RESEARCH

Student Assessment Report

HOUSTON Independent School District

Creating a College-Bound Culture

Texas English Language Proficiency Assessment System

TELPAS Report 2008-2009

Department of Research and Accountability
Houston Independent School District

2009 Board of Education

Lawrence Marshall
PRESIDENT

Natasha M. Kamrani
FIRST VICE PRESIDENT

Greg Meyers
SECOND VICE PRESIDENT

Carol Mims Galloway
SECRETARY

Diana Dávila
ASSISTANT SECRETARY

Paula M. Harris
Dianne Johnson
Harvin C. Moore
Manuel Rodríguez Jr

Terry B. Grier, Ed.D.
SUPERINTENDENT OF SCHOOLS

Carla Stevens
ASSISTANT SUPERINTENDENT
DEPARTMENT OF RESEARCH AND ACCOUNTABILITY

Kevin Briand
RESEARCH SPECIALIST

Michael Thomas
RESEARCH MANAGER

Houston Independent School District
Hattie Mae White Educational Support Center
4400 West 18th Street
Houston, Texas 77092-8501

Website: www.houstonisd.org

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, naitonal origin, marital status, race, religion, sex, veteran status, or political affiliation in its educational or employment programs and activities.

RESEARCH

Student Assessment Report

HOUSTON Independent School District

Creating a College-Bound Culture

TELPAS Report

2008–2009

TABLE OF CONTENTS

Introduction 1

Assessment Design 2

Proficiency Level Definitions 3

TELPAS Composite Ratings 3

Annual Measureable Achievement Objectives (AMAO) 4

TELPAS Administration 5

Participants 6

Analysis of TELPAS Results 6

State and HISD TELPAS Results Comparison 12

Summary of Campus-Level Results 15

Endnotes 17

Campus-Level Yearly Progress Summary 19

Campus-Level Attainment Summary 31

Districtwide Performance 43

Regional Performance 45

Elementary School Performance 57

Middle School Performance 231

High School Performance 271

Multilevel School Performance 297

Charter/Alternative School Performance 301

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS) 2008–2009

Introduction

Ever since the movement towards standards-based education reform began there has been debate over the inclusion of English language learner (ELL) students. At issue are concerns about how to determine ELL students' knowledge of academic content when they have difficulty understanding the language of the test. Traditional standardized assessments written in English do not separate the measurement of academic content from that of the ability to comprehend English. Consequently, when ELL students take traditional standardized tests, it is not possible to know how much the inability to understand English is interfering with the measurement of their specific content knowledge. In the past, states have often responded to this dilemma by exempting ELL students from state testing requirements until they have had a certain amount of time to learn English. In Texas and other states with large ELL student populations, such policies are undesirable because they can lead to the omission of significant numbers of students from assessments that are used to rate schools and drive educational reform.

With the introduction of the No Child Left Behind (NCLB) Act in 2001, states are required to assess the academic performance of all students annually, including ELL students, using statewide assessments. The performance of ELL students must be reported at the state, district, and school levels. Furthermore, states must report data concerning the progress of ELL students in acquiring English language proficiency. In response to this requirement, the Texas Education Agency (TEA) developed the Texas English Language Proficiency Assessment System (TELPAS), which provides a comprehensive measure of English language proficiency. This system had two components: the Reading Proficiency Tests in English (RPTE) and the Texas Observation Protocols (TOP). Texas first began using the RPTE in 1999 and the TOP in 2004; and combined these into the single TELPAS system in 2005. The current version of TELPAS still relies on these two components, although they have been assigned different names.

Under TELPAS, ELL students in kindergarten through twelfth grade are assessed in four language domains: listening, speaking, reading, and writing. The proficiency scores in each domain are used to calculate an overall composite score. The composite score, as well as each domain score, indicate where ELL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High.

All ELL students in grades K–12, including those with parental waivers, are required to be assessed through TELPAS until they have been reclassified as non-ELL. There are, however, two instances in which a student may be exempt from TELPAS participation. First, as with most other assessments, the Admission Review Dismissal (ARD) committee can grant an exemption for ELL students with disabilities from one or more TELPAS domains on the basis of their disability. Any exemption must be properly documented in a student's file by the ARD committee. Secondly, there may be instances in which an ELL student is unable to be rated due to extenuating circumstances such as a teacher having insufficient time to observe and rate a newly enrolled ELL student, when a student was not enrolled at the time of testing, or when a testing irregularity occurred. Again, any such exemption must be properly documented in the student's file.

The primary use of TELPAS lies in determining whether districts receiving Title III funds meet federally mandated Annual Measurable Achievement Objectives (AMAO) regarding English proficiency for ELLs. Under the AMAOs, ELLS must show proficiency (i.e. score at the Advanced High level) as well as show growth from year-to-year. District performance on both of these indicators is reported annually.

TELPAS scores are used for other purposes as well. First, TELPAS writing scores are one of the criteria used to determine whether an ELL student can exit from special language programs. Second, student performance on the TELPAS Reading assessment is one of the criteria (among many) that determine whether a student can be granted an exemption from the statewide TAKS testing. Current State law prohibits exemptions for any LEP student once they have scored at the "Advanced High" level on the TELPAS Reading in year one (for year 2 exemptions) or "Advanced" level in year two (for year 3 exemptions). LEP students reaching these performance levels will take the TAKS in subsequent years. For specific information regarding exemption rules, refer to the Texas Administrative Code (TAC), Chapter 101, Subchapter AA.

Assessment Design

TELPAS Reading[1]

Previously known as the RPTE, the TELPAS Reading assessment (multiple-choice version) is designed for students whose primary language is not English and who are in the process of learning the English language. Because ELL students might begin to learn English at any age, English literacy expectations are not tied to any particular grade level. ELL students who enter U.S. schools knowing no English, regardless of their grade level at the time of entry, move from one proficiency level to the next as they become more proficient in English. Rather than linking performance to grade-level expectations, the TELPAS reading assessment measures performance in terms of language proficiency levels that describe what a second language learner can read at various stages of English language development. There is a different version of the TELPAS-Reading for each of the following grade clusters: Grade 2, Grade 3, Grades 4–5, Grades 6–7, Grades 8–9, and Grades 10–12. However, it should be understood that these various test versions only reflect age-appropriate test development, not grade-level expectations.

Like the Texas Assessment of Knowledge and Skills (TAKS), the TELPAS Reading is a criterion-referenced test, meaning that student performance is measured by comparison to a predetermined standard. The test is linked to the TAKS in that reading skills on both instruments are aligned with reading objectives as established in the state's curriculum, the Texas Essential Knowledge and Skills (TEKS). However, the TELPAS Reading is unique in that students' reading skills are assessed according to four distinct proficiency levels. Based on the fact that the stages of language development for second language learners are sequential, test questions become progressively more difficult as a student's proficiency increases. It uses a standardized, multiple-choice format to determine a student's proficiency level by locating the highest level of proficiency at which the student successfully functions. Because successful performance on the TELPAS Reading is determined by annual progress rather than a pass/fail score, ELL students are expected to make gains in English reading proficiency each school year.

TELPAS Holistic Assessments

These were previously referred to as the Texas Observation Protocols, and were developed by TEA in collaboration with bilingual education and test development experts from across the state. The TELPAS holistic assessments are observational checklists drawing upon language acquisition research, research-based standards, the experience of education practitioners and observational assessment processes used in other states. These checklists are designed to holistically rate each ELL student's English language proficiency based on classroom observations and daily interactions. The holistic assessments are designed to capture an overall level of English language proficiency, and do not assess isolated skills.

While the TELPAS Reading (multiple-choice version) assesses ELL students in the reading domain in grades 2–12, the holistic assessments are used to assess ELL students in the other grades and domains.

- TELPAS Reading (K–1)
- TELPAS Writing, Listening & Speaking (K–12)

Teachers who are designated by the district as official raters of ELL students' English language proficiency receive annual training in each language domain assessed, as well as in the holistic assessment administrative procedures. Training for all raters must be specific to the grade or grade clusters for which they will be responsible. Raters must be teachers who hold valid education credentials such as teacher certificates or permits, and they have the student in class and be knowledgeable about that student's ability to use English in instructional settings.

The holistic assessments are aligned with the TAKS to the extent that the checklist is completed based on classroom observations of ELL student performance on TEKS-based objectives. While there is no explicit alignment between the TELPAS holistic assessments and the TAKS, they both reference TEKS criterion and, in this way, are related.

Proficiency Level Definitions

The English proficiency of ELL students' is characterized as falling into one of four levels: Beginning, Intermediate, Advanced, or Advanced High. Each proficiency level marks a stage of second language development. Students proceed from one level to the next regardless of the age at which they began to learn English.

These proficiency levels are identified in both the national standards for teaching English as a second language and in the TEKS. The levels have been further defined through consultation with national language acquisition experts and local practitioners. TELPAS proficiency level descriptions, as provided by TEA in the TELPAS information booklet, are summarized below. Proficiency levels for both the written and holistic components of TELPAS are based on the same English language continuum.

Beginning Level of English Language Proficiency: Students at this level are typically new to the English language. They have minimal ability to derive meaning from English in either oral or written form. They generally understand very little English and struggle to understand simple conversations/ texts even with visual supports, cues, and gestures. These students tend not to seek clarification when failing to comprehend the English they encounter and frequently remain silent, watching others for cues.

Intermediate Level of English Language Proficiency: Students at this level are able to use and understand simple, high-frequency English used in routine settings. However, they tend to interpret oral and written English very literally and have difficulty with comprehension of English presented in a non-standard format. These students are likely to seek clarification when failing to comprehend the English they encounter by asking for slower speech, visual supports, verbal cues, or gestures.

Advanced Level of English Language Proficiency: Students at this level are becoming fairly proficient with the English language. They have the ability to understand, with support, grade appropriate oral/written English. Students at this level may still have difficulty with certain English language structures as compared to their native English-speaking peers, but with assistance they can usually understand material at their grade level. They can move beyond literal comprehension to apply more abstract and critical thinking skills as they learn. They understand the majority of the English they encounter and only occasionally request repetition, slowed speech, or clarification.

Advanced High Level of English Language Proficiency: Students at this level are nearly as proficient with the English language as native English speakers. They are able to understand, with minimal support, grade-appropriate written/oral English. Students at this level consistently understand longer, elaborated discussions/texts on both familiar and unfamiliar topics with little dependence on visuals, verbal cues, or gestures. They rarely request repetition, slowed speech, or clarification.

TELPAS Composite Ratings

As mentioned earlier, TELPAS composite ratings, not individual language domain ratings, are used to determine whether Title III-funded districts meet the federally required AMAO standards for progress and attainment related to English language proficiency. TELPAS composite ratings indicate ELL stu-

Table 1: Translation of TELPAS Composite Scores into TELPAS Composite Ratings

TELPAS Composite Score	TELPAS Composite Rating
1.0–1.5	Beginning
1.6–2.5	Intermediate
2.6–3.5	Advanced
3.6–4.0	Advanced High

dents' overall level of English language proficiency. The composite score is based on weighted proficiency ratings from the listening, speaking, reading, and writing domains. For the past three years these weights have been as follows: listening and speaking 5% each, writing 15%, and reading 75%.

To be included in composite calculations, a student must have a proficiency score in each of the four language domains. Composite scores range from 1.0 to 4.0 and are converted to composite ratings according to the values shown in **Table 1**.

Annual Measurable Achievement Objectives (AMAO)

TELPAS results are used for ELL student accountability measures as required by NCLB through Annual Measurable Achievement Objectives (section 3122a). These objectives prescribe a minimum percentage of ELL students that must demonstrate progress and attainment in English proficiency, as well as adequate yearly progress (AYP). Satisfactory performance on AMAOs related to progress and attainment are determined based on TELPAS composite ratings, whereas the AMAO related to adequate yearly progress is determined based on a combination of TAKS, TAKS-Accomodated, TAKS-Alt, TAKS-M, and LAT results. Separate accountability standards are set for ELL students in grades K–2 and 3–12. The approach used with all of the AMAOs has been to set lower starting targets and increase the rigor of the targets over time. What follows is a brief discussion of the two TELPAS-based AMAOs and the minimum criteria required to meet federal accountability standards.

AMAO 1: Progress

The objective of the progress AMAO is to increase the percent of ELL students who improve by at least one proficiency level a year on the TELPAS. The 2008–2009 progress target for K–2 students was that 21% of current ELL students should show gains of at least one proficiency level on the TELPAS between 2008 and 2009. The standards for the period 2005 through 2009 are shown in **Table 2**. ELL students in grades 3–12 had a different progress target. For these students, the progress AMAO required that 48% of current ELL students show progress of at least one proficiency level.

AMAO 2: Attainment

The objective of the attainment AMAO is to increase the percent of ELL students who achieve an annual TELPAS composite rating of Advanced High. For grades K–2, the 2008–2009 target specified that 3.5% of current ELL students must achieve a TELPAS composite rating of Advanced High. The target in the previous reporting period was 2.5% (see Table 2).

Table 2: AMAO Standards for Progress and Attainment, 2005 to 2009 (by Grade Level)

	Year				
	2005	**2006**	**2007**	**2008**	**2009**
AMAO 1:Progress					
K-2	-	15.0%	17.0%	n/a [2]	21.0%
3-12	40.0%	42.0%	44.0%	n/a	48.0%
AMAO 2:Attainment					
K-2	1.5%	2.0%	2.5%	2.5%	3.5%
3-12 (Standard Method)	25.0%	25.5%	26.0%	25.0%	27.0%
3-12 (Alternate Method)	40.0%	42.0%	44.0%	40.0%	48.0%

For grades 3–12, there are two methods for meeting the attainment AMAO. The first, default method evaluates the percent of current ELL students who reach a composite TELPAS score of Advanced High, and the 2008–2009 target was set at 27%. This method does not take into consideration how long a student has been enrolled in U.S. schools. The second method, which is employed only if Method 1 fails to meet the AMAO criterion, does take time in U.S. schools into account. The population included for accountability purposes under the second method includes current ELL students who have been in U.S. schools three or more years by grade 3, or four or more years for students in grades 4–12. It also includes monitored[3] ELL students, and there are different performance standards for the current and monitored LEP groups. Attainment for *current ELL students* is defined as achieving a TELPAS composite rating of Advanced High, the same standard used for Method 1. Attainment for *monitored ELL students*, however, is defined as passing the TAKS reading/English language arts subtest. The target under the second method was set at 48% for the combination of current and monitored ELL students demonstrating attainment. Again, the second method is only calculated for districts that fail to meet the 27% target established under the Method 1. Note also that while Method 2 considers only students who have more experience learning English (i.e., either Monitored or current ELLs with three or more years in U.S. schools) it includes a more stringent criterion for gauging success.

TELPAS Administration

All components of TELPAS, both written and holistic, are administered in the same testing window during the spring of each school year. While the two assessments are administered separately, they are reported on a single TELPAS answer document. For 2009 the testing window was March 9 to April 10, 2009. A one-week extension was allowed because of implementation issues, and as a result campuses had until April 16, 2009 to complete online administration of the TELPAS reading.

TELPAS Reading, Multiple-Choice Version (gr. 2–12)

Students taking the multiple-choice TELPAS Reading answer test questions for all proficiency levels. Each test starts with beginning level items and gradually the proficiency levels are mixed, with more difficult reading selections interspersed with easier ones.

The administration directions include information to help test administrators and students understand the structure of the test and the purpose for the wide range of proficiency levels. Students are told they will encounter questions that are easy and some that are difficult, depending on how much English they know, and that the wide range of difficulty will help measure their progress toward English reading proficiency from year to year. They are encouraged to do their best on the parts of the test they can understand and are advised that they may leave questions blank if they do not understand or choose the answers they think might be correct. Since more difficult reading selections are interspersed with easier ones, students new to the English language are encouraged to continue testing when they encounter a selection that is difficult to understand as easier selections will likely follow. Additional information regarding test administration procedures is provided in the testing manuals schools receive prior to each test administration. This part of the TELPAS is administered online except in rare circumstances.

Holistic Assessments

The holistic rating process calls for teachers to consider both the social and academic language proficiency of their students. As students are observed over time during formal and informal academic tasks and interactions, teachers evaluate their command of the English language and the types of linguistic accommodations and adaptations they need to interact in class and learn the TEKS. In addition to routine daily observations, teachers are encouraged to draw from anecdotal notes, input from other teachers, or any informal/formal assessments that help designate students' English language proficiency level. The proficiency level designated is meant to represent the level at which students perform most consistently.

Table 3: Demographic Information for TELPAS Participants, 2009

Gender	N	%	Language Program	N	%
Female	24,093	48	Bilingual	31,932	63
Male	26,283	52	ESL	13,859	28
Ethnicity			Waivers	3,845	8
American Indian	4	<1	No information provided	740	1
Asian	1,259	3	**Years in US Schools***		
African American	812	2	2nd Sem Immigrants	1,344	3
Hispanic	47,344	95	1st Sem Immigrants	6,993	16
White	426	<1	2	8,286	19
Economically Disadvantaged			3	7,477	18
Yes	46,015	92	4	6,700	16
No	3,745	8	5+	11,860	28

Source: TELPAS answer documents, Chancery ** Applicable for grades 1-12 only*

Participants

All ELL students in grades K–12 who the district reports as Limited English Proficient (LEP) are required to participate in TELPAS. A total of 50,376 ELL students in HISD took the TELPAS during the 2008–2009 school year, an increase of 1,466 from 2007–08. **Table 3** provides basic demographic information for these students (only cases for whom information was available are included, thus counts may total less than 50,376).

- Male TELPAS participants outnumbered females, 52% vs. 48%.
- 95% of TELPAS participants were Hispanic, and 92% were coded as economically disadvantaged.
- 91% of the students tested were served through either a bilingual or ESL program, while only 8% had a parental waiver for exclusion from any specialized linguistic services.
- The largest group of students consisted of those in U.S. schools for at least five years (28%, up from 26% in the previous year). First or second semester immigrants made up a combined 19%.

Results

Progress

In evaluating the district's programs for LEP students, one of the main goals is to ensure that students increase their English language proficiency over time. The first AMAO deals specifically with this indicator by measuring the percentage of LEPs who have made at least one level of progress on the TELPAS between 2007–2008 and 2008–2009. The students included in this cohort analysis are those who took the TELPAS in both years. In total, this cohort is comprised of 37,995 ELL students, as presented in **Table 4** (see p.7).

- Among ELL students in grades 3–12, 63% gained at least one proficiency level between 2008 and 2009. This exceeds the target of 48% as established in the progress AMAO.
- Students in grades K–2 also exceeded the AMAO target for progress (21%), with 53% gaining at least one proficiency level between 2008 and 2009.
- Grade 5 LEPs had the highest percentage showing progress (80%), with 1st grade the lowest (40%)

Table 4. Cohort Yearly Progress, 2008-2009: Number and Percent Gaining Proficiency Levels

Grade Level	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7,007	2,034	29	598	9	143	2	2,775	40
2	6,656	3,002	45	1,213	18	232	3	4,447	67
3	6,313	3,093	49	322	5	12	<1	3,427	54
4	5,426	3,145	58	250	5	14	<1	3,409	63
5	4,096	2,933	72	320	8	17	<1	3,270	80
6	2,630	1,539	59	50	2	7	<1	1,596	61
7	1,924	1,247	65	54	3	4	<1	1,305	68
8	1,179	588	50	34	3	4	<1	626	53
9	1,071	566	53	47	4	2	<1	615	57
10	866	436	50	21	2	0	0	457	53
11	460	273	59	25	5	2	<1	300	65
12	367	190	52	15	4	2	1	207	57
K-2*	**13,663**	**5,036**	**37**	**1,811**	**13**	**375**	**3**	**7,222**	**53**
3-12	**24,332**	**14,010**	**58**	**1,138**	**5**	**64**	**<1**	**15,212**	**63**
Total	**37,995**	**19,046**	**50**	**2,949**	**8**	**439**	**1**	**22,434**	**59**

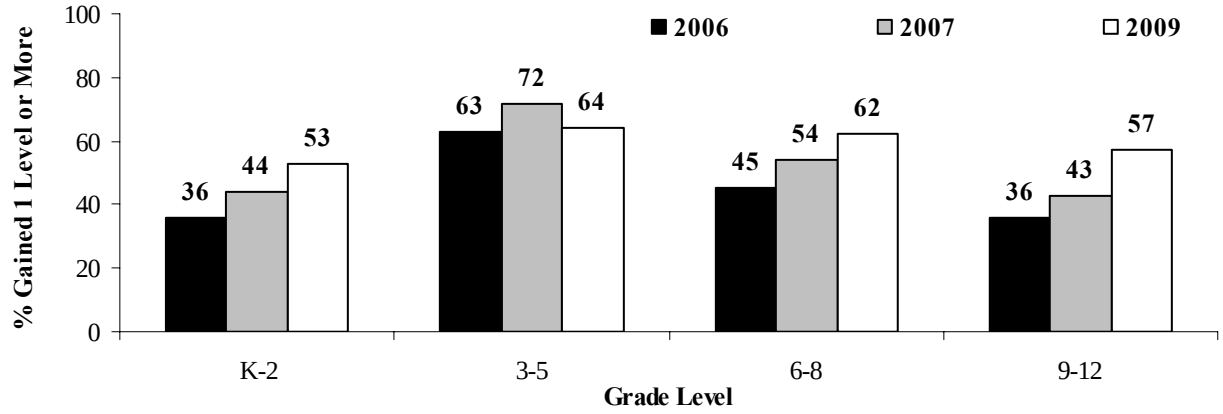
Source: TELPAS ** Progress is not assessed for students in kindergarten*

Additional Information

Second semester immigrant students also met the progress AMAO goals, with 36% of grade K–2 and 63% of grade 3–12 students gaining at least one proficiency level. In addition, students who had been attending U.S. schools for five years or longer also met the criterion, with 66% of them gaining at least one proficiency level (N=7,084). In terms of program (i.e., bilingual versus ESL), results showed that 51% of grade K–2 students and 63% of grade 3–12 students in bilingual programs gained at least one proficiency level in 2009. LEP students in ESL programs also showed progress in 2009, with 66% of students in grades K–2 and 61% of students in grades 3–12 gaining at least one proficiency level. (note that AMAO standards apply to ELLs as a group, not to subgroups or programs)[4]. A more detailed analysis of TELPAS progress according to program is available in the Bilingual & English as a Second Language Programs Evaluation Report available from the Research and Accountability Department.

Figure 1 summarizes data on yearly progress, breaking down results according to grade-level groupings and showing results for the years 2006, 2007, and 2009. Note the one year gap, due to introduction of a new version of the TELPAS in 2008. With the exception of grades 3 to 5, levels of gain are higher than in previous years, but this should be interpreted with caution due to the changes in the TELPAS.

Figure 1: Percentage of LEP students gaining one or more proficiency levels, 2006 through 2009*



Source: TELPAS ** Note that a new version of TELPAS was used in 2008 and 2009*

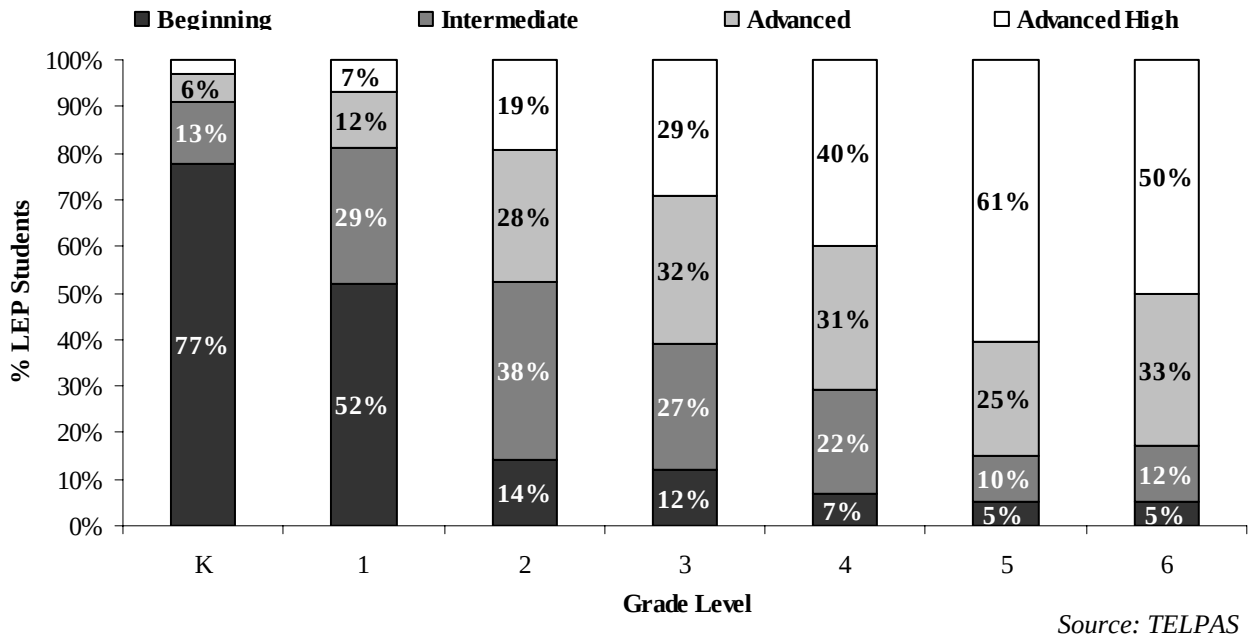
Table 5: HISD TELPAS Results: Number and Percent at Each Proficiency Level, 2009

Grade	Number Tested	Beginning		Intermediate		Advanced		Advanced High		% AH 2008	Composite Score
	N	N	%	N	%	N	%	N	%		
K	7,216	5,570	77	962	13	436	6	248	3	3	1.4
1	7,661	3,947	52	2,203	29	950	12	561	7	8	1.8
2	7,284	1,031	14	2,803	38	2,072	28	1,378	19	17	2.5
3	7,019	842	12	1,906	27	2,268	32	2,003	29	26	2.8
4	5,959	413	7	1,324	22	1,835	31	2,387	40	41	3.0
5	4,562	210	5	455	10	1,119	25	2,778	61	58	3.4
6	3,031	150	5	366	12	1,009	33	1,506	50	46	3.3
7	2,278	163	7	394	17	589	26	1,132	50	40	3.2
8	1,498	167	11	266	18	492	33	573	38	36	3.0
9	1,664	267	16	384	23	486	29	527	32	31	2.8
10	1,134	96	8	260	23	390	34	388	34	34	3.0
11	587	28	5	113	19	186	32	260	44	39	3.2
12	483	51	10	99	21	160	33	173	36	30	3.0
K-2	**22,161**	**10,548**	**48**	**5,968**	**27**	**3,458**	**16**	**2,187**	**10**	**9**	**1.9**
3-12	**28,215**	**2,387**	**8**	**5,567**	**20**	**8,534**	**30**	**11,727**	**42**	**39**	**3.0**
Total	**50,376**	**12,935**	**26**	**11,535**	**23**	**11,992**	**24**	**13,914**	**28**	**25**	**2.5**

Source: TELPAS

Attainment

The second AMAO requires that ELL students achieve a specified overall level of English proficiency. A cross-sectional examination of TELPAS performance data is presented in **Table 5**. The number of ELL students tested and the number and percent at each composite proficiency rating is presented by grade level. As indicated earlier, there were 50,376 students who took the TELPAS in 2008–2009. The attainment target levels for grades K–2 and 3–12 are 3.5% and 27%, respectively. **Figure 2** presents the attainment data for grades kindergarten through six in visual format, illustrating the gain in English language proficiency typically observed as ELL students advance in grade level.



Source: TELPAS

Figure 2: Distribution of proficiency ratings for LEP students in 2009, grades K through 6.

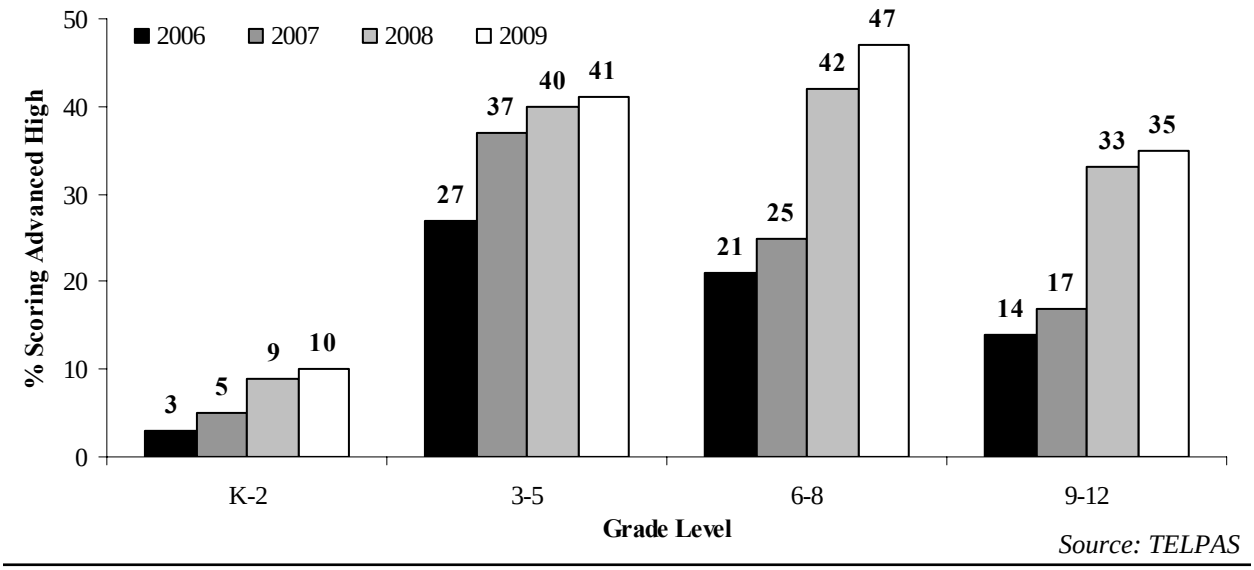


Figure 3: Percentage of LEP students with composite score of Advanced High, 2006 through 2009

- Among ELL students in grades K–2, 10% achieved a TELPAS composite rating of Advanced High in 2009. This is higher than the previous year and exceeds the exceeds the AMAO target of 9.5%.

- For ELL students in grades 3–12, 42% achieved a TELPAS composite rating of Advanced High in 2009. This is also higher than in 2008 and exceeds the AMAO standard of 27% for this group.

Additional Information

Among ELL students in grades K–2 who were enrolled in a bilingual program, 7% achieved a proficiency level of Advanced High. Bilingual students in grades 3–12 had an Advanced High rate of 40%. Both these values meet the AMAO standards. For K–2 students enrolled in an ESL program, 27% achieved a proficiency level of Advanced High. In addition, 43% of ESL students in grades 3–12 reached the Advanced High level. ELL students in both programs thus surpassed the AMAO attainment standards for 2009 (note again that, as mentioned earlier, AMAO standards apply to ELLs as a group).

For comparison purposes, **Figure 3** (see above) summarizes district results on TELPAS attainment from the past four years. As noted earlier, care is warranted when comparing data from 2008 or 2009 to that obtained from the previous version of the TELPAS. It is clear, however, that more of the district's ELLs achieve ratings of Advanced High currently than was previously the case.

Students Enrolled 5 or More Years

As mentioned previously, successful performance on the TELPAS is determined in part by annual increases in the level of English language proficiency. In order to identify ELL students whose English language development has stagnated, **Tables 6** and **7** (see next page) show TELPAS performance of students who have attended a U.S. school for at least five years. Table 6 shows progress data, i.e. the number and percentage of ELL students who have increased their English language proficiency by at least one level on the TELPAS.

Progress

- 55% of TELPAS participants in grades 4–12 have been enrolled in U.S. schools for at least five years. This represents an increase from 2008, when 53% of TELPAS participants in this grade range had been in U.S. schools for five or more years (see Table 6).

Table 6: ELL Students Attending U.S. Schools Five Years or Longer: Number and Percent Making Yearly Progress in English Proficiency, 2009

Grade Level	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	1,012	498	49	52	5	0	0	550	54
5	3,475	2,544	73	234	7	9	<1	2,787	80
6	2,185	1,309	60	22	1	4	<1	1,335	61
7	1,565	1,041	67	31	2	4	<1	1,076	69
8	829	413	50	9	1	0	0	422	51
9	612	329	54	11	2	1	<1	341	56
10	465	234	50	8	2	0	0	242	52
11	228	142	62	4	2	1	<1	147	64
12	181	93	51	6	3	1	1	100	55
Total	**10,552**	**6,603**	**63**	**377**	**4**	**20**	**<1**	**7,000**	**66**

Source: TELPAS

- The majority of ELL students enrolled in a U.S. school five years or longer gained at least one proficiency level in 2009 (66%).

- ELL students in grade 5 showed the highest rates of improvement, with 80% gaining at least one proficiency level. This is not surprising, as most students who exit from LEP status do so between grades 4 and 6.

Attainment

- As Table 7 shows, most ELL students enrolled in U.S. schools five years or longer obtained a proficiency level of Advanced or Advanced High on the TELPAS (85%).

- The average composite score for fourth through twelfth grade ELL students enrolled in a U.S. school for five years or longer was 3.4. This indicates that on average, these students achieved an Advanced level of English language proficiency. In fact, each individual grade level for this group achieved an average composite score of "Advanced".

Table 7: ELL Students Attending U.S. Schools Five Years or Longer: Number and Percent at Each Proficiency Level, 2009

Grade	Total # Tested	Enrolled in U.S. School 5 yrs or More		Beginning		Intermediate		Advanced		Advanced High		Composite Rating
	N	N	%	N	%	N	%	N	%	N	%	Avg.
4	5,959	1,084	18	76	7	302	28	393	36	313	29	2.9
5	4,562	3,730	82	68	2	289	8	932	25	2,441	65	3.5
6	3,031	2,401	79	47	2	218	9	814	34	1,322	55	3.4
7	2,278	1,704	75	42	2	209	12	451	26	1,002	59	3.4
8	1,498	939	63	25	3	134	14	370	39	410	44	3.3
9	1,664	776	47	35	5	142	18	263	34	336	43	3.2
10	1,134	543	48	15	3	89	16	206	38	233	43	3.3
11	587	270	46	7	3	49	18	83	31	131	49	3.3
12	483	211	44	14	7	33	16	76	36	88	42	3.2
Total	**21,196**	**11,658**	**55**	**329**	**3**	**1,465**	**13**	**3,588**	**31**	**6,276**	**54**	**3.4**

Source: TELPAS

- 54% of ELL students in U.S. schools five years or longer had a proficiency rating of "Advanced High".

- The proportion of "Advanced High" ratings was highest in fifth grade (65%).

TELPAS & Academic Achievement

The goal of multilingual programs offered by HISD is to facilitate the entry of LEP students into the regular school curriculum and provide them equal access to educational opportunities. Implicit in this approach is the belief that students who do not achieve acceptable levels of English language proficiency will not be as successful as their peers when they are assessed for skills and knowledge in a variety of academic areas. Included in this section are the results of a set of analyses examining the relationship between English language proficiency, as measured by the TELPAS, and academic achievement, as measured by the English TAKS and Stanford 10. All data shown are from the 2008–2009 school year.

Figure 4 (see below) shows LEP student TAKS and Stanford performance as a function of their overall proficiency rating on the TELPAS. Results are shown separately for TAKS (Figure 4a) and Stanford (Figure 4b). All LEP students enrolled in HISD in 2008–2009 who took both the TAKS (or Stanford) and the TELPAS are included. **Figure 4a** shows that the percentage of LEP students passing the reading and mathematics portions of the English TAKS increased dramatically as overall TELPAS proficiency level increased. Indeed, passing rates on the TAKS do not begin to approach the overall HISD performance levels unless a student is rated as Advanced High on the TELPAS (passing rate of 80% for reading and 81% for mathematics). Even those students rated as Advanced on the TELPAS have average TAKS passing rates of only 46% in reading and 56% in mathematics. **Figure 4b** shows comparable results for LEP students who took the Stanford. On both the reading and mathematics portions of the test, there is a clear relationship between TELPAS proficiency level and mean NCE score (the dotted line in Figure 4b represents the expected mean score, i.e., an NCE of 50). These results replicate findings from previous years, and serve to illustrate the link between English language proficiency and academic achievement for ELL students.

A second set of analyses looked at TAKS and Stanford performance as a function of whether LEP students had made any gains in English language proficiency between 2007–2008 and 2008–2009, and the results are shown in **Figure 5** (see p. 12). Again, TAKS and Stanford results are shown separately.

For these analyses, students were divided into two groups. One consisted of those who scored at the same level of English proficiency in both 2007–2008 and 2008–2009. The second consisted of those

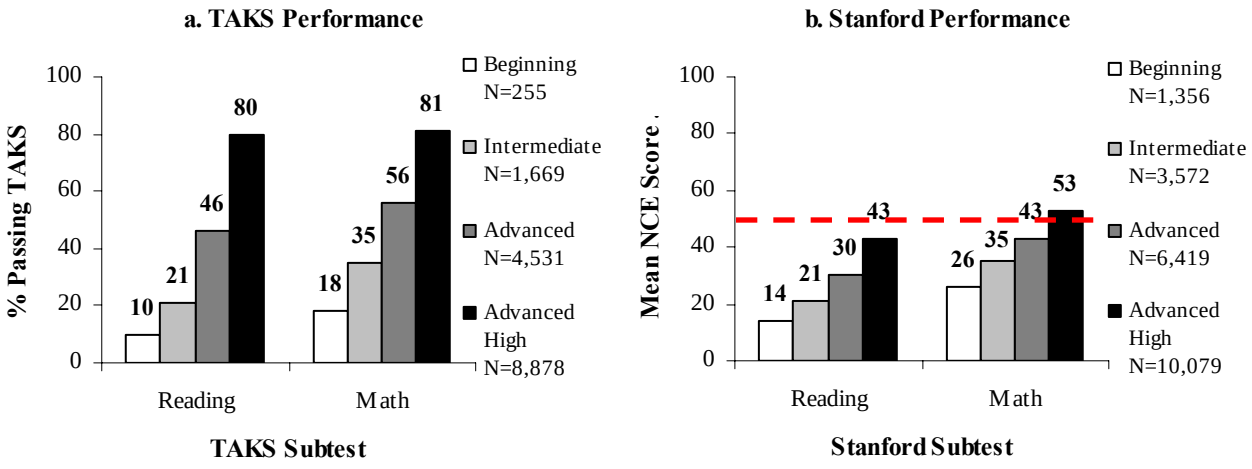


Figure 4: TAKS and Stanford performance of LEP students as a function of TELPAS proficiency rating

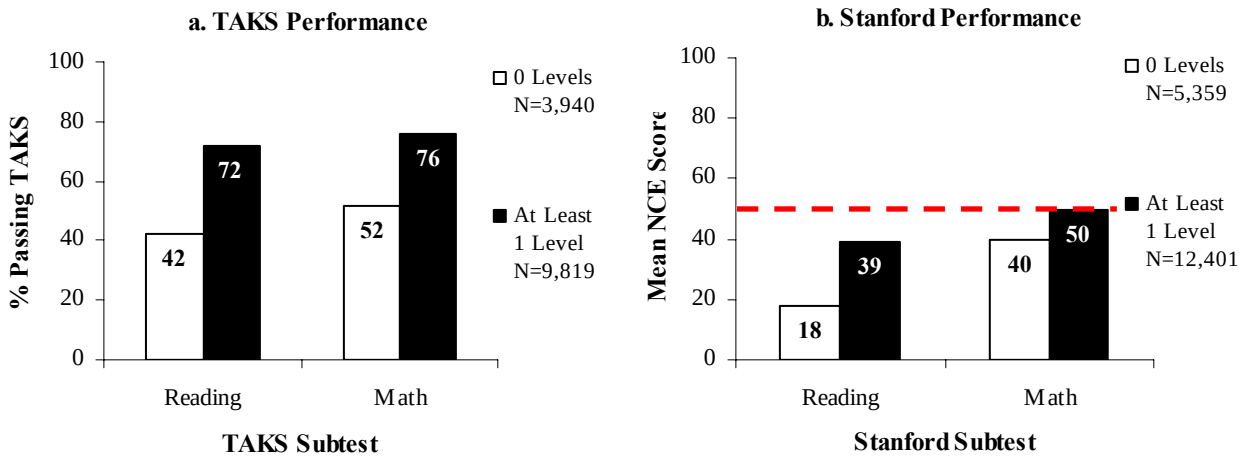


Figure 5. TAKS and Stanford performance of LEP students as a function of TELPAS yearly progress.

students who gained at least one level of proficiency on the TELPAS between 2008 and 2009. **Figure 5a** shows TAKS performance as a function of TELPAS gains for LEP students and indicates that students gaining at least one level of proficiency on the TELPAS had much higher passing rates on the TAKS than those making no progress. Data for students taking the Stanford (**Figure 5b**) show a similar pattern (note that the results summarized in Figure 5 include only students who obtained a TELPAS proficiency rating of Intermediate or higher in 2009).

Comparison of HISD to Statewide Performance

Progress

A comparison of state versus district ELL student progress toward English language proficiency is provided in **Table 8**. The students included in this cohort are those who took the TELPAS in 2008 and again in 2009. This table reflects ELL student growth based on composite TELPAS scores and includes a grade-level breakdown of the number of students in the cohort as well as the number and percent of students who gained at least one level of proficiency in 2009. HISD figures are the same ones previously reported in Table 4.[5]

- For grades K–2, the 21% target established for the progress AMAO was exceeded at both the district (53%) and state (58%) levels.
- For grades 3–12, the 48% AMAO target was exceeded by both the district (63%) and state (66%).
- Progress rates for the state were higher than those reported by the district for grades K–2 as well as 3–12. The district exceeded the state's performance at grades 2, 5, and 11 in yearly gains.

Additional Information

Among ELL students in grades K–2 enrolled in an ESL program, 62% of the state's ELLs made at least one level of gain, compared to 66% for the district. Among K–2 students in a bilingual program, a higher percentage of students statewide (56%) gained proficiency as compared to HISD (51%). Among ELL students in grades 3–12 who were enrolled in an ESL program, 65% of students in the state showed gains, compared to 61% for the district. For grade 3–12 students enrolled in a bilingual program, the advantage for the state was 3 percentage points (66% versus 63%). The state had a higher percentage of both second (61% versus 59%) and first semester immigrants (64% versus 53%) who showed gains, but state and district rates were equal for ELLs enrolled in U.S. schools five years or longer (66% for both).

Attainment

District versus statewide TELPAS overall composite rating results are presented in **Table 9** (see p. 14). Specifically, the number of students tested and the percent who achieved each proficiency level are included (HISD figures are those previously reported in Table 4).

- Both the district (10%) and the state (16%) exceeded the attainment AMAO target for ELL students in grades K–2 (see the shaded area in Table 9).

- Both district (42%) and state (48%) exceeded the AMAO standard for grades 3–12.

- Attainment levels were higher for the state at each grade level, with the exception of grades five and six.

Additional Information

Among ELL students in grades K–2 enrolled in an ESL program, 28% at the state level achieved a proficiency level of Advanced High, compared to 24% for the district. Among K–2 students in a bilin-

Table 8: State and District Yearly Progress in TELPAS Composite Ratings, 2008 to 2009

		Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
Grade Level	District State	N	N	%	N	%	N	%	N	%
1	HISD	7,007	2,034	29	598	9	143	2	2,775	40
	Texas	95,753	34,547	36	11,536	12	2,813	3	48,896	51
2	HISD	6,656	3,002	45	1,213	18	232	3	4,447	67
	Texas	91,762	42,613	46	14,359	16	2,292	2	59,264	65
3	HISD	6,313	3,093	49	322	5	12	<1	3,427	54
	Texas	84,888	47,275	56	4,540	5	183	<1	51,998	61
4	HISD	5,426	3,145	58	250	5	14	<1	3,409	63
	Texas	67,032	42,093	63	2,966	4	112	<1	45,171	67
5	HISD	4,096	2,933	72	320	8	17	<1	3,270	80
	Texas	45,978	32,720	71	3,503	8	151	<1	36,374	79
6	HISD	2,630	1,539	59	50	2	7	<1	1,596	61
	Texas	33,394	19,915	60	865	3	45	<1	20,825	62
7	HISD	1,924	1,247	65	54	3	4	<1	1,305	68
	Texas	26,806	18,232	68	925	3	38	<1	19,195	72
8	HISD	1,179	588	50	34	3	4	<1	626	53
	Texas	20,930	12,646	60	628	3	22	<1	13,296	64
9	HISD	1,071	566	53	47	4	2	<1	615	57
	Texas	19,927	11,337	57	606	3	20	<1	11,963	60
10	HISD	866	436	50	21	2	0	0	457	53
	Texas	16,167	8,806	54	309	2	13	<1	9,128	56
11	HISD	460	273	59	25	5	2	<1	300	65
	Texas	11,950	7,182	60	296	2	6	<1	7,484	63
12	HISD	367	190	52	15	4	2	1	207	57
	Texas	7,939	4,615	58	146	2	9	<1	4,770	60
K-2*	**HISD**	**13,663**	**5,036**	**37**	**1,811**	**13**	**375**	**3**	**7,222**	**53**
	Texas	**187,515**	**77,160**	**41**	**25,895**	**14**	**5,105**	**3**	**108,160**	**58**
3-12	**HISD**	**24,332**	**14,010**	**58**	**1,138**	**5**	**64**	**<1**	**15,212**	**63**
	Texas	**335,011**	**204,821**	**61**	**14,784**	**4**	**599**	**<1**	**220,204**	**66**
Total	**HISD**	**37,995**	**19,046**	**50**	**2,949**	**8**	**439**	**1**	**22,434**	**59**
	Texas	**522,526**	**281,981**	**54**	**40,679**	**8**	**5,704**	**1**	**328,364**	**63**

Source: TELPAS, TEA ** For students at the K-2 level, progress is assessed only for grades 1 and 2*

Table 9: State and District Composite TELPAS Ratings, Spring 2009

		Number Tested	Beginning	Intermediate	Advanced	Advanced High	Average Composite Score
Grade Level	District State	N	%	%	%	%	%
K	HISD	7,216	77	13	6	3	1.4
	Texas	102,385	63	19	11	7	1.6
1	HISD	7,661	52	29	12	7	1.8
	Texas	106,439	36	28	21	15	2.1
2	HISD	7,284	14	38	28	19	2.5
	Texas	101,131	12	31	30	28	2.7
3	HISD	7,019	12	27	32	29	2.8
	Texas	94,051	10	21	29	40	3.0
4	HISD	5,959	7	22	31	40	3.0
	Texas	74,707	7	18	28	48	3.2
5	HISD	4,562	5	10	25	61	3.4
	Texas	52,858	6	12	23	60	3.3
6	HISD	3,031	5	12	33	50	3.3
	Texas	39,563	5	14	32	49	3.2
7	HISD	2,278	7	17	26	50	3.2
	Texas	33,084	6	13	26	55	3.3
8	HISD	1,498	11	18	33	38	3.0
	Texas	26,594	8	14	30	48	3.2
9	HISD	1,664	16	23	29	32	2.8
	Texas	29,630	11	19	30	39	2.9
10	HISD	1,134	8	23	34	34	3.0
	Texas	19,960	5	17	33	45	3.2
11	HISD	587	5	19	32	44	3.2
	Texas	14,516	4	15	31	51	3.3
12	HISD	483	10	21	33	36	3.0
	Texas	9,386	3	14	31	51	3.3
K–2	**HISD**	**22,161**	**48**	**27**	**16**	**10**	**1.9**
	Texas	**309,955**	**37**	**26**	**21**	**16**	**2.2**
3–12	**HISD**	**28,215**	**8**	**20**	**30**	**42**	**3.0**
	Texas	**394,349**	**7**	**17**	**29**	**48**	**3.1**
Total	**HISD**	**50,376**	**26**	**23**	**24**	**28**	**2.5**
	Texas	**704,304**	**20**	**21**	**25**	**34**	**2.7**

Source: TELPAS

gual program, a higher percentage of students statewide (10%) achieved a proficiency rating of Advanced High as compared to HISD (6%). Among ELL students in grades 3–12 who were enrolled in an ESL program, 46% of students in the state achieved a proficiency rating of Advanced High, compared to 39% for the district. For grade 3–12 students enrolled in a bilingual program, the advantage for the state was only 2 percentage points (42% versus 40%). The state had a higher percentage of both second (12% versus 6%) and first semester immigrants (19% versus 11%) rated as Advanced High. Furthermore, among ELL students in grades 4–12 who were enrolled in U.S. schools five years or longer, 51% in the state as well as 51% in the district achieved a proficiency rating of Advanced High.

Finally, it is worth noting the percentage of ELL students between grades 4–12 who had been in U.S. school for five years or longer. While not perfect, this measure is a good indicator of how long students have been coded as LEP, i.e., a student must be LEP to take the TELPAS, and the more years they have been in U.S. schools, the longer they have probably been in a special language program. The rates for the district (55%) and state (57%) were almost identical. However, these percentages have been increasing since 2006, when 45% of district's and 53% of the state's LEPs were in their fifth year or higher.

Table 10: Bilingual Program Campus Rank Order, TELPAS Progress Spring 2008 to Spring 2009*

Ranking Level	Bilingual Programs					
	Traditional		Developmental		Two-Way	
	Campus	%	Campus	%	Campus	%
Highest Ranked	Cornelius ES	100	Burbank MS	76	Herrera ES	89
	Law ES	94	Southmayd ES	71	Hamilton MS	84
	Paige ES	89	Briscoe ES	69	Northline ES	79
	Dodson ES	86	Bruce ES	68	Twain ES	73
	Scarborough ES	86	Cage ES	68	Herod ES	68
	Ener Ex ES	79	J.R. Harris ES	67		
	Franklin ES	79	Cornelius ES	66		
	Windsor Village ES	77	J.P. Henderson ES	66		
	Alcott ES	75	Sutton ES	66		
Lowest Ranked	Shearn ES	41	Wilson ES	31	Emerson ES	0
	Isaacs ES	42	Lewis ES	43	Helms ES	15
	Poe ES	43	Crawford ES	43	Briscoe ES	19
	Foerster ES	44	Belfort ES	43	Wharton ES	26
	Frost ES	47	Rusk ES	44		
	Browning ES	47	Herrera ES	44		
	Bonham ES	47	Kennedy ES	45		
	Travis ES	48	Scarborough ES	47		
	C. Martinez ES	48	Franklin ES	47		
	R. Martinez ES	48	Allen ES	47		

Source: TELPAS, Chancery **progress defined as % students gaining at least 1 proficiency level*

Summary of Campus-level Results

While progress and achievement are calculated at the district level for accountability purposes, it is useful to know where campuses rank in relation to AMAO performance targets. This information can be used to observe best practices among the highest ranked campuses and to focus intervention efforts at campuses demonstrating the greatest need. In this section are three tables which provide a rank order of the highest and lowest performing campuses with regard to the TELPAS. **Tables 10** and **11** show the best and worst performing campuses in terms of yearly progress and attainment, respectively. In these tables only campuses with bilingual programs are included. Data are shown separately for the three major bilingual programs offered by the district; traditional, developmental, and two-way bilingual. Most (but not all) campuses in the list are elementary schools, since that is where most LEP student served by bilingual programs are enrolled.

Note that Tables 10 and 11 exclude data from students in the Cultural Heritage Bilingual Program (CHBP), since only one campus offered this program in 2008–2009. Note also that these tables exclude campuses where 10 or fewer students from any one program were tested. In addition, some campuses may offer more than one type of program, and a campus's ranking can vary from program to program. It is possible, for example, for a campus to be among the more highly ranked in one type of program but also to be among the lowest ranked in a different program.

Table 12 (see p.16) shows yearly progress and attainment rankings for campuses with ESL programs, but in this case the campuses are segregated by grade level. This is because ESL programs exist all the way from K through grade 12, and comparing performance of kindergarten students to those on middle or high school is not appropriate. Note that the two ESL programs offered in the district (content-based and pullout ESL) are grouped together for the purpose of this analysis. As with the table summarizing performance of the bilingual programs, campuses with only 10 or fewer students are excluded.

Complete summaries of campus-level program performance are provided starting on page 19, and detailed campus level results are included at the end of this report. Among the highlights from the summary rankings shown in Tables 10, 11, and 12 are the following:

Table 11. Bilingual Program Campus Rank Order, TELPAS Attainment Results Spring 2009*

Ranking Level	Bilingual Programs					
	Traditional		Developmental		Two-Way	
	Campus	%	Campus	%	Campus	%
Highest Ranked	Cornelius ES	93	Burbank MS	63	Hamilton MS	78
	Franklin ES	74	Gregg ES	34	Herrera ES	49
	Scarborough ES	67	Lantrip ES	34	Wharton ES	39
	Rice School ES	49	Cage ES	34	Northline ES	38
	Windsor Village ES	43	Briscoe ES	32	Herod ES	33
	Shadowbriar ES	40	Patterson ES	32	Briscoe ES	32
	Sherman ES	38	Park Place ES	31	Emerson ES	31
	Gallegos ES	36	J.P. Henderson ES	30		
	Harvard ES	35	Southmayd ES	30		
Lowest Ranked	St. George Place ES	0	Wilson ES	5	Crawford ES**	0
	Law ES	0	Lewis ES	6	R. Martinez ES	15
	Osborne ES	0	Kennedy ES	6	Helms ES	19
	Frost ES	0	Robinson ES	9	Twain ES	26
	Paige ES	0	Stevens ES	10		
	Ashford ES	1	Gordon ES	10		
	Ross ES	2	Garden Oaks ES	10		
	MacGregor ES	2	Crawford ES	10		
	Dodson ES	4	Berry ES	10		
	Hartman ES	4	Allen ES	10		

*** Program at Crawford involves only grade K and has just started*

Source: TELPAS, Chancery ** attainment defined as % of students with composite rating of Advanced High*

- Traditional Bilingual: Four campuses were among the most highly ranked in both progress and attainment; Cornelius ES, Scarborough ES, Franklin ES, and Windsor Village ES.

- Traditional Bilingual: Frost ES was among the lowest ranked in both progress and attainment.

- Developmental Bilingual: Five campuses were among the highest ranked in both progress and attainment; Burbank MS, Southmayd ES, Briscoe ES, Cage ES, and J.P. Henderson ES.

- Developmental Bilingual: Five campuses were among the lowest ranked in both progress and attainment; Wilson ES, Lewis ES, Crawford ES, Kennedy ES, and Allen ES.

Table 12: ESL Campus Rank Order by Grade Level, Yearly Progress* and Attainment* Spring 2009.

Instructional Level	Yrly. Progress: Percent Gained ≥1 Levels				Attainment: Percent Advanced High			
	Highest Rank		Lowest Rank		Highest Rank		Lowest Rank	
	Campus	%	Campus	%	Campus	%	Campus	%
Elementary	Thompson	100	Reynolds	27	Lyons	89	Frost	0
	Alcott	97	E.O. Smith	35	Rusk (K–8)	85	Emerson	4
	J.W. Jones	96	Blackshear	36	Alcott	83	Blackshear	4
	Lyons	95	Grimes	38	Sinclair	80	Elrod	8
			Paige	39	MacArthur	74	Foerster	11
Middle	Proj. Chrysalis	89	Ener for Excel. MS	4	Project Chrysalis	100	Ener for Excel. MS	0
	Kaleidoscope	89	Fonville	30	Rice School MS	88	Las Americas	10
	Rice School MS	87	Long	39	Pin Oak	79	Fonville	19
	Pin Oak	83	Cullen	43	Hamilton	77	Attucks	24
High	Yates	83	Jones	38	Yates	57	Liberty	17
	Kashmere	67	Jordan	43	Westside	44	REACH Charter	18
	Lamar	66	Ninth Grade Prep	44	Madison	41	Ninth Grade Prep	23
	Sharpstown	66	Liberty	47	Bellaire	40	Lee	29
							Kashmere	29

Source: TELPAS, Chancery ** attainment and yearly progress defined as specified earlier*

- Two-Way Bilingual: Four campuses were among the highest ranked in both progress and attainment; Herrera ES, Hamilton MS, Northline ES, and Herod ES.

- Two-Way Bilingual: Helms ES was among the lowest ranked in both progress and attainment.

- ESL Elementary: Two campuses (Lyons ES and Alcott ES) were among the highest ranked in both progress and attainment, while Blackshear ES was among the lowest ranked in both.

- ESL Middle School: Project Chrysalis MS, Rice School MS, and Pin Oak MS were among the highest ranked in both progress and attainment.

- ESL Middle School: Energized for Excellence MS and Fonville MS were among the lowest ranked in both progress and attainment.

- ESL High School: Yates HS was among the top ranked in both progress and attainment; with Ninth Grade Prep and Liberty HS among the lowest ranked in both.

For more information on the TELPAS system or the AMAO related to this assessment, please refer to the Research Brief entitled, *2009 Texas Education Agency Texas English Language Proficiency Assessment System (TELPAS)* available through the Research and Accountability Department.

ENDNOTES

[1] The TELPAS Reading assessment discussed in this section refers only to the multiple-choice, written version which is administered to ELL students in grades 2 through 12. ELL students in grades K and 1 also have an assessment that is referred to as "TELPAS Reading", but it is based on teacher's holistic ratings. For ease of explication, the holistically rated sections of the TELPAS are all discussed in a separate section below.

[2] Yearly progress data were not reported in 2007–2008 due to TELPAS renorming and other changes to the assessment, which made comparison to results from previous years psychometrically inappropriate.

[3] Monitored students are defined in TAC § 89.1220(L) as a student in their first or second year of reclassification as non-LEP in PEIMS.

[4] AMAO standards apply to the district as a whole, and not to subgroups of ELL students or those in different programs. Nevertheless, they can provide useful benchmarks to explore the relative performance of different special language programs.

[5] While it is useful to know how the district ELL students perform on the TELPAS compared to the State overall, there are two caveats that should be considered before drawing conclusion as to the relative effectiveness of district special language programs. First, TELPAS performance reveals only the English proficiency of current ELL students. True success of any program needs to consider the long-term academic performance of ELLs, i.e., it needs to consider how they do after they have exited ELL status. The evaluation reports for the district's special language programs provide ample evidence that exited ELLs do at least as well as, and usually better than, average district performance. This cannot be seen by focusing only on TELPAS performance of current ELLs. Secondly, HISD has more ELL students enrolled in bilingual programs than in ESL programs. At the state level, the opposite is true; the majority of ELLs in Texas are in ESL programs. There is a sizeable body of research illustrating that ESL programs may lead to larger initial gains in English proficiency than do bilingual programs, and the present summary data at both the state and district level support this. However, in the long run, bilingual programs lead to more success for former ELLs. Each of these points is discussed in detail in the district's *2009 Bilingual And English as a Second Language Program Evaluation Report*, which is available from the Research and Accountability Department as well as on the Department's website.

Campus-Level Summary
TELPAS Yearly Progress
Spring 2009

This Page Intentionally Left Blank

Texas English Language Proficiency Assessment System (TELPAS)
2009 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Alcott Elementary School	59	20	75	1	*	0	-	0	-	29	97	0	-
Allen Elementary School	103	0	-	89	47	0	-	0	-	1	*	0	-
Almeda Elementary School	258	233	56	0	-	0	-	0	-	13	77	0	-
Anderson Elementary School	304	282	58	0	-	0	-	0	-	15	67	0	-
Ashford Elementary School	49	33	67	0	-	0	-	0	-	4	*	0	-
Askew Elementary School	138	70	56	0	-	0	-	0	-	22	41	0	-
Atherton Elementary School	11	0	-	0	-	0	-	0	-	11	45	0	-
Attucks Middle School	36	0	-	0	-	0	-	0	-	1	*	35	49
Austin High School	233	0	-	0	-	0	-	0	-	0	-	232	56
Barrick Elementary School	336	0	-	319	56	0	-	0	-	9	44	0	-
Bastian Elementary School	118	80	51	0	-	0	-	0	-	2	*	27	67
Bell Elementary School	203	174	57	0	-	0	-	0	-	20	70	0	-
Bellaire High School	125	0	-	0	-	0	-	0	-	70	49	53	72
Bellfort Academy	156	0	-	145	43	0	-	0	-	0	-	0	-
Benavídez Elementary School	523	0	-	440	55	0	-	0	-	71	45	0	-
Benbrook Elementary School	186	0	-	170	58	0	-	0	-	10	60	0	-
Berry Elementary School	247	0	-	210	56	0	-	0	-	16	88	0	-
Black Middle School	84	0	-	0	-	0	-	0	-	77	55	0	-
Blackshear Elementary School	22	0	-	0	-	0	-	0	-	22	36	0	-
Bonham Elementary School	309	230	47	0	-	0	-	0	-	74	54	0	-
Bonner Elementary School	378	0	-	348	61	0	-	0	-	5	60	0	-
Braeburn Elementary School	513	470	51	0	-	0	-	0	-	26	62	0	-
Briargrove Elementary School	87	0	-	0	-	0	-	0	-	54	59	0	-
Briarmeadow Charter Elementary School	35	0	-	0	-	0	-	0	-	35	69	0	-
Briscoe Elementary	234	0	-	187	69	37	65	0	-	0	-	0	-

[1] # Matched LEPs is number taking TELPAS in both 2008 and 2009

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2008 and 2009. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2009 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Brookline Elementary School	471	413	60	0	-	0	-	0	-	0	-	1	*
Browning Elementary School	152	124	47	0	-	0	-	0	-	11	82	0	-
Bruce Elementary School	106	0	-	63	68	0	-	0	-	37	76	0	-
Burbank Elementary School	293	0	-	273	56	0	-	0	-	0	-	0	-
Burbank Middle School	326	2	*	246	76	0	-	0	-	52	69	23	91
Burnet Elementary School	289	244	59	0	-	0	-	0	-	27	56	0	-
Burrus Elementary School	26	0	-	0	-	0	-	0	-	0	-	26	85
Bush Elementary School	59	0	-	0	-	0	-	0	-	46	91	0	-
Cage Elementary School	268	0	-	237	68	0	-	0	-	1	*	0	-
Carrillo Elementary School	282	0	-	243	60	0	-	0	-	0	-	0	-
Carter Career Center	5	0	-	0	-	0	-	0	-	2	*	3	*
Chavez High School	174	0	-	0	-	0	-	0	-	164	57	2	*
Contemporary Learning Center (CLC) (HS)	8	0	-	0	-	0	-	0	-	0	-	8	75
Contemporary Learning Center (CLC) (MS)	1	0	-	0	-	0	-	0	-	0	-	1	*
Clifton Middle School	110	0	-	0	-	0	-	0	-	0	-	102	73
Codwell Elementary School	14	0	-	0	-	0	-	0	-	13	54	0	-
Community Services Alternative School	2	0	-	0	-	0	-	0	-	1	*	0	-
Condit Elementary School	56	0	-	0	-	0	-	0	-	31	68	0	-
Felix Cook Jr. Elementary School	119	0	-	67	60	0	-	0	-	30	57	0	-
Coop Elementary School	270	245	55	0	-	0	-	0	-	1	*	0	-
Cornelius Elementary School	300	14	100	198	66	0	-	0	-	19	79	0	-
Crawford Elementary School	86	0	-	68	43	0	-	0	-	16	50	0	-
Crespo Elementary School	408	0	-	367	57	0	-	0	-	3	*	0	-
Crockett Elementary School	124	109	69	1	*	0	-	0	-	0	-	0	-
Cullen Middle School	54	0	-	0	-	0	-	0	-	0	-	54	43

[1] # Matched LEPs is number taking TELPAS in both 2008 and 2009

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2008 and 2009. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2009 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Cunningham Elementary School	348	0	-	327	53	0	-	0	-	17	76	0	-
Daily Elementary School	92	0	-	0	-	0	-	0	-	39	74	0	-
Dávila Elementary School	326	304	56	0	-	0	-	0	-	1	*	0	-
Davis High School	141	0	-	0	-	0	-	0	-	76	46	64	48
Deady Middle School	364	0	-	0	-	0	-	0	-	346	50	0	-
De Chaumes Elementary School	288	0	-	271	61	0	-	0	-	7	57	0	-
De Zavala Elementary School	226	209	53	0	-	0	-	0	-	0	-	1	*
Dodson Elementary School	39	21	86	0	-	0	-	0	-	15	80	0	-
Dogan Elementary School	80	54	52	1	*	0	-	0	-	21	71	0	-
Dominion Academy	3	0	-	0	-	0	-	0	-	0	-	3	*
Dowling Middle School	306	0	-	0	-	0	-	0	-	1	*	298	69
Durham Elementary School	119	92	70	0	-	0	-	0	-	12	67	0	-
Durkee Elementary School	300	0	-	273	63	0	-	0	-	6	67	0	-
East Early College High School	2	0	-	0	-	0	-	0	-	0	-	0	-
Eastwood Academy for Academic Achievement	4	0	-	0	-	0	-	0	-	4	*	0	-
Edison Middle School	203	0	-	0	-	0	-	0	-	1	*	195	56
Eliot Elementary School	171	157	62	0	-	0	-	0	-	3	*	0	-
Elrod Elementary School	150	140	56	0	-	0	-	0	-	5	60	0	-
Emerson Elementary School	289	0	-	188	48	66	53	0	-	11	55	0	-
Energized for Excellence (3-5)	357	144	79	0	-	0	-	0	-	211	45	0	-
Energized for Excellence MS (6-8)	23	0	-	0	-	0	-	0	-	23	4	0	-
Field Elementary School	104	0	-	75	53	0	-	0	-	8	75	2	*
Fleming Middle School	44	0	-	0	-	0	-	0	-	0	-	42	76
Foerster Elementary School	91	79	44	0	-	0	-	0	-	4	*	0	-
Fondren Elementary School	147	0	-	94	56	0	-	0	-	19	89	0	-

[1] # Matched LEPs is number taking TELPAS in both 2008 and 2009

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2008 and 2009. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2009 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Fondren Middle School	140	0	-	0	-	0	-	0	-	6	17	124	59
Fonville Middle School	329	0	-	0	-	0	-	0	-	41	46	108	23
Foster Elementary School	22	0	-	0	-	0	-	0	-	22	59	0	-
Franklin Elementary School	249	19	79	204	47	0	-	0	-	0	-	0	-
Frost Elementary School	26	15	47	0	-	0	-	0	-	10	50	0	-
Furr High School	29	0	-	0	-	0	-	0	-	0	-	27	52
Gallegos Elementary School	167	145	68	0	-	0	-	0	-	0	-	0	-
Garcia Elementary School	231	214	53	0	-	0	-	0	-	8	25	0	-
Garden Oaks Elementary	121	0	-	63	63	0	-	0	-	1	*	0	-
Garden Villas Elementary School	239	215	55	0	-	0	-	0	-	1	*	0	-
Golfcrest Elementary School	278	206	50	0	-	0	-	0	-	0	-	0	-
Gordon Elementary School	189	0	-	126	55	0	-	0	-	51	73	0	-
Grady Middle School	43	0	-	0	-	0	-	0	-	0	-	43	65
Gregg Elementary School	117	0	-	114	65	0	-	0	-	1	*	0	-
Gregory-Lincoln Education Center (ES)	27	21	52	0	-	0	-	0	-	5	40	0	-
Gregory-Lincoln Education Center (MS)	20	0	-	0	-	0	-	0	-	0	-	20	75
Grimes Elementary School	13	0	-	0	-	0	-	0	-	0	-	13	38
Grissom Elementary School	282	0	-	259	52	0	-	0	-	0	-	0	-
Gross Elementary School	159	121	60	0	-	0	-	0	-	21	62	0	-
Halpin Early Childhood Education Center	1	0	-	0	-	0	-	0	-	1	*	0	-
Hamilton Middle School	158	0	-	2	*	37	84	0	-	107	79	0	-
Harper Alternative School	4	0	-	0	-	0	-	0	-	2	*	2	*
J. R. Harris Elementary School	270	0	-	243	67	0	-	0	-	0	-	0	-
R. P. Harris Elementary School	202	145	54	1	*	0	-	0	-	50	72	0	-
Hartman Middle School	353	15	60	0	-	0	-	0	-	0	-	330	67

[1] # Matched LEPs is number taking TELPAS in both 2008 and 2009

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2008 and 2009. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2009 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	**# Matched LEPs [1]**	**N [2]**	**% Gained [3]**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**	**N**	**% Gained**
Hartsfield Elementary School	31	0	-	0	-	0	-	0	-	29	52	0	-
Harvard Elementary School	104	83	58	0	-	0	-	0	-	2	*	0	-
Helms Community Learning Center	159	0	-	0	-	138	54	0	-	9	33	0	-
J. P. Henderson Elementary School	333	1	*	303	66	0	-	0	-	4	*	0	-
N. Q. Henderson Elementary School	27	0	-	0	-	0	-	0	-	27	85	0	-
Henry Middle School	286	0	-	0	-	0	-	0	-	269	56	0	-
Herod Elementary School	56	0	-	0	-	34	68	0	-	16	56	0	-
Herrera Elementary School	308	2	*	208	44	72	89	0	-	12	75	0	-
Highland Heights Elementary (Acres Homes)	9	0	-	0	-	0	-	0	-	0	-	9	44
Hines-Caldwell Elementary School	297	1	*	264	52	0	-	0	-	1	*	0	-
Hobby Elementary School	235	0	-	208	56	0	-	0	-	0	-	0	-
Hogg Middle School	150	0	-	0	-	0	-	0	-	141	57	1	*
Hohl Elementary School	191	2	*	176	61	0	-	0	-	2	*	0	-
Holland Middle School	115	0	-	0	-	0	-	0	-	90	47	17	35
Horn Elementary School	17	2	*	0	-	0	-	0	-	4	*	0	-
Houston Gardens Elementary School	11	0	-	0	-	0	-	0	-	2	*	7	43
Sam Houston Math/Science/Tech Center	162	0	-	0	-	0	-	0	-	37	62	108	63
H.S. for Performing and Visual Arts	1	0	-	0	-	0	-	0	-	0	-	1	*
Inspired for Excellence Academy North	16	0	-	0	-	0	-	0	-	16	69	0	-
Inspired for Excellence Academy West	25	0	-	0	-	0	-	0	-	24	54	1	*
Isaacs Elementary School	118	45	42	0	-	0	-	0	-	72	64	0	-
Jackson Middle School	269	0	-	0	-	1	*	0	-	0	-	261	64
Janowski Elementary School	259	0	-	242	57	0	-	0	-	4	*	4	*
Jefferson Elementary School	173	100	62	0	-	0	-	0	-	58	71	0	-
Johnston Middle School	119	0	-	0	-	1	*	0	-	0	-	111	67

[1] # Matched LEPs is number taking TELPAS in both 2008 and 2009

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2008 and 2009. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2009 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Jones High School	31	0	-	0	-	0	-	0	-	0	-	29	38
J. W. Jones Elementary School	118	0	-	84	58	0	-	0	-	23	96	0	-
Jordan High School for Careers	21	0	-	0	-	0	-	0	-	0	-	21	43
Kaleidoscope/Caleidoscopio Middle School	27	0	-	0	-	0	-	0	-	27	89	0	-
Kandy Stripe Academy	5	0	-	0	-	0	-	0	-	0	-	0	-
Kashmere High School	13	0	-	0	-	0	-	0	-	0	-	12	67
Kashmere Gardens Elementary School	5	0	-	0	-	0	-	0	-	5	60	0	-
Kelso Elementary School	172	144	56	0	-	0	-	0	-	15	53	0	-
Kennedy Elementary School	162	0	-	122	45	0	-	0	-	39	92	0	-
Ketelsen Elementary School	196	169	73	2	*	0	-	0	-	0	-	0	-
Key Middle School	21	0	-	0	-	0	-	0	-	0	-	18	61
Kolter Elementary School	39	7	43	0	-	0	-	0	-	12	58	0	-
Lamar High School	71	0	-	0	-	0	-	0	-	0	-	64	66
Lanier Charter Middle School	66	0	-	0	-	0	-	0	-	61	72	0	-
Lantrip Elementary School	202	0	-	193	65	0	-	0	-	0	-	0	-
Las Americas Middle School	39	0	-	0	-	0	-	0	-	39	79	0	-
Law Elementary School	50	17	94	0	-	0	-	0	-	28	64	0	-
Leader's Academy	2	0	-	0	-	0	-	0	-	0	-	0	-
Lee High School	454	0	-	0	-	0	-	0	-	1	*	387	60
Lewis Elementary School	293	2	*	267	43	0	-	0	-	0	-	0	-
Liberty High School	61	0	-	0	-	0	-	0	-	59	46	1	*
Lockhart Elementary School	1	0	-	0	-	0	-	0	-	1	*	0	-
Long Middle School	100	0	-	0	-	0	-	0	-	0	-	89	39
Longfellow Elementary School	41	0	-	1	*	0	-	0	-	18	56	0	-
Looscan Elementary School	170	99	57	0	-	0	-	0	-	58	72	0	-

[1] # Matched LEPs is number taking TELPAS in both 2008 and 2009

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2008 and 2009. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2009 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Love Elementary School	117	102	68	0	-	0	-	0	-	1	*	0	-
Lovett Elementary School	70	0	-	0	-	0	-	0	-	54	57	0	-
Lyons Elementary School	341	0	-	299	55	0	-	0	-	19	95	0	-
MacArthur Elementary School	97	1	*	62	55	0	-	0	-	31	94	0	-
MacGregor Elementary School	47	18	56	0	-	0	-	0	-	24	75	0	-
Mading Elementary School	35	6	33	0	-	0	-	0	-	18	50	4	*
Madison High School	162	0	-	0	-	0	-	0	-	0	-	161	57
Marshall Middle School	217	0	-	0	-	0	-	0	-	0	-	208	59
C. Martínez Elementary School	153	137	48	0	-	0	-	0	-	2	*	0	-
R. Martínez Elementary School	164	122	48	0	-	0	-	0	-	30	67	0	-
McDade Elementary School	49	0	-	0	-	0	-	0	-	13	62	36	69
McNamara Elementary School	260	214	55	0	-	0	-	0	-	27	78	0	-
McReynolds Middle School	73	0	-	0	-	0	-	0	-	0	-	70	54
Memorial Elementary School	115	99	66	0	-	0	-	0	-	1	*	1	*
Milby High School	222	0	-	0	-	0	-	0	-	200	48	3	*
Milne Elementary School	75	47	51	0	-	0	-	0	-	13	62	0	-
Mitchell Elementary School	430	1	*	376	53	0	-	0	-	13	85	0	-
Montgomery Elementary School	264	0	-	251	50	0	-	0	-	0	-	0	-
Moreno Elementary School	354	232	56	0	-	0	-	0	-	111	84	0	-
Mount Carmel Academy	3	0	-	0	-	0	-	0	-	0	-	3	*
Neff Elementary School	434	367	53	0	-	0	-	0	-	50	72	0	-
New Aspirations	6	0	-	0	-	0	-	0	-	0	-	6	83
Ninth Grade College Prep Academy	79	0	-	0	-	0	-	0	-	0	-	75	44
North Alternative Middle School	1	0	-	0	-	0	-	0	-	0	-	0	-
Northline Elementary School	315	0	-	193	60	87	79	0	-	0	-	0	-

[1] # Matched LEPs is number taking TELPAS in both 2008 and 2009

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2008 and 2009. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2009 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Oak Forest Elementary School	42	18	61	0	-	0	-	0	-	18	72	0	-
Oates Elementary School	120	0	-	112	54	0	-	0	-	5	100	0	-
Daniel Ortiz Jr. Middle School	215	0	-	0	-	0	-	0	-	208	60	1	*
Osborne Elementary (Acres Homes)	50	10	20	0	-	0	-	0	-	9	78	27	63
Paige Elementary School	55	19	89	0	-	0	-	0	-	31	39	0	-
Park Place Elementary School	401	0	-	280	65	0	-	24	83	57	72	0	-
Parker Elementary School	118	85	66	0	-	0	-	0	-	7	57	0	-
Patterson Elementary School	266	0	-	219	64	0	-	0	-	0	-	3	*
Peck Elementary School	57	31	55	0	-	0	-	0	-	23	91	0	-
Pershing Middle School	137	0	-	0	-	0	-	0	-	0	-	107	74
Petersen Elementary School	258	0	-	247	53	0	-	0	-	1	*	0	-
Pilgrim Elementary School	300	210	65	0	-	0	-	0	-	52	90	30	67
Pin Oak Middle School	76	0	-	0	-	0	-	0	-	0	-	48	83
Piney Point Elementary School	355	281	51	0	-	0	-	0	-	52	63	0	-
Pleasantville Elementary School	16	0	-	0	-	0	-	0	-	0	-	11	64
Poe Elementary School	106	69	43	0	-	0	-	0	-	17	88	0	-
Port Houston Elementary School	125	97	56	0	-	0	-	0	-	9	100	1	*
Project Chrysalis	23	0	-	0	-	0	-	0	-	0	-	23	100
Pugh Elementary School	136	95	59	1	*	0	-	0	-	25	80	0	-
REACH Charter High School	10	0	-	0	-	0	-	0	-	2	*	8	25
Reagan High School	71	0	-	0	-	0	-	0	-	70	50	1	*
Red Elementary School	95	47	62	0	-	0	-	0	-	27	70	0	-
Revere Middle School	126	0	-	0	-	0	-	0	-	26	62	86	62
Reynolds Elementary School	15	0	-	0	-	0	-	0	-	0	-	15	27
Rhoads Elementary School	10	0	-	0	-	0	-	0	-	10	50	0	-

[1] # Matched LEPs is number taking TELPAS in both 2008 and 2009

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2008 and 2009. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2009 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
The Rice School/La Escuela Rice	119	91	68	0	-	0	-	0	-	11	73	0	-
Rice School (La Escuela Rice)	15	0	-	0	-	0	-	0	-	15	87	0	-
River Oaks Elementary School	22	0	-	0	-	0	-	0	-	22	82	0	-
Roberts Elementary School	28	0	-	0	-	0	-	0	-	13	92	12	75
Judson Robinson Elementary School	236	0	-	202	50	0	-	0	-	25	76	0	-
Rodríguez Elementary School	552	514	52	0	-	0	-	0	-	10	100	0	-
T. H. Rogers School	4	0	-	0	-	0	-	0	-	2	*	0	-
Roosevelt Elementary School	105	80	63	0	-	0	-	0	-	9	67	0	-
Ross Elementary School	60	22	59	0	-	0	-	0	-	6	67	3	*
Rucker Elementary School	289	0	-	257	56	0	-	0	-	3	*	0	-
Rusk Elementary School	107	1	*	87	44	0	-	0	-	0	-	12	83
Ryan Middle School	33	0	-	0	-	0	-	0	-	32	50	0	-
Sánchez Elementary School	114	1	*	100	58	0	-	0	-	3	*	0	-
Sands Point Elementary School	80	76	51	0	-	0	-	0	-	3	*	0	-
Scarborough Elementary School	301	21	86	249	47	0	-	0	-	10	40	0	-
Scarborough High School	45	0	-	0	-	0	-	0	-	0	-	42	55
Scott Elementary School	123	80	61	0	-	0	-	0	-	32	53	0	-
Scroggins Elementary School	202	156	60	0	-	0	-	0	-	0	-	1	*
Juan N. Seguin Elementary School	221	205	67	0	-	0	-	0	-	0	-	0	-
Shadowbriar Elementary School	59	39	69	0	-	0	-	0	-	10	70	0	-
Sharpstown High School	200	0	-	0	-	1	*	0	-	10	50	186	67
Sharpstown Middle School	226	0	-	0	-	0	-	0	-	65	45	149	53
Shearn Elementary School	168	157	41	0	-	0	-	0	-	6	83	0	-
Sherman Elementary School	225	198	67	1	*	0	-	0	-	0	-	0	-
Sinclair Elementary School	67	0	-	39	54	0	-	0	-	10	80	4	*

[1] # Matched LEPs is number taking TELPAS in both 2008 and 2009

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2008 and 2009. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2009 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
E. O. Smith Education Center	24	0	-	0	-	0	-	0	-	23	35	0	-
E. O. Smith Education Center	45	0	-	0	-	0	-	0	-	42	60	2	*
Smith, K., Elementary School	199	184	67	0	-	0	-	0	-	0	-	0	-
Southmayd Elementary School	248	0	-	214	71	0	-	0	-	1	*	0	-
School at St. George Place	99	10	30	1	*	0	-	0	-	28	71	0	-
Stevens Elementary School	229	2	*	188	55	0	-	0	-	13	85	0	-
Stevenson Elementary School	140	107	50	0	-	0	-	0	-	16	94	0	-
Stevenson Middle School	244	0	-	0	-	0	-	0	-	190	73	44	93
Sugar Grove Elementary School	123	0	-	121	57	0	-	0	-	1	*	0	-
Sutton Elementary School	534	0	-	454	66	0	-	0	-	56	64	0	-
Thomas Middle School	46	0	-	0	-	0	-	0	-	0	-	46	46
Thompson Elementary School	11	0	-	0	-	0	-	0	-	3	*	8	100
Tijerina Elementary School	299	0	-	283	60	0	-	0	-	4	*	0	-
Tinsley Elementary School	310	285	52	0	-	0	-	0	-	12	67	0	-
Travis Elementary School	50	31	48	0	-	0	-	0	-	6	83	0	-
Turner Elementary School	2	0	-	0	-	0	-	0	-	2	*	0	-
Twain Elementary School	59	0	-	0	-	26	73	0	-	23	83	2	*
Valley West Elementary School	122	96	70	0	-	0	-	0	-	18	50	0	-
Wainwright Elementary School	208	0	-	183	57	0	-	0	-	1	*	0	-
Walnut Bend Elementary School	112	94	68	0	-	0	-	0	-	14	64	0	-
Waltrip High School	99	0	-	0	-	0	-	0	-	95	58	0	-
Washington High School	8	0	-	0	-	0	-	0	-	6	67	1	*
Welch Middle School	144	0	-	0	-	0	-	0	-	114	52	17	24
Wesley Elementary (Acres Homes)	19	0	-	0	-	0	-	0	-	15	73	0	-
West Briar Middle School	87	0	-	0	-	0	-	0	-	0	-	86	78

[1] # Matched LEPs is number taking TELPAS in both 2008 and 2009

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2008 and 2009. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2009 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
West University Elementary School	45	0	-	0	-	0	-	0	-	40	63	0	-
Westbury High School	144	0	-	0	-	0	-	0	-	39	38	99	66
Westside High School	90	0	-	0	-	0	-	0	-	0	-	77	58
Wharton Elementary School	149	0	-	0	-	149	66	0	-	0	-	0	-
Wheatley High School	57	0	-	0	-	0	-	0	-	1	*	56	63
Whidby Elementary School	29	0	-	0	-	0	-	0	-	28	75	0	-
White Elementary School	282	182	67	0	-	0	-	0	-	99	61	0	-
Whittier Elementary School	155	145	63	0	-	0	-	0	-	0	-	2	*
Williams Middle (Acres Homes)	1	0	-	0	-	0	-	0	-	0	-	0	-
Wilson Elementary School	85	0	-	58	31	0	-	0	-	16	75	0	-
Windsor Village Elementary School	190	26	77	123	54	0	-	0	-	1	*	0	-
Woodson Elementary School	7	0	-	0	-	0	-	0	-	6	0	0	-
Woodson Middle School	17	0	-	0	-	0	-	0	-	16	50	1	*
Worthing High School	9	0	-	0	-	0	-	0	-	8	38	1	*
Yates High School	19	0	-	0	-	0	-	0	-	18	83	0	-
Young Elementary School	15	1	*	0	-	0	-	0	-	11	45	0	-

[1] # Matched LEPs is number taking TELPAS in both 2008 and 2009

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2008 and 2009. Note that LEPs scoring AH both years count towards gains.

