	1,189	26	581	13	199	4	1.7
3-12	5,623	562	10	1,017	18	2,206	39	1,838	33	2.9
Total	10,167	3,137	31	2,206	22	2,787	27	2,037	20	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report
East Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	883	59	448	30	97	7	59	4	1,044	70	324	22	81	5	35	2	1,178	79	215	14	56	4	36	2	1,259	85	157	11	49	3	20	1
1	563	34	674	40	352	21	87	5	780	47	554	33	282	17	61	4	929	56	484	29	203	12	55	3	1,095	65	405	24	142	8	31	2
2	324	22	529	36	465	31	168	11	418	28	578	39	372	25	123	8	472	34	492	35	320	23	113	8	575	39	535	36	288	19	86	6
3	183	14	418	31	459	34	275	21	262	20	523	39	372	28	179	13	220	16	361	27	268	20	490	37	409	31	535	40	270	20	114	9
4	126	9	340	24	560	40	370	27	197	14	493	35	461	33	248	18	107	8	194	14	538	39	555	40	260	19	520	37	393	28	217	16
5	69	7	226	22	373	36	366	35	103	10	263	25	337	33	331	32	45	4	92	9	284	28	601	59	121	12	335	33	321	31	246	24
6	46	10	156	34	189	41	69	15	51	11	167	36	188	41	54	12	27	6	63	14	253	55	114	25	57	12	186	41	154	34	62	14
7	70	17	105	26	170	42	62	15	77	19	111	27	164	40	55	14	38	10	56	14	207	53	90	23	100	25	137	34	132	33	31	8
8	35	9	103	26	156	40	99	25	50	13	105	27	169	43	69	18	27	7	48	12	191	49	122	31	66	17	143	37	128	33	52	13
9	55	15	122	34	122	34	59	16	69	19	134	38	100	28	53	15	77	23	81	24	130	39	48	14	68	20	140	41	107	31	29	8
10	13	7	66	33	79	40	41	21	24	12	65	33	71	36	38	19	31	17	33	18	85	47	33	18	20	10	83	43	74	38	17	9
11	9	8	24	20	57	48	28	24	14	12	33	28	51	43	20	17	5	5	21	21	46	46	28	28	13	11	36	31	54	46	15	13
12	3	3	17	17	47	47	32	32	5	5	17	17	54	55	23	23	8	9	13	15	49	55	19	21	6	6	27	28	45	46	19	20
K-2	1,770	38	1,651	36	914	20	314	7	2,242	48	1,456	31	735	16	219	5	2,579	57	1,191	26	579	13	204	4	2,929	63	1,097	24	479	10	137	3
3-12	609	11	1,577	27	2,212	38	1,401	24	852	15	1,911	33	1,967	34	1,070	18	585	10	962	17	2,051	36	2,100	37	1,120	20	2,142	37	1,678	29	802	14
Total	2,379	23	3,228	31	3,126	30	1,715	16	3,094	30	3,367	32	2,702	26	1,289	12	3,164	31	2,153	21	2,630	26	2,304	22	4,049	39	3,239	31	2,157	21	939	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1,675	440	26	143	9	37	2	620	37
2	1,354	484	36	168	12	28	2	680	50
3	1,208	469	39	330	27	90	7	889	74
4	1,217	743	61	108	9	4	0	855	70
5	819	520	63	94	11	7	1	621	76
6	368	171	46	26	7	0	0	197	54
7	295	146	49	22	7	1	0	169	57
8	268	138	51	19	7	0	0	157	59
9	204	41	20	6	3	0	0	47	23
10	110	44	40	10	9	0	0	54	49
11	89	45	51	7	8	0	0	52	58
12	72	21	29	5	7	0	0	26	36
K-2	3,029	924	31	311	10	65	2	1,300	43
3-12	4,650	2,338	50	627	13	102	2	3,067	66
Total	7,679	3,262	42	938	12	167	2	4,367	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1,665	1,360	82	217	13	71	4	17	1	1.3
1	1,835	1,098	60	462	25	201	11	74	4	1.6
2	1,454	563	39	525	36	297	20	69	5	1.9
3	1,315	191	15	345	26	419	32	360	27	2.7
4	1,306	88	7	184	14	578	44	456	35	3.0
5	894	50	6	72	8	304	34	468	52	3.3
6	424	27	6	48	11	253	60	96	23	2.9
7	391	47	12	61	16	186	48	97	25	2.8
8	328	18	5	31	9	159	48	120	37	3.1
9	259	58	22	79	31	96	37	26	10	2.4
10	144	20	14	35	24	74	51	15	10	2.6
11	106	11	10	22	21	46	43	27	25	2.8
12	79	5	6	10	13	44	56	20	25	3.0
K-2	4,954	3,021	61	1,204	24	569	11	160	3	1.6
3-12	5,246	515	10	887	17	2,159	41	1,685	32	2.9
Total	10,200	3,536	35	2,091	21	2,728	27	1,845	18	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report
North Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1,055	63	470	28	106	6	36	2	1,208	72	349	21	83	5	27	2	1,360	82	217	13	68	4	20	1	1,427	86	176	11	49	3	15	1
1	694	38	695	38	350	19	101	5	944	51	542	29	266	14	86	5	1,100	60	461	25	192	10	83	5	1,269	69	374	20	134	7	59	3
2	332	23	595	41	413	28	124	8	516	35	559	38	312	21	74	5	568	39	525	36	285	20	83	6	703	48	520	36	178	12	57	4
3	167	13	480	36	497	37	184	14	239	18	556	42	395	30	138	10	196	15	339	26	316	24	475	36	382	29	567	43	281	21	95	7
4	96	7	374	28	464	35	382	29	149	11	441	34	438	33	288	22	92	7	177	13	515	39	528	40	233	18	484	37	336	26	257	20
5	47	5	184	20	308	34	361	40	71	8	236	26	301	33	291	32	53	6	63	7	273	30	512	57	103	12	290	32	300	34	201	22
6	38	9	136	31	206	47	55	13	71	16	114	26	189	44	59	14	29	7	46	11	249	57	111	26	58	13	160	37	170	39	47	11
7	45	11	114	29	184	46	57	14	65	16	107	26	165	41	67	17	49	12	56	14	193	48	103	26	66	17	136	34	152	38	44	11
8	27	8	60	18	169	50	80	24	30	9	80	24	149	44	77	23	20	6	29	9	160	48	126	38	38	11	112	33	159	47	28	8
9	42	12	139	41	94	28	65	19	73	22	126	37	82	24	58	17	72	23	86	28	117	38	36	12	81	29	102	36	54	19	44	16
10	12	7	58	34	64	37	37	22	26	15	53	31	57	33	35	20	23	14	41	25	81	49	21	13	24	16	58	38	51	34	18	12
11	5	4	42	35	39	32	35	29	11	9	42	35	38	31	30	25	11	10	22	20	48	44	29	26	17	15	46	40	31	27	21	18
12	3	3	14	15	28	29	50	53	1	1	17	18	37	39	40	42	9	11	6	7	48	56	22	26	8	9	27	30	39	44	15	17
K-2	2,081	42	1,760	35	869	17	261	5	2,668	54	1,450	29	661	13	187	4	3,028	61	1,203	24	545	11	186	4	3,399	69	1,070	22	361	7	131	3
3-12	482	9	1,601	29	2,053	38	1,306	24	736	14	1,772	33	1,851	34	1,083	20	554	10	865	16	2,000	37	1,963	36	1,010	19	1,982	37	1,573	29	770	14
Total	2,563	25	3,361	32	2,922	28	1,567	15	3,404	33	3,222	31	2,512	24	1,270	12	3,582	35	2,068	20	2,545	25	2,149	21	4,409	43	3,052	30	1,934	19	901	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1,039	308	30	66	6	22	2	396	38
2	841	282	34	100	12	29	3	411	49
3	761	318	42	182	24	47	6	547	72
4	765	448	59	72	9	6	1	526	69
5	530	347	65	53	10	4	1	404	76
6	248	81	33	13	5	0	0	94	38
7	134	54	40	4	3	0	0	58	43
8	153	66	43	0	0	0	0	66	43
9	65	15	23	0	0	0	0	15	23
10	31	13	42	1	3	0	0	14	45
11	23	6	26	1	4	0	0	7	30
12	21	6	29	1	5	0	0	7	33
K-2	1,880	590	31	166	9	51	3	807	43
3-12	2,731	1,354	50	327	12	57	2	1,738	64
Total	4,611	1,944	42	493	11	108	2	2,545	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1,027	833	81	133	13	34	3	27	3	1.3
1	1,155	660	57	329	28	99	9	67	6	1.6
2	887	340	38	321	36	163	18	63	7	1.9
3	815	102	13	224	27	222	27	267	33	2.8
4	820	50	6	145	18	349	43	276	34	3.0
5	575	27	5	54	9	207	36	287	50	3.2
6	292	17	6	49	17	174	60	52	18	2.9
7	220	17	8	33	15	134	61	36	16	2.8
8	193	13	7	22	11	117	61	41	21	2.9
9	108	31	29	28	26	40	37	9	8	2.3
10	36	7	19	8	22	16	44	5	14	2.6
11	28	5	18	6	21	13	46	4	14	2.6
12	24	0	0	3	13	15	63	6	25	3.1
K-2	3,069	1,833	60	783	26	296	10	157	5	1.6
3-12	3,111	269	9	572	18	1,287	41	983	32	2.9
Total	6,180	2,102	34	1,355	22	1,583	26	1,140	18	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report
South Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	629	61	248	24	109	11	42	4	694	67	217	21	88	9	30	3	835	81	133	13	34	3	27	3	867	84	107	10	29	3	25	2
1	485	42	422	36	189	16	61	5	574	50	373	32	155	13	55	5	660	57	329	28	98	8	68	6	764	66	282	24	69	6	41	4
2	253	28	347	39	216	24	85	9	299	33	347	39	188	21	66	7	343	39	320	36	164	18	63	7	416	47	294	33	136	15	43	5
3	103	12	333	38	243	28	195	22	161	18	369	42	229	26	114	13	126	14	233	27	180	21	335	38	202	25	357	43	178	22	84	10
4	81	10	190	23	275	33	280	34	106	13	251	30	264	32	205	25	50	6	141	17	323	39	313	38	134	16	283	34	249	30	160	19
5	40	7	140	24	211	36	196	33	60	10	176	30	204	35	147	25	28	5	53	9	169	29	334	57	65	11	214	37	194	33	112	19
6	40	14	150	51	94	32	11	4	43	15	158	53	85	29	10	3	17	6	41	14	141	48	96	33	77	26	136	46	73	25	8	3
7	27	12	89	40	78	35	28	13	46	21	81	36	69	31	26	12	17	8	31	14	126	57	47	21	30	14	94	42	52	23	46	21
8	15	8	83	42	93	47	7	4	25	13	86	43	81	41	6	3	13	7	21	11	99	51	61	31	27	14	101	52	61	31	7	4
9	46	36	52	40	26	20	5	4	44	34	59	46	22	17	4	3	35	31	21	18	38	33	20	18	51	39	51	39	23	18	5	4
10	6	16	15	41	11	30	5	14	7	19	14	38	12	32	4	11	8	21	8	21	14	36	9	23	8	22	14	38	13	35	2	5
11	5	13	14	36	16	41	4	10	5	13	14	36	16	41	4	10	6	19	6	19	15	47	5	16	5	13	14	36	17	44	3	8
12	0	0	4	17	14	58	6	25	0	0	4	17	14	58	6	25	0	0	3	13	15	63	6	25	0	0	4	17	14	58	6	25
K-2	1,367	44	1,017	33	514	17	188	6	1,567	51	937	30	431	14	151	5	1,838	60	782	25	296	10	158	5	2,047	67	683	22	234	8	109	4
3-12	363	11	1,070	33	1,061	33	737	23	497	15	1,212	38	996	31	526	16	300	9	558	17	1,120	35	1,226	38	599	19	1,268	40	874	28	433	14
Total	1,730	27	2,087	33	1,575	25	925	15	2,064	33	2,149	34	1,427	23	677	11	2,138	34	1,340	21	1,416	23	1,384	22	2,646	42	1,951	31	1,108	18	542	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Special Education

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	0	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
7	0	*	*	*	*	*	*	*	*
8	0	*	*	*	*	*	*	*	*
9	0	*	*	*	*	*	*	*	*
10	0	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	0	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
7	0	*	*	*	*	*	*	*	*	*
8	0	*	*	*	*	*	*	*	*	*
9	0	*	*	*	*	*	*	*	*	*
10	0	*	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*	*
K-2	0	*	*	*	*	*	*	*	*	*
3-12	3	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Special Education

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	4	67	1	17	1	17	0	0	4	67	2	33	0	0
Total	0	0	4	67	1	17	1	17	0	0	4	67	2	33	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1,974	495	25	167	8	54	3	716	36
2	1,552	606	39	220	14	30	2	856	55
3	1,499	619	41	380	25	81	5	1,080	72
4	1,343	762	57	149	11	7	1	918	68
5	918	558	61	104	11	3	0	665	72
6	550	252	46	55	10	0	0	307	56
7	457	202	44	49	11	1	0	252	55
8	390	208	53	35	9	0	0	243	62
9	442	160	36	20	5	2	0	182	41
10	273	127	47	23	8	1	0	151	55
11	160	76	48	10	6	0	0	86	54
12	176	64	36	11	6	0	0	75	43
K-2	3,526	1,101	31	387	11	84	2	1,572	45
3-12	6,208	3,028	49	836	13	95	2	3,959	64
Total	9,734	4,129	42	1,223	13	179	2	5,531	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2,194	1,637	75	325	15	159	7	73	3	1.4
1	2,330	1,382	59	509	22	260	11	179	8	1.7
2	1,737	580	33	683	39	354	20	120	7	2.0
3	1,666	243	15	399	24	467	28	557	33	2.7
4	1,499	121	8	251	17	612	41	515	34	3.0
5	1,078	75	7	128	12	407	38	468	43	3.1
6	686	70	10	100	15	365	53	151	22	2.8
7	587	48	8	96	16	300	51	143	24	2.9
8	513	36	7	74	14	238	46	165	32	3.0
9	718	190	26	175	24	265	37	88	12	2.4
10	358	38	11	59	16	181	51	80	22	2.8
11	196	7	4	23	12	102	52	64	33	3.1
12	267	44	16	52	19	134	50	37	14	2.6
K-2	6,261	3,599	57	1,517	24	773	12	372	6	1.7
3-12	7,568	872	12	1,357	18	3,071	41	2,268	30	2.8
Total	13,829	4,471	32	2,874	21	3,844	28	2,640	19	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report
West Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1,230	56	655	30	245	11	69	3	1,394	63	530	24	219	10	56	3	1,638	75	324	15	161	7	73	3	1,732	79	291	13	122	6	50	2
1	952	41	843	36	352	15	194	8	1,280	55	586	25	321	14	153	7	1,383	59	511	22	260	11	180	8	1,602	69	409	18	229	10	93	4
2	410	23	708	40	488	28	145	8	552	32	690	39	397	23	111	6	583	33	684	39	356	20	122	7	701	40	696	40	261	15	82	5
3	194	11	593	35	606	36	299	18	332	20	647	38	518	31	195	12	248	15	390	23	359	21	681	41	458	27	700	42	376	22	144	9
4	135	9	359	24	566	37	456	30	184	12	474	31	571	38	285	19	124	8	242	16	576	38	568	38	276	18	545	36	458	30	229	15
5	108	10	329	30	375	34	296	27	138	12	360	33	372	34	237	21	80	7	119	11	330	30	565	52	162	15	439	40	343	31	147	13
6	78	11	200	28	289	40	153	21	111	15	217	30	255	35	137	19	75	11	91	13	370	52	170	24	137	20	253	36	256	37	49	7
7	65	10	206	33	196	31	163	26	85	13	220	35	182	29	143	23	52	9	93	16	285	48	169	28	91	15	280	45	168	27	78	13
8	58	11	121	22	202	37	171	31	79	14	142	26	168	30	164	30	38	7	64	12	242	45	194	36	82	15	207	39	180	34	63	12
9	140	18	257	34	206	27	160	21	172	23	263	34	189	25	139	18	202	27	172	23	271	37	96	13	179	24	243	33	229	31	90	12
10	24	6	97	25	158	41	107	28	32	8	133	34	134	35	87	23	44	12	56	15	187	51	81	22	38	10	136	36	125	33	80	21
11	11	5	32	15	91	44	74	36	15	7	38	18	95	46	60	29	9	5	23	12	101	51	66	33	9	4	53	26	98	48	44	22
12	66	22	87	29	93	31	55	18	75	25	104	35	79	26	43	14	45	16	49	18	140	51	41	15	49	17	99	34	103	35	44	15
K-2	2,592	41	2,206	35	1,085	17	408	6	3,226	51	1,806	29	937	15	320	5	3,604	57	1,519	24	777	12	375	6	4,035	64	1,396	22	612	10	225	4
3-12	879	11	2,281	29	2,782	35	1,934	25	1,223	16	2,598	33	2,563	33	1,490	19	917	12	1,299	17	2,861	37	2,631	34	1,481	19	2,955	38	2,336	30	968	13
Total	3,471	25	4,487	32	3,867	27	2,342	17	4,449	31	4,404	31	3,500	25	1,810	13	4,521	32	2,818	20	3,638	26	3,006	21	5,516	39	4,351	31	2,948	21	1,193	9

* Less than 5 students tested

Elementary School
TELPAS Performance
Spring 2007

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Halpin Early Childhood Education Center

West Region

No Progress Data Available for Grade K

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	90	86	96	0	0	2	2	2	2	1.1
K-2	90	86	96	0	0	2	2	2	2	1.1
Total	90	86	96	0	0	2	2	2	2	1.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	72	79	14	15	3	3	2	2	79	87	7	8	3	3	2	2	86	96	0	0	2	2	2	2	86	96	2	2	0	0	2	2
K-2	72	79	14	15	3	3	2	2	79	87	7	8	3	3	2	2	86	96	0	0	2	2	2	2	86	96	2	2	0	0	2	2
Total	72	79	14	15	3	3	2	2	79	87	7	8	3	3	2	2	86	96	0	0	2	2	2	2	86	96	2	2	0	0	2	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Las Americas Early Childhood Development Center

West Region

No Progress Data Available for Grade K

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	42	100	0	0	0	0	0	0	1.0
K-2	42	42	100	0	0	0	0	0	0	1.0
Total	42	42	100	0	0	0	0	0	0	1.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	76	9	21	1	2	0	0	34	81	7	17	1	2	0	0	42	100	0	0	0	0	0	0	42	100	0	0	0	0	0	0
K-2	32	76	9	21	1	2	0	0	34	81	7	17	1	2	0	0	42	100	0	0	0	0	0	0	42	100	0	0	0	0	0	0
Total	32	76	9	21	1	2	0	0	34	81	7	17	1	2	0	0	42	100	0	0	0	0	0	0	42	100	0	0	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Alcott Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	4	57	0	0	0	0	4	57
2	6	3	50	2	33	1	17	6	100
3	12	7	58	1	8	1	8	9	75
4	5	3	60	0	0	0	0	3	60
5	6	1	17	1	17	0	0	2	33
K-2	13	7	54	2	15	1	8	10	77
3-12	23	11	48	2	9	1	4	14	61
Total	36	18	50	4	11	2	6	24	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	6	30	11	55	1	5	2	10	2.0
1	8	1	13	3	38	1	13	3	38	2.6
2	7	0	0	2	29	3	43	2	29	3.0
3	12	1	8	0	0	4	33	7	58	3.3
4	5	0	0	2	40	3	60	0	0	2.5
5	6	0	0	1	17	4	67	1	17	2.9
K-2	35	7	20	16	46	5	14	7	20	2.3
3-12	23	1	4	3	13	11	48	8	35	3.0
Total	58	8	14	19	33	16	28	15	26	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	10	10	50	8	40	0	0	6	30	9	45	4	20	1	5	6	30	11	55	1	5	2	10	4	20	15	75	1	5	0	0
1	1	13	3	38	2	25	2	25	2	25	3	38	2	25	1	13	1	13	3	38	1	13	3	38	2	25	4	50	2	25	0	0
2	0	0	1	14	4	57	2	29	0	0	2	29	5	71	0	0	0	0	2	29	3	43	2	29	0	0	3	43	4	57	0	0
3	0	0	5	42	7	58	0	0	1	8	4	33	7	58	0	0	1	8	0	0	2	17	9	75	0	0	8	67	4	33	0	0
4	0	0	4	80	1	20	0	0	0	0	4	80	1	20	0	0	0	0	2	40	3	60	0	0	0	0	5	100	0	0	0	0
5	0	0	2	33	4	67	0	0	1	17	2	33	2	33	1	17	0	0	1	17	4	67	1	17	1	17	2	33	3	50	0	0
K-2	3	9	14	40	14	40	4	11	8	23	14	40	11	31	2	6	7	20	16	46	5	14	7	20	6	17	22	63	7	20	0	0
3-12	0	0	11	48	12	52	0	0	2	9	10	43	10	43	1	4	1	4	3	13	9	39	10	43	1	4	15	65	7	30	0	0
Total	3	5	25	43	26	45	4	7	10	17	24	41	21	36	3	5	8	14	19	33	14	24	17	29	7	12	37	64	14	24	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Allen Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	0	0	0	0	0	0	0	0
2	19	4	21	3	16	0	0	7	37
3	20	9	45	3	15	0	0	12	60
4	21	14	67	2	10	0	0	16	76
5	21	11	52	6	29	0	0	17	81
K-2	50	4	8	3	6	0	0	7	14
3-12	62	34	55	11	18	0	0	45	73
Total	112	38	34	14	13	0	0	52	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	34	89	1	3	3	8	0	0	1.2
1	36	35	97	1	3	0	0	0	0	1.0
2	20	13	65	2	10	3	15	2	10	1.7
3	20	5	25	7	35	4	20	4	20	2.3
4	22	1	5	5	23	12	55	4	18	2.8
5	22	2	9	1	5	8	36	11	50	3.2
K-2	94	82	87	4	4	6	6	2	2	1.2
3-12	64	8	13	13	20	24	38	19	30	2.8
Total	158	90	57	17	11	30	19	21	13	1.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	89	4	11	0	0	0	0	35	92	1	3	2	5	0	0	34	89	1	3	2	5	1	3	38	100	0	0	0	0	0	0
1	35	97	1	3	0	0	0	0	35	97	1	3	0	0	0	0	35	97	1	3	0	0	0	0	36	100	0	0	0	0	0	0
2	9	45	6	30	3	15	2	10	10	50	4	20	5	25	1	5	13	65	2	10	3	15	2	10	13	65	5	25	0	0	2	10
3	6	30	5	25	5	25	4	20	6	30	5	25	5	25	4	20	5	25	7	35	3	15	5	25	12	60	4	20	3	15	1	5
4	5	23	6	27	8	36	3	14	5	23	6	27	8	36	3	14	1	5	4	18	13	59	4	18	8	36	7	32	4	18	3	14
5	0	0	6	27	4	18	12	55	1	5	5	23	6	27	10	45	2	9	1	5	8	36	11	50	3	14	8	36	5	23	6	27
K-2	78	83	11	12	3	3	2	2	80	85	6	6	7	7	1	1	82	87	4	4	5	5	3	3	87	93	5	5	0	0	2	2
3-12	11	17	17	27	17	27	19	30	12	19	16	25	19	30	17	27	8	13	12	19	24	38	20	31	23	36	19	30	12	19	10	16
Total	89	56	28	18	20	13	21	13	92	58	22	14	26	16	18	11	90	57	16	10	29	18	23	15	110	70	24	15	12	8	12	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Almeda Elementary School

South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	52	17	33	10	19	3	6	30	58
2	41	18	44	10	24	1	2	29	71
3	43	19	44	1	2	1	2	21	49
4	34	15	44	1	3	0	0	16	47
5	18	12	67	2	11	0	0	14	78
K-2	93	35	38	20	22	4	4	59	63
3-12	95	46	48	4	4	1	1	51	54
Total	188	81	43	24	13	5	3	110	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	71	58	82	11	15	2	3	0	0	1.2
1	63	22	35	21	33	13	21	7	11	2.1
2	44	7	16	14	32	15	34	8	18	2.5
3	52	6	12	19	37	11	21	16	31	2.7
4	37	1	3	8	22	18	49	10	27	2.9
5	23	1	4	1	4	13	57	8	35	3.1
K-2	178	87	49	46	26	30	17	15	8	1.9
3-12	112	8	7	28	25	42	38	34	30	2.9
Total	290	95	33	74	26	72	25	49	17	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	44	62	15	21	11	15	1	1	52	73	7	10	12	17	0	0	58	82	11	15	2	3	0	0	58	82	13	18	0	0	0	0
1	8	13	23	37	23	37	9	14	11	17	21	33	22	35	9	14	22	35	21	33	13	21	7	11	22	35	23	37	13	21	5	8
2	2	5	23	52	11	25	8	18	5	11	22	50	11	25	6	14	7	16	14	32	15	34	8	18	9	20	17	39	12	27	6	14
3	4	8	24	46	11	21	13	25	4	8	22	42	12	23	14	27	6	12	19	37	8	15	19	37	6	12	24	46	9	17	13	25
4	0	0	6	16	26	70	5	14	0	0	9	24	24	65	4	11	1	3	8	22	18	49	10	27	3	8	19	51	14	38	1	3
5	1	4	6	25	10	42	7	29	0	0	6	25	11	46	7	29	1	4	1	4	14	58	8	33	3	13	9	39	10	43	1	4
K-2	54	30	61	34	45	25	18	10	68	38	50	28	45	25	15	8	87	49	46	26	30	17	15	8	89	50	53	30	25	14	11	6
3-12	5	4	36	32	47	42	25	22	4	4	37	33	47	42	25	22	8	7	28	25	40	35	37	33	12	11	52	46	33	29	15	13
Total	59	20	97	33	92	32	43	15	72	25	87	30	92	32	40	14	95	33	74	25	70	24	52	18	101	35	105	36	58	20	26	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Anderson Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	77	27	35	3	4	0	0	30	39
2	49	9	18	4	8	0	0	13	27
3	70	19	27	25	36	11	16	55	79
4	67	41	61	10	15	0	0	51	76
5	54	32	59	9	17	0	0	41	76
K-2	126	36	29	7	6	0	0	43	34
3-12	191	92	48	44	23	11	6	147	77
Total	317	128	40	51	16	11	3	190	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	88	67	76	21	24	0	0	0	0	1.3
1	85	43	51	33	39	9	11	0	0	1.6
2	49	32	65	11	22	6	12	0	0	1.4
3	77	13	17	17	22	21	27	26	34	2.7
4	69	4	6	16	23	31	45	18	26	2.8
5	58	1	2	4	7	27	47	26	45	3.3
K-2	222	142	64	65	29	15	7	0	0	1.4
3-12	204	18	9	37	18	79	39	70	34	2.9
Total	426	160	38	102	24	94	22	70	16	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	44	44	50	5	6	0	0	42	48	41	47	3	3	2	2	67	76	21	24	0	0	0	0	70	80	18	20	0	0	0	0
1	33	39	39	46	13	15	0	0	44	52	29	34	12	14	0	0	43	51	33	39	9	11	0	0	58	68	22	26	5	6	0	0
2	35	71	11	22	3	6	0	0	31	63	16	33	2	4	0	0	32	65	11	22	6	12	0	0	39	80	9	18	1	2	0	0
3	2	3	36	47	36	47	3	4	10	13	31	40	33	43	3	4	13	17	17	22	16	21	31	40	15	19	40	52	21	27	1	1
4	6	9	24	34	30	43	10	14	13	19	23	33	27	39	7	10	4	6	16	23	29	41	21	30	18	26	36	52	13	19	2	3
5	1	2	28	48	22	38	7	12	2	3	28	48	22	38	6	10	1	2	4	7	20	34	33	57	3	5	24	41	17	29	14	24
K-2	107	48	94	42	21	9	0	0	117	53	86	39	17	8	2	1	142	64	65	29	15	7	0	0	167	75	49	22	6	3	0	0
3-12	9	4	88	43	88	43	20	10	25	12	82	40	82	40	16	8	18	9	37	18	65	32	85	41	36	18	100	49	51	25	17	8
Total	116	27	182	43	109	26	20	5	142	33	168	39	99	23	18	4	160	37	102	24	80	19	85	20	203	48	149	35	57	13	17	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Ashford Elementary
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	12	39	10	32	2	6	24	77
2	22	14	64	4	18	1	5	19	86
K-2	53	26	49	14	26	3	6	43	81
Total	53	26	49	14	26	3	6	43	81

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	26	76	3	9	5	15	0	0	1.4
1	33	5	15	6	18	11	33	11	33	2.8
2	26	3	12	10	38	5	19	8	31	2.7
K-2	93	34	37	19	20	21	23	19	20	2.3
Total	93	34	37	19	20	21	23	19	20	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	69	3	9	7	20	1	3	24	69	3	9	7	20	1	3	26	76	3	9	5	15	0	0	23	68	6	18	5	15	0	0
1	1	3	9	27	8	24	15	45	3	9	10	30	9	27	11	33	5	15	6	18	11	33	11	33	5	15	12	36	9	27	7	21
2	0	0	6	23	5	19	15	58	0	0	12	46	6	23	8	31	3	12	10	38	5	19	8	31	6	23	11	42	7	27	2	8
K-2	25	27	18	19	20	21	31	33	27	29	25	27	22	23	20	21	34	37	19	20	21	23	19	20	34	37	29	31	21	23	9	10
Total	25	27	18	19	20	21	31	33	27	29	25	27	22	23	20	21	34	37	19	20	21	23	19	20	34	37	29	31	21	23	9	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Askew Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	15	45	7	21	0	0	22	67
2	20	9	45	2	10	0	0	11	55
3	17	8	47	6	35	0	0	14	82
4	21	10	48	4	19	0	0	14	67
K-2	53	24	45	9	17	0	0	33	62
3-12	38	18	47	10	26	0	0	28	74
Total	91	42	46	19	21	0	0	61	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	30	79	3	8	1	3	4	11	1.5
1	39	10	26	14	36	12	31	3	8	2.2
2	23	6	26	10	43	4	17	3	13	2.2
3	20	3	15	6	30	5	25	6	30	2.7
4	26	5	19	3	12	9	35	9	35	2.9
K-2	100	46	46	27	27	17	17	10	10	1.9
3-12	46	8	17	9	20	14	30	15	33	2.8
Total	146	54	37	36	25	31	21	25	17	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	53	13	34	1	3	4	11	24	63	9	24	2	5	3	8	30	79	3	8	1	3	4	11	30	79	3	8	2	5	3	8
1	5	13	10	26	13	33	11	28	10	26	8	21	14	36	7	18	10	26	14	36	12	31	3	8	12	31	17	44	9	23	1	3
2	2	8	7	28	10	40	6	24	3	12	7	28	11	44	4	16	6	24	11	44	4	16	4	16	8	35	10	43	1	4	4	17
3	3	15	8	40	7	35	2	10	5	25	7	35	6	30	2	10	3	14	7	33	4	19	7	33	4	20	8	40	6	30	2	10
4	4	15	2	8	4	15	16	62	6	23	0	0	10	38	10	38	5	19	3	12	9	35	9	35	5	19	4	15	10	38	7	27
K-2	27	26	30	29	24	24	21	21	37	36	24	24	27	26	14	14	46	45	28	27	17	17	11	11	50	50	30	30	12	12	8	8
3-12	7	15	10	22	11	24	18	39	11	24	7	15	16	35	12	26	8	17	10	21	13	28	16	34	9	20	12	26	16	35	9	20
Total	34	23	40	27	35	24	39	26	48	32	31	21	43	29	26	18	54	36	38	26	30	20	27	18	59	40	42	29	28	19	17	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Atherton Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	3	33	2	22	0	0	5	56
4	1	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
K-2	9	3	33	2	22	0	0	5	56
3-12	5	3	60	2	40	0	0	5	100
Total	14	6	43	4	29	0	0	10	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	11	4	36	5	45	1	9	1	9	1.9
4	1	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
K-2	11	4	36	5	45	1	9	1	9	1.9
3-12	5	0	0	0	0	1	20	4	80	3.6
Total	16	4	25	5	31	2	13	5	31	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	4	36	6	55	1	9	0	0	4	36	5	45	2	18	0	0	4	36	5	45	0	0	2	18	4	36	6	55	1	9	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	4	36	6	55	1	9	0	0	4	36	5	45	2	18	0	0	4	36	5	45	0	0	2	18	4	36	6	55	1	9	0	0
3-12	1	20	2	40	2	40	0	0	0	0	2	40	2	40	1	20	0	0	0	0	0	0	5	100	0	0	4	80	1	20	0	0
Total	5	31	8	50	3	19	0	0	4	25	7	44	4	25	1	6	4	25	5	31	0	0	7	44	4	25	10	63	2	13	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Barrick Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	77	13	17	1	1	0	0	14	18
2	76	19	25	0	0	0	0	19	25
3	51	15	29	19	37	13	25	47	92
4	46	27	59	2	4	0	0	29	63
5	49	35	71	12	24	1	2	48	98
K-2	153	32	21	1	1	0	0	33	22
3-12	146	77	53	33	23	14	10	124	85
Total	299	109	36	34	11	14	5	157	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	66	65	98	1	2	0	0	0	0	1.0
1	85	69	81	13	15	3	4	0	0	1.2
2	79	56	71	22	28	1	1	0	0	1.4
3	55	4	7	12	22	15	27	24	44	3.0
4	47	3	6	9	19	29	62	6	13	2.7
5	54	0	0	3	6	8	15	43	80	3.6
K-2	230	190	83	36	16	4	2	0	0	1.2
3-12	156	7	4	24	15	52	33	73	47	3.1
Total	386	197	51	60	16	56	15	73	19	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	65	98	1	2	0	0	0	0	65	98	1	2	0	0	0	0	65	98	1	2	0	0	0	0	65	98	1	2	0	0	0	0
1	45	53	35	41	5	6	0	0	59	69	22	26	4	5	0	0	69	81	13	15	3	4	0	0	80	94	4	5	1	1	0	0
2	16	20	49	62	14	18	0	0	44	56	26	33	9	11	0	0	56	71	22	28	1	1	0	0	55	70	20	25	4	5	0	0
3	6	10	12	20	21	36	20	34	9	15	13	22	23	39	14	24	4	7	11	20	11	20	29	53	16	27	21	36	15	25	7	12
4	4	8	26	54	18	38	0	0	11	23	22	46	14	29	1	2	3	6	8	17	28	60	8	17	18	38	18	38	9	19	3	6
5	1	2	5	9	24	44	24	44	1	2	13	24	14	26	26	48	0	0	2	4	7	13	45	83	7	13	23	43	14	26	10	19
K-2	126	55	85	37	19	8	0	0	168	73	49	21	13	6	0	0	190	83	36	16	4	2	0	0	200	87	25	11	5	2	0	0
3-12	11	7	43	27	63	39	44	27	21	13	48	30	51	32	41	25	7	4	21	13	46	29	82	53	41	25	62	39	38	24	20	12
Total	137	35	128	33	82	21	44	11	189	48	97	25	64	16	41	10	197	51	57	15	50	13	82	21	241	62	87	22	43	11	20	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Bastian Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	6	43	1	7	0	0	7	50
2	18	8	44	2	11	1	6	11	61
3	17	10	59	4	24	0	0	14	82
4	2	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
K-2	32	14	44	3	9	1	3	18	56
3-12	21	11	52	4	19	0	0	15	71
Total	53	25	47	7	13	1	2	33	62

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	9	82	0	0	2	18	0	0	1.5
1	16	6	38	9	56	1	6	0	0	1.8
2	19	5	26	3	16	9	47	2	11	2.5
3	17	1	6	7	41	7	41	2	12	2.7
4	3	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
K-2	46	20	43	12	26	12	26	2	4	2.0
3-12	22	1	5	9	41	9	41	3	14	2.7
Total	68	21	31	21	31	21	31	5	7	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	9	8	73	2	18	0	0	6	55	3	27	2	18	0	0	9	82	0	0	2	18	0	0	8	73	1	9	2	18	0	0
1	0	0	8	50	8	50	0	0	5	31	6	38	5	31	0	0	6	38	9	56	1	6	0	0	5	31	10	63	1	6	0	0
2	1	5	4	20	13	65	2	10	2	10	4	20	12	60	2	10	5	26	3	16	9	47	2	11	3	15	6	30	10	50	1	5
3	2	12	9	53	6	35	0	0	2	12	9	53	4	24	2	12	1	6	7	41	3	18	6	35	4	24	9	53	2	12	2	12
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	2	4	20	43	23	49	2	4	13	28	13	28	19	40	2	4	20	43	12	26	12	26	2	4	16	34	17	36	13	28	1	2
3-12	2	9	10	45	10	45	0	0	3	14	12	55	5	23	2	9	1	5	9	41	5	23	7	32	5	23	13	59	2	9	2	9
Total	4	6	30	43	33	48	2	3	16	23	25	36	24	35	4	6	21	31	21	31	17	25	9	13	21	30	30	43	15	22	3	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Bell Elementary School

West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	16	36	1	2	1	2	18	40
2	37	19	51	8	22	1	3	28	76
3	32	21	66	7	22	3	9	31	97
4	33	23	70	5	15	0	0	28	85
5	11	8	73	0	0	0	0	8	73
K-2	82	35	43	9	11	2	2	46	56
3-12	76	52	68	12	16	3	4	67	88
Total	158	87	55	21	13	5	3	113	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	28	68	8	20	4	10	1	2	1.5
1	53	25	47	21	40	2	4	5	9	1.8
2	40	10	25	16	40	9	23	5	13	2.2
3	37	2	5	8	22	9	24	18	49	3.1
4	36	1	3	5	14	9	25	21	58	3.3
5	16	3	19	2	13	4	25	7	44	2.9
K-2	134	63	47	45	34	15	11	11	8	1.8
3-12	89	6	7	15	17	22	25	46	52	3.2
Total	223	69	31	60	27	37	17	57	26	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	39	15	37	7	17	3	7	26	63	6	15	7	17	2	5	28	68	8	20	4	10	1	2	32	78	5	12	3	7	1	2
1	9	17	34	64	5	9	5	9	31	58	13	25	4	8	5	9	25	47	21	40	2	4	5	9	32	60	13	25	3	6	5	9
2	5	12	18	44	11	27	7	17	7	17	20	49	10	24	4	10	11	27	16	39	9	22	5	12	11	28	19	48	4	10	6	15
3	2	5	9	24	11	29	16	42	3	8	10	26	10	26	15	39	2	5	8	22	9	24	18	49	3	8	12	32	14	37	9	24
4	0	0	4	11	16	44	16	44	1	3	13	36	13	36	9	25	1	3	5	14	9	25	21	58	2	6	7	19	12	33	15	42
5	3	19	1	6	7	44	5	31	3	19	1	6	8	50	4	25	3	19	2	13	4	25	7	44	4	25	1	6	8	50	3	19
K-2	30	22	67	50	23	17	15	11	64	47	39	29	21	16	11	8	64	47	45	33	15	11	11	8	75	56	37	28	10	7	12	9
3-12	5	6	14	16	34	38	37	41	7	8	24	27	31	34	28	31	6	7	15	17	22	25	46	52	9	10	20	22	34	38	27	30
Total	35	16	81	36	57	25	52	23	71	32	63	28	52	23	39	17	70	31	60	27	37	17	57	25	84	38	57	25	44	20	39	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Bellfort Academy
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	79	43	54	12	15	0	0	55	70
5	57	34	60	10	18	0	0	44	77
3-12	136	77	57	22	16	0	0	99	73
Total	136	77	57	22	16	0	0	99	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
4	84	7	8	15	18	40	48	22	26	2.8
5	65	4	6	9	14	22	34	30	46	3.2
3-12	149	11	7	24	16	62	42	52	35	3.0
Total	149	11	7	24	16	62	42	52	35	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4	5	6	27	31	48	56	6	7	9	10	48	56	26	30	3	3	7	8	15	18	39	46	23	27	11	13	44	51	29	34	2	2
5	2	3	3	5	7	11	53	82	4	6	6	9	11	17	44	68	4	6	9	14	21	32	31	48	9	14	15	23	21	32	20	31
3-12	7	5	30	20	55	36	59	39	13	9	54	36	37	25	47	31	11	7	24	16	60	40	54	36	20	13	59	39	50	33	22	15
Total	7	5	30	20	55	36	59	39	13	9	54	36	37	25	47	31	11	7	24	16	60	40	54	36	20	13	59	39	50	33	22	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Benavidez Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	125	25	20	1	1	0	0	26	21
2	120	59	49	17	14	2	2	78	65
3	108	62	57	20	19	1	1	83	77
4	104	67	64	7	7	1	1	75	72
5	85	52	61	9	11	0	0	61	72
K-2	245	84	34	18	7	2	1	104	42
3-12	297	181	61	36	12	2	1	219	74
Total	542	265	49	54	10	4	1	323	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	112	112	100	0	0	0	0	0	0	1.0
1	151	119	79	30	20	2	1	0	0	1.2
2	128	34	27	66	52	22	17	6	5	2.0
3	115	10	9	25	22	36	31	44	38	2.9
4	120	17	14	17	14	48	40	38	32	2.8
5	98	11	11	12	12	37	38	38	39	3.0
K-2	391	265	68	96	25	24	6	6	2	1.4
3-12	333	38	11	54	16	121	36	120	36	2.9
Total	724	303	42	150	21	145	20	126	17	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	75	67	37	33	0	0	0	0	87	78	25	22	0	0	0	0	112	100	0	0	0	0	0	0	112	100	0	0	0	0	0	0
1	111	74	36	24	4	3	0	0	112	74	35	23	4	3	0	0	119	79	29	19	3	2	0	0	129	85	20	13	2	1	0	0
2	25	20	61	48	38	30	4	3	36	28	56	44	32	25	4	3	34	27	65	51	23	18	6	5	50	39	59	46	15	12	4	3
3	7	6	33	29	46	40	29	25	14	12	36	31	46	40	19	17	10	9	24	21	34	30	47	41	19	17	53	46	33	29	10	9
4	16	13	29	24	38	32	37	31	23	19	36	30	45	38	16	13	17	14	14	12	47	39	42	35	35	29	42	35	32	27	11	9
5	15	14	17	16	35	34	37	36	21	20	31	30	24	23	28	27	11	11	11	11	34	34	43	43	16	16	40	39	33	32	14	14
K-2	211	54	134	34	42	11	4	1	235	60	116	30	36	9	4	1	265	68	94	24	26	7	6	2	291	74	79	20	17	4	4	1
3-12	38	11	79	23	119	35	103	30	58	17	103	30	115	34	63	19	38	11	49	15	115	34	132	40	70	21	135	40	98	29	35	10
Total	249	34	213	29	161	22	107	15	293	40	219	30	151	21	67	9	303	42	143	20	141	19	138	19	361	50	214	29	115	16	39	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Benbrook Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	52	11	21	3	6	0	0	14	27
2	43	1	2	0	0	0	0	1	2
3	36	18	50	3	8	2	6	23	64
4	42	29	69	3	7	0	0	32	76
5	33	24	73	3	9	2	6	29	88
K-2	95	12	13	3	3	0	0	15	16
3-12	111	71	64	9	8	4	4	84	76
Total	206	83	40	12	6	4	2	99	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	34	89	1	3	3	8	0	0	1.2
1	52	37	71	12	23	2	4	1	2	1.4
2	47	22	47	21	45	4	9	0	0	1.6
3	40	7	18	12	30	11	28	10	25	2.5
4	45	0	0	9	20	21	47	15	33	3.1
5	34	1	3	1	3	10	29	22	65	3.5
K-2	137	93	68	34	25	9	7	1	1	1.4
3-12	119	8	7	22	18	42	35	47	39	3.0
Total	256	101	39	56	22	51	20	48	19	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	89	0	0	4	11	0	0	34	87	3	8	2	5	0	0	34	87	2	5	3	8	0	0	34	87	3	8	2	5	0	0
1	34	64	15	28	3	6	1	2	37	70	13	25	3	6	0	0	37	71	12	23	2	4	1	2	41	79	10	19	1	2	0	0
2	14	29	19	40	14	29	1	2	20	42	16	33	12	25	0	0	22	47	21	45	4	9	0	0	28	60	17	36	2	4	0	0
3	14	35	15	38	8	20	3	8	19	48	14	35	4	10	3	8	7	18	11	28	8	20	14	35	18	45	15	38	7	18	0	0
4	6	13	12	27	12	27	15	33	8	18	17	38	14	31	6	13	0	0	7	15	21	46	18	39	5	11	15	33	12	27	13	29
5	2	6	8	24	11	32	13	38	3	9	8	24	10	29	13	38	1	3	1	3	8	24	24	71	2	6	7	21	19	56	6	18
K-2	82	59	34	24	21	15	2	1	91	65	32	23	17	12	0	0	93	67	35	25	9	7	1	1	103	75	30	22	5	4	0	0
3-12	22	18	35	29	31	26	31	26	30	25	39	33	28	24	22	18	8	7	19	16	37	31	56	47	25	21	37	31	38	32	19	16
Total	104	40	69	27	52	20	33	13	121	47	71	27	45	17	22	8	101	39	54	21	46	18	57	22	128	50	67	26	43	17	19	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Berry Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	1	2	0	0	0	0	1	2
2	51	26	51	5	10	0	0	31	61
3	38	12	32	8	21	0	0	20	53
4	46	29	63	4	9	0	0	33	72
5	28	15	54	3	11	0	0	18	64
K-2	100	27	27	5	5	0	0	32	32
3-12	112	56	50	15	13	0	0	71	63
Total	212	83	39	20	9	0	0	103	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	69	67	97	1	1	1	1	0	0	1.1
1	57	54	95	3	5	0	0	0	0	1.1
2	55	18	33	29	53	8	15	0	0	1.8
3	41	13	32	7	17	17	41	4	10	2.4
4	49	0	0	8	16	29	59	12	24	3.0
5	36	4	11	4	11	11	31	17	47	3.1
K-2	181	139	77	33	18	9	5	0	0	1.3
3-12	126	17	13	19	15	57	45	33	26	2.8
Total	307	156	51	52	17	66	21	33	11	1.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	60	87	7	10	2	3	0	0	58	84	8	12	2	3	1	1	67	97	1	1	0	0	1	1	69	100	0	0	0	0	0	0
1	52	91	3	5	2	4	0	0	53	93	2	4	2	4	0	0	54	95	3	5	0	0	0	0	50	88	7	12	0	0	0	0
2	15	27	36	64	5	9	0	0	20	36	26	47	9	16	0	0	18	32	30	54	8	14	0	0	25	45	21	38	9	16	0	0
3	9	22	23	56	9	22	0	0	13	32	20	49	8	20	0	0	13	31	6	14	10	24	13	31	18	44	17	41	6	15	0	0
4	4	8	16	32	27	54	3	6	4	8	23	46	17	34	6	12	0	0	9	18	23	46	18	36	10	20	21	43	16	33	2	4
5	2	6	8	22	12	33	14	39	3	8	9	25	17	47	7	19	4	11	3	8	12	33	17	47	5	14	10	28	14	39	7	19
K-2	127	70	46	25	9	5	0	0	131	72	36	20	13	7	1	1	139	76	34	19	8	4	1	1	144	80	28	15	9	5	0	0
3-12	15	12	47	37	48	38	17	13	20	16	52	41	42	33	13	10	17	13	18	14	45	35	48	38	33	26	48	38	36	29	9	7
Total	142	46	93	30	57	18	17	6	151	49	88	29	55	18	14	5	156	50	52	17	53	17	49	16	177	58	76	25	45	15	9	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Blackshear Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	8	2	25	2	25	2	25	6	75
4	5	1	20	1	20	0	0	2	40
5	1	*	*	*	*	*	*	*	*
K-2	6	1	17	0	0	0	0	1	17
3-12	14	3	21	3	21	2	14	8	57
Total	20	4	20	3	15	2	10	9	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	6	2	33	4	67	0	0	0	0	1.8
3	9	1	11	1	11	4	44	3	33	2.9
4	6	1	17	1	17	3	50	1	17	2.6
5	2	*	*	*	*	*	*	*	*	*
K-2	12	5	42	7	58	0	0	0	0	1.6
3-12	17	2	12	4	24	7	41	4	24	2.8
Total	29	7	24	11	38	7	24	4	14	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	1	17	1	17	4	67	0	0	0	0	5	83	1	17	0	0	2	33	4	67	0	0	0	0	3	50	3	50	0	0	0	0
3	0	0	2	22	4	44	3	33	1	11	3	33	2	22	3	33	1	11	1	11	4	44	3	33	2	22	3	33	3	33	1	11
4	0	0	2	33	4	67	0	0	1	17	1	17	4	67	0	0	1	17	1	17	3	50	1	17	1	17	3	50	2	33	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	1	8	7	58	4	33	0	0	3	25	8	67	1	8	0	0	5	42	7	58	0	0	0	0	8	67	4	33	0	0	0	0
3-12	2	12	4	24	8	47	3	18	4	24	4	24	6	35	3	18	2	12	2	12	9	53	4	24	5	29	6	35	5	29	1	6
Total	3	10	11	38	12	41	3	10	7	24	12	41	7	24	3	10	7	24	9	31	9	31	4	14	13	45	10	34	5	17	1	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Bonham Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	77	16	21	9	12	1	1	26	34
2	67	22	33	4	6	4	6	30	45
3	75	25	33	18	24	2	3	45	60
4	86	51	59	12	14	1	1	64	74
5	26	13	50	7	27	1	4	21	81
K-2	144	38	26	13	9	5	3	56	39
3-12	187	89	48	37	20	4	2	130	70
Total	331	127	38	50	15	9	3	186	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	82	64	78	14	17	4	5	0	0	1.3
1	93	64	69	18	19	10	11	1	1	1.5
2	76	38	50	27	36	3	4	8	11	1.8
3	89	31	35	15	17	21	24	22	25	2.3
4	93	11	12	20	22	31	33	31	33	2.9
5	41	9	22	5	12	14	34	13	32	2.7
K-2	251	166	66	59	24	17	7	9	4	1.5
3-12	223	51	23	40	18	66	30	66	30	2.6
Total	474	217	46	99	21	83	18	75	16	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	56	30	37	6	7	0	0	57	70	22	27	3	4	0	0	64	78	14	17	4	5	0	0	68	83	13	16	1	1	0	0
1	54	58	22	24	15	16	2	2	57	61	24	26	11	12	1	1	64	69	18	19	10	11	1	1	67	72	18	19	7	8	1	1
2	24	32	30	39	13	17	9	12	33	43	27	36	9	12	7	9	38	50	27	36	3	4	8	11	42	55	22	29	8	11	4	5
3	32	35	22	24	24	26	13	14	36	40	22	24	23	25	10	11	31	35	15	17	16	18	27	30	39	44	23	26	24	27	3	3
4	13	14	20	21	31	33	31	33	13	14	33	35	24	25	25	26	11	12	19	20	31	33	32	34	17	18	33	35	27	28	18	19
5	8	18	14	31	10	22	13	29	8	18	14	31	12	27	11	24	9	22	5	12	13	32	14	34	11	26	12	29	13	31	6	14
K-2	124	49	82	33	34	14	11	4	147	59	73	29	23	9	8	3	166	66	59	24	17	7	9	4	177	71	53	21	16	6	5	2
3-12	53	23	56	24	65	28	57	25	57	25	69	30	59	26	46	20	51	23	39	17	60	27	73	33	67	30	68	30	64	28	27	12
Total	177	37	138	29	99	21	68	14	204	42	142	29	82	17	54	11	217	46	98	21	77	16	82	17	244	51	121	25	80	17	32	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Bonner Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	86	25	29	7	8	0	0	32	37
2	73	17	23	2	3	0	0	19	26
3	58	19	33	19	33	3	5	41	71
4	79	42	53	3	4	0	0	45	57
5	67	39	58	7	10	0	0	46	69
K-2	159	42	26	9	6	0	0	51	32
3-12	204	100	49	29	14	3	1	132	65
Total	363	142	39	38	10	3	1	183	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	90	87	97	2	2	1	1	0	0	1.1
1	99	65	66	26	26	7	7	1	1	1.5
2	84	37	44	35	42	12	14	0	0	1.7
3	61	12	20	18	30	18	30	13	21	2.5
4	85	13	15	15	18	40	47	17	20	2.6
5	77	4	5	7	9	33	43	33	43	3.2
K-2	273	189	69	63	23	20	7	1	0	1.4
3-12	223	29	13	40	18	91	41	63	28	2.8
Total	496	218	44	103	21	111	22	64	13	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	81	90	3	3	6	7	0	0	78	87	8	9	4	4	0	0	87	97	2	2	1	1	0	0	88	98	0	0	2	2	0	0
1	37	37	28	28	28	28	6	6	49	49	32	32	12	12	6	6	65	66	26	26	7	7	1	1	78	79	18	18	2	2	1	1
2	26	31	39	46	19	23	0	0	32	38	35	42	17	20	0	0	37	44	35	42	12	14	0	0	36	43	43	51	5	6	0	0
3	6	10	31	50	19	31	6	10	14	23	32	52	12	19	4	6	12	20	17	28	16	26	16	26	22	35	24	39	12	19	4	6
4	15	18	48	56	21	25	1	1	35	41	29	34	21	25	0	0	13	15	13	15	34	40	25	29	32	38	36	42	15	18	2	2
5	8	10	22	28	27	35	21	27	15	19	22	28	24	31	17	22	4	5	6	8	24	31	43	56	14	18	26	33	26	33	12	15
K-2	144	53	70	26	53	19	6	2	159	58	75	27	33	12	6	2	189	69	63	23	20	7	1	0	202	74	61	22	9	3	1	0
3-12	29	13	101	45	67	30	28	12	64	28	83	37	57	25	21	9	29	13	36	16	74	33	84	38	68	30	86	38	53	24	18	8
Total	173	35	171	34	120	24	34	7	223	45	158	32	90	18	27	5	218	44	99	20	94	19	85	17	270	54	147	30	62	12	19	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Bowie Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	11	42	9	35	2	8	22	85
2	9	2	22	3	33	0	0	5	56
3	14	9	64	0	0	0	0	9	64
4	1	*	*	*	*	*	*	*	*
5	5	2	40	0	0	0	0	2	40
K-2	35	13	37	12	34	2	6	27	77
3-12	20	12	60	0	0	0	0	12	60
Total	55	25	45	12	22	2	4	39	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	5	18	15	54	8	29	0	0	2.1
1	29	4	14	14	48	8	28	3	10	2.3
2	13	0	0	7	54	4	31	2	15	2.5
3	14	3	21	4	29	4	29	3	21	2.6
4	5	2	40	1	20	1	20	1	20	2.2
5	6	1	17	2	33	1	17	2	33	2.6
K-2	70	9	13	36	51	20	29	5	7	2.3
3-12	25	6	24	7	28	6	24	6	24	2.5
Total	95	15	16	43	45	26	27	11	12	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	20	71	8	29	0	0	1	4	23	82	4	14	0	0	5	18	15	54	8	29	0	0	3	11	19	68	6	21	0	0
1	0	0	19	66	8	28	2	7	0	0	19	66	10	34	0	0	4	14	14	48	8	28	3	10	5	17	17	59	3	10	4	14
2	0	0	8	62	5	38	0	0	1	8	9	69	3	23	0	0	0	0	7	54	4	31	2	15	1	8	8	62	4	31	0	0
3	0	0	6	43	7	50	1	7	0	0	6	43	7	50	1	7	3	21	4	29	3	21	4	29	1	7	9	64	3	21	1	7
4	1	20	2	40	2	40	0	0	2	40	1	20	2	40	0	0	2	40	1	20	1	20	1	20	2	40	1	20	0	0	2	40
5	0	0	2	33	3	50	1	17	0	0	3	50	2	33	1	17	1	17	2	33	1	17	2	33	1	17	3	50	1	17	1	17
K-2	0	0	47	67	21	30	2	3	2	3	51	73	17	24	0	0	9	13	36	51	20	29	5	7	9	13	44	63	13	19	4	6
3-12	1	4	10	40	12	48	2	8	2	8	10	40	11	44	2	8	6	24	7	28	5	20	7	28	4	16	13	52	4	16	4	16
Total	1	1	57	60	33	35	4	4	4	4	61	64	28	29	2	2	15	16	43	45	25	26	12	13	13	14	57	60	17	18	8	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Braeburn Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	112	20	18	11	10	4	4	35	31
2	94	33	35	6	6	1	1	40	43
3	94	29	31	25	27	7	7	61	65
4	73	33	45	8	11	0	0	41	56
5	78	50	64	9	12	1	1	60	77
K-2	206	53	26	17	8	5	2	75	36
3-12	245	112	46	42	17	8	3	162	66
Total	451	165	37	59	13	13	3	237	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	113	85	75	25	22	3	3	0	0	1.3
1	121	78	64	22	18	17	14	4	3	1.6
2	100	40	40	45	45	13	13	2	2	1.8
3	101	17	17	25	25	35	35	24	24	2.6
4	81	11	14	23	28	30	37	17	21	2.7
5	83	3	4	11	13	31	37	38	46	3.2
K-2	334	203	61	92	28	33	10	6	2	1.6
3-12	265	31	12	59	22	96	36	79	30	2.8
Total	599	234	39	151	25	129	22	85	14	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	42	35	31	31	27	0	0	55	49	47	42	11	10	0	0	85	75	25	22	3	3	0	0	88	78	25	22	0	0	0	0
1	74	61	19	16	20	16	9	7	72	60	29	24	15	12	5	4	79	65	22	18	16	13	5	4	81	66	18	15	23	19	0	0
2	28	28	50	50	20	20	2	2	45	45	37	37	17	17	1	1	40	40	45	45	13	13	2	2	36	36	52	52	9	9	3	3
3	8	8	56	55	32	31	6	6	11	11	58	57	28	27	5	5	17	17	26	25	27	26	32	31	34	34	48	48	15	15	4	4
4	13	15	5	6	40	48	26	31	14	17	11	13	45	55	12	15	11	13	24	29	32	38	17	20	18	22	23	28	31	38	10	12
5	7	8	17	20	40	47	21	25	12	14	10	12	38	45	24	29	3	4	9	11	32	38	40	48	13	15	21	25	36	43	14	17
K-2	149	44	104	31	71	21	11	3	172	51	113	34	43	13	6	2	204	61	92	27	32	10	7	2	205	61	95	28	32	10	3	1
3-12	28	10	78	29	112	41	53	20	37	14	79	29	111	41	41	15	31	11	59	22	91	34	89	33	65	24	92	34	82	31	28	10
Total	177	29	182	30	183	30	64	11	209	35	192	32	154	26	47	8	235	39	151	25	123	20	96	16	270	45	187	31	114	19	31	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Briargrove Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	12	44	4	15	2	7	18	67
2	12	9	75	2	17	0	0	11	92
3	17	7	41	3	18	0	0	10	59
4	9	3	33	0	0	1	11	4	44
5	8	5	63	1	13	0	0	6	75
K-2	39	21	54	6	15	2	5	29	74
3-12	34	15	44	4	12	1	3	20	59
Total	73	36	49	10	14	3	4	49	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	14	44	6	19	12	38	0	0	2.0
1	38	5	13	14	37	15	39	4	11	2.5
2	19	0	0	9	47	9	47	1	5	2.6
3	21	2	10	5	24	9	43	5	24	2.8
4	14	1	7	2	14	7	50	4	29	2.9
5	15	1	7	2	13	3	20	9	60	3.2
K-2	89	19	21	29	33	36	40	5	6	2.3
3-12	50	4	8	9	18	19	38	18	36	2.9
Total	139	23	17	38	27	55	40	23	17	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	22	6	19	19	59	0	0	9	28	9	28	14	44	0	0	14	44	6	19	12	38	0	0	13	41	10	31	9	28	0	0
1	0	0	11	29	22	58	5	13	2	5	11	29	23	61	2	5	5	13	14	37	15	39	4	11	5	13	11	29	20	53	2	5
2	1	5	5	25	13	65	1	5	1	5	12	60	7	35	0	0	0	0	9	47	9	47	1	5	1	5	14	70	4	20	1	5
3	2	10	12	57	5	24	2	10	2	10	15	71	2	10	2	10	2	10	5	24	6	29	8	38	2	10	13	62	6	29	0	0
4	0	0	6	43	6	43	2	14	0	0	5	36	7	50	2	14	1	7	2	14	7	50	4	29	1	7	9	64	3	21	1	7
5	2	13	2	13	5	33	6	40	2	13	3	20	7	47	3	20	1	7	2	13	3	20	9	60	3	20	5	33	5	33	2	13
K-2	8	9	22	24	54	60	6	7	12	13	32	36	44	49	2	2	19	21	29	33	36	40	5	6	19	21	35	39	33	37	3	3
3-12	4	8	20	40	16	32	10	20	4	8	23	46	16	32	7	14	4	8	9	18	16	32	21	42	6	12	27	54	14	28	3	6
Total	12	9	42	30	70	50	16	11	16	11	55	39	60	43	9	6	23	17	38	27	52	37	26	19	25	18	62	44	47	34	6	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Briscoe Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	44	11	25	9	20	0	0	20	45
2	42	19	45	2	5	0	0	21	50
3	42	19	45	1	2	0	0	20	48
4	30	24	80	0	0	1	3	25	83
5	22	14	64	2	9	0	0	16	73
6	5	2	40	1	20	0	0	3	60
K-2	86	30	35	11	13	0	0	41	48
3-12	99	59	60	4	4	1	1	64	65
Total	185	89	48	15	8	1	1	105	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	40	100	0	0	0	0	0	0	1.1
1	49	28	57	11	22	7	14	3	6	1.7
2	45	17	38	23	51	5	11	0	0	1.7
3	44	7	16	17	39	12	27	8	18	2.5
4	30	0	0	6	20	16	53	8	27	3.1
5	25	1	4	4	16	9	36	11	44	3.2
6	5	0	0	0	0	3	60	2	40	3.3
K-2	134	85	63	34	25	12	9	3	2	1.5
3-12	104	8	8	27	26	40	38	29	28	2.9
Total	238	93	39	61	26	52	22	32	13	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	41	19	46	5	12	0	0	18	45	19	48	1	3	2	5	41	100	0	0	0	0	0	0	40	98	1	2	0	0	0	0
1	21	43	11	22	14	29	3	6	26	53	9	18	12	24	2	4	28	57	11	22	7	14	3	6	30	61	13	27	4	8	2	4
2	7	16	27	60	11	24	0	0	9	20	28	62	8	18	0	0	17	38	23	51	5	11	0	0	27	60	14	31	4	9	0	0
3	0	0	15	34	11	25	18	41	0	0	17	39	11	25	16	36	8	18	16	36	11	25	9	20	8	18	16	36	12	27	8	18
4	0	0	2	7	14	47	14	47	0	0	8	24	15	45	10	30	0	0	7	18	20	51	12	31	0	0	10	31	14	44	8	25
5	2	8	6	24	9	36	8	32	2	8	8	32	9	36	6	24	1	4	3	12	8	32	13	52	2	8	9	36	7	28	7	28
6	0	0	0	0	5	100	0	0	0	0	1	20	3	60	1	20	0	0	0	0	3	60	2	40	0	0	2	40	1	20	2	40
K-2	45	33	57	42	30	22	3	2	53	40	56	42	21	16	4	3	86	64	34	25	12	9	3	2	97	72	28	21	8	6	2	1
3-12	2	2	23	22	39	38	40	38	2	2	34	32	38	36	33	31	9	8	26	23	42	37	36	32	10	9	37	35	34	32	25	24
Total	47	20	80	33	69	29	43	18	55	23	90	37	59	24	37	15	95	38	60	24	54	22	39	16	107	44	65	27	42	17	27	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Brookline Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	120	41	34	3	3	2	2	46	38
2	112	16	14	0	0	0	0	16	14
3	98	44	45	32	33	0	0	76	78
4	88	57	65	12	14	2	2	71	81
5	60	39	65	7	12	2	3	48	80
K-2	232	57	25	3	1	2	1	62	27
3-12	246	140	57	51	21	4	2	195	79
Total	478	197	41	54	11	6	1	257	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	112	110	98	2	2	0	0	0	0	1.0
1	131	81	62	42	32	3	2	5	4	1.5
2	117	81	69	34	29	2	2	0	0	1.3
3	106	17	16	35	33	31	29	23	22	2.5
4	91	4	4	12	13	37	41	38	42	3.2
5	66	6	9	11	17	22	33	27	41	3.0
K-2	360	272	76	78	22	5	1	5	1	1.3
3-12	263	27	10	58	22	90	34	88	33	2.9
Total	623	299	48	136	22	95	15	93	15	1.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	107	96	5	4	0	0	0	0	109	96	4	4	0	0	0	0	111	98	2	2	0	0	0	0	111	98	2	2	0	0	0	0
1	74	56	43	33	13	10	2	2	84	64	37	28	7	5	4	3	81	62	42	32	3	2	5	4	102	78	24	18	5	4	0	0
2	69	59	45	38	3	3	0	0	71	61	45	38	1	1	0	0	81	69	34	29	2	2	0	0	107	91	10	9	0	0	0	0
3	21	20	46	43	24	22	16	15	26	25	48	45	22	21	10	9	18	17	33	31	28	26	28	26	21	20	56	53	22	21	7	7
4	5	5	22	24	27	29	38	41	5	5	25	27	32	35	30	33	4	4	12	13	32	34	45	48	10	11	40	44	22	24	19	21
5	9	14	22	33	27	41	8	12	13	20	25	38	25	38	3	5	6	9	11	17	15	23	34	52	12	18	28	42	18	27	8	12
K-2	250	69	93	26	16	4	2	1	264	73	86	24	8	2	4	1	273	76	78	22	5	1	5	1	320	89	36	10	5	1	0	0
3-12	35	13	90	34	78	29	62	23	44	17	98	37	79	30	43	16	28	11	56	21	75	28	107	40	43	16	124	47	62	24	34	13
Total	285	46	183	29	94	15	64	10	308	49	184	29	87	14	47	8	301	48	134	21	80	13	112	18	363	58	160	26	67	11	34	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Browning Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	23	49	4	9	0	0	27	57
2	34	20	59	3	9	0	0	23	68
3	33	14	42	8	24	2	6	24	73
4	20	11	55	4	20	0	0	15	75
5	13	7	54	2	15	0	0	9	69
K-2	81	43	53	7	9	0	0	50	62
3-12	66	32	48	14	21	2	3	48	73
Total	147	75	51	21	14	2	1	98	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	39	87	1	2	3	7	2	4	1.3
1	49	19	39	21	43	7	14	2	4	1.9
2	35	4	11	12	34	17	49	2	6	2.4
3	36	7	19	7	19	6	17	16	44	2.7
4	21	1	5	2	10	8	38	10	48	3.2
5	16	1	6	6	38	2	13	7	44	2.9
K-2	129	62	48	34	26	27	21	6	5	1.8
3-12	73	9	12	15	21	16	22	33	45	2.9
Total	202	71	35	49	24	43	21	39	19	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	71	7	16	3	7	3	7	34	76	5	11	3	7	3	7	39	87	1	2	3	7	2	4	39	87	3	7	1	2	2	4
1	1	2	30	61	15	31	3	6	4	8	28	57	13	27	4	8	19	39	21	43	7	14	2	4	35	71	8	16	4	8	2	4
2	2	6	7	20	12	34	14	40	3	9	11	31	13	37	8	23	4	11	12	34	17	49	2	6	13	37	19	54	3	9	0	0
3	3	8	4	11	24	67	5	14	5	14	10	28	17	47	4	11	7	19	7	19	6	17	16	44	9	25	20	56	2	6	5	14
4	1	5	0	0	12	57	8	38	1	5	2	10	15	71	3	14	1	5	2	10	8	38	10	48	1	5	7	33	13	62	0	0
5	1	6	4	24	4	24	8	47	2	12	1	6	7	41	7	41	1	6	6	38	2	13	7	44	1	6	6	35	8	47	2	12
K-2	35	27	44	34	30	23	20	16	41	32	44	34	29	22	15	12	62	48	34	26	27	21	6	5	87	67	30	23	8	6	4	3
3-12	5	7	8	11	40	54	21	28	8	11	13	18	39	53	14	19	9	12	15	21	16	22	33	45	11	15	33	45	23	31	7	9
Total	40	20	52	26	70	34	41	20	49	24	57	28	68	33	29	14	71	35	49	24	43	21	39	19	98	48	63	31	31	15	11	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Bruce Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	16	9	56	0	0	0	0	9	56
2	14	9	64	1	7	0	0	10	71
3	16	9	56	3	19	0	0	12	75
4	15	9	60	1	7	0	0	10	67
5	10	6	60	1	10	0	0	7	70
K-2	30	18	60	1	3	0	0	19	63
3-12	41	24	59	5	12	0	0	29	71
Total	71	42	59	6	8	0	0	48	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	4	29	3	21	7	50	0	0	2.2
1	18	7	39	10	56	1	6	0	0	1.7
2	15	2	13	11	73	2	13	0	0	2.0
3	17	3	18	5	29	3	18	6	35	2.6
4	15	1	7	3	20	4	27	7	47	3.2
5	10	1	10	0	0	3	30	6	60	3.3
K-2	47	13	28	24	51	10	21	0	0	1.9
3-12	42	5	12	8	19	10	24	19	45	3.0
Total	89	18	20	32	36	20	22	19	21	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	7	8	57	5	36	0	0	4	29	8	57	2	14	0	0	4	29	3	21	7	50	0	0	4	29	8	57	2	14	0	0
1	2	11	8	44	8	44	0	0	4	22	12	67	2	11	0	0	7	39	10	56	1	6	0	0	15	83	3	17	0	0	0	0
2	1	7	3	20	10	67	1	7	1	7	10	67	4	27	0	0	2	13	11	73	2	13	0	0	5	33	9	60	1	7	0	0
3	1	6	8	47	4	24	4	24	2	12	8	47	4	24	3	18	3	18	5	29	3	18	6	35	5	29	8	47	3	18	1	6
4	0	0	0	0	4	27	11	73	0	0	3	20	2	13	10	67	1	7	3	20	4	27	7	47	0	0	6	40	4	27	5	33
5	1	10	2	20	4	40	3	30	1	10	1	10	7	70	1	10	1	10	0	0	3	30	6	60	2	20	1	10	5	50	2	20
K-2	4	9	19	40	23	49	1	2	9	19	30	64	8	17	0	0	13	28	24	51	10	21	0	0	24	51	20	43	3	6	0	0
3-12	2	5	10	24	12	29	18	43	3	7	12	29	13	31	14	33	5	12	8	19	10	24	19	45	7	17	15	36	12	29	8	19
Total	6	7	29	33	35	39	19	21	12	13	42	47	21	24	14	16	18	20	32	36	20	22	19	21	31	35	35	39	15	17	8	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Burbank Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	63	11	17	0	0	0	0	11	17
2	62	20	32	7	11	0	0	27	44
3	56	20	36	17	30	7	13	44	79
4	60	34	57	5	8	0	0	39	65
5	37	22	59	11	30	0	0	33	89
K-2	125	31	25	7	6	0	0	38	30
3-12	153	76	50	33	22	7	5	116	76
Total	278	107	38	40	14	7	3	154	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	56	89	5	8	1	2	1	2	1.2
1	71	54	76	13	18	3	4	1	1	1.3
2	64	29	45	23	36	10	16	2	3	1.8
3	59	9	15	22	37	16	27	12	20	2.5
4	64	7	11	14	22	27	42	16	25	2.7
5	39	0	0	2	5	10	26	27	69	3.6
K-2	198	139	70	41	21	14	7	4	2	1.4
3-12	162	16	10	38	23	53	33	55	34	2.9
Total	360	155	43	79	22	67	19	59	16	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	43	68	17	27	2	3	1	2	44	70	16	25	3	5	0	0	56	89	5	8	1	2	1	2	55	87	5	8	3	5	0	0
1	36	51	23	32	12	17	0	0	38	54	21	30	11	15	1	1	54	76	13	18	3	4	1	1	54	76	13	18	4	6	0	0
2	21	33	32	50	10	16	1	2	25	39	30	47	9	14	0	0	29	45	23	36	10	16	2	3	29	45	26	41	7	11	2	3
3	8	14	22	37	19	32	10	17	16	27	20	34	16	27	7	12	9	15	22	37	13	22	15	25	21	36	25	42	8	14	5	8
4	5	8	17	27	19	30	23	36	15	23	16	25	20	31	13	20	7	11	14	22	21	33	22	34	31	48	20	31	8	13	5	8
5	0	0	10	26	14	36	15	38	0	0	12	31	12	31	15	38	0	0	2	5	6	15	31	79	2	5	9	23	15	38	13	33
K-2	100	51	72	36	24	12	2	1	107	54	67	34	23	12	1	1	139	70	41	21	14	7	4	2	138	70	44	22	14	7	2	1
3-12	13	8	49	30	52	32	48	30	31	19	48	30	48	30	35	22	16	10	38	23	40	25	68	42	54	33	54	33	31	19	23	14
Total	113	31	121	34	76	21	50	14	138	38	115	32	71	20	36	10	155	43	79	22	54	15	72	20	192	53	98	27	45	13	25	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Burnet Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	56	19	34	14	25	3	5	36	64
2	54	16	30	8	15	1	2	25	46
3	46	16	35	14	30	6	13	36	78
4	60	33	55	2	3	0	0	35	58
5	25	16	64	4	16	0	0	20	80
6	11	8	73	1	9	0	0	9	82
K-2	110	35	32	22	20	4	4	61	55
3-12	142	73	51	21	15	6	4	100	70
Total	252	108	43	43	17	10	4	161	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	65	22	34	42	65	1	2	0	0	1.6
1	59	21	36	18	31	16	27	4	7	2.0
2	55	24	44	18	33	11	20	2	4	1.9
3	48	6	13	12	25	10	21	20	42	2.8
4	60	6	10	8	13	26	43	20	33	3.0
5	27	0	0	2	7	17	63	8	30	3.2
6	11	0	0	0	0	4	36	7	64	3.4
K-2	179	67	37	78	44	28	16	6	3	1.8
3-12	146	12	8	22	15	57	39	55	38	3.0
Total	325	79	24	100	31	85	26	61	19	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	17	52	80	2	3	0	0	49	75	14	22	2	3	0	0	22	34	42	65	1	2	0	0	64	98	1	2	0	0	0	0
1	12	20	22	37	17	29	8	14	22	37	16	27	14	24	7	12	21	36	18	31	16	27	4	7	30	51	17	29	9	15	3	5
2	1	2	21	37	30	53	5	9	9	16	20	35	23	40	5	9	24	44	18	33	11	20	2	4	32	58	12	22	7	13	4	7
3	6	12	21	43	17	35	5	10	7	14	14	29	22	45	6	12	7	14	12	24	8	16	22	45	10	21	23	48	12	25	3	6
4	3	5	9	15	16	27	32	53	10	17	11	18	23	38	16	27	6	10	8	13	26	43	20	33	13	22	18	30	13	22	16	27
5	1	3	16	53	11	37	2	7	1	3	20	67	7	23	2	7	0	0	1	4	13	48	13	48	4	15	14	52	7	26	2	7
6	1	9	7	64	3	27	0	0	1	9	8	73	2	18	0	0	0	0	0	0	3	27	8	73	1	9	4	36	5	45	1	9
K-2	24	13	95	52	49	27	13	7	80	44	50	28	39	22	12	7	67	37	78	44	28	16	6	3	126	70	30	17	16	9	7	4
3-12	11	7	53	35	47	31	39	26	19	13	53	35	54	36	24	16	13	9	21	14	50	34	63	43	28	19	59	40	37	25	22	15
Total	35	11	148	45	96	29	52	16	99	30	103	31	93	28	36	11	80	25	99	30	78	24	69	21	154	47	89	27	53	16	29	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Burrus Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	6	50	4	33	1	8	11	92
2	3	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
K-2	15	8	53	4	27	1	7	13	87
3-12	6	1	17	0	0	1	17	2	33
Total	21	9	43	4	19	2	10	15	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	6	86	1	14	0	0	0	0	1.2
1	12	0	0	7	58	1	8	4	33	2.8
2	3	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
K-2	22	6	27	11	50	1	5	4	18	2.1
3-12	6	2	33	1	17	2	33	1	17	2.4
Total	28	8	29	12	43	3	11	5	18	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	71	2	29	0	0	0	0	5	71	2	29	0	0	0	0	6	86	1	14	0	0	0	0	6	86	1	14	0	0	0	0
1	0	0	5	42	3	25	4	33	0	0	8	67	0	0	4	33	0	0	7	58	1	8	4	33	1	8	6	50	1	8	4	33
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	6	27	9	41	3	14	4	18	6	27	12	55	0	0	4	18	6	27	11	50	1	5	4	18	7	32	10	45	1	5	4	18
3-12	1	17	4	67	0	0	1	17	1	17	4	67	0	0	1	17	2	33	1	17	1	17	2	33	3	50	2	33	1	17	0	0
Total	7	25	13	46	3	11	5	18	7	25	16	57	0	0	5	18	8	29	12	43	2	7	6	21	10	36	12	43	2	7	4	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Bush Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	13	38	8	24	1	3	22	65
2	8	5	63	3	38	0	0	8	100
3	9	5	56	2	22	1	11	8	89
4	14	9	64	2	14	0	0	11	79
5	6	4	67	1	17	0	0	5	83
K-2	42	18	43	11	26	1	2	30	71
3-12	29	18	62	5	17	1	3	24	83
Total	71	36	51	16	23	2	3	54	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	10	16	29	48	14	23	8	13	2.3
1	49	5	10	2	4	20	41	22	45	3.1
2	19	1	5	2	11	3	16	13	68	3.4
3	22	3	14	8	36	1	5	10	45	2.8
4	26	1	4	2	8	13	50	10	38	3.2
5	10	0	0	2	20	3	30	5	50	3.2
K-2	129	16	12	33	26	37	29	43	33	2.8
3-12	58	4	7	12	21	17	29	25	43	3.0
Total	187	20	11	45	24	54	29	68	36	2.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	33	22	36	12	20	7	11	14	23	31	51	10	16	6	10	10	16	29	48	14	23	8	13	21	34	27	44	10	16	3	5
1	4	8	10	20	20	41	15	31	5	10	16	33	14	29	14	29	5	10	2	4	20	41	22	45	5	10	19	39	15	31	10	20
2	4	18	2	9	4	18	12	55	4	18	3	14	4	18	11	50	3	14	2	10	3	14	13	62	2	11	5	26	5	26	7	37
3	2	9	3	14	8	36	9	41	5	23	7	32	4	18	6	27	4	18	7	32	1	5	10	45	3	14	9	41	5	23	5	23
4	4	15	8	31	11	42	3	12	4	15	11	42	8	31	3	12	1	4	2	8	9	35	14	54	3	12	14	54	7	27	2	8
5	5	38	3	23	4	31	1	8	5	38	3	23	4	31	1	8	1	8	3	23	3	23	6	46	2	20	2	20	5	50	1	10
K-2	28	21	34	26	36	27	34	26	23	17	50	38	28	21	31	23	18	14	33	25	37	28	43	33	28	22	51	40	30	23	20	16
3-12	11	18	14	23	23	38	13	21	14	23	21	34	16	26	10	16	6	10	12	20	13	21	30	49	8	14	25	43	17	29	8	14
Total	39	20	48	25	59	31	47	24	37	19	71	37	44	23	41	21	24	13	45	23	50	26	73	38	36	19	76	41	47	25	28	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Carrillo Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	64	17	27	8	13	4	6	29	45
2	50	19	38	10	20	0	0	29	58
3	64	15	23	16	25	6	9	37	58
4	47	27	57	2	4	0	0	29	62
5	41	25	61	5	12	2	5	32	78
K-2	114	36	32	18	16	4	4	58	51
3-12	152	67	44	23	15	8	5	98	64
Total	266	103	39	41	15	12	5	156	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	58	95	2	3	1	2	0	0	1.1
1	70	35	50	17	24	13	19	5	7	1.8
2	52	20	38	17	33	13	25	2	4	2.0
3	68	12	18	21	31	10	15	25	37	2.7
4	47	4	9	6	13	16	34	21	45	3.0
5	47	4	9	2	4	13	28	28	60	3.4
K-2	183	113	62	36	20	27	15	7	4	1.6
3-12	162	20	12	29	18	39	24	74	46	3.0
Total	345	133	39	65	19	66	19	81	23	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	58	95	1	2	0	0	2	3	58	95	1	2	1	2	1	2	58	95	2	3	1	2	0	0	58	95	0	0	3	5	0	0
1	25	35	24	34	20	28	2	3	27	38	23	32	20	28	1	1	35	50	17	24	12	17	6	9	40	56	15	21	16	23	0	0
2	15	29	17	33	19	37	1	2	18	35	17	33	15	29	2	4	20	38	17	33	13	25	2	4	20	38	17	33	13	25	2	4
3	3	4	17	25	24	35	25	36	6	9	29	42	24	35	10	14	12	17	22	32	9	13	26	38	8	12	37	54	21	31	2	3
4	3	6	8	17	26	54	11	23	4	8	19	40	21	44	4	8	4	8	6	13	16	33	22	46	8	17	21	45	11	23	7	15
5	2	4	4	9	13	28	28	60	3	6	4	9	13	28	27	57	4	9	2	4	13	28	28	60	4	9	5	11	14	30	24	51
K-2	98	53	42	23	39	21	5	3	103	56	41	22	36	20	4	2	113	62	36	20	26	14	8	4	118	64	32	17	32	17	2	1
3-12	8	5	29	18	63	38	64	39	13	8	52	32	58	35	41	25	20	12	30	18	38	23	76	46	20	12	63	39	46	28	33	20
Total	106	30	71	20	102	29	69	20	116	33	93	27	94	27	45	13	133	38	66	19	64	18	84	24	138	40	95	27	78	23	35	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Codwell Elementary School

