MEMORANDUM September 30, 2010

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **2010 Texas English Language Proficiency Assessment System (TELPAS) Results**

CONTACT: Carla Stevens, 713-556-6700

With the introduction of the No Child Left Behind Act in 2001, states are required to assess all students annually, including English Language Learners (ELLs), using statewide assessments. The performance of ELL students must be reported at the state, district, and school levels. In response to this requirement, the Texas Education Agency developed the Texas English Language Proficiency Assessment System (TELPAS). This system assesses English proficiency in four domains: listening, speaking, writing, and reading. The weight given to the four domains varies, with reading contributing the most (75%) to the overall proficiency rating.

All ELL students enrolled in the Houston Independent School District in grades K–12 are assessed with the TELPAS in the spring of each year. This assessment measures English-language proficiency along a continuum that is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High. Performance of ELL students on the TELPAS is used to determine whether districts receiving Title III funds meet federally mandated Annual Measurable Achievement Objectives (AMAOs) that indicate where ELL students are on a continuum of English-language development.

A total of 52,227 ELL students participated in TELPAS testing in 2009–2010. The attached report provides an analysis of TELPAS results at the campus and districtwide levels. Districtwide, ELL student performance on the TELPAS met the federally mandated AMAO standards dealing with English-language proficiency.

Terry B. Grier
TBG

cc: Superintendent's Direct Reports
Matilda Orozco
Irma Rohatgi
Chief School Officers
School Improvement Officers
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RESEARCH

Student Assessment Report

Texas English Language Proficiency Assessment System

TELPAS Report 2009-2010

Department of Research and Accountability
Houston Independent School District

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Carla Stevens
ASSISTANT SUPERINTENDENT
DEPARTMENT OF RESEARCH AND ACCOUNTABILITY

Kevin Briand, Ph.D.
RESEARCH SPECIALIST

Michael Thomas
RESEARCH MANAGER

Houston Independent School District
Hattie Mae White Educational Support Center
4400 West 18th Street
Houston, Texas 77092-8501

Website: www.houstonisd.org

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Student Assessment Report

TELPAS Report

2009–2010

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TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS) 2009–2010

Introduction

Ever since the movement towards standards-based education reform began there has been debate over the inclusion of English language learner (ELL) students. At issue are concerns about how to determine ELL students' knowledge of academic content when they have difficulty understanding the language of the test. Traditional standardized assessments written in English do not separate the measurement of academic content from that of the ability to comprehend English. Consequently, when ELL students take traditional standardized tests, it is not possible to know how much the inability to understand English is interfering with the measurement of their specific content knowledge. In the past, states have often responded to this dilemma by exempting ELL students from state testing requirements until they have had a certain amount of time to learn English. In Texas and other states with large ELL student populations, such policies are undesirable because they can lead to the omission of significant numbers of students from assessments that are used to rate schools and drive educational reform.

The No Child Left Behind (NCLB) Act of 2001 introduced the requirement that states assess the academic performance of all students annually, including the ELL subgroup. ELL student performance must be reported at the state, district, and school levels. A lesser known, but increasingly important provision, requires that states report data concerning the progress of ELL students in acquiring English language proficiency. In response to this requirement, the Texas Education Agency (TEA) developed the Texas English Language Proficiency Assessment System (TELPAS), which provides a comprehensive measure of English language proficiency. This system had two components: the Reading Proficiency Tests in English (RPTE) and the Texas Observation Protocols (TOP). Texas first used the RPTE in 1999, and the TOP in 2004; combining these into the single TELPAS system in 2005. The current version of TELPAS still relies on these two components, although they have been assigned different names.

Under TELPAS, ELL students in kindergarten through twelfth grade are assessed in four language domains: listening, speaking, reading, and writing. The proficiency scores in each domain are used to calculate an overall composite score. The composite score, as well as each domain score, indicate where ELL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High.

All ELL students in grades K–12, including those with parental waivers, are required to be assessed through TELPAS until they have been reclassified as non-ELL. There are, however, two instances in which a student may be exempt from TELPAS participation. First, as with most other assessments, the Admission Review Dismissal (ARD) committee can grant an exemption for ELL students with disabilities from one or more TELPAS domains on the basis of their disability. Any exemption must be properly documented in a student's file by the ARD committee. Secondly, there may be instances in which an ELL student is unable to be rated due to extenuating circumstances such as a teacher having insufficient time to observe and rate a newly enrolled ELL student, when a student was not enrolled at the time of testing, or when a testing irregularity occurred. Again, any such exemption must be properly documented in the student's file.

The primary use of TELPAS lies in determining whether districts receiving Title III funds meet federally mandated Annual Measurable Achievement Objectives (AMAO) regarding English proficiency for ELLs. Under the AMAOs, ELLS must show proficiency (i.e. score at the Advanced High level) as well as show growth from year-to-year. District performance on both of these indicators is reported annually.

TELPAS scores are used for two other purposes. First, TELPAS writing scores are one of the criteria used to determine whether an ELL student can exit from special language programs. Second, student performance on the TELPAS Reading assessment is one of the criteria (among many) that determine whether a student can be granted an exemption from the statewide TAKS testing. Current state law prohibits exemptions for any ELL student once they have scored at the "Advanced High" level on the TELPAS Reading in year one (for year 2 TAKS exemptions) or "Advanced" level in year two (for year 3 TAKS exemptions). ELL students reaching these performance levels will take the TAKS in subsequent years. For specific information regarding exemption rules, refer to the Texas Administrative Code (TAC), Chapter 101, Subchapter AA.

Assessment Design

TELPAS Reading[1]

Previously known as the RPTE, the TELPAS Reading assessment (multiple-choice version) is designed for students whose primary language is not English and who are in the process of learning the English language. Because ELL students might begin to learn English at any age, English literacy expectations are not tied to any particular grade level. ELL students who enter U.S. schools knowing no English, regardless of their grade level at the time of entry, move from one proficiency level to the next as they become more proficient in English. Rather than linking performance to grade-level expectations, the TELPAS reading assessment measures performance in terms of language proficiency levels that describe what a second language learner can read at various stages of English language development. There is a different version of the TELPAS-Reading for each of the following grade clusters: Grade 2, Grade 3, Grades 4–5, Grades 6–7, Grades 8–9, and Grades 10–12. However, it should be understood that these various test versions only reflect age-appropriate test development, not grade-level expectations.

Like the Texas Assessment of Knowledge and Skills (TAKS), the TELPAS Reading is a criterion-referenced test, meaning that student performance is measured by comparison to a predetermined standard. The test is linked to the TAKS in that reading skills on both instruments are aligned with reading objectives as established in the state's curriculum, the Texas Essential Knowledge and Skills (TEKS). However, the TELPAS Reading is unique in that students' reading skills are assessed according to four distinct proficiency levels. Based on the fact that the stages of language development for second language learners are sequential, test questions become progressively more difficult as a student's proficiency increases. It uses a standardized, multiple-choice format to determine a student's proficiency level by locating the highest level of proficiency at which the student successfully functions. Because successful performance on the TELPAS Reading is determined by annual progress rather than a pass/fail score, ELL students are expected to make gains in English reading proficiency each school year.

TELPAS Holistic Assessments

These were previously referred to as the Texas Observation Protocols, and were developed by TEA in collaboration with bilingual education and test development experts from across the state. The TELPAS holistic assessments are observational checklists drawing upon language acquisition research, research-based standards, the experience of education practitioners and observational assessment processes used in other states. These checklists are designed to holistically rate each ELL student's English language proficiency based on classroom observations and daily interactions. The holistic assessments are designed to capture an overall level of English language proficiency, and do not assess isolated skills.

While the TELPAS Reading (multiple-choice version) assesses ELL students in the reading domain in grades 2–12, the holistic assessments are used to assess ELL students in the other grades and domains.

- TELPAS Reading (K–1)
- TELPAS Writing, Listening & Speaking (K–12)

Teachers who are designated by the district as official raters of ELL students' English language proficiency receive annual training in each language domain assessed, as well as in the holistic assessment administrative procedures. Training for all raters must be specific to the grade or grade clusters for which they will be responsible. Raters must be teachers who hold valid education credentials such as teacher certificates or permits, and they must have the student in their class and be knowledgeable about that student's ability to use English in instructional settings.

The holistic assessments are aligned with the TAKS to the extent that the checklist is completed based on classroom observations of ELL student performance on TEKS-based objectives. While there is no explicit alignment between the TELPAS holistic assessments and the TAKS, they both reference TEKS criterion and, in this way, are related.

Proficiency Level Definitions

In TELPAS, the English proficiency of ELL students' is characterized as falling into one of four levels: Beginning, Intermediate, Advanced, or Advanced High. Each proficiency level marks a stage of second language development. Students proceed from one level to the next regardless of the age at which they began to learn English.

These proficiency levels are identified in both the national standards for teaching English as a second language and in the TEKS. The levels have been further defined through consultation with national language acquisition experts and local practitioners. TELPAS proficiency level descriptions, as provided by TEA in the TELPAS information booklet, are summarized below. Proficiency levels for both the written and holistic components of TELPAS are based on the same English language continuum.

Beginning Level of English Language Proficiency: Students at this level are typically new to the English language. They have minimal ability to derive meaning from English in either oral or written form. They generally understand very little English and struggle to understand simple conversations/ texts even with visual supports, cues, and gestures. These students tend not to seek clarification when failing to comprehend the English they encounter and frequently remain silent, watching others for cues.

Intermediate Level of English Language Proficiency: Students at this level are able to use and understand simple, high-frequency English used in routine settings. However, they tend to interpret oral and written English very literally and have difficulty with comprehension of English presented in a non-standard format. These students are likely to seek clarification when failing to comprehend the English they encounter by asking for slower speech, visual supports, verbal cues, or gestures.

Advanced Level of English Language Proficiency: Students at this level are becoming fairly proficient with the English language. They have the ability to understand, with support, grade appropriate oral/written English. Students at this level may still have difficulty with certain English language structures as compared to their native English-speaking peers, but with assistance they can usually understand material at their grade level. They can move beyond literal comprehension to apply more abstract and critical thinking skills as they learn. They understand the majority of the English they encounter and only occasionally request repetition, slowed speech, or clarification.

Advanced High Level of English Language Proficiency: Students at this level are nearly as proficient with the English language as native English speakers. They are able to understand, with minimal support, grade-appropriate written/oral English. Students at this level consistently understand longer, elaborated discussions/texts on both familiar and unfamiliar topics with little dependence on visuals, verbal cues, or gestures. They rarely request repetition, slowed speech, or clarification.

TELPAS Composite Ratings

As mentioned earlier, TELPAS composite ratings, not individual language domain ratings, are used to determine whether Title III-funded districts meet the federally required AMAO standards for progress and attainment related to English language proficiency. TELPAS composite ratings indicate ELL stu-

Table 1: Translation of TELPAS Composite Scores into TELPAS Composite Ratings

TELPAS Composite Score	TELPAS Composite Rating
1.0–1.5	Beginning
1.6–2.5	Intermediate
2.6–3.5	Advanced
3.6–4.0	Advanced High

dents' overall level of English language proficiency. The composite score is based on weighted proficiency ratings from the listening, speaking, reading, and writing domains. For the past four years these weights have been as follows: listening and speaking 5% each, writing 15%, and reading 75%.

To be included in composite calculations, a student must have a proficiency score in each of the four language domains. Composite scores range from 1.0 to 4.0 and are converted to composite ratings according to the values shown in **Table 1**.

Annual Measurable Achievement Objectives (AMAO)

TELPAS results are used for ELL student accountability measures as required by NCLB through Annual Measurable Achievement Objectives (section 3122a). These objectives prescribe a minimum percentage of ELL students that must demonstrate progress and attainment in English proficiency, as well as adequate yearly progress (AYP). Satisfactory performance on AMAOs related to progress and attainment are determined based on TELPAS composite ratings, whereas the AMAO related to adequate yearly progress is determined based on a combination of TAKS, TAKS-Accomodated, TAKS-Alt, TAKS-M, and LAT results. Prior to 2009–2010, separate accountability standards were set for ELL students in grades K–2 and 3–12. Beginning in 2009–2010, the AMAOs were modified to eliminate grade-based standards. The approach used with all of the AMAOs has been to set lower starting targets and increase the rigor of the targets over time. What follows is a brief discussion of the two TELPAS-based AMAOs and the minimum criteria required to meet federal accountability standards.

AMAO 1: Progress

The objective of the progress AMAO is to increase the percent of ELL students who improve by at least one proficiency level a year on the TELPAS. The 2009–2010 progress target for students in grades K through 12 was that 45 percent of current ELL students should show gains of at least one proficiency level on the TELPAS between 2009 and 2010. The standards for the period 2006 through 2011 are shown in **Table 2**.

AMAO 2: Attainment

The objective of the attainment AMAO is to increase the percent of ELL students who achieve an annual TELPAS composite rating of Advanced High. For ELLs in their first through fourth years in U.S. schools, the 2009–2010 target specified that 12 percent of current ELL students must achieve a TELPAS composite rating of Advanced High (see Table 2).

Table 2: AMAO Standards for Progress and Attainment, 2005 to 2010 (by Grade Level)

	Year					
	2006	**2007**	**2008**	**2009**	**2010**	**2011**
AMAO 1:Progress						
K-2	15.0%	17.0%	n/a[2]	21.0%	45.0%	47.0%
3-12	42.0%	44.0%	n/a	48.0%	(K-12)	(K-12)
AMAO 2:Attainment						
K-2	2.0%	2.5%	2.5%	3.5%	12.0% (Yr.1-4)	13.0% (Yr.1-4)
3-12 (Standard Method)	25.5%	26.0%	25.0%	27.0%	20.0% (Yr.5+)	25.0% (Yr.5+)
3-12 (Alternate Method)	42.0%	44.0%	40.0%	48.0%		

For ELLs in their fifth year or higher in U.S. schools, the criterion was that 20 percent of them had to achieve a TELPAS composite rating of Advanced High. Besides the elimination of grade-level AMAO standards, another notable change implemented this past school year was the elimination of the alternative method for meeting the attainment AMAO. Previously, districts had two ways in which they could meet the attainment standard. The first (default) method was based on performance of current ELLs only. However, there was also a second procedure, which included performance of both current ELLs on the TELPAS, as well as that of monitored ELLs on the TAKS Reading assessment. This alternative method has now been dropped under the new AMAO system

TELPAS Administration

All components of TELPAS, both written and holistic, are administered in the same testing window during the spring of each school year. While the two assessments are administered separately, they are reported on a single TELPAS answer document. For 2010, the testing window was March 8 to April 9, 2010.

TELPAS Reading, Multiple-Choice Version (gr. 2–12)

Students taking the multiple-choice TELPAS Reading answer test questions for all proficiency levels. Each test starts with beginning level items and gradually the proficiency levels are mixed, with more difficult reading selections interspersed with easier ones.

The administration directions include information to help test administrators and students understand the structure of the test and the purpose for the wide range of proficiency levels. Students are told they will encounter questions that are easy and some that are difficult, depending on how much English they know, and that the wide range of difficulty will help measure their progress toward English reading proficiency from year to year. They are encouraged to do their best on the parts of the test they can understand and are advised that they may leave questions blank if they do not understand or choose the answers they think might be correct. Since more difficult reading selections are interspersed with easier ones, students new to the English language are encouraged to continue testing when they encounter a selection that is difficult to understand as easier selections will likely follow. Additional information regarding test administration procedures is provided in the testing manuals schools receive prior to each test administration. This part of the TELPAS is administered online except in rare circumstances (in 2010, only 14 of 37,043 ELLs in grade 2-12 took the paper-and-pencil version).

Holistic Assessments

The holistic rating process calls for teachers to consider both the social and academic language proficiency of their students. As students are observed over time during formal and informal academic tasks and interactions, teachers evaluate their command of the English language and the types of linguistic accommodations and adaptations they need to interact in class and learn the TEKS. In addition to routine daily observations, teachers are encouraged to draw from anecdotal notes, input from other teachers, or any informal/formal assessments that help designate students' English language proficiency level. The proficiency level designated is meant to represent the level at which students perform most consistently.

Participants

All ELL students in grades K–12 who the district reports as Limited English Proficient (LEP) are required to participate in TELPAS. A total of 52,227 ELL students in HISD took the TELPAS during the 2009–2010 school year, an increase of 1,851 from 2008–09. **Table 3** provides basic demographic information for these students (only cases for whom information was available are included, thus counts may total less than 52,227) [4].

Table 3: Demographic Information for TELPAS Participants, 2010

Gender	N	%	Language Program	N	%
Female	24,876	48	Bilingual	33,220	64
Male	27,351	52	ESL	14,628	28
Ethnicity			Waivers	3,985	8
American Indian	43	<1	No information provided	394	<1
Asian	1,533	3	**Years in US Schools***		
African American	860	2	2nd Sem Immigrants	713	2
Hispanic	48,850	94	1st Sem Immigrants	8,419	19
White	571	<1	2	7,900	18
Economically Disadvantaged			3	7,476	17
Yes	48,353	93	4	6,804	15
No	3,476	7	5+	13,476	30

Source: TELPAS answer documents, Chancery ** Applicable for grades 1-12 only*

- Male TELPAS participants outnumbered females, 52% vs. 48%.
- 94% of TELPAS participants were Hispanic, and 93% were coded as economically disadvantaged.
- 92% of the students tested were served through either a bilingual or ESL program, while only 8% had a parental waiver for exclusion from any specialized linguistic services.
- 30% of TELPAS participants had been in U.S. schools for at least five years (up from 28% in the previous year). First or second semester immigrants made up a combined 21%.

Results

Progress

In evaluating the district's programs for ELL students, one of the main goals is to ensure that students increase their English language proficiency over time. The first AMAO deals specifically with this indicator by measuring the percentage of ELLs who have made at least one level of progress on the TELPAS between 2008–2009 and 2009–2010. The students included in this cohort analysis are those who took the TELPAS in both years. In total, this cohort is comprised of 39,598 ELL students, as presented in **Table 4** (see p.7).

- Sixty-two percent of ELL students in grades K–12 gained at least one proficiency level between 2009 and 2010. This exceeds the target of 45 percent established in the progress AMAO.
- The percentage of ELLs making gains was higher than in the previous year (59 percent).

Additional Information

Sixty-two percent of students in bilingual programs gained at least one proficiency level in 2010, compared to 60 percent of students in ESL programs. Females had a higher percentage showing progress than males (64 percent vs. 60 percent). In addition, 55 percent of migrant students showed progress, as did 60 percent of students in CTE. Finally, 81 percent of students coded as G/T showed progress, while only 40 percent of those in Special Education made progress (note that AMAO standards apply to ELLs as a group, not to subgroups or programs) [5]. A more detailed analysis of TELPAS progress according to program is available in the Bilingual & English as a Second Language Programs Evaluation Report available from the Research and Accountability Department.

Table 4. Cohort Yearly Progress, 2009-2010: Number and Percent Gaining Proficiency Levels

Grade Level	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level		% Gained 2009
	N	N	%	N	%	N	%	N	%	
1	6,972	2,333	33	685	10	135	2	3,153	45	40
2	6,498	2,985	46	1,287	20	281	4	4,553	70	67
3	6,438	3,410	53	397	6	15	<1	3,822	59	54
4	6,133	3,687	60	276	5	5	<1	3,968	65	63
5	4,246	2,990	70	435	10	24	<1	3,449	81	80
6	2,646	1428	54	46	2	3	<1	1,477	56	61
7	2,052	1214	59	57	3	0	0	1,271	62	68
8	1,614	932	58	49	3	4	<1	985	61	53
9	1,172	621	53	47	4	3	<1	671	57	57
10	816	402	49	34	4	3	<1	439	54	53
11	719	387	54	36	5	3	<1	426	59	65
12	292	140	48	8	3	0	0	148	51	57
K-2*	**13,470**	**5,318**	**39**	**1,972**	**15**	**416**	**3**	**7,706**	**57**	**53**
3-12	**26,128**	**15,211**	**58**	**1,385**	**5**	**60**	**<1**	**16,656**	**64**	**63**
Total	**39,598**	**20,529**	**52**	**3,357**	**8**	**476**	**1**	**24,362**	**62**	**59**

Source: TELPAS ** Progress is not assessed for students in kindergarten*

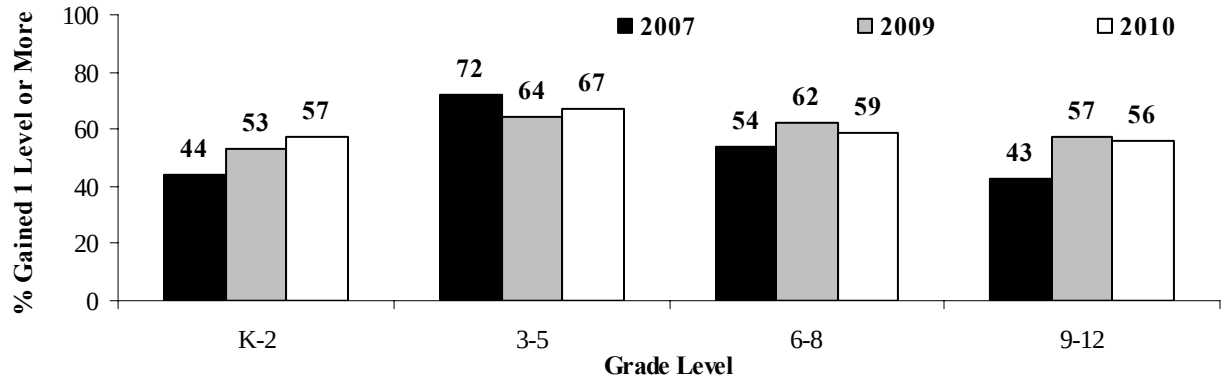
Figure 1 summarizes data on yearly progress, breaking down results according to grade-level groupings and showing results for the years 2007, 2009, and 2010. Note the one year gap, due to introduction of a new version of the TELPAS in 2008. For grade K–2 and 3–5, ELLs showed higher rates of progress in 2010, whereas for grades 6 and higher progress rates were slightly lower than in 2009.

Attainment

The second AMAO requires that ELL students achieve a specified overall level of English proficiency. A cross-sectional examination of TELPAS performance data is presented in **Table 5** (see p. 8). The number of ELL students tested and the number and percent at each proficiency level is presented by grade level. As indicated earlier, there were 52,227 students who took the TELPAS in 2009–2010. The attainment target levels, based on years in U.S. schools, are 12 percent (for ELLs in their 4th year or less) and 20 percent (for ELLs in their 5th year or higher).

- Among ELL students in their 4th year or less in U.S. schools, 26 percent achieved a TELPAS composite rating of Advanced High in 2010. This is higher than in the previous year and exceeds the exceeds the AMAO target of 12 percent.

Figure 1: Percentage of ELL students gaining one or more proficiency levels, 2007 through 2010*



Source: TELPAS ** Note that a new version of TELPAS has been used since 2008*

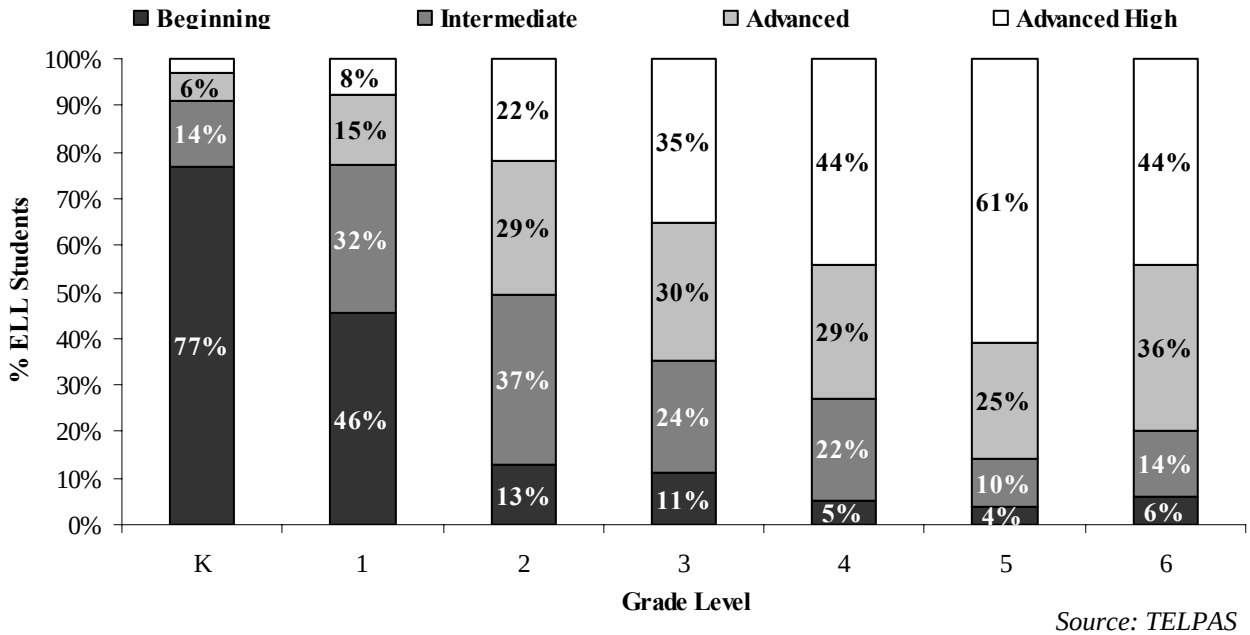
Table 5: HISD TELPAS Results: Number and Percent at Each Proficiency Level, 2010

Grade	Number Tested	Beginning		Intermediate		Advanced		Advanced High		% AH 2009	Composite Score
	N	N	%	N	%	N	%	N	%		
K	7,431	5,707	77	1,031	14	480	6	213	3	3	1.4
1	8,050	3,691	46	2,536	32	1,217	15	606	8	7	1.9
2	7,163	931	13	2,640	37	2,050	29	1,542	22	19	2.6
3	6,947	789	11	1,643	24	2,094	30	2,421	35	29	2.8
4	6,526	353	5	1,414	22	1,915	29	2,844	44	40	3.1
5	4,616	198	4	469	10	1,133	25	2,816	61	61	3.4
6	2,999	166	6	418	14	1,086	36	1,329	44	50	3.2
7	2,440	165	7	338	14	782	32	1,155	47	50	3.2
8	1,994	212	11	285	14	608	30	889	45	38	3.1
9	1,759	302	17	403	23	495	28	559	32	32	2.8
10	1,079	64	6	300	28	390	36	325	30	34	2.9
11	850	25	3	153	18	334	39	338	40	44	3.2
12	373	20	5	88	24	152	41	113	30	36	3.0
K-2	**22,644**	**10,329**	**46**	**6,207**	**27**	**3,747**	**17**	**2,361**	**10**	**10**	**1.9**
3-12	**29,583**	**2,294**	**8**	**5,511**	**19**	**8,989**	**30**	**12,789**	**43**	**42**	**3.1**
Yr 1-4	**31,312**	**6,490**	**21**	**8,925**	**29**	**7,903**	**25**	**7,994**	**26**	**23**	**2.5**
Yr 5+	**13,476**	**421**	**3**	**1,760**	**13**	**4,353**	**32**	**6,942**	**52**	**53**	**3.3**
Total	**52,227**	**12,623**	**24**	**11,718**	**22**	**12,736**	**24**	**15,150**	**29**	**28**	**2.6**

Source: TELPAS

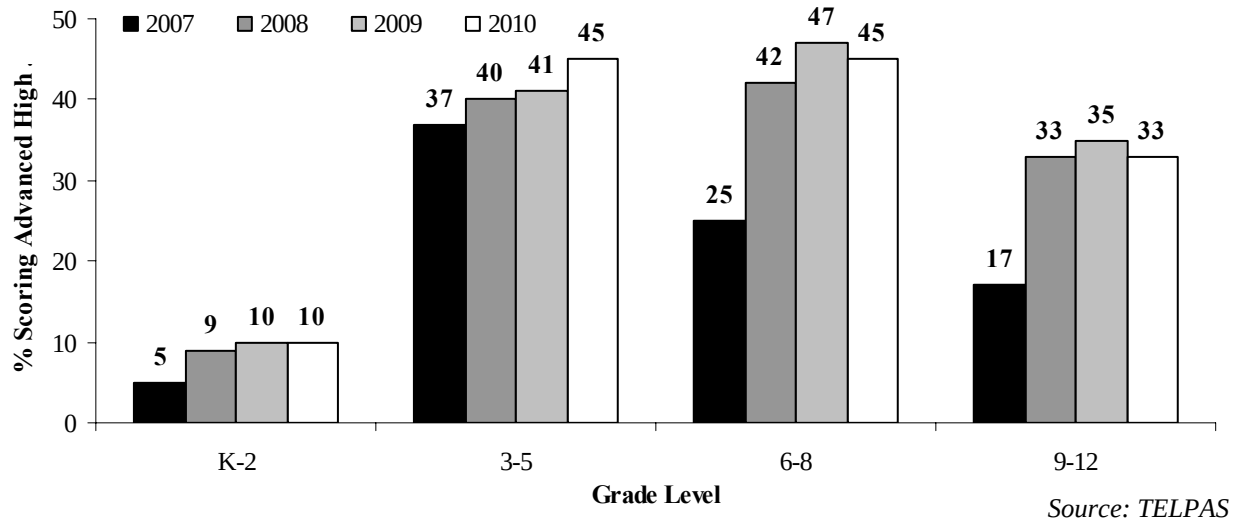
- For ELL students in their 5th year or higher, 52 percent achieved a TELPAS composite rating of Advanced High in 2010. This is lower than in 2009, but exceeds the AMAO standard of 20 percent for this group.

Figure 2 presents the attainment data for grades kindergarten through six in visual format, illustrating the gain in English language proficiency typically observed as ELL students advance in grade level.



Source: TELPAS

Figure 2: Distribution of proficiency ratings for ELL students in 2010, grades K through 6.



Source: TELPAS

Figure 3: Percentage of ELL students with composite score of Advanced High, 2007 through 2010

Additional Information

Among ELL students in grades K–2 who were enrolled in a bilingual program, 59 percent of those in their 4th year or less achieved a rating of Advanced High, compared to 75 percent for those in their 5th year or higher. For ESL students, the comparable rates were 64 percent (1-4 years) and 58 percent (5 or more years). Females had higher percentages scoring Advanced High than males, for both four years or less (62 vs. 58 percent) and five years or more (67 vs. 62 percent). Migrant students reached the AMAO standard for both the 1–4 years (56 percent) and five or more years subgroups (53 percent). The same was true for students in CTE (70 and 54 percent, respectively), as well as those who were G/T (79 and 91 percent, respectively). Finally, students in Special Education also met the AMAO attainment standards (37 percent and 41 percent Advanced High for those in years 1–4 and 5 years plus, respectively).

For comparison purposes, **Figure 3** (see above) summarizes district results on TELPAS attainment from the past four years. ELL students in grades 3–5 showed an improvement over 2009, whereas those in grades 6–8 and 9–12 showed slight declines. There was no change in percent scoring Advanced High for grades K–2.

Students Enrolled 5 or More Years

As mentioned previously, successful performance on the TELPAS is determined in part by annual increases in the level of English language proficiency. In order to identify ELL students whose English language development has lagged, **Tables 6** and **7** (see next page) show TELPAS performance of students who have attended a U.S. school for at least five years. Table 6 shows progress data, i.e. the number and percentage of ELL students who have increased their English language proficiency by at least one level on the TELPAS.

Progress

- 58% of TELPAS participants in grades 4–12 have been enrolled in U.S. schools for at least five years. This represents an increase from 2009, when 55% of TELPAS participants in this grade range had been in U.S. schools for five or more years (see Table 6).

- The majority of ELL students enrolled in a U.S. school five years or longer gained at least one proficiency level in 2010 (65%).

Table 6: ELL Students Attending U.S. Schools Five Years or Longer: Number and Percent Making Yearly Progress in English Proficiency, 2010

Grade Level	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	1,104	560	51	45	4	2	<1	607	55
5	3,803	2,722	72	341	9	13	<1	3,076	81
6	2,353	1,262	54	27	1	2	<1	1,291	55
7	1,792	1,073	60	34	2	0	0	1,107	62
8	1,306	774	59	32	2	4	<1	810	62
9	765	416	54	13	2	2	<1	431	56
10	459	222	48	10	2	1	<1	233	51
11	428	218	51	11	3	1	<1	230	54
12	157	68	43	4	3	0	0	72	46
Total	**12,167**	**7,315**	60	**517**	4	**25**	<1	**7,857**	65

Source: TELPAS

- ELL students in grade 5 showed the highest rates of improvement, with 81% gaining at least one proficiency level. This is not surprising, as most students who exit from ELL status do so between grades 4 and 6.

Attainment

- As Table 7 shows, most ELL students enrolled in U.S. schools five years or longer obtained a proficiency level of Advanced or Advanced High on the TELPAS (84%).

- The average composite score for fourth through twelfth grade ELL students enrolled in a U.S. school for five years or longer was 3.3. This indicates that on average, these students achieved an Advanced level of English language proficiency. In fact, each individual grade level for this group achieved an average composite score of "Advanced".

- 52% of ELLs in U.S. schools five years or longer had a proficiency rating of Advanced High.

- The proportion of "Advanced High" ratings was highest in fifth grade (65%).

Table 7: ELL Students Attending U.S. Schools Five Years or Longer: Number and Percent at Each Proficiency Level, 2010

Grade	Total # Tested	Enrolled in U.S. School 5 yrs or More		Beginning		Intermediate		Advanced		Advanced High		Composite Rating
	N	N	%	N	%	N	%	N	%	N	%	Avg.
4	6,526	1,143	18	83	7	346	30	372	33	342	30	2.9
5	4,616	3,964	86	74	2	338	9	985	25	2,567	65	3.5
6	2,999	2,524	84	50	2	280	11	971	38	1,223	48	3.3
7	2,440	1,963	80	48	2	201	10	657	33	1,057	54	3.4
8	1,994	1,445	72	48	3	148	10	473	33	776	54	3.4
9	1,759	906	52	42	5	138	15	312	34	414	46	3.3
10	1,079	536	50	13	2	98	18	220	41	205	38	3.2
11	850	486	57	10	2	77	16	194	40	205	42	3.3
12	373	185	50	8	4	38	21	82	44	57	31	3.1
Total	**22,636**	**13,152**	58	**376**	**3**	**1,664**	**13**	**4,266**	**32**	**6,846**	**52**	**3.3**

Source: TELPAS

TELPAS & Academic Achievement

The goal of multilingual programs offered by HISD is to facilitate the entry of ELL students into the regular school curriculum and provide them equal access to educational opportunities. Implicit in this approach is the belief that students who do not achieve acceptable levels of English language proficiency will not be as successful as their peers when they are assessed for skills and knowledge in a variety of academic areas. Included in this section are the results of a set of analyses examining the relationship between English language proficiency, as measured by the TELPAS, and academic achievement, as measured by the English TAKS and Stanford 10. All data shown are from the 2009–2010 school year.

Figure 4 (see below) shows ELL student TAKS and Stanford performance as a function of their overall proficiency rating on the TELPAS. Results are shown separately for TAKS (Figure 4a) and Stanford (Figure 4b). All ELL students enrolled in HISD in 2009–2010 who took both the TAKS (or Stanford) and the TELPAS are included. **Figure 4a** shows that the percentage of ELL students passing the reading and mathematics portions of the English TAKS increased dramatically as overall TELPAS proficiency level increased. Indeed, passing rates on the TAKS do not begin to approach the overall HISD performance levels unless a student is rated as Advanced High on the TELPAS (passing rate of 83% for reading and 86% for mathematics). Even those students rated as Advanced on the TELPAS have average TAKS passing rates of only 44% in reading and 62% in mathematics. **Figure 4b** shows comparable results for ELL students who took the Stanford. On both the reading and mathematics portions of the test, there is a clear relationship between TELPAS proficiency level and mean NCE score (the dotted line in Figure 4b represents the expected mean score, i.e., an NCE of 50). These results replicate findings from previous years, and serve to illustrate the link between English language proficiency and academic achievement for ELL students.

A second set of analyses looked at TAKS and Stanford performance as a function of whether ELL students had made any gains in English language proficiency between 2008–2009 and 2009–2010, and the results are shown in **Figure 5** (see p. 12). Again, TAKS and Stanford results are shown separately.

For these analyses, students were divided into two groups. One consisted of those who scored at the same level of English proficiency in both 2008–2009 and 2009–2010. The second consisted of those students who gained at least one level of proficiency on the TELPAS between 2009 and 2010. **Figure 5a** shows TAKS performance as a function of TELPAS gains for ELL students and indicates that students gaining at least one level of proficiency on the TELPAS had much higher passing rates on the TAKS than those making no progress. Data for students taking the Stanford (**Figure 5b**) show a similar pattern

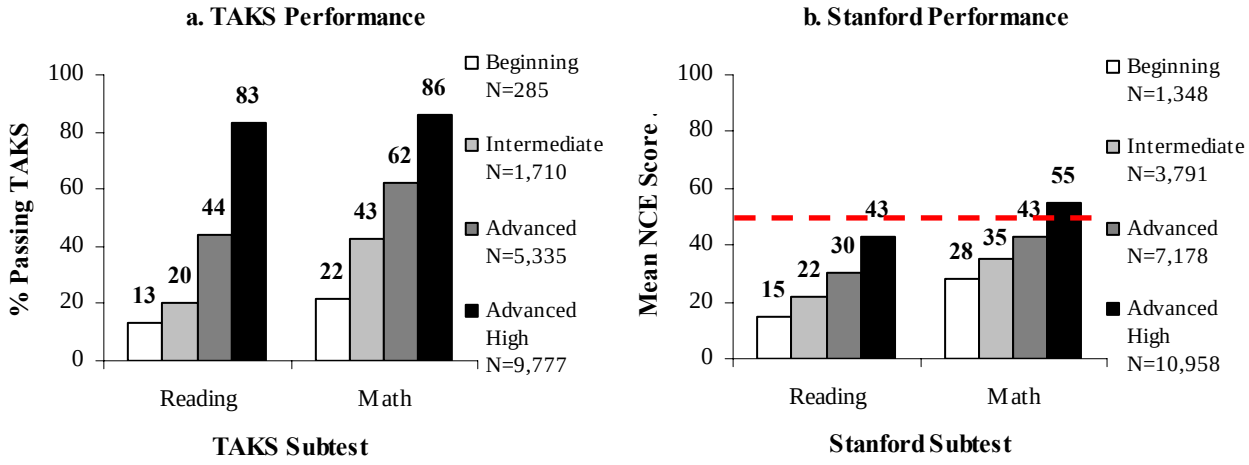


Figure 4: TAKS and Stanford performance of ELL students as a function of TELPAS proficiency rating in 2010.

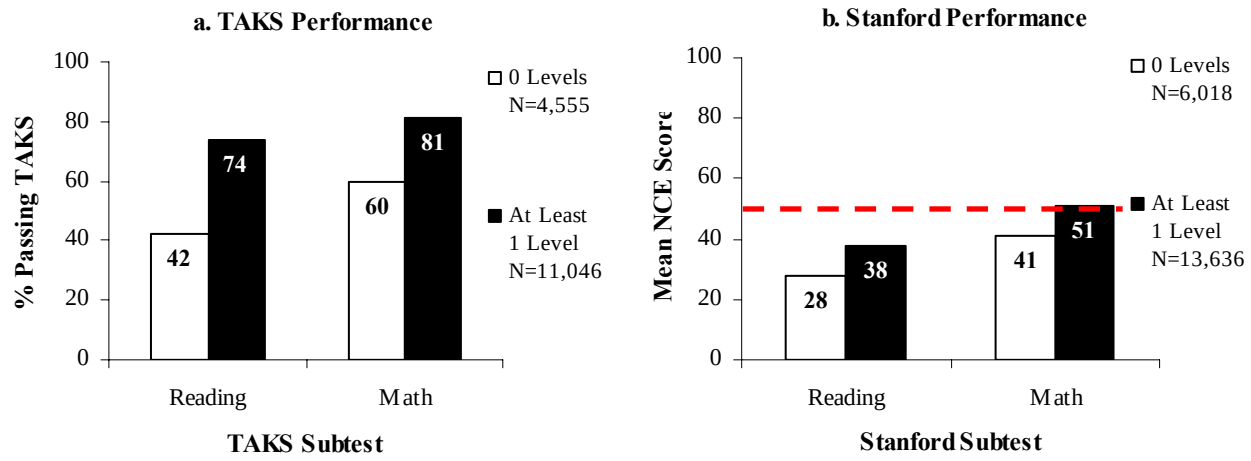


Figure 5. TAKS and Stanford performance of ELL students as a function of TELPAS yearly progress.

(note that the results summarized in Figure 5 include only students who obtained a TELPAS proficiency rating of Intermediate or higher in 2010).

Comparison of HISD to Statewide Performance

Progress

A comparison of state versus district ELL student progress toward English language proficiency is provided in **Table 8** (see p. 13). The students included in this cohort are those who took the TELPAS in 2009 and again in 2010. This table reflects ELL student growth based on composite TELPAS scores and includes a grade-level breakdown of the number of students in the cohort as well as the number and percent of students who gained at least one level of proficiency in 2010. HISD figures are the same ones previously reported in Table 4.[5]

- The 45 percent target established for the progress AMAO was exceeded at both the district (62 percent) and state (64 percent) levels.
- The state performance exceeded that of the district by two percentage points.
- The district exceeded state performance only in grades two and five.

Additional Information

Among ELL students in grades K–2 enrolled in an ESL program, 65% of the state's ELLs made at least one level of gain, compared to 64% for the district. Similar results were seen for K–2 students in a bilingual program (state rate of 59% as compared to HISD rate of 56%). Among ELL students in grades 3–12 enrolled in an ESL program, 65% of students in the state showed gains, compared to 59% for the district. For grade 3–12 students enrolled in a bilingual program, the advantage for the state was 1 percentage point (68% versus 67%). The district had a higher percentage of second semester immigrants (72% versus 61%) showing gains, with rates equal for first semester immigrants. The state rate for ELLs enrolled in U.S. schools five years or longer was higher than that for the district (65% versus 64%).

Attainment

District versus statewide TELPAS overall composite rating results are presented in **Table 9** (see p. 14). Specifically, the number of students tested and the percent who achieved each proficiency level are included (HISD figures are those previously reported in Table 5).

- Both the district (26 percent) and the state (34 percent) exceeded the attainment AMAO target for ELL students of 12 percent for students in their 4th year or less.

- Both district (52 percent) and state (51 percent) exceeded the AMAO standard of 20 percent for students in their 5th year or higher.

- Attainment levels were higher for the state at each grade level, with the exception of grade five.

Additional Information

Among ELL students in grades K–2 enrolled in an ESL program, 31% at the state level achieved a proficiency level of Advanced High, compared to 25% for the district. Among K–2 students in a bilingual program, a higher percentage of students statewide (13%) achieved a proficiency rating of Advanced High as compared to HISD (7%). Among ELL students in grades 3–12 who were enrolled in an ESL program, 50% of students in the state achieved a proficiency rating of Advanced High, compared to 41% for the district. For grade 3–12 students enrolled in a bilingual program, the advantage for the state was only 2 percentage points (46% versus 44%). The state had a higher percentage of both second (17%

Table 8: State and District Yearly Progress in TELPAS Composite Ratings, 2009 to 2010

		Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
Grade Level	**District State**	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1	HISD	6,972	2,333	33	685	10	135	2	3,153	45
	Texas	98,765	38,099	39	12,215	12	2,870	3	53,184	54
2	HISD	6,498	2,985	46	1,287	20	281	4	4,553	70
	Texas	93,943	44,480	47	15,873	17	3,077	3	63,430	68
3	HISD	6,438	3,410	53	397	6	15	<1	3,822	59
	Texas	89,018	52,908	59	5,795	7	246	<1	58,949	66
4	HISD	6,133	3,687	60	276	5	5	<1	3,968	65
	Texas	71,051	43,399	61	2,990	4	117	<1	46,506	65
5	HISD	4,246	2,990	70	435	10	24	<1	3,449	81
	Texas	48,376	33,914	70	4,072	8	196	<1	38,182	79
6	HISD	2,646	1,428	54	46	2	3	<1	1,477	56
	Texas	36,222	21,102	58	814	2	37	<1	21,953	61
7	HISD	2,052	1,214	59	57	3	0	0	1,271	62
	Texas	28,045	17,764	63	804	3	21	<1	18,589	66
8	HISD	1,614	932	58	49	3	4	<1	985	61
	Texas	22,514	14,372	64	668	3	28	<1	15,068	67
9	HISD	1,172	621	53	47	4	3	<1	671	57
	Texas	20,354	11,550	57	585	3	35	<1	12,170	60
10	HISD	816	402	49	34	4	3	<1	439	54
	Texas	14,820	8,408	57	370	2	22	<1	8,800	59
11	HISD	719	387	54	36	5	3	<1	426	59
	Texas	13,287	7,966	60	376	3	16	<1	8,358	63
12	HISD	292	140	48	8	3	0	0	148	51
	Texas	7,942	4,411	56	136	2	3	<1	4,550	57
K-2*	**HISD**	**13,470**	**5,318**	**39**	**1,972**	**15**	**416**	**3**	**7,706**	**57**
	Texas	**192,708**	**82,579**	**43**	**28,088**	**15**	**5,947**	**3**	**116,614**	**61**
3-12	**HISD**	**26,128**	**15,211**	**58**	**1,385**	**5**	**60**	**<1**	**16,656**	**64**
	Texas	**351,629**	**215,794**	**61**	**16,610**	**5**	**721**	**<1**	**233,125**	**66**
Total	**HISD**	**39,598**	**20,529**	**52**	**3,357**	**8**	**476**	**1**	**24,362**	**62**
	Texas	**544,337**	**298,373**	**55**	**44,698**	**8**	**6,668**	**1**	**349,739**	**64**

Source: TELPAS, TEA ** For students at the K-2 level, progress is assessed only for grades 1 and 2*

Table 9: State and District Composite TELPAS Ratings, Spring 2010

Grade Level	District State	Number Tested	Beginning	Intermediate	Advanced	Advanced High	Average Composite Score
		N	%	%	%	%	%
K	HISD	7,431	77	14	6	3	1.4
	Texas	103,685	62	19	12	7	1.7
1	HISD	8,050	46	32	15	8	1.9
	Texas	108,694	34	29	21	15	2.2
2	HISD	7,163	13	37	29	22	2.6
	Texas	102,369	11	28	29	32	2.8
3	HISD	6,947	11	24	30	35	2.8
	Texas	96,769	9	17	28	45	3.1
4	HISD	6,526	5	22	29	44	3.1
	Texas	77,763	6	18	30	46	3.1
5	HISD	4,616	4	10	25	61	3.4
	Texas	54,247	5	12	24	60	3.3
6	HISD	2,999	6	14	36	44	3.2
	Texas	41,697	5	13	35	48	3.2
7	HISD	2,440	7	14	32	47	3.2
	Texas	33,815	5	13	31	51	3.3
8	HISD	1,994	11	14	30	45	3.1
	Texas	27,681	7	12	28	53	3.2
9	HISD	1,759	17	23	28	32	2.8
	Texas	29,554	12	12	29	41	3.0
10	HISD	1,079	6	28	36	30	2.9
	Texas	18,063	4	17	34	45	3.2
11	HISD	850	3	18	39	40	3.2
	Texas	15,601	2	14	33	50	3.3
12	HISD	373	5	24	41	30	3.0
	Texas	9,114	3	15	35	48	3.3
K–2	**HISD**	**22,644**	**46**	**27**	**17**	**10**	**1.9**
	Texas	**314,748**	**36**	**26**	**21**	**18**	**2.2**
3–12	**HISD**	**29,583**	**8**	**19**	**30**	**43**	**3.1**
	Texas	**404,303**	**6**	**15**	**30**	**49**	**3.2**
1-4 Yrs	**HISD**	**31,312**	**21**	**29**	**25**	**26**	**2.5**
	Texas	**432,490**	**16**	**24**	**27**	**34**	**2.8**
5+ Yrs	**HISD**	**13,476**	**3**	**13**	**32**	**52**	**3.3**
	Texas	**180,743**	**3**	**13**	**31**	**51**	**3.3**
Total	**HISD**	**52,227**	**24**	**22**	**24**	**29**	**2.6**
	Texas	**719,051**	**19**	**20**	**26**	**35**	**2.8**

Source: TELPAS

versus 67%) and first semester immigrants (19% versus 13%) rated as Advanced High. Furthermore, among ELL students in grades 4–12 who were enrolled in U.S. schools five years or longer, 55% in the state as well as 52% in the district achieved a proficiency rating of Advanced High.

Summary of Campus-level Results

While progress and achievement are calculated at the district level for accountability purposes, it is useful to know where campuses rank in relation to AMAO performance targets. This information can be used to observe best practices among the highest ranked campuses and to focus intervention efforts at campuses demonstrating the greatest need. In this section are three tables which provide a rank order of the highest and lowest performing campuses with regard to the TELPAS. **Tables 10** and **11** show the best and worst performing campuses in terms of yearly progress and attainment, respectively. In these

Table 10: Bilingual Program Campus Rank Order, TELPAS Progress Spring 2009 to Spring 2010*

Ranking Level	Bilingual Programs					
	Traditional		Developmental		Two-Way	
	Campus	%	Campus	%	Campus	%
Highest Ranked	Sutton ES	100	Paige ES	90	Hamilton MS	82
	Crespo ES	90	Lantrip ES	78	Northline ES	81
	Bonner ES	89	Patterson ES	75	Herrera ES	75
	Cornelius ES	89	Burbank MS	74	Herod ES	70
	Southmayd ES	89	Field ES	73	Briscoe ES	68
	Tijerina ES	87	Park Place ES	70	Wharton ES	68
	Rodriguez ES	86	Sutton ES	70	Helms ES	67
	Gordon ES	85	Montgomery ES	69	R. Martinez ES	67
	Alcott ES	81	Briscoe ES, Janowski ES, Northline ES, Southmayd ES	67		
	Scarborough ES	81				
Lowest Ranked	Dodson ES	37	Cook ES	33	Crawford ES	50
	Peck ES	40	Henry MS	36	Twain ES	58
	Scott ES	43	Carillo ES	40	Emerson ES	65
	Wilson ES	46	Benbrook ES	40		
	Askew ES	47	Osborne ES	46		
	Travis ES	49	Moreno ES	47		
	Golfcrest ES	49	Herrera ES	48		
	Sugar Grove ES	50	Wainwright ES	49		
	Crockett ES	52	Scarborough ES	49		
			Kennedy ES	49		

Source: TELPAS, Chancery **progress defined as % students gaining at least 1 proficiency level*

tables only campuses with *bilingual programs* are included. Data are shown separately for the three major bilingual programs offered by the district; traditional, developmental, and two-way bilingual. Most (but not all) campuses in the list are elementary schools, since that is where most ELL students served by bilingual programs are enrolled.

Note that Tables 10 and 11 exclude data from students in the Cultural Heritage Bilingual Program (CHBP), since only one campus offered this program in 2009–2010. Note also that these tables exclude campuses where 10 or fewer students from any one program were tested. In addition, some campuses may offer more than one type of program, and a campus's ranking can vary from program to program. It is possible, for example, for a campus to be among the more highly ranked in one type of program but also to be among the lowest ranked in a different program.

Table 12 (see p.16) shows yearly progress and attainment rankings for campuses with *ESL programs,* but in this case the campuses are segregated by *grade level*. This is because ESL programs exist all the way from K through grade 12, and comparing performance of kindergarten students to those in middle or high school is not appropriate. Note that the two ESL programs offered in the district (content-based and pullout ESL) are grouped together for the purpose of this analysis. As with the table summarizing performance of the bilingual programs, campuses with only 10 or fewer students are excluded.

Complete summaries of campus-level program performance are provided starting on page 19, and detailed campus-level results are included at the end of this report. Among the highlights from the summary rankings shown in Tables 10, 11, and 12 are the following:

- Traditional Bilingual: Six campuses were among the most highly ranked in both progress and attainment; Sutton ES, Crespo ES, Cornelius ES, Southmayd ES, Tijerina, ES and Bonner ES.

- Traditional Bilingual: Askew ES was among the lowest ranked in both progress and attainment.

Table 11. Bilingual Program Campus Rank Order, TELPAS Attainment Results Spring 2010*

Ranking Level	Bilingual Programs					
	Traditional		Developmental		Two-Way	
	Campus	%	Campus	%	Campus	%
Highest Ranked	Sutton ES	95	Burbank MS	64	Hamilton MS	83
	Crespo ES	90	Sugar Grove ES	47	Herod ES	49
	Cornelius ES	82	Patterson ES	39	Northline ES	48
	Southmayd ES	78	Park Place ES	38	Herrera ES	45
	Sanchez ES	78	Sinclair ES	38	Wharton ES	40
	Tijerina ES	76	Briscoe ES	37	Twain ES	39
	Bonner ES	72	Henry MS	35		
	Carillo ES	68	Moreno ES	35		
	Benavidez ES	68	Gregg ES	34		
Lowest Ranked	Osborne ES	0	Osborne ES	0	R. Martinez ES	0
	Mading ES	0	Carillo ES	8	Crawford ES	0
	Frost ES	0	Rodriguez ES	9	Helms ES	22
	Law ES	2	Scarborough ES	9	Briscoe ES	32
	Ross ES	3	Kennedy ES	9	Emerson ES	34
	Hartman MS	3	Benavidez ES	11		
	Gregory Lincoln ES	9	Wilson ES	13		
	Askew ES	9	Garden Oaks ES	13		
	Ashford ES	9	Gordon ES	14		
	Dogan ES	9	Bonner ES	14		

Source: TELPAS, Chancery ** attainment defined as % of students with composite rating of Advanced High*

- Developmental Bilingual: Four campuses were among the highest ranked in both progress and attainment; Burbank MS, Patterson ES, Park Place ES, and Briscoe ES.

- Developmental Bilingual: Four campuses were among the lowest ranked in both progress and attainment; Carillo ES, Osborne ES, Scarborough ES, and Kennedy ES.

- Two-Way Bilingual: Five campuses were among the highest ranked in both progress and attainment; Hamilton MS, Northline ES, Herrera ES, Herod ES, and Wharton ES.

- Two-Way Bilingual: Crawford ES was among the lowest ranked in progress and attainment.

Table 12: ESL Campus Rank Order by Grade Level, Yearly Progress* and Attainment* Spring 2010.

Instructional Level	Yrly. Progress: Percent Gained ≥1 Levels				Attainment: Percent Advanced High			
	Highest Rank		Lowest Rank		Highest Rank		Lowest Rank	
	Campus	%	Campus	%	Campus	%	Campus	%
Elementary	Alcott	100	Highland Heights	27	Alcott	93	Foerster	8
	Lyons	94	Ener Excell	37	Lyons	88	Milne	18
	Anderson	94	McNamara	39	Kolter	85	Benavidez	21
	Rice School	93	Rhoads	40	Rice School ES	83	Emerson	26
	Oak Forest	91	Wesley	42	Field	83	Askew	26
Middle	Proj. Chrysalis	93	Inspired West	26	Project Chrysalis	93	Inspired West	6
	Rice School MS	86	Smith	32	Rice School MS	83	Las Americas	20
	Lanier	84	Welch	43	Kaleidoscope	75	Smith	29
	Kaleidoscope	82	Henry	44	Burbank MS	74	Fondren	36
High	Westside	71	CEP SE	28	Yates	71	Sterling	24
	Yates	70	Sterling	29	Washington	59	Liberty	26
	Waltrip	70	CEP SW	32	Ninth Grade Prep	57	CEP SW	27
	Sharpstown Intl.	69	REACH Charter	38	Madison	54	REACH Charter	27
	Washington	65	CLC HS	43	Sharpstown Intl.	53	Wheatley	29

Source: TELPAS, Chancery ** attainment and yearly progress defined as specified earlier*

- ESL Elementary: Three campuses (Alcott ES, Lyons ES, and Rice School ES) were among the highest ranked in both progress and attainment, while no campuses were among the lowest ranked in both.

- ESL Middle School: Project Chrysalis MS, Rice School MS, and Kaleidoscope MS were among the highest ranked in both progress and attainment.

- ESL Middle School: Inspired for Excellence West MS and Smith MS were among the lowest ranked in both progress and attainment.

- ESL High School: Yates HS, Washington HS, and Sharpstown International HS were among the top ranked in both progress and attainment; with Sterling HS, CEP SW, and REACH Charter HS among the lowest ranked in both.

For more information on the TELPAS system or the AMAO related to this assessment, please refer to the Research Brief entitled, *2010 Texas Education Agency Texas English Language Proficiency Assessment System (TELPAS)* available through the Research and Accountability Department.

ENDNOTES

[1] The TELPAS Reading assessment discussed in this section refers only to the multiple-choice, written version which is administered to ELL students in grades 2 through 12. ELL students in grades K and 1 also have an assessment that is referred to as "TELPAS Reading", but it is based on teacher's holistic ratings. For ease of explication, the holistically rated sections of the TELPAS are all discussed in a separate section below.

[2] Yearly progress data were not reported in 2007–2008 due to TELPAS renorming and other changes to the assessment, which made comparison to results from previous years psychometrically inappropriate.

[3] Monitored students are defined in TAC § 89.1220(L) and TEC § 29.0561 as a student in their first or second year of reclassification as non-ELL.

[4] While 52,227 students had complete TELPAS scores, there were a further 1,484 who did not receive a composite rating because one or more of their language domain scores were missing. This represents 2.8% of the total number of TELPAS answer documents submitted.

[5] AMAO standards apply to the district as a whole, and not to subgroups of ELL students or those in different programs. Nevertheless, they can provide useful benchmarks to explore the relative performance of different special language programs.

[5] While it is useful to know how the district ELL students perform on the TELPAS compared to the State overall, there are two caveats that should be considered before drawing conclusion as to the relative effectiveness of district special language programs. First, TELPAS performance reveals only the English proficiency of current ELL students. True success of any program needs to consider the long-term academic performance of ELLs, i.e., it needs to consider how they do after they have exited ELL status. The evaluation reports for the district's special language programs provide ample evidence that exited ELLs do at least as well as, and usually better than, average district performance. This cannot be seen by focusing only on TELPAS performance of current ELLs. Secondly, HISD has more ELL students enrolled in bilingual programs than in ESL programs. At the state level, the opposite is true; the majority of ELLs in Texas are in ESL programs. There is a sizeable body of research illustrating that ESL programs may lead to larger initial gains in English proficiency than do bilingual programs, and the present summary data at both the state and district level support this. However, in the long run, both the research literature as well our own district results show that bilingual programs lead to more success for former ELLs. Each of these points is discussed in detail in the district's *2010 Bilingual And English as a Second Language Program Evaluation Report,* which is available from the Research and Accountability Department as well as on the Department's website.

