RESEARCH

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM

TELPAS REPORT • 2005–2006

Summer 2006

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HOUSTON INDEPENDENT SCHOOL DISTRICT • DEPARTMENT OF RESEARCH AND ACCOUNTABILITY

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TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS) 2005–06

Introduction

Issues relating to the inclusion of English language learner (ELL) students have been debated for a number of years. At the heart of the debate are concerns about how to determine ELL students' knowledge of academic content when they have difficulty understanding the language of the test. Traditional standardized assessments written in English do not isolate the measurement of academic content from that of the ability to comprehend English. Consequently, when ELL students take traditional standardized tests, it is not possible to know how much the inability to understand English is interfering with the measurement of their specific content knowledge. In the past, states have often responded to this dilemma by exempting ELL students from state testing requirements until they have had a certain amount of time to learn English. In Texas and other states with large ELL student populations, such policies are undesirable because they can lead to the omission of significant numbers of students from assessments that are used to rate schools, drive educational reform, and help identify areas in which students need additional instruction.

With the introduction of the No Child Left Behind (NCLB) Act in 2001, states are required to assess all students annually, including ELL students, using statewide assessments. The performance of ELL students must be reported at the state, district, and school levels. In response to this requirement, the Texas Education Agency (TEA) developed the Texas English Language Proficiency Assessment System (TELPAS). This system has two components: the Reading Proficiency Tests in English (RPTE) and the Texas Observation Protocols (TOP). Texas first began using the RPTE in 1999 and the TOP in 2004; however, implementation of the TELPAS in 2005 marked the first time these two assessments were used jointly to provide a comprehensive measure of English language proficiency.

Under TELPAS, ELL students in kindergarten through twelfth grade are assessed in four language domains: listening, speaking, reading, and writing. The proficiency scores in each domain are used to calculate a composite score that is used to determine whether districts receiving Title III funds meet federally mandated Annual Measurable Achievement Objectives (AMAO) that indicate where ELL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High. The progress of students along this continuum is a primary component of the federally mandated AMAO and key to helping districts monitor whether their ELL students are making steady annual growth toward English language proficiency.

All ELL students in grades K–12, including those with parental waivers, are required to be assessed through TELPAS. There are, however, two instances in which a student may be exempt from TELPAS participation. First, as with most other assessments, the Admission Review Dismissal (ARD) committee can grant an exemption for ELL students with disabilities from one or more TELPAS domains on the basis of their disability. Any exemption must be properly documented in a student's file by the ARD committee. Secondly, there may be instances in which an ELL student is unable to be rated due to extenuating circumstances such as a teacher having insufficient time to observe and rate a newly enrolled ELL student, when a student was not enrolled at the time of testing, or when a testing irregularity occurred. Again, any such exemption must be properly documented in the student's file.

Student performance on the RPTE is one of the criteria (among many) that determine whether a student can be granted an exemption from the statewide TAKS assessment. Current State law prohibits exemptions for any LEP student once they have scored at the "Advanced" level or higher on the RPTE. When LEP students reach this performance level, they will take the TAKS in subsequent years. For specific information regarding exemption rules, refer to the Texas Administrative Code (TAC), Chapter 101, Subchapter AA.

Assessment Design

RPTE

The RPTE is designed specifically for students whose primary language is not English and who are in the process of learning the English language. Because ELL students might begin to learn English at any age, English literacy expectations are not tied to any particular grade level. ELL students who enter U.S. schools knowing no English, regardless of their grade level at the time of entry, move from one proficiency level to the next as they become more proficient in English. Rather than linking performance to grade-level expectations, the RPTE measures performance in terms of language proficiency levels that describe what a second language learner can read at various stages of English language development. There is a different version of the RPTE for each of the following grades: Grade 3, Grades 4–5, Grades 6–8, Grades 9–12. However, it should be understood that these various test versions only reflect age-appropriate test development, not grade-level expectations.

Like the Texas Assessment of Knowledge and Skills (TAKS), the RPTE is a criterion-referenced test, meaning that student performance is measured by comparison to a predetermined standard. The RPTE is linked to the TAKS in that reading skills on both instruments are aligned with reading objectives as established in the state's curriculum, the Texas Essential Knowledge and Skills (TEKS). However, the RPTE is unique in that students' reading skills are assessed according to four distinct proficiency levels. Based on the fact that the stages of language development for second language learners are sequential, test questions become progressively more difficult as a student's proficiency increases. The RPTE uses a standardized, multiple-choice format to determine a student's proficiency level by locating the highest level of proficiency at which the student successfully functions. Because successful performance on the RPTE is determined by annual progress rather than a pass/fail score, ELL students are expected to make gains in English reading proficiency each school year.

TOP

The Texas Observation Protocols were developed by TEA in collaboration with bilingual education and test development experts from across the state. The TOP is an observational checklist that draws upon language acquisition research, research-based standards, the experience of education practitioners and observational assessment processes used in other states. This checklist is designed to holistically rate each ELL student's English language proficiency based on classroom observations and daily interactions. The TOP is designed to capture an overall level of English language proficiency; it is not an assessment of isolated skills. While the RPTE is used to assess ELL students in the reading domain in grades 3–12, the TOP is used to assess ELL students in the other grades and domains, as shown below.

	reading	writing	listening	speaking
TOP	K–2	K–12	K–12	K–12
RPTE	3–12	–	–	–

Teachers are designated by the district as official TOP raters of ELL students' English language proficiency. Each teacher selected to rate a student must have the student in class and be knowledgeable about the student's ability to use English in instructional settings. Raters must be teachers who hold valid education credentials such as teacher certificates or permits. In addition, TOP raters must receive annual training in each language domain assessed, as well as in the TOP administrative procedures. Training for all raters must be specific to the grade or grade clusters for which they will be responsible.

The TOP is aligned with the TAKS to the extent that the checklist is completed based on classroom observations of ELL student performance on TEKS-based objectives. Although there is no explicit alignment between the TOP and the TAKS, they both reference TEKS criterion and, in this way, are related.

Proficiency Level Definitions

The extent of an ELL student's English proficiency associated with the Beginning, Intermediate, Advanced,

and Advanced High proficiency levels is described below. Each proficiency level marks a stage of second language development. Students proceed from one level to the next regardless of the age at which they began to learn English.

The proficiency levels are identified in both the national standards for teaching English as a second language and in the TEKS. These levels have been further defined through consultation with national language acquisition experts and local practitioners. TELPAS proficiency level descriptions, as provided by TEA in the TELPAS information booklet, are summarized below. Both RPTE and TOP proficiency levels are based on the same English language continuum.

Beginning Level of English Language Proficiency: Students at this level are typically new to the English language. They have minimal ability to derive meaning from English in either oral or written form. They generally understand very little English and struggle to understand simple conversations/texts even with visual supports, cues, and gestures. These students tend not to seek clarification when failing to comprehend the English they encounter and frequently remain silent, watching others for cues.

Intermediate Level of English Language Proficiency: Students at this level are able to use and understand simple, high-frequency English used in routine settings. However, they tend to interpret oral and written English very literally and have difficulty with comprehension of English presented in a nonstandard format. These students are likely to seek clarification when failing to comprehend the English they encounter by asking for slower speech, visual supports, verbal cues, or gestures.

Advanced Level of English Language Proficiency: Students at this level are becoming fairly proficient with the English language. They have the ability to understand, with support, grade appropriate oral/written English. Students at this level may still have difficulty with certain English language structures as compared to their native English-speaking peers, but with assistance they can usually understand material at their grade level. They can move beyond literal comprehension to apply more abstract and critical thinking skills as they learn. They understand the majority of the English they encounter and only occasionally request repetition, slowed speech, or clarification.

Advanced High Level of English Language Proficiency: Students at this level are nearly as proficient with the English language as native English speakers. They are able to understand, with minimal support, grade-appropriate written/oral English. Students at this level consistently understand longer, elaborated discussions/texts on both familiar and unfamiliar topics with little dependence on visuals, verbal cues, or gestures. They rarely request repetition, slowed speech, or clarification.

TELPAS Composite Ratings

As mentioned earlier, TELPAS composite ratings, not individual language domain ratings, are used to determine whether Title III-funded districts meet the federally required AMAO for progress and attainment related to English language proficiency. TELPAS composite ratings indicate ELL students' overall level of English language proficiency. The composite score is based on weighted proficiency ratings from the listening, speaking, reading, and writing domains as follows (note change in weights from 2005 to 2006):

Year	Listening	Speaking	Reading	Writing
2005	5%	5%	80%	10%
2006	5%	5%	75%	15%

To be included in composite calculations, a student must have a proficiency score in each of the four language domains. Composite scores range from 1 to 4 and are converted to composite ratings according to the following values:

TELPAS Composite Score	TELPAS Composite Rating
1.0–1.5	Beginning
1.6–2.5	Intermediate
2.6–3.5	Advanced
3.6–4.0	Advanced High

Annual Measurable Achievement Objectives (AMAO)

TELPAS results are used for ELL student accountability measures as required by NCLB through annual measurable achievement objectives. These objectives prescribe a minimum percentage of ELL students that must demonstrate progress and attainment in English proficiency, as well as adequate yearly progress (AYP). Satisfactory performance on AMAOs related to progress and attainment are determined based on TELPAS composite ratings, whereas the AMAO related to adequate yearly progress is determined based on a combination of TAKS, SDAA II, LDAA, LAT, and RPTE results. Separate accountability standards are set for ELL students in grades K–2 and 3–12. What follows is a brief discussion of the two TELPAS-based AMAO and the minimum criteria required to meet federal accountability standards.

AMAO 1: Progress

The objective of the progress AMAO is to increase the percent of ELL students who improve by at least one proficiency level a year on the TELPAS. The 2005–2006 cycle is the second year that the TELPAS has been used with students in grades K–2, and thus is the first year where the progress AMAO can be assessed with this group. The 2005–2006 progress target for K–2 students is that 15% of current ELL students should show gains of at least one proficiency level on the TELPAS between 2005 and 2006.

ELL students in grades 3–12 have a different progress target. For these students, the progress AMAO requires that 42% of current ELL students show progress of at least one proficiency level.

AMAO 2: Attainment

The objective of the attainment AMAO is to increase the percent of ELL students who achieve an annual TELPAS composite rating of Advanced High. It is important to note that reaching Advanced High on TELPAS is not a criterion for program exit. The program exit criteria, which are delineated in Chapter 89 of the Texas Administrative Code, have not changed, and TELPAS performance is not a criterion that can be used to determine LEP status.

For grades K–2, the 2005–06 target specifies that 2% of current ELL students must achieve a TELPAS composite rating of Advanced High. This target was established in keeping with the approach used with all of the AMAOs, which is to set lower starting targets and increase the rigor of the targets over time. The target in the previous reporting period was 1.5%.

For grades 3–12, there are two methods for meeting the attainment AMAO. The first, default method evaluates the percent of current ELL students who reach a composite TELPAS score of Advanced High, and the 2005–06 target is set at 25.5%. This method does not take into consideration how long a student has been enrolled in U.S. schools. The second method, which is employed only if Method 1 fails to meet the AMAO criterion, takes time in U.S. schools into account, thereby addressing the effect that varying influxes of immigrants may have within and across districts. The population included for accountability purposes under the second method includes current ELL students who have been in U.S. schools three or more years by grade 3, or four or more years for students in grades 4–12. It also includes monitored* ELL students, and there are different performance standards for the current and monitored LEP groups. Attainment for *current ELL students* is defined as achieving a TELPAS composite rating of Advanced High, the same standard used for method 1. Attainment for *monitored ELL students*, however, is defined as passing the TAKS reading/English language arts subtest. The target under the second method is set at 42% for the combination of current and monitored ELL students demonstrating attainment. Again, the second method is only calculated for districts that fail to meet the 25.5% target established under the first method.

Test Administration

The two components of TELPAS , RPTE and TOP, are administered in the same testing window during the spring of each school year. While these two assessments are administered separately, they are reported on a single TELPAS answer document.

*defined in 19 TAC § 89.1220(L) as a student in their first or second year of reclassification as non-LEP in PEIMS.

RPTE

Students taking the RPTE answer test questions for all proficiency levels. Each RPTE test starts with beginning level items and gradually the proficiency levels are mixed, with more difficult reading selections interspersed with easier ones.

The administration directions include information to help test administrators and students understand the structure of the test and the purpose for the wide range of proficiency levels. Students are told they will encounter questions that are easy and some that are difficult, depending on how much English they know, and that the wide range of difficulty will help measure their progress toward English reading proficiency from year to year. They are encouraged to do their best on the parts of the test they can understand and are advised that they may leave questions blank if they do not understand or choose the answers they think might be correct. Since more difficult reading selections are interspersed with easier ones, students new to the English language are encouraged to continue testing when they encounter a selection that is difficult to understand as easier selections will likely follow. Additional information regarding RPTE test administration procedures is provided in the testing manuals schools receive prior to each test administration.

TOP

The TOP rating process calls for teachers to consider both the social and academic language proficiency of their students. As students are observed over time during formal and informal academic tasks and interactions, teachers evaluate their command of the English language and the types of linguistic accommodations and adaptations they need to interact in class and learn the TEKS. In addition to routine daily observations, teachers are encouraged to draw from anecdotal notes, input from other teachers, or any informal/formal assessments that help designate students' English language proficiency level. The proficiency level designated is meant to represent the level at which students perform most consistently.

Participants

All ELL students in grades K–12 who the district reports as Limited English Proficient (LEP) are required to participate in TELPAS. A total of 48,029 ELL students in HISD took the TELPAS during the 2005–06 school year, a decrease of 1,371 from 2004–05. **Table 1** provides basic demographic information for these students (only cases for whom information was available are included, thus counts may total less than 48,029).

Table 1: Demographic Information for TELPAS Participants, 2006

Gender	**N**	**%**	**Language Program**	**N**	**%**
Female	25,178	52	Bilingual	31,372	65
Male	22,810	48	ESL	13,497	28
Ethnicity			Waivers	2,183	5
American Indian	19	<1	No information provided	977	2
Asian	1,134	2	**Years in US Schools***		
African American	692	1	2nd Sem Immigrants	1,984	5
Hispanic	45,747	95	1st Sem Immigrants	8,118	20
White	316	<1	2	7,878	20
Economically Disadvantaged			3	7,200	18
Yes	45,795	96	4	5,834	14
No	2,074	4	5+	9,224	23

Source: TELPAS answer documents, SASI **Applicable for grades 1–12 only*

- 95% of TELPAS participants were Hispanic, and 96% were coded as economically disadvantaged.

- 93% of the students tested were served through either a bilingual or ESL program, while only 5% had a parental waiver for exclusion from any specialized linguistic services.

- Of the students tested in grades 1–12, the largest group consisted of those who have been in U.S. schools for at least five years (23%), with first or second semester immigrants making up a combined 25%.

Results

Progress

A comprehensive analysis of ELL student progress toward English reading proficiency requires an examination of the change in performance over time. This is also the subject of one of the AMAOs used to evaluate the district's programs for LEP students. To accomplish this, a cohort analysis was conducted. The students included in this analysis are those who took the TELPAS in 2005 and again in 2006. In total, this cohort is comprised of 34,646 ELL students, as presented in **Table 2**.

Table 2: Cohort Yearly Progress, 2005–2006: Number and Percent at Each Proficiency Rating

Grade Level	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6,616	1,378	21	414	6	102	2	1,894	29
2	5,940	1,963	33	615	10	69	1	2,647	45
3	5,975	2,478	41	1,400	23	284	5	4,162	70
4	4,908	2,423	49	226	5	8	<1	2,657	54
5	3,796	2,134	56	241	6	16	<1	2,391	63
6	1,873	680	36	82	4	5	<1	767	41
7	1,498	597	40	58	4	2	<1	657	44
8	1,203	567	47	53	4	0	0	620	52
9	1,191	291	24	35	3	2	<1	328	28
10	649	248	38	44	7	2	<1	294	45
11	618	218	35	23	4	0	0	241	39
12	379	139	37	8	2	0	0	147	39
K–2*	**12,556**	**3,341**	**27**	**1,029**	**8**	**171**	**1**	**4,541**	**36**
3–12	**22,090**	**9,775**	**44**	**2,170**	**10**	**319**	**1**	**12,264**	**56**
Total	**34,646**	**13,116**	**38**	**3,199**	**9**	**490**	**1**	**16,805**	**49**

Source: TELPAS ** For students at the K–2 level, progress is only assessed for grades 1 and 2*

- Among ELL students in grades 3–12, 56% gained at least one proficiency level between 2005 and 2006. This exceeds the target of 42% as established in the progress AMAO.

- 2006 represents the first year in which progress could be assessed for students in grades lower than 3. Results showed that 36% of students in grades K–2 gained at least one proficiency level between 2005 and 2006, exceeding the AMAO target of 15% for this group.

Additional Information

Second semester immigrant students also met the progress AMAO goals, with 25% of grade K–2 and 49% of grade 3–12 students gaining at least one proficiency level. In addition, students who had been attending U.S. schools for five years or longer also met the criterion, with 49% of them gaining at least one proficiency level (n=8,468). In terms of program (i.e., bilingual versus ESL), results showed that 33% of grade K–2 students and 63% of grade 3–12 students in bilingual programs gained at least one proficiency level in 2006. LEP students in ESL programs also showed progress in 2006, with 49% of students in grades K–2 and 45% of students in grades 3–12 gaining at least one proficiency level. A more detailed analysis of TELPAS progress according to program is available in the Bilingual & English as a Second Language Programs Evaluation Report available from the Research and Accountability Department.

Attainment

The second AMAO requires that ELL students achieve a specified overall level of English proficiency. A cross-sectional examination of TELPAS performance data is presented in **Table 3**. The number of ELL students tested and the number and percent at each composite proficiency rating is presented by grade level. As with the progress AMAO, there are different target levels for grades K–2 and 3–12 (2% and 25.5%, respectively).

Table 3: Composite TELPAS Results: Number and Percent at Each Proficiency Level, 2006

Grade	Number Tested	Beginning		Intermediate		Advanced		Advanced High		Composite
	N	N	%	N	%	N	%	N	%	Score
K	7,560	6,458	85	692	9	315	4	95	1	1.2
1	7,809	5,188	66	1,624	21	709	9	288	4	1.5
2	6,584	2,778	42	2,365	36	1,129	17	312	5	1.9
3	6,548	1,153	18	1,963	30	1,967	30	1,465	22	2.5
4	5,488	663	12	1,080	20	2,384	43	1,361	25	2.8
5	4,283	370	9	532	12	1,766	41	1,615	38	3.0
6	2,254	300	13	402	18	1,143	51	409	18	2.7
7	1,933	277	14	314	16	955	49	387	20	2.7
8	1,552	180	12	245	16	704	45	423	27	2.8
9	1,839	542	29	385	21	730	40	182	10	2.3
10	890	149	17	185	21	432	49	124	14	2.6
11	864	111	13	143	17	454	53	156	18	2.8
12	425	28	7	57	13	227	53	113	27	3.0
K-2	**21,953**	**14,424**	**66**	**4,681**	**21**	**2,153**	**10**	**695**	**3**	**1.5**
3-12	**26,076**	**3,773**	**14**	**5,306**	**20**	**10,762**	**41**	**6,235**	**24**	**2.7**
Total	**48,029**	**18,197**	**38**	**9,987**	**21**	**12,915**	**27**	**6,930**	**14**	**2.2**

Source: TELPAS

- Among ELL students in grades K–2, 3% achieved a TELPAS composite rating of Advanced High. This exceeds the target of 2% as established for the attainment AMAO.

- Among ELL students in grades 3–12, 24% achieved a TELPAS composite rating of Advanced High. This *does not meet* the target of 25.5% for the attainment AMAO.

Additional Information

Among ELL students in grades K–2 who were enrolled in a bilingual program, 2% achieved a proficiency level of Advanced High. Bilingual students in grades 3–12 had an Advanced High rate of 26%. Both these values meet the AMAO standards. For K–2 students enrolled in an ESL program, 9% achieved a proficiency level of Advanced High. However, only 21% of ESL students in grades 3–12 reached the Advanced High level.

The failure of ELL students in grades 3–12 to meet the AMAO attainment standard of 25.5% requires that Method 2 be used to calculate a measure of overall English language proficiency. Under this alternative method, the criterion for success is higher, 42%, and the procedure used to calculate attainment also is different. This method combines the TELPAS performance of current ELL students in their third year or more in U.S. schools, and the English TAKS reading/ELA performance of monitored ELLs. Results (see **Table 4**) show that when the results of the current and monitored ELL groups are combined, 46% meet the pooled standard. This exceeds the target level of 42%.

Table 4: Attainment AMAO, Alternative Calculation

Group	Test Taken	N tested	Met	%
Monitored ex-LEP	TAKS English	10,066	8,185	**81**
3+ years current LEP	TELPAS	18,696	5,130	**27**
Totals		**28,762**	**13,315**	**46**

Source: TELPAS, TAKS, SASI

Students Enrolled 5 or More Years

As mentioned previously, successful performance on the TELPAS is determined in part by annual increases in the level of English language proficiency. In order to identify ELL students whose English language development has stagnated, **Table 5** shows the TELPAS performance of students who have attended a U.S. school for at least five years but continue to be classified as limited English proficient.

Table 5: ELL Students Attending U.S. Schools Five Years or Longer: Number and Percent at Each Composite Proficiency Level

Grade	Total # Tested	Enrolled in U.S. School 5 yrs or More		Beginning		Intermediate		Advanced		Advanced High		Composite Rating
	N	N	%	N	%	N	%	N	%	%	N	Avg.
4	5,488	1,246	23	125	10	296	24	613	49	212	17	2.7
5	4,283	3,241	76	97	3	328	10	1,413	44	1,403	43	3.2
6	2,254	1,487	66	80	5	222	15	872	59	313	21	2.9
7	1,933	1,025	53	37	4	107	10	641	63	240	23	3.0
8	1,552	748	48	24	3	69	9	374	50	281	38	3.2
9	1,839	400	22	33	8	85	21	227	57	55	14	2.8
10	890	254	29	22	9	32	13	152	60	48	19	2.9
11	864	256	30	11	4	33	13	168	66	44	17	3.0
12	425	181	43	8	4	30	17	95	52	48	27	3.0
Total	**19,528**	**8,838**	**45**	**437**	**5**	**1,202**	**14**	**4,555**	**52**	**2,644**	**30**	**3.0**

Source: TELPAS

- 45% of TELPAS participants in grades 4–12 have been enrolled in U.S. schools for at least five years. This represents a decline from 2005, when 57% of TELPAS participants in this grade range had been in U.S. schools for five or more years.

- Most ELL students enrolled in a U.S. school five years or longer scored a proficiency level of Advanced or better on TELPAS (82%).

- The average composite score for fourth through twelfth grade ELL students who have been enrolled in a U.S. school for five years or longer was 3.0. This indicates that on average, these students achieved an Advanced level of English proficiency. In fact, each individual grade level for this group achieved an average composite score in the 'Advanced' range.

TELPAS & Academic Achievement

English language proficiency is assumed to have an enormous impact on a student's propects for academic achievement and success. The goal of multilingual programs offered by HISD is to facilitate the entry of LEP students into the regular school curriculum and provide them equal access to educational opportunities. Implicit in this notion is the belief that students who do not achieve acceptable levels of English language proficiency will not be as successful as their peers when they are assessed for skills and knowledge in a variety of academic areas. Included in this section are the results of analyses which examine the relationship between English language proficiency, as measured by the TELPAS, and academic achievement, as measured by the English TAKS and Stanford 10. All data shown are from the 2005–2006 school year.

The first set of data, shown in **Figure 1** (see p. 9), shows LEP student TAKS and Stanford performance as a function of their overall proficiency rating on the TELPAS. Results are shown separately for TAKS (Figure 1a) and Stanford (Figure 1b). All LEP students enrolled in HISD in 2005–2006 who took both the TAKS (or Stanford) and the TELPAS are included. **Figure 1a** shows that the percentage of LEP students passing the reading and mathematics portions of the English TAKS increased dramatically as overall TELPAS proficiency level increased. Indeed, passing rates on the TAKS do not begin to approach the overall HISD performance

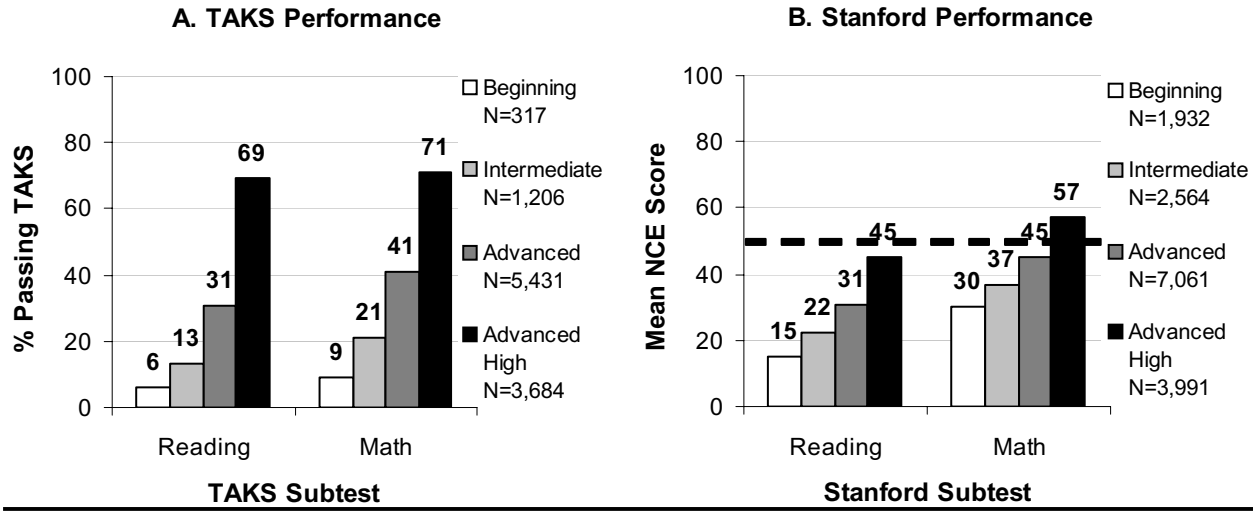

Figure 1: TAKS and Stanford performance of LEP students as a function of TELPAS proficiency rating

levels unless a student is rated as Advanced High on the TELPAS. Even those students rated as Advanced on the TELPAS have average TAKS passing rates of only 31% in reading and 41% in mathematics. **Figure 1b** shows comparable results for LEP students who took the Stanford. On both the reading and mathematics portions, there is a clear relationship between TELPAS proficiency level and mean NCE score (the dotted line in Figure 1b represents an "average" score, i.e an NCE of 50).

TELPAS performance is based on two criteria, one based on overall level of English language proficiency, and the other based on whether there have been gains in proficiency from one year to the next. Accordingly, a second set of analyses looked at TAKS and Stanford performance as a function of whether LEP students had made any gains in English language proficiency between 2004–2005 and 2005–2006, and the results are shown in **Figure 2**. Once again, TAKS and Stanford results are presented separately.

For these analyses, students were divided into two groups. One consisted of those who scored at the same level of English proficiency in both 2004–2005 and 2005–2006. The second consisted of those students who gained at least one level of proficiency on the TELPAS between 2005 and 2006. **Figure 2a** shows TAKS performance as a function of TELPAS gains for LEP students and indicates that students gaining at least one level of proficiency on the TELPAS had much higher passing rates on the TAKS than those making no progress. Data for students taking the Stanford (**Figure 2b**) show a similar pattern (note that the results summarized in Figure 2 include only students who obtained a TELPAS proficiency rating of Intermediate or better in 2006).

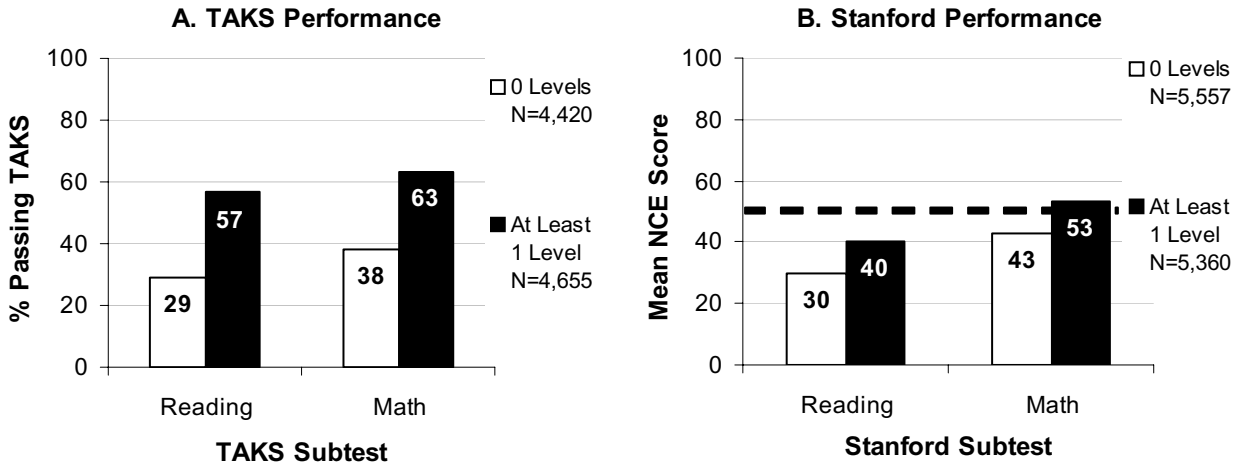

Figure 2: TAKS and Stanford performance of LEP students as a function of TELPAS yearly gains

Comparison of HISD to Statewide Performance

In general, districtwide progress results exceeded AMAO targets but were somewhat lower than those at the state level. State and districtwide comparisons of ELL student progress toward English language proficiency are provided in **Table 6**. The students included in this cohort are those who took the TELPAS in 2005 and again in 2006. This table reflects ELL student growth based on composite TELPAS scores and includes a grade-level breakdown of the number of students in the cohort as well as the number and percent of students who gained at least one level of proficiency in 2006. HISD figures are the same ones previously reported in Table 2.

Table 6: State and District Yearly Progress in TELPAS Composite Results, Spring 2006

		Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
Grade Level	District State	N	N	%	N	%	N	%	N	%
1	HISD	6,616	1,378	21	414	6	102	2	1,894	29
	Texas	82,313	25,417	31	8,418	10	1,868	2	35,703	43
2	HISD	5,940	1,963	33	615	10	69	1	2,647	45
	Texas	78,659	31,309	40	8,283	11	1,118	1	40,710	52
3	HISD	5,975	2,478	41	1,400	23	284	5	4,162	70
	Texas	72,998	34,330	47	15,803	22	2,404	3	52,537	72
4	HISD	4,908	2,423	49	226	5	8	<1	2,657	54
	Texas	46,755	23,547	50	2,225	5	80	<1	25,852	55
5	HISD	3,796	2,134	56	241	6	16	<1	2,391	63
	Texas	38,620	22,238	58	2,092	5	135	<1	24,465	63
6	HISD	1,873	680	36	82	4	5	<1	767	41
	Texas	25,547	11,736	46	1,107	4	45	<1	12,888	50
7	HISD	1,498	597	40	58	4	2	<1	657	44
	Texas	23,579	10,589	45	738	3	19	<1	11,346	48
8	HISD	1,203	567	47	53	4	0	0	620	52
	Texas	20,419	10,402	51	632	3	23	<1	11,057	54
9	HISD	1,191	291	24	35	3	2	<1	328	28
	Texas	21,282	5,732	27	470	2	22	<1	6,224	29
10	HISD	649	248	38	44	7	2	<1	294	45
	Texas	14,014	5,902	42	583	4	12	<1	6,497	46
11	HISD	618	218	35	23	4	0	0	241	39
	Texas	10,701	4,754	44	255	2	10	<1	5,019	47
12	HISD	379	139	37	8	2	0	0	147	39
	Texas	7,118	2,913	41	96	1	2	<1	3,011	42
K–2*	**HISD**	**12,556**	**3,341**	**27**	**1,029**	**8**	**171**	**1**	**4,541**	**36**
	Texas	**160,972**	**56,726**	**35**	**16,701**	**10**	**2,986**	**2**	**76,413**	**47**
3–12	**HISD**	**22,090**	**9,775**	**44**	**2,170**	**10**	**319**	**1**	**12,264**	**56**
	Texas	**281,033**	**132,143**	**47**	**24,001**	**9**	**2,752**	**1**	**158,896**	**57**
Total	**HISD**	**34,646**	**13,116**	**38**	**3,199**	**9**	**490**	**1**	**16,805**	**49**
	Texas	**442,005**	**188,869**	**43**	**40,702**	**9**	**5,738**	**1**	**235,309**	**53**

Source: TELPAS, TEA ** For students at the K–2 level, progress is only assessed for grades 1 and 2*

- For grades K–2, the 15% target established for the progress AMAO was exceeded at both the district (36%) and state (47%) levels.
- For grades 3–12, the 42% AMAO target was exceeded by both the district (56%) and state (57%).
- HISD overall progress rates were lower than those reported for the state.

Additional Information

HISD had lower rates of progress than the state for second semester immigrant students (27% versus 43%). HISD also had lower rates than the state for K–2 students in bilingual (33% versus 43%) and in ESL programs (49% versus 57%), and for grade 3–12 students in bilingual (63% versus 65%) and ESL programs (45% versus 51%). However, students who have been in U.S. schools five years or longer had higher progress rates in HISD (49%) than in the state (47%).

Information regarding statewide cross-sectional TELPAS performance results as compared to districtwide results are presented in **Table 7**. Specifically, the number of students tested and the percent who achieved each proficiency level are included (HISD figures are those previously reported in Table 3).

Table 7: District and Statewide Composite TELPAS Results for All Students: Spring 2006

Grade		Number Tested N	Beginning %	Intermediate %	Advanced %	Advanced High %	Average Composite Score
K	HISD	7,560	85	9	4	1	1.2
	Texas	93,434	70	17	9	4	1.5
1	HISD	7,809	66	21	9	4	1.5
	Texas	95,585	45	27	17	10	1.9
2	HISD	6,584	42	36	17	5	1.9
	Texas	88,424	25	33	26	16	2.3
3	HISD	6,548	18	30	30	22	2.5
	Texas	81,595	13	21	29	37	2.8
4	HISD	5,488	12	20	43	25	2.8
	Texas	54,325	12	16	42	30	2.8
5	HISD	4,283	9	12	41	38	3.0
	Texas	46,661	9	12	38	41	3.0
6	HISD	2,254	13	18	51	18	2.7
	Texas	31,968	9	13	48	30	2.9
7	HISD	1,933	14	16	49	20	2.7
	Texas	30,150	9	13	48	30	2.9
8	HISD	1,552	12	16	45	27	2.8
	Texas	26,363	7	12	44	37	3.0
9	HISD	1,839	29	21	40	10	2.6
	Texas	31,619	18	17	48	16	2.6
10	HISD	890	17	21	49	14	2.6
	Texas	17,734	9	14	52	25	2.9
11	HISD	864	13	17	53	18	2.8
	Texas	13,112	6	10	52	32	3.1
12	HISD	609	7	13	53	27	3.0
	Texas	8,253	5	9	55	32	3.1
K–2	**HISD**	**21,953**	**66**	**21**	**10**	**3**	**1.5**
	Texas	**277,443**	**47**	**25**	**17**	**10**	**1.9**
3–12	**HISD**	**26,076**	**14**	**20**	**41**	**24**	**2.7**
	Texas	**341,780**	**11**	**16**	**41**	**32**	**2.9**
Total	**HISD**	**48,029**	**38**	**21**	**27**	**14**	**2.2**
	Texas	**619,223**	**27**	**20**	**30**	**22**	**2.5**

Source: TELPAS, TEA

- Although HISD exceeded the attainment AMAO target for ELL students in grades K–2, the state far exceeded the 2% target and outperformed the district by seven percentage points.

- The district did not meet the minimum requirements for the attainment AMAO for ELL students in grades 3–12; however, the state exceeded the 25.5% target and outperformed the district by eight percentage points.

Additional Information

HISD districtwide attainment figures were generally lower than those for the state. Among ELL students in grades K–2 enrolled in an ESL program, 19% at the state level achieved a proficiency level of Advanced High, compared to only 9% for the district. Among K–2 students in a bilingual program, a higher percentage of students statewide (6%) achieved a proficiency rating of Advanced High as compared to HISD (2%). Among ELL students in grades 3–12 who were enrolled in an ESL program, 31% of students in the state achieved a proficiency rating

of Advanced High, compared to 21% for the district. For grade 3–12 students enrolled in a bilingual program, a higher percentage of students statewide (32%) achieved a proficiency rating of Advanced High as compared to HISD (26%). Among second semester immigrants, 10% of students in the state and 4% of those in the district were rated as Advanced High. Finally, among ELL students in grades 4–12 who were enrolled in U.S. schools five years or longer, 35% in the state and 30% in the district achieved a proficiency rating of Advanced High.

Summary of Campus-level Results

While progress and achievement are calculated at the district level for accountability purposes, it is useful to know where campuses rank in relation to AMAO performance targets. This information can be used to observe best practices among the highest ranked campuses and to focus intervention efforts at campuses demonstrating the greatest need. **Table 8** provides a rank order of the highest and lowest performing campuses with regard to the percent of students gaining at least one proficiency level from 2005 to 2006. Data are shown separately for the four major programs offered by the district; traditional, developmental, and two-way bilingual, and ESL.

Table 8: Campus Rank Order,TELPAS Progress Spring 2005 to Spring 2006*

Ranking Level	Bilingual Programs						ESL Programs	
	Traditional		Developmental		Two-Way			
	Campus	%	Campus	%	Campus	%	Campus	%
Highest Ranked	JW Jones ES	82	Wilson ES	88	Herrera ES	84	Coop ES	85
	Hartman MS	78	JP Henderson ES	82	Hamilton MS	75	Durham ES	85
	Seguin ES	77	Herrera ES	79	Northline ES	71	Milne ES	83
	Burbank MS	70	Oates ES	74			Bush ES	83
	Crockett ES	70	Crespo ES	71			Tijerina ES	81
	Shearn ES	69	Janowski ES	70			Oak Forest ES	80
Lowest Ranked	Kennedy ES	30	Gregg ES	13	Emerson ES	32	Energized Ex. MS	10
	Jefferson ES	33	Almeda ES	18	Wharton ES	47	Franklin ES	16
	Burnet ES	34	Carillo ES	26	Davila ES	50	Yates HS	18
	RP Harris ES	40	Burbank MS	34	Bellaire HS	50	Isaacs ES	18
	Brookline ES	41	Elrod ES	36			Wheatley HS	23
			MacArthur ES	39			ALTA	25
							Houston HS	26

Source: TELPAS, SASI ** progress defined as % students gaining at least 1 proficiency level*

Table 9 provides a rank order of the highest and lowest performing campuses based on the attainment AMAO, i.e., the percentage of students who received a composite proficiency rating of Advanced High. Note that Table 8 and Table 9 both exclude campuses where fewer than 10 students were tested. Note also that some

Table 9: Campus Rank Order, TELPAS Attainment Results Spring 2006*

Ranking Level	Bilingual Programs						ESL Programs	
	Traditional		Developmental		Two-Way			
	Campus	%	Campus	%	Campus	%	Campus	%
Highest Ranked	DeZavala ES	49	Wilson ES	48	Herrera ES	74	Coop ES	73
	Pugh ES	47	Lantrip ES	42	Northline ES	63	RP Harris ES	64
	Foerster ES	38	Barrick ES	41	Rodriguez ES	63	Hobby ES	63
	R Martinez ES	38	JP Henderson ES	41			West U. ES	62
	White ES	37	Oates ES	40			Crespo ES	58
	Love ES	36	Cage ES	37			Kennedy ES	55
Lowest Ranked	Burbank MS	2	Gregg ES	2	Herod ES	21	EO Smith MS	4
	Jackson MS	5	Herrera ES	9	Wharton ES	24	Wheatley HS	4
	Kelso ES	5	Golfcrest ES	10	Twain ES	25	EO Smith ES	5
	Anderson ES	6	Hobby ES	10			Bowie ES	5
	MacGregor ES	10	Carillo ES	10			Houston HS	5
	Browning ES	10	MacArthur ES	12			Poe ES	6
	Crockett ES	10					Yates HS	6
							Newcomer HS	7

Source: TELPAS, SASI ** attainment defined as % students with composite rating of Advanced High*

campuses may offer more than one type of program, and that a campus's ranking can vary from program to program. It is possible, for example, for a campus to be among the more highly ranked in one type of program but to also be among the lowest ranked in a different program.

Due to the number of campuses in HISD, detailed campus-level results were provided only to the Multilingual Department, but are available upon request. Among the highlights from the summary rankings shown in **Table 8** and **Table 9** are the following:

- Six campuses were among the highest ranked in both progress and attainment; Wilson (DBP), JP Henderson (DBP), Oates (DBP), Herrera (TWBIP), Northline (TWBIP), and Coop (ESL) elementary schools.

- Seven campuses were among the lowest ranked in both progress and attainment; Gregg (DBP), Carillo (DBP), MacArthur (DBP), and Wharton (TWBIP) elementary schools, and Yates (ESL), Wheatley (ESL), and Houston (ESL) high schools.

- Traditional Bilingual: Crockett elementary school and Burbank middle school were among the highest ranked campuses on progress, but were among the lowest ranked on attainment.

- Developmental Bilingual: Herrera elementary school was among the highest in progress, but lowest in attainment.

- ESL: EO Smith elementary and middle schools were both among the lowest ranked in attainment.

For more information on the TELPAS system or the AMAO related to this assessment, please refer to the Research Brief entitled, *2006 Texas Education Agency Texas English Language Proficiency Assessment System (TELPAS)* available through the Research and Accountability Department.

DISTRICTWIDE
TELPAS PERFORMANCE
SPRING 2006

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Houston Independent School District

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6616	1378	21	414	6	102	2	1894	29
2	5940	1963	33	615	10	69	1	2647	45
3	5975	2478	41	1400	23	284	5	4162	70
4	4908	2423	49	226	5	8	0	2657	54
5	3796	2134	56	241	6	16	0	2391	63
6	1873	680	36	82	4	5	0	767	41
7	1498	597	40	58	4	2	0	657	44
8	1203	567	47	53	4	0	0	620	52
9	1191	291	24	35	3	2	0	328	28
10	649	248	38	44	7	2	0	294	45
11	618	218	35	23	4	0	0	241	39
12	379	139	37	8	2	0	0	147	39
Primary	12556	3341	27	1029	8	171	1	4541	36
Secondary	22090	9775	44	2170	10	319	1	12264	56
Overall	34646	13116	38	3199	9	490	1	16805	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7560	6458	85	692	9	315	4	95	1	1.2
1	7809	5188	66	1624	21	709	9	288	4	1.5
2	6584	2778	42	2365	36	1129	17	312	5	1.9
3	6548	1153	18	1963	30	1967	30	1465	22	2.5
4	5488	663	12	1080	20	2384	43	1361	25	2.8
5	4283	370	9	532	12	1766	41	1615	38	3.0
6	2254	300	13	402	18	1143	51	409	18	2.7
7	1933	277	14	314	16	955	49	387	20	2.7
8	1552	180	12	245	16	704	45	423	27	2.8
9	1839	542	29	385	21	730	40	182	10	2.3
10	890	149	17	185	21	432	49	124	14	2.6
11	864	111	13	143	17	454	53	156	18	2.8
12	425	28	7	57	13	227	53	113	27	3.0
Primary	21953	14424	66	4681	21	2153	10	695	3	1.5
Secondary	26076	3773	14	5306	20	10762	41	6235	24	2.7
Overall	48029	18197	38	9987	21	12915	27	6930	14	2.2

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Houston Independent School District

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5160	68	1809	24	498	7	170	2	5725	75	1366	18	409	5	132	2	6527	86	692	9	315	4	95	1	6582	87	688	9	223	3	73	1
1	3701	47	2740	35	1011	13	378	5	4491	57	2266	29	769	10	300	4	5197	66	1626	21	709	9	291	4	5845	75	1324	17	457	6	185	2
2	1873	28	2764	41	1598	24	453	7	2431	36	2654	40	1264	19	336	5	2791	42	2378	36	1121	17	326	5	3365	51	2288	34	808	12	186	3
3	1189	18	2535	38	2142	32	770	12	1638	25	2662	40	1764	27	571	9	1173	18	1921	29	1585	24	1923	29	2108	32	2843	43	1275	19	366	6
4	663	12	1734	31	2026	36	1172	21	885	16	2055	37	1853	33	805	14	682	12	1064	19	2275	41	1562	28	1138	20	2281	41	1493	27	644	12
5	516	12	1308	30	1545	35	984	23	653	15	1445	33	1462	34	791	18	388	9	493	11	1569	36	1933	44	715	17	1683	39	1299	30	624	14
6	364	15	703	29	998	41	351	15	423	18	786	33	927	38	281	12	313	13	392	17	1152	49	497	21	542	23	994	43	672	29	102	4
7	323	16	664	32	700	34	375	18	395	19	680	33	694	34	296	14	292	15	312	16	930	46	472	24	492	25	835	42	561	28	116	6
8	232	14	469	28	594	36	359	22	294	18	482	29	588	36	291	18	191	12	231	15	684	43	487	31	357	22	673	42	486	30	98	6
9	480	23	650	32	570	28	353	17	588	29	642	31	517	25	306	15	574	30	364	19	777	40	210	11	501	25	864	43	468	24	158	8
10	136	14	290	30	340	35	198	21	172	18	315	33	309	32	168	17	161	18	179	20	433	47	143	16	132	14	411	43	287	30	116	12
11	112	12	233	24	346	36	268	28	118	12	262	27	344	36	235	25	119	14	138	16	456	52	165	19	148	16	349	37	305	32	143	15
12	17	3	77	15	212	41	209	41	19	4	104	20	213	41	178	35	34	8	60	13	231	51	125	28	54	11	160	32	200	40	81	16
Primary Total	10734	48	7313	33	3107	14	1001	5	12647	57	6286	28	2442	11	768	3	4515	66	4696	21	2145	10	712	3	15792	72	4300	20	1488	7	444	2
Secondary Total	4032	15	8663	32	9473	35	5039	19	5185	19	9433	35	8671	32	3922	14	3927	15	5154	19	10092	38	7517	28	6187	23	11093	41	7046	26	2448	9
Overall Total	14766	30	15976	32	12580	25	6040	12	17832	36	15719	32	11113	23	4690	10	8442	38	9850	20	12237	25	8229	17	21979	45	15393	32	8534	17	2892	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

REGIONAL
TELPAS PERFORMANCE
SPRING 2006

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	205	29	14	5	2	0	0	34	17
2	84	36	43	3	4	0	0	39	46
3	37	20	54	13	35	0	0	33	89
4	8	5	63	0	0	0	0	5	63
5	5	0	0	0	0	0	0	0	0
6	6	1	17	0	0	0	0	1	17
7	5	0	0	0	0	0	0	0	0
8	9	5	56	0	0	0	0	5	56
9	14	1	7	1	7	0	0	2	14
10	7	1	14	0	0	0	0	1	14
11	10	5	50	0	0	0	0	5	50
12	3	*	*	*	*	*	*	*	*
Primary	289	65	22	8	3	0	0	73	25
Secondary	104	38	37	14	13	0	0	52	50
Overall	393	103	26	22	6	0	0	125	32

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	199	123	62	60	30	16	8	0	0	1.5
1	232	171	74	51	22	10	4	0	0	1.3
2	92	31	34	53	58	7	8	1	1	1.8
3	43	2	5	15	35	24	56	2	5	2.7
4	12	0	0	1	8	7	58	4	33	3.3
5	9	0	0	1	11	8	89	0	0	3.2
6	9	0	0	2	22	7	78	0	0	3.0
7	6	1	17	0	0	5	83	0	0	2.6
8	11	0	0	3	27	3	27	5	45	3.1
9	23	2	9	7	30	12	52	2	9	2.6
10	16	2	13	1	6	12	75	1	6	2.8
11	19	0	0	3	16	14	74	2	11	2.9
12	6	0	0	0	0	5	83	1	17	2.9
Primary	523	325	62	164	31	33	6	1	0	1.4
Secondary	154	7	5	33	21	97	63	17	11	2.8
Overall	677	332	49	197	29	130	19	18	3	1.8

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report
Alternative/Charter Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	122	61	60	30	17	9	0	0	121	61	62	31	16	8	0	0	123	62	60	30	16	8	0	0	119	60	64	32	16	8	0	0
1	171	74	51	22	10	4	0	0	171	74	51	22	10	4	0	0	171	74	51	22	10	4	0	0	171	74	51	22	10	4	0	0
2	31	34	53	58	7	8	1	1	31	34	53	58	7	8	1	1	31	34	53	58	7	8	1	1	31	34	53	58	7	8	1	1
3	3	7	31	72	8	19	1	2	3	7	31	72	8	19	1	2	2	5	14	33	18	42	9	21	3	7	31	72	8	19	1	2
4	0	0	3	25	3	25	6	50	0	0	3	25	3	25	6	50	0	0	1	8	7	58	4	33	0	0	3	25	3	25	6	50
5	2	22	6	67	1	11	0	0	2	22	6	67	1	11	0	0	0	0	0	0	3	33	6	67	2	22	6	67	1	11	0	0
6	2	22	7	78	0	0	0	0	3	33	6	67	0	0	0	0	0	0	2	22	2	22	5	56	1	11	8	89	0	0	0	0
7	0	0	6	86	1	14	0	0	0	0	7	100	0	0	0	0	1	8	0	0	7	58	4	33	1	11	7	78	1	11	0	0
8	1	7	4	27	9	60	1	7	1	7	4	27	9	60	1	7	0	0	2	13	5	33	8	53	2	11	7	39	8	44	1	6
9	2	6	5	16	15	48	9	29	3	10	5	16	17	55	6	19	5	11	8	18	30	67	2	4	7	14	23	46	18	36	2	4
10	0	0	5	26	8	42	6	32	0	0	6	32	8	42	5	26	3	15	1	5	14	70	2	10	1	5	13	62	6	29	1	5
11	1	4	7	25	14	50	6	21	3	11	8	29	10	36	7	25	0	0	3	15	14	70	3	15	3	10	16	55	8	28	2	7
12	1	7	3	20	10	67	1	7	2	13	3	20	9	60	1	7	0	0	1	11	6	67	2	22	2	11	8	42	9	47	0	0
Primary Total	324	62	164	31	34	7	1	0	323	62	166	32	33	6	1	0	325	62	164	31	33	6	1	0	321	61	168	32	33	6	1	0
Secondary Total	12	6	77	41	69	37	30	16	17	9	79	42	65	35	27	14	11	6	32	16	106	55	45	23	22	10	122	56	62	28	13	6
Overall Total	336	47	241	34	103	14	31	4	340	48	245	34	98	14	28	4	336	47	196	27	139	19	46	6	343	46	290	39	95	13	14	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	821	221	27	93	11	28	3	342	42
2	673	234	35	83	12	6	1	323	48
3	716	272	38	160	22	32	4	464	65
4	578	282	49	33	6	3	1	318	55
5	418	246	59	32	8	4	1	282	67
6	213	88	41	11	5	0	0	99	46
7	176	73	41	4	2	0	0	77	44
8	125	62	50	6	5	0	0	68	54
9	143	46	32	6	4	0	0	52	36
10	86	32	37	9	10	0	0	41	48
11	71	33	46	3	4	0	0	36	51
12	67	28	42	2	3	0	0	30	45
Primary	1494	455	30	176	12	34	2	665	45
Secondary	2593	1162	45	266	10	39	2	1467	57
Overall	4087	1617	40	442	11	73	2	2132	52

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	846	646	76	129	15	60	7	11	1	1.4
1	933	493	53	237	25	126	14	77	8	1.8
2	774	277	36	307	40	150	19	40	5	1.9
3	790	143	18	247	31	226	29	174	22	2.5
4	638	64	10	116	18	287	45	171	27	2.8
5	480	33	7	69	14	194	40	184	38	3.0
6	263	30	11	57	22	116	44	60	23	2.7
7	224	36	16	33	15	115	51	40	18	2.6
8	161	15	9	17	11	78	48	51	32	3.0
9	230	54	23	49	21	96	42	31	13	2.5
10	112	8	7	25	22	64	57	15	13	2.8
11	94	6	6	15	16	44	47	29	31	3.0
12	72	1	1	7	10	37	51	27	38	3.3
Primary	2553	1416	55	673	26	336	13	128	5	1.7
Secondary	3064	390	13	635	21	1257	41	782	26	2.8
Overall	5617	1806	32	1308	23	1593	28	910	16	2.3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report
Central Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	461	54	226	27	132	16	29	3	527	62	187	22	113	13	20	2	646	76	129	15	60	7	11	1	652	77	142	17	43	5	10	1
1	293	31	390	42	159	17	93	10	395	42	336	36	132	14	72	8	493	53	237	25	126	14	77	8	584	63	214	23	83	9	52	6
2	163	20	341	42	235	29	70	9	237	29	353	44	167	21	52	6	279	36	307	40	148	19	43	6	426	53	263	33	92	11	22	3
3	131	16	240	30	338	42	96	12	155	19	288	36	294	37	68	8	147	18	242	30	197	25	211	26	222	28	339	42	199	25	39	5
4	61	10	186	29	249	39	145	23	84	13	228	36	220	34	109	17	64	10	114	18	272	43	189	30	100	16	251	39	203	32	86	13
5	38	8	138	28	212	44	99	20	65	13	159	33	175	36	88	18	34	7	66	13	192	39	200	41	74	15	166	34	163	34	82	17
6	33	12	63	23	111	41	65	24	42	15	76	28	100	37	54	20	32	12	53	20	119	45	62	23	55	20	118	44	77	29	20	7
7	35	15	80	34	75	32	47	20	57	24	79	33	65	27	36	15	37	16	35	15	107	47	50	22	60	26	104	45	60	26	8	3
8	14	8	41	24	61	36	55	32	23	13	44	26	58	34	46	27	15	9	18	11	75	45	57	35	28	17	56	34	69	42	13	8
9	48	20	66	27	82	34	46	19	57	24	67	28	79	33	39	16	54	23	50	22	94	41	33	14	47	20	92	38	75	31	26	11
10	16	14	22	19	41	35	38	32	18	15	32	27	41	35	26	22	10	9	24	21	63	55	17	15	10	9	40	34	45	39	21	18
11	3	3	15	16	43	45	34	36	4	4	20	21	46	48	25	26	7	7	15	16	43	45	30	32	1	1	28	29	41	43	25	26
12	3	4	11	14	32	41	32	41	2	3	16	21	36	46	24	31	4	5	7	9	36	48	28	37	0	0	18	24	32	43	24	32
Primary Total	917	35	957	37	526	20	192	7	1159	45	876	34	412	16	144	6	1418	55	673	26	334	13	131	5	1662	64	619	24	218	8	84	3
Secondary Total	382	12	862	27	1244	40	657	21	507	16	1009	32	1114	35	515	16	404	13	624	20	1198	39	877	28	597	19	1212	39	964	31	344	11
Overall Total	1299	23	1819	32	1770	31	849	15	1666	29	1885	33	1526	27	659	11	1822	32	1297	23	1532	27	1008	18	2259	40	1831	32	1182	21	428	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1309	294	22	74	6	22	2	390	30
2	1331	412	31	132	10	7	1	551	41
3	1489	628	42	307	21	64	4	999	67
4	1179	577	49	62	5	1	0	640	54
5	913	484	53	61	7	5	1	550	60
6	419	148	35	18	4	2	0	168	40
7	342	135	39	8	2	0	0	143	42
8	278	127	46	8	3	0	0	135	49
9	269	68	25	10	4	1	0	79	29
10	154	68	44	4	3	1	1	73	47
11	130	40	31	1	1	0	0	41	32
12	88	34	39	4	5	0	0	38	43
Primary	2640	706	27	206	8	29	1	941	36
Secondary	5261	2309	44	483	9	74	1	2866	54
Overall	7901	3015	38	689	9	103	1	3807	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1647	1502	91	86	5	47	3	12	1	1.2
1	1711	1160	68	357	21	142	8	52	3	1.5
2	1437	642	45	507	35	225	16	63	4	1.8
3	1591	297	19	468	29	476	30	350	22	2.5
4	1259	149	12	254	20	535	42	321	25	2.8
5	993	79	8	111	11	432	44	371	37	3.0
6	482	58	12	92	19	249	52	83	17	2.7
7	429	59	14	73	17	204	48	93	22	2.7
8	355	42	12	74	21	148	42	91	26	2.8
9	376	79	21	86	23	173	46	38	10	2.5
10	198	21	11	39	20	102	52	36	18	2.8
11	147	9	6	22	15	85	58	31	21	3.0
12	95	8	8	17	18	46	48	24	25	3.0
Primary	4795	3304	69	950	20	414	9	127	3	1.5
Secondary	5925	801	14	1236	21	2450	41	1438	24	2.7
Overall	10720	4105	38	2186	20	2864	27	1565	15	2.2

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report
East Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1202	73	356	22	74	4	18	1	1324	80	256	16	52	3	16	1	1503	91	86	5	47	3	12	1	1497	91	115	7	27	2	10	1
1	780	45	588	34	264	15	84	5	982	57	488	28	175	10	69	4	1164	68	356	21	140	8	54	3	1286	75	300	18	80	5	47	3
2	402	27	591	40	358	24	115	8	569	39	570	39	245	17	82	6	644	45	512	35	227	16	63	4	761	52	495	34	164	11	35	2
3	305	19	626	39	502	31	187	12	441	27	637	39	404	25	138	9	302	19	459	29	387	24	461	29	498	31	715	45	291	18	99	6
4	161	12	366	28	468	36	300	23	230	18	441	34	452	35	173	13	156	12	241	18	533	41	374	29	298	23	497	39	369	29	123	10
5	104	10	344	34	334	33	224	22	146	14	354	35	326	32	183	18	80	8	108	11	367	36	462	45	155	15	393	39	322	32	138	14
6	73	14	152	29	197	38	95	18	81	16	183	35	180	35	73	14	60	12	96	19	246	49	102	20	113	23	216	44	142	29	17	3
7	72	16	158	34	152	33	80	17	76	16	159	34	171	37	59	13	64	14	73	16	207	45	112	25	104	24	192	44	113	26	31	7
8	60	16	106	28	123	32	90	24	86	23	101	27	122	32	71	19	47	13	73	20	150	40	104	28	100	28	129	36	98	27	32	9
9	44	10	125	29	130	30	129	30	67	16	134	31	112	26	115	27	93	23	80	20	189	47	41	10	40	10	190	48	125	31	45	11
10	13	6	68	31	86	39	54	24	28	13	77	35	70	32	46	21	26	13	40	19	100	48	41	20	18	8	81	38	76	35	40	19
11	2	1	38	22	76	44	56	33	6	3	44	26	69	40	53	31	11	7	21	14	87	56	35	23	10	6	49	30	75	46	30	18
12	1	1	10	9	53	46	50	44	4	4	19	17	50	44	41	36	8	8	19	19	48	48	25	25	6	6	23	21	53	49	27	25
Primary Total	2384	49	1535	32	696	14	217	4	2875	60	1314	27	472	10	167	3	3311	69	954	20	414	9	129	3	3544	74	910	19	271	6	92	2
Secondary Total	835	13	1993	32	2121	34	1265	20	1165	19	2149	35	1956	31	952	15	847	14	1210	20	2314	38	1757	29	1342	22	2485	41	1664	27	582	10
Overall Total	3219	29	3528	32	2817	26	1482	13	4040	37	3463	31	2428	22	1119	10	4158	38	2164	20	2728	25	1886	17	4886	45	3395	31	1935	18	674	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1525	249	16	84	6	13	1	346	23
2	1325	386	29	76	6	4	0	466	35
3	1402	591	42	388	28	87	6	1066	76
4	1174	587	50	54	5	2	0	643	55
5	912	532	58	43	5	2	0	577	63
6	418	153	37	12	3	0	0	165	39
7	321	125	39	14	4	0	0	139	43
8	283	124	44	10	4	0	0	134	47
9	178	29	16	2	1	0	0	31	17
10	130	45	35	6	5	0	0	51	39
11	118	37	31	5	4	0	0	42	36
12	92	25	27	1	1	0	0	26	28
Primary	2850	635	22	160	6	17	1	812	28
Secondary	5028	2248	45	535	11	91	2	2874	57
Overall	7878	2883	37	695	9	108	1	3686	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1733	1539	89	124	7	44	3	26	2	1.2
1	1718	1260	73	286	17	140	8	32	2	1.4
2	1472	730	50	508	35	204	14	30	2	1.7
3	1498	226	15	455	30	472	32	345	23	2.6
4	1264	138	11	247	20	544	43	335	27	2.8
5	983	59	6	114	12	407	41	403	41	3.1
6	488	65	13	79	16	262	54	82	17	2.7
7	402	47	12	62	15	214	53	79	20	2.7
8	357	43	12	58	16	170	48	86	24	2.8
9	250	80	32	65	26	95	38	10	4	2.1
10	176	48	27	44	25	65	37	19	11	2.3
11	141	6	4	37	26	83	59	15	11	2.7
12	105	9	9	17	16	59	56	20	19	2.8
Primary	4923	3529	72	918	19	388	8	88	2	1.4
Secondary	5664	721	13	1178	21	2371	42	1394	25	2.7
Overall	10587	4250	40	2096	20	2759	26	1482	14	2.1

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report
North Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1193	69	412	24	90	5	40	2	1352	78	271	16	68	4	43	2	1541	89	124	7	44	3	26	1	1578	91	104	6	31	2	21	1
1	916	53	576	34	180	10	47	3	1105	64	441	26	141	8	32	2	1261	73	286	17	139	8	33	2	1383	81	226	13	95	6	14	1
2	498	33	647	43	282	19	65	4	633	42	563	38	243	16	51	3	731	49	514	35	204	14	32	2	820	55	492	33	130	9	39	3
3	256	17	589	39	490	32	176	12	363	24	611	40	397	26	139	9	228	15	443	29	379	25	454	30	465	31	623	41	331	22	84	6
4	139	11	371	29	476	37	297	23	165	13	482	37	421	33	218	17	141	11	242	19	514	40	379	30	238	19	529	41	367	29	149	12
5	94	9	264	27	372	37	264	27	117	12	339	34	344	35	192	19	60	6	110	11	372	38	449	45	135	14	361	37	317	32	176	18
6	67	13	152	30	220	43	67	13	89	18	155	31	213	42	50	10	67	14	74	15	258	52	95	19	94	19	227	45	167	33	14	3
7	54	13	112	27	187	45	66	16	78	19	115	27	166	40	60	14	49	12	62	15	205	50	95	23	82	20	177	43	136	33	16	4
8	40	11	102	27	154	41	80	21	54	14	99	26	158	42	65	17	44	12	54	15	167	46	95	26	66	18	152	41	139	37	15	4
9	110	38	94	32	76	26	13	4	119	41	98	33	67	23	9	3	82	32	54	21	105	41	16	6	120	42	126	44	33	11	8	3
10	43	23	54	28	58	31	35	18	48	25	58	31	57	30	27	14	51	28	41	23	67	37	20	11	51	27	88	47	41	22	9	5
11	7	5	32	21	43	28	69	46	12	8	31	21	41	27	67	44	9	6	34	24	84	59	15	11	45	30	64	43	30	20	11	7
12	2	2	20	16	34	27	71	56	1	1	28	22	30	24	68	54	10	9	17	16	59	55	22	20	36	29	53	42	26	21	11	9
Primary Total	2607	53	1635	33	552	11	152	3	3090	63	1275	26	452	9	126	3	3533	72	924	19	387	8	91	2	3781	77	822	17	256	5	74	2
Secondary Total	812	14	1790	31	2110	36	1138	19	1046	18	2016	34	1894	32	895	15	741	13	1131	20	2210	39	1640	29	1332	23	2400	41	1587	27	493	8
Overall Total	3419	32	3425	32	2662	25	1290	12	4136	38	3291	30	2346	22	1021	9	4274	40	2055	19	2597	24	1731	16	5113	48	3222	30	1843	17	567	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	878	190	22	39	4	6	1	235	27
2	850	271	32	119	14	17	2	407	48
3	803	320	40	189	24	29	4	538	67
4	646	304	47	30	5	1	0	335	52
5	485	259	53	29	6	2	0	290	60
6	179	46	26	7	4	0	0	53	30
7	154	59	38	7	5	1	1	67	44
8	123	63	51	3	2	0	0	66	54
9	79	19	24	3	4	0	0	22	28
10	39	13	33	2	5	0	0	15	38
11	35	9	26	2	6	0	0	11	31
12	13	7	54	0	0	0	0	7	54
Primary	1728	461	27	158	9	23	1	642	37
Secondary	2556	1099	43	272	11	33	1	1404	55
Overall	4284	1560	36	430	10	56	1	2046	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1045	887	85	93	9	46	4	19	2	1.2
1	994	663	67	228	23	82	8	21	2	1.5
2	910	379	42	307	34	157	17	67	7	1.9
3	900	158	18	273	30	281	31	188	21	2.5
4	774	89	11	155	20	344	44	186	24	2.8
5	574	47	8	62	11	257	45	208	36	3.1
6	202	20	10	42	21	114	56	26	13	2.7
7	202	25	12	32	16	112	55	33	16	2.7
8	148	13	9	18	12	79	53	38	26	2.9
9	113	28	25	27	24	48	42	10	9	2.4
10	60	10	17	14	23	28	47	8	13	2.6
11	51	4	8	7	14	33	65	7	14	2.9
12	19	1	5	6	32	7	37	5	26	2.9
Primary	2949	1929	65	628	21	285	10	107	4	1.5
Secondary	3043	395	13	636	21	1303	43	709	23	2.7
Overall	5992	2324	39	1264	21	1588	27	816	14	2.1

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report
South Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	725	69	211	20	76	7	33	3	778	74	187	18	60	6	20	2	887	85	93	9	46	4	19	2	903	86	88	8	38	4	16	2
1	504	50	320	32	140	14	38	4	594	59	274	27	97	10	36	4	664	66	231	23	84	8	21	2	782	79	151	15	50	5	11	1
2	301	33	344	38	205	22	65	7	344	38	368	40	154	17	49	5	385	42	306	33	154	17	70	8	453	50	289	32	138	15	30	3
3	188	21	367	40	216	24	137	15	246	27	370	41	193	21	99	11	161	18	267	29	211	23	269	30	287	32	397	44	160	18	60	7
4	98	13	260	33	300	38	123	16	138	18	308	39	244	31	91	12	93	12	152	19	321	41	217	28	147	19	362	47	172	22	97	12
5	93	16	159	27	186	32	141	24	103	18	169	29	184	32	123	21	50	8	49	8	213	36	288	48	102	18	247	43	151	26	75	13
6	41	15	83	31	139	51	8	3	41	15	105	39	123	45	2	1	24	9	50	19	147	55	47	18	58	28	89	43	53	26	5	2
7	37	16	108	48	67	30	15	7	38	17	121	53	59	26	9	4	31	14	33	15	105	48	51	23	45	22	93	45	58	28	11	5
8	26	17	81	52	39	25	9	6	20	13	89	57	41	26	5	3	13	8	17	11	70	46	53	35	27	18	81	54	35	23	7	5
9	21	17	46	36	36	28	24	19	24	19	44	35	38	30	21	17	30	26	27	23	49	42	10	9	19	16	58	48	36	30	8	7
10	4	6	22	33	25	37	16	24	5	7	19	28	27	40	16	24	10	16	14	23	29	47	9	15	4	6	27	43	22	35	10	16
11	1	2	13	24	15	27	26	47	1	2	11	20	22	40	21	38	5	9	8	15	32	60	8	15	2	4	17	32	18	34	16	30
12	0	0	5	18	14	50	9	32	0	0	4	14	17	61	7	25	1	5	7	32	8	36	6	27	0	0	9	38	13	54	2	8
Primary Total	1530	52	875	30	421	14	136	5	1716	58	829	28	311	11	105	4	1936	65	630	21	284	10	110	4	2138	72	528	18	226	8	57	2
Secondary Total	509	16	1144	36	1037	32	508	16	616	19	1240	39	948	30	394	12	418	13	624	20	1185	37	958	30	691	22	1380	45	718	23	291	9
Overall Total	2039	33	2019	33	1458	24	644	10	2332	38	2069	34	1259	20	499	8	2354	38	1254	20	1469	24	1068	17	2829	47	1908	32	944	16	348	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1876	395	21	119	6	33	2	547	29
2	1677	624	37	202	12	35	2	861	51
3	1528	647	42	343	22	72	5	1062	70
4	1322	668	51	47	4	1	0	716	54
5	1063	613	58	76	7	3	0	692	65
6	637	244	38	34	5	3	0	281	44
7	500	205	41	25	5	1	0	231	46
8	384	186	48	26	7	0	0	212	55
9	508	128	25	13	3	1	0	142	28
10	233	89	38	23	10	1	0	113	48
11	254	94	37	12	5	0	0	106	42
12	116	45	39	1	1	0	0	46	40
Primary	3553	1019	29	321	9	68	2	1408	40
Secondary	6545	2919	45	600	9	82	1	3601	55
Overall	10098	3938	39	921	9	150	1	5009	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2090	1761	84	200	10	102	5	27	1	1.2
1	2219	1439	65	465	21	209	9	106	5	1.5
2	1899	719	38	683	36	386	20	111	6	1.9
3	1726	327	19	505	29	488	28	406	24	2.5
4	1539	223	14	307	20	665	43	344	22	2.7
5	1242	152	12	174	14	468	38	448	36	2.9
6	808	127	16	130	16	393	49	158	20	2.7
7	670	109	16	114	17	305	46	142	21	2.7
8	519	67	13	75	14	225	43	152	29	2.8
9	828	280	34	151	18	306	37	91	11	2.3
10	327	60	18	62	19	160	49	45	14	2.6
11	412	86	21	59	14	195	47	72	17	2.6
12	128	9	7	10	8	73	57	36	28	3.0
Primary	6208	3919	63	1348	22	697	11	244	4	1.6
Secondary	8199	1440	18	1587	19	3278	40	1894	23	2.6
Overall	14407	5359	37	2935	20	3975	28	2138	15	2.2