South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*
K-2	7	2	29	2	29	0	0	4	57
3-12	5	0	0	3	60	1	20	4	80
Total	12	2	17	5	42	1	8	8	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	5	2	40	2	40	1	20	0	0	1.9
2	3	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
K-2	10	2	20	5	50	3	30	0	0	2.1
3-12	6	0	0	1	17	3	50	2	33	3.2
Total	16	2	13	6	38	6	38	2	13	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	3	60	1	20	1	20	0	0	4	80	1	20	0	0	0	0	2	40	2	40	0	0	1	20	3	60	1	20	1	20	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	3	30	3	30	4	40	0	0	4	40	4	40	2	20	0	0	2	20	5	50	2	20	1	10	5	50	3	30	2	20	0	0
3-12	0	0	1	17	0	0	5	83	0	0	1	17	1	17	4	67	0	0	1	17	3	50	2	33	0	0	2	33	3	50	1	17
Total	3	19	4	25	4	25	5	31	4	25	5	31	3	19	4	25	2	13	6	38	5	31	3	19	5	31	5	31	5	31	1	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Condit Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	11	73	0	0	0	0	11	73
2	6	2	33	0	0	1	17	3	50
3	2	*	*	*	*	*	*	*	*
4	13	8	62	1	8	0	0	9	69
5	11	8	73	1	9	0	0	9	82
K-2	21	13	62	0	0	1	5	14	67
3-12	26	16	62	3	12	0	0	19	73
Total	47	29	62	3	6	1	2	33	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	2	10	1	5	12	57	6	29	3.0
1	17	4	24	2	12	6	35	5	29	2.7
2	8	2	25	2	25	3	38	1	13	2.4
3	3	*	*	*	*	*	*	*	*	*
4	14	0	0	2	14	7	50	5	36	3.1
5	12	0	0	2	17	1	8	9	75	3.4
K-2	46	8	17	5	11	21	46	12	26	2.8
3-12	29	0	0	5	17	8	28	16	55	3.2
Total	75	8	11	10	13	29	39	28	37	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	5	3	14	11	52	6	29	1	5	3	14	11	52	6	29	2	10	1	5	12	57	6	29	2	10	3	14	10	48	6	29
1	3	18	3	18	9	53	2	12	4	24	5	29	6	35	2	12	4	24	2	12	6	35	5	29	4	24	5	29	6	35	2	12
2	1	13	2	25	3	38	2	25	1	13	4	50	2	25	1	13	2	25	2	25	3	38	1	13	2	25	3	38	2	25	1	13
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	5	36	7	50	2	14	1	7	9	64	3	21	1	7	0	0	2	14	7	50	5	36	0	0	9	64	4	29	1	7
5	0	0	0	0	4	33	8	67	0	0	2	17	8	67	2	17	0	0	2	17	1	8	9	75	1	8	6	50	4	33	1	8
K-2	5	11	8	17	23	50	10	22	6	13	12	26	19	41	9	20	8	17	5	11	21	46	12	26	8	17	11	24	18	39	9	20
3-12	0	0	7	23	12	40	11	37	2	7	12	40	12	40	4	13	0	0	5	17	8	28	16	55	1	3	17	57	9	30	3	10
Total	5	7	15	20	35	46	21	28	8	11	24	32	31	41	13	17	8	11	10	13	29	39	28	37	9	12	28	37	27	36	12	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Cook Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	11	38	1	3	0	0	12	41
2	18	4	22	0	0	0	0	4	22
3	15	5	33	2	13	0	0	7	47
4	16	8	50	2	13	0	0	10	63
5	9	5	56	1	11	0	0	6	67
K-2	47	15	32	1	2	0	0	16	34
3-12	40	18	45	5	13	0	0	23	58
Total	87	33	38	6	7	0	0	39	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	18	67	7	26	1	4	1	4	1.5
1	32	17	53	12	38	3	9	0	0	1.6
2	21	12	57	3	14	5	24	1	5	1.8
3	16	5	31	6	38	2	13	3	19	2.1
4	17	4	24	2	12	8	47	3	18	2.6
5	9	1	11	0	0	5	56	3	33	3.0
K-2	80	47	59	22	28	9	11	2	3	1.6
3-12	42	10	24	8	19	15	36	9	21	2.5
Total	122	57	47	30	25	24	20	11	9	1.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	30	16	59	2	7	1	4	9	33	16	59	1	4	1	4	18	67	7	26	1	4	1	4	17	63	8	30	1	4	1	4
1	5	16	22	69	3	9	2	6	13	41	10	31	8	25	1	3	17	53	12	38	3	9	0	0	26	81	6	19	0	0	0	0
2	6	29	8	38	6	29	1	5	4	19	10	48	6	29	1	5	12	57	3	14	5	24	1	5	14	67	3	14	4	19	0	0
3	4	25	9	56	3	19	0	0	8	50	4	25	4	25	0	0	5	31	6	38	2	13	3	19	9	56	3	19	3	19	1	6
4	0	0	3	18	12	71	2	12	0	0	7	41	6	35	4	24	4	24	2	12	8	47	3	18	6	35	5	29	5	29	1	6
5	0	0	3	33	2	22	4	44	0	0	4	44	2	22	3	33	1	11	0	0	5	56	3	33	1	11	5	56	1	11	2	22
K-2	19	24	46	58	11	14	4	5	26	33	36	45	15	19	3	4	47	59	22	28	9	11	2	3	57	71	17	21	5	6	1	1
3-12	4	10	15	36	17	40	6	14	8	19	15	36	12	29	7	17	10	24	8	19	15	36	9	21	16	38	13	31	9	21	4	10
Total	23	19	61	50	28	23	10	8	34	28	51	42	27	22	10	8	57	47	30	25	24	20	11	9	73	60	30	25	14	11	5	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Coop Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	68	15	22	8	12	0	0	23	34
2	43	12	28	2	5	1	2	15	35
3	42	17	40	13	31	5	12	35	83
4	42	19	45	0	0	0	0	19	45
5	35	26	74	1	3	0	0	27	77
K-2	111	27	24	10	9	1	1	38	34
3-12	119	62	52	14	12	5	4	81	68
Total	230	89	39	24	10	6	3	119	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	58	92	1	2	4	6	0	0	1.1
1	70	45	64	15	21	9	13	1	1	1.5
2	48	27	56	9	19	8	17	4	8	1.8
3	45	4	9	8	18	21	47	12	27	2.9
4	46	5	11	8	17	22	48	11	24	2.7
5	36	2	6	1	3	9	25	24	67	3.4
K-2	181	130	72	25	14	21	12	5	3	1.5
3-12	127	11	9	17	13	52	41	47	37	3.0
Total	308	141	46	42	14	73	24	52	17	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	51	81	6	10	6	10	0	0	56	89	5	8	2	3	0	0	58	92	1	2	4	6	0	0	59	94	2	3	2	3	0	0
1	21	30	38	54	9	13	2	3	40	57	20	29	8	11	2	3	45	64	15	21	8	11	2	3	56	80	9	13	3	4	2	3
2	18	38	15	31	6	13	9	19	27	56	7	15	11	23	3	6	27	56	9	19	8	17	4	8	28	58	9	19	11	23	0	0
3	18	38	13	28	13	28	3	6	11	23	17	36	16	34	3	6	4	9	8	18	11	24	22	49	19	40	17	36	7	15	4	9
4	5	11	26	57	14	30	1	2	10	22	26	57	9	20	1	2	5	11	7	15	18	39	16	35	18	39	22	48	5	11	1	2
5	1	3	3	8	6	17	26	72	0	0	7	19	10	28	19	53	2	6	1	3	8	22	25	69	6	17	15	42	12	33	3	8
K-2	90	50	59	33	21	12	11	6	123	68	32	18	21	12	5	3	130	72	25	14	20	11	6	3	143	79	20	11	16	9	2	1
3-12	24	19	42	33	33	26	30	23	21	16	50	39	35	27	23	18	11	9	16	13	37	29	63	50	43	33	54	42	24	19	8	6
Total	114	37	101	33	54	17	41	13	144	46	82	26	56	18	28	9	141	46	41	13	57	19	69	22	186	60	74	24	40	13	10	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Cornelius Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	74	23	31	3	4	1	1	27	36
2	59	31	53	4	7	0	0	35	59
3	50	24	48	17	34	0	0	41	82
4	49	35	71	4	8	0	0	39	80
5	44	36	82	3	7	0	0	39	89
K-2	133	54	41	7	5	1	1	62	47
3-12	143	95	66	24	17	0	0	119	83
Total	276	149	54	31	11	1	0	181	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	22	35	26	42	9	15	5	8	2.0
1	77	27	35	22	29	11	14	17	22	2.3
2	64	9	14	38	59	13	20	4	6	2.2
3	53	3	6	10	19	14	26	26	49	3.1
4	50	0	0	11	22	22	44	17	34	3.1
5	48	1	2	1	2	10	21	36	75	3.6
K-2	203	58	29	86	42	33	16	26	13	2.2
3-12	151	4	3	22	15	46	30	79	52	3.3
Total	354	62	18	108	31	79	22	105	30	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	13	24	39	20	32	10	16	12	19	28	45	16	26	6	10	22	35	26	42	9	15	5	8	22	35	28	45	6	10	6	10
1	11	14	28	36	19	25	19	25	18	23	25	32	16	21	18	23	27	35	22	29	11	14	17	22	26	34	28	36	7	9	16	21
2	2	3	23	36	25	39	14	22	5	8	27	42	17	27	15	23	9	14	38	59	13	20	4	6	17	27	33	52	12	19	2	3
3	1	2	17	32	17	32	18	34	2	4	20	38	24	45	7	13	3	6	10	19	12	23	28	53	2	4	25	47	15	28	11	21
4	0	0	6	12	19	38	25	50	3	6	18	36	15	30	14	28	0	0	11	22	22	44	17	34	2	4	15	30	13	26	20	40
5	1	2	8	17	12	25	27	56	3	6	12	25	16	33	17	35	1	2	1	2	8	17	38	79	2	4	12	25	14	29	20	42
K-2	21	10	75	37	64	32	43	21	35	17	80	39	49	24	39	19	58	29	86	42	33	16	26	13	65	32	89	44	25	12	24	12
3-12	2	1	31	21	48	32	70	46	8	5	50	33	55	36	38	25	4	3	22	15	42	28	83	55	6	4	52	34	42	28	51	34
Total	23	6	106	30	112	32	113	32	43	12	130	37	104	29	77	22	62	18	108	31	75	21	109	31	71	20	141	40	67	19	75	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Crawford Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	0	0	0	0	0	0	0	0
2	14	8	57	5	36	1	7	14	100
3	5	1	20	0	0	0	0	1	20
4	12	8	67	0	0	0	0	8	67
5	5	2	40	1	20	0	0	3	60
K-2	37	8	22	5	14	1	3	14	38
3-12	22	11	50	1	5	0	0	12	55
Total	59	19	32	6	10	1	2	26	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	13	45	16	55	0	0	0	0	1.6
1	28	28	100	0	0	0	0	0	0	1.1
2	15	1	7	8	53	4	27	2	13	2.4
3	22	5	23	7	32	7	32	3	14	2.4
4	15	2	13	2	13	5	33	6	40	2.9
5	6	0	0	0	0	5	83	1	17	3.2
K-2	72	42	58	24	33	4	6	2	3	1.6
3-12	43	7	16	9	21	17	40	10	23	2.7
Total	115	49	43	33	29	21	18	12	10	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	21	20	69	3	10	0	0	9	31	16	55	4	14	0	0	13	45	16	55	0	0	0	0	12	41	17	59	0	0	0	0
1	13	46	14	50	1	4	0	0	15	54	13	46	0	0	0	0	28	100	0	0	0	0	0	0	27	96	1	4	0	0	0	0
2	1	7	4	27	9	60	1	7	1	7	8	53	5	33	1	7	1	7	8	53	4	27	2	13	7	47	5	33	3	20	0	0
3	0	0	4	18	17	77	1	5	1	5	3	14	17	77	1	5	5	23	7	32	7	32	3	14	7	32	11	50	4	18	0	0
4	2	13	3	20	3	20	7	47	2	13	4	27	2	13	7	47	2	13	2	13	5	33	6	40	3	20	6	40	6	40	0	0
5	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	5	83	1	17	0	0	1	17	5	83	0	0
K-2	20	28	38	53	13	18	1	1	25	35	37	51	9	13	1	1	42	58	24	33	4	6	2	3	46	64	23	32	3	4	0	0
3-12	2	5	7	16	20	47	14	33	3	7	7	16	19	44	14	33	7	16	9	21	17	40	10	23	10	23	18	42	15	35	0	0
Total	22	19	45	39	33	29	15	13	28	24	44	38	28	24	15	13	49	43	33	29	21	18	12	10	56	49	41	36	18	16	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Crespo Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	86	8	9	0	0	0	0	8	9
2	77	25	32	29	38	6	8	60	78
3	76	16	21	11	14	0	0	27	36
4	66	45	68	14	21	1	2	60	91
5	55	34	62	10	18	1	2	45	82
K-2	163	33	20	29	18	6	4	68	42
3-12	197	95	48	35	18	2	1	132	67
Total	360	128	36	64	18	8	2	200	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	116	99	85	3	3	5	4	9	8	1.3
1	100	86	86	13	13	1	1	0	0	1.2
2	86	19	22	25	29	29	34	13	15	2.4
3	86	30	35	27	31	16	19	13	15	2.2
4	70	1	1	14	20	27	39	28	40	3.1
5	61	5	8	7	11	18	30	31	51	3.1
K-2	302	204	68	41	14	35	12	22	7	1.6
3-12	217	36	17	48	22	61	28	72	33	2.7
Total	519	240	46	89	17	96	18	94	18	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	85	73	18	16	7	6	6	5	93	80	8	7	7	6	8	7	99	85	3	3	5	4	9	8	100	86	5	4	8	7	3	3
1	75	74	18	18	8	8	0	0	78	77	15	15	8	8	0	0	86	86	13	13	1	1	0	0	92	92	3	3	5	5	0	0
2	9	10	42	48	26	30	10	11	19	22	36	41	21	24	11	13	19	22	26	30	29	33	13	15	29	34	37	43	14	16	6	7
3	6	7	29	33	41	46	13	15	7	8	39	44	35	39	8	9	32	35	28	31	17	19	14	15	23	27	43	50	13	15	7	8
4	2	3	16	23	29	41	24	34	7	10	31	44	25	35	8	11	1	1	14	20	26	37	29	41	6	8	32	45	23	32	10	14
5	4	7	9	15	29	48	19	31	6	10	16	26	22	36	17	28	5	8	7	11	18	30	31	51	7	11	14	23	27	44	13	21
K-2	169	56	78	26	41	13	16	5	190	63	59	19	36	12	19	6	204	67	42	14	35	12	22	7	221	73	45	15	27	9	9	3
3-12	12	5	54	24	99	45	56	25	20	9	86	39	82	37	33	15	38	17	49	22	61	27	74	33	36	17	89	41	63	29	30	14
Total	181	34	132	25	140	27	72	14	210	40	145	28	118	22	52	10	242	46	91	17	96	18	96	18	257	49	134	26	90	17	39	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Cunningham Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	3	16	1	5	0	0	4	21
2	68	19	28	1	1	0	0	20	29
3	70	28	40	17	24	9	13	54	77
4	66	31	47	10	15	0	0	41	62
5	39	21	54	8	21	0	0	29	74
K-2	87	22	25	2	2	0	0	24	28
3-12	175	80	46	35	20	9	5	124	71
Total	262	102	39	37	14	9	3	148	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	81	75	93	6	7	0	0	0	0	1.1
1	75	45	60	21	28	9	12	0	0	1.5
2	75	37	49	32	43	5	7	1	1	1.6
3	75	15	20	23	31	12	16	25	33	2.6
4	72	10	14	7	10	40	56	15	21	2.8
5	44	0	0	5	11	19	43	20	45	3.3
K-2	231	157	68	59	26	14	6	1	0	1.4
3-12	191	25	13	35	18	71	37	60	31	2.8
Total	422	182	43	94	22	85	20	61	14	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	75	93	6	7	0	0	0	0	75	93	6	7	0	0	0	0	75	93	6	7	0	0	0	0	75	93	6	7	0	0	0	0
1	28	37	34	45	11	15	2	3	56	75	15	20	3	4	1	1	45	60	21	28	9	12	0	0	60	80	15	20	0	0	0	0
2	20	26	45	59	9	12	2	3	27	36	40	53	8	11	1	1	37	49	32	43	5	7	1	1	32	42	38	50	5	7	1	1
3	8	11	26	35	32	43	9	12	11	15	27	36	29	39	8	11	15	20	22	29	12	16	26	35	16	21	24	32	30	40	5	7
4	5	7	14	19	17	24	36	50	6	8	26	36	19	26	21	29	10	14	7	10	40	56	15	21	15	21	26	36	23	32	8	11
5	4	9	11	24	6	13	24	53	6	13	13	29	7	16	19	42	0	0	5	11	19	42	21	47	4	9	14	32	16	36	10	23
K-2	123	53	85	37	20	9	4	2	158	68	61	26	11	5	2	1	157	68	59	26	14	6	1	0	167	72	59	25	5	2	1	0
3-12	17	9	51	27	55	29	69	36	23	12	66	34	55	29	48	25	25	13	34	18	71	37	62	32	35	18	64	34	69	36	23	12
Total	140	33	136	32	75	18	73	17	181	43	127	30	66	16	50	12	182	43	93	22	85	20	63	15	202	48	123	29	74	17	24	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Davila Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	84	25	30	11	13	0	0	36	43
2	73	25	34	4	5	0	0	29	40
3	58	35	60	8	14	0	0	43	74
4	81	44	54	3	4	0	0	47	58
5	50	35	70	11	22	1	2	47	94
K-2	157	50	32	15	10	0	0	65	41
3-12	189	114	60	22	12	1	1	137	72
Total	346	164	47	37	11	1	0	202	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	77	62	81	7	9	6	8	2	3	1.4
1	91	41	45	27	30	19	21	4	4	1.9
2	76	16	21	32	42	24	32	4	5	2.2
3	62	12	19	20	32	10	16	20	32	2.6
4	84	2	2	9	11	46	55	27	32	3.1
5	57	0	0	6	11	16	28	35	61	3.5
K-2	244	119	49	66	27	49	20	10	4	1.8
3-12	203	14	7	35	17	72	35	82	40	3.0
Total	447	133	30	101	23	121	27	92	21	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	12	52	68	4	5	12	16	49	64	16	21	6	8	6	8	62	81	7	9	5	6	3	4	57	74	16	21	2	3	2	3
1	24	26	24	26	35	38	8	9	28	31	25	27	29	32	9	10	41	45	27	30	19	21	4	4	49	54	29	32	11	12	2	2
2	8	11	25	33	28	37	15	20	13	17	28	37	25	33	10	13	16	21	32	42	24	32	4	5	24	32	28	37	19	25	5	7
3	22	35	12	19	7	11	21	34	20	32	24	39	9	15	9	15	13	21	16	25	8	13	26	41	39	63	14	23	7	11	2	3
4	7	8	43	51	25	30	9	11	6	7	45	54	25	30	8	10	2	2	9	11	35	42	38	45	12	14	38	45	26	31	8	10
5	5	9	15	26	16	28	21	37	5	9	15	26	17	30	20	35	0	0	5	9	12	21	40	70	4	7	15	26	17	30	21	37
K-2	41	17	101	41	67	27	35	14	90	37	69	28	60	25	25	10	119	49	66	27	48	20	11	5	130	53	73	30	32	13	9	4
3-12	34	17	70	34	48	24	51	25	31	15	84	41	51	25	37	18	15	7	30	15	55	27	104	51	55	27	67	33	50	25	31	15
Total	75	17	171	38	115	26	86	19	121	27	153	34	111	25	62	14	134	30	96	21	103	23	115	26	185	41	140	31	82	18	40	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

De Chaumes Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	61	21	34	4	7	0	0	25	41
2	52	20	38	9	17	3	6	32	62
3	60	28	47	10	17	3	5	41	68
4	53	32	60	4	8	0	0	36	68
5	53	40	75	2	4	0	0	42	79
K-2	113	41	36	13	12	3	3	57	50
3-12	166	100	60	16	10	3	2	119	72
Total	279	141	51	29	10	6	2	176	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	59	41	69	13	22	5	8	0	0	1.4
1	66	37	56	22	33	7	11	0	0	1.6
2	56	8	14	20	36	24	43	4	7	2.4
3	62	11	18	16	26	17	27	18	29	2.6
4	57	6	11	8	14	24	42	19	33	2.9
5	57	2	4	2	4	17	30	36	63	3.5
K-2	181	86	48	55	30	36	20	4	2	1.8
3-12	176	19	11	26	15	58	33	73	41	3.0
Total	357	105	29	81	23	94	26	77	22	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	46	26	44	6	10	0	0	34	58	20	34	5	8	0	0	41	69	13	22	5	8	0	0	41	69	13	22	5	8	0	0
1	13	20	29	44	23	35	1	2	22	33	26	39	18	27	0	0	37	56	22	33	7	11	0	0	48	73	15	23	3	5	0	0
2	6	11	19	34	24	43	7	13	8	14	21	38	23	41	4	7	9	16	19	34	24	43	4	7	15	27	18	32	18	32	5	9
3	2	3	30	48	24	39	6	10	13	21	32	52	13	21	4	6	11	18	16	26	15	24	20	32	23	37	25	40	6	10	8	13
4	5	9	16	28	14	25	22	39	7	12	20	35	15	26	15	26	6	11	8	14	24	42	19	33	7	12	19	33	15	26	16	28
5	3	5	3	5	12	21	39	68	5	9	4	7	23	40	25	44	2	4	2	4	16	28	37	65	3	5	9	16	21	37	24	42
K-2	46	25	74	41	53	29	8	4	64	35	67	37	46	25	4	2	87	48	54	30	36	20	4	2	104	57	46	25	26	14	5	3
3-12	10	6	49	28	50	28	67	38	25	14	56	32	51	29	44	25	19	11	26	15	55	31	76	43	33	19	53	30	42	24	48	27
Total	56	16	123	34	103	29	75	21	89	25	123	34	97	27	48	13	106	30	80	22	91	25	80	22	137	38	99	28	68	19	53	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

De Zavala Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	53	26	49	14	26	0	0	40	75
2	53	16	30	10	19	2	4	28	53
3	39	31	79	6	15	0	0	37	95
4	38	27	71	2	5	0	0	29	76
5	11	4	36	1	9	0	0	5	45
K-2	106	42	40	24	23	2	2	68	64
3-12	88	62	70	9	10	0	0	71	81
Total	194	104	54	33	17	2	1	139	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	30	54	18	32	6	11	2	4	1.6
1	54	7	13	27	50	18	33	2	4	2.3
2	54	15	28	11	20	13	24	15	28	2.6
3	42	3	7	2	5	11	26	26	62	3.3
4	39	1	3	2	5	14	36	22	56	3.5
5	13	1	8	5	38	3	23	4	31	2.7
K-2	164	52	32	56	34	37	23	19	12	2.2
3-12	94	5	5	9	10	28	30	52	55	3.3
Total	258	57	22	65	25	65	25	71	28	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	41	20	36	11	20	2	4	29	52	19	34	6	11	2	4	30	54	18	32	6	11	2	4	45	80	8	14	3	5	0	0
1	3	5	22	40	20	36	10	18	14	25	12	22	24	44	5	9	7	13	27	50	18	33	2	4	15	27	17	31	21	38	2	4
2	6	11	17	31	13	24	18	33	9	17	16	30	16	30	13	24	15	28	11	20	13	24	15	28	5	9	23	43	15	28	11	20
3	3	7	9	21	27	64	3	7	3	7	27	64	10	24	2	5	3	7	2	5	8	19	29	69	3	7	14	33	21	50	4	10
4	1	3	4	10	7	18	27	69	1	3	7	18	11	28	20	51	1	3	2	5	14	36	22	56	1	3	5	13	8	21	25	64
5	1	8	2	15	7	54	3	23	3	23	2	15	7	54	1	8	1	8	5	38	2	15	5	38	6	46	2	15	5	38	0	0
K-2	32	19	59	36	44	27	30	18	52	32	47	28	46	28	20	12	52	32	56	34	37	23	19	12	65	39	48	29	39	24	13	8
3-12	5	5	15	16	41	44	33	35	7	7	36	38	28	30	23	24	5	5	9	10	24	26	56	60	10	11	21	22	34	36	29	31
Total	37	14	74	29	85	33	63	24	59	23	83	32	74	29	43	17	57	22	65	25	61	24	75	29	75	29	69	27	73	28	42	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Dodson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	3	27	0	0	0	0	3	27
2	6	1	17	3	50	0	0	4	67
3	6	1	17	1	17	1	17	3	50
4	7	2	29	0	0	0	0	2	29
5	1	*	*	*	*	*	*	*	*
K-2	17	4	24	3	18	0	0	7	41
3-12	14	4	29	1	7	1	7	6	43
Total	31	8	26	4	13	1	3	13	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	8	89	0	0	1	11	0	0	1.2
1	12	8	67	3	25	1	8	0	0	1.5
2	6	1	17	1	17	4	67	0	0	2.6
3	8	0	0	3	38	2	25	3	38	3.1
4	8	0	0	7	88	1	13	0	0	2.3
5	2	*	*	*	*	*	*	*	*	*
K-2	27	17	63	4	15	6	22	0	0	1.6
3-12	18	0	0	10	56	4	22	4	22	2.8
Total	45	17	38	14	31	10	22	4	9	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	89	0	0	1	11	0	0	8	89	0	0	1	11	0	0	8	89	0	0	1	11	0	0	8	89	0	0	1	11	0	0
1	4	33	6	50	2	17	0	0	5	42	6	50	1	8	0	0	8	67	3	25	1	8	0	0	8	67	3	25	1	8	0	0
2	0	0	1	17	2	33	3	50	1	17	1	17	4	67	0	0	1	17	1	17	4	67	0	0	0	0	1	17	3	50	2	33
3	0	0	1	11	4	44	4	44	0	0	0	0	3	33	6	67	0	0	3	38	2	25	3	38	1	11	2	22	2	22	4	44
4	5	63	3	38	0	0	0	0	5	63	3	38	0	0	0	0	0	0	4	50	3	38	1	13	5	63	3	38	0	0	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	12	44	7	26	5	19	3	11	14	52	7	26	6	22	0	0	17	63	4	15	6	22	0	0	16	59	4	15	5	19	2	7
3-12	5	26	5	26	5	26	4	21	5	26	4	21	4	21	6	32	0	0	7	39	6	33	5	28	6	32	6	32	3	16	4	21
Total	17	37	12	26	10	22	7	15	19	41	11	24	10	22	6	13	17	38	11	24	12	27	5	11	22	48	10	22	8	17	6	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Dogan Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	1	5	20	91	1	5	22	100
2	17	0	0	0	0	0	0	0	0
3	11	4	36	2	18	0	0	6	55
4	9	6	67	0	0	0	0	6	67
5	4	*	*	*	*	*	*	*	*
K-2	39	1	3	20	51	1	3	22	56
3-12	24	10	42	4	17	0	0	14	58
Total	63	11	17	24	38	1	2	36	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	1	4	24	92	1	4	0	0	2.0
1	22	0	0	0	0	21	95	1	5	3.0
2	19	19	100	0	0	0	0	0	0	1.0
3	15	3	20	6	40	5	33	1	7	2.3
4	11	1	9	4	36	6	55	0	0	2.7
5	7	0	0	3	43	3	43	1	14	2.8
K-2	67	20	30	24	36	22	33	1	1	2.1
3-12	33	4	12	13	39	14	42	2	6	2.6
Total	100	24	24	37	37	36	36	3	3	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	4	24	92	1	4	0	0	1	4	24	92	1	4	0	0	1	4	24	92	1	4	0	0	1	4	24	92	1	4	0	0
1	0	0	0	0	21	95	1	5	0	0	0	0	21	95	1	5	0	0	0	0	21	95	1	5	0	0	0	0	21	95	1	5
2	18	95	1	5	0	0	0	0	19	100	0	0	0	0	0	0	19	100	0	0	0	0	0	0	18	95	1	5	0	0	0	0
3	1	7	4	27	7	47	3	20	2	13	4	27	7	47	2	13	5	33	4	27	4	27	2	13	3	20	3	20	9	60	0	0
4	1	9	0	0	3	27	7	64	1	9	0	0	3	27	7	64	1	9	4	36	6	55	0	0	1	9	0	0	3	27	7	64
5	1	14	0	0	0	0	6	86	1	14	0	0	1	14	5	71	2	29	0	0	4	57	1	14	1	14	0	0	1	14	5	71
K-2	19	28	25	37	22	33	1	1	20	30	24	36	22	33	1	1	20	30	24	36	22	33	1	1	19	28	25	37	22	33	1	1
3-12	3	9	4	12	10	30	16	48	4	12	4	12	11	33	14	42	8	24	8	24	14	42	3	9	5	15	3	9	13	39	12	36
Total	22	22	29	29	32	32	17	17	24	24	28	28	33	33	15	15	28	28	32	32	36	36	4	4	24	24	28	28	35	35	13	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Durham Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	9	45	0	0	0	0	9	45
2	21	10	48	4	19	0	0	14	67
3	16	9	56	4	25	1	6	14	88
4	23	10	43	6	26	0	0	16	70
5	12	8	67	0	0	0	0	8	67
K-2	41	19	46	4	10	0	0	23	56
3-12	51	27	53	10	20	1	2	38	75
Total	92	46	50	14	15	1	1	61	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	15	63	9	38	0	0	0	0	1.3
1	23	13	57	10	43	0	0	0	0	1.4
2	21	2	10	8	38	5	24	6	29	2.6
3	18	1	6	1	6	11	61	5	28	2.9
4	25	1	4	2	8	15	60	7	28	3.1
5	14	0	0	2	14	6	43	6	43	3.2
K-2	68	30	44	27	40	5	7	6	9	1.7
3-12	57	2	4	5	9	32	56	18	32	3.1
Total	125	32	26	32	26	37	30	24	19	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	79	5	21	0	0	0	0	24	100	0	0	0	0	0	0	15	63	9	38	0	0	0	0	24	100	0	0	0	0	0	0
1	12	52	11	48	0	0	0	0	17	74	6	26	0	0	0	0	13	57	10	43	0	0	0	0	23	100	0	0	0	0	0	0
2	1	5	7	33	6	29	7	33	3	14	9	43	6	29	3	14	2	10	8	38	5	24	6	29	2	10	14	67	5	24	0	0
3	1	6	4	22	12	67	1	6	3	17	10	56	5	28	0	0	1	6	1	6	11	61	5	28	3	17	10	56	5	28	0	0
4	0	0	12	48	13	52	0	0	2	8	11	44	12	48	0	0	1	4	2	8	10	40	12	48	3	12	11	44	11	44	0	0
5	0	0	1	7	13	93	0	0	0	0	4	29	10	71	0	0	0	0	2	14	6	43	6	43	0	0	4	29	10	71	0	0
K-2	32	47	23	34	6	9	7	10	44	65	15	22	6	9	3	4	30	44	27	40	5	7	6	9	49	72	14	21	5	7	0	0
3-12	1	2	17	30	38	67	1	2	5	9	25	44	27	47	0	0	2	4	5	9	27	47	23	40	6	11	25	44	26	46	0	0
Total	33	26	40	32	44	35	8	6	49	39	40	32	33	26	3	2	32	26	32	26	32	26	29	23	55	44	39	31	31	25	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Durkee Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	55	30	55	8	15	8	15	46	84
2	65	13	20	30	46	14	22	57	88
3	56	23	41	17	30	2	4	42	75
4	49	22	45	6	12	0	0	28	57
5	47	33	70	7	15	1	2	41	87
K-2	120	43	36	38	32	22	18	103	86
3-12	152	78	51	30	20	3	2	111	73
Total	272	121	44	68	25	25	9	214	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	72	65	90	4	6	3	4	0	0	1.1
1	66	15	23	32	48	10	15	9	14	2.2
2	69	9	13	14	20	27	39	19	28	2.8
3	62	7	11	13	21	23	37	19	31	2.8
4	51	3	6	2	4	29	57	17	33	3.0
5	51	3	6	2	4	10	20	36	71	3.4
K-2	207	89	43	50	24	40	19	28	14	2.0
3-12	164	13	8	17	10	62	38	72	44	3.1
Total	371	102	27	67	18	102	27	100	27	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	64	86	6	8	4	5	0	0	65	88	4	5	5	7	0	0	65	90	4	6	3	4	0	0	66	89	4	5	4	5	0	0
1	7	10	19	28	38	57	3	4	17	25	19	28	24	36	7	10	15	23	32	48	10	15	9	14	18	27	28	42	15	23	5	8
2	10	14	7	10	35	49	20	28	8	11	26	36	27	38	11	15	9	13	14	20	27	39	19	28	17	24	27	38	11	15	16	23
3	4	6	18	29	36	58	4	6	4	6	29	47	25	40	4	6	7	11	13	21	19	31	23	37	19	31	29	47	12	19	2	3
4	2	4	24	44	28	52	0	0	3	6	23	43	27	50	1	2	3	6	2	4	24	47	22	43	11	22	25	49	15	29	0	0
5	2	4	5	10	11	21	34	65	5	10	8	15	16	31	23	44	3	6	2	4	10	19	37	71	7	14	15	29	19	37	10	20
K-2	81	38	32	15	77	36	23	11	90	42	49	23	56	26	18	8	89	43	50	24	40	19	28	14	101	48	59	28	30	14	21	10
3-12	8	5	47	28	75	45	38	23	12	7	60	36	68	40	28	17	13	8	17	10	53	32	82	50	37	23	69	42	46	28	12	7
Total	89	23	79	21	152	40	61	16	102	27	109	29	124	33	46	12	102	27	67	18	93	25	110	30	138	37	128	34	76	20	33	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Eliot Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	0	0	0	0	0	0	0	0
2	35	11	31	5	14	0	0	16	46
3	40	11	28	13	33	2	5	26	65
4	35	19	54	2	6	1	3	22	63
5	14	7	50	0	0	0	0	7	50
K-2	72	11	15	5	7	0	0	16	22
3-12	89	37	42	15	17	3	3	55	62
Total	161	48	30	20	12	3	2	71	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	45	100	0	0	0	0	0	0	1.0
1	41	41	100	0	0	0	0	0	0	1.1
2	39	23	59	10	26	6	15	0	0	1.6
3	43	8	19	12	28	11	26	12	28	2.6
4	38	1	3	6	16	15	39	16	42	3.1
5	15	1	7	6	40	5	33	3	20	2.6
K-2	125	109	87	10	8	6	5	0	0	1.2
3-12	96	10	10	24	25	31	32	31	32	2.8
Total	221	119	54	34	15	37	17	31	14	1.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	91	4	9	0	0	0	0	42	93	3	7	0	0	0	0	45	100	0	0	0	0	0	0	45	100	0	0	0	0	0	0
1	13	32	28	68	0	0	0	0	22	54	19	46	0	0	0	0	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0
2	10	26	13	33	13	33	3	8	17	44	10	26	11	28	1	3	23	59	10	26	6	15	0	0	23	59	9	23	7	18	0	0
3	2	5	19	43	16	36	7	16	6	14	16	36	16	36	6	14	8	18	13	30	8	18	15	34	9	21	20	47	7	16	7	16
4	4	10	14	36	14	36	7	18	4	10	17	44	12	31	6	15	1	3	6	15	15	38	17	44	3	8	18	47	13	34	4	11
5	0	0	7	47	8	53	0	0	3	20	4	27	8	53	0	0	1	7	6	40	4	27	4	27	2	13	9	60	4	27	0	0
K-2	64	51	45	36	13	10	3	2	81	65	32	26	11	9	1	1	109	87	10	8	6	5	0	0	109	87	9	7	7	6	0	0
3-12	6	6	40	41	38	39	14	14	13	13	37	38	36	37	12	12	10	10	25	26	27	28	36	37	14	15	47	49	24	25	11	11
Total	70	31	85	38	51	23	17	8	94	42	69	31	47	21	13	6	119	53	35	16	33	15	36	16	123	56	56	25	31	14	11	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Elrod Elementary School