Campus-Level Summary
TELPAS Yearly Progress
Spring 2010

Texas English Language Proficiency Assessment System (TELPAS)
2010 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Advanced Virtual Academy at Scarborough HS	2	0	-	0	-	0	-	0	-	0	-	1	*
Alcott Elementary School	51	27	81	1	*	0	-	0	-	15	100	0	-
Almeda Elementary School	235	213	55	0	-	0	-	0	-	10	70	0	-
Anderson Elementary School	327	298	65	1	*	0	-	0	-	16	94	0	-
Ashford Elementary School	57	37	70	0	-	0	-	0	-	10	60	0	-
Askew Elementary School	153	77	47	0	-	0	-	0	-	13	85	0	-
Atherton Elementary School	13	0	-	0	-	0	-	0	-	2	*	11	55
Attucks Middle School	36	0	-	0	-	0	-	0	-	6	50	30	47
Austin High School	240	0	-	0	-	0	-	0	-	0	-	239	58
Barrick Elementary School	343	0	-	314	54	0	-	0	-	17	71	0	-
Bastian Elementary School	128	105	53	0	-	0	-	0	-	3	*	12	58
Bell Elementary School	193	162	69	0	-	1	*	0	-	24	58	0	-
Bellaire High School	123	0	-	0	-	0	-	0	-	82	50	40	65
Benavídez Elementary School	515	76	71	364	57	0	-	0	-	72	57	0	-
Benbrook Elementary School	204	0	-	186	40	0	-	0	-	9	11	0	-
Berry Elementary School	247	0	-	220	57	0	-	0	-	11	64	0	-
Black Middle School	111	0	-	0	-	0	-	0	-	22	36	87	55
Blackshear Elementary School	58	30	53	0	-	0	-	0	-	26	69	1	*
Bonham Elementary School	309	240	62	1	*	0	-	0	-	65	58	0	-
Bonner Elementary School	401	85	89	286	54	0	-	0	-	5	80	0	-
Braeburn Elementary School	509	454	61	0	-	1	*	0	-	29	48	0	-
Briargrove Elementary School	84	0	-	0	-	0	-	0	-	32	88	0	-
Briarmeadow Charter Elementary School	70	0	-	0	-	0	-	0	-	70	56	0	-
Briarmeadow Charter Middle School	3	0	-	0	-	0	-	0	-	3	*	0	-
Briscoe Elementary	214	0	-	144	67	57	68	0	-	2	*	0	-

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2010 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Brookline Elementary School	458	393	66	0	-	0	-	0	-	1	*	1	*
Browning Elementary School	162	118	54	0	-	0	-	0	-	22	64	0	-
Bruce Elementary School	113	1	*	64	61	0	-	0	-	46	61	0	-
Burbank Elementary School	329	1	*	312	63	0	-	0	-	0	-	0	-
Burbank Middle School	353	0	-	256	74	7	57	0	-	24	58	66	82
Burnet Elementary School	263	243	56	0	-	0	-	0	-	2	*	0	-
Burrus Elementary School	35	0	-	0	-	0	-	0	-	0	-	31	65
Bush Elementary School	55	0	-	0	-	0	-	0	-	43	88	0	-
Cage Elementary School	269	0	-	244	66	0	-	0	-	1	*	0	-
Carrillo Elementary School	288	58	76	187	40	0	-	0	-	0	-	0	-
Carter Career Center	6	0	-	0	-	1	*	0	-	0	-	5	20
Community Education Partners (SE)	33	0	-	1	*	0	-	0	-	8	50	24	21
Community Education Partners (SW)	97	0	-	1	*	1	*	0	-	11	27	81	32
Challenge High School	1	0	-	0	-	0	-	0	-	0	-	0	-
Chavez High School	168	0	-	0	-	0	-	0	-	164	49	0	-
Contemporary Learning Center (HS)	14	0	-	0	-	0	-	0	-	0	-	14	43
Contemporary Learning Center (MS)	2	0	-	0	-	0	-	0	-	0	-	2	*
Clifton Middle School	126	0	-	0	-	0	-	0	-	0	-	120	73
Codwell Elementary School	9	6	83	0	-	0	-	0	-	3	*	0	-
Community Services Alternative School	3	2	*	0	-	0	-	0	-	0	-	1	*
Condit Elementary School	58	0	-	0	-	0	-	0	-	21	62	0	-
Felix Cook Jr. Elementary School	135	1	*	78	33	0	-	0	-	41	61	0	-
Coop Elementary School	273	251	63	0	-	0	-	0	-	0	-	0	-
Cornelius Elementary School	275	44	89	184	60	0	-	0	-	1	*	0	-
Crawford Elementary School	68	2	*	48	60	12	50	0	-	4	*	0	-

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Texas English Language Proficiency Assessment System (TELPAS)
2010 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Crespo Elementary School	409	21	90	356	65	0	-	0	-	3	*	0	-
Crockett Elementary School	120	107	52	0	-	0	-	0	-	0	-	0	-
Cullen Middle School	46	0	-	0	-	0	-	0	-	0	-	45	64
Cunningham Elementary School	355	0	-	323	59	0	-	0	-	27	78	0	-
Daily Elementary School	120	0	-	0	-	0	-	0	-	49	88	0	-
Dávila Elementary School	321	297	71	1	*	0	-	0	-	0	-	0	-
Davis High School	127	0	-	0	-	0	-	0	-	36	67	91	54
Deady Middle School	421	0	-	0	-	0	-	0	-	415	54	0	-
De Chaumes Elementary School	290	0	-	270	58	0	-	0	-	14	57	0	-
De Zavala Elementary School	223	210	73	0	-	0	-	0	-	0	-	0	-
Dodson Elementary School	32	19	37	0	-	0	-	0	-	8	63	5	80
Dogan Elementary School	89	45	73	1	*	0	-	0	-	34	71	0	-
Dominion Academy	1	0	-	0	-	0	-	0	-	0	-	0	-
Dowling Middle School	347	0	-	0	-	0	-	0	-	0	-	332	56
Durham Elementary School	117	91	58	0	-	0	-	0	-	0	-	18	72
Durkee Elementary School	327	0	-	298	61	0	-	0	-	1	*	0	-
East Early College High School	3	0	-	0	-	0	-	0	-	0	-	0	-
Eastwood Academy for Academic Achievement	10	0	-	0	-	0	-	0	-	9	89	1	*
Edison Middle School	234	0	-	0	-	0	-	0	-	0	-	228	51
Eliot Elementary School	170	148	59	1	*	0	-	0	-	5	60	1	*
Elrod Elementary School	190	167	58	0	-	0	-	0	-	17	71	0	-
Emerson Elementary School	332	0	-	251	65	43	65	0	-	10	60	0	-
Energized for Excellence Academy Elementary	175	81	53	4	*	0	-	0	-	90	37	0	-
Energized for Excellence MS	12	0	-	0	-	0	-	0	-	11	64	1	*
Energized for STEM Academy	1	0	-	0	-	0	-	0	-	0	-	1	*

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Texas English Language Proficiency Assessment System (TELPAS)
2010 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Energized for STEM Academy West HS	2	0	-	0	-	0	-	0	-	0	-	2	*
Energized for STEM Academy West MS	4	0	-	0	-	0	-	0	-	4	*	0	-
Field Elementary School	121	1	*	89	73	0	-	0	-	14	71	0	-
Fleming Middle School	40	0	-	0	-	0	-	0	-	15	87	25	64
Foerster Elementary School	74	58	79	1	*	0	-	0	-	11	45	0	-
Fondren Elementary School	126	0	-	97	57	0	-	0	-	15	47	1	*
Fondren Middle School	123	2	*	1	*	0	-	0	-	10	40	107	53
Fonville Middle School	368	0	-	1	*	0	-	0	-	11	64	356	65
Foster Elementary School	29	1	*	0	-	0	-	0	-	25	80	3	*
Franklin Elementary School	248	20	65	205	58	0	-	0	-	1	*	0	-
Frost Elementary School	39	23	57	1	*	0	-	0	-	10	50	1	*
Furr High School	63	0	-	0	-	0	-	0	-	0	-	63	52
Gallegos Elementary School	102	86	65	0	-	0	-	0	-	0	-	0	-
Garcia Elementary School	254	223	68	5	80	1	*	0	-	11	55	0	-
Garden Oaks Elementary	118	20	70	58	52	0	-	0	-	37	73	0	-
Garden Villas Elementary School	259	235	65	0	-	0	-	0	-	0	-	0	-
Golfcrest Elementary School	283	212	49	0	-	0	-	0	-	0	-	0	-
Gordon Elementary School	204	34	85	105	60	0	-	0	-	51	67	0	-
Grady Middle School	46	0	-	0	-	0	-	0	-	0	-	46	65
Gregg Elementary School	197	1	*	189	63	0	-	0	-	0	-	0	-
Gregory-Lincoln Education Center (ES)	61	36	61	0	-	0	-	0	-	21	57	0	-
Gregory-Lincoln Education Center (MS)	21	0	-	0	-	0	-	0	-	0	-	19	58
Grimes Elementary School	14	0	-	0	-	0	-	0	-	2	*	12	58
Grissom Elementary School	283	0	-	260	59	0	-	0	-	0	-	0	-
Gross Elementary School	128	94	56	0	-	0	-	0	-	20	65	0	-

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Texas English Language Proficiency Assessment System (TELPAS)
2010 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Hamilton Middle School	120	0	-	0	-	11	82	0	-	0	-	104	67
Harper Alternative School	2	0	-	0	-	0	-	0	-	0	-	2	*
J. R. Harris Elementary School	275	43	65	203	59	0	-	0	-	0	-	0	-
R. P. Harris Elementary School	166	151	68	0	-	0	-	0	-	14	71	0	-
Hartman Middle School	282	19	68	0	-	0	-	0	-	0	-	255	51
Hartsfield Elementary School	44	0	-	0	-	0	-	0	-	25	76	19	47
Harvard Elementary School	103	86	79	0	-	0	-	0	-	1	*	0	-
Helms Community Learning Center	181	0	-	0	-	156	67	0	-	8	63	0	-
J. P. Henderson Elementary School	363	0	-	334	63	0	-	0	-	0	-	0	-
N. Q. Henderson Elementary School	40	0	-	0	-	0	-	0	-	37	76	1	*
Henry Middle School	252	1	*	22	36	0	-	0	-	221	45	7	14
Herod Elementary School	113	0	-	0	-	61	70	0	-	21	86	0	-
Herrera Elementary School	362	1	*	240	48	85	75	0	-	10	50	1	*
Highland Heights Elementary	151	4	*	127	46	0	-	0	-	10	30	1	*
Hines-Caldwell Elementary School	320	0	-	288	59	0	-	0	-	4	*	0	-
Hobby Elementary School	241	0	-	211	61	0	-	0	-	0	-	0	-
Hogg Middle School	177	0	-	0	-	0	-	0	-	1	*	168	63
Holland Middle School	104	0	-	0	-	0	-	0	-	0	-	102	51
Hope Academy Charter School	1	0	-	0	-	0	-	0	-	1	*	0	-
Horn Elementary School	16	0	-	0	-	0	-	0	-	7	86	0	-
Houston Academy for International Studies	5	0	-	0	-	0	-	0	-	3	*	2	*
Houston Gardens Elementary School	13	0	-	0	-	0	-	0	-	2	*	8	88
Sam Houston Math, Science, &Technology	198	0	-	0	-	0	-	0	-	0	-	185	49
H.S. for Performing and Visual Arts	2	0	-	0	-	0	-	0	-	0	-	2	*
Inspired for Excellence Academy North	10	1	*	0	-	0	-	0	-	8	38	1	*

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2010 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Inspired for Excellence Academy West	50	8	63	2	*	0	-	0	-	25	32	13	15
International High School at Sharpstown	31	0	-	0	-	0	-	0	-	0	-	29	69
Isaacs Elementary School	125	68	78	0	-	0	-	0	-	55	62	0	-
Jackson Middle School	302	0	-	0	-	0	-	0	-	1	*	297	64
Janowski Elementary School	277	0	-	255	67	0	-	0	-	13	62	0	-
Jefferson Elementary School	175	96	54	0	-	0	-	0	-	67	73	0	-
JJAEP(Middle/High School)	4	0	-	0	-	0	-	0	-	1	*	1	*
Johnston Middle School	116	0	-	0	-	7	71	0	-	0	-	106	57
Jones High School	30	0	-	0	-	0	-	0	-	0	-	29	45
Kaleidoscope/Caleidoscopio Middle School	30	0	-	0	-	0	-	0	-	28	82	0	-
Kandy Stripe Academy	6	0	-	0	-	0	-	0	-	1	*	1	*
Kashmere High School	8	0	-	0	-	0	-	0	-	0	-	7	43
Kashmere Gardens Elementary School	7	0	-	0	-	0	-	0	-	2	*	2	*
Kelso Elementary School	160	140	54	0	-	0	-	0	-	5	100	0	-
Kennedy Elementary School	286	0	-	199	49	0	-	0	-	76	89	0	-
Ketelsen Elementary School	175	158	70	0	-	0	-	0	-	0	-	0	-
Key Middle School	18	0	-	0	-	0	-	0	-	0	-	18	56
Kolter Elementary School	49	0	-	0	-	0	-	0	-	9	100	0	-
Lamar High School	78	0	-	0	-	0	-	0	-	0	-	71	54
Lanier Charter Middle School	65	1	*	0	-	0	-	0	-	0	-	61	84
Lantrip Elementary School	174	1	*	160	78	0	-	0	-	0	-	1	*
Las Americas Middle School	57	0	-	0	-	0	-	0	-	57	74	0	-
Law Elementary School	66	33	67	0	-	0	-	0	-	29	69	0	-
Leader's Academy	7	0	-	0	-	0	-	0	-	0	-	1	*
Lee High School	470	0	-	0	-	0	-	0	-	1	*	428	54

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2010 Yearly Progress Results by Campus and Program Type

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		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Lewis Elementary School	454	4	*	443	53	0	-	0	-	0	-	1	*
Liberty High School	42	0	-	0	-	0	-	0	-	41	63	1	*
Long Middle School	309	0	-	0	-	0	-	0	-	1	*	305	56
Longfellow Elementary School	53	0	-	0	-	0	-	0	-	21	67	0	-
Looscan Elementary School	151	130	55	0	-	0	-	0	-	10	60	0	-
Love Elementary School	130	115	71	0	-	0	-	0	-	1	*	0	-
Lovett Elementary School	67	0	-	0	-	0	-	0	-	55	75	0	-
Lyons Elementary School	329	0	-	287	66	0	-	0	-	16	94	0	-
MacGregor Elementary School	64	43	65	0	-	0	-	0	-	17	65	0	-
Mading Elementary School	38	7	43	0	-	0	-	0	-	14	57	0	-
Madison High School	169	0	-	0	-	0	-	0	-	0	-	169	63
Marshall Middle School	236	0	-	0	-	0	-	0	-	0	-	227	59
C. Martínez Elementary School	160	147	65	1	*	0	-	0	-	4	*	0	-
R. Martínez Elementary School	161	141	60	0	-	12	67	0	-	0	-	0	-
McDade Elementary School	44	0	-	0	-	0	-	0	-	13	54	31	65
McNamara Elementary School	249	217	54	0	-	0	-	0	-	18	39	0	-
McReynolds Middle School	84	0	-	0	-	0	-	0	-	0	-	83	61
Memorial Elementary School	109	96	65	0	-	0	-	0	-	0	-	3	*
Milby High School	245	0	-	0	-	0	-	0	-	3	*	218	56
Milne Elementary School	83	60	57	0	-	0	-	0	-	5	80	0	-
Mitchell Elementary School	442	1	*	389	61	0	-	0	-	12	67	0	-
Montgomery Elementary School	238	2	*	220	69	0	-	0	-	1	*	0	-
Moreno Elementary School	358	302	58	17	47	1	*	0	-	33	76	1	*
Mount Carmel Academy	2	0	-	0	-	0	-	0	-	0	-	2	*
Neff Elementary School	418	349	62	0	-	0	-	0	-	46	78	0	-

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		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
New Aspirations	8	0	-	0	-	0	-	0	-	0	-	8	13
Ninth Grade College Prep Academy	140	0	-	0	-	0	-	0	-	45	67	77	60
North Alternative Elementary School	5	3	*	1	*	0	-	0	-	1	*	0	-
North Alternative Middle School	2	0	-	0	-	0	-	0	-	1	*	1	*
North Houston Early College High School	2	0	-	0	-	0	-	0	-	1	*	0	-
Northline Elementary School	334	0	-	208	67	96	81	0	-	0	-	0	-
Oak Forest Elementary School	39	8	50	0	-	0	-	0	-	22	91	0	-
Oates Elementary School	134	0	-	128	65	0	-	0	-	0	-	0	-
Daniel Ortiz Jr. Middle School	217	0	-	1	*	0	-	0	-	203	59	0	-
Osborne Elementary	54	8	63	0	-	0	-	0	-	9	67	22	68
Paige Elementary School	62	0	-	20	90	0	-	0	-	41	80	0	-
Park Place Elementary School	423	0	-	285	70	0	-	50	80	52	71	0	-
Parker Elementary School	129	90	72	0	-	0	-	0	-	10	100	0	-
Patterson Elementary School	251	0	-	204	75	0	-	0	-	1	*	0	-
Peck Elementary School	134	127	40	0	-	0	-	0	-	1	*	0	-
Pershing Middle School	126	1	*	0	-	0	-	0	-	0	-	112	62
Petersen Elementary School	294	0	-	272	62	0	-	0	-	0	-	0	-
Pilgrim Elementary School	331	249	54	0	-	0	-	0	-	16	94	53	66
Pin Oak Middle School	73	0	-	0	-	0	-	0	-	0	-	48	65
Piney Point Elementary School	399	318	59	0	-	0	-	0	-	60	60	0	-
Pleasantville Elementary School	21	0	-	0	-	0	-	0	-	6	83	12	58
Poe Elementary School	102	74	68	0	-	0	-	0	-	10	90	0	-
Port Houston Elementary School	138	106	66	0	-	0	-	0	-	3	*	0	-
Project Chrysalis Middle School	29	0	-	0	-	0	-	0	-	0	-	29	93
Pro-Vision Charter School	2	0	-	0	-	0	-	0	-	0	-	2	*

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Texas English Language Proficiency Assessment System (TELPAS)
2010 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Pugh Elementary School	163	136	76	0	-	0	-	0	-	7	100	0	-
REACH Charter High School	16	0	-	0	-	0	-	0	-	0	-	16	38
Reagan High School	90	0	-	0	-	0	-	0	-	0	-	86	51
Red Elementary School	95	52	73	0	-	0	-	0	-	20	55	0	-
Revere Middle School	132	0	-	0	-	0	-	0	-	0	-	131	63
Reynolds Elementary School	17	0	-	0	-	0	-	0	-	16	44	0	-
Rhoads Elementary School	15	0	-	0	-	0	-	0	-	15	40	0	-
The Rice School/La Escuela Rice ES	142	102	68	0	-	0	-	0	-	27	93	0	-
The Rice School/La Escuela Rice MS	22	0	-	0	-	0	-	0	-	1	*	20	85
River Oaks Elementary School	22	0	-	0	-	0	-	0	-	22	68	0	-
Roberts Elementary School	32	0	-	0	-	0	-	0	-	14	64	13	85
Judson Robinson Elementary School	229	3	*	211	57	0	-	0	-	6	67	0	-
Rodríguez Elementary School	553	128	86	400	56	0	-	0	-	5	60	0	-
T. H. Rogers Elementary School	6	0	-	0	-	0	-	0	-	2	*	0	-
Roosevelt Elementary School	120	94	64	6	67	0	-	0	-	2	*	0	-
Ross Elementary School	57	21	67	0	-	0	-	0	-	10	70	9	67
Rucker Elementary School	280	0	-	255	60	0	-	0	-	3	*	0	-
Rusk Elementary School	136	1	*	100	54	0	-	0	-	1	*	29	79
Ryan Middle School	26	0	-	0	-	0	-	0	-	21	52	5	60
Sánchez Elementary School	227	18	78	195	66	0	-	0	-	2	*	0	-
Scarborough Elementary School	328	31	81	257	49	0	-	0	-	14	71	0	-
Scarborough High School	40	0	-	0	-	0	-	0	-	0	-	36	50
Scott Elementary School	135	84	43	0	-	0	-	0	-	32	47	0	-
Scroggins Elementary School	201	166	66	0	-	0	-	0	-	0	-	1	*
Juan N. Seguin Elementary School	232	213	64	0	-	0	-	0	-	7	71	0	-

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Texas English Language Proficiency Assessment System (TELPAS)
2010 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Shadowbriar Elementary School	59	37	62	0	-	0	-	0	-	11	73	0	-
Sharpstown High School	187	0	-	0	-	0	-	0	-	0	-	186	58
Sharpstown Middle School	155	0	-	0	-	0	-	0	-	0	-	154	55
Shearn Elementary School	183	167	57	0	-	0	-	0	-	7	71	0	-
Sherman Elementary School	190	162	75	2	*	0	-	0	-	0	-	0	-
Sinclair Elementary School	69	0	-	42	60	0	-	0	-	1	*	11	55
E. O. Smith Education Center ES	12	0	-	0	-	0	-	0	-	1	*	9	33
E. O. Smith Education Center MS	47	0	-	0	-	0	-	0	-	35	34	12	25
Smith, K., Elementary School	220	196	58	0	-	0	-	0	-	0	-	0	-
Southmayd Elementary School	247	84	89	132	67	0	-	0	-	0	-	0	-
School at St. George Place	94	0	-	0	-	0	-	0	-	30	90	0	-
Sterling High School	14	0	-	0	-	0	-	0	-	4	*	10	40
Stevens Elementary School	229	0	-	212	55	0	-	0	-	3	*	0	-
Stevenson Elementary School	139	121	64	0	-	0	-	0	-	0	-	0	-
Stevenson Middle School	233	0	-	0	-	0	-	0	-	111	59	118	68
Sugar Grove Elementary School	185	107	50	44	59	0	-	0	-	33	61	0	-
Sutton Elementary School	582	40	100	440	70	0	-	0	-	69	77	0	-
Thomas Middle School	62	0	-	0	-	0	-	0	-	0	-	59	49
Thompson Elementary School	10	0	-	0	-	0	-	0	-	7	14	3	*
Tijerina Elementary School	269	67	87	187	56	0	-	0	-	1	*	0	-
Tinsley Elementary School	365	329	63	3	*	0	-	0	-	21	86	0	-
Travis Elementary School	53	35	49	0	-	0	-	0	-	2	*	0	-
Twain Elementary School	69	0	-	0	-	31	58	0	-	33	76	0	-
Valley West Elementary School	129	100	61	0	-	0	-	0	-	21	57	0	-
Wainwright Elementary School	211	0	-	185	49	0	-	0	-	1	*	0	-

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Texas English Language Proficiency Assessment System (TELPAS)
2010 Yearly Progress Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# Matched LEPs [1]	N [2]	% Gained [3]	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Walnut Bend Elementary School	148	127	62	0	-	0	-	0	-	17	71	0	-
Waltrip High School	73	0	-	0	-	0	-	0	-	70	70	0	-
Washington High School	24	0	-	0	-	0	-	0	-	0	-	20	65
Welch Middle School	119	0	-	0	-	0	-	0	-	83	49	20	15
Wesley Elementary School	16	0	-	0	-	0	-	0	-	12	42	0	-
West Briar Middle School	108	0	-	0	-	0	-	0	-	0	-	108	75
West University Elementary School	21	0	-	0	-	0	-	0	-	19	63	0	-
Westbury High School	146	0	-	0	-	0	-	0	-	52	56	94	66
Westside High School	73	0	-	0	-	0	-	0	-	0	-	65	71
Wharton Elementary School	166	0	-	0	-	166	68	0	-	0	-	0	-
Wheatley High School	64	0	-	0	-	0	-	0	-	1	*	63	43
Whidby Elementary School	38	0	-	0	-	0	-	0	-	37	46	0	-
White Elementary School	302	190	66	0	-	0	-	0	-	109	54	0	-
Whittier Elementary School	138	130	63	0	-	0	-	0	-	0	-	1	*
Williams Middle School	41	0	-	1	*	0	-	0	-	8	50	30	60
Wilson Elementary School	87	26	46	43	60	0	-	0	-	6	50	0	-
Windsor Village Elementary School	197	0	-	163	60	0	-	0	-	1	*	0	-
Woodson Elementary School	5	0	-	0	-	0	-	0	-	2	*	3	*
Woodson Middle School	25	0	-	0	-	0	-	0	-	0	-	25	52
Worthing High School	6	0	-	0	-	0	-	0	-	6	67	0	-
Yates High School	20	0	-	0	-	0	-	0	-	15	80	5	40
Young Elementary School	27	0	-	0	-	0	-	0	-	18	61	0	-

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Texas English Language Proficiency Assessment System (TELPAS)
2010 Yearly Progress Results by Campus and Program Type

Campus-Level Summary
TELPAS Attainment
Spring 2010

Texas English Language Proficiency Assessment System (TELPAS)
2010 Attainment Results by Campus and Program Type

		Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Advanced Virtual Academy at Scarborough HS	3	0	-	0	-	0	-	0	-	0	-	2	*
Alcott Elementary School	69	41	24	1	*	0	-	0	-	15	93	0	-
Almeda Elementary School	315	285	26	0	-	0	-	0	-	11	55	0	-
Anderson Elementary School	408	364	20	1	*	0	-	0	-	28	43	0	-
Ashford Elementary School	104	67	9	0	-	0	-	0	-	19	26	0	-
Askew Elementary School	200	101	9	0	-	0	-	0	-	21	24	0	-
Atherton Elementary School	16	2	*	0	-	0	-	0	-	2	*	11	36
Attucks Middle School	45	0	-	0	-	0	-	0	-	9	44	36	31
Austin High School	285	0	-	0	-	0	-	0	-	0	-	282	34
Barrick Elementary School	426	1	*	387	22	0	-	0	-	22	55	0	-
Bastian Elementary School	157	132	13	0	-	0	-	0	-	5	20	12	25
Bell Elementary School	255	214	27	0	-	1	*	0	-	30	33	0	-
Bellaire High School	168	0	-	0	-	0	-	0	-	114	18	53	62
Bellfort Early Childhood Center	118	0	-	116	0	0	-	0	-	0	-	0	-
Benavídez Elementary School	731	77	68	520	11	0	-	0	-	123	17	0	-
Benbrook Elementary School	267	0	-	246	18	0	-	0	-	10	20	0	-
Berry Elementary School	264	0	-	235	17	0	-	0	-	12	50	0	-
Black Middle School	140	0	-	0	-	0	-	0	-	32	6	100	56
Blackshear Elementary School	73	39	21	0	-	0	-	0	-	30	40	3	*
Bonham Elementary School	423	338	13	2	*	0	-	0	-	79	18	0	-
Bonner Elementary School	511	88	72	386	14	0	-	0	-	9	11	0	-
Braeburn Elementary School	666	584	22	1	*	1	*	0	-	43	21	0	-
Briargrove Elementary School	157	1	*	0	-	0	-	0	-	84	30	0	-
Briarmeadow Charter Elementary School	147	0	-	0	-	0	-	0	-	147	33	0	-
Briarmeadow Charter Middle School	9	0	-	0	-	0	-	0	-	9	100	0	-

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Texas English Language Proficiency Assessment System (TELPAS)
2010 Attainment Results by Campus and Program Type

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		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Briscoe Elementary	256	0	-	170	37	73	32	0	-	2	*	0	-
Brookline Elementary School	599	524	18	0	-	0	-	0	-	1	*	1	*
Browning Elementary School	215	158	11	0	-	0	-	0	-	26	31	0	-
Bruce Elementary School	147	2	*	88	19	0	-	0	-	54	24	0	-
Burbank Elementary School	399	1	*	380	24	0	-	0	-	0	-	0	-
Burbank Middle School	382	0	-	277	64	7	57	0	-	26	46	72	76
Burnet Elementary School	326	302	24	0	-	0	-	0	-	2	*	0	-
Burrus Elementary School	46	0	-	0	-	0	-	0	-	0	-	37	38
Bush Elementary School	113	0	-	0	-	0	-	0	-	87	60	0	-
Cage Elementary School	338	1	*	303	32	0	-	0	-	4	*	0	-
Carrillo Elementary School	364	59	68	255	8	0	-	0	-	0	-	0	-
Carter Career Center	12	0	-	0	-	1	*	0	-	0	-	11	27
Community Education Partners (SE)	49	0	-	1	*	0	-	0	-	12	33	36	19
Community Education Partners (SW)	123	0	-	1	*	1	*	0	-	17	12	100	18
Challenge High School	2	0	-	0	-	0	-	0	-	0	-	0	-
Chavez High School	213	0	-	0	-	0	-	0	-	208	31	0	-
Contemporary Learning Center (HS)	25	0	-	0	-	0	-	0	-	1	*	24	29
Contemporary Learning Center (MS)	3	0	-	0	-	0	-	0	-	0	-	3	*
Clifton Middle School	150	0	-	0	-	0	-	0	-	0	-	143	57
Codwell Elementary School	12	7	14	0	-	0	-	0	-	5	0	0	-
Community Services Alternative School	4	2	*	0	-	0	-	0	-	0	-	2	*
Condit Elementary School	93	0	-	0	-	0	-	0	-	38	45	0	-
Felix Cook Jr. Elementary School	171	1	*	108	16	0	-	0	-	43	33	0	-
Coop Elementary School	343	316	23	0	-	0	-	0	-	0	-	0	-
Cornelius Elementary School	349	44	82	252	17	0	-	0	-	1	*	0	-

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2010 Attainment Results by Campus and Program Type

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Campus	**# LEP Tested**	**N[1]**	**% AH [2,3,4]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Crawford Elementary School	101	2	*	61	30	27	0	0	-	5	40	0	-
Crespo Elementary School	549	21	90	480	22	0	-	0	-	4	*	0	-
Crockett Elementary School	157	143	20	0	-	0	-	0	-	1	*	0	-
Cullen Middle School	60	0	-	0	-	0	-	0	-	0	-	59	49
Cunningham Elementary School	478	2	*	418	17	0	-	0	-	50	52	0	-
Daily Elementary School	205	0	-	0	-	0	-	0	-	95	47	0	-
Dávila Elementary School	372	345	33	1	*	0	-	0	-	0	-	0	-
Davis High School	157	0	-	0	-	0	-	0	-	47	17	110	43
Deady Middle School	460	0	-	0	-	0	-	0	-	452	46	0	-
De Chaumes Elementary School	381	0	-	357	24	1	*	0	-	17	24	0	-
De Zavala Elementary School	285	266	29	0	-	0	-	0	-	0	-	0	-
Dodson Elementary School	39	25	20	0	-	0	-	0	-	8	50	6	50
Dogan Elementary School	115	64	9	1	*	0	-	0	-	36	53	0	-
Dominion Academy	1	0	-	0	-	0	-	0	-	0	-	0	-
Dowling Middle School	366	0	-	0	-	0	-	0	-	0	-	348	45
Durham Elementary School	147	117	26	1	*	0	-	0	-	0	-	19	63
Durkee Elementary School	418	0	-	382	31	0	-	0	-	2	*	0	-
East Early College High School	3	0	-	0	-	0	-	0	-	0	-	0	-
Eastwood Academy for Academic Achievement	10	0	-	0	-	0	-	0	-	9	89	1	*
Edison Middle School	255	0	-	0	-	0	-	0	-	0	-	248	35
Eliot Elementary School	215	186	28	1	*	0	-	0	-	6	0	1	*
Elrod Elementary School	272	222	17	0	-	0	-	0	-	42	29	0	-
Emerson Elementary School	491	0	-	342	21	62	34	0	-	35	20	0	-
Energized for Excellence Academy Early Child	264	244	5	15	7	0	-	0	-	4	*	0	-
Energized for Excellence Academy Elementary	420	314	17	5	20	0	-	0	-	101	38	0	-

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Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Energized for Excellence MS	12	0	-	0	-	0	-	0	-	11	64	1	*
Energized for STEM Academy	1	0	-	0	-	0	-	0	-	0	-	1	*
Energized for STEM Academy West HS	2	0	-	0	-	0	-	0	-	0	-	2	*
Energized for STEM Academy West MS	4	0	-	0	-	0	-	0	-	4	*	0	-
Field Elementary School	153	1	*	114	20	0	-	0	-	15	67	0	-
Fleming Middle School	47	0	-	0	-	0	-	0	-	21	62	26	62
Foerster Elementary School	168	100	28	1	*	0	-	0	-	63	6	0	-
Fondren Elementary School	164	0	-	125	21	0	-	0	-	19	21	2	*
Fondren Middle School	175	2	*	1	*	0	-	0	-	11	36	156	29
Fonville Middle School	398	0	-	1	*	0	-	0	-	22	9	374	56
Foster Elementary School	30	1	*	0	-	0	-	0	-	25	36	3	*
Franklin Elementary School	307	21	52	259	25	0	-	0	-	1	*	0	-
Frost Elementary School	58	41	0	1	*	0	-	0	-	10	30	1	*
Furr High School	82	0	-	0	-	0	-	0	-	0	-	81	25
Gallegos Elementary School	230	192	18	0	-	0	-	0	-	0	-	0	-
Garcia Elementary School	307	272	26	5	20	1	*	0	-	11	45	0	-
Garden Oaks Elementary	165	21	57	86	13	0	-	0	-	53	42	0	-
Garden Villas Elementary School	328	295	29	0	-	0	-	0	-	0	-	0	-
Golfcrest Elementary School	363	275	20	0	-	0	-	0	-	0	-	0	-
Gordon Elementary School	268	37	62	155	14	0	-	0	-	60	32	0	-
Grady Middle School	55	0	-	0	-	0	-	0	-	0	-	55	55
Gregg Elementary School	241	1	*	232	34	0	-	0	-	0	-	0	-
Gregory-Lincoln Education Center (ES)	70	43	9	0	-	0	-	0	-	22	36	0	-
Gregory-Lincoln Education Center (MS)	23	0	-	0	-	0	-	0	-	0	-	20	55
Grimes Elementary School	17	0	-	0	-	0	-	0	-	5	0	12	33

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		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Grissom Elementary School	341	0	-	317	26	0	-	0	-	0	-	0	-
Gross Elementary School	267	194	19	0	-	0	-	0	-	47	43	0	-
Halpin Early Childhood Education Center	121	114	0	0	-	0	-	0	-	3	*	0	-
Hamilton Middle School	139	0	-	0	-	12	83	0	-	0	-	119	55
Harper Alternative School	3	0	-	0	-	0	-	0	-	1	*	2	*
J. R. Harris Elementary School	338	46	46	256	29	1	*	0	-	1	*	0	-
R. P. Harris Elementary School	237	212	17	0	-	0	-	0	-	17	29	0	-
Hartman Middle School	316	32	3	0	-	0	-	0	-	0	-	276	47
Hartsfield Elementary School	63	0	-	0	-	0	-	0	-	27	41	36	14
Harvard Elementary School	127	104	44	0	-	0	-	0	-	5	20	0	-
Helms Community Learning Center	218	0	-	0	-	186	22	0	-	10	10	0	-
J. P. Henderson Elementary School	450	0	-	419	32	0	-	0	-	0	-	0	-
N. Q. Henderson Elementary School	45	0	-	0	-	0	-	0	-	42	48	1	*
Henry Middle School	281	2	*	23	35	0	-	0	-	247	30	7	0
Herod Elementary School	155	0	-	0	-	68	49	0	-	45	38	0	-
Herrera Elementary School	437	1	*	291	19	101	45	0	-	10	30	1	*
High School for Business and Economic Succes	8	0	-	0	-	0	-	0	-	4	*	4	*
Highland Heights Elementary	208	10	10	172	6	0	-	0	-	12	25	1	*
Hines-Caldwell Elementary School	411	0	-	367	27	0	-	0	-	6	83	0	-
Hobby Elementary School	296	0	-	262	19	0	-	0	-	2	*	0	-
Hogg Middle School	191	2	*	0	-	0	-	0	-	1	*	180	49
Holland Middle School	128	0	-	0	-	0	-	0	-	0	-	126	30
Hope Academy Charter School	1	0	-	0	-	0	-	0	-	1	*	0	-
Horn Elementary School	27	0	-	0	-	0	-	0	-	12	42	0	-
Houston Academy for International Studies	5	0	-	0	-	0	-	0	-	3	*	2	*

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Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Houston Gardens Elementary School	23	0	-	0	-	0	-	0	-	4	*	9	44
Sam Houston Math, Science, &Technology	231	0	-	0	-	0	-	0	-	0	-	215	25
H.S. for Performing and Visual Arts	3	0	-	0	-	0	-	0	-	0	-	3	*
Inspired for Excellence Academy North	11	2	*	0	-	0	-	0	-	8	38	1	*
Inspired for Excellence Academy West	54	8	38	3	*	0	-	0	-	26	4	15	7
International High School at Sharpstown	42	0	-	0	-	0	-	0	-	0	-	40	50
Isaacs Elementary School	151	93	12	0	-	0	-	0	-	55	49	0	-
Jackson Middle School	338	0	-	0	-	0	-	0	-	1	*	333	53
Janowski Elementary School	361	2	*	325	22	0	-	0	-	17	47	0	-
Jefferson Elementary School	233	140	14	0	-	0	-	0	-	69	51	0	-
JJAEP(Middle/High School)	7	0	-	0	-	0	-	0	-	2	*	3	*
Johnston Middle School	127	0	-	0	-	7	71	0	-	0	-	117	43
Jones High School	38	0	-	0	-	0	-	0	-	0	-	37	30
Kaleidoscope/Caleidoscopio Middle School	30	0	-	0	-	0	-	0	-	28	75	0	-
Kandy Stripe Academy	8	0	-	0	-	0	-	0	-	1	*	1	*
Kashmere High School	15	0	-	0	-	0	-	0	-	0	-	14	29
Kashmere Gardens Elementary School	12	0	-	0	-	0	-	0	-	2	*	2	*
Kelso Elementary School	209	184	17	0	-	0	-	0	-	6	33	0	-
Kennedy Elementary School	337	0	-	244	9	0	-	0	-	82	63	0	-
Ketelsen Elementary School	239	214	24	0	-	0	-	0	-	0	-	0	-
Key Middle School	20	0	-	0	-	0	-	0	-	0	-	20	40
Kolter Elementary School	65	0	-	0	-	0	-	0	-	13	85	0	-
Lamar High School	127	0	-	0	-	0	-	0	-	0	-	120	41
Lanier Charter Middle School	82	1	*	0	-	0	-	0	-	4	*	74	64
Lantrip Elementary School	254	1	*	230	33	0	-	0	-	0	-	1	*

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Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Las Americas Middle School	128	1	*	0	-	0	-	0	-	127	15	0	-
Law Elementary School	93	55	2	0	-	0	-	0	-	33	45	0	-
Leader's Academy	8	0	-	0	-	0	-	0	-	0	-	2	*
Lee High School	650	0	-	0	-	0	-	0	-	1	*	598	26
Lewis Elementary School	485	4	*	474	17	0	-	0	-	0	-	1	*
Liberty High School	87	0	-	0	-	0	-	0	-	84	18	3	*
Lockhart Elementary School	1	0	-	0	-	0	-	0	-	1	*	0	-
Long Middle School	373	0	-	0	-	0	-	0	-	2	*	368	36
Longfellow Elementary School	71	0	-	0	-	0	-	0	-	29	48	0	-
Looscan Elementary School	185	158	15	0	-	0	-	0	-	10	40	0	-
Love Elementary School	163	144	22	0	-	0	-	0	-	1	*	0	-
Lovett Elementary School	89	0	-	0	-	0	-	0	-	71	39	0	-
Lyons Elementary School	406	0	-	360	27	0	-	0	-	17	82	0	-
MacGregor Elementary School	84	59	12	0	-	0	-	0	-	18	56	0	-
Mading Elementary School	54	11	0	0	-	0	-	0	-	14	29	0	-
Madison High School	219	0	-	0	-	0	-	0	-	0	-	219	42
Marshall Middle School	270	0	-	0	-	0	-	0	-	0	-	259	47
C. Martínez Elementary School	214	194	23	1	*	0	-	0	-	9	22	0	-
R. Martínez Elementary School	204	169	25	0	-	26	0	0	-	0	-	0	-
McDade Elementary School	57	10	20	0	-	0	-	0	-	13	0	34	35
McNamara Elementary School	350	307	11	0	-	0	-	0	-	23	30	0	-
McReynolds Middle School	94	0	-	0	-	0	-	0	-	0	-	93	33
Memorial Elementary School	141	121	26	0	-	0	-	0	-	1	*	6	0
Milby High School	294	0	-	0	-	0	-	0	-	3	*	263	33
Milne Elementary School	105	66	27	0	-	0	-	0	-	16	13	0	-

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Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Mitchell Elementary School	555	1	*	495	25	0	-	0	-	13	54	0	-
Montgomery Elementary School	376	4	*	349	21	0	-	0	-	2	*	0	-
Moreno Elementary School	460	391	23	17	35	1	*	0	-	44	45	1	*
Mount Carmel Academy	2	0	-	0	-	0	-	0	-	0	-	2	*
Neff Elementary School	572	456	25	1	*	0	-	0	-	80	19	0	-
New Aspirations	12	0	-	0	-	0	-	0	-	2	*	10	10
Ninth Grade College Prep Academy	161	0	-	0	-	0	-	0	-	49	55	94	37
North Alternative Elementary School	5	3	*	1	*	0	-	0	-	1	*	0	-
North Alternative Middle School	2	0	-	0	-	0	-	0	-	1	*	1	*
North Houston Early College High School	2	0	-	0	-	0	-	0	-	1	*	0	-
Northline Elementary School	431	0	-	280	25	111	48	0	-	0	-	0	-
Oak Forest Elementary School	53	16	13	0	-	0	-	0	-	24	63	0	-
Oates Elementary School	158	0	-	152	24	0	-	0	-	0	-	0	-
Daniel Ortiz Jr. Middle School	253	0	-	1	*	0	-	0	-	235	43	0	-
Osborne Elementary School	79	24	0	0	-	0	-	0	-	10	0	23	61
Paige Elementary School	89	0	-	45	0	0	-	0	-	43	30	0	-
Park Place Elementary School	579	0	-	383	38	0	-	91	27	58	57	0	-
Parker Elementary School	170	115	35	0	-	0	-	0	-	19	63	0	-
Patterson Elementary School	314	0	-	250	39	0	-	0	-	3	*	0	-
Peck Elementary School	162	146	20	0	-	8	0	0	-	1	*	0	-
Pershing Middle School	162	1	*	0	-	0	-	0	-	0	-	148	51
Petersen Elementary School	356	2	*	316	22	0	-	0	-	0	-	0	-
Pilgrim Elementary School	556	425	12	0	-	0	-	0	-	33	39	76	43
Pin Oak Middle School	73	0	-	0	-	0	-	0	-	0	-	48	63
Piney Point Elementary School	572	430	17	0	-	0	-	0	-	108	22	0	-

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Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Pleasantville Elementary School	29	0	-	0	-	0	-	0	-	7	29	19	26
Poe Elementary School	146	108	27	0	-	0	-	0	-	16	56	0	-
Port Houston Elementary School	176	132	21	0	-	0	-	0	-	3	*	1	*
Project Chrysalis Middle School	29	0	-	0	-	0	-	0	-	0	-	29	93
Pro-Vision Charter School	2	0	-	0	-	0	-	0	-	0	-	2	*
Pugh Elementary School	213	174	26	0	-	0	-	0	-	8	100	0	-
REACH Charter High School	22	0	-	0	-	0	-	0	-	0	-	21	19
Reagan High School	109	0	-	0	-	0	-	0	-	0	-	104	31
Red Elementary School	130	74	34	0	-	0	-	0	-	27	41	0	-
Revere Middle School	190	0	-	0	-	0	-	0	-	1	*	188	40
Reynolds Elementary School	22	0	-	1	*	0	-	0	-	19	21	0	-
Rhoads Elementary School	19	0	-	0	-	0	-	0	-	19	26	0	-
The Rice School/La Escuela Rice ES	175	125	43	0	-	0	-	0	-	30	83	0	-
The Rice School/La Escuela Rice MS	24	0	-	0	-	0	-	0	-	1	*	22	82
River Oaks Elementary School	37	0	-	1	*	0	-	0	-	35	46	0	-
Roberts Elementary School	83	0	-	0	-	0	-	0	-	47	32	30	50
Judson Robinson Elementary School	291	3	*	266	17	0	-	0	-	8	50	0	-
Rodríguez Elementary School	689	141	59	516	9	0	-	0	-	8	38	0	-
T. H. Rogers Elementary School	11	0	-	0	-	0	-	0	-	6	83	0	-
Roosevelt Elementary School	165	129	18	10	30	0	-	0	-	3	*	0	-
Ross Elementary School	73	34	3	0	-	0	-	0	-	11	55	9	44
Rucker Elementary School	335	0	-	307	29	0	-	0	-	3	*	0	-
Rusk Elementary School	157	2	*	117	25	0	-	0	-	1	*	29	79
Ryan Middle School	29	0	-	0	-	0	-	0	-	24	38	5	60
Sánchez Elementary School	295	18	78	249	24	0	-	0	-	3	*	0	-

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Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Scarborough Elementary School	402	37	65	321	9	0	-	0	-	15	53	0	-
Scarborough High School	61	0	-	0	-	0	-	0	-	0	-	56	25
Scott Elementary School	175	114	14	0	-	0	-	0	-	34	29	0	-
Scroggins Elementary School	244	206	30	0	-	0	-	0	-	0	-	1	*
Juan N. Seguin Elementary School	302	279	27	0	-	0	-	0	-	7	71	0	-
Shadowbriar Elementary School	67	40	40	0	-	0	-	0	-	15	47	0	-
Sharpstown High School	253	0	-	0	-	0	-	0	-	0	-	252	29
Sharpstown Middle School	205	0	-	0	-	0	-	0	-	1	*	202	33
Shearn Elementary School	244	220	17	0	-	0	-	0	-	13	54	0	-
Sherman Elementary School	235	201	28	2	*	0	-	0	-	0	-	0	-
Sinclair Elementary School	85	0	-	56	38	0	-	0	-	2	*	11	55
E. O. Smith Education Center ES	21	0	-	2	*	0	-	0	-	1	*	14	7
E. O. Smith Education Center MS	54	0	-	0	-	0	-	0	-	40	25	14	7
Smith, K., Elementary School	300	268	22	0	-	0	-	0	-	0	-	0	-
Southmayd Elementary School	317	86	78	193	15	0	-	0	-	0	-	0	-
School at St. George Place	156	0	-	0	-	0	-	0	-	63	38	0	-
Sterling High School	42	0	-	0	-	0	-	0	-	6	0	36	19
Stevens Elementary School	297	1	*	272	19	0	-	0	-	3	*	0	-
Stevenson Elementary School	171	152	34	0	-	0	-	0	-	1	*	0	-
Stevenson Middle School	256	0	-	0	-	0	-	0	-	119	52	132	58
Sugar Grove Elementary School	214	126	25	51	47	0	-	0	-	36	42	0	-
Sutton Elementary School	772	40	95	570	28	0	-	0	-	118	32	0	-
Thomas Middle School	71	0	-	0	-	0	-	0	-	0	-	68	31
Thompson Elementary School	17	0	-	0	-	0	-	0	-	8	13	9	22
Tijerina Elementary School	342	70	76	248	15	0	-	0	-	1	*	0	-

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Campus	# LEP Tested	N[1]	% AH [2,3,4]	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Tinsley Elementary School	387	345	21	4	*	0	-	0	-	26	46	0	-
Travis Elementary School	60	39	26	0	-	0	-	0	-	2	*	0	-
Twain Elementary School	107	0	-	0	-	38	39	0	-	62	47	0	-
Valley West Elementary School	167	126	25	0	-	0	-	0	-	33	33	0	-
Wainwright Elementary School	275	0	-	246	18	0	-	0	-	1	*	0	-
Walnut Bend Elementary School	189	157	24	0	-	0	-	0	-	28	25	0	-
Waltrip High School	91	0	-	0	-	0	-	0	-	88	42	0	-
Washington High School	34	0	-	0	-	0	-	0	-	0	-	28	46
Welch Middle School	144	0	-	0	-	0	-	0	-	104	36	22	9
Wesley Elementary School	23	0	-	0	-	0	-	0	-	12	25	0	-
West Briar Middle School	127	0	-	0	-	0	-	0	-	0	-	127	60
West University Elementary School	46	0	-	0	-	0	-	0	-	41	34	0	-
Westbury High School	266	0	-	0	-	0	-	0	-	150	11	116	52
Westside High School	125	0	-	0	-	0	-	0	-	0	-	113	41
Wharton Elementary School	188	0	-	0	-	188	40	0	-	0	-	0	-
Wheatley High School	80	0	-	0	-	0	-	0	-	1	*	78	21
Whidby Elementary School	64	0	-	0	-	0	-	0	-	63	27	0	-
White Elementary School	418	260	29	0	-	0	-	0	-	155	27	0	-
Whittier Elementary School	178	168	20	0	-	0	-	0	-	0	-	3	*
Williams Middle School	86	0	-	1	*	0	-	0	-	8	50	68	59
Wilson Elementary School	113	39	21	48	13	0	-	0	-	8	50	1	*
Windsor Village Elementary School	254	0	-	211	18	0	-	0	-	1	*	0	-
Woodson Elementary School	6	0	-	0	-	0	-	0	-	3	*	3	*
Woodson Middle School	26	0	-	0	-	0	-	0	-	0	-	26	35
Worthing High School	10	0	-	0	-	0	-	0	-	9	33	1	*

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Campus	**# LEP Tested**	**N[1]**	**% AH [2,3,4]**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**	**N**	**% AH**
Yates High School	21	0	-	0	-	0	-	0	-	16	63	5	40
Young Elementary School	33	0	-	0	-	0	-	0	-	18	50	0	-

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Districtwide
TELPAS Performance
Spring 2010

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Houston Independent School District

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6,972	2,333	33	685	10	135	2	3,153	45
2	6,498	2,985	46	1,287	20	281	4	4,553	70
3	6,438	3,410	53	397	6	15	0	3,822	59
4	6,133	3,687	60	276	5	5	0	3,968	65
5	4,246	2,990	70	435	10	24	1	3,449	81
6	2,646	1,428	54	46	2	3	0	1,477	56
7	2,052	1,214	59	57	3	0	0	1,271	62
8	1,614	932	58	49	3	4	0	985	61
9	1,172	621	53	47	4	3	0	671	57
10	816	402	49	34	4	3	0	439	54
11	719	387	54	36	5	3	0	426	59
12	292	140	48	8	3	0	0	148	51
Total	39,598	20,529	52	3,357	8	476	1	24,362	62
AMAO Tot	31,662	13,886	44	3,362	11	476	2	17,724	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7,431	5,707	77	1,031	14	480	6	213	3	1.4
1	8,050	3,691	46	2,536	32	1,217	15	606	8	1.9
2	7,163	931	13	2,640	37	2,050	29	1,542	22	2.6
3	6,947	789	11	1,643	24	2,094	30	2,421	35	2.8
4	6,526	353	5	1,414	22	1,915	29	2,844	44	3.1
5	4,616	198	4	469	10	1,133	25	2,816	61	3.4
6	2,999	166	6	418	14	1,086	36	1,329	44	3.2
7	2,440	165	7	338	14	782	32	1,155	47	3.2
8	1,994	212	11	285	14	608	30	889	45	3.1
9	1,759	302	17	403	23	495	28	559	32	2.8
10	1,079	64	6	300	28	390	36	325	30	2.9
11	850	25	3	153	18	334	39	338	40	3.2
12	373	20	5	88	24	152	41	113	30	3.0
Total	52,227	12,623	24	11,718	22	12,736	24	15,150	29	2.6
1-4 Yrs. LEP	28,579	10,901	38	7,778	27	5,972	21	3,928	14	2.1
5+ Yrs. LEP	13,627	912	7	3,336	24	5,185	38	4,194	31	2.9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Houston Independent School District

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4,236	57	2,146	29	795	11	285	4	4,875	65	1,670	22	684	9	227	3	5,709	77	1,032	14	477	6	216	3	5,992	81	890	12	410	6	150	2
1	2,208	27	3,145	39	1,858	23	855	11	3,058	38	2,924	36	1,441	18	642	8	3,692	46	2,535	31	1,213	15	612	8	4,602	57	2,191	27	836	10	424	5
2	1,034	14	2,656	36	2,425	33	1,296	17	1,627	22	2,853	39	1,957	26	967	13	939	13	2,583	36	1,851	26	1,806	25	2,357	32	2,841	39	1,502	20	679	9
3	533	8	1,942	27	2,774	39	1,854	26	833	12	2,431	34	2,429	34	1,408	20	808	12	1,600	23	1,873	27	2,685	39	1,283	18	2,785	39	2,037	29	963	14
4	319	5	1,222	18	2,407	36	2,708	41	473	7	1,638	25	2,476	37	2,062	31	372	6	1,383	21	1,794	27	2,995	46	672	10	2,178	33	2,261	34	1,511	23
5	227	5	774	17	1,624	35	2,062	44	318	7	1,048	22	1,642	35	1,677	36	207	4	454	10	930	20	3,043	66	354	8	1,375	30	1,655	36	1,275	27
6	170	5	492	16	1,099	35	1,344	43	181	6	518	17	1,166	38	1,238	40	174	6	408	13	1,045	35	1,399	46	242	8	763	25	1,181	38	902	29
7	116	5	324	13	824	33	1,245	50	143	6	366	15	832	33	1,167	47	183	7	347	14	783	31	1,194	48	160	6	445	18	975	39	892	36
8	132	6	268	13	666	32	1,004	49	171	8	313	15	662	32	922	45	240	12	269	13	608	30	922	45	171	8	431	21	769	38	672	33
9	241	13	397	22	481	26	698	38	295	16	413	23	474	26	635	35	340	19	375	21	482	27	587	33	281	16	471	26	530	30	510	28
10	71	6	247	22	349	31	462	41	89	8	276	24	356	32	407	36	77	7	291	26	388	35	351	32	78	7	338	30	386	35	312	28
11	31	4	114	13	266	30	466	53	44	5	152	17	288	33	393	45	39	5	148	17	318	37	359	42	30	3	176	20	354	41	307	35
12	23	6	56	14	129	32	199	49	27	7	81	20	135	33	164	40	34	9	87	22	158	40	114	29	14	4	83	21	164	42	132	34
Total	9,341	18	13,783	26	15,697	29	14,478	27	12,134	23	14,683	28	14,542	27	11,909	22	12,814	24	11,512	22	11,920	23	16,283	31	16,236	31	14,967	28	13,060	25	8,729	16

* Less than 5 students tested

Elementary School
TELPAS Performance
Spring 2010

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Alcott Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	2	17	6	50	0	0	8	67
2	10	6	60	4	40	0	0	10	100
3	12	10	83	1	8	0	0	11	92
4	7	6	86	0	0	0	0	6	86
5	10	10	100	0	0	0	0	10	100
Total	51	34	67	11	22	0	0	45	88
AMAO Tot	31	15	48	11	35	0	0	26	84

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	16	15	94	0	0	0	0	1	6	1.2
1	12	4	33	2	17	6	50	0	0	2.1
2	11	0	0	1	9	2	18	8	73	3.5
3	12	0	0	1	8	3	25	8	67	3.4
4	7	0	0	0	0	2	29	5	71	3.7
5	10	0	0	0	0	0	0	10	100	4.0
Total	68	19	28	4	6	13	19	32	47	2.8
1-4 Yrs. LEP	35	18	51	2	6	8	23	7	20	2.1
5+ Yrs. LEP	10	0	0	1	10	4	40	5	50	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	38	8	50	0	0	2	13	8	50	7	44	0	0	1	6	15	94	0	0	0	0	1	6	14	88	2	13	0	0	0	0
1	1	8	1	8	5	42	5	42	3	25	1	8	3	25	5	42	4	33	2	17	6	50	0	0	11	92	0	0	0	0	1	8
2	0	0	1	9	1	9	9	82	1	9	2	18	0	0	8	73	0	0	1	9	2	18	8	73	2	18	1	9	5	45	3	27
3	0	0	2	17	6	50	4	33	0	0	3	25	8	67	1	8	0	0	1	8	3	25	8	67	0	0	4	33	6	50	2	17
4	0	0	0	0	3	43	4	57	0	0	0	0	3	43	4	57	0	0	0	0	2	29	5	71	0	0	0	0	5	71	2	29
5	0	0	0	0	0	0	10	100	0	0	1	10	0	0	9	90	0	0	0	0	0	0	10	100	0	0	0	0	1	10	9	90
Total	7	10	12	18	15	22	34	50	12	18	14	21	14	21	28	41	19	28	4	6	13	19	32	47	27	40	7	10	17	25	17	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Almeda Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	54	17	31	4	7	6	11	27	50
2	65	23	35	6	9	0	0	29	45
3	47	26	55	2	4	0	0	28	60
4	48	24	50	3	6	0	0	27	56
5	26	20	77	3	12	0	0	23	88
Total	240	110	46	18	8	6	3	134	56
AMAO Tot	205	78	38	18	9	6	3	102	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	64	55	86	9	14	0	0	0	0	1.2
1	62	29	47	19	31	3	5	11	18	2.0
2	67	16	24	25	37	14	21	12	18	2.4
3	49	3	6	10	20	21	43	15	31	3.1
4	49	1	2	7	14	15	31	26	53	3.4
5	31	1	3	5	16	4	13	21	68	3.4
Total	322	105	33	75	23	57	18	85	26	2.4
1-4 Yrs. LEP	197	93	47	53	27	23	12	28	14	2.0
5+ Yrs. LEP	77	5	6	20	26	27	35	25	32	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	39	34	53	5	8	0	0	36	56	26	41	2	3	0	0	55	86	9	14	0	0	0	0	56	88	8	13	0	0	0	0
1	4	6	18	29	23	37	17	27	11	18	28	45	11	18	12	19	29	47	19	31	3	5	11	18	35	56	13	21	8	13	6	10
2	15	22	18	26	13	19	22	32	21	31	16	24	13	19	18	26	16	24	25	37	13	19	13	19	23	34	20	29	13	19	12	18
3	10	20	12	24	6	12	21	43	13	27	11	22	5	10	20	41	3	6	8	16	17	35	21	43	11	22	12	24	6	12	20	41
4	0	0	4	8	7	14	39	78	1	2	4	8	11	22	34	68	1	2	7	14	14	29	27	55	1	2	8	16	13	26	28	56
5	3	10	2	6	10	32	16	52	3	10	2	6	16	52	10	32	1	3	5	16	3	10	22	71	3	10	4	13	14	45	10	32
Total	57	18	88	27	64	20	115	35	85	26	87	27	58	18	94	29	105	33	73	23	50	16	94	29	129	40	65	20	54	17	76	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Anderson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	71	21	30	17	24	0	0	38	54
2	61	30	49	13	21	0	0	43	70
3	80	51	64	4	5	0	0	55	69
4	74	54	73	0	0	0	0	54	73
5	41	26	63	3	7	0	0	29	71
Total	327	182	56	37	11	0	0	219	67
AMAO Tot	296	152	51	37	13	0	0	189	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	68	60	88	8	12	0	0	0	0	1.2
1	74	31	42	18	24	24	32	1	1	1.9
2	65	8	12	34	52	18	28	5	8	2.2
3	83	8	10	19	23	28	34	28	34	2.8
4	80	1	1	14	18	26	33	39	49	3.1
5	42	1	2	6	14	17	40	18	43	3.1
Total	412	109	26	99	24	113	27	91	22	2.4
1-4 Yrs. LEP	231	100	43	64	28	55	24	12	5	1.9
5+ Yrs. LEP	137	5	4	33	24	55	40	44	32	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	49	23	34	12	18	0	0	38	56	23	34	7	10	0	0	60	88	8	12	0	0	0	0	61	90	7	10	0	0	0	0
1	24	32	22	30	23	31	5	7	30	41	22	30	19	26	3	4	31	42	18	24	24	32	1	1	41	55	21	28	11	15	1	1
2	8	12	35	54	20	31	2	3	14	22	35	54	14	22	2	3	8	12	34	52	16	25	7	11	29	45	26	40	9	14	1	2
3	12	14	49	59	20	24	2	2	18	22	41	49	24	29	0	0	8	10	19	23	20	24	36	43	10	12	44	53	27	33	2	2
4	7	9	25	31	35	44	13	16	6	8	34	43	31	39	9	11	1	1	14	18	22	28	43	54	11	14	53	66	10	13	6	8
5	1	2	10	24	27	64	4	10	1	2	10	24	28	67	3	7	1	2	6	14	17	40	18	43	1	2	19	45	22	52	0	0
Total	85	21	164	40	137	33	26	6	107	26	165	40	123	30	17	4	109	26	99	24	99	24	105	25	153	37	170	41	79	19	10	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Ashford Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	11	37	7	23	2	7	20	67
2	27	16	59	3	11	1	4	20	74
Total	57	27	47	10	18	3	5	40	70
AMAO Tot	52	22	42	10	19	3	6	35	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	29	78	5	14	3	8	0	0	1.3
1	37	13	35	8	22	10	27	6	16	2.2
2	30	2	7	7	23	11	37	10	33	3.0
Total	104	44	42	20	19	24	23	16	15	2.1
1-4 Yrs. LEP	88	36	41	19	22	22	25	11	13	2.1
5+ Yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	74	5	13	4	10	1	3	29	76	5	13	4	11	0	0	29	78	5	14	3	8	0	0	28	76	4	11	5	14	0	0
1	3	8	13	35	18	49	3	8	4	11	14	38	15	41	4	11	13	35	8	22	10	27	6	16	16	43	10	27	8	22	3	8
2	2	7	6	20	1	3	21	70	2	7	4	13	6	20	18	60	2	7	7	23	11	37	10	33	3	10	10	33	11	37	6	20
Total	34	32	24	23	23	22	25	24	35	33	23	22	25	24	22	21	44	42	20	19	24	23	16	15	47	45	24	23	24	23	9	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Askew Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	10	27	2	5	0	0	12	32
2	40	20	50	14	35	1	3	35	88
3	39	22	56	1	3	1	3	24	62
4	27	17	63	2	7	0	0	19	70
5	13	8	62	0	0	0	0	8	62
Total	156	77	49	19	12	2	1	98	63
AMAO Tot	125	47	38	19	15	2	2	68	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	38	83	5	11	3	7	0	0	1.3
1	39	21	54	11	28	6	15	1	3	1.7
2	43	7	16	10	23	16	37	10	23	2.6
3	42	4	10	5	12	15	36	18	43	3.1
4	31	2	6	6	19	3	10	20	65	3.4
5	16	3	19	2	13	4	25	7	44	2.9
Total	217	75	35	39	18	47	22	56	26	2.4
1-4 Yrs. LEP	139	67	48	26	19	31	22	15	11	2.0
5+ Yrs. LEP	25	3	12	10	40	7	28	5	20	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	70	13	28	1	2	0	0	36	78	9	20	1	2	0	0	38	83	5	11	3	7	0	0	37	80	7	15	2	4	0	0
1	13	33	22	56	3	8	1	3	18	46	15	38	5	13	1	3	21	54	11	28	6	15	1	3	21	54	13	33	4	10	1	3
2	15	35	15	35	5	12	8	19	14	33	15	35	10	23	4	9	7	16	8	19	14	33	14	33	21	49	11	26	6	14	5	12
3	9	21	16	38	5	12	12	29	12	29	14	33	10	24	6	14	4	10	5	12	9	21	24	57	9	21	16	38	10	24	7	17
4	0	0	1	3	5	16	25	81	0	0	3	10	8	26	20	65	3	10	5	16	2	6	21	68	0	0	4	13	10	32	17	55
5	2	13	0	0	10	63	4	25	2	13	1	6	9	56	4	25	3	19	2	13	4	25	7	44	2	13	3	19	9	56	2	13
Total	71	33	67	31	29	13	50	23	82	38	57	26	43	20	35	16	76	35	36	17	38	18	67	31	90	41	54	25	41	19	32	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Atherton Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	7	4	57	0	0	0	0	4	57
5	1	*	*	*	*	*	*	*	*
Total	13	8	62	0	0	0	0	8	62
AMAO Tot	10	5	50	0	0	0	0	5	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	7	0	0	3	43	2	29	2	29	2.8
5	1	*	*	*	*	*	*	*	*	*
Total	16	2	13	5	31	5	31	4	25	2.7
1-4 Yrs. LEP	7	2	29	2	29	2	29	1	14	2.3
5+ Yrs. LEP	6	0	0	3	50	3	50	0	0	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	2	29	4	57	1	14	0	0	2	29	4	57	1	14	0	0	3	43	2	29	2	29	0	0	3	43	4	57	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	6	5	31	7	44	3	19	2	13	6	38	6	38	2	13	2	13	5	31	5	31	4	25	2	13	5	31	8	50	1	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Barrick Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	67	15	22	6	9	0	0	21	31
2	63	26	41	5	8	0	0	31	49
3	72	25	35	5	7	0	0	30	42
4	67	44	66	1	1	0	0	45	67
5	78	61	78	4	5	0	0	65	83
Total	347	171	49	21	6	0	0	192	55
AMAO Tot	292	124	42	21	7	0	0	145	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	71	67	94	2	3	2	3	0	0	1.1
1	70	42	60	19	27	7	10	2	3	1.6
2	69	14	20	37	54	13	19	5	7	2.1
3	77	14	18	28	36	22	29	13	17	2.4
4	68	3	4	14	21	18	26	33	49	3.2
5	80	0	0	10	13	20	25	50	63	3.4
Total	435	140	32	110	25	82	19	103	24	2.3
1-4 Yrs. LEP	241	123	51	64	27	35	15	19	8	1.8
5+ Yrs. LEP	126	9	7	43	34	38	30	36	29	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	59	83	10	14	2	3	0	0	61	86	8	11	2	3	0	0	67	94	2	3	2	3	0	0	68	96	2	3	1	1	0	0
1	14	20	26	37	18	26	12	17	23	33	26	37	15	21	6	9	42	60	19	27	7	10	2	3	62	89	5	7	1	1	2	3
2	20	29	35	51	13	19	1	1	39	57	18	26	11	16	1	1	14	20	36	52	13	19	6	9	39	57	23	33	4	6	3	4
3	14	18	24	31	17	22	22	29	33	43	14	18	17	22	13	17	14	18	28	36	19	25	16	21	39	51	23	30	9	12	6	8
4	1	1	6	9	27	40	34	50	3	4	21	31	19	28	25	37	3	4	13	19	19	28	33	49	6	9	22	32	16	24	24	35
5	4	5	25	31	27	34	24	30	4	5	33	41	25	31	18	23	0	0	9	11	13	16	58	73	8	10	32	40	29	36	11	14
Total	112	26	126	29	104	24	93	21	163	37	120	28	89	20	63	14	140	32	107	25	73	17	115	26	222	51	107	25	60	14	46	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Bastian Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	24	9	38	2	8	0	0	11	46
2	38	14	37	6	16	1	3	21	55
3	22	4	18	1	5	0	0	5	23
4	29	18	62	2	7	0	0	20	69
5	15	8	53	0	0	0	0	8	53
Total	128	53	41	11	9	1	1	65	51
AMAO Tot	117	42	36	11	9	1	1	54	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	25	96	1	4	0	0	0	0	1.1
1	26	13	50	11	42	2	8	0	0	1.6
2	40	4	10	21	53	13	33	2	5	2.3
3	24	4	17	13	54	5	21	2	8	2.2
4	29	1	3	9	31	9	31	10	34	3.0
5	17	1	6	3	18	5	29	8	47	3.1
Total	162	48	30	58	36	34	21	22	14	2.2
1-4 Yrs. LEP	84	41	49	27	32	14	17	2	2	1.7
5+ Yrs. LEP	55	3	5	29	53	14	25	9	16	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	96	0	0	1	4	0	0	25	96	0	0	1	4	0	0	25	96	1	4	0	0	0	0	25	96	0	0	1	4	0	0
1	9	35	17	65	0	0	0	0	12	46	12	46	2	8	0	0	13	50	11	42	2	8	0	0	12	46	11	42	3	12	0	0
2	2	5	14	35	24	60	0	0	3	8	31	78	6	15	0	0	4	10	21	53	13	33	2	5	8	20	31	78	1	3	0	0
3	18	75	1	4	2	8	3	13	18	75	1	4	2	8	3	13	4	17	9	38	7	29	4	17	17	71	4	17	2	8	1	4
4	0	0	2	7	13	45	14	48	0	0	8	28	12	41	9	31	1	3	9	31	9	31	10	34	3	10	11	38	7	24	8	28
5	1	6	7	41	7	41	2	12	1	6	5	29	10	59	1	6	1	6	3	18	4	24	9	53	1	6	8	47	5	29	3	18
Total	55	34	41	25	47	29	19	12	59	36	57	35	33	20	13	8	48	30	54	33	35	22	25	15	66	41	65	40	19	12	12	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Bell Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	9	21	9	21	0	0	18	43
2	41	12	29	18	44	5	12	35	85
3	48	24	50	4	8	0	0	28	58
4	48	35	73	0	0	1	2	36	75
5	14	13	93	1	7	0	0	14	100
Total	193	93	48	32	17	6	3	131	68
AMAO Tot	162	63	39	32	20	6	4	101	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	49	44	90	5	10	0	0	0	0	1.1
1	45	20	44	12	27	9	20	4	9	2.0
2	44	5	11	10	23	16	36	13	30	2.7
3	52	9	17	12	23	14	27	17	33	2.7
4	52	3	6	11	21	15	29	23	44	3.2
5	15	1	7	0	0	2	13	12	80	3.6
Total	257	82	32	50	19	56	22	69	27	2.4
1-4 Yrs. LEP	161	73	45	33	20	32	20	23	14	2.0
5+ Yrs. LEP	62	7	11	17	27	23	37	15	24	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	69	14	29	1	2	0	0	38	78	10	20	1	2	0	0	44	90	5	10	0	0	0	0	48	98	1	2	0	0	0	0
1	11	24	12	27	12	27	10	22	13	29	14	31	12	27	6	13	20	44	12	27	9	20	4	9	19	42	12	27	12	27	2	4
2	1	2	17	39	19	43	7	16	9	20	23	52	5	11	7	16	5	11	11	24	16	36	13	29	11	25	23	52	5	11	5	11
3	3	5	23	42	14	25	15	27	8	15	21	39	11	20	14	26	9	17	12	23	13	25	19	36	11	21	22	42	8	15	11	21
4	3	6	3	6	16	30	31	58	4	8	11	21	24	46	13	25	3	6	11	21	16	30	23	43	5	10	4	8	20	38	23	44
5	1	7	1	7	3	20	10	67	1	7	0	0	9	60	5	33	1	7	0	0	2	13	12	80	1	7	2	13	4	27	8	53
Total	53	20	70	27	65	25	73	28	73	28	79	31	62	24	45	17	82	32	51	20	56	22	71	27	95	37	64	25	49	19	49	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Bellfort Early Childhood Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	120	112	93	7	6	1	1	0	0	1.1
Total	120	112	93	7	6	1	1	0	0	1.1
1-4 Yrs. LEP	113	106	94	7	6	0	0	0	0	1.1
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	90	75	23	19	7	6	0	0	98	82	19	16	3	3	0	0	112	93	7	6	1	1	0	0	112	93	7	6	1	1	0	0
Total	90	75	23	19	7	6	0	0	98	82	19	16	3	3	0	0	112	93	7	6	1	1	0	0	112	93	7	6	1	1	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Benavídez Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	109	28	26	7	6	1	1	36	33
2	117	56	48	30	26	5	4	91	78
3	106	53	50	3	3	2	2	58	55
4	113	64	57	4	4	0	0	68	60
5	68	49	72	2	3	0	0	51	75
Total	513	250	49	46	9	8	2	304	59
AMAO Tot	466	205	44	46	10	8	2	259	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	147	138	94	6	4	0	0	3	2	1.1
1	127	86	68	32	25	8	6	1	1	1.4
2	127	24	19	56	44	33	26	14	11	2.3
3	120	20	17	34	28	37	31	29	24	2.6
4	130	12	9	38	29	36	28	44	34	2.8
5	80	12	15	8	10	19	24	41	51	3.1
Total	731	292	40	174	24	133	18	132	18	2.1
1-4 Yrs. LEP	480	267	56	121	25	62	13	30	6	1.7
5+ Yrs. LEP	175	8	5	47	27	66	38	54	31	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	97	66	46	31	3	2	1	1	121	82	22	15	2	1	2	1	138	94	6	4	0	0	3	2	142	97	2	1	1	1	2	1
1	50	39	56	44	20	16	1	1	70	55	40	31	16	13	1	1	86	68	32	25	8	6	1	1	111	87	12	9	3	2	1	1
2	17	13	56	44	38	30	16	13	31	24	58	46	30	24	8	6	24	19	55	43	34	27	14	11	43	34	53	42	22	17	9	7
3	6	5	34	28	50	42	30	25	11	9	52	43	38	32	19	16	20	17	34	28	35	29	31	26	21	18	53	44	36	30	10	8
4	14	11	32	25	62	48	22	17	17	13	44	34	46	35	23	18	12	9	38	29	31	24	49	38	23	18	42	32	41	32	24	18
5	8	10	16	20	21	26	36	44	16	20	14	17	20	24	32	39	14	17	7	9	16	20	45	55	14	18	18	23	25	31	23	29
Total	192	26	240	33	194	27	106	14	266	36	230	31	152	21	85	12	294	40	172	23	124	17	143	20	354	48	180	25	128	18	69	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Benbrook Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	50	2	4	0	0	0	0	2	4
2	39	10	26	5	13	0	0	15	38
3	38	18	47	3	8	0	0	21	55
4	39	5	13	0	0	0	0	5	13
5	36	32	89	2	6	1	3	35	97
Total	202	67	33	10	5	1	0	78	39
AMAO Tot	176	55	31	10	6	1	1	66	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	49	94	3	6	0	0	0	0	1.1
1	56	52	93	4	7	0	0	0	0	1.1
2	41	12	29	15	37	12	29	2	5	2.1
3	39	4	10	5	13	23	59	7	18	2.8
4	43	3	7	12	28	24	56	4	9	2.8
5	38	1	3	1	3	2	5	34	89	3.6
Total	269	121	45	40	15	61	23	47	17	2.1
1-4 Yrs. LEP	173	114	66	23	13	23	13	13	8	1.6
5+ Yrs. LEP	63	5	8	12	19	24	38	22	35	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	90	5	10	0	0	0	0	49	94	3	6	0	0	0	0	49	94	3	6	0	0	0	0	48	92	4	8	0	0	0	0
1	52	93	4	7	0	0	0	0	52	93	4	7	0	0	0	0	52	93	4	7	0	0	0	0	52	93	4	7	0	0	0	0
2	27	57	8	17	4	9	8	17	29	62	6	13	6	13	6	13	12	29	14	34	7	17	8	20	40	85	7	15	0	0	0	0
3	7	18	19	49	12	31	1	3	7	18	18	46	13	33	1	3	4	10	4	10	17	44	14	36	9	23	23	59	7	18	0	0
4	7	16	31	72	2	5	3	7	7	16	31	72	2	5	3	7	3	7	12	28	11	26	17	40	7	16	31	72	3	7	2	5
5	1	3	0	0	28	74	9	24	1	3	8	21	17	45	12	32	1	3	1	3	2	5	34	89	1	3	16	42	17	45	4	11
Total	141	51	67	24	46	17	21	8	145	53	70	25	38	14	22	8	121	45	38	14	37	14	73	27	157	57	85	31	27	10	6	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Berry Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	60	2	3	3	5	1	2	6	10
2	59	30	51	13	22	1	2	44	75
3	57	31	54	5	9	0	0	36	63
4	44	27	61	2	5	0	0	29	66
5	32	27	84	0	0	0	0	27	84
Total	252	117	46	23	9	2	1	142	56
AMAO Tot	231	98	42	23	10	2	1	123	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	63	57	90	2	3	3	5	1	2	1.2
2	64	14	22	28	44	17	27	5	8	2.2
3	61	12	20	19	31	15	25	15	25	2.5
4	47	2	4	18	38	13	28	14	30	2.8
5	35	1	3	5	14	10	29	19	54	3.2
Total	270	86	32	72	27	58	21	54	20	2.3
1-4 Yrs. LEP	151	72	48	39	26	30	20	10	7	1.8
5+ Yrs. LEP	91	10	11	31	34	25	27	25	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	36	57	20	32	6	10	1	2	39	62	21	33	2	3	1	2	57	90	2	3	3	5	1	2	50	79	13	21	0	0	0	0
2	22	34	29	45	7	11	6	9	28	44	27	42	8	13	1	2	14	22	27	42	14	22	9	14	37	58	18	28	8	13	1	2
3	6	10	23	38	23	38	9	15	14	23	27	44	11	18	9	15	12	20	19	31	15	25	15	25	25	41	20	33	12	20	4	7
4	0	0	15	32	26	55	6	13	5	11	13	28	23	49	6	13	2	4	18	38	13	28	14	30	3	6	23	49	12	26	9	19
5	2	6	3	9	20	57	10	29	3	9	11	31	12	34	9	26	1	3	5	14	10	29	19	54	5	14	13	37	11	31	6	17
Total	66	24	90	33	82	30	32	12	89	33	99	37	56	21	26	10	86	32	71	26	55	20	58	21	120	44	87	32	43	16	20	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Blackshear Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	1	10	2	20	1	10	4	40
2	14	7	50	2	14	0	0	9	64
3	13	6	46	0	0	0	0	6	46
4	10	6	60	1	10	0	0	7	70
5	11	7	64	2	18	0	0	9	82
Total	58	27	47	7	12	1	2	35	60
AMAO Tot	50	21	42	7	14	1	2	29	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	10	100	0	0	0	0	0	0	1.1
1	10	5	50	1	10	2	20	2	20	2.1
2	15	4	27	4	27	5	33	2	13	2.3
3	14	4	29	4	29	3	21	3	21	2.4
4	12	0	0	2	17	5	42	5	42	3.2
5	12	3	25	0	0	1	8	8	67	3.1
Total	73	26	36	11	15	16	22	20	27	2.4
1-4 Yrs. LEP	47	23	49	8	17	10	21	6	13	2.0
5+ Yrs. LEP	18	3	17	3	17	4	22	8	44	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	20	8	80	0	0	0	0	10	100	0	0	0	0	0	0	10	100	0	0	0	0	0	0	10	100	0	0	0	0	0	0
1	0	0	6	60	2	20	2	20	0	0	6	60	2	20	2	20	5	50	1	10	2	20	2	20	5	50	1	10	4	40	0	0
2	1	7	6	40	6	40	2	13	1	7	6	40	6	40	2	13	4	27	4	27	5	33	2	13	6	40	6	40	1	7	2	13
3	1	7	3	21	5	36	5	36	2	14	4	29	7	50	1	7	4	29	4	29	3	21	3	21	3	21	7	50	4	29	0	0
4	0	0	2	17	6	50	4	33	0	0	2	17	6	50	4	33	0	0	2	17	5	42	5	42	0	0	6	50	5	42	1	8
5	1	8	0	0	8	67	3	25	1	8	0	0	8	67	3	25	3	25	0	0	1	8	8	67	1	8	3	25	8	67	0	0
Total	5	7	25	34	27	37	16	22	14	19	18	25	29	40	12	16	26	36	11	15	16	22	20	27	25	34	23	32	22	30	3	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Bonham Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	89	32	36	13	15	0	0	45	51
2	70	39	56	8	11	0	0	47	67
3	69	42	61	6	9	0	0	48	70
4	84	45	54	8	10	0	0	53	63
Total	312	158	51	35	11	0	0	193	62
AMAO Tot	297	143	48	35	12	0	0	178	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	84	49	58	26	31	8	10	1	1	1.5
1	101	46	46	27	27	26	26	2	2	1.8
2	79	8	10	45	57	21	27	5	6	2.2
3	76	12	16	19	25	22	29	23	30	2.7
4	90	8	9	26	29	29	32	27	30	2.8
Total	430	123	29	143	33	106	25	58	13	2.2
1-4 Yrs. LEP	331	114	34	118	36	77	23	22	7	2.0
5+ Yrs. LEP	66	5	8	21	32	22	33	18	27	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	40	39	46	3	4	8	10	59	70	16	19	9	11	0	0	49	58	26	31	5	6	4	5	76	90	7	8	1	1	0	0
1	23	23	46	45	28	27	5	5	46	45	30	29	22	22	4	4	46	46	27	27	26	26	2	2	64	63	19	19	15	15	4	4
2	14	18	54	68	9	11	3	4	31	39	37	46	9	11	3	4	8	10	44	56	18	23	9	11	52	65	23	29	3	4	2	3
3	13	17	21	27	34	44	9	12	16	21	30	39	21	27	10	13	12	16	19	25	20	26	25	33	18	24	26	34	24	32	8	11
4	3	3	12	13	31	34	44	49	5	6	23	26	34	38	28	31	9	10	25	28	29	32	27	30	16	18	29	32	19	21	26	29
Total	87	20	172	40	105	24	69	16	157	36	136	31	95	22	45	10	124	29	141	33	98	23	67	16	226	52	104	24	62	14	40	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Bonner Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	78	27	35	22	28	0	0	49	63
2	83	38	46	12	14	2	2	52	63
3	85	34	40	4	5	0	0	38	45
4	94	54	57	1	1	0	0	55	59
5	63	47	75	8	13	0	0	55	87
Total	403	200	50	47	12	2	0	249	62
AMAO Tot	350	147	42	47	13	2	1	196	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	88	75	85	10	11	3	3	0	0	1.2
1	82	26	32	24	29	31	38	1	1	2.1
2	89	12	13	35	39	27	30	15	17	2.5
3	89	11	12	22	25	30	34	26	29	2.8
4	99	8	8	25	25	25	25	41	41	2.9
5	68	2	3	8	12	14	21	44	65	3.4
Total	515	134	26	124	24	130	25	127	25	2.4
1-4 Yrs. LEP	294	109	37	76	26	80	27	29	10	2.1
5+ Yrs. LEP	144	12	8	43	30	47	33	42	29	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	65	74	19	22	2	2	2	2	65	74	19	22	2	2	2	2	75	85	10	11	3	3	0	0	78	89	10	11	0	0	0	0
1	14	17	43	52	22	27	3	4	22	27	33	40	24	29	3	4	26	32	24	29	31	38	1	1	34	41	38	46	9	11	1	1
2	15	17	33	37	25	28	16	18	19	21	33	37	25	28	12	13	12	13	35	39	24	27	18	20	28	31	36	40	10	11	15	17
3	5	6	20	22	34	38	30	34	9	10	34	38	27	30	19	21	11	12	22	25	30	34	26	29	12	13	42	47	24	27	11	12
4	5	5	20	20	49	49	25	25	15	15	27	27	33	33	24	24	8	8	25	25	24	24	42	42	19	19	30	30	35	35	15	15
5	2	3	5	7	36	53	25	37	2	3	17	25	23	34	26	38	2	3	8	12	14	21	44	65	3	4	17	25	30	44	18	26
Total	106	21	140	27	168	33	101	20	132	26	163	32	134	26	86	17	134	26	124	24	126	24	131	25	174	34	173	34	108	21	60	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Braeburn Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	110	42	38	15	14	3	3	60	55
2	120	54	45	15	13	3	3	72	60
3	125	64	51	9	7	0	0	73	58
4	98	46	47	4	4	1	1	51	52
5	56	38	68	7	13	1	2	46	82
Total	509	244	48	50	10	8	2	302	59
AMAO Tot	441	190	43	50	11	8	2	248	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	108	82	76	23	21	2	2	1	1	1.3
1	122	31	25	42	34	30	25	19	16	2.3
2	135	23	17	40	30	39	29	33	24	2.5
3	138	33	24	27	20	32	23	46	33	2.7
4	103	13	13	30	29	32	31	28	27	2.8
5	60	1	2	10	17	24	40	25	42	3.1
Total	666	183	27	172	26	159	24	152	23	2.4
1-4 Yrs. LEP	389	145	37	111	29	80	21	53	14	2.1
5+ Yrs. LEP	184	29	16	49	27	66	36	40	22	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	61	56	41	38	4	4	2	2	65	60	38	35	4	4	1	1	82	76	23	21	2	2	1	1	81	75	25	23	2	2	0	0
1	24	20	35	29	26	21	37	30	32	26	40	33	27	22	23	19	31	25	42	34	30	25	19	16	50	41	54	44	13	11	5	4
2	19	14	57	42	44	32	17	12	30	22	62	45	34	25	11	8	23	17	40	30	35	26	37	27	34	25	66	49	28	21	7	5
3	7	5	31	22	60	43	40	29	14	10	55	40	44	32	25	18	33	24	27	20	30	22	48	35	23	17	54	39	38	28	23	17
4	9	9	14	13	47	45	34	33	10	10	21	20	45	43	28	27	14	14	29	28	31	30	29	28	9	9	33	32	43	42	18	17
5	3	5	26	41	30	48	4	6	7	11	31	49	22	35	3	5	1	2	10	17	17	28	32	53	4	7	32	53	21	35	3	5
Total	123	18	204	30	211	31	134	20	158	24	247	37	176	26	91	14	184	28	171	26	145	22	166	25	201	30	264	40	145	22	56	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Briargrove Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	13	8	62	2	15	2	15	12	92
2	23	15	65	2	9	0	0	17	74
3	20	15	75	0	0	0	0	15	75
4	15	10	67	1	7	0	0	11	73
5	13	9	69	0	0	1	8	10	77
Total	84	57	68	5	6	3	4	65	77
AMAO Tot	62	37	60	5	8	3	5	45	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	15	42	10	28	10	28	1	3	1.9
1	24	1	4	5	21	12	50	6	25	3.0
2	33	1	3	9	27	12	36	11	33	3.0
3	26	1	4	4	15	5	19	16	62	3.3
4	22	2	9	1	5	6	27	13	59	3.3
5	20	3	15	4	20	4	20	9	45	3.0
Total	161	23	14	33	20	49	30	56	35	2.8
1-4 Yrs. LEP	116	19	16	29	25	42	36	26	22	2.6
5+ Yrs. LEP	12	0	0	2	17	3	25	7	58	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	28	8	22	14	39	4	11	13	36	7	19	13	36	3	8	15	42	10	28	10	28	1	3	20	56	10	28	5	14	1	3
1	1	4	3	13	14	58	6	25	1	4	5	21	14	58	4	17	1	4	5	21	12	50	6	25	1	4	3	13	13	54	7	29
2	1	3	15	45	11	33	6	18	2	6	13	39	12	36	6	18	1	3	9	27	9	27	14	42	5	15	15	45	5	15	8	24
3	0	0	5	19	12	46	9	35	1	4	10	38	9	35	6	23	1	4	4	15	4	15	17	65	1	4	11	42	13	50	1	4
4	2	9	8	36	4	18	8	36	3	14	5	23	7	32	7	32	3	14	0	0	5	23	14	64	2	9	3	14	10	45	7	32
5	3	15	4	20	2	10	11	55	3	15	5	25	1	5	11	55	3	15	3	15	5	25	9	45	3	15	4	20	3	15	10	50
Total	17	11	43	27	57	35	44	27	23	14	45	28	56	35	37	23	24	15	31	19	45	28	61	38	32	20	46	29	49	30	34	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Briarmeadow Charter Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	9	27	5	15	1	3	15	45
2	31	15	48	3	10	0	0	18	58
3	3	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	70	30	43	8	11	1	1	39	56
AMAO Tot	57	21	37	8	14	1	2	30	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	10	28	6	17	16	44	4	11	2.5
1	36	6	17	10	28	10	28	10	28	2.7
2	33	2	6	10	30	10	30	11	33	3.0
3	27	0	0	4	15	9	33	14	52	3.3
4	7	0	0	2	29	1	14	4	57	3.1
5	8	1	13	0	0	1	13	6	75	3.4
Total	147	19	13	32	22	47	32	49	33	2.9
1-4 Yrs. LEP	99	17	17	21	21	36	36	25	25	2.7
5+ Yrs. LEP	34	2	6	8	24	10	29	14	41	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	3	5	14	21	58	9	25	3	8	6	17	21	58	6	17	10	28	6	17	16	44	4	11	9	25	7	19	19	53	1	3
1	1	3	12	33	10	28	13	36	1	3	17	47	9	25	9	25	6	17	10	28	10	28	10	28	5	14	10	28	11	31	10	28
2	0	0	2	6	15	45	16	48	2	6	2	6	15	45	14	42	3	9	9	27	10	30	11	33	2	6	5	15	17	52	9	27
3	0	0	4	15	6	22	17	63	0	0	1	4	14	52	12	44	0	0	4	15	9	33	14	52	0	0	11	41	9	33	7	26
4	0	0	4	57	1	14	2	29	0	0	3	43	2	29	2	29	0	0	2	29	1	14	4	57	0	0	4	57	3	43	0	0
5	0	0	3	38	3	38	2	25	1	13	2	25	1	13	4	50	1	13	0	0	1	13	6	75	1	13	2	25	4	50	1	13
Total	2	1	30	20	56	38	59	40	7	5	31	21	62	42	47	32	20	14	31	21	47	32	49	33	17	12	39	27	63	43	28	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Briarmeadow Charter Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	3	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	3	*	*	*	*	*	*	*	*	*
7	7	0	0	0	0	0	0	7	100	4.0
Total	10	0	0	0	0	0	0	10	100	4.0
1-4 Yrs. LEP	1	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	5	0	0	0	0	0	0	5	100	4.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	0	0	0	0	2	29	5	71	0	0	0	0	3	43	4	57
Total	0	0	0	0	2	20	8	80	0	0	0	0	3	30	7	70