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report
West Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1457	67	544	25	109	5	50	2	1623	75	403	19	100	5	33	2	1827	85	200	9	102	5	27	1	1833	88	175	8	68	3	16	1
1	1035	47	815	37	258	12	116	5	1242	56	676	30	214	10	91	4	1442	65	465	21	210	9	106	5	1637	74	382	17	139	6	61	3
2	477	25	788	41	511	27	137	7	616	32	747	39	448	23	101	5	721	38	686	36	381	20	117	6	874	46	696	37	277	15	59	3
3	305	17	682	39	588	34	173	10	429	25	725	41	468	27	126	7	333	19	495	28	393	23	519	30	633	36	738	42	286	16	83	5
4	204	13	547	35	530	34	300	19	268	17	592	37	513	32	207	13	228	15	314	20	627	40	398	25	355	23	638	41	378	24	183	12
5	185	14	396	31	440	34	255	20	220	17	417	33	432	34	204	16	164	13	159	13	422	33	527	41	247	20	510	41	343	27	153	12
6	148	18	245	29	331	39	115	14	167	20	260	31	311	37	101	12	130	16	117	14	378	47	186	23	221	26	335	40	233	28	45	5
7	124	18	199	28	216	31	167	24	145	21	198	28	231	33	132	19	110	16	109	16	299	44	159	23	199	28	262	37	191	27	50	7
8	85	15	134	24	208	38	124	23	104	19	144	26	200	36	103	19	68	13	67	13	217	42	169	32	133	24	247	45	137	25	30	5
9	229	25	311	34	230	25	132	15	292	32	291	32	203	23	116	13	285	34	145	17	307	36	108	13	248	28	375	43	181	21	69	8
10	60	17	116	33	122	35	49	14	73	21	120	35	106	31	48	14	61	18	59	18	160	48	52	16	48	14	160	47	97	29	35	10
11	98	21	128	28	155	34	77	17	92	20	148	32	156	34	62	14	87	21	57	14	196	47	74	18	87	19	175	39	133	29	59	13
12	10	7	28	18	68	45	46	30	10	7	34	23	70	46	37	25	11	8	9	7	73	54	42	31	10	7	49	34	67	47	17	12
Primary Total	2969	47	2147	34	878	14	303	5	3481	55	1826	29	762	12	225	4	3990	63	1351	21	693	11	250	4	4344	70	1253	20	484	8	136	2
Secondary Total	1448	17	2786	33	2888	34	1438	17	1800	21	2929	34	2690	31	1136	13	1477	18	1531	18	3072	37	2234	27	2181	26	3489	41	2046	24	724	9
Overall Total	4417	30	4933	33	3766	25	1741	12	5281	36	4755	32	3452	23	1361	9	5467	37	2882	20	3765	26	2484	17	6525	45	4742	32	2530	17	860	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

ELEMENTARY SCHOOL
TELPAS PERFORMANCE
SPRING 2006

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Energized for Excellence

Alternative/Charter

No Progress Data Available for Grade K

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	199	123	62	60	30	16	8	0	0	1.5
Primary	199	123	62	60	30	16	8	0	0	1.5
Overall	199	123	62	60	30	16	8	0	0	1.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	122	61	60	30	17	9	0	0	121	61	62	31	16	8	0	0	123	62	60	30	16	8	0	0	119	60	64	32	16	8	0	0
Primary Total	122	61	60	30	17	9	0	0	121	61	62	31	16	8	0	0	123	62	60	30	16	8	0	0	119	60	64	32	16	8	0	0
Overall Total	122	61	60	30	17	9	0	0	121	61	62	31	16	8	0	0	123	62	60	30	16	8	0	0	119	60	64	32	16	8	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Halpin Early Childhood Center
West Region

No Progress Data Available for Grade K

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	94	90	96	3	3	1	1	0	0	1.1
Primary	94	90	96	3	3	1	1	0	0	1.1
Overall	94	90	96	3	3	1	1	0	0	1.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	66	70	27	29	0	0	1	1	88	94	5	5	0	0	1	1	90	96	3	3	1	1	0	0	89	95	4	4	1	1	0	0
Primary Total	66	70	27	29	0	0	1	1	88	94	5	5	0	0	1	1	90	96	3	3	1	1	0	0	89	95	4	4	1	1	0	0
Overall Total	66	70	27	29	0	0	1	1	88	94	5	5	0	0	1	1	90	96	3	3	1	1	0	0	89	95	4	4	1	1	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Las Americas Early Childhood Education Center

West Region

No Progress Data Available for Grade K

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	34	100	0	0	0	0	0	0	1.0
Primary	34	34	100	0	0	0	0	0	0	1.0
Overall	34	34	100	0	0	0	0	0	0	1.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	65	12	35	0	0	0	0	26	76	8	24	0	0	0	0	34	100	0	0	0	0	0	0	34	100	0	0	0	0	0	0
Primary Total	22	65	12	35	0	0	0	0	26	76	8	24	0	0	0	0	34	100	0	0	0	0	0	0	34	100	0	0	0	0	0	0
Overall Total	22	65	12	35	0	0	0	0	26	76	8	24	0	0	0	0	34	100	0	0	0	0	0	0	34	100	0	0	0	0	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Alcott Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	2	22	1	11	0	0	3	33
2	15	6	40	8	53	1	7	15	100
3	8	3	38	1	13	0	0	4	50
4	8	4	50	1	13	0	0	5	63
5	9	5	56	2	22	0	0	7	78
Primary	24	8	33	9	38	1	4	18	75
Secondary	25	12	48	4	16	0	0	16	64
Overall	49	20	41	13	27	1	2	34	69

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	1	13	2	25	2	25	3	38	2.8
1	11	6	55	2	18	2	18	1	9	1.9
2	15	0	0	4	27	6	40	5	33	3.0
3	8	1	13	1	13	2	25	4	50	3.1
4	10	1	10	2	20	5	50	2	20	2.7
5	10	1	10	0	0	3	30	6	60	3.4
Primary	34	7	21	8	24	10	29	9	26	2.6
Secondary	28	3	11	3	11	10	36	12	43	3.1
Overall	62	10	16	11	18	20	32	21	34	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	13	1	13	2	25	4	50	1	13	3	38	1	13	3	38	1	13	2	25	2	25	3	38	3	38	1	13	4	50	0	0
1	2	18	2	18	6	55	1	9	3	27	2	18	5	45	1	9	6	55	2	18	2	18	1	9	7	64	2	18	2	18	0	0
2	1	7	3	20	3	20	8	53	1	7	5	33	5	33	4	27	0	0	4	27	6	40	5	33	3	20	5	33	4	27	3	20
3	1	11	2	22	4	44	2	22	1	11	1	11	5	56	2	22	1	13	1	13	2	25	4	50	1	11	2	22	3	33	3	33
4	1	10	0	0	4	40	5	50	1	10	0	0	4	40	5	50	2	20	1	10	5	50	2	20	1	10	6	60	3	30	0	0
5	1	9	1	9	6	55	3	27	1	9	0	0	5	45	5	45	1	10	0	0	3	30	6	60	1	9	3	27	1	9	6	55
Primary Total	4	12	6	18	11	32	13	38	5	15	10	29	11	32	8	24	7	21	8	24	10	29	9	26	13	38	8	24	10	29	3	9
Secondary Total	3	10	3	10	14	47	10	33	3	10	1	3	14	47	12	40	4	14	2	7	10	36	12	43	3	10	11	37	7	23	9	30
Overall Total	7	11	9	14	25	39	23	36	8	13	11	17	25	39	20	31	11	18	10	16	20	32	21	34	16	25	19	30	17	27	12	19

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Allen Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	8	32	0	0	0	0	8	32
2	25	4	16	0	0	0	0	4	16
3	23	4	17	6	26	3	13	13	57
4	23	10	43	0	0	0	0	10	43
5	20	13	65	1	5	0	0	14	70
Primary	50	12	24	0	0	0	0	12	24
Secondary	66	27	41	7	11	3	5	37	56
Overall	116	39	34	7	6	3	3	49	42

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	31	100	0	0	0	0	0	0	1.0
1	26	18	69	8	31	0	0	0	0	1.3
2	26	20	77	3	12	3	12	0	0	1.4
3	25	7	28	7	28	4	16	7	28	2.4
4	24	7	29	3	13	8	33	6	25	2.5
5	20	2	10	0	0	10	50	8	40	3.0
Primary	83	69	83	11	13	3	4	0	0	1.2
Secondary	69	16	23	10	14	22	32	21	30	2.6
Overall	152	85	56	21	14	25	16	21	14	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	97	1	3	0	0	0	0	30	97	1	3	0	0	0	0	31	100	0	0	0	0	0	0	31	100	0	0	0	0	0	0
1	17	65	9	35	0	0	0	0	20	77	6	23	0	0	0	0	18	69	8	31	0	0	0	0	25	96	1	4	0	0	0	0
2	17	63	5	19	0	0	5	19	17	63	4	15	1	4	5	19	20	74	4	15	3	11	0	0	20	77	1	4	0	0	5	19
3	6	24	12	48	3	12	4	16	6	24	12	48	3	12	4	16	7	28	7	28	3	12	8	32	6	24	11	44	6	24	2	8
4	5	21	2	8	11	46	6	25	5	21	5	21	7	29	7	29	7	29	3	13	8	33	6	25	6	25	10	42	3	13	5	21
5	2	10	4	20	6	30	8	40	2	10	5	25	6	30	7	35	2	10	0	0	10	50	8	40	6	30	8	40	5	25	1	5
Primary Total	64	76	15	18	0	0	5	6	67	80	11	13	1	1	5	6	69	82	12	14	3	4	0	0	76	92	2	2	0	0	5	6
Secondary Total	13	19	18	26	20	29	18	26	13	19	22	32	16	23	18	26	16	23	10	14	21	30	22	32	18	26	29	42	14	20	8	12
Overall Total	77	50	33	22	20	13	23	15	80	52	33	22	17	11	23	15	85	56	22	14	24	16	22	14	94	62	31	20	14	9	13	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Almeda Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	21	43	4	8	0	0	25	51
2	49	19	39	20	41	3	6	42	86
3	45	13	29	18	40	7	16	38	84
4	21	3	14	1	5	0	0	4	19
5	20	8	40	2	10	0	0	10	50
Primary	98	40	41	24	24	3	3	67	68
Secondary	86	24	28	21	24	7	8	52	60
Overall	184	64	35	45	24	10	5	119	65

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	36	72	10	20	4	8	0	0	1.4
1	53	26	49	21	40	6	11	0	0	1.6
2	55	8	15	15	27	18	33	14	25	2.5
3	49	5	10	9	18	16	33	19	39	3.0
4	25	5	20	8	32	9	36	3	12	2.4
5	24	1	4	2	8	14	58	7	29	3.0
Primary	158	70	44	46	29	28	18	14	9	1.9
Secondary	98	11	11	19	19	39	40	29	30	2.8
Overall	256	81	32	65	25	67	26	43	17	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	52	13	26	10	20	1	2	28	56	11	22	10	20	1	2	36	72	10	20	4	8	0	0	38	76	12	24	0	0	0	0
1	21	40	15	28	17	32	0	0	19	36	28	53	6	11	0	0	26	49	21	40	6	11	0	0	37	70	15	28	1	2	0	0
2	9	16	20	36	18	33	8	15	10	18	21	38	16	29	8	15	8	15	15	27	18	33	14	25	21	38	29	53	5	9	0	0
3	3	6	20	41	18	37	8	16	3	6	18	37	21	43	7	14	5	10	9	18	13	27	22	45	4	8	21	43	18	37	6	12
4	4	15	6	22	12	44	5	19	7	26	10	37	9	33	1	4	5	18	10	36	9	32	4	14	6	24	8	32	10	40	1	4
5	2	8	0	0	20	83	2	8	2	8	2	8	19	79	1	4	1	4	1	4	15	63	7	29	2	8	13	54	9	38	0	0
Primary Total	56	35	48	30	45	28	9	6	57	36	60	38	32	20	9	6	70	44	46	29	28	18	14	9	96	61	56	35	6	4	0	0
Secondary Total	9	9	26	26	50	50	15	15	12	12	30	30	49	49	9	9	11	11	20	20	37	37	33	33	12	12	42	43	37	38	7	7
Overall Total	65	25	74	29	95	37	24	9	69	27	90	35	81	31	18	7	81	31	66	25	65	25	47	18	108	42	98	38	43	17	7	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Anderson Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	67	19	28	1	1	0	0	20	30
2	73	23	32	1	1	0	0	24	33
3	80	34	43	4	5	2	3	40	50
4	72	38	53	2	3	0	0	40	56
5	56	32	57	3	5	0	0	35	63
Primary	140	42	30	2	1	0	0	44	31
Secondary	208	104	50	9	4	2	1	115	55
Overall	348	146	42	11	3	2	1	159	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	81	60	74	21	26	0	0	0	0	1.2
1	73	47	64	23	32	3	4	0	0	1.4
2	78	50	64	26	33	2	3	0	0	1.4
3	88	21	24	30	34	29	33	8	9	2.3
4	80	12	15	23	29	34	43	11	14	2.5
5	61	2	3	13	21	33	54	13	21	2.9
Primary	232	157	68	70	30	5	2	0	0	1.4
Secondary	229	35	15	66	29	96	42	32	14	2.5
Overall	461	192	42	136	30	101	22	32	7	1.9

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	52	64	29	36	0	0	0	0	59	73	22	27	0	0	0	0	60	74	21	26	0	0	0	0	77	95	4	5	0	0	0	0
1	35	48	33	45	4	5	1	1	38	52	34	47	1	1	0	0	47	64	23	32	3	4	0	0	55	75	17	23	1	1	0	0
2	28	36	38	49	10	13	2	3	30	38	37	47	8	10	3	4	50	64	26	33	2	3	0	0	48	62	26	33	3	4	1	1
3	37	42	35	40	11	13	5	6	38	43	35	40	10	11	5	6	21	24	26	30	22	25	19	22	52	59	30	34	4	5	2	2
4	14	18	47	59	14	18	5	6	22	28	44	55	13	16	1	1	12	15	23	29	28	35	17	21	27	34	39	49	10	13	4	5
5	6	10	44	71	10	16	2	3	11	18	33	53	15	24	3	5	2	3	12	20	28	46	19	31	10	16	32	52	12	19	8	13
Primary Total	115	50	100	43	14	6	3	1	127	55	93	40	9	4	3	1	157	68	70	30	5	2	0	0	180	78	47	20	4	2	1	0
Secondary Total	57	25	126	55	35	15	12	5	71	31	112	49	38	17	9	4	35	15	61	27	78	34	55	24	89	39	101	44	26	11	14	6
Overall Total	172	37	226	49	49	11	15	3	198	43	205	44	47	10	12	3	192	42	131	28	83	18	55	12	269	58	148	32	30	6	15	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Ashford Primary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	3	11	6	22	8	30	17	63
2	20	13	65	5	25	0	0	18	90
Primary	47	16	34	11	23	8	17	35	74
Overall	47	16	34	11	23	8	17	35	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	23	58	4	10	11	28	2	5	1.7
1	35	14	40	5	14	8	23	8	23	2.3
2	27	4	15	6	22	12	44	5	19	2.7
Primary	102	41	40	15	15	31	30	15	15	2.2
Overall	102	41	40	15	15	31	30	15	15	2.2

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	54	5	12	8	20	6	15	25	63	6	15	8	20	1	3	23	56	5	12	11	27	2	5	31	76	7	17	3	7	0	0
1	7	20	8	23	12	34	8	23	8	23	11	31	12	34	4	11	14	40	5	14	8	23	8	23	13	37	9	26	7	20	6	17
2	2	7	3	11	11	41	11	41	3	11	4	15	14	52	6	22	4	15	6	22	12	44	5	19	4	15	9	33	10	37	4	15
Primary Total	31	30	16	16	31	30	25	24	36	35	21	21	34	33	11	11	41	40	16	16	31	30	15	15	48	47	25	24	20	19	10	10
Overall Total	31	30	16	16	31	30	25	24	36	35	21	21	34	33	11	11	41	40	16	16	31	30	15	15	48	47	25	24	20	19	10	10

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Askew Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	7	22	4	13	0	0	11	34
2	20	11	55	1	5	0	0	12	60
3	25	9	36	8	32	0	0	17	68
4	19	14	74	2	11	0	0	16	84
Primary	52	18	35	5	10	0	0	23	44
Secondary	44	23	52	10	23	0	0	33	75
Overall	96	41	43	15	16	0	0	56	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	22	67	2	6	4	12	5	15	1.8
1	38	21	55	5	13	6	16	6	16	1.9
2	23	7	30	9	39	6	26	1	4	2.1
3	28	8	29	7	25	12	43	1	4	2.2
4	24	5	21	4	17	9	38	6	25	2.7
Primary	94	50	53	16	17	16	17	12	13	1.9
Secondary	52	13	25	11	21	21	40	7	13	2.4
Overall	146	63	43	27	18	37	25	19	13	2.1

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	55	4	12	5	15	6	18	19	58	6	18	4	12	4	12	22	67	2	6	4	12	5	15	22	67	4	12	4	12	3	9
1	14	37	14	37	2	5	8	21	18	47	10	26	6	16	4	11	21	55	5	13	6	16	6	16	24	63	3	8	8	21	3	8
2	7	30	7	30	8	35	1	4	7	30	9	39	5	22	2	9	7	30	9	39	6	26	1	4	3	13	12	52	6	26	2	9
3	11	39	15	54	1	4	1	4	11	39	15	54	1	4	1	4	8	29	6	21	7	25	7	25	20	71	6	21	2	7	0	0
4	4	15	8	30	10	37	5	19	4	15	8	30	10	37	5	19	5	19	4	15	11	42	6	23	3	12	8	32	11	44	3	12
Primary Total	39	41	25	27	15	16	15	16	44	47	25	27	15	16	10	11	50	53	16	17	16	17	12	13	49	52	19	20	18	19	8	9
Secondary Total	15	27	23	42	11	20	6	11	15	27	23	42	11	20	6	11	13	24	10	19	18	33	13	24	23	43	14	26	13	25	3	6
Overall Total	54	36	48	32	26	17	21	14	59	40	48	32	26	17	16	11	63	43	26	18	34	23	25	17	72	49	33	22	31	21	11	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Atherton Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	5	5	100	0	0	0	0	5	100
3	2	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
Primary	7	5	71	1	14	0	0	6	86
Secondary	10	3	30	1	10	0	0	4	40
Overall	17	8	47	2	12	0	0	10	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	10	83	2	17	0	0	0	0	1.2
1	4	*	*	*	*	*	*	*	*	*
2	6	0	0	4	67	2	33	0	0	2.3
3	2	*	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
Primary	22	12	55	7	32	3	14	0	0	1.6
Secondary	10	0	0	4	40	5	50	1	10	2.7
Overall	32	12	38	11	34	8	25	1	3	1.9

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	83	2	17	0	0	0	0	10	83	2	17	0	0	0	0	10	83	2	17	0	0	0	0	12	100	0	0	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	4	67	2	33	0	0	0	0	4	67	2	33	0	0	0	0	4	67	2	33	0	0	0	0	5	83	1	17	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	12	55	7	32	3	14	0	0	12	55	7	32	3	14	0	0	12	55	7	32	3	14	0	0	13	59	7	32	2	9	0	0
Secondary Total	0	0	2	20	4	40	4	40	0	0	2	20	4	40	4	40	0	0	4	40	5	50	1	10	1	10	7	70	2	20	0	0
Overall Total	12	38	9	28	7	22	4	13	12	38	9	28	7	22	4	13	12	38	11	34	8	25	1	3	14	44	14	44	4	13	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Barrick Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	75	1	1	0	0	0	0	1	1
2	53	3	6	0	0	0	0	3	6
3	70	31	44	17	24	11	16	59	84
4	50	22	44	3	6	0	0	25	50
5	53	40	75	3	6	0	0	43	81
Primary	128	4	3	0	0	0	0	4	3
Secondary	173	93	54	23	13	11	6	127	73
Overall	301	97	32	23	8	11	4	131	44

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	69	69	100	0	0	0	0	0	0	1.0
1	80	79	99	0	0	0	0	1	1	1.1
2	57	48	84	8	14	1	2	0	0	1.3
3	70	8	11	17	24	19	27	26	37	2.8
4	56	9	16	15	27	21	38	11	20	2.6
5	55	2	4	2	4	14	25	37	67	3.5
Primary	206	196	95	8	4	1	0	1	0	1.1
Secondary	181	19	10	34	19	54	30	74	41	2.9
Overall	387	215	56	42	11	55	14	75	19	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	69	100	0	0	0	0	0	0	69	100	0	0	0	0	0	0	69	100	0	0	0	0	0	0	69	100	0	0	0	0	0	0
1	41	51	38	48	0	0	1	1	57	71	22	28	0	0	1	1	79	99	0	0	0	0	1	1	79	99	0	0	0	0	1	1
2	22	38	35	60	1	2	0	0	31	54	26	46	0	0	0	0	48	84	8	14	1	2	0	0	38	66	14	24	5	9	1	2
3	18	26	13	19	26	37	13	19	23	33	21	30	17	24	9	13	8	11	16	23	19	27	27	39	10	14	30	43	21	30	9	13
4	8	13	23	38	19	31	11	18	13	21	26	43	15	25	7	11	9	16	15	26	20	35	13	23	13	22	24	40	14	23	9	15
5	4	7	10	18	13	24	28	51	5	9	13	24	22	40	15	27	2	4	2	4	12	22	39	71	1	2	15	27	22	40	17	31
Primary Total	132	64	73	35	1	0	1	0	157	76	48	23	0	0	1	0	196	95	8	4	1	0	1	0	186	90	14	7	5	2	2	1
Secondary Total	30	16	46	25	58	31	52	28	41	22	60	32	54	29	31	17	19	10	33	18	51	28	79	43	24	13	69	37	57	31	35	19
Overall Total	162	41	119	30	59	15	53	13	198	51	108	28	54	14	32	8	215	55	41	11	52	13	80	21	210	54	83	21	62	16	37	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Bastian Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	7	39	0	0	0	0	7	39
2	16	0	0	0	0	0	0	0	0
3	9	2	22	5	56	0	0	7	78
5	6	2	33	0	0	0	0	2	33
Primary	34	7	21	0	0	0	0	7	21
Secondary	15	4	27	5	33	0	0	9	60
Overall	49	11	22	5	10	0	0	16	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	8	73	2	18	1	9	0	0	1.4
1	20	7	35	12	60	1	5	0	0	1.8
2	18	10	56	8	44	0	0	0	0	1.5
3	12	1	8	5	42	3	25	3	25	2.6
5	6	2	33	2	33	2	33	0	0	2.0
Primary	49	25	51	22	45	2	4	0	0	1.6
Secondary	18	3	17	7	39	5	28	3	17	2.4
Overall	67	28	42	29	43	7	10	3	4	1.8

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	27	7	64	1	9	0	0	6	55	4	36	1	9	0	0	8	73	2	18	1	9	0	0	9	82	2	18	0	0	0	0
1	2	10	11	55	7	35	0	0	2	10	14	70	4	20	0	0	7	35	12	60	1	5	0	0	8	40	11	55	1	5	0	0
2	7	39	11	61	0	0	0	0	6	33	9	50	3	17	0	0	10	56	8	44	0	0	0	0	12	67	6	33	0	0	0	0
3	0	0	2	17	1	8	9	75	0	0	2	17	1	8	9	75	1	8	5	42	3	25	3	25	5	42	7	58	0	0	0	0
5	3	50	3	50	0	0	0	0	2	33	4	67	0	0	0	0	2	33	2	33	1	17	1	17	4	67	2	33	0	0	0	0
Primary Total	12	24	29	59	8	16	0	0	14	29	27	55	8	16	0	0	25	51	22	45	2	4	0	0	29	59	19	39	1	2	0	0
Secondary Total	3	17	5	28	1	6	9	50	2	11	6	33	1	6	9	50	3	17	7	39	4	22	4	22	9	50	9	50	0	0	0	0
Overall Total	15	22	34	51	9	13	9	13	16	24	33	49	9	13	9	13	28	42	29	43	6	9	4	6	38	57	28	42	1	1	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Bell Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	8	18	0	0	0	0	8	18
2	35	13	37	3	9	0	0	16	46
3	37	12	32	8	22	1	3	21	57
4	29	20	69	0	0	0	0	20	69
5	18	10	56	2	11	0	0	12	67
Primary	80	21	26	3	4	0	0	24	30
Secondary	84	42	50	10	12	1	1	53	63
Overall	164	63	38	13	8	1	1	77	47

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	48	36	75	9	19	3	6	0	0	1.3
1	48	31	65	16	33	1	2	0	0	1.4
2	37	12	32	9	24	10	27	6	16	2.3
3	42	3	7	19	45	12	29	8	19	2.6
4	31	3	10	3	10	10	32	15	48	3.1
5	21	3	14	3	14	7	33	8	38	2.8
Primary	133	79	59	34	26	14	11	6	5	1.6
Secondary	94	9	10	25	27	29	31	31	33	2.8
Overall	227	88	39	59	26	43	19	37	16	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	65	11	23	6	13	0	0	34	71	7	15	7	15	0	0	36	75	9	19	3	6	0	0	37	77	9	19	2	4	0	0
1	32	67	14	29	2	4	0	0	32	67	15	31	1	2	0	0	31	65	16	33	1	2	0	0	36	75	11	23	1	2	0	0
2	3	8	8	22	12	32	14	38	7	19	13	35	9	24	8	22	12	32	9	24	10	27	6	16	11	30	10	27	11	30	5	14
3	10	24	13	31	15	36	4	10	11	26	21	50	7	17	3	7	3	7	19	45	8	19	12	29	6	14	27	64	8	19	1	2
4	1	3	10	32	9	29	11	35	2	6	11	35	12	39	6	19	3	10	3	10	10	32	15	48	3	10	13	42	9	29	6	19
5	3	14	8	38	10	48	0	0	3	14	10	48	8	38	0	0	3	14	3	14	6	29	9	43	5	24	11	52	5	24	0	0
Primary Total	66	50	33	25	20	15	14	11	73	55	35	26	17	13	8	6	79	59	34	26	14	11	6	5	84	63	30	23	14	11	5	4
Secondary Total	14	15	31	33	34	36	15	16	16	17	42	45	27	29	9	10	9	10	25	27	24	26	36	38	14	15	51	54	22	23	7	7
Overall Total	80	35	64	28	54	24	29	13	89	39	77	34	44	19	17	7	88	39	59	26	38	17	42	19	98	43	81	36	36	16	12	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Bellfort Academy
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	78	37	47	11	14	0	0	48	62
5	69	37	54	1	1	1	1	39	57
Secondary	147	74	50	12	8	1	1	87	59
Overall	147	74	50	12	8	1	1	87	59

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
4	91	15	16	16	18	35	38	25	27	2.7
5	76	8	11	17	22	25	33	26	34	3.0
Secondary	167	23	14	33	20	60	36	51	31	2.8
Overall	167	23	14	33	20	60	36	51	31	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4	12	13	19	21	47	52	13	14	19	21	33	36	25	27	14	15	15	16	16	18	35	38	25	27	17	19	39	43	26	29	9	10
5	0	0	28	36	26	33	24	31	4	5	22	28	27	35	25	32	9	12	17	22	24	31	28	36	4	5	18	24	25	33	29	38
Secondary Total	12	7	47	28	73	43	37	22	23	14	55	33	52	31	39	23	24	14	33	20	59	35	53	31	21	13	57	34	51	31	38	23
Overall Total	12	7	47	28	73	43	37	22	23	14	55	33	52	31	39	23	24	14	33	20	59	35	53	31	21	13	57	34	51	31	38	23

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Benavidez Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	114	15	13	3	3	0	0	18	16
2	106	53	50	26	25	6	6	85	80
3	106	49	46	19	18	5	5	73	69
4	105	45	43	2	2	0	0	47	45
5	80	37	46	12	15	0	0	49	61
Primary	220	68	31	29	13	6	3	103	47
Secondary	291	131	45	33	11	5	2	169	58
Overall	511	199	39	62	12	11	2	272	53

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	124	124	100	0	0	0	0	0	0	1.0
1	138	117	85	17	12	4	3	0	0	1.2
2	119	25	21	55	46	31	26	8	7	2.1
3	118	22	19	28	24	28	24	40	34	2.7
4	121	22	18	37	31	40	33	22	18	2.5
5	96	17	18	20	21	31	32	28	29	2.7
Primary	381	266	70	72	19	35	9	8	2	1.4
Secondary	335	61	18	85	25	99	30	90	27	2.6
Overall	716	327	46	157	22	134	19	98	14	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	86	69	37	30	1	1	0	0	93	75	30	24	1	1	0	0	124	100	0	0	0	0	0	0	124	100	0	0	0	0	0	0
1	93	67	35	25	8	6	2	1	105	76	25	18	6	4	2	1	117	85	17	12	4	3	0	0	121	88	14	10	2	1	1	1
2	14	12	49	40	47	39	11	9	20	17	59	49	35	29	6	5	25	21	56	46	32	26	8	7	91	76	21	18	6	5	2	2
3	14	12	43	36	40	34	22	18	14	12	48	40	37	31	20	17	23	19	29	24	22	18	48	39	41	34	57	48	19	16	3	3
4	19	16	29	24	37	31	36	30	23	19	40	33	29	24	29	24	22	18	37	31	38	31	24	20	46	38	45	37	26	21	4	3
5	16	16	16	16	31	32	34	35	20	21	19	20	39	40	19	20	20	21	17	18	26	27	34	35	40	42	32	33	14	15	10	10
Primary Total	193	50	121	32	56	15	13	3	218	57	114	30	42	11	8	2	266	69	73	19	36	9	8	2	336	88	35	9	8	2	3	1
Secondary Total	49	15	88	26	108	32	92	27	57	17	107	32	105	31	68	20	65	19	83	24	86	25	106	31	127	38	134	40	59	18	17	5
Overall Total	242	34	209	29	164	23	105	15	275	38	221	31	147	20	76	11	331	46	156	22	122	17	114	16	463	64	169	24	67	9	20	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Benbrook Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	16	36	19	42	5	11	40	89
2	31	7	23	2	6	0	0	9	29
3	42	14	33	12	29	3	7	29	69
4	43	18	42	2	5	0	0	20	47
5	35	18	51	2	6	0	0	20	57
Primary	76	23	30	21	28	5	7	49	64
Secondary	120	50	42	16	13	3	3	69	58
Overall	196	73	37	37	19	8	4	118	60

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	49	46	94	3	6	0	0	0	0	1.1
1	48	5	10	18	38	19	40	6	13	2.6
2	36	16	44	12	33	7	19	1	3	1.8
3	46	8	17	14	30	14	30	10	22	2.6
4	46	7	15	7	15	21	46	11	24	2.7
5	41	5	12	4	10	19	46	13	32	3.0
Primary	133	67	50	33	25	26	20	7	5	1.8
Secondary	133	20	15	25	19	54	41	34	26	2.8
Overall	266	87	33	58	22	80	30	41	15	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	84	7	14	1	2	0	0	38	78	10	20	1	2	0	0	46	94	3	6	0	0	0	0	46	94	3	6	0	0	0	0
1	3	6	16	33	14	29	15	31	9	19	15	31	15	31	9	19	5	10	18	38	19	40	6	13	6	13	19	40	16	33	7	15
2	9	25	20	56	5	14	2	6	10	28	17	47	7	19	2	6	16	44	12	33	7	19	1	3	18	50	15	42	3	8	0	0
3	10	21	17	36	15	32	5	11	9	19	21	45	15	32	2	4	8	17	15	32	9	19	15	32	14	30	21	46	9	20	2	4
4	7	15	17	37	15	33	7	15	11	24	13	28	15	33	7	15	7	15	7	15	20	43	12	26	9	20	22	48	14	30	1	2
5	4	10	8	20	17	41	12	29	4	10	9	22	16	39	12	29	5	12	4	10	14	34	18	44	7	17	12	29	9	22	13	32
Primary Total	53	40	43	32	20	15	17	13	57	43	42	32	23	17	11	8	67	50	33	25	26	20	7	5	70	53	37	28	19	14	7	5
Secondary Total	21	16	42	31	47	35	24	18	24	18	43	32	46	34	21	16	20	15	26	19	43	32	45	34	30	23	55	41	32	24	16	12
Overall Total	74	28	85	32	67	25	41	15	81	30	85	32	69	26	32	12	87	33	59	22	69	26	52	19	100	38	92	35	51	19	23	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Berry Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	43	0	0	0	0	0	0	0	0
2	44	14	32	6	14	0	0	20	45
3	49	24	49	11	22	3	6	38	78
4	39	16	41	3	8	1	3	20	51
5	31	22	71	2	6	0	0	24	77
Primary	87	14	16	6	7	0	0	20	23
Secondary	119	62	52	16	13	4	3	82	69
Overall	206	76	37	22	11	4	2	102	50

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	58	58	100	0	0	0	0	0	0	1.0
1	49	49	100	0	0	0	0	0	0	1.0
2	47	19	40	21	45	7	15	0	0	1.8
3	51	7	14	18	35	15	29	11	22	2.5
4	42	9	21	11	26	15	36	7	17	2.4
5	34	2	6	4	12	11	32	17	50	3.1
Primary	154	126	82	21	14	7	5	0	0	1.2
Secondary	127	18	14	33	26	41	32	35	28	2.7
Overall	281	144	51	54	19	48	17	35	12	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	58	100	0	0	0	0	0	0	58	100	0	0	0	0	0	0	58	100	0	0	0	0	0	0	58	100	0	0	0	0	0	0
1	47	96	2	4	0	0	0	0	49	100	0	0	0	0	0	0	49	100	0	0	0	0	0	0	49	100	0	0	0	0	0	0
2	20	41	16	33	13	27	0	0	20	41	15	31	13	27	1	2	19	40	21	45	7	15	0	0	22	45	26	53	1	2	0	0
3	11	20	35	65	8	15	0	0	14	26	32	59	8	15	0	0	7	13	18	35	9	17	18	35	19	37	23	44	9	17	1	2
4	7	17	15	36	15	36	5	12	10	22	19	42	12	27	4	9	9	19	12	26	15	32	11	23	11	23	21	45	8	17	7	15
5	4	11	10	28	14	39	8	22	6	18	13	38	13	38	2	6	2	6	4	11	12	33	18	50	5	14	11	31	15	42	5	14
Primary Total	125	80	18	12	13	8	0	0	127	81	15	10	13	8	1	1	126	82	21	14	7	5	0	0	129	83	26	17	1	1	0	0
Secondary Total	22	17	60	45	37	28	13	10	30	23	64	48	33	25	6	5	18	13	34	25	36	27	47	35	35	26	55	41	32	24	13	10
Overall Total	147	51	78	27	50	17	13	5	157	54	79	27	46	16	7	2	144	50	55	19	43	15	47	16	164	56	81	28	33	11	13	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Blackshear Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	5	0	0	0	0	1	20	1	20
4	2	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
Primary	3	*	*	*	*	*	*	*	*
Secondary	9	2	22	0	0	1	11	3	33
Overall	12	5	42	0	0	1	8	6	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	5	4	80	0	0	0	0	1	20	1.7
4	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
6	2	*	*	*	*	*	*	*	*	*
Primary	8	1	13	6	75	0	0	1	13	2.2
Secondary	10	4	40	1	10	3	30	2	20	2.3
Overall	18	5	28	7	39	3	17	3	17	2.2

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	4	80	0	0	1	20	2	40	1	20	1	20	1	20	4	80	0	0	0	0	1	20	4	80	0	0	1	20	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	1	13	3	38	3	38	1	13	0	0	7	88	1	13	0	0	1	13	6	75	0	0	1	13	2	25	5	63	0	0	1	13
Secondary Total	1	10	5	50	3	30	1	10	2	20	3	30	4	40	1	10	4	40	1	10	3	30	2	20	4	40	4	40	2	20	0	0
Overall Total	2	11	8	44	6	33	2	11	2	11	10	56	5	28	1	6	5	28	7	39	3	17	3	17	6	33	9	50	2	11	1	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Bonham Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	68	11	16	0	0	0	0	11	16
2	83	25	30	9	11	0	0	34	41
3	79	29	37	13	16	9	11	51	65
4	65	37	57	1	2	0	0	38	58
5	38	16	42	3	8	0	0	19	50
Primary	151	36	24	9	6	0	0	45	30
Secondary	182	82	45	17	9	9	5	108	59
Overall	333	118	35	26	8	9	3	153	46

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	79	79	100	0	0	0	0	0	0	1.0
1	89	68	76	20	22	1	1	0	0	1.3
2	105	56	53	27	26	19	18	3	3	1.7
3	96	33	34	27	28	14	15	22	23	2.3
4	85	31	36	9	11	22	26	23	27	2.5
5	59	30	51	6	10	17	29	6	10	2.0
Primary	273	203	74	47	17	20	7	3	1	1.4
Secondary	240	94	39	42	18	53	22	51	21	2.3
Overall	513	297	58	89	17	73	14	54	11	1.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	50	63	29	37	0	0	0	0	69	87	10	13	0	0	0	0	79	100	0	0	0	0	0	0	79	100	0	0	0	0	0	0
1	48	54	33	37	8	9	0	0	53	60	31	35	5	6	0	0	68	76	20	22	1	1	0	0	71	80	18	20	0	0	0	0
2	25	24	44	42	27	26	9	9	38	36	37	35	23	22	7	7	56	53	27	26	19	18	3	3	55	52	41	39	6	6	3	3
3	25	26	39	41	24	25	8	8	32	33	34	35	22	23	8	8	33	34	27	28	13	14	23	24	33	34	29	30	25	26	9	9
4	9	10	17	19	29	33	33	38	13	15	21	24	30	34	24	27	31	36	10	11	22	25	24	28	22	26	22	26	21	25	20	24
5	11	18	23	38	17	28	10	16	16	26	17	28	19	31	9	15	31	51	6	10	17	28	7	11	18	30	32	53	6	10	4	7
Primary Total	123	45	106	39	35	13	9	3	160	59	78	29	28	10	7	3	203	74	47	17	20	7	3	1	205	75	59	22	6	2	3	1
Secondary Total	45	18	79	32	70	29	51	21	61	25	72	29	71	29	41	17	95	39	43	18	52	21	54	22	73	30	83	34	52	22	33	14
Overall Total	168	32	185	36	105	20	60	12	221	43	150	29	99	19	48	9	298	58	90	17	72	14	57	11	278	54	142	28	58	11	36	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Bonner Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	72	36	50	5	7	0	0	41	57
2	73	17	23	1	1	1	1	19	26
3	89	32	36	22	25	2	2	56	63
4	65	23	35	1	2	0	0	24	37
5	63	34	54	5	8	0	0	39	62
Primary	145	53	37	6	4	1	1	60	41
Secondary	217	89	41	28	13	2	1	119	55
Overall	362	142	39	34	9	3	1	179	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	95	91	96	2	2	0	0	2	2	1.1
1	91	45	49	39	43	6	7	1	1	1.6
2	77	43	56	29	38	3	4	2	3	1.6
3	93	20	22	28	30	25	27	20	22	2.4
4	68	7	10	27	40	31	46	3	4	2.3
5	67	4	6	1	1	35	52	27	40	3.2
Primary	263	179	68	70	27	9	3	5	2	1.4
Secondary	228	31	14	56	25	91	40	50	22	2.6
Overall	491	210	43	126	26	100	20	55	11	2.0

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	89	94	4	4	0	0	2	2	88	93	5	5	0	0	2	2	91	96	2	2	0	0	2	2	91	96	2	2	0	0	2	2
1	29	32	36	39	26	28	1	1	41	45	40	43	11	12	0	0	46	50	39	42	6	7	1	1	65	71	25	27	1	1	0	0
2	25	32	41	53	9	12	2	3	41	53	30	39	4	5	2	3	43	56	29	38	3	4	2	3	49	64	23	30	5	6	0	0
3	20	21	43	46	25	27	6	6	40	43	39	41	15	16	0	0	20	22	28	30	19	20	26	28	42	45	36	38	16	17	0	0
4	19	26	35	49	14	19	4	6	21	29	39	54	8	11	4	6	7	10	26	37	30	43	7	10	40	57	25	36	5	7	0	0
5	2	3	27	40	23	34	15	22	4	6	30	45	22	33	11	16	4	6	1	1	25	37	37	55	16	24	31	46	17	25	3	4
Primary Total	143	54	81	31	35	13	5	2	170	64	75	28	15	6	4	2	180	68	70	27	9	3	5	2	205	78	50	19	6	2	2	1
Secondary Total	41	18	105	45	62	27	25	11	65	28	108	46	45	19	15	6	31	13	55	24	74	32	70	30	98	42	92	40	38	16	3	1
Overall Total	184	37	186	37	97	20	30	6	235	47	183	37	60	12	19	4	211	43	125	25	83	17	75	15	303	61	142	29	44	9	5	1

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Bowie Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	8	44	2	11	0	0	10	56
2	14	6	43	0	0	0	0	6	43
3	13	6	46	2	15	0	0	8	62
4	5	1	20	0	0	0	0	1	20
5	4	*	*	*	*	*	*	*	*
Primary	32	14	44	2	6	0	0	16	50
Secondary	22	9	41	2	9	0	0	11	50
Overall	54	23	43	4	7	0	0	27	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	27	100	0	0	0	0	0	0	1.0
1	19	2	11	13	68	4	21	0	0	2.2
2	16	2	13	7	44	6	38	1	6	2.4
3	14	1	7	6	43	6	43	1	7	2.5
4	6	2	33	2	33	2	33	0	0	2.1
5	4	*	*	*	*	*	*	*	*	*
Primary	62	31	50	20	32	10	16	1	2	1.7
Secondary	24	3	13	9	38	10	42	2	8	2.5
Overall	86	34	40	29	34	20	23	3	3	1.9

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	100	0	0	0	0	0	0	25	93	2	7	0	0	0	0	27	100	0	0	0	0	0	0	27	100	0	0	0	0	0	0
1	0	0	13	68	6	32	0	0	3	16	7	37	9	47	0	0	2	11	13	68	4	21	0	0	2	11	12	63	5	26	0	0
2	2	13	4	25	9	56	1	6	2	13	10	63	3	19	1	6	2	13	7	44	6	38	1	6	2	13	8	50	5	31	1	6
3	1	7	8	57	5	36	0	0	1	7	7	50	6	43	0	0	1	7	6	43	5	36	2	14	1	7	8	57	5	36	0	0
4	1	17	1	17	4	67	0	0	1	17	1	17	4	67	0	0	2	33	2	33	2	33	0	0	2	33	2	33	2	33	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	29	47	17	27	15	24	1	2	30	48	19	31	12	19	1	2	31	50	20	32	10	16	1	2	31	50	20	32	10	16	1	2
Secondary Total	2	8	11	46	11	46	0	0	2	8	10	42	12	50	0	0	3	13	9	38	9	38	3	13	3	13	12	50	9	38	0	0
Overall Total	31	36	28	33	26	30	1	1	32	37	29	34	24	28	1	1	34	40	29	34	19	22	4	5	34	40	32	37	19	22	1	1

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Braeburn Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	99	20	20	6	6	1	1	27	27
2	106	28	26	15	14	0	0	43	41
3	94	45	48	16	17	7	7	68	72
4	99	47	47	3	3	0	0	50	51
5	89	42	47	5	6	0	0	47	53
Primary	205	48	23	21	10	1	0	70	34
Secondary	282	134	48	24	9	7	2	165	59
Overall	487	182	37	45	9	8	2	235	48

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	106	87	82	16	15	3	3	0	0	1.2
1	114	84	74	23	20	6	5	1	1	1.4
2	116	56	48	37	32	22	19	1	1	1.7
3	105	20	19	45	43	23	22	17	16	2.3
4	110	18	16	32	29	42	38	18	16	2.5
5	103	17	17	13	13	48	47	25	24	2.8
Primary	336	227	68	76	23	31	9	2	1	1.4
Secondary	318	55	17	90	28	113	36	60	19	2.5
Overall	654	282	43	166	25	144	22	62	9	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	65	61	42	39	0	0	0	0	79	74	28	26	0	0	0	0	87	82	16	15	3	3	0	0	106	100	0	0	0	0	0	0
1	54	46	48	41	10	8	6	5	77	65	29	25	12	10	0	0	87	74	23	20	6	5	1	1	93	82	15	13	6	5	0	0
2	44	37	60	50	10	8	5	4	52	44	50	42	12	10	5	4	58	49	37	31	22	19	1	1	62	53	48	41	5	4	1	1
3	19	18	42	39	40	37	6	6	30	28	48	45	25	23	4	4	22	21	43	40	21	20	21	20	49	47	45	43	9	9	2	2
4	12	11	24	22	55	50	20	18	17	15	25	23	53	48	15	14	18	16	33	30	41	37	19	17	30	27	46	42	20	18	14	13
5	33	31	39	37	9	9	24	23	23	22	39	38	25	24	17	16	18	17	9	8	36	34	43	41	35	34	49	48	17	17	2	2
Primary Total	163	47	150	44	20	6	11	3	208	60	107	31	24	7	5	1	232	68	76	22	31	9	2	1	261	78	63	19	11	3	1	0
Secondary Total	64	20	105	33	104	32	50	15	70	22	112	35	103	32	36	11	58	18	85	26	98	30	83	26	114	36	140	44	46	14	18	6
Overall Total	227	34	255	38	124	19	61	9	278	42	219	33	127	19	41	6	290	44	161	24	129	19	85	13	375	57	203	31	57	9	19	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Briargrove Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	4	22	0	0	0	0	4	22
2	17	7	41	2	12	0	0	9	53
3	9	2	22	2	22	0	0	4	44
4	4	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Primary	35	11	31	2	6	0	0	13	37
Secondary	16	5	31	2	13	0	0	7	44
Overall	51	16	31	4	8	0	0	20	39

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	16	59	6	22	4	15	1	4	1.7
1	24	13	54	4	17	4	17	3	13	1.9
2	21	6	29	5	24	9	43	1	5	2.2
3	15	2	13	4	27	6	40	3	20	2.5
4	8	0	0	2	25	6	75	0	0	2.6
5	3	*	*	*	*	*	*	*	*	*
Primary	72	35	49	15	21	17	24	5	7	1.9
Secondary	26	2	8	6	23	14	54	4	15	2.6
Overall	98	37	38	21	21	31	32	9	9	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	15	11	41	5	19	7	26	6	22	9	33	3	11	9	33	17	63	5	19	4	15	1	4	17	63	4	15	4	15	2	7
1	6	25	12	50	4	17	2	8	11	46	8	33	2	8	3	13	13	54	4	17	4	17	3	13	15	63	4	17	3	13	2	8
2	5	24	8	38	8	38	0	0	3	14	10	48	7	33	1	5	6	29	5	24	9	43	1	5	8	38	12	57	1	5	0	0
3	2	13	9	60	4	27	0	0	2	13	8	53	5	33	0	0	2	13	4	27	6	40	3	20	7	47	8	53	0	0	0	0
4	0	0	8	100	0	0	0	0	0	0	9	100	0	0	0	0	0	0	2	22	6	67	1	11	5	56	4	44	0	0	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	15	21	31	43	17	24	9	13	20	28	27	38	12	17	13	18	36	50	14	19	17	24	5	7	40	56	20	28	8	11	4	6
Secondary Total	2	8	18	69	5	19	1	4	2	7	19	70	5	19	1	4	2	7	6	22	14	52	5	19	12	44	15	56	0	0	0	0
Overall Total	17	17	49	50	22	22	10	10	22	22	46	46	17	17	14	14	38	38	20	20	31	31	10	10	52	53	35	35	8	8	4	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Briscoe Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	44	11	25	0	0	0	0	11	25
2	40	12	30	14	35	0	0	26	65
3	42	16	38	3	7	0	0	19	45
4	37	15	41	1	3	0	0	16	43
5	34	17	50	3	9	1	3	21	62
6	10	7	70	1	10	0	0	8	80
Primary	84	23	27	14	17	0	0	37	44
Secondary	123	55	45	8	7	1	1	64	52
Overall	207	78	38	22	11	1	0	101	49

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	40	95	2	5	0	0	0	0	1.1
1	48	36	75	11	23	1	2	0	0	1.3
2	40	11	28	9	23	17	43	3	8	2.3
3	43	9	21	17	40	9	21	8	19	2.5
4	37	3	8	12	32	15	41	7	19	2.8
5	35	1	3	4	11	11	31	19	54	3.2
6	10	1	10	0	0	7	70	2	20	2.9
Primary	130	87	67	22	17	18	14	3	2	1.5
Secondary	125	14	11	33	26	42	34	36	29	2.8
Overall	255	101	40	55	22	60	24	39	15	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	76	10	24	0	0	0	0	36	86	6	14	0	0	0	0	40	95	2	5	0	0	0	0	41	98	1	2	0	0	0	0
1	20	42	25	52	2	4	1	2	23	48	23	48	2	4	0	0	36	75	11	23	1	2	0	0	44	92	3	6	1	2	0	0
2	3	8	8	20	16	40	13	33	5	13	16	40	12	30	7	18	11	28	9	23	17	43	3	8	16	40	12	30	11	28	1	3
3	0	0	9	21	24	56	10	23	3	7	8	19	22	51	10	23	9	21	17	40	9	21	8	19	8	19	14	33	13	30	8	19
4	0	0	9	24	14	38	14	38	3	8	7	19	19	51	8	22	3	8	12	32	14	38	8	22	2	5	11	30	19	51	5	14
5	6	17	17	49	4	11	8	23	2	6	11	31	14	40	8	23	1	3	4	11	10	28	21	58	3	9	11	31	14	40	7	20
6	0	0	5	50	5	50	0	0	0	0	6	60	1	10	3	30	1	10	0	0	7	70	2	20	0	0	3	30	7	70	0	0
Primary Total	55	42	43	33	18	14	14	11	64	49	45	35	14	11	7	5	87	67	22	17	18	14	3	2	101	78	16	12	12	9	1	1
Secondary Total	6	5	40	32	47	38	32	26	8	6	32	26	56	45	29	23	14	11	33	26	40	32	39	31	13	10	39	31	53	42	20	16
Overall Total	61	24	83	33	65	25	46	18	72	28	77	30	70	27	36	14	101	39	55	21	58	23	42	16	114	45	55	22	65	25	21	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Brookline Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	97	38	39	6	6	1	1	45	46
2	105	41	39	3	3	0	0	44	42
3	107	45	42	26	24	3	3	74	69
4	89	43	48	7	8	0	0	50	56
5	59	29	49	6	10	0	0	35	59
Primary	202	79	39	9	4	1	0	89	44
Secondary	255	117	46	39	15	3	1	159	62
Overall	457	196	43	48	11	4	1	248	54

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	117	113	97	4	3	0	0	0	0	1.0
1	114	65	57	38	33	8	7	3	3	1.5
2	110	54	49	51	46	2	2	3	3	1.6
3	114	26	23	41	36	22	19	25	22	2.4
4	95	11	12	24	25	35	37	25	26	2.7
5	66	7	11	10	15	30	45	19	29	2.9
Primary	341	232	68	93	27	10	3	6	2	1.4
Secondary	275	44	16	75	27	87	32	69	25	2.6
Overall	616	276	45	168	27	97	16	75	12	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	104	89	13	11	0	0	0	0	105	90	12	10	0	0	0	0	113	97	4	3	0	0	0	0	117	100	0	0	0	0	0	0
1	35	29	70	59	12	10	2	2	73	61	37	31	7	6	2	2	66	55	40	34	10	8	3	3	94	82	17	15	3	3	0	0
2	51	46	52	47	4	4	3	3	48	44	55	50	4	4	3	3	55	50	50	45	2	2	3	3	84	76	19	17	4	4	3	3
3	20	18	48	42	35	31	11	10	30	26	43	38	31	27	10	9	26	23	41	36	19	17	28	25	38	33	56	49	16	14	4	4
4	15	16	16	17	59	62	5	5	18	19	25	26	47	49	5	5	11	12	23	24	34	36	27	28	36	38	44	46	14	15	1	1
5	19	28	26	39	21	31	1	1	21	31	30	45	15	22	1	1	7	10	7	10	25	37	28	42	13	20	34	52	19	29	0	0
Primary Total	190	55	135	39	16	5	5	1	226	65	104	30	11	3	5	1	234	68	94	27	12	3	6	2	295	87	36	11	7	2	3	1
Secondary Total	54	20	90	33	115	42	17	6	69	25	98	36	93	34	16	6	44	16	71	26	78	28	83	30	87	32	134	49	49	18	5	2
Overall Total	244	39	225	36	131	21	22	4	295	47	202	32	104	17	21	3	278	45	165	27	90	14	89	14	382	62	170	28	56	9	8	1

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Browning Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	23	49	4	9	0	0	27	57
2	36	19	53	6	17	0	0	25	69
3	22	7	32	6	27	0	0	13	59
4	26	10	38	0	0	0	0	10	38
5	14	7	50	1	7	0	0	8	57
Primary	83	42	51	10	12	0	0	52	63
Secondary	62	24	39	7	11	0	0	31	50
Overall	145	66	46	17	12	0	0	83	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	33	83	3	8	4	10	0	0	1.3
1	52	18	35	26	50	6	12	2	4	1.9
2	40	8	20	21	53	8	20	3	8	2.1
3	23	2	9	8	35	8	35	5	22	2.7
4	30	5	17	11	37	7	23	7	23	2.5
5	15	3	20	2	13	6	40	4	27	2.7
Primary	132	59	45	50	38	18	14	5	4	1.8
Secondary	68	10	15	21	31	21	31	16	24	2.6
Overall	200	69	35	71	36	39	20	21	11	2.1

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	45	18	45	3	8	1	3	22	55	13	33	4	10	1	3	33	83	3	8	4	10	0	0	32	80	6	15	2	5	0	0
1	8	15	23	44	18	35	3	6	12	23	22	42	14	27	4	8	18	35	26	50	6	12	2	4	34	65	12	23	6	12	0	0
2	5	13	9	23	18	45	8	20	8	20	15	38	14	35	3	8	8	20	21	53	8	20	3	8	17	43	20	50	3	8	0	0
3	0	0	4	17	18	75	2	8	0	0	11	46	13	54	0	0	2	9	8	35	6	26	7	30	6	26	11	48	6	26	0	0
4	7	23	9	30	10	33	4	13	7	23	8	27	9	30	6	20	5	17	11	37	7	23	7	23	7	23	11	37	7	23	5	17
5	1	7	4	27	8	53	2	13	1	7	4	27	8	53	2	13	3	20	2	13	6	40	4	27	1	7	6	40	8	53	0	0
Primary Total	31	23	50	38	39	30	12	9	42	32	50	38	32	24	8	6	59	45	50	38	18	14	5	4	83	63	38	29	11	8	0	0
Secondary Total	8	12	17	25	36	52	8	12	8	12	23	33	30	43	8	12	10	15	21	31	19	28	18	26	14	21	28	41	21	31	5	7
Overall Total	39	19	67	33	75	37	20	10	50	25	73	36	62	31	16	8	69	35	71	36	37	19	23	12	97	49	66	33	32	16	5	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Bruce Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	2	20	0	0	0	0	2	20
2	14	2	14	4	29	0	0	6	43
3	11	4	36	0	0	0	0	4	36
4	9	2	22	0	0	0	0	2	22
5	5	2	40	0	0	0	0	2	40
6	3	*	*	*	*	*	*	*	*
Primary	24	4	17	4	17	0	0	8	33
Secondary	28	8	29	0	0	0	0	8	29
Overall	52	12	23	4	8	0	0	16	31

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	18	95	1	5	0	0	0	0	1.1
1	13	8	62	5	38	0	0	0	0	1.4
2	16	7	44	2	13	6	38	1	6	2.0
3	13	2	15	4	31	5	38	2	15	2.6
4	11	0	0	2	18	5	45	4	36	3.2
5	5	0	0	1	20	4	80	0	0	2.7
6	5	1	20	1	20	2	40	1	20	2.5
Primary	48	33	69	8	17	6	13	1	2	1.5
Secondary	34	3	9	8	24	16	47	7	21	2.8
Overall	82	36	44	16	20	22	27	8	10	2.0

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	37	8	42	4	21	0	0	11	58	8	42	0	0	0	0	18	95	1	5	0	0	0	0	18	95	1	5	0	0	0	0
1	1	8	5	38	6	46	1	8	5	38	6	46	2	15	0	0	8	62	5	38	0	0	0	0	13	100	0	0	0	0	0	0
2	7	44	1	6	7	44	1	6	6	38	3	19	5	31	2	13	7	44	2	13	6	38	1	6	9	56	3	19	3	19	1	6
3	0	0	3	23	5	38	5	38	3	23	0	0	5	38	5	38	2	15	4	31	5	38	2	15	3	23	4	31	2	15	4	31
4	0	0	1	9	2	18	8	73	0	0	1	9	7	64	3	27	0	0	2	18	5	45	4	36	0	0	6	55	2	18	3	27
5	0	0	1	20	4	80	0	0	0	0	2	40	3	60	0	0	0	0	1	20	4	80	0	0	0	0	3	60	2	40	0	0
6	2	40	2	40	1	20	0	0	1	20	3	60	1	20	0	0	1	20	1	20	2	40	1	20	2	40	2	40	1	20	0	0
Primary Total	15	31	14	29	17	35	2	4	22	46	17	35	7	15	2	4	33	69	8	17	6	13	1	2	40	83	4	8	3	6	1	2
Secondary Total	2	6	7	21	12	35	13	38	4	12	6	18	16	47	8	24	3	9	8	24	16	47	7	21	5	15	15	44	7	21	7	21
Overall Total	17	21	21	26	29	35	15	18	26	32	23	28	23	28	10	12	36	44	16	20	22	27	8	10	45	55	19	23	10	12	8	10

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Burbank Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	69	8	12	2	3	0	0	10	14
2	62	10	16	0	0	0	0	10	16
3	58	25	43	19	33	4	7	48	83
4	52	16	31	1	2	0	0	17	33
5	37	18	49	5	14	0	0	23	62
Primary	131	18	14	2	2	0	0	20	15
Secondary	147	59	40	25	17	4	3	88	60
Overall	278	77	28	27	10	4	1	108	39

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	54	45	83	6	11	2	4	1	2	1.3
1	76	57	75	15	20	3	4	1	1	1.3
2	67	53	79	13	19	1	1	0	0	1.2
3	66	13	20	21	32	19	29	13	20	2.4
4	57	6	11	18	32	23	40	10	18	2.7
5	44	4	9	8	18	17	39	15	34	2.9
Primary	197	155	79	34	17	6	3	2	1	1.3
Secondary	167	23	14	47	28	59	35	38	23	2.7
Overall	364	178	49	81	22	65	18	40	11	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	53	19	35	5	9	2	4	31	57	17	31	4	7	2	4	46	84	6	11	2	4	1	2	51	93	2	4	0	0	2	4
1	50	66	22	29	3	4	1	1	52	68	21	28	3	4	0	0	57	75	15	20	3	4	1	1	56	74	17	22	3	4	0	0
2	35	52	31	46	1	1	0	0	45	67	21	31	1	1	0	0	53	79	13	19	1	1	0	0	57	85	10	15	0	0	0	0
3	15	23	27	41	19	29	5	8	22	33	27	41	12	18	5	8	13	20	20	30	14	21	19	29	34	52	24	36	7	11	1	2
4	4	7	6	11	34	60	13	23	4	7	6	11	34	60	13	23	6	11	17	30	24	42	10	18	4	7	21	37	28	49	4	7
5	5	11	11	24	14	31	15	33	8	18	10	22	17	38	10	22	4	9	8	18	17	39	15	34	6	13	16	36	14	31	9	20
Primary Total	114	58	72	36	9	5	3	2	128	65	59	30	8	4	2	1	156	79	34	17	6	3	2	1	164	83	29	15	3	2	2	1
Secondary Total	24	14	44	26	67	40	33	20	34	20	43	26	63	38	28	17	23	14	45	27	55	33	44	26	44	26	61	36	49	29	14	8
Overall Total	138	38	116	32	76	21	36	10	162	44	102	28	71	19	30	8	179	49	79	22	61	17	46	13	208	57	90	25	52	14	16	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Burnet Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	61	7	11	0	0	0	0	7	11
2	52	10	19	1	2	0	0	11	21
3	64	23	36	15	23	13	20	51	80
4	40	13	33	2	5	0	0	15	38
5	30	10	33	3	10	0	0	13	43
6	13	5	38	0	0	0	0	5	38
Primary	113	17	15	1	1	0	0	18	16
Secondary	147	51	35	20	14	13	9	84	57
Overall	260	68	26	21	8	13	5	102	39

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	57	57	100	0	0	0	0	0	0	1.0
1	63	52	83	7	11	4	6	0	0	1.3
2	55	35	64	16	29	4	7	0	0	1.5
3	68	12	18	16	24	20	29	20	29	2.6
4	41	6	15	10	24	13	32	12	29	2.9
5	31	2	6	5	16	18	58	6	19	2.9
6	14	2	14	0	0	7	50	5	36	2.9
Primary	175	144	82	23	13	8	5	0	0	1.3
Secondary	154	22	14	31	20	58	38	43	28	2.8
Overall	329	166	50	54	16	66	20	43	13	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	57	100	0	0	0	0	0	0	57	100	0	0	0	0	0	0	57	100	0	0	0	0	0	0	56	98	1	2	0	0	0	0
1	29	46	22	35	5	8	7	11	35	56	17	27	4	6	7	11	53	84	6	10	4	6	0	0	53	84	5	8	3	5	2	3
2	22	40	21	38	12	22	0	0	34	62	16	29	5	9	0	0	35	64	16	29	4	7	0	0	33	60	18	33	4	7	0	0
3	12	18	20	29	35	51	1	1	17	25	18	26	32	47	1	1	12	18	15	22	20	29	21	31	20	29	25	37	13	19	10	15
4	2	5	3	7	10	23	29	66	2	5	9	20	13	30	20	45	6	15	10	24	13	32	12	29	5	12	10	24	12	29	14	34
5	1	3	9	28	19	59	3	9	2	6	8	25	20	63	2	6	2	6	5	16	17	55	7	23	4	13	11	35	13	42	3	10
6	0	0	8	57	6	43	0	0	0	0	8	57	6	43	0	0	2	14	0	0	7	50	5	36	1	7	8	57	5	36	0	0
Primary Total	108	62	43	25	17	10	7	4	126	72	33	19	9	5	7	4	145	83	22	13	8	5	0	0	142	81	24	14	7	4	2	1
Secondary Total	15	9	40	25	70	44	33	21	21	13	43	27	71	45	23	15	22	14	30	19	57	37	45	29	30	19	54	35	43	28	27	18
Overall Total	123	37	83	25	87	26	40	12	147	44	76	23	80	24	30	9	167	51	52	16	65	20	45	14	172	52	78	24	50	15	29	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Burrus Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	1	14	0	0	0	0	1	14
2	4	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Primary	11	1	9	0	0	0	0	1	9
Secondary	3	*	*	*	*	*	*	*	*
Overall	14	4	29	0	0	0	0	4	29

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	7	64	4	36	0	0	0	0	1.4
1	7	4	57	2	29	1	14	0	0	1.6
2	4	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Primary	22	14	64	7	32	1	5	0	0	1.4
Secondary	6	0	0	1	17	5	83	0	0	2.6
Overall	28	14	50	8	29	6	21	0	0	1.7

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	36	7	64	0	0	0	0	7	64	4	36	0	0	0	0	7	64	4	36	0	0	0	0	8	73	3	27	0	0	0	0
1	3	43	3	43	1	14	0	0	3	43	4	57	0	0	0	0	4	57	2	29	1	14	0	0	3	43	3	43	1	14	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	9	41	12	55	1	5	0	0	12	55	10	45	0	0	0	0	14	64	7	32	1	5	0	0	14	64	7	32	1	5	0	0
Secondary Total	0	0	4	67	2	33	0	0	1	17	2	33	3	50	0	0	0	0	1	17	5	83	0	0	3	50	2	33	1	17	0	0
Overall Total	9	32	16	57	3	11	0	0	13	46	12	43	3	11	0	0	14	50	8	29	6	21	0	0	17	61	9	32	2	7	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Bush Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	17	50	4	12	1	3	22	65
2	9	5	56	1	11	3	33	9	100
3	8	3	38	2	25	1	13	6	75
4	12	7	58	3	25	0	0	10	83
5	9	3	33	3	33	1	11	7	78
Primary	43	22	51	5	12	4	9	31	72
Secondary	29	13	45	8	28	2	7	23	79
Overall	72	35	49	13	18	6	8	54	75

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	11	24	12	26	15	33	8	17	2.3
1	46	1	2	17	37	17	37	11	24	2.7
2	16	1	6	1	6	5	31	9	56	3.3
3	21	4	19	3	14	8	38	6	29	2.7
4	24	1	4	6	25	11	46	6	25	2.8
5	14	0	0	3	21	6	43	5	36	3.0
Primary	108	13	12	30	28	37	34	28	26	2.6
Secondary	59	5	8	12	20	25	42	17	29	2.8
Overall	167	18	11	42	25	62	37	45	27	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	36	14	30	10	21	6	13	15	32	16	34	13	28	3	6	11	24	12	26	15	33	8	17	19	41	17	37	10	22	0	0
1	3	7	20	43	16	35	7	15	4	9	21	46	15	33	6	13	1	2	17	37	17	37	11	24	9	20	21	46	12	26	4	9
2	1	6	5	31	7	44	3	19	2	13	4	25	8	50	2	13	1	6	1	6	4	25	10	63	1	6	8	50	3	19	4	25
3	3	14	3	14	8	38	7	33	4	19	4	19	6	29	7	33	4	19	3	14	8	38	6	29	6	29	12	57	2	10	1	5
4	1	4	16	67	6	25	1	4	7	29	11	46	3	13	3	13	1	4	6	25	8	33	9	38	1	4	19	79	3	13	1	4
5	0	0	11	79	2	14	1	7	1	7	3	21	5	36	5	36	0	0	3	21	6	43	5	36	2	14	7	50	4	29	1	7
Primary Total	21	19	39	36	33	30	16	15	21	19	41	38	36	33	11	10	13	12	30	28	36	33	29	27	29	27	46	43	25	23	8	7
Secondary Total	4	7	30	51	16	27	9	15	12	20	18	31	14	24	15	25	5	8	12	20	22	37	20	34	9	15	38	64	9	15	3	5
Overall Total	25	15	69	41	49	29	25	15	33	20	59	35	50	30	26	15	18	11	42	25	58	35	49	29	38	23	84	50	34	20	11	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Carrillo Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	0	0	0	0	0	0	0	0
2	66	25	38	4	6	0	0	29	44
3	65	25	38	9	14	0	0	34	52
4	58	16	28	1	2	0	0	17	29
5	31	19	61	3	10	0	0	22	71
Primary	81	25	31	4	5	0	0	29	36
Secondary	154	60	39	13	8	0	0	73	47
Overall	235	85	36	17	7	0	0	102	43

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	78	74	95	2	3	2	3	0	0	1.1
1	75	62	83	7	9	2	3	4	5	1.3
2	70	32	46	28	40	10	14	0	0	1.7
3	71	13	18	18	25	26	37	14	20	2.5
4	62	9	15	11	18	35	56	7	11	2.7
5	37	6	16	2	5	8	22	21	57	3.2
Primary	223	168	75	37	17	14	6	4	2	1.3
Secondary	170	28	16	31	18	69	41	42	25	2.7
Overall	393	196	50	68	17	83	21	46	12	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	72	92	6	8	0	0	0	0	73	94	5	6	0	0	0	0	74	95	2	3	2	3	0	0	72	92	4	5	2	3	0	0
1	58	77	10	13	3	4	4	5	63	84	5	7	4	5	3	4	62	83	7	9	2	3	4	5	62	83	7	9	3	4	3	4
2	20	29	37	53	10	14	3	4	24	34	39	56	7	10	0	0	32	46	28	40	10	14	0	0	47	67	18	26	5	7	0	0
3	9	13	26	36	27	38	10	14	17	24	29	40	19	26	7	10	14	19	18	25	19	26	21	29	29	41	30	42	10	14	2	3
4	5	8	25	40	17	27	15	24	9	15	24	39	19	31	10	16	9	15	11	18	34	55	8	13	6	10	16	26	27	44	13	21
5	4	11	2	5	14	38	17	46	4	11	4	11	12	32	17	46	6	16	2	5	8	22	21	57	6	16	2	5	11	30	18	49
Primary Total	150	67	53	24	13	6	7	3	160	72	49	22	11	5	3	1	168	75	37	17	14	6	4	2	181	81	29	13	10	4	3	1
Secondary Total	18	11	53	31	58	34	42	25	30	18	57	33	50	29	34	20	29	17	31	18	61	36	50	29	41	24	48	28	48	28	33	19
Overall Total	168	43	106	27	71	18	49	12	190	48	106	27	61	15	37	9	197	50	68	17	75	19	54	14	222	56	77	20	58	15	36	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Chatham Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	8	2	25	1	13	0	0	3	38
2	2	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	0	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Primary	10	2	20	2	20	0	0	4	40
Secondary	4	*	*	*	*	*	*	*	*
Overall	14	4	29	3	21	0	0	7	50

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
1	8	3	38	1	13	4	50	0	0	2.1
2	2	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Primary	11	3	27	2	18	5	45	1	9	2.3
Secondary	7	0	0	2	29	2	29	3	43	3.0
Overall	18	3	17	4	22	7	39	4	22	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	3	38	1	13	4	50	0	0	3	38	1	13	4	50	0	0	3	38	1	13	4	50	0	0	3	38	2	25	3	38	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	3	27	2	18	5	45	1	9	3	27	2	18	5	45	1	9	3	27	2	18	5	45	1	9	3	27	4	36	3	27	1	9
Secondary Total	0	0	1	14	4	57	2	29	0	0	1	14	3	43	3	43	0	0	2	29	2	29	3	43	3	43	2	29	2	29	0	0
Overall Total	3	17	3	17	9	50	3	17	3	17	3	17	8	44	4	22	3	17	4	22	7	39	4	22	6	33	6	33	5	28	1	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Codwell Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
Primary	4	*	*	*	*	*	*	*	*
Secondary	2	*	*	*	*	*	*	*	*
Overall	6	2	33	0	0	0	0	2	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	3	60	2	40	0	0	0	0	1.4
1	5	1	20	2	40	2	40	0	0	2.1
2	3	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
Primary	13	5	38	6	46	2	15	0	0	1.7
Secondary	3	*	*	*	*	*	*	*	*	*
Overall	16	6	38	7	44	3	19	0	0	1.8

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	60	2	40	0	0	0	0	2	40	3	60	0	0	0	0	3	60	2	40	0	0	0	0	4	80	1	20	0	0	0	0
1	1	20	4	80	0	0	0	0	2	40	3	60	0	0	0	0	1	20	2	40	2	40	0	0	2	40	2	40	1	20	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	5	38	8	62	0	0	0	0	4	31	9	69	0	0	0	0	5	38	6	46	2	15	0	0	8	62	4	31	1	8	0	0
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	7	44	9	56	0	0	0	0	6	38	10	63	0	0	0	0	6	38	7	44	3	19	0	0	10	63	5	31	1	6	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Concord Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	0	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
Primary	2	*	*	*	*	*	*	*	*
Secondary	1	*	*	*	*	*	*	*	*
Overall	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	0	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
Primary	3	*	*	*	*	*	*	*	*	*
Secondary	1	*	*	*	*	*	*	*	*	*
Overall	4	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	0	0	2	40	2	40	1	20	0	0	4	80	0	0	1	20	*	*	*	*	*	*	*	*	0	0	4	80	0	0	1	20

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Condit Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	4	24	7	41	1	6	12	71
2	4	*	*	*	*	*	*	*	*
3	15	9	60	0	0	0	0	9	60
4	11	5	45	1	9	0	0	6	55
5	12	5	42	0	0	0	0	5	42
Primary	21	7	33	8	38	1	5	16	76
Secondary	38	19	50	1	3	0	0	20	53
Overall	59	26	44	9	15	1	2	36	61