Texas English Language Proficiency Assessment System (TELPAS)
2009 Yearly Progress Results by Campus and Program Type

Campus-Level Summary
TELPAS Attainment
Spring 2009

This Page Intentionally Left Blank

Texas English Language Proficiency Assessment System (TELPAS)
2009 Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Alcott Elementary School	68	29	14	1	*	0	-	0	-	29	83	0	-
Allen Elementary School	138	0	-	120	10	0	-	0	-	1	*	0	-
Almeda Elementary School	332	298	23	0	-	0	-	0	-	14	43	0	-
Anderson Elementary School	387	357	16	0	-	0	-	0	-	21	33	0	-
Ashford Elementary School	84	51	2	0	-	0	-	0	-	15	27	0	-
Askew Elementary School	184	95	14	0	-	0	-	0	-	28	32	0	-
Atherton Elementary School	12	0	-	0	-	0	-	0	-	11	36	0	-
Attucks Middle School	41	0	-	0	-	0	-	0	-	2	*	39	23
Austin High School	285	0	-	0	-	0	-	0	-	0	-	281	38
Barrick Elementary School	416	0	-	383	21	0	-	0	-	20	35	0	-
Bastian Elementary School	151	109	10	0	-	0	-	0	-	2	*	30	43
Bell Elementary School	266	217	28	0	-	0	-	0	-	36	33	0	-
Bellaire High School	166	0	-	0	-	0	-	0	-	97	27	66	61
Bellfort Academy	177	0	-	161	27	0	-	0	-	0	-	0	-
Benavídez Elementary School	731	0	-	593	21	0	-	0	-	113	14	0	-
Benbrook Elementary School	257	0	-	232	20	0	-	0	-	17	18	0	-
Berry Elementary School	333	0	-	290	10	0	-	0	-	18	44	0	-
Black Middle School	136	0	-	0	-	0	-	0	-	108	39	3	*
Blackshear Elementary School	27	0	-	0	-	0	-	0	-	27	4	0	-
Bonham Elementary School	440	324	14	0	-	2	*	0	-	107	16	0	-
Bonner Elementary School	482	0	-	441	20	0	-	0	-	6	50	0	-
Braeburn Elementary School	669	603	19	0	-	0	-	0	-	39	18	0	-
Briargrove Elementary School	142	0	-	0	-	0	-	0	-	91	32	0	-
Briarmeadow Charter Elementary School	67	0	-	0	-	0	-	0	-	66	30	0	-
Briscoe Elementary	279	0	-	229	32	37	32	0	-	0	-	0	-

[1] N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

[2] % AH is percentage of LEPs with TELPAS composite rating of Advanced High

[3] Dashes ("-") indicate no students were tested

[4] Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Brookline Elementary School	604	533	18	1	*	0	-	0	-	0	-	2	*
Browning Elementary School	204	166	12	0	-	0	-	0	-	14	43	0	-
Bruce Elementary School	150	1	*	83	13	0	-	0	-	56	25	0	-
Burbank Elementary School	372	0	-	346	19	0	-	0	-	0	-	0	-
Burbank Middle School	356	2	*	269	63	1	*	0	-	54	57	27	85
Burnet Elementary School	362	315	21	0	-	0	-	0	-	27	44	0	-
Burrus Elementary School	34	0	-	0	-	0	-	0	-	0	-	34	47
Bush Elementary School	102	0	-	0	-	0	-	0	-	79	51	0	-
Cage Elementary School	343	0	-	306	34	0	-	0	-	2	*	0	-
Carrillo Elementary School	367	0	-	314	17	0	-	0	-	0	-	0	-
Carter Career Center	7	0	-	0	-	0	-	0	-	3	*	4	*
Chavez High School	230	0	-	0	-	0	-	0	-	212	36	2	*
Contemporary Learning Center (CLC) (HS)	9	0	-	0	-	0	-	0	-	0	-	9	44
Contemporary Learning Center (CLC) (MS)	1	0	-	0	-	0	-	0	-	0	-	1	*
Clifton Middle School	141	0	-	0	-	0	-	0	-	1	*	129	60
Codwell Elementary School	19	0	-	0	-	0	-	0	-	18	22	0	-
Community Services Alternative School	3	0	-	0	-	0	-	0	-	1	*	1	*
Condit Elementary School	81	0	-	0	-	0	-	0	-	40	43	0	-
Felix Cook Jr. Elementary School	162	1	*	96	19	0	-	0	-	33	30	0	-
Coop Elementary School	344	312	21	0	-	0	-	0	-	1	*	0	-
Cornelius Elementary School	384	14	93	272	15	0	-	0	-	20	50	0	-
Crawford Elementary School	108	0	-	71	10	14	0	0	-	20	25	0	-
Crespo Elementary School	520	0	-	471	18	0	-	0	-	6	17	0	-
Crockett Elementary School	160	139	31	1	*	0	-	0	-	0	-	0	-
Cullen Middle School	61	0	-	0	-	0	-	0	-	0	-	61	33

[1] N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

[2] % AH is percentage of LEPs with TELPAS composite rating of Advanced High

[3] Dashes ("-") indicate no students were tested

[4] Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	**# LEP Tested**	**N[1]**	**% AH [2,3,4]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Cunningham Elementary School	473	0	-	435	17	0	-	0	-	28	39	0	-
Daily Elementary School	182	0	-	0	-	0	-	0	-	88	48	0	-
Dávila Elementary School	408	374	24	0	-	0	-	0	-	3	*	0	-
Davis High School	171	0	-	0	-	0	-	0	-	95	35	73	34
Deady Middle School	434	0	-	0	-	0	-	0	-	414	39	0	-
De Chaumes Elementary School	366	0	-	339	24	0	-	0	-	12	33	0	-
De Zavala Elementary School	304	277	23	0	-	0	-	0	-	1	*	0	-
Dodson Elementary School	46	27	4	0	-	0	-	0	-	15	47	0	-
Dogan Elementary School	105	73	12	2	*	0	-	0	-	24	42	0	-
Dominion Academy	5	0	-	0	-	0	-	0	-	0	-	5	60
Dowling Middle School	344	0	-	0	-	1	*	0	-	2	*	331	57
Durham Elementary School	157	126	27	0	-	0	-	0	-	14	43	0	-
Durkee Elementary School	373	0	-	336	29	0	-	0	-	10	60	0	-
East Early College High School	2	0	-	0	-	0	-	0	-	0	-	0	-
Eastwood Academy for Academic Achievement	4	0	-	0	-	0	-	0	-	4	*	0	-
Edison Middle School	241	0	-	0	-	0	-	0	-	2	*	225	40
Eliot Elementary School	220	197	22	1	*	0	-	0	-	4	*	0	-
Elrod Elementary School	226	183	19	0	-	0	-	0	-	26	8	0	-
Emerson Elementary School	455	2	*	288	13	83	31	0	-	28	4	0	-
Energized for Excellence (3-5)	472	197	23	0	-	0	-	0	-	269	24	0	-
Energized for Excellence MS (6-8)	25	0	-	0	-	0	-	0	-	25	0	0	-
Field Elementary School	136	0	-	104	12	0	-	0	-	8	75	3	*
Fleming Middle School	46	0	-	0	-	0	-	0	-	0	-	46	61
Foerster Elementary School	124	95	18	0	-	0	-	0	-	18	11	0	-
Fondren Elementary School	185	0	-	123	11	0	-	0	-	20	65	0	-

[1] N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

[2] % AH is percentage of LEPs with TELPAS composite rating of Advanced High

[3] Dashes ("-") indicate no students were tested

[4] Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Fondren Middle School	200	0	-	0	-	0	-	0	-	7	14	185	32
Fonville Middle School	383	0	-	0	-	0	-	0	-	53	21	135	18
Foster Elementary School	29	0	-	0	-	0	-	0	-	29	14	0	-
Franklin Elementary School	325	19	74	280	20	0	-	0	-	0	-	0	-
Frost Elementary School	32	20	0	0	-	0	-	0	-	11	0	0	-
Furr High School	74	0	-	0	-	0	-	0	-	0	-	70	17
Gallegos Elementary School	172	149	36	0	-	0	-	0	-	0	-	0	-
Garcia Elementary School	294	270	20	1	*	0	-	0	-	9	11	0	-
Garden Oaks Elementary	157	0	-	86	10	0	-	0	-	2	*	0	-
Garden Villas Elementary School	322	286	27	0	-	0	-	0	-	1	*	0	-
Golfcrest Elementary School	370	279	19	2	*	0	-	0	-	0	-	0	-
Gordon Elementary School	276	0	-	189	10	0	-	0	-	68	50	0	-
Grady Middle School	52	0	-	0	-	0	-	0	-	0	-	52	50
Gregg Elementary School	238	0	-	230	34	0	-	0	-	2	*	0	-
Gregory-Lincoln Education Center (ES)	35	27	11	0	-	0	-	0	-	6	17	0	-
Gregory-Lincoln Education Center (MS)	24	0	-	0	-	0	-	0	-	0	-	23	61
Grimes Elementary School	17	0	-	0	-	0	-	0	-	2	*	15	13
Grissom Elementary School	361	0	-	330	22	0	-	0	-	0	-	0	-
Gross Elementary School	164	122	26	0	-	0	-	0	-	24	42	0	-
Halpin Early Childhood Education Center	146	131	1	0	-	0	-	0	-	8	0	0	-
Hamilton Middle School	163	0	-	2	*	40	78	0	-	111	77	0	-
Harper Alternative School	4	0	-	0	-	0	-	0	-	2	*	2	*
J. R. Harris Elementary School	347	0	-	309	22	0	-	0	-	0	-	0	-
R. P. Harris Elementary School	272	201	10	1	*	0	-	0	-	54	43	0	-
Hartman Middle School	383	22	5	0	-	0	-	0	-	0	-	352	58

[1] N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

[2] % AH is percentage of LEPs with TELPAS composite rating of Advanced High

[3] Dashes ("-") indicate no students were tested

[4] Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Hartsfield Elementary School	49	0	-	0	-	0	-	0	-	47	32	0	-
Harvard Elementary School	129	106	35	0	-	0	-	0	-	2	*	0	-
Helms Community Learning Center	229	0	-	0	-	194	19	0	-	10	20	0	-
J. P. Henderson Elementary School	451	2	*	416	30	0	-	0	-	4	*	1	*
N. Q. Henderson Elementary School	43	0	-	0	-	0	-	0	-	43	30	0	-
Henry Middle School	321	0	-	0	-	0	-	0	-	281	46	0	-
Herod Elementary School	81	0	-	0	-	46	33	0	-	25	16	0	-
Herrera Elementary School	408	3	*	279	14	86	49	0	-	16	44	0	-
Highland Heights Elementary (Acres Homes)	10	0	-	0	-	0	-	0	-	0	-	10	40
Hines-Caldwell Elementary School	368	1	*	316	22	0	-	0	-	2	*	0	-
Hobby Elementary School	302	0	-	265	19	0	-	0	-	0	-	0	-
Hogg Middle School	177	0	-	0	-	0	-	0	-	168	46	1	*
Hohl Elementary School	247	2	*	229	16	0	-	0	-	3	*	0	-
Holland Middle School	137	0	-	0	-	0	-	0	-	103	31	21	14
Horn Elementary School	27	2	*	0	-	0	-	0	-	13	23	0	-
Houston Gardens Elementary School	12	0	-	0	-	0	-	0	-	3	*	7	0
Sam Houston Math/Science/Tech Center	215	0	-	0	-	0	-	0	-	60	15	129	47
H.S. for Performing and Visual Arts	3	0	-	0	-	0	-	0	-	0	-	3	*
Inspired for Excellence Academy North	20	0	-	1	*	0	-	0	-	19	42	0	-
Inspired for Excellence Academy West	35	0	-	0	-	0	-	0	-	34	21	1	*
Houston Academy for International Studies	5	0	-	0	-	0	-	0	-	5	80	0	-
Isaacs Elementary School	146	69	7	0	-	0	-	0	-	76	41	0	-
Jackson Middle School	304	0	-	0	-	1	*	0	-	1	*	292	50
Janowski Elementary School	340	0	-	313	16	0	-	0	-	6	17	5	40
Jefferson Elementary School	227	139	12	0	-	0	-	0	-	64	48	0	-

[1] N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

[2] % AH is percentage of LEPs with TELPAS composite rating of Advanced High

[3] Dashes ("-") indicate no students were tested

[4] Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Johnston Middle School	141	0	-	0	-	4	*	0	-	0	-	133	53
Jones High School	39	0	-	0	-	0	-	0	-	0	-	37	30
J. W. Jones Elementary School	143	0	-	109	23	0	-	0	-	24	71	0	-
Jordan High School for Careers	26	0	-	0	-	0	-	0	-	0	-	26	38
Kaleidoscope/Caleidoscopio Middle School	27	0	-	0	-	0	-	0	-	27	74	0	-
Kandy Stripe Academy	6	0	-	0	-	0	-	0	-	0	-	0	-
Kashmere High School	15	0	-	0	-	0	-	0	-	0	-	14	29
Kashmere Gardens Elementary School	6	0	-	0	-	0	-	0	-	6	17	0	-
Kelso Elementary School	214	180	15	1	*	0	-	0	-	16	31	0	-
Kennedy Elementary School	211	0	-	168	6	0	-	0	-	40	73	0	-
Ketelsen Elementary School	256	222	25	2	*	0	-	0	-	0	-	0	-
Key Middle School	27	0	-	0	-	0	-	0	-	0	-	24	38
Kolter Elementary School	59	16	13	0	-	0	-	0	-	15	47	0	-
Lamar High School	101	0	-	0	-	0	-	0	-	0	-	92	49
Lanier Charter Middle School	80	0	-	0	-	0	-	0	-	73	62	1	*
Lantrip Elementary School	228	2	*	215	34	0	-	0	-	0	-	0	-
Las Americas Middle School	113	0	-	0	-	0	-	0	-	111	10	0	-
Law Elementary School	74	34	0	0	-	0	-	0	-	34	21	0	-
Leader's Academy	6	0	-	0	-	0	-	0	-	0	-	0	-
Lee High School	638	0	-	0	-	0	-	0	-	4	*	550	29
Lewis Elementary School	460	1	*	411	6	0	-	0	-	0	-	1	*
Liberty High School	126	0	-	0	-	0	-	0	-	120	18	1	*
Lockhart Elementary School	2	0	-	0	-	0	-	0	-	2	*	0	-
Long Middle School	108	0	-	0	-	0	-	0	-	0	-	106	27
Longfellow Elementary School	70	0	-	1	*	0	-	0	-	33	21	0	-

[1] N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

[2] % AH is percentage of LEPs with TELPAS composite rating of Advanced High

[3] Dashes ("-") indicate no students were tested

[4] Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Looscan Elementary School	224	147	10	0	-	0	-	0	-	62	56	0	-
Love Elementary School	152	135	21	0	-	0	-	0	-	1	*	0	-
Lovett Elementary School	96	0	-	0	-	0	-	0	-	74	36	0	-
Lyons Elementary School	424	0	-	372	19	0	-	0	-	19	89	0	-
MacArthur Elementary School	141	1	*	105	16	0	-	0	-	31	74	0	-
MacGregor Elementary School	62	28	4	0	-	0	-	0	-	24	58	0	-
Mading Elementary School	47	15	7	0	-	0	-	0	-	18	17	4	*
Madison High School	193	0	-	0	-	0	-	0	-	0	-	192	41
Marshall Middle School	240	0	-	0	-	0	-	0	-	0	-	236	49
C. Martínez Elementary School	206	187	24	0	-	0	-	0	-	2	*	0	-
R. Martínez Elementary School	215	150	17	0	-	20	15	0	-	30	43	0	-
McDade Elementary School	72	0	-	0	-	0	-	0	-	14	0	56	21
McNamara Elementary School	352	277	14	0	-	0	-	0	-	40	20	0	-
McReynolds Middle School	83	0	-	0	-	0	-	0	-	1	*	79	34
Memorial Elementary School	155	125	25	0	-	0	-	0	-	3	*	7	43
Milby High School	273	0	-	0	-	0	-	0	-	247	29	4	*
Milne Elementary School	109	77	14	0	-	0	-	0	-	17	53	0	-
Mitchell Elementary School	573	1	*	495	20	0	-	0	-	21	29	0	-
Montgomery Elementary School	288	0	-	263	25	0	-	0	-	0	-	0	-
Moreno Elementary School	470	335	17	0	-	0	-	0	-	114	54	0	-
Mount Carmel Academy	4	0	-	0	-	0	-	0	-	0	-	4	*
Neff Elementary School	579	472	20	0	-	0	-	0	-	79	27	0	-
New Aspirations	12	0	-	0	-	0	-	0	-	1	*	11	45
Ninth Grade College Prep Academy	184	0	-	0	-	0	-	0	-	3	*	165	23
North Alternative Middle School	1	0	-	0	-	0	-	0	-	0	-	0	-

[1] N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

[2] % AH is percentage of LEPs with TELPAS composite rating of Advanced High

[3] Dashes ("-") indicate no students were tested

[4] Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Northline Elementary School	417	0	-	265	25	107	38	0	-	0	-	1	*
Oak Forest Elementary School	62	31	19	0	-	0	-	0	-	23	61	0	-
Oates Elementary School	155	0	-	146	25	0	-	0	-	6	67	0	-
Daniel Ortiz Jr. Middle School	273	0	-	0	-	0	-	0	-	261	46	1	*
Osborne Elementary (Acres Homes)	76	28	0	0	-	0	-	0	-	10	0	30	47
Paige Elementary School	91	46	0	1	*	0	-	0	-	33	12	0	-
Park Place Elementary School	555	0	-	373	31	0	-	59	12	70	54	0	-
Parker Elementary School	159	112	29	0	-	0	-	0	-	11	45	0	-
Patterson Elementary School	329	0	-	263	32	0	-	0	-	2	*	3	*
Peck Elementary School	77	47	9	0	-	0	-	0	-	24	67	0	-
Pershing Middle School	167	0	-	0	-	0	-	0	-	0	-	134	56
Petersen Elementary School	372	0	-	338	17	0	-	0	-	2	*	0	-
Pilgrim Elementary School	440	323	19	1	*	0	-	0	-	55	82	44	48
Pin Oak Middle School	82	0	-	0	-	0	-	0	-	0	-	52	79
Piney Point Elementary School	490	381	14	1	*	0	-	0	-	75	24	0	-
Pleasantville Elementary School	24	0	-	0	-	0	-	0	-	0	-	19	26
Poe Elementary School	143	91	12	0	-	0	-	0	-	29	52	0	-
Port Houston Elementary School	179	134	22	0	-	0	-	0	-	9	78	2	*
Project Chrysalis	23	0	-	0	-	0	-	0	-	0	-	23	100
Pugh Elementary School	195	144	22	1	*	0	-	0	-	25	56	0	-
REACH Charter High School	19	0	-	0	-	0	-	0	-	2	*	15	20
Reagan High School	97	0	-	0	-	0	-	0	-	93	32	1	*
Red Elementary School	129	65	11	0	-	0	-	0	-	31	48	0	-
Revere Middle School	193	0	-	0	-	0	-	0	-	62	11	115	47
Reynolds Elementary School	25	0	-	0	-	0	-	0	-	0	-	24	13

[1] N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

[2] % AH is percentage of LEPs with TELPAS composite rating of Advanced High

[3] Dashes ("-") indicate no students were tested

[4] Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Rhoads Elementary School	17	1	*	0	-	0	-	0	-	16	44	0	-
The Rice School/La Escuela Rice	153	113	49	0	-	0	-	0	-	18	61	0	-
Rice School (La Escuela Rice)	16	0	-	0	-	0	-	0	-	16	88	0	-
River Oaks Elementary School	37	0	-	0	-	0	-	0	-	37	54	0	-
Roberts Elementary School	75	0	-	0	-	0	-	0	-	46	46	24	46
Judson Robinson Elementary School	323	1	*	276	9	0	-	0	-	27	70	0	-
Rodríguez Elementary School	746	675	19	0	-	0	-	0	-	16	19	0	-
T. H. Rogers School	10	0	-	0	-	0	-	0	-	7	43	0	-
Roosevelt Elementary School	154	119	18	0	-	0	-	0	-	12	33	0	-
Ross Elementary School	82	41	2	0	-	0	-	0	-	6	67	3	*
Rucker Elementary School	355	0	-	316	25	0	-	0	-	3	*	0	-
Rusk Elementary School	142	1	*	110	21	0	-	0	-	1	*	12	83
Ryan Middle School	34	0	-	0	-	0	-	0	-	33	42	1	*
Sánchez Elementary School	321	2	*	277	22	0	-	0	-	10	60	0	-
Sands Point Elementary School	116	106	16	0	-	0	-	0	-	8	25	0	-
Scarborough Elementary School	397	21	67	340	11	0	-	0	-	12	25	0	-
Scarborough High School	53	0	-	0	-	0	-	0	-	0	-	50	36
Scott Elementary School	159	103	14	0	-	0	-	0	-	34	35	0	-
Scroggins Elementary School	262	209	24	0	-	0	-	0	-	0	-	1	*
Juan N. Seguin Elementary School	311	289	27	0	-	0	-	0	-	0	-	0	-
Shadowbriar Elementary School	67	43	40	0	-	0	-	0	-	14	64	0	-
Sharpstown High School	285	0	-	0	-	1	*	0	-	46	4	237	42
Sharpstown Middle School	280	0	-	0	-	0	-	0	-	101	20	173	41
Shearn Elementary School	234	215	15	0	-	0	-	0	-	9	44	0	-
Sherman Elementary School	269	238	38	1	*	0	-	0	-	0	-	0	-

[1] N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

[2] % AH is percentage of LEPs with TELPAS composite rating of Advanced High

[3] Dashes ("-") indicate no students were tested

[4] Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Sinclair Elementary School	92	0	-	56	25	0	-	0	-	11	73	4	*
E. O. Smith Education Center	28	0	-	0	-	0	-	0	-	26	15	0	-
E. O. Smith Education Center	63	0	-	0	-	0	-	0	-	46	24	6	50
Smith, K., Elementary School	285	260	23	0	-	0	-	0	-	0	-	0	-
Southmayd Elementary School	313	0	-	275	30	0	-	0	-	1	*	0	-
School at St. George Place	146	11	0	1	*	0	-	0	-	49	37	0	-
Stevens Elementary School	332	2	*	281	10	0	-	0	-	16	63	0	-
Stevenson Elementary School	181	142	21	0	-	0	-	0	-	17	59	0	-
Stevenson Middle School	266	0	-	0	-	0	-	0	-	209	62	48	88
Sugar Grove Elementary School	150	0	-	148	28	0	-	0	-	1	*	0	-
Sutton Elementary School	727	1	*	600	25	0	-	0	-	95	36	0	-
Thomas Middle School	53	0	-	0	-	0	-	0	-	0	-	52	13
Thompson Elementary School	17	0	-	0	-	0	-	0	-	4	*	13	38
Tijerina Elementary School	355	0	-	332	29	0	-	0	-	6	33	1	*
Tinsley Elementary School	360	318	16	0	-	0	-	0	-	19	32	0	-
Travis Elementary School	66	44	14	0	-	0	-	0	-	7	71	0	-
Turner Elementary School	3	0	-	0	-	0	-	0	-	3	*	0	-
Twain Elementary School	109	0	-	0	-	34	26	0	-	58	50	4	*
Valley West Elementary School	153	122	30	0	-	0	-	0	-	23	48	0	-
Wainwright Elementary School	270	0	-	242	17	0	-	0	-	1	*	0	-
WALLIPP Middle School	1	0	-	0	-	0	-	0	-	0	-	0	-
Walnut Bend Elementary School	149	122	19	0	-	0	-	0	-	21	43	0	-
Waltrip High School	127	0	-	0	-	0	-	0	-	122	38	2	*
Washington High School	11	0	-	0	-	0	-	0	-	9	33	1	*
Welch Middle School	170	0	-	0	-	0	-	0	-	138	34	19	0

[1] N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

[2] % AH is percentage of LEPs with TELPAS composite rating of Advanced High

[3] Dashes ("-") indicate no students were tested

[4] Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Wesley Elementary (Acres Homes)	27	0	-	0	-	0	-	0	-	16	63	0	-
West Briar Middle School	121	0	-	0	-	0	-	0	-	0	-	118	61
West University Elementary School	65	0	-	0	-	0	-	0	-	53	49	0	-
Westbury High School	225	0	-	0	-	0	-	0	-	94	10	128	46
Westside High School	147	0	-	0	-	0	-	0	-	0	-	126	44
Wharton Elementary School	190	0	-	0	-	190	39	0	-	0	-	0	-
Wheatley High School	78	0	-	0	-	0	-	0	-	1	*	73	29
Whidby Elementary School	49	0	-	0	-	0	-	0	-	45	20	0	-
White Elementary School	378	234	27	0	-	0	-	0	-	143	37	0	-
Whittier Elementary School	192	181	20	0	-	0	-	0	-	0	-	2	*
Williams Middle (Acres Homes)	1	0	-	0	-	0	-	0	-	0	-	1	*
Wilson Elementary School	113	0	-	79	5	0	-	0	-	20	50	0	-
Windsor Village Elementary School	249	28	43	173	14	0	-	0	-	1	*	0	-
Woodson Elementary School	7	0	-	0	-	0	-	0	-	6	0	0	-
Woodson Middle School	21	0	-	0	-	0	-	0	-	19	42	1	*
Worthing High School	14	0	-	0	-	0	-	0	-	12	42	2	*
Yates High School	22	0	-	0	-	0	-	0	-	21	57	0	-
Young Elementary School	25	1	*	0	-	0	-	0	-	21	14	0	-

[1] N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

[2] % AH is percentage of LEPs with TELPAS composite rating of Advanced High

[3] Dashes ("-") indicate no students were tested

[4] Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Attainment Results by Campus and Program Type

Districtwide
TELPAS Performance
Spring 2009

This Page Intentionally Left Blank

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Houston Independent School District

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7,007	2,034	29	598	9	143	2	2,775	40
2	6,656	3,002	45	1,213	18	232	3	4,447	67
3	6,313	3,093	49	322	5	12	0	3,427	54
4	5,426	3,145	58	250	5	14	0	3,409	63
5	4,096	2,933	72	320	8	17	0	3,270	80
6	2,630	1,539	59	50	2	7	0	1,596	61
7	1,924	1,247	65	54	3	4	0	1,305	68
8	1,179	588	50	34	3	4	0	626	53
9	1,071	566	53	47	4	2	0	615	57
10	866	436	50	21	2	0	0	457	53
11	460	273	59	25	5	2	0	300	65
12	367	190	52	15	4	2	1	207	56
K-2	13,663	5,036	37	1,811	13	375	3	7,222	53
3-12	24,332	14,010	58	1,138	5	64	0	15,212	63
Total	37,995	19,046	50	2,949	8	439	1	22,434	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7,216	5,570	77	962	13	436	6	248	3	1.4
1	7,661	3,947	52	2,203	29	950	12	561	7	1.8
2	7,284	1,031	14	2,803	38	2,072	28	1,378	19	2.5
3	7,019	842	12	1,906	27	2,268	32	2,003	29	2.8
4	5,959	413	7	1,324	22	1,835	31	2,387	40	3.0
5	4,562	210	5	455	10	1,119	25	2,778	61	3.4
6	3,031	150	5	366	12	1,009	33	1,506	50	3.3
7	2,278	163	7	394	17	589	26	1,132	50	3.2
8	1,498	167	11	266	18	492	33	573	38	3.0
9	1,664	267	16	384	23	486	29	527	32	2.8
10	1,134	96	8	260	23	390	34	388	34	3.0
11	587	28	5	113	19	186	32	260	44	3.2
12	483	51	11	99	20	160	33	173	36	3.0
K-2	22,161	10,548	48	5,968	27	3,458	16	2,187	10	1.9
3-12	28,215	2,387	8	5,567	20	8,534	30	11,727	42	3.0
Total	50,376	12,935	26	11,535	23	11,992	24	13,914	28	2.5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Houston Independent School District

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4,252	56	2,028	27	932	12	395	5	4,794	63	1,754	23	727	10	327	4	5,652	77	968	13	432	6	252	3	6,000	80	887	12	407	5	212	3
1	2,314	29	3,166	40	1,632	21	736	9	3,152	40	2,844	36	1,253	16	595	8	3,953	52	2,199	29	945	12	568	7	4,615	59	2,039	26	738	9	452	6
2	1,035	14	2,800	38	2,330	31	1,243	17	1,674	23	2,873	39	1,929	26	922	12	1,046	14	2,741	37	1,864	25	1,666	23	2,309	31	2,903	39	1,463	20	687	9
3	616	9	2,127	30	2,575	36	1,766	25	950	13	2,492	35	2,316	33	1,324	19	861	12	1,852	26	2,066	29	2,257	32	1,394	20	2,903	41	1,793	25	973	14
4	389	6	1,255	21	2,139	36	2,238	37	524	9	1,630	27	2,080	35	1,785	30	431	7	1,292	22	1,644	27	2,613	44	752	13	1,991	33	1,881	31	1,378	23
5	245	5	827	18	1,432	31	2,108	46	308	7	1,046	23	1,529	33	1,724	37	219	5	444	10	849	19	3,066	67	395	9	1,237	27	1,523	33	1,435	31
6	142	4	551	17	1,061	34	1,405	44	173	5	571	18	1,109	35	1,302	41	182	6	397	12	991	30	1,733	52	223	7	786	26	959	31	1,109	36
7	123	5	362	16	827	35	1,022	44	153	7	408	17	785	34	988	42	200	8	422	17	599	24	1,242	50	195	9	504	22	815	36	778	34
8	102	6	335	20	496	30	702	43	152	9	357	22	472	29	653	40	196	12	278	17	525	32	664	40	149	10	398	26	442	28	569	37
9	221	13	363	21	523	30	653	37	284	16	399	23	478	27	599	34	305	17	380	22	492	28	573	33	271	16	503	29	501	29	431	25
10	64	5	192	15	396	32	595	48	93	7	256	21	375	30	523	42	110	10	257	22	381	33	407	35	80	7	314	26	433	35	396	32
11	20	3	93	15	203	32	310	50	27	4	133	21	225	36	241	38	41	7	108	18	181	30	273	45	22	4	152	25	236	39	195	32
12	25	5	89	17	155	30	241	47	41	8	101	20	188	37	179	35	63	12	96	19	166	33	180	36	41	8	115	23	188	38	152	31
K-2	7,601	33	7,994	35	4,894	21	2,374	10	9,620	42	7,471	33	3,909	17	1,844	8	10,651	48	5,908	27	3,241	15	2,486	11	9,620	42	7,471	33	3,909	17	1,844	8
3-12	1,947	7	6,194	21	9,807	34	11,040	38	2,705	9	7,393	26	9,557	33	9,318	32	2,608	9	5,526	19	7,894	27	13,008	45	2,705	9	7,393	26	9,557	33	9,318	32
Total	9,548	18	14,188	27	14,701	28	13,414	26	12,325	24	14,864	29	13,466	26	11,162	22	13,259	26	11,434	22	11,135	22	15,494	30	12,325	24	14,864	29	13,466	26	11,162	22

* Less than 5 students tested

Regional
TELPAS Performance
Spring 2009

This Page Intentionally Left Blank

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Alternative/Charter Region

Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	6	35	1	6	0	0	7	41
2	129	41	32	53	41	15	12	109	84
3	97	51	53	2	2	0	0	53	55
4	69	41	59	1	1	0	0	42	61
5	72	13	18	2	3	0	0	15	21
6	37	16	43	1	3	0	0	17	46
7	11	2	18	0	0	0	0	2	18
8	1	*	*	*	*	*	*	*	*
9	20	12	60	0	0	0	0	12	60
10	4	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
K-2	146	47	32	54	37	15	10	116	79
3-12	314	140	45	6	2	0	0	146	46
Total	460	187	41	60	13	15	3	262	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	21	4	19	11	52	6	29	0	0	2.2
2	182	24	13	42	23	71	39	45	25	2.7
3	133	5	4	17	13	70	53	41	31	3.1
4	85	0	0	7	8	54	64	24	28	3.3
5	85	4	5	8	9	65	76	8	9	3.2
6	48	1	2	2	4	32	67	13	27	3.4
7	12	0	0	0	0	10	83	2	17	3.5
8	4	*	*	*	*	*	*	*	*	*
9	27	1	4	1	4	12	44	13	48	3.3
10	9	0	0	2	22	4	44	3	33	2.9
11	3	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
K-2	203	28	14	53	26	77	38	45	22	2.7
3-12	407	11	3	40	10	249	61	107	26	3.2
Total	610	39	6	93	15	326	53	152	25	3.0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Alternative/Charter Region

Alternative/Charter Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	82	31	112	42	58	22	16	6	62	23	106	40	84	31	15	6	0	-	0	-	0	-	0	-	120	43	94	33	56	20	12	4
1	48	26	78	41	43	23	19	10	52	28	69	37	50	27	17	9	4	19	11	52	6	29	0	0	24	12	74	36	60	29	46	23
2	36	20	87	48	50	27	9	5	36	20	87	48	50	27	9	5	24	13	40	22	56	31	62	34	36	20	87	48	50	27	9	5
3	3	2	78	59	34	26	18	14	3	2	78	59	34	26	18	14	5	4	15	11	49	37	64	48	3	2	78	59	34	26	18	14
4	0	0	58	68	20	24	7	8	0	0	58	68	20	24	7	8	0	0	7	8	24	28	54	64	0	0	58	68	20	24	7	8
5	5	6	61	72	12	14	7	8	5	6	61	72	12	14	7	8	4	5	6	7	15	18	60	71	6	7	60	71	12	14	7	8
6	1	2	26	52	8	16	15	30	1	2	27	54	9	18	13	26	2	4	2	4	13	25	35	67	1	2	24	50	11	23	12	25
7	0	0	10	83	0	0	2	17	0	0	10	83	0	0	2	17	0	0	0	0	1	8	11	92	0	0	9	75	2	17	1	8
8	0	0	3	60	1	20	1	20	0	0	3	60	1	20	1	20	*	*	*	*	*	*	*	*	0	0	3	60	0	0	2	40
9	2	5	5	13	21	55	10	26	1	3	8	21	20	53	9	24	2	6	1	3	13	38	18	53	1	3	11	34	17	53	3	9
10	1	8	2	17	8	67	1	8	1	8	3	25	7	58	1	8	0	0	2	22	4	44	3	33	0	0	7	58	5	42	0	0
11	0	0	1	20	4	80	0	0	0	0	2	40	3	60	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	0	0	1	17	2	33	3	50	0	0	1	17	4	67	1	17	*	*	*	*	*	*	*	*	0	0	1	20	4	80	0	0
K-2	166	26	277	43	151	24	44	7	150	24	262	41	184	29	41	6	28	14	51	25	62	31	62	31	150	24	262	41	184	29	41	6
3-12	12	3	245	57	110	26	64	15	11	3	251	58	110	26	59	14	13	3	37	9	120	29	250	60	11	3	251	58	110	26	59	14
Total	178	17	522	49	261	24	108	10	161	15	513	48	294	28	100	9	41	7	88	14	182	29	312	50	161	15	513	48	294	28	100	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Central Region
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	892	281	32	115	13	39	4	435	49
2	717	328	46	84	12	16	2	428	60
3	658	354	54	42	6	2	0	398	60
4	596	357	60	28	5	3	1	388	65
5	453	353	78	35	8	2	0	390	86
6	318	203	64	4	1	1	0	208	65
7	252	180	71	7	3	0	0	187	74
8	147	79	54	2	1	1	1	82	56
9	86	51	59	0	0	0	0	51	59
10	112	54	48	1	1	0	0	55	49
11	57	39	68	4	7	0	0	43	75
12	51	28	55	3	6	0	0	31	61
K-2	1,609	609	38	199	12	55	3	863	54
3-12	2,730	1,698	62	126	5	9	0	1,833	67
Total	4,339	2,307	53	325	7	64	1	2,696	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	894	593	66	162	18	90	10	49	5	1.6
1	978	399	41	276	28	174	18	129	13	2.1
2	799	120	15	297	37	224	28	158	20	2.5
3	736	71	10	196	27	228	31	241	33	2.8
4	653	52	8	125	19	199	30	277	42	3.1
5	501	17	3	46	9	99	20	339	68	3.4
6	382	19	5	40	10	105	27	218	57	3.3
7	294	15	5	45	15	53	18	181	62	3.3
8	184	15	8	27	15	60	33	82	45	3.2
9	141	22	16	23	16	41	29	55	39	2.9
10	138	5	4	23	17	60	43	50	36	3.2
11	72	3	4	12	17	23	32	34	47	3.2
12	57	1	2	8	14	20	35	28	49	3.4
K-2	2,671	1,112	42	735	28	488	18	336	13	2.0
3-12	3,158	220	7	545	17	888	28	1,505	48	3.1
Total	5,829	1,332	23	1,280	22	1,376	24	1,841	32	2.6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Central Region
Central Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	355	39	278	31	191	21	77	9	436	48	241	27	148	16	75	8	599	67	157	18	90	10	49	5	607	68	170	19	83	9	38	4
1	156	16	382	39	271	28	171	17	249	25	376	38	214	22	141	14	401	41	274	28	174	18	129	13	467	48	302	31	113	12	96	10
2	83	10	230	29	306	38	184	23	144	18	295	37	228	28	136	17	122	15	292	37	204	26	182	23	274	34	266	33	176	22	84	11
3	43	6	158	21	272	37	269	36	68	9	202	27	281	38	189	26	74	10	191	26	219	30	254	34	125	17	293	40	189	26	130	18
4	42	6	108	16	224	34	285	43	54	8	145	22	221	34	238	36	53	8	124	19	181	28	295	45	72	11	189	29	232	35	164	25
5	18	4	60	12	182	36	243	48	22	4	78	16	204	41	199	40	17	3	47	9	89	18	349	70	26	5	122	24	182	36	171	34
6	16	4	65	17	130	33	180	46	25	6	76	19	126	32	164	42	19	5	40	10	93	24	233	61	34	9	118	30	134	34	104	27
7	12	4	47	16	108	36	130	44	18	6	50	17	102	34	127	43	16	5	45	15	48	16	188	63	26	9	60	20	112	38	97	33
8	13	7	34	17	56	29	92	47	13	7	43	22	53	27	85	44	16	9	25	13	58	31	87	47	19	10	51	27	36	19	86	45
9	16	11	22	15	43	30	63	44	22	15	25	17	40	28	56	39	22	16	23	16	39	28	57	40	22	15	41	29	53	37	27	19
10	6	4	24	15	46	28	87	53	9	6	33	20	42	26	79	48	7	5	22	16	60	43	51	36	8	5	48	30	58	36	46	29
11	1	1	13	17	20	27	41	55	1	1	19	26	18	24	36	49	4	5	12	16	22	30	35	48	2	3	19	26	30	42	21	29
12	1	2	1	2	10	17	46	79	1	2	2	3	22	38	33	57	1	2	8	14	20	35	28	49	1	2	3	5	26	46	27	47
K-2	594	22	890	33	768	29	432	16	829	31	912	34	590	22	352	13	1,122	42	723	27	468	18	360	13	829	31	912	34	590	22	352	13
3-12	168	5	532	16	1,091	34	1,436	44	233	7	673	21	1,109	34	1,206	37	229	7	537	17	829	26	1,577	50	233	7	673	21	1,109	34	1,206	37
Total	762	13	1,422	24	1,859	31	1,868	32	1,062	18	1,585	27	1,699	29	1,558	26	1,351	23	1,260	22	1,297	22	1,937	33	1,062	18	1,585	27	1,699	29	1,558	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

East Region

East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1,470	472	32	124	8	14	1	610	41
2	1,438	636	44	249	17	49	3	934	65
3	1,357	639	47	61	4	2	0	702	52
4	1,245	719	58	60	5	2	0	781	63
5	1,002	732	73	86	9	4	0	822	82
6	797	488	61	11	1	2	0	501	63
7	479	303	63	11	2	0	0	314	66
8	291	136	47	2	1	1	0	139	48
9	284	147	52	11	4	0	0	158	56
10	206	90	44	7	3	0	0	97	47
11	103	57	55	5	5	0	0	62	60
12	81	42	52	3	4	1	1	46	57
K-2	2,908	1,108	38	373	13	63	2	1,544	53
3-12	5,845	3,353	57	257	4	12	0	3,622	62
Total	8,753	4,461	51	630	7	75	1	5,166	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1,485	1,089	73	256	17	94	6	46	3	1.4
1	1,576	802	51	521	33	174	11	79	5	1.7
2	1,539	212	14	583	38	429	28	315	20	2.5
3	1,530	187	12	443	29	497	32	403	26	2.7
4	1,359	88	6	329	24	401	30	541	40	3.0
5	1,115	56	5	101	9	237	21	721	65	3.4
6	898	35	4	103	11	289	32	471	52	3.3
7	550	34	6	85	15	158	29	273	50	3.2
8	366	47	13	64	17	128	35	127	35	2.9
9	392	52	13	99	25	107	27	134	34	2.8
10	269	19	7	72	27	97	36	81	30	3.0
11	130	5	4	31	24	48	37	46	35	3.0
12	96	4	4	21	22	35	36	36	38	3.0
K-2	4,600	2,103	46	1,360	30	697	15	440	10	1.9
3-12	6,705	527	8	1,348	20	1,997	30	2,833	42	3.1
Total	11,305	2,630	23	2,708	24	2,694	24	3,273	29	2.6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

East Region
East Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	732	49	438	29	215	14	102	7	867	58	423	28	123	8	74	5	1,089	73	256	17	93	6	47	3	1,219	82	173	12	58	4	35	2
1	457	29	705	45	313	20	106	7	577	36	668	42	249	16	87	6	803	51	520	33	172	11	81	5	990	63	418	27	117	7	51	3
2	225	15	544	35	476	31	304	20	353	23	568	37	401	26	223	14	214	14	565	37	395	26	367	24	475	31	568	37	320	21	178	12
3	135	9	521	34	557	36	322	21	215	14	589	38	482	31	249	16	190	12	431	28	461	30	452	29	328	21	638	42	388	25	179	12
4	57	4	227	17	500	36	586	43	80	6	306	22	510	37	474	35	89	7	329	24	377	28	567	42	126	9	418	31	470	34	350	26
5	44	4	159	14	350	31	565	51	65	6	238	21	385	34	430	38	61	5	98	9	200	18	758	68	88	8	277	25	387	35	363	33
6	41	4	186	20	226	24	478	51	50	5	153	16	284	31	444	48	43	5	99	11	259	28	524	57	70	8	189	21	232	26	409	45
7	26	4	59	10	191	33	302	52	35	6	62	11	200	35	281	49	47	8	88	15	158	28	278	49	42	8	95	17	195	35	219	40
8	33	9	84	22	135	35	136	35	48	12	78	20	121	31	141	36	48	13	64	17	117	31	149	39	47	13	114	30	99	26	116	31
9	36	9	69	17	127	31	180	44	47	11	84	20	114	28	168	41	62	15	99	24	108	26	141	34	49	12	128	32	135	34	83	21
10	6	2	36	12	114	39	140	47	10	3	56	19	108	36	122	41	20	7	71	26	96	35	86	32	15	5	60	21	126	43	91	31
11	5	4	27	20	50	37	52	39	9	7	37	27	53	39	36	27	6	5	28	21	49	37	49	37	8	6	37	28	60	45	28	21
12	3	3	19	20	35	36	40	41	4	4	23	24	34	35	36	37	6	6	18	18	37	38	37	38	6	6	29	30	43	45	18	19
K-2	1,414	31	1,687	37	1,004	22	512	11	1,797	39	1,659	36	773	17	384	8	2,106	46	1,341	29	660	14	495	11	1,797	39	1,659	36	773	17	384	8
3-12	386	6	1,387	20	2,285	33	2,801	41	563	8	1,626	24	2,291	33	2,381	35	572	8	1,325	19	1,862	27	3,041	45	563	8	1,626	24	2,291	33	2,381	35
Total	1,800	16	3,074	27	3,289	29	3,313	29	2,360	21	3,285	29	3,064	27	2,765	24	2,678	23	2,666	23	2,522	22	3,536	31	2,360	21	3,285	29	3,064	27	2,765	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

North Region
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1,595	444	28	135	8	28	2	607	38
2	1,563	669	43	305	20	63	4	1,067	68
3	1,527	753	49	84	6	4	0	841	55
4	1,295	746	58	54	4	3	0	803	62
5	965	718	74	67	7	2	0	787	82
6	611	334	55	9	1	1	0	344	56
7	449	290	65	13	3	0	0	303	67
8	284	138	49	5	2	0	0	143	50
9	178	81	46	8	4	0	0	89	50
10	143	78	55	0	0	0	0	78	55
11	100	59	59	6	6	0	0	65	65
12	60	27	45	4	7	0	0	31	52
K-2	3,158	1,113	35	440	14	91	3	1,674	53
3-12	5,612	3,224	57	250	4	10	0	3,484	62
Total	8,770	4,337	49	690	8	101	1	5,158	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1,720	1,476	86	153	9	57	3	34	2	1.2
1	1,712	969	57	462	27	201	12	80	5	1.7
2	1,661	235	14	675	41	465	28	286	17	2.5
3	1,617	185	11	436	27	523	32	473	29	2.8
4	1,363	89	7	307	23	421	31	546	40	3.0
5	1,027	35	3	95	9	264	26	633	62	3.4
6	672	34	5	88	13	224	33	326	49	3.2
7	523	29	6	97	19	143	27	254	49	3.2
8	327	25	8	60	18	113	35	129	39	3.1
9	314	43	14	82	26	98	31	91	29	2.8
10	200	19	10	41	21	67	34	73	37	3.1
11	116	4	3	27	23	39	34	46	40	3.2
12	70	5	7	15	21	32	46	18	26	3.0
K-2	5,093	2,680	53	1,290	25	723	14	400	8	1.8
3-12	6,229	468	8	1,248	20	1,924	31	2,589	42	3.1
Total	11,322	3,148	28	2,538	22	2,647	23	2,989	26	2.5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

North Region
North Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1,128	65	382	22	167	10	51	3	1,248	72	322	19	108	6	50	3	1,476	86	153	9	57	3	34	2	1,503	87	138	8	49	3	32	2
1	475	28	771	45	338	20	129	8	775	45	594	35	253	15	90	5	969	57	461	27	202	12	80	5	1,107	65	409	24	138	8	58	3
2	183	11	642	38	613	36	244	15	362	22	631	38	494	29	191	11	237	14	661	40	416	25	351	21	547	33	680	41	321	19	120	7
3	145	9	457	28	621	38	397	25	227	14	532	33	572	35	289	18	189	12	419	26	474	29	538	33	323	20	636	39	431	27	227	14
4	64	5	299	22	522	38	486	35	103	8	403	29	486	35	378	28	91	7	303	22	379	28	593	43	178	13	457	33	447	33	283	21
5	59	6	178	17	337	33	462	45	62	6	233	23	361	35	377	36	37	4	94	9	190	18	708	69	88	9	299	29	325	32	315	31
6	24	3	91	13	294	43	279	41	28	4	127	18	269	39	264	38	38	5	88	13	216	31	352	51	38	6	189	28	260	38	194	28
7	19	4	85	16	199	37	229	43	25	5	97	18	192	36	218	41	34	6	102	18	144	26	276	50	37	7	123	23	204	39	162	31
8	20	6	50	14	111	31	176	49	37	10	45	13	102	29	173	48	29	8	58	17	114	33	142	41	32	9	74	21	111	32	133	38
9	9	3	82	24	119	35	131	38	19	6	85	25	121	35	116	34	58	18	79	24	98	30	92	28	28	9	69	21	112	34	118	36
10	9	4	29	13	55	25	126	58	19	9	32	15	53	24	115	53	20	10	43	21	65	32	77	38	10	5	37	17	71	33	94	44
11	1	1	18	14	40	31	72	55	2	2	25	19	51	39	53	40	8	7	27	23	37	31	48	40	2	2	27	22	53	43	40	33
12	2	3	11	14	11	14	55	70	3	4	13	16	25	32	38	48	11	15	14	19	32	43	18	24	3	4	13	18	27	37	30	41
K-2	1,786	35	1,795	35	1,118	22	424	8	2,385	47	1,547	30	855	17	331	6	2,682	53	1,275	25	675	13	465	9	2,385	47	1,547	30	855	17	331	6
3-12	352	6	1,300	20	2,309	36	2,413	38	525	8	1,592	25	2,232	35	2,021	32	515	8	1,227	19	1,749	28	2,844	45	525	8	1,592	25	2,232	35	2,021	32
Total	2,138	19	3,095	27	3,427	30	2,837	25	2,910	25	3,139	27	3,087	27	2,352	20	3,197	28	2,502	22	2,424	21	3,309	29	2,910	25	3,139	27	3,087	27	2,352	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

South Region
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1,065	239	22	76	7	18	2	333	31
2	976	451	46	159	16	33	3	643	66
3	900	462	51	54	6	3	0	519	58
4	801	471	59	44	5	2	0	517	65
5	621	450	72	48	8	1	0	499	80
6	329	187	57	8	2	2	1	197	60
7	281	201	72	7	2	1	0	209	74
8	148	80	54	4	3	0	0	84	57
9	89	47	53	2	2	0	0	49	55
10	63	29	46	0	0	0	0	29	46
11	34	19	56	1	3	0	0	20	59
12	16	10	63	0	0	0	0	10	63
K-2	2,041	690	34	235	12	51	2	976	48
3-12	3,282	1,956	60	168	5	9	0	2,133	65
Total	5,323	2,646	50	403	8	60	1	3,109	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	989	835	84	84	8	35	4	35	4	1.3
1	1,148	691	60	276	24	121	11	60	5	1.6
2	1,053	140	13	445	42	293	28	175	17	2.4
3	1,000	112	11	271	27	336	34	281	28	2.8
4	893	51	6	177	20	269	30	396	44	3.1
5	687	26	4	66	10	180	26	415	60	3.4
6	366	10	3	45	12	142	39	169	46	3.3
7	300	15	5	38	13	59	20	188	63	3.4
8	176	14	8	42	24	53	30	67	38	3.0
9	113	16	14	21	19	37	33	39	35	2.9
10	77	7	9	20	26	23	30	27	35	3.0
11	40	5	13	6	15	7	18	22	55	3.1
12	16	1	6	2	13	5	31	8	50	3.3
K-2	3,190	1,666	52	805	25	449	14	270	8	1.8
3-12	3,668	257	7	688	19	1,111	30	1,612	44	3.1
Total	6,858	1,923	28	1,493	22	1,560	23	1,882	27	2.5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

South Region
South Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	738	69	231	22	51	5	44	4	800	75	176	17	55	5	33	3	896	84	95	9	34	3	36	3	855	86	70	7	37	4	27	3
1	460	40	393	34	208	18	89	8	594	52	341	30	149	13	66	6	692	60	276	24	119	10	63	5	789	69	246	21	79	7	34	3
2	163	15	445	42	294	27	168	16	259	24	463	43	245	23	101	9	145	14	434	41	262	25	216	20	338	32	450	43	190	18	80	8
3	88	9	289	29	378	38	250	25	138	14	364	36	309	31	194	19	114	11	264	26	301	30	323	32	195	19	422	42	236	24	150	15
4	85	9	183	20	313	35	315	35	109	12	222	25	295	33	271	30	54	6	166	19	234	26	441	49	125	14	271	30	264	29	237	26
5	32	5	145	21	224	33	287	42	47	7	174	25	219	32	247	36	26	4	62	9	131	19	469	68	66	10	174	25	248	36	200	29
6	23	6	84	22	156	42	112	30	24	6	83	22	159	42	109	29	14	4	45	12	128	34	188	50	35	9	100	27	121	33	115	31
7	18	6	26	9	133	44	126	42	19	6	41	14	100	33	143	47	17	6	35	12	59	19	192	63	20	7	52	17	90	30	138	46
8	14	7	79	42	53	28	41	22	22	12	89	48	50	27	26	14	15	8	41	22	54	29	74	40	18	10	42	23	60	33	62	34
9	18	15	19	16	32	27	49	42	21	18	19	16	31	26	47	40	21	14	26	18	47	32	51	35	13	11	31	27	43	37	29	25
10	5	6	9	11	20	24	48	59	7	9	13	16	16	20	46	56	11	14	18	23	24	30	27	34	7	9	16	20	21	26	38	46
11	3	7	5	12	17	41	16	39	3	7	8	20	18	44	12	29	7	16	7	16	7	16	23	52	4	10	7	18	15	38	14	35
12	0	0	0	0	1	6	15	94	0	0	0	0	4	25	12	75	2	9	2	9	7	30	12	52	0	0	3	19	5	31	8	50
K-2	1,361	41	1,069	33	553	17	301	9	1,653	50	980	30	449	14	200	6	1,733	53	805	25	415	13	315	10	1,653	50	980	30	449	14	200	6
3-12	286	8	839	23	1,327	36	1,259	34	390	11	1,013	27	1,201	32	1,107	30	281	8	666	18	992	27	1,800	48	390	11	1,013	27	1,201	32	1,107	30
Total	1,647	24	1,908	27	1,880	27	1,560	22	2,043	29	1,993	29	1,650	24	1,307	19	2,014	29	1,471	21	1,407	20	2,115	30	2,043	29	1,993	29	1,650	24	1,307	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

West Region
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1,968	592	30	147	7	44	2	783	40
2	1,833	847	46	363	20	56	3	1,266	69
3	1,774	834	47	79	4	1	0	914	52
4	1,418	809	57	63	4	4	0	876	62
5	983	667	68	82	8	8	1	757	77
6	538	311	58	17	3	1	0	329	61
7	452	271	60	16	4	3	1	290	64
8	308	155	50	21	7	2	1	178	58
9	414	228	55	26	6	2	0	256	62
10	338	182	54	13	4	0	0	195	58
11	164	98	60	9	5	2	1	109	66
12	158	82	52	5	3	1	1	88	56
K-2	3,801	1,439	38	510	13	100	3	2,049	54
3-12	6,547	3,637	56	331	5	24	0	3,992	61
Total	10,348	5,076	49	841	8	124	1	6,041	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2,128	1,577	74	307	14	160	8	84	4	1.4
1	2,226	1,082	49	657	30	274	12	213	10	1.8
2	2,050	300	15	761	37	590	29	399	19	2.5
3	2,003	282	14	543	27	614	31	564	28	2.7
4	1,606	133	8	379	24	491	31	603	38	2.9
5	1,147	72	6	139	12	274	24	662	58	3.3
6	665	51	8	88	13	217	33	309	46	3.2
7	599	70	12	129	22	166	28	234	39	3.0
8	441	66	15	72	16	136	31	167	38	3.0
9	677	133	20	158	23	191	28	195	29	2.7
10	441	46	10	102	23	139	32	154	35	2.9
11	226	11	5	35	15	69	31	111	49	3.2
12	243	40	16	53	22	68	28	82	34	2.8
K-2	6,404	2,959	46	1,725	27	1,024	16	696	11	1.9
3-12	8,048	904	11	1,698	21	2,365	29	3,081	38	2.9
Total	14,452	3,863	27	3,423	24	3,389	23	3,777	26	2.5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

West Region
West Region

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1,217	56	587	27	250	12	105	5	1,381	64	486	23	209	10	80	4	1,592	74	307	14	158	7	86	4	1,696	80	242	11	124	6	68	3
1	718	32	837	37	459	21	222	10	905	41	796	36	338	15	194	9	1,084	49	657	29	272	12	215	10	1,238	56	590	27	231	10	167	8
2	345	16	852	40	591	28	334	16	520	25	829	39	511	24	262	12	304	15	749	36	531	26	488	24	639	30	852	40	406	19	216	10
3	202	10	624	30	713	35	510	25	299	15	727	35	638	31	385	19	289	14	532	26	562	28	626	31	420	21	836	41	515	25	269	13
4	141	9	380	23	560	34	559	34	178	11	496	30	548	33	417	25	144	9	363	22	449	28	663	41	251	15	598	37	448	27	337	21
5	87	7	224	19	327	28	544	46	107	9	262	22	348	29	464	39	74	6	137	12	224	19	722	62	121	10	305	26	369	31	379	32
6	37	5	99	14	247	34	341	47	45	6	105	15	262	36	308	43	66	8	123	14	282	32	401	46	45	7	166	24	201	29	275	40
7	48	8	135	22	196	32	233	38	56	9	148	24	191	31	217	35	86	12	152	21	189	26	297	41	70	12	165	27	212	35	161	26
8	22	4	85	17	140	28	256	51	32	6	99	20	145	29	227	45	88	15	89	16	181	32	210	37	33	7	114	25	136	30	170	38
9	140	20	166	23	181	26	220	31	174	25	178	25	152	21	203	29	140	20	152	22	187	27	214	31	158	23	223	32	141	20	171	25
10	37	8	92	19	153	32	193	41	47	10	119	25	149	31	160	34	52	12	101	23	132	29	163	36	40	9	146	31	152	33	127	27
11	10	4	29	12	72	30	129	54	12	5	42	18	82	34	104	43	16	7	32	14	66	29	116	50	6	3	60	26	76	32	92	39
12	19	7	57	22	96	38	82	32	33	13	62	25	99	39	59	23	43	17	53	21	70	28	84	34	31	12	66	27	83	33	69	28
K-2	2,280	35	2,276	35	1,300	20	661	10	2,806	43	2,111	32	1,058	16	536	8	2,980	46	1,713	27	961	15	789	12	2,806	43	2,111	32	1,058	16	536	8
3-12	743	9	1,891	23	2,685	32	3,067	37	983	12	2,238	27	2,614	31	2,544	30	998	12	1,734	20	2,342	27	3,496	41	983	12	2,238	27	2,614	31	2,544	30
Total	3,023	20	4,167	28	3,985	27	3,728	25	3,789	25	4,349	29	3,672	25	3,080	21	3,978	26	3,447	23	3,303	22	4,285	29	3,789	25	4,349	29	3,672	25	3,080	21

* Less than 5 students tested

Elementary School
TELPAS Performance
Spring 2009

This Page Intentionally Left Blank

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Halpin Early Childhood Education Center
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
K-2	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	145	135	93	5	3	4	3	1	1	1.1
1	1	*	*	*	*	*	*	*	*	*
K-2	146	136	93	5	3	4	3	1	1	1.1
Total	146	136	93	5	3	4	3	1	1	1.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	127	88	11	8	6	4	1	1	130	90	10	7	5	3	0	0	135	93	5	3	4	3	1	1	136	94	6	4	3	2	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	127	87	11	8	7	5	1	1	130	89	11	8	5	3	0	0	136	93	5	3	4	3	1	1	130	89	11	8	5	3	0	0
Total	127	87	11	8	7	5	1	1	130	89	11	8	5	3	0	0	136	93	5	3	4	3	1	1	130	89	11	8	5	3	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Alcott Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	5	33	4	27	0	0	9	60
2	12	7	58	1	8	4	33	12	100
3	9	8	89	0	0	0	0	8	89
4	14	12	86	1	7	0	0	13	93
5	9	9	100	0	0	0	0	9	100
K-2	27	12	44	5	19	4	15	21	78
3-12	32	29	91	1	3	0	0	30	94
Total	59	41	69	6	10	4	7	51	86