West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	50	12	24	4	8	8	16	24	48
2	33	10	30	8	24	3	9	21	64
3	33	15	45	6	18	2	6	23	70
4	34	16	47	6	18	1	3	23	68
5	24	14	58	3	13	0	0	17	71
K-2	83	22	27	12	14	11	13	45	54
3-12	91	45	49	15	16	3	3	63	69
Total	174	67	39	27	16	14	8	108	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	25	96	0	0	1	4	0	0	1.1
1	56	23	41	13	23	6	11	14	25	2.2
2	35	11	31	7	20	5	14	12	34	2.4
3	34	5	15	14	41	4	12	11	32	2.5
4	36	5	14	7	19	10	28	14	39	2.8
5	27	0	0	6	22	13	48	8	30	3.1
K-2	117	59	50	20	17	12	10	26	22	2.0
3-12	97	10	10	27	28	27	28	33	34	2.8
Total	214	69	32	47	22	39	18	59	28	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	92	2	8	0	0	0	0	23	88	2	8	1	4	0	0	25	96	0	0	1	4	0	0	26	100	0	0	0	0	0	0
1	17	30	10	18	17	30	13	23	21	37	12	21	12	21	12	21	23	40	14	25	6	11	14	25	30	54	11	20	7	13	8	14
2	6	17	8	22	7	19	15	42	14	39	6	17	5	14	11	31	11	31	8	22	5	14	12	33	17	49	14	40	4	11	0	0
3	0	0	8	24	18	53	8	24	7	21	15	44	10	29	2	6	5	15	14	41	4	12	11	32	12	35	15	44	6	18	1	3
4	1	3	9	25	25	69	1	3	1	3	21	58	14	39	0	0	5	14	7	19	11	30	14	38	4	11	12	33	17	47	3	8
5	0	0	12	44	7	26	8	30	0	0	13	48	9	33	5	19	0	0	6	22	12	44	9	33	0	0	14	52	3	11	10	37
K-2	47	39	20	17	24	20	28	24	58	49	20	17	18	15	23	19	59	50	22	18	12	10	26	22	73	62	25	21	11	9	8	7
3-12	1	1	29	30	50	52	17	18	8	8	49	51	33	34	7	7	10	10	27	28	27	28	34	35	16	16	41	42	26	27	14	14
Total	48	22	49	23	74	34	45	21	66	31	69	32	51	24	30	14	69	32	49	23	39	18	60	28	89	42	66	31	37	17	22	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Emerson Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	12	18	0	0	0	0	12	18
2	51	21	41	7	14	1	2	29	57
3	36	12	33	8	22	0	0	20	56
4	36	24	67	5	14	0	0	29	81
5	36	25	69	6	17	0	0	31	86
K-2	117	33	28	7	6	1	1	41	35
3-12	108	61	56	19	18	0	0	80	74
Total	225	94	42	26	12	1	0	121	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	80	61	76	10	13	9	11	0	0	1.4
1	83	62	75	16	19	3	4	2	2	1.3
2	67	22	33	28	42	15	22	2	3	2.0
3	44	10	23	12	27	13	30	9	20	2.5
4	43	1	2	4	9	14	33	24	56	3.3
5	54	14	26	4	7	9	17	27	50	2.8
K-2	230	145	63	54	23	27	12	4	2	1.5
3-12	141	25	18	20	14	36	26	60	43	2.9
Total	371	170	46	74	20	63	17	64	17	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	36	33	41	18	23	0	0	35	44	27	34	18	23	0	0	61	76	9	11	10	13	0	0	67	84	9	11	4	5	0	0
1	35	42	39	47	4	5	5	6	56	67	20	24	2	2	5	6	62	75	16	19	3	4	2	2	75	90	7	8	1	1	0	0
2	20	29	23	34	24	35	1	1	22	32	22	32	22	32	2	3	22	33	28	42	15	22	2	3	28	41	21	31	17	25	2	3
3	5	11	26	57	12	26	3	7	8	17	27	59	8	17	3	7	10	23	12	27	10	23	12	27	11	24	24	52	8	17	3	7
4	2	5	7	16	20	47	14	33	3	7	11	26	19	44	10	23	1	2	4	9	12	28	26	60	2	5	22	51	12	28	7	16
5	7	13	10	18	27	49	11	20	7	13	14	25	23	42	11	20	14	26	4	7	9	17	27	50	17	31	15	27	14	25	9	16
K-2	84	36	95	41	46	20	6	3	113	49	69	30	42	18	7	3	145	63	53	23	28	12	4	2	170	74	37	16	22	10	2	1
3-12	14	10	43	30	59	41	28	19	18	13	52	36	50	35	24	17	25	18	20	14	31	22	65	46	30	21	61	42	34	24	19	13
Total	98	26	138	37	105	28	34	9	131	35	121	32	92	25	31	8	170	46	73	20	59	16	69	19	200	53	98	26	56	15	21	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Fairchild Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	2	40	0	0	0	0	2	40
2	4	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
K-2	9	5	56	1	11	0	0	6	67
3-12	5	2	40	2	40	1	20	5	100
Total	14	7	50	3	21	1	7	11	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	7	100	0	0	0	0	0	0	1.0
1	8	5	63	3	38	0	0	0	0	1.3
2	4	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
K-2	19	12	63	6	32	0	0	1	5	1.4
3-12	5	0	0	1	20	1	20	3	60	3.4
Total	24	12	50	7	29	1	4	4	17	1.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0
1	4	50	4	50	0	0	0	0	5	63	3	38	0	0	0	0	5	63	3	38	0	0	0	0	8	100	0	0	0	0	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	11	58	6	32	1	5	1	5	13	68	4	21	1	5	1	5	12	63	6	32	0	0	1	5	17	89	1	5	0	0	1	5
3-12	1	20	0	0	0	0	4	80	1	20	0	0	2	40	2	40	0	0	0	0	2	40	3	60	1	20	1	20	2	40	1	20
Total	12	50	6	25	1	4	5	21	14	58	4	17	3	13	3	13	12	50	6	25	2	8	4	17	18	75	2	8	2	8	2	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Field Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	9	43	6	29	2	10	17	81
2	21	6	29	2	10	0	0	8	38
3	16	8	50	7	44	0	0	15	94
4	21	15	71	1	5	0	0	16	76
5	14	9	64	3	21	0	0	12	86
K-2	42	15	36	8	19	2	5	25	60
3-12	51	32	63	11	22	0	0	43	84
Total	93	47	51	19	20	2	2	68	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	26	90	1	3	2	7	0	0	1.2
1	23	6	26	9	39	6	26	2	9	2.2
2	22	4	18	11	50	4	18	3	14	2.3
3	18	1	6	5	28	4	22	8	44	3.0
4	24	0	0	4	17	11	46	9	38	3.2
5	15	0	0	1	7	7	47	7	47	3.4
K-2	74	36	49	21	28	12	16	5	7	1.8
3-12	57	1	2	10	18	22	39	24	42	3.2
Total	131	37	28	31	24	34	26	29	22	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	38	13	45	3	10	2	7	11	38	13	45	4	14	1	3	26	90	1	3	2	7	0	0	29	100	0	0	0	0	0	0
1	2	9	8	35	11	48	2	9	3	13	9	39	8	35	3	13	6	26	9	39	6	26	2	9	10	43	5	22	6	26	2	9
2	0	0	8	36	11	50	3	14	1	5	7	32	11	50	3	14	4	18	11	50	4	18	3	14	11	50	6	27	4	18	1	5
3	2	11	8	44	7	39	1	6	4	22	6	33	7	39	1	6	1	6	5	28	2	11	10	56	1	6	9	50	5	28	3	17
4	3	12	1	4	6	24	15	60	4	16	2	8	7	28	12	48	2	8	3	12	11	44	9	36	1	4	4	17	12	50	7	29
5	2	12	7	41	5	29	3	18	2	12	7	41	5	29	3	18	0	0	1	7	4	27	10	67	0	0	4	27	9	60	2	13
K-2	13	18	29	39	25	34	7	9	15	20	29	39	23	31	7	9	36	49	21	28	12	16	5	7	50	68	11	15	10	14	3	4
3-12	7	12	16	27	18	30	19	32	10	17	15	25	19	32	16	27	3	5	9	16	17	29	29	50	2	4	17	30	26	46	12	21
Total	20	15	45	34	43	32	26	19	25	19	44	33	42	31	23	17	39	30	30	23	29	22	34	26	52	40	28	21	36	27	15	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Foerster Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	12	60	5	25	1	5	18	90
2	17	11	65	3	18	0	0	14	82
3	20	4	20	6	30	2	10	12	60
4	14	8	57	0	0	0	0	8	57
5	11	5	45	2	18	0	0	7	64
K-2	37	23	62	8	22	1	3	32	86
3-12	45	17	38	8	18	2	4	27	60
Total	82	40	49	16	20	3	4	59	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	22	96	1	4	0	0	0	0	1.1
1	22	3	14	11	50	6	27	2	9	2.4
2	21	5	24	10	48	6	29	0	0	2.1
3	20	5	25	4	20	6	30	5	25	2.5
4	16	1	6	2	13	8	50	5	31	3.0
5	13	2	15	2	15	2	15	7	54	2.9
K-2	66	30	45	22	33	12	18	2	3	1.8
3-12	49	8	16	8	16	16	33	17	35	2.8
Total	115	38	33	30	26	28	24	19	17	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	17	19	83	0	0	0	0	14	61	9	39	0	0	0	0	22	96	1	4	0	0	0	0	23	100	0	0	0	0	0	0
1	1	5	2	9	8	36	11	50	2	9	2	9	11	50	7	32	3	14	11	50	6	27	2	9	9	41	5	23	6	27	2	9
2	3	14	13	62	5	24	0	0	4	19	12	57	5	24	0	0	5	24	10	48	6	29	0	0	5	24	11	52	5	24	0	0
3	2	10	11	55	7	35	0	0	5	25	10	50	5	25	0	0	5	25	4	20	4	20	7	35	6	30	8	40	6	30	0	0
4	3	19	10	63	2	13	1	6	3	19	8	50	4	25	1	6	1	6	2	13	5	31	8	50	2	13	10	63	3	19	1	6
5	2	14	0	0	10	71	2	14	2	14	4	29	8	57	0	0	2	15	2	15	2	15	7	54	2	14	9	64	3	21	0	0
K-2	8	12	34	52	13	20	11	17	20	30	23	35	16	24	7	11	30	45	22	33	12	18	2	3	37	56	16	24	11	17	2	3
3-12	7	14	21	42	19	38	3	6	10	20	22	44	17	34	1	2	8	16	8	16	11	22	22	45	10	20	27	54	12	24	1	2
Total	15	13	55	47	32	28	14	12	30	26	45	39	33	28	8	7	38	33	30	26	23	20	24	21	47	41	43	37	23	20	3	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Fondren Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	1	3	0	0	0	0	1	3
2	28	13	46	0	0	0	0	13	46
3	18	11	61	4	22	0	0	15	83
4	21	11	52	5	24	0	0	16	76
5	12	5	42	1	8	0	0	6	50
6	2	*	*	*	*	*	*	*	*
K-2	57	14	25	0	0	0	0	14	25
3-12	53	28	53	10	19	0	0	38	72
Total	110	42	38	10	9	0	0	52	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	24	86	2	7	1	4	1	4	1.2
1	32	29	91	3	9	0	0	0	0	1.1
2	29	4	14	24	83	1	3	0	0	2.0
3	23	5	22	5	22	5	22	8	35	2.6
4	24	0	0	6	25	10	42	8	33	3.0
5	12	0	0	0	0	7	58	5	42	3.3
6	2	*	*	*	*	*	*	*	*	*
K-2	89	57	64	29	33	2	2	1	1	1.4
3-12	61	5	8	11	18	23	38	22	36	2.9
Total	150	62	41	40	27	25	17	23	15	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	89	1	4	1	4	1	4	24	86	3	11	0	0	1	4	24	86	2	7	1	4	1	4	24	86	3	11	0	0	1	4
1	28	88	4	13	0	0	0	0	29	91	3	9	0	0	0	0	29	91	3	9	0	0	0	0	30	94	2	6	0	0	0	0
2	1	3	18	62	10	34	0	0	4	14	16	55	9	31	0	0	4	14	24	83	1	3	0	0	11	38	10	34	6	21	2	7
3	2	9	8	35	11	48	2	9	4	17	9	39	8	35	2	9	5	22	5	22	5	22	8	35	7	30	7	30	5	22	4	17
4	4	17	8	33	12	50	0	0	6	25	9	38	9	38	0	0	0	0	4	17	12	50	8	33	4	17	10	42	6	25	4	17
5	0	0	10	83	2	17	0	0	0	0	8	67	4	33	0	0	0	0	0	0	4	33	8	67	0	0	10	83	1	8	1	8
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	54	61	23	26	11	12	1	1	57	64	22	25	9	10	1	1	57	64	29	33	2	2	1	1	65	73	15	17	6	7	3	3
3-12	6	10	26	43	27	44	2	3	10	16	26	43	23	38	2	3	5	8	9	15	22	36	25	41	11	18	28	46	12	20	10	16
Total	60	40	49	33	38	25	3	2	67	45	48	32	32	21	3	2	62	41	38	25	24	16	26	17	76	51	43	29	18	12	13	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Franklin Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	51	18	35	3	6	2	4	23	45
2	51	27	53	6	12	0	0	33	65
3	44	19	43	6	14	2	5	27	61
4	41	31	76	4	10	1	2	36	88
5	40	26	65	2	5	0	0	28	70
K-2	102	45	44	9	9	2	2	56	55
3-12	125	76	61	12	10	3	2	91	73
Total	227	121	53	21	9	5	2	147	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	54	16	30	27	50	8	15	3	6	1.9
1	59	31	53	19	32	5	8	4	7	1.8
2	57	15	26	20	35	22	39	0	0	2.1
3	46	8	17	13	28	15	33	10	22	2.6
4	47	2	4	5	11	22	47	18	38	3.1
5	46	2	4	5	11	9	20	30	65	3.4
K-2	170	62	36	66	39	35	21	7	4	1.9
3-12	139	12	9	23	17	46	33	58	42	3.0
Total	309	74	24	89	29	81	26	65	21	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	15	28	52	8	15	10	19	16	30	30	56	8	15	0	0	16	30	27	50	8	15	3	6	21	39	33	61	0	0	0	0
1	19	32	28	47	5	8	7	12	31	53	17	29	10	17	1	2	31	53	19	32	5	8	4	7	20	34	25	42	13	22	1	2
2	16	28	20	35	21	37	0	0	13	23	24	42	20	35	0	0	15	26	20	35	22	39	0	0	12	21	25	44	20	35	0	0
3	7	15	29	60	7	15	5	10	12	25	25	52	7	15	4	8	8	17	11	23	8	17	20	43	26	55	15	32	3	6	3	6
4	4	8	12	24	19	38	15	30	6	12	14	28	19	38	11	22	2	4	5	11	22	47	18	38	15	30	13	26	14	28	8	16
5	1	2	3	6	18	37	27	55	2	4	5	10	17	35	25	51	2	4	5	11	9	19	31	66	6	13	15	31	13	27	14	29
K-2	43	25	76	45	34	20	17	10	60	35	71	42	38	22	1	1	62	36	66	39	35	21	7	4	53	31	83	49	33	19	1	1
3-12	12	8	44	30	44	30	47	32	20	14	44	30	43	29	40	27	12	9	21	15	39	28	69	49	47	32	43	30	30	21	25	17
Total	55	17	120	38	78	25	64	20	80	25	115	36	81	26	41	13	74	24	87	28	74	24	76	24	100	32	126	40	63	20	26	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Frost Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	0	0	4	40	4	40	8	80
2	5	1	20	0	0	0	0	1	20
3	6	1	17	0	0	0	0	1	17
K-2	15	1	7	4	27	4	27	9	60
3-12	6	1	17	0	0	0	0	1	17
Total	21	2	10	4	19	4	19	10	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	11	0	0	2	18	2	18	7	64	3.4
2	8	4	50	4	50	0	0	0	0	1.5
3	7	3	43	3	43	0	0	1	14	2.0
K-2	23	5	22	6	26	2	9	10	43	2.7
3-12	7	3	43	3	43	0	0	1	14	2.0
Total	30	8	27	9	30	2	7	11	37	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	1	9	5	45	5	45	0	0	2	18	5	45	4	36
2	3	38	5	63	0	0	0	0	4	50	4	50	0	0	0	0
3	2	29	2	29	3	43	0	0	2	29	2	29	3	43	0	0
K-2	4	17	6	26	5	22	8	35	5	22	6	26	5	22	7	30
3-12	2	29	2	29	3	43	0	0	2	29	2	29	3	43	0	0
Total	6	20	8	27	8	27	8	27	7	23	8	27	8	27	7	23

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	2	18	2	18	7	64	0	0	3	27	1	9	7	64
2	4	50	4	50	0	0	0	0	4	50	4	50	0	0	0	0
3	3	43	3	43	0	0	1	14	2	29	2	29	3	43	0	0
K-2	5	22	6	26	2	9	10	43	5	22	7	30	1	4	10	43
3-12	3	43	3	43	0	0	1	14	2	29	2	29	3	43	0	0
Total	8	27	9	30	2	7	11	37	7	23	9	30	4	13	10	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Gallegos Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	52	16	31	11	21	0	0	27	52
2	47	16	34	4	9	2	4	22	47
3	49	29	59	4	8	3	6	36	73
4	47	31	66	1	2	0	0	32	68
5	17	12	71	3	18	0	0	15	88
K-2	99	32	32	15	15	2	2	49	49
3-12	113	72	64	8	7	3	3	83	73
Total	212	104	49	23	11	5	2	132	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	49	46	94	2	4	1	2	0	0	1.1
1	55	27	49	15	27	12	22	1	2	1.8
2	49	18	37	17	35	9	18	5	10	2.1
3	51	8	16	15	29	11	22	17	33	2.7
4	49	0	0	8	16	25	51	16	33	3.1
5	18	0	0	1	6	6	33	11	61	3.4
K-2	153	91	59	34	22	22	14	6	4	1.7
3-12	118	8	7	24	20	42	36	44	37	3.0
Total	271	99	37	58	21	64	24	50	18	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	69	7	14	7	14	1	2	34	69	7	14	7	14	1	2	46	94	2	4	1	2	0	0	46	94	2	4	1	2	0	0
1	12	22	23	42	14	25	6	11	15	27	19	35	18	33	3	5	27	49	15	27	12	22	1	2	36	65	12	22	6	11	1	2
2	10	20	12	24	14	29	13	27	17	35	11	22	19	39	2	4	18	37	17	35	9	18	5	10	19	39	14	29	11	22	5	10
3	1	2	13	25	23	44	15	29	4	8	22	42	16	31	10	19	8	16	15	29	11	22	17	33	9	17	25	48	14	27	4	8
4	5	10	12	24	23	47	9	18	12	24	24	49	7	14	6	12	0	0	8	16	18	37	23	47	7	14	32	65	8	16	2	4
5	1	6	4	22	12	67	1	6	3	17	3	17	10	56	2	11	0	0	1	6	5	28	12	67	0	0	9	50	6	33	3	17
K-2	56	37	42	27	35	23	20	13	66	43	37	24	44	29	6	4	91	59	34	22	22	14	6	4	101	66	28	18	18	12	6	4
3-12	7	6	29	24	58	49	25	21	19	16	49	41	33	28	18	15	8	7	24	20	34	29	52	44	16	13	66	55	28	24	9	8
Total	63	23	71	26	93	34	45	17	85	31	86	32	77	28	24	9	99	37	58	21	56	21	58	21	117	43	94	35	46	17	15	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Garcia Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	64	17	27	3	5	1	2	21	33
2	42	31	74	8	19	0	0	39	93
3	39	17	44	13	33	4	10	34	87
4	47	39	83	3	6	0	0	42	89
5	28	18	64	0	0	1	4	19	68
K-2	106	48	45	11	10	1	1	60	57
3-12	114	74	65	16	14	5	4	95	83
Total	220	122	55	27	12	6	3	155	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	45	71	13	21	4	6	1	2	1.4
1	71	49	69	16	23	4	6	2	3	1.5
2	47	4	9	31	66	9	19	3	6	2.2
3	41	4	10	8	20	16	39	13	32	2.9
4	50	2	4	7	14	9	18	32	64	3.4
5	32	2	6	2	6	14	44	14	44	3.2
K-2	181	98	54	60	33	17	9	6	3	1.7
3-12	123	8	7	17	14	39	32	59	48	3.1
Total	304	106	35	77	25	56	18	65	21	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	24	37	59	9	14	2	3	37	59	19	30	6	10	1	2	45	71	13	21	4	6	1	2	52	83	8	13	2	3	1	2
1	26	37	30	42	13	18	2	3	36	51	28	39	5	7	2	3	49	69	16	23	4	6	2	3	46	65	20	28	3	4	2	3
2	3	6	21	43	21	43	4	8	6	12	29	59	11	22	3	6	5	10	31	63	10	20	3	6	7	15	33	70	4	9	3	6
3	3	7	18	43	17	40	4	10	9	21	21	50	10	24	2	5	4	9	8	19	11	26	20	47	6	15	26	63	9	22	0	0
4	2	4	5	10	13	26	30	60	2	4	7	14	22	44	19	38	2	4	7	14	9	18	32	64	3	6	13	26	16	32	18	36
5	2	6	6	19	12	38	12	38	2	6	7	22	13	41	10	31	2	6	2	6	12	38	16	50	2	6	15	47	13	41	2	6
K-2	44	24	88	48	43	23	8	4	79	43	76	42	22	12	6	3	99	54	60	33	18	10	6	3	105	58	61	34	9	5	6	3
3-12	7	6	29	23	42	34	46	37	13	10	35	28	45	36	31	25	8	6	17	14	32	26	68	54	11	9	54	44	38	31	20	16
Total	51	17	117	38	85	28	54	18	92	30	111	36	67	22	37	12	107	35	77	25	50	16	74	24	116	38	115	38	47	15	26	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Garden Oaks Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	4	12	3	9	0	0	7	21
2	29	9	31	1	3	0	0	10	34
3	27	15	56	5	19	0	0	20	74
4	21	12	57	3	14	0	0	15	71
5	22	14	64	2	9	0	0	16	73
K-2	62	13	21	4	6	0	0	17	27
3-12	70	41	59	10	14	0	0	51	73
Total	132	54	41	14	11	0	0	68	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	15	48	9	29	4	13	3	10	1.9
1	39	27	69	7	18	5	13	0	0	1.5
2	32	16	50	11	34	5	16	0	0	1.6
3	30	5	17	3	10	15	50	7	23	2.9
4	24	0	0	4	17	15	63	5	21	3.0
5	23	1	4	1	4	7	30	14	61	3.3
K-2	102	58	57	27	26	14	14	3	3	1.6
3-12	77	6	8	8	10	37	48	26	34	3.0
Total	179	64	36	35	20	51	28	29	16	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	16	16	52	7	23	3	10	15	48	12	39	2	6	2	6	15	48	9	29	4	13	3	10	13	42	13	42	4	13	1	3
1	17	44	16	41	6	15	0	0	24	62	8	21	7	18	0	0	27	69	7	18	5	13	0	0	27	69	8	21	4	10	0	0
2	10	31	20	63	2	6	0	0	13	41	16	50	3	9	0	0	16	50	11	34	5	16	0	0	22	69	10	31	0	0	0	0
3	4	12	20	61	9	27	0	0	5	15	19	58	9	27	0	0	5	15	3	9	9	27	16	48	7	23	14	47	9	30	0	0
4	1	4	7	29	13	54	3	13	1	4	7	29	14	58	2	8	0	0	4	17	13	54	7	29	1	4	18	75	5	21	0	0
5	0	0	12	52	11	48	0	0	0	0	10	43	13	57	0	0	1	4	1	4	4	17	17	74	5	22	12	52	6	26	0	0
K-2	32	31	52	51	15	15	3	3	52	51	36	35	12	12	2	2	58	57	27	26	14	14	3	3	62	61	31	30	8	8	1	1
3-12	5	6	39	49	33	41	3	4	6	8	36	45	36	45	2	3	6	8	8	10	26	33	40	50	13	17	44	57	20	26	0	0
Total	37	20	91	50	48	26	6	3	58	32	72	40	48	26	4	2	64	35	35	19	40	22	43	24	75	42	75	42	28	16	1	1

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Garden Villas Elementary School

South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	53	26	49	8	15	0	0	34	64
2	50	17	34	6	12	1	2	24	48
3	45	12	27	18	40	2	4	32	71
4	49	34	69	3	6	0	0	37	76
5	15	10	67	4	27	0	0	14	93
K-2	103	43	42	14	14	1	1	58	56
3-12	109	56	51	25	23	2	2	83	76
Total	212	99	47	39	18	3	1	141	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	53	25	47	21	40	5	9	2	4	1.8
1	63	17	27	29	46	17	27	0	0	2.0
2	50	16	32	15	30	11	22	8	16	2.2
3	46	5	11	16	35	8	17	17	37	2.7
4	50	1	2	5	10	18	36	26	52	3.4
5	16	0	0	0	0	5	31	11	69	3.6
K-2	166	58	35	65	39	33	20	10	6	2.0
3-12	112	6	5	21	19	31	28	54	48	3.1
Total	278	64	23	86	31	64	23	64	23	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	36	15	28	13	25	6	11	15	28	24	45	9	17	5	9	25	47	21	40	5	9	2	4	25	47	18	34	7	13	3	6
1	6	10	27	43	30	48	0	0	8	13	32	51	23	37	0	0	17	27	29	46	17	27	0	0	20	32	35	56	8	13	0	0
2	13	26	22	44	12	24	3	6	13	26	20	40	15	30	2	4	16	32	15	30	11	22	8	16	17	34	18	36	9	18	6	12
3	5	11	15	33	14	30	12	26	12	26	18	39	12	26	4	9	5	11	16	35	8	17	17	37	12	26	14	30	14	30	6	13
4	1	2	8	16	22	44	19	38	3	6	7	14	21	42	19	38	1	2	4	8	19	38	26	52	2	4	4	8	26	52	18	36
5	1	6	0	0	2	12	14	82	1	6	2	12	5	29	9	53	0	0	0	0	5	31	11	69	1	6	4	24	6	35	6	35
K-2	38	23	64	39	55	33	9	5	36	22	76	46	47	28	7	4	58	35	65	39	33	20	10	6	62	37	71	43	24	14	9	5
3-12	7	6	23	20	38	34	45	40	16	14	27	24	38	34	32	28	6	5	20	18	32	29	54	48	15	13	22	19	46	41	30	27
Total	45	16	87	31	93	33	54	19	52	19	103	37	85	30	39	14	64	23	85	31	65	23	64	23	77	28	93	33	70	25	39	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Golfcrest Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	78	28	36	10	13	4	5	42	54
2	57	20	35	11	19	2	4	33	58
3	50	27	54	7	14	1	2	35	70
4	58	32	55	11	19	1	2	44	76
5	58	34	59	3	5	1	2	38	66
K-2	135	48	36	21	16	6	4	75	56
3-12	166	93	56	21	13	3	2	117	70
Total	301	141	47	42	14	9	3	192	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	82	52	63	22	27	2	2	6	7	1.6
1	85	36	42	28	33	12	14	9	11	1.9
2	61	17	28	20	33	15	25	9	15	2.3
3	52	5	10	16	31	17	33	14	27	2.7
4	61	6	10	13	21	24	39	18	30	2.8
5	62	4	6	6	10	25	40	27	44	3.1
K-2	228	105	46	70	31	29	13	24	11	1.9
3-12	175	15	9	35	20	66	38	59	34	2.9
Total	403	120	30	105	26	95	24	83	21	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	37	35	43	9	11	8	10	36	44	27	33	11	13	8	10	52	63	22	27	2	2	6	7	69	84	6	7	2	2	5	6
1	26	31	23	27	25	29	11	13	31	36	30	35	16	19	8	9	36	42	28	33	12	14	9	11	48	56	27	32	7	8	3	4
2	8	13	23	38	17	28	13	21	15	25	20	33	14	23	12	20	17	28	20	33	15	25	9	15	21	34	20	33	15	25	5	8
3	10	18	25	45	13	23	8	14	12	21	24	43	13	23	7	13	6	11	16	30	14	26	17	32	12	21	27	48	14	25	3	5
4	9	14	16	25	17	27	22	34	16	25	13	20	21	33	14	22	6	10	13	21	22	36	20	33	12	19	29	45	11	17	12	19
5	5	8	18	28	38	59	3	5	6	9	22	34	33	52	3	5	4	6	6	10	18	29	34	55	12	19	21	33	28	44	3	5
K-2	64	28	81	36	51	22	32	14	82	36	77	34	41	18	28	12	105	46	70	31	29	13	24	11	138	61	53	23	24	11	13	6
3-12	24	13	59	32	68	37	33	18	34	18	59	32	67	36	24	13	16	9	35	20	54	31	71	40	36	20	77	42	53	29	18	10
Total	88	21	140	34	119	29	65	16	116	28	136	33	108	26	52	13	121	30	105	26	83	21	95	24	174	42	130	32	77	19	31	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Gordon Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	53	0	0	2	4	0	0	2	4
2	38	16	42	5	13	1	3	22	58
3	38	20	53	7	18	0	0	27	71
4	31	17	55	1	3	0	0	18	58
5	35	19	54	2	6	0	0	21	60
K-2	91	16	18	7	8	1	1	24	26
3-12	104	56	54	10	10	0	0	66	63
Total	195	72	37	17	9	1	1	90	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	49	49	100	0	0	0	0	0	0	1.0
1	63	60	95	0	0	3	5	0	0	1.1
2	44	15	34	19	43	9	20	1	2	1.9
3	45	2	4	13	29	12	27	18	40	3.0
4	35	0	0	15	43	13	37	7	20	2.7
5	37	0	0	3	8	22	59	12	32	3.3
K-2	156	124	79	19	12	12	8	1	1	1.3
3-12	117	2	2	31	26	47	40	37	32	3.0
Total	273	126	46	50	18	59	22	38	14	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	49	100	0	0	0	0	0	0	49	100	0	0	0	0	0	0	49	100	0	0	0	0	0	0	49	100	0	0	0	0	0	0
1	46	73	14	22	3	5	0	0	51	81	11	17	1	2	0	0	60	95	0	0	3	5	0	0	60	95	1	2	2	3	0	0
2	8	18	24	55	11	25	1	2	13	30	20	45	10	23	1	2	15	34	19	43	9	20	1	2	13	30	22	50	8	18	1	2
3	10	22	16	36	18	40	1	2	12	27	16	36	17	38	0	0	2	4	11	24	8	18	24	53	11	24	19	42	15	33	0	0
4	4	11	8	23	21	60	2	6	6	17	19	54	9	26	1	3	0	0	14	40	14	40	7	20	11	31	14	40	8	23	2	6
5	1	3	24	65	11	30	1	3	5	14	21	57	10	27	1	3	0	0	2	5	11	30	24	65	8	22	21	57	7	19	1	3
K-2	103	66	38	24	14	9	1	1	113	72	31	20	11	7	1	1	124	79	19	12	12	8	1	1	122	78	23	15	10	6	1	1
3-12	15	13	48	41	50	43	4	3	23	20	56	48	36	31	2	2	2	2	27	23	33	28	55	47	30	26	54	46	30	26	3	3
Total	118	43	86	32	64	23	5	2	136	50	87	32	47	17	3	1	126	46	46	17	45	16	56	21	152	56	77	28	40	15	4	1

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Gregg Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	40	8	20	0	0	2	5	10	25
2	36	17	47	9	25	3	8	29	81
3	32	7	22	7	22	14	44	28	88
4	43	27	63	3	7	0	0	30	70
5	29	25	86	1	3	0	0	26	90
K-2	76	25	33	9	12	5	7	39	51
3-12	104	59	57	11	11	14	13	84	81
Total	180	84	47	20	11	19	11	123	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	47	94	0	0	1	2	2	4	1.2
1	48	38	79	8	17	0	0	2	4	1.3
2	38	8	21	17	45	9	24	4	11	2.2
3	34	3	9	6	18	8	24	17	50	3.1
4	51	3	6	7	14	19	37	22	43	3.2
5	30	1	3	2	7	5	17	22	73	3.6
K-2	136	93	68	25	18	10	7	8	6	1.5
3-12	115	7	6	15	13	32	28	61	53	3.3
Total	251	100	40	40	16	42	17	69	27	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	52	15	30	8	16	1	2	31	62	10	20	8	16	1	2	47	94	0	0	1	2	2	4	47	94	1	2	2	4	0	0
1	41	85	4	8	2	4	1	2	39	81	6	13	2	4	1	2	38	79	8	17	0	0	2	4	46	96	0	0	2	4	0	0
2	5	13	14	37	9	24	10	26	15	39	6	16	9	24	8	21	8	21	17	45	9	24	4	11	17	45	13	34	4	11	4	11
3	0	0	8	24	10	29	16	47	0	0	9	26	9	26	16	47	3	9	6	18	7	21	18	53	3	9	18	53	10	29	3	9
4	4	8	0	0	12	24	35	69	4	8	0	0	12	24	35	69	3	6	7	14	19	37	22	43	4	8	12	24	18	35	17	33
5	0	0	0	0	2	7	28	93	0	0	1	3	3	10	26	87	1	3	2	7	5	17	22	73	0	0	2	7	7	23	21	70
K-2	72	53	33	24	19	14	12	9	85	63	22	16	19	14	10	7	93	68	25	18	10	7	8	6	110	81	14	10	8	6	4	3
3-12	4	3	8	7	24	21	79	69	4	3	10	9	24	21	77	67	7	6	15	13	31	27	62	54	7	6	32	28	35	30	41	36
Total	76	30	41	16	43	17	91	36	89	35	32	13	43	17	87	35	100	40	40	16	41	16	70	28	117	47	46	18	43	17	45	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Gregory-Lincoln Education Center Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	11	2	18	2	18	1	9	5	45
3	0	*	*	*	*	*	*	*	*
4	9	5	56	1	11	0	0	6	67
5	6	5	83	0	0	0	0	5	83
K-2	13	2	15	2	15	1	8	5	38
3-12	15	10	67	1	7	0	0	11	73
Total	28	12	43	3	11	1	4	16	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	7	100	0	0	0	0	0	0	1.0
1	4	*	*	*	*	*	*	*	*	*
2	11	2	18	4	36	3	27	2	18	2.4
3	3	*	*	*	*	*	*	*	*	*
4	9	0	0	2	22	5	56	2	22	3.0
5	11	1	9	1	9	3	27	6	55	3.1
K-2	22	13	59	4	18	3	14	2	9	1.7
3-12	23	1	4	5	22	8	35	9	39	3.0
Total	45	14	31	9	20	11	24	11	24	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	86	1	14	0	0	0	0	6	86	1	14	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	1	9	5	45	3	27	2	18	1	9	5	45	3	27	2	18
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	3	33	4	44	2	22	0	0	5	56	2	22	2	22
5	2	17	2	17	7	58	1	8	2	17	4	33	5	42	1	8
K-2	11	50	6	27	3	14	2	9	11	50	6	27	3	14	2	9
3-12	2	8	5	21	14	58	3	13	2	8	9	38	10	42	3	13
Total	13	28	11	24	17	37	5	11	13	28	15	33	13	28	5	11

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	2	18	4	36	3	27	2	18	2	18	5	45	4	36	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	2	22	5	56	2	22	0	0	5	56	2	22	2	22
5	1	9	1	9	3	27	6	55	2	17	4	33	5	42	1	8
K-2	13	59	4	18	3	14	2	9	13	59	5	23	4	18	0	0
3-12	1	4	5	22	8	35	9	39	2	8	9	38	10	42	3	13
Total	14	31	9	20	11	24	11	24	15	33	14	30	14	30	3	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Grimes Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*
4	0	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*
K-2	2	*	*	*	*	*	*	*	*
3-12	0	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*	*
4	0	*	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*	*
K-2	6	5	83	1	17	0	0	0	0	1.2
3-12	0	*	*	*	*	*	*	*	*	*
Total	6	5	83	1	17	0	0	0	0	1.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	3	50	3	50	0	0	0	0	2	33	4	67	0	0	0	0	5	83	1	17	0	0	0	0	5	83	1	17	0	0	0	0
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	1	17	3	50	2	33	0	0	6	100	0	0	0	0
Total	3	50	3	50	0	0	0	0	2	33	4	67	0	0	0	0	5	42	2	17	3	25	2	17	5	42	7	58	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Grissom Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	46	5	11	0	0	1	2	6	13
2	49	15	31	1	2	0	0	16	33
3	51	25	49	10	20	7	14	42	82
4	63	34	54	5	8	0	0	39	62
5	30	21	70	5	17	0	0	26	87
K-2	95	20	21	1	1	1	1	22	23
3-12	144	80	56	20	14	7	5	107	74
Total	239	100	42	21	9	8	3	129	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	58	54	93	2	3	0	0	2	3	1.2
1	55	47	85	5	9	1	2	2	4	1.3
2	52	32	62	19	37	1	2	0	0	1.4
3	55	6	11	17	31	13	24	19	35	2.9
4	66	2	3	14	21	28	42	22	33	2.9
5	32	0	0	2	6	13	41	17	53	3.4
K-2	165	133	81	26	16	2	1	4	2	1.3
3-12	153	8	5	33	22	54	35	58	38	3.0
Total	318	141	44	59	19	56	18	62	19	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	64	15	26	4	7	2	3	40	69	12	21	4	7	2	3	54	93	2	3	0	0	2	3	58	100	0	0	0	0	0	0
1	41	75	10	18	4	7	0	0	43	78	8	15	3	5	1	2	47	85	5	9	1	2	2	4	43	78	11	20	0	0	1	2
2	32	62	4	8	16	31	0	0	32	62	16	31	4	8	0	0	32	62	19	37	1	2	0	0	43	83	8	15	1	2	0	0
3	7	13	11	20	11	20	26	47	8	15	14	25	19	35	14	25	6	11	15	27	11	20	23	42	15	27	16	29	11	20	13	24
4	28	42	20	30	14	21	4	6	18	27	26	39	15	23	7	11	2	3	12	18	24	36	28	42	19	29	22	33	21	32	4	6
5	0	0	10	31	13	41	9	28	0	0	12	38	11	34	9	28	0	0	2	6	8	24	23	70	0	0	15	47	14	44	3	9
K-2	110	67	29	18	24	15	2	1	115	70	36	22	11	7	3	2	133	81	26	16	2	1	4	2	144	87	19	12	1	1	1	1
3-12	35	23	41	27	38	25	39	25	26	17	52	34	45	29	30	20	8	5	29	19	43	28	74	48	34	22	53	35	46	30	20	13
Total	145	46	70	22	62	19	41	13	141	44	88	28	56	18	33	10	141	44	55	17	45	14	78	24	178	56	72	23	47	15	21	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Gross Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	58	8	14	2	3	0	0	10	17
2	26	4	15	3	12	0	0	7	27
3	33	8	24	17	52	4	12	29	88
4	25	13	52	1	4	0	0	14	56
5	9	0	0	0	0	0	0	0	0
K-2	84	12	14	5	6	0	0	17	20
3-12	67	21	31	18	27	4	6	43	64
Total	151	33	22	23	15	4	3	60	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	37	97	0	0	1	3	0	0	1.1
1	65	53	82	8	12	2	3	2	3	1.3
2	30	19	63	5	17	4	13	2	7	1.7
3	36	5	14	8	22	14	39	9	25	2.7
4	26	0	0	7	27	13	50	6	23	3.0
5	9	1	11	0	0	8	89	0	0	2.9
K-2	133	109	82	13	10	7	5	4	3	1.3
3-12	71	6	8	15	21	35	49	15	21	2.8
Total	204	115	56	28	14	42	21	19	9	1.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	97	0	0	0	0	1	3	37	97	0	0	1	3	0	0	37	97	0	0	1	3	0	0	37	97	0	0	1	3	0	0
1	54	83	7	11	4	6	0	0	52	80	10	15	3	5	0	0	53	82	8	12	2	3	2	3	51	78	12	18	2	3	0	0
2	12	40	17	57	0	0	1	3	15	50	9	30	3	10	3	10	19	63	5	17	4	13	2	7	18	60	7	23	4	13	1	3
3	9	25	14	39	13	36	0	0	12	33	13	36	11	31	0	0	5	14	8	22	4	11	20	54	21	57	12	32	4	11	0	0
4	0	0	2	8	9	35	15	58	0	0	2	8	9	35	15	58	0	0	7	27	13	50	6	23	0	0	12	46	10	38	4	15
5	2	22	6	67	0	0	1	11	2	22	6	67	0	0	1	11	1	11	0	0	5	56	3	33	1	11	7	78	0	0	1	11
K-2	103	77	24	18	4	3	2	2	104	78	19	14	7	5	3	2	109	82	13	10	7	5	4	3	106	80	19	14	7	5	1	1
3-12	11	15	22	31	22	31	16	23	14	20	21	30	20	28	16	23	6	8	15	21	22	31	29	40	22	31	31	43	14	19	5	7
Total	114	56	46	23	26	13	18	9	118	58	40	20	27	13	19	9	115	56	28	14	29	14	33	16	128	62	50	24	21	10	6	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

J. R. Harris Elementary School

East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	71	20	28	3	4	0	0	23	32
2	49	16	33	5	10	0	0	21	43
3	57	26	46	14	25	5	9	45	79
4	57	29	51	6	11	0	0	35	61
5	43	29	67	4	9	0	0	33	77
K-2	120	36	30	8	7	0	0	44	37
3-12	157	84	54	24	15	5	3	113	72
Total	277	120	43	32	12	5	2	157	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	65	63	97	0	0	0	0	2	3	1.1
1	79	55	70	21	27	3	4	0	0	1.4
2	50	27	54	16	32	7	14	0	0	1.6
3	60	14	23	23	38	10	17	13	22	2.3
4	64	7	11	15	23	26	41	16	25	2.7
5	48	6	13	7	15	14	29	21	44	2.9
K-2	194	145	75	37	19	10	5	2	1	1.3
3-12	172	27	16	45	26	50	29	50	29	2.6
Total	366	172	47	82	22	60	16	52	14	1.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	86	6	9	1	2	2	3	56	86	6	9	1	2	2	3	63	97	0	0	0	0	2	3	63	97	0	0	0	0	2	3
1	44	55	33	41	3	4	0	0	44	55	32	40	4	5	0	0	55	70	21	27	3	4	0	0	54	68	25	32	0	0	0	0
2	20	40	22	44	7	14	1	2	23	46	24	48	3	6	0	0	27	54	16	32	7	14	0	0	31	62	13	26	6	12	0	0
3	11	18	10	17	30	50	9	15	15	25	17	28	27	45	1	2	14	23	23	38	10	17	13	22	28	47	21	35	7	12	4	7
4	15	23	17	27	29	45	3	5	18	28	29	45	14	22	3	5	7	11	11	17	25	39	21	33	22	34	26	41	13	20	3	5
5	7	14	18	37	18	37	6	12	8	16	20	41	15	31	6	12	6	13	5	10	13	27	24	50	11	22	29	59	6	12	3	6
K-2	120	62	61	31	11	6	3	2	123	63	62	32	8	4	2	1	145	75	37	19	10	5	2	1	148	76	38	20	6	3	2	1
3-12	33	19	45	26	77	45	18	10	41	24	66	38	56	32	10	6	27	16	39	23	48	28	58	34	61	35	76	44	26	15	10	6
Total	153	42	106	29	88	24	21	6	164	45	128	35	64	17	12	3	172	47	76	21	58	16	60	16	209	57	114	31	32	9	12	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

R. P. Harris Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	2	6	0	0	0	0	2	6
2	30	14	47	2	7	0	0	16	53
3	27	8	30	10	37	4	15	22	81
4	32	20	63	3	9	0	0	23	72
5	15	5	33	4	27	2	13	11	73
K-2	63	16	25	2	3	0	0	18	29
3-12	74	33	45	17	23	6	8	56	76
Total	137	49	36	19	14	6	4	74	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	53	30	57	23	43	0	0	0	0	1.5
1	41	39	95	2	5	0	0	0	0	1.1
2	40	20	50	15	38	5	13	0	0	1.6
3	30	6	20	7	23	10	33	7	23	2.5
4	38	4	11	5	13	14	37	15	39	3.0
5	17	3	18	1	6	8	47	5	29	2.8
K-2	134	89	66	40	30	5	4	0	0	1.4
3-12	85	13	15	13	15	32	38	27	32	2.8
Total	219	102	47	53	24	37	17	27	12	1.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	30	34	64	3	6	0	0	18	34	32	60	3	6	0	0	30	57	23	43	0	0	0	0	29	55	24	45	0	0	0	0
1	15	37	26	63	0	0	0	0	18	44	23	56	0	0	0	0	39	95	2	5	0	0	0	0	39	95	2	5	0	0	0	0
2	16	40	18	45	6	15	0	0	19	48	17	43	4	10	0	0	20	50	15	38	5	13	0	0	23	58	12	30	5	13	0	0
3	7	23	13	43	7	23	3	10	8	27	11	37	8	27	3	10	6	20	7	23	9	30	8	27	12	40	9	30	6	20	3	10
4	4	11	3	8	24	63	7	18	4	11	5	13	23	61	6	16	4	11	5	13	13	34	16	42	6	16	18	47	11	29	3	8
5	2	12	8	47	7	41	0	0	2	12	11	65	4	24	0	0	3	18	1	6	7	41	6	35	3	18	8	47	6	35	0	0
K-2	47	35	78	58	9	7	0	0	55	41	72	54	7	5	0	0	89	66	40	30	5	4	0	0	91	68	38	28	5	4	0	0
3-12	13	15	24	28	38	45	10	12	14	16	27	32	35	41	9	11	13	15	13	15	29	34	30	35	21	25	35	41	23	27	6	7
Total	60	27	102	47	47	21	10	5	69	32	99	45	42	19	9	4	102	47	53	24	34	16	30	14	112	51	73	33	28	13	6	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Hartsfield Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	1	11	0	0	0	0	1	11
2	4	*	*	*	*	*	*	*	*
3	7	2	29	1	14	0	0	3	43
4	6	3	50	0	0	0	0	3	50
5	3	*	*	*	*	*	*	*	*
K-2	13	3	23	1	8	0	0	4	31
3-12	16	6	38	1	6	0	0	7	44
Total	29	9	31	2	7	0	0	11	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	2	25	3	38	3	38	0	0	2.0
1	10	5	50	4	40	1	10	0	0	1.6
2	5	0	0	3	60	1	20	1	20	2.7
3	7	2	29	2	29	1	14	2	29	2.4
4	6	1	17	3	50	2	33	0	0	2.4
5	3	*	*	*	*	*	*	*	*	*
K-2	23	7	30	10	43	5	22	1	4	2.0
3-12	16	4	25	5	31	4	25	3	19	2.5
Total	39	11	28	15	38	9	23	4	10	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	13	0	0	7	88	0	0	1	13	0	0	7	88	0	0	2	25	3	38	3	38	0	0	8	100	0	0	0	0	0	0
1	2	20	7	70	1	10	0	0	4	40	5	50	1	10	0	0	5	50	4	40	1	10	0	0	4	40	5	50	1	10	0	0
2	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	3	60	1	20	1	20	0	0	1	20	2	40	2	40
3	0	0	4	57	3	43	0	0	0	0	4	57	3	43	0	0	2	29	2	29	1	14	2	29	3	43	2	29	2	29	0	0
4	0	0	1	17	3	50	2	33	0	0	1	17	3	50	2	33	1	17	3	50	2	33	0	0	1	17	2	33	1	17	2	33
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	3	13	7	30	13	57	0	0	5	22	5	22	13	57	0	0	7	30	10	43	5	22	1	4	12	52	6	26	3	13	2	9
3-12	0	0	5	31	6	38	5	31	0	0	5	31	6	38	5	31	4	25	5	31	4	25	3	19	4	25	5	31	5	31	2	13
Total	3	8	12	31	19	49	5	13	5	13	10	26	19	49	5	13	11	28	15	38	9	23	4	10	16	41	11	28	8	21	4	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Harvard Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	11	28	3	8	4	10	18	46
2	16	8	50	0	0	0	0	8	50
3	18	6	33	5	28	6	33	17	94
4	21	14	67	2	10	0	0	16	76
5	3	*	*	*	*	*	*	*	*
K-2	55	19	35	3	5	4	7	26	47
3-12	42	22	52	7	17	6	14	35	83
Total	97	41	42	10	10	10	10	61	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	11	52	8	38	1	5	1	5	1.6
1	40	20	50	8	20	6	15	6	15	2.0
2	17	1	6	11	65	4	24	1	6	2.4
3	19	1	5	2	11	4	21	12	63	3.2
4	22	1	5	1	5	7	32	13	59	3.4
5	3	*	*	*	*	*	*	*	*	*
K-2	78	32	41	27	35	11	14	8	10	2.0
3-12	44	2	5	4	9	12	27	26	59	3.3
Total	122	34	28	31	25	23	19	34	28	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	19	13	62	3	14	1	5	6	29	14	67	1	5	0	0	11	52	8	38	1	5	1	5	16	76	4	19	0	0	1	5
1	4	10	7	18	19	48	10	25	5	13	12	30	15	38	8	20	20	50	8	20	6	15	6	15	22	55	7	18	10	25	1	3
2	0	0	2	12	13	76	2	12	1	6	1	6	13	76	2	12	1	6	11	65	4	24	1	6	3	18	6	35	7	41	1	6
3	0	0	3	16	12	63	4	21	0	0	3	16	14	74	2	11	1	5	2	11	4	21	12	63	3	16	10	53	6	32	0	0
4	0	0	1	5	3	14	18	82	0	0	1	5	7	32	14	64	1	5	1	5	7	32	13	59	1	5	2	9	16	73	3	14
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	8	10	22	28	35	45	13	17	12	15	27	35	29	37	10	13	32	41	27	35	11	14	8	10	41	53	17	22	17	22	3	4
3-12	1	2	4	9	16	36	23	52	1	2	4	9	22	50	17	39	2	5	4	9	12	27	26	59	5	11	12	27	23	52	4	9
Total	9	7	26	21	51	42	36	30	13	11	31	25	51	42	27	22	34	28	31	25	23	19	34	28	46	38	29	24	40	33	7	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Helms Community Learning Center
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	3	9	0	0	0	0	3	9
2	34	9	26	3	9	3	9	15	44
3	31	10	32	9	29	2	6	21	68
4	32	20	63	4	13	0	0	24	75
5	21	12	57	2	10	0	0	14	67
K-2	66	12	18	3	5	3	5	18	27
3-12	84	42	50	15	18	2	2	59	70
Total	150	54	36	18	12	5	3	77	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	40	100	0	0	0	0	0	0	1.1
1	33	26	79	4	12	2	6	1	3	1.4
2	36	18	50	11	31	4	11	3	8	1.8
3	32	4	13	7	22	8	25	13	41	2.9
4	35	3	9	3	9	9	26	20	57	3.1
5	23	0	0	1	4	10	43	12	52	3.3
K-2	109	84	77	15	14	6	6	4	4	1.4
3-12	90	7	8	11	12	27	30	45	50	3.1
Total	199	91	46	26	13	33	17	49	25	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	40	24	60	0	0	0	0	24	60	15	38	1	3	0	0	40	100	0	0	0	0	0	0	40	100	0	0	0	0	0	0
1	11	33	15	45	4	12	3	9	17	52	10	30	2	6	4	12	26	79	4	12	2	6	1	3	26	79	4	12	2	6	1	3
2	8	22	16	44	8	22	4	11	12	33	12	33	7	19	5	14	18	50	11	31	4	11	3	8	26	72	9	25	1	3	0	0
3	1	3	11	34	13	41	7	22	1	3	16	50	8	25	7	22	4	13	7	22	6	19	15	47	7	22	10	31	12	38	3	9
4	2	6	8	23	25	71	0	0	4	11	24	69	7	20	0	0	3	9	3	9	9	26	20	57	7	20	15	43	12	34	1	3
5	0	0	8	35	15	65	0	0	0	0	8	35	15	65	0	0	0	0	1	4	8	35	14	61	0	0	15	65	7	30	1	4
K-2	35	32	55	50	12	11	7	6	53	49	37	34	10	9	9	8	84	77	15	14	6	6	4	4	92	84	13	12	3	3	1	1
3-12	3	3	27	30	53	59	7	8	5	6	48	53	30	33	7	8	7	8	11	12	23	26	49	54	14	16	40	44	31	34	5	6
Total	38	19	82	41	65	33	14	7	58	29	85	43	40	20	16	8	91	46	26	13	29	15	53	27	106	53	53	27	34	17	6	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

J. P. Henderson Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	78	43	55	15	19	5	6	63	81
2	72	33	46	27	38	4	6	64	89
3	68	26	38	25	37	0	0	51	75
4	62	41	66	14	23	0	0	55	89
5	31	25	81	1	3	0	0	26	84
K-2	150	76	51	42	28	9	6	127	85
3-12	161	92	57	40	25	0	0	132	82
Total	311	168	54	82	26	9	3	259	83

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	83	81	98	2	2	0	0	0	0	1.1
1	91	19	21	49	54	18	20	5	5	2.1
2	75	5	7	25	33	24	32	21	28	2.8
3	76	10	13	16	21	17	22	33	43	2.9
4	68	8	12	4	6	10	15	46	68	3.3
5	54	3	6	7	13	3	6	41	76	3.5
K-2	249	105	42	76	31	42	17	26	10	2.0
3-12	198	21	11	27	14	30	15	120	61	3.2
Total	447	126	28	103	23	72	16	146	33	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	42	41	49	7	8	0	0	54	65	26	31	3	4	0	0	81	98	2	2	0	0	0	0	81	98	1	1	1	1	0	0
1	9	10	35	38	38	42	9	10	18	20	42	46	20	22	11	12	19	21	49	54	18	20	5	5	24	26	52	57	11	12	4	4
2	1	1	21	28	32	43	21	28	1	1	32	43	22	29	20	27	5	7	25	33	24	32	21	28	10	13	26	35	27	36	12	16
3	14	18	16	21	29	38	18	23	20	26	28	36	25	32	4	5	11	14	15	19	13	17	38	49	17	22	34	45	19	25	6	8
4	11	16	3	4	11	16	44	64	14	20	10	14	18	26	27	39	9	13	1	1	13	19	46	67	13	19	8	12	20	29	27	40
5	3	6	6	11	14	26	31	57	4	7	5	9	13	24	32	59	3	6	7	13	3	6	41	76	5	9	9	17	10	19	30	56
K-2	45	18	97	39	77	31	30	12	73	29	100	40	45	18	31	12	105	42	76	31	42	17	26	10	115	46	79	32	39	16	16	6
3-12	28	14	25	13	54	27	93	47	38	19	43	22	56	28	63	32	23	12	23	12	29	15	125	63	35	18	51	26	49	25	63	32
Total	73	16	122	27	131	29	123	27	111	25	143	32	101	22	94	21	128	29	99	22	71	16	151	34	150	34	130	29	88	20	79	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Nat Q. Henderson Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	0	0	1	20	2	40	3	60
2	4	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
K-2	9	0	0	1	11	2	22	3	33
3-12	7	4	57	0	0	0	0	4	57
Total	16	4	25	1	6	2	13	7	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	2	29	3	43	2	29	0	0	2.0
1	5	2	40	0	0	0	0	3	60	2.7
2	4	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
K-2	16	7	44	4	25	2	13	3	19	2.0
3-12	7	0	0	1	14	4	57	2	29	3.0
Total	23	7	30	5	22	6	26	5	22	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	14	4	57	2	29	0	0	1	14	4	57	2	29	0	0	2	29	3	43	2	29	0	0	2	29	3	43	2	29	0	0
1	2	40	0	0	2	40	1	20	2	40	0	0	2	40	1	20	2	40	0	0	0	0	3	60	2	40	1	20	1	20	1	20
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	7	44	4	25	4	25	1	6	7	44	4	25	4	25	1	6	7	44	4	25	2	13	3	19	7	44	5	31	3	19	1	6
3-12	0	0	1	14	5	71	1	14	0	0	3	43	3	43	1	14	0	0	1	14	4	57	2	29	0	0	6	86	0	0	1	14
Total	7	30	5	22	9	39	2	9	7	30	7	30	7	30	2	9	7	30	5	22	6	26	5	22	7	30	11	48	3	13	2	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Herod Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	11	50	3	14	1	5	15	68
2	20	7	35	2	10	0	0	9	45
3	17	9	53	0	0	0	0	9	53
4	15	11	73	0	0	0	0	11	73
5	7	3	43	0	0	0	0	3	43
K-2	42	18	43	5	12	1	2	24	57
3-12	39	23	59	0	0	0	0	23	59
Total	81	41	51	5	6	1	1	47	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	18	67	5	19	4	15	0	0	1.5
1	24	6	25	8	33	4	17	6	25	2.4
2	21	7	33	8	38	5	24	1	5	2.0
3	18	3	17	7	39	4	22	4	22	2.5
4	15	0	0	3	20	6	40	6	40	3.1
5	7	0	0	2	29	3	43	2	29	3.0
K-2	72	31	43	21	29	13	18	7	10	2.0
3-12	40	3	8	12	30	13	33	12	30	2.8
Total	112	34	30	33	29	26	23	19	17	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	59	6	22	4	15	1	4	12	44	11	41	4	15	0	0	18	67	5	19	4	15	0	0	19	70	4	15	4	15	0	0
1	1	4	8	33	10	42	5	21	3	13	6	25	12	50	3	13	6	25	8	33	4	17	6	25	6	25	10	42	4	17	4	17
2	1	5	8	38	9	43	3	14	2	10	13	62	3	14	3	14	7	33	8	38	5	24	1	5	9	43	9	43	3	14	0	0
3	0	0	6	32	2	11	11	58	1	5	5	26	3	16	10	53	3	16	7	37	5	26	4	21	6	33	6	33	5	28	1	6
4	1	7	5	33	5	33	4	27	1	7	4	27	7	47	3	20	0	0	3	20	6	40	6	40	2	13	4	27	7	47	2	13
5	0	0	0	0	4	57	3	43	0	0	2	29	4	57	1	14	0	0	2	29	3	43	2	29	0	0	2	29	5	71	0	0
K-2	18	25	22	31	23	32	9	13	17	24	30	42	19	26	6	8	31	43	21	29	13	18	7	10	34	47	23	32	11	15	4	6
3-12	1	2	11	27	11	27	18	44	2	5	11	27	14	34	14	34	3	7	12	29	14	34	12	29	8	20	12	30	17	43	3	8
Total	19	17	33	29	34	30	27	24	19	17	41	36	33	29	20	18	34	30	33	29	27	24	19	17	42	38	35	31	28	25	7	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Herrera Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	70	10	14	5	7	1	1	16	23
2	71	20	28	8	11	1	1	29	41
3	55	30	55	10	18	2	4	42	76
4	55	34	62	2	4	0	0	36	65
5	55	45	82	3	5	0	0	48	87
K-2	141	30	21	13	9	2	1	45	32
3-12	165	109	66	15	9	2	1	126	76
Total	306	139	45	28	9	4	1	171	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	44	70	14	22	3	5	2	3	1.4
1	74	57	77	2	3	12	16	3	4	1.5
2	71	28	39	23	32	14	20	6	8	2.0
3	60	8	13	21	35	18	30	13	22	2.6
4	58	2	3	11	19	28	48	17	29	3.0
5	60	3	5	4	7	16	27	37	62	3.4
K-2	208	129	62	39	19	29	14	11	5	1.6
3-12	178	13	7	36	20	62	35	67	38	3.0
Total	386	142	37	75	19	91	24	78	20	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	51	20	32	9	14	2	3	32	51	17	27	11	17	3	5	44	70	14	22	3	5	2	3	45	71	14	22	4	6	0	0
1	32	43	27	36	11	15	4	5	39	53	27	36	5	7	3	4	57	77	2	3	12	16	3	4	57	77	15	20	0	0	2	3
2	14	20	19	27	21	30	17	24	26	37	22	31	17	24	6	8	28	39	23	32	14	20	6	8	34	48	28	39	7	10	2	3
3	2	3	11	18	29	48	18	30	7	12	14	23	21	35	18	30	8	13	21	34	18	30	14	23	9	15	31	52	16	27	4	7
4	2	3	28	48	9	16	19	33	3	5	27	47	15	26	13	22	2	3	11	19	27	47	18	31	6	10	29	50	6	10	17	29
5	4	7	10	17	16	27	30	50	6	10	9	15	12	20	33	55	3	5	4	7	16	27	37	62	5	8	12	20	15	25	28	47
K-2	78	38	66	32	41	20	23	11	97	47	66	32	33	16	12	6	129	62	39	19	29	14	11	5	136	65	57	27	11	5	4	2
3-12	8	4	49	28	54	30	67	38	16	9	50	28	48	27	64	36	13	7	36	20	61	34	69	39	20	11	72	40	37	21	49	28
Total	86	22	115	30	95	25	90	23	113	29	116	30	81	21	76	20	142	37	75	19	90	23	80	21	156	40	129	33	48	12	53	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Hines-Caldwell Elementary School

