MEMORANDUM July 12, 2011

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **2011 Texas English Language Proficiency Assessment System (TELPAS) Results**

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With the introduction of the No Child Left Behind Act in 2001, states are required to assess all students annually, including English Language Learners (ELLs), using statewide assessments. The performance of ELL students must be reported at the state, district, and school levels. In response to this requirement, the Texas Education Agency developed the Texas English Language Proficiency Assessment System (TELPAS). This system assesses English proficiency in four domains: listening, speaking, writing, and reading. The weight given to the four domains varies, with reading contributing the most (75%) to the overall proficiency rating.

All ELL students enrolled in the Houston Independent School District in grades K–12 are assessed with the TELPAS in the spring of each year. This assessment measures English-language proficiency along a continuum that is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High. Performance of ELL students on the TELPAS is used to determine whether districts receiving Title III funds meet federally mandated Annual Measurable Achievement Objectives (AMAOs) that indicate where ELL students are on a continuum of English-language development.

A total of 52,373 ELL students participated in TELPAS testing in 2010–2011. The attached report provides an analysis of TELPAS results at the campus and district levels. Districtwide, ELL student performance on the TELPAS is projected to have met the federally mandated AMAO standards dealing with English-language proficiency.

Terry B. Grier
TBG

cc: Superintendent's Direct Reports
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RESEARCH

Student Assessment Report

Texas English Language Proficiency Assessment System

TELPAS Report 2010-2011

Department of Research and Accountability
Houston Independent School District

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RESEARCH

Student Assessment Report

TELPAS Report

2010–2011

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TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS) 2010–2011

Introduction

Ever since the movement towards standards-based education reform began there has been debate over the inclusion of English language learner (ELL) students. At issue are concerns about how to determine ELL students' knowledge of academic content when they have difficulty understanding the language of the test. Traditional standardized assessments written in English do not separate the measurement of academic content from that of the ability to comprehend English. Consequently, when ELL students take traditional standardized tests, it is not possible to know how much the inability to understand English is interfering with the measurement of their specific content knowledge. In the past, states have often responded to this dilemma by exempting ELL students from state testing requirements until they have had a certain amount of time to learn English. In Texas and other states with large ELL student populations, such policies are undesirable because they can lead to the omission of significant numbers of students from assessments that are used to rate schools and drive educational reform.

The No Child Left Behind (NCLB) Act of 2001 introduced the requirement that states assess the academic performance of all students annually, including the ELL subgroup. ELL student performance must be reported at the state, district, and school levels. A lesser known, but increasingly important provision, requires that states report data concerning the progress of ELL students in acquiring English language proficiency. In response to this requirement, the Texas Education Agency (TEA) developed the Texas English Language Proficiency Assessment System (TELPAS), which provides a comprehensive measure of English language proficiency. This system had two components: the Reading Proficiency Tests in English (RPTE) and the Texas Observation Protocols (TOP). Texas first used the RPTE in 1999, and the TOP in 2004; combining these into the single TELPAS system in 2005. The current version of TELPAS still relies on these two components, although they have been assigned different names.

Under TELPAS, ELL students in kindergarten through twelfth grade are assessed in four language domains: listening, speaking, reading, and writing. The proficiency scores in each domain are used to calculate an overall composite score. The composite score, as well as each domain score, indicate where ELL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High.

All ELL students in grades K–12, including those with parental waivers, are required to be assessed through TELPAS until they have been reclassified as non-ELL. There are, however, two instances in which a student may be exempt from TELPAS participation. First, as with most other assessments, the Admission Review Dismissal (ARD) committee can grant an exemption for ELL students with disabilities from one or more TELPAS domains on the basis of their disability. Any exemption must be properly documented in a student's file by the ARD committee. Secondly, there may be instances in which an ELL student is unable to be rated due to extenuating circumstances such as a teacher having insufficient time to observe and rate a newly enrolled ELL student, when a student was not enrolled at the time of testing, or when a testing irregularity occurred. Again, any such exemption must be properly documented in the student's file.

The primary use of TELPAS lies in determining whether districts receiving Title III funds meet federally mandated Annual Measurable Achievement Objectives (AMAO) regarding English proficiency for ELLs. Under the AMAOs, ELLs must show proficiency (i.e. score at the Advanced High level) as well as show growth from year-to-year. District performance on both of these indicators is reported annually.

TELPAS scores are used for three other purposes. First, TELPAS writing scores are one of the criteria used to determine whether an ELL student can exit from special language programs. Second, TELPAS reading scores are used in the calculation of the ELL Progress Indicator included in the Academic Excellence Indicator System (AEIS) issued annually by TEA. Districts or campuses that fail to reach the 60% standard for this particular indicator are at risk of not being able to be rated as Recognized or Exemplary in state accountability ratings, regardless of how they perform on other indicators. Third, student performance on the TELPAS reading assessment is one of the criteria (among many) that determine whether a student can be granted an exemption from the statewide TAKS testing. Current state law prohibits exemptions for any ELL student once they have scored at the "Advanced High" level on the TELPAS reading in year one (for year 2 TAKS exemptions) or "Advanced" level in year two (for year 3 TAKS exemptions). ELL students reaching these performance levels will take the TAKS in subsequent years. For specific information regarding exemption rules, refer to the Texas Administrative Code (TAC), Chapter 101, Subchapter AA.

Assessment Design

TELPAS Reading [1]

Previously known as the RPTE, the TELPAS reading assessment (multiple-choice version) is designed for students whose primary language is not English and who are in the process of learning the English language. Because ELL students might begin to learn English at any age, English literacy expectations are not tied to any particular grade level. ELL students who enter U.S. schools knowing no English, regardless of their grade level at the time of entry, move from one proficiency level to the next as they become more proficient in English. Rather than linking performance to grade-level expectations, the TELPAS reading assessment measures performance in terms of language proficiency levels that describe what a second language learner can read at various stages of English language development. There is a different version of the TELPAS-Reading for each of the following grade clusters: Grade 2, Grade 3, Grades 4–5, Grades 6–7, Grades 8–9, and Grades 10–12. However, it should be understood that these various test versions only reflect age-appropriate test development, not grade-level expectations.

Like the Texas Assessment of Knowledge and Skills (TAKS), the TELPAS reading is a criterion-referenced test, meaning that student performance is measured by comparison to a predetermined standard. The test is linked to the TAKS in that reading skills on both instruments are aligned with reading objectives as established in the state's curriculum, the Texas Essential Knowledge and Skills (TEKS). However, the TELPAS reading is unique in that students' reading skills are assessed according to four distinct proficiency levels. Based on the fact that the stages of language development for second language learners are sequential, test questions become progressively more difficult as a student's proficiency increases. It uses a standardized, multiple-choice format to determine a student's proficiency level by locating the highest level of proficiency at which the student successfully functions. Because successful performance on the TELPAS reading is determined by annual progress rather than a pass/fail score, ELL students are expected to make gains in English reading proficiency each school year.

TELPAS Holistic Assessments

These were previously referred to as the Texas Observation Protocols, and were developed by TEA in collaboration with bilingual education and test development experts from across the state. The TELPAS holistic assessments are observational checklists drawing upon language acquisition research, research-based standards, the experience of education practitioners and observational assessment processes used in other states. These checklists are designed to holistically rate each ELL student's English language proficiency based on classroom observations and daily interactions. The holistic assessments are designed to capture an overall level of English language proficiency, and do not assess isolated skills.

While the TELPAS reading (multiple-choice version) assesses ELL students in the reading domain in grades 2–12, the holistic assessments are used to assess ELL students in the other grades and domains.

- TELPAS Reading (K–1)
- TELPAS Writing, Listening & Speaking (K–12)

Teachers who are designated by the district as official raters of ELL students' English language proficiency receive annual training in each language domain assessed, as well as in the holistic assessment administrative procedures. Training for all raters must be specific to the grade or grade clusters for which they will be responsible. Raters must be teachers who hold valid education credentials such as teacher certificates or permits, and they must have the student in their class and be knowledgeable about that student's ability to use English in instructional settings.

The holistic assessments are aligned with the TAKS to the extent that the checklist is completed based on classroom observations of ELL student performance on TEKS-based objectives. While there is no explicit alignment between the TELPAS holistic assessments and the TAKS, they both reference TEKS criterion and, in this way, are related.

Proficiency Level Definitions

In TELPAS, the English proficiency of ELL students is characterized as falling into one of four levels: Beginning, Intermediate, Advanced, or Advanced High. Each proficiency level marks a stage of second language development. Students proceed from one level to the next regardless of the age at which they began to learn English.

These proficiency levels are identified in both the national standards for teaching English as a second language and in the TEKS. The levels have been further defined through consultation with national language acquisition experts and local practitioners. TELPAS proficiency level descriptions, as provided by TEA in the TELPAS information booklet, are summarized below. Proficiency levels for both the written and holistic components of TELPAS are based on the same English language continuum.

Beginning Level of English Language Proficiency: Students at this level are typically new to the English language. They have minimal ability to derive meaning from English in either oral or written form. They generally understand very little English and struggle to understand simple conversations/ texts even with visual supports, cues, and gestures. These students tend not to seek clarification when failing to comprehend the English they encounter and frequently remain silent, watching others for cues.

Intermediate Level of English Language Proficiency: Students at this level are able to use and understand simple, high-frequency English used in routine settings. However, they tend to interpret oral and written English very literally and have difficulty with comprehension of English presented in a non-standard format. These students are likely to seek clarification when failing to comprehend the English they encounter by asking for slower speech, visual supports, verbal cues, or gestures.

Advanced Level of English Language Proficiency: Students at this level are becoming fairly proficient with the English language. They have the ability to understand, with support, grade appropriate oral/written English. Students at this level may still have difficulty with certain English language structures as compared to their native English-speaking peers, but with assistance they can usually understand material at their grade level. They can move beyond literal comprehension to apply more abstract and critical thinking skills as they learn. They understand the majority of the English they encounter and only occasionally request repetition, slowed speech, or clarification.

Advanced High Level of English Language Proficiency: Students at this level are nearly as proficient with the English language as native English speakers. They are able to understand, with minimal support, grade-appropriate written/oral English. Students at this level consistently understand longer, elaborated discussions/texts on both familiar and unfamiliar topics with little dependence on visuals, verbal cues, or gestures. They rarely request repetition, slowed speech, or clarification.

Table 1: Translation of TELPAS Composite Scores into TELPAS Composite Ratings

TELPAS Composite Score	TELPAS Composite Rating
1.0–1.5	Beginning
1.6–2.5	Intermediate
2.6–3.5	Advanced
3.6–4.0	Advanced High

TELPAS Composite Ratings

As mentioned earlier, TELPAS composite ratings, not individual language domain ratings, are used to determine whether Title III-funded districts meet the federally required AMAO standards for progress and attainment related to English language proficiency. TELPAS composite ratings indicate ELL students' overall level of English language proficiency. The composite score is based on weighted proficiency ratings from the listening, speaking, reading, and writing domains. For the past five years, these weights have been as follows: listening and speaking 5% each, writing 15%, and reading 75%.

To be included in composite calculations, a student must have a proficiency score in each of the four language domains. Composite scores range from 1.0 to 4.0 and are converted to composite ratings according to the values shown in **Table 1**.

Annual Measurable Achievement Objectives (AMAO)

TELPAS results are used for ELL student accountability measures as required by NCLB through Annual Measurable Achievement Objectives (section 3122a). These objectives prescribe a minimum percentage of ELL students that must demonstrate progress and attainment in English proficiency, as well as adequate yearly progress (AYP). Satisfactory performance on AMAOs related to progress and attainment are determined based on TELPAS composite ratings, whereas the AMAO related to AYP is determined based on a combination of TAKS, TAKS-Accomodated, TAKS-Alt, TAKS-M, and LAT results. Prior to 2010–2011, separate accountability standards were set for ELL students in grades K–2 and 3–12. Beginning in 2009–2010, the AMAOs were modified to eliminate grade-based standards. The approach used with all of the AMAOs has been to set lower starting targets and increase the rigor of the targets over time. What follows is a brief discussion of the two TELPAS-based AMAOs and the minimum criteria required to meet federal accountability standards.

AMAO 1: Progress

The objective of the progress AMAO is to increase the percent of ELL students who improve by at least one proficiency level a year on the TELPAS. The 2010–2011 progress target for students in grades K through 12 was that 47 percent of current ELL students should show gains of at least one proficiency level on the TELPAS between 2010 and 2011. The standards for the period 2006 through 2011 are shown in **Table 2**. The population subset for the progress AMAO calculation included (a) all students coded as LEP during 2010–2011, who were (b) in grades 1 through 12, and (c) did not score Advanced High on the TELPAS in 2009–2010.

Table 2: AMAO Standards for Progress and Attainment, 2006 to 2011 (by Grade Level)

	Year					
	2006	**2007**	**2008**	**2009**	**2010**	**2011**
AMAO 1:Progress						
K-2	15.0%	17.0%	n/a[2]	21.0%	45.0%	47.0%
3-12	42.0%	44.0%	n/a	48.0%	(K-12)	(K-12)
AMAO 2:Attainment						
K-2	2.0%	2.5%	2.5%	3.5%	12.0% (Yr.1-4)	13.0% (Yr.1-4)
3-12 (Standard Method)	25.5%	26.0%	25.0%	27.0%	20.0% (Yr.5+)	25.0% (Yr.5+)
3-12 (Alternate Method)	42.0%	44.0%	40.0%	48.0%		

AMAO 2: Attainment

The objective of the attainment AMAO is to increase the percent of ELL students who achieve an annual TELPAS composite rating of Advanced High. For ELLs in their first through fourth years as LEP, the 2010–2011 target specified that 13 percent of current ELL students must achieve a TELPAS composite rating of Advanced High (see Table 2). For ELLs in their fifth year or more of LEP status, the criterion was that 25 percent of them had to achieve a TELPAS composite rating of Advanced High. The population subset for the attainment AMAO calculations included (a) all students coded as LEP during 2010–2011, who were (b) in grades K through 12, and (c) did not score Advanced High on the TELPAS in 2009–2010. Years LEP was determined by counting the number of years that a student had been coded as LEP in PEIMS during the years 2006–2007 through 2010–2011.

TELPAS Administration

All components of TELPAS, both written and holistic, are administered in the same testing window during the spring of each school year. While the two assessments are administered separately, they are reported on a single TELPAS answer document. For 2011, the testing window was March 7 to April 8, 2011.

TELPAS Reading, Multiple-Choice Version (gr. 2–12)

Students taking the multiple-choice TELPAS reading answer test questions for all proficiency levels. Each test starts with beginning level items and gradually the proficiency levels are mixed, with more difficult reading selections interspersed with easier ones.

The administration directions include information to help test administrators and students understand the structure of the test and the purpose for the wide range of proficiency levels. Students are told they will encounter questions that are easy and some that are difficult, depending on how much English they know, and that the wide range of difficulty will help measure their progress toward English reading proficiency from year to year. They are encouraged to do their best on the parts of the test they can understand and are advised that they may leave questions blank if they do not understand or choose the answers they think might be correct. Since more difficult reading selections are interspersed with easier ones, students new to the English language are encouraged to continue testing when they encounter a selection that is difficult to understand as easier selections will likely follow. Additional information regarding test administration procedures is provided in the testing manuals schools receive prior to each test administration. This part of the TELPAS is administered online except in rare circumstances (in 2011, only 190 of 37,535 ELLs in grade 2-12 took the paper-and-pencil version).

Holistic Assessments

The holistic rating process calls for teachers to consider both the social and academic language proficiency of their students. As students are observed over time during formal and informal academic tasks and interactions, teachers evaluate their command of the English language and the types of linguistic accommodations and adaptations they need to interact in class and learn the TEKS. In addition to routine daily observations, teachers are encouraged to draw from anecdotal notes, input from other teachers, or any informal/formal assessments that help designate students' English language proficiency level. The proficiency level designated is meant to represent the level at which students perform most consistently.

Participants

All ELL students in grades K–12 who the district reports as Limited English Proficient (LEP) are required to participate in TELPAS. A total of 52,373 ELL students in HISD took the TELPAS during the 2010–2011 school year, an increase of 146 from 2009–2010. **Table 3** provides basic demographic

Table 3: Demographic Information for TELPAS Participants, 2011

Gender	N	%	Language Program	N	%
Female	24,965	48	Bilingual	34,039	65
Male	27,408	52	ESL	12,390	24
Ethnicity			Waived	5,573	11
American Indian	96	<1	No information provided	371	<1
Asian	1,546	3	**Years in US Schools***		
African American	945	2	2nd Sem Immigrants	307	1
Hispanic	48,673	93	1st Sem Immigrants	8,298	19
Pacific Islander/Hawaiian	49	<1	2	8,212	19
White	767	1	3	7,429	17
Two or more	35	<1	4	6,768	15
No Information	262	1	5	7,084	16
Economically Disadvantaged			6+	5,997	14
Yes	20,416	39[4]			
No	31,957	61			

Source: TELPAS answer documents, Chancery ** Applicable for grades 1-12 only*

information for these students (only cases for whom information was available are included, thus counts may total less than 52,373)[3].

- Male TELPAS participants outnumbered females, 52% vs. 48%.
- 93% of TELPAS participants were Hispanic, and 39% were coded as economically disadvantaged.
- 89% of the students tested were served through either a bilingual or ESL program, while 11% had a parental waiver for exclusion from any specialized linguistic services.
- 30% of TELPAS participants had been in U.S. schools for at least five years (the same as was observed in the previous year). First or second semester immigrants made up a combined 20%.

Results

Progress

In evaluating the district's programs for ELL students, one of the main goals is to ensure that students increase their English language proficiency over time. The first AMAO deals specifically with this indicator by measuring the percentage of ELLs who have made at least one level of progress on the TELPAS between 2009–2010 and 2010–2011. The students included in this cohort analysis are those who took the TELPAS in both years. In total, this cohort is comprised of 40,766 ELL students, as presented in **Table 4** (see p.7).

- Sixty-seven percent of ELL students in grades K–12 gained at least one proficiency level between 2010 and 2011.
- The percentage of ELLs making gains was higher than in the previous year (62 percent).
- Grade 1 through 12 had a higher percentage of students making progress than was seen in the previous year, while grades 11 and 12 showed lower percentages of students making progress than was the case in 2010.

Table 4. Cohort Yearly Progress, 2010-2011: Number and Percent Gaining Proficiency Levels

Grade Level	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level		% Gained 2010
	N	N	%	N	%	N	%	N	%	
1	7,236	2,750	38	703	10	114	2	3,567	49	45
2	7,000	3,204	46	1,695	24	374	4	5,273	75	70
3	6,500	3,556	55	491	8	18	<1	4,065	63	59
4	6,168	4,159	67	447	7	24	<1	4,630	75	65
5	4,253	3,146	74	553	13	28	1	3,727	88	81
6	2,884	1,798	62	74	3	4	<1	1,876	65	56
7	2,089	1,475	71	79	4	10	<1	1,564	75	62
8	1,458	962	66	64	4	2	<1	1,028	71	61
9	1,404	795	57	70	5	9	1	874	62	57
10	797	401	50	31	4	0	0	432	54	54
11	590	267	45	21	4	0	0	288	49	59
12	387	158	41	8	2	1	<1	167	43	51
AMAO 1	**31,822**	**14,807**	**47**	**4,236**	**13**	**584**	**2**	**19,627**	**62**	**56**
Total	**40,766**	**22,671**	**56**	**4,236**	**10**	**584**	**1**	**27,491**	**67**	**62**

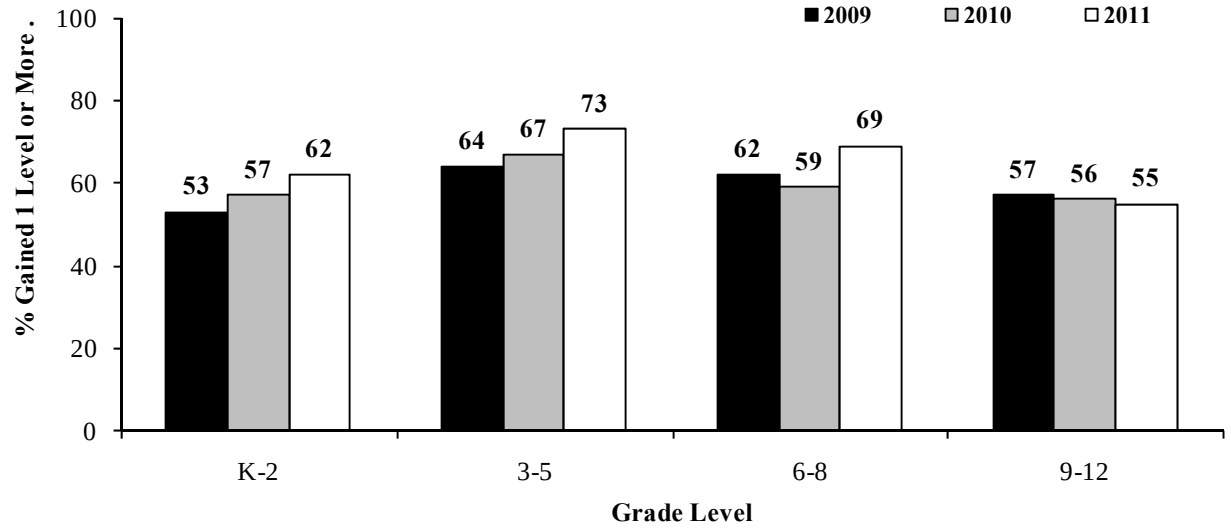
Source: TELPAS ** Progress is not assessed for students in kindergarten*

The shaded row in Table 4 contains data based on the AMAO subset, and is an estimate of the district's performance compared to the yearly progress AMAO standard of 47%. As can be seen, the district easily surpassed this standard with 62% of LEPs showing progress.[5]

Additional Information

Sixty-nine percent of students in bilingual programs gained at least one proficiency level in 2011, compared to 65 percent of students in ESL programs. Females had a higher percentage showing progress than males (69 percent vs. 66 percent). In addition, 63 percent of migrant students showed progress, as did 54 percent of students in CTE. Finally, 84 percent of students coded as G/T showed progress, while only 46 percent of those in Special Education made progress. A more detailed analysis of TELPAS progress according to program is available in the Bilingual & English as a Second Language Programs Evaluation Report available from the Research and Accountability Department.

Figure 1: Percentage of ELL students gaining one or more proficiency levels, 2009 through 2011*



Source: TELPAS ** Progress is not assessed for students in kindergarten*

Table 5: HISD TELPAS Results: Number and Percent at Each Proficiency Level, 2011

Grade	Number Tested	Beginning		Intermediate		Advanced		Advanced High		% AH 2010	Composite Score
	N	N	%	N	%	N	%	N	%		
K	7,654	5,707	76	1,031	15	480	6	213	3	3	1.4
1	7,806	3,691	42	2,536	35	1,217	16	606	7	8	1.9
2	7,387	931	8	2,640	32	2,050	33	1,542	27	22	2.8
3	7,039	789	9	1,643	23	2,094	29	2,421	39	35	3.0
4	6,598	353	4	1,414	16	1,915	25	2,844	55	44	3.3
5	4,563	198	3	469	8	1,133	19	2,816	70	61	3.5
6	3,159	166	4	418	12	1,086	29	1,329	54	44	3.3
7	2,409	165	4	338	11	782	25	1,155	60	47	3.4
8	1,738	212	7	285	13	608	27	889	52	45	3.2
9	1,866	302	13	403	19	495	28	559	40	32	3.0
10	988	64	11	300	24	390	31	325	34	30	2.9
11	699	25	8	153	22	334	37	338	34	40	3.0
12	476	20	8	88	22	152	41	113	29	30	3.0
Yr 1-4	**29,047**	**10,154**	**35**	**7,885**	**27**	**6,269**	**22**	**4,739**	**16**	**12**	**2.2**
Yr 5+	**13,129**	**686**	**5**	**2,668**	**20**	**4,620**	**35**	**5,155**	**39**	**30**	**3.1**
Total	**52,373**	**12,623**	**22**	**11,718**	**21**	**12,736**	**23**	**15,150**	**34**	**29**	**2.7**

Source: TELPAS

Figure 1 (see p. 7) summarizes data on yearly progress for the years 2009 through 2011, breaking down results according to grade-level groupings. For grade K–2, 3–5, and 6–8, ELLs showed higher rates of progress in 2011, whereas for grades 9–12 progress rates were slightly lower than in 2010.

Attainment

The second AMAO requires that ELL students achieve a specified overall level of English proficiency. A cross-sectional examination of TELPAS performance data is presented in **Table 5**. The number of ELL students tested and the number and percent at each proficiency level is presented by grade level. As indicated earlier, there were 52,373 students who took the TELPAS in 2010–2011.

- 34% of ELL students had TELPAS composite ratings of Advanced High in 2010–2011.
- A higher percentage of ELLs scored Advanced High compared to the previous year (34% vs. 29%).

The shaded rows in Table 5 contains data based on the AMAO subset, and are estimates of the district's performance compared to the attainment AMAO standards of 13% for students in years 1-4 of LEP status, and 25% for those in their 5th year or higher. As can be seen, the district surpassed these standards for both groups of LEPs, with Advanced High percentages of 16% and 39%, respectively.

Figure 2 (see p. 9) shows the attainment data for grades kindergarten through six in visual format, illustrating the gain in English language proficiency typically observed as ELL students advance in grade level.

Additional Information

Among ELL students who were enrolled in a bilingual program, 29 percent achieved a rating of Advanced High, compared to 46 percent for those in an ESL program. Females had higher percentages scoring Advanced High than males (36 vs. 33 percent). Thirty-three percent of migrant students scored Advanced High, while 41 percent of CTE students did the same. Finally, 62 percent of G/T students scored Advanced High, while only 17 percent of LEP students in Special Education met this standard.

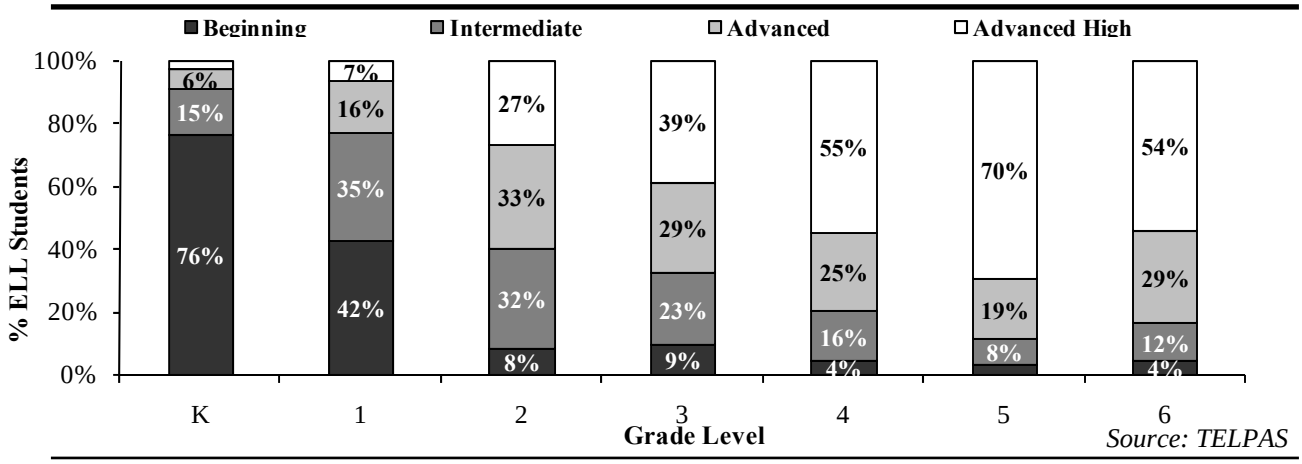


Figure 2: Distribution of proficiency ratings for ELL students in 2011, grades K through 6.

For comparison purposes, **Figure 3** summarizes district results on TELPAS attainment from the past four years. ELL students in all grade ranges showed an improvement over 2010, with the largest increase for students in grade 6–8. For this group, 56 percent of ELL students scored Advanced high, compared to 45 percent in the previous year, an improvement of eleven percentage points.

Students Enrolled 5 or More Years

As mentioned previously, successful performance on the TELPAS is determined in part by annual increases in the level of English language proficiency. In order to identify ELL students whose English language development has lagged, **Tables 6** and **7** (see next page) show TELPAS performance of students who have attended a U.S. school for at least five years (note that this is based on *years in U.S. schools* as shown in district and campus TELPAS summary reports, not the *number of years LEP* as used in AMAO calculations). Table 6 shows progress data, i.e. the number and percentage of ELL students who have increased their English language proficiency by at least one level on the TELPAS.

Progress

- 57% of TELPAS participants have been enrolled in U.S. schools for at least five years. This represents a decrease from 2010, when 58% of TELPAS participants had been in U.S. schools for five or more years (see Table 7).

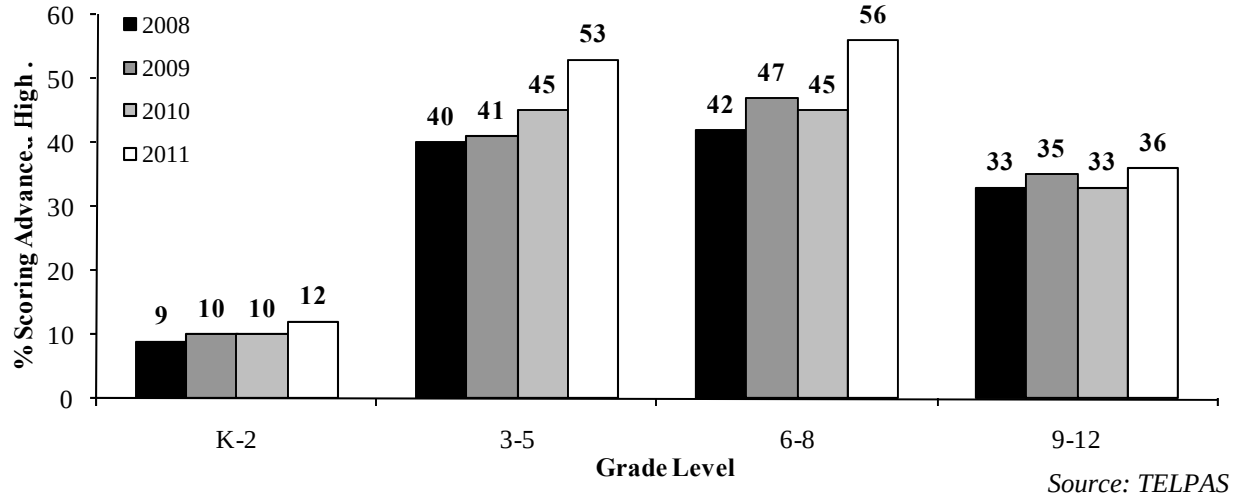


Figure 3: Percentage of ELL students with composite score of Advanced High, 2008 through 2011

Table 6: ELL Students Attending U.S. Schools Five Years or Longer: Number and Percent Making Yearly Progress in English Proficiency, 2011

Grade Level	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	1,017	575	57	77	8	2	0	654	64
5	3,842	2,889	75	473	12	21	1	3,383	88
6	2,499	1,570	63	44	2	3	0	1,617	65
7	1,741	1,266	73	47	3	4	0	1,317	76
8	1,128	761	67	28	2	1	0	790	70
9	964	567	59	19	2	2	0	588	61
10	402	185	46	7	2	0	0	192	48
11	325	137	42	4	1	0	0	141	43
12	208	77	37	4	2	0	0	81	39
Total	**12,126**	**8,027**	66	**703**	6	**33**	0	**8,763**	72

Source: TELPAS

- The majority of ELL students enrolled in a U.S. school five years or longer gained at least one proficiency level in 2011 (72%).

- ELL students in grade 5 showed the highest rates of improvement, with 88% gaining at least one proficiency level. This is not surprising, as most students who exit from ELL status do so between grades 4 and 6.

Attainment

- As Table 7 shows, most ELL students enrolled in U.S. schools five years or longer obtained a proficiency level of Advanced High on the TELPAS (61%).

- The average composite score for fourth through twelfth grade ELL students enrolled in a U.S. school for five years or longer was 3.5. This indicates that on average, these students achieved an Advanced level of English language proficiency.

- The proportion of "Advanced High" ratings was highest in fifth grade (74%).

Table 7: ELL Students Attending U.S. Schools Five Years or Longer: Number and Percent at Each Proficiency Level, 2011

Grade	Total # Tested	Enrolled in U.S. School 5 yrs or More		Beginning		Intermediate		Advanced		Advanced High		Composite Rating
	N	N	%	N	%	N	%	N	%	N	%	Avg.
4	6,598	1,041	16	58	6	259	25	324	31	400	38	3.0
5	4,563	3,992	87	47	1	250	6	738	18	2,957	74	3.6
6	3,159	2,618	83	37	1	257	10	802	31	1,522	58	3.4
7	2,409	1,894	79	16	1	126	7	470	25	1,282	68	3.6
8	1,738	1,228	71	34	3	105	9	330	27	759	62	3.5
9	1,866	1,094	59	46	4	141	13	324	30	583	53	3.4
10	988	441	45	19	4	78	18	168	38	176	40	3.2
11	699	362	52	17	5	77	21	150	41	118	33	3.1
12	476	250	53	17	7	53	21	108	43	72	29	3.0
Total	**22,496**	**12,920**	**57**	**291**	**2**	**1,346**	**10**	**3,414**	**26**	**7,869**	**61**	**3.5**

Source: TELPAS

Comparison of HISD to Statewide Performance

Progress

A comparison of state versus district ELL student progress toward English language proficiency is provided in **Table 8**. The students included in this cohort are those who took the TELPAS in 2010 and again in 2011. This table reflects ELL student growth based on composite TELPAS scores and includes a grade-level breakdown of the number of students in the cohort as well as the number and percent of students who gained at least one level of proficiency in 2011. HISD figures are the same ones previously reported in Table 4.[6]

- District performance exceeded that of the state by one percentage point
- The district exceeded state performance in grades two through five, seven, and eight.

Additional Information

District students enrolled in a bilingual program outperformed those statewide (69% versus 65%), but those in an ESL program were lower (65% versus 66%). Both male (66% versus 63%) and females in the district (69% versus 68%) exceeded state performance levels. District migrant students exceeded state migrant performance (63% versus 59%), as did ELL students in special education (46% versus

Table 8: State and District Yearly Progress in TELPAS Composite Ratings, 2010 to 2011

		Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
Grade Level	District State	N	N	%	N	%	N	%	N	%
1	HISD	7,236	2,750	38	703	10	114	2	3,567	49
	Texas	102,223	41,819	41	11,959	12	2,607	3	56,385	55
2	HISD	7,000	3,204	46	1,695	24	374	4	5,273	75
	Texas	97,578	47,960	49	16,926	17	3,140	3	68,026	70
3	HISD	6,500	3,556	55	491	8	18	<1	4,065	63
	Texas	91,625	52,660	57	4,250	5	131	<1	57,041	62
4	HISD	6,168	4,159	67	447	7	24	<1	4,630	75
	Texas	74,955	48,247	64	3,097	4	142	<1	51,486	69
5	HISD	4,253	3,146	74	553	13	28	1	3,727	88
	Texas	51,717	37,420	72	4,410	9	147	<1	41,977	81
6	HISD	2,884	1,798	62	74	3	4	<1	1,876	65
	Texas	38,313	24,325	63	902	2	36	<1	25,263	66
7	HISD	2,089	1,475	71	79	4	10	<1	1,564	75
	Texas	30,886	21,471	70	848	3	37	<1	22,356	72
8	HISD	1,458	962	66	64	4	2	<1	1028	71
	Texas	22,514	14,683	65	640	3	19	<1	15,342	68
9	HISD	1,404	795	57	70	5	9	1	874	62
	Texas	21,530	12,788	59	697	3	44	<1	13,529	63
10	HISD	797	401	50	31	4	0	0	432	54
	Texas	14,842	8,223	55	386	3	21	<1	8,630	58
11	HISD	590	267	45	21	4	0	0	288	49
	Texas	11,530	6,489	56	273	2	8	<1	6,770	59
12	HISD	387	158	41	8	2	1	<1	167	43
	Texas	8,674	4,785	55	104	1	5	<1	4,894	56
Total	**HISD**	**40,766**	**22,671**	**56**	**4,236**	**10**	**584**	**1**	**27,491**	**67**
	Texas	**566,387**	**320,870**	**57**	**44,492**	**8**	**6,337**	**1**	**371,699**	**66**

Source: TELPAS, TEA

45%). However, district ELL students who were gifted and talented performed less well than those statewide (84% versus 88% making progress), and the same was true for students in CTE (54% versus 62%). The district had a lower percentage of both second semester (54% versus 62%) and first semester immigrants (49% versus 55%) showing gains. The district rate for ELLs enrolled in U.S. schools six years or longer was higher than that for the state (68% versus 65% making progress).

Attainment

District versus statewide TELPAS overall composite rating results are presented in **Table 9**. Specifically, the number of students tested and the percent who achieved each proficiency level are included (HISD figures are those previously reported in Table 5).

- State performance exceeded that of the district by three percentage points.
- Attainment levels were higher for the state at each grade level except grades four through seven.

Additional Information

District students enrolled in a bilingual program outperformed those statewide (29% versus 28% scoring Advanced High), but those in an ESL program were lower (46% versus 47%). Both male (33%

Table 9: State and District Composite TELPAS Ratings, Spring 2011

		Number Tested	Beginning	Intermediate	Advanced	Advanced High	Average Composite Score
Grade Level	**District State**	**N**	**%**	**%**	**%**	**%**	**%**
K	HISD	7,645	76	15	6	3	1.4
	Texas	105,403	62	20	11	6	1.6
1	HISD	7,806	42	35	16	7	1.9
	Texas	109,624	32	31	21	16	2.2
2	HISD	7,387	8	32	33	27	2.8
	Texas	104,169	8	27	32	32	2.9
3	HISD	7,039	9	23	29	39	3.0
	Texas	98,081	8	19	29	44	3.1
4	HISD	6,598	4	16	25	55	3.3
	Texas	81,075	5	16	27	52	3.2
5	HISD	4,563	3	8	19	70	3.5
	Texas	57,099	4	11	23	63	3.4
6	HISD	3,159	4	12	29	54	3.3
	Texas	43,138	4	12	31	54	3.3
7	HISD	2,409	4	11	25	60	3.4
	Texas	36,191	4	11	27	58	3.4
8	HISD	1,738	7	13	27	52	3.2
	Texas	27,091	6	12	28	54	3.3
9	HISD	1,866	13	19	28	40	3.0
	Texas	30,565	9	17	29	44	3.1
10	HISD	988	11	24	31	34	2.9
	Texas	17,958	5	17	32	45	3.2
11	HISD	699	8	22	37	34	3.0
	Texas	13,782	4	15	31	49	3.3
12	HISD	476	8	22	41	29	3.0
	Texas	9,810	3	16	32	49	3.3
Total	**HISD**	**52,373**	**22**	**21**	**23**	**34**	**2.7**
	Texas	**733,986**	**18**	**20**	**25**	**37**	**2.8**

Source: TELPAS

Table 10: Bilingual Program Campus Rank Order, TELPAS Progress Spring 2010 to Spring 2011*

Ranking Level	Bilingual Programs					
	Traditional		Developmental		Two-Way	
	Campus	%	Campus	%	Campus	%
Highest Ranked	Petersen ES	100	Patterson ES	87	Herrera ES	89
	Scarborough ES	96	Sugar Grove ES	83	Briscoe ES	85
	Sanchez ES	92	Burbank MS	82	Northline ES	83
	Cornelius ES	91	Berry ES	81	Emerson ES	82
	Robinson ES	91	Briscoe ES	80	Herod ES	75
	Carrillo ES	90	Highland Heights ES	79	Wharton ES	74
	Energ. STEM W MS	90	Gordon ES	78	Twain ES	72
	Rodriguez ES	89	Benbrook ES	78	Helms ES	71
	Emerson ES	88	Park Place ES	78	Crawford ES	64
	Crespo ES	88	Rodriguez ES, Tijerina ES	76		
Lowest Ranked	Gregory-Lincoln ES	22	Kennedy ES	48	Peck ES	18
	Shadowbriar ES	33	Carrillo ES	49	Energ. Ex. ES	53
	Fondren MS	33	Tinsley ES	50	R. Martinez ES	58
	Law ES	41	Benavidez ES	53		
	Osborne ES	42	Field ES	54		
	Frost ES	50	Hobby ES	55		
	Wilson ES	50	Northline ES	55		
	Dogan ES	52	Lyons ES	57		
	Parker ES, Golfcrest ES, Love ES	53	Bonner ES	59		
			Stevens ES, Franklin ES	61		

Source: TELPAS, Chancery **progress defined as % students gaining at least 1 proficiency level*

versus 34%) and females in the district (36% versus 39%) scored lower than state performance levels. District migrant students performed at the same level as state migrants (33% versus 33%), but district student who were G/T (62% versus 74%), in special education (17% versus 19%), or in CTE (41% versus 50%) did less well than those at the state level. Finally, the district had a lower percentage of both second semester (6% versus 22%) and first semester immigrants (8% versus 17%) scoring Advanced High. The district rate for ELLs enrolled in U.S. schools six years or longer was higher than that for the state (59% versus 58%).

Summary of Campus-level Results

While progress and achievement are calculated at the district level for accountability purposes, it is useful to know where campuses rank in relation to AMAO performance targets. This information can be used to observe best practices among the highest ranked campuses and to focus intervention efforts at campuses demonstrating the greatest need. In this section are three tables which provide a rank order of the highest and lowest performing campuses with regard to the TELPAS. **Table 10** (see above) and **Table 11** (see p. 15) show the best and worst performing campuses in terms of yearly progress and attainment, respectively. In these tables only campuses with *bilingual programs* are included. Data are shown separately for the three major bilingual programs offered by the district; traditional, developmental, and two-way bilingual. Most (but not all) campuses in the list are elementary schools, since that is where most ELL students served by bilingual programs are enrolled.

Note that Tables 10 and 11 exclude data from students in the Cultural Heritage Bilingual Program (CHBP), since only one campus offered this program in 2010–2011. Note also that these tables exclude campuses where 10 or fewer students from any one program were tested. In addition, some campuses may offer more than one type of program, and a campus's ranking can vary from program to program. It is possible, for example, for a campus to be among the more highly ranked in one type of program but also to be among the lowest ranked in a different program.

Table 11. Bilingual Program Campus Rank Order, TELPAS Attainment Results Spring 2011*

Ranking Level	Bilingual Programs					
	Traditional		Developmental		Two-Way	
	Campus	%	Campus	%	Campus	%
Highest Ranked	Petersen ES	100	Burbank MS	70	Herrera ES	52
	Robinson ES	92	Sugar Grove ES	61	Northline ES	52
	Scarborough ES	92	Crawford ES	44	Briscoe ES	51
	Energ. STEM W MS	90	Park Place ES	42	Wharton ES	44
	Lyons ES	85	Patterson ES	42	Emerson ES	42
	Crespo ES	82	Briscoe ES	41	Twain ES	41
	Cornelius ES	80	Rucker ES	39	Herod ES	40
	Sanchez ES	79	Sutton ES	38		
	Rodriguez ES	73	Gregg ES, Highland Hts.	38		
Lowest Ranked	Mading ES	0	Rodriguez ES	11	Peck ES	0
	Crawford ES	0	Benavidez ES	11	R. Martinez ES	15
	Osborne ES	0	Bonner ES	13	Crawford ES	16
	Gregory-Lincoln ES	7	Northline ES	13	Energ. Ex. ES	16
	Frost ES	11	Franklin ES	14	Helms ES	24
	Oak Forest ES	11	Carrillo ES	14		
	Ashford ES	12	Kennedy ES	15		
	Windsor Village ES	13	Cook ES	16		
	Pilgrim ES	13	Scarborough ES	16		
	Paige ES	15	Southmayd ES	17		

Source: TELPAS, Chancery ** attainment defined as % of students with composite rating of Advanced High*

Table 12 (see below) shows yearly progress and attainment rankings for campuses with *ESL programs*, but in this case the campuses are segregated by *grade level*. This is because ESL programs exist all the way from K through grade 12, and comparing performance of kindergarten students to those in middle or high school is not appropriate. Note that the two ESL programs offered in the district (content-based and pullout ESL) are grouped together for the purpose of this analysis. As with the table summarizing performance of the bilingual programs, campuses with only 10 or fewer students are excluded.

Complete summaries of campus-level program performance are provided starting on page 17, and detailed campus-level results are included at the end of this report. Among the highlights from the summary rankings shown in Tables 10, 11, and 12 are the following:

Table 12: ESL Campus Rank Order by Grade Level, Yearly Progress* and Attainment* Spring 2011.

Instructional Level	Yrly. Progress: Percent Gained ≥1 Levels				Attainment: Percent Advanced High			
	Highest Rank		Lowest Rank		Highest Rank		Lowest Rank	
	Campus	%	Campus	%	Campus	%	Campus	%
Elementary	Shadowbriar	95	Ashford	42	Rogers	94	Moreno	0
	Anderson	93	C. Martinez	44	Rice School	85	Braeburn	0
	St. Georges Pl.	91	Foerster	45	Shadowbriar	71	Foerster	3
	Bush	90	Bruce	49	Rusk	68	Gordon	4
	West Univ.	89	Sugar Grove	56	Park Place	68	Condit	14
Middle	Proj. Chrysalis	100	HS Ahead Acad.	31	Proj. Chrysalis	100	Las Americas	16
	Kaleidoscope	96	Key	45	Kaleidoscope	91	HS Ahead Acad.	22
	Grady	96	Henry	47	Burbank	86	Fondren	27
	Burbank	89	Williams	50	Energ. Ex. MS	83	Smith	27
High	Eastwood Acad.	93	New Aspirations	23	Eastwood Acad.	93	Washington	17
	Sharpstown	69	Washington	33	Jordan	66	REACH	18
	Sharpstown Intl.	69	Sterling	38	Sharpstown Intl.	58	Sterling	20
	9th Grade Prep	65	Austin	38	9th Grade Prep	50	Furr	21
	Chavez	65	Kashmere	39	Milby	49	Leaders Acad.	23

Source: TELPAS, Chancery ** attainment and yearly progress defined as specified earlier*

- Traditional Bilingual: Eight campuses were among the most highly ranked in both progress and attainment; Petersen ES, Robinson ES, Scarborough ES, Crespo ES, Cornelius ES, Sanchez ES, Rodriguez ES, and Energized for STEM West MS.

- Traditional Bilingual: Three campuses were among the lowest ranked in both progress and attainment; Osborne ES, Gregory-Lincoln ES, and Frost ES.

- Developmental Bilingual: Six campuses were among the highest ranked in both progress and attainment; Burbank MS, Sugar Grove ES, Park Place ES, Patterson ES, Briscoe ES, and Highland Heights ES.

- Developmental Bilingual: Six campuses were among the lowest ranked in both progress and attainment; Benavidez ES, Bonner ES, Northline ES, Carrillo ES, Franklin ES, and Kennedy ES.

- Two-Way Bilingual: Seven campuses were among the highest ranked in both progress and attainment; Herrera ES, Northline ES, Briscoe ES, Wharton ES, Emerson ES, Twain ES, and Herod ES.

- Two-Way Bilingual: Three campuses were among the lowest ranked in both progress and attainment; Peck ES, R. Martinez ES, and Energized for Excellence ES.

- ESL Elementary: One campus (Shadowbriar ES) was among the highest ranked in both progress and attainment, while Foerster ES was among the lowest ranked in both.

- ESL Middle School: Three campuses (Project Chrysalis MS, Kaleidoscope MS, and Burbank MS) were among the highest ranked in both progress and attainment, while High School Ahead Academy was among the lowest ranked in both.

- ESL High School: Eastwood Academy HS, 9th Grade Prep HS, and Sharpstown International HS were among the top ranked in both progress and attainment; with Washington HS and Sterling HS among the lowest ranked in both.

For more information on the TELPAS system or the AMAO related to this assessment, please refer to the Research Brief entitled, *2011 Texas Education Agency Texas English Language Proficiency Assessment System (TELPAS)* available through the Research and Accountability Department.

ENDNOTES

[1] The TELPAS reading assessment discussed in this section refers only to the multiple-choice, written version which is administered to ELL students in grades 2 through 12. ELL students in grades K and 1 also have an assessment that is referred to as "TELPAS reading", but it is based on teacher's holistic ratings. For ease of explication, the holistically rated sections of the TELPAS are all discussed in a separate section below.

[2] Yearly progress data were not reported in 2007–2008 due to TELPAS renorming and other changes to the assessment, which made comparison to results from previous years psychometrically inappropriate.

[3] While 52,373 students had complete TELPAS scores, there were a further 1,933 who did not receive a composite rating because one or more of their language domain scores were missing. This represents 3.6% of the total number of TELPAS answer documents submitted.

[4] The actual percentage of ELL students who were considered to be economically disadvantaged in 2010–2011 was 95%, according to PEIMS records. The TELPAS coding of this indicator appears to be erroneous, but the data are reported here in order to accurately reflect what was contained in the answer documents..

[5] Official AMAO results for the district were not available until after this report was prepared. Rather than delay publication, estimates of the district AMAO performance were calculated using the same student subset used to calculate the official values provided by TEA. These estimates normally vary only slightly from those contained in the official AMAO report, but readers should consult this report for the exact values.

[6] While it is useful to know how the district ELL students perform on the TELPAS compared to the State overall, there are two caveats that should be considered before drawing conclusion as to the relative effectiveness of district special language programs. First, TELPAS performance reveals only the English proficiency of current ELL students. True success of any program needs to consider the long-term academic performance of ELLs, i.e., it needs to consider how they do after they have exited ELL status. The evaluation reports for the district's special language programs provide ample evidence that exited ELLs do at least as well as, and usually better than, average district performance. This cannot be seen by focusing only on TELPAS performance of current ELLs. Secondly, HISD has more ELL students enrolled in bilingual programs than in ESL programs. At the state level, the opposite is true; the majority of ELLs in Texas are in ESL programs. There is a sizeable body of research illustrating that ESL programs may lead to larger initial gains in English proficiency than do bilingual programs, and the present summary data at both the state and district level support this. However, in the long run, both the research literature as well our own district results show that bilingual programs lead to more success for former ELLs. Each of these points is discussed in detail in the district's *2011 Bilingual And English as a Second Language Program Evaluation Report*, which is available from the Research and Accountability Department as well as on the Department's website.

Campus-Level Summary
TELPAS Yearly Progress
Spring 2011

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Texas English Language Proficiency Assessment System (TELPAS)
2011 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Alcott Elementary School	45	30	57	0	-	0	-	0	-	0	-	0	-
Almeda Elementary School	278	252	77	0	-	0	-	0	-	0	-	0	-
Anderson Elementary School	305	267	68	0	-	0	-	0	-	15	93	0	-
Ashford Elementary School	67	44	80	0	-	0	-	0	-	12	42	0	-
Askew Elementary School	104	66	74	0	-	0	-	0	-	10	80	0	-
Atherton Elementary School	14	0	-	0	-	0	-	0	-	0	-	0	-
Attucks Middle School	46	0	-	0	-	0	-	0	-	0	-	43	56
Austin High School	247	0	-	0	-	0	-	0	-	1	*	237	38
Barrick Elementary School	346	0	-	311	65	0	-	0	-	0	-	0	-
Bastian Elementary School	136	114	76	1	*	0	-	0	-	2	*	6	50
Bell Elementary School	194	161	74	0	-	0	-	0	-	25	64	0	-
Bellaire High School	138	0	-	0	-	0	-	0	-	80	49	53	55
Benavídez Elementary School	523	114	86	307	53	0	-	0	-	65	68	0	-
Benbrook Elementary School	199	0	-	185	78	0	-	0	-	2	*	0	-
Berry Elementary School	221	0	-	196	81	0	-	0	-	0	-	0	-
Black Middle School	133	1	*	2	*	0	-	0	-	36	64	92	66
Blackshear Elementary School	72	56	59	1	*	0	-	0	-	12	67	1	*
Bonham Elementary School	396	332	56	0	-	0	-	0	-	40	73	0	-
Bonner Elementary School	409	112	78	261	59	0	-	0	-	3	*	0	-
Braeburn Elementary School	534	500	59	0	-	0	-	0	-	3	*	0	-
Briargrove Elementary School	107	0	-	0	-	0	-	0	-	33	61	0	-
Briarmeadow Charter Elementary School	107	0	-	1	*	0	-	0	-	16	69	0	-
Briarmeadow Charter Middle School	6	0	-	0	-	0	-	0	-	6	100	0	-
Briscoe Elementary	213	0	-	126	80	71	85	0	-	4	*	0	-
Brookline Elementary School	475	416	64	0	-	0	-	0	-	2	*	2	*

[1] # Matched LEPs is number taking TELPAS in both 2010 and 2011 (includes waived ELLs)

[2] N is number of LEPs in that program with valid TELPAS scores in both years

[3] % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2010 and 2011. Note that LEPs scoring AH both years count towards gains.

* Fewer than five students tested, results are masked.

Texas English Language Proficiency Assessment System (TELPAS)
2011 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Browning Elementary School	155	127	70	0	-	0	-	0	-	2	*	0	-
Bruce Elementary School	152	1	*	87	70	0	-	0	-	49	49	0	-
Burbank Elementary School	337	0	-	314	65	0	-	0	-	0	-	0	-
Burbank Middle School	344	0	-	228	82	6	50	0	-	3	*	99	89
Burnet Elementary School	249	234	60	0	-	0	-	0	-	3	*	0	-
Burrus Elementary School	32	0	-	0	-	0	-	0	-	0	-	0	-
Bush Elementary School	72	0	-	0	-	0	-	0	-	9	100	43	88
Cage Elementary School	249	0	-	226	66	0	-	0	-	0	-	0	-
Carrillo Elementary School	268	40	90	193	49	0	-	0	-	0	-	0	-
Community Education Partners (SW)	2	0	-	0	-	0	-	0	-	0	-	2	*
Challenge High School	2	0	-	0	-	0	-	0	-	0	-	0	-
Chavez High School	169	0	-	0	-	0	-	0	-	0	-	164	65
Contemporary Learning Center (CLC) (HS)	2	0	-	0	-	0	-	0	-	0	-	2	*
Clifton Middle School	179	0	-	0	-	0	-	0	-	1	*	170	72
Codwell Elementary School	9	0	-	1	*	0	-	0	-	0	-	0	-
Community Services Alternative School	1	0	-	0	-	0	-	0	-	0	-	0	-
Condit Elementary School	60	0	-	0	-	0	-	0	-	10	50	0	-
Felix Cook Jr. Elementary School	144	0	-	94	63	0	-	0	-	0	-	0	-
Coop Elementary School	288	258	68	0	-	0	-	0	-	0	-	0	-
Cornelius Elementary School	289	45	91	188	68	0	-	0	-	0	-	0	-
Crawford Elementary School	83	6	33	45	71	22	64	0	-	2	*	0	-
Crespo Elementary School	425	51	88	338	70	0	-	0	-	0	-	0	-
Crockett Elementary School	126	114	64	0	-	0	-	0	-	0	-	0	-
Cullen Middle School	35	0	-	0	-	0	-	0	-	0	-	35	83
Cunningham Elementary School	376	0	-	355	74	0	-	0	-	16	81	0	-

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		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Daily Elementary School	104	0	-	0	-	0	-	0	-	35	80	0	-
Dávila Elementary School	272	250	70	1	*	0	-	0	-	1	*	0	-
Davis High School	178	0	-	0	-	0	-	0	-	0	-	172	45
Deady Middle School	340	0	-	0	-	0	-	0	-	335	77	0	-
De Chaumes Elementary School	297	4	*	275	64	0	-	0	-	0	-	0	-
De Zavala Elementary School	213	201	73	0	-	0	-	0	-	0	-	0	-
Dodson Elementary School	40	18	61	2	*	0	-	0	-	2	*	0	-
Dogan Elementary School	87	65	52	0	-	0	-	0	-	1	*	0	-
Dominion Academy	7	0	-	0	-	0	-	0	-	0	-	7	100
Dowling Middle School	315	0	-	0	-	0	-	0	-	0	-	308	63
Durham Elementary School	118	106	82	1	*	0	-	0	-	0	-	0	-
Durkee Elementary School	341	0	-	302	63	0	-	0	-	0	-	0	-
East Early College High School	4	0	-	0	-	0	-	0	-	0	-	1	*
Eastwood Academy for Academic Achievement	14	0	-	0	-	0	-	0	-	10	90	4	*
Edison Middle School	225	0	-	0	-	1	*	0	-	0	-	214	76
Eliot Elementary School	172	157	80	5	80	0	-	0	-	0	-	0	-
Elrod Elementary School	188	156	77	1	*	0	-	0	-	13	85	0	-
Emerson Elementary School	375	56	88	220	63	38	82	0	-	23	61	0	-
Energized for Excellence Academy Elementary	564	82	87	10	80	462	53	0	-	9	67	0	-
Energized for Excellence MS	45	18	78	3	*	2	*	0	-	17	71	4	*
Energized for STEM Academy HS	2	0	-	0	-	0	-	0	-	0	-	2	*
Energized for STEM Academy West HS	5	0	-	0	-	0	-	0	-	0	-	5	40
Energized for STEM Academy MS	9	1	*	1	*	0	-	0	-	5	60	1	*
Energized for STEM Academy West MS	34	20	90	0	-	2	*	0	-	9	44	3	*
Field Elementary School	139	0	-	90	54	0	-	0	-	3	*	0	-

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Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Fleming Middle School	39	0	-	0	-	0	-	0	-	0	-	39	72
Foerster Elementary School	95	64	84	0	-	0	-	0	-	4	*	25	40
Fondren Elementary School	103	0	-	83	70	0	-	0	-	0	-	0	-
Fondren Middle School	128	15	33	1	*	0	-	0	-	27	52	85	66
Fonville Middle School	372	0	-	2	*	0	-	0	-	11	91	359	67
Foster Elementary School	18	0	-	0	-	0	-	0	-	1	*	0	-
Franklin Elementary School	230	70	77	142	61	0	-	0	-	0	-	0	-
Frost Elementary School	55	38	50	0	-	0	-	0	-	0	-	0	-
Furr High School	53	0	-	0	-	0	-	0	-	0	-	52	40
Gallegos Elementary School	173	163	78	0	-	0	-	0	-	0	-	0	-
Garcia Elementary School	221	208	81	0	-	0	-	0	-	1	*	0	-
Garden Oaks Elementary	119	78	62	0	-	0	-	0	-	1	*	0	-
Garden Villas Elementary School	264	233	80	4	*	0	-	0	-	0	-	0	-
Golfcrest Elementary School	297	230	55	0	-	0	-	0	-	0	-	0	-
Gordon Elementary School	179	63	76	93	78	1	*	0	-	11	64	0	-
Grady Middle School	45	0	-	0	-	0	-	0	-	0	-	45	96
Gregg Elementary School	189	1	*	181	70	0	-	0	-	0	-	0	-
Gregory-Lincoln Education Center (ES)	54	41	22	0	-	0	-	0	-	5	60	0	-
Gregory-Lincoln Education Center (MS)	34	0	-	0	-	0	-	0	-	0	-	31	68
Grimes Elementary School	18	0	-	0	-	0	-	0	-	0	-	0	-
Grissom Elementary School	272	0	-	247	68	0	-	0	-	0	-	0	-
Gross Elementary School	234	174	69	0	-	0	-	0	-	27	78	0	-
Houston Academy for International Studies	5	0	-	0	-	0	-	0	-	0	-	5	100
Hamilton Middle School	146	0	-	0	-	0	-	0	-	0	-	138	78
Harper Alternative School	4	0	-	0	-	0	-	0	-	1	*	1	*

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Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
J. R. Harris Elementary School	257	41	78	171	67	0	-	0	-	0	-	0	-
R. P. Harris Elementary School	179	165	71	0	-	0	-	0	-	0	-	0	-
Hartman Middle School	262	0	-	0	-	0	-	0	-	0	-	262	62
Hartsfield Elementary School	55	0	-	0	-	0	-	0	-	0	-	0	-
Harvard Elementary School	88	77	69	0	-	0	-	0	-	0	-	0	-
HCC Life Skills	1	0	-	0	-	0	-	0	-	0	-	1	*
Helms Community Learning Center	178	3	*	0	-	145	71	0	-	2	*	0	-
J. P. Henderson Elementary School	353	0	-	328	66	0	-	0	-	0	-	0	-
N. Q. Henderson Elementary School	36	0	-	0	-	0	-	0	-	0	-	0	-
Henry Middle School	236	2	*	0	-	0	-	0	-	233	47	1	*
Herod Elementary School	130	0	-	1	*	64	75	0	-	29	79	0	-
Herrera Elementary School	350	0	-	239	64	74	89	0	-	0	-	0	-
High School Ahead Academy	37	0	-	0	-	0	-	0	-	0	-	32	31
Highland Heights Elementary School	162	1	*	138	79	0	-	0	-	0	-	0	-
Hines-Caldwell Elementary School	331	0	-	298	71	0	-	0	-	4	*	2	*
Hobby Elementary School	239	0	-	211	55	0	-	0	-	0	-	0	-
Hogg Middle School	120	1	*	1	*	0	-	0	-	12	75	100	65
Holland Middle School	123	0	-	0	-	0	-	0	-	1	*	122	52
HOPE Academy Charter School	1	0	-	0	-	0	-	0	-	0	-	0	-
Horn Elementary School	18	0	-	0	-	0	-	0	-	7	100	0	-
Houston Gardens Elementary School	12	0	-	0	-	0	-	0	-	0	-	0	-
Sam Houston Math, Science, &Technology Ctr.	173	0	-	0	-	0	-	0	-	0	-	169	44
H.S. for Performing and Visual Arts	1	0	-	0	-	0	-	0	-	0	-	1	*
Inspired for Excellence Academy North	6	0	-	0	-	0	-	0	-	1	*	4	*
Inspired for Excellence Academy West	40	2	*	1	*	1	*	0	-	6	67	29	59

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Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
International High School at Sharpstown	33	0	-	0	-	0	-	0	-	0	-	32	69
Isaacs Elementary School	120	109	72	0	-	0	-	0	-	0	-	0	-
Jackson Middle School	335	0	-	0	-	0	-	0	-	0	-	326	71
Janowski Elementary School	292	0	-	269	65	0	-	0	-	1	*	0	-
Jefferson Elementary School	174	150	76	0	-	0	-	0	-	0	-	0	-
Johnston Middle School	139	0	-	0	-	7	100	0	-	0	-	122	68
Jones High School	26	0	-	0	-	0	-	0	-	0	-	26	58
Jordan High School for Careers	4	0	-	0	-	0	-	0	-	0	-	4	*
Kaleidoscope/Caleidoscopio Middle School	22	0	-	0	-	0	-	0	-	22	95	0	-
Kandy Stripe Academy	7	0	-	0	-	0	-	0	-	0	-	0	-
Kashmere High School	14	0	-	0	-	0	-	0	-	1	*	12	33
Kashmere Gardens Elementary School	8	0	-	0	-	0	-	0	-	0	-	0	-
Kelso Elementary School	169	155	62	0	-	0	-	0	-	0	-	0	-
Kennedy Elementary School	273	3	*	190	48	0	-	0	-	0	-	0	-
Ketelsen Elementary School	197	175	59	0	-	0	-	0	-	1	*	0	-
Key Middle School	38	0	-	0	-	1	*	0	-	0	-	31	45
Kolter Elementary School	42	0	-	0	-	0	-	0	-	6	83	0	-
Lamar High School	103	0	-	0	-	0	-	0	-	0	-	92	60
Lanier Charter Middle School	74	0	-	0	-	0	-	0	-	0	-	70	74
Lantrip Elementary School	184	6	100	162	75	0	-	0	-	0	-	0	-
Las Americas Middle School	73	0	-	0	-	0	-	0	-	71	63	1	*
Law Elementary School	91	80	41	0	-	0	-	0	-	4	*	0	-
Leader's Academy	10	0	-	0	-	0	-	0	-	0	-	10	30
Lee High School	419	0	-	0	-	0	-	0	-	3	*	399	60
Lewis Elementary School	513	41	63	436	71	1	*	0	-	4	*	0	-

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Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Liberty High School	35	0	-	0	-	0	-	0	-	35	40	0	-
Long Middle School	267	0	-	0	-	0	-	0	-	0	-	265	51
Longfellow Elementary School	48	0	-	0	-	0	-	0	-	19	74	0	-
Looscan Elementary School	155	135	61	0	-	0	-	0	-	1	*	0	-
Love Elementary School	118	101	55	0	-	0	-	0	-	1	*	0	-
Lovett Elementary School	66	0	-	0	-	0	-	0	-	10	60	0	-
Lyons Elementary School	331	13	85	293	57	0	-	0	-	2	*	0	-
MacGregor Elementary School	58	50	66	0	-	0	-	0	-	0	-	0	-
Mading Elementary School	41	5	40	0	-	0	-	0	-	2	*	3	*
Madison High School	160	0	-	0	-	0	-	0	-	0	-	156	46
Marshall Middle School	224	0	-	0	-	0	-	0	-	0	-	223	76
C. Martínez Elementary School	186	144	67	0	-	0	-	0	-	27	44	0	-
R. Martínez Elementary School	139	104	72	0	-	19	58	0	-	0	-	0	-
McDade Elementary School	39	0	-	2	*	0	-	0	-	0	-	3	*
McNamara Elementary School	312	277	60	0	-	0	-	0	-	8	75	0	-
McReynolds Middle School	121	0	-	0	-	1	*	0	-	0	-	117	58
Memorial Elementary School	114	93	60	0	-	0	-	0	-	1	*	6	50
Milby High School	247	0	-	0	-	0	-	0	-	0	-	222	64
Milne Elementary School	80	60	82	0	-	0	-	0	-	5	40	0	-
Mitchell Elementary School	425	2	*	375	63	0	-	0	-	3	*	0	-
Montgomery Elementary School	304	9	100	270	66	0	-	0	-	0	-	0	-
Moreno Elementary School	335	278	75	0	-	0	-	0	-	0	-	0	-
Mount Carmel Academy	5	0	-	0	-	0	-	0	-	0	-	0	-
Neff Elementary School	448	371	63	0	-	0	-	0	-	35	80	0	-
New Aspirations	14	0	-	0	-	0	-	0	-	1	*	12	25

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Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Ninth Grade College Prep Academy	134	0	-	0	-	0	-	0	-	0	-	132	65
North Houston Early College High School	6	0	-	0	-	0	-	0	-	5	80	0	-
Northline Elementary School	363	1	*	159	55	180	83	0	-	0	-	0	-
Oak Forest Elementary School	40	9	44	0	-	0	-	0	-	1	*	0	-
Oates Elementary School	114	107	75	0	-	0	-	0	-	0	-	0	-
Daniel Ortiz Jr. Middle School	235	0	-	0	-	0	-	0	-	218	78	0	-
Osborne Elementary School	54	12	42	0	-	0	-	0	-	0	-	0	-
Paige Elementary School	62	62	69	0	-	0	-	0	-	0	-	0	-
Park Place Elementary School	428	2	*	276	78	0	-	80	76	32	84	0	-
Parker Elementary School	147	100	55	0	-	0	-	0	-	10	60	0	-
Patterson Elementary School	247	0	-	193	87	0	-	0	-	0	-	0	-
Peck Elementary School	142	119	71	0	-	11	18	0	-	0	-	1	*
Pershing Middle School	132	0	-	0	-	0	-	0	-	0	-	119	85
Petersen Elementary School	298	21	100	244	73	0	-	0	-	0	-	0	-
Pilgrim Elementary School	411	314	59	0	-	0	-	0	-	8	50	56	68
Pin Oak Middle School	60	0	-	0	-	0	-	0	-	0	-	53	74
Piney Point Elementary School	444	359	77	2	*	0	-	0	-	45	80	0	-
Pleasantville Elementary School	28	0	-	0	-	0	-	0	-	6	67	13	92
Poe Elementary School	111	83	84	0	-	0	-	0	-	5	80	0	-
Port Houston Elementary School	142	106	84	0	-	0	-	0	-	3	*	0	-
Project Chrysalis Middle School	13	0	-	0	-	0	-	0	-	0	-	13	100
Pro-Vision Charter School	4	0	-	0	-	0	-	0	-	0	-	4	*
Pugh Elementary School	165	141	70	0	-	0	-	0	-	0	-	0	-
REACH Charter High School	11	0	-	0	-	0	-	0	-	0	-	10	20
Reagan High School	99	0	-	0	-	0	-	0	-	0	-	91	55