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	9	100	0	0	0	0	0	0	1.0
1	15	3	20	5	33	5	33	2	13	2.4
2	12	0	0	4	33	2	17	6	50	3.0
3	9	0	0	2	22	2	22	5	56	3.2
4	14	0	0	0	0	1	7	13	93	3.9
5	9	0	0	1	11	0	0	8	89	3.6
K-2	36	12	33	9	25	7	19	8	22	2.3
3-12	32	0	0	3	9	3	9	26	81	3.6
Total	68	12	18	12	18	10	15	34	50	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	78	2	22	0	0	0	0	7	78	2	22	0	0	0	0	9	100	0	0	0	0	0	0	9	100	0	0	0	0	0	0
1	0	0	0	0	8	53	7	47	0	0	6	40	3	20	6	40	3	20	5	33	4	27	3	20	11	73	2	13	1	7	1	7
2	0	0	0	0	7	58	5	42	0	0	3	25	5	42	4	33	0	0	4	33	2	17	6	50	3	25	5	42	2	17	2	17
3	1	11	0	0	5	56	3	33	1	11	0	0	6	67	2	22	0	0	2	22	2	22	5	56	1	11	3	33	3	33	2	22
4	1	7	0	0	1	7	13	87	1	7	1	7	2	13	11	73	0	0	0	0	1	7	13	93	1	7	1	7	1	7	12	80
5	0	0	3	33	2	22	4	44	1	11	0	0	4	44	4	44	0	0	1	11	0	0	8	89	1	11	2	22	1	11	5	56
K-2	7	19	2	6	15	42	12	33	7	19	11	31	8	22	10	28	12	33	9	25	6	17	9	25	7	19	11	31	8	22	10	28
3-12	2	6	3	9	8	24	20	61	3	9	1	3	12	36	17	52	0	0	3	9	3	9	26	81	3	9	1	3	12	36	17	52
Total	9	13	5	7	23	33	32	46	10	14	12	17	20	29	27	39	12	18	12	18	9	13	35	51	10	14	12	17	20	29	27	39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Allen Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	2	9	0	0	0	0	2	9
2	27	18	67	3	11	2	7	23	85
3	19	6	32	1	5	0	0	7	37
4	17	10	59	0	0	0	0	10	59
5	17	11	65	1	6	0	0	12	71
K-2	50	20	40	3	6	2	4	25	50
3-12	53	27	51	2	4	0	0	29	55
Total	103	47	46	5	5	2	2	54	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	31	97	0	0	1	3	0	0	1.1
1	23	19	83	3	13	1	4	0	0	1.2
2	28	2	7	14	50	2	7	10	36	2.7
3	21	6	29	8	38	5	24	2	10	2.1
4	17	2	12	8	47	5	29	2	12	2.5
5	17	1	6	5	29	6	35	5	29	2.9
K-2	83	52	63	17	20	4	5	10	12	1.7
3-12	55	9	16	21	38	16	29	9	16	2.5
Total	138	61	44	38	28	20	14	19	14	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	78	4	13	2	6	1	3	28	88	3	9	0	0	1	3	31	97	0	0	1	3	0	0	31	97	1	3	0	0	0	0
1	14	61	8	35	1	4	0	0	14	61	8	35	1	4	0	0	19	83	3	13	1	4	0	0	20	87	2	9	1	4	0	0
2	8	29	7	25	8	29	5	18	11	39	6	21	5	18	6	21	2	7	13	46	3	11	10	36	10	36	5	18	6	21	7	25
3	6	29	5	24	8	38	2	10	7	33	5	24	8	38	1	5	7	33	7	33	5	24	2	10	10	48	6	29	4	19	1	5
4	3	18	6	35	3	18	5	29	3	18	6	35	3	18	5	29	2	12	8	47	5	29	2	12	3	18	5	29	5	29	4	24
5	2	12	0	0	5	29	10	59	2	12	1	6	6	35	8	47	1	6	5	29	6	35	5	29	2	12	3	18	6	35	6	35
K-2	47	57	19	23	11	13	6	7	53	64	17	20	6	7	7	8	52	63	16	19	5	6	10	12	53	64	17	20	6	7	7	8
3-12	11	20	11	20	16	29	17	31	12	22	12	22	17	31	14	25	10	18	20	36	16	29	9	16	12	22	12	22	17	31	14	25
Total	58	42	30	22	27	20	23	17	65	47	29	21	23	17	21	15	62	45	36	26	21	15	19	14	65	47	29	21	23	17	21	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Almeda Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	23	35	4	6	3	5	30	46
2	60	12	20	6	10	1	2	19	32
3	55	37	67	5	9	1	2	43	78
4	45	30	67	1	2	0	0	31	69
5	33	20	61	5	15	0	0	25	76
K-2	125	35	28	10	8	4	3	49	39
3-12	133	87	65	11	8	1	1	99	74
Total	258	122	47	21	8	5	2	148	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	57	92	4	6	1	2	0	0	1.1
1	71	28	39	21	30	11	15	11	15	2.1
2	61	9	15	23	38	22	36	7	11	2.4
3	55	5	9	8	15	22	40	20	36	3.1
4	46	0	0	5	11	21	46	20	43	3.2
5	37	2	5	0	0	13	35	22	59	3.4
K-2	194	94	48	48	25	34	18	18	9	1.9
3-12	138	7	5	13	9	56	41	62	45	3.2
Total	332	101	30	61	18	90	27	80	24	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	43	69	17	27	2	3	0	0	38	61	23	37	1	2	0	0	57	92	4	6	1	2	0	0	59	95	2	3	1	2	0	0
1	4	6	20	28	34	48	13	18	14	20	28	39	19	27	10	14	28	39	21	30	11	15	11	15	28	39	28	39	9	13	6	8
2	3	5	31	51	13	21	14	23	10	16	30	49	12	20	9	15	9	15	23	38	20	33	9	15	24	39	18	30	10	16	9	15
3	5	9	10	18	21	38	19	35	5	9	14	25	18	33	18	33	5	9	8	15	21	38	21	38	4	7	11	20	17	31	23	42
4	5	11	12	26	21	46	8	17	10	22	16	35	12	26	8	17	0	0	5	11	18	39	23	50	1	2	16	35	19	41	10	22
5	1	3	5	14	10	27	21	57	2	5	10	27	11	30	14	38	2	5	0	0	11	30	24	65	2	5	11	30	12	32	12	32
K-2	50	26	68	35	49	25	27	14	62	32	81	42	32	16	19	10	94	48	48	25	32	16	20	10	62	32	81	42	32	16	19	10
3-12	11	8	27	20	52	38	48	35	17	12	40	29	41	30	40	29	7	5	13	9	50	36	68	49	17	12	40	29	41	30	40	29
Total	61	18	95	29	101	30	75	23	79	24	121	36	73	22	59	18	101	30	61	18	82	25	88	27	79	24	121	36	73	22	59	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Anderson Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	70	18	26	4	6	1	1	23	33
2	77	31	40	14	18	1	1	46	60
3	63	37	59	1	2	0	0	38	60
4	55	36	65	5	9	0	0	41	75
5	39	22	56	5	13	0	0	27	69
K-2	147	49	33	18	12	2	1	69	47
3-12	157	95	61	11	7	0	0	106	68
Total	304	144	47	29	10	2	1	175	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	69	60	87	8	12	1	1	0	0	1.2
1	72	40	56	27	38	4	6	1	1	1.5
2	80	9	11	38	48	18	23	15	19	2.4
3	65	5	8	15	23	33	51	12	18	2.7
4	56	3	5	19	34	19	34	15	27	2.7
5	45	1	2	7	16	15	33	22	49	3.2
K-2	221	109	49	73	33	23	10	16	7	1.8
3-12	166	9	5	41	25	67	40	49	30	2.9
Total	387	118	30	114	29	90	23	65	17	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	42	32	46	8	12	0	0	34	49	30	43	5	7	0	0	60	87	8	12	0	0	1	1	66	96	3	4	0	0	0	0
1	45	63	15	21	11	15	1	1	45	63	20	28	6	8	1	1	40	56	27	38	4	6	1	1	51	71	15	21	5	7	1	1
2	21	26	35	44	19	24	5	6	25	31	32	40	19	24	4	5	9	11	38	48	13	16	20	25	27	34	35	44	14	18	4	5
3	7	11	32	49	23	35	3	5	8	12	31	48	22	34	4	6	5	8	15	23	29	45	16	25	14	22	33	51	16	25	2	3
4	5	9	20	36	16	29	15	27	4	7	27	48	18	32	7	13	3	5	19	34	17	30	17	30	13	23	36	64	4	7	3	5
5	2	4	18	40	25	56	0	0	2	4	19	42	24	53	0	0	1	2	7	16	11	24	26	58	1	2	12	27	31	69	1	2
K-2	95	43	82	37	38	17	6	3	104	47	82	37	30	14	5	2	109	49	73	33	17	8	22	10	104	47	82	37	30	14	5	2
3-12	14	8	70	42	64	39	18	11	14	8	77	46	64	39	11	7	9	5	41	25	57	34	59	36	14	8	77	46	64	39	11	7
Total	109	28	152	39	102	26	24	6	118	30	159	41	94	24	16	4	118	30	114	29	74	19	81	21	118	30	159	41	94	24	16	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Ashford Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	10	34	9	31	1	3	20	69
2	20	10	50	2	10	0	0	12	60
K-2	49	20	41	11	22	1	2	32	65
Total	49	20	41	11	22	1	2	32	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	20	69	2	7	3	10	4	14	1.7
1	32	7	22	9	28	11	34	5	16	2.4
2	23	0	0	7	30	14	61	2	9	2.8
K-2	84	27	32	18	21	28	33	11	13	2.3
Total	84	27	32	18	21	28	33	11	13	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	66	2	7	2	7	6	21	20	69	1	3	4	14	4	14	20	69	2	7	3	10	4	14	20	69	1	3	4	14	4	14
1	2	6	15	47	10	31	5	16	2	6	18	56	11	34	1	3	7	22	9	28	11	34	5	16	7	22	14	44	9	28	2	6
2	2	9	3	13	10	43	8	35	1	4	4	17	11	48	7	30	0	0	6	26	15	65	2	9	4	17	11	48	8	35	0	0
K-2	23	27	20	24	22	26	19	23	23	27	23	27	26	31	12	14	27	32	17	20	29	35	11	13	23	27	23	27	26	31	12	14
Total	23	27	20	24	22	26	19	23	23	27	23	27	26	31	12	14	27	32	17	20	29	35	11	13	23	27	23	27	26	31	12	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Askew Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	40	4	10	0	0	0	0	4	10
2	37	23	62	9	24	0	0	32	86
3	33	20	61	0	0	0	0	20	61
4	19	13	68	3	16	0	0	16	84
5	8	6	75	1	13	0	0	7	88
K-2	77	27	35	9	12	0	0	36	47
3-12	60	39	65	4	7	0	0	43	72
Total	137	66	48	13	9	0	0	79	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	32	80	1	3	3	8	4	10	1.5
1	41	25	61	10	24	5	12	1	2	1.6
2	37	1	3	10	27	13	35	13	35	3.0
3	37	7	19	8	22	7	19	15	41	2.9
4	20	1	5	2	10	7	35	10	50	3.2
5	9	0	0	1	11	2	22	6	67	3.5
K-2	118	58	49	21	18	21	18	18	15	2.0
3-12	66	8	12	11	17	16	24	31	47	3.1
Total	184	66	36	32	17	37	20	49	27	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	53	13	33	2	5	4	10	23	58	11	28	4	10	2	5	32	80	1	3	3	8	4	10	32	80	1	3	4	10	3	8
1	20	49	12	29	9	22	0	0	22	54	11	27	8	20	0	0	25	61	10	24	5	12	1	2	25	61	12	29	4	10	0	0
2	8	22	11	30	10	27	8	22	10	27	10	27	11	30	6	16	1	3	7	19	10	27	19	51	17	46	6	16	9	24	5	14
3	0	0	6	16	17	46	14	38	1	3	8	22	14	38	14	38	7	19	8	22	7	19	15	41	6	16	10	27	8	22	13	35
4	0	0	3	15	7	35	10	50	1	5	6	30	5	25	8	40	1	5	2	10	7	35	10	50	1	5	8	40	2	10	9	45
5	0	0	1	11	4	44	4	44	0	0	1	11	4	44	4	44	1	10	1	10	2	20	6	60	0	0	2	22	4	44	3	33
K-2	49	42	36	31	21	18	12	10	55	47	32	27	23	19	8	7	58	49	18	15	18	15	24	20	55	47	32	27	23	19	8	7
3-12	0	0	10	15	28	42	28	42	2	3	15	23	23	35	26	39	9	13	11	16	16	24	31	46	2	3	15	23	23	35	26	39
Total	49	27	46	25	49	27	40	22	57	31	47	26	46	25	34	18	67	36	29	16	34	18	55	30	57	31	47	26	46	25	34	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Atherton Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	3	*	*	*	*	*	*	*	*
3	7	1	14	0	0	0	0	1	14
5	1	*	*	*	*	*	*	*	*
K-2	3	*	*	*	*	*	*	*	*
3-12	8	1	13	1	13	0	0	2	25
Total	11	3	27	2	18	0	0	5	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*	*
3	7	2	29	1	14	3	43	1	14	2.4
5	1	*	*	*	*	*	*	*	*	*
K-2	4	*	*	*	*	*	*	*	*	*
3-12	8	2	25	1	13	3	38	2	25	2.6
Total	12	3	25	1	8	4	33	4	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	4	57	1	14	2	29	1	14	3	43	2	29	1	14	2	29	1	14	3	43	1	14	3	43	2	29	1	14	1	14
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	4	50	2	25	2	25	1	13	4	50	2	25	1	13	2	25	1	13	3	38	2	25	1	13	4	50	2	25	1	13
Total	1	8	5	42	4	33	2	17	3	25	4	33	4	33	1	8	3	25	1	8	4	33	4	33	3	25	4	33	4	33	1	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Barrick Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	19	29	5	8	6	9	30	46
2	71	31	44	8	11	0	0	39	55
3	61	33	54	5	8	0	0	38	62
4	80	38	48	3	4	1	1	42	53
5	56	32	57	3	5	0	0	35	63
K-2	136	50	37	13	10	6	4	69	51
3-12	197	103	52	11	6	1	1	115	58
Total	333	153	46	24	7	7	2	184	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	68	59	87	4	6	2	3	3	4	1.2
1	66	35	53	20	30	5	8	6	9	1.7
2	74	17	23	33	45	20	27	4	5	2.2
3	66	5	8	17	26	23	35	21	32	2.9
4	85	7	8	23	27	28	33	27	32	2.8
5	57	1	2	5	9	22	39	29	51	3.3
K-2	208	111	53	57	27	27	13	13	6	1.7
3-12	208	13	6	45	22	73	35	77	37	3.0
Total	416	124	30	102	25	100	24	90	22	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	53	78	10	15	4	6	1	1	55	81	8	12	3	4	2	3	59	87	4	6	2	3	3	4	63	93	1	1	4	6	0	0
1	20	30	31	47	13	20	2	3	33	50	27	41	6	9	0	0	35	53	20	30	5	8	6	9	41	62	15	23	6	9	4	6
2	8	11	31	42	32	43	3	4	27	36	29	39	18	24	0	0	17	23	32	43	18	24	7	9	27	36	33	45	13	18	1	1
3	5	8	20	30	15	23	26	39	11	17	16	24	21	32	18	27	5	8	17	26	22	33	22	33	14	21	24	36	17	26	11	17
4	5	6	28	33	30	35	22	26	12	14	33	39	26	31	14	16	7	8	23	27	24	28	31	36	16	19	35	41	20	24	14	16
5	10	18	12	21	21	37	14	25	9	16	15	26	16	28	17	30	1	2	5	9	5	9	46	81	21	37	22	39	11	19	3	5
K-2	81	39	72	35	49	24	6	3	115	55	64	31	27	13	2	1	111	53	56	27	25	12	16	8	115	55	64	31	27	13	2	1
3-12	20	10	60	29	66	32	62	30	32	15	64	31	63	30	49	24	13	6	45	22	51	25	99	48	32	15	64	31	63	30	49	24
Total	101	24	132	32	115	28	68	16	147	35	128	31	90	22	51	12	124	30	101	24	76	18	115	28	147	35	128	31	90	22	51	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Bastian Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	11	37	0	0	0	0	11	37
2	26	14	54	2	8	0	0	16	62
3	29	10	34	0	0	0	0	10	34
4	20	13	65	4	20	0	0	17	85
5	13	9	69	1	8	0	0	10	77
K-2	56	25	45	2	4	0	0	27	48
3-12	62	32	52	5	8	0	0	37	60
Total	118	57	48	7	6	0	0	64	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	25	96	1	4	0	0	0	0	1.1
1	32	16	50	14	44	2	6	0	0	1.7
2	29	7	24	14	48	6	21	2	7	2.1
3	31	7	23	10	32	10	32	4	13	2.4
4	20	0	0	4	20	5	25	11	55	3.3
5	13	3	23	1	8	0	0	9	69	3.1
K-2	87	48	55	29	33	8	9	2	2	1.6
3-12	64	10	16	15	23	15	23	24	38	2.8
Total	151	58	38	44	29	23	15	26	17	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	96	0	0	1	4	0	0	25	96	0	0	1	4	0	0	25	96	1	4	0	0	0	0	25	96	0	0	1	4	0	0
1	2	6	10	31	18	56	2	6	7	22	22	69	3	9	0	0	16	50	14	44	2	6	0	0	13	41	16	50	3	9	0	0
2	1	3	13	45	13	45	2	7	9	31	13	45	6	21	1	3	7	24	13	45	7	24	2	7	7	24	19	66	3	10	0	0
3	4	13	13	42	12	39	2	6	4	13	13	42	11	35	3	10	7	23	10	32	7	23	7	23	12	39	14	45	4	13	1	3
4	0	0	0	0	7	35	13	65	0	0	4	20	8	40	8	40	0	0	4	20	5	25	11	55	0	0	7	35	9	45	4	20
5	0	0	2	15	5	38	6	46	2	15	2	15	3	23	6	46	3	23	1	8	0	0	9	69	3	23	4	31	6	46	0	0
K-2	28	32	23	26	32	37	4	5	41	47	35	40	10	11	1	1	48	55	28	32	9	10	2	2	41	47	35	40	10	11	1	1
3-12	4	6	15	23	24	38	21	33	6	9	19	30	22	34	17	27	10	16	15	23	12	19	27	42	6	9	19	30	22	34	17	27
Total	32	21	38	25	56	37	25	17	47	31	54	36	32	21	18	12	58	38	43	28	21	14	29	19	47	31	54	36	32	21	18	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Bell Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	53	18	34	1	2	1	2	20	38
2	46	23	50	4	9	1	2	28	61
3	47	23	49	1	2	0	0	24	51
4	42	35	83	3	7	0	0	38	90
5	15	9	60	1	7	0	0	10	67
K-2	99	41	41	5	5	2	2	48	48
3-12	104	67	64	5	5	0	0	72	69
Total	203	108	53	10	5	2	1	120	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	31	72	10	23	2	5	0	0	1.4
1	56	33	59	14	25	4	7	5	9	1.7
2	53	9	17	19	36	10	19	15	28	2.6
3	51	6	12	16	31	15	29	14	27	2.7
4	46	0	0	6	13	7	15	33	72	3.5
5	17	1	6	0	0	6	35	10	59	3.6
K-2	152	73	48	43	28	16	11	20	13	1.9
3-12	114	7	6	22	19	28	25	57	50	3.2
Total	266	80	30	65	24	44	17	77	29	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	33	18	40	11	24	1	2	25	56	11	24	9	20	0	0	31	72	10	23	2	5	0	0	33	77	7	16	3	7	0	0
1	16	29	24	43	9	16	7	13	26	46	15	27	7	13	8	14	33	59	14	25	4	7	5	9	38	68	10	18	3	5	5	9
2	4	8	13	25	18	34	18	34	11	21	15	28	16	30	11	21	9	17	19	36	10	19	15	28	15	28	23	43	9	17	6	11
3	6	12	15	29	15	29	15	29	6	12	20	39	13	25	12	24	6	12	16	31	13	25	16	31	8	16	24	47	11	22	8	16
4	0	0	7	15	10	22	29	63	1	2	15	33	14	30	16	35	0	0	6	13	7	15	33	72	1	2	3	7	17	37	25	54
5	1	6	1	6	2	12	13	76	1	6	1	6	2	12	13	76	1	6	0	0	5	29	11	65	1	6	2	12	1	6	13	76
K-2	35	23	55	36	38	25	26	17	62	40	41	27	32	21	19	12	73	48	43	28	16	11	20	13	62	40	41	27	32	21	19	12
3-12	7	6	23	20	27	24	57	50	8	7	36	32	29	25	41	36	7	6	22	19	25	22	60	53	8	7	36	32	29	25	41	36
Total	42	16	78	29	65	24	83	31	70	26	77	29	61	23	60	22	80	30	65	24	41	15	80	30	70	26	77	29	61	23	60	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Bellfort Academy
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	86	29	34	0	0	0	0	29	34
5	70	36	51	3	4	2	3	41	59
3-12	156	65	42	3	2	2	1	70	45
Total	156	65	42	3	2	2	1	70	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
4	90	16	18	46	51	12	13	16	18	2.4
5	87	6	7	23	26	23	26	35	40	3.0
3-12	177	22	12	69	39	35	20	51	29	2.7
Total	177	22	12	69	39	35	20	51	29	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4	2	2	18	20	49	53	23	25	5	5	24	26	45	49	18	20	16	18	46	51	12	13	16	18	9	10	39	42	28	30	16	17
5	3	3	29	33	34	39	22	25	9	10	44	50	24	27	11	13	8	9	22	25	19	22	39	44	6	7	33	38	38	44	10	11
3-12	5	3	47	26	83	46	45	25	14	8	68	38	69	38	29	16	24	13	68	38	31	17	55	31	14	8	68	38	69	38	29	16
Total	5	3	47	26	83	46	45	25	14	8	68	38	69	38	29	16	24	13	68	38	31	17	55	31	14	8	68	38	69	38	29	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Benavídez Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	115	11	10	0	0	0	0	11	10
2	119	59	50	35	29	3	3	97	82
3	131	55	42	7	5	0	0	62	47
4	81	43	53	4	5	0	0	47	58
5	73	57	78	4	5	3	4	64	88
K-2	234	70	30	35	15	3	1	108	46
3-12	285	155	54	15	5	3	1	173	61
Total	519	225	43	50	10	6	1	281	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	115	114	99	1	1	0	0	0	0	1.0
1	133	117	88	14	11	0	0	2	2	1.2
2	133	28	21	56	42	34	26	15	11	2.2
3	144	23	16	43	30	47	33	31	22	2.6
4	102	12	12	22	22	39	38	29	28	2.8
5	104	8	8	10	10	13	13	73	70	3.4
K-2	381	259	68	71	19	34	9	17	4	1.5
3-12	350	43	12	75	21	99	28	133	38	2.9
Total	731	302	41	146	20	133	18	150	21	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	95	83	14	12	6	5	0	0	106	92	9	8	0	0	0	0	114	99	1	1	0	0	0	0	114	99	1	1	0	0	0	0
1	83	62	38	29	10	8	2	2	92	69	34	26	6	5	1	1	117	88	14	11	0	0	2	2	119	89	11	8	2	2	1	1
2	29	22	47	35	49	37	8	6	45	34	48	36	35	26	5	4	28	21	55	41	33	25	17	13	54	41	55	41	16	12	8	6
3	22	15	47	32	37	26	39	27	33	23	54	37	36	25	22	15	23	16	42	29	45	31	34	24	32	22	60	41	42	29	11	8
4	8	8	20	19	40	38	36	35	10	10	31	30	37	36	26	25	13	13	22	21	37	36	31	30	13	13	48	47	23	22	19	18
5	10	10	10	10	28	27	57	54	13	12	14	13	35	33	43	41	8	8	10	10	10	10	76	73	13	12	21	20	26	25	45	43
K-2	207	54	99	26	65	17	10	3	243	64	91	24	41	11	6	2	259	68	70	18	33	9	19	5	243	64	91	24	41	11	6	2
3-12	40	11	77	22	105	30	132	37	56	16	99	28	108	31	91	26	44	13	74	21	92	26	141	40	56	16	99	28	108	31	91	26
Total	247	34	176	24	170	23	142	19	299	41	190	26	149	20	97	13	303	41	144	20	125	17	160	22	299	41	190	26	149	20	97	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Benbrook Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	44	6	14	11	25	4	9	21	48
2	37	11	30	4	11	1	3	16	43
3	41	22	54	5	12	0	0	27	66
4	39	20	51	0	0	0	0	20	51
5	24	21	88	0	0	0	0	21	88
K-2	81	17	21	15	19	5	6	37	46
3-12	104	63	61	5	5	0	0	68	65
Total	185	80	43	20	11	5	3	105	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	48	47	98	1	2	0	0	0	0	1.0
1	49	24	49	8	16	10	20	7	14	2.0
2	40	6	15	18	45	14	35	2	5	2.2
3	48	6	13	13	27	18	38	11	23	2.6
4	44	4	9	4	9	25	57	11	25	3.0
5	28	0	0	1	4	8	29	19	68	3.6
K-2	137	77	56	27	20	24	18	9	7	1.7
3-12	120	10	8	18	15	51	43	41	34	3.0
Total	257	87	34	45	18	75	29	50	19	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	98	1	2	0	0	0	0	47	98	1	2	0	0	0	0	47	98	1	2	0	0	0	0	47	98	1	2	0	0	0	0
1	11	22	23	47	8	16	7	14	21	43	15	31	8	16	5	10	24	49	8	16	10	20	7	14	27	55	5	10	11	22	6	12
2	6	15	19	48	8	20	7	18	12	30	21	53	2	5	5	13	6	15	18	45	12	30	4	10	31	78	8	20	1	3	0	0
3	9	19	16	33	16	33	7	15	11	23	15	31	16	33	6	13	6	13	13	27	17	35	12	25	20	42	19	40	9	19	0	0
4	5	11	29	66	9	20	1	2	6	14	28	64	8	18	2	5	4	9	4	9	13	30	23	52	6	14	24	55	13	30	1	2
5	0	0	7	25	9	32	12	43	2	7	10	36	7	25	9	32	0	0	1	4	4	14	23	82	2	7	11	39	4	14	11	39
K-2	64	47	43	31	16	12	14	10	80	58	37	27	10	7	10	7	77	56	27	20	22	16	11	8	80	58	37	27	10	7	10	7
3-12	14	12	52	43	34	28	20	17	19	16	53	44	31	26	17	14	10	8	18	15	34	28	58	48	19	16	53	44	31	26	17	14
Total	78	30	95	37	50	19	34	13	99	39	90	35	41	16	27	11	87	34	45	18	56	22	69	27	99	39	90	35	41	16	27	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Berry Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	55	12	22	3	5	0	0	15	27
2	60	29	48	15	25	0	0	44	73
3	47	18	38	4	9	0	0	22	47
4	48	35	73	4	8	0	0	39	81
5	36	22	61	5	14	0	0	27	75
K-2	115	41	36	18	16	0	0	59	51
3-12	131	75	57	13	10	0	0	88	67
Total	246	116	47	31	13	0	0	147	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	71	68	96	3	4	0	0	0	0	1.1
1	62	47	76	12	19	3	5	0	0	1.3
2	63	17	27	31	49	13	21	2	3	2.0
3	49	14	29	15	31	11	22	9	18	2.3
4	49	2	4	13	27	15	31	19	39	3.0
5	39	7	18	5	13	11	28	16	41	2.8
K-2	196	132	67	46	23	16	8	2	1	1.4
3-12	137	23	17	33	24	37	27	44	32	2.7
Total	333	155	47	79	24	53	16	46	14	1.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	65	92	3	4	3	4	0	0	65	92	3	4	3	4	0	0	68	96	3	4	0	0	0	0	68	96	1	1	2	3	0	0
1	42	68	15	24	5	8	0	0	46	74	11	18	5	8	0	0	47	76	12	19	3	5	0	0	53	85	6	10	3	5	0	0
2	19	30	34	54	7	11	3	5	24	38	30	48	6	10	3	5	17	27	29	46	12	19	5	8	33	52	24	38	6	10	0	0
3	7	14	12	24	17	35	13	27	19	39	8	16	17	35	5	10	14	29	15	31	10	20	10	20	21	43	15	31	11	22	2	4
4	4	8	14	29	20	41	11	22	5	10	23	47	13	27	8	16	2	4	13	27	14	29	20	41	5	10	21	43	18	37	5	10
5	6	15	14	36	11	28	8	21	8	21	13	33	13	33	5	13	7	18	5	13	9	23	18	46	7	18	20	51	6	15	6	15
K-2	126	64	52	27	15	8	3	2	135	69	44	22	14	7	3	2	132	67	44	22	15	8	5	3	135	69	44	22	14	7	3	2
3-12	17	12	40	29	48	35	32	23	32	23	44	32	43	31	18	13	23	17	33	24	33	24	48	35	32	23	44	32	43	31	18	13
Total	143	43	92	28	63	19	35	11	167	50	88	26	57	17	21	6	155	47	77	23	48	14	53	16	167	50	88	26	57	17	21	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Blackshear Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	1	14	1	14	0	0	2	29
2	2	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	6	1	17	0	0	0	0	1	17
5	4	*	*	*	*	*	*	*	*
K-2	9	1	11	1	11	0	0	2	22
3-12	13	6	46	0	0	0	0	6	46
Total	22	7	32	1	5	0	0	8	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	7	4	57	2	29	0	0	1	14	1.9
2	3	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	6	4	67	0	0	2	33	0	0	1.8
5	4	*	*	*	*	*	*	*	*	*
K-2	13	7	54	4	31	1	8	1	8	1.8
3-12	14	4	29	4	29	6	43	0	0	2.2
Total	27	11	41	8	30	7	26	1	4	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	2	29	2	29	1	14	2	29	2	29	2	29	1	14	2	29	4	57	2	29	0	0	1	14	4	57	0	0	1	14	2	29
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	2	33	1	17	2	33	1	17	2	33	2	33	1	17	1	17	4	67	0	0	2	33	0	0	3	50	1	17	1	17	1	17
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	2	15	7	54	1	8	3	23	5	38	4	31	1	8	3	23	7	54	4	31	1	8	1	8	5	38	4	31	1	8	3	23
3-12	2	14	3	21	8	57	1	7	2	14	5	36	6	43	1	7	4	29	4	29	6	43	0	0	2	14	5	36	6	43	1	7
Total	4	15	10	37	9	33	4	15	7	26	9	33	7	26	4	15	11	41	8	30	7	26	1	4	7	26	9	33	7	26	4	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Bonham Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	62	18	29	3	5	0	0	21	34
2	52	20	38	9	17	0	0	29	56
3	73	24	33	2	3	0	0	26	36
4	66	34	52	4	6	1	2	39	59
5	54	29	54	4	7	0	0	33	61
K-2	114	38	33	12	11	0	0	50	44
3-12	193	87	45	10	5	1	1	98	51
Total	307	125	41	22	7	1	0	148	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	74	62	84	9	12	1	1	2	3	1.2
1	74	41	55	20	27	13	18	0	0	1.7
2	62	20	32	24	39	13	21	5	8	2.0
3	92	30	33	25	27	23	25	14	15	2.2
4	78	13	17	20	26	24	31	21	27	2.7
5	60	6	10	9	15	24	40	21	35	3.0
K-2	210	123	59	53	25	27	13	7	3	1.6
3-12	230	49	21	54	23	71	31	56	24	2.6
Total	440	172	39	107	24	98	22	63	14	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	51	69	15	20	6	8	2	3	54	73	13	18	5	7	2	3	62	84	9	12	1	1	2	3	68	92	4	5	1	1	1	1
1	29	39	22	29	21	28	3	4	32	43	21	28	18	24	3	4	41	55	20	27	13	18	0	0	40	54	24	32	10	14	0	0
2	26	41	20	32	14	22	3	5	31	49	22	35	7	11	3	5	20	32	24	39	11	18	7	11	32	52	22	35	6	10	2	3
3	20	22	35	38	27	29	10	11	22	24	37	40	26	28	7	8	30	33	25	27	19	21	18	20	45	49	30	33	12	13	5	5
4	9	11	14	18	27	34	29	37	11	14	21	27	23	29	23	29	13	17	20	26	24	31	21	27	19	24	21	27	17	22	21	27
5	4	6	11	18	13	21	34	55	6	10	14	23	13	21	29	47	6	10	9	15	24	40	21	35	11	18	11	18	12	20	26	43
K-2	106	50	57	27	41	19	8	4	117	55	56	27	30	14	8	4	123	59	53	25	25	12	9	4	117	55	56	27	30	14	8	4
3-12	33	14	60	26	67	29	73	31	39	17	72	31	62	27	59	25	49	21	54	23	67	29	60	26	39	17	72	31	62	27	59	25
Total	139	31	117	26	108	24	81	18	156	35	128	29	92	21	67	15	172	39	107	24	92	21	69	16	156	35	128	29	92	21	67	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Bonner Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	78	43	55	7	9	2	3	52	67
2	87	45	52	6	7	0	0	51	59
3	88	44	50	2	2	0	0	46	52
4	69	38	55	0	0	0	0	38	55
5	56	38	68	4	7	1	2	43	77
K-2	165	88	53	13	8	2	1	103	62
3-12	213	120	56	6	3	1	0	127	60
Total	378	208	55	19	5	3	1	230	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	79	56	71	23	29	0	0	0	0	1.3
1	82	27	33	44	54	9	11	2	2	1.8
2	95	14	15	29	31	32	34	20	21	2.5
3	96	9	9	33	34	33	34	21	22	2.6
4	72	4	6	24	33	24	33	20	28	2.8
5	58	4	7	10	17	11	19	33	57	3.2
K-2	256	97	38	96	38	41	16	22	9	1.9
3-12	226	17	8	67	30	68	30	74	33	2.8
Total	482	114	24	163	34	109	23	96	20	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	38	42	53	7	9	0	0	32	41	43	54	4	5	0	0	56	71	23	29	0	0	0	0	76	96	3	4	0	0	0	0
1	15	18	39	48	27	33	1	1	16	20	47	57	17	21	2	2	27	33	44	54	9	11	2	2	47	57	29	35	5	6	1	1
2	14	15	45	47	31	33	5	5	29	31	37	39	22	23	7	7	14	15	29	31	30	32	22	23	38	40	40	42	12	13	5	5
3	19	20	41	43	25	26	11	11	30	31	37	39	22	23	7	7	9	9	32	33	28	29	27	28	33	34	38	40	17	18	8	8
4	5	7	26	36	27	38	14	19	10	14	27	38	23	32	12	17	4	6	24	33	19	26	25	35	12	17	32	44	23	32	5	7
5	2	3	9	16	19	33	28	48	6	10	13	22	23	40	16	28	4	7	10	17	8	14	36	62	11	19	23	40	17	29	7	12
K-2	59	23	126	49	65	25	6	2	77	30	127	50	43	17	9	4	97	38	96	38	39	15	24	9	77	30	127	50	43	17	9	4
3-12	26	12	76	34	71	31	53	23	46	20	77	34	68	30	35	15	17	8	66	29	55	24	88	39	46	20	77	34	68	30	35	15
Total	85	18	202	42	136	28	59	12	123	26	204	42	111	23	44	9	114	24	162	34	94	20	112	23	123	26	204	42	111	23	44	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Braeburn Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	117	40	34	16	14	3	3	59	50
2	131	60	46	23	18	3	2	86	66
3	111	48	43	4	4	0	0	52	47
4	95	36	38	5	5	0	0	41	43
5	58	31	53	2	3	0	0	33	57
K-2	248	100	40	39	16	6	2	145	58
3-12	264	115	44	11	4	0	0	126	48
Total	512	215	42	50	10	6	1	271	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	114	64	56	22	19	19	17	9	8	1.8
1	127	39	31	52	41	24	19	12	9	2.1
2	139	31	22	44	32	31	22	33	24	2.4
3	119	23	19	33	28	29	24	34	29	2.7
4	102	22	22	31	30	26	25	23	23	2.5
5	68	9	13	19	28	22	32	18	26	2.8
K-2	380	134	35	118	31	74	19	54	14	2.1
3-12	289	54	19	83	29	77	27	75	26	2.6
Total	669	188	28	201	30	151	23	129	19	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	41	39	34	17	15	12	10	63	55	26	23	17	15	9	8	64	56	22	19	19	17	9	8	72	63	19	17	14	12	9	8
1	26	20	54	42	43	34	5	4	38	30	53	41	29	23	8	6	39	31	52	41	24	19	12	9	47	37	49	39	27	21	4	3
2	9	6	63	45	37	27	30	22	40	29	57	41	24	17	18	13	31	22	44	32	27	19	37	27	50	36	54	39	20	14	15	11
3	6	5	32	27	44	37	37	31	10	8	42	35	37	31	30	25	23	19	33	28	29	24	34	29	12	10	49	41	36	30	22	18
4	14	14	27	26	37	36	24	24	17	17	36	35	29	28	20	20	22	22	31	30	26	25	23	23	10	10	52	51	25	25	15	15
5	10	15	21	31	7	10	30	44	15	22	14	21	15	22	24	35	9	13	18	26	19	28	22	32	14	21	19	28	20	29	15	22
K-2	82	21	156	41	97	25	47	12	141	37	136	36	70	18	35	9	134	35	118	31	70	18	58	15	141	37	136	36	70	18	35	9
3-12	30	10	80	28	88	30	91	31	42	15	92	32	81	28	74	26	54	19	82	28	74	26	79	27	42	15	92	32	81	28	74	26
Total	112	17	236	35	185	28	138	21	183	27	228	34	151	23	109	16	188	28	200	30	144	22	137	20	183	27	228	34	151	23	109	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Briargrove Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	10	48	3	14	0	0	13	62
2	31	15	48	0	0	0	0	15	48
3	10	5	50	2	20	0	0	7	70
4	13	9	69	0	0	0	0	9	69
5	12	9	75	0	0	0	0	9	75
K-2	52	25	48	3	6	0	0	28	54
3-12	35	23	66	2	6	0	0	25	71
Total	87	48	55	5	6	0	0	53	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	9	38	5	21	3	13	7	29	2.4
1	30	4	13	11	37	6	20	9	30	2.6
2	39	3	8	9	23	20	51	7	18	2.7
3	15	3	20	1	7	4	27	7	47	2.9
4	18	2	11	2	11	5	28	9	50	3.1
5	16	1	6	1	6	5	31	9	56	3.2
K-2	93	16	17	25	27	29	31	23	25	2.6
3-12	49	6	12	4	8	14	29	25	51	3.1
Total	142	22	15	29	20	43	30	48	34	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	8	6	25	9	38	7	29	4	17	4	17	10	42	6	25	9	38	5	21	3	13	7	29	10	42	4	17	8	33	2	8
1	2	7	11	37	10	33	7	23	3	10	13	43	8	27	6	20	4	13	11	37	6	20	9	30	5	17	12	40	7	23	6	20
2	5	13	24	62	6	15	4	10	4	10	24	62	9	23	2	5	3	8	9	23	17	44	10	26	3	8	24	62	10	26	2	5
3	3	20	7	47	3	20	2	13	4	27	5	33	5	33	1	7	3	20	1	7	3	20	8	53	3	20	5	33	5	33	2	13
4	1	6	1	6	10	56	6	33	2	11	0	0	9	50	7	39	2	11	2	11	4	22	10	56	1	6	10	56	6	33	1	6
5	1	6	2	13	9	56	4	25	1	6	5	31	8	50	2	13	1	6	1	6	5	31	9	56	0	0	7	44	7	44	2	13
K-2	9	10	41	44	25	27	18	19	11	12	41	44	27	29	14	15	16	17	25	27	26	28	26	28	11	12	41	44	27	29	14	15
3-12	5	10	10	20	22	45	12	24	7	14	10	20	22	45	10	20	6	12	4	8	12	24	27	55	7	14	10	20	22	45	10	20
Total	14	10	51	36	47	33	30	21	18	13	51	36	49	35	24	17	22	15	29	20	38	27	53	37	18	13	51	36	49	35	24	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Briscoe Elementary
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	11	30	11	30	3	8	25	68
2	40	21	53	5	13	0	0	26	65
3	49	22	45	0	0	0	0	22	45
4	42	32	76	0	0	0	0	32	76
5	39	28	72	1	3	0	0	29	74
6	27	23	85	0	0	0	0	23	85
K-2	77	32	42	16	21	3	4	51	66
3-12	157	105	67	1	1	0	0	106	68
Total	234	137	59	17	7	3	1	157	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	19	51	15	41	3	8	0	0	1.7
1	39	9	23	14	36	10	26	6	15	2.3
2	42	7	17	13	31	14	33	8	19	2.6
3	49	7	14	15	31	15	31	12	24	2.7
4	45	1	2	15	33	14	31	15	33	3.0
5	40	2	5	4	10	9	23	25	63	3.4
6	27	0	0	1	4	4	15	22	81	3.7
K-2	118	35	30	42	36	27	23	14	12	2.2
3-12	161	10	6	35	22	42	26	74	46	3.1
Total	279	45	16	77	28	69	25	88	32	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	5	8	22	6	16	21	57	3	8	11	30	7	19	16	43	19	51	15	41	3	8	0	0	21	57	15	41	1	3	0	0
1	1	3	4	10	23	59	11	28	3	8	17	44	13	33	6	15	9	23	14	36	10	26	6	15	18	46	15	38	2	5	4	10
2	2	5	21	50	15	36	4	10	3	7	23	55	13	31	3	7	7	17	13	31	11	26	11	26	9	21	22	52	4	10	7	17
3	2	4	14	29	19	39	14	29	2	4	16	33	20	41	11	22	7	14	15	31	15	31	12	24	6	12	22	45	13	27	8	16
4	1	2	3	7	9	20	32	71	1	2	6	13	13	29	25	56	1	2	15	33	14	31	15	33	2	4	10	22	20	44	13	29
5	1	3	4	10	13	33	22	55	1	3	14	35	8	20	17	43	2	5	4	10	8	20	26	65	2	5	11	28	11	28	16	40
6	0	0	0	0	1	4	26	96	0	0	0	0	3	11	24	89	0	0	1	4	4	15	22	81	1	4	3	11	16	59	7	26
K-2	5	4	33	28	44	37	36	31	9	8	51	43	33	28	25	21	35	30	42	36	24	20	17	14	9	8	51	43	33	28	25	21
3-12	4	2	21	13	42	26	94	58	4	2	36	22	44	27	77	48	10	6	35	22	41	25	75	47	4	2	36	22	44	27	77	48
Total	9	3	54	19	86	31	130	47	13	5	87	31	77	28	102	37	45	16	77	28	65	23	92	33	13	5	87	31	77	28	102	37

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Brookline Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	112	44	39	7	6	0	0	51	46
2	103	48	47	19	18	1	1	68	66
3	90	43	48	8	9	0	0	51	57
4	119	66	55	10	8	1	1	77	65
5	47	33	70	4	9	0	0	37	79
K-2	215	92	43	26	12	1	0	119	55
3-12	256	142	55	22	9	1	0	165	64
Total	471	234	50	48	10	2	0	284	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	106	104	98	2	2	0	0	0	0	1.1
1	118	63	53	47	40	7	6	1	1	1.5
2	109	17	16	39	36	35	32	18	17	2.5
3	97	10	10	30	31	35	36	22	23	2.7
4	123	7	6	28	23	36	29	52	42	3.1
5	51	2	4	10	20	11	22	28	55	3.2
K-2	333	184	55	88	26	42	13	19	6	1.7
3-12	271	19	7	68	25	82	30	102	38	3.0
Total	604	203	34	156	26	124	21	121	20	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	76	72	27	25	3	3	0	0	84	79	19	18	3	3	0	0	104	98	2	2	0	0	0	0	103	97	3	3	0	0	0	0
1	44	37	62	53	11	9	1	1	53	45	53	45	11	9	1	1	63	53	47	39	7	6	2	2	76	64	38	32	3	3	1	1
2	32	29	50	45	25	23	3	3	40	36	51	46	18	16	1	1	17	16	36	33	28	26	28	26	45	41	43	39	19	17	3	3
3	9	9	28	29	35	36	26	27	18	18	32	33	22	22	26	27	10	10	30	31	36	37	22	22	14	14	37	38	27	28	19	20
4	8	7	23	19	41	33	51	41	9	7	23	19	50	40	42	34	8	6	26	21	36	29	54	44	17	14	31	25	32	26	44	35
5	3	6	13	25	15	29	21	40	5	10	16	31	13	25	17	33	2	4	10	19	9	17	31	60	8	15	12	23	21	40	11	21
K-2	152	46	139	42	39	12	4	1	177	53	123	37	32	10	2	1	184	55	85	25	35	10	30	9	177	53	123	37	32	10	2	1
3-12	20	7	64	23	91	33	98	36	32	12	71	26	85	31	85	31	20	7	66	24	81	30	107	39	32	12	71	26	85	31	85	31
Total	172	28	203	33	130	21	102	17	209	34	194	32	117	19	87	14	204	34	151	25	116	19	137	23	209	34	194	32	117	19	87	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Browning Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	43	18	42	0	0	0	0	18	42
2	34	15	44	6	18	0	0	21	62
3	34	12	35	3	9	0	0	15	44
4	28	13	46	1	4	0	0	14	50
5	12	8	67	1	8	0	0	9	75
K-2	77	33	43	6	8	0	0	39	51
3-12	74	33	45	5	7	0	0	38	51
Total	151	66	44	11	7	0	0	77	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	39	87	3	7	1	2	2	4	1.3
1	45	24	53	17	38	3	7	1	2	1.6
2	35	7	20	12	34	9	26	7	20	2.5
3	37	5	14	15	41	7	19	10	27	2.5
4	28	0	0	8	29	13	46	7	25	3.1
5	14	1	7	5	36	2	14	6	43	2.9
K-2	125	70	56	32	26	13	10	10	8	1.8
3-12	79	6	8	28	35	22	28	23	29	2.8
Total	204	76	37	60	29	35	17	33	16	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	44	17	38	5	11	3	7	23	51	14	31	5	11	3	7	39	87	3	7	1	2	2	4	38	84	4	9	1	2	2	4
1	3	7	30	67	11	24	1	2	5	11	30	67	8	18	2	4	24	53	17	38	3	7	1	2	30	67	12	27	2	4	1	2
2	0	0	4	11	21	60	10	29	0	0	11	31	16	46	8	23	7	20	12	34	8	23	8	23	10	29	16	46	9	26	0	0
3	1	3	7	19	17	46	12	32	3	8	16	43	13	35	5	14	7	19	13	35	7	19	10	27	7	19	16	43	13	35	1	3
4	0	0	1	3	15	52	13	45	0	0	2	7	14	48	13	45	0	0	8	29	13	46	7	25	0	0	7	24	13	45	9	31
5	2	14	1	7	7	50	4	29	2	14	4	29	5	36	3	21	1	7	5	36	2	14	6	43	2	14	5	36	4	29	3	21
K-2	23	18	51	41	37	30	14	11	28	22	55	44	29	23	13	10	70	56	32	26	12	10	11	9	28	22	55	44	29	23	13	10
3-12	3	4	9	11	39	49	29	36	5	6	22	28	32	40	21	26	8	10	26	33	22	28	23	29	5	6	22	28	32	40	21	26
Total	26	13	60	29	76	37	43	21	33	16	77	38	61	30	34	17	78	38	58	28	34	17	34	17	33	16	77	38	61	30	34	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Bruce Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	8	47	1	6	1	6	10	59
2	27	16	59	5	19	0	0	21	78
3	22	16	73	1	5	0	0	17	77
4	21	11	52	0	0	0	0	11	52
5	19	17	89	0	0	0	0	17	89
K-2	44	24	55	6	14	1	2	31	70
3-12	62	44	71	1	2	0	0	45	73
Total	106	68	64	7	7	1	1	76	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	26	87	4	13	0	0	0	0	1.2
1	21	8	38	10	48	1	5	2	10	1.9
2	29	5	17	15	52	7	24	2	7	2.2
3	25	3	12	9	36	6	24	7	28	2.7
4	22	4	18	5	23	10	45	3	14	2.5
5	23	3	13	2	9	4	17	14	61	3.1
K-2	80	39	49	29	36	8	10	4	5	1.8
3-12	70	10	14	16	23	20	29	24	34	2.8
Total	150	49	33	45	30	28	19	28	19	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	70	6	20	3	10	0	0	22	73	7	23	1	3	0	0	26	87	4	13	0	0	0	0	26	87	4	13	0	0	0	0
1	2	10	5	24	9	43	5	24	5	24	11	52	3	14	2	10	8	38	10	48	1	5	2	10	10	48	9	43	1	5	1	5
2	2	6	18	55	8	24	5	15	5	15	21	64	4	12	3	9	5	17	15	52	5	17	4	14	10	30	17	52	4	12	2	6
3	2	8	5	20	10	40	8	32	2	8	6	24	12	48	5	20	3	12	9	36	6	24	7	28	4	16	7	28	11	44	3	12
4	3	14	4	18	12	55	3	14	3	14	14	64	3	14	2	9	4	18	5	23	10	45	3	14	3	14	13	59	6	27	0	0
5	3	13	4	17	10	43	6	26	3	13	3	13	12	52	5	22	3	13	2	9	3	13	15	65	4	17	8	35	8	35	3	13
K-2	25	30	29	35	20	24	10	12	32	38	39	46	8	10	5	6	39	49	29	36	6	8	6	8	32	38	39	46	8	10	5	6
3-12	8	11	13	19	32	46	17	24	8	11	23	33	27	39	12	17	10	14	16	23	19	27	25	36	8	11	23	33	27	39	12	17
Total	33	21	42	27	52	34	27	18	40	26	62	40	35	23	17	11	49	33	45	30	25	17	31	21	40	26	62	40	35	23	17	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Burbank Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	61	13	21	8	13	0	0	21	34
2	60	29	48	4	7	1	2	34	57
3	69	36	52	1	1	0	0	37	54
4	57	32	56	0	0	0	0	32	56
5	46	33	72	7	15	0	0	40	87
K-2	121	42	35	12	10	1	1	55	45
3-12	172	101	59	8	5	0	0	109	63
Total	293	143	49	20	7	1	0	164	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	65	53	82	10	15	0	0	2	3	1.3
1	67	40	60	12	18	11	16	4	6	1.7
2	62	13	21	31	50	12	19	6	10	2.1
3	70	13	19	15	21	29	41	13	19	2.6
4	60	5	8	15	25	18	30	22	37	2.9
5	48	1	2	2	4	16	33	29	60	3.5
K-2	194	106	55	53	27	23	12	12	6	1.7
3-12	178	19	11	32	18	63	35	64	36	2.9
Total	372	125	34	85	23	86	23	76	20	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	42	65	20	31	2	3	1	2	45	69	18	28	1	2	1	2	53	82	10	15	0	0	2	3	62	95	1	2	0	0	2	3
1	30	45	22	33	8	12	7	10	30	45	22	33	11	16	4	6	40	60	12	18	11	16	4	6	44	66	8	12	10	15	5	7
2	11	18	35	56	16	26	0	0	16	26	33	53	13	21	0	0	13	21	31	50	11	18	7	11	30	48	23	37	7	11	2	3
3	13	19	24	34	21	30	12	17	18	26	24	34	17	24	11	16	13	19	13	19	27	39	17	24	15	21	38	54	13	19	4	6
4	1	2	12	20	17	28	30	50	1	2	14	23	22	37	23	38	5	8	15	25	17	28	23	38	15	25	16	27	20	33	9	15
5	1	2	10	21	6	13	31	65	3	6	13	27	11	23	21	44	1	2	2	4	11	23	34	71	8	17	13	27	9	19	18	38
K-2	83	43	77	40	26	13	8	4	91	47	73	38	25	13	5	3	106	55	53	27	22	11	13	7	91	47	73	38	25	13	5	3
3-12	15	8	46	26	44	25	73	41	22	12	51	29	50	28	55	31	19	11	30	17	55	31	74	42	22	12	51	29	50	28	55	31
Total	98	26	123	33	70	19	81	22	113	30	124	33	75	20	60	16	125	34	83	22	77	21	87	23	113	30	124	33	75	20	60	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Burnet Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	58	21	36	10	17	2	3	33	57
2	73	33	45	11	15	2	3	46	63
3	55	21	38	4	7	0	0	25	45
4	46	25	54	2	4	1	2	28	61
5	32	24	75	2	6	0	0	26	81
6	22	12	55	0	0	0	0	12	55
K-2	131	54	41	21	16	4	3	79	60
3-12	155	82	53	8	5	1	1	91	59
Total	286	136	48	29	10	5	2	170	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	36	51	18	26	9	13	7	10	1.8
1	60	19	32	18	30	17	28	6	10	2.2
2	73	12	16	31	42	17	23	13	18	2.5
3	57	8	14	22	39	15	26	12	21	2.4
4	48	3	6	13	27	10	21	22	46	3.1
5	32	1	3	3	9	9	28	19	59	3.4
6	22	0	0	1	5	11	50	10	45	3.3
K-2	203	67	33	67	33	43	21	26	13	2.2
3-12	159	12	8	39	25	45	28	63	40	2.9
Total	362	79	22	106	29	88	24	89	25	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	29	20	29	22	31	8	11	24	34	24	34	14	20	8	11	36	51	18	26	9	13	7	10	39	56	17	24	9	13	5	7
1	8	13	19	31	17	28	17	28	10	16	23	38	17	28	11	18	19	32	18	30	17	28	6	10	22	37	20	33	11	18	7	12
2	2	3	20	27	38	51	14	19	7	9	36	49	18	24	13	18	12	16	31	42	9	12	21	29	43	59	15	21	7	10	8	11
3	6	11	28	49	20	35	3	5	16	28	27	47	13	23	1	2	8	14	22	39	13	23	14	25	23	40	25	44	8	14	1	2
4	2	4	11	22	22	43	16	31	2	4	8	16	29	57	12	24	3	6	13	27	10	21	22	46	5	10	3	6	32	65	9	18
5	2	6	5	16	17	53	8	25	1	3	12	38	11	34	8	25	1	3	3	9	6	19	22	69	3	9	9	28	15	47	5	16
6	1	5	2	9	12	55	7	32	3	14	0	0	12	55	7	32	0	0	1	5	9	41	12	55	3	14	8	36	9	41	2	9
K-2	30	15	59	29	77	38	39	19	41	20	83	40	49	24	32	16	67	33	67	33	35	17	34	17	41	20	83	40	49	24	32	16
3-12	11	7	46	28	71	44	34	21	22	14	47	29	65	40	28	17	12	8	39	25	38	24	70	44	22	14	47	29	65	40	28	17
Total	41	11	105	29	148	40	73	20	63	17	130	35	114	31	60	16	79	22	106	29	73	20	104	29	63	17	130	35	114	31	60	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Burrus Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	8	4	50	2	25	0	0	6	75
2	9	3	33	5	56	1	11	9	100
3	4	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
K-2	17	7	41	7	41	1	6	15	88
3-12	9	6	67	1	11	0	0	7	78
Total	26	13	50	8	31	1	4	22	85

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	2	40	3	60	0	0	0	0	1.6
1	8	2	25	0	0	5	63	1	13	2.6
2	10	0	0	1	10	3	30	6	60	3.5
3	5	0	0	0	0	1	20	4	80	3.7
4	3	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
K-2	23	4	17	4	17	8	35	7	30	2.8
3-12	11	0	0	1	9	1	9	9	82	3.6
Total	34	4	12	5	15	9	26	16	47	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	40	3	60	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	0	0	3	60	2	40	0	0	0	0
1	1	13	3	38	2	25	2	25	2	25	5	63	0	0	1	13	2	25	0	0	5	63	1	13	1	13	5	63	1	13	1	13
2	1	10	3	30	6	60	0	0	1	10	3	30	6	60	0	0	0	0	0	0	1	10	9	90	2	20	5	50	3	30	0	0
3	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	0	0	0	0	5	100	0	0	3	60	2	40	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	4	17	9	39	8	35	2	9	5	22	11	48	6	26	1	4	4	17	3	13	6	26	10	43	5	22	11	48	6	26	1	4
3-12	0	0	1	9	8	73	2	18	0	0	1	9	8	73	2	18	0	0	1	9	0	0	10	91	0	0	1	9	8	73	2	18
Total	4	12	10	29	16	47	4	12	5	15	12	35	14	41	3	9	4	12	4	12	6	18	20	59	5	15	12	35	14	41	3	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Bush Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	17	74	6	26	0	0	23	100
2	18	10	56	5	28	0	0	15	83
3	6	6	100	0	0	0	0	6	100
4	8	7	88	1	13	0	0	8	100
5	4	*	*	*	*	*	*	*	*
K-2	41	27	66	11	27	0	0	38	93
3-12	18	16	89	1	6	0	0	17	94
Total	59	43	73	12	20	0	0	55	93

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	4	13	8	27	13	43	5	17	2.6
1	26	0	0	4	15	2	8	20	77	3.6
2	21	1	5	0	0	4	19	16	76	3.6
3	11	0	0	1	9	3	27	7	64	3.6
4	10	0	0	2	20	0	0	8	80	3.4
5	4	*	*	*	*	*	*	*	*	*
K-2	77	5	6	12	16	19	25	41	53	3.2
3-12	25	0	0	4	16	4	16	17	68	3.5
Total	102	5	5	16	16	23	23	58	57	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	19	7	22	13	41	6	19	6	19	13	41	9	28	4	13	4	13	8	27	13	43	5	17	6	20	11	37	11	37	2	7
1	2	7	4	14	2	7	20	71	1	4	4	15	2	7	20	74	0	0	4	15	2	8	20	77	0	0	5	19	1	4	20	77
2	1	5	0	0	2	10	18	86	1	5	1	5	4	19	15	71	1	5	0	0	4	19	16	76	1	5	2	10	8	38	10	48
3	0	0	1	9	2	18	8	73	0	0	2	18	2	18	7	64	0	0	1	9	3	27	7	64	0	0	1	9	3	27	7	64
4	0	0	2	20	0	0	8	80	0	0	2	20	1	10	7	70	0	0	2	20	0	0	8	80	2	20	4	40	2	20	2	20
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	9	11	11	14	17	21	44	54	8	10	18	23	15	19	39	49	5	6	12	16	19	25	41	53	8	10	18	23	15	19	39	49
3-12	1	4	3	12	3	12	18	72	2	8	4	16	5	20	14	56	0	0	4	16	3	12	18	72	2	8	4	16	5	20	14	56
Total	10	9	14	13	20	19	62	58	10	10	22	21	20	19	53	50	5	5	16	16	22	22	59	58	10	10	22	21	20	19	53	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Carrillo Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	68	37	54	6	9	1	1	44	65
2	60	22	37	14	23	1	2	37	62
3	61	27	44	0	0	0	0	27	44
4	42	21	50	2	5	0	0	23	55
5	50	35	70	11	22	0	0	46	92
K-2	128	59	46	20	16	2	2	81	63
3-12	153	83	54	13	8	0	0	96	63
Total	281	142	51	33	12	2	1	177	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	72	64	89	4	6	0	0	4	6	1.3
1	70	23	33	34	49	8	11	5	7	1.9
2	63	11	17	27	43	17	27	8	13	2.3
3	63	7	11	26	41	17	27	13	21	2.6
4	45	5	11	13	29	12	27	15	33	2.9
5	54	2	4	5	9	10	19	37	69	3.5
K-2	205	98	48	65	32	25	12	17	8	1.8
3-12	162	14	9	44	27	39	24	65	40	3.0
Total	367	112	31	109	30	64	17	82	22	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	54	16	22	13	18	4	6	45	63	11	15	12	17	4	6	64	89	4	6	0	0	4	6	61	85	6	8	1	1	4	6
1	16	23	40	57	8	11	6	9	26	37	30	43	9	13	5	7	23	33	34	49	8	11	5	7	27	39	33	47	5	7	5	7
2	6	10	19	30	32	51	6	10	12	19	18	29	28	44	5	8	12	19	26	41	17	27	8	13	19	30	27	43	14	22	3	5
3	2	3	23	37	25	40	13	21	3	5	26	41	23	37	11	17	7	11	26	41	16	25	14	22	12	19	31	49	14	22	6	10
4	3	7	4	9	19	42	19	42	4	9	9	20	17	38	15	33	5	11	13	29	12	27	15	33	6	13	10	22	21	47	8	18
5	0	0	3	6	8	15	43	80	0	0	5	9	18	33	31	57	2	4	5	9	10	19	37	69	3	6	6	11	19	35	26	48
K-2	61	30	75	37	53	26	16	8	83	40	59	29	49	24	14	7	99	48	64	31	25	12	17	8	83	40	59	29	49	24	14	7
3-12	5	3	30	19	52	32	75	46	7	4	40	25	58	36	57	35	14	9	44	27	38	23	66	41	7	4	40	25	58	36	57	35
Total	66	18	105	29	105	29	91	25	90	25	99	27	107	29	71	19	113	31	108	29	63	17	83	23	90	25	99	27	107	29	71	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Codwell Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
K-2	5	1	20	0	0	0	0	1	20
3-12	9	7	78	0	0	0	0	7	78
Total	14	8	57	0	0	0	0	8	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
K-2	9	2	22	5	56	1	11	1	11	2.1
3-12	10	0	0	1	10	6	60	3	30	3.3
Total	19	2	11	6	32	7	37	4	21	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	2	22	5	56	2	22	0	0	2	22	5	56	2	22	0	0	2	22	5	56	1	11	1	11	2	22	5	56	2	22	0	0
3-12	0	0	4	40	5	50	1	10	0	0	4	40	5	50	1	10	0	0	1	10	4	40	5	50	0	0	4	40	5	50	1	10
Total	2	11	9	47	7	37	1	5	2	11	9	47	7	37	1	5	2	11	6	32	5	26	6	32	2	11	9	47	7	37	1	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Condit Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	6	33	0	0	0	0	6	33
2	19	8	42	4	21	1	5	13	68
3	11	4	36	1	9	0	0	5	45
4	2	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
K-2	37	14	38	4	11	1	3	19	51
3-12	17	9	53	1	6	0	0	10	59
Total	54	23	43	5	9	1	2	29	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	1	5	7	37	6	32	5	26	2.8
1	22	1	5	6	27	9	41	6	27	2.8
2	19	0	0	3	16	9	47	7	37	3.1
3	14	1	7	4	29	5	36	4	29	2.9
4	3	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
K-2	60	2	3	16	27	24	40	18	30	2.9
3-12	21	1	5	4	19	8	38	8	38	3.0
Total	81	3	4	20	25	32	40	26	32	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	5	8	42	3	16	7	37	1	5	7	37	7	37	4	21	1	5	7	37	6	32	5	26	1	5	8	42	5	26	5	26
1	1	5	5	23	12	55	4	18	1	5	11	50	6	27	4	18	1	5	6	27	9	41	6	27	1	5	13	59	4	18	4	18
2	0	0	2	11	9	47	8	42	0	0	6	32	8	42	5	26	0	0	3	14	11	52	7	33	1	5	7	37	7	37	4	21
3	2	14	3	21	6	43	3	21	1	7	4	29	6	43	3	21	1	7	4	29	4	29	5	36	2	14	6	43	4	29	2	14
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	2	3	15	25	24	40	19	32	2	3	24	40	21	35	13	22	2	3	16	26	26	42	18	29	2	3	24	40	21	35	13	22
3-12	2	10	5	24	10	48	4	19	1	5	4	19	12	57	4	19	1	5	4	19	7	33	9	43	1	5	4	19	12	57	4	19
Total	4	5	20	25	34	42	23	28	3	4	28	35	33	41	17	21	3	4	20	24	33	40	27	33	3	4	28	35	33	41	17	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Felix Cook Jr. Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	17	52	3	9	0	0	20	61
2	28	11	39	3	11	0	0	14	50
3	27	16	59	2	7	0	0	18	67
4	19	10	53	0	0	0	0	10	53
5	12	6	50	2	17	0	0	8	67
K-2	61	28	46	6	10	0	0	34	56
3-12	58	32	55	4	7	0	0	36	62
Total	119	60	50	10	8	0	0	70	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	9	38	8	33	1	4	6	25	2.2
1	38	13	34	16	42	8	21	1	3	2.0
2	33	6	18	16	48	9	27	2	6	2.3
3	29	4	14	9	31	10	34	6	21	2.6
4	26	4	15	5	19	5	19	12	46	3.0
5	12	2	17	1	8	3	25	6	50	3.1
K-2	95	28	29	40	42	18	19	9	9	2.1
3-12	67	10	15	15	22	18	27	24	36	2.8
Total	162	38	23	55	34	36	22	33	20	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	33	4	17	7	29	5	21	8	33	8	33	3	13	5	21	9	38	8	33	1	4	6	25	10	42	6	25	3	13	5	21
1	1	3	19	50	15	39	3	8	7	18	15	39	13	34	3	8	13	34	16	42	8	21	1	3	18	47	16	42	3	8	1	3
2	4	12	10	30	18	55	1	3	3	9	11	33	18	55	1	3	6	18	16	48	9	27	2	6	7	21	15	45	9	27	2	6
3	3	10	19	66	6	21	1	3	3	10	22	76	4	14	0	0	4	14	8	28	8	28	9	31	9	31	13	45	7	24	0	0
4	0	0	2	8	5	19	19	73	0	0	4	15	8	31	14	54	4	15	5	19	5	19	12	46	4	15	8	31	7	27	7	27
5	0	0	0	0	3	25	9	75	0	0	2	17	5	42	5	42	2	17	1	8	3	25	6	50	2	17	3	25	2	17	5	42
K-2	13	14	33	35	40	42	9	9	18	19	34	36	34	36	9	9	28	29	40	42	18	19	9	9	18	19	34	36	34	36	9	9
3-12	3	4	21	31	14	21	29	43	3	4	28	42	17	25	19	28	10	15	14	21	16	24	27	40	3	4	28	42	17	25	19	28
Total	16	10	54	33	54	33	38	23	21	13	62	38	51	31	28	17	38	23	54	33	34	21	36	22	21	13	62	38	51	31	28	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Coop Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	68	17	25	3	4	1	1	21	31
2	65	28	43	14	22	0	0	42	65
3	68	27	40	4	6	0	0	31	46
4	45	31	69	2	4	0	0	33	73
5	22	16	73	3	14	0	0	19	86
K-2	133	45	34	17	13	1	1	63	47
3-12	135	74	55	9	7	0	0	83	61
Total	268	119	44	26	10	1	0	146	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	59	97	1	2	1	2	0	0	1.1
1	75	53	71	17	23	1	1	4	5	1.4
2	69	8	12	30	43	19	28	12	17	2.4
3	68	7	10	16	24	25	37	20	29	2.8
4	47	5	11	9	19	12	26	21	45	2.9
5	24	1	4	4	17	3	13	16	67	3.3
K-2	205	120	59	48	23	21	10	16	8	1.6
3-12	139	13	9	29	21	40	29	57	41	2.9
Total	344	133	39	77	22	61	18	73	21	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	59	94	3	5	1	2	0	0	58	92	4	6	1	2	0	0	59	97	1	2	1	2	0	0	60	98	0	0	1	2	0	0
1	41	55	21	28	11	15	2	3	51	68	11	15	9	12	4	5	53	71	17	23	1	1	4	5	69	92	4	5	2	3	0	0
2	6	9	36	52	25	36	2	3	17	25	27	39	22	32	3	4	9	13	29	42	18	26	13	19	17	25	29	42	19	28	4	6
3	21	31	18	26	21	31	8	12	21	31	19	28	19	28	9	13	7	10	15	22	23	34	23	34	18	26	22	32	14	21	14	21
4	2	4	17	35	20	42	9	19	2	4	18	38	21	44	7	15	6	13	9	19	10	21	23	48	5	11	29	62	9	19	4	9
5	1	4	1	4	8	33	14	58	1	4	4	17	5	21	14	58	1	4	4	17	3	13	16	67	3	13	9	38	6	25	6	25
K-2	106	51	60	29	37	18	4	2	126	61	42	20	32	15	7	3	121	59	47	23	20	10	17	8	126	61	42	20	32	15	7	3
3-12	24	17	36	26	49	35	31	22	24	17	41	29	45	32	30	21	14	10	28	20	36	26	62	44	24	17	41	29	45	32	30	21
Total	130	37	96	28	86	25	35	10	150	43	83	24	77	22	37	11	135	39	75	22	56	16	79	23	150	43	83	24	77	22	37	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Cornelius Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	79	28	35	21	27	7	9	56	71
2	67	37	55	6	9	1	1	44	66
3	62	39	63	1	2	0	0	40	65
4	49	39	80	2	4	0	0	41	84
5	41	34	83	1	2	0	0	35	85
K-2	146	65	45	27	18	8	5	100	68
3-12	152	112	74	4	3	0	0	116	76
Total	298	177	59	31	10	8	3	216	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	71	64	90	3	4	1	1	3	4	1.2
1	82	22	27	25	30	24	29	11	13	2.3
2	72	3	4	19	26	32	44	18	25	2.9
3	63	2	3	16	25	21	33	24	38	3.0
4	54	1	2	11	20	8	15	34	63	3.3
5	42	0	0	3	7	9	21	30	71	3.6
K-2	225	89	40	47	21	57	25	32	14	2.1
3-12	159	3	2	30	19	38	24	88	55	3.3
Total	384	92	24	77	20	95	25	120	31	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	52	73	14	20	2	3	3	4	62	87	4	6	1	1	4	6	64	90	3	4	1	1	3	4	64	90	5	7	0	0	2	3
1	13	16	28	34	29	35	12	15	20	24	31	38	21	26	10	12	22	27	25	30	24	29	11	13	24	29	33	40	17	21	8	10
2	7	10	34	47	20	28	11	15	13	18	38	53	12	17	9	13	3	4	19	26	23	32	27	38	12	17	39	54	17	24	4	6
3	1	2	15	24	28	44	19	30	5	8	21	33	18	29	19	30	2	3	16	25	20	32	25	40	3	5	34	54	10	16	16	25
4	1	2	8	15	20	37	25	46	2	4	9	17	22	41	21	39	1	2	11	20	7	13	35	65	4	7	14	26	21	39	15	28
5	2	5	8	19	19	45	13	31	2	5	11	26	12	29	17	40	0	0	3	7	4	10	35	83	3	7	9	21	17	40	13	31
K-2	72	32	76	34	51	23	26	12	95	42	73	32	34	15	23	10	89	40	47	21	48	21	41	18	95	42	73	32	34	15	23	10
3-12	4	3	31	19	67	42	57	36	9	6	41	26	52	33	57	36	3	2	30	19	31	19	95	60	9	6	41	26	52	33	57	36
Total	76	20	107	28	118	31	83	22	104	27	114	30	86	22	80	21	92	24	77	20	79	21	136	35	104	27	114	30	86	22	80	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Crawford Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	6	29	1	5	0	0	7	33
2	19	8	42	1	5	0	0	9	47
3	20	11	55	3	15	1	5	15	75
4	14	3	21	0	0	0	0	3	21
5	12	5	42	0	0	0	0	5	42
K-2	40	14	35	2	5	0	0	16	40
3-12	46	19	41	3	7	1	2	23	50
Total	86	33	38	5	6	1	1	39	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	9	64	5	36	0	0	0	0	1.5
1	23	15	65	6	26	1	4	1	4	1.5
2	21	5	24	8	38	7	33	1	5	2.3
3	21	5	24	4	19	6	29	6	29	2.7
4	16	2	13	9	56	3	19	2	13	2.4
5	13	1	8	4	31	4	31	4	31	2.9
K-2	58	29	50	19	33	8	14	2	3	1.8
3-12	50	8	16	17	34	13	26	12	24	2.7
Total	108	37	34	36	33	21	19	14	13	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	29	8	57	2	14	0	0	3	21	9	64	2	14	0	0	9	64	5	36	0	0	0	0	6	43	8	57	0	0	0	0
1	6	26	14	61	2	9	1	4	10	43	8	35	2	9	3	13	15	65	6	26	1	4	1	4	16	70	5	22	1	4	1	4
2	1	4	13	54	8	33	2	8	1	4	13	54	8	33	2	8	5	24	8	38	6	29	2	10	2	8	12	50	9	38	1	4
3	1	5	1	5	13	62	6	29	1	5	3	14	14	67	3	14	5	24	4	19	6	29	6	29	2	10	8	38	10	48	1	5
4	0	0	2	13	13	81	1	6	0	0	6	38	8	50	2	13	2	13	9	56	3	19	2	13	1	6	7	44	6	38	2	13
5	1	8	0	0	7	54	5	38	1	8	1	8	6	46	5	38	1	8	4	31	4	31	4	31	1	8	1	8	7	54	4	31
K-2	11	18	35	57	12	20	3	5	14	23	30	49	12	20	5	8	29	50	19	33	7	12	3	5	14	23	30	49	12	20	5	8
3-12	2	4	3	6	33	66	12	24	2	4	10	20	28	56	10	20	8	16	17	34	13	26	12	24	2	4	10	20	28	56	10	20
Total	13	12	38	34	45	41	15	14	16	14	40	36	40	36	15	14	37	34	36	33	20	19	15	14	16	14	40	36	40	36	15	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Crespo Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	114	25	22	6	5	0	0	31	27
2	85	33	39	32	38	8	9	73	86
3	73	25	34	1	1	0	0	26	36
4	71	35	49	9	13	0	0	44	62
5	64	42	66	7	11	0	0	49	77
K-2	199	58	29	38	19	8	4	104	52
3-12	208	102	49	17	8	0	0	119	57
Total	407	160	39	55	14	8	2	223	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	90	86	96	1	1	1	1	2	2	1.1
1	116	78	67	26	22	11	9	1	1	1.4
2	95	9	9	36	38	27	28	23	24	2.6
3	73	12	16	24	33	26	36	11	15	2.5
4	76	7	9	25	33	20	26	24	32	2.8
5	70	11	16	4	6	16	23	39	56	3.1
K-2	301	173	57	63	21	39	13	26	9	1.7
3-12	219	30	14	53	24	62	28	74	34	2.8
Total	520	203	39	116	22	101	19	100	19	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	83	92	4	4	1	1	2	2	84	93	3	3	1	1	2	2	86	96	1	1	1	1	2	2	86	96	1	1	1	1	2	2
1	68	59	34	29	13	11	1	1	74	64	35	30	6	5	1	1	78	67	26	22	11	9	1	1	100	86	11	9	4	3	1	1
2	8	8	35	36	31	32	22	23	17	18	29	30	36	38	14	15	9	9	36	38	27	28	23	24	19	20	35	36	31	32	11	11
3	6	8	29	40	36	49	2	3	18	25	30	41	24	33	1	1	12	16	24	32	25	34	13	18	20	27	30	41	21	29	2	3
4	4	5	17	22	32	42	23	30	6	8	21	28	29	38	20	26	7	9	26	34	20	26	24	31	5	7	28	37	29	38	14	18
5	8	11	8	11	21	30	33	47	10	14	9	13	30	43	21	30	11	16	4	6	15	21	40	57	13	19	9	13	27	39	21	30
K-2	159	53	73	24	45	15	25	8	175	58	67	22	43	14	17	6	173	57	63	21	39	13	26	9	175	58	67	22	43	14	17	6
3-12	18	8	54	25	89	41	58	26	34	16	60	27	83	38	42	19	30	14	54	24	60	27	77	35	34	16	60	27	83	38	42	19
Total	177	34	127	24	134	26	83	16	209	40	127	24	126	24	59	11	203	39	117	22	99	19	103	20	209	40	127	24	126	24	59	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Cunningham Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	79	18	23	2	3	1	1	21	27
2	75	39	52	16	21	2	3	57	76
3	74	29	39	3	4	0	0	32	43
4	61	28	46	5	8	0	0	33	54
5	58	41	71	4	7	0	0	45	78
K-2	154	57	37	18	12	3	2	78	51
3-12	193	98	51	12	6	0	0	110	57
Total	347	155	45	30	9	3	1	188	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	94	93	99	1	1	0	0	0	0	1.0
1	88	63	72	22	25	2	2	1	1	1.4
2	87	15	17	38	44	21	24	13	15	2.3
3	77	14	18	30	39	19	25	14	18	2.4
4	65	1	2	27	42	17	26	20	31	2.9
5	62	0	0	13	21	12	19	37	60	3.4
K-2	269	171	64	61	23	23	9	14	5	1.5
3-12	204	15	7	70	34	48	24	71	35	2.9
Total	473	186	39	131	28	71	15	85	18	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	93	99	1	1	0	0	0	0	93	99	1	1	0	0	0	0	93	99	1	1	0	0	0	0	93	99	1	1	0	0	0	0
1	36	41	41	47	10	11	1	1	51	58	36	41	1	1	0	0	63	72	22	25	2	2	1	1	73	83	14	16	0	0	1	1
2	17	19	47	53	23	26	1	1	23	26	48	55	16	18	1	1	15	17	38	44	14	16	20	23	40	45	31	35	16	18	1	1
3	5	6	30	39	36	47	6	8	13	17	35	45	23	30	6	8	14	18	29	38	20	26	14	18	21	27	32	42	17	22	7	9
4	1	2	6	9	25	38	33	51	1	2	18	28	19	29	27	42	1	2	27	42	17	26	20	31	3	5	22	34	30	46	10	15
5	2	3	3	5	10	16	47	76	2	3	8	13	13	21	39	63	0	0	12	19	11	18	39	63	3	5	12	19	19	31	28	45
K-2	146	54	89	33	33	12	2	1	167	62	85	31	17	6	1	0	171	64	61	23	16	6	21	8	167	62	85	31	17	6	1	0
3-12	8	4	39	19	71	35	86	42	16	8	61	30	55	27	72	35	15	7	68	33	48	24	73	36	16	8	61	30	55	27	72	35
Total	154	32	128	27	104	22	88	19	183	39	146	31	72	15	73	15	186	39	129	27	64	14	94	20	183	39	146	31	72	15	73	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Daily Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	24	13	54	5	21	1	4	19	79
2	19	8	42	2	11	2	11	12	63
3	19	9	47	0	0	0	0	9	47
4	12	9	75	0	0	1	8	10	83
5	15	9	60	3	20	0	0	12	80
K-2	43	21	49	7	16	3	7	31	72
3-12	46	27	59	3	7	1	2	31	67
Total	89	48	54	10	11	4	4	62	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	9	24	11	30	11	30	6	16	2.4
1	36	3	8	10	28	7	19	16	44	3.0
2	28	0	0	3	11	8	29	17	61	3.5
3	32	5	16	4	13	9	28	14	44	3.0
4	24	1	4	7	29	3	13	13	54	3.1
5	25	2	8	2	8	7	28	14	56	3.3
K-2	101	12	12	24	24	26	26	39	39	2.9
3-12	81	8	10	13	16	19	23	41	51	3.1
Total	182	20	11	37	20	45	25	80	44	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	14	15	41	13	35	4	11	7	19	14	38	13	35	3	8	9	24	11	30	11	30	6	16	9	24	13	35	11	30	4	11
1	2	6	6	17	16	44	12	33	1	3	11	31	10	28	14	39	3	8	10	28	7	19	16	44	3	8	12	33	11	31	10	28
2	1	4	2	7	4	14	21	75	1	4	1	4	7	25	19	68	0	0	3	11	7	25	18	64	0	0	3	11	16	57	9	32
3	3	9	2	6	10	31	17	53	3	9	5	16	13	41	11	34	5	16	4	13	9	28	14	44	4	13	7	22	18	56	3	9
4	2	8	6	25	2	8	14	58	4	17	3	13	4	17	13	54	1	4	7	29	3	13	13	54	3	13	6	25	7	29	8	33
5	6	24	2	8	6	24	11	44	6	24	5	20	6	24	8	32	2	7	2	7	5	19	18	67	4	16	7	28	6	24	8	32
K-2	8	8	23	23	33	33	37	37	9	9	26	26	30	30	36	36	12	12	24	24	25	25	40	40	9	9	26	26	30	30	36	36
3-12	11	14	10	12	18	22	42	52	13	16	13	16	23	28	32	40	8	10	13	16	17	20	45	54	13	16	13	16	23	28	32	40
Total	19	10	33	18	51	28	79	43	22	12	39	21	53	29	68	37	20	11	37	20	42	23	85	46	22	12	39	21	53	29	68	37

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Dávila Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	64	17	27	7	11	1	2	25	39
2	62	30	48	3	5	0	0	33	53
3	76	33	43	3	4	1	1	37	49
4	69	40	58	2	3	0	0	42	61
5	54	40	74	5	9	0	0	45	83
K-2	126	47	37	10	8	1	1	58	46
3-12	199	113	57	10	5	1	1	124	62
Total	325	160	49	20	6	2	1	182	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	69	51	74	6	9	7	10	5	7	1.5
1	64	29	45	23	36	7	11	5	8	1.8
2	65	14	22	23	35	20	31	8	12	2.3
3	84	11	13	27	32	26	31	20	24	2.7
4	70	3	4	11	16	29	41	27	39	3.1
5	56	3	5	1	2	23	41	29	52	3.4
K-2	198	94	47	52	26	34	17	18	9	1.9
3-12	210	17	8	39	19	78	37	76	36	3.0
Total	408	111	27	91	22	112	27	94	23	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	59	10	14	3	4	15	22	46	67	9	13	5	7	9	13	51	74	6	9	7	10	5	7	60	87	7	10	1	1	1	1
1	10	16	27	42	26	41	1	2	13	20	33	52	14	22	4	6	29	45	23	36	7	11	5	8	35	55	21	33	8	13	0	0
2	5	8	28	43	28	43	4	6	12	18	21	32	25	38	7	11	14	22	23	35	20	31	8	12	21	32	20	31	16	25	8	12
3	6	7	17	20	38	45	23	27	7	8	27	32	30	36	20	24	12	14	27	32	26	31	20	24	15	18	29	35	20	24	20	24
4	5	7	33	47	26	37	6	9	7	10	36	51	20	29	7	10	3	4	11	16	21	30	35	50	7	10	30	43	19	27	14	20
5	0	0	14	25	16	28	27	47	1	2	13	23	17	30	26	46	4	7	1	2	17	30	35	61	6	11	15	27	17	30	18	32
K-2	56	28	65	33	57	29	20	10	71	36	63	32	44	22	20	10	94	47	52	26	34	17	18	9	71	36	63	32	44	22	20	10
3-12	11	5	64	30	80	38	56	27	15	7	76	36	67	32	53	25	19	9	39	18	64	30	90	42	15	7	76	36	67	32	53	25
Total	67	16	129	32	137	33	76	19	86	21	139	34	111	27	73	18	113	28	91	22	98	24	108	26	86	21	139	34	111	27	73	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

De Chaumes Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	60	20	33	3	5	2	3	25	42
2	57	25	44	2	4	1	2	28	49
3	62	38	61	4	6	0	0	42	68
4	54	35	65	1	2	0	0	36	67
5	55	42	76	3	5	0	0	45	82
K-2	117	45	38	5	4	3	3	53	45
3-12	171	115	67	8	5	0	0	123	72
Total	288	160	56	13	5	3	1	176	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	60	95	3	5	0	0	0	0	1.1
1	62	35	56	22	35	2	3	3	5	1.6
2	61	12	20	37	61	9	15	3	5	2.2
3	66	2	3	15	23	26	39	23	35	3.0
4	57	3	5	9	16	18	32	27	47	3.1
5	57	1	2	4	7	20	35	32	56	3.4
K-2	186	107	58	62	33	11	6	6	3	1.6
3-12	180	6	3	28	16	64	36	82	46	3.2
Total	366	113	31	90	25	75	20	88	24	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	52	25	40	4	6	1	2	41	65	17	27	4	6	1	2	60	95	3	5	0	0	0	0	61	97	2	3	0	0	0	0
1	16	26	15	24	19	31	12	19	24	39	23	37	12	19	3	5	35	56	22	35	2	3	3	5	45	73	15	24	2	3	0	0
2	1	2	26	43	32	52	2	3	4	7	29	48	26	43	2	3	12	20	37	61	9	15	3	5	5	8	36	59	19	31	1	2
3	0	0	21	32	33	50	12	18	0	0	25	38	30	45	11	17	2	3	15	23	25	38	24	36	10	15	31	47	16	24	9	14
4	0	0	16	28	25	44	16	28	3	5	25	44	20	35	9	16	3	5	9	16	17	30	28	49	10	18	15	26	19	33	13	23
5	1	2	21	37	19	33	16	28	1	2	26	46	18	32	12	21	1	2	4	7	8	14	44	77	2	4	28	49	14	25	13	23
K-2	50	27	66	35	55	30	15	8	69	37	69	37	42	23	6	3	107	58	62	33	11	6	6	3	69	37	69	37	42	23	6	3
3-12	1	1	58	32	77	43	44	24	4	2	76	42	68	38	32	18	6	3	28	16	50	28	96	53	4	2	76	42	68	38	32	18
Total	51	14	124	34	132	36	59	16	73	20	145	40	110	30	38	10	113	31	90	25	61	17	102	28	73	20	145	40	110	30	38	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

De Zavala Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	64	22	34	1	2	0	0	23	36
2	58	17	29	22	38	2	3	41	71
3	42	11	26	1	2	0	0	12	29
4	49	39	80	1	2	0	0	40	82
5	13	3	23	1	8	0	0	4	31
K-2	122	39	32	23	19	2	2	64	52
3-12	104	53	51	3	3	0	0	56	54
Total	226	92	41	26	12	2	1	120	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	55	49	89	5	9	0	0	1	2	1.2
1	73	45	62	24	33	2	3	2	3	1.5
2	61	7	11	17	28	12	20	25	41	2.8
3	45	3	7	14	31	20	44	8	18	2.8
4	55	2	4	5	9	12	22	36	65	3.5
5	15	0	0	6	40	6	40	3	20	2.8
K-2	189	101	53	46	24	14	7	28	15	1.8
3-12	115	5	4	25	22	38	33	47	41	3.1
Total	304	106	35	71	23	52	17	75	25	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	62	9	16	7	13	5	9	39	71	5	9	6	11	5	9	49	89	5	9	0	0	1	2	50	91	4	7	0	0	1	2
1	21	29	46	63	4	5	2	3	36	49	31	42	4	5	2	3	45	62	24	33	2	3	2	3	59	81	11	15	2	3	1	1
2	8	13	21	34	17	28	15	25	13	21	24	39	16	26	8	13	7	11	17	28	10	16	27	44	15	25	20	33	15	25	11	18
3	12	27	26	58	7	16	0	0	15	33	25	56	5	11	0	0	3	7	10	22	13	29	19	42	11	24	26	58	8	18	0	0
4	3	5	4	7	20	36	28	51	3	5	7	13	19	35	26	47	2	4	5	9	11	20	37	67	5	9	8	15	14	25	28	51
5	3	20	8	53	3	20	1	7	3	20	8	53	3	20	1	7	0	0	6	40	3	20	6	40	3	20	8	53	3	20	1	7
K-2	63	33	76	40	28	15	22	12	88	47	60	32	26	14	15	8	101	53	46	24	12	6	30	16	88	47	60	32	26	14	15	8
3-12	18	16	38	33	30	26	29	25	21	18	40	35	27	23	27	23	5	4	21	18	27	23	62	54	21	18	40	35	27	23	27	23
Total	81	27	114	38	58	19	51	17	109	36	100	33	53	17	42	14	106	35	67	22	39	13	92	30	109	36	100	33	53	17	42	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Dodson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	12	80	2	13	0	0	14	93
2	5	3	60	0	0	0	0	3	60
3	9	6	67	1	11	0	0	7	78
4	5	4	80	0	0	0	0	4	80
5	5	4	80	0	0	0	0	4	80
K-2	20	15	75	2	10	0	0	17	85
3-12	19	14	74	1	5	0	0	15	79
Total	39	29	74	3	8	0	0	32	82