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	0	0	0	0	0	0	7	100	0	0	0	0	1	14	6	86
Total	0	0	0	0	0	0	10	100	0	0	0	0	3	30	7	70

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Briscoe Elementary

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	20	59	1	3	1	3	22	65
2	41	17	41	6	15	1	2	24	59
3	42	19	45	3	7	0	0	22	52
4	38	26	68	1	3	0	0	27	71
5	39	30	77	3	8	0	0	33	85
6	20	15	75	3	15	0	0	18	90
Total	214	127	59	17	8	2	1	146	68
AMAO Tot	168	81	48	17	10	2	1	100	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	30	83	2	6	4	11	0	0	1.3
1	39	8	21	19	49	8	21	4	10	2.2
2	41	4	10	13	32	12	29	12	29	2.8
3	43	6	14	12	28	12	28	13	30	2.8
4	39	1	3	6	15	10	26	22	56	3.4
5	39	1	3	3	8	10	26	25	64	3.4
6	21	0	0	1	5	3	14	17	81	3.7
Total	258	50	19	56	22	59	23	93	36	2.7
1-4 Yrs. LEP	122	42	34	34	28	26	21	20	16	2.2
5+ Yrs. LEP	84	5	6	21	25	31	37	27	32	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	56	10	28	5	14	1	3	22	61	8	22	5	14	1	3	30	83	2	6	4	11	0	0	30	83	6	17	0	0	0	0
1	2	5	4	10	13	33	20	51	4	10	7	18	16	41	12	31	8	21	19	49	8	21	4	10	17	44	17	44	5	13	0	0
2	0	0	15	37	17	41	9	22	2	5	16	39	17	41	6	15	5	12	12	29	11	27	13	32	0	0	22	54	11	27	8	20
3	1	2	9	21	26	60	7	16	1	2	9	21	28	65	5	12	6	14	12	28	11	26	14	33	5	12	18	42	14	33	6	14
4	0	0	1	3	10	26	28	72	0	0	4	10	8	21	27	69	1	3	6	15	10	26	22	56	0	0	8	21	16	41	15	38
5	0	0	4	10	13	33	22	56	1	3	10	26	14	36	14	36	1	3	3	8	8	21	27	69	1	3	20	51	13	33	5	13
6	0	0	0	0	3	14	18	86	0	0	1	5	6	29	14	67	0	0	1	5	3	14	17	81	0	0	5	24	15	71	1	5
Total	23	9	43	17	87	34	105	41	30	12	55	21	94	36	79	31	51	20	55	21	55	21	97	38	53	21	96	37	74	29	35	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Brookline Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	102	36	35	17	17	3	3	56	55
2	114	65	57	28	25	3	3	96	84
3	110	56	51	9	8	0	0	65	59
4	85	45	53	5	6	0	0	50	59
5	48	28	58	7	15	0	0	35	73
Total	459	230	50	66	14	6	1	302	66
AMAO Tot	419	195	47	66	16	6	1	267	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	118	111	94	5	4	0	0	2	2	1.1
1	108	48	44	38	35	19	18	3	3	1.8
2	124	9	7	50	40	42	34	23	19	2.6
3	115	8	7	31	27	35	30	41	36	2.9
4	86	3	3	22	26	31	36	30	35	3.0
5	49	2	4	6	12	16	33	25	51	3.3
Total	600	181	30	152	25	143	24	124	21	2.3
1-4 Yrs. LEP	384	169	44	96	25	78	20	41	11	2.0
5+ Yrs. LEP	163	6	4	55	34	58	36	44	27	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	90	76	26	22	0	0	2	2	97	82	19	16	1	1	1	1	111	94	5	4	0	0	2	2	112	95	4	3	0	0	2	2
1	26	24	57	53	22	20	3	3	46	43	48	44	14	13	0	0	48	44	38	35	19	18	3	3	57	53	37	34	13	12	1	1
2	13	10	56	45	46	37	10	8	20	16	65	52	33	26	7	6	9	7	50	40	35	28	30	24	25	20	58	46	32	26	10	8
3	7	6	28	24	53	46	27	23	10	9	44	38	38	33	23	20	9	8	30	26	35	30	41	36	9	8	38	33	51	44	17	15
4	5	6	17	20	38	44	26	30	7	8	25	29	33	38	21	24	3	3	22	26	31	36	30	35	5	6	24	28	42	49	15	17
5	1	2	1	2	24	49	23	47	1	2	8	16	23	47	17	35	2	4	6	12	16	33	25	51	2	4	13	27	26	53	8	16
Total	142	24	185	31	183	30	91	15	181	30	209	35	142	24	69	11	182	30	151	25	136	23	131	22	210	35	174	29	164	27	53	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Browning Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	28	57	0	0	1	2	29	59
2	38	18	47	7	18	2	5	27	71
3	33	18	55	1	3	0	0	19	58
4	35	18	51	0	0	0	0	18	51
5	7	3	43	1	14	0	0	4	57
Total	162	85	52	9	6	3	2	97	60
AMAO Tot	141	68	48	9	6	3	2	80	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	30	73	3	7	2	5	6	15	1.6
1	50	19	38	26	52	1	2	4	8	1.8
2	40	5	13	15	38	12	30	8	20	2.5
3	37	6	16	8	22	9	24	14	38	2.8
4	38	2	5	10	26	17	45	9	24	2.9
5	11	3	27	4	36	2	18	2	18	2.3
Total	217	65	30	66	30	43	20	43	20	2.3
1-4 Yrs. LEP	131	55	42	47	36	13	10	16	12	1.9
5+ Yrs. LEP	59	7	12	18	31	26	44	8	14	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	44	15	37	3	7	5	12	18	44	15	37	4	10	4	10	30	73	3	7	2	5	6	15	33	80	2	5	3	7	3	7
1	0	0	38	76	8	16	4	8	7	14	29	58	11	22	3	6	19	38	26	52	1	2	4	8	33	66	13	26	1	2	3	6
2	2	5	4	10	30	73	5	12	4	10	17	41	15	37	5	12	5	13	15	38	12	30	8	20	15	38	13	33	8	20	4	10
3	2	5	3	8	19	51	13	35	2	5	6	16	16	43	13	35	6	16	8	22	9	24	14	38	7	19	9	24	17	46	4	11
4	1	3	3	8	10	26	24	63	2	5	3	8	9	24	24	63	3	8	9	24	17	45	9	24	4	11	8	21	14	37	12	32
5	3	27	3	27	0	0	5	45	4	36	2	18	0	0	5	45	3	27	4	36	2	18	2	18	5	45	2	18	2	18	2	18
Total	26	12	66	30	70	32	56	26	37	17	72	33	55	25	54	25	66	30	65	30	43	20	43	20	97	45	47	22	45	21	28	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Bruce Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	12	52	2	9	0	0	14	61
2	25	8	32	2	8	0	0	10	40
3	22	15	68	4	18	0	0	19	86
4	25	15	60	0	0	0	0	15	60
5	20	8	40	3	15	0	0	11	55
Total	115	58	50	11	10	0	0	69	60
AMAO Tot	103	47	46	11	11	0	0	58	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	20	80	3	12	2	8	0	0	1.3
1	25	9	36	13	52	2	8	1	4	1.9
2	30	8	27	14	47	7	23	1	3	1.9
3	25	2	8	4	16	10	40	9	36	2.9
4	29	2	7	8	28	6	21	13	45	3.0
5	20	3	15	4	20	5	25	8	40	2.9
Total	154	44	29	46	30	32	21	32	21	2.3
1-4 Yrs. LEP	95	41	43	31	33	17	18	6	6	1.9
5+ Yrs. LEP	42	3	7	12	29	13	31	14	33	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	56	8	32	1	4	2	8	16	64	6	24	3	12	0	0	20	80	3	12	2	8	0	0	20	80	3	12	2	8	0	0
1	3	12	10	40	9	36	3	12	3	12	12	48	8	32	2	8	9	36	13	52	2	8	1	4	12	48	11	44	0	0	2	8
2	7	23	13	43	9	30	1	3	16	53	12	40	2	7	0	0	8	26	15	48	7	23	1	3	20	67	10	33	0	0	0	0
3	1	4	3	12	13	52	8	32	2	8	10	40	8	32	5	20	2	8	4	16	10	40	9	36	5	20	12	48	5	20	3	12
4	0	0	2	7	13	45	14	48	0	0	5	17	12	41	12	41	2	7	8	28	6	21	13	45	1	3	13	45	8	28	7	24
5	0	0	2	9	5	23	15	68	1	5	6	27	6	27	9	41	3	14	4	18	5	23	10	45	5	25	8	40	6	30	1	5
Total	25	16	38	24	50	32	43	28	38	24	51	33	39	25	28	18	44	28	47	30	32	20	34	22	63	41	57	37	21	14	13	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Burbank Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	70	35	50	10	14	3	4	48	69
2	69	40	58	8	12	1	1	49	71
3	63	29	46	2	3	0	0	31	49
4	71	31	44	1	1	0	0	32	45
5	57	45	79	8	14	1	2	54	95
Total	330	180	55	29	9	5	2	214	65
AMAO Tot	289	142	49	29	10	5	2	176	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	65	60	92	3	5	1	2	1	2	1.1
1	72	21	29	32	44	12	17	7	10	2.0
2	70	13	19	26	37	15	21	16	23	2.4
3	64	11	17	25	39	13	20	15	23	2.5
4	73	7	10	19	26	26	36	21	29	2.8
5	58	2	3	1	2	11	19	44	76	3.6
Total	402	114	28	106	26	78	19	104	26	2.4
1-4 Yrs. LEP	230	96	42	74	32	33	14	27	12	1.9
5+ Yrs. LEP	123	13	11	30	24	42	34	38	31	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	51	78	11	17	2	3	1	2	51	78	11	17	2	3	1	2	60	92	3	5	1	2	1	2	61	94	3	5	0	0	1	2
1	21	29	30	42	12	17	9	13	29	40	24	33	11	15	8	11	21	29	32	44	12	17	7	10	40	56	16	22	12	17	4	6
2	10	14	34	49	21	30	5	7	18	26	28	40	20	29	4	6	13	19	25	36	16	23	16	23	32	46	16	23	15	21	7	10
3	5	8	21	33	27	42	11	17	5	8	25	39	22	34	12	19	11	17	25	39	13	20	15	23	20	31	29	45	14	22	1	2
4	3	4	18	25	24	33	28	38	4	5	32	44	24	33	13	18	7	10	19	26	23	32	24	33	23	32	31	42	16	22	3	4
5	1	2	2	3	18	31	37	64	2	3	9	16	18	31	29	50	2	3	1	2	10	17	45	78	3	5	17	29	17	29	21	36
Total	91	23	116	29	104	26	91	23	109	27	129	32	97	24	67	17	114	28	105	26	75	19	108	27	179	45	112	28	74	18	37	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Burnet Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	24	37	6	9	0	0	30	46
2	48	20	42	1	2	0	0	21	44
3	54	37	69	2	4	0	0	39	72
4	55	27	49	3	5	0	0	30	55
5	28	20	71	3	11	0	0	23	82
6	13	9	69	0	0	0	0	9	69
Total	263	137	52	15	6	0	0	152	58
AMAO Tot	222	102	46	15	7	0	0	117	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	57	43	75	10	18	4	7	0	0	1.3
1	67	22	33	21	31	15	22	9	13	2.1
2	50	9	18	20	40	14	28	7	14	2.3
3	55	3	5	13	24	18	33	21	38	3.0
4	55	9	16	16	29	9	16	21	38	2.8
5	31	2	6	6	19	7	23	16	52	3.1
6	13	0	0	2	15	3	23	8	62	3.4
Total	328	88	27	88	27	70	21	82	25	2.4
1-4 Yrs. LEP	180	72	40	52	29	37	21	19	11	2.0
5+ Yrs. LEP	105	15	14	36	34	26	25	28	27	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	46	27	47	4	7	0	0	39	68	15	26	3	5	0	0	43	75	10	18	4	7	0	0	51	89	5	9	1	2	0	0
1	7	10	22	33	17	25	21	31	17	25	25	37	12	18	13	19	22	33	21	31	15	22	9	13	47	70	10	15	3	4	7	10
2	0	0	19	38	19	38	12	24	6	12	30	60	4	8	10	20	9	18	20	40	13	26	8	16	28	56	13	26	3	6	6	12
3	12	20	17	28	21	35	10	17	15	25	20	33	18	30	7	12	3	5	7	13	18	33	27	49	18	33	21	38	14	25	2	4
4	2	4	3	5	27	49	23	42	2	4	4	7	33	60	16	29	9	16	16	29	9	16	21	38	3	5	13	24	29	53	10	18
5	1	3	6	19	9	29	15	48	2	6	9	29	12	39	8	26	2	6	6	19	6	19	17	55	6	19	7	23	12	39	6	19
6	0	0	2	15	6	46	5	38	0	0	0	0	8	62	5	38	0	0	2	15	3	23	8	62	1	8	2	15	9	69	1	8
Total	48	14	96	29	103	31	86	26	81	24	103	31	90	27	59	18	88	27	82	25	68	21	90	27	154	47	71	22	71	22	32	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Burrus Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	8	4	50	1	13	0	0	5	63
2	9	6	67	2	22	0	0	8	89
3	10	7	70	0	0	0	0	7	70
4	5	2	40	0	0	0	0	2	40
5	4	*	*	*	*	*	*	*	*
Total	36	21	58	4	11	0	0	25	69
AMAO Tot	23	13	57	4	17	0	0	17	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	4	44	5	56	0	0	0	0	1.6
1	9	3	33	2	22	3	33	1	11	2.3
2	10	0	0	1	10	3	30	6	60	3.5
3	10	0	0	1	10	3	30	6	60	3.3
4	5	0	0	0	0	3	60	2	40	3.4
5	4	*	*	*	*	*	*	*	*	*
Total	47	7	15	10	21	12	26	18	38	2.8
1-4 Yrs. LEP	30	7	23	8	27	6	20	9	30	2.6
5+ Yrs. LEP	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	22	7	78	0	0	0	0	4	44	4	44	1	11	0	0	4	44	5	56	0	0	0	0	5	56	4	44	0	0	0	0
1	0	0	7	78	1	11	1	11	1	11	6	67	2	22	0	0	3	33	2	22	3	33	1	11	2	22	3	33	3	33	1	11
2	1	10	1	10	2	20	6	60	1	10	2	20	3	30	4	40	0	0	0	0	4	40	6	60	2	20	0	0	3	30	5	50
3	0	0	1	10	6	60	3	30	0	0	2	20	5	50	3	30	0	0	1	10	3	30	6	60	0	0	7	70	1	10	2	20
4	0	0	0	0	2	40	3	60	0	0	0	0	5	100	0	0	0	0	0	0	3	60	2	40	0	0	1	20	2	40	2	40
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	6	16	34	13	28	15	32	6	13	14	30	18	38	9	19	7	15	9	19	13	28	18	38	9	19	16	34	11	23	11	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Bush Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	15	58	7	27	2	8	24	92
2	6	4	67	1	17	0	0	5	83
3	14	8	57	0	0	1	7	9	64
4	5	4	80	1	20	0	0	5	100
5	4	*	*	*	*	*	*	*	*
Total	55	35	64	9	16	3	5	47	85
AMAO Tot	36	18	50	9	25	3	8	30	83

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	44	4	9	9	20	21	48	10	23	2.8
1	30	1	3	3	10	1	3	25	83	3.7
2	12	0	0	0	0	5	42	7	58	3.6
3	16	0	0	0	0	6	38	10	63	3.5
4	7	0	0	0	0	0	0	7	100	3.7
5	6	0	0	0	0	1	17	5	83	3.7
Total	115	5	4	12	10	34	30	64	56	3.3
1-4 Yrs. LEP	92	4	4	11	12	31	34	46	50	3.2
5+ Yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	11	10	23	25	57	4	9	5	11	9	20	21	48	9	20	4	9	9	20	21	48	10	23	4	9	11	25	22	50	7	16
1	1	3	4	13	5	17	20	67	0	0	2	7	5	17	23	77	1	3	3	10	1	3	25	83	1	3	4	13	0	0	25	83
2	0	0	0	0	4	33	8	67	0	0	4	33	0	0	8	67	0	0	0	0	5	38	8	62	0	0	2	17	5	42	5	42
3	0	0	1	6	13	81	2	13	0	0	1	6	8	50	7	44	0	0	0	0	6	38	10	63	1	6	5	31	9	56	1	6
4	0	0	0	0	2	29	5	71	0	0	1	14	3	43	3	43	0	0	0	0	0	0	7	100	0	0	5	71	1	14	1	14
5	0	0	1	17	0	0	5	83	1	17	0	0	0	0	5	83	0	0	0	0	1	17	5	83	1	17	1	17	2	33	2	33
Total	6	5	16	14	49	43	44	38	6	5	17	15	37	32	55	48	5	4	12	10	34	29	65	56	7	6	28	24	39	34	41	36

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Cage Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	73	27	37	5	7	0	0	32	44
2	47	24	51	12	26	1	2	37	79
3	58	30	52	7	12	0	0	37	64
4	50	36	72	1	2	0	0	37	74
5	42	37	88	1	2	0	0	38	90
Total	270	154	57	26	10	1	0	181	67
AMAO Tot	202	89	44	26	13	1	0	116	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	58	48	83	9	16	0	0	1	2	1.2
1	76	30	39	27	36	14	18	5	7	1.9
2	51	5	10	9	18	18	35	19	37	2.9
3	62	4	6	9	15	21	34	28	45	3.1
4	51	0	0	8	16	14	27	29	57	3.3
5	43	2	5	1	2	6	14	34	79	3.6
Total	341	89	26	63	18	73	21	116	34	2.6
1-4 Yrs. LEP	185	81	44	45	24	36	19	23	12	2.0
5+ Yrs. LEP	81	6	7	15	19	32	40	28	35	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	44	76	11	19	2	3	1	2	44	76	10	17	3	5	1	2	48	83	9	16	0	0	1	2	46	79	11	19	0	0	1	2
1	6	8	41	54	25	33	4	5	14	18	45	59	13	17	4	5	30	39	27	36	14	18	5	7	36	47	33	43	5	7	2	3
2	1	2	7	14	21	41	22	43	4	8	18	35	18	35	11	22	5	10	9	18	18	35	19	37	6	12	21	41	18	35	6	12
3	1	2	14	23	27	44	20	32	8	13	17	27	26	42	11	18	4	6	9	15	18	29	31	50	12	19	20	32	20	32	10	16
4	0	0	6	12	16	31	29	57	1	2	11	22	16	31	23	45	0	0	8	16	14	27	29	57	4	8	16	31	20	39	11	22
5	0	0	3	7	10	23	30	70	1	2	2	5	8	19	32	74	2	5	1	2	6	14	34	79	1	2	3	7	17	40	22	51
Total	52	15	82	24	101	30	106	31	72	21	103	30	84	25	82	24	89	26	63	18	70	21	119	35	105	31	104	30	80	23	52	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Carrillo Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	72	16	22	12	17	2	3	30	42
2	61	25	41	11	18	0	0	36	59
3	56	24	43	2	4	0	0	26	46
4	57	24	42	0	0	0	0	24	42
5	45	28	62	8	18	0	0	36	80
Total	291	117	40	33	11	2	1	152	52
AMAO Tot	260	89	34	33	13	2	1	124	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	49	88	4	7	1	2	2	4	1.2
1	77	42	55	15	19	13	17	7	9	1.8
2	64	16	25	18	28	16	25	14	22	2.4
3	65	16	25	18	28	15	23	16	25	2.5
4	59	4	7	27	46	11	19	17	29	2.8
5	47	3	6	5	11	7	15	32	68	3.4
Total	368	130	35	87	24	63	17	88	24	2.3
1-4 Yrs. LEP	220	115	52	45	20	36	16	24	11	1.9
5+ Yrs. LEP	113	13	12	40	35	25	22	35	31	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	71	11	20	2	4	3	5	40	71	11	20	5	9	0	0	49	88	4	7	1	2	2	4	53	95	0	0	2	4	1	2
1	30	39	17	22	16	21	14	18	37	48	14	18	15	19	11	14	42	55	15	19	13	17	7	9	54	70	13	17	4	5	6	8
2	7	11	30	46	19	29	9	14	12	18	27	42	15	23	11	17	16	25	18	28	15	23	15	23	20	31	18	28	21	32	6	9
3	6	9	8	12	34	52	17	26	8	12	18	28	21	32	18	28	16	25	18	28	14	22	17	26	10	15	26	40	20	31	9	14
4	0	0	6	10	24	41	29	49	0	0	11	19	24	41	24	41	4	7	27	46	11	19	17	29	5	8	20	34	14	24	20	34
5	0	0	4	8	9	19	35	73	1	2	5	10	10	21	32	67	3	6	5	10	7	15	33	69	1	2	8	17	17	36	21	45
Total	83	22	76	21	104	28	107	29	98	26	86	23	90	24	96	26	130	35	87	24	61	17	91	25	143	39	85	23	78	21	63	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Codwell Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	4	80	0	0	0	0	4	80
2	2	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	9	5	56	0	0	1	11	6	67
AMAO Tot	9	5	56	0	0	1	11	6	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
1	5	0	0	2	40	3	60	0	0	2.6
2	2	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	12	3	25	3	25	5	42	1	8	2.4
1-4 Yrs. LEP	10	2	20	3	30	4	40	1	10	2.5
5+ Yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	2	40	2	40	1	20	0	0	4	80	0	0	1	20	0	0	2	40	3	60	0	0	2	40	1	20	0	0	2	40
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	25	4	33	2	17	3	25	3	25	5	42	2	17	2	17	3	25	3	25	4	33	2	17	5	42	4	33	1	8	2	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Condit Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	3	17	0	0	0	0	3	17
2	14	8	57	2	14	0	0	10	71
3	13	10	77	1	8	0	0	11	85
4	9	4	44	1	11	0	0	5	56
5	3	*	*	*	*	*	*	*	*
Total	57	25	44	5	9	0	0	30	53
AMAO Tot	50	21	42	5	10	0	0	26	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	6	25	15	63	3	13	0	0	1.8
1	18	3	17	10	56	5	28	0	0	2.1
2	17	0	0	4	24	6	35	7	41	3.2
3	15	0	0	2	13	1	7	12	80	3.6
4	14	2	14	2	14	2	14	8	57	3.0
5	5	1	20	1	20	2	40	1	20	2.8
Total	93	12	13	34	37	19	20	28	30	2.7
1-4 Yrs. LEP	70	9	13	30	43	12	17	19	27	2.6
5+ Yrs. LEP	14	2	14	4	29	3	21	5	36	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	25	15	63	3	13	0	0	8	33	13	54	3	13	0	0	6	25	15	63	3	13	0	0	9	38	15	63	0	0	0	0
1	1	6	8	44	9	50	0	0	2	11	10	56	6	33	0	0	3	17	10	56	5	28	0	0	3	17	10	56	5	28	0	0
2	2	11	1	5	11	58	5	26	2	11	3	16	10	53	4	21	0	0	4	24	5	29	8	47	0	0	4	24	9	53	4	24
3	0	0	1	7	5	33	9	60	0	0	1	7	6	40	8	53	0	0	2	13	1	7	12	80	0	0	5	33	4	27	6	40
4	2	13	5	33	4	27	4	27	2	13	4	27	5	33	4	27	3	20	2	13	2	13	8	53	1	7	6	43	6	43	1	7
5	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	1	20	1	20	0	0	3	60	1	20	3	60	1	20	0	0
Total	12	13	34	35	32	33	18	19	15	16	35	36	30	31	16	17	13	14	34	36	16	17	31	33	14	15	43	46	25	27	11	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Felix Cook Jr. Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	3	11	1	4	0	0	4	15
2	31	11	35	2	6	0	0	13	42
3	29	12	41	1	3	0	0	13	45
4	27	12	44	0	0	0	0	12	44
5	24	16	67	1	4	0	0	17	71
Total	138	54	39	5	4	0	0	59	43
AMAO Tot	115	40	35	5	4	0	0	45	39

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	10	33	8	27	6	20	6	20	2.3
1	30	19	63	6	20	4	13	1	3	1.7
2	32	6	19	12	38	10	31	4	13	2.4
3	31	3	10	9	29	15	48	4	13	2.7
4	27	2	7	8	30	8	30	9	33	2.9
5	26	3	12	4	15	7	27	12	46	3.1
Total	176	43	24	47	27	50	28	36	20	2.5
1-4 Yrs. LEP	109	34	31	31	28	30	28	14	13	2.2
5+ Yrs. LEP	34	5	15	14	41	10	29	5	15	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	17	8	27	8	27	9	30	8	27	8	27	6	20	8	27	10	33	8	27	6	20	6	20	13	43	7	23	5	17	5	17
1	5	17	11	37	12	40	2	7	8	27	9	30	12	40	1	3	19	63	6	20	4	13	1	3	19	63	6	20	3	10	2	7
2	1	3	16	50	13	41	2	6	5	16	19	59	6	19	2	6	6	19	12	38	8	25	6	19	10	31	18	56	2	6	2	6
3	0	0	10	32	17	55	4	13	4	13	13	42	11	35	3	10	3	10	9	29	10	32	9	29	14	45	7	23	9	29	1	3
4	5	19	8	30	10	37	4	15	5	19	10	37	8	30	4	15	2	7	6	22	8	30	11	41	6	22	7	26	10	37	4	15
5	0	0	3	12	12	46	11	42	0	0	6	23	9	35	11	42	3	12	4	15	6	23	13	50	2	8	8	31	12	46	4	15
Total	16	9	56	32	72	41	32	18	30	17	65	37	52	30	29	16	43	24	45	26	42	24	46	26	64	36	53	30	41	23	18	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Coop Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	56	14	25	7	13	0	0	21	38
2	66	32	48	20	30	4	6	56	85
3	62	26	42	8	13	0	0	34	55
4	62	39	63	0	0	0	0	39	63
5	27	17	63	3	11	0	0	20	74
Total	273	128	47	38	14	4	1	170	62
AMAO Tot	235	93	40	38	16	4	2	135	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	58	95	1	2	0	0	2	3	1.1
1	62	41	66	12	19	8	13	1	2	1.5
2	69	6	9	26	38	21	30	16	23	2.7
3	63	4	6	18	29	18	29	23	37	2.9
4	66	3	5	18	27	19	29	26	39	3.0
5	27	1	4	4	15	8	30	14	52	3.3
Total	348	113	32	79	23	74	21	82	24	2.3
1-4 Yrs. LEP	206	104	50	46	22	38	18	18	9	1.8
5+ Yrs. LEP	90	3	3	28	31	32	36	27	30	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	92	1	2	2	3	2	3	56	92	1	2	2	3	2	3	58	95	1	2	0	0	2	3	58	95	1	2	0	0	2	3
1	33	53	21	34	7	11	1	2	35	56	21	34	4	6	2	3	41	66	12	19	8	13	1	2	59	95	2	3	0	0	1	2
2	2	3	19	27	29	41	20	29	8	11	25	36	24	34	13	19	6	9	26	38	21	30	16	23	9	13	27	39	22	32	11	16
3	3	5	13	21	29	46	18	29	2	3	15	24	19	30	27	43	5	8	16	25	19	30	23	37	9	14	25	40	16	25	13	21
4	2	3	37	56	21	32	6	9	2	3	35	53	22	33	7	11	3	5	18	27	11	17	34	52	9	14	25	38	26	39	6	9
5	0	0	1	3	9	31	19	66	0	0	5	17	15	52	9	31	1	4	4	15	7	26	15	56	2	7	12	44	7	26	6	22
Total	96	27	92	26	97	28	66	19	103	29	102	29	86	25	60	17	114	33	77	22	66	19	91	26	146	42	92	26	71	20	39	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Cornelius Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	71	31	44	9	13	2	3	42	59
2	69	41	59	5	7	0	0	46	67
3	63	32	51	2	3	0	0	34	54
4	44	36	82	0	0	0	0	36	82
5	25	15	60	5	20	0	0	20	80
Total	272	155	57	21	8	2	1	178	65
AMAO Tot	231	119	52	21	9	2	1	142	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	67	56	84	9	13	0	0	2	3	1.3
1	76	24	32	34	45	15	20	3	4	2.0
2	71	6	8	18	25	27	38	20	28	2.8
3	63	3	5	13	21	19	30	28	44	3.1
4	48	2	4	6	13	7	15	33	69	3.3
5	26	1	4	3	12	5	19	17	65	3.5
Total	351	92	26	83	24	73	21	103	29	2.5
1-4 Yrs. LEP	214	86	40	64	30	38	18	26	12	2.0
5+ Yrs. LEP	89	3	3	18	20	27	30	41	46	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	34	41	61	1	1	2	3	49	73	15	22	1	1	2	3	56	84	9	13	0	0	2	3	55	82	10	15	0	0	2	3
1	15	20	27	36	30	39	4	5	26	34	32	42	16	21	2	3	24	32	34	45	15	20	3	4	27	36	39	51	7	9	3	4
2	13	18	29	41	20	28	9	13	19	27	26	37	25	35	1	1	6	8	17	24	21	30	27	38	16	23	33	46	18	25	4	6
3	2	3	13	21	25	40	23	37	2	3	27	43	16	25	18	29	3	5	12	19	16	25	32	51	5	8	29	46	8	13	21	33
4	2	4	3	6	14	29	29	60	5	10	15	31	19	40	9	19	2	4	6	13	7	15	33	69	3	6	16	33	23	48	6	13
5	1	4	3	12	3	12	19	73	1	4	3	12	10	38	12	46	1	4	3	12	5	19	17	65	1	4	4	15	6	23	15	58
Total	56	16	116	33	93	26	86	25	102	29	118	34	87	25	44	13	92	26	81	23	64	18	114	32	107	30	131	37	62	18	51	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Crawford Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	5	42	1	8	0	0	6	50
2	16	7	44	1	6	0	0	8	50
3	15	7	47	2	13	0	0	9	60
4	14	7	50	0	0	0	0	7	50
5	9	3	33	6	67	0	0	9	100
Total	66	29	44	10	15	0	0	39	59
AMAO Tot	62	24	39	10	16	0	0	34	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	16	80	4	20	0	0	0	0	1.2
1	20	9	45	10	50	1	5	0	0	1.7
2	19	8	42	6	32	4	21	1	5	1.9
3	15	2	13	5	33	1	7	7	47	2.8
4	16	2	13	6	38	2	13	6	38	2.8
5	10	0	0	0	0	3	30	7	70	3.6
Total	100	37	37	31	31	11	11	21	21	2.2
1-4 Yrs. LEP	54	29	54	19	35	3	6	3	6	1.7
5+ Yrs. LEP	39	8	21	12	31	8	21	11	28	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	50	7	35	3	15	0	0	15	75	3	15	2	10	0	0	16	80	4	20	0	0	0	0	18	90	1	5	1	5	0	0
1	5	25	5	25	9	45	1	5	7	35	4	20	8	40	1	5	9	45	10	50	1	5	0	0	10	50	9	45	1	5	0	0
2	5	26	12	63	2	11	0	0	6	32	11	58	2	11	0	0	8	42	6	32	4	21	1	5	8	42	9	47	2	11	0	0
3	0	0	2	13	12	80	1	7	0	0	10	67	4	27	1	7	2	13	5	33	1	7	7	47	1	7	7	47	7	47	0	0
4	0	0	4	25	9	56	3	19	1	6	5	31	8	50	2	13	2	13	6	38	1	6	7	44	0	0	11	69	4	25	1	6
5	0	0	1	10	4	40	5	50	0	0	2	20	2	20	6	60	0	0	0	0	3	30	7	70	0	0	1	10	7	70	2	20
Total	20	20	31	31	39	39	10	10	29	29	35	35	26	26	10	10	37	37	31	31	10	10	22	22	37	37	38	38	22	22	3	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Crespo Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	94	27	29	11	12	1	1	39	41
2	107	38	36	31	29	13	12	82	77
3	78	42	54	8	10	0	0	50	64
4	71	37	52	7	10	0	0	44	62
5	58	35	60	17	29	1	2	53	91
Total	408	179	44	74	18	15	4	268	66
AMAO Tot	362	136	38	74	20	15	4	225	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	122	110	90	5	4	3	2	4	3	1.2
1	99	54	55	31	31	13	13	1	1	1.6
2	112	11	10	33	29	42	38	26	23	2.7
3	82	3	4	16	20	25	30	38	46	3.1
4	73	6	8	24	33	15	21	28	38	2.9
5	63	5	8	2	3	9	14	47	75	3.5
Total	551	189	34	111	20	107	19	144	26	2.3
1-4 Yrs. LEP	364	174	48	73	20	69	19	48	13	1.9
5+ Yrs. LEP	131	10	8	37	28	33	25	51	39	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	110	90	5	4	1	1	6	5	108	89	7	6	3	2	4	3	110	90	5	4	3	2	4	3	115	94	4	3	1	1	2	2
1	49	49	42	42	8	8	0	0	57	58	35	35	7	7	0	0	54	55	31	31	13	13	1	1	75	76	19	19	5	5	0	0
2	19	17	43	38	42	38	8	7	28	25	39	35	37	33	8	7	11	10	32	29	38	34	31	28	29	26	49	44	28	25	6	5
3	2	2	12	15	30	37	38	46	2	2	24	29	31	38	25	30	3	4	16	19	25	30	39	47	4	5	29	35	29	35	20	24
4	3	4	10	14	30	41	30	41	4	5	15	21	29	40	25	34	6	8	24	33	15	21	28	38	8	11	17	23	22	30	26	36
5	3	5	4	6	28	44	28	44	3	5	16	25	21	33	23	37	5	8	2	3	7	11	49	78	4	6	16	25	23	37	20	32
Total	186	34	116	21	139	25	110	20	202	37	136	25	128	23	85	15	189	34	110	20	101	18	152	28	235	43	134	24	108	20	74	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Crockett Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	24	5	21	1	4	0	0	6	25
2	36	16	44	2	6	0	0	18	50
3	30	20	67	2	7	0	0	22	73
4	15	10	67	0	0	0	0	10	67
5	16	9	56	0	0	0	0	9	56
Total	121	60	50	5	4	0	0	65	54
AMAO Tot	99	47	47	5	5	0	0	52	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	32	100	0	0	0	0	0	0	1.0
1	24	13	54	7	29	2	8	2	8	1.7
2	38	6	16	12	32	14	37	6	16	2.6
3	32	4	13	3	9	10	31	15	47	3.0
4	16	0	0	1	6	8	50	7	44	3.5
5	16	0	0	0	0	13	81	3	19	3.4
Total	158	55	35	23	15	47	30	33	21	2.4
1-4 Yrs. LEP	74	45	61	15	20	9	12	5	7	1.7
5+ Yrs. LEP	57	8	14	8	14	28	49	13	23	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	66	10	31	1	3	0	0	21	66	10	31	1	3	0	0	32	100	0	0	0	0	0	0	32	100	0	0	0	0	0	0
1	10	42	8	33	1	4	5	21	11	46	6	25	1	4	6	25	13	54	7	29	2	8	2	8	14	58	6	25	2	8	2	8
2	10	26	9	24	10	26	9	24	15	39	8	21	9	24	6	16	6	16	11	29	10	26	11	29	16	42	11	29	8	21	3	8
3	2	6	10	31	16	50	4	13	3	9	12	38	14	44	3	9	4	13	3	9	10	31	15	47	7	22	13	41	11	34	1	3
4	0	0	3	19	4	25	9	56	0	0	3	19	4	25	9	56	0	0	1	6	6	38	9	56	0	0	3	19	6	38	7	44
5	0	0	15	88	0	0	2	12	0	0	15	88	1	6	1	6	0	0	0	0	4	25	12	75	0	0	13	76	3	18	1	6
Total	43	27	55	35	32	20	29	18	50	31	54	34	30	19	25	16	55	35	22	14	32	20	49	31	69	43	46	29	30	19	14	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Cunningham Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	83	27	33	9	11	1	1	37	45
2	73	27	37	12	16	6	8	45	62
3	75	36	48	4	5	0	0	40	53
4	69	41	59	2	3	0	0	43	62
5	53	44	83	7	13	0	0	51	96
Total	353	175	50	34	10	7	2	216	61
AMAO Tot	316	142	45	34	11	7	2	183	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	77	77	100	0	0	0	0	0	0	1.0
1	92	51	55	30	33	9	10	2	2	1.6
2	86	16	19	36	42	21	24	13	15	2.3
3	84	10	12	23	27	27	32	24	29	2.7
4	74	7	9	22	30	27	36	18	24	2.8
5	62	2	3	4	6	15	24	41	66	3.4
Total	475	163	34	115	24	99	21	98	21	2.3
1-4 Yrs. LEP	296	147	50	77	26	42	14	30	10	1.8
5+ Yrs. LEP	132	14	11	36	27	51	39	31	23	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	77	100	0	0	0	0	0	0	77	100	0	0	0	0	0	0	77	100	0	0	0	0	0	0	77	100	0	0	0	0	0	0
1	43	47	34	37	14	15	1	1	56	61	30	33	5	5	1	1	51	55	30	33	9	10	2	2	64	70	26	28	1	1	1	1
2	14	16	38	44	24	28	10	12	21	24	41	48	20	23	4	5	16	19	36	42	18	21	16	19	31	36	37	43	16	19	2	2
3	7	8	31	37	35	42	11	13	12	14	35	42	28	33	9	11	10	12	23	27	24	29	27	32	13	15	35	42	26	31	10	12
4	4	5	7	9	31	42	32	43	5	7	18	24	33	45	18	24	7	9	22	30	27	36	18	24	9	12	27	36	23	31	15	20
5	6	10	9	15	14	23	33	53	6	10	12	19	14	23	30	48	2	3	4	6	12	19	44	71	6	10	17	27	20	32	19	31
Total	151	32	119	25	118	25	87	18	177	37	136	29	100	21	62	13	163	34	115	24	90	19	107	23	200	42	142	30	86	18	47	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Daily Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	19	66	3	10	1	3	23	79
2	32	17	53	4	13	0	0	21	66
3	20	15	75	0	0	0	0	15	75
4	26	20	77	1	4	0	0	21	81
5	13	8	62	4	31	0	0	12	92
Total	120	79	66	12	10	1	1	92	77
AMAO Tot	89	51	57	12	13	1	1	64	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	14	31	14	31	8	18	9	20	2.3
1	38	3	8	7	18	12	32	16	42	3.0
2	40	2	5	12	30	8	20	18	45	3.1
3	27	1	4	4	15	6	22	16	59	3.3
4	34	0	0	11	32	7	21	16	47	3.2
5	23	2	9	1	4	9	39	11	48	3.1
Total	207	22	11	49	24	50	24	86	42	2.9
1-4 Yrs. LEP	141	15	11	40	28	39	28	47	33	2.8
5+ Yrs. LEP	12	1	8	2	17	4	33	5	42	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	24	16	36	6	13	12	27	10	22	17	38	9	20	9	20	14	31	14	31	8	18	9	20	15	33	14	31	7	16	9	20
1	3	8	3	8	12	32	20	53	2	5	8	21	14	37	14	37	3	8	7	18	12	32	16	42	5	13	15	39	7	18	11	29
2	6	15	6	15	5	12	24	59	6	15	8	20	4	10	23	56	2	5	11	28	9	23	18	45	5	12	8	20	16	39	12	29
3	1	4	4	14	10	36	13	46	2	7	2	7	12	43	12	43	1	4	4	14	7	25	16	57	1	4	9	33	12	44	5	19
4	1	3	3	9	7	21	23	68	2	6	3	9	11	32	18	53	0	0	11	31	8	23	16	46	3	9	9	26	13	38	9	26
5	5	22	2	9	11	48	5	22	5	22	3	13	12	52	3	13	2	9	1	4	8	35	12	52	2	9	11	48	6	26	4	17
Total	27	13	34	16	51	24	97	46	27	13	41	20	62	30	79	38	22	11	48	23	52	25	87	42	31	15	66	32	61	29	50	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Dávila Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	64	39	61	9	14	1	2	49	77
2	60	34	57	8	13	0	0	42	70
3	58	30	52	3	5	0	0	33	57
4	74	44	59	6	8	0	0	50	68
5	64	53	83	3	5	0	0	56	88
Total	320	200	63	29	9	1	0	230	72
AMAO Tot	260	146	56	29	11	1	0	176	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	28	56	21	42	1	2	0	0	1.5
1	65	10	15	30	46	14	22	11	17	2.4
2	66	9	14	27	41	14	21	16	24	2.6
3	58	9	16	13	22	17	29	19	33	2.7
4	75	3	4	11	15	29	39	32	43	3.1
5	64	0	0	4	6	11	17	49	77	3.6
Total	378	59	16	106	28	86	23	127	34	2.7
1-4 Yrs. LEP	175	41	23	76	43	34	19	24	14	2.3
5+ Yrs. LEP	132	14	11	27	20	43	33	48	36	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	16	25	50	17	34	0	0	16	32	24	48	10	20	0	0	28	56	21	42	1	2	0	0	30	60	19	38	1	2	0	0
1	2	3	22	34	23	35	18	28	6	9	33	51	12	18	14	22	10	15	30	46	14	22	11	17	13	20	30	46	14	22	8	12
2	6	9	20	29	22	32	20	29	10	15	24	35	18	26	16	24	10	15	28	41	14	21	16	24	17	26	23	35	21	32	5	8
3	8	14	21	36	25	43	4	7	10	17	20	34	23	40	5	9	9	16	12	21	16	28	21	36	10	17	24	41	23	40	1	2
4	4	5	22	29	31	41	19	25	5	7	25	33	33	43	13	17	4	5	11	14	25	33	36	47	5	7	28	37	32	43	10	13
5	2	3	9	13	17	25	40	59	3	4	8	12	25	37	32	47	4	6	3	4	10	15	51	75	5	8	9	14	22	34	28	44
Total	30	8	119	31	135	35	101	26	50	13	134	35	121	31	80	21	65	17	105	27	80	21	135	35	80	21	133	35	113	30	52	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

De Chaumes Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	16	25	5	8	1	2	22	34
2	61	23	38	3	5	1	2	27	44
3	58	28	48	11	19	0	0	39	67
4	55	35	64	0	0	0	0	35	64
5	51	43	84	1	2	0	0	44	86
Total	290	145	50	20	7	2	1	167	58
AMAO Tot	239	96	40	20	8	2	1	118	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	76	69	91	4	5	3	4	0	0	1.2
1	67	44	66	15	22	7	10	1	1	1.5
2	66	21	32	29	44	9	14	7	11	2.0
3	62	8	13	16	26	22	35	16	26	2.6
4	57	0	0	11	19	16	28	30	53	3.3
5	54	0	0	3	6	14	26	37	69	3.6
Total	382	142	37	78	20	71	19	91	24	2.3
1-4 Yrs. LEP	222	132	59	54	24	25	11	11	5	1.6
5+ Yrs. LEP	101	7	7	22	22	42	42	30	30	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	53	70	16	21	7	9	0	0	57	75	12	16	7	9	0	0	69	91	4	5	3	4	0	0	68	89	7	9	1	1	0	0
1	25	37	19	28	15	22	8	12	27	40	25	37	10	15	5	7	44	66	15	22	7	10	1	1	55	82	11	16	1	1	0	0
2	17	26	26	39	21	32	2	3	29	44	18	27	16	24	3	5	21	32	29	44	9	14	7	11	26	39	24	36	15	23	1	2
3	2	3	21	34	38	61	1	2	7	11	26	42	26	42	3	5	8	13	16	26	21	34	17	27	19	31	31	50	12	19	0	0
4	0	0	6	11	23	40	28	49	0	0	15	26	24	42	18	32	0	0	11	19	16	28	30	53	1	2	18	32	25	44	13	23
5	0	0	16	30	16	30	22	41	3	6	19	35	13	24	19	35	0	0	3	6	8	15	43	80	1	2	15	28	19	35	19	35
Total	97	25	104	27	120	31	61	16	123	32	115	30	96	25	48	13	142	37	78	20	64	17	98	26	170	45	106	28	73	19	33	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