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Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Red Elementary School	103	77	81	0	-	0	-	0	-	5	60	0	-
Revere Middle School	166	0	-	0	-	0	-	0	-	0	-	159	82
Reynolds Elementary School	22	0	-	0	-	0	-	0	-	0	-	0	-
Rhoads Elementary School	17	0	-	0	-	0	-	0	-	0	-	0	-
The Rice School/La Escuela Rice ES	129	93	70	0	-	0	-	0	-	12	83	0	-
The Rice School/La Escuela Rice MS	28	0	-	0	-	0	-	0	-	0	-	27	74
River Oaks Elementary School	24	0	-	0	-	0	-	0	-	10	70	0	-
Roberts Elementary School	43	0	-	0	-	0	-	0	-	21	67	18	83
Judson Robinson Elementary School	247	11	91	211	66	0	-	0	-	0	-	0	-
Rodríguez Elementary School	503	158	89	309	76	0	-	0	-	6	83	0	-
T. H. Rogers School ES	7	0	-	0	-	0	-	0	-	4	*	0	-
T. H. Rogers School MS	1	0	-	0	-	0	-	0	-	0	-	0	-
Roosevelt Elementary School	145	126	80	0	-	0	-	0	-	1	*	0	-
Ross Elementary School	44	23	57	0	-	0	-	0	-	0	-	0	-
Rucker Elementary School	269	1	*	246	71	0	-	0	-	2	*	0	-
Rusk Elementary School	120	1	*	95	71	1	*	0	-	0	-	19	68
Sánchez Elementary School	211	24	92	167	75	0	-	0	-	0	-	0	-
Scarborough Elementary School	312	24	96	256	70	0	-	0	-	2	*	0	-
Scarborough High School	66	0	-	0	-	0	-	0	-	0	-	56	59
Scott Elementary School	133	83	59	0	-	0	-	0	-	0	-	0	-
Scroggins Elementary School	186	155	66	0	-	0	-	0	-	0	-	8	38
Juan N. Seguin Elementary School	231	217	77	1	*	0	-	0	-	1	*	0	-
Shadowbriar Elementary School	54	24	33	0	-	0	-	0	-	20	95	0	-
Sharpstown High School	207	0	-	0	-	0	-	0	-	1	*	206	69
Sharpstown Middle School	158	0	-	0	-	0	-	0	-	0	-	156	77

[1] # Matched LEPs is number taking TELPAS in both 2010 and 2011 (includes waived ELLs)

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Texas English Language Proficiency Assessment System (TELPAS)
2011 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Shearn Elementary School	204	186	72	0	-	0	-	0	-	3	*	0	-
Sherman Elementary School	140	127	65	0	-	0	-	0	-	0	-	0	-
Sinclair Elementary School	70	0	-	41	66	0	-	0	-	0	-	1	*
E. O. Smith Education Center	21	0	-	0	-	0	-	0	-	0	-	0	-
E. O. Smith Education Center	50	0	-	0	-	0	-	0	-	12	33	35	69
Smith, K., Elementary School	200	178	78	0	-	0	-	0	-	0	-	0	-
Southmayd Elementary School	242	61	82	152	62	0	-	0	-	0	-	0	-
School at St. George Place	114	0	-	0	-	0	-	0	-	42	90	0	-
Sterling High School	51	0	-	0	-	0	-	0	-	42	33	3	*
Stevens Elementary School	220	4	*	193	61	2	*	0	-	0	-	0	-
Stevenson Elementary School	119	102	66	0	-	0	-	0	-	0	-	0	-
Stevenson Middle School	269	0	-	1	*	0	-	0	-	113	78	148	78
Sugar Grove Elementary School	184	0	-	18	83	0	-	0	-	164	55	0	-
Sutton Elementary School	554	2	*	451	74	0	-	0	-	54	80	0	-
Texas Connections Academy at Houston	1	0	-	0	-	0	-	0	-	0	-	0	-
Thomas Middle School	61	0	-	0	-	0	-	0	-	0	-	51	69
Thompson Elementary School	15	0	-	0	-	0	-	0	-	1	*	0	-
Tijerina Elementary School	268	0	-	248	76	0	-	0	-	0	-	0	-
Tinsley Elementary School	360	25	64	313	50	0	-	0	-	6	50	0	-
Travis Elementary School	47	33	73	0	-	0	-	0	-	0	-	0	-
Twain Elementary School	64	0	-	0	-	29	72	0	-	32	66	0	-
Valley West Elementary School	123	105	79	0	-	0	-	0	-	15	60	0	-
Wainwright Elementary School	234	1	*	208	69	0	-	0	-	0	-	0	-
WALIPP Middle School	1	0	-	0	-	0	-	0	-	0	-	1	*
Walnut Bend Elementary School	146	108	72	1	*	0	-	0	-	15	60	0	-

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Texas English Language Proficiency Assessment System (TELPAS)
2011 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Waltrip High School	84	0	-	0	-	0	-	0	-	75	64	1	*
Washington High School	26	0	-	0	-	0	-	0	-	0	-	15	33
Welch Middle School	122	0	-	0	-	0	-	0	-	82	72	22	36
Wesley Elementary School	21	0	-	0	-	0	-	0	-	1	*	0	-
West Briar Middle School	100	0	-	0	-	1	*	0	-	0	-	85	73
West University Elementary School	25	0	-	0	-	0	-	0	-	18	89	0	-
Westbury High School	222	0	-	0	-	0	-	0	-	70	50	140	56
Westside High School	101	0	-	0	-	0	-	0	-	91	63	0	-
Wharton Elementary School	163	1	*	1	*	161	74	0	-	0	-	0	-
Wheatley High School	77	0	-	0	-	0	-	0	-	1	*	72	51
Whidby Elementary School	28	0	-	0	-	0	-	0	-	4	*	0	-
White Elementary School	319	227	74	0	-	0	-	0	-	41	76	0	-
Whittier Elementary School	144	138	83	3	*	0	-	0	-	0	-	0	-
Williams Middle School	65	0	-	0	-	0	-	0	-	0	-	60	50
Wilson Elementary School	93	70	50	0	-	0	-	0	-	1	*	0	-
Windsor Village Elementary School	203	4	*	171	71	0	-	0	-	0	-	0	-
Woodson Elementary School	3	0	-	0	-	0	-	0	-	0	-	0	-
Woodson Middle School	20	0	-	0	-	0	-	0	-	0	-	20	75
Worthing High School	8	0	-	0	-	0	-	0	-	7	100	1	*
Yates High School	21	0	-	0	-	0	-	0	-	0	-	21	57
Young Elementary School	29	0	-	0	-	0	-	0	-	0	-	0	-
HISD Total	**40,766**	**12,331**	**70**	**12,469**	**67**	**1,303**	**68**	**80**	**76**	**2,880**	**67**	**7,122**	**64**

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Texas English Language Proficiency Assessment System (TELPAS)
2011 Yearly Progress Results by Campus and Program Type

Campus-Level Summary
TELPAS Attainment
Spring 2011

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Texas English Language Proficiency Assessment System (TELPAS)
2011Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Alcott Elementary School	65	45	20	0	-	0	-	0	-	0	-	0	-
Almeda Elementary School	341	310	30	0	-	0	-	0	-	0	-	0	-
Anderson Elementary School	386	337	24	0	-	0	-	0	-	20	55	0	-
Ashford Elementary School	112	77	12	0	-	0	-	0	-	16	19	0	-
Askew Elementary School	144	94	20	0	-	0	-	0	-	15	33	0	-
Atherton Elementary School	17	0	-	0	-	0	-	0	-	0	-	1	*
Attucks Middle School	50	0	-	0	-	0	-	0	-	0	-	47	45
Austin High School	277	0	-	0	-	0	-	0	-	1	*	266	27
Barrick Elementary School	430	0	-	390	28	0	-	0	-	0	-	0	-
Bastian Elementary School	172	146	29	1	*	0	-	0	-	2	*	6	33
Bell Elementary School	244	205	30	0	-	0	-	0	-	28	39	0	-
Bellaire High School	191	0	-	0	-	0	-	0	-	118	21	70	56
Bellfort Early Childhood Center	122	0	-	119	0	0	-	0	-	0	-	0	-
Benavídez Elementary School	715	115	70	469	11	0	-	0	-	82	21	0	-
Benbrook Elementary School	270	0	-	249	25	0	-	0	-	3	*	0	-
Berry Elementary School	366	0	-	325	27	0	-	0	-	0	-	0	-
Black Middle School	146	1	*	2	*	0	-	0	-	42	40	97	57
Blackshear Elementary School	85	64	30	1	*	0	-	0	-	17	24	1	*
Bonham Elementary School	527	452	16	0	-	0	-	0	-	49	27	0	-
Bonner Elementary School	536	115	62	375	13	0	-	0	-	7	29	0	-
Braeburn Elementary School	697	637	24	0	-	0	-	0	-	24	0	0	-
Briargrove Elementary School	161	0	-	0	-	0	-	0	-	62	39	0	-
Briarmeadow Charter Elementary School	154	0	-	1	*	0	-	0	-	27	48	0	-
Briarmeadow Charter Middle School	6	0	-	0	-	0	-	0	-	6	100	0	-
Briscoe Elementary	258	0	-	154	41	86	51	0	-	4	*	0	-

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Texas English Language Proficiency Assessment System (TELPAS)
2011Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Brookline Elementary School	601	528	27	1	*	0	-	0	-	2	*	2	*
Browning Elementary School	214	165	22	0	-	0	-	0	-	2	*	0	-
Bruce Elementary School	175	1	*	106	27	0	-	0	-	56	21	0	-
Burbank Elementary School	401	0	-	374	32	0	-	0	-	0	-	0	-
Burbank Middle School	353	0	-	238	70	6	50	0	-	4	*	101	86
Burnet Elementary School	323	302	25	1	*	0	-	0	-	4	*	0	-
Burrus Elementary School	36	0	-	0	-	0	-	0	-	0	-	0	-
Bush Elementary School	129	0	-	0	-	0	-	0	-	32	38	56	73
Cage Elementary School	311	0	-	282	33	0	-	0	-	0	-	0	-
Carrillo Elementary School	345	41	61	256	14	0	-	0	-	0	-	0	-
Community Education Partners (SW)	2	0	-	0	-	0	-	0	-	0	-	2	*
Challenge High School	2	0	-	0	-	0	-	0	-	0	-	0	-
Chavez High School	222	0	-	0	-	0	-	0	-	1	*	215	40
Contemporary Learning Center (CLC) (HS)	2	0	-	0	-	0	-	0	-	0	-	2	*
Clifton Middle School	194	0	-	0	-	0	-	0	-	1	*	187	61
Codwell Elementary School	12	0	-	2	*	0	-	0	-	0	-	0	-
Community Services Alternative School	11	0	-	0	-	0	-	0	-	11	9	0	-
Condit Elementary School	93	0	-	0	-	0	-	0	-	22	14	0	-
Felix Cook Jr. Elementary School	191	1	*	128	16	0	-	0	-	0	-	0	-
Coop Elementary School	359	322	34	0	-	0	-	0	-	0	-	0	-
Cornelius Elementary School	359	46	80	253	20	0	-	0	-	0	-	0	-
Crawford Elementary School	106	14	0	45	44	37	16	0	-	2	*	0	-
Crespo Elementary School	536	51	82	439	22	0	-	0	-	0	-	0	-
Crockett Elementary School	150	137	33	0	-	0	-	0	-	0	-	0	-
Cullen Middle School	37	0	-	0	-	0	-	0	-	0	-	37	65

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Texas English Language Proficiency Assessment System (TELPAS)
2011Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	**# LEP Tested**	**N[1]**	**% AH [2,3,4]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Cunningham Elementary School	478	0	-	437	29	0	-	0	-	34	26	0	-
Daily Elementary School	178	0	-	0	-	0	-	0	-	79	35	0	-
Dávila Elementary School	325	298	34	2	*	0	-	0	-	1	*	0	-
Davis High School	205	0	-	0	-	0	-	0	-	0	-	202	33
Deady Middle School	356	0	-	0	-	0	-	0	-	352	66	0	-
De Chaumes Elementary School	375	4	*	349	28	0	-	0	-	0	-	0	-
De Zavala Elementary School	265	245	40	0	-	0	-	0	-	0	-	0	-
Dodson Elementary School	59	32	16	2	*	0	-	0	-	7	86	0	-
Dogan Elementary School	113	89	16	0	-	0	-	0	-	1	*	0	-
Dominion Academy	7	0	-	0	-	0	-	0	-	0	-	7	100
Dowling Middle School	344	0	-	0	-	0	-	0	-	0	-	337	55
Durham Elementary School	142	127	46	2	*	0	-	0	-	0	-	0	-
Durkee Elementary School	425	0	-	379	30	0	-	0	-	0	-	0	-
East Early College High School	4	0	-	0	-	0	-	0	-	0	-	1	*
Eastwood Academy for Academic Achievement	15	0	-	0	-	0	-	0	-	11	91	4	*
Edison Middle School	243	0	-	0	-	1	*	0	-	0	-	232	59
Eliot Elementary School	214	198	28	5	20	0	-	0	-	0	-	0	-
Elrod Elementary School	271	199	27	1	*	0	-	0	-	53	23	0	-
Emerson Elementary School	509	58	67	287	20	52	42	0	-	48	23	0	-
Energized for Excellence Academy Early Child	290	6	0	18	11	262	11	0	-	4	*	0	-
Energized for Excellence Academy Elementary	916	373	47	10	10	520	16	0	-	12	50	0	-
Energized for Excellence MS	85	30	67	3	*	3	*	0	-	30	73	18	100
Energized for STEM Academy HS	3	0	-	0	-	0	-	0	-	0	-	2	*
Energized for STEM Academy West HS	5	0	-	0	-	0	-	0	-	0	-	5	40
Energized for STEM Academy MS	9	1	*	1	*	0	-	0	-	5	60	1	*

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Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Energized for STEM Academy West MS	65	21	90	0	-	4	*	0	-	9	44	31	94
Field Elementary School	161	0	-	112	21	0	-	0	-	3	*	0	-
Fleming Middle School	41	0	-	0	-	0	-	0	-	0	-	41	63
Foerster Elementary School	142	78	31	0	-	0	-	0	-	26	0	36	6
Fondren Elementary School	143	0	-	119	23	0	-	0	-	3	*	0	-
Fondren Middle School	191	16	31	1	*	0	-	0	-	31	16	141	29
Fonville Middle School	396	0	-	2	*	0	-	0	-	25	20	369	60
Foster Elementary School	20	0	-	0	-	0	-	0	-	1	*	0	-
Franklin Elementary School	295	71	62	207	14	0	-	0	-	0	-	0	-
Frost Elementary School	72	56	11	0	-	0	-	0	-	0	-	0	-
Furr High School	61	0	-	0	-	0	-	0	-	0	-	61	21
Gallegos Elementary School	226	213	28	0	-	0	-	0	-	0	-	0	-
Garcia Elementary School	287	266	30	0	-	0	-	0	-	2	*	0	-
Garden Oaks Elementary	148	97	29	0	-	0	-	0	-	1	*	0	-
Garden Villas Elementary School	321	289	39	4	*	0	-	0	-	0	-	0	-
Golfcrest Elementary School	383	304	21	0	-	0	-	0	-	0	-	0	-
Gordon Elementary School	225	69	58	124	18	3	*	0	-	24	4	0	-
Grady Middle School	55	0	-	0	-	0	-	0	-	0	-	55	82
Gregg Elementary School	223	1	*	211	38	0	-	0	-	0	-	0	-
Gregory-Lincoln Education Center (ES)	72	55	7	0	-	0	-	0	-	5	40	0	-
Gregory-Lincoln Education Center (MS)	35	0	-	0	-	0	-	0	-	0	-	33	52
Grimes Elementary School	23	0	-	0	-	0	-	0	-	0	-	0	-
Grissom Elementary School	335	0	-	308	31	0	-	0	-	0	-	0	-
Gross Elementary School	275	205	27	0	-	0	-	0	-	31	58	0	-
Houston Academy for International Studies	5	0	-	0	-	0	-	0	-	0	-	5	100

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Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Halpin Early Childhood Education Center	110	107	1	0	-	0	-	0	-	1	*	0	-
Hamilton Middle School	152	0	-	0	-	0	-	0	-	0	-	143	66
Harper Alternative School	10	0	-	0	-	0	-	0	-	1	*	6	0
J. R. Harris Elementary School	327	43	56	229	29	0	-	0	-	0	-	0	-
R. P. Harris Elementary School	233	216	26	0	-	0	-	0	-	0	-	0	-
Hartman Middle School	284	0	-	0	-	0	-	0	-	0	-	284	46
Hartsfield Elementary School	74	0	-	0	-	0	-	0	-	0	-	0	-
Harvard Elementary School	109	97	39	0	-	0	-	0	-	0	-	0	-
HCC Life Skills	4	0	-	0	-	0	-	0	-	1	*	3	*
Helms Community Learning Center	217	3	*	0	-	178	24	0	-	2	*	0	-
J. P. Henderson Elementary School	441	1	*	413	29	0	-	0	-	0	-	0	-
N. Q. Henderson Elementary School	43	0	-	0	-	0	-	0	-	0	-	0	-
Henry Middle School	260	2	*	0	-	0	-	0	-	257	33	1	*
Herod Elementary School	167	0	-	1	*	80	40	0	-	42	48	0	-
Herrera Elementary School	428	0	-	297	21	87	52	0	-	0	-	0	-
High School Ahead Academy	42	0	-	0	-	0	-	0	-	0	-	37	22
Highland Heights Elementary School	201	2	*	178	38	0	-	0	-	0	-	0	-
Hines-Caldwell Elementary School	409	0	-	370	33	0	-	0	-	4	*	6	33
Hobby Elementary School	315	0	-	279	24	0	-	0	-	0	-	1	*
Hogg Middle School	124	1	*	1	*	0	-	0	-	13	77	103	57
Holland Middle School	138	0	-	0	-	0	-	0	-	1	*	137	39
HOPE Academy Charter School	1	0	-	0	-	0	-	0	-	0	-	0	-
Horn Elementary School	29	0	-	0	-	0	-	0	-	12	67	0	-
Houston Gardens Elementary School	15	0	-	0	-	0	-	0	-	0	-	0	-
Sam Houston Math, Science, &Technology Ctr.	206	0	-	0	-	0	-	0	-	0	-	200	27

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Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
H.S. for Performing and Visual Arts	1	0	-	0	-	0	-	0	-	0	-	1	*
Inspired for Excellence Academy North	9	0	-	1	*	0	-	0	-	2	*	5	40
Inspired for Excellence Academy West	45	5	20	1	*	1	*	0	-	6	67	31	32
International High School at Sharpstown	37	0	-	0	-	0	-	0	-	0	-	36	58
Isaacs Elementary School	137	126	29	0	-	0	-	0	-	0	-	0	-
Jackson Middle School	358	0	-	0	-	0	-	0	-	0	-	349	60
Janowski Elementary School	368	0	-	341	29	0	-	0	-	1	*	0	-
Jefferson Elementary School	214	189	31	0	-	0	-	0	-	0	-	0	-
Johnston Middle School	151	0	-	0	-	7	100	0	-	0	-	134	60
Jones High School	32	0	-	0	-	0	-	0	-	0	-	32	34
Jordan High School for Careers	33	0	-	0	-	0	-	0	-	0	-	32	66
Kaleidoscope/Caleidoscopio Middle School	22	0	-	0	-	0	-	0	-	22	91	0	-
Kandy Stripe Academy	7	0	-	0	-	0	-	0	-	0	-	0	-
Kashmere High School	18	0	-	0	-	0	-	0	-	2	*	16	19
Kashmere Gardens Elementary School	12	0	-	0	-	0	-	0	-	1	*	0	-
Kelso Elementary School	206	198	23	0	-	0	-	0	-	0	-	2	*
Kennedy Elementary School	347	7	29	252	15	0	-	0	-	0	-	0	-
Ketelsen Elementary School	257	232	22	0	-	0	-	0	-	1	*	0	-
Key Middle School	40	0	-	0	-	1	*	0	-	0	-	32	34
Kolter Elementary School	64	0	-	0	-	0	-	0	-	10	60	0	-
Lamar High School	131	0	-	0	-	0	-	0	-	0	-	117	43
Lanier Charter Middle School	84	0	-	0	-	0	-	0	-	0	-	80	60
Lantrip Elementary School	239	6	100	209	30	0	-	0	-	0	-	0	-
Las Americas Middle School	166	0	-	0	-	0	-	0	-	165	16	1	*
Law Elementary School	125	106	20	0	-	0	-	0	-	6	17	0	-

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Texas English Language Proficiency Assessment System (TELPAS)
2011Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Leader's Academy	13	0	-	0	-	0	-	0	-	0	-	13	23
Lee High School	534	0	-	0	-	0	-	0	-	37	3	476	35
Lewis Elementary School	517	41	39	457	23	1	*	0	-	4	*	0	-
Liberty High School	75	0	-	0	-	0	-	0	-	75	24	0	-
Long Middle School	297	0	-	0	-	0	-	0	-	0	-	296	42
Longfellow Elementary School	72	0	-	0	-	0	-	0	-	31	35	0	-
Looscan Elementary School	190	163	22	0	-	0	-	0	-	1	*	0	-
Love Elementary School	146	126	28	0	-	0	-	0	-	1	*	0	-
Lovett Elementary School	95	0	-	0	-	0	-	0	-	18	22	0	-
Lyons Elementary School	409	13	85	366	29	0	-	0	-	2	*	0	-
MacGregor Elementary School	84	70	21	0	-	0	-	0	-	0	-	0	-
Mading Elementary School	53	11	0	0	-	0	-	0	-	2	*	4	*
Madison High School	190	0	-	0	-	0	-	0	-	0	-	188	24
Marshall Middle School	242	0	-	0	-	0	-	0	-	0	-	241	59
C. Martínez Elementary School	233	180	30	0	-	0	-	0	-	35	20	0	-
R. Martínez Elementary School	184	130	30	0	-	39	15	0	-	0	-	0	-
McDade Elementary School	47	7	0	2	*	0	-	0	-	0	-	4	*
McNamara Elementary School	392	348	24	0	-	0	-	0	-	9	33	0	-
McReynolds Middle School	131	0	-	0	-	1	*	0	-	0	-	127	46
Memorial Elementary School	146	122	28	0	-	0	-	0	-	1	*	9	44
Milby High School	265	0	-	0	-	0	-	0	-	0	-	241	49
Milne Elementary School	105	83	34	0	-	0	-	0	-	8	25	0	-
Mitchell Elementary School	508	4	*	459	36	0	-	0	-	3	*	0	-
Montgomery Elementary School	367	10	70	331	31	0	-	0	-	0	-	0	-
Moreno Elementary School	415	354	34	0	-	0	-	0	-	11	0	0	-

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Texas English Language Proficiency Assessment System (TELPAS)
2011Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Mount Carmel Academy	9	0	-	0	-	0	-	0	-	0	-	0	-
Neff Elementary School	606	491	26	0	-	0	-	0	-	54	19	0	-
New Aspirations	30	0	-	0	-	0	-	0	-	2	*	27	33
Ninth Grade College Prep Academy	151	0	-	0	-	0	-	0	-	0	-	150	50
North Houston Early College High School	7	0	-	0	-	0	-	0	-	6	83	0	-
Northline Elementary School	457	1	*	216	13	214	52	0	-	0	-	0	-
Oak Forest Elementary School	60	19	11	0	-	0	-	0	-	2	*	0	-
Oates Elementary School	141	131	43	0	-	0	-	0	-	0	-	0	-
Daniel Ortiz Jr. Middle School	264	0	-	0	-	0	-	0	-	249	65	0	-
Osborne Elementary School	81	23	0	0	-	0	-	0	-	0	-	0	-
Paige Elementary School	85	85	15	0	-	0	-	0	-	0	-	0	-
Park Place Elementary School	563	4	*	366	42	0	-	112	37	37	68	0	-
Parker Elementary School	175	120	35	0	-	0	-	0	-	12	67	0	-
Patterson Elementary School	309	0	-	243	42	0	-	0	-	0	-	0	-
Peck Elementary School	177	140	33	0	-	24	0	0	-	0	-	1	*
Pershing Middle School	156	0	-	0	-	0	-	0	-	0	-	141	62
Petersen Elementary School	356	22	100	294	34	0	-	0	-	0	-	0	-
Pilgrim Elementary School	557	441	13	0	-	0	-	0	-	10	20	64	48
Pin Oak Middle School	60	0	-	0	-	0	-	0	-	0	-	54	70
Piney Point Elementary School	592	472	28	3	*	0	-	0	-	74	36	0	-
Pleasantville Elementary School	36	0	-	0	-	0	-	0	-	6	50	19	47
Poe Elementary School	153	108	31	0	-	0	-	0	-	13	31	0	-
Port Houston Elementary School	179	135	35	0	-	0	-	0	-	3	*	0	-
Project Chrysalis Middle School	13	0	-	0	-	0	-	0	-	0	-	13	100
Pro-Vision Charter School	4	0	-	0	-	0	-	0	-	0	-	4	*

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Texas English Language Proficiency Assessment System (TELPAS)
2011Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Pugh Elementary School	202	168	36	0	-	0	-	0	-	0	-	0	-
REACH Charter High School	17	0	-	0	-	0	-	0	-	0	-	17	18
Reagan High School	112	0	-	0	-	0	-	0	-	0	-	103	38
Red Elementary School	130	97	36	0	-	0	-	0	-	6	0	0	-
Revere Middle School	205	0	-	0	-	0	-	0	-	0	-	194	61
Reynolds Elementary School	27	0	-	0	-	0	-	0	-	0	-	0	-
Rhoads Elementary School	19	0	-	0	-	0	-	0	-	0	-	0	-
The Rice School/La Escuela Rice ES	160	114	40	0	-	0	-	0	-	13	85	0	-
The Rice School/La Escuela Rice MS	28	0	-	0	-	0	-	0	-	0	-	27	70
River Oaks Elementary School	29	0	-	0	-	0	-	0	-	16	44	0	-
Roberts Elementary School	106	0	-	0	-	0	-	0	-	60	28	37	51
Judson Robinson Elementary School	317	12	92	275	29	0	-	0	-	0	-	0	-
Rodríguez Elementary School	654	165	73	440	11	0	-	0	-	16	31	0	-
T. H. Rogers School ES	21	0	-	0	-	0	-	0	-	17	94	0	-
T. H. Rogers School MS	1	0	-	0	-	0	-	0	-	0	-	0	-
Roosevelt Elementary School	185	161	33	0	-	0	-	0	-	1	*	0	-
Ross Elementary School	54	33	21	0	-	0	-	0	-	0	-	0	-
Rucker Elementary School	329	1	*	299	39	0	-	0	-	6	0	0	-
Rusk Elementary School	152	1	*	112	30	1	*	0	-	0	-	19	68
Sánchez Elementary School	267	24	79	218	29	0	-	0	-	1	*	0	-
Scarborough Elementary School	410	24	92	347	16	0	-	0	-	3	*	0	-
Scarborough High School	77	0	-	0	-	0	-	0	-	0	-	65	42
Scott Elementary School	164	107	30	0	-	0	-	0	-	0	-	0	-
Scroggins Elementary School	235	200	26	0	-	0	-	0	-	0	-	8	13
Juan N. Seguin Elementary School	315	294	29	1	*	0	-	0	-	4	*	0	-

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Texas English Language Proficiency Assessment System (TELPAS)
2011Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Shadowbriar Elementary School	69	29	24	0	-	0	-	0	-	28	71	0	-
Sharpstown High School	264	0	-	0	-	0	-	0	-	1	*	262	41
Sharpstown Middle School	194	0	-	0	-	0	-	0	-	0	-	191	57
Shearn Elementary School	273	251	25	0	-	0	-	0	-	6	67	0	-
Sherman Elementary School	167	149	31	0	-	1	*	0	-	0	-	0	-
Sinclair Elementary School	84	0	-	51	27	0	-	0	-	0	-	1	*
E. O. Smith Education Center	26	0	-	0	-	0	-	0	-	0	-	0	-
E. O. Smith Education Center	65	0	-	0	-	0	-	0	-	14	29	46	26
Smith, K., Elementary School	270	244	29	0	-	0	-	0	-	0	-	0	-
Southmayd Elementary School	302	61	67	212	17	0	-	0	-	0	-	0	-
School at St. George Place	184	2	*	0	-	0	-	0	-	80	39	0	-
Sterling High School	61	0	-	0	-	0	-	0	-	47	17	3	*
Stevens Elementary School	277	4	*	247	19	2	*	0	-	0	-	0	-
Stevenson Elementary School	158	138	32	0	-	0	-	0	-	1	*	0	-
Stevenson Middle School	286	0	-	1	*	0	-	0	-	123	60	157	68
Sugar Grove Elementary School	201	0	-	18	61	0	-	0	-	180	45	0	-
Sutton Elementary School	735	2	*	555	38	0	-	0	-	123	33	0	-
Thomas Middle School	72	0	-	0	-	0	-	0	-	0	-	61	51
Thompson Elementary School	20	0	-	0	-	0	-	0	-	1	*	0	-
Tijerina Elementary School	326	0	-	303	34	0	-	0	-	0	-	0	-
Tinsley Elementary School	385	30	27	333	22	0	-	0	-	8	25	0	-
Travis Elementary School	54	39	31	0	-	0	-	0	-	0	-	0	-
Twain Elementary School	115	0	-	0	-	37	41	0	-	71	32	0	-
Valley West Elementary School	159	127	32	0	-	0	-	0	-	26	19	0	-
Advanced Virtual Academy	1	0	-	0	-	0	-	0	-	0	-	1	*

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Texas English Language Proficiency Assessment System (TELPAS)
2011Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	**# LEP Tested**	**N[1]**	**% AH [2,3,4]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Wainwright Elementary School	320	1	*	294	23	0	-	0	-	1	*	0	-
WALIPP Middle School	1	0	-	0	-	0	-	0	-	0	-	1	*
Walnut Bend Elementary School	194	143	22	1	*	0	-	0	-	24	25	0	-
Waltrip High School	97	0	-	0	-	0	-	0	-	89	47	1	*
Washington High School	36	0	-	0	-	0	-	0	-	0	-	23	17
Welch Middle School	141	0	-	0	-	0	-	0	-	96	51	25	8
Wesley Elementary School	25	0	-	0	-	0	-	0	-	1	*	0	-
West Briar Middle School	139	0	-	0	-	1	*	0	-	0	-	123	58
West University Elementary School	46	0	-	0	-	0	-	0	-	31	61	0	-
Westbury High School	295	0	-	0	-	0	-	0	-	131	5	164	44
Westside High School	144	0	-	0	-	0	-	0	-	130	44	0	-
Wharton Elementary School	191	1	*	1	*	189	44	0	-	0	-	0	-
Wheatley High School	89	0	-	0	-	0	-	0	-	1	*	86	26
Whidby Elementary School	31	0	-	0	-	0	-	0	-	6	33	0	-
White Elementary School	422	284	38	0	-	0	-	0	-	69	48	0	-
Whittier Elementary School	193	184	28	3	*	0	-	0	-	1	*	0	-
Williams Middle School	73	0	-	1	*	0	-	0	-	0	-	67	34
Wilson Elementary School	116	88	18	0	-	0	-	0	-	3	*	0	-
Windsor Village Elementary School	248	16	13	201	36	0	-	0	-	0	-	0	-
Woodson Elementary School	3	0	-	0	-	0	-	0	-	0	-	0	-
Woodson Middle School	21	0	-	0	-	0	-	0	-	0	-	21	57
Worthing High School	13	0	-	0	-	0	-	0	-	7	43	6	33
Yates High School	24	0	-	0	-	0	-	0	-	0	-	24	46
Young Elementary School	35	0	-	0	-	0	-	0	-	0	-	0	-
HISD Total	**52,373**	**15,996**	**31**	**16,017**	**27**	**1,838**	**29**	**112**	**37**	**4,156**	**39**	**8,265**	**48**

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Texas English Language Proficiency Assessment System (TELPAS)
2011 Attainment Results by Campus and Program Type

Districtwide
TELPAS Performance
Spring 2011

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Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Houston Independent School District

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7,236	2,750	38	703	10	114	2	3,567	49
2	7,000	3,204	46	1,695	24	374	5	5,273	75
3	6,500	3,556	55	491	8	18	0	4,065	63
4	6,168	4,159	67	447	7	24	0	4,630	75
5	4,253	3,146	74	553	13	28	1	3,727	88
6	2,884	1,798	62	74	3	4	0	1,876	65
7	2,089	1,475	71	79	4	10	0	1,564	75
8	1,458	962	66	64	4	2	0	1,028	71
9	1,404	795	57	70	5	9	1	874	62
10	797	401	50	31	4	0	0	432	54
11	590	267	45	21	4	0	0	288	49
12	387	158	41	8	2	1	0	167	43
Total	40,766	22,671	56	4,236	10	584	1	27,491	67
AMAO Tot	31,822	14,807	47	4,236	13	584	2	19,627	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7,645	5,798	76	1,113	15	490	6	244	3	1.4
1	7,806	3,270	42	2,762	35	1,214	16	560	7	1.9
2	7,387	585	8	2,342	32	2,451	33	2,009	27	2.8
3	7,039	635	9	1,601	23	2,043	29	2,760	39	3.0
4	6,598	266	4	1,048	16	1,675	25	3,609	55	3.3
5	4,563	120	3	380	8	869	19	3,194	70	3.5
6	3,159	129	4	382	12	931	29	1,717	54	3.3
7	2,409	99	4	253	11	611	25	1,446	60	3.4
8	1,738	128	7	234	13	471	27	905	52	3.2
9	1,866	235	13	359	19	518	28	754	40	3.0
10	988	104	11	238	24	309	31	337	34	2.9
11	699	53	8	154	22	256	37	236	34	3.0
12	476	36	8	106	22	196	41	138	29	3.0
Total	52,373	11,458	22	10,972	21	12,034	23	17,909	34	2.7
1-4 Yrs. LEP	29,047	10,154	35	7,885	27	6,269	22	4,739	16	2.2
5+ yrs. LEP	13,129	686	5	2,668	20	4,620	35	5,155	39	3.1

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4,357	57	2,252	29	737	10	317	4	5,047	66	1,681	22	661	9	273	4	5,805	76	1,114	15	490	6	246	3	6,023	79	963	13	439	6	220	3
1	1,789	23	3,379	43	1,929	25	740	9	2,614	33	3,201	41	1,420	18	598	8	3,273	42	2,767	35	1,214	16	565	7	4,018	51	2,556	33	832	11	404	5
2	615	8	2,424	32	2,686	36	1,756	23	985	13	2,915	39	2,258	30	1,320	18	615	8	2,311	31	2,222	30	2,320	31	1,639	22	3,223	43	1,750	24	825	11
3	323	5	1,285	18	2,540	36	2,967	42	505	7	1,825	26	2,558	36	2,224	31	677	10	1,590	22	1,911	27	2,931	41	798	11	2,468	35	2,233	32	1,575	22
4	201	3	694	10	1,798	27	3,991	60	266	4	1,074	16	2,126	32	3,210	48	294	4	1,051	16	1,608	24	3,700	56	402	6	1,523	23	2,185	33	2,526	38
5	106	2	359	8	1,097	24	3,073	66	154	3	512	11	1,384	30	2,578	56	139	3	377	8	810	18	3,273	71	216	5	820	18	1,607	35	1,959	43
6	120	4	376	12	1,037	32	1,675	52	140	4	439	14	1,101	34	1,518	47	160	5	374	12	913	28	1,773	55	160	5	574	18	1,257	39	1,192	37
7	96	4	251	10	699	29	1,404	57	123	5	270	11	764	31	1,291	53	111	5	252	10	591	24	1,498	61	135	6	405	17	869	36	1,026	42
8	89	5	206	12	513	29	981	55	115	6	247	14	548	31	872	49	150	8	230	13	474	26	947	53	121	7	322	18	622	35	709	40
9	148	8	328	17	486	25	975	50	217	11	338	17	482	25	899	46	285	15	343	18	524	27	788	41	218	11	437	23	593	31	665	35
10	54	5	167	16	284	28	518	51	72	7	219	21	312	31	419	41	131	13	226	22	321	31	346	34	64	6	249	25	368	37	325	32
11	19	3	89	12	240	33	376	52	28	4	129	18	262	36	305	42	65	9	147	21	255	36	248	35	21	3	165	23	311	43	221	31
12	23	4	109	19	196	34	243	43	28	5	129	23	198	35	215	38	65	12	118	21	218	39	153	28	25	5	119	24	207	41	152	30
Total	7,940	15	11,919	22	14,242	27	19,016	36	10,294	19	12,979	24	14,074	27	15,722	30	11,770	22	10,900	21	11,551	22	18,788	35	13,840	26	13,824	26	13,273	25	11,799	22

* Less than 5 students tested

Elementary School
TELPAS Performance
Spring 2011

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Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Alcott Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	6	43	1	7	0	0	7	50
2	10	4	40	2	20	1	10	7	70
3	11	6	55	0	0	0	0	6	55
4	8	6	75	1	13	0	0	7	88
5	2	*	*	*	*	*	*	*	*
Total	45	24	53	4	9	1	2	29	64
AMAO Tot	32	13	41	4	13	1	3	18	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	10	71	4	29	0	0	0	0	1.3
1	15	7	47	6	40	2	13	0	0	1.7
2	11	1	9	2	18	5	45	3	27	2.9
3	13	0	0	2	15	3	23	8	62	3.5
4	10	0	0	0	0	1	10	9	90	3.8
5	2	*	*	*	*	*	*	*	*	*
Total	65	18	28	14	22	11	17	22	34	2.6
1-4 Yrs. LEP	45	17	38	12	27	8	18	8	18	2.2
5+ yrs. LEP	6	0	0	1	17	2	33	3	50	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	57	6	43	0	0	0	0	9	64	5	36	0	0	0	0	10	71	4	29	0	0	0	0	11	79	3	21	0	0	0	0
1	3	20	9	60	3	20	0	0	5	33	9	60	1	7	0	0	7	47	6	40	2	13	0	0	10	67	2	13	3	20	0	0
2	0	0	0	0	1	9	10	91	0	0	1	9	1	9	9	82	1	9	2	18	5	45	3	27	3	27	3	27	4	36	1	9
3	0	0	0	0	0	0	13	100	0	0	0	0	2	15	11	85	1	7	2	14	3	21	8	57	0	0	0	0	5	38	8	62
4	0	0	0	0	2	20	8	80	0	0	0	0	3	30	7	70	1	9	0	0	1	9	9	82	0	0	0	0	6	60	4	40
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	11	17	15	23	8	12	31	48	14	22	15	23	7	11	29	45	22	32	14	20	11	16	22	32	24	37	8	12	20	31	13	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Almeda Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	84	42	50	16	19	5	6	63	75
2	51	23	45	14	27	3	6	40	78
3	68	34	50	11	16	0	0	45	66
4	46	38	83	4	9	0	0	42	91
5	29	26	90	0	0	1	3	27	93
Total	278	163	59	45	16	9	3	217	78
AMAO Tot	239	127	53	45	19	9	4	181	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	57	42	74	9	16	6	11	0	0	1.4
1	87	19	22	39	45	20	23	9	10	2.2
2	52	3	6	14	27	20	38	15	29	2.8
3	69	7	10	23	33	13	19	26	38	2.9
4	49	1	2	3	6	12	24	33	67	3.6
5	30	0	0	2	7	5	17	23	77	3.7
Total	344	72	21	90	26	76	22	106	31	2.7
1-4 Yrs. LEP	205	59	29	65	32	53	26	28	14	2.3
5+ yrs. LEP	89	6	7	23	26	19	21	41	46	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	42	25	44	8	14	0	0	27	47	23	40	7	12	0	0	42	74	9	16	6	11	0	0	35	61	17	30	5	9	0	0
1	2	2	46	53	24	28	15	17	11	13	40	46	25	29	11	13	19	22	39	45	20	23	9	10	16	18	53	61	12	14	6	7
2	8	15	23	43	16	30	7	13	11	20	22	41	17	31	4	7	3	6	15	28	18	34	17	32	8	15	24	44	15	28	7	13
3	3	4	7	10	16	23	43	62	8	12	12	17	18	26	31	45	7	10	23	33	13	19	26	38	14	20	12	17	11	16	32	46
4	0	0	0	0	0	0	49	100	0	0	2	4	3	6	44	90	1	2	3	6	12	24	33	67	1	2	3	6	6	12	39	80
5	0	0	0	0	9	30	21	70	0	0	2	7	8	27	20	67	0	0	2	7	5	17	23	77	0	0	5	17	10	33	15	50
Total	37	11	101	29	73	21	135	39	57	16	101	29	78	23	110	32	72	21	91	26	74	21	108	31	74	21	114	33	59	17	99	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Anderson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	73	27	37	18	25	3	4	48	66
2	68	41	60	6	9	0	0	47	69
3	57	32	56	10	18	0	0	42	74
4	81	51	63	4	5	0	0	55	68
5	26	19	73	2	8	0	0	21	81
Total	305	170	56	40	13	3	1	213	70
AMAO Tot	265	134	51	40	15	3	1	177	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	65	51	78	10	15	4	6	0	0	1.3
1	81	23	28	35	43	20	25	3	4	2.0
2	71	4	6	27	38	29	41	11	15	2.6
3	57	2	4	11	19	20	35	24	42	3.2
4	84	4	5	13	15	21	25	46	55	3.2
5	31	1	3	4	13	5	16	21	68	3.5
Total	389	85	22	100	26	99	25	105	27	2.5
1-4 Yrs. LEP	239	79	33	75	31	58	24	27	11	2.1
5+ yrs. LEP	107	4	4	25	23	37	35	41	38	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	35	31	48	11	17	0	0	32	49	22	34	10	15	1	2	51	78	10	15	4	6	0	0	56	86	6	9	3	5	0	0
1	23	28	30	37	20	25	8	10	21	26	41	51	11	14	8	10	23	28	35	43	20	25	3	4	48	59	19	23	13	16	1	1
2	13	18	35	49	19	27	4	6	19	27	33	46	16	23	3	4	4	6	26	37	27	38	14	20	27	38	23	32	17	24	4	6
3	0	0	3	5	25	44	29	51	0	0	7	12	27	47	23	40	2	4	11	19	20	35	24	42	1	2	22	39	15	26	19	33
4	4	5	30	36	37	44	13	15	4	5	35	42	31	37	14	17	4	5	13	15	16	19	51	61	7	8	16	19	44	52	17	20
5	2	6	1	3	3	10	25	81	2	6	1	3	3	10	25	81	1	3	4	13	5	16	21	68	1	3	2	6	10	32	18	58
Total	65	17	130	33	115	30	79	20	78	20	139	36	98	25	74	19	85	22	99	25	92	24	113	29	140	36	88	23	102	26	59	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Ashford Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	16	41	8	21	0	0	24	62
2	28	16	57	5	18	3	11	24	86
Total	67	32	48	13	19	3	4	48	72
AMAO Tot	65	31	48	13	20	3	5	47	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	34	83	4	10	3	7	0	0	1.3
1	42	11	26	18	43	13	31	0	0	2.1
2	29	1	3	6	21	7	24	15	52	3.3
Total	112	46	41	28	25	23	21	15	13	2.1
1-4 Yrs. LEP	108	46	43	27	25	21	19	14	13	2.0
5+ yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	77	7	16	1	2	2	5	35	80	6	14	3	7	0	0	34	83	4	10	3	7	0	0	34	83	4	10	3	7	0	0
1	6	14	22	52	14	33	0	0	6	14	23	55	13	31	0	0	11	26	18	43	13	31	0	0	11	26	21	50	10	24	0	0
2	0	0	5	17	7	23	18	60	0	0	4	14	7	24	18	62	1	3	6	21	7	24	15	52	2	7	5	17	11	38	11	38
Total	40	34	34	29	22	19	20	17	41	36	33	29	23	20	18	16	46	41	28	25	23	21	15	13	47	42	30	27	24	21	11	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Askew Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	11	61	5	28	0	0	16	89
2	16	5	31	6	38	2	13	13	81
3	21	9	43	0	0	0	0	9	43
4	31	27	87	1	3	0	0	28	90
5	18	16	89	1	6	0	0	17	94
Total	104	68	65	13	13	2	2	83	80
AMAO Tot	74	38	51	13	18	2	3	53	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	31	91	2	6	1	3	0	0	1.1
1	20	1	5	13	65	6	30	0	0	2.2
2	17	4	24	5	29	5	29	3	18	2.3
3	23	2	9	3	13	13	57	5	22	2.9
4	32	0	0	2	6	5	16	25	78	3.6
5	18	0	0	0	0	2	11	16	89	3.7
Total	144	38	26	25	17	32	22	49	34	2.6
1-4 Yrs. LEP	88	38	43	23	26	19	22	8	9	1.9
5+ yrs. LEP	24	0	0	1	4	12	50	11	46	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	65	11	32	1	3	0	0	27	79	7	21	0	0	0	0	31	91	2	6	1	3	0	0	32	94	2	6	0	0	0	0
1	0	0	12	57	9	43	0	0	4	20	14	70	2	10	0	0	1	5	13	65	6	30	0	0	1	5	17	81	3	14	0	0
2	1	6	10	59	6	35	0	0	1	6	12	71	4	24	0	0	5	14	11	30	9	24	12	32	8	47	6	35	3	18	0	0
3	6	25	10	42	2	8	6	25	9	38	8	33	4	17	3	13	5	14	3	9	11	31	16	46	8	33	9	38	6	25	1	4
4	0	0	1	3	9	27	23	70	1	3	4	12	13	39	15	45	1	3	3	8	5	14	27	75	0	0	6	18	14	42	13	39
5	0	0	2	11	11	61	5	28	0	0	2	11	11	61	5	28	1	5	0	0	2	11	16	84	0	0	4	22	10	56	4	22
Total	29	20	46	31	38	26	34	23	42	29	47	32	34	23	23	16	44	24	32	18	34	19	71	39	49	33	44	30	36	24	18	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Atherton Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	5	2	40	3	60	0	0	5	100
6	2	*	*	*	*	*	*	*	*
Total	14	6	43	5	36	1	7	12	86
AMAO Tot	14	6	43	5	36	1	7	12	86

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	5	0	0	0	0	0	0	5	100	4.0
6	2	*	*	*	*	*	*	*	*	*
Total	17	2	12	2	12	3	18	10	59	3.3
1-4 Yrs. LEP	8	2	25	1	13	3	38	2	25	2.8
5+ yrs. LEP	8	0	0	0	0	0	0	8	100	4.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	0	0	5	100	0	0	0	0	1	20	4	80
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	18	4	24	2	12	8	47	3	18	4	24	2	12	8	47	2	12	2	12	0	0	13	76	3	18	4	24	2	12	8	47

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Barrick Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	3	5	0	0	0	0	3	5
2	73	32	44	21	29	5	7	58	79
3	72	37	51	8	11	0	0	45	63
4	68	43	63	6	9	1	1	50	74
5	67	61	91	4	6	0	0	65	97
Total	346	176	51	39	11	6	2	221	64
AMAO Tot	297	129	43	39	13	6	2	174	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	68	97	1	1	1	1	0	0	1.0
1	68	63	93	4	6	1	1	0	0	1.1
2	78	3	4	33	42	22	28	20	26	2.7
3	76	9	12	23	30	27	36	17	22	2.8
4	72	1	1	13	18	30	42	28	39	3.1
5	67	1	1	3	4	10	15	53	79	3.7
Total	431	145	34	77	18	91	21	118	27	2.4
1-4 Yrs. LEP	267	137	51	51	19	46	17	33	12	1.9
5+ yrs. LEP	111	6	5	24	22	43	39	38	34	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	68	97	1	1	1	1	0	0	68	97	1	1	1	1	0	0	68	97	1	1	1	1	0	0	68	97	1	1	1	1	0	0
1	62	91	5	7	1	1	0	0	58	85	10	15	0	0	0	0	63	93	4	6	1	1	0	0	63	93	4	6	1	1	0	0
2	15	19	26	33	12	15	25	32	26	33	18	23	18	23	16	21	3	4	31	38	21	26	26	32	33	42	22	28	13	17	10	13
3	2	3	6	8	16	21	54	69	6	8	16	21	18	23	38	49	11	14	23	29	26	33	19	24	9	12	28	36	28	36	13	17
4	0	0	12	17	32	44	28	39	2	3	31	43	21	29	18	25	1	1	14	19	30	40	30	40	3	4	33	46	21	29	15	21
5	0	0	2	3	10	15	56	82	0	0	7	10	12	18	48	72	1	1	3	4	10	15	54	79	4	6	11	16	21	31	32	47
Total	147	34	52	12	72	17	163	38	160	37	83	19	70	16	120	28	147	33	76	17	89	20	129	29	180	41	99	23	85	20	70	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Bastian Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	20	71	1	4	0	0	21	75
2	27	10	37	7	26	5	19	22	81
3	33	18	55	4	12	0	0	22	67
4	23	13	57	4	17	0	0	17	74
5	25	16	64	2	8	0	0	18	72
Total	136	77	57	18	13	5	4	100	74
AMAO Tot	124	65	52	18	15	5	4	88	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	15	44	11	32	2	6	6	18	1.9
1	29	7	24	20	69	2	7	0	0	1.8
2	28	2	7	9	32	6	21	11	39	2.8
3	33	2	6	7	21	10	30	14	42	3.1
4	23	1	4	6	26	7	30	9	39	3.0
5	26	1	4	4	15	9	35	12	46	3.3
Total	173	28	16	57	33	36	21	52	30	2.6
1-4 Yrs. LEP	104	25	24	43	41	15	14	21	20	2.3
5+ yrs. LEP	55	3	5	13	24	20	36	19	35	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	26	16	47	8	24	1	3	13	38	13	38	8	24	0	0	15	44	11	32	2	6	6	18	17	50	11	32	6	18	0	0
1	0	0	24	83	4	14	1	3	4	14	20	69	4	14	1	3	7	24	20	69	2	7	0	0	17	59	11	38	1	3	0	0
2	0	0	5	18	22	79	1	4	2	7	16	53	11	37	1	3	3	10	10	33	6	20	11	37	6	20	17	57	6	20	1	3
3	1	3	2	6	10	30	20	61	1	3	3	9	22	67	7	21	3	9	7	21	10	29	14	41	3	9	7	21	17	52	6	18
4	0	0	0	0	17	74	6	26	0	0	10	43	7	30	6	26	1	4	6	26	7	30	9	39	0	0	6	26	13	57	4	17
5	1	4	1	4	7	27	17	65	1	4	0	0	9	35	16	62	1	4	4	15	9	35	12	46	2	8	4	15	11	42	9	35
Total	11	6	48	28	68	39	46	27	21	12	62	35	61	35	31	18	30	17	58	33	36	20	52	30	45	26	56	32	54	31	20	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Bell Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	19	42	8	18	3	7	30	67
2	38	21	55	8	21	1	3	30	79
3	39	21	54	6	15	0	0	27	69
4	41	30	73	4	10	1	2	35	85
5	31	14	45	6	19	0	0	20	65
Total	194	105	54	32	16	5	3	142	73
AMAO Tot	167	78	47	32	19	5	3	115	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	45	98	1	2	0	0	0	0	1.0
1	45	14	31	18	40	6	13	7	16	2.1
2	40	4	10	11	28	17	43	8	20	2.8
3	40	0	0	7	18	14	35	19	48	3.3
4	42	2	5	7	17	8	19	25	60	3.3
5	32	3	9	5	16	7	22	17	53	3.3
Total	245	68	28	49	20	52	21	76	31	2.6
1-4 Yrs. LEP	152	60	39	37	24	30	20	25	16	2.1
5+ yrs. LEP	61	4	7	12	20	22	36	23	38	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	98	1	2	0	0	0	0	45	98	1	2	0	0	0	0	45	98	1	2	0	0	0	0	45	98	1	2	0	0	0	0
1	11	24	15	33	11	24	8	18	14	31	17	38	8	18	6	13	14	31	18	40	6	13	7	16	19	42	16	36	6	13	4	9
2	2	5	10	24	13	32	16	39	3	7	15	37	13	32	10	24	4	10	12	29	16	39	9	22	6	15	14	35	13	33	7	18
3	1	3	3	8	9	23	27	68	1	3	6	15	17	43	16	40	0	0	7	18	12	30	21	53	1	3	10	25	11	28	18	45
4	2	4	1	2	12	27	30	67	1	2	9	20	17	39	17	39	5	11	7	16	8	18	25	56	4	10	5	12	12	29	21	50
5	1	3	3	9	0	0	28	88	1	3	3	9	4	13	24	75	3	9	5	16	7	22	17	53	3	9	2	6	2	6	25	78
Total	62	25	33	13	45	18	109	44	65	26	51	21	59	24	73	29	71	29	50	20	49	20	79	32	78	32	48	20	44	18	75	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Bellfort Early Childhood Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	123	80	65	41	33	0	0	2	2	1.4
Total	123	80	65	41	33	0	0	2	2	1.4
1-4 Yrs. LEP	114	72	63	40	35	0	0	2	2	1.4
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	50	41	71	58	0	0	2	2	62	50	59	48	1	1	1	1	80	65	41	33	0	0	2	2	90	73	31	25	0	0	2	2
Total	50	41	71	58	0	0	2	2	62	50	59	48	1	1	1	1	80	65	41	33	0	0	2	2	90	73	31	25	0	0	2	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Benavídez Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	118	35	30	0	0	0	0	35	30
2	104	40	38	23	22	10	10	73	70
3	110	58	53	12	11	0	0	70	64
4	106	59	56	10	9	1	1	70	66
5	85	60	71	17	20	2	2	79	93
Total	523	252	48	62	12	13	2	327	63
AMAO Tot	472	207	44	62	13	13	3	282	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	146	125	86	21	14	0	0	0	0	1.2
1	130	85	65	44	34	1	1	0	0	1.4
2	112	22	20	40	36	26	23	24	21	2.4
3	121	14	12	37	31	34	28	36	30	2.8
4	120	11	9	32	27	24	20	53	44	3.0
5	89	2	2	13	15	20	22	54	61	3.3
Total	718	259	36	187	26	105	15	167	23	2.3
1-4 Yrs. LEP	489	237	48	143	29	54	11	55	11	1.9
5+ yrs. LEP	157	10	6	36	23	44	28	67	43	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	83	57	61	42	2	1	0	0	102	70	42	29	2	1	0	0	125	86	21	14	0	0	0	0	135	92	11	8	0	0	0	0
1	25	19	80	62	25	19	0	0	42	32	74	57	14	11	0	0	85	65	44	34	1	1	0	0	80	62	46	35	3	2	1	1
2	7	6	38	34	57	50	11	10	22	19	48	42	37	33	6	5	23	20	41	36	23	20	27	24	38	34	48	42	19	17	8	7
3	10	8	19	16	44	36	48	40	12	10	29	24	46	38	34	28	14	11	37	30	34	28	37	30	11	9	42	35	49	40	19	16
4	4	3	20	17	43	36	53	44	5	4	34	28	52	43	29	24	11	9	32	27	24	20	53	44	7	6	44	37	39	33	30	25
5	4	4	6	7	27	30	52	58	6	7	11	12	40	45	32	36	2	2	13	15	19	21	55	62	13	15	29	33	39	44	8	9
Total	133	18	224	31	198	28	164	23	189	26	238	33	191	27	101	14	260	36	188	26	101	14	172	24	284	39	220	31	149	21	66	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Benbrook Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	23	49	8	17	0	0	31	66
2	52	28	54	11	21	8	15	47	90
3	35	19	54	7	20	0	0	26	74
4	32	21	66	0	0	0	0	21	66
5	33	24	73	7	21	1	3	32	97
Total	199	115	58	33	17	9	5	157	79
AMAO Tot	185	103	56	33	18	9	5	145	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	7	13	39	75	6	12	0	0	2.0
1	48	13	27	26	54	9	19	0	0	1.9
2	56	4	7	28	50	15	27	9	16	2.5
3	46	4	9	13	28	14	30	15	33	2.8
4	33	0	0	3	9	13	39	17	52	3.4
5	36	0	0	2	6	5	14	29	81	3.6
Total	271	28	10	111	41	62	23	70	26	2.6
1-4 Yrs. LEP	191	24	13	103	54	40	21	24	13	2.3
5+ yrs. LEP	60	2	3	5	8	20	33	33	55	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	4	34	65	16	31	0	0	8	15	34	65	10	19	0	0	7	13	39	75	6	12	0	0	10	19	41	79	1	2	0	0
1	0	0	24	50	24	50	0	0	2	4	39	81	7	15	0	0	13	27	26	54	9	19	0	0	44	92	4	8	0	0	0	0
2	1	2	27	48	17	30	11	20	0	0	32	57	13	23	11	20	4	7	28	50	13	23	11	20	11	20	33	59	9	16	3	5
3	2	4	14	30	21	45	10	21	2	4	15	32	20	43	10	21	5	10	14	29	11	23	18	38	11	23	21	45	14	30	1	2
4	0	0	1	3	14	42	18	55	0	0	1	3	13	39	19	58	0	0	3	9	13	39	17	52	0	0	6	18	12	36	15	45
5	0	0	2	6	15	42	19	53	0	0	7	19	15	42	14	39	0	0	2	6	5	14	29	81	0	0	9	25	14	39	13	36
Total	5	2	102	38	107	39	58	21	12	4	128	47	78	29	54	20	29	11	112	41	57	21	75	27	76	28	114	42	50	18	32	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Berry Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	0	0	2	22	1	11	3	33
2	63	28	44	20	32	5	8	53	84
3	62	31	50	14	23	1	2	46	74
4	55	37	67	4	7	0	0	41	75
5	32	17	53	12	38	1	3	30	94
Total	221	113	51	52	24	8	4	173	78
AMAO Tot	197	89	45	52	26	8	4	149	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	69	67	97	2	3	0	0	0	0	1.0
1	68	29	43	29	43	6	9	4	6	1.9
2	72	9	13	27	38	22	31	14	19	2.5
3	67	4	6	10	15	28	42	25	37	3.1
4	58	3	5	17	29	6	10	32	55	3.2
5	34	0	0	0	0	5	15	29	85	3.7
Total	368	112	30	85	23	67	18	104	28	2.4
1-4 Yrs. LEP	248	105	42	68	27	36	15	39	16	2.0
5+ yrs. LEP	93	6	6	16	17	30	32	41	44	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	65	94	2	3	2	3	0	0	65	94	2	3	2	3	0	0	67	97	2	3	0	0	0	0	67	97	1	1	1	1	0	0
1	11	16	34	50	12	18	11	16	21	31	37	54	3	4	7	10	29	43	29	43	6	9	4	6	24	35	29	43	8	12	7	10
2	17	24	29	40	12	17	14	19	21	29	27	38	15	21	9	13	9	12	28	38	20	27	16	22	33	46	22	31	13	18	4	6
3	3	4	16	24	30	45	18	27	4	6	22	33	27	40	14	21	5	7	10	15	21	31	32	47	8	12	29	43	20	30	10	15
4	1	2	4	7	14	24	40	68	2	3	9	15	25	42	23	39	4	7	17	29	6	10	32	54	3	5	20	34	8	14	28	47
5	0	0	0	0	3	9	32	91	0	0	8	23	16	46	11	31	0	0	0	0	4	12	30	88	1	3	6	17	22	63	6	17
Total	97	26	85	23	73	20	115	31	113	31	105	28	88	24	64	17	114	31	86	23	57	15	114	31	136	37	107	29	72	19	55	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Blackshear Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	13	6	46	0	0	0	0	6	46
2	15	8	53	3	20	3	20	14	93
3	16	3	19	0	0	0	0	3	19
4	14	7	50	1	7	0	0	8	57
5	14	12	86	1	7	0	0	13	93
Total	72	36	50	5	7	3	4	44	61
AMAO Tot	62	26	42	5	8	3	5	34	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	8	67	1	8	3	25	0	0	1.6
1	14	7	50	6	43	1	7	0	0	1.6
2	15	1	7	2	13	4	27	8	53	3.2
3	16	2	13	7	44	5	31	2	13	2.4
4	14	1	7	7	50	3	21	3	21	2.6
5	14	0	0	1	7	2	14	11	79	3.7
Total	85	19	22	24	28	18	21	24	28	2.5
1-4 Yrs. LEP	50	18	36	12	24	11	22	9	18	2.2
5+ yrs. LEP	25	1	4	12	48	7	28	5	20	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	67	1	8	0	0	3	25	8	67	1	8	0	0	3	25	8	67	1	8	3	25	0	0	8	67	1	8	1	8	2	17
1	5	36	7	50	1	7	1	7	4	29	8	57	1	7	1	7	7	50	6	43	1	7	0	0	7	50	6	43	1	7	0	0
2	0	0	2	13	4	25	10	63	0	0	4	25	3	19	9	56	1	7	2	13	4	27	8	53	3	20	6	40	3	20	3	20
3	0	0	5	31	7	44	4	25	0	0	12	75	1	6	3	19	3	19	6	38	5	31	2	13	6	38	7	44	2	13	1	6
4	2	13	6	38	4	25	4	25	3	19	7	44	3	19	3	19	1	7	7	50	3	21	3	21	4	29	4	29	3	21	3	21
5	0	0	0	0	0	0	14	100	0	0	0	0	6	43	8	57	0	0	1	7	2	14	11	79	0	0	0	0	14	100	0	0
Total	15	17	21	24	16	18	36	41	15	17	32	36	14	16	27	31	20	24	23	27	18	21	24	28	28	33	24	28	24	28	9	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Bonham Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	93	34	37	12	13	0	0	46	49
2	102	45	44	7	7	1	1	53	52
3	75	35	47	2	3	0	0	37	49
4	78	49	63	5	6	0	0	54	69
5	48	33	69	5	10	0	0	38	79
Total	396	196	49	31	8	1	0	228	58
AMAO Tot	355	161	45	31	9	1	0	193	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	116	72	62	39	34	5	4	0	0	1.4
1	98	33	34	36	37	26	27	3	3	2.0
2	107	15	14	51	48	32	30	9	8	2.3
3	82	18	22	22	27	22	27	20	24	2.6
4	82	6	7	20	24	27	33	29	35	2.9
5	52	1	2	10	19	13	25	28	54	3.3
Total	537	145	27	178	33	125	23	89	17	2.3
1-4 Yrs. LEP	388	119	31	152	39	88	23	29	7	2.1
5+ yrs. LEP	87	12	14	23	26	28	32	24	28	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	27	72	62	13	11	0	0	59	51	45	39	12	10	0	0	72	62	39	34	5	4	0	0	92	79	18	16	6	5	0	0
1	18	18	45	46	30	31	5	5	28	29	41	42	28	29	1	1	33	34	36	37	26	27	3	3	37	38	38	39	22	22	1	1
2	28	26	58	53	15	14	8	7	43	39	46	42	12	11	8	7	15	14	46	43	31	29	15	14	48	44	45	41	13	12	3	3
3	9	11	31	36	28	33	17	20	12	14	33	39	22	26	18	21	18	21	23	27	21	25	22	26	13	15	34	40	17	20	21	25
4	7	8	21	25	26	31	30	36	8	10	27	32	32	38	17	20	6	7	20	24	27	33	29	35	9	11	31	38	23	28	19	23
5	2	4	2	4	20	38	28	54	1	2	11	21	16	31	24	46	1	2	10	19	13	25	28	54	2	4	17	33	17	33	16	31
Total	95	17	229	42	132	24	88	16	151	28	203	37	122	22	68	13	145	27	174	32	123	23	97	18	201	37	183	34	98	18	60	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Bonner Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	88	37	42	17	19	8	9	62	70
2	83	46	55	7	8	2	2	55	66
3	87	48	55	1	1	0	0	49	56
4	80	48	60	1	1	1	1	50	63
5	71	51	72	5	7	1	1	57	80
Total	409	230	56	31	8	12	3	273	67
AMAO Tot	344	171	50	31	9	12	3	214	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	104	68	65	30	29	5	5	1	1	1.4
1	95	22	23	40	42	19	20	14	15	2.3
2	86	6	7	30	35	27	31	23	27	2.7
3	93	10	11	27	29	27	29	29	31	2.8
4	86	9	10	21	24	17	20	39	45	3.0
5	74	2	3	9	12	21	28	42	57	3.3
Total	538	117	22	157	29	116	22	148	28	2.5
1-4 Yrs. LEP	328	98	30	120	37	67	20	43	13	2.2
5+ yrs. LEP	134	12	9	34	25	42	31	46	34	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	53	33	31	14	13	2	2	59	57	29	28	14	13	2	2	68	65	30	29	5	5	1	1	74	71	26	25	3	3	1	1
1	6	6	47	49	30	32	12	13	17	18	43	45	24	25	11	12	22	23	40	42	19	20	14	15	26	27	47	49	10	11	12	13
2	13	14	28	31	30	33	19	21	19	21	36	40	15	17	20	22	6	7	32	36	27	31	23	26	26	29	34	38	16	18	14	16
3	8	8	22	23	29	30	37	39	12	13	24	25	33	34	27	28	10	11	27	29	25	27	31	33	12	13	44	46	23	24	17	18
4	9	10	10	11	24	28	44	51	12	14	15	17	28	32	32	37	9	10	21	24	14	16	42	49	16	18	18	21	24	28	29	33
5	4	5	15	20	28	37	28	37	6	8	21	28	24	32	24	32	2	3	8	11	18	24	46	62	7	9	24	32	24	32	20	27
Total	96	18	155	28	155	28	142	26	125	23	168	31	138	25	116	21	117	22	158	29	108	20	157	29	161	29	193	35	100	18	93	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Braeburn Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	112	35	31	0	0	0	0	35	31
2	113	49	43	10	9	0	0	59	52
3	130	79	61	13	10	0	0	92	71
4	107	65	61	9	8	0	0	74	69
5	72	40	56	12	17	1	1	53	74
Total	534	268	50	44	8	1	0	313	59
AMAO Tot	459	206	45	44	10	1	0	251	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	123	123	100	0	0	0	0	0	0	1.0
1	120	64	53	54	45	2	2	0	0	1.6
2	124	18	15	46	37	38	31	22	18	2.5
3	137	16	12	24	18	37	27	60	44	3.0
4	117	13	11	27	23	32	27	45	38	3.0
5	78	4	5	15	19	20	26	39	50	3.2
Total	699	238	34	166	24	129	18	166	24	2.3
1-4 Yrs. LEP	428	206	48	122	29	59	14	41	10	1.9
5+ yrs. LEP	175	17	10	34	19	61	35	63	36	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	123	100	0	0	0	0	0	0	123	100	0	0	0	0	0	0	123	100	0	0	0	0	0	0	123	100	0	0	0	0	0	0
1	11	9	83	69	26	22	0	0	53	44	49	41	18	15	0	0	64	53	54	45	2	2	0	0	51	43	69	58	0	0	0	0
2	15	12	53	43	42	34	14	11	24	19	71	57	22	18	7	6	18	15	46	37	31	25	29	23	36	29	73	59	14	11	1	1
3	7	5	26	19	57	42	47	34	8	6	41	30	56	41	32	23	16	12	24	17	35	25	63	46	13	9	60	44	40	29	24	18
4	7	6	11	9	15	13	85	72	9	8	16	14	22	19	71	60	14	12	26	22	31	26	46	39	15	13	33	28	24	21	45	38
5	3	4	5	6	19	24	51	65	4	5	9	12	23	29	42	54	4	5	15	19	20	26	39	50	3	4	18	23	29	37	28	36
Total	166	24	178	25	159	23	197	28	221	32	186	27	141	20	152	22	239	34	165	24	119	17	177	25	241	34	253	36	107	15	98	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Briargrove Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	16	44	11	31	2	6	29	81
2	19	8	42	1	5	0	0	9	47
3	19	15	79	0	0	1	5	16	84
4	24	18	75	0	0	0	0	18	75
5	9	6	67	1	11	0	0	7	78
Total	107	63	59	13	12	3	3	79	74
AMAO Tot	85	43	51	13	15	3	4	59	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	10	31	10	31	2	6	10	31	2.3
1	41	5	12	9	22	10	24	17	41	2.9
2	22	1	5	4	18	8	36	9	41	3.1
3	25	1	4	4	16	9	36	11	44	3.1
4	29	2	7	4	14	7	24	16	55	3.2
5	15	0	0	1	7	6	40	8	53	3.5
Total	164	19	12	32	20	42	26	71	43	3.0
1-4 Yrs. LEP	124	17	14	27	22	34	27	46	37	2.8
5+ yrs. LEP	9	0	0	1	11	4	44	4	44	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	28	9	28	9	28	5	16	10	31	8	25	11	34	3	9	10	31	10	31	2	6	10	31	14	44	8	25	7	22	3	9
1	1	2	16	39	10	24	14	34	1	2	17	41	10	24	13	32	5	12	9	22	10	24	17	41	5	12	13	32	9	22	14	34
2	0	0	4	18	11	50	7	32	0	0	4	18	12	55	6	27	1	5	4	18	8	36	9	41	0	0	8	36	7	32	7	32
3	1	4	9	36	15	60	0	0	3	12	7	28	15	60	0	0	1	4	4	16	6	24	14	56	1	4	13	52	11	44	0	0
4	1	3	5	17	11	38	12	41	1	3	5	17	9	31	14	48	2	7	4	14	7	24	16	55	2	7	5	17	14	48	8	28
5	0	0	4	27	6	40	5	33	1	7	2	13	4	27	8	53	0	0	1	7	5	33	9	60	0	0	4	27	5	33	6	40
Total	12	7	47	29	62	38	43	26	16	10	43	26	61	37	44	27	19	12	32	20	38	23	75	46	22	13	51	31	53	32	38	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Briarmeadow Charter Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	23	62	3	8	1	3	27	73
2	28	15	54	3	11	0	0	18	64
3	23	11	48	0	0	0	0	11	48
4	15	5	33	1	7	0	0	6	40
5	4	*	*	*	*	*	*	*	*
Total	107	57	53	7	7	1	1	65	61
AMAO Tot	85	42	49	7	8	1	1	50	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	21	49	11	26	1	2	10	23	2.0
1	38	3	8	4	11	15	39	16	42	3.2
2	30	1	3	7	23	14	47	8	27	3.0
3	24	0	0	9	38	9	38	6	25	3.0
4	15	0	0	3	20	6	40	6	40	3.2
5	5	0	0	1	20	0	0	4	80	3.6
Total	155	25	16	35	23	45	29	50	32	2.8
1-4 Yrs. LEP	106	25	24	22	21	28	26	31	29	2.6
5+ yrs. LEP	27	0	0	13	48	10	37	4	15	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	44	11	26	4	9	9	21	21	49	10	23	3	7	9	21	21	49	11	26	1	2	10	23	29	67	3	7	1	2	10	23
1	2	5	2	5	9	23	26	67	1	3	8	21	8	21	21	55	4	10	4	10	15	38	16	41	3	8	8	21	9	23	19	49
2	0	0	2	7	12	40	16	53	0	0	1	3	18	60	11	37	1	3	7	23	14	47	8	27	2	7	4	13	14	47	10	33
3	1	4	0	0	6	24	18	72	1	4	0	0	10	40	14	56	2	8	8	32	9	36	6	24	0	0	8	33	10	42	6	25
4	0	0	1	7	3	20	11	73	0	0	0	0	8	53	7	47	0	0	3	20	6	40	6	40	0	0	5	33	9	60	1	7
5	0	0	0	0	1	20	4	80	0	0	1	20	0	0	4	80	0	0	1	20	0	0	4	80	0	0	1	20	1	20	3	60
Total	22	14	16	10	35	22	84	54	23	15	20	13	47	30	66	42	28	18	34	22	45	29	50	32	34	22	29	19	44	28	49	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Briarmeadow Charter Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	3	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*
Total	6	6	100	0	0	0	0	6	100
AMAO Tot	0	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	3	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*	*
Total	6	0	0	0	0	0	0	6	100	3.9
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	0	0	0	0	6	100	0	0	0	0	4	67	2	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Briscoe Elementary