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	5	71	2	29	0	0	0	0	1.4
1	15	0	0	5	33	9	60	1	7	2.8
2	5	0	0	4	80	1	20	0	0	2.3
3	9	0	0	4	44	3	33	2	22	2.8
4	5	0	0	1	20	1	20	3	60	3.3
5	5	0	0	1	20	1	20	3	60	3.4
K-2	27	5	19	11	41	10	37	1	4	2.3
3-12	19	0	0	6	32	5	26	8	42	3.1
Total	46	5	11	17	37	15	33	9	20	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	4	57	2	29	1	14	4	57	1	14	2	29	0	0	5	71	2	29	0	0	0	0	5	71	2	29	0	0	0	0
1	1	6	2	13	13	81	0	0	1	6	7	44	6	38	2	13	0	0	5	33	9	60	1	7	2	13	4	27	6	40	3	20
2	0	0	0	0	5	100	0	0	0	0	5	100	0	0	0	0	0	0	4	80	1	20	0	0	0	0	4	80	1	20	0	0
3	2	20	1	10	3	30	4	40	2	20	3	30	5	50	0	0	0	0	4	44	3	33	2	22	2	22	3	33	0	0	4	44
4	1	20	0	0	3	60	1	20	0	0	1	20	4	80	0	0	0	0	1	20	1	20	3	60	1	20	1	20	2	40	1	20
5	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	1	20	1	20	3	60	1	20	0	0	1	20	3	60
K-2	1	4	6	21	20	71	1	4	5	18	13	46	8	29	2	7	5	19	11	41	10	37	1	4	5	18	13	46	8	29	2	7
3-12	3	14	1	5	9	43	8	38	2	10	4	19	12	57	3	14	0	0	6	32	5	26	8	42	2	10	4	19	12	57	3	14
Total	4	8	7	14	29	59	9	18	7	14	17	35	20	41	5	10	5	11	17	37	15	33	9	20	7	14	17	35	20	41	5	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Dogan Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	4	19	0	0	0	0	4	19
2	21	9	43	2	10	1	5	12	57
3	18	10	56	2	11	0	0	12	67
4	9	6	67	2	22	0	0	8	89
5	11	6	55	1	9	0	0	7	64
K-2	42	13	31	2	5	1	2	16	38
3-12	38	22	58	5	13	0	0	27	71
Total	80	35	44	7	9	1	1	43	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	8	44	9	50	0	0	1	6	1.8
1	21	14	67	7	33	0	0	0	0	1.4
2	22	6	27	13	59	2	9	1	5	1.9
3	21	3	14	6	29	5	24	7	33	2.6
4	12	1	8	3	25	4	33	4	33	3.0
5	11	0	0	2	18	3	27	6	55	3.3
K-2	61	28	46	29	48	2	3	2	3	1.7
3-12	44	4	9	11	25	12	27	17	39	2.9
Total	105	32	30	40	38	14	13	19	18	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	6	33	7	39	5	28	1	6	10	56	4	22	3	17	8	44	9	50	0	0	1	6	5	28	12	67	0	0	1	6
1	6	29	10	48	4	19	1	5	7	33	9	43	4	19	1	5	14	67	7	33	0	0	0	0	15	71	5	24	1	5	0	0
2	5	23	10	45	7	32	0	0	9	41	6	27	7	32	0	0	6	27	13	59	2	9	1	5	9	41	9	41	4	18	0	0
3	4	19	6	29	11	52	0	0	5	24	10	48	6	29	0	0	3	14	6	29	5	24	7	33	8	38	7	33	3	14	3	14
4	1	8	1	8	5	42	5	42	1	8	1	8	5	42	5	42	1	8	3	25	4	33	4	33	0	0	1	8	7	58	4	33
5	0	0	2	18	3	27	6	55	0	0	0	0	7	64	4	36	1	9	1	9	3	27	6	55	0	0	0	0	7	64	4	36
K-2	11	18	26	43	18	30	6	10	17	28	25	41	15	25	4	7	28	46	29	48	2	3	2	3	17	28	25	41	15	25	4	7
3-12	5	11	9	20	19	43	11	25	6	14	11	25	18	41	9	20	5	11	10	23	12	27	17	39	6	14	11	25	18	41	9	20
Total	16	15	35	33	37	35	17	16	23	22	36	34	33	31	13	12	33	31	39	37	14	13	19	18	23	22	36	34	33	31	13	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Durham Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	13	42	4	13	9	29	26	84
2	22	13	59	0	0	0	0	13	59
3	29	14	48	0	0	0	0	14	48
4	24	18	75	0	0	0	0	18	75
5	13	9	69	0	0	0	0	9	69
K-2	53	26	49	4	8	9	17	39	74
3-12	66	41	62	0	0	0	0	41	62
Total	119	67	56	4	3	9	8	80	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	14	48	11	38	4	14	0	0	1.7
1	33	6	18	13	39	3	9	11	33	2.5
2	24	1	4	10	42	7	29	6	25	2.7
3	29	4	14	9	31	6	21	10	34	2.9
4	27	1	4	2	7	11	41	13	48	3.3
5	15	0	0	3	20	5	33	7	47	3.2
K-2	86	21	24	34	40	14	16	17	20	2.3
3-12	71	5	7	14	20	22	31	30	42	3.1
Total	157	26	17	48	31	36	23	47	30	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	28	10	34	9	31	2	7	10	34	10	34	7	24	2	7	14	48	11	38	4	14	0	0	22	76	7	24	0	0	0	0
1	2	6	12	36	10	30	9	27	5	15	17	52	5	15	6	18	6	18	13	39	3	9	11	33	12	36	14	42	6	18	1	3
2	1	4	7	29	16	67	0	0	5	21	9	38	10	42	0	0	1	4	10	42	6	25	7	29	4	17	7	29	13	54	0	0
3	0	0	2	7	8	28	19	66	1	3	3	10	11	38	14	48	4	14	9	31	6	21	10	34	0	0	9	31	8	28	12	41
4	1	4	13	48	11	41	2	7	1	4	15	56	9	33	2	7	1	4	2	7	8	30	16	59	1	4	10	37	13	48	3	11
5	0	0	3	20	7	47	5	33	1	7	4	27	8	53	2	13	0	0	3	20	5	33	7	47	0	0	4	27	9	60	2	13
K-2	11	13	29	34	35	41	11	13	20	23	36	42	22	26	8	9	21	24	34	40	13	15	18	21	20	23	36	42	22	26	8	9
3-12	1	1	18	25	26	37	26	37	3	4	22	31	28	39	18	25	5	7	14	20	19	27	33	46	3	4	22	31	28	39	18	25
Total	12	8	47	30	61	39	37	24	23	15	58	37	50	32	26	17	26	17	48	31	32	20	51	32	23	15	58	37	50	32	26	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Durkee Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	68	20	29	1	1	1	1	22	32
2	65	26	40	23	35	3	5	52	80
3	60	36	60	0	0	0	0	36	60
4	61	41	67	1	2	0	0	42	69
5	46	36	78	3	7	0	0	39	85
K-2	133	46	35	24	18	4	3	74	56
3-12	167	113	68	4	2	0	0	117	70
Total	300	159	53	28	9	4	1	191	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	60	58	97	2	3	0	0	0	0	1.0
1	70	47	67	21	30	1	1	1	1	1.4
2	68	8	12	18	26	17	25	25	37	2.8
3	62	4	6	15	24	20	32	23	37	3.0
4	64	3	5	10	16	16	25	35	55	3.2
5	49	1	2	3	6	11	22	34	69	3.5
K-2	198	113	57	41	21	18	9	26	13	1.8
3-12	175	8	5	28	16	47	27	92	53	3.2
Total	373	121	32	69	18	65	17	118	32	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	93	3	5	1	2	0	0	55	92	5	8	0	0	0	0	58	97	2	3	0	0	0	0	58	97	2	3	0	0	0	0
1	39	56	30	43	1	1	0	0	45	64	24	34	0	0	1	1	47	67	21	30	1	1	1	1	46	66	23	33	1	1	0	0
2	4	6	32	47	17	25	15	22	7	10	34	50	15	22	12	18	8	12	18	26	16	24	26	38	12	18	29	43	18	26	9	13
3	4	6	17	27	20	32	21	34	5	8	16	26	21	34	20	32	4	6	13	21	18	29	28	44	9	15	31	50	14	23	8	13
4	2	3	3	5	45	69	15	23	2	3	17	26	29	45	17	26	3	5	10	16	15	23	36	56	8	12	19	29	29	45	9	14
5	1	2	3	6	25	51	20	41	1	2	6	12	22	45	20	41	1	2	3	6	10	20	35	71	4	8	13	27	16	33	16	33
K-2	99	50	65	33	19	10	15	8	107	54	63	32	15	8	13	7	113	57	41	21	17	9	27	14	107	54	63	32	15	8	13	7
3-12	7	4	23	13	90	51	56	32	8	5	39	22	72	41	57	32	8	5	26	15	43	24	99	56	8	5	39	22	72	41	57	32
Total	106	28	88	24	109	29	71	19	115	31	102	27	87	23	70	19	121	32	67	18	60	16	126	34	115	31	102	27	87	23	70	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Eliot Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	44	7	16	8	18	5	11	20	45
2	38	20	53	11	29	1	3	32	84
3	38	12	32	3	8	0	0	15	39
4	34	20	59	2	6	1	3	23	68
5	17	10	59	3	18	0	0	13	76
K-2	82	27	33	19	23	6	7	52	63
3-12	89	42	47	8	9	1	1	51	57
Total	171	69	40	27	16	7	4	103	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	37	90	2	5	1	2	1	2	1.2
1	46	22	48	8	17	9	20	7	15	2.0
2	40	2	5	14	35	14	35	10	25	2.7
3	40	4	10	18	45	9	23	9	23	2.7
4	35	2	6	8	23	12	34	13	37	3.1
5	18	0	0	2	11	7	39	9	50	3.4
K-2	127	61	48	24	19	24	19	18	14	2.0
3-12	93	6	6	28	30	28	30	31	33	3.0
Total	220	67	30	52	24	52	24	49	22	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	73	8	20	2	5	1	2	36	88	2	5	2	5	1	2	37	90	2	5	1	2	1	2	37	90	2	5	1	2	1	2
1	7	15	7	15	17	37	15	33	9	20	17	37	12	26	8	17	22	48	8	17	9	20	7	15	29	63	7	15	9	20	1	2
2	1	2	15	36	16	38	10	24	9	21	17	40	12	29	4	10	3	7	14	33	14	33	11	26	6	15	21	53	8	20	5	13
3	0	0	4	10	14	35	22	55	2	5	7	18	16	40	15	38	5	13	17	43	9	23	9	23	1	3	8	20	21	53	10	25
4	0	0	1	3	18	51	16	46	0	0	4	11	19	54	12	34	2	6	8	23	12	34	13	37	0	0	2	6	19	54	14	40
5	0	0	1	6	8	44	9	50	0	0	2	11	6	33	10	56	0	0	2	11	6	33	10	56	0	0	6	33	7	39	5	28
K-2	38	29	30	23	35	27	26	20	54	42	36	28	26	20	13	10	62	48	24	19	24	19	19	15	54	42	36	28	26	20	13	10
3-12	0	0	6	6	40	43	47	51	2	2	13	14	41	44	37	40	7	8	27	29	27	29	32	34	2	2	13	14	41	44	37	40
Total	38	17	36	16	75	34	73	33	56	25	49	22	67	30	50	23	69	31	51	23	51	23	51	23	56	25	49	22	67	30	50	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Elrod Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	9	26	3	9	0	0	12	35
2	33	13	39	9	27	1	3	23	70
3	41	21	51	4	10	0	0	25	61
4	27	12	44	0	0	0	0	12	44
5	15	12	80	0	0	0	0	12	80
K-2	67	22	33	12	18	1	1	35	52
3-12	83	45	54	4	5	0	0	49	59
Total	150	67	45	16	11	1	1	84	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	32	91	1	3	2	6	0	0	1.1
1	44	30	68	10	23	3	7	1	2	1.5
2	38	5	13	18	47	7	18	8	21	2.4
3	51	10	20	9	18	21	41	11	22	2.6
4	36	5	14	15	42	10	28	6	17	2.5
5	22	2	9	3	14	5	23	12	55	3.3
K-2	117	67	57	29	25	12	10	9	8	1.7
3-12	109	17	16	27	25	36	33	29	27	2.7
Total	226	84	37	56	25	48	21	38	17	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	60	13	37	1	3	0	0	26	74	9	26	0	0	0	0	32	91	1	3	2	6	0	0	35	100	0	0	0	0	0	0
1	13	30	15	34	9	20	7	16	21	48	17	39	2	5	4	9	30	68	10	23	3	7	1	2	37	84	2	5	1	2	4	9
2	6	15	7	18	24	62	2	5	11	28	22	56	5	13	1	3	5	13	18	47	7	18	8	21	12	31	23	59	4	10	0	0
3	2	4	5	10	34	67	10	20	2	4	18	35	31	61	0	0	10	20	9	18	21	41	11	22	5	10	36	71	10	20	0	0
4	5	14	10	28	17	47	4	11	7	19	14	39	11	31	4	11	5	14	14	39	10	28	7	19	10	28	13	36	13	36	0	0
5	1	5	3	14	1	5	17	77	1	5	3	14	3	14	15	68	2	9	2	9	6	27	12	55	2	9	3	14	9	41	8	36
K-2	40	34	35	30	34	29	9	8	58	49	48	41	7	6	5	4	67	57	29	25	12	10	9	8	58	49	48	41	7	6	5	4
3-12	8	7	18	17	52	48	31	28	10	9	35	32	45	41	19	17	17	16	25	23	37	34	30	28	10	9	35	32	45	41	19	17
Total	48	21	53	23	86	38	40	18	68	30	83	37	52	23	24	11	84	37	54	24	49	22	39	17	68	30	83	37	52	23	24	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Emerson Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	79	19	24	0	0	0	0	19	24
2	60	31	52	8	13	3	5	42	70
3	55	21	38	3	5	0	0	24	44
4	56	27	48	1	2	0	0	28	50
5	38	26	68	4	11	0	0	30	79
K-2	139	50	36	8	6	3	2	61	44
3-12	149	74	50	8	5	0	0	82	55
Total	288	124	43	16	6	3	1	143	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	99	75	76	11	11	12	12	1	1	1.4
1	95	55	58	34	36	5	5	1	1	1.5
2	75	14	19	33	44	17	23	11	15	2.3
3	67	15	22	16	24	22	33	14	21	2.5
4	69	16	23	17	25	18	26	18	26	2.6
5	50	4	8	3	6	8	16	35	70	3.4
K-2	269	144	54	78	29	34	13	13	5	1.7
3-12	186	35	19	36	19	48	26	67	36	2.8
Total	455	179	39	114	25	82	18	80	18	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	46	35	35	15	15	4	4	50	50	32	32	16	16	2	2	75	76	11	11	12	12	1	1	78	78	20	20	2	2	0	0
1	22	23	58	61	15	16	0	0	45	47	41	43	9	9	0	0	55	58	34	36	5	5	1	1	65	68	27	28	3	3	0	0
2	20	27	27	36	21	28	7	9	29	39	24	32	16	21	6	8	14	18	30	39	18	24	14	18	33	44	25	33	14	19	3	4
3	8	12	20	29	28	41	13	19	9	13	27	39	25	36	8	12	16	23	15	22	19	28	19	28	15	22	30	45	14	21	8	12
4	10	14	6	9	25	36	28	41	10	14	25	36	19	28	15	22	17	24	16	23	19	27	18	26	17	25	23	33	9	13	20	29
5	3	6	3	6	24	48	20	40	3	6	7	14	27	54	13	26	4	8	3	6	8	16	35	70	4	8	9	18	22	44	15	30
K-2	88	33	120	44	51	19	11	4	124	46	97	36	41	15	8	3	144	53	75	28	35	13	16	6	124	46	97	36	41	15	8	3
3-12	21	11	29	15	77	41	61	32	22	12	59	31	71	38	36	19	37	20	34	18	46	24	72	38	22	12	59	31	71	38	36	19
Total	109	24	149	33	128	28	72	16	146	32	156	34	112	24	44	10	181	39	109	24	81	18	88	19	146	32	156	34	112	24	44	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Field Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	9	30	2	7	0	0	11	37
2	27	16	59	2	7	1	4	19	70
3	26	10	38	2	8	0	0	12	46
4	14	10	71	1	7	0	0	11	79
5	7	6	86	0	0	0	0	6	86
K-2	57	25	44	4	7	1	2	30	53
3-12	47	26	55	3	6	0	0	29	62
Total	104	51	49	7	7	1	1	59	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	27	100	0	0	0	0	0	0	1.1
1	31	19	61	8	26	4	13	0	0	1.6
2	28	4	14	11	39	9	32	4	14	2.5
3	26	2	8	7	27	8	31	9	35	2.8
4	17	2	12	4	24	5	29	6	35	2.9
5	7	0	0	0	0	1	14	6	86	3.7
K-2	86	50	58	19	22	13	15	4	5	1.7
3-12	50	4	8	11	22	14	28	21	42	3.0
Total	136	54	40	30	22	27	20	25	18	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	52	11	41	2	7	0	0	17	63	8	30	2	7	0	0	27	100	0	0	0	0	0	0	27	100	0	0	0	0	0	0
1	8	26	18	58	5	16	0	0	12	39	17	55	2	6	0	0	19	61	8	26	4	13	0	0	18	58	11	35	2	6	0	0
2	3	11	11	39	8	29	6	21	3	11	12	43	8	29	5	18	4	14	11	39	9	32	4	14	5	18	10	36	8	29	5	18
3	3	12	14	54	4	15	5	19	11	42	10	38	0	0	5	19	2	8	6	23	7	27	11	42	8	31	8	31	7	27	3	12
4	1	6	2	12	7	41	7	41	1	6	7	41	6	35	3	18	2	12	4	24	5	29	6	35	1	6	7	41	2	12	7	41
5	0	0	0	0	4	57	3	43	0	0	1	14	5	71	1	14	0	0	0	0	1	14	6	86	0	0	1	14	3	43	3	43
K-2	25	29	40	47	15	17	6	7	32	37	37	43	12	14	5	6	50	58	19	22	13	15	4	5	32	37	37	43	12	14	5	6
3-12	4	8	16	32	15	30	15	30	12	24	18	36	11	22	9	18	4	8	10	20	13	26	23	46	12	24	18	36	11	22	9	18
Total	29	21	56	41	30	22	21	15	44	32	55	40	23	17	14	10	54	40	29	21	26	19	27	20	44	32	55	40	23	17	14	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Foerster Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	4	15	1	4	0	0	5	19
2	21	11	52	4	19	0	0	15	71
3	19	9	47	1	5	0	0	10	53
4	16	9	56	0	0	0	0	9	56
5	9	4	44	0	0	0	0	4	44
K-2	47	15	32	5	11	0	0	20	43
3-12	44	22	50	1	2	0	0	23	52
Total	91	37	41	6	7	0	0	43	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	5	100	0	0	0	0	0	0	1.0
1	31	18	58	9	29	2	6	2	6	1.6
2	26	3	12	8	31	8	31	7	27	2.6
3	26	3	12	9	35	8	31	6	23	2.5
4	25	4	16	7	28	7	28	7	28	2.8
5	11	1	9	1	9	9	82	0	0	2.8
K-2	62	26	42	17	27	10	16	9	15	2.0
3-12	62	8	13	17	27	24	39	13	21	2.7
Total	124	34	27	34	27	34	27	22	18	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	85	2	10	1	5	0	0	16	80	3	15	1	5	0	0	20	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0
1	17	55	5	16	6	19	3	10	19	61	6	19	3	10	3	10	18	58	9	29	2	6	2	6	19	61	8	26	2	6	2	6
2	2	8	12	46	8	31	4	15	4	15	14	54	4	15	4	15	3	12	8	31	8	31	7	27	8	31	11	42	5	19	2	8
3	5	19	5	19	9	33	8	30	7	26	11	41	7	26	2	7	3	12	9	35	7	27	7	27	14	52	9	33	4	15	0	0
4	2	7	6	22	9	33	10	37	2	7	6	22	12	44	7	26	6	22	7	26	7	26	7	26	2	8	9	36	6	24	8	32
5	2	13	14	88	0	0	0	0	6	38	10	63	0	0	0	0	1	8	2	17	5	42	4	33	4	27	11	73	0	0	0	0
K-2	36	47	19	25	15	19	7	9	39	51	23	30	8	10	7	9	41	53	17	22	10	13	9	12	39	51	23	30	8	10	7	9
3-12	9	13	25	36	18	26	18	26	15	21	27	39	19	27	9	13	10	15	18	28	19	29	18	28	15	21	27	39	19	27	9	13
Total	45	31	44	30	33	22	25	17	54	37	50	34	27	18	16	11	51	36	35	25	29	20	27	19	54	37	50	34	27	18	16	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Fondren Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	15	58	0	0	0	0	15	58
2	29	13	45	6	21	0	0	19	66
3	32	14	44	0	0	0	0	14	44
4	33	19	58	3	9	0	0	22	67
5	22	17	77	2	9	0	0	19	86
6	4	*	*	*	*	*	*	*	*
K-2	55	28	51	6	11	0	0	34	62
3-12	91	54	59	5	5	0	0	59	65
Total	146	82	56	11	8	0	0	93	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	30	94	1	3	1	3	0	0	1.1
1	28	13	46	14	50	0	0	1	4	1.6
2	29	7	24	11	38	9	31	2	7	2.2
3	33	5	15	12	36	6	18	10	30	2.7
4	34	2	6	7	21	12	35	13	38	3.1
5	22	0	0	4	18	6	27	12	55	3.2
6	7	0	0	0	0	0	0	7	100	3.9
K-2	89	50	56	26	29	10	11	3	3	1.6
3-12	96	7	7	23	24	24	25	42	44	3.0
Total	185	57	31	49	26	34	18	45	24	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	76	6	18	2	6	0	0	27	84	3	9	2	6	0	0	30	94	1	3	1	3	0	0	30	94	1	3	1	3	0	0
1	5	18	22	79	0	0	1	4	14	50	13	46	1	4	0	0	13	46	14	50	0	0	1	4	21	75	6	21	0	0	1	4
2	12	39	14	45	3	10	2	6	13	42	14	45	2	6	2	6	8	27	11	37	6	20	5	17	12	41	13	45	2	7	2	7
3	0	0	10	30	14	42	9	27	0	0	14	42	16	48	3	9	5	15	12	36	5	15	11	33	4	12	14	42	9	27	6	18
4	1	3	9	26	21	60	4	11	2	6	8	23	21	60	4	11	2	6	7	21	9	26	16	47	5	14	9	26	15	43	6	17
5	4	18	5	23	10	45	3	14	7	32	9	41	3	14	3	14	0	0	4	18	3	14	15	68	6	27	8	36	5	23	3	14
6	0	0	0	0	5	71	2	29	0	0	0	0	5	71	2	29	0	0	0	0	0	0	7	100	0	0	0	0	2	29	5	71
K-2	42	46	42	46	5	5	3	3	54	59	30	33	5	5	2	2	51	57	26	29	7	8	6	7	54	59	30	33	5	5	2	2
3-12	5	5	24	25	50	52	18	19	9	9	31	32	45	46	12	12	7	7	23	24	17	18	49	51	9	9	31	32	45	46	12	12
Total	47	25	66	35	55	29	21	11	63	34	61	32	50	27	14	7	58	31	49	26	24	13	55	30	63	34	61	32	50	27	14	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Foster Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	2	33	0	0	0	0	2	33
2	4	*	*	*	*	*	*	*	*
3	9	7	78	0	0	0	0	7	78
4	1	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
K-2	10	3	30	0	0	0	0	3	30
3-12	12	10	83	0	0	0	0	10	83
Total	22	13	59	0	0	0	0	13	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	6	2	33	3	50	1	17	0	0	1.8
2	5	2	40	1	20	2	40	0	0	2.0
3	9	0	0	6	67	1	11	2	22	2.6
4	3	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
K-2	15	8	53	4	27	3	20	0	0	1.7
3-12	14	0	0	8	57	2	14	4	29	2.7
Total	29	8	28	12	41	5	17	4	14	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	3	50	1	17	2	33	0	0	1	17	3	50	2	33	0	0	2	33	3	50	1	17	0	0	3	50	2	33	1	17	0	0
2	0	0	3	60	2	40	0	0	0	0	4	80	1	20	0	0	2	40	1	20	2	40	0	0	2	40	3	60	0	0	0	0
3	0	0	3	33	5	56	1	11	0	0	5	56	4	44	0	0	0	0	6	67	1	11	2	22	0	0	6	67	1	11	2	22
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	3	20	8	53	4	27	0	0	1	7	11	73	3	20	0	0	8	53	4	27	3	20	0	0	1	7	11	73	3	20	0	0
3-12	0	0	5	36	7	50	2	14	0	0	7	50	6	43	1	7	0	0	8	57	2	14	4	29	0	0	7	50	6	43	1	7
Total	3	10	13	45	11	38	2	7	1	3	18	62	9	31	1	3	8	28	12	41	5	17	4	14	1	3	18	62	9	31	1	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Franklin Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	57	9	16	2	4	0	0	11	19
2	53	26	49	4	8	0	0	30	57
3	49	27	55	0	0	0	0	27	55
4	45	23	51	2	4	0	0	25	56
5	45	34	76	0	0	0	0	34	76
K-2	110	35	32	6	5	0	0	41	37
3-12	139	84	60	2	1	0	0	86	62
Total	249	119	48	8	3	0	0	127	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	59	22	37	18	31	19	32	0	0	2.0
1	60	35	58	14	23	6	10	5	8	1.7
2	57	7	12	21	37	15	26	14	25	2.6
3	55	6	11	7	13	21	38	21	38	3.0
4	46	3	7	12	26	14	30	17	37	2.9
5	48	3	6	4	8	14	29	27	56	3.2
K-2	176	64	36	53	30	40	23	19	11	2.1
3-12	149	12	8	23	15	49	33	65	44	3.0
Total	325	76	23	76	23	89	27	84	26	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	21	29	48	16	26	3	5	19	31	31	51	10	16	1	2	22	37	18	31	19	32	0	0	20	34	21	36	18	31	0	0
1	19	31	22	36	13	21	7	11	32	52	18	30	6	10	5	8	35	58	14	23	6	10	5	8	29	48	20	33	4	7	7	12
2	5	9	9	16	23	40	20	35	4	7	15	26	24	42	14	25	7	12	21	37	13	23	16	28	19	33	16	28	16	28	6	11
3	12	22	11	20	22	40	10	18	14	25	19	35	9	16	13	24	6	11	7	13	17	31	25	45	9	16	26	47	11	20	9	16
4	4	9	16	35	16	35	10	22	2	4	19	41	13	28	12	26	3	7	12	26	13	28	18	39	7	15	21	46	14	30	4	9
5	3	6	8	17	19	40	18	38	4	8	14	29	16	33	14	29	3	6	4	8	13	27	28	58	11	23	13	27	15	31	9	19
K-2	37	21	60	34	52	29	30	17	55	31	64	36	40	22	20	11	64	36	53	30	38	22	21	12	55	31	64	36	40	22	20	11
3-12	19	13	35	23	57	38	38	26	20	13	52	35	38	26	39	26	12	8	23	15	43	29	71	48	20	13	52	35	38	26	39	26
Total	56	17	95	29	109	33	68	21	75	23	116	35	78	24	59	18	76	23	76	23	81	25	92	28	75	23	116	35	78	24	59	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Frost Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	7	47	0	0	0	0	7	47
2	1	*	*	*	*	*	*	*	*
3	5	0	0	0	0	0	0	0	0
4	2	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
K-2	16	8	50	0	0	0	0	8	50
3-12	10	3	30	1	10	0	0	4	40
Total	26	11	42	1	4	0	0	12	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	17	9	53	8	47	0	0	0	0	1.5
2	2	*	*	*	*	*	*	*	*	*
3	5	5	100	0	0	0	0	0	0	1.3
4	2	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
K-2	22	12	55	10	45	0	0	0	0	1.5
3-12	10	6	60	3	30	1	10	0	0	1.8
Total	32	18	56	13	41	1	3	0	0	1.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	17	100	0	0	0	0	0	0	17	100	0	0	0	0	9	53	8	47	0	0	0	0	9	53	8	47	0	0	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	5	100	0	0	0	0	0	0	2	40	3	60	0	0	5	100	0	0	0	0	0	0	1	20	4	80	0	0	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	2	9	20	91	0	0	0	0	2	9	19	86	1	5	0	0	12	55	10	45	0	0	0	0	2	9	19	86	1	5	0	0
3-12	0	0	5	50	3	30	2	20	0	0	2	20	6	60	2	20	6	60	3	30	1	10	0	0	0	0	2	20	6	60	2	20
Total	2	6	25	78	3	9	2	6	2	6	21	66	7	22	2	6	18	56	13	41	1	3	0	0	2	6	21	66	7	22	2	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Gallegos Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	49	24	49	3	6	1	2	28	57
3	52	33	63	3	6	0	0	36	69
4	40	27	68	5	13	0	0	32	80
5	26	20	77	2	8	0	0	22	85
K-2	49	24	49	3	6	1	2	28	57
3-12	118	80	68	10	8	0	0	90	76
Total	167	104	62	13	8	1	1	118	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
2	49	6	12	21	43	13	27	9	18	2.6
3	55	4	7	16	29	16	29	19	35	2.9
4	40	1	3	5	13	12	30	22	55	3.3
5	28	1	4	3	11	6	21	18	64	3.4
K-2	49	6	12	21	43	13	27	9	18	2.6
3-12	123	6	5	24	20	34	28	59	48	3.1
Total	172	12	7	45	26	47	27	68	40	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	2	4	11	22	16	33	20	41	4	8	14	29	20	41	11	22	6	12	21	43	13	27	9	18	6	12	23	47	13	27	7	14
3	2	4	9	16	13	24	31	56	3	5	16	29	15	27	21	38	5	9	15	27	16	29	19	35	5	9	18	33	16	29	16	29
4	3	8	16	40	14	35	7	18	2	5	13	33	19	48	6	15	1	3	5	13	10	25	24	60	3	8	10	25	16	40	11	28
5	2	7	2	7	17	61	7	25	3	11	6	21	12	43	7	25	1	4	3	11	5	18	19	68	2	7	6	21	11	39	9	32
K-2	2	4	11	22	16	33	20	41	4	8	14	29	20	41	11	22	6	12	21	43	13	27	9	18	4	8	14	29	20	41	11	22
3-12	7	6	27	22	44	36	45	37	8	7	35	28	46	37	34	28	7	6	23	19	31	25	62	50	8	7	35	28	46	37	34	28
Total	9	5	38	22	60	35	65	38	12	7	49	28	66	38	45	26	13	8	44	26	44	26	71	41	12	7	49	28	66	38	45	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Garcia Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	12	26	5	11	1	2	18	38
2	55	20	36	2	4	1	2	23	42
3	55	30	55	2	4	0	0	32	58
4	49	24	49	1	2	0	0	25	51
5	24	21	88	1	4	0	0	22	92
K-2	102	32	31	7	7	2	2	41	40
3-12	128	75	59	4	3	0	0	79	62
Total	230	107	47	11	5	2	1	120	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	38	76	8	16	3	6	1	2	1.4
1	52	31	60	14	27	3	6	4	8	1.6
2	59	14	24	26	44	12	20	7	12	2.3
3	58	7	12	14	24	25	43	12	21	2.6
4	49	0	0	14	29	17	35	18	37	3.0
5	26	1	4	3	12	3	12	19	73	3.4
K-2	161	83	52	48	30	18	11	12	7	1.8
3-12	133	8	6	31	23	45	34	49	37	2.9
Total	294	91	31	79	27	63	21	61	21	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	38	23	46	7	14	1	2	32	64	11	22	6	12	1	2	38	76	8	16	3	6	1	2	39	78	9	18	1	2	1	2
1	16	31	24	46	9	17	3	6	29	56	13	25	8	15	2	4	31	60	14	27	3	6	4	8	35	67	10	19	3	6	4	8
2	6	10	19	32	19	32	15	25	7	12	23	39	19	32	10	17	14	24	26	44	12	20	7	12	18	31	22	37	11	19	8	14
3	8	14	38	66	8	14	4	7	10	17	35	60	10	17	3	5	7	12	14	24	19	33	18	31	8	14	45	78	4	7	1	2
4	1	2	8	16	23	47	17	35	4	8	11	22	28	57	6	12	0	0	14	29	16	33	19	39	4	8	20	41	16	33	9	18
5	1	4	3	12	7	27	15	58	1	4	4	15	13	50	8	31	1	4	3	12	3	12	19	73	3	12	6	23	11	42	6	23
K-2	41	25	66	41	35	22	19	12	68	42	47	29	33	20	13	8	83	52	48	30	18	11	12	7	68	42	47	29	33	20	13	8
3-12	10	8	49	37	38	29	36	27	15	11	50	38	51	38	17	13	8	6	31	23	38	29	56	42	15	11	50	38	51	38	17	13
Total	51	17	115	39	73	25	55	19	83	28	97	33	84	29	30	10	91	31	79	27	56	19	68	23	83	28	97	33	84	29	30	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Garden Oaks Elementary
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	9	29	2	6	0	0	11	35
2	21	13	62	4	19	0	0	17	81
3	20	11	55	0	0	0	0	11	55
4	23	14	61	1	4	0	0	15	65
5	26	22	85	0	0	0	0	22	85
K-2	52	22	42	6	12	0	0	28	54
3-12	69	47	68	1	1	0	0	48	70
Total	121	69	57	7	6	0	0	76	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	13	57	4	17	3	13	3	13	1.9
1	35	19	54	10	29	6	17	0	0	1.7
2	24	1	4	9	38	13	54	1	4	2.6
3	23	3	13	6	26	9	39	5	22	2.8
4	25	2	8	3	12	9	36	11	44	3.2
5	27	0	0	1	4	6	22	20	74	3.7
K-2	82	33	40	23	28	22	27	4	5	2.0
3-12	75	5	7	10	13	24	32	36	48	3.2
Total	157	38	24	33	21	46	29	40	25	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	26	8	35	7	30	2	9	12	52	4	17	4	17	3	13	13	57	4	17	3	13	3	13	16	70	1	4	3	13	3	13
1	6	17	13	37	12	34	4	11	7	20	16	46	8	23	4	11	19	54	10	29	6	17	0	0	20	57	15	43	0	0	0	0
2	1	4	15	63	5	21	3	13	9	38	12	50	1	4	2	8	1	4	9	38	9	38	5	21	11	46	10	42	1	4	2	8
3	2	9	12	52	7	30	2	9	1	4	8	35	11	48	3	13	3	13	5	22	7	30	8	35	3	13	14	61	3	13	3	13
4	2	8	2	8	9	36	12	48	2	8	4	16	8	32	11	44	2	8	3	12	9	36	11	44	2	8	7	28	6	24	10	40
5	0	0	2	7	3	11	22	81	0	0	3	11	3	11	21	78	0	0	1	4	4	15	22	81	0	0	4	15	10	37	13	48
K-2	13	16	36	44	24	29	9	11	28	34	32	39	13	16	9	11	33	40	23	28	18	22	8	10	28	34	32	39	13	16	9	11
3-12	4	5	16	21	19	25	36	48	3	4	15	20	22	29	35	47	5	7	9	12	20	27	41	55	3	4	15	20	22	29	35	47
Total	17	11	52	33	43	27	45	29	31	20	47	30	35	22	44	28	38	24	32	20	38	24	49	31	31	20	47	30	35	22	44	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Garden Villas Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	61	12	20	2	3	0	0	14	23
2	62	21	34	10	16	0	0	31	50
3	53	34	64	7	13	1	2	42	79
4	47	30	64	2	4	0	0	32	68
5	16	8	50	2	13	1	6	11	69
K-2	123	33	27	12	10	0	0	45	37
3-12	116	72	62	11	9	2	2	85	73
Total	239	105	44	23	10	2	1	130	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	37	61	16	26	3	5	5	8	1.6
1	66	34	52	21	32	10	15	1	2	1.7
2	66	5	8	30	45	17	26	14	21	2.6
3	59	3	5	10	17	21	36	25	42	3.1
4	50	2	4	11	22	7	14	30	60	3.3
5	20	3	15	5	25	2	10	10	50	3.0
K-2	193	76	39	67	35	30	16	20	10	2.0
3-12	129	8	6	26	20	30	23	65	50	3.2
Total	322	84	26	93	29	60	19	85	26	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	44	23	38	3	5	8	13	32	52	18	30	6	10	5	8	37	61	16	26	3	5	5	8	33	54	19	31	7	11	2	3
1	10	15	30	45	17	26	9	14	20	30	25	38	14	21	7	11	34	52	21	32	10	15	1	2	41	62	17	26	8	12	0	0
2	2	3	16	24	25	38	23	35	3	5	26	39	30	45	7	11	6	9	29	44	16	24	15	23	10	15	36	55	15	23	5	8
3	3	5	8	14	24	41	24	41	1	2	20	34	21	36	17	29	3	5	10	17	20	34	26	44	3	5	26	44	16	27	14	24
4	7	14	0	0	9	18	34	68	5	10	1	2	8	16	36	72	2	4	10	20	8	16	30	60	6	12	6	12	8	16	30	60
5	2	10	3	15	2	10	13	65	2	10	3	15	4	20	11	55	3	15	5	25	2	10	10	50	3	15	4	20	1	5	12	60
K-2	39	20	69	36	45	23	40	21	55	28	69	36	50	26	19	10	77	40	66	34	29	15	21	11	55	28	69	36	50	26	19	10
3-12	12	9	11	9	35	27	71	55	8	6	24	19	33	26	64	50	8	6	25	19	30	23	66	51	8	6	24	19	33	26	64	50
Total	51	16	80	25	80	25	111	34	63	20	93	29	83	26	83	26	85	26	91	28	59	18	87	27	63	20	93	29	83	26	83	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Golfcrest Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	68	11	16	2	3	0	0	13	19
2	66	33	50	4	6	0	0	37	56
3	55	25	45	5	9	0	0	30	55
4	57	33	58	1	2	0	0	34	60
5	32	26	81	1	3	0	0	27	84
K-2	134	44	33	6	4	0	0	50	37
3-12	144	84	58	7	5	0	0	91	63
Total	278	128	46	13	5	0	0	141	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	71	49	69	7	10	2	3	13	18	1.7
1	74	41	55	18	24	8	11	7	9	1.8
2	70	15	21	28	40	16	23	11	16	2.3
3	59	6	10	12	20	22	37	19	32	2.9
4	61	1	2	15	25	25	41	20	33	3.0
5	35	1	3	3	9	5	14	26	74	3.5
K-2	215	105	49	53	25	26	12	31	14	1.9
3-12	155	8	5	30	19	52	34	65	42	3.1
Total	370	113	31	83	22	78	21	96	26	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	51	16	23	7	10	12	17	44	62	11	15	8	11	8	11	49	69	7	10	2	3	13	18	56	79	0	0	1	1	14	20
1	18	24	29	39	19	26	8	11	27	36	27	36	13	18	7	9	41	55	18	24	8	11	7	9	46	62	18	24	5	7	5	7
2	9	13	36	51	21	30	4	6	24	34	28	40	15	21	3	4	15	21	28	40	16	23	11	16	21	30	33	47	15	21	1	1
3	5	8	13	22	25	42	17	28	6	10	19	32	26	43	9	15	6	10	10	17	22	37	21	36	6	10	27	45	21	35	6	10
4	4	7	21	34	32	52	4	7	3	5	21	34	33	54	4	7	1	2	15	25	19	31	26	43	7	11	24	39	26	43	4	7
5	1	3	0	0	18	51	16	46	1	3	6	17	17	49	11	31	1	3	3	9	5	14	26	74	3	9	6	17	20	57	6	17
K-2	63	29	81	38	47	22	24	11	95	44	66	31	36	17	18	8	105	49	53	25	26	12	31	14	95	44	66	31	36	17	18	8
3-12	10	6	34	22	75	48	37	24	10	6	46	29	76	49	24	15	8	5	28	18	46	30	73	47	10	6	46	29	76	49	24	15
Total	73	20	115	31	122	33	61	16	105	28	112	30	112	30	42	11	113	31	81	22	72	19	104	28	105	28	112	30	112	30	42	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Gordon Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	7	19	1	3	3	8	11	31
2	41	19	46	13	32	0	0	32	78
3	45	18	40	0	0	0	0	18	40
4	35	23	66	4	11	0	0	27	77
5	30	21	70	5	17	0	0	26	87
K-2	77	26	34	14	18	3	4	43	56
3-12	110	62	56	9	8	0	0	71	65
Total	187	88	47	23	12	3	2	114	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	52	100	0	0	0	0	0	0	1.0
1	52	37	71	7	13	3	6	5	10	1.6
2	50	5	10	27	54	14	28	4	8	2.3
3	52	9	17	16	31	18	35	9	17	2.5
4	38	4	11	6	16	13	34	15	39	3.0
5	32	2	6	1	3	5	16	24	75	3.5
K-2	154	94	61	34	22	17	11	9	6	1.6
3-12	122	15	12	23	19	36	30	48	39	2.9
Total	276	109	39	57	21	53	19	57	21	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	50	96	2	4	0	0	0	0	50	96	2	4	0	0	0	0	52	100	0	0	0	0	0	0	52	100	0	0	0	0	0	0
1	25	48	20	38	1	2	6	12	27	52	19	37	2	4	4	8	37	71	7	13	3	6	5	10	40	77	5	10	2	4	5	10
2	8	16	28	56	14	28	0	0	8	16	27	54	14	28	1	2	5	10	27	54	13	26	5	10	10	20	28	56	12	24	0	0
3	5	10	22	42	21	40	4	8	9	17	26	50	14	27	3	6	9	17	16	31	18	35	9	17	14	27	17	33	16	31	5	10
4	3	8	9	24	18	47	8	21	3	8	16	42	14	37	5	13	4	11	6	16	11	29	17	45	4	11	13	34	10	26	11	29
5	3	9	14	42	9	27	7	21	2	6	10	30	11	33	10	30	2	6	1	3	4	13	25	78	2	6	7	21	15	45	9	27
K-2	83	54	50	32	15	10	6	4	85	55	48	31	16	10	5	3	94	61	34	22	16	10	10	6	85	55	48	31	16	10	5	3
3-12	11	9	45	37	48	39	19	15	14	11	52	42	39	32	18	15	15	12	23	19	33	27	51	42	14	11	52	42	39	32	18	15
Total	94	34	95	34	63	23	25	9	99	36	100	36	55	20	23	8	109	39	57	21	49	18	61	22	99	36	100	36	55	20	23	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Gregg Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	10	24	5	12	1	2	16	38
2	39	19	49	8	21	4	10	31	79
3	2	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*
5	30	20	67	3	10	0	0	23	77
K-2	81	29	36	13	16	5	6	47	58
3-12	36	24	67	4	11	0	0	28	78
Total	117	53	45	17	15	5	4	75	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	32	71	5	11	4	9	4	9	1.6
1	42	24	57	6	14	8	19	4	10	1.8
2	42	4	10	12	29	12	29	14	33	2.7
3	37	1	3	10	27	11	30	15	41	3.0
4	37	1	3	4	11	6	16	26	70	3.5
5	35	1	3	3	9	13	37	18	51	3.4
K-2	129	60	47	23	18	24	19	22	17	2.0
3-12	109	3	3	17	16	30	28	59	54	3.3
Total	238	63	26	40	17	54	23	81	34	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	53	14	31	2	4	5	11	28	62	10	22	2	4	5	11	32	71	5	11	3	7	5	11	32	71	6	13	6	13	1	2
1	20	48	11	26	1	2	10	24	28	67	7	17	6	14	1	2	24	57	6	14	8	19	4	10	27	64	6	14	6	14	3	7
2	5	12	13	31	11	26	13	31	7	17	17	40	9	21	9	21	4	10	11	26	13	31	14	33	16	38	17	40	2	5	7	17
3	2	5	12	32	13	35	10	27	7	19	10	27	10	27	10	27	1	3	10	27	9	24	17	46	7	19	17	46	8	22	5	14
4	2	5	4	11	15	41	16	43	2	5	10	27	12	32	13	35	1	3	4	11	5	14	27	73	3	8	8	22	14	38	12	32
5	0	0	3	9	8	23	24	69	1	3	4	11	9	26	21	60	1	3	3	9	13	37	18	51	1	3	6	17	10	29	18	51
K-2	49	38	38	29	14	11	28	22	63	49	34	26	17	13	15	12	60	47	22	17	24	19	23	18	63	49	34	26	17	13	15	12
3-12	4	4	19	17	36	33	50	46	10	9	24	22	31	28	44	40	3	3	17	16	27	25	62	57	10	9	24	22	31	28	44	40
Total	53	22	57	24	50	21	78	33	73	31	58	24	48	20	59	25	63	26	39	16	51	21	85	36	73	31	58	24	48	20	59	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Gregory-Lincoln Education Center (ES)
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	8	2	25	0	0	0	0	2	25
2	7	3	43	1	14	0	0	4	57
3	2	*	*	*	*	*	*	*	*
4	7	4	57	0	0	0	0	4	57
5	2	*	*	*	*	*	*	*	*
K-2	15	5	33	1	7	0	0	6	40
3-12	11	7	64	0	0	0	0	7	64
Total	26	12	46	1	4	0	0	13	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	6	100	0	0	0	0	0	0	1.1
1	9	6	67	3	33	0	0	0	0	1.5
2	8	1	13	5	63	1	13	1	13	2.5
3	3	*	*	*	*	*	*	*	*	*
4	7	2	29	2	29	1	14	2	29	2.7
5	2	*	*	*	*	*	*	*	*	*
K-2	23	13	57	8	35	1	4	1	4	1.7
3-12	12	2	17	3	25	3	25	4	33	2.8
Total	35	15	43	11	31	4	11	5	14	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	67	1	17	0	0	1	17	5	83	0	0	0	0	1	17	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0
1	0	0	4	44	0	0	5	56	2	22	2	22	1	11	4	44	8	89	1	11	0	0	0	0	2	22	5	56	0	0	2	22
2	1	11	0	0	0	0	8	89	1	11	2	22	4	44	2	22	1	13	5	63	1	13	1	13	0	0	5	56	3	33	1	11
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	1	14	0	0	1	14	5	71	0	0	2	29	2	29	3	43	2	29	2	29	1	14	2	29	1	14	0	0	2	29	4	57
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	5	21	5	21	0	0	14	58	8	33	4	17	5	21	7	29	15	65	6	26	1	4	1	4	8	33	4	17	5	21	7	29
3-12	1	8	2	17	1	8	8	67	0	0	4	33	4	33	4	33	2	17	3	25	3	25	4	33	0	0	4	33	4	33	4	33
Total	6	17	7	19	1	3	22	61	8	22	8	22	9	25	11	31	17	49	9	26	4	11	5	14	8	22	8	22	9	25	11	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Grimes Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
K-2	8	2	25	0	0	0	0	2	25
3-12	5	3	60	0	0	0	0	3	60
Total	13	5	38	0	0	0	0	5	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	4	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
K-2	10	3	30	7	70	0	0	0	0	1.7
3-12	7	2	29	1	14	2	29	2	29	2.6
Total	17	5	29	8	47	2	12	2	12	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	3	30	7	70	0	0	0	0	3	30	7	70	0	0	0	0	3	30	7	70	0	0	0	0	3	30	7	70	0	0	0	0
3-12	2	29	1	14	3	43	1	14	1	14	2	29	3	43	1	14	2	29	1	14	2	29	2	29	1	14	2	29	3	43	1	14
Total	5	29	8	47	3	18	1	6	4	24	9	53	3	18	1	6	5	29	8	47	2	12	2	12	4	24	9	53	3	18	1	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Grissom Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	54	8	15	1	2	1	2	10	19
2	62	21	34	10	16	0	0	31	50
3	59	28	47	2	3	1	2	31	53
4	53	21	40	4	8	0	0	25	47
5	54	47	87	0	0	0	0	47	87
K-2	116	29	25	11	9	1	1	41	35
3-12	166	96	58	6	4	1	1	103	62
Total	282	125	44	17	6	2	1	144	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	59	56	95	3	5	0	0	0	0	1.1
1	60	45	75	9	15	4	7	2	3	1.4
2	67	13	19	28	42	15	22	11	16	2.4
3	62	8	13	19	31	21	34	14	23	2.7
4	55	3	5	10	18	28	51	14	25	3.0
5	58	1	2	3	5	14	24	40	69	3.5
K-2	186	114	61	40	22	19	10	13	7	1.6
3-12	175	12	7	32	18	63	36	68	39	3.1
Total	361	126	35	72	20	82	23	81	22	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	69	18	31	0	0	0	0	50	85	9	15	0	0	0	0	56	95	3	5	0	0	0	0	58	98	1	2	0	0	0	0
1	27	45	29	48	2	3	2	3	48	80	7	12	4	7	1	2	45	75	9	15	4	7	2	3	46	77	12	20	2	3	0	0
2	7	10	17	25	21	31	22	33	12	18	29	43	16	24	10	15	13	19	27	40	15	22	12	18	28	42	23	34	9	13	7	10
3	16	26	19	31	16	26	11	18	20	32	18	29	14	23	10	16	9	15	14	23	18	29	21	34	19	31	21	34	11	18	11	18
4	7	13	37	67	11	20	0	0	9	16	31	56	10	18	5	9	3	5	10	18	16	29	26	47	8	15	32	58	10	18	5	9
5	1	2	11	19	23	40	23	40	2	3	12	21	26	45	18	31	1	2	3	5	8	14	46	79	7	12	11	19	26	45	14	24
K-2	75	40	64	34	23	12	24	13	110	59	45	24	20	11	11	6	114	61	39	21	19	10	14	8	110	59	45	24	20	11	11	6
3-12	24	14	67	38	50	29	34	19	31	18	61	35	50	29	33	19	13	7	27	15	42	24	93	53	31	18	61	35	50	29	33	19
Total	99	27	131	36	73	20	58	16	141	39	106	29	70	19	44	12	127	35	66	18	61	17	107	30	141	39	106	29	70	19	44	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Gross Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	45	25	56	8	18	0	0	33	73
3	57	17	30	0	0	0	0	17	30
4	30	19	63	4	13	0	0	23	77
5	27	18	67	4	15	0	0	22	81
K-2	45	25	56	8	18	0	0	33	73
3-12	114	54	47	8	7	0	0	62	54
Total	159	79	50	16	10	0	0	95	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
2	46	4	9	20	43	15	33	7	15	2.5
3	59	9	15	20	34	22	37	8	14	2.4
4	30	3	10	5	17	6	20	16	53	3.0
5	29	0	0	0	0	11	38	18	62	3.4
K-2	46	4	9	20	43	15	33	7	15	2.5
3-12	118	12	10	25	21	39	33	42	36	2.8
Total	164	16	10	45	27	54	33	49	30	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	11	23	21	45	7	15	8	17	19	40	19	40	3	6	6	13	4	9	18	39	14	30	10	22	23	49	14	30	4	9	6	13
3	10	17	22	37	15	25	12	20	10	17	21	36	21	36	7	12	9	15	20	34	19	32	11	19	22	37	32	54	4	7	1	2
4	0	0	1	3	7	23	22	73	0	0	3	10	20	67	7	23	3	10	5	17	6	20	16	53	3	10	25	83	2	7	0	0
5	3	10	5	17	14	47	8	27	0	0	14	47	10	33	6	20	0	0	0	0	9	31	20	69	2	7	17	57	9	30	2	7
K-2	11	23	21	45	7	15	8	17	19	40	19	40	3	6	6	13	4	9	18	39	14	30	10	22	19	40	19	40	3	6	6	13
3-12	13	11	28	24	36	30	42	35	10	8	38	32	51	43	20	17	12	10	25	21	34	29	47	40	10	8	38	32	51	43	20	17
Total	24	14	49	30	43	26	50	30	29	17	57	34	54	33	26	16	16	10	43	26	48	29	57	35	29	17	57	34	54	33	26	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

J. R. Harris Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	58	16	28	2	3	0	0	18	31
2	60	30	50	16	27	4	7	50	83
3	55	35	64	6	11	0	0	41	75
4	46	21	46	2	4	0	0	23	50
5	51	41	80	6	12	1	2	48	94
K-2	118	46	39	18	15	4	3	68	58
3-12	152	97	64	14	9	1	1	112	74
Total	270	143	53	32	12	5	2	180	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	69	44	64	16	23	7	10	2	3	1.5
1	61	36	59	20	33	5	8	0	0	1.5
2	62	9	15	24	39	17	27	12	19	2.5
3	55	0	0	18	33	18	33	19	35	3.0
4	49	3	6	17	35	14	29	15	31	2.9
5	51	1	2	2	4	13	25	35	69	3.5
K-2	192	89	46	60	31	29	15	14	7	1.8
3-12	155	4	3	37	24	45	29	69	45	3.1
Total	347	93	27	97	28	74	21	83	24	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	45	23	33	13	19	2	3	34	49	28	41	5	7	2	3	44	64	16	23	7	10	2	3	56	81	9	13	4	6	0	0
1	30	49	30	49	0	0	1	2	24	39	36	59	0	0	1	2	36	59	20	33	4	7	1	2	46	75	14	23	1	2	0	0
2	3	5	32	50	19	30	10	16	15	23	21	33	18	28	10	16	9	15	24	39	17	27	12	19	16	26	19	31	19	31	8	13
3	1	2	7	13	27	48	21	38	3	5	22	39	16	29	15	27	0	0	18	33	17	31	20	36	9	16	19	35	18	33	9	16
4	0	0	5	10	8	16	38	75	4	8	8	16	17	33	22	43	3	6	17	35	14	29	15	31	6	12	19	39	10	20	14	29
5	4	8	10	19	19	37	19	37	2	4	12	23	22	42	16	31	1	2	2	4	12	24	36	71	2	4	16	31	18	35	15	29
K-2	64	33	85	44	32	16	13	7	73	38	85	44	23	12	13	7	89	46	60	31	28	15	15	8	73	38	85	44	23	12	13	7
3-12	5	3	22	14	54	34	78	49	9	6	42	26	55	35	53	33	4	3	37	24	43	28	71	46	9	6	42	26	55	35	53	33
Total	69	20	107	30	86	24	91	26	82	23	127	36	78	22	66	19	93	27	97	28	71	20	86	25	82	23	127	36	78	22	66	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

R. P. Harris Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	51	11	22	1	2	1	2	13	25
2	40	21	53	10	25	3	8	34	85
3	42	16	38	1	2	0	0	17	40
4	40	28	70	1	3	0	0	29	73
5	29	22	76	3	10	0	0	25	86
K-2	91	32	35	11	12	4	4	47	52
3-12	111	66	59	5	5	0	0	71	64
Total	202	98	49	16	8	4	2	118	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	41	98	1	2	0	0	0	0	1.1
1	55	42	76	11	20	1	2	1	2	1.3
2	49	6	12	23	47	13	27	7	14	2.5
3	48	13	27	15	31	11	23	9	19	2.4
4	47	3	6	13	28	20	43	11	23	2.8
5	31	2	6	5	16	6	19	18	58	3.2
K-2	146	89	61	35	24	14	10	8	5	1.7
3-12	126	18	14	33	26	37	29	38	30	2.7
Total	272	107	39	68	25	51	19	46	17	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	55	14	33	5	12	0	0	36	86	5	12	0	0	1	2	41	98	1	2	0	0	0	0	41	98	1	2	0	0	0	0
1	17	31	36	65	2	4	0	0	27	49	26	47	2	4	0	0	42	76	11	20	1	2	1	2	47	85	6	11	1	2	1	2
2	6	12	13	27	9	18	21	43	7	14	17	35	11	22	14	29	6	12	22	45	14	29	7	14	8	16	15	31	10	20	16	33
3	4	8	18	38	11	23	15	31	7	15	14	29	13	27	14	29	13	27	15	31	11	23	9	19	11	23	18	38	10	21	9	19
4	3	6	8	17	23	49	13	28	4	9	10	21	28	60	5	11	3	6	13	28	18	38	13	28	5	11	26	55	14	30	2	4
5	1	3	11	35	7	23	12	39	1	3	11	35	13	42	6	19	2	6	5	16	5	16	19	61	1	3	15	48	11	35	4	13
K-2	46	32	63	43	16	11	21	14	70	48	48	33	13	9	15	10	89	61	34	23	15	10	8	5	70	48	48	33	13	9	15	10
3-12	8	6	37	29	41	33	40	32	12	10	35	28	54	43	25	20	18	14	33	26	34	27	41	33	12	10	35	28	54	43	25	20
Total	54	20	100	37	57	21	61	22	82	30	83	31	67	25	40	15	107	39	67	25	49	18	49	18	82	30	83	31	67	25	40	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Hartsfield Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	9	3	33	0	0	0	0	3	33
3	7	5	71	0	0	0	0	5	71
4	4	*	*	*	*	*	*	*	*
5	7	4	57	0	0	0	0	4	57
K-2	13	5	38	0	0	0	0	5	38
3-12	18	11	61	0	0	0	0	11	61
Total	31	16	52	0	0	0	0	16	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	2	14	6	43	4	29	2	14	2.5
1	4	*	*	*	*	*	*	*	*	*
2	9	2	22	2	22	3	33	2	22	2.5
3	8	0	0	2	25	2	25	4	50	3.1
4	5	0	0	0	0	4	80	1	20	3.2
5	9	1	11	1	11	1	11	6	67	3.3
K-2	27	5	19	9	33	9	33	4	15	2.5
3-12	22	1	5	3	14	7	32	11	50	3.2
Total	49	6	12	12	24	16	33	15	31	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	8	57	4	29	2	14	0	0	8	57	4	29	2	14	2	14	6	43	4	29	2	14	0	0	8	57	4	29	2	14
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	2	22	3	33	4	44	0	0	2	22	2	22	5	56	0	0	2	22	2	22	2	22	3	33	2	22	5	56	2	22	0	0
3	0	0	2	25	3	38	3	38	0	0	0	0	8	100	0	0	0	0	2	25	2	25	4	50	0	0	5	63	3	38	0	0
4	0	0	3	60	2	40	0	0	0	0	1	20	4	80	0	0	0	0	0	0	3	60	2	40	0	0	4	80	1	20	0	0
5	0	0	2	22	3	33	4	44	0	0	2	22	3	33	4	44	1	11	1	11	1	11	6	67	0	0	3	33	3	33	3	33
K-2	2	7	12	44	9	33	4	15	2	7	12	44	10	37	3	11	5	19	9	33	8	30	5	19	2	7	12	44	10	37	3	11
3-12	0	0	7	32	8	36	7	32	0	0	3	14	15	68	4	18	1	5	3	14	6	27	12	55	0	0	3	14	15	68	4	18
Total	2	4	19	39	17	35	11	22	2	4	15	31	25	51	7	14	6	12	12	24	14	29	17	35	2	4	15	31	25	51	7	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Harvard Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	3	12	1	4	1	4	5	20
2	25	8	32	7	28	0	0	15	60
3	26	17	65	2	8	0	0	19	73
4	18	14	78	0	0	0	0	14	78
5	10	8	80	0	0	0	0	8	80
K-2	50	11	22	8	16	1	2	20	40
3-12	54	39	72	2	4	0	0	41	76
Total	104	50	48	10	10	1	1	61	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	8	36	13	59	1	5	0	0	1.8
1	26	15	58	6	23	2	8	3	12	1.8
2	26	2	8	5	19	11	42	8	31	2.9
3	27	0	0	4	15	10	37	13	48	3.3
4	18	2	11	1	6	1	6	14	78	3.5
5	10	0	0	0	0	2	20	8	80	3.7
K-2	74	25	34	24	32	14	19	11	15	2.2
3-12	55	2	4	5	9	13	24	35	64	3.4
Total	129	27	21	29	22	27	21	46	36	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	0	0	22	100	0	0	10	45	12	55	0	0	0	0	8	36	13	59	1	5	0	0	8	36	14	64	0	0	0	0
1	1	4	4	15	15	58	6	23	4	15	11	42	8	31	3	12	15	58	6	23	2	8	3	12	17	65	5	19	2	8	2	8
2	1	4	8	31	12	46	5	19	1	4	7	27	13	50	5	19	2	8	5	19	11	42	8	31	3	12	12	46	5	19	6	23
3	1	4	3	11	4	15	19	70	2	7	4	15	6	22	15	56	0	0	4	15	9	33	14	52	3	11	8	30	10	37	6	22
4	1	6	0	0	3	17	14	78	1	6	0	0	3	17	14	78	2	11	1	6	1	6	14	78	1	6	1	6	10	56	6	33
5	0	0	0	0	6	60	4	40	0	0	0	0	6	60	4	40	0	0	0	0	2	20	8	80	0	0	0	0	7	70	3	30
K-2	2	3	12	16	49	66	11	15	15	20	30	41	21	28	8	11	25	34	24	32	14	19	11	15	15	20	30	41	21	28	8	11
3-12	2	4	3	5	13	24	37	67	3	5	4	7	15	27	33	60	2	4	5	9	12	22	36	65	3	5	4	7	15	27	33	60
Total	4	3	15	12	62	48	48	37	18	14	34	26	36	28	41	32	27	21	29	22	26	20	47	36	18	14	34	26	36	28	41	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Helms Community Learning Center
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	4	10	1	3	0	0	5	13
2	37	20	54	4	11	2	5	26	70
3	28	15	54	1	4	0	0	16	57
4	26	15	58	1	4	0	0	16	62
5	29	23	79	1	3	0	0	24	83
K-2	76	24	32	5	7	2	3	31	41
3-12	83	53	64	3	4	0	0	56	67
Total	159	77	48	8	5	2	1	87	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	53	52	98	0	0	1	2	0	0	1.1
1	42	36	86	2	5	4	10	0	0	1.3
2	42	9	21	20	48	7	17	6	14	2.2
3	30	6	20	11	37	7	23	6	20	2.4
4	31	5	16	10	32	5	16	11	35	2.6
5	31	1	3	4	13	5	16	21	68	3.5
K-2	137	97	71	22	16	12	9	6	4	1.5
3-12	92	12	13	25	27	17	18	38	41	2.8
Total	229	109	48	47	21	29	13	44	19	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	25	23	43	15	28	2	4	20	38	19	36	12	23	2	4	52	98	0	0	1	2	0	0	53	100	0	0	0	0	0	0
1	16	38	17	40	9	21	0	0	26	62	10	24	6	14	0	0	36	86	2	5	4	10	0	0	35	83	7	17	0	0	0	0
2	12	29	8	19	13	31	9	21	13	31	14	33	7	17	8	19	9	21	20	48	7	17	6	14	23	55	11	26	6	14	2	5
3	5	17	12	40	6	20	7	23	5	17	12	40	7	23	6	20	6	20	11	37	6	20	7	23	14	47	10	33	5	17	1	3
4	6	19	4	13	10	32	11	35	6	19	6	19	10	32	9	29	5	16	10	32	5	16	11	35	10	32	11	35	9	29	1	3
5	1	3	3	10	3	10	24	77	2	6	2	6	8	26	19	61	1	3	4	13	5	16	21	68	1	3	4	13	8	26	18	58
K-2	41	30	48	35	37	27	11	8	59	43	43	31	25	18	10	7	97	71	22	16	12	9	6	4	59	43	43	31	25	18	10	7
3-12	12	13	19	21	19	21	42	46	13	14	20	22	25	27	34	37	12	13	25	27	16	17	39	42	13	14	20	22	25	27	34	37
Total	53	23	67	29	56	24	53	23	72	31	63	28	50	22	44	19	109	48	47	21	28	12	45	20	72	31	63	28	50	22	44	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

J. P. Henderson Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	23	35	13	20	2	3	38	58
2	74	24	32	3	4	0	0	27	36
3	62	30	48	12	19	1	2	43	69
4	73	48	66	3	4	0	0	51	70
5	59	50	85	5	8	0	0	55	93
K-2	139	47	34	16	12	2	1	65	47
3-12	194	128	66	20	10	1	1	149	77
Total	333	175	53	36	11	3	1	214	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	87	68	78	14	16	5	6	0	0	1.3
1	67	22	33	20	30	11	16	14	21	2.3
2	80	18	23	34	43	18	23	10	13	2.3
3	81	12	15	17	21	26	32	26	32	2.8
4	75	5	7	17	23	21	28	32	43	3.1
5	61	1	2	3	5	4	7	53	87	3.7
K-2	234	108	46	68	29	34	15	24	10	1.9
3-12	217	18	8	37	17	51	24	111	51	3.2
Total	451	126	28	105	23	85	19	135	30	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	53	61	29	33	4	5	1	1	70	80	15	17	1	1	1	1	68	78	14	16	5	6	0	0	73	84	13	15	1	1	0	0
1	2	3	34	51	13	19	18	27	4	6	32	48	14	21	17	25	22	33	20	30	11	16	14	21	31	46	19	28	11	16	6	9
2	11	14	28	35	17	21	24	30	13	16	30	38	18	23	19	24	18	23	33	41	19	24	10	13	18	23	30	38	20	25	12	15
3	4	5	26	32	24	30	27	33	5	6	31	38	19	23	26	32	12	15	17	21	26	32	26	32	9	11	33	41	27	33	12	15
4	3	4	6	8	20	27	46	61	8	11	11	15	30	40	26	35	5	7	17	23	21	28	32	43	5	7	18	24	34	45	18	24
5	1	2	2	3	15	25	43	70	2	3	7	11	18	30	34	56	2	3	2	3	4	7	53	87	1	2	7	11	11	18	42	69
K-2	66	28	91	39	34	15	43	18	87	37	77	33	33	14	37	16	108	46	67	29	35	15	24	10	87	37	77	33	33	14	37	16
3-12	8	4	34	16	59	27	116	53	15	7	49	23	67	31	86	40	19	9	36	17	51	24	111	51	15	7	49	23	67	31	86	40
Total	74	16	125	28	93	21	159	35	102	23	126	28	100	22	123	27	127	28	103	23	86	19	135	30	102	23	126	28	100	22	123	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

N. Q. Henderson Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	4	57	0	0	1	14	5	71
2	14	6	43	4	29	2	14	12	86
3	1	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
K-2	21	10	48	4	19	3	14	17	81
3-12	6	4	67	2	33	0	0	6	100
Total	27	14	52	6	22	3	11	23	85

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	7	47	4	27	4	27	0	0	1.8
1	8	2	25	4	50	0	0	2	25	2.2
2	14	1	7	4	29	3	21	6	43	3.0
3	1	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
K-2	37	10	27	12	32	7	19	8	22	2.3
3-12	6	0	0	0	0	1	17	5	83	3.6
Total	43	10	23	12	28	8	19	13	30	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	33	4	27	6	40	0	0	6	40	4	27	4	27	1	7	7	47	4	27	4	27	0	0	8	53	5	33	2	13	0	0
1	2	25	4	50	2	25	0	0	2	25	4	50	2	25	0	0	2	25	4	50	0	0	2	25	2	25	4	50	2	25	0	0
2	1	7	5	36	4	29	4	29	0	0	5	36	6	43	3	21	1	7	4	29	2	14	7	50	1	7	7	50	5	36	1	7
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	8	22	13	35	12	32	4	11	8	22	13	35	12	32	4	11	10	27	12	32	6	16	9	24	8	22	13	35	12	32	4	11
3-12	0	0	0	0	4	67	2	33	0	0	1	17	4	67	1	17	0	0	0	0	1	17	5	83	0	0	1	17	4	67	1	17
Total	8	19	13	30	16	37	6	14	8	19	14	33	16	37	5	12	10	23	12	28	7	16	14	33	8	19	14	33	16	37	5	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Herod Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	15	48	2	6	5	16	22	71
3	16	7	44	1	6	0	0	8	50
4	3	*	*	*	*	*	*	*	*
5	6	4	67	0	0	0	0	4	67
K-2	31	15	48	2	6	5	16	22	71
3-12	25	13	52	1	4	0	0	14	56
Total	56	28	50	3	5	5	9	36	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	13	59	4	18	4	18	1	5	1.7
1	34	2	6	16	47	8	24	8	24	2.6
3	16	2	13	2	13	5	31	7	44	3.0
4	3	*	*	*	*	*	*	*	*	*
5	6	1	17	2	33	0	0	3	50	2.9
K-2	56	15	27	20	36	12	21	9	16	2.3
3-12	25	3	12	4	16	6	24	12	48	3.0
Total	81	18	22	24	30	18	22	21	26	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	41	10	45	2	9	1	5	8	36	7	32	6	27	1	5	13	59	4	18	4	18	1	5	13	59	5	23	3	14	1	5
1	2	6	10	29	10	29	13	37	4	11	7	20	11	31	13	37	2	6	16	47	8	24	8	24	9	26	12	35	8	24	5	15
2	0	0	5	19	12	46	9	35	0	0	7	27	10	38	9	35	0	-	0	-	0	-	0	-	5	19	10	38	8	31	3	12
3	0	0	3	11	8	29	17	61	0	0	5	18	9	32	14	50	2	13	2	13	5	31	7	44	1	4	7	25	15	54	5	18
4	0	0	0	0	10	63	6	38	0	0	1	6	9	56	6	38	*	*	*	*	*	*	*	*	0	0	4	25	8	50	4	25
5	1	6	1	6	7	39	9	50	2	11	1	6	13	72	2	11	1	17	2	33	0	0	3	50	3	17	5	28	10	56	0	0
K-2	11	13	25	30	24	29	23	28	12	14	21	25	27	33	23	28	15	27	20	36	12	21	9	16	12	14	21	25	27	33	23	28
3-12	1	2	4	6	25	40	32	52	2	3	7	11	31	50	22	35	3	12	4	16	6	24	12	48	2	3	7	11	31	50	22	35
Total	12	8	29	20	49	34	55	38	14	10	28	19	58	40	45	31	18	22	24	30	18	22	21	26	14	10	28	19	58	40	45	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Herrera Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	69	10	14	10	14	0	0	20	29
2	67	31	46	17	25	6	9	54	81
3	65	29	45	0	0	0	0	29	45
4	61	31	51	2	3	0	0	33	54
5	45	39	87	1	2	0	0	40	89
K-2	136	41	30	27	20	6	4	74	54
3-12	171	99	58	3	2	0	0	102	60
Total	307	140	46	30	10	6	2	176	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	78	74	95	4	5	0	0	0	0	1.1
1	73	51	70	5	7	14	19	3	4	1.6
2	76	12	16	25	33	19	25	20	26	2.7
3	68	6	9	20	29	23	34	19	28	2.8
4	66	5	8	18	27	17	26	26	39	3.0
5	47	1	2	3	6	12	26	31	66	3.5
K-2	227	137	60	34	15	33	15	23	10	1.8
3-12	181	12	7	41	23	52	29	76	42	3.0
Total	408	149	37	75	18	85	21	99	24	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	55	71	17	22	2	3	4	5	61	78	10	13	4	5	3	4	74	95	4	5	0	0	0	0	72	92	6	8	0	0	0	0
1	11	15	38	52	17	23	7	10	44	60	13	18	11	15	5	7	51	70	5	7	14	19	3	4	52	71	14	19	5	7	2	3
2	6	8	13	16	23	29	38	48	9	11	16	20	28	35	27	34	12	16	24	32	19	25	21	28	16	21	32	42	21	28	7	9
3	4	6	28	40	30	43	8	11	10	14	22	31	34	49	4	6	6	9	20	29	20	29	22	32	11	16	24	35	26	38	7	10
4	0	0	6	9	29	43	32	48	2	3	11	16	24	36	30	45	5	8	18	27	17	26	26	39	4	6	23	35	20	30	19	29
5	2	4	5	10	22	44	21	42	1	2	6	12	22	45	20	41	1	2	3	6	12	26	31	66	1	2	11	23	22	47	13	28
K-2	72	31	68	29	42	18	49	21	114	49	39	17	43	19	35	15	137	60	33	15	33	15	24	11	114	49	39	17	43	19	35	15
3-12	6	3	39	21	81	43	61	33	13	7	39	21	80	43	54	29	12	7	41	23	49	27	79	44	13	7	39	21	80	43	54	29
Total	78	19	107	26	123	29	110	26	127	30	78	19	123	29	89	21	149	37	74	18	82	20	103	25	127	30	78	19	123	29	89	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Hines-Caldwell Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	68	5	7	0	0	0	0	5	7
2	66	34	52	16	24	3	5	53	80
3	55	26	47	2	4	0	0	28	51
4	63	33	52	0	0	0	0	33	52
5	42	34	81	4	10	0	0	38	90
K-2	134	39	29	16	12	3	2	58	43
3-12	160	93	58	6	4	0	0	99	62
Total	294	132	45	22	7	3	1	157	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	58	23	40	22	38	11	19	2	3	1.8
1	72	63	88	8	11	1	1	0	0	1.2
2	69	4	6	34	49	18	26	13	19	2.5
3	57	3	5	18	32	21	37	15	26	2.8
4	65	6	9	11	17	26	40	22	34	3.0
5	47	0	0	3	6	11	23	33	70	3.6
K-2	199	90	45	64	32	30	15	15	8	1.8
3-12	169	9	5	32	19	58	34	70	41	3.1
Total	368	99	27	96	26	88	24	85	23	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	24	32	55	10	17	2	3	16	28	26	45	15	26	1	2	23	40	22	38	11	19	2	3	40	69	7	12	9	16	2	3
1	49	68	22	31	1	1	0	0	51	71	20	28	1	1	0	0	63	88	8	11	1	1	0	0	69	96	2	3	1	1	0	0
2	12	17	33	48	16	23	8	12	19	28	35	51	10	14	5	7	4	6	34	49	16	23	15	22	24	35	32	46	10	14	3	4
3	3	5	21	36	25	43	9	16	6	10	32	55	13	22	7	12	3	5	18	32	19	33	17	30	8	14	31	53	17	29	2	3
4	7	11	8	12	25	38	26	39	11	17	16	24	16	24	23	35	6	9	10	15	25	38	24	37	10	15	24	36	16	24	16	24
5	2	4	8	17	17	36	20	43	2	4	13	28	17	36	15	32	0	0	1	2	9	19	37	79	2	4	9	19	21	45	15	32
K-2	75	38	87	44	27	14	10	5	86	43	81	41	26	13	6	3	90	45	64	32	28	14	17	9	86	43	81	41	26	13	6	3
3-12	12	7	37	22	67	39	55	32	19	11	61	36	46	27	45	26	9	5	29	17	53	31	78	46	19	11	61	36	46	27	45	26
Total	87	24	124	34	94	25	65	18	105	28	142	38	72	19	51	14	99	27	93	25	81	22	95	26	105	28	142	38	72	19	51	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Hobby Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	38	13	34	2	5	2	5	17	45
2	55	29	53	6	11	1	2	36	65
3	52	20	38	1	2	0	0	21	40
4	35	19	54	3	9	0	0	22	63
5	54	37	69	1	2	0	0	38	70
K-2	93	42	45	8	9	3	3	53	57
3-12	141	76	54	5	4	0	0	81	57
Total	234	118	50	13	6	3	1	134	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	55	50	91	2	4	0	0	3	5	1.2
1	42	23	55	13	31	3	7	3	7	1.7
2	58	7	12	30	52	15	26	6	10	2.4
3	52	7	13	22	42	12	23	11	21	2.4
4	38	3	8	8	21	16	42	11	29	2.8
5	57	0	0	4	7	24	42	29	51	3.5
K-2	155	80	52	45	29	18	12	12	8	1.8
3-12	147	10	7	34	23	52	35	51	35	2.9
Total	302	90	30	79	26	70	23	63	21	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	49	89	0	0	2	4	4	7	46	84	3	5	1	2	5	9	50	91	2	4	0	0	3	5	49	89	3	5	2	4	1	2
1	14	33	19	45	6	14	3	7	16	38	15	36	8	19	3	7	23	55	13	31	3	7	3	7	31	74	10	24	1	2	0	0
2	4	7	28	47	13	22	14	24	6	10	26	44	16	27	11	19	7	12	30	52	15	26	6	10	10	17	24	41	17	29	8	14
3	10	19	10	19	30	58	2	4	11	21	11	21	28	54	2	4	7	13	22	42	12	23	11	21	20	38	19	37	11	21	2	4
4	3	8	19	49	16	41	1	3	11	28	18	46	9	23	1	3	3	8	8	21	13	34	14	37	8	21	20	51	10	26	1	3
5	3	5	25	44	22	39	7	12	3	5	27	47	21	37	6	11	0	0	4	7	9	16	44	77	1	2	28	49	12	21	16	28
K-2	67	43	47	30	21	13	21	13	68	44	44	28	25	16	19	12	80	52	45	29	18	12	12	8	68	44	44	28	25	16	19	12
3-12	16	11	54	36	68	46	10	7	25	17	56	38	58	39	9	6	10	7	34	23	34	23	69	47	25	17	56	38	58	39	9	6
Total	83	27	101	33	89	29	31	10	93	31	100	33	83	27	28	9	90	30	79	26	52	17	81	27	93	31	100	33	83	27	28	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Hohl Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	25	64	1	3	0	0	26	67
2	44	23	52	2	5	0	0	25	57
3	40	13	33	0	0	0	0	13	33
4	33	20	61	0	0	0	0	20	61
5	35	24	69	6	17	0	0	30	86
K-2	83	48	58	3	4	0	0	51	61
3-12	108	57	53	6	6	0	0	63	58
Total	191	105	55	9	5	0	0	114	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	44	98	0	0	0	0	1	2	1.1
1	43	15	35	24	56	4	9	0	0	1.7
2	47	8	17	27	57	12	26	0	0	2.0
3	43	11	26	15	35	11	26	6	14	2.4
4	33	3	9	14	42	7	21	9	27	2.8
5	36	1	3	3	8	9	25	23	64	3.4
K-2	135	67	50	51	38	16	12	1	1	1.6
3-12	112	15	13	32	29	27	24	38	34	2.8
Total	247	82	33	83	34	43	17	39	16	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	73	11	24	0	0	1	2	35	78	9	20	0	0	1	2	44	98	0	0	0	0	1	2	44	98	0	0	0	0	1	2
1	4	9	33	77	6	14	0	0	17	40	19	44	7	16	0	0	15	35	24	56	4	9	0	0	25	58	15	35	3	7	0	0
2	6	13	26	55	13	28	2	4	23	49	16	34	7	15	1	2	8	17	27	57	9	19	3	6	43	91	3	6	1	2	0	0
3	1	2	12	28	14	33	16	37	3	7	15	35	19	44	6	14	11	26	15	35	10	23	7	16	8	19	16	37	14	33	5	12
4	0	0	5	15	10	29	19	56	3	9	5	15	10	29	16	47	3	9	14	42	7	21	9	27	0	0	11	33	9	27	13	39
5	1	3	4	11	14	38	18	49	3	8	8	22	14	38	12	32	1	3	3	8	8	22	24	67	2	6	11	31	13	36	10	28
K-2	43	32	70	52	19	14	3	2	75	56	44	33	14	10	2	1	67	50	51	38	13	10	4	3	75	56	44	33	14	10	2	1
3-12	2	2	21	18	38	33	53	46	9	8	28	25	43	38	34	30	15	13	32	29	25	22	40	36	9	8	28	25	43	38	34	30
Total	45	18	91	37	57	23	56	22	84	34	72	29	57	23	36	14	82	33	83	34	38	15	44	18	84	34	72	29	57	23	36	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Horn Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	6	100	0	0	0	0	6	100
2	3	*	*	*	*	*	*	*	*
3	6	3	50	0	0	0	0	3	50
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
K-2	9	8	89	1	11	0	0	9	100
3-12	8	4	50	0	0	0	0	4	50
Total	17	12	71	1	6	0	0	13	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	3	50	3	50	0	0	0	0	1.5
1	6	0	0	2	33	3	50	1	17	2.9
2	4	*	*	*	*	*	*	*	*	*
3	6	0	0	2	33	2	33	2	33	3.1
4	3	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
K-2	16	3	19	6	38	5	31	2	13	2.4
3-12	11	1	9	3	27	2	18	5	45	3.1
Total	27	4	15	9	33	7	26	7	26	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	50	3	50	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	0	0
1	0	0	1	17	4	67	1	17	0	0	1	17	1	17	4	67	0	0	2	33	3	50	1	17	0	0	2	33	2	33	2	33
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	0	0	1	17	5	83	0	0	1	17	0	0	5	83	0	0	2	33	2	33	2	33	0	0	1	17	4	67	1	17
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	3	19	5	31	7	44	1	6	3	19	6	38	3	19	4	25	3	19	6	38	5	31	2	13	3	19	6	38	3	19	4	25
3-12	1	9	0	0	1	9	9	82	1	9	1	9	0	0	9	82	1	9	3	27	2	18	5	45	1	9	1	9	0	0	9	82
Total	4	15	5	19	8	30	10	37	4	15	7	26	3	11	13	48	4	15	9	33	7	26	7	26	4	15	7	26	3	11	13	48

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Houston Gardens Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	5	1	20	0	0	0	0	1	20
3	3	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
K-2	6	1	17	0	0	0	0	1	17
3-12	5	3	60	0	0	0	0	3	60
Total	11	4	36	0	0	0	0	4	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	1	*	*	*	*	*	*	*	*	*
2	5	2	40	1	20	2	40	0	0	2.2
3	3	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
K-2	6	3	50	1	17	2	33	0	0	2.0
3-12	6	1	17	1	17	4	67	0	0	2.5
Total	12	4	33	2	17	6	50	0	0	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	2	40	3	60	0	0	0	0	2	40	3	60	0	0	0	0	2	40	1	20	0	0	2	40	2	40	3	60	0	0	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	2	33	4	67	0	0	0	0	2	33	4	67	0	0	0	0	3	50	1	17	0	0	2	33	2	33	4	67	0	0	0	0
3-12	0	0	2	33	3	50	1	17	0	0	3	50	3	50	0	0	1	17	1	17	4	67	0	0	0	0	3	50	3	50	0	0
Total	2	17	6	50	3	25	1	8	2	17	7	58	3	25	0	0	4	33	2	17	4	33	2	17	2	17	7	58	3	25	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Isaacs Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	38	10	26	0	0	0	0	10	26
2	22	12	55	7	32	0	0	19	86
3	25	10	40	4	16	0	0	14	56
4	24	15	63	0	0	0	0	15	63
5	9	6	67	1	11	0	0	7	78
K-2	60	22	37	7	12	0	0	29	48
3-12	58	31	53	5	9	0	0	36	62
Total	118	53	45	12	10	0	0	65	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	22	92	1	4	1	4	0	0	1.1
1	40	25	63	11	28	3	8	1	3	1.5
2	23	1	4	10	43	5	22	7	30	2.8
3	25	0	0	9	36	7	28	9	36	3.0
4	25	1	4	5	20	5	20	14	56	3.2
5	9	0	0	1	11	3	33	5	56	3.5
K-2	87	48	55	22	25	9	10	8	9	1.8
3-12	59	1	2	15	25	15	25	28	47	3.1
Total	146	49	34	37	25	24	16	36	25	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	79	4	17	1	4	0	0	22	92	1	4	1	4	0	0	22	92	1	4	1	4	0	0	23	96	1	4	0	0	0	0
1	0	0	35	88	4	10	1	3	21	53	15	38	3	8	1	3	25	63	11	28	3	8	1	3	31	78	6	15	2	5	1	3
2	0	0	2	9	8	35	13	57	0	0	6	26	13	57	4	17	1	4	10	43	5	22	7	30	0	0	14	61	8	35	1	4
3	0	0	9	36	13	52	3	12	0	0	9	36	13	52	3	12	0	0	9	36	7	28	9	36	2	8	7	28	10	40	6	24
4	0	0	4	16	5	20	16	64	1	4	3	12	6	24	15	60	1	4	5	20	4	16	15	60	5	20	15	60	2	8	3	12
5	0	0	0	0	3	33	6	67	0	0	1	11	3	33	5	56	0	0	1	11	3	33	5	56	0	0	1	11	4	44	4	44
K-2	19	22	41	47	13	15	14	16	43	49	22	25	17	20	5	6	48	55	22	25	9	10	8	9	43	49	22	25	17	20	5	6
3-12	0	0	13	22	21	36	25	42	1	2	13	22	22	37	23	39	1	2	15	25	14	24	29	49	1	2	13	22	22	37	23	39
Total	19	13	54	37	34	23	39	27	44	30	35	24	39	27	28	19	49	34	37	25	23	16	37	25	44	30	35	24	39	27	28	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Janowski Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	12	18	14	22	0	0	26	40
2	61	36	59	12	20	1	2	49	80
3	46	15	33	2	4	1	2	18	39
4	44	19	43	6	14	0	0	25	57
5	41	25	61	1	2	0	0	26	63
K-2	126	48	38	26	21	1	1	75	60
3-12	131	59	45	9	7	1	1	69	53
Total	257	107	42	35	14	2	1	144	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	64	51	80	10	16	3	5	0	0	1.3
1	66	37	56	10	15	15	23	4	6	1.8
2	66	7	11	30	45	21	32	8	12	2.4
3	51	13	25	18	35	11	22	9	18	2.3
4	47	5	11	14	30	14	30	14	30	2.8
5	46	3	7	8	17	15	33	20	43	3.1
K-2	196	95	48	50	26	39	20	12	6	1.8
3-12	144	21	15	40	28	40	28	43	30	2.7
Total	340	116	34	90	26	79	23	55	16	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	56	23	36	5	8	0	0	41	64	19	30	3	5	1	2	51	80	10	16	3	5	0	0	59	92	3	5	2	3	0	0
1	21	32	23	35	16	24	6	9	32	48	18	27	12	18	4	6	37	56	10	15	15	23	4	6	32	48	20	30	12	18	2	3
2	17	26	24	36	13	20	12	18	25	38	16	24	15	23	10	15	7	11	29	44	19	29	11	17	33	50	18	27	13	20	2	3
3	3	6	16	31	24	47	8	16	4	8	21	41	20	39	6	12	13	25	18	35	11	22	9	18	11	22	23	45	16	31	1	2
4	3	6	7	15	19	40	19	40	6	13	14	29	17	35	11	23	5	10	15	31	14	29	14	29	4	9	18	38	14	30	11	23
5	3	6	13	28	12	26	19	40	4	9	20	43	9	19	14	30	4	9	8	17	14	30	21	45	2	4	13	28	14	30	17	37
K-2	74	38	70	36	34	17	18	9	98	50	53	27	30	15	15	8	95	48	49	25	37	19	15	8	98	50	53	27	30	15	15	8
3-12	9	6	36	25	55	38	46	32	14	10	55	38	46	32	31	21	22	15	41	28	39	27	44	30	14	10	55	38	46	32	31	21
Total	83	24	106	31	89	26	64	19	112	33	108	32	76	22	46	13	117	34	90	26	76	22	59	17	112	33	108	32	76	22	46	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Jefferson Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	9	29	2	6	0	0	11	35
2	37	15	41	9	24	6	16	30	81
3	40	24	60	3	8	1	3	28	70
4	42	23	55	3	7	1	2	27	64
5	20	16	80	1	5	1	5	18	90
K-2	68	24	35	11	16	6	9	41	60
3-12	102	63	62	7	7	3	3	73	72
Total	170	87	51	18	11	9	5	114	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	33	83	4	10	0	0	3	8	1.4
1	34	20	59	10	29	4	12	0	0	1.6
2	39	7	18	15	38	10	26	7	18	2.3
3	43	2	5	14	33	14	33	13	30	2.9
4	46	2	4	11	24	14	30	19	41	3.0
5	25	0	0	2	8	6	24	17	68	3.5
K-2	113	60	53	29	26	14	12	10	9	1.8
3-12	114	4	4	27	24	34	30	49	43	3.1
Total	227	64	28	56	25	48	21	59	26	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	40	21	53	0	0	3	8	21	53	16	40	0	0	3	8	33	83	4	10	0	0	3	8	33	83	4	10	0	0	3	8
1	5	15	8	24	20	59	1	3	5	15	16	47	13	38	0	0	20	59	10	29	4	12	0	0	23	68	8	24	3	9	0	0
2	5	13	22	56	10	26	2	5	20	51	14	36	4	10	1	3	7	18	14	36	7	18	11	28	28	72	10	26	0	0	1	3
3	4	9	15	35	16	37	8	19	10	23	14	33	12	28	7	16	2	5	14	33	8	19	19	44	8	19	21	49	9	21	5	12
4	0	0	7	15	26	57	13	28	1	2	16	35	20	43	9	20	3	7	10	22	12	26	21	46	12	26	15	33	10	22	9	20
5	7	28	4	16	6	24	8	32	2	8	10	40	7	28	6	24	0	0	2	8	3	12	20	80	3	12	5	20	7	28	10	40
K-2	26	23	51	45	30	27	6	5	46	41	46	41	17	15	4	4	60	53	28	25	11	10	14	12	46	41	46	41	17	15	4	4
3-12	11	10	26	23	48	42	29	25	13	11	40	35	39	34	22	19	5	4	26	23	23	20	60	53	13	11	40	35	39	34	22	19
Total	37	16	77	34	78	34	35	15	59	26	86	38	56	25	26	11	65	29	54	24	34	15	74	33	59	26	86	38	56	25	26	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