De Zavala Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	51	36	71	1	2	0	0	37	73
2	62	25	40	23	37	1	2	49	79
3	55	27	49	1	2	0	0	28	51
4	41	29	71	7	17	0	0	36	88
5	15	11	73	1	7	0	0	12	80
Total	224	128	57	33	15	1	0	162	72
AMAO Tot	186	96	52	33	18	1	1	130	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	45	98	1	2	0	0	0	0	1.1
1	55	14	25	34	62	6	11	1	2	1.8
2	62	9	15	20	32	14	23	19	31	2.7
3	61	6	10	8	13	27	44	20	33	3.1
4	44	1	2	0	0	14	32	29	66	3.6
5	20	2	10	0	0	3	15	15	75	3.3
Total	288	77	27	63	22	64	22	84	29	2.5
1-4 Yrs. LEP	152	68	45	47	31	20	13	17	11	1.9
5+ Yrs. LEP	86	6	7	14	16	34	40	32	37	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	65	11	22	4	8	2	4	38	81	7	15	2	4	0	0	45	98	1	2	0	0	0	0	45	98	1	2	0	0	0	0
1	14	24	36	62	7	12	1	2	25	44	26	46	5	9	1	2	14	25	34	62	6	11	1	2	38	69	14	25	2	4	1	2
2	4	6	20	32	20	32	18	29	11	18	24	39	16	26	11	18	11	17	19	30	12	19	21	33	19	31	19	31	16	26	8	13
3	4	7	31	51	24	39	2	3	4	7	36	59	19	31	2	3	6	10	7	11	12	20	36	59	10	16	30	49	18	30	3	5
4	1	2	6	14	9	20	28	64	1	2	11	25	10	23	22	50	1	2	0	0	11	25	32	73	1	2	14	32	14	32	15	34
5	2	10	1	5	14	70	3	15	2	10	5	25	10	50	3	15	2	10	0	0	3	15	15	75	2	10	10	50	6	30	2	10
Total	57	19	105	36	78	27	54	18	81	28	109	37	62	21	39	13	79	27	61	21	44	15	105	36	115	40	88	31	56	19	29	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Dodson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	13	5	38	0	0	0	0	5	38
3	4	*	*	*	*	*	*	*	*
4	6	3	50	0	0	0	0	3	50
5	5	5	100	0	0	0	0	5	100
Total	32	16	50	0	0	0	0	16	50
AMAO Tot	27	10	37	0	0	0	0	10	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	4	44	3	33	1	11	1	11	1.9
1	4	*	*	*	*	*	*	*	*	*
2	13	0	0	4	31	5	38	4	31	3.0
3	4	*	*	*	*	*	*	*	*	*
4	6	0	0	0	0	5	83	1	17	3.0
5	5	0	0	0	0	0	0	5	100	3.8
Total	41	5	12	12	29	12	29	12	29	2.7
1-4 Yrs. LEP	25	3	12	10	40	9	36	3	12	2.5
5+ Yrs. LEP	8	0	0	2	25	3	38	3	38	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	64	2	18	2	18	0	0	6	55	4	36	1	9	0	0	5	45	4	36	1	9	1	9	4	44	4	44	0	0	1	11
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	5	36	6	43	3	21	0	0	4	29	10	71	0	0	0	0	4	31	5	38	4	31	0	0	3	23	6	46	4	31
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	5	71	1	14	1	14	1	14	3	43	2	29	1	14	0	0	0	0	5	83	1	17	1	17	3	50	1	17	1	17
5	0	0	0	0	1	20	4	80	0	0	1	20	0	0	4	80	0	0	0	0	0	0	5	100	0	0	2	40	2	40	1	20
Total	8	18	14	31	13	29	10	22	8	18	14	31	18	40	5	11	7	16	12	28	12	28	12	28	6	15	15	37	10	24	10	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Dogan Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	13	72	0	0	0	0	13	72
2	18	10	56	4	22	0	0	14	78
3	18	9	50	2	11	0	0	11	61
4	22	13	59	3	14	0	0	16	73
5	13	6	46	3	23	0	0	9	69
Total	89	51	57	12	13	0	0	63	71
AMAO Tot	76	39	51	12	16	0	0	51	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	13	62	7	33	1	5	0	0	1.5
1	19	1	5	12	63	5	26	1	5	2.3
2	20	2	10	12	60	3	15	3	15	2.3
3	18	4	22	4	22	5	28	5	28	2.5
4	24	1	4	6	25	5	21	12	50	3.1
5	13	0	0	0	0	6	46	7	54	3.5
Total	115	21	18	41	36	25	22	28	24	2.5
1-4 Yrs. LEP	67	17	25	29	43	11	16	10	15	2.2
5+ Yrs. LEP	35	4	11	12	34	13	37	6	17	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	10	48	8	38	3	14	4	19	14	67	2	10	1	5	13	62	7	33	1	5	0	0	18	86	2	10	0	0	1	5
1	0	0	11	58	5	26	3	16	1	5	11	58	5	26	2	11	1	5	12	63	5	26	1	5	3	16	8	42	8	42	0	0
2	2	10	7	35	9	45	2	10	5	25	8	40	4	20	3	15	2	10	12	60	3	15	3	15	8	40	10	50	2	10	0	0
3	1	6	5	28	7	39	5	28	7	39	3	17	2	11	6	33	4	22	4	22	4	22	6	33	9	50	9	50	0	0	0	0
4	2	8	12	50	9	38	1	4	12	50	6	25	5	21	1	4	1	4	6	25	5	21	12	50	1	4	4	17	13	54	6	25
5	0	0	4	31	3	23	6	46	1	8	0	0	3	23	9	69	0	0	0	0	6	46	7	54	0	0	2	15	6	46	5	38
Total	5	4	49	43	41	36	20	17	30	26	42	37	21	18	22	19	21	18	41	36	24	21	29	25	39	34	35	30	29	25	12	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Durham Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	6	24	5	20	0	0	11	44
2	30	17	57	3	10	0	0	20	67
3	22	13	59	3	14	0	0	16	73
4	21	14	67	0	0	0	0	14	67
5	18	13	72	0	0	0	0	13	72
Total	116	63	54	11	9	0	0	74	64
AMAO Tot	91	41	45	11	12	0	0	52	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	16	59	11	41	0	0	0	0	1.5
1	25	11	44	6	24	4	16	4	16	2.1
2	33	1	3	12	36	10	30	10	30	2.8
3	23	1	4	4	17	6	26	12	52	3.3
4	21	0	0	3	14	11	52	7	33	3.1
5	19	1	5	1	5	5	26	12	63	3.3
Total	148	30	20	37	25	36	24	45	30	2.6
1-4 Yrs. LEP	80	26	33	29	36	16	20	9	11	2.1
5+ Yrs. LEP	38	2	5	6	16	17	45	13	34	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	11	13	48	9	33	2	7	11	41	11	41	4	15	1	4	16	59	11	41	0	0	0	0	17	63	10	37	0	0	0	0
1	2	8	2	8	12	48	9	36	3	12	8	32	9	36	5	20	11	44	6	24	4	16	4	16	10	40	11	44	4	16	0	0
2	1	3	8	24	7	21	17	52	2	6	13	39	10	30	8	24	1	3	12	36	10	30	10	30	7	21	17	52	8	24	1	3
3	1	4	1	4	5	22	16	70	2	9	3	13	6	26	12	52	1	4	4	17	6	26	12	52	2	9	0	0	10	43	11	48
4	0	0	7	33	10	48	4	19	1	5	6	29	10	48	4	19	0	0	3	14	10	48	8	38	3	14	8	38	7	33	3	14
5	0	0	1	5	4	21	14	74	0	0	5	26	11	58	3	16	1	5	1	5	5	26	12	63	1	5	11	58	7	37	0	0
Total	7	5	32	22	47	32	62	42	19	13	46	31	50	34	33	22	30	20	37	25	35	24	46	31	40	27	57	39	36	24	15	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Durkee Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	0	0	0	0	0	0	0	0
2	69	31	45	21	30	8	12	60	87
3	66	44	67	1	2	0	0	45	68
4	66	39	59	2	3	0	0	41	62
5	61	50	82	5	8	0	0	55	90
Total	328	164	50	29	9	8	2	201	61
AMAO Tot	250	89	36	29	12	8	3	126	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	66	94	4	6	0	0	0	0	1.1
1	71	68	96	2	3	1	1	0	0	1.1
2	73	9	12	21	29	25	34	18	25	2.6
3	70	7	10	14	20	17	24	32	46	3.0
4	69	1	1	16	23	17	25	35	51	3.2
5	66	4	6	2	3	9	14	51	77	3.5
Total	419	155	37	59	14	69	16	136	32	2.4
1-4 Yrs. LEP	229	143	62	26	11	36	16	24	10	1.7
5+ Yrs. LEP	98	6	6	30	31	30	31	32	33	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	58	83	12	17	0	0	0	0	58	83	12	17	0	0	0	0	66	94	4	6	0	0	0	0	70	100	0	0	0	0	0	0
1	52	73	17	24	2	3	0	0	63	89	6	8	2	3	0	0	68	96	2	3	1	1	0	0	68	96	2	3	1	1	0	0
2	15	21	24	33	32	44	2	3	15	21	36	49	21	29	1	1	9	12	21	29	23	32	20	27	22	30	28	38	16	22	7	10
3	2	3	19	27	32	46	17	24	3	4	24	34	29	41	14	20	7	10	14	20	15	21	34	49	11	16	33	47	19	27	7	10
4	3	4	11	16	24	34	32	46	2	3	13	19	27	39	27	39	1	1	16	23	17	25	35	51	6	9	24	35	27	39	12	17
5	4	6	2	3	25	37	37	54	4	6	5	7	22	33	36	54	4	6	2	3	8	12	52	79	4	6	12	18	31	46	20	30
Total	134	32	85	20	115	27	88	21	145	35	96	23	101	24	78	19	155	37	59	14	64	15	141	34	181	43	99	24	94	22	46	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Eliot Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	12	29	0	0	0	0	12	29
2	39	19	49	9	23	3	8	31	79
3	37	14	38	3	8	0	0	17	46
4	41	24	59	4	10	0	0	28	68
5	14	7	50	5	36	1	7	13	93
Total	172	76	44	21	12	4	2	101	59
AMAO Tot	148	58	39	21	14	4	3	83	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	31	97	0	0	1	3	0	0	1.1
1	48	30	63	11	23	7	15	0	0	1.6
2	42	2	5	12	29	12	29	16	38	2.9
3	40	5	13	9	23	11	28	15	38	3.0
4	43	1	2	11	26	13	30	18	42	3.1
5	15	0	0	1	7	5	33	9	60	3.5
Total	220	69	31	44	20	49	22	58	26	2.4
1-4 Yrs. LEP	126	59	47	25	20	23	18	19	15	2.0
5+ Yrs. LEP	60	6	10	14	23	20	33	20	33	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	56	13	41	0	0	1	3	22	69	9	28	1	3	0	0	31	97	0	0	1	3	0	0	31	97	0	0	1	3	0	0
1	14	29	19	40	15	31	0	0	20	42	20	42	8	17	0	0	30	63	11	23	7	15	0	0	37	77	4	8	7	15	0	0
2	2	5	1	2	16	38	23	55	3	7	10	24	20	48	9	21	2	5	12	29	12	29	16	38	9	21	16	38	13	31	4	10
3	1	3	5	13	23	58	11	28	1	3	5	13	24	60	10	25	5	13	9	23	11	28	15	38	2	5	11	28	14	35	13	33
4	0	0	3	7	22	51	18	42	0	0	5	12	26	60	12	28	1	2	11	26	13	30	18	42	0	0	6	14	30	70	7	16
5	1	7	0	0	1	7	13	87	1	7	1	7	1	7	12	80	0	0	1	7	5	33	9	60	1	7	3	20	6	40	5	33
Total	36	16	41	19	77	35	66	30	47	21	50	23	80	36	43	20	69	31	44	20	49	22	58	26	80	36	40	18	71	32	29	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Elrod Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	11	23	9	19	6	13	26	54
2	31	18	58	5	16	0	0	23	74
3	35	20	57	0	0	0	0	20	57
4	53	26	49	1	2	0	0	27	51
5	22	16	73	1	5	0	0	17	77
Total	189	91	48	16	8	6	3	113	60
AMAO Tot	167	72	43	16	10	6	4	94	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	48	40	83	6	13	2	4	0	0	1.2
1	56	24	43	14	25	9	16	9	16	2.0
2	42	8	19	22	52	8	19	4	10	2.1
3	44	10	23	8	18	15	34	11	25	2.6
4	60	8	13	15	25	23	38	14	23	2.6
5	29	4	14	4	14	8	28	13	45	3.0
Total	279	94	34	69	25	65	23	51	18	2.2
1-4 Yrs. LEP	188	83	44	53	28	38	20	14	7	1.9
5+ Yrs. LEP	56	3	5	16	29	23	41	14	25	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	44	25	52	2	4	0	0	38	79	8	17	2	4	0	0	40	83	6	13	2	4	0	0	45	94	3	6	0	0	0	0
1	12	21	21	38	15	27	8	14	14	25	21	38	13	23	8	14	24	43	14	25	9	16	9	16	36	64	11	20	5	9	4	7
2	5	12	25	60	12	29	0	0	17	40	17	40	7	17	1	2	8	19	21	50	6	14	7	17	29	69	13	31	0	0	0	0
3	7	16	2	5	30	68	5	11	7	16	12	27	24	55	1	2	10	23	8	18	15	34	11	25	10	23	19	43	14	32	1	2
4	9	15	18	30	23	38	11	18	13	21	22	36	17	28	9	15	9	15	15	25	21	34	16	26	21	35	22	37	13	22	4	7
5	2	7	1	3	15	52	11	38	2	7	4	14	13	45	10	34	4	14	4	14	8	28	13	45	3	10	10	34	9	31	7	24
Total	56	20	92	33	97	35	35	13	91	33	84	30	76	27	29	10	95	34	68	24	61	22	56	20	144	52	78	28	41	15	16	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Emerson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	87	43	49	3	3	0	0	46	53
2	70	29	41	14	20	3	4	46	66
3	61	36	59	6	10	1	2	43	70
4	58	29	50	1	2	1	2	31	53
5	53	39	74	7	13	3	6	49	92
Total	329	176	53	31	9	8	2	215	65
AMAO Tot	293	140	48	31	11	8	3	179	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	104	69	66	22	21	11	11	2	2	1.5
1	98	33	34	55	56	8	8	2	2	1.7
2	77	20	26	17	22	19	25	21	27	2.5
3	78	18	23	17	22	16	21	27	35	2.6
4	69	13	19	16	23	15	22	25	36	2.8
5	64	5	8	4	6	16	25	39	61	3.4
Total	490	158	32	131	27	85	17	116	24	2.3
1-4 Yrs. LEP	333	130	39	110	33	48	14	45	14	2.0
5+ Yrs. LEP	92	12	13	17	18	31	34	32	35	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	43	41	34	33	23	22	4	4	52	50	32	31	16	15	4	4	69	66	22	21	11	11	2	2	75	72	22	21	6	6	1	1
1	15	15	61	62	21	21	1	1	35	36	55	56	7	7	1	1	33	34	55	56	8	8	2	2	72	73	24	24	2	2	0	0
2	18	23	19	25	25	32	15	19	26	34	18	23	22	29	11	14	20	26	17	22	15	19	25	32	32	42	24	31	14	18	7	9
3	11	14	16	20	37	46	16	20	11	14	26	33	31	39	12	15	18	23	17	21	15	19	30	38	19	24	27	35	19	24	13	17
4	7	10	11	16	20	29	32	46	8	11	21	30	23	33	18	26	13	19	14	20	17	24	26	37	11	16	22	32	21	30	15	22
5	7	11	8	13	11	17	38	59	7	11	13	20	8	13	36	56	5	8	4	6	13	20	42	66	6	9	15	23	10	16	33	52
Total	101	20	149	30	137	28	106	22	139	28	165	33	107	22	82	17	158	32	129	26	79	16	127	26	215	44	134	27	72	15	69	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Field Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	13	45	6	21	7	24	26	90
2	29	15	52	5	17	2	7	22	76
3	25	14	56	1	4	1	4	16	64
4	26	17	65	1	4	0	0	18	69
5	13	7	54	2	15	0	0	9	69
Total	122	66	54	15	12	10	8	91	75
AMAO Tot	108	55	51	15	14	10	9	80	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	21	70	3	10	3	10	3	10	1.6
1	30	3	10	13	43	7	23	7	23	2.6
2	30	4	13	10	33	9	30	7	23	2.7
3	25	0	0	6	24	12	48	7	28	3.1
4	26	3	12	3	12	7	27	13	50	3.1
5	13	0	0	3	23	2	15	8	62	3.4
Total	154	31	20	38	25	40	26	45	29	2.6
1-4 Yrs. LEP	81	27	33	23	28	13	16	18	22	2.3
5+ Yrs. LEP	54	3	6	13	24	22	41	16	30	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	60	8	27	3	10	1	3	23	77	3	10	4	13	0	0	21	70	3	10	3	10	3	10	21	70	3	10	5	17	1	3
1	2	7	12	40	12	40	4	13	1	3	18	60	8	27	3	10	3	10	13	43	7	23	7	23	5	17	9	30	9	30	7	23
2	0	0	3	10	5	17	22	73	1	3	8	27	8	27	13	43	4	13	10	33	9	30	7	23	5	17	14	47	7	23	4	13
3	2	7	17	63	3	11	5	19	2	7	18	67	4	15	3	11	0	0	6	24	5	20	14	56	6	24	15	60	2	8	2	8
4	2	7	10	37	3	11	12	44	2	7	13	48	8	30	4	15	3	12	3	12	7	27	13	50	5	19	8	31	8	31	5	19
5	1	8	0	0	3	23	9	69	0	0	2	15	4	31	7	54	0	0	3	23	2	15	8	62	0	0	2	15	5	38	6	46
Total	25	16	50	32	29	18	53	34	29	18	62	39	36	23	30	19	31	20	38	25	33	21	52	34	42	27	51	33	36	23	25	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Foerster Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	5	83	0	0	1	17	6	100
2	25	6	24	9	36	1	4	16	64
3	17	13	76	0	0	0	0	13	76
4	19	13	68	0	0	0	0	13	68
5	8	1	13	6	75	0	0	7	88
Total	75	38	51	15	20	2	3	55	73
AMAO Tot	65	28	43	15	23	2	3	45	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	23	92	2	8	0	0	0	0	1.1
1	35	10	29	18	51	6	17	1	3	1.9
2	32	13	41	7	22	5	16	7	22	2.2
3	30	11	37	4	13	6	20	9	30	2.4
4	29	10	34	3	10	6	21	10	34	2.6
5	29	17	59	4	14	2	7	6	21	1.8
Total	180	84	47	38	21	25	14	33	18	2.0
1-4 Yrs. LEP	126	58	46	34	27	20	16	14	11	1.9
5+ Yrs. LEP	14	0	0	2	14	4	29	8	57	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	92	2	8	0	0	0	0	23	92	2	8	0	0	0	0	23	92	2	8	0	0	0	0	23	92	2	8	0	0	0	0
1	9	26	18	51	7	20	1	3	12	34	14	40	7	20	2	6	10	29	18	51	6	17	1	3	14	40	18	51	3	9	0	0
2	8	25	8	25	10	31	6	19	10	31	8	25	10	31	4	13	13	41	7	22	4	13	8	25	12	38	9	28	6	19	5	16
3	9	29	5	16	10	32	7	23	12	39	8	26	7	23	4	13	11	37	3	10	6	20	10	33	13	42	11	35	4	13	3	10
4	6	21	5	17	8	28	10	34	9	31	8	28	1	3	11	38	10	34	3	10	6	21	10	34	8	28	8	28	7	24	6	21
5	14	47	8	27	6	20	2	7	19	63	5	17	6	20	0	0	17	59	4	14	2	7	6	21	18	60	9	30	3	10	0	0
Total	69	38	46	25	41	23	26	14	85	47	45	25	31	17	21	12	84	47	37	21	24	13	35	19	88	48	57	31	23	13	14	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Fondren Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	6	27	0	0	0	0	6	27
2	30	14	47	4	13	0	0	18	60
3	19	6	32	2	11	0	0	8	42
4	30	15	50	5	17	0	0	20	67
5	22	16	73	3	14	0	0	19	86
6	4	*	*	*	*	*	*	*	*
Total	127	59	46	14	11	0	0	73	57
AMAO Tot	110	42	38	14	13	0	0	56	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	22	100	0	0	0	0	0	0	1.0
1	27	19	70	7	26	0	0	1	4	1.4
2	32	4	13	14	44	11	34	3	9	2.3
3	21	2	10	8	38	6	29	5	24	2.5
4	35	1	3	7	20	13	37	14	40	3.0
5	25	1	4	4	16	5	20	15	60	3.3
6	4	*	*	*	*	*	*	*	*	*
Total	166	49	30	40	24	37	22	40	24	2.3
1-4 Yrs. LEP	99	46	46	29	29	16	16	8	8	1.8
5+ Yrs. LEP	49	2	4	11	22	21	43	15	31	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	91	2	9	0	0	0	0	21	95	1	5	0	0	0	0	22	100	0	0	0	0	0	0	22	100	0	0	0	0	0	0
1	13	48	13	48	0	0	1	4	12	44	14	52	0	0	1	4	19	70	7	26	0	0	1	4	20	74	6	22	0	0	1	4
2	6	18	25	76	0	0	2	6	6	18	25	76	0	0	2	6	4	13	14	44	9	28	5	16	25	78	2	6	3	9	2	6
3	2	9	15	68	4	18	1	5	5	23	11	50	4	18	2	9	3	14	7	33	6	29	5	24	6	29	5	24	9	43	1	5
4	0	0	8	23	19	54	8	23	0	0	9	26	20	57	6	17	1	3	7	20	13	37	14	40	1	3	23	66	6	17	5	14
5	3	12	8	32	8	32	6	24	5	20	7	28	9	36	4	16	1	4	4	16	4	16	16	64	4	16	4	16	7	28	10	40
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	44	26	71	42	34	20	19	11	49	29	67	40	36	21	16	10	50	30	39	23	34	20	43	26	78	47	40	24	28	17	20	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Foster Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	8	4	50	0	0	1	13	5	63
3	6	4	67	2	33	0	0	6	100
4	8	4	50	3	38	0	0	7	88
5	3	*	*	*	*	*	*	*	*
Total	29	16	55	5	17	1	3	22	76
AMAO Tot	28	15	54	5	18	1	4	21	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	4	*	*	*	*	*	*	*	*	*
2	8	1	13	4	50	2	25	1	13	2.4
3	6	0	0	1	17	3	50	2	33	3.1
4	8	0	0	1	13	1	13	6	75	3.5
5	3	*	*	*	*	*	*	*	*	*
Total	31	3	10	12	39	6	19	10	32	2.7
1-4 Yrs. LEP	11	1	9	6	55	2	18	2	18	2.4
5+ Yrs. LEP	18	1	6	6	33	4	22	7	39	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	2	25	5	63	1	13	0	0	1	13	7	88	0	0	1	13	4	50	2	25	1	13	2	25	6	75	0	0	0	0
3	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	1	17	3	50	2	33	1	17	3	50	2	33	0	0
4	0	0	2	25	3	38	3	38	0	0	3	38	5	63	0	0	0	0	1	13	0	0	7	88	0	0	5	63	2	25	1	13
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	3	8	26	12	39	10	32	1	3	11	35	13	42	6	19	3	10	12	39	5	16	11	35	6	19	17	55	7	23	1	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Franklin Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	9	14	2	3	0	0	11	17
2	52	31	60	10	19	3	6	44	85
3	49	34	69	4	8	0	0	38	78
4	45	21	47	2	4	0	0	23	51
5	37	26	70	3	8	0	0	29	78
Total	248	121	49	21	8	3	1	145	58
AMAO Tot	204	81	40	21	10	3	1	105	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	43	91	3	6	1	2	0	0	1.2
1	69	32	46	22	32	12	17	3	4	1.9
2	55	3	5	19	35	17	31	16	29	2.8
3	50	3	6	7	14	13	26	27	54	3.2
4	48	4	8	10	21	13	27	21	44	3.0
5	38	1	3	6	16	8	21	23	61	3.3
Total	307	86	28	67	22	64	21	90	29	2.5
1-4 Yrs. LEP	178	77	43	41	23	38	21	22	12	2.0
5+ Yrs. LEP	79	7	9	21	27	23	29	28	35	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	32	23	49	9	19	0	0	28	60	12	26	7	15	0	0	43	91	3	6	1	2	0	0	44	94	2	4	1	2	0	0
1	12	17	31	45	17	25	9	13	31	45	24	35	11	16	3	4	32	46	22	32	12	17	3	4	27	39	22	32	20	29	0	0
2	8	15	17	31	21	38	9	16	9	16	20	36	21	38	5	9	3	5	18	33	17	31	17	31	9	16	23	42	19	35	4	7
3	0	0	6	12	14	28	30	60	3	6	12	24	15	30	20	40	3	6	7	14	12	24	28	56	7	14	17	34	11	22	15	30
4	4	8	6	13	26	54	12	25	4	8	10	21	22	46	12	25	4	8	10	21	13	27	21	44	6	13	6	13	25	52	11	23
5	0	0	3	8	12	32	23	61	0	0	8	21	22	58	8	21	1	3	6	16	7	18	24	63	2	5	19	50	15	39	2	5
Total	39	13	86	28	99	32	83	27	75	24	86	28	98	32	48	16	86	28	66	21	62	20	93	30	95	31	89	29	91	30	32	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Frost Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	0	0	0	0	0	0	0	0
2	16	9	56	2	13	0	0	11	69
3	6	3	50	0	0	0	0	3	50
4	6	2	33	1	17	0	0	3	50
5	5	3	60	0	0	0	0	3	60
Total	38	17	45	3	8	0	0	20	53
AMAO Tot	36	16	44	3	8	0	0	19	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	14	93	1	7	0	0	0	0	1.1
1	8	4	50	2	25	1	13	1	13	1.8
2	16	5	31	4	25	7	44	0	0	2.1
3	7	0	0	3	43	4	57	0	0	2.6
4	6	2	33	1	17	2	33	1	17	2.4
5	5	1	20	2	40	0	0	2	40	2.7
Total	57	26	46	13	23	14	25	4	7	2.0
1-4 Yrs. LEP	40	21	53	8	20	10	25	1	3	1.8
5+ Yrs. LEP	14	5	36	5	36	3	21	1	7	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	87	2	13	0	0	0	0	13	87	2	13	0	0	0	0	14	93	1	7	0	0	0	0	15	100	0	0	0	0	0	0
1	4	50	3	38	0	0	1	13	4	50	3	38	0	0	1	13	4	50	2	25	1	13	1	13	5	63	2	25	0	0	1	13
2	1	6	12	75	3	19	0	0	2	13	11	69	3	19	0	0	5	31	4	25	7	44	0	0	4	25	9	56	3	19	0	0
3	0	0	4	57	3	43	0	0	0	0	4	57	3	43	0	0	0	0	3	43	3	43	1	14	1	14	3	43	3	43	0	0
4	1	17	1	17	3	50	1	17	0	0	3	50	3	50	0	0	2	33	1	17	2	33	1	17	1	17	2	33	3	50	0	0
5	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	1	20	2	40	0	0	2	40	0	0	0	0	5	100	0	0
Total	19	33	22	39	14	25	2	4	19	33	23	40	14	25	1	2	26	46	13	23	13	23	5	9	26	46	16	28	14	25	1	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Gallegos Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	6	3	50	1	17	2	33	6	100
3	43	26	60	3	7	0	0	29	67
4	41	26	63	2	5	0	0	28	68
5	10	5	50	0	0	0	0	5	50
Total	103	61	59	6	6	2	2	69	67
AMAO Tot	85	46	54	6	7	2	2	54	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	35	83	6	14	0	0	1	2	1.2
1	54	37	69	10	19	6	11	1	2	1.5
2	41	4	10	16	39	11	27	10	24	2.6
3	43	1	2	10	23	16	37	16	37	3.1
4	42	1	2	7	17	13	31	21	50	3.3
5	10	0	0	2	20	6	60	2	20	3.1
Total	232	78	34	51	22	52	22	51	22	2.3
1-4 Yrs. LEP	149	76	51	33	22	20	13	20	13	1.9
5+ Yrs. LEP	59	1	2	17	29	28	47	13	22	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	60	16	38	0	0	1	2	33	79	8	19	0	0	1	2	35	83	6	14	0	0	1	2	40	95	1	2	0	0	1	2
1	28	52	19	35	6	11	1	2	33	61	15	28	5	9	1	2	37	69	10	19	6	11	1	2	40	74	9	17	4	7	1	2
2	2	5	19	46	17	41	3	7	5	12	15	37	16	39	5	12	4	10	16	39	10	24	11	27	11	27	16	39	11	27	3	7
3	0	0	3	7	18	42	22	51	1	2	11	26	14	33	17	40	2	5	9	21	16	37	16	37	0	0	14	33	17	40	12	28
4	0	0	5	12	19	45	18	43	0	0	6	14	14	33	22	52	1	2	7	17	13	31	21	50	1	2	12	29	16	38	13	31
5	0	0	2	20	3	30	5	50	1	10	2	20	4	40	3	30	0	0	2	20	5	50	3	30	2	20	3	30	2	20	3	30
Total	55	24	64	28	63	27	50	22	73	31	57	25	53	23	49	21	79	34	50	22	50	22	53	23	94	41	55	24	50	22	33	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Garcia Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	57	25	44	5	9	0	0	30	53
2	48	22	46	12	25	2	4	36	75
3	57	31	54	6	11	0	0	37	65
4	65	40	62	2	3	0	0	42	65
5	26	17	65	5	19	0	0	22	85
Total	253	135	53	30	12	2	1	167	66
AMAO Tot	222	107	48	30	14	2	1	139	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	45	90	5	10	0	0	0	0	1.1
1	59	22	37	24	41	11	19	2	3	1.9
2	49	4	8	20	41	16	33	9	18	2.5
3	57	5	9	16	28	14	25	22	39	2.9
4	66	2	3	11	17	24	36	29	44	3.2
5	29	2	7	2	7	7	24	18	62	3.3
Total	310	80	26	78	25	72	23	80	26	2.5
1-4 Yrs. LEP	195	71	36	51	26	40	21	33	17	2.1
5+ Yrs. LEP	72	5	7	20	28	29	40	18	25	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	60	14	28	6	12	0	0	42	84	3	6	5	10	0	0	45	90	5	10	0	0	0	0	44	88	6	12	0	0	0	0
1	14	24	27	46	13	22	5	8	17	29	26	44	14	24	2	3	22	37	24	41	11	19	2	3	37	63	12	20	7	12	3	5
2	4	8	27	55	17	35	1	2	8	16	25	51	15	31	1	2	4	8	19	39	16	33	10	20	15	31	22	45	11	22	1	2
3	4	7	12	21	13	23	28	49	4	7	26	46	19	33	8	14	5	9	16	28	14	25	22	39	10	18	24	42	16	28	7	12
4	0	0	4	6	14	21	48	73	0	0	10	15	28	42	28	42	2	3	11	17	24	36	29	44	2	3	16	24	29	44	19	29
5	2	7	3	10	17	59	7	24	3	10	2	7	20	69	4	14	2	7	2	7	6	21	19	66	2	7	13	45	11	38	3	10
Total	54	17	87	28	80	26	89	29	74	24	92	30	101	33	43	14	80	26	77	25	71	23	82	26	110	35	93	30	74	24	33	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Garden Oaks Elementary

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	24	10	42	4	17	0	0	14	58
2	27	7	26	7	26	1	4	15	56
3	24	10	42	1	4	0	0	11	46
4	22	14	64	3	14	0	0	17	77
5	21	14	67	0	0	0	0	14	67
Total	118	55	47	15	13	1	1	71	60
AMAO Tot	101	42	42	15	15	1	1	58	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	12	28	15	35	13	30	3	7	2.1
1	24	5	21	9	38	6	25	4	17	2.4
2	28	6	21	9	32	9	32	4	14	2.4
3	26	2	8	6	23	9	35	9	35	2.9
4	22	0	0	1	5	8	36	13	59	3.5
5	22	1	5	2	9	7	32	12	55	3.3
Total	165	26	16	42	25	52	32	45	27	2.7
1-4 Yrs. LEP	110	26	24	32	29	32	29	20	18	2.4
5+ Yrs. LEP	36	0	0	6	17	18	50	12	33	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	16	16	37	15	35	5	12	18	42	14	33	8	19	3	7	12	28	15	35	13	30	3	7	29	67	4	9	7	16	3	7
1	1	4	12	50	6	25	5	21	1	4	14	58	6	25	3	13	5	21	9	38	6	25	4	17	8	33	10	42	3	13	3	13
2	0	0	15	52	12	41	2	7	8	28	14	48	5	17	2	7	6	21	9	32	6	21	7	25	14	50	12	43	0	0	2	7
3	0	0	12	44	12	44	3	11	0	0	13	48	13	48	1	4	3	11	6	22	7	26	11	41	4	15	12	46	7	27	3	12
4	0	0	3	14	7	32	12	55	0	0	5	23	8	36	9	41	0	0	1	5	8	36	13	59	0	0	5	23	7	32	10	45
5	0	0	2	9	0	0	20	91	2	9	1	5	7	32	12	55	1	5	2	9	7	32	12	55	2	9	10	45	4	18	6	27
Total	8	5	60	36	52	31	47	28	29	17	61	37	47	28	30	18	27	16	42	25	47	28	50	30	57	35	53	32	28	17	27	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Garden Villas Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	15	23	5	8	0	0	20	30
2	59	29	49	10	17	4	7	43	73
3	66	38	58	7	11	0	0	45	68
4	55	42	76	4	7	0	0	46	84
5	14	8	57	5	36	0	0	13	93
Total	260	132	51	31	12	4	2	167	64
AMAO Tot	214	91	43	31	14	4	2	126	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	62	34	55	12	19	14	23	2	3	1.8
1	67	36	54	18	27	10	15	3	4	1.8
2	61	4	7	24	39	17	28	16	26	2.7
3	69	2	3	13	19	26	38	28	41	3.1
4	59	1	2	8	14	10	17	40	68	3.5
5	17	1	6	1	6	4	24	11	65	3.5
Total	335	78	23	76	23	81	24	100	30	2.6
1-4 Yrs. LEP	212	72	34	53	25	57	27	30	14	2.2
5+ Yrs. LEP	71	2	3	19	27	23	32	27	38	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	24	21	34	21	34	5	8	20	32	20	32	18	29	4	6	34	55	12	19	14	23	2	3	34	55	13	21	14	23	1	2
1	6	9	37	55	17	25	7	10	26	39	28	42	10	15	3	4	36	54	18	27	10	15	3	4	35	52	24	36	8	12	0	0
2	2	3	21	34	21	34	17	28	9	15	20	33	17	28	15	25	4	7	24	39	15	25	18	30	16	26	21	34	11	18	13	21
3	2	3	10	14	33	48	24	35	3	4	20	29	24	35	22	32	2	3	12	17	27	39	28	41	4	6	29	42	31	45	5	7
4	1	2	1	2	11	19	46	78	3	5	2	3	18	31	36	61	1	2	8	13	11	18	40	67	2	3	9	15	29	49	19	32
5	0	0	2	12	1	6	14	82	1	6	2	12	0	0	14	82	1	6	1	6	4	24	11	65	2	12	2	12	1	6	12	71
Total	26	8	92	27	104	31	113	34	62	19	92	27	87	26	94	28	78	23	75	22	81	24	102	30	93	28	98	29	94	28	50	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Golfcrest Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	60	8	13	2	3	0	0	10	17
2	63	28	44	8	13	1	2	37	59
3	67	36	54	3	4	0	0	39	58
4	64	33	52	0	0	0	0	33	52
5	29	19	66	5	17	0	0	24	83
Total	283	124	44	18	6	1	0	143	51
AMAO Tot	231	90	39	18	8	1	0	109	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	54	77	5	7	6	9	5	7	1.5
1	69	46	67	11	16	7	10	5	7	1.6
2	65	12	18	25	38	14	22	14	22	2.4
3	68	8	12	21	31	19	28	20	29	2.7
4	64	3	5	14	22	22	34	25	39	3.1
5	29	1	3	3	10	6	21	19	66	3.3
Total	365	124	34	79	22	74	20	88	24	2.3
1-4 Yrs. LEP	215	109	51	50	23	31	14	25	12	1.9
5+ Yrs. LEP	91	11	12	26	29	27	30	27	30	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	41	30	43	10	14	1	1	39	56	22	31	9	13	0	0	54	77	5	7	6	9	5	7	58	83	4	6	6	9	2	3
1	28	41	32	46	5	7	4	6	42	61	18	26	6	9	3	4	46	67	11	16	7	10	5	7	49	71	10	14	6	9	4	6
2	11	17	20	31	21	32	13	20	17	26	19	29	18	28	11	17	12	18	25	38	13	20	15	23	21	32	23	35	14	22	7	11
3	5	7	27	39	30	43	8	11	11	16	32	46	21	30	6	9	8	12	21	31	19	28	20	29	12	18	28	41	26	38	2	3
4	3	5	13	20	33	50	17	26	1	2	19	29	30	45	16	24	3	5	14	22	21	33	26	41	2	3	19	30	28	44	15	23
5	1	3	6	20	20	67	3	10	2	7	11	37	15	50	2	7	1	3	3	10	5	17	21	70	4	14	6	21	19	66	0	0
Total	77	21	128	35	119	32	46	12	112	30	121	33	99	27	38	10	124	34	79	22	71	19	92	25	146	40	90	25	99	27	30	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Gordon Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	38	14	37	1	3	0	0	15	39
2	42	21	50	10	24	4	10	35	83
3	47	22	47	5	11	0	0	27	57
4	43	26	60	8	19	0	0	34	79
5	31	20	65	2	6	0	0	22	71
Total	201	103	51	26	13	4	2	133	66
AMAO Tot	179	79	44	26	15	4	2	109	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	49	98	1	2	0	0	0	0	1.0
1	47	29	62	15	32	3	6	0	0	1.5
2	47	4	9	16	34	15	32	12	26	2.7
3	49	5	10	15	31	14	29	15	31	2.8
4	47	3	6	7	15	12	26	25	53	3.2
5	32	1	3	4	13	12	38	15	47	3.2
Total	272	91	33	58	21	56	21	67	25	2.3
1-4 Yrs. LEP	176	82	47	46	26	27	15	21	12	1.9
5+ Yrs. LEP	63	4	6	11	17	26	41	22	35	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	92	4	8	0	0	0	0	46	92	4	8	0	0	0	0	49	98	1	2	0	0	0	0	50	100	0	0	0	0	0	0
1	17	36	27	57	3	6	0	0	24	51	20	43	3	6	0	0	29	62	15	32	3	6	0	0	35	74	9	19	3	6	0	0
2	5	11	14	30	23	49	5	11	7	15	24	51	12	26	4	9	4	9	16	34	14	30	13	28	5	11	16	34	20	43	6	13
3	2	4	16	33	23	47	8	16	4	8	23	47	14	29	8	16	5	10	15	31	14	29	15	31	5	10	22	45	13	27	9	18
4	1	2	12	26	19	40	15	32	4	9	19	40	17	36	7	15	3	6	7	15	12	26	25	53	3	6	16	34	19	40	9	19
5	2	6	7	22	18	56	5	16	4	13	17	53	8	25	3	9	1	3	4	13	11	34	16	50	2	6	8	25	18	56	4	13
Total	73	27	80	29	86	32	33	12	89	33	107	39	54	20	22	8	91	33	58	21	54	20	69	25	100	37	71	26	73	27	28	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Gregg Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	15	37	3	7	0	0	18	44
2	44	23	52	3	7	0	0	26	59
3	36	20	56	4	11	0	0	24	67
4	41	33	80	5	12	0	0	38	93
5	35	21	60	1	3	0	0	22	63
Total	197	112	57	16	8	0	0	128	65
AMAO Tot	135	63	47	16	12	0	0	79	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	31	89	2	6	2	6	0	0	1.2
1	46	23	50	14	30	5	11	4	9	1.7
2	45	8	18	21	47	8	18	8	18	2.3
3	39	1	3	7	18	11	28	20	51	3.2
4	41	1	2	3	7	7	17	30	73	3.5
5	37	0	0	4	11	9	24	24	65	3.4
Total	243	64	26	51	21	42	17	86	35	2.6
1-4 Yrs. LEP	117	59	50	30	26	15	13	13	11	1.8
5+ Yrs. LEP	64	5	8	17	27	18	28	24	38	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	63	10	29	3	9	0	0	25	71	6	17	4	11	0	0	31	89	2	6	2	6	0	0	34	97	1	3	0	0	0	0
1	12	26	26	57	6	13	2	4	25	54	13	28	7	15	1	2	23	50	14	30	5	11	4	9	37	80	6	13	2	4	1	2
2	9	20	15	33	6	13	15	33	12	27	13	29	11	24	9	20	8	18	21	47	7	16	9	20	20	44	15	33	6	13	4	9
3	2	5	10	26	18	46	9	23	2	5	8	21	21	54	8	21	1	3	7	18	9	23	22	56	6	15	15	38	14	36	4	10
4	2	5	7	17	7	17	25	61	1	2	7	17	10	24	23	56	1	2	3	7	6	15	31	76	2	5	15	37	9	22	15	37
5	0	0	8	22	20	54	9	24	1	3	8	22	16	43	12	32	0	0	4	11	9	24	24	65	0	0	12	32	16	43	9	24
Total	47	19	76	31	60	25	60	25	66	27	55	23	69	28	53	22	64	26	51	21	38	16	90	37	99	41	64	26	47	19	33	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Gregory-Lincoln Education Center (ES)

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	6	50	2	17	0	0	8	67
2	13	4	31	4	31	0	0	8	62
3	12	5	42	0	0	1	8	6	50
4	7	2	29	0	0	0	0	2	29
5	19	11	58	0	0	0	0	11	58
Total	63	28	44	6	10	1	2	35	56
AMAO Tot	51	20	39	6	12	1	2	27	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	7	88	1	13	0	0	0	0	1.1
1	13	5	38	6	46	2	15	0	0	1.8
2	14	2	14	6	43	6	43	0	0	2.3
3	12	1	8	4	33	5	42	2	17	2.7
4	8	1	13	1	13	3	38	3	38	2.9
5	20	1	5	4	20	6	30	9	45	3.1
Total	75	17	23	22	29	22	29	14	19	2.4
1-4 Yrs. LEP	35	12	34	12	34	9	26	2	6	2.1
5+ Yrs. LEP	22	4	18	7	32	9	41	2	9	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	44	2	13	3	19	4	25	7	44	5	31	0	0	4	25	7	88	1	13	0	0	0	0	10	63	6	38	0	0	0	0
1	3	23	1	8	7	54	2	15	4	31	8	62	1	8	0	0	5	38	6	46	1	8	1	8	13	100	0	0	0	0	0	0
2	0	0	2	14	6	43	6	43	0	0	9	64	2	14	3	21	2	14	6	43	5	36	1	7	7	50	6	43	1	7	0	0
3	0	0	7	58	4	33	1	8	0	0	2	17	10	83	0	0	1	8	4	33	5	42	2	17	0	0	4	33	6	50	2	17
4	0	0	4	44	5	56	0	0	0	0	2	22	6	67	1	11	1	13	1	13	3	38	3	38	1	11	2	22	6	67	0	0
5	3	15	1	5	15	75	1	5	3	15	1	5	15	75	1	5	1	5	4	20	6	30	9	45	2	10	1	5	12	60	5	25
Total	13	15	17	20	40	48	14	17	14	17	27	32	34	40	9	11	17	23	22	29	20	27	16	21	33	39	19	23	25	30	7	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Gregory-Lincoln Education Center (MS)

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	12	6	50	0	0	0	0	6	50
7	5	3	60	0	0	0	0	3	60
8	5	4	80	0	0	0	0	4	80
Total	22	13	59	0	0	0	0	13	59
AMAO Tot	7	2	29	0	0	0	0	2	29

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	13	0	0	0	0	7	54	6	46	3.5
7	7	0	0	1	14	3	43	3	43	3.4
8	5	0	0	1	20	0	0	4	80	3.7
Total	25	0	0	2	8	10	40	13	52	3.5
1-4 Yrs. LEP	2	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	8	0	0	2	25	4	50	2	25	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	1	8	12	92	0	0	0	0	1	8	12	92	0	0	0	0	7	54	6	46	0	0	2	15	3	23	8	62
7	0	0	0	0	1	14	6	86	0	0	0	0	1	14	6	86	0	0	1	14	3	43	3	43	0	0	0	0	3	43	4	57
8	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	1	20	0	0	4	80	0	0	0	0	1	20	4	80
Total	0	0	0	0	2	8	23	92	0	0	0	0	2	8	23	92	0	0	2	8	10	40	13	52	0	0	2	8	7	28	16	64

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Grimes Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	14	5	36	3	21	0	0	8	57
AMAO Tot	12	3	25	3	25	0	0	6	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	17	6	35	4	24	3	18	4	24	2.3
1-4 Yrs. LEP	10	5	50	3	30	1	10	1	10	1.8
5+ Yrs. LEP	5	1	20	1	20	2	40	1	20	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	4	24	6	35	6	35	1	6	4	24	6	35	6	35	1	6	6	35	4	24	3	18	4	24	4	24	6	35	6	35	1	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Grissom Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	61	15	25	8	13	0	0	23	38
2	52	21	40	13	25	6	12	40	77
3	64	29	45	4	6	0	0	33	52
4	55	30	55	0	0	0	0	30	55
5	53	36	68	4	8	0	0	40	75
Total	285	131	46	29	10	6	2	166	58
AMAO Tot	247	97	39	29	12	6	2	132	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	54	52	96	0	0	0	0	2	4	1.1
1	63	39	62	16	25	8	13	0	0	1.6
2	53	7	13	23	43	8	15	15	28	2.5
3	66	14	21	18	27	15	23	19	29	2.6
4	55	4	7	13	24	15	27	23	42	2.9
5	53	1	2	0	0	20	38	32	60	3.6
Total	344	117	34	70	20	66	19	91	26	2.4
1-4 Yrs. LEP	200	104	52	47	24	23	12	26	13	1.9
5+ Yrs. LEP	104	12	12	22	21	39	38	31	30	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	69	12	22	1	2	4	7	38	70	12	22	0	0	4	7	52	96	0	0	0	0	2	4	54	100	0	0	0	0	0	0
1	8	13	21	33	26	41	8	13	21	33	28	44	14	22	0	0	39	62	16	25	8	13	0	0	47	75	14	22	2	3	0	0
2	10	19	13	25	18	34	12	23	14	26	15	28	16	30	8	15	7	13	23	43	8	15	15	28	19	36	17	32	13	25	4	8
3	14	21	13	20	17	26	22	33	19	29	15	23	16	24	16	24	14	21	17	26	13	20	22	33	26	39	17	26	17	26	6	9
4	7	13	26	47	8	15	14	25	9	16	26	47	12	22	8	15	5	9	12	22	10	18	28	51	10	18	26	47	10	18	9	16
5	1	2	15	28	21	40	16	30	1	2	20	38	20	38	12	23	1	2	0	0	9	17	43	81	3	6	18	34	21	40	11	21
Total	77	22	100	29	91	26	76	22	102	30	116	34	78	23	48	14	118	34	68	20	48	14	110	32	159	46	92	27	63	18	30	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Gross Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	2	29	0	0	0	0	2	29
2	2	*	*	*	*	*	*	*	*
3	40	22	55	2	5	0	0	24	60
4	57	32	56	1	2	0	0	33	58
5	22	15	68	0	0	0	0	15	68
Total	128	71	55	3	2	0	0	74	58
AMAO Tot	109	53	49	3	3	0	0	56	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	49	38	78	3	6	6	12	2	4	1.5
1	61	44	72	5	8	6	10	6	10	1.6
2	32	8	25	16	50	4	13	4	13	2.0
3	43	4	9	11	26	14	33	14	33	2.8
4	58	4	7	15	26	17	29	22	38	3.0
5	25	3	12	4	16	4	16	14	56	3.1
Total	268	101	38	54	20	51	19	62	23	2.2
1-4 Yrs. LEP	161	92	57	30	19	24	15	15	9	1.8
5+ Yrs. LEP	83	6	7	24	29	25	30	28	34	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	62	10	20	5	10	4	8	30	61	9	18	6	12	4	8	39	78	3	6	6	12	2	4	41	82	0	0	7	14	2	4
1	31	51	14	23	11	18	5	8	39	64	15	25	3	5	4	7	44	72	5	8	6	10	6	10	47	77	7	11	3	5	4	7
2	5	16	16	50	9	28	2	6	6	19	20	63	3	9	3	9	8	25	16	50	4	13	4	13	21	66	10	31	1	3	0	0
3	3	7	15	35	20	47	5	12	4	9	17	40	17	40	5	12	4	9	11	26	12	28	16	37	9	21	25	58	8	19	1	2
4	3	5	15	26	28	48	12	21	3	5	13	22	29	50	13	22	4	7	15	26	17	29	22	38	6	10	17	29	23	40	12	21
5	3	12	3	12	13	52	6	24	4	16	2	8	13	52	6	24	3	12	4	16	4	16	14	56	3	12	5	20	13	52	4	16
Total	76	28	73	27	86	32	34	13	86	32	76	28	71	26	35	13	102	38	54	20	49	18	64	24	127	47	64	24	55	20	23	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Halpin Early Childhood Education Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	121	117	97	4	3	0	0	0	0	1.0
Total	121	117	97	4	3	0	0	0	0	1.0
1-4 Yrs. LEP	119	115	97	4	3	0	0	0	0	1.0
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	101	83	19	16	1	1	0	0	109	90	11	9	1	1	0	0	117	97	4	3	0	0	0	0	117	97	4	3	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-
Total	101	83	20	16	1	1	0	0	109	89	12	10	1	1	0	0	117	96	5	4	0	0	0	0	117	97	4	3	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

J. R. Harris Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	70	8	11	0	0	0	0	8	11
2	54	18	33	15	28	15	28	48	89
3	61	32	52	5	8	0	0	37	61
4	51	32	63	3	6	0	0	35	69
5	45	33	73	7	16	0	0	40	89
Total	281	123	44	30	11	15	5	168	60
AMAO Tot	238	84	35	30	13	15	6	129	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	53	43	81	10	19	0	0	0	0	1.2
1	74	52	70	22	30	0	0	0	0	1.3
2	55	2	4	12	22	9	16	32	58	3.2
3	63	6	10	13	21	21	33	23	37	3.0
4	55	1	2	7	13	20	36	27	49	3.3
5	45	0	0	2	4	13	29	30	67	3.5
Total	345	104	30	66	19	63	18	112	32	2.5
1-4 Yrs. LEP	185	91	49	47	25	10	5	37	20	1.9
5+ Yrs. LEP	105	6	6	16	15	50	48	33	31	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	85	7	13	1	2	0	0	40	75	12	23	1	2	0	0	43	81	10	19	0	0	0	0	50	94	3	6	0	0	0	0
1	50	67	25	33	0	0	0	0	47	63	28	37	0	0	0	0	52	70	22	30	0	0	0	0	69	93	5	7	0	0	0	0
2	1	2	18	33	19	35	17	31	6	11	17	31	16	29	16	29	2	4	12	21	8	14	34	61	2	4	16	29	19	35	18	33
3	3	5	12	19	16	25	33	52	7	11	13	20	17	27	27	42	7	11	12	19	21	33	24	38	10	16	18	29	22	35	13	21
4	0	0	8	14	21	38	27	48	2	4	9	16	28	50	17	30	1	2	8	14	19	34	28	50	1	2	18	33	22	40	14	25
5	0	0	8	17	20	43	19	40	2	4	5	11	21	45	19	40	0	0	2	4	13	29	30	67	2	4	5	11	26	58	12	27
Total	99	28	78	22	77	22	96	27	104	30	84	24	83	24	79	23	105	30	66	19	61	18	116	33	134	39	65	19	89	26	57	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

R. P. Harris Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	41	22	54	11	27	0	0	33	80
2	40	16	40	11	28	2	5	29	73
3	31	17	55	1	3	0	0	18	58
4	37	22	59	1	3	0	0	23	62
5	15	8	53	4	27	0	0	12	80
Total	164	85	52	28	17	2	1	115	70
AMAO Tot	149	70	47	28	19	2	1	100	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	43	93	0	0	1	2	2	4	1.2
1	47	11	23	22	47	14	30	0	0	2.0
2	46	9	20	16	35	16	35	5	11	2.4
3	36	3	8	13	36	9	25	11	31	2.9
4	44	8	18	10	23	9	20	17	39	2.8
5	19	3	16	1	5	6	32	9	47	2.9
Total	238	77	32	62	26	55	23	44	18	2.3
1-4 Yrs. LEP	183	70	38	50	27	43	23	20	11	2.1
5+ Yrs. LEP	31	2	6	9	29	11	35	9	29	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	43	17	37	6	13	3	7	26	57	14	30	3	7	3	7	43	93	0	0	1	2	2	4	43	93	0	0	1	2	2	4
1	4	9	21	45	21	45	1	2	9	19	24	51	13	28	1	2	11	23	22	47	14	30	0	0	26	55	17	36	4	9	0	0
2	4	9	20	43	13	28	9	20	5	11	16	35	20	43	5	11	9	20	16	35	16	35	5	11	9	20	15	33	18	39	4	9
3	2	6	3	8	13	36	18	50	2	6	4	11	14	39	16	44	3	8	13	36	8	22	12	33	5	14	10	28	11	31	10	28
4	7	16	2	5	19	43	16	36	7	16	3	7	18	41	16	36	8	18	10	23	9	20	17	39	7	16	14	32	13	30	10	23
5	1	5	7	37	8	42	3	16	3	16	3	16	11	58	2	11	3	16	1	5	5	26	10	53	3	16	14	74	0	0	2	11
Total	38	16	70	29	80	34	50	21	52	22	64	27	79	33	43	18	77	32	62	26	53	22	46	19	93	39	70	29	47	20	28	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Hartsfield Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	9	53	4	24	0	0	13	76
2	7	3	43	0	0	0	0	3	43
3	10	7	70	0	0	0	0	7	70
4	8	3	38	0	0	0	0	3	38
5	4	*	*	*	*	*	*	*	*
Total	46	24	52	4	9	0	0	28	61
AMAO Tot	39	19	49	4	10	0	0	23	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	2	13	8	53	5	33	0	0	2.2
1	19	2	11	4	21	6	32	7	37	3.0
2	8	2	25	3	38	2	25	1	13	2.4
3	12	2	17	0	0	4	33	6	50	3.1
4	8	0	0	4	50	2	25	2	25	2.8
5	6	0	0	0	0	3	50	3	50	3.5
Total	68	8	12	19	28	22	32	19	28	2.8
1-4 Yrs. LEP	46	5	11	14	30	17	37	10	22	2.7
5+ Yrs. LEP	13	2	15	4	31	4	31	3	23	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	13	8	53	5	33	0	0	2	13	8	53	5	33	0	0	2	13	8	53	5	33	0	0	3	20	7	47	5	33	0	0
1	0	0	3	16	8	42	8	42	2	11	2	11	9	47	6	32	2	11	4	21	6	32	7	37	0	0	6	32	4	21	9	47
2	0	0	3	38	2	25	3	38	0	0	4	50	1	13	3	38	2	25	3	38	2	25	1	13	1	13	2	25	3	38	2	25
3	0	0	2	17	10	83	0	0	0	0	4	33	8	67	0	0	2	17	0	0	4	33	6	50	1	8	2	17	8	67	1	8
4	0	0	5	63	1	13	2	25	0	0	2	25	2	25	4	50	0	0	4	50	2	25	2	25	0	0	5	63	1	13	2	25
5	0	0	0	0	5	83	1	17	0	0	0	0	0	0	6	100	0	0	0	0	3	50	3	50	0	0	1	17	4	67	1	17
Total	2	3	21	31	31	46	14	21	4	6	20	29	25	37	19	28	8	12	19	28	22	32	19	28	5	7	23	34	25	37	15	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Harvard Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	24	8	33	7	29	2	8	17	71
2	22	10	45	6	27	3	14	19	86
3	25	18	72	4	16	0	0	22	88
4	27	18	67	2	7	0	0	20	74
5	6	1	17	0	0	0	0	1	17
Total	104	55	53	19	18	5	5	79	76
AMAO Tot	79	33	42	19	24	5	6	57	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	8	40	9	45	2	10	1	5	1.9
1	25	6	24	3	12	9	36	7	28	2.7
2	23	0	0	11	48	2	9	10	43	3.0
3	27	2	7	0	0	6	22	19	70	3.5
4	27	0	0	2	7	6	22	19	70	3.6
5	6	1	17	1	17	4	67	0	0	2.7
Total	128	17	13	26	20	29	23	56	44	3.0
1-4 Yrs. LEP	62	15	24	16	26	17	27	14	23	2.5
5+ Yrs. LEP	39	1	3	9	23	10	26	19	49	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	10	6	30	11	55	1	5	8	40	11	55	0	0	1	5	8	40	9	45	2	10	1	5	6	30	13	65	0	0	1	5
1	0	0	1	4	9	36	15	60	0	0	4	16	11	44	10	40	6	24	3	12	9	36	7	28	10	40	9	36	4	16	2	8
2	0	0	6	26	12	52	5	22	0	0	6	26	11	48	6	26	0	0	11	48	2	9	10	43	0	0	7	30	12	52	4	17
3	2	7	0	0	7	26	18	67	2	7	0	0	10	37	15	56	2	7	0	0	6	22	19	70	3	11	3	11	10	37	11	41
4	0	0	0	0	3	11	24	89	0	0	0	0	8	30	19	70	0	0	2	7	6	22	19	70	0	0	4	15	16	59	7	26
5	0	0	5	83	0	0	1	17	0	0	5	83	0	0	1	17	1	17	1	17	2	33	2	33	0	0	5	83	0	0	1	17
Total	4	3	18	14	42	33	64	50	10	8	26	20	40	31	52	41	17	13	26	20	27	21	58	45	19	15	41	32	42	33	26	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Helms Community Learning Center

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	25	51	9	18	1	2	35	71
2	34	22	65	2	6	2	6	26	76
3	39	20	51	3	8	0	0	23	59
4	29	12	41	1	3	0	0	13	45
5	31	19	61	7	23	1	3	27	87
Total	182	98	54	22	12	4	2	124	68
AMAO Tot	161	78	48	22	14	4	2	104	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	32	31	97	1	3	0	0	0	0	1.1
1	51	14	27	26	51	9	18	2	4	2.0
2	37	11	30	20	54	2	5	4	11	1.9
3	39	4	10	12	31	11	28	12	31	2.7
4	29	3	10	10	34	9	31	7	24	2.7
5	31	1	3	5	16	3	10	22	71	3.4
Total	219	64	29	74	34	34	16	47	21	2.3
1-4 Yrs. LEP	120	57	48	41	34	13	11	9	8	1.8
5+ Yrs. LEP	77	7	9	32	42	20	26	18	23	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	72	7	22	2	6	0	0	23	72	7	22	2	6	0	0	31	97	1	3	0	0	0	0	31	97	1	3	0	0	0	0
1	7	14	21	41	19	37	4	8	10	20	20	39	12	24	9	18	14	27	25	49	10	20	2	4	16	31	28	55	6	12	1	2
2	12	32	18	49	5	14	2	5	15	41	17	46	3	8	2	5	11	30	20	54	2	5	4	11	24	65	6	16	5	14	2	5
3	1	3	8	21	13	33	17	44	7	18	8	21	8	21	16	41	4	10	12	31	10	26	13	33	15	38	11	28	10	26	3	8
4	3	10	10	34	10	34	6	21	8	28	8	28	7	24	6	21	3	10	9	31	10	34	7	24	8	28	9	31	7	24	5	17
5	0	0	2	6	12	39	17	55	1	3	3	10	15	48	12	39	1	3	5	16	3	10	22	71	0	0	6	19	15	48	10	32
Total	46	21	66	30	61	28	46	21	64	29	63	29	47	21	45	21	64	29	72	33	35	16	48	22	94	43	61	28	43	20	21	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

J. P. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	78	35	45	7	9	2	3	44	56
2	63	17	27	3	5	1	2	21	33
3	77	35	45	9	12	0	0	44	57
4	73	49	67	5	7	0	0	54	74
5	73	56	77	10	14	3	4	69	95
Total	364	192	53	34	9	6	2	232	64
AMAO Tot	290	129	44	34	12	6	2	169	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	66	56	85	5	8	3	5	2	3	1.3
1	86	31	36	39	45	7	8	9	10	2.0
2	67	13	19	31	46	14	21	9	13	2.3
3	79	19	24	11	14	25	32	24	30	2.7
4	78	6	8	12	15	18	23	42	54	3.2
5	75	1	1	4	5	8	11	62	83	3.7
Total	451	126	28	102	23	75	17	148	33	2.5
1-4 Yrs. LEP	221	100	45	69	31	25	11	27	12	1.9
5+ Yrs. LEP	150	24	16	28	19	41	27	57	38	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	50	26	39	5	8	2	3	42	64	21	32	1	2	2	3	56	85	5	8	3	5	2	3	64	97	2	3	0	0	0	0
1	4	5	45	52	17	20	20	23	5	6	60	70	8	9	13	15	31	36	39	45	7	8	9	10	42	49	35	41	8	9	1	1
2	2	3	24	36	18	27	23	34	8	12	20	30	22	33	17	25	13	19	31	46	14	21	9	13	20	30	23	34	17	25	7	10
3	4	5	27	34	27	34	21	27	7	9	30	38	27	34	15	19	19	24	11	14	24	30	25	32	8	10	31	39	26	33	14	18
4	0	0	9	12	24	31	45	58	5	6	9	12	30	38	34	44	6	8	12	15	18	23	42	54	5	6	20	26	22	28	31	40
5	2	3	3	4	16	21	54	72	3	4	6	8	25	33	41	55	1	1	3	4	8	11	63	84	3	4	15	20	22	29	35	47
Total	45	10	134	30	107	24	165	37	70	16	146	32	113	25	122	27	126	28	101	22	74	16	150	33	142	31	126	28	95	21	88	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

N. Q. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	6	43	1	7	0	0	7	50
2	8	3	38	4	50	1	13	8	100
3	14	7	50	3	21	1	7	11	79
4	1	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Total	40	19	48	8	20	2	5	29	73
AMAO Tot	31	12	39	8	26	2	6	22	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	14	5	36	4	29	2	14	3	21	2.2
2	8	0	0	0	0	2	25	6	75	3.5
3	14	0	0	1	7	5	36	8	57	3.5
4	2	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Total	45	8	18	6	13	10	22	21	47	2.9
1-4 Yrs. LEP	30	8	27	5	17	6	20	11	37	2.6
5+ Yrs. LEP	6	0	0	1	17	2	33	3	50	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	4	29	4	29	3	21	3	21	4	29	5	36	2	14	3	21	5	36	4	29	2	14	3	21	6	43	4	29	2	14	2	14
2	0	0	0	0	6	75	2	25	0	0	1	13	5	63	2	25	0	0	0	0	2	25	6	75	0	0	5	63	3	38	0	0
3	0	0	0	0	5	36	9	64	0	0	0	0	5	36	9	64	0	0	1	7	5	36	8	57	0	0	1	7	6	43	7	50
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	6	13	7	16	16	36	16	36	6	13	9	20	15	33	15	33	8	18	6	13	9	20	22	49	10	22	11	24	15	33	9	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Herod Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	6	27	4	18	1	5	11	50
2	28	14	50	4	14	1	4	19	68
3	25	20	80	2	8	0	0	22	88
4	24	18	75	0	0	0	0	18	75
5	14	14	100	0	0	0	0	14	100
Total	113	72	64	10	9	2	2	84	74
AMAO Tot	97	57	59	10	10	2	2	69	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	19	68	5	18	3	11	1	4	1.5
1	26	11	42	5	19	4	15	6	23	2.2
2	31	1	3	9	29	8	26	13	42	3.0
3	26	1	4	1	4	4	15	20	77	3.6
4	27	1	4	4	15	7	26	15	56	3.3
5	17	0	0	1	6	2	12	14	82	3.6
Total	155	33	21	25	16	28	18	69	45	2.8
1-4 Yrs. LEP	93	32	34	19	20	19	20	23	25	2.4
5+ Yrs. LEP	44	0	0	5	11	8	18	31	70	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	46	10	36	4	14	1	4	14	50	9	32	4	14	1	4	19	68	5	18	3	11	1	4	21	75	3	11	3	11	1	4
1	6	23	6	23	7	27	7	27	8	31	3	12	8	31	7	27	11	42	5	19	4	15	6	23	10	38	6	23	6	23	4	15
2	0	0	3	10	9	29	19	61	1	3	6	19	10	32	14	45	1	3	9	29	7	23	14	45	8	26	11	35	8	26	4	13
3	0	0	0	0	5	19	21	81	0	0	2	8	8	31	16	62	1	4	1	4	4	15	20	77	0	0	5	19	11	42	10	38
4	0	0	3	11	7	26	17	63	1	4	1	4	9	33	16	59	1	4	4	15	7	26	15	56	1	4	10	37	10	37	6	22
5	1	6	0	0	4	24	12	71	1	6	3	18	4	24	9	53	0	0	1	6	0	0	16	94	3	18	5	29	7	41	2	12
Total	20	13	22	14	36	23	77	50	25	16	24	15	43	28	63	41	33	21	25	16	25	16	72	46	43	28	40	26	45	29	27	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Herrera Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	85	15	18	5	6	0	0	20	24
2	73	36	49	10	14	3	4	49	67
3	74	35	47	3	4	0	0	38	51
4	70	37	53	4	6	0	0	41	59
5	60	44	73	8	13	0	0	52	87
Total	362	167	46	30	8	3	1	200	55
AMAO Tot	301	112	37	30	10	3	1	145	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	68	66	97	1	1	1	1	0	0	1.1
1	86	63	73	14	16	9	10	0	0	1.4
2	73	14	19	27	37	16	22	16	22	2.5
3	76	12	16	16	21	23	30	25	33	2.8
4	71	2	3	15	21	24	34	30	42	3.2
5	63	2	3	5	8	13	21	43	68	3.5
Total	437	159	36	78	18	86	20	114	26	2.4
1-4 Yrs. LEP	249	142	57	46	18	39	16	22	9	1.8
5+ Yrs. LEP	116	14	12	30	26	38	33	34	29	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	61	90	5	7	2	3	0	0	61	90	4	6	3	4	0	0	66	97	1	1	1	1	0	0	65	96	1	1	2	3	0	0
1	25	29	38	44	20	23	3	3	41	48	26	30	19	22	0	0	63	73	14	16	9	10	0	0	65	76	16	19	5	6	0	0
2	2	3	14	19	35	47	23	31	6	8	30	41	21	28	17	23	14	19	27	37	15	21	17	23	20	27	30	41	18	25	5	7
3	8	11	22	29	31	41	15	20	14	18	28	37	24	32	10	13	12	16	16	21	20	26	28	37	10	13	22	29	26	34	18	24
4	1	1	12	17	27	38	31	44	1	1	14	20	31	44	25	35	2	3	15	21	24	34	30	42	1	1	18	25	35	49	17	24
5	1	2	7	11	26	41	29	46	2	3	11	17	22	35	28	44	2	3	5	8	13	21	43	68	2	3	16	25	17	27	28	44
Total	98	22	98	22	141	32	101	23	125	29	113	26	120	27	80	18	159	36	78	18	82	19	118	27	163	37	103	24	103	24	68	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Highland Heights Elementary

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	21	66	0	0	0	0	21	66
2	34	9	26	1	3	1	3	11	32
3	39	12	31	1	3	0	0	13	33
4	29	16	55	1	3	0	0	17	59
5	16	4	25	3	19	0	0	7	44
Total	150	62	41	6	4	1	1	69	46
AMAO Tot	142	56	39	6	4	1	1	63	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	32	82	6	15	1	3	0	0	1.2
1	40	15	38	25	63	0	0	0	0	1.7
2	34	4	12	22	65	7	21	1	3	2.1
3	47	8	17	19	40	12	26	8	17	2.4
4	29	2	7	15	52	6	21	6	21	2.6
5	18	1	6	3	17	12	67	2	11	3.0
Total	207	62	30	90	43	38	18	17	8	2.1
1-4 Yrs. LEP	129	53	41	56	43	16	12	4	3	1.8
5+ Yrs. LEP	64	6	9	32	50	20	31	6	9	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	72	10	26	1	3	0	0	28	72	10	26	1	3	0	0	32	82	6	15	1	3	0	0	31	79	7	18	1	3	0	0
1	1	3	27	68	12	30	0	0	1	3	34	85	5	13	0	0	15	38	25	63	0	0	0	0	18	45	22	55	0	0	0	0
2	16	47	9	26	8	24	1	3	21	62	8	24	5	15	0	0	4	12	21	62	7	21	2	6	21	62	11	32	2	6	0	0
3	0	0	13	28	22	47	12	26	1	2	19	40	19	40	8	17	8	17	19	40	11	23	9	19	23	49	22	47	1	2	1	2
4	0	0	1	3	12	41	16	55	1	3	3	10	11	38	14	48	3	10	14	48	6	21	6	21	5	17	9	31	11	38	4	14
5	0	0	13	72	5	28	0	0	1	6	13	72	4	22	0	0	1	6	3	17	6	33	8	44	1	6	14	78	2	11	1	6
Total	45	22	73	35	60	29	29	14	53	26	87	42	45	22	22	11	63	30	88	43	31	15	25	12	99	48	85	41	17	8	6	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Hines-Caldwell Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	62	4	6	0	0	0	0	4	6
2	73	29	40	19	26	11	15	59	81
3	66	35	53	2	3	0	0	37	56
4	60	42	70	0	0	0	0	42	70
5	58	46	79	6	10	1	2	53	91
Total	319	156	49	27	8	12	4	195	61
AMAO Tot	275	115	42	27	10	12	4	154	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	75	24	32	42	56	6	8	3	4	1.8
1	72	56	78	7	10	6	8	3	4	1.4
2	76	12	16	27	36	18	24	19	25	2.5
3	68	4	6	19	28	25	37	20	29	2.8
4	61	2	3	13	21	16	26	30	49	3.1
5	60	0	0	5	8	7	12	48	80	3.6
Total	412	98	24	113	27	78	19	123	30	2.5
1-4 Yrs. LEP	252	90	36	81	32	44	17	37	15	2.1
5+ Yrs. LEP	106	5	5	30	28	31	29	40	38	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	13	32	43	28	37	5	7	19	25	33	44	20	27	3	4	24	32	42	56	6	8	3	4	51	68	19	25	3	4	2	3
1	47	65	12	17	10	14	3	4	48	67	12	17	9	13	3	4	56	78	7	10	6	8	3	4	56	78	7	10	6	8	3	4
2	11	14	27	36	25	33	13	17	20	26	30	39	14	18	12	16	12	16	27	36	18	24	19	25	15	20	42	55	12	16	7	9
3	2	3	24	35	34	49	9	13	5	7	42	61	18	26	4	6	5	7	19	28	24	35	21	30	14	21	33	49	20	29	1	1
4	0	0	10	16	35	57	16	26	1	2	29	48	18	30	13	21	2	3	13	21	16	26	30	49	6	10	27	44	15	25	13	21
5	4	7	15	25	16	27	25	42	3	5	8	13	25	42	24	40	0	0	5	8	7	12	48	80	2	3	10	17	11	18	37	62
Total	74	18	120	29	148	36	71	17	96	23	154	37	104	25	59	14	99	24	113	27	77	19	124	30	144	35	138	33	67	16	63	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Hobby Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	57	8	14	11	19	1	2	20	35
2	39	17	44	13	33	2	5	32	82
3	55	22	40	7	13	0	0	29	53
4	47	32	68	3	6	0	0	35	74
5	43	28	65	2	5	0	0	30	70
Total	241	107	44	36	15	3	1	146	61
AMAO Tot	208	81	39	36	17	3	1	120	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	41	100	0	0	0	0	0	0	1.0
1	61	40	66	7	11	11	18	3	5	1.6
2	41	1	2	15	37	14	34	11	27	2.8
3	62	4	6	19	31	29	47	10	16	2.7
4	48	3	6	9	19	19	40	17	35	3.0
5	43	2	5	2	5	18	42	21	49	3.3
Total	296	91	31	52	18	91	31	62	21	2.4
1-4 Yrs. LEP	164	81	49	30	18	39	24	14	9	1.9
5+ Yrs. LEP	92	6	7	21	23	44	48	21	23	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0
1	21	34	27	44	10	16	3	5	33	54	17	28	8	13	3	5	40	66	7	11	11	18	3	5	45	74	5	8	8	13	3	5
2	1	2	15	37	17	41	8	20	1	2	23	56	11	27	6	15	1	2	15	37	14	34	11	27	2	5	25	61	8	20	6	15
3	6	10	37	60	19	31	0	0	10	16	31	50	21	34	0	0	4	6	17	27	23	37	18	29	32	52	22	35	8	13	0	0
4	3	6	28	58	16	33	1	2	6	13	28	58	13	27	1	2	3	6	8	17	12	25	25	52	6	13	28	58	12	25	2	4
5	2	5	9	21	20	47	12	28	2	5	13	30	23	53	5	12	2	5	2	5	13	30	26	60	6	14	17	40	18	42	2	5
Total	74	25	116	39	82	28	24	8	93	31	112	38	76	26	15	5	91	31	49	17	73	25	83	28	132	45	97	33	54	18	13	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Horn Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	2	40	1	20	0	0	3	60
2	3	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	5	3	60	0	0	0	0	3	60
5	1	*	*	*	*	*	*	*	*
Total	17	11	65	1	6	0	0	12	71
AMAO Tot	12	6	50	1	8	0	0	7	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	2	22	4	44	1	11	2	22	2.3
1	5	1	20	0	0	4	80	0	0	2.6
2	3	*	*	*	*	*	*	*	*	*
3	5	0	0	0	0	1	20	4	80	3.7
4	5	0	0	1	20	1	20	3	60	3.4
5	1	*	*	*	*	*	*	*	*	*
Total	28	3	11	5	18	8	29	12	43	3.0
1-4 Yrs. LEP	20	2	10	5	25	7	35	6	30	2.8
5+ Yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	22	5	56	0	0	2	22	2	22	4	44	1	11	2	22	2	22	4	44	1	11	2	22	4	44	2	22	2	22	1	11
1	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	1	20	0	0	4	80	0	0	1	20	0	0	4	80	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	0	0	2	40	3	60	0	0	0	0	4	80	1	20	0	0	0	0	1	20	4	80	0	0	1	20	3	60	1	20
4	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	1	20	1	20	3	60	0	0	1	20	2	40	2	40
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	7	6	21	8	29	12	43	2	7	5	18	11	39	10	36	3	11	5	18	8	29	12	43	5	18	4	14	12	43	7	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Houston Gardens Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	5	3	60	0	0	1	20	4	80
4	3	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Total	13	8	62	2	15	1	8	11	85
AMAO Tot	13	8	62	2	15	1	8	11	85