South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	76	10	13	9	12	2	3	21	28
2	66	31	47	4	6	0	0	35	53
3	51	20	39	13	25	7	14	40	78
4	51	28	55	1	2	0	0	29	57
5	27	17	63	2	7	1	4	20	74
K-2	142	41	29	13	9	2	1	56	39
3-12	129	65	50	16	12	8	6	89	69
Total	271	106	39	29	11	10	4	145	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	56	92	2	3	1	2	2	3	1.2
1	80	58	73	8	10	9	11	5	6	1.5
2	69	28	41	31	45	9	13	1	1	1.8
3	52	2	4	15	29	15	29	20	38	3.0
4	56	5	9	9	16	25	45	17	30	2.9
5	30	0	0	3	10	15	50	12	40	3.2
K-2	210	142	68	41	20	19	9	8	4	1.5
3-12	138	7	5	27	20	55	40	49	36	3.0
Total	348	149	43	68	20	74	21	57	16	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	31	35	57	4	7	3	5	31	51	27	44	1	2	2	3	56	92	2	3	1	2	2	3	56	92	2	3	1	2	2	3
1	51	64	19	24	5	6	5	6	55	69	16	20	6	8	3	4	58	73	8	10	9	11	5	6	64	80	10	13	5	6	1	1
2	15	21	35	50	16	23	4	6	26	37	31	44	13	19	0	0	29	41	31	44	9	13	1	1	35	51	27	39	7	10	0	0
3	0	0	10	19	16	30	27	51	6	11	21	40	18	34	8	15	2	4	15	28	7	13	29	55	21	40	22	42	5	10	4	8
4	7	13	17	30	19	34	13	23	9	16	26	46	14	25	7	13	5	9	8	14	24	42	20	35	10	18	22	39	20	36	4	7
5	1	3	5	17	17	57	7	23	4	13	10	33	11	37	5	17	0	0	3	10	10	33	17	57	6	20	16	53	8	27	0	0
K-2	85	40	89	42	25	12	12	6	112	53	74	35	20	9	5	2	143	68	41	19	19	9	8	4	155	74	39	19	13	6	3	1
3-12	8	6	32	23	52	37	47	34	19	14	57	41	43	31	20	14	7	5	26	19	41	29	66	47	37	27	60	43	33	24	8	6
Total	93	27	121	35	77	22	59	17	131	37	131	37	63	18	25	7	150	43	67	19	60	17	74	21	192	55	99	28	46	13	11	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Hobby Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	6	17	4	11	0	0	10	28
2	37	17	46	8	22	1	3	26	70
3	43	24	56	7	16	0	0	31	72
4	40	22	55	1	3	0	0	23	58
5	30	17	57	4	13	0	0	21	70
K-2	73	23	32	12	16	1	1	36	49
3-12	113	63	56	12	11	0	0	75	66
Total	186	86	46	24	13	1	1	111	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	33	97	0	0	1	3	0	0	1.1
1	45	35	78	6	13	4	9	0	0	1.3
2	37	7	19	15	41	13	35	2	5	2.3
3	47	7	15	6	13	17	36	17	36	2.8
4	44	3	7	11	25	22	50	8	18	2.7
5	32	1	3	2	6	18	56	11	34	3.2
K-2	116	75	65	21	18	18	16	2	2	1.5
3-12	123	11	9	19	15	57	46	36	29	2.9
Total	239	86	36	40	17	75	31	38	16	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	97	0	0	1	3	0	0	34	97	0	0	1	3	0	0	34	97	0	0	1	3	0	0	33	97	0	0	1	3	0	0
1	22	48	23	50	1	2	0	0	30	65	16	35	0	0	0	0	35	78	6	13	4	9	0	0	46	100	0	0	0	0	0	0
2	5	14	18	49	11	30	3	8	3	8	20	54	11	30	3	8	7	19	15	41	13	35	2	5	6	16	16	43	14	38	1	3
3	6	13	22	47	15	32	4	9	7	15	21	45	15	32	4	9	7	15	6	13	13	28	21	45	10	21	24	51	9	19	4	9
4	11	24	21	47	13	29	0	0	12	27	22	49	9	20	2	4	3	7	11	25	19	43	11	25	7	16	24	53	13	29	1	2
5	5	16	14	44	13	41	0	0	6	19	15	47	11	34	0	0	1	3	1	3	11	34	19	59	2	6	20	63	10	31	0	0
K-2	61	52	41	35	13	11	3	3	67	57	36	31	12	10	3	3	76	65	21	18	18	15	2	2	85	73	16	14	15	13	1	1
3-12	22	18	57	46	41	33	4	3	25	20	58	47	35	28	6	5	11	9	18	15	43	35	51	41	19	15	68	55	32	26	5	4
Total	83	34	98	40	54	22	7	3	92	38	94	39	47	19	9	4	87	36	39	16	61	25	53	22	104	43	84	35	47	20	6	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Hohl Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	40	16	40	3	8	0	0	19	48
2	34	12	35	6	18	0	0	18	53
3	29	11	38	8	28	4	14	23	79
4	39	25	64	7	18	0	0	32	82
5	21	12	57	3	14	1	5	16	76
K-2	74	28	38	9	12	0	0	37	50
3-12	89	48	54	18	20	5	6	71	80
Total	163	76	47	27	17	5	3	108	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	44	44	100	0	0	0	0	0	0	1.0
1	46	26	57	15	33	5	11	0	0	1.5
2	38	16	42	13	34	9	24	0	0	1.8
3	33	6	18	7	21	9	27	11	33	2.7
4	41	1	2	7	17	14	34	19	46	3.2
5	23	2	9	4	17	5	22	12	52	3.0
K-2	128	86	67	28	22	14	11	0	0	1.4
3-12	97	9	9	18	19	28	29	42	43	3.0
Total	225	95	42	46	20	42	19	42	19	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	64	16	36	0	0	0	0	28	64	16	36	0	0	0	0	44	100	0	0	0	0	0	0	44	100	0	0	0	0	0	0
1	6	13	36	78	4	9	0	0	36	78	10	22	0	0	0	0	26	57	15	33	5	11	0	0	44	96	2	4	0	0	0	0
2	3	8	18	47	17	45	0	0	11	29	20	53	7	18	0	0	16	42	13	34	9	24	0	0	26	68	12	32	0	0	0	0
3	12	35	10	29	11	32	1	3	12	35	10	29	11	32	1	3	6	18	6	18	7	21	14	42	11	32	13	38	8	24	2	6
4	0	0	5	12	22	54	14	34	2	5	8	20	20	49	11	27	1	2	7	17	13	32	20	49	1	2	7	17	18	44	15	37
5	1	4	4	17	9	39	9	39	2	9	8	35	10	43	3	13	2	9	4	17	5	22	12	52	4	17	7	30	10	43	2	9
K-2	37	29	70	55	21	16	0	0	75	59	46	36	7	5	0	0	86	67	28	22	14	11	0	0	114	89	14	11	0	0	0	0
3-12	13	13	19	19	42	43	24	24	16	16	26	27	41	42	15	15	9	9	17	18	25	26	46	47	16	16	27	28	36	37	19	19
Total	50	22	89	39	63	28	24	11	91	40	72	32	48	21	15	7	95	42	45	20	39	17	46	20	130	58	41	18	36	16	19	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Horn Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	4	80	1	20	0	0	5	100
2	2	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*
K-2	7	5	71	1	14	0	0	6	86
3-12	2	*	*	*	*	*	*	*	*
Total	9	5	56	1	11	0	0	6	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	6	0	0	2	33	3	50	1	17	2.8
2	2	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
K-2	12	3	25	2	17	5	42	2	17	2.4
3-12	5	0	0	2	40	2	40	1	20	2.8
Total	17	3	18	4	24	7	41	3	18	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	2	33	3	50	1	17	0	0	3	50	3	50	0	0	0	0	2	33	3	50	1	17	0	0	3	50	3	50	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	3	25	3	25	5	42	1	8	3	25	5	42	4	33	0	0	3	25	2	17	5	42	2	17	3	25	5	42	4	33	0	0
3-12	0	0	1	20	2	40	2	40	0	0	2	40	3	60	0	0	0	0	2	40	2	40	1	20	0	0	3	60	2	40	0	0
Total	3	18	4	24	7	41	3	18	3	18	7	41	7	41	0	0	3	18	4	24	7	41	3	18	3	18	8	47	6	35	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Houston Gardens Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
K-2	5	1	20	1	20	0	0	2	40
3-12	7	2	29	2	29	0	0	4	57
Total	12	3	25	3	25	0	0	6	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
1	5	2	40	1	20	2	40	0	0	2.0
2	2	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
K-2	8	4	50	2	25	2	25	0	0	1.8
3-12	7	0	0	2	29	5	71	0	0	2.6
Total	15	4	27	4	27	7	47	0	0	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	2	40	0	0	3	60	0	0	2	40	0	0	3	60	0	0	2	40	1	20	2	40	0	0	2	40	2	40	1	20	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	3	38	2	25	3	38	0	0	3	38	2	25	3	38	0	0	4	50	2	25	2	25	0	0	5	63	2	25	1	13	0	0
3-12	0	0	5	71	1	14	1	14	0	0	5	71	2	29	0	0	0	0	2	29	5	71	0	0	1	14	4	57	2	29	0	0
Total	3	20	7	47	4	27	1	7	3	20	7	47	5	33	0	0	4	27	4	27	7	47	0	0	6	40	6	40	3	20	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Isaacs Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	4	18	1	5	0	0	5	23
2	26	12	46	5	19	1	4	18	69
3	9	0	0	2	22	0	0	2	22
4	5	2	40	1	20	0	0	3	60
5	4	*	*	*	*	*	*	*	*
6	7	3	43	1	14	0	0	4	57
K-2	48	16	33	6	13	1	2	23	48
3-12	25	6	24	5	20	0	0	11	44
Total	73	22	30	11	15	1	1	34	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	16	76	3	14	1	5	1	5	1.4
1	25	13	52	5	20	7	28	0	0	1.8
2	27	4	15	9	33	12	44	2	7	2.4
3	14	4	29	4	29	3	21	3	21	2.5
4	8	3	38	2	25	2	25	1	13	2.3
5	4	*	*	*	*	*	*	*	*	*
6	7	1	14	3	43	2	29	1	14	2.3
K-2	73	33	45	17	23	20	27	3	4	1.9
3-12	33	10	30	10	30	7	21	6	18	2.3
Total	106	43	41	27	25	27	25	9	8	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	19	15	71	1	5	1	5	13	62	7	33	0	0	1	5	16	76	3	14	1	5	1	5	16	76	4	19	0	0	1	5
1	7	28	9	36	9	36	0	0	8	32	10	40	7	28	0	0	13	52	5	20	7	28	0	0	14	56	6	24	5	20	0	0
2	2	7	6	22	16	59	3	11	4	15	13	48	10	37	0	0	4	15	9	33	12	44	2	7	5	19	18	67	4	15	0	0
3	1	7	2	13	10	67	2	13	1	7	2	13	10	67	2	13	4	29	4	29	3	21	3	21	1	7	3	20	9	60	2	13
4	0	0	3	38	2	25	3	38	1	13	4	50	0	0	3	38	3	38	2	25	2	25	1	13	2	25	2	25	2	25	2	25
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	1	14	2	29	4	57	0	0	2	29	3	43	2	29	0	0	1	14	3	43	2	29	1	14	3	43	2	29	2	29	0	0
K-2	13	18	30	41	26	36	4	5	25	34	30	41	17	23	1	1	33	45	17	23	20	27	3	4	35	48	28	38	9	12	1	1
3-12	2	6	9	26	18	53	5	15	5	15	12	35	12	35	5	15	10	30	10	30	7	21	6	18	9	26	8	24	13	38	4	12
Total	15	14	39	36	44	41	9	8	30	28	42	39	29	27	6	6	43	41	27	25	27	25	9	8	44	41	36	34	22	21	5	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Janowski Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	46	15	33	5	11	6	13	26	57
2	56	26	46	0	0	0	0	26	46
3	44	18	41	7	16	4	9	29	66
4	50	31	62	5	10	1	2	37	74
5	44	35	80	2	5	0	0	37	84
K-2	102	41	40	5	5	6	6	52	51
3-12	138	84	61	14	10	5	4	103	75
Total	240	125	52	19	8	11	5	155	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	61	97	2	3	0	0	0	0	1.1
1	52	25	48	16	31	5	10	6	12	1.8
2	63	31	49	27	43	5	8	0	0	1.6
3	49	10	20	12	24	16	33	11	22	2.5
4	56	3	5	9	16	19	34	25	45	3.1
5	49	3	6	6	12	10	20	30	61	3.4
K-2	178	117	66	45	25	10	6	6	3	1.5
3-12	154	16	10	27	18	45	29	66	43	3.0
Total	332	133	40	72	22	55	17	72	22	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	44	70	18	29	1	2	0	0	45	71	18	29	0	0	0	0	61	97	2	3	0	0	0	0	60	95	3	5	0	0	0	0
1	12	23	27	52	9	17	4	8	15	29	26	50	9	17	2	4	25	48	16	31	5	10	6	12	34	65	10	19	4	8	4	8
2	20	32	34	54	9	14	0	0	33	52	25	40	5	8	0	0	31	49	27	43	5	8	0	0	31	49	28	44	4	6	0	0
3	8	16	19	39	6	12	16	33	12	24	17	35	10	20	10	20	10	20	12	24	15	31	12	24	15	31	17	35	11	22	6	12
4	3	5	2	4	21	38	30	54	3	5	14	25	29	52	10	18	3	5	9	16	19	34	25	45	6	11	12	21	22	39	16	29
5	1	2	3	6	8	15	40	77	2	4	7	13	12	23	31	60	3	6	6	12	11	21	32	62	2	4	8	16	12	24	27	55
K-2	76	43	79	44	19	11	4	2	93	52	69	39	14	8	2	1	117	66	45	25	10	6	6	3	125	70	41	23	8	4	4	2
3-12	12	8	24	15	35	22	86	55	17	11	38	24	51	32	51	32	16	10	27	17	45	29	69	44	23	15	37	24	45	29	49	32
Total	88	26	103	31	54	16	90	27	110	33	107	32	65	19	53	16	133	40	72	21	55	16	75	22	148	45	78	23	53	16	53	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Jefferson Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	5	14	0	0	0	0	5	14
2	39	9	23	1	3	1	3	11	28
3	34	14	41	14	41	1	3	29	85
4	38	22	58	3	8	0	0	25	66
5	30	20	67	3	10	0	0	23	77
K-2	76	14	18	1	1	1	1	16	21
3-12	102	56	55	20	20	1	1	77	75
Total	178	70	39	21	12	2	1	93	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	41	100	0	0	0	0	0	0	1.0
1	39	33	85	5	13	1	3	0	0	1.2
2	44	30	68	12	27	0	0	2	5	1.4
3	34	5	15	11	32	10	29	8	24	2.6
4	42	5	12	2	5	24	57	11	26	2.9
5	33	2	6	2	6	19	58	10	30	3.0
K-2	124	104	84	17	14	1	1	2	2	1.2
3-12	109	12	11	15	14	53	49	29	27	2.9
Total	233	116	50	32	14	54	23	31	13	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0
1	25	64	12	31	2	5	0	0	25	64	13	33	1	3	0	0	33	85	5	13	1	3	0	0	35	90	4	10	0	0	0	0
2	20	45	22	50	0	0	2	5	24	55	18	41	0	0	2	5	30	68	12	27	0	0	2	5	33	75	9	20	0	0	2	5
3	5	15	21	62	6	18	2	6	7	21	19	56	6	18	2	6	5	14	11	31	3	9	16	46	9	26	21	62	2	6	2	6
4	3	7	15	36	14	33	10	24	13	31	12	29	10	24	7	17	5	11	2	5	22	50	15	34	13	31	18	43	10	24	1	2
5	2	6	18	55	11	33	2	6	3	9	13	39	13	39	4	12	2	6	1	3	17	52	13	39	5	15	15	45	13	39	0	0
K-2	86	69	34	27	2	2	2	2	90	73	31	25	1	1	2	2	104	84	17	14	1	1	2	2	109	88	13	10	0	0	2	2
3-12	10	9	54	50	31	28	14	13	23	21	44	40	29	27	13	12	12	11	14	13	42	38	44	39	27	25	54	50	25	23	3	3
Total	96	41	88	38	33	14	16	7	113	48	75	32	30	13	15	6	116	49	31	13	43	18	46	19	136	58	67	29	25	11	5	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

J. Will Jones Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	8	47	2	12	0	0	10	59
2	25	10	40	1	4	0	0	11	44
3	17	7	41	3	18	1	6	11	65
4	20	13	65	2	10	0	0	15	75
5	11	5	45	1	9	0	0	6	55
K-2	42	18	43	3	7	0	0	21	50
3-12	48	25	52	6	13	1	2	32	67
Total	90	43	48	9	10	1	1	53	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	25	69	7	19	1	3	3	8	1.5
1	19	2	11	8	42	7	37	2	11	2.5
2	27	9	33	6	22	12	44	0	0	2.1
3	18	4	22	6	33	3	17	5	28	2.4
4	21	0	0	6	29	8	38	7	33	2.9
5	11	0	0	2	18	6	55	3	27	3.0
K-2	82	36	44	21	26	20	24	5	6	1.9
3-12	50	4	8	14	28	17	34	15	30	2.8
Total	132	40	30	35	27	37	28	20	15	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	61	7	19	4	11	3	8	24	67	9	25	1	3	2	6	25	69	7	19	1	3	3	8	29	81	5	14	2	6	0	0
1	3	14	2	10	14	67	2	10	3	14	6	29	10	48	2	10	2	11	8	42	7	37	2	11	2	11	9	47	6	32	2	11
2	6	22	5	19	16	59	0	0	7	26	11	41	9	33	0	0	9	33	6	22	12	44	0	0	14	52	10	37	3	11	0	0
3	1	6	4	22	9	50	4	22	4	22	5	28	6	33	3	17	4	22	6	33	3	17	5	28	4	22	12	67	1	6	1	6
4	0	0	5	24	6	29	10	48	2	10	4	19	7	33	8	38	0	0	6	29	8	38	7	33	5	24	11	52	5	24	0	0
5	0	0	0	0	3	27	8	73	0	0	4	36	3	27	4	36	0	0	2	18	6	55	3	27	0	0	8	73	2	18	1	9
K-2	31	37	14	17	34	40	5	6	34	40	26	31	20	24	4	5	36	44	21	26	20	24	5	6	45	55	24	29	11	13	2	2
3-12	1	2	9	18	18	36	22	44	6	12	13	26	16	32	15	30	4	8	14	28	17	34	15	30	9	18	31	62	8	16	2	4
Total	32	24	23	17	52	39	27	20	40	30	39	29	36	27	19	14	40	30	35	27	37	28	20	15	54	41	55	42	19	14	4	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Kashmere Gardens Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
K-2	3	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*
Total	5	1	20	2	40	2	40	5	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
1	4	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
K-2	5	1	20	1	20	1	20	2	40	2.9
3-12	2	*	*	*	*	*	*	*	*	*
Total	7	1	14	1	14	2	29	3	43	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	0	0	0	0	1	20	4	80	0	0	2	40	3	60	0	0	1	20	1	20	1	20	2	40	0	0	2	40	1	20	2	40
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	3	43	4	57	0	0	2	29	5	71	0	0	1	14	1	14	2	29	3	43	0	0	2	29	3	43	2	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Kelso Elementary School

South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	21	47	1	2	0	0	22	49
2	26	9	35	3	12	0	0	12	46
3	26	5	19	3	12	0	0	8	31
4	17	8	47	1	6	0	0	9	53
5	19	9	47	0	0	0	0	9	47
K-2	71	30	42	4	6	0	0	34	48
3-12	62	22	35	4	6	0	0	26	42
Total	133	52	39	8	6	0	0	60	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	43	91	2	4	2	4	0	0	1.1
1	48	24	50	21	44	3	6	0	0	1.6
2	26	11	42	11	42	4	15	0	0	1.7
3	27	6	22	10	37	9	33	2	7	2.2
4	19	2	11	7	37	7	37	3	16	2.7
5	19	4	21	2	11	12	63	1	5	2.6
K-2	121	78	64	34	28	9	7	0	0	1.4
3-12	65	12	18	19	29	28	43	6	9	2.4
Total	186	90	48	53	28	37	20	6	3	1.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	87	4	9	2	4	0	0	42	89	3	6	2	4	0	0	43	91	2	4	2	4	0	0	43	91	4	9	0	0	0	0
1	15	31	26	54	7	15	0	0	22	46	20	42	6	13	0	0	24	50	21	44	3	6	0	0	22	46	23	48	3	6	0	0
2	12	46	12	46	2	8	0	0	9	35	13	50	4	15	0	0	11	42	11	42	4	15	0	0	13	50	10	38	3	12	0	0
3	5	19	14	52	7	26	1	4	10	37	13	48	3	11	1	4	6	22	10	37	8	30	3	11	14	52	9	33	4	15	0	0
4	0	0	5	26	10	53	4	21	0	0	5	26	10	53	4	21	2	11	7	37	6	32	4	21	2	11	8	42	5	26	4	21
5	0	0	12	63	7	37	0	0	0	0	13	68	6	32	0	0	4	21	2	11	11	58	2	11	0	0	12	63	7	37	0	0
K-2	68	56	42	35	11	9	0	0	73	60	36	30	12	10	0	0	78	64	34	28	9	7	0	0	78	64	37	31	6	5	0	0
3-12	5	8	31	48	24	37	5	8	10	15	31	48	19	29	5	8	12	18	19	29	25	38	9	14	16	25	29	45	16	25	4	6
Total	73	39	73	39	35	19	5	3	83	45	67	36	31	17	5	3	90	48	53	28	34	18	9	5	94	51	66	35	22	12	4	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Kennedy Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	15	31	10	21	7	15	32	67
2	30	9	30	9	30	5	17	23	77
3	23	9	39	6	26	1	4	16	70
4	32	21	66	1	3	0	0	22	69
5	17	11	65	3	18	1	6	15	88
K-2	78	24	31	19	24	12	15	55	71
3-12	72	41	57	10	14	2	3	53	74
Total	150	65	43	29	19	14	9	108	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	43	96	2	4	0	0	0	0	1.1
1	50	16	32	16	32	11	22	7	14	2.2
2	37	7	19	7	19	15	41	8	22	2.7
3	26	7	27	7	27	4	15	8	31	2.5
4	33	2	6	6	18	11	33	14	42	3.1
5	20	1	5	1	5	5	25	13	65	3.5
K-2	132	66	50	25	19	26	20	15	11	2.0
3-12	79	10	13	14	18	20	25	35	44	3.0
Total	211	76	36	39	18	46	22	50	24	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	69	14	31	0	0	0	0	37	82	6	13	2	4	0	0	43	96	2	4	0	0	0	0	43	96	0	0	2	4	0	0
1	6	12	6	12	23	46	15	30	7	14	15	30	17	34	11	22	16	32	16	32	11	22	7	14	22	44	16	32	5	10	7	14
2	6	16	5	14	12	32	14	38	7	19	7	19	15	41	8	22	7	19	7	19	15	41	8	22	9	24	8	22	12	32	8	22
3	8	31	4	15	10	38	4	15	9	35	4	15	10	38	3	12	7	27	7	27	3	12	9	35	9	35	11	42	5	19	1	4
4	10	30	11	33	7	21	5	15	11	33	10	30	6	18	6	18	2	6	6	18	6	18	19	58	6	18	12	36	8	24	7	21
5	3	15	1	5	7	35	9	45	3	15	2	10	8	40	7	35	1	5	1	5	4	20	14	70	1	5	4	20	8	40	7	35
K-2	43	33	25	19	35	27	29	22	51	39	28	21	34	26	19	14	66	50	25	19	26	20	15	11	74	56	24	18	19	14	15	11
3-12	21	27	16	20	24	30	18	23	23	29	16	20	24	30	16	20	10	13	14	18	13	16	42	53	16	20	27	34	21	27	15	19
Total	64	30	41	19	59	28	47	22	74	35	44	21	58	27	35	17	76	36	39	18	39	18	57	27	90	43	51	24	40	19	30	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Ketelsen Elementary
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	61	21	34	2	3	1	2	24	39
2	44	14	32	12	27	0	0	26	59
3	43	12	28	18	42	6	14	36	84
4	43	27	63	3	7	1	2	31	72
5	20	10	50	1	5	1	5	12	60
K-2	105	35	33	14	13	1	1	50	48
3-12	106	49	46	22	21	8	8	79	75
Total	211	84	40	36	17	9	4	129	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	44	39	89	3	7	1	2	1	2	1.2
1	66	34	52	22	33	9	14	1	2	1.6
2	47	12	26	19	40	15	32	1	2	2.1
3	46	6	13	14	30	11	24	15	33	2.8
4	48	2	4	6	13	24	50	16	33	3.1
5	22	1	5	0	0	13	59	8	36	3.2
K-2	157	85	54	44	28	25	16	3	2	1.7
3-12	116	9	8	20	17	48	41	39	34	3.0
Total	273	94	34	64	23	73	27	42	15	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	73	11	25	0	0	1	2	36	82	7	16	0	0	1	2	39	89	3	7	0	0	2	5	39	89	4	9	0	0	1	2
1	33	49	19	28	13	19	2	3	31	46	15	22	19	28	2	3	35	52	22	33	9	13	1	1	48	73	10	15	8	12	0	0
2	4	9	20	43	17	36	6	13	7	15	17	36	19	40	4	9	12	26	19	40	15	32	1	2	18	38	21	45	7	15	1	2
3	2	4	21	46	6	13	17	37	4	9	20	43	10	22	12	26	6	13	14	30	7	15	19	41	8	17	27	59	6	13	5	11
4	5	10	15	31	11	23	17	35	8	17	13	27	12	25	15	31	2	4	5	10	24	50	17	35	13	27	12	25	7	15	16	33
5	0	0	9	41	7	32	6	27	1	5	11	50	8	36	2	9	1	5	0	0	12	55	9	41	1	5	6	27	11	50	4	18
K-2	69	44	50	32	30	19	9	6	74	47	39	25	38	24	7	4	86	54	44	28	24	15	4	3	105	67	35	22	15	10	2	1
3-12	7	6	45	39	24	21	40	34	13	11	44	38	30	26	29	25	9	8	19	16	43	37	45	39	22	19	45	39	24	21	25	22
Total	76	28	95	35	54	20	49	18	87	32	83	30	68	25	36	13	95	35	63	23	67	24	49	18	127	47	80	29	39	14	27	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Kolter Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	13	4	31	3	23	2	15	9	69
3	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
K-2	13	4	31	3	23	2	15	9	69
3-12	5	5	100	0	0	0	0	5	100
Total	18	9	50	3	17	2	11	14	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	5	50	3	30	2	20	0	0	1.9
1	17	3	18	1	6	9	53	4	24	2.8
3	3	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
K-2	27	8	30	4	15	11	41	4	15	2.4
3-12	5	0	0	0	0	2	40	3	60	3.7
Total	32	8	25	4	13	13	41	7	22	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	10	7	70	2	20	0	0	1	10	4	40	4	40	1	10	5	50	3	30	2	20	0	0	2	20	4	40	3	30	1	10
1	3	18	3	18	5	29	6	35	0	0	3	18	8	47	6	35	3	18	1	6	9	53	4	24	2	12	10	59	5	29	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	4	15	10	37	7	26	6	22	1	4	7	26	12	44	7	26	8	30	4	15	11	41	4	15	4	15	14	52	8	30	1	4
3-12	0	0	2	40	2	40	1	20	0	0	2	40	3	60	0	0	0	0	0	0	0	0	5	100	0	0	2	40	3	60	0	0
Total	4	13	12	38	9	28	7	22	1	3	9	28	15	47	7	22	8	25	4	13	11	34	9	28	4	13	16	50	11	34	1	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Lantrip Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	1	2	0	0	0	0	1	2
2	61	34	56	3	5	2	3	39	64
3	50	24	48	10	20	3	6	37	74
4	47	28	60	2	4	0	0	30	64
5	26	18	69	2	8	0	0	20	77
K-2	102	35	34	3	3	2	2	40	39
3-12	123	70	57	14	11	3	2	87	71
Total	225	105	47	17	8	5	2	127	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	38	88	0	0	4	9	1	2	1.3
1	47	43	91	3	6	1	2	0	0	1.1
2	64	8	13	36	56	14	22	6	9	2.3
3	52	2	4	17	33	11	21	22	42	2.9
4	56	9	16	3	5	19	34	25	45	3.1
5	31	1	3	1	3	8	26	21	68	3.4
K-2	154	89	58	39	25	19	12	7	5	1.6
3-12	139	12	9	21	15	38	27	68	49	3.1
Total	293	101	34	60	20	57	19	75	26	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	67	9	21	4	9	1	2	33	77	5	12	4	9	1	2	38	88	0	0	4	9	1	2	38	88	0	0	4	9	1	2
1	41	87	6	13	0	0	0	0	43	91	3	6	1	2	0	0	43	91	3	6	1	2	0	0	45	96	2	4	0	0	0	0
2	3	5	19	30	31	48	11	17	4	6	34	53	17	27	9	14	8	13	36	56	14	22	6	9	27	42	25	39	9	14	3	5
3	6	12	11	21	19	37	16	31	8	15	18	35	14	27	12	23	2	4	17	33	9	17	24	46	10	19	21	40	19	37	2	4
4	5	9	4	7	24	42	24	42	8	14	8	14	21	37	20	35	9	16	3	5	19	34	25	45	5	9	16	28	20	35	16	28
5	0	0	2	6	29	85	3	9	1	3	1	3	26	76	6	18	1	3	1	3	10	29	22	65	2	6	9	29	16	52	4	13
K-2	73	47	34	22	35	23	12	8	80	52	42	27	22	14	10	6	89	58	39	25	19	12	7	5	110	71	27	18	13	8	4	3
3-12	11	8	17	12	72	50	43	30	17	12	27	19	61	43	38	27	12	8	21	15	38	27	71	50	17	12	46	33	55	39	22	16
Total	84	28	51	17	107	36	55	19	97	33	69	23	83	28	48	16	101	34	60	20	57	19	78	26	127	43	73	25	68	23	26	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Law Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	7	70	0	0	0	0	7	70
2	0	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*
4	0	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*
K-2	10	7	70	0	0	0	0	7	70
3-12	0	*	*	*	*	*	*	*	*
Total	10	7	70	0	0	0	0	7	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	9	75	3	25	0	0	0	0	1.3
1	12	0	0	11	92	1	8	0	0	2.1
2	0	*	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*	*
K-2	24	9	38	14	58	1	4	0	0	1.7
3-12	1	*	*	*	*	*	*	*	*	*
Total	25	10	40	14	56	1	4	0	0	1.7

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	12	100	0	0	0	0	0	0	12	100	0	0	0	0	9	75	3	25	0	0	0	0	9	75	3	25	0	0	0	0
1	0	0	6	50	6	50	0	0	0	0	6	50	6	50	0	0	0	0	11	92	1	8	0	0	0	0	11	92	1	8	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	1	4	18	72	6	24	0	0	1	4	18	72	6	24	0	0	10	40	14	56	1	4	0	0	9	38	14	58	1	4	0	0
3-12	1	14	2	29	4	57	0	0	1	14	2	29	4	57	0	0	1	13	0	0	3	38	4	50	*	*	*	*	*	*	*	*
Total	2	6	20	63	10	31	0	0	2	6	20	63	10	31	0	0	11	33	14	42	4	12	4	12	10	40	14	56	1	4	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Lewis Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	85	35	41	0	0	0	0	35	41
2	89	19	21	11	12	1	1	31	35
3	77	26	34	15	19	5	6	46	60
K-2	174	54	31	11	6	1	1	66	38
3-12	77	26	34	15	19	5	6	46	60
Total	251	80	32	26	10	6	2	112	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	86	83	97	1	1	0	0	2	2	1.1
1	119	77	65	41	34	1	1	0	0	1.3
2	97	58	60	19	20	12	12	8	8	1.7
3	88	20	23	23	26	34	39	11	13	2.4
K-2	302	218	72	61	20	13	4	10	3	1.4
3-12	88	20	23	23	26	34	39	11	13	2.4
Total	390	238	61	84	22	47	12	21	5	1.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	83	97	1	1	0	0	2	2	83	97	0	0	0	0	3	3	83	97	1	1	0	0	2	2	84	98	0	0	0	0	2	2
1	66	55	52	44	1	1	0	0	93	78	25	21	1	1	0	0	77	65	41	34	1	1	0	0	111	93	8	7	0	0	0	0
2	62	64	12	12	18	19	5	5	62	64	17	18	14	14	4	4	58	60	19	20	12	12	8	8	63	65	23	24	11	11	0	0
3	29	33	43	49	13	15	3	3	46	52	28	32	12	14	2	2	20	23	22	25	17	19	29	33	62	70	19	22	7	8	0	0
K-2	211	70	65	22	19	6	7	2	238	79	42	14	15	5	7	2	218	72	61	20	13	4	10	3	258	85	31	10	11	4	2	1
3-12	29	33	43	49	13	15	3	3	46	52	28	32	12	14	2	2	20	23	22	25	17	19	29	33	62	70	19	22	7	8	0	0
Total	240	62	108	28	32	8	10	3	284	73	70	18	27	7	9	2	238	61	83	21	30	8	39	10	320	82	50	13	18	5	2	1

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Lockhart Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	0	*	*	*	*	*	*	*	*
K-2	0	*	*	*	*	*	*	*	*
Total	0	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
2	1	*	*	*	*	*	*	*	*	*
K-2	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Longfellow Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	4	36	3	27	0	0	7	64
2	7	3	43	0	0	0	0	3	43
3	4	*	*	*	*	*	*	*	*
4	6	4	67	1	17	0	0	5	83
5	2	*	*	*	*	*	*	*	*
K-2	18	7	39	3	17	0	0	10	56
3-12	12	7	58	3	25	0	0	10	83
Total	30	14	47	6	20	0	0	20	67

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	16	1	6	10	63	3	19	2	13	2.4
1	17	4	24	6	35	4	24	3	18	2.4
2	9	0	0	2	22	4	44	3	33	3.1
3	7	1	14	0	0	4	57	2	29	3.1
4	8	0	0	2	25	4	50	2	25	3.0
5	4	*	*	*	*	*	*	*	*	*
K-2	42	5	12	18	43	11	26	8	19	2.5
3-12	19	1	5	2	11	9	47	7	37	3.2
Total	61	6	10	20	33	20	33	15	25	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	6	6	38	7	44	2	13	1	6	7	44	6	38	2	13	1	6	10	63	3	19	2	13	4	25	8	50	3	19	1	6
1	5	29	4	24	4	24	4	24	1	6	8	47	4	24	4	24	4	24	6	35	4	24	3	18	6	35	5	29	3	18	3	18
2	0	0	0	0	2	22	7	78	0	0	2	22	2	22	5	56	0	0	2	22	4	44	3	33	0	0	4	44	4	44	1	11
3	0	0	0	0	4	50	4	50	0	0	3	38	0	0	5	63	1	14	0	0	4	57	2	29	1	13	1	13	3	38	3	38
4	1	11	1	11	6	67	1	11	1	11	1	11	6	67	1	11	0	0	2	25	4	50	2	25	1	11	3	33	4	44	1	11
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	6	14	10	24	13	31	13	31	2	5	17	40	12	29	11	26	5	12	18	43	11	26	8	19	10	24	17	40	10	24	5	12
3-12	1	5	2	10	13	62	5	24	1	5	5	24	9	43	6	29	1	5	2	11	8	42	8	42	2	10	5	24	10	48	4	19
Total	7	11	12	19	26	41	18	29	3	5	22	35	21	33	17	27	6	10	20	33	19	31	16	26	12	19	22	35	20	32	9	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Looscan Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	17	40	9	21	2	5	28	67
2	35	17	49	4	11	0	0	21	60
3	41	20	49	2	5	0	0	22	54
4	41	24	59	7	17	0	0	31	76
5	16	7	44	1	6	0	0	8	50
K-2	77	34	44	13	17	2	3	49	64
3-12	98	51	52	10	10	0	0	61	62
Total	175	85	49	23	13	2	1	110	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	23	92	2	8	0	0	0	0	1.1
1	43	12	28	18	42	10	23	3	7	2.0
2	37	10	27	13	35	14	38	0	0	2.1
3	43	10	23	14	33	13	30	6	14	2.4
4	41	1	2	2	5	23	56	15	37	3.3
5	17	1	6	3	18	8	47	5	29	2.9
K-2	105	45	43	33	31	24	23	3	3	1.8
3-12	101	12	12	19	19	44	44	26	26	2.8
Total	206	57	28	52	25	68	33	29	14	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	52	11	44	1	4	0	0	18	72	6	24	1	4	0	0	23	92	2	8	0	0	0	0	24	96	1	4	0	0	0	0
1	7	16	28	65	6	14	2	5	23	53	11	26	6	14	3	7	12	28	18	42	10	23	3	7	30	70	9	21	3	7	1	2
2	4	11	15	39	18	47	1	3	4	11	24	65	9	24	0	0	10	26	13	34	15	39	0	0	12	32	17	45	9	24	0	0
3	9	21	15	35	16	37	3	7	9	21	21	49	12	28	1	2	10	23	14	33	9	21	10	23	13	30	21	49	6	14	3	7
4	0	0	7	17	14	34	20	49	0	0	4	10	17	41	20	49	2	5	1	2	23	56	15	37	1	2	6	15	19	46	15	37
5	1	6	6	35	9	53	1	6	1	6	8	47	6	35	2	12	1	6	3	18	6	35	7	41	3	18	10	59	3	18	1	6
K-2	24	23	54	51	25	24	3	3	45	43	41	39	16	15	3	3	45	42	33	31	25	24	3	3	66	62	27	25	12	11	1	1
3-12	10	10	28	28	39	39	24	24	10	10	33	33	35	35	23	23	13	13	18	18	38	38	32	32	17	17	37	37	28	28	19	19
Total	34	16	82	40	64	31	27	13	55	27	74	36	51	25	26	13	58	28	51	25	63	30	35	17	83	40	64	31	40	19	20	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Love Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	2	6	0	0	0	0	2	6
2	36	3	8	0	0	0	0	3	8
3	32	12	38	16	50	3	9	31	97
4	22	13	59	5	23	1	5	19	86
5	18	6	33	1	6	0	0	7	39
K-2	71	5	7	0	0	0	0	5	7
3-12	72	31	43	22	31	4	6	57	79
Total	143	36	25	22	15	4	3	62	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	39	95	1	2	1	2	0	0	1.1
1	35	15	43	17	49	3	9	0	0	1.8
2	39	29	74	10	26	0	0	0	0	1.4
3	35	1	3	7	20	10	29	17	49	3.1
4	22	1	5	1	5	7	32	13	59	3.3
5	22	3	14	4	18	14	64	1	5	2.8
K-2	115	83	72	28	24	4	3	0	0	1.4
3-12	79	5	6	12	15	31	39	31	39	3.1
Total	194	88	45	40	21	35	18	31	16	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	54	18	44	1	2	0	0	23	56	17	41	1	2	0	0	39	95	1	2	1	2	0	0	39	95	1	2	1	2	0	0
1	3	8	12	33	20	56	1	3	4	11	15	43	15	43	1	3	15	43	17	49	3	9	0	0	14	40	18	51	3	9	0	0
2	9	22	20	49	12	29	0	0	20	49	16	39	5	12	0	0	29	74	10	26	0	0	0	0	20	49	21	51	0	0	0	0
3	3	9	5	14	17	49	10	29	3	9	11	31	13	37	8	23	1	3	7	20	9	26	18	51	5	14	11	31	11	31	8	23
4	0	0	4	18	16	73	2	9	0	0	14	64	7	32	1	5	1	5	1	5	6	27	14	64	2	9	16	73	1	5	3	14
5	5	23	12	55	4	18	1	5	5	23	12	55	5	23	0	0	3	14	2	9	9	41	8	36	5	23	12	55	5	23	0	0
K-2	34	29	50	42	33	28	1	1	47	40	48	41	21	18	1	1	83	72	28	24	4	3	0	0	73	62	40	34	4	3	0	0
3-12	8	10	21	27	37	47	13	16	8	10	37	47	25	32	9	11	5	6	10	13	24	30	40	51	12	15	39	49	17	22	11	14
Total	42	21	71	36	70	36	14	7	55	28	85	43	46	23	10	5	88	45	38	20	28	14	40	21	85	43	79	40	21	11	11	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Lovett Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	10	71	2	14	0	0	12	86
2	6	3	50	2	33	0	0	5	83
3	4	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
K-2	20	13	65	4	20	0	0	17	85
3-12	6	5	83	1	17	0	0	6	100
Total	26	18	69	5	19	0	0	23	88

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	3	14	6	27	11	50	2	9	2.5
1	14	0	0	3	21	9	64	2	14	2.9
2	6	0	0	1	17	5	83	0	0	2.8
3	5	0	0	1	20	0	0	4	80	3.4
4	2	*	*	*	*	*	*	*	*	*
K-2	42	3	7	10	24	25	60	4	10	2.7
3-12	7	0	0	1	14	2	29	4	57	3.2
Total	49	3	6	11	22	27	55	8	16	2.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	10	43	10	43	3	13	0	0	11	48	11	48	1	4	3	13	7	30	11	48	2	9	5	23	12	55	5	23	0	0
1	0	0	4	29	9	64	1	7	0	0	4	29	6	43	4	29	0	0	3	21	9	64	2	14	0	0	5	36	4	29	5	36
2	0	0	1	17	5	83	0	0	0	0	0	0	6	100	0	0	0	0	1	17	5	83	0	0	0	0	5	83	1	17	0	0
3	0	0	0	0	2	40	3	60	0	0	1	20	4	80	0	0	0	0	1	20	0	0	4	80	0	0	5	100	0	0	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	0	0	15	35	24	56	4	9	0	0	15	35	23	53	5	12	3	7	11	26	25	58	4	9	5	12	22	52	10	24	5	12
3-12	0	0	0	0	4	57	3	43	0	0	3	43	4	57	0	0	0	0	1	14	2	29	4	57	0	0	6	86	1	14	0	0
Total	0	0	15	30	28	56	7	14	0	0	18	36	27	54	5	10	3	6	12	24	27	54	8	16	5	10	28	57	11	22	5	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Lyons Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	60	29	48	5	8	0	0	34	57
2	54	25	46	7	13	0	0	32	59
3	66	24	36	26	39	10	15	60	91
4	76	45	59	10	13	0	0	55	72
5	42	27	64	4	10	0	0	31	74
K-2	114	54	47	12	11	0	0	66	58
3-12	184	96	52	40	22	10	5	146	79
Total	298	150	50	52	17	10	3	212	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	73	65	89	7	10	1	1	0	0	1.1
1	65	26	40	34	52	5	8	0	0	1.7
2	57	22	39	25	44	10	18	0	0	1.8
3	69	3	4	21	30	26	38	19	28	2.9
4	76	2	3	9	12	36	47	29	38	3.1
5	42	0	0	1	2	20	48	21	50	3.4
K-2	195	113	58	66	34	16	8	0	0	1.5
3-12	187	5	3	31	17	82	44	69	37	3.1
Total	382	118	31	97	25	98	26	69	18	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	60	82	12	16	1	1	0	0	70	96	3	4	0	0	0	0	65	89	7	10	1	1	0	0	70	96	2	3	0	0	1	1
1	25	38	27	42	13	20	0	0	30	46	25	38	10	15	0	0	26	40	34	52	5	8	0	0	41	63	21	32	2	3	1	2
2	17	30	22	39	18	32	0	0	22	39	21	37	14	25	0	0	22	39	25	44	10	18	0	0	35	61	17	30	5	9	0	0
3	10	14	28	41	21	30	10	14	14	20	32	46	15	22	8	12	3	4	19	28	17	25	30	43	27	39	22	32	15	22	5	7
4	3	4	29	38	36	47	8	11	10	13	40	53	20	26	6	8	2	3	7	9	26	34	41	54	10	13	48	63	14	18	4	5
5	1	2	14	33	26	62	1	2	4	10	11	26	25	60	2	5	0	0	0	0	17	40	25	60	3	7	18	43	17	40	4	10
K-2	102	52	61	31	32	16	0	0	122	63	49	25	24	12	0	0	113	58	66	34	16	8	0	0	146	75	40	21	7	4	2	1
3-12	14	7	71	38	83	44	19	10	28	15	83	44	60	32	16	9	5	3	26	14	60	32	96	51	40	21	88	47	46	25	13	7
Total	116	30	132	35	115	30	19	5	150	39	132	35	84	22	16	4	118	31	92	24	76	20	96	25	186	49	128	34	53	14	15	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

MacArthur Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	12	43	0	0	2	7	14	50
2	26	3	12	2	8	1	4	6	23
3	30	6	20	3	10	0	0	9	30
4	28	13	46	5	18	0	0	18	64
5	12	8	67	3	25	0	0	11	92
K-2	54	15	28	2	4	3	6	20	37
3-12	70	27	39	11	16	0	0	38	54
Total	124	42	34	13	10	3	2	58	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	26	87	2	7	1	3	1	3	1.2
1	31	14	45	12	39	3	10	2	6	1.8
2	27	15	56	7	26	4	15	1	4	1.7
3	31	11	35	8	26	10	32	2	6	2.2
4	33	8	24	6	18	13	39	6	18	2.5
5	18	2	11	4	22	3	17	9	50	2.9
K-2	88	55	63	21	24	8	9	4	5	1.6
3-12	82	21	26	18	22	26	32	17	21	2.5
Total	170	76	45	39	23	34	20	21	12	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	87	2	7	1	3	1	3	26	87	2	7	1	3	1	3	26	87	2	7	1	3	1	3	26	87	2	7	2	7	0	0
1	7	23	14	45	8	26	2	6	7	23	13	42	10	32	1	3	14	45	12	39	3	10	2	6	19	61	9	29	2	6	1	3
2	5	19	10	37	11	41	1	4	10	37	9	33	7	26	1	4	15	56	7	26	4	15	1	4	20	74	5	19	1	4	1	4
3	1	3	9	29	15	48	6	19	6	19	13	42	10	32	2	6	12	36	7	21	5	15	9	27	17	55	5	16	6	19	3	10
4	7	21	9	27	9	27	8	24	8	24	11	33	8	24	6	18	8	24	6	18	13	39	6	18	8	24	13	39	8	24	4	12
5	6	33	1	6	11	61	0	0	6	33	5	28	7	39	0	0	2	11	3	17	4	22	9	50	3	17	8	44	5	28	2	11
K-2	38	43	26	30	20	23	4	5	43	49	24	27	18	20	3	3	55	63	21	24	8	9	4	5	65	74	16	18	5	6	2	2
3-12	14	17	19	23	35	43	14	17	20	24	29	35	25	30	8	10	22	26	16	19	22	26	24	29	28	34	26	32	19	23	9	11
Total	52	31	45	26	55	32	18	11	63	37	53	31	43	25	11	6	77	45	37	22	30	17	28	16	93	55	42	25	24	14	11	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

MacGregor Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	13	5	38	4	31	0	0	9	69
2	0	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	10	5	50	0	0	0	0	5	50
5	0	*	*	*	*	*	*	*	*
K-2	13	5	38	4	31	0	0	9	69
3-12	14	9	64	0	0	0	0	9	64
Total	27	14	52	4	15	0	0	18	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	8	73	3	27	0	0	0	0	1.3
1	14	5	36	5	36	4	29	0	0	1.9
2	0	*	*	*	*	*	*	*	*	*
3	11	1	9	5	45	2	18	3	27	2.7
4	10	2	20	2	20	5	50	1	10	2.5
5	1	*	*	*	*	*	*	*	*	*
K-2	25	13	52	8	32	4	16	0	0	1.6
3-12	22	3	14	8	36	7	32	4	18	2.6
Total	47	16	34	16	34	11	23	4	9	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	73	0	0	3	27	0	0	8	73	0	0	3	27	0	0	8	73	3	27	0	0	0	0	11	100	0	0	0	0	0	0
1	2	14	11	79	1	7	0	0	2	14	10	71	2	14	0	0	5	36	5	36	4	29	0	0	6	43	7	50	1	7	0	0
2	0	0	0	0	5	50	5	50	0	0	0	0	6	60	4	40	*	*	*	*	*	*	*	*	0	0	1	10	8	80	1	10
3	0	0	0	0	11	100	0	0	0	0	0	0	11	100	0	0	1	9	5	45	2	18	3	27	0	0	6	55	4	36	1	9
4	1	9	2	18	8	73	0	0	1	9	3	27	7	64	0	0	2	18	3	27	5	45	1	9	2	20	5	50	3	30	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	10	29	11	31	9	26	5	14	10	29	10	29	11	31	4	11	13	52	8	32	4	16	0	0	17	49	8	23	9	26	1	3
3-12	2	9	2	9	19	83	0	0	2	9	3	13	18	78	0	0	3	13	9	39	7	30	4	17	2	9	12	55	7	32	1	5
Total	12	21	13	22	28	48	5	9	12	21	13	22	29	50	4	7	16	33	17	35	11	23	4	8	19	33	20	35	16	28	2	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Mading Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	12	71	0	0	0	0	12	71
2	5	2	40	0	0	0	0	2	40
3	5	1	20	0	0	0	0	1	20
5	1	*	*	*	*	*	*	*	*
K-2	22	14	64	0	0	0	0	14	64
3-12	6	1	17	0	0	0	0	1	17
Total	28	15	54	0	0	0	0	15	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	10	100	0	0	0	0	0	0	1.0
1	19	7	37	12	63	0	0	0	0	1.6
2	5	2	40	3	60	0	0	0	0	1.6
3	6	4	67	2	33	0	0	0	0	1.3
5	2	*	*	*	*	*	*	*	*	*
K-2	34	19	56	15	44	0	0	0	0	1.4
3-12	8	5	63	2	25	1	13	0	0	1.5
Total	42	24	57	17	40	1	2	0	0	1.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	100	0	0	0	0	0	0	10	100	0	0	0	0	0	0	10	100	0	0	0	0	0	0	10	100	0	0	0	0	0	0
1	7	37	12	63	0	0	0	0	7	37	12	63	0	0	0	0	7	37	12	63	0	0	0	0	7	37	12	63	0	0	0	0
2	2	40	3	60	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	0	0
3	5	71	2	29	0	0	0	0	5	71	2	29	0	0	0	0	4	67	2	33	0	0	0	0	5	83	1	17	0	0	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	19	56	15	44	0	0	0	0	19	56	15	44	0	0	0	0	19	56	15	44	0	0	0	0	19	56	15	44	0	0	0	0
3-12	7	70	2	20	1	10	0	0	7	70	2	20	1	10	0	0	5	63	2	25	1	13	0	0	7	78	2	22	0	0	0	0
Total	26	59	17	39	1	2	0	0	26	59	17	39	1	2	0	0	24	57	17	40	1	2	0	0	26	60	17	40	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

C. Martínez Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	43	15	35	6	14	1	2	22	51
2	32	9	28	3	9	0	0	12	38
3	21	7	33	8	38	0	0	15	71
4	28	20	71	6	21	0	0	26	93
5	12	6	50	4	33	0	0	10	83
K-2	75	24	32	9	12	1	1	34	45
3-12	61	33	54	18	30	0	0	51	84
Total	136	57	42	27	20	1	1	85	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	20	50	18	45	2	5	0	0	1.6
1	44	18	41	15	34	6	14	5	11	2.0
2	32	8	25	15	47	9	28	0	0	2.1
3	22	1	5	5	23	11	50	5	23	2.8
4	32	1	3	1	3	10	31	20	63	3.4
5	12	0	0	0	0	6	50	6	50	3.4
K-2	116	46	40	48	41	17	15	5	4	1.9
3-12	66	2	3	6	9	27	41	31	47	3.2
Total	182	48	26	54	30	44	24	36	20	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	15	26	65	5	13	3	8	20	50	14	35	3	8	3	8	20	50	18	45	2	5	0	0	33	83	5	13	2	5	0	0
1	6	13	18	40	9	20	12	27	11	24	19	42	4	9	11	24	18	41	15	34	6	14	5	11	18	40	16	36	7	16	4	9
2	1	3	15	47	13	41	3	9	6	19	16	50	8	25	2	6	8	25	15	47	9	28	0	0	12	38	15	47	3	9	2	6
3	2	9	10	43	10	43	1	4	4	17	10	43	9	39	0	0	1	4	5	22	11	48	6	26	3	14	8	36	9	41	2	9
4	6	18	12	35	14	41	2	6	6	18	11	32	11	32	6	18	1	3	1	3	7	22	23	72	4	12	11	32	13	38	6	18
5	4	33	4	33	3	25	1	8	4	33	4	33	3	25	1	8	0	0	0	0	4	33	8	67	1	8	4	33	6	50	1	8
K-2	13	11	59	50	27	23	18	15	37	32	49	42	15	13	16	14	46	40	48	41	17	15	5	4	63	54	36	31	12	10	6	5
3-12	12	17	26	38	27	39	4	6	14	20	25	36	23	33	7	10	2	3	6	9	22	33	37	55	8	12	23	34	28	41	9	13
Total	25	13	85	46	54	29	22	12	51	27	74	40	38	20	23	12	48	26	54	30	39	21	42	23	71	38	59	32	40	22	15	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

R. Martínez Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	44	9	20	1	2	0	0	10	23
2	20	6	30	2	10	0	0	8	40
3	33	11	33	6	18	0	0	17	52
4	9	1	11	0	0	0	0	1	11
5	13	7	54	2	15	0	0	9	69
K-2	64	15	23	3	5	0	0	18	28
3-12	55	19	35	8	15	0	0	27	49
Total	119	34	29	11	9	0	0	45	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	40	93	2	5	1	2	0	0	1.1
1	47	35	74	9	19	2	4	1	2	1.4
2	21	5	24	9	43	6	29	1	5	2.2
3	36	4	11	5	14	13	36	14	39	2.9
4	9	2	22	1	11	6	67	0	0	2.5
5	14	1	7	3	21	5	36	5	36	3.0
K-2	111	80	72	20	18	9	8	2	2	1.4
3-12	59	7	12	9	15	24	41	19	32	2.9
Total	170	87	51	29	17	33	19	21	12	1.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	77	9	21	1	2	0	0	32	74	10	23	1	2	0	0	40	93	2	5	1	2	0	0	40	93	3	7	0	0	0	0
1	30	64	8	17	7	15	2	4	34	72	10	21	2	4	1	2	35	74	9	19	1	2	2	4	43	91	2	4	1	2	1	2
2	1	5	5	23	12	55	4	18	1	5	5	23	10	45	6	27	6	27	9	41	6	27	1	5	10	48	7	33	3	14	1	5
3	4	11	16	43	14	38	3	8	4	11	20	54	10	27	3	8	4	11	6	16	9	24	18	49	9	25	14	39	10	28	3	8
4	1	10	2	20	5	50	2	20	1	10	3	30	4	40	2	20	3	30	1	10	6	60	0	0	2	22	6	67	1	11	0	0
5	0	0	5	36	6	43	3	21	0	0	6	43	7	50	1	7	1	7	3	21	5	36	5	36	0	0	5	36	7	50	2	14
K-2	64	57	22	20	20	18	6	5	67	60	25	22	13	12	7	6	81	72	20	18	8	7	3	3	93	84	12	11	4	4	2	2
3-12	5	8	23	38	25	41	8	13	5	8	29	48	21	34	6	10	8	13	10	16	20	33	23	38	11	19	25	42	18	31	5	8
Total	69	40	45	26	45	26	14	8	72	42	54	31	34	20	13	8	89	51	30	17	28	16	26	15	104	61	37	22	22	13	7	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

McDade Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	5	29	0	0	1	6	6	35
2	8	2	25	1	13	1	13	4	50
3	2	*	*	*	*	*	*	*	*
4	6	2	33	2	33	0	0	4	67
5	5	2	40	1	20	0	0	3	60
K-2	25	7	28	1	4	2	8	10	40
3-12	13	5	38	3	23	0	0	8	62
Total	38	12	32	4	11	2	5	18	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	12	100	0	0	0	0	0	0	1.0
1	21	7	33	3	14	5	24	6	29	2.5
2	8	1	13	4	50	1	13	2	25	2.5
3	3	*	*	*	*	*	*	*	*	*
4	6	1	17	1	17	4	67	0	0	2.8
5	6	0	0	2	33	2	33	2	33	3.3
K-2	41	20	49	7	17	6	15	8	20	2.1
3-12	15	3	20	3	20	6	40	3	20	2.8
Total	56	23	41	10	18	12	21	11	20	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	100	0	0	0	0	0	0	12	100	0	0	0	0	0	0	12	100	0	0	0	0	0	0	12	100	0	0	0	0	0	0
1	4	19	4	19	5	24	8	38	5	24	3	14	6	29	7	33	7	33	3	14	5	24	6	29	7	33	3	14	6	29	5	24
2	1	13	2	25	2	25	3	38	1	13	2	25	2	25	3	38	1	13	4	50	1	13	2	25	1	13	4	50	1	13	2	25
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	2	33	0	0	4	67	0	0	2	33	0	0	4	67	2	29	1	14	4	57	0	0	0	0	2	33	0	0	4	67
5	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	2	33	2	33	2	33	0	0	0	0	1	17	5	83
K-2	17	41	6	15	7	17	11	27	18	44	5	12	8	20	10	24	20	49	7	17	6	15	8	20	20	49	7	17	7	17	7	17
3-12	0	0	4	27	0	0	11	73	0	0	4	27	0	0	11	73	5	29	3	18	6	35	3	18	1	6	3	19	2	13	10	63
Total	17	30	10	18	7	13	22	39	18	32	9	16	8	14	21	38	25	43	10	17	12	21	11	19	21	37	10	18	9	16	17	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

McNamara Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	63	2	3	0	0	0	0	2	3
2	52	15	29	9	17	0	0	24	46
3	55	16	29	10	18	1	2	27	49
4	50	23	46	5	10	0	0	28	56
5	26	10	38	1	4	0	0	11	42
K-2	115	17	15	9	8	0	0	26	23
3-12	131	49	37	16	12	1	1	66	50
Total	246	66	27	25	10	1	0	92	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	64	64	100	0	0	0	0	0	0	1.0
1	70	67	96	2	3	1	1	0	0	1.1
2	53	24	45	16	30	13	25	0	0	1.8
3	63	20	32	13	21	19	30	11	17	2.4
4	63	5	8	19	30	29	46	10	16	2.7
5	29	4	14	3	10	17	59	5	17	2.8
K-2	187	155	83	18	10	14	7	0	0	1.3
3-12	155	29	19	35	23	65	42	26	17	2.6
Total	342	184	54	53	15	79	23	26	8	1.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	63	98	1	2	0	0	0	0	64	100	0	0	0	0	0	0	64	100	0	0	0	0	0	0	64	100	0	0	0	0	0	0
1	54	77	13	19	2	3	1	1	62	89	5	7	2	3	1	1	67	96	2	3	1	1	0	0	68	97	2	3	0	0	0	0
2	23	43	15	28	14	26	1	2	23	43	16	30	13	25	1	2	24	45	16	30	13	25	0	0	27	51	17	32	9	17	0	0
3	18	29	17	27	15	24	13	21	20	32	19	30	16	25	8	13	20	32	12	19	13	21	18	29	19	30	30	48	8	13	6	10
4	9	14	31	49	19	30	4	6	16	25	25	40	18	29	4	6	5	8	18	29	24	38	16	25	22	35	22	35	15	24	4	6
5	8	28	17	59	3	10	1	3	7	24	17	59	5	17	0	0	4	14	2	7	8	28	15	52	11	38	15	52	3	10	0	0
K-2	140	75	29	16	16	9	2	1	149	80	21	11	15	8	2	1	155	83	18	10	14	7	0	0	159	85	19	10	9	5	0	0
3-12	35	23	65	42	37	24	18	12	43	28	61	39	39	25	12	8	29	19	32	21	45	29	49	32	52	34	67	43	26	17	10	6
Total	175	51	94	27	53	15	20	6	192	56	82	24	54	16	14	4	184	54	50	15	59	17	49	14	211	62	86	25	35	10	10	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Memorial Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	10	43	9	39	1	4	20	87
2	34	13	38	2	6	0	0	15	44
3	18	11	61	3	17	1	6	15	83
4	25	14	56	7	28	1	4	22	88
5	10	7	70	2	20	0	0	9	90
K-2	57	23	40	11	19	1	2	35	61
3-12	53	32	60	12	23	2	4	46	87
Total	110	55	50	23	21	3	3	81	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	28	82	2	6	4	12	0	0	1.3
1	27	6	22	11	41	9	33	1	4	2.2
2	38	15	39	14	37	7	18	2	5	2.0
3	21	1	5	6	29	3	14	11	52	3.2
4	26	0	0	3	12	10	38	13	50	3.3
5	14	0	0	3	21	5	36	6	43	3.2
K-2	99	49	49	27	27	20	20	3	3	1.8
3-12	61	1	2	12	20	18	30	30	49	3.2
Total	160	50	31	39	24	38	24	33	21	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	65	6	18	4	12	2	6	25	74	4	12	3	9	2	6	28	82	2	6	4	12	0	0	27	79	6	18	1	3	0	0
1	2	7	14	52	10	37	1	4	9	33	9	33	8	30	1	4	6	22	11	41	9	33	1	4	7	26	13	48	7	26	0	0
2	16	41	16	41	7	18	0	0	15	38	17	44	7	18	0	0	15	38	15	38	7	18	2	5	11	29	9	24	16	42	2	5
3	0	0	1	5	12	57	8	38	0	0	2	10	11	52	8	38	1	5	6	29	3	14	11	52	4	19	1	5	8	38	8	38
4	1	4	4	15	11	41	11	41	2	7	5	19	9	33	11	41	0	0	3	11	10	37	14	52	5	19	8	31	8	31	5	19
5	0	0	3	21	2	14	9	64	3	21	0	0	4	29	7	50	0	0	3	21	5	36	6	43	3	21	0	0	5	36	6	43
K-2	40	40	36	36	21	21	3	3	49	49	30	30	18	18	3	3	49	49	28	28	20	20	3	3	45	45	28	28	24	24	2	2
3-12	1	2	8	13	25	40	28	45	5	8	7	11	24	39	26	42	1	2	12	19	18	29	31	50	12	20	9	15	21	34	19	31
Total	41	25	44	27	46	28	31	19	54	33	37	23	42	26	29	18	50	31	40	25	38	23	34	21	57	36	37	23	45	28	21	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Milne Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	3	13	2	9	0	0	5	22
2	20	6	30	3	15	0	0	9	45
3	13	10	77	3	23	0	0	13	100
4	8	5	63	0	0	0	0	5	63
5	5	4	80	1	20	0	0	5	100
K-2	43	9	21	5	12	0	0	14	33
3-12	26	19	73	4	15	0	0	23	88
Total	69	28	41	9	13	0	0	37	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	20	83	1	4	3	13	0	0	1.3
1	26	21	81	1	4	2	8	2	8	1.4
2	22	5	23	7	32	8	36	2	9	2.3
3	13	0	0	2	15	7	54	4	31	3.0
4	9	0	0	2	22	5	56	2	22	2.9
5	6	0	0	0	0	2	33	4	67	3.6
K-2	72	46	64	9	13	13	18	4	6	1.7
3-12	28	0	0	4	14	14	50	10	36	3.1
Total	100	46	46	13	13	27	27	14	14	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	46	10	42	3	13	0	0	13	54	8	33	3	13	0	0	20	83	1	4	3	13	0	0	20	83	2	8	2	8	0	0
1	14	54	7	27	4	15	1	4	17	65	6	23	2	8	1	4	21	81	1	4	2	8	2	8	22	85	1	4	2	8	1	4
2	2	9	4	18	12	55	4	18	2	9	11	50	8	36	1	5	5	23	7	32	8	36	2	9	7	32	14	64	1	5	0	0
3	0	0	1	8	4	31	8	62	0	0	5	38	6	46	2	15	0	0	2	15	7	54	4	31	3	23	5	38	5	38	0	0
4	4	40	1	10	4	40	1	10	3	30	4	40	3	30	0	0	0	0	3	30	4	40	3	30	2	22	5	56	2	22	0	0
5	0	0	1	17	3	50	2	33	0	0	1	17	3	50	2	33	0	0	0	0	1	17	5	83	0	0	3	50	3	50	0	0
K-2	27	38	21	29	19	26	5	7	32	44	25	35	13	18	2	3	46	64	9	13	13	18	4	6	49	68	17	24	5	7	1	1
3-12	4	14	3	10	11	38	11	38	3	10	10	34	12	41	4	14	0	0	5	17	12	41	12	41	5	18	13	46	10	36	0	0
Total	31	31	24	24	30	30	16	16	35	35	35	35	25	25	6	6	46	46	14	14	25	25	16	16	54	54	30	30	15	15	1	1