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	19	51	8	22	0	0	27	73
2	35	18	51	8	23	1	3	27	77
3	43	25	58	3	7	1	2	29	67
4	40	33	83	1	3	0	0	34	85
5	34	30	88	4	12	0	0	34	100
6	24	22	92	0	0	0	0	22	92
Total	213	147	69	24	11	2	1	173	81
AMAO Tot	149	85	57	24	16	2	1	111	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	26	70	10	27	0	0	1	3	1.4
1	41	10	24	15	37	14	34	2	5	2.2
2	35	1	3	8	23	12	34	14	40	3.0
3	44	2	5	13	30	4	9	25	57	3.2
4	42	2	5	5	12	12	29	23	55	3.4
5	34	0	0	1	3	2	6	31	91	3.8
6	25	0	0	0	0	3	12	22	88	3.8
Total	258	41	16	52	20	47	18	118	46	2.9
1-4 Yrs. LEP	122	37	30	37	30	28	23	20	16	2.3
5+ yrs. LEP	68	1	1	13	19	18	26	36	53	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	30	20	54	5	14	1	3	13	35	18	49	4	11	2	5	26	70	10	27	0	0	1	3	30	81	6	16	0	0	1	3
1	8	20	6	15	15	37	12	29	10	24	9	22	15	37	7	17	10	24	15	37	14	34	2	5	10	24	18	44	13	32	0	0
2	0	0	11	31	15	43	9	26	1	3	11	31	14	40	9	26	1	3	8	23	12	34	14	40	4	11	13	37	11	31	7	20
3	2	5	1	2	17	39	24	55	2	5	4	9	14	32	24	55	2	5	13	30	4	9	25	57	2	5	11	25	16	36	15	34
4	2	5	0	0	5	12	35	83	2	5	1	2	8	19	31	74	2	5	5	12	12	29	23	55	2	5	3	7	13	31	24	57
5	0	0	1	3	5	14	29	83	0	0	3	9	5	14	27	77	0	0	1	3	2	6	31	91	0	0	2	6	11	31	22	63
6	0	0	0	0	2	8	24	92	0	0	0	0	7	27	19	73	0	0	0	0	3	12	22	88	0	0	1	4	12	48	12	48
Total	23	9	39	15	64	25	134	52	28	11	46	18	67	26	119	46	41	16	52	20	47	18	118	46	48	19	54	21	76	29	81	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Brookline Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	122	34	28	2	2	0	0	36	30
2	100	46	46	31	31	3	3	80	80
3	119	64	54	19	16	0	0	83	70
4	91	62	68	9	10	0	0	71	78
5	43	27	63	8	19	0	0	35	81
Total	475	233	49	69	15	3	1	305	64
AMAO Tot	423	186	44	69	16	3	1	258	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	105	97	92	1	1	7	7	0	0	1.2
1	129	86	67	38	29	4	3	1	1	1.4
2	104	8	8	23	22	43	41	30	29	2.9
3	123	8	7	20	16	31	25	64	52	3.2
4	94	0	0	11	12	27	29	56	60	3.5
5	48	2	4	3	6	15	31	28	58	3.4
Total	603	201	33	96	16	127	21	179	30	2.5
1-4 Yrs. LEP	395	195	49	69	17	76	19	55	14	2.0
5+ yrs. LEP	154	6	4	26	17	45	29	77	50	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	79	75	18	17	8	8	0	0	85	81	12	11	8	8	0	0	97	92	1	1	7	7	0	0	97	92	1	1	7	7	0	0
1	47	36	72	56	8	6	2	2	79	61	43	33	6	5	1	1	86	67	38	29	4	3	1	1	97	75	28	22	3	2	1	1
2	2	2	36	34	43	41	24	23	17	16	37	35	34	32	17	16	8	8	23	22	41	39	33	31	16	15	43	41	33	31	13	12
3	3	2	19	15	52	42	50	40	10	8	28	23	40	32	46	37	8	6	20	16	30	24	66	53	11	9	37	30	41	33	35	28
4	0	0	1	1	18	19	78	80	0	0	2	2	32	33	62	65	1	1	12	12	27	28	57	59	0	0	10	10	38	40	48	50
5	1	2	5	10	17	35	26	53	2	4	4	8	20	41	23	47	2	4	3	6	14	29	29	60	2	4	11	23	19	40	16	33
Total	132	22	151	25	146	24	180	30	193	32	126	21	140	23	149	25	202	33	97	16	123	20	186	31	223	37	130	21	141	23	113	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Browning Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	43	27	63	3	7	0	0	30	70
2	37	11	30	6	16	1	3	18	49
3	33	20	61	4	12	0	0	24	73
4	31	23	74	5	16	1	3	29	94
5	11	8	73	1	9	0	0	9	82
Total	155	89	57	19	12	2	1	110	71
AMAO Tot	132	67	51	19	14	2	2	88	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	53	31	58	8	15	6	11	8	15	1.8
1	43	10	23	22	51	3	7	8	19	2.2
2	40	11	28	14	35	9	23	6	15	2.3
3	35	1	3	5	14	13	37	16	46	3.2
4	32	0	0	2	6	10	31	20	63	3.5
5	11	0	0	3	27	2	18	6	55	3.3
Total	214	53	25	54	25	43	20	64	30	2.6
1-4 Yrs. LEP	135	47	35	40	30	26	19	22	16	2.2
5+ yrs. LEP	56	5	9	14	25	17	30	20	36	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	43	16	30	6	11	8	15	23	43	15	28	5	9	10	19	31	58	8	15	6	11	8	15	31	58	8	15	10	19	4	8
1	1	2	20	47	16	37	6	14	5	12	20	47	12	28	6	14	10	23	22	51	3	7	8	19	12	28	20	47	6	14	5	12
2	1	3	8	20	19	48	12	30	1	3	15	38	14	35	10	25	11	28	14	35	9	23	6	15	11	28	17	43	10	25	2	5
3	0	0	1	3	17	47	18	50	0	0	5	14	21	58	10	28	1	3	5	14	12	34	17	49	5	14	12	34	8	23	10	29
4	0	0	0	0	6	19	26	81	0	0	3	9	5	16	24	75	0	0	2	6	10	31	20	63	0	0	8	25	13	41	11	34
5	1	9	2	18	1	9	7	64	0	0	2	18	3	27	6	55	0	0	3	27	2	18	6	55	1	9	2	18	2	18	6	55
Total	26	12	47	22	65	30	77	36	29	13	60	28	60	28	66	31	53	25	54	25	42	20	65	30	60	28	67	31	49	23	38	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Bruce Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	13	50	1	4	1	4	15	58
2	34	18	53	1	3	0	0	19	56
3	32	14	44	2	6	0	0	16	50
4	32	16	50	2	6	0	0	18	56
5	28	19	68	4	14	0	0	23	82
Total	152	80	53	10	7	1	1	91	60
AMAO Tot	132	61	46	10	8	1	1	72	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	21	81	4	15	1	4	0	0	1.3
1	30	11	37	13	43	4	13	2	7	1.9
2	34	6	18	15	44	9	26	4	12	2.3
3	36	6	17	13	36	9	25	8	22	2.5
4	33	0	0	12	36	7	21	14	42	3.1
5	30	3	10	3	10	3	10	21	70	3.3
Total	189	47	25	60	32	33	17	49	26	2.4
1-4 Yrs. LEP	112	39	35	39	35	21	19	13	12	2.1
5+ yrs. LEP	46	3	7	17	37	12	26	14	30	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	65	6	23	2	8	1	4	18	69	7	27	1	4	0	0	21	81	4	15	1	4	0	0	21	81	4	15	1	4	0	0
1	3	10	20	67	4	13	3	10	9	30	12	40	8	27	1	3	11	37	13	43	4	13	2	7	17	57	7	23	4	13	2	7
2	5	15	4	12	13	38	12	35	5	15	8	24	16	47	5	15	6	18	15	44	9	26	4	12	13	38	14	41	7	21	0	0
3	2	6	4	11	16	44	14	39	3	8	10	28	15	42	8	22	6	17	13	36	9	25	8	22	6	17	19	53	9	25	2	6
4	0	0	4	12	14	42	15	45	0	0	5	15	10	30	18	55	1	3	11	33	6	18	15	45	0	0	12	36	14	42	7	21
5	0	0	3	10	5	17	22	73	1	3	3	10	12	40	14	47	3	10	3	10	3	10	21	70	3	10	11	37	13	43	3	10
Total	27	14	41	22	54	29	67	35	36	19	45	24	62	33	46	24	48	25	59	31	32	17	50	26	60	32	67	35	48	25	14	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Burbank Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	7	11	0	0	0	0	7	11
2	71	37	52	11	15	0	0	48	68
3	69	38	55	8	12	0	0	46	67
4	65	45	69	9	14	0	0	54	83
5	67	49	73	13	19	2	3	64	96
Total	337	176	52	41	12	2	1	219	65
AMAO Tot	283	128	45	41	14	2	1	171	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	57	56	98	0	0	1	2	0	0	1.0
1	68	56	82	10	15	2	3	0	0	1.2
2	72	10	14	17	24	25	35	20	28	2.7
3	72	5	7	23	32	17	24	27	38	2.9
4	65	3	5	11	17	21	32	30	46	3.2
5	68	1	1	1	1	15	22	51	75	3.6
Total	402	131	33	62	15	81	20	128	32	2.5
1-4 Yrs. LEP	224	124	55	41	18	33	15	26	12	1.8
5+ yrs. LEP	116	4	3	20	17	38	33	54	47	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	98	0	0	1	2	0	0	56	98	0	0	1	2	0	0	56	98	0	0	1	2	0	0	56	98	0	0	1	2	0	0
1	36	53	20	29	12	18	0	0	45	66	14	21	9	13	0	0	56	82	10	15	2	3	0	0	57	84	11	16	0	0	0	0
2	2	3	30	42	24	33	16	22	5	7	34	47	28	39	5	7	10	14	17	24	19	26	26	36	22	31	28	39	21	29	1	1
3	7	10	25	35	24	33	16	22	9	13	27	38	24	33	12	17	5	7	22	31	15	21	30	42	10	14	27	38	20	28	15	21
4	0	0	9	14	18	28	38	58	1	2	11	17	19	29	34	52	3	5	11	17	20	31	31	48	5	8	25	38	20	31	15	23
5	1	1	2	3	11	16	54	79	1	1	4	6	11	16	52	76	1	1	1	1	15	22	51	75	3	4	13	19	22	32	30	44
Total	102	25	86	21	90	22	124	31	117	29	90	22	92	23	103	26	131	33	61	15	72	18	138	34	153	38	104	26	84	21	61	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Burnet Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	54	20	37	8	15	1	2	29	54
2	61	20	33	5	8	0	0	25	41
3	45	16	36	1	2	0	0	17	38
4	44	31	70	6	14	0	0	37	84
5	31	15	48	10	32	1	3	26	84
6	14	10	71	2	14	0	0	12	86
Total	249	112	45	32	13	2	1	146	59
AMAO Tot	215	82	38	32	15	2	1	116	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	72	52	72	20	28	0	0	0	0	1.3
1	55	20	36	22	40	9	16	4	7	1.9
2	62	8	13	31	50	18	29	5	8	2.2
3	46	14	30	13	28	7	15	12	26	2.4
4	44	0	0	3	7	9	20	32	73	3.6
5	32	2	6	5	16	7	22	18	56	3.3
6	14	0	0	2	14	2	14	10	71	3.3
Total	325	96	30	96	30	52	16	81	25	2.3
1-4 Yrs. LEP	189	78	41	66	35	29	15	16	8	1.9
5+ yrs. LEP	100	16	16	30	30	19	19	35	35	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	64	23	32	3	4	0	0	59	81	13	18	1	1	0	0	52	72	20	28	0	0	0	0	70	97	1	1	1	1	0	0
1	16	29	20	36	8	15	11	20	23	42	12	22	13	24	7	13	20	36	22	40	9	16	4	7	41	75	1	2	9	16	4	7
2	9	15	25	40	17	27	11	18	10	16	27	44	17	27	8	13	8	13	31	50	17	27	6	10	39	63	18	29	4	6	1	2
3	5	10	9	19	24	50	10	21	7	15	19	40	16	33	6	13	14	30	13	28	7	15	12	26	13	28	20	43	9	20	4	9
4	0	0	5	11	15	33	25	56	0	0	11	24	11	24	23	51	0	0	3	7	9	20	32	73	2	5	5	11	23	52	14	32
5	2	6	3	9	7	22	20	63	2	6	4	13	11	34	15	47	2	6	4	13	7	22	19	59	4	13	9	28	15	47	4	13
6	1	7	0	0	9	60	5	33	1	7	2	13	10	67	2	13	0	0	2	14	2	14	10	71	2	14	7	50	5	36	0	0
Total	80	24	85	26	83	25	82	25	102	31	88	27	79	24	61	18	96	30	95	29	51	16	83	26	171	53	61	19	66	20	27	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Burrus Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	8	4	50	0	0	0	0	4	50
2	6	2	33	2	33	2	33	6	100
3	6	6	100	0	0	0	0	6	100
4	8	7	88	1	13	0	0	8	100
5	4	*	*	*	*	*	*	*	*
Total	32	23	72	3	9	2	6	28	88
AMAO Tot	21	12	57	3	14	2	10	17	81

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	8	0	0	7	88	1	13	0	0	2.2
2	6	0	0	0	0	1	17	5	83	3.8
3	6	0	0	0	0	0	0	6	100	4.0
4	8	0	0	0	0	0	0	8	100	3.8
5	4	*	*	*	*	*	*	*	*	*
Total	36	4	11	7	19	2	6	23	64	3.2
1-4 Yrs. LEP	19	4	21	7	37	2	11	6	32	2.5
5+ yrs. LEP	6	0	0	0	0	0	0	6	100	3.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	2	25	6	75	0	0	0	0	4	50	4	50	0	0	0	0	7	88	1	13	0	0	0	0	5	63	3	38	0	0
2	0	0	1	17	4	67	1	17	0	0	1	17	4	67	1	17	0	0	0	0	0	0	7	100	0	0	2	33	2	33	2	33
3	0	0	0	0	0	0	6	100	0	0	0	0	1	17	5	83	0	0	0	0	0	0	6	100	0	0	0	0	1	17	5	83
4	0	0	0	0	0	0	8	100	0	0	0	0	1	13	7	88	0	0	0	0	0	0	8	100	0	0	4	50	4	50	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	4	11	3	8	10	28	19	53	4	11	5	14	10	28	17	47	4	11	7	19	1	3	25	68	4	11	11	31	10	28	11	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Bush Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	23	64	9	25	1	3	33	92
2	10	7	70	1	10	0	0	8	80
3	9	7	78	1	11	0	0	8	89
4	13	13	100	0	0	0	0	13	100
5	4	*	*	*	*	*	*	*	*
Total	72	54	75	11	15	1	1	66	92
AMAO Tot	44	26	59	11	25	1	2	38	86

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	4	12	12	36	13	39	4	12	2.5
1	45	1	2	1	2	9	20	34	76	3.7
2	12	0	0	1	8	4	33	7	58	3.5
3	15	0	0	1	7	1	7	13	87	3.8
4	15	0	0	0	0	0	0	15	100	3.8
5	9	1	11	0	0	1	11	7	78	3.5
Total	129	6	5	15	12	28	22	80	62	3.4
1-4 Yrs. LEP	90	4	4	15	17	27	30	44	49	3.2
5+ yrs. LEP	7	0	0	0	0	0	0	7	100	3.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	3	14	42	14	42	4	12	0	0	17	52	14	42	2	6	4	12	12	36	13	39	4	12	6	18	13	39	12	36	2	6
1	3	6	6	13	10	21	29	60	3	6	7	15	9	19	28	60	1	2	1	2	9	20	35	76	0	0	3	7	15	33	28	61
2	0	0	0	0	5	42	7	58	0	0	0	0	4	33	8	67	0	0	1	8	4	33	7	58	0	0	1	8	7	58	4	33
3	0	0	0	0	3	20	12	80	0	0	0	0	10	67	5	33	0	0	1	7	1	7	13	87	0	0	0	0	8	53	7	47
4	0	0	0	0	1	7	14	93	0	0	3	20	4	27	8	53	0	0	0	0	0	0	15	100	0	0	7	47	7	47	1	7
5	0	0	2	22	1	11	6	67	1	11	1	11	3	33	4	44	1	11	0	0	0	0	8	89	0	0	3	33	4	44	2	22
Total	4	3	22	17	34	26	72	55	4	3	28	21	44	34	55	42	6	5	15	12	27	21	82	63	6	5	27	21	53	41	44	34

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Cage Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	57	23	40	5	9	0	0	28	49
2	61	31	51	10	16	2	3	43	70
3	39	32	82	1	3	0	0	33	85
4	53	30	57	0	0	0	0	30	57
5	39	35	90	2	5	0	0	37	95
Total	249	151	61	18	7	2	1	171	69
AMAO Tot	185	92	50	18	10	2	1	112	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	59	55	93	2	3	1	2	1	2	1.1
1	58	27	47	22	38	6	10	3	5	1.8
2	63	6	10	18	29	24	38	15	24	2.7
3	39	0	0	3	8	9	23	27	69	3.5
4	53	0	0	10	19	16	30	27	51	3.3
5	39	0	0	1	3	2	5	36	92	3.8
Total	311	88	28	56	18	58	19	109	35	2.6
1-4 Yrs. LEP	175	87	50	41	23	28	16	19	11	1.9
5+ yrs. LEP	71	1	1	15	21	24	34	31	44	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	49	83	8	14	1	2	1	2	50	85	8	14	0	0	1	2	55	93	2	3	1	2	1	2	55	93	2	3	1	2	1	2
1	6	10	36	62	13	22	3	5	14	24	30	52	10	17	4	7	27	47	22	38	6	10	3	5	27	47	21	36	7	12	3	5
2	1	2	11	17	36	57	15	24	4	6	28	44	19	30	12	19	6	10	18	29	24	38	15	24	10	16	33	52	17	27	3	5
3	1	3	8	21	10	26	20	51	1	3	11	28	14	36	13	33	0	0	3	8	8	21	28	72	1	3	8	21	22	56	8	21
4	0	0	6	11	8	15	39	74	2	4	7	13	21	40	23	43	0	0	10	19	16	30	27	51	2	4	16	30	21	40	14	26
5	0	0	1	3	11	28	27	69	0	0	2	5	17	44	20	51	0	0	1	3	2	5	36	92	1	3	2	5	20	51	16	41
Total	57	18	70	23	79	25	105	34	71	23	86	28	81	26	73	23	88	28	56	18	57	18	110	35	96	31	82	26	88	28	45	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Carrillo Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	5	10	1	2	1	2	7	14
2	68	35	51	14	21	4	6	53	78
3	56	26	46	1	2	0	0	27	48
4	53	27	51	4	8	0	0	31	58
5	42	26	62	12	29	0	0	38	90
Total	268	119	44	32	12	5	2	156	58
AMAO Tot	234	86	37	32	14	5	2	123	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	60	97	2	3	0	0	0	0	1.0
1	52	42	81	6	12	1	2	3	6	1.3
2	71	9	13	22	31	22	31	18	25	2.6
3	59	8	14	20	34	12	20	19	32	2.7
4	57	7	12	16	28	16	28	18	32	2.8
5	44	0	0	6	14	11	25	27	61	3.5
Total	345	126	37	72	21	62	18	85	25	2.3
1-4 Yrs. LEP	215	116	54	47	22	30	14	22	10	1.8
5+ yrs. LEP	95	9	9	25	26	31	33	30	32	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	59	95	3	5	0	0	0	0	59	95	3	5	0	0	0	0	60	97	2	3	0	0	0	0	60	97	2	3	0	0	0	0
1	37	71	10	19	2	4	3	6	43	83	4	8	2	4	3	6	42	81	6	12	1	2	3	6	44	85	5	10	0	0	3	6
2	3	4	26	37	23	32	19	27	5	7	35	49	18	25	13	18	9	13	22	31	22	31	18	25	9	13	48	68	10	14	4	6
3	5	8	10	17	22	37	22	37	4	7	19	32	17	29	19	32	8	14	20	34	12	20	19	32	7	12	21	36	15	25	16	27
4	2	4	7	12	21	37	27	47	1	2	13	23	19	33	24	42	7	12	16	28	16	28	18	32	8	14	18	32	15	26	16	28
5	0	0	0	0	0	0	44	100	0	0	1	2	4	9	39	89	0	0	6	14	11	25	27	61	0	0	7	16	10	23	27	61
Total	106	31	56	16	68	20	115	33	112	32	75	22	60	17	98	28	126	37	72	21	62	18	85	25	128	37	101	29	50	14	66	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Codwell Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	9	4	44	1	11	0	0	5	56
AMAO Tot	8	3	38	1	13	0	0	4	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	12	4	33	4	33	3	25	1	8	2.1
1-4 Yrs. LEP	8	3	38	3	38	2	25	0	0	1.9
5+ yrs. LEP	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	3	50	1	17	2	33	0	0	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	8	6	46	2	15	4	31	3	23	4	31	3	23	3	23	6	40	5	33	3	20	1	7	7	58	4	33	0	0	1	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Condit Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	2	10	0	0	0	0	2	10
2	9	3	33	4	44	1	11	8	89
3	12	2	17	0	0	0	0	2	17
4	9	5	56	0	0	0	0	5	56
5	9	7	78	1	11	0	0	8	89
Total	60	19	32	5	8	1	2	25	42
AMAO Tot	47	11	23	5	11	1	2	17	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	26	100	0	0	0	0	0	0	1.0
1	23	10	43	10	43	3	13	0	0	1.7
2	9	0	0	1	11	2	22	6	67	3.4
3	14	1	7	3	21	7	50	3	21	3.0
4	11	0	0	3	27	3	27	5	45	3.2
5	10	1	10	1	10	2	20	6	60	3.3
Total	93	38	41	18	19	17	18	20	22	2.2
1-4 Yrs. LEP	63	34	54	12	19	7	11	10	16	1.9
5+ yrs. LEP	11	1	9	4	36	4	36	2	18	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	100	0	0	0	0	0	0	26	100	0	0	0	0	0	0	26	100	0	0	0	0	0	0	26	100	0	0	0	0	0	0
1	6	26	14	61	3	13	0	0	10	43	10	43	3	13	0	0	10	43	10	43	3	13	0	0	10	43	12	52	1	4	0	0
2	0	0	2	18	7	64	2	18	0	0	5	45	4	36	2	18	0	0	1	11	2	22	6	67	1	10	3	30	5	50	1	10
3	1	7	0	0	0	0	13	93	1	7	0	0	2	14	11	79	1	7	3	21	7	50	3	21	1	7	0	0	5	36	8	57
4	2	18	0	0	1	9	8	73	2	18	0	0	1	9	8	73	0	0	3	27	3	27	5	45	0	0	2	18	3	27	6	55
5	1	9	1	9	6	55	3	27	1	9	2	18	6	55	2	18	2	18	1	9	2	18	6	55	0	0	1	10	6	60	3	30
Total	36	38	17	18	17	18	26	27	40	42	17	18	16	17	23	24	39	41	18	19	17	18	20	21	38	40	18	19	20	21	18	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Felix Cook Jr. Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	16	46	3	9	0	0	19	54
2	33	17	52	8	24	0	0	25	76
3	30	15	50	3	10	0	0	18	60
4	30	18	60	2	7	0	0	20	67
5	16	12	75	2	13	0	0	14	88
Total	144	78	54	18	13	0	0	96	67
AMAO Tot	124	60	48	18	15	0	0	78	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	20	53	13	34	4	11	1	3	1.7
1	40	11	28	14	35	9	23	6	15	2.3
2	34	5	15	11	32	12	35	6	18	2.5
3	30	2	7	9	30	9	30	10	33	2.9
4	35	0	0	6	17	16	46	13	37	3.2
5	17	1	6	0	0	4	24	12	71	3.5
Total	194	39	20	53	27	54	28	48	25	2.6
1-4 Yrs. LEP	130	32	25	45	35	36	28	17	13	2.3
5+ yrs. LEP	37	3	8	7	19	14	38	13	35	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	37	16	42	3	8	5	13	21	55	12	32	2	5	3	8	20	53	13	34	4	11	1	3	23	61	10	26	2	5	3	8
1	7	18	8	20	14	35	11	28	7	18	9	23	13	33	11	28	11	28	14	35	9	23	6	15	12	30	12	30	12	30	4	10
2	3	9	17	50	12	35	2	6	4	12	20	59	8	24	2	6	5	15	11	32	12	35	6	18	7	21	20	59	4	12	3	9
3	0	0	4	13	13	43	13	43	1	3	9	30	8	27	12	40	2	7	9	30	9	30	10	33	2	7	12	40	7	23	9	30
4	2	6	2	6	7	20	24	69	1	3	8	23	5	14	21	60	0	0	6	17	14	40	15	43	3	9	12	34	13	37	7	20
5	1	6	2	12	5	29	9	53	1	6	3	18	4	24	9	53	1	6	0	0	4	24	12	71	1	6	2	12	4	24	10	59
Total	27	14	49	25	54	28	64	33	35	18	61	31	40	21	58	30	39	20	53	27	52	27	50	26	48	25	68	35	42	22	36	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Coop Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	60	17	28	2	3	1	2	20	33
2	58	25	43	18	31	7	12	50	86
3	63	38	60	1	2	0	0	39	62
4	62	45	73	3	5	0	0	48	77
5	45	34	76	5	11	0	0	39	87
Total	288	159	55	29	10	8	3	196	68
AMAO Tot	239	112	47	29	12	8	3	149	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	57	57	100	0	0	0	0	0	0	1.0
1	67	45	67	16	24	2	3	4	6	1.5
2	58	5	9	15	26	17	29	21	36	2.9
3	64	4	6	10	16	23	36	27	42	3.1
4	65	2	3	12	18	11	17	40	62	3.3
5	49	1	2	5	10	14	29	29	59	3.4
Total	360	114	32	58	16	67	19	121	34	2.5
1-4 Yrs. LEP	209	108	52	39	19	29	14	33	16	1.9
5+ yrs. LEP	99	4	4	19	19	35	35	41	41	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	53	93	3	5	1	2	0	0	52	91	4	7	1	2	0	0	57	100	0	0	0	0	0	0	57	100	0	0	0	0	0	0
1	13	19	41	61	9	13	4	6	19	28	36	54	7	10	5	7	45	67	16	24	2	3	4	6	59	88	3	4	2	3	3	4
2	1	2	14	24	21	36	22	38	7	12	13	22	21	36	17	29	5	9	15	26	16	28	22	38	3	5	22	38	18	31	15	26
3	0	0	9	14	20	31	36	55	2	3	17	26	20	31	26	40	4	6	10	16	23	36	27	42	5	8	20	31	19	29	21	32
4	2	3	3	5	35	54	25	38	2	3	4	6	34	52	25	38	2	3	12	18	11	17	40	62	5	8	14	22	25	38	21	32
5	1	2	3	6	16	33	29	59	1	2	4	8	22	45	22	45	1	2	5	10	14	29	29	59	2	4	16	33	17	35	14	29
Total	70	19	73	20	102	28	116	32	83	23	78	22	105	29	95	26	114	32	58	16	66	18	122	34	131	36	75	21	81	22	74	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Cornelius Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	72	34	47	4	6	3	4	41	57
2	60	28	47	28	47	0	0	56	93
3	69	38	55	4	6	0	0	42	61
4	52	42	81	0	0	0	0	42	81
5	36	33	92	1	3	0	0	34	94
Total	289	175	61	37	13	3	1	215	74
AMAO Tot	224	119	53	37	17	3	1	159	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	67	55	82	8	12	2	3	2	3	1.3
1	74	28	38	32	43	8	11	6	8	1.9
2	62	1	2	9	15	23	37	29	47	3.2
3	69	3	4	11	16	27	39	28	41	3.1
4	54	1	2	7	13	12	22	34	63	3.4
5	36	0	0	1	3	5	14	30	83	3.8
Total	362	88	24	68	19	77	21	129	36	2.7
1-4 Yrs. LEP	219	86	39	54	25	38	17	41	19	2.2
5+ yrs. LEP	75	1	1	13	17	29	39	32	43	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	27	45	67	0	0	4	6	43	64	19	28	1	1	4	6	55	82	8	12	2	3	2	3	55	82	8	12	0	0	4	6
1	8	11	32	43	30	41	4	5	19	26	31	42	19	26	5	7	28	38	32	43	8	11	6	8	28	38	30	41	12	16	4	5
2	3	5	21	33	28	44	11	17	7	11	23	37	23	37	10	16	1	2	9	15	21	34	31	50	6	10	33	53	12	19	11	18
3	4	6	26	37	21	30	20	28	4	6	22	31	28	39	17	24	3	4	11	16	23	33	32	46	4	6	21	30	23	33	21	30
4	1	2	5	9	19	35	29	54	4	7	17	31	20	37	13	24	1	2	7	13	12	22	34	63	0	0	12	22	32	59	10	19
5	0	0	0	0	2	5	35	95	0	0	3	8	10	27	24	65	0	0	1	3	5	14	30	83	0	0	4	11	19	53	13	36
Total	34	9	129	35	100	27	103	28	77	21	115	31	101	28	73	20	88	24	68	19	71	20	135	37	93	26	108	30	98	27	63	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Crawford Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	7	32	2	9	1	5	10	45
2	21	9	43	7	33	0	0	16	76
3	12	5	42	1	8	0	0	6	50
4	14	10	71	2	14	0	0	12	86
5	14	10	71	3	21	0	0	13	93
Total	83	41	49	15	18	1	1	57	69
AMAO Tot	72	30	42	15	21	1	1	46	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	19	100	0	0	0	0	0	0	1.1
1	24	10	42	10	42	3	13	1	4	1.8
2	21	3	14	8	38	5	24	5	24	2.5
3	12	5	42	0	0	3	25	4	33	2.6
4	16	0	0	7	44	1	6	8	50	3.0
5	14	0	0	2	14	3	21	9	64	3.4
Total	106	37	35	27	25	15	14	27	25	2.3
1-4 Yrs. LEP	61	30	49	18	30	7	11	6	10	1.8
5+ yrs. LEP	30	5	17	8	27	8	27	9	30	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	58	7	37	1	5	0	0	12	63	6	32	1	5	0	0	19	100	0	0	0	0	0	0	17	89	2	11	0	0	0	0
1	3	12	15	60	7	28	0	0	8	32	11	44	6	24	0	0	10	42	10	42	3	13	1	4	12	48	11	44	2	8	0	0
2	2	10	5	24	10	48	4	19	2	10	7	33	10	48	2	10	3	14	8	38	5	24	5	24	6	29	10	48	5	24	0	0
3	0	0	0	0	3	25	9	75	0	0	3	25	5	42	4	33	5	42	0	0	3	25	4	33	1	8	5	42	5	42	1	8
4	3	19	0	0	11	69	2	13	3	19	2	13	10	63	1	6	0	0	7	44	1	6	8	50	3	19	6	38	6	38	1	6
5	1	7	0	0	5	36	8	57	0	0	1	7	8	57	5	36	0	0	2	14	3	21	9	64	0	0	9	64	4	29	1	7
Total	20	19	27	25	37	35	23	21	25	23	30	28	40	37	12	11	37	35	27	25	15	14	27	25	39	36	43	40	22	21	3	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Crespo Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	105	46	44	19	18	6	6	71	68
2	99	37	37	33	33	8	8	78	79
3	99	54	55	4	4	0	0	58	59
4	78	58	74	1	1	0	0	59	76
5	44	29	66	8	18	0	0	37	84
Total	425	224	53	65	15	14	3	303	71
AMAO Tot	363	168	46	65	18	14	4	247	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	97	58	60	24	25	13	13	2	2	1.6
1	110	35	32	44	40	23	21	8	7	2.0
2	101	7	7	34	34	28	28	32	32	2.7
3	103	9	9	21	20	28	27	45	44	3.0
4	79	3	4	14	18	17	22	45	57	3.3
5	47	0	0	5	11	12	26	30	64	3.5
Total	537	112	21	142	26	121	23	162	30	2.6
1-4 Yrs. LEP	346	100	29	106	31	81	23	59	17	2.2
5+ yrs. LEP	116	4	3	33	28	35	30	44	38	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	57	58	30	31	9	9	2	2	61	62	29	30	5	5	3	3	58	60	24	25	13	13	2	2	58	60	23	24	12	12	4	4
1	15	14	48	44	37	34	10	9	29	26	44	40	27	25	10	9	35	32	44	40	23	21	8	7	83	75	18	16	8	7	1	1
2	8	8	38	37	45	44	11	11	13	13	43	42	36	35	10	10	7	7	34	34	28	28	32	32	25	25	37	36	35	34	5	5
3	2	2	22	21	40	38	40	38	4	4	36	35	33	32	31	30	10	10	21	20	27	26	46	44	6	6	38	37	38	37	21	20
4	1	1	5	6	27	34	46	58	1	1	10	13	22	28	46	58	3	4	14	18	17	22	45	57	0	0	18	23	21	27	40	51
5	0	0	0	0	22	47	25	53	0	0	1	2	18	38	28	60	0	0	5	11	12	26	30	64	1	2	4	9	22	47	20	43
Total	83	15	143	26	180	33	134	25	108	20	163	30	141	26	128	24	113	21	142	26	120	22	163	30	173	32	138	26	136	25	91	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Crockett Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	4	14	0	0	0	0	4	14
2	26	11	42	7	27	1	4	19	73
3	34	25	74	2	6	1	3	28	82
4	36	28	78	1	3	1	3	30	83
5	2	*	*	*	*	*	*	*	*
Total	126	68	54	10	8	3	2	81	64
AMAO Tot	100	44	44	10	10	3	3	57	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	19	100	0	0	0	0	0	0	1.0
1	30	26	87	4	13	0	0	0	0	1.1
2	28	1	4	10	36	12	43	5	18	2.7
3	34	2	6	5	15	8	24	19	56	3.3
4	36	1	3	4	11	7	19	24	67	3.5
5	4	*	*	*	*	*	*	*	*	*
Total	151	49	32	26	17	27	18	49	32	2.5
1-4 Yrs. LEP	78	47	60	16	21	8	10	7	9	1.7
5+ yrs. LEP	46	2	4	10	22	16	35	18	39	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	100	0	0	0	0	0	0	19	100	0	0	0	0	0	0	19	100	0	0	0	0	0	0	19	100	0	0	0	0	0	0
1	25	83	5	17	0	0	0	0	24	80	6	20	0	0	0	0	26	87	4	13	0	0	0	0	28	93	2	7	0	0	0	0
2	1	4	12	43	7	25	8	29	2	7	13	46	5	18	8	29	1	4	10	36	12	43	5	18	2	7	15	54	7	25	4	14
3	0	0	5	15	11	32	18	53	1	3	9	26	8	24	16	47	2	6	5	15	7	21	20	59	1	3	10	29	15	44	8	24
4	0	0	2	6	12	33	22	61	0	0	4	11	12	33	20	56	1	3	4	11	7	19	24	67	0	0	9	25	12	33	15	42
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	45	30	25	17	30	20	51	34	47	31	32	21	25	17	47	31	49	32	26	17	26	17	50	33	51	34	36	24	34	23	30	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Cunningham Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	78	28	36	9	12	0	0	37	47
2	82	47	57	24	29	1	1	72	88
3	76	38	50	7	9	1	1	46	61
4	74	61	82	2	3	1	1	64	86
5	66	44	67	16	24	1	2	61	92
Total	376	218	58	58	15	4	1	280	74
AMAO Tot	322	168	52	58	18	4	1	230	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	79	78	99	1	1	0	0	0	0	1.0
1	81	44	54	26	32	11	14	0	0	1.5
2	89	9	10	30	34	32	36	18	20	2.6
3	83	7	8	23	28	24	29	29	35	2.9
4	77	0	0	14	18	21	27	42	55	3.3
5	70	0	0	5	7	15	21	50	71	3.6
Total	479	138	29	99	21	103	22	139	29	2.5
1-4 Yrs. LEP	306	129	42	74	24	68	22	35	11	2.0
5+ yrs. LEP	109	3	3	21	19	31	28	54	50	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	78	99	1	1	0	0	0	0	78	99	1	1	0	0	0	0	78	99	1	1	0	0	0	0	78	99	1	1	0	0	0	0
1	36	44	40	49	5	6	0	0	48	59	27	33	5	6	1	1	44	54	26	32	11	14	0	0	70	86	11	14	0	0	0	0
2	17	19	38	43	25	28	9	10	23	26	45	51	18	20	3	3	9	10	30	34	26	29	24	27	33	37	39	44	14	16	3	3
3	5	6	20	24	34	40	25	30	11	13	23	27	32	38	18	21	7	8	23	27	22	26	32	38	11	13	30	36	29	35	14	17
4	1	1	7	9	33	43	36	47	3	4	13	17	39	51	22	29	0	0	14	18	21	27	42	55	3	4	16	21	31	40	27	35
5	2	3	6	9	7	10	55	79	3	4	11	16	13	19	43	61	0	0	4	6	12	17	54	77	4	6	16	23	21	30	29	41
Total	139	29	112	23	104	22	125	26	166	35	120	25	107	22	87	18	138	29	98	20	92	19	152	32	199	41	113	24	95	20	73	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Daily Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	9	30	9	30	1	3	19	63
2	22	4	18	4	18	1	5	9	41
3	20	12	60	1	5	0	0	13	65
4	22	15	68	1	5	0	0	16	73
5	10	9	90	0	0	0	0	9	90
Total	104	49	47	15	14	2	2	66	63
AMAO Tot	77	27	35	15	19	2	3	44	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	10	26	14	36	12	31	3	8	2.2
1	38	9	24	6	16	10	26	13	34	2.7
2	31	2	6	10	32	7	23	12	39	3.0
3	26	3	12	6	23	7	27	10	38	3.0
4	29	1	3	8	28	4	14	16	55	3.2
5	16	1	6	4	25	4	25	7	44	3.2
Total	179	26	15	48	27	44	25	61	34	2.8
1-4 Yrs. LEP	126	15	12	40	32	35	28	36	29	2.8
5+ yrs. LEP	7	0	0	4	57	2	29	1	14	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	13	10	26	16	41	8	21	6	15	10	26	18	46	5	13	10	26	14	36	12	31	3	8	11	28	17	44	7	18	4	10
1	9	24	2	5	11	29	16	42	8	21	10	26	6	16	14	37	9	24	6	16	10	26	13	34	10	26	8	21	8	21	12	32
2	2	6	2	6	4	13	23	74	2	6	3	10	6	19	20	65	4	13	9	28	7	22	12	38	2	6	5	16	10	32	14	45
3	3	12	3	12	5	19	15	58	3	12	3	12	10	38	10	38	3	12	6	23	7	27	10	38	3	12	5	19	10	38	8	31
4	3	10	2	7	7	24	17	59	4	14	2	7	8	28	15	52	1	3	7	24	5	17	16	55	3	10	4	14	9	31	13	45
5	4	25	3	19	0	0	9	56	4	25	3	19	1	6	8	50	1	6	3	19	2	13	10	63	4	25	4	25	2	13	6	38
Total	26	15	22	12	43	24	88	49	27	15	31	17	49	27	72	40	28	16	45	25	43	24	64	36	33	18	43	24	46	26	57	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Dávila Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	50	17	34	14	28	1	2	32	64
2	62	34	55	8	13	2	3	44	71
3	62	37	60	2	3	0	0	39	63
4	60	40	67	2	3	0	0	42	70
5	38	24	63	8	21	0	0	32	84
Total	272	152	56	34	13	3	1	189	69
AMAO Tot	224	110	49	34	15	3	1	147	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	18	40	24	53	1	2	2	4	1.8
1	52	14	27	15	29	13	25	10	19	2.3
2	64	2	3	15	23	25	39	22	34	3.0
3	64	6	9	18	28	15	23	25	39	3.0
4	63	3	5	16	25	14	22	30	48	3.1
5	40	2	5	3	8	7	18	28	70	3.5
Total	328	45	14	91	28	75	23	117	36	2.8
1-4 Yrs. LEP	157	37	24	57	36	37	24	26	17	2.3
5+ yrs. LEP	116	8	7	32	28	28	24	48	41	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	32	16	34	14	30	2	4	18	38	16	34	11	23	2	4	19	40	24	51	2	4	2	4	21	47	13	29	8	18	3	7
1	9	17	24	45	13	25	7	13	15	28	20	38	12	23	6	11	14	27	15	29	13	25	10	19	17	33	25	48	6	12	4	8
2	0	0	11	17	20	31	34	52	2	3	11	17	23	35	29	45	2	3	15	23	25	39	22	34	6	9	16	25	33	51	10	15
3	0	0	9	14	26	40	30	46	1	2	15	23	25	38	24	37	7	11	18	28	15	23	25	38	4	6	17	27	20	31	23	36
4	3	5	19	30	19	30	22	35	2	3	19	30	27	43	15	24	3	5	15	24	15	24	30	48	5	8	25	40	27	43	6	10
5	0	0	2	5	13	33	25	63	1	3	2	5	17	43	20	50	2	5	3	8	7	18	28	70	2	5	4	10	13	33	21	53
Total	27	8	81	24	105	32	120	36	39	12	83	25	115	35	96	29	47	14	90	27	77	23	117	35	55	17	100	30	107	33	67	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

De Chaumes Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	69	12	17	0	0	0	0	12	17
2	61	31	51	19	31	3	5	53	87
3	67	33	49	4	6	2	3	39	58
4	56	47	84	1	2	0	0	48	86
5	44	38	86	4	9	0	0	42	95
Total	297	161	54	28	9	5	2	194	65
AMAO Tot	256	121	47	28	11	5	2	154	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	67	67	100	0	0	0	0	0	0	1.0
1	71	54	76	16	23	1	1	0	0	1.3
2	65	3	5	20	31	27	42	15	23	2.8
3	70	12	17	23	33	17	24	18	26	2.6
4	57	1	2	10	18	9	16	37	65	3.4
5	45	0	0	1	2	8	18	36	80	3.6
Total	375	137	37	70	19	62	17	106	28	2.3
1-4 Yrs. LEP	216	126	58	37	17	32	15	21	10	1.7
5+ yrs. LEP	116	11	9	32	28	29	25	44	38	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	67	100	0	0	0	0	0	0	67	100	0	0	0	0	0	0	67	100	0	0	0	0	0	0	67	100	0	0	0	0	0	0
1	26	37	38	54	7	10	0	0	38	54	27	38	6	8	0	0	54	76	16	23	1	1	0	0	63	89	8	11	0	0	0	0
2	6	9	30	46	25	38	4	6	7	11	31	48	25	38	2	3	3	5	20	31	17	26	25	38	15	23	36	55	13	20	1	2
3	4	6	21	30	29	41	16	23	8	11	26	37	22	31	14	20	12	17	23	33	17	24	18	26	13	19	26	37	23	33	8	11
4	0	0	2	4	16	28	39	68	0	0	7	12	24	42	26	46	2	4	9	16	9	16	37	65	1	2	13	23	28	49	15	26
5	0	0	4	9	18	40	23	51	0	0	9	20	17	38	19	42	0	0	1	2	8	18	36	80	0	0	17	38	13	29	15	33
Total	103	27	95	25	95	25	82	22	120	32	100	27	94	25	61	16	138	37	69	18	52	14	116	31	159	42	100	27	77	21	39	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

De Zavala Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	8	18	7	16	0	0	15	33
2	50	18	36	21	42	1	2	40	80
3	55	36	65	5	9	1	2	42	76
4	54	48	89	3	6	1	2	52	96
5	9	5	56	0	0	0	0	5	56
Total	213	115	54	36	17	3	1	154	72
AMAO Tot	176	79	45	36	20	3	2	118	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	36	86	2	5	2	5	2	5	1.3
1	49	32	65	9	18	8	16	0	0	1.5
2	53	1	2	17	32	9	17	26	49	3.0
3	56	4	7	7	13	16	29	29	52	3.2
4	56	0	0	2	4	8	14	46	82	3.7
5	10	0	0	1	10	4	40	5	50	3.3
Total	266	73	27	38	14	47	18	108	41	2.7
1-4 Yrs. LEP	139	66	47	29	21	20	14	24	17	2.0
5+ yrs. LEP	85	3	4	9	11	25	29	48	56	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	81	4	10	3	7	1	2	34	81	4	10	2	5	2	5	36	86	2	5	2	5	2	5	37	88	1	2	2	5	2	5
1	21	43	23	47	5	10	0	0	26	53	21	43	2	4	0	0	32	65	9	18	8	16	0	0	31	63	13	27	5	10	0	0
2	2	4	15	26	21	37	19	33	9	16	20	36	21	38	6	11	7	12	17	29	8	14	27	46	7	13	21	40	17	32	8	15
3	2	4	13	23	24	42	18	32	6	11	18	32	28	49	5	9	5	9	8	14	12	21	33	57	6	11	20	36	21	38	9	16
4	1	2	5	8	16	27	37	63	0	0	4	7	17	29	37	64	0	0	2	4	8	14	46	82	0	0	7	12	15	26	36	62
5	1	8	2	17	5	42	4	33	1	8	3	25	4	33	4	33	2	17	1	8	3	25	6	50	1	10	4	40	3	30	2	20
Total	61	22	62	22	74	27	79	29	76	28	70	26	74	27	54	20	82	30	39	14	41	15	114	41	82	31	66	25	63	24	57	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Dodson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	7	58	3	25	0	0	10	83
2	6	3	50	0	0	0	0	3	50
3	13	4	31	0	0	0	0	4	31
4	3	*	*	*	*	*	*	*	*
5	6	5	83	0	0	0	0	5	83
Total	40	21	53	3	8	0	0	24	60
AMAO Tot	30	12	40	3	10	0	0	15	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	12	63	2	11	1	5	4	21	1.9
1	12	0	0	2	17	6	50	4	33	3.1
2	7	1	14	3	43	1	14	2	29	2.7
3	13	1	8	4	31	4	31	4	31	3.0
4	3	*	*	*	*	*	*	*	*	*
5	6	0	0	0	0	1	17	5	83	3.8
Total	60	14	23	11	18	15	25	20	33	2.7
1-4 Yrs. LEP	36	12	33	7	19	9	25	8	22	2.4
5+ yrs. LEP	13	1	8	4	31	5	38	3	23	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	37	3	16	7	37	2	11	7	37	3	16	7	37	2	11	12	63	2	11	1	5	4	21	13	68	2	11	0	0	4	21
1	1	8	6	46	2	15	4	31	1	8	6	46	2	15	4	31	0	0	2	17	6	50	4	33	1	8	6	50	3	25	2	17
2	0	0	1	14	2	29	4	57	0	0	1	14	2	29	4	57	1	14	3	43	1	14	2	29	1	14	1	14	2	29	3	43
3	0	0	0	0	1	8	12	92	0	0	0	0	0	0	13	100	2	15	3	23	4	31	4	31	0	0	2	15	2	15	9	69
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	1	17	3	50	2	33	0	0	1	17	2	33	3	50	0	0	0	0	0	0	6	100	0	0	1	17	3	50	2	33
Total	8	13	12	20	16	26	25	41	8	13	12	20	15	25	26	43	15	25	10	17	13	22	22	37	15	25	13	22	12	20	20	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Dogan Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	8	42	2	11	0	0	10	53
2	19	9	47	0	0	0	0	9	47
3	20	4	20	2	10	0	0	6	30
4	16	11	69	2	13	0	0	13	81
5	13	9	69	1	8	0	0	10	77
Total	87	41	47	7	8	0	0	48	55
AMAO Tot	75	30	40	7	9	0	0	37	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	13	72	5	28	0	0	0	0	1.3
1	21	4	19	15	71	2	10	0	0	2.0
2	20	0	0	12	60	7	35	1	5	2.5
3	22	4	18	10	45	2	9	6	27	2.5
4	18	0	0	2	11	8	44	8	44	3.3
5	14	1	7	0	0	5	36	8	57	3.4
Total	113	22	19	44	39	24	21	23	20	2.5
1-4 Yrs. LEP	71	21	30	35	49	12	17	3	4	2.0
5+ yrs. LEP	29	1	3	9	31	11	38	8	28	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	6	14	78	3	17	0	0	3	17	13	72	1	6	1	6	13	72	5	28	0	0	0	0	17	94	1	6	0	0	0	0
1	3	14	7	33	8	38	3	14	3	14	13	62	5	24	0	0	4	19	15	71	2	10	0	0	5	24	11	52	3	14	2	10
2	1	5	5	25	9	45	5	25	4	20	2	10	9	45	5	25	1	5	10	50	8	40	1	5	2	10	12	60	4	20	2	10
3	0	0	5	23	8	36	9	41	1	5	5	23	10	45	6	27	4	18	10	45	2	9	6	27	4	18	11	50	5	23	2	9
4	0	0	0	0	7	39	11	61	0	0	5	28	8	44	5	28	0	0	2	11	8	44	8	44	0	0	2	11	11	61	5	28
5	0	0	1	7	5	36	8	57	1	7	0	0	5	36	8	57	1	7	0	0	5	36	8	57	0	0	5	36	7	50	2	14
Total	5	4	32	28	40	35	36	32	12	11	38	34	38	34	25	22	23	20	42	37	25	22	23	20	28	25	42	37	30	27	13	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Durham Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	13	43	7	23	1	3	21	70
2	19	10	53	4	21	2	11	16	84
3	31	20	65	2	6	0	0	22	71
4	21	15	71	4	19	0	0	19	90
5	17	15	88	1	6	0	0	16	94
Total	118	73	62	18	15	3	3	94	80
AMAO Tot	88	46	52	18	20	3	3	67	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	16	64	7	28	1	4	1	4	1.5
1	30	7	23	12	40	7	23	4	13	2.2
2	19	0	0	2	11	6	32	11	58	3.3
3	32	0	0	2	6	13	41	17	53	3.4
4	21	0	0	0	0	3	14	18	86	3.9
5	17	0	0	0	0	2	12	15	88	3.8
Total	144	23	16	23	16	32	22	66	46	2.9
1-4 Yrs. LEP	78	22	28	21	27	17	22	18	23	2.4
5+ yrs. LEP	33	0	0	2	6	11	33	20	61	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	20	14	56	2	8	4	16	12	48	9	36	2	8	2	8	16	64	7	28	1	4	1	4	19	76	4	16	1	4	1	4
1	6	20	11	37	11	37	2	7	7	23	10	33	12	40	1	3	7	23	12	40	7	23	4	13	10	33	14	47	6	20	0	0
2	2	10	13	65	1	5	4	20	1	5	3	15	9	45	7	35	0	0	2	11	6	32	11	58	1	5	6	30	9	45	4	20
3	0	0	1	3	8	24	24	73	0	0	5	15	11	33	17	52	0	0	2	6	13	41	17	53	1	3	5	15	19	58	8	24
4	1	5	0	0	1	5	19	90	0	0	1	5	1	5	19	90	0	0	0	0	2	10	19	90	1	5	0	0	4	19	16	76
5	0	0	0	0	5	29	12	71	0	0	1	6	7	41	9	53	0	0	0	0	2	12	15	88	1	6	2	12	8	47	6	35
Total	14	10	39	27	28	19	65	45	20	14	29	20	42	29	55	38	23	16	23	16	31	22	67	47	33	23	31	21	47	32	35	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Durkee Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	75	0	0	0	0	0	0	0	0
2	66	24	36	26	39	8	12	58	88
3	63	41	65	3	5	0	0	44	70
4	72	48	67	1	1	0	0	49	68
5	65	51	78	10	15	0	0	61	94
Total	341	164	48	40	12	8	2	212	62
AMAO Tot	260	86	33	40	15	8	3	134	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	73	73	100	0	0	0	0	0	0	1.0
1	77	73	95	4	5	0	0	0	0	1.1
2	67	6	9	23	34	28	42	10	15	2.6
3	67	5	7	13	19	18	27	31	46	3.0
4	75	4	5	14	19	20	27	37	49	3.2
5	66	0	0	2	3	6	9	58	88	3.8
Total	425	161	38	56	13	72	17	136	32	2.4
1-4 Yrs. LEP	236	148	63	29	12	39	17	20	8	1.7
5+ yrs. LEP	98	6	6	24	24	30	31	38	39	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	73	100	0	0	0	0	0	0	73	100	0	0	0	0	0	0	73	100	0	0	0	0	0	0	73	100	0	0	0	0	0	0
1	63	81	15	19	0	0	0	0	62	79	16	21	0	0	0	0	74	95	4	5	0	0	0	0	74	96	3	4	0	0	0	0
2	8	12	27	40	26	38	7	10	9	13	35	51	18	26	6	9	6	9	23	34	27	40	11	16	15	22	32	47	17	25	4	6
3	5	7	28	41	19	28	17	25	7	10	24	35	25	36	13	19	5	7	14	21	15	22	34	50	16	24	23	34	16	24	13	19
4	0	0	13	17	26	34	37	49	2	3	20	26	22	29	32	42	4	5	15	20	19	25	38	50	8	11	26	34	17	22	25	33
5	0	0	1	2	12	18	53	80	0	0	2	3	20	30	44	67	0	0	2	3	6	9	58	88	0	0	10	15	27	41	29	44
Total	149	35	84	20	83	19	114	27	153	36	97	23	85	20	95	22	162	38	58	14	67	16	141	33	186	43	94	22	77	18	71	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Eliot Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	22	61	8	22	0	0	30	83
2	37	15	41	15	41	1	3	31	84
3	41	26	63	2	5	0	0	28	68
4	37	25	68	3	8	0	0	28	76
5	21	16	76	3	14	0	0	19	90
Total	172	104	60	31	18	1	1	136	79
AMAO Tot	138	73	53	31	22	1	1	105	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	39	98	0	0	1	3	0	0	1.1
1	38	5	13	22	58	8	21	3	8	2.2
2	38	3	8	15	39	14	37	6	16	2.6
3	41	1	2	8	20	14	34	18	44	3.2
4	37	2	5	3	8	11	30	21	57	3.4
5	22	0	0	0	0	7	32	15	68	3.7
Total	216	50	23	48	22	55	25	63	29	2.6
1-4 Yrs. LEP	131	47	36	38	29	30	23	16	12	2.1
5+ yrs. LEP	50	2	4	10	20	22	44	16	32	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	60	15	38	1	3	0	0	35	88	4	10	1	3	0	0	39	98	0	0	1	3	0	0	39	98	0	0	1	3	0	0
1	2	5	19	50	14	37	3	8	2	5	20	53	13	34	3	8	5	13	22	58	8	21	3	8	9	24	24	63	2	5	3	8
2	0	0	9	24	17	45	12	32	0	0	20	53	16	42	2	5	3	8	15	39	13	34	7	18	4	11	23	61	8	21	3	8
3	0	0	3	7	10	23	30	70	1	2	8	19	12	28	22	51	1	2	8	20	14	34	18	44	3	7	9	22	19	46	10	24
4	0	0	2	5	6	16	30	79	0	0	3	8	13	34	22	58	2	5	3	8	11	30	21	57	0	0	3	8	13	34	22	58
5	0	0	0	0	0	0	24	100	0	0	0	0	1	4	23	96	0	0	0	0	7	32	15	68	0	0	2	9	14	64	6	27
Total	26	12	48	22	48	22	99	45	38	17	55	25	56	25	72	33	50	23	48	22	54	25	64	30	55	25	61	28	57	26	44	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Elrod Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	51	36	71	6	12	0	0	42	82
2	43	18	42	10	23	2	5	30	70
3	38	19	50	3	8	0	0	22	58
4	35	22	63	4	11	0	0	26	74
5	21	15	71	4	19	0	0	19	90
Total	188	110	59	27	14	2	1	139	74
AMAO Tot	170	94	55	27	16	2	1	123	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	36	90	2	5	1	3	1	3	1.2
1	63	19	30	30	48	9	14	5	8	2.0
2	53	10	19	13	25	17	32	13	25	2.6
3	46	14	30	6	13	12	26	14	30	2.6
4	46	7	15	7	15	13	28	19	41	2.9
5	29	4	14	3	10	3	10	19	66	3.3
Total	277	90	32	61	22	55	20	71	26	2.4
1-4 Yrs. LEP	172	56	33	49	28	37	22	30	17	2.2
5+ yrs. LEP	53	4	8	10	19	14	26	25	47	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	75	8	20	2	5	0	0	35	88	3	8	2	5	0	0	36	90	2	5	1	3	1	3	36	90	2	5	2	5	0	0
1	12	19	22	35	23	37	6	10	16	25	33	52	9	14	5	8	19	30	30	48	9	14	5	8	22	35	36	57	1	2	4	6
2	11	20	5	9	22	40	17	31	9	16	6	11	27	49	13	24	10	19	13	25	16	30	14	26	17	31	14	25	18	33	6	11
3	9	20	3	7	20	43	14	30	9	20	12	26	19	41	6	13	14	30	6	13	12	26	14	30	11	24	12	26	19	41	4	9
4	7	15	0	0	11	24	28	61	7	15	0	0	11	24	28	61	7	15	7	15	13	28	19	41	7	15	20	43	13	28	6	13
5	4	13	1	3	1	3	24	80	4	13	1	3	2	7	23	77	4	13	3	10	4	13	19	63	4	13	5	17	9	30	12	40
Total	73	26	39	14	79	28	89	32	80	29	55	20	70	25	75	27	90	32	61	22	55	20	72	26	97	35	89	32	62	22	32	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Emerson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	95	40	42	16	17	4	4	60	63
2	83	42	51	24	29	1	1	67	81
3	65	38	58	2	3	0	0	40	62
4	71	31	44	5	7	0	0	36	51
5	61	43	70	10	16	1	2	54	89
Total	375	194	52	57	15	6	2	257	69
AMAO Tot	308	137	44	57	19	6	2	200	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	96	58	60	27	28	10	10	1	1	1.5
1	103	31	30	34	33	16	16	22	21	2.2
2	88	7	8	24	27	26	30	31	35	2.8
3	74	10	14	21	28	12	16	31	42	2.8
4	82	12	15	9	11	37	45	24	29	3.0
5	72	4	6	4	6	16	22	48	67	3.5
Total	515	122	24	119	23	117	23	157	30	2.6
1-4 Yrs. LEP	347	106	31	96	28	73	21	72	21	2.3
5+ yrs. LEP	82	9	11	15	18	33	40	25	30	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	43	40	42	15	16	0	0	55	57	29	30	12	13	0	0	58	60	27	28	10	10	1	1	60	63	31	32	5	5	0	0
1	14	14	54	52	26	25	9	9	24	23	47	46	22	21	10	10	31	30	34	33	16	16	22	21	46	45	28	27	20	19	9	9
2	9	10	18	20	42	47	20	22	17	19	27	30	30	34	15	17	7	8	24	27	23	26	35	39	28	32	28	32	18	20	14	16
3	7	9	15	20	29	39	24	32	9	12	21	28	32	43	13	17	11	15	21	28	12	16	31	41	20	27	16	22	24	32	14	19
4	2	2	12	15	13	16	55	67	3	4	22	27	17	21	40	49	12	15	9	11	37	45	24	29	10	12	18	22	25	30	29	35
5	2	3	4	6	10	14	56	78	3	4	12	17	17	24	40	56	4	6	4	6	15	21	49	68	6	8	15	21	24	33	27	38
Total	75	15	143	28	135	26	164	32	111	21	158	31	130	25	118	23	123	24	119	23	113	22	162	31	170	33	136	26	116	23	93	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Field Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	21	62	4	12	0	0	25	74
2	23	11	48	0	0	0	0	11	48
3	30	15	50	2	7	0	0	17	57
4	27	17	63	1	4	0	0	18	67
5	25	21	84	1	4	0	0	22	88
Total	139	85	61	8	6	0	0	93	67
AMAO Tot	105	54	51	8	8	0	0	62	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	11	50	7	32	2	9	2	9	1.8
1	34	4	12	17	50	9	26	4	12	2.4
2	24	1	4	7	29	10	42	6	25	2.8
3	31	2	6	10	32	5	16	14	45	3.1
4	27	1	4	1	4	12	44	13	48	3.4
5	25	1	4	2	8	5	20	17	68	3.4
Total	163	20	12	44	27	43	26	56	34	2.8
1-4 Yrs. LEP	70	17	24	31	44	16	23	6	9	2.2
5+ yrs. LEP	59	3	5	13	22	24	41	19	32	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	23	6	27	5	23	6	27	9	41	2	9	6	27	5	23	11	50	7	32	2	9	2	9	10	45	9	41	3	14	0	0
1	0	0	21	62	11	32	2	6	5	15	19	56	8	24	2	6	4	12	17	50	9	26	4	12	5	15	17	50	10	29	2	6
2	1	4	2	8	16	67	5	21	1	4	14	58	8	33	1	4	1	4	7	29	10	42	6	25	1	4	14	58	7	29	2	8
3	0	0	2	6	3	10	26	84	0	0	4	13	8	26	19	61	2	6	10	32	5	16	14	45	1	3	4	13	12	39	14	45
4	1	3	2	7	16	53	11	37	1	3	2	7	11	37	16	53	1	4	1	4	12	44	13	48	1	4	7	25	6	21	14	50
5	1	4	6	23	6	23	13	50	2	8	8	31	10	38	6	23	1	4	2	8	4	16	18	72	3	12	11	44	7	28	4	16
Total	8	5	39	23	57	34	63	38	18	11	49	29	51	31	49	29	20	12	44	27	42	26	57	35	21	13	62	38	45	27	36	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Foerster Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	24	20	83	1	4	0	0	21	88
2	19	6	32	5	26	0	0	11	58
3	20	12	60	0	0	0	0	12	60
4	22	15	68	2	9	0	0	17	77
5	10	7	70	0	0	0	0	7	70
Total	95	60	63	8	8	0	0	68	72
AMAO Tot	81	47	58	8	10	0	0	55	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	24	89	3	11	0	0	0	0	1.1
1	31	3	10	25	81	3	10	0	0	2.0
2	25	5	20	9	36	5	20	6	24	2.5
3	21	5	24	2	10	7	33	7	33	2.7
4	24	6	25	2	8	5	21	11	46	2.8
5	15	8	53	3	20	1	7	3	20	1.9
Total	143	51	36	44	31	21	15	27	19	2.2
1-4 Yrs. LEP	117	51	44	41	35	14	12	11	9	1.9
5+ yrs. LEP	12	0	0	3	25	6	50	3	25	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	52	13	48	0	0	0	0	24	89	3	11	0	0	0	0	24	89	3	11	0	0	0	0	27	100	0	0	0	0	0	0
1	1	3	24	77	6	19	0	0	2	6	24	77	5	16	0	0	3	10	25	81	3	10	0	0	2	6	27	87	2	6	0	0
2	7	28	5	20	12	48	1	4	7	28	8	32	9	36	1	4	5	20	9	36	5	20	6	24	6	24	6	24	8	32	5	20
3	0	0	6	29	13	62	2	10	4	19	7	33	8	38	2	10	5	24	2	10	7	33	7	33	6	29	5	24	8	38	2	10
4	5	21	2	8	10	42	7	29	5	21	5	21	7	29	7	29	6	25	2	8	5	21	11	46	5	21	5	21	7	29	7	29
5	7	44	7	44	2	13	0	0	7	44	7	44	2	13	0	0	8	53	3	20	0	0	4	27	12	75	1	6	3	19	0	0
Total	34	24	57	40	43	30	10	7	49	34	54	38	31	22	10	7	51	36	44	31	20	14	28	20	58	40	44	31	28	19	14	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Fondren Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	9	45	2	10	1	5	12	60
2	22	12	55	5	23	0	0	17	77
3	24	13	54	1	4	0	0	14	58
4	17	11	65	1	6	0	0	12	71
5	18	13	72	0	0	0	0	13	72
6	2	*	*	*	*	*	*	*	*
Total	103	60	58	9	9	1	1	70	68
AMAO Tot	86	46	53	9	10	1	1	56	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	22	65	8	24	2	6	2	6	1.6
1	21	8	38	10	48	2	10	1	5	1.8
2	25	4	16	12	48	4	16	5	20	2.4
3	26	2	8	7	27	8	31	9	35	2.8
4	18	3	17	2	11	5	28	8	44	3.0
5	18	0	0	4	22	5	28	9	50	3.3
6	2	*	*	*	*	*	*	*	*	*
Total	144	39	27	43	30	26	18	36	25	2.4
1-4 Yrs. LEP	90	33	37	32	36	14	16	11	12	2.1
5+ yrs. LEP	35	4	11	9	26	11	31	11	31	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	6	23	68	7	21	2	6	15	44	10	29	9	26	0	0	22	65	8	24	2	6	2	6	25	74	4	12	4	12	1	3
1	7	32	12	55	2	9	1	5	11	50	8	36	2	9	1	5	8	38	10	48	2	10	1	5	11	52	7	33	1	5	2	10
2	1	4	11	41	12	44	3	11	1	4	11	41	13	48	2	7	4	16	12	48	4	16	5	20	1	4	15	60	8	32	1	4
3	4	14	1	4	22	79	1	4	4	14	4	14	18	64	2	7	3	11	7	26	8	30	9	33	3	12	18	69	1	4	4	15
4	0	0	4	21	10	53	5	26	1	5	7	37	7	37	4	21	3	17	2	11	5	28	8	44	3	17	5	28	2	11	8	44
5	0	0	2	11	5	28	11	61	0	0	4	22	3	17	11	61	0	0	4	22	5	28	9	50	0	0	5	28	4	22	9	50
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	14	9	53	35	58	39	25	17	32	21	44	29	52	35	22	15	40	28	43	30	26	18	36	25	43	30	54	38	20	14	27	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Foster Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	5	2	40	0	0	0	0	2	40
4	5	4	80	0	0	0	0	4	80
5	2	*	*	*	*	*	*	*	*
Total	18	9	50	0	0	0	0	9	50
AMAO Tot	14	6	43	0	0	0	0	6	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	5	1	20	1	20	1	20	2	40	2.8
4	5	0	0	0	0	1	20	4	80	3.7
5	2	*	*	*	*	*	*	*	*	*
Total	20	3	15	6	30	4	20	7	35	2.7
1-4 Yrs. LEP	6	1	17	3	50	2	33	0	0	2.1
5+ yrs. LEP	10	2	20	3	30	1	10	4	40	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	1	20	2	40	2	40	0	0	2	40	2	40	1	20	1	20	1	20	1	20	2	40	0	0	2	40	2	40	1	20
4	0	0	0	0	2	40	3	60	0	0	1	20	2	40	2	40	0	0	0	0	1	20	4	80	0	0	1	20	1	20	3	60
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	7	35	6	30	7	35	2	10	7	35	7	35	4	20	3	15	6	30	4	20	7	35	6	30	4	20	6	30	4	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Franklin Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	15	33	2	4	0	0	17	38
2	60	33	55	11	18	0	0	44	73
3	51	28	55	4	8	0	0	32	63
4	43	33	77	0	0	0	0	33	77
5	31	21	68	5	16	0	0	26	84
Total	230	130	57	22	10	0	0	152	66
AMAO Tot	181	87	48	22	12	0	0	109	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	57	55	96	2	4	0	0	0	0	1.1
1	46	28	61	13	28	3	7	2	4	1.6
2	61	8	13	20	33	20	33	13	21	2.5
3	53	4	8	6	11	22	42	21	40	3.1
4	47	1	2	7	15	13	28	26	55	3.3
5	34	0	0	5	15	5	15	24	71	3.5
Total	298	96	32	53	18	63	21	86	29	2.4
1-4 Yrs. LEP	174	90	52	35	20	28	16	21	12	1.9
5+ yrs. LEP	74	6	8	18	24	29	39	21	28	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	72	16	28	0	0	0	0	51	89	5	9	1	2	0	0	55	96	2	4	0	0	0	0	56	98	1	2	0	0	0	0
1	11	24	22	48	12	26	1	2	19	41	19	41	7	15	1	2	28	61	13	28	3	7	2	4	33	72	11	24	1	2	1	2
2	20	31	19	29	5	8	21	32	24	37	26	40	15	23	0	0	8	13	20	33	18	30	15	25	21	34	30	49	10	16	0	0
3	2	4	7	13	17	31	29	53	5	9	12	22	19	35	19	35	6	11	6	11	22	40	21	38	4	8	18	34	17	32	14	26
4	2	4	8	17	21	45	16	34	4	9	11	23	16	34	16	34	1	2	7	15	11	23	28	60	6	13	12	26	15	32	14	30
5	0	0	4	12	1	3	29	85	2	6	3	9	2	6	27	79	0	0	5	15	5	15	24	71	3	9	10	29	9	26	12	35
Total	76	25	76	25	56	18	96	32	105	35	76	25	60	20	63	21	98	33	53	18	59	20	90	30	123	41	82	28	52	17	41	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Frost Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	5	28	2	11	0	0	7	39
2	8	6	75	0	0	0	0	6	75
3	18	12	67	0	0	0	0	12	67
4	4	*	*	*	*	*	*	*	*
5	7	6	86	1	14	0	0	7	100
Total	55	31	56	3	5	0	0	34	62
AMAO Tot	54	30	56	3	6	0	0	33	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	17	100	0	0	0	0	0	0	1.1
1	18	11	61	4	22	3	17	0	0	1.5
2	9	2	22	3	33	1	11	3	33	2.6
3	18	0	0	9	50	4	22	5	28	3.0
4	4	*	*	*	*	*	*	*	*	*
5	7	0	0	2	29	2	29	3	43	3.1
Total	73	31	42	19	26	11	15	12	16	2.1
1-4 Yrs. LEP	48	30	63	11	23	4	8	3	6	1.6
5+ yrs. LEP	24	1	4	8	33	7	29	8	33	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	65	5	29	1	6	0	0	11	65	6	35	0	0	0	0	17	100	0	0	0	0	0	0	16	94	1	6	0	0	0	0
1	9	50	5	28	4	22	0	0	11	61	4	22	3	17	0	0	11	61	4	22	3	17	0	0	15	83	3	17	0	0	0	0
2	0	0	0	0	6	67	3	33	0	0	3	33	3	33	3	33	2	22	3	33	1	11	3	33	2	22	3	33	2	22	2	22
3	0	0	0	0	2	11	16	89	0	0	1	6	2	11	15	83	1	6	8	44	4	22	5	28	0	0	1	6	8	44	9	50
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	2	29	0	0	5	71	1	14	1	14	1	14	4	57	0	0	2	29	2	29	3	43	1	14	1	14	3	43	2	29
Total	20	27	12	16	14	19	27	37	23	32	15	21	10	14	25	34	32	44	18	25	11	15	12	16	34	47	10	14	15	21	14	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Gallegos Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	19	46	6	15	0	0	25	61
2	43	14	33	21	49	8	19	43	100
3	35	21	60	3	9	0	0	24	69
4	37	26	70	3	8	0	0	29	78
5	17	11	65	2	12	0	0	13	76
Total	173	91	53	35	20	8	5	134	77
AMAO Tot	153	73	48	35	23	8	5	116	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	28	62	12	27	4	9	1	2	1.6
1	43	16	37	18	42	8	19	1	2	1.9
2	48	0	0	11	23	16	33	21	44	3.1
3	36	2	6	5	14	17	47	12	33	3.2
4	39	0	0	5	13	10	26	24	62	3.5
5	17	0	0	1	6	7	41	9	53	3.4
Total	228	46	20	52	23	62	27	68	30	2.7
1-4 Yrs. LEP	148	43	29	42	28	38	26	25	17	2.3
5+ yrs. LEP	57	2	4	9	16	22	39	24	42	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	11	22	49	10	22	8	18	13	29	17	38	9	20	6	13	28	62	12	27	4	9	1	2	27	60	13	29	5	11	0	0
1	6	14	30	70	7	16	0	0	13	30	21	49	9	21	0	0	16	37	18	42	8	19	1	2	18	42	21	49	4	9	0	0
2	0	0	20	42	13	27	15	31	7	15	18	38	13	27	10	21	0	0	11	23	15	31	22	46	0	0	22	46	16	33	10	21
3	0	0	1	3	3	8	32	89	0	0	3	8	13	36	20	56	2	6	5	14	17	47	12	33	0	0	8	22	15	42	13	36
4	0	0	0	0	10	25	30	75	0	0	5	13	11	28	24	60	0	0	5	13	10	26	24	62	0	0	12	30	14	35	14	35
5	0	0	2	12	6	35	9	53	0	0	2	12	10	59	5	29	0	0	1	6	7	41	9	53	0	0	4	24	8	47	5	29
Total	11	5	75	33	49	21	94	41	33	14	66	29	65	28	65	28	46	20	52	23	61	27	69	30	45	20	80	35	62	27	42	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Garcia Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	53	42	79	2	4	0	0	44	83
2	51	29	57	15	29	2	4	46	90
3	43	25	58	1	2	0	0	26	60
4	52	39	75	4	8	0	0	43	83
5	22	16	73	2	9	0	0	18	82
Total	221	151	68	24	11	2	1	177	80
AMAO Tot	190	122	64	24	13	2	1	148	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	46	82	7	13	2	4	1	2	1.3
1	56	10	18	40	71	6	11	0	0	2.0
2	55	3	5	14	25	15	27	23	42	3.0
3	45	1	2	14	31	12	27	18	40	3.0
4	54	0	0	9	17	14	26	31	57	3.4
5	22	0	0	0	0	10	45	12	55	3.5
Total	288	60	21	84	29	59	20	85	30	2.6
1-4 Yrs. LEP	187	56	30	68	36	33	18	30	16	2.2
5+ yrs. LEP	63	2	3	12	19	24	38	25	40	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	46	25	45	2	4	3	5	30	54	21	38	3	5	2	4	46	82	7	13	2	4	1	2	45	80	10	18	0	0	1	2
1	4	7	32	57	15	27	5	9	9	16	37	66	4	7	6	11	10	18	40	71	6	11	0	0	14	25	36	64	6	11	0	0
2	3	5	10	18	10	18	32	58	5	9	15	27	16	29	19	35	3	5	14	25	15	27	23	42	13	24	18	33	11	20	13	24
3	1	2	13	29	14	31	17	38	4	9	15	33	20	44	6	13	1	2	14	31	12	27	18	40	4	9	19	42	18	40	4	9
4	0	0	3	6	5	9	46	85	0	0	6	11	13	24	35	65	0	0	9	17	14	26	31	57	1	2	15	28	15	28	23	43
5	0	0	1	5	13	59	8	36	0	0	4	18	11	50	7	32	0	0	0	0	9	41	13	59	0	0	7	32	8	36	7	32
Total	34	12	84	29	59	20	111	39	48	17	98	34	67	23	75	26	60	21	84	29	58	20	86	30	77	27	105	36	58	20	48	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Garden Oaks Elementary