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	5	28	7	39	6	33	0	0	2.1
1	18	5	28	3	17	4	22	6	33	2.6
2	4	*	*	*	*	*	*	*	*	*
3	15	1	7	5	33	4	27	5	33	2.8
4	12	2	17	2	17	6	50	2	17	2.6
5	13	0	0	1	8	9	69	3	23	3.0
Primary	40	10	25	12	30	12	30	6	15	2.3
Secondary	40	3	8	8	20	19	48	10	25	2.8
Overall	80	13	16	20	25	31	39	16	20	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	39	9	50	2	11	0	0	4	22	10	56	4	22	0	0	5	28	7	39	6	33	0	0	5	28	7	39	6	33	0	0
1	0	0	8	44	2	11	8	44	2	11	6	33	2	11	8	44	5	28	3	17	4	22	6	33	8	44	4	22	3	17	3	17
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	2	12	6	35	4	24	5	29	4	24	6	35	4	24	3	18	1	7	5	33	4	27	5	33	5	29	6	35	6	35	0	0
4	1	8	2	17	6	50	3	25	1	8	6	50	5	42	0	0	3	23	2	15	6	46	2	15	4	33	6	50	2	17	0	0
5	4	31	8	62	1	8	0	0	4	31	8	62	1	8	0	0	0	0	1	8	7	54	5	38	0	0	9	69	4	31	0	0
Primary Total	7	18	19	48	6	15	8	20	7	18	17	43	8	20	8	20	10	25	12	30	12	30	6	15	14	35	14	35	9	23	3	8
Secondary Total	7	17	16	38	11	26	8	19	9	21	20	48	10	24	3	7	4	10	8	20	17	41	12	29	9	21	21	50	12	29	0	0
Overall Total	14	17	35	43	17	21	16	20	16	20	37	45	18	22	11	13	14	17	20	25	29	36	18	22	23	28	35	43	21	26	3	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Coop Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	13	31	4	10	0	0	17	40
2	40	6	15	0	0	0	0	6	15
3	53	21	40	18	34	4	8	43	81
4	55	25	45	2	4	0	0	27	49
5	44	26	59	2	5	0	0	28	64
Primary	82	19	23	4	5	0	0	23	28
Secondary	152	72	47	22	14	4	3	98	64
Overall	234	91	39	26	11	4	2	121	52

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	74	69	93	1	1	3	4	1	1	1.2
1	46	25	54	15	33	6	13	0	0	1.5
2	47	29	62	12	26	6	13	0	0	1.5
3	53	4	8	14	26	19	36	16	30	2.8
4	57	5	9	8	14	27	47	17	30	2.9
5	44	0	0	4	9	23	52	17	39	3.2
Primary	167	123	74	28	17	15	9	1	1	1.4
Secondary	154	9	6	26	17	69	45	50	32	3.0
Overall	321	132	41	54	17	84	26	51	16	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	51	69	19	26	2	3	2	3	63	85	7	9	3	4	1	1	69	93	1	1	3	4	1	1	69	93	4	5	1	1	0	0
1	16	35	28	61	2	4	0	0	29	63	15	33	2	4	0	0	25	54	15	33	6	13	0	0	44	96	1	2	1	2	0	0
2	15	32	29	62	3	6	0	0	30	64	15	32	2	4	0	0	29	62	12	26	6	13	0	0	30	64	16	34	1	2	0	0
3	1	2	15	28	25	46	13	24	1	2	20	37	30	56	3	6	4	8	14	26	13	25	22	42	20	37	20	37	11	20	3	6
4	3	5	20	34	32	55	3	5	4	7	35	60	17	29	2	3	5	9	8	14	23	40	21	37	9	16	36	62	7	12	6	10
5	5	11	18	41	7	16	14	32	5	11	20	45	12	27	7	16	0	0	4	9	16	36	24	55	5	11	21	48	17	39	1	2
Primary Total	82	49	76	46	7	4	2	1	122	73	37	22	7	4	1	1	123	74	28	17	15	9	1	1	143	86	21	13	3	2	0	0
Secondary Total	9	6	53	34	64	41	30	19	10	6	75	48	59	38	12	8	9	6	26	17	52	34	67	44	34	22	77	49	35	22	10	6
Overall Total	91	28	129	40	71	22	32	10	132	41	112	35	66	20	13	4	132	41	54	17	67	21	68	21	177	55	98	30	38	12	10	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Cornelius Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	59	6	10	0	0	0	0	6	10
2	50	22	44	8	16	2	4	32	64
3	44	18	41	0	0	0	0	18	41
4	6	2	33	0	0	0	0	2	33
5	43	33	77	3	7	0	0	36	84
Primary	109	28	26	8	7	2	2	38	35
Secondary	93	53	57	3	3	0	0	56	60
Overall	202	81	40	11	5	2	1	94	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	71	15	21	28	39	18	25	10	14	2.4
1	73	42	58	22	30	5	7	4	5	1.7
2	59	7	12	32	54	11	19	9	15	2.4
3	64	8	13	12	19	25	39	19	30	2.8
4	70	7	10	2	3	34	49	27	39	3.1
5	58	2	3	5	9	8	14	43	74	3.5
Primary	203	64	32	82	40	34	17	23	11	2.1
Secondary	192	17	9	19	10	67	35	89	46	3.1
Overall	395	81	21	101	26	101	26	112	28	2.6

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	7	27	38	23	32	16	23	13	18	27	38	21	30	10	14	15	21	28	39	18	25	10	14	16	23	27	38	19	27	9	13
1	16	22	28	38	12	16	17	23	24	33	24	33	8	11	17	23	42	58	22	30	5	7	4	5	50	68	16	22	3	4	4	5
2	5	8	14	24	29	49	11	19	5	8	20	34	31	53	3	5	7	12	32	54	10	17	10	17	17	29	21	36	16	27	5	8
3	8	13	39	61	12	19	5	8	15	23	36	56	11	17	2	3	8	13	12	19	14	22	30	47	19	30	32	50	7	11	6	9
4	11	16	19	27	18	26	22	31	19	27	18	26	14	20	19	27	7	10	2	3	29	41	32	46	1	1	31	44	22	31	16	23
5	0	0	5	9	15	26	38	66	0	0	5	9	22	38	31	53	3	5	4	7	8	14	43	74	3	5	22	38	18	31	15	26
Primary Total	26	13	69	34	64	32	44	22	42	21	71	35	60	30	30	15	64	32	82	40	33	16	24	12	83	41	64	32	38	19	18	9
Secondary Total	19	10	63	33	45	23	65	34	34	18	59	31	47	24	52	27	18	9	18	9	51	27	105	55	23	12	85	44	47	24	37	19
Overall Total	45	11	132	33	109	28	109	28	76	19	130	33	107	27	82	21	82	21	100	25	84	21	129	33	106	27	149	38	85	22	55	14

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Crawford Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	0	0	0	0	0	0	0	0
2	3	*	*	*	*	*	*	*	*
3	16	5	31	8	50	0	0	13	81
4	12	9	75	1	8	0	0	10	83
5	9	8	89	0	0	0	0	8	89
Primary	28	1	4	1	4	0	0	2	7
Secondary	37	22	59	9	24	0	0	31	84
Overall	65	23	35	10	15	0	0	33	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	34	100	0	0	0	0	0	0	1.0
1	27	26	96	1	4	0	0	0	0	1.1
2	4	*	*	*	*	*	*	*	*	*
3	16	2	13	3	19	6	38	5	31	2.7
4	15	0	0	4	27	8	53	3	20	2.9
5	10	0	0	1	10	3	30	6	60	3.4
Primary	65	61	94	3	5	1	2	0	0	1.1
Secondary	41	2	5	8	20	17	41	14	34	3.0
Overall	106	63	59	11	10	18	17	14	13	1.8

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	100	0	0	0	0	0	0	34	100	0	0	0	0	0	0	34	100	0	0	0	0	0	0	34	100	0	0	0	0	0	0
1	21	78	5	19	0	0	1	4	26	96	0	0	1	4	0	0	26	96	1	4	0	0	0	0	26	96	1	4	0	0	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	4	25	12	75	0	0	3	19	5	31	8	50	0	0	2	13	3	19	5	31	6	38	5	31	10	63	1	6	0	0
4	1	6	7	44	4	25	4	25	3	19	5	31	3	19	5	31	0	0	4	27	8	53	3	20	2	13	6	38	2	13	6	38
5	0	0	0	0	10	100	0	0	0	0	3	30	5	50	2	20	0	0	1	10	3	30	6	60	0	0	1	10	8	80	1	10
Primary Total	56	86	5	8	3	5	1	2	61	94	2	3	2	3	0	0	61	94	3	5	1	2	0	0	61	94	4	6	0	0	0	0
Secondary Total	1	2	11	26	26	62	4	10	6	14	13	31	16	38	7	17	2	5	8	20	16	39	15	37	7	17	17	40	11	26	7	17
Overall Total	57	53	16	15	29	27	5	5	67	63	15	14	18	17	7	7	63	59	11	10	17	16	15	14	68	64	21	20	11	10	7	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Crespo Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	1	3	1	3	0	0	2	6
2	87	38	44	7	8	0	0	45	52
3	78	30	38	3	4	1	1	34	44
4	76	41	54	13	17	1	1	55	72
5	79	49	62	8	10	0	0	57	72
Primary	118	39	33	8	7	0	0	47	40
Secondary	233	120	52	24	10	2	1	146	63
Overall	351	159	45	32	9	2	1	193	55

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	93	86	92	3	3	2	2	2	2	1.1
1	90	83	92	4	4	2	2	1	1	1.1
2	93	25	27	51	55	13	14	4	4	1.9
3	87	21	24	29	33	20	23	17	20	2.3
4	82	16	20	22	27	24	29	20	24	2.5
5	82	4	5	7	9	32	39	39	48	3.2
Primary	276	194	70	58	21	17	6	7	3	1.4
Secondary	251	41	16	58	23	76	30	76	30	2.7
Overall	527	235	45	116	22	93	18	83	16	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	84	90	2	2	3	3	4	4	84	90	3	3	3	3	3	3	86	92	3	3	2	2	2	2	86	92	4	4	1	1	2	2
1	74	82	10	11	6	7	0	0	75	83	13	14	1	1	1	1	83	92	4	4	0	0	3	3	86	96	3	3	1	1	0	0
2	23	24	54	57	16	17	1	1	24	26	54	57	14	15	2	2	25	27	51	55	13	14	4	4	64	68	23	24	6	6	1	1
3	12	13	38	43	38	43	1	1	23	26	39	44	26	29	1	1	21	24	29	33	17	19	22	25	29	33	38	44	17	20	3	3
4	13	16	28	34	34	41	7	9	19	23	34	41	26	32	3	4	16	20	20	24	26	32	20	24	24	29	30	37	22	27	6	7
5	7	8	18	22	28	34	30	36	8	10	17	20	31	37	27	33	4	5	7	8	32	39	40	48	5	6	19	23	30	37	28	34
Primary Total	181	65	66	24	25	9	5	2	183	66	70	25	18	6	6	2	194	70	58	21	15	5	9	3	236	85	30	11	8	3	3	1
Secondary Total	32	13	84	33	100	39	38	15	50	20	90	35	83	33	31	12	41	16	56	22	75	30	82	32	58	23	87	35	69	27	37	15
Overall Total	213	40	150	28	125	24	43	8	233	44	160	30	101	19	37	7	235	44	114	22	90	17	91	17	294	56	117	22	77	15	40	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Cunningham Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	64	19	30	5	8	1	2	25	39
2	85	13	15	2	2	0	0	15	18
3	83	37	45	16	19	4	5	57	69
4	62	35	56	3	5	0	0	38	61
5	70	47	67	4	6	0	0	51	73
Primary	149	32	21	7	5	1	1	40	27
Secondary	215	119	55	23	11	4	2	146	68
Overall	364	151	41	30	8	5	1	186	51

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	0	*	*	*	*	*	*	*	*	*
1	80	53	66	20	25	6	8	1	1	1.4
2	94	66	70	22	23	6	6	0	0	1.5
3	85	15	18	34	40	20	24	16	19	2.4
4	73	9	12	13	18	31	42	20	27	2.9
5	76	5	7	12	16	20	26	39	51	3.2
Primary	174	119	68	42	24	12	7	1	1	1.4
Secondary	234	29	12	59	25	71	30	75	32	2.8
Overall	408	148	36	101	25	83	20	76	19	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	63	97	2	3	0	0	0	0	65	100	0	0	0	0	0	0	65	100	0	0	0	0	0	0	*	*	*	*	*	*	*	*
1	29	36	40	50	10	13	1	1	48	60	30	38	2	3	0	0	53	66	20	25	6	8	1	1	64	80	16	20	0	0	0	0
2	41	44	44	47	7	7	2	2	45	48	40	43	9	10	0	0	66	70	22	23	6	6	0	0	44	47	39	41	11	12	0	0
3	12	14	44	50	32	36	0	0	20	23	42	48	25	28	1	1	15	18	33	39	21	25	16	19	36	41	31	35	20	23	1	1
4	9	12	9	12	16	21	41	55	12	16	10	13	26	35	27	36	9	12	13	18	30	41	21	29	8	11	19	25	27	36	21	28
5	6	8	4	5	20	26	46	61	9	12	14	18	15	20	38	50	6	8	10	13	21	28	39	51	10	13	25	33	24	32	17	22
Primary Total	133	56	86	36	17	7	3	1	158	66	70	29	11	5	0	0	184	77	42	18	12	5	1	0	108	62	55	32	11	6	0	0
Secondary Total	27	11	57	24	68	28	87	36	41	17	66	28	66	28	66	28	30	13	56	24	72	31	76	32	54	23	75	31	71	30	39	16
Overall Total	160	33	143	30	85	18	90	19	199	42	136	28	77	16	66	14	214	45	98	21	84	18	77	16	162	39	130	31	82	20	39	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Dávila Elementary School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	82	29	35	13	16	5	6	47	57
2	66	10	15	4	6	1	2	15	23
3	87	42	48	33	38	5	6	80	92
4	72	26	36	1	1	0	0	27	38
5	34	21	62	3	9	0	0	24	71
Primary	148	39	26	17	11	6	4	62	42
Secondary	193	89	46	37	19	5	3	131	68
Overall	341	128	38	54	16	11	3	193	57

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	99	64	65	23	23	10	10	2	2	1.6
1	87	34	39	30	34	13	15	10	11	2.1
2	73	31	42	24	33	9	12	9	12	2.0
3	91	4	4	22	24	32	35	33	36	2.9
4	75	10	13	20	27	28	37	17	23	2.6
5	38	0	0	3	8	19	50	16	42	3.2
Primary	259	129	50	77	30	32	12	21	8	1.8
Secondary	204	14	7	45	22	79	39	66	32	2.9
Overall	463	143	31	122	26	111	24	87	19	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	22	50	51	21	21	6	6	44	44	33	33	15	15	7	7	64	65	23	23	10	10	2	2	62	63	30	30	6	6	1	1
1	17	19	31	35	18	20	23	26	28	32	25	29	20	23	14	16	35	40	30	34	13	15	10	11	34	39	28	32	17	20	8	9
2	11	14	27	36	20	26	18	24	18	24	34	45	14	18	10	13	31	41	26	35	9	12	9	12	39	53	29	40	4	5	1	1
3	21	23	28	30	19	21	24	26	23	25	36	39	8	9	25	27	4	4	20	22	29	32	38	42	14	15	65	71	12	13	1	1
4	14	18	40	52	22	29	1	1	13	17	37	49	24	32	2	3	10	13	21	28	23	30	22	29	5	7	51	68	16	21	3	4
5	1	3	9	24	19	50	9	24	5	13	10	26	14	37	9	24	0	0	3	8	15	39	20	53	7	18	24	63	7	18	0	0
Primary Total	50	19	108	41	59	22	47	18	90	34	92	35	49	19	31	12	130	50	79	30	32	12	21	8	135	52	87	34	27	10	10	4
Secondary Total	36	17	77	37	60	29	34	16	41	20	83	40	46	22	36	17	14	7	44	21	67	33	80	39	26	13	140	68	35	17	4	2
Overall Total	86	18	185	39	119	25	81	17	131	28	175	37	95	20	67	14	144	31	123	26	99	21	101	22	161	35	227	49	62	13	14	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

DeChaumes Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	57	17	30	10	18	0	0	27	47
2	61	14	23	1	2	1	2	16	26
3	59	21	36	16	27	2	3	39	66
4	59	30	51	1	2	0	0	31	53
5	52	33	63	1	2	0	0	34	65
Primary	118	31	26	11	9	1	1	43	36
Secondary	170	84	49	18	11	2	1	104	61
Overall	288	115	40	29	10	3	1	147	51

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	67	96	2	3	0	0	1	1	1.1
1	63	34	54	14	22	15	24	0	0	1.7
2	65	24	37	29	45	11	17	1	2	1.8
3	61	13	21	17	28	16	26	15	25	2.5
4	60	1	2	11	18	28	47	20	33	3.1
5	56	2	4	10	18	18	32	26	46	3.2
Primary	198	125	63	45	23	26	13	2	1	1.5
Secondary	177	16	9	38	21	62	35	61	34	2.9
Overall	375	141	38	83	22	88	23	63	17	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	58	83	12	17	0	0	0	0	58	83	12	17	0	0	0	0	67	96	2	3	0	0	1	1	68	97	1	1	1	1	0	0
1	21	33	21	33	19	30	2	3	29	46	24	38	9	14	1	2	34	54	14	22	15	24	0	0	50	79	11	17	2	3	0	0
2	13	20	39	60	11	17	2	3	21	32	33	51	8	12	3	5	24	37	29	45	11	17	1	2	39	60	15	23	6	9	5	8
3	13	21	12	20	18	30	18	30	14	23	13	21	18	30	16	26	13	21	17	28	14	23	17	28	21	34	23	38	9	15	8	13
4	4	7	4	7	31	52	21	35	6	10	27	45	18	30	9	15	2	3	11	18	28	46	20	33	2	3	22	37	21	35	15	25
5	3	5	13	23	19	34	21	38	3	5	20	36	15	27	18	32	2	4	10	18	16	29	28	50	3	5	21	38	18	32	14	25
Primary Total	92	46	72	36	30	15	4	2	108	55	69	35	17	9	4	2	125	63	45	23	26	13	2	1	157	79	27	14	9	5	5	3
Secondary Total	20	11	29	16	68	38	60	34	23	13	60	34	51	29	43	24	17	10	38	21	58	33	65	37	26	15	66	37	48	27	37	21
Overall Total	112	30	101	27	98	26	64	17	131	35	129	34	68	18	47	13	142	38	83	22	84	22	67	18	183	49	93	25	57	15	42	11

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

De Zavala Elementary School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	50	24	48	7	14	0	0	31	62
2	44	14	32	14	32	0	0	28	64
3	42	21	50	8	19	0	0	29	69
4	43	29	67	0	0	0	0	29	67
5	14	7	50	2	14	0	0	9	64
Primary	94	38	40	21	22	0	0	59	63
Secondary	99	57	58	10	10	0	0	67	68
Overall	193	95	49	31	16	0	0	126	65

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	45	80	5	9	5	9	1	2	1.4
1	54	12	22	24	44	17	31	1	2	2.1
2	44	5	11	15	34	17	39	7	16	2.6
3	44	4	9	4	9	12	27	24	55	3.2
4	46	0	0	5	11	19	41	22	48	3.3
5	19	4	21	3	16	7	37	5	26	2.6
Primary	154	62	40	44	29	39	25	9	6	2.0
Secondary	109	8	7	12	11	38	35	51	47	3.1
Overall	263	70	27	56	21	77	29	60	23	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	39	21	37	14	25	0	0	30	53	21	37	6	11	0	0	45	80	5	9	5	9	1	2	48	86	5	9	1	2	2	4
1	7	13	25	46	20	37	2	4	14	26	26	48	12	22	2	4	12	22	24	44	17	31	1	2	22	41	21	39	10	19	1	2
2	0	0	16	36	18	41	10	23	5	11	19	43	10	23	10	23	5	11	15	34	17	39	7	16	4	9	26	59	8	18	6	14
3	4	9	18	41	20	45	2	5	5	11	20	45	17	39	2	5	4	9	4	9	9	20	27	61	2	5	18	41	20	45	4	9
4	2	4	11	23	14	30	20	43	2	4	11	23	17	36	17	36	0	0	4	9	19	41	23	50	2	4	20	43	17	36	8	17
5	3	16	7	37	9	47	0	0	4	21	7	37	8	42	0	0	4	21	3	16	7	37	5	26	4	21	7	37	8	42	0	0
Primary Total	29	19	62	40	52	34	12	8	49	32	66	43	28	18	12	8	62	40	44	29	39	25	9	6	74	48	52	34	19	12	9	6
Secondary Total	9	8	36	33	43	39	22	20	11	10	38	35	42	38	19	17	8	7	11	10	35	32	55	50	8	7	45	41	45	41	12	11
Overall Total	38	14	98	37	95	36	34	13	60	23	104	39	70	26	31	12	70	27	55	21	74	28	64	24	82	31	97	37	64	24	21	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Dodson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	3	30	0	0	0	0	3	30
2	4	*	*	*	*	*	*	*	*
3	9	2	22	1	11	0	0	3	33
4	3	*	*	*	*	*	*	*	*
5	11	5	45	0	0	0	0	5	45
Primary	14	5	36	1	7	1	7	7	50
Secondary	23	8	35	2	9	0	0	10	43
Overall	37	13	35	3	8	1	3	17	46

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	10	71	2	14	1	7	1	7	1.5
1	10	7	70	1	10	1	10	1	10	1.6
2	4	*	*	*	*	*	*	*	*	*
3	10	3	30	5	50	2	20	0	0	2.1
4	4	*	*	*	*	*	*	*	*	*
5	12	0	0	5	42	4	33	3	25	2.8
Primary	28	17	61	5	18	3	11	3	11	1.7
Secondary	26	4	15	10	38	9	35	3	12	2.5
Overall	54	21	39	15	28	12	22	6	11	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	64	3	21	1	7	1	7	9	64	3	21	1	7	1	7	10	71	2	14	1	7	1	7	11	79	2	14	0	0	1	7
1	3	30	4	40	2	20	1	10	3	30	4	40	2	20	1	10	7	70	1	10	1	10	1	10	8	80	0	0	2	20	0	0
2	0	0	2	40	3	60	0	0	0	0	4	80	1	20	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	2	20	8	80	0	0	0	0	8	80	2	20	0	0	5	50	3	30	2	20	0	0	0	0	0	0	6	60	4	40
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	1	8	7	58	4	33	0	0	1	8	7	58	4	33	0	0	0	0	5	42	2	17	5	42	1	8	8	67	2	17	1	8
Primary Total	12	41	9	31	6	21	2	7	12	41	11	38	4	14	2	7	17	61	5	18	3	11	3	11	19	68	3	11	5	18	1	4
Secondary Total	2	8	10	38	13	50	1	4	2	8	16	62	8	31	0	0	6	23	8	31	7	27	5	19	1	4	9	35	10	38	6	23
Overall Total	14	25	19	35	19	35	3	5	14	25	27	49	12	22	2	4	23	43	13	24	10	19	8	15	20	37	12	22	15	28	7	13

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Dogan Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	3	12	6	24	0	0	9	36
2	13	0	0	0	0	0	0	0	0
3	10	5	50	0	0	0	0	5	50
4	5	4	80	0	0	0	0	4	80
5	7	4	57	0	0	0	0	4	57
6	1	*	*	*	*	*	*	*	*
Primary	38	3	8	6	16	0	0	9	24
Secondary	23	13	57	0	0	0	0	13	57
Overall	61	16	26	6	10	0	0	22	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	23	100	0	0	0	0	0	0	1.0
1	28	19	68	3	11	6	21	0	0	1.5
2	13	4	31	9	69	0	0	0	0	1.7
3	10	1	10	7	70	2	20	0	0	2.3
4	5	1	20	2	40	1	20	1	20	2.4
5	10	0	0	2	20	6	60	2	20	2.9
6	1	*	*	*	*	*	*	*	*	*
Primary	64	46	72	12	19	6	9	0	0	1.4
Secondary	26	2	8	11	42	10	38	3	12	2.5
Overall	90	48	53	23	26	16	18	3	3	1.7

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	100	0	0	0	0	0	0	23	100	0	0	0	0	0	0	23	100	0	0	0	0	0	0	23	100	0	0	0	0	0	0
1	19	68	6	21	3	11	0	0	18	64	7	25	3	11	0	0	19	68	3	11	6	21	0	0	20	71	6	21	2	7	0	0
2	4	27	11	73	0	0	0	0	4	27	11	73	0	0	0	0	4	31	9	69	0	0	0	0	4	27	11	73	0	0	0	0
3	0	0	10	100	0	0	0	0	0	0	0	0	10	100	0	0	1	10	7	70	2	20	0	0	1	10	3	30	4	40	2	20
4	1	17	3	50	1	17	1	17	1	17	3	50	1	17	1	17	1	20	2	40	1	20	1	20	2	33	3	50	0	0	1	17
5	1	10	7	70	1	10	1	10	2	20	6	60	1	10	1	10	0	0	2	20	5	50	3	30	2	20	5	50	3	30	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	46	70	17	26	3	5	0	0	45	68	18	27	3	5	0	0	46	72	12	19	6	9	0	0	47	71	17	26	2	3	0	0
Secondary Total	2	7	21	78	2	7	2	7	3	11	10	37	12	44	2	7	2	8	11	42	9	35	4	15	5	19	12	44	7	26	3	11
Overall Total	48	52	38	41	5	5	2	2	48	52	28	30	15	16	2	2	48	53	23	26	15	17	4	4	52	56	29	31	9	10	3	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Durham Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	5	20	7	28	1	4	13	52
2	19	8	42	8	42	0	0	16	84
3	25	9	36	2	8	3	12	14	56
4	22	18	82	1	5	0	0	19	86
5	8	6	75	1	13	0	0	7	88
Primary	44	13	30	15	34	1	2	29	66
Secondary	55	33	60	4	7	3	5	40	73
Overall	99	46	46	19	19	4	4	69	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	20	100	0	0	0	0	0	0	1.0
1	26	12	46	5	19	8	31	1	4	1.8
2	20	4	20	8	40	8	40	0	0	2.2
3	27	8	30	8	30	8	30	3	11	2.2
4	26	0	0	4	15	11	42	11	42	3.2
5	9	1	11	1	11	1	11	6	67	3.2
Primary	66	36	55	13	20	16	24	1	2	1.7
Secondary	62	9	15	13	21	20	32	20	32	2.8
Overall	128	45	35	26	20	36	28	21	16	2.2

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	60	8	40	0	0	0	0	20	100	0	0	0	0	0	0	20	100	0	0	0	0	0	0	20	100	0	0	0	0	0	0
1	9	35	10	38	6	23	1	4	13	50	7	27	5	19	1	4	12	46	5	19	8	31	1	4	18	69	7	27	0	0	1	4
2	3	15	9	45	8	40	0	0	4	20	11	55	5	25	0	0	4	20	8	40	8	40	0	0	6	30	10	50	4	20	0	0
3	7	26	13	48	7	26	0	0	7	26	9	33	11	41	0	0	8	30	8	30	8	30	3	11	12	44	9	33	6	22	0	0
4	2	8	9	35	10	38	5	19	2	8	19	73	3	12	2	8	0	0	3	12	11	42	12	46	2	8	10	38	6	23	8	31
5	0	0	0	0	6	67	3	33	0	0	1	11	6	67	2	22	2	20	1	10	1	10	6	60	1	11	3	33	5	56	0	0
Primary Total	24	36	27	41	14	21	1	2	37	56	18	27	10	15	1	2	36	55	13	20	16	24	1	2	44	67	17	26	4	6	1	2
Secondary Total	9	15	22	35	23	37	8	13	9	15	29	47	20	32	4	6	10	16	12	19	20	32	21	33	15	24	22	35	17	27	8	13
Overall Total	33	26	49	38	37	29	9	7	46	36	47	37	30	23	5	4	46	36	25	19	36	28	22	17	59	46	39	30	21	16	9	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Durkee Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	5	8	3	5	1	2	9	14
2	62	33	53	4	6	0	0	37	60
3	44	13	30	15	34	9	20	37	84
4	54	23	43	0	0	0	0	23	43
5	44	30	68	4	9	0	0	34	77
Primary	127	38	30	7	6	1	1	46	36
Secondary	142	66	46	19	13	9	6	94	66
Overall	269	104	39	26	10	10	4	140	52

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	62	100	0	0	0	0	0	0	1.0
1	72	61	85	3	4	5	7	3	4	1.3
2	67	23	34	35	52	8	12	1	1	1.8
3	47	6	13	10	21	20	43	11	23	2.8
4	56	9	16	8	14	23	41	16	29	2.8
5	49	5	10	4	8	18	37	22	45	3.0
Primary	201	146	73	38	19	13	6	4	2	1.4
Secondary	152	20	13	22	14	61	40	49	32	2.9
Overall	353	166	47	60	17	74	21	53	15	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	61	98	1	2	0	0	0	0	62	100	0	0	0	0	0	0	62	100	0	0	0	0	0	0	62	100	0	0	0	0	0	0
1	53	74	11	15	3	4	5	7	57	79	7	10	7	10	1	1	61	85	3	4	5	7	3	4	62	86	4	6	5	7	1	1
2	17	25	36	54	13	19	1	1	26	39	26	39	14	21	1	1	23	34	35	52	8	12	1	1	35	52	23	34	7	10	2	3
3	2	4	25	53	20	43	0	0	3	6	25	53	19	40	0	0	6	13	10	21	13	28	18	38	6	13	26	55	15	32	0	0
4	2	4	23	41	30	54	1	2	2	4	24	43	29	52	1	2	9	16	8	14	18	32	21	38	13	23	26	46	16	29	1	2
5	6	12	15	31	23	47	5	10	8	16	18	37	18	37	5	10	5	10	3	6	18	37	23	47	9	18	12	24	25	51	3	6
Primary Total	131	65	48	24	16	8	6	3	145	72	33	16	21	10	2	1	146	73	38	19	13	6	4	2	159	79	27	13	12	6	3	1
Secondary Total	10	7	63	41	73	48	6	4	13	9	67	44	66	43	6	4	20	13	21	14	49	32	62	41	28	18	64	42	56	37	4	3
Overall Total	141	40	111	31	89	25	12	3	158	45	100	28	87	25	8	2	166	47	59	17	62	18	66	19	187	53	91	26	68	19	7	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Easter Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	2	40	0	0	1	20	3	60
2	6	1	17	0	0	0	0	1	17
3	9	4	44	3	33	1	11	8	89
4	9	3	33	0	0	0	0	3	33
5	6	4	67	0	0	0	0	4	67
Primary	11	3	27	0	0	1	9	4	36
Secondary	24	11	46	3	13	1	4	15	63
Overall	35	14	40	3	9	2	6	19	54

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	15	100	0	0	0	0	0	0	1.0
1	8	3	38	4	50	0	0	1	13	1.9
2	8	4	50	4	50	0	0	0	0	1.5
3	11	2	18	4	36	2	18	3	27	2.5
4	9	3	33	1	11	4	44	1	11	2.3
5	6	0	0	0	0	6	100	0	0	3.1
Primary	31	22	71	8	26	0	0	1	3	1.4
Secondary	26	5	19	5	19	12	46	4	15	2.6
Overall	57	27	47	13	23	12	21	5	9	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	53	7	47	0	0	0	0	8	53	7	47	0	0	0	0	15	100	0	0	0	0	0	0	15	100	0	0	0	0	0	0
1	2	25	5	63	0	0	1	13	3	38	4	50	0	0	1	13	3	38	4	50	0	0	1	13	5	63	2	25	0	0	1	13
2	2	22	7	78	0	0	0	0	5	56	4	44	0	0	0	0	5	56	4	44	0	0	0	0	5	63	2	25	1	13	0	0
3	2	18	5	45	1	9	3	27	4	36	3	27	1	9	3	27	2	18	4	36	2	18	3	27	4	36	3	27	4	36	0	0
4	1	11	3	33	5	56	0	0	1	11	3	33	5	56	0	0	3	33	1	11	4	44	1	11	4	44	1	11	3	33	1	11
5	2	29	5	71	0	0	0	0	2	29	5	71	0	0	0	0	0	0	0	0	6	86	1	14	0	0	1	17	3	50	2	33
Primary Total	12	38	19	59	0	0	1	3	16	50	15	47	0	0	1	3	23	72	8	25	0	0	1	3	25	81	4	13	1	3	1	3
Secondary Total	5	19	13	48	6	22	3	11	7	26	11	41	6	22	3	11	5	19	5	19	12	44	5	19	8	31	5	19	10	38	3	12
Overall Total	17	29	32	54	6	10	4	7	23	39	26	44	6	10	4	7	28	47	13	22	12	20	6	10	33	58	9	16	11	19	4	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Eliot Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	2	4	0	0	0	0	2	4
2	53	21	40	1	2	0	0	22	42
3	41	18	44	12	29	2	5	32	78
4	43	31	72	4	9	0	0	35	81
5	15	5	33	0	0	0	0	5	33
Primary	101	23	23	1	1	0	0	24	24
Secondary	99	54	55	16	16	2	2	72	73
Overall	200	77	39	17	9	2	1	96	48

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	44	98	1	2	0	0	0	0	1.0
1	49	47	96	2	4	0	0	0	0	1.1
2	56	30	54	24	43	2	4	0	0	1.6
3	44	6	14	9	20	17	39	12	27	2.7
4	46	3	7	6	13	21	46	16	35	3.0
5	18	3	17	3	17	9	50	3	17	2.6
Primary	150	121	81	27	18	2	1	0	0	1.2
Secondary	108	12	11	18	17	47	44	31	29	2.8
Overall	258	133	52	45	17	49	19	31	12	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	43	96	2	4	0	0	0	0	44	98	1	2	0	0	0	0	44	98	1	2	0	0	0	0	44	98	1	2	0	0	0	0
1	41	84	8	16	0	0	0	0	45	92	4	8	0	0	0	0	47	96	2	4	0	0	0	0	47	96	2	4	0	0	0	0
2	22	39	19	33	16	28	0	0	25	44	23	40	6	11	3	5	30	53	24	42	2	4	1	2	29	52	16	29	11	20	0	0
3	7	16	20	45	12	27	5	11	12	27	13	30	14	32	5	11	6	14	9	20	13	30	16	36	13	30	23	52	7	16	1	2
4	5	11	14	30	19	40	9	19	6	13	22	47	11	23	8	17	3	7	4	9	22	48	17	37	13	28	16	35	13	28	4	9
5	5	26	3	16	11	58	0	0	4	21	7	37	8	42	0	0	3	16	3	16	8	42	5	26	8	44	5	28	3	17	2	11
Primary Total	106	70	29	19	16	11	0	0	114	75	28	19	6	4	3	2	121	80	27	18	2	1	1	1	120	80	19	13	11	7	0	0
Secondary Total	17	15	37	34	42	38	14	13	22	20	42	38	33	30	13	12	12	11	16	15	43	39	38	35	34	31	44	41	23	21	7	6
Overall Total	123	47	66	25	58	22	14	5	136	52	70	27	39	15	16	6	133	51	43	17	45	17	39	15	154	60	63	24	34	13	7	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Elrod Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	9	21	5	12	0	0	14	33
2	28	4	14	6	21	4	14	14	50
3	38	13	34	11	29	3	8	27	71
4	39	14	36	1	3	0	0	15	38
5	31	21	68	2	6	0	0	23	74
Primary	70	13	19	11	16	4	6	28	40
Secondary	108	48	44	14	13	3	3	65	60
Overall	178	61	34	25	14	7	4	93	52

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	28	62	11	24	5	11	1	2	1.5
1	50	34	68	10	20	6	12	0	0	1.5
2	31	15	48	6	19	2	6	8	26	2.0
3	41	10	24	11	27	15	37	5	12	2.3
4	43	9	21	11	26	18	42	5	12	2.4
5	33	0	0	5	15	13	39	15	45	3.2
Primary	126	77	61	27	21	13	10	9	7	1.6
Secondary	117	19	16	27	23	46	39	25	21	2.6
Overall	243	96	40	54	22	59	24	34	14	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	57	8	17	11	24	1	2	27	59	7	15	11	24	1	2	28	62	11	24	5	11	1	2	39	85	1	2	6	13	0	0
1	15	30	28	56	7	14	0	0	16	32	27	54	7	14	0	0	34	68	10	20	6	12	0	0	36	72	14	28	0	0	0	0
2	7	23	10	32	1	3	13	42	9	29	9	29	6	19	7	23	15	48	6	19	2	6	8	26	21	68	8	26	2	6	0	0
3	4	10	8	20	28	68	1	2	9	22	17	41	14	34	1	2	10	24	11	27	15	37	5	12	16	39	17	41	6	15	2	5
4	7	16	25	58	10	23	1	2	10	23	25	58	7	16	1	2	9	21	11	26	15	35	8	19	6	14	25	58	7	16	5	12
5	2	6	5	15	13	39	13	39	2	6	12	36	15	45	4	12	1	3	3	9	13	39	16	48	2	6	16	48	10	30	5	15
Primary Total	48	38	46	36	19	15	14	11	52	41	43	34	24	19	8	6	77	61	27	21	13	10	9	7	96	76	23	18	8	6	0	0
Secondary Total	13	11	38	32	51	44	15	13	21	18	54	46	36	31	6	5	20	17	25	21	43	37	29	25	24	21	58	50	23	20	12	10
Overall Total	61	25	84	34	70	29	29	12	73	30	97	40	60	25	14	6	97	40	52	21	56	23	38	16	120	49	81	33	31	13	12	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Emerson Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	59	13	22	5	8	0	0	18	31
2	53	27	51	2	4	0	0	29	55
3	40	18	45	11	28	2	5	31	78
4	42	16	38	1	2	0	0	17	40
5	40	21	53	0	0	0	0	21	53
Primary	112	40	36	7	6	0	0	47	42
Secondary	122	55	45	12	10	2	2	69	57
Overall	234	95	41	19	8	2	1	116	50

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	87	75	86	8	9	3	3	1	1	1.2
1	65	43	66	15	23	7	11	0	0	1.4
2	61	10	16	42	69	9	15	0	0	2.0
3	45	1	2	14	31	15	33	15	33	2.9
4	55	9	16	9	16	26	47	11	20	2.6
5	47	6	13	6	13	14	30	21	45	3.0
Primary	213	128	60	65	31	19	9	1	0	1.5
Secondary	147	16	11	29	20	55	37	47	32	2.8
Overall	360	144	40	94	26	74	21	48	13	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	53	61	29	33	5	6	0	0	56	64	27	31	4	5	0	0	75	86	8	9	3	3	1	1	79	91	4	5	3	3	1	1
1	31	47	27	41	8	12	0	0	41	63	19	29	5	8	0	0	43	65	15	23	8	12	0	0	59	91	4	6	2	3	0	0
2	5	8	36	59	20	33	0	0	13	21	31	51	15	25	2	3	10	16	42	69	7	11	2	3	27	44	30	49	4	7	0	0
3	1	2	15	33	22	48	8	17	7	15	18	39	14	30	7	15	1	2	15	33	11	24	19	41	21	47	9	20	9	20	6	13
4	12	21	12	21	30	53	3	5	13	23	18	32	24	42	2	4	10	18	9	16	27	47	11	19	11	20	29	53	14	25	1	2
5	7	15	10	21	29	60	2	4	9	19	12	25	26	54	1	2	6	13	6	13	12	26	23	49	9	19	21	44	11	23	7	15
Primary Total	89	42	92	43	33	15	0	0	110	52	77	36	24	11	2	1	128	60	65	30	18	8	3	1	165	77	38	18	9	4	1	0
Secondary Total	20	13	37	25	81	54	13	9	29	19	48	32	64	42	10	7	17	11	30	20	50	33	53	35	41	28	59	40	34	23	14	9
Overall Total	109	30	129	35	114	31	13	4	139	38	125	34	88	24	12	3	145	40	95	26	68	19	56	15	206	57	97	27	43	12	15	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Fairchild Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	0	*	*	*	*	*	*	*	*
2	5	2	40	0	0	0	0	2	40
3	5	3	60	1	20	0	0	4	80
4	3	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
Primary	5	2	40	0	0	0	0	2	40
Secondary	12	6	50	1	8	0	0	7	58
Overall	17	8	47	1	6	0	0	9	53

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	5	100	0	0	0	0	0	0	1.0
1	1	*	*	*	*	*	*	*	*	*
2	6	1	17	3	50	2	33	0	0	2.2
3	6	0	0	0	0	4	67	2	33	3.2
4	3	*	*	*	*	*	*	*	*	*
5	5	1	20	2	40	1	20	1	20	2.4
Primary	12	7	58	3	25	2	17	0	0	1.6
Secondary	14	1	7	4	29	5	36	4	29	2.8
Overall	26	8	31	7	27	7	27	4	15	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	1	17	0	0	5	83	0	0	1	17	1	17	4	67	0	0	1	17	3	50	2	33	0	0	1	17	4	67	1	17	0	0
3	0	0	0	0	0	0	6	100	0	0	2	33	2	33	2	33	0	0	0	0	4	67	2	33	2	33	1	17	2	33	1	17
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	1	20	2	40	1	20	1	20	0	0	3	60	2	40	0	0
Primary Total	7	58	0	0	5	42	0	0	7	58	1	8	4	33	0	0	7	58	3	25	2	17	0	0	7	58	4	33	1	8	0	0
Secondary Total	2	13	7	47	0	0	6	40	2	13	9	60	2	13	2	13	1	7	3	21	6	43	4	29	3	20	6	40	4	27	2	13
Overall Total	9	33	7	26	5	19	6	22	9	33	10	37	6	22	2	7	8	31	6	23	8	31	4	15	10	37	10	37	5	19	2	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Field Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	13	39	5	15	2	6	20	61
2	22	4	18	0	0	0	0	4	18
3	23	10	43	3	13	2	9	15	65
4	36	19	53	1	3	2	6	22	61
5	18	12	67	2	11	0	0	14	78
Primary	55	17	31	5	9	2	4	24	44
Secondary	77	41	53	6	8	4	5	51	66
Overall	132	58	44	11	8	6	5	75	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	27	93	0	0	2	7	0	0	1.1
1	40	14	35	15	38	9	23	2	5	1.9
2	24	7	29	12	50	5	21	0	0	2.1
3	24	2	8	4	17	9	38	9	38	2.9
4	39	3	8	8	21	18	46	10	26	3.0
5	19	1	5	2	11	4	21	12	63	3.3
Primary	93	48	52	27	29	16	17	2	2	1.7
Secondary	82	6	7	14	17	31	38	31	38	3.0
Overall	175	54	31	41	23	47	27	33	19	2.3

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	93	0	0	2	7	0	0	27	93	0	0	2	7	0	0	27	93	0	0	2	7	0	0	27	93	0	0	2	7	0	0
1	19	48	14	35	3	8	4	10	24	60	12	30	1	3	3	8	14	35	15	38	9	23	2	5	22	55	12	30	4	10	2	5
2	7	29	11	46	6	25	0	0	6	25	12	50	4	17	2	8	7	29	12	50	5	21	0	0	2	8	6	25	11	46	5	21
3	7	29	5	21	9	38	3	13	7	29	7	29	10	42	0	0	2	8	4	17	8	33	10	42	3	13	7	29	10	42	4	17
4	1	3	9	23	3	8	26	67	1	3	9	23	6	15	23	59	3	8	8	21	17	44	11	28	1	3	9	23	19	49	10	26
5	1	5	8	42	10	53	0	0	1	5	9	47	9	47	0	0	1	5	2	11	4	21	12	63	2	11	5	26	5	26	7	37
Primary Total	53	57	25	27	11	12	4	4	57	61	24	26	7	8	5	5	48	52	27	29	16	17	2	2	51	55	18	19	17	18	7	8
Secondary Total	9	11	22	27	22	27	29	35	9	11	25	30	25	30	23	28	6	7	14	17	29	35	33	40	6	7	21	26	34	41	21	26
Overall Total	62	35	47	27	33	19	33	19	66	38	49	28	32	18	28	16	54	31	41	23	45	26	35	20	57	33	39	22	51	29	28	16

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Foerster Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	5	28	0	0	0	0	5	28
2	25	6	24	0	0	1	4	7	28
3	15	9	60	2	13	0	0	11	73
4	17	9	53	0	0	0	0	9	53
5	10	9	90	1	10	0	0	10	100
Primary	43	11	26	0	0	1	2	12	28
Secondary	42	27	64	3	7	0	0	30	71
Overall	85	38	45	3	4	1	1	42	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	15	100	0	0	0	0	0	0	1.0
1	18	13	72	5	28	0	0	0	0	1.3
2	28	16	57	8	29	3	11	1	4	1.6
3	17	2	12	5	29	3	18	7	41	2.8
4	19	1	5	5	26	10	53	3	16	2.7
5	14	0	0	1	7	1	7	12	86	3.7
Primary	61	44	72	13	21	3	5	1	2	1.4
Secondary	50	3	6	11	22	14	28	22	44	3.0
Overall	111	47	42	24	22	17	15	23	21	2.1

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	60	6	40	0	0	0	0	13	87	2	13	0	0	0	0	15	100	0	0	0	0	0	0	15	100	0	0	0	0	0	0
1	8	44	10	56	0	0	0	0	11	61	7	39	0	0	0	0	13	72	5	28	0	0	0	0	15	83	3	17	0	0	0	0
2	10	36	14	50	3	11	1	4	14	50	10	36	3	11	1	4	16	57	8	29	3	11	1	4	21	75	3	11	3	11	1	4
3	4	24	5	29	0	0	8	47	3	18	7	41	0	0	7	41	2	12	5	29	3	18	7	41	6	35	5	29	0	0	6	35
4	1	5	10	50	7	35	2	10	1	5	8	40	9	45	2	10	1	5	5	26	10	53	3	16	1	5	13	65	4	20	2	10
5	0	0	1	7	2	14	11	79	1	7	1	7	3	21	9	64	0	0	1	7	1	7	12	86	1	7	2	14	6	43	5	36
Primary Total	27	44	30	49	3	5	1	2	38	62	19	31	3	5	1	2	44	72	13	21	3	5	1	2	51	84	6	10	3	5	1	2
Secondary Total	5	10	16	31	9	18	21	41	5	10	16	31	12	24	18	35	3	6	11	22	14	28	22	44	8	16	20	39	10	20	13	25
Overall Total	32	29	46	41	12	11	22	20	43	38	35	31	15	13	19	17	47	42	24	22	17	15	23	21	59	53	26	23	13	12	14	13

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Fondren Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	6	19	2	6	1	3	9	28
2	15	4	27	1	7	0	0	5	33
3	16	6	38	2	13	1	6	9	56
4	19	11	58	0	0	0	0	11	58
5	11	8	73	0	0	0	0	8	73
6	7	4	57	0	0	0	0	4	57
Primary	47	10	21	3	6	1	2	14	30
Secondary	53	29	55	2	4	1	2	32	60
Overall	100	39	39	5	5	2	2	46	46

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	23	85	4	15	0	0	0	0	1.2
1	36	20	56	7	19	4	11	5	14	1.9
2	17	6	35	9	53	2	12	0	0	1.9
3	18	4	22	5	28	7	39	2	11	2.3
4	21	0	0	6	29	11	52	4	19	2.8
5	11	0	0	1	9	5	45	5	45	3.2
6	7	0	0	0	0	3	43	4	57	3.5
Primary	80	49	61	20	25	6	8	5	6	1.7
Secondary	57	4	7	12	21	26	46	15	26	2.8
Overall	137	53	39	32	23	32	23	20	15	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	56	12	44	0	0	0	0	16	59	11	41	0	0	0	0	23	85	4	15	0	0	0	0	14	52	13	48	0	0	0	0
1	7	19	12	33	12	33	5	14	9	25	18	50	5	14	4	11	20	56	7	19	4	11	5	14	18	50	9	25	3	8	6	17
2	5	24	8	38	4	19	4	19	5	24	8	38	7	33	1	5	6	35	9	53	2	12	0	0	7	33	8	38	3	14	3	14
3	4	22	6	33	7	39	1	6	5	28	7	39	6	33	0	0	4	22	5	28	7	39	2	11	7	39	8	44	3	17	0	0
4	0	0	14	67	5	24	2	10	0	0	10	48	7	33	4	19	0	0	6	29	11	52	4	19	0	0	11	52	7	33	3	14
5	0	0	6	55	5	45	0	0	0	0	1	9	10	91	0	0	0	0	1	9	5	45	5	45	0	0	5	45	6	55	0	0
6	0	0	3	43	2	29	2	29	0	0	3	43	3	43	1	14	0	0	0	0	3	43	4	57	0	0	1	14	1	14	5	71
Primary Total	27	32	32	38	16	19	9	11	30	36	37	44	12	14	5	6	49	61	20	25	6	8	5	6	39	46	30	36	6	7	9	11
Secondary Total	4	7	29	51	19	33	5	9	5	9	21	37	26	46	5	9	4	7	12	21	26	46	15	26	7	12	25	44	17	30	8	14
Overall Total	31	22	61	43	35	25	14	10	35	25	58	41	38	27	10	7	53	39	32	23	32	23	20	15	46	33	55	39	23	16	17	12

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Foster Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
Secondary	2	*	*	*	*	*	*	*	*
Overall	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	7	88	1	13	0	0	0	0	1.1
3	1	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
Primary	8	7	88	1	13	0	0	0	0	1.1
Secondary	2	*	*	*	*	*	*	*	*	*
Overall	10	9	90	1	10	0	0	0	0	1.1

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	88	1	13	0	0	0	0	7	88	1	13	0	0	0	0	7	88	1	13	0	0	0	0	7	88	1	13	0	0	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	7	88	1	13	0	0	0	0	7	88	1	13	0	0	0	0	7	88	1	13	0	0	0	0	7	88	1	13	0	0	0	0
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	7	70	3	30	0	0	0	0	7	70	2	20	1	10	0	0	9	90	1	10	0	0	0	0	8	80	2	20	0	0	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Franklin Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	4	9	1	2	0	0	5	11
2	45	20	44	7	16	0	0	27	60
3	50	19	38	1	2	0	0	20	40
4	42	24	57	3	7	0	0	27	64
5	37	18	49	2	5	0	0	20	54
6	10	1	10	0	0	0	0	1	10
Primary	90	24	27	8	9	0	0	32	36
Secondary	139	62	45	6	4	0	0	68	49
Overall	229	86	38	14	6	0	0	100	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	58	54	93	3	5	1	2	0	0	1.1
1	55	32	58	18	33	5	9	0	0	1.5
2	48	12	25	20	42	13	27	3	6	2.2
3	55	19	35	14	25	13	24	9	16	2.2
4	44	3	7	6	14	26	59	9	20	2.9
5	41	6	15	4	10	15	37	16	39	2.9
6	11	2	18	3	27	5	45	1	9	2.6
Primary	161	98	61	41	25	19	12	3	2	1.6
Secondary	151	30	20	27	18	59	39	35	23	2.6
Overall	312	128	41	68	22	78	25	38	12	2.1

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	51	26	44	3	5	0	0	39	67	16	28	3	5	0	0	55	93	3	5	1	2	0	0	57	97	2	3	0	0	0	0
1	25	45	25	45	6	11	0	0	33	59	18	32	5	9	0	0	32	58	18	33	5	9	0	0	35	63	20	36	1	2	0	0
2	2	4	23	48	21	44	2	4	8	17	21	44	17	35	2	4	12	25	20	42	13	27	3	6	16	33	21	44	9	19	2	4
3	13	22	11	19	25	43	9	16	12	21	20	34	18	31	8	14	19	35	14	25	11	20	11	20	29	50	18	31	10	17	1	2
4	6	13	14	30	12	26	14	30	7	15	17	37	15	33	7	15	4	9	5	11	25	57	10	23	6	13	15	33	22	48	3	7
5	5	12	4	10	24	57	9	21	5	12	7	17	22	52	8	19	6	15	4	10	15	37	16	39	6	14	17	40	16	38	3	7
6	2	17	2	17	6	50	2	17	3	25	2	17	5	42	2	17	2	18	3	27	5	45	1	9	1	8	3	25	6	50	2	17
Primary Total	57	35	74	45	30	18	2	1	80	49	55	34	25	15	2	1	99	61	41	25	19	12	3	2	108	66	43	26	10	6	2	1
Secondary Total	26	16	31	20	67	42	34	22	27	17	46	29	60	38	25	16	31	21	26	17	56	37	38	25	42	27	53	34	54	34	9	6
Overall Total	83	26	105	33	97	30	36	11	107	33	101	32	85	27	27	8	130	42	67	21	75	24	41	13	150	47	96	30	64	20	11	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Frost Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	4	67	0	0	0	0	4	67
2	6	2	33	0	0	0	0	2	33
3	0	*	*	*	*	*	*	*	*
4	0	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*
Primary	12	6	50	0	0	0	0	6	50
Overall	12	6	50	0	0	0	0	6	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	4	40	5	50	1	10	0	0	1.7
1	7	0	0	6	86	1	14	0	0	2.2
2	6	1	17	4	67	1	17	0	0	2.1
3	1	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Primary	23	5	22	15	65	3	13	0	0	2.0
Secondary	3	*	*	*	*	*	*	*	*	*
Overall	26	6	23	15	58	5	19	0	0	2.0

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	30	7	70	0	0	0	0	0	0	9	90	1	10	0	0	4	40	5	50	1	10	0	0	3	30	7	70	0	0	0	0
1	1	14	2	29	4	57	0	0	0	0	4	57	3	43	0	0	0	0	6	86	1	14	0	0	1	14	4	57	2	29	0	0
2	1	17	3	50	2	33	0	0	0	0	2	33	3	50	1	17	1	17	4	67	1	17	0	0	1	17	3	50	1	17	1	17
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	5	22	12	52	6	26	0	0	0	0	15	65	7	30	1	4	5	22	15	65	3	13	0	0	5	22	14	61	3	13	1	4
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	5	19	13	50	8	31	0	0	0	0	17	65	8	31	1	4	6	23	15	58	5	19	0	0	5	19	15	58	5	19	1	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Gallegos Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	11	22	2	4	2	4	15	31
2	46	16	35	3	7	0	0	19	41
3	55	28	51	12	22	2	4	42	76
4	44	21	48	2	5	0	0	23	52
5	28	15	54	2	7	0	0	17	61
Primary	95	27	28	5	5	2	2	34	36
Secondary	127	64	50	16	13	2	2	82	65
Overall	222	91	41	21	9	4	2	116	52

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	51	51	100	0	0	0	0	0	0	1.0
1	54	36	67	12	22	2	4	4	7	1.6
2	50	20	40	19	38	7	14	4	8	2.0
3	58	4	7	20	34	23	40	11	19	2.7
4	46	1	2	9	20	24	52	12	26	3.0
5	30	2	7	3	10	13	43	12	40	3.2
Primary	155	107	69	31	20	9	6	8	5	1.5
Secondary	134	7	5	32	24	60	45	35	26	2.9
Overall	289	114	39	63	22	69	24	43	15	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	51	100	0	0	0	0	0	0	51	100	0	0	0	0	0	0	51	100	0	0	0	0	0	0	51	100	0	0	0	0	0	0
1	23	43	17	31	11	20	3	6	28	52	12	22	12	22	2	4	36	67	12	22	2	4	4	7	38	70	11	20	2	4	3	6
2	14	28	12	24	13	26	11	22	17	34	15	30	13	26	5	10	20	40	19	38	7	14	4	8	18	36	22	44	8	16	2	4
3	2	3	19	32	13	22	25	42	3	5	22	37	21	36	13	22	4	7	20	34	23	40	11	19	8	14	26	44	17	29	8	14
4	16	35	17	37	7	15	6	13	20	43	17	37	6	13	3	7	1	2	3	7	27	59	15	33	10	22	18	39	17	37	1	2
5	1	3	8	27	0	0	21	70	3	10	6	20	4	13	17	57	2	7	3	10	12	40	13	43	3	10	5	17	9	30	13	43
Primary Total	88	57	29	19	24	15	14	9	96	62	27	17	25	16	7	5	107	69	31	20	9	6	8	5	107	69	33	21	10	6	5	3
Secondary Total	19	14	44	33	20	15	52	39	26	19	45	33	31	23	33	24	7	5	26	19	62	46	39	29	21	16	49	36	43	32	22	16
Overall Total	107	37	73	25	44	15	66	23	122	42	72	25	56	19	40	14	114	39	57	20	71	25	47	16	128	44	82	28	53	18	27	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Garcia Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	53	6	11	5	9	0	0	11	21
2	48	16	33	2	4	0	0	18	38
3	59	23	39	21	36	8	14	52	88
4	55	31	56	3	5	0	0	34	62
5	43	24	56	1	2	1	2	26	60
Primary	101	22	22	7	7	0	0	29	29
Secondary	157	78	50	25	16	9	6	112	71
Overall	258	100	39	32	12	9	3	141	55

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	76	72	95	3	4	0	0	1	1	1.1
1	64	50	78	8	13	5	8	1	2	1.4
2	53	25	47	22	42	6	11	0	0	1.7
3	63	7	11	20	32	17	27	19	30	2.7
4	58	4	7	8	14	26	45	20	34	3.0
5	46	3	7	3	7	16	35	24	52	3.2
Primary	193	147	76	33	17	11	6	2	1	1.4
Secondary	167	14	8	31	19	59	35	63	38	2.9
Overall	360	161	45	64	18	70	19	65	18	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	44	58	30	39	2	3	0	0	60	79	13	17	2	3	1	1	72	95	3	4	0	0	1	1	73	96	3	4	0	0	0	0
1	23	36	30	47	8	13	3	5	34	53	24	38	4	6	2	3	50	78	8	13	5	8	1	2	54	84	5	8	4	6	1	2
2	14	26	23	43	16	30	0	0	18	34	20	38	14	26	1	2	25	47	22	42	6	11	0	0	32	60	15	28	5	9	1	2
3	11	17	15	23	36	56	2	3	20	31	23	36	19	30	2	3	7	11	20	32	12	19	24	38	20	31	31	48	11	17	2	3
4	3	5	18	31	23	40	14	24	4	7	22	38	25	43	7	12	4	7	8	14	24	41	22	38	3	5	21	36	22	38	12	21
5	1	2	1	2	19	41	25	54	1	2	6	13	25	54	14	30	3	7	3	7	16	35	24	52	4	9	23	50	12	26	7	15
Primary Total	81	42	83	43	26	13	3	2	112	58	57	30	20	10	4	2	147	76	33	17	11	6	2	1	159	82	23	12	9	5	2	1
Secondary Total	15	9	34	20	78	46	41	24	25	15	51	30	69	41	23	14	14	8	31	19	52	31	70	42	27	16	75	45	45	27	21	13
Overall Total	96	27	117	32	104	29	44	12	137	38	108	30	89	25	27	7	161	45	64	18	63	18	72	20	186	52	98	27	54	15	23	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Garden Oaks Elementary School

Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	3	10	4	13	0	0	7	23
2	31	11	35	3	10	0	0	14	45
3	30	11	37	7	23	0	0	18	60
4	19	8	42	2	11	0	0	10	53
5	14	7	50	0	0	1	7	8	57
Primary	62	14	23	7	11	0	0	21	34
Secondary	63	26	41	9	14	1	2	36	57
Overall	125	40	32	16	13	1	1	57	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	24	77	5	16	2	6	0	0	1.3
1	36	27	75	3	8	6	17	0	0	1.4
2	31	12	39	11	35	7	23	1	3	1.9
3	31	4	13	18	58	6	19	3	10	2.2
4	23	3	13	4	17	11	48	5	22	2.7
5	18	3	17	4	22	5	28	6	33	2.8
Primary	98	63	64	19	19	15	15	1	1	1.5
Secondary	72	10	14	26	36	22	31	14	19	2.5
Overall	170	73	43	45	26	37	22	15	9	2.0

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	58	11	35	1	3	1	3	22	71	8	26	0	0	1	3	24	77	5	16	2	6	0	0	27	87	3	10	0	0	1	3
1	12	33	17	47	6	17	1	3	21	58	10	28	5	14	0	0	27	75	3	8	6	17	0	0	33	92	3	8	0	0	0	0
2	6	19	12	39	8	26	5	16	14	45	9	29	7	23	1	3	12	39	11	35	4	13	4	13	29	94	2	6	0	0	0	0
3	2	6	19	61	7	23	3	10	5	16	19	61	6	19	1	3	4	13	18	58	5	16	4	13	7	23	21	68	3	10	0	0
4	3	13	15	65	4	17	1	4	3	13	15	65	4	17	1	4	3	13	4	17	10	43	6	26	4	17	10	43	6	26	3	13
5	3	17	7	39	8	44	0	0	3	17	8	44	2	11	5	28	3	17	4	22	5	28	6	33	3	17	2	11	7	39	6	33
Primary Total	36	37	40	41	15	15	7	7	57	58	27	28	12	12	2	2	63	64	19	19	12	12	4	4	89	91	8	8	0	0	1	1
Secondary Total	8	11	41	57	19	26	4	6	11	15	42	58	12	17	7	10	10	14	26	36	20	28	16	22	14	19	33	46	16	22	9	13
Overall Total	44	26	81	48	34	20	11	6	68	40	69	41	24	14	9	5	73	43	45	26	32	19	20	12	103	61	41	24	16	9	10	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Garden Villas Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	46	18	39	5	11	0	0	23	50
2	43	16	37	4	9	0	0	20	47
3	45	20	44	13	29	3	7	36	80
4	48	20	42	2	4	0	0	22	46
5	14	11	79	2	14	0	0	13	93
Primary	89	34	38	9	10	0	0	43	48
Secondary	107	51	48	17	16	3	3	71	66
Overall	196	85	43	26	13	3	2	114	58

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	54	45	83	4	7	5	9	0	0	1.3
1	54	25	46	20	37	8	15	1	2	1.7
2	45	17	38	22	49	6	13	0	0	1.8
3	50	4	8	14	28	16	32	16	32	2.9
4	51	4	8	8	16	23	45	16	31	3.0
5	14	0	0	0	0	3	21	11	79	3.7
Primary	153	87	57	46	30	19	12	1	1	1.6
Secondary	115	8	7	22	19	42	37	43	37	3.1
Overall	268	95	35	68	25	61	23	44	16	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	44	22	41	8	15	0	0	21	39	28	52	5	9	0	0	45	83	4	7	5	9	0	0	47	87	2	4	5	9	0	0
1	7	13	25	46	20	37	2	4	12	22	31	57	9	17	2	4	25	46	20	37	8	15	1	2	34	63	18	33	1	2	1	2
2	8	18	29	64	8	18	0	0	9	20	31	69	5	11	0	0	17	38	22	49	6	13	0	0	23	51	16	36	5	11	1	2
3	6	12	15	30	6	12	23	46	12	24	13	26	7	14	18	36	5	10	13	26	15	30	17	34	2	4	11	22	19	38	18	36
4	1	2	13	25	17	33	20	39	2	4	12	24	15	29	22	43	4	8	8	16	22	43	17	33	6	12	14	27	18	35	13	25
5	0	0	0	0	4	27	11	73	0	0	0	0	2	13	13	87	0	0	0	0	3	19	13	81	0	0	5	36	4	29	5	36
Primary Total	39	25	76	50	36	24	2	1	42	27	90	59	19	12	2	1	87	57	46	30	19	12	1	1	104	68	36	24	11	7	2	1
Secondary Total	7	6	28	24	27	23	54	47	14	12	25	22	24	21	53	46	9	8	21	18	40	34	47	40	8	7	30	26	41	36	36	31
Overall Total	46	17	104	39	63	23	56	21	56	21	115	43	43	16	55	20	96	36	67	25	59	22	48	18	112	42	66	25	52	19	38	14

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Golfcrest Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	7	11	8	12	0	0	15	23
2	67	24	36	9	13	0	0	33	49
3	62	24	39	6	10	0	0	30	48
4	72	30	42	1	1	1	1	32	44
5	62	34	55	2	3	0	0	36	58
Primary	132	31	23	17	13	0	0	48	36
Secondary	196	88	45	9	5	1	1	98	50
Overall	328	119	36	26	8	1	0	146	45

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	89	63	71	19	21	2	2	5	6	1.5
1	75	50	67	10	13	13	17	2	3	1.6
2	73	17	23	23	32	29	40	4	5	2.2
3	68	19	28	25	37	18	26	6	9	2.2
4	78	10	13	20	26	37	47	11	14	2.5
5	65	2	3	5	8	35	54	23	35	3.2
Primary	237	130	55	52	22	44	19	11	5	1.7
Secondary	211	31	15	50	24	90	43	40	19	2.6
Overall	448	161	36	102	23	134	30	51	11	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	26	47	53	10	11	9	10	39	44	35	39	9	10	6	7	63	71	19	21	2	2	5	6	63	71	20	22	1	1	5	6
1	27	36	33	44	9	12	6	8	46	61	15	20	8	11	6	8	50	67	10	13	13	17	2	3	60	80	8	11	6	8	1	1
2	11	15	31	42	27	37	4	5	22	30	25	34	21	29	5	7	17	23	23	32	28	38	5	7	36	49	16	22	18	25	3	4
3	23	33	16	23	17	25	13	19	27	39	20	29	16	23	6	9	19	28	24	35	15	22	10	15	35	51	22	32	10	14	2	3
4	11	14	33	42	24	31	10	13	13	17	37	47	25	32	3	4	10	13	20	26	36	46	12	15	25	31	46	58	6	8	3	4
5	12	18	29	45	13	20	11	17	13	20	26	40	12	18	14	22	2	3	3	5	26	40	34	52	10	15	29	45	16	25	10	15
Primary Total	61	26	111	47	46	19	19	8	107	45	75	32	38	16	17	7	130	55	52	22	43	18	12	5	159	67	44	19	25	11	9	4
Secondary Total	46	22	78	37	54	25	34	16	53	25	83	39	53	25	23	11	31	15	47	22	77	36	56	27	70	33	97	45	32	15	15	7
Overall Total	107	24	189	42	100	22	53	12	160	36	158	35	91	20	40	9	161	36	99	22	120	27	68	15	229	51	141	31	57	13	24	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Gordon Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	6	13	0	0	0	0	6	13
2	40	27	68	7	18	2	5	36	90
3	30	13	43	8	27	0	0	21	70
4	38	19	50	2	5	0	0	21	55
5	45	32	71	0	0	0	0	32	71
Primary	85	33	39	7	8	2	2	42	49
Secondary	113	64	57	10	9	0	0	74	65
Overall	198	97	49	17	9	2	1	116	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	46	100	0	0	0	0	0	0	1.0
1	55	44	80	11	20	0	0	0	0	1.2
2	47	4	9	27	57	13	28	3	6	2.3
3	37	7	19	12	32	11	30	7	19	2.4
4	48	9	19	5	10	25	52	9	19	2.6
5	51	4	8	12	24	14	27	21	41	2.9
Primary	148	94	64	38	26	13	9	3	2	1.5
Secondary	136	20	15	29	21	50	37	37	27	2.7
Overall	284	114	40	67	24	63	22	40	14	2.0

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	100	0	0	0	0	0	0	46	100	0	0	0	0	0	0	46	100	0	0	0	0	0	0	46	100	0	0	0	0	0	0
1	37	67	18	33	0	0	0	0	36	65	19	35	0	0	0	0	44	80	11	20	0	0	0	0	55	100	0	0	0	0	0	0
2	3	6	27	57	15	32	2	4	4	9	28	60	13	28	2	4	4	9	27	57	13	28	3	6	8	17	30	64	9	19	0	0
3	5	13	19	50	14	37	0	0	15	39	18	47	5	13	0	0	7	19	12	32	8	22	10	27	16	42	17	45	5	13	0	0
4	11	21	21	40	20	38	0	0	17	33	32	62	3	6	0	0	9	19	5	10	23	48	11	23	14	27	27	52	11	21	0	0
5	6	11	13	25	25	47	9	17	4	8	17	32	24	45	8	15	4	8	12	23	14	27	22	42	8	15	22	42	22	42	0	0
Primary Total	86	58	45	30	15	10	2	1	86	58	47	32	13	9	2	1	94	64	38	26	13	9	3	2	109	74	30	20	9	6	0	0
Secondary Total	22	15	53	37	59	41	9	6	36	25	67	47	32	22	8	6	20	15	29	21	45	33	43	31	38	27	66	46	38	27	0	0
Overall Total	108	37	98	34	74	25	11	4	122	42	114	39	45	15	10	3	114	40	67	24	58	20	46	16	147	51	96	33	47	16	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Gregg Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	0	0	0	0	0	0	0	0
2	32	0	0	0	0	0	0	0	0
3	37	17	46	9	24	0	0	26	70
4	35	4	11	3	9	0	0	7	20
5	32	2	6	0	0	0	0	2	6
Primary	74	0	0	0	0	0	0	0	0
Secondary	104	23	22	12	12	0	0	35	34
Overall	178	23	13	12	7	0	0	35	20

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	40	100	0	0	0	0	0	0	1.0
1	42	42	100	0	0	0	0	0	0	1.0
2	35	35	100	0	0	0	0	0	0	1.0
3	39	4	10	9	23	26	67	0	0	2.7
4	42	7	17	6	14	27	64	2	5	2.7
5	36	4	11	8	22	24	67	0	0	2.8
Primary	117	117	100	0	0	0	0	0	0	1.0
Secondary	117	15	13	23	20	77	66	2	2	2.7
Overall	234	132	56	23	10	77	33	2	1	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	100	0	0	0	0	0	0	40	100	0	0	0	0	0	0	40	100	0	0	0	0	0	0	40	100	0	0	0	0	0	0
1	42	100	0	0	0	0	0	0	42	100	0	0	0	0	0	0	42	100	0	0	0	0	0	0	42	100	0	0	0	0	0	0
2	35	100	0	0	0	0	0	0	35	100	0	0	0	0	0	0	35	100	0	0	0	0	0	0	35	100	0	0	0	0	0	0
3	3	8	36	92	0	0	0	0	3	8	36	92	0	0	0	0	4	10	10	25	10	25	16	40	3	8	37	93	0	0	0	0
4	3	7	39	93	0	0	0	0	3	7	39	93	0	0	0	0	7	17	6	14	13	31	16	38	3	7	37	88	2	5	0	0
5	25	69	11	31	0	0	0	0	25	69	11	31	0	0	0	0	4	11	2	6	9	25	21	58	25	69	11	31	0	0	0	0
Primary Total	117	100	0	0	0	0	0	0	117	100	0	0	0	0	0	0	117	100	0	0	0	0	0	0	117	100	0	0	0	0	0	0
Secondary Total	31	26	86	74	0	0	0	0	31	26	86	74	0	0	0	0	15	13	18	15	32	27	53	45	31	26	85	72	2	2	0	0
Overall Total	148	63	86	37	0	0	0	0	148	63	86	37	0	0	0	0	132	56	18	8	32	14	53	23	148	63	85	36	2	1	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Gregory-Lincoln Education Center (ES)
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	8	89	0	0	0	0	8	89
2	3	*	*	*	*	*	*	*	*
3	10	3	30	2	20	0	0	5	50
4	7	1	14	0	0	0	0	1	14
5	9	9	100	0	0	0	0	9	100
Primary	12	11	92	0	0	0	0	11	92
Secondary	26	13	50	2	8	0	0	15	58
Overall	38	24	63	2	5	0	0	26	68