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Mitchell Elementary School

South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	114	29	25	2	2	2	2	33	29
2	90	20	22	12	13	10	11	42	47
3	44	12	27	15	34	0	0	27	61
4	80	44	55	10	13	0	0	54	68
5	70	52	74	4	6	0	0	56	80
K-2	204	49	24	14	7	12	6	75	37
3-12	194	108	56	29	15	0	0	137	71
Total	398	157	39	43	11	12	3	212	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	93	91	98	1	1	1	1	0	0	1.0
1	121	85	70	31	26	3	2	2	2	1.4
2	97	53	55	22	23	12	12	10	10	1.8
3	47	9	19	15	32	12	26	11	23	2.5
4	85	6	7	14	16	44	52	21	25	2.8
5	77	3	4	7	9	24	31	43	56	3.3
K-2	311	229	74	54	17	16	5	12	4	1.4
3-12	209	18	9	36	17	80	38	75	36	2.9
Total	520	247	48	90	17	96	18	87	17	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	90	97	1	1	2	2	0	0	90	97	1	1	2	2	0	0	91	98	1	1	1	1	0	0	93	100	0	0	0	0	0	0
1	68	56	47	39	5	4	1	1	76	63	41	34	3	2	1	1	85	70	31	26	3	2	2	2	104	86	14	12	1	1	2	2
2	49	51	21	22	14	14	13	13	56	58	26	27	9	9	6	6	53	55	22	23	12	12	10	10	53	55	21	22	16	16	7	7
3	12	14	47	56	8	10	17	20	18	21	45	54	10	12	11	13	22	26	29	34	15	18	19	22	15	32	19	40	11	23	2	4
4	5	6	49	57	32	37	0	0	13	15	46	53	27	31	0	0	6	7	14	16	33	38	35	40	39	45	28	33	15	17	4	5
5	6	8	21	27	24	31	26	34	9	12	21	27	22	29	25	32	3	4	7	9	20	26	47	61	8	10	25	32	23	30	21	27
K-2	207	67	69	22	21	7	14	5	222	71	68	22	14	5	7	2	229	74	54	17	16	5	12	4	250	80	35	11	17	5	9	3
3-12	23	9	117	47	64	26	43	17	40	16	112	45	59	24	36	15	31	12	50	20	68	27	101	40	62	30	72	34	49	23	27	13
Total	230	41	186	33	85	15	57	10	262	47	180	32	73	13	43	8	260	46	104	19	84	15	113	20	312	60	107	21	66	13	36	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Montgomery Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	55	20	36	7	13	1	2	28	51
2	43	9	21	1	2	0	0	10	23
3	57	29	51	19	33	1	2	49	86
4	49	33	67	5	10	1	2	39	80
5	37	31	84	4	11	0	0	35	95
K-2	98	29	30	8	8	1	1	38	39
3-12	143	93	65	28	20	2	1	123	86
Total	241	122	51	36	15	3	1	161	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	51	82	11	18	0	0	0	0	1.2
1	57	27	47	22	39	7	12	1	2	1.7
2	45	12	27	25	56	8	18	0	0	1.9
3	59	6	10	10	17	11	19	32	54	3.1
4	49	0	0	5	10	26	53	18	37	3.2
5	37	0	0	1	3	6	16	30	81	3.7
K-2	164	90	55	58	35	15	9	1	1	1.6
3-12	145	6	4	16	11	43	30	80	55	3.3
Total	309	96	31	74	24	58	19	81	26	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	37	27	44	12	19	0	0	36	58	19	31	7	11	0	0	51	82	11	18	0	0	0	0	62	100	0	0	0	0	0	0
1	2	4	33	58	21	37	1	2	13	23	26	46	18	32	0	0	27	47	22	39	7	12	1	2	42	74	13	23	2	4	0	0
2	4	9	26	58	15	33	0	0	7	16	26	58	12	27	0	0	12	27	25	56	8	18	0	0	19	42	23	51	3	7	0	0
3	3	5	12	20	22	37	22	37	6	10	23	39	20	34	10	17	6	10	10	17	8	14	35	59	14	24	16	27	17	29	12	20
4	0	0	2	4	16	33	31	63	0	0	13	27	15	31	21	43	0	0	5	10	26	53	18	37	0	0	17	35	16	33	16	33
5	0	0	6	16	11	30	20	54	1	3	11	30	16	43	9	24	0	0	1	3	3	8	33	89	1	3	13	35	14	38	9	24
K-2	29	18	86	52	48	29	1	1	56	34	71	43	37	23	0	0	90	55	58	35	15	9	1	1	123	75	36	22	5	3	0	0
3-12	3	2	20	14	49	34	73	50	7	5	47	32	51	35	40	28	6	4	16	11	37	26	86	59	15	10	46	32	47	32	37	26
Total	32	10	106	34	97	31	74	24	63	20	118	38	88	28	40	13	96	31	74	24	52	17	87	28	138	45	82	27	52	17	37	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Joe E. Moreno Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	60	6	10	2	3	0	0	8	13
2	63	13	21	3	5	0	0	16	25
3	72	19	26	35	49	9	13	63	88
4	69	44	64	5	7	0	0	49	71
5	35	19	54	4	11	0	0	23	66
K-2	123	19	15	5	4	0	0	24	20
3-12	176	82	47	44	25	9	5	135	77
Total	299	101	34	49	16	9	3	159	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	93	87	94	6	6	0	0	0	0	1.1
1	74	57	77	15	20	2	3	0	0	1.3
2	68	49	72	14	21	5	7	0	0	1.4
3	76	9	12	17	22	37	49	13	17	2.7
4	75	5	7	5	7	38	51	27	36	3.2
5	40	2	5	3	8	17	43	18	45	3.2
K-2	235	193	82	35	15	7	3	0	0	1.2
3-12	191	16	8	25	13	92	48	58	30	3.0
Total	426	209	49	60	14	99	23	58	14	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	70	75	21	23	2	2	0	0	83	89	8	9	2	2	0	0	87	94	6	6	0	0	0	0	88	95	5	5	0	0	0	0
1	47	64	23	31	4	5	0	0	54	73	17	23	3	4	0	0	57	77	15	20	2	3	0	0	61	82	13	18	0	0	0	0
2	22	32	35	51	11	16	0	0	36	53	21	31	11	16	0	0	49	72	14	21	5	7	0	0	49	72	15	22	4	6	0	0
3	14	18	36	47	26	34	0	0	19	25	49	64	8	11	0	0	9	12	16	21	21	28	30	39	33	43	40	53	3	4	0	0
4	5	7	26	35	21	28	23	31	5	7	28	37	21	28	21	28	5	7	5	7	30	40	35	47	7	9	21	28	19	25	28	37
5	4	10	7	18	16	40	13	33	4	10	11	28	14	35	11	28	2	5	3	8	16	40	19	48	5	13	11	28	13	33	11	28
K-2	139	59	79	34	17	7	0	0	173	74	46	20	16	7	0	0	193	82	35	15	7	3	0	0	198	84	33	14	4	2	0	0
3-12	23	12	69	36	63	33	36	19	28	15	88	46	43	23	32	17	16	8	24	13	67	35	84	44	45	24	72	38	35	18	39	20
Total	162	38	148	35	80	19	36	8	201	47	134	31	59	14	32	8	209	49	59	14	74	17	84	20	243	57	105	25	39	9	39	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Neff Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	120	19	16	0	0	0	0	19	16
2	102	50	49	20	20	0	0	70	69
3	84	31	37	42	50	6	7	79	94
4	73	41	56	11	15	0	0	52	71
5	32	14	44	5	16	0	0	19	59
K-2	222	69	31	20	9	0	0	89	40
3-12	189	86	46	58	31	6	3	150	79
Total	411	155	38	78	19	6	1	239	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	122	104	85	15	12	1	1	2	2	1.2
1	133	111	83	22	17	0	0	0	0	1.2
2	114	32	28	58	51	24	21	0	0	1.9
3	96	10	10	18	19	32	33	36	38	2.9
4	76	4	5	2	3	33	43	37	49	3.4
5	37	3	8	10	27	12	32	12	32	2.8
K-2	369	247	67	95	26	25	7	2	1	1.4
3-12	209	17	8	30	14	77	37	85	41	3.1
Total	578	264	46	125	22	102	18	87	15	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	59	48	57	47	3	2	3	2	91	75	24	20	4	3	3	2	105	86	14	11	1	1	2	2	103	84	13	11	3	2	3	2
1	9	7	124	93	0	0	1	1	91	68	42	31	1	1	0	0	111	83	22	17	0	0	0	0	115	86	18	14	0	0	0	0
2	24	21	62	54	27	24	1	1	33	29	63	55	17	15	1	1	32	28	58	51	24	21	0	0	54	47	51	45	9	8	0	0
3	11	11	41	41	34	34	13	13	22	22	40	40	27	27	10	10	11	11	17	18	21	22	48	49	24	25	50	52	15	16	7	7
4	3	4	10	13	24	31	41	53	3	4	19	24	19	24	37	47	5	6	2	3	30	38	41	53	5	7	16	21	28	37	27	36
5	6	16	4	11	26	68	2	5	5	13	8	21	21	55	4	11	3	8	10	26	10	26	15	39	8	22	12	32	14	38	3	8
K-2	92	25	243	66	30	8	5	1	215	58	129	35	22	6	4	1	248	67	94	25	25	7	2	1	272	74	82	22	12	3	3	1
3-12	20	9	55	26	84	39	56	26	30	14	67	31	67	31	51	24	19	9	29	14	61	29	104	49	37	18	78	37	57	27	37	18
Total	112	19	298	51	114	19	61	10	245	42	196	34	89	15	55	9	267	46	123	21	86	15	106	18	309	53	160	28	69	12	40	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Northline Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	75	4	5	1	1	0	0	5	7
2	69	18	26	4	6	0	0	22	32
3	48	17	35	18	38	5	10	40	83
4	45	24	53	4	9	0	0	28	62
5	47	28	60	2	4	0	0	30	64
K-2	144	22	15	5	3	0	0	27	19
3-12	140	69	49	24	17	5	4	98	70
Total	284	91	32	29	10	5	2	125	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	85	85	100	0	0	0	0	0	0	1.0
1	81	76	94	4	5	1	1	0	0	1.1
2	74	46	62	23	31	5	7	0	0	1.4
3	51	3	6	15	29	17	33	16	31	2.8
4	50	4	8	8	16	26	52	12	24	2.9
5	50	4	8	4	8	22	44	20	40	3.1
K-2	240	207	86	27	11	6	3	0	0	1.2
3-12	151	11	7	27	18	65	43	48	32	2.9
Total	391	218	56	54	14	71	18	48	12	1.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	84	99	1	1	0	0	0	0	84	99	1	1	0	0	0	0	85	100	0	0	0	0	0	0	85	100	0	0	0	0	0	0
1	69	85	11	14	1	1	0	0	72	89	8	10	1	1	0	0	76	94	4	5	1	1	0	0	80	99	1	1	0	0	0	0
2	38	51	32	43	4	5	0	0	45	61	25	34	4	5	0	0	46	62	23	31	5	7	0	0	50	68	21	28	3	4	0	0
3	5	10	31	61	14	27	1	2	5	10	34	67	11	22	1	2	4	8	15	29	14	27	19	37	7	14	19	37	20	39	5	10
4	3	6	9	18	21	42	17	34	4	8	23	46	18	36	5	10	4	8	8	16	26	52	12	24	5	10	21	42	18	36	6	12
5	6	12	14	27	20	39	11	22	10	20	16	31	13	25	12	24	4	8	3	6	19	37	25	49	9	18	24	48	12	24	5	10
K-2	191	80	44	18	5	2	0	0	201	84	34	14	5	2	0	0	207	86	27	11	6	3	0	0	215	90	22	9	3	1	0	0
3-12	14	9	54	36	55	36	29	19	19	13	73	48	42	28	18	12	12	8	26	17	59	39	56	37	21	14	64	42	50	33	16	11
Total	205	52	98	25	60	15	29	7	220	56	107	27	47	12	18	5	219	56	53	13	65	17	56	14	236	60	86	22	53	14	16	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Oak Forest Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	1	9	3	27	0	0	4	36
2	8	2	25	3	38	0	0	5	63
3	13	9	69	1	8	0	0	10	77
4	6	5	83	0	0	0	0	5	83
5	4	*	*	*	*	*	*	*	*
K-2	19	3	16	6	32	0	0	9	47
3-12	23	15	65	1	4	0	0	16	70
Total	42	18	43	7	17	0	0	25	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	1	7	7	50	5	36	1	7	2.5
1	12	7	58	0	0	2	17	3	25	2.1
2	8	3	38	1	13	4	50	0	0	2.0
3	13	0	0	3	23	4	31	6	46	3.1
4	6	0	0	0	0	6	100	0	0	3.0
5	4	*	*	*	*	*	*	*	*	*
K-2	34	11	32	8	24	11	32	4	12	2.3
3-12	23	0	0	5	22	11	48	7	30	3.0
Total	57	11	19	13	23	22	39	11	19	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	3	21	7	50	4	29	1	7	6	43	4	29	3	21	1	7	7	50	5	36	1	7	0	0	10	71	3	21	1	7
1	2	17	4	33	2	17	4	33	6	50	2	17	0	0	4	33	7	58	0	0	2	17	3	25	6	50	2	17	1	8	3	25
2	3	38	2	25	3	38	0	0	7	88	0	0	1	13	0	0	3	38	1	13	4	50	0	0	3	38	4	50	1	13	0	0
3	0	0	1	8	6	46	6	46	0	0	4	31	2	15	7	54	1	8	2	15	4	31	6	46	0	0	5	38	4	31	4	31
4	1	17	2	33	1	17	2	33	0	0	2	33	2	33	2	33	0	0	0	0	6	100	0	0	0	0	4	67	1	17	1	17
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	5	15	9	26	12	35	8	24	14	41	8	24	5	15	7	21	11	32	8	24	11	32	4	12	9	26	16	47	5	15	4	12
3-12	1	4	4	17	8	35	10	43	0	0	6	26	6	26	11	48	1	4	4	17	11	48	7	30	0	0	11	48	7	30	5	22
Total	6	11	13	23	20	35	18	32	14	25	14	25	11	19	18	32	12	21	12	21	22	39	11	19	9	16	27	47	12	21	9	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Oates Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	12	33	3	8	0	0	15	42
2	30	15	50	4	13	2	7	21	70
3	16	8	50	3	19	0	0	11	69
4	13	11	85	1	8	0	0	12	92
5	18	17	94	0	0	0	0	17	94
6	2	*	*	*	*	*	*	*	*
K-2	66	27	41	7	11	2	3	36	55
3-12	49	38	78	4	8	0	0	42	86
Total	115	65	57	11	10	2	2	78	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	5	24	15	71	1	5	0	0	1.8
1	37	18	49	15	41	4	11	0	0	1.6
2	30	6	20	8	27	10	33	6	20	2.6
3	17	0	0	3	18	6	35	8	47	3.1
4	13	0	0	2	15	1	8	10	77	3.4
5	19	1	5	1	5	1	5	16	84	3.6
6	2	*	*	*	*	*	*	*	*	*
K-2	88	29	33	38	43	15	17	6	7	2.0
3-12	51	1	2	6	12	9	18	35	69	3.4
Total	139	30	22	44	32	24	17	41	29	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	24	16	76	0	0	0	0	5	24	16	76	0	0	0	0	5	24	15	71	1	5	0	0	5	24	15	71	1	5	0	0
1	11	30	21	57	5	14	0	0	15	41	16	43	6	16	0	0	18	49	15	41	4	11	0	0	22	59	11	30	4	11	0	0
2	6	19	8	26	9	29	8	26	6	19	9	29	8	26	8	26	6	19	9	29	10	32	6	19	6	20	6	20	12	40	6	20
3	0	0	5	29	10	59	2	12	2	12	7	41	6	35	2	12	0	0	3	18	6	35	8	47	3	18	11	65	3	18	0	0
4	0	0	3	23	7	54	3	23	0	0	3	23	7	54	3	23	0	0	2	15	1	8	10	77	0	0	6	46	4	31	3	23
5	2	11	1	5	3	16	13	68	2	11	1	5	5	26	11	58	1	5	1	5	1	5	16	84	2	11	2	11	6	32	9	47
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	22	25	45	51	14	16	8	9	26	29	41	46	14	16	8	9	29	33	39	44	15	17	6	7	33	38	32	36	17	19	6	7
3-12	2	4	10	20	20	39	19	37	4	8	12	24	19	37	16	31	1	2	6	12	9	18	35	69	6	12	19	37	13	25	13	25
Total	24	17	55	39	34	24	27	19	30	21	53	38	33	24	24	17	30	21	45	32	24	17	41	29	39	28	51	37	30	22	19	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Park Place Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	106	25	24	11	10	4	4	40	38
2	76	34	45	20	26	5	7	59	78
3	58	24	41	24	41	2	3	50	86
4	63	38	60	14	22	1	2	53	84
5	58	45	78	6	10	0	0	51	88
K-2	182	59	32	31	17	9	5	99	54
3-12	179	107	60	44	25	3	2	154	86
Total	361	166	46	75	21	12	3	253	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	109	91	83	16	15	2	2	0	0	1.2
1	121	66	55	25	21	22	18	8	7	1.8
2	81	16	20	35	43	24	30	6	7	2.3
3	61	7	11	16	26	19	31	19	31	2.8
4	63	2	3	6	10	33	52	22	35	3.1
5	62	0	0	11	18	20	32	31	50	3.2
K-2	311	173	56	76	24	48	15	14	5	1.7
3-12	186	9	5	33	18	72	39	72	39	3.0
Total	497	182	37	109	22	120	24	86	17	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	83	76	24	22	2	2	0	0	88	81	19	17	2	2	0	0	91	83	16	15	2	2	0	0	96	88	7	6	6	6	0	0
1	40	33	52	43	22	18	7	6	53	44	39	32	24	20	5	4	66	55	25	21	22	18	8	7	67	55	26	21	19	16	9	7
2	12	14	24	29	29	35	18	22	16	19	33	40	27	33	7	8	18	22	35	42	24	29	6	7	17	21	41	51	20	25	3	4
3	6	10	22	35	24	39	10	16	8	13	27	44	18	29	9	15	7	11	16	26	15	24	24	39	13	21	31	51	14	23	3	5
4	2	3	19	30	23	36	20	31	2	3	27	42	24	38	11	17	2	3	6	9	24	38	32	50	18	29	24	38	11	17	10	16
5	7	11	15	23	25	39	17	27	11	17	18	28	24	38	11	17	1	2	11	17	17	27	34	54	13	21	20	32	21	33	9	14
K-2	135	43	100	32	53	17	25	8	157	50	91	29	53	17	12	4	175	56	76	24	48	15	14	4	180	58	74	24	45	14	12	4
3-12	15	8	56	29	72	38	47	25	21	11	72	38	66	35	31	16	10	5	33	17	56	30	90	48	44	24	75	40	46	25	22	12
Total	150	30	156	31	125	25	72	14	178	35	163	32	119	24	43	9	185	37	109	22	104	21	104	21	224	45	149	30	91	18	34	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Parker Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	19	66	3	10	0	0	22	76
2	24	16	67	2	8	0	0	18	75
3	18	3	17	12	67	3	17	18	100
4	9	3	33	0	0	0	0	3	33
5	5	4	80	1	20	0	0	5	100
K-2	53	35	66	5	9	0	0	40	75
3-12	32	10	31	13	41	3	9	26	81
Total	85	45	53	18	21	3	4	66	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	9	33	8	30	6	22	4	15	2.2
1	33	7	21	17	52	5	15	4	12	2.2
2	26	1	4	16	62	5	19	4	15	2.5
3	19	0	0	0	0	7	37	12	63	3.5
4	9	0	0	2	22	5	56	2	22	2.8
5	5	0	0	1	20	4	80	0	0	2.7
K-2	86	17	20	41	48	16	19	12	14	2.3
3-12	33	0	0	3	9	16	48	14	42	3.2
Total	119	17	14	44	37	32	27	26	22	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	26	9	33	7	26	4	15	7	26	8	30	10	37	2	7	9	33	8	30	6	22	4	15	9	33	8	30	7	26	3	11
1	1	3	16	48	10	30	6	18	3	9	13	39	14	42	3	9	7	21	17	52	5	15	4	12	7	21	17	52	8	24	1	3
2	1	4	13	48	9	33	4	15	2	8	16	62	7	27	1	4	1	4	16	59	6	22	4	15	2	8	12	46	10	38	2	8
3	0	0	8	42	7	37	4	21	0	0	8	42	7	37	4	21	0	0	0	0	4	21	15	79	2	11	5	26	10	53	2	11
4	1	11	1	11	7	78	0	0	1	11	0	0	8	89	0	0	0	0	2	22	5	56	2	22	0	0	9	100	0	0	0	0
5	3	50	0	0	3	50	0	0	1	17	2	33	3	50	0	0	1	17	1	17	4	67	0	0	0	0	3	60	2	40	0	0
K-2	9	10	38	44	26	30	14	16	12	14	37	43	31	36	6	7	17	20	41	47	17	20	12	14	18	21	37	43	25	29	6	7
3-12	4	12	9	26	17	50	4	12	2	6	10	29	18	53	4	12	1	3	3	9	13	38	17	50	2	6	17	52	12	36	2	6
Total	13	11	47	39	43	36	18	15	14	12	47	39	49	41	10	8	18	15	44	36	30	25	29	24	20	17	54	45	37	31	8	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Patterson Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	6	13	2	4	0	0	8	17
2	39	15	38	11	28	0	0	26	67
3	55	28	51	9	16	0	0	37	67
4	48	33	69	8	17	0	0	41	85
5	31	19	61	2	6	0	0	21	68
K-2	87	21	24	13	15	0	0	34	39
3-12	134	80	60	19	14	0	0	99	74
Total	221	101	46	32	14	0	0	133	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	12	29	12	29	9	21	9	21	2.4
1	54	42	78	5	9	7	13	0	0	1.4
2	42	13	31	8	19	18	43	3	7	2.3
3	60	7	12	20	33	13	22	20	33	2.7
4	53	3	6	6	11	14	26	30	57	3.2
5	33	1	3	1	3	17	52	14	42	3.2
K-2	138	67	49	25	18	34	25	12	9	2.0
3-12	146	11	8	27	18	44	30	64	44	3.0
Total	284	78	27	52	18	78	27	76	27	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	24	15	36	8	19	9	21	14	33	13	31	7	17	8	19	12	29	12	29	9	21	9	21	14	33	10	24	9	21	9	21
1	24	44	18	33	11	20	1	2	35	65	10	19	9	17	0	0	42	78	5	9	7	13	0	0	45	83	5	9	4	7	0	0
2	6	10	22	35	32	51	3	5	10	16	29	46	22	35	2	3	14	33	8	19	18	42	3	7	7	11	38	61	15	24	2	3
3	7	12	11	18	27	45	15	25	9	15	15	25	30	50	6	10	8	13	19	32	13	22	20	33	17	28	25	42	12	20	6	10
4	1	2	11	21	21	40	20	38	6	11	14	26	20	38	13	25	3	6	6	11	13	25	31	58	4	8	17	32	23	43	9	17
5	0	0	7	21	22	67	4	12	1	3	16	48	12	36	4	12	1	3	1	3	16	48	15	45	1	3	17	52	9	27	6	18
K-2	40	25	55	35	51	32	13	8	59	37	52	33	38	24	10	6	68	49	25	18	34	24	12	9	66	42	53	34	28	18	11	7
3-12	8	5	29	20	70	48	39	27	16	11	45	31	62	42	23	16	12	8	26	18	42	29	66	45	22	15	59	40	44	30	21	14
Total	48	16	84	28	121	40	52	17	75	25	97	32	100	33	33	11	80	28	51	18	76	27	78	27	88	29	112	37	72	24	32	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Peck Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	0	0	0	0	0	0	0	0
2	9	1	11	0	0	0	0	1	11
3	11	3	27	1	9	2	18	6	55
4	12	7	58	3	25	0	0	10	83
5	2	*	*	*	*	*	*	*	*
K-2	18	1	6	0	0	0	0	1	6
3-12	25	12	48	4	16	2	8	18	72
Total	43	13	30	4	9	2	5	19	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	9	82	2	18	0	0	0	0	1.2
1	10	10	100	0	0	0	0	0	0	1.1
2	10	4	40	5	50	1	10	0	0	1.7
3	14	5	36	3	21	4	29	2	14	2.2
4	12	0	0	2	17	3	25	7	58	3.4
5	3	*	*	*	*	*	*	*	*	*
K-2	31	23	74	7	23	1	3	0	0	1.3
3-12	29	5	17	5	17	7	24	12	41	2.8
Total	60	28	47	12	20	8	13	12	20	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	45	6	55	0	0	0	0	8	73	3	27	0	0	0	0	9	82	2	18	0	0	0	0	10	91	1	9	0	0	0	0
1	5	50	5	50	0	0	0	0	6	60	4	40	0	0	0	0	10	100	0	0	0	0	0	0	10	100	0	0	0	0	0	0
2	2	20	6	60	2	20	0	0	2	20	6	60	2	20	0	0	4	40	5	50	1	10	0	0	4	40	5	50	1	10	0	0
3	3	21	5	36	6	43	0	0	3	21	8	57	3	21	0	0	5	36	3	21	4	29	2	14	5	36	5	36	4	29	0	0
4	0	0	2	17	4	33	6	50	2	17	5	42	1	8	4	33	0	0	2	17	2	17	8	67	1	8	5	42	2	17	4	33
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	12	39	17	55	2	6	0	0	16	52	13	42	2	6	0	0	23	74	7	23	1	3	0	0	24	77	6	19	1	3	0	0
3-12	3	10	7	24	12	41	7	24	5	17	14	48	5	17	5	17	5	17	5	17	6	21	13	45	6	21	11	38	7	24	5	17
Total	15	25	24	40	14	23	7	12	21	35	27	45	7	12	5	8	28	47	12	20	7	12	13	22	30	50	17	28	8	13	5	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Petersen Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	69	13	19	0	0	0	0	13	19
2	46	8	17	3	7	4	9	15	33
3	47	13	28	15	32	7	15	35	74
4	50	24	48	6	12	0	0	30	60
5	47	21	45	6	13	0	0	27	57
K-2	115	21	18	3	3	4	3	28	24
3-12	144	58	40	27	19	7	5	92	64
Total	259	79	31	30	12	11	4	120	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	43	86	4	8	3	6	0	0	1.2
1	76	59	78	15	20	2	3	0	0	1.3
2	50	32	64	10	20	4	8	4	8	1.7
3	54	10	19	15	28	16	30	13	24	2.5
4	57	10	18	11	19	22	39	14	25	2.8
5	52	2	4	9	17	24	46	17	33	3.1
K-2	176	134	76	29	16	9	5	4	2	1.4
3-12	163	22	13	35	21	62	38	44	27	2.8
Total	339	156	46	64	19	71	21	48	14	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	72	6	12	8	16	0	0	37	74	11	22	2	4	0	0	43	86	4	8	3	6	0	0	44	88	3	6	3	6	0	0
1	44	58	25	33	7	9	0	0	50	66	19	25	7	9	0	0	59	78	15	20	2	3	0	0	54	71	20	26	1	1	1	1
2	21	42	16	32	7	14	6	12	21	42	16	32	9	18	4	8	33	66	9	18	4	8	4	8	24	48	19	38	3	6	4	8
3	4	7	30	56	18	33	2	4	12	22	31	57	11	20	0	0	10	19	15	28	12	22	17	31	17	31	23	43	12	22	2	4
4	3	5	5	9	14	25	35	61	10	18	17	30	20	35	10	18	10	18	11	19	21	37	15	26	10	18	15	26	16	28	16	28
5	5	9	9	16	13	23	29	52	6	11	13	23	16	29	21	38	3	6	9	17	23	43	18	34	6	11	14	25	19	35	16	29
K-2	101	57	47	27	22	13	6	3	108	61	46	26	18	10	4	2	135	77	28	16	9	5	4	2	122	69	42	24	7	4	5	3
3-12	12	7	44	26	45	27	66	40	28	17	61	37	47	28	31	19	23	14	35	21	56	34	50	30	33	20	52	31	47	28	34	20
Total	113	33	91	27	67	20	72	21	136	40	107	31	65	19	35	10	158	46	63	19	65	19	54	16	155	45	94	27	54	16	39	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Pilgrim Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	86	22	26	6	7	5	6	33	38
2	67	14	21	4	6	0	0	18	27
3	62	31	50	14	23	2	3	47	76
4	42	28	67	4	10	0	0	32	76
5	33	23	70	3	9	0	0	26	79
6	12	9	75	3	25	0	0	12	100
K-2	153	36	24	10	7	5	3	51	33
3-12	149	91	61	24	16	2	1	117	79
Total	302	127	42	34	11	7	2	168	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	89	85	96	2	2	2	2	0	0	1.1
1	93	58	62	24	26	3	3	8	9	1.6
2	71	48	68	19	27	3	4	1	1	1.4
3	65	8	12	18	28	11	17	28	43	2.8
4	50	3	6	7	14	19	38	21	42	3.1
5	45	2	4	3	7	21	47	19	42	3.2
6	17	0	0	2	12	10	59	5	29	3.1
K-2	253	191	75	45	18	8	3	9	4	1.3
3-12	177	13	7	30	17	61	34	73	41	3.0
Total	430	204	47	75	17	69	16	82	19	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	81	91	5	6	3	3	0	0	85	96	3	3	1	1	0	0	85	96	2	2	2	2	0	0	86	97	1	1	2	2	0	0
1	54	58	28	30	8	9	3	3	70	75	13	14	9	10	1	1	58	62	24	26	3	3	8	9	69	74	15	16	5	5	4	4
2	44	62	18	25	7	10	2	3	49	69	13	18	8	11	1	1	48	68	19	27	3	4	1	1	52	73	14	20	2	3	3	4
3	5	8	12	18	26	40	22	34	13	20	16	25	21	32	15	23	9	14	17	26	5	8	34	52	27	42	19	29	9	14	10	15
4	3	6	16	32	20	40	11	22	4	8	18	36	21	42	7	14	4	8	6	12	16	32	24	48	7	14	19	38	18	36	6	12
5	3	7	24	53	13	29	5	11	3	7	24	53	12	27	6	13	2	4	3	7	13	28	28	61	4	9	18	40	20	44	3	7
6	0	0	2	12	9	53	6	35	0	0	8	47	3	18	6	35	0	0	2	12	10	59	5	29	0	0	10	59	1	6	6	35
K-2	179	71	51	20	18	7	5	2	204	81	29	11	18	7	2	1	191	75	45	18	8	3	9	4	207	82	30	12	9	4	7	3
3-12	11	6	54	31	68	38	44	25	20	11	66	37	57	32	34	19	15	8	28	16	44	25	91	51	38	21	66	37	48	27	25	14
Total	190	44	105	24	86	20	49	11	224	52	95	22	75	17	36	8	206	48	73	17	52	12	100	23	245	57	96	22	57	13	32	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Piney Point Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	83	9	11	10	12	6	7	25	30
2	67	24	36	17	25	1	1	42	63
3	65	23	35	27	42	6	9	56	86
4	41	22	54	3	7	0	0	25	61
5	35	21	60	6	17	0	0	27	77
K-2	150	33	22	27	18	7	5	67	45
3-12	141	66	47	36	26	6	4	108	77
Total	291	99	34	63	22	13	4	175	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	92	67	73	17	18	4	4	4	4	1.4
1	94	64	68	10	11	12	13	8	9	1.7
2	75	26	35	21	28	24	32	4	5	2.1
3	72	7	10	11	15	20	28	34	47	3.0
4	45	5	11	8	18	11	24	21	47	3.0
5	43	4	9	2	5	15	35	22	51	3.2
K-2	261	157	60	48	18	40	15	16	6	1.7
3-12	160	16	10	21	13	46	29	77	48	3.1
Total	421	173	41	69	16	86	20	93	22	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	54	59	36	39	1	1	1	1	57	62	20	22	12	13	3	3	67	73	17	18	4	4	4	4	74	80	9	10	7	8	2	2
1	20	21	53	56	13	14	9	9	49	52	24	25	13	14	9	9	64	68	10	11	12	13	8	9	67	71	8	8	13	14	7	7
2	18	24	25	33	29	39	3	4	26	35	21	28	25	33	3	4	26	35	21	28	24	32	4	5	21	28	30	40	18	24	6	8
3	4	5	19	26	30	41	21	28	9	12	32	43	29	39	4	5	7	10	12	16	19	26	35	48	9	12	45	62	14	19	5	7
4	4	9	7	15	12	26	23	50	6	13	13	28	14	30	13	28	5	11	8	18	9	20	23	51	12	26	18	39	8	17	8	17
5	4	8	16	33	9	18	20	41	6	12	14	29	14	29	15	31	5	11	2	4	12	27	26	58	10	21	15	32	10	21	12	26
K-2	92	35	114	44	43	16	13	5	132	50	65	25	50	19	15	6	157	60	48	18	40	15	16	6	162	62	47	18	38	15	15	6
3-12	12	7	42	25	51	30	64	38	21	12	59	35	57	34	32	19	17	10	22	13	40	25	84	52	31	19	78	47	32	19	25	15
Total	104	24	156	36	94	22	77	18	153	35	124	29	107	25	47	11	174	41	70	17	80	19	100	24	193	45	125	29	70	16	40	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Pleasantville Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	2	22	0	0	0	0	2	22
2	6	2	33	0	0	0	0	2	33
3	3	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
K-2	15	4	27	0	0	0	0	4	27
3-12	9	4	44	0	0	0	0	4	44
Total	24	8	33	0	0	0	0	8	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	11	100	0	0	0	0	0	0	1.0
1	14	7	50	6	43	1	7	0	0	1.6
2	7	2	29	4	57	1	14	0	0	1.9
3	3	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	5	0	0	0	0	3	60	2	40	3.4
K-2	32	20	63	10	31	2	6	0	0	1.4
3-12	11	0	0	2	18	7	64	2	18	3.0
Total	43	20	47	12	28	9	21	2	5	1.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	100	0	0	0	0	0	0	11	100	0	0	0	0	0	0	11	100	0	0	0	0	0	0	11	100	0	0	0	0	0	0
1	5	36	8	57	1	7	0	0	6	43	6	43	2	14	0	0	7	50	6	43	1	7	0	0	7	50	6	43	1	7	0	0
2	2	29	4	57	1	14	0	0	2	29	2	29	3	43	0	0	2	29	4	57	1	14	0	0	4	57	2	29	1	14	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	2	40	3	60	0	0	0	0	1	20	4	80	0	0	0	0	0	0	2	40	3	60	0	0	3	60	2	40	0	0
K-2	18	56	12	38	2	6	0	0	19	59	8	25	5	16	0	0	20	63	10	31	2	6	0	0	22	69	8	25	2	6	0	0
3-12	1	9	6	55	4	36	0	0	2	18	4	36	5	45	0	0	0	0	1	9	6	55	4	36	3	27	5	45	3	27	0	0
Total	19	44	18	42	6	14	0	0	21	49	12	28	10	23	0	0	20	47	11	26	8	19	4	9	25	58	13	30	5	12	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Poe Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	10	48	4	19	0	0	14	67
2	11	4	36	1	9	2	18	7	64
3	13	5	38	3	23	0	0	8	62
4	20	12	60	5	25	0	0	17	85
5	13	9	69	0	0	0	0	9	69
K-2	32	14	44	5	16	2	6	21	66
3-12	46	26	57	8	17	0	0	34	74
Total	78	40	51	13	17	2	3	55	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	22	79	5	18	1	4	0	0	1.3
1	27	8	30	11	41	3	11	5	19	2.2
2	11	0	0	4	36	3	27	4	36	2.9
3	13	2	15	3	23	5	38	3	23	2.7
4	24	2	8	2	8	9	38	11	46	3.1
5	14	2	14	1	7	3	21	8	57	3.1
K-2	66	30	45	20	30	7	11	9	14	1.9
3-12	51	6	12	6	12	17	33	22	43	3.0
Total	117	36	31	26	22	24	21	31	26	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	36	16	57	2	7	0	0	16	57	11	39	1	4	0	0	22	79	5	18	1	4	0	0	22	79	5	18	1	4	0	0
1	3	11	15	56	2	7	7	26	9	33	8	30	6	22	4	15	8	30	11	41	3	11	5	19	15	56	7	26	0	0	5	19
2	1	8	4	31	4	31	4	31	1	8	6	46	4	31	2	15	0	0	4	36	3	27	4	36	4	31	5	38	2	15	2	15
3	2	15	2	15	5	38	4	31	2	15	2	15	6	46	3	23	2	15	3	23	5	38	3	23	0	0	6	46	5	38	2	15
4	1	4	2	8	15	63	6	25	1	4	5	21	14	58	4	17	2	8	2	8	9	38	11	46	2	8	8	33	11	46	3	13
5	1	7	2	14	10	71	1	7	1	7	7	50	5	36	1	7	2	14	1	7	3	21	8	57	2	14	3	21	7	50	2	14
K-2	14	21	35	51	8	12	11	16	26	38	25	37	11	16	6	9	30	45	20	30	7	11	9	14	41	60	17	25	3	4	7	10
3-12	4	8	6	12	30	59	11	22	4	8	14	27	25	49	8	16	6	12	6	12	17	33	22	43	4	8	17	33	23	45	7	14
Total	18	15	41	34	38	32	22	18	30	25	39	33	36	30	14	12	36	31	26	22	24	21	31	26	45	38	34	29	26	22	14	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Port Houston Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	16	46	0	0	1	3	17	49
2	21	8	38	4	19	0	0	12	57
3	25	17	68	3	12	0	0	20	80
4	36	24	67	6	17	2	6	32	89
5	18	11	61	4	22	0	0	15	83
6	9	5	56	1	11	0	0	6	67
K-2	56	24	43	4	7	1	2	29	52
3-12	88	57	65	14	16	2	2	73	83
Total	144	81	56	18	13	3	2	102	71

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	27	96	0	0	0	0	1	4	1.1
1	37	19	51	12	32	1	3	5	14	1.8
2	23	10	43	7	30	6	26	0	0	1.8
3	25	3	12	5	20	8	32	9	36	2.8
4	36	2	6	4	11	11	31	19	53	3.2
5	18	0	0	0	0	6	33	12	67	3.5
6	9	0	0	2	22	4	44	3	33	3.1
K-2	88	56	64	19	22	7	8	6	7	1.6
3-12	88	5	6	11	13	29	33	43	49	3.2
Total	176	61	35	30	17	36	20	49	28	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	64	9	32	1	4	0	0	21	75	6	21	1	4	0	0	27	96	0	0	0	0	1	4	27	96	1	4	0	0	0	0
1	7	19	23	62	5	14	2	5	15	41	15	41	3	8	4	11	19	51	12	32	1	3	5	14	30	81	1	3	5	14	1	3
2	10	43	7	30	5	22	1	4	10	43	7	30	6	26	0	0	10	43	7	30	6	26	0	0	10	43	11	48	2	9	0	0
3	2	8	8	32	10	40	5	20	5	20	10	40	6	24	4	16	3	12	5	20	6	24	11	44	9	36	12	48	0	0	4	16
4	4	11	6	17	14	39	12	33	5	14	10	28	10	28	11	31	2	6	4	11	8	22	22	61	8	22	7	19	10	28	11	31
5	0	0	2	11	13	72	3	17	2	11	4	22	10	56	2	11	0	0	0	0	5	28	13	72	0	0	7	39	10	56	1	6
6	0	0	1	11	6	67	2	22	0	0	3	33	3	33	3	33	0	0	2	22	4	44	3	33	1	11	2	22	5	56	1	11
K-2	35	40	39	44	11	13	3	3	46	52	28	32	10	11	4	5	56	64	19	22	7	8	6	7	67	76	13	15	7	8	1	1
3-12	6	7	17	19	43	49	22	25	12	14	27	31	29	33	20	23	5	6	11	13	23	26	49	56	18	20	28	32	25	28	17	19
Total	41	23	56	32	54	31	25	14	58	33	55	31	39	22	24	14	61	35	30	17	30	17	55	31	85	48	41	23	32	18	18	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Pugh Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	46	19	41	7	15	0	0	26	57
2	29	9	31	2	7	0	0	11	38
3	24	15	63	4	17	3	13	22	92
4	20	16	80	2	10	0	0	18	90
5	7	4	57	1	14	0	0	5	71
K-2	75	28	37	9	12	0	0	37	49
3-12	51	35	69	7	14	3	6	45	88
Total	126	63	50	16	13	3	2	82	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	30	100	0	0	0	0	0	0	1.1
1	51	22	43	15	29	10	20	4	8	2.0
2	29	8	28	11	38	8	28	2	7	2.3
3	26	0	0	5	19	2	8	19	73	3.4
4	22	0	0	2	9	3	14	17	77	3.6
5	8	1	13	0	0	3	38	4	50	3.4
K-2	110	60	55	26	24	18	16	6	5	1.8
3-12	56	1	2	7	13	8	14	40	71	3.5
Total	166	61	37	33	20	26	16	46	28	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	3	24	80	5	17	0	0	13	43	15	50	2	7	0	0	30	100	0	0	0	0	0	0	30	100	0	0	0	0	0	0
1	3	6	26	51	17	33	5	10	12	24	23	45	12	24	4	8	22	43	15	29	10	20	4	8	23	45	17	33	7	14	4	8
2	0	0	9	31	11	38	9	31	3	10	10	34	10	34	6	21	8	28	11	38	8	28	2	7	5	17	10	34	8	28	6	21
3	0	0	7	27	13	50	6	23	0	0	9	35	12	46	5	19	0	0	5	19	2	8	19	73	0	0	7	27	15	58	4	15
4	0	0	0	0	5	23	17	77	0	0	4	18	10	45	8	36	1	5	1	5	3	14	17	77	0	0	6	27	9	41	7	32
5	1	13	0	0	0	0	7	88	1	13	0	0	0	0	7	88	1	13	0	0	3	38	4	50	1	13	0	0	0	0	7	88
K-2	4	4	59	54	33	30	14	13	28	25	48	44	24	22	10	9	60	55	26	24	18	16	6	5	58	53	27	25	15	14	10	9
3-12	1	2	7	13	18	32	30	54	1	2	13	23	22	39	20	36	2	4	6	11	8	14	40	71	1	2	13	23	24	43	18	32
Total	5	3	66	40	51	31	44	27	29	17	61	37	46	28	30	18	62	37	32	19	26	16	46	28	59	36	40	24	39	23	28	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Red Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	1	4	0	0	0	0	1	4
2	13	4	31	1	8	4	31	9	69
3	21	4	19	8	38	5	24	17	81
4	18	9	50	2	11	0	0	11	61
5	7	3	43	0	0	0	0	3	43
K-2	36	5	14	1	3	4	11	10	28
3-12	46	16	35	10	22	5	11	31	67
Total	82	21	26	11	13	9	11	41	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	7	25	11	39	5	18	5	18	2.3
1	25	21	84	2	8	1	4	1	4	1.3
2	16	4	25	6	38	1	6	5	31	2.5
3	22	2	9	3	14	9	41	8	36	3.0
4	18	3	17	0	0	8	44	7	39	3.0
5	7	1	14	0	0	5	71	1	14	2.9
K-2	69	32	46	19	28	7	10	11	16	2.0
3-12	47	6	13	3	6	22	47	16	34	3.0
Total	116	38	33	22	19	29	25	27	23	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	7	13	46	7	25	6	21	10	36	8	29	6	21	4	14	7	25	11	39	5	18	5	18	7	25	13	46	4	14	4	14
1	14	50	11	39	1	4	2	7	21	75	5	18	1	4	1	4	21	84	2	8	1	4	1	4	21	84	2	8	1	4	1	4
2	1	6	5	31	4	25	6	38	2	13	4	25	3	19	7	44	4	25	6	38	1	6	5	31	4	25	6	38	2	13	4	25
3	2	9	4	18	7	32	9	41	3	14	6	27	10	45	3	14	2	9	3	14	7	32	10	45	4	18	13	59	4	18	1	5
4	2	10	6	30	8	40	4	20	2	10	6	30	9	45	3	15	3	17	0	0	8	44	7	39	3	16	4	21	6	32	6	32
5	0	0	2	29	4	57	1	14	0	0	2	29	4	57	1	14	1	14	0	0	4	57	2	29	0	0	3	43	4	57	0	0
K-2	17	24	29	40	12	17	14	19	33	46	17	24	10	14	12	17	32	46	19	28	7	10	11	16	32	46	21	30	7	10	9	13
3-12	4	8	12	24	19	39	14	29	5	10	14	29	23	47	7	14	6	13	3	6	19	40	19	40	7	15	20	42	14	29	7	15
Total	21	17	41	34	31	26	28	23	38	31	31	26	33	27	19	16	38	33	22	19	26	22	30	26	39	33	41	35	21	18	16	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Reynolds Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
K-2	3	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	1	17	2	33	1	17	2	33	2.8
1	3	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
K-2	9	2	22	2	22	2	22	3	33	2.8
3-12	2	*	*	*	*	*	*	*	*	*
Total	11	2	18	4	36	2	18	3	27	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	17	1	17	2	33	2	33	1	17	2	33	2	33	1	17	1	17	2	33	1	17	2	33	1	17	0	0	1	17	4	67
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	1	11	3	33	2	22	3	33	1	11	2	22	3	33	3	33	2	22	2	22	2	22	3	33	2	22	0	0	2	22	5	56
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	18	3	27	3	27	3	27	2	18	2	18	4	36	3	27	2	18	4	36	2	18	3	27	3	27	1	9	2	18	5	45

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Rhoads Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
K-2	5	2	40	0	0	0	0	2	40
3-12	7	3	43	1	14	0	0	4	57
Total	12	5	42	1	8	0	0	6	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	0	0	4	80	1	20	0	0	2.3
1	2	*	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
K-2	10	0	0	4	40	4	40	2	20	2.8
3-12	7	1	14	0	0	4	57	2	29	3.0
Total	17	1	6	4	24	8	47	4	24	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	0	0	0	0	5	100	0	0	2	40	3	60	0	0	0	0	4	80	1	20	0	0	0	0	5	100	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	0	0	0	0	3	30	7	70	0	0	2	20	6	60	2	20	0	0	4	40	4	40	2	20	0	0	6	60	4	40	0	0
3-12	0	0	5	71	2	29	0	0	0	0	3	43	4	57	0	0	1	14	0	0	3	43	3	43	1	14	2	29	4	57	0	0
Total	0	0	5	29	5	29	7	41	0	0	5	29	10	59	2	12	1	6	4	24	7	41	5	29	1	6	8	47	8	47	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

The Rice School/La Escuela Rice Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	10	29	2	6	1	3	13	37
2	20	6	30	2	10	0	0	8	40
3	25	10	40	13	52	1	4	24	96
4	25	15	60	3	12	0	0	18	72
5	10	6	60	1	10	0	0	7	70
K-2	55	16	29	4	7	1	2	21	38
3-12	60	31	52	17	28	1	2	49	82
Total	115	47	41	21	18	2	2	70	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	6	21	2	7	9	31	12	41	3.0
1	35	16	46	3	9	6	17	10	29	2.3
2	20	8	40	4	20	8	40	0	0	2.0
3	26	1	4	1	4	5	19	19	73	3.5
4	25	0	0	1	4	8	32	16	64	3.6
5	10	0	0	0	0	3	30	7	70	3.5
K-2	84	30	36	9	11	23	27	22	26	2.5
3-12	61	1	2	2	3	16	26	42	69	3.5
Total	145	31	21	11	8	39	27	64	44	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	3	2	7	5	17	21	72	1	3	4	14	8	28	16	55	6	21	2	7	9	31	12	41	5	17	3	10	11	38	10	34
1	2	6	16	46	10	29	7	20	14	40	5	14	7	20	9	26	16	46	3	9	6	17	10	29	18	51	4	11	7	20	6	17
2	3	15	7	35	10	50	0	0	3	15	10	50	7	35	0	0	8	40	4	20	8	40	0	0	7	35	11	55	1	5	1	5
3	1	4	5	19	5	19	16	59	1	4	8	30	10	37	8	30	1	4	1	4	3	12	21	81	5	19	7	26	11	41	4	15
4	0	0	2	8	20	80	3	12	0	0	6	24	13	52	6	24	0	0	1	4	6	24	18	72	0	0	6	24	9	36	10	40
5	0	0	0	0	10	100	0	0	0	0	1	10	9	90	0	0	0	0	0	0	3	30	7	70	0	0	2	20	8	80	0	0
K-2	6	7	25	30	25	30	28	33	18	21	19	23	22	26	25	30	30	36	9	11	23	27	22	26	30	36	18	21	19	23	17	20
3-12	1	2	7	11	35	56	19	31	1	2	15	24	32	52	14	23	1	2	2	3	12	20	46	75	5	8	15	24	28	45	14	23
Total	7	5	32	22	60	41	47	32	19	13	34	23	54	37	39	27	31	21	11	8	35	24	68	47	35	24	33	23	47	32	31	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

River Oaks Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	5	100	0	0	0	0	5	100
2	1	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	0	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*
K-2	6	6	100	0	0	0	0	6	100
3-12	4	*	*	*	*	*	*	*	*
Total	10	7	70	3	30	0	0	10	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	0	0	3	60	2	40	0	0	2.4
1	6	0	0	2	33	1	17	3	50	3.2
2	3	*	*	*	*	*	*	*	*	*
3	5	0	0	1	20	2	40	2	40	3.0
4	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
K-2	14	0	0	5	36	6	43	3	21	2.9
3-12	7	0	0	1	14	3	43	3	43	3.1
Total	21	0	0	6	29	9	43	6	29	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	3	60	2	40	0	0	0	0	4	80	1	20	0	0	0	0	3	60	2	40	0	0	0	0	3	60	2	40	0	0
1	0	0	0	0	4	67	2	33	0	0	1	17	4	67	1	17	0	0	2	33	1	17	3	50	0	0	1	17	3	50	2	33
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	0	0	5	100	0	0	0	0	1	20	4	80	0	0	0	0	1	20	2	40	2	40	0	0	5	100	0	0	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	0	0	3	21	7	50	4	29	0	0	5	36	7	50	2	14	0	0	5	36	6	43	3	21	0	0	5	36	7	50	2	14
3-12	0	0	0	0	6	86	1	14	0	0	2	29	4	57	1	14	0	0	1	14	3	43	3	43	0	0	6	86	1	14	0	0
Total	0	0	3	14	13	62	5	24	0	0	7	33	11	52	3	14	0	0	6	29	9	43	6	29	0	0	11	52	8	38	2	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Roberts Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	9	43	8	38	1	5	18	86
2	1	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	5	3	60	1	20	1	20	5	100
5	4	*	*	*	*	*	*	*	*
K-2	22	9	41	9	41	1	5	19	86
3-12	11	3	27	4	36	1	9	8	73
Total	33	12	36	13	39	2	6	27	82

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	3	18	8	47	6	35	0	0	2.2
1	30	0	0	5	17	13	43	12	40	3.2
2	6	0	0	1	17	2	33	3	50	3.2
3	3	*	*	*	*	*	*	*	*	*
4	11	1	9	0	0	5	45	5	45	3.2
5	9	0	0	2	22	3	33	4	44	3.2
K-2	53	3	6	14	26	21	40	15	28	2.9
3-12	23	1	4	3	13	9	39	10	43	3.2
Total	76	4	5	17	22	30	39	25	33	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	6	6	35	9	53	1	6	1	6	7	41	8	47	1	6	3	18	8	47	6	35	0	0	3	18	9	53	5	29	0	0
1	0	0	4	13	14	47	12	40	0	0	7	23	13	43	10	33	0	0	5	17	13	43	12	40	0	0	7	23	14	47	9	30
2	0	0	1	17	2	33	3	50	1	17	1	17	3	50	1	17	0	0	1	17	2	33	3	50	1	17	2	33	2	33	1	17
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	3	25	4	33	5	42	1	8	2	17	7	58	2	17	1	9	0	0	5	45	5	45	1	8	2	17	8	67	1	8
5	0	0	2	20	4	40	4	40	0	0	2	20	4	40	4	40	0	0	2	22	3	33	4	44	1	10	5	50	3	30	1	10
K-2	1	2	11	21	25	47	16	30	2	4	15	28	24	45	12	23	3	6	14	26	21	40	15	28	4	8	18	34	21	40	10	19
3-12	0	0	5	19	10	38	11	42	1	4	5	19	13	50	7	27	1	4	3	13	9	39	10	43	3	12	8	31	12	46	3	12
Total	1	1	16	20	35	44	27	34	3	4	20	25	37	47	19	24	4	5	17	22	30	39	25	33	7	9	26	33	33	42	13	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Robinson Elementary
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	53	27	51	4	8	0	0	31	58
2	43	13	30	0	0	0	0	13	30
3	32	16	50	2	6	0	0	18	56
4	30	13	43	2	7	0	0	15	50
5	46	32	70	5	11	1	2	38	83
K-2	96	40	42	4	4	0	0	44	46
3-12	108	61	56	9	8	1	1	71	66
Total	204	101	50	13	6	1	0	115	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	54	42	78	12	22	0	0	0	0	1.3
1	60	25	42	29	48	4	7	2	3	1.7
2	47	21	45	21	45	5	11	0	0	1.7
3	34	3	9	11	32	9	26	11	32	2.8
4	33	5	15	7	21	17	52	4	12	2.5
5	49	1	2	1	2	15	31	32	65	3.6
K-2	161	88	55	62	39	9	6	2	1	1.6
3-12	116	9	8	19	16	41	35	47	41	3.0
Total	277	97	35	81	29	50	18	49	18	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	63	11	20	9	17	0	0	35	65	17	31	2	4	0	0	42	78	12	22	0	0	0	0	37	69	15	28	2	4	0	0
1	11	18	25	42	22	37	2	3	17	28	28	47	15	25	0	0	25	42	29	48	4	7	2	3	39	65	18	30	3	5	0	0
2	11	23	27	57	9	19	0	0	23	49	18	38	6	13	0	0	21	45	21	45	5	11	0	0	23	49	17	36	7	15	0	0
3	0	0	6	17	20	57	9	26	4	11	18	51	6	17	7	20	3	9	11	31	10	29	11	31	6	17	19	54	6	17	4	11
4	9	27	9	27	14	42	1	3	4	12	15	45	10	30	4	12	5	15	7	21	17	52	4	12	9	27	13	39	8	24	3	9
5	0	0	13	27	12	24	24	49	1	2	13	27	10	20	25	51	1	2	1	2	9	18	38	78	1	2	20	41	10	20	18	37
K-2	56	35	63	39	40	25	2	1	75	47	63	39	23	14	0	0	88	55	62	39	9	6	2	1	99	61	50	31	12	7	0	0
3-12	9	8	28	24	46	39	34	29	9	8	46	39	26	22	36	31	9	8	19	16	36	31	53	45	16	14	52	44	24	21	25	21
Total	65	23	91	33	86	31	36	13	84	30	109	39	49	18	36	13	97	35	81	29	45	16	55	20	115	41	102	37	36	13	25	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Rodriguez Elementary
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	110	28	25	6	5	1	1	35	32
2	113	50	44	13	12	0	0	63	56
3	106	46	43	11	10	3	3	60	57
4	100	61	61	6	6	0	0	67	67
5	97	70	72	12	12	0	0	82	85
K-2	223	78	35	19	9	1	0	98	44
3-12	303	177	58	29	10	3	1	209	69
Total	526	255	48	48	9	4	1	307	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	116	116	100	0	0	0	0	0	0	1.0
1	131	88	67	34	26	7	5	2	2	1.4
2	126	53	42	50	40	22	17	1	1	1.8
3	115	17	15	36	31	25	22	37	32	2.6
4	109	13	12	17	16	46	42	33	30	2.9
5	111	5	5	9	8	30	27	67	60	3.3
K-2	373	257	69	84	23	29	8	3	1	1.4
3-12	335	35	10	62	19	101	30	137	41	2.9
Total	708	292	41	146	21	130	18	140	20	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	106	91	11	9	0	0	0	0	110	94	7	6	0	0	0	0	116	100	0	0	0	0	0	0	117	100	0	0	0	0	0	0
1	75	57	46	35	5	4	6	5	83	63	38	29	5	4	6	5	88	67	34	26	7	5	2	2	118	89	6	5	7	5	1	1
2	30	24	70	55	25	20	2	2	53	42	59	46	13	10	2	2	53	42	50	40	22	17	1	1	43	34	70	56	11	9	2	2
3	20	17	45	38	35	30	17	15	30	26	41	35	32	27	14	12	18	16	35	30	17	15	46	40	58	50	30	26	14	12	14	12
4	10	9	14	13	25	23	61	55	13	12	28	25	48	44	21	19	14	13	17	15	44	40	35	32	23	21	34	31	34	31	18	17
5	6	5	23	21	39	35	44	39	9	8	28	25	41	37	34	30	5	4	8	7	27	24	72	64	11	10	43	39	36	32	21	19
K-2	211	56	127	34	30	8	8	2	246	65	104	28	18	5	8	2	257	69	84	23	29	8	3	1	278	74	76	20	18	5	3	1
3-12	36	11	82	24	99	29	122	36	52	15	97	29	121	36	69	20	37	11	60	18	88	26	153	45	92	27	107	32	84	25	53	16
Total	247	35	209	29	129	18	130	18	298	42	201	28	139	19	77	11	294	41	144	20	117	16	156	22	370	52	183	26	102	14	56	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

T.H.Rogers Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
K-2	2	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
K-2	4	*	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*	*
Total	5	0	0	0	0	1	20	4	80	3.7

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	3	60	2	40	0	0	0	0	3	60	2	40	0	0	0	0	1	20	4	80	0	0	1	20	1	20	3	60

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Roosevelt Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	6	21	0	0	0	0	6	21
2	14	5	36	5	36	0	0	10	71
3	20	10	50	9	45	0	0	19	95
4	17	9	53	2	12	0	0	11	65
5	11	7	64	1	9	0	0	8	73
K-2	42	11	26	5	12	0	0	16	38
3-12	48	26	54	12	25	0	0	38	79
Total	90	37	41	17	19	0	0	54	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	15	54	8	29	4	14	1	4	1.6
1	29	20	69	6	21	2	7	1	3	1.5
2	18	5	28	8	44	5	28	0	0	2.0
3	21	1	5	4	19	11	52	5	24	2.8
4	19	3	16	5	26	5	26	6	32	2.7
5	11	0	0	0	0	6	55	5	45	3.4
K-2	75	40	53	22	29	11	15	2	3	1.7
3-12	51	4	8	9	18	22	43	16	31	2.9
Total	126	44	35	31	25	33	26	18	14	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	50	10	36	3	11	1	4	19	68	5	18	4	14	0	0	15	54	8	29	4	14	1	4	23	82	0	0	4	14	1	4
1	9	29	17	55	3	10	2	6	24	83	2	7	0	0	3	10	20	69	6	21	2	7	1	3	24	83	2	7	2	7	1	3
2	5	25	6	30	4	20	5	25	6	32	7	37	4	21	2	11	7	35	8	40	5	25	0	0	11	58	8	42	0	0	0	0
3	1	5	10	48	9	43	1	5	5	24	13	62	3	14	0	0	2	9	4	18	9	41	7	32	3	14	12	57	6	29	0	0
4	2	11	2	11	14	74	1	5	1	5	7	37	11	58	0	0	3	16	5	26	5	26	6	32	4	21	7	37	4	21	4	21
5	0	0	7	58	3	25	2	17	0	0	6	55	3	27	2	18	1	8	0	0	3	25	8	67	2	18	5	45	3	27	1	9
K-2	28	35	33	42	10	13	8	10	49	64	14	18	8	11	5	7	42	55	22	29	11	14	2	3	58	76	10	13	6	8	2	3
3-12	3	6	19	37	26	50	4	8	6	12	26	51	17	33	2	4	6	11	9	17	17	32	21	40	9	18	24	47	13	25	5	10
Total	31	24	52	40	36	27	12	9	55	43	40	31	25	20	7	6	48	37	31	24	28	22	23	18	67	53	34	27	19	15	7	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Ross Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	12	55	2	9	0	0	14	64
2	21	7	33	3	14	0	0	10	48
3	5	0	0	0	0	0	0	0	0
4	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
K-2	43	19	44	5	12	0	0	24	56
3-12	10	3	30	0	0	0	0	3	30
Total	53	22	42	5	9	0	0	27	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	4	20	7	35	4	20	5	25	2.5
1	22	6	27	10	45	5	23	1	5	2.1
2	21	3	14	11	52	5	24	2	10	2.3
3	6	0	0	3	50	3	50	0	0	2.6
4	4	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
K-2	63	13	21	28	44	14	22	8	13	2.3
3-12	12	1	8	5	42	5	42	1	8	2.6
Total	75	14	19	33	44	19	25	9	12	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	5	5	25	10	50	4	20	1	5	10	50	5	25	4	20	4	20	7	35	4	20	5	25	4	20	6	30	5	25	5	25
1	6	27	7	32	8	36	1	5	7	32	6	27	7	32	2	9	6	27	10	45	5	23	1	5	5	23	10	45	6	27	1	5
2	4	19	8	38	7	33	2	10	6	29	7	33	6	29	2	10	3	14	11	52	5	24	2	10	7	33	7	33	5	24	2	10
3	0	0	3	50	3	50	0	0	1	17	2	33	3	50	0	0	0	0	3	50	2	33	1	17	2	33	1	17	3	50	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	11	17	20	32	25	40	7	11	14	22	23	37	18	29	8	13	13	21	28	44	14	22	8	13	16	25	23	37	16	25	8	13
3-12	2	17	5	42	5	42	0	0	3	25	4	33	5	42	0	0	1	8	4	33	5	42	2	17	4	33	3	25	5	42	0	0
Total	13	17	25	33	30	40	7	9	17	23	27	36	23	31	8	11	14	19	32	43	19	25	10	13	20	27	26	35	21	28	8	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Rucker Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	58	18	31	4	7	1	2	23	40
2	55	19	35	5	9	2	4	26	47
3	65	28	43	12	18	5	8	45	69
4	64	36	56	3	5	0	0	39	61
5	50	36	72	6	12	0	0	42	84
K-2	113	37	33	9	8	3	3	49	43
3-12	179	100	56	21	12	5	3	126	70
Total	292	137	47	30	10	8	3	175	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	59	31	53	18	31	8	14	2	3	1.7
1	65	35	54	19	29	9	14	2	3	1.7
2	61	19	31	22	36	12	20	8	13	2.1
3	71	15	21	19	27	19	27	18	25	2.6
4	66	2	3	12	18	34	52	18	27	3.0
5	52	1	2	2	4	16	31	33	63	3.5
K-2	185	85	46	59	32	29	16	12	6	1.9
3-12	189	18	10	33	17	69	37	69	37	3.0
Total	374	103	28	92	25	98	26	81	22	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	8	40	66	6	10	10	16	23	39	28	47	8	14	0	0	31	53	18	31	8	14	2	3	41	69	14	24	4	7	0	0
1	4	6	23	35	27	42	11	17	20	31	27	42	12	18	6	9	35	54	19	29	8	12	3	5	38	58	21	32	4	6	2	3
2	30	48	11	18	15	24	6	10	33	53	15	24	11	18	3	5	19	31	21	34	12	19	10	16	32	52	16	26	8	13	5	8
3	6	8	12	16	18	25	37	51	9	12	17	23	18	25	29	40	16	22	19	26	19	26	19	26	26	37	19	27	8	11	18	25
4	0	0	12	18	34	51	21	31	1	1	23	34	23	34	20	30	3	5	11	17	34	52	18	27	3	5	17	26	28	42	18	27
5	1	2	15	29	14	27	22	42	1	2	15	29	14	27	22	42	1	2	2	4	14	27	35	67	3	6	14	27	20	38	15	29
K-2	39	21	74	39	48	26	27	14	76	41	70	38	31	17	9	5	85	46	58	31	28	15	15	8	111	60	51	28	16	9	7	4
3-12	7	4	39	20	66	34	80	42	11	6	55	29	55	29	71	37	20	10	32	17	67	35	72	38	32	17	50	26	56	30	51	27
Total	46	12	113	30	114	30	107	28	87	23	125	33	86	23	80	21	105	28	90	24	95	25	87	23	143	38	101	27	72	19	58	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