J. W. Jones Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	13	45	4	14	1	3	18	62
2	27	13	48	3	11	0	0	16	59
3	16	7	44	4	25	0	0	11	69
4	25	16	64	0	0	0	0	16	64
5	21	17	81	3	14	0	0	20	95
K-2	56	26	46	7	13	1	2	34	61
3-12	62	40	65	7	11	0	0	47	76
Total	118	66	56	14	12	1	1	81	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	23	100	0	0	0	0	0	0	1.0
1	30	12	40	11	37	4	13	3	10	1.9
2	27	6	22	7	26	7	26	7	26	2.6
3	17	0	0	5	29	2	12	10	59	3.2
4	25	0	0	6	24	7	28	12	48	3.2
5	21	1	5	0	0	3	14	17	81	3.6
K-2	80	41	51	18	23	11	14	10	13	1.9
3-12	63	1	2	11	17	12	19	39	62	3.3
Total	143	42	29	29	20	23	16	49	34	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	91	2	9	0	0	0	0	23	100	0	0	0	0	0	0	23	100	0	0	0	0	0	0	23	100	0	0	0	0	0	0
1	12	40	12	40	4	13	2	7	13	43	11	37	4	13	2	7	12	40	11	37	4	13	3	10	14	47	11	37	3	10	2	7
2	0	0	6	22	15	56	6	22	1	4	13	48	8	30	5	19	6	22	7	26	7	26	7	26	8	30	7	26	9	33	3	11
3	1	6	5	28	8	44	4	22	4	22	2	11	8	44	4	22	0	0	5	29	2	12	10	59	1	6	6	35	6	35	4	24
4	0	0	3	12	9	36	13	52	0	0	3	12	9	36	13	52	0	0	6	24	7	28	12	48	4	16	6	24	13	52	2	8
5	0	0	2	10	8	38	11	52	0	0	4	19	6	29	11	52	1	5	0	0	3	14	17	81	0	0	4	19	6	29	11	52
K-2	33	41	20	25	19	24	8	10	37	46	24	30	12	15	7	9	41	51	18	23	11	14	10	13	37	46	24	30	12	15	7	9
3-12	1	2	10	16	25	39	28	44	4	6	9	14	23	36	28	44	1	2	11	17	12	19	39	62	4	6	9	14	23	36	28	44
Total	34	24	30	21	44	31	36	25	41	28	33	23	35	24	35	24	42	29	29	20	23	16	49	34	41	28	33	23	35	24	35	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Kashmere Gardens Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
K-2	2	*	*	*	*	*	*	*	*
3-12	3	*	*	*	*	*	*	*	*
Total	5	3	60	0	0	0	0	3	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	2	*	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
K-2	3	*	*	*	*	*	*	*	*	*
3-12	3	*	*	*	*	*	*	*	*	*
Total	6	1	17	2	33	2	33	1	17	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	33	0	0	4	67	0	0	2	33	0	0	4	67	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	17	1	17	3	50	1	17	2	33	0	0	4	67	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Kelso Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	40	0	0	4	10	1	3	5	13
2	42	30	71	4	10	2	5	36	86
3	41	16	39	3	7	0	0	19	46
4	25	11	44	5	20	1	4	17	68
5	24	10	42	8	33	0	0	18	75
K-2	82	30	37	8	10	3	4	41	50
3-12	90	37	41	16	18	1	1	54	60
Total	172	67	39	24	14	4	2	95	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	36	100	0	0	0	0	0	0	1.0
1	43	37	86	1	2	4	9	1	2	1.3
2	42	4	10	26	62	8	19	4	10	2.2
3	42	13	31	10	24	12	29	7	17	2.3
4	26	4	15	7	27	2	8	13	50	2.9
5	25	2	8	4	16	9	36	10	40	3.1
K-2	121	77	64	27	22	12	10	5	4	1.5
3-12	93	19	20	21	23	23	25	30	32	2.7
Total	214	96	45	48	22	35	16	35	16	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	97	1	3	0	0	0	0	36	100	0	0	0	0	0	0	36	100	0	0	0	0	0	0	35	97	1	3	0	0	0	0
1	33	77	3	7	2	5	5	12	34	79	2	5	2	5	5	12	37	86	1	2	4	9	1	2	41	95	2	5	0	0	0	0
2	1	2	21	49	16	37	5	12	7	16	23	53	12	28	1	2	4	10	26	62	7	17	5	12	22	51	16	37	5	12	0	0
3	2	5	9	21	28	67	3	7	5	12	24	57	11	26	2	5	13	31	10	24	11	26	8	19	11	26	17	40	13	31	1	2
4	1	4	4	15	7	27	14	54	1	4	6	23	8	31	11	42	4	15	7	27	2	8	13	50	4	15	6	23	8	31	8	31
5	2	8	0	0	13	52	10	40	2	8	5	20	10	40	8	32	2	8	4	16	9	36	10	40	3	12	5	20	8	32	9	36
K-2	69	57	25	20	18	15	10	8	77	63	25	20	14	11	6	5	77	64	27	22	11	9	6	5	77	63	25	20	14	11	6	5
3-12	5	5	13	14	48	52	27	29	8	9	35	38	29	31	21	23	19	20	21	23	22	24	31	33	8	9	35	38	29	31	21	23
Total	74	34	38	18	66	31	37	17	85	40	60	28	43	20	27	13	96	45	48	22	33	15	37	17	85	40	60	28	43	20	27	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Kennedy Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	6	19	4	13	0	0	10	32
2	37	20	54	7	19	2	5	29	78
3	38	14	37	0	0	0	0	14	37
4	34	15	44	1	3	0	0	16	47
5	22	17	77	5	23	0	0	22	100
K-2	68	26	38	11	16	2	3	39	57
3-12	94	46	49	6	6	0	0	52	55
Total	162	72	44	17	10	2	1	91	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	35	100	0	0	0	0	0	0	1.0
1	38	27	71	6	16	5	13	0	0	1.5
2	37	4	11	17	46	9	24	7	19	2.5
3	41	4	10	16	39	16	39	5	12	2.5
4	38	4	11	11	29	11	29	12	32	2.8
5	22	0	0	1	5	6	27	15	68	3.6
K-2	110	66	60	23	21	14	13	7	6	1.7
3-12	101	8	8	28	28	33	33	32	32	2.8
Total	211	74	35	51	24	47	22	39	18	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	100	0	0	0	0	0	0	35	100	0	0	0	0	0	0	35	100	0	0	0	0	0	0	35	100	0	0	0	0	0	0
1	16	42	17	45	5	13	0	0	26	68	8	21	4	11	0	0	27	71	6	16	5	13	0	0	24	63	8	21	6	16	0	0
2	4	11	10	27	17	46	6	16	5	14	12	32	16	43	4	11	4	11	17	46	6	16	10	27	23	62	11	30	2	5	1	3
3	9	22	12	29	17	41	3	7	10	24	14	34	14	34	3	7	4	10	14	34	15	37	8	20	22	54	10	24	8	20	1	2
4	20	53	5	13	8	21	5	13	20	53	6	16	8	21	4	11	4	11	9	24	8	21	17	45	18	47	8	21	9	24	3	8
5	0	0	2	9	7	32	13	59	2	9	5	23	1	5	14	64	0	0	1	5	5	23	16	73	1	5	4	18	4	18	13	59
K-2	55	50	27	25	22	20	6	5	66	60	20	18	20	18	4	4	66	60	23	21	11	10	10	9	66	60	20	18	20	18	4	4
3-12	29	29	19	19	32	32	21	21	32	32	25	25	23	23	21	21	8	8	24	24	28	28	41	41	32	32	25	25	23	23	21	21
Total	84	40	46	22	54	26	27	13	98	46	45	21	43	20	25	12	74	35	47	22	39	18	51	24	98	46	45	21	43	20	25	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Ketelsen Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	50	19	38	9	18	0	0	28	56
2	50	23	46	10	20	8	16	41	82
3	49	29	59	6	12	0	0	35	71
4	26	14	54	5	19	0	0	19	73
5	17	12	71	3	18	0	0	15	88
K-2	100	42	42	19	19	8	8	69	69
3-12	92	55	60	14	15	0	0	69	75
Total	192	97	51	33	17	8	4	138	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	54	89	2	3	3	5	2	3	1.3
1	51	17	33	22	43	9	18	3	6	2.0
2	50	2	4	23	46	12	24	13	26	2.7
3	50	1	2	13	26	10	20	26	52	3.2
4	26	1	4	5	19	9	35	11	42	3.1
5	18	0	0	1	6	1	6	16	89	3.8
K-2	162	73	45	47	29	24	15	18	11	1.9
3-12	94	2	2	19	20	20	21	53	56	3.3
Total	256	75	29	66	26	44	17	71	28	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	66	9	15	8	13	4	7	41	67	11	18	6	10	3	5	54	89	2	3	3	5	2	3	55	90	0	0	3	5	3	5
1	10	20	23	45	12	24	6	12	14	27	20	39	14	27	3	6	17	33	22	43	9	18	3	6	24	47	23	45	1	2	3	6
2	5	10	19	38	12	24	14	28	11	22	17	34	11	22	11	22	2	4	23	46	8	16	17	34	18	36	19	38	7	14	6	12
3	1	2	2	4	13	26	34	68	2	4	1	2	19	38	28	56	1	2	13	26	10	20	26	52	3	6	11	22	15	30	21	42
4	0	0	7	27	5	19	14	54	3	12	7	27	5	19	11	42	1	4	5	19	9	35	11	42	4	15	8	31	5	19	9	35
5	0	0	0	0	1	6	17	94	0	0	1	6	7	39	10	56	0	0	1	6	1	6	16	89	0	0	1	6	3	17	14	78
K-2	55	34	51	31	32	20	24	15	66	41	48	30	31	19	17	10	73	45	47	29	20	12	22	14	66	41	48	30	31	19	17	10
3-12	1	1	9	10	19	20	65	69	5	5	9	10	31	33	49	52	2	2	19	20	20	21	53	56	5	5	9	10	31	33	49	52
Total	56	22	60	23	51	20	89	35	71	28	57	22	62	24	66	26	75	29	66	26	40	16	75	29	71	28	57	22	62	24	66	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Kolter Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	3	27	2	18	1	9	6	55
2	7	4	57	2	29	0	0	6	86
3	15	9	60	0	0	0	0	9	60
4	2	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
K-2	18	7	39	4	22	1	6	12	67
3-12	20	12	60	0	0	1	5	13	65
Total	38	19	50	4	11	2	5	25	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	11	79	1	7	1	7	1	7	1.6
1	15	2	13	2	13	3	20	8	53	3.2
2	7	0	0	1	14	3	43	3	43	3.2
3	16	1	6	2	13	4	25	9	56	3.2
4	4	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
K-2	36	13	36	4	11	7	19	12	33	2.6
3-12	23	1	4	3	13	5	22	14	61	3.3
Total	59	14	24	7	12	12	20	26	44	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	36	8	57	1	7	0	0	4	29	7	50	3	21	0	0	11	79	1	7	1	7	1	7	5	36	5	36	2	14	2	14
1	1	7	3	20	5	33	6	40	0	0	3	20	6	40	6	40	2	13	2	13	3	20	8	53	1	7	4	27	2	13	8	53
2	0	0	5	71	2	29	0	0	0	0	2	29	5	71	0	0	0	0	1	14	2	29	4	57	0	0	4	57	3	43	0	0
3	1	6	3	19	9	56	3	19	2	13	2	13	10	63	2	13	1	6	2	13	2	13	11	69	3	19	10	63	2	13	1	6
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	6	17	16	44	8	22	6	17	4	11	12	33	14	39	6	17	13	36	4	11	6	17	13	36	4	11	12	33	14	39	6	17
3-12	2	9	4	17	10	43	7	30	3	13	3	13	12	52	5	22	1	4	3	13	3	13	16	70	3	13	3	13	12	52	5	22
Total	8	14	20	34	18	31	13	22	7	12	15	25	26	44	11	19	14	24	7	12	9	15	29	49	7	12	15	25	26	44	11	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Lantrip Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	19	42	3	7	0	0	22	49
2	34	17	50	1	3	0	0	18	53
3	43	20	47	3	7	0	0	23	53
4	40	29	73	3	8	0	0	32	80
5	39	31	79	5	13	0	0	36	92
K-2	79	36	46	4	5	0	0	40	51
3-12	122	80	66	11	9	0	0	91	75
Total	201	116	58	15	7	0	0	131	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	19	76	1	4	1	4	4	16	1.6
1	46	23	50	16	35	4	9	3	7	1.8
2	34	2	6	16	47	9	26	7	21	2.7
3	43	4	9	14	33	14	33	11	26	2.6
4	41	0	0	4	10	11	27	26	63	3.6
5	39	0	0	0	0	8	21	31	79	3.8
K-2	105	44	42	33	31	14	13	14	13	2.0
3-12	123	4	3	18	15	33	27	68	55	3.3
Total	228	48	21	51	22	47	21	82	36	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	56	4	16	3	12	4	16	14	56	5	20	2	8	4	16	19	76	1	4	1	4	4	16	20	80	1	4	1	4	3	12
1	4	9	32	70	7	15	3	7	18	39	23	50	2	4	3	7	23	50	16	35	4	9	3	7	16	35	26	57	3	7	1	2
2	5	13	10	26	9	24	14	37	1	3	14	41	12	35	7	21	2	6	15	44	10	29	7	21	4	12	13	38	13	38	4	12
3	3	7	23	53	8	19	9	21	5	12	29	67	7	16	2	5	4	9	14	33	12	28	13	30	16	37	19	44	6	14	2	5
4	0	0	0	0	5	12	37	88	0	0	0	0	9	21	33	79	0	0	4	10	11	26	27	64	0	0	4	10	18	44	19	46
5	0	0	1	3	5	13	33	85	0	0	5	13	5	13	29	74	0	0	0	0	7	18	32	82	0	0	8	21	11	28	20	51
K-2	23	21	46	42	19	17	21	19	33	31	42	40	16	15	14	13	44	42	32	30	15	14	14	13	33	31	42	40	16	15	14	13
3-12	3	2	24	19	18	15	79	64	5	4	34	27	21	17	64	52	4	3	18	15	30	24	72	58	5	4	34	27	21	17	64	52
Total	26	11	70	30	37	16	100	43	38	17	76	33	37	16	78	34	48	21	50	22	45	20	86	38	38	17	76	33	37	16	78	34

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Law Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	10	50	8	40	0	0	18	90
2	19	8	42	6	32	0	0	14	74
3	7	0	0	3	43	0	0	3	43
4	2	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
K-2	39	18	46	14	36	0	0	32	82
3-12	11	3	27	3	27	0	0	6	55
Total	50	21	42	17	34	0	0	38	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	16	94	0	0	1	6	0	0	1.2
1	21	2	10	10	48	9	43	0	0	2.2
2	20	0	0	9	45	8	40	3	15	2.7
3	9	2	22	4	44	1	11	2	22	2.4
4	3	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
K-2	58	18	31	19	33	18	31	3	5	2.1
3-12	16	3	19	6	38	2	13	5	31	2.6
Total	74	21	28	25	34	20	27	8	11	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	35	8	47	3	18	0	0	11	65	5	29	1	6	0	0	16	94	0	0	1	6	0	0	17	100	0	0	0	0	0	0
1	2	10	14	67	5	24	0	0	6	29	9	43	5	24	1	5	2	10	10	48	8	38	1	5	18	86	1	5	2	10	0	0
2	5	25	7	35	5	25	3	15	7	35	5	25	5	25	3	15	0	0	8	40	8	40	4	20	8	40	4	20	5	25	3	15
3	0	0	0	0	4	44	5	56	0	0	2	22	0	0	7	78	2	22	4	44	1	11	2	22	3	33	5	56	1	11	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	13	22	29	50	13	22	3	5	24	41	19	33	11	19	4	7	18	31	18	31	17	29	5	9	24	41	19	33	11	19	4	7
3-12	2	13	0	0	5	31	9	56	2	13	2	13	3	19	9	56	3	19	6	38	2	13	5	31	2	13	2	13	3	19	9	56
Total	15	20	29	39	18	24	12	16	26	35	21	28	14	19	13	18	21	28	24	32	19	26	10	14	26	35	21	28	14	19	13	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Lewis Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	102	21	21	1	1	0	0	22	22
2	100	48	48	11	11	0	0	59	59
3	90	42	47	5	6	0	0	47	52
K-2	202	69	34	12	6	0	0	81	40
3-12	90	42	47	5	6	0	0	47	52
Total	292	111	38	17	6	0	0	128	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	132	112	85	13	10	3	2	4	3	1.3
1	121	97	80	21	17	1	1	2	2	1.2
2	107	23	21	56	52	19	18	9	8	2.1
3	100	20	20	28	28	30	30	22	22	2.5
K-2	360	232	64	90	25	23	6	15	4	1.5
3-12	100	20	20	28	28	30	30	22	22	2.5
Total	460	252	55	118	26	53	12	37	8	1.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	93	70	19	14	11	8	9	7	104	79	22	17	2	2	4	3	112	85	13	10	3	2	4	3	114	86	14	11	0	0	4	3
1	68	56	51	42	0	0	2	2	88	73	31	26	0	0	2	2	97	80	21	17	1	1	2	2	110	91	9	7	0	0	2	2
2	42	39	41	38	11	10	13	12	44	41	42	39	8	7	13	12	23	21	53	50	21	20	10	9	48	45	37	35	14	13	8	7
3	20	20	41	41	30	30	9	9	29	29	40	40	28	28	3	3	20	20	25	25	27	27	28	28	40	40	36	36	21	21	3	3
K-2	203	56	111	31	22	6	24	7	236	66	95	26	10	3	19	5	232	64	87	24	25	7	16	4	236	66	95	26	10	3	19	5
3-12	20	20	41	41	30	30	9	9	29	29	40	40	28	28	3	3	20	20	25	25	27	27	28	28	29	29	40	40	28	28	3	3
Total	223	48	152	33	52	11	33	7	265	58	135	29	38	8	22	5	252	55	112	24	52	11	44	10	265	58	135	29	38	8	22	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Lockhart Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	1	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	1	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
K-2	1	*	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Longfellow Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	13	8	62	2	15	0	0	10	77
2	17	5	29	0	0	0	0	5	29
3	1	*	*	*	*	*	*	*	*
4	5	3	60	0	0	0	0	3	60
5	3	*	*	*	*	*	*	*	*
K-2	30	13	43	2	7	0	0	15	50
3-12	9	3	33	1	11	0	0	4	44
Total	39	16	41	3	8	0	0	19	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	5	36	7	50	2	14	0	0	1.8
1	17	1	6	1	6	7	41	8	47	3.3
2	18	0	0	12	67	6	33	0	0	2.5
3	10	1	10	3	30	4	40	2	20	2.8
4	5	0	0	2	40	1	20	2	40	3.0
5	6	1	17	0	0	4	67	1	17	3.0
K-2	49	6	12	20	41	15	31	8	16	2.6
3-12	21	2	10	5	24	9	43	5	24	2.9
Total	70	8	11	25	36	24	34	13	19	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	14	8	57	4	29	0	0	5	36	5	36	4	29	0	0	5	36	7	50	2	14	0	0	6	43	6	43	2	14	0	0
1	1	6	1	6	7	41	8	47	2	12	3	18	8	47	4	24	1	6	1	6	6	35	9	53	1	6	2	12	7	41	7	41
2	0	0	5	28	8	44	5	28	0	0	3	17	9	50	6	33	0	0	12	67	6	33	0	0	1	6	9	50	4	22	4	22
3	1	10	0	0	2	20	7	70	1	10	0	0	2	20	7	70	1	10	3	30	4	40	2	20	1	10	2	20	5	50	2	20
4	0	0	2	40	3	60	0	0	0	0	3	60	2	40	0	0	0	0	2	40	0	0	3	60	0	0	3	60	2	40	0	0
5	2	29	4	57	1	14	0	0	2	29	4	57	1	14	0	0	1	17	0	0	1	17	4	67	2	33	3	50	1	17	0	0
K-2	3	6	14	29	19	39	13	27	7	14	11	22	21	43	10	20	6	12	20	41	14	29	9	18	7	14	11	22	21	43	10	20
3-12	3	14	6	27	6	27	7	32	3	14	7	32	5	23	7	32	2	10	5	24	5	24	9	43	3	14	7	32	5	23	7	32
Total	6	8	20	28	25	35	20	28	10	14	18	25	26	37	17	24	8	11	25	36	19	27	18	26	10	14	18	25	26	37	17	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Looscan Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	40	23	58	3	8	1	3	27	68
2	27	10	37	4	15	1	4	15	56
3	37	17	46	0	0	0	0	17	46
4	33	17	52	3	9	0	0	20	61
5	32	27	84	1	3	0	0	28	88
K-2	67	33	49	7	10	2	3	42	63
3-12	102	61	60	4	4	0	0	65	64
Total	169	94	56	11	7	2	1	107	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	45	96	1	2	1	2	0	0	1.2
1	40	10	25	25	63	4	10	1	3	1.9
2	28	2	7	13	46	8	29	5	18	2.5
3	41	7	17	13	32	12	29	9	22	2.6
4	35	1	3	10	29	11	31	13	37	2.9
5	33	0	0	4	12	4	12	25	76	3.6
K-2	115	57	50	39	34	13	11	6	5	1.8
3-12	109	8	7	27	25	27	25	47	43	3.0
Total	224	65	29	66	29	40	18	53	24	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	34	25	53	5	11	1	2	27	57	16	34	3	6	1	2	45	96	1	2	1	2	0	0	38	81	8	17	1	2	0	0
1	3	8	14	35	22	55	1	3	11	28	21	53	8	20	0	0	10	25	25	63	4	10	1	3	14	35	22	55	4	10	0	0
2	0	0	9	32	16	57	3	11	4	14	13	46	11	39	0	0	2	7	13	46	7	25	6	21	7	25	15	54	6	21	0	0
3	2	5	8	20	15	37	16	39	3	7	13	32	13	32	12	29	7	17	13	32	12	29	9	22	7	17	14	34	9	22	11	27
4	3	9	14	40	10	29	8	23	6	17	11	31	12	34	6	17	1	3	9	26	12	34	13	37	7	20	10	29	11	31	7	20
5	0	0	0	0	14	42	19	58	0	0	2	6	16	48	15	45	0	0	4	12	4	12	25	76	0	0	6	18	10	30	17	52
K-2	19	17	48	42	43	37	5	4	42	37	50	43	22	19	1	1	57	50	39	34	12	10	7	6	42	37	50	43	22	19	1	1
3-12	5	5	22	20	39	36	43	39	9	8	26	24	41	38	33	30	8	7	26	24	28	26	47	43	9	8	26	24	41	38	33	30
Total	24	11	70	31	82	37	48	21	51	23	76	34	63	28	34	15	65	29	65	29	40	18	54	24	51	23	76	34	63	28	34	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Love Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	14	64	3	14	0	0	17	77
2	32	16	50	1	3	0	0	17	53
3	28	19	68	3	11	0	0	22	79
4	26	12	46	1	4	0	0	13	50
5	9	7	78	1	11	1	11	9	100
K-2	54	30	56	4	7	0	0	34	63
3-12	63	38	60	5	8	1	2	44	70
Total	117	68	58	9	8	1	1	78	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	23	85	4	15	0	0	0	0	1.3
1	24	6	25	12	50	6	25	0	0	2.1
2	33	4	12	14	42	10	30	5	15	2.4
3	29	2	7	5	17	13	45	9	31	3.0
4	28	3	11	7	25	6	21	12	43	3.0
5	11	0	0	1	9	0	0	10	91	3.7
K-2	84	33	39	30	36	16	19	5	6	2.0
3-12	68	5	7	13	19	19	28	31	46	3.1
Total	152	38	25	43	28	35	23	36	24	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	17	7	24	11	38	6	21	10	34	8	28	8	28	3	10	27	100	0	0	0	0	0	0	9	33	10	37	7	26	1	4
1	1	4	3	13	20	83	0	0	3	13	9	38	12	50	0	0	6	25	12	50	6	25	0	0	4	17	18	75	2	8	0	0
2	1	3	11	33	21	64	0	0	4	12	10	30	18	55	1	3	4	12	13	39	11	33	5	15	18	55	9	27	6	18	0	0
3	1	3	4	13	16	53	9	30	1	3	6	21	18	62	4	14	2	7	5	17	13	43	10	33	2	7	17	57	6	20	5	17
4	2	7	3	11	12	43	11	39	2	7	5	18	12	43	9	32	3	11	7	25	6	21	12	43	3	11	5	18	4	14	16	57
5	1	9	0	0	2	18	8	73	1	9	0	0	2	18	8	73	0	0	1	9	0	0	10	91	1	9	1	9	6	55	3	27
K-2	7	8	21	24	52	60	6	7	17	20	27	31	38	44	4	5	37	44	25	30	17	20	5	6	17	20	27	31	38	44	4	5
3-12	4	6	7	10	30	43	28	41	4	6	11	16	32	47	21	31	5	7	13	19	19	28	32	46	4	6	11	16	32	47	21	31
Total	11	7	28	18	82	53	34	22	21	14	38	25	70	45	25	16	42	27	38	25	36	24	37	24	21	14	38	25	70	45	25	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Lovett Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	7	28	6	24	4	16	17	68
2	17	6	35	2	12	0	0	8	47
3	12	4	33	0	0	0	0	4	33
4	8	5	63	0	0	0	0	5	63
5	6	6	100	0	0	0	0	6	100
K-2	42	13	31	8	19	4	10	25	60
3-12	26	15	58	0	0	0	0	15	58
Total	68	28	41	8	12	4	6	40	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	8	36	9	41	1	5	4	18	2.1
1	27	0	0	5	19	6	22	16	59	3.4
2	19	0	0	6	32	6	32	7	37	3.1
3	13	1	8	1	8	8	62	3	23	3.0
4	9	0	0	0	0	4	44	5	56	3.5
5	6	0	0	0	0	0	0	6	100	4.0
K-2	68	8	12	20	29	13	19	27	40	2.9
3-12	28	1	4	1	4	12	43	14	50	3.4
Total	96	9	9	21	22	25	26	41	43	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	9	7	32	9	41	4	18	2	9	13	59	3	14	4	18	8	36	9	41	1	5	4	18	9	41	8	36	2	9	3	14
1	0	0	5	19	7	26	15	56	0	0	6	22	11	41	10	37	0	0	5	19	6	22	16	59	0	0	7	26	6	22	14	52
2	0	0	2	11	3	16	14	74	0	0	1	5	4	21	14	74	0	0	6	32	6	32	7	37	0	0	10	53	0	0	9	47
3	1	8	5	38	2	15	5	38	1	8	5	38	2	15	5	38	1	8	1	8	7	54	4	31	1	8	5	38	2	15	5	38
4	0	0	6	67	3	33	0	0	0	0	5	56	4	44	0	0	0	0	0	0	1	11	8	89	3	33	4	44	2	22	0	0
5	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100
K-2	2	3	14	21	19	28	33	49	2	3	20	29	18	26	28	41	8	12	20	29	13	19	27	40	2	3	20	29	18	26	28	41
3-12	1	4	11	39	5	18	11	39	1	4	10	36	6	21	11	39	1	4	1	4	8	29	18	64	1	4	10	36	6	21	11	39
Total	3	3	25	26	24	25	44	46	3	3	30	31	24	25	39	41	9	9	21	22	21	22	45	47	3	3	30	31	24	25	39	41

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Lyons Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	80	22	28	2	3	0	0	24	30
2	73	32	44	13	18	2	3	47	64
3	66	33	50	7	11	0	0	40	61
4	58	29	50	5	9	0	0	34	59
5	63	53	84	2	3	0	0	55	87
K-2	153	54	35	15	10	2	1	71	46
3-12	187	115	61	14	7	0	0	129	69
Total	340	169	50	29	9	2	1	200	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	73	67	92	3	4	3	4	0	0	1.2
1	82	57	70	20	24	2	2	3	4	1.4
2	77	4	5	31	40	29	38	13	17	2.7
3	68	8	12	20	29	23	34	17	25	2.7
4	59	4	7	7	12	29	49	19	32	3.0
5	65	1	2	1	2	18	28	45	69	3.6
K-2	232	128	55	54	23	34	15	16	7	1.8
3-12	192	13	7	28	15	70	36	81	42	3.1
Total	424	141	33	82	19	104	25	97	23	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	63	21	29	4	5	2	3	60	82	8	11	1	1	4	5	67	92	3	4	3	4	0	0	63	86	6	8	3	4	1	1
1	25	30	49	60	5	6	3	4	50	61	24	29	5	6	3	4	57	70	20	24	2	2	3	4	61	74	15	18	3	4	3	4
2	19	25	31	40	24	31	3	4	24	31	33	43	17	22	3	4	4	5	25	32	25	32	23	30	31	40	28	36	13	17	5	6
3	3	4	21	31	36	53	8	12	7	10	27	40	28	41	6	9	9	13	20	29	21	30	19	28	12	18	33	49	13	19	10	15
4	2	3	30	51	17	29	10	17	6	10	33	56	18	31	2	3	4	7	7	12	18	31	30	51	15	25	33	56	11	19	0	0
5	1	2	22	34	30	46	12	18	1	2	17	26	35	54	12	18	1	2	1	2	5	8	58	89	3	5	23	35	26	40	13	20
K-2	90	39	101	44	33	14	8	3	134	58	65	28	23	10	10	4	128	55	48	21	30	13	26	11	134	58	65	28	23	10	10	4
3-12	6	3	73	38	83	43	30	16	14	7	77	40	81	42	20	10	14	7	28	15	44	23	107	55	14	7	77	40	81	42	20	10
Total	96	23	174	41	116	27	38	9	148	35	142	33	104	25	30	7	142	33	76	18	74	17	133	31	148	35	142	33	104	25	30	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

MacArthur Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	4	14	2	7	2	7	8	29
2	21	11	52	5	24	1	5	17	81
3	1	*	*	*	*	*	*	*	*
4	17	11	65	2	12	0	0	13	76
5	30	23	77	4	13	1	3	28	93
K-2	49	15	31	7	14	3	6	25	51
3-12	48	34	71	6	13	1	2	41	85
Total	97	49	51	13	13	4	4	66	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	16	76	5	24	0	0	0	0	1.2
1	29	21	72	3	10	3	10	2	7	1.5
2	23	3	13	11	48	6	26	3	13	2.5
3	20	5	25	3	15	3	15	9	45	2.8
4	17	0	0	6	35	5	29	6	35	3.0
5	31	3	10	2	6	4	13	22	71	3.4
K-2	73	40	55	19	26	9	12	5	7	1.7
3-12	68	8	12	11	16	12	18	37	54	3.1
Total	141	48	34	30	21	21	15	42	30	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	81	4	19	0	0	0	0	17	81	4	19	0	0	0	0	16	76	5	24	0	0	0	0	21	100	0	0	0	0	0	0
1	15	52	10	34	2	7	2	7	21	72	3	10	3	10	2	7	21	72	3	10	3	10	2	7	27	93	0	0	0	0	2	7
2	0	0	10	43	9	39	4	17	0	0	16	70	7	30	0	0	3	13	11	48	6	26	3	13	2	9	8	35	9	39	4	17
3	4	20	4	20	9	45	3	15	4	20	4	20	9	45	3	15	5	25	3	15	3	15	9	45	4	20	5	25	7	35	4	20
4	0	0	0	0	17	94	1	6	3	17	2	11	8	44	5	28	0	0	6	35	5	29	6	35	1	6	7	39	8	44	2	11
5	2	6	7	23	21	68	1	3	3	10	5	16	22	71	1	3	3	10	2	6	4	13	22	71	2	6	2	6	7	23	20	65
K-2	32	44	24	33	11	15	6	8	38	52	23	32	10	14	2	3	40	55	19	26	9	12	5	7	38	52	23	32	10	14	2	3
3-12	6	9	11	16	47	68	5	7	10	14	11	16	39	57	9	13	8	12	11	16	12	18	37	54	10	14	11	16	39	57	9	13
Total	38	27	35	25	58	41	11	8	48	34	34	24	49	35	11	8	48	34	30	21	21	15	42	30	48	34	34	24	49	35	11	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

MacGregor Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	7	58	0	0	0	0	7	58
2	11	3	27	2	18	0	0	5	45
3	12	9	75	0	0	0	0	9	75
4	7	5	71	0	0	0	0	5	71
5	5	5	100	0	0	0	0	5	100
K-2	23	10	43	2	9	0	0	12	52
3-12	24	19	79	0	0	0	0	19	79
Total	47	29	62	2	4	0	0	31	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	13	9	69	1	8	2	15	1	8	1.5
1	12	4	33	7	58	0	0	1	8	1.9
2	12	1	8	4	33	6	50	1	8	2.6
3	12	1	8	1	8	4	33	6	50	3.1
4	8	0	0	1	13	2	25	5	63	3.4
5	5	0	0	0	0	2	40	3	60	3.7
K-2	37	14	38	12	32	8	22	3	8	2.0
3-12	25	1	4	2	8	8	32	14	56	3.3
Total	62	15	24	14	23	16	26	17	27	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	69	0	0	3	23	1	8	9	69	0	0	2	15	2	15	10	77	0	0	2	15	1	8	11	85	0	0	1	8	1	8
1	1	8	9	75	1	8	1	8	1	8	9	75	1	8	1	8	4	33	7	58	0	0	1	8	3	25	8	67	1	8	0	0
2	1	8	4	33	6	50	1	8	1	8	6	50	4	33	1	8	1	8	4	33	5	42	2	17	1	8	7	58	4	33	0	0
3	0	0	2	17	9	75	1	8	0	0	4	33	7	58	1	8	1	8	1	8	4	33	6	50	0	0	8	67	3	25	1	8
4	0	0	2	25	5	63	1	13	0	0	2	25	4	50	2	25	0	0	1	13	2	25	5	63	0	0	1	13	5	63	2	25
5	0	0	0	0	0	0	5	100	0	0	0	0	5	100	0	0	0	0	0	0	2	40	3	60	0	0	0	0	0	0	5	100
K-2	11	30	13	35	10	27	3	8	11	30	15	41	7	19	4	11	15	41	11	30	7	19	4	11	11	30	15	41	7	19	4	11
3-12	0	0	4	16	14	56	7	28	0	0	6	24	16	64	3	12	1	4	2	8	8	32	14	56	0	0	6	24	16	64	3	12
Total	11	18	17	27	24	39	10	16	11	18	21	34	23	37	7	11	16	26	13	21	15	24	18	29	11	18	21	34	23	37	7	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Mading Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	4	33	0	0	0	0	4	33
2	7	5	71	2	29	0	0	7	100
3	10	2	20	0	0	0	0	2	20
4	2	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
K-2	19	9	47	2	11	0	0	11	58
3-12	16	4	25	1	6	0	0	5	31
Total	35	13	37	3	9	0	0	16	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	7	70	1	10	2	20	0	0	1.5
1	14	5	36	4	29	3	21	2	14	2.1
2	7	0	0	1	14	3	43	3	43	3.4
3	10	0	0	5	50	4	40	1	10	2.7
4	2	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
K-2	31	12	39	6	19	8	26	5	16	2.2
3-12	16	1	6	8	50	5	31	2	13	2.6
Total	47	13	28	14	30	13	28	7	15	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	70	1	10	2	20	0	0	7	70	1	10	2	20	0	0	7	70	1	10	2	20	0	0	8	80	0	0	2	20	0	0
1	3	21	5	36	3	21	3	21	3	21	5	36	3	21	3	21	5	36	4	29	3	21	2	14	9	64	1	7	3	21	1	7
2	2	15	2	15	5	38	4	31	1	9	3	27	2	18	5	45	0	0	1	14	3	43	3	43	0	0	1	14	1	14	5	71
3	0	0	0	0	10	100	0	0	0	0	0	0	10	100	0	0	0	0	5	50	4	40	1	10	0	0	3	30	7	70	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	12	32	8	22	10	27	7	19	11	31	9	26	7	20	8	23	12	39	6	19	8	26	5	16	11	31	9	26	7	20	8	23
3-12	1	6	3	19	11	69	1	6	2	13	2	13	11	69	1	6	2	12	8	47	5	29	2	12	2	13	2	13	11	69	1	6
Total	13	25	11	21	21	40	8	15	13	25	11	22	18	35	9	18	14	29	14	29	13	27	7	15	13	25	11	22	18	35	9	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

C. Martínez Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	8	19	1	2	0	0	9	21
2	37	15	41	3	8	0	0	18	49
3	30	16	53	3	10	0	0	19	63
4	35	18	51	2	6	0	0	20	57
5	9	6	67	0	0	0	0	6	67
K-2	79	23	29	4	5	0	0	27	34
3-12	74	40	54	5	7	0	0	45	61
Total	153	63	41	9	6	0	0	72	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	16	34	16	34	11	23	4	9	2.1
1	42	25	60	8	19	7	17	2	5	1.7
2	39	5	13	17	44	12	31	5	13	2.5
3	32	1	3	5	16	10	31	16	50	3.3
4	36	3	8	6	17	12	33	15	42	3.0
5	10	0	0	2	20	3	30	5	50	3.1
K-2	128	46	36	41	32	30	23	11	9	2.1
3-12	78	4	5	13	17	25	32	36	46	3.2
Total	206	50	24	54	26	55	27	47	23	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	21	17	36	15	32	5	11	14	30	13	28	15	32	5	11	16	34	16	34	11	23	4	9	14	30	18	38	10	21	5	11
1	5	12	27	64	8	19	2	5	21	50	12	29	7	17	2	5	25	60	8	19	7	17	2	5	37	88	3	7	0	0	2	5
2	4	10	11	28	14	35	11	28	5	13	16	40	12	30	7	18	5	13	18	45	11	28	6	15	11	28	13	33	12	31	3	8
3	0	0	6	19	14	44	12	38	2	6	8	25	13	41	9	28	1	3	5	16	10	31	16	50	0	0	6	19	8	25	18	56
4	2	6	10	28	20	56	4	11	2	6	12	33	18	50	4	11	3	8	6	17	10	28	17	47	6	17	7	19	18	50	5	14
5	1	10	2	20	1	10	6	60	1	10	5	50	2	20	2	20	0	0	2	20	3	30	5	50	2	20	5	50	3	30	0	0
K-2	19	15	55	43	37	29	18	14	40	31	41	32	34	26	14	11	46	36	42	33	29	22	12	9	40	31	41	32	34	26	14	11
3-12	3	4	18	23	35	45	22	28	5	6	25	32	33	42	15	19	4	5	13	17	23	29	38	49	5	6	25	32	33	42	15	19
Total	22	11	73	35	72	35	40	19	45	22	66	32	67	32	29	14	50	24	55	27	52	25	50	24	45	22	66	32	67	32	29	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

R. Martínez Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	3	6	4	9	0	0	7	15
2	46	15	33	9	20	3	7	27	59
3	30	16	53	0	0	1	3	17	57
4	20	12	60	0	0	0	0	12	60
5	21	17	81	3	14	0	0	20	95
K-2	93	18	19	13	14	3	3	34	37
3-12	71	45	63	3	4	1	1	49	69
Total	164	63	38	16	10	4	2	83	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	35	83	4	10	0	0	3	7	1.3
1	52	41	79	5	10	6	12	0	0	1.4
2	48	11	23	16	33	13	27	8	17	2.4
3	32	4	13	2	6	15	47	11	34	3.0
4	20	1	5	4	20	7	35	8	40	3.2
5	21	1	5	3	14	3	14	14	67	3.4
K-2	142	87	61	25	18	19	13	11	8	1.7
3-12	73	6	8	9	12	25	34	33	45	3.2
Total	215	93	43	34	16	44	20	44	20	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	67	7	17	3	7	4	10	31	74	6	14	1	2	4	10	35	83	4	10	0	0	3	7	35	83	4	10	0	0	3	7
1	12	23	32	60	9	17	0	0	16	31	28	54	8	15	0	0	41	79	5	10	6	12	0	0	44	85	3	6	5	10	0	0
2	6	13	11	23	26	54	5	10	9	19	12	25	22	46	5	10	11	23	16	33	12	25	9	19	13	27	17	35	11	23	7	15
3	1	3	12	38	15	47	4	13	1	3	14	44	14	44	3	9	4	13	2	6	11	34	15	47	3	9	19	59	5	16	5	16
4	0	0	0	0	3	15	17	85	0	0	1	5	3	15	16	80	1	5	4	20	7	35	8	40	1	5	4	20	7	35	8	40
5	1	5	6	27	6	27	9	41	1	5	5	24	6	29	9	43	1	5	3	14	3	14	14	67	3	14	1	5	9	43	8	38
K-2	46	32	50	35	38	27	9	6	56	39	46	32	31	22	9	6	87	61	25	18	18	13	12	8	56	39	46	32	31	22	9	6
3-12	2	3	18	24	24	32	30	41	2	3	20	27	23	32	28	38	6	8	9	12	21	29	37	51	2	3	20	27	23	32	28	38
Total	48	22	68	31	62	29	39	18	58	27	66	31	54	25	37	17	93	43	34	16	39	18	49	23	58	27	66	31	54	25	37	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

McDade Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	7	39	6	33	0	0	13	72
2	9	2	22	4	44	0	0	6	67
3	12	7	58	0	0	0	0	7	58
4	7	5	71	0	0	0	0	5	71
5	2	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
K-2	27	9	33	10	37	0	0	19	70
3-12	22	14	64	0	0	0	0	14	64
Total	49	23	47	10	20	0	0	33	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	14	93	0	0	1	7	0	0	1.1
1	19	6	32	6	32	7	37	0	0	2.0
2	10	0	0	2	20	7	70	1	10	2.9
3	14	0	0	3	21	6	43	5	36	3.2
4	8	1	13	2	25	2	25	3	38	3.0
5	5	0	0	1	20	1	20	3	60	3.4
6	1	*	*	*	*	*	*	*	*	*
K-2	44	20	45	8	18	15	34	1	2	1.9
3-12	28	1	4	6	21	9	32	12	43	3.2
Total	72	21	29	14	19	24	33	13	18	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	93	0	0	1	7	0	0	14	93	0	0	0	0	1	7	14	93	0	0	1	7	0	0	14	93	0	0	1	7	0	0
1	6	32	6	32	7	37	0	0	6	32	8	42	5	26	0	0	6	32	6	32	7	37	0	0	6	32	8	42	4	21	1	5
2	1	9	2	18	7	64	1	9	1	9	2	18	7	64	1	9	0	0	2	20	7	70	1	10	0	0	3	30	6	60	1	10
3	0	0	0	0	4	29	10	71	0	0	1	7	6	43	7	50	0	0	3	21	6	43	5	36	0	0	3	21	5	36	6	43
4	0	0	1	13	3	38	4	50	0	0	1	13	3	38	4	50	1	13	2	25	2	25	3	38	1	13	2	25	1	13	4	50
5	1	17	1	17	1	17	3	50	1	17	1	17	1	17	3	50	0	0	1	20	1	20	3	60	0	0	2	40	0	0	3	60
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	21	47	8	18	15	33	1	2	21	47	10	22	12	27	2	4	20	45	8	18	15	34	1	2	21	47	10	22	12	27	2	4
3-12	1	3	2	7	8	28	18	62	1	3	3	10	10	34	15	52	1	4	6	21	9	32	12	43	1	3	3	10	10	34	15	52
Total	22	30	10	14	23	31	19	26	22	30	13	18	22	30	17	23	21	29	14	19	24	33	13	18	22	30	13	18	22	30	17	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

McNamara Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	23	35	4	6	1	2	28	42
2	62	25	40	15	24	1	2	41	66
3	52	31	60	6	12	0	0	37	71
4	42	14	33	0	0	0	0	14	33
5	37	24	65	3	8	0	0	27	73
K-2	128	48	38	19	15	2	2	69	54
3-12	131	69	53	9	7	0	0	78	60
Total	259	117	45	28	11	2	1	147	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	51	51	100	0	0	0	0	0	0	1.0
1	72	41	57	25	35	5	7	1	1	1.5
2	72	11	15	30	42	24	33	7	10	2.4
3	59	4	7	13	22	27	46	15	25	2.8
4	50	2	4	19	38	21	42	8	16	2.7
5	48	0	0	5	10	16	33	27	56	3.4
K-2	195	103	53	55	28	29	15	8	4	1.7
3-12	157	6	4	37	24	64	41	50	32	3.0
Total	352	109	31	92	26	93	26	58	16	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	51	100	0	0	0	0	0	0	51	100	0	0	0	0	0	0	51	100	0	0	0	0	0	0	51	100	0	0	0	0	0	0
1	38	53	31	43	3	4	0	0	45	63	20	28	5	7	2	3	41	57	25	35	5	7	1	1	53	74	14	19	4	6	1	1
2	11	15	33	46	21	29	7	10	18	25	29	40	22	31	3	4	11	15	30	41	23	32	9	12	20	28	36	50	8	11	8	11
3	12	20	27	45	18	30	3	5	14	23	29	48	13	22	4	7	4	7	12	20	21	36	22	37	14	23	25	42	18	30	3	5
4	19	38	19	38	8	16	4	8	21	42	16	32	9	18	4	8	6	11	14	26	20	37	14	26	26	52	16	32	6	12	2	4
5	0	0	15	31	16	33	17	35	0	0	21	44	7	15	20	42	0	0	7	13	13	25	32	62	7	15	12	25	11	23	18	38
K-2	100	51	64	33	24	12	7	4	114	58	49	25	27	14	5	3	103	53	55	28	28	14	10	5	114	58	49	25	27	14	5	3
3-12	31	20	61	39	42	27	24	15	35	22	66	42	29	18	28	18	10	6	33	20	54	33	68	41	35	22	66	42	29	18	28	18
Total	131	37	125	35	66	19	31	9	149	42	115	33	56	16	33	9	113	31	88	24	82	23	78	22	149	42	115	33	56	16	33	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Memorial Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	8	26	11	35	0	0	19	61
2	20	12	60	2	10	0	0	14	70
3	22	12	55	1	5	1	5	14	64
4	25	17	68	1	4	0	0	18	72
5	17	14	82	0	0	0	0	14	82
K-2	51	20	39	13	25	0	0	33	65
3-12	64	43	67	2	3	1	2	46	72
Total	115	63	55	15	13	1	1	79	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	18	72	3	12	3	12	1	4	1.5
1	35	13	37	10	29	10	29	2	6	2.0
2	22	4	18	7	32	9	41	2	9	2.4
3	26	1	4	4	15	14	54	7	27	3.1
4	29	1	3	5	17	6	21	17	59	3.2
5	18	0	0	1	6	4	22	13	72	3.6
K-2	82	35	43	20	24	22	27	5	6	2.0
3-12	73	2	3	10	14	24	33	37	51	3.3
Total	155	37	24	30	19	46	30	42	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	40	8	32	7	28	0	0	10	40	7	28	8	32	0	0	18	72	3	12	3	12	1	4	17	68	4	16	4	16	0	0
1	3	9	22	63	7	20	3	9	7	20	19	54	6	17	3	9	13	37	10	29	10	29	2	6	20	57	10	29	4	11	1	3
2	1	5	1	5	17	77	3	14	2	9	16	73	4	18	0	0	4	18	7	32	7	32	4	18	12	55	7	32	3	14	0	0
3	0	0	4	15	3	12	19	73	0	0	4	15	5	19	17	65	1	4	4	15	14	54	7	27	2	8	7	27	3	12	14	54
4	4	14	5	17	9	31	11	38	6	21	7	24	4	14	12	41	1	3	5	17	6	21	17	59	5	17	9	31	6	21	9	31
5	0	0	2	11	9	50	7	39	0	0	2	11	6	33	10	56	0	0	1	6	3	17	14	78	2	11	3	17	6	33	7	39
K-2	14	17	31	38	31	38	6	7	19	23	42	51	18	22	3	4	35	43	20	24	20	24	7	9	19	23	42	51	18	22	3	4
3-12	4	5	11	15	21	29	37	51	6	8	13	18	15	21	39	53	2	3	10	14	23	32	38	52	6	8	13	18	15	21	39	53
Total	18	12	42	27	52	34	43	28	25	16	55	35	33	21	42	27	37	24	30	19	43	28	45	29	25	16	55	35	33	21	42	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Milne Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	0	0	1	7	0	0	1	7
2	15	6	40	3	20	0	0	9	60
3	20	12	60	2	10	0	0	14	70
4	16	11	69	1	6	0	0	12	75
5	9	7	78	1	11	0	0	8	89
K-2	29	6	21	4	14	0	0	10	34
3-12	45	30	67	4	9	0	0	34	76
Total	74	36	49	8	11	0	0	44	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	15	100	0	0	0	0	0	0	1.0
1	17	11	65	4	24	2	12	0	0	1.5
2	20	4	20	7	35	6	30	3	15	2.3
3	27	5	19	12	44	2	7	8	30	2.6
4	19	1	5	2	11	7	37	9	47	3.2
5	11	0	0	1	9	0	0	10	91	3.8
K-2	52	30	58	11	21	8	15	3	6	1.7
3-12	57	6	11	15	26	9	16	27	47	3.0
Total	109	36	33	26	24	17	16	30	28	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	93	1	7	0	0	0	0	15	100	0	0	0	0	0	0	15	100	0	0	0	0	0	0	15	100	0	0	0	0	0	0
1	9	53	4	24	3	18	1	6	9	53	5	29	3	18	0	0	11	65	4	24	2	12	0	0	11	65	3	18	3	18	0	0
2	4	19	11	52	5	24	1	5	7	33	7	33	6	29	1	5	4	20	7	35	4	20	5	25	10	48	10	48	1	5	0	0
3	6	20	2	7	7	23	15	50	6	20	3	10	10	33	11	37	6	22	10	37	3	11	8	30	7	23	6	20	6	20	11	37
4	0	0	1	5	8	40	11	55	0	0	1	5	13	65	6	30	1	5	2	11	7	37	9	47	2	10	5	25	12	60	1	5
5	0	0	0	0	9	82	2	18	0	0	0	0	5	45	6	55	0	0	1	9	0	0	10	91	0	0	0	0	4	36	7	64
K-2	27	51	16	30	8	15	2	4	31	58	12	23	9	17	1	2	30	58	11	21	6	12	5	10	31	58	12	23	9	17	1	2
3-12	6	10	3	5	24	39	28	46	6	10	4	7	28	46	23	38	7	12	13	23	10	18	27	47	6	10	4	7	28	46	23	38
Total	33	29	19	17	32	28	30	26	37	32	16	14	37	32	24	21	37	34	24	22	16	15	32	29	37	32	16	14	37	32	24	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Mitchell Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	94	7	7	1	1	1	1	9	10
2	83	36	43	24	29	8	10	68	82
3	106	56	53	6	6	0	0	62	58
4	82	48	59	2	2	0	0	50	61
5	62	39	63	10	16	0	0	49	79
K-2	177	43	24	25	14	9	5	77	44
3-12	250	143	57	18	7	0	0	161	64
Total	427	186	44	43	10	9	2	238	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	97	95	98	1	1	1	1	0	0	1.0
1	100	85	85	7	7	5	5	3	3	1.3
2	91	11	12	40	44	23	25	17	19	2.5
3	118	22	19	29	25	32	27	35	30	2.6
4	100	8	8	26	26	34	34	32	32	2.9
5	67	3	4	8	12	17	25	39	58	3.3
K-2	288	191	66	48	17	29	10	20	7	1.6
3-12	285	33	12	63	22	83	29	106	37	2.9
Total	573	224	39	111	19	112	20	126	22	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	90	93	5	5	2	2	0	0	90	93	5	5	2	2	0	0	95	98	1	1	1	1	0	0	96	99	1	1	0	0	0	0
1	76	76	12	12	7	7	5	5	85	85	5	5	7	7	3	3	85	85	7	7	5	5	3	3	85	85	9	9	4	4	2	2
2	27	30	21	23	28	31	15	16	29	32	28	31	24	26	10	11	11	12	39	43	18	20	23	25	34	37	30	33	20	22	7	8
3	10	8	45	38	33	28	30	25	21	18	42	36	34	29	21	18	22	19	29	25	28	24	39	33	37	31	48	41	21	18	12	10
4	24	24	33	33	26	26	17	17	32	32	26	26	27	27	15	15	8	8	20	20	29	29	43	43	31	31	35	35	16	16	18	18
5	3	4	20	30	27	40	17	25	2	3	22	33	22	33	21	31	3	4	8	12	15	22	41	61	8	12	15	22	28	42	16	24
K-2	193	67	38	13	37	13	20	7	204	71	38	13	33	11	13	5	191	66	47	16	24	8	26	9	204	71	38	13	33	11	13	5
3-12	37	13	98	34	86	30	64	22	55	19	90	32	83	29	57	20	33	12	57	20	72	25	123	43	55	19	90	32	83	29	57	20
Total	230	40	136	24	123	21	84	15	259	45	128	22	116	20	70	12	224	39	104	18	96	17	149	26	259	45	128	22	116	20	70	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Montgomery Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	62	8	13	0	0	0	0	8	13
2	56	23	41	14	25	0	0	37	66
3	51	25	49	0	0	0	0	25	49
4	42	20	48	0	0	0	0	20	48
5	52	42	81	1	2	0	0	43	83
K-2	118	31	26	14	12	0	0	45	38
3-12	145	87	60	1	1	0	0	88	61
Total	263	118	45	15	6	0	0	133	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	67	51	76	15	22	1	1	0	0	1.3
2	61	7	11	30	49	19	31	5	8	2.3
3	51	1	2	24	47	13	25	13	25	2.8
4	45	4	9	8	18	16	36	17	38	3.1
5	60	1	2	3	5	14	23	42	70	3.6
K-2	132	58	44	48	36	21	16	5	4	1.8
3-12	156	6	4	35	22	43	28	72	46	3.2
Total	288	64	22	83	29	64	22	77	27	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	58	31	39	1	1	1	1	64	81	14	18	1	1	0	0	60	79	15	20	1	1	0	0	*	*	*	*	*	*	*	*
1	29	43	33	49	6	9	0	0	47	69	15	22	5	7	1	1	51	76	15	22	1	1	0	0	55	82	11	16	1	1	0	0
2	18	27	41	61	7	10	1	1	25	37	36	54	6	9	0	0	9	14	28	44	19	30	7	11	13	21	36	59	12	20	0	0
3	0	0	4	8	11	21	37	71	3	6	13	25	23	44	13	25	1	2	24	47	13	25	13	25	5	10	18	35	14	27	15	29
4	1	2	1	2	15	33	28	62	1	2	6	13	22	49	16	36	5	11	7	16	16	36	17	38	1	2	11	24	18	40	15	33
5	5	8	14	23	7	12	34	57	10	17	7	12	14	23	29	48	1	2	1	2	9	15	49	82	7	12	16	27	18	30	19	32
K-2	93	43	105	49	14	7	2	1	136	64	65	30	12	6	1	0	120	58	58	28	21	10	7	3	136	64	65	30	12	6	1	0
3-12	6	4	19	12	33	21	99	63	14	9	26	17	59	38	58	37	7	4	32	21	38	24	79	51	14	9	26	17	59	38	58	37
Total	99	27	124	33	47	13	101	27	150	40	91	25	71	19	59	16	127	35	90	25	59	16	86	24	150	40	91	25	71	19	59	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Moreno Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	64	10	16	0	0	0	0	10	16
2	91	33	36	35	38	13	14	81	89
3	59	34	58	1	2	0	0	35	59
4	71	48	68	2	3	0	0	50	70
5	69	53	77	3	4	0	0	56	81
K-2	155	43	28	35	23	13	8	91	59
3-12	199	135	68	6	3	0	0	141	71
Total	354	178	50	41	12	13	4	232	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	94	94	100	0	0	0	0	0	0	1.0
1	73	59	81	14	19	0	0	0	0	1.2
2	95	9	9	33	35	30	32	23	24	2.7
3	63	6	10	17	27	25	40	15	24	2.7
4	73	2	3	12	16	22	30	37	51	3.2
5	72	2	3	5	7	19	26	46	64	3.5
K-2	262	162	62	47	18	30	11	23	9	1.7
3-12	208	10	5	34	16	66	32	98	47	3.1
Total	470	172	37	81	17	96	20	121	26	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	90	96	4	4	0	0	0	0	90	96	4	4	0	0	0	0	94	100	0	0	0	0	0	0	94	100	0	0	0	0	0	0
1	41	56	32	44	0	0	0	0	49	67	24	33	0	0	0	0	59	81	14	19	0	0	0	0	64	88	9	12	0	0	0	0
2	12	13	37	39	26	27	20	21	34	36	25	26	14	15	22	23	9	9	32	34	27	28	27	28	33	35	23	24	19	20	20	21
3	16	25	26	41	15	24	6	10	24	38	25	40	10	16	4	6	6	10	13	21	22	35	22	35	22	35	32	51	8	13	1	2
4	3	4	28	38	42	58	0	0	7	10	29	40	37	51	0	0	2	3	12	16	15	21	44	60	8	11	29	40	32	44	4	5
5	4	6	17	24	24	33	27	38	7	10	19	26	22	31	24	33	2	3	5	7	9	13	56	78	5	7	24	33	21	29	22	31
K-2	143	55	73	28	26	10	20	8	173	66	53	20	14	5	22	8	162	62	46	18	27	10	27	10	173	66	53	20	14	5	22	8
3-12	23	11	71	34	81	39	33	16	38	18	73	35	69	33	28	13	10	5	30	14	46	22	122	59	38	18	73	35	69	33	28	13
Total	166	35	144	31	107	23	53	11	211	45	126	27	83	18	50	11	172	37	76	16	73	16	149	32	211	45	126	27	83	18	50	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Neff Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	109	21	19	0	0	0	0	21	19
2	81	53	65	12	15	0	0	65	80
3	101	55	54	6	6	1	1	62	61
4	98	59	60	3	3	0	0	62	63
5	40	27	68	5	13	0	0	32	80
K-2	190	74	39	12	6	0	0	86	45
3-12	239	141	59	14	6	1	0	156	65
Total	429	215	50	26	6	1	0	242	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	110	99	90	11	10	0	0	0	0	1.1
1	122	88	72	27	22	5	4	2	2	1.4
2	87	11	13	34	39	31	36	11	13	2.4
3	112	12	11	28	25	34	30	38	34	2.8
4	105	4	4	17	16	33	31	51	49	3.2
5	43	5	12	3	7	11	26	24	56	3.3
K-2	319	198	62	72	23	36	11	13	4	1.6
3-12	260	21	8	48	18	78	30	113	43	3.0
Total	579	219	38	120	21	114	20	126	22	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	106	91	10	9	0	0	0	0	102	88	14	12	0	0	0	0	99	90	11	10	0	0	0	0	98	89	12	11	0	0	0	0
1	54	43	56	45	9	7	6	5	68	54	44	35	5	4	8	6	88	72	27	22	5	4	2	2	89	73	25	20	6	5	2	2
2	18	20	44	49	27	30	0	0	32	36	39	44	18	20	0	0	11	13	33	38	22	25	21	24	43	48	37	42	9	10	0	0
3	11	9	51	43	41	34	16	13	20	17	55	46	30	25	14	12	12	11	28	25	32	29	40	36	26	22	67	56	18	15	8	7
4	7	7	31	30	27	26	40	38	12	11	33	31	26	25	34	32	4	4	16	15	26	25	59	56	13	12	39	37	20	19	33	31
5	0	0	5	12	10	23	28	65	1	2	7	16	13	30	22	51	5	12	3	7	11	26	24	56	2	5	7	16	17	40	17	40
K-2	178	54	110	33	36	11	6	2	202	61	97	29	23	7	8	2	198	62	71	22	27	8	23	7	202	61	97	29	23	7	8	2
3-12	18	7	87	33	78	29	84	31	33	12	95	36	69	26	70	26	21	8	47	18	69	27	123	47	33	12	95	36	69	26	70	26
Total	196	33	197	33	114	19	90	15	235	39	192	32	92	15	78	13	219	38	118	20	96	17	146	25	235	39	192	32	92	15	78	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Northline Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	73	12	16	14	19	7	10	33	45
2	62	28	45	18	29	3	5	49	79
3	71	42	59	4	6	0	0	46	65
4	57	32	56	2	4	0	0	34	60
5	52	41	79	2	4	0	0	43	83
K-2	135	40	30	32	24	10	7	82	61
3-12	180	115	64	8	4	0	0	123	68
Total	315	155	49	40	13	10	3	205	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	72	46	64	16	22	10	14	0	0	1.5
1	82	44	54	14	17	17	21	7	9	1.9
2	66	3	5	17	26	30	45	16	24	2.8
3	79	2	3	11	14	26	33	40	51	3.2
4	59	4	7	16	27	17	29	22	37	2.9
5	59	0	0	3	5	17	29	39	66	3.5
K-2	220	93	42	47	21	57	26	23	10	2.0
3-12	197	6	3	30	15	60	30	101	51	3.2
Total	417	99	24	77	18	117	28	124	30	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	44	17	24	19	26	4	6	35	49	26	36	10	14	1	1	46	64	16	22	10	14	0	0	54	75	12	17	6	8	0	0
1	27	33	34	41	10	12	11	13	35	43	25	30	12	15	10	12	44	54	14	17	17	21	7	9	45	55	18	22	12	15	7	9
2	5	8	33	50	25	38	3	5	10	15	33	50	19	29	4	6	3	5	17	26	26	39	20	30	15	23	40	61	8	12	3	5
3	5	6	21	27	42	53	11	14	8	10	26	33	31	39	14	18	2	3	10	13	25	32	42	53	9	11	26	33	29	37	15	19
4	4	7	10	17	25	42	20	34	4	7	23	39	21	36	11	19	4	7	16	27	17	29	22	37	5	8	19	32	30	51	5	8
5	1	2	1	2	15	25	42	71	2	3	11	19	26	44	20	34	0	0	3	5	17	29	39	66	0	0	12	20	32	54	15	25
K-2	64	29	84	38	54	25	18	8	80	36	84	38	41	19	15	7	93	42	47	21	53	24	27	12	80	36	84	38	41	19	15	7
3-12	10	5	32	16	82	42	73	37	14	7	60	30	78	40	45	23	6	3	29	15	59	30	103	52	14	7	60	30	78	40	45	23
Total	74	18	116	28	136	33	91	22	94	23	144	35	119	29	60	14	99	24	76	18	112	27	130	31	94	23	144	35	119	29	60	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Oak Forest Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	0	0	0	0	0	0	0	0
2	15	5	33	4	27	6	40	15	100
3	5	4	80	0	0	0	0	4	80
4	7	7	100	0	0	0	0	7	100
5	4	*	*	*	*	*	*	*	*
K-2	26	5	19	4	15	6	23	15	58
3-12	16	14	88	1	6	0	0	15	94
Total	42	19	45	5	12	6	14	30	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	1	7	8	57	5	36	0	0	2.3
1	12	2	17	6	50	4	33	0	0	2.3
2	15	0	0	2	13	3	20	10	67	3.5
3	7	1	14	1	14	0	0	5	71	3.2
4	9	0	0	0	0	3	33	6	67	3.6
5	5	0	0	0	0	0	0	5	100	3.8
K-2	41	3	7	16	39	12	29	10	24	2.7
3-12	21	1	5	1	5	3	14	16	76	3.5
Total	62	4	6	17	27	15	24	26	42	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	5	36	9	64	0	0	0	0	10	71	4	29	0	0	1	7	8	57	5	36	0	0	1	7	13	93	0	0	0	0
1	1	8	3	25	3	25	5	42	1	8	4	33	5	42	2	17	2	17	6	50	4	33	0	0	3	25	4	33	3	25	2	17
2	0	0	0	0	4	27	11	73	0	0	5	33	3	20	7	47	0	0	2	13	3	20	10	67	0	0	3	20	4	27	8	53
3	0	0	2	29	0	0	5	71	0	0	1	14	1	14	5	71	1	14	1	14	0	0	5	71	1	14	2	29	1	14	3	43
4	1	11	3	33	0	0	5	56	1	11	2	22	0	0	6	67	0	0	0	0	3	33	6	67	0	0	2	22	1	11	6	67
5	0	0	0	0	1	20	4	80	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	3	60	2	40	0	0
K-2	1	2	8	20	16	39	16	39	1	2	19	46	12	29	9	22	3	7	16	39	12	29	10	24	1	2	19	46	12	29	9	22
3-12	1	5	5	24	1	5	14	67	1	5	3	14	1	5	16	76	1	5	1	5	3	14	16	76	1	5	3	14	1	5	16	76
Total	2	3	13	21	17	27	30	48	2	3	22	35	13	21	25	40	4	6	17	27	15	24	26	42	2	3	22	35	13	21	25	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Oates Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	14	42	1	3	0	0	15	45
2	19	8	42	4	21	0	0	12	63
3	32	15	47	0	0	0	0	15	47
4	17	8	47	1	6	0	0	9	53
5	15	10	67	2	13	0	0	12	80
6	4	*	*	*	*	*	*	*	*
K-2	52	22	42	5	10	0	0	27	52
3-12	68	37	54	3	4	0	0	40	59
Total	120	59	49	8	7	0	0	67	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	22	76	4	14	2	7	1	3	1.4
1	34	15	44	12	35	2	6	5	15	1.9
2	21	1	5	11	52	5	24	4	19	2.5
3	33	2	6	11	33	9	27	11	33	2.8
4	17	2	12	3	18	5	29	7	41	3.0
5	16	0	0	1	6	5	31	10	63	3.4
6	5	0	0	1	20	1	20	3	60	3.1
K-2	84	38	45	27	32	9	11	10	12	1.9
3-12	71	4	6	16	23	20	28	31	44	3.0
Total	155	42	27	43	28	29	19	41	26	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	52	8	28	4	14	2	7	22	76	2	7	4	14	1	3	22	76	4	14	2	7	1	3	24	83	2	7	1	3	2	7
1	8	24	16	47	4	12	6	18	9	26	16	47	7	21	2	6	15	44	12	35	2	6	5	15	20	59	13	38	0	0	1	3
2	10	48	6	29	4	19	1	5	10	48	6	29	4	19	1	5	1	5	9	43	5	24	6	29	12	57	5	24	3	14	1	5
3	2	6	9	27	11	33	11	33	6	18	11	33	8	24	8	24	2	6	11	33	8	24	12	36	4	12	21	64	2	6	6	18
4	0	0	2	12	5	29	10	59	1	6	1	6	4	24	11	65	2	12	3	18	5	29	7	41	4	24	4	24	3	18	6	35
5	1	6	2	13	9	56	4	25	1	6	4	25	7	44	4	25	0	0	1	6	5	31	10	63	1	6	5	31	9	56	1	6
6	1	20	1	20	2	40	1	20	2	40	2	40	0	0	1	20	0	0	1	20	1	20	3	60	2	40	1	20	1	20	1	20
K-2	33	39	30	36	12	14	9	11	41	49	24	29	15	18	4	5	38	45	25	30	9	11	12	14	41	49	24	29	15	18	4	5
3-12	4	6	14	20	27	38	26	37	10	14	18	25	19	27	24	34	4	6	16	23	19	27	32	45	10	14	18	25	19	27	24	34
Total	37	24	44	28	39	25	35	23	51	33	42	27	34	22	28	18	42	27	41	26	28	18	44	28	51	33	42	27	34	22	28	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Paige Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	17	74	3	13	0	0	20	87
2	11	2	18	0	0	0	0	2	18
3	16	6	38	1	6	0	0	7	44
4	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
K-2	34	19	56	3	9	0	0	22	65
3-12	20	7	35	2	10	0	0	9	45
Total	54	26	48	5	9	0	0	31	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	27	96	1	4	0	0	0	0	1.0
1	27	4	15	19	70	4	15	0	0	2.0
2	14	1	7	11	79	2	14	0	0	2.1
3	16	2	13	6	38	5	31	3	19	2.5
4	5	0	0	2	40	1	20	2	40	2.8
5	1	*	*	*	*	*	*	*	*	*
K-2	69	32	46	31	45	6	9	0	0	1.6
3-12	22	2	9	8	36	7	32	5	23	2.6
Total	91	34	37	39	43	13	14	5	5	1.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	100	0	0	0	0	0	0	28	100	0	0	0	0	0	0	27	96	1	4	0	0	0	0	28	100	0	0	0	0	0	0
1	4	15	15	56	8	30	0	0	6	22	16	59	5	19	0	0	4	15	19	70	4	15	0	0	4	15	22	81	1	4	0	0
2	1	7	10	71	3	21	0	0	1	7	10	71	3	21	0	0	1	7	11	79	2	14	0	0	2	14	10	71	2	14	0	0
3	0	0	10	63	6	38	0	0	0	0	10	63	6	38	0	0	2	13	6	38	5	31	3	19	6	38	6	38	4	25	0	0
4	0	0	1	20	4	80	0	0	1	20	2	40	2	40	0	0	0	0	2	40	1	20	2	40	1	20	3	60	1	20	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	33	48	25	36	11	16	0	0	35	51	26	38	8	12	0	0	32	46	31	45	6	9	0	0	35	51	26	38	8	12	0	0
3-12	0	0	12	55	10	45	0	0	1	5	13	59	8	36	0	0	2	9	8	36	7	32	5	23	1	5	13	59	8	36	0	0
Total	33	36	37	41	21	23	0	0	36	40	39	43	16	18	0	0	34	37	39	43	13	14	5	5	36	40	39	43	16	18	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Park Place Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	101	29	29	12	12	0	0	41	41
2	91	45	49	26	29	9	10	80	88
3	84	53	63	1	1	0	0	54	64
4	75	45	60	5	7	0	0	50	67
5	49	36	73	8	16	0	0	44	90
K-2	192	74	39	38	20	9	5	121	63
3-12	208	134	64	14	7	0	0	148	71
Total	400	208	52	52	13	9	2	269	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	95	61	64	19	20	12	13	3	3	1.6
1	112	55	49	21	19	26	23	10	9	1.9
2	107	4	4	19	18	35	33	49	46	3.1
3	98	8	8	17	17	29	30	44	45	3.0
4	81	6	7	6	7	31	38	38	47	3.2
5	62	5	8	3	5	11	18	43	69	3.4
K-2	314	120	38	59	19	73	23	62	20	2.2
3-12	241	19	8	26	11	71	29	125	52	3.2
Total	555	139	25	85	15	144	26	187	34	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	41	41	43	14	15	1	1	43	45	38	40	12	13	2	2	61	64	19	20	12	13	3	3	65	68	22	23	6	6	2	2
1	46	41	34	30	29	26	3	3	50	45	30	27	27	24	5	4	55	49	21	19	26	23	10	9	58	52	26	23	21	19	7	6
2	8	7	40	37	29	27	30	28	23	21	36	34	27	25	21	20	4	4	19	18	26	24	58	54	22	21	40	37	28	26	17	16
3	6	6	26	26	56	57	11	11	5	5	28	28	55	56	11	11	8	8	17	17	26	27	47	48	17	17	40	40	38	38	4	4
4	4	5	6	7	47	57	26	31	5	6	19	23	34	41	25	30	6	7	6	7	28	35	41	51	14	17	26	31	20	24	23	28
5	2	3	14	23	31	50	15	24	5	8	20	32	21	34	16	26	5	8	3	5	7	11	47	76	5	8	19	31	22	35	16	26
K-2	93	30	115	37	72	23	34	11	116	37	104	33	66	21	28	9	120	38	59	19	64	20	71	23	116	37	104	33	66	21	28	9
3-12	12	5	46	19	134	55	52	21	15	6	67	27	110	45	52	21	19	8	26	11	61	25	135	56	15	6	67	27	110	45	52	21
Total	105	19	161	29	206	37	86	15	131	23	171	31	176	32	80	14	139	25	85	15	125	23	206	37	131	23	171	31	176	32	80	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Parker Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	15	52	1	3	1	3	17	59
2	31	11	35	5	16	0	0	16	52
3	30	22	73	2	7	0	0	24	80
4	18	11	61	0	0	0	0	11	61
5	10	8	80	0	0	0	0	8	80
K-2	60	26	43	6	10	1	2	33	55
3-12	58	41	71	2	3	0	0	43	74
Total	118	67	57	8	7	1	1	76	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	14	48	8	28	4	14	3	10	1.9
1	30	6	20	13	43	4	13	7	23	2.4
2	34	2	6	9	26	16	47	7	21	2.8
3	33	2	6	5	15	7	21	19	58	3.3
4	22	0	0	0	0	10	45	12	55	3.5
5	11	1	9	0	0	2	18	8	73	3.5
K-2	93	22	24	30	32	24	26	17	18	2.4
3-12	66	3	5	5	8	19	29	39	59	3.4
Total	159	25	16	35	22	43	27	56	35	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	34	7	24	9	31	3	10	13	45	7	24	6	21	3	10	14	48	8	28	4	14	3	10	14	48	9	31	4	14	2	7
1	4	13	15	50	5	17	6	20	5	17	16	53	2	7	7	23	6	20	13	43	4	13	7	23	6	20	14	47	3	10	7	23
2	2	6	13	38	11	32	8	24	2	6	21	62	6	18	5	15	2	6	9	26	14	41	9	26	4	12	20	59	5	15	5	15
3	1	3	7	21	9	27	16	48	3	9	6	18	9	27	15	45	2	6	5	15	6	18	20	61	1	3	14	42	12	36	6	18
4	0	0	9	41	10	45	3	14	0	0	14	64	6	27	2	9	0	0	0	0	5	23	17	77	0	0	10	45	8	36	4	18
5	1	9	1	9	4	36	5	45	1	9	1	9	4	36	5	45	1	9	0	0	1	9	9	82	1	9	1	9	5	45	4	36
K-2	16	17	35	38	25	27	17	18	20	22	44	47	14	15	15	16	22	24	30	32	22	24	19	20	20	22	44	47	14	15	15	16
3-12	2	3	17	26	23	35	24	36	4	6	21	32	19	29	22	33	3	5	5	8	12	18	46	70	4	6	21	32	19	29	22	33
Total	18	11	52	33	48	30	41	26	24	15	65	41	33	21	37	23	25	16	35	22	34	21	65	41	24	15	65	41	33	21	37	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Patterson Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	54	14	26	1	2	1	2	16	30
2	49	22	45	12	24	4	8	38	78
3	50	27	54	4	8	0	0	31	62
4	56	35	63	0	0	0	0	35	63
5	57	43	75	4	7	0	0	47	82
K-2	103	36	35	13	13	5	5	54	52
3-12	163	105	64	8	5	0	0	113	69
Total	266	141	53	21	8	5	2	167	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	44	88	6	12	0	0	0	0	1.2
1	60	28	47	26	43	5	8	1	2	1.7
2	50	2	4	17	34	21	42	10	20	2.7
3	54	8	15	12	22	15	28	19	35	2.8
4	57	3	5	6	11	20	35	28	49	3.2
5	58	2	3	3	5	9	16	44	76	3.6
K-2	160	74	46	49	31	26	16	11	7	1.8
3-12	169	13	8	21	12	44	26	91	54	3.2
Total	329	87	26	70	21	70	21	102	31	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	60	19	38	1	2	0	0	36	72	13	26	1	2	0	0	44	88	6	12	0	0	0	0	42	84	7	14	1	2	0	0
1	20	33	23	38	17	28	0	0	16	27	20	33	23	38	1	2	28	47	26	43	5	8	1	2	44	73	8	13	8	13	0	0
2	4	8	20	40	20	40	6	12	12	24	23	46	8	16	7	14	2	4	17	34	20	40	11	22	11	22	23	46	9	18	7	14
3	0	0	10	19	27	50	17	31	2	4	17	31	25	46	10	19	8	15	12	22	15	28	19	35	9	17	19	35	20	37	6	11
4	3	5	12	21	22	39	20	35	1	2	15	26	18	32	23	40	3	5	6	11	18	32	30	53	1	2	28	49	16	28	12	21
5	0	0	4	7	7	12	47	81	0	0	4	7	17	29	37	64	2	3	3	5	9	16	44	76	4	7	5	9	18	31	31	53
K-2	54	34	62	39	38	24	6	4	64	40	56	35	32	20	8	5	74	46	49	31	25	16	12	8	64	40	56	35	32	20	8	5
3-12	3	2	26	15	56	33	84	50	3	2	36	21	60	36	70	41	13	8	21	12	42	25	93	55	3	2	36	21	60	36	70	41
Total	57	17	88	27	94	29	90	27	67	20	92	28	92	28	78	24	87	26	70	21	67	20	105	32	67	20	92	28	92	28	78	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Peck Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	4	33	0	0	0	0	4	33
2	7	4	57	2	29	0	0	6	86
3	12	6	50	1	8	0	0	7	58
4	12	9	75	3	25	0	0	12	100
5	14	12	86	0	0	0	0	12	86
K-2	19	8	42	2	11	0	0	10	53
3-12	38	27	71	4	11	0	0	31	82
Total	57	35	61	6	11	0	0	41	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	14	82	2	12	0	0	1	6	1.4
1	13	9	69	4	31	0	0	0	0	1.3
2	8	1	13	5	63	1	13	1	13	2.2
3	12	1	8	5	42	3	25	3	25	2.6
4	13	0	0	1	8	4	31	8	62	3.5
5	14	0	0	1	7	3	21	10	71	3.5
K-2	38	24	63	11	29	1	3	2	5	1.5
3-12	39	1	3	7	18	10	26	21	54	3.2
Total	77	25	32	18	23	11	14	23	30	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	41	8	47	1	6	1	6	8	47	7	41	1	6	1	6	14	82	2	12	0	0	1	6	14	82	1	6	1	6	1	6
1	7	54	6	46	0	0	0	0	7	54	6	46	0	0	0	0	9	69	4	31	0	0	0	0	13	100	0	0	0	0	0	0
2	3	38	2	25	0	0	3	38	4	50	1	13	1	13	2	25	1	13	5	63	1	13	1	13	3	38	3	38	2	25	0	0
3	0	0	3	25	3	25	6	50	3	25	3	25	6	50	0	0	1	8	5	42	3	25	3	25	1	8	7	58	4	33	0	0
4	0	0	3	23	2	15	8	62	1	8	2	15	7	54	3	23	0	0	1	8	4	31	8	62	0	0	2	15	6	46	5	38
5	0	0	2	14	4	29	8	57	0	0	3	21	8	57	3	21	0	0	1	7	3	21	10	71	1	7	4	29	6	43	3	21
K-2	17	45	16	42	1	3	4	11	19	50	14	37	2	5	3	8	24	63	11	29	1	3	2	5	19	50	14	37	2	5	3	8
3-12	0	0	8	21	9	23	22	56	4	10	8	21	21	54	6	15	1	3	7	18	10	26	21	54	4	10	8	21	21	54	6	15
Total	17	22	24	31	10	13	26	34	23	30	22	29	23	30	9	12	25	32	18	23	11	14	23	30	23	30	22	29	23	30	9	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Petersen Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	59	0	0	0	0	0	0	0	0
2	47	31	66	3	6	3	6	37	79
3	67	34	51	7	10	0	0	41	61
4	41	27	66	0	0	0	0	27	66
5	44	35	80	1	2	0	0	36	82
K-2	106	31	29	3	3	3	3	37	35
3-12	152	96	63	8	5	0	0	104	68
Total	258	127	49	11	4	3	1	141	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	73	66	90	4	5	2	3	1	1	1.2
1	73	69	95	2	3	2	3	0	0	1.1
2	53	11	21	29	55	8	15	5	9	2.0
3	73	8	11	20	27	37	51	8	11	2.6
4	44	3	7	6	14	11	25	24	55	3.1
5	56	0	0	4	7	17	30	35	63	3.5
K-2	199	146	73	35	18	12	6	6	3	1.4
3-12	173	11	6	30	17	65	38	67	39	3.0
Total	372	157	42	65	17	77	21	73	20	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	77	10	14	5	7	2	3	55	75	16	22	1	1	1	1	66	90	4	5	2	3	1	1	61	84	8	11	4	5	0	0
1	69	95	3	4	1	1	0	0	68	93	3	4	2	3	0	0	69	95	2	3	2	3	0	0	70	96	1	1	2	3	0	0
2	19	36	23	43	9	17	2	4	29	55	14	26	10	19	0	0	11	21	29	55	8	15	5	9	35	66	16	30	2	4	0	0
3	8	11	54	74	10	14	1	1	12	16	56	77	4	5	1	1	8	11	20	27	21	29	24	33	22	30	47	64	4	5	0	0
4	8	18	6	14	23	52	7	16	7	16	15	34	18	41	4	9	3	7	6	14	8	18	27	61	9	20	17	39	16	36	2	5
5	1	2	20	36	24	43	11	20	2	4	26	46	23	41	5	9	0	0	4	7	10	18	42	75	2	4	17	30	29	52	8	14
K-2	144	72	36	18	15	8	4	2	152	76	33	17	13	7	1	1	146	73	35	18	12	6	6	3	152	76	33	17	13	7	1	1
3-12	17	10	80	46	57	33	19	11	21	12	97	56	45	26	10	6	11	6	30	17	39	23	93	54	21	12	97	56	45	26	10	6
Total	161	43	116	31	72	19	23	6	173	47	130	35	58	16	11	3	157	42	65	17	51	14	99	27	173	47	130	35	58	16	11	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Pilgrim Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	6	30	6	30	3	15	15	75
2	71	26	37	17	24	5	7	48	68
3	70	43	61	4	6	0	0	47	67
4	63	40	63	1	2	0	0	41	65
5	44	29	66	4	9	1	2	34	77
7	17	11	65	0	0	0	0	11	65
8	13	6	46	3	23	0	0	9	69
K-2	91	32	35	23	25	8	9	63	69
3-12	207	129	62	12	6	1	0	142	69
Total	298	161	54	35	12	9	3	205	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	109	72	66	27	25	8	7	2	2	1.5
1	20	5	25	6	30	6	30	3	15	2.3
2	76	20	26	25	33	14	18	17	22	2.4
3	75	7	9	22	29	17	23	29	39	2.8
4	67	3	4	15	22	21	31	28	42	3.1
5	49	2	4	6	12	12	24	29	59	3.4
7	24	1	4	4	17	10	42	9	38	3.1
8	20	3	15	1	5	4	20	12	60	3.2
K-2	205	97	47	58	28	28	14	22	11	1.9
3-12	235	16	7	48	20	64	27	107	46	3.1
Total	440	113	26	106	24	92	21	129	29	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	37	48	44	17	16	4	4	65	60	30	28	9	8	5	5	72	66	27	25	7	6	3	3	91	83	16	15	2	2	0	0
1	4	20	10	50	3	15	3	15	3	15	12	60	5	25	0	0	5	25	6	30	6	30	3	15	5	25	10	50	3	15	2	10
2	14	18	25	33	15	20	22	29	22	29	18	24	16	21	20	26	21	24	26	29	18	20	24	27	24	32	19	25	17	22	16	21
3	4	5	26	35	33	44	12	16	8	11	33	44	19	25	15	20	7	9	22	29	15	20	31	41	24	32	23	31	17	23	11	15
4	4	6	21	31	15	22	27	40	7	10	28	41	16	24	17	25	3	4	14	20	20	29	33	47	6	9	29	43	15	22	18	26
5	1	2	18	37	10	20	20	41	3	6	13	27	12	24	21	43	2	4	6	12	8	16	33	67	2	4	17	35	10	20	20	41
6	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	1	2	2	5	13	32	25	61	0	-	0	-	0	-	0	-
7	0	0	6	25	12	50	6	25	1	4	7	29	10	42	6	25	1	4	4	15	10	38	11	42	1	4	5	21	12	50	6	25
8	1	5	6	30	11	55	2	10	1	5	6	30	11	55	2	10	3	14	1	5	6	27	12	55	2	10	4	20	11	55	3	15
K-2	58	28	83	40	35	17	29	14	90	44	60	29	30	15	25	12	98	45	59	27	31	14	30	14	90	44	60	29	30	15	25	12
3-12	10	4	77	33	81	34	67	29	20	8	87	37	68	29	61	26	17	6	49	17	72	25	145	51	20	8	87	37	68	29	61	26
Total	68	15	160	36	116	26	96	22	110	25	147	33	98	22	86	20	115	23	108	22	103	21	175	35	110	25	147	33	98	22	86	20