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	6	100	0	0	0	0	0	0	1.0
1	15	5	33	10	67	0	0	0	0	1.7
2	3	*	*	*	*	*	*	*	*	*
3	11	3	27	4	36	1	9	3	27	2.4
4	9	1	11	2	22	6	67	0	0	2.6
5	10	0	0	1	10	2	20	7	70	3.4
Primary	24	11	46	12	50	1	4	0	0	1.6
Secondary	30	4	13	7	23	9	30	10	33	2.8
Overall	54	15	28	19	35	10	19	10	19	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	83	1	17	0	0	0	0	5	83	1	17	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0
1	5	33	10	67	0	0	0	0	5	33	10	67	0	0	0	0	5	33	10	67	0	0	0	0	5	33	10	67	0	0	0	0
2	0	0	1	17	5	83	0	0	0	0	2	33	2	33	2	33	*	*	*	*	*	*	*	*	1	17	4	67	1	17	0	0
3	1	9	4	36	5	45	1	9	1	9	4	36	5	45	1	9	3	27	4	36	1	9	3	27	2	18	5	45	3	27	1	9
4	1	11	6	67	1	11	1	11	1	11	6	67	1	11	1	11	1	11	2	22	5	56	1	11	1	11	6	67	1	11	1	11
5	1	10	1	10	8	80	0	0	1	10	1	10	8	80	0	0	0	0	1	10	2	20	7	70	0	0	3	30	7	70	0	0
Primary Total	10	37	12	44	5	19	0	0	10	37	13	48	2	7	2	7	11	46	12	50	1	4	0	0	12	44	14	52	1	4	0	0
Secondary Total	3	10	11	37	14	47	2	7	3	10	11	37	14	47	2	7	4	13	7	23	8	27	11	37	3	10	14	47	11	37	2	7
Overall Total	13	23	23	40	19	33	2	4	13	23	24	42	16	28	4	7	15	28	19	35	9	17	11	20	15	26	28	49	12	21	2	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Grimes Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
Primary	5	0	0	0	0	0	0	0	0
Secondary	3	*	*	*	*	*	*	*	*
Overall	8	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
Primary	9	6	67	3	33	0	0	0	0	1.3
Secondary	3	*	*	*	*	*	*	*	*	*
Overall	12	7	58	4	33	1	8	0	0	1.5

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	8	89	0	0	1	11	0	0	6	67	3	33	0	0	0	0	6	67	3	33	0	0	0	0	7	78	2	22	0	0	0	0
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	9	75	0	0	2	17	1	8	7	58	4	33	1	8	0	0	7	58	4	33	1	8	0	0	7	58	4	33	1	8	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Grissom Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	52	5	10	2	4	1	2	8	15
2	40	7	18	1	3	0	0	8	20
3	52	19	37	19	37	5	10	43	83
4	54	32	59	4	7	0	0	36	67
5	35	19	54	1	3	1	3	21	60
Primary	92	12	13	3	3	1	1	16	17
Secondary	141	70	50	24	17	6	4	100	71
Overall	233	82	35	27	12	7	3	116	50

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	38	97	0	0	1	3	0	0	1.1
1	57	46	81	5	9	5	9	1	2	1.3
2	46	31	67	11	24	3	7	1	2	1.5
3	57	9	16	16	28	15	26	17	30	2.7
4	58	3	5	12	21	25	43	18	31	3.0
5	40	3	8	5	13	17	43	15	38	3.0
Primary	142	115	81	16	11	9	6	2	1	1.3
Secondary	155	15	10	33	21	57	37	50	32	2.9
Overall	297	130	44	49	16	66	22	52	18	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	74	8	21	1	3	1	3	34	87	4	10	1	3	0	0	38	97	0	0	1	3	0	0	39	100	0	0	0	0	0	0
1	35	60	14	24	8	14	1	2	45	79	7	12	4	7	1	2	46	81	5	9	5	9	1	2	50	88	4	7	3	5	0	0
2	25	54	2	4	16	35	3	7	26	57	18	39	1	2	1	2	31	67	11	24	3	7	1	2	26	57	13	28	7	15	0	0
3	16	28	13	23	16	28	12	21	18	32	15	26	10	18	14	25	9	16	15	26	14	25	19	33	17	30	13	23	18	32	9	16
4	12	20	34	58	8	14	5	8	17	29	26	44	11	19	5	8	3	5	12	21	23	40	20	34	6	10	13	22	18	31	22	37
5	1	3	13	33	11	28	15	38	2	5	13	33	21	53	4	10	3	8	5	13	17	43	15	38	4	10	16	40	15	38	5	13
Primary Total	89	62	24	17	25	17	5	3	105	74	29	20	6	4	2	1	115	81	16	11	9	6	2	1	115	81	17	12	10	7	0	0
Secondary Total	29	19	60	38	35	22	32	21	37	24	54	35	42	27	23	15	15	10	32	21	54	35	54	35	27	17	42	27	51	33	36	23
Overall Total	118	39	84	28	60	20	37	12	142	48	83	28	48	16	25	8	130	44	48	16	63	21	56	19	142	48	59	20	61	20	36	12

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Gross Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	7	19	0	0	0	0	7	19
2	32	1	3	0	0	0	0	1	3
3	27	14	52	8	30	2	7	24	89
4	22	11	50	1	5	0	0	12	55
5	18	10	56	3	17	0	0	13	72
Primary	69	8	12	0	0	0	0	8	12
Secondary	67	35	52	12	18	2	3	49	73
Overall	136	43	32	12	9	2	1	57	42

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	55	55	100	0	0	0	0	0	0	1.0
1	42	32	76	10	24	0	0	0	0	1.2
2	39	34	87	4	10	0	0	1	3	1.2
3	29	2	7	11	38	11	38	5	17	2.6
4	24	2	8	2	8	12	50	8	33	3.0
5	19	1	5	0	0	9	47	9	47	3.4
Primary	136	121	89	14	10	0	0	1	1	1.1
Secondary	72	5	7	13	18	32	44	22	31	3.0
Overall	208	126	61	27	13	32	15	23	11	1.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	55	100	0	0	0	0	0	0	55	100	0	0	0	0	0	0	55	100	0	0	0	0	0	0	55	100	0	0	0	0	0	0
1	37	88	5	12	0	0	0	0	36	86	6	14	0	0	0	0	32	76	10	24	0	0	0	0	36	86	6	14	0	0	0	0
2	32	82	5	13	1	3	1	3	33	85	5	13	0	0	1	3	34	87	4	10	0	0	1	3	33	85	2	5	4	10	0	0
3	1	3	16	55	11	38	1	3	1	3	15	52	13	45	0	0	2	7	11	38	7	24	9	31	12	41	10	34	6	21	1	3
4	1	4	5	20	11	44	8	32	2	8	7	28	11	44	5	20	2	8	2	8	12	50	8	33	2	8	6	24	15	60	2	8
5	0	0	2	11	9	47	8	42	0	0	1	5	9	47	9	47	1	5	0	0	9	47	9	47	0	0	4	21	7	37	8	42
Primary Total	124	91	10	7	1	1	1	1	124	91	11	8	0	0	1	1	121	89	14	10	0	0	1	1	124	91	8	6	4	3	0	0
Secondary Total	2	3	23	32	31	42	17	23	3	4	23	32	33	45	14	19	5	7	13	18	28	39	26	36	14	19	20	27	28	38	11	15
Overall Total	126	60	33	16	32	15	18	9	127	61	34	16	33	16	15	7	126	61	27	13	28	13	27	13	138	66	28	13	32	15	11	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

J. R. Harris Elementary School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	69	1	1	0	0	0	0	1	1
2	59	10	17	1	2	0	0	11	19
3	62	21	34	16	26	8	13	45	73
4	47	26	55	4	9	0	0	30	64
5	41	19	46	2	5	0	0	21	51
Primary	128	11	9	1	1	0	0	12	9
Secondary	150	66	44	22	15	8	5	96	64
Overall	278	77	28	23	8	8	3	108	39

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	69	99	1	1	0	0	0	0	1.0
1	75	73	97	2	3	0	0	0	0	1.0
2	63	52	83	10	16	1	2	0	0	1.2
3	65	16	25	22	34	18	28	9	14	2.3
4	49	12	24	9	18	17	35	11	22	2.5
5	47	7	15	4	9	16	34	20	43	3.0
Primary	208	194	93	13	6	1	0	0	0	1.1
Secondary	161	35	22	35	22	51	32	40	25	2.6
Overall	369	229	62	48	13	52	14	40	11	1.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	66	94	4	6	0	0	0	0	66	94	4	6	0	0	0	0	69	99	1	1	0	0	0	0	69	99	1	1	0	0	0	0
1	74	99	1	1	0	0	0	0	70	93	5	7	0	0	0	0	73	97	2	3	0	0	0	0	74	99	1	1	0	0	0	0
2	44	69	19	30	1	2	0	0	51	80	12	19	1	2	0	0	53	83	10	16	1	2	0	0	50	79	11	17	1	2	1	2
3	24	36	24	36	12	18	6	9	24	36	24	36	12	18	6	9	17	25	23	34	12	18	15	22	18	27	37	55	10	15	2	3
4	7	14	21	42	11	22	11	22	9	18	21	42	16	32	4	8	13	26	9	18	17	34	11	22	21	43	16	33	10	20	2	4
5	13	28	12	26	15	32	7	15	14	30	19	40	13	28	1	2	7	15	4	9	7	15	29	62	12	26	18	38	15	32	2	4
Primary Total	184	88	24	11	1	0	0	0	187	89	21	10	1	0	0	0	195	93	13	6	1	0	0	0	193	93	13	6	1	0	1	0
Secondary Total	44	27	57	35	38	23	24	15	47	29	64	39	41	25	11	7	37	23	36	22	36	22	55	34	51	31	71	44	35	21	6	4
Overall Total	228	61	81	22	39	10	24	6	234	63	85	23	42	11	11	3	232	62	49	13	37	10	55	15	244	66	84	23	36	10	7	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

R. P. Harris Elementary School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	2	4	0	0	0	0	2	4
2	34	2	6	0	0	0	0	2	6
3	42	14	33	16	38	8	19	38	90
4	36	14	39	4	11	0	0	18	50
5	22	13	59	2	9	0	0	15	68
Primary	79	4	5	0	0	0	0	4	5
Secondary	100	41	41	22	22	8	8	71	71
Overall	179	45	25	22	12	8	4	75	42

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	41	100	0	0	0	0	0	0	1.0
1	56	54	96	2	4	0	0	0	0	1.1
2	39	32	82	5	13	1	3	1	3	1.3
3	45	3	7	15	33	15	33	12	27	2.7
4	42	11	26	5	12	15	36	11	26	2.6
5	26	4	15	2	8	8	31	12	46	3.0
Primary	136	127	93	7	5	1	1	1	1	1.1
Secondary	113	18	16	22	19	38	34	35	31	2.7
Overall	249	145	58	29	12	39	16	36	14	1.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0
1	40	71	16	29	0	0	0	0	42	75	14	25	0	0	0	0	54	96	2	4	0	0	0	0	54	96	2	4	0	0	0	0
2	28	72	9	23	1	3	1	3	29	74	8	21	1	3	1	3	32	82	5	13	1	3	1	3	34	87	3	8	1	3	1	3
3	10	21	11	23	24	50	3	6	9	19	18	38	18	38	3	6	3	6	15	31	14	29	16	33	11	24	23	51	10	22	1	2
4	8	19	8	19	23	55	3	7	8	19	10	23	22	51	3	7	11	26	4	9	16	37	12	28	9	21	17	40	13	30	4	9
5	4	15	6	23	7	27	9	35	4	15	8	31	7	27	7	27	4	15	2	8	8	31	12	46	4	15	11	42	9	35	2	8
Primary Total	109	80	25	18	1	1	1	1	112	82	22	16	1	1	1	1	127	93	7	5	1	1	1	1	129	95	5	4	1	1	1	1
Secondary Total	22	19	25	22	54	47	15	13	21	18	36	31	47	40	13	11	18	15	21	18	38	32	40	34	24	21	51	45	32	28	7	6
Overall Total	131	52	50	20	55	22	16	6	133	53	58	23	48	19	14	6	145	57	28	11	39	15	41	16	153	61	56	22	33	13	8	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Hartsfield Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	6	55	0	0	0	0	6	55
2	9	3	33	2	22	0	0	5	56
3	8	1	13	0	0	0	0	1	13
4	4	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Primary	20	9	45	2	10	0	0	11	55
Secondary	15	2	13	0	0	0	0	2	13
Overall	35	11	31	2	6	0	0	13	37

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	3	43	3	43	1	14	0	0	1.8
1	13	4	31	6	46	3	23	0	0	1.9
2	9	0	0	5	56	4	44	0	0	2.4
3	8	2	25	4	50	2	25	0	0	2.0
4	5	1	20	1	20	3	60	0	0	2.4
5	4	*	*	*	*	*	*	*	*	*
Primary	29	7	24	14	48	8	28	0	0	2.0
Secondary	17	4	24	6	35	6	35	1	6	2.3
Overall	46	11	24	20	43	14	30	1	2	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	29	4	57	1	14	0	0	2	29	4	57	1	14	0	0	3	43	3	43	1	14	0	0	2	29	4	57	1	14	0	0
1	5	38	4	31	4	31	0	0	4	31	7	54	2	15	0	0	4	31	6	46	3	23	0	0	4	31	6	46	3	23	0	0
2	0	0	7	78	2	22	0	0	0	0	6	67	3	33	0	0	0	0	5	56	4	44	0	0	4	44	3	33	2	22	0	0
3	3	38	3	38	2	25	0	0	3	38	1	13	4	50	0	0	2	25	4	50	2	25	0	0	3	38	2	25	3	38	0	0
4	0	0	1	20	1	20	3	60	0	0	2	40	2	40	1	20	1	20	1	20	3	60	0	0	1	20	3	60	1	20	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	7	24	15	52	7	24	0	0	6	21	17	59	6	21	0	0	7	24	14	48	8	28	0	0	10	34	13	45	6	21	0	0
Secondary Total	4	24	6	35	3	18	4	24	5	29	4	24	7	41	1	6	4	24	5	29	7	41	1	6	6	35	6	35	5	29	0	0
Overall Total	11	24	21	46	10	22	4	9	11	24	21	46	13	28	1	2	11	24	19	41	15	33	1	2	16	35	19	41	11	24	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Harvard Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	8	30	7	26	4	15	19	70
2	16	2	13	1	6	0	0	3	19
3	22	11	50	2	9	3	14	16	73
4	17	8	47	1	6	0	0	9	53
5	4	*	*	*	*	*	*	*	*
Primary	43	10	23	8	19	4	9	22	51
Secondary	43	22	51	3	7	3	7	28	65
Overall	86	32	37	11	13	7	8	50	58

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	32	86	2	5	3	8	0	0	1.3
1	30	9	30	7	23	4	13	10	33	2.5
2	18	11	61	4	22	3	17	0	0	1.6
3	23	2	9	5	22	9	39	7	30	3.0
4	17	0	0	4	24	6	35	7	41	3.2
5	4	*	*	*	*	*	*	*	*	*
Primary	85	52	61	13	15	10	12	10	12	1.8
Secondary	44	2	5	10	23	18	41	14	32	3.0
Overall	129	54	42	23	18	28	22	24	19	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	34	92	3	8	0	0	25	68	9	24	3	8	0	0	32	86	2	5	3	8	0	0	33	89	1	3	3	8	0	0
1	3	10	9	30	7	23	11	37	2	7	12	40	5	17	11	37	9	30	7	23	4	13	10	33	12	40	7	23	3	10	8	27
2	8	44	7	39	3	17	0	0	8	44	7	39	3	17	0	0	11	61	4	22	3	17	0	0	12	67	3	17	3	17	0	0
3	1	4	4	17	12	52	6	26	1	4	4	17	12	52	6	26	2	9	5	22	6	26	10	43	2	9	7	30	13	57	1	4
4	0	0	4	24	6	35	7	41	0	0	4	24	6	35	7	41	0	0	4	24	6	35	7	41	0	0	6	35	6	35	5	29
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	11	13	50	59	13	15	11	13	35	41	28	33	11	13	11	13	52	61	13	15	10	12	10	12	57	67	11	13	9	11	8	9
Secondary Total	1	2	8	18	19	43	16	36	1	2	9	20	19	43	15	34	2	5	10	23	15	34	17	39	4	9	15	34	19	43	6	14
Overall Total	12	9	58	45	32	25	27	21	36	28	37	29	30	23	26	20	54	42	23	18	25	19	27	21	61	47	26	20	28	22	14	11

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Helms Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	2	6	1	3	0	0	3	9
2	43	14	33	3	7	2	5	19	44
3	36	8	22	11	31	6	17	25	69
4	27	11	41	0	0	0	0	11	41
5	21	13	62	2	10	0	0	15	71
Primary	78	16	21	4	5	2	3	22	28
Secondary	84	32	38	13	15	6	7	51	61
Overall	162	48	30	17	10	8	5	73	45

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	26	79	6	18	1	3	0	0	1.3
1	38	35	92	1	3	2	5	0	0	1.2
2	47	23	49	13	28	5	11	6	13	1.9
3	41	9	22	12	29	12	29	8	20	2.5
4	27	0	0	4	15	20	74	3	11	3.0
5	23	2	9	3	13	7	30	11	48	2.9
Primary	118	84	71	20	17	8	7	6	5	1.5
Secondary	91	11	12	19	21	39	43	22	24	2.7
Overall	209	95	45	39	19	47	22	28	13	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	42	19	58	0	0	0	0	15	45	16	48	2	6	0	0	26	79	6	18	1	3	0	0	33	100	0	0	0	0	0	0
1	23	61	14	37	1	3	0	0	26	68	9	24	2	5	1	3	35	92	1	3	2	5	0	0	38	100	0	0	0	0	0	0
2	6	13	17	36	23	49	1	2	9	19	18	38	19	40	1	2	23	49	13	28	5	11	6	13	28	60	15	32	3	6	1	2
3	3	7	15	34	19	43	7	16	9	20	10	23	21	48	4	9	9	22	12	29	11	27	9	22	12	27	17	39	10	23	5	11
4	2	7	12	43	14	50	0	0	3	11	12	43	13	46	0	0	0	0	4	15	16	59	7	26	2	7	15	54	10	36	1	4
5	1	4	8	35	14	61	0	0	8	35	6	26	9	39	0	0	2	9	3	13	7	30	11	48	7	30	11	48	5	22	0	0
Primary Total	43	36	50	42	24	20	1	1	50	42	43	36	23	19	2	2	84	71	20	17	8	7	6	5	99	84	15	13	3	3	1	1
Secondary Total	6	6	35	37	47	49	7	7	20	21	28	29	43	45	4	4	11	12	19	21	34	37	27	30	21	22	43	45	25	26	6	6
Overall Total	49	23	85	40	71	33	8	4	70	33	71	33	66	31	6	3	95	45	39	19	42	20	33	16	120	56	58	27	28	13	7	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

J. P. Henderson Elementary School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	19	29	7	11	0	0	26	39
2	72	27	38	8	11	1	1	36	50
3	70	24	34	21	30	7	10	52	74
4	28	20	71	2	7	0	0	22	79
5	41	30	73	5	12	0	0	35	85
Primary	138	46	33	15	11	1	1	62	45
Secondary	139	74	53	28	20	7	5	109	78
Overall	277	120	43	43	16	8	3	171	62

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	80	79	99	1	1	0	0	0	0	1.0
1	78	50	64	21	27	7	9	0	0	1.5
2	75	20	27	38	51	14	19	3	4	2.0
3	75	11	15	22	29	19	25	23	31	2.7
4	34	4	12	5	15	13	38	12	35	3.0
5	43	0	0	2	5	14	33	27	63	3.4
Primary	233	149	64	60	26	21	9	3	1	1.5
Secondary	152	15	10	29	19	46	30	62	41	3.0
Overall	385	164	43	89	23	67	17	65	17	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	64	80	16	20	0	0	0	0	73	91	7	9	0	0	0	0	79	99	1	1	0	0	0	0	80	100	0	0	0	0	0	0
1	15	19	39	50	24	31	0	0	34	44	27	35	17	22	0	0	50	64	21	27	7	9	0	0	61	78	17	22	0	0	0	0
2	0	0	39	52	27	36	9	12	16	21	32	43	18	24	9	12	20	27	38	51	14	19	3	4	45	60	21	28	7	9	2	3
3	16	21	32	42	21	28	7	9	17	22	34	45	18	24	7	9	13	17	21	28	15	20	27	36	12	16	25	33	28	37	10	13
4	3	8	3	8	9	25	21	58	3	8	8	22	15	42	10	28	6	12	8	15	19	37	19	37	8	15	20	38	18	35	6	12
5	2	5	13	30	19	44	9	21	4	9	23	53	8	19	8	19	0	0	2	5	9	21	32	74	4	9	17	40	20	47	2	5
Primary Total	79	34	94	40	51	22	9	4	123	53	66	28	35	15	9	4	149	64	60	26	21	9	3	1	186	80	38	16	7	3	2	1
Secondary Total	21	14	48	31	49	32	37	24	24	15	65	42	41	26	25	16	19	11	31	18	43	25	78	46	24	14	62	36	66	39	18	11
Overall Total	100	26	142	37	100	26	46	12	147	38	131	34	76	20	34	9	168	42	91	23	64	16	81	20	210	52	100	25	73	18	20	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Nat Q. Henderson Elementary School

North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	8	0	0	4	50	3	38	7	88
2	2	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	0	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
Primary	10	1	10	5	50	3	30	9	90
Secondary	8	4	50	2	25	0	0	6	75
Overall	18	5	28	7	39	3	17	15	83

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	6	86	1	14	0	0	0	0	1.1
1	9	2	22	0	0	4	44	3	33	2.8
2	2	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
Primary	18	8	44	1	6	6	33	3	17	2.2
Secondary	9	1	11	3	33	2	22	3	33	2.7
Overall	27	9	33	4	15	8	30	6	22	2.3

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	100	0	0	0	0	0	0	6	86	1	14	0	0	0	0	6	86	1	14	0	0	0	0	7	100	0	0	0	0	0	0
1	2	22	0	0	4	44	3	33	2	22	1	11	3	33	3	33	2	22	0	0	4	44	3	33	2	22	3	33	4	44	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	9	50	0	0	6	33	3	17	8	44	2	11	5	28	3	17	8	44	1	6	6	33	3	17	9	50	4	22	5	28	0	0
Secondary Total	0	0	1	11	4	44	4	44	1	11	4	44	1	11	3	33	1	11	3	33	2	22	3	33	3	33	5	56	1	11	0	0
Overall Total	9	33	1	4	10	37	7	26	9	33	6	22	6	22	6	22	9	33	4	15	8	30	6	22	12	44	9	33	6	22	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Herod Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	2	33	1	17	1	17	4	67
2	14	5	36	8	57	0	0	13	93
3	15	6	40	4	27	3	20	13	87
4	9	5	56	0	0	0	0	5	56
5	7	3	43	3	43	0	0	6	86
Primary	20	7	35	9	45	1	5	17	85
Secondary	31	14	45	7	23	3	10	24	77
Overall	51	21	41	16	31	4	8	41	80

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	15	75	1	5	4	20	0	0	1.5
1	29	12	41	8	28	4	14	5	17	2.1
2	16	2	13	5	31	9	56	0	0	2.5
3	16	2	13	5	31	6	38	3	19	2.6
4	11	0	0	3	27	8	73	0	0	2.6
5	10	1	10	1	10	5	50	3	30	2.9
Primary	65	29	45	14	22	17	26	5	8	2.0
Secondary	37	3	8	9	24	19	51	6	16	2.7
Overall	102	32	31	23	23	36	35	11	11	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	50	8	40	1	5	1	5	11	55	7	35	2	10	0	0	15	75	1	5	4	20	0	0	14	70	4	20	2	10	0	0
1	2	7	13	45	12	41	2	7	5	17	13	45	9	31	2	7	12	41	8	28	4	14	5	17	11	38	10	34	5	17	3	10
2	0	0	1	6	5	31	10	63	1	6	0	0	6	38	9	56	2	13	5	31	9	56	0	0	7	44	6	38	3	19	0	0
3	2	13	2	13	6	38	6	38	2	13	2	13	7	44	5	31	2	13	5	31	5	31	4	25	5	31	9	56	0	0	2	13
4	1	9	5	45	3	27	2	18	0	0	6	55	4	36	1	9	0	0	3	27	8	73	0	0	2	18	7	64	1	9	1	9
5	1	10	2	20	5	50	2	20	2	20	4	40	2	20	2	20	1	10	1	10	5	50	3	30	2	20	4	40	2	20	2	20
Primary Total	12	18	22	34	18	28	13	20	17	26	20	31	17	26	11	17	29	45	14	22	17	26	5	8	32	49	20	31	10	15	3	5
Secondary Total	4	11	9	24	14	38	10	27	4	11	12	32	13	35	8	22	3	8	9	24	18	49	7	19	9	24	20	54	3	8	5	14
Overall Total	16	16	31	30	32	31	23	23	21	21	32	31	30	29	19	19	32	31	23	23	35	34	12	12	41	40	40	39	13	13	8	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Herrera Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	13	20	8	12	2	3	23	35
2	53	23	43	2	4	0	0	25	47
3	59	33	56	8	14	0	0	41	69
4	59	43	73	3	5	0	0	46	78
5	52	35	67	3	6	0	0	38	73
Primary	119	36	30	10	8	2	2	48	40
Secondary	170	111	65	14	8	0	0	125	74
Overall	289	147	51	24	8	2	1	173	60

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	54	77	15	21	1	1	0	0	1.3
1	74	47	64	14	19	11	15	2	3	1.6
2	60	28	47	22	37	10	17	0	0	1.7
3	65	12	18	26	40	14	22	13	20	2.4
4	62	3	5	13	21	29	47	17	27	2.9
5	57	2	4	11	19	13	23	31	54	3.2
Primary	204	129	63	51	25	22	11	2	1	1.5
Secondary	184	17	9	50	27	56	30	61	33	2.8
Overall	388	146	38	101	26	78	20	63	16	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	43	35	50	5	7	0	0	40	57	24	34	5	7	1	1	54	77	15	21	1	1	0	0	56	80	14	20	0	0	0	0
1	19	26	34	46	18	24	3	4	39	53	21	28	11	15	3	4	47	64	14	19	11	15	2	3	54	73	18	24	0	0	2	3
2	17	28	23	38	19	31	2	3	22	37	25	42	13	22	0	0	28	46	23	38	10	16	0	0	34	57	22	37	4	7	0	0
3	14	21	23	35	22	33	7	11	14	21	26	39	19	29	7	11	13	20	26	39	13	20	14	21	28	43	24	37	9	14	4	6
4	3	5	40	63	9	14	11	17	3	5	41	65	11	17	8	13	3	5	13	21	26	41	21	33	17	27	24	38	14	22	9	14
5	2	4	12	21	23	40	20	35	2	4	11	19	24	42	20	35	2	4	11	19	13	23	31	54	5	9	14	25	24	42	14	25
Primary Total	66	32	92	45	42	20	5	2	101	50	70	34	29	14	4	2	129	63	52	25	22	11	2	1	144	71	54	26	4	2	2	1
Secondary Total	19	10	75	40	54	29	38	20	19	10	78	42	54	29	35	19	18	10	50	27	52	28	66	35	50	27	62	33	47	25	27	15
Overall Total	85	22	167	43	96	25	43	11	120	31	148	38	83	21	39	10	147	38	102	26	74	19	68	17	194	50	116	30	51	13	29	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Hines-Caldwell Elementary School

South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	55	2	4	1	2	0	0	3	5
2	43	12	28	6	14	0	0	18	42
3	50	20	40	13	26	0	0	33	66
4	31	17	55	0	0	0	0	17	55
5	21	14	67	0	0	0	0	14	67
Primary	98	14	14	7	7	0	0	21	21
Secondary	102	51	50	13	13	0	0	64	63
Overall	200	65	33	20	10	0	0	85	43

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	58	94	1	2	3	5	0	0	1.2
1	62	53	85	8	13	1	2	0	0	1.1
2	44	23	52	13	30	8	18	0	0	1.7
3	55	8	15	18	33	16	29	13	24	2.5
4	32	3	9	5	16	15	47	9	28	2.9
5	27	4	15	3	11	10	37	10	37	2.9
Primary	168	134	80	22	13	12	7	0	0	1.3
Secondary	114	15	13	26	23	41	36	32	28	2.7
Overall	282	149	53	48	17	53	19	32	11	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	56	16	26	11	18	0	0	47	76	11	18	4	6	0	0	58	94	1	2	3	5	0	0	59	95	0	0	3	5	0	0
1	55	89	6	10	1	2	0	0	57	92	5	8	0	0	0	0	53	85	8	13	1	2	0	0	58	94	4	6	0	0	0	0
2	4	9	31	70	9	20	0	0	14	32	25	57	5	11	0	0	23	52	13	30	8	18	0	0	26	59	14	32	4	9	0	0
3	9	16	32	57	14	25	1	2	9	16	32	57	14	25	1	2	8	14	19	33	15	26	15	26	22	40	26	47	6	11	1	2
4	0	0	5	16	25	78	2	6	2	6	9	28	18	56	3	9	3	9	5	15	16	48	9	27	3	9	15	47	7	22	7	22
5	6	22	11	41	3	11	7	26	7	26	10	37	3	11	7	26	4	15	3	11	8	30	12	44	4	15	11	41	7	26	5	19
Primary Total	94	56	53	32	21	13	0	0	118	70	41	24	9	5	0	0	134	80	22	13	12	7	0	0	143	85	18	11	7	4	0	0
Secondary Total	15	13	48	42	42	37	10	9	18	16	51	44	35	30	11	10	15	13	27	23	39	33	36	31	29	25	52	46	20	18	13	11
Overall Total	109	39	101	36	63	22	10	4	136	48	92	33	44	16	11	4	149	52	49	17	51	18	36	13	172	61	70	25	27	10	13	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Hobby Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	6	15	3	8	0	0	9	23
2	42	23	55	12	29	2	5	37	88
3	40	22	55	3	8	2	5	27	68
4	28	17	61	1	4	0	0	18	64
5	10	6	60	0	0	0	0	6	60
Primary	81	29	36	15	19	2	2	46	57
Secondary	78	45	58	4	5	2	3	51	65
Overall	159	74	47	19	12	4	3	97	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	42	100	0	0	0	0	0	0	1.0
1	41	31	76	6	15	4	10	0	0	1.4
2	44	4	9	24	55	14	32	2	5	2.3
3	44	4	9	18	41	16	36	6	14	2.6
4	29	4	14	9	31	15	52	1	3	2.3
5	19	0	0	0	0	9	47	10	53	3.5
Primary	127	77	61	30	24	18	14	2	2	1.6
Secondary	92	8	9	27	29	40	43	17	18	2.7
Overall	219	85	39	57	26	58	26	19	9	2.0

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	42	100	0	0	0	0	0	0	42	100	0	0	0	0	0	0	42	100	0	0	0	0	0	0	42	100	0	0	0	0	0	0
1	22	54	15	37	4	10	0	0	24	59	13	32	4	10	0	0	31	76	6	15	4	10	0	0	37	90	0	0	4	10	0	0
2	7	16	27	61	10	23	0	0	4	9	25	57	10	23	5	11	4	9	24	55	14	32	2	5	9	20	18	41	16	36	1	2
3	10	23	27	61	7	16	0	0	15	34	23	52	6	14	0	0	4	9	15	33	10	22	16	36	17	39	20	45	7	16	0	0
4	10	31	15	47	7	22	0	0	10	31	20	63	2	6	0	0	6	19	9	28	16	50	1	3	9	31	17	59	2	7	1	3
5	0	0	12	60	6	30	2	10	1	5	13	65	4	20	2	10	0	0	0	0	6	30	14	70	0	0	7	37	5	26	7	37
Primary Total	71	56	42	33	14	11	0	0	70	55	38	30	14	11	5	4	77	61	30	24	18	14	2	2	88	69	18	14	20	16	1	1
Secondary Total	20	21	54	56	20	21	2	2	26	27	56	58	12	13	2	2	10	10	24	25	32	33	31	32	26	28	44	48	14	15	8	9
Overall Total	91	41	96	43	34	15	2	1	96	43	94	42	26	12	7	3	87	39	54	24	50	22	33	15	114	52	62	28	34	16	9	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Hohl Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	3	6	1	2	0	0	4	8
2	28	6	21	3	11	0	0	9	32
3	38	21	55	9	24	0	0	30	79
4	38	16	42	2	5	0	0	18	47
5	30	20	67	2	7	0	0	22	73
Primary	76	9	12	4	5	0	0	13	17
Secondary	106	57	54	13	12	0	0	70	66
Overall	182	66	36	17	9	0	0	83	46

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	33	94	1	3	1	3	0	0	1.1
1	50	45	90	4	8	1	2	0	0	1.2
2	33	21	64	7	21	5	15	0	0	1.5
3	40	7	18	14	35	13	33	6	15	2.4
4	39	6	15	9	23	17	44	7	18	2.6
5	34	0	0	1	3	13	38	20	59	3.6
Primary	118	99	84	12	10	7	6	0	0	1.2
Secondary	113	13	12	24	21	43	38	33	29	2.8
Overall	231	112	48	36	16	50	22	33	14	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	77	7	20	1	3	0	0	28	80	6	17	1	3	0	0	33	94	1	3	1	3	0	0	34	97	0	0	1	3	0	0
1	24	48	25	50	1	2	0	0	32	64	15	30	3	6	0	0	45	90	4	8	1	2	0	0	48	96	2	4	0	0	0	0
2	11	33	13	39	9	27	0	0	16	48	12	36	5	15	0	0	21	64	7	21	5	15	0	0	29	88	3	9	1	3	0	0
3	9	22	16	39	14	34	2	5	10	25	16	40	11	28	3	8	7	17	15	37	11	27	8	20	12	30	18	45	9	23	1	3
4	6	15	9	23	22	56	2	5	4	10	12	31	22	56	1	3	6	15	9	23	17	44	7	18	4	10	19	49	13	33	3	8
5	1	3	6	18	1	3	26	76	1	3	3	9	10	29	20	59	0	0	0	0	13	38	21	62	2	6	5	15	9	26	18	53
Primary Total	62	53	45	38	11	9	0	0	76	64	33	28	9	8	0	0	99	84	12	10	7	6	0	0	111	94	5	4	2	2	0	0
Secondary Total	16	14	31	27	37	32	30	26	15	13	31	27	43	38	24	21	13	11	24	21	41	36	36	32	18	16	42	37	31	27	22	19
Overall Total	78	34	76	33	48	21	30	13	91	39	64	28	52	23	24	10	112	48	36	16	48	21	36	16	129	56	47	20	33	14	22	10

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Horn Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Primary	5	4	80	0	0	0	0	4	80
Secondary	2	*	*	*	*	*	*	*	*
Overall	7	5	71	1	14	0	0	6	86

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	2	40	2	40	1	20	0	0	1.8
1	5	1	20	1	20	3	60	0	0	2.4
2	2	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Primary	12	3	25	4	33	4	33	1	8	2.2
Secondary	2	*	*	*	*	*	*	*	*	*
Overall	14	3	21	4	29	5	36	2	14	2.4

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	20	3	60	1	20	0	0	1	20	4	80	0	0	0	0	2	40	2	40	1	20	0	0	2	40	3	60	0	0	0	0
1	1	20	1	20	2	40	1	20	1	20	1	20	3	60	0	0	1	20	1	20	3	60	0	0	1	20	3	60	1	20	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	2	17	5	42	3	25	2	17	2	17	5	42	4	33	1	8	3	25	4	33	4	33	1	8	3	25	7	58	1	8	1	8
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	2	14	5	36	4	29	3	21	2	14	6	43	5	36	1	7	3	21	4	29	5	36	2	14	3	21	8	57	1	7	2	14

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Houston Gardens Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Primary	4	*	*	*	*	*	*	*	*
Secondary	2	*	*	*	*	*	*	*	*
Overall	6	4	67	0	0	0	0	4	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	6	100	0	0	0	0	0	0	1.0
1	2	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Primary	10	7	70	3	30	0	0	0	0	1.3
Secondary	6	3	50	1	17	2	33	0	0	1.8
Overall	16	10	63	4	25	2	13	0	0	1.5

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	83	1	17	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	6	60	4	40	0	0	0	0	6	60	4	40	0	0	0	0	7	70	3	30	0	0	0	0	8	80	2	20	0	0	0	0
Secondary Total	4	67	2	33	0	0	0	0	4	67	2	33	0	0	0	0	3	50	1	17	2	33	0	0	3	50	2	33	1	17	0	0
Overall Total	10	63	6	38	0	0	0	0	10	63	6	38	0	0	0	0	10	63	4	25	2	13	0	0	11	69	4	25	1	6	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Isaacs Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	14	47	0	0	0	0	14	47
2	9	1	11	0	0	0	0	1	11
3	7	1	14	3	43	0	0	4	57
4	5	1	20	0	0	0	0	1	20
5	3	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
Primary	39	15	38	0	0	0	0	15	38
Secondary	16	3	19	3	19	0	0	6	38
Overall	55	18	33	3	5	0	0	21	38

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	15	65	4	17	4	17	0	0	1.5
1	32	13	41	14	44	5	16	0	0	1.7
2	9	2	22	7	78	0	0	0	0	1.8
3	8	2	25	2	25	1	13	3	38	2.6
4	7	4	57	3	43	0	0	0	0	1.6
5	5	2	40	1	20	1	20	1	20	2.1
6	1	*	*	*	*	*	*	*	*	*
Primary	64	30	47	25	39	9	14	0	0	1.7
Secondary	21	8	38	6	29	3	14	4	19	2.2
Overall	85	38	45	31	36	12	14	4	5	1.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	52	9	39	2	9	0	0	15	65	6	26	2	9	0	0	15	65	4	17	4	17	0	0	14	61	7	30	2	9	0	0
1	5	16	23	72	4	13	0	0	12	38	17	53	3	9	0	0	13	41	14	44	5	16	0	0	25	78	2	6	5	16	0	0
2	1	11	8	89	0	0	0	0	1	11	8	89	0	0	0	0	2	22	7	78	0	0	0	0	5	56	4	44	0	0	0	0
3	0	0	2	25	3	38	3	38	0	0	2	25	3	38	3	38	2	25	2	25	1	13	3	38	3	38	3	38	1	13	1	13
4	2	29	1	14	1	14	3	43	2	29	1	14	1	14	3	43	4	57	3	43	0	0	0	0	4	57	1	14	1	14	1	14
5	2	40	1	20	1	20	1	20	2	40	3	60	0	0	0	0	2	40	1	20	1	20	1	20	3	60	2	40	0	0	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	18	28	40	63	6	9	0	0	28	44	31	48	5	8	0	0	30	47	25	39	9	14	0	0	44	69	13	20	7	11	0	0
Secondary Total	4	19	4	19	6	29	7	33	4	19	6	29	5	24	6	29	8	38	6	29	3	14	4	19	10	48	7	33	2	10	2	10
Overall Total	22	26	44	52	12	14	7	8	32	38	37	44	10	12	6	7	38	45	31	36	12	14	4	5	54	64	20	24	9	11	2	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Janowski Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	58	4	7	0	0	0	0	4	7
2	50	17	34	3	6	0	0	20	40
3	66	35	53	10	15	0	0	45	68
4	48	32	67	0	0	0	0	32	67
5	51	35	69	0	0	1	2	36	71
Primary	108	21	19	3	3	0	0	24	22
Secondary	165	102	62	10	6	1	1	113	68
Overall	273	123	45	13	5	1	0	137	50

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	51	48	94	3	6	0	0	0	0	1.1
1	68	64	94	4	6	0	0	0	0	1.1
2	57	33	58	17	30	4	7	3	5	1.7
3	69	11	16	20	29	27	39	11	16	2.6
4	54	9	17	7	13	15	28	23	43	3.0
5	52	1	2	13	25	11	21	27	52	3.2
Primary	176	145	82	24	14	4	2	3	2	1.3
Secondary	175	21	12	40	23	53	30	61	35	2.9
Overall	351	166	47	64	18	57	16	64	18	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	67	16	31	1	2	0	0	45	88	5	10	1	2	0	0	48	94	3	6	0	0	0	0	48	94	3	6	0	0	0	0
1	49	72	19	28	0	0	0	0	58	85	10	15	0	0	0	0	64	94	4	6	0	0	0	0	68	100	0	0	0	0	0	0
2	31	52	17	28	9	15	3	5	29	48	21	35	7	12	3	5	33	55	20	33	4	7	3	5	18	32	33	58	4	7	2	4
3	14	20	42	61	9	13	4	6	15	22	41	59	10	14	3	4	11	16	20	29	18	26	20	29	4	6	48	70	11	16	6	9
4	3	5	8	15	12	22	32	58	3	5	10	18	18	33	24	44	10	18	6	11	16	29	23	42	3	6	17	31	23	43	11	20
5	1	2	4	8	27	52	20	38	1	2	10	19	22	42	19	37	1	2	13	25	12	23	27	51	2	4	16	30	15	28	20	38
Primary Total	114	64	52	29	10	6	3	2	132	74	36	20	8	4	3	2	145	81	27	15	4	2	3	2	134	76	36	20	4	2	2	1
Secondary Total	18	10	54	31	48	27	56	32	19	11	61	35	50	28	46	26	22	12	39	22	46	26	70	40	9	5	81	46	49	28	37	21
Overall Total	132	37	106	30	58	16	59	17	151	43	97	27	58	16	49	14	167	47	66	19	50	14	73	21	143	41	117	33	53	15	39	11

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Jefferson Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	40	1	3	0	0	0	0	1	3
2	43	8	19	0	0	0	0	8	19
3	43	23	53	9	21	1	2	33	77
4	38	15	39	0	0	0	0	15	39
5	14	7	50	1	7	0	0	8	57
Primary	83	9	11	0	0	0	0	9	11
Secondary	95	45	47	10	11	1	1	56	59
Overall	178	54	30	10	6	1	1	65	37

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	45	100	0	0	0	0	0	0	1.0
1	46	44	96	2	4	0	0	0	0	1.1
2	47	34	72	11	23	2	4	0	0	1.4
3	48	10	21	16	33	14	29	8	17	2.3
4	40	10	25	15	38	9	23	6	15	2.2
5	15	1	7	0	0	12	80	2	13	2.9
Primary	138	123	89	13	9	2	1	0	0	1.1
Secondary	103	21	20	31	30	35	34	16	16	2.4
Overall	241	144	60	44	18	37	15	16	7	1.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	100	0	0	0	0	0	0	45	100	0	0	0	0	0	0	45	100	0	0	0	0	0	0	45	100	0	0	0	0	0	0
1	28	61	18	39	0	0	0	0	31	67	15	33	0	0	0	0	44	96	2	4	0	0	0	0	44	96	2	4	0	0	0	0
2	22	46	24	50	2	4	0	0	32	67	14	29	2	4	0	0	34	72	11	23	2	4	0	0	35	73	9	19	4	8	0	0
3	13	27	11	22	18	37	7	14	19	39	14	29	13	27	3	6	10	21	16	33	13	27	9	19	22	45	22	45	5	10	0	0
4	16	37	13	30	9	21	5	12	16	37	14	33	8	19	5	12	10	25	15	38	9	23	6	15	19	44	12	28	9	21	3	7
5	12	75	4	25	0	0	0	0	6	38	9	56	1	6	0	0	1	7	0	0	9	60	5	33	5	31	5	31	4	25	2	13
Primary Total	95	68	42	30	2	1	0	0	108	78	29	21	2	1	0	0	123	89	13	9	2	1	0	0	124	89	11	8	4	3	0	0
Secondary Total	41	38	28	26	27	25	12	11	41	38	37	34	22	20	8	7	21	20	31	30	31	30	20	19	46	43	39	36	18	17	5	5
Overall Total	136	55	70	28	29	12	12	5	149	60	66	27	24	10	8	3	144	60	44	18	33	14	20	8	170	69	50	20	22	9	5	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Anson Jones Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	5	3	60	0	0	0	0	3	60
3	5	0	0	4	80	0	0	4	80
4	5	2	40	1	20	0	0	3	60
5	4	*	*	*	*	*	*	*	*
Primary	8	4	50	0	0	0	0	4	50
Secondary	14	3	21	5	36	0	0	8	57
Overall	22	7	32	5	23	0	0	12	55

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	5	2	40	3	60	0	0	0	0	1.6
3	6	1	17	0	0	4	67	1	17	2.8
4	6	0	0	1	17	5	83	0	0	2.9
5	4	*	*	*	*	*	*	*	*	*
Primary	12	8	67	4	33	0	0	0	0	1.4
Secondary	16	1	6	1	6	12	75	2	13	2.9
Overall	28	9	32	5	18	12	43	2	7	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	3	60	2	40	0	0	0	0	3	60	2	40	0	0	0	0	2	40	3	60	0	0	0	0	3	60	2	40	0	0	0	0
3	1	17	4	67	1	17	0	0	1	17	4	67	1	17	0	0	1	17	0	0	3	50	2	33	1	17	4	67	1	17	0	0
4	2	33	4	67	0	0	0	0	3	50	3	50	0	0	0	0	0	0	1	17	3	50	2	33	0	0	6	100	0	0	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	5	42	7	58	0	0	0	0	5	42	7	58	0	0	0	0	8	67	4	33	0	0	0	0	9	75	3	25	0	0	0	0
Secondary Total	3	19	11	69	2	13	0	0	5	31	9	56	2	13	0	0	1	6	1	6	8	50	6	38	1	6	13	81	2	13	0	0
Overall Total	8	29	18	64	2	7	0	0	10	36	16	57	2	7	0	0	9	32	5	18	8	29	6	21	10	36	16	57	2	7	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

J. Will Jones Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	9	27	2	6	2	6	13	39
2	23	5	22	3	13	1	4	9	39
3	22	10	45	3	14	1	5	14	64
4	15	9	60	0	0	0	0	9	60
5	9	2	22	0	0	0	0	2	22
Primary	56	14	25	5	9	3	5	22	39
Secondary	46	21	46	3	7	1	2	25	54
Overall	102	35	34	8	8	4	4	47	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	9	39	8	35	5	22	1	4	1.9
1	35	18	51	11	31	1	3	5	14	1.9
2	24	10	42	8	33	3	13	3	13	1.9
3	23	7	30	6	26	7	30	3	13	2.3
4	17	1	6	4	24	9	53	3	18	2.7
5	10	0	0	2	20	6	60	2	20	2.9
Primary	82	37	45	27	33	9	11	9	11	1.9
Secondary	50	8	16	12	24	22	44	8	16	2.6
Overall	132	45	34	39	30	31	23	17	13	2.2

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	30	6	26	7	30	3	13	8	35	9	39	4	17	2	9	9	39	8	35	5	22	1	4	10	43	11	48	1	4	1	4
1	4	11	18	50	8	22	6	17	7	19	19	53	4	11	6	17	18	51	11	31	1	3	5	14	19	54	10	29	1	3	5	14
2	9	38	8	33	3	13	4	17	10	42	7	29	3	13	4	17	10	42	8	33	3	13	3	13	15	63	7	29	1	4	1	4
3	3	13	6	26	14	61	0	0	3	13	12	52	8	35	0	0	7	30	6	26	5	22	5	22	6	26	14	61	3	13	0	0
4	2	12	10	59	5	29	0	0	2	12	10	59	5	29	0	0	1	6	4	24	8	47	4	24	4	24	9	53	3	18	1	6
5	0	0	5	50	4	40	1	10	0	0	5	50	4	40	1	10	0	0	2	20	6	60	2	20	1	10	5	50	1	10	3	30
Primary Total	20	24	32	39	18	22	13	16	25	30	35	42	11	13	12	14	37	45	27	33	9	11	9	11	44	54	28	34	3	4	7	9
Secondary Total	5	10	21	42	23	46	1	2	5	10	27	54	17	34	1	2	8	16	12	24	19	38	11	22	11	22	28	56	7	14	4	8
Overall Total	25	19	53	40	41	31	14	11	30	23	62	47	28	21	13	10	45	34	39	30	28	21	20	15	55	42	56	42	10	8	11	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Kashmere Gardens Elementary School

North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
Primary	3	*	*	*	*	*	*	*	*
Secondary	3	*	*	*	*	*	*	*	*
Overall	6	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
Primary	6	5	83	1	17	0	0	0	0	1.2
Secondary	3	*	*	*	*	*	*	*	*	*
Overall	9	6	67	3	33	0	0	0	0	1.4

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	4	67	2	33	0	0	0	0	5	83	1	17	0	0	0	0	5	83	1	17	0	0	0	0	6	100	0	0	0	0	0	0
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	5	56	4	44	0	0	0	0	6	67	3	33	0	0	0	0	6	67	2	22	1	11	0	0	9	100	0	0	0	0	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Kelso Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	11	31	0	0	0	0	11	31
2	40	14	35	11	28	1	3	26	65
3	24	5	21	2	8	0	0	7	29
4	26	7	27	1	4	0	0	8	31
5	12	4	33	0	0	0	0	4	33
Primary	75	25	33	11	15	1	1	37	49
Secondary	62	16	26	3	5	0	0	19	31
Overall	137	41	30	14	10	1	1	56	41

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	44	98	0	0	1	2	0	0	1.1
1	36	24	67	12	33	0	0	0	0	1.3
2	42	12	29	7	17	6	14	17	40	2.6
3	26	7	27	10	38	7	27	2	8	2.2
4	30	7	23	12	40	10	33	1	3	2.2
5	14	2	14	2	14	8	57	2	14	2.7
Primary	123	80	65	19	15	7	6	17	14	1.7
Secondary	70	16	23	24	34	25	36	5	7	2.3
Overall	193	96	50	43	22	32	17	22	11	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	91	3	7	0	0	1	2	42	93	2	4	1	2	0	0	44	98	0	0	1	2	0	0	44	98	0	0	0	0	1	2
1	20	56	16	44	0	0	0	0	20	56	16	44	0	0	0	0	24	67	12	33	0	0	0	0	24	67	12	33	0	0	0	0
2	9	21	6	14	6	14	21	50	10	24	10	24	8	19	14	33	12	29	7	17	6	14	17	40	19	45	16	38	6	14	1	2
3	14	54	9	35	3	12	0	0	15	58	6	23	5	19	0	0	7	27	9	35	5	19	5	19	8	31	10	38	7	27	1	4
4	1	3	20	67	8	27	1	3	1	3	18	60	10	33	1	3	7	23	12	40	10	33	1	3	3	10	14	47	12	40	1	3
5	0	0	5	36	9	64	0	0	0	0	5	36	9	64	0	0	2	14	2	14	8	57	2	14	2	14	7	50	5	36	0	0
Primary Total	70	57	25	20	6	5	22	18	72	59	28	23	9	7	14	11	80	65	19	15	7	6	17	14	87	71	28	23	6	5	2	2
Secondary Total	15	21	34	49	20	29	1	1	16	23	29	41	24	34	1	1	16	23	23	33	23	33	8	11	13	19	31	44	24	34	2	3
Overall Total	85	44	59	31	26	13	23	12	88	46	57	30	33	17	15	8	96	50	42	22	30	16	25	13	100	52	59	31	30	16	4	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Kennedy Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	6	18	3	9	0	0	9	27
2	21	5	24	2	10	0	0	7	33
3	36	15	42	5	14	7	19	27	75
4	25	8	32	0	0	0	0	8	32
5	11	4	36	3	27	0	0	7	64
Primary	54	11	20	5	9	0	0	16	30
Secondary	72	27	38	8	11	7	10	42	58
Overall	126	38	30	13	10	7	6	58	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	49	98	0	0	0	0	1	2	1.1
1	43	30	70	7	16	6	14	0	0	1.5
2	29	14	48	11	38	4	14	0	0	1.7
3	42	9	21	14	33	7	17	12	29	2.5
4	30	7	23	5	17	12	40	6	20	2.5
5	11	0	0	0	0	5	45	6	55	3.6
Primary	122	93	76	18	15	10	8	1	1	1.4
Secondary	83	16	19	19	23	24	29	24	29	2.6
Overall	205	109	53	37	18	34	17	25	12	1.9

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	68	15	30	0	0	1	2	38	76	11	22	0	0	1	2	49	98	0	0	0	0	1	2	49	98	0	0	0	0	1	2
1	16	37	13	30	7	16	7	16	17	40	14	33	5	12	7	16	30	70	7	16	6	14	0	0	30	70	7	16	6	14	0	0
2	10	34	14	48	5	17	0	0	14	48	11	38	4	14	0	0	14	48	11	38	4	14	0	0	17	59	8	28	4	14	0	0
3	7	17	18	43	11	26	6	14	10	24	15	36	17	40	0	0	9	21	14	33	7	17	12	29	12	29	17	40	10	24	3	7
4	6	20	16	53	8	27	0	0	7	23	19	63	4	13	0	0	7	23	5	17	10	33	8	27	12	40	13	43	5	17	0	0
5	0	0	2	18	0	0	9	82	0	0	1	9	6	55	4	36	0	0	0	0	4	36	7	64	0	0	3	27	1	9	7	64
Primary Total	60	49	42	34	12	10	8	7	69	57	36	30	9	7	8	7	93	76	18	15	10	8	1	1	96	79	15	12	10	8	1	1
Secondary Total	13	16	36	43	19	23	15	18	17	20	35	42	27	33	4	5	16	19	19	23	21	25	27	33	24	29	33	40	16	19	10	12
Overall Total	73	36	78	38	31	15	23	11	86	42	71	35	36	18	12	6	109	53	37	18	31	15	28	14	120	59	48	23	26	13	11	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Ketelsen Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	50	11	22	5	10	0	0	16	32
2	41	6	15	0	0	0	0	6	15
3	36	16	44	18	50	1	3	35	97
4	35	15	43	2	6	0	0	17	49
5	25	16	64	1	4	0	0	17	68
Primary	91	17	19	5	5	0	0	22	24
Secondary	96	47	49	21	22	1	1	69	72
Overall	187	64	34	26	14	1	1	91	49

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	60	49	82	5	8	5	8	1	2	1.3
1	58	37	64	8	14	11	19	2	3	1.6
2	47	34	72	13	28	0	0	0	0	1.4
3	42	3	7	11	26	17	40	11	26	2.8
4	37	2	5	7	19	24	65	4	11	2.7
5	25	3	12	0	0	15	60	7	28	2.9
Primary	165	120	73	26	16	16	10	3	2	1.4
Secondary	104	8	8	18	17	56	54	22	21	2.8
Overall	269	128	48	44	16	72	27	25	9	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	44	73	10	17	4	7	2	3	44	73	11	18	4	7	1	2	49	82	5	8	5	8	1	2	49	82	9	15	2	3	0	0
1	29	50	15	26	12	21	2	3	28	48	15	26	14	24	1	2	37	64	8	14	11	19	2	3	36	62	9	16	13	22	0	0
2	13	28	34	72	0	0	0	0	17	36	29	62	1	2	0	0	34	72	13	28	0	0	0	0	27	57	19	40	1	2	0	0
3	3	7	10	24	15	36	14	33	7	17	17	40	10	24	8	19	3	7	11	26	16	38	12	29	6	14	18	43	17	40	1	2
4	2	5	15	41	18	49	2	5	2	5	16	43	18	49	1	3	2	5	7	19	22	59	6	16	11	30	18	49	8	22	0	0
5	2	8	2	8	18	72	3	12	4	16	11	44	7	28	3	12	3	12	0	0	13	52	9	36	11	44	13	52	1	4	0	0
Primary Total	86	52	59	36	16	10	4	2	89	54	55	33	19	12	2	1	120	73	26	16	16	10	3	2	112	68	37	22	16	10	0	0
Secondary Total	7	7	27	26	51	49	19	18	13	13	44	42	35	34	12	12	8	8	18	17	51	49	27	26	28	27	49	47	26	25	1	1
Overall Total	93	35	86	32	67	25	23	9	102	38	99	37	54	20	14	5	128	48	44	16	67	25	30	11	140	52	86	32	42	16	1	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Kolter Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	4	36	3	27	0	0	7	64
2	10	7	70	2	20	0	0	9	90
3	1	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
Primary	21	11	52	5	24	0	0	16	76
Secondary	6	2	33	0	0	0	0	2	33
Overall	27	13	48	5	19	0	0	18	67

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	7	50	5	36	2	14	0	0	1.7
1	13	5	38	2	15	5	38	1	8	2.2
2	12	1	8	5	42	6	50	0	0	2.4
3	1	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Primary	39	13	33	12	31	13	33	1	3	2.1
Secondary	6	1	17	0	0	5	83	0	0	2.7
Overall	45	14	31	12	27	18	40	1	2	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	21	10	71	1	7	0	0	8	57	4	29	2	14	0	0	7	50	5	36	2	14	0	0	3	21	7	50	4	29	0	0
1	3	23	6	46	3	23	1	8	1	8	2	15	8	62	2	15	5	38	2	15	5	38	1	8	5	38	4	31	3	23	1	8
2	0	0	4	33	8	67	0	0	0	0	3	25	9	75	0	0	1	8	5	42	6	50	0	0	5	42	6	50	1	8	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	6	15	20	51	12	31	1	3	9	23	9	23	19	49	2	5	13	33	12	31	13	33	1	3	13	33	17	44	8	21	1	3
Secondary Total	1	17	3	50	2	33	0	0	1	17	4	67	1	17	0	0	1	17	0	0	5	83	0	0	1	17	0	0	3	50	2	33
Overall Total	7	16	23	51	14	31	1	2	10	22	13	29	20	44	2	4	14	31	12	27	18	40	1	2	14	31	17	38	11	24	3	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Lantrip Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	60	13	22	4	7	6	10	23	38
2	51	19	37	12	24	1	2	32	63
3	56	32	57	17	30	0	0	49	88
4	45	22	49	0	0	0	0	22	49
5	36	26	72	2	6	0	0	28	78
Primary	111	32	29	16	14	7	6	55	50
Secondary	137	80	58	19	14	0	0	99	72
Overall	248	112	45	35	14	7	3	154	62

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	45	87	4	8	2	4	1	2	1.2
1	65	39	60	15	23	5	8	6	9	1.7
2	56	17	30	24	43	10	18	5	9	2.1
3	57	3	5	10	18	21	37	23	40	3.0
4	46	0	0	6	13	23	50	17	37	3.2
5	39	4	10	0	0	15	38	20	51	3.2
Primary	173	101	58	43	25	17	10	12	7	1.7
Secondary	142	7	5	16	11	59	42	60	42	3.1
Overall	315	108	34	59	19	76	24	72	23	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	69	13	25	3	6	0	0	39	75	11	21	1	2	1	2	45	87	4	8	2	4	1	2	47	90	2	4	3	6	0	0
1	33	51	13	20	12	18	7	11	35	54	18	28	6	9	6	9	39	60	15	23	5	8	6	9	39	60	15	23	5	8	6	9
2	6	11	20	36	20	36	10	18	12	21	15	27	19	34	10	18	17	30	24	43	10	18	5	9	16	29	23	41	14	25	3	5
3	6	11	22	39	22	39	7	12	14	25	30	53	13	23	0	0	3	5	10	18	12	21	32	56	12	21	30	53	8	14	7	12
4	0	0	5	11	30	65	11	24	0	0	7	15	29	63	10	22	0	0	6	13	21	46	19	41	7	15	19	41	16	35	4	9
5	2	5	7	18	28	72	2	5	3	8	9	23	25	64	2	5	4	10	0	0	12	31	23	59	4	10	18	46	15	38	2	5
Primary Total	75	43	46	27	35	20	17	10	86	50	44	25	26	15	17	10	101	58	43	25	17	10	12	7	102	59	40	23	22	13	9	5
Secondary Total	8	6	34	24	80	56	20	14	17	12	46	32	67	47	12	8	7	5	16	11	45	32	74	52	23	16	67	47	39	27	13	9
Overall Total	83	26	80	25	115	37	37	12	103	33	90	29	93	30	29	9	108	34	59	19	62	20	86	27	125	40	107	34	61	19	22	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Law Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	3	43	1	14	0	0	4	57
3	2	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*
Primary	7	3	43	1	14	0	0	4	57
Secondary	3	*	*	*	*	*	*	*	*
Overall	10	4	40	1	10	0	0	5	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	2	25	6	75	0	0	0	0	1.7
1	9	3	33	4	44	2	22	0	0	1.9
3	2	*	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Primary	17	5	29	10	59	2	12	0	0	1.8
Secondary	9	0	0	1	11	8	89	0	0	2.9
Overall	26	5	19	11	42	10	38	0	0	2.2

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	25	5	63	1	13	0	0	3	38	5	63	0	0	0	0	2	25	6	75	0	0	0	0	4	50	4	50	0	0	0	0
1	2	22	5	56	2	22	0	0	4	44	4	44	1	11	0	0	3	33	4	44	2	22	0	0	3	33	4	44	2	22	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	4	24	10	59	3	18	0	0	7	41	9	53	1	6	0	0	5	29	10	59	2	12	0	0	7	41	8	47	2	12	0	0
Secondary Total	0	0	9	100	0	0	0	0	0	0	9	100	0	0	0	0	0	0	1	11	5	56	3	33	0	0	9	100	0	0	0	0
Overall Total	4	15	19	73	3	12	0	0	7	27	18	69	1	4	0	0	5	19	11	42	7	27	3	12	7	27	17	65	2	8	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Lewis Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	89	20	22	0	0	0	0	20	22
2	87	22	25	10	11	0	0	32	37
3	92	39	42	17	18	3	3	59	64
Primary	176	42	24	10	6	0	0	52	30
Secondary	92	39	42	17	18	3	3	59	64
Overall	268	81	30	27	10	3	1	111	41

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	104	104	100	0	0	0	0	0	0	1.0
1	123	92	75	25	20	2	2	4	3	1.4
2	109	64	59	27	25	16	15	2	2	1.6
3	100	22	22	39	39	23	23	16	16	2.3
Primary	336	260	77	52	15	18	5	6	2	1.3
Secondary	100	22	22	39	39	23	23	16	16	2.3
Overall	436	282	65	91	21	41	9	22	5	1.5

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	104	100	0	0	0	0	0	0	104	100	0	0	0	0	0	0	104	100	0	0	0	0	0	0	104	100	0	0	0	0	0	0
1	65	53	41	33	11	9	6	5	83	67	32	26	2	2	6	5	92	75	25	20	2	2	4	3	104	85	13	11	2	2	4	3
2	50	45	43	39	16	15	1	1	65	60	32	29	11	10	1	1	64	58	27	25	17	15	2	2	77	71	24	22	4	4	4	4
3	18	18	51	50	25	25	7	7	20	20	50	50	24	24	7	7	22	22	38	38	25	25	16	16	25	25	53	53	16	16	6	6
Primary Total	219	65	84	25	27	8	7	2	252	75	64	19	13	4	7	2	260	77	52	15	19	6	6	2	285	85	37	11	6	2	8	2
Secondary Total	18	18	51	50	25	25	7	7	20	20	50	50	24	24	7	7	22	22	38	38	25	25	16	16	25	25	53	53	16	16	6	6
Overall Total	237	54	135	31	52	12	14	3	272	62	114	26	37	8	14	3	282	64	90	21	44	10	22	5	310	71	90	21	22	5	14	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Lockhart Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
Secondary	1	*	*	*	*	*	*	*	*
Overall	1	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
Secondary	1	*	*	*	*	*	*	*	*	*
Overall	1	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Longfellow Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	13	10	77	0	0	1	8	11	85
2	7	3	43	2	29	0	0	5	71
3	13	5	38	3	23	0	0	8	62
4	5	1	20	1	20	0	0	2	40
5	1	*	*	*	*	*	*	*	*
Primary	20	13	65	2	10	1	5	16	80
Secondary	19	7	37	4	21	0	0	11	58
Overall	39	20	51	6	15	1	3	27	69

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	5	50	2	20	3	30	0	0	1.9
1	15	1	7	4	27	5	33	5	33	2.9
2	10	0	0	4	40	3	30	3	30	2.9
3	15	2	13	4	27	6	40	3	20	2.8
4	6	0	0	1	17	5	83	0	0	2.8
5	3	*	*	*	*	*	*	*	*	*
Primary	35	6	17	10	29	11	31	8	23	2.6
Secondary	24	2	8	6	25	11	46	5	21	2.9
Overall	59	8	14	16	27	22	37	13	22	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	40	2	20	4	40	0	0	4	40	2	20	4	40	0	0	5	50	2	20	3	30	0	0	3	30	4	40	3	30	0	0
1	1	7	3	20	6	40	5	33	1	7	5	33	5	33	4	27	1	7	4	27	5	33	5	33	1	7	6	40	5	33	3	20
2	0	0	3	30	5	50	2	20	0	0	2	20	4	40	4	40	0	0	4	40	3	30	3	30	0	0	5	50	4	40	1	10
3	0	0	2	13	6	40	7	47	0	0	2	13	5	33	8	53	2	13	4	27	6	40	3	20	0	0	5	33	8	53	2	13
4	1	17	1	17	2	33	2	33	0	0	3	50	1	17	2	33	0	0	1	14	6	86	0	0	0	0	3	50	2	33	1	17
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	5	14	8	23	15	43	7	20	5	14	9	26	13	37	8	23	6	17	10	29	11	31	8	23	4	11	15	43	12	34	4	11
Secondary Total	2	8	3	13	8	33	11	46	1	4	5	21	6	25	12	50	2	8	5	20	13	52	5	20	1	4	8	33	11	46	4	17
Overall Total	7	12	11	19	23	39	18	31	6	10	14	24	19	32	20	34	8	13	15	25	24	40	13	22	5	8	23	39	23	39	8	14

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Looscan Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	44	12	27	4	9	0	0	16	36
2	40	12	30	7	18	0	0	19	48
3	41	21	51	9	22	0	0	30	73
4	41	27	66	6	15	0	0	33	80
5	35	15	43	2	6	0	0	17	49
Primary	84	24	29	11	13	0	0	35	42
Secondary	117	63	54	17	15	0	0	80	68
Overall	201	87	43	28	14	0	0	115	57

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	44	39	89	5	11	0	0	0	0	1.2
1	46	29	63	13	28	4	9	0	0	1.5
2	44	16	36	16	36	10	23	2	5	1.9
3	42	9	21	15	36	9	21	9	21	2.3
4	42	2	5	7	17	20	48	13	31	3.0
5	36	1	3	3	8	21	58	11	31	3.1
Primary	134	84	63	34	25	14	10	2	1	1.5
Secondary	120	12	10	25	21	50	42	33	28	2.8
Overall	254	96	38	59	23	64	25	35	14	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	32	29	66	1	2	0	0	21	48	23	52	0	0	0	0	39	89	5	11	0	0	0	0	44	100	0	0	0	0	0	0
1	21	46	9	20	13	28	3	7	24	52	16	35	6	13	0	0	29	63	13	28	4	9	0	0	39	85	3	7	4	9	0	0
2	11	24	15	33	17	37	3	7	14	30	19	41	9	20	4	9	16	36	16	36	9	20	3	7	29	66	13	30	0	0	2	5
3	16	38	13	31	9	21	4	10	18	43	15	36	4	10	5	12	9	21	15	36	9	21	9	21	12	29	21	50	9	21	0	0
4	4	10	15	36	8	19	15	36	7	17	13	31	10	24	12	29	2	5	7	17	20	48	13	31	2	5	20	48	19	45	1	2
5	5	14	24	65	8	22	0	0	3	8	26	70	8	22	0	0	1	3	3	8	18	50	14	39	1	3	13	36	19	53	3	8
Primary Total	46	34	53	39	31	23	6	4	59	43	58	43	15	11	4	3	84	63	34	25	13	10	3	2	112	84	16	12	4	3	2	1
Secondary Total	25	21	52	43	25	21	19	16	28	23	54	45	22	18	17	14	12	10	25	21	47	39	36	30	15	13	54	45	47	39	4	3
Overall Total	71	28	105	41	56	22	25	10	87	34	112	44	37	14	21	8	96	38	59	23	60	24	39	15	127	50	70	28	51	20	6	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Love Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	8	19	0	0	0	0	8	19
2	38	18	47	3	8	0	0	21	55
3	30	7	23	14	47	3	10	24	80
4	37	17	46	6	16	1	3	24	65
5	23	12	52	1	4	0	0	13	57
Primary	80	26	33	3	4	0	0	29	36
Secondary	90	36	40	21	23	4	4	61	68
Overall	170	62	36	24	14	4	2	90	53

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	12	36	17	52	4	12	0	0	1.9
1	46	36	78	8	17	2	4	0	0	1.3
2	46	17	37	22	48	6	13	1	2	1.8
3	34	9	26	4	12	9	26	12	35	2.6
4	41	5	12	8	20	20	49	8	20	2.7
5	23	2	9	2	9	14	61	5	22	2.9
Primary	125	65	52	47	38	12	10	1	1	1.6
Secondary	98	16	16	14	14	43	44	25	26	2.7
Overall	223	81	36	61	27	55	25	26	12	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	3	10	29	23	68	0	0	4	12	12	36	17	52	0	0	12	36	17	52	4	12	0	0	9	27	21	64	3	9	0	0
1	12	26	29	63	4	9	1	2	20	43	23	50	2	4	1	2	36	78	8	17	2	4	0	0	36	78	8	17	2	4	0	0
2	16	33	15	31	17	35	0	0	21	44	16	33	9	19	2	4	17	37	22	48	6	13	1	2	40	87	2	4	4	9	0	0
3	7	21	7	21	19	56	1	3	7	21	10	29	16	47	1	3	9	26	4	12	7	21	14	41	15	44	16	47	3	9	0	0
4	5	12	11	27	20	49	5	12	6	15	16	39	14	34	5	12	5	12	8	20	20	49	8	20	10	24	14	34	13	32	4	10
5	1	4	6	26	16	70	0	0	1	4	6	26	16	70	0	0	2	8	2	8	13	52	8	32	5	22	10	43	8	35	0	0
Primary Total	29	23	54	42	44	34	1	1	45	35	51	40	28	22	3	2	65	52	47	38	12	10	1	1	85	68	31	25	9	7	0	0
Secondary Total	13	13	24	24	55	56	6	6	14	14	32	33	46	47	6	6	16	16	14	14	40	40	30	30	30	31	40	41	24	24	4	4
Overall Total	42	19	78	35	99	44	7	3	59	26	83	37	74	33	9	4	81	36	61	27	52	23	31	14	115	52	71	32	33	15	4	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Lovett Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	7	23	2	7	0	0	9	30
2	6	5	83	0	0	0	0	5	83
3	3	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
Primary	36	12	33	2	6	0	0	14	39
Secondary	4	*	*	*	*	*	*	*	*
Overall	40	13	33	2	5	0	0	15	38