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	9	26	1	3	0	0	10	29
2	21	10	48	3	14	1	5	14	67
3	24	13	54	2	8	0	0	15	63
4	22	17	77	1	5	0	0	18	82
5	16	10	63	2	13	0	0	12	75
6	2	*	*	*	*	*	*	*	*
Total	119	60	50	9	8	1	1	70	59
AMAO Tot	96	39	41	9	9	1	1	49	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	15	52	7	24	5	17	2	7	1.8
1	36	7	19	11	31	15	42	3	8	2.3
2	21	1	5	9	43	3	14	8	38	2.8
3	24	4	17	3	13	8	33	9	38	2.9
4	24	1	4	3	13	7	29	13	54	3.3
5	16	0	0	1	6	5	31	10	63	3.5
6	2	*	*	*	*	*	*	*	*	*
Total	152	28	18	34	22	44	29	46	30	2.7
1-4 Yrs. LEP	84	22	26	26	31	27	32	9	11	2.3
5+ yrs. LEP	40	2	5	7	18	15	38	16	40	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	17	14	48	8	28	2	7	13	45	11	38	3	10	2	7	15	52	7	24	5	17	2	7	15	52	10	34	2	7	2	7
1	2	6	20	56	9	25	5	14	7	19	19	53	5	14	5	14	7	19	11	31	15	42	3	8	13	36	15	42	3	8	5	14
2	1	4	4	17	11	48	7	30	2	9	3	13	11	48	7	30	1	5	9	41	3	14	9	41	5	23	9	41	5	23	3	14
3	0	0	3	13	11	46	10	42	1	4	6	25	10	42	7	29	4	17	3	13	8	33	9	38	3	13	10	42	5	21	6	25
4	1	4	1	4	7	28	16	64	1	4	4	16	10	40	10	40	2	8	3	12	7	28	13	52	1	4	5	21	8	33	10	42
5	0	0	1	6	2	13	13	81	0	0	2	13	5	31	9	56	0	0	1	6	5	31	10	63	0	0	2	13	7	44	7	44
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	9	6	43	28	48	31	55	35	24	15	45	29	45	29	41	26	29	19	34	22	44	29	47	31	37	24	52	34	30	20	34	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Garden Villas Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	61	31	51	6	10	0	0	37	61
2	68	35	51	17	25	3	4	55	81
3	58	43	74	8	14	0	0	51	88
4	62	45	73	7	11	1	2	53	85
5	15	11	73	4	27	0	0	15	100
Total	264	165	63	42	16	4	2	211	80
AMAO Tot	216	119	55	42	19	4	2	165	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	53	22	42	15	28	12	23	4	8	2.0
1	62	11	18	26	42	16	26	9	15	2.4
2	69	3	4	26	38	22	32	18	26	2.9
3	59	1	2	6	10	17	29	35	59	3.4
4	63	0	0	3	5	10	16	50	79	3.7
5	16	0	0	1	6	1	6	14	88	3.8
Total	322	37	11	77	24	78	24	130	40	2.9
1-4 Yrs. LEP	191	35	18	66	35	54	28	36	19	2.5
5+ yrs. LEP	82	2	2	10	12	23	28	47	57	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	9	23	43	15	28	10	19	14	26	20	38	11	21	8	15	22	42	15	28	12	23	4	8	23	43	14	26	11	21	5	9
1	0	0	14	23	27	44	21	34	5	8	21	34	20	32	16	26	11	18	26	42	16	26	9	15	16	26	21	34	16	26	9	15
2	1	1	12	17	22	32	34	49	4	6	16	23	18	26	31	45	3	4	26	38	22	32	18	26	11	16	16	23	19	28	23	33
3	0	0	8	14	12	20	39	66	1	2	7	12	23	39	28	47	1	2	6	10	17	29	35	59	4	7	16	27	23	39	16	27
4	0	0	0	0	22	35	41	65	0	0	3	5	27	43	33	52	0	0	3	5	10	16	50	79	0	0	13	21	30	48	20	32
5	0	0	1	6	0	0	15	94	1	6	0	0	1	6	14	88	0	0	1	6	1	6	14	88	0	0	1	6	2	13	13	81
Total	6	2	58	18	98	30	160	50	25	8	67	21	100	31	130	40	37	11	77	24	78	24	130	40	54	17	81	25	101	31	86	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Golfcrest Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	73	15	21	0	0	0	0	15	21
2	56	26	46	8	14	5	9	39	70
3	59	30	51	2	3	0	0	32	54
4	65	42	65	3	5	0	0	45	69
5	44	30	68	4	9	0	0	34	77
Total	297	143	48	17	6	5	2	165	56
AMAO Tot	246	100	41	17	7	5	2	122	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	76	60	79	11	14	3	4	2	3	1.4
1	77	52	68	19	25	4	5	2	3	1.5
2	57	10	18	26	46	12	21	9	16	2.3
3	60	9	15	15	25	17	28	19	32	2.8
4	69	2	3	15	22	18	26	34	49	3.3
5	45	1	2	6	13	11	24	27	60	3.4
Total	384	134	35	92	24	65	17	93	24	2.3
1-4 Yrs. LEP	229	122	53	62	27	28	12	17	7	1.8
5+ yrs. LEP	101	9	9	29	29	30	30	33	33	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	34	39	51	6	8	5	7	28	37	36	47	8	11	4	5	60	79	11	14	3	4	2	3	64	84	7	9	2	3	3	4
1	14	18	51	66	8	10	4	5	39	51	33	43	3	4	2	3	52	68	19	25	4	5	2	3	67	87	7	9	1	1	2	3
2	16	28	21	37	10	18	10	18	23	40	18	32	7	12	9	16	10	18	25	44	12	21	10	18	21	37	24	42	9	16	3	5
3	0	0	14	23	20	33	26	43	4	7	16	27	22	37	18	30	9	15	15	25	16	27	20	33	9	15	26	43	17	28	8	13
4	0	0	11	16	28	41	30	43	0	0	13	19	22	32	34	49	2	3	15	22	18	26	34	49	0	0	11	16	28	41	30	43
5	0	0	4	9	14	31	27	60	0	0	4	9	22	49	19	42	2	4	5	11	11	24	27	60	0	0	4	9	26	58	15	33
Total	56	15	140	36	86	22	102	27	94	24	120	31	84	22	86	22	135	35	90	23	64	17	95	25	161	42	79	21	83	22	61	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Gordon Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	16	41	10	26	0	0	26	67
2	41	22	54	15	37	1	2	38	93
3	34	22	65	2	6	0	0	24	71
4	44	30	68	3	7	0	0	33	75
5	21	15	71	1	5	0	0	16	76
Total	179	105	59	31	17	1	1	137	77
AMAO Tot	144	72	50	31	22	1	1	104	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	34	92	3	8	0	0	0	0	1.1
1	44	15	34	16	36	13	30	0	0	2.0
2	46	1	2	17	37	17	37	11	24	2.8
3	40	4	10	8	20	14	35	14	35	2.9
4	50	2	4	11	22	10	20	27	54	3.2
5	24	1	4	2	8	7	29	14	58	3.4
Total	241	57	24	57	24	61	25	66	27	2.6
1-4 Yrs. LEP	156	45	29	48	31	40	26	23	15	2.3
5+ yrs. LEP	34	2	6	7	21	16	47	9	26	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	70	11	30	0	0	0	0	28	76	9	24	0	0	0	0	34	92	3	8	0	0	0	0	35	95	2	5	0	0	0	0
1	5	11	21	48	16	36	2	5	6	14	20	45	16	36	2	5	15	34	16	36	13	30	0	0	17	39	12	27	15	34	0	0
2	5	11	21	46	17	37	3	7	4	9	26	57	15	33	1	2	1	2	16	35	15	33	14	30	6	13	28	61	11	24	1	2
3	4	10	7	18	12	30	17	43	6	15	11	28	15	38	8	20	4	10	8	20	14	35	14	35	6	15	8	20	11	28	15	38
4	7	14	3	6	13	25	28	55	7	14	9	18	18	35	17	33	2	4	10	20	11	22	27	54	7	14	8	16	21	41	15	29
5	3	13	3	13	6	25	12	50	3	13	4	17	7	29	10	42	1	4	2	8	5	21	16	67	2	8	9	38	7	29	6	25
Total	50	21	66	27	64	26	62	26	54	22	79	33	71	29	38	16	57	24	55	23	58	24	71	29	73	30	67	28	65	27	37	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Gregg Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	9	25	0	0	0	0	9	25
2	42	21	50	10	24	0	0	31	74
3	37	23	62	7	19	0	0	30	81
4	40	32	80	4	10	0	0	36	90
5	34	27	79	0	0	0	0	27	79
Total	189	112	59	21	11	0	0	133	70
AMAO Tot	132	60	45	21	16	0	0	81	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	28	93	0	0	2	7	0	0	1.2
1	38	25	66	12	32	1	3	0	0	1.3
2	44	0	0	18	41	19	43	7	16	2.7
3	37	0	0	7	19	12	32	18	49	3.3
4	43	0	0	4	9	4	9	35	81	3.6
5	35	2	6	2	6	5	14	26	74	3.5
Total	227	55	24	43	19	43	19	86	38	2.7
1-4 Yrs. LEP	95	51	54	25	26	16	17	3	3	1.7
5+ yrs. LEP	71	1	1	17	24	22	31	31	44	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	53	12	40	2	7	0	0	14	47	14	47	2	7	0	0	28	93	0	0	2	7	0	0	25	83	3	10	2	7	0	0
1	27	71	8	21	3	8	0	0	27	71	9	24	2	5	0	0	25	66	12	32	1	3	0	0	31	82	7	18	0	0	0	0
2	0	0	15	33	19	42	11	24	6	13	15	33	14	31	10	22	0	0	18	41	19	43	7	16	11	24	15	33	11	24	8	18
3	0	0	10	26	16	41	13	33	0	0	14	36	11	28	14	36	0	0	7	18	12	31	20	51	0	0	19	49	6	15	14	36
4	0	0	2	4	14	30	30	65	0	0	3	7	21	46	22	48	0	0	5	11	4	9	35	80	1	2	4	9	29	63	12	26
5	1	3	1	3	9	26	24	69	1	3	6	17	10	29	18	51	2	6	2	6	5	14	26	74	3	9	10	29	8	23	14	40
Total	44	19	48	21	63	27	78	33	48	21	61	26	60	26	64	27	55	24	44	19	43	19	88	38	71	30	58	25	56	24	48	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Gregory-Lincoln Education Center (ES)

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	0	0	0	0	0	0	0	0
2	10	3	30	2	20	0	0	5	50
3	14	3	21	0	0	0	0	3	21
4	14	4	29	1	7	0	0	5	36
5	4	*	*	*	*	*	*	*	*
Total	54	14	26	3	6	0	0	17	31
AMAO Tot	47	8	17	3	6	0	0	11	23

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	11	100	0	0	0	0	0	0	1.0
1	12	12	100	0	0	0	0	0	0	1.0
2	13	0	0	6	46	6	46	1	8	2.5
3	16	4	25	7	44	3	19	2	13	2.3
4	16	2	13	4	25	7	44	3	19	2.7
5	5	0	0	1	20	1	20	3	60	3.6
Total	73	29	40	18	25	17	23	9	12	2.1
1-4 Yrs. LEP	45	26	58	8	18	9	20	2	4	1.7
5+ yrs. LEP	20	2	10	9	45	8	40	1	5	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	100	0	0	0	0	0	0	11	100	0	0	0	0	0	0	11	100	0	0	0	0	0	0	11	100	0	0	0	0	0	0
1	12	100	0	0	0	0	0	0	12	100	0	0	0	0	0	0	12	100	0	0	0	0	0	0	12	100	0	0	0	0	0	0
2	5	38	5	38	2	15	1	8	6	46	4	31	2	15	1	8	0	0	7	50	6	43	1	7	3	23	8	62	1	8	1	8
3	4	25	0	0	1	6	11	69	4	25	1	6	5	31	6	38	5	29	7	41	3	18	2	12	4	25	7	44	2	13	3	19
4	1	6	12	71	4	24	0	0	1	6	11	65	5	29	0	0	3	17	5	28	7	39	3	17	1	6	3	18	8	47	5	29
5	0	0	3	50	0	0	3	50	0	0	3	50	0	0	3	50	0	0	1	20	0	0	4	80	0	0	1	17	0	0	5	83
Total	33	44	20	27	7	9	15	20	34	45	19	25	12	16	10	13	31	40	20	26	16	21	10	13	31	41	19	25	11	15	14	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Gregory-Lincoln Education Center (MS)

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	19	12	63	0	0	0	0	12	63
7	10	8	80	0	0	0	0	8	80
8	5	3	60	0	0	0	0	3	60
Total	34	23	68	0	0	0	0	23	68
AMAO Tot	21	13	62	0	0	0	0	13	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	19	0	0	5	26	7	37	7	37	3.2
7	11	1	9	1	9	1	9	8	73	3.5
8	7	1	14	2	29	1	14	3	43	3.0
Total	37	2	5	8	22	9	24	18	49	3.2
1-4 Yrs. LEP	4	*	*	*	*	*	*	*	*	*
5+ yrs. LEP	18	1	6	5	28	5	28	7	39	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	10	4	20	2	10	12	60	2	10	4	20	2	10	12	60	0	0	5	26	5	26	9	47	3	15	4	20	3	15	10	50
7	0	0	2	18	2	18	7	64	0	0	2	18	2	18	7	64	1	9	1	9	1	9	8	73	0	0	2	18	3	27	6	55
8	1	14	1	14	1	14	4	57	1	14	1	14	1	14	4	57	1	14	2	29	1	14	3	43	1	14	1	14	1	14	4	57
Total	3	8	7	18	5	13	23	61	3	8	7	18	5	13	23	61	2	5	8	22	7	19	20	54	4	11	7	18	7	18	20	53

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Grimes Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	5	4	80	1	20	0	0	5	100
4	3	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Total	18	11	61	5	28	2	11	18	100
AMAO Tot	13	6	46	5	38	2	15	13	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	1	20	3	60	1	20	0	0	2.0
1	4	*	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*	*
3	5	0	0	0	0	3	60	2	40	3.5
4	3	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Total	23	1	4	4	17	8	35	10	43	3.2
1-4 Yrs. LEP	14	1	7	4	29	5	36	4	29	2.9
5+ yrs. LEP	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	1	20	3	60	1	20	0	0	1	20	4	80	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	3	60	2	40	0	0	0	0	1	20	4	80
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	4	4	17	2	9	16	70	1	4	4	17	1	4	17	74	1	4	4	17	8	35	10	43	1	4	5	22	3	13	14	61

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Grissom Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	57	12	21	8	14	1	2	21	37
2	57	24	42	12	21	1	2	37	65
3	46	27	59	10	22	0	0	37	80
4	64	43	67	9	14	1	2	53	83
5	48	36	75	5	10	1	2	42	88
Total	272	142	52	44	16	4	1	190	70
AMAO Tot	219	89	41	44	20	4	2	137	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	60	52	87	4	7	4	7	0	0	1.2
1	59	38	64	10	17	8	14	3	5	1.6
2	60	11	18	25	42	14	23	10	17	2.4
3	46	5	11	4	9	9	20	28	61	3.3
4	64	4	6	8	13	18	28	34	53	3.1
5	48	0	0	2	4	13	27	33	69	3.7
Total	337	110	33	53	16	66	20	108	32	2.5
1-4 Yrs. LEP	192	99	52	40	21	34	18	19	10	1.9
5+ yrs. LEP	86	7	8	13	15	31	36	35	41	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	42	70	15	25	3	5	0	0	51	85	6	10	3	5	0	0	52	87	4	7	4	7	0	0	53	88	4	7	3	5	0	0
1	18	31	24	41	9	15	8	14	34	58	11	19	8	14	6	10	38	64	10	17	8	14	3	5	39	66	17	29	1	2	2	3
2	22	37	5	8	20	33	13	22	25	42	14	23	15	25	6	10	11	18	16	27	19	32	14	23	35	58	15	25	6	10	4	7
3	1	2	7	15	9	20	29	63	2	4	11	24	10	22	23	50	5	11	4	9	4	9	33	72	12	26	10	22	11	24	13	28
4	2	3	22	34	22	34	18	28	7	11	23	36	23	36	11	17	4	6	8	13	17	27	35	55	12	19	24	38	17	27	11	17
5	1	2	12	25	7	15	28	58	2	4	11	23	9	19	26	54	0	0	2	4	5	10	41	85	1	2	12	25	9	19	26	54
Total	86	26	85	25	70	21	96	28	121	36	76	23	68	20	72	21	110	33	44	13	57	17	126	37	152	45	82	24	47	14	56	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Gross Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	54	14	26	6	11	1	2	21	39
2	57	29	51	10	18	5	9	44	77
3	29	11	38	12	41	0	0	23	79
4	42	27	64	3	7	0	0	30	71
5	52	38	73	3	6	0	0	41	79
Total	234	119	51	34	15	6	3	159	68
AMAO Tot	198	85	43	34	17	6	3	125	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	27	73	3	8	4	11	3	8	1.5
1	55	31	56	10	18	10	18	4	7	1.8
2	58	4	7	27	47	14	24	13	22	2.7
3	30	1	3	6	20	11	37	12	40	3.1
4	43	3	7	5	12	12	28	23	53	3.3
5	54	0	0	9	17	14	26	31	57	3.4
Total	277	66	24	60	22	65	23	86	31	2.6
1-4 Yrs. LEP	161	63	39	43	27	31	19	24	15	2.1
5+ yrs. LEP	78	2	3	16	21	32	41	28	36	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	46	13	35	4	11	3	8	18	49	12	32	4	11	3	8	27	73	3	8	4	11	3	8	29	78	3	8	5	14	0	0
1	5	9	37	67	10	18	3	5	11	20	25	45	16	29	3	5	31	56	10	18	10	18	4	7	40	73	7	13	4	7	4	7
2	3	5	12	21	26	45	17	29	5	9	23	40	16	28	14	24	4	7	26	44	15	25	14	24	6	10	32	55	14	24	6	10
3	0	0	7	23	8	27	15	50	0	0	9	30	10	33	11	37	1	3	6	20	9	30	14	47	6	20	12	40	9	30	3	10
4	1	2	8	19	15	35	19	44	1	2	10	23	16	37	16	37	3	7	5	12	11	26	24	56	2	5	12	28	12	28	17	40
5	0	0	6	11	26	48	22	41	0	0	6	11	28	52	20	37	0	0	9	17	14	26	31	57	3	6	3	6	29	54	19	35
Total	26	9	83	30	89	32	79	29	35	13	85	31	90	32	67	24	66	24	59	21	63	23	90	32	86	31	69	25	73	26	49	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Halpin Early Childhood Education Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	111	108	97	2	2	0	0	1	1	1.1
Total	111	108	97	2	2	0	0	1	1	1.1
1-4 Yrs. LEP	111	108	97	2	2	0	0	1	1	1.1
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	96	86	14	13	0	0	1	1	103	93	7	6	0	0	1	1	108	97	2	2	0	0	1	1	108	97	3	3	0	0	0	0
Total	96	86	14	13	0	0	1	1	103	93	7	6	0	0	1	1	108	97	2	2	0	0	1	1	108	97	3	3	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

J. R. Harris Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	0	0	0	0	0	0	0	0
2	68	28	41	22	32	9	13	59	87
3	59	47	80	3	5	0	0	50	85
4	60	40	67	6	10	0	0	46	77
5	29	26	90	1	3	0	0	27	93
Total	257	141	55	32	12	9	4	182	71
AMAO Tot	198	86	43	32	16	9	5	127	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	66	45	68	17	26	2	3	2	3	1.4
1	43	43	100	0	0	0	0	0	0	1.0
2	69	7	10	23	33	17	25	22	32	2.7
3	59	0	0	5	8	18	31	36	61	3.5
4	61	4	7	4	7	16	26	37	61	3.4
5	30	1	3	3	10	3	10	23	77	3.6
Total	328	100	30	52	16	56	17	120	37	2.6
1-4 Yrs. LEP	182	93	51	40	22	25	14	24	13	1.9
5+ yrs. LEP	81	4	5	12	15	24	30	41	51	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	71	14	21	3	5	2	3	49	74	12	18	3	5	2	3	45	68	17	26	2	3	2	3	55	83	7	11	2	3	2	3
1	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0
2	0	0	42	60	26	37	2	3	6	9	37	53	23	33	4	6	7	10	23	33	13	19	26	38	23	33	27	39	18	26	1	1
3	0	0	5	8	19	32	35	59	2	3	9	15	23	39	25	42	0	0	5	8	17	29	37	63	1	2	15	25	29	49	14	24
4	2	3	6	10	15	25	38	62	4	7	7	11	17	28	33	54	5	8	4	6	16	26	37	60	4	7	15	25	21	34	21	34
5	0	0	0	0	2	7	28	93	0	0	0	0	4	13	26	87	1	3	3	10	3	10	23	77	0	0	4	13	8	27	18	60
Total	92	28	67	20	65	20	105	32	104	32	65	20	70	21	90	27	101	31	52	16	51	16	125	38	126	38	68	21	78	24	56	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

R. P. Harris Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	9	24	19	51	0	0	28	76
2	48	23	48	6	13	3	6	32	67
3	38	19	50	2	5	0	0	21	55
4	35	23	66	3	9	0	0	26	74
5	21	10	48	6	29	0	0	16	76
Total	179	84	47	36	20	3	2	123	69
AMAO Tot	158	64	41	36	23	3	2	103	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	22	63	9	26	1	3	3	9	1.6
1	47	12	26	14	30	20	43	1	2	2.2
2	52	7	13	19	37	12	23	14	27	2.6
3	46	6	13	12	26	17	37	11	24	2.8
4	37	0	0	8	22	8	22	21	57	3.3
5	23	2	9	4	17	5	22	12	52	3.1
Total	240	49	20	66	28	63	26	62	26	2.6
1-4 Yrs. LEP	169	45	27	55	33	40	24	29	17	2.3
5+ yrs. LEP	46	2	4	11	24	21	46	12	26	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	26	18	51	4	11	4	11	14	40	13	37	4	11	4	11	25	71	6	17	1	3	3	9	21	60	6	17	4	11	4	11
1	10	21	18	38	19	40	0	0	14	30	14	30	18	38	1	2	12	26	14	30	20	43	1	2	23	49	13	28	11	23	0	0
2	2	4	35	66	11	21	5	9	5	9	31	58	12	23	5	9	7	13	18	35	11	21	16	31	10	19	24	45	10	19	9	17
3	4	8	6	13	19	40	19	40	4	8	11	23	15	31	18	38	6	13	12	26	18	38	11	23	4	8	15	31	15	31	14	29
4	0	0	2	5	7	19	28	76	0	0	4	11	15	41	18	49	0	0	8	22	8	22	21	57	2	5	7	19	12	32	16	43
5	0	0	1	3	23	72	8	25	1	3	2	6	22	69	7	22	2	8	5	21	5	21	12	50	1	3	3	9	23	72	5	16
Total	25	10	80	32	83	33	64	25	38	15	75	30	86	34	53	21	52	21	63	26	63	26	64	26	61	24	68	27	75	30	48	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Hartsfield Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	13	68	3	16	1	5	17	89
2	14	3	21	0	0	0	0	3	21
3	6	2	33	0	0	0	0	2	33
4	10	7	70	0	0	0	0	7	70
5	6	3	50	1	17	0	0	4	67
Total	55	28	51	4	7	1	2	33	60
AMAO Tot	43	21	49	4	9	1	2	26	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	16	94	1	6	0	0	0	0	1.1
1	20	0	0	4	20	9	45	7	35	3.1
2	14	0	0	3	21	9	64	2	14	3.1
3	6	1	17	4	67	1	17	0	0	2.1
4	11	2	18	1	9	2	18	6	55	3.1
5	6	0	0	2	33	1	17	3	50	3.2
Total	74	19	26	15	20	22	30	18	24	2.6
1-4 Yrs. LEP	47	16	34	9	19	14	30	8	17	2.3
5+ yrs. LEP	15	3	20	5	33	4	27	3	20	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	94	1	6	0	0	0	0	16	94	1	6	0	0	0	0	16	94	1	6	0	0	0	0	16	94	1	6	0	0	0	0
1	1	5	3	15	10	50	6	30	1	5	4	20	5	25	10	50	0	0	4	20	9	45	7	35	1	5	6	30	6	30	7	35
2	0	0	0	0	1	7	13	93	0	0	0	0	1	7	13	93	0	0	3	21	9	64	2	14	0	0	2	14	6	43	6	43
3	0	0	1	17	5	83	0	0	0	0	1	17	5	83	0	0	1	17	4	67	1	17	0	0	1	17	3	50	2	33	0	0
4	1	9	4	36	3	27	3	27	1	9	2	18	5	45	3	27	2	18	1	9	1	9	7	64	1	9	3	27	5	45	2	18
5	0	0	0	0	5	83	1	17	0	0	0	0	5	83	1	17	0	0	2	33	1	17	3	50	0	0	0	0	5	83	1	17
Total	18	24	9	12	24	32	23	31	18	24	8	11	21	28	27	36	19	26	15	20	21	28	19	26	19	26	15	20	24	32	16	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Harvard Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	5	28	0	0	0	0	5	28
2	21	14	67	2	10	0	0	16	76
3	21	17	81	2	10	0	0	19	90
4	21	15	71	0	0	0	0	15	71
5	7	5	71	1	14	0	0	6	86
Total	88	56	64	5	6	0	0	61	69
AMAO Tot	53	26	49	5	9	0	0	31	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	0	0	6	29	14	67	1	5	2.7
1	18	9	50	4	22	3	17	2	11	1.9
2	22	1	5	4	18	6	27	11	50	3.2
3	21	0	0	1	5	9	43	11	52	3.4
4	21	1	5	0	0	5	24	15	71	3.7
5	8	0	0	0	0	3	38	5	63	3.7
Total	111	11	10	15	14	40	36	45	41	3.1
1-4 Yrs. LEP	55	10	18	14	25	22	40	9	16	2.5
5+ yrs. LEP	20	1	5	1	5	12	60	6	30	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	3	14	8	38	10	48	4	19	10	48	4	19	3	14	0	0	6	29	14	67	1	5	5	24	12	57	3	14	1	5
1	0	0	5	28	12	67	1	6	5	28	8	44	4	22	1	6	9	50	4	22	3	17	2	11	13	72	2	11	2	11	1	6
2	0	0	4	18	3	14	15	68	0	0	4	18	3	14	15	68	1	5	4	18	6	27	11	50	1	5	8	36	11	50	2	9
3	0	0	2	10	10	48	9	43	0	0	2	10	12	57	7	33	0	0	1	5	9	43	11	52	1	5	8	38	4	19	8	38
4	1	5	1	5	0	0	20	91	1	5	1	5	0	0	20	91	1	5	0	0	5	24	15	71	2	9	0	0	3	14	17	77
5	0	0	0	0	0	0	8	100	0	0	0	0	2	25	6	75	0	0	0	0	3	38	5	63	0	0	0	0	2	25	6	75
Total	1	1	15	13	33	29	63	56	10	9	25	22	25	22	52	46	11	10	15	14	40	36	45	41	22	20	30	27	25	22	35	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Helms Community Learning Center

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	20	54	4	11	1	3	25	68
2	43	18	42	2	5	0	0	20	47
3	34	21	62	4	12	0	0	25	74
4	38	26	68	1	3	0	0	27	71
5	26	17	65	6	23	1	4	24	92
Total	178	102	57	17	10	2	1	121	68
AMAO Tot	155	81	52	17	11	2	1	100	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	30	83	5	14	1	3	0	0	1.2
1	38	12	32	21	55	4	11	1	3	1.8
2	44	2	5	25	57	12	27	5	11	2.4
3	38	6	16	8	21	16	42	8	21	2.7
4	39	2	5	7	18	13	33	17	44	3.2
5	26	0	0	1	4	7	27	18	69	3.6
Total	221	52	24	67	30	53	24	49	22	2.4
1-4 Yrs. LEP	119	43	36	50	42	22	18	4	3	1.9
5+ yrs. LEP	74	6	8	16	22	29	39	23	31	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	64	11	31	1	3	1	3	29	81	5	14	0	0	2	6	30	83	5	14	1	3	0	0	33	92	3	8	0	0	0	0
1	4	11	25	66	8	21	1	3	6	16	19	50	9	24	4	11	12	32	21	55	4	11	1	3	34	89	2	5	2	5	0	0
2	4	9	15	34	14	32	11	25	7	16	10	23	16	36	11	25	2	5	25	57	12	27	5	11	12	27	19	43	11	25	2	5
3	3	8	9	24	14	37	12	32	4	11	15	39	10	26	9	24	6	16	7	18	17	45	8	21	5	13	20	53	6	16	7	18
4	2	5	1	3	12	31	24	62	3	8	3	8	13	33	20	51	2	5	7	18	13	33	17	44	2	5	9	23	11	28	17	44
5	0	0	3	12	12	46	11	42	0	0	2	8	12	46	12	46	1	4	0	0	6	23	19	73	0	0	6	23	11	42	9	35
Total	36	16	64	29	61	28	60	27	49	22	54	24	60	27	58	26	53	24	65	29	53	24	50	23	86	39	59	27	41	19	35	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

J. P. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	64	53	83	2	3	0	0	55	86
2	82	22	27	7	9	4	5	33	40
3	70	28	40	7	10	0	0	35	50
4	76	42	55	4	5	0	0	46	61
5	61	47	77	10	16	2	3	59	97
Total	353	192	54	30	8	6	2	228	65
AMAO Tot	276	122	44	30	11	6	2	158	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	82	74	90	5	6	3	4	0	0	1.2
1	69	8	12	48	70	11	16	2	3	2.1
2	85	17	20	38	45	18	21	12	14	2.4
3	71	14	20	15	21	21	30	21	30	2.8
4	76	6	8	14	18	19	25	37	49	3.2
5	61	0	0	1	2	5	8	55	90	3.8
Total	444	119	27	121	27	77	17	127	29	2.5
1-4 Yrs. LEP	245	95	39	92	38	37	15	21	9	2.0
5+ yrs. LEP	114	17	15	28	25	33	29	36	32	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	23	36	44	26	32	1	1	26	32	32	39	23	28	1	1	74	90	5	6	3	4	0	0	76	93	6	7	0	0	0	0
1	2	3	25	36	36	52	6	9	3	4	39	57	22	32	5	7	8	12	48	70	10	14	3	4	23	33	45	65	0	0	1	1
2	0	0	29	34	32	38	24	28	1	1	45	53	21	25	18	21	18	21	37	43	19	22	12	14	11	13	38	45	30	35	6	7
3	0	0	10	14	18	25	44	61	2	3	14	20	19	27	36	51	15	21	15	21	22	30	21	29	8	11	23	32	22	31	19	26
4	0	0	5	6	15	19	57	74	2	3	12	16	29	38	34	44	9	12	12	15	19	24	38	49	4	5	15	20	20	26	37	49
5	0	0	3	5	7	11	51	84	1	2	3	5	13	21	44	72	0	0	1	2	5	8	56	90	0	0	5	8	16	26	40	66
Total	21	5	108	24	134	30	183	41	35	8	145	33	127	29	138	31	124	28	118	26	78	17	130	29	122	27	132	30	88	20	103	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

N. Q. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	13	3	23	6	46	4	31	13	100
3	9	7	78	0	0	2	22	9	100
4	9	8	89	1	11	0	0	9	100
5	1	*	*	*	*	*	*	*	*
Total	36	21	58	8	22	6	17	35	97
AMAO Tot	25	10	40	8	32	6	24	24	96

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	3	43	2	29	2	29	0	0	1.8
1	4	*	*	*	*	*	*	*	*	*
2	13	0	0	0	0	1	8	12	92	3.8
3	9	0	0	0	0	0	0	9	100	3.9
4	9	0	0	0	0	0	0	9	100	4.0
5	1	*	*	*	*	*	*	*	*	*
Total	43	4	9	5	12	3	7	31	72	3.4
1-4 Yrs. LEP	23	4	17	5	22	3	13	11	48	2.8
5+ yrs. LEP	9	0	0	0	0	0	0	9	100	3.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	43	3	43	1	14	0	0	2	29	4	57	1	14	0	0	3	43	2	29	2	29	0	0	3	43	4	57	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	2	15	3	23	8	62	1	8	1	8	5	38	6	46	0	0	0	0	0	0	13	100	0	0	7	54	3	23	3	23
3	0	0	0	0	2	22	7	78	0	0	1	11	0	0	8	89	0	0	0	0	0	0	9	100	0	0	1	11	1	11	7	78
4	0	0	0	0	0	0	9	100	0	0	0	0	0	0	9	100	0	0	0	0	0	0	9	100	0	0	0	0	1	11	8	89
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	4	9	7	16	7	16	25	58	4	9	9	21	6	14	24	56	4	9	5	12	2	5	32	74	4	9	15	35	5	12	19	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Herod Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	14	39	3	8	6	17	23	64
2	23	6	26	9	39	1	4	16	70
3	29	19	66	1	3	0	0	20	69
4	23	16	70	1	4	1	4	18	78
5	19	18	95	1	5	0	0	19	100
Total	130	73	56	15	12	8	6	96	74
AMAO Tot	84	32	38	15	18	8	10	55	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	18	64	4	14	6	21	0	0	1.6
1	38	9	24	9	24	5	13	15	39	2.7
2	26	1	4	10	38	9	35	6	23	2.7
3	33	2	6	6	18	8	24	17	52	3.2
4	23	0	0	1	4	6	26	16	70	3.6
5	20	0	0	2	10	0	0	18	90	3.8
Total	168	30	18	32	19	34	20	72	43	2.9
1-4 Yrs. LEP	96	30	31	25	26	20	21	21	22	2.3
5+ yrs. LEP	26	0	0	5	19	11	42	10	38	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	39	11	39	5	18	1	4	12	43	9	32	6	21	1	4	18	64	4	14	6	21	0	0	18	64	6	21	4	14	0	0
1	1	3	12	32	10	26	15	39	2	5	12	32	12	32	12	32	9	24	9	24	4	11	16	42	9	24	12	32	10	26	7	18
2	2	7	8	30	11	41	6	22	4	15	11	41	6	22	6	22	1	4	11	41	8	30	7	26	6	23	12	46	5	19	3	12
3	1	3	2	6	4	12	26	79	2	6	1	3	6	18	24	73	2	6	6	18	8	24	17	52	3	9	8	24	10	30	12	36
4	0	0	1	4	0	0	22	96	0	0	1	4	9	39	13	57	0	0	1	4	6	26	16	70	1	4	1	4	10	43	11	48
5	0	0	1	5	1	5	18	90	1	5	0	0	1	5	18	90	0	0	2	10	0	0	18	90	1	5	1	5	7	35	11	55
Total	15	9	35	21	31	18	88	52	21	12	34	20	40	24	74	44	30	18	33	20	32	19	74	44	38	23	40	24	46	27	44	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Herrera Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	68	20	29	15	22	1	1	36	53
2	75	31	41	24	32	8	11	63	84
3	74	38	51	1	1	0	0	39	53
4	75	55	73	2	3	0	0	57	76
5	58	45	78	6	10	0	0	51	88
Total	350	189	54	48	14	9	3	246	70
AMAO Tot	286	129	45	48	17	9	3	186	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	71	66	93	5	7	0	0	0	0	1.1
1	69	30	43	18	26	18	26	3	4	1.9
2	78	7	9	24	31	26	33	21	27	2.8
3	78	9	12	25	32	22	28	22	28	2.8
4	75	5	7	10	13	20	27	40	53	3.3
5	59	2	3	1	2	13	22	43	73	3.7
Total	430	119	28	83	19	99	23	129	30	2.6
1-4 Yrs. LEP	228	99	43	53	23	51	22	25	11	2.0
5+ yrs. LEP	123	9	7	27	22	43	35	44	36	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	65	92	3	4	2	3	1	1	66	93	3	4	2	3	0	0	66	93	5	7	0	0	0	0	67	94	4	6	0	0	0	0
1	14	20	33	48	19	28	3	4	26	38	37	54	3	4	3	4	30	43	18	26	18	26	3	4	45	65	19	28	2	3	3	4
2	3	4	21	27	29	37	26	33	5	6	33	42	21	27	19	24	7	9	24	31	24	31	23	29	14	18	39	50	13	17	12	15
3	3	4	12	15	36	46	27	35	7	9	22	28	24	31	25	32	9	12	24	31	23	29	22	28	10	13	30	38	29	37	9	12
4	4	5	1	1	18	23	56	71	1	1	4	5	21	28	49	65	5	7	10	13	20	27	40	53	3	4	14	19	26	35	32	43
5	3	5	4	6	2	3	53	85	2	3	2	3	3	5	52	88	2	3	1	2	13	22	43	73	2	3	3	5	16	27	38	64
Total	92	21	74	17	106	24	166	38	107	25	101	23	74	17	148	34	119	28	82	19	98	23	131	30	141	33	109	25	86	20	94	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Highland Heights Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	24	67	2	6	1	3	27	75
2	33	8	24	22	67	3	9	33	100
3	34	14	41	1	3	0	0	15	44
4	39	19	49	12	31	2	5	33	85
5	20	10	50	8	40	2	10	20	100
Total	162	75	46	45	28	8	5	128	79
AMAO Tot	143	56	39	45	31	8	6	109	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	32	97	1	3	0	0	0	0	1.0
1	36	9	25	19	53	6	17	2	6	2.0
2	38	0	0	4	11	10	26	24	63	3.4
3	34	4	12	16	47	8	24	6	18	2.5
4	41	1	2	5	12	5	12	30	73	3.6
5	21	0	0	0	0	0	0	21	100	4.0
Total	203	46	23	45	22	29	14	83	41	2.7
1-4 Yrs. LEP	117	43	37	29	25	15	13	30	26	2.2
5+ yrs. LEP	66	3	5	16	24	13	20	34	52	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	94	2	6	0	0	0	0	31	94	2	6	0	0	0	0	32	97	1	3	0	0	0	0	33	100	0	0	0	0	0	0
1	2	6	23	64	10	28	1	3	9	25	17	47	9	25	1	3	9	25	19	53	6	17	2	6	11	31	18	50	6	17	1	3
2	3	8	4	11	22	58	9	24	3	8	9	24	19	50	7	18	0	0	3	8	7	18	28	74	6	16	11	29	20	53	1	3
3	5	15	11	32	13	38	5	15	11	32	11	32	11	32	1	3	4	12	16	47	7	21	7	21	8	24	15	44	10	29	1	3
4	0	0	2	5	13	31	27	64	0	0	2	5	13	31	27	64	1	2	5	12	3	7	32	78	0	0	5	12	10	24	27	64
5	0	0	0	0	0	0	22	100	0	0	0	0	0	0	22	100	0	0	0	0	0	0	23	100	0	0	0	0	0	0	22	100
Total	41	20	42	20	58	28	64	31	54	26	41	20	52	25	58	28	46	22	44	21	23	11	92	45	58	28	49	24	46	22	52	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Hines-Caldwell Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	80	27	34	6	8	4	5	37	46
2	63	23	37	16	25	19	30	58	92
3	74	42	57	5	7	0	0	47	64
4	65	46	71	2	3	0	0	48	74
5	49	38	78	9	18	0	0	47	96
Total	331	176	53	38	11	23	7	237	72
AMAO Tot	266	117	44	38	14	23	9	178	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	60	86	9	13	1	1	0	0	1.2
1	82	13	16	40	49	23	28	6	7	2.2
2	63	2	3	14	22	16	25	31	49	3.1
3	75	5	7	19	25	22	29	29	39	3.0
4	68	4	6	9	13	19	28	36	53	3.3
5	51	0	0	2	4	6	12	43	84	3.7
Total	409	84	21	93	23	87	21	145	35	2.7
1-4 Yrs. LEP	236	76	32	69	29	45	19	46	19	2.2
5+ yrs. LEP	102	6	6	20	20	37	36	39	38	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	46	30	43	8	11	0	0	44	63	23	33	3	4	0	0	60	86	9	13	1	1	0	0	66	94	3	4	1	1	0	0
1	6	7	28	34	29	35	19	23	8	10	34	41	27	33	13	16	13	16	40	49	23	28	6	7	36	44	40	49	5	6	1	1
2	0	0	10	16	25	40	28	44	2	3	16	25	29	46	16	25	2	3	14	22	16	25	31	49	2	3	24	38	28	44	9	14
3	4	5	13	17	28	37	30	40	5	7	19	25	23	31	28	37	5	7	19	25	22	29	29	39	7	9	21	28	24	32	23	31
4	1	1	6	9	24	35	37	54	3	4	9	13	25	37	31	46	4	6	9	13	17	25	38	56	7	10	16	24	20	29	25	37
5	1	2	1	2	6	12	43	84	1	2	1	2	17	33	32	63	0	0	2	4	6	12	43	84	1	2	3	6	18	35	29	57
Total	44	11	88	22	120	29	157	38	63	15	102	25	124	30	120	29	84	21	93	23	85	21	147	36	119	29	107	26	96	23	87	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Hobby Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	2	4	0	0	0	0	2	4
2	56	34	61	11	20	2	4	47	84
3	38	10	26	3	8	0	0	13	34
4	55	27	49	4	7	0	0	31	56
5	41	29	71	8	20	0	0	37	90
Total	239	102	43	26	11	2	1	130	54
AMAO Tot	202	76	38	26	13	2	1	104	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	61	97	1	2	0	0	1	2	1.1
1	51	49	96	1	2	1	2	0	0	1.1
2	59	5	8	23	39	19	32	12	20	2.6
3	41	0	0	10	24	21	51	10	24	3.0
4	59	3	5	13	22	24	41	19	32	3.0
5	44	0	0	1	2	7	16	36	82	3.8
Total	317	118	37	49	15	72	23	78	25	2.4
1-4 Yrs. LEP	201	114	57	28	14	37	18	22	11	1.9
5+ yrs. LEP	76	3	4	19	25	24	32	30	39	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	57	90	4	6	1	2	1	2	57	90	4	6	1	2	1	2	61	97	1	2	0	0	1	2	60	95	1	2	1	2	1	2
1	35	69	14	27	0	0	2	4	42	82	7	14	0	0	2	4	49	96	1	2	1	2	0	0	43	84	6	12	0	0	2	4
2	5	8	24	41	14	24	16	27	5	8	28	47	12	20	14	24	5	8	23	39	18	31	13	22	10	17	29	49	9	15	11	19
3	1	2	23	56	8	20	9	22	0	0	22	54	10	24	9	22	0	0	10	24	8	20	23	56	18	44	21	51	2	5	0	0
4	5	8	31	53	19	32	4	7	5	8	34	58	17	29	3	5	3	5	13	22	9	15	34	58	12	20	29	49	13	22	5	8
5	0	0	4	9	12	27	28	64	0	0	9	20	14	32	21	48	0	0	1	2	4	9	39	89	1	2	4	9	18	41	21	48
Total	103	32	100	32	54	17	60	19	109	34	104	33	54	17	50	16	118	37	49	15	40	13	110	35	144	45	90	28	43	14	40	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Horn Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	8	80	0	0	0	0	8	80
3	1	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Total	18	15	83	0	0	0	0	15	83
AMAO Tot	11	8	73	0	0	0	0	8	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	0	0	1	14	4	57	2	29	3.1
1	10	1	10	3	30	2	20	4	40	2.9
2	1	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	5	0	0	0	0	0	0	5	100	3.9
5	4	*	*	*	*	*	*	*	*	*
Total	29	2	7	5	17	6	21	16	55	3.2
1-4 Yrs. LEP	20	2	10	5	25	6	30	7	35	2.9
5+ yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	2	29	0	0	5	71	0	0	1	14	2	29	4	57	0	0	1	14	4	57	2	29	1	14	2	29	2	29	2	29
1	1	10	2	20	4	40	3	30	1	10	1	10	5	50	3	30	1	10	3	30	2	20	4	40	1	10	4	40	1	10	4	40
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	0	0	0	0	5	100	0	0	0	0	1	20	4	80	0	0	0	0	0	0	5	100	0	0	0	0	3	60	2	40
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	3	5	17	5	17	18	62	1	3	3	10	10	34	15	52	2	7	5	17	6	21	16	55	3	10	7	24	8	28	11	38

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Houston Gardens Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	4	80	0	0	0	0	4	80
2	1	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	12	10	83	0	0	0	0	10	83
AMAO Tot	7	5	71	0	0	0	0	5	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	5	0	0	0	0	5	100	0	0	2.9
2	1	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	15	1	7	1	7	6	40	7	47	3.2
1-4 Yrs. LEP	9	1	11	1	11	6	67	1	11	2.8
5+ yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	0	0	4	80	1	20	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	5	100	0	0	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	2	13	6	40	7	47	0	0	2	13	7	47	6	40	1	7	1	7	6	40	7	47	0	0	7	47	3	20	5	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Isaacs Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	24	96	0	0	1	4	25	100
2	20	6	30	6	30	0	0	12	60
3	38	20	53	3	8	0	0	23	61
4	21	14	67	1	5	0	0	15	71
5	16	13	81	0	0	0	0	13	81
Total	120	77	64	10	8	1	1	88	73
AMAO Tot	99	58	59	10	10	1	1	69	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	12	100	0	0	0	0	0	0	1.0
1	27	2	7	23	85	0	0	2	7	2.1
2	21	4	19	5	24	5	24	7	33	2.8
3	39	5	13	12	31	12	31	10	26	2.8
4	21	1	5	4	19	7	33	9	43	3.2
5	17	0	0	2	12	2	12	13	76	3.7
Total	137	24	18	46	34	26	19	41	30	2.7
1-4 Yrs. LEP	75	19	25	36	48	10	13	10	13	2.2
5+ yrs. LEP	40	5	13	9	23	14	35	12	30	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	92	1	8	0	0	0	0	11	92	1	8	0	0	0	0	12	100	0	0	0	0	0	0	12	100	0	0	0	0	0	0
1	3	11	21	78	1	4	2	7	2	7	23	85	0	0	2	7	2	7	23	85	0	0	2	7	2	7	23	85	1	4	1	4
2	0	0	0	0	17	81	4	19	0	0	1	5	18	86	2	10	4	19	5	24	5	24	7	33	2	10	5	24	12	57	2	10
3	0	0	7	18	15	38	17	44	0	0	8	21	22	56	9	23	5	13	12	31	11	28	11	28	4	10	12	31	14	36	9	23
4	0	0	0	0	5	24	16	76	0	0	0	0	7	33	14	67	1	5	4	19	7	33	9	43	0	0	2	10	10	48	9	43
5	0	0	1	6	0	0	16	94	1	6	0	0	1	6	15	88	0	0	2	12	2	12	13	76	0	0	2	12	0	0	15	88
Total	14	10	30	22	38	28	55	40	14	10	33	24	48	35	42	31	24	18	46	34	25	18	42	31	20	15	44	32	37	27	36	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Janowski Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	16	25	9	14	5	8	30	46
2	65	35	54	11	17	0	0	46	71
3	59	35	59	7	12	0	0	42	71
4	56	31	55	1	2	0	0	32	57
5	47	38	81	3	6	0	0	41	87
Total	292	155	53	31	11	5	2	191	65
AMAO Tot	242	111	46	31	13	5	2	147	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	69	63	91	2	3	3	4	1	1	1.2
1	67	33	49	18	27	10	15	6	9	1.9
2	68	6	9	13	19	19	28	30	44	3.0
3	63	5	8	14	22	20	32	24	38	3.0
4	59	3	5	12	20	21	36	23	39	3.2
5	47	1	2	5	11	13	28	28	60	3.4
Total	373	111	30	64	17	86	23	112	30	2.5
1-4 Yrs. LEP	218	106	49	36	17	44	20	32	15	2.0
5+ yrs. LEP	100	3	3	26	26	36	36	35	35	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	51	27	39	6	9	1	1	55	80	9	13	4	6	1	1	63	91	2	3	3	4	1	1	63	91	3	4	2	3	1	1
1	12	18	29	43	19	28	7	10	22	33	22	33	15	22	8	12	33	49	18	27	10	15	6	9	43	64	10	15	13	19	1	1
2	1	1	10	15	25	37	32	47	4	6	17	25	21	31	26	38	6	9	13	19	18	26	31	46	7	10	29	43	19	28	13	19
3	3	5	12	19	20	32	28	44	5	8	14	22	18	29	26	41	5	8	14	22	17	27	27	43	12	19	21	33	19	30	11	17
4	1	2	2	3	10	17	47	78	2	3	2	3	18	30	38	63	3	5	12	20	21	36	23	39	1	2	20	34	12	20	26	44
5	0	0	1	2	12	25	35	73	0	0	6	13	16	33	26	54	1	2	5	11	13	28	28	60	2	4	10	21	20	42	16	33
Total	52	14	81	22	92	25	150	40	88	23	70	19	92	25	125	33	111	30	64	17	82	22	116	31	128	34	93	25	85	23	68	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Jefferson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	17	38	1	2	0	0	18	40
2	33	17	52	8	24	5	15	30	91
3	34	28	82	1	3	0	0	29	85
4	38	29	76	1	3	0	0	30	79
5	24	23	96	1	4	0	0	24	100
Total	174	114	66	12	7	5	3	131	75
AMAO Tot	135	77	57	12	9	5	4	94	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	36	90	3	8	1	3	0	0	1.2
1	47	26	55	16	34	2	4	3	6	1.7
2	33	1	3	16	48	10	30	6	18	2.6
3	35	1	3	7	20	9	26	18	51	3.3
4	41	0	0	5	12	12	29	24	59	3.4
5	24	0	0	0	0	4	17	20	83	3.8
Total	220	64	29	47	21	38	17	71	32	2.6
1-4 Yrs. LEP	117	56	48	30	26	18	15	13	11	1.9
5+ yrs. LEP	54	2	4	13	24	19	35	20	37	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	68	9	23	4	10	0	0	27	68	11	28	2	5	0	0	36	90	3	8	1	3	0	0	35	88	5	13	0	0	0	0
1	6	13	21	44	17	35	4	8	10	21	18	38	16	34	3	6	26	55	16	34	2	4	3	6	19	40	23	49	2	4	3	6
2	0	0	5	15	16	48	12	36	2	6	12	36	13	39	6	18	1	3	16	48	9	27	7	21	11	33	12	36	4	12	6	18
3	1	3	4	11	7	20	23	66	1	3	6	17	9	26	19	54	1	3	7	20	9	26	18	51	3	9	7	20	7	20	18	51
4	0	0	7	17	11	27	23	56	4	10	3	7	17	41	17	41	0	0	5	12	11	27	25	61	0	0	8	20	16	39	17	41
5	0	0	0	0	5	21	19	79	0	0	0	0	11	46	13	54	0	0	0	0	4	17	20	83	0	0	1	4	11	46	12	50
Total	34	15	46	21	60	27	81	37	44	20	50	23	68	31	58	26	64	29	47	21	36	16	73	33	68	31	56	25	40	18	56	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Kashmere Gardens Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
Total	8	1	13	4	50	0	0	5	63
AMAO Tot	6	0	0	4	67	0	0	4	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
Total	12	1	8	1	8	7	58	3	25	2.9
1-4 Yrs. LEP	8	1	13	1	13	4	50	2	25	2.8
5+ yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	8	4	33	6	50	1	8	0	0	4	33	8	67	0	0	1	8	1	8	6	50	4	33	1	8	7	58	4	33	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Kelso Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	5	15	0	0	0	0	5	15
2	35	17	49	6	17	1	3	24	69
3	35	19	54	4	11	0	0	23	66
4	30	19	63	5	17	0	0	24	80
5	35	31	89	1	3	0	0	32	91
Total	169	91	54	16	9	1	1	108	64
AMAO Tot	143	66	46	16	11	1	1	83	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	39	100	0	0	0	0	0	0	1.0
1	38	33	87	4	11	1	3	0	0	1.2
2	38	5	13	20	53	6	16	7	18	2.3
3	35	6	17	5	14	8	23	16	46	2.9
4	30	0	0	6	20	12	40	12	40	3.3
5	36	0	0	6	17	8	22	22	61	3.5
Total	216	83	38	41	19	35	16	57	26	2.3
1-4 Yrs. LEP	122	79	65	27	22	9	7	7	6	1.5
5+ yrs. LEP	67	4	6	13	19	25	37	25	37	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	82	7	18	0	0	0	0	37	95	2	5	0	0	0	0	39	100	0	0	0	0	0	0	39	100	0	0	0	0	0	0
1	8	21	26	68	4	11	0	0	21	55	16	42	1	3	0	0	33	87	4	11	1	3	0	0	37	97	0	0	1	3	0	0
2	5	13	7	18	24	60	4	10	9	23	20	50	11	28	0	0	5	13	20	53	6	16	7	18	21	53	14	35	5	13	0	0
3	1	3	6	17	8	22	21	58	3	8	13	36	17	47	3	8	8	22	5	14	8	22	16	43	3	8	15	42	15	42	3	8
4	0	0	0	0	2	6	29	94	0	0	3	10	11	35	17	55	1	3	9	25	14	39	12	33	0	0	5	17	11	37	14	47
5	1	3	1	3	0	0	35	95	2	5	1	3	2	5	32	86	0	0	9	23	8	20	23	58	2	5	6	16	6	16	23	62
Total	47	21	47	21	38	17	89	40	72	33	55	25	42	19	52	24	86	38	47	21	37	16	58	25	102	46	40	18	38	17	40	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Kennedy Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	2	4	0	0	0	0	2	4
2	59	26	44	10	17	1	2	37	63
3	57	33	58	4	7	0	0	37	65
4	55	33	60	2	4	0	0	35	64
5	54	42	78	9	17	2	4	53	98
Total	273	136	50	25	9	3	1	164	60
AMAO Tot	231	98	42	25	11	3	1	126	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	62	98	1	2	0	0	0	0	1.0
1	52	48	92	2	4	2	4	0	0	1.1
2	62	13	21	19	31	18	29	12	19	2.4
3	60	2	3	13	22	23	38	22	37	3.0
4	57	5	9	17	30	13	23	22	39	2.8
5	55	0	0	0	0	9	16	46	84	3.8
Total	349	130	37	52	15	65	19	102	29	2.4
1-4 Yrs. LEP	190	122	64	27	14	25	13	16	8	1.6
5+ yrs. LEP	110	4	4	24	22	35	32	47	43	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	62	98	1	2	0	0	0	0	61	97	2	3	0	0	0	0	62	98	1	2	0	0	0	0	61	97	2	3	0	0	0	0
1	39	75	12	23	1	2	0	0	41	79	9	17	2	4	0	0	48	92	2	4	2	4	0	0	48	92	3	6	1	2	0	0
2	11	18	21	34	19	31	11	18	19	31	19	31	15	24	9	15	13	21	19	31	18	29	12	19	22	35	20	32	16	26	4	6
3	4	7	12	20	29	48	15	25	6	10	22	37	22	37	10	17	2	3	13	22	21	35	24	40	8	13	23	38	20	33	9	15
4	5	9	14	25	22	39	16	28	12	21	14	25	21	37	10	18	5	9	17	30	12	21	23	40	17	30	15	26	12	21	13	23
5	0	0	2	4	16	29	37	67	0	0	5	9	16	29	34	62	0	0	0	0	9	16	46	84	0	0	9	16	13	24	33	60
Total	121	35	62	18	87	25	79	23	139	40	71	20	76	22	63	18	130	37	52	15	62	18	105	30	156	45	72	21	62	18	59	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Ketelsen Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	56	20	36	5	9	0	0	25	45
2	55	32	58	6	11	0	0	38	69
3	41	22	54	0	0	0	0	22	54
4	35	20	57	4	11	0	0	24	69
5	10	8	80	1	10	0	0	9	90
Total	197	102	52	16	8	0	0	118	60
AMAO Tot	165	74	45	16	10	0	0	90	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	58	54	93	1	2	3	5	0	0	1.1
1	57	28	49	15	26	11	19	3	5	1.8
2	55	5	9	18	33	17	31	15	27	2.8
3	41	3	7	7	17	14	34	17	41	3.2
4	37	3	8	5	14	12	32	17	46	3.3
5	11	0	0	1	9	1	9	9	82	3.7
Total	259	93	36	47	18	58	22	61	24	2.4
1-4 Yrs. LEP	171	91	53	36	21	29	17	15	9	1.8
5+ yrs. LEP	53	1	2	10	19	24	45	18	34	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	81	8	14	3	5	0	0	47	81	8	14	3	5	0	0	54	93	1	2	3	5	0	0	54	93	1	2	3	5	0	0
1	24	42	17	30	14	25	2	4	28	49	15	26	9	16	5	9	28	49	15	26	11	19	3	5	35	61	14	25	7	12	1	2
2	3	5	11	20	16	29	25	45	3	5	18	33	10	18	24	44	5	9	18	33	17	31	15	27	10	18	16	29	12	22	17	31
3	0	0	5	12	6	15	30	73	0	0	6	15	8	20	27	66	3	7	7	17	14	34	17	41	0	0	10	24	11	27	20	49
4	1	3	1	3	1	3	34	92	2	5	0	0	2	5	33	89	3	8	5	14	12	32	17	46	3	8	1	3	0	0	33	89
5	0	0	1	9	0	0	10	91	1	9	0	0	0	0	10	91	0	0	1	9	1	9	9	82	1	9	0	0	1	9	9	82
Total	75	29	43	17	40	15	101	39	81	31	47	18	32	12	99	38	93	36	47	18	58	22	61	24	103	40	42	16	34	13	80	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Kolter Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	16	7	44	1	6	0	0	8	50
2	6	4	67	0	0	0	0	4	67
3	10	6	60	0	0	0	0	6	60
4	7	6	86	0	0	0	0	6	86
5	3	*	*	*	*	*	*	*	*
Total	42	26	62	1	2	0	0	27	64
AMAO Tot	24	9	38	1	4	0	0	10	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	3	17	3	17	9	50	3	17	2.7
1	17	3	18	6	35	1	6	7	41	2.8
2	6	0	0	0	0	5	83	1	17	3.0
3	10	0	0	1	10	3	30	6	60	3.5
4	8	1	13	0	0	1	13	6	75	3.4
5	5	0	0	0	0	0	0	5	100	3.8
Total	64	7	11	10	16	19	30	28	44	3.1
1-4 Yrs. LEP	42	6	14	9	21	17	40	10	24	2.8
5+ yrs. LEP	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	8	44	8	44	2	11	3	17	4	22	9	50	2	11	3	17	3	17	9	50	3	17	4	22	2	11	5	28	7	39
1	0	0	4	24	1	6	12	71	1	6	4	24	7	41	5	29	3	18	6	35	1	6	7	41	1	6	6	35	6	35	4	24
2	0	0	0	0	6	100	0	0	0	0	1	17	5	83	0	0	0	0	0	0	5	83	1	17	0	0	6	100	0	0	0	0
3	0	0	0	0	4	40	6	60	0	0	0	0	4	40	6	60	0	0	1	10	3	30	6	60	1	10	1	10	3	30	5	50
4	1	13	0	0	2	25	5	63	1	13	0	0	2	25	5	63	1	13	0	0	1	13	6	75	1	13	2	25	0	0	5	63
5	0	0	0	0	4	80	1	20	0	0	0	0	4	80	1	20	0	0	0	0	0	0	5	100	0	0	1	20	3	60	1	20
Total	1	2	12	19	25	39	26	41	5	8	9	14	31	48	19	30	7	11	10	16	19	30	28	44	7	11	18	28	17	27	22	34