The Rusk School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	3	17	10	56	0	0	13	72
2	19	8	42	3	16	0	0	11	58
3	7	4	57	0	0	1	14	5	71
4	21	8	38	3	14	0	0	11	52
5	10	8	80	0	0	0	0	8	80
6	3	*	*	*	*	*	*	*	*
K-2	37	11	30	13	35	0	0	24	65
3-12	41	22	54	3	7	1	2	26	63
Total	78	33	42	16	21	1	1	50	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	12	57	8	38	1	5	0	0	1.5
1	20	6	30	2	10	8	40	4	20	2.4
2	22	2	9	7	32	8	36	5	23	2.6
3	16	1	6	5	31	7	44	3	19	2.8
4	25	4	16	1	4	15	60	5	20	2.8
5	14	1	7	1	7	6	43	6	43	3.2
6	4	*	*	*	*	*	*	*	*	*
K-2	63	20	32	17	27	17	27	9	14	2.2
3-12	59	6	10	7	12	32	54	14	24	2.9
Total	122	26	21	24	20	49	40	23	19	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	29	13	62	2	10	0	0	10	48	9	43	2	10	0	0	12	57	8	38	1	5	0	0	20	95	0	0	1	5	0	0
1	3	15	7	35	7	35	3	15	5	25	10	50	5	25	0	0	6	30	2	10	8	40	4	20	9	45	9	45	2	10	0	0
2	1	4	3	13	14	61	5	22	2	9	8	35	9	39	4	17	2	9	8	35	8	35	5	22	12	55	5	23	4	18	1	5
3	0	0	15	94	1	6	0	0	0	0	15	94	1	6	0	0	1	6	5	31	3	19	7	44	1	6	10	63	5	31	0	0
4	3	12	10	40	11	44	1	4	4	16	13	52	8	32	0	0	4	16	1	4	11	44	9	36	6	24	14	56	5	20	0	0
5	1	7	3	21	6	43	4	29	1	7	2	14	8	57	3	21	1	7	1	7	6	43	6	43	2	14	2	14	6	43	4	29
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	10	16	23	36	23	36	8	13	17	27	27	42	16	25	4	6	20	31	18	28	17	27	9	14	41	65	14	22	7	11	1	2
3-12	4	7	32	54	18	31	5	8	5	8	34	58	17	29	3	5	6	10	7	12	24	41	22	37	9	15	30	51	16	27	4	7
Total	14	11	55	45	41	33	13	11	22	18	61	50	33	27	7	6	26	21	25	20	41	33	31	25	50	41	44	36	23	19	5	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Sánchez Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	69	12	17	7	10	0	0	19	28
2	47	17	36	7	15	0	0	24	51
3	43	18	42	9	21	0	0	27	63
4	43	29	67	7	16	0	0	36	84
5	29	19	66	4	14	0	0	23	79
K-2	116	29	25	14	12	0	0	43	37
3-12	115	66	57	20	17	0	0	86	75
Total	231	95	41	34	15	0	0	129	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	48	44	92	3	6	1	2	0	0	1.1
1	75	53	71	14	19	7	9	1	1	1.5
2	52	15	29	19	37	15	29	3	6	2.2
3	45	6	13	16	36	14	31	9	20	2.5
4	48	4	8	9	19	23	48	12	25	2.8
5	32	3	9	3	9	13	41	13	41	3.0
K-2	175	112	64	36	21	23	13	4	2	1.6
3-12	125	13	10	28	22	50	40	34	27	2.8
Total	300	125	42	64	21	73	24	38	13	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	81	9	19	0	0	0	0	40	83	7	15	1	2	0	0	44	92	3	6	1	2	0	0	45	94	2	4	1	2	0	0
1	13	17	54	72	8	11	0	0	36	48	31	41	8	11	0	0	53	71	14	19	7	9	1	1	57	76	16	21	1	1	1	1
2	7	13	17	33	21	40	7	13	10	19	24	46	13	25	5	10	15	29	19	37	15	29	3	6	16	31	17	33	11	21	8	15
3	3	7	26	58	15	33	1	2	7	16	25	56	12	27	1	2	6	13	16	36	11	24	12	27	16	36	27	60	2	4	0	0
4	7	14	11	22	31	63	0	0	13	27	16	33	20	41	0	0	5	10	8	16	24	49	12	24	9	19	20	42	12	25	7	15
5	6	19	11	34	13	41	2	6	8	25	16	50	7	22	1	3	3	9	3	9	7	22	19	59	8	25	14	44	9	28	1	3
K-2	59	34	80	46	29	17	7	4	86	49	62	35	22	13	5	3	112	64	36	21	23	13	4	2	118	67	35	20	13	7	9	5
3-12	16	13	48	38	59	47	3	2	28	22	57	45	39	31	2	2	14	11	27	21	42	33	43	34	33	26	61	49	23	18	8	6
Total	75	25	128	43	88	29	10	3	114	38	119	40	61	20	7	2	126	42	63	21	65	22	47	16	151	50	96	32	36	12	17	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Sands Point Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	15	54	0	0	0	0	15	54
2	16	8	50	2	13	0	0	10	63
3	16	9	56	2	13	0	0	11	69
4	24	11	46	2	8	0	0	13	54
5	7	4	57	0	0	1	14	5	71
K-2	44	23	52	2	5	0	0	25	57
3-12	47	24	51	4	9	1	2	29	62
Total	91	47	52	6	7	1	1	54	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	28	72	6	15	5	13	0	0	1.4
1	39	22	56	17	44	0	0	0	0	1.4
2	21	7	33	9	43	4	19	1	5	2.0
3	21	0	0	11	52	6	29	4	19	2.7
4	25	0	0	4	16	11	44	10	40	3.2
5	9	4	44	0	0	1	11	4	44	2.5
K-2	99	57	58	32	32	9	9	1	1	1.5
3-12	55	4	7	15	27	18	33	18	33	2.9
Total	154	61	40	47	31	27	18	19	12	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	41	15	38	8	21	0	0	18	46	14	36	7	18	0	0	28	72	6	15	5	13	0	0	30	77	8	21	1	3	0	0
1	15	37	25	61	1	2	0	0	17	41	23	56	1	2	0	0	22	54	19	46	0	0	0	0	38	97	1	3	0	0	0	0
2	5	24	11	52	4	19	1	5	8	38	8	38	4	19	1	5	7	33	9	43	4	19	1	5	6	29	11	52	4	19	0	0
3	10	48	7	33	4	19	0	0	10	48	7	33	3	14	1	5	0	0	9	43	4	19	8	38	12	57	5	24	3	14	1	5
4	0	0	7	28	5	20	13	52	0	0	7	28	8	32	10	40	0	0	4	16	10	40	11	44	0	0	9	36	7	28	9	36
5	2	22	1	11	3	33	3	33	2	22	2	22	1	11	4	44	4	44	0	0	1	11	4	44	4	44	1	11	2	22	2	22
K-2	36	36	51	50	13	13	1	1	43	43	45	45	12	12	1	1	57	56	34	34	9	9	1	1	74	75	20	20	5	5	0	0
3-12	12	22	15	27	12	22	16	29	12	22	16	29	12	22	15	27	4	7	13	24	15	27	23	42	16	29	15	27	12	22	12	22
Total	48	31	66	42	25	16	17	11	55	35	61	39	24	15	16	10	61	39	47	30	24	15	24	15	90	58	35	23	17	11	12	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Scarborough Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	80	12	15	0	0	0	0	12	15
2	70	29	41	0	0	0	0	29	41
3	60	15	25	18	30	5	8	38	63
4	50	29	58	6	12	1	2	36	72
5	39	27	69	7	18	0	0	34	87
K-2	150	41	27	0	0	0	0	41	27
3-12	149	71	48	31	21	6	4	108	72
Total	299	112	37	31	10	6	2	149	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	72	55	76	14	19	1	1	2	3	1.3
1	87	73	84	12	14	1	1	1	1	1.2
2	75	33	44	39	52	3	4	0	0	1.6
3	64	13	20	20	31	16	25	15	23	2.5
4	55	6	11	10	18	26	47	13	24	2.9
5	43	3	7	2	5	15	35	23	53	3.2
K-2	234	161	69	65	28	5	2	3	1	1.4
3-12	162	22	14	32	20	57	35	51	31	2.8
Total	396	183	46	97	24	62	16	54	14	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	48	67	20	28	2	3	2	3	59	82	11	15	1	1	1	1	55	76	14	19	1	1	2	3	64	89	5	7	1	1	2	3
1	56	64	18	21	12	14	1	1	65	75	12	14	9	10	1	1	73	84	12	14	1	1	1	1	73	84	12	14	1	1	1	1
2	26	35	42	56	7	9	0	0	52	69	18	24	5	7	0	0	33	44	39	52	3	4	0	0	48	64	23	31	4	5	0	0
3	6	9	9	14	43	67	6	9	11	17	31	48	18	28	4	6	13	20	20	31	16	25	15	23	19	30	29	45	13	20	3	5
4	5	9	5	9	15	27	30	55	6	11	6	11	22	40	21	38	6	11	10	18	25	45	14	25	8	15	20	36	13	24	14	25
5	1	2	9	21	26	60	7	16	1	2	31	72	9	21	2	5	3	7	2	5	11	25	28	64	6	14	18	42	17	40	2	5
K-2	130	56	80	34	21	9	3	1	176	75	41	18	15	6	2	1	161	69	65	28	5	2	3	1	185	79	40	17	6	3	3	1
3-12	12	7	23	14	84	52	43	27	18	11	68	42	49	30	27	17	22	13	32	20	52	32	57	35	33	20	67	41	43	27	19	12
Total	142	36	103	26	105	27	46	12	194	49	109	28	64	16	29	7	183	46	97	24	57	14	60	15	218	55	107	27	49	12	22	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

The School at Post Oak
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	4	57	1	14	0	0	5	71
2	3	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
K-2	10	6	60	2	20	0	0	8	80
3-12	7	4	57	2	29	0	0	6	86
Total	17	10	59	4	24	0	0	14	82

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	4	15	15	56	6	22	2	7	2.2
1	8	0	0	5	63	1	13	2	25	2.7
2	4	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	5	0	0	1	20	1	20	3	60	3.3
5	6	0	0	1	17	2	33	3	50	3.1
K-2	39	5	13	22	56	8	21	4	10	2.3
3-12	13	1	8	2	15	4	31	6	46	3.0
Total	52	6	12	24	46	12	23	10	19	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	7	11	41	10	37	4	15	2	7	16	59	8	30	1	4	4	15	15	56	6	22	2	7	9	33	11	41	5	19	2	7
1	0	0	2	22	5	56	2	22	1	11	1	11	5	56	2	22	0	0	5	63	1	13	2	25	1	13	4	50	1	13	2	25
2	0	0	4	80	1	20	0	0	2	40	2	40	1	20	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	2	40	3	60	0	0	0	0	2	40	2	40	1	20	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	1	20	4	80	0	0	0	0	2	40	3	60	0	0	0	0	1	20	1	20	3	60	0	0	2	40	2	40	1	20
5	1	17	1	17	3	50	1	17	1	17	2	33	2	33	1	17	0	0	1	17	2	33	3	50	1	17	2	33	3	50	0	0
K-2	2	5	17	41	16	39	6	15	5	12	19	46	14	34	3	7	5	13	22	56	8	21	4	10	11	28	17	44	7	18	4	10
3-12	3	19	5	31	7	44	1	6	3	19	6	38	6	38	1	6	2	14	2	14	4	29	6	43	3	23	4	31	5	38	1	8
Total	5	9	22	39	23	40	7	12	8	14	25	44	20	35	4	7	7	13	24	45	12	23	10	19	14	27	21	40	12	23	5	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Scott Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	12	40	1	3	0	0	13	43
2	22	13	59	2	9	0	0	15	68
3	15	7	47	0	0	1	7	8	53
4	21	11	52	1	5	0	0	12	57
5	6	2	33	0	0	0	0	2	33
6	3	*	*	*	*	*	*	*	*
K-2	52	25	48	3	6	0	0	28	54
3-12	45	21	47	1	2	1	2	23	51
Total	97	46	47	4	4	1	1	51	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	24	86	4	14	0	0	0	0	1.2
1	32	10	31	21	66	1	3	0	0	1.7
2	22	5	23	6	27	11	50	0	0	2.2
3	19	5	26	5	26	5	26	4	21	2.3
4	23	2	9	3	13	12	52	6	26	2.9
5	6	0	0	0	0	5	83	1	17	3.0
6	4	*	*	*	*	*	*	*	*	*
K-2	82	39	48	31	38	12	15	0	0	1.7
3-12	52	7	13	8	15	25	48	12	23	2.7
Total	134	46	34	39	29	37	28	12	9	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	36	18	64	0	0	0	0	21	75	7	25	0	0	0	0	24	86	4	14	0	0	0	0	22	79	6	21	0	0	0	0
1	4	13	26	81	2	6	0	0	15	47	16	50	1	3	0	0	10	31	21	66	1	3	0	0	20	63	11	34	1	3	0	0
2	2	9	5	23	15	68	0	0	5	23	14	64	3	14	0	0	5	23	6	27	11	50	0	0	9	41	9	41	4	18	0	0
3	5	26	7	37	7	37	0	0	4	21	10	53	4	21	1	5	5	26	5	26	3	16	6	32	13	68	5	26	1	5	0	0
4	2	9	7	30	9	39	5	22	2	9	10	43	6	26	5	22	2	9	3	13	11	48	7	30	3	13	10	43	7	30	3	13
5	0	0	2	33	2	33	2	33	0	0	2	33	1	17	3	50	0	0	0	0	5	83	1	17	1	17	3	50	2	33	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	16	20	49	60	17	21	0	0	41	50	37	45	4	5	0	0	39	48	31	38	12	15	0	0	51	62	26	32	5	6	0	0
3-12	7	13	16	31	22	42	7	13	6	12	26	50	11	21	9	17	7	13	8	15	22	42	15	29	18	35	19	37	12	23	3	6
Total	23	17	65	49	39	29	7	5	47	35	63	47	15	11	9	7	46	34	39	29	34	25	15	11	69	51	45	34	17	13	3	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Scroggins Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	57	21	37	18	32	1	2	40	70
2	35	20	57	8	23	0	0	28	80
3	40	19	48	5	13	2	5	26	65
4	42	34	81	4	10	0	0	38	90
5	6	3	50	1	17	0	0	4	67
K-2	92	41	45	26	28	1	1	68	74
3-12	88	56	64	10	11	2	2	68	77
Total	180	97	54	36	20	3	2	136	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	26	55	13	28	8	17	0	0	1.6
1	61	17	28	17	28	20	33	7	11	2.4
2	38	2	5	10	26	23	61	3	8	2.8
3	42	4	10	6	14	14	33	18	43	3.0
4	44	1	2	3	7	16	36	24	55	3.4
5	7	0	0	1	14	5	71	1	14	2.8
K-2	146	45	31	40	27	51	35	10	7	2.3
3-12	93	5	5	10	11	35	38	43	46	3.2
Total	239	50	21	50	21	86	36	53	22	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	21	12	26	9	19	16	34	18	38	12	26	8	17	9	19	26	55	13	28	8	17	0	0	47	100	0	0	0	0	0	0
1	7	11	9	15	25	41	20	33	16	26	17	28	13	21	15	25	18	30	16	26	14	23	13	21	14	23	27	44	15	25	5	8
2	2	5	12	32	21	55	3	8	18	47	11	29	5	13	4	11	2	5	10	26	9	24	17	45	14	37	18	47	4	11	2	5
3	6	14	14	33	20	48	2	5	5	12	17	40	16	38	4	10	4	10	6	14	9	21	23	55	11	26	19	45	11	26	1	2
4	2	5	11	25	15	34	16	36	2	5	11	25	15	34	16	36	1	2	3	7	12	27	28	64	4	9	15	34	13	30	12	27
5	1	14	1	14	3	43	2	29	2	29	0	0	2	29	3	43	0	0	1	14	5	71	1	14	3	43	2	29	2	29	0	0
K-2	19	13	33	23	55	38	39	27	52	36	40	27	26	18	28	19	46	32	39	27	31	21	30	21	75	51	45	31	19	13	7	5
3-12	9	10	26	28	38	41	20	22	9	10	28	30	33	35	23	25	5	5	10	11	26	28	52	56	18	19	36	39	26	28	13	14
Total	28	12	59	25	93	39	59	25	61	26	68	28	59	25	51	21	51	21	49	21	57	24	82	34	93	39	81	34	45	19	20	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Seguin Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	68	11	16	2	3	0	0	13	19
2	58	23	40	20	34	5	9	48	83
3	54	27	50	7	13	2	4	36	67
4	49	34	69	4	8	2	4	40	82
5	26	15	58	6	23	0	0	21	81
K-2	126	34	27	22	17	5	4	61	48
3-12	129	76	59	17	13	4	3	97	75
Total	255	110	43	39	15	9	4	158	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	51	47	92	4	8	0	0	0	0	1.1
1	74	58	78	8	11	4	5	4	5	1.4
2	59	10	17	19	32	24	41	6	10	2.4
3	57	5	9	16	28	21	37	15	26	2.8
4	53	2	4	8	15	13	25	30	57	3.3
5	27	2	7	3	11	3	11	19	70	3.2
K-2	184	115	63	31	17	28	15	10	5	1.6
3-12	137	9	7	27	20	37	27	64	47	3.1
Total	321	124	39	58	18	65	20	74	23	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	92	4	8	0	0	0	0	47	92	4	8	0	0	0	0	47	92	4	8	0	0	0	0	47	92	4	8	0	0	0	0
1	48	65	21	28	2	3	3	4	51	69	18	24	3	4	2	3	58	78	8	11	4	5	4	5	60	81	7	9	4	5	3	4
2	4	6	32	52	22	35	4	6	5	8	29	48	22	36	5	8	10	17	19	32	25	42	6	10	11	18	25	42	18	30	6	10
3	13	23	23	40	21	37	0	0	24	42	24	42	9	16	0	0	5	9	12	21	14	25	26	46	26	46	23	40	8	14	0	0
4	6	11	1	2	16	30	30	57	7	13	11	21	16	30	19	36	2	4	8	15	13	25	30	57	7	13	9	17	23	43	14	26
5	2	7	2	7	11	41	12	44	4	15	6	22	9	33	8	30	2	7	3	11	3	11	19	70	4	15	12	44	10	37	1	4
K-2	99	53	57	30	24	13	7	4	103	55	51	27	25	13	7	4	115	62	31	17	29	16	10	5	118	64	36	19	22	12	9	5
3-12	21	15	26	19	48	35	42	31	35	26	41	30	34	25	27	20	9	7	23	17	30	22	75	55	37	27	44	32	41	30	15	11
Total	120	37	83	26	72	22	49	15	138	43	92	28	59	18	34	11	124	39	54	17	59	18	85	26	155	48	80	25	63	20	24	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Shadowbriar Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	19	6	32	1	5	0	0	7	37
4	15	6	40	1	7	0	0	7	47
5	30	17	57	5	17	0	0	22	73
3-12	64	29	45	7	11	0	0	36	56
Total	64	29	45	7	11	0	0	36	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	23	6	26	6	26	4	17	7	30	2.5
4	18	0	0	1	6	13	72	4	22	3.1
5	32	1	3	7	22	8	25	16	50	3.1
3-12	73	7	10	14	19	25	34	27	37	2.9
Total	73	7	10	14	19	25	34	27	37	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	3	13	6	26	8	35	6	26	5	22	7	30	5	22	6	26
4	1	6	11	61	5	28	1	6	4	22	9	50	5	28	0	0
5	1	3	5	14	13	37	16	46	2	6	6	17	15	43	12	34
3-12	5	7	22	29	26	34	23	30	11	14	22	29	25	33	18	24
Total	5	7	22	29	26	34	23	30	11	14	22	29	25	33	18	24

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	6	26	6	26	3	13	8	35	6	26	11	48	2	9	4	17
4	0	0	1	6	9	50	8	44	6	33	10	56	2	11	0	0
5	2	6	7	20	10	29	16	46	4	13	12	38	13	41	3	9
3-12	8	11	14	18	22	29	32	42	16	22	33	45	17	23	7	10
Total	8	11	14	18	22	29	32	42	16	22	33	45	17	23	7	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Shearn Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	12	33	16	44	4	11	32	89
2	28	6	21	3	11	3	11	12	43
3	40	12	30	8	20	3	8	23	58
4	31	20	65	5	16	0	0	25	81
5	23	15	65	1	4	0	0	16	70
K-2	64	18	28	19	30	7	11	44	69
3-12	94	47	50	14	15	3	3	64	68
Total	158	65	41	33	21	10	6	108	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	10	24	31	74	1	2	0	0	1.7
1	38	3	8	8	21	17	45	10	26	2.9
2	34	8	24	13	38	5	15	8	24	2.3
3	43	9	21	14	33	9	21	11	26	2.5
4	33	1	3	8	24	15	45	9	27	2.8
5	25	1	4	3	12	13	52	8	32	3.0
K-2	114	21	18	52	46	23	20	18	16	2.3
3-12	101	11	11	25	25	37	37	28	28	2.7
Total	215	32	15	77	36	60	28	46	21	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	2	36	84	6	14	0	0	7	16	33	77	3	7	0	0	10	23	31	72	2	5	0	0	41	98	0	0	1	2	0	0
1	0	0	3	8	17	45	18	47	2	5	10	26	10	26	16	42	3	8	8	21	17	45	10	26	3	8	13	34	19	50	3	8
2	3	9	10	29	16	47	5	15	5	15	15	44	11	32	3	9	8	24	13	38	5	15	8	24	14	41	13	38	6	18	1	3
3	1	2	14	33	20	47	8	19	2	5	24	56	9	21	8	19	9	21	14	33	9	21	11	26	7	16	18	42	12	28	6	14
4	4	12	16	48	13	39	0	0	7	21	13	39	13	39	0	0	1	3	8	24	15	45	9	27	4	12	19	58	9	27	1	3
5	0	0	10	40	9	36	6	24	2	8	9	36	9	36	5	20	1	4	3	12	12	48	9	36	5	20	10	40	5	20	5	20
K-2	4	3	49	43	39	34	23	20	14	12	58	50	24	21	19	17	21	18	52	45	24	21	18	16	58	51	26	23	26	23	4	4
3-12	5	5	40	40	42	42	14	14	11	11	46	46	31	31	13	13	11	11	25	25	36	36	29	29	16	16	47	47	26	26	12	12
Total	9	4	89	41	81	38	37	17	25	12	104	48	55	25	32	15	32	15	77	36	60	28	47	22	74	34	73	34	52	24	16	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Sherman Elementary School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	67	27	40	0	0	0	0	27	40
2	41	24	59	4	10	0	0	28	68
3	44	20	45	14	32	0	0	34	77
4	55	40	73	4	7	0	0	44	80
5	19	15	79	0	0	0	0	15	79
K-2	108	51	47	4	4	0	0	55	51
3-12	118	75	64	18	15	0	0	93	79
Total	226	126	56	22	10	0	0	148	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	44	41	93	1	2	0	0	2	5	1.2
1	68	41	60	25	37	1	1	1	1	1.5
2	41	7	17	24	59	9	22	1	2	2.1
3	44	4	9	7	16	14	32	19	43	3.0
4	55	1	2	5	9	20	36	29	53	3.3
5	20	2	10	2	10	2	10	14	70	3.4
K-2	153	89	58	50	33	10	7	4	3	1.6
3-12	119	7	6	14	12	36	30	62	52	3.2
Total	272	96	35	64	24	46	17	66	24	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	93	1	2	0	0	2	5	41	93	1	2	0	0	2	5	41	93	1	2	0	0	2	5	41	93	1	2	0	0	2	5
1	14	21	51	75	2	3	1	1	47	69	18	26	2	3	1	1	41	60	25	37	1	1	1	1	53	78	13	19	1	1	1	1
2	1	2	23	56	14	34	3	7	3	7	20	49	14	34	4	10	7	17	24	59	9	22	1	2	10	24	23	56	7	17	1	2
3	1	2	5	11	17	39	21	48	4	9	13	30	18	41	9	20	4	9	7	16	13	30	20	45	4	9	20	45	12	27	8	18
4	1	2	14	25	18	33	22	40	2	4	18	33	20	36	15	27	1	2	5	9	15	27	34	62	11	20	24	44	8	15	12	22
5	1	5	4	20	6	30	9	45	2	10	1	5	10	50	7	35	2	10	2	10	1	5	15	75	1	5	2	10	9	45	8	40
K-2	56	37	75	49	16	10	6	4	91	59	39	25	16	10	7	5	89	58	50	33	10	7	4	3	104	68	37	24	8	5	4	3
3-12	3	3	23	19	41	34	52	44	8	7	32	27	48	40	31	26	7	6	14	12	29	24	69	58	16	13	46	39	29	24	28	24
Total	59	22	98	36	57	21	58	21	99	36	71	26	64	24	38	14	96	35	64	24	39	14	73	27	120	44	83	31	37	14	32	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Sinclair Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	13	48	5	19	2	7	20	74
2	12	5	42	0	0	0	0	5	42
3	10	3	30	0	0	1	10	4	40
4	11	8	73	1	9	0	0	9	82
5	10	7	70	1	10	0	0	8	80
K-2	39	18	46	5	13	2	5	25	64
3-12	31	18	58	2	6	1	3	21	68
Total	70	36	51	7	10	3	4	46	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	11	79	3	21	0	0	0	0	1.3
1	27	7	26	11	41	7	26	2	7	2.2
2	13	1	8	9	69	1	8	2	15	2.4
3	12	5	42	4	33	2	17	1	8	1.9
4	11	1	9	0	0	2	18	8	73	3.5
5	10	0	0	0	0	4	40	6	60	3.6
K-2	54	19	35	23	43	8	15	4	7	2.0
3-12	33	6	18	4	12	8	24	15	45	2.9
Total	87	25	29	27	31	16	18	19	22	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	50	5	36	2	14	0	0	8	57	4	29	2	14	0	0	11	79	3	21	0	0	0	0	11	79	2	14	1	7	0	0
1	1	4	10	37	14	52	2	7	1	4	15	56	9	33	2	7	7	26	11	41	7	26	2	7	7	26	13	48	5	19	2	7
2	1	8	1	8	9	69	2	15	1	8	4	31	5	38	3	23	1	8	9	69	1	8	2	15	2	15	8	62	2	15	1	8
3	3	25	6	50	1	8	2	17	4	33	5	42	3	25	0	0	5	42	4	33	2	17	1	8	8	67	4	33	0	0	0	0
4	2	15	2	15	3	23	6	46	2	15	2	15	3	23	6	46	2	17	0	0	2	17	8	67	0	0	2	18	4	36	5	45
5	0	0	0	0	3	30	7	70	0	0	1	10	9	90	0	0	0	0	0	0	4	40	6	60	0	0	2	20	2	20	6	60
K-2	9	17	16	30	25	46	4	7	10	19	23	43	16	30	5	9	19	35	23	43	8	15	4	7	20	37	23	43	8	15	3	6
3-12	5	14	8	23	7	20	15	43	6	17	8	23	15	43	6	17	7	21	4	12	8	24	15	44	8	24	8	24	6	18	11	33
Total	14	16	24	27	32	36	19	21	16	18	31	35	31	35	11	12	26	30	27	31	16	18	19	22	28	32	31	36	14	16	14	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

E. O. Smith Education Center

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	1	17	0	0	0	0	1	17
2	5	2	40	1	20	0	0	3	60
3	7	6	86	0	0	0	0	6	86
4	7	7	100	0	0	0	0	7	100
5	9	3	33	0	0	0	0	3	33
K-2	11	3	27	1	9	0	0	4	36
3-12	23	16	70	0	0	0	0	16	70
Total	34	19	56	1	3	0	0	20	59

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	7	6	86	1	14	0	0	0	0	1.2
2	7	2	29	4	57	1	14	0	0	1.9
3	8	1	13	4	50	3	38	0	0	2.3
4	8	1	13	3	38	1	13	3	38	2.7
5	11	3	27	1	9	5	45	2	18	2.6
K-2	14	8	57	5	36	1	7	0	0	1.5
3-12	27	5	19	8	30	9	33	5	19	2.6
Total	41	13	32	13	32	10	24	5	12	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	6	86	1	14	0	0	0	0	4	57	3	43	0	0	0	0	6	86	1	14	0	0	0	0	5	71	2	29	0	0	0	0
2	0	0	5	71	2	29	0	0	0	0	6	86	1	14	0	0	2	29	4	57	1	14	0	0	4	57	3	43	0	0	0	0
3	1	11	2	22	6	67	0	0	1	11	4	44	4	44	0	0	1	13	4	50	3	38	0	0	2	22	5	56	2	22	0	0
4	0	0	3	33	5	56	1	11	0	0	3	33	5	56	1	11	1	13	3	38	1	13	3	38	1	11	4	44	3	33	1	11
5	0	0	2	18	6	55	3	27	0	0	4	36	6	55	1	9	3	27	1	9	4	36	3	27	2	18	5	45	3	27	1	9
K-2	6	43	6	43	2	14	0	0	4	29	9	64	1	7	0	0	8	57	5	36	1	7	0	0	9	64	5	36	0	0	0	0
3-12	1	3	7	24	17	59	4	14	1	3	11	38	15	52	2	7	5	19	8	30	8	30	6	22	5	17	14	48	8	28	2	7
Total	7	16	13	30	19	44	4	9	5	12	20	47	16	37	2	5	13	32	13	32	9	22	6	15	14	33	19	44	8	19	2	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Katherine Smith Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	9	21	4	10	1	2	14	33
2	47	19	40	4	9	2	4	25	53
3	38	17	45	9	24	2	5	28	74
4	43	29	67	5	12	0	0	34	79
5	20	13	65	2	10	2	10	17	85
K-2	89	28	31	8	9	3	3	39	44
3-12	101	59	58	16	16	4	4	79	78
Total	190	87	46	24	13	7	4	118	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	43	100	0	0	0	0	0	0	1.0
1	56	39	70	9	16	3	5	5	9	1.6
2	55	24	44	20	36	5	9	6	11	1.9
3	46	10	22	10	22	13	28	13	28	2.6
4	47	1	2	4	9	16	34	26	55	3.4
5	22	1	5	3	14	6	27	12	55	3.2
K-2	154	106	69	29	19	8	5	11	7	1.5
3-12	115	12	10	17	15	35	30	51	44	3.0
Total	269	118	44	46	17	43	16	62	23	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	91	4	9	0	0	0	0	39	91	4	9	0	0	0	0	43	100	0	0	0	0	0	0	42	98	1	2	0	0	0	0
1	24	43	22	39	3	5	7	13	33	59	13	23	3	5	7	13	39	70	9	16	3	5	5	9	41	73	7	13	3	5	5	9
2	2	4	9	16	37	67	7	13	14	25	31	56	6	11	4	7	24	44	20	36	5	9	6	11	28	51	18	33	7	13	2	4
3	11	24	9	20	17	37	9	20	11	24	9	20	17	37	9	20	10	22	10	22	9	20	17	37	14	30	22	48	7	15	3	7
4	0	0	4	9	14	30	29	62	2	4	7	15	16	34	22	47	1	2	4	9	16	34	26	55	1	2	14	30	11	23	21	45
5	0	0	7	32	8	36	7	32	2	9	7	32	8	36	5	23	1	5	3	14	4	18	14	64	2	9	10	45	9	41	1	5
K-2	65	42	35	23	40	26	14	9	86	56	48	31	9	6	11	7	106	69	29	19	8	5	11	7	111	72	26	17	10	6	7	5
3-12	11	10	20	17	39	34	45	39	15	13	23	20	41	36	36	31	12	10	17	15	29	25	57	50	17	15	46	40	27	23	25	22
Total	76	28	55	20	79	29	59	22	101	38	71	26	50	19	47	17	118	44	46	17	37	14	68	25	128	48	72	27	37	14	32	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Southmayd Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	63	37	59	15	24	0	0	52	83
2	45	19	42	4	9	1	2	24	53
3	48	18	38	18	38	2	4	38	79
4	39	22	56	3	8	0	0	25	64
5	29	18	62	3	10	0	0	21	72
K-2	108	56	52	19	18	1	1	76	70
3-12	116	58	50	24	21	2	2	84	72
Total	224	114	51	43	19	3	1	160	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	40	95	0	0	1	2	1	2	1.1
1	67	14	21	38	57	13	19	2	3	2.0
2	48	21	44	21	44	4	8	2	4	1.8
3	49	7	14	15	31	18	37	9	18	2.6
4	42	4	10	7	17	19	45	12	29	2.8
5	30	1	3	4	13	11	37	14	47	3.1
K-2	157	75	48	59	38	18	11	5	3	1.7
3-12	121	12	10	26	21	48	40	35	29	2.8
Total	278	87	31	85	31	66	24	40	14	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	76	8	19	1	2	1	2	32	76	8	19	2	5	0	0	40	95	0	0	1	2	1	2	41	98	1	2	0	0	0	0
1	9	13	29	43	28	41	2	3	22	32	30	44	15	22	1	1	14	21	38	57	13	19	2	3	35	52	30	45	0	0	2	3
2	11	23	28	58	8	17	1	2	12	25	27	56	8	17	1	2	21	44	21	44	4	8	2	4	25	52	15	31	6	13	2	4
3	26	52	15	30	9	18	0	0	26	52	14	28	10	20	0	0	7	14	14	29	10	20	18	37	14	29	28	57	7	14	0	0
4	6	13	4	9	19	42	16	36	6	13	25	56	11	24	3	7	5	12	7	16	19	44	12	28	11	26	19	45	8	19	4	10
5	1	3	7	23	8	26	15	48	4	13	6	19	12	39	9	29	1	3	4	13	10	33	15	50	4	13	19	63	6	20	1	3
K-2	52	33	65	41	37	23	4	3	66	42	65	41	25	16	2	1	75	48	59	38	18	11	5	3	101	64	46	29	6	4	4	3
3-12	33	26	26	21	36	29	31	25	36	29	45	36	33	26	12	10	13	11	25	20	39	32	45	37	29	24	66	55	21	17	5	4
Total	85	30	91	32	73	26	35	12	102	36	110	39	58	20	14	5	88	32	84	30	57	20	50	18	130	47	112	40	27	10	9	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Stevens Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	46	5	11	1	2	0	0	6	13
2	51	13	25	4	8	1	2	18	35
3	42	12	29	10	24	1	2	23	55
4	36	20	56	1	3	0	0	21	58
5	30	19	63	3	10	0	0	22	73
K-2	97	18	19	5	5	1	1	24	25
3-12	108	51	47	14	13	1	1	66	61
Total	205	69	34	19	9	2	1	90	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	58	57	98	0	0	1	2	0	0	1.0
1	58	49	84	7	12	1	2	1	2	1.2
2	59	30	51	21	36	6	10	2	3	1.6
3	47	13	28	12	26	9	19	13	28	2.5
4	42	10	24	11	26	13	31	8	19	2.4
5	34	0	0	5	15	12	35	17	50	3.4
K-2	175	136	78	28	16	8	5	3	2	1.3
3-12	123	23	19	28	23	34	28	38	31	2.7
Total	298	159	53	56	19	42	14	41	14	1.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	57	98	1	2	0	0	0	0	57	98	1	2	0	0	0	0	57	98	0	0	1	2	0	0	57	98	1	2	0	0	0	0
1	17	29	39	67	1	2	1	2	26	45	30	52	1	2	1	2	49	84	7	12	1	2	1	2	55	95	2	3	1	2	0	0
2	21	36	35	59	3	5	0	0	29	49	20	34	8	14	2	3	30	51	21	36	6	10	2	3	41	69	13	22	3	5	2	3
3	5	11	13	28	25	53	4	9	8	17	12	26	22	47	5	11	13	28	12	26	9	19	13	28	12	26	17	36	17	36	1	2
4	5	12	10	24	17	40	10	24	4	10	22	52	14	33	2	5	10	24	11	26	13	31	8	19	10	24	24	57	6	14	2	5
5	5	15	8	24	5	15	16	47	5	15	8	24	6	18	15	44	0	0	1	3	11	32	22	65	5	15	17	50	11	32	1	3
K-2	95	54	75	43	4	2	1	1	112	64	51	29	9	5	3	2	136	78	28	16	8	5	3	2	153	87	16	9	4	2	2	1
3-12	15	12	31	25	47	38	30	24	17	14	42	34	42	34	22	18	23	19	24	20	33	27	43	35	27	22	58	47	34	28	4	3
Total	110	37	106	36	51	17	31	10	129	43	93	31	51	17	25	8	159	53	52	17	41	14	46	15	180	60	74	25	38	13	6	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Stevenson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	38	7	18	1	3	0	0	8	21
2	28	21	75	2	7	0	0	23	82
3	27	7	26	7	26	3	11	17	63
4	18	10	56	3	17	0	0	13	72
5	7	4	57	0	0	0	0	4	57
K-2	66	28	42	3	5	0	0	31	47
3-12	52	21	40	10	19	3	6	34	65
Total	118	49	42	13	11	3	3	65	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	29	71	8	20	4	10	0	0	1.4
1	39	28	72	6	15	5	13	0	0	1.5
2	31	3	10	21	68	6	19	1	3	2.1
3	30	7	23	6	20	8	27	9	30	2.7
4	18	1	6	6	33	5	28	6	33	2.8
5	8	0	0	0	0	6	75	2	25	3.3
K-2	111	60	54	35	32	15	14	1	1	1.6
3-12	56	8	14	12	21	19	34	17	30	2.8
Total	167	68	41	47	28	34	20	18	11	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	51	11	27	6	15	3	7	22	54	8	20	9	22	2	5	29	71	8	20	4	10	0	0	29	71	10	24	2	5	0	0
1	7	18	21	54	7	18	4	10	15	38	14	36	9	23	1	3	28	72	6	15	5	13	0	0	28	72	9	23	2	5	0	0
2	2	6	19	58	8	24	4	12	3	9	20	61	10	30	0	0	4	13	21	66	6	19	1	3	8	26	20	65	3	10	0	0
3	1	3	7	23	17	57	5	17	3	10	6	20	19	63	2	7	7	23	6	20	5	17	12	40	8	27	10	33	10	33	2	7
4	3	17	7	39	6	33	2	11	3	17	7	39	8	44	0	0	1	6	6	33	5	28	6	33	2	11	7	39	8	44	1	6
5	0	0	1	13	4	50	3	38	0	0	1	13	4	50	3	38	0	0	0	0	5	63	3	38	0	0	4	50	4	50	0	0
K-2	30	27	51	45	21	19	11	10	40	35	42	37	28	25	3	3	61	54	35	31	15	13	1	1	65	59	39	35	7	6	0	0
3-12	4	7	15	27	27	48	10	18	6	11	14	25	31	55	5	9	8	14	12	21	15	27	21	38	10	18	21	38	22	39	3	5
Total	34	20	66	39	48	28	21	12	46	27	56	33	59	35	8	5	69	41	47	28	30	18	22	13	75	45	60	36	29	17	3	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Sugar Grove Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	44	25	57	0	0	0	0	25	57
2	37	14	38	1	3	0	0	15	41
3	34	18	53	2	6	0	0	20	59
4	25	12	48	2	8	0	0	14	56
5	31	20	65	3	10	0	0	23	74
K-2	81	39	48	1	1	0	0	40	49
3-12	90	50	56	7	8	0	0	57	63
Total	171	89	52	8	5	0	0	97	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	38	90	4	10	0	0	0	0	1.1
1	47	18	38	29	62	0	0	0	0	1.5
2	38	10	26	16	42	10	26	2	5	2.0
3	35	6	17	9	26	15	43	5	14	2.5
4	27	1	4	9	33	12	44	5	19	2.7
5	32	0	0	8	25	9	28	15	47	3.1
K-2	127	66	52	49	39	10	8	2	2	1.6
3-12	94	7	7	26	28	36	38	25	27	2.8
Total	221	73	33	75	34	46	21	27	12	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	45	23	55	0	0	0	0	30	71	12	29	0	0	0	0	38	90	4	10	0	0	0	0	42	100	0	0	0	0	0	0
1	10	21	36	77	1	2	0	0	33	70	13	28	1	2	0	0	18	38	29	62	0	0	0	0	47	100	0	0	0	0	0	0
2	3	8	18	47	16	42	1	3	5	13	18	47	14	37	1	3	10	26	16	42	10	26	2	5	26	68	11	29	0	0	1	3
3	2	5	22	59	12	32	1	3	11	30	20	54	5	14	1	3	6	17	9	26	7	20	13	37	17	46	18	49	1	3	1	3
4	1	4	21	78	5	19	0	0	1	4	21	78	5	19	0	0	1	4	9	33	7	26	10	37	10	37	14	52	3	11	0	0
5	4	13	16	50	10	31	2	6	6	19	15	47	9	28	2	6	0	0	7	22	9	28	16	50	4	13	10	31	16	50	2	6
K-2	32	25	77	61	17	13	1	1	68	54	43	34	15	12	1	1	66	52	49	39	10	8	2	2	115	91	11	9	0	0	1	1
3-12	7	7	59	61	27	28	3	3	18	19	56	58	19	20	3	3	7	7	25	27	23	24	39	41	31	32	42	44	20	21	3	3
Total	39	17	136	61	44	20	4	2	86	39	99	44	34	15	4	2	73	33	74	33	33	15	41	19	146	65	53	24	20	9	4	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Sutton Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	134	20	15	10	7	1	1	31	23
2	92	27	29	25	27	1	1	53	58
3	97	49	51	21	22	2	2	72	74
4	79	48	61	4	5	1	1	53	67
5	58	44	76	4	7	0	0	48	83
K-2	226	47	21	35	15	2	1	84	37
3-12	234	141	60	29	12	3	1	173	74
Total	460	188	41	64	14	5	1	257	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	116	71	61	31	27	9	8	5	4	1.5
1	146	98	67	24	16	8	5	16	11	1.6
2	108	34	31	43	40	22	20	9	8	2.1
3	104	10	10	11	11	44	42	39	38	3.0
4	91	9	10	14	15	31	34	37	41	3.0
5	68	1	1	9	13	24	35	34	50	3.3
K-2	370	203	55	98	26	39	11	30	8	1.7
3-12	263	20	8	34	13	99	38	110	42	3.0
Total	633	223	35	132	21	138	22	140	22	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	48	41	51	44	10	9	7	6	68	59	35	30	8	7	5	4	71	61	31	27	9	8	5	4	85	73	29	25	2	2	0	0
1	57	39	65	45	15	10	9	6	83	57	39	27	15	10	9	6	98	67	24	16	8	5	16	11	111	76	25	17	6	4	4	3
2	33	30	33	30	40	37	3	3	35	32	40	37	28	26	6	6	34	31	43	39	23	21	9	8	52	48	27	25	17	16	12	11
3	12	11	39	37	37	35	17	16	32	30	40	38	27	26	6	6	10	10	10	10	33	31	52	50	29	28	47	45	25	24	4	4
4	14	15	28	30	27	29	25	27	16	17	28	30	28	30	22	23	9	10	12	13	28	31	42	46	37	39	22	23	19	20	16	17
5	9	13	21	31	19	28	19	28	11	16	22	32	25	37	10	15	1	1	6	9	16	24	45	66	6	9	42	62	18	26	2	3
K-2	138	37	149	40	65	18	19	5	186	50	114	31	51	14	20	5	203	55	98	26	40	11	30	8	248	67	81	22	25	7	16	4
3-12	35	13	88	33	83	31	61	23	59	22	90	34	80	30	38	14	20	8	28	11	77	29	139	53	72	27	111	42	62	23	22	8
Total	173	27	237	37	148	23	80	13	245	38	204	32	131	21	58	9	223	35	126	20	117	18	169	27	320	50	192	30	87	14	38	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Thompson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
K-2	4	*	*	*	*	*	*	*	*
3-12	3	*	*	*	*	*	*	*	*
Total	7	3	43	0	0	0	0	3	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
K-2	7	0	0	1	14	4	57	2	29	3.2
3-12	3	*	*	*	*	*	*	*	*	*
Total	10	1	10	2	20	4	40	3	30	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	1	17	3	50	2	33	0	0	1	17	1	17	3	50	1	17	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	2	15	5	38	2	15	4	31	2	15	3	23	4	31	4	31	0	0	1	14	4	57	2	29	0	0	1	14	4	57	2	29
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	13	6	38	2	13	6	38	2	12	4	24	6	35	5	29	1	9	2	18	5	45	3	27	2	20	1	10	4	40	3	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Tijerina Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	64	14	22	0	0	0	0	14	22
2	64	23	36	7	11	0	0	30	47
3	47	14	30	17	36	10	21	41	87
4	70	55	79	0	0	0	0	55	79
5	31	15	48	4	13	0	0	19	61
6	15	9	60	2	13	0	0	11	73
K-2	128	37	29	7	5	0	0	44	34
3-12	163	93	57	23	14	10	6	126	77
Total	291	130	45	30	10	10	3	170	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	69	67	97	0	0	1	1	1	1	1.1
1	68	54	79	14	21	0	0	0	0	1.2
2	66	34	52	20	30	12	18	0	0	1.7
3	50	6	12	12	24	12	24	20	40	2.8
4	79	10	13	19	24	25	32	25	32	2.7
5	37	1	3	5	14	20	54	11	30	3.0
6	16	0	0	0	0	9	56	7	44	3.3
K-2	203	155	76	34	17	13	6	1	0	1.3
3-12	182	17	9	36	20	66	36	63	35	2.9
Total	385	172	45	70	18	79	21	64	17	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	67	97	0	0	1	1	1	1	67	97	0	0	1	1	1	1	67	97	0	0	1	1	1	1	67	97	0	0	1	1	1	1
1	27	39	41	59	1	1	0	0	41	59	26	37	3	4	0	0	54	78	14	20	1	1	0	0	64	93	5	7	0	0	0	0
2	18	26	33	49	17	25	0	0	24	36	26	39	16	24	1	1	34	52	20	30	12	18	0	0	37	56	19	29	7	11	3	5
3	4	8	15	29	20	39	12	24	9	18	17	33	15	29	10	20	6	12	12	24	11	22	21	42	12	24	18	35	14	27	7	14
4	7	9	23	29	33	42	16	20	8	10	26	33	31	39	14	18	10	13	19	24	23	29	27	34	25	32	29	37	24	30	1	1
5	5	13	17	43	18	45	0	0	6	15	25	63	9	23	0	0	1	3	4	11	19	51	13	35	7	18	20	53	10	26	1	3
6	1	6	7	44	6	38	2	13	2	13	5	31	4	25	5	31	0	0	0	0	8	50	8	50	1	6	6	38	6	38	3	19
K-2	112	54	74	36	19	9	1	0	132	64	52	25	20	10	2	1	155	76	34	17	14	7	1	0	168	82	24	12	8	4	4	2
3-12	17	9	62	33	77	41	30	16	25	13	73	39	59	32	29	16	17	9	35	19	61	34	69	38	45	24	73	40	54	29	12	7
Total	129	33	136	35	96	24	31	8	157	40	125	32	79	20	31	8	172	45	69	18	75	19	70	18	213	55	97	25	62	16	16	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Tinsley Elementary
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	71	9	13	4	6	0	0	13	18
2	64	31	48	17	27	3	5	51	80
3	77	39	51	10	13	2	3	51	66
4	70	40	57	9	13	0	0	49	70
5	35	18	51	1	3	0	0	19	54
K-2	135	40	30	21	16	3	2	64	47
3-12	182	97	53	20	11	2	1	119	65
Total	317	137	43	41	13	5	2	183	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	96	78	81	11	11	7	7	0	0	1.3
2	69	13	19	23	33	26	38	7	10	2.4
3	83	11	13	25	30	17	20	30	36	2.8
4	74	5	7	9	12	34	46	26	35	3.1
5	38	1	3	3	8	22	58	12	32	3.3
K-2	165	91	55	34	21	33	20	7	4	1.7
3-12	195	17	9	37	19	73	37	68	35	3.0
Total	360	108	30	71	20	106	29	75	21	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	60	63	29	30	7	7	0	0	70	73	17	18	9	9	0	0	78	81	11	11	7	7	0	0	84	88	7	7	5	5	0	0
2	9	13	20	29	26	38	14	20	14	20	22	32	22	32	11	16	13	19	23	33	26	38	7	10	19	28	23	33	22	32	5	7
3	3	3	19	22	39	45	25	29	10	12	25	29	37	43	14	16	11	13	25	29	18	21	32	37	16	19	18	22	23	28	26	31
4	1	1	8	11	42	57	23	31	2	3	18	24	42	57	12	16	5	7	9	12	34	46	26	35	3	4	22	30	30	41	19	26
5	2	5	23	61	7	18	6	16	2	5	26	68	1	3	9	24	1	3	3	8	8	21	26	68	3	8	30	79	1	3	4	11
K-2	69	42	49	30	33	20	14	8	84	51	39	24	31	19	11	7	91	55	34	21	33	20	7	4	103	62	30	18	27	16	5	3
3-12	6	3	50	25	88	44	54	27	14	7	69	35	80	40	35	18	17	9	37	19	60	30	84	42	22	11	70	36	54	28	49	25
Total	75	21	99	27	121	33	68	19	98	27	108	30	111	31	46	13	108	30	71	20	93	26	91	25	125	35	100	28	81	23	54	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Travis Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	5	42	1	8	1	8	7	58
2	9	8	89	1	11	0	0	9	100
3	9	1	11	5	56	0	0	6	67
4	1	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
K-2	21	13	62	2	10	1	5	16	76
3-12	13	4	31	5	38	0	0	9	69
Total	34	17	50	7	21	1	3	25	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	7	58	1	8	3	25	1	8	1.9
1	13	5	38	2	15	4	31	2	15	2.3
2	9	0	0	6	67	1	11	2	22	2.6
3	10	0	0	2	20	2	20	6	60	3.4
4	1	*	*	*	*	*	*	*	*	*
5	5	0	0	0	0	4	80	1	20	3.1
K-2	34	12	35	9	26	8	24	5	15	2.2
3-12	16	0	0	2	13	7	44	7	44	3.3
Total	50	12	24	11	22	15	30	12	24	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	17	3	25	3	25	4	33	5	42	3	25	1	8	3	25	7	58	1	8	3	25	1	8	7	58	1	8	3	25	1	8
1	3	23	3	23	4	31	3	23	2	15	5	38	3	23	3	23	5	38	2	15	4	31	2	15	6	46	2	15	3	23	2	15
2	0	0	1	11	4	44	4	44	0	0	3	33	2	22	4	44	0	0	6	67	1	11	2	22	0	0	6	67	1	11	2	22
3	0	0	0	0	4	40	6	60	0	0	0	0	4	40	6	60	0	0	2	20	2	20	6	60	0	0	2	20	7	70	1	10
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	1	20	3	60	1	20	0	0	1	20	3	60	1	20	0	0	0	0	4	80	1	20	0	0	2	40	3	60	0	0
K-2	5	15	7	21	11	32	11	32	7	21	11	32	6	18	10	29	12	35	9	26	8	24	5	15	13	38	9	26	7	21	5	15
3-12	0	0	1	6	8	50	7	44	0	0	1	6	8	50	7	44	0	0	2	13	7	44	7	44	0	0	4	25	11	69	1	6
Total	5	10	8	16	19	38	18	36	7	14	12	24	14	28	17	34	12	24	11	22	15	30	12	24	13	26	13	26	18	36	6	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Turner Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	1	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
K-2	2	*	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Twain Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	16	10	63	2	13	3	19	15	94
2	8	2	25	0	0	0	0	2	25
3	9	3	33	4	44	1	11	8	89
4	8	4	50	0	0	0	0	4	50
5	6	4	67	0	0	0	0	4	67
K-2	24	12	50	2	8	3	13	17	71
3-12	23	11	48	4	17	1	4	16	70
Total	47	23	49	6	13	4	9	33	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	8	42	2	11	2	11	7	37	2.5
1	20	0	0	6	30	3	15	11	55	3.2
2	10	2	20	8	80	0	0	0	0	2.0
3	10	0	0	1	10	2	20	7	70	3.4
4	12	1	8	2	17	5	42	4	33	2.9
5	7	0	0	0	0	4	57	3	43	3.4
K-2	49	10	20	16	33	5	10	18	37	2.7
3-12	29	1	3	3	10	11	38	14	48	3.2
Total	78	11	14	19	24	16	21	32	41	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	11	5	26	6	32	6	32	4	21	5	26	3	16	7	37	9	47	1	5	2	11	7	37	5	26	2	11	7	37	5	26
1	0	0	4	20	5	25	11	55	0	0	4	20	8	40	8	40	0	0	6	30	3	15	11	55	0	0	7	35	4	20	9	45
2	2	18	1	9	2	18	6	55	2	18	1	9	4	36	4	36	2	20	8	80	0	0	0	0	2	18	7	64	1	9	1	9
3	0	0	1	10	3	30	6	60	0	0	4	40	2	20	4	40	0	0	1	10	2	20	7	70	1	10	6	60	2	20	1	10
4	0	0	1	8	8	67	3	25	0	0	3	25	6	50	3	25	1	8	2	17	5	42	4	33	2	17	5	42	2	17	3	25
5	0	0	1	14	4	57	2	29	0	0	1	14	4	57	2	29	0	0	0	0	3	43	4	57	0	0	4	57	3	43	0	0
K-2	4	8	10	20	13	26	23	46	6	12	10	20	15	30	19	38	11	22	15	31	5	10	18	37	7	14	16	32	12	24	15	30
3-12	0	0	3	10	15	52	11	38	0	0	8	28	12	41	9	31	1	3	3	10	10	34	15	52	3	10	15	52	7	24	4	14
Total	4	5	13	16	28	35	34	43	6	8	18	23	27	34	28	35	12	15	18	23	15	19	33	42	10	13	31	39	19	24	19	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Valley West Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	8	26	2	6	0	0	10	32
2	26	6	23	1	4	0	0	7	27
3	24	10	42	9	38	0	0	19	79
4	22	14	64	4	18	0	0	18	82
5	8	4	50	0	0	0	0	4	50
K-2	57	14	25	3	5	0	0	17	30
3-12	54	28	52	13	24	0	0	41	76
Total	111	42	38	16	14	0	0	58	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	29	63	4	9	2	4	11	24	1.8
1	33	19	58	2	6	4	12	8	24	2.1
2	28	15	54	10	36	3	11	0	0	1.5
3	24	2	8	6	25	8	33	8	33	2.8
4	24	0	0	2	8	11	46	11	46	3.3
5	9	1	11	2	22	3	33	3	33	2.8
K-2	107	63	59	16	15	9	8	19	18	1.8
3-12	57	3	5	10	18	22	39	22	39	3.0
Total	164	66	40	26	16	31	19	41	25	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	59	8	17	6	13	5	11	30	65	6	13	5	11	5	11	29	63	4	9	2	4	11	24	33	72	2	4	5	11	6	13
1	10	30	11	33	4	12	8	24	13	39	8	24	4	12	8	24	19	58	2	6	4	12	8	24	19	58	3	9	4	12	7	21
2	14	50	12	43	1	4	1	4	18	64	8	29	2	7	0	0	15	54	10	36	3	11	0	0	24	86	1	4	3	11	0	0
3	2	8	12	48	6	24	5	20	6	24	12	48	6	24	1	4	2	8	6	25	7	29	9	38	5	20	13	52	3	12	4	16
4	0	0	2	8	6	25	16	67	2	8	2	8	13	54	7	29	0	0	2	8	11	46	11	46	0	0	10	42	9	38	5	21
5	0	0	2	22	4	44	3	33	1	11	3	33	3	33	2	22	1	11	2	22	3	33	3	33	1	11	4	44	3	33	1	11
K-2	51	48	31	29	11	10	14	13	61	57	22	21	11	10	13	12	63	59	16	15	9	8	19	18	76	71	6	6	12	11	13	12
3-12	2	3	16	28	16	28	24	41	9	16	17	29	22	38	10	17	3	5	10	18	21	37	23	40	6	10	27	47	15	26	10	17
Total	53	32	47	28	27	16	38	23	70	42	39	24	33	20	23	14	66	40	26	16	30	18	42	26	82	50	33	20	27	16	23	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Wainwright Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	3	8	4	10	0	0	7	18
2	42	19	45	2	5	0	0	21	50
3	21	7	33	8	38	4	19	19	90
4	21	13	62	7	33	1	5	21	100
5	19	15	79	3	16	0	0	18	95
K-2	81	22	27	6	7	0	0	28	35
3-12	61	35	57	18	30	5	8	58	95
Total	142	57	40	24	17	5	4	86	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	35	100	0	0	0	0	0	0	1.0
1	44	36	82	3	7	5	11	0	0	1.3
2	50	22	44	18	36	8	16	2	4	1.8
3	25	2	8	8	32	8	32	7	28	2.8
4	22	0	0	0	0	3	14	19	86	3.7
5	21	0	0	1	5	4	19	16	76	3.7
K-2	129	93	72	21	16	13	10	2	2	1.4
3-12	68	2	3	9	13	15	22	42	62	3.4
Total	197	95	48	30	15	28	14	44	22	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	95	1	3	1	3	0	0	35	95	2	5	0	0	0	0	35	100	0	0	0	0	0	0	35	100	0	0	0	0	0	0
1	28	64	12	27	4	9	0	0	32	73	9	20	3	7	0	0	36	82	3	7	5	11	0	0	37	84	6	14	1	2	0	0
2	23	46	20	40	4	8	3	6	24	48	21	42	2	4	3	6	22	44	18	36	8	16	2	4	34	68	11	22	3	6	2	4
3	0	0	8	32	11	44	6	24	2	8	4	16	8	32	11	44	2	8	8	32	8	32	7	28	2	8	6	24	11	44	6	24
4	0	0	0	0	7	32	15	68	0	0	6	27	6	27	10	45	0	0	0	0	3	14	19	86	0	0	9	41	12	55	1	5
5	1	5	1	5	2	10	17	81	1	5	2	10	2	10	16	76	0	0	1	5	3	14	17	81	1	5	3	14	7	33	10	48
K-2	86	66	33	25	9	7	3	2	91	69	32	24	5	4	3	2	93	72	21	16	13	10	2	2	106	82	17	13	4	3	2	2
3-12	1	1	9	13	20	29	38	56	3	4	12	18	16	24	37	54	2	3	9	13	14	21	43	63	3	4	18	26	30	44	17	25
Total	87	44	42	21	29	15	41	21	94	47	44	22	21	11	40	20	95	48	30	15	27	14	45	23	109	55	35	18	34	17	19	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Walnut Bend Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	14	50	7	25	0	0	21	75
2	21	6	29	0	0	0	0	6	29
3	24	7	29	8	33	0	0	15	63
4	28	16	57	6	21	0	0	22	79
5	10	5	50	1	10	0	0	6	60
K-2	49	20	41	7	14	0	0	27	55
3-12	62	28	45	15	24	0	0	43	69
Total	111	48	43	22	20	0	0	70	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	27	100	0	0	0	0	0	0	1.0
1	32	8	25	15	47	9	28	0	0	2.0
2	25	9	36	13	52	3	12	0	0	1.8
3	25	1	4	8	32	8	32	8	32	2.8
4	31	3	10	2	6	11	35	15	48	3.1
5	13	2	15	1	8	5	38	5	38	2.9
K-2	84	44	52	28	33	12	14	0	0	1.6
3-12	69	6	9	11	16	24	35	28	41	3.0
Total	153	50	33	39	25	36	24	28	18	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	78	5	19	1	4	0	0	21	78	5	19	1	4	0	0	27	100	0	0	0	0	0	0	27	100	0	0	0	0	0	0
1	2	6	17	53	13	41	0	0	9	28	14	44	9	28	0	0	8	25	15	47	9	28	0	0	15	47	15	47	2	6	0	0
2	1	4	18	72	6	24	0	0	2	8	17	68	6	24	0	0	9	36	13	52	3	12	0	0	11	44	11	44	3	12	0	0
3	0	0	10	40	13	52	2	8	5	20	8	32	10	40	2	8	1	4	8	32	7	28	9	36	3	12	16	64	6	24	0	0
4	1	3	3	10	20	65	7	23	2	6	5	16	18	58	6	19	3	9	2	6	12	36	16	48	2	6	10	32	16	52	3	10
5	2	15	3	23	5	38	3	23	5	38	0	0	6	46	2	15	2	15	1	8	5	38	5	38	4	31	1	8	7	54	1	8
K-2	24	29	40	48	20	24	0	0	32	38	36	43	16	19	0	0	44	52	28	33	12	14	0	0	53	63	26	31	5	6	0	0
3-12	3	4	16	23	38	55	12	17	12	17	13	19	34	49	10	14	6	8	11	15	24	34	30	42	9	13	27	39	29	42	4	6
Total	27	18	56	37	58	38	12	8	44	29	49	32	50	33	10	7	50	32	39	25	36	23	30	19	62	41	53	35	34	22	4	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

West University Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
K-2	5	2	40	1	20	0	0	3	60
3-12	6	4	67	2	33	0	0	6	100
Total	11	6	55	3	27	0	0	9	82

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	13	3	23	5	38	4	31	1	8	2.3
1	5	0	0	2	40	1	20	2	40	3.0
2	4	*	*	*	*	*	*	*	*	*
3	5	0	0	2	40	2	40	1	20	2.9
4	5	1	20	0	0	1	20	3	60	3.1
5	3	*	*	*	*	*	*	*	*	*
K-2	22	4	18	8	36	6	27	4	18	2.5
3-12	13	2	15	2	15	3	23	6	46	3.0
Total	35	6	17	10	29	9	26	10	29	2.7

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	8	8	62	3	23	1	8	1	8	7	54	4	31	1	8	3	23	5	38	4	31	1	8	2	15	4	31	5	38	2	15
1	0	0	3	50	1	17	2	33	1	17	2	33	1	17	2	33	0	0	2	40	1	20	2	40	0	0	2	40	1	20	2	40
2	1	20	1	20	1	20	2	40	2	40	0	0	3	60	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	3	60	2	40	0	0	0	0	5	100	0	0	0	0	0	0	2	40	0	0	3	60	1	20	4	80	0	0	0	0
4	0	0	1	20	1	20	3	60	1	20	1	20	3	60	0	0	1	20	0	0	1	20	3	60	1	20	1	20	1	20	2	40
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	2	8	12	50	5	21	5	21	4	17	9	38	8	33	3	13	4	18	8	36	6	27	4	18	3	14	7	32	6	27	6	27
3-12	0	0	5	38	4	31	4	31	1	8	7	54	4	31	1	8	2	15	2	15	1	8	8	62	2	15	6	46	2	15	3	23
Total	2	5	17	46	9	24	9	24	5	14	16	43	12	32	4	11	6	17	10	29	7	20	12	34	5	14	13	37	8	23	9	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Wharton Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	7	30	1	4	0	0	8	35
2	24	15	63	5	21	0	0	20	83
3	21	10	48	5	24	0	0	15	71
4	17	10	59	2	12	0	0	12	71
5	13	7	54	2	15	0	0	9	69
6	15	12	80	0	0	0	0	12	80
K-2	47	22	47	6	13	0	0	28	60
3-12	66	39	59	9	14	0	0	48	73
Total	113	61	54	15	13	0	0	76	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	28	80	5	14	1	3	1	3	1.3
1	25	11	44	11	44	2	8	1	4	1.7
2	24	3	13	11	46	9	38	1	4	2.4
3	22	3	14	6	27	8	36	5	23	2.6
4	18	1	6	1	6	6	33	10	56	3.4
5	24	0	0	2	8	6	25	16	67	3.4
6	17	0	0	1	6	8	47	8	47	3.2
K-2	84	42	50	27	32	12	14	3	4	1.7
3-12	81	4	5	10	12	28	35	39	48	3.1
Total	165	46	28	37	22	40	24	42	25	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	60	12	34	1	3	1	3	23	66	10	29	1	3	1	3	28	80	5	14	1	3	1	3	28	80	6	17	1	3	0	0
1	5	20	14	56	5	20	1	4	14	56	8	32	2	8	1	4	11	44	11	44	2	8	1	4	17	68	6	24	1	4	1	4
2	1	4	10	42	7	29	6	25	1	4	11	46	6	25	6	25	3	13	11	46	9	38	1	4	5	21	9	38	9	38	1	4
3	4	18	10	45	7	32	1	5	3	14	12	55	6	27	1	5	3	14	5	23	7	32	7	32	10	45	10	45	1	5	1	5
4	0	0	0	0	9	50	9	50	0	0	2	11	9	50	7	39	1	5	3	15	6	30	10	50	0	0	4	22	6	33	8	44
5	1	4	0	0	21	88	2	8	1	4	11	46	10	42	2	8	0	0	1	4	6	25	17	71	2	8	17	71	4	17	1	4
6	0	0	2	12	15	88	0	0	1	6	3	18	13	76	0	0	0	0	1	6	8	47	8	47	4	24	4	24	9	53	0	0
K-2	27	32	36	43	13	15	8	10	38	45	29	35	9	11	8	10	42	50	27	32	12	14	3	4	50	60	21	25	11	13	2	2
3-12	5	6	12	15	52	64	12	15	5	6	28	35	38	47	10	12	4	5	10	12	27	33	42	51	16	20	35	43	20	25	10	12
Total	32	19	48	29	65	39	20	12	43	26	57	35	47	28	18	11	46	28	37	22	39	23	45	27	66	40	56	34	31	19	12	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Whidby Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	5	50	3	30	0	0	8	80
3	1	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
K-2	10	5	50	3	30	0	0	8	80
3-12	4	*	*	*	*	*	*	*	*
Total	14	8	57	3	21	0	0	11	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	4	29	4	29	3	21	3	21	2.4
1	10	2	20	0	0	3	30	5	50	3.1
3	4	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
K-2	24	6	25	4	17	6	25	8	33	2.7
3-12	7	0	0	2	29	3	43	2	29	2.8
Total	31	6	19	6	19	9	29	10	32	2.7