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	6	40	5	33	4	27	0	0	1.9
1	30	2	7	10	33	16	53	2	7	2.6
2	7	0	0	2	29	5	71	0	0	2.6
3	5	1	20	2	40	1	20	1	20	2.4
4	2	*	*	*	*	*	*	*	*	*
Primary	52	8	15	17	33	25	48	2	4	2.4
Secondary	7	1	14	2	29	3	43	1	14	2.6
Overall	59	9	15	19	32	28	47	3	5	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	7	8	53	6	40	0	0	2	13	7	47	6	40	0	0	6	40	5	33	4	27	0	0	7	47	6	40	2	13	0	0
1	2	7	15	50	11	37	2	7	1	3	16	53	11	37	2	7	2	7	10	33	16	53	2	7	6	20	11	37	10	33	3	10
2	0	0	4	57	3	43	0	0	0	0	2	29	5	71	0	0	0	0	2	29	5	71	0	0	1	14	6	86	0	0	0	0
3	1	20	1	20	1	20	2	40	1	20	1	20	2	40	1	20	1	20	2	40	1	20	1	20	1	20	3	60	0	0	1	20
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	3	6	27	52	20	38	2	4	3	6	25	48	22	42	2	4	8	15	17	33	25	48	2	4	14	27	23	44	12	23	3	6
Secondary Total	1	14	2	29	2	29	2	29	1	14	2	29	3	43	1	14	1	14	2	29	2	29	2	29	1	14	4	57	1	14	1	14
Overall Total	4	7	29	49	22	37	4	7	4	7	27	46	25	42	3	5	9	15	19	32	27	46	4	7	15	25	27	46	13	22	4	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Lyons Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	69	4	6	2	3	0	0	6	9
2	64	8	13	0	0	0	0	8	13
3	84	28	33	35	42	3	4	66	79
4	48	24	50	5	10	1	2	30	63
5	30	12	40	1	3	0	0	13	43
Primary	133	12	9	2	2	0	0	14	11
Secondary	162	64	40	41	25	4	2	109	67
Overall	295	76	26	43	15	4	1	123	42

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	63	100	0	0	0	0	0	0	1.0
1	72	66	92	4	6	2	3	0	0	1.1
2	68	56	82	12	18	0	0	0	0	1.2
3	90	17	19	28	31	41	46	4	4	2.4
4	49	1	2	11	22	23	47	14	29	2.8
5	32	1	3	4	13	17	53	10	31	3.1
Primary	203	185	91	16	8	2	1	0	0	1.1
Secondary	171	19	11	43	25	81	47	28	16	2.7
Overall	374	204	55	59	16	83	22	28	7	1.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	63	100	0	0	0	0	0	0	63	100	0	0	0	0	0	0	63	100	0	0	0	0	0	0	63	100	0	0	0	0	0	0
1	62	86	10	14	0	0	0	0	63	88	8	11	1	1	0	0	66	92	4	6	2	3	0	0	69	96	2	3	1	1	0	0
2	47	69	21	31	0	0	0	0	53	78	15	22	0	0	0	0	56	82	12	18	0	0	0	0	58	85	10	15	0	0	0	0
3	22	24	54	60	14	16	0	0	47	52	34	38	9	10	0	0	17	19	19	21	22	24	32	36	81	90	8	9	1	1	0	0
4	1	2	5	10	43	88	0	0	5	10	32	65	12	24	0	0	1	2	11	22	19	39	18	37	30	61	14	29	4	8	1	2
5	3	9	22	69	2	6	5	16	5	16	18	56	7	22	2	6	1	3	4	13	10	31	17	53	9	28	15	47	5	16	3	9
Primary Total	172	85	31	15	0	0	0	0	179	88	23	11	1	0	0	0	185	91	16	8	2	1	0	0	190	94	12	6	1	0	0	0
Secondary Total	26	15	81	47	59	35	5	3	57	33	84	49	28	16	2	1	19	11	34	20	51	30	67	39	120	70	37	22	10	6	4	2
Overall Total	198	53	112	30	59	16	5	1	236	63	107	29	29	8	2	1	204	55	50	13	53	14	67	18	310	83	49	13	11	3	4	1

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

MacArthur Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	7	28	0	0	0	0	7	28
2	37	16	43	5	14	0	0	21	57
3	29	13	45	1	3	0	0	14	48
4	18	6	33	1	6	0	0	7	39
5	28	16	57	3	11	0	0	19	68
Primary	62	23	37	5	8	0	0	28	45
Secondary	75	35	47	5	7	0	0	40	53
Overall	137	58	42	10	7	0	0	68	50

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	32	91	2	6	1	3	0	0	1.1
1	28	20	71	8	29	0	0	0	0	1.3
2	39	14	36	18	46	6	15	1	3	1.9
3	31	11	35	11	35	5	16	4	13	2.0
4	21	7	33	5	24	6	29	3	14	2.2
5	32	4	13	6	19	15	47	7	22	2.7
Primary	102	66	65	28	27	7	7	1	1	1.5
Secondary	84	22	26	22	26	26	31	14	17	2.3
Overall	186	88	47	50	27	33	18	15	8	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	63	12	34	1	3	0	0	27	77	7	20	1	3	0	0	32	91	2	6	1	3	0	0	33	94	2	6	0	0	0	0
1	17	61	11	39	0	0	0	0	19	68	9	32	0	0	0	0	20	71	8	29	0	0	0	0	20	71	8	29	0	0	0	0
2	4	10	7	18	17	44	11	28	9	23	14	36	12	31	4	10	14	36	18	46	6	15	1	3	26	67	10	26	3	8	0	0
3	13	42	12	39	6	19	0	0	13	42	15	48	3	10	0	0	11	35	11	35	5	16	4	13	16	52	8	26	7	23	0	0
4	5	24	3	14	7	33	6	29	6	29	3	14	9	43	3	14	7	33	5	24	6	29	3	14	6	29	12	57	3	14	0	0
5	1	3	10	31	12	38	9	28	3	9	15	47	7	22	7	22	4	13	6	19	15	47	7	22	7	22	10	31	10	31	5	16
Primary Total	43	42	30	29	18	18	11	11	55	54	30	29	13	13	4	4	66	65	28	27	7	7	1	1	79	77	20	20	3	3	0	0
Secondary Total	19	23	25	30	25	30	15	18	22	26	33	39	19	23	10	12	22	26	22	26	26	31	14	17	29	35	30	36	20	24	5	6
Overall Total	62	33	55	30	43	23	26	14	77	41	63	34	32	17	14	8	88	47	50	27	33	18	15	8	108	58	50	27	23	12	5	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

MacGregor Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	4	44	0	0	0	0	4	44
2	3	*	*	*	*	*	*	*	*
3	13	3	23	2	15	0	0	5	38
4	7	4	57	0	0	0	0	4	57
5	2	*	*	*	*	*	*	*	*
Primary	12	6	50	0	0	0	0	6	50
Secondary	22	7	32	3	14	0	0	10	45
Overall	34	13	38	3	9	0	0	16	47

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	11	100	0	0	0	0	0	0	1.0
1	10	4	40	5	50	1	10	0	0	1.8
2	3	*	*	*	*	*	*	*	*	*
3	14	2	14	7	50	3	21	2	14	2.3
4	8	0	0	0	0	3	38	5	63	3.5
5	3	*	*	*	*	*	*	*	*	*
Primary	24	16	67	5	21	3	13	0	0	1.5
Secondary	25	3	12	7	28	7	28	8	32	2.7
Overall	49	19	39	12	24	10	20	8	16	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	100	0	0	0	0	0	0	11	100	0	0	0	0	0	0	11	100	0	0	0	0	0	0	11	100	0	0	0	0	0	0
1	1	10	5	50	3	30	1	10	1	10	6	60	2	20	1	10	4	40	5	50	1	10	0	0	5	50	4	40	1	10	0	0
2	1	8	11	92	0	0	0	0	0	0	12	100	0	0	0	0	*	*	*	*	*	*	*	*	4	33	7	58	1	8	0	0
3	4	29	3	21	6	43	1	7	2	14	6	43	6	43	0	0	2	14	7	50	3	21	2	14	2	14	10	71	2	14	0	0
4	0	0	0	0	8	100	0	0	0	0	0	0	8	100	0	0	0	0	0	0	3	38	5	63	0	0	0	0	8	100	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	13	39	16	48	3	9	1	3	12	36	18	55	2	6	1	3	16	67	5	21	3	13	0	0	20	61	11	33	2	6	0	0
Secondary Total	5	20	3	12	16	64	1	4	3	12	6	24	16	64	0	0	3	12	7	28	7	28	8	32	3	12	10	40	12	48	0	0
Overall Total	18	31	19	33	19	33	2	3	15	26	24	41	18	31	1	2	19	39	12	24	10	20	8	16	23	40	21	36	14	24	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Mading Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	1	9	0	0	0	0	1	9
2	2	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
Primary	13	2	15	0	0	0	0	2	15
Secondary	3	*	*	*	*	*	*	*	*
Overall	16	2	13	2	13	0	0	4	25

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	15	100	0	0	0	0	0	0	1.0
1	13	9	69	4	31	0	0	0	0	1.3
2	3	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
Primary	31	26	84	5	16	0	0	0	0	1.2
Secondary	4	*	*	*	*	*	*	*	*	*
Overall	35	27	77	5	14	2	6	1	3	1.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	100	0	0	0	0	0	0	15	100	0	0	0	0	0	0	15	100	0	0	0	0	0	0	15	100	0	0	0	0	0	0
1	5	38	8	62	0	0	0	0	5	38	8	62	0	0	0	0	9	69	4	31	0	0	0	0	9	69	4	31	0	0	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	21	68	10	32	0	0	0	0	21	68	10	32	0	0	0	0	26	84	5	16	0	0	0	0	26	84	5	16	0	0	0	0
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	22	63	12	34	0	0	1	3	22	63	11	31	1	3	1	3	27	77	5	14	2	6	1	3	27	77	6	17	1	3	1	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

C. Martínez Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	18	51	3	9	2	6	23	66
2	30	6	20	0	0	0	0	6	20
3	31	16	52	7	23	1	3	24	77
4	24	15	63	0	0	0	0	15	63
5	13	5	38	0	0	0	0	5	38
Primary	65	24	37	3	5	2	3	29	45
Secondary	68	36	53	7	10	1	1	44	65
Overall	133	60	45	10	8	3	2	73	55

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	27	57	15	32	5	11	0	0	1.6
1	38	15	39	17	45	3	8	3	8	1.9
2	30	8	27	19	63	3	10	0	0	1.9
3	36	3	8	12	33	9	25	12	33	2.7
4	26	2	8	2	8	13	50	9	35	3.0
5	17	6	35	1	6	5	29	5	29	2.5
Primary	115	50	43	51	44	11	10	3	3	1.8
Secondary	79	11	14	15	19	27	34	26	33	2.8
Overall	194	61	31	66	34	38	20	29	15	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	55	9	19	7	15	5	11	26	55	10	21	7	15	4	9	27	57	15	32	5	11	0	0	29	62	13	28	4	9	1	2
1	6	16	17	45	11	29	4	11	9	24	22	58	4	11	3	8	15	39	17	45	2	5	4	11	14	37	20	53	2	5	2	5
2	3	10	21	68	7	23	0	0	13	42	13	42	5	16	0	0	8	27	19	63	3	10	0	0	8	26	15	48	7	23	1	3
3	3	8	20	54	12	32	2	5	15	41	16	43	4	11	2	5	3	8	12	32	7	19	15	41	11	31	15	42	9	25	1	3
4	10	38	8	31	8	31	0	0	9	35	10	38	7	27	0	0	2	8	2	8	11	42	11	42	2	8	9	35	7	27	8	31
5	5	29	7	41	4	24	1	6	4	24	9	53	4	24	0	0	6	35	1	6	3	18	7	41	4	24	8	47	4	24	1	6
Primary Total	35	30	47	41	25	22	9	8	48	41	45	39	16	14	7	6	50	43	51	44	10	9	4	3	51	44	48	41	13	11	4	3
Secondary Total	18	23	35	44	24	30	3	4	28	35	35	44	15	19	2	3	11	14	15	19	21	26	33	41	17	22	32	41	20	25	10	13
Overall Total	53	27	82	42	49	25	12	6	76	39	80	41	31	16	9	5	61	31	66	34	31	16	37	19	68	35	80	41	33	17	14	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

R. Martínez Elementary School

North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	8	27	4	13	0	0	12	40
2	45	22	49	7	16	0	0	29	64
3	23	12	52	5	22	1	4	18	78
4	17	3	18	2	12	0	0	5	29
5	6	2	33	2	33	0	0	4	67
Primary	75	30	40	11	15	0	0	41	55
Secondary	46	17	37	9	20	1	2	27	59
Overall	121	47	39	20	17	1	1	68	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	28	70	6	15	1	3	5	13	1.6
1	35	18	51	5	14	12	34	0	0	1.8
2	49	2	4	16	33	31	63	0	0	2.6
3	24	1	4	7	29	8	33	8	33	3.0
4	18	4	22	5	28	9	50	0	0	2.4
5	8	0	0	1	13	4	50	3	38	3.2
Primary	124	48	39	27	22	44	35	5	4	2.0
Secondary	50	5	10	13	26	21	42	11	22	2.8
Overall	174	53	30	40	23	65	37	16	9	2.3

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	58	7	18	5	13	5	13	26	65	6	15	5	13	3	8	28	70	6	15	1	3	5	13	31	78	7	18	0	0	2	5
1	9	26	14	40	12	34	0	0	15	43	9	26	11	31	0	0	18	51	5	14	12	34	0	0	20	57	7	20	8	23	0	0
2	1	2	9	18	36	73	3	6	0	0	10	20	38	78	1	2	2	4	16	33	31	63	0	0	9	18	26	53	11	22	3	6
3	4	17	6	25	14	58	0	0	2	8	8	33	8	33	6	25	1	4	7	29	8	33	8	33	0	0	7	29	9	38	8	33
4	1	6	6	33	5	28	6	33	2	11	9	50	2	11	5	28	4	22	4	22	9	50	1	6	2	11	10	56	6	33	0	0
5	1	11	4	44	1	11	3	33	2	22	3	33	2	22	2	22	0	0	1	11	5	56	3	33	0	0	0	0	6	75	2	25
Primary Total	33	27	30	24	53	43	8	6	41	33	25	20	54	44	4	3	48	39	27	22	44	35	5	4	60	48	40	32	19	15	5	4
Secondary Total	6	12	16	31	20	39	9	18	6	12	20	39	12	24	13	25	5	10	12	24	22	43	12	24	2	4	17	34	21	42	10	20
Overall Total	39	22	46	26	73	42	17	10	47	27	45	26	66	38	17	10	53	30	39	22	66	38	17	10	62	36	57	33	40	23	15	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

McDade Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	1	10	1	10	0	0	2	20
2	6	2	33	2	33	1	17	5	83
3	8	0	0	0	0	0	0	0	0
4	1	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
Primary	16	3	19	3	19	1	6	7	44
Secondary	13	3	23	0	0	0	0	3	23
Overall	29	6	21	3	10	1	3	10	34

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	1	5	6	32	7	37	5	26	2.8
1	10	7	70	2	20	1	10	0	0	1.4
2	8	0	0	2	25	3	38	3	38	3.1
3	8	4	50	1	13	3	38	0	0	2.2
4	2	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Primary	37	8	22	10	27	11	30	8	22	2.5
Secondary	14	5	36	3	21	4	29	2	14	2.4
Overall	51	13	25	13	25	15	29	10	20	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	5	6	32	7	37	5	26	1	5	6	32	7	37	5	26	1	5	6	32	7	37	5	26	1	5	6	32	7	37	5	26
1	8	80	1	10	1	10	0	0	7	70	2	20	1	10	0	0	7	70	2	20	1	10	0	0	8	80	1	10	1	10	0	0
2	0	0	0	0	4	44	5	56	0	0	0	0	5	56	4	44	0	0	2	25	3	38	3	38	0	0	3	33	4	44	2	22
3	0	0	1	13	3	38	4	50	0	0	1	13	2	25	5	63	4	50	1	13	3	38	0	0	0	0	3	38	2	25	3	38
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	9	24	7	18	12	32	10	26	8	21	8	21	13	34	9	24	8	22	10	27	11	30	8	22	9	24	10	26	12	32	7	18
Secondary Total	1	7	1	7	4	29	8	57	1	7	1	7	3	21	9	64	6	43	2	14	4	29	2	14	1	7	3	21	5	36	5	36
Overall Total	10	19	8	15	16	31	18	35	9	17	9	17	16	31	18	35	14	27	12	24	15	29	10	20	10	19	13	25	17	33	12	23

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

McNamara Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	75	5	7	4	5	6	8	15	20
2	73	28	38	7	10	0	0	35	48
3	69	28	41	13	19	4	6	45	65
4	42	12	29	1	2	0	0	13	31
5	44	17	39	0	0	0	0	17	39
Primary	148	33	22	11	7	6	4	50	34
Secondary	155	57	37	14	9	4	3	75	48
Overall	303	90	30	25	8	10	3	125	41

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	50	96	2	4	0	0	0	0	1.0
1	90	70	78	7	8	4	4	9	10	1.5
2	82	34	41	32	39	16	20	0	0	1.8
3	74	21	28	24	32	16	22	13	18	2.2
4	50	14	28	14	28	18	36	4	8	2.1
5	47	8	17	9	19	20	43	10	21	2.7
Primary	224	154	69	41	18	20	9	9	4	1.5
Secondary	171	43	25	47	27	54	32	27	16	2.3
Overall	395	197	50	88	22	74	19	36	9	1.9

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	50	96	2	4	0	0	0	0	50	96	2	4	0	0	0	0	50	96	2	4	0	0	0	0	50	96	2	4	0	0	0	0
1	50	56	27	30	1	1	12	13	65	72	12	13	1	1	12	13	70	78	7	8	4	4	9	10	72	80	5	6	2	2	11	12
2	35	43	31	38	16	20	0	0	35	43	31	38	16	20	0	0	34	41	32	39	16	20	0	0	34	41	30	37	18	22	0	0
3	18	24	21	28	34	46	1	1	22	30	35	47	16	22	1	1	21	28	24	32	12	16	17	23	31	42	34	46	8	11	1	1
4	22	44	14	28	11	22	3	6	25	50	19	38	4	8	2	4	14	28	13	26	19	38	4	8	30	60	13	26	7	14	0	0
5	4	9	20	43	6	13	17	36	7	15	14	30	11	23	15	32	9	19	8	17	19	40	11	23	6	13	19	40	8	17	14	30
Primary Total	135	60	60	27	17	8	12	5	150	67	45	20	17	8	12	5	154	69	41	18	20	9	9	4	156	70	37	17	20	9	11	5
Secondary Total	44	26	55	32	51	30	21	12	54	32	68	40	31	18	18	11	44	26	45	26	50	29	32	19	67	39	66	39	23	13	15	9
Overall Total	179	45	115	29	68	17	33	8	204	52	113	29	48	12	30	8	198	50	86	22	70	18	41	10	223	56	103	26	43	11	26	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Memorial Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	10	27	1	3	0	0	11	30
2	23	10	43	3	13	0	0	13	57
3	28	10	36	7	25	0	0	17	61
4	25	13	52	0	0	0	0	13	52
5	8	5	63	0	0	0	0	5	63
Primary	60	20	33	4	7	0	0	24	40
Secondary	61	28	46	7	11	0	0	35	57
Overall	121	48	40	11	9	0	0	59	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	31	100	0	0	0	0	0	0	1.0
1	41	24	59	13	32	4	10	0	0	1.5
2	23	6	26	9	39	7	30	1	4	2.1
3	30	4	13	13	43	9	30	4	13	2.4
4	27	3	11	8	30	11	41	5	19	2.7
5	10	1	10	2	20	4	40	3	30	2.9
Primary	95	61	64	22	23	11	12	1	1	1.5
Secondary	67	8	12	23	34	24	36	12	18	2.6
Overall	162	69	43	45	28	35	22	13	8	1.9

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	52	15	48	0	0	0	0	22	71	9	29	0	0	0	0	31	100	0	0	0	0	0	0	31	100	0	0	0	0	0	0
1	8	20	29	71	4	10	0	0	22	54	13	32	6	15	0	0	24	59	13	32	4	10	0	0	35	85	6	15	0	0	0	0
2	7	30	10	43	6	26	0	0	6	26	11	48	5	22	1	4	6	26	9	39	7	30	1	4	10	43	12	52	1	4	0	0
3	1	3	5	16	25	81	0	0	1	3	5	16	25	81	0	0	4	13	13	43	9	30	4	13	9	29	16	52	6	19	0	0
4	2	7	7	26	6	22	12	44	7	26	4	15	6	22	10	37	3	11	8	30	10	37	6	22	10	37	6	22	6	22	5	19
5	2	20	1	10	3	30	4	40	2	20	1	10	2	20	5	50	1	10	2	20	4	40	3	30	3	30	0	0	3	30	4	40
Primary Total	31	33	54	57	10	11	0	0	50	53	33	35	11	12	1	1	61	64	22	23	11	12	1	1	76	80	18	19	1	1	0	0
Secondary Total	5	7	13	19	34	50	16	24	10	15	10	15	33	49	15	22	8	12	23	34	23	34	13	19	22	32	22	32	15	22	9	13
Overall Total	36	22	67	41	44	27	16	10	60	37	43	26	44	27	16	10	69	43	45	28	34	21	14	9	98	60	40	25	16	10	9	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Milne Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	13	59	6	27	1	5	20	91
2	20	4	20	2	10	1	5	7	35
3	8	5	63	1	13	0	0	6	75
4	8	5	63	1	13	1	13	7	88
5	10	7	70	1	10	0	0	8	80
Primary	42	17	40	8	19	2	5	27	64
Secondary	26	17	65	3	12	1	4	21	81
Overall	68	34	50	11	16	3	4	48	71

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	16	64	8	32	1	4	0	0	1.5
1	26	3	12	13	50	7	27	3	12	2.3
2	23	5	22	11	48	3	13	4	17	2.3
3	9	0	0	1	11	5	56	3	33	3.1
4	8	0	0	1	13	3	38	4	50	3.3
5	10	0	0	1	10	5	50	4	40	3.1
Primary	74	24	32	32	43	11	15	7	9	2.0
Secondary	27	0	0	3	11	13	48	11	41	3.1
Overall	101	24	24	35	35	24	24	18	18	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	12	10	40	12	48	0	0	9	36	15	60	1	4	0	0	16	64	8	32	1	4	0	0	16	64	9	36	0	0	0	0
1	0	0	11	42	14	54	1	4	4	15	12	46	7	27	3	12	3	12	13	50	7	27	3	12	11	42	12	46	1	4	2	8
2	2	9	13	57	7	30	1	4	5	22	9	39	8	35	1	4	5	22	11	48	3	13	4	17	5	22	11	48	6	26	1	4
3	0	0	0	0	9	100	0	0	0	0	0	0	9	100	0	0	0	0	1	11	5	56	3	33	0	0	6	67	3	33	0	0
4	2	25	6	75	0	0	0	0	3	38	5	63	0	0	0	0	0	0	1	13	2	25	5	63	0	0	3	38	3	38	2	25
5	1	10	2	20	7	70	0	0	1	10	1	10	7	70	1	10	0	0	1	10	4	40	5	50	5	50	5	50	0	0	0	0
Primary Total	5	7	34	46	33	45	2	3	18	24	36	49	16	22	4	5	24	32	32	43	11	15	7	9	32	43	32	43	7	9	3	4
Secondary Total	3	11	8	30	16	59	0	0	4	15	6	22	16	59	1	4	0	0	3	11	11	41	13	48	5	19	14	52	6	22	2	7
Overall Total	8	8	42	42	49	49	2	2	22	22	42	42	32	32	5	5	24	24	35	35	22	22	20	20	37	37	46	46	13	13	5	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Mitchell Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	93	4	4	1	1	0	0	5	5
2	89	27	30	9	10	2	2	38	43
3	87	32	37	21	24	7	8	60	69
4	77	45	58	2	3	0	0	47	61
5	50	27	54	4	8	0	0	31	62
Primary	182	31	17	10	5	2	1	43	24
Secondary	214	104	49	27	13	7	3	138	64
Overall	396	135	34	37	9	9	2	181	46

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	124	122	98	1	1	1	1	0	0	1.0
1	105	98	93	4	4	3	3	0	0	1.1
2	93	48	52	30	32	13	14	2	2	1.7
3	97	21	22	35	36	19	20	22	23	2.4
4	80	5	6	10	13	40	50	25	31	2.9
5	60	9	15	4	7	28	47	19	32	2.9
Primary	322	268	83	35	11	17	5	2	1	1.2
Secondary	237	35	15	49	21	87	37	66	28	2.7
Overall	559	303	54	84	15	104	19	68	12	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	115	93	8	6	1	1	0	0	114	92	9	7	1	1	0	0	122	98	1	1	1	1	0	0	121	98	2	2	1	1	0	0
1	98	93	2	2	4	4	1	1	98	93	4	4	2	2	1	1	98	93	4	4	3	3	0	0	98	93	5	5	2	2	0	0
2	55	58	26	27	12	13	2	2	64	67	24	25	6	6	1	1	50	53	30	32	13	14	2	2	50	54	28	30	13	14	2	2
3	19	20	25	26	26	27	27	28	28	29	27	28	24	25	18	19	21	22	34	35	15	15	27	28	45	46	31	32	14	14	7	7
4	4	5	19	24	55	69	2	3	13	16	33	41	33	41	1	1	5	6	10	13	38	48	27	34	11	14	41	51	17	21	11	14
5	14	23	10	16	21	34	16	26	17	28	8	13	21	34	15	25	9	15	3	5	23	38	25	42	17	28	19	32	16	27	8	13
Primary Total	268	83	36	11	17	5	3	1	276	85	37	11	9	3	2	1	270	83	35	11	17	5	2	1	269	84	35	11	16	5	2	1
Secondary Total	37	16	54	23	102	43	45	19	58	24	68	29	78	33	34	14	35	15	47	20	76	32	79	33	73	31	91	38	47	20	26	11
Overall Total	305	54	90	16	119	21	48	9	334	59	105	19	87	15	36	6	305	54	82	15	93	17	81	14	342	61	126	23	63	11	28	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Montgomery Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	31	69	4	9	1	2	36	80
2	53	19	36	12	23	0	0	31	58
3	45	19	42	14	31	0	0	33	73
4	44	26	59	2	5	0	0	28	64
5	41	23	56	5	12	1	2	29	71
Primary	98	50	51	16	16	1	1	67	68
Secondary	130	68	52	21	16	1	1	90	69
Overall	228	118	52	37	16	2	1	157	69

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	61	98	0	0	1	2	0	0	1.1
1	49	10	20	30	61	8	16	1	2	2.0
2	56	23	41	18	32	15	27	0	0	1.9
3	51	11	22	15	29	13	25	12	24	2.4
4	48	5	10	9	19	20	42	14	29	2.8
5	46	1	2	3	7	23	50	19	41	3.2
Primary	167	94	56	48	29	24	14	1	1	1.6
Secondary	145	17	12	27	19	56	39	45	31	2.8
Overall	312	111	36	75	24	80	26	46	15	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	73	17	27	0	0	0	0	53	85	9	15	0	0	0	0	61	98	0	0	1	2	0	0	61	98	1	2	0	0	0	0
1	3	6	26	53	19	39	1	2	4	8	27	55	17	35	1	2	10	20	30	61	8	16	1	2	28	57	17	35	4	8	0	0
2	11	20	33	59	12	21	0	0	15	27	29	52	12	21	0	0	23	41	18	32	15	27	0	0	27	48	24	43	4	7	1	2
3	10	20	18	35	14	27	9	18	19	37	16	31	12	24	4	8	11	22	15	29	10	20	15	29	23	45	24	47	4	8	0	0
4	4	8	17	35	24	50	3	6	8	17	22	46	15	31	3	6	5	10	9	19	18	38	16	33	15	31	23	48	9	19	1	2
5	1	2	5	11	30	65	10	22	1	2	12	26	25	54	8	17	1	2	3	7	22	48	20	43	6	13	22	48	13	28	5	11
Primary Total	59	35	76	46	31	19	1	1	72	43	65	39	29	17	1	1	94	56	48	29	24	14	1	1	116	69	42	25	8	5	1	1
Secondary Total	15	10	40	28	68	47	22	15	28	19	50	34	52	36	15	10	17	12	27	19	50	34	51	35	44	30	69	48	26	18	6	4
Overall Total	74	24	116	37	99	32	23	7	100	32	115	37	81	26	16	5	111	36	75	24	74	24	52	17	160	51	111	36	34	11	7	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Joe E. Moreno Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	55	0	0	0	0	0	0	0	0
2	62	3	5	1	2	0	0	4	6
3	72	28	39	27	38	6	8	61	85
4	48	26	54	1	2	0	0	27	56
5	58	39	67	4	7	0	0	43	74
Primary	117	3	3	1	1	0	0	4	3
Secondary	178	93	52	32	18	6	3	131	74
Overall	295	96	33	33	11	6	2	135	46

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	59	49	83	10	17	0	0	0	0	1.2
1	62	61	98	1	2	0	0	0	0	1.0
2	70	63	90	6	9	1	1	0	0	1.2
3	75	5	7	27	36	28	37	15	20	2.6
4	57	3	5	9	16	28	49	17	30	2.9
5	60	1	2	4	7	26	43	29	48	3.3
Primary	191	173	91	17	9	1	1	0	0	1.1
Secondary	192	9	5	40	21	82	43	61	32	2.9
Overall	383	182	48	57	15	83	22	61	16	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	44	28	47	5	8	0	0	40	68	18	31	1	2	0	0	49	83	10	17	0	0	0	0	58	98	1	2	0	0	0	0
1	60	97	2	3	0	0	0	0	61	98	1	2	0	0	0	0	61	98	1	2	0	0	0	0	61	98	1	2	0	0	0	0
2	51	73	16	23	3	4	0	0	56	80	13	19	1	1	0	0	63	90	6	9	1	1	0	0	53	76	12	17	5	7	0	0
3	28	37	27	36	17	22	4	5	28	37	21	28	21	28	6	8	5	7	26	35	23	31	21	28	23	30	33	43	17	22	3	4
4	11	19	20	35	14	25	12	21	11	19	18	32	18	32	10	18	3	5	8	14	26	46	20	35	10	18	28	49	15	26	4	7
5	8	13	14	23	23	38	15	25	11	18	17	28	19	32	13	22	1	2	3	5	24	40	32	53	6	10	17	28	20	33	17	28
Primary Total	137	72	46	24	8	4	0	0	157	82	32	17	2	1	0	0	173	91	17	9	1	1	0	0	172	90	14	7	5	3	0	0
Secondary Total	47	24	61	32	54	28	31	16	50	26	56	29	58	30	29	15	9	5	37	19	73	38	73	38	39	20	78	40	52	27	24	12
Overall Total	184	48	107	28	62	16	31	8	207	54	88	23	60	16	29	8	182	48	54	14	74	19	73	19	211	55	92	24	57	15	24	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Neff Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	109	3	3	0	0	0	0	3	3
2	84	29	35	5	6	0	0	34	40
3	76	30	39	23	30	1	1	54	71
4	75	45	60	4	5	0	0	49	65
5	44	23	52	2	5	0	0	25	57
Primary	193	32	17	5	3	0	0	37	19
Secondary	195	98	50	29	15	1	1	128	66
Overall	388	130	34	34	9	1	0	165	43

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	118	118	100	0	0	0	0	0	0	1.0
1	125	120	96	5	4	0	0	0	0	1.0
2	100	58	58	33	33	9	9	0	0	1.5
3	91	20	22	29	32	29	32	13	14	2.3
4	84	7	8	10	12	39	46	28	33	3.0
5	54	7	13	10	19	22	41	15	28	2.8
Primary	343	296	86	38	11	9	3	0	0	1.2
Secondary	229	34	15	49	21	90	39	56	24	2.7
Overall	572	330	58	87	15	99	17	56	10	1.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	116	98	2	2	0	0	0	0	116	98	2	2	0	0	0	0	118	100	0	0	0	0	0	0	118	100	0	0	0	0	0	0
1	116	93	9	7	0	0	0	0	117	94	8	6	0	0	0	0	120	96	5	4	0	0	0	0	120	96	5	4	0	0	0	0
2	50	50	29	29	21	21	0	0	56	56	25	25	19	19	0	0	58	58	33	33	9	9	0	0	61	61	24	24	15	15	0	0
3	25	27	56	60	12	13	0	0	26	28	51	55	16	17	0	0	20	22	27	30	19	21	25	27	57	61	34	37	2	2	0	0
4	14	16	39	45	18	21	15	17	13	15	46	53	20	23	7	8	8	9	10	12	32	37	36	42	16	19	34	40	26	31	8	10
5	9	16	21	38	23	41	3	5	9	16	21	38	26	46	0	0	7	13	10	18	23	41	16	29	11	20	16	30	19	35	8	15
Primary Total	282	82	40	12	21	6	0	0	289	84	35	10	19	6	0	0	296	86	38	11	9	3	0	0	299	87	29	8	15	4	0	0
Secondary Total	48	20	116	49	53	23	18	8	48	20	118	50	62	26	7	3	35	15	47	20	74	32	77	33	84	36	84	36	47	20	16	7
Overall Total	330	57	156	27	74	13	18	3	337	58	153	26	81	14	7	1	331	57	85	15	83	14	77	13	383	67	113	20	62	11	16	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Northline Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	76	3	4	1	1	0	0	4	5
2	58	21	36	0	0	0	0	21	36
3	75	29	39	26	35	4	5	59	79
4	62	23	37	7	11	0	0	30	48
5	53	30	57	1	2	0	0	31	58
Primary	134	24	18	1	1	0	0	25	19
Secondary	190	82	43	34	18	4	2	120	63
Overall	324	106	33	35	11	4	1	145	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	94	94	100	0	0	0	0	0	0	1.0
1	87	80	92	5	6	1	1	1	1	1.1
2	64	38	59	26	41	0	0	0	0	1.4
3	80	8	10	26	33	23	29	23	29	2.7
4	66	8	12	11	17	32	48	15	23	2.8
5	60	9	15	6	10	27	45	18	30	2.8
Primary	245	212	87	31	13	1	0	1	0	1.2
Secondary	206	25	12	43	21	82	40	56	27	2.7
Overall	451	237	53	74	16	83	18	57	13	1.9

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	72	77	22	23	0	0	0	0	83	88	11	12	0	0	0	0	94	100	0	0	0	0	0	0	94	100	0	0	0	0	0	0
1	69	79	16	18	2	2	0	0	69	79	16	18	2	2	0	0	80	92	5	6	1	1	1	1	82	94	4	5	1	1	0	0
2	38	59	26	41	0	0	0	0	44	69	20	31	0	0	0	0	38	59	26	41	0	0	0	0	41	64	19	30	2	3	2	3
3	12	15	31	38	26	32	12	15	13	16	42	52	18	22	8	10	8	10	26	32	19	23	28	35	18	23	34	43	22	28	6	8
4	11	16	11	16	13	19	32	48	14	21	24	36	17	25	12	18	8	12	10	15	32	48	17	25	16	24	34	52	13	20	3	5
5	8	13	28	46	20	33	5	8	11	18	25	41	21	34	4	7	10	16	6	10	25	41	20	33	17	28	28	47	12	20	3	5
Primary Total	179	73	64	26	2	1	0	0	196	80	47	19	2	1	0	0	212	87	31	13	1	0	1	0	217	89	23	9	3	1	2	1
Secondary Total	31	15	70	33	59	28	49	23	38	18	91	44	56	27	24	11	26	12	42	20	76	36	65	31	51	25	96	47	47	23	12	6
Overall Total	210	46	134	30	61	13	49	11	234	52	138	30	58	13	24	5	238	52	73	16	77	17	66	15	268	59	119	26	50	11	14	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Oak Forest Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	1	17	0	0	0	0	1	17
2	11	5	45	5	45	0	0	10	91
3	9	6	67	1	11	0	0	7	78
4	12	4	33	0	0	0	0	4	33
5	8	7	88	0	0	0	0	7	88
Primary	17	6	35	5	29	0	0	11	65
Secondary	29	17	59	1	3	0	0	18	62
Overall	46	23	50	6	13	0	0	29	63

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	8	67	1	8	3	25	0	0	1.6
1	8	5	63	3	38	0	0	0	0	1.4
2	12	1	8	4	33	3	25	4	33	2.7
3	9	0	0	5	56	1	11	3	33	2.7
4	12	0	0	2	17	6	50	4	33	3.1
5	10	0	0	0	0	5	50	5	50	3.4
Primary	32	14	44	8	25	6	19	4	13	2.0
Secondary	31	0	0	7	23	12	39	12	39	3.1
Overall	63	14	22	15	24	18	29	16	25	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	67	1	8	2	17	1	8	8	67	2	17	2	17	0	0	8	67	1	8	3	25	0	0	8	67	2	17	1	8	1	8
1	4	50	3	38	1	13	0	0	4	50	3	38	0	0	1	13	5	63	3	38	0	0	0	0	5	63	2	25	1	13	0	0
2	3	25	3	25	1	8	5	42	6	50	1	8	2	17	3	25	1	8	3	25	4	33	4	33	4	33	4	33	4	33	0	0
3	1	11	5	56	2	22	1	11	1	11	6	67	2	22	0	0	0	0	5	56	1	11	3	33	1	11	5	56	2	22	1	11
4	0	0	7	58	1	8	4	33	0	0	7	58	3	25	2	17	0	0	2	17	5	42	5	42	1	8	4	33	4	33	3	25
5	0	0	5	50	3	30	2	20	2	20	5	50	1	10	2	20	0	0	0	0	5	50	5	50	0	0	2	20	4	40	4	40
Primary Total	15	47	7	22	4	13	6	19	18	56	6	19	4	13	4	13	14	44	7	22	7	22	4	13	17	53	8	25	6	19	1	3
Secondary Total	1	3	17	55	6	19	7	23	3	10	18	58	6	19	4	13	0	0	7	23	11	35	13	42	2	6	11	35	10	32	8	26
Overall Total	16	25	24	38	10	16	13	21	21	33	24	38	10	16	8	13	14	22	14	22	18	29	17	27	19	30	19	30	16	25	9	14

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Oates Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	6	19	2	6	0	0	8	26
2	21	10	48	6	29	0	0	16	76
3	23	12	52	3	13	0	0	15	65
4	17	12	71	0	0	0	0	12	71
5	7	3	43	1	14	1	14	5	71
6	6	4	67	0	0	0	0	4	67
Primary	52	16	31	8	15	0	0	24	46
Secondary	53	31	58	4	8	1	2	36	68
Overall	105	47	45	12	11	1	1	60	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	30	88	3	9	1	3	0	0	1.2
1	34	24	71	8	24	2	6	0	0	1.4
2	24	2	8	9	38	12	50	1	4	2.5
3	24	3	13	4	17	12	50	5	21	2.8
4	18	0	0	1	6	8	44	9	50	3.4
5	9	1	11	2	22	2	22	4	44	2.9
6	6	0	0	0	0	2	33	4	67	3.5
Primary	92	56	61	20	22	15	16	1	1	1.6
Secondary	57	4	7	7	12	24	42	22	39	3.1
Overall	149	60	40	27	18	39	26	23	15	2.2

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	85	3	9	1	3	1	3	29	85	4	12	1	3	0	0	30	88	3	9	1	3	0	0	29	85	5	15	0	0	0	0
1	10	29	17	50	7	21	0	0	18	53	13	38	3	9	0	0	24	71	8	24	2	6	0	0	27	79	6	18	1	3	0	0
2	1	4	2	8	19	76	3	12	2	8	7	28	15	60	1	4	3	12	9	36	12	48	1	4	3	13	12	50	8	33	1	4
3	1	4	17	71	0	0	6	25	11	46	9	38	2	8	2	8	3	13	4	17	5	21	12	50	8	33	15	63	1	4	0	0
4	0	0	4	21	7	37	8	42	0	0	6	32	5	26	8	42	0	0	1	5	9	47	9	47	2	11	3	17	8	44	5	28
5	1	11	3	33	3	33	2	22	1	11	3	33	3	33	2	22	1	11	2	22	2	22	4	44	3	33	3	33	2	22	1	11
6	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	2	33	4	67	0	0	1	17	5	83	0	0
Primary Total	40	43	22	24	27	29	4	4	49	53	24	26	19	20	1	1	57	61	20	22	15	16	1	1	59	64	23	25	9	10	1	1
Secondary Total	2	3	24	41	16	28	16	28	12	21	18	31	16	28	12	21	4	7	7	12	18	31	29	50	13	23	22	39	16	28	6	11
Overall Total	42	28	46	30	43	28	20	13	61	40	42	28	35	23	13	9	61	40	27	18	33	22	30	20	72	48	45	30	25	17	7	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Park Place Elementary School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	101	14	14	2	2	0	0	16	16
2	73	25	34	0	0	0	0	25	34
3	84	36	43	9	11	4	5	49	58
4	64	35	55	2	3	0	0	37	58
5	37	22	59	1	3	1	3	24	65
Primary	174	39	22	2	1	0	0	41	24
Secondary	185	93	50	12	6	5	3	110	59
Overall	359	132	37	14	4	5	1	151	42

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	123	107	87	8	7	8	7	0	0	1.2
1	116	81	70	12	10	20	17	3	3	1.5
2	75	38	51	37	49	0	0	0	0	1.6
3	88	29	33	26	30	24	27	9	10	2.1
4	70	15	21	15	21	28	40	12	17	2.5
5	47	4	9	6	13	19	40	18	38	3.0
Primary	314	226	72	57	18	28	9	3	1	1.4
Secondary	205	48	23	47	23	71	35	39	19	2.5
Overall	519	274	53	104	20	99	19	42	8	1.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	81	66	33	27	9	7	0	0	90	73	31	25	2	2	0	0	107	87	8	7	8	7	0	0	107	87	16	13	0	0	0	0
1	80	69	17	15	15	13	4	3	83	72	18	16	11	9	4	3	81	70	12	10	20	17	3	3	85	73	15	13	15	13	1	1
2	14	19	53	71	7	9	1	1	33	44	36	48	5	7	1	1	38	51	37	49	0	0	0	0	35	47	30	40	10	13	0	0
3	27	30	36	40	24	27	3	3	28	31	31	34	29	32	2	2	29	32	25	27	20	22	17	19	38	43	37	42	13	15	0	0
4	16	23	13	18	17	24	25	35	31	43	18	25	21	29	2	3	16	21	13	17	23	30	25	32	43	61	19	27	9	13	0	0
5	10	21	10	21	21	44	7	15	13	25	15	29	19	37	4	8	4	6	6	10	20	32	33	52	10	17	19	33	27	47	2	3
Primary Total	175	56	103	33	31	10	5	2	206	66	85	27	18	6	5	2	226	72	57	18	28	9	3	1	227	72	61	19	25	8	1	0
Secondary Total	53	25	59	28	62	30	35	17	72	34	64	30	69	32	8	4	49	21	44	19	63	27	75	32	91	42	75	35	49	23	2	1
Overall Total	228	44	162	31	93	18	40	8	278	53	149	28	87	17	13	2	275	50	101	19	91	17	78	14	318	60	136	26	74	14	3	1

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Parker Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	7	24	1	3	5	17	13	45
2	23	10	43	0	0	0	0	10	43
3	13	7	54	4	31	0	0	11	85
4	5	1	20	0	0	0	0	1	20
5	3	*	*	*	*	*	*	*	*
Primary	52	17	33	1	2	5	10	23	44
Secondary	21	9	43	4	19	0	0	13	62
Overall	73	26	36	5	7	5	7	36	49

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	19	66	4	14	5	17	1	3	1.6
1	30	15	50	6	20	3	10	6	20	2.0
2	24	9	38	13	54	2	8	0	0	1.7
3	14	1	7	1	7	5	36	7	50	3.2
4	6	1	17	3	50	2	33	0	0	2.2
5	5	2	40	2	40	1	20	0	0	1.9
Primary	83	43	52	23	28	10	12	7	8	1.8
Secondary	25	4	16	6	24	8	32	7	28	2.7
Overall	108	47	44	29	27	18	17	14	13	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	31	11	38	6	21	3	10	10	34	12	41	6	21	1	3	19	66	4	14	5	17	1	3	21	72	1	3	6	21	1	3
1	5	17	12	40	8	27	5	17	6	20	12	40	6	20	6	20	15	50	6	20	3	10	6	20	13	43	8	27	9	30	0	0
2	2	8	16	67	6	25	0	0	4	17	18	75	2	8	0	0	9	38	13	54	2	8	0	0	14	58	8	33	2	8	0	0
3	0	0	5	36	7	50	2	14	0	0	5	36	7	50	2	14	1	7	1	7	5	36	7	50	2	14	3	21	7	50	2	14
4	1	17	5	83	0	0	0	0	2	33	4	67	0	0	0	0	1	17	2	33	3	50	0	0	4	67	2	33	0	0	0	0
5	1	20	3	60	1	20	0	0	1	20	1	20	2	40	1	20	2	40	2	40	1	20	0	0	1	20	3	60	1	20	0	0
Primary Total	16	19	39	47	20	24	8	10	20	24	42	51	14	17	7	8	43	52	23	28	10	12	7	8	48	58	17	20	17	20	1	1
Secondary Total	2	8	13	52	8	32	2	8	3	12	10	40	9	36	3	12	4	16	5	20	9	36	7	28	7	28	8	32	8	32	2	8
Overall Total	18	17	52	48	28	26	10	9	23	21	52	48	23	21	10	9	47	44	28	26	19	18	14	13	55	51	25	23	25	23	3	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Patterson Elementary School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	64	13	20	1	2	0	0	14	22
2	47	30	64	4	9	0	0	34	72
3	50	28	56	6	12	0	0	34	68
4	38	22	58	2	5	0	0	24	63
5	21	8	38	2	10	0	0	10	48
Primary	111	43	39	5	5	0	0	48	43
Secondary	109	58	53	10	9	0	0	68	62
Overall	220	101	46	15	7	0	0	116	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	38	84	5	11	2	4	0	0	1.2
1	73	51	70	14	19	8	11	0	0	1.4
2	49	10	20	23	47	15	31	1	2	2.2
3	52	6	12	19	37	20	38	7	13	2.5
4	39	1	3	9	23	20	51	9	23	2.9
5	21	0	0	3	14	11	52	7	33	3.1
Primary	167	99	59	42	25	25	15	1	1	1.6
Secondary	112	7	6	31	28	51	46	23	21	2.8
Overall	279	106	38	73	26	76	27	24	9	2.1

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	64	13	29	3	7	0	0	31	69	11	24	3	7	0	0	38	84	5	11	2	4	0	0	38	84	5	11	2	4	0	0
1	23	32	40	55	10	14	0	0	30	41	33	45	10	14	0	0	51	70	14	19	8	11	0	0	62	85	10	14	1	1	0	0
2	2	4	7	14	38	78	2	4	7	14	21	43	19	39	2	4	10	20	23	47	15	31	1	2	18	37	20	41	8	16	3	6
3	10	19	20	38	23	43	0	0	11	21	30	57	11	21	1	2	6	12	18	35	17	33	11	21	18	34	32	60	2	4	1	2
4	8	19	20	47	12	28	3	7	8	19	18	42	14	33	3	7	2	5	6	15	18	45	14	35	11	26	20	48	8	19	3	7
5	1	4	12	50	11	46	0	0	1	4	13	54	10	42	0	0	0	0	3	13	12	52	8	35	0	0	7	30	10	43	6	26
Primary Total	54	32	60	36	51	31	2	1	68	41	65	39	32	19	2	1	99	59	42	25	25	15	1	1	118	71	35	21	11	7	3	2
Secondary Total	19	16	52	43	46	38	3	3	20	17	61	51	35	29	4	3	8	7	27	23	47	41	33	29	29	25	59	50	20	17	10	8
Overall Total	73	25	112	39	97	34	5	2	88	31	126	44	67	23	6	2	107	38	69	24	72	26	34	12	147	52	94	33	31	11	13	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Peck Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	4	40	0	0	0	0	4	40
2	12	3	25	0	0	0	0	3	25
3	9	4	44	1	11	0	0	5	56
4	10	7	70	1	10	0	0	8	80
5	9	6	67	0	0	0	0	6	67
Primary	22	7	32	0	0	0	0	7	32
Secondary	28	17	61	2	7	0	0	19	68
Overall	50	24	48	2	4	0	0	26	52

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	7	100	0	0	0	0	0	0	1.0
1	15	10	67	4	27	1	7	0	0	1.5
2	13	6	46	3	23	4	31	0	0	1.7
3	9	1	11	5	56	3	33	0	0	2.1
4	11	0	0	1	9	7	64	3	27	3.1
5	10	0	0	1	10	4	40	5	50	3.3
Primary	35	23	66	7	20	5	14	0	0	1.5
Secondary	30	1	3	7	23	14	47	8	27	2.8
Overall	65	24	37	14	22	19	29	8	12	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	71	2	29	0	0	0	0	4	57	3	43	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0
1	6	40	3	20	6	40	0	0	8	53	2	13	5	33	0	0	10	67	4	27	1	7	0	0	9	60	5	33	1	7	0	0
2	6	43	1	7	7	50	0	0	6	43	3	21	5	36	0	0	6	43	4	29	4	29	0	0	12	92	1	8	0	0	0	0
3	5	56	3	33	1	11	0	0	7	78	1	11	1	11	0	0	1	11	4	44	4	44	0	0	6	67	3	33	0	0	0	0
4	1	9	5	45	3	27	2	18	4	36	4	36	1	9	2	18	0	0	0	0	8	73	3	27	2	18	4	36	5	45	0	0
5	1	10	2	20	6	60	1	10	1	10	4	40	4	40	1	10	0	0	1	10	4	40	5	50	1	10	3	30	4	40	2	20
Primary Total	17	47	6	17	13	36	0	0	18	50	8	22	10	28	0	0	23	64	8	22	5	14	0	0	28	80	6	17	1	3	0	0
Secondary Total	7	23	10	33	10	33	3	10	12	40	9	30	6	20	3	10	1	3	5	17	16	53	8	27	9	30	10	33	9	30	2	7
Overall Total	24	36	16	24	23	35	3	5	30	45	17	26	16	24	3	5	24	36	13	20	21	32	8	12	37	57	16	25	10	15	2	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Petersen Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	38	0	0	0	0	0	0	0	0
2	51	6	12	0	0	0	0	6	12
3	46	16	35	9	20	1	2	26	57
4	38	19	50	0	0	0	0	19	50
5	22	12	55	0	0	0	0	12	55
Primary	89	6	7	0	0	0	0	6	7
Secondary	106	47	44	9	8	1	1	57	54
Overall	195	53	27	9	5	1	1	63	32

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	67	67	100	0	0	0	0	0	0	1.0
1	43	43	100	0	0	0	0	0	0	1.0
2	53	44	83	7	13	1	2	1	2	1.3
3	48	16	33	16	33	12	25	4	8	2.1
4	45	10	22	11	24	15	33	9	20	2.5
5	27	1	4	5	19	12	44	9	33	3.1
Primary	163	154	94	7	4	1	1	1	1	1.1
Secondary	120	27	23	32	27	39	33	22	18	2.5
Overall	283	181	64	39	14	40	14	23	8	1.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	67	100	0	0	0	0	0	0	67	100	0	0	0	0	0	0	67	100	0	0	0	0	0	0	67	100	0	0	0	0	0	0
1	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0
2	43	77	9	16	2	4	2	4	47	84	7	13	1	2	1	2	47	84	7	13	1	2	1	2	30	57	15	28	7	13	1	2
3	10	20	28	56	12	24	0	0	15	30	31	62	4	8	0	0	16	33	17	35	7	14	9	18	24	49	19	39	6	12	0	0
4	9	20	9	20	17	38	10	22	13	29	16	36	10	22	6	13	11	23	11	23	16	34	9	19	9	20	12	27	17	38	7	16
5	1	4	5	19	7	26	14	52	1	4	7	26	5	19	14	52	3	6	6	12	13	27	27	55	3	11	9	33	9	33	6	22
Primary Total	153	92	9	5	2	1	2	1	157	95	7	4	1	1	1	1	157	95	7	4	1	1	1	1	140	86	15	9	7	4	1	1
Secondary Total	20	16	42	34	36	30	24	20	29	24	54	44	19	16	20	16	30	21	34	23	36	25	45	31	36	30	40	33	32	26	13	11
Overall Total	173	60	51	18	38	13	26	9	186	65	61	21	20	7	21	7	187	60	41	13	37	12	46	15	176	62	55	19	39	14	14	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Pilgrim Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	81	4	5	4	5	4	5	12	15
2	77	32	42	14	18	3	4	49	64
3	49	21	43	20	41	2	4	43	88
4	51	26	51	3	6	0	0	29	57
5	32	19	59	0	0	1	3	20	63
Primary	158	36	23	18	11	7	4	61	39
Secondary	132	66	50	23	17	3	2	92	70
Overall	290	102	35	41	14	10	3	153	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	102	98	96	4	4	0	0	0	0	1.0
1	86	74	86	4	5	4	5	4	5	1.3
2	87	34	39	31	36	16	18	6	7	1.9
3	56	5	9	12	21	18	32	21	38	2.9
4	58	8	14	10	17	27	47	13	22	2.7
5	38	7	18	7	18	8	21	16	42	2.8
Primary	275	206	75	39	14	20	7	10	4	1.4
Secondary	152	20	13	29	19	53	35	50	33	2.8
Overall	427	226	53	68	16	73	17	60	14	1.9

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	98	96	4	4	0	0	0	0	97	95	5	5	0	0	0	0	98	96	4	4	0	0	0	0	98	96	4	4	0	0	0	0
1	76	88	2	2	2	2	6	7	73	85	5	6	2	2	6	7	74	86	4	5	4	5	4	5	78	91	3	3	5	6	0	0
2	19	22	36	41	25	29	7	8	26	30	34	39	23	26	4	5	34	39	31	36	16	18	6	7	53	61	25	29	7	8	2	2
3	3	5	27	47	23	40	5	9	6	10	30	52	18	31	4	7	7	12	12	20	14	24	26	44	13	23	29	52	8	14	6	11
4	13	19	18	26	38	55	0	0	10	14	23	33	36	52	0	0	10	15	15	22	29	43	14	21	15	25	28	47	12	20	4	7
5	16	31	8	16	25	49	2	4	19	37	6	12	24	47	2	4	9	18	8	16	12	24	22	43	11	28	7	18	18	46	3	8
Primary Total	193	70	42	15	27	10	13	5	196	71	44	16	25	9	10	4	206	75	39	14	20	7	10	4	229	83	32	12	12	4	2	1
Secondary Total	32	18	53	30	86	48	7	4	35	20	59	33	78	44	6	3	26	15	35	20	55	31	62	35	39	25	64	42	38	25	13	8
Overall Total	225	50	95	21	113	25	20	4	231	51	103	23	103	23	16	4	232	51	74	16	75	17	72	16	268	62	96	22	50	12	15	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Piney Point Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	96	27	28	1	1	0	0	28	29
2	74	34	46	3	4	0	0	37	50
3	64	24	38	24	38	8	13	56	88
4	38	14	37	2	5	0	0	16	42
5	42	30	71	2	5	0	0	32	76
Primary	170	61	36	4	2	0	0	65	38
Secondary	144	68	47	28	19	8	6	104	72
Overall	314	129	41	32	10	8	3	169	54

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	99	85	86	11	11	3	3	0	0	1.2
1	112	70	63	39	35	2	2	1	1	1.4
2	83	32	39	31	37	20	24	0	0	1.9
3	73	9	12	10	14	22	30	32	44	2.9
4	50	8	16	6	12	26	52	10	20	2.7
5	51	4	8	4	8	17	33	26	51	3.2
Primary	294	187	64	81	28	25	9	1	0	1.5
Secondary	174	21	12	20	11	65	37	68	39	3.0
Overall	468	208	44	101	22	90	19	69	15	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	72	73	20	20	6	6	1	1	79	80	16	16	4	4	0	0	85	86	11	11	3	3	0	0	87	88	10	10	2	2	0	0
1	37	33	73	65	2	2	0	0	65	58	45	40	1	1	1	1	70	63	39	35	2	2	1	1	82	73	28	25	2	2	0	0
2	21	25	35	42	27	33	0	0	36	43	26	31	21	25	0	0	32	39	31	37	20	24	0	0	20	24	46	55	16	19	1	1
3	13	18	28	38	24	33	8	11	15	21	28	38	27	37	3	4	9	12	10	14	14	19	40	55	14	19	40	55	13	18	6	8
4	11	22	25	50	12	24	2	4	15	30	25	50	10	20	0	0	8	16	5	10	20	40	17	34	13	26	24	48	9	18	4	8
5	8	15	19	37	22	42	3	6	9	17	20	38	23	44	0	0	5	10	4	8	9	17	34	65	6	12	19	37	18	35	8	16
Primary Total	130	44	128	44	35	12	1	0	180	61	87	30	26	9	1	0	187	64	81	28	25	9	1	0	189	64	84	29	20	7	1	0
Secondary Total	32	18	72	41	58	33	13	7	39	22	73	42	60	34	3	2	22	13	19	11	43	25	91	52	33	19	83	48	40	23	18	10
Overall Total	162	35	200	43	93	20	14	3	219	47	160	34	86	18	4	1	209	45	100	21	68	14	92	20	222	47	167	36	60	13	19	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Pleasantville Elementary School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	2	*	*	*	*	*	*	*	*
3	6	2	33	3	50	0	0	5	83
4	2	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Primary	2	*	*	*	*	*	*	*	*
Secondary	11	2	18	3	27	0	0	5	45
Overall	13	2	15	3	23	0	0	5	38

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
2	3	*	*	*	*	*	*	*	*	*
3	7	0	0	2	29	2	29	3	43	3.1
4	2	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Primary	3	*	*	*	*	*	*	*	*	*
Secondary	13	0	0	2	15	7	54	4	31	3.2
Overall	16	1	6	4	25	7	44	4	25	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	1	14	1	14	5	71	0	0	1	14	6	86	0	0	0	0	2	29	2	29	3	43	1	14	1	14	5	71	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	4	31	4	31	5	38	0	0	4	31	9	69	0	0	0	0	2	15	4	31	7	54	3	23	4	31	6	46	0	0
Overall Total	0	0	7	44	4	25	5	31	0	0	5	31	11	69	0	0	1	6	4	25	4	25	7	44	3	19	7	44	6	38	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Poe Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	12	63	6	32	0	0	18	95
2	10	0	0	0	0	0	0	0	0
3	20	9	45	5	25	0	0	14	70
4	13	8	62	2	15	0	0	10	77
5	12	2	17	2	17	0	0	4	33
Primary	29	12	41	6	21	0	0	18	62
Secondary	45	19	42	9	20	0	0	28	62
Overall	74	31	42	15	20	0	0	46	62

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	18	82	3	14	0	0	1	5	1.4
1	22	1	5	11	50	7	32	3	14	2.5
2	14	2	14	10	71	2	14	0	0	2.0
3	23	5	22	4	17	10	43	4	17	2.6
4	15	1	7	1	7	5	33	8	53	3.3
5	13	0	0	3	23	9	69	1	8	2.8
Primary	58	21	36	24	41	9	16	4	7	1.9
Secondary	51	6	12	8	16	24	47	13	25	2.9
Overall	109	27	25	32	29	33	30	17	16	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	23	10	45	6	27	1	5	13	59	5	23	4	18	0	0	18	82	3	14	0	0	1	5	17	77	4	18	1	5	0	0
1	2	9	12	55	5	23	3	14	2	9	13	59	6	27	1	5	1	5	11	50	7	32	3	14	4	18	15	68	2	9	1	5
2	2	13	9	60	3	20	1	7	2	13	12	80	0	0	1	7	2	14	10	71	2	14	0	0	7	50	6	43	1	7	0	0
3	0	0	8	35	5	22	10	43	4	17	11	48	4	17	4	17	5	22	4	17	8	35	6	26	4	17	12	52	4	17	3	13
4	1	7	4	27	9	60	1	7	1	7	7	47	7	47	0	0	1	7	1	7	4	27	9	60	0	0	3	20	6	40	6	40
5	2	15	8	62	3	23	0	0	3	23	8	62	2	15	0	0	0	0	2	15	8	62	3	23	2	15	8	62	3	23	0	0
Primary Total	9	15	31	53	14	24	5	8	17	29	30	51	10	17	2	3	21	36	24	41	9	16	4	7	28	48	25	43	4	7	1	2
Secondary Total	3	6	20	39	17	33	11	22	8	16	26	51	13	25	4	8	6	12	7	14	20	39	18	35	6	12	23	45	13	25	9	18
Overall Total	12	11	51	46	31	28	16	15	25	23	56	51	23	21	6	5	27	25	31	28	29	27	22	20	34	31	48	44	17	16	10	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Port Houston Elementary School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	2	9	1	5	0	0	3	14
2	25	8	32	4	16	3	12	15	60
3	32	18	56	7	22	2	6	27	84
4	18	7	39	1	6	0	0	8	44
5	18	9	50	2	11	0	0	11	61
6	10	3	30	0	0	0	0	3	30
Primary	47	10	21	5	11	3	6	18	38
Secondary	78	37	47	10	13	2	3	49	63
Overall	125	47	38	15	12	5	4	67	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	30	77	4	10	3	8	2	5	1.4
1	26	23	88	2	8	1	4	0	0	1.2
2	27	9	33	9	33	5	19	4	15	2.1
3	38	9	24	18	47	9	24	2	5	2.1
4	22	2	9	6	27	11	50	3	14	2.7
5	20	5	25	3	15	3	15	9	45	2.8
6	10	1	10	1	10	7	70	1	10	2.8
Primary	92	62	67	15	16	9	10	6	7	1.6
Secondary	90	17	19	28	31	30	33	15	17	2.5
Overall	182	79	43	43	24	39	21	21	12	2.0

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	62	10	26	3	8	2	5	30	77	4	10	5	13	0	0	30	77	4	10	3	8	2	5	31	79	3	8	4	10	1	3
1	9	35	16	62	1	4	0	0	23	88	3	12	0	0	0	0	23	88	2	8	1	4	0	0	24	92	1	4	0	0	1	4
2	3	11	14	52	6	22	4	15	6	22	15	56	2	7	4	15	9	33	9	33	5	19	4	15	13	48	10	37	4	15	0	0
3	13	34	20	53	4	11	1	3	18	47	15	39	4	11	1	3	9	24	18	47	5	13	6	16	7	18	26	68	5	13	0	0
4	2	9	12	55	4	18	4	18	7	32	8	36	6	27	1	5	2	9	6	27	10	45	4	18	3	14	9	41	8	36	2	9
5	1	5	3	15	4	20	12	60	3	15	3	15	7	35	7	35	5	25	3	15	3	15	9	45	4	20	7	35	8	40	1	5
6	1	9	3	27	1	9	6	55	1	9	5	45	5	45	0	0	1	9	1	9	7	64	2	18	2	20	5	50	3	30	0	0
Primary Total	36	39	40	43	10	11	6	7	59	64	22	24	7	8	4	4	62	67	15	16	9	10	6	7	68	74	14	15	8	9	2	2
Secondary Total	17	19	38	42	13	14	23	25	29	32	31	34	22	24	9	10	17	19	28	31	25	27	21	23	16	18	47	52	24	27	3	3
Overall Total	53	29	78	43	23	13	29	16	88	48	53	29	29	16	13	7	79	43	43	23	34	19	27	15	84	46	61	34	32	18	5	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Pugh Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	16	52	2	6	0	0	18	58
2	23	10	43	5	22	0	0	15	65
3	22	12	55	4	18	0	0	16	73
4	21	13	62	1	5	0	0	14	67
5	8	3	38	0	0	0	0	3	38
Primary	54	26	48	7	13	0	0	33	61
Secondary	51	28	55	5	10	0	0	33	65
Overall	105	54	51	12	11	0	0	66	63

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	44	36	82	2	5	1	2	5	11	1.5
1	33	12	36	9	27	11	33	1	3	2.0
2	24	3	13	6	25	12	50	3	13	2.6
3	22	1	5	3	14	9	41	9	41	3.2
4	21	0	0	2	10	7	33	12	57	3.5
5	8	0	0	1	13	6	75	1	13	3.1
Primary	101	51	50	17	17	24	24	9	9	1.9
Secondary	51	1	2	6	12	22	43	22	43	3.3
Overall	152	52	34	23	15	46	30	31	20	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	34	20	45	3	7	6	14	26	59	9	20	3	7	6	14	36	82	2	5	1	2	5	11	36	82	3	7	0	0	5	11
1	6	18	11	33	15	45	1	3	7	21	17	52	8	24	1	3	12	36	9	27	11	33	1	3	14	42	12	36	6	18	1	3
2	0	0	1	4	4	17	19	79	0	0	8	33	9	38	7	29	3	13	6	25	12	50	3	13	8	33	9	38	4	17	3	13
3	0	0	8	35	9	39	6	26	3	13	9	39	8	35	3	13	1	4	3	13	10	43	9	39	1	5	3	14	9	41	9	41
4	0	0	0	0	0	0	21	100	0	0	0	0	9	43	12	57	0	0	2	10	7	33	12	57	0	0	1	5	8	38	12	57
5	0	0	0	0	2	25	6	75	0	0	0	0	4	50	4	50	0	0	1	13	6	75	1	13	0	0	2	25	4	50	2	25
Primary Total	21	21	32	32	22	22	26	26	33	33	34	34	20	20	14	14	51	50	17	17	24	24	9	9	58	57	24	24	10	10	9	9
Secondary Total	0	0	8	15	11	21	33	63	3	6	9	17	21	40	19	37	1	2	6	12	23	44	22	42	1	2	6	12	21	41	23	45
Overall Total	21	14	40	26	33	22	59	39	36	24	43	28	41	27	33	22	52	34	23	15	47	31	31	20	59	39	30	20	31	20	32	21

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Red Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	0	0	0	0	0	0	0	0
2	18	3	17	1	6	0	0	4	22
3	18	10	56	1	6	1	6	12	67
4	18	11	61	1	6	0	0	12	67
5	3	*	*	*	*	*	*	*	*
Primary	36	3	8	1	3	0	0	4	11
Secondary	39	23	59	3	8	1	3	27	69
Overall	75	26	35	4	5	1	1	31	41

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	13	65	6	30	1	5	0	0	1.5
1	21	16	76	3	14	2	10	0	0	1.3
2	18	13	72	4	22	1	6	0	0	1.3
3	19	4	21	4	21	9	47	2	11	2.5
4	19	3	16	2	11	7	37	7	37	2.9
5	3	*	*	*	*	*	*	*	*	*
Primary	59	42	71	13	22	4	7	0	0	1.4
Secondary	41	7	17	6	15	17	41	11	27	2.7
Overall	100	49	49	19	19	21	21	11	11	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	20	15	75	0	0	1	5	11	55	8	40	1	5	0	0	13	65	6	30	1	5	0	0	12	60	7	35	1	5	0	0
1	17	81	1	5	2	10	1	5	17	81	2	10	1	5	1	5	16	76	3	14	2	10	0	0	17	81	3	14	1	5	0	0
2	10	56	8	44	0	0	0	0	12	67	6	33	0	0	0	0	13	72	4	22	1	6	0	0	18	100	0	0	0	0	0	0
3	3	16	11	58	4	21	1	5	10	53	7	37	2	11	0	0	4	21	3	16	6	32	6	32	12	63	7	37	0	0	0	0
4	1	5	13	68	1	5	4	21	1	5	15	79	0	0	3	16	3	16	2	11	6	32	8	42	4	21	7	37	6	32	2	11
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	31	53	24	41	2	3	2	3	40	68	16	27	2	3	1	2	42	71	13	22	4	7	0	0	47	80	10	17	2	3	0	0
Secondary Total	4	10	25	61	7	17	5	12	11	27	25	61	2	5	3	7	7	17	5	12	13	32	16	39	16	39	15	37	8	20	2	5
Overall Total	35	35	49	49	9	9	7	7	51	51	41	41	4	4	4	4	49	49	18	18	17	17	16	16	63	63	25	25	10	10	2	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Reynolds Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Primary	2	*	*	*	*	*	*	*	*
Secondary	4	*	*	*	*	*	*	*	*
Overall	6	4	67	1	17	0	0	5	83

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Primary	5	0	0	4	80	1	20	0	0	2.1
Secondary	4	*	*	*	*	*	*	*	*	*
Overall	9	0	0	5	56	2	22	2	22	2.6

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	0	0	3	60	2	40	0	0	0	0	4	80	1	20	0	0
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	0	0	4	44	4	44	1	11	0	0	7	78	2	22	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	0	0	4	80	1	20	0	0	2	40	3	60	0	0	0	0
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	0	0	5	56	2	22	2	22	2	22	5	56	1	11	1	11

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Rhoads Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	0	*	*	*	*	*	*	*	*
2	0	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
Secondary	4	*	*	*	*	*	*	*	*
Overall	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
Primary	8	1	13	0	0	6	75	1	13	2.9
Secondary	5	1	20	1	20	3	60	0	0	2.5
Overall	13	2	15	1	8	9	69	1	8	2.7

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	0	0	0	0	7	88	1	13	0	0	1	13	7	88	0	0	1	13	0	0	6	75	1	13	0	0	2	25	5	63	1	13
Secondary Total	1	20	2	40	2	40	0	0	1	20	2	40	2	40	0	0	1	20	0	0	4	80	0	0	1	20	3	60	1	20	0	0
Overall Total	1	8	2	15	9	69	1	8	1	8	3	23	9	69	0	0	2	15	0	0	10	77	1	8	1	8	5	38	6	46	1	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

The Rice School/La Escuela Rice (ES)

Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	3	12	1	4	2	8	6	23
2	28	7	25	1	4	0	0	8	29
3	27	11	41	10	37	2	7	23	85
4	24	16	67	1	4	0	0	17	71
5	0	*	*	*	*	*	*	*	*
Primary	54	10	19	2	4	2	4	14	26
Secondary	51	27	53	11	22	2	4	40	78
Overall	105	37	35	13	12	4	4	54	51

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	3	14	14	67	4	19	0	0	2.2
1	26	15	58	5	19	2	8	4	15	1.8
2	28	4	14	15	54	7	25	2	7	2.2
3	27	0	0	6	22	11	41	10	37	3.0
4	24	0	0	0	0	10	42	14	58	3.4
5	0	*	*	*	*	*	*	*	*	*
Primary	75	22	29	34	45	13	17	6	8	2.0
Secondary	51	0	0	6	12	21	41	24	47	3.2
Overall	126	22	17	40	32	34	27	30	24	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	5	0	0	7	33	13	62	1	5	3	14	7	33	10	48	3	14	14	67	4	19	0	0	2	10	17	81	2	10	0	0
1	9	35	10	38	4	15	3	12	9	35	12	46	2	8	3	12	15	58	5	19	2	8	4	15	19	73	4	15	2	8	1	4
2	2	7	18	64	7	25	1	4	8	29	16	57	3	11	1	4	4	14	15	54	7	25	2	7	13	46	13	46	2	7	0	0
3	0	0	6	22	18	67	3	11	0	0	9	33	15	56	3	11	0	0	6	22	11	41	10	37	1	4	19	70	6	22	1	4
4	0	0	1	4	21	88	2	8	0	0	8	33	15	63	1	4	0	0	0	0	10	42	14	58	1	4	4	17	19	79	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	0	0	3	60	2	40	*	*	*	*	*	*	*	*
Primary Total	12	16	28	37	18	24	17	23	18	24	31	41	12	16	14	19	22	29	34	45	13	17	6	8	34	45	34	45	6	8	1	1
Secondary Total	0	0	7	14	39	76	5	10	0	0	17	33	30	59	4	8	0	0	6	11	24	43	26	46	2	4	23	45	25	49	1	2
Overall Total	12	10	35	28	57	45	22	17	18	14	48	38	42	33	18	14	22	17	40	31	37	28	32	24	36	29	57	45	31	25	2	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