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Lantrip Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	46	33	72	7	15	0	0	40	87
2	38	17	45	5	13	1	3	23	61
3	39	23	59	1	3	0	0	24	62
4	27	22	81	0	0	0	0	22	81
5	34	29	85	2	6	0	0	31	91
Total	184	124	67	15	8	1	1	140	76
AMAO Tot	138	81	59	15	11	1	1	97	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	40	87	4	9	0	0	2	4	1.2
1	51	7	14	27	53	11	22	6	12	2.3
2	39	2	5	16	41	11	28	10	26	2.8
3	41	1	2	12	29	10	24	18	44	3.1
4	28	1	4	1	4	4	14	22	79	3.7
5	34	0	0	3	9	6	18	25	74	3.7
Total	239	51	21	63	26	42	18	83	35	2.7
1-4 Yrs. LEP	136	48	35	51	38	20	15	17	13	2.1
5+ yrs. LEP	53	2	4	12	23	18	34	21	40	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	80	7	15	0	0	2	4	40	87	4	9	0	0	2	4	40	87	4	9	0	0	2	4	40	87	4	9	0	0	2	4
1	5	10	14	27	23	45	9	18	7	14	21	41	16	31	7	14	7	14	27	53	11	22	6	12	18	35	16	31	11	22	6	12
2	2	5	7	17	21	50	12	29	6	14	9	21	17	40	10	24	2	5	17	40	13	31	10	24	5	12	16	38	15	36	6	14
3	0	0	2	5	14	34	25	61	2	5	7	17	12	29	20	49	1	2	12	29	11	26	18	43	3	7	15	37	11	27	12	29
4	1	4	0	0	0	0	27	96	1	4	0	0	1	4	26	93	1	4	1	4	4	14	22	79	1	4	0	0	1	4	26	93
5	1	3	1	3	4	11	30	83	1	3	3	8	8	22	24	67	0	0	4	11	6	17	25	71	1	3	2	6	8	23	24	69
Total	46	19	31	13	62	25	105	43	57	23	44	18	54	22	89	36	51	21	65	27	45	18	83	34	68	28	53	22	46	19	76	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Law Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	3	13	0	0	0	0	3	13
2	22	5	23	3	14	0	0	8	36
3	24	11	46	2	8	0	0	13	54
4	14	10	71	1	7	0	0	11	79
5	8	6	75	0	0	0	0	6	75
Total	91	35	38	6	7	0	0	41	45
AMAO Tot	77	23	30	6	8	0	0	29	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	23	77	4	13	3	10	0	0	1.4
1	23	18	78	5	22	0	0	0	0	1.3
2	22	4	18	11	50	3	14	4	18	2.3
3	25	0	0	5	20	12	48	8	32	3.0
4	15	1	7	2	13	2	13	10	67	3.4
5	10	0	0	3	30	1	10	6	60	3.2
Total	125	46	37	30	24	21	17	28	22	2.2
1-4 Yrs. LEP	86	44	51	20	23	11	13	11	13	1.9
5+ yrs. LEP	21	2	10	6	29	9	43	4	19	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	67	6	20	4	13	0	0	21	70	4	13	5	17	0	0	23	77	4	13	3	10	0	0	23	77	4	13	3	10	0	0
1	8	35	12	52	3	13	0	0	8	35	12	52	3	13	0	0	18	78	5	22	0	0	0	0	10	43	13	57	0	0	0	0
2	9	41	7	32	6	27	0	0	11	50	5	23	6	27	0	0	4	18	10	45	4	18	4	18	10	45	6	27	6	27	0	0
3	0	0	4	16	12	48	9	36	0	0	10	40	12	48	3	12	0	0	5	20	12	48	8	32	2	8	13	52	9	36	1	4
4	1	7	1	7	7	47	6	40	1	7	1	7	7	47	6	40	1	7	2	13	2	13	10	67	1	7	1	7	8	53	5	33
5	1	10	3	30	3	30	3	30	1	10	0	0	6	60	3	30	0	0	3	30	1	10	6	60	1	10	1	10	5	50	3	30
Total	39	31	33	26	35	28	18	14	42	34	32	26	39	31	12	10	46	37	29	23	22	18	28	22	47	38	38	30	31	25	9	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Lewis Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	130	76	58	23	18	0	0	99	76
2	107	59	55	25	23	6	6	90	84
3	105	45	43	12	11	0	0	57	54
4	81	37	46	7	9	0	0	44	54
5	90	58	64	11	12	0	0	69	77
Total	513	275	54	78	15	6	1	359	70
AMAO Tot	466	230	49	78	17	6	1	314	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	140	36	26	75	54	28	20	1	1	2.0
2	113	7	6	54	48	32	28	20	18	2.5
3	113	14	12	33	29	37	33	29	26	2.8
4	89	3	3	30	34	28	31	28	31	2.9
5	99	2	2	20	20	19	19	58	59	3.4
Total	554	62	11	212	38	144	26	136	25	2.6
1-4 Yrs. LEP	341	48	14	150	44	93	27	50	15	2.4
5+ yrs. LEP	132	7	5	46	35	42	32	37	28	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	10	7	88	63	41	29	1	1	20	14	79	56	34	24	7	5	36	26	75	54	28	20	1	1	68	49	56	40	15	11	1	1
2	38	33	49	43	22	19	5	4	37	33	48	42	23	20	5	4	8	7	50	44	31	27	25	22	42	37	43	38	23	20	5	4
3	7	6	26	23	38	34	42	37	13	12	29	26	44	39	27	24	14	12	33	29	36	32	30	27	13	12	39	35	37	33	24	21
4	7	8	19	21	22	24	42	47	10	11	19	21	29	32	32	36	3	3	31	34	28	31	28	31	11	12	23	26	29	32	27	30
5	0	0	4	4	7	7	88	89	1	1	3	3	38	38	57	58	2	2	20	20	19	19	58	59	0	0	10	10	57	58	32	32
Total	62	11	186	33	130	23	178	32	81	15	178	32	168	30	128	23	63	11	209	38	142	26	142	26	134	24	171	31	161	29	89	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Longfellow Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	2	22	7	78	0	0	9	100
2	7	2	29	0	0	0	0	2	29
3	9	5	56	2	22	0	0	7	78
4	14	7	50	1	7	0	0	8	57
5	9	6	67	1	11	0	0	7	78
Total	48	22	46	11	23	0	0	33	69
AMAO Tot	33	12	36	11	33	0	0	23	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	10	67	3	20	2	13	0	0	1.5
1	10	0	0	1	10	8	80	1	10	2.9
2	10	0	0	2	20	7	70	1	10	2.8
3	10	0	0	2	20	2	20	6	60	3.3
4	17	3	18	2	12	5	29	7	41	3.0
5	10	0	0	1	10	4	40	5	50	3.4
Total	72	13	18	11	15	28	39	20	28	2.7
1-4 Yrs. LEP	43	9	21	8	19	19	44	7	16	2.5
5+ yrs. LEP	12	3	25	2	17	4	33	3	25	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	60	6	40	0	0	0	0	9	60	6	40	0	0	0	0	10	67	3	20	2	13	0	0	8	53	6	40	1	7	0	0
1	0	0	2	20	8	80	0	0	0	0	5	50	4	40	1	10	0	0	1	10	8	80	1	10	1	10	3	30	6	60	0	0
2	1	10	6	60	3	30	0	0	2	20	3	30	5	50	0	0	0	0	2	20	5	50	3	30	5	50	5	50	0	0	0	0
3	2	20	1	10	2	20	5	50	2	20	1	10	2	20	5	50	0	0	2	20	1	10	7	70	2	20	3	30	3	30	2	20
4	1	6	2	12	9	53	5	29	2	12	1	6	8	47	6	35	3	18	2	12	5	29	7	41	2	12	2	12	7	41	6	35
5	1	10	4	40	4	40	1	10	1	10	6	60	1	10	2	20	0	0	1	10	2	20	7	70	1	10	4	40	4	40	1	10
Total	14	19	21	29	26	36	11	15	16	22	22	31	20	28	14	19	13	18	11	15	23	32	25	35	19	26	23	32	21	29	9	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Looscan Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	12	32	0	0	0	0	12	32
2	43	21	49	6	14	0	0	27	63
3	34	16	47	2	6	0	0	18	53
4	24	17	71	3	13	0	0	20	83
5	17	15	88	1	6	0	0	16	94
Total	155	81	52	12	8	0	0	93	60
AMAO Tot	137	65	47	12	9	0	0	77	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	29	94	2	6	0	0	0	0	1.1
1	38	21	55	15	39	2	5	0	0	1.5
2	43	5	12	20	47	13	30	5	12	2.3
3	35	1	3	16	46	6	17	12	34	2.9
4	26	2	8	4	15	4	15	16	62	3.3
5	17	0	0	2	12	2	12	13	76	3.6
Total	190	58	31	59	31	27	14	46	24	2.3
1-4 Yrs. LEP	109	56	51	38	35	11	10	4	4	1.7
5+ yrs. LEP	62	1	2	20	32	15	24	26	42	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	61	11	35	1	3	0	0	22	71	8	26	1	3	0	0	29	94	2	6	0	0	0	0	29	94	2	6	0	0	0	0
1	3	8	31	82	4	11	0	0	15	39	16	42	7	18	0	0	21	55	15	39	2	5	0	0	31	82	6	16	1	3	0	0
2	4	9	32	73	5	11	3	7	19	43	18	41	3	7	4	9	5	12	20	47	10	23	8	19	18	42	21	49	1	2	3	7
3	1	3	8	23	15	43	11	31	1	3	14	40	11	31	9	26	1	3	16	46	6	17	12	34	1	3	15	43	11	31	8	23
4	1	4	3	12	1	4	21	81	2	8	3	12	5	19	16	62	2	8	4	15	4	15	16	62	2	8	5	19	9	35	10	38
5	0	0	1	6	4	22	13	72	0	0	1	6	5	28	12	67	0	0	2	12	2	12	13	76	0	0	2	12	5	29	10	59
Total	28	15	86	45	30	16	48	25	59	31	60	31	32	17	41	21	58	31	59	31	24	13	49	26	81	43	51	27	27	14	31	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Love Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	17	55	2	6	0	0	19	61
2	27	8	30	3	11	0	0	11	41
3	19	10	53	1	5	0	0	11	58
4	34	20	59	2	6	0	0	22	65
5	7	4	57	1	14	0	0	5	71
Total	118	59	50	9	8	0	0	68	58
AMAO Tot	99	41	41	9	9	0	0	50	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	23	85	3	11	0	0	1	4	1.3
1	31	11	35	13	42	4	13	3	10	2.0
2	27	3	11	12	44	4	15	8	30	2.7
3	22	2	9	7	32	3	14	10	45	2.9
4	34	0	0	8	24	10	29	16	47	3.3
5	7	0	0	1	14	1	14	5	71	3.6
Total	148	39	26	44	30	22	15	43	29	2.5
1-4 Yrs. LEP	88	37	42	32	36	9	10	10	11	2.0
5+ yrs. LEP	40	1	3	12	30	12	30	15	38	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	26	15	56	4	15	1	4	17	63	6	22	4	15	0	0	23	85	3	11	0	0	1	4	24	89	2	7	1	4	0	0
1	0	0	18	58	10	32	3	10	5	16	17	55	5	16	4	13	11	35	13	42	4	13	3	10	12	39	15	48	1	3	3	10
2	1	3	5	17	8	28	15	52	3	10	6	21	14	48	6	21	3	11	12	44	4	15	8	30	3	11	11	41	8	30	5	19
3	1	5	4	18	9	41	8	36	1	5	4	18	10	45	7	32	2	9	7	32	3	14	10	45	3	14	8	36	7	32	4	18
4	0	0	2	6	3	8	31	86	1	3	1	3	9	25	25	69	0	0	8	24	10	29	16	47	0	0	3	9	14	41	17	50
5	0	0	0	0	2	25	6	75	0	0	0	0	3	38	5	63	0	0	1	14	1	14	5	71	0	0	0	0	2	29	5	71
Total	9	6	44	29	36	24	64	42	27	18	34	22	45	29	47	31	39	26	44	30	22	15	43	29	42	28	39	26	33	22	34	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Lovett Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	13	76	0	0	0	0	13	76
2	13	8	62	0	0	0	0	8	62
3	18	13	72	0	0	0	0	13	72
4	17	11	65	0	0	0	0	11	65
5	1	*	*	*	*	*	*	*	*
Total	66	45	68	1	2	0	0	46	70
AMAO Tot	42	26	62	1	2	0	0	27	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	2	8	6	23	12	46	6	23	2.9
1	19	0	0	3	16	12	63	4	21	3.0
2	14	0	0	2	14	5	36	7	50	3.4
3	18	0	0	1	6	5	28	12	67	3.6
4	18	0	0	2	11	5	28	11	61	3.5
5	1	*	*	*	*	*	*	*	*	*
Total	96	2	2	14	15	39	41	41	43	3.2
1-4 Yrs. LEP	55	2	4	12	22	24	44	17	31	3.0
5+ yrs. LEP	17	0	0	2	12	10	59	5	29	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	4	5	19	12	46	8	31	1	4	6	23	13	50	6	23	2	8	6	23	12	46	6	23	3	12	9	35	7	27	7	27
1	1	5	4	21	13	68	1	5	1	5	5	26	6	32	7	37	0	0	3	16	12	63	4	21	0	0	5	26	11	58	3	16
2	0	0	0	0	6	43	8	57	0	0	1	7	4	29	9	64	0	0	2	14	5	36	7	50	0	0	4	29	4	29	6	43
3	0	0	0	0	0	0	18	100	0	0	0	0	1	6	17	94	0	0	1	6	5	28	12	67	0	0	1	6	10	56	7	39
4	0	0	1	6	4	22	13	72	0	0	1	6	8	44	9	50	0	0	2	11	5	28	11	61	0	0	4	22	9	50	5	28
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	2	10	10	36	38	48	50	2	2	13	14	33	34	48	50	2	2	14	15	39	41	41	43	3	3	23	24	42	44	28	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Lyons Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	75	1	1	0	0	0	0	1	1
2	63	23	37	28	44	6	10	57	90
3	79	43	54	3	4	0	0	46	58
4	66	44	67	4	6	0	0	48	73
5	48	42	88	3	6	0	0	45	94
Total	331	153	46	38	11	6	2	197	60
AMAO Tot	260	88	34	38	15	6	2	132	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	74	74	100	0	0	0	0	0	0	1.0
1	75	70	93	3	4	1	1	1	1	1.1
2	65	3	5	12	18	29	45	21	32	2.9
3	80	3	4	25	31	21	26	31	39	3.0
4	66	1	2	10	15	15	23	40	61	3.3
5	50	0	0	5	10	6	12	39	78	3.6
Total	410	151	37	55	13	72	18	132	32	2.4
1-4 Yrs. LEP	228	148	65	25	11	34	15	21	9	1.7
5+ yrs. LEP	109	2	2	30	28	32	29	45	41	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	74	100	0	0	0	0	0	0	74	100	0	0	0	0	0	0	74	100	0	0	0	0	0	0	74	100	0	0	0	0	0	0
1	58	77	15	20	1	1	1	1	68	91	5	7	1	1	1	1	70	93	3	4	1	1	1	1	70	93	3	4	1	1	1	1
2	6	9	20	31	32	49	7	11	9	14	39	60	13	20	4	6	3	5	12	18	24	37	26	40	10	15	42	65	9	14	4	6
3	0	0	8	10	52	65	20	25	0	0	24	30	48	60	8	10	3	4	25	31	20	25	32	40	5	6	41	51	21	26	13	16
4	0	0	3	5	23	35	40	61	0	0	14	21	29	44	23	35	1	2	10	15	15	23	40	61	4	6	28	42	17	26	17	26
5	2	4	1	2	13	25	35	69	2	4	3	6	13	25	33	65	0	0	5	10	6	12	39	78	3	6	15	29	10	20	23	45
Total	140	34	47	11	121	29	103	25	153	37	85	21	104	25	69	17	151	37	55	13	66	16	138	34	166	40	129	31	58	14	58	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

MacGregor Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	8	57	1	7	0	0	9	64
2	12	5	42	4	33	2	17	11	92
3	14	5	36	0	0	0	0	5	36
4	14	8	57	3	21	0	0	11	79
5	4	*	*	*	*	*	*	*	*
Total	58	30	52	8	14	2	3	40	69
AMAO Tot	48	20	42	8	17	2	4	30	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	18	95	0	0	0	0	1	5	1.2
1	16	6	38	9	56	1	6	0	0	1.6
2	15	1	7	3	20	5	33	6	40	3.0
3	17	1	6	5	29	6	35	5	29	3.0
4	14	0	0	1	7	4	29	9	64	3.6
5	4	*	*	*	*	*	*	*	*	*
Total	85	26	31	18	21	16	19	25	29	2.5
1-4 Yrs. LEP	58	23	40	16	28	10	17	9	16	2.1
5+ yrs. LEP	15	1	7	2	13	6	40	6	40	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	89	1	5	0	0	1	5	17	89	1	5	0	0	1	5	18	95	0	0	0	0	1	5	18	95	0	0	0	0	1	5
1	2	13	8	50	6	38	0	0	6	38	9	56	1	6	0	0	6	38	9	56	1	6	0	0	15	94	0	0	1	6	0	0
2	0	0	1	7	12	80	2	13	0	0	10	67	3	20	2	13	1	7	3	20	5	33	6	40	0	0	9	60	3	20	3	20
3	0	0	0	0	9	53	8	47	0	0	4	24	6	35	7	41	1	6	5	29	6	35	5	29	0	0	5	29	3	18	9	53
4	0	0	0	0	1	7	13	93	0	0	0	0	3	21	11	79	0	0	1	7	4	29	9	64	0	0	2	14	2	14	10	71
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	19	22	10	12	28	33	28	33	23	27	24	28	13	15	25	29	26	31	18	21	16	19	25	29	33	39	16	19	9	11	27	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Mading Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	16	5	31	2	13	0	0	7	44
2	11	3	27	4	36	3	27	10	91
3	8	3	38	2	25	0	0	5	63
4	3	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Total	41	17	41	8	20	3	7	28	68
AMAO Tot	38	14	37	8	21	3	8	25	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	8	73	3	27	0	0	0	0	1.2
1	17	5	29	3	18	6	35	3	18	2.4
2	11	0	0	1	9	0	0	10	91	3.7
3	8	1	13	1	13	2	25	4	50	3.1
4	3	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Total	53	14	26	8	15	11	21	20	38	2.7
1-4 Yrs. LEP	33	13	39	6	18	6	18	8	24	2.2
5+ yrs. LEP	17	1	6	2	12	5	29	9	53	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	91	1	9	0	0	0	0	10	91	1	9	0	0	0	0	8	73	3	27	0	0	0	0	10	91	1	9	0	0	0	0
1	5	28	4	22	8	44	1	6	5	28	5	28	7	39	1	6	5	29	3	18	6	35	3	18	6	35	5	29	3	18	3	18
2	0	0	1	9	7	64	3	27	0	0	1	9	5	45	5	45	0	0	1	9	0	0	10	91	0	0	3	27	3	27	5	45
3	1	11	2	22	4	44	2	22	1	11	2	22	4	44	2	22	2	22	1	11	1	11	5	56	1	13	3	38	3	38	1	13
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	1	20	1	20	3	60	1	20	0	0	2	40	2	40	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	16	28	9	16	24	41	9	16	17	29	13	22	18	31	10	17	15	28	8	15	10	19	21	39	17	32	12	23	12	23	12	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

C. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	14	34	4	10	0	0	18	44
2	42	24	57	4	10	1	2	29	69
3	47	23	49	8	17	0	0	31	66
4	43	26	60	2	5	0	0	28	65
5	13	9	69	1	8	0	0	10	77
Total	186	96	52	19	10	1	1	116	62
AMAO Tot	159	70	44	19	12	1	1	90	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	14	35	12	30	13	33	1	3	2.0
1	43	10	23	9	21	21	49	3	7	2.4
2	45	4	9	16	36	12	27	13	29	2.7
3	50	8	16	9	18	15	30	18	36	2.8
4	43	3	7	8	19	10	23	22	51	3.2
5	14	0	0	1	7	5	36	8	57	3.4
Total	235	39	17	55	23	76	32	65	28	2.7
1-4 Yrs. LEP	141	31	22	41	29	48	34	21	15	2.4
5+ yrs. LEP	63	6	10	14	22	25	40	18	29	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	13	18	45	13	33	4	10	12	30	12	30	11	28	5	13	14	35	12	30	13	33	1	3	24	60	15	38	1	3	0	0
1	1	2	11	26	20	47	11	26	6	14	17	40	18	42	2	5	10	23	9	21	21	49	3	7	16	37	17	40	10	23	0	0
2	0	0	7	16	18	40	20	44	2	4	13	29	22	49	8	18	4	9	16	36	12	27	13	29	10	22	23	51	11	24	1	2
3	1	2	15	30	15	30	19	38	5	10	17	34	16	32	12	24	8	16	9	18	15	30	18	36	12	24	12	24	15	30	11	22
4	3	7	2	5	20	47	18	42	2	5	7	16	16	37	18	42	3	7	8	19	10	23	22	51	3	7	10	23	16	37	14	33
5	1	7	1	7	9	64	3	21	1	7	5	36	5	36	3	21	0	0	1	7	4	29	9	64	1	7	4	29	6	43	3	21
Total	11	5	54	23	95	40	75	32	28	12	71	30	88	37	48	20	39	17	55	23	75	32	66	28	66	28	81	34	59	25	29	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

R. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	10	28	4	11	0	0	14	39
2	29	16	55	7	24	1	3	24	83
3	39	18	46	8	21	0	0	26	67
4	30	22	73	2	7	0	0	24	80
5	5	5	100	0	0	0	0	5	100
Total	139	71	51	21	15	1	1	93	67
AMAO Tot	119	54	45	21	18	1	1	76	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	37	86	5	12	1	2	0	0	1.2
1	38	19	50	14	37	2	5	3	8	1.7
2	32	2	6	13	41	8	25	9	28	2.7
3	40	5	13	8	20	10	25	17	43	2.9
4	30	0	0	5	17	8	27	17	57	3.4
5	5	0	0	0	0	0	0	5	100	4.0
Total	188	63	34	45	24	29	15	51	27	2.4
1-4 Yrs. LEP	112	52	46	33	29	14	13	13	12	1.9
5+ yrs. LEP	49	4	8	12	24	12	24	21	43	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	42	25	58	0	0	0	0	24	56	19	44	0	0	0	0	37	86	5	12	1	2	0	0	38	88	4	9	1	2	0	0
1	14	37	14	37	7	18	3	8	18	47	14	37	3	8	3	8	19	50	14	37	2	5	3	8	26	68	8	21	1	3	3	8
2	1	3	1	3	18	51	15	43	3	9	14	40	13	37	5	14	2	6	13	41	8	25	9	28	4	13	16	50	11	34	1	3
3	2	4	6	13	24	52	14	30	3	7	8	17	24	52	11	24	5	13	8	20	10	25	17	43	8	18	18	40	13	29	6	13
4	0	0	5	14	9	25	22	61	0	0	9	25	12	33	15	42	0	0	6	19	7	23	18	58	2	6	6	17	15	43	12	34
5	0	0	0	0	1	10	9	90	0	0	1	10	0	0	9	90	0	0	0	0	0	0	5	100	1	10	0	0	0	0	9	90
Total	35	17	51	25	59	28	63	30	48	23	65	31	52	25	43	21	63	33	46	24	28	15	52	28	79	39	52	26	41	20	31	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

McDade Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	1	17	1	17	0	0	2	33
2	9	4	44	3	33	0	0	7	78
3	12	5	42	0	0	0	0	5	42
4	9	3	33	1	11	0	0	4	44
5	2	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
Total	39	15	38	5	13	0	0	20	51
AMAO Tot	31	12	39	5	16	0	0	17	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	4	57	0	0	3	43	0	0	1.9
1	6	1	17	3	50	2	33	0	0	2.1
2	9	0	0	2	22	4	44	3	33	3.3
3	12	1	8	5	42	4	33	2	17	2.7
4	9	1	11	0	0	6	67	2	22	3.1
5	3	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
Total	47	8	17	10	21	20	43	9	19	2.7
1-4 Yrs. LEP	23	5	22	5	22	10	43	3	13	2.5
5+ yrs. LEP	14	2	14	3	21	6	43	3	21	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	57	0	0	3	43	0	0	4	57	0	0	3	43	0	0	4	57	0	0	3	43	0	0	4	57	0	0	3	43	0	0
1	2	33	3	50	1	17	0	0	2	33	4	67	0	0	0	0	1	17	3	50	2	33	0	0	2	33	3	50	1	17	0	0
2	0	0	0	0	6	67	3	33	0	0	0	0	5	56	4	44	0	0	2	22	4	44	3	33	0	0	0	0	3	33	6	67
3	1	8	3	25	3	25	5	42	1	8	1	8	5	42	5	42	1	8	4	33	5	42	2	17	2	17	2	17	5	42	3	25
4	3	33	2	22	1	11	3	33	2	22	3	33	1	11	3	33	1	11	0	0	3	33	5	56	3	33	4	44	0	0	2	22
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	11	23	8	17	14	30	14	30	10	21	8	17	14	30	15	32	8	17	9	19	18	38	12	26	12	26	9	19	15	32	11	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

McNamara Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	72	17	24	1	1	0	0	18	25
2	66	33	50	22	33	0	0	55	83
3	72	35	49	6	8	0	0	41	57
4	65	39	60	4	6	1	2	44	68
5	37	22	59	5	14	1	3	28	76
Total	312	146	47	38	12	2	1	186	60
AMAO Tot	280	116	41	38	14	2	1	156	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	63	100	0	0	0	0	0	0	1.0
1	79	49	62	26	33	4	5	0	0	1.4
2	68	3	4	23	34	33	49	9	13	2.7
3	76	6	8	25	33	13	17	32	42	3.0
4	67	4	6	15	22	19	28	29	43	3.1
5	39	1	3	3	8	11	28	24	62	3.4
Total	392	126	32	92	23	80	20	94	24	2.4
1-4 Yrs. LEP	246	121	49	56	23	45	18	24	10	1.9
5+ yrs. LEP	102	3	3	29	28	32	31	38	37	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	57	90	6	10	0	0	0	0	60	95	3	5	0	0	0	0	63	100	0	0	0	0	0	0	63	100	0	0	0	0	0	0
1	30	38	40	51	9	11	0	0	49	62	23	29	7	9	0	0	49	62	26	33	4	5	0	0	55	70	19	24	5	6	0	0
2	2	3	34	50	26	38	6	9	4	6	36	53	25	37	3	4	3	4	23	34	29	43	13	19	6	9	51	75	11	16	0	0
3	2	3	12	16	29	38	33	43	4	5	17	22	29	38	26	34	6	8	25	33	13	17	32	42	5	7	19	25	36	47	16	21
4	1	1	27	40	28	42	11	16	1	1	34	51	23	34	9	13	4	6	15	22	18	27	30	45	3	4	13	19	25	37	26	39
5	0	0	8	21	30	77	1	3	0	0	7	18	31	79	1	3	1	3	3	8	9	23	26	67	0	0	7	18	31	79	1	3
Total	92	23	127	32	122	31	51	13	118	30	120	31	115	29	39	10	126	32	92	23	73	19	101	26	132	34	109	28	108	28	43	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Memorial Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	5	16	6	19	2	6	13	41
2	18	5	28	8	44	0	0	13	72
3	29	16	55	0	0	0	0	16	55
4	18	11	61	3	17	0	0	14	78
5	17	11	65	3	18	0	0	14	82
Total	114	48	42	20	18	2	2	70	61
AMAO Tot	94	31	33	20	21	2	2	53	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	22	79	3	11	0	0	3	11	1.4
1	34	16	47	7	21	7	21	4	12	2.0
2	19	1	5	4	21	8	42	6	32	2.9
3	31	1	3	8	26	11	35	11	35	3.0
4	18	0	0	1	6	5	28	12	67	3.7
5	17	0	0	2	12	4	24	11	65	3.4
Total	147	40	27	25	17	35	24	47	32	2.6
1-4 Yrs. LEP	89	39	44	17	19	19	21	14	16	2.1
5+ yrs. LEP	37	0	0	6	16	15	41	16	43	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	64	6	21	1	4	3	11	20	71	4	14	1	4	3	11	22	79	3	11	0	0	3	11	23	82	3	11	1	4	1	4
1	3	9	15	44	8	24	8	24	7	21	14	41	9	26	4	12	16	47	7	21	7	21	4	12	18	53	8	24	4	12	4	12
2	1	5	1	5	14	74	3	16	1	5	4	21	11	58	3	16	1	5	4	21	6	32	8	42	7	37	6	32	6	32	0	0
3	0	0	5	16	8	26	18	58	0	0	6	19	9	29	16	52	1	3	8	26	10	32	12	39	4	13	12	39	10	32	5	16
4	0	0	0	0	3	17	15	83	0	0	1	6	2	11	15	83	0	0	1	6	5	28	12	67	0	0	1	6	5	28	12	67
5	1	6	0	0	5	29	11	65	1	6	0	0	5	29	11	65	0	0	2	12	4	24	11	65	1	6	8	47	3	18	5	29
Total	23	16	27	18	39	27	58	39	29	20	29	20	37	25	52	35	40	27	25	17	32	22	50	34	53	36	38	26	29	20	27	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Milne Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	8	53	0	0	0	0	8	53
2	15	5	33	4	27	4	27	13	87
3	20	9	45	2	10	0	0	11	55
4	17	15	88	2	12	0	0	17	100
5	13	13	100	0	0	0	0	13	100
Total	80	50	63	8	10	4	5	62	78
AMAO Tot	66	36	55	8	12	4	6	48	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	17	68	8	32	0	0	0	0	1.3
1	16	4	25	7	44	5	31	0	0	2.1
2	15	1	7	5	33	3	20	6	40	2.7
3	21	3	14	4	19	6	29	8	38	2.9
4	17	0	0	0	0	4	24	13	76	3.7
5	13	0	0	0	0	3	23	10	77	3.8
Total	107	25	23	24	22	21	20	37	35	2.6
1-4 Yrs. LEP	63	21	33	20	32	11	17	11	17	2.1
5+ yrs. LEP	28	3	11	3	11	10	36	12	43	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	84	4	16	0	0	0	0	20	80	5	20	0	0	0	0	17	68	8	32	0	0	0	0	22	88	3	12	0	0	0	0
1	2	13	8	50	5	31	1	6	2	13	7	44	7	44	0	0	4	25	7	44	5	31	0	0	4	25	8	50	4	25	0	0
2	1	7	7	47	5	33	2	13	7	47	3	20	4	27	1	7	1	7	5	33	3	20	6	40	7	47	5	33	2	13	1	7
3	0	0	5	24	14	67	2	10	1	5	7	33	11	52	2	10	3	14	4	19	5	24	9	43	2	10	6	29	10	48	3	14
4	0	0	0	0	4	24	13	76	0	0	0	0	5	29	12	71	0	0	0	0	4	24	13	76	0	0	6	35	7	41	4	24
5	0	0	0	0	3	21	11	79	0	0	0	0	3	21	11	79	0	0	0	0	3	21	11	79	0	0	1	7	2	14	11	79
Total	24	22	24	22	31	29	29	27	30	28	22	20	30	28	26	24	25	23	24	22	20	19	39	36	35	32	29	27	25	23	19	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Mitchell Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	95	1	1	0	0	0	0	1	1
2	85	31	36	27	32	16	19	74	87
3	84	42	50	8	10	2	2	52	62
4	71	45	63	7	10	1	1	53	75
5	90	70	78	13	14	0	0	83	92
Total	425	189	44	55	13	19	4	263	62
AMAO Tot	348	114	33	55	16	19	5	188	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	80	77	96	3	4	0	0	0	0	1.0
1	101	96	95	4	4	1	1	0	0	1.1
2	87	5	6	25	29	30	34	27	31	2.8
3	86	8	9	25	29	18	21	35	41	2.9
4	73	2	3	11	15	17	23	43	59	3.4
5	93	3	3	5	5	9	10	76	82	3.7
Total	520	191	37	73	14	75	14	181	35	2.5
1-4 Yrs. LEP	305	171	56	50	16	45	15	39	13	1.8
5+ yrs. LEP	121	6	5	20	17	28	23	67	55	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	75	94	5	6	0	0	0	0	77	96	3	4	0	0	0	0	77	96	3	4	0	0	0	0	80	100	0	0	0	0	0	0
1	95	94	5	5	1	1	0	0	94	93	7	7	0	0	0	0	96	95	4	4	1	1	0	0	96	95	4	4	1	1	0	0
2	7	8	30	34	34	39	17	19	11	13	38	43	27	31	12	14	5	6	24	27	26	30	33	38	28	32	27	31	24	27	9	10
3	1	1	28	33	32	37	25	29	3	3	28	33	35	41	20	23	8	9	25	29	16	19	37	43	9	10	38	44	25	29	14	16
4	1	1	5	7	26	36	41	56	2	3	9	12	33	45	29	40	2	3	10	14	18	25	43	59	3	4	14	19	28	38	28	38
5	0	0	4	4	16	17	73	78	1	1	6	6	19	20	67	72	3	3	5	5	9	10	76	82	3	3	13	14	20	22	57	61
Total	179	34	77	15	109	21	156	30	188	36	91	17	114	22	128	25	191	37	71	14	70	13	189	36	219	42	96	18	98	19	108	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Montgomery Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	56	26	46	0	0	1	2	27	48
2	84	42	50	19	23	0	0	61	73
3	55	26	47	4	7	0	0	30	55
4	60	42	70	1	2	0	0	43	72
5	49	40	82	3	6	1	2	44	90
Total	304	176	58	27	9	2	1	205	67
AMAO Tot	255	127	50	27	11	2	1	156	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	60	59	98	0	0	1	2	0	0	1.1
1	61	30	49	28	46	1	2	2	3	1.6
2	86	6	7	23	27	31	36	26	30	2.9
3	58	4	7	12	21	18	31	24	41	3.0
4	62	3	5	11	18	17	27	31	50	3.3
5	49	0	0	3	6	8	16	38	78	3.7
Total	376	102	27	77	20	76	20	121	32	2.6
1-4 Yrs. LEP	216	94	44	49	23	39	18	34	16	2.1
5+ yrs. LEP	104	5	5	25	24	37	36	37	36	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	58	24	40	0	0	1	2	45	75	14	23	1	2	0	0	59	98	0	0	1	2	0	0	59	98	0	0	1	2	0	0
1	14	23	40	66	2	3	5	8	25	41	30	49	3	5	3	5	30	49	28	46	1	2	2	3	29	48	29	48	1	2	2	3
2	1	1	24	28	55	63	7	8	2	2	45	52	36	41	4	5	6	7	24	27	27	31	31	35	4	5	52	60	28	32	3	3
3	2	3	9	15	30	51	18	31	2	3	18	31	31	53	8	14	4	7	12	21	13	22	29	50	15	25	25	42	10	17	9	15
4	1	2	2	3	15	24	45	71	1	2	6	10	25	40	31	49	3	5	11	18	17	27	31	50	1	2	13	21	24	38	25	40
5	0	0	0	0	4	8	47	92	0	0	2	4	9	18	40	78	0	0	3	6	8	16	38	78	0	0	2	4	11	22	38	75
Total	53	14	99	26	106	28	123	32	75	20	115	30	105	28	86	23	102	27	78	21	67	18	131	35	108	28	121	32	75	20	77	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Moreno Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	80	8	10	0	0	0	0	8	10
2	88	32	36	34	39	19	22	85	97
3	68	47	69	13	19	0	0	60	88
4	78	57	73	15	19	0	0	72	92
5	21	15	71	2	10	0	0	17	81
Total	335	159	47	64	19	19	6	242	72
AMAO Tot	291	115	40	64	22	19	7	198	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	79	78	99	1	1	0	0	0	0	1.0
1	83	75	90	8	10	0	0	0	0	1.1
2	90	1	1	27	30	28	31	34	38	2.9
3	72	0	0	7	10	25	35	40	56	3.3
4	82	1	1	5	6	19	23	57	70	3.5
5	22	1	5	4	18	3	14	14	64	3.3
Total	428	156	36	52	12	75	18	145	34	2.4
1-4 Yrs. LEP	280	149	53	40	14	46	16	45	16	1.9
5+ yrs. LEP	89	1	1	8	9	27	30	53	60	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	76	96	3	4	0	0	0	0	75	95	4	5	0	0	0	0	78	99	1	1	0	0	0	0	78	99	1	1	0	0	0	0
1	59	71	24	29	0	0	0	0	80	96	3	4	0	0	0	0	75	90	8	10	0	0	0	0	83	100	0	0	0	0	0	0
2	9	10	36	40	42	47	3	3	19	21	38	42	33	37	0	0	1	1	24	27	24	27	41	46	37	41	34	38	18	20	1	1
3	1	1	18	25	25	35	28	39	1	1	23	32	28	39	20	28	0	0	7	10	25	35	40	56	5	7	27	38	19	26	21	29
4	1	1	7	9	22	27	52	63	1	1	14	17	30	37	37	45	1	1	5	6	19	23	57	70	4	5	18	22	28	34	32	39
5	2	9	3	14	7	32	10	45	2	9	3	14	7	32	10	45	1	5	4	18	2	9	15	68	2	9	4	18	7	32	9	41
Total	148	35	91	21	96	22	93	22	178	42	85	20	98	23	67	16	156	36	49	11	70	16	153	36	209	49	84	20	72	17	63	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Neff Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	123	42	34	1	1	0	0	43	35
2	92	32	35	42	46	9	10	83	90
3	97	47	48	3	3	0	0	50	52
4	83	61	73	9	11	1	1	71	86
5	53	34	64	6	11	0	0	40	75
Total	448	216	48	61	14	10	2	287	64
AMAO Tot	386	159	41	61	16	10	3	230	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	118	116	98	2	2	0	0	0	0	1.0
1	135	85	63	44	33	6	4	0	0	1.5
2	98	5	5	31	32	41	42	21	21	2.7
3	112	18	16	23	21	32	29	39	35	2.8
4	92	3	3	8	9	31	34	50	54	3.3
5	54	1	2	6	11	13	24	34	63	3.4
Total	609	228	37	114	19	123	20	144	24	2.3
1-4 Yrs. LEP	419	202	48	95	23	76	18	46	11	1.9
5+ yrs. LEP	100	6	6	14	14	42	42	38	38	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	111	94	7	6	0	0	0	0	116	98	2	2	0	0	0	0	116	98	2	2	0	0	0	0	116	98	2	2	0	0	0	0
1	29	21	103	75	5	4	0	0	72	53	61	45	4	3	0	0	85	63	44	33	6	4	0	0	91	67	39	29	5	4	0	0
2	6	6	47	47	43	43	4	4	18	18	52	52	28	28	2	2	6	6	31	31	37	37	25	25	25	25	57	58	17	17	0	0
3	15	13	26	23	49	43	23	20	15	13	32	28	47	42	19	17	19	17	22	19	31	27	41	36	22	20	47	42	30	27	13	12
4	4	4	6	6	28	30	55	59	5	5	16	17	39	42	33	35	4	4	8	9	31	33	50	54	5	5	22	24	43	47	22	24
5	1	2	4	7	28	50	23	41	1	2	7	13	30	54	18	32	3	5	6	11	13	23	35	61	1	2	12	22	27	50	14	26
Total	166	27	193	31	153	25	105	17	227	37	170	28	148	24	72	12	233	38	113	18	118	19	151	25	260	43	179	29	122	20	49	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Northline Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	79	43	54	11	14	0	0	54	68
2	72	41	57	12	17	0	0	53	74
3	80	38	48	4	5	0	0	42	53
4	61	37	61	3	5	0	0	40	66
5	71	57	80	4	6	0	0	61	86
Total	363	216	60	34	9	0	0	250	69
AMAO Tot	269	132	49	34	13	0	0	166	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	81	73	90	4	5	4	5	0	0	1.2
1	83	25	30	34	41	17	20	7	8	2.1
2	74	5	7	19	26	31	42	19	26	2.8
3	83	3	4	28	34	22	27	30	36	2.9
4	65	2	3	8	12	18	28	37	57	3.4
5	74	3	4	3	4	12	16	56	76	3.6
Total	460	111	24	96	21	104	23	149	32	2.6
1-4 Yrs. LEP	270	104	39	69	26	65	24	32	12	2.1
5+ yrs. LEP	83	2	2	22	27	27	33	32	39	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	55	68	22	27	4	5	0	0	72	89	7	9	2	2	0	0	73	90	4	5	4	5	0	0	69	85	10	12	2	2	0	0
1	13	16	30	36	34	41	6	7	18	22	43	52	16	19	6	7	25	30	34	41	17	20	7	8	32	39	37	45	14	17	0	0
2	7	9	28	37	28	37	12	16	15	20	28	37	27	36	5	7	5	7	19	26	29	39	21	28	19	25	32	43	20	27	4	5
3	5	6	27	33	29	35	22	27	6	7	20	24	36	43	21	25	3	4	28	34	20	24	32	39	6	7	41	49	22	27	14	17
4	2	3	5	8	7	11	51	78	5	8	2	3	14	22	44	68	2	3	8	12	18	28	37	57	4	6	8	12	26	40	27	42
5	0	0	3	4	15	20	56	76	1	1	7	9	16	22	50	68	3	4	3	4	12	16	57	76	0	0	5	7	22	30	47	64
Total	82	18	115	25	117	25	147	32	117	25	107	23	111	24	126	27	111	24	96	21	100	22	154	33	130	28	133	29	106	23	92	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Oak Forest Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	9	64	0	0	0	0	9	64
2	10	4	40	5	50	0	0	9	90
3	6	3	50	1	17	0	0	4	67
4	8	8	100	0	0	0	0	8	100
5	2	*	*	*	*	*	*	*	*
Total	40	26	65	6	15	0	0	32	80
AMAO Tot	30	16	53	6	20	0	0	22	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	5	29	8	47	3	18	1	6	2.1
1	14	0	0	8	57	1	7	5	36	2.8
2	11	0	0	0	0	2	18	9	82	3.8
3	7	0	0	0	0	4	57	3	43	3.4
4	9	0	0	2	22	1	11	6	67	3.5
5	3	*	*	*	*	*	*	*	*	*
Total	61	5	8	18	30	11	18	27	44	3.0
1-4 Yrs. LEP	46	5	11	18	39	9	20	14	30	2.7
5+ yrs. LEP	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	6	4	24	9	53	3	18	2	12	10	59	3	18	2	12	5	29	8	47	3	18	1	6	5	29	8	47	3	18	1	6
1	0	0	4	29	5	36	5	36	0	0	6	43	3	21	5	36	0	0	8	57	1	7	5	36	1	7	6	43	2	14	5	36
2	0	0	1	9	1	9	9	82	0	0	1	9	3	27	7	64	0	0	0	0	1	9	10	91	0	0	1	9	3	27	7	64
3	1	14	3	43	0	0	3	43	1	14	2	29	0	0	4	57	0	0	0	0	3	43	4	57	0	0	4	57	0	0	3	43
4	0	0	2	22	0	0	7	78	0	0	1	11	1	11	7	78	0	0	2	22	1	11	6	67	0	0	2	22	0	0	7	78
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	3	14	23	16	26	29	48	3	5	21	34	10	16	27	44	5	8	18	30	9	15	29	48	6	10	22	36	9	15	24	39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Oates Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	10	48	2	10	1	5	13	62
2	28	11	39	2	7	2	7	15	54
3	17	10	59	2	12	0	0	12	71
4	18	9	50	5	28	1	6	15	83
5	19	9	47	8	42	1	5	18	95
6	11	10	91	1	9	0	0	11	100
Total	114	59	52	20	18	5	4	84	74
AMAO Tot	96	42	44	20	21	5	5	67	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	19	79	3	13	1	4	1	4	1.4
1	21	5	24	12	57	2	10	2	10	2.1
2	30	2	7	12	40	10	33	6	20	2.7
3	17	0	0	2	12	7	41	8	47	3.2
4	18	0	0	1	6	3	17	14	78	3.7
5	19	0	0	1	5	2	11	16	84	3.7
6	12	0	0	0	0	1	8	11	92	3.8
Total	141	26	18	31	22	26	18	58	41	2.8
1-4 Yrs. LEP	78	25	32	24	31	11	14	18	23	2.3
5+ yrs. LEP	45	1	2	7	16	14	31	23	51	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	58	8	33	0	0	2	8	15	63	7	29	1	4	1	4	19	79	3	13	1	4	1	4	18	75	4	17	1	4	1	4
1	0	0	7	33	4	19	10	48	1	5	8	38	5	24	7	33	5	24	12	57	2	10	2	10	9	43	8	38	4	19	0	0
2	0	0	3	10	15	48	13	42	0	0	2	6	17	55	12	39	2	7	12	40	10	33	6	20	2	6	15	48	9	29	5	16
3	0	0	6	33	3	17	9	50	2	11	5	28	1	6	10	56	0	0	2	12	6	35	9	53	2	12	8	47	5	29	2	12
4	0	0	0	0	0	0	18	100	0	0	0	0	5	28	13	72	0	0	1	6	3	17	14	78	0	0	4	22	6	33	8	44
5	0	0	0	0	5	26	14	74	0	0	1	5	5	26	13	68	0	0	1	5	2	11	16	84	0	0	5	26	9	47	5	26
6	0	0	0	0	2	17	10	83	0	0	0	0	3	25	9	75	0	0	0	0	1	8	11	92	0	0	2	17	3	25	7	58
Total	14	10	24	17	29	20	76	53	18	13	23	16	37	26	65	45	26	18	31	22	25	18	59	42	31	22	46	32	37	26	28	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Osborne Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	5	36	0	0	0	0	5	36
2	13	5	38	6	46	0	0	11	85
3	10	5	50	1	10	0	0	6	60
4	14	8	57	1	7	0	0	9	64
5	3	*	*	*	*	*	*	*	*
Total	54	26	48	8	15	0	0	34	63
AMAO Tot	46	18	39	8	17	0	0	26	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	20	91	2	9	0	0	0	0	1.2
1	16	9	56	7	44	0	0	0	0	1.5
2	14	1	7	2	14	6	43	5	36	2.9
3	12	3	25	1	8	3	25	5	42	2.8
4	14	0	0	3	21	4	29	7	50	3.2
5	3	*	*	*	*	*	*	*	*	*
Total	81	33	41	16	20	13	16	19	23	2.2
1-4 Yrs. LEP	56	32	57	13	23	6	11	5	9	1.7
5+ yrs. LEP	17	1	6	3	18	7	41	6	35	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	14	17	77	2	9	0	0	3	14	17	77	2	9	0	0	20	91	2	9	0	0	0	0	21	95	1	5	0	0	0	0
1	0	0	11	69	4	25	1	6	0	0	13	81	2	13	1	6	9	56	7	44	0	0	0	0	8	50	8	50	0	0	0	0
2	1	7	5	36	3	21	5	36	1	7	6	43	4	29	3	21	1	7	2	14	6	43	5	36	2	14	8	57	4	29	0	0
3	3	23	4	31	5	38	1	8	4	31	3	23	6	46	0	0	3	25	1	8	1	8	7	58	4	31	8	62	1	8	0	0
4	0	0	3	21	3	21	8	57	0	0	3	21	3	21	8	57	0	0	3	21	4	29	7	50	0	0	6	43	4	29	4	29
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	7	9	41	50	18	22	16	20	8	10	43	52	18	22	13	16	33	41	16	20	11	14	21	26	35	43	32	39	10	12	5	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Paige Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	20	95	0	0	0	0	20	95
2	18	8	44	7	39	0	0	15	83
3	11	2	18	0	0	0	0	2	18
4	11	5	45	0	0	0	0	5	45
5	1	*	*	*	*	*	*	*	*
Total	62	36	58	7	11	0	0	43	69
AMAO Tot	58	33	57	7	12	0	0	40	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	22	100	0	0	0	0	0	0	1.0
1	22	1	5	21	95	0	0	0	0	2.0
2	18	0	0	3	17	7	39	8	44	3.3
3	11	0	0	4	36	6	55	1	9	2.8
4	11	0	0	4	36	4	36	3	27	2.9
5	1	*	*	*	*	*	*	*	*	*
Total	85	23	27	32	38	17	20	13	15	2.2
1-4 Yrs. LEP	67	23	34	27	40	8	12	9	13	2.1
5+ yrs. LEP	14	0	0	4	29	9	64	1	7	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	95	1	5	0	0	0	0	21	95	1	5	0	0	0	0	22	100	0	0	0	0	0	0	22	100	0	0	0	0	0	0
1	0	0	22	100	0	0	0	0	0	0	21	95	1	5	0	0	1	5	21	95	0	0	0	0	0	0	22	100	0	0	0	0
2	0	0	2	10	16	80	2	10	0	0	2	10	9	45	9	45	0	0	3	17	7	39	8	44	0	0	2	10	12	60	6	30
3	0	0	0	0	8	67	4	33	0	0	2	17	6	50	4	33	0	0	4	36	6	55	1	9	0	0	4	33	7	58	1	8
4	0	0	0	0	7	64	4	36	0	0	1	9	7	64	3	27	0	0	4	36	4	36	3	27	0	0	6	55	4	36	1	9
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	21	24	25	28	32	36	10	11	21	24	27	31	24	27	16	18	23	27	32	38	17	20	13	15	22	25	34	39	24	27	8	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Park Place Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	94	48	51	5	5	1	1	54	57
2	92	39	42	28	30	11	12	78	85
3	90	63	70	6	7	0	0	69	77
4	85	71	84	1	1	0	0	72	85
5	67	55	82	7	10	0	0	62	93
Total	428	276	64	47	11	12	3	335	78
AMAO Tot	300	152	51	47	16	12	4	211	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	113	67	59	25	22	20	18	1	1	1.6
1	97	29	30	40	41	14	14	14	14	2.1
2	99	1	1	13	13	39	39	46	46	3.3
3	94	2	2	12	13	19	20	61	65	3.4
4	89	2	2	8	9	16	18	63	71	3.5
5	75	3	4	4	5	7	9	61	81	3.6
Total	567	104	18	102	18	115	20	246	43	2.8
1-4 Yrs. LEP	357	98	27	93	26	81	23	85	24	2.4
5+ yrs. LEP	71	1	1	5	7	28	39	37	52	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	40	42	37	26	23	0	0	51	45	36	32	24	21	2	2	67	59	25	22	20	18	1	1	82	73	20	18	11	10	0	0
1	12	12	46	47	30	31	9	9	22	23	40	41	25	26	10	10	29	30	40	41	14	14	14	14	38	39	34	35	13	13	12	12
2	9	9	41	41	23	23	27	27	21	21	35	35	16	16	28	28	1	1	10	10	22	22	67	67	21	21	36	36	15	15	28	28
3	7	7	15	15	35	36	40	41	14	14	23	24	30	31	30	31	5	5	11	11	18	19	63	65	7	7	34	36	25	27	28	30
4	3	3	5	5	15	16	68	75	3	3	11	12	24	26	53	58	2	2	8	9	15	17	64	72	8	9	17	19	20	22	46	51
5	4	5	10	13	20	26	42	55	7	9	13	17	23	30	33	43	4	5	4	5	6	8	62	82	4	5	18	24	21	28	32	43
Total	80	14	159	28	149	26	186	32	118	21	158	28	142	25	156	27	108	19	98	17	95	17	271	47	160	28	159	28	105	18	146	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Parker Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	10	21	1	2	1	2	12	26
2	28	14	50	6	21	2	7	22	79
3	30	16	53	0	0	0	0	16	53
4	31	25	81	0	0	0	0	25	81
5	11	11	100	0	0	0	0	11	100
Total	147	76	52	7	5	3	2	86	59
AMAO Tot	109	43	39	7	6	3	3	53	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	15	58	5	19	3	12	3	12	1.8
1	47	25	53	10	21	3	6	9	19	2.0
2	29	2	7	3	10	8	28	16	55	3.2
3	30	4	13	4	13	8	27	14	47	3.1
4	31	0	0	0	0	9	29	22	71	3.6
5	12	0	0	2	17	3	25	7	58	3.3
Total	175	46	26	24	14	34	19	71	41	2.7
1-4 Yrs. LEP	107	44	41	20	19	17	16	26	24	2.2
5+ yrs. LEP	29	2	7	3	10	12	41	12	41	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	31	9	35	3	12	6	23	8	31	9	35	3	12	6	23	15	58	5	19	3	12	3	12	16	62	4	15	3	12	3	12
1	17	36	11	23	8	17	11	23	21	45	9	19	8	17	9	19	25	53	10	21	3	6	9	19	24	51	9	19	7	15	7	15
2	0	0	9	31	12	41	8	28	0	0	16	55	6	21	7	24	2	7	3	10	8	28	16	55	1	3	11	38	10	34	7	24
3	0	0	4	13	5	17	21	70	1	3	3	10	12	40	14	47	4	13	4	13	8	27	14	47	2	7	9	30	2	7	17	57
4	0	0	0	0	16	52	15	48	0	0	1	3	18	58	12	39	0	0	0	0	9	29	22	71	1	3	6	19	11	35	13	42
5	0	0	4	33	1	8	7	58	2	17	3	25	2	17	5	42	0	0	2	17	3	25	7	58	2	17	3	25	4	33	3	25
Total	25	14	37	21	45	26	68	39	32	18	41	23	49	28	53	30	46	26	24	14	34	19	71	41	46	26	42	24	37	21	50	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Patterson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	46	19	41	14	30	7	15	40	87
2	55	29	53	17	31	3	5	49	89
3	56	32	57	3	5	0	0	35	63
4	55	46	84	3	5	0	0	49	89
5	35	28	80	5	14	0	0	33	94
Total	247	154	62	42	17	10	4	206	83
AMAO Tot	176	87	49	42	24	10	6	139	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	54	87	6	10	0	0	2	3	1.2
1	47	6	13	15	32	17	36	9	19	2.6
2	56	0	0	14	25	21	38	21	38	3.0
3	57	7	12	10	18	16	28	24	42	3.1
4	56	0	0	4	7	10	18	42	75	3.6
5	35	2	6	1	3	0	0	32	91	3.8
Total	313	69	22	50	16	64	20	130	42	2.8
1-4 Yrs. LEP	180	59	33	39	22	43	24	39	22	2.3
5+ yrs. LEP	58	7	12	9	16	18	31	24	41	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	58	24	39	0	0	2	3	52	84	8	13	0	0	2	3	54	87	6	10	0	0	2	3	55	89	5	8	0	0	2	3
1	2	4	6	13	26	55	13	28	2	4	16	34	17	36	12	26	6	13	15	32	17	36	9	19	9	19	24	51	8	17	6	13
2	0	0	7	12	37	64	14	24	0	0	10	17	32	55	16	28	0	0	14	24	23	40	21	36	10	17	24	41	17	29	7	12
3	0	0	2	4	24	42	31	54	0	0	8	14	20	35	29	51	7	12	10	18	16	28	24	42	4	7	17	30	14	25	22	39
4	0	0	7	13	13	23	36	64	0	0	10	18	10	18	36	64	0	0	5	9	9	16	43	75	0	0	12	21	20	36	24	43
5	0	0	0	0	1	3	34	97	0	0	1	3	14	40	20	57	2	6	1	3	0	0	32	91	0	0	3	9	2	6	30	86
Total	38	12	46	15	101	32	130	41	54	17	53	17	93	30	115	37	69	22	51	16	65	21	131	41	78	25	85	27	61	19	91	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Peck Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	6	23	0	0	0	0	6	23
2	39	16	41	10	26	3	8	29	74
3	25	10	40	5	20	0	0	15	60
4	28	22	79	3	11	0	0	25	89
5	24	17	71	2	8	0	0	19	79
Total	142	71	50	20	14	3	2	94	66
AMAO Tot	121	51	42	20	17	3	2	74	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	30	88	4	12	0	0	0	0	1.1
1	27	17	63	9	33	0	0	1	4	1.5
2	40	8	20	18	45	10	25	4	10	2.2
3	26	5	19	4	15	8	31	9	35	2.9
4	28	0	0	4	14	5	18	19	68	3.5
5	24	1	4	2	8	4	17	17	71	3.5
Total	179	61	34	41	23	27	15	50	28	2.4
1-4 Yrs. LEP	99	52	53	27	27	12	12	8	8	1.8
5+ yrs. LEP	56	7	13	12	21	15	27	22	39	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	76	7	21	1	3	0	0	28	82	5	15	1	3	0	0	30	88	4	12	0	0	0	0	33	97	1	3	0	0	0	0
1	2	7	14	52	10	37	1	4	8	30	9	33	9	33	1	4	17	63	9	33	0	0	1	4	20	74	6	22	0	0	1	4
2	2	5	22	55	15	38	1	3	3	8	25	63	10	25	2	5	8	20	18	45	10	25	4	10	12	30	25	63	2	5	1	3
3	1	4	3	12	8	31	14	54	3	12	2	8	13	50	8	31	5	19	4	15	8	31	9	35	4	15	4	15	11	42	7	27
4	0	0	0	0	9	31	20	69	0	0	3	10	11	38	15	52	0	0	4	14	5	18	19	68	0	0	6	21	9	32	13	46
5	0	0	1	4	7	29	16	67	0	0	1	4	8	33	15	63	1	4	2	8	4	17	17	71	0	0	5	21	6	25	13	54
Total	31	17	47	26	50	28	52	29	42	23	45	25	52	29	41	23	61	34	41	23	27	15	50	28	69	39	47	26	28	16	35	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Petersen Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	68	19	28	1	1	4	6	24	35
2	66	22	33	30	45	4	6	56	85
3	49	33	67	3	6	0	0	36	73
4	55	43	78	3	5	0	0	46	84
5	60	50	83	8	13	0	0	58	97
Total	298	167	56	45	15	8	3	220	74
AMAO Tot	251	121	48	45	18	8	3	174	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	37	79	8	17	2	4	0	0	1.3
1	69	39	57	21	30	2	3	7	10	1.7
2	71	4	6	16	23	34	48	17	24	2.8
3	53	2	4	11	21	18	34	22	42	3.0
4	56	1	2	10	18	11	20	34	61	3.4
5	62	1	2	0	0	3	5	58	94	3.9
Total	358	84	23	66	18	70	20	138	39	2.7
1-4 Yrs. LEP	195	76	39	44	23	38	19	37	19	2.1
5+ yrs. LEP	105	5	5	17	16	29	28	54	51	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	79	7	15	3	6	0	0	37	79	6	13	4	9	0	0	37	79	8	17	2	4	0	0	37	79	9	19	1	2	0	0
1	24	34	30	43	8	11	8	11	30	43	30	43	5	7	5	7	39	57	21	30	2	3	7	10	50	72	11	16	2	3	6	9
2	9	13	37	51	17	24	9	13	13	18	41	57	11	15	7	10	4	6	16	23	29	41	22	31	21	30	41	58	5	7	4	6
3	2	4	9	17	31	58	11	21	2	4	21	40	26	49	4	8	2	4	11	21	18	34	22	42	2	4	25	47	19	36	7	13
4	1	2	3	5	10	18	43	75	1	2	11	19	23	40	22	39	1	2	10	18	11	20	34	61	1	2	14	25	17	30	24	43
5	0	0	0	0	7	11	55	89	0	0	0	0	11	18	51	82	1	2	0	0	3	5	58	94	1	2	3	5	18	29	40	65
Total	73	20	86	24	76	21	126	35	83	23	109	30	80	22	89	25	84	23	66	18	65	18	143	40	112	31	103	29	62	17	81	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Pilgrim Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	103	26	25	19	18	2	2	47	46
2	90	46	51	14	16	4	4	64	71
3	75	29	39	2	3	0	0	31	41
4	52	31	60	8	15	0	0	39	75
5	33	20	61	6	18	0	0	26	79
6	34	20	59	1	3	0	0	21	62
7	15	9	60	3	20	1	7	13	87
8	9	4	44	1	11	0	0	5	56
Total	411	185	45	54	13	7	2	246	60
AMAO Tot	392	166	42	54	14	7	2	227	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	115	104	90	11	10	0	0	0	0	1.1
1	107	56	52	29	27	20	19	2	2	1.7
2	95	9	9	37	39	36	38	13	14	2.6
3	81	15	19	34	42	19	23	13	16	2.5
4	59	2	3	14	24	18	31	25	42	3.1
5	36	0	0	4	11	12	33	20	56	3.3
6	37	1	3	3	8	13	35	20	54	3.3
7	19	1	5	2	11	5	26	11	58	3.4
8	10	2	20	2	20	5	50	1	10	2.6
Total	559	190	34	136	24	128	23	105	19	2.3
1-4 Yrs. LEP	407	183	45	96	24	78	19	50	12	2.0
5+ yrs. LEP	131	7	5	40	31	48	37	36	27	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	51	44	55	48	9	8	0	0	77	67	31	27	7	6	0	0	104	90	11	10	0	0	0	0	106	92	9	8	0	0	0	0
1	43	40	22	21	30	28	12	11	51	48	28	26	22	21	6	6	56	52	29	27	20	19	2	2	61	57	36	34	10	9	0	0
2	3	3	36	38	32	34	24	25	10	11	32	34	29	31	24	25	9	9	37	39	35	37	14	15	17	18	41	43	23	24	15	15
3	3	4	15	19	51	63	12	15	3	4	30	37	38	47	10	12	15	19	34	42	19	23	13	16	4	5	43	53	25	31	11	11
4	1	2	9	15	28	46	23	38	2	3	17	28	28	46	14	23	4	6	14	23	18	29	26	42	3	5	27	44	27	44	7	7
5	1	3	14	39	11	31	10	28	4	11	17	47	9	25	6	17	0	0	3	8	12	32	22	59	5	14	12	33	12	33	19	19
6	7	19	8	22	10	27	12	32	10	27	8	22	9	24	10	27	1	3	3	8	12	32	21	57	1	3	9	24	17	46	27	27
7	0	0	5	25	8	40	7	35	2	10	5	25	6	30	7	35	1	5	2	11	4	21	12	63	1	5	2	10	12	60	25	25
8	0	0	1	9	5	45	5	45	0	0	4	36	4	36	3	27	2	20	2	20	5	50	1	10	1	9	4	36	3	27	27	27
Total	109	19	165	29	184	33	105	19	159	28	172	31	152	27	80	14	192	34	135	24	125	22	111	20	199	35	183	33	129	23	9	9