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Piney Point Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	103	24	23	4	4	0	0	28	27
2	88	43	49	14	16	13	15	70	80
3	70	28	40	2	3	0	0	30	43
4	48	23	48	0	0	0	0	23	48
5	44	32	73	6	14	1	2	39	89
K-2	191	67	35	18	9	13	7	98	51
3-12	162	83	51	8	5	1	1	92	57
Total	353	150	42	26	7	14	4	190	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	90	67	74	17	19	6	7	0	0	1.3
1	117	66	56	41	35	10	9	0	0	1.5
2	99	10	10	44	44	29	29	16	16	2.4
3	78	4	5	31	40	26	33	17	22	2.6
4	58	4	7	19	33	23	40	12	21	2.8
5	48	1	2	2	4	9	19	36	75	3.7
K-2	306	143	47	102	33	45	15	16	5	1.8
3-12	184	9	5	52	28	58	32	65	35	2.9
Total	490	152	31	154	31	103	21	81	17	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	53	57	29	31	11	12	0	0	55	60	27	30	9	10	0	0	67	74	17	19	6	7	0	0	74	81	13	14	4	4	0	0
1	32	27	66	55	20	17	1	1	53	45	50	42	15	13	0	0	68	57	41	34	10	8	0	0	87	74	26	22	4	3	0	0
2	28	28	49	49	17	17	5	5	42	42	36	36	16	16	5	5	10	10	42	42	26	26	21	21	49	49	33	33	8	8	9	9
3	8	10	38	49	12	15	20	26	16	21	36	46	10	13	16	21	4	5	30	38	25	32	19	24	19	24	39	50	16	21	4	5
4	7	12	11	19	18	31	22	38	7	12	15	26	19	33	17	29	4	7	18	31	22	38	14	24	10	17	29	50	10	17	9	16
5	0	0	1	2	5	10	42	88	0	0	1	2	5	10	42	88	1	2	2	4	9	19	36	75	1	2	3	6	19	40	25	52
K-2	113	36	144	46	48	15	6	2	150	49	113	37	40	13	5	2	145	47	100	32	42	14	21	7	150	49	113	37	40	13	5	2
3-12	15	8	50	27	35	19	84	46	23	13	52	28	34	18	75	41	9	5	50	27	56	30	69	38	23	13	52	28	34	18	75	41
Total	128	26	194	39	83	17	90	18	173	35	165	34	74	15	80	16	154	31	150	30	98	20	90	18	173	35	165	34	74	15	80	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Pleasantville Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	8	2	25	0	0	0	0	2	25
3	3	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
K-2	8	2	25	0	0	0	0	2	25
3-12	8	6	75	1	13	0	0	7	88
Total	16	8	50	1	6	0	0	9	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
2	9	0	0	7	78	1	11	1	11	2.3
3	6	0	0	1	17	3	50	2	33	3.1
4	4	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
K-2	12	3	25	7	58	1	8	1	8	2.0
3-12	12	0	0	1	8	5	42	6	50	3.3
Total	24	3	13	8	33	6	25	7	29	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	7	78	2	22	0	0	1	11	6	67	2	22	0	0	0	0	7	78	1	11	1	11	0	0	6	67	3	33	0	0
3	0	0	0	0	5	83	1	17	0	0	2	33	2	33	2	33	0	0	1	17	3	50	2	33	0	0	2	33	3	50	1	17
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	3	25	7	58	2	17	0	0	4	33	6	50	2	17	0	0	3	25	7	58	1	8	1	8	4	33	6	50	2	17	0	0
3-12	0	0	3	25	6	50	3	25	0	0	5	42	4	33	3	25	0	0	1	8	5	42	6	50	0	0	5	42	4	33	3	25
Total	3	13	10	42	8	33	3	13	4	17	11	46	6	25	3	13	3	13	8	33	6	25	7	29	4	17	11	46	6	25	3	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Poe Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	9	36	3	12	4	16	16	64
2	28	7	25	2	7	0	0	9	32
3	21	8	38	1	5	0	0	9	43
4	17	8	47	2	12	0	0	10	59
5	15	13	87	0	0	0	0	13	87
K-2	53	16	30	5	9	4	8	25	47
3-12	53	29	55	3	6	0	0	32	60
Total	106	45	42	8	8	4	4	57	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	16	67	7	29	1	4	0	0	1.4
1	27	9	33	7	26	4	15	7	26	2.3
2	34	10	29	9	26	10	29	5	15	2.4
3	23	2	9	9	39	7	30	5	22	2.7
4	19	3	16	3	16	6	32	7	37	3.0
5	16	0	0	2	13	1	6	13	81	3.6
K-2	85	35	41	23	27	15	18	12	14	2.1
3-12	58	5	9	14	24	14	24	25	43	3.1
Total	143	40	28	37	26	29	20	37	26	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	33	9	38	3	13	4	17	13	54	6	25	2	8	3	13	16	67	7	29	1	4	0	0	18	75	5	21	1	4	0	0
1	3	11	12	44	8	30	4	15	10	37	8	30	7	26	2	7	9	33	7	26	4	15	7	26	14	52	8	30	3	11	2	7
2	4	11	10	29	10	29	11	31	5	14	13	37	8	23	9	26	10	29	9	26	10	29	5	15	9	26	11	32	7	21	7	21
3	1	4	2	9	14	61	6	26	1	4	6	26	11	48	5	22	2	9	9	39	7	30	5	22	2	9	7	30	7	30	7	30
4	2	10	2	10	4	20	12	60	1	5	2	11	4	21	12	63	3	16	3	16	6	32	7	37	3	16	2	11	5	26	9	47
5	1	6	1	6	2	13	12	75	1	6	1	6	2	13	12	75	0	0	2	13	1	6	13	81	1	6	2	13	7	44	6	38
K-2	15	17	31	36	21	24	19	22	28	33	27	31	17	20	14	16	35	41	23	27	15	18	12	14	28	33	27	31	17	20	14	16
3-12	4	7	5	8	20	34	30	51	3	5	9	16	17	29	29	50	5	9	14	24	14	24	25	43	3	5	9	16	17	29	29	50
Total	19	13	36	25	41	28	49	34	31	22	36	25	34	24	43	30	40	28	37	26	29	20	37	26	31	22	36	25	34	24	43	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Port Houston Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	3	10	0	0	0	0	3	10
2	31	15	48	5	16	1	3	21	68
3	26	8	31	3	12	0	0	11	42
4	22	14	64	5	23	1	5	20	91
5	8	7	88	0	0	0	0	7	88
6	9	8	89	1	11	0	0	9	100
K-2	60	18	30	5	8	1	2	24	40
3-12	65	37	57	9	14	1	2	47	72
Total	125	55	44	14	11	2	2	71	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	17	40	15	35	2	5	9	21	2.0
1	33	25	76	6	18	1	3	1	3	1.4
2	32	7	22	12	38	4	13	9	28	2.4
3	29	3	10	10	34	10	34	6	21	2.6
4	24	0	0	6	25	7	29	11	46	3.2
5	9	1	11	1	11	1	11	6	67	3.3
6	9	0	0	1	11	1	11	7	78	3.6
K-2	108	49	45	33	31	7	6	19	18	2.0
3-12	71	4	6	18	25	19	27	30	42	3.0
Total	179	53	30	51	28	26	15	49	27	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	40	14	33	4	9	8	19	18	42	15	35	4	9	6	14	17	40	15	35	2	5	9	21	30	70	2	5	3	7	8	19
1	15	45	12	36	3	9	3	9	18	55	9	27	3	9	3	9	25	76	6	18	1	3	1	3	26	79	2	6	3	9	2	6
2	10	31	9	28	6	19	7	22	12	38	8	25	6	19	6	19	7	22	12	38	3	9	10	31	11	34	12	38	4	13	5	16
3	1	3	10	33	5	17	14	47	6	20	6	20	6	20	12	40	3	10	10	34	10	34	6	21	10	33	15	50	3	10	2	7
4	0	0	3	13	8	33	13	54	0	0	5	21	10	42	9	38	0	0	6	25	7	29	11	46	0	0	5	21	9	38	10	42
5	1	11	1	11	3	33	4	44	2	22	0	0	5	56	2	22	1	11	1	11	1	11	6	67	1	11	1	11	5	56	2	22
6	0	0	2	22	0	0	7	78	0	0	2	22	0	0	7	78	0	0	1	11	1	11	7	78	0	0	2	22	0	0	7	78
K-2	42	39	35	32	13	12	18	17	48	44	32	30	13	12	15	14	49	45	33	31	6	6	20	19	48	44	32	30	13	12	15	14
3-12	2	3	16	22	16	22	38	53	8	11	13	18	21	29	30	42	4	6	18	25	19	27	30	42	8	11	13	18	21	29	30	42
Total	44	24	51	28	29	16	56	31	56	31	45	25	34	19	45	25	53	30	51	28	25	14	50	28	56	31	45	25	34	19	45	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Pugh Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	14	34	3	7	0	0	17	41
2	28	16	57	4	14	1	4	21	75
3	40	22	55	5	13	0	0	27	68
4	19	15	79	0	0	0	0	15	79
5	8	7	88	0	0	0	0	7	88
K-2	69	30	43	7	10	1	1	38	55
3-12	67	44	66	5	7	0	0	49	73
Total	136	74	54	12	9	1	1	87	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	48	40	83	4	8	1	2	3	6	1.3
1	47	13	28	14	30	15	32	5	11	2.3
2	32	4	13	8	25	10	31	10	31	2.8
3	41	2	5	10	24	11	27	18	44	3.1
4	19	0	0	1	5	8	42	10	53	3.5
5	8	0	0	1	13	2	25	5	63	3.6
K-2	127	57	45	26	20	26	20	18	14	2.0
3-12	68	2	3	12	18	21	31	33	49	3.3
Total	195	59	30	38	19	47	24	51	26	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	69	12	25	2	4	1	2	37	77	7	15	3	6	1	2	40	83	4	8	1	2	3	6	43	90	2	4	0	0	3	6
1	4	9	18	38	16	34	9	19	8	17	18	38	16	34	5	11	13	28	14	30	15	32	5	11	13	28	24	51	7	15	3	6
2	1	3	2	6	17	53	12	38	2	6	2	6	17	53	11	34	4	13	8	25	10	31	10	31	8	25	14	44	7	22	3	9
3	0	0	3	7	11	27	27	66	1	2	8	20	12	29	20	49	2	5	10	24	11	27	18	44	2	5	15	37	15	37	9	22
4	0	0	0	0	0	0	20	100	0	0	0	0	8	40	12	60	0	0	1	5	8	42	10	53	0	0	0	0	15	75	5	25
5	0	0	0	0	0	0	8	100	0	0	0	0	3	38	5	63	0	0	1	13	2	25	5	63	0	0	0	0	4	50	4	50
K-2	38	30	32	25	35	28	22	17	47	37	27	21	36	28	17	13	57	45	26	20	26	20	18	14	47	37	27	21	36	28	17	13
3-12	0	0	3	4	11	16	55	80	1	1	8	12	23	33	37	54	2	3	12	18	21	31	33	49	1	1	8	12	23	33	37	54
Total	38	19	35	18	46	23	77	39	48	24	35	18	59	30	54	28	59	30	38	19	47	24	51	26	48	24	35	18	59	30	54	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Red Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	6	23	5	19	0	0	11	42
2	31	17	55	4	13	0	0	21	68
3	15	10	67	0	0	0	0	10	67
4	17	12	71	1	6	0	0	13	76
5	5	3	60	0	0	0	0	3	60
K-2	57	23	40	9	16	0	0	32	56
3-12	37	25	68	1	3	0	0	26	70
Total	94	48	51	10	11	0	0	58	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	5	19	9	33	7	26	6	22	2.5
1	30	14	47	5	17	7	23	4	13	2.1
2	34	3	9	16	47	11	32	4	12	2.5
3	15	0	0	1	7	6	40	8	53	3.4
4	17	1	6	0	0	5	29	11	65	3.5
5	6	0	0	1	17	2	33	3	50	3.4
K-2	91	22	24	30	33	25	27	14	15	2.3
3-12	38	1	3	2	5	13	34	22	58	3.4
Total	129	23	18	32	25	38	29	36	28	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	19	4	15	12	44	6	22	9	33	7	26	7	26	4	15	5	19	9	33	7	26	6	22	7	26	9	33	3	11	8	30
1	4	13	8	27	11	37	7	23	8	27	10	33	8	27	4	13	14	47	5	17	7	23	4	13	14	47	10	33	3	10	3	10
2	8	23	8	23	9	26	10	29	10	29	10	29	10	29	5	14	3	9	15	44	12	35	4	12	8	24	17	50	9	26	0	0
3	1	6	0	0	5	29	11	65	1	6	5	29	0	0	11	65	0	0	1	7	6	40	8	53	0	0	7	47	3	20	5	33
4	1	6	3	17	8	44	6	33	1	6	2	12	8	47	6	35	1	6	0	0	4	24	12	71	1	6	2	12	9	53	5	29
5	1	13	1	13	3	38	3	38	1	14	1	14	3	43	2	29	0	0	0	0	3	50	3	50	1	17	0	0	2	33	3	50
K-2	17	18	20	22	32	35	23	25	27	29	27	29	25	27	13	14	22	24	29	32	26	29	14	15	27	29	27	29	25	27	13	14
3-12	3	7	4	9	16	37	20	47	3	7	8	20	11	27	19	46	1	3	1	3	13	34	23	61	3	7	8	20	11	27	19	46
Total	20	15	24	18	48	36	43	32	30	23	35	26	36	27	32	24	23	18	30	23	39	30	37	29	30	23	35	26	36	27	32	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Reynolds Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	0	0	0	0	0	0	0	0
2	5	0	0	0	0	0	0	0	0
3	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
K-2	10	0	0	0	0	0	0	0	0
3-12	5	4	80	0	0	0	0	4	80
Total	15	4	27	0	0	0	0	4	27

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	6	4	67	1	17	1	17	0	0	1.6
2	7	2	29	2	29	3	43	0	0	2.3
3	6	2	33	1	17	2	33	1	17	2.3
5	3	*	*	*	*	*	*	*	*	*
K-2	16	6	38	3	19	6	38	1	6	2.2
3-12	9	3	33	2	22	2	22	2	22	2.3
Total	25	9	36	5	20	8	32	3	12	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	5	83	1	17	0	0	4	67	1	17	1	17	0	0	4	67	1	17	1	17	0	0	4	67	1	17	1	17	0	0
2	1	14	0	0	0	0	6	86	1	14	0	0	1	14	5	71	2	29	2	29	3	43	0	0	2	29	3	43	1	14	1	14
3	2	33	1	17	3	50	0	0	2	33	1	17	3	50	0	0	2	33	1	17	2	33	1	17	2	33	3	50	1	17	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	1	6	7	44	2	13	6	38	5	31	2	13	3	19	6	38	6	38	3	19	6	38	1	6	5	31	2	13	3	19	6	38
3-12	3	33	2	22	3	33	1	11	3	33	2	22	3	33	1	11	3	33	2	22	2	22	2	22	3	33	2	22	3	33	1	11
Total	4	16	9	36	5	20	7	28	8	32	4	16	6	24	7	28	9	36	5	20	8	32	3	12	8	32	4	16	6	24	7	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Rhoads Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
K-2	8	2	25	1	13	0	0	3	38
3-12	2	*	*	*	*	*	*	*	*
Total	10	4	40	1	10	0	0	5	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	1	17	2	33	1	17	2	33	2.7
1	4	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
K-2	14	1	7	5	36	4	29	4	29	2.8
3-12	3	*	*	*	*	*	*	*	*	*
Total	17	1	6	5	29	4	24	7	41	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	17	0	0	0	0	5	83	1	17	0	0	3	50	2	33	1	17	2	33	1	17	2	33	3	50	1	17	0	0	2	33
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	1	7	2	14	4	29	7	50	1	7	2	14	8	57	3	21	1	7	5	36	4	29	4	29	1	7	2	14	8	57	3	21
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	6	2	12	6	35	8	47	1	6	2	12	10	59	4	24	1	6	5	29	4	24	7	41	1	6	2	12	10	59	4	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

The Rice School/La Escuela Rice
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	12	39	8	26	1	3	21	68
2	28	10	36	0	0	0	0	10	36
3	28	17	61	2	7	0	0	19	68
4	23	19	83	1	4	0	0	20	87
5	9	7	78	0	0	0	0	7	78
K-2	59	22	37	8	14	1	2	31	53
3-12	60	43	72	3	5	0	0	46	77
Total	119	65	55	11	9	1	1	77	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	15	45	7	21	4	12	7	21	2.2
1	31	5	16	5	16	6	19	15	48	3.0
2	29	5	17	10	34	4	14	10	34	2.6
3	28	0	0	5	18	6	21	17	61	3.4
4	23	0	0	0	0	6	26	17	74	3.7
5	9	0	0	1	11	2	22	6	67	3.6
K-2	93	25	27	22	24	14	15	32	34	2.6
3-12	60	0	0	6	10	14	23	40	67	3.5
Total	153	25	16	28	18	28	18	72	47	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	9	13	39	6	18	11	33	4	12	12	36	5	15	12	36	15	45	7	21	4	12	7	21	14	42	10	30	2	6	7	21
1	0	0	2	6	3	10	26	84	0	0	3	10	12	39	16	52	5	16	5	16	6	19	15	48	7	23	8	26	6	19	10	32
2	1	3	5	17	19	66	4	14	3	10	9	31	13	45	4	14	5	17	10	34	4	14	10	34	7	24	14	48	5	17	3	10
3	0	0	0	0	11	39	17	61	0	0	7	25	11	39	10	36	0	0	5	18	6	21	17	61	1	4	11	39	9	32	7	25
4	0	0	0	0	9	39	14	61	0	0	4	17	5	22	14	61	0	0	0	0	6	26	17	74	0	0	5	22	8	35	10	43
5	0	0	0	0	1	11	8	89	0	0	0	0	1	11	8	89	0	0	1	11	2	22	6	67	0	0	0	0	6	67	3	33
K-2	4	4	20	22	28	30	41	44	7	8	24	26	30	32	32	34	25	27	22	24	14	15	32	34	7	8	24	26	30	32	32	34
3-12	0	0	0	0	21	35	39	65	0	0	11	18	17	28	32	53	0	0	6	10	14	23	40	67	0	0	11	18	17	28	32	53
Total	4	3	20	13	49	32	80	52	7	5	35	23	47	31	64	42	25	16	28	18	28	18	72	47	7	5	35	23	47	31	64	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

River Oaks Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	6	3	50	0	0	0	0	3	50
3	4	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	6	4	67	2	33	0	0	6	100
K-2	10	6	60	1	10	0	0	7	70
3-12	12	9	75	2	17	0	0	11	92
Total	22	15	68	3	14	0	0	18	82

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	3	33	0	0	2	22	4	44	2.8
1	4	*	*	*	*	*	*	*	*	*
2	8	2	25	1	13	2	25	3	38	2.8
3	7	0	0	2	29	2	29	3	43	3.1
4	3	*	*	*	*	*	*	*	*	*
5	6	0	0	0	0	0	0	6	100	3.9
K-2	21	5	24	2	10	5	24	9	43	2.9
3-12	16	0	0	2	13	3	19	11	69	3.5
Total	37	5	14	4	11	8	22	20	54	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	22	1	11	2	22	4	44	2	22	1	11	2	22	4	44	3	33	0	0	2	22	4	44	3	33	0	0	3	33	3	33
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	1	13	4	50	3	38	1	13	1	13	3	38	3	38	2	25	1	13	2	25	3	38	1	13	2	25	3	38	2	25
3	1	14	1	14	2	29	3	43	1	14	1	14	2	29	3	43	0	0	2	29	2	29	3	43	2	29	1	14	3	43	1	14
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	1	17	3	50	2	33	0	0	0	0	2	33	4	67	0	0	0	0	0	0	6	100	0	0	0	0	2	33	4	67
K-2	2	10	2	10	8	38	9	43	3	14	3	14	7	33	8	38	5	24	2	10	5	24	9	43	3	14	3	14	7	33	8	38
3-12	1	6	2	13	6	38	7	44	1	6	1	6	5	31	9	56	0	0	2	13	3	19	11	69	1	6	1	6	5	31	9	56
Total	3	8	4	11	14	38	16	43	4	11	4	11	12	32	17	46	5	14	4	11	8	22	20	54	4	11	4	11	12	32	17	46

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Roberts Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	16	5	31	5	31	3	19	13	81
2	3	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	5	3	60	0	0	1	20	4	80
5	1	*	*	*	*	*	*	*	*
K-2	19	7	37	6	32	3	16	16	84
3-12	9	5	56	0	0	1	11	6	67
Total	28	12	43	6	21	4	14	22	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	3	11	10	36	6	21	9	32	2.7
1	21	0	0	2	10	6	29	13	62	3.5
2	11	0	0	3	27	3	27	5	45	3.1
3	4	*	*	*	*	*	*	*	*	*
4	5	0	0	1	20	0	0	4	80	3.6
5	6	0	0	0	0	5	83	1	17	3.2
K-2	60	3	5	15	25	15	25	27	45	3.1
3-12	15	0	0	3	20	6	40	6	40	3.2
Total	75	3	4	18	24	21	28	33	44	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	11	10	36	11	39	4	14	3	11	10	36	11	39	4	14	3	11	10	36	6	21	9	32	6	21	8	29	12	43	2	7
1	0	0	2	10	9	43	10	48	0	0	2	10	12	57	7	33	0	0	2	10	6	29	13	62	0	0	4	19	4	19	13	62
2	0	0	0	0	5	45	6	55	0	0	5	45	2	18	4	36	0	0	3	27	3	27	5	45	2	18	3	27	2	18	4	36
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	0	0	1	20	4	80	0	0	0	0	2	40	3	60	0	0	1	20	0	0	4	80	0	0	0	0	4	80	1	20
5	0	0	0	0	4	67	2	33	0	0	4	67	1	17	1	17	0	0	0	0	5	83	1	17	0	0	1	17	4	67	1	17
K-2	3	5	12	20	25	42	20	33	3	5	17	28	25	42	15	25	3	5	15	25	15	25	27	45	3	5	17	28	25	42	15	25
3-12	0	0	0	0	6	40	9	60	0	0	5	33	3	20	7	47	0	0	3	20	6	40	6	40	0	0	5	33	3	20	7	47
Total	3	4	12	16	31	41	29	39	3	4	22	29	28	37	22	29	3	4	18	24	21	28	33	44	3	4	22	29	28	37	22	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Judson Robinson Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	58	31	53	6	10	0	0	37	64
2	59	27	46	9	15	6	10	42	71
3	48	14	29	0	0	0	0	14	29
4	42	12	29	1	2	0	0	13	31
5	28	17	61	1	4	0	0	18	64
K-2	117	58	50	15	13	6	5	79	68
3-12	118	43	36	2	2	0	0	45	38
Total	235	101	43	17	7	6	3	124	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	59	27	46	26	44	6	10	0	0	1.6
1	65	24	37	34	52	6	9	1	2	1.7
2	64	8	13	27	42	16	25	13	20	2.5
3	55	13	24	18	33	17	31	7	13	2.4
4	48	2	4	21	44	15	31	10	21	2.8
5	32	2	6	7	22	9	28	14	44	3.1
K-2	188	59	31	87	46	28	15	14	7	1.9
3-12	135	17	13	46	34	41	30	31	23	2.7
Total	323	76	24	133	41	69	21	45	14	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	31	29	49	7	12	5	8	24	41	27	46	3	5	5	8	27	46	26	44	6	10	0	0	59	100	0	0	0	0	0	0
1	14	22	33	51	14	22	4	6	14	22	38	58	12	18	1	2	24	37	34	52	6	9	1	2	51	78	13	20	1	2	0	0
2	9	14	24	38	20	31	11	17	12	19	39	61	11	17	2	3	8	13	27	42	13	20	16	25	10	16	38	59	12	19	4	6
3	4	7	16	29	26	46	10	18	5	9	15	27	26	46	10	18	13	24	18	33	17	31	7	13	11	20	16	29	19	34	10	18
4	1	2	2	4	28	58	17	35	2	4	9	19	24	50	13	27	2	4	21	44	15	31	10	21	2	4	14	29	18	38	14	29
5	2	6	9	28	18	56	3	9	5	16	7	22	17	53	3	9	2	6	7	22	7	22	16	50	1	3	10	31	18	56	3	9
K-2	41	22	86	46	41	22	20	11	50	27	104	55	26	14	8	4	59	31	87	46	25	13	17	9	50	27	104	55	26	14	8	4
3-12	7	5	27	20	72	53	30	22	12	9	31	23	67	49	26	19	17	13	46	34	39	29	33	24	12	9	31	23	67	49	26	19
Total	48	15	113	35	113	35	50	15	62	19	135	42	93	29	34	10	76	24	133	41	64	20	50	15	62	19	135	42	93	29	34	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Rodríguez Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	134	22	16	3	2	1	1	26	19
2	118	46	39	28	24	5	4	79	67
3	112	45	40	2	2	0	0	47	42
4	112	77	69	2	2	1	1	80	71
5	75	54	72	7	9	0	0	61	81
K-2	252	68	27	31	12	6	2	105	42
3-12	299	176	59	11	4	1	0	188	63
Total	551	244	44	42	8	7	1	293	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	129	93	72	25	19	7	5	4	3	1.4
1	149	120	81	24	16	4	3	1	1	1.2
2	133	43	32	43	32	35	26	12	9	2.1
3	136	23	17	48	35	36	26	29	21	2.5
4	121	13	11	34	28	28	23	46	38	2.8
5	78	5	6	12	15	14	18	47	60	3.3
K-2	411	256	62	92	22	46	11	17	4	1.6
3-12	335	41	12	94	28	78	23	122	36	2.8
Total	746	297	40	186	25	124	17	139	19	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	49	38	57	44	18	14	5	4	73	57	44	34	7	5	5	4	93	72	25	19	7	5	4	3	106	82	14	11	6	5	3	2
1	115	77	32	21	1	1	1	1	122	82	22	15	3	2	2	1	120	81	24	16	3	2	2	1	126	85	21	14	1	1	1	1
2	25	19	85	64	23	17	0	0	44	33	70	53	17	13	2	2	43	32	43	32	28	21	19	14	43	32	72	54	18	14	0	0
3	17	12	55	40	36	26	29	21	31	23	49	36	35	26	22	16	23	17	46	34	35	26	32	24	31	23	63	46	29	21	14	10
4	10	8	39	32	36	30	37	30	17	14	44	36	41	34	20	16	14	11	34	28	24	20	50	41	16	13	56	46	34	28	15	12
5	4	5	11	14	31	40	32	41	5	6	16	21	30	38	27	35	5	6	12	15	13	17	48	62	5	6	19	24	30	38	24	31
K-2	189	46	174	42	42	10	6	1	239	58	136	33	27	7	9	2	256	62	92	22	38	9	25	6	239	58	136	33	27	7	9	2
3-12	31	9	105	31	103	31	98	29	53	16	109	32	106	31	69	20	42	13	92	27	72	21	130	39	53	16	109	32	106	31	69	20
Total	220	29	279	37	145	19	104	14	292	39	245	33	133	18	78	10	298	40	184	25	110	15	155	21	292	39	245	33	133	18	78	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

T. H. Rogers School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
K-2	3	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	6	0	0	0	0	1	17	5	83	3.8
3	1	*	*	*	*	*	*	*	*	*
K-2	9	0	0	1	11	3	33	5	56	3.4
3-12	1	*	*	*	*	*	*	*	*	*
Total	10	0	0	1	10	3	30	6	60	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	0	0	1	17	5	83	0	0	1	17	0	0	5	83	0	0	0	0	1	17	5	83	0	0	1	17	0	0	5	83
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	0	0	1	11	3	33	5	56	0	0	2	22	1	11	6	67	0	0	1	11	3	33	5	56	0	0	2	22	1	11	6	67
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	10	3	30	6	60	0	0	2	20	1	10	7	70	0	0	1	10	3	30	6	60	0	0	2	20	1	10	7	70

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Roosevelt Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	11	39	2	7	0	0	13	46
2	21	10	48	1	5	0	0	11	52
3	30	14	47	1	3	0	0	15	50
4	16	14	88	0	0	0	0	14	88
5	10	8	80	1	10	0	0	9	90
K-2	49	21	43	3	6	0	0	24	49
3-12	56	36	64	2	4	0	0	38	68
Total	105	57	54	5	5	0	0	62	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	31	74	5	12	4	10	2	5	1.4
1	29	9	31	12	41	7	24	1	3	2.0
2	21	1	5	9	43	7	33	4	19	2.7
3	33	4	12	11	33	10	30	8	24	2.7
4	17	0	0	4	24	4	24	9	53	3.3
5	12	2	17	1	8	2	17	7	58	3.2
K-2	92	41	45	26	28	18	20	7	8	1.9
3-12	62	6	10	16	26	16	26	24	39	3.0
Total	154	47	31	42	27	34	22	31	20	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	64	7	17	6	14	2	5	33	79	2	5	5	12	2	5	31	74	5	12	4	10	2	5	36	86	0	0	4	10	2	5
1	7	24	11	38	7	24	4	14	14	48	5	17	7	24	3	10	9	31	12	41	7	24	1	3	18	62	8	28	2	7	1	3
2	0	0	13	50	6	23	7	27	2	9	9	41	3	14	8	36	1	5	9	43	6	29	5	24	5	24	7	33	3	14	6	29
3	1	3	5	15	10	30	17	52	4	12	9	27	7	21	13	39	4	12	11	33	10	30	8	24	6	18	10	30	12	36	5	15
4	0	0	7	41	2	12	8	47	0	0	7	41	4	24	6	35	0	0	4	24	3	18	10	59	0	0	7	41	4	24	6	35
5	1	8	1	8	0	0	10	83	1	8	1	8	1	8	9	75	2	17	1	8	2	17	7	58	1	8	2	17	2	17	7	58
K-2	34	35	31	32	19	20	13	13	49	53	16	17	15	16	13	14	41	45	26	28	17	18	8	9	49	53	16	17	15	16	13	14
3-12	2	3	13	21	12	19	35	56	5	8	17	27	12	19	28	45	6	10	16	26	15	24	25	40	5	8	17	27	12	19	28	45
Total	36	23	44	28	31	19	48	30	54	35	33	21	27	17	41	26	47	31	42	27	32	21	33	21	54	35	33	21	27	17	41	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Ross Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	16	7	44	0	0	0	0	7	44
2	13	5	38	3	23	0	0	8	62
3	20	9	45	1	5	0	0	10	50
4	8	5	63	0	0	0	0	5	63
5	3	*	*	*	*	*	*	*	*
K-2	29	12	41	3	10	0	0	15	52
3-12	31	16	52	1	3	0	0	17	55
Total	60	28	47	4	7	0	0	32	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	12	67	4	22	1	6	1	6	1.6
1	16	5	31	7	44	3	19	1	6	2.0
2	17	2	12	4	24	8	47	3	18	2.6
3	20	2	10	7	35	5	25	6	30	2.8
4	8	1	13	0	0	3	38	4	50	3.3
5	3	*	*	*	*	*	*	*	*	*
K-2	51	19	37	15	29	12	24	5	10	2.1
3-12	31	3	10	7	23	9	29	12	39	3.0
Total	82	22	27	22	27	21	26	17	21	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	8	44	9	50	1	6	1	6	8	44	8	44	1	6	12	67	4	22	1	6	1	6	14	78	2	11	1	6	1	6
1	2	13	9	56	5	31	0	0	6	38	8	50	1	6	1	6	5	31	7	44	3	19	1	6	9	56	3	19	3	19	1	6
2	1	6	6	35	7	41	3	18	1	6	9	53	5	29	2	12	2	12	4	24	7	41	4	24	4	24	11	65	2	12	0	0
3	0	0	2	10	12	60	6	30	1	5	8	40	6	30	5	25	2	10	7	35	5	25	6	30	2	10	7	35	7	35	4	20
4	1	13	1	13	1	13	5	63	1	13	1	13	1	13	5	63	1	13	0	0	3	38	4	50	1	13	0	0	2	25	5	63
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	3	6	23	45	21	41	4	8	8	16	25	49	14	27	4	8	19	37	15	29	11	22	6	12	8	16	25	49	14	27	4	8
3-12	1	3	3	10	13	42	14	45	2	6	9	29	7	23	13	42	3	10	7	23	9	29	12	39	2	6	9	29	7	23	13	42
Total	4	5	26	32	34	41	18	22	10	12	34	41	21	26	17	21	22	27	22	27	20	24	18	22	10	12	34	41	21	26	17	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Rucker Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	54	7	13	4	7	0	0	11	20
2	56	25	45	6	11	0	0	31	55
3	58	24	41	1	2	0	0	25	43
4	64	38	59	5	8	0	0	43	67
5	55	47	85	3	5	0	0	50	91
K-2	110	32	29	10	9	0	0	42	38
3-12	177	109	62	9	5	0	0	118	67
Total	287	141	49	19	7	0	0	160	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	57	45	79	12	21	0	0	0	0	1.3
1	57	36	63	13	23	7	12	1	2	1.6
2	58	7	12	22	38	17	29	12	21	2.5
3	60	8	13	20	33	23	38	9	15	2.5
4	66	6	9	15	23	20	30	25	38	3.1
5	57	1	2	2	4	15	26	39	68	3.7
K-2	172	88	51	47	27	24	14	13	8	1.8
3-12	183	15	8	37	20	58	32	73	40	3.1
Total	355	103	29	84	24	82	23	86	24	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	7	4	7	41	72	8	14	11	19	33	58	13	23	0	0	45	79	12	21	0	0	0	0	57	100	0	0	0	0	0	0
1	10	18	17	30	20	35	10	18	19	33	17	30	14	25	7	12	36	63	13	23	7	12	1	2	43	75	13	23	1	2	0	0
2	8	14	18	31	23	40	9	16	23	40	19	33	10	17	6	10	7	12	20	34	15	26	16	28	29	50	15	26	8	14	6	10
3	6	10	38	63	15	25	1	2	6	10	38	63	14	23	2	3	9	15	20	32	19	31	14	23	22	37	28	47	8	13	2	3
4	0	0	2	3	8	12	56	85	0	0	5	8	5	8	56	85	6	9	15	23	20	30	25	38	7	11	10	15	21	32	28	42
5	0	0	0	0	1	2	56	98	0	0	0	0	2	4	55	96	2	4	1	2	15	26	39	68	0	0	5	9	11	19	41	72
K-2	22	13	39	23	84	49	27	16	53	31	69	40	37	22	13	8	88	51	45	26	22	13	17	10	53	31	69	40	37	22	13	8
3-12	6	3	40	22	24	13	113	62	6	3	43	23	21	11	113	62	17	9	36	19	54	29	78	42	6	3	43	23	21	11	113	62
Total	28	8	79	22	108	30	140	39	59	17	112	32	58	16	126	35	105	29	81	23	76	21	95	27	59	17	112	32	58	16	126	35

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Rusk Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	4	15	0	0	0	0	4	15
2	16	5	31	0	0	0	0	5	31
3	13	5	38	0	0	0	0	5	38
4	20	12	60	0	0	0	0	12	60
5	10	9	90	0	0	0	0	9	90
6	14	11	79	0	0	0	0	11	79
7	6	6	100	0	0	0	0	6	100
8	1	*	*	*	*	*	*	*	*
K-2	43	9	21	0	0	0	0	9	21
3-12	64	43	67	0	0	0	0	43	67
Total	107	52	49	0	0	0	0	52	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	0	0	13	62	7	33	1	5	2.4
1	33	21	64	12	36	0	0	0	0	1.4
2	17	3	18	3	18	9	53	2	12	2.8
3	17	3	18	4	24	7	41	3	18	2.7
4	22	2	9	8	36	6	27	6	27	2.8
5	11	0	0	0	0	2	18	9	82	3.6
6	14	1	7	0	0	2	14	11	79	3.6
7	6	0	0	0	0	0	0	6	100	3.9
8	1	*	*	*	*	*	*	*	*	*
K-2	71	24	34	28	39	16	23	3	4	2.0
3-12	71	6	8	12	17	18	25	35	49	3.1
Total	142	30	21	40	28	34	24	38	27	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	15	71	5	24	1	5	1	5	16	76	3	14	1	5	0	0	13	62	7	33	1	5	1	5	12	57	7	33	1	5
1	5	15	23	70	5	15	0	0	7	21	22	67	4	12	0	0	21	64	12	36	0	0	0	0	19	58	14	42	0	0	0	0
2	0	0	1	6	2	11	15	83	0	0	2	11	1	6	15	83	4	22	3	17	9	50	2	11	4	22	4	22	4	22	6	33
3	3	18	9	53	5	29	0	0	2	12	10	59	5	29	0	0	3	18	3	18	4	24	7	41	3	18	9	53	5	29	0	0
4	1	5	5	23	15	68	1	5	1	5	10	45	11	50	0	0	2	9	8	36	6	27	6	27	1	5	6	27	7	32	8	36
5	0	0	2	18	6	55	3	27	0	0	3	27	8	73	0	0	0	0	0	0	1	9	10	91	1	9	5	45	5	45	0	0
6	1	7	0	0	8	57	5	36	0	0	2	14	9	64	3	21	1	7	0	0	2	14	11	79	0	0	3	21	6	43	5	36
7	0	0	0	0	2	33	4	67	0	0	0	0	1	17	5	83	0	0	0	0	0	0	6	100	0	0	0	0	2	33	4	67
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	5	7	39	54	12	17	16	22	8	11	40	56	8	11	16	22	25	35	28	39	16	22	3	4	8	11	40	56	8	11	16	22
3-12	5	7	16	23	36	51	14	20	3	4	25	35	35	49	8	11	6	8	11	15	14	20	40	56	3	4	25	35	35	49	8	11
Total	10	7	55	38	48	34	30	21	11	8	65	45	43	30	24	17	31	22	39	27	30	21	43	30	11	8	65	45	43	30	24	17

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Sánchez Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	53	10	19	14	26	0	0	24	45
2	42	20	48	10	24	4	10	34	81
3	10	2	20	0	0	0	0	2	20
4	8	3	38	0	0	0	0	3	38
5	1	*	*	*	*	*	*	*	*
K-2	95	30	32	24	25	4	4	58	61
3-12	19	6	32	0	0	0	0	6	32
Total	114	36	32	24	21	4	4	64	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	51	45	88	5	10	1	2	0	0	1.2
1	54	25	46	10	19	16	30	3	6	1.9
2	48	7	15	23	48	6	13	12	25	2.5
3	70	14	20	18	26	24	34	14	20	2.6
4	58	8	14	19	33	20	34	11	19	2.7
5	40	0	0	1	3	4	10	35	88	3.7
K-2	153	77	50	38	25	23	15	15	10	1.8
3-12	168	22	13	38	23	48	29	60	36	2.9
Total	321	99	31	76	24	71	22	75	23	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	65	17	33	1	2	0	0	40	78	10	20	1	2	0	0	45	88	5	10	1	2	0	0	46	90	4	8	1	2	0	0
1	18	33	17	31	15	28	4	7	18	33	22	41	11	20	3	6	25	46	10	19	16	30	3	6	27	50	10	19	15	28	2	4
2	13	27	13	27	16	33	6	13	15	31	14	29	13	27	6	13	7	15	23	48	5	10	13	27	11	23	23	48	7	15	7	15
3	5	7	16	23	26	37	23	33	11	16	13	19	34	49	12	17	14	20	17	24	25	36	14	20	14	20	26	37	17	24	13	19
4	5	8	15	25	16	27	23	39	6	10	14	24	23	39	16	27	8	14	19	32	20	34	12	20	10	17	16	28	15	26	17	29
5	0	0	2	5	17	43	21	53	0	0	8	20	22	55	10	25	0	0	1	3	3	8	36	90	1	3	15	38	16	40	8	20
K-2	64	42	47	31	32	21	10	7	73	48	46	30	25	16	9	6	77	50	38	25	22	14	16	10	73	48	46	30	25	16	9	6
3-12	10	6	33	20	59	35	67	40	17	10	35	21	79	47	38	22	22	13	37	22	48	28	62	37	17	10	35	21	79	47	38	22
Total	74	23	80	25	91	28	77	24	90	28	81	25	104	32	47	15	99	31	75	23	70	22	78	24	90	28	81	25	104	32	47	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Sands Point Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	10	48	4	19	0	0	14	67
2	23	12	52	0	0	0	0	12	52
3	17	6	35	1	6	0	0	7	41
4	10	3	30	0	0	0	0	3	30
5	9	8	89	0	0	0	0	8	89
K-2	44	22	50	4	9	0	0	26	59
3-12	36	17	47	1	3	0	0	18	50
Total	80	39	49	5	6	0	0	44	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	24	96	1	4	0	0	0	0	1.1
1	23	8	35	11	48	4	17	0	0	1.9
2	25	2	8	15	60	5	20	3	12	2.5
3	20	4	20	4	20	8	40	4	20	2.5
4	12	0	0	2	17	5	42	5	42	3.2
5	11	1	9	0	0	3	27	7	64	3.3
K-2	73	34	47	27	37	9	12	3	4	1.8
3-12	43	5	12	6	14	16	37	16	37	2.9
Total	116	39	34	33	28	25	22	19	16	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	56	7	28	4	16	0	0	17	68	5	20	3	12	0	0	24	96	1	4	0	0	0	0	24	96	1	4	0	0	0	0
1	3	13	7	30	12	52	1	4	5	22	9	39	8	35	1	4	8	35	11	48	4	17	0	0	11	48	11	48	0	0	1	4
2	5	19	8	31	12	46	1	4	5	19	9	35	10	38	2	8	2	8	16	62	4	15	4	15	0	0	10	40	14	56	1	4
3	6	30	5	25	8	40	1	5	6	30	5	25	6	30	3	15	4	20	4	20	8	40	4	20	8	40	9	45	2	10	1	5
4	0	0	6	50	4	33	2	17	0	0	6	50	3	25	3	25	0	0	2	17	5	42	5	42	0	0	6	50	3	25	3	25
5	1	9	1	9	6	55	3	27	1	9	1	9	7	64	2	18	1	9	0	0	2	18	8	73	1	9	4	36	6	55	0	0
K-2	22	30	22	30	28	38	2	3	27	36	23	31	21	28	3	4	34	46	28	38	8	11	4	5	27	36	23	31	21	28	3	4
3-12	7	16	12	28	18	42	6	14	7	16	12	28	16	37	8	19	5	12	6	14	15	35	17	40	7	16	12	28	16	37	8	19
Total	29	25	34	29	46	39	8	7	34	29	35	30	37	32	11	9	39	33	34	29	23	20	21	18	34	29	35	30	37	32	11	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Scarborough Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	59	9	15	5	8	2	3	16	27
2	59	30	51	10	17	2	3	42	71
3	74	21	28	6	8	0	0	27	36
4	67	32	48	3	4	0	0	35	52
5	39	29	74	2	5	0	0	31	79
K-2	118	39	33	15	13	4	3	58	49
3-12	180	82	46	11	6	0	0	93	52
Total	298	121	41	26	9	4	1	151	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	83	79	95	2	2	1	1	1	1	1.1
1	65	48	74	10	15	5	8	2	3	1.5
2	61	14	23	28	46	12	20	7	11	2.2
3	79	16	20	28	35	23	29	12	15	2.5
4	68	6	9	22	32	20	29	20	29	2.9
5	41	2	5	8	20	11	27	20	49	3.1
K-2	209	141	67	40	19	18	9	10	5	1.5
3-12	188	24	13	58	31	54	29	52	28	2.7
Total	397	165	42	98	25	72	18	62	16	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	68	82	13	16	1	1	1	1	72	87	8	10	2	2	1	1	79	95	2	2	1	1	1	1	80	96	2	2	1	1	0	0
1	15	23	35	54	6	9	9	14	38	58	16	25	2	3	9	14	48	74	10	15	5	8	2	3	52	80	9	14	2	3	2	3
2	2	3	10	16	48	79	1	2	6	10	24	39	30	49	1	2	14	23	28	46	12	20	7	11	19	31	34	56	7	11	1	2
3	2	3	15	19	35	44	27	34	8	10	33	42	24	30	14	18	16	20	28	35	22	28	13	16	12	15	41	52	15	19	11	14
4	0	0	12	17	21	30	36	52	0	0	15	22	27	40	26	38	6	9	22	32	20	29	20	29	1	1	24	35	18	26	25	37
5	5	12	13	30	14	33	11	26	4	10	14	33	18	43	6	14	2	5	8	19	9	21	23	55	6	15	19	46	12	29	4	10
K-2	85	41	58	28	55	26	11	5	116	56	48	23	34	16	11	5	141	67	40	19	18	9	10	5	116	56	48	23	34	16	11	5
3-12	7	4	40	21	70	37	74	39	12	6	62	33	69	37	46	24	24	13	58	31	51	27	56	30	12	6	62	33	69	37	46	24
Total	92	23	98	25	125	31	85	21	128	32	110	28	103	26	57	14	165	41	98	25	69	17	66	17	128	32	110	28	103	26	57	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Scott Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	15	47	1	3	0	0	16	50
2	28	15	54	3	11	0	0	18	64
3	25	14	56	0	0	0	0	14	56
4	22	8	36	0	0	0	0	8	36
5	16	13	81	1	6	1	6	15	94
K-2	60	30	50	4	7	0	0	34	57
3-12	63	35	56	1	2	1	2	37	59
Total	123	65	53	5	4	1	1	71	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	32	100	0	0	0	0	0	0	1.0
1	34	12	35	10	29	8	24	4	12	2.2
2	29	6	21	16	55	7	24	0	0	2.0
3	25	5	20	4	16	9	36	7	28	2.7
4	23	2	9	4	17	11	48	6	26	2.8
5	16	0	0	0	0	4	25	12	75	3.6
K-2	95	50	53	26	27	15	16	4	4	1.8
3-12	64	7	11	8	13	24	38	25	39	3.0
Total	159	57	36	34	21	39	25	29	18	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	100	0	0	0	0	0	0	32	100	0	0	0	0	0	0	32	100	0	0	0	0	0	0	32	100	0	0	0	0	0	0
1	1	3	17	50	8	24	8	24	1	3	20	59	6	18	7	21	12	35	10	29	8	24	4	12	4	12	18	53	4	12	8	24
2	4	14	24	83	1	3	0	0	17	59	8	28	4	14	0	0	6	21	16	55	4	14	3	10	16	55	13	45	0	0	0	0
3	3	12	2	8	12	48	8	32	4	16	11	44	10	40	0	0	5	20	4	16	7	28	9	36	12	48	5	20	8	32	0	0
4	2	9	15	65	6	26	0	0	2	9	14	61	7	30	0	0	2	9	4	17	8	35	9	39	6	26	10	43	7	30	0	0
5	2	13	5	31	3	19	6	38	0	0	4	25	7	44	5	31	0	0	0	0	3	19	13	81	0	0	8	50	3	19	5	31
K-2	37	39	41	43	9	9	8	8	50	53	28	29	10	11	7	7	50	53	26	27	12	13	7	7	50	53	28	29	10	11	7	7
3-12	7	11	22	34	21	33	14	22	6	9	29	45	24	38	5	8	7	11	8	13	18	28	31	48	6	9	29	45	24	38	5	8
Total	44	28	63	40	30	19	22	14	56	35	57	36	34	21	12	8	57	36	34	21	30	19	38	24	56	35	57	36	34	21	12	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Scroggins Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	11	27	1	2	0	0	12	29
2	53	23	43	9	17	0	0	32	60
3	53	32	60	0	0	0	0	32	60
4	41	31	76	1	2	0	0	32	78
5	14	13	93	0	0	0	0	13	93
K-2	94	34	36	10	11	0	0	44	47
3-12	108	76	70	1	1	0	0	77	71
Total	202	110	54	11	5	0	0	121	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	48	37	77	10	21	1	2	0	0	1.4
1	44	24	55	13	30	7	16	0	0	1.7
2	56	6	11	11	20	27	48	12	21	2.7
3	56	2	4	12	21	20	36	22	39	3.1
4	43	0	0	5	12	12	28	26	60	3.5
5	15	0	0	2	13	1	7	12	80	3.6
K-2	148	67	45	34	23	35	24	12	8	2.0
3-12	114	2	2	19	17	33	29	60	53	3.3
Total	262	69	26	53	20	68	26	72	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	8	14	29	29	60	1	2	8	17	30	63	8	17	2	4	37	77	10	21	1	2	0	0	38	79	10	21	0	0	0	0
1	3	7	26	59	15	34	0	0	13	30	25	57	6	14	0	0	24	55	13	30	7	16	0	0	22	50	12	27	10	23	0	0
2	1	2	19	33	24	42	13	23	3	5	23	40	17	30	14	25	6	11	12	21	27	47	12	21	13	23	24	43	13	23	6	11
3	6	11	25	44	19	33	7	12	7	12	29	51	17	30	4	7	3	5	10	18	14	25	30	53	11	20	21	38	18	32	6	11
4	1	2	8	18	10	23	25	57	1	2	9	20	10	23	24	55	0	0	4	9	10	23	30	68	1	2	13	30	13	30	16	37
5	0	0	0	0	5	33	10	67	0	0	2	13	3	20	10	67	0	0	2	13	1	7	12	80	0	0	3	20	4	27	8	53
K-2	8	5	59	40	68	46	14	9	24	16	78	52	31	21	16	11	67	45	35	23	35	23	12	8	24	16	78	52	31	21	16	11
3-12	7	6	33	28	34	29	42	36	8	7	40	34	30	26	38	33	3	3	16	14	25	22	72	62	8	7	40	34	30	26	38	33
Total	15	6	92	35	102	38	56	21	32	12	118	45	61	23	54	20	70	26	51	19	60	23	84	32	32	12	118	45	61	23	54	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Juan N. Seguin Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	67	20	30	6	9	0	0	26	39
2	44	21	48	10	23	3	7	34	77
3	43	27	63	1	2	0	0	28	65
4	47	38	81	5	11	0	0	43	91
5	20	15	75	3	15	0	0	18	90
K-2	111	41	37	16	14	3	3	60	54
3-12	110	80	73	9	8	0	0	89	81
Total	221	121	55	25	11	3	1	149	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	60	58	97	2	3	0	0	0	0	1.0
1	71	43	61	16	23	5	7	7	10	1.6
2	53	10	19	19	36	14	26	10	19	2.5
3	56	4	7	13	23	19	34	20	36	2.9
4	49	2	4	4	8	9	18	34	69	3.5
5	22	2	9	2	9	3	14	15	68	3.4
K-2	184	111	60	37	20	19	10	17	9	1.7
3-12	127	8	6	19	15	31	24	69	54	3.2
Total	311	119	38	56	18	50	16	86	28	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	58	97	0	0	1	2	1	2	58	97	0	0	1	2	1	2	59	98	1	2	0	0	0	0	58	97	1	2	0	0	1	2
1	38	54	14	20	12	17	7	10	42	59	16	23	8	11	5	7	43	61	16	23	5	7	7	10	56	79	7	10	3	4	5	7
2	5	9	21	40	23	43	4	8	5	9	27	51	17	32	4	8	11	20	20	36	13	24	11	20	6	11	22	42	15	28	10	19
3	2	4	12	21	23	41	19	34	5	9	22	39	16	29	13	23	4	7	13	23	19	34	20	36	7	13	20	36	17	30	12	21
4	2	4	1	2	12	24	34	69	2	4	5	10	10	20	32	65	2	4	4	8	9	18	34	69	3	6	4	8	11	22	31	63
5	2	9	1	5	2	9	17	77	2	9	2	9	0	0	18	82	2	9	2	9	3	14	15	68	4	18	2	9	2	9	14	64
K-2	101	55	35	19	36	20	12	7	105	57	43	23	26	14	10	5	113	61	37	20	18	10	18	10	105	57	43	23	26	14	10	5
3-12	6	5	14	11	37	29	70	55	9	7	29	23	26	20	63	50	8	6	19	15	31	24	69	54	9	7	29	23	26	20	63	50
Total	107	34	49	16	73	23	82	26	114	37	72	23	52	17	73	23	121	39	56	18	49	16	87	28	114	37	72	23	52	17	73	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Shadowbriar Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	27	14	52	2	7	0	0	16	59
4	15	9	60	0	0	0	0	9	60
5	17	12	71	2	12	1	6	15	88
3-12	59	35	59	4	7	1	2	40	68
Total	59	35	59	4	7	1	2	40	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	30	2	7	3	10	15	50	10	33	3.0
4	18	1	6	4	22	7	39	6	33	3.0
5	19	0	0	2	11	2	11	15	79	3.7
3-12	67	3	4	9	13	24	36	31	46	3.2
Total	67	3	4	9	13	24	36	31	46	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	2	7	7	23	15	50	6	20	2	7	15	50	10	33	3	10	2	7	3	10	14	47	11	37	8	27	6	20	13	43	3	10
4	2	11	2	11	6	33	8	44	2	11	0	0	8	44	8	44	1	6	4	22	7	39	6	33	1	6	7	39	6	33	4	22
5	0	0	2	11	1	5	16	84	0	0	3	16	2	11	14	74	0	0	2	11	2	11	15	79	0	0	0	0	11	58	8	42
3-12	4	6	11	16	22	33	30	45	4	6	18	27	20	30	25	37	3	4	9	13	23	34	32	48	4	6	18	27	20	30	25	37
Total	4	6	11	16	22	33	30	45	4	6	18	27	20	30	25	37	3	4	9	13	23	34	32	48	4	6	18	27	20	30	25	37

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Shearn Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	4	10	3	7	1	2	8	19
2	43	14	33	1	2	0	0	15	35
3	37	15	41	2	5	0	0	17	46
4	27	17	63	1	4	0	0	18	67
5	19	14	74	2	11	0	0	16	84
K-2	85	18	21	4	5	1	1	23	27
3-12	83	46	55	5	6	0	0	51	61
Total	168	64	38	9	5	1	1	74	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	26	50	15	29	11	21	0	0	1.7
1	45	25	56	15	33	3	7	2	4	1.6
2	46	8	17	17	37	11	24	10	22	2.5
3	40	7	18	12	30	16	40	5	13	2.5
4	29	1	3	8	28	10	34	10	34	3.1
5	22	0	0	5	23	6	27	11	50	3.3
K-2	143	59	41	47	33	25	17	12	8	1.9
3-12	91	8	9	25	27	32	35	26	29	2.9
Total	234	67	29	72	31	57	24	38	16	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	17	24	46	19	37	0	0	17	33	22	42	13	25	0	0	26	50	15	29	11	21	0	0	50	96	0	0	2	4	0	0
1	11	24	23	51	9	20	2	4	14	31	21	47	8	18	2	4	25	56	15	33	3	7	2	4	26	58	15	33	2	4	2	4
2	11	24	18	39	6	13	11	24	5	11	21	46	13	28	7	15	8	17	17	37	11	24	10	22	12	26	20	43	9	20	5	11
3	3	8	14	35	16	40	7	18	4	10	11	28	24	60	1	3	7	18	12	30	15	38	6	15	3	8	16	40	18	45	3	8
4	1	3	4	14	9	31	15	52	1	3	5	17	11	38	12	41	2	7	8	27	10	33	10	33	1	3	5	17	13	45	10	34
5	2	9	4	18	4	18	12	55	4	18	4	18	3	14	11	50	0	0	4	18	6	27	12	55	3	14	3	14	5	23	11	50
K-2	31	22	65	45	34	24	13	9	36	25	64	45	34	24	9	6	59	41	47	33	25	17	12	8	36	25	64	45	34	24	9	6
3-12	6	7	22	24	29	32	34	37	9	10	20	22	38	42	24	26	9	10	24	26	31	34	28	30	9	10	20	22	38	42	24	26
Total	37	16	87	37	63	27	47	20	45	19	84	36	72	31	33	14	68	29	71	30	56	24	40	17	45	19	84	36	72	31	33	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Sherman Elementary School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	16	34	1	2	0	0	17	36
2	40	13	33	17	43	2	5	32	80
3	55	31	56	5	9	0	0	36	65
4	41	31	76	0	0	0	0	31	76
5	42	38	90	0	0	0	0	38	90
K-2	87	29	33	18	21	2	2	49	56
3-12	138	100	72	5	4	0	0	105	76
Total	225	129	57	23	10	2	1	154	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	39	95	0	0	2	5	0	0	1.1
1	48	26	54	18	38	4	8	0	0	1.5
2	40	3	8	9	23	14	35	14	35	2.9
3	57	3	5	11	19	17	30	26	46	3.1
4	41	1	2	1	2	13	32	26	63	3.6
5	42	1	2	0	0	4	10	37	88	3.8
K-2	129	68	53	27	21	20	16	14	11	1.8
3-12	140	5	4	12	9	34	24	89	64	3.4
Total	269	73	27	39	14	54	20	103	38	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	88	3	7	2	5	0	0	38	93	1	2	2	5	0	0	39	95	0	0	2	5	0	0	39	95	0	0	2	5	0	0
1	4	8	36	75	8	17	0	0	20	42	21	44	7	15	0	0	26	54	18	38	4	8	0	0	43	90	4	8	1	2	0	0
2	0	0	4	10	31	78	5	13	1	3	15	38	20	50	4	10	3	8	9	23	14	35	14	35	4	10	20	50	13	33	3	8
3	3	5	5	9	30	53	19	33	5	9	9	16	30	53	13	23	3	5	11	19	17	30	26	46	10	18	16	28	22	39	9	16
4	0	0	0	0	3	7	38	93	0	0	0	0	4	10	37	90	1	2	1	2	13	32	26	63	1	2	2	5	17	41	21	51
5	0	0	1	2	17	40	24	57	0	0	1	2	7	17	34	81	1	2	0	0	4	10	37	88	0	0	1	2	16	38	25	60
K-2	40	31	43	33	41	32	5	4	59	46	37	29	29	22	4	3	68	53	27	21	20	16	14	11	59	46	37	29	29	22	4	3
3-12	3	2	6	4	50	36	81	58	5	4	10	7	41	29	84	60	5	4	12	9	34	24	89	64	5	4	10	7	41	29	84	60
Total	43	16	49	18	91	34	86	32	64	24	47	17	70	26	88	33	73	27	39	14	54	20	103	38	64	24	47	17	70	26	88	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Sinclair Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	13	4	31	4	31	2	15	10	77
2	20	9	45	1	5	0	0	10	50
3	13	6	46	1	8	0	0	7	54
4	7	3	43	0	0	0	0	3	43
5	12	7	58	3	25	0	0	10	83
K-2	33	13	39	5	15	2	6	20	61
3-12	32	16	50	4	13	0	0	20	63
Total	65	29	45	9	14	2	3	40	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	0	0	9	60	4	27	2	13	2.5
1	15	0	0	5	33	1	7	9	60	3.2
2	23	3	13	10	43	8	35	2	9	2.4
3	16	0	0	2	13	8	50	6	38	3.2
4	11	0	0	0	0	5	45	6	55	3.5
5	12	0	0	1	8	2	17	9	75	3.6
K-2	53	3	6	24	45	13	25	13	25	2.7
3-12	39	0	0	3	8	15	38	21	54	3.4
Total	92	3	3	27	29	28	30	34	37	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	9	56	5	31	2	13	2	13	10	63	1	6	3	19	0	0	9	60	4	27	2	13	0	0	10	67	3	20	2	13
1	0	0	6	40	2	13	7	47	0	0	6	40	2	13	7	47	0	0	5	33	1	7	9	60	0	0	5	33	4	27	6	40
2	5	22	5	22	6	26	7	30	4	17	9	39	5	22	5	22	3	13	10	43	7	30	3	13	5	22	11	48	3	13	4	17
3	1	6	1	6	14	88	0	0	1	6	1	6	13	81	1	6	0	0	1	6	8	50	7	44	3	19	6	38	7	44	0	0
4	0	0	0	0	4	36	7	64	0	0	0	0	3	27	8	73	0	0	0	0	5	45	6	55	0	0	3	27	4	36	4	36
5	0	0	4	33	3	25	5	42	0	0	2	17	5	42	5	42	0	0	1	8	1	8	10	83	0	0	4	33	7	58	1	8
K-2	5	9	20	37	13	24	16	30	6	11	25	46	8	15	15	28	3	6	24	45	12	23	14	26	6	11	25	46	8	15	15	28
3-12	1	3	5	13	21	54	12	31	1	3	3	8	21	54	14	36	0	0	2	5	14	36	23	59	1	3	3	8	21	54	14	36
Total	6	6	25	27	34	37	28	30	7	8	28	30	29	31	29	31	3	3	26	28	26	28	37	40	7	8	28	30	29	31	29	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

E. O. Smith Education Center
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	5	0	0	1	20	0	0	1	20
3	9	2	22	0	0	0	0	2	22
4	2	*	*	*	*	*	*	*	*
5	8	5	63	0	0	0	0	5	63
K-2	5	0	0	1	20	0	0	1	20
3-12	19	7	37	0	0	0	0	7	37
Total	24	7	29	1	4	0	0	8	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
2	5	3	60	1	20	0	0	1	20	1.8
3	9	2	22	4	44	3	33	0	0	2.1
4	3	*	*	*	*	*	*	*	*	*
5	11	1	9	1	9	6	55	3	27	3.0
K-2	5	3	60	1	20	0	0	1	20	1.8
3-12	23	4	17	6	26	10	43	3	13	2.5
Total	28	7	25	7	25	10	36	4	14	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	3	60	1	20	1	20	0	0	3	60	1	20	1	20	0	0	3	60	1	20	0	0	1	20	2	40	2	40	1	20	0	0
3	4	44	5	56	0	0	0	0	5	56	3	33	1	11	0	0	2	22	4	44	2	22	1	11	6	67	3	33	0	0	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	2	18	6	55	3	27	0	0	2	18	7	64	2	18	0	0	1	9	1	9	3	27	6	55	2	18	9	82	0	0	0	0
K-2	3	60	1	20	1	20	0	0	3	60	1	20	1	20	0	0	3	60	1	20	0	0	1	20	3	60	1	20	1	20	0	0
3-12	7	30	13	57	3	13	0	0	8	35	12	52	3	13	0	0	4	17	6	26	6	26	7	30	8	35	12	52	3	13	0	0
Total	10	36	14	50	4	14	0	0	11	39	13	46	4	14	0	0	7	25	7	25	6	21	8	29	11	39	13	46	4	14	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Smith, K., Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	50	13	26	18	36	3	6	34	68
2	42	21	50	2	5	0	0	23	55
3	44	25	57	0	0	0	0	25	57
4	41	25	61	4	10	1	2	30	73
5	21	15	71	5	24	0	0	20	95
K-2	92	34	37	20	22	3	3	57	62
3-12	106	65	61	9	8	1	1	75	71
Total	198	99	50	29	15	4	2	132	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	45	74	10	16	6	10	0	0	1.4
1	63	19	30	14	22	22	35	8	13	2.3
2	45	9	20	25	56	6	13	5	11	2.1
3	48	8	17	10	21	15	31	15	31	2.7
4	44	6	14	5	11	16	36	17	39	3.0
5	24	2	8	0	0	2	8	20	83	3.6
K-2	169	73	43	49	29	34	20	13	8	1.9
3-12	116	16	14	15	13	33	28	52	45	3.0
Total	285	89	31	64	22	67	24	65	23	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	21	38	62	9	15	1	2	34	56	17	28	9	15	1	2	45	74	10	16	6	10	0	0	44	72	12	20	5	8	0	0
1	6	10	23	37	24	38	10	16	17	27	20	32	18	29	8	13	19	30	14	22	22	35	8	13	24	38	25	40	8	13	6	10
2	6	13	15	33	16	36	8	18	14	31	18	40	7	16	6	13	9	20	25	56	6	13	5	11	24	53	17	38	4	9	0	0
3	3	6	7	15	24	50	14	29	4	8	11	23	20	42	13	27	8	17	10	21	15	31	15	31	17	35	17	35	10	21	4	8
4	1	2	5	11	1	2	37	84	5	11	2	5	9	20	28	64	6	14	5	11	16	36	17	39	8	18	7	16	14	32	15	34
5	1	4	1	4	4	17	18	75	1	4	1	4	6	25	16	67	2	8	0	0	2	8	20	83	1	4	5	21	11	46	7	29
K-2	25	15	76	45	49	29	19	11	65	38	55	33	34	20	15	9	73	43	49	29	34	20	13	8	65	38	55	33	34	20	15	9
3-12	5	4	13	11	29	25	69	59	10	9	14	12	35	30	57	49	16	14	15	13	33	28	52	45	10	9	14	12	35	30	57	49
Total	30	11	89	31	78	27	88	31	75	26	69	24	69	24	72	25	89	31	64	22	67	24	65	23	75	26	69	24	69	24	72	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Southmayd Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	68	38	56	3	4	1	1	42	62
2	42	13	31	7	17	1	2	21	50
3	58	30	52	3	5	0	0	33	57
4	37	24	65	7	19	0	0	31	84
5	43	36	84	5	12	0	0	41	95
K-2	110	51	46	10	9	2	2	63	57
3-12	138	90	65	15	11	0	0	105	76
Total	248	141	57	25	10	2	1	168	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	44	94	2	4	0	0	1	2	1.1
1	73	21	29	46	63	3	4	3	4	1.8
2	46	8	17	16	35	15	33	7	15	2.4
3	62	2	3	18	29	23	37	19	31	2.8
4	39	1	3	2	5	8	21	28	72	3.5
5	46	2	4	2	4	5	11	37	80	3.5
K-2	166	73	44	64	39	18	11	11	7	1.8
3-12	147	5	3	22	15	36	24	84	57	3.2
Total	313	78	25	86	27	54	17	95	30	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	70	13	28	0	0	1	2	36	77	10	21	0	0	1	2	44	94	2	4	0	0	1	2	46	98	0	0	0	0	1	2
1	11	15	51	70	7	10	4	5	17	23	45	62	7	10	4	5	22	30	45	62	2	3	4	5	35	48	34	47	3	4	1	1
2	8	17	12	26	19	41	7	15	10	22	19	41	12	26	5	11	8	17	15	33	15	33	8	17	16	35	18	39	9	20	3	7
3	6	10	28	45	27	44	1	2	5	8	42	68	15	24	0	0	2	3	17	27	24	39	19	31	8	13	32	52	8	13	14	23
4	1	3	1	3	16	41	21	54	1	3	9	23	18	46	11	28	1	3	2	5	8	21	28	72	2	5	17	44	11	28	9	23
5	3	7	1	2	7	15	35	76	3	7	2	4	21	46	20	43	2	4	2	4	5	11	37	80	3	7	14	30	18	39	11	24
K-2	52	31	76	46	26	16	12	7	63	38	74	45	19	11	10	6	74	45	62	37	17	10	13	8	63	38	74	45	19	11	10	6
3-12	10	7	30	20	50	34	57	39	9	6	53	36	54	37	31	21	5	3	21	14	37	25	84	57	9	6	53	36	54	37	31	21
Total	62	20	106	34	76	24	69	22	72	23	127	41	73	23	41	13	79	25	83	27	54	17	97	31	72	23	127	41	73	23	41	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