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	1	14	4	57	2	29	0	0	2.2
1	1	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	5	1	20	0	0	1	20	3	60	3.1
4	5	0	0	0	0	1	20	4	80	3.6
5	3	*	*	*	*	*	*	*	*	*
Total	23	3	13	5	22	6	26	9	39	2.9
1-4 Yrs. LEP	15	2	13	4	27	6	40	3	20	2.7
5+ Yrs. LEP	8	1	13	1	13	0	0	6	75	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	14	3	43	3	43	0	0	0	0	5	71	2	29	0	0	1	14	4	57	2	29	0	0	1	14	4	57	2	29	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	0	0	1	20	4	80	0	0	1	20	2	40	2	40	1	20	0	0	1	20	3	60	1	20	2	40	2	40	0	0
4	0	0	0	0	5	100	0	0	0	0	1	20	4	80	0	0	0	0	0	0	1	20	4	80	0	0	0	0	4	80	1	20
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	4	6	26	12	52	4	17	0	0	11	48	10	43	2	9	3	13	5	22	4	17	11	48	2	9	11	48	9	39	1	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Isaacs Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	26	100	0	0	0	0	26	100
2	38	15	39	3	8	2	5	20	53
3	24	12	50	4	17	0	0	16	67
4	18	9	50	1	6	0	0	10	56
5	21	18	86	1	5	0	0	19	90
Total	127	80	63	9	7	2	2	91	72
AMAO Tot	105	59	56	9	9	2	2	70	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	23	96	0	0	0	0	1	4	1.1
1	26	0	0	24	92	1	4	1	4	2.1
2	39	9	23	19	49	7	18	4	10	2.2
3	25	3	12	5	20	6	24	11	44	3.1
4	18	0	0	1	6	10	56	7	39	3.2
5	21	0	0	2	10	3	14	16	76	3.6
Total	153	35	23	51	33	27	18	40	26	2.5
1-4 Yrs. LEP	84	29	35	38	45	9	11	8	10	2.0
5+ Yrs. LEP	40	1	3	12	30	16	40	11	28	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	92	1	4	0	0	1	4	21	88	2	8	0	0	1	4	23	96	0	0	0	0	1	4	23	96	0	0	0	0	1	4
1	0	0	20	77	5	19	1	4	0	0	24	92	1	4	1	4	0	0	24	92	1	4	1	4	0	0	24	92	1	4	1	4
2	5	13	12	31	18	46	4	10	3	8	18	46	15	38	3	8	9	23	19	49	7	18	4	10	9	23	20	51	10	26	0	0
3	1	4	0	0	3	12	21	84	1	4	1	4	11	44	12	48	3	12	5	20	6	24	11	44	1	4	6	24	10	40	8	32
4	0	0	6	33	10	56	2	11	0	0	7	39	9	50	2	11	0	0	1	6	10	56	7	39	0	0	7	39	8	44	3	17
5	0	0	0	0	5	24	16	76	0	0	2	10	6	29	13	62	0	0	2	10	2	10	17	81	1	5	3	14	11	52	6	29
Total	28	18	39	25	41	27	45	29	25	16	54	35	42	27	32	21	35	23	51	33	26	17	41	27	34	22	60	39	40	26	19	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Janowski Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	31	47	15	23	8	12	54	82
2	62	30	48	6	10	2	3	38	61
3	55	23	42	2	4	0	0	25	45
4	47	28	60	3	6	0	0	31	66
5	49	32	65	6	12	0	0	38	78
Total	279	144	52	32	11	10	4	186	67
AMAO Tot	244	111	45	32	13	10	4	153	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	67	65	97	0	0	2	3	0	0	1.1
1	72	11	15	27	38	18	25	16	22	2.5
2	68	11	16	27	40	15	22	15	22	2.5
3	57	7	12	12	21	24	42	14	25	2.8
4	50	5	10	13	26	18	36	14	28	2.9
5	53	2	4	7	13	11	21	33	62	3.3
Total	367	101	28	86	23	88	24	92	25	2.4
1-4 Yrs. LEP	222	89	40	56	25	44	20	33	15	2.1
5+ Yrs. LEP	90	7	8	25	28	36	40	22	24	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	48	72	17	25	2	3	0	0	50	75	15	22	2	3	0	0	65	97	0	0	2	3	0	0	65	97	0	0	2	3	0	0
1	3	4	23	32	26	36	20	28	12	17	18	25	22	31	20	28	11	15	27	38	18	25	16	22	31	43	13	18	15	21	13	18
2	12	18	21	31	25	37	10	15	17	25	24	35	16	24	11	16	11	16	27	40	13	19	17	25	24	35	20	29	17	25	7	10
3	6	11	23	40	19	33	9	16	11	19	21	37	16	28	9	16	7	12	11	19	19	33	20	35	13	23	28	49	13	23	3	5
4	1	2	2	4	13	26	34	68	2	4	4	8	18	36	26	52	5	10	13	26	18	36	14	28	6	12	19	38	14	28	11	22
5	3	6	6	11	31	58	13	25	3	6	17	32	21	40	12	23	2	4	7	13	9	17	35	66	5	9	18	34	26	49	4	8
Total	73	20	92	25	116	32	86	23	95	26	99	27	95	26	78	21	101	28	85	23	79	22	102	28	144	39	98	27	87	24	38	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Jefferson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	0	0	0	0	0	0	0	0
2	31	15	48	11	35	1	3	27	87
3	35	27	77	2	6	0	0	29	83
4	39	24	62	2	5	0	0	26	67
5	39	29	74	2	5	0	0	31	79
Total	177	95	54	17	10	1	1	113	64
AMAO Tot	147	62	42	17	12	1	1	80	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	48	40	83	0	0	2	4	6	13	1.5
1	38	35	92	1	3	0	0	2	5	1.3
2	33	4	12	10	30	12	36	7	21	2.7
3	39	2	5	11	28	10	26	16	41	2.9
4	42	0	0	8	19	15	36	19	45	3.2
5	43	2	5	2	5	13	30	26	60	3.4
Total	243	83	34	32	13	52	21	76	31	2.5
1-4 Yrs. LEP	127	75	59	15	12	18	14	19	15	1.9
5+ Yrs. LEP	70	4	6	12	17	32	46	22	31	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	48	12	25	7	15	6	13	31	65	8	17	4	8	5	10	40	83	0	0	2	4	6	13	39	81	1	2	3	6	5	10
1	16	42	9	24	11	29	2	5	19	50	10	26	7	18	2	5	35	92	1	3	0	0	2	5	35	92	1	3	1	3	1	3
2	4	12	12	36	5	15	12	36	12	36	7	21	3	9	11	33	4	12	9	27	11	33	9	27	13	39	12	36	4	12	4	12
3	4	10	16	41	12	31	7	18	7	18	18	46	13	33	1	3	2	5	11	28	9	23	17	44	13	33	14	36	9	23	3	8
4	0	0	2	5	25	60	15	36	0	0	10	24	25	60	7	17	0	0	8	19	14	33	20	48	2	5	19	45	18	43	3	7
5	2	5	9	21	15	35	17	40	3	7	14	33	16	37	10	23	2	5	2	5	11	26	28	65	3	7	9	21	15	35	16	37
Total	49	20	60	25	75	31	59	24	72	30	67	28	68	28	36	15	83	34	31	13	47	19	82	34	105	43	56	23	50	21	32	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Kashmere Gardens Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	7	2	29	3	43	0	0	5	71
AMAO Tot	6	1	17	3	50	0	0	4	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	4	80	1	20	0	0	0	0	1.3
1	1	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	12	4	33	2	17	2	17	4	33	2.5
1-4 Yrs. LEP	10	4	40	2	20	1	10	3	30	2.3
5+ Yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	40	3	60	0	0	0	0	3	60	2	40	0	0	0	0	4	80	1	20	0	0	0	0	2	40	3	60	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	25	3	25	6	50	0	0	3	25	4	33	5	42	0	0	4	33	2	17	2	17	4	33	2	17	4	33	6	50	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Kelso Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	8	22	0	0	4	11	12	33
2	29	12	41	8	28	0	0	20	69
3	39	14	36	3	8	0	0	17	44
4	34	22	65	2	6	0	0	24	71
5	21	12	57	3	14	0	0	15	71
Total	159	68	43	16	10	4	3	88	55
AMAO Tot	141	52	37	16	11	4	3	72	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	37	95	2	5	0	0	0	0	1.1
1	37	25	68	7	19	1	3	4	11	1.6
2	35	11	31	12	34	11	31	1	3	2.0
3	41	6	15	15	37	12	29	8	20	2.5
4	35	5	14	9	26	8	23	13	37	2.8
5	22	1	5	7	32	4	18	10	45	3.0
Total	209	85	41	52	25	36	17	36	17	2.1
1-4 Yrs. LEP	115	73	63	25	22	12	10	5	4	1.5
5+ Yrs. LEP	71	9	13	26	37	21	30	15	21	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	95	2	5	0	0	0	0	37	95	2	5	0	0	0	0	37	95	2	5	0	0	0	0	37	95	2	5	0	0	0	0
1	15	41	15	41	4	11	3	8	20	54	12	32	2	5	3	8	25	68	7	19	1	3	4	11	27	73	5	14	3	8	2	5
2	10	29	17	49	6	17	2	6	14	40	15	43	4	11	2	6	11	31	12	34	10	29	2	6	22	63	13	37	0	0	0	0
3	0	0	11	27	24	59	6	15	7	17	18	44	12	29	4	10	6	15	15	37	11	27	9	22	8	20	20	49	11	27	2	5
4	4	11	10	29	9	26	12	34	7	20	11	31	8	23	9	26	5	14	9	26	8	23	13	37	7	20	12	34	10	29	6	17
5	1	5	3	14	5	23	13	59	1	5	5	23	10	45	6	27	1	5	7	32	4	18	10	45	5	23	4	18	9	41	4	18
Total	67	32	58	28	48	23	36	17	86	41	63	30	36	17	24	11	85	41	52	25	34	16	38	18	106	51	56	27	33	16	14	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Kennedy Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	15	23	11	17	4	6	30	46
2	55	29	53	9	16	5	9	43	78
3	57	25	44	2	4	0	0	27	47
4	58	24	41	3	5	0	0	27	47
5	51	35	69	13	25	0	0	48	94
Total	286	128	45	38	13	9	3	175	61
AMAO Tot	255	101	40	38	15	9	4	148	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	38	95	1	3	0	0	1	3	1.1
1	71	38	54	15	21	13	18	5	7	1.8
2	55	5	9	24	44	16	29	10	18	2.5
3	57	11	19	15	26	17	30	14	25	2.6
4	60	2	3	20	33	22	37	16	27	2.8
5	55	1	2	4	7	13	24	37	67	3.6
Total	338	95	28	79	23	81	24	83	25	2.4
1-4 Yrs. LEP	196	83	42	49	25	43	22	21	11	2.0
5+ Yrs. LEP	105	11	10	27	26	33	31	34	32	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	80	7	17	0	0	1	2	36	88	4	10	0	0	1	2	38	95	1	3	0	0	1	3	38	93	2	5	0	0	1	2
1	27	38	13	18	28	39	3	4	28	39	19	27	18	25	6	8	38	54	15	21	13	18	5	7	45	63	14	20	10	14	2	3
2	7	13	21	38	22	40	5	9	14	25	24	44	17	31	0	0	5	9	24	44	15	27	11	20	16	29	29	53	9	16	1	2
3	12	21	11	19	26	46	8	14	16	28	10	18	25	44	6	11	11	19	13	23	16	28	17	30	22	39	19	33	12	21	4	7
4	5	8	18	30	25	42	12	20	9	15	18	30	24	40	9	15	2	3	19	32	21	35	18	30	18	30	20	33	11	18	11	18
5	6	11	9	16	5	9	35	64	11	20	7	13	13	24	24	44	1	2	4	7	9	16	41	75	2	4	10	18	11	20	32	58
Total	90	27	79	23	106	31	64	19	114	34	82	24	97	29	46	14	95	28	76	22	74	22	93	28	141	42	94	28	53	16	51	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Ketelsen Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	51	13	25	19	37	0	0	32	63
2	39	16	41	9	23	8	21	33	85
3	47	24	51	4	9	0	0	28	60
4	26	15	58	5	19	0	0	20	77
5	11	8	73	2	18	0	0	10	91
Total	174	76	44	39	22	8	5	123	71
AMAO Tot	156	58	37	39	25	8	5	105	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	60	52	87	2	3	1	2	5	8	1.3
1	54	17	31	12	22	23	43	2	4	2.1
2	43	2	5	9	21	15	35	17	40	3.1
3	47	2	4	14	30	13	28	18	38	3.0
4	27	0	0	2	7	10	37	15	56	3.5
5	11	0	0	0	0	3	27	8	73	3.6
Total	242	73	30	39	16	65	27	65	27	2.5
1-4 Yrs. LEP	158	69	44	27	17	41	26	21	13	2.1
5+ Yrs. LEP	62	3	5	11	18	23	37	25	40	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	67	13	22	2	3	5	8	40	67	14	23	1	2	5	8	52	87	2	3	1	2	5	8	52	87	2	3	2	3	4	7
1	11	20	17	31	22	41	4	7	16	30	16	30	16	30	6	11	17	31	12	22	23	43	2	4	21	39	31	57	0	0	2	4
2	2	5	1	2	18	42	22	51	2	5	7	16	18	42	16	37	2	5	9	21	15	35	17	40	6	14	10	23	14	33	13	30
3	0	0	5	11	13	28	29	62	0	0	7	15	14	30	26	55	2	4	14	30	13	28	18	38	3	6	17	36	14	30	13	28
4	0	0	1	4	5	19	21	78	0	0	3	11	8	30	16	59	0	0	2	7	10	37	15	56	0	0	5	19	8	30	14	52
5	0	0	0	0	1	9	10	91	1	9	0	0	3	27	7	64	0	0	0	0	3	27	8	73	1	9	2	18	3	27	5	45
Total	53	22	37	15	61	25	91	38	59	24	47	19	60	25	76	31	73	30	39	16	65	27	65	27	83	34	67	28	41	17	51	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Kolter Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	7	50	4	29	2	14	13	93
2	7	3	43	3	43	0	0	6	86
3	8	7	88	0	0	0	0	7	88
4	15	13	87	1	7	0	0	14	93
5	2	*	*	*	*	*	*	*	*
Total	46	31	67	8	17	2	4	41	89
AMAO Tot	34	18	53	10	29	2	6	30	88

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	16	3	19	4	25	5	31	4	25	2.5
1	15	2	13	4	27	5	33	4	27	2.8
2	9	1	11	0	0	2	22	6	67	3.2
3	8	0	0	0	0	3	38	5	63	3.4
4	15	0	0	2	13	1	7	12	80	3.7
5	3	*	*	*	*	*	*	*	*	*
Total	66	6	9	10	15	18	27	32	48	3.1
1-4 Yrs. LEP	44	6	14	9	20	15	34	14	32	2.8
5+ Yrs. LEP	7	0	0	1	14	2	29	4	57	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	13	5	31	8	50	1	6	2	13	3	19	9	56	2	13	3	19	4	25	5	31	4	25	8	50	4	25	2	13	2	13
1	0	0	5	33	6	40	4	27	0	0	5	33	4	27	6	40	2	13	4	27	5	33	4	27	2	13	4	27	3	20	6	40
2	1	11	3	33	3	33	2	22	1	11	2	22	4	44	2	22	1	11	0	0	2	22	6	67	1	11	5	56	2	22	1	11
3	0	0	1	13	7	88	0	0	1	13	2	25	5	63	0	0	0	0	0	0	3	38	5	63	1	13	2	25	5	63	0	0
4	0	0	1	7	0	0	14	93	0	0	1	7	2	13	12	80	0	0	2	13	1	7	12	80	0	0	2	13	2	13	11	73
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	5	16	24	26	39	21	32	4	6	14	21	26	39	22	33	6	9	10	15	17	26	33	50	12	18	18	27	16	24	20	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Lantrip Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	14	54	2	8	0	0	16	62
2	39	22	56	7	18	1	3	30	77
3	29	25	86	1	3	0	0	26	90
4	45	27	60	3	7	0	0	30	67
5	36	31	86	4	11	0	0	35	97
Total	175	119	68	17	10	1	1	137	78
AMAO Tot	129	74	57	17	13	1	1	92	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	48	37	77	5	10	1	2	5	10	1.5
1	50	15	30	24	48	5	10	6	12	2.1
2	43	4	9	15	35	12	28	12	28	2.7
3	32	0	0	3	9	13	41	16	50	3.2
4	48	1	2	11	23	14	29	22	46	3.2
5	38	0	0	0	0	2	5	36	95	3.8
Total	259	57	22	58	22	47	18	97	37	2.7
1-4 Yrs. LEP	132	46	35	42	32	23	17	21	16	2.1
5+ Yrs. LEP	65	2	3	13	20	22	34	28	43	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	50	18	38	1	2	5	10	33	69	9	19	1	2	5	10	37	77	5	10	1	2	5	10	36	75	6	13	1	2	5	10
1	3	6	32	64	8	16	7	14	8	16	28	56	7	14	7	14	15	30	24	48	5	10	6	12	11	22	31	62	2	4	6	12
2	0	0	12	28	23	53	8	19	3	7	21	49	13	30	6	14	4	9	15	35	12	28	12	28	9	21	16	37	15	35	3	7
3	2	6	7	21	13	38	12	35	2	6	12	35	11	32	9	26	1	3	3	9	13	39	16	48	7	22	13	41	7	22	5	16
4	1	2	2	4	16	33	29	60	1	2	3	6	22	46	22	46	1	2	11	23	14	29	22	46	2	4	9	19	19	40	18	38
5	0	0	1	3	10	26	27	71	0	0	5	13	11	29	22	58	0	0	0	0	2	5	36	95	0	0	15	39	7	18	16	42
Total	30	11	72	28	71	27	88	34	47	18	78	30	65	25	71	27	58	22	58	22	47	18	97	37	65	25	90	35	51	20	53	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Law Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	15	75	0	0	2	10	17	85
2	21	9	43	1	5	0	0	10	48
3	14	8	57	1	7	0	0	9	64
4	8	5	63	1	13	0	0	6	75
5	3	*	*	*	*	*	*	*	*
Total	66	40	61	3	5	2	3	45	68
AMAO Tot	61	35	57	3	5	2	3	40	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	23	92	2	8	0	0	0	0	1.2
1	20	1	5	17	85	0	0	2	10	2.2
2	22	4	18	5	23	11	50	2	9	2.5
3	14	1	7	3	21	3	21	7	50	3.1
4	9	0	0	3	33	2	22	4	44	3.2
5	4	*	*	*	*	*	*	*	*	*
Total	94	29	31	31	33	16	17	18	19	2.3
1-4 Yrs. LEP	71	25	35	26	37	14	20	6	8	2.1
5+ Yrs. LEP	13	2	15	4	31	1	8	6	46	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	36	11	44	2	8	3	12	12	48	8	32	5	20	0	0	23	92	2	8	0	0	0	0	25	100	0	0	0	0	0	0
1	0	0	1	5	17	85	2	10	0	0	18	90	2	10	0	0	1	5	17	85	0	0	2	10	1	5	18	90	1	5	0	0
2	3	13	9	39	10	43	1	4	3	13	8	35	11	48	1	4	4	18	5	23	11	50	2	9	4	17	12	52	6	26	1	4
3	1	7	8	57	5	36	0	0	2	14	7	50	5	36	0	0	1	7	3	21	3	21	7	50	1	7	0	0	7	50	6	43
4	0	0	0	0	1	11	8	89	0	0	0	0	2	22	7	78	0	0	3	33	2	22	4	44	0	0	3	33	4	44	2	22
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	13	14	29	31	35	37	18	19	18	19	41	43	27	28	9	9	29	31	31	33	16	17	18	19	32	34	33	35	20	21	10	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Lewis Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	112	25	22	0	0	1	1	26	23
2	92	45	49	16	17	4	4	65	71
3	98	38	39	6	6	0	0	44	45
4	81	49	60	1	1	0	0	50	62
5	83	51	61	16	19	1	1	68	82
Total	466	208	45	39	8	6	1	253	54
AMAO Tot	422	167	40	39	9	6	1	212	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	120	83	69	32	27	0	0	5	4	1.4
2	100	16	16	53	53	24	24	7	7	2.2
3	112	25	22	37	33	41	37	9	8	2.3
4	90	6	7	32	36	20	22	32	36	2.8
5	88	5	6	14	16	27	31	42	48	3.1
Total	510	135	26	168	33	112	22	95	19	2.3
1-4 Yrs. LEP	313	116	37	111	35	63	20	23	7	2.0
5+ Yrs. LEP	122	12	10	45	37	39	32	26	21	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	49	41	55	46	11	9	5	4	70	58	38	32	8	7	4	3	83	69	32	27	0	0	5	4	103	86	12	10	3	3	2	2
2	52	52	25	25	13	13	10	10	60	60	18	18	13	13	9	9	16	16	50	50	24	24	11	11	57	57	22	22	11	11	10	10
3	20	18	45	40	41	36	7	6	24	21	43	38	37	33	9	8	25	22	37	33	35	31	15	13	47	42	43	38	23	20	0	0
4	7	8	24	27	28	31	31	34	9	10	22	24	30	33	29	32	6	7	32	36	18	20	34	38	24	27	44	49	19	21	3	3
5	11	12	24	27	36	40	18	20	12	13	38	43	20	22	19	21	5	6	14	16	23	26	46	52	6	7	42	47	33	37	8	9
Total	139	27	173	34	129	25	71	14	175	34	159	31	108	21	70	14	135	26	165	32	100	20	111	22	237	46	163	32	89	17	23	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Lockhart Elementary School

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Longfellow Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	13	6	46	4	31	3	23	13	100
2	11	9	82	0	0	0	0	9	82
3	14	7	50	1	7	0	0	8	57
4	10	7	70	1	10	0	0	8	80
5	5	4	80	0	0	0	0	4	80
Total	53	33	62	6	11	3	6	42	79
AMAO Tot	43	23	53	6	14	3	7	32	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	8	67	4	33	0	0	0	0	1.4
1	14	0	0	0	0	5	36	9	64	3.6
2	11	0	0	3	27	0	0	8	73	3.4
3	15	0	0	6	40	4	27	5	33	2.9
4	13	0	0	2	15	4	31	7	54	3.3
5	6	0	0	1	17	1	17	4	67	3.3
Total	71	8	11	16	23	14	20	33	46	3.0
1-4 Yrs. LEP	49	8	16	13	27	10	20	18	37	2.7
5+ Yrs. LEP	11	0	0	3	27	3	27	5	45	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	50	6	50	0	0	0	0	7	58	5	42	0	0	0	0	8	67	4	33	0	0	0	0	9	75	1	8	2	17	0	0
1	0	0	0	0	1	7	13	93	0	0	1	7	4	29	9	64	0	0	0	0	5	36	9	64	0	0	2	14	7	50	5	36
2	1	8	1	8	8	67	2	17	2	17	1	8	5	42	4	33	0	0	3	27	0	0	8	73	2	17	2	17	5	42	3	25
3	1	7	1	7	9	60	4	27	1	7	1	7	11	73	2	13	0	0	6	40	4	27	5	33	1	7	3	20	9	60	2	13
4	0	0	5	36	4	29	5	36	1	7	5	36	6	43	2	14	0	0	2	15	3	23	8	62	1	7	7	50	3	21	3	21
5	0	0	2	33	3	50	1	17	1	17	1	17	3	50	1	17	0	0	1	17	1	17	4	67	0	0	2	33	4	67	0	0
Total	8	11	15	21	25	34	25	34	12	16	14	19	29	40	18	25	8	11	16	23	13	18	34	48	13	18	17	23	30	41	13	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Looscan Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	19	40	3	6	0	0	22	46
2	34	15	44	3	9	0	0	18	53
3	23	8	35	0	0	0	0	8	35
4	35	25	71	1	3	0	0	26	74
5	13	6	46	2	15	0	0	8	62
Total	153	73	48	9	6	0	0	82	54
AMAO Tot	137	60	44	9	7	0	0	69	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	29	83	3	9	1	3	2	6	1.4
1	48	25	52	18	38	5	10	0	0	1.6
2	34	2	6	15	44	13	38	4	12	2.4
3	23	4	17	7	30	6	26	6	26	2.7
4	35	2	6	8	23	11	31	14	40	3.0
5	14	0	0	3	21	5	36	6	43	3.2
Total	189	62	33	54	29	41	22	32	17	2.2
1-4 Yrs. LEP	121	52	43	38	31	19	16	12	10	1.9
5+ Yrs. LEP	49	7	14	16	33	19	39	7	14	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	29	19	54	4	11	2	6	17	49	13	37	3	9	2	6	29	83	3	9	1	3	2	6	29	83	4	11	0	0	2	6
1	10	21	27	56	9	19	2	4	22	46	16	33	9	19	1	2	25	52	18	38	5	10	0	0	40	83	7	15	1	2	0	0
2	2	6	15	44	15	44	2	6	11	32	18	53	3	9	2	6	2	6	15	44	12	35	5	15	18	53	12	35	3	9	1	3
3	2	9	6	26	3	13	12	52	4	17	6	26	1	4	12	52	4	17	7	30	5	22	7	30	6	26	8	35	6	26	3	13
4	3	9	6	17	10	29	16	46	3	9	13	37	8	23	11	31	2	6	8	23	11	31	14	40	6	17	10	29	6	17	13	37
5	0	0	1	7	11	79	2	14	0	0	3	21	11	79	0	0	0	0	3	21	4	29	7	50	0	0	4	29	9	64	1	7
Total	27	14	74	39	52	28	36	19	57	30	69	37	35	19	28	15	62	33	54	29	38	20	35	19	99	52	45	24	25	13	20	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Love Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	17	59	8	28	0	0	25	86
2	23	10	43	3	13	0	0	13	57
3	36	22	61	4	11	0	0	26	72
4	29	16	55	1	3	1	3	18	62
5	13	9	69	1	8	0	0	10	77
Total	130	74	57	17	13	1	1	92	71
AMAO Tot	118	64	54	17	14	1	1	82	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	26	84	2	6	1	3	2	6	1.4
1	29	3	10	15	52	9	31	2	7	2.4
2	23	4	17	6	26	10	43	3	13	2.5
3	37	2	5	9	24	12	32	14	38	3.0
4	29	0	0	6	21	11	38	12	41	3.2
5	15	1	7	4	27	5	33	5	33	3.0
Total	164	36	22	42	26	48	29	38	23	2.6
1-4 Yrs. LEP	98	34	35	30	31	23	23	11	11	2.1
5+ Yrs. LEP	53	2	4	12	23	22	42	17	32	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	23	21	68	1	3	2	6	12	39	15	48	2	6	2	6	26	84	2	6	1	3	2	6	26	84	2	6	1	3	2	6
1	2	7	4	13	21	70	3	10	4	13	9	30	14	47	3	10	3	10	15	52	9	31	2	7	6	20	15	50	8	27	1	3
2	2	9	3	13	18	78	0	0	5	22	7	30	11	48	0	0	4	17	6	26	9	39	4	17	5	22	12	52	6	26	0	0
3	1	3	5	13	15	39	17	45	1	3	8	21	19	50	10	26	2	5	9	24	11	30	15	41	8	21	13	34	10	26	7	18
4	0	0	7	23	13	42	11	35	1	3	5	17	13	43	11	37	0	0	6	20	10	33	14	47	1	3	12	40	11	37	6	20
5	1	6	3	19	4	25	8	50	1	6	3	19	4	25	8	50	1	7	4	27	5	33	5	33	2	13	3	19	3	19	8	50
Total	13	8	43	25	72	43	41	24	24	14	47	28	63	38	34	20	36	22	42	25	45	27	42	25	48	29	57	34	39	23	24	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Lovett Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	8	42	9	47	1	5	18	95
2	23	13	57	2	9	0	0	15	65
3	15	11	73	0	0	0	0	11	73
4	8	5	63	0	0	0	0	5	63
5	1	*	*	*	*	*	*	*	*
Total	66	38	58	11	17	1	2	50	76
AMAO Tot	44	20	45	12	27	1	2	33	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	2	10	10	48	4	19	5	24	2.6
1	20	0	0	2	10	7	35	11	55	3.4
2	25	0	0	3	12	10	40	12	48	3.4
3	15	0	0	2	13	4	27	9	60	3.2
4	9	0	0	2	22	2	22	5	56	3.3
5	1	*	*	*	*	*	*	*	*	*
Total	91	2	2	19	21	27	30	43	47	3.2
1-4 Yrs. LEP	52	2	4	15	29	17	33	18	35	3.0
5+ Yrs. LEP	15	0	0	2	13	6	40	7	47	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	5	4	19	11	52	5	24	1	5	4	19	10	48	6	29	2	10	10	48	4	19	5	24	8	38	6	29	4	19	3	14
1	0	0	0	0	11	55	9	45	0	0	0	0	14	70	6	30	0	0	2	10	7	35	11	55	1	5	3	15	10	50	6	30
2	0	0	2	8	7	28	16	64	0	0	4	16	6	24	15	60	0	0	3	12	9	36	13	52	1	4	2	8	8	32	14	56
3	0	0	0	0	15	100	0	0	0	0	2	13	12	80	1	7	0	0	2	13	4	27	9	60	0	0	15	100	0	0	0	0
4	0	0	1	11	4	44	4	44	0	0	1	11	5	56	3	33	0	0	2	22	2	22	5	56	0	0	1	11	6	67	2	22
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	1	7	8	48	53	35	38	1	1	11	12	47	52	32	35	2	2	19	21	26	29	44	48	10	11	27	30	28	31	26	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Lyons Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	73	25	34	3	4	0	0	28	38
2	74	41	55	19	26	4	5	64	86
3	67	40	60	3	4	0	0	43	64
4	61	35	57	5	8	0	0	40	66
5	54	46	85	4	7	0	0	50	93
Total	329	187	57	34	10	4	1	225	68
AMAO Tot	279	141	51	34	12	4	1	179	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	69	61	88	6	9	1	1	1	1	1.2
1	73	44	60	21	29	4	5	4	5	1.6
2	76	8	11	31	41	24	32	13	17	2.5
3	71	2	3	17	24	18	25	34	48	3.1
4	62	1	2	13	21	18	29	30	48	3.2
5	55	0	0	1	2	9	16	45	82	3.6
Total	406	116	29	89	22	74	18	127	31	2.5
1-4 Yrs. LEP	234	111	47	58	25	35	15	30	13	1.9
5+ Yrs. LEP	120	4	3	29	24	37	31	50	42	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	51	74	16	23	0	0	2	3	61	88	6	9	0	0	2	3	61	88	6	9	1	1	1	1	67	97	1	1	1	1	0	0
1	18	25	40	55	11	15	4	5	43	59	20	27	6	8	4	5	44	60	21	29	4	5	4	5	54	74	12	16	3	4	4	5
2	5	7	49	64	19	25	3	4	23	30	39	51	11	14	3	4	8	11	30	39	23	30	15	20	28	37	30	39	8	11	10	13
3	1	1	17	24	32	45	21	30	3	4	26	37	28	39	14	20	2	3	17	24	17	24	35	49	6	8	40	56	17	24	8	11
4	1	2	9	15	21	34	31	50	2	3	14	23	20	32	26	42	1	2	13	21	17	27	31	50	5	8	31	50	13	21	13	21
5	0	0	5	9	29	53	21	38	0	0	7	13	25	45	23	42	0	0	1	2	8	15	46	84	1	2	19	35	21	38	14	25
Total	76	19	136	33	112	28	82	20	132	33	112	28	90	22	72	18	116	29	88	22	70	17	132	33	161	40	133	33	63	16	49	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

MacGregor Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	16	6	38	0	0	1	6	7	44
2	16	9	56	5	31	0	0	14	88
3	16	11	69	0	0	0	0	11	69
4	11	6	55	0	0	0	0	6	55
5	5	4	80	0	0	0	0	4	80
Total	64	36	56	5	8	1	2	42	66
AMAO Tot	53	26	49	5	9	1	2	32	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	16	94	1	6	0	0	0	0	1.1
1	17	8	47	7	41	1	6	1	6	1.8
2	17	0	0	8	47	5	29	4	24	2.8
3	16	1	6	4	25	5	31	6	38	3.0
4	12	0	0	3	25	4	33	5	42	3.1
5	5	0	0	1	20	0	0	4	80	3.6
Total	84	25	30	24	29	15	18	20	24	2.4
1-4 Yrs. LEP	58	24	41	20	34	10	17	4	7	1.9
5+ Yrs. LEP	15	1	7	4	27	4	27	6	40	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	59	5	29	2	12	0	0	11	65	3	18	3	18	0	0	16	94	1	6	0	0	0	0	16	94	0	0	1	6	0	0
1	0	0	11	65	5	29	1	6	7	41	5	29	5	29	0	0	8	47	7	41	1	6	1	6	13	76	2	12	0	0	2	12
2	0	0	1	6	7	41	9	53	0	0	7	41	3	18	7	41	0	0	8	47	4	24	5	29	2	12	9	53	1	6	5	29
3	0	0	0	0	7	44	9	56	0	0	4	25	6	38	6	38	2	13	3	19	5	31	6	38	0	0	6	38	5	31	5	31
4	0	0	4	33	4	33	4	33	0	0	3	25	5	42	4	33	0	0	3	25	4	33	5	42	0	0	6	50	1	8	5	42
5	0	0	1	20	1	20	3	60	0	0	0	0	2	40	3	60	0	0	1	20	0	0	4	80	0	0	1	20	1	20	3	60
Total	10	12	22	26	26	31	26	31	18	21	22	26	24	29	20	24	26	31	23	27	14	17	21	25	31	37	24	29	9	11	20	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Mading Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	4	36	2	18	0	0	6	55
2	13	5	38	2	15	0	0	7	54
3	2	*	*	*	*	*	*	*	*
4	10	7	70	0	0	0	0	7	70
5	2	*	*	*	*	*	*	*	*
Total	38	17	45	4	11	0	0	21	55
AMAO Tot	36	15	42	4	11	0	0	19	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	7	47	3	20	4	27	1	7	1.9
1	12	5	42	4	33	1	8	2	17	2.1
2	13	1	8	6	46	3	23	3	23	2.6
3	3	*	*	*	*	*	*	*	*	*
4	10	0	0	2	20	5	50	3	30	3.3
5	2	*	*	*	*	*	*	*	*	*
Total	55	13	24	17	31	14	25	11	20	2.5
1-4 Yrs. LEP	36	11	31	12	33	7	19	6	17	2.2
5+ Yrs. LEP	16	1	6	5	31	7	44	3	19	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	33	5	33	5	33	0	0	5	33	5	33	5	33	0	0	7	47	3	20	4	27	1	7	7	47	4	27	4	27	0	0
1	0	0	10	83	1	8	1	8	0	0	10	83	2	17	0	0	5	42	4	33	1	8	2	17	3	25	6	50	2	17	1	8
2	1	7	6	43	4	29	3	21	2	14	5	36	5	36	2	14	1	8	6	46	3	23	3	23	3	23	3	23	4	31	3	23
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	1	8	0	0	2	17	9	75	1	8	0	0	8	67	3	25	0	0	2	20	5	50	3	30	0	0	0	0	3	30	7	70
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	7	12	24	41	13	22	15	25	9	15	22	37	22	37	6	10	13	24	17	31	14	25	11	20	14	25	13	24	15	27	13	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

C. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	11	28	3	8	0	0	14	36
2	39	19	49	7	18	0	0	26	67
3	37	24	65	4	11	0	0	28	76
4	30	22	73	4	13	0	0	26	87
5	14	8	57	0	0	0	0	8	57
Total	159	84	53	18	11	0	0	102	64
AMAO Tot	140	66	47	18	13	0	0	84	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	11	26	18	43	13	31	0	0	2.0
1	41	12	29	15	37	13	32	1	2	2.1
2	45	10	22	21	47	8	18	6	13	2.2
3	40	2	5	11	28	12	30	15	38	2.9
4	32	1	3	3	9	8	25	20	63	3.4
5	15	2	13	2	13	6	40	5	33	2.9
Total	215	38	18	70	33	60	28	47	22	2.5
1-4 Yrs. LEP	118	26	22	47	40	37	31	8	7	2.2
5+ Yrs. LEP	69	7	10	20	29	21	30	21	30	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	11	22	50	17	39	0	0	15	34	16	36	13	30	0	0	11	26	18	43	13	31	0	0	20	48	9	21	13	31	0	0
1	6	15	4	10	22	54	9	22	9	22	11	27	17	41	4	10	12	29	15	37	13	32	1	2	22	54	16	39	2	5	1	2
2	7	16	23	51	15	33	0	0	16	36	17	38	11	24	1	2	10	22	21	47	6	13	8	18	12	27	25	56	6	13	2	4
3	1	3	15	38	7	18	17	43	6	15	9	23	11	28	14	35	2	5	11	28	11	28	16	40	11	28	18	45	10	25	1	3
4	2	6	3	9	15	47	12	38	1	3	7	22	15	47	9	28	1	3	3	9	8	25	20	63	2	6	7	22	11	34	12	38
5	1	7	4	27	6	40	4	27	1	7	5	33	5	33	4	27	2	13	2	13	4	27	7	47	5	33	4	27	5	33	1	7
Total	22	10	71	33	82	38	42	19	48	22	65	30	72	33	32	15	38	18	70	33	55	26	52	24	72	33	79	37	47	22	17	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

R. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	16	41	0	0	0	0	16	41
2	44	19	43	8	18	0	0	27	61
3	43	22	51	5	12	1	2	28	65
4	22	14	64	1	5	1	5	16	73
5	13	8	62	1	8	0	0	9	69
Total	161	79	49	15	9	2	1	96	60
AMAO Tot	145	67	46	15	10	2	1	84	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	29	78	7	19	1	3	0	0	1.2
1	40	21	53	17	43	2	5	0	0	1.6
2	48	11	23	22	46	11	23	4	8	2.1
3	44	6	14	10	23	10	23	18	41	2.9
4	22	1	5	3	14	4	18	14	64	3.4
5	15	0	0	3	20	6	40	6	40	3.4
Total	206	68	33	62	30	34	17	42	20	2.2
1-4 Yrs. LEP	122	62	51	38	31	14	11	8	7	1.7
5+ Yrs. LEP	65	4	6	22	34	17	26	22	34	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	78	7	19	1	3	0	0	29	78	7	19	1	3	0	0	29	78	7	19	1	3	0	0	29	78	7	19	1	3	0	0
1	2	5	10	25	20	50	8	20	12	30	11	28	13	33	4	10	21	53	17	43	2	5	0	0	29	73	9	23	2	5	0	0
2	11	22	28	57	10	20	0	0	17	35	25	52	6	13	0	0	11	23	22	46	10	21	5	10	23	48	24	50	1	2	0	0
3	5	11	11	24	23	51	6	13	8	18	13	30	19	43	4	9	6	14	9	20	10	23	19	43	10	23	16	36	11	25	7	16
4	0	0	1	5	6	27	15	68	1	5	0	0	10	45	11	50	1	5	3	14	4	18	14	64	1	5	5	23	13	59	3	14
5	0	0	1	6	2	13	13	81	0	0	0	0	3	20	12	80	0	0	3	20	6	40	6	40	0	0	1	7	3	20	11	73
Total	47	22	58	28	62	30	42	20	67	33	56	27	52	25	31	15	68	33	61	30	33	16	44	21	92	45	62	30	31	15	21	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

McDade Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	4	29	4	29	0	0	8	57
2	11	4	36	4	36	0	0	8	73
3	9	5	56	0	0	0	0	5	56
4	7	3	43	0	0	0	0	3	43
5	3	*	*	*	*	*	*	*	*
Total	44	18	41	8	18	1	2	27	61
AMAO Tot	40	15	38	8	20	1	3	24	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	4	40	0	0	4	40	2	20	2.4
1	14	5	36	4	29	5	36	0	0	1.9
2	12	1	8	3	25	4	33	4	33	2.9
3	11	0	0	2	18	4	36	5	45	3.3
4	8	0	0	0	0	5	63	3	38	3.4
5	3	*	*	*	*	*	*	*	*	*
Total	58	10	17	9	16	24	41	15	26	2.7
1-4 Yrs. LEP	38	8	21	7	18	16	42	7	18	2.5
5+ Yrs. LEP	11	1	9	1	9	6	55	3	27	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	40	0	0	4	40	2	20	4	40	0	0	4	40	2	20	4	40	0	0	4	40	2	20	4	40	0	0	4	40	2	20
1	6	43	6	43	2	14	0	0	7	50	6	43	1	7	0	0	5	36	4	29	5	36	0	0	8	57	5	36	1	7	0	0
2	0	0	0	0	8	67	4	33	0	0	5	42	7	58	0	0	1	8	3	25	4	33	4	33	0	0	9	75	2	17	1	8
3	1	8	0	0	5	42	6	50	1	8	0	0	8	67	3	25	0	0	2	18	4	36	5	45	0	0	1	9	8	73	2	18
4	0	0	0	0	3	38	5	63	0	0	0	0	5	63	3	38	0	0	0	0	5	63	3	38	0	0	0	0	6	75	2	25
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	11	19	6	10	25	42	17	29	12	20	11	19	28	47	8	14	10	17	9	16	24	41	15	26	12	21	15	26	24	41	7	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

McNamara Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	55	10	18	4	7	0	0	14	25
2	67	42	63	7	10	0	0	49	73
3	68	36	53	2	3	0	0	38	56
4	59	28	47	2	3	0	0	30	51
Total	249	116	47	15	6	0	0	131	53
AMAO Tot	229	99	43	15	7	0	0	114	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	77	67	87	7	9	3	4	0	0	1.2
1	65	42	65	19	29	4	6	0	0	1.4
2	78	6	8	38	49	29	37	5	6	2.5
3	71	11	15	13	18	30	42	17	24	2.7
4	60	2	3	18	30	18	30	22	37	2.9
Total	351	128	36	95	27	84	24	44	13	2.1
1-4 Yrs. LEP	244	114	47	68	28	50	20	12	5	1.8
5+ Yrs. LEP	71	9	13	20	28	27	38	15	21	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	52	68	19	25	6	8	0	0	62	81	11	14	4	5	0	0	67	87	7	9	3	4	0	0	68	88	5	6	4	5	0	0
1	43	66	21	32	1	2	0	0	46	71	19	29	0	0	0	0	42	65	19	29	4	6	0	0	55	85	9	14	1	2	0	0
2	11	14	36	46	23	29	8	10	16	21	34	44	24	31	4	5	6	8	36	46	24	31	12	15	21	27	38	49	13	17	6	8
3	6	8	35	49	30	42	0	0	10	14	37	52	24	34	0	0	11	15	13	18	29	41	18	25	13	18	22	31	34	48	2	3
4	5	8	18	30	32	53	5	8	5	8	20	33	30	50	5	8	2	3	18	30	17	28	23	38	3	5	25	42	29	48	3	5
Total	117	33	129	37	92	26	13	4	139	40	121	34	82	23	9	3	128	36	93	26	77	22	53	15	160	46	99	28	81	23	11	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Memorial Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	8	40	2	10	0	0	10	50
2	32	11	34	7	22	2	6	20	63
3	18	15	83	0	0	0	0	15	83
4	20	9	45	1	5	0	0	10	50
5	16	11	69	0	0	0	0	11	69
Total	106	54	51	10	9	2	2	66	62
AMAO Tot	95	43	45	11	12	2	2	56	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	22	79	1	4	5	18	0	0	1.4
1	21	6	29	12	57	3	14	0	0	1.8
2	33	3	9	12	36	10	30	8	24	2.6
3	21	0	0	7	33	6	29	8	38	3.1
4	21	0	0	8	38	4	19	9	43	3.0
5	17	0	0	3	18	6	35	8	47	3.2
Total	141	31	22	43	30	34	24	33	23	2.4
1-4 Yrs. LEP	85	31	36	25	29	20	24	9	11	2.0
5+ Yrs. LEP	40	0	0	15	38	13	33	12	30	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	61	7	25	3	11	1	4	16	57	9	32	2	7	1	4	22	79	1	4	5	18	0	0	23	82	1	4	4	14	0	0
1	3	14	18	86	0	0	0	0	10	48	11	52	0	0	0	0	6	29	12	57	3	14	0	0	16	76	5	24	0	0	0	0
2	4	12	9	27	12	36	8	24	10	30	15	45	5	15	3	9	3	9	12	36	9	27	9	27	13	39	10	30	8	24	2	6
3	2	10	2	10	3	14	14	67	2	10	1	5	9	43	9	43	0	0	7	33	6	29	8	38	2	10	3	14	3	14	13	62
4	1	5	5	24	3	14	12	57	1	5	5	24	6	29	9	43	0	0	8	38	4	19	9	43	5	24	6	29	7	33	3	14
5	1	6	7	41	8	47	1	6	4	24	7	41	4	24	2	12	0	0	3	18	4	24	10	59	4	24	5	29	5	29	3	18
Total	28	20	48	34	29	21	36	26	43	30	48	34	26	18	24	17	31	22	43	30	31	22	36	26	63	45	30	21	27	19	21	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Milne Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	2	13	0	0	1	7	3	20
2	17	8	47	4	24	1	6	13	76
3	18	9	50	1	6	0	0	10	56
4	20	11	55	1	5	0	0	12	60
5	14	12	86	1	7	0	0	13	93
Total	84	42	50	7	8	2	2	51	61
AMAO Tot	68	28	41	7	10	2	3	37	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	8	67	4	33	0	0	0	0	1.3
1	18	14	78	2	11	1	6	1	6	1.4
2	24	5	21	9	38	7	29	3	13	2.3
3	21	2	10	7	33	6	29	6	29	2.8
4	23	1	4	7	30	6	26	9	39	3.0
5	18	2	11	1	6	3	17	12	67	3.2
Total	116	32	28	30	26	23	20	31	27	2.4
1-4 Yrs. LEP	63	26	41	19	30	7	11	11	17	2.0
5+ Yrs. LEP	24	1	4	8	33	10	42	5	21	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	75	3	25	0	0	0	0	10	83	2	17	0	0	0	0	8	67	4	33	0	0	0	0	9	75	3	25	0	0	0	0
1	12	63	3	16	3	16	1	5	15	79	0	0	4	21	0	0	14	78	2	11	1	6	1	6	14	78	3	17	1	6	0	0
2	5	21	10	42	9	38	0	0	7	29	11	46	6	25	0	0	5	21	9	38	6	25	4	17	13	54	7	29	4	17	0	0
3	4	18	11	50	6	27	1	5	6	27	11	50	4	18	1	5	2	10	7	33	3	14	9	43	3	14	10	48	7	33	1	5
4	6	26	5	22	10	43	2	9	6	26	5	22	10	43	2	9	1	4	4	17	7	30	11	48	6	26	5	22	10	43	2	9
5	4	20	4	20	5	25	7	35	4	20	4	20	9	45	3	15	2	11	1	6	3	17	12	67	3	17	7	39	6	33	2	11
Total	40	33	36	30	33	28	11	9	48	40	33	28	33	28	6	5	32	28	27	23	20	17	37	32	48	41	35	30	28	24	5	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Mitchell Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	90	8	9	7	8	3	3	18	20
2	81	41	51	20	25	4	5	65	80
3	81	44	54	7	9	0	0	51	63
4	110	70	64	3	3	0	0	73	66
5	82	59	72	10	12	0	0	69	84
Total	444	222	50	47	11	7	2	276	62
AMAO Tot	375	157	42	47	13	7	2	211	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	94	91	97	1	1	0	0	2	2	1.1
1	95	72	76	10	11	9	9	4	4	1.4
2	86	12	14	44	51	20	23	10	12	2.3
3	86	8	9	18	21	30	35	30	35	2.9
4	112	6	5	25	22	34	30	47	42	3.0
5	84	3	4	6	7	18	21	57	68	3.5
Total	557	192	34	104	19	111	20	150	27	2.4
1-4 Yrs. LEP	324	178	55	67	21	50	15	29	9	1.8
5+ Yrs. LEP	148	6	4	34	23	56	38	52	35	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	91	97	1	1	1	1	1	1	91	97	1	1	2	2	0	0	91	97	1	1	0	0	2	2	92	98	0	0	1	1	1	1
1	72	76	9	9	7	7	7	7	71	75	12	13	8	8	4	4	72	76	10	11	9	9	4	4	73	77	9	9	8	8	5	5
2	23	27	25	29	19	22	19	22	29	34	28	33	18	21	11	13	12	14	39	45	22	26	13	15	43	50	27	31	10	12	6	7
3	9	10	28	33	25	29	24	28	21	24	30	35	15	17	20	23	8	9	17	20	29	34	32	37	23	27	28	33	18	21	17	20
4	16	14	41	36	45	39	12	11	20	18	46	40	38	33	10	9	6	5	21	19	29	26	56	50	23	20	45	39	40	35	6	5
5	3	4	8	10	33	39	40	48	6	7	12	14	45	54	21	25	3	4	6	7	17	20	58	69	6	7	12	14	35	42	31	37
Total	214	38	112	20	130	23	103	18	238	43	129	23	126	23	66	12	192	34	94	17	106	19	165	30	260	47	121	22	112	20	66	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Montgomery Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	4	24	3	18	0	0	7	41
2	61	16	26	30	49	5	8	51	84
3	67	33	49	2	3	0	0	35	52
4	49	27	55	3	6	0	0	30	61
5	44	36	82	2	5	0	0	38	86
Total	238	116	49	40	17	5	2	161	68
AMAO Tot	201	80	40	40	20	5	2	125	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	60	58	97	0	0	2	3	0	0	1.1
1	90	37	41	27	30	24	27	2	2	1.9
2	65	5	8	17	26	30	46	13	20	2.7
3	68	8	12	19	28	23	34	18	26	2.7
4	51	0	0	14	27	19	37	18	35	3.2
5	48	3	6	3	6	7	15	35	73	3.5
Total	382	111	29	80	21	105	27	86	23	2.4
1-4 Yrs. LEP	224	100	45	49	22	56	25	19	8	2.0
5+ Yrs. LEP	109	4	4	30	28	46	42	29	27	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	77	12	20	2	3	0	0	54	90	4	7	2	3	0	0	58	97	0	0	2	3	0	0	58	97	0	0	2	3	0	0
1	27	30	48	53	12	13	3	3	34	38	45	50	10	11	1	1	37	41	27	30	24	27	2	2	47	52	35	39	6	7	2	2
2	5	8	33	50	28	42	0	0	7	11	54	82	5	8	0	0	5	8	17	26	21	32	22	34	27	42	26	40	11	17	1	2
3	3	4	19	28	33	49	13	19	8	12	28	41	23	34	9	13	8	12	20	29	21	30	20	29	12	18	31	46	17	25	8	12
4	0	0	1	2	8	16	42	82	0	0	2	4	14	27	35	69	1	2	14	27	19	37	18	35	0	0	11	22	17	33	23	45
5	2	4	8	17	13	27	25	52	2	4	11	23	13	27	22	46	3	6	3	6	5	10	37	77	2	4	9	19	15	31	22	46
Total	83	22	121	32	96	25	83	22	105	27	144	38	67	17	67	17	112	29	81	21	92	24	99	26	146	38	112	29	68	18	56	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Moreno Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	83	14	17	0	0	0	0	14	17
2	75	34	45	22	29	4	5	60	80
3	88	43	49	3	3	0	0	46	52
4	61	43	70	0	0	0	0	43	70
5	59	50	85	4	7	0	0	54	92
Total	366	184	50	29	8	4	1	217	59
AMAO Tot	304	127	42	29	10	4	1	160	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	86	86	100	0	0	0	0	0	0	1.0
1	85	68	80	17	20	0	0	0	0	1.2
2	82	10	12	33	40	25	30	14	17	2.4
3	94	9	10	28	30	23	24	34	36	2.8
4	65	1	2	11	17	28	43	25	38	3.1
5	62	0	0	3	5	9	15	50	81	3.6
Total	474	174	37	92	19	85	18	123	26	2.3
1-4 Yrs. LEP	284	156	55	49	17	40	14	39	14	1.8
5+ Yrs. LEP	96	5	5	29	30	37	39	25	26	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	86	100	0	0	0	0	0	0	86	100	0	0	0	0	0	0	86	100	0	0	0	0	0	0	86	100	0	0	0	0	0	0
1	56	66	28	33	1	1	0	0	69	81	15	18	1	1	0	0	68	80	17	20	0	0	0	0	75	88	10	12	0	0	0	0
2	19	23	27	33	31	38	5	6	30	37	25	30	23	28	4	5	10	12	33	40	21	26	18	22	41	50	20	24	18	22	3	4
3	1	1	18	19	47	50	28	30	9	10	42	45	24	26	19	20	9	10	28	30	21	22	36	38	21	22	39	41	20	21	14	15
4	6	9	28	42	23	35	9	14	12	18	28	42	19	29	7	11	1	2	11	17	18	28	35	54	9	14	32	48	17	26	8	12
5	1	2	1	2	40	65	20	32	1	2	11	18	33	53	17	27	0	0	2	3	10	16	50	81	2	3	11	18	34	55	15	24
Total	169	36	102	21	142	30	62	13	207	44	121	25	100	21	47	10	174	37	91	19	70	15	139	29	234	49	112	24	89	19	40	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Neff Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	104	21	20	2	2	0	0	23	22
2	98	34	35	38	39	20	20	92	94
3	80	48	60	3	4	0	0	51	64
4	99	63	64	4	4	0	0	67	68
5	39	28	72	5	13	0	0	33	85
Total	420	194	46	52	12	20	5	266	63
AMAO Tot	368	145	39	52	14	20	5	217	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	118	108	92	10	8	0	0	0	0	1.1
1	114	85	75	17	15	12	11	0	0	1.4
2	106	5	5	30	28	39	37	32	30	2.8
3	87	9	10	19	22	24	28	35	40	2.9
4	109	4	4	20	18	39	36	46	42	3.1
5	42	2	5	5	12	13	31	22	52	3.2
Total	576	213	37	101	18	127	22	135	23	2.3
1-4 Yrs. LEP	388	194	50	79	20	69	18	46	12	1.9
5+ Yrs. LEP	113	4	4	20	18	51	45	38	34	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	108	92	10	8	0	0	0	0	109	92	9	8	0	0	0	0	108	92	10	8	0	0	0	0	108	92	10	8	0	0	0	0
1	68	60	34	30	12	11	0	0	76	67	27	24	11	10	0	0	85	75	17	15	12	11	0	0	92	81	11	10	11	10	0	0
2	11	10	49	46	44	42	2	2	24	23	42	40	39	37	1	1	5	5	30	28	29	27	42	40	29	27	52	49	25	24	0	0
3	6	7	37	42	35	40	10	11	12	14	43	49	23	26	10	11	9	10	19	22	19	22	40	46	13	15	39	45	26	30	9	10
4	7	6	17	15	57	52	29	26	8	7	31	28	52	47	19	17	4	4	20	18	38	35	47	43	7	6	37	34	46	42	19	17
5	3	7	7	17	12	29	20	48	3	7	8	19	16	38	15	36	2	5	5	12	12	29	23	55	3	7	15	36	13	31	11	26
Total	203	35	154	27	160	28	61	11	232	40	160	28	141	24	45	8	213	37	101	18	110	19	152	26	252	44	164	28	121	21	39	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Northline Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	71	29	41	8	11	1	1	38	54
2	77	42	55	15	19	1	1	58	75
3	67	45	67	0	0	0	0	45	67
4	73	54	74	1	1	0	0	55	75
5	49	37	76	9	18	0	0	46	94
Total	337	207	61	33	10	2	1	242	72
AMAO Tot	269	149	55	33	12	2	1	184	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	76	58	76	10	13	8	11	0	0	1.4
1	74	25	34	29	39	16	22	4	5	2.0
2	83	4	5	34	41	28	34	17	20	2.7
3	73	1	1	17	23	22	30	33	45	3.1
4	75	2	3	11	15	19	25	43	57	3.3
5	53	0	0	4	8	6	11	43	81	3.7
Total	434	90	21	105	24	99	23	140	32	2.6
1-4 Yrs. LEP	265	88	33	82	31	59	22	36	14	2.2
5+ Yrs. LEP	89	1	1	18	20	28	31	42	47	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	36	28	37	18	24	3	4	51	67	18	24	7	9	0	0	58	76	10	13	8	11	0	0	59	78	14	18	3	4	0	0
1	17	23	30	41	21	28	6	8	20	27	30	41	21	28	3	4	25	34	29	39	16	22	4	5	31	42	32	43	8	11	3	4
2	17	20	38	46	24	29	4	5	25	30	36	43	20	24	2	2	4	5	30	36	22	27	27	33	31	37	37	45	14	17	1	1
3	4	5	18	25	36	49	15	21	4	5	16	22	34	47	19	26	1	1	17	23	22	30	33	45	5	7	33	45	27	37	8	11
4	2	3	7	9	30	40	36	48	4	5	11	15	34	45	26	35	2	3	11	15	18	24	44	59	3	4	17	23	34	45	21	28
5	0	0	1	2	11	21	41	77	1	2	4	8	16	30	32	60	0	0	4	8	5	9	44	83	1	2	4	8	23	43	25	47
Total	67	15	122	28	140	32	105	24	105	24	115	26	132	30	82	19	90	21	101	23	91	21	152	35	130	30	137	32	109	25	58	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Oak Forest Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	3	30	0	0	0	0	3	30
2	10	7	70	2	20	0	0	9	90
3	11	9	82	1	9	0	0	10	91
4	3	*	*	*	*	*	*	*	*
5	5	4	80	0	0	0	0	4	80
Total	39	26	67	3	8	0	0	29	74
AMAO Tot	31	18	58	3	10	0	0	21	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	2	17	5	42	3	25	2	17	2.4
1	10	1	10	5	50	3	30	1	10	2.4
2	10	1	10	1	10	3	30	5	50	3.2
3	13	2	15	0	0	2	15	9	69	3.3
4	3	*	*	*	*	*	*	*	*	*
5	6	0	0	2	33	1	17	3	50	3.1
Total	54	6	11	13	24	13	24	22	41	2.9
1-4 Yrs. LEP	36	5	14	13	36	9	25	9	25	2.6
5+ Yrs. LEP	9	0	0	0	0	4	44	5	56	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	8	1	8	8	67	2	17	1	8	7	58	3	25	1	8	2	17	5	42	3	25	2	17	3	25	7	58	0	0	2	17
1	0	0	2	20	7	70	1	10	0	0	7	70	3	30	0	0	1	10	5	50	3	30	1	10	2	20	6	60	2	20	0	0
2	0	0	2	20	0	0	8	80	1	10	0	0	3	30	6	60	1	10	1	10	3	30	5	50	2	20	0	0	5	50	3	30
3	1	8	2	15	3	23	7	54	1	8	3	23	4	31	5	38	2	15	0	0	2	15	9	69	1	8	2	15	4	31	6	46
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	2	33	0	0	4	67	1	17	1	17	0	0	4	67	0	0	2	33	1	17	3	50	2	33	0	0	1	17	3	50
Total	2	4	9	17	20	37	23	43	4	7	18	33	15	28	17	31	6	11	13	24	13	24	22	41	10	19	15	28	14	26	15	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Oates Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	12	40	11	37	0	0	23	77
2	29	19	66	5	17	0	0	24	83
3	17	10	59	0	0	0	0	10	59
4	28	11	39	0	0	0	0	11	39
5	17	12	71	1	6	0	0	13	76
6	12	7	58	0	0	0	0	7	58
Total	133	71	53	17	13	0	0	88	66
AMAO Tot	104	46	44	17	16	0	0	63	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	15	65	7	30	1	4	0	0	1.4
1	31	7	23	9	29	12	39	3	10	2.4
2	29	0	0	12	41	12	41	5	17	2.7
3	17	2	12	4	24	3	18	8	47	2.9
4	28	2	7	10	36	9	32	7	25	2.8
5	17	1	6	3	18	4	24	9	53	3.2
6	13	0	0	2	15	4	31	7	54	3.2
Total	158	27	17	47	30	45	28	39	25	2.6
1-4 Yrs. LEP	72	23	32	25	35	21	29	3	4	2.0
5+ Yrs. LEP	51	3	6	20	39	18	35	10	20	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	61	8	35	1	4	0	0	14	61	8	35	1	4	0	0	15	65	7	30	1	4	0	0	19	83	3	13	1	4	0	0
1	0	0	14	45	6	19	11	35	1	3	13	42	6	19	11	35	7	23	9	29	12	39	3	10	16	52	3	10	10	32	2	6
2	3	10	16	55	5	17	5	17	8	28	11	38	5	17	5	17	0	0	12	41	10	34	7	24	7	24	17	59	1	3	4	14
3	0	0	8	47	3	18	6	35	4	24	7	41	1	6	5	29	2	12	4	24	3	18	8	47	3	18	4	24	7	41	3	18
4	0	0	8	29	14	50	6	21	1	4	7	25	15	54	5	18	2	7	10	36	8	29	8	29	1	4	12	43	11	39	4	14
5	0	0	2	12	8	47	7	41	0	0	2	12	8	47	7	41	1	6	3	18	3	18	10	59	3	18	3	18	9	53	2	12
6	0	0	1	8	10	77	2	15	0	0	3	23	8	62	2	15	0	0	2	15	4	31	7	54	2	15	2	15	9	69	0	0
Total	17	11	57	36	47	30	37	23	28	18	51	32	44	28	35	22	27	17	47	30	41	26	43	27	51	32	44	28	48	30	15	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Osborne Elementary

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	13	8	62	1	8	0	0	9	69
2	9	4	44	2	22	0	0	6	67
3	11	8	73	1	9	0	0	9	82
4	11	6	55	1	9	0	0	7	64
5	10	8	80	0	0	0	0	8	80
Total	54	34	63	5	9	0	0	39	72
AMAO Tot	42	22	52	5	12	0	0	27	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	15	100	0	0	0	0	0	0	1.1
1	15	6	40	8	53	1	7	0	0	1.7
2	15	3	20	3	20	9	60	0	0	2.4
3	11	1	9	1	9	2	18	7	64	3.1
4	13	1	8	2	15	3	23	7	54	3.1
5	10	0	0	0	0	3	30	7	70	3.7
Total	79	26	33	14	18	18	23	21	27	2.4
1-4 Yrs. LEP	52	23	44	12	23	13	25	4	8	2.0
5+ Yrs. LEP	13	1	8	2	15	5	38	5	38	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	13	9	60	3	20	1	7	7	47	6	40	1	7	1	7	15	100	0	0	0	0	0	0	15	100	0	0	0	0	0	0
1	2	13	2	13	11	73	0	0	2	13	5	33	8	53	0	0	6	40	8	53	1	7	0	0	9	60	5	33	1	7	0	0
2	6	33	8	44	4	22	0	0	6	33	9	50	3	17	0	0	3	20	3	20	5	33	4	27	18	100	0	0	0	0	0	0
3	1	9	1	9	6	55	3	27	1	9	2	18	4	36	4	36	1	9	1	9	2	18	7	64	2	18	9	82	0	0	0	0
4	1	8	2	15	8	62	2	15	0	0	5	38	5	38	3	23	1	8	2	15	3	23	7	54	0	0	9	69	4	31	0	0
5	0	0	1	10	5	50	4	40	0	0	1	10	4	40	5	50	0	0	0	0	3	30	7	70	0	0	0	0	3	30	7	70
Total	12	15	23	28	37	45	10	12	16	20	28	34	25	30	13	16	26	33	14	18	14	18	25	32	44	54	23	28	8	10	7	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Paige Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	18	95	0	0	0	0	18	95
2	15	12	80	2	13	0	0	14	93
3	15	10	67	3	20	0	0	13	87
4	6	0	0	3	50	0	0	3	50
5	6	2	33	2	33	0	0	4	67
Total	61	42	69	10	16	0	0	52	85
AMAO Tot	61	42	69	10	16	0	0	52	85

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	24	24	100	0	0	0	0	0	0	1.0
1	21	1	5	20	95	0	0	0	0	1.9
2	16	0	0	1	6	11	69	4	25	3.2
3	15	1	7	3	20	8	53	3	20	2.9
4	6	0	0	0	0	4	67	2	33	3.3
5	7	1	14	1	14	1	14	4	57	3.2
Total	89	27	30	25	28	24	27	13	15	2.3
1-4 Yrs. LEP	66	25	38	19	29	15	23	7	11	2.1
5+ Yrs. LEP	16	0	0	4	25	7	44	5	31	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	100	0	0	0	0	0	0	24	100	0	0	0	0	0	0	24	100	0	0	0	0	0	0	24	100	0	0	0	0	0	0
1	1	5	20	95	0	0	0	0	2	10	19	90	0	0	0	0	1	5	20	95	0	0	0	0	2	10	19	90	0	0	0	0
2	0	0	0	0	11	69	5	31	0	0	1	6	11	69	4	25	0	0	1	6	11	69	4	25	0	0	0	0	13	81	3	19
3	0	0	2	13	8	53	5	33	0	0	3	20	6	40	6	40	1	7	3	20	8	53	3	20	1	7	6	40	7	47	1	7
4	0	0	1	17	3	50	2	33	0	0	2	33	1	17	3	50	0	0	0	0	4	67	2	33	0	0	1	17	3	50	2	33
5	0	0	1	14	1	14	5	71	1	14	0	0	1	14	5	71	1	14	1	14	1	14	4	57	1	14	0	0	4	57	2	29
Total	25	28	24	27	23	26	17	19	27	30	25	28	19	21	18	20	27	30	25	28	24	27	13	15	28	31	26	29	27	30	8	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Park Place Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	94	26	28	15	16	4	4	45	48
2	89	39	44	28	31	10	11	77	87
3	85	53	62	1	1	0	0	54	64
4	93	69	74	2	2	0	0	71	76
5	65	57	88	2	3	0	0	59	91
Total	426	244	57	48	11	14	3	306	72
AMAO Tot	312	137	44	48	15	14	4	199	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	106	67	63	22	21	14	13	3	3	1.6
1	109	49	45	13	12	35	32	12	11	2.1
2	102	9	9	18	18	28	27	47	46	3.0
3	95	2	2	9	9	36	38	48	51	3.3
4	101	6	6	9	9	24	24	62	61	3.3
5	73	5	7	5	7	7	10	56	77	3.4
Total	586	138	24	76	13	144	25	228	39	2.7
1-4 Yrs. LEP	361	118	33	67	19	100	28	76	21	2.3
5+ Yrs. LEP	85	4	5	7	8	33	39	41	48	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	30	51	48	20	19	3	3	50	47	35	33	14	13	7	7	67	63	22	21	14	13	3	3	80	75	18	17	8	8	0	0
1	38	35	21	19	43	39	7	6	44	40	21	19	38	35	6	6	49	45	13	12	35	32	12	11	50	46	15	14	31	28	13	12
2	15	15	36	35	45	44	6	6	19	19	42	41	34	33	7	7	9	9	16	16	22	22	55	54	24	24	31	30	40	39	7	7
3	4	4	35	37	36	38	20	21	12	13	31	33	35	37	17	18	2	2	8	8	29	30	57	59	10	11	37	39	37	39	11	12
4	2	2	13	13	30	29	57	56	7	7	16	16	31	30	48	47	6	6	9	9	24	24	63	62	9	9	23	23	44	44	25	25
5	4	5	13	18	36	49	20	27	5	7	13	18	40	55	15	21	5	7	5	7	6	8	58	78	6	8	13	18	35	48	19	26
Total	95	16	169	29	210	36	113	19	137	23	158	27	192	33	100	17	138	23	73	12	130	22	248	42	179	31	137	23	195	33	75	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Parker Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	15	56	0	0	0	0	15	56
2	28	15	54	5	18	2	7	22	79
3	32	24	75	1	3	0	0	25	78
4	32	26	81	1	3	0	0	27	84
5	10	7	70	0	0	0	0	7	70
Total	129	87	67	7	5	2	2	96	74
AMAO Tot	95	56	59	7	7	2	2	65	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	14	39	10	28	8	22	4	11	2.1
1	29	7	24	11	38	7	24	4	14	2.3
2	30	1	3	4	13	9	30	16	53	3.2
3	32	0	0	3	9	12	38	17	53	3.4
4	32	1	3	1	3	10	31	20	63	3.4
5	11	0	0	0	0	3	27	8	73	3.7
Total	170	23	14	29	17	49	29	69	41	2.9
1-4 Yrs. LEP	93	22	24	22	24	27	29	22	24	2.5
5+ Yrs. LEP	42	1	2	7	17	18	43	16	38	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	25	9	25	14	39	4	11	10	28	12	33	11	31	3	8	14	39	10	28	8	22	4	11	14	39	11	31	7	19	4	11
1	4	14	15	52	4	14	6	21	4	14	16	55	4	14	5	17	7	24	11	38	7	24	4	14	8	27	14	47	4	13	4	13
2	1	3	6	20	13	43	10	33	1	3	11	37	13	43	5	17	1	3	4	13	9	30	16	53	2	7	10	33	15	50	3	10
3	2	6	0	0	17	53	13	41	1	3	4	13	20	63	7	22	0	0	3	9	11	34	18	56	2	6	9	28	12	38	9	28
4	1	3	6	19	12	38	13	41	2	6	5	16	16	50	9	28	1	3	1	3	9	28	21	66	1	3	9	28	13	41	9	28
5	0	0	0	0	5	45	6	55	0	0	0	0	5	45	6	55	0	0	0	0	3	27	8	73	0	0	2	18	5	45	4	36
Total	17	10	36	21	65	38	52	31	18	11	48	28	69	41	35	21	23	14	29	17	47	28	71	42	27	16	55	32	56	33	33	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Patterson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	55	13	24	12	22	0	0	25	45
2	51	22	43	14	27	5	10	41	80
3	51	31	61	2	4	0	0	33	65
4	42	36	86	1	2	0	0	37	88
5	53	40	75	5	9	0	0	45	85
Total	252	142	56	34	13	5	2	181	72
AMAO Tot	202	92	46	34	17	5	2	131	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	38	84	4	9	2	4	1	2	1.2
1	59	27	46	20	34	12	20	0	0	1.8
2	55	3	5	21	38	11	20	20	36	2.8
3	56	1	2	13	23	13	23	29	52	3.2
4	43	3	7	4	9	8	19	28	65	3.3
5	57	1	2	4	7	9	16	43	75	3.6
Total	315	73	23	66	21	55	17	121	38	2.7
1-4 Yrs. LEP	188	70	37	46	24	34	18	38	20	2.2
5+ Yrs. LEP	71	3	4	17	24	19	27	32	45	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	82	5	11	3	7	0	0	37	82	3	7	4	9	1	2	38	84	4	9	2	4	1	2	38	84	4	9	3	7	0	0
1	8	14	36	61	11	19	4	7	13	22	32	54	12	20	2	3	27	46	20	34	12	20	0	0	37	63	14	24	8	14	0	0
2	1	2	20	36	14	25	20	36	5	9	18	33	14	25	18	33	3	5	21	38	11	20	20	36	10	18	22	40	10	18	13	24
3	0	0	11	20	23	41	22	39	1	2	26	46	17	30	12	21	1	2	13	23	9	16	33	59	5	9	25	45	14	25	12	21
4	0	0	7	16	9	21	27	63	1	2	10	23	13	30	19	44	3	7	4	9	7	16	29	67	5	12	18	42	14	33	6	14
5	1	2	12	21	17	30	27	47	5	9	21	37	16	28	15	26	1	2	4	7	5	9	47	82	2	4	14	25	22	39	19	33
Total	47	15	91	29	77	24	100	32	62	20	110	35	76	24	67	21	73	23	66	21	46	15	130	41	97	31	97	31	71	23	50	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Peck Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	38	1	3	1	3	0	0	2	5
2	28	7	25	6	21	2	7	15	54
3	26	13	50	1	4	0	0	14	54
4	23	10	43	2	9	0	0	12	52
5	21	11	52	0	0	0	0	11	52
Total	136	42	31	10	7	2	1	54	40
AMAO Tot	113	22	19	10	9	2	2	34	30