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Piney Point Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	115	60	52	19	17	1	1	80	70
2	89	36	40	36	40	8	9	80	90
3	105	59	56	13	12	0	0	72	69
4	86	60	70	5	6	0	0	65	76
5	49	39	80	5	10	0	0	44	90
Total	444	254	57	78	18	9	2	341	77
AMAO Tot	390	202	52	78	20	9	2	289	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	113	82	73	27	24	1	1	3	3	1.4
1	130	32	25	56	43	36	28	6	5	2.1
2	101	11	11	24	24	30	30	36	36	2.9
3	108	12	11	16	15	26	24	54	50	3.1
4	92	4	4	18	20	20	22	50	54	3.3
5	56	3	5	6	11	14	25	33	59	3.4
Total	600	144	24	147	25	127	21	182	30	2.6
1-4 Yrs. LEP	410	130	32	122	30	88	21	70	17	2.2
5+ yrs. LEP	127	10	8	20	16	37	29	60	47	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	49	43	55	48	7	6	3	3	87	76	20	18	4	4	3	3	82	73	27	24	1	1	3	3	94	83	15	13	1	1	3	3
1	17	13	66	50	45	34	3	2	43	33	63	48	22	17	3	2	32	25	56	43	36	28	6	5	57	44	49	38	20	15	4	3
2	11	10	24	23	31	30	39	37	18	17	33	31	29	28	25	24	15	14	23	22	26	25	40	38	16	16	47	46	24	24	15	15
3	4	4	11	10	38	35	56	51	5	5	12	11	45	41	47	43	13	12	16	15	26	24	54	50	19	18	22	20	33	31	34	31
4	5	5	14	15	13	14	64	67	5	5	15	16	15	16	61	64	7	7	17	18	20	21	51	54	14	15	19	20	21	23	39	42
5	3	5	5	8	4	7	47	80	5	8	6	10	10	17	38	64	6	10	6	10	13	22	34	58	4	7	7	13	20	36	25	45
Total	89	14	175	29	138	22	212	35	163	27	149	24	125	20	177	29	155	25	145	24	122	20	188	31	204	34	159	26	119	20	120	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Pleasantville Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	7	100	0	0	0	0	7	100
2	4	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	12	7	58	1	8	0	0	8	67
5	2	*	*	*	*	*	*	*	*
Total	28	19	68	3	11	0	0	22	79
AMAO Tot	21	13	62	3	14	0	0	16	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	1	20	2	40	2	40	0	0	2.2
1	8	1	13	2	25	3	38	2	25	2.8
2	5	0	0	2	40	1	20	2	40	2.7
3	3	*	*	*	*	*	*	*	*	*
4	13	0	0	1	8	5	38	7	54	3.5
5	2	*	*	*	*	*	*	*	*	*
Total	36	2	6	7	19	13	36	14	39	3.0
1-4 Yrs. LEP	22	2	9	6	27	9	41	5	23	2.7
5+ yrs. LEP	7	0	0	1	14	3	43	3	43	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	3	60	2	40	0	0	0	0	3	60	2	40	0	0	1	20	2	40	2	40	0	0	2	40	2	40	1	20	0	0
1	0	0	1	13	7	88	0	0	0	0	1	13	6	75	1	13	1	13	2	25	3	38	2	25	1	13	3	38	4	50	0	0
2	1	20	2	40	2	40	0	0	1	20	4	80	0	0	0	0	0	0	2	40	1	20	2	40	2	40	2	40	1	20	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	1	8	2	15	10	77	0	0	1	8	5	38	7	54	0	0	1	8	4	31	8	62	0	0	3	23	7	54	3	23
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	3	7	19	16	44	12	33	1	3	10	28	17	47	8	22	2	6	7	19	12	33	15	42	5	14	11	31	16	44	4	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Poe Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	18	55	7	21	3	9	28	85
2	23	14	61	3	13	1	4	18	78
3	18	15	83	2	11	0	0	17	94
4	29	21	72	1	3	1	3	23	79
5	8	7	88	0	0	0	0	7	88
Total	111	75	68	13	12	5	5	93	84
AMAO Tot	85	52	61	13	15	5	6	70	82

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	24	71	5	15	4	12	1	3	1.5
1	33	5	15	12	36	9	27	7	21	2.4
2	23	0	0	5	22	9	39	9	39	3.1
3	22	1	5	7	32	5	23	9	41	3.0
4	31	0	0	5	16	6	19	20	65	3.6
5	10	0	0	2	20	2	20	6	60	3.4
Total	153	30	20	36	24	35	23	52	34	2.7
1-4 Yrs. LEP	93	30	32	25	27	22	24	16	17	2.2
5+ yrs. LEP	34	0	0	10	29	11	32	13	38	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	32	17	50	2	6	4	12	20	59	8	24	2	6	4	12	24	71	5	15	4	12	1	3	25	74	4	12	4	12	1	3
1	0	0	13	39	11	33	9	27	6	18	17	52	8	24	2	6	5	15	12	36	9	27	7	21	16	48	12	36	2	6	3	9
2	0	0	2	9	8	35	13	57	1	4	5	22	8	35	9	39	0	0	5	22	9	39	9	39	0	0	8	35	13	57	2	9
3	2	9	1	5	5	23	14	64	2	9	6	27	1	5	13	59	1	5	7	32	5	23	9	41	2	9	5	23	8	36	7	32
4	0	0	1	3	5	16	26	81	0	0	2	6	9	28	21	66	0	0	5	16	6	19	20	65	0	0	1	3	8	26	22	71
5	1	9	2	18	0	0	8	73	2	18	1	9	2	18	6	55	0	0	2	20	2	20	6	60	1	10	1	10	4	40	4	40
Total	14	9	36	23	31	20	74	48	31	20	39	25	30	19	55	35	30	20	36	24	35	23	52	34	44	29	31	20	39	25	39	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Port Houston Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	18	64	0	0	0	0	18	64
2	45	20	44	10	22	4	9	34	76
3	29	16	55	4	14	0	0	20	69
4	28	17	61	6	21	0	0	23	82
5	9	8	89	1	11	0	0	9	100
6	3	*	*	*	*	*	*	*	*
Total	142	81	57	21	15	4	3	106	75
AMAO Tot	111	59	53	21	19	4	4	84	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	25	74	4	12	3	9	2	6	1.5
1	29	5	17	15	52	5	17	4	14	2.3
2	45	0	0	13	29	18	40	14	31	3.0
3	30	1	3	6	20	9	30	14	47	3.1
4	28	2	7	3	11	5	18	18	64	3.4
5	10	1	10	0	0	0	0	9	90	3.6
6	3	*	*	*	*	*	*	*	*	*
Total	179	34	19	41	23	41	23	63	35	2.7
1-4 Yrs. LEP	94	29	31	26	28	20	21	19	20	2.3
5+ yrs. LEP	47	0	0	11	23	14	30	22	47	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	68	6	18	3	9	2	6	23	68	6	18	3	9	2	6	25	74	4	12	3	9	2	6	26	76	3	9	3	9	2	6
1	2	7	17	59	6	21	4	14	4	14	15	52	6	21	4	14	5	17	15	52	5	17	4	14	8	28	10	34	7	24	4	14
2	1	2	10	22	21	47	13	29	4	9	11	24	19	42	11	24	0	0	13	29	18	40	14	31	1	2	21	47	18	40	5	11
3	0	0	7	23	8	27	15	50	4	13	4	13	7	23	15	50	1	3	6	19	10	32	14	45	6	20	9	30	10	33	5	17
4	0	0	3	11	4	14	21	75	0	0	5	18	11	39	12	43	2	7	3	11	5	18	18	64	0	0	7	25	8	29	13	46
5	1	10	0	0	3	30	6	60	1	10	1	10	3	30	5	50	1	10	0	0	0	0	9	90	1	10	1	10	6	60	2	20
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	27	15	43	24	47	26	62	35	36	20	42	23	52	29	49	27	34	19	41	23	42	23	63	35	42	23	51	28	54	30	32	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Project Chrysalis Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	6	6	100	0	0	0	0	6	100
7	6	6	100	0	0	0	0	6	100
8	1	*	*	*	*	*	*	*	*
Total	13	13	100	0	0	0	0	13	100
AMAO Tot	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	6	0	0	0	0	0	0	6	100	4.0
7	6	0	0	0	0	0	0	6	100	3.9
8	1	*	*	*	*	*	*	*	*	*
Total	13	0	0	0	0	0	0	13	100	4.0
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100
7	0	0	0	0	0	0	6	100	0	0	0	0	4	67	2	33	0	0	0	0	0	0	6	100	0	0	0	0	4	67	2	33
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	0	0	13	100	0	0	0	0	4	31	9	69	0	0	0	0	0	0	13	100	0	0	0	0	4	31	9	69

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Pugh Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	4	11	0	0	0	0	4	11
2	49	29	59	10	20	0	0	39	80
3	38	27	71	4	11	0	0	31	82
4	33	29	88	3	9	0	0	32	97
5	10	5	50	0	0	0	0	5	50
Total	165	94	57	17	10	0	0	111	67
AMAO Tot	136	68	50	17	13	0	0	85	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	28	82	2	6	4	12	0	0	1.3
1	35	26	74	5	14	4	11	0	0	1.4
2	51	2	4	10	20	22	43	17	33	3.0
3	40	1	3	9	23	11	28	19	48	3.2
4	33	0	0	0	0	6	18	27	82	3.8
5	11	1	9	1	9	3	27	6	55	3.3
Total	204	58	28	27	13	50	25	69	34	2.6
1-4 Yrs. LEP	108	54	50	9	8	28	26	17	16	2.1
5+ yrs. LEP	56	1	2	13	23	20	36	22	39	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	68	9	26	2	6	0	0	22	65	10	29	2	6	0	0	28	82	2	6	4	12	0	0	27	79	5	15	2	6	0	0
1	24	69	9	26	2	6	0	0	23	66	7	20	5	14	0	0	26	74	5	14	4	11	0	0	26	74	6	17	3	9	0	0
2	2	4	16	31	19	37	14	27	5	10	19	37	19	37	8	16	2	4	10	20	20	39	19	37	8	16	18	35	12	24	13	25
3	1	3	2	5	12	30	25	63	2	5	11	28	9	23	18	45	1	3	8	20	12	30	19	48	1	3	12	30	17	43	10	25
4	0	0	4	12	8	24	21	64	0	0	4	12	9	27	20	61	0	0	0	0	5	15	28	85	0	0	4	12	9	27	20	61
5	0	0	1	9	4	36	6	55	0	0	1	9	4	36	6	55	1	9	1	9	3	27	6	55	0	0	2	18	5	45	4	36
Total	50	25	41	20	47	23	66	32	52	25	52	25	48	24	52	25	58	28	26	13	48	24	72	35	62	30	47	23	48	24	47	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Red Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	12	44	2	7	0	0	14	52
2	18	9	50	6	33	0	0	15	83
3	24	16	67	5	21	0	0	21	88
4	31	23	74	0	0	0	0	23	74
5	3	*	*	*	*	*	*	*	*
Total	103	63	61	13	13	0	0	76	74
AMAO Tot	76	39	51	13	17	0	0	52	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	23	92	1	4	0	0	1	4	1.2
1	28	7	25	10	36	10	36	1	4	2.2
2	19	1	5	1	5	10	53	7	37	3.1
3	24	0	0	4	17	4	17	16	67	3.5
4	31	2	6	4	13	7	23	18	58	3.4
5	3	*	*	*	*	*	*	*	*	*
Total	130	33	25	20	15	32	25	45	35	2.7
1-4 Yrs. LEP	68	29	43	13	19	19	28	7	10	2.1
5+ yrs. LEP	35	4	11	7	20	10	29	14	40	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	52	11	44	1	4	0	0	18	72	6	24	1	4	0	0	23	92	1	4	0	0	1	4	24	96	0	0	1	4	0	0
1	4	14	11	38	8	28	6	21	6	21	11	38	7	24	5	17	7	25	10	36	10	36	1	4	8	29	10	36	9	32	1	4
2	3	15	7	35	6	30	4	20	5	25	8	40	4	20	3	15	3	14	1	5	9	43	8	38	1	5	8	42	7	37	3	16
3	0	0	3	11	3	11	21	78	1	4	3	12	1	4	20	80	3	11	4	15	4	15	16	59	0	0	4	17	10	42	10	42
4	0	0	3	9	14	44	15	47	1	3	3	9	8	25	20	63	3	9	4	13	7	22	18	56	0	0	4	13	8	26	19	61
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2	40	0	0	1	20	2	40	*	*	*	*	*	*	*	*
Total	20	15	35	26	33	24	49	36	31	23	31	23	22	16	51	38	41	30	20	14	31	22	46	33	33	25	27	21	35	27	35	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Reynolds Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	5	3	60	1	20	1	20	5	100
3	4	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	6	6	100	0	0	0	0	6	100
Total	22	14	64	2	9	1	5	17	77
AMAO Tot	18	11	61	2	11	1	6	14	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	4	80	1	20	0	0	0	0	1.3
1	4	*	*	*	*	*	*	*	*	*
2	5	0	0	1	20	0	0	4	80	3.5
3	4	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	6	0	0	0	0	2	33	4	67	3.7
Total	27	5	19	5	19	5	19	12	44	2.9
1-4 Yrs. LEP	19	5	26	4	21	3	16	7	37	2.6
5+ yrs. LEP	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	3	60	2	40	0	0	1	20	4	80	0	0	0	0	4	80	1	20	0	0	0	0	5	100	0	0	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	1	20	0	0	4	80	0	0	2	40	3	60	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	0	0	2	33	4	67	0	0	0	0	2	33	4	67	0	0	0	0	2	33	4	67	0	0	0	0	3	50	3	50
Total	0	0	4	15	9	33	14	52	2	7	6	22	7	26	12	44	5	19	5	19	5	19	12	44	9	33	4	15	10	37	4	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Rhoads Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	5	3	60	0	0	0	0	3	60
4	4	*	*	*	*	*	*	*	*
Total	17	7	41	1	6	0	0	8	47
AMAO Tot	14	6	43	1	7	0	0	7	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	4	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	5	1	20	1	20	1	20	2	40	2.9
4	4	*	*	*	*	*	*	*	*	*
Total	19	3	16	5	26	8	42	3	16	2.6
1-4 Yrs. LEP	6	2	33	2	33	2	33	0	0	2.0
5+ yrs. LEP	10	1	10	3	30	4	40	2	20	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	2	40	1	20	2	40	0	0	2	40	1	20	2	40	1	20	1	20	1	20	2	40	0	0	2	40	1	20	2	40
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	11	5	26	9	47	3	16	1	5	8	42	7	37	3	16	3	16	5	26	7	37	4	21	3	16	9	47	5	26	2	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

The Rice School/La Escuela Rice Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	4	15	2	8	0	0	6	23
2	29	20	69	6	21	1	3	27	93
3	29	19	66	0	0	0	0	19	66
4	33	24	73	1	3	0	0	25	76
5	12	12	100	0	0	0	0	12	100
Total	129	79	61	9	7	1	1	89	69
AMAO Tot	79	37	47	9	11	1	1	47	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	4	15	18	67	4	15	1	4	2.3
1	27	19	70	1	4	5	19	2	7	1.7
2	30	0	0	7	23	9	30	14	47	3.2
3	31	2	6	5	16	7	23	17	55	3.3
4	33	1	3	2	6	12	36	18	55	3.4
5	13	0	0	0	0	0	0	13	100	3.9
Total	161	26	16	33	20	37	23	65	40	2.9
1-4 Yrs. LEP	74	18	24	27	36	17	23	12	16	2.4
5+ yrs. LEP	36	3	8	6	17	16	44	11	31	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	4	4	15	18	67	4	15	1	4	5	19	16	59	5	19	4	15	18	67	4	15	1	4	2	7	6	22	17	63	2	7
1	12	44	8	30	5	19	2	7	12	44	8	30	5	19	2	7	19	70	1	4	5	19	2	7	19	70	1	4	5	19	2	7
2	0	0	1	3	5	17	24	80	1	3	5	17	11	37	13	43	0	0	7	23	9	30	14	47	5	17	14	47	5	17	6	20
3	0	0	3	10	8	26	20	65	1	3	2	6	9	29	19	61	2	6	5	16	7	23	17	55	0	0	8	26	10	32	13	42
4	1	3	8	24	9	27	15	45	3	9	7	21	9	27	14	42	1	3	2	6	9	27	21	64	3	9	12	36	11	33	7	21
5	0	0	0	0	3	23	10	77	0	0	0	0	4	31	9	69	0	0	0	0	0	0	13	100	0	0	0	0	8	62	5	38
Total	14	9	24	15	48	30	75	47	18	11	27	17	54	34	62	39	26	16	33	20	34	21	68	42	29	18	41	25	56	35	35	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

The Rice School/La Escuela Rice Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	14	8	57	0	0	0	0	8	57
7	7	6	86	0	0	0	0	6	86
8	7	7	100	0	0	0	0	7	100
Total	28	21	75	0	0	0	0	21	75
AMAO Tot	7	3	43	0	0	0	0	3	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	14	0	0	0	0	7	50	7	50	3.4
7	7	0	0	0	0	1	14	6	86	3.7
8	7	0	0	0	0	0	0	7	100	4.0
Total	28	0	0	0	0	8	29	20	71	3.6
1-4 Yrs. LEP	1	*	*	*	*	*	*	*	*	*
5+ yrs. LEP	6	0	0	0	0	4	67	2	33	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	4	29	8	57	2	14	0	0	4	29	7	50	3	21	0	0	0	0	6	43	8	57	0	0	7	50	6	43	1	7
7	0	0	0	0	6	86	1	14	0	0	0	0	6	86	1	14	0	0	0	0	1	14	6	86	0	0	2	29	4	57	1	14
8	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100
Total	0	0	4	14	14	50	10	36	0	0	4	14	13	46	11	39	0	0	0	0	7	25	21	75	0	0	9	32	10	36	9	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

River Oaks Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	5	71	0	0	0	0	5	71
2	7	3	43	1	14	0	0	4	57
3	2	*	*	*	*	*	*	*	*
4	6	3	50	0	0	0	0	3	50
5	2	*	*	*	*	*	*	*	*
Total	24	14	58	1	4	0	0	15	63
AMAO Tot	17	8	47	1	6	0	0	9	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	0	0	2	40	0	0	3	60	3.2
1	7	0	0	1	14	4	57	2	29	3.2
2	7	0	0	1	14	3	43	3	43	3.3
3	2	*	*	*	*	*	*	*	*	*
4	8	0	0	4	50	1	13	3	38	3.0
5	2	*	*	*	*	*	*	*	*	*
Total	31	0	0	9	29	10	32	12	39	3.1
1-4 Yrs. LEP	20	0	0	7	35	8	40	5	25	2.9
5+ yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening				Speaking				Reading				Writing			
	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High
Grade	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %
K	0 0	2 40	1 20	2 40	0 0	2 40	1 20	2 40	0 0	2 40	0 0	3 60	0 0	2 40	1 20	2 40
1	0 0	1 14	1 14	5 71	0 0	1 14	2 29	4 57	0 0	1 14	4 57	2 29	0 0	2 29	2 29	3 43
2	0 0	1 14	2 29	4 57	0 0	1 14	2 29	4 57	0 0	1 14	3 43	3 43	0 0	3 43	0 0	4 57
3	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
4	1 13	2 25	3 38	2 25	2 25	1 13	1 13	4 50	0 0	3 38	2 25	3 38	2 25	0 0	4 50	2 25
5	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Total	1 3	9 29	7 23	14 45	2 6	7 23	7 23	15 48	0 0	8 26	11 35	12 39	2 6	9 29	8 26	12 39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Roberts Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	10	53	3	16	1	5	14	74
2	8	4	50	1	13	1	13	6	75
3	8	4	50	2	25	1	13	7	88
4	7	3	43	1	14	1	14	5	71
5	1	*	*	*	*	*	*	*	*
Total	43	22	51	7	16	4	9	33	77
AMAO Tot	35	16	46	7	20	4	11	27	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	14	47	8	27	2	7	6	20	2.1
1	31	3	10	5	16	10	32	13	42	3.0
2	16	1	6	2	13	5	31	8	50	3.3
3	14	0	0	3	21	3	21	8	57	3.2
4	11	2	18	3	27	3	27	3	27	2.7
5	5	0	0	0	0	2	40	3	60	3.7
Total	107	20	19	21	20	25	23	41	38	2.8
1-4 Yrs. LEP	78	11	14	17	22	19	24	31	40	2.9
5+ yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	23	11	37	9	30	3	10	7	23	11	37	7	23	5	17	14	47	8	27	2	7	6	20	11	37	9	30	5	17	5	17
1	2	6	10	32	11	35	8	26	3	10	9	29	12	39	7	23	3	10	5	16	10	32	13	42	5	16	6	19	13	42	7	23
2	3	19	2	13	3	19	8	50	4	25	1	6	6	38	5	31	1	6	2	13	3	19	10	63	2	13	5	31	2	13	7	44
3	2	14	3	21	5	36	4	29	2	14	3	21	7	50	2	14	0	0	3	21	3	21	8	57	2	14	4	29	6	43	2	14
4	2	18	2	18	2	18	5	45	2	18	2	18	4	36	3	27	2	18	3	27	3	27	3	27	1	9	5	45	4	36	1	9
5	0	0	2	40	1	20	2	40	0	0	2	40	1	20	2	40	0	0	0	0	0	0	5	100	1	20	1	20	2	40	1	20
Total	16	15	30	28	31	29	30	28	18	17	28	26	37	35	24	22	20	19	21	20	21	20	45	42	22	21	30	28	32	30	23	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Judson Robinson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	15	32	9	19	0	0	24	51
2	58	30	52	7	12	2	3	39	67
3	49	28	57	5	10	1	2	34	69
4	54	29	54	1	2	0	0	30	56
5	39	21	54	15	38	1	3	37	95
Total	247	123	50	37	15	4	2	164	66
AMAO Tot	215	93	43	37	17	4	2	134	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	54	41	76	13	24	0	0	0	0	1.3
1	54	21	39	18	33	13	24	2	4	1.9
2	59	5	8	19	32	17	29	18	31	2.8
3	52	1	2	11	21	13	25	27	52	3.3
4	59	0	0	26	44	9	15	24	41	3.0
5	43	0	0	6	14	7	16	30	70	3.6
Total	321	68	21	93	29	59	18	101	31	2.6
1-4 Yrs. LEP	207	66	32	67	32	39	19	35	17	2.2
5+ yrs. LEP	71	0	0	19	27	18	25	34	48	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	35	25	46	10	19	0	0	33	61	18	33	2	4	1	2	41	76	13	24	0	0	0	0	48	89	6	11	0	0	0	0
1	20	37	17	31	16	30	1	2	19	35	22	41	12	22	1	2	21	39	18	33	13	24	2	4	24	44	24	44	5	9	1	2
2	2	3	11	18	29	48	19	31	2	3	22	36	23	38	14	23	6	10	19	32	17	28	18	30	6	10	22	36	15	25	18	30
3	1	2	0	0	13	24	40	74	1	2	4	7	20	37	29	54	1	2	12	22	13	24	28	52	2	4	12	22	12	22	28	52
4	1	2	7	12	32	54	19	32	1	2	11	19	27	46	20	34	0	0	26	44	9	15	24	41	0	0	19	32	24	41	16	27
5	0	0	7	16	11	26	25	58	1	2	7	16	10	23	25	58	0	0	6	14	3	7	34	79	3	7	7	16	10	23	23	53
Total	43	13	67	21	111	34	104	32	57	18	84	26	94	29	90	28	69	21	94	29	55	17	106	33	83	26	90	28	66	20	86	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Rodríguez Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	99	56	57	19	19	0	0	75	76
2	102	49	48	28	27	3	3	80	78
3	114	79	69	7	6	0	0	86	75
4	107	65	61	22	21	1	1	88	82
5	81	57	70	15	19	0	0	72	89
Total	503	306	61	91	18	4	1	401	80
AMAO Tot	449	251	56	92	20	4	1	347	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	116	112	97	0	0	3	3	1	1	1.1
1	121	32	26	60	50	27	22	2	2	1.9
2	111	10	9	45	41	35	32	21	19	2.6
3	115	10	9	16	14	33	29	56	49	3.1
4	113	6	5	23	20	32	28	52	46	3.1
5	83	2	2	6	7	17	20	58	70	3.5
Total	659	172	26	150	23	147	22	190	29	2.5
1-4 Yrs. LEP	406	152	37	111	27	87	21	56	14	2.1
5+ yrs. LEP	185	10	5	36	19	61	33	78	42	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	100	86	12	10	3	3	1	1	102	88	10	9	3	3	1	1	112	97	0	0	3	3	1	1	112	97	2	2	2	2	0	0
1	16	13	84	69	20	17	1	1	38	31	74	61	6	5	3	2	32	26	60	50	27	22	2	2	111	92	5	4	4	3	1	1
2	7	6	28	25	65	58	12	11	8	7	54	48	40	36	10	9	11	10	45	40	34	30	22	20	17	15	64	58	29	26	1	1
3	4	3	33	28	47	40	33	28	15	13	40	34	43	37	19	16	12	10	17	14	31	26	58	49	10	9	49	42	42	36	15	13
4	5	4	17	15	41	36	50	44	7	6	27	24	38	34	41	36	6	5	23	20	30	27	54	48	8	7	33	29	35	31	37	33
5	1	1	3	4	15	18	65	77	3	4	10	12	23	27	48	57	2	2	6	7	18	21	58	69	5	6	13	15	44	52	22	26
Total	133	20	177	27	191	29	162	24	173	26	215	32	153	23	122	18	175	26	151	23	143	22	195	29	263	40	166	25	156	24	76	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

T. H. Rogers Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	5	100	0	0	0	0	5	100
2	2	*	*	*	*	*	*	*	*
Total	7	7	100	0	0	0	0	7	100
AMAO Tot	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	0	0	0	0	1	7	13	93	3.9
1	5	0	0	0	0	0	0	5	100	3.9
2	2	*	*	*	*	*	*	*	*	*
Total	21	0	0	0	0	1	5	20	95	3.9
1-4 Yrs. LEP	14	0	0	0	0	1	7	13	93	3.9
5+ yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	0	0	3	21	11	79	0	0	0	0	1	7	13	93	0	0	0	0	1	7	13	93	0	0	0	0	1	7	13	93
1	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	3	60	2	40
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	4	19	17	81	0	0	0	0	2	10	19	90	0	0	0	0	1	5	20	95	0	0	0	0	4	19	17	81

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

T. H. Rogers Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*
AMAO Tot	0	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

TELPAS Individual Language Domains

	Listening				Speaking				Reading				Writing			
	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High
Grade	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %
6	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Total	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Roosevelt Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	27	75	4	11	2	6	33	92
2	39	11	28	14	36	1	3	26	67
3	20	14	70	0	0	0	0	14	70
4	24	21	88	3	13	0	0	24	100
5	26	19	73	1	4	0	0	20	77
Total	145	92	63	22	15	3	2	117	81
AMAO Tot	113	62	55	22	19	3	3	87	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	19	63	7	23	3	10	1	3	1.6
1	42	4	10	22	52	9	21	7	17	2.5
2	40	2	5	12	30	10	25	16	40	3.0
3	23	1	4	6	26	4	17	12	52	3.1
4	24	0	0	1	4	6	25	17	71	3.7
5	27	0	0	2	7	8	30	17	63	3.5
Total	186	26	14	50	27	40	22	70	38	2.8
1-4 Yrs. LEP	114	24	21	43	38	23	20	24	21	2.4
5+ yrs. LEP	39	2	5	7	18	14	36	16	41	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	27	17	57	3	10	2	7	15	50	11	37	2	7	2	7	19	63	7	23	3	10	1	3	23	77	4	13	2	7	1	3
1	0	0	11	26	13	31	18	43	1	2	17	40	13	31	11	26	4	10	22	52	9	21	7	17	9	21	23	55	6	14	4	10
2	2	5	10	25	14	35	14	35	1	3	12	30	10	25	17	43	2	5	12	30	8	20	18	45	1	3	14	35	15	38	10	25
3	0	0	3	13	3	13	17	74	3	13	2	9	10	43	8	35	1	4	6	26	4	17	12	52	3	13	5	22	9	39	6	26
4	0	0	0	0	1	4	25	96	0	0	0	0	3	12	22	88	0	0	1	4	6	25	17	71	0	0	3	12	5	20	17	68
5	0	0	4	14	14	48	11	38	0	0	4	15	13	48	10	37	0	0	2	7	7	26	18	67	0	0	4	15	13	48	10	37
Total	10	5	45	24	48	25	87	46	20	11	46	25	51	27	70	37	26	14	50	27	37	20	73	39	36	19	53	28	50	27	48	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Ross Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	3	25	0	0	0	0	3	25
2	13	5	38	5	38	1	8	11	85
3	8	4	50	1	13	0	0	5	63
4	10	6	60	0	0	0	0	6	60
5	1	*	*	*	*	*	*	*	*
Total	44	19	43	6	14	1	2	26	59
AMAO Tot	40	15	38	6	15	1	3	22	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	9	100	0	0	0	0	0	0	1.1
1	12	7	58	5	42	0	0	0	0	1.4
2	15	1	7	2	13	5	33	7	47	3.2
3	9	0	0	2	22	3	33	4	44	3.3
4	10	0	0	3	30	3	30	4	40	3.2
5	1	*	*	*	*	*	*	*	*	*
Total	56	17	30	13	23	11	20	15	27	2.5
1-4 Yrs. LEP	38	15	39	8	21	6	16	9	24	2.3
5+ yrs. LEP	12	0	0	5	42	5	42	2	17	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	44	5	56	0	0	0	0	7	78	2	22	0	0	0	0	9	100	0	0	0	0	0	0	9	100	0	0	0	0	0	0
1	4	33	7	58	1	8	0	0	7	58	4	33	1	8	0	0	7	58	5	42	0	0	0	0	9	75	3	25	0	0	0	0
2	0	0	2	13	1	7	12	80	1	7	2	13	0	0	12	80	1	7	2	13	5	33	7	47	1	7	2	13	8	53	4	27
3	0	0	1	11	5	56	3	33	0	0	2	22	3	33	4	44	0	0	2	22	3	33	4	44	0	0	2	22	3	33	4	44
4	0	0	0	0	0	0	10	100	0	0	3	30	6	60	1	10	0	0	3	30	3	30	4	40	0	0	1	10	4	40	5	50
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	8	14	15	27	8	14	25	45	15	27	13	23	11	20	17	30	17	30	13	23	11	20	15	27	20	36	8	14	15	27	13	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Rucker Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	19	46	0	0	1	2	20	49
2	55	28	51	7	13	3	5	38	69
3	55	25	45	6	11	0	0	31	56
4	62	44	71	6	10	0	0	50	81
5	56	40	71	9	16	0	0	49	88
Total	269	156	58	28	10	4	1	188	70
AMAO Tot	210	101	48	28	13	4	2	133	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	51	51	100	0	0	0	0	0	0	1.1
1	45	11	24	18	40	13	29	3	7	2.2
2	57	7	12	19	33	15	26	16	28	2.8
3	56	5	9	16	29	14	25	21	38	3.0
4	65	3	5	10	15	13	20	39	60	3.3
5	58	2	3	6	10	4	7	46	79	3.6
Total	332	79	24	69	21	59	18	125	38	2.7
1-4 Yrs. LEP	170	69	41	43	25	33	19	25	15	2.2
5+ yrs. LEP	95	7	7	22	23	22	23	44	46	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	29	36	71	0	0	0	0	51	100	0	0	0	0	0	0	51	100	0	0	0	0	0	0	51	100	0	0	0	0	0	0
1	0	0	5	11	23	51	17	38	2	4	14	31	22	49	7	16	11	24	18	40	13	29	3	7	10	22	31	69	3	7	1	2
2	2	3	14	23	18	30	26	43	4	7	18	30	17	28	21	35	9	16	18	31	15	26	16	28	8	13	13	22	21	35	18	30
3	0	0	1	2	14	25	41	73	0	0	7	13	28	50	21	38	6	11	15	27	14	25	21	38	2	4	13	23	22	39	19	34
4	2	3	6	9	15	23	43	65	2	3	15	23	20	30	29	44	3	5	10	15	13	20	39	60	7	11	16	24	19	29	24	36
5	2	3	0	0	2	3	57	93	2	3	1	2	15	25	43	70	2	3	6	10	4	7	46	79	4	7	6	10	17	28	34	56
Total	21	6	62	18	72	21	184	54	61	18	55	16	102	30	121	36	82	25	67	20	59	18	125	38	82	24	79	23	82	24	96	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Rusk Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	2	13	3	20	0	0	5	33
2	26	13	50	5	19	2	8	20	77
3	28	14	50	2	7	0	0	16	57
4	15	13	87	1	7	0	0	14	93
5	18	16	89	2	11	0	0	18	100
6	3	*	*	*	*	*	*	*	*
7	9	6	67	0	0	0	0	6	67
8	6	5	83	0	0	0	0	5	83
Total	120	70	58	13	11	2	2	85	71
AMAO Tot	89	40	45	13	15	2	2	55	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	8	40	8	40	2	10	2	10	1.9
1	18	8	44	2	11	6	33	2	11	2.1
2	30	5	17	10	33	10	33	5	17	2.5
3	30	7	23	4	13	12	40	7	23	2.7
4	18	1	6	1	6	2	11	14	78	3.6
5	19	0	0	1	5	2	11	16	84	3.8
6	4	*	*	*	*	*	*	*	*	*
7	9	0	0	0	0	3	33	6	67	3.7
8	6	0	0	0	0	1	17	5	83	3.8
Total	154	29	19	26	17	40	26	59	38	2.8
1-4 Yrs. LEP	74	21	28	18	24	23	31	12	16	2.4
5+ yrs. LEP	44	5	11	7	16	16	36	16	36	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	35	8	40	3	15	2	10	7	35	9	45	2	10	2	10	8	40	8	40	2	10	2	10	10	50	6	30	2	10	10	10
1	0	0	5	28	11	61	2	11	0	0	9	50	7	39	2	11	8	44	2	11	6	33	2	11	11	61	5	28	0	0	11	11
2	2	7	3	10	21	70	4	13	3	10	4	13	15	50	8	27	5	17	10	33	10	33	5	17	9	30	9	30	8	27	13	13
3	3	10	4	13	12	40	11	37	3	10	5	17	13	43	9	30	7	23	4	13	12	40	7	23	7	23	7	23	11	37	17	17
4	0	0	1	6	5	28	12	67	0	0	1	6	3	17	14	78	1	6	1	6	2	11	14	78	1	6	1	6	6	33	56	56
5	0	0	1	5	3	16	15	79	1	5	0	0	3	16	15	79	0	0	1	5	2	11	16	84	0	0	2	11	4	21	68	68
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	0	0	0	0	2	22	7	78	0	0	0	0	3	33	6	67	0	0	0	0	3	33	6	67	0	0	0	0	3	33	67	67
8	0	0	0	0	1	17	5	83	0	0	0	0	1	17	5	83	0	0	0	0	1	17	5	83	0	0	0	0	1	17	83	83
Total	12	8	22	14	60	39	60	39	14	9	28	18	49	32	63	41	29	19	26	17	40	26	59	38	38	25	30	19	37	24	32	32

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Sánchez Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	19	40	12	26	7	15	38	81
2	41	20	49	9	22	1	2	30	73
3	37	22	59	2	5	0	0	24	65
4	49	33	67	4	8	1	2	38	78
5	37	24	65	10	27	0	0	34	92
Total	211	118	56	37	18	9	4	164	78
AMAO Tot	176	86	49	37	21	9	5	132	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	41	89	4	9	1	2	0	0	1.1
1	54	12	22	20	37	14	26	8	15	2.4
2	42	1	2	12	29	17	40	12	29	2.9
3	38	3	8	5	13	11	29	19	50	3.2
4	50	4	8	7	14	14	28	25	50	3.2
5	38	3	8	0	0	6	16	29	76	3.6
Total	268	64	24	48	18	63	24	93	35	2.7
1-4 Yrs. LEP	166	54	33	40	24	39	23	33	20	2.3
5+ yrs. LEP	63	6	10	8	13	21	33	28	44	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	76	11	24	0	0	0	0	39	85	6	13	1	2	0	0	41	89	4	9	1	2	0	0	42	91	3	7	0	0	1	2
1	5	9	14	26	16	30	19	35	6	11	21	39	21	39	6	11	12	22	20	37	14	26	8	15	16	30	19	35	15	28	4	7
2	3	7	18	43	15	36	6	14	9	21	17	40	11	26	5	12	1	2	12	28	18	42	12	28	7	17	17	40	12	29	6	14
3	0	0	3	8	10	26	25	66	1	3	5	13	12	32	20	53	3	8	5	13	11	28	20	51	2	5	8	21	13	34	15	39
4	1	2	2	4	10	20	37	74	2	4	4	8	19	38	25	50	4	8	7	14	14	28	25	50	4	8	18	36	12	24	16	32
5	0	0	6	16	9	24	23	61	0	0	9	24	9	24	20	53	3	8	0	0	5	13	30	79	2	5	7	18	14	37	15	39
Total	44	16	54	20	60	22	110	41	57	21	62	23	73	27	76	28	64	24	48	18	63	23	95	35	73	27	72	27	66	25	57	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Scarborough Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	69	36	52	7	10	0	0	43	62
2	78	37	47	16	21	6	8	59	76
3	56	26	46	3	5	1	2	30	54
4	55	37	67	2	4	0	0	39	71
5	54	41	76	6	11	0	0	47	87
Total	312	177	57	34	11	7	2	218	70
AMAO Tot	288	159	55	34	12	7	2	200	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	82	69	84	9	11	3	4	1	1	1.3
1	76	28	37	38	50	10	13	0	0	1.8
2	81	12	15	33	41	19	23	17	21	2.5
3	58	6	10	12	21	28	48	12	21	2.8
4	58	5	9	15	26	14	24	24	41	3.1
5	55	0	0	7	13	15	27	33	60	3.4
Total	410	120	29	114	28	89	22	87	21	2.4
1-4 Yrs. LEP	267	112	42	85	32	46	17	24	9	1.9
5+ yrs. LEP	115	6	5	26	23	38	33	45	39	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	49	33	40	5	6	4	5	61	74	14	17	5	6	2	2	69	84	9	11	3	4	1	1	69	84	9	11	2	2	2	2
1	7	9	41	54	28	37	0	0	29	38	31	41	16	21	0	0	28	37	38	50	10	13	0	0	44	58	27	36	5	7	0	0
2	7	9	29	36	34	42	11	14	10	12	43	53	20	25	8	10	12	15	32	40	18	22	19	23	19	23	47	58	13	16	2	2
3	0	0	5	9	21	36	32	55	0	0	6	10	32	55	20	34	6	10	12	21	28	48	12	21	8	14	21	36	21	36	8	14
4	2	3	7	12	7	12	43	73	3	5	13	22	13	22	30	51	5	9	15	26	14	24	24	41	3	5	13	22	20	34	22	38
5	0	0	4	7	18	33	33	60	0	0	8	15	25	45	22	40	0	0	7	13	15	27	33	60	2	4	10	18	24	44	19	35
Total	56	14	119	29	113	27	123	30	103	25	115	28	111	27	82	20	120	29	113	28	88	21	89	22	145	35	127	31	85	21	53	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Scott Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	1	5	0	0	0	0	1	5
2	32	4	13	18	56	10	31	32	100
3	38	16	42	4	11	0	0	20	53
4	22	12	55	5	23	0	0	17	77
5	19	9	47	8	42	2	11	19	100
Total	133	42	32	35	26	12	9	89	67
AMAO Tot	116	27	23	35	30	12	10	74	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	20	83	3	13	1	4	0	0	1.2
1	24	21	88	2	8	1	4	0	0	1.2
2	33	0	0	2	6	18	55	13	39	3.2
3	38	1	3	15	39	5	13	17	45	3.1
4	24	1	4	5	21	7	29	11	46	3.2
5	21	1	5	1	5	1	5	18	86	3.7
Total	164	44	27	28	17	33	20	59	36	2.7
1-4 Yrs. LEP	86	41	48	10	12	16	19	19	22	2.1
5+ yrs. LEP	60	2	3	18	30	15	25	25	42	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	75	5	21	1	4	0	0	17	71	7	29	0	0	0	0	20	83	3	13	1	4	0	0	20	83	4	17	0	0	0	0
1	21	88	2	8	1	4	0	0	21	88	2	8	1	4	0	0	21	88	2	8	1	4	0	0	21	88	2	8	1	4	0	0
2	0	0	13	39	16	48	4	12	3	9	18	55	9	27	3	9	0	0	2	6	12	36	19	58	3	9	27	82	2	6	1	3
3	0	0	1	3	4	11	33	87	0	0	4	11	8	21	26	68	1	3	15	39	5	13	17	45	0	0	8	21	16	42	14	37
4	0	0	0	0	11	46	13	54	0	0	5	21	4	17	15	63	1	4	5	21	7	29	11	46	3	13	8	33	6	25	7	29
5	1	5	0	0	0	0	20	95	1	5	0	0	0	0	20	95	1	5	1	5	1	5	18	86	1	5	0	0	1	5	19	90
Total	40	24	21	13	33	20	70	43	42	26	36	22	22	13	64	39	44	27	28	17	27	16	65	40	48	29	49	30	26	16	41	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Scroggins Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	11	27	8	20	0	0	19	46
2	51	26	51	8	16	0	0	34	67
3	40	21	53	1	3	0	0	22	55
4	41	34	83	0	0	0	0	34	83
5	13	9	69	3	23	0	0	12	92
Total	186	101	54	20	11	0	0	121	65
AMAO Tot	152	71	47	20	13	0	0	91	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	38	88	5	12	0	0	0	0	1.2
1	43	18	42	11	26	13	30	1	2	1.9
2	51	0	0	24	47	17	33	10	20	2.6
3	41	5	12	5	12	20	49	11	27	2.8
4	44	2	5	4	9	7	16	31	70	3.5
5	13	0	0	1	8	1	8	11	85	3.6
Total	235	63	27	50	21	58	25	64	27	2.5
1-4 Yrs. LEP	131	54	41	36	27	30	23	11	8	2.0
5+ yrs. LEP	65	5	8	12	18	25	38	23	35	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	7	28	65	12	28	0	0	12	28	25	58	6	14	0	0	38	88	5	12	0	0	0	0	35	81	6	14	2	5	0	0
1	7	16	14	33	14	33	8	19	11	26	17	40	13	30	2	5	18	42	11	26	13	30	1	2	23	53	17	40	3	7	0	0
2	2	4	23	45	19	37	7	14	2	4	24	47	16	31	9	18	0	0	24	47	15	29	12	24	17	33	26	51	4	8	4	8
3	3	7	13	32	18	44	7	17	3	7	15	37	15	37	8	20	5	12	5	12	19	46	12	29	6	15	21	51	13	32	1	2
4	3	7	2	5	11	25	28	64	3	7	3	7	12	27	26	59	2	5	4	9	7	16	31	70	4	9	2	5	14	32	24	55
5	0	0	0	0	3	23	10	77	0	0	2	15	9	69	2	15	0	0	1	8	1	8	11	85	0	0	7	54	3	23	3	23
Total	18	8	80	34	77	33	60	26	31	13	86	37	71	30	47	20	63	27	50	21	55	23	67	29	85	36	79	34	39	17	32	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Juan N. Seguin Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	56	28	50	0	0	0	0	28	50
2	57	19	33	32	56	4	7	55	96
3	44	28	64	1	2	0	0	29	66
4	48	34	71	7	15	0	0	41	85
5	26	21	81	1	4	0	0	22	85
Total	231	130	56	41	18	4	2	175	76
AMAO Tot	195	96	49	41	21	4	2	141	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	71	47	66	20	28	1	1	3	4	1.4
1	59	25	42	32	54	1	2	1	2	1.7
2	60	0	0	21	35	17	28	22	37	3.0
3	47	4	9	9	19	13	28	21	45	3.2
4	51	0	0	9	18	15	29	27	53	3.3
5	28	0	0	1	4	8	29	19	68	3.7
Total	316	76	24	92	29	55	17	93	29	2.5
1-4 Yrs. LEP	206	74	36	72	35	31	15	29	14	2.1
5+ yrs. LEP	68	1	1	17	25	22	32	28	41	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	44	37	52	0	0	3	4	52	73	16	23	2	3	1	1	47	66	20	28	1	1	3	4	54	76	14	20	0	0	3	4
1	16	27	28	47	14	24	1	2	27	46	21	36	11	19	0	0	25	42	32	54	1	2	1	2	29	49	28	47	2	3	0	0
2	0	0	19	32	26	43	15	25	4	7	24	40	20	33	12	20	0	0	21	35	16	27	23	38	5	8	28	47	18	30	9	15
3	2	4	2	4	16	34	27	57	3	6	3	6	19	40	22	47	4	9	9	19	13	28	21	45	2	4	6	13	18	38	21	45
4	3	6	16	31	17	33	15	29	7	14	17	33	14	27	13	25	0	0	9	18	11	22	31	61	5	10	17	33	18	35	11	22
5	0	0	0	0	1	3	28	97	0	0	0	0	2	7	27	93	0	0	1	3	8	28	20	69	0	0	0	0	4	14	25	86
Total	52	16	102	32	74	23	89	28	93	29	81	26	68	21	75	24	76	24	92	29	50	16	99	31	95	30	93	29	60	19	69	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Shadowbriar Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	23	7	30	3	13	0	0	10	43
4	17	12	71	0	0	0	0	12	71
5	14	10	71	3	21	0	0	13	93
Total	54	29	54	6	11	0	0	35	65
AMAO Tot	35	14	40	6	17	0	0	20	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	27	1	4	6	22	12	44	8	30	3.1
4	23	0	0	6	26	6	26	11	48	3.2
5	19	0	0	1	5	2	11	16	84	3.8
Total	69	1	1	13	19	20	29	35	51	3.3
1-4 Yrs. LEP	32	1	3	8	25	9	28	14	44	3.1
5+ yrs. LEP	16	0	0	4	25	7	44	5	31	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	2	7	6	22	8	30	11	41	5	19	3	11	12	44	7	26	1	4	6	22	4	15	16	59	14	52	2	7	8	30	3	11
4	0	0	4	16	9	36	12	48	0	0	4	16	7	28	14	56	0	0	7	29	6	25	11	46	2	8	5	20	7	28	11	44
5	0	0	1	5	4	21	14	74	0	0	1	5	4	21	14	74	0	0	1	5	2	11	16	84	0	0	3	16	1	5	15	79
Total	2	3	11	15	21	30	37	52	5	7	8	11	23	32	35	49	1	1	14	20	12	17	43	61	16	23	10	14	16	23	29	41

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Shearn Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	51	34	67	2	4	0	0	36	71
2	47	26	55	7	15	2	4	35	74
3	41	19	46	13	32	1	2	33	80
4	42	24	57	4	10	0	0	28	67
5	23	15	65	2	9	0	0	17	74
Total	204	118	58	28	14	3	1	149	73
AMAO Tot	185	101	55	28	15	3	2	132	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	60	41	68	15	25	2	3	2	3	1.5
1	53	15	28	32	60	5	9	1	2	1.9
2	50	1	2	14	28	19	38	16	32	3.0
3	41	3	7	7	17	8	20	23	56	3.2
4	44	1	2	6	14	17	39	20	45	3.4
5	25	1	4	6	24	7	28	11	44	3.2
Total	273	62	23	80	29	58	21	73	27	2.6
1-4 Yrs. LEP	173	58	34	64	37	25	14	26	15	2.1
5+ yrs. LEP	80	3	4	16	20	31	39	30	38	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	12	41	68	10	17	2	3	13	22	36	60	9	15	2	3	41	68	15	25	2	3	2	3	47	78	9	15	2	3	2	3
1	0	0	37	70	14	26	2	4	5	9	43	81	4	8	1	2	15	28	32	60	5	9	1	2	18	34	32	60	3	6	0	0
2	1	2	4	8	19	38	26	52	2	4	12	24	26	52	10	20	1	2	14	28	19	38	16	32	4	8	14	28	26	52	6	12
3	0	0	0	0	18	44	23	56	0	0	3	7	15	37	23	56	3	7	7	17	8	20	23	56	0	0	16	39	14	34	11	27
4	0	0	6	14	7	16	31	70	0	0	4	9	14	32	26	59	1	2	6	14	17	39	20	45	0	0	6	14	10	23	28	64
5	0	0	4	16	4	16	17	68	0	0	5	20	9	36	11	44	1	4	6	24	7	28	11	44	2	8	6	24	6	24	11	44
Total	8	3	92	34	72	26	101	37	20	7	103	38	77	28	73	27	62	23	80	29	58	21	73	27	71	26	83	30	61	22	58	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Sherman Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	24	14	58	6	25	0	0	20	83
2	31	10	32	11	35	1	3	22	71
3	34	15	44	0	0	0	0	15	44
4	32	23	72	0	0	0	0	23	72
5	19	10	53	3	16	0	0	13	68
Total	140	72	51	20	14	1	1	93	66
AMAO Tot	110	44	40	20	18	1	1	65	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	18	82	4	18	0	0	0	0	1.2
1	26	4	15	15	58	6	23	1	4	2.2
2	33	3	9	11	33	8	24	11	33	2.8
3	34	4	12	9	26	11	32	10	29	2.9
4	33	0	0	5	15	6	18	22	67	3.5
5	19	0	0	0	0	7	37	12	63	3.6
Total	167	29	17	44	26	38	23	56	34	2.7
1-4 Yrs. LEP	85	26	31	31	36	15	18	13	15	2.2
5+ yrs. LEP	52	3	6	13	25	21	40	15	29	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	82	3	14	1	5	0	0	18	82	3	14	1	5	0	0	18	82	4	18	0	0	0	0	18	82	4	18	0	0	0	0
1	1	4	14	54	9	35	2	8	5	19	14	54	5	19	2	8	4	15	15	58	6	23	1	4	6	23	17	65	2	8	1	4
2	1	3	6	18	20	61	6	18	1	3	11	33	16	48	5	15	3	9	11	33	8	24	11	33	6	18	15	45	11	33	1	3
3	1	3	0	0	7	21	26	76	1	3	7	21	7	21	19	56	4	12	9	26	11	32	10	29	3	9	8	24	15	44	8	24
4	1	3	3	9	9	27	20	61	1	3	4	12	8	24	20	61	0	0	5	15	5	15	23	70	2	6	7	21	15	45	9	27
5	0	0	0	0	4	21	15	79	0	0	0	0	5	26	14	74	0	0	0	0	7	37	12	63	0	0	5	26	5	26	9	47
Total	22	13	26	16	50	30	69	41	26	16	39	23	42	25	60	36	29	17	44	26	37	22	57	34	35	21	56	34	48	29	28	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Sinclair Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	9	64	1	7	0	0	10	71
2	11	5	45	1	9	0	0	6	55
3	18	10	56	0	0	0	0	10	56
4	15	5	33	1	7	0	0	6	40
5	12	11	92	0	0	0	0	11	92
Total	70	40	57	3	4	0	0	43	61
AMAO Tot	49	21	43	3	6	0	0	24	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	9	75	2	17	1	8	0	0	1.4
1	15	4	27	7	47	3	20	1	7	2.1
2	11	0	0	3	27	4	36	4	36	3.1
3	18	2	11	3	17	6	33	7	39	3.1
4	16	1	6	2	13	7	44	6	38	3.2
5	12	0	0	1	8	1	8	10	83	3.8
Total	84	16	19	18	21	22	26	28	33	2.8
1-4 Yrs. LEP	45	15	33	12	27	13	29	5	11	2.3
5+ yrs. LEP	16	1	6	4	25	8	50	3	19	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	42	5	42	2	17	0	0	2	17	9	75	1	8	0	0	9	75	2	17	1	8	0	0	10	83	1	8	0	0	1	8
1	0	0	7	47	7	47	1	7	1	7	9	60	3	20	2	13	4	27	7	47	3	20	1	7	6	40	7	47	1	7	1	7
2	0	0	1	9	4	36	6	55	0	0	1	9	7	64	3	27	2	15	3	23	4	31	4	31	0	0	2	18	4	36	5	45
3	1	5	4	21	2	11	12	63	1	5	4	21	3	16	11	58	3	16	3	16	6	32	7	37	0	0	5	28	3	17	10	56
4	1	6	2	12	3	18	11	65	1	6	2	12	4	24	10	59	1	6	2	13	6	38	7	44	1	6	3	19	5	31	7	44
5	0	0	0	0	1	8	11	92	0	0	1	8	0	0	11	92	0	0	1	8	1	8	10	83	0	0	1	8	1	8	10	83
Total	7	8	19	22	19	22	41	48	5	6	26	30	18	21	37	43	19	22	18	21	21	24	29	33	17	20	19	23	14	17	34	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Smith, K., Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	16	33	10	21	0	0	26	54
2	55	34	62	9	16	1	2	44	80
3	35	25	71	0	0	0	0	25	71
4	39	22	56	8	21	1	3	31	79
5	23	14	61	9	39	0	0	23	100
Total	200	111	56	36	18	2	1	149	75
AMAO Tot	175	87	50	36	21	2	1	125	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	60	38	63	19	32	2	3	1	2	1.5
1	52	21	40	17	33	12	23	2	4	1.9
2	56	5	9	19	34	14	25	18	32	2.8
3	39	4	10	7	18	11	28	17	44	3.1
4	43	4	9	7	16	14	33	18	42	3.1
5	24	0	0	1	4	1	4	22	92	3.8
Total	274	72	26	70	26	54	20	78	28	2.5
1-4 Yrs. LEP	192	64	33	60	31	34	18	34	18	2.2
5+ yrs. LEP	41	2	5	5	12	16	39	18	44	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	25	41	68	1	2	3	5	31	52	25	42	3	5	1	2	38	63	19	32	2	3	1	2	43	72	14	23	3	5	0	0
1	13	25	22	42	10	19	7	13	21	40	21	40	7	13	3	6	21	40	17	33	12	23	2	4	31	60	15	29	5	10	1	2
2	2	4	13	23	21	38	20	36	3	5	25	45	14	25	14	25	5	9	19	34	14	25	18	32	8	14	29	52	9	16	10	18
3	2	5	1	3	5	13	31	79	2	5	4	10	10	26	23	59	4	10	7	18	11	28	17	44	4	10	6	15	14	36	15	38
4	3	7	0	0	7	16	34	77	3	7	4	9	8	18	29	66	4	9	7	16	14	33	18	42	4	9	7	16	11	25	22	50
5	0	0	1	4	1	4	22	92	0	0	1	4	2	8	21	88	1	4	1	4	1	4	22	88	0	0	2	8	9	38	13	54
Total	35	13	78	28	45	16	117	43	60	22	80	29	44	16	91	33	73	27	70	25	54	20	78	28	90	33	73	27	51	19	61	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Southmayd Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	57	24	42	3	5	0	0	27	47
2	50	25	50	14	28	1	2	40	80
3	65	31	48	3	5	0	0	34	52
4	43	30	70	5	12	0	0	35	81
5	27	19	70	2	7	0	0	21	78
Total	242	129	53	27	11	1	0	157	65
AMAO Tot	199	93	47	27	14	1	1	121	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	48	86	8	14	0	0	0	0	1.2
1	60	30	50	24	40	4	7	2	3	1.7
2	50	4	8	14	28	15	30	17	34	2.8
3	67	5	7	18	27	21	31	23	34	2.9
4	43	0	0	4	9	10	23	29	67	3.5
5	27	0	0	2	7	9	33	16	59	3.5
Total	303	87	29	70	23	59	19	87	29	2.5
1-4 Yrs. LEP	189	82	43	52	28	29	15	26	14	2.0
5+ yrs. LEP	69	4	6	18	26	22	32	25	36	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	61	21	38	1	2	0	0	37	66	18	32	1	2	0	0	48	86	8	14	0	0	0	0	41	73	10	18	5	9	0	0
1	6	10	22	37	30	50	2	3	13	22	20	33	25	42	2	3	30	50	24	40	4	7	2	3	38	63	19	32	1	2	2	3
2	4	8	15	29	27	53	5	10	7	14	21	41	21	41	2	4	4	8	13	26	15	30	18	36	14	28	21	42	14	28	1	2
3	2	3	9	13	24	35	33	49	3	4	23	34	24	35	18	26	6	9	17	25	20	30	24	36	7	10	30	45	20	30	10	15
4	2	5	7	16	10	23	25	57	2	5	7	16	15	34	20	45	0	0	4	9	8	18	32	73	2	5	14	33	13	30	14	33
5	2	7	5	18	8	29	13	46	2	7	7	25	14	50	5	18	0	0	1	4	7	26	19	70	3	11	11	41	10	37	3	11
Total	50	16	79	26	100	33	78	25	64	21	96	31	100	33	47	15	88	29	67	22	54	18	95	31	105	35	105	35	63	21	30	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

School at St. George Place

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	22	49	21	47	1	2	44	98
2	20	12	60	0	0	1	5	13	65
3	29	20	69	2	7	0	0	22	76
4	10	5	50	1	10	0	0	6	60
5	10	6	60	2	20	0	0	8	80
Total	114	65	57	26	23	2	2	93	82
AMAO Tot	91	49	54	26	29	2	2	77	85

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	12	24	28	56	6	12	4	8	2.1
1	53	3	6	10	19	25	47	15	28	2.9
2	26	0	0	7	27	11	42	8	31	3.0
3	31	1	3	4	13	8	26	18	58	3.3
4	18	2	11	2	11	4	22	10	56	3.2
5	11	1	9	0	0	4	36	6	55	3.3
Total	189	19	10	51	27	58	31	61	32	2.8
1-4 Yrs. LEP	136	11	8	44	32	45	33	36	26	2.7
5+ yrs. LEP	16	0	0	6	38	3	19	7	44	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	18	15	30	9	18	17	34	10	20	16	32	18	36	6	12	12	24	28	56	6	12	4	8	19	38	23	46	6	12	2	4
1	4	8	13	25	26	49	10	19	4	8	17	32	25	47	7	13	3	6	10	19	25	47	15	28	5	9	18	34	19	36	11	21
2	6	22	7	26	4	15	10	37	4	15	10	38	7	27	5	19	0	0	7	27	9	35	10	38	4	15	12	46	8	31	2	8
3	1	3	7	23	18	58	5	16	1	3	6	19	20	65	4	13	1	3	4	13	4	13	22	71	1	3	13	42	15	48	2	6
4	2	11	0	0	2	11	14	78	2	11	1	6	6	33	9	50	2	11	2	11	4	22	10	56	2	11	1	6	8	44	7	39
5	1	9	3	27	4	36	3	27	1	9	3	27	3	27	4	36	1	9	0	0	4	36	6	55	1	9	2	18	3	27	5	45
Total	23	12	45	24	63	33	59	31	22	12	53	28	79	42	35	19	19	10	51	27	52	28	67	35	32	17	69	37	59	31	29	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Stevens Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	52	12	23	2	4	0	0	14	27
2	53	26	49	15	28	4	8	45	85
3	51	24	47	3	6	0	0	27	53
4	38	17	45	4	11	0	0	21	55
5	26	17	65	5	19	0	0	22	85
Total	220	96	44	29	13	4	2	129	59
AMAO Tot	198	77	39	29	15	4	2	110	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	53	51	96	1	2	0	0	1	2	1.1
1	55	39	71	13	24	3	5	0	0	1.4
2	54	5	9	17	31	18	33	14	26	2.6
3	52	11	21	16	31	19	37	6	12	2.4
4	40	3	8	12	30	10	25	15	38	3.0
5	28	2	7	4	14	4	14	18	64	3.4
Total	282	111	39	63	22	54	19	54	19	2.2
1-4 Yrs. LEP	190	96	51	43	23	27	14	24	13	1.9
5+ yrs. LEP	66	12	18	20	30	23	35	11	17	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	49	92	3	6	0	0	1	2	49	92	3	6	0	0	1	2	51	96	1	2	0	0	1	2	51	96	1	2	0	0	1	2
1	29	53	22	40	3	5	1	2	29	53	22	40	4	7	0	0	39	71	13	24	3	5	0	0	45	82	7	13	3	5	0	0
2	0	0	38	70	13	24	3	6	3	6	36	67	12	22	3	6	5	9	17	31	15	28	17	31	24	44	23	43	6	11	1	2
3	0	0	9	17	38	73	5	10	0	0	27	52	24	46	1	2	11	21	16	31	19	37	6	12	7	13	29	56	16	31	0	0
4	0	0	1	3	5	13	34	85	0	0	1	3	19	48	20	50	3	8	12	30	10	25	15	38	0	0	11	28	16	40	13	33
5	1	4	1	4	12	43	14	50	1	4	2	7	11	39	14	50	2	7	4	14	4	14	18	64	3	11	2	7	12	43	11	39
Total	79	28	74	26	71	25	58	21	82	29	91	32	70	25	39	14	111	39	63	22	51	18	57	20	130	46	73	26	53	19	26	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Stevenson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	1	4	0	0	0	0	1	4
2	25	8	32	10	40	4	16	22	88
3	33	23	70	2	6	0	0	25	76
4	26	19	73	2	8	0	0	21	81
5	10	7	70	2	20	0	0	9	90
Total	119	58	49	16	13	4	3	78	66
AMAO Tot	94	34	36	16	17	4	4	54	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	33	92	0	0	0	0	3	8	1.3
1	25	24	96	1	4	0	0	0	0	1.1
2	25	0	0	6	24	12	48	7	28	3.0
3	34	3	9	5	15	9	26	17	50	3.2
4	27	1	4	3	11	4	15	19	70	3.5
5	11	1	9	1	9	2	18	7	64	3.3
Total	158	62	39	16	10	27	17	53	34	2.4
1-4 Yrs. LEP	83	59	71	5	6	10	12	9	11	1.6
5+ yrs. LEP	48	2	4	10	21	16	33	20	42	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	69	7	19	0	0	4	11	29	81	3	8	1	3	3	8	33	92	0	0	0	0	3	8	33	92	0	0	0	0	3	8
1	17	68	6	24	2	8	0	0	21	84	3	12	1	4	0	0	24	96	1	4	0	0	0	0	25	100	0	0	0	0	0	0
2	0	0	10	38	7	27	9	35	2	8	10	38	6	23	8	31	0	0	6	24	11	44	8	32	4	16	12	48	5	20	4	16
3	1	3	1	3	2	6	31	89	1	3	2	6	13	37	19	54	3	9	5	15	9	26	17	50	3	9	10	29	9	26	12	35
4	1	4	0	0	12	44	14	52	1	4	3	11	9	33	14	52	1	4	3	11	4	15	19	70	1	4	7	26	10	37	9	33
5	1	9	1	9	1	9	8	73	1	9	1	9	4	36	5	45	1	9	1	9	2	18	7	64	1	9	2	18	6	55	2	18
Total	45	28	25	16	24	15	66	41	55	34	22	14	34	21	49	31	62	39	16	10	26	16	54	34	67	42	31	20	30	19	30	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Sutton Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	125	51	41	22	18	4	3	77	62
2	114	53	46	26	23	5	4	84	74
3	108	67	62	2	2	0	0	69	64
4	110	78	71	6	5	0	0	84	76
5	97	83	86	11	11	0	0	94	97
Total	554	332	60	67	12	9	2	408	74
AMAO Tot	425	211	50	67	16	9	2	287	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	132	96	73	10	8	16	12	10	8	1.6
1	139	49	35	43	31	28	20	19	14	2.1
2	122	8	7	40	33	42	34	32	26	2.7
3	117	5	4	27	23	28	24	57	49	3.1
4	117	2	2	10	9	29	25	76	65	3.5
5	111	8	7	10	9	9	8	84	76	3.5
Total	738	168	23	140	19	152	21	278	38	2.7
1-4 Yrs. LEP	456	158	35	109	24	100	22	89	20	2.2
5+ yrs. LEP	137	2	1	24	18	43	31	68	50	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	85	64	16	12	21	16	11	8	86	65	16	12	19	14	12	9	96	73	10	8	16	12	10	8	97	73	9	7	16	12	10	8
1	23	16	56	40	39	28	22	16	34	24	64	46	27	19	15	11	49	35	43	31	28	20	19	14	45	32	66	47	17	12	11	8
2	17	13	40	31	49	39	21	17	20	16	58	46	34	27	15	12	8	6	41	32	39	31	39	31	43	34	53	42	19	15	10	8
3	10	8	31	26	51	43	27	23	22	18	36	30	42	35	19	16	5	4	27	22	32	26	59	48	15	13	44	37	37	31	22	19
4	1	1	5	4	26	22	87	73	1	1	9	8	42	35	67	56	2	2	10	8	29	24	82	67	5	4	25	21	49	42	39	33
5	5	4	6	5	18	16	84	74	5	4	15	13	32	28	61	54	8	7	10	9	9	8	84	76	13	12	19	17	24	22	55	50
Total	141	19	154	21	204	27	252	34	168	22	198	26	196	26	189	25	168	22	141	19	153	20	293	39	218	29	216	29	162	22	147	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Thompson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	5	2	40	2	40	0	0	4	80
4	1	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
Total	15	10	67	3	20	0	0	13	87
AMAO Tot	14	9	64	3	21	0	0	12	86