School at St. George Place
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	43	18	42	2	5	1	2	21	49
2	14	6	43	4	29	0	0	10	71
3	14	8	57	2	14	0	0	10	71
4	20	12	60	2	10	0	0	14	70
5	7	6	86	0	0	0	0	6	86
K-2	57	24	42	6	11	1	2	31	54
3-12	41	26	63	4	10	0	0	30	73
Total	98	50	51	10	10	1	1	61	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	11	31	12	34	7	20	5	14	2.2
1	48	14	29	21	44	8	17	5	10	2.0
2	17	1	6	3	18	7	41	6	35	2.9
3	17	1	6	4	24	5	29	7	41	3.0
4	21	0	0	3	14	7	33	11	52	3.3
5	8	0	0	2	25	0	0	6	75	3.4
K-2	100	26	26	36	36	22	22	16	16	2.2
3-12	46	1	2	9	20	12	26	24	52	3.2
Total	146	27	18	45	31	34	23	40	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	34	9	26	9	26	5	14	9	26	12	34	11	31	3	9	11	31	12	34	7	20	5	14	12	34	10	29	8	23	5	14
1	10	21	26	54	10	21	2	4	10	21	28	58	8	17	2	4	14	29	21	44	8	17	5	10	20	42	23	48	3	6	2	4
2	2	11	6	32	11	58	0	0	2	11	9	47	8	42	0	0	1	6	3	18	7	41	6	35	3	17	7	39	8	44	0	0
3	0	0	5	29	3	18	9	53	0	0	5	29	7	41	5	29	2	12	3	18	4	24	8	47	4	24	3	18	7	41	3	18
4	1	4	4	17	8	33	11	46	1	4	5	21	10	42	8	33	0	0	3	14	7	33	11	52	3	13	7	29	10	42	4	17
5	1	9	1	9	2	18	7	64	1	9	2	18	5	45	3	27	0	0	2	22	0	0	7	78	2	20	2	20	5	50	1	10
K-2	24	24	41	40	30	29	7	7	21	21	49	48	27	26	5	5	26	26	36	36	22	22	16	16	21	21	49	48	27	26	5	5
3-12	2	4	10	19	13	25	27	52	2	4	12	23	22	42	16	31	2	4	8	17	11	23	26	55	2	4	12	23	22	42	16	31
Total	26	17	51	33	43	28	34	22	23	15	61	40	49	32	21	14	28	19	44	30	33	22	42	29	23	15	61	40	49	32	21	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Stevens Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	63	14	22	11	17	1	2	26	41
2	49	23	47	5	10	0	0	28	57
3	38	19	50	4	11	0	0	23	61
4	45	23	51	4	9	0	0	27	60
5	34	25	74	3	9	0	0	28	82
K-2	112	37	33	16	14	1	1	54	48
3-12	117	67	57	11	9	0	0	78	67
Total	229	104	45	27	12	1	0	132	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	67	65	97	1	1	1	1	0	0	1.0
1	73	42	58	17	23	12	16	2	3	1.7
2	54	15	28	22	41	11	20	6	11	2.2
3	47	10	21	15	32	15	32	7	15	2.5
4	49	7	14	13	27	14	29	15	31	2.7
5	42	2	5	7	17	10	24	23	55	3.2
K-2	194	122	63	40	21	24	12	8	4	1.6
3-12	138	19	14	35	25	39	28	45	33	2.8
Total	332	141	42	75	23	63	19	53	16	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	64	96	2	3	1	1	0	0	63	94	3	4	1	1	0	0	65	97	1	1	1	1	0	0	65	97	1	1	1	1	0	0
1	21	29	37	51	13	18	2	3	30	41	31	42	10	14	2	3	42	58	17	23	12	16	2	3	43	59	21	29	8	11	1	1
2	3	6	28	52	20	37	3	6	4	7	28	52	19	35	3	6	15	28	22	41	10	19	7	13	14	26	16	30	22	41	2	4
3	5	11	3	6	22	47	17	36	5	11	14	30	23	49	5	11	10	21	15	32	14	30	8	17	10	21	14	30	12	26	11	23
4	3	6	4	8	26	53	16	33	5	10	12	24	23	47	9	18	7	14	13	27	14	29	15	31	6	12	24	49	17	35	2	4
5	2	5	3	7	15	36	22	52	2	5	12	29	19	45	9	21	2	5	7	17	10	24	23	55	0	0	15	36	18	43	9	21
K-2	88	45	67	35	34	18	5	3	97	50	62	32	30	15	5	3	122	63	40	21	23	12	9	5	97	50	62	32	30	15	5	3
3-12	10	7	10	7	63	46	55	40	12	9	38	28	65	47	23	17	19	14	35	25	38	28	46	33	12	9	38	28	65	47	23	17
Total	98	30	77	23	97	29	60	18	109	33	100	30	95	29	28	8	141	42	75	23	61	18	55	17	109	33	100	30	95	29	28	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Stevenson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	2	5	1	2	1	2	4	10
2	23	10	43	8	35	5	22	23	100
3	34	21	62	1	3	0	0	22	65
4	22	16	73	0	0	0	0	16	73
5	20	15	75	3	15	0	0	18	90
K-2	64	12	19	9	14	6	9	27	42
3-12	76	52	68	4	5	0	0	56	74
Total	140	64	46	13	9	6	4	83	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	29	85	2	6	1	3	2	6	1.3
1	44	30	68	10	23	3	7	1	2	1.5
2	24	1	4	5	21	7	29	11	46	3.0
3	35	1	3	10	29	12	34	12	34	2.9
4	23	1	4	3	13	7	30	12	52	3.3
5	21	1	5	1	5	6	29	13	62	3.4
K-2	102	60	59	17	17	11	11	14	14	1.8
3-12	79	3	4	14	18	25	32	37	47	3.1
Total	181	63	35	31	17	36	20	51	28	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	68	6	18	2	6	3	9	29	85	0	0	2	6	3	9	29	85	2	6	1	3	2	6	31	91	0	0	2	6	1	3
1	8	18	22	50	9	20	5	11	12	27	19	43	8	18	5	11	30	68	10	23	3	7	1	2	28	64	11	25	4	9	1	2
2	2	8	7	29	14	58	1	4	6	25	5	21	12	50	1	4	1	4	5	21	6	25	12	50	7	29	9	38	8	33	0	0
3	0	0	6	17	13	36	17	47	2	6	10	28	18	50	6	17	1	3	10	29	12	34	12	34	5	14	18	51	7	20	5	14
4	1	4	0	0	10	42	13	54	1	4	2	8	9	38	12	50	1	4	3	13	7	30	12	52	1	4	7	30	12	52	3	13
5	1	5	1	5	13	62	6	29	1	5	2	10	12	57	6	29	1	5	1	5	5	24	14	67	2	10	5	24	13	62	1	5
K-2	33	32	35	34	25	25	9	9	47	46	24	24	22	22	9	9	60	59	17	17	10	10	15	15	47	46	24	24	22	22	9	9
3-12	2	2	7	9	36	44	36	44	4	5	14	17	39	48	24	30	3	4	14	18	24	30	38	48	4	5	14	17	39	48	24	30
Total	35	19	42	23	61	33	45	25	51	28	38	21	61	33	33	18	63	35	31	17	34	19	53	29	51	28	38	21	61	33	33	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Sugar Grove Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	4	12	2	6	0	0	6	18
2	29	16	55	3	10	0	0	19	66
3	23	11	48	6	26	0	0	17	74
4	17	10	59	1	6	0	0	11	65
5	20	13	65	3	15	0	0	16	80
K-2	63	20	32	5	8	0	0	25	40
3-12	60	34	57	10	17	0	0	44	73
Total	123	54	44	15	12	0	0	69	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	11	41	16	59	0	0	0	0	1.5
1	34	17	50	14	41	3	9	0	0	1.6
2	29	1	3	15	52	7	24	6	21	2.6
3	23	1	4	6	26	4	17	12	52	3.0
4	17	1	6	4	24	4	24	8	47	3.0
5	20	1	5	3	15	0	0	16	80	3.5
K-2	90	29	32	45	50	10	11	6	7	1.9
3-12	60	3	5	13	22	8	13	36	60	3.1
Total	150	32	21	58	39	18	12	42	28	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	19	22	81	0	0	0	0	13	48	14	52	0	0	0	0	11	41	16	59	0	0	0	0	27	100	0	0	0	0	0	0
1	9	26	14	41	11	32	0	0	13	38	17	50	4	12	0	0	17	50	14	41	3	9	0	0	24	71	8	24	2	6	0	0
2	1	3	14	48	11	38	3	10	2	7	14	48	11	38	2	7	1	3	15	52	7	24	6	21	8	28	9	31	11	38	1	3
3	0	0	9	39	14	61	0	0	1	4	8	35	14	61	0	0	1	4	6	26	3	13	13	57	7	30	13	57	3	13	0	0
4	0	0	5	29	12	71	0	0	0	0	5	29	12	71	0	0	1	6	4	24	4	24	8	47	4	24	4	24	5	29	4	24
5	2	10	0	0	5	25	13	65	2	10	1	5	7	35	10	50	1	5	3	15	0	0	16	80	2	10	3	15	7	35	8	40
K-2	15	17	50	56	22	24	3	3	28	31	45	50	15	17	2	2	29	32	45	50	10	11	6	7	28	31	45	50	15	17	2	2
3-12	2	3	14	23	31	52	13	22	3	5	14	23	33	55	10	17	3	5	13	22	7	12	37	62	3	5	14	23	33	55	10	17
Total	17	11	64	43	53	35	16	11	31	21	59	39	48	32	12	8	32	21	58	39	17	11	43	29	31	21	59	39	48	32	12	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Sutton Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	129	53	41	27	21	13	10	93	72
2	106	52	49	27	25	1	1	80	75
3	125	53	42	0	0	0	0	53	42
4	101	59	58	0	0	0	0	59	58
5	73	59	81	7	10	0	0	66	90
K-2	235	105	45	54	23	14	6	173	74
3-12	299	171	57	7	2	0	0	178	60
Total	534	276	52	61	11	14	3	351	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	136	127	93	9	7	0	0	0	0	1.1
1	144	40	28	54	38	29	20	21	15	2.2
2	118	11	9	37	31	46	39	24	20	2.6
3	135	14	10	38	28	45	33	38	28	2.8
4	111	6	5	17	15	34	31	54	49	3.2
5	83	10	12	3	4	9	11	61	73	3.4
K-2	398	178	45	100	25	75	19	45	11	2.0
3-12	329	30	9	58	18	88	27	153	47	3.1
Total	727	208	29	158	22	163	22	198	27	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	94	69	40	29	1	1	1	1	104	76	29	21	2	1	1	1	127	93	9	7	0	0	0	0	128	94	8	6	0	0	0	0
1	29	20	43	30	46	32	26	18	38	26	58	40	33	23	15	10	40	28	54	38	29	20	21	15	36	25	63	44	34	24	11	8
2	20	17	79	66	19	16	1	1	29	24	66	55	21	18	3	3	11	9	37	31	37	31	33	28	40	34	45	38	26	22	7	6
3	13	9	33	24	57	42	34	25	30	22	44	32	32	23	31	23	14	10	38	28	36	26	48	35	20	15	56	41	34	25	25	19
4	16	14	21	19	44	39	31	28	19	17	29	26	40	36	24	21	6	5	14	13	30	27	61	55	29	26	21	19	36	32	26	23
5	6	7	9	11	26	31	42	51	6	7	16	19	24	29	37	45	10	12	3	4	8	10	62	75	9	11	30	36	11	13	33	40
K-2	143	36	162	41	66	17	28	7	171	43	153	38	56	14	19	5	178	45	100	25	66	17	54	14	171	43	153	38	56	14	19	5
3-12	35	11	63	19	127	38	107	32	55	17	89	27	96	29	92	28	30	9	55	17	74	22	171	52	55	17	89	27	96	29	92	28
Total	178	24	225	31	193	26	135	18	226	31	242	33	152	21	111	15	208	29	155	21	140	19	225	31	226	31	242	33	152	21	111	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Thompson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	4	80	1	20	0	0	5	100
3	2	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
K-2	5	4	80	1	20	0	0	5	100
3-12	6	4	67	2	33	0	0	6	100
Total	11	8	73	3	27	0	0	11	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	6	0	0	4	67	0	0	2	33	2.6
3	3	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
K-2	10	0	0	6	60	2	20	2	20	2.5
3-12	7	0	0	0	0	3	43	4	57	3.4
Total	17	0	0	6	35	5	29	6	35	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	14	3	43	2	29	1	14	1	14	3	43	3	43	0	0	*	*	*	*	*	*	*	*	3	43	2	29	2	29	0	0
1	0	0	3	50	1	17	2	33	0	0	0	0	6	100	0	0	0	0	4	67	0	0	2	33	4	67	1	17	0	0	1	17
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	1	8	6	46	3	23	3	23	1	8	3	23	9	69	0	0	0	0	6	60	2	20	2	20	1	8	3	23	9	69	0	0
3-12	0	0	0	0	3	43	4	57	0	0	0	0	5	71	2	29	0	0	0	0	3	43	4	57	0	0	0	0	5	71	2	29
Total	1	5	6	30	6	30	7	35	1	5	3	15	14	70	2	10	0	0	6	35	5	29	6	35	1	5	3	15	14	70	2	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Tijerina Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	46	9	20	2	4	0	0	11	24
2	57	28	49	7	12	0	0	35	61
3	47	27	57	4	9	0	0	31	66
4	53	30	57	0	0	0	0	30	57
5	44	36	82	2	5	0	0	38	86
6	51	35	69	1	2	0	0	36	71
K-2	103	37	36	9	9	0	0	46	45
3-12	195	128	66	7	4	0	0	135	69
Total	298	165	55	16	5	0	0	181	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	49	47	96	1	2	0	0	1	2	1.2
1	50	37	74	10	20	3	6	0	0	1.3
2	57	13	23	24	42	18	32	2	4	2.1
3	47	4	9	15	32	18	38	10	21	2.7
4	54	0	0	13	24	16	30	25	46	3.1
5	46	2	4	3	7	7	15	34	74	3.5
6	52	1	2	4	8	17	33	30	58	3.4
K-2	156	97	62	35	22	21	13	3	2	1.6
3-12	199	7	4	35	18	58	29	99	50	3.2
Total	355	104	29	70	20	79	22	102	29	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	41	22	45	5	10	2	4	28	57	16	33	4	8	1	2	47	96	1	2	0	0	1	2	46	94	2	4	1	2	0	0
1	21	40	29	55	3	6	0	0	25	47	26	49	2	4	0	0	37	74	10	20	3	6	0	0	43	86	6	12	1	2	0	0
2	24	42	29	51	4	7	0	0	31	54	21	37	5	9	0	0	13	23	22	39	15	26	7	12	34	60	21	37	2	4	0	0
3	1	2	27	57	13	28	6	13	6	13	21	45	12	26	8	17	4	9	15	32	17	36	11	23	4	9	22	47	14	30	7	15
4	2	4	6	11	17	31	29	54	2	4	11	20	23	43	18	33	1	2	12	22	16	30	25	46	5	9	23	43	15	28	11	20
5	2	4	3	7	19	41	22	48	2	4	8	17	17	37	19	41	2	4	3	7	6	13	35	76	2	4	8	17	12	26	24	52
6	2	4	11	20	15	28	26	48	4	7	14	26	14	26	22	41	1	2	4	8	13	25	34	65	11	21	12	23	9	17	20	38
K-2	65	41	80	50	12	8	2	1	84	53	63	40	11	7	1	1	97	62	33	21	18	12	8	5	84	53	63	40	11	7	1	1
3-12	7	3	47	23	64	32	83	41	14	7	54	27	66	33	67	33	8	4	34	17	52	26	105	53	14	7	54	27	66	33	67	33
Total	72	20	127	35	76	21	85	24	98	27	117	33	77	21	68	19	105	30	67	19	70	20	113	32	98	27	117	33	77	21	68	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Tinsley Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	81	33	41	4	5	0	0	37	46
2	57	33	58	5	9	1	2	39	68
3	79	35	44	3	4	0	0	38	48
4	56	30	54	4	7	0	0	34	61
5	37	15	41	1	3	0	0	16	43
K-2	138	66	48	9	7	1	1	76	55
3-12	172	80	47	8	5	0	0	88	51
Total	310	146	47	17	5	1	0	164	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	95	49	52	40	42	5	5	1	1	1.6
2	74	8	11	36	49	21	28	9	12	2.4
3	86	16	19	27	31	16	19	27	31	2.6
4	64	3	5	20	31	24	38	17	27	2.8
5	41	2	5	10	24	21	51	8	20	2.9
K-2	169	57	34	76	45	26	15	10	6	1.9
3-12	191	21	11	57	30	61	32	52	27	2.7
Total	360	78	22	133	37	87	24	62	17	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	10	11	70	74	14	15	1	1	29	31	63	66	1	1	2	2	49	52	40	42	5	5	1	1	73	77	20	21	2	2	0	0
2	8	11	34	46	26	35	6	8	12	16	34	46	22	30	6	8	8	11	36	49	19	26	11	15	11	15	42	57	17	23	4	5
3	4	5	23	27	41	48	18	21	8	9	24	28	43	50	11	13	16	19	27	31	14	16	29	34	12	14	38	44	27	31	9	10
4	11	17	37	57	13	20	4	6	12	18	36	55	11	17	6	9	3	5	18	28	20	31	23	36	23	35	26	40	13	20	3	5
5	6	15	27	66	5	12	3	7	4	10	30	73	5	12	2	5	2	5	10	24	8	20	21	51	6	15	29	71	6	15	0	0
K-2	18	11	104	62	40	24	7	4	41	24	97	57	23	14	8	5	57	34	76	45	24	14	12	7	41	24	97	57	23	14	8	5
3-12	21	11	87	45	59	31	25	13	24	13	90	47	59	31	19	10	21	11	55	29	42	22	73	38	24	13	90	47	59	31	19	10
Total	39	11	191	53	99	27	32	9	65	18	187	52	82	23	27	7	78	22	131	36	66	18	85	24	65	18	187	52	82	23	27	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Travis Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	5	25	3	15	0	0	8	40
2	9	2	22	1	11	0	0	3	33
3	12	5	42	0	0	0	0	5	42
4	7	5	71	0	0	0	0	5	71
5	2	*	*	*	*	*	*	*	*
K-2	29	7	24	4	14	0	0	11	38
3-12	21	12	57	0	0	0	0	12	57
Total	50	19	38	4	8	0	0	23	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	8	67	0	0	4	33	0	0	1.7
1	23	9	39	4	17	9	39	1	4	2.2
2	9	2	22	2	22	4	44	1	11	2.5
3	12	2	17	2	17	5	42	3	25	2.8
4	8	1	13	1	13	1	13	5	63	3.3
5	2	*	*	*	*	*	*	*	*	*
K-2	44	19	43	6	14	17	39	2	5	2.1
3-12	22	3	14	3	14	6	27	10	45	3.1
Total	66	22	33	9	14	23	35	12	18	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	25	3	25	5	42	1	8	3	25	3	25	5	42	1	8	8	67	0	0	4	33	0	0	8	67	1	8	3	25	0	0
1	1	4	7	30	4	17	11	48	2	9	8	35	5	22	8	35	9	39	4	17	9	39	1	4	8	35	8	35	6	26	1	4
2	0	0	1	11	4	44	4	44	1	11	0	0	5	56	3	33	2	22	2	22	4	44	1	11	1	11	5	56	2	22	1	11
3	0	0	1	8	5	42	6	50	0	0	1	8	5	42	6	50	2	17	2	17	5	42	3	25	1	8	5	42	2	17	4	33
4	1	13	0	0	3	38	4	50	1	13	0	0	3	38	4	50	1	13	1	13	1	13	5	63	1	13	0	0	3	38	4	50
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	4	9	11	25	13	30	16	36	6	14	11	25	15	34	12	27	19	43	6	14	17	39	2	5	6	14	11	25	15	34	12	27
3-12	1	5	1	5	8	36	12	55	1	5	1	5	9	41	11	50	3	14	3	14	6	27	10	45	1	5	1	5	9	41	11	50
Total	5	8	12	18	21	32	28	42	7	11	12	18	24	36	23	35	22	33	9	14	23	35	12	18	7	11	12	18	24	36	23	35

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Turner Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
K-2	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	1	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
K-2	3	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Twain Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	12	52	6	26	1	4	19	83
2	14	7	50	2	14	0	0	9	64
3	9	5	56	2	22	0	0	7	78
4	7	5	71	1	14	1	14	7	100
5	5	4	80	0	0	0	0	4	80
K-2	37	19	51	8	22	1	3	28	76
3-12	21	14	67	3	14	1	5	18	86
Total	58	33	57	11	19	2	3	46	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	6	23	5	19	9	35	6	23	2.6
1	27	2	7	7	26	3	11	15	56	3.2
2	23	2	9	4	17	6	26	11	48	3.2
3	10	0	0	0	0	4	40	6	60	3.5
4	12	2	17	1	8	5	42	4	33	3.0
5	11	3	27	0	0	5	45	3	27	2.7
K-2	76	10	13	16	21	18	24	32	42	3.0
3-12	33	5	15	1	3	14	42	13	39	3.0
Total	109	15	14	17	16	32	29	45	41	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	8	10	38	9	35	5	19	2	8	7	27	11	42	6	23	6	23	5	19	9	35	6	23	5	19	9	35	8	31	4	15
1	1	4	3	11	5	19	18	67	2	7	2	7	6	22	17	63	2	7	7	26	3	11	15	56	2	7	8	30	3	11	14	52
2	1	4	3	13	8	35	11	48	1	4	2	9	10	43	10	43	2	9	4	17	5	22	12	52	3	13	3	13	7	30	10	43
3	0	0	0	0	5	50	5	50	0	0	0	0	6	60	4	40	0	0	0	0	4	40	6	60	0	0	4	40	5	50	1	10
4	2	15	1	8	3	23	7	54	2	15	2	15	1	8	8	62	2	17	1	8	5	42	4	33	3	23	2	15	4	31	4	31
5	3	27	3	27	1	9	4	36	3	27	3	27	0	0	5	45	3	27	0	0	4	36	4	36	4	36	5	45	1	9	1	9
K-2	4	5	16	21	22	29	34	45	5	7	11	14	27	36	33	43	10	13	16	21	17	22	33	43	5	7	11	14	27	36	33	43
3-12	5	15	4	12	9	26	16	47	5	15	5	15	7	21	17	50	5	15	1	3	13	39	14	42	5	15	5	15	7	21	17	50
Total	9	8	20	18	31	28	50	45	10	9	16	15	34	31	50	45	15	14	17	16	30	28	47	43	10	9	16	15	34	31	50	45

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Valley West Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	10	43	3	13	0	0	13	57
2	42	16	38	7	17	4	10	27	64
3	17	7	41	0	0	0	0	7	41
4	27	18	67	3	11	0	0	21	78
5	13	9	69	1	8	1	8	11	85
K-2	65	26	40	10	15	4	6	40	62
3-12	57	34	60	4	7	1	2	39	68
Total	122	60	49	14	11	5	4	79	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	21	78	3	11	1	4	2	7	1.4
1	25	1	4	10	40	11	44	3	12	2.7
2	42	3	7	13	31	12	29	14	33	3.0
3	17	1	6	3	18	7	41	6	35	3.1
4	27	1	4	3	11	10	37	13	48	3.3
5	15	0	0	0	0	3	20	12	80	3.7
K-2	94	25	27	26	28	24	26	19	20	2.4
3-12	59	2	3	6	10	20	34	31	53	3.3
Total	153	27	18	32	21	44	29	50	33	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	67	7	26	1	4	1	4	24	89	1	4	1	4	1	4	21	78	3	11	1	4	2	7	24	89	1	4	1	4	1	4
1	1	4	4	16	16	64	4	16	1	4	6	24	15	60	3	12	1	4	10	40	11	44	3	12	1	4	11	44	10	40	3	12
2	2	5	6	14	6	14	28	67	2	5	9	21	13	31	18	43	4	9	13	30	12	28	14	33	4	10	8	19	9	21	21	50
3	2	12	3	18	3	18	9	53	0	0	4	24	6	35	7	41	1	6	3	18	6	35	7	41	1	6	7	41	1	6	8	47
4	0	0	3	11	9	33	15	56	0	0	3	11	12	44	12	44	1	4	3	11	10	37	13	48	1	4	6	22	14	52	6	22
5	0	0	0	0	1	7	14	93	0	0	2	13	5	33	8	53	0	0	0	0	3	20	12	80	0	0	4	27	6	40	5	33
K-2	21	22	17	18	23	24	33	35	27	29	16	17	29	31	22	23	26	27	26	27	24	25	19	20	27	29	16	17	29	31	22	23
3-12	2	3	6	10	13	22	38	64	0	0	9	15	23	39	27	46	2	3	6	10	19	32	32	54	0	0	9	15	23	39	27	46
Total	23	15	23	15	36	24	71	46	27	18	25	16	52	34	49	32	28	18	32	21	43	28	51	33	27	18	25	16	52	34	49	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Wainwright Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	61	32	52	5	8	0	0	37	61
2	33	12	36	3	9	0	0	15	45
3	44	20	45	2	5	1	2	23	52
4	36	14	39	0	0	0	0	14	39
5	34	28	82	1	3	0	0	29	85
K-2	94	44	47	8	9	0	0	52	55
3-12	114	62	54	3	3	1	1	66	58
Total	208	106	51	11	5	1	0	118	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	44	20	45	18	41	6	14	0	0	1.7
1	63	11	17	33	52	19	30	0	0	2.1
2	43	6	14	21	49	12	28	4	9	2.2
3	46	5	11	16	35	15	33	10	22	2.7
4	39	5	13	17	44	8	21	9	23	2.6
5	35	1	3	4	11	5	14	25	71	3.5
K-2	150	37	25	72	48	37	25	4	3	2.0
3-12	120	11	9	37	31	28	23	44	37	2.9
Total	270	48	18	109	40	65	24	48	18	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	42	20	44	5	11	1	2	20	45	18	41	5	11	1	2	21	47	18	40	6	13	0	0	22	49	19	42	4	9	0	0
1	1	2	24	38	36	57	2	3	3	5	37	59	17	27	6	10	11	17	33	52	19	30	0	0	25	40	37	59	1	2	0	0
2	12	27	19	43	12	27	1	2	26	59	14	32	3	7	1	2	7	16	20	45	8	18	9	20	30	70	9	21	2	5	2	5
3	2	4	21	45	13	28	11	23	2	4	22	48	11	24	11	24	6	13	16	34	14	30	11	23	3	7	28	61	9	20	6	13
4	3	8	5	13	6	15	26	65	3	8	8	20	19	48	10	25	6	15	16	41	8	21	9	23	3	8	15	38	15	38	7	18
5	2	6	2	6	19	53	13	36	1	3	4	11	21	58	10	28	1	3	5	14	5	14	25	69	1	3	5	14	16	46	13	37
K-2	32	21	63	41	53	35	4	3	49	32	69	46	25	17	8	5	39	26	71	47	33	22	9	6	49	32	69	46	25	17	8	5
3-12	7	6	28	23	38	31	50	41	6	5	34	28	51	42	31	25	13	11	37	30	27	22	45	37	6	5	34	28	51	42	31	25
Total	39	14	91	33	91	33	54	20	55	20	103	38	76	28	39	14	52	19	108	39	60	22	54	20	55	20	103	38	76	28	39	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Walnut Bend Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	20	74	2	7	0	0	22	81
2	28	11	39	10	36	1	4	22	79
3	27	14	52	2	7	0	0	16	59
4	24	8	33	1	4	0	0	9	38
5	6	5	83	0	0	0	0	5	83
K-2	55	31	56	12	22	1	2	44	80
3-12	57	27	47	3	5	0	0	30	53
Total	112	58	52	15	13	1	1	74	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	20	91	2	9	0	0	0	0	1.2
1	30	6	20	19	63	3	10	2	7	2.0
2	29	3	10	7	24	10	34	9	31	2.9
3	31	3	10	9	29	8	26	11	35	2.9
4	28	2	7	7	25	12	43	7	25	2.9
5	9	0	0	2	22	3	33	4	44	3.1
K-2	81	29	36	28	35	13	16	11	14	2.1
3-12	68	5	7	18	26	23	34	22	32	2.9
Total	149	34	23	46	31	36	24	33	22	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	14	19	86	0	0	0	0	10	45	12	55	0	0	0	0	20	91	2	9	0	0	0	0	22	100	0	0	0	0	0	0
1	2	7	21	70	6	20	1	3	6	20	16	53	6	20	2	7	6	20	19	63	3	10	2	7	11	37	16	53	2	7	1	3
2	0	0	1	3	24	83	4	14	0	0	9	31	16	55	4	14	3	10	7	24	10	34	9	31	1	3	16	55	7	24	5	17
3	0	0	4	13	11	35	16	52	1	3	10	32	10	32	10	32	4	13	8	26	8	26	11	35	3	10	8	26	8	26	12	39
4	0	0	3	11	15	54	10	36	1	4	8	29	8	29	11	39	2	7	7	25	11	39	8	29	2	7	8	29	14	50	4	14
5	1	11	0	0	4	44	4	44	1	11	1	11	3	33	4	44	0	0	2	22	3	33	4	44	2	22	4	44	3	33	0	0
K-2	5	6	41	51	30	37	5	6	16	20	37	46	22	27	6	7	29	36	28	35	13	16	11	14	16	20	37	46	22	27	6	7
3-12	1	1	7	10	30	44	30	44	3	4	19	28	21	31	25	37	6	9	17	25	22	32	23	34	3	4	19	28	21	31	25	37
Total	6	4	48	32	60	40	35	23	19	13	56	38	43	29	31	21	35	23	45	30	35	23	34	23	19	13	56	38	43	29	31	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

West University Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	8	44	0	0	0	0	8	44
2	13	10	77	0	0	0	0	10	77
3	7	7	100	0	0	0	0	7	100
4	5	3	60	1	20	0	0	4	80
5	1	*	*	*	*	*	*	*	*
K-2	31	18	58	0	0	0	0	18	58
3-12	13	11	85	1	8	0	0	12	92
Total	44	29	66	1	2	0	0	30	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	2	18	4	36	5	45	0	0	2.3
1	20	3	15	4	20	4	20	9	45	3.0
2	16	0	0	3	19	3	19	10	63	3.4
3	9	0	0	0	0	1	11	8	89	3.9
4	6	0	0	0	0	3	50	3	50	3.5
5	3	*	*	*	*	*	*	*	*	*
K-2	47	5	11	11	23	12	26	19	40	3.0
3-12	18	0	0	0	0	4	22	14	78	3.7
Total	65	5	8	11	17	16	25	33	51	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	9	3	27	7	64	0	0	1	9	3	27	7	64	0	0	2	18	4	36	5	45	0	0	2	18	4	36	4	36	1	9
1	4	19	1	5	7	33	9	43	3	14	5	24	1	5	12	57	3	15	4	20	4	20	9	45	3	15	4	20	5	25	8	40
2	2	12	0	0	8	47	7	41	2	12	2	12	6	35	7	41	0	0	3	19	3	19	10	63	1	6	4	25	4	25	7	44
3	0	0	3	30	3	30	4	40	0	0	2	20	2	20	6	60	0	0	0	0	0	0	9	100	0	0	2	22	2	22	5	56
4	0	0	0	0	0	0	6	100	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	0	0	4	67	2	33
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	7	14	4	8	22	45	16	33	6	12	10	20	14	29	19	39	5	11	11	23	12	26	19	40	6	12	10	20	14	29	19	39
3-12	0	0	3	16	3	16	13	68	0	0	3	16	5	26	11	58	0	0	0	0	3	17	15	83	0	0	3	16	5	26	11	58
Total	7	10	7	10	25	37	29	43	6	9	13	19	19	28	30	44	5	8	11	17	15	23	34	52	6	9	13	19	19	28	30	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Wharton Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	4	13	1	3	0	0	5	16
2	30	16	53	5	17	0	0	21	70
3	19	9	47	2	11	0	0	11	58
4	23	15	65	2	9	0	0	17	74
5	19	14	74	5	26	0	0	19	100
6	11	9	82	0	0	0	0	9	82
7	16	16	100	0	0	0	0	16	100
K-2	61	20	33	6	10	0	0	26	43
3-12	88	63	72	9	10	0	0	72	82
Total	149	83	56	15	10	0	0	98	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	17	46	13	35	4	11	3	8	1.9
1	32	18	56	11	34	2	6	1	3	1.6
2	31	2	6	16	52	5	16	8	26	2.7
3	20	1	5	5	25	7	35	7	35	3.0
4	23	0	0	6	26	3	13	14	61	3.3
5	19	0	0	0	0	3	16	16	84	3.6
6	12	0	0	1	8	2	17	9	75	3.5
7	16	0	0	0	0	0	0	16	100	3.9
K-2	100	37	37	40	40	11	11	12	12	2.0
3-12	90	1	1	12	13	15	17	62	69	3.4
Total	190	38	20	52	27	26	14	74	39	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	27	12	32	11	30	4	11	10	27	15	41	7	19	5	14	17	46	13	35	4	11	3	8	17	46	13	35	4	11	3	8
1	7	22	14	44	10	31	1	3	11	34	14	44	6	19	1	3	18	56	11	34	2	6	1	3	20	63	10	31	2	6	0	0
2	0	0	1	3	5	16	25	81	0	0	2	6	10	32	19	61	3	10	15	48	5	16	8	26	9	29	8	26	8	26	6	19
3	1	5	1	5	8	40	10	50	1	5	3	15	9	45	7	35	1	5	5	25	7	35	7	35	2	10	7	35	7	35	4	20
4	0	0	2	9	13	57	8	35	0	0	6	26	10	43	7	30	0	0	6	26	3	13	14	61	1	4	4	17	10	43	8	35
5	0	0	2	11	10	53	7	37	0	0	0	0	12	63	7	37	0	0	0	0	3	16	16	84	0	0	8	42	8	42	3	16
6	1	8	0	0	7	58	4	33	1	8	0	0	8	67	3	25	0	0	1	8	2	17	9	75	1	8	3	25	6	50	2	17
7	0	0	0	0	16	100	0	0	0	0	2	13	7	44	7	44	0	0	0	0	0	0	16	100	0	0	0	0	9	56	7	44
K-2	17	17	27	27	26	26	30	30	21	21	31	31	23	23	25	25	38	38	39	39	11	11	12	12	21	21	31	31	23	23	25	25
3-12	2	2	5	6	54	60	29	32	2	2	11	12	46	51	31	34	1	1	12	13	15	17	62	69	2	2	11	12	46	51	31	34
Total	19	10	32	17	80	42	59	31	23	12	42	22	69	36	56	29	39	21	51	27	26	14	74	39	23	12	42	22	69	36	56	29

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Whidby Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	8	4	50	2	25	0	0	6	75
2	11	8	73	0	0	0	0	8	73
3	6	4	67	0	0	0	0	4	67
5	4	*	*	*	*	*	*	*	*
K-2	19	12	63	2	11	0	0	14	74
3-12	10	8	80	0	0	0	0	8	80
Total	29	20	69	2	7	0	0	22	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	13	5	38	4	31	2	15	2	15	2.1
1	13	2	15	3	23	6	46	2	15	2.6
2	12	1	8	4	33	5	42	2	17	2.7
3	7	0	0	3	43	4	57	0	0	2.6
5	4	*	*	*	*	*	*	*	*	*
K-2	38	8	21	11	29	13	34	6	16	2.4
3-12	11	0	0	3	27	5	45	3	27	3.0
Total	49	8	16	14	29	18	37	9	18	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	38	6	46	2	15	0	0	5	38	5	38	2	15	1	8	5	38	4	31	2	15	2	15	5	38	5	38	1	8	2	15
1	1	8	6	46	3	23	3	23	1	8	3	23	5	38	4	31	2	15	3	23	6	46	2	15	3	23	4	31	5	38	1	8
2	1	8	7	58	0	0	4	33	1	8	10	83	1	8	0	0	1	8	3	25	5	42	3	25	1	8	8	67	3	25	0	0
3	0	0	2	29	3	43	2	29	0	0	3	43	3	43	1	14	0	0	3	43	4	57	0	0	1	14	4	57	2	29	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	7	18	19	50	5	13	7	18	7	18	18	47	8	21	5	13	8	21	10	26	13	34	7	18	7	18	18	47	8	21	5	13
3-12	0	0	2	18	5	45	4	36	0	0	3	27	6	55	2	18	0	0	3	27	5	45	3	27	0	0	3	27	6	55	2	18
Total	7	14	21	43	10	20	11	22	7	14	21	43	14	29	7	14	8	16	13	27	18	37	10	20	7	14	21	43	14	29	7	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

White Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	90	27	30	5	6	0	0	32	36
2	77	25	32	32	42	8	10	65	84
3	60	41	68	7	12	0	0	48	80
4	37	24	65	1	3	1	3	26	70
5	18	12	67	0	0	0	0	12	67
K-2	167	52	31	37	22	8	5	97	58
3-12	115	77	67	8	7	1	1	86	75
Total	282	129	46	45	16	9	3	183	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	76	47	62	14	18	8	11	7	9	1.7
1	96	36	38	22	23	26	27	12	13	2.2
2	82	4	5	22	27	23	28	33	40	3.0
3	62	3	5	5	8	21	34	33	53	3.3
4	40	1	3	7	18	9	23	23	58	3.4
5	22	4	18	4	18	4	18	10	45	2.9
K-2	254	87	34	58	23	57	22	52	20	2.3
3-12	124	8	6	16	13	34	27	66	53	3.3
Total	378	95	25	74	20	91	24	118	31	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	38	50	21	28	9	12	8	11	42	55	17	22	7	9	10	13	47	62	14	18	8	11	7	9	51	67	10	13	11	14	4	5
1	30	31	14	15	42	44	10	10	29	30	23	24	33	34	11	11	36	38	22	23	26	27	12	13	39	41	25	26	20	21	12	13
2	4	5	22	26	29	35	29	35	9	11	21	25	33	39	21	25	5	6	22	26	23	27	34	40	9	11	19	23	29	35	25	30
3	4	6	7	11	20	31	34	52	5	8	9	14	22	34	29	45	6	9	5	8	21	32	33	51	2	3	13	21	22	35	25	40
4	0	0	2	5	18	44	21	51	1	2	2	5	19	46	19	46	2	5	6	15	9	23	23	58	1	3	5	13	16	40	18	45
5	4	17	5	22	9	39	5	22	4	17	2	9	11	48	6	26	5	22	4	17	4	17	10	43	3	14	6	27	10	45	3	14
K-2	72	28	57	22	80	31	47	18	80	31	61	24	73	29	42	16	88	34	58	23	57	22	53	21	80	31	61	24	73	29	42	16
3-12	8	6	14	11	47	36	60	47	10	8	13	10	52	40	54	42	13	10	15	12	34	27	66	52	10	8	13	10	52	40	54	42
Total	80	21	71	18	127	33	107	28	90	23	74	19	125	32	96	25	101	26	73	19	91	24	119	31	90	23	74	19	125	32	96	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Whittier Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	16	43	4	11	0	0	20	54
2	35	11	31	10	29	1	3	22	63
3	34	15	44	2	6	0	0	17	50
4	33	22	67	2	6	0	0	24	73
5	16	10	63	3	19	0	0	13	81
K-2	72	27	38	14	19	1	1	42	58
3-12	83	47	57	7	8	0	0	54	65
Total	155	74	48	21	14	1	1	96	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	26	79	6	18	1	3	0	0	1.3
1	37	13	35	19	51	5	14	0	0	1.8
2	39	4	10	15	38	16	41	4	10	2.5
3	34	3	9	13	38	10	29	8	24	2.8
4	33	0	0	4	12	13	39	16	48	3.4
5	16	1	6	2	13	2	13	11	69	3.4
K-2	109	43	39	40	37	22	20	4	4	1.9
3-12	83	4	5	19	23	25	30	35	42	3.1
Total	192	47	24	59	31	47	24	39	20	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	48	9	27	8	24	0	0	19	58	12	36	2	6	0	0	26	79	6	18	0	0	1	3	31	94	2	6	0	0	0	0
1	6	16	10	27	21	57	0	0	7	19	14	38	16	43	0	0	13	35	19	51	5	14	0	0	18	49	18	49	1	3	0	0
2	11	28	19	49	9	23	0	0	18	46	14	36	7	18	0	0	4	10	11	28	14	36	10	26	24	62	13	33	2	5	0	0
3	0	0	7	20	16	46	12	34	0	0	11	31	13	37	11	31	3	9	13	38	10	29	8	24	2	6	9	26	18	53	5	15
4	0	0	0	0	2	6	31	94	0	0	0	0	13	39	20	61	0	0	4	12	13	39	16	48	1	3	0	0	14	42	18	55
5	1	6	0	0	3	19	12	75	1	6	1	6	6	38	8	50	1	6	2	13	2	13	11	69	2	13	3	19	7	44	4	25
K-2	33	30	38	35	38	35	0	0	44	40	40	37	25	23	0	0	43	39	36	33	19	17	11	10	44	40	40	37	25	23	0	0
3-12	1	1	7	8	21	25	55	65	1	1	12	14	32	38	39	46	4	5	19	23	25	30	35	42	1	1	12	14	32	38	39	46
Total	34	18	45	23	59	31	55	28	45	23	52	27	57	30	39	20	47	24	55	29	44	23	46	24	45	23	52	27	57	30	39	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Wilson Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	6	29	1	5	0	0	7	33
2	17	5	29	5	29	0	0	10	59
3	18	6	33	1	6	0	0	7	39
4	16	6	38	0	0	0	0	6	38
5	12	7	58	1	8	0	0	8	67
K-2	38	11	29	6	16	0	0	17	45
3-12	46	19	41	2	4	0	0	21	46
Total	84	30	36	8	10	0	0	38	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	14	56	5	20	3	12	3	12	1.8
1	22	15	68	4	18	1	5	2	9	1.6
2	17	5	29	1	6	7	41	4	24	2.6
3	19	4	21	8	42	5	26	2	11	2.3
4	16	1	6	7	44	4	25	4	25	2.7
5	14	1	7	3	21	3	21	7	50	3.1
K-2	64	34	53	10	16	11	17	9	14	1.9
3-12	49	6	12	18	37	12	24	13	27	2.6
Total	113	40	35	28	25	23	20	22	19	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	48	4	16	4	16	5	20	12	48	7	28	2	8	4	16	14	56	5	20	3	12	3	12	19	76	2	8	1	4	3	12
1	3	14	11	50	6	27	2	9	12	55	7	32	1	5	2	9	15	68	4	18	1	5	2	9	19	86	1	5	0	0	2	9
2	3	18	3	18	1	6	10	59	4	24	2	12	4	24	7	41	5	29	1	6	6	35	5	29	7	41	5	29	3	18	2	12
3	0	0	9	47	3	16	7	37	3	16	9	47	4	21	3	16	4	21	8	42	5	26	2	11	7	37	8	42	3	16	1	5
4	2	13	8	50	5	31	1	6	3	19	7	44	5	31	1	6	1	6	7	44	2	13	6	38	4	25	5	31	6	38	1	6
5	1	7	0	0	8	57	5	36	1	7	1	7	9	64	3	21	1	7	3	21	3	21	7	50	1	7	4	29	4	29	5	36
K-2	18	28	18	28	11	17	17	27	28	44	16	25	7	11	13	20	34	53	10	16	10	16	10	16	28	44	16	25	7	11	13	20
3-12	3	6	17	35	16	33	13	27	7	14	17	35	18	37	7	14	6	12	18	37	10	20	15	31	7	14	17	35	18	37	7	14
Total	21	19	35	31	27	24	30	27	35	31	33	29	25	22	20	18	40	35	28	25	20	18	25	22	35	31	33	29	25	22	20	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Windsor Village Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	9	23	6	15	2	5	17	44
2	41	17	41	8	20	2	5	27	66
3	38	22	58	3	8	0	0	25	66
4	39	17	44	3	8	0	0	20	51
5	32	24	75	1	3	0	0	25	78
K-2	80	26	33	14	18	4	5	44	55
3-12	109	63	58	7	6	0	0	70	64
Total	189	89	47	21	11	4	2	114	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	41	91	2	4	2	4	0	0	1.1
1	42	18	43	16	38	5	12	3	7	1.9
2	48	10	21	19	40	13	27	6	13	2.3
3	38	3	8	7	18	14	37	14	37	3.0
4	43	3	7	11	26	12	28	17	40	3.0
5	33	1	3	4	12	12	36	16	48	3.3
K-2	135	69	51	37	27	20	15	9	7	1.8
3-12	114	7	6	22	19	38	33	47	41	3.1
Total	249	76	31	59	24	58	23	56	22	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	91	2	4	2	4	0	0	41	91	2	4	2	4	0	0	41	91	2	4	2	4	0	0	41	91	2	4	2	4	0	0
1	4	10	16	38	22	52	0	0	16	38	16	38	10	24	0	0	18	43	16	38	5	12	3	7	24	57	13	31	3	7	2	5
2	2	4	28	56	12	24	8	16	11	22	22	44	14	28	3	6	11	23	18	38	9	19	10	21	16	32	23	46	7	14	4	8
3	5	13	6	15	18	46	10	26	6	15	8	21	14	36	11	28	4	10	7	18	12	31	16	41	10	26	13	34	10	26	5	13
4	0	0	1	2	23	53	19	44	0	0	8	19	17	40	18	42	3	7	11	26	12	28	17	40	7	16	9	21	20	47	7	16
5	0	0	3	9	6	18	24	73	1	3	3	9	9	27	20	61	1	3	4	12	12	36	16	48	3	9	11	33	10	30	9	27
K-2	47	34	46	34	36	26	8	6	68	50	40	29	26	19	3	2	70	52	36	27	16	12	13	10	68	50	40	29	26	19	3	2
3-12	5	4	10	9	47	41	53	46	7	6	19	17	40	35	49	43	8	7	22	19	36	31	49	43	7	6	19	17	40	35	49	43
Total	52	21	56	22	83	33	61	24	75	30	59	23	66	26	52	21	78	31	58	23	52	21	62	25	75	30	59	23	66	26	52	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Woodson Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
K-2	4	*	*	*	*	*	*	*	*
3-12	3	*	*	*	*	*	*	*	*
Total	7	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	4	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
K-2	4	*	*	*	*	*	*	*	*	*
3-12	3	*	*	*	*	*	*	*	*	*
Total	7	3	43	3	43	1	14	0	0	1.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	2	40	2	40	0	0	1	20	2	40	2	40	0	0	1	20
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	2	40	2	40	0	0	1	20	2	40	2	40	0	0	1	20
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	38	4	50	0	0	1	13	3	38	4	50	0	0	1	13

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	4	80	1	20	0	0	0	0	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	4	80	1	20	0	0	0	0	2	40	2	40	0	0	1	20
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	4	50	3	38	0	0	1	13	3	38	4	50	0	0	1	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Young Elementary School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	3	60	2	40	0	0	5	100
2	3	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	5	2	40	0	0	0	0	2	40
5	1	*	*	*	*	*	*	*	*
K-2	8	3	38	2	25	0	0	5	63
3-12	7	4	57	0	0	0	0	4	57
Total	15	7	47	2	13	0	0	9	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	4	67	1	17	0	0	1	17	1.8
1	5	0	0	3	60	1	20	1	20	2.6
2	4	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	6	1	17	1	17	3	50	1	17	2.7
5	1	*	*	*	*	*	*	*	*	*
K-2	15	5	33	4	27	4	27	2	13	2.2
3-12	10	1	10	1	10	4	40	4	40	3.1
Total	25	6	24	5	20	8	32	6	24	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	4	67	1	17	1	17	1	17	3	50	2	33	0	0	4	67	1	17	0	0	1	17	3	50	2	33	0	0	1	17
1	0	0	3	60	2	40	0	0	0	0	3	60	1	20	1	20	0	0	3	60	1	20	1	20	0	0	3	60	2	40	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	1	17	3	50	1	17	1	17	1	17	3	50	1	17	1	17	1	17	1	17	2	33	2	33	1	17	3	50	1	17	1	17
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	1	7	10	67	3	20	1	7	2	13	9	60	3	20	1	7	5	33	4	27	3	20	3	20	2	13	9	60	3	20	1	7
3-12	1	10	4	40	2	20	3	30	1	10	4	40	2	20	3	30	1	10	1	10	3	30	5	50	1	10	4	40	2	20	3	30
Total	2	8	14	56	5	20	4	16	3	12	13	52	5	20	4	16	6	24	5	20	6	24	8	32	3	12	13	52	5	20	4	16

* Less than 5 students tested

Middle School
TELPAS Performance
Spring 2009

This Page Intentionally Left Blank

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Attucks Middle School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	12	5	42	0	0	0	0	5	42
7	15	8	53	1	7	0	0	9	60
8	9	4	44	0	0	0	0	4	44
3-12	36	17	47	1	3	0	0	18	50
Total	36	17	47	1	3	0	0	18	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	14	0	0	3	21	9	64	2	14	2.9
7	15	1	7	4	27	5	33	5	33	2.9
8	12	1	8	4	33	4	33	3	25	2.8
3-12	41	2	5	11	27	18	44	10	24	2.8
Total	41	2	5	11	27	18	44	10	24	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	12	7	41	5	29	3	18	2	12	7	41	7	41	1	6	0	0	4	25	8	50	4	25	2	13	9	60	3	20	1	7
7	1	7	0	0	14	93	0	0	1	7	8	53	4	27	2	13	1	7	3	20	6	40	5	33	1	7	11	73	1	7	2	13
8	4	33	3	25	3	25	2	17	3	25	4	33	5	42	0	0	1	8	3	23	5	38	4	31	2	17	6	50	4	33	0	0
3-12	7	16	10	23	22	50	5	11	6	14	19	43	16	36	3	7	2	5	10	23	19	43	13	30	6	14	19	43	16	36	3	7
Total	7	16	10	23	22	50	5	11	6	14	19	43	16	36	3	7	2	5	10	23	19	43	13	30	6	14	19	43	16	36	3	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Black Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	29	11	38	1	3	0	0	12	41
7	28	16	57	3	11	0	0	19	68
8	27	12	44	1	4	1	4	14	52
3-12	84	39	46	5	6	1	1	45	54
Total	84	39	46	5	6	1	1	45	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	57	2	4	10	18	27	47	18	32	3.0
7	43	2	5	4	9	14	33	23	53	3.3
8	36	6	17	8	22	10	28	12	33	2.8
3-12	136	10	7	22	16	51	38	53	39	3.0
Total	136	10	7	22	16	51	38	53	39	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	7	25	44	21	37	7	12	6	11	29	51	15	26	7	12	2	3	11	19	21	36	25	42	8	14	35	59	15	25	1	2
7	4	9	10	23	12	28	17	40	4	9	11	26	10	23	18	42	2	5	4	9	12	28	25	58	5	12	7	16	20	47	11	26
8	6	16	7	18	7	18	18	47	4	11	8	21	8	21	18	47	6	16	8	22	11	30	12	32	8	21	8	21	3	8	20	51
3-12	14	10	42	30	40	29	42	30	14	10	48	35	33	24	43	31	10	7	23	17	44	32	62	45	14	10	48	35	33	24	43	31
Total	14	10	42	30	40	29	42	30	14	10	48	35	33	24	43	31	10	7	23	17	44	32	62	45	14	10	48	35	33	24	43	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Burbank Middle School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	138	96	70	2	1	0	0	98	71
7	123	95	77	4	3	0	0	99	80
8	65	48	74	0	0	0	0	48	74
3-12	326	239	73	6	2	0	0	245	75
Total	326	239	73	6	2	0	0	245	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	148	4	3	11	7	45	30	88	59	3.4
7	135	5	4	20	15	21	16	89	66	3.4
8	73	5	7	7	10	14	19	47	64	3.4
3-12	356	14	4	38	11	80	22	224	63	3.4
Total	356	14	4	38	11	80	22	224	63	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	5	24	16	74	48	48	31	7	5	45	29	65	42	36	24	5	3	12	8	39	26	94	63	6	4	53	36	66	44	24	16
7	4	3	13	9	33	24	89	64	6	4	14	10	45	32	74	53	5	4	20	15	21	16	89	66	7	5	20	15	57	42	51	38
8	4	5	9	12	7	9	57	74	8	10	8	10	10	13	51	66	5	7	7	10	14	19	47	64	8	11	6	8	22	30	37	51
3-12	15	4	46	12	114	31	194	53	21	6	67	18	120	33	161	44	15	4	39	11	74	21	230	64	21	6	67	18	120	33	161	44
Total	15	4	46	12	114	31	194	53	21	6	67	18	120	33	161	44	15	4	39	11	74	21	230	64	21	6	67	18	120	33	161	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Contemporary Learning Center (CLC) (MS)
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
7	1	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
7	1	*	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Clifton Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	53	42	79	0	0	0	0	42	79
7	32	21	66	2	6	0	0	23	72
8	25	14	56	0	0	0	0	14	56
3-12	110	77	70	2	2	0	0	79	72
Total	110	77	70	2	2	0	0	79	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	64	2	3	6	9	11	17	45	70	3.5
7	46	5	11	6	13	11	24	24	52	3.1
8	31	2	6	1	3	14	45	14	45	3.4
3-12	141	9	6	13	9	36	26	83	59	3.3
Total	141	9	6	13	9	36	26	83	59	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	8	10	15	15	23	35	54	6	9	9	14	16	25	34	52	2	3	5	8	10	16	47	73	6	9	13	20	20	31	25	39
7	4	9	15	32	17	36	11	23	7	15	9	19	20	43	11	23	5	11	6	13	9	19	27	57	9	20	19	41	6	13	12	26
8	0	0	12	36	7	21	14	42	1	3	12	36	7	21	13	39	2	6	1	3	10	31	19	59	3	9	12	38	3	9	14	44
3-12	9	6	37	26	39	27	60	41	14	10	30	21	43	30	58	40	9	6	12	8	29	20	93	65	14	10	30	21	43	30	58	40
Total	9	6	37	26	39	27	60	41	14	10	30	21	43	30	58	40	9	6	12	8	29	20	93	65	14	10	30	21	43	30	58	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Cullen Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	26	5	19	1	4	0	0	6	23
7	16	9	56	0	0	0	0	9	56
8	12	8	67	0	0	0	0	8	67
3-12	54	22	41	1	2	0	0	23	43
Total	54	22	41	1	2	0	0	23	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	28	3	11	6	21	14	50	5	18	2.8
7	17	1	6	7	41	2	12	7	41	2.9
8	16	1	6	2	13	5	31	8	50	3.2
3-12	61	5	8	15	25	21	34	20	33	2.9
Total	61	5	8	15	25	21	34	20	33	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	3	9	30	10	33	10	33	1	3	9	30	10	33	10	33	3	10	6	21	13	45	7	24	5	18	11	39	10	36	2	7
7	1	6	5	29	4	24	7	41	1	6	5	29	4	24	7	41	1	5	8	42	3	16	7	37	4	24	4	24	5	29	4	24
8	1	6	6	35	2	12	8	47	1	6	6	35	2	12	8	47	1	6	2	13	5	31	8	50	2	12	7	41	4	24	4	24
3-12	3	5	20	31	16	25	25	39	3	5	20	31	16	25	25	39	5	8	16	25	21	33	22	34	3	5	20	31	16	25	25	39
Total	3	5	20	31	16	25	25	39	3	5	20	31	16	25	25	39	5	8	16	25	21	33	22	34	3	5	20	31	16	25	25	39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Deady Middle School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	141	47	33	1	1	0	0	48	34
7	140	94	67	5	4	0	0	99	71
8	83	32	39	0	0	0	0	32	39
3-12	364	173	48	6	2	0	0	179	49
Total	364	173	48	6	2	0	0	179	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	182	9	5	31	17	91	50	51	28	3.0
7	154	8	5	19	12	45	29	82	53	3.4
8	98	13	13	16	16	38	39	31	32	2.8
3-12	434	30	7	66	15	174	40	164	38	3.1
Total	434	30	7	66	15	174	40	164	38	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	16	8	122	64	48	25	5	3	17	9	78	41	90	47	6	3	9	5	32	17	65	34	86	45	22	12	91	50	44	24	25	14
7	1	1	21	13	31	20	103	66	1	1	22	14	33	21	100	64	9	6	18	12	46	29	83	53	1	1	24	16	35	23	94	61
8	7	7	26	26	61	60	7	7	11	11	19	19	61	60	10	10	13	13	17	17	32	32	39	39	13	13	49	50	29	30	7	7
3-12	24	5	169	38	140	31	115	26	29	6	119	27	184	41	116	26	31	7	67	15	143	32	208	46	29	6	119	27	184	41	116	26
Total	24	5	169	38	140	31	115	26	29	6	119	27	184	41	116	26	31	7	67	15	143	32	208	46	29	6	119	27	184	41	116	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Dowling Middle School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	154	98	64	5	3	0	0	103	67
7	98	73	74	3	3	0	0	76	78
8	54	29	54	1	2	0	0	30	56
3-12	306	200	65	9	3	0	0	209	68
Total	306	200	65	9	3	0	0	209	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	172	3	2	18	10	52	30	99	58	3.4
7	106	6	6	11	10	19	18	70	66	3.4
8	66	4	6	16	24	22	33	24	36	3.0
3-12	344	13	4	45	13	93	27	193	56	3.3
Total	344	13	4	45	13	93	27	193	56	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	3	21	12	71	41	75	44	6	3	18	10	73	42	75	44	4	2	17	10	47	27	105	61	9	5	40	23	66	38	57	33
7	3	3	8	8	59	56	36	34	3	3	11	10	56	53	36	34	6	6	11	10	18	17	71	67	5	5	16	15	43	41	42	40
8	5	7	8	12	35	51	20	29	5	7	10	15	34	50	19	28	4	6	16	24	22	32	26	38	7	11	18	27	25	38	16	24
3-12	13	4	37	11	165	48	131	38	14	4	39	11	163	47	130	38	14	4	44	13	87	25	202	58	14	4	39	11	163	47	130	38
Total	13	4	37	11	165	48	131	38	14	4	39	11	163	47	130	38	14	4	44	13	87	25	202	58	14	4	39	11	163	47	130	38

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Edison Middle School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	74	39	53	1	1	1	1	41	55
7	83	48	58	0	0	0	0	48	58
8	46	24	52	1	2	0	0	25	54
3-12	203	111	55	2	1	1	0	114	56
Total	203	111	55	2	1	1	0	114	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	81	3	4	13	16	30	37	35	43	3.2
7	102	13	13	20	20	28	27	41	40	3.0
8	58	8	14	12	21	17	29	21	36	2.9
3-12	241	24	10	45	19	75	31	97	40	3.0
Total	241	24	10	45	19	75	31	97	40	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	7	6	7	29	34	44	52	7	8	8	9	23	27	47	55	3	4	12	14	32	38	37	44	8	10	17	21	28	35	28	35
7	10	9	13	12	43	39	44	40	16	15	7	6	39	35	48	44	15	14	21	20	28	27	41	39	19	19	7	7	35	34	41	40
8	8	12	13	20	13	20	31	48	12	18	9	14	12	18	32	49	8	13	13	21	17	27	25	40	13	22	11	18	12	20	24	40
3-12	24	9	32	12	85	33	119	46	35	13	24	9	74	28	127	49	26	10	46	18	77	31	103	41	35	13	24	9	74	28	127	49
Total	24	9	32	12	85	33	119	46	35	13	24	9	74	28	127	49	26	10	46	18	77	31	103	41	35	13	24	9	74	28	127	49

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Fleming Middle School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	26	22	85	1	4	0	0	23	88
7	12	7	58	2	17	0	0	9	75
8	6	1	17	1	17	0	0	2	33
3-12	44	30	68	4	9	0	0	34	77
Total	44	30	68	4	9	0	0	34	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	26	0	0	0	0	8	31	18	69	3.5
7	14	1	7	2	14	3	21	8	57	3.2
8	6	0	0	1	17	3	50	2	33	3.2
3-12	46	1	2	3	7	14	30	28	61	3.4
Total	46	1	2	3	7	14	30	28	61	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	6	23	19	73	1	4	0	0	6	23	19	73	1	4	0	0	0	0	7	27	19	73	1	4	9	35	9	35	7	27
7	2	14	4	29	8	57	0	0	2	14	4	29	8	57	0	0	1	7	2	14	2	14	9	64	2	14	3	21	5	36	4	29
8	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	1	17	3	50	2	33	0	0	2	33	2	33	2	33
3-12	2	4	10	22	33	72	1	2	2	4	10	22	33	72	1	2	1	2	3	7	12	26	30	65	2	4	10	22	33	72	1	2
Total	2	4	10	22	33	72	1	2	2	4	10	22	33	72	1	2	1	2	3	7	12	26	30	65	2	4	10	22	33	72	1	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Fondren Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	72	39	54	0	0	1	1	40	56
7	39	19	49	3	8	0	0	22	56
8	29	16	55	2	7	0	0	18	62
3-12	140	74	53	5	4	1	1	80	57
Total	140	74	53	5	4	1	1	80	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	85	10	12	11	13	27	32	37	44	3.1
7	71	12	17	10	14	34	48	15	21	2.7
8	44	3	7	11	25	18	41	12	27	2.9
3-12	200	25	13	32	16	79	40	64	32	2.9
Total	200	25	13	32	16	79	40	64	32	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	13	15	13	15	38	45	21	25	13	15	18	21	35	41	19	22	15	16	10	11	23	25	43	47	14	16	17	20	32	38	22	26
7	20	28	28	39	23	32	0	0	20	28	28	39	23	32	0	0	15	19	9	12	23	30	30	39	22	31	26	37	21	30	2	3
8	3	7	15	34	16	36	10	23	5	11	14	32	15	34	10	23	7	14	12	24	18	37	12	24	4	9	11	25	18	41	11	25
3-12	36	18	56	28	77	39	31	16	38	19	60	30	73	37	29	15	37	17	31	14	64	29	85	39	38	19	60	30	73	37	29	15
Total	36	18	56	28	77	39	31	16	38	19	60	30	73	37	29	15	37	17	31	14	64	29	85	39	38	19	60	30	73	37	29	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Fonville Middle School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	139	60	43	3	2	0	0	63	45
7	100	54	54	1	1	0	0	55	55
8	90	32	36	2	2	0	0	34	38
3-12	329	146	44	6	2	0	0	152	46
Total	329	146	44	6	2	0	0	152	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	151	11	7	20	13	58	38	62	41	3.1
7	129	5	4	25	19	44	34	55	43	3.1
8	103	7	7	25	24	41	40	30	29	2.9
3-12	383	23	6	70	18	143	37	147	38	3.1
Total	383	23	6	70	18	143	37	147	38	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	3	16	11	73	48	58	38	5	3	27	18	56	37	64	42	12	8	19	13	57	38	64	42	8	5	58	38	63	42	22	15
7	7	5	29	22	56	43	37	29	8	6	31	24	55	43	35	27	5	4	25	19	42	33	57	44	12	9	38	29	57	44	22	17
8	7	7	16	15	44	42	37	36	8	8	16	15	42	40	38	37	8	8	24	23	40	39	31	30	3	3	41	39	37	36	23	22
3-12	19	5	61	16	173	45	132	34	21	5	74	19	153	40	137	36	25	7	68	18	139	36	152	40	21	5	74	19	153	40	137	36
Total	19	5	61	16	173	45	132	34	21	5	74	19	153	40	137	36	25	7	68	18	139	36	152	40	21	5	74	19	153	40	137	36

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Grady Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	15	11	73	1	7	0	0	12	80
7	15	10	67	0	0	0	0	10	67
8	13	6	46	0	0	0	0	6	46
3-12	43	27	63	1	2	0	0	28	65
Total	43	27	63	1	2	0	0	28	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	17	1	6	3	18	4	24	9	53	3.2
7	16	0	0	3	19	4	25	9	56	3.4
8	19	1	5	4	21	6	32	8	42	3.2
3-12	52	2	4	10	19	14	27	26	50	3.3
Total	52	2	4	10	19	14	27	26	50	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	6	0	0	4	24	12	71	1	6	1	6	7	41	8	47	1	6	3	18	4	24	9	53	1	6	5	29	5	29	6	35
7	0	0	0	0	3	19	13	81	0	0	1	6	3	19	12	75	0	0	3	19	4	25	9	56	0	0	3	19	3	19	10	63
8	0	0	2	11	2	11	15	79	2	11	1	5	3	16	13	68	1	5	4	21	6	32	8	42	0	0	3	16	3	16	13	68
3-12	1	2	2	4	9	17	40	77	3	6	3	6	13	25	33	63	2	4	10	19	14	27	26	50	3	6	3	6	13	25	33	63
Total	1	2	2	4	9	17	40	77	3	6	3	6	13	25	33	63	2	4	10	19	14	27	26	50	3	6	3	6	13	25	33	63

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Gregory-Lincoln Education Center (MS)
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	13	10	77	0	0	0	0	10	77
7	4	*	*	*	*	*	*	*	*
8	3	*	*	*	*	*	*	*	*
3-12	20	16	80	0	0	0	0	16	80
Total	20	16	80	0	0	0	0	16	80

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	14	0	0	1	7	4	29	9	64	3.6
7	7	2	29	1	14	0	0	4	57	3.0
8	3	*	*	*	*	*	*	*	*	*
3-12	24	3	13	2	8	4	17	15	63	3.3
Total	24	3	13	2	8	4	17	15	63	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	0	0	14	100	0	0	0	0	1	7	13	93	0	0	1	7	4	29	9	64	0	0	4	29	4	29	6	43
7	0	0	1	14	2	29	4	57	0	0	2	29	1	14	4	57	2	29	1	14	0	0	4	57	0	0	1	14	5	71	1	14
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	1	4	4	17	19	79	0	0	2	8	4	17	18	75	3	13	2	8	4	17	15	63	0	0	2	8	4	17	18	75
Total	0	0	1	4	4	17	19	79	0	0	2	8	4	17	18	75	3	13	2	8	4	17	15	63	0	0	2	8	4	17	18	75

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Hamilton Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	81	67	83	0	0	0	0	67	83
7	48	39	81	0	0	0	0	39	81
8	29	19	66	1	3	0	0	20	69
3-12	158	125	79	1	1	0	0	126	80
Total	158	125	79	1	1	0	0	126	80

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	83	1	1	6	7	11	13	65	78	3.7
7	49	0	0	4	8	6	12	39	80	3.7
8	31	0	0	4	13	7	23	20	65	3.6
3-12	163	1	1	14	9	24	15	124	76	3.7
Total	163	1	1	14	9	24	15	124	76	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	6	7	32	36	51	57	0	0	10	11	30	34	49	55	1	1	6	7	9	11	67	81	2	2	7	8	32	36	48	54
7	0	0	3	6	9	18	37	76	2	4	1	2	12	24	34	69	0	0	4	8	6	12	39	80	0	0	3	6	13	27	33	67
8	0	0	0	0	9	29	22	71	0	0	0	0	13	42	18	58	1	3	3	10	7	23	20	65	0	0	2	6	4	13	25	81
3-12	0	0	9	5	50	30	110	65	2	1	11	7	55	33	101	60	2	1	13	8	22	13	126	77	2	1	11	7	55	33	101	60
Total	0	0	9	5	50	30	110	65	2	1	11	7	55	33	101	60	2	1	13	8	22	13	126	77	2	1	11	7	55	33	101	60

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Hartman Middle School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	133	69	52	3	2	1	1	73	55
7	141	111	79	1	1	0	0	112	79
8	79	45	57	3	4	0	0	48	61
3-12	353	225	64	7	2	1	0	233	66
Total	353	225	64	7	2	1	0	233	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	147	6	4	15	10	64	44	62	42	3.2
7	148	3	2	11	7	29	20	105	71	3.6
8	88	7	8	18	20	24	27	39	44	3.0
3-12	383	16	4	44	11	117	31	206	54	3.3
Total	383	16	4	44	11	117	31	206	54	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	5	40	27	67	45	33	22	8	5	41	28	68	46	31	21	7	5	15	10	60	40	67	45	15	10	33	22	44	30	56	38
7	5	3	8	5	50	33	88	58	6	4	10	7	31	21	104	69	5	3	11	7	29	19	106	70	5	3	14	9	35	24	94	64
8	4	4	58	65	11	12	16	18	12	13	66	74	6	7	5	6	8	9	17	19	24	27	40	45	8	9	10	11	26	30	44	50
3-12	17	4	106	27	128	33	137	35	26	7	117	30	105	27	140	36	20	5	43	11	113	29	213	55	26	7	117	30	105	27	140	36
Total	17	4	106	27	128	33	137	35	26	7	117	30	105	27	140	36	20	5	43	11	113	29	213	55	26	7	117	30	105	27	140	36

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Henry Middle School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	136	69	51	2	1	0	0	71	52
7	96	65	68	0	0	0	0	65	68
8	54	21	39	1	2	0	0	22	41
3-12	286	155	54	3	1	0	0	158	55
Total	286	155	54	3	1	0	0	158	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	150	9	6	19	13	59	39	63	42	3.3
7	109	11	10	18	17	25	23	55	50	3.2
8	62	2	3	13	21	28	45	19	31	3.2
3-12	321	22	7	50	16	112	35	137	43	3.2
Total	321	22	7	50	16	112	35	137	43	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	4	11	7	38	24	103	65	8	5	9	6	40	25	101	64	10	7	17	11	62	41	63	41	7	4	16	10	34	22	101	64
7	2	2	12	11	29	25	71	62	2	2	10	9	28	25	74	65	12	11	19	17	25	22	56	50	6	5	15	13	26	23	65	58
8	2	3	3	5	10	16	49	77	1	2	3	5	6	9	54	84	4	6	11	17	28	44	20	32	2	3	3	5	4	6	54	86
3-12	10	3	26	8	77	23	223	66	11	3	22	7	74	22	229	68	26	8	47	14	115	35	139	43	11	3	22	7	74	22	229	68
Total	10	3	26	8	77	23	223	66	11	3	22	7	74	22	229	68	26	8	47	14	115	35	139	43	11	3	22	7	74	22	229	68

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Hogg Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	51	32	63	0	0	0	0	32	63
7	68	39	57	2	3	0	0	41	60
8	31	13	42	0	0	0	0	13	42
3-12	150	84	56	2	1	0	0	86	57
Total	150	84	56	2	1	0	0	86	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	63	2	3	8	13	20	32	33	52	3.2
7	76	5	7	19	25	15	20	37	49	3.1
8	38	4	11	6	16	16	42	12	32	3.0
3-12	177	11	6	33	19	51	29	82	46	3.1
Total	177	11	6	33	19	51	29	82	46	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	3	7	11	32	51	22	35	5	8	12	19	31	49	15	24	2	3	8	13	19	30	34	54	7	11	26	41	20	32	10	16
7	3	4	12	15	33	42	30	38	4	5	16	21	35	45	23	29	6	8	18	24	13	17	39	51	7	9	23	30	37	48	10	13
8	3	7	5	12	20	48	14	33	4	10	12	29	12	29	13	32	4	11	6	16	16	42	12	32	2	5	15	38	13	33	9	23
3-12	8	4	24	13	85	46	66	36	13	7	40	22	78	43	51	28	12	7	32	18	48	27	85	48	13	7	40	22	78	43	51	28
Total	8	4	24	13	85	46	66	36	13	7	40	22	78	43	51	28	12	7	32	18	48	27	85	48	13	7	40	22	78	43	51	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Holland Middle School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	40	19	48	0	0	0	0	19	48
7	44	28	64	0	0	0	0	28	64
8	31	6	19	0	0	0	0	6	19
3-12	115	53	46	0	0	0	0	53	46
Total	115	53	46	0	0	0	0	53	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	47	6	13	13	28	16	34	12	26	2.9
7	52	3	6	8	15	15	29	26	50	3.3
8	38	7	18	11	29	17	45	3	8	2.6
3-12	137	16	12	32	23	48	35	41	30	3.0
Total	137	16	12	32	23	48	35	41	30	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	1	2	8	17	38	79	2	4	6	13	5	10	35	73	9	19	10	21	16	34	12	26	5	11	8	17	9	19	25	53
7	0	0	0	0	7	13	49	88	1	2	4	7	12	21	39	70	6	11	8	15	15	27	26	47	3	6	6	11	22	42	22	42
8	0	0	0	0	10	25	30	75	0	0	9	23	7	18	24	60	7	18	11	29	17	45	3	8	1	3	10	25	17	43	12	30
3-12	1	1	1	1	25	17	117	81	3	2	19	13	24	17	98	68	22	16	29	21	48	34	41	29	3	2	19	13	24	17	98	68
Total	1	1	1	1	25	17	117	81	3	2	19	13	24	17	98	68	22	16	29	21	48	34	41	29	3	2	19	13	24	17	98	68

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Jackson Middle School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	115	73	63	1	1	1	1	75	65
7	98	69	70	1	1	0	0	70	71
8	56	27	48	0	0	0	0	27	48
3-12	269	169	63	2	1	1	0	172	64
Total	269	169	63	2	1	1	0	172	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	122	5	4	15	12	36	30	66	54	3.3
7	110	5	5	18	16	24	22	63	57	3.2
8	72	11	15	9	13	27	38	25	35	2.9
3-12	304	21	7	42	14	87	29	154	51	3.1
Total	304	21	7	42	14	87	29	154	51	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	3	25	19	52	40	50	38	4	3	24	18	68	52	35	27	6	5	15	12	35	28	71	56	6	5	33	27	56	45	29	23
7	6	5	16	14	90	76	6	5	6	5	23	19	81	69	8	7	7	6	20	18	22	19	65	57	11	10	44	40	54	49	1	1
8	10	13	26	35	31	41	8	11	17	23	22	29	22	29	14	19	11	15	9	12	21	28	34	45	11	15	29	40	21	29	11	15
3-12	20	6	67	21	173	53	64	20	27	8	69	21	171	53	57	18	24	8	44	14	78	25	170	54	27	8	69	21	171	53	57	18
Total	20	6	67	21	173	53	64	20	27	8	69	21	171	53	57	18	24	8	44	14	78	25	170	54	27	8	69	21	171	53	57	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Johnston Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	63	41	65	1	2	0	0	42	67
7	30	16	53	2	7	0	0	18	60
8	26	16	62	2	8	0	0	18	69
3-12	119	73	61	5	4	0	0	78	66
Total	119	73	61	5	4	0	0	78	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	77	3	4	6	8	21	27	47	61	3.5
7	35	1	3	5	14	14	40	15	43	3.3
8	29	2	7	1	3	10	34	16	55	3.3
3-12	141	6	4	12	9	45	32	78	55	3.4
Total	141	6	4	12	9	45	32	78	55	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	3	2	3	9	12	64	83	1	1	1	1	18	23	57	74	4	5	5	6	20	26	48	62	2	3	11	14	15	19	49	64
7	0	0	1	3	4	11	31	86	0	0	2	6	5	14	29	81	1	3	5	14	15	42	15	42	1	3	5	14	28	80	1	3
8	0	0	0	0	7	24	22	76	0	0	0	0	14	48	15	52	2	7	1	3	10	34	16	55	0	0	12	41	12	41	5	17
3-12	2	1	3	2	20	14	117	82	1	1	3	2	37	26	101	71	7	5	11	8	45	32	79	56	1	1	3	2	37	26	101	71
Total	2	1	3	2	20	14	117	82	1	1	3	2	37	26	101	71	7	5	11	8	45	32	79	56	1	1	3	2	37	26	101	71

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Key Middle School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	11	5	45	0	0	0	0	5	45
7	9	4	44	1	11	0	0	5	56
8	1	*	*	*	*	*	*	*	*
3-12	21	10	48	1	5	0	0	11	52
Total	21	10	48	1	5	0	0	11	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	14	2	14	5	36	2	14	5	36	2.8
7	10	1	10	3	30	3	30	3	30	2.9
8	3	*	*	*	*	*	*	*	*	*
3-12	27	5	19	8	30	5	19	9	33	2.8
Total	27	5	19	8	30	5	19	9	33	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	7	3	21	10	71	1	7	2	14	1	7	10	71	2	14	5	36	2	14	5	36	2	14	3	21	6	43	3	21
7	0	0	3	30	1	10	6	60	1	10	2	20	1	10	6	60	1	10	3	30	3	30	3	30	3	30	0	0	2	20	5	50
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	2	7	4	15	5	19	16	59	4	15	5	19	2	7	16	59	5	19	8	30	5	19	9	33	4	15	5	19	2	7	16	59
Total	2	7	4	15	5	19	16	59	4	15	5	19	2	7	16	59	5	19	8	30	5	19	9	33	4	15	5	19	2	7	16	59

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Las Americas Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	6	1	17	3	50	0	0	4	67
7	17	9	53	5	29	0	0	14	82
8	16	10	63	2	13	1	6	13	81
3-12	39	20	51	10	26	1	3	31	79
Total	39	20	51	10	26	1	3	31	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	24	11	46	8	33	3	13	2	8	1.9
7	43	16	37	18	42	7	16	2	5	2.0
8	46	20	43	10	22	9	20	7	15	2.2
3-12	113	47	42	36	32	19	17	11	10	2.1
Total	113	47	42	36	32	19	17	11	10	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	8	9	36	9	36	5	20	3	12	8	32	9	36	5	20	11	46	8	33	3	13	2	8	8	32	12	48	3	12	2	8
7	3	7	16	37	16	37	8	19	5	12	13	30	15	35	10	23	17	40	17	40	7	16	2	5	8	19	21	49	12	28	2	5
8	4	9	13	28	19	41	10	22	6	13	14	30	15	33	11	24	20	43	10	22	9	20	7	15	7	15	17	37	16	35	6	13
3-12	9	8	38	33	44	39	23	20	14	12	35	31	39	34	26	23	48	42	35	31	19	17	11	10	14	12	35	31	39	34	26	23
Total	9	8	38	33	44	39	23	20	14	12	35	31	39	34	26	23	48	42	35	31	19	17	11	10	14	12	35	31	39	34	26	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Long Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	11	2	18	0	0	0	0	2	18
7	53	20	38	0	0	0	0	20	38
8	36	15	42	0	0	0	0	15	42
3-12	100	37	37	0	0	0	0	37	37
Total	100	37	37	0	0	0	0	37	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	13	3	23	4	31	4	31	2	15	2.5
7	57	3	5	19	33	20	35	15	26	2.9
8	38	3	8	11	29	11	29	13	34	3.0
3-12	108	9	8	34	31	35	32	30	28	2.8
Total	108	9	8	34	31	35	32	30	28	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	14	33	24	56	5	12	1	2	14	33	15	35	13	30	11	6	39	23	69	40	53	31	0	0	9	69	4	31	0	0
7	0	0	19	32	36	60	5	8	0	0	24	40	31	52	5	8	11	6	46	27	59	35	55	32	4	7	22	37	17	29	16	27
8	0	0	13	15	25	29	49	56	4	5	17	20	24	28	42	48	19	12	28	18	55	35	55	35	3	8	16	41	6	15	14	36
3-12	0	0	46	24	85	45	59	31	5	3	55	29	70	37	60	32	41	8	113	23	183	37	163	33	5	3	55	29	70	37	60	32
Total	0	0	46	24	85	45	59	31	5	3	55	29	70	37	60	32	41	8	113	23	183	37	163	33	5	3	55	29	70	37	60	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Marshall Middle School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	112	68	61	0	0	1	1	69	62
7	69	37	54	2	3	0	0	39	57
8	36	16	44	0	0	0	0	16	44
3-12	217	121	56	2	1	1	0	124	57
Total	217	121	56	2	1	1	0	124	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	119	1	1	17	14	32	27	69	58	3.4
7	78	3	4	13	17	29	37	33	42	3.1
8	43	7	16	9	21	14	33	13	30	2.8
3-12	240	11	5	39	16	75	31	115	48	3.2
Total	240	11	5	39	16	75	31	115	48	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	16	13	56	47	48	40	1	1	22	18	56	47	41	34	1	1	17	14	27	23	75	63	6	5	31	26	54	45	28	24
7	0	0	11	14	45	58	22	28	3	4	18	23	32	41	25	32	3	4	13	17	28	36	34	44	3	4	28	36	36	46	11	14
8	4	7	16	29	22	40	13	24	17	31	9	16	19	35	10	18	7	16	9	21	14	33	13	30	15	27	14	25	24	44	2	4
3-12	4	2	43	17	123	49	83	33	21	8	49	19	107	42	76	30	11	5	39	16	69	29	122	51	21	8	49	19	107	42	76	30
Total	4	2	43	17	123	49	83	33	21	8	49	19	107	42	76	30	11	5	39	16	69	29	122	51	21	8	49	19	107	42	76	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

McReynolds Middle School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	28	8	29	1	4	0	0	9	32
7	22	15	68	1	5	0	0	16	73
8	23	13	57	1	4	0	0	14	61
3-12	73	36	49	3	4	0	0	39	53
Total	73	36	49	3	4	0	0	39	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	34	2	6	11	32	12	35	9	26	2.9
7	24	2	8	8	33	8	33	6	25	2.8
8	25	1	4	2	8	9	36	13	52	3.3
3-12	83	5	6	21	25	29	35	28	34	3.0
Total	83	5	6	21	25	29	35	28	34	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	7	20	21	60	7	20	1	3	7	20	19	54	8	23	2	6	11	32	12	35	9	26	1	3	8	24	20	59	5	15
7	0	0	4	17	16	67	4	17	0	0	6	25	14	58	4	17	2	8	8	33	8	33	6	25	0	0	5	21	15	63	4	17
8	0	0	1	4	12	46	13	50	0	0	3	12	10	38	13	50	2	8	2	8	9	35	13	50	0	0	3	12	14	56	8	32
3-12	0	0	12	14	49	58	24	28	1	1	16	19	43	51	25	29	6	7	21	25	29	35	28	33	1	1	16	19	43	51	25	29
Total	0	0	12	14	49	58	24	28	1	1	16	19	43	51	25	29	6	7	21	25	29	35	28	33	1	1	16	19	43	51	25	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

North Alternative Middle School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
7	1	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
7	1	*	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Daniel Ortiz Jr. Middle School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	109	69	63	2	2	0	0	71	65
7	64	28	44	2	3	0	0	30	47
8	42	27	64	0	0	0	0	27	64
3-12	215	124	58	4	2	0	0	128	60
Total	215	124	58	4	2	0	0	128	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	133	2	2	14	11	41	31	76	57	3.5
7	76	3	4	16	21	33	43	24	32	3.1
8	64	7	11	10	16	19	30	28	44	3.2
3-12	273	12	4	40	15	93	34	128	47	3.3
Total	273	12	4	40	15	93	34	128	47	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	1	6	4	25	19	102	76	3	2	7	5	30	22	95	70	4	3	13	10	40	30	78	58	3	2	4	3	30	23	96	72
7	7	9	7	9	7	9	58	73	8	10	4	5	22	28	45	57	4	5	17	22	34	43	24	30	7	9	8	11	31	41	30	39
8	5	8	12	19	9	14	38	59	5	8	12	19	9	14	38	59	8	13	7	11	20	31	29	45	5	8	12	19	9	14	38	59
3-12	14	5	25	9	41	15	198	71	16	6	23	8	61	22	178	64	16	6	37	13	94	34	131	47	16	6	23	8	61	22	178	64
Total	14	5	25	9	41	15	198	71	16	6	23	8	61	22	178	64	16	6	37	13	94	34	131	47	16	6	23	8	61	22	178	64

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Pershing Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	62	41	66	0	0	0	0	41	66
7	50	38	76	2	4	0	0	40	80
8	25	15	60	5	20	0	0	20	80
3-12	137	94	69	7	5	0	0	101	74
Total	137	94	69	7	5	0	0	101	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	78	2	3	7	9	29	37	40	51	3.3
7	57	2	4	6	11	14	25	35	61	3.4
8	32	1	3	3	9	6	19	22	69	3.4
3-12	167	5	3	16	10	49	29	97	58	3.4
Total	167	5	3	16	10	49	29	97	58	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	5	20	26	24	31	30	38	7	9	18	23	26	33	27	35	2	3	7	9	25	32	44	56	2	3	23	29	26	33	27	35
7	2	4	12	21	22	39	21	37	4	7	13	23	18	32	22	39	2	4	6	11	12	21	37	65	2	4	12	21	27	47	16	28
8	0	0	5	16	12	38	15	47	1	3	6	19	13	41	12	38	1	3	3	9	6	19	22	69	0	0	7	22	18	56	7	22
3-12	6	4	37	22	58	35	66	40	12	7	37	22	57	34	61	37	5	3	16	10	43	26	103	62	12	7	37	22	57	34	61	37
Total	6	4	37	22	58	35	66	40	12	7	37	22	57	34	61	37	5	3	16	10	43	26	103	62	12	7	37	22	57	34	61	37