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	25	21	84	4	16	0	0	0	0	1.2
1	39	36	92	2	5	0	0	1	3	1.2
2	28	10	36	9	32	3	11	6	21	2.2
3	27	4	15	6	22	8	30	9	33	2.8
4	24	1	4	5	21	11	46	7	29	3.0
5	21	0	0	5	24	6	29	10	48	3.3
Total	164	72	44	31	19	28	17	33	20	2.2
1-4 Yrs. LEP	93	61	66	16	17	7	8	9	10	1.6
5+ Yrs. LEP	41	5	12	14	34	19	46	3	7	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	64	5	20	4	16	0	0	16	64	5	20	4	16	0	0	21	84	4	16	0	0	0	0	21	84	4	16	0	0	0	0
1	20	51	17	44	1	3	1	3	27	69	10	26	2	5	0	0	36	92	2	5	0	0	1	3	36	92	2	5	0	0	1	3
2	1	4	10	36	14	50	3	11	2	7	10	36	15	54	1	4	10	36	9	32	3	11	6	21	16	57	8	29	4	14	0	0
3	0	0	3	11	16	59	8	30	0	0	14	52	8	30	5	19	4	15	6	22	7	26	10	37	2	7	11	41	10	37	4	15
4	2	8	7	29	7	29	8	33	3	13	7	29	12	50	2	8	1	4	4	17	10	42	9	38	6	25	6	25	9	38	3	13
5	7	32	3	14	7	32	5	23	9	41	4	18	3	14	6	27	0	0	1	5	6	29	14	67	7	32	5	23	8	36	2	9
Total	46	28	45	27	49	30	25	15	57	35	50	30	44	27	14	8	72	44	26	16	26	16	40	24	88	53	36	22	31	19	10	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Petersen Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	81	17	21	1	1	0	0	18	22
2	58	32	55	19	33	0	0	51	88
3	46	25	54	3	7	0	0	28	61
4	70	48	69	3	4	0	0	51	73
5	40	29	73	2	5	1	3	32	80
Total	295	151	51	28	9	1	0	180	61
AMAO Tot	260	117	45	28	11	1	0	146	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	48	30	63	15	31	2	4	1	2	1.5
1	82	58	71	22	27	2	2	0	0	1.3
2	60	6	10	29	48	23	38	2	3	2.4
3	54	9	17	17	31	15	28	13	24	2.5
4	73	4	5	10	14	23	32	36	49	3.2
5	43	0	0	3	7	12	28	28	65	3.5
Total	360	107	30	96	27	77	21	80	22	2.3
1-4 Yrs. LEP	216	96	44	72	33	38	18	10	5	1.9
5+ Yrs. LEP	105	8	8	23	22	38	36	36	34	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	60	9	19	2	4	8	17	29	60	9	19	8	17	2	4	30	63	15	31	2	4	1	2	30	63	13	27	4	8	1	2
1	48	59	31	38	3	4	0	0	52	63	29	35	1	1	0	0	58	71	22	27	2	2	0	0	70	85	10	12	2	2	0	0
2	41	67	18	30	0	0	2	3	42	70	16	27	0	0	2	3	6	10	21	34	15	24	20	32	42	69	17	28	1	2	1	2
3	5	9	24	44	15	27	11	20	17	31	27	49	6	11	5	9	9	17	17	31	14	26	14	26	12	22	35	64	7	13	1	2
4	1	1	19	25	24	32	31	41	10	13	13	17	36	48	16	21	4	5	11	15	18	24	41	55	12	16	23	31	33	44	7	9
5	2	5	11	26	23	53	7	16	2	5	15	35	22	51	4	9	0	0	3	7	8	19	32	74	2	5	15	35	20	47	6	14
Total	126	35	112	31	67	18	59	16	152	42	109	30	73	20	29	8	107	29	89	25	59	16	108	30	168	46	113	31	67	18	16	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Pilgrim Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	104	32	31	17	16	2	2	51	49
2	31	19	61	4	13	0	0	23	74
3	45	16	36	3	7	0	0	19	42
4	51	28	55	4	8	0	0	32	63
5	46	31	67	3	7	0	0	34	74
6	27	16	59	0	0	0	0	16	59
7	12	8	67	0	0	0	0	8	67
8	19	14	74	1	5	0	0	15	79
Total	335	164	49	32	10	2	1	198	59
AMAO Tot	304	138	45	32	11	2	1	172	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	98	96	98	1	1	1	1	0	0	1.1
1	117	51	44	28	24	23	20	15	13	2.0
2	102	17	17	45	44	30	29	10	10	2.3
3	55	9	16	24	44	14	25	8	15	2.3
4	58	1	2	22	38	16	28	19	33	2.8
5	51	1	2	5	10	24	47	21	41	3.4
6	36	5	14	4	11	12	33	15	42	3.1
7	20	3	15	5	25	4	20	8	40	2.9
8	27	3	11	1	4	7	26	16	59	3.4
Total	564	186	33	135	24	131	23	112	20	2.3
1-4 Yrs. LEP	380	170	45	92	24	73	19	45	12	2.0
5+ Yrs. LEP	138	11	8	41	30	49	36	37	27	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	58	59	30	31	8	8	2	2	64	65	26	27	6	6	2	2	96	98	1	1	1	1	0	0	95	97	1	1	2	2	0	0
1	50	43	20	17	30	26	17	15	58	50	20	17	22	19	17	15	51	44	27	23	22	19	17	15	67	57	26	22	13	11	11	9
2	14	14	38	37	34	33	16	16	22	22	34	33	33	32	13	13	17	17	45	44	30	29	10	10	33	32	32	31	20	20	17	17
3	4	7	22	40	24	44	5	9	5	9	41	75	5	9	4	7	9	16	24	44	12	22	10	18	24	44	26	47	3	5	2	4
4	10	17	19	33	8	14	21	36	14	24	25	43	9	16	10	17	1	2	19	33	16	28	22	38	21	36	22	38	8	14	7	12
5	2	4	27	53	4	8	18	35	2	4	27	53	3	6	19	37	1	2	5	10	10	20	35	69	3	6	26	51	7	14	15	29
6	6	16	1	3	3	8	27	73	6	16	2	5	11	30	18	49	5	14	4	11	12	33	15	42	6	16	4	11	3	8	24	65
7	4	20	3	15	1	5	12	60	6	30	1	5	3	15	10	50	3	15	5	25	4	20	8	40	4	20	3	15	3	15	10	50
8	2	7	3	11	6	22	16	59	3	11	3	11	5	19	16	59	3	11	1	4	6	22	17	63	3	11	2	7	9	33	13	48
Total	150	27	163	29	118	21	134	24	180	32	179	32	97	17	109	19	186	33	131	23	113	20	134	24	256	45	142	25	68	12	99	18

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Piney Point Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	93	19	20	3	3	0	0	22	24
2	108	58	54	21	19	1	1	80	74
3	91	49	54	6	7	0	0	55	60
4	72	42	58	5	7	0	0	47	65
5	40	30	75	5	13	1	3	36	90
Total	404	198	49	40	10	2	0	240	59
AMAO Tot	379	176	46	40	11	2	1	218	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	112	81	72	17	15	9	8	5	4	1.4
1	112	76	68	27	24	8	7	1	1	1.4
2	125	12	10	60	48	40	32	13	10	2.4
3	102	13	13	25	25	35	34	29	28	2.7
4	82	6	7	18	22	24	29	34	41	3.1
5	50	4	8	6	12	16	32	24	48	3.2
Total	583	192	33	153	26	132	23	106	18	2.2
1-4 Yrs. LEP	402	163	41	119	30	76	19	44	11	2.0
5+ Yrs. LEP	121	8	7	26	21	49	40	38	31	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	65	56	45	39	5	4	1	1	72	62	35	30	7	6	2	2	81	72	17	15	9	8	5	4	86	77	18	16	7	6	1	1
1	52	46	50	44	10	9	1	1	58	51	44	39	11	10	0	0	76	68	27	24	8	7	1	1	82	73	25	22	5	4	0	0
2	27	22	37	30	52	42	9	7	36	29	45	36	35	28	9	7	12	10	59	47	38	30	16	13	52	42	45	36	23	18	5	4
3	12	12	45	44	23	22	23	22	17	17	51	50	18	17	17	17	13	13	24	24	27	26	38	37	27	26	49	48	19	19	7	7
4	6	7	8	10	25	30	45	54	7	8	15	18	22	26	40	48	6	7	19	23	22	27	36	43	8	10	34	41	13	16	27	33
5	5	10	1	2	8	16	37	73	6	12	7	14	23	45	15	29	4	8	6	12	14	28	26	52	8	16	13	25	19	37	11	22
Total	167	28	186	31	123	21	116	20	196	33	197	33	116	20	83	14	192	33	152	26	118	20	122	21	263	45	184	32	86	15	51	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Pleasantville Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	8	4	50	2	25	0	0	6	75
4	6	1	17	1	17	0	0	2	33
5	3	*	*	*	*	*	*	*	*
Total	21	9	43	3	14	1	5	13	62
AMAO Tot	20	8	40	3	15	1	5	12	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	1	20	2	40	2	40	0	0	2.1
1	3	*	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*	*
3	9	2	22	1	11	3	33	3	33	2.7
4	6	1	17	0	0	3	50	2	33	3.0
5	3	*	*	*	*	*	*	*	*	*
Total	29	5	17	6	21	10	34	8	28	2.7
1-4 Yrs. LEP	19	3	16	5	26	7	37	4	21	2.6
5+ Yrs. LEP	9	2	22	1	11	3	33	3	33	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	20	2	40	2	40	0	0	0	0	5	100	0	0	0	0	1	20	2	40	2	40	0	0	2	40	3	60	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	1	11	0	0	8	89	0	0	1	11	3	33	5	56	0	0	2	22	1	11	3	33	3	33	1	11	2	22	6	67	0	0
4	0	0	3	50	3	50	0	0	0	0	1	17	5	83	0	0	1	17	0	0	3	50	2	33	0	0	1	17	3	50	2	33
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	10	9	31	17	59	0	0	2	7	13	45	14	48	0	0	5	17	6	21	10	34	8	28	5	17	9	31	10	34	5	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Poe Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	13	59	5	23	3	14	21	95
2	20	9	45	0	0	0	0	9	45
3	27	15	56	5	19	1	4	21	78
4	20	11	55	1	5	0	0	12	60
5	13	9	69	1	8	1	8	11	85
Total	102	57	56	12	12	5	5	74	73
AMAO Tot	88	44	50	12	14	5	6	61	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	25	86	4	14	0	0	0	0	1.2
1	30	2	7	11	37	7	23	10	33	2.8
2	22	6	27	7	32	5	23	4	18	2.4
3	30	2	7	7	23	6	20	15	50	3.1
4	20	0	0	4	20	8	40	8	40	3.2
5	20	3	15	3	15	4	20	10	50	3.0
Total	151	38	25	36	24	30	20	47	31	2.6
1-4 Yrs. LEP	89	29	33	22	25	13	15	25	28	2.4
5+ Yrs. LEP	36	2	6	10	28	15	42	9	25	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	28	12	41	9	31	0	0	16	55	11	38	2	7	0	0	25	86	4	14	0	0	0	0	29	100	0	0	0	0	0	0
1	1	3	8	27	6	20	15	50	3	10	9	30	7	23	11	37	2	7	11	37	6	20	11	37	7	23	13	43	6	20	4	13
2	1	5	7	32	9	41	5	23	4	18	8	36	6	27	4	18	6	27	7	32	5	23	4	18	4	18	10	45	6	27	2	9
3	3	10	7	23	12	39	9	29	4	13	6	19	11	35	10	32	2	7	7	23	4	13	17	57	7	23	4	13	14	47	5	17
4	2	9	9	41	8	36	3	14	2	9	9	41	6	27	5	23	0	0	4	20	7	35	9	45	0	0	9	45	6	30	5	25
5	3	14	2	10	9	43	7	33	3	14	2	10	9	43	7	33	3	15	3	15	4	20	10	50	3	15	7	35	5	25	5	25
Total	18	12	45	29	53	34	39	25	32	21	45	29	41	26	37	24	38	25	36	24	26	17	51	34	50	33	43	28	37	25	21	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Port Houston Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	44	18	41	0	0	0	0	18	41
2	32	16	50	7	22	3	9	26	81
3	25	15	60	1	4	0	0	16	64
4	27	18	67	4	15	0	0	22	81
5	7	3	43	3	43	0	0	6	86
6	3	*	*	*	*	*	*	*	*
Total	138	72	52	16	12	3	2	91	66
AMAO Tot	116	55	47	16	14	3	3	74	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	15	50	8	27	3	10	4	13	1.9
1	45	17	38	16	36	7	16	5	11	2.0
2	33	2	6	18	55	7	21	6	18	2.6
3	28	5	18	7	25	6	21	10	36	2.7
4	30	1	3	3	10	10	33	16	53	3.2
5	7	0	0	1	14	1	14	5	71	3.5
6	3	*	*	*	*	*	*	*	*	*
Total	176	40	23	54	31	34	19	48	27	2.5
1-4 Yrs. LEP	95	30	32	38	40	14	15	13	14	2.1
5+ Yrs. LEP	54	6	11	11	20	19	35	18	33	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	68	4	13	2	6	4	13	16	53	8	27	1	3	5	17	15	50	8	27	3	10	4	13	12	40	12	40	1	3	5	17
1	3	7	22	49	14	31	6	13	9	20	22	49	9	20	5	11	17	38	16	36	7	16	5	11	17	38	19	42	4	9	5	11
2	10	29	13	38	4	12	7	21	12	35	12	35	3	9	7	21	2	6	15	45	6	18	10	30	14	41	15	44	2	6	3	9
3	3	11	10	36	8	29	7	25	5	18	8	29	8	29	7	25	5	18	7	25	5	18	11	39	9	32	10	36	4	14	5	18
4	3	10	2	6	10	32	16	52	2	7	10	33	13	43	5	17	1	3	3	10	10	33	16	53	2	7	13	43	9	30	6	20
5	0	0	0	0	3	43	4	57	0	0	0	0	4	57	3	43	0	0	1	14	1	14	5	71	0	0	0	0	6	86	1	14
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	40	22	52	29	43	24	44	25	45	25	61	34	39	22	32	18	40	23	51	29	32	18	53	30	54	31	70	40	28	16	25	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Project Chrysalis Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	13	11	85	0	0	0	0	11	85
7	10	10	100	0	0	0	0	10	100
8	6	6	100	0	0	0	0	6	100
Total	29	27	93	0	0	0	0	27	93
AMAO Tot	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	13	0	0	0	0	2	15	11	85	3.8
7	10	0	0	0	0	0	0	10	100	4.0
8	6	0	0	0	0	0	0	6	100	3.9
Total	29	0	0	0	0	2	7	27	93	3.9
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	5	38	8	62	0	0	0	0	5	38	8	62
7	0	0	0	0	0	0	10	100	0	0	0	0	1	10	9	90
8	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100
Total	0	0	0	0	5	17	24	83	0	0	0	0	6	21	23	79

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	2	15	11	85	0	0	0	0	6	46	7	54
7	0	0	0	0	0	0	10	100	0	0	0	0	2	20	8	80
8	0	0	0	0	0	0	6	100	0	0	0	0	5	83	1	17
Total	0	0	0	0	2	7	27	93	0	0	0	0	13	45	16	55

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Pugh Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	33	69	9	19	1	2	43	90
2	35	11	31	2	6	0	0	13	37
3	34	22	65	2	6	0	0	24	71
4	40	30	75	3	8	0	0	33	83
5	6	5	83	1	17	0	0	6	100
Total	163	101	62	17	10	1	1	119	73
AMAO Tot	126	72	57	17	13	1	1	90	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	32	80	3	8	1	3	4	10	1.5
1	52	7	13	26	50	14	27	5	10	2.3
2	37	4	11	16	43	16	43	1	3	2.3
3	35	2	6	6	17	6	17	21	60	3.3
4	41	0	0	5	12	9	22	27	66	3.5
5	8	0	0	0	0	0	0	8	100	3.9
Total	213	45	21	56	26	46	22	66	31	2.6
1-4 Yrs. LEP	108	34	31	36	33	25	23	13	12	2.2
5+ Yrs. LEP	57	4	7	16	28	15	26	22	39	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	30	23	58	1	3	4	10	15	38	16	40	5	13	4	10	32	80	3	8	1	3	4	10	34	85	1	3	1	3	4	10
1	8	15	15	29	25	48	4	8	7	13	20	38	21	40	4	8	7	13	26	50	14	27	5	10	11	21	28	54	10	19	3	6
2	1	3	15	41	13	35	8	22	13	35	12	32	9	24	3	8	4	11	16	43	16	43	1	3	14	38	17	46	4	11	2	5
3	0	0	3	9	9	26	23	66	0	0	3	9	13	37	19	54	2	6	6	17	6	17	21	60	0	0	7	20	12	34	16	46
4	0	0	5	12	9	22	27	66	1	2	6	15	12	29	22	54	1	2	4	10	9	22	27	66	1	2	9	22	15	37	16	39
5	0	0	0	0	0	0	8	100	0	0	0	0	0	0	8	100	0	0	0	0	0	0	8	100	0	0	3	38	3	38	2	25
Total	21	10	61	29	57	27	74	35	36	17	57	27	60	28	60	28	46	22	55	26	46	22	66	31	60	28	65	31	45	21	43	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Red Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	10	37	2	7	1	4	13	48
2	23	11	48	3	13	2	9	16	70
3	30	21	70	2	7	0	0	23	77
4	11	6	55	1	9	0	0	7	64
5	5	4	80	0	0	0	0	4	80
Total	96	52	54	8	8	3	3	63	66
AMAO Tot	80	37	46	8	10	3	4	48	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	14	48	10	34	3	10	2	7	1.8
1	29	8	28	4	14	5	17	12	41	2.7
2	23	1	4	10	43	3	13	9	39	2.8
3	31	4	13	2	6	9	29	16	52	3.1
4	13	0	0	1	8	5	38	7	54	3.4
5	6	1	17	2	33	0	0	3	50	2.8
Total	131	28	21	29	22	25	19	49	37	2.7
1-4 Yrs. LEP	70	23	33	19	27	10	14	18	26	2.4
5+ Yrs. LEP	42	2	5	9	21	15	36	16	38	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	27	6	20	12	40	4	13	8	27	8	27	12	40	2	7	14	48	10	34	3	10	2	7	15	50	10	33	1	3	4	13
1	4	13	4	13	13	43	9	30	4	13	8	27	8	27	10	33	8	28	4	14	5	17	12	41	8	28	5	17	5	17	11	38
2	7	26	6	22	10	37	4	15	8	32	5	20	6	24	6	24	1	4	9	39	1	4	12	52	6	26	12	52	3	13	2	9
3	1	3	12	39	12	39	6	19	2	6	13	42	13	42	3	10	4	13	2	6	7	23	18	58	6	19	11	35	12	39	2	6
4	2	14	3	21	8	57	1	7	1	7	4	29	8	57	1	7	0	0	1	8	5	38	7	54	1	8	0	0	9	69	3	23
5	1	17	1	17	1	17	3	50	1	17	1	17	1	17	3	50	1	17	2	33	0	0	3	50	1	17	2	33	2	33	1	17
Total	23	17	32	23	56	41	27	20	24	18	39	29	48	35	25	18	28	21	28	21	21	16	54	41	37	28	40	30	32	24	23	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Reynolds Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	6	2	33	1	17	0	0	3	50
Total	17	5	29	4	24	0	0	9	53
AMAO Tot	15	4	27	4	27	0	0	8	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	4	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	6	0	0	2	33	2	33	2	33	3.0
Total	21	2	10	5	24	9	43	5	24	2.7
1-4 Yrs. LEP	14	2	14	3	21	7	50	2	14	2.6
5+ Yrs. LEP	5	0	0	2	40	1	20	2	40	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	2	33	2	33	2	33	0	0	2	33	4	67	0	0	0	0	2	33	2	33	2	33	1	17	1	17	3	50	1	17
5	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	14	4	19	8	38	6	29	1	5	6	29	11	52	3	14	2	9	5	23	9	41	6	27	6	27	9	41	5	23	2	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Rhoads Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	1	20	1	20	0	0	2	40
2	3	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	15	5	33	1	7	0	0	6	40
AMAO Tot	11	1	9	1	9	0	0	2	18

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	5	1	20	2	40	1	20	1	20	2.3
2	4	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	19	3	16	6	32	5	26	5	26	2.6
1-4 Yrs. LEP	9	2	22	5	56	1	11	1	11	2.1
5+ Yrs. LEP	5	1	20	1	20	3	60	0	0	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	1	20	3	60	1	20	0	0	0	0	4	80	1	20	0	0	1	20	2	40	1	20	1	20	3	60	1	20	0	0	1	20
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	5	6	32	8	42	4	21	1	5	6	32	7	37	5	26	3	16	6	32	5	26	5	26	4	21	7	37	7	37	1	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

The Rice School/La Escuela Rice Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	13	41	2	6	1	3	16	50
2	29	18	62	4	14	0	0	22	76
3	33	25	76	2	6	0	0	27	82
4	27	24	89	0	0	0	0	24	89
5	22	18	82	0	0	0	0	18	82
Total	143	98	69	8	6	1	1	107	75
AMAO Tot	82	40	49	8	10	1	1	49	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	4	13	8	26	10	32	9	29	2.9
1	32	9	28	10	31	2	6	11	34	2.5
2	29	1	3	6	21	6	21	16	55	3.3
3	34	3	9	5	15	10	29	16	47	3.0
4	27	0	0	0	0	8	30	19	70	3.6
5	23	0	0	1	4	5	22	17	74	3.7
Total	176	17	10	30	17	41	23	88	50	3.1
1-4 Yrs. LEP	74	14	19	24	32	18	24	18	24	2.6
5+ Yrs. LEP	40	3	8	5	13	21	53	11	28	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	3	4	13	9	29	17	55	1	3	6	19	8	26	16	52	4	13	8	26	10	32	9	29	3	10	2	6	19	61	7	23
1	0	0	15	47	6	19	11	34	3	9	15	47	6	19	8	25	9	28	10	31	2	6	11	34	12	38	9	28	5	16	6	19
2	0	0	4	14	2	7	23	79	0	0	4	14	2	7	23	79	1	3	6	21	6	21	16	55	1	3	9	31	7	24	12	41
3	0	0	4	12	19	56	11	32	2	6	9	26	14	41	9	26	3	9	5	15	10	29	16	47	8	24	12	35	11	32	3	9
4	0	0	7	26	13	48	7	26	0	0	8	30	11	41	8	30	0	0	0	0	5	19	22	81	0	0	11	41	10	37	6	22
5	0	0	1	4	2	9	20	87	0	0	1	4	3	13	19	83	0	0	1	4	5	22	17	74	0	0	2	9	8	35	13	57
Total	1	1	35	20	51	29	89	51	6	3	43	24	44	25	83	47	17	10	30	17	38	22	91	52	24	14	45	26	60	34	47	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

The Rice School/La Escuela Rice Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	9	7	78	1	11	0	0	8	89
7	7	6	86	0	0	0	0	6	86
8	6	5	83	0	0	0	0	5	83
Total	22	18	82	1	5	0	0	19	86
AMAO Tot	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	9	0	0	0	0	1	11	8	89	3.7
7	8	0	0	0	0	2	25	6	75	3.7
8	7	0	0	0	0	1	14	6	86	3.8
Total	24	0	0	0	0	4	17	20	83	3.8
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	5	56	4	44	0	0	3	33	4	44	2	22
7	0	0	1	13	2	25	5	63	0	0	1	13	2	25	5	63
8	0	0	0	0	1	14	6	86	0	0	0	0	0	0	7	100
Total	0	0	1	4	8	33	15	63	0	0	4	17	6	25	14	58

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	1	11	8	89	0	0	0	0	6	67	3	33
7	0	0	0	0	2	25	6	75	0	0	1	13	2	25	5	63
8	0	0	0	0	1	14	6	86	0	0	0	0	3	43	4	57
Total	0	0	0	0	4	17	20	83	0	0	1	4	11	46	12	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

River Oaks Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	7	70	0	0	0	0	7	70
2	1	*	*	*	*	*	*	*	*
3	5	3	60	0	0	0	0	3	60
4	5	4	80	0	0	0	0	4	80
5	1	*	*	*	*	*	*	*	*
Total	22	15	68	0	0	0	0	15	68
AMAO Tot	14	8	57	0	0	0	0	8	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	3	33	1	11	3	33	2	22	2.4
1	13	1	8	2	15	2	15	8	62	3.3
2	2	*	*	*	*	*	*	*	*	*
3	6	1	17	2	33	1	17	2	33	2.7
4	6	0	0	1	17	0	0	5	83	3.5
5	1	*	*	*	*	*	*	*	*	*
Total	37	5	14	8	22	6	16	18	49	3.0
1-4 Yrs. LEP	20	4	20	4	20	4	20	8	40	2.8
5+ Yrs. LEP	5	0	0	2	40	1	20	2	40	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	22	3	33	1	11	3	33	2	22	3	33	2	22	2	22	3	33	1	11	3	33	2	22	3	33	2	22	2	22	2	22
1	0	0	3	23	1	8	9	69	0	0	2	15	3	23	8	62	1	8	2	15	2	15	8	62	1	8	3	23	1	8	8	62
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	1	17	3	50	1	17	1	17	1	17	3	50	1	17	1	17	1	17	2	33	0	0	3	50	1	17	4	67	1	17	0	0
4	0	0	1	17	4	67	1	17	0	0	1	17	3	50	2	33	0	0	1	17	0	0	5	83	0	0	2	33	2	33	2	33
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	8	11	30	9	24	14	38	3	8	11	30	10	27	13	35	5	14	8	22	5	14	19	51	5	14	13	35	7	19	12	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Roberts Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	9	50	3	17	2	11	14	78
2	7	5	71	0	0	0	0	5	71
3	5	1	20	3	60	0	0	4	80
4	2	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	34	18	53	6	18	2	6	26	76
AMAO Tot	25	11	44	6	24	2	8	19	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	6	23	6	23	11	42	3	12	2.4
1	29	3	10	2	7	8	28	16	55	3.2
2	14	2	14	3	21	2	14	7	50	3.0
3	14	3	21	1	7	5	36	5	36	2.9
4	3	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Total	90	16	18	12	13	26	29	36	40	2.9
1-4 Yrs. LEP	68	8	12	9	13	23	34	28	41	3.0
5+ Yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	15	9	35	11	42	2	8	5	19	7	27	11	42	3	12	6	23	6	23	11	42	3	12	9	35	11	42	6	23	0	0
1	3	10	3	10	9	31	14	48	3	10	5	17	12	41	9	31	3	10	2	7	8	28	16	55	4	14	6	21	7	24	12	41
2	3	20	3	20	2	13	7	47	4	27	3	20	1	7	7	47	2	14	3	21	2	14	7	50	3	21	3	21	2	14	6	43
3	1	7	4	29	4	29	5	36	3	21	2	14	6	43	3	21	3	21	1	7	3	21	7	50	7	50	1	7	3	21	3	21
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	12	13	21	23	28	31	30	33	17	19	18	20	33	36	23	25	16	18	12	13	24	27	38	42	24	27	22	24	22	24	22	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Judson Robinson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	18	37	9	18	0	0	27	55
2	50	23	46	13	26	1	2	37	74
3	57	19	33	2	4	0	0	21	37
4	43	17	40	1	2	0	0	18	42
5	34	26	76	4	12	0	0	30	88
Total	233	103	44	29	12	1	0	133	57
AMAO Tot	209	84	40	29	14	1	0	114	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	33	73	11	24	1	2	0	0	1.3
1	60	15	25	24	40	17	28	4	7	2.2
2	52	4	8	17	33	20	38	11	21	2.7
3	59	7	12	25	42	12	20	15	25	2.6
4	47	8	17	19	40	14	30	6	13	2.5
5	38	1	3	4	11	14	37	19	50	3.4
Total	301	68	23	100	33	78	26	55	18	2.4
1-4 Yrs. LEP	197	55	28	72	37	51	26	19	10	2.2
5+ Yrs. LEP	61	5	8	20	33	21	34	15	25	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	33	24	53	6	13	0	0	23	51	16	36	6	13	0	0	33	73	11	24	1	2	0	0	40	89	5	11	0	0	0	0
1	2	3	31	52	21	35	6	10	7	12	31	52	21	35	1	2	15	25	24	40	16	27	5	8	21	35	27	45	11	18	1	2
2	9	17	18	35	22	42	3	6	13	25	23	44	13	25	3	6	4	8	16	31	18	35	14	27	6	12	31	60	11	21	4	8
3	0	0	20	34	26	44	13	22	0	0	24	41	21	36	14	24	8	14	24	41	10	17	17	29	3	5	34	58	16	27	6	10
4	3	6	7	15	29	62	8	17	5	11	13	28	21	45	8	17	8	17	19	40	14	30	6	13	3	6	9	19	25	53	10	21
5	2	5	2	5	7	18	28	72	2	5	2	5	9	24	25	66	1	3	3	8	15	38	20	51	2	5	2	5	14	36	21	54
Total	31	10	102	34	111	37	58	19	50	17	109	36	91	30	51	17	69	23	97	32	74	25	62	21	75	25	108	36	77	25	42	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Rodríguez Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	118	39	33	1	1	0	0	40	34
2	121	56	46	37	31	12	10	105	87
3	113	59	52	3	3	0	0	62	55
4	112	65	58	6	5	0	0	71	63
5	83	61	73	12	14	1	1	74	89
Total	547	280	51	59	11	13	2	352	64
AMAO Tot	504	238	47	59	12	13	3	310	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	104	95	91	8	8	0	0	1	1	1.2
1	126	58	46	58	46	10	8	0	0	1.6
2	130	15	12	50	38	38	29	27	21	2.5
3	121	23	19	42	35	26	21	30	25	2.5
4	118	8	7	29	25	46	39	35	30	2.9
5	91	2	2	13	14	25	27	51	56	3.3
Total	690	201	29	200	29	145	21	144	21	2.3
1-4 Yrs. LEP	444	185	42	144	32	67	15	48	11	1.9
5+ Yrs. LEP	181	12	7	50	28	67	37	52	29	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	38	60	58	3	3	1	1	73	70	28	27	2	2	1	1	95	91	8	8	0	0	1	1	101	97	2	2	1	1	0	0
1	28	22	68	54	28	22	2	2	42	33	63	50	19	15	2	2	58	46	58	46	10	8	0	0	70	56	49	39	7	6	0	0
2	31	24	52	40	39	30	8	6	38	29	54	42	33	25	5	4	15	12	49	38	33	25	33	25	35	27	69	53	21	16	5	4
3	19	16	46	38	42	35	14	12	28	23	48	40	36	30	9	7	23	19	42	35	24	20	32	26	28	23	63	52	22	18	8	7
4	5	4	20	17	50	42	43	36	11	9	35	30	50	42	22	19	9	8	28	24	45	38	36	31	14	12	49	42	34	29	21	18
5	5	5	14	15	41	45	31	34	5	5	21	23	47	52	18	20	2	2	13	14	21	23	55	60	5	5	29	32	37	41	20	22
Total	128	19	260	38	203	29	99	14	197	29	249	36	187	27	57	8	202	29	198	29	133	19	157	23	253	37	261	38	122	18	54	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

T. H. Rogers School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	4	67	1	17	0	0	5	83
Total	6	4	67	1	17	0	0	5	83
AMAO Tot	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	8	0	0	0	0	2	25	6	75	3.8
Total	11	0	0	0	0	2	18	9	82	3.8
1-4 Yrs. LEP	9	0	0	0	0	2	22	7	78	3.8
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	0	0	1	13	7	88	0	0	0	0	1	13	7	88	0	0	0	0	2	25	6	75	0	0	0	0	1	13	7	88
Total	0	0	0	0	1	9	10	91	0	0	0	0	1	9	10	91	0	0	0	0	2	18	9	82	0	0	0	0	1	9	10	91

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Roosevelt Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	25	60	1	2	0	0	26	62
2	17	8	47	5	29	0	0	13	76
3	23	12	52	2	9	0	0	14	61
4	30	17	57	4	13	0	0	21	70
5	8	4	50	0	0	0	0	4	50
Total	120	66	55	12	10	0	0	78	65
AMAO Tot	105	53	50	12	11	0	0	65	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	27	69	9	23	3	8	0	0	1.4
1	43	8	19	30	70	3	7	2	5	2.0
2	18	2	11	5	28	4	22	7	39	2.9
3	26	3	12	5	19	8	31	10	38	3.0
4	30	1	3	6	20	7	23	16	53	3.2
5	8	0	0	3	38	1	13	4	50	3.2
Total	164	41	25	58	35	26	16	39	24	2.4
1-4 Yrs. LEP	106	38	36	46	43	8	8	14	13	2.0
5+ Yrs. LEP	41	2	5	12	29	15	37	12	29	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	38	12	31	12	31	0	0	21	54	9	23	9	23	0	0	27	69	9	23	3	8	0	0	29	74	9	23	1	3	0	0
1	8	19	26	60	7	16	2	5	27	63	8	19	5	12	3	7	8	19	30	70	3	7	2	5	22	51	16	37	3	7	2	5
2	2	11	4	21	5	26	8	42	3	16	7	37	1	5	8	42	2	11	5	28	3	17	8	44	3	17	6	33	3	17	6	33
3	1	4	1	4	3	12	21	81	1	4	3	12	7	27	15	58	3	12	5	19	8	31	10	38	3	12	10	38	6	23	7	27
4	3	9	6	18	14	41	11	32	3	10	4	13	13	42	11	35	3	9	6	19	7	22	16	50	3	10	9	30	11	37	7	23
5	0	0	0	0	3	30	7	70	1	10	1	10	2	20	6	60	2	20	3	30	1	10	4	40	0	0	2	25	5	63	1	13
Total	29	17	49	29	44	26	49	29	56	33	32	19	37	22	43	26	45	27	58	35	25	15	40	24	60	37	52	32	29	18	23	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Ross Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	9	64	2	14	0	0	11	79
2	12	7	58	0	0	0	0	7	58
3	15	9	60	0	0	0	0	9	60
4	14	5	36	4	29	0	0	9	64
5	2	*	*	*	*	*	*	*	*
Total	57	32	56	6	11	0	0	38	67
AMAO Tot	50	28	56	6	12	0	0	34	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	13	7	54	4	31	1	8	1	8	1.7
1	17	3	18	8	47	5	29	1	6	2.3
2	12	2	17	5	42	3	25	2	17	2.6
3	16	0	0	4	25	5	31	7	44	3.2
4	14	1	7	2	14	4	29	7	50	3.2
5	2	*	*	*	*	*	*	*	*	*
Total	74	13	18	24	32	18	24	19	26	2.6
1-4 Yrs. LEP	43	11	26	16	37	10	23	6	14	2.3
5+ Yrs. LEP	23	1	4	8	35	5	22	9	39	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	38	6	46	1	8	1	8	6	46	4	31	2	15	1	8	7	54	4	31	1	8	1	8	8	62	3	23	1	8	1	8
1	3	18	4	24	3	18	7	41	4	24	4	24	8	47	1	6	3	18	8	47	5	29	1	6	5	29	8	47	3	18	1	6
2	0	0	0	0	1	8	12	92	0	0	1	8	8	67	3	25	2	15	5	38	4	31	2	15	0	0	6	46	6	46	1	8
3	0	0	1	6	10	63	5	31	0	0	3	19	8	50	5	31	0	0	4	25	5	31	7	44	0	0	8	50	4	25	4	25
4	1	7	0	0	7	50	6	43	1	7	0	0	8	57	5	36	1	7	2	14	4	29	7	50	1	7	3	21	7	50	3	21
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	9	12	11	15	23	31	32	43	11	15	12	16	36	49	15	20	13	17	24	32	19	25	19	25	15	20	29	39	21	28	10	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Rucker Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	59	17	29	9	15	2	3	28	47
2	45	18	40	13	29	3	7	34	76
3	60	29	48	0	0	0	0	29	48
4	59	29	49	2	3	0	0	31	53
5	57	39	68	6	11	0	0	45	79
Total	280	132	47	30	11	5	2	167	60
AMAO Tot	237	95	40	30	13	5	2	130	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	12	28	26	60	5	12	0	0	1.9
1	61	29	48	17	28	11	18	4	7	1.9
2	50	7	14	21	42	9	18	13	26	2.6
3	61	8	13	17	28	16	26	20	33	2.8
4	63	4	6	18	29	20	32	21	33	2.9
5	60	2	3	9	15	10	17	39	65	3.5
Total	338	62	18	108	32	71	21	97	29	2.6
1-4 Yrs. LEP	171	48	28	64	37	31	18	28	16	2.3
5+ Yrs. LEP	110	12	11	37	34	31	28	30	27	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	2	26	59	15	34	2	5	3	7	29	67	10	23	1	2	12	28	26	60	5	12	0	0	15	35	26	60	2	5	0	0
1	17	28	19	31	9	15	16	26	23	38	19	31	13	21	6	10	29	48	17	28	11	18	4	7	34	56	19	31	7	11	1	2
2	3	6	7	14	21	42	19	38	4	8	11	22	22	44	13	26	7	14	21	42	8	16	14	28	17	34	17	34	15	30	1	2
3	14	23	18	30	17	28	12	20	14	23	18	30	17	28	12	20	8	13	14	23	15	25	24	39	14	23	20	33	16	26	11	18
4	0	0	3	5	29	46	31	49	1	2	18	29	24	38	20	32	4	6	18	29	20	32	21	33	6	10	25	40	18	29	14	22
5	1	2	1	2	2	3	56	93	1	2	3	5	2	3	54	90	2	3	9	15	10	17	39	65	3	5	1	2	11	18	45	75
Total	36	11	74	22	93	27	136	40	46	14	98	29	88	26	106	31	62	18	105	31	69	20	102	30	89	26	108	32	69	20	72	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Rusk Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	1	4	0	0	0	0	1	4
2	30	17	57	1	3	0	0	18	60
3	15	8	53	1	7	0	0	9	60
4	18	13	72	0	0	0	0	13	72
5	20	14	70	3	15	0	0	17	85
6	17	12	71	0	0	0	0	12	71
7	13	12	92	0	0	0	0	12	92
Total	136	77	57	5	4	0	0	82	60
AMAO Tot	101	46	46	5	5	0	0	51	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	10	71	3	21	1	7	0	0	1.4
1	27	17	63	9	33	1	4	0	0	1.5
2	31	9	29	12	39	7	23	3	10	2.1
3	16	1	6	3	19	5	31	7	44	3.1
4	20	1	5	5	25	3	15	11	55	3.3
5	20	0	0	3	15	6	30	11	55	3.3
6	17	0	0	0	0	5	29	12	71	3.7
7	13	0	0	0	0	1	8	12	92	3.9
Total	158	38	24	35	22	29	18	56	35	2.7
1-4 Yrs. LEP	75	35	47	24	32	12	16	4	5	1.8
5+ Yrs. LEP	46	3	7	8	17	14	30	21	46	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	14	8	57	4	29	0	0	6	43	5	36	3	21	0	0	10	71	3	21	1	7	0	0	9	64	5	36	0	0	0	0
1	2	7	23	85	2	7	0	0	5	19	20	74	2	7	0	0	17	63	9	33	1	4	0	0	16	59	11	41	0	0	0	0
2	11	35	14	45	5	16	1	3	12	39	15	48	4	13	0	0	9	29	10	32	9	29	3	10	15	48	10	32	5	16	1	3
3	0	0	1	6	12	71	4	24	0	0	2	12	12	71	3	18	2	12	3	18	5	29	7	41	1	6	4	25	8	50	3	19
4	1	5	1	5	6	29	13	62	0	0	3	14	4	19	14	67	1	5	5	25	3	15	11	55	1	5	2	10	4	19	14	67
5	0	0	2	10	6	30	12	60	0	0	2	10	6	30	12	60	0	0	3	15	6	30	11	55	2	10	6	30	6	30	6	30
6	0	0	0	0	6	35	11	65	0	0	1	6	7	41	9	53	0	0	0	0	5	29	12	71	0	0	0	0	8	47	9	53
7	0	0	0	0	1	8	12	92	0	0	0	0	2	15	11	85	0	0	0	0	1	8	12	92	0	0	0	0	4	31	9	69
Total	16	10	49	31	42	26	53	33	23	14	48	30	40	25	49	31	39	25	33	21	31	19	56	35	44	28	38	24	35	22	42	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Sánchez Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	31	66	8	17	0	0	39	83
2	37	17	46	5	14	1	3	23	62
3	43	20	47	3	7	0	0	23	53
4	58	28	48	1	2	0	0	29	50
5	42	24	57	12	29	0	0	36	86
Total	227	120	53	29	13	1	0	150	66
AMAO Tot	195	90	46	29	15	1	1	120	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	54	50	93	2	4	2	4	0	0	1.1
1	52	13	25	30	58	8	15	1	2	1.9
2	41	9	22	8	20	12	29	12	29	2.6
3	44	8	18	13	30	9	20	14	32	2.7
4	61	8	13	16	26	16	26	21	34	2.9
5	44	2	5	1	2	10	23	31	70	3.5
Total	296	90	30	70	24	57	19	79	27	2.4
1-4 Yrs. LEP	176	76	43	48	27	28	16	24	14	2.0
5+ Yrs. LEP	80	10	13	20	25	25	31	25	31	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	76	13	24	0	0	0	0	42	78	10	19	2	4	0	0	50	93	2	4	2	4	0	0	46	85	8	15	0	0	0	0
1	10	19	27	52	15	29	0	0	32	62	9	17	11	21	0	0	13	25	30	58	8	15	1	2	36	69	9	17	6	12	1	2
2	13	32	16	39	6	15	6	15	20	49	9	22	6	15	6	15	9	22	7	17	12	29	13	32	13	32	14	34	4	10	10	24
3	2	5	9	20	22	50	11	25	3	7	10	23	26	59	5	11	8	18	13	29	9	20	15	33	9	20	14	32	12	27	9	20
4	1	2	8	13	31	51	21	34	8	13	12	20	31	51	10	16	8	13	16	26	16	26	21	34	6	10	14	23	26	43	15	25
5	0	0	6	14	17	39	21	48	0	0	9	20	25	57	10	23	2	5	1	2	7	16	34	77	2	5	14	32	20	45	8	18
Total	67	23	79	27	91	31	59	20	105	35	59	20	101	34	31	10	90	30	69	23	54	18	84	28	112	38	73	25	68	23	43	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Scarborough Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	80	9	11	9	11	1	1	19	24
2	57	29	51	9	16	1	2	39	68
3	63	24	38	4	6	0	0	28	44
4	76	44	58	6	8	0	0	50	66
5	53	36	68	9	17	0	0	45	85
Total	329	142	43	37	11	2	1	181	55
AMAO Tot	300	117	39	37	12	2	1	156	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	68	67	99	1	1	0	0	0	0	1.0
1	81	62	77	8	10	9	11	2	2	1.4
2	58	10	17	26	45	16	28	6	10	2.3
3	65	10	15	25	38	17	26	13	20	2.6
4	77	3	4	22	29	27	35	25	32	3.0
5	54	0	0	7	13	19	35	28	52	3.3
Total	403	152	38	89	22	88	22	74	18	2.2
1-4 Yrs. LEP	246	135	55	47	19	45	18	19	8	1.8
5+ Yrs. LEP	115	7	6	41	36	39	34	28	24	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	82	12	18	0	0	0	0	62	91	6	9	0	0	0	0	67	99	1	1	0	0	0	0	68	100	0	0	0	0	0	0
1	27	33	37	46	15	19	2	2	50	62	21	26	7	9	3	4	62	77	8	10	9	11	2	2	67	83	11	14	2	2	1	1
2	0	0	14	24	33	57	11	19	2	3	30	52	18	31	8	14	10	17	28	47	16	27	6	10	15	26	34	59	9	16	0	0
3	0	0	6	9	26	40	33	51	10	15	18	28	19	29	18	28	11	17	24	37	17	26	13	20	9	14	24	37	20	31	12	18
4	2	3	13	17	31	40	31	40	4	5	22	29	36	47	15	19	3	4	22	29	26	34	26	34	5	6	29	38	25	32	18	23
5	0	0	8	15	20	36	27	49	1	2	12	22	26	47	16	29	0	0	7	13	18	33	29	54	0	0	20	37	24	44	10	19
Total	85	21	90	22	125	31	104	26	129	32	109	27	106	26	60	15	153	38	90	22	86	21	76	19	164	41	118	29	80	20	41	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Scott Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	1	3	2	7	0	0	3	10
2	37	17	46	7	19	1	3	25	68
3	26	7	27	0	0	0	0	7	27
4	26	11	42	1	4	0	0	12	46
5	16	9	56	0	0	0	0	9	56
Total	135	45	33	10	7	1	1	56	41
AMAO Tot	121	32	26	10	8	1	1	43	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	24	86	3	11	0	0	1	4	1.2
1	36	33	92	1	3	2	6	0	0	1.2
2	39	4	10	18	46	7	18	10	26	2.6
3	26	4	15	13	50	6	23	3	12	2.3
4	28	4	14	12	43	4	14	8	29	2.6
5	17	1	6	2	12	8	47	6	35	3.2
Total	174	70	40	49	28	27	16	28	16	2.1
1-4 Yrs. LEP	101	61	60	20	20	11	11	9	9	1.7
5+ Yrs. LEP	53	6	11	27	51	14	26	6	11	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	68	8	29	0	0	1	4	22	79	5	18	0	0	1	4	24	86	3	11	0	0	1	4	24	86	3	11	0	0	1	4
1	15	42	19	53	2	6	0	0	22	61	12	33	1	3	1	3	33	92	1	3	2	6	0	0	33	92	2	6	1	3	0	0
2	2	5	7	18	25	63	6	15	2	5	12	30	16	40	10	25	4	10	18	46	7	18	10	26	5	13	13	33	19	48	3	8
3	2	8	13	50	9	35	2	8	11	42	13	50	0	0	2	8	4	15	12	46	4	15	6	23	14	54	10	38	0	0	2	8
4	1	4	4	14	9	32	14	50	2	7	10	36	11	39	5	18	4	14	12	43	4	14	8	29	3	11	15	54	5	18	5	18
5	0	0	0	0	3	18	14	82	0	0	0	0	3	18	14	82	1	6	2	12	8	47	6	35	0	0	6	35	7	41	4	24
Total	39	22	51	29	48	27	37	21	59	34	52	30	31	18	33	19	70	40	48	28	25	14	31	18	79	45	49	28	32	18	15	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Scroggins Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	19	40	5	10	3	6	27	56
2	38	18	47	10	26	1	3	29	76
3	50	20	40	3	6	1	2	24	48
4	44	27	61	2	5	0	0	29	66
5	21	18	86	0	0	0	0	18	86
Total	201	102	51	20	10	5	2	127	63
AMAO Tot	169	72	43	20	12	5	3	97	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	21	51	19	46	1	2	0	0	1.5
1	48	16	33	22	46	4	8	6	13	2.1
2	39	3	8	16	41	9	23	11	28	2.6
3	52	4	8	7	13	22	42	19	37	3.0
4	44	0	0	5	11	18	41	21	48	3.3
5	23	0	0	0	0	4	17	19	83	3.8
Total	247	44	18	69	28	58	23	76	31	2.6
1-4 Yrs. LEP	135	39	29	55	41	20	15	21	16	2.2
5+ Yrs. LEP	79	5	6	13	16	36	46	25	32	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	17	23	56	10	24	1	2	18	44	20	49	3	7	0	0	21	51	19	46	1	2	0	0	39	95	1	2	1	2	0	0
1	1	2	8	17	26	54	13	27	1	2	20	42	21	44	6	13	16	33	22	46	4	8	6	13	20	42	21	44	6	13	1	2
2	1	3	14	36	21	54	3	8	1	3	20	51	17	44	1	3	3	8	16	41	9	23	11	28	14	36	16	41	8	21	1	3
3	7	13	14	26	26	49	6	11	6	11	11	21	28	53	8	15	4	8	7	13	17	32	25	47	9	17	19	37	18	35	6	12
4	0	0	21	48	9	20	14	32	1	2	23	52	6	14	14	32	0	0	5	11	10	23	29	66	9	20	16	36	12	27	7	16
5	0	0	0	0	1	4	22	96	0	0	1	4	2	9	20	87	0	0	0	0	4	17	19	83	0	0	5	22	9	39	9	39
Total	16	6	80	32	93	38	59	24	27	11	95	38	77	31	49	20	44	18	69	28	45	18	90	36	91	37	78	32	54	22	24	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Juan N. Seguin Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	62	21	34	1	2	0	0	22	35
2	49	19	39	20	41	5	10	44	90
3	51	27	53	0	0	0	0	27	53
4	51	34	67	2	4	0	0	36	71
5	19	13	68	5	26	0	0	18	95
Total	232	114	49	28	12	5	2	147	63
AMAO Tot	199	83	42	28	14	5	3	116	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	55	50	91	3	5	1	2	1	2	1.2
1	64	42	66	20	31	2	3	0	0	1.3
2	51	2	4	15	29	15	29	19	37	3.0
3	58	8	14	16	28	17	29	17	29	2.8
4	57	0	0	9	16	18	32	30	53	3.3
5	19	0	0	1	5	1	5	17	89	3.9
Total	304	102	34	64	21	54	18	84	28	2.4
1-4 Yrs. LEP	185	95	51	40	22	29	16	21	11	1.9
5+ Yrs. LEP	81	5	6	24	30	22	27	30	37	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	49	26	47	1	2	1	2	41	75	12	22	1	2	1	2	50	91	3	5	1	2	1	2	53	96	0	0	1	2	1	2
1	47	73	16	25	1	2	0	0	51	80	11	17	2	3	0	0	42	66	20	31	2	3	0	0	56	88	7	11	1	2	0	0
2	1	2	14	27	21	41	15	29	2	4	14	27	24	47	11	22	2	4	15	29	14	27	20	39	2	4	18	35	18	35	13	25
3	2	3	11	19	22	38	23	40	6	10	18	31	22	38	12	21	8	14	16	28	17	29	17	29	5	9	20	34	17	29	16	28
4	2	4	8	14	12	21	35	61	3	5	8	14	13	23	33	58	0	0	9	16	18	32	30	53	3	5	12	21	16	28	26	46
5	0	0	0	0	0	0	19	100	0	0	0	0	2	11	17	89	0	0	1	5	1	5	17	89	0	0	1	5	1	5	17	89
Total	79	26	75	25	57	19	93	31	103	34	63	21	64	21	74	24	102	34	64	21	53	17	85	28	119	39	58	19	54	18	73	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Shadowbriar Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	17	10	59	0	0	0	0	10	59
4	28	16	57	1	4	0	0	17	61
5	15	11	73	3	20	0	0	14	93
Total	60	37	62	4	7	0	0	41	68
AMAO Tot	44	22	50	4	9	0	0	26	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	23	2	9	3	13	10	43	8	35	2.9
4	30	1	3	4	13	11	37	14	47	3.3
5	16	0	0	3	19	4	25	9	56	3.3
Total	69	3	4	10	14	25	36	31	45	3.2
1-4 Yrs. LEP	24	1	4	7	29	11	46	5	21	2.8
5+ Yrs. LEP	26	2	8	1	4	12	46	11	42	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	2	8	10	42	3	13	9	38	2	8	11	46	4	17	7	29	2	9	3	13	9	39	9	39	3	13	15	63	5	21	1	4
4	0	0	2	6	7	23	22	71	0	0	2	6	9	29	20	65	1	3	4	13	11	37	14	47	0	0	10	32	16	52	5	16
5	1	6	4	25	3	19	8	50	1	6	4	25	3	19	8	50	0	0	3	19	4	25	9	56	2	13	2	13	5	31	7	44
Total	3	4	16	23	13	18	39	55	3	4	17	24	16	23	35	49	3	4	10	14	24	35	32	46	5	7	27	38	26	37	13	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Shearn Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	53	17	32	8	15	0	0	25	47
2	41	19	46	6	15	1	2	26	63
3	45	28	62	5	11	0	0	33	73
4	32	14	44	0	0	0	0	14	44
5	13	5	38	2	15	0	0	7	54
Total	184	83	45	21	11	1	1	105	57
AMAO Tot	168	68	40	21	13	1	1	90	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	48	96	0	0	1	2	1	2	1.1
1	54	12	22	25	46	15	28	2	4	2.1
2	43	6	14	24	56	7	16	6	14	2.4
3	48	3	6	9	19	16	33	20	42	3.1
4	37	8	22	8	22	11	30	10	27	2.8
5	16	1	6	6	38	2	13	7	44	3.1
Total	248	78	31	72	29	52	21	46	19	2.3
1-4 Yrs. LEP	161	66	41	52	32	28	17	15	9	2.0
5+ Yrs. LEP	67	9	13	19	28	24	36	15	22	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	74	10	20	2	4	1	2	46	92	2	4	2	4	0	0	48	96	0	0	1	2	1	2	49	98	0	0	1	2	0	0
1	6	11	26	48	19	35	3	6	11	20	30	56	13	24	0	0	12	22	25	46	15	28	2	4	16	30	28	52	9	17	1	2
2	1	2	1	2	23	53	18	42	2	5	14	33	22	51	5	12	6	14	24	56	7	16	6	14	11	26	12	28	15	35	5	12
3	2	4	11	23	17	35	18	38	2	4	12	25	24	50	10	21	3	6	9	19	14	29	22	46	6	13	19	40	15	31	8	17
4	4	11	2	5	7	19	24	65	4	11	7	19	7	19	19	51	9	24	7	19	11	30	10	27	4	11	5	14	10	27	18	49
5	1	6	2	13	0	0	13	81	3	19	0	0	3	19	10	63	1	6	6	38	2	13	7	44	2	13	1	6	2	13	11	69
Total	51	21	52	21	68	27	77	31	68	27	65	26	71	29	44	18	79	32	71	29	50	20	48	19	88	35	65	26	52	21	43	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Sherman Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	27	57	5	11	0	0	32	68
2	40	20	50	10	25	2	5	32	80
3	37	24	65	0	0	0	0	24	65
4	52	41	79	1	2	0	0	42	81
5	15	12	80	1	7	0	0	13	87
Total	191	124	65	17	9	2	1	143	75
AMAO Tot	150	84	56	17	11	2	1	103	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	36	100	0	0	0	0	0	0	1.0
1	50	15	30	28	56	5	10	2	4	1.9
2	41	3	7	12	29	17	41	9	22	2.7
3	41	1	2	9	22	12	29	19	46	3.2
4	53	0	0	6	11	15	28	32	60	3.5
5	16	0	0	1	6	2	13	13	81	3.7
Total	237	55	23	56	24	51	22	75	32	2.6
1-4 Yrs. LEP	122	51	42	44	36	18	15	9	7	1.9
5+ Yrs. LEP	69	0	0	12	17	31	45	26	38	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	78	8	22	0	0	0	0	28	78	8	22	0	0	0	0	36	100	0	0	0	0	0	0	36	100	0	0	0	0	0	0
1	2	4	37	73	10	20	2	4	11	22	28	55	10	20	2	4	15	29	29	57	5	10	2	4	35	70	12	24	3	6	0	0
2	6	15	12	29	18	44	5	12	14	34	12	29	10	24	5	12	3	7	12	29	15	37	11	27	13	32	19	46	8	20	1	2
3	2	5	2	5	8	20	29	71	2	5	3	7	16	39	20	49	1	2	9	22	11	27	20	49	3	7	11	27	15	37	12	29
4	2	4	4	8	24	45	23	43	2	4	6	11	21	40	24	45	0	0	4	8	17	32	32	60	4	8	9	17	20	38	20	38
5	0	0	0	0	6	38	10	63	0	0	0	0	2	13	14	88	0	0	1	6	2	13	13	81	1	6	2	13	4	25	9	56
Total	40	17	63	26	66	28	69	29	57	24	57	24	59	25	65	27	55	23	55	23	50	21	78	33	92	39	53	22	50	21	42	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Sinclair Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	4	27	3	20	0	0	7	47
2	14	5	36	1	7	0	0	6	43
3	18	12	67	0	0	0	0	12	67
4	16	10	63	1	6	0	0	11	69
5	7	6	86	0	0	0	0	6	86
Total	70	37	53	5	7	0	0	42	60
AMAO Tot	53	23	43	5	9	0	0	28	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	13	11	85	1	8	0	0	1	8	1.3
1	15	3	20	4	27	2	13	6	40	2.7
2	14	1	7	5	36	3	21	5	36	2.8
3	19	1	5	4	21	8	42	6	32	3.0
4	18	0	0	2	11	6	33	10	56	3.5
5	7	0	0	0	0	1	14	6	86	3.9
Total	86	16	19	16	19	20	23	34	40	2.8
1-4 Yrs. LEP	42	15	36	9	21	9	21	9	21	2.3
5+ Yrs. LEP	22	0	0	4	18	9	41	9	41	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	46	6	46	0	0	1	8	8	62	4	31	0	0	1	8	11	85	1	8	0	0	1	8	12	92	0	0	0	0	1	8
1	0	0	7	47	2	13	6	40	0	0	7	47	5	33	3	20	3	20	4	27	2	13	6	40	3	20	6	40	3	20	3	20
2	4	24	3	18	9	53	1	6	4	24	7	41	6	35	0	0	1	7	5	36	3	21	5	36	3	21	3	21	6	43	2	14
3	1	5	7	37	7	37	4	21	1	5	8	42	8	42	2	11	1	5	4	21	8	42	6	32	1	5	5	26	11	58	2	11
4	1	6	0	0	4	22	13	72	1	6	0	0	4	22	13	72	0	0	2	11	6	33	10	56	1	6	1	6	4	22	12	67
5	0	0	0	0	0	0	7	100	0	0	0	0	1	14	6	86	0	0	0	0	1	14	6	86	0	0	0	0	2	29	5	71
Total	12	13	23	26	22	25	32	36	14	16	26	29	24	27	25	28	16	19	16	19	20	23	34	40	20	23	15	17	26	30	25	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Katherine Smith Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	63	25	40	5	8	2	3	32	51
2	51	25	49	3	6	0	0	28	55
3	42	13	31	2	5	0	0	15	36
4	48	33	69	2	4	0	0	35	73
5	24	17	71	1	4	0	0	18	75
Total	228	113	50	13	6	2	1	128	56
AMAO Tot	197	85	43	13	7	2	1	100	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	55	51	93	3	5	1	2	0	0	1.1
1	71	25	35	31	44	10	14	5	7	2.0
2	56	9	16	16	29	18	32	13	23	2.6
3	47	14	30	15	32	11	23	7	15	2.4
4	50	3	6	11	22	10	20	26	52	3.2
5	28	5	18	3	11	5	18	15	54	3.1
Total	307	107	35	79	26	55	18	66	21	2.3
1-4 Yrs. LEP	209	93	44	61	29	35	17	20	10	2.0
5+ Yrs. LEP	52	8	15	15	29	13	25	16	31	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	52	95	2	4	1	2	0	0	51	93	2	4	2	4	0	0	51	93	3	5	1	2	0	0	52	95	1	2	2	4	0	0
1	11	15	27	38	19	27	14	20	16	23	34	48	16	23	5	7	25	35	31	44	10	14	5	7	27	38	31	44	9	13	4	6
2	3	5	13	23	21	37	20	35	6	11	21	37	13	23	17	30	9	16	16	29	18	32	13	23	12	21	24	42	14	25	7	12
3	1	2	3	6	21	45	22	47	2	4	15	32	19	40	11	23	15	31	15	31	11	23	7	15	11	23	9	19	20	43	7	15
4	1	2	1	2	6	12	42	84	1	2	1	2	12	24	36	72	4	8	11	21	11	21	26	50	4	8	10	20	12	24	24	48
5	2	7	2	7	2	7	23	79	3	10	2	7	5	17	19	66	5	17	3	10	6	21	15	52	6	21	2	7	10	34	11	38
Total	70	23	48	16	70	23	121	39	79	26	75	24	67	22	88	28	109	35	79	25	57	18	66	21	112	36	77	25	67	22	53	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Southmayd Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	46	19	41	8	17	0	0	27	59
2	66	27	41	14	21	4	6	45	68
3	39	24	62	2	5	0	0	26	67
4	56	44	79	4	7	0	0	48	86
5	40	37	93	1	3	1	3	39	98
Total	247	151	61	29	12	5	2	185	75
AMAO Tot	197	102	52	29	15	5	3	136	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	59	53	90	4	7	2	3	0	0	1.2
1	50	21	42	19	38	9	18	1	2	1.8
2	70	8	11	21	30	21	30	20	29	2.7
3	41	3	7	8	20	16	39	14	34	3.0
4	57	2	4	5	9	11	19	39	68	3.4
5	41	0	0	0	0	2	5	39	95	3.8
Total	318	87	27	57	18	61	19	113	36	2.6
1-4 Yrs. LEP	177	76	43	43	24	35	20	23	13	2.0
5+ Yrs. LEP	84	7	8	14	17	24	29	39	46	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	66	17	29	2	3	1	2	45	76	12	20	2	3	0	0	53	90	4	7	2	3	0	0	54	92	5	8	0	0	0	0
1	11	21	23	44	17	33	1	2	18	35	19	37	14	27	1	2	21	42	19	38	9	18	1	2	29	58	18	36	2	4	1	2
2	6	9	20	29	24	34	20	29	11	16	25	36	21	30	13	19	8	11	21	30	19	27	22	31	17	24	35	50	13	19	5	7
3	2	5	13	32	7	17	19	46	2	5	11	27	17	41	11	27	3	7	8	20	13	32	17	41	4	10	20	49	9	22	8	20
4	2	3	9	15	22	37	26	44	4	7	10	17	22	37	23	39	2	4	5	9	9	16	41	72	3	5	24	42	20	35	10	18
5	0	0	0	0	7	17	35	83	1	2	5	12	15	36	21	50	0	0	0	0	2	5	39	95	0	0	12	29	13	32	16	39
Total	60	19	82	25	79	24	102	32	81	25	82	25	91	28	69	21	87	27	57	18	54	17	120	38	107	34	114	36	57	18	40	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

School at St. George Place

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	24	12	50	5	21	1	4	18	75
2	30	15	50	2	7	2	7	19	63
3	13	12	92	1	8	0	0	13	100
4	11	7	64	2	18	0	0	9	82
5	12	12	100	0	0	0	0	12	100
Total	90	58	64	10	11	3	3	71	79
AMAO Tot	72	40	56	10	14	3	4	53	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	53	28	53	20	38	5	9	0	0	1.6
1	30	3	10	5	17	11	37	11	37	3.0
2	32	0	0	12	38	7	22	13	41	2.9
3	15	0	0	1	7	2	13	12	80	3.6
4	15	1	7	1	7	4	27	9	60	3.4
5	15	1	7	0	0	2	13	12	80	3.6
Total	160	33	21	39	24	31	19	57	36	2.7
1-4 Yrs. LEP	113	32	28	37	33	22	19	22	19	2.3
5+ Yrs. LEP	19	0	0	0	0	5	26	14	74	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	34	29	55	6	11	0	0	18	34	28	53	7	13	0	0	28	53	20	38	5	9	0	0	25	47	24	45	4	8	0	0
1	3	10	4	13	12	40	11	37	5	17	2	7	12	40	11	37	3	10	5	17	11	37	11	37	4	13	3	10	11	37	12	40
2	2	6	15	44	12	35	5	15	3	9	15	44	11	32	5	15	0	0	12	38	5	16	15	47	8	24	13	38	12	35	1	3
3	2	10	1	5	12	60	5	25	3	15	3	15	9	45	5	25	0	0	1	7	1	7	13	87	2	10	2	10	11	55	5	25
4	0	0	2	13	10	63	4	25	0	0	3	19	10	63	3	19	1	7	1	7	3	20	10	67	0	0	3	19	9	56	4	25
5	1	5	1	5	4	21	13	68	1	5	3	16	7	37	8	42	1	7	0	0	2	13	12	80	2	11	5	26	10	53	2	11
Total	26	15	52	30	56	33	38	22	30	17	54	31	56	33	32	19	33	21	39	24	27	17	61	38	41	24	50	29	57	33	24	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Stevens Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	55	16	29	2	4	0	0	18	33
2	60	24	40	2	3	0	0	26	43
3	45	17	38	4	9	0	0	21	47
4	28	15	54	3	11	0	0	18	64
5	43	37	86	4	9	0	0	41	95
Total	231	109	47	15	6	0	0	124	54
AMAO Tot	210	88	42	15	7	0	0	103	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	55	52	95	2	4	1	2	0	0	1.1
1	63	43	68	16	25	2	3	2	3	1.4
2	62	17	27	35	56	7	11	3	5	1.9
3	47	12	26	15	32	10	21	10	21	2.5
4	28	1	4	13	46	3	11	11	39	2.9
5	47	0	0	7	15	6	13	34	72	3.4
Total	302	125	41	88	29	29	10	60	20	2.1
1-4 Yrs. LEP	199	109	55	57	29	19	10	14	7	1.7
5+ Yrs. LEP	63	8	13	27	43	7	11	21	33	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	85	4	7	4	7	0	0	47	85	4	7	4	7	0	0	52	95	2	4	1	2	0	0	50	91	4	7	1	2	0	0
1	30	48	30	48	2	3	1	2	39	62	21	33	1	2	2	3	43	68	16	25	2	3	2	3	51	81	10	16	0	0	2	3
2	1	2	40	65	18	29	3	5	18	29	32	52	9	15	3	5	17	27	35	56	6	10	4	6	45	73	12	19	4	6	1	2
3	2	4	8	17	28	60	9	19	1	2	17	36	27	57	2	4	12	26	15	32	10	21	10	21	5	11	21	45	15	32	6	13
4	1	4	1	4	7	25	19	68	1	4	6	21	8	29	13	46	1	4	13	46	3	11	11	39	3	11	11	39	12	43	2	7
5	0	0	1	2	27	57	19	40	0	0	6	13	27	57	14	30	0	0	7	15	5	11	35	74	0	0	31	66	12	26	4	9
Total	81	27	84	28	86	28	51	17	106	35	86	28	76	25	34	11	125	41	88	29	27	9	62	21	154	51	89	29	44	15	15	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Stevenson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	5	14	2	6	1	3	8	22
2	26	14	54	6	23	3	12	23	88
3	24	19	79	0	0	0	0	19	79
4	31	20	65	1	3	0	0	21	68
5	20	17	85	1	5	0	0	18	90
Total	137	75	55	10	7	4	3	89	65
AMAO Tot	105	41	39	10	10	4	4	55	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	26	100	0	0	0	0	0	0	1.0
1	37	29	78	2	5	2	5	4	11	1.5
2	30	1	3	12	40	10	33	7	23	2.8
3	26	2	8	3	12	6	23	15	58	3.3
4	32	0	0	6	19	8	25	18	56	3.3
5	20	0	0	1	5	2	10	17	85	3.7
Total	171	58	34	24	14	28	16	61	36	2.5
1-4 Yrs. LEP	81	55	68	10	12	7	9	9	11	1.6
5+ Yrs. LEP	55	3	5	14	25	20	36	18	33	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	81	5	19	0	0	0	0	24	92	2	8	0	0	0	0	26	100	0	0	0	0	0	0	26	100	0	0	0	0	0	0
1	18	49	8	22	5	14	6	16	23	62	7	19	2	5	5	14	29	78	2	5	2	5	4	11	31	84	4	11	2	5	0	0
2	1	3	4	13	9	29	17	55	1	3	10	32	12	39	8	26	1	3	12	40	10	33	7	23	3	10	17	57	8	27	2	7
3	3	12	6	23	3	12	14	54	4	15	6	23	2	8	14	54	2	8	3	12	3	12	18	69	4	15	7	27	8	31	7	27
4	0	0	5	16	8	25	19	59	0	0	7	22	12	38	13	41	1	3	5	16	7	22	19	59	1	3	15	47	9	28	7	22
5	0	0	1	5	6	29	14	67	0	0	2	10	6	29	13	62	0	0	1	5	2	10	17	85	0	0	5	25	12	60	3	15
Total	43	25	29	17	31	18	70	40	52	30	34	20	34	20	53	31	59	35	23	13	24	14	65	38	65	38	48	28	39	23	19	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Sutton Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	130	58	45	13	10	16	12	87	67
2	118	51	43	25	21	8	7	84	71
3	124	71	57	10	8	0	0	81	65
4	119	84	71	4	3	0	0	88	74
5	90	68	76	10	11	2	2	80	89
Total	581	332	57	62	11	26	4	420	72
AMAO Tot	472	229	49	63	13	26	6	318	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	138	96	70	24	17	14	10	4	3	1.5
1	144	43	30	68	47	16	11	17	12	2.0
2	133	6	5	34	26	51	38	42	32	2.9
3	136	5	4	21	15	54	40	56	41	3.1
4	131	7	5	18	14	38	29	68	52	3.2
5	96	1	1	6	6	18	19	71	74	3.5
Total	778	158	20	171	22	191	25	258	33	2.6
1-4 Yrs. LEP	476	143	30	131	28	114	24	88	18	2.3
5+ Yrs. LEP	164	5	3	32	20	63	38	64	39	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	84	61	42	30	10	7	2	1	88	64	34	25	13	9	3	2	96	70	24	17	14	10	4	3	102	74	27	20	6	4	3	2
1	39	27	59	40	40	27	8	5	68	47	50	34	18	12	10	7	43	30	68	47	15	10	18	13	64	44	52	36	24	17	4	3
2	27	20	65	48	37	27	6	4	45	33	63	47	26	19	1	1	6	4	31	23	38	28	59	44	48	36	49	37	24	18	12	9
3	11	8	33	24	59	42	36	26	16	12	48	35	55	40	20	14	5	4	21	15	44	32	67	49	25	18	48	35	44	32	19	14
4	5	4	20	15	56	42	52	39	11	8	39	29	46	35	37	28	8	6	18	14	37	28	69	52	20	15	30	23	43	33	38	29
5	4	4	8	8	39	40	47	48	7	7	19	19	26	27	46	47	2	2	6	6	17	17	73	74	2	2	37	39	24	25	33	34
Total	170	22	227	29	241	31	151	19	235	30	253	32	184	23	117	15	160	20	168	21	165	21	290	37	261	34	243	31	165	21	109	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Thompson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	5	0	0	0	0	0	0	0	0
4	2	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	10	2	20	1	10	0	0	3	30
AMAO Tot	8	0	0	1	13	0	0	1	13