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	0	0	5	100	0	0	0	0	2.0
1	5	0	0	1	20	2	40	2	40	3.2
2	1	*	*	*	*	*	*	*	*	*
3	5	1	20	0	0	1	20	3	60	3.2
4	1	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Total	21	1	5	6	29	5	24	9	43	3.0
1-4 Yrs. LEP	13	0	0	6	46	3	23	4	31	2.8
5+ yrs. LEP	6	1	17	0	0	2	33	3	50	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0
1	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	1	20	2	40	2	40	0	0	2	40	3	60	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	1	20	1	20	3	60	0	0	1	20	1	20	3	60	1	20	0	0	1	20	3	60	0	0	1	20	3	60	1	20
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	7	32	8	36	7	32	0	0	7	32	8	36	7	32	1	5	6	29	5	24	9	43	1	5	10	48	9	43	1	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Tijerina Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	55	40	73	2	4	0	0	42	76
2	44	20	45	8	18	2	5	30	68
3	44	18	41	1	2	0	0	19	43
4	51	37	73	3	6	0	0	40	78
5	45	35	78	7	16	0	0	42	93
6	29	28	97	0	0	0	0	28	97
Total	268	178	66	21	8	2	1	201	75
AMAO Tot	204	118	58	21	10	2	1	141	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	47	100	0	0	0	0	0	0	1.1
1	58	15	26	38	66	3	5	2	3	2.0
2	46	9	20	18	39	12	26	7	15	2.4
3	47	8	17	13	28	13	28	13	28	2.7
4	53	1	2	9	17	18	34	25	47	3.3
5	46	1	2	2	4	8	17	35	76	3.6
6	30	0	0	0	0	3	10	27	90	3.9
Total	327	81	25	80	24	57	17	109	33	2.6
1-4 Yrs. LEP	170	73	43	59	35	25	15	13	8	1.9
5+ yrs. LEP	90	5	6	20	22	29	32	36	40	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	40	28	60	0	0	0	0	38	81	9	19	0	0	0	0	47	100	0	0	0	0	0	0	47	100	0	0	0	0	0	0
1	1	2	9	16	44	76	4	7	8	14	33	57	14	24	3	5	15	26	38	66	3	5	2	3	11	19	43	74	2	3	2	3
2	5	10	27	56	16	33	0	0	7	15	26	54	15	31	0	0	9	20	18	39	10	22	9	20	10	22	24	52	11	24	1	2
3	3	6	5	10	35	69	8	16	3	6	13	25	26	51	9	18	9	19	13	27	13	27	13	27	5	11	26	55	11	23	5	11
4	1	2	4	7	8	15	41	76	2	4	7	13	9	17	36	67	1	2	9	17	18	34	25	47	4	8	11	21	13	25	25	47
5	2	4	3	6	14	30	28	60	4	9	5	11	13	28	25	53	2	4	2	4	8	17	35	74	2	4	13	28	17	37	14	30
6	0	0	0	0	4	13	26	87	0	0	0	0	6	20	24	80	0	0	0	0	3	10	27	90	0	0	0	0	12	40	18	60
Total	31	9	76	23	121	36	107	32	62	19	93	28	83	25	97	29	83	25	80	24	55	17	111	34	79	24	117	36	66	20	65	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Tinsley Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	86	24	28	1	1	2	2	27	31
2	85	42	49	20	24	2	2	64	75
3	90	22	24	2	2	0	0	24	27
4	48	25	52	4	8	0	0	29	60
5	51	29	57	7	14	0	0	36	71
Total	360	142	39	34	9	4	1	180	50
AMAO Tot	323	112	35	34	11	4	1	150	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	94	63	67	28	30	1	1	2	2	1.4
2	94	5	5	42	45	31	33	16	17	2.6
3	98	16	16	36	37	31	32	15	15	2.4
4	55	4	7	11	20	15	27	25	45	3.1
5	56	4	7	7	13	16	29	29	52	3.1
Total	397	92	23	124	31	94	24	87	22	2.4
1-4 Yrs. LEP	239	76	32	80	33	53	22	30	13	2.2
5+ yrs. LEP	107	11	10	39	36	32	30	25	23	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	17	18	62	66	11	12	4	4	45	48	41	44	6	6	2	2	63	67	28	30	1	1	2	2	73	78	17	18	2	2	2	2
2	9	9	50	53	30	32	6	6	10	11	56	59	26	27	3	3	5	5	42	44	27	28	21	22	14	15	57	60	21	22	3	3
3	9	9	27	27	51	52	12	12	13	13	61	62	20	20	5	5	16	16	36	37	30	31	16	16	24	24	48	48	21	21	6	6
4	1	2	6	11	27	48	22	39	1	2	5	9	26	46	24	43	4	7	11	20	16	29	25	45	5	9	14	25	19	35	17	31
5	2	3	12	21	33	57	11	19	1	2	17	29	30	52	10	17	4	7	7	12	14	25	32	56	3	5	33	58	19	33	2	4
Total	38	9	157	39	152	38	55	14	70	17	180	45	108	27	44	11	92	23	124	31	88	22	96	24	119	30	169	42	82	21	30	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Travis Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	1	17	1	17	0	0	2	33
2	16	6	38	6	38	1	6	13	81
3	14	12	86	1	7	0	0	13	93
4	6	2	33	0	0	0	0	2	33
5	5	5	100	0	0	0	0	5	100
Total	47	26	55	8	17	1	2	35	74
AMAO Tot	37	18	49	8	22	1	3	27	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	6	75	0	0	2	25	0	0	1.6
1	6	4	67	0	0	0	0	2	33	2.1
2	16	1	6	1	6	10	63	4	25	3.0
3	14	0	0	2	14	2	14	10	71	3.6
4	6	0	0	0	0	4	67	2	33	3.3
5	5	0	0	1	20	1	20	3	60	3.2
Total	55	11	20	4	7	19	35	21	38	2.9
1-4 Yrs. LEP	29	11	38	1	3	12	41	5	17	2.4
5+ yrs. LEP	16	0	0	3	19	5	31	8	50	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	6	75	1	13	1	13	3	38	3	38	1	13	1	13	6	75	0	0	2	25	0	0	6	75	0	0	2	25	0	0
1	1	17	3	50	0	0	2	33	1	17	3	50	0	0	2	33	4	67	0	0	0	0	2	33	4	67	0	0	0	0	2	33
2	1	6	7	44	3	19	5	31	1	6	7	44	2	13	6	38	1	6	1	6	9	56	5	31	2	13	8	50	5	31	1	6
3	0	0	0	0	1	7	13	93	0	0	0	0	2	14	12	86	0	0	2	14	1	7	11	79	1	7	5	36	4	29	4	29
4	0	0	0	0	2	33	4	67	0	0	0	0	2	33	4	67	0	0	0	0	4	67	2	33	0	0	2	33	3	50	1	17
5	0	0	2	40	1	20	2	40	0	0	3	60	0	0	2	40	0	0	1	20	1	20	3	60	1	20	2	40	1	20	1	20
Total	2	4	18	33	8	15	27	49	5	9	16	29	7	13	27	49	11	20	4	7	17	31	23	42	14	25	17	31	15	27	9	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Twain Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	8	42	2	11	0	0	10	53
2	17	11	65	3	18	1	6	15	88
3	11	4	36	0	0	1	9	5	45
4	13	9	69	1	8	0	0	10	77
5	4	*	*	*	*	*	*	*	*
Total	64	36	56	6	9	2	3	44	69
AMAO Tot	48	21	44	6	13	2	4	29	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	8	32	8	32	3	12	6	24	2.3
1	27	9	33	7	26	5	19	6	22	2.3
2	21	1	5	6	29	3	14	11	52	3.1
3	18	5	28	5	28	4	22	4	22	2.4
4	15	1	7	3	20	2	13	9	60	3.3
5	9	2	22	1	11	0	0	6	67	3.0
Total	115	26	23	30	26	17	15	42	37	2.7
1-4 Yrs. LEP	76	15	20	24	32	13	17	24	32	2.6
5+ yrs. LEP	8	0	0	2	25	3	38	3	38	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	36	7	28	6	24	3	12	6	24	10	40	6	24	3	12	8	32	8	32	2	8	7	28	9	36	8	32	6	24	2	8
1	3	11	10	37	5	19	9	33	6	22	9	33	4	15	8	30	9	33	7	26	5	19	6	22	8	30	10	37	3	11	6	22
2	0	0	5	23	5	23	12	55	1	5	4	18	5	23	12	55	1	5	6	27	3	14	12	55	3	14	5	23	5	23	9	41
3	4	22	3	17	7	39	4	22	5	28	3	17	7	39	3	17	5	28	5	28	4	22	4	22	6	33	4	22	6	33	2	11
4	1	7	0	0	5	33	9	60	1	7	3	20	5	33	6	40	1	7	3	20	2	13	9	60	1	7	2	13	8	53	4	27
5	2	22	2	22	1	11	4	44	4	44	1	11	0	0	4	44	2	22	1	11	0	0	6	67	2	22	1	11	2	22	4	44
Total	19	16	27	23	29	25	41	35	23	20	30	26	27	23	36	31	26	22	30	26	16	14	44	38	29	25	30	26	30	26	27	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Valley West Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	24	89	0	0	0	0	24	89
2	34	10	29	11	32	0	0	21	62
3	30	19	63	1	3	0	0	20	67
4	24	19	79	3	13	0	0	22	92
5	8	6	75	2	25	0	0	8	100
Total	123	78	63	17	14	0	0	95	77
AMAO Tot	103	58	56	17	17	0	0	75	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	25	74	9	26	0	0	0	0	1.3
1	27	0	0	23	85	3	11	1	4	2.2
2	35	2	6	8	23	13	37	12	34	3.1
3	31	1	3	7	23	13	42	10	32	3.2
4	24	0	0	1	4	7	29	16	67	3.7
5	8	0	0	0	0	1	13	7	88	3.7
Total	159	28	18	48	30	37	23	46	29	2.7
1-4 Yrs. LEP	107	27	25	44	41	22	21	14	13	2.3
5+ yrs. LEP	31	1	3	4	13	14	45	12	39	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	79	7	21	0	0	0	0	26	76	8	24	0	0	0	0	25	74	9	26	0	0	0	0	27	79	7	21	0	0	0	0
1	1	4	19	70	5	19	2	7	0	0	22	81	3	11	2	7	0	0	23	85	3	11	1	4	0	0	23	85	3	11	1	4
2	0	0	2	6	4	11	29	83	0	0	4	11	18	51	13	37	2	6	8	23	13	37	12	34	2	6	9	26	15	43	9	26
3	0	0	0	0	5	16	26	84	0	0	1	3	6	19	24	77	1	3	7	23	13	42	10	32	0	0	4	13	12	39	15	48
4	0	0	1	4	3	13	20	83	0	0	1	4	4	17	19	79	0	0	1	4	7	29	16	67	0	0	4	17	2	8	18	75
5	0	0	0	0	3	38	5	63	0	0	0	0	2	25	6	75	0	0	0	0	1	13	7	88	0	0	3	38	2	25	3	38
Total	28	18	29	18	20	13	82	52	26	16	36	23	33	21	64	40	28	18	48	30	37	23	46	29	29	18	50	31	34	21	46	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Wainwright Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	51	27	53	2	4	2	4	31	61
2	49	30	61	8	16	1	2	39	80
3	51	25	49	1	2	0	0	26	51
4	34	25	74	1	3	0	0	26	76
5	49	41	84	4	8	0	0	45	92
Total	234	148	63	16	7	3	1	167	71
AMAO Tot	188	105	56	16	9	3	2	124	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	43	61	17	24	10	14	0	0	1.6
1	61	6	10	38	62	13	21	4	7	2.2
2	51	4	8	22	43	18	35	7	14	2.6
3	53	6	11	18	34	11	21	18	34	2.8
4	35	0	0	6	17	7	20	22	63	3.5
5	55	1	2	2	4	14	25	38	69	3.6
Total	325	60	18	103	32	73	22	89	27	2.6
1-4 Yrs. LEP	204	53	26	86	42	44	22	21	10	2.2
5+ yrs. LEP	66	5	8	15	23	23	35	23	35	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	43	23	33	14	20	3	4	28	40	27	39	14	20	1	1	43	61	17	24	10	14	0	0	44	63	17	24	9	13	0	0
1	2	3	33	54	22	36	4	7	3	5	40	66	15	25	3	5	6	10	38	62	13	21	4	7	7	11	48	79	3	5	3	5
2	11	21	10	19	15	29	16	31	16	31	10	19	12	23	14	27	4	8	21	41	16	31	10	20	15	29	19	37	10	20	7	14
3	2	4	10	19	26	48	16	30	5	9	17	31	23	43	9	17	6	11	17	32	12	23	18	34	3	6	20	38	20	38	10	19
4	0	0	1	3	1	3	34	94	0	0	1	3	10	28	25	69	0	0	6	17	7	20	22	63	0	0	0	0	16	46	19	54
5	0	0	2	4	14	25	41	72	1	2	1	2	17	30	37	66	1	2	2	4	15	27	38	68	1	2	1	2	18	32	37	65
Total	45	14	79	24	92	28	114	35	53	16	96	29	91	28	89	27	60	18	101	31	73	22	92	28	70	21	105	32	76	23	76	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Walnut Bend Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	21	64	7	21	0	0	28	85
2	29	11	38	12	41	2	7	25	86
3	37	19	51	1	3	0	0	20	54
4	33	21	64	2	6	0	0	23	70
5	14	9	64	1	7	0	0	10	71
Total	146	81	55	23	16	2	1	106	73
AMAO Tot	130	66	51	23	18	2	2	91	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	24	71	8	24	2	6	0	0	1.4
1	35	5	14	20	57	8	23	2	6	2.2
2	34	4	12	8	24	6	18	16	47	2.9
3	41	4	10	9	22	12	29	16	39	3.0
4	34	1	3	5	15	15	44	13	38	3.3
5	16	1	6	2	13	6	38	7	44	3.2
Total	194	39	20	52	27	49	25	54	28	2.6
1-4 Yrs. LEP	123	28	23	42	34	27	22	26	21	2.4
5+ yrs. LEP	46	5	11	8	17	21	46	12	26	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	41	11	32	9	26	0	0	14	41	10	29	10	29	0	0	24	71	8	24	2	6	0	0	27	79	6	18	1	3	0	0
1	1	3	23	66	9	26	2	6	2	6	22	63	7	20	4	11	5	14	20	57	8	23	2	6	5	14	23	66	5	14	2	6
2	2	6	6	18	12	35	14	41	3	9	9	26	11	32	11	32	4	12	8	24	6	18	16	47	5	15	13	38	11	32	5	15
3	1	2	5	12	22	54	13	32	1	2	11	27	17	41	12	29	4	10	9	22	12	29	16	39	2	5	9	22	19	46	11	27
4	3	9	0	0	10	29	21	62	0	0	2	6	11	32	21	62	1	3	5	15	13	38	15	44	1	3	5	15	18	53	10	29
5	0	0	4	25	4	25	8	50	1	6	1	6	5	31	9	56	1	6	2	13	6	38	7	44	0	0	7	44	2	13	7	44
Total	21	11	49	25	66	34	58	30	21	11	55	28	61	31	57	29	39	20	52	27	47	24	56	29	40	21	63	32	56	29	35	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Wesley Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	0	0	0	0	0	0	0	0
2	6	3	50	1	17	0	0	4	67
3	2	*	*	*	*	*	*	*	*
4	5	3	60	0	0	0	0	3	60
5	1	*	*	*	*	*	*	*	*
Total	21	6	29	2	10	0	0	8	38
AMAO Tot	16	3	19	2	13	0	0	5	31

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	7	5	71	1	14	1	14	0	0	1.5
2	6	0	0	1	17	4	67	1	17	3.1
3	2	*	*	*	*	*	*	*	*	*
4	6	0	0	1	17	1	17	4	67	3.6
5	1	*	*	*	*	*	*	*	*	*
Total	25	7	28	5	20	7	28	6	24	2.6
1-4 Yrs. LEP	15	7	47	3	20	3	20	2	13	2.1
5+ yrs. LEP	5	0	0	2	40	2	40	1	20	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	4	57	0	0	2	29	1	14	4	57	2	29	1	14	0	0	5	71	1	14	1	14	0	0	4	57	0	0	3	43	0	0
2	1	17	0	0	2	33	3	50	1	17	0	0	3	50	2	33	0	0	1	17	4	67	1	17	1	17	0	0	1	17	4	67
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	2	22	1	11	6	67	0	0	2	22	3	33	4	44	0	0	1	17	0	0	5	83	0	0	1	14	3	43	3	43
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	7	23	5	17	7	23	11	37	8	27	8	27	8	27	6	20	7	28	5	20	6	24	7	28	7	27	2	8	10	38	7	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

West University Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	6	67	1	11	0	0	7	78
2	5	2	40	2	40	0	0	4	80
3	5	4	80	1	20	0	0	5	100
4	4	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	25	18	72	4	16	0	0	22	88
AMAO Tot	18	11	61	4	22	0	0	15	83

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	0	0	2	18	5	45	4	36	3.2
1	13	1	8	3	23	3	23	6	46	3.1
2	7	0	0	2	29	2	29	3	43	3.1
3	7	1	14	0	0	0	0	6	86	3.5
4	5	0	0	0	0	0	0	5	100	3.9
5	3	*	*	*	*	*	*	*	*	*
Total	46	2	4	8	17	10	22	26	57	3.3
1-4 Yrs. LEP	33	1	3	4	12	10	30	18	55	3.3
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	3	27	5	45	3	27	0	0	2	18	7	64	2	18	0	0	2	18	5	45	4	36	0	0	2	18	5	45	4	36
1	2	14	3	21	3	21	6	43	2	14	1	7	6	43	5	36	1	8	3	23	3	23	6	46	0	0	3	23	3	23	7	54
2	1	14	0	0	4	57	2	29	1	14	4	57	0	0	2	29	0	0	1	14	3	43	3	43	1	14	4	57	0	0	2	29
3	0	0	1	13	3	38	4	50	1	13	1	13	3	38	3	38	1	14	0	0	0	0	6	86	0	0	1	14	4	57	2	29
4	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	0	0	5	100	0	0	0	0	3	60	2	40
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	6	9	18	16	33	21	43	5	10	9	18	17	35	18	37	2	4	7	15	11	24	26	57	2	4	11	23	16	34	18	38

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Wharton Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	9	39	0	0	0	0	9	39
2	38	20	53	5	13	2	5	27	71
3	25	14	56	0	0	0	0	14	56
4	29	21	72	4	14	0	0	25	86
5	21	18	86	2	10	0	0	20	95
6	11	11	100	0	0	0	0	11	100
7	10	10	100	0	0	0	0	10	100
8	6	5	83	0	0	0	0	5	83
Total	163	108	66	11	7	2	1	121	74
AMAO Tot	110	58	53	11	10	2	2	71	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	19	76	6	24	0	0	0	0	1.3
1	24	14	58	10	42	0	0	0	0	1.4
2	38	4	11	13	34	12	32	9	24	2.8
3	26	1	4	7	27	7	27	11	42	3.0
4	30	0	0	3	10	8	27	19	63	3.5
5	21	0	0	0	0	3	14	18	86	3.8
6	11	0	0	0	0	0	0	11	100	3.9
7	10	0	0	0	0	0	0	10	100	4.0
8	6	0	0	0	0	1	17	5	83	3.9
Total	191	38	20	39	20	31	16	83	43	2.8
1-4 Yrs. LEP	86	36	42	28	33	14	16	8	9	2.0
5+ yrs. LEP	51	1	2	10	20	15	29	25	49	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	44	12	48	2	8	0	0	13	52	11	44	1	4	0	0	19	76	6	24	0	0	0	0	20	80	5	20	0	0	0	0
1	5	21	17	71	2	8	0	0	8	33	16	67	0	0	0	0	14	58	10	42	0	0	0	0	24	100	0	0	0	0	0	0
2	1	3	0	0	6	16	31	82	1	3	4	11	16	42	17	45	4	11	13	34	12	32	9	24	6	16	17	45	9	24	16	16
3	4	15	6	23	12	46	4	15	7	27	8	31	9	35	2	8	1	4	6	23	7	27	12	46	6	23	12	46	7	27	4	4
4	0	0	7	23	7	23	16	53	1	3	10	33	7	23	12	40	0	0	3	10	6	20	21	70	4	13	10	33	4	13	40	40
5	0	0	0	0	8	38	13	62	0	0	0	0	11	52	10	48	0	0	0	0	3	14	18	86	0	0	2	10	7	33	57	57
6	0	0	0	0	1	9	10	91	0	0	0	0	3	27	8	73	0	0	0	0	0	0	11	100	0	0	0	0	4	36	64	64
7	0	0	0	0	1	10	9	90	0	0	1	10	1	10	8	80	0	0	0	0	0	0	10	100	0	0	0	0	2	20	80	80
8	0	0	0	0	0	0	6	100	0	0	0	0	3	50	3	50	0	0	0	0	1	17	5	83	0	0	0	0	0	0	100	100
Total	21	11	42	22	39	20	89	47	30	16	50	26	51	27	60	31	38	20	38	20	29	15	86	45	60	31	46	24	33	17	27	27

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Whidby Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	5	2	40	0	0	0	0	2	40
3	7	2	29	0	0	0	0	2	29
4	9	5	56	2	22	0	0	7	78
5	7	7	100	0	0	0	0	7	100
Total	28	16	57	2	7	0	0	18	64
AMAO Tot	20	8	40	2	10	0	0	10	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
2	5	2	40	1	20	1	20	1	20	2.3
3	8	5	63	0	0	2	25	1	13	2.0
4	9	0	0	2	22	2	22	5	56	3.4
5	9	1	11	0	0	1	11	7	78	3.5
Total	31	8	26	3	10	6	19	14	45	2.9
1-4 Yrs. LEP	14	4	29	2	14	5	36	3	21	2.6
5+ yrs. LEP	8	3	38	1	13	1	13	3	38	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	13	4	50	2	25	1	13	2	25	4	50	1	13	1	13	3	38	4	50	0	0	1	13	0		0		0			
1	1	10	5	50	3	30	1	10	1	10	5	50	3	30	1	10	1	10	5	50	2	20	2	20	0		0		0			
2	0	0	3	60	0	0	2	40	1	20	2	40	0	0	2	40	2	40	1	20	1	20	1	20	2	40	1	20	0	0	40	40
3	2	25	2	25	2	25	2	25	2	25	2	25	2	25	2	25	5	63	0	0	2	25	1	13	2	25	3	38	1	13	25	25
4	0	0	0	0	0	0	9	100	0	0	2	22	1	11	6	67	0	0	2	22	2	22	5	56	0	0	1	11	3	33	56	56
5	1	11	0	0	3	33	5	56	1	11	0	0	5	56	3	33	1	11	0	0	1	11	7	78	1	11	2	22	2	22	44	44
Total	5	10	14	29	10	20	20	41	7	14	15	31	12	24	15	31	12	24	12	24	8	16	17	35	5	16	7	23	6	19	42	42

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

White Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	93	29	31	3	3	0	0	32	34
2	76	21	28	35	46	8	11	64	84
3	74	56	76	2	3	0	0	58	78
4	57	49	86	2	4	0	0	51	89
5	19	13	68	0	0	1	5	14	74
Total	319	168	53	42	13	9	3	219	69
AMAO Tot	253	108	43	42	17	9	4	159	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	89	54	61	2	2	20	22	13	15	1.9
1	94	46	49	25	27	15	16	8	9	1.8
2	82	2	2	15	18	37	45	28	34	3.1
3	77	3	4	12	16	16	21	46	60	3.3
4	60	2	3	3	5	5	8	50	83	3.7
5	21	2	10	4	19	4	19	11	52	3.1
Total	423	109	26	61	14	97	23	156	37	2.7
1-4 Yrs. LEP	297	106	36	47	16	81	27	63	21	2.3
5+ yrs. LEP	51	0	0	12	24	8	16	31	61	3.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	53	60	3	3	20	22	13	15	54	61	5	6	17	19	13	15	54	61	2	2	20	22	13	15	55	62	13	15	10	11	12	12
1	42	44	20	21	27	28	7	7	45	47	30	31	12	13	9	9	46	49	25	27	15	16	8	9	59	63	13	14	14	15	9	9
2	4	5	27	31	39	45	16	19	4	5	32	37	34	40	16	19	2	2	17	20	34	40	31	37	10	12	29	35	29	35	17	17
3	4	5	1	1	25	32	47	61	3	4	14	18	23	30	37	48	4	5	10	13	17	22	46	60	4	5	22	29	21	27	39	39
4	4	6	3	5	17	27	39	62	6	10	1	2	22	35	34	54	6	9	4	6	5	8	50	77	2	3	4	7	16	27	63	63
5	2	10	3	14	6	29	10	48	3	14	2	10	6	29	10	48	3	14	4	18	3	14	12	55	4	19	1	5	11	52	24	24
Total	109	25	57	13	134	31	132	31	115	27	84	19	114	26	119	28	115	27	62	14	94	22	160	37	134	32	82	19	101	24	25	25

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Whittier Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	27	87	2	6	0	0	29	94
2	32	13	41	11	34	2	6	26	81
3	33	24	73	0	0	0	0	24	73
4	34	25	74	2	6	0	0	27	79
5	14	13	93	1	7	0	0	14	100
Total	144	102	71	16	11	2	1	120	83
AMAO Tot	123	82	67	16	13	2	2	100	81

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	39	95	1	2	0	0	1	2	1.1
1	32	1	3	26	81	5	16	0	0	2.1
2	35	4	11	9	26	15	43	7	20	2.7
3	33	1	3	9	27	10	30	13	39	3.0
4	36	2	6	3	8	7	19	24	67	3.4
5	16	2	13	0	0	4	25	10	63	3.3
Total	193	49	25	48	25	41	21	55	28	2.5
1-4 Yrs. LEP	115	44	38	38	33	23	20	10	9	2.0
5+ yrs. LEP	52	1	2	9	17	17	33	25	48	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	76	9	22	0	0	1	2	32	78	8	20	0	0	1	2	39	95	1	2	0	0	1	2	39	95	1	2	0	0	2	2
1	1	3	26	81	5	16	0	0	1	3	27	84	4	13	0	0	1	3	26	81	5	16	0	0	1	3	29	91	2	6	0	0
2	4	11	11	31	14	40	6	17	4	11	18	51	7	20	6	17	4	11	9	26	11	31	11	31	8	23	20	57	7	20	0	0
3	0	0	10	30	19	58	4	12	0	0	13	39	16	48	4	12	1	3	9	27	9	27	14	42	0	0	12	36	16	48	15	15
4	5	14	4	11	5	14	23	62	2	5	12	32	8	22	15	41	2	5	3	8	6	16	26	70	3	8	11	30	8	22	41	41
5	3	17	0	0	2	11	13	72	3	17	1	6	1	6	13	72	2	13	0	0	4	25	10	63	4	24	1	6	7	41	29	29
Total	44	22	60	31	45	23	47	24	42	21	79	40	36	18	39	20	49	25	48	25	35	18	62	32	55	28	74	38	40	21	13	13

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Wilson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	2	14	0	0	0	0	2	14
2	22	8	36	7	32	0	0	15	68
3	20	7	35	4	20	0	0	11	55
4	15	9	60	0	0	0	0	9	60
5	17	11	65	1	6	0	0	12	71
6	4	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
Total	93	40	43	12	13	0	0	52	56
AMAO Tot	74	25	34	12	16	0	0	37	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	4	17	8	33	7	29	5	21	2.5
1	14	3	21	9	64	1	7	1	7	2.0
2	22	4	18	5	23	7	32	6	27	2.7
3	20	2	10	6	30	5	25	7	35	2.9
4	15	1	7	4	27	3	20	7	47	3.0
5	17	0	0	4	24	5	29	8	47	3.3
6	4	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
Total	117	14	12	37	32	30	26	36	31	2.7
1-4 Yrs. LEP	54	10	19	22	41	13	24	9	17	2.3
5+ yrs. LEP	42	4	10	13	31	14	33	11	26	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	8	11	46	6	25	5	21	8	33	7	29	7	29	2	8	4	17	8	33	7	29	5	21	10	42	7	29	6	25	4	4
1	1	7	3	21	7	50	3	21	2	14	8	57	3	21	1	7	3	21	9	64	1	7	1	7	6	43	7	50	0	0	7	7
2	0	0	4	18	4	18	14	64	0	0	12	55	4	18	6	27	4	18	5	23	7	32	6	27	6	27	11	50	2	9	14	14
3	0	0	1	5	8	40	11	55	1	5	2	10	10	50	7	35	3	15	5	25	5	25	7	35	0	0	9	45	8	40	15	15
4	0	0	1	7	7	47	7	47	1	7	1	7	7	47	6	40	1	7	4	27	3	20	7	47	2	13	4	27	7	47	13	13
5	0	0	0	0	5	29	12	71	0	0	3	18	2	12	12	71	0	0	4	24	5	29	8	47	2	12	0	0	10	59	29	29
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	3	20	17	37	32	57	49	12	10	34	29	33	28	38	32	15	13	36	31	30	26	36	31	26	22	39	33	33	28	16	16

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Windsor Village Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	12	24	4	8	0	0	16	33
2	45	20	44	16	36	1	2	37	82
3	33	22	67	1	3	0	0	23	70
4	48	37	77	5	10	1	2	43	90
5	28	25	89	3	11	0	0	28	100
Total	203	116	57	29	14	2	1	147	72
AMAO Tot	169	83	49	29	17	2	1	114	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	28	61	7	15	5	11	6	13	1.8
1	50	30	60	11	22	6	12	3	6	1.7
2	45	2	4	13	29	15	33	15	33	2.8
3	33	1	3	8	24	12	36	12	36	3.0
4	48	2	4	3	6	10	21	33	69	3.4
5	28	0	0	0	0	3	11	25	89	3.8
Total	250	63	25	42	17	51	20	94	38	2.7
1-4 Yrs. LEP	160	61	38	34	21	34	21	31	19	2.2
5+ yrs. LEP	53	2	4	8	15	15	28	28	53	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	39	13	28	2	4	13	28	22	48	10	22	5	11	9	20	28	61	7	15	5	11	6	13	27	59	7	15	5	11	15	15
1	6	12	34	68	7	14	3	6	12	24	29	58	7	14	2	4	30	60	11	22	6	12	3	6	29	58	12	24	6	12	6	6
2	2	4	28	61	9	20	7	15	4	9	23	50	11	24	8	17	3	7	13	28	14	30	16	35	10	22	22	48	9	20	11	11
3	0	0	5	15	11	33	17	52	1	3	7	21	12	36	13	39	1	3	8	24	10	30	14	42	6	18	13	39	11	33	9	9
4	0	0	1	2	12	25	35	73	1	2	8	17	21	44	18	38	2	4	3	6	10	21	33	69	1	2	17	35	18	38	25	25
5	0	0	2	7	7	25	19	68	1	4	2	7	6	21	19	68	0	0	0	0	2	7	26	93	0	0	6	21	10	36	43	43
Total	26	10	83	33	48	19	94	37	41	16	79	31	62	25	69	27	64	25	42	17	47	19	98	39	73	29	77	31	59	24	17	17

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Young Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	0	0	0	0	0	0	0	0
2	12	2	17	0	0	0	0	2	17
3	4	*	*	*	*	*	*	*	*
4	6	4	67	1	17	0	0	5	83
5	1	*	*	*	*	*	*	*	*
Total	29	10	34	1	3	0	0	11	38
AMAO Tot	25	6	24	1	4	0	0	7	28

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	5	100	0	0	0	0	0	0	1.0
1	7	7	100	0	0	0	0	0	0	1.0
2	12	2	17	7	58	2	17	1	8	2.1
3	4	*	*	*	*	*	*	*	*	*
4	6	0	0	1	17	1	17	4	67	3.6
5	1	*	*	*	*	*	*	*	*	*
Total	35	15	43	8	23	4	11	8	23	2.1
1-4 Yrs. LEP	27	13	48	8	30	4	15	2	7	1.8
5+ yrs. LEP	4	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0
1	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0
2	4	33	4	33	4	33	0	0	4	33	4	33	4	33	0	0	2	17	7	58	2	17	1	8	7	58	1	8	4	33	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	1	17	1	17	4	67	0	0	1	17	0	0	83	83
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	17	49	5	14	5	14	8	23	17	49	4	11	6	17	8	23	15	43	8	23	4	11	8	23	20	57	3	9	5	14	20	20

Middle School
TELPAS Performance
Spring 2011

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Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Attucks Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	21	9	43	0	0	0	0	9	43
7	15	7	47	1	7	1	7	9	60
8	10	6	60	0	0	0	0	6	60
Total	46	22	48	1	2	1	2	24	52
AMAO Tot	31	8	26	1	3	1	3	10	32

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	21	2	10	3	14	10	48	6	29	3.0
7	17	2	12	5	29	2	12	8	47	2.9
8	12	0	0	3	25	2	17	7	58	3.3
Total	50	4	8	11	22	14	28	21	42	3.0
1-4 Yrs. LEP	13	1	8	6	46	4	31	2	15	2.6
5+ yrs. LEP	22	3	14	5	23	9	41	5	23	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	3	14	7	33	11	52	0	0	4	19	8	38	9	43	2	9	3	14	11	50	6	27	3	14	7	33	6	29	5	24
7	2	12	6	35	8	47	1	6	2	12	10	59	4	24	1	6	2	12	4	24	2	12	9	53	4	24	4	24	8	47	1	6
8	0	0	1	8	9	75	2	17	0	0	1	8	10	83	1	8	0	0	3	25	2	17	7	58	0	0	3	25	8	67	1	8
Total	2	4	10	20	24	48	14	28	2	4	15	30	22	44	11	22	4	8	10	20	15	29	22	43	7	14	14	28	22	44	7	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Black Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	60	35	58	2	3	0	0	37	62
7	46	29	63	2	4	0	0	31	67
8	27	16	59	3	11	0	0	19	70
Total	133	80	60	7	5	0	0	87	65
AMAO Tot	75	36	48	7	9	0	0	43	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	67	3	4	8	12	19	28	37	55	3.3
7	47	0	0	4	9	17	36	26	55	3.5
8	32	1	3	5	16	12	38	14	44	3.2
9	1	*	*	*	*	*	*	*	*	*
Total	147	4	3	17	12	49	33	77	52	3.4
1-4 Yrs. LEP	38	2	5	8	21	13	34	15	39	3.1
5+ yrs. LEP	47	1	2	8	17	21	45	17	36	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	6	8	12	23	34	32	48	4	6	12	18	21	31	30	45	3	4	8	11	20	28	41	57	3	4	20	30	17	25	27	40
7	0	0	2	4	6	13	39	83	0	0	1	2	11	23	35	74	1	2	3	6	17	35	28	57	0	0	5	11	19	40	23	49
8	2	6	4	12	7	21	20	61	2	6	6	19	4	13	20	63	1	3	5	15	14	41	14	41	4	13	2	6	11	34	15	47
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	6	4	14	9	36	24	92	62	6	4	19	13	36	24	86	59	5	3	16	10	52	33	83	53	7	5	27	18	47	32	66	45

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Burbank Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	167	132	79	2	1	0	0	134	80
7	124	103	83	6	5	1	1	110	89
8	53	43	81	0	0	0	0	43	81
Total	344	278	81	8	2	1	0	287	83
AMAO Tot	141	91	65	8	6	1	1	100	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	170	4	2	8	5	35	21	123	72	3.6
7	131	2	2	3	2	26	20	100	76	3.7
8	56	1	2	5	9	8	14	42	75	3.6
Total	357	7	2	16	4	69	19	265	74	3.6
1-4 Yrs. LEP	47	6	13	9	19	14	30	18	38	2.9
5+ yrs. LEP	106	1	1	7	7	38	36	60	57	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	1	23	13	46	26	106	60	3	2	19	11	66	38	84	49	4	2	8	5	34	20	124	73	3	2	24	14	77	45	67	39
7	6	4	12	9	22	16	97	71	5	4	13	10	28	21	89	66	2	2	3	2	27	20	101	76	4	3	10	8	50	38	68	52
8	0	0	5	8	12	20	43	72	0	0	4	7	12	20	43	73	2	3	5	8	11	18	42	70	0	0	6	10	23	39	30	51
Total	8	2	40	11	80	21	246	66	8	2	36	10	106	29	216	59	8	2	16	4	72	20	267	74	7	2	40	11	150	41	165	46

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Clifton Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	95	61	64	2	2	0	0	63	66
7	51	39	76	1	2	0	0	40	78
8	33	23	70	2	6	0	0	25	76
Total	179	123	69	5	3	0	0	128	72
AMAO Tot	79	39	49	5	6	0	0	44	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	103	5	5	13	13	25	24	60	58	3.4
7	59	5	8	3	5	13	22	38	64	3.4
8	34	3	9	5	15	5	15	21	62	3.3
Total	196	13	7	21	11	43	22	119	61	3.4
1-4 Yrs. LEP	52	11	21	11	21	13	25	17	33	2.7
5+ yrs. LEP	36	1	3	6	17	14	39	15	42	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	3	9	9	10	10	83	79	5	5	7	7	14	13	79	75	5	5	12	12	25	24	61	59	6	6	10	10	18	17	70	67
7	1	2	10	17	21	36	27	46	2	3	5	8	29	49	23	39	5	8	3	5	13	22	38	64	3	5	14	24	26	44	16	27
8	1	3	2	5	11	28	25	64	2	5	6	15	12	31	19	49	3	9	5	15	5	15	21	62	1	3	6	16	15	41	15	41
Total	5	2	21	10	42	21	135	67	9	4	18	9	55	27	121	60	13	7	20	10	43	22	120	61	10	5	30	15	59	30	101	51

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Cullen Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	13	10	77	1	8	0	0	11	85
7	20	17	85	0	0	0	0	17	85
8	2	*	*	*	*	*	*	*	*
Total	35	28	80	1	3	0	0	29	83
AMAO Tot	22	15	68	1	5	0	0	16	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	13	0	0	2	15	3	23	8	62	3.4
7	22	0	0	2	9	4	18	16	73	3.7
8	2	*	*	*	*	*	*	*	*	*
Total	37	0	0	5	14	8	22	24	65	3.5
1-4 Yrs. LEP	7	0	0	2	29	4	57	1	14	2.9
5+ yrs. LEP	16	0	0	3	19	4	25	9	56	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	7	7	47	7	47	0	0	2	13	8	53	5	33	0	0	2	15	3	23	8	62	0	0	3	23	5	38	5	38
7	0	0	0	0	2	9	21	91	0	0	1	4	3	13	19	83	0	0	2	9	4	18	16	73	0	0	3	14	6	27	13	59
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	2	11	27	29	71	0	0	5	12	11	27	25	61	1	3	5	13	8	21	24	63	1	3	6	16	13	34	18	47

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Deady Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	115	75	65	1	1	0	0	76	66
7	131	99	76	8	6	0	0	107	82
8	94	72	77	3	3	1	1	76	81
Total	340	246	72	12	4	1	0	259	76
AMAO Tot	168	100	60	12	7	1	1	113	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	119	6	5	6	5	39	33	68	57	3.4
7	140	5	4	8	6	30	21	97	69	3.6
8	101	2	2	7	7	22	22	70	69	3.6
Total	360	13	4	21	6	91	25	235	65	3.5
1-4 Yrs. LEP	50	7	14	8	16	18	36	17	34	2.9
5+ yrs. LEP	135	5	4	12	9	46	34	72	53	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	4	24	20	48	40	43	36	6	5	21	18	52	43	41	34	9	7	5	4	32	26	76	62	9	8	33	28	53	45	24	20
7	7	5	4	3	43	30	87	62	7	5	4	3	36	26	94	67	5	4	7	5	31	22	98	70	7	5	12	9	29	21	93	66
8	2	2	6	6	28	27	66	65	2	2	6	6	46	45	48	47	2	2	9	8	20	19	75	71	2	2	9	9	52	51	39	38
Total	14	4	34	9	119	33	196	54	15	4	31	9	134	37	183	50	16	4	21	6	83	22	249	67	18	5	54	15	134	37	156	43

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Dowling Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	156	89	57	2	1	0	0	91	58
7	114	80	70	1	1	0	0	81	71
8	45	24	53	3	7	0	0	27	60
Total	315	193	61	6	2	0	0	199	63
AMAO Tot	190	89	47	6	3	0	0	95	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	162	3	2	25	15	51	31	83	51	3.3
7	127	1	1	11	9	35	28	80	63	3.5
8	55	6	11	6	11	16	29	27	49	3.1
Total	344	10	3	42	12	102	30	190	55	3.3
1-4 Yrs. LEP	97	6	6	23	24	34	35	34	35	3.0
5+ yrs. LEP	118	1	1	15	13	50	42	52	44	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	28	17	114	70	19	12	1	1	38	23	93	57	30	19	3	2	25	15	45	28	89	55	2	1	31	19	93	57	36	22
7	3	2	6	5	37	29	81	64	2	2	14	11	52	41	59	46	1	1	11	9	36	28	80	63	5	4	22	17	59	46	41	32
8	2	4	10	18	27	48	17	30	3	5	10	18	26	46	17	30	6	10	7	11	17	28	31	51	6	11	18	32	20	36	12	21
Total	6	2	44	13	178	52	117	34	6	2	62	18	171	50	106	31	10	3	43	12	98	28	200	57	13	4	71	21	172	50	89	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Edison Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	72	53	74	3	4	0	0	56	78
7	103	75	73	10	10	0	0	85	83
8	50	27	54	4	8	0	0	31	62
Total	225	155	69	17	8	0	0	172	76
AMAO Tot	138	79	57	17	12	0	0	96	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	80	6	8	11	14	12	15	51	64	3.3
7	111	4	4	10	9	25	23	72	65	3.5
8	53	3	6	7	13	20	38	23	43	3.2
Total	244	13	5	28	11	57	23	146	60	3.3
1-4 Yrs. LEP	48	9	19	13	27	9	19	17	35	2.7
5+ yrs. LEP	103	1	1	12	12	37	36	53	51	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	8	4	5	20	24	52	63	9	11	7	9	19	23	46	57	11	13	10	12	14	16	51	59	10	12	14	17	38	47	19	23
7	5	4	5	4	33	29	70	62	8	7	5	4	46	41	54	48	7	6	10	9	24	21	73	64	9	8	6	5	44	40	52	47
8	0	0	9	16	17	30	31	54	5	9	8	14	26	46	18	32	6	10	7	12	20	34	25	43	5	9	10	19	24	44	15	28
Total	12	5	18	7	70	28	153	60	22	9	20	8	91	36	118	47	24	9	27	10	58	22	149	58	24	10	30	12	106	43	86	35

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Fleming Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	20	15	75	2	10	0	0	17	85
7	11	5	45	0	0	0	0	5	45
8	8	6	75	0	0	0	0	6	75
Total	39	26	67	2	5	0	0	28	72
AMAO Tot	24	13	54	2	8	0	0	15	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	21	1	5	1	5	4	19	15	71	3.6
7	11	2	18	0	0	4	36	5	45	3.1
8	9	0	0	0	0	3	33	6	67	3.7
Total	41	3	7	1	2	11	27	26	63	3.5
1-4 Yrs. LEP	7	3	43	0	0	1	14	3	43	2.5
5+ yrs. LEP	17	0	0	1	6	7	41	9	53	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	5	2	10	0	0	18	86	1	5	1	5	3	14	16	76	1	5	1	5	3	14	16	76	3	14	2	10	1	5	15	71
7	2	18	2	18	6	55	1	9	2	18	2	18	6	55	1	9	2	18	0	0	2	18	7	64	2	18	3	27	5	45	1	9
8	0	0	2	22	3	33	4	44	0	0	2	22	3	33	4	44	0	0	0	0	1	11	8	89	0	0	2	22	3	33	4	44
Total	3	7	6	15	9	22	23	56	3	7	5	12	12	29	21	51	3	7	1	2	6	15	31	76	5	12	7	17	9	22	20	49

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Fondren Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	63	28	44	2	3	0	0	30	48
7	41	30	73	0	0	0	0	30	73
8	24	16	67	0	0	0	0	16	67
Total	128	74	58	2	2	0	0	76	59
AMAO Tot	92	48	52	2	2	0	0	50	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	78	12	15	23	29	25	32	18	23	2.7
7	58	7	12	11	19	16	28	24	41	3.0
8	67	12	18	19	28	25	37	11	16	2.6
Total	203	31	15	53	26	66	33	53	26	2.7
1-4 Yrs. LEP	92	15	16	37	40	29	32	11	12	2.4
5+ yrs. LEP	58	5	9	12	21	25	43	16	28	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	12	15	15	19	25	32	27	34	12	15	16	20	28	35	23	29	12	15	23	29	25	32	19	24	12	15	19	24	25	32	23	29
7	10	17	16	28	9	16	23	40	10	17	17	29	8	14	23	40	7	12	11	19	14	24	27	46	10	17	19	33	8	14	21	36
8	14	21	15	22	13	19	25	37	15	22	22	33	5	7	25	37	12	18	18	27	25	37	12	18	19	28	19	28	4	6	25	37
Total	36	18	46	23	47	23	75	37	37	18	55	27	41	20	71	35	31	15	52	25	64	31	58	28	41	20	57	28	37	18	69	34

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Fonville Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	134	82	61	2	1	0	0	84	63
7	130	92	71	2	2	0	0	94	72
8	108	66	61	7	6	0	0	73	68
Total	372	240	65	11	3	0	0	251	67
AMAO Tot	183	88	48	11	6	0	0	99	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	144	4	3	12	8	50	35	78	54	3.3
7	138	5	4	9	7	41	30	83	60	3.4
8	116	4	3	15	13	30	26	67	58	3.4
Total	398	13	3	36	9	121	30	228	57	3.4
1-4 Yrs. LEP	70	7	10	14	20	26	37	23	33	2.9
5+ yrs. LEP	130	1	1	16	12	63	48	50	38	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	6	18	12	66	46	53	37	7	5	23	16	77	53	38	26	4	3	12	8	46	32	82	57	9	6	31	22	71	49	33	23
7	6	4	12	9	51	37	70	50	7	5	12	9	49	35	71	51	5	4	9	7	40	29	84	61	4	3	21	15	57	41	56	41
8	4	3	5	4	25	21	86	72	4	3	5	4	56	47	54	45	8	7	11	9	34	28	68	56	4	3	15	13	74	62	26	22
Total	18	4	35	9	142	35	209	52	18	4	40	10	182	45	163	40	17	4	32	8	120	30	234	58	17	4	67	17	202	50	115	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Grady Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	17	16	94	0	0	1	6	17	100
7	12	11	92	1	8	0	0	12	100
8	16	13	81	1	6	0	0	14	88
Total	45	40	89	2	4	1	2	43	96
AMAO Tot	25	20	80	2	8	1	4	23	92

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	22	0	0	1	5	2	9	19	86	3.7
7	14	0	0	0	0	2	14	12	86	3.8
8	19	0	0	1	5	4	21	14	74	3.7
Total	55	0	0	2	4	8	15	45	82	3.7
1-4 Yrs. LEP	25	0	0	1	4	7	28	17	68	3.6
5+ yrs. LEP	7	0	0	1	14	0	0	6	86	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	8	0	0	8	33	14	58	2	8	1	4	11	46	10	42	0	0	1	5	2	9	19	86	0	0	3	14	11	50	8	36
7	1	7	0	0	3	20	11	73	1	7	1	7	2	13	11	73	0	0	0	0	2	14	12	86	0	0	1	7	4	29	9	64
8	0	0	0	0	3	16	16	84	0	0	0	0	6	32	13	68	0	0	1	5	4	21	14	74	0	0	2	11	5	26	12	63
Total	3	5	0	0	14	24	41	71	3	5	2	3	19	33	34	59	0	0	2	4	8	15	45	82	0	0	6	11	20	36	29	53

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Hamilton Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	69	51	74	0	0	0	0	51	74
7	43	39	91	0	0	0	0	39	91
8	34	22	65	2	6	0	0	24	71
Total	146	112	77	2	1	0	0	114	78
AMAO Tot	63	35	56	2	3	0	0	37	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	72	1	1	6	8	17	24	48	67	3.6
7	45	0	0	3	7	4	9	38	84	3.7
8	36	0	0	8	22	11	31	17	47	3.3
Total	153	1	1	17	11	32	21	103	67	3.5
1-4 Yrs. LEP	25	1	4	9	36	11	44	4	16	2.7
5+ yrs. LEP	44	0	0	6	14	17	39	21	48	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	3	4	10	14	59	81	3	4	1	1	9	12	60	82	1	1	5	7	18	25	48	67	2	3	3	4	42	58	26	36
7	1	2	2	4	6	13	37	80	1	2	5	11	10	22	30	65	0	0	3	7	4	9	38	84	1	2	6	13	21	46	18	39
8	1	3	3	8	9	23	27	68	1	3	4	10	7	18	28	70	0	0	8	22	11	31	17	47	1	3	6	15	9	23	24	60
Total	3	2	8	5	25	16	123	77	5	3	10	6	26	16	118	74	1	1	16	10	33	22	103	67	4	3	15	9	72	45	68	43

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Hartman Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	104	56	54	2	2	0	0	58	56
7	96	65	68	3	3	0	0	68	71
8	62	35	56	1	2	0	0	36	58
Total	262	156	60	6	2	0	0	162	62
AMAO Tot	157	73	46	6	4	0	0	79	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	107	0	0	15	14	40	37	52	49	3.3
7	106	5	5	19	18	35	33	47	44	3.2
8	71	3	4	8	11	28	39	32	45	3.3
Total	284	8	3	42	15	103	36	131	46	3.3
1-4 Yrs. LEP	79	6	8	23	29	30	38	20	25	2.9
5+ yrs. LEP	99	1	1	19	19	51	52	28	28	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	5	25	23	42	38	38	35	5	5	23	21	56	51	25	23	3	3	15	14	40	36	53	48	5	5	8	7	58	53	38	35
7	9	8	23	21	34	31	45	41	15	14	17	15	36	32	43	39	6	6	19	17	34	31	50	46	10	9	19	17	36	33	45	41
8	4	5	14	18	34	45	24	32	2	3	15	21	27	37	29	40	3	4	10	14	28	38	33	45	2	3	6	8	17	23	48	66
Total	18	6	62	21	110	37	107	36	22	8	55	19	119	41	97	33	12	4	44	15	102	35	136	46	17	6	33	11	111	38	131	45

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Henry Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	131	50	38	2	2	0	0	52	40
7	53	26	49	1	2	0	0	27	51
8	52	30	58	2	4	0	0	32	62
Total	236	106	45	5	2	0	0	111	47
AMAO Tot	161	61	38	5	3	0	0	66	41

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	140	4	3	23	16	66	47	47	34	3.3
7	66	4	6	14	21	26	39	22	33	3.2
8	55	3	5	11	20	23	42	18	33	3.2
Total	261	11	4	48	18	115	44	87	33	3.2
1-4 Yrs. LEP	56	8	14	19	34	17	30	12	21	2.8
5+ yrs. LEP	126	1	1	25	20	70	56	30	24	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	2	4	3	7	5	131	90	3	2	3	2	7	5	131	91
7	3	4	4	6	4	6	59	84	3	4	4	6	4	6	59	84
8	0	0	2	4	9	16	45	80	0	0	2	4	10	18	44	79
Total	6	2	10	4	20	7	235	87	6	2	9	3	21	8	234	87

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	6	20	14	70	48	47	32	3	2	3	2	15	10	123	85
7	7	10	14	19	28	39	23	32	7	10	3	4	22	31	38	54
8	5	9	9	16	24	43	18	32	0	0	3	5	20	36	33	59
Total	20	7	43	16	122	45	88	32	10	4	9	3	57	21	194	72

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

High School Ahead Academy

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	18	3	17	0	0	0	0	3	17
7	12	6	50	0	0	0	0	6	50
8	7	3	43	0	0	0	0	3	43
Total	37	12	32	0	0	0	0	12	32
AMAO Tot	27	9	33	0	0	0	0	9	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	21	0	0	9	43	10	48	2	10	2.7
7	12	0	0	0	0	8	67	4	33	3.3
8	9	0	0	1	11	5	56	3	33	3.2
Total	42	0	0	10	24	23	55	9	21	3.0
1-4 Yrs. LEP	14	0	0	3	21	6	43	5	36	3.1
5+ yrs. LEP	18	0	0	7	39	10	56	1	6	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	5	11	50	10	45	0	0	3	14	14	64	5	23	0	0	9	41	11	50	2	9	0	0	9	41	12	55	1	5
7	0	0	0	0	8	67	4	33	0	0	0	0	8	67	4	33	0	0	0	0	8	67	4	33	0	0	2	17	10	83	0	0
8	0	0	0	0	4	44	5	56	0	0	3	33	6	67	0	0	0	0	1	11	4	44	4	44	1	11	1	11	7	78	0	0
9	0		0		0		0		0		0		0		0		*	*	*	*	*	*	*	*	0		0		0		0	
Total	0	0	1	2	23	53	19	44	0	0	6	14	28	65	9	21	0	0	11	25	23	52	10	23	1	2	12	28	29	67	1	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Hogg Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	61	36	59	2	3	0	0	38	62
7	31	19	61	1	3	1	3	21	68
8	28	20	71	0	0	0	0	20	71
Total	120	75	63	3	3	1	1	79	66
AMAO Tot	77	40	52	3	4	1	1	44	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	63	3	5	5	8	20	32	35	56	3.4
7	32	0	0	2	6	10	31	20	63	3.5
8	29	0	0	5	17	7	24	17	59	3.4
Total	124	3	2	12	10	37	30	72	58	3.4
1-4 Yrs. LEP	25	2	8	8	32	7	28	8	32	2.9
5+ yrs. LEP	56	1	2	4	7	23	41	28	50	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	2	3	15	23	46	72	1	2	4	6	22	34	37	58	3	5	5	8	20	32	35	56	2	3	16	25	34	53	12	19
7	0	0	6	19	19	59	7	22	0	0	6	19	20	63	6	19	0	0	2	6	7	22	23	72	0	0	6	19	15	47	11	34
8	1	3	3	10	13	45	12	41	1	3	8	28	13	45	7	24	0	0	4	14	7	24	18	62	1	3	9	31	11	38	8	28
Total	2	2	11	9	47	38	65	52	2	2	18	14	55	44	50	40	3	2	11	9	34	27	76	61	3	2	31	25	60	48	31	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Holland Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	42	22	52	0	0	0	0	22	52
7	47	23	49	2	4	0	0	25	53
8	34	15	44	3	9	0	0	18	53
Total	123	60	49	5	4	0	0	65	53
AMAO Tot	84	28	33	5	6	0	0	33	39

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	48	5	10	3	6	20	42	20	42	3.2
7	49	1	2	9	18	17	35	22	45	3.3
8	41	3	7	9	22	17	41	12	29	3.0
Total	138	9	7	21	15	54	39	54	39	3.2
1-4 Yrs. LEP	62	7	11	13	21	28	45	14	23	2.8
5+ yrs. LEP	31	2	6	7	23	16	52	6	19	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	4	2	4	12	24	34	68	2	4	2	4	8	16	38	76	5	9	3	6	24	45	21	40	2	4	6	12	21	43	20	41
7	2	4	1	2	17	33	32	62	2	4	4	8	20	38	26	50	1	2	9	18	18	35	23	45	2	4	6	12	19	38	23	46
8	5	12	7	17	12	29	17	41	6	15	8	20	10	24	17	41	3	7	10	24	17	40	12	29	4	10	11	27	10	24	16	39
Total	9	6	10	7	41	29	83	58	10	7	14	10	38	27	81	57	9	6	22	15	59	40	56	38	8	6	23	16	50	36	59	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Jackson Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	119	64	54	3	3	0	0	67	56
7	107	78	73	1	1	0	0	79	74
8	109	90	83	1	1	0	0	91	83
Total	335	232	69	5	1	0	0	237	71
AMAO Tot	156	77	49	5	3	0	0	82	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	126	4	3	22	17	36	29	64	51	3.2
7	112	3	3	10	9	35	31	64	57	3.4
8	121	4	3	10	8	19	16	88	73	3.5
Total	359	11	3	42	12	90	25	216	60	3.4
1-4 Yrs. LEP	65	4	6	19	29	27	42	15	23	2.9
5+ yrs. LEP	110	5	5	17	15	42	38	46	42	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	2	21	16	75	59	30	23	2	2	33	26	79	62	14	11	4	3	22	17	38	30	64	50	3	2	42	33	75	59	8	6
7	2	2	7	6	10	9	97	84	2	2	8	7	23	20	83	72	3	3	10	9	36	31	67	58	4	3	22	19	27	23	63	54
8	4	3	10	8	51	41	58	47	5	4	13	11	44	36	61	50	4	3	9	7	18	15	91	75	5	4	20	16	54	44	44	36
Total	8	2	38	10	136	37	185	50	9	2	54	15	146	40	158	43	11	3	41	11	92	25	222	61	12	3	84	23	156	43	115	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Johnston Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	66	41	62	3	5	1	2	45	68
7	56	40	71	2	4	0	0	42	75
8	17	12	71	1	6	0	0	13	76
Total	139	93	67	6	4	1	1	100	72
AMAO Tot	78	37	47	6	8	1	1	44	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	74	1	1	7	9	20	27	46	62	3.5
7	57	0	0	3	5	14	25	40	70	3.6
8	21	1	5	1	5	6	29	13	62	3.5
Total	152	2	1	11	7	40	26	99	65	3.6
1-4 Yrs. LEP	25	1	4	2	8	9	36	13	52	3.3
5+ yrs. LEP	65	1	2	8	12	26	40	30	46	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	2	3	5	7	66	89	1	1	2	3	6	8	65	88	1	1	7	9	20	27	46	62	1	1	7	9	22	30	44	59
7	0	0	10	18	9	16	38	67	0	0	10	18	9	16	38	67	0	0	3	5	11	19	43	75	1	2	6	11	21	37	29	51
8	0	0	0	0	2	10	19	90	0	0	1	5	2	10	18	86	1	5	1	5	6	29	13	62	0	0	1	5	6	29	14	67
Total	1	1	12	8	16	11	123	81	1	1	13	9	17	11	121	80	2	1	11	7	37	24	102	67	2	1	14	9	49	32	87	57

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Kaleidoscope/Caleidoscopio Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	9	8	89	0	0	0	0	8	89
7	12	12	100	0	0	0	0	12	100
8	1	*	*	*	*	*	*	*	*
Total	22	21	95	0	0	0	0	21	95
AMAO Tot	6	5	83	0	0	0	0	5	83

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	9	0	0	2	22	0	0	7	78	3.6
7	12	0	0	0	0	0	0	12	100	4.0
8	1	*	*	*	*	*	*	*	*	*
Total	22	0	0	2	9	0	0	20	91	3.8
1-4 Yrs. LEP	6	0	0	2	33	0	0	4	67	3.4
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	3	33	6	67	0	0	1	11	3	33	5	56	0	0	2	22	0	0	7	78	0	0	0	0	4	44	5	56
7	0	0	0	0	0	0	12	100	0	0	0	0	0	0	12	100	0	0	0	0	0	0	12	100	0	0	0	0	0	0	12	100
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	3	14	19	86	0	0	1	5	3	14	18	82	0	0	2	9	0	0	20	91	0	0	0	0	4	18	18	82

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Key Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	23	8	35	1	4	0	0	9	39
7	14	9	64	0	0	0	0	9	64
8	1	*	*	*	*	*	*	*	*
Total	38	18	47	1	3	0	0	19	50
AMAO Tot	28	13	46	1	4	0	0	14	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	24	0	0	6	25	10	42	8	33	3.2
7	17	1	6	3	18	5	29	8	47	3.2
8	1	*	*	*	*	*	*	*	*	*
Total	42	1	2	9	21	15	36	17	40	3.2
1-4 Yrs. LEP	11	1	9	1	9	4	36	5	45	3.2
5+ yrs. LEP	19	0	0	7	37	6	32	6	32	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	4	0	0	7	28	17	68	1	4	1	4	7	28	16	64	1	4	5	21	10	42	8	33	2	8	2	8	9	36	12	48
7	0	0	2	12	2	12	13	76	0	0	2	12	4	24	11	65	2	12	2	12	5	29	8	47	1	6	3	18	4	24	9	53
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	5	2	5	9	20	31	70	2	5	3	7	11	25	28	64	3	7	7	17	15	36	17	40	4	9	5	11	13	30	22	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Lanier Charter Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	24	16	67	3	13	0	0	19	79
7	26	21	81	0	0	0	0	21	81
8	24	16	67	0	0	0	0	16	67
Total	74	53	72	3	4	0	0	56	76
AMAO Tot	33	17	52	3	9	0	0	20	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	27	0	0	4	15	5	19	18	67	3.5
7	30	0	0	0	0	10	33	20	67	3.7
8	27	1	4	6	22	6	22	14	52	3.2
Total	84	1	1	10	12	21	25	52	62	3.5
1-4 Yrs. LEP	22	0	0	4	18	10	45	8	36	3.2
5+ yrs. LEP	20	0	0	6	30	6	30	8	40	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	7	0	0	7	25	19	68	1	4	1	4	8	30	17	63	0	0	4	15	5	19	18	67	1	4	5	19	10	37	11	41
7	1	3	4	13	10	32	16	52	1	3	4	13	7	23	19	61	0	0	1	3	7	23	23	74	1	3	5	16	14	45	11	35
8	1	4	3	11	13	46	11	39	2	7	3	11	8	29	15	54	2	7	5	17	7	24	15	52	2	7	4	14	13	46	9	32
Total	4	5	7	8	30	34	46	53	4	5	8	9	23	27	51	59	2	2	10	11	19	22	56	64	4	5	14	16	37	43	31	36

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Las Americas Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	15	6	40	3	20	0	0	9	60
7	20	9	45	2	10	1	5	12	60
8	38	17	45	6	16	1	3	24	63
Total	73	32	44	11	15	2	3	45	62
AMAO Tot	66	25	38	11	17	2	3	38	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	48	25	52	10	21	8	17	5	10	1.9
7	51	25	49	11	22	9	18	6	12	2.0
8	70	29	41	13	19	12	17	16	23	2.3
Total	169	79	47	34	20	29	17	27	16	2.1
1-4 Yrs. LEP	122	47	39	30	25	26	21	19	16	2.2
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	19	40	7	15	16	33	6	13	20	42	8	17	16	33	4	8	25	52	10	21	8	17	5	10	23	48	13	27	11	23	1	2
7	12	24	23	45	11	22	5	10	16	31	22	43	8	16	5	10	25	49	11	22	9	18	6	12	17	33	20	39	11	22	3	6
8	17	24	18	26	20	29	15	21	19	27	19	27	17	24	15	21	29	41	13	19	12	17	16	23	20	29	24	34	11	16	15	21
Total	48	28	48	28	47	28	26	15	55	33	49	29	41	24	24	14	79	47	34	20	29	17	27	16	60	36	57	34	33	20	19	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Long Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	113	58	51	0	0	0	0	58	51
7	91	53	58	1	1	0	0	54	59
8	63	26	41	0	0	0	0	26	41
Total	267	137	51	1	0	0	0	138	52
AMAO Tot	178	69	39	1	1	0	0	70	39

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	121	4	3	11	9	54	45	52	43	3.3
7	101	1	1	25	25	27	27	48	48	3.2
8	76	5	7	16	21	29	38	26	34	3.1
Total	298	10	3	52	17	110	37	126	42	3.2
1-4 Yrs. LEP	81	9	11	22	27	28	35	22	27	2.8
5+ yrs. LEP	123	1	1	27	22	61	50	34	28	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	11	9	32	26	77	64	1	1	8	7	45	37	67	55	8	6	11	9	54	43	52	42	4	3	22	18	63	52	32	26
7	0	0	9	9	37	36	58	56	0	0	18	17	38	37	48	46	2	2	26	25	28	27	49	47	4	4	21	20	56	54	23	22
8	1	1	2	3	25	33	48	63	0	0	5	7	31	41	40	53	7	9	14	18	29	38	26	34	0	0	20	26	33	43	23	30
Total	2	1	22	7	94	31	183	61	1	0	31	10	114	38	155	51	17	6	51	17	111	36	127	42	8	3	63	21	152	50	78	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Marshall Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	70	41	59	2	3	0	0	43	61
7	81	64	79	6	7	0	0	70	86
8	73	58	79	0	0	0	0	58	79
Total	224	163	73	8	4	0	0	171	76
AMAO Tot	131	81	62	8	6	0	0	89	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	78	2	3	9	12	29	37	38	49	3.3
7	86	2	2	9	10	17	20	58	67	3.4
8	78	4	5	3	4	25	32	46	59	3.4
Total	242	8	3	21	9	71	29	142	59	3.4
1-4 Yrs. LEP	45	3	7	11	24	15	33	16	36	2.9
5+ yrs. LEP	98	0	0	9	9	46	47	43	44	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	17	22	47	60	13	17	1	1	19	24	45	58	13	17	2	3	9	12	26	33	41	53	4	5	23	29	36	46	15	19
7	1	1	10	11	41	47	36	41	4	5	9	10	38	43	37	42	2	2	9	10	16	19	59	69	2	2	26	30	41	47	19	22
8	5	6	9	11	33	41	33	41	7	9	11	14	37	46	25	31	4	5	3	4	21	27	50	64	6	8	16	20	41	51	17	21
Total	7	3	36	15	121	49	82	33	12	5	39	16	120	49	75	30	8	3	21	9	63	26	150	62	12	5	65	26	118	48	51	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

McReynolds Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	47	24	51	0	0	0	0	24	51
7	39	22	56	3	8	0	0	25	64
8	35	21	60	1	3	0	0	22	63
Total	121	67	55	4	3	0	0	71	59
AMAO Tot	72	31	43	4	6	0	0	35	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	48	0	0	6	13	22	46	20	42	3.3
7	44	2	5	8	18	14	32	20	45	3.2
8	39	1	3	7	18	11	28	20	51	3.2
Total	131	3	2	21	16	47	36	60	46	3.2
1-4 Yrs. LEP	30	1	3	13	43	12	40	4	13	2.6
5+ yrs. LEP	52	2	4	8	15	22	42	20	38	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	6	7	15	12	25	26	54	3	6	7	15	14	29	24	50	3	6	6	12	22	43	20	39	3	6	9	19	15	31	21	44
7	1	2	9	20	17	39	17	39	3	7	7	16	14	32	20	45	3	7	8	18	12	27	22	49	7	16	9	20	12	27	16	36
8	0	0	4	10	18	46	17	44	2	5	7	18	7	18	23	59	1	3	7	18	11	28	20	51	2	5	12	31	14	36	11	28
Total	4	3	20	15	47	36	60	46	8	6	21	16	35	27	67	51	7	5	21	16	45	33	62	46	12	9	30	23	41	31	48	37

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Daniel Ortiz Jr. Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	130	93	72	5	4	0	0	98	75
7	58	42	72	3	5	1	2	46	79
8	47	31	66	7	15	0	0	38	81
Total	235	166	71	15	6	1	0	182	77
AMAO Tot	124	71	57	15	12	1	1	87	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	140	4	3	13	9	30	21	93	66	3.6
7	68	3	4	3	4	17	25	45	66	3.6
8	58	1	2	6	10	15	26	36	62	3.6
Total	266	8	3	22	8	62	23	174	65	3.6
1-4 Yrs. LEP	73	6	8	15	21	21	29	31	42	3.2
5+ yrs. LEP	75	0	0	6	8	22	29	47	63	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	4	3	13	9	124	88	1	1	7	5	14	10	119	84	6	4	12	8	31	22	93	65	1	1	8	6	15	11	116	83
7	0	0	2	3	4	6	63	91	0	0	3	4	3	4	63	91	3	4	3	4	18	26	46	66	1	1	2	3	3	4	63	91
8	0	0	0	0	8	14	51	86	0	0	4	7	4	7	51	86	1	2	8	13	15	25	36	60	0	0	3	5	5	8	51	86
Total	0	0	6	2	25	9	238	88	1	0	14	5	21	8	233	87	10	4	23	8	64	24	175	64	2	1	13	5	23	9	230	86

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Pershing Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	55	40	73	2	4	1	2	43	78
7	38	30	79	2	5	0	0	32	84
8	39	35	90	2	5	0	0	37	95
Total	132	105	80	6	5	1	1	112	85
AMAO Tot	72	47	65	6	8	1	1	54	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	66	2	3	8	12	16	24	40	61	3.4
7	44	1	2	2	5	14	32	27	61	3.4
8	47	2	4	5	11	6	13	34	72	3.5
Total	157	5	3	15	10	36	23	101	64	3.4
1-4 Yrs. LEP	60	3	5	9	15	22	37	26	43	3.1
5+ yrs. LEP	26	0	0	2	8	9	35	15	58	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	5	6	9	23	35	34	52	4	6	8	12	25	38	29	44	2	3	8	12	16	24	40	61	4	6	8	12	33	50	21	32
7	1	2	7	16	26	59	10	23	2	5	7	16	25	57	10	23	1	2	2	5	12	27	29	66	2	5	15	34	17	39	10	23
8	2	4	5	11	10	21	30	64	4	9	8	17	11	23	24	51	2	4	5	11	6	13	34	72	3	6	9	19	15	32	20	43
Total	6	4	18	11	59	38	74	47	10	6	23	15	61	39	63	40	5	3	15	10	34	22	103	66	9	6	32	20	65	41	51	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Pin Oak Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	31	20	65	0	0	0	0	20	65
7	14	11	79	1	7	0	0	12	86
8	15	12	80	2	13	0	0	14	93
Total	60	43	72	3	5	0	0	46	77
AMAO Tot	22	12	55	3	14	0	0	15	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	32	0	0	3	9	10	31	19	59	3.5
7	14	0	0	0	0	2	14	12	86	3.8
8	15	0	0	0	0	1	7	14	93	3.8
Total	61	0	0	3	5	13	21	45	74	3.7
1-4 Yrs. LEP	8	0	0	1	13	3	38	4	50	3.4
5+ yrs. LEP	15	0	0	2	13	3	20	10	67	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	3	9	15	47	14	44	0	0	3	9	16	50	13	41	0	0	3	9	9	28	20	63	0	0	5	16	7	22	20	63
7	1	7	1	7	5	33	8	53	0	0	1	7	7	47	7	47	0	0	0	0	3	20	12	80	0	0	1	7	5	36	8	57
8	0	0	0	0	9	60	6	40	0	0	0	0	9	60	6	40	0	0	0	0	1	7	14	93	0	0	0	0	7	47	8	53
Total	1	2	4	6	29	47	28	45	0	0	4	6	32	52	26	42	0	0	3	5	13	21	46	74	0	0	6	10	19	31	36	59

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Revere Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	65	47	72	2	3	0	0	49	75
7	55	43	78	4	7	1	2	48	87
8	46	35	76	3	7	0	0	38	83
Total	166	125	75	9	5	1	1	135	81
AMAO Tot	110	73	66	9	8	1	1	83	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	76	3	4	8	11	19	25	46	61	3.5
7	66	4	6	9	14	5	8	48	73	3.5
8	64	6	9	11	17	14	22	33	52	3.2
Total	206	13	6	28	14	38	18	127	62	3.4
1-4 Yrs. LEP	102	12	12	24	24	25	25	41	40	3.0
5+ yrs. LEP	39	1	3	2	5	7	18	29	74	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	6	8	16	21	54	71	2	3	8	11	14	18	52	68	3	4	8	11	18	24	47	62	1	1	10	13	23	30	42	55
7	0	0	5	7	8	12	54	81	2	3	5	7	14	21	46	69	5	7	8	12	5	7	49	73	1	1	9	13	18	27	39	58
8	1	2	12	18	14	21	39	59	4	6	14	21	15	23	33	50	6	9	11	17	13	20	35	54	5	8	15	23	13	20	33	50
Total	1	0	23	11	38	18	147	70	8	4	27	13	43	21	131	63	14	7	27	13	36	17	131	63	7	3	34	16	54	26	114	55