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Pin Oak Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	34	25	74	1	3	0	0	26	76
7	30	24	80	1	3	1	3	26	87
8	12	10	83	0	0	0	0	10	83
3-12	76	59	78	2	3	1	1	62	82
Total	76	59	78	2	3	1	1	62	82

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	37	0	0	1	3	8	22	28	76	3.6
7	32	0	0	2	6	5	16	25	78	3.6
8	13	0	0	0	0	2	15	11	85	3.8
3-12	82	0	0	3	4	15	18	64	78	3.7
Total	82	0	0	3	4	15	18	64	78	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	3	8	18	47	17	45	0	0	5	13	22	58	11	29	0	0	1	3	6	16	30	81	0	0	8	21	21	55	9	24
7	0	0	1	3	13	41	18	56	0	0	1	3	16	50	15	47	0	0	2	6	5	16	25	78	0	0	4	13	18	56	10	31
8	0	0	0	0	4	31	9	69	0	0	0	0	5	38	8	62	0	0	0	0	2	15	11	85	0	0	0	0	5	38	8	62
3-12	0	0	4	5	35	42	44	53	0	0	6	7	43	52	34	41	0	0	3	4	13	16	66	80	0	0	6	7	43	52	34	41
Total	0	0	4	5	35	42	44	53	0	0	6	7	43	52	34	41	0	0	3	4	13	16	66	80	0	0	6	7	43	52	34	41

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Revere Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	61	33	54	3	5	0	0	36	59
7	38	25	66	1	3	0	0	26	68
8	27	14	52	2	7	0	0	16	59
3-12	126	72	57	6	5	0	0	78	62
Total	126	72	57	6	5	0	0	78	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	80	5	6	7	9	33	41	35	44	3.3
7	65	9	14	22	34	14	22	20	31	2.8
8	48	6	13	10	21	17	35	15	31	3.0
3-12	193	20	10	39	20	64	33	70	36	3.0
Total	193	20	10	39	20	64	33	70	36	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	4	4	5	22	27	54	65	3	4	4	5	16	19	60	72	5	6	7	9	33	41	35	44	4	5	8	10	20	24	50	61
7	11	16	18	26	12	18	27	40	11	16	17	25	13	19	27	40	10	15	23	34	13	19	21	31	9	14	18	27	18	27	21	32
8	2	4	11	22	9	18	27	55	3	6	10	20	10	20	26	53	8	16	9	18	17	35	15	31	3	6	11	23	10	21	24	50
3-12	16	8	33	17	43	22	108	54	17	9	31	16	39	20	113	57	23	12	39	20	63	32	71	36	17	9	31	16	39	20	113	57
Total	16	8	33	17	43	22	108	54	17	9	31	16	39	20	113	57	23	12	39	20	63	32	71	36	17	9	31	16	39	20	113	57

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Rice School (La Escuela Rice)
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	5	4	80	0	0	0	0	4	80
7	8	8	100	0	0	0	0	8	100
8	2	*	*	*	*	*	*	*	*
3-12	15	13	87	0	0	0	0	13	87
Total	15	13	87	0	0	0	0	13	87

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	6	0	0	0	0	1	17	5	83	3.6
7	8	0	0	0	0	0	0	8	100	3.9
8	2	*	*	*	*	*	*	*	*	*
3-12	16	0	0	0	0	2	13	14	88	3.7
Total	16	0	0	0	0	2	13	14	88	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	1	17	5	83	0	0	3	50	3	50	0	0
7	0	0	0	0	2	25	6	75	0	0	0	0	2	25	6	75	0	0	0	0	0	0	8	100	0	0	0	0	4	50	4	50
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	0	0	8	50	8	50	0	0	0	0	8	50	8	50	0	0	0	0	2	13	14	88	0	0	0	0	8	50	8	50
Total	0	0	0	0	8	50	8	50	0	0	0	0	8	50	8	50	0	0	0	0	2	13	14	88	0	0	0	0	8	50	8	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Ryan Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	14	4	29	0	0	0	0	4	29
7	8	6	75	0	0	0	0	6	75
8	11	6	55	0	0	0	0	6	55
3-12	33	16	48	0	0	0	0	16	48
Total	33	16	48	0	0	0	0	16	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	14	4	29	0	0	6	43	4	29	2.8
7	8	0	0	2	25	1	13	5	63	3.4
8	12	1	8	4	33	2	17	5	42	3.0
3-12	34	5	15	6	18	9	26	14	41	3.0
Total	34	5	15	6	18	9	26	14	41	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	14	3	21	2	14	7	50	2	14	3	21	4	29	5	36	4	29	0	0	5	36	5	36	3	21	3	21	6	43	2	14
7	0	0	1	13	2	25	5	63	0	0	2	25	3	38	3	38	0	0	2	25	1	13	5	63	1	13	0	0	3	38	4	50
8	0	0	4	33	2	17	6	50	0	0	4	33	2	17	6	50	1	8	4	33	2	17	5	42	1	8	3	25	2	17	6	50
3-12	2	6	8	24	6	18	18	53	2	6	9	26	9	26	14	41	5	15	6	18	8	24	15	44	2	6	9	26	9	26	14	41
Total	2	6	8	24	6	18	18	53	2	6	9	26	9	26	14	41	5	15	6	18	8	24	15	44	2	6	9	26	9	26	14	41

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Sharpstown Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	107	57	53	2	2	0	0	59	55
7	62	31	50	0	0	2	3	33	53
8	57	19	33	3	5	0	0	22	39
3-12	226	107	47	5	2	2	1	114	50
Total	226	107	47	5	2	2	1	114	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	117	3	3	16	14	49	42	49	42	3.3
7	85	17	20	25	29	21	25	22	26	2.6
8	78	16	21	12	15	26	33	24	31	2.9
3-12	280	36	13	53	19	96	34	95	34	3.0
Total	280	36	13	53	19	96	34	95	34	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	4	12	10	50	43	50	43	5	4	12	10	47	40	53	45	3	3	16	14	47	40	52	44	5	4	25	21	23	20	64	55
7	10	11	17	19	27	31	34	39	12	14	19	22	29	33	28	32	20	24	22	26	21	25	22	26	16	18	21	24	18	20	33	38
8	6	8	14	18	19	24	40	51	5	6	18	23	20	25	36	46	16	21	12	15	25	32	25	32	8	10	15	19	16	21	39	50
3-12	21	7	43	15	96	34	124	44	22	8	49	17	96	34	117	41	39	14	50	18	93	33	99	35	22	8	49	17	96	34	117	41
Total	21	7	43	15	96	34	124	44	22	8	49	17	96	34	117	41	39	14	50	18	93	33	99	35	22	8	49	17	96	34	117	41

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

E. O. Smith Education Center
North region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	20	5	25	0	0	0	0	5	25
7	16	13	81	2	13	0	0	15	94
8	9	6	67	0	0	0	0	6	67
3-12	45	24	53	2	4	0	0	26	58
Total	45	24	53	2	4	0	0	26	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	29	5	17	5	17	8	28	11	38	2.8
7	22	1	5	7	32	9	41	5	23	2.7
8	12	1	8	3	25	4	33	4	33	2.9
3-12	63	7	11	15	24	21	33	20	32	2.8
Total	63	7	11	15	24	21	33	20	32	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	21	10	34	10	34	3	10	5	17	9	31	13	45	2	7	5	17	5	17	6	20	14	47	7	24	11	38	8	28	3	10
7	4	18	9	41	9	41	0	0	3	14	11	50	8	36	0	0	1	5	7	32	9	41	5	23	4	18	12	55	6	27	0	0
8	1	8	4	31	5	38	3	23	1	8	4	31	5	38	3	23	1	8	3	23	5	38	4	31	2	17	4	33	4	33	2	17
3-12	11	17	23	36	24	38	6	9	9	14	24	38	26	41	5	8	7	11	15	23	20	31	23	35	9	14	24	38	26	41	5	8
Total	11	17	23	36	24	38	6	9	9	14	24	38	26	41	5	8	7	11	15	23	20	31	23	35	9	14	24	38	26	41	5	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Stevenson Middle School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	180	137	76	4	2	0	0	141	78
7	36	22	61	3	8	0	0	25	69
8	28	16	57	1	4	1	4	18	64
3-12	244	175	72	8	3	1	0	184	75
Total	244	175	72	8	3	1	0	184	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	193	8	4	9	5	39	20	137	71	3.6
7	42	2	5	4	10	13	31	23	55	3.4
8	31	1	3	6	19	9	29	15	48	3.3
3-12	266	11	4	19	7	61	23	175	66	3.6
Total	266	11	4	19	7	61	23	175	66	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	4	10	5	24	12	158	79	8	4	9	5	28	14	154	77	10	5	9	5	41	21	140	70	9	5	7	4	20	10	157	81
7	2	4	2	4	4	9	37	82	3	7	2	4	5	11	35	78	6	13	4	8	13	27	25	52	1	2	6	14	9	21	26	62
8	2	6	4	13	8	25	18	56	2	6	5	16	5	16	20	63	1	3	7	22	9	28	15	47	3	10	2	6	7	23	19	61
3-12	11	4	16	6	36	13	213	77	13	5	16	6	38	14	209	76	17	6	20	7	63	23	180	64	13	5	16	6	38	14	209	76
Total	11	4	16	6	36	13	213	77	13	5	16	6	38	14	209	76	17	6	20	7	63	23	180	64	13	5	16	6	38	14	209	76

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Thomas Middle School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	21	12	57	0	0	1	5	13	62
7	19	4	21	1	5	1	5	6	32
8	6	2	33	0	0	0	0	2	33
3-12	46	18	39	1	2	2	4	21	46
Total	46	18	39	1	2	2	4	21	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	23	1	4	7	30	11	48	4	17	2.8
7	21	4	19	11	52	4	19	2	10	2.3
8	9	2	22	4	44	2	22	1	11	2.3
3-12	53	7	13	22	42	17	32	7	13	2.5
Total	53	7	13	22	42	17	32	7	13	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	22	9	39	8	35	1	4	5	22	9	39	8	35	1	4	2	8	8	32	8	32	7	28	5	22	9	39	8	35	1	4
7	7	33	7	33	7	33	0	0	7	33	7	33	7	33	0	0	4	19	9	43	4	19	4	19	7	33	7	33	7	33	0	0
8	0	0	5	56	4	44	0	0	0	0	5	56	4	44	0	0	2	18	4	36	3	27	2	18	0	0	5	56	4	44	0	0
3-12	12	23	21	40	19	36	1	2	12	23	21	40	19	36	1	2	8	14	21	37	15	26	13	23	12	23	21	40	19	36	1	2
Total	12	23	21	40	19	36	1	2	12	23	21	40	19	36	1	2	8	14	21	37	15	26	13	23	12	23	21	40	19	36	1	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Welch Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	64	28	44	2	3	0	0	30	47
7	49	26	53	0	0	0	0	26	53
8	31	15	48	1	3	0	0	16	52
3-12	144	69	48	3	2	0	0	72	50
Total	144	69	48	3	2	0	0	72	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	76	12	16	15	20	27	36	22	29	2.8
7	54	9	17	10	19	12	22	23	43	3.0
8	40	11	28	6	15	13	33	10	25	2.7
3-12	170	32	19	31	18	52	31	55	32	2.8
Total	170	32	19	31	18	52	31	55	32	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	7	13	14	20	22	52	57	9	10	15	16	41	45	26	29	12	16	15	20	27	36	22	29	8	9	28	31	29	33	24	27
7	1	2	10	18	19	34	26	46	1	2	15	27	15	27	25	45	9	17	10	19	12	22	23	43	5	9	16	29	15	27	20	36
8	4	10	3	8	9	23	24	60	3	8	7	18	9	23	21	53	11	28	6	15	13	33	10	25	3	8	12	30	8	20	17	43
3-12	11	6	26	14	48	26	102	55	13	7	37	20	65	35	72	39	32	19	31	18	52	31	55	32	13	7	37	20	65	35	72	39
Total	11	6	26	14	48	26	102	55	13	7	37	20	65	35	72	39	32	19	31	18	52	31	55	32	13	7	37	20	65	35	72	39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

West Briar Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	21	16	76	1	5	0	0	17	81
7	45	36	80	2	4	0	0	38	84
8	21	11	52	1	5	1	5	13	62
3-12	87	63	72	4	5	1	1	68	78
Total	87	63	72	4	5	1	1	68	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	36	1	3	9	25	7	19	19	53	3.2
7	53	0	0	5	9	10	19	38	72	3.6
8	32	0	0	3	9	14	44	15	47	3.4
3-12	121	1	1	17	14	31	26	72	60	3.4
Total	121	1	1	17	14	31	26	72	60	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	3	9	23	18	45	12	30	2	6	8	22	16	44	10	28	1	3	9	25	7	19	19	53	1	3	15	42	12	33	8	22
7	1	2	7	13	9	17	36	68	2	4	8	15	12	23	31	58	0	0	5	9	7	13	41	77	2	4	12	23	19	36	20	38
8	1	3	3	9	6	19	22	69	1	3	6	19	5	16	20	63	0	0	3	9	14	44	15	47	2	6	6	19	9	28	15	47
3-12	3	2	19	15	33	26	70	56	5	4	22	18	33	27	61	50	1	1	17	14	28	23	75	62	5	4	22	18	33	27	61	50
Total	3	2	19	15	33	26	70	56	5	4	22	18	33	27	61	50	1	1	17	14	28	23	75	62	5	4	22	18	33	27	61	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Woodson Middle School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	9	3	33	0	0	0	0	3	33
7	8	5	63	1	13	0	0	6	75
3-12	17	8	47	1	6	0	0	9	53
Total	17	8	47	1	6	0	0	9	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	10	0	0	2	20	6	60	2	20	3.1
7	10	1	10	1	10	2	20	6	60	3.1
8	1	*	*	*	*	*	*	*	*	*
3-12	21	1	5	3	14	9	43	8	38	3.1
Total	21	1	5	3	14	9	43	8	38	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	20	7	47	5	33	0	0	3	20	8	53	3	20	1	7	1	8	1	8	5	42	5	42	4	31	9	69	0	0	0	0
7	2	20	3	30	3	30	2	20	2	20	5	50	2	20	1	10	1	10	1	10	2	20	6	60	2	20	4	40	4	40	0	0
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	5	18	13	46	8	29	2	7	5	18	16	57	5	18	2	7	2	8	3	12	7	28	13	52	5	18	16	57	5	18	2	7
Total	5	18	13	46	8	29	2	7	5	18	16	57	5	18	2	7	2	8	3	12	7	28	13	52	5	18	16	57	5	18	2	7

* Less than 5 students tested

High School
TELPAS Performance
Spring 2009

This Page Intentionally Left Blank

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Austin High School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	91	56	62	2	2	0	0	58	64
10	74	32	43	2	3	0	0	34	46
11	39	21	54	1	3	0	0	22	56
12	29	17	59	0	0	0	0	17	59
3-12	233	126	54	5	2	0	0	131	56
Total	233	126	54	5	2	0	0	131	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	126	18	14	25	20	30	24	53	42	2.9
10	82	6	7	22	27	24	29	30	37	3.0
11	47	2	4	13	28	18	38	14	30	2.9
12	30	0	0	5	17	12	40	13	43	3.2
3-12	285	26	9	65	23	84	29	110	39	3.0
Total	285	26	9	65	23	84	29	110	39	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	23	17	19	14	17	13	73	55	28	21	16	12	21	16	67	51	19	15	25	20	28	22	56	44	23	18	49	38	29	23	27	21
10	4	4	13	14	31	32	48	50	6	6	23	24	27	28	40	42	6	7	22	27	24	29	30	37	4	4	19	20	30	31	43	45
11	1	2	13	27	15	31	20	41	3	6	18	37	14	29	14	29	2	4	13	28	18	38	14	30	3	6	15	31	23	47	8	16
12	0	0	4	13	11	37	15	50	0	0	5	17	11	37	14	47	0	0	5	16	13	42	13	42	0	0	14	47	14	47	2	7
3-12	28	9	49	16	74	24	156	51	37	12	62	20	73	24	135	44	27	9	65	23	83	29	113	39	37	12	62	20	73	24	135	44
Total	28	9	49	16	74	24	156	51	37	12	62	20	73	24	135	44	27	9	65	23	83	29	113	39	37	12	62	20	73	24	135	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Bellaire High School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	64	34	53	2	3	0	0	36	56
10	30	18	60	0	0	0	0	18	60
11	20	14	70	0	0	0	0	14	70
12	11	5	45	0	0	0	0	5	45
3-12	125	71	57	2	2	0	0	73	58
Total	125	71	57	2	2	0	0	73	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	84	8	10	19	23	22	26	35	42	3.1
10	41	0	0	12	29	14	34	15	37	3.1
11	28	3	11	2	7	8	29	15	54	3.3
12	13	2	15	1	8	7	54	3	23	2.9
3-12	166	13	8	34	20	51	31	68	41	3.1
Total	166	13	8	34	20	51	31	68	41	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	16	18	7	8	24	26	44	48	16	18	9	10	23	25	43	47	9	11	17	20	22	26	37	44	13	15	12	13	17	19	47	53
10	5	11	6	14	18	41	15	34	5	11	8	18	17	39	14	32	0	0	12	29	13	32	16	39	3	7	6	14	17	40	17	40
11	4	12	1	3	15	45	13	39	4	12	2	6	14	42	13	39	3	11	2	7	7	25	16	57	3	9	2	6	13	41	14	44
12	1	7	2	14	10	71	1	7	1	7	3	21	9	64	1	7	2	15	1	8	7	54	3	23	3	21	1	7	8	57	2	14
3-12	26	14	16	9	67	37	73	40	26	14	22	12	63	35	71	39	14	8	32	19	49	29	72	43	26	14	22	12	63	35	71	39
Total	26	14	16	9	67	37	73	40	26	14	22	12	63	35	71	39	14	8	32	19	49	29	72	43	26	14	22	12	63	35	71	39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Chavez High School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	82	38	46	8	10	0	0	46	56
10	49	25	51	2	4	0	0	27	55
11	20	10	50	0	0	0	0	10	50
12	23	14	61	2	9	0	0	16	70
3-12	174	87	50	12	7	0	0	99	57
Total	174	87	50	12	7	0	0	99	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	114	11	10	28	25	38	33	37	32	2.9
10	64	3	5	16	25	21	33	24	38	3.1
11	26	2	8	4	15	12	46	8	31	3.0
12	26	1	4	3	12	9	35	13	50	3.3
3-12	230	17	7	51	22	80	35	82	36	3.0
Total	230	17	7	51	22	80	35	82	36	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
9	5	4	25	21	52	44	36	31	8	7	32	27	42	36	36	31	11	9	28	24	41	35	38	32	13	11	25	22	51	45	25	22
10	1	1	3	4	32	44	37	51	2	3	7	10	36	49	28	38	3	5	16	25	21	32	25	38	4	6	2	3	41	57	25	35
11	0	0	6	22	14	52	7	26	0	0	10	37	14	52	3	11	2	7	4	15	11	41	10	37	1	4	8	31	10	38	7	27
12	0	0	1	4	11	42	14	54	1	4	2	8	11	42	12	46	2	8	2	8	9	35	13	50	0	0	1	4	13	50	12	46
3-12	6	2	35	14	109	44	95	39	11	4	51	21	103	42	80	33	18	8	50	21	82	35	86	36	11	4	51	21	103	42	80	33
Total	6	2	35	14	109	44	95	39	11	4	51	21	103	42	80	33	18	8	50	21	82	35	86	36	11	4	51	21	103	42	80	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Contemporary Learning Center (CLC) (HS)
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	8	6	75	0	0	0	0	6	75
3-12	8	6	75	0	0	0	0	6	75
Total	8	6	75	0	0	0	0	6	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	9	0	0	1	11	4	44	4	44	3.2
3-12	9	0	0	1	11	4	44	4	44	3.2
Total	9	0	0	1	11	4	44	4	44	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	5	12	63	6	32	0	0	1	5	13	68	5	26	0	0	1	7	5	36	8	57	0	0	6	43	8	57	0	0
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	0	0	1	20	1	20	3	60	0	0	0	0	4	80	1	20	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	2	7	17	61	9	32	0	0	1	4	21	75	6	21	0	0	2	13	5	31	9	56	0	0	1	4	21	75	6	21
Total	0	0	2	7	17	61	9	32	0	0	1	4	21	75	6	21	0	0	2	13	5	31	9	56	0	0	1	4	21	75	6	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Davis High School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	53	21	40	3	6	0	0	24	45
10	40	18	45	0	0	0	0	18	45
11	26	11	42	3	12	0	0	14	54
12	22	9	41	1	5	0	0	10	45
3-12	141	59	42	7	5	0	0	66	47
Total	141	59	42	7	5	0	0	66	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	65	7	11	19	29	16	25	23	35	2.9
10	52	4	8	9	17	20	38	19	37	3.2
11	29	0	0	9	31	10	34	10	34	3.1
12	25	1	4	7	28	10	40	7	28	3.0
3-12	171	12	7	44	26	56	33	59	35	3.0
Total	171	12	7	44	26	56	33	59	35	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	0	0	1	13	3	38	4	50	0	0	1	13	3	38	4	50	0	-	0	-	0	-	0	-	0	0	1	13	3	38	4	50
9	3	4	16	22	24	33	29	40	3	4	18	25	22	31	29	40	9	14	18	27	16	24	23	35	3	5	13	20	26	39	24	36
10	1	2	9	16	14	25	33	58	3	5	9	16	13	23	32	56	4	8	9	17	19	37	20	38	0	0	7	13	20	38	26	49
11	1	3	7	19	7	19	21	58	2	6	6	17	10	28	18	50	0	0	9	31	10	34	10	34	0	0	7	22	12	38	13	41
12	1	3	2	7	4	13	23	77	2	7	2	7	7	23	19	63	2	8	6	24	10	40	7	28	1	4	1	4	12	43	14	50
3-12	6	3	35	17	52	26	110	54	10	5	36	18	55	27	102	50	15	9	42	24	55	32	60	35	10	5	36	18	55	27	102	50
Total	6	3	35	17	52	26	110	54	10	5	36	18	55	27	102	50	15	9	42	24	55	32	60	35	10	5	36	18	55	27	102	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Furr High School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	16	8	50	0	0	0	0	8	50
10	2	*	*	*	*	*	*	*	*
11	8	3	38	2	25	0	0	5	63
12	3	*	*	*	*	*	*	*	*
3-12	29	14	48	2	7	0	0	16	55
Total	29	14	48	2	7	0	0	16	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	27	5	19	10	37	8	30	4	15	2.5
10	31	2	6	8	26	17	55	4	13	2.8
11	11	0	0	2	18	6	55	3	27	3.2
12	5	1	20	0	0	3	60	1	20	2.8
3-12	74	8	11	20	27	34	46	12	16	2.7
Total	74	8	11	20	27	34	46	12	16	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	4	11	39	11	39	5	18	1	3	10	34	13	45	5	17	6	22	9	33	7	26	5	19	2	7	15	54	9	32	2	7
10	0	0	4	13	17	53	11	34	0	0	9	28	9	28	14	44	2	6	8	26	16	52	5	16	5	16	8	25	10	31	9	28
11	1	8	2	17	1	8	8	67	3	23	0	0	3	23	7	54	0	0	1	9	7	64	3	27	1	8	3	25	4	33	4	33
12	0	0	1	20	3	60	1	20	0	0	2	40	2	40	1	20	1	20	0	0	3	60	1	20	0	0	2	40	2	40	1	20
3-12	2	3	18	23	32	42	25	32	4	5	21	27	27	34	27	34	9	12	18	24	33	45	14	19	4	5	21	27	27	34	27	34
Total	2	3	18	23	32	42	25	32	4	5	21	27	27	34	27	34	9	12	18	24	33	45	14	19	4	5	21	27	27	34	27	34

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Sam Houston Math/Science/Tech Center
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	82	46	56	0	0	0	0	46	56
11	51	36	71	1	2	0	0	37	73
12	29	16	55	2	7	0	0	18	62
3-12	162	98	60	3	2	0	0	101	62
Total	162	98	60	3	2	0	0	101	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	118	11	9	27	23	35	30	45	38	3.1
11	63	2	3	14	22	22	35	25	40	3.2
12	34	3	9	7	21	14	41	10	29	3.0
3-12	215	16	7	48	22	71	33	80	37	3.1
Total	215	16	7	48	22	71	33	80	37	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	4	3	11	9	29	23	83	65	10	8	15	12	27	21	75	59	12	10	26	22	35	29	46	39	3	2	23	18	37	29	64	50
11	0	0	6	9	15	23	43	67	0	0	10	16	26	41	28	44	2	3	14	22	21	33	26	41	0	0	13	21	28	44	22	35
12	0	0	3	9	5	15	26	76	0	0	4	12	16	47	14	41	4	11	7	20	14	40	10	29	1	3	9	26	12	35	12	35
3-12	4	2	20	9	49	22	152	68	10	4	29	13	69	31	117	52	18	8	47	22	70	32	82	38	10	4	29	13	69	31	117	52
Total	4	2	20	9	49	22	152	68	10	4	29	13	69	31	117	52	18	8	47	22	70	32	82	38	10	4	29	13	69	31	117	52

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

H.S. for Performing and Visual Arts
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
3-12	3	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Jones High School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	12	7	58	0	0	0	0	7	58
10	12	4	33	0	0	0	0	4	33
11	4	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*
3-12	31	13	42	0	0	0	0	13	42
Total	31	13	42	0	0	0	0	13	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	15	3	20	3	20	4	27	5	33	2.9
10	16	3	19	6	38	3	19	4	25	2.6
11	5	4	80	1	20	0	0	0	0	1.3
12	3	*	*	*	*	*	*	*	*	*
3-12	39	11	28	10	26	7	18	11	28	2.6
Total	39	11	28	10	26	7	18	11	28	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	2	13	2	13	11	73	1	7	2	13	1	7	11	73	4	27	2	13	4	27	5	33	0	0	4	27	2	13	9	60
10	1	6	1	6	5	28	11	61	1	6	3	17	3	17	11	61	6	38	3	19	3	19	4	25	1	6	5	28	4	22	8	44
11	2	40	0	0	1	20	2	40	2	40	1	20	0	0	2	40	5	83	1	17	0	0	0	0	4	80	1	20	0	0	0	0
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	3	7	3	7	8	20	27	66	4	10	6	15	4	10	27	66	17	41	6	15	7	17	11	27	4	10	6	15	4	10	27	66
Total	3	7	3	7	8	20	27	66	4	10	6	15	4	10	27	66	17	41	6	15	7	17	11	27	4	10	6	15	4	10	27	66

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Jordan High School for Careers
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	10	4	40	1	10	0	0	5	50
10	5	2	40	0	0	0	0	2	40
11	4	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
3-12	21	8	38	1	5	0	0	9	43
Total	21	8	38	1	5	0	0	9	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	12	2	17	3	25	0	0	7	58	3.0
10	7	1	14	0	0	4	57	2	29	3.0
11	5	0	0	2	40	2	40	1	20	2.7
12	2	*	*	*	*	*	*	*	*	*
3-12	26	3	12	5	19	8	31	10	38	2.9
Total	26	3	12	5	19	8	31	10	38	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	7	58	5	42	1	8	0	0	8	67	3	25	2	17	3	25	0	0	7	58	1	8	5	42	5	42	1	8
10	1	14	4	57	2	29	0	0	1	14	3	43	3	43	0	0	1	13	1	13	3	38	3	38	1	14	2	29	4	57	0	0
11	0	0	2	40	1	20	2	40	0	0	2	40	2	40	1	20	0	0	2	40	2	40	1	20	2	40	0	0	3	60	0	0
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	1	4	7	27	10	38	8	31	2	8	6	23	13	50	5	19	3	11	6	22	7	26	11	41	2	8	6	23	13	50	5	19
Total	1	4	7	27	10	38	8	31	2	8	6	23	13	50	5	19	3	11	6	22	7	26	11	41	2	8	6	23	13	50	5	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Kashmere High School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	6	4	67	0	0	0	0	4	67
11	3	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
3-12	13	8	62	1	8	0	0	9	69
Total	13	8	62	1	8	0	0	9	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	5	1	20	0	0	4	80	0	0	2.4
10	6	1	17	1	17	1	17	3	50	3.0
11	3	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
3-12	15	3	20	1	7	6	40	5	33	2.7
Total	15	3	20	1	7	6	40	5	33	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	17	3	50	2	33	0	0	4	67	1	17	1	17	0	0	1	20	0	0	4	80	0	0	4	67	2	33	0	0	0	0
10	1	17	1	17	2	33	2	33	2	33	1	17	2	33	1	17	1	17	1	17	0	0	4	67	3	50	1	17	1	17	1	17
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	3	19	5	31	5	31	3	19	7	44	4	25	3	19	2	13	3	20	1	7	5	33	6	40	7	44	4	25	3	19	2	13
Total	3	19	5	31	5	31	3	19	7	44	4	25	3	19	2	13	3	20	1	7	5	33	6	40	7	44	4	25	3	19	2	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Lamar High School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	25	16	64	0	0	0	0	16	64
10	25	16	64	0	0	0	0	16	64
11	11	8	73	1	9	0	0	9	82
12	10	6	60	0	0	0	0	6	60
3-12	71	46	65	1	1	0	0	47	66
Total	71	46	65	1	1	0	0	47	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	43	6	14	5	12	10	23	22	51	3.0
10	30	1	3	4	13	10	33	15	50	3.3
11	18	1	6	3	17	5	28	9	50	3.2
12	10	0	0	2	20	2	20	6	60	3.4
3-12	101	8	8	14	14	27	27	52	51	3.2
Total	101	8	8	14	14	27	27	52	51	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	6	14	2	5	18	42	17	40	7	16	2	5	19	44	15	35	6	14	5	12	10	23	22	51	6	14	8	19	29	67	0	0
10	0	0	5	17	8	27	17	57	0	0	7	23	8	27	15	50	1	3	4	13	10	33	15	50	1	3	7	23	11	37	11	37
11	0	0	4	21	10	53	5	26	0	0	7	37	7	37	5	26	1	5	4	21	5	26	9	47	0	0	7	39	8	44	3	17
12	0	0	0	0	3	30	7	70	0	0	0	0	5	50	5	50	0	0	2	20	2	20	6	60	0	0	1	10	5	50	4	40
3-12	6	6	11	11	39	38	46	45	7	7	16	16	39	38	40	39	8	8	15	15	27	26	52	51	7	7	16	16	39	38	40	39
Total	6	6	11	11	39	38	46	45	7	7	16	16	39	38	40	39	8	8	15	15	27	26	52	51	7	7	16	16	39	38	40	39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Lee High School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	193	110	57	11	6	0	0	121	63
10	146	81	55	3	2	0	0	84	58
11	69	42	61	3	4	1	1	46	67
12	46	28	61	1	2	0	0	29	63
3-12	454	261	57	18	4	1	0	280	62
Total	454	261	57	18	4	1	0	280	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	322	78	24	73	23	94	29	77	24	2.5
10	176	11	6	42	24	63	36	60	34	3.0
11	85	2	2	10	12	25	29	48	56	3.4
12	55	2	4	9	16	16	29	28	51	3.2
3-12	638	93	15	134	21	198	31	213	33	2.8
Total	638	93	15	134	21	198	31	213	33	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	1	14	0	0	1	14	5	71	1	14	0	0	1	14	5	71	0	-	0	-	0	-	0	-	1	14	0	0	3	43	3	43
9	61	18	106	31	104	31	67	20	81	24	119	35	80	24	58	17	80	24	73	22	88	27	89	27	86	26	142	43	67	20	35	11
10	10	5	43	23	73	40	58	32	17	9	49	27	72	39	46	25	12	7	42	23	61	34	64	36	15	8	67	37	65	36	33	18
11	1	1	17	18	35	38	40	43	1	1	22	24	36	39	34	37	3	3	11	13	22	25	52	59	0	0	28	31	34	38	27	30
12	2	3	19	30	24	38	19	30	5	8	17	27	22	35	19	30	2	4	9	16	16	29	28	51	3	5	18	30	20	33	19	32
3-12	75	11	185	27	237	35	189	28	105	15	207	30	211	31	162	24	97	15	135	21	187	29	233	36	105	15	207	30	211	31	162	24
Total	75	11	185	27	237	35	189	28	105	15	207	30	211	31	162	24	97	15	135	21	187	29	233	36	105	15	207	30	211	31	162	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Madison High School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	74	40	54	2	3	0	0	42	57
10	49	25	51	0	0	0	0	25	51
11	27	17	63	1	4	0	0	18	67
12	12	7	58	0	0	0	0	7	58
3-12	162	89	55	3	2	0	0	92	57
Total	162	89	55	3	2	0	0	92	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	93	12	13	16	17	32	34	33	35	2.9
10	56	2	4	13	23	19	34	22	39	3.2
11	32	1	3	5	16	6	19	20	63	3.4
12	12	0	0	2	17	5	42	5	42	3.3
3-12	193	15	8	36	19	62	32	80	41	3.1
Total	193	15	8	36	19	62	32	80	41	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	1	17	2	33	0	0	3	50	2	33	1	17	1	17	2	33	0	-	0	-	0	-	0	-	1	17	2	33	1	17	2	33
9	17	17	16	16	29	30	36	37	19	19	16	16	29	30	34	35	13	14	14	15	29	31	38	40	12	13	25	26	40	42	19	20
10	2	3	8	14	13	22	36	61	3	5	10	17	13	22	33	56	2	4	13	23	19	34	22	39	2	3	11	19	17	29	29	49
11	0	0	4	13	16	50	12	38	0	0	6	19	17	53	9	28	1	3	5	16	6	19	20	63	0	0	6	19	13	41	13	41
12	0	0	0	0	1	8	11	92	0	0	0	0	4	33	8	67	0	0	2	17	5	42	5	42	0	0	2	17	5	42	5	42
3-12	20	10	30	14	59	29	98	47	24	12	33	16	64	31	86	42	16	8	34	18	59	30	85	44	24	12	33	16	64	31	86	42
Total	20	10	30	14	59	29	98	47	24	12	33	16	64	31	86	42	16	8	34	18	59	30	85	44	24	12	33	16	64	31	86	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Milby High School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	94	44	47	1	1	0	0	45	48
10	79	29	37	3	4	0	0	32	41
11	31	21	68	2	6	0	0	23	74
12	18	8	44	1	6	0	0	9	50
3-12	222	102	46	7	3	0	0	109	49
Total	222	102	46	7	3	0	0	109	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	124	18	15	36	29	31	25	39	31	2.8
10	90	8	9	26	29	35	39	21	23	2.8
11	39	1	3	9	23	10	26	19	49	3.2
12	20	1	5	6	30	8	40	5	25	2.9
3-12	273	28	10	77	28	84	31	84	31	2.9
Total	273	28	10	77	28	84	31	84	31	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	1	20	3	60	0	0	1	20	1	20	2	40	1	20	1	20	0	-	0	-	0	-	0	-	1	20	1	20	2	40	1	20
9	7	5	14	11	46	35	66	50	10	8	25	19	38	29	60	45	26	19	37	27	32	24	41	30	11	9	39	31	45	36	29	23
10	1	1	16	17	34	37	42	45	2	2	17	18	36	39	38	41	9	10	25	27	35	38	24	26	2	2	31	34	43	48	14	16
11	0	0	5	13	18	46	16	41	0	0	7	18	20	51	12	31	2	5	9	23	10	25	19	48	0	0	10	26	20	51	9	23
12	0	0	6	29	5	24	10	48	0	0	7	33	5	24	9	43	2	10	5	24	8	38	6	29	1	5	6	30	10	50	3	15
3-12	9	3	44	15	103	35	135	46	13	4	58	20	100	34	120	41	39	13	76	26	85	29	90	31	13	4	58	20	100	34	120	41
Total	9	3	44	15	103	35	135	46	13	4	58	20	100	34	120	41	39	13	76	26	85	29	90	31	13	4	58	20	100	34	120	41

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Ninth Grade College Prep Academy
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	79	34	43	3	4	0	0	37	47
3-12	79	34	43	3	4	0	0	37	47
Total	79	34	43	3	4	0	0	37	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	184	29	16	44	24	65	35	46	25	2.8
3-12	184	29	16	44	24	65	35	46	25	2.8
Total	184	29	16	44	24	65	35	46	25	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	2	47	25	65	34	73	39	7	4	53	28	65	34	64	34	42	22	41	21	64	33	47	24	15	8	34	18	51	28	84	46
3-12	4	2	47	25	65	34	73	39	7	4	53	28	65	34	64	34	42	22	41	21	64	33	47	24	7	4	53	28	65	34	64	34
Total	4	2	47	25	65	34	73	39	7	4	53	28	65	34	64	34	42	22	41	21	64	33	47	24	7	4	53	28	65	34	64	34

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Reagan High School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	24	9	38	0	0	0	0	9	38
10	26	13	50	0	0	0	0	13	50
11	13	9	69	0	0	0	0	9	69
12	8	4	50	1	13	0	0	5	63
3-12	71	35	49	1	1	0	0	36	51
Total	71	35	49	1	1	0	0	36	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	41	8	20	10	24	12	29	11	27	2.7
10	31	1	3	5	16	17	55	8	26	3.1
11	15	0	0	4	27	5	33	6	40	3.2
12	10	0	0	1	10	3	30	6	60	3.5
3-12	97	9	9	20	21	37	38	31	32	3.0
Total	97	9	9	20	21	37	38	31	32	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	10	7	17	10	24	21	50	6	14	8	19	10	24	18	43	8	20	10	24	12	29	11	27	6	14	13	31	12	29	11	26
10	0	0	1	3	8	25	23	72	0	0	5	16	7	22	20	63	1	3	5	16	17	55	8	26	0	0	7	22	14	44	11	34
11	0	0	1	7	2	13	12	80	0	0	1	7	3	20	11	73	0	0	4	27	5	33	6	40	0	0	2	13	8	53	5	33
12	0	0	0	0	2	20	8	80	0	0	0	0	5	50	5	50	0	0	1	10	3	30	6	60	0	0	0	0	6	60	4	40
3-12	4	4	9	9	22	22	64	65	6	6	14	14	25	25	54	55	9	9	20	21	37	38	31	32	6	6	14	14	25	25	54	55
Total	4	4	9	9	22	22	64	65	6	6	14	14	25	25	54	55	9	9	20	21	37	38	31	32	6	6	14	14	25	25	54	55

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Scarborough High School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	21	6	29	0	0	0	0	6	29
11	9	6	67	1	11	0	0	7	78
12	15	8	53	2	13	0	0	10	67
3-12	45	20	44	3	7	0	0	23	51
Total	45	20	44	3	7	0	0	23	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	26	1	4	6	23	15	58	4	15	2.8
11	9	0	0	1	11	4	44	4	44	3.2
12	18	0	0	4	22	4	22	10	56	3.4
3-12	53	1	2	11	21	23	43	18	34	3.1
Total	53	1	2	11	21	23	43	18	34	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	6	13	13	27	21	44	8	17	8	17	14	29	18	38	8	17	2	7	5	19	15	56	5	19	6	13	27	57	12	26	2	4
11	0	0	2	22	4	44	3	33	0	0	5	56	3	33	1	11	0	0	1	11	4	44	4	44	0	0	5	56	4	44	0	0
12	0	0	1	6	3	17	14	78	0	0	1	6	9	50	8	44	0	0	4	22	4	22	10	56	0	0	2	11	10	56	6	33
3-12	6	8	16	21	28	37	25	33	8	11	20	27	30	40	17	23	2	4	10	19	23	43	19	35	8	11	20	27	30	40	17	23
Total	6	8	16	21	28	37	25	33	8	11	20	27	30	40	17	23	2	4	10	19	23	43	19	35	8	11	20	27	30	40	17	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Sharpstown High School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	81	48	59	8	10	0	0	56	69
10	73	35	48	6	8	0	0	41	56
11	32	21	66	2	6	1	3	24	75
12	14	10	71	0	0	0	0	10	71
3-12	200	114	57	16	8	1	1	131	66
Total	200	114	57	16	8	1	1	131	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	127	26	20	30	24	34	27	37	29	2.7
10	93	14	15	17	18	29	31	33	35	2.9
11	45	1	2	5	11	19	42	20	44	3.3
12	20	0	0	1	5	7	35	12	60	3.6
3-12	285	41	14	53	19	89	31	102	36	2.9
Total	285	41	14	53	19	89	31	102	36	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	23	18	28	22	25	20	51	40	26	20	29	23	25	20	47	37	28	22	28	22	36	28	38	29	32	25	38	30	23	18	34	27
10	6	6	29	31	18	19	40	43	9	10	32	34	22	24	30	32	15	16	18	19	27	28	35	37	12	13	31	33	19	20	31	33
11	0	0	3	7	15	33	27	60	0	0	8	18	22	49	15	33	1	2	5	11	19	42	20	44	0	0	15	33	19	42	11	24
12	0	0	0	0	4	20	16	80	0	0	3	15	7	35	10	50	0	0	1	5	7	35	12	60	0	0	1	5	7	35	12	60
3-12	29	10	60	21	62	22	134	47	35	12	72	25	76	27	102	36	44	15	52	18	89	31	105	36	35	12	72	25	76	27	102	36
Total	29	10	60	21	62	22	134	47	35	12	72	25	76	27	102	36	44	15	52	18	89	31	105	36	35	12	72	25	76	27	102	36

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Waltrip High School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	30	21	70	0	0	0	0	21	70
10	34	14	41	1	3	0	0	15	44
11	21	14	67	1	5	0	0	15	71
12	14	7	50	0	0	0	0	7	50
3-12	99	56	57	2	2	0	0	58	59
Total	99	56	57	2	2	0	0	58	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	49	8	16	7	14	18	37	16	33	2.9
10	38	1	3	6	16	16	42	15	39	3.3
11	25	2	8	2	8	8	32	13	52	3.3
12	15	1	7	1	7	8	53	5	33	3.3
3-12	127	12	9	16	13	50	39	49	39	3.1
Total	127	12	9	16	13	50	39	49	39	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
9	6	12	13	25	12	24	20	39	9	18	13	26	10	20	18	36	8	16	7	14	16	33	18	37	10	20	18	36	11	22	11	22
10	0	0	3	8	5	13	31	79	1	3	3	8	7	18	28	72	1	3	6	16	16	42	15	39	1	3	5	13	14	37	18	47
11	1	4	4	15	4	15	17	65	1	4	4	15	4	15	17	65	2	8	2	8	8	32	13	52	2	8	3	12	7	28	13	52
12	1	6	0	0	1	6	14	88	1	6	0	0	2	13	13	81	1	7	1	7	8	53	5	33	1	7	0	0	3	20	11	73
3-12	9	7	20	15	22	17	82	62	13	10	20	15	23	17	76	58	12	9	16	13	48	38	51	40	13	10	20	15	23	17	76	58
Total	9	7	20	15	22	17	82	62	13	10	20	15	23	17	76	58	12	9	16	13	48	38	51	40	13	10	20	15	23	17	76	58

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Washington High School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*
3-12	8	5	63	0	0	0	0	5	63
Total	8	5	63	0	0	0	0	5	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	6	1	17	3	50	0	0	2	33	2.5
10	1	*	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*	*
3-12	11	1	9	4	36	2	18	4	36	2.8
Total	11	1	9	4	36	2	18	4	36	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	7	5	33	8	53	1	7	1	7	5	33	8	53	1	7
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	0	0	1	14	6	86	0	0	0	0	1	14	6	86	0	0
3-12	3	12	6	24	15	60	1	4	3	12	6	24	15	60	1	4
Total	3	12	6	24	15	60	1	4	3	12	6	24	15	60	1	4

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	17	3	50	0	0	2	33	3	20	5	33	7	47	0	0
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	0	0	4	57	3	43	0	0
3-12	1	9	4	36	1	9	5	45	3	12	6	24	15	60	1	4
Total	1	9	4	36	1	9	5	45	3	12	6	24	15	60	1	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Westbury High School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	41	17	41	4	10	2	5	23	56
10	62	34	55	2	3	0	0	36	58
11	24	11	46	3	13	0	0	14	58
12	17	7	41	2	12	0	0	9	53
3-12	144	69	48	11	8	2	1	82	57
Total	144	69	48	11	8	2	1	82	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	86	19	22	21	24	26	30	20	23	2.6
10	86	19	22	18	21	19	22	30	35	2.8
11	34	4	12	12	35	8	24	10	29	2.8
12	19	1	5	1	5	8	42	9	47	3.4
3-12	225	43	19	52	23	61	27	69	31	2.8
Total	225	43	19	52	23	61	27	69	31	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	19	21	13	15	22	25	35	39	27	30	10	11	19	21	33	37	20	23	20	23	26	30	20	23	20	22	19	21	19	21	31	35
10	4	4	7	7	35	34	57	55	4	4	20	19	27	26	52	50	21	24	17	20	18	21	31	36	4	4	28	28	40	40	28	28
11	1	3	8	24	3	9	22	65	3	9	6	18	6	18	19	56	8	24	8	24	8	24	10	29	1	3	9	26	8	24	16	47
12	0	0	0	0	5	26	14	74	0	0	1	5	7	37	11	58	2	10	1	5	8	40	9	45	0	0	2	11	6	32	11	58
3-12	24	10	28	11	65	27	128	52	34	14	37	15	59	24	115	47	51	22	46	20	60	26	70	31	34	14	37	15	59	24	115	47
Total	24	10	28	11	65	27	128	52	34	14	37	15	59	24	115	47	51	22	46	20	60	26	70	31	34	14	37	15	59	24	115	47

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Westside High School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	35	19	54	1	3	0	0	20	57
10	27	14	52	2	7	0	0	16	59
11	19	10	53	1	5	0	0	11	58
12	9	6	67	1	11	0	0	7	78
3-12	90	49	54	5	6	0	0	54	60
Total	90	49	54	5	6	0	0	54	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	58	2	3	15	26	15	26	26	45	3.1
10	45	2	4	13	29	14	31	16	36	3.0
11	33	0	0	6	18	9	27	18	55	3.4
12	11	0	0	1	9	2	18	8	73	3.7
3-12	147	4	3	35	24	40	27	68	46	3.2
Total	147	4	3	35	24	40	27	68	46	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
9	21	34	12	19	6	10	23	37	24	39	11	18	5	8	22	35	3	5	14	23	15	24	30	48	7	12	12	21	15	26	24	41
10	12	24	7	14	9	18	23	45	12	24	10	20	11	22	18	35	4	9	12	26	13	28	17	37	6	12	14	29	11	22	18	37
11	3	9	0	0	4	12	27	79	3	9	4	12	4	12	23	68	0	0	6	18	10	29	18	53	1	3	6	18	2	6	24	73
12	0	0	0	0	0	0	11	100	0	0	1	9	3	27	7	64	0	0	1	9	2	18	8	73	0	0	0	0	1	9	10	91
3-12	36	23	19	12	19	12	85	53	39	25	26	16	23	14	71	45	7	5	33	22	40	26	73	48	39	25	26	16	23	14	71	45
Total	36	23	19	12	19	12	85	53	39	25	26	16	23	14	71	45	7	5	33	22	40	26	73	48	39	25	26	16	23	14	71	45

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Wheatley High School
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	30	18	60	0	0	0	0	18	60
10	9	7	78	0	0	0	0	7	78
11	12	7	58	2	17	0	0	9	75
12	6	1	17	1	17	0	0	2	33
3-12	57	33	58	3	5	0	0	36	63
Total	57	33	58	3	5	0	0	36	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	42	3	7	13	31	13	31	13	31	2.9
10	16	2	13	4	25	7	44	3	19	2.8
11	12	2	17	1	8	2	17	7	58	3.2
12	8	0	0	1	13	6	75	1	13	3.1
3-12	78	7	9	19	24	28	36	24	31	2.9
Total	78	7	9	19	24	28	36	24	31	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
9	0	0	11	24	13	29	21	47	3	7	8	18	16	36	18	40	3	7	14	32	14	32	13	30	2	5	10	24	23	55	7	17
10	0	0	4	21	7	37	8	42	1	5	4	21	7	37	7	37	2	11	6	32	8	42	3	16	1	6	4	25	8	50	3	19
11	0	0	1	6	10	63	5	31	0	0	4	25	7	44	5	31	6	38	1	6	2	13	7	44	0	0	2	17	6	50	4	33
12	0	0	5	42	2	17	5	42	0	0	6	50	2	17	4	33	4	33	1	8	6	50	1	8	0	0	2	25	3	38	3	38
K-2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
3-12	0	0	21	23	33	35	39	42	4	4	22	24	33	35	34	37	15	16	22	24	30	33	24	26	4	4	22	24	33	35	34	37
Total	3	3	21	22	33	34	39	41	7	7	22	23	33	34	34	35	15	16	22	24	30	33	24	26	7	7	22	23	33	34	34	35

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Worthing High School
South Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
3-12	9	3	33	0	0	0	0	3	33
Total	9	3	33	0	0	0	0	3	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	5	1	20	2	40	1	20	1	20	2.5
10	5	2	40	1	20	1	20	1	20	2.3
11	3	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
3-12	14	3	21	3	21	3	21	5	36	2.7
Total	14	3	21	3	21	3	21	5	36	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	20	1	20	1	20	2	40	1	20	1	20	1	20	2	40	1	20	2	40	1	20	1	20	1	20	2	40	1	20	1	20
10	2	40	0	0	2	40	1	20	3	60	0	0	0	0	2	40	2	40	0	0	2	40	1	20	4	80	0	0	0	0	1	20
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	4	27	2	13	3	20	6	40	5	33	2	13	2	13	6	40	3	21	2	14	4	29	5	36	5	33	2	13	2	13	6	40
Total	4	27	2	13	3	20	6	40	5	33	2	13	2	13	6	40	3	21	2	14	4	29	5	36	5	33	2	13	2	13	6	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Yates High School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	6	5	83	0	0	0	0	5	83
10	6	5	83	0	0	0	0	5	83
11	3	*	*	*	*	*	*	*	*
12	4	*	*	*	*	*	*	*	*
3-12	19	15	79	1	5	0	0	16	84
Total	19	15	79	1	5	0	0	16	84

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	7	0	0	1	14	0	0	6	86	3.7
10	7	1	14	1	14	1	14	4	57	3.2
11	4	*	*	*	*	*	*	*	*	*
12	4	*	*	*	*	*	*	*	*	*
3-12	22	1	5	3	14	5	23	13	59	3.4
Total	22	1	5	3	14	5	23	13	59	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
9	0	0	0	0	2	29	5	71	0	0	2	29	0	0	5	71	0	0	1	14	0	0	6	86	0	0	1	14	1	14	5	71
10	0	0	2	25	2	25	4	50	0	0	3	38	1	13	4	50	2	25	1	13	1	13	4	50	0	0	2	29	2	29	3	43
11	0	0	1	20	0	0	4	80	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	3	12	5	20	17	68	0	0	7	29	3	13	14	58	3	13	2	9	4	17	14	61	0	0	7	29	3	13	14	58
Total	0	0	3	12	5	20	17	68	0	0	7	29	3	13	14	58	3	13	2	9	4	17	14	61	0	0	7	29	3	13	14	58

* Less than 5 students tested

Multi-Level School
TELPAS Performance
Spring 2009

This Page Intentionally Left Blank

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Carter Career Center
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
3-12	5	2	40	0	0	0	0	2	40
Total	5	2	40	0	0	0	0	2	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
8	1	*	*	*	*	*	*	*	*	*
9	3	*	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
3-12	7	0	0	1	14	3	43	3	43	3.2
Total	7	0	0	1	14	3	43	3	43	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	2	25	2	25	2	25	2	25	1	13	3	38	2	25	2	25	0	0	1	13	2	25	5	63	1	13	3	38	2	25	2	25
Total	2	25	2	25	2	25	2	25	1	13	3	38	2	25	2	25	0	0	1	13	2	25	5	63	1	13	3	38	2	25	2	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Community Services Alternative School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
3-12	3	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-
3-12	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	2	40	1	20	2	40	0	0	0	0	5	100	0	0	0	0
Total	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	2	40	1	20	2	40	0	0	0	0	5	100	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Harper Alternative School
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
8	1	*	*	*	*	*	*	*	*
9	3	*	*	*	*	*	*	*	*
3-12	4	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
8	1	*	*	*	*	*	*	*	*	*
9	3	*	*	*	*	*	*	*	*	*
3-12	4	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Charter/Alternative School
TELPAS Performance
Spring 2009

This Page Intentionally Left Blank

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Briarmeadow Charter Elementary School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	18	51	4	11	2	6	24	69
K-2	35	18	51	4	11	2	6	24	69
Total	35	18	51	4	11	2	6	24	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	6	19	10	32	10	32	5	16	2.5
1	36	3	8	7	19	11	31	15	42	3.1
K-2	67	9	13	17	25	21	31	20	30	2.8
Total	67	9	13	17	25	21	31	20	30	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	16	6	19	7	23	13	42	5	16	10	32	10	32	6	19	6	19	10	32	10	32	5	16	6	19	10	32	6	19	9	29
1	3	8	6	17	9	25	18	50	1	3	11	31	10	28	14	39	3	8	7	19	11	31	15	42	3	8	8	22	13	36	12	33
2	0	0	2	7	13	43	15	50	1	3	4	13	12	40	13	43	0	-	0	-	0	-	0	-	2	7	8	27	6	20	14	47
3	1	9	3	27	1	9	6	55	1	9	3	27	4	36	3	27	0	-	0	-	0	-	0	-	3	27	3	27	4	36	1	9
4	0	0	3	50	3	50	0	0	0	0	3	50	2	33	1	17	0	-	0	-	0	-	0	-	1	17	3	50	1	17	1	17
5	0	0	3	50	2	33	1	17	1	17	1	17	2	33	2	33	0	-	0	-	0	-	0	-	0	0	1	17	1	17	4	67
K-2	8	8	14	14	29	30	46	47	7	7	25	26	32	33	33	34	9	13	17	25	21	31	20	30	7	7	25	26	32	33	33	34
3-12	1	4	9	39	6	26	7	30	2	9	7	30	8	35	6	26	0	-	0	-	0	-	0	-	2	9	7	30	8	35	6	26
Total	9	8	23	19	35	29	53	44	9	8	32	27	40	33	39	33	9	13	17	25	21	31	20	30	9	8	32	27	40	33	39	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Cage Elementary School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	22	45	7	14	0	0	29	59
2	58	24	41	12	21	2	3	38	66
3	57	32	56	1	2	0	0	33	58
4	57	38	67	2	4	0	0	40	70
5	47	34	72	3	6	0	0	37	79
K-2	107	46	43	19	18	2	2	67	63
3-12	161	104	65	6	4	0	0	110	68
Total	268	150	56	25	9	2	1	177	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	41	66	12	19	8	13	1	2	1.5
1	54	17	31	27	50	8	15	2	4	2.0
2	59	3	5	16	27	23	39	17	29	2.9
3	61	3	5	10	16	21	34	27	44	3.1
4	57	2	4	6	11	13	23	36	63	3.4
5	50	3	6	3	6	9	18	35	70	3.5
K-2	175	61	35	55	31	39	22	20	11	2.1
3-12	168	8	5	19	11	43	26	98	58	3.3
Total	343	69	20	74	22	82	24	118	34	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	45	20	32	14	23	0	0	36	58	19	31	7	11	0	0	41	66	12	19	8	13	1	2	52	84	8	13	1	2	1	2
1	4	7	26	48	22	41	2	4	6	11	27	50	19	35	2	4	17	31	27	50	8	15	2	4	19	35	27	50	6	11	2	4
2	1	2	13	22	26	43	20	33	5	8	20	33	26	43	9	15	3	5	16	27	23	38	18	30	8	14	18	31	25	42	8	14
3	2	3	12	20	20	33	27	44	4	7	16	26	23	38	18	30	3	5	10	16	21	34	27	44	5	8	29	48	23	38	4	7
4	2	4	3	5	25	44	27	47	3	5	6	11	15	26	33	58	2	4	6	11	13	23	36	63	2	4	11	19	26	46	18	32
5	2	4	7	14	16	32	25	50	3	6	8	16	21	42	18	36	3	6	3	6	7	14	37	74	3	6	8	16	20	40	19	38
K-2	33	19	59	34	62	35	22	13	47	27	66	38	52	30	11	6	61	35	55	31	39	22	21	12	47	27	66	38	52	30	11	6
3-12	6	4	22	13	61	36	79	47	10	6	30	18	59	35	69	41	8	5	19	11	41	24	100	60	10	6	30	18	59	35	69	41
Total	39	11	81	24	123	36	101	29	57	17	96	28	111	32	80	23	69	20	74	22	80	23	121	35	57	17	96	28	111	32	80	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Crockett Elementary School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	13	39	0	0	6	18	19	58
2	27	13	48	2	7	0	0	15	56
3	26	17	65	2	8	0	0	19	73
4	22	14	64	1	5	0	0	15	68
5	16	13	81	1	6	0	0	14	88
K-2	60	26	43	2	3	6	10	34	57
3-12	64	44	69	4	6	0	0	48	75
Total	124	70	56	6	5	6	5	82	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	22	73	1	3	6	20	1	3	1.7
1	35	11	31	14	40	3	9	7	20	2.2
2	29	2	7	13	45	10	34	4	14	2.4
3	26	1	4	4	15	6	23	15	58	3.3
4	23	0	0	6	26	7	30	10	43	3.1
5	17	0	0	2	12	4	24	11	65	3.3
K-2	94	35	37	28	30	19	20	12	13	2.1
3-12	66	1	2	12	18	17	26	36	55	3.2
Total	160	36	23	40	25	36	23	48	30	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	17	5	17	10	33	10	33	5	17	3	10	14	47	8	27	22	73	1	3	6	20	1	3	23	77	1	3	6	20	0	0
1	7	20	17	49	4	11	7	20	7	20	17	49	7	20	4	11	11	31	14	40	3	9	7	20	13	37	14	40	6	17	2	6
2	10	34	11	38	7	24	1	3	13	45	7	24	8	28	1	3	2	7	12	41	10	34	5	17	16	55	6	21	6	21	1	3
3	0	0	3	12	7	27	16	62	0	0	8	31	3	12	15	58	1	4	4	15	6	23	15	58	2	8	8	31	7	27	9	35
4	0	0	6	26	8	35	9	39	1	4	7	30	7	30	8	35	0	0	6	26	7	30	10	43	3	13	6	26	8	35	6	26
5	1	6	8	47	3	18	5	29	1	6	4	24	8	47	4	24	0	0	2	12	4	24	11	65	1	6	13	76	1	6	2	12
K-2	22	23	33	35	21	22	18	19	25	27	27	29	29	31	13	14	35	37	27	29	19	20	13	14	25	27	27	29	29	31	13	14
3-12	1	2	17	26	18	27	30	45	2	3	19	29	18	27	27	41	1	2	12	18	17	26	36	55	2	3	19	29	18	27	27	41
Total	23	14	50	31	39	24	48	30	27	17	46	29	47	29	40	25	36	23	39	24	36	23	49	31	27	17	46	29	47	29	40	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Dominion Academy
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	2	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
3-12	3	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	4	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
3-12	5	1	20	0	0	1	20	3	60	3.0
Total	5	1	20	0	0	1	20	3	60	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	1	20	1	20	2	40	1	20	1	20	2	40	0	0	2	40
Total	1	20	1	20	2	40	1	20	1	20	2	40	0	0	2	40

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	1	20	0	0	1	20	3	60	1	20	2	40	0	0	2	40
Total	1	20	0	0	1	20	3	60	1	20	2	40	0	0	2	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

East Early College High School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	2	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	2	*	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Eastwood Academy for Academic Achievement
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
3-12	4	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
3-12	4	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Energized for Excellence (3-5)
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	6	35	1	6	0	0	7	41
2	129	41	32	53	41	15	12	109	84
3	96	50	52	2	2	0	0	52	54
4	69	41	59	1	1	0	0	42	61
5	46	1	2	0	0	0	0	1	2
K-2	146	47	32	54	37	15	10	116	79
3-12	211	92	44	3	1	0	0	95	45
Total	357	139	39	57	16	15	4	211	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	21	4	19	11	52	6	29	0	0	2.2
2	182	24	13	42	23	71	39	45	25	2.7
3	132	5	4	17	13	69	52	41	31	3.1
4	85	0	0	7	8	54	64	24	28	3.3
5	52	0	0	1	2	51	98	0	0	3.4
K-2	203	28	14	53	26	77	38	45	22	2.7
3-12	269	5	2	25	9	174	65	65	24	3.2
Total	472	33	7	78	17	251	53	110	23	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	48	26	78	41	43	23	19	10	52	28	69	37	50	27	17	9	4	19	11	52	6	29	0	0	24	12	74	36	60	29	46	23
2	36	20	87	48	50	27	9	5	36	20	87	48	50	27	9	5	24	13	40	22	56	31	62	34	36	20	87	48	50	27	9	5
3	3	2	77	58	34	26	18	14	3	2	77	58	34	26	18	14	5	4	15	11	48	36	64	48	3	2	77	58	34	26	18	14
4	0	0	58	68	20	24	7	8	0	0	58	68	20	24	7	8	0	0	7	8	24	28	54	64	0	0	58	68	20	24	7	8
5	0	0	52	100	0	0	0	0	0	0	52	100	0	0	0	0	0	0	1	2	2	4	49	94	0	0	52	100	0	0	0	0
K-2	84	23	165	45	93	25	28	8	88	24	156	42	100	27	26	7	28	14	51	25	62	31	62	31	88	24	156	42	100	27	26	7
3-12	3	1	187	70	54	20	25	9	3	1	187	70	54	20	25	9	5	2	23	9	74	28	167	62	3	1	187	70	54	20	25	9
Total	87	14	352	55	147	23	53	8	91	14	343	54	154	24	51	8	33	7	74	16	136	29	229	49	91	14	343	54	154	24	51	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Energized for Excellence MS (6-8)
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	15	1	7	0	0	0	0	1	7
7	8	0	0	0	0	0	0	0	0
3-12	23	1	4	0	0	0	0	1	4
Total	23	1	4	0	0	0	0	1	4

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	16	0	0	0	0	16	100	0	0	3.5
7	9	0	0	0	0	9	100	0	0	3.5
3-12	25	0	0	0	0	25	100	0	0	3.5
Total	25	0	0	0	0	25	100	0	0	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	17	100	0	0	0	0	0	0	17	100	0	0	0	0
7	0	0	9	100	0	0	0	0	0	0	9	100	0	0	0	0
3-12	0	0	26	100	0	0	0	0	0	0	26	100	0	0	0	0
Total	0	0	26	100	0	0	0	0	0	0	26	100	0	0	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	1	6	16	94	0	0	16	100	0	0	0	0
7	0	0	0	0	0	0	9	100	0	0	9	100	0	0	0	0
3-12	0	0	0	0	1	4	25	96	0	0	26	100	0	0	0	0
Total	0	0	0	0	1	4	25	96	0	0	26	100	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Highland Heights Elementary (Acres Homes)
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
K-2	6	2	33	0	0	0	0	2	33
3-12	3	*	*	*	*	*	*	*	*
Total	9	4	44	0	0	0	0	4	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	2	*	*	*	*	*	*	*	*	*
2	5	0	0	2	40	1	20	2	40	3.0
3	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
K-2	7	0	0	4	57	1	14	2	29	2.7
3-12	3	*	*	*	*	*	*	*	*	*
Total	10	0	0	4	40	2	20	4	40	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	2	40	0	0	3	60	0	0	2	40	2	40	1	20	0	0	2	40	1	20	2	40	0	0	2	40	2	40	1	20
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	0	0	4	57	0	0	3	43	0	0	4	57	2	29	1	14	0	0	4	57	1	14	2	29	0	0	4	57	2	29	1	14
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	4	40	2	20	4	40	0	0	4	40	4	40	2	20	0	0	4	40	2	20	4	40	0	0	4	40	4	40	2	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Inspired for Excellence Academy North
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	10	5	50	0	0	0	0	5	50
6	6	6	100	0	0	0	0	6	100
3-12	16	11	69	0	0	0	0	11	69
Total	16	11	69	0	0	0	0	11	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	10	0	0	1	10	5	50	4	40	3.4
6	10	0	0	2	20	4	40	4	40	3.4
3-12	20	0	0	3	15	9	45	8	40	3.4
Total	20	0	0	3	15	9	45	8	40	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	1	10	2	20	6	60	1	10	1	10	2	20	6	60	1	10
6	0	0	3	30	1	10	6	60	0	0	3	30	1	10	6	60
3-12	1	5	5	25	7	35	7	35	1	5	5	25	7	35	7	35
Total	1	5	5	25	7	35	7	35	1	5	5	25	7	35	7	35

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	0	0	0	0	4	40	6	60	1	10	2	20	6	60	1	10
6	0	0	2	20	2	20	6	60	0	0	3	30	1	10	6	60
3-12	0	0	2	10	6	30	12	60	1	5	5	25	7	35	7	35
Total	0	0	2	10	6	30	12	60	1	5	5	25	7	35	7	35

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Inspired for Excellence Academy West
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	14	6	43	2	14	0	0	8	57
6	11	5	45	1	9	0	0	6	55
3-12	25	11	44	3	12	0	0	14	56
Total	25	11	44	3	12	0	0	14	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	21	4	19	5	24	9	43	3	14	2.6
6	14	0	0	0	0	10	71	4	29	3.4
3-12	35	4	11	5	14	19	54	7	20	2.9
Total	35	4	11	5	14	19	54	7	20	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	4	19	6	29	6	29	5	24	4	19	6	29	6	29	5	24
6	0	0	4	29	4	29	6	43	0	0	4	29	4	29	6	43
3-12	4	11	10	29	10	29	11	31	4	11	10	29	10	29	11	31
Total	4	11	10	29	10	29	11	31	4	11	10	29	10	29	11	31

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	4	19	4	19	9	43	4	19	4	19	6	29	6	29	5	24
6	0	0	0	0	7	50	7	50	0	0	4	29	4	29	6	43
3-12	4	11	4	11	16	46	11	31	4	11	10	29	10	29	11	31
Total	4	11	4	11	16	46	11	31	4	11	10	29	10	29	11	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Houston Academy for International Studies
Central Region

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	5	0	0	0	0	1	20	4	80	3.7
3-12	5	0	0	0	0	1	20	4	80	3.7
Total	5	0	0	0	0	1	20	4	80	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	4	80	1	20
3-12	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80
Total	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Kaleidoscope/Caleidoscopio Middle School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	18	13	72	3	17	0	0	16	89
7	7	6	86	0	0	0	0	6	86
8	2	*	*	*	*	*	*	*	*
3-12	27	21	78	3	11	0	0	24	89
Total	27	21	78	3	11	0	0	24	89

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	18	0	0	1	6	5	28	12	67	3.6
7	7	0	0	0	0	1	14	6	86	3.8
8	2	*	*	*	*	*	*	*	*	*
3-12	27	0	0	1	4	6	22	20	74	3.7
Total	27	0	0	1	4	6	22	20	74	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	6	33	12	67	0	0	1	6	5	28	12	67	0	0	1	6	5	28	12	67	0	0	3	17	6	33	9	50
7	0	0	0	0	0	0	7	100	0	0	0	0	1	14	6	86	0	0	0	0	1	14	6	86	0	0	0	0	3	43	4	57
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	0	0	6	22	21	78	0	0	1	4	6	22	20	74	0	0	1	4	6	22	20	74	0	0	1	4	6	22	20	74
Total	0	0	0	0	6	22	21	78	0	0	1	4	6	22	20	74	0	0	1	4	6	22	20	74	0	0	1	4	6	22	20	74

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Kandy Stripe Academy
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	1	*	*	*	*	*	*	*	*
6	3	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
3-12	5	4	80	0	0	0	0	4	80
Total	5	4	80	0	0	0	0	4	80

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	1	*	*	*	*	*	*	*	*	*
6	3	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
3-12	6	0	0	0	0	1	17	5	83	3.8
Total	6	0	0	0	0	1	17	5	83	3.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	0	0	0	0	6	100	0	0	0	0	3	50	3	50	0	0	0	0	1	17	5	83	0	0	0	0	3	50	3	50
Total	0	0	0	0	0	0	6	100	0	0	0	0	3	50	3	50	0	0	0	0	1	17	5	83	0	0	0	0	3	50	3	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Lanier Charter Middle School
Central Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	35	19	54	2	6	1	3	22	63
7	24	22	92	0	0	0	0	22	92
8	7	4	57	0	0	0	0	4	57
3-12	66	45	68	2	3	1	2	48	73
Total	66	45	68	2	3	1	2	48	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	41	5	12	2	5	9	22	25	61	3.3
7	24	0	0	2	8	4	17	18	75	3.6
8	15	0	0	2	13	5	33	8	53	3.4
3-12	80	5	6	6	8	18	23	51	64	3.4
Total	80	5	6	6	8	18	23	51	64	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	5	12	5	12	30	73	4	10	4	10	5	12	28	68	5	12	2	5	9	22	25	61	2	5	13	32	18	44	8	20
7	0	0	0	0	11	46	13	54	0	0	2	8	8	33	14	58	0	0	2	8	4	17	18	75	0	0	3	13	10	42	11	46
8	2	13	0	0	7	47	6	40	2	13	1	7	7	47	5	33	0	0	1	7	6	40	8	53	2	13	2	13	4	27	7	47
3-12	3	4	5	6	23	29	49	61	6	8	7	9	20	25	47	59	5	6	5	6	19	24	51	64	6	8	7	9	20	25	47	59
Total	3	4	5	6	23	29	49	61	6	8	7	9	20	25	47	59	5	6	5	6	19	24	51	64	6	8	7	9	20	25	47	59

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Leader's Academy
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
3-12	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	3	*	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
3-12	6	0	0	1	17	2	33	3	50	3.1
Total	6	0	0	1	17	2	33	3	50	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	1	17	3	50	2	33	0	0	1	17	5	83	0	0	0	0	0	0	1	17	2	33	3	50	1	17	5	83	0	0	0	0
Total	1	17	3	50	2	33	0	0	1	17	5	83	0	0	0	0	0	0	1	17	2	33	3	50	1	17	5	83	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Liberty High School
West Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
12	61	26	43	1	2	1	2	28	46
3-12	61	26	43	1	2	1	2	28	46
Total	61	26	43	1	2	1	2	28	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
11	1	*	*	*	*	*	*	*	*	*
12	125	35	28	40	32	28	22	22	18	2.4
3-12	126	36	29	40	32	28	22	22	17	2.3
Total	126	36	29	40	32	28	22	22	17	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	16	13	36	29	53	42	21	17	27	21	37	29	51	40	11	9	37	28	40	31	30	23	24	18	25	20	44	35	41	33	15	12
3-12	17	13	36	28	53	42	21	17	28	22	37	29	51	40	11	9	38	29	40	30	30	23	24	18	28	22	37	29	51	40	11	9
Total	17	13	36	28	53	42	21	17	28	22	37	29	51	40	11	9	38	29	40	30	30	23	24	18	28	22	37	29	51	40	11	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Mount Carmel Academy
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
3-12	3	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	4	*	*	*	*	*	*	*	*	*
3-12	4	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

New Aspirations
Alternative/Charter Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	3	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
3-12	6	5	83	0	0	0	0	5	83
Total	6	5	83	0	0	0	0	5	83

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	5	0	0	0	0	2	40	3	60	3.4
10	5	0	0	1	20	3	60	1	20	2.9
11	1	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
3-12	12	0	0	2	17	5	42	5	42	3.1
Total	12	0	0	2	17	5	42	5	42	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	5	100	0	0	0	0	1	20	4	80	0	0	0	0	0	0	2	40	3	60	0	0	2	40	3	60	0	0
10	0	0	1	20	4	80	0	0	0	0	2	40	3	60	0	0	0	0	1	20	3	60	1	20	0	0	4	80	1	20	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	1	8	11	92	0	0	0	0	4	33	8	67	0	0	0	0	2	17	5	42	5	42	0	0	4	33	8	67	0	0
Total	0	0	1	8	11	92	0	0	0	0	4	33	8	67	0	0	0	0	2	17	5	42	5	42	0	0	4	33	8	67	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Osborne Elementary (Acres Homes)
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	2	20	0	0	0	0	2	20
2	11	5	45	4	36	0	0	9	82
3	10	4	40	1	10	0	0	5	50
4	14	8	57	2	14	0	0	10	71
5	5	3	60	0	0	0	0	3	60
K-2	21	7	33	4	19	0	0	11	52
3-12	29	15	52	3	10	0	0	18	62
Total	50	22	44	7	14	0	0	29	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	18	100	0	0	0	0	0	0	1.1
1	10	8	80	2	20	0	0	0	0	1.3
2	16	2	13	7	44	6	38	1	6	2.3
3	13	3	23	3	23	4	31	3	23	2.5
4	14	0	0	1	7	4	29	9	64	3.6
5	5	0	0	1	20	1	20	3	60	3.4
K-2	44	28	64	9	20	6	14	1	2	1.6
3-12	32	3	9	5	16	9	28	15	47	3.1
Total	76	31	41	14	18	15	20	16	21	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	22	11	61	3	17	0	0	10	56	7	39	1	6	0	0	18	100	0	0	0	0	0	0	18	100	0	0	0	0	0	0
1	3	30	2	20	5	50	0	0	5	50	1	10	4	40	0	0	8	80	2	20	0	0	0	0	10	100	0	0	0	0	0	0
2	0	0	3	19	13	81	0	0	2	13	7	44	6	38	1	6	2	13	7	44	4	25	3	19	12	75	4	25	0	0	0	0
3	3	23	1	8	9	69	0	0	3	23	1	8	5	38	4	31	3	23	3	23	4	31	3	23	6	46	4	31	1	8	2	15
4	0	0	3	21	9	64	2	14	0	0	1	7	10	71	3	21	0	0	1	7	4	29	9	64	0	0	0	0	5	36	9	64
5	0	0	3	60	1	20	1	20	0	0	0	0	4	80	1	20	0	0	1	20	1	20	3	60	0	0	1	20	0	0	4	80
K-2	7	16	16	36	21	48	0	0	17	39	15	34	11	25	1	2	28	64	9	20	4	9	3	7	17	39	15	34	11	25	1	2
3-12	3	9	7	22	19	59	3	9	3	9	2	6	19	59	8	25	3	9	5	16	9	28	15	47	3	9	2	6	19	59	8	25
Total	10	13	23	30	40	53	3	4	20	26	17	22	30	39	9	12	31	41	14	18	13	17	18	24	20	26	17	22	30	39	9	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Project Chrysalis
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	11	11	100	0	0	0	0	11	100
7	8	8	100	0	0	0	0	8	100
8	4	*	*	*	*	*	*	*	*
3-12	23	23	100	0	0	0	0	23	100
Total	23	23	100	0	0	0	0	23	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	11	0	0	0	0	0	0	11	100	3.9
7	8	0	0	0	0	0	0	8	100	3.8
8	4	*	*	*	*	*	*	*	*	*
3-12	23	0	0	0	0	0	0	23	100	3.9
Total	23	0	0	0	0	0	0	23	100	3.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	2	18	9	82	0	0	1	9	2	18	8	73	0	0	0	0	0	0	11	100	0	0	0	0	4	36	7	64
7	0	0	0	0	7	88	1	13	0	0	0	0	7	88	1	13	0	0	0	0	0	0	8	100	0	0	0	0	7	88	1	13
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	0	0	0	0	12	52	11	48	0	0	1	4	12	52	10	43	0	0	0	0	0	0	23	100	0	0	1	4	12	52	10	43
Total	0	0	0	0	12	52	11	48	0	0	1	4	12	52	10	43	0	0	0	0	0	0	23	100	0	0	1	4	12	52	10	43

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

REACH Charter High School
East Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
11	3	*	*	*	*	*	*	*	*
12	7	1	14	0	0	1	14	2	29
3-12	10	1	10	0	0	1	10	2	20
Total	10	1	10	0	0	1	10	2	20

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
11	5	0	0	3	60	2	40	0	0	2.7
12	14	1	7	7	50	3	21	3	21	2.5
3-12	19	1	5	10	53	5	26	3	16	2.5
Total	19	1	5	10	53	5	26	3	16	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	3	60	1	20	1	20	0	0	3	60	1	20	1	20	0	0
12	3	21	7	50	4	29	0	0	3	21	7	50	4	29	0	0
3-12	6	32	8	42	5	26	0	0	6	32	8	42	5	26	0	0
Total	6	32	8	42	5	26	0	0	6	32	8	42	5	26	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	0	0	1	20	3	60	1	20	3	60	1	20	1	20	0	0
12	1	7	6	43	4	29	3	21	5	36	5	36	4	29	0	0
3-12	1	5	7	37	7	37	4	21	6	32	8	42	5	26	0	0
Total	1	5	7	37	7	37	4	21	6	32	8	42	5	26	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

WALLIPP Middle School
Alternative/Charter Region

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	1	*	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Wesley Elementary (Acres Homes)
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	1	11	6	67	0	0	7	78
2	2	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
K-2	11	1	9	6	55	0	0	7	64
3-12	7	7	100	0	0	0	0	7	100
Total	18	8	44	6	33	0	0	14	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	6	86	0	0	1	14	0	0	1.5
1	10	1	10	2	20	0	0	7	70	3.2
2	2	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
K-2	19	7	37	3	16	2	11	7	37	2.5
3-12	8	0	0	0	0	1	13	7	88	3.7
Total	27	7	26	3	11	3	11	14	52	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	8	80	1	10	1	10	1	10	8	80	1	10	0	0	6	86	0	0	1	14	0	0	4	44	4	44	1	11	0	0
1	1	10	0	0	1	10	8	80	1	10	2	20	2	20	5	50	1	10	2	20	0	0	7	70	3	30	1	10	2	20	4	40
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
K-2	1	5	8	36	4	18	9	41	2	9	10	45	5	23	5	23	7	37	3	16	2	11	7	37	2	9	10	45	5	23	5	23
3-12	0	0	1	13	3	38	4	50	0	0	2	25	2	25	4	50	0	0	0	0	1	13	7	88	0	0	2	25	2	25	4	50
Total	1	3	9	30	7	23	13	43	2	7	12	40	7	23	9	30	7	26	3	11	3	11	14	52	2	7	12	40	7	23	9	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Williams Middle (Acres Homes)
North Region

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
7	1	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
7	1	*	*	*	*	*	*	*	*	*
3-12	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
3-12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	7	2	13	4	27	8	53	0	-	0	-	0	-	0	-
7	4	13	4	13	6	19	17	55	*	*	*	*	*	*	*	*
8	0	0	1	8	1	8	11	85	0	-	0	-	0	-	0	-
3-12	5	8	7	12	11	19	36	61	*	*	*	*	*	*	*	*
Total	5	8	7	12	11	19	36	61	*	*	*	*	*	*	*	*

* Less than 5 students tested