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	2	40	3	60	0	0	0	0	1.7
1	2	*	*	*	*	*	*	*	*	*
2	6	1	17	5	83	0	0	0	0	2.0
4	2	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	17	3	18	10	59	1	6	3	18	2.2
1-4 Yrs. LEP	12	3	25	8	67	0	0	1	8	2.0
5+ Yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	1	20	2	40	2	40	0	0	3	60	2	40	0	0	2	40	3	60	0	0	0	0	5	100	0	0	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	1	17	2	33	2	33	1	17	1	17	0	0	2	33	3	50	1	17	5	83	0	0	0	0	2	33	2	33	2	33	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	10	7	35	8	40	3	15	2	10	6	30	8	40	4	20	3	18	10	59	1	6	3	18	10	53	7	37	2	11	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Tijerina Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	15	32	1	2	0	0	16	34
2	48	18	38	18	38	3	6	39	81
3	56	25	45	3	5	0	0	28	50
4	46	25	54	2	4	0	0	27	59
5	49	40	82	3	6	0	0	43	88
6	23	20	87	0	0	0	0	20	87
Total	269	143	53	27	10	3	1	173	64
AMAO Tot	219	95	43	27	12	3	1	125	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	53	87	5	8	1	2	2	3	1.3
1	48	31	65	15	31	2	4	0	0	1.4
2	50	8	16	15	30	15	30	12	24	2.5
3	58	8	14	18	31	24	41	8	14	2.6
4	50	2	4	18	36	9	18	21	42	3.0
5	51	1	2	3	6	10	20	37	73	3.5
6	24	0	0	2	8	3	13	19	79	3.7
Total	342	103	30	76	22	64	19	99	29	2.4
1-4 Yrs. LEP	169	94	56	41	24	19	11	15	9	1.8
5+ Yrs. LEP	111	5	5	30	27	44	40	32	29	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	6	58	88	2	3	2	3	40	61	19	29	6	9	1	2	53	87	5	8	1	2	2	3	54	89	2	3	5	8	0	0
1	18	37	29	59	1	2	1	2	26	53	19	39	4	8	0	0	31	65	15	31	2	4	0	0	42	88	4	8	2	4	0	0
2	4	8	25	50	19	38	2	4	6	12	21	42	21	42	2	4	8	16	15	30	13	26	14	28	20	40	20	40	8	16	2	4
3	18	31	10	17	20	34	10	17	12	21	19	33	15	26	12	21	9	15	18	31	21	36	11	19	13	22	24	41	10	17	11	19
4	2	4	1	2	23	46	24	48	2	4	6	12	25	50	17	34	2	4	18	36	9	18	21	42	3	6	25	50	19	38	3	6
5	1	2	4	8	28	55	18	35	2	4	6	12	29	57	14	27	1	2	3	6	8	16	39	76	3	6	17	33	25	49	6	12
6	3	13	0	0	5	21	16	67	2	8	2	8	8	33	12	50	0	0	1	4	3	13	20	83	2	8	1	4	8	33	13	54
Total	50	14	127	36	98	28	73	21	90	26	92	26	108	31	58	17	104	30	75	22	57	17	107	31	137	40	93	27	77	23	35	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Tinsley Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	101	49	49	4	4	1	1	54	53
2	76	38	50	18	24	0	0	56	74
3	66	39	59	1	2	0	0	40	61
4	76	47	62	3	4	0	0	50	66
5	47	32	68	3	6	0	0	35	74
Total	366	205	56	29	8	1	0	235	64
AMAO Tot	321	165	51	29	9	1	0	195	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	106	47	44	51	48	5	5	3	3	1.7
2	80	5	6	35	44	28	35	12	15	2.5
3	72	10	14	17	24	22	31	23	32	2.8
4	79	3	4	24	30	24	30	28	35	2.9
5	50	0	0	4	8	22	44	24	48	3.3
Total	387	65	17	131	34	101	26	90	23	2.5
1-4 Yrs. LEP	242	59	24	102	42	59	24	22	9	2.2
5+ Yrs. LEP	100	6	6	29	29	37	37	28	28	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	21	20	59	56	19	18	7	7	59	56	35	33	9	8	3	3	47	44	51	48	5	5	3	3	72	68	24	23	6	6	4	4
2	15	18	31	36	33	39	6	7	28	33	33	39	21	25	3	4	5	6	33	41	27	34	15	19	34	40	43	51	6	7	2	2
3	0	0	31	42	32	44	10	14	0	0	29	40	33	45	11	15	10	14	17	24	22	31	23	32	7	10	33	45	17	23	16	22
4	11	13	25	30	26	31	21	25	6	7	28	34	28	34	21	25	3	4	24	30	21	27	31	39	12	15	32	39	23	28	15	18
5	0	0	24	47	23	45	4	8	2	4	20	39	27	53	2	4	0	0	4	8	16	32	30	60	3	6	28	55	17	33	3	6
Total	47	12	170	43	133	33	48	12	95	24	145	36	118	30	40	10	65	17	129	33	91	24	102	26	128	32	160	40	69	17	40	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Travis Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	3	18	2	12	0	0	5	29
2	17	8	47	2	12	1	6	11	65
3	10	5	50	1	10	1	10	7	70
4	5	3	60	0	0	0	0	3	60
5	4	*	*	*	*	*	*	*	*
Total	53	21	40	5	9	2	4	28	53
AMAO Tot	50	18	36	5	10	2	4	25	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	2	40	1	20	0	0	2	40	2.5
1	17	9	53	1	6	4	24	3	18	2.1
2	18	1	6	5	28	5	28	7	39	3.0
3	10	1	10	0	0	3	30	6	60	3.4
4	5	0	0	1	20	3	60	1	20	3.2
5	5	0	0	2	40	2	40	1	20	2.6
Total	60	13	22	10	17	17	28	20	33	2.7
1-4 Yrs. LEP	35	12	34	7	20	9	26	7	20	2.3
5+ Yrs. LEP	22	1	5	3	14	8	36	10	45	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	1	20	2	40	2	40	0	0	0	0	3	60	2	40	2	40	1	20	0	0	2	40	2	40	1	20	0	0	2	40
1	7	41	2	12	5	29	3	18	7	41	2	12	3	18	5	29	9	53	1	6	4	24	3	18	9	53	2	12	6	35	0	0
2	1	6	9	50	4	22	4	22	1	6	6	33	6	33	5	28	1	6	5	28	4	22	8	44	5	28	6	33	2	11	5	28
3	0	0	0	0	5	50	5	50	0	0	0	0	4	40	6	60	1	10	0	0	3	30	6	60	1	10	1	10	3	30	5	50
4	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	1	20	3	60	1	20	0	0	0	0	2	40	3	60
5	1	20	1	20	3	60	0	0	2	40	1	20	2	40	0	0	0	0	2	40	2	40	1	20	2	40	2	40	1	20	0	0
Total	9	15	13	22	21	35	17	28	10	17	9	15	20	33	21	35	13	22	10	17	16	27	21	35	19	32	12	20	14	23	15	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Twain Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	27	13	48	3	11	0	0	16	59
2	9	4	44	1	11	0	0	5	56
3	13	6	46	1	8	1	8	8	62
4	8	8	100	0	0	0	0	8	100
5	12	10	83	0	0	1	8	11	92
Total	69	41	59	5	7	2	3	48	70
AMAO Tot	50	23	46	5	10	2	4	30	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	10	50	1	5	6	30	3	15	2.1
1	34	9	26	2	6	9	26	14	41	2.9
2	16	2	13	5	31	3	19	6	38	2.8
3	17	1	6	3	18	8	47	5	29	3.0
4	8	0	0	0	0	0	0	8	100	4.0
5	16	1	6	1	6	3	19	11	69	3.5
Total	111	23	21	12	11	29	26	47	42	2.9
1-4 Yrs. LEP	82	19	23	10	12	27	33	26	32	2.8
5+ Yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	35	4	20	9	45	0	0	7	35	7	35	4	20	2	10	10	50	1	5	6	30	3	15	9	45	4	20	6	30	1	5
1	5	15	3	9	12	35	14	41	5	15	3	9	14	41	12	35	9	26	2	6	9	26	14	41	6	18	4	12	13	38	11	32
2	2	13	2	13	4	25	8	50	2	13	2	13	4	25	8	50	2	13	5	31	3	19	6	38	2	13	5	31	4	25	5	31
3	1	6	1	6	6	35	9	53	1	6	1	6	5	29	10	59	1	6	3	18	8	47	5	29	1	6	5	29	6	35	5	29
4	0	0	0	0	1	13	7	88	0	0	0	0	3	38	5	63	0	0	0	0	0	0	8	100	0	0	0	0	3	38	5	63
5	1	6	3	19	4	25	8	50	1	6	3	19	4	25	8	50	1	6	1	6	2	13	12	75	2	13	2	13	5	31	7	44
Total	16	14	13	12	36	32	46	41	16	14	16	14	34	31	45	41	23	21	12	11	28	25	48	43	20	18	20	18	37	33	34	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Valley West Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	17	59	5	17	0	0	22	76
2	22	9	41	2	9	0	0	11	50
3	46	20	43	3	7	0	0	23	50
4	18	13	72	0	0	0	0	13	72
5	15	10	67	1	7	0	0	11	73
Total	130	69	53	11	8	0	0	80	62
AMAO Tot	103	51	50	11	11	0	0	62	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	21	78	3	11	3	11	0	0	1.3
1	33	5	15	17	52	11	33	0	0	2.2
2	27	2	7	8	30	7	26	10	37	3.0
3	47	2	4	12	26	15	32	18	38	3.1
4	19	0	0	5	26	2	11	12	63	3.4
5	15	0	0	0	0	8	53	7	47	3.5
Total	168	30	18	45	27	46	27	47	28	2.7
1-4 Yrs. LEP	101	28	28	35	35	24	24	14	14	2.3
5+ Yrs. LEP	39	2	5	9	23	14	36	14	36	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	74	5	19	2	7	0	0	23	85	2	7	2	7	0	0	21	78	3	11	3	11	0	0	23	85	2	7	2	7	0	0
1	1	3	3	9	29	88	0	0	2	6	17	52	14	42	0	0	5	15	17	52	11	33	0	0	10	30	18	55	5	15	0	0
2	0	0	4	15	5	19	18	67	0	0	4	15	6	22	17	63	3	11	7	26	7	26	10	37	0	0	9	33	6	22	12	44
3	0	0	2	4	27	57	18	38	2	4	6	13	19	40	20	43	3	6	11	23	15	32	18	38	3	6	7	15	19	40	18	38
4	0	0	1	5	8	42	10	53	0	0	1	5	7	37	11	58	0	0	5	26	2	11	12	63	0	0	4	21	2	11	13	68
5	0	0	0	0	3	20	12	80	0	0	0	0	3	20	12	80	0	0	0	0	8	53	7	47	0	0	3	20	8	53	4	27
Total	21	13	15	9	74	44	58	35	27	16	30	18	51	30	60	36	32	19	43	26	46	27	47	28	36	21	43	26	42	25	47	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Wainwright Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	9	18	2	4	0	0	11	22
2	48	17	35	2	4	0	0	19	40
3	35	21	60	1	3	0	0	22	63
4	46	27	59	2	4	0	0	29	63
5	34	23	68	6	18	0	0	29	85
Total	212	97	46	13	6	0	0	110	52
AMAO Tot	191	77	40	13	7	0	0	90	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	21	45	20	43	4	9	2	4	1.8
1	58	28	48	26	45	2	3	2	3	1.7
2	53	5	9	27	51	15	28	6	11	2.5
3	37	2	5	11	30	8	22	16	43	3.0
4	48	2	4	15	31	13	27	18	38	3.0
5	36	0	0	7	19	14	39	15	42	3.2
Total	279	58	21	106	38	56	20	59	21	2.4
1-4 Yrs. LEP	183	50	27	79	43	30	16	24	13	2.2
5+ Yrs. LEP	62	2	3	22	35	24	39	14	23	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	13	26	55	13	28	2	4	14	30	22	47	9	19	2	4	21	45	20	43	4	9	2	4	26	55	16	34	4	9	1	2
1	3	5	32	55	16	28	7	12	10	17	39	67	5	9	4	7	28	48	26	45	2	3	2	3	45	78	11	19	0	0	2	3
2	1	2	13	25	32	60	7	13	7	13	22	42	18	34	6	11	5	9	27	51	12	23	9	17	10	19	29	55	11	21	3	6
3	0	0	7	19	21	57	9	24	1	3	12	32	16	43	8	22	2	5	11	30	7	19	17	46	4	11	17	46	11	30	5	14
4	1	2	3	6	18	38	26	54	2	4	12	25	22	46	12	25	2	4	15	31	12	25	19	40	1	2	20	42	16	33	11	23
5	0	0	6	17	11	31	19	53	1	3	11	31	11	31	13	36	0	0	7	19	14	39	15	42	1	3	10	28	11	31	14	39
Total	11	4	87	31	111	40	70	25	35	13	118	42	81	29	45	16	58	21	106	38	51	18	64	23	87	31	103	37	53	19	36	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Walnut Bend Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	20	57	3	9	0	0	23	66
2	31	14	45	5	16	0	0	19	61
3	31	11	35	1	3	0	0	12	39
4	30	21	70	0	0	0	0	21	70
5	20	16	80	1	5	0	0	17	85
Total	147	82	56	10	7	0	0	92	63
AMAO Tot	131	67	51	10	8	0	0	77	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	28	85	4	12	1	3	0	0	1.3
1	38	13	34	19	50	6	16	0	0	1.9
2	34	2	6	12	35	15	44	5	15	2.7
3	34	7	21	12	35	6	18	9	26	2.5
4	31	0	0	7	23	7	23	17	55	3.3
5	20	0	0	3	15	4	20	13	65	3.4
Total	190	50	26	57	30	39	21	44	23	2.4
1-4 Yrs. LEP	122	42	34	41	34	21	17	18	15	2.1
5+ Yrs. LEP	44	5	11	14	32	14	32	11	25	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	24	18	55	7	21	0	0	10	30	17	52	6	18	0	0	28	85	4	12	1	3	0	0	29	88	2	6	2	6	0	0
1	2	5	24	63	12	32	0	0	8	21	22	58	8	21	0	0	13	34	19	50	6	16	0	0	15	39	20	53	3	8	0	0
2	2	6	18	53	12	35	2	6	4	12	19	56	10	29	1	3	2	6	12	35	14	41	6	18	1	3	13	38	19	56	1	3
3	2	6	8	24	13	38	11	32	1	3	9	26	16	47	8	24	9	26	11	31	6	17	9	26	3	9	16	47	13	38	2	6
4	0	0	1	3	13	42	17	55	0	0	3	10	10	32	18	58	0	0	7	23	7	23	17	55	0	0	4	13	18	58	9	29
5	1	5	4	20	4	20	11	55	1	5	2	10	4	20	13	65	0	0	3	15	4	20	13	65	1	5	6	30	10	50	3	15
Total	15	8	73	38	61	32	41	22	24	13	72	38	54	28	40	21	52	27	56	29	38	20	45	24	49	26	61	32	65	34	15	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Wesley Elementary

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Total	16	6	38	0	0	3	19	9	56
AMAO Tot	11	3	27	0	0	3	27	6	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	3	50	3	50	0	0	0	0	1.7
1	5	0	0	2	40	0	0	3	60	3.2
2	4	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Total	23	3	13	9	39	5	22	6	26	2.7
1-4 Yrs. LEP	14	3	21	5	36	3	21	3	21	2.5
5+ Yrs. LEP	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	6	100	0	0	0	0	2	33	4	67	0	0	0	0	3	50	3	50	0	0	0	0	3	50	0	0	3	50	0	0
1	0	0	2	40	0	0	3	60	0	0	2	40	0	0	3	60	0	0	2	40	0	0	3	60	0	0	2	40	2	40	1	20
2	1	20	0	0	2	40	2	40	1	20	0	0	3	60	1	20	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	8	11	42	8	31	5	19	4	15	12	46	5	19	5	19	3	13	9	39	4	17	7	30	3	13	6	26	10	43	4	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

West University Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	8	3	38	2	25	0	0	5	63
2	4	*	*	*	*	*	*	*	*
3	7	3	43	1	14	0	0	4	57
5	2	*	*	*	*	*	*	*	*
Total	21	9	43	4	19	0	0	13	62
AMAO Tot	17	6	35	4	24	0	0	10	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	1	11	2	22	5	56	1	11	2.6
1	13	2	15	5	38	3	23	3	23	2.5
2	11	2	18	2	18	3	27	4	36	2.8
3	10	1	10	1	10	4	40	4	40	3.2
4	3	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Total	50	6	12	10	20	16	32	18	36	2.9
1-4 Yrs. LEP	28	0	0	6	21	11	39	11	39	3.1
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	11	3	33	5	56	0	0	2	22	2	22	5	56	0	0	1	11	2	22	5	56	1	11	2	22	1	11	6	67	0	0
1	2	15	3	23	7	54	1	8	2	15	5	38	5	38	1	8	2	15	5	38	3	23	3	23	5	38	6	46	1	8	1	8
2	0	0	4	33	1	8	7	58	3	25	2	17	4	33	3	25	2	18	2	18	3	27	4	36	4	33	2	17	5	42	1	8
3	2	20	1	10	6	60	1	10	3	30	1	10	4	40	2	20	1	10	1	10	2	20	6	60	3	30	0	0	4	40	3	30
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	5	10	13	25	21	40	13	25	10	19	12	23	21	40	9	17	6	12	10	20	14	28	20	40	15	29	10	19	20	38	7	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2009 Assessment Report

Wharton Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	10	29	1	3	1	3	12	34
2	29	12	41	12	41	0	0	24	83
3	30	15	50	2	7	0	0	17	57
4	19	15	79	1	5	0	0	16	84
5	23	20	87	0	0	0	0	20	87
6	17	13	76	1	6	0	0	14	82
7	10	9	90	0	0	0	0	9	90
8	3	*	*	*	*	*	*	*	*
Total	166	96	58	17	10	1	1	114	69
AMAO Tot	110	42	38	17	15	1	1	60	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	20	19	95	1	5	0	0	0	0	1.1
1	37	15	41	16	43	2	5	4	11	1.9
2	29	4	14	7	24	10	34	8	28	2.7
3	31	2	6	9	29	8	26	12	39	3.0
4	19	0	0	2	11	4	21	13	68	3.5
5	23	0	0	1	4	6	26	16	70	3.5
6	17	0	0	0	0	4	24	13	76	3.6
7	10	0	0	0	0	2	20	8	80	3.7
8	3	*	*	*	*	*	*	*	*	*
Total	189	40	21	36	19	37	20	76	40	2.8
1-4 Yrs. LEP	90	38	42	25	28	16	18	11	12	2.0
5+ Yrs. LEP	40	1	3	10	25	18	45	11	28	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	40	12	60	0	0	0	0	6	30	14	70	0	0	0	0	19	95	1	5	0	0	0	0	19	95	1	5	0	0	0	0
1	3	8	15	41	13	35	6	16	5	14	20	54	8	22	4	11	15	41	16	43	2	5	4	11	22	59	10	27	2	5	3	8
2	0	0	0	0	21	72	8	28	0	0	10	34	11	38	8	28	4	14	7	24	9	31	9	31	11	38	13	45	4	14	1	3
3	0	0	2	6	14	45	15	48	0	0	5	16	12	39	14	45	2	6	9	29	8	26	12	39	3	10	16	52	6	19	6	19
4	0	0	2	11	8	42	9	47	0	0	3	16	8	42	8	42	0	0	2	11	4	21	13	68	1	5	4	21	7	37	7	37
5	0	0	0	0	16	70	7	30	0	0	7	30	9	39	7	30	0	0	1	4	6	26	16	70	0	0	7	30	8	35	8	35
6	0	0	1	6	7	41	9	53	1	6	2	12	6	35	8	47	0	0	0	0	4	24	13	76	0	0	5	29	7	41	5	29
7	0	0	0	0	4	40	6	60	0	0	2	20	5	50	3	30	0	0	0	0	2	20	8	80	0	0	2	20	4	40	4	40
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	11	6	32	17	84	44	62	33	12	6	63	33	60	32	54	29	40	21	36	19	36	19	77	41	56	30	58	31	39	21	36	19

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Whidby Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	2	18	1	9	0	0	3	27
2	8	2	25	1	13	0	0	3	38
3	10	4	40	1	10	0	0	5	50
4	8	3	38	2	25	0	0	5	63
5	1	*	*	*	*	*	*	*	*
Total	38	11	29	6	16	0	0	17	45
AMAO Tot	32	7	22	6	19	0	0	13	41

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	6	35	4	24	4	24	3	18	2.3
1	11	4	36	1	9	6	55	0	0	2.1
2	11	3	27	3	27	1	9	4	36	2.4
3	13	2	15	2	15	3	23	6	46	3.0
4	10	1	10	2	20	3	30	4	40	3.0
5	4	*	*	*	*	*	*	*	*	*
Total	66	19	29	12	18	18	27	17	26	2.5
1-4 Yrs. LEP	44	15	34	7	16	11	25	11	25	2.4
5+ Yrs. LEP	11	1	9	4	36	4	36	2	18	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	12	6	35	3	18	6	35	3	18	3	18	8	47	3	18	6	35	4	24	4	24	3	18	5	29	7	41	4	24	1	6
1	4	36	3	27	3	27	1	9	5	45	2	18	3	27	1	9	4	36	1	9	6	55	0	0	6	55	4	36	1	9	0	0
2	4	36	2	18	4	36	1	9	4	36	2	18	4	36	1	9	3	27	3	27	1	9	4	36	4	36	4	36	2	18	1	9
3	2	15	0	0	6	46	5	38	2	15	3	23	3	23	5	38	2	15	2	15	2	15	7	54	2	15	4	31	6	46	1	8
4	1	10	2	20	3	30	4	40	1	10	4	40	2	20	3	30	1	10	2	20	3	30	4	40	1	10	3	30	2	20	4	40
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	16	24	13	20	19	29	18	27	18	27	14	21	20	30	14	21	19	29	12	18	17	26	18	27	21	32	22	33	16	24	7	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

White Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	93	32	34	1	1	0	0	33	35
2	78	26	33	30	38	3	4	59	76
3	65	44	68	8	12	0	0	52	80
4	48	33	69	1	2	0	0	34	71
5	20	10	50	2	10	0	0	12	60
Total	304	145	48	42	14	3	1	190	63
AMAO Tot	247	93	38	42	17	3	1	138	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	91	61	67	10	11	18	20	2	2	1.6
1	100	48	48	24	24	17	17	11	11	1.9
2	83	2	2	20	24	34	41	27	33	3.0
3	71	3	4	8	11	14	20	46	65	3.4
4	53	2	4	5	9	18	34	28	53	3.4
5	24	1	4	5	21	9	38	9	38	3.1
Total	422	117	28	72	17	110	26	123	29	2.6
1-4 Yrs. LEP	282	109	39	58	21	71	25	44	16	2.2
5+ Yrs. LEP	69	2	3	12	17	29	42	26	38	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	55	60	17	19	17	19	2	2	60	66	14	15	15	16	2	2	61	67	10	11	18	20	2	2	62	68	12	13	15	16	2	2
1	32	32	33	33	22	22	13	13	42	42	28	28	16	16	14	14	48	48	24	24	17	17	11	11	53	53	22	22	13	13	12	12
2	6	7	16	18	35	40	31	35	5	6	17	20	35	41	29	34	4	5	20	24	34	40	27	32	7	8	25	30	25	30	27	32
3	4	6	11	15	29	40	28	39	5	7	14	19	37	51	16	22	3	4	8	11	12	17	48	68	6	8	19	26	27	38	20	28
4	1	2	4	8	17	32	31	58	2	4	4	8	19	36	28	53	2	4	5	9	17	32	29	55	2	4	6	11	18	34	27	51
5	1	4	3	13	9	38	11	46	1	4	3	13	9	38	11	46	1	4	5	21	9	38	9	38	1	4	5	21	9	38	9	38
Total	99	23	84	20	129	30	116	27	115	27	80	19	131	31	100	23	119	28	72	17	107	25	126	30	131	31	89	21	107	25	97	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Whittier Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	11	33	0	0	0	0	11	33
2	36	20	56	3	8	1	3	24	67
3	33	22	67	4	12	0	0	26	79
4	31	20	65	0	0	0	0	20	65
5	7	5	71	0	0	0	0	5	71
Total	140	78	56	7	5	1	1	86	61
AMAO Tot	127	67	53	7	6	1	1	75	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	31	94	2	6	0	0	0	0	1.1
1	34	19	56	12	35	3	9	0	0	1.6
2	37	7	19	9	24	16	43	5	14	2.5
3	34	1	3	4	12	13	38	16	47	3.2
4	34	0	0	9	26	15	44	10	29	3.1
5	8	0	0	0	0	4	50	4	50	3.6
Total	180	58	32	36	20	51	28	35	19	2.4
1-4 Yrs. LEP	119	54	45	27	23	26	22	12	10	2.0
5+ Yrs. LEP	43	1	2	9	21	21	49	12	28	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	85	5	15	0	0	0	0	28	85	5	15	0	0	0	0	31	94	2	6	0	0	0	0	31	94	2	6	0	0	0	0
1	6	18	15	44	11	32	2	6	7	21	16	47	10	29	1	3	19	56	12	35	3	9	0	0	14	41	18	53	2	6	0	0
2	11	30	17	46	9	24	0	0	14	38	14	38	9	24	0	0	7	19	9	24	7	19	14	38	23	62	10	27	4	11	0	0
3	0	0	10	29	17	50	7	21	0	0	15	44	15	44	4	12	1	3	4	12	11	32	18	53	0	0	15	44	19	56	0	0
4	1	3	2	6	10	29	22	63	0	0	10	29	9	26	16	46	0	0	9	26	15	44	10	29	0	0	9	26	15	44	10	29
5	0	0	4	50	1	13	3	38	1	13	3	38	3	38	1	13	0	0	0	0	1	13	7	88	1	13	4	50	2	25	1	13
Total	46	25	53	29	48	27	34	19	50	28	63	35	46	25	22	12	58	32	36	20	37	21	49	27	69	38	58	32	42	23	11	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Wilson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	6	26	0	0	0	0	6	26
2	21	13	62	2	10	0	0	15	71
3	16	8	50	1	6	0	0	9	56
4	18	11	61	0	0	0	0	11	61
5	7	3	43	2	29	0	0	5	71
6	2	*	*	*	*	*	*	*	*
Total	87	41	47	5	6	0	0	46	53
AMAO Tot	78	36	46	5	6	0	0	41	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	4	21	9	47	2	11	4	21	2.3
1	26	14	54	7	27	2	8	3	12	1.8
2	23	4	17	12	52	5	22	2	9	2.3
3	16	2	13	4	25	3	19	7	44	3.0
4	18	1	6	7	39	6	33	4	22	2.7
5	9	0	0	2	22	2	22	5	56	3.2
6	2	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Total	114	25	22	41	36	23	20	25	22	2.4
1-4 Yrs. LEP	60	21	35	23	38	8	13	8	13	2.1
5+ Yrs. LEP	43	4	9	16	37	11	26	12	28	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	16	5	26	6	32	5	26	5	26	6	32	4	21	4	21	4	21	9	47	2	11	4	21	8	42	6	32	3	16	2	11
1	3	12	4	15	12	46	7	27	13	50	6	23	3	12	4	15	14	54	7	27	2	8	3	12	16	62	6	23	0	0	4	15
2	1	4	0	0	11	48	11	48	5	22	5	22	10	43	3	13	4	17	12	52	5	22	2	9	6	26	11	48	5	22	1	4
3	0	0	0	0	6	38	10	63	0	0	1	6	12	75	3	19	2	13	4	25	3	19	7	44	0	0	8	50	5	31	3	19
4	1	6	2	11	10	56	5	28	3	17	2	11	13	72	0	0	1	6	7	39	6	33	4	22	4	22	10	56	4	22	0	0
5	0	0	0	0	9	100	0	0	0	0	4	44	4	44	1	11	0	0	2	22	2	22	5	56	3	33	2	22	2	22	2	22
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	8	7	11	10	55	48	40	35	26	23	24	21	48	42	16	14	25	22	41	36	23	20	25	22	37	32	45	39	20	18	12	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Windsor Village Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	22	47	5	11	2	4	29	62
2	35	17	49	8	23	1	3	26	74
3	49	22	45	3	6	1	2	26	53
4	33	16	48	1	3	0	0	17	52
5	32	22	69	1	3	0	0	23	72
Total	196	99	51	18	9	4	2	121	62
AMAO Tot	168	74	44	18	11	4	2	96	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	37	79	6	13	3	6	1	2	1.3
1	50	18	36	23	46	5	10	4	8	1.9
2	39	4	10	12	31	12	31	11	28	2.8
3	50	8	16	12	24	20	40	10	20	2.6
4	35	0	0	7	20	12	34	16	46	3.3
5	33	3	9	5	15	8	24	17	52	3.2
Total	254	70	28	65	26	60	24	59	23	2.4
1-4 Yrs. LEP	152	61	40	47	31	25	16	19	13	2.0
5+ Yrs. LEP	70	8	11	18	26	29	41	15	21	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	66	9	19	7	15	0	0	37	79	4	9	6	13	0	0	37	79	6	13	3	6	1	2	39	83	3	6	5	11	0	0
1	2	4	28	56	16	32	4	8	7	14	29	58	10	20	4	8	18	36	23	46	5	10	4	8	24	48	17	34	5	10	4	8
2	0	0	10	26	13	33	16	41	4	10	10	26	15	38	10	26	4	10	12	31	12	31	11	28	8	21	11	28	10	26	10	26
3	0	0	16	32	23	46	11	22	3	6	21	42	21	42	5	10	8	16	12	24	19	38	11	22	11	22	25	50	13	26	1	2
4	0	0	1	3	7	20	27	77	1	3	1	3	14	40	19	54	0	0	7	20	12	34	16	46	2	6	6	17	15	43	12	34
5	2	6	6	18	16	48	9	27	1	3	7	21	15	45	10	30	3	9	4	12	8	24	18	55	2	6	4	12	18	55	9	27
Total	35	14	70	28	82	32	67	26	53	21	72	28	81	32	48	19	70	28	64	25	59	23	61	24	86	34	66	26	66	26	36	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Young Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	6	67	2	22	0	0	8	89
2	4	*	*	*	*	*	*	*	*
3	6	5	83	0	0	0	0	5	83
4	4	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
Total	27	16	59	3	11	0	0	19	70
AMAO Tot	24	14	58	3	13	0	0	17	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	6	2	33	2	33	1	17	1	17	2.2
1	11	1	9	7	64	2	18	1	9	2.3
2	4	*	*	*	*	*	*	*	*	*
3	6	0	0	1	17	2	33	3	50	3.2
4	4	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Total	35	5	14	11	31	8	23	11	31	2.7
1-4 Yrs. LEP	24	3	13	11	46	5	21	5	21	2.5
5+ Yrs. LEP	6	0	0	0	0	2	33	4	67	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	33	2	33	1	17	1	17	2	33	2	33	1	17	1	17	2	33	2	33	1	17	1	17	2	33	1	17	2	33	1	17
1	1	9	3	27	6	55	1	9	1	9	6	55	3	27	1	9	1	9	7	64	2	18	1	9	1	9	6	55	3	27	1	9
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	1	17	1	17	4	67	0	0	0	0	2	33	4	67	0	0	0	0	1	17	2	33	3	50	0	0	2	33	4	67	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	5	14	10	29	18	51	2	6	4	11	14	40	15	43	2	6	5	14	11	31	7	20	12	34	5	14	14	40	14	40	2	6

* Less than 5 students tested

Middle School
TELPAS Performance
Spring 2010

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Black Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	55	24	44	0	0	0	0	24	44
7	30	18	60	0	0	0	0	18	60
8	31	15	48	1	3	0	0	16	52
Total	116	57	49	1	1	0	0	58	50
AMAO Tot	64	22	34	1	2	0	0	23	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	60	3	5	9	15	27	45	21	35	3.1
7	44	2	5	9	20	11	25	22	50	3.2
8	43	4	9	7	16	11	26	21	49	3.2
Total	147	9	6	25	17	49	33	64	44	3.2
1-4 Yrs. LEP	41	7	17	8	20	18	44	8	20	2.7
5+ Yrs. LEP	39	1	3	14	36	12	31	12	31	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	3	18	30	19	31	22	36	3	5	17	28	21	34	20	33	3	5	9	15	21	35	27	45	2	3	27	44	19	31	13	21
7	2	5	6	14	10	23	26	59	2	5	10	23	10	23	22	50	2	5	9	20	11	25	22	50	2	5	7	16	11	25	24	55
8	1	2	7	16	11	25	25	57	2	5	6	14	9	20	27	61	5	12	6	14	11	26	21	49	2	5	6	14	15	34	21	48
Total	5	3	31	21	40	27	73	49	7	5	33	22	40	27	69	46	10	7	24	16	43	29	70	48	6	4	40	27	45	30	58	39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Burbank Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	143	85	59	0	0	0	0	85	59
7	120	96	80	5	4	0	0	101	84
8	95	72	76	6	6	0	0	78	82
Total	358	253	71	11	3	0	0	264	74
AMAO Tot	151	67	44	11	7	0	0	78	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	152	5	3	15	10	56	37	76	50	3.3
7	133	5	4	2	2	24	18	102	77	3.6
8	105	9	9	6	6	15	14	75	71	3.5
Total	390	19	5	23	6	95	24	253	65	3.4
1-4 Yrs. LEP	57	13	23	9	16	16	28	19	33	2.7
5+ Yrs. LEP	120	4	3	12	10	57	48	47	39	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	11	7	23	14	96	60	29	18	8	5	29	18	101	64	19	12	9	6	14	9	53	33	83	52	7	5	60	39	63	41	22	14
7	3	2	10	7	31	23	90	67	4	3	19	14	38	29	72	54	6	4	2	1	23	17	103	77	5	4	26	20	52	39	50	38
8	4	4	9	8	16	14	82	74	5	5	7	6	25	23	73	66	15	14	6	5	15	14	75	68	8	8	9	9	34	32	54	51
Total	18	4	42	10	143	35	201	50	17	4	55	14	164	41	164	41	30	7	22	5	91	23	261	65	20	5	95	24	149	38	126	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Clifton Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	58	47	81	0	0	0	0	47	81
7	45	25	56	1	2	0	0	26	58
8	27	19	70	1	4	1	4	21	78
Total	130	91	70	2	2	1	1	94	72
AMAO Tot	59	31	53	2	3	1	2	34	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	65	4	6	6	9	12	18	43	66	3.4
7	53	6	11	8	15	16	30	23	43	3.0
8	38	4	11	4	11	9	24	21	55	3.2
Total	156	14	9	18	12	37	24	87	56	3.2
1-4 Yrs. LEP	43	8	19	10	23	12	28	13	30	2.6
5+ Yrs. LEP	30	1	3	5	17	12	40	12	40	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	6	9	14	20	31	32	49	2	3	10	15	21	32	32	49	4	6	6	9	12	18	43	66	4	6	16	25	21	32	24	37
7	4	8	15	28	12	23	22	42	2	4	14	26	15	28	22	42	6	11	8	15	15	28	24	45	7	13	11	21	30	57	5	9
8	3	8	7	18	12	32	16	42	4	11	5	13	14	37	15	39	4	11	4	11	9	24	21	55	4	11	11	29	14	37	9	24
Total	11	7	31	20	44	28	70	45	8	5	29	19	50	32	69	44	14	9	18	12	36	23	88	56	15	10	38	24	65	42	38	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Cullen Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	24	14	58	1	4	0	0	15	63
7	7	3	43	0	0	0	0	3	43
8	16	10	63	1	6	0	0	11	69
Total	47	27	57	2	4	0	0	29	62
AMAO Tot	26	9	35	2	8	0	0	11	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	24	0	0	4	17	7	29	13	54	3.3
7	16	0	0	2	13	5	31	9	56	3.4
8	21	4	19	1	5	9	43	7	33	2.9
Total	61	4	7	7	11	21	34	29	48	3.2
1-4 Yrs. LEP	13	3	23	4	31	5	38	1	8	2.4
5+ Yrs. LEP	23	0	0	3	13	12	52	8	35	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	4	1	4	2	8	21	84	1	4	2	8	10	40	12	48	0	0	4	17	7	29	13	54	1	4	8	33	15	63	0	0
7	0	0	3	18	2	12	12	71	1	6	3	18	7	41	6	35	0	0	2	13	5	31	9	56	0	0	5	29	8	47	4	24
8	1	5	1	5	4	19	15	71	2	10	3	14	10	48	6	29	4	19	1	5	9	43	7	33	2	10	10	48	3	14	6	29
Total	2	3	5	8	8	13	48	76	4	6	8	13	27	43	24	38	4	7	7	11	21	34	29	48	3	5	23	37	26	42	10	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Deady Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	134	56	42	0	0	0	0	56	42
7	162	93	57	6	4	0	0	99	61
8	130	69	53	2	2	0	0	71	55
Total	426	218	51	8	2	0	0	226	53
AMAO Tot	237	84	35	8	3	0	0	92	39

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	147	10	7	25	17	62	42	50	34	2.9
7	181	15	8	23	13	48	27	95	52	3.3
8	144	19	13	12	8	49	34	64	44	3.1
Total	472	44	9	60	13	159	34	209	44	3.1
1-4 Yrs. LEP	90	29	32	19	21	29	32	13	14	2.4
5+ Yrs. LEP	181	9	5	35	19	76	42	61	34	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	15	10	85	56	51	33	2	1	14	9	36	24	101	66	2	1	10	7	22	15	57	39	59	40	23	15	78	51	49	32	3	2
7	2	1	10	5	44	24	127	69	2	1	11	6	45	25	125	68	16	9	25	13	50	27	95	51	3	2	10	5	41	22	129	70
8	10	7	26	17	95	62	22	14	13	8	36	24	81	53	23	15	20	14	12	8	48	33	66	45	8	5	36	24	88	58	21	14
Total	27	6	121	25	190	39	151	31	29	6	83	17	227	46	150	31	46	10	59	12	155	32	220	46	34	7	124	25	178	36	153	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Edison Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	90	26	29	0	0	0	0	26	29
7	87	52	60	2	2	0	0	54	62
8	64	38	59	1	2	0	0	39	61
Total	241	116	48	3	1	0	0	119	49
AMAO Tot	145	55	38	3	2	0	0	58	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	96	4	4	24	25	48	50	20	21	2.9
7	93	5	5	13	14	31	33	44	47	3.2
8	75	4	5	15	20	29	39	27	36	3.1
Total	264	13	5	52	20	108	41	91	34	3.0
1-4 Yrs. LEP	57	10	18	20	35	21	37	6	11	2.4
5+ Yrs. LEP	103	3	3	26	25	51	50	23	22	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	7	28	29	28	29	35	36	8	8	30	31	34	35	26	27	4	4	24	25	45	47	23	24	7	7	42	44	33	34	14	15
7	9	9	10	10	41	42	38	39	14	14	10	10	50	51	24	24	5	5	14	15	33	34	44	46	10	11	22	24	39	42	22	24
8	10	12	11	13	16	20	45	55	17	21	10	12	16	20	39	48	5	7	13	17	29	38	29	38	14	18	12	16	35	46	15	20
Total	26	9	49	18	85	31	118	42	39	14	50	18	100	36	89	32	14	5	51	19	107	40	96	36	31	12	76	29	107	40	51	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Fleming Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	15	12	80	1	7	0	0	13	87
7	18	14	78	0	0	0	0	14	78
8	7	2	29	0	0	0	0	2	29
Total	40	28	70	1	3	0	0	29	73
AMAO Tot	18	7	39	1	6	0	0	8	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	20	2	10	0	0	5	25	13	65	3.4
7	19	0	0	1	5	4	21	14	74	3.7
8	8	2	25	2	25	2	25	2	25	2.6
Total	47	4	9	3	6	11	23	29	62	3.4
1-4 Yrs. LEP	9	2	22	0	0	3	33	4	44	3.0
5+ Yrs. LEP	13	1	8	3	23	6	46	3	23	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	15	0	0	5	25	12	60	3	15	1	5	7	35	9	45	2	10	0	0	4	20	14	70	2	10	1	5	9	45	8	40
7	0	0	1	5	4	21	14	74	0	0	1	5	4	21	14	74	0	0	1	5	4	20	15	75	0	0	2	11	9	47	8	42
8	2	25	3	38	1	13	2	25	3	38	2	25	1	13	2	25	2	25	2	25	1	13	3	38	3	38	2	25	1	13	2	25
Total	5	11	4	9	10	21	28	60	6	13	4	9	12	26	25	53	4	8	3	6	9	19	32	67	5	11	5	11	19	40	18	38

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Fonville Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	169	100	59	3	2	0	0	103	61
7	110	69	63	1	1	0	0	70	64
8	99	65	66	5	5	1	1	71	72
Total	378	234	62	9	2	1	0	244	65
AMAO Tot	240	118	49	9	4	1	0	128	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	177	4	2	18	10	58	33	97	55	3.3
7	123	7	6	23	19	41	33	52	42	3.1
8	108	7	6	8	7	27	25	66	61	3.4
Total	408	18	4	49	12	126	31	215	53	3.3
1-4 Yrs. LEP	90	12	13	26	29	28	31	24	27	2.7
5+ Yrs. LEP	166	3	2	17	10	75	45	71	43	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	2	15	8	110	62	49	28	4	2	17	10	96	54	60	34	5	3	17	10	57	32	98	55	7	4	40	23	85	48	45	25
7	4	3	45	37	42	34	32	26	6	5	46	37	32	26	39	32	7	6	23	19	40	33	53	43	7	6	27	22	64	52	25	20
8	2	2	3	3	28	25	77	70	3	3	7	6	31	28	69	63	7	6	8	7	27	25	66	61	3	3	16	15	40	36	51	46
Total	9	2	63	15	180	44	158	39	13	3	70	17	159	39	168	41	19	5	48	12	124	30	217	53	17	4	83	20	189	46	121	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Grady Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	19	11	58	0	0	0	0	11	58
7	15	11	73	0	0	0	0	11	73
8	12	8	67	0	0	0	0	8	67
Total	46	30	65	0	0	0	0	30	65
AMAO Tot	24	11	46	0	0	0	0	11	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	20	0	0	3	15	7	35	10	50	3.4
7	22	0	0	7	32	2	9	13	59	3.4
8	13	1	8	2	15	3	23	7	54	3.3
Total	55	1	2	12	22	12	22	30	55	3.3
1-4 Yrs. LEP	24	0	0	10	42	5	21	9	38	3.0
5+ Yrs. LEP	8	0	0	2	25	4	50	2	25	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	17	2	8	8	33	10	42	5	21	1	4	8	33	10	42	0	0	3	15	7	35	10	50	1	5	1	5	8	40	10	50
7	0	0	0	0	2	9	20	91	0	0	0	0	6	27	16	73	0	0	7	32	2	9	13	59	0	0	4	18	7	32	11	50
8	1	8	0	0	1	8	11	85	1	8	1	8	1	8	10	77	1	7	2	14	3	21	8	57	1	8	1	8	2	15	9	69
Total	5	8	2	3	11	19	41	69	6	10	2	3	15	25	36	61	1	2	12	21	12	21	31	55	2	4	6	11	17	31	30	55

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Hamilton Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	55	37	67	2	4	0	0	39	71
7	47	31	66	0	0	0	0	31	66
8	18	12	67	0	0	0	0	12	67
Total	120	80	67	2	2	0	0	82	68
AMAO Tot	46	22	48	2	4	0	0	24	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	59	0	0	4	7	16	27	39	66	3.6
7	60	3	5	9	15	17	28	31	52	3.3
8	21	2	10	3	14	4	19	12	57	3.2
Total	140	5	4	16	11	37	26	82	59	3.4
1-4 Yrs. LEP	26	5	19	7	27	4	15	10	38	2.7
5+ Yrs. LEP	35	0	0	5	14	17	49	13	37	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	2	3	24	40	33	55	1	2	11	18	13	22	35	58	0	0	4	7	16	27	39	66	1	2	5	8	24	40	30	50
7	2	3	6	10	7	11	46	75	3	5	5	8	10	16	43	70	3	5	9	15	17	28	31	52	5	8	5	8	10	16	41	67
8	0	0	2	9	11	50	9	41	2	9	0	0	9	41	11	50	3	14	2	10	4	19	12	57	2	9	1	5	7	32	12	55
Total	3	2	10	7	42	29	88	62	6	4	16	11	32	22	89	62	6	4	15	11	37	26	82	59	8	6	11	8	41	29	83	58

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Hartman Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	113	56	50	0	0	0	0	56	50
7	102	54	53	3	3	0	0	57	56
8	70	35	50	0	0	0	0	35	50
Total	285	145	51	3	1	0	0	148	52
AMAO Tot	153	58	38	3	2	0	0	61	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	123	10	8	23	19	46	37	44	36	2.9
7	120	3	3	17	14	45	38	55	46	3.2
8	79	5	6	9	11	30	38	35	44	3.2
Total	322	18	6	49	15	121	38	134	42	3.1
1-4 Yrs. LEP	68	10	15	25	37	26	38	7	10	2.4
5+ Yrs. LEP	115	5	4	19	17	53	46	38	33	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	26	20	32	24	51	39	23	17	17	13	42	32	53	40	20	15	10	8	22	18	42	34	49	40	24	18	47	36	36	27	25	19
7	7	6	26	22	50	42	37	31	7	6	38	32	42	35	33	28	3	3	17	14	44	37	56	47	3	3	25	21	48	40	44	37
8	5	6	15	18	46	56	16	20	5	6	16	20	46	56	15	18	5	6	10	12	30	37	36	44	8	10	11	13	40	49	23	28
Total	38	11	73	22	147	44	76	23	29	9	96	29	141	42	68	20	18	6	49	15	116	36	141	44	35	10	83	25	124	37	92	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Henry Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	126	55	44	2	2	0	0	57	45
7	70	24	34	1	1	0	0	25	36
8	67	27	40	4	6	0	0	31	46
Total	263	106	40	7	3	0	0	113	43
AMAO Tot	159	50	31	7	4	0	0	57	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	153	5	3	25	16	58	38	65	42	3.4
7	84	9	11	22	26	37	44	16	19	2.9
8	77	12	16	14	18	29	38	22	29	3.0
Total	314	26	8	61	19	124	39	103	33	3.1
1-4 Yrs. LEP	89	18	20	23	26	22	25	26	29	2.8
5+ Yrs. LEP	100	3	3	31	31	50	50	16	16	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	1	5	3	20	13	129	83	3	2	3	2	18	12	132	85	5	3	25	16	58	38	65	42	3	2	5	3	27	17	121	78
7	1	1	11	13	26	31	47	55	1	1	11	13	25	29	48	56	9	11	22	26	37	44	16	19	1	1	15	18	21	25	48	56
8	3	4	8	10	14	18	54	68	3	4	9	11	15	19	52	66	14	18	12	16	29	38	22	29	3	4	9	11	16	20	51	65
Total	6	2	24	8	60	19	230	72	7	2	23	7	58	18	232	73	28	9	59	19	124	39	103	33	7	2	29	9	64	20	220	69

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Hogg Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	66	33	50	1	2	1	2	35	53
7	55	36	65	1	2	0	0	37	67
8	59	34	58	4	7	0	0	38	64
Total	180	103	57	6	3	1	1	110	61
AMAO Tot	89	34	38	6	7	1	1	41	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	73	1	1	12	16	25	34	35	48	3.2
7	57	1	2	5	9	20	35	31	54	3.4
8	65	4	6	14	22	19	29	28	43	3.1
Total	195	6	3	31	16	64	33	94	48	3.2
1-4 Yrs. LEP	31	2	6	13	42	12	39	4	13	2.5
5+ Yrs. LEP	69	2	3	15	22	32	46	20	29	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	12	16	23	32	37	51	2	3	15	21	25	34	31	42	1	1	12	16	23	32	37	51	5	7	22	30	34	47	12	16
7	0	0	3	5	14	25	40	70	1	2	4	7	19	33	33	58	1	2	5	9	20	35	31	54	1	2	8	14	32	56	16	28
8	2	3	5	8	26	40	32	49	2	3	5	8	33	51	25	38	4	6	14	22	19	29	28	43	3	5	16	25	31	48	15	23
Total	3	2	20	10	63	32	109	56	5	3	24	12	77	39	89	46	6	3	31	16	62	32	96	49	9	5	46	24	97	50	43	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Holland Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	42	23	55	0	0	0	0	23	55
7	28	15	54	3	11	0	0	18	64
8	36	12	33	0	0	0	0	12	33
Total	106	50	47	3	3	0	0	53	50
AMAO Tot	67	27	40	3	4	0	0	30	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	51	3	6	5	10	22	43	21	41	3.3
7	40	3	8	13	33	14	35	10	25	2.8
8	43	4	9	15	35	14	33	10	23	2.8
Total	134	10	7	33	25	50	37	41	31	3.0
1-4 Yrs. LEP	41	4	10	11	27	20	49	6	15	2.8
5+ Yrs. LEP	33	2	6	14	42	11	33	6	18	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	4	2	4	9	18	38	75	2	4	4	8	15	29	30	59	3	6	5	10	22	43	21	41	3	6	6	12	16	31	26	51
7	2	5	6	15	14	35	18	45	3	8	9	23	14	35	14	35	4	10	12	30	14	35	10	25	3	8	10	25	14	35	13	33
8	1	2	1	2	9	21	32	74	1	2	5	12	13	30	24	56	8	19	11	26	14	33	10	23	2	5	4	9	17	40	20	47
Total	5	4	9	7	32	24	88	66	6	4	18	13	42	31	68	51	15	11	28	21	50	37	41	31	8	6	20	15	47	35	59	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Jackson Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	112	64	57	0	0	0	0	64	57
7	112	70	63	2	2	0	0	72	64
8	84	56	67	1	1	0	0	57	68
Total	308	190	62	3	1	0	0	193	63
AMAO Tot	144	67	47	3	2	0	0	70	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	121	3	2	22	18	40	33	56	46	3.2
7	128	11	9	7	5	43	34	67	52	3.3
8	97	3	3	10	10	30	31	54	56	3.3
Total	346	17	5	39	11	113	33	177	51	3.3
1-4 Yrs. LEP	67	10	15	19	28	22	33	16	24	2.7
5+ Yrs. LEP	99	5	5	16	16	47	47	31	31	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	4	10	8	56	46	50	41	5	4	21	17	56	46	39	32	3	2	21	17	42	34	56	46	6	5	28	23	46	38	41	34
7	7	5	18	14	41	32	62	48	8	6	20	16	42	33	58	45	11	9	7	5	37	29	73	57	11	9	26	20	64	50	27	21
8	5	5	32	32	37	37	26	26	6	6	25	25	44	44	25	25	3	3	10	10	22	22	63	64	5	5	39	40	46	47	7	7
Total	17	5	60	17	134	38	138	40	19	5	66	19	142	41	122	35	17	5	38	11	101	29	192	55	22	6	93	27	156	45	75	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Johnston Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	68	34	50	3	4	0	0	37	54
7	29	17	59	1	3	0	0	18	62
8	24	14	58	0	0	0	0	14	58
Total	121	65	54	4	3	0	0	69	57
AMAO Tot	78	36	46	4	5	0	0	40	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	73	1	1	6	8	33	45	33	45	3.4
7	32	1	3	2	6	14	44	15	47	3.4
8	28	0	0	3	11	14	50	11	39	3.3
Total	133	2	2	11	8	61	46	59	44	3.3
1-4 Yrs. LEP	32	2	6	5	16	14	44	11	34	3.1
5+ Yrs. LEP	52	0	0	6	12	30	58	16	31	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	4	5	12	16	58	78	0	0	5	7	16	22	53	72	1	1	6	8	33	45	34	46	1	1	11	15	44	60	17	23
7	0	0	1	3	8	24	24	73	1	3	1	3	7	21	24	73	1	3	2	5	15	39	20	53	1	3	6	19	19	59	6	19
8	0	0	0	0	7	25	21	75	0	0	0	0	6	21	22	79	0	0	3	10	15	52	11	38	0	0	4	14	21	75	3	11
Total	0	0	5	4	27	20	103	76	1	1	6	4	29	21	99	73	2	1	11	8	63	45	65	46	2	2	21	16	84	63	26	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Kaleidoscope/Caleidoscopio Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	20	16	80	1	5	0	0	17	85
7	7	6	86	0	0	0	0	6	86
8	3	*	*	*	*	*	*	*	*
Total	30	24	80	1	3	0	0	25	83
AMAO Tot	13	8	62	1	8	0	0	9	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	20	0	0	0	0	5	25	15	75	3.7
7	7	0	0	0	0	1	14	6	86	3.8
8	3	*	*	*	*	*	*	*	*	*
Total	30	0	0	0	0	7	23	23	77	3.7
1-4 Yrs. LEP	8	0	0	0	0	4	50	4	50	3.5
5+ Yrs. LEP	5	0	0	0	0	2	40	3	60	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	2	10	8	40	10	50	0	0	2	10	8	40	10	50	0	0	0	0	4	20	16	80	0	0	3	15	9	45	8	40
7	0	0	0	0	0	0	7	100	0	0	0	0	1	14	6	86	0	0	0	0	1	14	6	86	0	0	0	0	3	43	4	57
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	2	7	8	27	20	67	0	0	2	7	9	30	19	63	0	0	0	0	6	20	24	80	0	0	3	10	12	40	15	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Lanier Charter Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	24	18	75	2	8	0	0	20	83
7	29	24	83	0	0	0	0	24	83
8	14	10	71	0	0	0	0	10	71
Total	67	52	78	2	3	0	0	54	81
AMAO Tot	25	14	56	2	8	0	0	16	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	29	1	3	2	7	6	21	20	69	3.5
7	35	2	6	6	17	7	20	20	57	3.3
8	22	1	5	3	14	7	32	11	50	3.2
Total	86	4	5	11	13	20	23	51	59	3.3
1-4 Yrs. LEP	19	2	11	5	26	7	37	5	26	2.7
5+ Yrs. LEP	18	0	0	5	28	6	33	7	39	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	3	2	7	9	31	17	59	1	3	2	7	9	31	17	59	1	3	2	7	6	21	20	69	1	3	4	14	15	52	9	31
7	2	6	5	14	15	43	13	37	2	6	4	11	15	43	14	40	2	6	6	17	7	20	20	57	3	9	3	9	16	46	13	37
8	0	0	3	14	5	23	14	64	2	9	1	5	7	32	12	55	1	5	3	14	7	32	11	50	2	9	4	18	12	55	4	18
Total	3	3	10	12	29	34	44	51	5	6	7	8	31	36	43	50	4	5	11	13	20	23	51	59	6	7	11	13	43	50	26	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Las Americas Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	10	5	50	3	30	0	0	8	80
7	17	10	59	4	24	0	0	14	82
8	30	19	63	1	3	0	0	20	67
Total	57	34	60	8	14	0	0	42	74
AMAO Tot	55	32	58	8	15	0	0	40	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	28	13	46	10	36	5	18	0	0	1.7
7	47	23	49	9	19	6	13	9	19	2.0
8	70	29	41	15	21	14	20	12	17	2.2
Total	145	65	45	34	23	25	17	21	14	2.0
1-4 Yrs. LEP	101	34	34	27	27	24	24	16	16	2.3
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	10	36	13	46	5	18	0	0	12	43	10	36	6	21	0	0	13	46	10	36	5	18	0	0	13	46	15	54	0	0	0	0
7	17	36	12	26	14	30	4	9	18	38	12	26	15	32	2	4	23	49	9	19	6	13	9	19	23	49	9	19	13	28	2	4
8	18	26	14	20	26	37	12	17	21	30	14	20	26	37	9	13	30	43	13	19	15	21	12	17	19	27	25	36	20	29	6	9
Total	45	31	39	27	45	31	16	11	51	35	36	25	47	32	11	8	66	46	32	22	26	18	21	14	55	38	49	34	33	23	8	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Long Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	95	45	47	1	1	0	0	46	48
7	120	59	49	5	4	0	0	64	53
8	101	61	60	7	7	1	1	69	68
Total	316	165	52	13	4	1	0	179	57
AMAO Tot	276	139	50	13	5	1	0	153	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	120	11	9	27	23	49	41	33	28	2.9
7	145	6	4	26	18	61	42	52	36	3.1
8	117	8	7	8	7	48	41	53	45	3.3
Total	382	25	7	61	16	158	41	138	36	3.1
1-4 Yrs. LEP	102	14	14	21	21	44	43	23	23	2.8
5+ Yrs. LEP	217	8	4	32	15	97	45	80	37	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	11	9	26	22	50	42	33	28	12	10	28	23	44	37	36	30	12	10	27	22	50	40	35	28	14	12	39	33	49	41	18	15
7	2	1	22	15	55	37	68	46	5	3	21	14	58	39	63	43	8	5	24	16	59	40	56	38	7	5	31	21	63	43	46	31
8	0	0	6	5	37	31	75	64	0	0	12	10	38	32	67	57	10	8	10	8	51	41	53	43	4	3	29	25	51	43	34	29
Total	13	3	54	14	142	37	176	46	17	4	61	16	140	36	166	43	30	8	61	15	160	41	144	36	25	6	99	26	163	42	98	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Marshall Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	82	44	54	0	0	0	0	44	54
7	104	63	61	1	1	0	0	64	62
8	63	33	52	0	0	0	0	33	52
Total	249	140	56	1	0	0	0	141	57
AMAO Tot	125	47	38	1	1	0	0	48	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	91	5	5	15	16	34	37	37	41	3.1
7	117	4	3	18	15	34	29	61	52	3.3
8	76	5	7	20	26	23	30	28	37	3.0
Total	284	14	5	53	19	91	32	126	44	3.2
1-4 Yrs. LEP	59	7	12	20	34	19	32	13	22	2.6
5+ Yrs. LEP	88	4	5	28	32	39	44	17	19	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	3	14	15	57	63	17	19	5	5	18	20	56	62	12	13	5	5	15	16	31	34	40	44	7	8	20	22	55	60	9	10
7	1	1	7	6	55	47	55	47	3	3	10	8	53	45	52	44	5	4	18	15	34	29	61	52	3	3	17	14	59	50	39	33
8	1	1	7	9	43	56	26	34	5	6	13	17	34	44	25	32	5	6	20	26	24	31	29	37	4	5	20	26	37	48	16	21
Total	5	2	28	10	155	54	98	34	13	5	41	14	143	50	89	31	15	5	53	18	89	31	130	45	14	5	57	20	151	53	64	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

McReynolds Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	39	16	41	0	0	0	0	16	41
7	33	23	70	2	6	0	0	25	76
8	16	11	69	0	0	0	0	11	69
Total	88	50	57	2	2	0	0	52	59
AMAO Tot	61	34	56	2	3	0	0	36	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	43	4	9	9	21	20	47	10	23	2.8
7	36	0	0	9	25	12	33	15	42	3.2
8	19	2	11	5	26	6	32	6	32	2.8
Total	98	6	6	23	23	38	39	31	32	3.0
1-4 Yrs. LEP	29	4	14	15	52	5	17	5	17	2.4
5+ Yrs. LEP	39	1	3	7	18	22	56	9	23	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	2	5	36	84	5	12	1	2	6	14	33	77	3	7	4	9	9	20	21	47	11	24	3	7	14	33	21	49	5	12
7	0	0	0	0	23	64	13	36	0	0	3	8	22	61	11	31	1	3	10	26	13	33	15	38	1	3	5	14	26	72	4	11
8	2	11	5	26	9	47	3	16	3	16	5	26	8	42	3	16	2	10	5	25	7	35	6	30	3	16	5	26	10	53	1	5
9	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
Total	2	2	7	7	69	70	21	21	4	4	14	14	64	65	17	17	8	8	24	23	41	39	32	30	7	7	25	25	57	58	10	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Daniel Ortiz Jr. Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	107	70	65	4	4	0	0	74	69
7	63	30	48	0	0	0	0	30	48
8	53	23	43	1	2	0	0	24	45
Total	223	123	55	5	2	0	0	128	57
AMAO Tot	147	65	44	5	3	0	0	70	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	119	6	5	12	10	39	33	62	52	3.4
7	74	4	5	14	19	29	39	27	36	3.2
8	67	7	10	10	15	28	42	22	33	3.1
Total	260	17	7	36	14	96	37	111	43	3.3
1-4 Yrs. LEP	81	10	12	20	25	29	36	22	27	2.8
5+ Yrs. LEP	93	4	4	15	16	47	51	27	29	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	2	4	3	21	17	93	77	5	4	8	7	29	24	79	65	6	5	12	10	40	33	62	52	5	4	8	7	36	30	72	60
7	4	5	3	4	11	15	57	76	4	5	1	1	17	23	53	71	6	8	15	19	29	37	28	36	3	4	3	4	22	30	46	62
8	9	13	8	12	9	13	41	61	9	13	8	12	9	13	41	61	9	12	10	14	30	41	25	34	9	13	8	12	9	13	41	61
Total	16	6	15	6	41	16	191	73	18	7	17	6	55	21	173	66	21	8	37	14	99	36	115	42	17	6	19	7	67	26	159	61

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Pershing Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	39	15	38	0	0	1	3	16	41
7	53	45	85	1	2	0	0	46	87
8	37	19	51	1	3	0	0	20	54
Total	129	79	61	2	2	1	1	82	64
AMAO Tot	72	38	53	2	3	1	1	41	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	51	4	8	8	16	21	41	18	35	3.1
7	65	2	3	5	8	9	14	49	75	3.5
8	50	4	8	3	6	21	42	22	44	3.2
Total	166	10	6	16	10	51	31	89	54	3.3
1-4 Yrs. LEP	55	6	11	7	13	18	33	24	44	3.0
5+ Yrs. LEP	38	1	3	4	11	14	37	19	50	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	6	13	25	22	43	13	25	4	8	16	31	18	35	13	25	5	10	8	15	14	27	25	48	6	12	15	29	22	43	8	16
7	3	5	5	8	26	40	31	48	6	9	6	9	21	32	32	49	2	3	5	8	9	14	50	76	5	8	6	9	34	52	20	31
8	4	8	6	12	16	32	24	48	6	12	6	12	13	26	25	50	4	8	3	6	21	41	23	45	4	8	11	22	17	34	18	36
Total	10	6	24	14	64	39	68	41	16	10	28	17	52	31	70	42	11	7	16	9	44	26	98	58	15	9	32	19	73	44	46	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Pin Oak Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	22	14	64	1	5	0	0	15	68
7	30	23	77	0	0	0	0	23	77
8	21	15	71	1	5	0	0	16	76
Total	73	52	71	2	3	0	0	54	74
AMAO Tot	24	8	33	2	8	0	0	10	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	22	0	0	1	5	6	27	15	68	3.6
7	30	0	0	1	3	7	23	22	73	3.7
8	21	0	0	2	10	3	14	16	76	3.6
Total	73	0	0	4	5	16	22	53	73	3.6
1-4 Yrs. LEP	4	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	19	0	0	2	11	10	53	7	37	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	11	50	11	50	0	0	0	0	9	41	13	59	0	0	1	5	6	27	15	68	0	0	5	23	11	50	6	27
7	0	0	1	3	9	30	20	67	0	0	1	3	10	33	19	63	0	0	1	3	7	23	22	73	0	0	2	7	8	27	20	67
8	0	0	0	0	11	52	10	48	0	0	2	10	8	38	11	52	0	0	2	10	3	14	16	76	0	0	5	24	8	38	8	38
Total	0	0	1	1	31	42	41	56	0	0	3	4	27	37	43	59	0	0	4	5	16	22	53	73	0	0	12	16	27	37	34	47

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Revere Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	63	33	52	1	2	0	0	34	54
7	38	21	55	3	8	0	0	24	63
8	36	25	69	3	8	0	0	28	78
Total	137	79	58	7	5	0	0	86	63
AMAO Tot	85	40	47	7	8	0	0	47	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	82	8	10	12	15	27	33	35	43	3.2
7	59	7	12	13	22	16	27	23	39	3.0
8	57	10	18	11	19	15	26	21	37	2.9
Total	198	25	13	36	18	58	29	79	40	3.0
1-4 Yrs. LEP	86	11	13	23	27	29	34	23	27	2.8
5+ Yrs. LEP	29	1	3	5	17	11	38	12	41	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	11	13	11	13	59	72	1	1	12	15	12	15	57	70	8	10	12	14	28	33	36	43	3	4	15	18	20	24	44	54
7	3	5	10	17	13	22	33	56	5	8	10	17	11	19	33	56	8	13	14	23	16	26	23	38	5	8	11	19	25	42	18	31
8	2	3	7	12	11	19	39	66	4	7	11	19	13	22	31	53	12	21	9	16	15	26	21	37	7	12	8	14	23	39	21	36
Total	6	3	28	14	35	18	131	66	10	5	33	17	36	18	121	61	28	14	35	17	59	29	80	40	15	8	34	17	68	34	83	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

E. O. Smith Education Center Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	6	1	17	0	0	0	0	1	17
Total	12	3	25	1	8	1	8	5	42
AMAO Tot	12	3	25	1	8	1	8	5	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	2	40	3	60	0	0	0	0	1.8
1	2	*	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*	*
3	5	0	0	2	40	1	20	2	40	2.9
4	6	1	17	2	33	3	50	0	0	2.5
Total	21	5	24	8	38	5	24	3	14	2.3
1-4 Yrs. LEP	12	4	33	3	25	3	25	2	17	2.3
5+ Yrs. LEP	9	1	11	5	56	2	22	1	11	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	40	1	20	1	20	1	20	1	20	2	40	1	20	1	20	2	40	3	60	0	0	0	0	1	20	2	40	1	20	1	20
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	1	20	4	80	0	0	0	0	3	60	2	40	0	0	0	0	2	40	1	20	2	40	0	0	3	60	2	40	0	0
4	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	1	17	2	33	1	17	2	33	2	33	4	67	0	0	0	0
Total	4	19	8	38	8	38	1	5	3	14	11	52	6	29	1	5	5	24	8	38	3	14	5	24	5	24	12	57	3	14	1	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

E. O. Smith Education Center Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	21	5	24	0	0	0	0	5	24
7	16	7	44	0	0	0	0	7	44
8	11	3	27	0	0	0	0	3	27
Total	48	15	31	0	0	0	0	15	31
AMAO Tot	42	13	31	0	0	0	0	13	31

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	22	3	14	8	36	9	41	2	9	2.5
7	19	2	11	6	32	6	32	5	26	2.7
8	14	4	29	2	14	4	29	4	29	2.5
Total	55	9	16	16	29	19	35	11	20	2.6
1-4 Yrs. LEP	18	3	17	9	50	2	11	4	22	2.3
5+ Yrs. LEP	30	6	20	6	20	13	43	5	17	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	9	14	64	5	23	1	5	3	14	11	50	6	27	2	9	3	14	7	32	7	32	5	23	5	23	14	64	2	9	1	5
7	3	16	8	42	8	42	0	0	2	11	8	42	7	37	2	11	3	15	6	30	6	30	5	25	3	16	9	47	6	32	1	5
8	4	29	6	43	3	21	1	7	4	29	8	57	1	7	1	7	5	33	1	7	4	27	5	33	5	36	7	50	1	7	1	7
Total	9	16	28	51	16	29	2	4	9	16	27	49	14	25	5	9	11	19	14	25	17	30	15	26	13	24	30	55	9	16	3	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Stevenson Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	130	80	62	5	4	0	0	85	65
7	79	41	52	2	3	0	0	43	54
8	30	22	73	0	0	0	0	22	73
Total	239	143	60	7	3	0	0	150	63
AMAO Tot	123	43	35	7	6	0	0	50	41