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	7	7	50	4	29	2	14	1	7	9	64	3	21	1	7	4	29	4	29	2	14	4	29	3	21	8	57	2	14	1	7
1	1	10	1	10	2	20	6	60	1	10	0	0	4	40	5	50	2	20	0	0	3	30	5	50	1	10	1	10	4	40	4	40
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	2	8	8	33	6	25	8	33	2	8	9	38	7	29	6	25	6	25	4	17	5	21	9	38	4	17	9	38	6	25	5	21
3-12	0	0	3	43	4	57	0	0	0	0	4	57	3	43	0	0	0	0	2	29	3	43	2	29	2	29	4	57	1	14	0	0
Total	2	6	11	35	10	32	8	26	2	6	13	42	10	32	6	19	6	19	6	19	8	26	11	35	6	19	13	42	7	23	5	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

White Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	91	25	27	11	12	5	5	41	45
2	69	35	51	18	26	3	4	56	81
3	36	11	31	16	44	6	17	33	92
4	32	18	56	5	16	2	6	25	78
5	12	9	75	0	0	0	0	9	75
K-2	160	60	38	29	18	8	5	97	61
3-12	80	38	48	21	26	8	10	67	84
Total	240	98	41	50	21	16	7	164	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	92	60	65	17	18	12	13	3	3	1.6
1	98	53	54	25	26	11	11	9	9	1.7
2	71	4	6	24	34	40	56	3	4	2.6
3	37	1	3	8	22	10	27	18	49	3.1
4	33	0	0	1	3	12	36	20	61	3.5
5	14	0	0	4	29	5	36	5	36	3.1
K-2	261	117	45	66	25	63	24	15	6	1.9
3-12	84	1	1	13	15	27	32	43	51	3.2
Total	345	118	34	79	23	90	26	58	17	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	50	29	32	14	15	3	3	48	52	27	29	14	15	3	3	60	65	17	18	12	13	3	3	58	63	20	22	10	11	4	4
1	44	45	26	27	25	26	3	3	44	45	29	30	23	23	2	2	53	54	25	26	11	11	9	9	66	67	22	22	8	8	2	2
2	2	3	21	30	44	62	4	6	10	14	21	30	38	54	2	3	4	6	24	34	39	55	4	6	7	10	33	46	26	37	5	7
3	5	14	15	41	17	46	0	0	5	14	18	49	14	38	0	0	1	3	8	22	6	16	22	59	5	14	22	59	9	24	1	3
4	0	0	8	24	16	48	9	27	0	0	10	30	17	52	6	18	0	0	1	3	10	30	22	67	0	0	8	24	18	55	7	21
5	0	0	1	7	1	7	12	86	0	0	2	14	2	14	10	71	1	7	4	27	5	33	5	33	1	7	7	50	5	36	1	7
K-2	92	35	76	29	83	32	10	4	102	39	77	30	75	29	7	3	117	45	66	25	62	24	16	6	131	50	75	29	44	17	11	4
3-12	5	6	24	29	34	40	21	25	5	6	30	36	33	39	16	19	2	2	13	15	21	25	49	58	6	7	37	44	32	38	9	11
Total	97	28	100	29	117	34	31	9	107	31	107	31	108	31	23	7	119	34	79	23	83	24	65	19	137	40	112	32	76	22	20	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Whittier Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	15	42	6	17	0	0	21	58
2	22	9	41	4	18	1	5	14	64
3	26	9	35	11	42	5	19	25	96
4	32	9	28	6	19	0	0	15	47
5	16	13	81	1	6	0	0	14	88
K-2	58	24	41	10	17	1	2	35	60
3-12	74	31	42	18	24	5	7	54	73
Total	132	55	42	28	21	6	5	89	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	40	95	2	5	0	0	0	0	1.1
1	39	16	41	16	41	7	18	0	0	1.8
2	27	11	41	9	33	5	19	2	7	2.0
3	26	1	4	4	15	5	19	16	62	3.4
4	34	0	0	11	32	18	53	5	15	2.8
5	23	0	0	4	17	5	22	14	61	3.4
K-2	108	67	62	27	25	12	11	2	2	1.6
3-12	83	1	1	19	23	28	34	35	42	3.2
Total	191	68	36	46	24	40	21	37	19	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	67	12	29	2	5	0	0	30	71	10	24	2	5	0	0	40	95	2	5	0	0	0	0	41	98	1	2	0	0	0	0
1	6	15	21	54	12	31	0	0	9	23	23	59	7	18	0	0	16	41	16	41	7	18	0	0	19	49	19	49	1	3	0	0
2	6	19	14	44	4	13	8	25	10	31	12	38	5	16	5	16	11	41	9	33	5	19	2	7	12	38	6	19	11	34	3	9
3	0	0	6	23	11	42	9	35	0	0	7	27	12	46	7	27	1	4	4	15	5	19	16	62	0	0	4	15	10	38	12	46
4	2	6	11	31	12	34	10	29	5	14	13	37	8	23	9	26	0	0	11	32	17	50	6	18	3	9	11	31	14	40	7	20
5	0	0	0	0	5	22	18	78	0	0	2	9	7	30	14	61	0	0	4	17	5	22	14	61	0	0	6	26	9	39	8	35
K-2	40	35	47	42	18	16	8	7	49	43	45	40	14	12	5	4	67	62	27	25	12	11	2	2	72	64	26	23	12	11	3	3
3-12	2	2	17	20	28	33	37	44	5	6	22	26	27	32	30	36	1	1	19	23	27	33	36	43	3	4	21	25	33	39	27	32
Total	42	21	64	32	46	23	45	23	54	27	67	34	41	21	35	18	68	36	46	24	39	20	38	20	75	38	47	24	45	23	30	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Wilson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	6	30	0	0	0	0	6	30
2	19	7	37	4	21	0	0	11	58
3	22	12	55	4	18	0	0	16	73
4	20	7	35	1	5	0	0	8	40
5	18	11	61	5	28	0	0	16	89
K-2	39	13	33	4	10	0	0	17	44
3-12	60	30	50	10	17	0	0	40	67
Total	99	43	43	14	14	0	0	57	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	16	80	0	0	2	10	2	10	1.5
1	23	15	65	5	22	2	9	1	4	1.6
2	19	8	42	7	37	3	16	1	5	1.8
3	22	6	27	5	23	4	18	7	32	2.5
4	21	2	10	7	33	9	43	3	14	2.6
5	19	0	0	1	5	7	37	11	58	3.4
K-2	62	39	63	12	19	7	11	4	6	1.6
3-12	62	8	13	13	21	20	32	21	34	2.8
Total	124	47	38	25	20	27	22	25	20	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	43	6	26	4	17	3	13	12	52	7	30	2	9	2	9	16	80	0	0	2	10	2	10	16	80	0	0	2	10	2	10
1	6	26	8	35	5	22	4	17	13	57	3	13	5	22	2	9	15	65	5	22	2	9	1	4	19	83	1	4	3	13	0	0
2	2	11	10	53	5	26	2	11	3	16	12	63	4	21	0	0	8	42	7	37	3	16	1	5	11	58	6	32	2	11	0	0
3	0	0	6	27	10	45	6	27	2	9	10	45	7	32	3	14	6	27	5	23	3	14	8	36	6	27	9	41	7	32	0	0
4	5	24	3	14	13	62	0	0	6	29	7	33	8	38	0	0	2	10	6	29	10	48	3	14	8	38	7	33	3	14	3	14
5	0	0	5	26	5	26	9	47	3	16	6	32	3	16	7	37	0	0	1	5	6	32	12	63	1	5	9	47	3	16	6	32
K-2	18	28	24	37	14	22	9	14	28	43	22	34	11	17	4	6	39	63	12	19	7	11	4	6	46	74	7	11	7	11	2	3
3-12	5	8	14	23	28	45	15	24	11	18	23	37	18	29	10	16	8	13	12	19	19	31	23	37	15	24	25	40	13	21	9	15
Total	23	18	38	30	42	33	24	19	39	31	45	35	29	23	14	11	47	38	24	19	26	21	27	22	61	49	32	26	20	16	11	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Windsor Village Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	38	16	42	0	0	0	0	16	42
2	24	11	46	2	8	0	0	13	54
3	21	9	43	2	10	2	10	13	62
4	28	14	50	3	11	0	0	17	61
5	6	4	67	1	17	0	0	5	83
K-2	62	27	44	2	3	0	0	29	47
3-12	55	27	49	6	11	2	4	35	64
Total	117	54	46	8	7	2	2	64	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	54	53	98	0	0	1	2	0	0	1.1
1	41	22	54	19	46	0	0	0	0	1.4
2	26	6	23	13	50	7	27	0	0	2.0
3	23	3	13	5	22	6	26	9	39	2.8
4	28	2	7	2	7	15	54	9	32	3.1
5	7	1	14	1	14	3	43	2	29	2.7
K-2	121	81	67	32	26	8	7	0	0	1.4
3-12	58	6	10	8	14	24	41	20	34	2.9
Total	179	87	49	40	22	32	18	20	11	1.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	76	12	22	1	2	0	0	48	89	5	9	1	2	0	0	53	98	0	0	1	2	0	0	53	98	0	0	1	2	0	0
1	13	32	28	68	0	0	0	0	19	46	22	54	0	0	0	0	22	54	19	46	0	0	0	0	37	90	4	10	0	0	0	0
2	5	15	16	47	13	38	0	0	6	18	13	38	15	44	0	0	6	23	13	50	7	27	0	0	12	46	13	50	1	4	0	0
3	3	9	7	20	18	51	7	20	4	11	15	43	13	37	3	9	12	34	8	23	6	17	9	26	2	9	16	70	5	22	0	0
4	0	0	5	18	8	29	15	54	3	11	3	11	7	25	15	54	2	7	2	7	15	54	9	32	3	11	7	25	10	36	8	29
5	1	14	2	29	2	29	2	29	3	43	2	29	2	29	0	0	1	14	1	14	3	43	2	29	3	43	2	29	2	29	0	0
K-2	59	46	56	43	14	11	0	0	73	57	40	31	16	12	0	0	81	67	32	26	8	7	0	0	102	84	17	14	2	2	0	0
3-12	4	6	14	20	28	40	24	34	10	14	20	29	22	31	18	26	15	21	11	16	24	34	20	29	8	14	25	43	17	29	8	14
Total	63	32	70	35	42	21	24	12	83	42	60	30	38	19	18	9	96	50	43	23	32	17	20	10	110	61	42	23	19	11	8	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Woodson (K–8) Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	2	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*	*
K-2	1	*	*	*	*	*	*	*	*	*
3-12	4	*	*	*	*	*	*	*	*	*
Total	5	1	20	1	20	2	40	1	20	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	2	40	3	60	0	0	0	0	4	80	1	20	0	0	1	20	1	20	2	40	1	20	2	40	2	40	1	20	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Ethel Young Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
K-2	4	*	*	*	*	*	*	*	*
3-12	4	*	*	*	*	*	*	*	*
Total	8	2	25	0	0	0	0	2	25

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	2	33	3	50	0	0	1	17	2.1
1	4	*	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
K-2	13	2	15	6	46	2	15	3	23	2.5
3-12	6	0	0	2	33	1	17	3	50	3.3
Total	19	2	11	8	42	3	16	6	32	2.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	33	1	17	2	33	1	17	2	33	2	33	1	17	1	17	2	33	3	50	0	0	1	17	2	33	1	17	1	17	2	33
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	2	15	5	38	4	31	2	15	2	15	5	38	4	31	2	15	2	15	6	46	2	15	3	23	2	15	4	31	4	31	3	23
3-12	0	0	0	0	1	17	5	83	0	0	1	17	0	0	5	83	0	0	2	33	1	17	3	50	0	0	0	0	1	17	5	83
Total	2	11	5	26	5	26	7	37	2	11	6	32	4	21	7	37	2	11	8	42	3	16	6	32	2	11	4	21	5	26	8	42

* Less than 5 students tested

Middle School
TELPAS Performance
Spring 2007

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Attucks Middle School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	20	7	35	0	0	0	0	7	35
7	8	4	50	0	0	0	0	4	50
8	8	2	25	0	0	0	0	2	25
3-12	36	13	36	0	0	0	0	13	36
Total	36	13	36	0	0	0	0	13	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	25	4	16	11	44	9	36	1	4	2.5
7	8	0	0	2	25	3	38	3	38	3.0
8	10	4	40	0	0	4	40	2	20	2.4
3-12	43	8	19	13	30	16	37	6	14	2.6
Total	43	8	19	13	30	16	37	6	14	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	12	44	7	26	6	22	2	7	12	44	8	30	7	26	0	0	4	16	4	16	13	52	4	16	13	48	8	30	5	19	1	4
7	1	11	2	22	6	67	0	0	1	11	2	22	6	67	0	0	0	0	2	25	3	38	3	38	1	11	2	22	6	67	0	0
8	5	50	4	40	1	10	0	0	3	30	5	50	2	20	0	0	4	40	0	0	2	20	4	40	6	60	4	40	0	0	0	0
3-12	18	39	13	28	13	28	2	4	16	35	15	33	15	33	0	0	8	19	6	14	18	42	11	26	20	43	14	30	11	24	1	2
Total	18	39	13	28	13	28	2	4	16	35	15	33	15	33	0	0	8	19	6	14	18	42	11	26	20	43	14	30	11	24	1	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Black Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	47	15	32	3	6	0	0	18	38
7	15	5	33	3	20	0	0	8	53
8	37	21	57	4	11	0	0	25	68
3-12	99	41	41	10	10	0	0	51	52
Total	99	41	41	10	10	0	0	51	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	53	4	8	9	17	34	64	6	11	2.7
7	30	6	20	8	27	14	47	2	7	2.5
8	50	4	8	7	14	22	44	17	34	2.9
3-12	133	14	11	24	18	70	53	25	19	2.7
Total	133	14	11	24	18	70	53	25	19	2.7

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	4	12	23	25	47	14	26	6	11	19	36	19	36	9	17	4	8	9	17	33	62	7	13	12	23	25	47	12	23	4	8
7	8	23	8	23	10	29	9	26	10	29	12	34	9	26	4	11	7	22	6	19	14	44	5	16	11	33	13	39	7	21	2	6
8	4	8	9	17	30	58	9	17	8	15	19	37	22	42	3	6	4	8	6	12	23	45	18	35	8	16	30	59	10	20	3	6
3-12	14	10	29	21	65	46	32	23	24	17	50	36	50	36	16	11	15	11	21	15	70	51	30	22	31	23	68	50	29	21	9	7
Total	14	10	29	21	65	46	32	23	24	17	50	36	50	36	16	11	15	11	21	15	70	51	30	22	31	23	68	50	29	21	9	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Burbank Middle School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	81	47	58	2	2	0	0	49	60
7	66	40	61	5	8	0	0	45	68
8	44	23	52	4	9	0	0	27	61
3-12	191	110	58	11	6	0	0	121	63
Total	191	110	58	11	6	0	0	121	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	87	2	2	5	6	53	61	27	31	3.1
7	86	13	15	12	14	34	40	27	31	2.8
8	59	3	5	12	20	28	47	16	27	2.8
3-12	232	18	8	29	13	115	50	70	30	2.9
Total	232	18	8	29	13	115	50	70	30	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	10	49	56	28	32	2	2	29	33	35	40	22	25	2	2	2	2	5	6	45	52	35	40	4	5	35	40	33	38	16	18
7	12	14	28	32	41	47	7	8	16	18	32	36	29	33	11	13	15	17	11	13	34	39	28	32	18	21	22	26	33	38	13	15
8	11	18	16	27	28	47	5	8	10	17	24	40	21	35	5	8	3	5	11	19	27	46	18	31	15	25	32	53	12	20	1	2
3-12	32	14	93	39	97	41	14	6	55	23	91	39	72	31	18	8	20	9	27	12	106	45	81	35	37	16	89	38	78	33	30	13
Total	32	14	93	39	97	41	14	6	55	23	91	39	72	31	18	8	20	9	27	12	106	45	81	35	37	16	89	38	78	33	30	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Clifton Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	51	22	43	4	8	1	2	27	53
7	15	8	53	1	7	0	0	9	60
8	28	18	64	4	14	0	0	22	79
3-12	94	48	51	9	10	1	1	58	62
Total	94	48	51	9	10	1	1	58	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	58	3	5	6	10	34	59	15	26	3.0
7	23	4	17	3	13	12	52	4	17	2.7
8	30	2	7	2	7	14	47	12	40	3.2
3-12	111	9	8	11	10	60	54	31	28	3.0
Total	111	9	8	11	10	60	54	31	28	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	7	15	26	31	53	8	14	4	7	19	33	30	52	5	9	3	5	5	9	33	57	17	29	8	14	24	41	17	29	9	16
7	2	9	10	43	7	30	4	17	5	22	9	39	5	22	4	17	4	17	3	13	11	48	5	22	3	13	11	48	6	26	3	13
8	2	6	9	29	8	26	12	39	2	6	9	29	5	16	15	48	2	6	2	6	13	42	14	45	3	10	9	29	4	13	15	48
3-12	8	7	34	30	46	41	24	21	11	10	37	33	40	36	24	21	9	8	10	9	57	51	36	32	14	13	44	39	27	24	27	24
Total	8	7	34	30	46	41	24	21	11	10	37	33	40	36	24	21	9	8	10	9	57	51	36	32	14	13	44	39	27	24	27	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Contemporary Learning Center Middle School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
7	0	*	*	*	*	*	*	*	*
8	6	1	17	0	0	0	0	1	17
9	5	0	0	0	0	0	0	0	0
3-12	11	1	9	0	0	0	0	1	9
Total	11	1	9	0	0	0	0	1	9

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
7	2	*	*	*	*	*	*	*	*	*
8	6	0	0	0	0	5	83	1	17	3.2
9	9	0	0	1	11	8	89	0	0	2.8
3-12	17	0	0	1	6	15	88	1	6	3.0
Total	17	0	0	1	6	15	88	1	6	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	0	5	83	0	0	1	17	0	0	5	83	0	0	1	17	0	0	0	0	3	50	3	50	0	0	5	83	0	0	1	17
9	0	0	8	89	1	11	0	0	0	0	8	89	1	11	0	0	0	0	1	11	7	78	1	11	0	0	8	89	1	11	0	0
3-12	0	0	14	82	2	12	1	6	0	0	14	82	2	12	1	6	0	0	1	6	11	65	5	29	0	0	14	82	2	12	1	6
Total	0	0	14	82	2	12	1	6	0	0	14	82	2	12	1	6	0	0	1	6	11	65	5	29	0	0	14	82	2	12	1	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Cullen Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	19	5	26	2	11	1	5	8	42
7	9	7	78	0	0	0	0	7	78
8	8	5	63	1	13	0	0	6	75
3-12	36	17	47	3	8	1	3	21	58
Total	36	17	47	3	8	1	3	21	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	20	2	10	2	10	13	65	3	15	2.9
7	13	2	15	2	15	4	31	5	38	2.9
8	10	0	0	1	10	4	40	5	50	3.5
3-12	43	4	9	5	12	21	49	13	30	3.0
Total	43	4	9	5	12	21	49	13	30	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	10	3	14	9	43	7	33	1	5	7	33	6	29	7	33	2	10	2	10	12	60	4	20	2	10	13	62	5	24	1	5
7	0	0	1	8	7	54	5	38	0	0	3	23	5	38	5	38	2	15	2	15	4	31	5	38	2	15	5	38	1	8	5	38
8	0	0	0	0	3	30	7	70	0	0	1	10	3	30	6	60	0	0	1	10	4	40	5	50	0	0	0	0	4	40	6	60
3-12	2	5	4	9	19	43	19	43	1	2	11	25	14	32	18	41	4	9	5	12	20	47	14	33	4	9	18	41	10	23	12	27
Total	2	5	4	9	19	43	19	43	1	2	11	25	14	32	18	41	4	9	5	12	20	47	14	33	4	9	18	41	10	23	12	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Deady Middle School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	89	28	31	2	2	0	0	30	34
7	65	21	32	0	0	0	0	21	32
8	70	26	37	1	1	0	0	27	39
3-12	224	75	33	3	1	0	0	78	35
Total	224	75	33	3	1	0	0	78	35

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	99	8	8	17	17	65	66	9	9	2.8
7	79	12	15	18	23	44	56	5	6	2.5
8	85	6	7	14	16	53	62	12	14	2.8
3-12	263	26	10	49	19	162	62	26	10	2.7
Total	263	26	10	49	19	162	62	26	10	2.7

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	12	12	50	51	33	33	4	4	11	11	53	54	34	34	1	1	8	8	15	15	59	60	17	17	16	16	46	46	20	20	17	17
7	22	27	26	31	30	36	5	6	21	25	30	36	27	33	5	6	12	15	12	15	49	62	6	8	28	34	29	35	19	23	7	8
8	7	8	43	50	34	40	2	2	13	15	37	43	34	40	2	2	6	7	13	15	47	55	19	22	19	22	41	48	21	24	5	6
3-12	41	15	119	44	97	36	11	4	45	17	120	45	95	35	8	3	26	10	40	15	155	59	42	16	63	24	116	43	60	22	29	11
Total	41	15	119	44	97	36	11	4	45	17	120	45	95	35	8	3	26	10	40	15	155	59	42	16	63	24	116	43	60	22	29	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Dowling Middle School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	78	21	27	2	3	0	0	23	29
7	56	22	39	4	7	0	0	26	46
8	66	24	36	0	0	0	0	24	36
3-12	200	67	34	6	3	0	0	73	37
Total	200	67	34	6	3	0	0	73	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	94	4	4	16	17	61	65	13	14	2.8
7	75	9	12	10	13	51	68	5	7	2.7
8	81	5	6	10	12	51	63	15	19	2.9
3-12	250	18	7	36	14	163	65	33	13	2.8
Total	250	18	7	36	14	163	65	33	13	2.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	7	46	48	42	44	0	0	8	8	51	54	36	38	0	0	4	4	16	17	58	60	18	19	13	14	42	45	38	40	1	1
7	8	11	38	50	30	39	0	0	10	13	37	49	29	38	0	0	9	12	9	12	45	60	12	16	13	17	43	57	19	25	1	1
8	1	1	46	55	37	44	0	0	2	2	54	64	28	33	0	0	5	6	10	12	36	44	30	37	7	8	57	68	20	24	0	0
3-12	16	6	130	51	109	43	0	0	20	8	142	56	93	36	0	0	18	7	35	14	139	55	60	24	33	13	142	56	77	30	2	1
Total	16	6	130	51	109	43	0	0	20	8	142	56	93	36	0	0	18	7	35	14	139	55	60	24	33	13	142	56	77	30	2	1

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Edison Middle School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	46	19	41	1	2	0	0	20	43
7	50	15	30	2	4	0	0	17	34
8	59	31	53	2	3	0	0	33	56
3-12	155	65	42	5	3	0	0	70	45
Total	155	65	42	5	3	0	0	70	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	54	3	6	11	20	32	59	8	15	2.8
7	63	5	8	9	14	41	65	8	13	2.8
8	71	4	6	12	17	31	44	24	34	3.1
3-12	188	12	6	32	17	104	55	40	21	2.9
Total	188	12	6	32	17	104	55	40	21	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	16	18	31	15	26	16	28	10	17	22	38	15	26	11	19	3	6	10	19	31	57	10	19	8	14	28	48	15	26	7	12
7	10	14	16	22	16	22	32	43	14	19	20	27	20	27	20	27	6	9	9	13	43	64	9	13	12	17	26	37	23	33	9	13
8	11	15	5	7	14	19	45	60	12	16	7	9	26	35	30	40	6	8	7	10	35	49	24	33	13	18	10	14	25	34	26	35
3-12	30	14	39	19	45	22	93	45	36	17	49	24	61	29	61	29	15	8	26	13	109	56	43	22	33	16	64	32	63	31	42	21
Total	30	14	39	19	45	22	93	45	36	17	49	24	61	29	61	29	15	8	26	13	109	56	43	22	33	16	64	32	63	31	42	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Fleming Middle School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	5	0	0	0	0	0	0	0	0
7	8	3	38	0	0	0	0	3	38
8	9	3	33	0	0	0	0	3	33
3-12	22	6	27	0	0	0	0	6	27
Total	22	6	27	0	0	0	0	6	27

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	6	0	0	1	17	5	83	0	0	2.9
7	12	1	8	5	42	5	42	1	8	2.5
8	9	2	22	2	22	5	56	0	0	2.3
3-12	27	3	11	8	30	15	56	1	4	2.5
Total	27	3	11	8	30	15	56	1	4	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	17	5	83	0	0	0	0	1	17	5	83	0	0
7	2	17	6	50	4	33	0	0	2	17	4	33	6	50	0	0
8	2	22	5	56	2	22	0	0	1	11	5	56	3	33	0	0
3-12	4	15	12	44	11	41	0	0	3	11	10	37	14	52	0	0
Total	4	15	12	44	11	41	0	0	3	11	10	37	14	52	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	17	4	67	1	17	0	0	3	50	3	50	0	0
7	1	8	5	42	4	33	2	17	3	25	5	42	4	33	0	0
8	2	22	2	22	5	56	0	0	1	11	3	33	5	56	0	0
3-12	3	11	8	30	13	48	3	11	4	15	11	41	12	44	0	0
Total	3	11	8	30	13	48	3	11	4	15	11	41	12	44	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Fondren Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	39	16	41	2	5	0	0	18	46
7	35	17	49	0	0	0	0	17	49
8	24	13	54	0	0	0	0	13	54
3-12	98	46	47	2	2	0	0	48	49
Total	98	46	47	2	2	0	0	48	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	44	1	2	7	16	25	57	11	25	3.0
7	41	3	7	8	20	20	49	10	24	2.8
8	32	2	6	5	16	16	50	9	28	2.9
3-12	117	6	5	20	17	61	52	30	26	2.9
Total	117	6	5	20	17	61	52	30	26	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	11	14	32	21	48	4	9	7	16	16	36	18	41	3	7	1	2	5	11	27	60	12	27	6	14	16	36	21	48	1	2
7	8	19	20	48	11	26	3	7	8	19	17	40	11	26	6	14	3	7	7	17	20	48	12	29	8	19	20	47	15	35	0	0
8	5	16	9	28	11	34	7	22	6	19	5	16	14	44	7	22	2	6	4	13	17	53	9	28	5	16	8	25	17	53	2	6
3-12	18	15	43	36	43	36	14	12	21	18	38	32	43	36	16	14	6	5	16	13	64	54	33	28	19	16	44	37	53	45	3	3
Total	18	15	43	36	43	36	14	12	21	18	38	32	43	36	16	14	6	5	16	13	64	54	33	28	19	16	44	37	53	45	3	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Fonville Middle School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	101	43	43	7	7	0	0	50	50
7	58	29	50	3	5	1	2	33	57
8	59	23	39	7	12	0	0	30	51
3-12	218	95	44	17	8	1	0	113	52
Total	218	95	44	17	8	1	0	113	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	115	10	9	16	14	67	58	22	19	2.8
7	88	10	11	17	19	37	42	24	27	2.8
8	72	5	7	5	7	43	60	19	26	3.0
3-12	275	25	9	38	14	147	53	65	24	2.9
Total	275	25	9	38	14	147	53	65	24	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	8	35	30	53	45	20	17	15	13	22	19	55	47	25	21	10	9	16	14	66	57	23	20	21	18	38	33	48	41	9	8
7	8	9	23	26	44	49	14	16	16	18	21	24	31	35	21	24	10	11	17	19	37	42	24	27	13	15	33	37	30	34	13	15
8	5	7	13	18	41	56	14	19	7	10	15	21	38	52	13	18	7	9	5	7	43	58	19	26	6	8	23	32	38	52	6	8
3-12	22	8	71	25	138	49	48	17	38	14	58	21	124	44	59	21	27	10	38	14	146	53	66	24	40	14	94	34	116	42	28	10
Total	22	8	71	25	138	49	48	17	38	14	58	21	124	44	59	21	27	10	38	14	146	53	66	24	40	14	94	34	116	42	28	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Grady Middle
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	14	9	64	1	7	0	0	10	71
7	17	10	59	4	24	0	0	14	82
8	35	15	43	3	9	0	0	18	51
3-12	66	34	52	8	12	0	0	42	64
Total	66	34	52	8	12	0	0	42	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	24	0	0	1	4	17	71	6	25	3.2
7	23	1	4	3	13	12	52	7	30	3.0
8	38	1	3	8	21	19	50	10	26	3.0
3-12	85	2	2	12	14	48	56	23	27	3.0
Total	85	2	2	12	14	48	56	23	27	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	2	8	9	38	13	54	0	0	6	25	8	33	10	42	0	0	1	4	17	71	6	25	0	0	8	33	13	54	3	13
7	6	22	11	41	4	15	6	22	8	30	11	41	6	22	2	7	1	4	3	13	9	39	10	43	7	26	13	48	6	22	1	4
8	4	11	10	26	15	39	9	24	7	18	15	39	9	24	7	18	1	3	6	16	19	50	12	32	5	13	19	50	12	32	2	5
3-12	10	11	23	26	28	31	28	31	15	17	32	36	23	26	19	21	2	2	10	12	45	53	28	33	12	13	40	45	31	35	6	7
Total	10	11	23	26	28	31	28	31	15	17	32	36	23	26	19	21	2	2	10	12	45	53	28	33	12	13	40	45	31	35	6	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Gregory-Lincoln Education Center Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	0	*	*	*	*	*	*	*	*
7	9	4	44	2	22	0	0	6	67
8	9	3	33	2	22	0	0	5	56
3-12	18	7	39	4	22	0	0	11	61
Total	18	7	39	4	22	0	0	11	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	3	*	*	*	*	*	*	*	*	*
7	11	0	0	0	0	10	91	1	9	3.0
8	9	0	0	1	11	5	56	3	33	3.2
3-12	23	0	0	3	13	15	65	5	22	3.0
Total	23	0	0	3	13	15	65	5	22	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	0	0	9	82	2	18	0	0	0	0	8	73	3	27	0	0	0	0	0	0	8	73	3	27	2	18	6	55	1	9	2	18
8	0	0	4	44	5	56	0	0	0	0	4	40	6	60	0	0	0	0	1	10	4	40	5	50	0	0	5	50	5	50	0	0
3-12	2	9	13	57	8	35	0	0	2	8	12	50	10	42	0	0	0	0	2	8	13	54	9	38	4	17	11	46	7	29	2	8
Total	2	9	13	57	8	35	0	0	2	8	12	50	10	42	0	0	0	0	2	8	13	54	9	38	4	17	11	46	7	29	2	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Hamilton Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	39	16	41	3	8	1	3	20	51
7	30	14	47	2	7	0	0	16	53
8	20	13	65	1	5	0	0	14	70
3-12	89	43	48	6	7	1	1	50	56
Total	89	43	48	6	7	1	1	50	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	41	0	0	1	2	23	56	17	41	3.4
7	33	1	3	1	3	17	52	14	42	3.3
8	22	1	5	6	27	10	45	5	23	2.9
3-12	96	2	2	8	8	50	52	36	38	3.3
Total	96	2	2	8	8	50	52	36	38	3.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	3	7	13	32	24	59	2	5	3	7	15	37	21	51	0	0	1	2	21	51	19	46	1	2	6	15	21	51	13	32
7	0	0	6	18	15	45	12	36	0	0	4	12	19	58	10	30	1	3	1	3	17	52	14	42	0	0	5	15	18	55	10	30
8	1	5	6	27	7	32	8	36	4	18	6	27	6	27	6	27	1	5	6	27	10	45	5	23	1	5	9	41	6	27	6	27
3-12	2	2	15	16	35	36	44	46	6	6	13	14	40	42	37	39	2	2	8	8	48	50	38	40	2	2	20	21	45	47	29	30
Total	2	2	15	16	35	36	44	46	6	6	13	14	40	42	37	39	2	2	8	8	48	50	38	40	2	2	20	21	45	47	29	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Hartman Middle School

South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	125	43	34	11	9	0	0	54	43
7	42	15	36	0	0	0	0	15	36
8	59	33	56	0	0	0	0	33	56
3-12	226	91	40	11	5	0	0	102	45
Total	226	91	40	11	5	0	0	102	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	144	7	5	15	10	92	64	30	21	3.0
7	102	6	6	12	12	59	58	25	25	3.0
8	81	2	2	11	14	47	58	21	26	3.0
3-12	327	15	5	38	12	198	61	76	23	3.0
Total	327	15	5	38	12	198	61	76	23	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	15	10	90	63	36	25	3	2	16	11	91	63	34	23	4	3	7	5	14	10	58	40	66	46	45	31	73	51	25	17	1	1
7	12	12	35	34	31	30	24	24	27	26	27	26	26	25	22	22	6	6	11	11	58	57	27	26	10	10	29	28	22	22	41	40
8	7	9	23	28	49	60	3	4	15	18	22	27	42	51	3	4	2	2	10	12	48	59	22	27	10	12	32	40	36	44	3	4
3-12	34	10	148	45	116	35	30	9	58	18	140	43	102	31	29	9	15	5	35	11	164	50	115	35	65	20	134	41	83	25	45	14
Total	34	10	148	45	116	35	30	9	58	18	140	43	102	31	29	9	15	5	35	11	164	50	115	35	65	20	134	41	83	25	45	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Henry Middle School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	73	36	49	6	8	0	0	42	58
7	55	22	40	4	7	0	0	26	47
8	65	32	49	4	6	0	0	36	55
3-12	193	90	47	14	7	0	0	104	54
Total	193	90	47	14	7	0	0	104	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	83	2	2	7	8	51	61	23	28	3.0
7	67	10	15	8	12	33	49	16	24	2.8
8	80	3	4	8	10	36	45	33	41	3.2
3-12	230	15	7	23	10	120	52	72	31	3.0
Total	230	15	7	23	10	120	52	72	31	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	4	19	23	45	54	16	19	5	6	19	23	42	51	17	20	2	2	7	8	51	61	23	28	6	7	36	43	33	40	8	10
7	6	9	13	19	24	36	24	36	9	13	10	15	27	40	21	31	10	15	8	12	33	49	16	24	10	15	21	31	29	43	7	10
8	3	4	10	13	18	23	49	61	5	6	9	11	18	23	48	60	3	4	7	9	37	46	33	41	7	9	17	21	43	54	13	16
3-12	12	5	42	18	87	38	89	39	19	8	38	17	87	38	86	37	15	7	22	10	121	53	72	31	23	10	74	32	105	46	28	12
Total	12	5	42	18	87	38	89	39	19	8	38	17	87	38	86	37	15	7	22	10	121	53	72	31	23	10	74	32	105	46	28	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Hogg Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	44	19	43	1	2	0	0	20	45
7	26	13	50	3	12	0	0	16	62
8	30	15	50	1	3	0	0	16	53
3-12	100	47	47	5	5	0	0	52	52
Total	100	47	47	5	5	0	0	52	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	46	2	4	4	9	28	61	12	26	3.1
7	30	2	7	4	13	13	43	11	37	3.0
8	41	4	10	7	17	17	41	13	32	2.8
3-12	117	8	7	15	13	58	50	36	31	3.0
Total	117	8	7	15	13	58	50	36	31	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	6	13	20	43	21	45	0	0	13	28	18	38	16	34	2	4	4	9	27	59	13	28	0	0	25	53	18	38	4	9
7	3	9	7	21	17	52	6	18	3	9	9	27	13	39	8	24	3	9	4	12	14	42	12	36	4	13	14	44	11	34	3	9
8	6	14	15	34	18	41	5	11	7	16	11	25	16	36	10	23	5	12	6	14	17	40	14	33	13	30	18	42	10	23	2	5
3-12	9	7	28	23	55	44	32	26	10	8	33	27	47	38	34	27	10	8	14	12	58	48	39	32	17	14	57	47	39	32	9	7
Total	9	7	28	23	55	44	32	26	10	8	33	27	47	38	34	27	10	8	14	12	58	48	39	32	17	14	57	47	39	32	9	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Holland Middle School

East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	39	16	41	2	5	0	0	18	46
7	42	19	45	6	14	0	0	25	60
8	35	20	57	2	6	0	0	22	63
3-12	116	55	47	10	9	0	0	65	56
Total	116	55	47	10	9	0	0	65	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	48	2	4	12	25	28	58	6	13	2.8
7	51	3	6	6	12	28	55	14	27	3.0
8	45	2	4	3	7	31	69	9	20	3.0
3-12	144	7	5	21	15	87	60	29	20	2.9
Total	144	7	5	21	15	87	60	29	20	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	8	10	21	32	67	2	4	4	8	15	31	28	58	1	2	2	4	9	19	31	65	6	13	6	13	26	54	15	31	1	2
7	8	15	11	21	32	62	1	2	8	15	11	21	32	62	1	2	3	6	3	6	28	55	17	33	9	17	23	44	20	38	0	0
8	3	7	12	26	26	57	5	11	3	7	12	26	26	57	5	11	2	4	3	7	28	62	12	27	4	9	24	52	16	35	2	4
3-12	15	10	33	23	90	62	8	5	15	10	38	26	86	59	7	5	7	5	15	10	87	60	35	24	19	13	73	50	51	35	3	2
Total	15	10	33	23	90	62	8	5	15	10	38	26	86	59	7	5	7	5	15	10	87	60	35	24	19	13	73	50	51	35	3	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Jackson Middle School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	44	18	41	1	2	0	0	19	43
7	46	22	48	3	7	0	0	25	54
8	64	36	56	3	5	0	0	39	61
3-12	154	76	49	7	5	0	0	83	54
Total	154	76	49	7	5	0	0	83	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	55	7	13	8	15	30	55	10	18	2.8
7	74	9	12	14	19	33	45	18	24	2.7
8	88	9	10	12	14	36	41	31	35	2.9
3-12	217	25	12	34	16	99	46	59	27	2.8
Total	217	25	12	34	16	99	46	59	27	2.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	14	18	32	19	34	11	20	7	13	15	27	20	36	14	25	7	13	9	16	29	52	11	20	11	20	19	35	15	27	10	18
7	18	23	20	26	37	47	3	4	21	27	26	33	25	32	6	8	9	12	12	16	32	43	22	29	34	44	20	26	21	27	2	3
8	8	9	21	24	38	43	22	25	11	12	31	35	34	38	13	15	9	10	12	13	36	40	32	36	16	18	38	43	25	28	9	10
3-12	34	15	59	26	94	42	36	16	39	17	72	32	79	35	33	15	25	11	33	15	97	44	65	30	61	28	77	35	61	28	21	10
Total	34	15	59	26	94	42	36	16	39	17	72	32	79	35	33	15	25	11	33	15	97	44	65	30	61	28	77	35	61	28	21	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Johnston Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	44	14	32	7	16	0	0	21	48
7	21	11	52	2	10	0	0	13	62
8	24	13	54	2	8	0	0	15	63
3-12	89	38	43	11	12	0	0	49	55
Total	89	38	43	11	12	0	0	49	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	48	3	6	6	13	27	56	12	25	2.9
7	27	2	7	3	11	10	37	12	44	3.2
8	29	1	3	4	14	13	45	11	38	3.2
3-12	104	6	6	13	13	50	48	35	34	3.1
Total	104	6	6	13	13	50	48	35	34	3.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	8	7	14	13	27	25	51	4	8	10	20	14	29	21	43	3	6	6	12	28	57	12	24	6	12	19	39	23	47	1	2
7	1	4	1	4	8	29	18	64	1	4	3	11	11	39	13	46	2	7	3	11	10	37	12	44	3	11	6	21	15	54	4	14
8	2	7	1	3	5	17	21	72	2	7	1	3	10	34	16	55	2	7	3	10	12	41	12	41	2	7	8	28	16	55	3	10
3-12	7	7	9	8	26	25	64	60	7	7	14	13	35	33	50	47	7	7	12	11	50	48	36	34	11	10	33	31	54	51	8	8
Total	7	7	9	8	26	25	64	60	7	7	14	13	35	33	50	47	7	7	12	11	50	48	36	34	11	10	33	31	54	51	8	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Key Middle School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	12	4	33	1	8	0	0	5	42
7	11	7	64	1	9	0	0	8	73
8	8	3	38	1	13	0	0	4	50
3-12	31	14	45	3	10	0	0	17	55
Total	31	14	45	3	10	0	0	17	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	15	0	0	0	0	13	87	2	13	3.3
7	16	0	0	2	13	12	75	2	13	3.0
8	11	0	0	1	9	5	45	5	45	3.4
3-12	42	0	0	3	7	30	71	9	21	3.2
Total	42	0	0	3	7	30	71	9	21	3.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	7	4	27	10	67	2	13	0	0	5	33	8	53	0	0	0	0	13	87	2	13	0	0	2	13	1	7	12	80
7	3	19	7	44	1	6	5	31	5	31	5	31	0	0	6	38	0	0	1	6	12	75	3	19	2	13	7	44	3	19	4	25
8	0	0	0	0	4	36	7	64	0	0	2	18	4	36	5	45	0	0	1	9	5	45	5	45	1	9	1	9	2	18	7	64
3-12	3	7	8	19	9	21	22	52	7	17	7	17	9	21	19	45	0	0	2	5	30	71	10	24	3	7	10	24	6	14	23	55
Total	3	7	8	19	9	21	22	52	7	17	7	17	9	21	19	45	0	0	2	5	30	71	10	24	3	7	10	24	6	14	23	55

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Las Americas Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	20	9	45	9	45	0	0	18	90
7	28	10	36	15	54	1	4	26	93
8	29	17	59	8	28	0	0	25	86
3-12	77	36	47	32	42	1	1	69	90
Total	77	36	47	32	42	1	1	69	90

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	31	6	19	10	32	14	45	1	3	2.2
7	44	4	9	9	20	23	52	8	18	2.7
8	38	3	8	6	16	18	47	11	29	2.9
3-12	113	13	12	25	22	55	49	20	18	2.6
Total	113	13	12	25	22	55	49	20	18	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	26	17	55	6	19	0	0	12	39	13	42	6	19	0	0	6	19	10	32	14	45	1	3	12	39	16	52	3	10	0	0
7	1	2	23	52	16	36	4	9	5	11	27	61	9	20	3	7	4	9	9	20	21	48	10	23	7	16	28	64	6	14	3	7
8	3	8	19	50	12	32	4	11	4	10	21	54	10	26	4	10	4	10	6	15	15	38	14	36	7	18	17	44	11	28	4	10
3-12	12	11	59	52	34	30	8	7	21	18	61	54	25	22	7	6	14	12	25	22	50	44	25	22	26	23	61	54	20	18	7	6
Total	12	11	59	52	34	30	8	7	21	18	61	54	25	22	7	6	14	12	25	22	50	44	25	22	26	23	61	54	20	18	7	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Long Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	172	80	47	14	8	0	0	94	55
7	153	57	37	5	3	0	0	62	41
8	104	58	56	9	9	0	0	67	64
3-12	429	195	45	28	7	0	0	223	52
Total	429	195	45	28	7	0	0	223	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	205	27	13	29	14	100	49	49	24	2.8
7	190	21	11	31	16	107	56	31	16	2.8
8	132	14	11	19	14	58	44	41	31	2.9
3-12	527	62	12	79	15	265	50	121	23	2.8
Total	527	62	12	79	15	265	50	121	23	2.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	19	9	49	22	93	42	62	28	29	13	45	20	92	41	57	26	32	15	28	13	105	48	55	25	47	23	62	30	78	38	20	10
7	25	12	75	37	46	23	56	28	28	14	84	42	36	18	54	27	24	12	31	16	104	52	41	21	34	18	86	45	40	21	32	17
8	13	8	30	20	70	46	40	26	21	14	42	27	46	30	44	29	14	9	18	12	66	43	57	37	23	17	59	44	43	32	10	7
3-12	57	10	154	27	209	36	158	27	78	13	171	30	174	30	155	27	70	12	77	13	275	48	153	27	104	19	207	39	161	30	62	12
Total	57	10	154	27	209	36	158	27	78	13	171	30	174	30	155	27	70	12	77	13	275	48	153	27	104	19	207	39	161	30	62	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Marshall Middle
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	41	15	37	5	12	0	0	20	49
7	38	16	42	4	11	0	0	20	53
8	52	38	73	3	6	0	0	41	79
3-12	131	69	53	12	9	0	0	81	62
Total	131	69	53	12	9	0	0	81	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	49	9	18	5	10	26	53	9	18	2.6
7	47	6	13	5	11	25	53	11	23	2.8
8	60	3	5	2	3	20	33	35	58	3.3
3-12	156	18	12	12	8	71	46	55	35	2.9
Total	156	18	12	12	8	71	46	55	35	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	16	8	16	31	63	2	4	10	20	11	22	26	53	2	4	9	18	5	10	26	53	9	18	9	18	21	43	18	37	1	2
7	4	8	12	25	31	65	1	2	7	15	12	25	27	56	2	4	6	13	4	9	26	55	11	23	6	13	19	40	23	48	0	0
8	4	7	3	5	49	82	4	7	5	8	10	17	41	68	4	7	3	5	2	3	20	33	35	58	4	7	19	32	36	60	1	2
3-12	16	10	23	15	111	71	7	4	22	14	33	21	94	60	8	5	18	12	11	7	72	46	55	35	19	12	59	38	77	49	2	1
Total	16	10	23	15	111	71	7	4	22	14	33	21	94	60	8	5	18	12	11	7	72	46	55	35	19	12	59	38	77	49	2	1

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

McReynolds Middle School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	22	10	45	3	14	0	0	13	59
7	29	19	66	3	10	0	0	22	76
8	23	13	57	0	0	0	0	13	57
3-12	74	42	57	6	8	0	0	48	65
Total	74	42	57	6	8	0	0	48	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	30	1	3	5	17	17	57	7	23	3.0
7	39	1	3	5	13	20	51	13	33	3.1
8	25	1	4	0	0	13	52	11	44	3.2
3-12	94	3	3	10	11	50	53	31	33	3.1
Total	94	3	3	10	11	50	53	31	33	3.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	13	2	6	24	75	2	6	4	13	6	19	20	63	2	6	2	6	3	10	18	58	8	26	8	26	6	19	17	55	0	0
7	6	14	8	19	23	53	6	14	5	12	11	26	23	53	4	9	1	2	3	7	24	59	13	32	9	23	12	30	18	45	1	3
8	0	0	3	12	21	84	1	4	1	4	5	20	18	72	1	4	1	4	0	0	13	52	11	44	2	8	6	24	17	68	0	0
3-12	10	10	13	13	68	68	9	9	10	10	22	22	61	61	7	7	4	4	6	6	55	57	32	33	19	20	24	25	52	54	1	1
Total	10	10	13	13	68	68	9	9	10	10	22	22	61	61	7	7	4	4	6	6	55	57	32	33	19	20	24	25	52	54	1	1

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Daniel Ortiz Jr Middle School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	73	29	40	7	10	0	0	36	49
7	47	23	49	3	6	0	0	26	55
8	35	11	31	3	9	0	0	14	40
3-12	155	63	41	13	8	0	0	76	49
Total	155	63	41	13	8	0	0	76	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	91	3	3	12	13	54	59	22	24	3.0
7	67	4	6	12	18	31	46	20	30	3.0
8	43	1	2	8	19	25	58	9	21	2.9
3-12	201	8	4	32	16	110	55	51	25	3.0
Total	201	8	4	32	16	110	55	51	25	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	7	27	30	29	32	29	32	13	14	29	32	33	36	16	18	3	3	10	11	55	60	24	26	6	7	30	33	37	41	18	20
7	7	10	21	30	23	33	19	27	8	11	17	24	26	37	19	27	5	7	11	16	33	48	20	29	8	12	25	37	22	32	13	19
8	3	7	13	30	12	27	16	36	7	16	12	27	15	34	10	23	1	2	7	16	24	55	12	27	8	19	17	40	14	33	4	9
3-12	16	8	61	30	64	31	64	31	28	14	58	28	74	36	45	22	9	4	28	14	112	55	56	27	22	11	72	36	73	36	35	17
Total	16	8	61	30	64	31	64	31	28	14	58	28	74	36	45	22	9	4	28	14	112	55	56	27	22	11	72	36	73	36	35	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Pershing Middle
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	26	14	54	4	15	0	0	18	69
7	21	12	57	5	24	0	0	17	81
8	25	14	56	2	8	0	0	16	64
3-12	72	40	56	11	15	0	0	51	71
Total	72	40	56	11	15	0	0	51	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	35	0	0	1	3	21	60	13	37	3.2
7	26	1	4	1	4	11	42	13	50	3.3
8	38	1	3	4	11	17	45	16	42	3.3
3-12	99	2	2	6	6	49	49	42	42	3.3
Total	99	2	2	6	6	49	49	42	42	3.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	13	35	21	57	3	8	0	0	15	41	18	49	4	11	0	0	1	3	22	61	13	36	2	6	15	43	14	40	4	11
7	0	0	9	33	9	33	9	33	0	0	8	30	9	33	10	37	1	4	1	4	9	35	15	58	0	0	11	41	9	33	7	26
8	2	5	5	13	11	28	22	55	4	10	5	13	12	30	19	48	1	3	3	8	16	42	18	47	2	5	13	33	19	48	6	15
3-12	2	2	27	26	41	39	34	33	4	4	28	27	39	38	33	32	2	2	5	5	47	47	46	46	4	4	39	38	42	41	17	17
Total	2	2	27	26	41	39	34	33	4	4	28	27	39	38	33	32	2	2	5	5	47	47	46	46	4	4	39	38	42	41	17	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Pin Oak Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	23	12	52	1	4	0	0	13	57
7	8	2	25	0	0	0	0	2	25
8	9	5	56	1	11	0	0	6	67
3-12	40	19	48	2	5	0	0	21	53
Total	40	19	48	2	5	0	0	21	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	24	0	0	3	13	13	54	8	33	3.2
7	9	0	0	2	22	7	78	0	0	2.8
8	11	0	0	1	9	7	64	3	27	3.1
3-12	44	0	0	6	14	27	61	11	25	3.1
Total	44	0	0	6	14	27	61	11	25	3.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	8	8	32	10	40	5	20	1	4	8	32	9	36	7	28
7	0	0	4	44	3	33	2	22	0	0	3	33	4	44	2	22
8	0	0	3	25	6	50	3	25	0	0	3	25	5	42	4	33
3-12	2	4	15	33	19	41	10	22	1	2	14	30	18	39	13	28
Total	2	4	15	33	19	41	10	22	1	2	14	30	18	39	13	28

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	3	13	11	46	10	42	3	12	10	40	7	28	5	20
7	0	0	2	22	7	78	0	0	0	0	5	56	4	44	0	0
8	0	0	1	9	7	64	3	27	0	0	7	58	4	33	1	8
3-12	0	0	6	14	25	57	13	30	3	7	22	48	15	33	6	13
Total	0	0	6	14	25	57	13	30	3	7	22	48	15	33	6	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Revere Middle
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	37	13	35	3	8	0	0	16	43
7	37	14	38	4	11	0	0	18	49
8	30	18	60	0	0	0	0	18	60
3-12	104	45	43	7	7	0	0	52	50
Total	104	45	43	7	7	0	0	52	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	52	9	17	12	23	29	56	2	4	2.5
7	48	6	13	11	23	26	54	5	10	2.6
8	40	2	5	9	23	19	48	10	25	2.9
3-12	140	17	12	32	23	74	53	17	12	2.6
Total	140	17	12	32	23	74	53	17	12	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	13	25	18	35	18	35	3	6	13	25	19	37	17	33	3	6	9	17	9	17	29	56	5	10	19	37	17	33	14	27	2	4
7	6	13	14	29	19	40	9	19	9	19	19	40	13	27	7	15	6	13	11	23	26	54	5	10	12	25	20	42	10	21	6	13
8	7	18	9	23	13	33	11	28	6	15	16	40	8	20	10	25	2	5	8	20	18	45	12	30	10	25	12	30	11	28	7	18
3-12	26	19	41	29	50	36	23	16	28	20	54	39	38	27	20	14	17	12	28	20	73	52	22	16	41	29	49	35	35	25	15	11
Total	26	19	41	29	50	36	23	16	28	20	54	39	38	27	20	14	17	12	28	20	73	52	22	16	41	29	49	35	35	25	15	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

The Rice School/La Escuela Rice Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
8	3	*	*	*	*	*	*	*	*
3-12	5	5	100	0	0	0	0	5	100
Total	5	5	100	0	0	0	0	5	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	4	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
8	3	*	*	*	*	*	*	*	*	*
3-12	8	0	0	1	13	4	50	3	38	3.1
Total	8	0	0	1	13	4	50	3	38	3.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	4	50	3	38	1	13	0	0	3	38	4	50	1	13	0	0	1	13	4	50	3	38	0	0	4	50	2	25	2	25
Total	0	0	4	50	3	38	1	13	0	0	3	38	4	50	1	13	0	0	1	13	4	50	3	38	0	0	4	50	2	25	2	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Ryan Middle
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	14	8	57	2	14	0	0	10	71
7	9	4	44	1	11	0	0	5	56
8	7	4	57	0	0	0	0	4	57
3-12	30	16	53	3	10	0	0	19	63
Total	30	16	53	3	10	0	0	19	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	15	0	0	1	7	11	73	3	20	3.1
7	11	0	0	1	9	8	73	2	18	3.0
8	8	0	0	1	13	6	75	1	13	2.8
3-12	34	0	0	3	9	25	74	6	18	3.0
Total	34	0	0	3	9	25	74	6	18	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	6	4	25	9	56	2	13	4	25	3	19	7	44	2	13	0	0	0	0	11	73	4	27	5	31	5	31	6	38	0	0
7	0	0	3	23	5	38	5	38	0	0	3	23	8	62	2	15	0	0	1	9	8	73	2	18	2	17	4	33	4	33	2	17
8	1	11	2	22	4	44	2	22	1	11	4	44	4	44	0	0	0	0	2	22	6	67	1	11	4	50	1	13	2	25	1	13
3-12	2	5	9	24	18	47	9	24	5	13	10	26	19	50	4	11	0	0	3	9	25	71	7	20	11	31	10	28	12	33	3	8
Total	2	5	9	24	18	47	9	24	5	13	10	26	19	50	4	11	0	0	3	9	25	71	7	20	11	31	10	28	12	33	3	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Sharpstown Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	83	34	41	8	10	0	0	42	51
7	68	35	51	7	10	0	0	42	62
8	51	26	51	3	6	0	0	29	57
3-12	202	95	47	18	9	0	0	113	56
Total	202	95	47	18	9	0	0	113	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	106	10	9	16	15	64	60	16	15	2.7
7	87	4	5	16	18	41	47	26	30	3.0
8	77	4	5	13	17	34	44	26	34	3.0
3-12	270	18	7	45	17	139	51	68	25	2.9
Total	270	18	7	45	17	139	51	68	25	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	15	13	38	34	46	41	14	12	27	24	45	40	32	28	9	8	10	9	15	14	62	57	21	19	22	20	41	38	43	39	3	3
7	12	11	28	27	47	45	18	17	17	16	26	25	44	42	18	17	5	6	14	16	37	42	32	36	12	12	50	49	33	32	8	8
8	16	18	15	17	34	38	24	27	19	21	12	13	33	37	25	28	4	5	12	15	34	44	28	36	17	20	32	37	27	31	11	13
3-12	43	14	81	26	127	41	56	18	63	21	83	27	109	36	52	17	19	7	41	15	133	49	81	30	51	17	123	41	103	34	22	7
Total	43	14	81	26	127	41	56	18	63	21	83	27	109	36	52	17	19	7	41	15	133	49	81	30	51	17	123	41	103	34	22	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

E. O. Smith Education Center

North region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	16	10	63	0	0	0	0	10	63
7	22	7	32	1	5	0	0	8	36
8	5	2	40	0	0	0	0	2	40
3-12	43	19	44	1	2	0	0	20	47
Total	43	19	44	1	2	0	0	20	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	21	2	10	5	24	13	62	1	5	2.6
7	26	4	15	5	19	14	54	3	12	2.6
8	7	0	0	0	0	6	86	1	14	3.1
3-12	54	6	11	10	19	33	61	5	9	2.7
Total	54	6	11	10	19	33	61	5	9	2.7

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	13	17	74	1	4	2	9	3	13	12	52	7	30	1	4	2	10	4	19	14	67	1	5	6	26	10	43	6	26	1	4
7	2	7	16	59	9	33	0	0	3	11	9	33	15	56	0	0	4	15	5	19	13	50	4	15	3	11	13	48	7	26	4	15
8	1	8	8	62	4	31	0	0	0	0	8	67	4	33	0	0	0	0	0	0	5	63	3	38	0	0	7	58	5	42	0	0
3-12	6	10	41	65	14	22	2	3	6	10	29	47	26	42	1	2	6	11	9	16	32	58	8	15	9	15	30	48	18	29	5	8
Total	6	10	41	65	14	22	2	3	6	10	29	47	26	42	1	2	6	11	9	16	32	58	8	15	9	15	30	48	18	29	5	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Stevenson Middle School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	40	18	45	2	5	0	0	20	50
7	44	26	59	1	2	0	0	27	61
8	41	23	56	1	2	1	2	25	61
3-12	125	67	54	4	3	1	1	72	58
Total	125	67	54	4	3	1	1	72	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	54	4	7	8	15	23	43	19	35	3.0
7	50	3	6	9	18	24	48	14	28	2.9
8	51	3	6	6	12	21	41	21	41	3.1
3-12	155	10	6	23	15	68	44	54	35	3.0
Total	155	10	6	23	15	68	44	54	35	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	9	10	19	37	69	2	4	3	6	8	15	41	76	2	4	4	7	8	15	23	43	19	35	6	11	16	30	31	57	1	2
7	5	10	11	22	32	64	2	4	5	10	7	14	34	68	4	8	3	6	9	18	22	44	16	32	9	18	14	28	27	54	0	0
8	3	6	9	17	32	62	8	15	4	8	6	12	34	65	8	15	3	6	6	12	21	40	22	42	6	12	13	25	27	53	5	10
3-12	13	8	30	19	101	65	12	8	12	8	21	13	109	70	14	9	10	6	23	15	66	42	57	37	21	14	43	28	85	55	6	4
Total	13	8	30	19	101	65	12	8	12	8	21	13	109	70	14	9	10	6	23	15	66	42	57	37	21	14	43	28	85	55	6	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Thomas Middle School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	18	9	50	0	0	0	0	9	50
7	22	10	45	0	0	0	0	10	45
8	12	5	42	0	0	0	0	5	42
3-12	52	24	46	0	0	0	0	24	46
Total	52	24	46	0	0	0	0	24	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	19	2	11	6	32	6	32	5	26	2.7
7	27	2	7	7	26	15	56	3	11	2.7
8	13	2	15	1	8	8	62	2	15	2.8
3-12	59	6	10	14	24	29	49	10	17	2.7
Total	59	6	10	14	24	29	49	10	17	2.7

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	26	4	21	4	21	6	32	5	26	4	21	4	21	6	32	2	11	6	32	6	32	5	26	5	26	5	26	4	21	5	26
7	4	15	9	33	10	37	4	15	5	19	10	37	8	30	4	15	2	7	7	26	14	52	4	15	4	15	14	52	5	19	4	15
8	2	15	4	31	4	31	3	23	4	31	2	15	4	31	3	23	2	15	1	8	7	54	3	23	3	23	5	38	2	15	3	23
3-12	11	19	17	29	18	31	13	22	14	24	16	27	16	27	13	22	6	10	14	24	27	46	12	20	12	20	24	41	11	19	12	20
Total	11	19	17	29	18	31	13	22	14	24	16	27	16	27	13	22	6	10	14	24	27	46	12	20	12	20	24	41	11	19	12	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Welch Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	49	19	39	2	4	0	0	21	43
7	47	22	47	5	11	0	0	27	57
8	38	17	45	5	13	0	0	22	58
3-12	134	58	43	12	9	0	0	70	52
Total	134	58	43	12	9	0	0	70	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	60	13	22	9	15	30	50	8	13	2.5
7	59	6	10	7	12	29	49	17	29	2.9
8	51	7	14	3	6	25	49	16	31	2.9
3-12	170	26	15	19	11	84	49	41	24	2.8
Total	170	26	15	19	11	84	49	41	24	2.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	10	16	27	44	24	39	1	2	15	24	24	39	22	35	1	2	13	22	7	12	30	50	10	17	17	27	23	37	22	35	0	0
7	5	8	15	24	21	33	22	35	6	10	16	25	22	35	19	30	6	10	7	12	28	47	18	31	7	11	26	41	17	27	13	21
8	4	8	15	28	12	23	22	42	6	11	16	30	11	21	20	38	7	14	3	6	24	47	17	33	8	15	22	42	14	26	9	17
3-12	19	11	57	32	57	32	45	25	27	15	56	31	55	31	40	22	26	15	17	10	82	48	45	26	32	18	71	40	53	30	22	12
Total	19	11	57	32	57	32	45	25	27	15	56	31	55	31	40	22	26	15	17	10	82	48	45	26	32	18	71	40	53	30	22	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