River Oaks Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	1	17	4	67	0	0	5	83
2	2	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*
Primary	8	2	25	4	50	0	0	6	75
Secondary	3	*	*	*	*	*	*	*	*
Overall	11	3	27	4	36	0	0	7	64

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	3	38	1	13	3	38	1	13	2.2
1	8	1	13	0	0	4	50	3	38	3.0
2	8	2	25	5	63	0	0	1	13	2.1
3	6	2	33	2	33	2	33	0	0	2.0
4	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Primary	24	6	25	6	25	7	29	5	21	2.4
Secondary	9	3	33	4	44	2	22	0	0	1.9
Overall	33	9	27	10	30	9	27	5	15	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	25	3	38	3	38	0	0	2	25	4	50	2	25	0	0	3	38	1	13	3	38	1	13	2	25	3	38	3	38	0	0
1	1	13	2	25	1	13	4	50	1	13	1	13	2	25	4	50	1	13	0	0	4	50	3	38	1	13	4	50	1	13	2	25
2	2	25	4	50	0	0	2	25	2	25	3	38	2	25	1	13	2	25	5	63	0	0	1	13	2	25	4	50	1	13	1	13
3	3	50	3	50	0	0	0	0	3	50	2	33	1	17	0	0	2	33	2	33	2	33	0	0	2	33	3	50	0	0	1	17
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	5	21	9	38	4	17	6	25	5	21	8	33	6	25	5	21	6	25	6	25	7	29	5	21	5	21	11	46	5	21	3	13
Secondary Total	5	50	3	30	1	10	1	10	4	40	2	20	4	40	0	0	3	30	4	40	2	20	1	10	3	33	5	56	0	0	1	11
Overall Total	10	29	12	35	5	15	7	21	9	26	10	29	10	29	5	15	9	26	10	29	9	26	6	18	8	24	16	48	5	15	4	12

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Roberts Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	3	27	6	55	2	18	11	100
2	5	1	20	2	40	0	0	3	60
3	2	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*
5	5	4	80	1	20	0	0	5	100
Primary	16	4	25	8	50	2	13	14	88
Secondary	11	6	55	3	27	0	0	9	82
Overall	27	10	37	11	41	2	7	23	85

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	10	36	12	43	5	18	1	4	1.9
1	19	0	0	3	16	5	26	11	58	3.4
2	10	1	10	2	20	5	50	2	20	2.7
3	12	2	17	2	17	3	25	5	42	2.8
4	6	0	0	2	33	1	17	3	50	3.1
5	11	1	9	1	9	4	36	5	45	3.1
Primary	57	11	19	17	30	15	26	14	25	2.5
Secondary	29	3	10	5	17	8	28	13	45	3.0
Overall	86	14	16	22	26	23	27	27	31	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	21	8	29	14	50	0	0	9	32	9	32	10	36	0	0	10	36	12	43	5	18	1	4	12	43	8	29	8	29	0	0
1	0	0	7	37	3	16	9	47	0	0	6	32	5	26	8	42	0	0	3	16	5	26	11	58	0	0	7	37	1	5	11	58
2	0	0	6	60	3	30	1	10	1	10	7	70	1	10	1	10	1	10	2	20	5	50	2	20	1	10	4	40	5	50	0	0
3	1	8	4	31	7	54	1	8	1	8	7	54	4	31	1	8	2	17	2	17	3	25	5	42	2	15	6	46	5	38	0	0
4	0	0	2	33	1	17	3	50	0	0	2	33	1	17	3	50	0	0	2	33	1	17	3	50	0	0	3	50	2	33	1	17
5	1	9	2	18	2	18	6	55	1	9	2	18	3	27	5	45	1	9	1	9	4	36	5	45	1	9	4	36	4	36	2	18
Primary Total	6	11	21	37	20	35	10	18	10	18	22	39	16	28	9	16	11	19	17	30	15	26	14	25	13	23	19	33	14	25	11	19
Secondary Total	2	7	8	27	10	33	10	33	2	7	11	37	8	27	9	30	3	10	5	17	8	28	13	45	3	10	13	43	11	37	3	10
Overall Total	8	9	29	33	30	34	20	23	12	14	33	38	24	28	18	21	14	16	22	26	23	27	27	31	16	18	32	37	25	29	14	16

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Robinson Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	43	14	33	4	9	0	0	18	42
2	37	15	41	14	38	0	0	29	78
3	35	13	37	3	9	0	0	16	46
4	53	29	55	1	2	0	0	30	57
5	32	14	44	2	6	1	3	17	53
Primary	80	29	36	18	23	0	0	47	59
Secondary	120	56	47	6	5	1	1	63	53
Overall	200	85	43	24	12	1	1	110	55

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	49	47	96	1	2	1	2	0	0	1.1
1	49	27	55	13	27	9	18	0	0	1.6
2	41	6	15	11	27	23	56	1	2	2.4
3	40	8	20	14	35	10	25	8	20	2.5
4	57	4	7	11	19	30	53	12	21	2.8
5	34	3	9	4	12	16	47	11	32	2.9
Primary	139	80	58	25	18	33	24	1	1	1.7
Secondary	131	15	11	29	22	56	43	31	24	2.7
Overall	270	95	35	54	20	89	33	32	12	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	35	29	59	3	6	0	0	30	61	18	37	1	2	0	0	47	96	1	2	1	2	0	0	48	98	1	2	0	0	0	0
1	14	29	19	39	16	33	0	0	26	53	13	27	10	20	0	0	27	55	13	27	9	18	0	0	32	65	14	29	3	6	0	0
2	5	12	11	27	23	56	2	5	11	27	21	51	6	15	3	7	6	15	11	27	23	56	1	2	6	15	24	59	9	22	2	5
3	6	13	8	18	20	44	11	24	5	11	14	31	14	31	12	27	9	21	16	37	9	21	9	21	15	38	18	45	3	8	4	10
4	5	8	13	22	26	44	15	25	10	17	20	34	27	46	2	3	5	8	11	19	30	51	13	22	18	32	23	40	12	21	4	7
5	3	8	7	19	20	54	7	19	4	11	4	11	19	51	10	27	3	8	5	14	16	44	12	33	8	24	14	41	12	35	0	0
Primary Total	36	26	59	42	42	30	2	1	67	48	52	37	17	12	3	2	80	58	25	18	33	24	1	1	86	62	39	28	12	9	2	1
Secondary Total	14	10	28	20	66	47	33	23	19	13	38	27	60	43	24	17	17	12	32	23	55	40	34	25	41	31	55	42	27	21	8	6
Overall Total	50	18	87	31	108	39	35	13	86	31	90	32	77	28	27	10	97	35	57	21	88	32	35	13	127	47	94	35	39	14	10	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Rodriguez Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	111	9	8	7	6	0	0	16	14
2	108	49	45	28	26	3	3	80	74
3	120	50	42	35	29	2	2	87	73
4	104	62	60	1	1	0	0	63	61
5	109	67	61	12	11	1	1	80	73
Primary	219	58	26	35	16	3	1	96	44
Secondary	333	179	54	48	14	3	1	230	69
Overall	552	237	43	83	15	6	1	326	59

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	130	124	95	5	4	1	1	0	0	1.1
1	130	113	87	10	8	7	5	0	0	1.2
2	120	26	22	45	38	32	27	17	14	2.3
3	131	32	24	38	29	35	27	26	20	2.4
4	113	16	14	19	17	50	44	28	25	2.8
5	124	13	10	10	8	48	39	53	43	3.0
Primary	380	263	69	60	16	40	11	17	4	1.5
Secondary	368	61	17	67	18	133	36	107	29	2.7
Overall	748	324	43	127	17	173	23	124	17	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	103	79	26	20	1	1	0	0	114	88	15	12	1	1	0	0	124	95	5	4	1	1	0	0	126	97	3	2	1	1	0	0
1	60	46	56	43	14	11	0	0	76	58	44	34	10	8	0	0	113	87	10	8	7	5	0	0	112	86	18	14	0	0	0	0
2	24	20	37	30	45	37	16	13	33	27	54	44	26	21	9	7	26	21	46	38	29	24	20	17	39	33	50	42	21	18	10	8
3	32	24	53	40	28	21	19	14	54	41	48	36	21	16	9	7	32	24	38	29	29	22	33	25	43	33	61	47	22	17	5	4
4	11	9	45	38	26	22	35	30	21	18	41	35	35	30	20	17	16	14	21	18	47	40	33	28	17	15	50	44	23	20	23	20
5	19	15	37	29	50	39	22	17	27	21	34	27	42	33	23	18	14	11	10	8	45	34	62	47	25	20	46	37	37	30	17	14
Primary Total	187	49	119	31	60	16	16	4	223	58	113	30	37	10	9	2	263	69	61	16	37	10	20	5	277	73	71	19	22	6	10	3
Secondary Total	62	16	135	36	104	28	76	20	102	27	123	33	98	26	52	14	62	16	69	18	121	32	128	34	85	23	157	43	82	22	45	12
Overall Total	249	33	254	33	164	22	92	12	325	43	236	31	135	18	61	8	325	43	130	17	158	21	148	19	362	48	228	30	104	14	55	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

T.H.Rogers Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	0	*	*	*	*	*	*	*	*
2	0	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*
4	0	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	1	*	*	*	*	*	*	*	*	*
2	0	*	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*	*
4	0	*	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*	*
Primary	3	*	*	*	*	*	*	*	*	*
Secondary	0	*	*	*	*	*	*	*	*	*
Overall	3	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Will Rogers Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	3	18	3	18	1	6	7	41
2	20	14	70	2	10	0	0	16	80
3	18	5	28	5	28	2	11	12	67
4	10	3	30	2	20	0	0	5	50
5	1	*	*	*	*	*	*	*	*
Primary	37	17	46	5	14	1	3	23	62
Secondary	29	8	28	7	24	2	7	17	59
Overall	66	25	38	12	18	3	5	40	61

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	11	58	5	26	2	11	1	5	1.6
1	18	10	56	2	11	0	0	6	33	2.1
2	23	2	9	17	74	4	17	0	0	2.1
3	19	4	21	5	26	4	21	6	32	2.6
4	12	1	8	1	8	6	50	4	33	3.0
5	2	*	*	*	*	*	*	*	*	*
Primary	60	23	38	24	40	6	10	7	12	2.0
Secondary	33	5	15	7	21	11	33	10	30	2.8
Overall	93	28	30	31	33	17	18	17	18	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	63	3	16	4	21	0	0	11	58	5	26	3	16	0	0	11	58	5	26	2	11	1	5	11	58	6	32	1	5	1	5
1	11	61	0	0	3	17	4	22	10	56	3	17	2	11	3	17	10	56	2	11	0	0	6	33	11	61	1	6	3	17	3	17
2	3	13	15	63	1	4	5	21	3	13	15	63	1	4	5	21	3	13	17	71	4	17	0	0	3	13	14	61	6	26	0	0
3	0	0	6	32	8	42	5	26	0	0	6	32	8	42	5	26	4	21	5	26	4	21	6	32	3	16	9	47	6	32	1	5
4	1	8	1	8	6	50	4	33	1	8	2	17	8	67	1	8	1	8	1	8	6	50	4	33	1	8	2	17	8	67	1	8
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	26	43	18	30	8	13	9	15	24	39	23	38	6	10	8	13	24	39	24	39	6	10	7	11	25	42	21	35	10	17	4	7
Secondary Total	1	3	9	27	14	42	9	27	1	3	10	30	16	48	6	18	5	15	7	21	11	33	10	30	5	15	12	36	14	42	2	6
Overall Total	27	29	27	29	22	23	18	19	25	27	33	35	22	23	14	15	29	31	31	33	17	18	17	18	30	32	33	35	24	26	6	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Roosevelt Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	3	12	0	0	0	0	3	12
2	26	12	46	0	0	0	0	12	46
3	23	5	22	8	35	4	17	17	74
4	20	10	50	0	0	0	0	10	50
5	16	8	50	0	0	0	0	8	50
Primary	52	15	29	0	0	0	0	15	29
Secondary	59	23	39	8	14	4	7	35	59
Overall	111	38	34	8	7	4	4	50	45

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	21	84	1	4	1	4	2	8	1.4
1	29	25	86	3	10	0	0	1	3	1.2
2	28	13	46	14	50	1	4	0	0	1.7
3	24	5	21	4	17	9	38	6	25	2.6
4	20	4	20	4	20	10	50	2	10	2.5
5	16	0	0	1	6	8	50	7	44	3.3
Primary	82	59	72	18	22	2	2	3	4	1.4
Secondary	60	9	15	9	15	27	45	15	25	2.7
Overall	142	68	48	27	19	29	20	18	13	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	28	9	36	7	28	2	8	11	44	6	24	6	24	2	8	21	84	1	4	1	4	2	8	21	84	1	4	1	4	2	8
1	17	57	12	40	0	0	1	3	23	77	6	20	0	0	1	3	26	87	3	10	0	0	1	3	25	86	3	10	0	0	1	3
2	3	11	12	43	6	21	7	25	4	14	17	61	7	25	0	0	13	46	14	50	1	4	0	0	14	50	14	50	0	0	0	0
3	0	0	24	96	1	4	0	0	4	16	19	76	2	8	0	0	5	21	4	17	6	25	9	38	7	29	9	38	8	33	0	0
4	2	9	13	59	7	32	0	0	1	5	12	55	7	32	2	9	4	20	4	20	10	50	2	10	3	14	12	55	6	27	1	5
5	0	0	2	12	15	88	0	0	2	12	9	53	6	35	0	0	0	0	1	6	6	38	9	56	2	13	8	50	6	38	0	0
Primary Total	27	33	33	40	13	16	10	12	38	46	29	35	13	16	3	4	60	72	18	22	2	2	3	4	60	73	18	22	1	1	3	4
Secondary Total	2	3	39	61	23	36	0	0	7	11	40	63	15	23	2	3	9	15	9	15	22	37	20	33	12	19	29	47	20	32	1	2
Overall Total	29	20	72	49	36	24	10	7	45	31	69	47	28	19	5	3	69	48	27	19	24	17	23	16	72	50	47	33	21	15	4	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Ross Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
Primary	6	3	50	1	17	1	17	5	83
Secondary	8	4	50	2	25	0	0	6	75
Overall	14	7	50	3	21	1	7	11	79

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	14	70	6	30	0	0	0	0	1.4
1	30	10	33	14	47	4	13	2	7	1.9
2	15	0	0	2	13	3	20	10	67	3.3
3	8	2	25	2	25	3	38	1	13	2.3
5	4	*	*	*	*	*	*	*	*	*
Primary	65	24	37	22	34	7	11	12	18	2.1
Secondary	12	2	17	3	25	4	33	3	25	2.6
Overall	77	26	34	25	32	11	14	15	19	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	10	10	50	8	40	0	0	8	40	6	30	6	30	0	0	14	70	6	30	0	0	0	0	14	70	6	30	0	0	0	0
1	11	37	12	40	5	17	2	7	11	37	12	40	6	20	1	3	10	33	14	47	4	13	2	7	11	37	15	50	3	10	1	3
2	0	0	0	0	13	81	3	19	0	0	0	0	11	69	5	31	0	0	2	13	4	25	10	63	1	7	13	87	1	7	0	0
3	2	25	2	25	4	50	0	0	2	25	2	25	4	50	0	0	2	25	2	25	3	38	1	13	3	38	5	63	0	0	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	13	20	22	33	26	39	5	8	19	29	18	27	23	35	6	9	24	36	22	33	8	12	12	18	26	40	34	52	4	6	1	2
Secondary Total	2	17	2	17	5	42	3	25	2	17	3	25	5	42	2	17	2	17	3	25	4	33	3	25	4	33	6	50	2	17	0	0
Overall Total	15	19	24	31	31	40	8	10	21	27	21	27	28	36	8	10	26	33	25	32	12	15	15	19	30	39	40	52	6	8	1	1

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Rucker Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	1	5	2	10	4	19	7	33
2	61	14	23	4	7	0	0	18	30
3	75	31	41	13	17	0	0	44	59
4	59	40	68	1	2	0	0	41	69
5	65	30	46	1	2	0	0	31	48
Primary	82	15	18	6	7	4	5	25	30
Secondary	199	101	51	15	8	0	0	116	58
Overall	281	116	41	21	7	4	1	141	50

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	55	89	5	8	1	2	1	2	1.3
1	73	39	53	21	29	7	10	6	8	1.8
2	67	37	55	21	31	6	9	3	4	1.7
3	79	18	23	26	33	27	34	8	10	2.3
4	59	0	0	13	22	18	31	28	47	3.1
5	67	2	3	11	16	43	64	11	16	3.0
Primary	202	131	65	47	23	14	7	10	5	1.6
Secondary	205	20	10	50	24	88	43	47	23	2.8
Overall	407	151	37	97	24	102	25	57	14	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	8	52	84	4	6	1	2	29	47	28	45	4	6	1	2	55	89	5	8	1	2	1	2	39	63	21	34	1	2	1	2
1	15	21	30	41	17	23	11	15	24	33	22	30	16	22	11	15	39	53	21	29	7	10	6	8	43	59	15	21	8	11	7	10
2	36	49	21	29	10	14	6	8	37	51	24	33	8	11	4	5	37	52	24	34	7	10	3	4	32	46	30	43	5	7	2	3
3	12	15	59	73	9	11	1	1	24	30	44	54	12	15	1	1	18	23	25	31	21	26	16	20	23	29	45	56	10	13	2	3
4	3	5	7	12	39	66	10	17	5	8	17	29	29	49	8	14	0	0	12	20	19	32	28	47	10	17	25	42	24	41	0	0
5	6	9	60	88	2	3	0	0	6	9	60	88	1	1	1	1	2	3	10	15	28	42	27	40	10	15	39	57	13	19	6	9
Primary Total	56	27	103	50	31	15	18	9	90	43	74	36	28	13	16	8	131	64	50	24	15	7	10	5	114	56	66	32	14	7	10	5
Secondary Total	21	10	126	61	50	24	11	5	35	17	121	58	42	20	10	5	20	10	47	23	68	33	71	34	43	21	109	53	47	23	8	4
Overall Total	77	19	229	55	81	19	29	7	125	30	195	47	70	17	26	6	151	37	97	24	83	20	81	20	157	38	175	43	61	15	18	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Rusk Elementary School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	11	58	2	11	0	0	13	68
2	1	*	*	*	*	*	*	*	*
3	17	8	47	4	24	0	0	12	71
4	13	5	38	0	0	0	0	5	38
5	5	0	0	1	20	0	0	1	20
6	2	*	*	*	*	*	*	*	*
Primary	20	11	55	3	15	0	0	14	70
Secondary	37	14	38	5	14	0	0	19	51
Overall	57	25	44	8	14	0	0	33	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	13	65	4	20	3	15	0	0	1.5
1	19	4	21	7	37	8	42	0	0	2.2
2	1	*	*	*	*	*	*	*	*	*
3	17	4	24	2	12	7	41	4	24	2.7
4	13	2	15	2	15	6	46	3	23	2.7
5	5	0	0	3	60	2	40	0	0	2.5
6	2	*	*	*	*	*	*	*	*	*
Primary	40	17	43	11	28	12	30	0	0	1.9
Secondary	37	6	16	7	19	16	43	8	22	2.7
Overall	77	23	30	18	23	28	36	8	10	2.3

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	25	12	60	3	15	0	0	9	45	8	40	3	15	0	0	13	65	4	20	3	15	0	0	12	60	6	30	2	10	0	0
1	0	0	7	37	12	63	0	0	2	11	13	68	4	21	0	0	4	21	7	37	8	42	0	0	7	37	12	63	0	0	0	0
2	2	13	10	67	3	20	0	0	3	19	9	56	4	25	0	0	*	*	*	*	*	*	*	*	11	69	2	13	3	19	0	0
3	5	28	9	50	4	22	0	0	8	44	6	33	4	22	0	0	4	24	2	12	2	12	9	53	9	50	5	28	4	22	0	0
4	2	15	2	15	6	46	3	23	4	31	2	15	5	38	2	15	2	15	2	15	6	46	3	23	2	15	6	46	5	38	0	0
5	0	0	2	40	3	60	0	0	0	0	5	100	0	0	0	0	0	0	3	60	1	20	1	20	1	20	4	80	0	0	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	7	13	29	54	18	33	0	0	14	25	30	55	11	20	0	0	17	43	11	28	12	30	0	0	30	55	20	36	5	9	0	0
Secondary Total	7	18	14	37	14	37	3	8	12	32	15	39	9	24	2	5	6	16	7	19	10	27	14	38	12	32	16	42	10	26	0	0
Overall Total	14	15	43	47	32	35	3	3	26	28	45	48	20	22	2	2	23	30	18	23	22	29	14	18	42	45	36	39	15	16	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Sánchez Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	50	19	38	2	4	0	0	21	42
2	54	23	43	1	2	0	0	24	44
3	42	11	26	9	21	1	2	21	50
4	37	19	51	4	11	0	0	23	62
5	42	25	60	2	5	0	0	27	64
Primary	104	42	40	3	3	0	0	45	43
Secondary	121	55	45	15	12	1	1	71	59
Overall	225	97	43	18	8	1	0	116	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	65	93	5	7	0	0	0	0	1.1
1	58	33	57	22	38	3	5	0	0	1.5
2	61	28	46	25	41	8	13	0	0	1.7
3	45	14	31	16	36	13	29	2	4	2.0
4	42	10	24	11	26	12	29	9	21	2.4
5	44	3	7	5	11	25	57	11	25	2.9
Primary	189	126	67	52	28	11	6	0	0	1.4
Secondary	131	27	21	32	24	50	38	22	17	2.4
Overall	320	153	48	84	26	61	19	22	7	1.8

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	57	80	14	20	0	0	0	0	56	80	14	20	0	0	0	0	65	93	5	7	0	0	0	0	70	99	1	1	0	0	0	0
1	17	29	24	41	15	26	2	3	39	67	17	29	2	3	0	0	33	57	22	38	3	5	0	0	43	74	15	26	0	0	0	0
2	17	28	30	49	14	23	0	0	18	30	29	48	14	23	0	0	28	46	25	41	8	13	0	0	38	62	22	36	1	2	0	0
3	11	24	21	47	12	27	1	2	33	73	10	22	2	4	0	0	14	31	16	36	10	22	5	11	27	60	14	31	2	4	2	4
4	5	12	9	21	15	36	13	31	7	17	19	45	15	36	1	2	10	24	11	26	12	29	9	21	12	29	23	55	6	14	1	2
5	18	41	20	45	3	7	3	7	24	55	16	36	4	9	0	0	3	7	3	7	25	57	13	30	7	16	18	41	17	39	2	5
Primary Total	91	48	68	36	29	15	2	1	113	60	60	32	16	8	0	0	126	67	52	28	11	6	0	0	151	79	38	20	1	1	0	0
Secondary Total	34	26	50	38	30	23	17	13	64	49	45	34	21	16	1	1	27	21	30	23	47	36	27	21	46	35	55	42	25	19	5	4
Overall Total	125	39	118	37	59	18	19	6	177	55	105	33	37	12	1	0	153	48	82	26	58	18	27	8	197	61	93	29	26	8	5	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Sanderson Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	1	10	0	0	0	0	1	10
2	11	2	18	1	9	0	0	3	27
3	9	4	44	1	11	0	0	5	56
4	2	*	*	*	*	*	*	*	*
Primary	21	3	14	1	5	0	0	4	19
Secondary	11	4	36	1	9	0	0	5	45
Overall	32	7	22	2	6	0	0	9	28

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	5	63	3	38	0	0	0	0	1.4
1	10	6	60	3	30	1	10	0	0	1.5
2	12	4	33	0	0	6	50	2	17	2.5
3	9	4	44	2	22	1	11	2	22	2.1
4	2	*	*	*	*	*	*	*	*	*
Primary	30	15	50	6	20	7	23	2	7	1.9
Secondary	11	5	45	3	27	1	9	2	18	2.0
Overall	41	20	49	9	22	8	20	4	10	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	63	3	38	0	0	0	0	5	63	3	38	0	0	0	0	5	63	3	38	0	0	0	0	5	63	3	38	0	0	0	0
1	4	40	5	50	1	10	0	0	4	40	5	50	1	10	0	0	6	60	3	30	1	10	0	0	6	60	3	30	1	10	0	0
2	1	8	5	42	3	25	3	25	0	0	1	8	5	42	6	50	4	33	0	0	6	50	2	17	3	25	8	67	1	8	0	0
3	0	0	4	44	5	56	0	0	3	33	5	56	1	11	0	0	4	44	2	22	1	11	2	22	3	33	4	44	2	22	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	10	33	13	43	4	13	3	10	9	30	9	30	6	20	6	20	15	50	6	20	7	23	2	7	14	47	14	47	2	7	0	0
Secondary Total	1	9	5	45	5	45	0	0	3	27	7	64	1	9	0	0	5	45	3	27	1	9	2	18	3	27	6	55	2	18	0	0
Overall Total	11	27	18	44	9	22	3	7	12	29	16	39	7	17	6	15	20	49	9	22	8	20	4	10	17	41	20	49	4	10	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Sands Point Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	1	5	0	0	0	0	1	5
2	22	13	59	2	9	0	0	15	68
3	22	13	59	9	41	0	0	22	100
4	20	12	60	1	5	0	0	13	65
5	7	5	71	1	14	0	0	6	86
Primary	42	14	33	2	5	0	0	16	38
Secondary	49	30	61	11	22	0	0	41	84
Overall	91	44	48	13	14	0	0	57	63

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	38	100	0	0	0	0	0	0	1.0
1	27	25	93	2	7	0	0	0	0	1.1
2	24	7	29	14	58	1	4	2	8	1.9
3	23	1	4	5	22	10	43	7	30	3.0
4	22	2	9	4	18	11	50	5	23	2.8
5	14	3	21	3	21	4	29	4	29	2.6
Primary	89	70	79	16	18	1	1	2	2	1.3
Secondary	59	6	10	12	20	25	42	16	27	2.8
Overall	148	76	51	28	19	26	18	18	12	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	87	5	13	0	0	0	0	26	68	12	32	0	0	0	0	38	100	0	0	0	0	0	0	38	100	0	0	0	0	0	0
1	24	89	3	11	0	0	0	0	24	89	3	11	0	0	0	0	25	93	2	7	0	0	0	0	25	93	2	7	0	0	0	0
2	2	8	18	75	2	8	2	8	2	8	18	75	3	13	1	4	7	29	14	58	1	4	2	8	17	71	5	21	1	4	1	4
3	2	9	14	61	6	26	1	4	3	13	13	57	5	22	2	9	1	4	5	22	4	17	13	57	3	13	18	78	2	9	0	0
4	7	32	12	55	3	14	0	0	7	32	11	50	4	18	0	0	2	9	4	18	11	50	5	23	2	9	2	9	10	45	8	36
5	4	27	5	33	5	33	1	7	5	33	4	27	5	33	1	7	3	21	3	21	4	29	4	29	6	40	5	33	1	7	3	20
Primary Total	59	66	26	29	2	2	2	2	52	58	33	37	3	3	1	1	70	79	16	18	1	1	2	2	80	90	7	8	1	1	1	1
Secondary Total	13	22	31	52	14	23	2	3	15	25	28	47	14	23	3	5	6	10	12	20	19	32	22	37	11	18	25	42	13	22	11	18
Overall Total	72	48	57	38	16	11	4	3	67	45	61	41	17	11	4	3	76	51	28	19	20	14	24	16	91	61	32	21	14	9	12	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Scarborough Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	63	6	10	0	0	0	0	6	10
2	64	28	44	1	2	0	0	29	45
3	58	31	53	9	16	2	3	42	72
4	49	15	31	0	0	0	0	15	31
5	50	25	50	1	2	0	0	26	52
Primary	127	34	27	1	1	0	0	35	28
Secondary	157	71	45	10	6	2	1	83	53
Overall	284	105	37	11	4	2	1	118	42

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	74	71	96	2	3	1	1	0	0	1.1
1	72	64	89	7	10	1	1	0	0	1.1
2	74	37	50	34	46	2	3	1	1	1.6
3	59	10	17	27	46	15	25	7	12	2.4
4	52	6	12	18	35	22	42	6	12	2.6
5	52	4	8	9	17	23	44	16	31	2.9
Primary	220	172	78	43	20	4	2	1	0	1.3
Secondary	163	20	12	54	33	60	37	29	18	2.6
Overall	383	192	50	97	25	64	17	30	8	1.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	62	83	12	16	1	1	0	0	68	91	6	8	1	1	0	0	72	96	2	3	1	1	0	0	71	96	2	3	1	1	0	0
1	50	69	19	26	3	4	0	0	64	89	6	8	2	3	0	0	64	89	7	10	1	1	0	0	68	94	4	6	0	0	0	0
2	27	36	45	60	3	4	0	0	42	56	30	40	3	4	0	0	37	49	35	47	2	3	1	1	43	58	25	34	5	7	1	1
3	2	3	17	29	33	56	7	12	4	7	27	46	19	32	9	15	11	19	26	44	15	25	7	12	4	7	24	41	30	51	1	2
4	6	11	11	21	22	42	14	26	6	11	12	23	22	42	13	25	6	11	19	36	21	40	7	13	5	10	29	56	18	35	0	0
5	0	0	5	10	34	65	13	25	10	19	28	54	11	21	3	6	4	8	9	17	21	40	18	35	6	12	30	58	12	23	4	8
Primary Total	139	63	76	34	7	3	0	0	174	78	42	19	6	3	0	0	173	78	44	20	4	2	1	0	182	83	31	14	6	3	1	0
Secondary Total	8	5	33	20	89	54	34	21	20	12	67	41	52	32	25	15	21	13	54	33	57	35	32	20	15	9	83	51	60	37	5	3
Overall Total	147	38	109	28	96	25	34	9	194	50	109	28	58	15	25	6	194	50	98	25	61	16	33	9	197	51	114	30	66	17	6	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

The School at Post Oak
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	2	17	1	8	0	0	3	25
2	2	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Primary	14	3	21	1	7	1	7	5	36
Secondary	4	*	*	*	*	*	*	*	*
Overall	18	3	17	1	6	1	6	5	28

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	13	4	31	8	62	1	8	0	0	1.8
1	16	7	44	4	25	3	19	2	13	2.0
2	3	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Primary	32	11	34	12	38	4	13	5	16	2.1
Secondary	8	2	25	3	38	3	38	0	0	2.2
Overall	40	13	33	15	38	7	18	5	13	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	36	8	57	1	7	0	0	5	36	9	64	0	0	0	0	4	31	8	62	1	8	0	0	4	31	9	69	0	0	0	0
1	8	50	3	19	4	25	1	6	7	44	5	31	4	25	0	0	7	44	4	25	3	19	2	13	7	44	4	25	5	31	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	13	39	11	33	5	15	4	12	12	36	14	42	4	12	3	9	11	34	12	38	4	13	5	16	11	34	13	41	7	22	1	3
Secondary Total	3	27	3	27	2	18	3	27	3	27	2	18	4	36	2	18	3	27	3	27	5	45	0	0	3	38	3	38	2	25	0	0
Overall Total	16	36	14	32	7	16	7	16	15	34	16	36	8	18	5	11	14	33	15	35	9	21	5	12	14	35	16	40	9	23	1	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Scott Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	17	55	0	0	0	0	17	55
2	22	9	41	5	23	0	0	14	64
3	25	9	36	9	36	4	16	22	88
4	15	9	60	0	0	0	0	9	60
5	12	9	75	0	0	0	0	9	75
6	8	3	38	1	13	0	0	4	50
Primary	53	26	49	5	9	0	0	31	58
Secondary	60	30	50	10	17	4	7	44	73
Overall	113	56	50	15	13	4	4	75	66

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	21	75	0	0	6	21	1	4	1.6
1	32	12	38	18	56	2	6	0	0	1.6
2	23	9	39	6	26	8	35	0	0	1.9
3	26	3	12	5	19	11	42	7	27	2.8
4	19	0	0	3	16	9	47	7	37	3.1
5	12	0	0	2	17	5	42	5	42	3.2
6	8	0	0	1	13	5	63	2	25	3.1
Primary	83	42	51	24	29	16	19	1	1	1.7
Secondary	65	3	5	11	17	30	46	21	32	3.0
Overall	148	45	30	35	24	46	31	22	15	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	46	7	25	6	21	2	7	13	46	7	25	1	4	7	25	21	75	0	0	6	21	1	4	21	75	0	0	6	21	1	4
1	7	22	23	72	2	6	0	0	20	63	10	31	2	6	0	0	12	38	18	56	2	6	0	0	21	66	9	28	2	6	0	0
2	3	13	12	52	7	30	1	4	10	43	8	35	5	22	0	0	9	39	6	26	8	35	0	0	14	61	7	30	2	9	0	0
3	1	4	5	19	11	42	9	35	1	4	20	77	4	15	1	4	3	12	5	19	8	31	10	38	7	27	14	54	4	15	1	4
4	1	5	4	20	7	35	8	40	1	5	3	15	7	35	9	45	0	0	4	20	9	45	7	35	3	16	9	47	5	26	2	11
5	0	0	5	42	7	58	0	0	0	0	2	17	8	67	2	17	0	0	2	17	5	42	5	42	1	8	1	8	3	25	7	58
6	3	38	3	38	1	13	1	13	4	50	3	38	0	0	1	13	0	0	0	0	6	75	2	25	1	13	2	25	3	38	2	25
Primary Total	23	28	42	51	15	18	3	4	43	52	25	30	8	10	7	8	42	51	24	29	16	19	1	1	56	67	16	19	10	12	1	1
Secondary Total	5	8	17	26	26	39	18	27	6	9	28	42	19	29	13	20	3	5	11	17	28	42	24	36	12	18	26	40	15	23	12	18
Overall Total	28	19	59	40	41	28	21	14	49	33	53	36	27	18	20	13	45	30	35	23	44	30	25	17	68	46	42	28	25	17	13	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Scroggins Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	12	24	7	14	3	6	22	45
2	39	14	36	9	23	1	3	24	62
3	43	15	35	8	19	1	2	24	56
4	38	22	58	3	8	0	0	25	66
5	9	3	33	1	11	0	0	4	44
Primary	88	26	30	16	18	4	5	46	52
Secondary	90	40	44	12	13	1	1	53	59
Overall	178	66	37	28	16	5	3	99	56

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	43	83	6	12	3	6	0	0	1.3
1	51	25	49	15	29	4	8	7	14	1.8
2	42	7	17	13	31	20	48	2	5	2.4
3	44	7	16	15	34	9	20	13	30	2.6
4	38	2	5	1	3	18	47	17	45	3.3
5	10	0	0	1	10	5	50	4	40	3.1
Primary	145	75	52	34	23	27	19	9	6	1.8
Secondary	92	9	10	17	18	32	35	34	37	2.9
Overall	237	84	35	51	22	59	25	43	18	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	6	35	67	8	15	6	12	33	63	9	17	3	6	7	13	43	83	6	12	3	6	0	0	43	83	7	13	2	4	0	0
1	16	31	23	45	8	16	4	8	24	47	15	29	8	16	4	8	25	49	15	29	4	8	7	14	30	59	12	24	6	12	3	6
2	4	10	17	40	16	38	5	12	2	5	20	48	18	43	2	5	7	17	13	31	20	48	2	5	16	38	13	31	8	19	5	12
3	7	16	19	43	10	23	8	18	7	16	19	43	9	20	9	20	7	16	15	34	7	16	15	34	15	34	19	43	8	18	2	5
4	2	5	12	32	9	24	15	39	2	5	16	42	7	18	13	34	2	5	1	3	17	45	18	47	2	5	10	26	15	39	11	29
5	0	0	8	80	1	10	1	10	0	0	7	70	3	30	0	0	0	0	1	10	5	50	4	40	2	20	4	40	3	30	1	10
Primary Total	23	16	75	52	32	22	15	10	59	41	44	30	29	20	13	9	75	52	34	23	27	19	9	6	89	61	32	22	16	11	8	6
Secondary Total	9	10	39	42	20	22	24	26	9	10	42	46	19	21	22	24	9	10	17	18	29	32	37	40	19	21	33	36	26	28	14	15
Overall Total	32	14	114	48	52	22	39	16	68	29	86	36	48	20	35	15	84	35	51	22	56	24	46	19	108	46	65	27	42	18	22	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Seguin Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	71	9	13	3	4	1	1	13	18
2	59	18	31	9	15	5	8	32	54
3	54	23	43	18	33	1	2	42	78
4	50	30	60	4	8	0	0	34	68
5	37	23	62	2	5	0	0	25	68
Primary	130	27	21	12	9	6	5	45	35
Secondary	141	76	54	24	17	1	1	101	72
Overall	271	103	38	36	13	7	3	146	54

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	71	64	90	4	6	3	4	0	0	1.1
1	75	60	80	5	7	7	9	3	4	1.4
2	59	25	42	18	31	10	17	6	10	2.0
3	58	4	7	16	28	28	48	10	17	2.7
4	57	6	11	11	19	20	35	20	35	2.9
5	41	3	7	5	12	23	56	10	24	2.9
Primary	205	149	73	27	13	20	10	9	4	1.5
Secondary	156	13	8	32	21	71	46	40	26	2.8
Overall	361	162	45	59	16	91	25	49	14	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	64	90	4	6	3	4	0	0	65	92	5	7	1	1	0	0	64	90	4	6	3	4	0	0	64	90	5	7	2	3	0	0
1	48	64	17	23	7	9	3	4	51	68	12	16	8	11	4	5	60	80	5	7	7	9	3	4	62	83	4	5	6	8	3	4
2	9	15	33	56	16	27	1	2	16	27	27	46	15	25	1	2	25	42	18	31	10	17	6	10	9	15	27	46	17	29	6	10
3	25	43	21	36	9	16	3	5	22	38	24	41	8	14	4	7	4	7	15	26	18	31	21	36	7	12	40	69	10	17	1	2
4	9	16	2	4	17	30	29	51	8	14	8	14	27	47	14	25	6	11	10	18	21	37	20	35	10	18	26	46	11	19	10	18
5	4	10	14	34	17	41	6	15	6	15	13	32	16	39	6	15	3	7	5	12	20	49	13	32	5	12	27	66	8	20	1	2
Primary Total	121	59	54	26	26	13	4	2	132	64	44	21	24	12	5	2	149	73	27	13	20	10	9	4	135	66	36	18	25	12	9	4
Secondary Total	38	24	37	24	43	28	38	24	36	23	45	29	51	33	24	15	13	8	30	19	59	38	54	35	22	14	93	60	29	19	12	8
Overall Total	159	44	91	25	69	19	42	12	168	47	89	25	75	21	29	8	162	45	57	16	79	22	63	17	157	43	129	36	54	15	21	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Shadowbriar Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	16	9	56	2	13	0	0	11	69
4	18	6	33	1	6	0	0	7	39
5	24	12	50	2	8	0	0	14	58
Secondary	58	27	47	5	9	0	0	32	55
Overall	58	27	47	5	9	0	0	32	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	22	4	18	4	18	8	36	6	27	2.6
4	25	4	16	8	32	11	44	2	8	2.4
5	31	6	19	3	10	14	45	8	26	2.7
Secondary	78	14	18	15	19	33	42	16	21	2.6
Overall	78	14	18	15	19	33	42	16	21	2.6

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	3	14	8	36	11	50	0	0	3	14	8	36	11	50	0	0	4	18	4	18	7	32	7	32	9	41	10	45	2	9	1	5
4	1	4	11	44	6	24	7	28	4	16	8	32	8	32	5	20	4	16	8	32	10	40	3	12	10	40	10	40	5	20	0	0
5	4	13	8	26	9	29	10	32	5	16	9	29	7	23	10	32	6	19	3	10	14	45	8	26	6	19	15	48	8	26	2	6
Secondary Total	8	10	27	35	26	33	17	22	12	15	25	32	26	33	15	19	14	18	15	19	31	40	18	23	25	32	35	45	15	19	3	4
Overall Total	8	10	27	35	26	33	17	22	12	15	25	32	26	33	15	19	14	18	15	19	31	40	18	23	25	32	35	45	15	19	3	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Shearn Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	10	26	10	26	1	3	21	54
2	40	9	23	7	18	0	0	16	40
3	36	11	31	9	25	0	0	20	56
4	22	14	64	0	0	0	0	14	64
5	37	22	59	6	16	0	0	28	76
Primary	79	19	24	17	22	1	1	37	47
Secondary	95	47	49	15	16	0	0	62	65
Overall	174	66	38	32	18	1	1	99	57

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	27	71	7	18	4	11	0	0	1.5
1	43	15	35	15	35	9	21	4	9	2.1
2	43	23	53	10	23	9	21	1	2	1.8
3	40	12	30	15	38	5	13	8	20	2.3
4	23	2	9	7	30	11	48	3	13	2.6
5	39	1	3	7	18	13	33	18	46	3.1
Primary	124	65	52	32	26	22	18	5	4	1.8
Secondary	102	15	15	29	28	29	28	29	28	2.7
Overall	226	80	35	61	27	51	23	34	15	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	32	14	37	4	11	8	21	21	55	7	18	5	13	5	13	27	71	7	18	4	11	0	0	29	76	8	21	1	3	0	0
1	5	12	14	33	20	47	4	9	12	28	14	33	13	30	4	9	15	35	15	35	9	21	4	9	22	51	15	35	2	5	4	9
2	8	19	20	47	14	33	1	2	19	44	13	30	9	21	2	5	23	53	10	23	9	21	1	2	15	35	18	42	9	21	1	2
3	5	13	10	25	17	43	8	20	7	18	13	33	13	33	7	18	12	30	15	38	4	10	9	23	10	25	23	58	7	18	0	0
4	0	0	14	61	3	13	6	26	0	0	14	61	3	13	6	26	2	9	7	30	11	48	3	13	6	26	11	48	5	22	1	4
5	1	3	14	36	24	62	0	0	1	3	23	59	15	38	0	0	1	3	7	18	12	31	19	49	1	3	17	44	16	41	5	13
Primary Total	25	20	48	39	38	31	13	10	52	42	34	27	27	22	11	9	65	52	32	26	22	18	5	4	66	53	41	33	12	10	5	4
Secondary Total	6	6	38	37	44	43	14	14	8	8	50	49	31	30	13	13	15	15	29	28	27	26	31	30	17	17	51	50	28	27	6	6
Overall Total	31	14	86	38	82	36	27	12	60	27	84	37	58	26	24	11	80	35	61	27	49	22	36	16	83	37	92	41	40	18	11	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Sherman Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	9	19	1	2	1	2	11	23
2	50	20	40	3	6	0	0	23	46
3	51	19	37	19	37	4	8	42	82
4	48	33	69	3	6	0	0	36	75
5	27	17	63	0	0	0	0	17	63
Primary	98	29	30	4	4	1	1	34	35
Secondary	126	69	55	22	17	4	3	95	75
Overall	224	98	44	26	12	5	2	129	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	61	98	0	0	0	0	1	2	1.0
1	51	38	75	11	22	1	2	1	2	1.3
2	54	8	15	37	69	9	17	0	0	2.0
3	52	6	12	12	23	20	38	14	27	2.7
4	49	0	0	3	6	19	39	27	55	3.4
5	29	2	7	2	7	12	41	13	45	3.2
Primary	167	107	64	48	29	10	6	2	1	1.5
Secondary	130	8	6	17	13	51	39	54	42	3.1
Overall	297	115	39	65	22	61	21	56	19	2.2

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	61	98	0	0	0	0	1	2	61	98	0	0	0	0	1	2	61	98	0	0	0	0	1	2	61	98	0	0	0	0	1	2
1	18	35	31	61	2	4	0	0	32	63	17	33	2	4	0	0	38	75	11	22	1	2	1	2	41	80	8	16	2	4	0	0
2	4	7	36	67	13	24	1	2	4	7	35	65	15	28	0	0	8	15	37	69	9	17	0	0	23	43	22	41	9	17	0	0
3	6	12	14	27	29	56	3	6	9	17	23	44	19	37	1	2	6	12	12	23	17	33	17	33	18	35	19	37	15	29	0	0
4	0	0	3	6	25	51	21	43	1	2	3	6	26	53	19	39	0	0	3	6	19	39	27	55	0	0	15	31	29	59	5	10
5	2	7	1	3	24	83	2	7	2	7	2	7	19	66	6	21	2	7	2	7	12	41	13	45	2	7	10	34	9	31	8	28
Primary Total	83	50	67	40	15	9	2	1	97	58	52	31	17	10	1	1	107	64	48	29	10	6	2	1	125	75	30	18	11	7	1	1
Secondary Total	8	6	18	14	78	60	26	20	12	9	28	22	64	49	26	20	8	6	17	13	48	37	57	44	20	15	44	34	53	41	13	10
Overall Total	91	31	85	29	93	31	28	9	109	37	80	27	81	27	27	9	115	39	65	22	58	20	59	20	145	49	74	25	64	22	14	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Sinclair Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	4	22	7	39	2	11	13	72
2	13	7	54	1	8	0	0	8	62
3	10	4	40	5	50	1	10	10	100
4	11	6	55	2	18	0	0	8	73
5	13	4	31	2	15	0	0	6	46
Primary	31	11	35	8	26	2	6	21	68
Secondary	34	14	41	9	26	1	3	24	71
Overall	65	25	38	17	26	3	5	45	69

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	22	88	3	12	0	0	0	0	1.1
1	20	5	25	2	10	10	50	3	15	2.4
2	13	3	23	5	38	5	38	0	0	2.2
3	11	0	0	2	18	6	55	3	27	3.1
4	11	1	9	1	9	5	45	4	36	3.0
5	15	0	0	2	13	9	60	4	27	3.0
Primary	58	30	52	10	17	15	26	3	5	1.8
Secondary	37	1	3	5	14	20	54	11	30	3.0
Overall	95	31	33	15	16	35	37	14	15	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	84	4	16	0	0	0	0	21	84	4	16	0	0	0	0	22	88	3	12	0	0	0	0	22	88	3	12	0	0	0	0
1	5	25	2	10	12	60	1	5	6	30	8	40	4	20	2	10	5	25	2	10	10	50	3	15	8	40	6	30	5	25	1	5
2	1	8	5	38	7	54	0	0	2	15	9	69	2	15	0	0	3	23	5	38	5	38	0	0	2	15	6	46	3	23	2	15
3	1	9	4	36	6	55	0	0	1	9	4	36	6	55	0	0	0	0	2	18	4	36	5	45	1	9	6	55	4	36	0	0
4	1	9	5	45	4	36	1	9	3	27	3	27	4	36	1	9	1	9	1	9	5	45	4	36	2	18	3	27	4	36	2	18
5	0	0	3	18	14	82	0	0	0	0	14	82	2	12	1	6	0	0	2	12	10	59	5	29	0	0	10	67	5	33	0	0
Primary Total	27	47	11	19	19	33	1	2	29	50	21	36	6	10	2	3	30	52	10	17	15	26	3	5	32	55	15	26	8	14	3	5
Secondary Total	2	5	12	31	24	62	1	3	4	10	21	54	12	31	2	5	1	3	5	13	19	49	14	36	3	8	19	51	13	35	2	5
Overall Total	29	30	23	24	43	44	2	2	33	34	42	43	18	19	4	4	31	32	15	15	34	35	17	18	35	37	34	36	21	22	5	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Katherine Smith Elementary School

Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	7	14	2	4	3	6	12	24
2	49	19	39	1	2	0	0	20	41
3	53	20	38	17	32	2	4	39	74
4	43	23	53	4	9	0	0	27	63
5	26	19	73	4	15	0	0	23	88
Primary	98	26	27	3	3	3	3	32	33
Secondary	122	62	51	25	20	2	2	89	73
Overall	220	88	40	28	13	5	2	121	55

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	55	48	87	6	11	1	2	0	0	1.2
1	54	39	72	8	15	4	7	3	6	1.5
2	60	31	52	22	37	6	10	1	2	1.7
3	57	6	11	16	28	17	30	18	32	2.8
4	46	5	11	6	13	20	43	15	33	2.9
5	30	2	7	4	13	11	37	13	43	3.0
Primary	169	118	70	36	21	11	7	4	2	1.4
Secondary	133	13	10	26	20	48	36	46	35	2.9
Overall	302	131	43	62	21	59	20	50	17	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	85	2	4	3	5	3	5	48	87	1	2	5	9	1	2	48	87	6	11	1	2	0	0	50	91	4	7	0	0	1	2
1	22	41	24	44	4	7	4	7	36	67	11	20	4	7	3	6	39	72	8	15	4	7	3	6	39	72	8	15	7	13	0	0
2	13	22	23	38	16	27	8	13	24	40	22	37	10	17	4	7	31	52	22	37	6	10	1	2	38	63	20	33	2	3	0	0
3	5	8	12	20	29	49	13	22	10	17	16	27	25	42	8	14	6	10	17	29	14	24	22	37	15	26	26	46	13	23	3	5
4	2	4	8	17	17	36	20	43	6	13	11	23	15	32	15	32	5	11	6	13	20	43	16	34	9	20	22	48	7	15	8	17
5	2	7	9	30	13	43	6	20	6	20	7	23	12	40	5	17	2	7	4	13	11	37	13	43	4	13	14	47	9	30	3	10
Primary Total	82	49	49	29	23	14	15	9	108	64	34	20	19	11	8	5	118	70	36	21	11	7	4	2	127	75	32	19	9	5	1	1
Secondary Total	9	7	29	21	59	43	39	29	22	16	34	25	52	38	28	21	13	10	27	20	45	33	51	38	28	21	62	47	29	22	14	11
Overall Total	91	30	78	26	82	27	54	18	130	43	68	22	71	23	36	12	131	43	63	21	56	18	55	18	155	51	94	31	38	13	15	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Southmayd Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	0	0	0	0	0	0	0	0
2	53	12	23	1	2	0	0	13	25
3	44	14	32	17	39	1	2	32	73
4	39	22	56	3	8	0	0	25	64
5	18	5	28	0	0	0	0	5	28
Primary	64	12	19	1	2	0	0	13	20
Secondary	101	41	41	20	20	1	1	62	61
Overall	165	53	32	21	13	1	1	75	45

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	55	54	98	1	2	0	0	0	0	1.1
1	64	59	92	5	8	0	0	0	0	1.1
2	55	41	75	12	22	2	4	0	0	1.3
3	50	7	14	15	30	18	36	10	20	2.6
4	42	5	12	5	12	21	50	11	26	2.7
5	21	3	14	6	29	9	43	3	14	2.5
Primary	174	154	89	18	10	2	1	0	0	1.2
Secondary	113	15	13	26	23	48	42	24	21	2.6
Overall	287	169	59	44	15	50	17	24	8	1.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	67	18	33	0	0	0	0	43	78	12	22	0	0	0	0	54	98	1	2	0	0	0	0	53	96	1	2	1	2	0	0
1	45	70	17	27	2	3	0	0	47	73	15	23	2	3	0	0	59	92	5	8	0	0	0	0	60	94	4	6	0	0	0	0
2	38	69	13	24	4	7	0	0	41	75	11	20	3	5	0	0	41	75	12	22	2	4	0	0	31	56	21	38	3	5	0	0
3	12	24	27	54	11	22	0	0	24	48	21	42	5	10	0	0	7	14	14	28	13	26	16	32	20	40	19	38	8	16	3	6
4	3	7	11	26	26	60	3	7	5	12	20	47	17	40	1	2	5	12	6	14	19	44	13	30	18	43	21	50	3	7	0	0
5	3	14	0	0	2	10	16	76	4	19	2	10	2	10	13	62	3	14	6	29	9	43	3	14	9	43	9	43	3	14	0	0
Primary Total	120	69	48	28	6	3	0	0	131	75	38	22	5	3	0	0	154	89	18	10	2	1	0	0	144	83	26	15	4	2	0	0
Secondary Total	18	16	38	33	39	34	19	17	33	29	43	38	24	21	14	12	15	13	26	23	41	36	32	28	47	42	49	43	14	12	3	3
Overall Total	138	48	86	30	45	16	19	7	164	57	81	28	29	10	14	5	169	59	44	15	43	15	32	11	191	67	75	26	18	6	3	1

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Stevens Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	55	14	25	4	7	0	0	18	33
2	49	20	41	4	8	1	2	25	51
3	45	16	36	3	7	0	0	19	42
4	33	12	36	0	0	0	0	12	36
5	41	27	66	5	12	2	5	34	83
Primary	104	34	33	8	8	1	1	43	41
Secondary	119	55	46	8	7	2	2	65	55
Overall	223	89	40	16	7	3	1	108	48

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	57	56	98	0	0	1	2	0	0	1.0
1	62	43	69	14	23	5	8	0	0	1.4
2	56	22	39	23	41	9	16	2	4	1.8
3	52	17	33	20	38	7	13	8	15	2.1
4	41	7	17	6	15	21	51	7	17	2.7
5	43	1	2	8	19	18	42	16	37	3.1
Primary	175	121	69	37	21	15	9	2	1	1.4
Secondary	136	25	18	34	25	46	34	31	23	2.6
Overall	311	146	47	71	23	61	20	33	11	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	98	0	0	1	2	0	0	56	98	0	0	1	2	0	0	56	98	0	0	1	2	0	0	56	98	0	0	1	2	0	0
1	20	32	32	52	10	16	0	0	32	52	27	44	2	3	1	2	43	69	14	23	5	8	0	0	55	89	7	11	0	0	0	0
2	7	13	26	46	22	39	1	2	21	38	25	45	8	14	2	4	22	39	23	41	9	16	2	4	38	68	15	27	2	4	1	2
3	11	21	20	38	20	38	2	4	13	25	21	40	15	28	4	8	17	33	20	38	7	13	8	15	17	32	24	45	12	23	0	0
4	3	7	3	7	29	71	6	15	3	7	13	32	24	59	1	2	7	17	6	15	21	51	7	17	5	12	21	51	11	27	4	10
5	1	2	13	30	10	23	19	44	8	19	9	21	11	26	15	35	1	2	8	19	18	42	16	37	1	2	15	35	22	51	5	12
Primary Total	83	47	58	33	33	19	1	1	109	62	52	30	11	6	3	2	121	69	37	21	15	9	2	1	149	85	22	13	3	2	1	1
Secondary Total	15	11	36	26	59	43	27	20	24	18	43	31	50	36	20	15	25	18	34	25	46	34	31	23	23	17	60	44	45	33	9	7
Overall Total	98	31	94	30	92	29	28	9	133	43	95	30	61	20	23	7	146	47	71	23	61	20	33	11	172	55	82	26	48	15	10	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Stevenson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	43	6	14	1	2	0	0	7	16
2	34	9	26	8	24	0	0	17	50
3	33	17	52	2	6	0	0	19	58
4	11	6	55	0	0	0	0	6	55
5	7	5	71	1	14	0	0	6	86
Primary	77	15	19	9	12	0	0	24	31
Secondary	51	28	55	3	6	0	0	31	61
Overall	128	43	34	12	9	0	0	55	43

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	33	73	6	13	6	13	0	0	1.4
1	46	37	80	2	4	2	4	5	11	1.5
2	34	13	38	11	32	9	26	1	3	2.0
3	35	8	23	11	31	8	23	8	23	2.5
4	11	1	9	4	36	5	45	1	9	2.5
5	7	0	0	3	43	3	43	1	14	2.7
Primary	125	83	66	19	15	17	14	6	5	1.6
Secondary	53	9	17	18	34	16	30	10	19	2.5
Overall	178	92	52	37	21	33	19	16	9	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	49	10	22	13	29	0	0	18	40	14	31	13	29	0	0	33	73	6	13	6	13	0	0	34	76	10	22	1	2	0	0
1	12	26	23	49	5	11	7	15	21	45	17	36	8	17	1	2	37	80	2	4	2	4	5	11	34	74	9	20	2	4	1	2
2	0	0	15	44	15	44	4	12	3	9	16	47	13	38	2	6	13	38	11	32	9	26	1	3	8	24	18	53	8	24	0	0
3	3	8	15	39	12	32	8	21	5	13	15	39	11	29	7	18	9	26	10	29	7	20	9	26	5	13	19	50	10	26	4	11
4	1	9	3	27	6	55	1	9	1	9	6	55	3	27	1	9	1	9	4	36	5	45	1	9	1	9	8	73	2	18	0	0
5	0	0	1	14	6	86	0	0	2	29	2	29	3	43	0	0	0	0	3	43	3	43	1	14	0	0	4	57	3	43	0	0
Primary Total	34	27	48	38	33	26	11	9	42	33	47	37	34	27	3	2	83	66	19	15	17	14	6	5	76	61	37	30	11	9	1	1
Secondary Total	4	7	19	34	24	43	9	16	8	14	23	41	17	30	8	14	10	19	17	32	15	28	11	21	6	11	31	55	15	27	4	7
Overall Total	38	21	67	37	57	31	20	11	50	27	70	38	51	28	11	6	93	52	36	20	32	18	17	10	82	45	68	38	26	14	5	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Sugar Grove Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	31	79	1	3	0	0	32	82
2	39	12	31	5	13	4	10	21	54
3	25	9	36	8	32	0	0	17	68
4	45	18	40	1	2	0	0	19	42
5	26	15	58	2	8	0	0	17	65
Primary	78	43	55	6	8	4	5	53	68
Secondary	96	42	44	11	11	0	0	53	55
Overall	174	85	49	17	10	4	2	106	61

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	41	100	0	0	0	0	0	0	1.0
1	47	9	19	36	77	2	4	0	0	1.8
2	44	14	32	19	43	2	5	9	20	2.0
3	28	7	25	9	32	3	11	9	32	2.5
4	48	4	8	13	27	20	42	11	23	2.8
5	27	1	4	5	19	9	33	12	44	3.1
Primary	132	64	48	55	42	4	3	9	7	1.6
Secondary	103	12	12	27	26	32	31	32	31	2.8
Overall	235	76	32	82	35	36	15	41	17	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	63	15	37	0	0	0	0	31	76	10	24	0	0	0	0	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0
1	6	13	39	83	2	4	0	0	17	36	29	62	1	2	0	0	9	19	36	77	2	4	0	0	46	98	0	0	1	2	0	0
2	10	22	21	47	9	20	5	11	11	24	20	44	13	29	1	2	14	32	19	43	2	5	9	20	27	60	16	36	1	2	1	2
3	5	18	14	50	9	32	0	0	5	18	17	61	6	21	0	0	7	25	9	32	2	7	10	36	5	18	13	46	5	18	5	18
4	3	6	12	25	19	40	14	29	3	6	14	29	24	50	7	15	4	8	13	27	20	42	11	23	6	13	15	31	17	35	10	21
5	1	3	3	10	13	45	12	41	4	14	6	21	15	52	4	14	1	4	5	19	9	33	12	44	3	10	9	31	14	48	3	10
Primary Total	42	32	75	56	11	8	5	4	59	44	59	44	14	11	1	1	64	48	55	42	4	3	9	7	114	86	16	12	2	2	1	1
Secondary Total	9	9	29	28	41	39	26	25	12	11	37	35	45	43	11	10	12	12	27	26	31	30	33	32	14	13	37	35	36	34	18	17
Overall Total	51	21	104	44	52	22	31	13	71	30	96	40	59	25	12	5	76	32	82	35	35	15	42	18	128	54	53	22	38	16	19	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Sutton Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	110	28	25	6	5	0	0	34	31
2	102	42	41	18	18	4	4	64	63
3	94	45	48	16	17	0	0	61	65
4	66	29	44	1	2	0	0	30	45
5	51	40	78	1	2	0	0	41	80
Primary	212	70	33	24	11	4	2	98	46
Secondary	211	114	54	18	9	0	0	132	63
Overall	423	184	43	42	10	4	1	230	54

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	128	100	78	18	14	9	7	1	1	1.3
1	131	85	65	16	12	17	13	13	10	1.7
2	114	32	28	32	28	41	36	9	8	2.2
3	104	20	19	25	24	36	35	23	22	2.5
4	74	13	18	10	14	34	46	17	23	2.6
5	57	1	2	5	9	25	44	26	46	3.2
Primary	373	217	58	66	18	67	18	23	6	1.7
Secondary	235	34	14	40	17	95	40	66	28	2.7
Overall	608	251	41	106	17	162	27	89	15	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	78	61	42	33	7	5	1	1	89	70	31	24	7	5	1	1	100	78	18	14	9	7	1	1	113	88	10	8	4	3	1	1
1	58	44	47	36	10	8	16	12	72	55	37	28	14	11	8	6	85	65	16	12	17	13	13	10	95	73	26	20	9	7	1	1
2	20	18	48	42	45	39	1	1	29	25	42	37	41	36	2	2	32	28	32	28	41	36	9	8	46	40	40	35	21	18	7	6
3	18	17	41	38	42	39	8	7	38	35	36	33	33	30	2	2	20	19	24	23	28	26	34	32	58	54	39	36	8	7	2	2
4	7	9	18	23	52	67	1	1	11	14	22	28	42	54	3	4	13	18	10	14	31	42	20	27	27	35	40	51	10	13	1	1
5	4	7	20	34	28	48	6	10	6	10	37	64	12	21	3	5	1	2	4	7	18	32	34	60	7	12	26	45	21	36	4	7
Primary Total	156	42	137	37	62	17	18	5	190	51	110	29	62	17	11	3	217	58	66	18	67	18	23	6	254	68	76	20	34	9	9	2
Secondary Total	29	12	79	32	122	50	15	6	55	22	95	39	87	36	8	3	34	14	38	16	77	32	88	37	92	38	105	43	39	16	7	3
Overall Total	185	30	216	35	184	30	33	5	245	40	205	33	149	24	19	3	251	41	104	17	144	24	111	18	346	56	181	29	73	12	16	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Thompson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	0	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Primary	4	*	*	*	*	*	*	*	*
Secondary	5	1	20	0	0	0	0	1	20
Overall	9	3	33	0	0	1	11	4	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	7	4	57	2	29	0	0	1	14	1.7
2	1	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Primary	10	4	40	3	30	2	20	1	10	2.0
Secondary	5	1	20	3	60	1	20	0	0	2.0
Overall	15	5	33	6	40	3	20	1	7	2.0

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	4	57	2	29	0	0	1	14	4	57	2	29	0	0	1	14	4	57	2	29	0	0	1	14	4	57	2	29	1	14	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	5	50	2	20	2	20	1	10	5	50	2	20	1	10	2	20	4	40	3	30	2	20	1	10	5	50	2	20	3	30	0	0
Secondary Total	1	20	2	40	2	40	0	0	1	20	0	0	3	60	1	20	1	20	3	60	1	20	0	0	2	40	3	60	0	0	0	0
Overall Total	6	40	4	27	4	27	1	7	6	40	2	13	4	27	3	20	5	33	6	40	3	20	1	7	7	47	5	33	3	20	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Tijerina Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	63	9	14	0	0	0	0	9	14
2	53	8	15	0	0	0	0	8	15
3	77	29	38	17	22	7	9	53	69
4	43	15	35	1	2	0	0	16	37
5	38	10	26	0	0	0	0	10	26
6	16	12	75	1	6	0	0	13	81
Primary	116	17	15	0	0	0	0	17	15
Secondary	174	66	38	19	11	7	4	92	53
Overall	290	83	29	19	7	7	2	109	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	65	64	98	0	0	1	2	0	0	1.0
1	73	61	84	11	15	0	0	1	1	1.2
2	57	42	74	14	25	1	2	0	0	1.4
3	81	21	26	20	25	18	22	22	27	2.5
4	45	8	18	9	20	20	44	8	18	2.7
5	39	3	8	6	15	29	74	1	3	2.7
6	17	2	12	3	18	5	29	7	41	3.0
Primary	195	167	86	25	13	2	1	1	1	1.2
Secondary	182	34	19	38	21	72	40	38	21	2.6
Overall	377	201	53	63	17	74	20	39	10	1.9

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	61	94	4	6	0	0	0	0	61	94	4	6	0	0	0	0	64	98	0	0	1	2	0	0	65	100	0	0	0	0	0	0
1	41	55	32	43	0	0	1	1	47	64	26	35	0	0	1	1	61	84	11	15	0	0	1	1	70	96	2	3	0	0	1	1
2	21	36	27	46	10	17	1	2	35	59	21	36	2	3	1	2	42	74	14	25	1	2	0	0	33	58	18	32	5	9	1	2
3	23	28	24	29	23	28	13	16	25	30	23	28	22	27	13	16	21	26	17	21	18	22	25	31	32	40	20	25	12	15	17	21
4	4	7	19	33	27	47	7	12	8	14	18	32	26	46	5	9	8	15	10	18	28	51	9	16	4	9	12	27	16	36	13	29
5	6	15	33	85	0	0	0	0	18	46	21	54	0	0	0	0	3	8	5	13	20	51	11	28	7	18	31	79	1	3	0	0
6	0	0	7	41	1	6	9	53	0	0	6	35	2	12	9	53	2	12	3	18	5	29	7	41	3	18	5	29	4	24	5	29
Primary Total	123	62	63	32	10	5	2	1	143	72	51	26	2	1	2	1	167	86	25	13	2	1	1	1	168	86	20	10	5	3	2	1
Secondary Total	33	17	83	42	51	26	29	15	51	26	68	35	50	26	27	14	34	18	35	18	71	37	52	27	46	25	68	37	33	18	35	19
Overall Total	156	40	146	37	61	15	31	8	194	49	119	30	52	13	29	7	201	52	60	16	73	19	53	14	214	57	88	23	38	10	37	10

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Tinsley Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	81	4	5	4	5	0	0	8	10
2	87	39	45	14	16	3	3	56	64
3	71	30	42	14	20	3	4	47	66
4	62	30	48	5	8	0	0	35	56
5	54	38	70	4	7	0	0	42	78
Primary	168	43	26	18	11	3	2	64	38
Secondary	187	98	52	23	12	3	2	124	66
Overall	355	141	40	41	12	6	2	188	53

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	88	79	90	5	6	4	5	0	0	1.2
2	91	21	23	39	43	24	26	7	8	2.2
3	76	13	17	26	34	21	28	16	21	2.5
4	67	3	4	15	22	33	49	16	24	2.9
5	58	4	7	2	3	26	45	26	45	3.2
Primary	179	100	56	44	25	28	16	7	4	1.7
Secondary	201	20	10	43	21	80	40	58	29	2.8
Overall	380	120	32	87	23	108	28	65	17	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	57	65	21	24	9	10	1	1	70	80	14	16	3	3	1	1	79	90	5	6	4	5	0	0	83	94	3	3	2	2	0	0
2	20	22	32	35	33	36	7	8	23	25	35	38	25	27	9	10	21	23	40	43	24	26	7	8	23	25	36	40	28	31	4	4
3	13	17	27	36	29	38	7	9	19	25	30	39	23	30	4	5	13	17	26	34	19	25	18	24	15	20	31	41	24	32	6	8
4	2	3	7	10	43	64	15	22	2	3	8	12	42	63	15	22	3	4	15	22	33	49	16	24	8	12	22	33	25	37	12	18
5	5	9	23	40	22	38	8	14	5	9	27	47	15	26	11	19	4	7	2	3	21	36	31	53	6	10	29	50	16	28	7	12
Primary Total	77	43	53	29	42	23	8	4	93	52	49	27	28	16	10	6	100	56	45	25	28	16	7	4	106	59	39	22	30	17	4	2
Secondary Total	20	10	57	28	94	47	30	15	26	13	65	32	80	40	30	15	20	10	43	21	73	36	65	32	29	14	82	41	65	32	25	12
Overall Total	97	25	110	29	136	36	38	10	119	31	114	30	108	28	40	10	120	31	88	23	101	27	72	19	135	36	121	32	95	25	29	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Travis Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	4	24	3	18	0	0	7	41
2	12	5	42	3	25	0	0	8	67
3	5	3	60	2	40	0	0	5	100
4	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Primary	29	9	31	6	21	0	0	15	52
Secondary	10	6	60	3	30	0	0	9	90
Overall	39	15	38	9	23	0	0	24	62

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	6	55	5	45	0	0	0	0	1.6
1	17	6	35	5	29	6	35	0	0	2.0
2	12	1	8	6	50	4	33	1	8	2.4
3	5	0	0	0	0	3	60	2	40	3.4
4	3	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Primary	40	13	33	16	40	10	25	1	3	2.0
Secondary	11	0	0	2	18	4	36	5	45	3.3
Overall	51	13	25	18	35	14	27	6	12	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	9	5	45	5	45	0	0	1	9	5	45	5	45	0	0	6	55	5	45	0	0	0	0	6	55	5	45	0	0	0	0
1	4	24	7	41	6	35	0	0	5	29	7	41	5	29	0	0	6	35	5	29	6	35	0	0	6	35	7	41	4	24	0	0
2	1	8	5	42	6	50	0	0	0	0	7	58	5	42	0	0	1	8	6	50	4	33	1	8	2	17	5	42	3	25	2	17
3	0	0	0	0	4	80	1	20	0	0	1	20	3	60	1	20	0	0	0	0	3	60	2	40	0	0	0	0	4	80	1	20
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	6	15	17	43	17	43	0	0	6	15	19	48	15	38	0	0	13	33	16	40	10	25	1	3	14	35	17	43	7	18	2	5
Secondary Total	0	0	3	25	5	42	4	33	0	0	4	33	5	42	3	25	0	0	2	18	4	36	5	45	0	0	2	17	7	58	3	25
Overall Total	6	12	20	38	22	42	4	8	6	12	23	44	20	38	3	6	13	25	18	35	14	27	6	12	14	27	19	37	14	27	5	10

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Turner Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Secondary	2	*	*	*	*	*	*	*	*
Overall	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Primary	1	*	*	*	*	*	*	*	*	*
Secondary	3	*	*	*	*	*	*	*	*	*
Overall	4	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Twain Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	8	44	1	6	0	0	9	50
2	7	0	0	2	29	0	0	2	29
3	12	6	50	2	17	0	0	8	67
4	7	3	43	0	0	0	0	3	43
5	4	*	*	*	*	*	*	*	*
Primary	25	8	32	3	12	0	0	11	44
Secondary	23	12	52	2	9	0	0	14	61
Overall	48	20	42	5	10	0	0	25	52

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	9	47	7	37	1	5	2	11	1.9
1	23	2	9	13	57	5	22	3	13	2.4
2	9	3	33	4	44	1	11	1	11	2.0
3	12	0	0	4	33	3	25	5	42	3.0
4	9	0	0	1	11	8	89	0	0	2.8
5	8	1	13	0	0	4	50	3	38	3.0
Primary	51	14	27	24	47	7	14	6	12	2.2
Secondary	29	1	3	5	17	15	52	8	28	2.9
Overall	80	15	19	29	36	22	28	14	18	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	5	8	42	9	47	1	5	1	5	8	42	9	47	1	5	9	47	7	37	1	5	2	11	4	21	9	47	4	21	2	11
1	0	0	11	48	6	26	6	26	2	9	12	52	7	30	2	9	2	9	13	57	5	22	3	13	4	17	10	43	6	26	3	13
2	1	11	4	44	4	44	0	0	1	11	5	56	3	33	0	0	3	33	4	44	1	11	1	11	5	56	3	33	0	0	1	11
3	0	0	2	17	6	50	4	33	0	0	6	50	4	33	2	17	0	0	4	33	3	25	5	42	2	17	6	50	4	33	0	0
4	0	0	2	22	5	56	2	22	1	11	2	22	4	44	2	22	0	0	1	11	8	89	0	0	0	0	6	67	3	33	0	0
5	1	13	2	25	3	38	2	25	1	13	2	25	3	38	2	25	1	13	0	0	4	50	3	38	1	13	3	38	3	38	1	13
Primary Total	2	4	23	45	19	37	7	14	4	8	25	49	19	37	3	6	14	27	24	47	7	14	6	12	13	25	22	43	10	20	6	12
Secondary Total	1	3	6	21	14	48	8	28	2	7	10	34	11	38	6	21	1	3	5	17	15	52	8	28	3	10	15	52	10	34	1	3
Overall Total	3	4	29	36	33	41	15	19	6	8	35	44	30	38	9	11	15	19	29	36	22	28	14	18	16	20	37	46	20	25	7	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Valley West Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	7	21	1	3	1	3	9	26
2	24	7	29	1	4	0	0	8	33
3	31	17	55	4	13	0	0	21	68
4	22	14	64	1	5	0	0	15	68
5	11	6	55	1	9	0	0	7	64
Primary	58	14	24	2	3	1	2	17	29
Secondary	64	37	58	6	9	0	0	43	67
Overall	122	51	42	8	7	1	1	60	49