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	139	5	4	16	12	38	27	80	58	3.4
7	89	8	9	7	8	34	38	40	45	3.1
8	36	2	6	3	8	8	22	23	64	3.5
Total	264	15	6	26	10	80	30	143	54	3.3
1-4 Yrs. LEP	45	7	16	9	20	16	36	13	29	2.8
5+ Yrs. LEP	95	6	6	14	15	49	52	26	27	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	2	6	4	10	7	120	86	5	4	5	4	11	8	118	85	6	4	15	11	38	27	80	58	4	3	10	7	48	35	77	55
7	3	3	13	15	62	70	11	12	5	6	14	16	48	54	22	25	8	9	7	8	34	37	43	47	12	13	30	34	36	40	11	12
8	3	8	4	11	8	21	23	61	4	11	5	13	5	13	24	63	2	5	3	8	8	21	25	66	4	11	4	11	8	21	22	58
Total	9	3	23	9	80	30	154	58	14	5	24	9	64	24	164	62	16	6	25	9	80	30	148	55	20	8	44	17	92	35	110	41

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Sugar Grove Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	21	8	38	0	0	0	0	8	38
5	96	53	55	6	6	0	0	59	61
6	56	26	46	1	2	0	0	27	48
7	12	6	50	0	0	0	0	6	50
Total	185	93	50	7	4	0	0	100	54
AMAO Tot	141	63	45	7	5	0	0	70	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
4	23	2	9	6	26	9	39	6	26	2.7
5	110	5	5	24	22	41	37	40	36	3.0
6	69	5	7	15	22	27	39	22	32	2.9
7	12	0	0	0	0	8	67	4	33	3.3
Total	214	12	6	45	21	85	40	72	34	3.0
1-4 Yrs. LEP	67	7	10	18	27	23	34	19	28	2.8
5+ Yrs. LEP	98	4	4	25	26	48	49	21	21	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4	2	9	5	22	16	70	0	0	2	9	5	22	16	70	0	0	2	9	6	26	9	39	6	26	4	17	10	43	9	39	0	0
5	15	14	38	35	46	42	11	10	14	13	51	46	35	32	10	9	5	5	23	21	30	27	52	47	17	15	50	45	33	30	10	9
6	6	9	14	20	29	42	20	29	7	10	12	17	30	43	20	29	5	7	14	20	28	41	22	32	11	16	16	23	27	39	15	22
7	0	0	3	21	9	64	2	14	0	0	4	29	6	43	4	29	0	0	0	0	8	67	4	33	1	7	4	29	3	21	6	43
Total	23	11	60	28	100	46	33	15	23	11	72	33	87	40	34	16	12	6	43	20	75	35	84	39	33	15	80	37	72	33	31	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Thomas Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	24	12	50	0	0	0	0	12	50
7	20	6	30	1	5	0	0	7	35
8	18	9	50	1	6	0	0	10	56
Total	62	27	44	2	3	0	0	29	47
AMAO Tot	48	19	40	2	4	0	0	21	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	27	1	4	7	26	10	37	9	33	3.0
7	24	2	8	5	21	11	46	6	25	2.9
8	20	4	20	5	25	5	25	6	30	2.7
Total	71	7	10	17	24	26	37	21	30	2.9
1-4 Yrs. LEP	28	5	18	12	43	7	25	4	14	2.4
5+ Yrs. LEP	27	1	4	4	15	14	52	8	30	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	4	6	21	8	29	13	46	1	4	4	14	8	29	15	54	1	4	7	25	11	39	9	32	1	4	8	29	15	54	4	14
7	4	17	3	13	12	50	5	21	3	13	8	33	8	33	5	21	2	8	5	21	11	46	6	25	3	13	4	17	13	54	4	17
8	3	15	4	20	8	40	5	25	3	15	9	45	5	25	3	15	4	20	5	25	5	25	6	30	3	15	5	25	8	40	4	20
Total	8	11	13	18	28	39	23	32	7	10	21	29	21	29	23	32	7	10	17	24	27	38	21	29	7	10	17	24	36	50	12	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Welch Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	43	14	33	0	0	0	0	14	33
7	51	25	49	1	2	0	0	26	51
8	29	11	38	1	3	0	0	12	41
Total	123	50	41	2	2	0	0	52	42
AMAO Tot	83	29	35	2	2	0	0	31	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	54	5	9	9	17	23	43	17	31	3.1
7	59	8	14	11	19	23	39	17	29	2.9
8	37	5	14	8	22	11	30	13	35	3.0
Total	150	18	12	28	19	57	38	47	31	3.0
1-4 Yrs. LEP	45	13	29	11	24	13	29	8	18	2.5
5+ Yrs. LEP	54	4	7	13	24	25	46	12	22	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	4	7	13	24	38	69	1	2	4	7	14	25	36	65	5	9	9	17	23	43	17	31	4	7	7	13	17	31	27	49
7	3	5	5	8	19	32	33	55	3	5	8	13	16	27	33	55	8	13	12	20	23	38	17	28	5	8	13	22	22	37	20	33
8	0	0	3	8	10	26	25	66	0	0	6	16	9	24	23	61	5	14	8	22	11	30	13	35	0	0	10	26	8	21	20	53
Total	3	2	12	8	42	27	96	63	4	3	18	12	39	25	92	60	18	12	29	19	57	38	47	31	9	6	30	20	47	31	67	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

West Briar Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	35	23	66	1	3	0	0	24	69
7	30	23	77	4	13	0	0	27	90
8	43	30	70	0	0	0	0	30	70
Total	108	76	70	5	5	0	0	81	75
AMAO Tot	54	30	56	5	9	0	0	35	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	46	0	0	2	4	19	41	25	54	3.5
7	33	0	0	2	6	8	24	23	70	3.6
8	49	2	4	8	16	11	22	28	57	3.3
Total	128	2	2	12	9	38	30	76	59	3.5
1-4 Yrs. LEP	50	1	2	5	10	21	42	23	46	3.3
5+ Yrs. LEP	13	0	0	4	31	8	62	1	8	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	4	0	0	12	26	33	70	2	4	1	2	10	21	34	72	0	0	2	4	19	41	25	54	2	4	9	19	21	45	15	32
7	1	3	3	9	7	21	22	67	0	0	3	9	10	30	20	61	0	0	2	6	8	24	23	70	0	0	5	15	15	45	13	39
8	2	4	4	8	15	30	29	58	2	4	5	10	16	32	27	54	3	6	7	14	12	24	28	56	2	4	6	12	15	31	26	53
Total	5	4	7	5	34	26	84	65	4	3	9	7	36	28	81	62	3	2	11	9	39	30	76	59	4	3	20	16	51	40	54	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Williams Middle

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	34	15	44	1	3	1	3	17	50
7	6	6	100	0	0	0	0	6	100
8	5	1	20	1	20	0	0	2	40
Total	45	22	49	2	4	1	2	25	56
AMAO Tot	27	11	41	2	7	1	4	14	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	40	2	5	3	8	20	50	15	38	3.2
7	21	1	5	1	5	3	14	16	76	3.6
8	34	4	12	4	12	4	12	22	65	3.3
Total	95	7	7	8	8	27	28	53	56	3.3
1-4 Yrs. LEP	18	2	11	1	6	7	39	8	44	3.2
5+ Yrs. LEP	49	4	8	4	8	12	24	29	59	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	5	9	23	19	48	10	25	2	5	11	28	19	48	8	20	2	5	3	7	16	39	20	49	3	8	9	23	19	48	9	23
7	0	0	1	5	5	23	16	73	1	5	0	0	10	45	11	50	1	5	1	5	3	14	16	76	0	0	2	9	9	41	11	50
8	0	0	4	12	3	9	27	79	2	6	3	9	5	15	24	71	4	11	5	14	4	11	23	64	0	0	8	24	11	32	15	44
Total	2	2	14	15	27	28	53	55	5	5	14	15	34	35	43	45	7	7	9	9	23	23	59	60	3	3	19	20	39	41	35	36

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Woodson Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	2	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	5	1	20	1	20	0	0	2	40
AMAO Tot	5	1	20	1	20	0	0	2	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	1	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	6	1	17	2	33	2	33	1	17	2.4
1-4 Yrs. LEP	4	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	17	3	50	2	33	0	0	1	17	2	33	3	50	0	0	1	17	2	33	2	33	1	17	2	33	2	33	2	33	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Woodson Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	10	6	60	1	10	0	0	7	70
7	5	1	20	0	0	0	0	1	20
8	10	5	50	0	0	0	0	5	50
Total	25	12	48	1	4	0	0	13	52
AMAO Tot	15	4	27	1	7	0	0	5	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	10	0	0	2	20	4	40	4	40	3.1
7	5	0	0	0	0	4	80	1	20	3.0
8	11	1	9	2	18	4	36	4	36	2.9
Total	26	1	4	4	15	12	46	9	35	3.0
1-4 Yrs. LEP	10	1	10	2	20	6	60	1	10	2.7
5+ Yrs. LEP	5	0	0	1	20	4	80	0	0	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	5	50	5	50	0	0	1	10	5	50	4	40	0	0	0	0	2	20	3	30	5	50	0	0	7	70	3	30	0	0
7	1	17	2	33	3	50	0	0	1	17	1	17	4	67	0	0	0	0	1	17	4	67	1	17	0	0	4	80	1	20	0	0
8	0	0	4	36	7	64	0	0	1	9	7	64	3	27	0	0	1	9	2	18	4	36	4	36	2	18	4	36	5	45	0	0
Total	1	4	11	41	15	56	0	0	3	11	13	48	11	41	0	0	1	4	5	19	11	41	10	37	2	8	15	58	9	35	0	0

* Less than 5 students tested

High School
TELPAS Performance
Spring 2010

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Attucks Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	12	6	50	0	0	0	0	6	50
7	12	5	42	0	0	0	0	5	42
8	12	5	42	1	8	0	0	6	50
Total	36	16	44	1	3	0	0	17	47
AMAO Tot	24	7	29	1	4	0	0	8	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	16	5	31	4	25	2	13	5	31	2.3
7	18	1	6	3	17	8	44	6	33	3.0
8	13	0	0	4	31	5	38	4	31	3.0
Total	47	6	13	11	23	15	32	15	32	2.8
1-4 Yrs. LEP	13	2	15	5	38	3	23	3	23	2.5
5+ Yrs. LEP	19	3	16	5	26	8	42	3	16	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	6	9	56	5	31	1	6	2	13	8	50	5	31	1	6	5	31	4	25	2	13	5	31	8	50	7	44	1	6	0	0
7	1	6	4	22	8	44	5	28	1	6	4	22	11	61	2	11	1	6	3	17	7	39	7	39	1	6	7	39	6	33	4	22
8	1	7	1	7	1	7	11	79	1	7	2	14	3	21	8	57	0	0	4	31	5	38	4	31	0	0	13	93	0	0	1	7
Total	3	6	14	29	14	29	17	35	4	8	14	29	19	40	11	23	6	13	11	23	14	30	16	34	9	19	27	56	7	15	5	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Austin High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	101	62	61	3	3	0	0	65	64
10	66	36	55	2	3	0	0	38	58
11	50	20	40	5	10	0	0	25	50
12	23	9	39	1	4	0	0	10	43
Total	240	127	53	11	5	0	0	138	58
AMAO Tot	173	76	44	11	6	0	0	87	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	126	11	9	18	14	43	34	54	43	3.1
10	80	6	8	23	29	26	33	25	31	2.9
11	55	3	5	17	31	21	38	14	25	2.9
12	25	0	0	7	28	13	52	5	20	2.9
Total	286	20	7	65	23	103	36	98	34	3.0
1-4 Yrs. LEP	109	16	15	37	34	41	38	15	14	2.5
5+ Yrs. LEP	99	2	2	25	25	43	43	29	29	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	9	7	23	18	30	24	65	51	13	10	18	14	38	30	58	46	12	9	18	14	41	32	56	44	8	6	30	24	44	35	45	35
10	3	4	27	34	24	30	26	33	3	4	32	40	22	28	23	29	6	8	23	29	26	33	25	31	2	3	35	44	25	31	18	23
11	4	7	17	31	16	29	18	33	9	16	15	27	14	25	17	31	3	5	17	31	21	38	14	25	6	11	14	25	19	35	16	29
12	4	16	4	16	15	60	2	8	4	16	6	24	13	52	2	8	0	0	7	28	13	52	5	20	1	4	10	40	8	32	6	24
Total	20	7	71	25	85	30	111	39	29	10	71	25	87	30	100	35	21	7	65	23	101	35	100	35	17	6	89	31	96	33	85	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Bellaire High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	53	25	47	2	4	0	0	27	51
10	40	22	55	1	3	0	0	23	58
11	24	13	54	1	4	0	0	14	58
12	6	4	67	0	0	0	0	4	67
Total	123	64	52	4	3	0	0	68	55
AMAO Tot	92	41	45	4	4	0	0	45	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	77	14	18	16	21	24	31	23	30	2.8
10	51	2	4	12	24	22	43	15	29	3.0
11	33	0	0	4	12	15	45	14	42	3.3
12	8	0	0	3	38	1	13	4	50	3.1
Total	169	16	9	35	21	62	37	56	33	3.0
1-4 Yrs. LEP	83	12	14	25	30	32	39	14	17	2.6
5+ Yrs. LEP	40	2	5	3	8	21	53	14	35	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	16	19	15	18	11	13	42	50	18	21	13	15	12	14	41	49	16	21	15	19	23	29	24	31	19	24	12	15	11	14	38	48
10	6	11	8	15	24	44	17	31	7	13	9	16	22	40	17	31	3	6	12	22	23	43	16	30	7	13	17	31	23	42	8	15
11	2	6	3	8	19	53	12	33	2	6	5	14	18	50	11	31	0	0	4	12	14	42	15	45	2	6	6	17	18	50	10	28
12	1	11	2	22	3	33	3	33	2	22	2	22	2	22	3	33	0	0	3	38	1	13	4	50	0	0	2	25	3	38	3	38
Total	25	14	28	15	57	31	74	40	29	16	29	16	54	29	72	39	19	11	34	20	61	35	59	34	28	16	37	21	55	31	59	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

High School for Business and Economic Success

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*
AMAO Tot	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	5	1	20	1	20	1	20	2	40	2.8
10	2	*	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*	*
Total	9	1	11	1	11	4	44	3	33	2.9
1-4 Yrs. LEP	7	0	0	1	14	4	57	2	29	3.0
5+ Yrs. LEP	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	1	20	1	20	1	20	2	40	0	0	2	40	3	60	0	0
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	4	44	5	56	0	0	0	0	4	44	5	56	0	0	1	11	1	11	4	44	3	33	0	0	4	44	5	56	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Carter Career Center

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
8	2	*	*	*	*	*	*	*	*
9	2	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	6	2	33	0	0	0	0	2	33
AMAO Tot	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
8	6	0	0	0	0	2	33	4	67	3.6
9	4	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	12	0	0	3	25	5	42	4	33	3.1
1-4 Yrs. LEP	2	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	0	0	3	43	3	43	1	14	0	0	3	43	3	43	1	14	0	0	0	0	1	17	5	83	0	0	3	43	3	43	1	14
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	8	62	3	23	2	15	0	0	8	62	3	23	2	15	0	0	3	25	4	33	5	42	0	0	8	62	3	23	2	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Community Education Partners (CEP/JJAEP) (SE)

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
7	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
7	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Community Education Partners (CEP/JJAEP) (SW)

No Progress Data Available

No Attainment Data Available

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Challenge High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
11	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Chavez High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	85	40	47	3	4	0	0	43	51
10	32	15	47	2	6	0	0	17	53
11	45	18	40	3	7	0	0	21	47
12	10	5	50	0	0	0	0	5	50
Total	172	78	45	8	5	0	0	86	50
AMAO Tot	132	47	36	8	6	0	0	55	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	121	19	16	38	31	27	22	37	31	2.8
10	41	1	2	9	22	15	37	16	39	3.2
11	49	1	2	7	14	24	49	17	35	3.2
12	10	0	0	2	20	5	50	3	30	3.2
Total	221	21	10	56	25	71	32	73	33	3.0
1-4 Yrs. LEP	106	14	13	37	35	29	27	26	25	2.7
5+ Yrs. LEP	64	3	5	16	25	31	48	14	22	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	15	12	24	19	32	25	58	45	17	13	24	19	30	23	58	45	20	16	39	31	26	21	39	31	17	14	27	22	31	25	50	40
10	0	0	1	2	13	31	28	67	0	0	4	10	15	36	23	55	1	2	10	23	16	36	17	39	0	0	2	5	18	43	22	52
11	1	2	5	10	8	16	37	73	1	2	7	14	18	35	25	49	1	2	7	14	24	49	17	35	3	6	9	18	19	38	19	38
12	0	0	4	27	6	40	5	33	1	7	6	40	5	33	3	20	2	17	2	17	5	42	3	25	1	8	4	33	2	17	5	42
Total	16	7	34	14	59	25	128	54	19	8	41	17	68	29	109	46	24	10	58	25	71	31	76	33	21	9	42	18	70	31	96	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Contemporary Learning Center (CLC) (HS)

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	7	3	43	0	0	0	0	3	43
10	2	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Total	14	6	43	0	0	0	0	6	43
AMAO Tot	12	5	42	0	0	0	0	5	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	7	1	14	0	0	4	57	2	29	3.0
10	6	0	0	3	50	3	50	0	0	2.7
11	6	0	0	1	17	2	33	3	50	3.4
12	6	0	0	1	17	3	50	2	33	3.2
Total	25	1	4	5	20	12	48	7	28	3.1
1-4 Yrs. LEP	6	0	0	3	50	2	33	1	17	2.8
5+ Yrs. LEP	17	1	6	2	12	9	53	5	29	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	10	0	0	9	90	0	0	1	10	5	50	4	40	1	14	0	0	4	57	2	29	1	10	4	40	5	50	0	0
10	0	0	0	0	1	17	5	83	0	0	1	17	2	33	3	50	0	0	3	50	3	50	0	0	0	0	1	17	4	67	1	17
11	0	0	0	0	0	0	6	100	0	0	0	0	4	67	2	33	0	0	1	17	2	33	3	50	0	0	1	17	3	50	2	33
12	0	0	0	0	0	0	6	100	0	0	0	0	1	17	5	83	0	0	1	17	3	50	2	33	0	0	0	0	6	100	0	0
Total	0	0	1	4	1	4	26	93	0	0	2	7	12	43	14	50	1	4	5	20	12	48	7	28	1	4	6	21	18	64	3	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Contemporary Learning Center (CLC) (MS)

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
8	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*
AMAO Tot	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
8	3	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	3	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Community Services Alternative School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
9	1	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*
AMAO Tot	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
2	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
9	1	*	*	*	*	*	*	*	*	*
Total	5	2	40	1	20	2	40	0	0	2.0
1-4 Yrs. LEP	1	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	5	63	3	38	0	0	0	0	5	63	3	38	0	0	0	0	2	40	1	20	1	20	1	20	6	75	2	25	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Davis High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	57	32	56	1	2	1	2	34	60
10	35	18	51	0	0	0	0	18	51
11	30	14	47	2	7	1	3	17	57
12	7	4	57	0	0	0	0	4	57
Total	129	68	53	3	2	2	2	73	57
AMAO Tot	94	41	44	3	3	2	2	46	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	71	10	14	14	20	19	27	28	39	3.0
10	42	5	12	10	24	13	31	14	33	2.9
11	38	0	0	6	16	20	53	12	32	3.2
12	9	2	22	1	11	4	44	2	22	2.7
Total	160	17	11	31	19	56	35	56	35	3.0
1-4 Yrs. LEP	55	11	20	16	29	16	29	12	22	2.6
5+ Yrs. LEP	61	5	8	13	21	29	48	14	23	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	5	9	12	37	50	24	32	4	5	10	14	31	42	29	39	10	14	14	20	19	27	28	39	3	4	14	19	32	44	24	33
10	4	9	9	20	20	43	13	28	4	9	8	17	17	37	17	37	5	12	10	24	12	29	15	36	5	11	10	23	14	32	15	34
11	4	10	4	10	13	32	20	49	4	10	6	15	14	34	17	41	0	0	6	16	20	53	12	32	2	5	11	28	18	45	9	23
12	4	31	2	15	4	31	3	23	4	31	2	15	4	31	3	23	2	22	1	11	4	44	2	22	1	11	3	33	4	44	1	11
Total	16	9	24	14	74	43	60	34	16	9	26	15	66	38	66	38	17	11	31	19	55	34	57	36	11	7	38	23	68	41	49	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Dominion Academy

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
8	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
8	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Dowling Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	173	96	55	3	2	0	0	99	57
7	111	59	53	3	3	0	0	62	56
8	63	32	51	1	2	0	0	33	52
Total	347	187	54	7	2	0	0	194	56
AMAO Tot	185	71	38	7	4	0	0	78	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	180	1	1	12	7	76	42	91	51	3.4
7	119	5	4	11	9	53	45	50	42	3.3
8	69	4	6	11	16	27	39	27	39	3.2
Total	368	10	3	34	9	156	42	168	46	3.3
1-4 Yrs. LEP	77	6	8	18	23	39	51	14	18	2.8
5+ Yrs. LEP	119	0	0	16	13	70	59	33	28	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	1	9	5	94	52	77	42	3	2	7	4	94	52	78	43	1	1	13	7	77	42	93	51	5	3	27	15	84	47	64	36
7	2	2	9	8	35	29	73	61	4	3	7	6	35	29	73	61	5	4	11	9	56	46	50	41	4	3	29	24	43	36	43	36
8	1	1	3	4	20	28	48	67	2	3	7	10	20	28	43	60	5	7	11	15	30	40	29	39	2	3	16	23	17	25	34	49
Total	5	1	21	6	149	40	198	53	9	2	21	6	149	40	194	52	11	3	35	9	163	43	172	45	11	3	72	20	144	39	141	38

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

East Early College High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening				Speaking				Reading				Writing			
	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High
Grade	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %
9	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
11	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Total	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Eastwood Academy for Academic Achievement

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	6	6	100	0	0	0	0	6	100
10	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Total	10	9	90	0	0	0	0	9	90
AMAO Tot	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	6	0	0	0	0	0	0	6	100	3.9
10	1	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*	*
Total	10	0	0	0	0	1	10	9	90	3.8
1-4 Yrs. LEP	1	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	4	67	2	33	0	0	1	17	4	67	1	17	0	0	0	0	0	0	6	100	0	0	0	0	3	50	3	50
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	7	70	3	30	0	0	2	20	7	70	1	10	0	0	0	0	1	10	9	90	0	0	0	0	6	60	4	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Energized for Excellence Academy Early Childhood Education Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	264	82	31	102	39	67	25	13	5	2.1
Total	264	82	31	102	39	67	25	13	5	2.1
1-4 Yrs. LEP	263	82	31	102	39	66	25	13	5	2.1
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	99	38	84	32	60	23	21	8	96	36	88	33	64	24	16	6	82	31	102	39	67	25	13	5	76	29	115	44	61	23	12	5
Total	99	38	84	32	60	23	21	8	96	36	88	33	64	24	16	6	82	31	102	39	67	25	13	5	76	29	115	44	61	23	12	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Energized for Excellence Academy Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	12	4	33	1	8	0	0	5	42
2	1	*	*	*	*	*	*	*	*
3	70	38	54	3	4	0	0	41	59
4	41	27	66	0	0	0	0	27	66
5	51	5	10	0	0	0	0	5	10
Total	175	74	42	4	2	0	0	78	45
AMAO Tot	102	29	28	4	4	0	0	33	32

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	247	65	26	93	38	70	28	19	8	2.2
2	3	*	*	*	*	*	*	*	*	*
3	74	8	11	7	9	22	30	37	50	3.1
4	46	2	4	3	7	9	20	32	70	3.5
5	51	1	2	3	6	43	84	4	8	3.3
Total	421	77	18	106	25	146	35	92	22	2.6
1-4 Yrs. LEP	271	69	25	96	35	81	30	25	9	2.3
5+ Yrs. LEP	73	7	10	9	12	39	53	18	25	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	71	29	99	40	58	23	19	8	59	24	106	43	63	26	19	8	66	27	92	37	70	28	19	8	34	14	128	52	72	29	13	5
2	22	12	139	74	26	14	1	1	16	9	137	73	35	19	0	0	*	*	*	*	*	*	*	*	57	30	115	61	14	7	2	1
3	20	11	123	68	33	18	6	3	9	5	123	68	43	24	7	4	8	11	7	9	8	11	51	69	9	5	119	65	47	26	7	4
4	12	10	51	40	32	25	31	25	14	11	53	42	41	33	18	14	2	4	1	2	6	13	37	80	15	12	68	54	27	21	16	13
5	0	0	72	95	4	5	0	0	0	0	72	95	4	5	0	0	1	2	3	6	9	18	38	75	2	3	70	92	4	5	0	0
Total	125	15	484	59	153	19	57	7	98	12	491	60	186	23	44	5	78	19	103	24	94	22	146	35	117	14	500	61	164	20	38	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Energized for Excellence Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	2	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*
8	8	7	88	0	0	0	0	7	88
Total	12	7	58	0	0	0	0	7	58
AMAO Tot	12	7	58	0	0	0	0	7	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	2	*	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*	*
8	8	0	0	0	0	1	13	7	88	3.6
Total	12	0	0	0	0	5	42	7	58	3.5
1-4 Yrs. LEP	3	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	9	0	0	0	0	5	56	4	44	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	12	15	60	7	28	0	0	3	12	15	60	7	28	0	0
7	0	0	7	41	10	59	0	0	0	0	7	41	10	59	0	0
8	0	0	0	0	8	100	0	0	0	0	0	0	8	100	0	0
Total	3	6	22	44	25	50	0	0	3	6	22	44	25	50	0	0

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	3	12	15	60	7	28	0	0
7	*	*	*	*	*	*	*	*	0	0	7	41	10	59	0	0
8	0	0	0	0	1	13	7	88	0	0	3	38	5	63	0	0
Total	0	0	0	0	2	17	10	83	3	6	25	50	22	44	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Energized for STEM Academy

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Energized for STEM Academy West HS

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Energized for STEM Academy West MS

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	4	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*
AMAO Tot	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	4	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	3	26	74	8	23	0	0	1	3	26	74	8	23	0	0	*	*	*	*	*	*	*	*	1	3	26	74	8	23	0	0
Total	1	3	26	74	8	23	0	0	1	3	26	74	8	23	0	0	*	*	*	*	*	*	*	*	1	3	26	74	8	23	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Fondren Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	47	21	45	1	2	0	0	22	47
7	31	17	55	0	0	0	0	17	55
8	48	26	54	2	4	0	0	28	58
Total	126	64	51	3	2	0	0	67	53
AMAO Tot	100	43	43	3	3	0	0	46	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	70	14	20	12	17	26	37	18	26	2.7
7	39	6	15	7	18	10	26	16	41	2.9
8	70	17	24	13	19	19	27	21	30	2.7
Total	179	37	21	32	18	55	31	55	31	2.8
1-4 Yrs. LEP	67	19	28	20	30	18	27	10	15	2.4
5+ Yrs. LEP	66	6	9	9	14	31	47	20	30	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	10	14	20	16	23	34	48	7	10	22	31	15	21	27	38	14	20	12	17	25	36	19	27	18	25	15	21	24	34	14	20
7	13	20	6	9	26	39	21	32	14	21	4	6	26	39	22	33	13	20	11	17	20	30	22	33	10	26	3	8	15	38	11	28
8	18	20	16	18	37	41	20	22	17	19	18	20	36	40	20	22	17	24	13	19	19	27	21	30	12	14	17	20	34	41	20	24
Total	38	17	36	16	79	35	75	33	38	17	44	19	77	34	69	30	44	21	36	17	64	31	62	30	40	21	35	18	73	38	45	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Furr High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	23	8	35	1	4	0	0	9	39
10	17	8	47	0	0	0	0	8	47
11	17	12	71	0	0	0	0	12	71
12	7	5	71	0	0	0	0	5	71
Total	64	33	52	1	2	0	0	34	53
AMAO Tot	58	27	47	1	2	0	0	28	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	34	5	15	13	38	10	29	6	18	2.5
10	23	4	17	8	35	8	35	3	13	2.5
11	19	0	0	4	21	7	37	8	42	3.2
12	8	0	0	2	25	2	25	4	50	3.2
Total	84	9	11	27	32	27	32	21	25	2.8
1-4 Yrs. LEP	50	6	12	17	34	16	32	11	22	2.7
5+ Yrs. LEP	24	2	8	8	33	10	42	4	17	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	12	8	24	17	50	5	15	6	18	12	35	11	32	5	15	5	15	13	38	10	29	6	18	3	9	13	38	13	38	5	15
10	2	9	2	9	11	48	8	35	4	17	4	17	11	48	4	17	4	17	8	35	8	35	3	13	1	4	9	39	9	39	4	17
11	2	11	2	11	8	42	7	37	2	11	4	21	7	37	6	32	0	0	4	20	7	35	9	45	0	0	5	26	10	53	4	21
12	0	0	1	13	3	38	4	50	0	0	2	25	3	38	3	38	0	0	2	25	2	25	4	50	0	0	1	13	6	75	1	13
Total	8	10	13	15	39	46	24	29	12	14	22	26	32	38	18	21	9	11	27	32	27	32	22	26	4	5	28	33	38	45	14	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Harper Alternative School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*
AMAO Tot	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
8	1	*	*	*	*	*	*	*	*	*
9	1	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	2	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

HCC Life Skills

No Progress Data Available

No Attainment Data Available

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
12	3	60	2	40	0	0	0	0	1	20	4	80	0	0	0	0	0	-	0	-	0	-	0	-	3	60	2	40	0	0	0	0
Total	3	60	2	40	0	0	0	0	1	20	4	80	0	0	0	0	0	-	0	-	0	-	0	-	3	60	2	40	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Hope Academy Charter School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
11	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
11	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Sam Houston Math, Science, & Technology Center

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	104	52	50	2	2	1	1	55	53
11	78	32	41	3	4	0	0	35	45
12	16	6	38	0	0	0	0	6	38
Total	198	90	45	5	3	1	1	96	48
AMAO Tot	168	68	40	5	3	1	1	74	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	127	7	6	32	25	51	40	37	29	3.0
11	88	3	3	20	23	41	47	24	27	3.1
12	17	1	6	8	47	7	41	1	6	2.7
Total	232	11	5	60	26	99	43	62	27	3.0
1-4 Yrs. LEP	105	7	7	39	37	40	38	19	18	2.8
5+ Yrs. LEP	84	3	4	19	23	45	54	17	20	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	4	3	25	19	44	33	59	45	17	13	20	15	39	30	56	42	9	7	33	24	54	40	39	29	6	5	29	23	36	28	56	44
11	1	1	7	8	21	24	59	67	5	6	12	14	24	27	47	53	4	5	19	22	41	47	24	27	1	1	11	12	32	36	45	51
12	0	0	1	6	5	29	11	65	1	6	5	29	7	41	4	24	1	5	9	43	10	48	1	5	0	0	2	12	12	71	3	18
Total	5	2	33	14	70	30	129	54	23	10	37	16	70	30	107	45	14	6	61	25	105	43	64	26	7	3	42	18	80	34	104	45

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

H.S. for Law Enforcement and Criminal Justice

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

H.S. for Performing and Visual Arts

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
11	1	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*
AMAO Tot	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	3	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Inspired for Excellence Academy North

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	3	*	*	*	*	*	*	*	*
6	6	2	33	0	0	0	0	2	33
7	2	*	*	*	*	*	*	*	*
8	3	*	*	*	*	*	*	*	*
Total	14	6	43	0	0	0	0	6	43
AMAO Tot	7	2	29	0	0	0	0	2	29

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	4	*	*	*	*	*	*	*	*	*
6	6	0	0	1	17	4	67	1	17	3.0
7	2	*	*	*	*	*	*	*	*	*
8	3	*	*	*	*	*	*	*	*	*
Total	15	0	0	2	13	7	47	6	40	3.3
1-4 Yrs. LEP	2	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	6	0	0	2	33	3	50	1	17	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	0	0	1	13	7	88	0	0	0	0	1	13	7	88	0	0	0	0	1	17	4	67	1	17	0	0	2	25	6	75	0	0
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	0	0	0	4	80	1	20	0	0	0	0	3	60	2	40	*	*	*	*	*	*	*	*	0	0	0	0	4	80	1	20
Total	1	5	2	11	14	74	2	11	1	5	2	11	13	68	3	16	0	0	2	13	6	40	7	47	1	5	3	16	13	68	2	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Inspired for Excellence Academy West

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	20	9	45	1	5	0	0	10	50
6	10	2	20	0	0	0	0	2	20
7	13	1	8	2	15	0	0	3	23
8	8	1	13	0	0	0	0	1	13
Total	51	13	25	3	6	0	0	16	31
AMAO Tot	43	12	28	3	7	0	0	15	35

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	20	2	10	8	40	7	35	3	15	2.5
6	11	0	0	2	18	9	82	0	0	2.8
7	16	1	6	1	6	12	75	2	13	3.0
8	9	0	0	0	0	7	78	2	22	3.2
Total	56	3	5	11	20	35	63	7	13	2.8
1-4 Yrs. LEP	20	1	5	4	20	11	55	4	20	2.8
5+ Yrs. LEP	28	2	7	6	21	18	64	2	7	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	5	25	11	55	4	20	0	0	5	25	11	55	4	20	0	0	2	10	6	30	9	45	3	15	5	25	11	55	4	20	0	0
6	0	0	10	91	0	0	1	9	0	0	10	91	0	0	1	9	0	0	2	18	7	64	2	18	0	0	10	91	1	9	0	0
7	0	0	11	69	5	31	0	0	0	0	11	69	5	31	0	0	1	6	1	6	9	56	5	31	0	0	11	69	5	31	0	0
8	0	0	6	60	4	40	0	0	0	0	6	60	4	40	0	0	0	0	0	0	5	56	4	44	0	0	6	60	4	40	0	0
Total	5	9	38	67	13	23	1	2	5	9	38	67	13	23	1	2	3	5	9	16	30	54	14	25	5	9	38	67	14	25	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Houston Academy for International Studies

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*
Total	5	4	80	0	0	0	0	4	80
AMAO Tot	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*	*
Total	5	0	0	0	0	1	20	4	80	3.8
1-4 Yrs. LEP	2	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	20	1	20	3	60	0	0	2	40	2	40	1	20	0	0	0	0	0	0	5	100	0	0	1	20	2	40	2	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Jones High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	15	6	40	0	0	0	0	6	40
10	4	*	*	*	*	*	*	*	*
11	10	6	60	0	0	0	0	6	60
12	1	*	*	*	*	*	*	*	*
Total	30	13	43	1	3	0	0	14	47
AMAO Tot	22	6	27	1	5	0	0	7	32

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	20	3	15	5	25	5	25	7	35	2.8
10	7	0	0	3	43	2	29	2	29	2.8
11	10	1	10	2	20	4	40	3	30	2.9
12	1	*	*	*	*	*	*	*	*	*
Total	38	5	13	10	26	11	29	12	32	2.8
1-4 Yrs. LEP	17	4	24	7	41	4	24	2	12	2.3
5+ Yrs. LEP	12	1	8	3	25	5	42	3	25	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	3	15	6	30	11	55	3	15	2	10	3	15	12	60	4	19	5	24	5	24	7	33	3	15	12	60	3	15	2	10
10	1	14	0	0	3	43	3	43	1	14	1	14	3	43	2	29	1	13	3	38	2	25	2	25	0	0	6	86	1	14	0	0
11	0	0	0	0	3	30	7	70	0	0	1	10	3	30	6	60	6	38	2	13	4	25	4	25	1	10	7	70	2	20	0	0
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	5	3	8	12	32	21	55	5	13	4	11	9	24	20	53	13	28	10	21	11	23	13	28	5	13	25	66	6	16	2	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Jordan High School for Careers

No Progress Data Available

No Attainment Data Available

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	4	36	5	45	2	18	1	9	5	45	3	27	2	18	0	-	0	-	0	-	0	-	1	10	4	40	4	40	1	10
10	0	0	5	36	7	50	2	14	1	7	4	29	8	57	1	7	0	-	0	-	0	-	0	-	2	15	7	54	3	23	1	8
11	0	0	0	0	5	71	2	29	0	0	3	43	2	29	2	29	0	-	0	-	0	-	0	-	0	0	3	43	2	29	2	29
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	1	20	2	40	1	20	1	20
Total	0	0	9	25	19	53	8	22	2	6	12	33	14	39	8	22	*	*	*	*	*	*	*	*	4	11	16	46	10	29	5	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Kandy Stripe Academy

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	3	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	6	5	83	0	0	0	0	5	83
AMAO Tot	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
1	1	*	*	*	*	*	*	*	*	*
6	3	*	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Total	8	1	13	1	13	1	13	5	63	3.3
1-4 Yrs. LEP	2	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	13	0	0	1	13	6	75	0	0	1	13	1	13	6	75	1	13	1	13	1	13	5	63	0	0	2	25	2	25	4	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Kashmere High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
10	3	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	8	3	38	0	0	0	0	3	38
AMAO Tot	5	1	20	0	0	0	0	1	20

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	5	4	80	1	20	0	0	0	0	1.2
10	6	0	0	2	33	2	33	2	33	3.0
11	3	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	15	6	40	3	20	2	13	4	27	2.3
1-4 Yrs. LEP	5	0	0	2	40	1	20	2	40	2.9
5+ Yrs. LEP	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	80	1	20	0	0	0	0	4	80	0	0	1	20	0	0	4	80	1	20	0	0	0	0	4	80	1	20	0	0	0	0
10	0	0	2	33	0	0	4	67	0	0	1	17	1	17	4	67	0	0	2	33	2	33	2	33	0	0	4	67	2	33	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	4	27	3	20	3	20	5	33	4	27	1	7	2	13	8	53	6	40	3	20	2	13	4	27	5	33	6	40	4	27	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Key Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	17	9	53	0	0	0	0	9	53
7	1	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	19	9	47	1	5	0	0	10	53
AMAO Tot	14	4	29	1	7	0	0	5	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	20	4	20	5	25	5	25	6	30	2.7
7	1	*	*	*	*	*	*	*	*	*
8	4	*	*	*	*	*	*	*	*	*
Total	25	4	16	6	24	7	28	8	32	2.8
1-4 Yrs. LEP	8	3	38	3	38	2	25	0	0	2.0
5+ Yrs. LEP	8	1	13	2	25	3	38	2	25	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	10	1	5	7	35	10	50	2	10	2	10	8	40	8	40	4	20	5	25	5	25	6	30	4	20	5	25	9	45	2	10
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	1	20	3	60	1	20	*	*	*	*	*	*	*	*
Total	2	8	2	8	9	36	12	48	2	8	4	16	9	36	10	40	4	15	6	23	8	31	8	31	4	16	9	36	10	40	2	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Lamar High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	28	13	46	2	7	0	0	15	54
10	24	12	50	0	0	0	0	12	50
11	15	11	73	1	7	0	0	12	80
12	11	3	27	1	9	0	0	4	36
Total	78	39	50	4	5	0	0	43	55
AMAO Tot	47	14	30	4	9	0	0	18	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	48	9	19	7	15	12	25	20	42	2.9
10	48	2	4	13	27	13	27	20	42	3.1
11	22	0	0	2	9	6	27	14	64	3.5
12	11	0	0	2	18	7	64	2	18	3.1
Total	129	11	9	24	19	38	29	56	43	3.1
1-4 Yrs. LEP	60	8	13	12	20	19	32	21	35	2.9
5+ Yrs. LEP	21	1	5	4	19	13	62	3	14	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	10	13	26	20	40	12	24	10	20	13	26	17	34	10	20	9	19	7	15	11	23	21	44	7	14	9	18	25	51	8	16
10	6	13	6	13	13	27	23	48	7	15	8	17	16	33	17	35	2	4	13	27	13	27	21	43	5	10	7	15	21	44	15	31
11	2	8	2	8	9	38	11	46	3	13	3	13	7	29	11	46	0	0	2	9	6	26	15	65	0	0	1	5	12	55	9	41
12	0	0	0	0	5	45	6	55	1	9	3	27	2	18	5	45	0	0	2	18	7	64	2	18	0	0	1	9	9	82	1	9
Total	13	10	21	16	47	35	52	39	21	16	27	20	42	32	43	32	11	8	24	18	37	28	59	45	12	9	18	14	67	52	33	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Leader's Academy

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	7	0	0	0	0	0	0	0	0
AMAO Tot	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	8	2	25	4	50	2	25	0	0	2.2
1-4 Yrs. LEP	4	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	4	44	4	44	1	11	0	0	4	44	4	44	1	11	2	25	4	50	2	25	0	0	0	0	5	56	3	33	1	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Lee High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	193	97	50	19	10	0	0	116	60
10	151	67	44	9	6	1	1	77	51
11	87	42	48	2	2	0	0	44	51
12	51	24	47	0	0	0	0	24	47
Total	482	230	48	30	6	1	0	261	54
AMAO Tot	378	155	41	30	8	1	0	186	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	334	82	25	90	27	85	25	77	23	2.5
10	177	9	5	51	29	61	34	56	32	2.9
11	102	3	3	16	16	49	48	34	33	3.1
12	58	1	2	14	24	22	38	21	36	3.2
Total	671	95	14	171	25	217	32	188	28	2.8
1-4 Yrs. LEP	396	65	16	121	31	134	34	76	19	2.6
5+ Yrs. LEP	110	4	4	22	20	52	47	32	29	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	79	23	90	27	76	23	92	27	93	28	91	27	79	23	74	22	96	28	83	24	83	24	81	24	95	28	103	31	74	22	63	19
10	11	6	48	27	58	33	61	34	10	6	56	31	60	34	52	29	14	8	49	27	59	33	59	33	11	6	62	35	64	36	41	23
11	1	1	17	17	41	40	43	42	1	1	21	21	48	47	32	31	8	8	12	12	45	44	38	37	0	0	26	25	50	49	26	25
12	0	0	2	3	16	28	40	69	0	0	4	7	22	38	32	55	10	15	11	17	22	34	22	34	0	0	3	5	29	50	26	45
Total	91	13	157	23	191	28	236	35	104	15	172	25	209	31	190	28	128	18	155	22	209	30	200	29	106	16	194	29	217	32	156	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Liberty High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
12	42	24	57	3	7	0	0	27	64
Total	42	24	57	3	7	0	0	27	64
AMAO Tot	37	19	51	3	8	0	0	22	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
11	1	*	*	*	*	*	*	*	*	*
12	86	11	13	26	30	33	38	16	19	2.7
Total	87	12	14	26	30	33	38	16	18	2.7
1-4 Yrs. LEP	72	11	15	22	31	28	39	11	15	2.6
5+ Yrs. LEP	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	7	8	26	28	32	35	27	29	9	10	31	34	29	32	23	25	11	13	27	31	33	38	16	18	5	5	31	34	31	34	24	26
Total	7	8	27	29	32	34	27	29	9	10	32	34	29	31	23	25	12	14	27	31	33	38	16	18	6	7	31	34	31	34	24	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Madison High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	53	29	55	0	0	0	0	29	55
10	51	29	57	1	2	0	0	30	59
11	52	35	67	2	4	0	0	37	71
12	15	11	73	0	0	0	0	11	73
Total	171	104	61	3	2	0	0	107	63
AMAO Tot	109	46	42	3	3	0	0	49	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	89	19	21	22	25	23	26	25	28	2.7
10	64	3	5	19	30	15	23	27	42	3.1
11	54	0	0	6	11	18	33	30	56	3.5
12	15	0	0	4	27	0	0	11	73	3.5
Total	222	22	10	51	23	56	25	93	42	3.0
1-4 Yrs. LEP	79	16	20	27	34	20	25	16	20	2.5
5+ Yrs. LEP	68	2	3	20	29	29	43	17	25	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	3	25	26	39	41	28	29	14	15	25	26	30	32	26	27	24	25	21	22	25	26	25	26	3	3	39	44	35	39	12	13
10	1	2	9	14	15	23	41	62	2	3	9	14	20	30	35	53	5	8	18	27	16	24	27	41	0	0	17	27	32	50	15	23
11	0	0	1	2	8	15	46	84	0	0	1	2	17	31	37	67	0	0	6	11	19	35	30	55	0	0	3	6	25	46	26	48
12	0	0	0	0	3	17	15	83	0	0	1	6	4	22	13	72	0	0	5	28	2	11	11	61	0	0	1	7	5	33	9	60
Total	4	2	35	15	65	28	130	56	16	7	36	15	71	30	111	47	29	12	50	21	62	26	93	40	3	1	60	27	97	44	62	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Milby High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	98	57	58	3	3	0	0	60	61
10	56	22	39	2	4	0	0	24	43
11	71	36	51	4	6	1	1	41	58
12	21	13	62	1	5	0	0	14	67
Total	246	128	52	10	4	1	0	139	57
AMAO Tot	185	85	46	10	5	1	1	96	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	124	17	14	22	18	39	31	46	37	3.0
10	66	3	5	18	27	34	52	11	17	2.9
11	84	2	2	20	24	28	33	34	40	3.2
12	22	0	0	4	18	9	41	9	41	3.2
Total	296	22	7	64	22	110	37	100	34	3.0
1-4 Yrs. LEP	100	15	15	26	26	43	43	16	16	2.7
5+ Yrs. LEP	128	3	2	33	26	53	41	39	30	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	14	11	20	16	26	21	64	52	15	12	21	17	25	20	63	51	18	15	21	17	35	28	50	40	15	12	24	19	30	24	55	44
10	10	15	24	36	22	33	10	15	11	17	23	35	22	33	10	15	4	6	12	18	30	44	22	32	13	20	28	42	18	27	7	11
11	2	2	19	23	35	42	28	33	3	4	18	21	35	42	28	33	2	2	20	24	22	26	41	48	3	4	22	26	38	45	21	25
12	0	0	3	14	8	36	11	50	0	0	4	18	8	36	10	45	0	0	4	17	10	43	9	39	0	0	5	23	9	41	8	36
Total	26	9	66	22	91	31	113	38	29	10	66	22	90	30	111	38	24	8	57	19	97	32	122	41	31	10	79	27	95	32	91	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Mount Carmel Academy

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

New Aspirations

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	5	0	0	0	0	0	0	0	0
12	3	*	*	*	*	*	*	*	*
Total	8	1	13	0	0	0	0	1	13
AMAO Tot	5	1	20	0	0	0	0	1	20

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	8	0	0	2	25	5	63	1	13	2.9
11	1	*	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*	*
Total	12	0	0	2	17	9	75	1	8	2.9
1-4 Yrs. LEP	4	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	0	0	2	17	4	33	6	50	0	0	2	17	3	25	7	58	0	0	2	25	5	63	1	13	0	0	4	33	5	42	3	25
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	5	31	5	31	6	38	0	0	5	31	4	25	7	44	0	0	2	17	9	75	1	8	0	0	8	50	5	31	3	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Ninth Grade College Prep Academy

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	144	91	63	4	3	0	0	95	66
Total	144	91	63	4	3	0	0	95	66
AMAO Tot	102	52	51	4	4	0	0	56	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	169	15	9	36	21	35	21	83	49	3.1
Total	169	15	9	36	21	35	21	83	49	3.1
1-4 Yrs. LEP	49	6	12	18	37	12	24	13	27	2.8
5+ Yrs. LEP	57	5	9	12	21	16	28	24	42	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	8	5	31	18	57	34	74	44	6	4	36	21	44	26	84	49	19	11	31	18	36	21	83	49	6	4	24	14	53	31	87	51
Total	8	5	31	18	57	34	74	44	6	4	36	21	44	26	84	49	19	11	31	18	36	21	83	49	6	4	24	14	53	31	87	51

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

North Alternative Elementary School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

North Houston Early College High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	0	0	-	0	-	0	-	0	-	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Pro-Vision Charter School

No Progress Data Available

No Attainment Data Available

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*
Total	0	0	2	33	4	67	0	0	0	0	2	33	3	50	1	17	0	-	0	-	0	-	0	-	0	0	1	17	4	67	1	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

REACH Charter High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
11	12	2	17	2	17	0	0	4	33
12	3	*	*	*	*	*	*	*	*
Total	15	3	20	2	13	0	0	5	33
AMAO Tot	15	3	20	2	13	0	0	5	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
11	17	2	12	5	29	7	41	3	18	2.7
12	4	*	*	*	*	*	*	*	*	*
Total	21	2	10	6	29	10	48	3	14	2.7
1-4 Yrs. LEP	15	2	13	6	40	7	47	0	0	2.4
5+ Yrs. LEP	5	0	0	0	0	2	40	3	60	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	1	6	8	47	6	35	2	12	1	6	9	53	5	29	2	12
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	5	9	43	6	29	5	24	1	5	9	43	7	33	4	19

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	3	17	5	28	6	33	4	22	2	12	7	41	7	41	1	6
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	14	6	27	9	41	4	18	3	14	7	33	8	38	3	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Reagan High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	45	17	38	0	0	1	2	18	40
10	14	7	50	2	14	0	0	9	64
11	22	15	68	0	0	0	0	15	68
12	9	4	44	0	0	0	0	4	44
Total	90	43	48	2	2	1	1	46	51
AMAO Tot	67	27	40	2	3	1	1	30	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	60	4	7	14	23	27	45	15	25	3.0
10	16	0	0	3	19	9	56	4	25	3.1
11	23	0	0	4	17	8	35	11	48	3.3
12	10	0	0	0	0	5	50	5	50	3.6
Total	109	4	4	21	19	49	45	35	32	3.1
1-4 Yrs. LEP	38	3	8	10	26	16	42	9	24	2.9
5+ Yrs. LEP	45	0	0	9	20	27	60	9	20	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	6	10	10	16	14	23	32	52	6	10	11	18	18	29	27	44	5	8	11	18	28	47	16	27	6	10	12	20	22	37	20	33
10	1	6	0	0	8	47	8	47	1	6	3	18	9	53	4	24	0	0	3	19	9	56	4	25	0	0	2	13	9	56	5	31
11	4	15	0	0	5	19	18	67	3	11	3	11	8	30	13	48	0	0	4	17	8	35	11	48	0	0	4	17	9	39	10	43
12	2	17	0	0	1	8	9	75	2	17	0	0	2	17	8	67	0	0	0	0	5	50	5	50	0	0	1	10	0	0	9	90
Total	13	11	10	8	28	24	67	57	12	10	17	14	37	31	52	44	5	5	18	17	50	46	36	33	6	6	19	17	40	37	44	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Ryan Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	10	5	50	0	0	0	0	5	50
7	10	6	60	0	0	0	0	6	60
8	6	2	33	1	17	0	0	3	50
Total	26	13	50	1	4	0	0	14	54
AMAO Tot	16	6	38	1	6	0	0	7	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	12	1	8	3	25	4	33	4	33	2.9
7	11	3	27	1	9	2	18	5	45	2.7
8	6	0	0	1	17	2	33	3	50	3.3
Total	29	4	14	5	17	8	28	12	41	2.9
1-4 Yrs. LEP	4	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	13	1	8	3	23	5	38	4	31	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	8	3	25	4	33	4	33	1	8	4	33	2	17	5	42	1	8	3	25	4	33	4	33	1	8	4	33	4	33	3	25
7	1	8	3	25	5	42	3	25	1	8	3	25	4	33	4	33	3	25	1	8	2	17	6	50	3	27	5	45	2	18	1	9
8	0	0	1	17	2	33	3	50	0	0	1	17	2	33	3	50	0	0	1	17	2	33	3	50	1	17	1	17	3	50	1	17
Total	2	7	7	23	11	37	10	33	2	7	8	27	8	27	12	40	4	13	5	17	8	27	13	43	5	17	10	34	9	31	5	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Scarborough High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	18	8	44	0	0	0	0	8	44
10	1	*	*	*	*	*	*	*	*
11	18	11	61	0	0	0	0	11	61
12	6	1	17	0	0	0	0	1	17
Total	43	21	49	0	0	0	0	21	49
AMAO Tot	34	14	41	0	0	0	0	14	41

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	27	2	7	7	26	13	48	5	19	2.8
10	13	0	0	5	38	5	38	3	23	2.7
11	18	0	0	4	22	8	44	6	33	3.1
12	7	0	0	2	29	4	57	1	14	2.9
Total	65	2	3	18	28	30	46	15	23	2.9
1-4 Yrs. LEP	31	2	6	10	32	14	45	5	16	2.7
5+ Yrs. LEP	22	0	0	8	36	11	50	3	14	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	4	4	15	13	48	9	33	1	4	6	22	14	52	6	22	2	7	6	22	14	52	5	19	2	7	7	26	17	63	1	4
10	2	15	3	23	7	54	1	8	2	15	3	23	7	54	1	8	0	0	5	38	5	38	3	23	3	23	5	38	5	38	0	0
11	0	0	5	26	11	58	3	16	0	0	8	42	9	47	2	11	1	5	4	21	7	37	7	37	0	0	7	39	7	39	4	22
12	0	0	1	14	2	29	4	57	0	0	2	29	1	14	4	57	0	0	2	29	4	57	1	14	0	0	2	29	4	57	1	14
Total	3	5	13	20	33	50	17	26	3	5	19	29	31	47	13	20	3	5	17	26	30	45	16	24	5	8	21	32	33	51	6	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Sharpstown High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	65	33	51	3	5	0	0	36	55
10	71	38	54	7	10	1	1	46	65
11	38	23	61	3	8	0	0	26	68
12	21	5	24	0	0	0	0	5	24
Total	195	99	51	13	7	1	1	113	58
AMAO Tot	160	74	46	13	8	1	1	88	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	109	20	18	32	29	28	26	29	27	2.6
10	88	6	7	27	31	32	36	23	26	2.9
11	43	2	5	4	9	17	40	20	47	3.3
12	21	1	5	3	14	13	62	4	19	3.1
Total	261	29	11	66	25	90	34	76	29	2.9
1-4 Yrs. LEP	155	17	11	51	33	46	30	41	26	2.7
5+ Yrs. LEP	56	6	11	9	16	32	57	9	16	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	25	23	21	19	18	16	47	42	27	24	27	24	28	25	29	26	21	19	31	28	28	26	29	27	27	24	33	30	26	23	25	23
10	4	5	16	18	23	26	45	51	4	5	19	22	34	39	31	35	7	8	27	30	31	35	24	27	8	9	25	28	26	30	29	33
11	0	0	3	7	7	16	33	77	0	0	5	12	11	26	27	63	3	7	3	7	17	40	20	47	0	0	6	14	18	42	19	44
12	0	0	0	0	6	29	15	71	0	0	1	5	7	33	13	62	1	5	3	14	13	62	4	19	0	0	1	5	13	62	7	33
Total	29	11	40	15	54	21	140	53	31	12	52	20	80	30	100	38	32	12	64	24	89	34	77	29	35	13	65	25	83	32	80	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

International High School at Sharpstown

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	21	15	71	0	0	0	0	15	71
10	7	4	57	0	0	0	0	4	57
11	3	*	*	*	*	*	*	*	*
Total	31	22	71	0	0	0	0	22	71
AMAO Tot	25	17	68	0	0	0	0	17	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	30	6	20	1	3	9	30	14	47	3.0
10	11	0	0	1	9	5	45	5	45	3.3
11	3	*	*	*	*	*	*	*	*	*
Total	44	6	14	2	5	14	32	22	50	3.1
1-4 Yrs. LEP	15	2	13	0	0	4	27	9	60	3.3
5+ Yrs. LEP	15	1	7	0	0	7	47	7	47	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	13	3	10	17	55	7	23	6	19	4	13	15	48	6	19	6	20	1	3	9	30	14	47	4	13	9	29	12	39	6	19
10	0	0	1	9	7	64	3	27	0	0	3	27	4	36	4	36	0	0	1	9	5	45	5	45	0	0	3	27	5	45	3	27
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	4	9	4	9	24	53	13	29	6	13	7	16	19	42	13	29	6	14	2	5	14	32	22	50	4	9	12	27	17	38	12	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Sharpstown Middle School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	44	26	59	1	2	0	0	27	61
7	59	27	46	1	2	0	0	28	47
8	61	33	54	0	0	1	2	34	56
Total	164	86	52	2	1	1	1	89	54
AMAO Tot	115	51	44	2	2	1	1	54	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	61	8	13	8	13	23	38	22	36	2.9
7	72	6	8	13	18	30	42	23	32	3.1
8	82	14	17	19	23	25	30	24	29	2.8
Total	215	28	13	40	19	78	36	69	32	2.9
1-4 Yrs. LEP	83	20	24	19	23	27	33	17	20	2.5
5+ Yrs. LEP	63	3	5	16	25	31	49	13	21	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	12	5	8	29	45	23	35	10	15	9	14	29	45	17	26	8	13	8	13	23	37	23	37	11	17	14	22	34	52	6	9
7	5	7	4	6	25	35	38	53	4	6	9	13	21	29	38	53	6	8	13	18	30	42	23	32	5	7	8	11	26	36	33	46
8	12	14	16	19	20	24	37	44	13	15	16	19	21	25	35	41	16	20	15	18	25	30	26	32	15	18	15	18	26	31	29	34
Total	25	11	25	11	74	33	98	44	27	12	34	15	71	32	90	41	30	14	36	17	78	36	72	33	31	14	37	17	86	39	68	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Sterling High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	11	3	27	1	9	0	0	4	36
10	1	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
Total	14	3	21	1	7	0	0	4	29
AMAO Tot	12	2	17	1	8	0	0	3	25

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	21	5	24	6	29	5	24	5	24	2.6
10	15	2	13	6	40	6	40	1	7	2.5
11	5	1	20	1	20	3	60	0	0	2.5
12	2	*	*	*	*	*	*	*	*	*
Total	43	8	19	13	30	15	35	7	16	2.6
1-4 Yrs. LEP	23	7	30	6	26	8	35	2	9	2.4
5+ Yrs. LEP	16	0	0	6	38	6	38	4	25	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	19	8	38	9	43	0	0	4	19	8	38	9	43	0	0	5	24	5	24	3	14	8	38	4	19	9	43	8	38	0	0
10	3	20	7	47	5	33	0	0	3	20	7	47	5	33	0	0	2	13	5	33	5	33	3	20	3	20	7	47	5	33	0	0
11	1	20	2	40	2	40	0	0	1	20	2	40	2	40	0	0	1	20	1	20	2	40	1	20	1	20	2	40	2	40	0	0
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	8	19	18	42	17	40	0	0	8	19	18	42	17	40	0	0	8	19	11	26	11	26	13	30	8	19	19	44	16	37	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Texas Connections Academy at Houston

No Progress Data Available

No Attainment Data Available

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-
7	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-
Total	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	*	*	*	*	*	*	*	*	0	-	0	-	0	-	0	-

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Advanced Virtual Academy at Scarborough HS

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*
1-4 Yrs. LEP	1	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	0	0	-	0	-	0	-	0	-	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Waltrip High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	24	15	63	1	4	0	0	16	67
10	18	9	50	1	6	0	0	10	56
11	29	21	72	3	10	0	0	24	83
12	5	3	60	0	0	0	0	3	60
Total	76	48	63	5	7	0	0	53	70
AMAO Tot	55	33	60	5	9	0	0	38	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	39	4	10	4	10	18	46	13	33	3.0
10	20	0	0	5	25	9	45	6	30	3.1
11	30	1	3	3	10	8	27	18	60	3.4
12	6	0	0	0	0	3	50	3	50	3.6
Total	95	5	5	12	13	38	40	40	42	3.2
1-4 Yrs. LEP	44	4	9	11	25	19	43	10	23	2.8
5+ Yrs. LEP	25	0	0	0	0	11	44	14	56	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	13	7	18	6	15	22	55	6	15	7	18	7	18	20	50	5	13	3	8	18	46	13	33	4	10	11	28	12	31	12	31
10	1	5	4	19	2	10	14	67	0	0	5	25	1	5	14	70	0	0	5	25	9	45	6	30	1	5	4	20	6	30	9	45
11	1	3	3	9	8	24	21	64	2	6	4	12	6	18	21	64	1	3	4	13	8	26	18	58	2	6	4	13	10	31	16	50
12	1	14	0	0	2	29	4	57	1	14	0	0	1	14	5	71	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50
Total	8	8	14	14	18	18	61	60	9	9	16	16	15	15	60	60	6	6	12	13	38	40	40	42	7	7	19	20	31	32	40	41

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Washington High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	11	7	64	0	0	0	0	7	64
10	8	4	50	1	13	0	0	5	63
11	4	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	24	14	58	1	4	0	0	15	63
AMAO Tot	19	9	47	1	5	0	0	10	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	18	0	0	3	17	5	28	10	56	3.5
10	10	0	0	3	30	2	20	5	50	3.2
11	5	0	0	1	20	2	40	2	40	3.2
12	1	*	*	*	*	*	*	*	*	*
Total	34	1	3	7	21	9	26	17	50	3.3
1-4 Yrs. LEP	14	0	0	4	29	5	36	5	36	3.2
5+ Yrs. LEP	13	1	8	2	15	3	23	7	54	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	6	5	28	3	17	9	50	1	6	5	28	3	17	9	50	0	0	3	17	2	11	13	72	1	6	5	28	4	22	8	44
10	1	10	2	20	4	40	3	30	1	10	2	20	4	40	3	30	0	0	2	20	3	30	5	50	1	10	2	20	4	40	3	30
11	3	60	0	0	1	20	1	20	3	60	0	0	1	20	1	20	0	0	1	20	0	0	4	80	3	60	0	0	1	20	1	20
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	5	14	7	19	10	28	14	39	5	14	7	19	10	28	14	39	1	3	6	18	5	15	22	65	5	14	8	22	10	28	13	36

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Westbury High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	41	22	54	3	7	1	2	26	63
10	51	25	49	2	4	0	0	27	53
11	48	31	65	2	4	1	2	34	71
12	9	4	44	1	11	0	0	5	56
Total	149	82	55	8	5	2	1	92	62
AMAO Tot	117	55	47	8	7	2	2	65	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	117	40	34	31	26	24	21	22	19	2.3
10	83	6	7	28	34	23	28	26	31	2.9
11	57	2	4	12	21	18	32	25	44	3.2
12	13	0	0	3	23	4	31	6	46	3.3
Total	270	48	18	74	27	69	26	79	29	2.7
1-4 Yrs. LEP	132	22	17	46	35	36	27	28	21	2.6
5+ Yrs. LEP	48	0	0	12	25	16	33	20	42	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	17	14	45	37	20	17	39	32	21	17	46	38	21	17	33	27	42	35	31	26	24	20	22	18	32	27	42	35	35	29	10	8
10	1	1	25	28	13	15	49	56	0	0	28	32	13	15	47	53	6	7	28	34	21	25	28	34	2	2	29	33	22	25	35	40
11	0	0	4	7	18	32	35	61	0	0	7	12	17	30	33	58	2	4	12	21	17	30	26	46	0	0	15	26	19	33	23	40
12	0	0	0	0	4	31	9	69	0	0	0	0	9	69	4	31	1	8	2	15	4	31	6	46	0	0	0	0	6	46	7	54
Total	18	6	74	27	55	20	132	47	21	8	81	29	60	22	117	42	51	19	73	27	66	24	82	30	34	12	86	31	82	30	75	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Westside High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	24	12	50	0	0	0	0	12	50
10	21	14	67	1	5	0	0	15	71
11	22	14	64	3	14	0	0	17	77
12	9	5	56	1	11	0	0	6	67
Total	76	45	59	5	7	0	0	50	66
AMAO Tot	52	26	50	5	10	0	0	31	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	41	3	7	11	27	15	37	12	29	2.9
10	32	3	9	3	9	13	41	13	41	3.1
11	43	0	0	7	16	14	33	22	51	3.4
12	12	0	0	1	8	4	33	7	58	3.6
Total	128	6	5	22	17	46	36	54	42	3.2
1-4 Yrs. LEP	75	3	4	16	21	34	45	22	29	3.0
5+ Yrs. LEP	19	0	0	4	21	6	32	9	47	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	10	24	10	24	6	14	16	38	11	26	9	21	7	17	15	36	5	12	5	12	17	40	15	36	8	20	8	20	8	20	17	41
10	6	17	6	17	4	11	20	56	7	19	6	17	3	8	20	56	3	9	3	9	15	43	14	40	3	9	6	18	7	21	17	52
11	1	2	6	14	7	16	30	68	2	5	11	25	3	7	28	64	0	0	7	16	14	33	22	51	1	2	3	7	15	34	25	57
12	0	0	0	0	2	15	11	85	0	0	2	15	0	0	11	85	0	0	1	8	4	33	7	58	0	0	2	15	1	8	10	77
Total	17	13	22	16	19	14	77	57	20	15	28	21	13	10	74	55	8	6	16	12	50	38	58	44	12	9	19	15	31	24	69	53

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Wheatley High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	22	10	45	0	0	0	0	10	45
10	24	11	46	0	0	0	0	11	46
11	16	7	44	0	0	0	0	7	44
12	5	2	40	0	0	0	0	2	40
Total	67	30	45	0	0	0	0	30	45
AMAO Tot	50	19	38	0	0	0	0	19	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	26	6	23	4	15	9	35	7	27	2.7
10	30	4	13	11	37	10	33	5	17	2.6
11	20	0	0	6	30	8	40	6	30	3.0
12	7	2	29	1	14	3	43	1	14	2.6
Total	83	12	14	22	27	30	36	19	23	2.7
1-4 Yrs. LEP	36	10	28	13	36	10	28	3	8	2.2
5+ Yrs. LEP	25	2	8	7	28	14	56	2	8	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	15	5	19	4	15	13	50	4	15	5	19	4	15	13	50	7	27	3	12	9	35	7	27	4	15	5	19	11	42	6	23
10	4	13	10	32	10	32	7	23	2	6	14	45	8	26	7	23	4	13	11	37	10	33	5	17	3	10	12	39	14	45	2	6
11	1	5	4	20	6	30	9	45	2	10	3	15	7	35	8	40	0	0	6	30	8	40	6	30	1	5	6	30	9	45	4	20
12	0	0	1	14	3	43	3	43	0	0	1	14	3	43	3	43	2	29	1	14	3	43	1	14	0	0	3	43	3	43	1	14
Total	9	11	20	24	23	27	32	38	8	10	23	27	22	26	31	37	13	16	21	25	30	36	19	23	8	10	26	31	37	44	13	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Worthing High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Total	6	4	67	0	0	0	0	4	67
AMAO Tot	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	6	1	17	0	0	4	67	1	17	3.1
10	2	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*	*
Total	12	1	8	2	17	6	50	3	25	3.1
1-4 Yrs. LEP	3	*	*	*	*	*	*	*	*	*
5+ Yrs. LEP	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	25	2	25	1	13	3	38	3	38	2	25	1	13	2	25	1	17	0	0	2	33	3	50	3	38	2	25	0	0	3	38
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	13	3	19	2	13	9	56	5	31	2	13	1	6	8	50	1	8	2	17	4	33	5	42	4	25	3	19	3	19	6	38

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2010 Assessment Report

Yates High School

Yearly Progress in TELPAS Composite Rating †

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	9	4	44	1	11	0	0	5	56
10	3	*	*	*	*	*	*	*	*
11	7	7	100	0	0	0	0	7	100
12	1	*	*	*	*	*	*	*	*
Total	20	13	65	1	5	0	0	14	70
AMAO Tot	12	5	42	1	8	0	0	6	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	9	0	0	2	22	4	44	3	33	3.2
10	4	*	*	*	*	*	*	*	*	*
11	7	0	0	0	0	0	0	7	100	4.0
12	1	*	*	*	*	*	*	*	*	*
Total	21	0	0	4	19	5	24	12	57	3.4
1-4 Yrs. LEP	7	0	0	1	14	2	29	4	57	3.4
5+ Yrs. LEP	6	0	0	3	50	3	50	0	0	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	11	1	11	7	78	0	0	1	11	5	56	3	33	0	0	2	22	4	44	3	33	0	0	1	11	5	56	3	33
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	0	0	0	0	0	0	7	100	0	0	0	0	3	43	4	57	0	0	0	0	0	0	7	100	0	0	0	0	1	14	6	86
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	5	2	10	18	86	0	0	1	5	11	52	9	43	0	0	4	19	5	24	12	57	1	5	1	5	8	38	11	52

* Less than 5 students tested

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