West Briar Middle School

West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	19	15	79	1	5	0	0	16	84
7	21	11	52	2	10	0	0	13	62
8	15	8	53	2	13	0	0	10	67
3-12	55	34	62	5	9	0	0	39	71
Total	55	34	62	5	9	0	0	39	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	27	1	4	4	15	9	33	13	48	3.1
7	32	0	0	5	16	14	44	13	41	3.2
8	21	1	5	2	10	9	43	9	43	3.2
3-12	80	2	3	11	14	32	40	35	44	3.2
Total	80	2	3	11	14	32	40	35	44	3.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	7	4	13	14	47	10	33	3	10	7	23	11	37	9	30	1	4	4	15	9	33	13	48	3	11	12	44	11	41	1	4
7	1	3	6	18	11	32	16	47	3	9	6	18	16	47	9	26	0	0	5	16	14	44	13	41	1	3	15	47	12	38	4	13
8	2	9	5	23	12	55	3	14	4	18	6	27	9	41	3	14	1	5	0	0	11	52	9	43	3	14	9	43	5	24	4	19
3-12	5	6	15	17	37	43	29	34	10	12	19	22	36	42	21	24	2	3	9	11	34	43	35	44	7	9	36	45	28	35	9	11
Total	5	6	15	17	37	43	29	34	10	12	19	22	36	42	21	24	2	3	9	11	34	43	35	44	7	9	36	45	28	35	9	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Woodson (K–8) Middle School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	7	1	14	0	0	0	0	1	14
7	6	3	50	0	0	0	0	3	50
8	8	2	25	0	0	0	0	2	25
3-12	21	6	29	0	0	0	0	6	29
Total	21	6	29	0	0	0	0	6	29

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	10	0	0	1	10	6	60	3	30	3.0
7	8	0	0	2	25	6	75	0	0	2.6
8	8	0	0	0	0	7	88	1	13	3.1
3-12	26	0	0	3	12	19	73	4	15	2.9
Total	26	0	0	3	12	19	73	4	15	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	10	3	30	6	60	0	0	2	20	4	40	4	40	0	0
7	2	25	5	63	1	13	0	0	3	38	5	63	0	0	0	0
8	0	0	6	67	2	22	1	11	1	11	3	33	5	56	0	0
3-12	3	11	14	52	9	33	1	4	6	22	12	44	9	33	0	0
Total	3	11	14	52	9	33	1	4	6	22	12	44	9	33	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	10	6	60	3	30	1	10	8	80	1	10	0	0
7	0	0	2	22	6	67	1	11	2	25	6	75	0	0	0	0
8	0	0	0	0	6	75	2	25	1	13	3	38	3	38	1	13
3-12	0	0	3	11	18	67	6	22	4	15	17	65	4	15	1	4
Total	0	0	3	11	18	67	6	22	4	15	17	65	4	15	1	4

* Less than 5 students tested

High School
TELPAS Performance
Spring 2007

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Austin High School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	76	18	24	2	3	0	0	20	26
10	53	21	40	4	8	0	0	25	47
11	24	12	50	1	4	0	0	13	54
12	33	12	36	1	3	0	0	13	39
3-12	186	63	34	8	4	0	0	71	38
Total	186	63	34	8	4	0	0	71	38

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	102	21	21	25	25	46	45	10	10	2.5
10	63	8	13	15	24	25	40	15	24	2.7
11	26	4	15	3	12	12	46	7	27	2.8
12	37	2	5	3	8	24	65	8	22	3.0
3-12	228	35	15	46	20	107	47	40	18	2.7
Total	228	35	15	46	20	107	47	40	18	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	14	13	50	45	28	25	18	16	17	15	49	45	28	25	16	15	22	20	25	23	46	43	15	14	12	11	40	38	43	41	11	10
10	6	9	27	40	23	34	11	16	8	12	26	39	23	34	10	15	8	12	15	23	26	40	16	25	5	8	31	47	23	35	7	11
11	3	11	7	25	11	39	7	25	5	18	4	14	15	54	4	14	4	15	4	15	11	41	8	30	3	11	9	32	11	39	5	18
12	0	0	5	13	22	58	11	29	1	3	5	13	29	76	3	8	2	5	3	8	24	63	9	24	0	0	12	32	15	41	10	27
3-12	23	9	89	37	84	35	47	19	31	13	84	35	95	39	33	14	36	15	47	20	107	45	48	20	20	8	92	39	92	39	33	14
Total	23	9	89	37	84	35	47	19	31	13	84	35	95	39	33	14	36	15	47	20	107	45	48	20	20	8	92	39	92	39	33	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Bellaire High School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	52	24	46	2	4	0	0	26	50
10	36	20	56	1	3	0	0	21	58
11	24	14	58	0	0	0	0	14	58
12	12	4	33	0	0	0	0	4	33
3-12	124	62	50	3	2	0	0	65	52
Total	124	62	50	3	2	0	0	65	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	72	7	10	18	25	36	50	11	15	2.7
10	56	3	5	7	13	25	45	21	38	3.1
11	30	0	0	2	7	12	40	16	53	3.5
12	13	0	0	2	15	8	62	3	23	3.1
3-12	171	10	6	29	17	81	47	51	30	3.0
Total	171	10	6	29	17	81	47	51	30	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	10	13	20	25	30	38	19	24	14	18	23	29	29	37	13	16	9	12	16	22	37	50	12	16	10	13	23	30	32	42	11	14
10	4	6	18	29	21	33	20	32	7	11	22	35	22	35	12	19	4	7	7	12	25	44	21	37	6	10	19	31	27	44	10	16
11	1	3	1	3	13	42	16	52	1	3	2	6	13	42	15	48	0	0	2	7	12	40	16	53	1	3	3	10	16	52	11	35
12	1	7	2	14	6	43	5	36	1	7	4	29	5	36	4	29	0	0	2	15	8	62	3	23	1	7	3	21	8	57	2	14
3-12	16	9	41	22	70	37	60	32	23	12	51	27	69	37	44	24	13	7	27	16	82	47	52	30	18	10	48	26	83	45	34	19
Total	16	9	41	22	70	37	60	32	23	12	51	27	69	37	44	24	13	7	27	16	82	47	52	30	18	10	48	26	83	45	34	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Chavez High School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	84	30	36	4	5	0	0	34	40
10	47	21	45	5	11	0	0	26	55
11	33	13	39	1	3	0	0	14	42
12	22	9	41	0	0	0	0	9	41
3-12	186	73	39	10	5	0	0	83	45
Total	186	73	39	10	5	0	0	83	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	116	21	18	26	22	52	45	17	15	2.6
10	53	4	8	7	13	29	55	13	25	2.9
11	35	0	0	5	14	20	57	10	29	3.1
12	26	2	8	4	15	14	54	6	23	3.0
3-12	230	27	12	42	18	115	50	46	20	2.8
Total	230	27	12	42	18	115	50	46	20	2.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	16	13	28	22	59	46	24	19	21	17	43	34	40	32	21	17	22	18	27	22	53	44	19	16	17	14	50	41	41	34	13	11
10	4	7	13	22	29	49	13	22	4	7	18	31	23	40	13	22	5	9	7	13	31	55	13	23	3	5	22	39	24	43	7	13
11	0	0	9	21	23	55	10	24	0	0	17	40	16	38	9	21	0	0	5	14	20	57	10	29	2	5	11	26	23	55	6	14
12	0	0	2	7	22	76	5	17	1	3	3	10	20	69	5	17	2	8	4	15	14	54	6	23	2	7	7	24	17	59	3	10
3-12	20	8	52	20	133	52	52	20	26	10	81	32	99	39	48	19	29	12	43	18	118	50	48	20	24	10	90	36	105	42	29	12
Total	20	8	52	20	133	52	52	20	26	10	81	32	99	39	48	19	29	12	43	18	118	50	48	20	24	10	90	36	105	42	29	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Contemporary Learning Center High School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	0	*	*	*	*	*	*	*	*
10	0	*	*	*	*	*	*	*	*
11	0	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*
3-12	0	*	*	*	*	*	*	*	*
Total	0	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	0	*	*	*	*	*	*	*	*	*
10	0	*	*	*	*	*	*	*	*	*
11	0	*	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*	*
3-12	0	*	*	*	*	*	*	*	*	*
Total	0	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	5	83	1	17	0	0	3	50	2	33	1	17
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	0	0	9	75	3	25	0	0	4	33	3	25	5	42
Total	0	0	0	0	9	75	3	25	0	0	4	33	3	25	5	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Davis High School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	58	17	29	1	2	0	0	18	31
10	51	21	41	4	8	0	0	25	49
11	25	14	56	2	8	0	0	16	64
12	28	10	36	0	0	0	0	10	36
3-12	162	62	38	7	4	0	0	69	43
Total	162	62	38	7	4	0	0	69	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	69	10	14	20	29	28	41	11	16	2.6
10	59	5	8	12	20	33	56	9	15	2.8
11	28	1	4	4	14	11	39	12	43	3.2
12	30	3	10	1	3	17	57	9	30	3.0
3-12	186	19	10	37	20	89	48	41	22	2.8
Total	186	19	10	37	20	89	48	41	22	2.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	9	11	31	39	20	25	20	25	24	30	11	14	20	25	25	31	10	14	20	29	27	39	12	17	9	12	31	41	14	18	22	29
10	4	6	17	27	26	42	15	24	13	21	9	15	23	37	17	27	5	8	12	20	33	56	9	15	2	3	19	31	31	51	9	15
11	0	0	8	24	18	53	8	24	3	9	6	18	17	50	8	24	1	4	4	14	10	36	13	46	0	0	11	34	15	47	6	19
12	0	0	4	10	14	36	21	54	0	0	2	5	20	51	17	44	4	13	1	3	17	55	9	29	1	3	17	45	19	50	1	3
3-12	13	6	60	28	78	36	64	30	40	19	28	13	80	37	67	31	20	11	37	20	87	47	43	23	12	6	78	38	79	38	38	18
Total	13	6	60	28	78	36	64	30	40	19	28	13	80	37	67	31	20	11	37	20	87	47	43	23	12	6	78	38	79	38	38	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

DeBakey High School for Health Professions
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

East Early College High School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Furr High School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	22	6	27	1	5	0	0	7	32
10	10	2	20	1	10	0	0	3	30
11	9	6	67	1	11	0	0	7	78
12	2	*	*	*	*	*	*	*	*
3-12	43	16	37	3	7	0	0	19	44
Total	43	16	37	3	7	0	0	19	44

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	33	10	30	8	24	13	39	2	6	2.1
10	17	5	29	2	12	9	53	1	6	2.4
11	12	0	0	4	33	4	33	4	33	2.9
12	3	*	*	*	*	*	*	*	*	*
3-12	65	15	23	15	23	28	43	7	11	2.4
Total	65	15	23	15	23	28	43	7	11	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	7	17	18	43	17	40	0	0	10	24	14	33	17	40	1	2	10	30	8	24	13	39	2	6	16	38	22	52	4	10	0	0
10	1	4	9	39	7	30	6	26	5	22	6	26	8	35	4	17	5	29	2	12	9	53	1	6	3	13	11	48	6	26	3	13
11	0	0	4	33	7	58	1	8	1	8	5	42	5	42	1	8	0	0	4	33	4	33	4	33	1	8	5	42	5	42	1	8
12	0	0	4	67	2	33	0	0	1	17	2	33	3	50	0	0	*	*	*	*	*	*	*	*	1	17	3	50	2	33	0	0
3-12	8	10	35	42	33	40	7	8	17	20	27	33	33	40	6	7	15	23	15	23	28	43	7	11	21	25	41	49	17	20	4	5
Total	8	10	35	42	33	40	7	8	17	20	27	33	33	40	6	7	15	23	15	23	28	43	7	11	21	25	41	49	17	20	4	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Sam Houston High School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	96	17	18	2	2	0	0	19	20
10	42	15	36	4	10	0	0	19	45
11	48	24	50	5	10	0	0	29	60
12	29	6	21	4	14	0	0	10	34
3-12	215	62	29	15	7	0	0	77	36
Total	215	62	29	15	7	0	0	77	36

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	128	26	20	44	34	48	38	10	8	2.3
10	58	12	21	16	28	27	47	3	5	2.4
11	57	7	12	12	21	25	44	13	23	2.8
12	30	1	3	6	20	16	53	7	23	2.9
3-12	273	46	17	78	29	116	42	33	12	2.5
Total	273	46	17	78	29	116	42	33	12	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	17	9	80	43	59	32	31	17	32	17	85	46	50	27	19	10	38	21	51	29	71	40	17	10	51	38	43	32	30	22	11	8
10	4	5	30	38	29	37	15	19	9	12	30	38	27	35	12	15	14	18	23	29	35	44	8	10	18	31	25	42	13	22	3	5
11	4	6	23	35	14	22	24	37	7	11	25	38	14	22	19	29	7	11	13	21	27	44	14	23	14	23	22	36	12	20	13	21
12	3	9	4	12	7	21	20	59	1	3	8	24	9	26	16	47	4	12	2	6	19	58	8	24	6	19	6	19	12	38	8	25
3-12	28	8	137	38	109	30	90	25	49	13	148	41	100	28	66	18	63	18	89	25	152	43	47	13	89	31	96	33	67	23	35	12
Total	28	8	137	38	109	30	90	25	49	13	148	41	100	28	66	18	63	18	89	25	152	43	47	13	89	31	96	33	67	23	35	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Houston Night High School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	1	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	2	*	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

High School for the Performing & Visual Arts
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	0	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Houston Academy for International Studies
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Jones High School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	8	2	25	0	0	0	0	2	25
10	7	2	29	1	14	0	0	3	43
11	7	1	14	0	0	0	0	1	14
12	6	1	17	0	0	0	0	1	17
3-12	28	6	21	1	4	0	0	7	25
Total	28	6	21	1	4	0	0	7	25

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	18	6	33	6	33	5	28	1	6	2.1
10	10	2	20	4	40	4	40	0	0	2.4
11	7	1	14	1	14	4	57	1	14	2.6
12	6	0	0	1	17	4	67	1	17	3.0
3-12	41	9	22	12	29	17	41	3	7	2.4
Total	41	9	22	12	29	17	41	3	7	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	9	50	5	28	1	6	3	17	9	50	5	28	1	6	3	17	6	33	4	22	6	33	2	11	11	61	4	22	0	0	3	17
10	3	30	2	20	5	50	0	0	3	30	2	20	5	50	0	0	2	20	3	30	4	40	1	10	4	40	2	20	4	40	0	0
11	2	29	1	14	4	57	0	0	2	29	1	14	4	57	0	0	1	14	1	14	4	57	1	14	2	29	1	14	4	57	0	0
12	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	1	17	4	67	1	17	0	0	0	0	6	100	0	0
3-12	14	34	8	20	16	39	3	7	14	34	8	20	16	39	3	7	9	22	9	22	18	44	5	12	17	41	7	17	14	34	3	7
Total	14	34	8	20	16	39	3	7	14	34	8	20	16	39	3	7	9	22	9	22	18	44	5	12	17	41	7	17	14	34	3	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Barbara Jordan High School for Careers
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	8	1	13	0	0	0	0	1	13
10	0	*	*	*	*	*	*	*	*
11	0	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*
3-12	8	1	13	0	0	0	0	1	13
Total	8	1	13	0	0	0	0	1	13

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	8	1	13	1	13	5	63	1	13	3.0
10	4	*	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*	*
3-12	17	1	6	3	18	8	47	5	29	3.1
Total	17	1	6	3	18	8	47	5	29	3.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	2	25	1	13	5	63	0	0	1	13	0	0	7	88	1	13	1	13	5	63	1	13	0	0	1	13	3	38	4	50
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	1	6	3	17	5	28	9	50	1	6	3	17	4	22	10	56	1	6	2	12	9	53	5	29	1	6	4	24	7	41	5	29
Total	1	6	3	17	5	28	9	50	1	6	3	17	4	22	10	56	1	6	2	12	9	53	5	29	1	6	4	24	7	41	5	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Kashmere High School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	6	2	33	2	33	0	0	4	67
10	2	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
3-12	11	3	27	2	18	0	0	5	45
Total	11	3	27	2	18	0	0	5	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	9	2	22	2	22	4	44	1	11	2.5
10	2	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*	*
3-12	14	3	21	2	14	7	50	2	14	2.6
Total	14	3	21	2	14	7	50	2	14	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	27	6	55	2	18	0	0	3	27	6	55	2	18	0	0
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	3	19	9	56	4	25	0	0	3	19	9	56	4	25	0	0
Total	3	19	9	56	4	25	0	0	3	19	9	56	4	25	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	22	2	22	2	22	3	33	3	27	6	55	2	18	0	0
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	3	21	2	14	4	29	5	36	3	19	9	56	4	25	0	0
Total	3	21	2	14	4	29	5	36	3	19	9	56	4	25	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Lamar High School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	22	10	45	1	5	0	0	11	50
10	28	14	50	3	11	0	0	17	61
11	13	6	46	0	0	0	0	6	46
12	11	3	27	0	0	0	0	3	27
3-12	74	33	45	4	5	0	0	37	50
Total	74	33	45	4	5	0	0	37	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	44	5	11	6	14	22	50	11	25	2.8
10	38	0	0	6	16	19	50	13	34	3.2
11	17	0	0	1	6	9	53	7	41	3.3
12	14	2	14	2	14	8	57	2	14	2.8
3-12	113	7	6	15	13	58	51	33	29	3.0
Total	113	7	6	15	13	58	51	33	29	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	6	14	11	25	17	39	10	23	8	18	11	25	16	36	9	20	6	13	6	13	22	48	12	26	5	11	18	41	16	36	5	11
10	0	0	4	11	21	55	13	34	0	0	4	11	21	55	13	34	0	0	6	15	20	49	15	37	0	0	4	11	29	76	5	13
11	0	0	1	6	6	35	10	59	0	0	3	18	7	41	7	41	1	5	2	10	10	50	7	35	0	0	3	18	11	65	3	18
12	0	0	5	36	2	14	7	50	0	0	5	36	2	14	7	50	2	13	2	13	9	60	2	13	0	0	5	36	3	21	6	43
3-12	6	5	21	19	46	41	40	35	8	7	23	20	46	41	36	32	9	7	16	13	61	50	36	30	5	4	30	27	59	52	19	17
Total	6	5	21	19	46	41	40	35	8	7	23	20	46	41	36	32	9	7	16	13	61	50	36	30	5	4	30	27	59	52	19	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Lee High School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	217	81	37	13	6	2	1	96	44
10	122	58	48	8	7	0	0	66	54
11	59	28	47	6	10	0	0	34	58
12	61	22	36	0	0	0	0	22	36
3-12	459	189	41	27	6	2	0	218	47
Total	459	189	41	27	6	2	0	218	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	377	119	32	94	25	124	33	40	11	2.3
10	148	12	8	25	17	79	53	32	22	2.9
11	74	3	4	7	9	47	64	17	23	3.0
12	67	2	3	6	9	42	63	17	25	3.1
3-12	666	136	20	132	20	292	44	106	16	2.6
Total	666	136	20	132	20	292	44	106	16	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	80	20	164	42	93	24	58	15	102	26	159	40	79	20	55	14	126	33	93	24	125	32	43	11	95	25	135	35	110	29	43	11
10	8	5	46	29	56	36	46	29	12	8	51	33	51	33	42	27	16	11	25	16	79	52	32	21	4	3	63	41	49	32	37	24
11	7	9	16	20	37	47	19	24	10	13	21	27	38	48	10	13	3	4	8	11	48	63	17	22	3	4	19	25	38	50	16	21
12	0	0	18	25	38	53	16	22	2	3	30	42	29	40	11	15	2	3	6	8	45	63	19	26	0	0	25	36	28	40	17	24
3-12	95	14	244	35	224	32	139	20	126	18	261	37	197	28	118	17	147	21	132	19	297	43	111	16	102	15	242	35	225	33	113	17
Total	95	14	244	35	224	32	139	20	126	18	261	37	197	28	118	17	147	21	132	19	297	43	111	16	102	15	242	35	225	33	113	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Madison High School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	46	11	24	0	0	0	0	11	24
10	16	7	44	0	0	0	0	7	44
11	11	3	27	1	9	0	0	4	36
12	9	3	33	0	0	0	0	3	33
3-12	82	24	29	1	1	0	0	25	30
Total	82	24	29	1	1	0	0	25	30

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	64	10	16	15	23	33	52	6	9	2.6
10	17	4	24	3	18	7	41	3	18	2.6
11	16	3	19	3	19	8	50	2	13	2.6
12	12	0	0	2	17	7	58	3	25	3.0
3-12	109	17	16	23	21	55	50	14	13	2.6
Total	109	17	16	23	21	55	50	14	13	2.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	24	28	43	51	18	21	0	0	24	28	43	51	18	21	0	0
10	2	12	9	53	5	29	1	6	2	12	9	53	5	29	1	6
11	2	8	13	50	10	38	1	4	2	8	13	50	10	38	1	4
12	0	0	4	33	8	67	0	0	0	0	4	33	8	67	0	0
3-12	28	20	69	49	41	29	2	1	28	20	69	49	41	29	2	1
Total	28	20	69	49	41	29	2	1	28	20	69	49	41	29	2	1

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	14	20	10	14	29	42	16	23	25	29	43	50	18	21	0	0
10	4	24	3	18	5	29	5	29	2	12	9	53	5	29	1	6
11	3	19	2	13	8	50	3	19	2	8	13	50	10	38	1	4
12	0	0	2	17	7	58	3	25	0	0	4	33	8	67	0	0
3-12	21	18	17	15	49	43	27	24	29	21	69	49	41	29	2	1
Total	21	18	17	15	49	43	27	24	29	21	69	49	41	29	2	1

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Milby High School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	47	9	19	1	2	0	0	10	21
10	23	8	35	1	4	0	0	9	39
11	17	8	47	2	12	0	0	10	59
12	14	6	43	0	0	0	0	6	43
3-12	101	31	31	4	4	0	0	35	35
Total	101	31	31	4	4	0	0	35	35

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	67	22	33	20	30	19	28	6	9	2.2
10	42	12	29	9	21	19	45	2	5	2.3
11	22	1	5	7	32	9	41	5	23	2.8
12	18	0	0	6	33	9	50	3	17	2.9
3-12	149	35	23	42	28	56	38	16	11	2.4
Total	149	35	23	42	28	56	38	16	11	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	18	24	26	35	14	19	17	23	21	28	26	35	13	17	15	20	23	33	21	30	18	26	8	11	23	32	26	37	17	24	5	7
10	2	4	17	35	20	41	10	20	7	14	15	31	17	35	10	20	13	30	9	21	19	44	2	5	9	19	19	40	20	42	0	0
11	4	13	2	6	15	48	10	32	4	13	6	19	15	48	6	19	1	5	7	32	9	41	5	23	5	16	10	32	13	42	3	10
12	1	5	4	18	1	5	16	73	1	5	4	18	2	9	15	68	1	6	5	28	9	50	3	17	1	5	3	14	11	52	6	29
3-12	25	14	49	28	50	28	53	30	33	19	51	29	47	27	46	26	38	25	42	27	55	36	18	12	38	22	58	34	61	36	14	8
Total	25	14	49	28	50	28	53	30	33	19	51	29	47	27	46	26	38	25	42	27	55	36	18	12	38	22	58	34	61	36	14	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Reagan High School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	44	8	18	2	5	0	0	10	23
10	29	14	48	3	10	0	0	17	59
11	11	5	45	0	0	0	0	5	45
12	5	1	20	0	0	0	0	1	20
3-12	89	28	31	5	6	0	0	33	37
Total	89	28	31	5	6	0	0	33	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	60	8	13	11	18	34	57	7	12	2.7
10	34	3	9	8	24	14	41	9	26	2.9
11	14	0	0	2	14	7	50	5	36	3.2
12	5	0	0	1	20	4	80	0	0	3.0
3-12	113	11	10	22	19	59	52	21	19	2.9
Total	113	11	10	22	19	59	52	21	19	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	3	16	24	18	27	30	45	5	8	18	27	15	23	28	42	10	17	8	13	35	58	7	12	4	6	18	28	27	42	16	25
10	4	11	2	6	11	31	18	51	4	11	3	9	14	40	14	40	3	9	6	17	17	49	9	26	5	14	8	23	9	26	13	37
11	0	0	2	13	7	47	6	40	0	0	2	13	7	47	6	40	0	0	2	14	7	50	5	36	0	0	2	13	9	60	4	27
12	0	0	0	0	2	25	6	75	0	0	0	0	2	25	6	75	0	0	1	20	4	80	0	0	0	0	1	13	5	63	2	25
3-12	6	5	20	16	38	31	60	48	9	7	23	19	38	31	54	44	13	11	17	15	63	55	21	18	9	7	29	24	50	41	35	28
Total	6	5	20	16	38	31	60	48	9	7	23	19	38	31	54	44	13	11	17	15	63	55	21	18	9	7	29	24	50	41	35	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Scarborough High School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	12	3	25	0	0	0	0	3	25
10	13	7	54	3	23	0	0	10	77
11	11	7	64	2	18	0	0	9	82
12	6	3	50	0	0	0	0	3	50
3-12	42	20	48	5	12	0	0	25	60
Total	42	20	48	5	12	0	0	25	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	17	6	35	5	29	5	29	1	6	2.2
10	16	1	6	3	19	8	50	4	25	3.0
11	11	0	0	0	0	3	27	8	73	3.7
12	9	0	0	0	0	6	67	3	33	3.4
3-12	53	7	13	8	15	22	42	16	30	3.0
Total	53	7	13	8	15	22	42	16	30	3.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	11	6	33	5	28	5	28	2	11	7	39	4	22	5	28	6	33	5	28	6	33	1	6	3	17	3	17	9	50	3	17
10	2	13	3	19	8	50	3	19	1	6	4	25	8	50	3	19	1	6	3	19	8	50	4	25	1	6	2	13	8	50	5	31
11	0	0	0	0	5	45	6	55	0	0	0	0	5	45	6	55	0	0	0	0	3	27	8	73	0	0	0	0	5	45	6	55
12	0	0	0	0	2	20	8	80	0	0	0	0	3	30	7	70	0	0	0	0	6	67	3	33	0	0	0	0	5	56	4	44
3-12	4	7	9	16	20	36	22	40	3	5	11	20	20	36	21	38	7	13	8	15	23	43	16	30	4	7	5	9	27	50	18	33
Total	4	7	9	16	20	36	22	40	3	5	11	20	20	36	21	38	7	13	8	15	23	43	16	30	4	7	5	9	27	50	18	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Sharpstown High School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	78	23	29	4	5	0	0	27	35
10	72	30	42	10	14	1	1	41	57
11	40	17	43	2	5	0	0	19	48
12	19	8	42	0	0	0	0	8	42
3-12	209	78	37	16	8	1	0	95	45
Total	209	78	37	16	8	1	0	95	45

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	139	36	26	35	25	51	37	17	12	2.4
10	96	18	19	18	19	42	44	18	19	2.7
11	44	3	7	7	16	20	45	14	32	3.0
12	24	3	13	7	29	10	42	4	17	2.7
3-12	303	60	20	67	22	123	41	53	17	2.6
Total	303	60	20	67	22	123	41	53	17	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	34	23	45	31	31	21	35	24	38	26	37	26	38	26	32	22	37	27	33	24	50	36	19	14	47	32	39	27	36	25	23	16
10	11	11	21	21	44	44	23	23	12	12	31	31	37	37	19	19	18	19	16	17	43	45	19	20	22	22	26	26	26	26	25	25
11	1	2	9	20	17	38	18	40	2	4	6	13	20	44	17	38	3	7	7	16	20	45	14	32	4	9	16	36	19	42	6	13
12	7	27	4	15	3	12	12	46	10	38	1	4	6	23	9	35	3	13	5	21	12	50	4	17	10	38	2	8	9	35	5	19
3-12	53	17	79	25	95	30	88	28	62	20	75	24	101	32	77	24	61	20	61	20	125	41	56	18	83	26	83	26	90	29	59	19
Total	53	17	79	25	95	30	88	28	62	20	75	24	101	32	77	24	61	20	61	20	125	41	56	18	83	26	83	26	90	29	59	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Sterling High School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	11	2	18	0	0	0	0	2	18
10	7	3	43	0	0	0	0	3	43
11	4	*	*	*	*	*	*	*	*
12	4	*	*	*	*	*	*	*	*
3-12	26	8	31	0	0	0	0	8	31
Total	26	8	31	0	0	0	0	8	31

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	21	12	57	5	24	2	10	2	10	1.8
10	7	1	14	1	14	4	57	1	14	2.6
11	4	*	*	*	*	*	*	*	*	*
12	4	*	*	*	*	*	*	*	*	*
3-12	36	14	39	8	22	10	28	4	11	2.2
Total	36	14	39	8	22	10	28	4	11	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	9	43	3	14	7	33	2	10	7	33	10	48	3	14	1	5	12	55	5	23	3	14	2	9	11	52	3	14	5	24	2	10
10	1	14	4	57	1	14	1	14	2	29	3	43	2	29	0	0	2	20	2	20	4	40	2	20	2	29	3	43	2	29	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2	25	3	38	3	38	0	0	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	11	31	7	19	9	25	9	25	10	28	13	36	7	19	6	17	16	36	10	23	13	30	5	11	14	39	6	17	9	25	7	19
Total	11	31	7	19	9	25	9	25	10	28	13	36	7	19	6	17	16	36	10	23	13	30	5	11	14	39	6	17	9	25	7	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Waltrip High School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	30	15	50	2	7	0	0	17	57
10	21	9	43	3	14	0	0	12	57
11	17	8	47	1	6	0	0	9	53
12	8	4	50	0	0	0	0	4	50
3-12	76	36	47	6	8	0	0	42	55
Total	76	36	47	6	8	0	0	42	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	50	9	18	13	26	19	38	9	18	2.7
10	24	4	17	5	21	12	50	3	13	2.7
11	18	3	17	1	6	10	56	4	22	2.9
12	8	1	13	1	13	3	38	3	38	3.1
3-12	100	17	17	20	20	44	44	19	19	2.7
Total	100	17	17	20	20	44	44	19	19	2.7

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	6	12	13	25	8	15	25	48	11	21	8	15	8	15	25	48	9	18	13	26	19	38	9	18	9	17	12	23	14	27	17	33
10	3	11	2	7	6	22	16	59	3	11	4	15	6	22	14	52	5	21	4	17	12	50	3	13	3	11	3	11	19	70	2	7
11	1	5	2	11	2	11	14	74	1	5	2	11	2	11	14	74	3	17	1	6	10	56	4	22	3	16	1	5	9	47	6	32
12	0	0	0	0	3	30	7	70	0	0	1	10	2	20	7	70	1	13	1	13	3	38	3	38	0	0	1	10	6	60	3	30
3-12	10	9	17	16	19	18	62	57	15	14	15	14	18	17	60	56	18	18	19	19	44	44	19	19	15	14	17	16	48	44	28	26
Total	10	9	17	16	19	18	62	57	15	14	15	14	18	17	60	56	18	18	19	19	44	44	19	19	15	14	17	16	48	44	28	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Washington High School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	5	0	0	0	0	0	0	0	0
10	0	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
3-12	8	0	0	0	0	0	0	0	0
Total	8	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	7	5	71	2	29	0	0	0	0	1.3
10	2	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
3-12	12	6	50	2	17	3	25	1	8	1.9
Total	12	6	50	2	17	3	25	1	8	1.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	6	50	5	42	0	0	1	8	7	58	4	33	0	0	1	8	5	71	2	29	0	0	0	0	7	58	4	33	0	0	1	8
10	2	33	3	50	1	17	0	0	2	33	3	50	1	17	0	0	*	*	*	*	*	*	*	*	3	50	2	33	1	17	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	8	36	9	41	4	18	1	5	9	41	9	41	3	14	1	5	6	50	2	17	3	25	1	8	10	45	8	36	2	9	2	9
Total	8	36	9	41	4	18	1	5	9	41	9	41	3	14	1	5	6	50	2	17	3	25	1	8	10	45	8	36	2	9	2	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Westbury High School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	66	24	36	0	0	0	0	24	36
10	28	9	32	4	14	0	0	13	46
11	22	8	36	1	5	0	0	9	41
12	8	2	25	0	0	0	0	2	25
3-12	124	43	35	5	4	0	0	48	39
Total	124	43	35	5	4	0	0	48	39

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	84	22	26	19	23	30	36	13	15	2.5
10	38	3	8	7	18	24	63	4	11	2.8
11	25	1	4	5	20	13	52	6	24	3.0
12	10	0	0	1	10	8	80	1	10	3.1
3-12	157	26	17	32	20	75	48	24	15	2.7
Total	157	26	17	32	20	75	48	24	15	2.7

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	12	13	20	21	35	37	27	29	14	15	32	34	24	26	24	26	24	26	21	22	34	36	15	16	19	22	26	30	36	41	7	8
10	1	2	9	19	25	53	12	26	1	2	21	45	14	30	11	23	4	9	6	14	29	67	4	9	2	5	20	45	17	39	5	11
11	2	7	3	11	14	50	9	32	2	7	4	14	14	50	8	29	3	12	4	15	12	46	7	27	1	4	10	37	12	44	4	15
12	0	0	2	14	6	43	6	43	0	0	2	14	7	50	5	36	1	8	1	8	9	75	1	8	0	0	2	17	6	50	4	33
3-12	15	8	34	19	80	44	54	30	17	9	59	32	59	32	48	26	32	18	32	18	84	48	27	15	22	13	58	34	71	42	20	12
Total	15	8	34	19	80	44	54	30	17	9	59	32	59	32	48	26	32	18	32	18	84	48	27	15	22	13	58	34	71	42	20	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Westside High School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	29	8	28	1	3	0	0	9	31
10	15	10	67	0	0	0	0	10	67
11	15	9	60	1	7	0	0	10	67
12	3	*	*	*	*	*	*	*	*
3-12	62	30	48	2	3	0	0	32	52
Total	62	30	48	2	3	0	0	32	52

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	46	6	13	9	20	24	52	7	15	2.7
10	20	2	10	2	10	11	55	5	25	2.9
11	23	0	0	2	9	10	43	11	48	3.4
12	7	0	0	2	29	2	29	3	43	3.1
3-12	96	8	8	15	16	47	49	26	27	2.9
Total	96	8	8	15	16	47	49	26	27	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	8	8	16	17	34	21	42	4	8	12	24	19	38	15	30	6	13	9	19	25	53	7	15	8	16	20	41	15	31	6	12
10	0	0	3	14	12	57	6	29	0	0	8	38	10	48	3	14	2	10	2	10	11	55	5	25	4	19	8	38	6	29	3	14
11	0	0	3	12	10	40	12	48	0	0	5	20	10	40	10	40	0	0	2	9	9	39	12	52	0	0	5	20	13	52	7	28
12	0	0	0	0	4	44	5	56	0	0	2	22	2	22	5	56	0	0	2	25	2	25	4	50	0	0	3	43	3	43	1	14
3-12	4	4	14	13	43	41	44	42	4	4	27	26	41	39	33	31	8	8	15	15	47	48	28	29	12	12	36	35	37	36	17	17
Total	4	4	14	13	43	41	44	42	4	4	27	26	41	39	33	31	8	8	15	15	47	48	28	29	12	12	36	35	37	36	17	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Wheatley High School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	31	4	13	1	3	0	0	5	16
10	15	8	53	2	13	0	0	10	67
11	13	7	54	0	0	0	0	7	54
12	12	4	33	1	8	0	0	5	42
3-12	71	23	32	4	6	0	0	27	38
Total	71	23	32	4	6	0	0	27	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	38	14	37	10	26	11	29	3	8	2.2
10	19	1	5	7	37	10	53	1	5	2.7
11	15	3	20	5	33	7	47	0	0	2.3
12	14	1	7	2	14	9	64	2	14	2.9
3-12	86	19	22	24	28	37	43	6	7	2.4
Total	86	19	22	24	28	37	43	6	7	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	7	17	15	36	12	29	8	19	7	17	19	45	10	24	6	14	16	39	10	24	12	29	3	7	11	28	17	44	5	13	6	15
10	2	11	6	32	4	21	7	37	2	11	7	37	4	21	6	32	2	11	6	32	9	47	2	11	1	5	8	42	4	21	6	32
11	0	0	9	60	4	27	2	13	0	0	9	60	4	27	2	13	3	20	5	33	7	47	0	0	2	13	10	67	1	7	2	13
12	0	0	5	31	5	31	6	38	0	0	6	38	5	31	5	31	1	6	2	13	11	69	2	13	1	7	3	21	6	43	4	29
3-12	9	10	35	38	25	27	23	25	9	10	41	45	23	25	19	21	22	24	23	25	39	43	7	8	15	17	38	44	16	18	18	21
Total	9	10	35	38	25	27	23	25	9	10	41	45	23	25	19	21	22	24	23	25	39	43	7	8	15	17	38	44	16	18	18	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Worthing High School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	0	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
3-12	4	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	5	3	60	2	40	0	0	0	0	1.4
10	2	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*	*
3-12	10	3	30	2	20	2	20	3	30	2.5
Total	10	3	30	2	20	2	20	3	30	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	80	1	20	0	0	0	0	4	80	1	20	0	0	0	0	3	60	2	40	0	0	0	0	4	80	1	20	0	0	0	0
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	4	33	1	8	1	8	6	50	4	33	1	8	0	0	7	58	3	30	2	20	2	20	3	30	4	33	1	8	3	25	4	33
Total	4	33	1	8	1	8	6	50	4	33	1	8	0	0	7	58	3	30	2	20	2	20	3	30	4	33	1	8	3	25	4	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Yates High School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	6	0	0	0	0	0	0	0	0
10	8	3	38	0	0	0	0	3	38
11	1	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
3-12	16	3	19	0	0	0	0	3	19
Total	16	3	19	0	0	0	0	3	19

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	8	3	38	1	13	4	50	0	0	2.4
10	11	2	18	2	18	4	36	3	27	2.9
11	2	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
3-12	22	5	23	4	18	10	45	3	14	2.7
Total	22	5	23	4	18	10	45	3	14	2.7

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	6	67	3	33	0	0	1	11	5	56	3	33	3	38	1	13	4	50	0	0	0	0	3	33	3	33	3	33
10	0	0	0	0	4	36	7	64	0	0	1	9	3	27	7	64	3	27	1	9	4	36	3	27	0	0	1	9	3	27	7	64
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	0	0	11	48	12	52	0	0	2	9	9	39	12	52	7	32	2	9	10	45	3	14	0	0	4	17	7	30	12	52
Total	0	0	0	0	11	48	12	52	0	0	2	9	9	39	12	52	7	32	2	9	10	45	3	14	0	0	4	17	7	30	12	52

* Less than 5 students tested

Multi-Level School
TELPAS Performance
Spring 2007

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Carter Career Center
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
8	0	*	*	*	*	*	*	*	*
9	0	*	*	*	*	*	*	*	*
11	0	*	*	*	*	*	*	*	*
3-12	0	*	*	*	*	*	*	*	*
Total	0	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
8	0	*	*	*	*	*	*	*	*	*
9	0	*	*	*	*	*	*	*	*	*
11	0	*	*	*	*	*	*	*	*	*
3-12	0	*	*	*	*	*	*	*	*	*
Total	0	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	1	17	1	17	4	67	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	4	44	1	11	4	44	0	0	*	*	*	*	*	*	*	*	0	0	0	0	2	40	3	60	*	*	*	*	*	*	*	*
Total	4	44	1	11	4	44	0	0	*	*	*	*	*	*	*	*	0	0	0	0	2	40	3	60	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Community Services
Special Ed

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	1	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
7	0	*	*	*	*	*	*	*	*
8	0	*	*	*	*	*	*	*	*
9	0	*	*	*	*	*	*	*	*
10	0	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	1	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
7	0	*	*	*	*	*	*	*	*	*
8	0	*	*	*	*	*	*	*	*	*
9	0	*	*	*	*	*	*	*	*	*
10	0	*	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*	*
K-2	0	*	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	4	80	1	20	0	0	0	0	4	80	1	20	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	4	80	1	20	0	0	0	0	4	80	1	20	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Harper Alternative School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
9	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	0	*	*	*	*	*	*	*	*
3-12	4	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	2	*	*	*	*	*	*	*	*	*
8	3	*	*	*	*	*	*	*	*	*
9	1	*	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
3-12	9	0	0	3	33	4	44	2	22	2.8
Total	9	0	0	3	33	4	44	2	22	2.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	1	10	7	70	2	20	0	0	1	10	8	80	1	10	0	0	3	33	4	44	2	22	2	20	4	40	4	40	0	0
Total	0	0	1	10	7	70	2	20	0	0	1	10	8	80	1	10	0	0	3	33	4	44	2	22	2	20	4	40	4	40	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Soar Center
Special Ed

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	0	*	*	*	*	*	*	*	*
7	0	*	*	*	*	*	*	*	*
10	0	*	*	*	*	*	*	*	*
3-12	0	*	*	*	*	*	*	*	*
Total	0	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
4	1	*	*	*	*	*	*	*	*	*
7	0	*	*	*	*	*	*	*	*	*
10	0	*	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Charter/Alternative School
TELPAS Performance
Spring 2007

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Accelerated Learning and Transition Academy Charter School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	5	0	0	0	0	0	0	0	0
10	9	5	56	1	11	0	0	6	67
11	1	*	*	*	*	*	*	*	*
12	4	*	*	*	*	*	*	*	*
3-12	19	7	37	1	5	0	0	8	42
Total	19	7	37	1	5	0	0	8	42

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	7	0	0	1	14	5	71	1	14	2.9
10	12	0	0	3	25	9	75	0	0	2.7
11	5	0	0	2	40	2	40	1	20	2.8
12	4	*	*	*	*	*	*	*	*	*
3-12	28	0	0	7	25	17	61	4	14	2.8
Total	28	0	0	7	25	17	61	4	14	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	31	5	38	4	31	0	0	5	38	4	31	4	31	0	0	0	0	0	0	6	86	1	14	1	8	9	69	3	23	0	0
10	3	23	6	46	4	31	0	0	3	23	8	62	2	15	0	0	0	0	2	17	10	83	0	0	1	8	8	62	4	31	0	0
11	0	0	2	29	5	71	0	0	0	0	2	29	5	71	0	0	0	0	2	40	2	40	1	20	0	0	2	29	5	71	0	0
12	0	0	5	45	5	45	1	9	0	0	5	45	5	45	1	9	*	*	*	*	*	*	*	*	0	0	4	36	5	45	2	18
3-12	7	16	18	41	18	41	1	2	8	18	19	43	16	36	1	2	0	0	5	18	19	68	4	14	2	5	23	52	17	39	2	5
Total	7	16	18	41	18	41	1	2	8	18	19	43	16	36	1	2	0	0	5	18	19	68	4	14	2	5	23	52	17	39	2	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Briarmeadow Charter School (Elementary)
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	11	38	8	28	9	31	28	97
2	7	3	43	2	29	0	0	5	71
3	6	4	67	1	17	0	0	5	83
4	3	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
K-2	36	14	39	10	28	9	25	33	92
3-12	12	7	58	2	17	0	0	9	75
Total	48	21	44	12	25	9	19	42	88

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	9	22	10	24	13	32	9	22	2.5
1	33	0	0	7	21	9	27	17	52	3.2
2	9	0	0	3	33	3	33	3	33	3.0
3	6	0	0	1	17	2	33	3	50	3.3
4	3	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
K-2	83	9	11	20	24	25	30	29	35	2.9
3-12	13	1	8	1	8	5	38	6	46	3.1
Total	96	10	10	21	22	30	31	35	36	2.9

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	10	13	32	20	49	4	10	7	17	13	32	19	46	2	5	9	22	10	24	13	32	9	22	6	15	16	39	13	32	6	15
1	1	3	7	21	13	39	12	36	1	3	9	27	19	58	4	12	0	0	7	21	9	27	17	52	4	12	8	24	12	36	9	27
2	1	11	0	0	3	33	5	56	1	11	1	11	3	33	4	44	0	0	3	33	3	33	3	33	1	11	4	44	3	33	1	11
3	0	0	1	17	1	17	4	67	0	0	1	17	2	33	3	50	0	0	1	17	2	33	3	50	0	0	2	33	4	67	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	6	7	20	24	36	43	21	25	9	11	23	28	41	49	10	12	9	11	20	24	25	30	29	35	11	13	28	34	28	34	16	19
3-12	0	0	4	31	4	31	5	38	0	0	5	38	4	31	4	31	1	8	1	8	5	38	6	46	0	0	6	46	7	54	0	0
Total	6	6	24	25	40	42	26	27	9	9	28	29	45	47	14	15	10	10	21	22	30	31	35	36	11	11	34	35	35	36	16	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Briarmeadow Charter School (Middle)
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	2	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
3-12	3	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Cage Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	0	*	*	*	*	*	*	*	*
3	40	21	53	10	25	2	5	33	83
4	60	37	62	2	3	0	0	39	65
5	56	36	64	2	4	0	0	38	68
K-2	0	*	*	*	*	*	*	*	*
3-12	156	94	60	14	9	2	1	110	71
Total	156	94	60	14	9	2	1	110	71

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
2	0	*	*	*	*	*	*	*	*	*
3	48	6	13	12	25	4	8	26	54	2.9
4	64	3	5	7	11	24	38	30	47	3.2
5	57	0	0	4	7	17	30	36	63	3.5
K-2	0	*	*	*	*	*	*	*	*	*
3-12	169	9	5	23	14	45	27	92	54	3.2
Total	169	9	5	23	14	45	27	92	54	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	4	7	19	32	26	43	11	18	12	18	29	44	14	21	11	17	*	*	*	*	*	*	*	*	16	23	30	43	18	26	5	7
3	7	15	6	13	20	42	15	31	12	24	18	37	6	12	13	27	6	11	13	24	4	7	31	57	13	25	15	29	16	31	8	15
4	5	8	11	17	24	38	24	38	8	13	19	30	19	30	18	28	3	5	5	8	24	38	32	50	12	19	25	39	20	31	7	11
5	7	12	15	26	14	25	21	37	7	12	6	11	20	35	24	42	0	0	2	4	15	26	40	70	3	5	12	21	22	39	20	35
K-2	4	7	19	32	26	43	11	18	12	18	29	44	14	21	11	17	*	*	*	*	*	*	*	*	16	23	30	43	18	26	5	7
3-12	19	11	32	19	58	34	60	36	27	16	43	25	45	26	55	32	9	5	20	11	43	25	103	59	28	16	52	30	58	34	35	20
Total	23	10	51	22	84	37	71	31	39	17	72	31	59	25	66	28	9	5	20	11	43	25	103	59	44	18	82	34	76	31	40	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Crockett Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	9	29	1	3	1	3	11	35
2	14	3	21	0	0	0	0	3	21
3	23	6	26	11	48	1	4	18	78
4	21	10	48	0	0	0	0	10	48
5	11	5	45	0	0	0	0	5	45
K-2	45	12	27	1	2	1	2	14	31
3-12	55	21	38	11	20	1	2	33	60
Total	100	33	33	12	12	2	2	47	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	11	79	1	7	1	7	1	7	1.5
1	36	24	67	9	25	2	6	1	3	1.5
2	16	9	56	7	44	0	0	0	0	1.5
3	35	8	23	8	23	11	31	8	23	2.6
4	21	2	10	5	24	12	57	2	10	2.7
5	11	2	18	1	9	6	55	2	18	2.6
K-2	66	44	67	17	26	3	5	2	3	1.5
3-12	67	12	18	14	21	29	43	12	18	2.6
Total	133	56	42	31	23	32	24	14	11	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	29	7	50	2	14	1	7	8	57	4	29	1	7	1	7	11	79	1	7	1	7	1	7	12	86	1	7	1	7	0	0
1	6	17	16	44	11	31	3	8	12	33	15	42	8	22	1	3	24	67	9	25	2	6	1	3	24	67	9	25	2	6	1	3
2	11	33	18	55	4	12	0	0	16	48	9	27	8	24	0	0	9	56	7	44	0	0	0	0	24	73	8	24	1	3	0	0
3	8	23	11	31	11	31	5	14	11	31	8	23	13	37	3	9	8	23	6	17	9	26	12	34	15	43	12	34	7	20	1	3
4	0	0	7	32	10	45	5	23	1	5	9	41	7	32	5	23	2	10	5	24	12	57	2	10	1	5	11	50	5	23	5	23
5	4	36	5	45	2	18	0	0	1	9	7	64	3	27	0	0	2	18	1	9	6	55	2	18	3	27	6	55	2	18	0	0
K-2	21	25	41	49	17	20	4	5	36	43	28	34	17	20	2	2	44	67	17	26	3	5	2	3	60	72	18	22	4	5	1	1
3-12	12	18	23	34	23	34	10	15	13	19	24	35	23	34	8	12	12	18	12	18	27	40	16	24	19	28	29	43	14	21	6	9
Total	33	22	64	42	40	26	14	9	49	32	52	34	40	26	10	7	56	42	29	22	30	23	18	14	79	52	47	31	18	12	7	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Eastwood Charter High School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
3-12	3	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
3-12	3	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Energized for Excellence Academy Early Childhood Center
Alternative/Charter Region

No Progress Data Available for Grade K

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	164	164	100	0	0	0	0	0	0	1.0
K-2	164	164	100	0	0	0	0	0	0	1.0
Total	164	164	100	0	0	0	0	0	0	1.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	164	100	0	0	0	0	0	0	164	100	0	0	0	0	0	0	164	100	0	0	0	0	0	0	164	100	0	0	0	0	0	0
K-2	164	100	0	0	0	0	0	0	164	100	0	0	0	0	0	0	164	100	0	0	0	0	0	0	164	100	0	0	0	0	0	0
Total	164	100	0	0	0	0	0	0	164	100	0	0	0	0	0	0	164	100	0	0	0	0	0	0	164	100	0	0	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Energized for Excellence Academy Elementary School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	151	2	1	0	0	0	0	2	1
2	87	53	61	1	1	1	1	55	63
3	64	26	41	23	36	4	6	53	83
4	8	7	88	1	13	0	0	8	100
5	2	*	*	*	*	*	*	*	*
K-2	238	55	23	1	0	1	0	57	24
3-12	74	34	46	24	32	4	5	62	84
Total	312	89	29	25	8	5	2	119	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	151	90	60	46	30	15	10	0	0	1.5
2	91	26	29	58	64	6	7	1	1	1.8
3	66	0	0	11	17	35	53	20	30	3.2
4	8	0	0	0	0	7	88	1	13	3.1
5	2	*	*	*	*	*	*	*	*	*
K-2	242	116	48	104	43	21	9	1	0	1.6
3-12	76	0	0	11	14	43	57	22	29	3.2
Total	318	116	36	115	36	64	20	23	7	2.0

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	90	60	46	30	15	10	0	0	90	60	46	30	15	10	0	0	90	60	46	30	15	10	0	0	90	60	46	30	15	10	0	0
2	26	29	58	64	6	7	1	1	26	29	58	64	6	7	1	1	26	29	58	64	6	7	1	1	26	29	58	64	6	7	1	1
3	1	2	36	55	26	39	3	5	1	2	36	55	26	39	3	5	0	0	10	15	18	27	38	58	1	2	36	55	26	39	3	5
4	0	0	4	44	4	44	1	11	0	0	4	44	4	44	1	11	0	0	0	0	6	75	2	25	0	0	4	44	4	44	1	11
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	116	48	104	43	21	9	1	0	116	48	104	43	21	9	1	0	116	48	104	43	21	9	1	0	116	48	104	43	21	9	1	0
3-12	1	1	40	52	32	42	4	5	1	1	40	52	32	42	4	5	0	0	10	13	25	33	41	54	1	1	40	52	32	42	4	5
Total	117	37	144	45	53	17	5	2	117	37	144	45	53	17	5	2	116	36	114	36	46	14	42	13	117	37	144	45	53	17	5	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Energized for Excellence Academy Middle School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	3	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*
3-12	5	1	20	1	20	0	0	2	40
Total	5	1	20	1	20	0	0	2	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	3	*	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*	*
3-12	5	0	0	0	0	5	100	0	0	3.2
Total	5	0	0	0	0	5	100	0	0	3.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0
Total	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	0	0	2	40	3	60	0	0	5	100	0	0	0	0
Total	0	0	0	0	2	40	3	60	0	0	5	100	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Highland Heights Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*
K-2	3	*	*	*	*	*	*	*	*
3-12	0	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
K-2	6	2	33	3	50	1	17	0	0	1.9
3-12	1	*	*	*	*	*	*	*	*	*
Total	7	2	29	3	43	1	14	1	14	2.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	1	17	4	67	1	17	0	0	1	17	4	67	1	17	0	0	2	33	3	50	1	17	0	0	2	33	3	50	1	17	0	0
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	14	4	57	2	29	0	0	1	14	4	57	2	29	0	0	2	29	3	43	1	14	1	14	2	29	3	43	2	29	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Kaleidoscope School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	9	6	67	0	0	0	0	6	67
7	1	*	*	*	*	*	*	*	*
8	5	4	80	0	0	0	0	4	80
3-12	15	11	73	0	0	0	0	11	73
Total	15	11	73	0	0	0	0	11	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	9	0	0	0	0	4	44	5	56	3.5
7	1	*	*	*	*	*	*	*	*	*
8	5	0	0	0	0	2	40	3	60	3.7
3-12	15	0	0	0	0	6	40	9	60	3.6
Total	15	0	0	0	0	6	40	9	60	3.6

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	11	2	22	6	67	0	0	1	11	2	22	6	67
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100
3-12	0	0	1	7	3	20	11	73	0	0	1	7	3	20	11	73
Total	0	0	1	7	3	20	11	73	0	0	1	7	3	20	11	73

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	4	44	5	56	0	0	2	22	5	56	2	22
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	0	0	0	2	40	3	60	0	0	0	0	1	20	4	80
3-12	0	0	0	0	6	40	9	60	0	0	2	13	7	47	6	40
Total	0	0	0	0	6	40	9	60	0	0	2	13	7	47	6	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Lanier Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	15	9	60	0	0	0	0	9	60
7	14	5	36	5	36	0	0	10	71
8	10	7	70	0	0	0	0	7	70
3-12	39	21	54	5	13	0	0	26	67
Total	39	21	54	5	13	0	0	26	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	17	1	6	5	29	7	41	4	24	2.8
7	20	0	0	1	5	13	65	6	30	3.1
8	12	1	8	1	8	3	25	7	58	3.3
3-12	49	2	4	7	14	23	47	17	35	3.1
Total	49	2	4	7	14	23	47	17	35	3.1

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	17	7	39	7	39	1	6	3	17	5	28	9	50	1	6	1	6	4	22	7	39	6	33	3	17	10	56	4	22	1	6
7	0	0	7	35	8	40	5	25	4	20	6	30	8	40	2	10	1	5	1	5	13	62	6	29	1	5	6	30	11	55	2	10
8	1	8	2	17	2	17	7	58	2	17	1	8	4	33	5	42	1	8	1	8	3	25	7	58	2	17	1	8	4	33	5	42
3-12	4	8	16	32	17	34	13	26	9	18	12	24	21	42	8	16	3	6	6	12	23	45	19	37	6	12	17	34	19	38	8	16
Total	4	8	16	32	17	34	13	26	9	18	12	24	21	42	8	16	3	6	6	12	23	45	19	37	6	12	17	34	19	38	8	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Newcomer Charter High School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
12	73	25	34	11	15	0	0	36	49
3-12	73	25	34	11	15	0	0	36	49
Total	73	25	34	11	15	0	0	36	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
12	146	39	27	34	23	64	44	9	6	2.3
3-12	146	39	27	34	23	64	44	9	6	2.3
Total	146	39	27	34	23	64	44	9	6	2.3

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
12	58	35	61	37	36	22	11	7	62	37	65	39	30	18	9	5	39	27	33	23	64	44	10	7	38	23	64	39	49	30	15	9
3-12	58	35	61	37	36	22	11	7	62	37	65	39	30	18	9	5	39	27	33	23	64	44	10	7	38	23	64	39	49	30	15	9
Total	58	35	61	37	36	22	11	7	62	37	65	39	30	18	9	5	39	27	33	23	64	44	10	7	38	23	64	39	49	30	15	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Osborne Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	6	43	2	14	0	0	8	57
2	8	2	25	0	0	0	0	2	25
3	3	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	6	2	33	1	17	0	0	3	50
K-2	22	8	36	2	9	0	0	10	45
3-12	10	4	40	1	10	0	0	5	50
Total	32	12	38	3	9	0	0	15	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	16	94	0	0	1	6	0	0	1.1
1	15	3	20	8	53	4	27	0	0	2.1
2	8	4	50	4	50	0	0	0	0	1.5
3	3	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	6	0	0	2	33	2	33	2	33	2.9
K-2	40	23	58	12	30	5	13	0	0	1.6
3-12	10	0	0	5	50	3	30	2	20	2.6
Total	50	23	46	17	34	8	16	2	4	1.8

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	88	1	6	1	6	0	0	15	88	1	6	1	6	0	0	16	94	0	0	1	6	0	0	16	94	1	6	0	0	0	0
1	2	13	2	13	11	73	0	0	1	7	6	40	8	53	0	0	3	20	8	53	4	27	0	0	5	33	10	67	0	0	0	0
2	0	0	8	100	0	0	0	0	0	0	8	100	0	0	0	0	4	50	4	50	0	0	0	0	8	100	0	0	0	0	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	1	17	0	0	5	83	0	0	1	17	1	17	4	67	0	0	0	0	2	33	2	33	2	33	2	33	1	17	3	50	0	0
K-2	17	43	11	28	12	30	0	0	16	40	15	38	9	23	0	0	23	58	12	30	5	13	0	0	29	73	11	28	0	0	0	0
3-12	3	30	2	20	5	50	0	0	3	30	2	20	5	50	0	0	0	0	5	50	3	30	2	20	5	50	2	20	3	30	0	0
Total	20	40	13	26	17	34	0	0	19	38	17	34	14	28	0	0	23	46	17	34	8	16	2	4	34	68	13	26	3	6	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Pleasant Hill Academy
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Project Chrysalis Middle School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	7	2	29	0	0	0	0	2	29
8	1	*	*	*	*	*	*	*	*
3-12	8	3	38	0	0	0	0	3	38
Total	8	3	38	0	0	0	0	3	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	7	0	0	0	0	5	71	2	29	3.4
8	1	*	*	*	*	*	*	*	*	*
3-12	8	0	0	0	0	5	63	3	38	3.5
Total	8	0	0	0	0	5	63	3	38	3.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	3	43	4	57	0	0	0	0	3	43	4	57	0	0	0	0	0	0	2	29	5	71	0	0	3	43	4	57	0	0
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	3	38	4	50	1	13	0	0	3	38	4	50	1	13	0	0	0	0	2	25	6	75	0	0	3	38	4	50	1	13
Total	0	0	3	38	4	50	1	13	0	0	3	38	4	50	1	13	0	0	0	0	2	25	6	75	0	0	3	38	4	50	1	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Reach Charter School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
11	0	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
11	3	*	*	*	*	*	*	*	*	*
12	4	*	*	*	*	*	*	*	*	*
3-12	7	3	43	1	14	3	43	0	0	2.2
Total	7	3	43	1	14	3	43	0	0	2.2

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	2	40	2	40	1	20	0	0	4	80	1	20	0	0	0	0
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	4	44	4	44	1	11	0	0	5	56	4	44	0	0	0	0
Total	4	44	4	44	1	11	0	0	5	56	4	44	0	0	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	*	*	*	*	*	*	*	*	2	40	1	20	2	40	0	0
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	3	38	1	13	2	25	2	25	4	44	3	33	2	22	0	0
Total	3	38	1	13	2	25	2	25	4	44	3	33	2	22	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Wesley Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
K-2	6	1	17	0	0	0	0	1	17
3-12	4	*	*	*	*	*	*	*	*
Total	10	3	30	0	0	1	10	4	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	0	0	2	33	4	67	0	0	2.6
1	4	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
K-2	12	2	17	4	33	6	50	0	0	2.3
3-12	4	*	*	*	*	*	*	*	*	*
Total	16	2	13	6	38	7	44	1	6	2.4

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	17	1	17	4	67	0	0	2	33	1	17	3	50	0	0	0	0	2	33	4	67	0	0	2	33	1	17	3	50	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	3	25	3	25	6	50	0	0	3	25	5	42	3	25	1	8	2	17	4	33	6	50	0	0	4	33	3	25	5	42	0	0
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	19	4	25	9	56	0	0	3	19	6	38	6	38	1	6	2	13	6	38	7	44	1	6	6	38	4	25	6	38	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2007 Assessment Report

Williams Middle School

North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	4	*	*	*	*	*	*	*	*
7	8	3	38	1	13	0	0	4	50
8	3	*	*	*	*	*	*	*	*
3-12	15	5	33	1	7	0	0	6	40
Total	15	5	33	1	7	0	0	6	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	4	*	*	*	*	*	*	*	*	*
7	10	2	20	2	20	6	60	0	0	2.5
8	5	1	20	1	20	3	60	0	0	2.4
3-12	19	3	16	4	21	11	58	1	5	2.5
Total	19	3	16	4	21	11	58	1	5	2.5

† Only ELL students who took the TELPAS in both 2006 and 2007 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	13	1	13	5	63	1	13	1	17	1	17	3	50	1	17	1	7	2	14	6	43	5	36	0	0	5	50	5	50	0	0
7	2	20	1	10	7	70	0	0	2	14	3	21	7	50	2	14	2	13	2	13	10	63	2	13	2	15	4	31	5	38	2	15
8	1	20	2	40	2	40	0	0	1	17	2	33	2	33	1	17	1	11	1	11	5	56	2	22	2	29	4	57	1	14	0	0
3-12	4	17	4	17	14	61	1	4	4	15	6	23	12	46	4	15	4	10	5	13	21	54	9	23	4	13	13	43	11	37	2	7
Total	4	17	4	17	14	61	1	4	4	15	6	23	12	46	4	15	4	10	5	13	21	54	9	23	4	13	13	43	11	37	2	7

* Less than 5 students tested