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	17	59	4	14	3	10	5	17	1.9
1	37	21	57	8	22	2	5	6	16	1.8
2	26	7	27	13	50	6	23	0	0	2.0
3	33	5	15	8	24	6	18	14	42	2.8
4	26	0	0	5	19	13	50	8	31	3.0
5	13	1	8	2	15	5	38	5	38	3.1
Primary	92	45	49	25	27	11	12	11	12	1.9
Secondary	72	6	8	15	21	24	33	27	38	2.9
Overall	164	51	31	40	24	35	21	38	23	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	48	8	28	2	7	5	17	13	45	8	28	3	10	5	17	17	59	4	14	3	10	5	17	17	59	5	17	2	7	5	17
1	15	41	14	38	1	3	7	19	17	46	12	32	1	3	7	19	21	57	8	22	2	5	6	16	29	78	1	3	3	8	4	11
2	6	23	10	38	10	38	0	0	6	23	12	46	8	31	0	0	7	27	13	50	6	23	0	0	10	38	10	38	6	23	0	0
3	2	6	5	15	15	44	12	35	2	6	10	29	16	47	6	18	5	15	8	24	6	18	14	42	5	15	15	44	12	35	2	6
4	1	4	4	15	8	31	13	50	2	8	6	23	16	62	2	8	0	0	5	19	13	50	8	31	6	23	9	35	5	19	6	23
5	0	0	3	23	6	46	4	31	2	15	3	23	3	23	5	38	1	8	2	15	4	31	6	46	2	15	6	46	2	15	3	23
Primary Total	35	38	32	35	13	14	12	13	36	39	32	35	12	13	12	13	45	49	25	27	11	12	11	12	56	61	16	17	11	12	9	10
Secondary Total	3	4	12	16	29	40	29	40	6	8	19	26	35	48	13	18	6	8	15	21	23	32	28	39	13	18	30	41	19	26	11	15
Overall Total	38	23	44	27	42	25	41	25	42	25	51	31	47	28	25	15	51	31	40	24	34	21	39	24	69	42	46	28	30	18	20	12

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Wainwright Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	10	24	1	2	1	2	12	29
2	34	9	26	1	3	0	0	10	29
3	27	10	37	9	33	1	4	20	74
4	23	10	43	1	4	0	0	11	48
5	18	12	67	2	11	0	0	14	78
Primary	76	19	25	2	3	1	1	22	29
Secondary	68	32	47	12	18	1	1	45	66
Overall	144	51	35	14	10	2	1	67	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	41	100	0	0	0	0	0	0	1.0
1	50	36	72	11	22	2	4	1	2	1.4
2	37	23	62	11	30	2	5	1	3	1.6
3	31	3	10	9	29	10	32	9	29	2.8
4	24	1	4	6	25	10	42	7	29	2.9
5	20	0	0	1	5	9	45	10	50	3.4
Primary	128	100	78	22	17	4	3	2	2	1.3
Secondary	75	4	5	16	21	29	39	26	35	3.0
Overall	203	104	51	38	19	33	16	28	14	1.9

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	98	1	2	0	0	0	0	40	98	1	2	0	0	0	0	41	100	0	0	0	0	0	0	40	98	1	2	0	0	0	0
1	30	60	17	34	2	4	1	2	32	64	15	30	2	4	1	2	36	72	11	22	2	4	1	2	45	90	3	6	1	2	1	2
2	18	46	18	46	1	3	2	5	22	56	14	36	1	3	2	5	24	63	11	29	2	5	1	3	17	45	11	29	7	18	3	8
3	8	25	4	13	7	22	13	41	9	28	9	28	3	9	11	34	3	10	9	29	10	32	9	29	2	6	10	32	15	48	4	13
4	1	4	2	8	14	58	7	29	2	8	10	42	9	38	3	13	1	4	6	25	10	42	7	29	2	8	10	42	8	33	4	17
5	2	9	3	14	6	27	11	50	3	14	5	23	4	18	10	45	0	0	1	5	9	45	10	50	4	18	3	14	6	27	9	41
Primary Total	88	68	36	28	3	2	3	2	94	72	30	23	3	2	3	2	101	78	22	17	4	3	2	2	102	79	15	12	8	6	4	3
Secondary Total	11	14	9	12	27	35	31	40	14	18	24	31	16	21	24	31	4	5	16	21	29	39	26	35	8	10	23	30	29	38	17	22
Overall Total	99	48	45	22	30	14	34	16	108	52	54	26	19	9	27	13	105	51	38	19	33	16	28	14	110	53	38	18	37	18	21	10

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Walnut Bend Elementary School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	14	47	0	0	0	0	14	47
2	28	10	36	0	0	0	0	10	36
3	31	10	32	7	23	0	0	17	55
4	18	10	56	0	0	0	0	10	56
5	8	2	25	0	0	0	0	2	25
Primary	58	24	41	0	0	0	0	24	41
Secondary	57	22	39	7	12	0	0	29	51
Overall	115	46	40	7	6	0	0	53	46

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	32	97	1	3	0	0	0	0	1.1
1	35	11	31	24	69	0	0	0	0	1.7
2	30	0	0	28	93	2	7	0	0	2.1
3	34	5	15	11	32	11	32	7	21	2.5
4	20	1	5	4	20	11	55	4	20	2.8
5	10	1	10	3	30	4	40	2	20	2.7
Primary	98	43	44	53	54	2	2	0	0	1.6
Secondary	64	7	11	18	28	26	41	13	20	2.7
Overall	162	50	31	71	44	28	17	13	8	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	48	16	48	1	3	0	0	25	76	8	24	0	0	0	0	32	97	1	3	0	0	0	0	33	100	0	0	0	0	0	0
1	1	3	33	94	1	3	0	0	5	14	29	83	1	3	0	0	11	31	24	69	0	0	0	0	10	29	25	71	0	0	0	0
2	1	3	23	77	6	20	0	0	0	0	28	93	2	7	0	0	0	0	28	93	2	7	0	0	10	33	13	43	6	20	1	3
3	2	6	11	32	16	47	5	15	3	9	14	41	14	41	3	9	5	15	11	32	11	32	7	21	8	24	15	44	9	26	2	6
4	1	5	6	30	8	40	5	25	2	10	7	35	8	40	3	15	1	5	4	20	11	55	4	20	3	15	8	40	8	40	1	5
5	2	20	5	50	2	20	1	10	2	20	6	60	1	10	1	10	1	10	3	30	4	40	2	20	2	20	1	10	5	50	2	20
Primary Total	18	18	72	73	8	8	0	0	30	31	65	66	3	3	0	0	43	44	53	54	2	2	0	0	53	54	38	39	6	6	1	1
Secondary Total	5	8	22	34	26	41	11	17	7	11	27	42	23	36	7	11	7	11	18	28	26	41	13	20	13	20	24	38	22	34	5	8
Overall Total	23	14	94	58	34	21	11	7	37	23	92	57	26	16	7	4	50	31	71	44	28	17	13	8	66	41	62	38	28	17	6	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

West University Elementary School

Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*
4	5	3	60	1	20	0	0	4	80
5	3	*	*	*	*	*	*	*	*
Primary	5	3	60	1	20	1	20	5	100
Secondary	8	5	63	2	25	0	0	7	88
Overall	13	8	62	3	23	1	8	12	92

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	8	0	0	2	25	4	50	2	25	3.0
2	4	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	6	0	0	1	17	1	17	4	67	3.5
5	3	*	*	*	*	*	*	*	*	*
Primary	16	2	13	3	19	9	56	2	13	2.7
Secondary	13	2	15	2	15	1	8	8	62	3.1
Overall	29	4	14	5	17	10	34	10	34	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	4	50	3	38	1	13	1	13	3	38	4	50	0	0	0	0	2	25	4	50	2	25	0	0	2	25	4	50	2	25
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	1	17	0	0	1	17	4	67	1	17	0	0	2	33	3	50	0	0	1	17	1	17	4	67	1	17	0	0	1	17	4	67
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	1	6	6	38	8	50	1	6	2	13	4	25	10	63	0	0	2	13	3	19	9	56	2	13	2	13	3	19	9	56	2	13
Secondary Total	2	15	3	23	3	23	5	38	3	23	2	15	5	38	3	23	2	15	2	15	1	8	8	62	3	23	3	23	3	23	4	31
Overall Total	3	10	9	31	11	38	6	21	5	17	6	21	15	52	3	10	4	14	5	17	10	34	10	34	5	17	6	21	12	41	6	21

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Wharton Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	24	7	29	0	0	0	0	7	29
2	30	8	27	11	37	1	3	20	67
3	26	16	62	9	35	0	0	25	96
4	17	7	41	0	0	0	0	7	41
5	21	11	52	0	0	0	0	11	52
6	14	11	79	0	0	0	0	11	79
Primary	54	15	28	11	20	1	2	27	50
Secondary	78	45	58	9	12	0	0	54	69
Overall	132	60	45	20	15	1	1	81	61

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	17	71	7	29	0	0	0	0	1.3
1	25	18	72	7	28	0	0	0	0	1.3
2	31	9	29	8	26	11	35	3	10	2.2
3	27	2	7	11	41	12	44	2	7	2.6
4	17	0	0	3	18	9	53	5	29	3.1
5	22	1	5	5	23	7	32	9	41	3.0
6	18	2	11	2	11	6	33	8	44	3.0
Primary	80	44	55	22	28	11	14	3	4	1.6
Secondary	84	5	6	21	25	34	40	24	29	2.9
Overall	164	49	30	43	26	45	27	27	16	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	58	6	25	4	17	0	0	15	63	6	25	3	13	0	0	17	71	7	29	0	0	0	0	20	83	4	17	0	0	0	0
1	13	52	9	36	3	12	0	0	16	64	6	24	3	12	0	0	18	72	7	28	0	0	0	0	19	76	6	24	0	0	0	0
2	6	19	15	48	8	26	2	6	7	23	12	39	10	32	2	6	9	29	8	26	11	35	3	10	18	58	8	26	2	6	3	10
3	17	63	7	26	3	11	0	0	19	70	5	19	3	11	0	0	2	7	7	26	8	30	10	37	25	93	2	7	0	0	0	0
4	0	0	12	71	5	29	0	0	0	0	12	71	5	29	0	0	0	0	3	18	5	29	9	53	5	29	6	35	3	18	3	18
5	0	0	7	32	12	55	3	14	0	0	10	45	9	41	3	14	1	5	5	23	7	32	9	41	6	27	3	14	6	27	7	32
6	2	11	2	11	9	50	5	28	2	11	2	11	10	56	4	22	2	11	2	11	6	33	8	44	7	39	4	22	5	28	2	11
Primary Total	33	41	30	38	15	19	2	3	38	48	24	30	16	20	2	3	44	55	22	28	11	14	3	4	57	71	18	23	2	3	3	4
Secondary Total	19	23	28	33	29	35	8	10	21	25	29	35	27	32	7	8	5	6	17	20	26	31	36	43	43	51	15	18	14	17	12	14
Overall Total	52	32	58	35	44	27	10	6	59	36	53	32	43	26	9	5	49	30	39	24	37	23	39	24	100	61	33	20	16	10	15	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Whidby Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	2	29	3	43	1	14	6	86
2	0	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Primary	7	2	29	3	43	1	14	6	86
Secondary	2	*	*	*	*	*	*	*	*
Overall	9	3	33	3	33	1	11	7	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	4	36	2	18	4	36	1	9	2.2
1	8	1	13	1	13	2	25	4	50	3.1
2	0	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Primary	19	5	26	3	16	6	32	5	26	2.6
Secondary	4	*	*	*	*	*	*	*	*	*
Overall	23	6	26	4	17	7	30	6	26	2.6

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	36	4	36	2	18	1	9	1	9	6	55	4	36	0	0	4	36	2	18	4	36	1	9	1	9	6	55	4	36	0	0
1	0	0	2	25	3	38	3	38	0	0	1	13	4	50	3	38	1	13	1	13	2	25	4	50	1	13	1	13	3	38	3	38
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	4	18	7	32	5	23	6	27	1	5	8	36	8	36	5	23	5	26	3	16	6	32	5	26	3	14	9	41	7	32	3	14
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	5	19	7	27	6	23	8	31	2	8	8	31	10	38	6	23	6	26	4	17	7	30	6	26	4	15	10	38	9	35	3	12

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

White Elementary School

West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	69	21	30	14	20	0	0	35	51
2	57	17	30	0	0	0	0	17	30
3	38	10	26	12	32	9	24	31	82
4	30	20	67	0	0	0	0	20	67
5	10	5	50	0	0	0	0	5	50
Primary	126	38	30	14	11	0	0	52	41
Secondary	78	35	45	12	15	9	12	56	72
Overall	204	73	36	26	13	9	4	108	53

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	93	93	100	0	0	0	0	0	0	1.0
1	90	41	46	28	31	21	23	0	0	1.8
2	67	32	48	12	18	22	33	1	1	1.9
3	47	7	15	9	19	12	26	19	40	2.8
4	38	3	8	2	5	14	37	19	50	3.2
5	14	4	29	2	14	6	43	2	14	2.3
Primary	250	166	66	40	16	43	17	1	0	1.5
Secondary	99	14	14	13	13	32	32	40	40	2.9
Overall	349	180	52	53	15	75	21	41	12	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	78	84	15	16	0	0	0	0	87	94	6	6	0	0	0	0	93	100	0	0	0	0	0	0	92	99	1	1	0	0	0	0
1	30	33	40	44	20	22	0	0	36	40	32	36	22	24	0	0	41	46	28	31	21	23	0	0	61	68	15	17	14	16	0	0
2	13	19	29	43	24	36	1	1	30	45	13	19	24	36	0	0	32	48	12	18	22	33	1	1	22	33	25	37	19	28	1	1
3	4	9	25	53	16	34	2	4	7	15	29	62	9	19	2	4	7	15	9	19	7	15	24	51	9	19	22	47	13	28	3	6
4	2	5	31	78	7	18	0	0	2	5	26	67	11	28	0	0	3	8	2	5	8	21	25	66	2	5	14	37	12	32	10	26
5	6	40	8	53	1	7	0	0	7	47	5	33	3	20	0	0	4	29	2	14	6	43	2	14	2	13	9	60	3	20	1	7
Primary Total	121	48	84	34	44	18	1	0	153	61	51	20	46	18	0	0	166	66	40	16	43	17	1	0	175	70	41	16	33	13	1	0
Secondary Total	12	12	64	63	24	24	2	2	16	16	60	59	23	23	2	2	14	14	13	13	21	21	51	52	13	13	45	45	28	28	14	14
Overall Total	133	38	148	42	68	19	3	1	169	48	111	32	69	20	2	1	180	52	53	15	64	18	52	15	188	54	86	25	61	17	15	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Whittier Elementary School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	2	6	3	9	2	6	7	21
2	31	9	29	2	6	0	0	11	35
3	44	23	52	10	23	0	0	33	75
4	30	12	40	1	3	0	0	13	43
5	19	11	58	0	0	0	0	11	58
Primary	64	11	17	5	8	2	3	18	28
Secondary	93	46	49	11	12	0	0	57	61
Overall	157	57	36	16	10	2	1	75	48

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	31	97	0	0	1	3	0	0	1.1
1	37	27	73	4	11	1	3	5	14	1.6
2	33	17	52	10	30	6	18	0	0	1.7
3	46	8	17	13	28	11	24	14	30	2.6
4	31	3	10	5	16	14	45	9	29	2.9
5	22	2	9	5	23	12	55	3	14	2.6
Primary	102	75	74	14	14	8	8	5	5	1.5
Secondary	99	13	13	23	23	37	37	26	26	2.7
Overall	201	88	44	37	18	45	22	31	15	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	72	8	25	0	0	1	3	23	72	8	25	0	0	1	3	31	97	0	0	1	3	0	0	31	97	1	3	0	0	0	0
1	5	14	25	68	2	5	5	14	18	49	12	32	2	5	5	14	27	73	4	11	1	3	5	14	28	76	2	5	2	5	5	14
2	8	24	17	52	7	21	1	3	17	52	11	33	5	15	0	0	17	52	10	30	6	18	0	0	19	58	8	24	5	15	1	3
3	5	11	18	39	20	43	3	7	9	20	25	54	10	22	2	4	8	17	13	28	11	23	15	32	12	26	16	35	15	33	3	7
4	4	13	8	26	12	39	7	23	5	16	11	35	8	26	7	23	3	10	4	13	15	48	9	29	3	10	10	32	11	35	7	23
5	4	18	11	50	6	27	1	5	4	18	12	55	6	27	0	0	2	9	5	23	10	45	5	23	9	41	8	36	5	23	0	0
Primary Total	36	35	50	49	9	9	7	7	58	57	31	30	7	7	6	6	75	74	14	14	8	8	5	5	78	76	11	11	7	7	6	6
Secondary Total	13	13	37	37	38	38	11	11	18	18	48	48	24	24	9	9	13	13	22	22	36	36	29	29	24	24	34	34	31	31	10	10
Overall Total	49	24	87	43	47	23	18	9	76	38	79	39	31	15	15	7	88	44	36	18	44	22	34	17	102	51	45	22	38	19	16	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Wilson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	1	4	1	4	0	0	2	8
2	14	0	0	1	7	0	0	1	7
3	25	11	44	1	4	0	0	12	48
4	19	15	79	1	5	0	0	16	84
5	17	15	88	0	0	1	6	16	94
6	3	*	*	*	*	*	*	*	*
Primary	39	1	3	2	5	0	0	3	8
Secondary	64	44	69	2	3	1	2	47	73
Overall	103	45	44	4	4	1	1	50	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	19	83	2	9	1	4	1	4	1.4
1	26	22	85	2	8	1	4	1	4	1.3
2	16	10	63	1	6	3	19	2	13	1.8
3	27	5	19	11	41	5	19	6	22	2.5
4	21	5	24	1	5	6	29	9	43	2.8
5	22	3	14	1	5	3	14	15	68	3.3
6	3	*	*	*	*	*	*	*	*	*
Primary	65	51	78	5	8	5	8	4	6	1.4
Secondary	73	13	18	14	19	15	21	31	42	2.8
Overall	138	64	46	19	14	20	14	35	25	2.2

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	25	8	33	8	33	2	8	14	58	7	29	1	4	2	8	19	83	2	9	1	4	1	4	19	79	4	17	0	0	1	4
1	18	69	6	23	0	0	2	8	18	69	6	23	2	8	0	0	22	85	2	8	1	4	1	4	24	92	1	4	1	4	0	0
2	7	44	3	19	3	19	3	19	8	50	2	13	4	25	2	13	10	63	1	6	3	19	2	13	12	75	3	19	0	0	1	6
3	3	11	3	11	18	64	4	14	4	14	9	32	12	43	3	11	6	21	11	39	5	18	6	21	4	15	8	30	13	48	2	7
4	4	19	5	24	7	33	5	24	5	24	6	29	7	33	3	14	5	24	1	5	6	29	9	43	5	24	7	33	9	43	0	0
5	5	23	0	0	9	41	8	36	5	23	3	14	8	36	6	27	3	13	1	4	4	17	15	65	4	17	2	9	10	43	7	30
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	31	47	17	26	11	17	7	11	40	61	15	23	7	11	4	6	51	78	5	8	5	8	4	6	55	83	8	12	1	2	2	3
Secondary Total	12	16	8	11	34	46	20	27	14	19	18	24	30	41	12	16	15	20	13	17	16	21	31	41	13	18	19	26	33	45	9	12
Overall Total	43	31	25	18	45	32	27	19	54	39	33	24	37	26	16	11	66	47	18	13	21	15	35	25	68	49	27	19	34	24	11	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Windsor Village Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	12	35	0	0	2	6	14	41
2	33	9	27	7	21	1	3	17	52
3	33	15	45	8	24	0	0	23	70
4	4	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
Primary	67	21	31	7	10	3	4	31	46
Secondary	41	18	44	8	20	0	0	26	63
Overall	108	39	36	15	14	3	3	57	53

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	39	100	0	0	0	0	0	0	1.0
1	38	18	47	13	34	4	11	3	8	1.8
2	35	14	40	10	29	9	26	2	6	2.0
3	39	6	15	9	23	18	46	6	15	2.6
4	4	*	*	*	*	*	*	*	*	*
5	7	2	29	1	14	2	29	2	29	2.6
Primary	112	71	63	23	21	13	12	5	4	1.6
Secondary	50	8	16	11	22	22	44	9	18	2.6
Overall	162	79	49	34	21	35	22	14	9	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	79	7	18	1	3	0	0	33	85	6	15	0	0	0	0	39	100	0	0	0	0	0	0	39	100	0	0	0	0	0	0
1	14	36	18	46	4	10	3	8	17	44	15	38	6	15	1	3	18	46	14	36	4	10	3	8	28	74	3	8	6	16	1	3
2	4	11	9	26	22	63	0	0	7	20	25	71	3	9	0	0	14	40	10	29	8	23	3	9	17	49	8	23	9	26	1	3
3	5	13	9	23	17	44	8	21	9	23	15	38	13	33	2	5	6	15	9	23	16	41	8	21	10	26	19	49	9	23	1	3
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	2	29	0	0	1	14	4	57	2	29	1	14	2	29	2	29	2	29	1	14	2	29	2	29	2	29	1	14	3	43	1	14
Primary Total	49	43	34	30	27	24	3	3	57	50	46	41	9	8	1	1	71	63	24	21	12	11	6	5	84	75	11	10	15	13	2	2
Secondary Total	7	14	12	24	19	38	12	24	11	22	19	38	16	32	4	8	8	16	11	22	20	40	11	22	12	24	22	44	14	28	2	4
Overall Total	56	34	46	28	46	28	15	9	68	42	65	40	25	15	5	3	79	48	35	21	32	20	17	10	96	59	33	20	29	18	4	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Woodson K–8 Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	0	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	0	*	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*	*
Primary	0	*	*	*	*	*	*	*	*	*
Secondary	0	*	*	*	*	*	*	*	*	*
Overall	0	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Ethel Young Elementary School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Primary	6	3	50	0	0	0	0	3	50
Secondary	7	5	71	1	14	0	0	6	86
Overall	13	8	62	1	8	0	0	9	69

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Primary	10	0	0	6	60	1	10	3	30	2.6
Secondary	10	2	20	2	20	4	40	2	20	2.5
Overall	20	2	10	8	40	5	25	5	25	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	0	0	5	50	2	20	3	30	2	20	4	40	2	20	2	20	0	0	6	60	1	10	3	30	3	30	3	30	2	20	2	20
Secondary Total	3	30	2	20	3	30	2	20	3	30	2	20	3	30	2	20	2	20	2	20	4	40	2	20	4	40	4	40	1	10	1	10
Overall Total	3	15	7	35	5	25	5	25	5	25	6	30	5	25	4	20	2	10	8	40	5	25	5	25	7	35	7	35	3	15	3	15

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

MIDDLE SCHOOL
TELPAS PERFORMANCE
SPRING 2006

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Attucks Middle School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	14	3	21	0	0	0	0	3	21
7	10	3	30	1	10	0	0	4	40
8	14	9	64	1	7	0	0	10	71
Secondary	38	15	39	2	5	0	0	17	45
Overall	38	15	39	2	5	0	0	17	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	16	3	19	6	38	6	38	1	6	2.3
7	13	5	38	3	23	3	23	2	15	2.2
8	22	6	27	2	9	7	32	7	32	2.6
Secondary	51	14	27	11	22	16	31	10	20	2.4
Overall	51	14	27	11	22	16	31	10	20	2.4

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	33	7	39	5	28	0	0	6	33	7	39	5	28	0	0	4	22	5	28	8	44	1	6	8	50	2	13	6	38	0	0
7	5	38	2	15	6	46	0	0	5	38	2	15	6	46	0	0	5	38	2	15	4	31	2	15	6	46	2	15	5	38	0	0
8	5	23	9	41	8	36	0	0	4	18	9	41	9	41	0	0	6	27	2	9	6	27	8	36	7	32	10	45	5	23	0	0
Secondary Total	16	30	18	34	19	36	0	0	15	28	18	34	20	38	0	0	15	28	9	17	18	34	11	21	21	41	14	27	16	31	0	0
Overall Total	16	30	18	34	19	36	0	0	15	28	18	34	20	38	0	0	15	28	9	17	18	34	11	21	21	41	14	27	16	31	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Black Middle School

Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	31	14	45	0	0	0	0	14	45
7	32	13	41	1	3	0	0	14	44
8	25	13	52	1	4	0	0	14	56
Secondary	88	40	45	2	2	0	0	42	48
Overall	88	40	45	2	2	0	0	42	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	46	6	13	8	17	16	35	16	35	2.9
7	45	10	22	5	11	22	49	8	18	2.6
8	35	4	11	7	20	16	46	8	23	2.7
Secondary	126	20	16	20	16	54	43	32	25	2.7
Overall	126	20	16	20	16	54	43	32	25	2.7

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	12	7	14	15	30	22	44	8	16	7	14	15	30	20	40	7	15	8	17	16	34	16	34	6	13	25	52	11	23	6	13
7	12	24	9	18	11	22	18	36	16	32	7	14	15	30	12	24	11	23	6	13	21	44	10	21	12	26	21	45	14	30	0	0
8	7	19	11	30	10	27	9	24	10	27	11	30	9	24	7	19	4	11	7	19	15	42	10	28	10	29	10	29	13	37	2	6
Secondary Total	25	18	27	20	36	26	49	36	34	25	25	18	39	28	39	28	22	17	21	16	52	40	36	27	28	22	56	43	38	29	8	6
Overall Total	25	18	27	20	36	26	49	36	34	25	25	18	39	28	39	28	22	17	21	16	52	40	36	27	28	22	56	43	38	29	8	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Burbank Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	90	37	41	2	2	0	0	39	43
7	52	15	29	5	10	0	0	20	38
8	65	19	29	1	2	0	0	20	31
Secondary	207	71	34	8	4	0	0	79	38
Overall	207	71	34	8	4	0	0	79	38

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	105	11	10	18	17	60	57	16	15	2.7
7	65	8	12	13	20	33	51	11	17	2.7
8	81	9	11	15	19	47	58	10	12	2.7
Secondary	251	28	11	46	18	140	56	37	15	2.7
Overall	251	28	11	46	18	140	56	37	15	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	20	19	49	45	25	23	14	13	23	21	54	50	30	28	2	2	11	10	18	17	53	49	27	25	27	25	62	58	16	15	1	1
7	19	28	29	43	18	27	1	1	28	42	26	39	13	19	0	0	9	13	12	18	25	37	21	31	20	30	34	52	11	17	1	2
8	11	13	45	55	22	27	4	5	12	15	43	52	24	29	3	4	10	12	12	15	43	52	17	21	18	22	40	49	20	24	4	5
Secondary Total	50	19	123	48	65	25	19	7	63	24	123	48	67	26	5	2	30	12	42	16	121	47	65	25	65	26	136	54	47	19	6	2
Overall Total	50	19	123	48	65	25	19	7	63	24	123	48	67	26	5	2	30	12	42	16	121	47	65	25	65	26	136	54	47	19	6	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Clifton Middle School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	33	9	27	2	6	0	0	11	33
7	37	13	35	1	3	0	0	14	38
8	15	5	33	1	7	0	0	6	40
Secondary	85	27	32	4	5	0	0	31	36
Overall	85	27	32	4	5	0	0	31	36

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	39	4	10	9	23	22	56	4	10	2.7
7	46	9	20	10	22	21	46	6	13	2.5
8	18	1	6	5	28	10	56	2	11	2.6
Secondary	103	14	14	24	23	53	51	12	12	2.6
Overall	103	14	14	24	23	53	51	12	12	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	5	16	40	17	43	5	13	3	8	12	30	19	48	6	15	4	10	9	23	22	56	4	10	3	8	18	45	15	38	4	10
7	7	14	19	37	13	25	12	24	10	20	17	33	16	31	8	16	9	19	10	21	21	45	7	15	12	24	19	38	17	34	2	4
8	1	5	11	52	4	19	5	24	3	14	8	38	7	33	3	14	1	6	5	28	10	56	2	11	7	33	7	33	6	29	1	5
Secondary Total	10	9	46	41	34	30	22	20	16	14	37	33	42	38	17	15	14	13	24	23	53	51	13	13	22	20	44	40	38	34	7	6
Overall Total	10	9	46	41	34	30	22	20	16	14	37	33	42	38	17	15	14	13	24	23	53	51	13	13	22	20	44	40	38	34	7	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Contemporary Learning Center (MS)
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
7	0	*	*	*	*	*	*	*	*
8	0	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
7	0	*	*	*	*	*	*	*	*	*
8	0	*	*	*	*	*	*	*	*	*
Secondary	0	*	*	*	*	*	*	*	*	*
Overall	0	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	0	0	0	0	3	50	3	50	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	0	0	4	40	6	60	0	0	3	60	2	40	0	0
Overall Total	0	0	0	0	4	40	6	60	0	0	3	60	2	40	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Cullen Middle School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	11	5	45	1	9	0	0	6	55
7	11	6	55	0	0	0	0	6	55
8	12	6	50	1	8	0	0	7	58
Secondary	34	17	50	2	6	0	0	19	56
Overall	34	17	50	2	6	0	0	19	56

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	15	4	27	3	20	7	47	1	7	2.3
7	11	0	0	2	18	6	55	3	27	3.0
8	14	1	7	1	7	6	43	6	43	3.2
Secondary	40	5	13	6	15	19	48	10	25	2.8
Overall	40	5	13	6	15	19	48	10	25	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	18	3	18	7	41	4	24	3	18	5	29	6	35	3	18	4	25	2	13	9	56	1	6	6	38	7	44	3	19	0	0
7	0	0	2	17	2	17	8	67	0	0	2	17	3	25	7	58	0	0	3	25	6	50	3	25	0	0	9	82	1	9	1	9
8	0	0	3	19	3	19	10	63	1	6	4	25	3	19	8	50	1	7	1	7	6	43	6	43	2	13	5	33	7	47	1	7
Secondary Total	3	7	8	18	12	27	22	49	4	9	11	24	12	27	18	40	5	12	6	14	21	50	10	24	8	19	21	50	11	26	2	5
Overall Total	3	7	8	18	12	27	22	49	4	9	11	24	12	27	18	40	5	12	6	14	21	50	10	24	8	19	21	50	11	26	2	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Deady Middle School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	101	36	36	3	3	0	0	39	39
7	77	35	45	3	4	0	0	38	49
8	69	22	32	1	1	0	0	23	33
Secondary	247	93	38	7	3	0	0	100	40
Overall	247	93	38	7	3	0	0	100	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	115	11	10	23	20	58	50	23	20	2.7
7	100	13	13	19	19	47	47	21	21	2.7
8	91	13	14	18	20	43	47	17	19	2.7
Secondary	306	37	12	60	20	148	48	61	20	2.7
Overall	306	37	12	60	20	148	48	61	20	2.7

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	29	24	48	39	42	34	3	2	31	25	50	41	38	31	3	2	12	10	23	19	50	42	34	29	29	25	47	40	40	34	1	1
7	20	20	42	41	16	16	24	24	16	16	30	29	35	34	21	21	14	14	19	19	44	44	24	24	26	26	31	31	26	26	17	17
8	28	29	26	27	26	27	16	17	28	29	28	29	25	26	15	16	13	14	14	15	45	48	22	23	35	38	31	34	15	16	11	12
Secondary Total	77	24	116	36	84	26	43	13	75	23	108	34	98	31	39	12	39	12	56	18	139	44	80	25	90	29	109	35	81	26	29	9
Overall Total	77	24	116	36	84	26	43	13	75	23	108	34	98	31	39	12	39	12	56	18	139	44	80	25	90	29	109	35	81	26	29	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Dowling Middle School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	89	29	33	4	4	0	0	33	37
7	68	19	28	4	6	0	0	23	34
8	70	29	41	1	1	0	0	30	43
Secondary	227	77	34	9	4	0	0	86	38
Overall	227	77	34	9	4	0	0	86	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	99	10	10	23	23	50	51	16	16	2.7
7	81	7	9	7	9	58	72	9	11	2.8
8	82	5	6	11	13	47	57	19	23	2.9
Secondary	262	22	8	41	16	155	59	44	17	2.8
Overall	262	22	8	41	16	155	59	44	17	2.8

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	15	15	36	36	44	44	5	5	11	11	54	54	35	35	0	0	10	10	20	20	48	48	21	21	19	19	43	43	35	35	3	3
7	6	7	38	45	35	42	5	6	5	6	57	68	20	24	2	2	7	9	7	9	51	63	16	20	6	7	45	54	29	35	4	5
8	13	16	43	52	20	24	7	8	7	8	63	76	9	11	4	5	5	6	9	11	40	49	28	34	14	17	48	58	19	23	2	2
Secondary Total	34	13	117	44	99	37	17	6	23	9	174	65	64	24	6	2	22	8	36	14	139	53	65	25	39	15	136	51	83	31	9	3
Overall Total	34	13	117	44	99	37	17	6	23	9	174	65	64	24	6	2	22	8	36	14	139	53	65	25	39	15	136	51	83	31	9	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Edison Middle School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	36	13	36	3	8	0	0	16	44
7	66	18	27	2	3	0	0	20	30
8	47	28	60	0	0	0	0	28	60
Secondary	149	59	40	5	3	0	0	64	43
Overall	149	59	40	5	3	0	0	64	43

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	45	3	7	8	18	30	67	4	9	2.7
7	76	12	16	7	9	42	55	15	20	2.7
8	59	4	7	12	20	24	41	19	32	2.9
Secondary	180	19	11	27	15	96	53	38	21	2.8
Overall	180	19	11	27	15	96	53	38	21	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	4	13	27	20	41	14	29	6	12	13	27	20	41	10	20	3	7	8	17	29	63	6	13	6	13	30	67	9	20	0	0
7	13	15	19	22	21	25	32	38	15	18	25	29	25	29	20	24	14	17	6	7	44	54	17	21	17	21	44	55	17	21	2	3
8	6	9	18	28	14	22	27	42	16	25	11	17	21	32	17	26	6	10	13	21	22	35	21	34	12	20	28	47	18	31	1	2
Secondary Total	21	11	50	25	55	28	73	37	37	19	49	25	66	33	47	24	23	12	27	14	95	50	44	23	35	19	102	55	44	24	3	2
Overall Total	21	11	50	25	55	28	73	37	37	19	49	25	66	33	47	24	23	12	27	14	95	50	44	23	35	19	102	55	44	24	3	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Fleming Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	5	1	20	0	0	0	0	1	20
7	8	2	25	0	0	0	0	2	25
8	14	6	43	0	0	0	0	6	43
Secondary	27	9	33	0	0	0	0	9	33
Overall	27	9	33	0	0	0	0	9	33

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	5	1	20	3	60	1	20	0	0	2.3
7	11	3	27	4	36	4	36	0	0	2.1
8	17	6	35	4	24	4	24	3	18	2.3
Secondary	33	10	30	11	33	9	27	3	9	2.2
Overall	33	10	30	11	33	9	27	3	9	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	3	60	2	40	0	0	0	0	3	60	2	40	1	20	3	60	1	20	0	0	0	0	3	60	1	20	1	20
7	2	18	2	18	2	18	5	45	2	18	4	36	2	18	3	27	3	27	4	36	4	36	0	0	5	45	5	45	1	9	0	0
8	3	18	4	24	5	29	5	29	4	24	3	18	7	41	3	18	6	35	3	18	5	29	3	18	5	29	10	59	1	6	1	6
Secondary Total	5	15	6	18	10	30	12	36	6	18	7	21	12	36	8	24	10	30	10	30	10	30	3	9	10	30	18	55	3	9	2	6
Overall Total	5	15	6	18	10	30	12	36	6	18	7	21	12	36	8	24	10	30	10	30	10	30	3	9	10	30	18	55	3	9	2	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Fondren Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	71	25	35	3	4	0	0	28	39
7	31	12	39	2	6	0	0	14	45
8	24	11	46	3	13	0	0	14	58
Secondary	126	48	38	8	6	0	0	56	44
Overall	126	48	38	8	6	0	0	56	44

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	83	4	5	16	19	48	58	15	18	2.8
7	42	5	12	7	17	22	52	8	19	2.7
8	34	5	15	4	12	16	47	9	26	2.8
Secondary	159	14	9	27	17	86	54	32	20	2.8
Overall	159	14	9	27	17	86	54	32	20	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	14	17	29	35	37	44	4	5	15	18	36	43	33	39	0	0	4	5	14	17	43	52	22	27	34	40	37	44	11	13	2	2
7	8	18	13	30	14	32	9	20	11	25	13	30	19	43	1	2	5	11	7	16	20	45	12	27	14	32	25	57	5	11	0	0
8	6	17	4	11	11	31	15	42	7	19	7	19	11	31	11	31	5	15	4	12	16	47	9	26	11	31	7	19	16	44	2	6
Secondary Total	28	17	46	28	62	38	28	17	33	20	56	34	63	38	12	7	14	9	25	16	79	49	43	27	59	36	69	42	32	20	4	2
Overall Total	28	17	46	28	62	38	28	17	33	20	56	34	63	38	12	7	14	9	25	16	79	49	43	27	59	36	69	42	32	20	4	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Fonville Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	110	49	45	5	5	0	0	54	49
7	67	31	46	1	1	0	0	32	48
8	53	25	47	1	2	0	0	26	49
Secondary	230	105	46	7	3	0	0	112	49
Overall	230	105	46	7	3	0	0	112	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	122	10	8	7	6	74	61	31	25	2.9
7	88	13	15	14	16	44	50	17	19	2.7
8	70	9	13	10	14	29	41	22	31	2.9
Secondary	280	32	11	31	11	147	53	70	25	2.9
Overall	280	32	11	31	11	147	53	70	25	2.9

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	6	35	27	80	62	6	5	11	9	44	34	67	52	7	5	10	8	7	6	73	60	32	26	13	10	40	31	69	53	7	5
7	9	9	25	26	50	52	13	13	18	19	20	21	46	47	13	13	14	15	15	16	45	48	19	20	17	18	30	33	39	42	6	7
8	8	10	18	23	32	42	19	25	10	13	16	21	36	47	15	19	9	13	10	14	28	40	23	33	10	13	25	32	41	53	1	1
Secondary Total	25	8	78	26	162	53	38	13	39	13	80	26	149	49	35	12	33	12	32	11	146	51	74	26	40	13	95	32	149	50	14	5
Overall Total	25	8	78	26	162	53	38	13	39	13	80	26	149	49	35	12	33	12	32	11	146	51	74	26	40	13	95	32	149	50	14	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Grady Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	23	6	26	1	4	0	0	7	30
7	30	9	30	2	7	0	0	11	37
8	19	9	47	0	0	0	0	9	47
Secondary	72	24	33	3	4	0	0	27	38
Overall	72	24	33	3	4	0	0	27	38

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	35	7	20	5	14	18	51	5	14	2.5
7	46	9	20	5	11	25	54	7	15	2.6
8	27	0	0	4	15	14	52	9	33	3.1
Secondary	108	16	15	14	13	57	53	21	19	2.7
Overall	108	16	15	14	13	57	53	21	19	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	26	7	20	12	34	7	20	11	31	12	34	6	17	6	17	7	20	4	11	19	54	5	14	12	34	14	40	7	20	2	6
7	11	24	16	35	9	20	10	22	12	26	19	41	11	24	4	9	9	20	5	11	23	50	9	20	15	33	21	46	7	15	3	7
8	4	14	8	29	13	46	3	11	5	18	11	39	11	39	1	4	0	0	1	4	16	59	10	37	4	14	13	46	7	25	4	14
Secondary Total	24	22	31	28	34	31	20	18	28	26	42	39	28	26	11	10	16	15	10	9	58	54	24	22	31	28	48	44	21	19	9	8
Overall Total	24	22	31	28	34	31	20	18	28	26	42	39	28	26	11	10	16	15	10	9	58	54	24	22	31	28	48	44	21	19	9	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Gregory-Lincoln Education Center (MS)
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	10	3	30	0	0	0	0	3	30
7	13	5	38	0	0	0	0	5	38
8	8	3	38	0	0	0	0	3	38
Secondary	31	11	35	0	0	0	0	11	35
Overall	31	11	35	0	0	0	0	11	35

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	13	0	0	6	46	6	46	1	8	2.5
7	16	1	6	1	6	10	63	4	25	3.0
8	10	0	0	1	10	5	50	4	40	3.3
Secondary	39	1	3	8	21	21	54	9	23	2.9
Overall	39	1	3	8	21	21	54	9	23	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	46	5	38	2	15	0	0	4	31	5	38	4	31	0	0	0	0	5	38	6	46	2	15	6	46	5	38	2	15	0	0
7	3	19	1	6	8	50	4	25	3	19	1	6	8	50	4	25	1	6	1	6	10	63	4	25	0	0	6	38	7	44	3	19
8	0	0	0	0	7	70	3	30	0	0	0	0	7	70	3	30	0	0	1	9	5	45	5	45	0	0	0	0	7	70	3	30
Secondary Total	9	23	6	15	17	44	7	18	7	18	6	15	19	49	7	18	1	3	7	18	21	53	11	28	6	15	11	28	16	41	6	15
Overall Total	9	23	6	15	17	44	7	18	7	18	6	15	19	49	7	18	1	3	7	18	21	53	11	28	6	15	11	28	16	41	6	15

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Hamilton Middle School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	43	21	49	4	9	0	0	25	58
7	21	12	57	0	0	0	0	12	57
8	16	6	38	0	0	0	0	6	38
Secondary	80	39	49	4	5	0	0	43	54
Overall	80	39	49	4	5	0	0	43	54

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	47	2	4	6	13	23	49	16	34	3.0
7	29	8	28	4	14	11	38	6	21	2.5
8	22	2	9	1	5	15	68	4	18	3.0
Secondary	98	12	12	11	11	49	50	26	27	2.8
Overall	98	12	12	11	11	49	50	26	27	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	13	28	20	43	13	28	2	4	20	43	14	30	11	23	2	4	6	13	24	50	16	33	6	13	24	50	16	33	2	4
7	6	21	12	41	9	31	2	7	10	34	12	41	4	14	3	10	8	28	4	14	9	31	8	28	8	28	11	38	9	31	1	3
8	1	5	5	23	4	18	12	55	2	9	5	23	3	14	12	55	2	9	1	5	14	64	5	23	3	14	8	36	9	41	2	9
Secondary Total	8	8	30	31	33	34	27	28	14	14	37	38	21	21	26	27	12	12	11	11	47	47	29	29	17	17	43	43	34	34	5	5
Overall Total	8	8	30	31	33	34	27	28	14	14	37	38	21	21	26	27	12	12	11	11	47	47	29	29	17	17	43	43	34	34	5	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Hartman Middle School

South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	53	9	17	3	6	0	0	12	23
7	49	23	47	2	4	1	2	26	53
8	24	15	63	0	0	0	0	15	63
Secondary	126	47	37	5	4	1	1	53	42
Overall	126	47	37	5	4	1	1	53	42

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	62	6	10	2	3	47	76	7	11	2.8
7	74	10	14	14	19	36	49	14	19	2.6
8	28	1	4	4	14	14	50	9	32	3.0
Secondary	164	17	10	20	12	97	59	30	18	2.8
Overall	164	17	10	20	12	97	59	30	18	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	7	30	24	85	67	2	2	14	11	35	28	75	60	2	2	9	7	17	14	76	61	23	18	22	35	32	52	7	11	1	2
7	18	19	51	54	18	19	8	8	19	20	46	48	23	24	7	7	16	17	16	17	41	45	19	21	24	32	31	41	15	20	5	7
8	4	12	21	62	7	21	2	6	5	15	9	26	19	56	1	3	1	3	5	15	14	42	13	39	4	14	15	52	6	21	4	14
Secondary Total	31	12	102	40	110	43	12	5	38	15	90	35	117	46	10	4	26	10	38	15	131	52	55	22	50	30	78	47	28	17	10	6
Overall Total	31	12	102	40	110	43	12	5	38	15	90	35	117	46	10	4	26	10	38	15	131	52	55	22	50	30	78	47	28	17	10	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Henry Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	73	20	27	2	3	0	0	22	30
7	82	28	34	2	2	0	0	30	37
8	39	19	49	1	3	0	0	20	51
Secondary	194	67	35	5	3	0	0	72	37
Overall	194	67	35	5	3	0	0	72	37

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	83	13	16	11	13	46	55	13	16	2.7
7	91	5	5	12	13	56	62	18	20	2.9
8	54	4	7	8	15	27	50	15	28	2.9
Secondary	228	22	10	31	14	129	57	46	20	2.8
Overall	228	22	10	31	14	129	57	46	20	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	8	9	10	49	56	22	25	9	10	11	13	48	55	19	22	14	16	11	13	47	55	13	15	10	12	36	42	39	46	0	0
7	3	3	24	26	50	53	17	18	8	9	31	33	37	39	18	19	5	5	12	13	56	60	20	22	11	12	44	48	32	35	5	5
8	4	7	12	21	26	46	15	26	7	12	21	37	20	35	9	16	4	7	8	15	27	49	16	29	10	18	23	42	20	36	2	4
Secondary Total	14	6	45	19	125	53	54	23	24	10	63	26	105	44	46	19	23	10	31	13	130	56	49	21	31	13	103	44	91	39	7	3
Overall Total	14	6	45	19	125	53	54	23	24	10	63	26	105	44	46	19	23	10	31	13	130	56	49	21	31	13	103	44	91	39	7	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Hogg Middle School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	36	14	39	3	8	0	0	17	47
7	33	14	42	1	3	0	0	15	45
8	34	21	62	1	3	0	0	22	65
Secondary	103	49	48	5	5	0	0	54	52
Overall	103	49	48	5	5	0	0	54	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	44	9	20	11	25	17	39	7	16	2.5
7	41	5	12	6	15	27	66	3	7	2.6
8	42	4	10	2	5	18	43	18	43	3.1
Secondary	127	18	14	19	15	62	49	28	22	2.7
Overall	127	18	14	19	15	62	49	28	22	2.7

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	17	3	7	24	52	11	24	9	20	10	22	18	39	9	20	9	20	11	25	17	39	7	16	11	24	14	30	15	33	6	13
7	3	7	24	56	15	35	1	2	13	30	22	51	8	19	0	0	5	12	6	15	24	59	6	15	16	37	23	53	4	9	0	0
8	3	7	8	19	23	53	9	21	3	7	10	23	20	47	10	23	4	10	2	5	18	43	18	43	2	5	20	47	20	47	1	2
Secondary Total	14	11	35	27	62	47	21	16	25	19	42	32	46	35	19	14	18	14	19	15	59	46	31	24	29	22	57	43	39	30	7	5
Overall Total	14	11	35	27	62	47	21	16	25	19	42	32	46	35	19	14	18	14	19	15	59	46	31	24	29	22	57	43	39	30	7	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Holland Middle School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	39	14	36	1	3	0	0	15	38
7	34	13	38	0	0	0	0	13	38
8	28	11	39	0	0	0	0	11	39
Secondary	101	38	38	1	1	0	0	39	39
Overall	101	38	38	1	1	0	0	39	39

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	47	5	11	21	45	18	38	3	6	2.3
7	48	7	15	15	31	19	40	7	15	2.5
8	40	4	10	15	38	17	43	4	10	2.5
Secondary	135	16	12	51	38	54	40	14	10	2.4
Overall	135	16	12	51	38	54	40	14	10	2.4

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	14	29	27	55	6	12	2	4	14	29	30	61	2	4	3	6	5	10	20	41	19	39	5	10	28	60	17	36	1	2	1	2
7	6	12	31	63	10	20	2	4	10	20	27	55	10	20	2	4	7	15	13	27	19	40	9	19	20	42	22	46	5	10	1	2
8	8	19	23	53	12	28	0	0	10	23	20	47	13	30	0	0	4	10	14	33	17	40	7	17	18	45	14	35	7	18	1	3
Secondary Total	28	20	81	57	28	20	4	3	34	24	77	55	25	18	5	4	16	12	47	34	55	40	21	15	66	49	53	39	13	10	3	2
Overall Total	28	20	81	57	28	20	4	3	34	24	77	55	25	18	5	4	16	12	47	34	55	40	21	15	66	49	53	39	13	10	3	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Jackson Middle School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	57	17	30	5	9	0	0	22	39
7	74	33	45	2	3	0	0	35	47
8	52	24	46	3	6	0	0	27	52
Secondary	183	74	40	10	5	0	0	84	46
Overall	183	74	40	10	5	0	0	84	46

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	72	17	24	9	13	34	47	12	17	2.5
7	97	19	20	18	19	37	38	23	24	2.6
8	67	11	16	12	18	25	37	19	28	2.7
Secondary	236	47	20	39	17	96	41	54	23	2.6
Overall	236	47	20	39	17	96	41	54	23	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	14	16	16	19	41	48	14	16	14	16	23	27	31	36	17	20	17	22	13	16	36	46	13	16	16	21	34	45	25	33	0	0
7	19	17	32	29	42	39	16	15	21	19	35	31	46	41	10	9	20	18	22	20	41	37	28	25	20	19	49	48	33	32	1	1
8	13	17	11	14	30	39	23	30	18	23	17	22	25	32	18	23	14	18	15	19	28	36	20	26	12	17	27	39	31	44	0	0
Secondary Total	46	17	59	22	113	42	53	20	53	19	75	27	102	37	45	16	51	19	50	19	105	39	61	23	48	19	110	44	89	36	1	0
Overall Total	46	17	59	22	113	42	53	20	53	19	75	27	102	37	45	16	51	19	50	19	105	39	61	23	48	19	110	44	89	36	1	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Johnston Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	35	11	31	5	14	0	0	16	46
7	35	14	40	1	3	0	0	15	43
8	20	8	40	1	5	0	0	9	45
Secondary	90	33	37	7	8	0	0	40	44
Overall	90	33	37	7	8	0	0	40	44

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	38	3	8	7	18	21	55	7	18	2.8
7	39	2	5	5	13	20	51	12	31	3.0
8	22	0	0	2	9	12	55	8	36	3.2
Secondary	99	5	5	14	14	53	54	27	27	3.0
Overall	99	5	5	14	14	53	54	27	27	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	9	10	23	16	36	14	32	4	9	10	23	18	41	12	27	4	11	5	13	22	58	7	18	7	16	21	48	14	32	2	5
7	2	5	4	10	20	49	15	37	2	5	4	10	27	66	8	20	2	5	5	13	20	51	12	31	3	7	17	41	19	46	2	5
8	3	13	3	13	9	38	9	38	4	17	3	13	11	46	6	25	0	0	2	9	12	55	8	36	1	4	11	46	10	42	2	8
Secondary Total	9	8	17	16	45	41	38	35	10	9	17	16	56	51	26	24	6	6	12	12	54	55	27	27	11	10	49	45	43	39	6	6
Overall Total	9	8	17	16	45	41	38	35	10	9	17	16	56	51	26	24	6	6	12	12	54	55	27	27	11	10	49	45	43	39	6	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Kay On-Going Education Center (MS)
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	0	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
8	6	4	67	0	0	0	0	4	67
Secondary	7	4	57	0	0	0	0	4	57
Overall	7	4	57	0	0	0	0	4	57

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	3	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
8	6	0	0	0	0	2	33	4	67	3.5
Secondary	10	0	0	2	20	4	40	4	40	3.1
Overall	10	0	0	2	20	4	40	4	40	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	0	3	30	6	60	1	10	0	0	3	30	6	60	1	10	0	0	0	0	2	33	4	67	0	0	2	20	7	70	1	10
Secondary Total	1	7	6	40	7	47	1	7	2	13	6	40	6	40	1	7	0	0	2	20	3	30	5	50	0	0	7	47	7	47	1	7
Overall Total	1	7	6	40	7	47	1	7	2	13	6	40	6	40	1	7	0	0	2	20	3	30	5	50	0	0	7	47	7	47	1	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Key Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	6	2	33	0	0	0	0	2	33
7	8	3	38	1	13	0	0	4	50
8	4	*	*	*	*	*	*	*	*
Secondary	18	6	33	1	6	0	0	7	39
Overall	18	6	33	1	6	0	0	7	39

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	9	1	11	4	44	3	33	1	11	2.5
7	12	2	17	2	17	6	50	2	17	2.7
8	12	4	33	3	25	5	42	0	0	2.1
Secondary	33	7	21	9	27	14	42	3	9	2.4
Overall	33	7	21	9	27	14	42	3	9	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	44	1	11	1	11	3	33	4	44	1	11	1	11	3	33	1	11	3	33	4	44	1	11	5	56	0	0	2	22	2	22
7	2	14	4	29	7	50	1	7	3	21	2	14	7	50	2	14	2	17	2	17	5	42	3	25	4	29	6	43	3	21	1	7
8	5	38	2	15	1	8	5	38	6	46	1	8	1	8	5	38	4	31	3	23	6	46	0	0	6	50	2	17	2	17	2	17
Secondary Total	11	31	7	19	9	25	9	25	13	36	4	11	9	25	10	28	7	21	8	24	15	44	4	12	15	43	8	23	7	20	5	14
Overall Total	11	31	7	19	9	25	9	25	13	36	4	11	9	25	10	28	7	21	8	24	15	44	4	12	15	43	8	23	7	20	5	14

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Las Americas Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	6	1	17	1	17	0	0	2	33
7	21	12	57	3	14	0	0	15	71
8	11	5	45	4	36	0	0	9	82
Secondary	38	18	47	8	21	0	0	26	68
Overall	38	18	47	8	21	0	0	26	68

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	34	26	76	4	12	4	12	0	0	1.3
7	39	15	38	13	33	11	28	0	0	1.8
8	23	8	35	5	22	10	43	0	0	2.0
Secondary	96	49	51	22	23	25	26	0	0	1.7
Overall	96	49	51	22	23	25	26	0	0	1.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	30	88	3	9	1	3	0	0	30	88	3	9	1	3	0	0	26	76	4	12	4	12	0	0	31	91	3	9	0	0	0	0
7	24	62	15	38	0	0	0	0	33	85	6	15	0	0	0	0	15	38	10	26	12	31	2	5	33	85	6	15	0	0	0	0
8	8	35	15	65	0	0	0	0	16	70	7	30	0	0	0	0	8	35	5	22	9	39	1	4	19	83	4	17	0	0	0	0
Secondary Total	62	65	33	34	1	1	0	0	79	82	16	17	1	1	0	0	49	51	19	20	25	26	3	3	83	86	13	14	0	0	0	0
Overall Total	62	65	33	34	1	1	0	0	79	82	16	17	1	1	0	0	49	51	19	20	25	26	3	3	83	86	13	14	0	0	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Long Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	224	96	43	7	3	2	1	105	47
7	161	69	43	6	4	0	0	75	47
8	127	61	48	9	7	0	0	70	55
Secondary	512	226	44	22	4	2	0	250	49
Overall	512	226	44	22	4	2	0	250	49

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	262	27	10	38	15	134	51	63	24	2.9
7	211	36	17	29	14	96	45	50	24	2.7
8	161	19	12	22	14	71	44	49	30	2.8
Secondary	634	82	13	89	14	301	47	162	26	2.8
Overall	634	82	13	89	14	301	47	162	26	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	19	7	69	25	137	51	46	17	25	9	64	24	138	51	44	16	28	11	35	13	129	49	70	27	43	16	98	36	110	41	20	7
7	28	12	59	26	66	29	72	32	26	12	65	29	72	32	63	28	37	17	29	14	95	44	53	25	56	25	81	36	68	30	19	8
8	25	14	32	18	66	38	50	29	26	15	34	20	66	38	47	27	20	12	21	13	70	43	50	31	36	21	112	65	24	14	1	1
Secondary Total	72	11	160	24	269	40	168	25	77	11	163	24	276	41	154	23	85	13	85	13	294	46	173	27	135	20	291	44	202	30	40	6
Overall Total	72	11	160	24	269	40	168	25	77	11	163	24	276	41	154	23	85	13	85	13	294	46	173	27	135	20	291	44	202	30	40	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Marshall Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	51	13	25	1	2	0	0	14	27
7	52	22	42	1	2	0	0	23	44
8	67	37	55	3	4	0	0	40	60
Secondary	170	72	42	5	3	0	0	77	45
Overall	170	72	42	5	3	0	0	77	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	62	15	24	13	21	27	44	7	11	2.4
7	64	8	13	9	14	33	52	14	22	2.7
8	71	5	7	10	14	29	41	27	38	3.0
Secondary	197	28	14	32	16	89	45	48	24	2.7
Overall	197	28	14	32	16	89	45	48	24	2.7

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	11	17	24	38	28	44	1	2	19	30	18	28	27	42	0	0	15	24	12	19	28	45	7	11	18	28	30	47	16	25	0	0
7	9	14	12	19	36	56	7	11	9	14	19	30	28	44	8	13	8	13	9	14	33	52	14	22	11	17	28	44	24	38	1	2
8	5	7	9	13	49	68	9	13	8	11	5	7	48	67	11	15	5	7	10	14	29	41	27	38	8	11	27	38	35	49	2	3
Secondary Total	25	13	45	23	113	57	17	9	36	18	42	21	103	52	19	10	28	14	31	16	90	46	48	24	37	19	85	43	75	38	3	2
Overall Total	25	13	45	23	113	57	17	9	36	18	42	21	103	52	19	10	28	14	31	16	90	46	48	24	37	19	85	43	75	38	3	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

McReynolds Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	39	16	41	1	3	0	0	17	44
7	32	15	47	1	3	0	0	16	50
8	29	9	31	4	14	0	0	13	45
Secondary	100	40	40	6	6	0	0	46	46
Overall	100	40	40	6	6	0	0	46	46

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	46	5	11	11	24	24	52	6	13	2.6
7	37	2	5	3	8	21	57	11	30	3.0
8	36	3	8	6	17	21	58	6	17	2.8
Secondary	119	10	8	20	17	66	55	23	19	2.8
Overall	119	10	8	20	17	66	55	23	19	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	9	10	21	17	36	16	34	8	17	7	15	18	38	14	30	6	13	10	22	24	52	6	13	7	15	28	60	12	26	0	0
7	4	11	2	5	13	34	19	50	4	11	2	5	19	50	13	34	2	5	3	8	20	54	12	32	5	13	19	50	14	37	0	0
8	2	5	6	15	14	34	19	46	4	10	7	17	15	37	15	37	3	8	6	17	21	58	6	17	7	18	17	43	16	40	0	0
Secondary Total	10	8	18	14	44	35	54	43	16	13	16	13	52	41	42	33	11	9	19	16	65	55	24	20	19	15	64	51	42	34	0	0
Overall Total	10	8	18	14	44	35	54	43	16	13	16	13	52	41	42	33	11	9	19	16	65	55	24	20	19	15	64	51	42	34	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Daniel Ortiz Jr Middle School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	68	20	29	1	1	1	1	22	32
7	40	14	35	0	0	0	0	14	35
8	45	24	53	2	4	0	0	26	58
Secondary	153	58	38	3	2	1	1	62	41
Overall	153	58	38	3	2	1	1	62	41

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	78	7	9	15	19	45	58	11	14	2.7
7	48	2	4	8	17	30	63	8	17	2.9
8	55	6	11	10	18	20	36	19	35	2.9
Secondary	181	15	8	33	18	95	52	38	21	2.8
Overall	181	15	8	33	18	95	52	38	21	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	7	10	12	34	40	34	40	7	8	24	29	36	43	17	20	8	10	16	19	48	57	12	14	14	18	31	40	26	33	7	9
7	8	14	26	46	18	32	5	9	8	14	28	49	16	28	5	9	3	5	7	13	31	56	14	25	10	20	28	57	10	20	1	2
8	1	2	17	31	21	38	16	29	9	16	12	22	21	38	13	24	6	11	10	18	18	33	21	38	14	25	20	36	12	22	9	16
Secondary Total	15	8	53	27	73	37	55	28	24	12	64	33	73	37	35	18	17	9	33	17	97	50	47	24	38	21	79	43	48	26	17	9
Overall Total	15	8	53	27	73	37	55	28	24	12	64	33	73	37	35	18	17	9	33	17	97	50	47	24	38	21	79	43	48	26	17	9

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Pershing Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	21	11	52	3	14	1	5	15	71
7	27	13	48	3	11	0	0	16	59
8	21	13	62	0	0	0	0	13	62
Secondary	69	37	54	6	9	1	1	44	64
Overall	69	37	54	6	9	1	1	44	64

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	32	5	16	1	3	13	41	13	41	3.0
7	37	3	8	8	22	12	32	14	38	3.0
8	24	1	4	1	4	8	33	14	58	3.4
Secondary	93	9	10	10	11	33	35	41	44	3.1
Overall	93	9	10	10	11	33	35	41	44	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	9	6	19	14	44	9	28	4	13	12	38	9	28	7	22	5	16	1	3	12	38	14	44	3	9	13	39	13	39	4	12
7	0	0	13	34	12	32	13	34	4	11	11	29	14	37	9	24	3	8	8	21	12	32	15	39	2	5	13	34	14	37	9	24
8	1	4	3	12	7	28	14	56	2	8	3	12	8	32	12	48	1	4	1	4	8	33	14	58	2	8	9	36	8	32	6	24
Secondary Total	4	4	22	23	33	35	36	38	10	11	26	27	31	33	28	29	9	10	10	11	32	34	43	46	7	7	35	36	35	36	19	20
Overall Total	4	4	22	23	33	35	36	38	10	11	26	27	31	33	28	29	9	10	10	11	32	34	43	46	7	7	35	36	35	36	19	20

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Pin Oak Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	20	9	45	1	5	0	0	10	50
7	8	3	38	1	13	0	0	4	50
8	4	*	*	*	*	*	*	*	*
Secondary	32	14	44	2	6	0	0	16	50
Overall	32	14	44	2	6	0	0	16	50

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	23	4	17	2	9	16	70	1	4	2.5
7	11	2	18	1	9	6	55	2	18	2.7
8	9	0	0	2	22	5	56	2	22	3.0
Secondary	43	6	14	5	12	27	63	5	12	2.7
Overall	43	6	14	5	12	27	63	5	12	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	17	11	48	7	30	1	4	5	22	12	52	5	22	1	4	4	17	2	9	16	70	1	4	3	13	14	61	5	22	1	4
7	1	8	4	33	5	42	2	17	1	8	4	33	5	42	2	17	2	18	1	9	6	55	2	18	1	8	7	58	2	17	2	17
8	0	0	3	33	6	67	0	0	1	11	3	33	5	56	0	0	0	0	2	22	4	44	3	33	1	11	3	33	5	56	0	0
Secondary Total	5	11	18	41	18	41	3	7	7	16	19	43	15	34	3	7	6	14	5	12	26	60	6	14	5	11	24	55	12	27	3	7
Overall Total	5	11	18	41	18	41	3	7	7	16	19	43	15	34	3	7	6	14	5	12	26	60	6	14	5	11	24	55	12	27	3	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Revere Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	52	16	31	1	2	0	0	17	33
7	43	16	37	1	2	1	2	18	42
8	29	13	45	1	3	0	0	14	48
Secondary	124	45	36	3	2	1	1	49	40
Overall	124	45	36	3	2	1	1	49	40

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	65	12	18	17	26	24	37	12	18	2.5
7	53	8	15	10	19	23	43	12	23	2.7
8	45	9	20	9	20	16	36	11	24	2.7
Secondary	163	29	18	36	22	63	39	35	21	2.6
Overall	163	29	18	36	22	63	39	35	21	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	21	31	8	12	30	45	8	12	22	33	10	15	30	45	5	7	12	18	15	23	27	41	12	18	22	34	19	29	22	34	2	3
7	13	23	12	21	17	30	15	26	13	23	12	21	17	30	15	26	8	15	10	19	23	43	12	23	14	25	15	27	21	38	6	11
8	12	24	14	29	15	31	8	16	10	20	15	31	17	35	7	14	9	19	8	17	14	30	16	34	14	30	14	30	12	26	6	13
Secondary Total	46	27	34	20	62	36	31	18	45	26	37	21	64	37	27	16	29	17	33	20	64	39	40	24	50	30	48	29	55	33	14	8
Overall Total	46	27	34	20	62	36	31	18	45	26	37	21	64	37	27	16	29	17	33	20	64	39	40	24	50	30	48	29	55	33	14	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

The Rice School/La Escuela Rice (MS)

Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	2	*	*	*	*	*	*	*	*
7	3	*	*	*	*	*	*	*	*
8	3	*	*	*	*	*	*	*	*
Secondary	8	5	63	0	0	0	0	5	63
Overall	8	5	63	0	0	0	0	5	63

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	2	*	*	*	*	*	*	*	*	*
7	3	*	*	*	*	*	*	*	*	*
8	3	*	*	*	*	*	*	*	*	*
Secondary	8	0	0	2	25	1	13	5	63	3.2
Overall	8	0	0	2	25	1	13	5	63	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	1	13	5	63	2	25	1	13	0	0	7	88	0	0	0	0	2	25	1	13	5	63	1	13	4	50	3	38	0	0
Overall Total	0	0	1	13	5	63	2	25	1	13	0	0	7	88	0	0	0	0	2	25	1	13	5	63	1	13	4	50	3	38	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

T.H. Rogers Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	0	*	*	*	*	*	*	*	*
7	0	*	*	*	*	*	*	*	*
8	0	*	*	*	*	*	*	*	*
9	0	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	0	*	*	*	*	*	*	*	*	*
7	0	*	*	*	*	*	*	*	*	*
8	0	*	*	*	*	*	*	*	*	*
9	0	*	*	*	*	*	*	*	*	*
Secondary	0	*	*	*	*	*	*	*	*	*
Overall	0	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Ryan Middle School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	11	5	45	0	0	0	0	5	45
7	14	4	29	0	0	0	0	4	29
8	3	*	*	*	*	*	*	*	*
Secondary	28	10	36	1	4	0	0	11	39
Overall	28	10	36	1	4	0	0	11	39

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	12	0	0	4	33	5	42	3	25	2.8
7	17	1	6	4	24	9	53	3	18	2.6
8	6	2	33	0	0	2	33	2	33	2.6
Secondary	35	3	9	8	23	16	46	8	23	2.7
Overall	35	3	9	8	23	16	46	8	23	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	3	25	9	75	0	0	1	8	6	50	4	33	1	8	0	0	4	33	5	42	3	25	2	17	7	58	3	25	0	0
7	2	12	6	35	9	53	0	0	2	12	11	65	3	18	1	6	1	6	4	24	9	53	3	18	10	59	5	29	1	6	1	6
8	1	17	1	17	2	33	2	33	1	17	2	33	2	33	1	17	2	33	0	0	2	33	2	33	3	50	2	33	1	17	0	0
Secondary Total	3	9	10	29	20	57	2	6	4	11	19	54	9	26	3	9	3	9	8	23	16	46	8	23	15	43	14	40	5	14	1	3
Overall Total	3	9	10	29	20	57	2	6	4	11	19	54	9	26	3	9	3	9	8	23	16	46	8	23	15	43	14	40	5	14	1	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Sharpstown Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	83	39	47	2	2	0	0	41	49
7	65	22	34	5	8	0	0	27	42
8	74	33	45	6	8	0	0	39	53
Secondary	222	94	42	13	6	0	0	107	48
Overall	222	94	42	13	6	0	0	107	48

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	104	17	16	26	25	47	45	14	13	2.5
7	89	10	11	19	21	47	53	13	15	2.6
8	99	12	12	18	18	44	44	25	25	2.8
Secondary	292	39	13	63	22	138	47	52	18	2.6
Overall	292	39	13	63	22	138	47	52	18	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	30	27	26	23	53	48	2	2	34	31	29	26	44	40	4	4	17	16	23	22	47	45	17	16	39	35	44	40	27	24	1	1
7	26	27	31	32	38	39	2	2	30	31	25	26	39	40	3	3	10	11	17	19	47	52	16	18	32	33	39	41	21	22	4	4
8	23	21	29	27	51	47	5	5	28	26	33	31	42	39	5	5	12	12	15	15	41	41	31	31	26	24	50	46	27	25	5	5
Secondary Total	79	25	86	27	142	45	9	3	92	29	87	28	125	40	12	4	39	13	55	19	135	46	64	22	97	31	133	42	75	24	10	3
Overall Total	79	25	86	27	142	45	9	3	92	29	87	28	125	40	12	4	39	13	55	19	135	46	64	22	97	31	133	42	75	24	10	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

E.O. Smith Education Center
North region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	14	7	50	0	0	0	0	7	50
7	8	6	75	1	13	0	0	7	88
8	6	3	50	0	0	0	0	3	50
Secondary	28	16	57	1	4	0	0	17	61
Overall	28	16	57	1	4	0	0	17	61

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	21	5	24	4	19	8	38	4	19	2.4
7	18	2	11	2	11	10	56	4	22	2.8
8	9	3	33	0	0	4	44	2	22	2.5
Secondary	48	10	21	6	13	22	46	10	21	2.6
Overall	48	10	21	6	13	22	46	10	21	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	19	10	48	7	33	0	0	4	19	6	29	11	52	0	0	5	24	4	19	8	38	4	19	5	24	11	52	5	24	0	0
7	1	6	9	50	8	44	0	0	1	6	6	33	11	61	0	0	2	11	2	11	10	56	4	22	2	11	9	50	7	39	0	0
8	1	11	3	33	5	56	0	0	1	11	1	11	7	78	0	0	3	33	0	0	4	44	2	22	1	11	5	56	3	33	0	0
Secondary Total	6	13	22	46	20	42	0	0	6	13	13	27	29	60	0	0	10	21	6	13	22	46	10	21	8	17	25	52	15	31	0	0
Overall Total	6	13	22	46	20	42	0	0	6	13	13	27	29	60	0	0	10	21	6	13	22	46	10	21	8	17	25	52	15	31	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Stevenson Middle School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	50	15	30	3	6	1	2	19	38
7	50	21	42	1	2	0	0	22	44
8	36	17	47	2	6	0	0	19	53
Secondary	136	53	39	6	4	1	1	60	44
Overall	136	53	39	6	4	1	1	60	44