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Ryan Middle School

No Progress Data Available

No Attainment Data Available

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0		0		0		0		0		0		0		0		2	15	2	15	4	31	5	38	0		0		0		0	
7	0		0		0		0		0		0		0		0		0	0	2	29	1	14	4	57	0		0		0		0	
8	0		0		0		0		0		0		0		0		1	11	1	11	2	22	5	56	0		0		0		0	
Total	0		0		0		0		0		0		0		0		3	10	5	17	7	24	14	48	0		0		0		0	

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Sharpstown Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	40	26	65	0	0	0	0	26	65
7	53	39	74	3	6	1	2	43	81
8	65	47	72	5	8	0	0	52	80
Total	158	112	71	8	5	1	1	121	77
AMAO Tot	106	61	58	8	8	1	1	70	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	49	2	4	10	20	11	22	26	53	3.1
7	65	3	5	14	22	10	15	38	58	3.2
8	81	7	9	9	11	18	22	47	58	3.3
Total	195	12	6	33	17	39	20	111	57	3.2
1-4 Yrs. LEP	78	8	10	26	33	17	22	27	35	2.8
5+ yrs. LEP	55	0	0	3	5	20	36	32	58	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	10	21	43	18	37	5	10	5	10	23	47	18	37	3	6	3	6	11	22	10	20	27	53	4	8	9	18	26	53	10	20
7	9	14	11	17	23	35	22	34	10	15	9	14	24	37	22	34	3	5	14	22	10	15	38	58	10	15	14	22	19	29	22	34
8	12	15	12	15	21	26	36	44	16	20	8	10	20	25	37	46	9	11	8	10	17	21	48	59	11	14	10	12	21	26	39	48
Total	26	13	44	23	62	32	63	32	31	16	40	21	62	32	62	32	15	8	33	17	37	19	113	57	25	13	33	17	66	34	71	36

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

E. O. Smith Education Center Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	5	0	0	0	0	0	0	0	0
4	6	2	33	0	0	0	0	2	33
5	3	*	*	*	*	*	*	*	*
Total	21	5	24	1	5	0	0	6	29
AMAO Tot	18	3	17	1	6	0	0	4	22

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	4	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	6	1	17	5	83	0	0	0	0	1.9
4	6	0	0	2	33	2	33	2	33	3.0
5	4	*	*	*	*	*	*	*	*	*
Total	26	6	23	8	31	10	38	2	8	2.3
1-4 Yrs. LEP	14	5	36	1	7	8	57	0	0	2.2
5+ yrs. LEP	9	1	11	6	67	2	22	0	0	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	5	83	1	17	0	0	0	0	5	83	1	17	0	0	1	17	5	83	0	0	0	0	0	0	5	83	1	17	0	0
4	1	17	3	50	2	33	0	0	1	17	3	50	2	33	0	0	0	0	2	33	1	17	3	50	1	17	3	50	2	33	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	5	19	11	42	10	38	0	0	4	15	15	58	7	27	0	0	6	23	8	31	9	35	3	12	6	23	13	50	7	27	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

E. O. Smith Education Center Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	20	6	30	1	5	0	0	7	35
7	15	9	60	2	13	0	0	11	73
8	15	8	53	2	13	0	0	10	67
Total	50	23	46	5	10	0	0	28	56
AMAO Tot	45	20	44	5	11	0	0	25	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	26	6	23	8	31	8	31	4	15	2.4
7	20	1	5	2	10	9	45	8	40	3.2
8	19	5	26	1	5	7	37	6	32	2.7
Total	65	12	18	11	17	24	37	18	28	2.8
1-4 Yrs. LEP	28	8	29	6	21	9	32	5	18	2.5
5+ yrs. LEP	30	2	7	5	17	13	43	10	33	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	8	10	38	10	38	4	15	2	8	10	38	11	42	3	12	6	23	8	31	8	31	4	15	2	8	12	46	9	35	3	12
7	0	0	3	15	14	70	3	15	0	0	2	10	14	70	4	20	1	5	2	10	8	40	9	45	0	0	7	35	8	40	5	25
8	0	0	8	42	8	42	3	16	0	0	6	32	8	42	5	26	5	26	1	5	7	37	6	32	2	11	9	47	5	26	3	16
Total	2	3	21	32	32	49	10	15	2	3	18	28	33	51	12	18	12	18	11	17	23	35	19	29	4	6	28	43	22	34	11	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Stevenson Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	131	97	74	7	5	0	0	104	79
7	82	68	83	2	2	1	1	71	87
8	56	33	59	1	2	0	0	34	61
Total	269	198	74	10	4	1	0	209	78
AMAO Tot	147	86	59	10	7	1	1	97	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	138	4	3	9	7	35	25	90	65	3.6
7	86	1	1	4	5	20	23	61	71	3.6
8	65	7	11	5	8	17	26	36	55	3.3
Total	289	12	4	18	6	72	25	187	65	3.5
1-4 Yrs. LEP	51	4	8	9	18	15	29	23	45	3.1
5+ yrs. LEP	108	5	5	9	8	47	44	47	44	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	2	1	18	13	117	85	2	1	3	2	21	15	112	81	4	3	9	6	36	26	90	65	3	2	4	3	52	38	79	57
7	1	1	1	1	34	40	50	58	1	1	2	2	33	38	50	58	1	1	4	5	20	23	61	71	2	2	12	14	21	24	51	59
8	4	6	6	9	7	11	49	74	4	6	6	9	16	25	39	60	7	10	6	9	18	27	36	54	3	5	13	20	24	37	25	38
Total	6	2	9	3	59	20	216	74	7	2	11	4	70	24	201	70	12	4	19	7	74	25	187	64	8	3	29	10	97	34	155	54

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Sugar Grove Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	38	24	63	4	11	0	0	28	74
6	99	55	56	2	2	0	0	57	58
7	47	23	49	0	0	0	0	23	49
Total	184	102	55	6	3	0	0	108	59
AMAO Tot	126	52	41	6	5	0	0	58	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	38	0	0	2	5	14	37	22	58	3.4
6	107	6	6	20	19	28	26	53	50	3.1
7	56	3	5	13	23	20	36	20	36	3.0
Total	201	9	4	35	17	62	31	95	47	3.1
1-4 Yrs. LEP	58	4	7	18	31	18	31	18	31	2.8
5+ yrs. LEP	84	4	5	17	20	36	43	27	32	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	0	0	9	24	29	76	0	0	0	0	9	24	29	76	0	0	0	0	2	5	13	34	23	61	0	0	8	21	30	79	0	0
6	6	6	23	21	58	53	22	20	8	7	34	31	51	47	16	15	6	6	20	19	26	24	56	52	12	11	38	36	46	43	11	10
7	3	5	11	19	25	44	18	32	6	11	10	18	28	49	13	23	3	5	13	23	16	29	24	43	4	7	18	32	26	46	8	14
Total	9	4	43	21	112	55	40	20	14	7	53	26	108	53	29	14	9	4	35	17	55	27	103	51	16	8	64	32	102	51	19	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Thomas Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	28	16	57	3	11	0	0	19	68
7	19	15	79	3	16	0	0	18	95
8	14	6	43	0	0	0	0	6	43
Total	61	37	61	6	10	0	0	43	70
AMAO Tot	46	23	50	6	13	0	0	29	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	31	0	0	7	23	11	35	13	42	3.2
7	23	0	0	1	4	4	17	18	78	3.6
8	18	4	22	3	17	5	28	6	33	2.8
Total	72	4	6	11	15	20	28	37	51	3.2
1-4 Yrs. LEP	22	3	14	3	14	7	32	9	41	3.0
5+ yrs. LEP	31	0	0	8	26	10	32	13	42	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	4	13	7	23	20	65	0	0	6	19	10	32	15	48	0	0	7	23	11	35	13	42	0	0	11	35	15	48	5	16
7	0	0	3	13	5	22	15	65	0	0	1	4	7	30	15	65	0	0	1	4	4	17	18	78	0	0	5	22	11	48	7	30
8	2	11	2	11	3	17	11	61	3	17	1	6	5	28	9	50	4	22	3	17	5	28	6	33	2	11	6	33	8	44	2	11
Total	2	3	9	13	15	21	46	64	3	4	8	11	22	31	39	54	4	6	11	15	20	28	37	51	2	3	22	31	34	47	14	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Welch Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	55	35	64	3	5	0	0	38	69
7	35	22	63	1	3	0	0	23	66
8	32	19	59	0	0	0	0	19	59
Total	122	76	62	4	3	0	0	80	66
AMAO Tot	88	48	55	4	5	0	0	52	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	58	0	0	9	16	17	29	32	55	3.4
7	42	3	7	7	17	12	29	20	48	3.2
8	42	5	12	8	19	15	36	14	33	3.0
Total	142	8	6	24	17	44	31	66	46	3.2
1-4 Yrs. LEP	41	3	7	11	27	13	32	14	34	3.0
5+ yrs. LEP	62	3	5	11	18	25	40	23	37	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	3	10	17	21	36	26	44	3	5	9	15	10	17	37	63	0	0	9	16	16	28	33	57	4	7	10	17	10	17	35	59
7	2	5	4	10	6	14	30	71	2	5	7	17	4	10	29	69	3	7	8	19	12	28	20	47	2	5	8	19	13	31	19	45
8	1	2	11	25	9	20	23	52	1	2	10	23	10	23	23	52	9	20	8	17	15	33	14	30	2	5	11	26	11	26	19	44
Total	5	3	25	17	36	25	79	54	6	4	26	18	24	17	89	61	12	8	25	17	43	29	67	46	8	6	29	20	34	24	73	51

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

West Briar Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	49	36	73	0	0	0	0	36	73
7	36	24	67	0	0	1	3	25	69
8	15	12	80	1	7	0	0	13	87
Total	100	72	72	1	1	1	1	74	74
AMAO Tot	47	27	57	1	2	1	2	29	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	64	3	5	8	13	16	25	37	58	3.3
7	56	1	2	4	7	18	32	33	59	3.4
8	21	0	0	3	14	5	24	13	62	3.4
Total	141	4	3	15	11	39	28	83	59	3.3
1-4 Yrs. LEP	63	2	3	10	16	26	41	25	40	3.1
5+ yrs. LEP	19	1	5	2	11	5	26	11	58	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	5	4	6	25	38	33	51	3	5	10	15	20	31	32	49	4	6	8	12	16	25	37	57	6	9	18	28	22	34	18	28
7	3	5	2	4	18	32	33	59	4	7	4	7	14	25	34	61	1	2	4	7	18	32	33	59	4	7	23	41	16	29	13	23
8	0	0	4	17	4	17	15	65	1	4	4	17	3	13	15	65	0	0	3	14	5	23	14	64	2	9	3	13	8	35	10	43
Total	6	4	10	7	47	33	81	56	8	6	18	13	37	26	81	56	5	3	15	10	39	27	84	59	12	8	44	31	46	32	41	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Williams Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	36	18	50	0	0	0	0	18	50
7	19	8	42	0	0	0	0	8	42
8	10	8	80	0	0	0	0	8	80
Total	65	34	52	0	0	0	0	34	52
AMAO Tot	50	22	44	0	0	0	0	22	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	39	1	3	12	31	12	31	14	36	3.0
7	22	0	0	8	36	7	32	7	32	3.2
8	12	1	8	2	17	4	33	5	42	3.1
Total	73	2	3	22	30	23	32	26	36	3.1
1-4 Yrs. LEP	17	0	0	7	41	5	29	5	29	2.9
5+ yrs. LEP	38	1	3	12	32	16	42	9	24	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	3	8	17	44	19	49	2	5	3	8	21	54	13	33	3	8	10	26	12	31	14	36	0	0	6	15	22	56	11	28
7	0	0	0	0	3	14	19	86	0	0	0	0	7	32	15	68	0	0	8	36	7	32	7	32	0	0	0	0	3	14	19	86
8	0	0	2	13	5	33	8	53	1	7	1	7	5	33	8	53	2	14	1	7	5	36	6	43	0	0	2	15	6	46	5	38
Total	0	0	5	7	25	33	46	61	3	4	4	5	33	43	36	47	5	7	19	25	24	32	27	36	0	0	8	11	31	42	35	47

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Woodson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	2	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*
AMAO Tot	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Woodson Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	9	6	67	1	11	0	0	7	78
7	8	6	75	0	0	0	0	6	75
8	3	*	*	*	*	*	*	*	*
Total	20	14	70	1	5	0	0	15	75
AMAO Tot	15	10	67	1	7	0	0	11	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	9	0	0	1	11	2	22	6	67	3.4
7	8	0	0	0	0	4	50	4	50	3.5
8	4	*	*	*	*	*	*	*	*	*
Total	21	0	0	2	10	7	33	12	57	3.4
1-4 Yrs. LEP	8	0	0	1	13	4	50	3	38	3.1
5+ yrs. LEP	8	0	0	1	13	2	25	5	63	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	2	22	2	22	5	56	0	0	3	33	3	33	3	33	0	0	1	10	3	30	6	60	0	0	5	56	3	33	1	11
7	0	0	4	44	3	33	2	22	0	0	5	56	4	44	0	0	0	0	0	0	2	25	6	75	2	22	4	44	2	22	1	11
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	1	17	1	17	4	67	*	*	*	*	*	*	*	*
Total	1	5	6	27	7	32	8	36	1	5	9	41	9	41	3	14	0	0	2	8	6	25	16	67	3	14	11	50	5	23	3	14

* Less than 5 students tested

High School
TELPAS Performance
Spring 2011

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Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Austin High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	130	66	51	2	2	0	0	68	52
10	43	13	30	0	0	0	0	13	30
11	48	12	25	1	2	0	0	13	27
12	26	5	19	0	0	0	0	5	19
Total	247	96	39	3	1	0	0	99	40
AMAO Tot	180	48	27	3	2	0	0	51	28

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	149	10	7	31	21	47	32	61	41	3.1
10	51	6	12	17	33	21	41	7	14	2.6
11	50	4	8	20	40	17	34	9	18	2.6
12	28	3	11	15	54	8	29	2	7	2.5
Total	278	23	8	83	30	93	33	79	28	2.9
1-4 Yrs. LEP	116	17	15	48	41	33	28	18	16	2.5
5+ yrs. LEP	89	6	7	31	35	39	44	13	15	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	8	5	33	22	37	24	74	49	13	9	28	18	36	24	75	49	10	7	29	19	47	31	64	43	21	14	41	27	49	32	41	27
10	8	15	14	26	6	11	25	47	12	23	15	28	6	11	20	38	6	12	16	31	22	43	7	14	11	21	17	32	13	25	12	23
11	2	4	9	18	22	43	18	35	3	6	15	29	21	41	12	24	5	10	19	38	17	34	9	18	3	6	23	45	20	39	5	10
12	0	0	8	27	15	50	7	23	0	0	10	33	15	50	5	17	3	11	15	54	8	29	2	7	0	0	9	30	15	50	6	20
Total	18	6	64	22	80	28	124	43	28	10	68	24	78	27	112	39	24	9	79	28	94	34	82	29	35	12	90	31	97	34	64	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Bellaire High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	61	24	39	6	10	0	0	30	49
10	30	16	53	1	3	0	0	17	57
11	34	18	53	0	0	0	0	18	53
12	13	6	46	0	0	0	0	6	46
Total	138	64	46	7	5	0	0	71	51
AMAO Tot	102	37	36	7	7	0	0	44	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	89	13	15	15	17	32	36	29	33	3.0
10	46	6	13	16	35	5	11	19	41	2.8
11	45	3	7	6	13	19	42	17	38	3.2
12	15	0	0	5	33	7	47	3	20	2.9
Total	195	22	11	42	22	63	32	68	35	3.0
1-4 Yrs. LEP	118	20	17	36	31	35	30	27	23	2.7
5+ yrs. LEP	30	1	3	1	3	16	53	12	40	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	10	11	15	17	15	17	50	56	16	18	10	11	16	18	48	53	16	17	15	16	33	35	30	32	17	19	8	9	9	10	55	62
10	6	13	6	13	17	37	17	37	7	15	10	22	12	26	17	37	6	13	16	34	5	11	20	43	5	11	11	24	16	35	14	30
11	0	0	5	11	17	38	23	51	2	4	5	11	16	36	22	49	3	7	6	13	19	42	17	38	2	4	7	16	19	42	17	38
12	1	6	4	24	7	41	5	29	1	6	6	35	5	29	5	29	0	0	6	35	8	47	3	18	0	0	5	33	4	27	6	40
Total	17	9	30	15	56	28	95	48	26	13	31	16	49	25	92	46	25	12	43	21	65	32	70	34	24	12	31	16	48	25	92	47

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Community Education Partners (CEP/JJAEP) (SW)

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*
AMAO Tot	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	1	*	*	*	*	*	*	*	*	*
5+ yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Challenge High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*
AMAO Tot	0	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Chavez High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	91	55	60	7	8	0	0	62	68
10	36	24	67	3	8	0	0	27	75
11	28	13	46	3	11	0	0	16	57
12	14	1	7	0	0	0	0	1	7
Total	169	93	55	13	8	0	0	106	63
AMAO Tot	119	52	44	13	11	0	0	65	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	131	17	13	22	17	33	25	59	45	3.1
10	43	1	2	12	28	15	35	15	35	3.1
11	31	2	6	7	23	10	32	12	39	3.1
12	20	4	20	6	30	9	45	1	5	2.5
Total	225	24	11	47	21	67	30	87	39	3.0
1-4 Yrs. LEP	102	9	9	34	33	34	33	25	25	2.8
5+ yrs. LEP	62	11	18	10	16	21	34	20	32	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	9	6	27	19	22	16	82	59	12	9	29	21	28	20	71	51	17	13	23	17	34	26	59	44	14	10	26	19	21	15	78	56
10	0	0	4	9	15	33	27	59	0	0	6	13	19	41	21	46	1	2	12	28	15	35	15	35	0	0	5	11	18	39	23	50
11	2	6	2	6	4	11	27	77	2	6	6	17	15	43	12	34	4	13	5	16	10	32	12	39	1	3	4	11	7	20	23	66
12	0	0	5	21	8	33	11	46	2	8	6	25	7	29	9	38	4	20	6	30	9	45	1	5	3	13	2	8	9	38	10	42
Total	11	4	38	16	49	20	147	60	16	7	47	19	69	28	113	46	26	11	46	20	68	30	87	38	18	7	37	15	55	23	134	55

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Contemporary Learning Center (CLC) (HS)

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
7	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*
AMAO Tot	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
7	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	1	*	*	*	*	*	*	*	*	*
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	0		0		0		0		0		0		0		0		0	0	1	13	2	25	5	63	0		0		0		0	
10	0		0		0		0		0		0		0		0		0	0	0	0	5	100	0	0	0		0		0		0	
11	0		0		0		0		0		0		0		0		*	*	*	*	*	*	*	*	0		0		0		0	
12	0		0		0		0		0		0		0		0		*	*	*	*	*	*	*	*	0		0		0		0	
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	1	5	10	50	9	45	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Contemporary Learning Center (CLC) (MS)

No Progress Data Available

No Attainment Data Available

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	0		0		0		0		0		0		0		0		*	*	*	*	*	*	*	*	0		0		0		0	
Total	0		0		0		0		0		0		0		0		*	*	*	*	*	*	*	*	0		0		0		0	

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Community Services Alternative School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*
AMAO Tot	0	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
4	2	*	*	*	*	*	*	*	*	*
9	9	8	89	1	11	0	0	0	0	1.1
11	1	*	*	*	*	*	*	*	*	*
Total	12	8	67	1	8	2	17	1	8	1.7
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	9	100	0	0	0	0	0	0	9	100	0	0	0	0	0	0	8	89	1	11	0	0	0	0	9	100	0	0	0	0	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	11	92	0	0	1	8	0	0	11	92	0	0	1	8	0	0	8	67	1	8	0	0	3	25	11	92	0	0	1	8	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Davis High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	82	46	56	2	2	0	0	48	59
10	38	13	34	1	3	0	0	14	37
11	34	8	24	1	3	0	0	9	26
12	24	11	46	0	0	0	0	11	46
Total	178	78	44	4	2	0	0	82	46
AMAO Tot	123	40	33	4	3	0	0	44	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	100	11	11	22	22	24	24	43	43	3.1
10	47	9	19	13	28	14	30	11	23	2.7
11	36	5	14	12	33	12	33	7	19	2.7
12	25	1	4	2	8	14	56	8	32	3.1
Total	208	26	13	49	24	64	31	69	33	2.9
1-4 Yrs. LEP	73	19	26	21	29	17	23	16	22	2.5
5+ yrs. LEP	74	4	5	24	32	31	42	15	20	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	3	17	16	24	23	61	58	10	10	16	15	17	16	62	59	16	15	20	19	24	23	45	43	7	7	20	19	26	25	50	49
10	3	6	9	19	16	34	19	40	5	11	8	17	15	32	19	40	11	23	11	23	14	30	11	23	3	6	10	21	21	45	13	28
11	1	3	5	14	11	31	19	53	1	3	5	14	11	31	19	53	7	18	12	32	12	32	7	18	2	6	7	19	17	47	10	28
12	1	3	5	17	14	48	9	31	1	3	5	17	13	45	10	34	4	14	2	7	14	50	8	29	1	4	7	28	12	48	5	20
Total	8	4	36	17	65	30	108	50	17	8	34	16	56	26	110	51	38	17	45	21	64	29	71	33	13	6	44	21	76	36	78	37

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Dominion Academy

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	5	5	100	0	0	0	0	5	100
7	2	*	*	*	*	*	*	*	*
Total	7	7	100	0	0	0	0	7	100
AMAO Tot	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	5	0	0	0	0	0	0	5	100	4.0
7	2	*	*	*	*	*	*	*	*	*
Total	7	0	0	0	0	0	0	7	100	4.0
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	0	0	5	100	0	0	0	0	1	20	4	80
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	0	0	7	100	0	0	0	0	2	29	5	71

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

East Early College High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	4	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*
AMAO Tot	0	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	4	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Eastwood Academy for Academic Achievement

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	9	7	78	1	11	0	0	8	89
10	4	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	14	12	86	1	7	0	0	13	93
AMAO Tot	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	10	0	0	0	0	1	10	9	90	3.8
10	4	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	15	0	0	0	0	1	7	14	93	3.8
1-4 Yrs. LEP	1	*	*	*	*	*	*	*	*	*
5+ yrs. LEP	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	7	70	3	30	0	0	0	0	9	90	1	10	0	0	0	0	1	10	9	90	0	0	0	0	7	70	3	30
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	8	53	7	47	0	0	0	0	11	73	4	27	0	0	0	0	1	7	14	93	0	0	0	0	9	60	6	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Energized for Excellence Academy Early Childhood Education Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	290	75	26	86	30	95	33	34	12	2.3
Total	290	75	26	86	30	95	33	34	12	2.3
1-4 Yrs. LEP	290	75	26	86	30	95	33	34	12	2.3
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	89	31	88	30	88	30	25	9	89	31	93	32	77	27	31	11	75	26	86	30	95	33	34	12	65	22	86	30	101	35	38	13
Total	89	31	88	30	88	30	25	9	89	31	93	32	77	27	31	11	75	26	86	30	95	33	34	12	65	22	86	30	101	35	38	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Energized for Excellence Academy Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	238	67	28	19	8	1	0	87	37
2	222	124	56	29	13	0	0	153	69
3	20	12	60	0	0	1	5	13	65
4	64	55	86	1	2	0	0	56	88
5	20	18	90	1	5	1	5	20	100
Total	564	276	49	50	9	3	1	329	58
AMAO Tot	483	214	44	50	10	3	1	267	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	262	41	16	132	50	76	29	13	5	2.3
2	237	5	2	61	26	132	56	39	16	2.9
3	196	17	9	32	16	87	44	60	31	3.0
4	158	0	0	17	11	37	23	104	66	3.6
5	63	0	0	2	3	12	19	49	78	3.7
Total	916	63	7	244	27	344	38	265	29	2.9
1-4 Yrs. LEP	511	50	10	190	37	199	39	72	14	2.6
5+ yrs. LEP	324	13	4	46	14	134	41	131	40	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	32	12	100	38	107	41	23	9	42	16	134	51	71	27	15	6	41	16	132	50	76	29	13	5	40	15	138	53	72	27	12	5
2	25	11	155	65	54	23	4	2	26	11	158	66	46	19	8	3	5	2	54	23	72	30	106	45	63	26	151	63	19	8	5	2
3	23	12	96	49	53	27	25	13	16	8	102	52	50	25	29	15	17	9	32	16	55	28	92	47	24	12	105	53	56	28	12	6
4	0	0	16	10	30	19	112	71	0	0	15	9	26	16	117	74	0	0	17	11	36	23	105	66	0	0	17	11	40	25	101	64
5	0	0	9	14	31	49	23	37	0	0	9	14	30	48	24	38	0	0	2	3	9	14	52	83	0	0	8	13	22	35	33	52
Total	80	9	376	41	275	30	187	20	84	9	418	46	223	24	193	21	63	7	237	26	248	27	368	40	127	14	419	46	209	23	163	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Energized for Excellence Academy Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	41	27	66	3	7	0	0	30	73
7	2	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*
Total	45	31	69	3	7	0	0	34	76
AMAO Tot	34	22	65	3	9	0	0	25	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	57	0	0	1	2	18	32	38	67	3.6
7	26	0	0	0	0	1	4	25	96	3.9
8	4	*	*	*	*	*	*	*	*	*
Total	87	0	0	1	1	20	23	66	76	3.7
1-4 Yrs. LEP	9	0	0	0	0	2	22	7	78	3.7
5+ yrs. LEP	66	0	0	1	2	15	23	50	76	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	10	17	29	50	19	33	0	0	10	17	29	50	19	33	0	0	1	2	16	28	40	70	0	0	13	22	21	36	24	41
7	0	0	0	0	2	8	24	92	0	0	1	4	4	15	21	81	0	0	0	0	1	4	25	96	0	0	2	8	10	38	14	54
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	10	11	31	35	47	53	0	0	11	13	33	38	44	50	0	0	1	1	18	21	68	78	0	0	16	18	33	38	39	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Energized for STEM Academy HS

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*
AMAO Tot	0	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	3	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	1	*	*	*	*	*	*	*	*	*
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Energized for STEM Academy MS

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	9	6	67	0	0	0	0	6	67
Total	9	6	67	0	0	0	0	6	67
AMAO Tot	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	9	0	0	0	0	3	33	6	67	3.6
Total	9	0	0	0	0	3	33	6	67	3.6
1-4 Yrs. LEP	2	*	*	*	*	*	*	*	*	*
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	11	6	67	2	22	0	0	1	11	6	67	2	22
Total	0	0	1	11	6	67	2	22	0	0	1	11	6	67	2	22

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	2	22	7	78	0	0	1	11	6	67	2	22
Total	0	0	0	0	2	22	7	78	0	0	1	11	6	67	2	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Energized for STEM Academy West HS

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	4	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Total	5	2	40	0	0	0	0	2	40
AMAO Tot	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	4	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
Total	5	0	0	1	20	2	40	2	40	3.4
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	20	2	40	2	40	0	0	1	20	2	40	2	40

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	20	1	20	3	60	0	0	1	20	2	40	2	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Energized for STEM Academy West MS

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	31	24	77	0	0	0	0	24	77
7	3	*	*	*	*	*	*	*	*
Total	34	27	79	0	0	0	0	27	79
AMAO Tot	21	17	81	0	0	0	0	17	81

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	33	0	0	1	3	6	18	26	79	3.7
7	32	0	0	0	0	2	6	30	94	3.8
Total	65	0	0	1	2	8	12	56	86	3.7
1-4 Yrs. LEP	7	0	0	0	0	1	14	6	86	3.7
5+ yrs. LEP	45	0	0	1	2	4	9	40	89	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	4	12	29	88	0	0	0	0	4	12	29	88	0	0
7	0	0	0	0	28	88	4	13	0	0	0	0	31	97	1	3
Total	0	0	4	6	57	88	4	6	0	0	4	6	60	92	1	2

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	3	2	6	30	91	0	0	6	18	27	82	0	0
7	0	0	0	0	2	6	30	94	0	0	0	0	30	94	2	6
Total	0	0	1	2	4	6	60	92	0	0	6	9	57	88	2	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Furr High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	19	10	53	0	0	0	0	10	53
10	16	6	38	1	6	0	0	7	44
11	11	3	27	1	9	0	0	4	36
12	7	0	0	1	14	0	0	1	14
Total	53	19	36	3	6	0	0	22	42
AMAO Tot	44	14	32	3	7	0	0	17	39

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	23	2	9	7	30	8	35	6	26	3.0
10	17	3	18	5	29	5	29	4	24	2.8
11	14	3	21	2	14	6	43	3	21	2.8
12	8	1	13	1	13	5	63	1	13	2.9
Total	62	9	15	15	24	24	39	14	23	2.9
1-4 Yrs. LEP	32	8	25	9	28	10	31	5	16	2.5
5+ yrs. LEP	20	1	5	6	30	9	45	4	20	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	3	12	1	4	21	84	1	4	3	12	1	4	20	80	5	19	6	23	9	35	6	23	1	4	2	8	5	20	17	68
10	0	0	4	22	5	28	9	50	3	17	0	0	5	28	10	56	4	22	5	28	5	28	4	22	2	11	1	6	5	28	10	56
11	0	0	2	14	3	21	9	64	1	7	3	21	1	7	9	64	4	27	1	7	7	47	3	20	0	0	4	29	3	21	7	50
12	0	0	0	0	5	56	4	44	0	0	0	0	5	56	4	44	1	10	1	10	6	60	2	20	0	0	1	11	6	67	2	22
Total	0	0	9	14	14	21	43	65	5	8	6	9	12	18	43	65	14	20	13	19	27	39	15	22	3	5	8	12	19	29	36	55

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Houston Academy for International Studies

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	2	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*
Total	5	5	100	0	0	0	0	5	100
AMAO Tot	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	2	*	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*	*
Total	5	0	0	0	0	0	0	5	100	3.9
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	1	20	4	80	0	0	0	0	2	40	3	60

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	0	0	5	100	0	0	0	0	2	40	3	60

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Harper Alternative School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*
AMAO Tot	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	1	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*	*
9	3	*	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*	*
Total	10	4	40	4	40	2	20	0	0	2.0
1-4 Yrs. LEP	7	2	29	3	43	2	29	0	0	2.1
5+ yrs. LEP	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	10	5	50	4	40	0	0	1	10	5	50	4	40	0	0	5	45	3	27	3	27	0	0	3	30	4	40	3	30	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

HCC Life Skills

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
12	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*
AMAO Tot	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
12	4	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

HOPE Academy Charter School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
12	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*
AMAO Tot	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
12	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Sam Houston Math, Science, &Technology Center

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	83	40	48	2	2	0	0	42	51
11	60	21	35	1	2	0	0	22	37
12	30	12	40	1	3	0	0	13	43
Total	173	73	42	4	2	0	0	77	45
AMAO Tot	121	38	31	4	3	0	0	42	35

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	102	9	9	20	20	39	38	34	33	3.0
11	69	5	7	25	36	26	38	13	19	2.8
12	35	2	6	10	29	14	40	9	26	2.8
Total	206	16	8	55	27	79	38	56	27	2.9
1-4 Yrs. LEP	91	10	11	33	36	35	38	13	14	2.6
5+ yrs. LEP	59	4	7	20	34	28	47	7	12	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	2	2	21	19	12	11	74	68	5	5	28	26	26	24	50	46	19	17	20	18	40	35	35	31	4	4	32	31	31	30	35	34
11	0	0	5	7	23	32	43	61	1	1	13	18	19	27	38	54	7	10	24	33	28	39	13	18	0	0	20	29	39	57	10	14
12	0	0	10	29	13	37	12	34	2	6	17	49	4	11	12	34	3	8	10	28	14	39	9	25	2	6	12	34	20	57	1	3
Total	2	1	36	17	48	22	129	60	8	4	58	27	49	23	100	47	29	13	54	24	82	37	57	26	6	3	64	31	90	44	46	22

* Less than 5 students tested

H.S. for Law Enforcement and Criminal Justice

No Progress Data Available

No Attainment Data Available

No Language Domains Data Available

* Less than 5 students tested

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

H.S. for Performing and Visual Arts

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*
AMAO Tot	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	1	*	*	*	*	*	*	*	*	*
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Inspired for Excellence Academy North

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	2	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*
Total	6	2	33	0	0	0	0	2	33
AMAO Tot	5	2	40	0	0	0	0	2	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	3	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*	*
8	3	*	*	*	*	*	*	*	*	*
Total	9	1	11	2	22	3	33	3	33	2.9
1-4 Yrs. LEP	3	*	*	*	*	*	*	*	*	*
5+ yrs. LEP	5	0	0	1	20	1	20	3	60	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	4	44	3	33	2	22	0	0	4	44	3	33	2	22	1	11	2	22	3	33	3	33	0	0	4	44	3	33	2	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Inspired for Excellence Academy West

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	5	3	60	0	0	0	0	3	60
6	14	8	57	0	0	1	7	9	64
7	12	5	42	1	8	0	0	6	50
8	9	4	44	0	0	0	0	4	44
Total	40	20	50	1	3	1	3	22	55
AMAO Tot	33	16	48	1	3	1	3	18	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	8	0	0	0	0	6	75	2	25	3.3
6	14	2	14	0	0	9	64	3	21	2.9
7	13	0	0	0	0	7	54	6	46	3.5
8	10	0	0	1	10	5	50	4	40	3.2
Total	45	2	4	1	2	27	60	15	33	3.2
1-4 Yrs. LEP	13	1	8	0	0	7	54	5	38	3.2
5+ yrs. LEP	25	1	4	1	4	17	68	6	24	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	1	13	4	50	3	38	0	0	0	0	5	63	2	25	1	13	0	0	0	0	4	50	4	50	0	0	4	50	4	50	0	0
6	1	6	9	56	5	31	1	6	1	6	9	56	4	25	2	13	2	14	0	0	7	50	5	36	2	13	9	56	5	31	0	0
7	0	0	4	31	8	62	1	8	0	0	3	23	8	62	2	15	0	0	0	0	4	31	9	69	0	0	4	31	8	62	1	8
8	0	0	6	55	5	45	0	0	0	0	6	55	5	45	0	0	0	0	1	10	4	40	5	50	0	0	6	55	4	36	1	9
Total	2	4	23	48	21	44	2	4	1	2	23	48	19	40	5	10	2	4	1	2	19	42	23	51	2	4	23	48	21	44	2	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

International High School at Sharpstown

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	16	13	81	1	6	0	0	14	88
10	12	6	50	1	8	0	0	7	58
11	5	2	40	0	0	0	0	2	40
Total	33	21	64	2	6	0	0	23	70
AMAO Tot	21	9	43	2	10	0	0	11	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	19	0	0	1	5	4	21	14	74	3.6
10	13	0	0	3	23	4	31	6	46	3.2
11	5	0	0	0	0	3	60	2	40	3.6
Total	37	0	0	4	11	11	30	22	59	3.4
1-4 Yrs. LEP	16	0	0	3	19	7	44	6	38	3.2
5+ yrs. LEP	9	0	0	1	11	4	44	4	44	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	5	1	5	11	58	6	32	1	5	1	5	12	63	5	26	0	0	1	5	3	16	15	79	1	5	6	32	6	32	6	32
10	1	8	3	23	2	15	7	54	1	8	3	23	2	15	7	54	0	0	2	15	5	38	6	46	1	8	6	46	2	15	4	31
11	0	0	3	60	1	20	1	20	0	0	4	80	1	20	0	0	0	0	0	0	0	0	5	100	0	0	4	80	1	20	0	0
Total	2	5	7	19	14	38	14	38	2	5	8	22	15	41	12	32	0	0	3	8	8	22	26	70	2	5	16	43	9	24	10	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Jones High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	14	8	57	0	0	0	0	8	57
10	7	4	57	0	0	0	0	4	57
11	2	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*
Total	26	15	58	0	0	0	0	15	58
AMAO Tot	20	10	50	0	0	0	0	10	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	19	3	16	3	16	6	32	7	37	2.9
10	8	1	13	3	38	2	25	2	25	2.6
11	2	*	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*	*
Total	32	5	16	7	22	9	28	11	34	2.8
1-4 Yrs. LEP	13	3	23	5	38	2	15	3	23	2.4
5+ yrs. LEP	12	1	8	2	17	6	50	3	25	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	2	10	5	25	13	65	0	0	3	15	9	45	8	40	3	15	3	15	6	30	8	40	3	16	6	32	6	32	4	21
10	1	13	0	0	1	13	6	75	1	13	0	0	3	38	4	50	1	13	3	38	2	25	2	25	2	25	5	63	0	0	1	13
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	3	2	6	6	18	24	73	1	3	3	9	15	45	14	42	5	15	7	21	9	27	12	36	5	16	15	47	6	19	6	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Jordan High School for Careers

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	4	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*
AMAO Tot	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	6	0	0	0	0	0	0	6	100	3.8
10	7	0	0	0	0	2	29	5	71	3.6
11	13	1	8	2	15	3	23	7	54	3.2
12	7	0	0	1	14	2	29	4	57	3.4
Total	33	1	3	3	9	7	21	22	67	3.5
1-4 Yrs. LEP	6	0	0	0	0	0	0	6	100	3.8
5+ yrs. LEP	24	1	4	3	13	7	29	13	54	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	1	17	5	83	0	0	1	17	3	50	2	33	0	0	0	0	0	0	6	100	0	0	2	33	4	67	0	0
10	0	0	0	0	3	43	4	57	0	0	0	0	6	86	1	14	0	0	0	0	2	29	5	71	0	0	0	0	5	71	2	29
11	0	0	2	14	6	43	6	43	1	7	2	14	3	21	8	57	1	8	2	15	3	23	7	54	2	14	3	21	4	29	5	36
12	0	0	0	0	4	57	3	43	0	0	0	0	4	57	3	43	0	0	1	14	2	29	4	57	0	0	0	0	4	57	3	43
Total	0	0	2	6	14	41	18	53	1	3	3	9	16	47	14	41	1	3	3	9	7	21	22	67	2	6	5	15	17	50	10	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Kandy Stripe Academy

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
6	2	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	7	4	57	1	14	0	0	5	71
AMAO Tot	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	1	*	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*	*
6	2	*	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Total	7	1	14	0	0	1	14	5	71	3.4
1-4 Yrs. LEP	1	*	*	*	*	*	*	*	*	*
5+ yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	3	43	4	57	0	0	1	14	2	29	4	57

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	14	0	0	1	14	5	71	0	0	3	43	3	43	1	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Kashmere High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	5	3	60	1	20	0	0	4	80
10	3	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Total	14	5	36	1	7	0	0	6	43
AMAO Tot	13	4	31	1	8	0	0	5	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	7	0	0	2	29	1	14	4	57	3.1
10	6	2	33	3	50	0	0	1	17	2.1
11	4	*	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*	*
Total	19	4	21	8	42	2	11	5	26	2.4
1-4 Yrs. LEP	8	3	38	4	50	0	0	1	13	1.9
5+ yrs. LEP	6	1	17	1	17	2	33	2	33	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	14	5	71	1	14	0	0	3	43	3	43	1	14	0	0	2	29	1	14	4	57	0	0	5	71	2	29	0	0
10	0	0	5	83	0	0	1	17	2	33	3	50	1	17	0	0	2	33	3	50	0	0	1	17	1	17	4	67	0	0	1	17
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	9	47	7	37	3	16	3	16	8	42	6	32	2	11	4	21	8	42	2	11	5	26	2	11	13	68	3	16	1	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Lamar High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	42	25	60	2	5	0	0	27	64
10	34	19	56	1	3	0	0	20	59
11	20	13	65	1	5	0	0	14	70
12	7	4	57	0	0	0	0	4	57
Total	103	61	59	4	4	0	0	65	63
AMAO Tot	65	25	38	4	6	0	0	29	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	56	5	9	10	18	12	21	29	52	3.2
10	42	3	7	9	21	12	29	18	43	3.2
11	24	2	8	3	13	7	29	12	50	3.2
12	9	0	0	1	11	4	44	4	44	3.3
Total	131	10	8	23	18	35	27	63	48	3.2
1-4 Yrs. LEP	60	8	13	18	30	17	28	17	28	2.8
5+ yrs. LEP	25	1	4	5	20	14	56	5	20	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	9	7	12	10	17	36	62	7	12	6	10	20	34	25	43	5	9	10	18	11	19	31	54	3	5	12	21	35	60	8	14
10	0	0	2	5	6	14	35	81	0	0	2	5	15	35	26	60	4	10	8	19	12	29	18	43	0	0	5	12	21	49	17	40
11	1	4	1	4	3	13	19	79	1	4	3	13	9	38	11	46	2	8	3	13	7	29	12	50	0	0	2	8	18	75	4	17
12	0	0	3	33	1	11	5	56	0	0	4	44	0	0	5	56	0	0	2	20	4	40	4	40	0	0	2	22	5	56	2	22
Total	6	4	13	10	20	15	95	71	8	6	15	11	44	33	67	50	11	8	23	17	34	26	65	49	3	2	21	16	79	59	31	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Leader's Academy

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	3	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	10	3	30	0	0	0	0	3	30
AMAO Tot	6	1	17	0	0	0	0	1	17

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	4	*	*	*	*	*	*	*	*	*
10	5	0	0	2	40	2	40	1	20	2.8
11	3	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	13	0	0	4	31	6	46	3	23	2.9
1-4 Yrs. LEP	5	0	0	2	40	2	40	1	20	2.8
5+ yrs. LEP	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	0	0	0	0	3	50	3	50	0	0	0	0	2	33	4	67	1	20	1	20	2	40	1	20	0	0	0	0	4	67	2	33
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	11	69	5	31	0	0	0	0	5	31	11	69	2	15	2	15	6	46	3	23	0	0	0	0	10	67	5	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Lee High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	149	87	58	12	8	4	3	103	69
10	133	72	54	10	8	0	0	82	62
11	75	39	52	1	1	0	0	40	53
12	62	30	48	0	0	0	0	30	48
Total	419	228	54	23	5	4	1	255	61
AMAO Tot	326	158	48	23	7	4	1	185	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	235	39	17	64	27	58	25	74	31	2.7
10	156	14	9	34	22	50	32	58	37	3.0
11	83	2	2	17	20	32	39	32	39	3.1
12	63	1	2	14	22	29	46	19	30	3.1
Total	537	56	10	129	24	169	31	183	34	2.9
1-4 Yrs. LEP	327	43	13	88	27	108	33	88	27	2.7
5+ yrs. LEP	84	4	5	25	30	35	42	20	24	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	34	14	49	20	76	32	82	34	47	20	48	20	86	36	60	25	49	20	62	26	58	24	74	30	30	13	73	31	91	39	41	17
10	6	4	27	17	55	34	74	46	7	4	39	24	63	39	53	33	17	11	32	20	51	32	58	37	8	5	34	22	66	42	49	31
11	0	0	13	15	41	48	32	37	2	2	17	20	44	51	23	27	2	2	17	20	30	35	36	42	0	0	24	29	45	54	15	18
12	1	2	7	11	26	41	30	47	1	2	13	20	28	44	22	34	3	4	14	19	33	45	23	32	2	3	18	29	29	46	14	22
Total	41	7	96	17	198	36	218	39	57	10	117	21	221	40	158	29	71	13	125	22	172	31	191	34	40	7	149	28	231	43	119	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Liberty High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
12	35	12	34	2	6	0	0	14	40
Total	35	12	34	2	6	0	0	14	40
AMAO Tot	31	9	29	2	6	0	0	11	35

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
12	75	8	11	21	28	28	37	18	24	2.8
Total	75	8	11	21	28	28	37	18	24	2.8
1-4 Yrs. LEP	60	5	8	17	28	24	40	14	23	2.8
5+ yrs. LEP	5	1	20	1	20	2	40	1	20	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
12	14	10	43	31	55	39	28	20	14	10	44	31	59	42	23	16	21	18	32	27	41	35	23	20	7	8	27	32	34	40	17	20
Total	14	10	43	31	55	39	28	20	14	10	44	31	59	42	23	16	21	18	32	27	41	35	23	20	7	8	27	32	34	40	17	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Madison High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	56	22	39	0	0	0	0	22	39
10	62	27	44	1	2	0	0	28	45
11	27	16	59	1	4	0	0	17	63
12	15	6	40	0	0	0	0	6	40
Total	160	71	44	2	1	0	0	73	46
AMAO Tot	115	43	37	2	2	0	0	45	39

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	77	16	21	24	31	23	30	14	18	2.5
10	70	10	14	19	27	25	36	16	23	2.7
11	28	3	11	10	36	4	14	11	39	2.9
12	17	1	6	0	0	11	65	5	29	3.3
Total	192	30	16	53	28	63	33	46	24	2.7
1-4 Yrs. LEP	87	16	18	35	40	26	30	10	11	2.4
5+ yrs. LEP	46	4	9	13	28	22	48	7	15	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	8	10	20	26	42	55	7	9	14	18	32	42	24	31	7	9	18	23	24	30	23	29	14	18	9	12	25	32	36	47	7	9
10	2	3	15	21	32	45	22	31	2	3	28	39	19	27	22	31	11	15	18	25	26	37	16	23	4	6	23	32	30	42	14	20
11	0	0	3	10	11	38	15	52	0	0	7	24	8	28	14	48	3	11	10	36	4	14	11	39	0	0	7	24	14	48	8	28
12	0	0	1	6	2	12	14	82	0	0	2	12	1	6	14	82	1	6	0	0	11	65	5	29	0	0	0	0	6	35	11	65
Total	10	5	39	20	87	45	58	30	16	8	69	36	52	27	57	29	33	17	52	27	64	33	46	24	13	7	55	28	86	44	40	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Milby High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	139	98	71	6	4	1	1	105	76
10	52	25	48	3	6	0	0	28	54
11	34	13	38	1	3	0	0	14	41
12	22	3	14	3	14	0	0	6	27
Total	247	139	56	13	5	1	0	153	62
AMAO Tot	169	73	43	13	8	1	1	87	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	153	7	5	12	8	42	27	92	60	3.4
10	55	4	7	13	24	17	31	21	38	3.0
11	37	3	8	9	24	16	43	9	24	2.9
12	23	2	9	6	26	11	48	4	17	2.8
Total	268	16	6	40	15	86	32	126	47	3.2
1-4 Yrs. LEP	69	7	10	18	26	28	41	16	23	2.8
5+ yrs. LEP	121	9	7	21	17	47	39	44	36	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	3	20	12	36	21	108	64	5	3	27	16	30	18	106	63	10	6	12	7	44	27	99	60	8	5	41	25	52	31	65	39
10	3	5	9	15	29	48	20	33	3	5	13	21	26	43	19	31	4	7	13	23	16	28	24	42	2	3	22	37	28	47	7	12
11	7	16	7	16	16	36	14	32	7	16	8	18	15	34	14	32	3	8	9	24	15	39	11	29	2	5	13	30	19	43	10	23
12	0	0	5	17	12	40	13	43	0	0	5	17	12	40	13	43	2	8	7	28	12	48	4	16	0	0	12	41	10	34	7	24
Total	15	5	41	13	93	31	155	51	15	5	53	17	83	27	152	50	19	7	41	14	87	31	138	48	12	4	88	30	109	37	89	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Mount Carmel Academy

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
Total	5	5	100	0	0	0	0	5	100
AMAO Tot	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	7	0	0	1	14	0	0	6	86	3.6
11	2	*	*	*	*	*	*	*	*	*
Total	9	0	0	1	11	0	0	8	89	3.7
1-4 Yrs. LEP	5	0	0	0	0	0	0	5	100	3.9
5+ yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	3	43	4	57	0	0	0	0	2	29	5	71
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	4	44	5	56	0	0	0	0	2	22	7	78

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	14	0	0	6	86	1	14	1	14	3	43	2	29
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	10	0	0	9	90	1	11	1	11	4	44	3	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

New Aspirations

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	5	1	20	0	0	0	0	1	20
10	3	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Total	14	3	21	0	0	0	0	3	21
AMAO Tot	11	1	9	0	0	0	0	1	9

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	12	5	42	1	8	4	33	2	17	2.4
10	6	0	0	1	17	3	50	2	33	3.1
11	8	4	50	0	0	0	0	4	50	2.5
12	5	1	20	1	20	1	20	2	40	2.8
Total	31	10	32	3	10	8	26	10	32	2.6
1-4 Yrs. LEP	15	7	47	0	0	3	20	5	33	2.5
5+ yrs. LEP	13	3	23	2	15	5	38	3	23	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	7	54	4	31	2	15	0	0	7	54	3	23	3	23	7	50	1	7	3	21	3	21	1	8	5	42	5	42	1	8
10	0	0	1	17	4	67	1	17	0	0	2	33	3	50	1	17	0	0	1	14	3	43	3	43	0	0	3	50	1	17	2	33
11	1	13	2	25	5	63	0	0	1	13	3	38	4	50	0	0	4	50	0	0	0	0	4	50	2	25	3	38	2	25	1	13
12	0	0	3	60	1	20	1	20	0	0	3	60	1	20	1	20	1	20	1	20	1	20	2	40	0	0	3	60	2	40	0	0
Total	1	3	13	41	14	44	4	13	1	3	15	47	11	34	5	16	12	35	3	9	7	21	12	35	3	10	14	45	10	32	4	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Ninth Grade College Prep Academy

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	134	77	57	8	6	2	1	87	65
Total	134	77	57	8	6	2	1	87	65
AMAO Tot	82	31	38	8	10	2	2	41	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	153	15	10	26	17	35	23	77	50	3.2
Total	153	15	10	26	17	35	23	77	50	3.2
1-4 Yrs. LEP	57	15	26	12	21	13	23	17	30	2.6
5+ yrs. LEP	40	0	0	10	25	17	43	13	33	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	1	17	11	35	23	101	65	4	3	25	16	33	21	93	60	18	12	25	16	35	22	78	50	13	8	29	19	46	30	67	43
Total	2	1	17	11	35	23	101	65	4	3	25	16	33	21	93	60	18	12	25	16	35	22	78	50	13	8	29	19	46	30	67	43

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

North Houston Early College High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	4	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
Total	6	5	83	0	0	0	0	5	83
AMAO Tot	0	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	4	*	*	*	*	*	*	*	*	*
10	3	*	*	*	*	*	*	*	*	*
Total	7	0	0	0	0	1	14	6	86	3.8
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	14	2	29	4	57	0	0	4	57	0	0	3	43	0	0	0	0	0	0	7	100	0	0	2	29	3	43	2	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Pro-Vision Charter School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	2	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*
AMAO Tot	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	2	*	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	0	0	0	0	0	0	6	100

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

REACH Charter High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	1	*	*	*	*	*	*	*	*
11	8	3	38	0	0	0	0	3	38
12	2	*	*	*	*	*	*	*	*
Total	11	3	27	0	0	0	0	3	27
AMAO Tot	7	1	14	0	0	0	0	1	14

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	1	*	*	*	*	*	*	*	*	*
11	17	3	18	3	18	6	35	5	29	2.8
12	2	*	*	*	*	*	*	*	*	*
Total	20	3	15	4	20	8	40	5	25	2.8
1-4 Yrs. LEP	8	1	13	2	25	3	38	2	25	2.8
5+ yrs. LEP	6	1	17	1	17	4	67	0	0	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	1	6	3	17	8	44	6	33	1	6	4	22	10	56	3	17	4	22	3	17	5	28	6	33	2	11	6	33	8	44	2	11
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	5	5	24	8	38	7	33	1	5	6	29	11	52	3	14	4	19	4	19	6	29	7	33	2	10	9	43	8	38	2	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Reagan High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	49	21	43	2	4	1	2	24	49
10	24	16	67	1	4	0	0	17	71
11	17	9	53	0	0	0	0	9	53
12	9	6	67	0	0	0	0	6	67
Total	99	52	53	3	3	1	1	56	57
AMAO Tot	74	31	42	3	4	1	1	35	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	58	5	9	10	17	25	43	18	31	3.1
10	27	1	4	2	7	8	30	16	59	3.5
11	17	0	0	1	6	10	59	6	35	3.4
12	10	0	0	0	0	4	40	6	60	3.6
Total	112	6	5	13	12	47	42	46	41	3.3
1-4 Yrs. LEP	42	5	12	10	24	17	40	10	24	2.9
5+ yrs. LEP	44	1	2	3	7	26	59	14	32	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	5	4	7	5	9	46	79	6	10	3	5	4	7	45	78	5	9	10	17	24	41	19	33	3	5	8	14	15	26	32	55
10	0	0	0	0	6	22	21	78	0	0	3	11	8	30	16	59	1	4	2	7	8	30	16	59	0	0	3	11	10	37	14	52
11	0	0	1	6	3	18	13	76	0	0	0	0	7	41	10	59	0	0	1	6	10	59	6	35	0	0	0	0	10	59	7	41
12	0	0	0	0	1	10	9	90	0	0	0	0	3	30	7	70	1	9	0	0	4	36	6	55	0	0	0	0	5	50	5	50
Total	3	3	5	4	15	13	89	79	6	5	6	5	22	20	78	70	7	6	13	12	46	41	47	42	3	3	11	10	40	36	58	52

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Scarborough High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	26	17	65	1	4	0	0	18	69
10	15	7	47	0	0	0	0	7	47
11	13	4	31	1	8	0	0	5	38
12	12	7	58	0	0	0	0	7	58
Total	66	35	53	2	3	0	0	37	56
AMAO Tot	44	18	41	2	5	0	0	20	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	32	4	13	4	13	9	28	15	47	3.1
10	16	0	0	5	31	4	25	7	44	3.2
11	17	1	6	3	18	7	41	6	35	3.0
12	13	0	0	2	15	5	38	6	46	3.3
Total	78	5	6	14	18	25	32	34	44	3.1
1-4 Yrs. LEP	36	4	11	8	22	13	36	11	31	2.9
5+ yrs. LEP	18	0	0	5	28	7	39	6	33	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	15	5	15	6	18	17	52	7	21	7	21	3	9	16	48	4	12	4	12	10	29	16	47	7	21	7	21	8	24	11	33
10	0	0	0	0	9	53	8	47	0	0	2	12	7	41	8	47	0	0	5	31	4	25	7	44	0	0	5	29	6	35	6	35
11	0	0	1	6	10	59	6	35	1	6	2	12	11	65	3	18	1	6	3	18	7	41	6	35	0	0	7	41	7	41	3	18
12	0	0	0	0	9	64	5	36	0	0	1	7	10	71	3	21	1	7	2	14	5	36	6	43	0	0	1	8	9	69	3	23
Total	5	6	6	7	34	42	36	44	8	10	12	15	31	38	30	37	6	7	14	17	26	32	35	43	7	9	20	25	30	38	23	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Sharpstown High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	70	41	59	4	6	1	1	46	66
10	65	43	66	5	8	0	0	48	74
11	49	31	63	2	4	0	0	33	67
12	23	15	65	0	0	0	0	15	65
Total	207	130	63	11	5	1	0	142	69
AMAO Tot	158	87	55	11	7	1	1	99	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	108	15	14	24	22	31	29	38	35	2.9
10	77	3	4	19	25	26	34	29	38	3.1
11	56	3	5	6	11	21	38	26	46	3.3
12	24	1	4	1	4	7	29	15	63	3.5
Total	265	22	8	50	19	85	32	108	41	3.1
1-4 Yrs. LEP	145	12	8	40	28	52	36	41	28	2.9
5+ yrs. LEP	59	6	10	7	12	23	39	23	39	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	8	7	26	23	18	16	60	54	15	13	19	17	23	21	55	49	17	16	23	21	31	28	38	35	13	12	38	34	28	25	33	29
10	4	5	13	17	19	25	41	53	4	5	18	23	23	30	32	42	4	5	18	23	26	34	29	38	4	5	19	25	28	36	26	34
11	1	2	5	9	15	27	35	63	1	2	7	13	20	36	28	50	3	5	6	11	21	38	26	46	0	0	8	14	24	43	24	43
12	0	0	1	4	5	20	19	76	0	0	1	4	5	20	19	76	1	4	1	4	7	29	15	63	1	4	2	8	7	28	15	60
Total	13	5	45	17	57	21	155	57	20	7	45	17	71	26	134	50	25	9	48	18	85	32	108	41	18	7	67	25	87	32	98	36

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Sterling High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	31	11	35	0	0	0	0	11	35
10	10	4	40	0	0	0	0	4	40
11	9	1	11	0	0	0	0	1	11
12	1	*	*	*	*	*	*	*	*
Total	51	16	31	1	2	0	0	17	33
AMAO Tot	39	11	28	1	3	0	0	12	31

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	37	4	11	16	43	10	27	7	19	2.6
10	12	2	17	3	25	3	25	4	33	2.8
11	9	1	11	5	56	3	33	0	0	2.4
12	4	*	*	*	*	*	*	*	*	*
Total	62	9	15	24	39	18	29	11	18	2.6
1-4 Yrs. LEP	31	6	19	16	52	7	23	2	6	2.3
5+ yrs. LEP	19	2	11	7	37	6	32	4	21	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	10	13	32	24	59	0	0	4	10	13	32	24	59	0	0
10	1	8	2	17	8	67	1	8	1	8	2	17	8	67	1	8
11	0	0	3	33	6	67	0	0	0	0	3	33	6	67	0	0
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	7	11	19	29	39	59	1	2	7	11	19	29	39	59	1	2

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	13	15	38	12	30	8	20	5	12	12	29	24	59	0	0
10	4	24	3	18	4	24	6	35	1	8	2	17	8	67	1	8
11	1	11	5	56	3	33	0	0	0	0	3	33	6	67	0	0
12	2	40	0	0	2	40	1	20	*	*	*	*	*	*	*	*
Total	12	17	23	32	21	30	15	21	8	12	18	27	39	59	1	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Texas Connections Academy at Houston

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*
AMAO Tot	0	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
4	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening				Speaking				Reading				Writing			
	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High
Grade	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %
4	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Total	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Advanced Virtual Academy

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	1	*	*	*	*	*	*	*	*	*
5+ yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening				Speaking				Reading				Writing			
	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High
Grade	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %
9	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
10	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
11	0	0	0	0	0	0	0	0	* *	* *	* *	* *	0	0	0	0
Total	* *	* *	* *	* *	* *	* *	* *	* *	1 14	1 14	3 43	2 29	* *	* *	* *	* *

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

WALIPP Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*
AMAO Tot	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Waltrip High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	42	29	69	2	5	0	0	31	74
10	15	6	40	0	0	0	0	6	40
11	10	5	50	0	0	0	0	5	50
12	17	10	59	0	0	1	6	11	65
Total	84	50	60	2	2	1	1	53	63
AMAO Tot	50	20	40	2	4	1	2	23	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	51	6	12	1	2	15	29	29	57	3.3
10	24	3	13	6	25	9	38	6	25	2.9
11	10	0	0	0	0	6	60	4	40	3.5
12	17	0	0	2	12	5	29	10	59	3.6
Total	102	9	9	9	9	35	34	49	48	3.3
1-4 Yrs. LEP	42	7	17	6	14	17	40	12	29	2.9
5+ yrs. LEP	20	0	0	2	10	12	60	6	30	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	4	4	8	7	13	40	75	5	9	1	2	8	15	39	74	6	12	1	2	15	29	30	58	5	10	9	17	13	25	25	48
10	3	12	3	12	2	8	18	69	2	8	6	23	2	8	16	62	4	17	5	21	9	38	6	25	0	0	6	25	11	46	7	29
11	0	0	1	10	1	10	8	80	0	0	1	10	1	10	8	80	0	0	0	0	6	55	5	45	0	0	0	0	5	50	5	50
12	1	5	0	0	2	11	16	84	1	5	0	0	2	11	16	84	0	0	3	16	6	32	10	53	0	0	0	0	4	24	13	76
Total	6	6	8	7	12	11	82	76	8	7	8	7	13	12	79	73	10	9	9	8	36	34	51	48	5	5	15	15	33	32	50	49

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Washington High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	10	2	20	1	10	0	0	3	30
10	8	6	75	0	0	0	0	6	75
11	5	2	40	0	0	0	0	2	40
12	3	*	*	*	*	*	*	*	*
Total	26	13	50	1	4	0	0	14	54
AMAO Tot	15	7	47	1	7	0	0	8	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	11	1	9	2	18	6	55	2	18	3.0
10	11	1	9	1	9	2	18	7	64	3.4
11	9	1	11	2	22	5	56	1	11	2.8
12	5	2	40	0	0	0	0	3	60	2.7
Total	36	5	14	5	14	13	36	13	36	3.1
1-4 Yrs. LEP	15	2	13	4	27	4	27	5	33	2.9
5+ yrs. LEP	10	3	30	1	10	4	40	2	20	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	8	1	8	1	8	9	75	1	8	2	17	0	0	9	75	2	17	2	17	6	50	2	17	1	8	1	8	1	8	9	75
10	2	17	0	0	0	0	10	83	1	9	0	0	1	9	9	82	2	17	1	8	2	17	7	58	2	17	1	8	0	0	9	75
11	1	11	1	11	2	22	5	56	1	11	4	44	0	0	4	44	1	11	1	11	6	67	1	11	1	11	3	33	2	22	3	33
12	2	33	1	17	0	0	3	50	2	40	0	0	1	20	2	40	3	50	0	0	0	0	3	50	2	33	1	17	3	50	0	0
Total	6	15	3	8	3	8	27	69	5	14	6	16	2	5	24	65	8	21	4	10	14	36	13	33	6	15	6	15	6	15	21	54

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Westbury High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	88	51	58	6	7	0	0	57	65
10	48	19	40	0	0	0	0	19	40
11	53	29	55	4	8	0	0	33	62
12	33	12	36	0	0	0	0	12	36
Total	222	111	50	10	5	0	0	121	55
AMAO Tot	170	69	41	10	6	0	0	79	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	152	33	22	32	21	41	27	46	30	2.7
10	64	18	28	16	25	15	23	15	23	2.6
11	60	3	5	13	22	26	43	18	30	3.1
12	36	1	3	7	19	21	58	7	19	3.1
Total	312	55	18	68	22	103	33	86	28	2.8
1-4 Yrs. LEP	190	41	22	56	29	64	34	29	15	2.5
5+ yrs. LEP	50	4	8	4	8	29	58	13	26	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	14	9	32	21	51	33	56	37	22	14	26	17	50	33	55	36	36	23	31	20	41	27	46	30	22	14	27	18	55	36	48	32
10	2	3	16	25	21	32	26	40	5	8	13	20	23	35	24	37	20	31	15	23	15	23	15	23	4	6	16	25	25	38	20	31
11	1	2	10	16	16	26	34	56	1	2	8	13	25	41	27	44	5	8	12	20	26	43	18	30	1	2	6	10	27	45	26	43
12	0	0	1	3	7	19	28	78	0	0	1	3	14	39	21	58	3	8	6	16	21	57	7	19	1	3	5	14	14	39	16	44
Total	17	5	59	19	95	30	144	46	28	9	48	15	112	36	127	40	64	20	64	20	103	32	86	27	28	9	54	17	121	39	110	35

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Westside High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	56	28	50	5	9	0	0	33	59
10	20	14	70	0	0	0	0	14	70
11	16	10	63	1	6	0	0	11	69
12	9	6	67	0	0	0	0	6	67
Total	101	58	57	6	6	0	0	64	63
AMAO Tot	69	29	42	6	9	0	0	35	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	71	2	3	19	27	21	30	29	41	3.1
10	38	3	8	6	16	13	34	16	42	3.1
11	25	0	0	2	8	5	20	18	72	3.7
12	10	0	0	1	10	4	40	5	50	3.5
Total	144	5	3	28	19	43	30	68	47	3.2
1-4 Yrs. LEP	86	3	3	14	16	33	38	36	42	3.2
5+ yrs. LEP	16	0	0	10	63	4	25	2	13	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	9	11	11	14	19	24	40	51	11	14	10	13	19	24	39	49	10	13	12	16	22	29	32	42	12	16	15	21	19	26	27	37
10	7	18	3	8	5	13	24	62	8	21	5	13	7	18	19	49	4	10	5	13	14	36	16	41	7	18	5	13	8	21	18	47
11	1	4	0	0	3	11	23	85	1	4	2	7	4	15	20	74	1	4	2	8	5	19	18	69	0	0	2	8	2	8	22	85
12	0	0	0	0	3	27	8	73	0	0	1	9	3	27	7	64	3	21	1	7	5	36	5	36	0	0	0	0	2	20	8	80
Total	17	11	14	9	30	19	95	61	20	13	18	12	33	21	85	54	18	12	20	13	46	30	71	46	19	13	22	15	31	21	75	51

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Wheatley High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	32	16	50	1	3	0	0	17	53
10	22	9	41	1	5	0	0	10	45
11	15	8	53	2	13	0	0	10	67
12	8	2	25	0	0	0	0	2	25
Total	77	35	45	4	5	0	0	39	51
AMAO Tot	64	23	36	4	6	0	0	27	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	40	11	28	5	13	15	38	9	23	2.6
10	27	5	19	8	30	9	33	5	19	2.6
11	17	1	6	1	6	6	35	9	53	3.4
12	8	0	0	5	63	2	25	1	13	2.4
Total	92	17	18	19	21	32	35	24	26	2.7
1-4 Yrs. LEP	45	11	24	14	31	15	33	5	11	2.3
5+ yrs. LEP	32	5	16	4	13	16	50	7	22	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	8	20	9	22	6	15	18	44	7	17	11	27	7	17	16	39	11	28	5	13	15	38	9	23	12	29	9	22	9	22	11	27
10	3	11	9	33	4	15	11	41	3	11	9	33	4	15	11	41	5	19	8	30	9	33	5	19	3	11	12	44	3	11	9	33
11	0	0	2	11	3	17	13	72	0	0	3	17	2	11	13	72	1	6	1	6	6	35	9	53	1	6	2	11	5	28	10	56
12	1	10	4	40	0	0	5	50	1	10	4	40	0	0	5	50	1	13	4	50	2	25	1	13	1	10	4	40	2	20	3	30
Total	12	13	24	25	13	14	47	49	11	11	27	28	13	14	45	47	18	20	18	20	32	35	24	26	17	18	27	28	19	20	33	34

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Worthing High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	6	5	83	0	0	0	0	5	83
10	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
Total	8	7	88	0	0	0	0	7	88
AMAO Tot	7	6	86	0	0	0	0	6	86

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	8	0	0	3	38	2	25	3	38	3.0
10	2	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	13	0	0	4	31	4	31	5	38	3.1
1-4 Yrs. LEP	5	0	0	1	20	1	20	3	60	3.4
5+ yrs. LEP	7	0	0	3	43	3	43	1	14	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	3	38	5	63	0	0	1	13	0	0	7	88	1	11	2	22	2	22	4	44	0	0	3	38	3	38	2	25
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	5	38	8	62	0	0	2	15	1	8	10	77	1	7	3	21	4	29	6	43	0	0	5	38	4	31	4	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2011 Assessment Report

Yates High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	16	11	69	0	0	0	0	11	69
10	3	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	21	12	57	0	0	0	0	12	57
AMAO Tot	12	5	42	0	0	0	0	5	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	17	1	6	1	6	6	35	9	53	3.4
10	4	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	24	2	8	2	8	9	38	11	46	3.3
1-4 Yrs. LEP	9	1	11	2	22	3	33	3	33	3.0
5+ yrs. LEP	6	1	17	0	0	4	67	1	17	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	6	2	11	15	83	0	0	2	11	5	28	11	61	2	11	1	6	6	33	9	50	0	0	2	12	4	24	11	65
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	2	8	2	8	21	84	0	0	3	12	7	28	15	60	3	12	2	8	9	36	11	44	1	4	3	13	5	21	15	63

* Less than 5 students tested

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