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	54	7	13	9	17	29	54	9	17	2.7
7	59	6	10	6	10	29	49	18	31	2.9
8	42	4	10	7	17	19	45	12	29	2.9
Secondary	155	17	11	22	14	77	50	39	25	2.8
Overall	155	17	11	22	14	77	50	39	25	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	9	11	20	28	51	11	20	5	9	13	24	28	51	9	16	7	13	9	16	30	55	9	16	13	24	30	56	10	19	1	2
7	6	10	8	14	44	75	1	2	6	10	14	24	38	64	1	2	6	10	6	10	28	47	19	32	11	19	18	31	21	36	9	15
8	4	10	11	26	19	45	8	19	5	12	13	31	16	38	8	19	4	9	7	16	20	47	12	28	9	21	9	21	15	36	9	21
Secondary Total	15	10	30	19	91	58	20	13	16	10	40	26	82	53	18	12	17	11	22	14	78	50	40	25	33	21	57	37	46	30	19	12
Overall Total	15	10	30	19	91	58	20	13	16	10	40	26	82	53	18	12	17	11	22	14	78	50	40	25	33	21	57	37	46	30	19	12

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Thomas Middle School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	18	4	22	0	0	0	0	4	22
7	16	7	44	0	0	0	0	7	44
8	12	7	58	1	8	0	0	8	67
Secondary	46	18	39	1	2	0	0	19	41
Overall	46	18	39	1	2	0	0	19	41

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	20	1	5	9	45	8	40	2	10	2.5
7	21	3	14	6	29	10	48	2	10	2.5
8	13	1	8	1	8	10	77	1	8	2.8
Secondary	54	5	9	16	30	28	52	5	9	2.6
Overall	54	5	9	16	30	28	52	5	9	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	43	7	33	5	24	0	0	9	43	7	33	5	24	0	0	1	5	7	35	10	50	2	10	8	38	10	48	3	14	0	0
7	8	36	12	55	2	9	0	0	8	36	12	55	2	9	0	0	3	14	6	29	5	24	7	33	8	36	11	50	3	14	0	0
8	4	31	6	46	3	23	0	0	4	31	6	46	3	23	0	0	1	8	1	8	9	69	2	15	1	8	7	54	4	31	1	8
Secondary Total	21	38	25	45	10	18	0	0	21	38	25	45	10	18	0	0	5	9	14	26	24	44	11	20	17	30	28	50	10	18	1	2
Overall Total	21	38	25	45	10	18	0	0	21	38	25	45	10	18	0	0	5	9	14	26	24	44	11	20	17	30	28	50	10	18	1	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Welch Middle School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	69	16	23	7	10	0	0	23	33
7	54	21	39	1	2	0	0	22	41
8	34	18	53	1	3	0	0	19	56
Secondary	157	55	35	9	6	0	0	64	41
Overall	157	55	35	9	6	0	0	64	41

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	85	20	24	10	12	44	52	11	13	2.5
7	70	17	24	14	20	30	43	9	13	2.4
8	45	13	29	6	13	13	29	13	29	2.5
Secondary	200	50	25	30	15	87	44	33	17	2.5
Overall	200	50	25	30	15	87	44	33	17	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	10	11	66	74	8	9	5	6	13	15	60	67	10	11	6	7	21	24	10	12	36	42	19	22	22	25	52	60	13	15	0	0
7	8	11	28	38	23	31	15	20	10	14	33	45	15	21	15	21	17	24	14	20	29	41	10	14	24	33	25	34	24	33	0	0
8	3	7	21	46	18	39	4	9	5	11	21	46	17	37	3	7	13	29	6	13	12	27	14	31	16	36	11	24	17	38	1	2
Secondary Total	21	10	115	55	49	23	24	11	28	13	114	55	42	20	24	12	51	25	30	15	77	38	43	21	62	30	88	43	54	26	1	0
Overall Total	21	10	115	55	49	23	24	11	28	13	114	55	42	20	24	12	51	25	30	15	77	38	43	21	62	30	88	43	54	26	1	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

West Briar Middle School

West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	15	7	47	2	13	0	0	9	60
7	14	8	57	0	0	0	0	8	57
8	17	10	59	1	6	0	0	11	65
Secondary	46	25	54	3	7	0	0	28	61
Overall	46	25	54	3	7	0	0	28	61

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	27	2	7	4	15	13	48	8	30	2.9
7	22	2	9	2	9	8	36	10	45	3.0
8	26	0	0	2	8	15	58	9	35	3.2
Secondary	75	4	5	8	11	36	48	27	36	3.0
Overall	75	4	5	8	11	36	48	27	36	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	14	4	14	11	38	10	34	4	14	6	21	11	38	8	28	2	7	4	14	13	46	9	32	5	19	16	59	6	22	0	0
7	3	14	3	14	6	27	10	45	3	14	5	23	6	27	8	36	2	9	2	9	7	32	11	50	5	23	12	55	4	18	1	5
8	0	0	2	8	10	38	14	54	0	0	7	27	10	38	9	35	0	0	2	8	14	54	10	38	3	12	13	50	9	35	1	4
Secondary Total	7	9	9	12	27	35	34	44	7	9	18	23	27	35	25	32	4	5	8	11	34	45	30	39	13	17	41	55	19	25	2	3
Overall Total	7	9	9	12	27	35	34	44	7	9	18	23	27	35	25	32	4	5	8	11	34	45	30	39	13	17	41	55	19	25	2	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Woodson K-8 Middle School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	5	1	20	0	0	0	0	1	20
7	11	7	64	0	0	0	0	7	64
8	3	*	*	*	*	*	*	*	*
Secondary	19	11	58	0	0	0	0	11	58
Overall	19	11	58	0	0	0	0	11	58

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	5	0	0	2	40	3	60	0	0	2.7
7	13	0	0	2	15	5	38	6	46	3.2
8	3	*	*	*	*	*	*	*	*	*
Secondary	21	0	0	4	19	9	43	8	38	3.1
Overall	21	0	0	4	19	9	43	8	38	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	33	3	50	0	0	1	17	1	17	2	33	3	50	0	0	0	0	1	17	5	83	0	0	1	17	2	33	2	33	1	17
7	0	0	5	38	6	46	2	15	1	8	4	31	8	62	0	0	0	0	2	15	4	31	7	54	1	8	4	31	6	46	2	15
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	2	9	10	45	7	32	3	14	2	9	8	36	12	55	0	0	0	0	3	14	10	45	9	41	3	14	7	32	9	41	3	14
Overall Total	2	9	10	45	7	32	3	14	2	9	8	36	12	55	0	0	0	0	3	14	10	45	9	41	3	14	7	32	9	41	3	14

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

HIGH SCHOOL
TELPAS PERFORMANCE
SPRING 2006

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Austin High School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	99	26	26	4	4	1	1	31	31
10	41	20	49	3	7	0	0	23	56
11	43	15	35	0	0	0	0	15	35
12	31	15	48	0	0	0	0	15	48
Secondary	214	76	36	7	3	1	0	84	39
Overall	214	76	36	7	3	1	0	84	39

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	133	31	23	37	28	54	41	11	8	2.4
10	50	3	6	8	16	27	54	12	24	3.0
11	48	2	4	5	10	25	52	16	33	3.1
12	33	2	6	6	18	15	45	10	30	3.1
Secondary	264	38	14	56	21	121	46	49	19	2.8
Overall	264	38	14	56	21	121	46	49	19	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	9	7	24	17	34	25	71	51	14	10	36	26	23	17	65	47	35	26	32	24	56	42	11	8	16	12	60	45	40	30	18	13
10	2	4	9	17	19	35	24	44	2	4	16	30	17	31	19	35	3	6	8	16	25	50	14	28	7	13	19	35	14	26	14	26
11	0	0	8	17	21	44	19	40	0	0	15	31	12	25	21	44	2	4	5	10	24	50	17	35	3	6	18	38	11	23	16	33
12	0	0	1	3	10	30	22	67	0	0	3	9	12	36	18	55	2	6	6	18	15	45	10	30	3	9	2	6	14	42	14	42
Secondary Total	11	4	42	15	84	31	136	50	16	6	70	26	64	23	123	45	42	16	51	19	120	45	52	20	29	11	99	37	79	29	62	23
Overall Total	11	4	42	15	84	31	136	50	16	6	70	26	64	23	123	45	42	16	51	19	120	45	52	20	29	11	99	37	79	29	62	23

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Bellaire High School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	44	15	34	0	0	0	0	15	34
10	36	12	33	3	8	1	3	16	44
11	28	15	54	1	4	0	0	16	57
12	8	3	38	0	0	0	0	3	38
Secondary	116	45	39	4	3	1	1	50	43
Overall	116	45	39	4	3	1	1	50	43

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	79	18	23	12	15	31	39	18	23	2.7
10	57	3	5	8	14	35	61	11	19	3.0
11	40	0	0	3	8	20	50	17	43	3.3
12	9	1	11	2	22	4	44	2	22	2.8
Secondary	185	22	12	25	14	90	49	48	26	2.9
Overall	185	22	12	25	14	90	49	48	26	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	19	23	17	20	24	29	24	29	19	23	19	23	19	23	27	32	19	23	12	15	32	40	18	22	8	10	34	42	19	23	20	25
10	11	18	7	11	29	48	14	23	10	16	11	18	25	41	15	25	3	5	9	15	34	58	13	22	3	5	17	28	24	40	16	27
11	1	2	9	22	23	56	8	20	1	2	9	22	23	56	8	20	1	3	2	5	20	50	17	43	1	2	10	24	16	39	14	34
12	4	33	0	0	5	42	3	25	2	18	2	18	4	36	3	27	1	10	2	20	4	40	3	30	2	18	3	27	4	36	2	18
Secondary Total	35	18	33	17	81	41	49	25	32	16	41	21	71	36	53	27	24	13	25	13	90	47	51	27	14	7	64	33	63	33	52	27
Overall Total	35	18	33	17	81	41	49	25	32	16	41	21	71	36	53	27	24	13	25	13	90	47	51	27	14	7	64	33	63	33	52	27

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Chavez High School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	80	23	29	2	3	0	0	25	31
10	59	26	44	1	2	1	2	28	47
11	45	15	33	0	0	0	0	15	33
12	17	6	35	1	6	0	0	7	41
Secondary	201	70	35	4	2	1	0	75	37
Overall	201	70	35	4	2	1	0	75	37

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	122	26	21	28	23	54	44	14	11	2.5
10	74	4	5	14	19	41	55	15	20	2.9
11	49	4	8	5	10	32	65	8	16	2.9
12	21	1	5	2	10	12	57	6	29	3.2
Secondary	266	35	13	49	18	139	52	43	16	2.8
Overall	266	35	13	49	18	139	52	43	16	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	10	7	47	35	39	29	39	29	18	13	47	35	37	27	33	24	32	25	25	20	54	43	15	12	6	5	63	48	43	33	18	14
10	5	6	31	36	36	42	13	15	5	6	39	46	29	34	12	14	5	7	14	18	41	54	16	21	4	5	28	34	32	39	18	22
11	1	2	12	21	24	42	20	35	2	4	14	25	24	42	17	30	4	8	5	10	32	65	8	16	4	7	13	23	28	50	11	20
12	0	0	4	14	7	24	18	62	1	3	7	24	6	21	15	52	1	5	2	10	12	57	6	29	2	7	9	31	10	34	8	28
Secondary Total	16	5	94	31	106	35	90	29	26	8	107	35	96	31	77	25	42	15	46	17	139	51	45	17	16	5	113	38	113	38	55	19
Overall Total	16	5	94	31	106	35	90	29	26	8	107	35	96	31	77	25	42	15	46	17	139	51	45	17	16	5	113	38	113	38	55	19

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Contemporary Learning Center (HS)
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	0	*	*	*	*	*	*	*	*
10	0	*	*	*	*	*	*	*	*
11	0	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	0	*	*	*	*	*	*	*	*	*
10	0	*	*	*	*	*	*	*	*	*
11	0	*	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*	*
Secondary	0	*	*	*	*	*	*	*	*	*
Overall	0	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	6	16	94	0	0	2	12	10	59	5	29	0	0
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	1	5	18	82	3	14	2	8	12	50	10	42	0	0
Overall Total	0	0	1	5	18	82	3	14	2	8	12	50	10	42	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Davis High School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	63	15	24	1	2	0	0	16	25
10	40	16	40	2	5	0	0	18	45
11	43	11	26	3	7	0	0	14	33
12	30	14	47	0	0	0	0	14	47
Secondary	176	56	32	6	3	0	0	62	35
Overall	176	56	32	6	3	0	0	62	35

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	84	13	15	27	32	36	43	8	10	2.4
10	58	11	19	12	21	24	41	11	19	2.6
11	49	3	6	10	20	31	63	5	10	2.7
12	35	1	3	7	20	17	49	10	29	3.0
Secondary	226	28	12	56	25	108	48	34	15	2.6
Overall	226	28	12	56	25	108	48	34	15	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	21	24	26	30	36	41	4	5	23	26	27	31	35	40	2	2	13	15	25	29	39	46	8	9	19	22	49	56	16	18	4	5
10	11	19	15	25	14	24	19	32	15	25	13	22	15	25	16	27	11	19	12	21	24	41	11	19	12	20	26	44	17	29	4	7
11	3	6	16	33	16	33	14	29	5	10	15	31	15	31	14	29	4	8	9	18	31	63	5	10	4	8	32	65	9	18	4	8
12	0	0	6	16	12	32	19	51	0	0	8	22	13	35	16	43	1	3	7	20	17	49	10	29	2	5	22	59	9	24	4	11
Secondary Total	35	15	63	27	78	34	56	24	43	19	63	27	78	34	48	21	29	13	53	23	111	49	34	15	37	16	129	55	51	22	16	7
Overall Total	35	15	63	27	78	34	56	24	43	19	63	27	78	34	48	21	29	13	53	23	111	49	34	15	37	16	129	55	51	22	16	7

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

DeBakey High School for Health Professions

Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
Secondary	1	*	*	*	*	*	*	*	*
Overall	1	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Secondary	1	*	*	*	*	*	*	*	*	*
Overall	1	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Furr High School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	24	7	29	4	17	0	0	11	46
10	21	8	38	0	0	0	0	8	38
11	8	2	25	0	0	0	0	2	25
12	11	5	45	1	9	0	0	6	55
Secondary	64	22	34	5	8	0	0	27	42
Overall	64	22	34	5	8	0	0	27	42

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	38	8	21	4	11	24	63	2	5	2.4
10	33	10	30	7	21	13	39	3	9	2.3
11	9	2	22	1	11	5	56	1	11	2.6
12	11	1	9	1	9	5	45	4	36	3.0
Secondary	91	21	23	13	14	47	52	10	11	2.5
Overall	91	21	23	13	14	47	52	10	11	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	8	16	27	53	13	25	3	6	17	33	19	37	11	22	4	8	9	18	6	12	32	63	4	8	11	24	23	51	5	11	6	13
10	4	11	21	58	6	17	5	14	17	47	8	22	6	17	5	14	13	36	6	17	12	33	5	14	4	11	19	54	10	29	2	6
11	0	0	6	50	5	42	1	8	2	17	3	25	7	58	0	0	3	23	1	8	6	46	3	23	1	10	4	40	3	30	2	20
12	0	0	3	20	12	80	0	0	2	13	2	13	10	67	1	7	1	8	1	8	6	50	4	33	1	7	4	29	6	43	3	21
Secondary Total	12	11	57	50	36	32	9	8	38	33	32	28	34	30	10	9	26	23	14	13	56	50	16	14	17	16	50	48	24	23	13	13
Overall Total	12	11	57	50	36	32	9	8	38	33	32	28	34	30	10	9	26	23	14	13	56	50	16	14	17	16	50	48	24	23	13	13

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Sam Houston High School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	90	12	13	1	1	0	0	13	14
10	67	21	31	3	4	0	0	24	36
11	65	24	37	2	3	0	0	26	40
12	53	8	15	0	0	0	0	8	15
Secondary	275	65	24	6	2	0	0	71	26
Overall	275	65	24	6	2	0	0	71	26

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	126	51	40	30	24	43	34	2	2	2.0
10	85	26	31	23	27	30	35	6	7	2.2
11	72	2	3	22	31	40	56	8	11	2.7
12	56	5	9	5	9	38	68	8	14	2.9
Secondary	339	84	25	80	24	151	45	24	7	2.3
Overall	339	84	25	80	24	151	45	24	7	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	76	47	55	34	26	16	6	4	82	50	57	35	20	12	4	2	52	40	21	16	50	38	7	5	92	58	53	34	13	8	0	0
10	27	28	23	24	31	32	15	16	28	29	26	27	32	33	10	10	26	31	21	25	31	36	7	8	31	32	42	44	19	20	4	4
11	4	5	7	9	17	21	53	65	7	9	4	5	18	22	52	64	3	4	20	28	41	57	8	11	39	48	25	31	11	14	6	7
12	2	3	12	16	9	12	51	69	0	0	17	23	6	8	51	69	5	9	5	9	36	64	10	18	30	41	25	34	14	19	5	7
Secondary Total	109	26	97	23	83	20	125	30	117	28	104	25	76	18	117	28	86	25	67	20	158	46	32	9	192	47	145	35	57	14	15	4
Overall Total	109	26	97	23	83	20	125	30	117	28	104	25	76	18	117	28	86	25	67	20	158	46	32	9	192	47	145	35	57	14	15	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Houston Night High School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	0	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	0	*	*	*	*	*	*	*	*	*
Secondary	0	*	*	*	*	*	*	*	*	*
Overall	0	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

High School for the Performing & Visual Arts

Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	0	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Secondary	1	*	*	*	*	*	*	*	*	*
Overall	1	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Jones High School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	14	1	7	0	0	0	0	1	7
10	9	5	56	0	0	0	0	5	56
11	3	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Secondary	28	7	25	0	0	0	0	7	25
Overall	28	7	25	0	0	0	0	7	25

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	23	10	43	6	26	7	30	0	0	1.8
10	15	1	7	4	27	8	53	2	13	2.7
11	11	1	9	1	9	7	64	2	18	3.0
12	6	0	0	1	17	4	67	1	17	2.9
Secondary	55	12	22	12	22	26	47	5	9	2.4
Overall	55	12	22	12	22	26	47	5	9	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	12	48	7	28	6	24	0	0	12	48	8	32	5	20	0	0	11	46	6	25	7	29	0	0	12	50	9	38	3	13	0	0
10	0	0	10	63	6	38	0	0	0	0	8	50	8	50	0	0	1	7	4	27	7	47	3	20	0	0	12	75	4	25	0	0
11	0	0	5	45	3	27	3	27	0	0	5	45	3	27	3	27	1	9	1	9	6	55	3	27	0	0	5	45	4	36	2	18
12	0	0	3	38	5	63	0	0	0	0	2	25	6	75	0	0	0	0	1	17	4	67	1	17	0	0	4	50	4	50	0	0
Secondary Total	12	20	25	42	20	33	3	5	12	20	23	38	22	37	3	5	13	23	12	21	24	43	7	13	12	20	30	51	15	25	2	3
Overall Total	12	20	25	42	20	33	3	5	12	20	23	38	22	37	3	5	13	23	12	21	24	43	7	13	12	20	30	51	15	25	2	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Kashmere High School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Secondary	9	3	33	0	0	0	0	3	33
Overall	9	3	33	0	0	0	0	3	33

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	9	4	44	0	0	5	56	0	0	2.2
10	2	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*	*
Secondary	15	4	27	0	0	9	60	2	13	2.6
Overall	15	4	27	0	0	9	60	2	13	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	50	2	20	3	30	0	0	5	50	2	20	3	30	0	0	4	40	0	0	5	50	1	10	1	11	7	78	1	11	0	0
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	5	31	6	38	4	25	1	6	5	31	6	38	4	25	1	6	5	28	0	0	10	56	3	17	1	6	10	59	4	24	2	12
Overall Total	5	31	6	38	4	25	1	6	5	31	6	38	4	25	1	6	5	28	0	0	10	56	3	17	1	6	10	59	4	24	2	12

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Kay On-Going Education Center (HS)
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	0	*	*	*	*	*	*	*	*
Secondary	3	*	*	*	*	*	*	*	*
Overall	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	3	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
Secondary	4	*	*	*	*	*	*	*	*	*
Overall	4	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	17	4	67	1	17	1	17	0	0	4	67	1	17	*	*	*	*	*	*	*	*	0	0	1	17	4	67	1	17
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	1	14	4	57	2	29	1	14	0	0	4	57	2	29	*	*	*	*	*	*	*	*	0	0	1	14	4	57	2	29
Overall Total	0	0	1	14	4	57	2	29	1	14	0	0	4	57	2	29	*	*	*	*	*	*	*	*	0	0	1	14	4	57	2	29

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Lamar High School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	33	10	30	4	12	0	0	14	42
10	24	9	38	4	17	0	0	13	54
11	14	7	50	0	0	0	0	7	50
12	10	5	50	0	0	0	0	5	50
Secondary	81	31	38	8	10	0	0	39	48
Overall	81	31	38	8	10	0	0	39	48

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	62	14	23	10	16	24	39	14	23	2.6
10	35	0	0	6	17	23	66	6	17	2.9
11	30	0	0	5	17	15	50	10	33	3.2
12	11	0	0	0	0	6	55	5	45	3.4
Secondary	138	14	10	21	15	68	49	35	25	2.9
Overall	138	14	10	21	15	68	49	35	25	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	8	13	20	32	33	52	2	3	10	16	21	33	30	48	2	3	14	22	11	17	24	38	14	22	11	18	29	47	20	32	2	3
10	1	3	9	26	16	46	9	26	1	3	16	46	9	26	9	26	1	3	6	16	24	65	6	16	1	3	14	39	19	53	2	6
11	0	0	4	13	16	53	10	33	0	0	6	20	14	47	10	33	1	3	5	16	15	48	10	32	0	0	5	17	16	53	9	30
12	0	0	2	13	9	60	4	27	0	0	2	13	8	53	5	33	3	21	0	0	6	43	5	36	0	0	2	17	7	58	3	25
Secondary Total	9	6	35	24	74	52	25	17	11	8	45	31	61	43	26	18	19	13	22	15	69	48	35	24	12	9	50	36	62	44	16	11
Overall Total	9	6	35	24	74	52	25	17	11	8	45	31	61	43	26	18	19	13	22	15	69	48	35	24	12	9	50	36	62	44	16	11

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

High School for Law Enforcement & Criminal Justice

Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	0	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	0	*	*	*	*	*	*	*	*	*
Secondary	0	*	*	*	*	*	*	*	*	*
Overall	0	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Lee High School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	247	64	26	7	3	0	0	71	29
10	89	40	45	9	10	0	0	49	55
11	91	32	35	2	2	0	0	34	37
12	59	25	42	0	0	0	0	25	42
Secondary	486	161	33	18	4	0	0	179	37
Overall	486	161	33	18	4	0	0	179	37

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	403	143	35	84	21	141	35	35	9	2.2
10	125	26	21	26	21	54	43	19	15	2.5
11	120	7	6	13	11	76	63	24	20	3.0
12	64	5	8	2	3	35	55	22	34	3.1
Secondary	712	181	25	125	18	306	43	100	14	2.5
Overall	712	181	25	125	18	306	43	100	14	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	108	25	157	36	120	28	48	11	150	35	144	33	103	24	36	8	144	36	80	20	141	35	39	10	119	27	179	41	106	24	29	7
10	23	17	48	36	43	33	18	14	27	20	55	42	34	26	16	12	26	21	24	19	54	43	21	17	15	11	68	52	36	27	13	10
11	11	9	29	23	47	37	41	32	10	8	38	30	50	39	30	23	7	6	12	10	76	63	25	21	7	5	43	34	53	41	25	20
12	1	1	15	20	33	45	25	34	2	3	17	23	38	51	17	23	5	8	2	3	32	50	25	39	4	5	22	30	34	46	14	19
Secondary Total	143	19	249	32	243	32	132	17	189	25	254	33	225	29	99	13	182	26	118	17	303	42	110	15	145	19	312	41	229	30	81	11
Overall Total	143	19	249	32	243	32	132	17	189	25	254	33	225	29	99	13	182	26	118	17	303	42	110	15	145	19	312	41	229	30	81	11

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Madison High School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	47	14	30	1	2	0	0	15	32
10	23	5	22	2	9	0	0	7	30
11	20	4	20	2	10	0	0	6	30
12	6	4	67	0	0	0	0	4	67
Secondary	96	27	28	5	5	0	0	32	33
Overall	96	27	28	5	5	0	0	32	33

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	67	14	21	18	27	29	43	6	9	2.4
10	37	9	24	7	19	16	43	5	14	2.6
11	27	3	11	3	11	19	70	2	7	2.8
12	7	1	14	2	29	3	43	1	14	2.6
Secondary	138	27	20	30	22	67	49	14	10	2.6
Overall	138	27	20	30	22	67	49	14	10	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	6	8	36	49	25	34	7	9	6	8	35	47	26	35	7	9	14	21	18	26	30	44	6	9	5	7	36	51	23	32	7	10
10	4	9	11	26	18	42	10	23	4	9	11	26	18	42	10	23	9	23	7	18	18	46	5	13	3	8	12	31	14	36	10	26
11	1	3	6	19	12	39	12	39	1	3	6	19	12	39	12	39	4	14	4	14	19	66	2	7	2	7	8	28	8	28	11	38
12	0	0	2	14	8	57	4	29	0	0	2	14	8	57	4	29	1	10	3	30	4	40	2	20	0	0	3	30	5	50	2	20
Secondary Total	11	7	55	34	63	39	33	20	11	7	54	33	64	40	33	20	28	19	32	22	71	49	15	10	10	7	59	40	50	34	30	20
Overall Total	11	7	55	34	63	39	33	20	11	7	54	33	64	40	33	20	28	19	32	22	71	49	15	10	10	7	59	40	50	34	30	20

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Middle College for Technology Careers
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
11	1	*	*	*	*	*	*	*	*
Secondary	1	*	*	*	*	*	*	*	*
Overall	1	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
11	1	*	*	*	*	*	*	*	*	*
Secondary	1	*	*	*	*	*	*	*	*	*
Overall	1	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Milby High School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	64	12	19	0	0	0	0	12	19
10	32	14	44	0	0	0	0	14	44
11	33	7	21	1	3	0	0	8	24
12	29	8	28	2	7	0	0	10	34
Secondary	158	41	26	3	2	0	0	44	28
Overall	158	41	26	3	2	0	0	44	28

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	81	14	17	17	21	39	48	11	14	2.6
10	40	4	10	10	25	20	50	6	15	2.7
11	39	1	3	11	28	23	59	4	10	2.8
12	29	4	14	8	28	14	48	3	10	2.7
Secondary	189	23	12	46	24	96	51	24	13	2.7
Overall	189	23	12	46	24	96	51	24	13	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	17	17	27	26	42	41	16	16	18	18	32	31	39	38	13	13	17	19	17	19	45	50	11	12	7	8	42	47	37	42	3	3
10	2	4	6	13	25	56	12	27	4	9	13	29	18	40	10	22	5	11	12	27	21	48	6	14	3	7	14	33	20	47	6	14
11	1	2	12	24	20	41	16	33	2	4	12	24	20	41	15	31	2	5	10	26	23	59	4	10	2	4	13	28	31	66	1	2
12	1	3	2	6	21	62	10	29	1	3	7	21	19	56	7	21	4	13	9	29	14	45	4	13	0	0	8	25	22	69	2	6
Secondary Total	21	9	47	20	108	47	54	23	25	11	64	28	96	42	45	20	28	14	48	24	103	50	25	12	12	6	77	36	110	52	12	6
Overall Total	21	9	47	20	108	47	54	23	25	11	64	28	96	42	45	20	28	14	48	24	103	50	25	12	12	6	77	36	110	52	12	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Reagan High School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	60	21	35	1	2	0	0	22	37
10	17	5	29	0	0	0	0	5	29
11	23	12	52	0	0	0	0	12	52
12	27	14	52	0	0	0	0	14	52
Secondary	127	52	41	1	1	0	0	53	42
Overall	127	52	41	1	1	0	0	53	42

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	70	8	11	18	26	32	46	12	17	2.7
10	25	3	12	6	24	15	60	1	4	2.6
11	26	0	0	5	19	12	46	9	35	3.1
12	28	0	0	3	11	12	43	13	46	3.3
Secondary	149	11	7	32	21	71	48	35	23	2.9
Overall	149	11	7	32	21	71	48	35	23	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	9	12	14	19	22	29	30	40	13	17	14	19	23	31	25	33	8	11	18	26	32	46	12	17	6	8	26	35	32	43	11	15
10	5	20	6	24	6	24	8	32	6	24	7	28	6	24	6	24	3	12	6	24	14	56	2	8	1	4	9	36	11	44	4	16
11	1	4	3	12	13	50	9	35	1	4	5	19	14	54	6	23	0	0	5	19	12	46	9	35	0	0	10	38	12	46	4	15
12	0	0	1	4	15	54	12	43	0	0	3	11	13	46	12	43	0	0	3	11	12	43	13	46	0	0	6	21	13	46	9	32
Secondary Total	15	10	24	16	56	36	59	38	20	13	29	19	56	36	49	32	11	7	32	21	70	47	36	24	7	5	51	33	68	44	28	18
Overall Total	15	10	24	16	56	36	59	38	20	13	29	19	56	36	49	32	11	7	32	21	70	47	36	24	7	5	51	33	68	44	28	18

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Scarborough High School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	16	4	25	1	6	0	0	5	31
10	10	6	60	1	10	0	0	7	70
11	11	4	36	3	27	0	0	7	64
12	3	*	*	*	*	*	*	*	*
Secondary	40	16	40	6	15	0	0	22	55
Overall	40	16	40	6	15	0	0	22	55

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	30	9	30	8	27	13	43	0	0	2.2
10	14	1	7	5	36	5	36	3	21	2.8
11	13	1	8	2	15	7	54	3	23	3.0
12	3	*	*	*	*	*	*	*	*	*
Secondary	60	11	18	15	25	26	43	8	13	2.6
Overall	60	11	18	15	25	26	43	8	13	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	17	12	40	9	30	4	13	5	17	15	50	7	23	3	10	9	30	8	27	12	40	1	3	4	13	13	43	10	33	3	10
10	1	7	3	21	5	36	5	36	1	7	3	21	6	43	4	29	1	7	5	36	5	36	3	21	0	0	5	36	5	36	4	29
11	0	0	1	8	5	38	7	54	0	0	1	8	7	54	5	38	1	8	2	15	7	54	3	23	0	0	4	31	5	38	4	31
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	6	10	17	28	19	32	18	30	6	10	19	32	21	35	14	23	11	18	15	25	25	42	9	15	4	7	22	37	22	37	12	20
Overall Total	6	10	17	28	19	32	18	30	6	10	19	32	21	35	14	23	11	18	15	25	25	42	9	15	4	7	22	37	22	37	12	20

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Sharpstown High School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	111	29	26	4	4	0	0	33	30
10	55	19	35	8	15	0	0	27	49
11	25	12	48	0	0	0	0	12	48
12	11	3	27	0	0	0	0	3	27
Secondary	202	63	31	12	6	0	0	75	37
Overall	202	63	31	12	6	0	0	75	37

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	187	70	37	30	16	68	36	19	10	2.2
10	75	20	27	16	21	31	41	8	11	2.3
11	37	10	27	7	19	14	38	6	16	2.4
12	13	3	23	4	31	6	46	0	0	2.3
Secondary	312	103	33	57	18	119	38	33	11	2.2
Overall	312	103	33	57	18	119	38	33	11	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	67	34	74	38	39	20	16	8	69	35	71	36	43	22	13	7	71	38	26	14	67	36	23	12	73	37	89	45	26	13	8	4
10	18	24	29	38	23	30	6	8	21	28	26	34	23	30	6	8	20	27	16	21	31	41	8	11	19	25	39	51	15	20	3	4
11	11	29	9	24	13	34	5	13	11	29	10	26	12	32	5	13	10	27	7	19	14	38	6	16	11	29	13	34	7	18	7	18
12	3	20	6	40	4	27	2	13	3	20	6	40	4	27	2	13	3	23	3	23	7	54	0	0	3	20	8	53	3	20	1	7
Secondary Total	99	30	118	36	79	24	29	9	104	32	113	35	82	25	26	8	104	33	52	17	119	38	37	12	106	33	149	46	51	16	19	6
Overall Total	99	30	118	36	79	24	29	9	104	32	113	35	82	25	26	8	104	33	52	17	119	38	37	12	106	33	149	46	51	16	19	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Sterling High School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	13	2	15	1	8	0	0	3	23
10	6	3	50	0	0	0	0	3	50
11	8	4	50	0	0	0	0	4	50
12	4	*	*	*	*	*	*	*	*
Secondary	31	11	35	1	3	0	0	12	39
Overall	31	11	35	1	3	0	0	12	39

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	17	4	24	3	18	9	53	1	6	2.5
10	7	0	0	3	43	3	43	1	14	2.8
11	9	0	0	2	22	4	44	3	33	3.2
12	5	0	0	2	40	0	0	3	60	3.2
Secondary	38	4	11	10	26	16	42	8	21	2.8
Overall	38	4	11	10	26	16	42	8	21	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	14	3	14	2	10	13	62	6	29	1	5	3	14	11	52	5	28	3	17	9	50	1	6	2	11	11	58	6	32	0	0
10	0	0	1	14	0	0	6	86	1	14	0	0	1	14	5	71	0	0	3	43	3	43	1	14	1	14	3	43	3	43	0	0
11	0	0	1	11	0	0	8	89	0	0	0	0	4	44	5	56	0	0	2	22	4	44	3	33	0	0	3	33	4	44	2	22
12	0	0	0	0	0	0	5	100	0	0	0	0	2	40	3	60	0	0	2	40	0	0	3	60	0	0	2	40	3	60	0	0
Secondary Total	3	7	5	12	2	5	32	76	7	17	1	2	10	24	24	57	5	13	10	26	16	41	8	21	3	8	19	48	16	40	2	5
Overall Total	3	7	5	12	2	5	32	76	7	17	1	2	10	24	24	57	5	13	10	26	16	41	8	21	3	8	19	48	16	40	2	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Waltrip High School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	28	9	32	0	0	0	0	9	32
10	33	11	33	4	12	0	0	15	45
11	21	10	48	0	0	0	0	10	48
12	24	7	29	1	4	0	0	8	33
Secondary	106	37	35	5	5	0	0	42	40
Overall	106	37	35	5	5	0	0	42	40

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	56	21	38	12	21	20	36	3	5	2.1
10	35	4	11	6	17	20	57	5	14	2.7
11	23	5	22	3	13	8	35	7	30	2.8
12	26	0	0	4	15	15	58	7	27	3.1
Secondary	140	30	21	25	18	63	45	22	16	2.6
Overall	140	30	21	25	18	63	45	22	16	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	22	38	11	19	15	26	10	17	23	40	10	17	16	28	9	16	21	38	12	21	19	34	4	7	25	43	18	31	9	16	6	10
10	7	19	3	8	11	31	15	42	8	22	4	11	17	47	7	19	5	14	5	14	19	54	6	17	7	19	11	31	8	22	10	28
11	1	4	6	25	9	38	8	33	1	4	8	33	11	46	4	17	5	22	3	13	8	35	7	30	0	0	9	38	7	29	8	33
12	2	8	3	12	7	27	14	54	0	0	7	27	14	54	5	19	0	0	4	15	15	58	7	27	0	0	8	31	7	27	11	42
Secondary Total	32	22	23	16	42	29	47	33	32	22	29	20	58	40	25	17	31	22	24	17	61	44	24	17	32	22	46	32	31	22	35	24
Overall Total	32	22	23	16	42	29	47	33	32	22	29	20	58	40	25	17	31	22	24	17	61	44	24	17	32	22	46	32	31	22	35	24

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Washington High School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	5	1	20	0	0	0	0	1	20
10	5	2	40	1	20	0	0	3	60
11	2	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*
Secondary	12	3	25	1	8	0	0	4	33
Overall	12	3	25	1	8	0	0	4	33

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	7	1	14	1	14	5	71	0	0	2.6
10	5	0	0	1	20	3	60	1	20	3.0
11	2	*	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*	*
Secondary	14	1	7	2	14	10	71	1	7	2.8
Overall	14	1	7	2	14	10	71	1	7	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	25	1	13	2	25	3	38	2	25	2	25	1	13	3	38	1	14	1	14	5	71	0	0	2	25	2	25	1	13	3	38
10	1	20	2	40	1	20	1	20	1	20	2	40	1	20	1	20	0	0	0	0	4	80	1	20	1	20	3	60	0	0	1	20
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	3	20	3	20	5	33	4	27	3	20	4	27	4	27	4	27	1	7	1	7	11	79	1	7	3	20	5	33	3	20	4	27
Overall Total	3	20	3	20	5	33	4	27	3	20	4	27	4	27	4	27	1	7	1	7	11	79	1	7	3	20	5	33	3	20	4	27

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Westbury High School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	73	11	15	1	1	0	0	12	16
10	34	12	35	3	9	0	0	15	44
11	25	9	36	3	12	0	0	12	48
12	23	6	26	1	4	0	0	7	30
Secondary	155	38	25	8	5	0	0	46	30
Overall	155	38	25	8	5	0	0	46	30

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	105	34	32	17	16	46	44	8	8	2.3
10	41	9	22	7	17	22	54	3	7	2.5
11	28	3	11	4	14	13	46	8	29	2.9
12	24	0	0	1	4	21	88	2	8	3.0
Secondary	198	46	23	29	15	102	52	21	11	2.5
Overall	198	46	23	29	15	102	52	21	11	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	24	18	41	31	32	24	36	27	41	31	33	25	26	20	33	25	36	31	19	16	52	44	11	9	23	21	52	48	26	24	7	6
10	4	8	24	49	13	27	8	16	10	20	17	35	13	27	9	18	10	23	6	14	23	53	4	9	6	14	21	50	14	33	1	2
11	0	0	6	18	18	53	10	29	0	0	8	24	17	50	9	26	3	10	4	13	15	50	8	27	2	7	12	40	11	37	5	17
12	2	6	7	21	12	36	12	36	3	9	7	21	11	33	12	36	2	7	1	3	23	77	4	13	0	0	8	32	17	68	0	0
Secondary Total	30	12	78	31	75	30	66	27	54	22	65	26	67	27	63	25	51	23	30	14	113	51	27	12	31	15	93	45	68	33	13	6
Overall Total	30	12	78	31	75	30	66	27	54	22	65	26	67	27	63	25	51	23	30	14	113	51	27	12	31	15	93	45	68	33	13	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Westside High School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	32	8	25	1	3	1	3	10	31
10	18	5	28	0	0	0	0	5	28
11	14	6	43	1	7	0	0	7	50
12	15	8	53	0	0	0	0	8	53
Secondary	79	27	34	2	3	1	1	30	38
Overall	79	27	34	2	3	1	1	30	38

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	53	15	28	8	15	20	38	10	19	2.5
10	28	2	7	5	18	18	64	3	11	2.7
11	24	2	8	1	4	15	63	6	25	2.9
12	18	0	0	1	6	7	39	10	56	3.3
Secondary	123	19	15	15	12	60	49	29	24	2.7
Overall	123	19	15	15	12	60	49	29	24	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	11	20	22	40	15	27	7	13	13	24	24	44	12	22	6	11	15	28	8	15	15	28	16	30	25	46	21	39	4	7	4	7
10	4	14	8	29	13	46	3	11	5	18	11	39	10	36	2	7	2	7	4	14	18	62	5	17	5	17	15	52	7	24	2	7
11	1	4	5	21	13	54	5	21	2	8	8	33	12	50	2	8	2	8	1	4	15	63	6	25	2	8	13	54	9	38	0	0
12	0	0	0	0	14	78	4	22	0	0	2	11	13	72	3	17	0	0	1	6	7	39	10	56	1	6	8	44	9	50	0	0
Secondary Total	16	13	35	28	55	44	19	15	20	16	45	36	47	38	13	10	19	15	14	11	55	44	37	30	33	26	57	46	29	23	6	5
Overall Total	16	13	35	28	55	44	19	15	20	16	45	36	47	38	13	10	19	15	14	11	55	44	37	30	33	26	57	46	29	23	6	5

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Wheatley High School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	17	1	6	0	0	0	0	1	6
10	16	5	31	0	0	0	0	5	31
11	6	1	17	0	0	0	0	1	17
12	7	2	29	1	14	0	0	3	43
Secondary	46	9	20	1	2	0	0	10	22
Overall	46	9	20	1	2	0	0	10	22

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	24	11	46	7	29	6	25	0	0	1.9
10	26	11	42	8	31	6	23	1	4	1.9
11	16	1	6	5	31	9	56	1	6	2.6
12	12	3	25	5	42	3	25	1	8	2.3
Secondary	78	26	33	25	32	24	31	3	4	2.1
Overall	78	26	33	25	32	24	31	3	4	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	6	24	10	40	9	36	0	0	7	28	10	40	8	32	0	0	12	48	7	28	6	24	0	0	6	25	15	63	2	8	1	4
10	4	14	12	43	12	43	0	0	4	14	15	54	9	32	0	0	13	46	8	29	6	21	1	4	7	27	15	58	4	15	0	0
11	0	0	8	47	8	47	1	6	0	0	11	65	6	35	0	0	2	12	5	29	9	53	1	6	2	13	7	44	7	44	0	0
12	0	0	1	7	12	86	1	7	1	7	2	14	10	71	1	7	4	29	5	36	4	29	1	7	4	33	5	42	2	17	1	8
Secondary Total	10	12	31	37	41	49	2	2	12	14	38	45	33	39	1	1	31	37	25	30	25	30	3	4	19	24	42	54	15	19	2	3
Overall Total	10	12	31	37	41	49	2	2	12	14	38	45	33	39	1	1	31	37	25	30	25	30	3	4	19	24	42	54	15	19	2	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Worthing High School
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	5	2	40	1	20	0	0	3	60
10	1	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Secondary	10	3	30	1	10	0	0	4	40
Overall	10	3	30	1	10	0	0	4	40

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	5	0	0	0	0	3	60	2	40	3.4
10	1	*	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Secondary	10	0	0	2	20	6	60	2	20	3.1
Overall	10	0	0	2	20	6	60	2	20	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	2	33	4	67	0	0	0	0	3	50	3	50	0	0	0	0	3	60	2	40	0	0	2	33	3	50	1	17
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	0	0	4	36	7	64	0	0	0	0	6	55	5	45	0	0	2	20	6	60	2	20	0	0	2	18	7	64	2	18
Overall Total	0	0	0	0	4	36	7	64	0	0	0	0	6	55	5	45	0	0	2	20	6	60	2	20	0	0	2	18	7	64	2	18

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Yates High School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	5	1	20	0	0	0	0	1	20
10	2	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*
Secondary	12	2	17	0	0	0	0	2	17
Overall	12	2	17	0	0	0	0	2	17

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	10	2	20	0	0	7	70	1	10	2.7
10	3	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
12	4	*	*	*	*	*	*	*	*	*
Secondary	19	3	16	2	11	13	68	1	5	2.7
Overall	19	3	16	2	11	13	68	1	5	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	21	9	64	2	14	0	0	5	36	6	43	3	21	0	0	2	20	0	0	7	70	1	10	1	8	5	38	3	23	4	31
10	2	33	1	17	3	50	0	0	2	33	1	17	3	50	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	1	17	4	67	1	17	0	0	2	33	4	67	0	0	0	0	*	*	*	*	*	*	*	*	0	0	2	40	3	60	0	0
Secondary Total	7	25	15	54	6	21	0	0	11	39	11	39	6	21	0	0	3	16	2	11	11	58	3	16	3	13	8	33	8	33	5	21
Overall Total	7	25	15	54	6	21	0	0	11	39	11	39	6	21	0	0	3	16	2	11	11	58	3	16	3	13	8	33	8	33	5	21

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

MULTI-LEVEL SCHOOL
TELPAS PERFORMANCE
SPRING 2006

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Carter Career Center
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*
Secondary	5	1	20	0	0	0	0	1	20
Overall	5	1	20	0	0	0	0	1	20

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*	*
Secondary	6	1	17	3	50	1	17	1	17	2.5
Overall	6	1	17	3	50	1	17	1	17	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	1	11	1	11	5	56	2	22	1	11	1	11	5	56	2	22	2	25	3	38	2	25	1	13	1	11	1	11	5	56	2	22
Overall Total	1	11	1	11	5	56	2	22	1	11	1	11	5	56	2	22	2	25	3	38	2	25	1	13	1	11	1	11	5	56	2	22

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Community Services
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	0	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
7	0	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
9	0	*	*	*	*	*	*	*	*
10	0	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*
Primary	2	*	*	*	*	*	*	*	*
Secondary	3	*	*	*	*	*	*	*	*
Overall	5	0	0	0	0	0	0	0	0

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	2	*	*	*	*	*	*	*	*	*
2	0	*	*	*	*	*	*	*	*	*
3	0	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
6	2	*	*	*	*	*	*	*	*	*
7	0	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
9	19	19	100	0	0	0	0	0	0	1.0
10	1	*	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*	*
Primary	2	*	*	*	*	*	*	*	*	*
Secondary	27	19	70	1	4	6	22	1	4	1.7
Overall	29	21	72	1	3	6	21	1	3	1.6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Community Services

Alternative/Charter Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	6	86	1	14	0	0	0	0	6	86	1	14	0	0	0	0	4	80	0	0	0	0	1	20	*	*	*	*	*	*	*	*
9	26	87	3	10	1	3	0	0	26	87	3	10	1	3	0	0	25	89	0	0	3	11	0	0	20	100	0	0	0	0	0	0
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	34	65	11	21	4	8	3	6	34	65	11	21	4	8	3	6	29	66	2	5	7	16	6	14	22	67	5	15	5	15	1	3
Overall Total	37	67	11	20	4	7	3	5	37	67	11	20	4	7	3	5	31	67	2	4	7	15	6	13	24	69	5	14	5	14	1	3

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Harper Alternative School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
7	1	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*
9	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*
Secondary	6	3	50	0	0	0	0	3	50
Overall	6	3	50	0	0	0	0	3	50

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
7	2	*	*	*	*	*	*	*	*	*
8	4	*	*	*	*	*	*	*	*	*
9	1	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Secondary	11	2	18	2	18	5	45	2	18	2.6
Overall	11	2	18	2	18	5	45	2	18	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	3	27	8	73	0	0	0	0	3	27	8	73	0	0	3	25	2	17	5	42	2	17	4	33	7	58	1	8	0	0
Overall Total	0	0	3	27	8	73	0	0	0	0	3	27	8	73	0	0	3	25	2	17	5	42	2	17	4	33	7	58	1	8	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

E. O. Smith Education Center
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	6	3	50	1	17	0	0	4	67
3	9	4	44	1	11	0	0	5	56
4	7	4	57	0	0	0	0	4	57
5	9	3	33	1	11	0	0	4	44
Primary	9	5	56	1	11	0	0	6	67
Secondary	25	11	44	2	8	0	0	13	52
Overall	34	16	47	3	9	0	0	19	56

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	4	*	*	*	*	*	*	*	*	*
2	8	2	25	4	50	2	25	0	0	2.1
3	11	4	36	2	18	3	27	2	18	2.2
4	9	2	22	2	22	5	56	0	0	2.4
5	10	2	20	3	30	4	40	1	10	2.4
Primary	12	4	33	6	50	2	17	0	0	1.9
Secondary	30	8	27	7	23	12	40	3	10	2.3
Overall	42	12	29	13	31	14	33	3	7	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	2	25	4	50	2	25	0	0	2	25	4	50	2	25	0	0	2	25	4	50	2	25	0	0	2	25	2	25	3	38	1	13
3	3	27	4	36	4	36	0	0	3	27	4	36	4	36	0	0	4	36	2	18	3	27	2	18	3	27	4	36	4	36	0	0
4	2	22	6	67	1	11	0	0	2	22	6	67	1	11	0	0	2	22	2	22	3	33	2	22	2	22	6	67	1	11	0	0
5	2	18	5	45	4	36	0	0	2	18	5	45	4	36	0	0	2	20	3	30	4	40	1	10	2	18	5	45	4	36	0	0
Primary Total	4	33	6	50	2	17	0	0	4	33	6	50	2	17	0	0	4	33	6	50	2	17	0	0	4	33	4	33	3	25	1	8
Secondary Total	7	23	15	48	9	29	0	0	7	23	15	48	9	29	0	0	8	27	7	23	10	33	5	17	7	23	15	48	9	29	0	0
Overall Total	11	26	21	49	11	26	0	0	11	26	21	49	11	26	0	0	12	29	13	31	12	29	5	12	11	26	19	44	12	28	1	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

ALTERNATIVE/CHARTER SCHOOL
TELPAS PERFORMANCE
SPRING 2006

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Accelerated Learning and Transition Academy Charter School

Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	8	0	0	1	13	0	0	1	13
10	5	1	20	0	0	0	0	1	20
11	7	3	43	0	0	0	0	3	43
12	3	*	*	*	*	*	*	*	*
Secondary	23	4	17	1	4	0	0	5	22
Overall	23	4	17	1	4	0	0	5	22

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	17	2	12	4	24	10	59	1	6	2.6
10	13	0	0	1	8	11	85	1	8	3.0
11	14	0	0	2	14	11	79	1	7	2.8
12	5	0	0	0	0	4	80	1	20	2.9
Secondary	49	2	4	7	14	36	73	4	8	2.8
Overall	49	2	4	7	14	36	73	4	8	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	10	4	20	7	35	7	35	2	10	5	25	9	45	4	20	3	17	4	22	10	56	1	6	4	20	12	60	4	20	0	0
10	0	0	4	25	7	44	5	31	0	0	5	31	7	44	4	25	1	7	1	7	12	80	1	7	0	0	10	63	6	38	0	0
11	1	4	7	30	10	43	5	22	3	13	8	35	6	26	6	26	0	0	2	14	11	79	1	7	3	13	14	61	5	22	1	4
12	0	0	3	23	9	69	1	8	1	8	3	23	8	62	1	8	0	0	1	17	4	67	1	17	1	8	7	54	5	38	0	0
Secondary Total	3	4	18	25	33	46	18	25	6	8	21	29	30	42	15	21	4	8	8	15	37	70	4	8	8	11	43	60	20	28	1	1
Overall Total	3	4	18	25	33	46	18	25	6	8	21	29	30	42	15	21	4	8	8	15	37	70	4	8	8	11	43	60	20	28	1	1

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Briarmeadow Charter School (ES)

West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	10	50	5	25	0	0	15	75
2	9	1	11	1	11	0	0	2	22
3	10	3	30	3	30	2	20	8	80
4	6	2	33	1	17	0	0	3	50
5	4	*	*	*	*	*	*	*	*
Primary	29	11	38	6	21	0	0	17	59
Secondary	20	8	40	4	20	2	10	14	70
Overall	49	19	39	10	20	2	4	31	63

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	22	71	4	13	4	13	1	3	1.5
1	23	4	17	4	17	12	52	3	13	2.6
2	10	1	10	4	40	4	40	1	10	2.5
3	12	1	8	1	8	5	42	5	42	3.1
4	8	1	13	1	13	4	50	2	25	2.9
5	4	*	*	*	*	*	*	*	*	*
Primary	64	27	42	12	19	20	31	5	8	2.1
Secondary	24	2	8	2	8	10	42	10	42	3.1
Overall	88	29	33	14	16	30	34	15	17	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	45	13	42	2	6	2	6	19	61	8	26	2	6	2	6	22	71	4	13	4	13	1	3	21	68	7	23	1	3	2	6
1	5	22	7	30	9	39	2	9	5	22	8	35	9	39	1	4	4	17	4	17	12	52	3	13	2	9	7	30	11	48	3	13
2	2	18	1	9	7	64	1	9	2	18	1	9	7	64	1	9	1	10	4	40	4	40	1	10	2	18	5	45	4	36	0	0
3	0	0	1	8	11	92	0	0	0	0	1	8	11	92	0	0	1	8	1	8	5	42	5	42	0	0	2	17	8	67	2	17
4	1	13	1	13	3	38	3	38	1	13	1	13	1	13	5	63	1	13	1	13	4	50	2	25	1	13	3	38	2	25	2	25
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	21	32	21	32	18	28	5	8	26	40	17	26	18	28	4	6	27	42	12	19	20	31	5	8	25	38	19	29	16	25	5	8
Secondary Total	1	4	3	13	16	67	4	17	1	4	3	13	15	63	5	21	2	8	2	8	10	42	10	42	1	4	6	25	11	46	6	25
Overall Total	22	25	24	27	34	38	9	10	27	30	20	22	33	37	9	10	29	33	14	16	30	34	15	17	26	29	25	28	27	30	11	12

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Briarmeadow Charter School (MS)
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	2	*	*	*	*	*	*	*	*
7	3	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Secondary	6	5	83	0	0	0	0	5	83
Overall	6	5	83	0	0	0	0	5	83

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	2	*	*	*	*	*	*	*	*	*
7	3	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Secondary	6	0	0	0	0	2	33	4	67	3.6
Overall	6	0	0	0	0	2	33	4	67	3.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	0	0	2	33	4	67	0	0	0	0	4	67	2	33
Overall Total	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	0	0	2	33	4	67	0	0	0	0	4	67	2	33

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Cage Elementary School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	73	25	34	15	21	3	4	43	59
2	51	16	31	9	18	0	0	25	49
3	66	37	56	13	20	0	0	50	76
4	55	32	58	1	2	0	0	33	60
5	49	32	65	6	12	0	0	38	78
Primary	124	41	33	24	19	3	2	68	55
Secondary	170	101	59	20	12	0	0	121	71
Overall	294	142	48	44	15	3	1	189	64

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	77	68	88	4	5	4	5	1	1	1.2
1	75	31	41	21	28	17	23	6	8	2.0
2	52	12	23	19	37	11	21	10	19	2.4
3	72	9	13	17	24	29	40	17	24	2.7
4	56	2	4	4	7	27	48	23	41	3.2
5	49	1	2	0	0	22	45	26	53	3.4
Primary	204	111	54	44	22	32	16	17	8	1.8
Secondary	177	12	7	21	12	78	44	66	37	3.1
Overall	381	123	32	65	17	110	29	83	22	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	64	83	8	10	4	5	1	1	68	88	3	4	5	6	1	1	68	88	4	5	4	5	1	1	69	90	3	4	4	5	1	1
1	12	16	33	44	23	31	7	9	21	28	28	37	19	25	7	9	32	42	21	28	17	22	6	8	34	45	33	43	4	5	5	7
2	7	13	14	27	17	33	14	27	10	19	21	40	14	27	7	13	12	23	19	37	11	21	10	19	14	27	21	40	16	31	1	2
3	13	18	14	19	21	29	25	34	18	25	21	29	20	27	14	19	9	13	17	24	20	28	26	36	29	40	29	40	11	15	4	5
4	2	4	10	18	11	20	33	59	5	9	10	18	23	41	18	32	2	4	4	7	24	43	26	46	8	14	19	34	19	34	10	18
5	0	0	13	27	23	47	13	27	2	4	16	33	27	55	4	8	1	2	0	0	19	39	29	59	5	10	22	45	14	29	8	16
Primary Total	83	41	55	27	44	22	22	11	99	49	52	25	38	19	15	7	112	55	44	21	32	16	17	8	117	57	57	28	24	12	7	3
Secondary Total	15	8	37	21	55	31	71	40	25	14	47	26	70	39	36	20	12	7	21	12	63	36	81	46	42	24	70	39	44	25	22	12
Overall Total	98	26	92	24	99	26	93	24	124	32	99	26	108	28	51	13	124	32	65	17	95	25	98	26	159	42	127	33	68	18	29	8

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Challenge High School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Secondary	2	*	*	*	*	*	*	*	*
Overall	2	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
Secondary	2	*	*	*	*	*	*	*	*	*
Overall	2	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Project Chrysalis Middle School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Secondary	3	*	*	*	*	*	*	*	*
Overall	3	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	1	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Secondary	3	*	*	*	*	*	*	*	*	*
Overall	3	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Crockett Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	2	*	*	*	*	*	*	*	*
3	36	13	36	14	39	2	6	29	81
4	18	11	61	1	6	0	0	12	67
5	20	8	40	1	5	0	0	9	45
Primary	2	*	*	*	*	*	*	*	*
Secondary	74	32	43	16	22	2	3	50	68
Overall	76	32	42	16	21	2	3	50	66

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
2	22	12	55	9	41	0	0	1	5	1.5
3	40	4	10	10	25	16	40	10	25	2.6
4	18	2	11	3	17	8	44	5	28	2.8
5	21	0	0	1	5	13	62	7	33	3.1
Primary	25	14	56	10	40	0	0	1	4	1.5
Secondary	79	6	8	14	18	37	47	22	28	2.8
Overall	104	20	19	24	23	37	36	23	22	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	7	21	21	62	4	12	2	6	14	41	17	50	1	3	2	6	12	55	9	41	0	0	1	5	27	77	6	17	1	3	1	3
3	10	25	11	28	18	45	1	3	6	15	15	38	17	43	2	5	4	9	11	26	16	37	12	28	16	40	14	35	9	23	1	3
4	3	17	7	39	4	22	4	22	4	22	6	33	4	22	4	22	2	11	3	17	8	44	5	28	5	28	6	33	2	11	5	28
5	4	17	10	43	9	39	0	0	3	13	11	48	9	39	0	0	0	0	0	0	14	67	7	33	5	22	10	43	8	35	0	0
Primary Total	7	19	22	59	6	16	2	5	14	38	18	49	3	8	2	5	14	56	10	40	0	0	1	4	30	79	6	16	1	3	1	3
Secondary Total	17	21	28	35	31	38	5	6	13	16	32	40	30	37	6	7	6	7	14	17	38	46	24	29	26	32	30	37	19	23	6	7
Overall Total	24	20	50	42	37	31	7	6	27	23	50	42	33	28	8	7	20	19	24	22	38	36	25	23	56	47	36	30	20	17	7	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Eastwood Academy Charter High School

East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Secondary	3	*	*	*	*	*	*	*	*
Overall	3	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
Secondary	3	*	*	*	*	*	*	*	*	*
Overall	3	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Empowerment College Preparatory
South Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	0	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Secondary	1	*	*	*	*	*	*	*	*	*
Overall	1	*	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Energized for Excellence Academy (ES)
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	205	29	14	5	2	0	0	34	17
2	84	36	43	3	4	0	0	39	46
3	36	20	56	12	33	0	0	32	89
4	8	5	63	0	0	0	0	5	63
5	5	0	0	0	0	0	0	0	0
Primary	289	65	22	8	3	0	0	73	25
Secondary	49	25	51	12	24	0	0	37	76
Overall	338	90	27	20	6	0	0	110	33

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	232	171	74	51	22	10	4	0	0	1.3
2	92	31	34	53	58	7	8	1	1	1.8
3	41	2	5	15	37	22	54	2	5	2.6
4	12	0	0	1	8	7	58	4	33	3.3
5	8	0	0	1	13	7	88	0	0	3.3
Primary	324	202	62	104	32	17	5	1	0	1.4
Secondary	61	2	3	17	28	36	59	6	10	2.8
Overall	385	204	53	121	31	53	14	7	2	1.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	171	74	51	22	10	4	0	0	171	74	51	22	10	4	0	0	171	74	51	22	10	4	0	0	171	74	51	22	10	4	0	0
2	31	34	53	58	7	8	1	1	31	34	53	58	7	8	1	1	31	34	53	58	7	8	1	1	31	34	53	58	7	8	1	1
3	3	7	31	76	6	15	1	2	3	7	31	76	6	15	1	2	2	5	14	34	16	39	9	22	3	7	31	76	6	15	1	2
4	0	0	3	25	3	25	6	50	0	0	3	25	3	25	6	50	0	0	1	8	7	58	4	33	0	0	3	25	3	25	6	50
5	2	25	6	75	0	0	0	0	2	25	6	75	0	0	0	0	0	0	0	0	2	25	6	75	2	25	6	75	0	0	0	0
Primary Total	202	62	104	32	17	5	1	0	202	62	104	32	17	5	1	0	202	62	104	32	17	5	1	0	202	62	104	32	17	5	1	0
Secondary Total	5	8	40	66	9	15	7	11	5	8	40	66	9	15	7	11	2	3	15	25	25	41	19	31	5	8	40	66	9	15	7	11
Overall Total	207	54	144	37	26	7	8	2	207	54	144	37	26	7	8	2	204	53	119	31	42	11	20	5	207	54	144	37	26	7	8	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Energized for Excellence Academy (MS)
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	6	1	17	0	0	0	0	1	17
7	3	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Secondary	10	1	10	0	0	0	0	1	10
Overall	10	1	10	0	0	0	0	1	10

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	6	0	0	0	0	6	100	0	0	3.2
7	3	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Secondary	10	0	0	1	10	9	90	0	0	3.1
Overall	10	0	0	1	10	9	90	0	0	3.1

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	17	5	83	0	0	0	0	1	17	5	83	0	0	0	0	0	0	0	0	2	33	4	67	1	17	5	83	0	0	0	0
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	2	20	8	80	0	0	0	0	2	20	8	80	0	0	0	0	0	0	0	0	5	50	5	50	2	20	8	80	0	0	0	0
Overall Total	2	20	8	80	0	0	0	0	2	20	8	80	0	0	0	0	0	0	0	0	5	50	5	50	2	20	8	80	0	0	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Highland Heights Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	0	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*
Primary	1	*	*	*	*	*	*	*	*
Overall	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	0	*	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*	*
Primary	5	1	20	2	40	0	0	2	40	2.6
Secondary	0	*	*	*	*	*	*	*	*	*
Overall	5	1	20	2	40	0	0	2	40	2.6

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	1	20	1	20	1	20	2	40	1	20	1	20	1	20	2	40	1	20	2	40	0	0	2	40	1	20	1	20	3	60	0	0
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	1	20	1	20	1	20	2	40	1	20	1	20	1	20	2	40	1	17	2	33	1	17	2	33	1	20	1	20	3	60	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Kaleidoscope School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	9	2	22	1	11	0	0	3	33
7	8	3	38	0	0	0	0	3	38
8	3	*	*	*	*	*	*	*	*
Secondary	20	7	35	1	5	0	0	8	40
Overall	20	7	35	1	5	0	0	8	40

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	11	0	0	0	0	7	64	4	36	3.4
7	8	0	0	1	13	4	50	3	38	3.3
8	3	*	*	*	*	*	*	*	*	*
Secondary	22	0	0	1	5	12	55	9	41	3.4
Overall	22	0	0	1	5	12	55	9	41	3.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	3	27	2	18	6	55	0	0	3	27	2	18	6	55	0	0	0	0	6	55	5	45	0	0	3	27	2	18	6	55
7	0	0	1	13	4	50	3	38	0	0	1	13	4	50	3	38	0	0	1	13	4	50	3	38	0	0	1	13	4	50	3	38
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	4	18	8	36	10	45	0	0	4	18	8	36	10	45	0	0	1	5	11	50	10	45	0	0	4	18	8	36	10	45
Overall Total	0	0	4	18	8	36	10	45	0	0	4	18	8	36	10	45	0	0	1	5	11	50	10	45	0	0	4	18	8	36	10	45

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Lanier Middle School
Central Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	18	2	11	1	6	0	0	3	17
7	12	4	33	1	8	0	0	5	42
8	9	5	56	1	11	0	0	6	67
Secondary	39	11	28	3	8	0	0	14	36
Overall	39	11	28	3	8	0	0	14	36

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	22	3	14	5	23	12	55	2	9	2.5
7	16	2	13	0	0	9	56	5	31	3.0
8	11	1	9	0	0	5	45	5	45	3.3
Secondary	49	6	12	5	10	26	53	12	24	2.8
Overall	49	6	12	5	10	26	53	12	24	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	23	9	41	6	27	2	9	9	41	9	41	4	18	0	0	3	14	4	18	12	55	3	14	7	32	11	50	4	18	0	0
7	2	13	7	44	6	38	1	6	3	19	7	44	5	31	1	6	2	13	0	0	7	44	7	44	2	13	8	50	6	38	0	0
8	1	8	2	15	6	46	4	31	3	23	4	31	4	31	2	15	1	8	1	8	4	31	7	54	1	9	2	18	5	45	3	27
Secondary Total	8	16	18	35	18	35	7	14	15	29	20	39	13	25	3	6	6	12	5	10	23	45	17	33	10	20	21	43	15	31	3	6
Overall Total	8	16	18	35	18	35	7	14	15	29	20	39	13	25	3	6	6	12	5	10	23	45	17	33	10	20	21	43	15	31	3	6

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Newcomer Charter High School
West Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
11	71	20	28	5	7	0	0	25	35
Secondary	71	20	28	5	7	0	0	25	35
Overall	71	20	28	5	7	0	0	25	35

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
11	163	64	39	31	19	57	35	11	7	2.1
Secondary	163	64	39	31	19	57	35	11	7	2.1
Overall	163	64	39	31	19	57	35	11	7	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	74	38	70	36	41	21	8	4	68	35	75	39	42	22	8	4	64	39	31	19	56	34	12	7	64	33	84	44	37	19	8	4
Secondary Total	74	38	70	36	41	21	8	4	68	35	75	39	42	22	8	4	64	39	31	19	56	34	12	7	64	33	84	44	37	19	8	4
Overall Total	74	38	70	36	41	21	8	4	68	35	75	39	42	22	8	4	64	39	31	19	56	34	12	7	64	33	84	44	37	19	8	4

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Osborne Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	1	6	0	0	0	0	1	6
2	6	1	17	3	50	0	0	4	67
3	4	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Primary	24	2	8	3	13	0	0	5	21
Secondary	8	4	50	0	0	0	0	4	50
Overall	32	6	19	3	9	0	0	9	28

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	1	13	5	63	2	25	0	0	2.1
1	21	17	81	4	19	0	0	0	0	1.2
2	6	2	33	1	17	3	50	0	0	2.3
3	4	*	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Primary	35	20	57	10	29	5	14	0	0	1.6
Secondary	12	1	8	6	50	4	33	1	8	2.4
Overall	47	21	45	16	34	9	19	1	2	1.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	13	5	63	2	25	0	0	1	13	5	63	2	25	0	0	1	13	5	63	2	25	0	0	1	13	5	63	2	25	0	0
1	15	71	6	29	0	0	0	0	14	67	7	33	0	0	0	0	17	81	4	19	0	0	0	0	21	100	0	0	0	0	0	0
2	0	0	3	50	3	50	0	0	0	0	1	17	3	50	2	33	2	33	1	17	3	50	0	0	1	17	2	33	2	33	1	17
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	16	46	14	40	5	14	0	0	15	43	13	37	5	14	2	6	20	57	10	29	5	14	0	0	23	66	7	20	4	11	1	3
Secondary Total	0	0	8	67	4	33	0	0	0	0	7	58	5	42	0	0	1	8	6	50	4	33	1	8	4	33	5	42	3	25	0	0
Overall Total	16	34	22	47	9	19	0	0	15	32	20	43	10	21	2	4	21	45	16	34	9	19	1	2	27	57	12	26	7	15	1	2

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Pleasant Hill Elementary School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
5	0	*	*	*	*	*	*	*	*
Secondary	1	*	*	*	*	*	*	*	*
Overall	1	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Secondary	3	*	*	*	*	*	*	*	*	*
Overall	3	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Reach Charter School
East Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
11	1	*	*	*	*	*	*	*	*
12	0	*	*	*	*	*	*	*	*
Secondary	1	*	*	*	*	*	*	*	*
Overall	1	*	*	*	*	*	*	*	*

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
11	2	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Secondary	3	*	*	*	*	*	*	*	*	*
Overall	3	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	0	0	9	100	0	0	0	0	0	0	9	100	0	0
Overall Total	0	0	0	0	9	100	0	0	0	0	0	0	9	100	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	0	0	0	0	2	40	3	60	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Secondary Total	0	0	1	13	3	38	4	50	*	*	*	*	*	*	*	*
Overall Total	0	0	1	13	3	38	4	50	*	*	*	*	*	*	*	*

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Wesley Elementary School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	2	40	1	20	0	0	3	60
2	5	3	60	0	0	0	0	3	60
3	7	3	43	1	14	0	0	4	57
4	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Primary	10	5	50	1	10	0	0	6	60
Secondary	11	6	55	1	9	0	0	7	64
Overall	21	11	52	2	10	0	0	13	62

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	2	25	6	75	0	0	0	0	1.7
1	5	0	0	2	40	3	60	0	0	2.6
2	6	0	0	4	67	2	33	0	0	2.3
3	7	1	14	1	14	4	57	1	14	2.7
4	3	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Primary	19	2	11	12	63	5	26	0	0	2.1
Secondary	11	2	18	1	9	5	45	3	27	2.8
Overall	30	4	13	13	43	10	33	3	10	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	25	4	50	2	25	0	0	2	25	3	38	3	38	0	0	2	25	6	75	0	0	0	0	8	100	0	0	0	0	0	0
1	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	0	0	4	80	1	20	0	0
2	0	0	4	67	2	33	0	0	0	0	4	67	2	33	0	0	0	0	4	67	2	33	0	0	0	0	5	83	1	17	0	0
3	0	0	4	57	3	43	0	0	0	0	4	57	3	43	0	0	1	14	1	14	4	57	1	14	1	14	3	43	3	43	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Primary Total	2	11	10	53	7	37	0	0	2	11	9	47	8	42	0	0	2	11	12	63	5	26	0	0	8	42	9	47	2	11	0	0
Secondary Total	0	0	6	55	5	45	0	0	0	0	6	55	5	45	0	0	2	18	1	9	5	45	3	27	1	9	5	45	5	45	0	0
Overall Total	2	7	16	53	12	40	0	0	2	7	15	50	13	43	0	0	4	13	13	43	10	33	3	10	9	30	14	47	7	23	0	0

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.

Texas English Language Proficiency Assessment System (TELPAS)
2006 Assessment Report

Williams Middle School
North Region

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	14	4	29	0	0	0	0	4	29
7	12	3	25	2	17	0	0	5	42
8	6	5	83	0	0	0	0	5	83
Secondary	32	12	38	2	6	0	0	14	44
Overall	32	12	38	2	6	0	0	14	44

† Only ELL students who took the TELPAS in both 2005 and 2006 are included

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	17	1	6	6	35	10	59	0	0	2.5
7	16	4	25	3	19	7	44	2	13	2.4
8	7	0	0	2	29	4	57	1	14	2.8
Secondary	40	5	13	11	28	21	53	3	8	2.5
Overall	40	5	13	11	28	21	53	3	8	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	22	7	39	6	33	1	6	6	33	5	28	6	33	1	6	1	6	5	29	10	59	1	6	4	22	10	56	3	17	1	6
7	5	31	5	31	3	19	3	19	5	31	5	31	3	19	3	19	4	25	3	19	7	44	2	13	7	44	2	13	5	31	2	13
8	1	13	3	38	0	0	4	50	2	25	2	25	0	0	4	50	0	0	2	29	4	57	1	14	1	13	3	38	1	13	3	38
Secondary Total	10	24	15	36	9	21	8	19	13	31	12	29	9	21	8	19	5	13	10	25	21	53	4	10	12	29	15	36	9	21	6	14
Overall Total	10	24	15	36	9	21	8	19	13	31	12	29	9	21	8	19	5	13	10	25	21	53	4	10	12	29	15	36	9	21	6	14

* Less than 5 students tested

Note: "Primary" refers to grades K–2, "Secondary" refers to grades 3–12, and "Overall" refers to grades K–12.