

MEMORANDUM

July 30, 2012

TO: Board Members

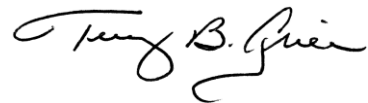
FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **2012 Texas English Language Proficiency Assessment System (TELPAS) Results**

CONTACT: Carla Stevens, 713-556-6700

Attached is a copy of Texas English Language Proficiency Assessment System (TELPAS) Report for the 2011–2012 school year. All English Language Learner (ELL) students enrolled in the Houston Independent School District in grades K–12 are assessed with the TELPAS in the spring of each year, in accordance with federal and state requirements. The report includes grade level and overall results at the district level, as well as comparison to statewide TELPAS results. In addition, campus-level summary tables are included.

A total of 51,024 ELL students participated in TELPAS testing in 2011–2012. Districtwide, ELL student performance on the TELPAS declined slightly from the previous year, and was also lower than that of the state overall. However, the district is projected to have met the federally mandated Annual Measureable Achievement Objectives (AMAO) standards dealing with English-language proficiency for ELL students.



TBG

cc: Superintendent's Direct Reports
Grace Guerrero
Chief School Officers
School Improvement Officers
Principals



RESEARCH

Educational Program Report

TEXAS ENGLISH LANGUAGE
PROFICIENCY ASSESSMENT SYSTEM

TELPAS REPORT
2011-2012

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY
HOUSTON INDEPENDENT SCHOOL DISTRICT



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TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS) 2011–2012

Introduction

The No Child Left Behind (NCLB) Act of 2001 introduced the requirement that states assess the academic performance of all students annually, including the English Language Learner (ELL) subgroup. ELL student performance must be reported at the state, district, and school levels. An important provision of NCLB requires that states report data concerning the progress of ELL students in acquiring English language proficiency. In response to this requirement, the Texas Education Agency (TEA) developed the Texas English Language Proficiency Assessment System (TELPAS), which provides a comprehensive measure of English language proficiency.

Under TELPAS, ELL students in kindergarten through twelfth grade are assessed in four language domains: listening, speaking, reading, and writing. The proficiency scores in each domain are used to calculate an overall composite score. The calculation is weighted, with 75% of the composite score being derived from reading performance, 15% from writing, and 5% each from listening and speaking. The composite score, as well as each domain score, indicate where ELL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High (see **Appendix A**). All ELL students in grades K–12, including those with parental waivers, are required to be assessed through TELPAS until they have been reclassified as non-ELL (unless ARD exempted or due to extenuating circumstances).

Use of TELPAS Scores

The primary use of TELPAS lies in determining whether districts receiving Title III funds meet federally mandated Annual Measurable Achievement Objectives (AMAO) regarding English proficiency for ELLs. Under the AMAOs, ELLs must show proficiency (i.e. score at the Advanced High level) as well as show growth from year-to-year. District performance on both of these indicators is reported annually. Details regarding the definitions and calculations of the AMAOs are included in **Appendix B**.

TELPAS scores are used for three other purposes. First, TELPAS reading and writing scores are two criteria used to determine whether an ELL student can exit from special language programs. Second, TELPAS reading scores are used in the calculation of the ELL Progress Indicator included in the Academic Excellence Indicator System (AEIS) issued annually by TEA. Districts or campuses that fail to reach the 60% standard on this indicator are at risk of not being able to be rated as Recognized or Exemplary in state accountability ratings, regardless of how they perform on other indicators. Third, student performance on the TELPAS reading assessment is one of the criteria (among many) that determine whether a student can be granted an exemption from statewide STAAR or TAKS testing. For specific information regarding exemption rules, refer to the Texas Administrative Code (TAC), Chapter 101, Subchapter AA. Additional provisions deal with TAKS in grades 10 and 11.

Assessment Design

TELPAS Reading¹

The TELPAS reading assessment is a multiple-choice assessment given to all current ELL students in grades 2–12. Administration is done online in almost all cases, although a handful of students (<1%) take a pencil-and-paper version. There is a different version of the TELPAS-Reading for each of the following grade clusters: Grade 2, Grade 3, Grades 4–5, Grades 6–7, Grades 8–9, and Grades 10–12. How-

ever, it should be understood that these various test versions only reflect age-appropriate test development, not grade-level expectations.

Like the State Assessment of Academic Readiness (STAAR) and Texas Assessment of Knowledge and Skills (TAKS), the TELPAS reading is a criterion-referenced test. The test is linked to STAAR and TAKS in that reading skills on all three instruments are aligned with reading objectives as established in the state's curriculum, the Texas Essential Knowledge and Skills (TEKS). However, the TELPAS reading is unique in that students' reading skills are assessed according to four distinct proficiency levels. Test questions become progressively more difficult as a student's proficiency increases, and the assessment locates the highest level of proficiency at which a student successfully functions. Because successful performance on the TELPAS reading is determined by annual progress rather than a pass/fail score, ELL students are expected to make gains in English reading proficiency each school year.

TELPAS Holistic Assessments

The TELPAS holistic assessments are observational checklists drawing upon language acquisition research, research-based standards, the experience of education practitioners and observational assessment processes used in other states. These checklists are designed to holistically rate each ELL student's English language proficiency based on classroom observations and daily interactions. The holistic assessments are designed to capture an overall level of English language proficiency, and do not assess isolated skills.

While the TELPAS reading (multiple-choice version) assesses ELL students in the reading domain in grades 2–12, the holistic assessments are used to assess ELL students in the other grades and domains.

- TELPAS Reading (K–1)
- TELPAS Writing, Listening & Speaking (K–12)

Teachers who are designated by the district as official raters of ELL students' English language proficiency receive annual training in each language domain assessed, as well as in the holistic assessment administrative procedures. Training for all raters must be specific to the grade or grade clusters for which they will be responsible. Raters must be teachers who hold valid education credentials such as teacher certificates or permits, and they must have the student in their class and be knowledgeable about that student's ability to use English in instructional settings.

The holistic assessments are aligned with the TAKS to the extent that the checklist is completed based on classroom observations of ELL student performance on TEKS-based objectives. While there is no explicit alignment between the TELPAS holistic assessments and the TAKS, they both reference TEKS criterion and, in this way, are related.

TELPAS Composite Ratings

As mentioned earlier, TELPAS composite ratings, not individual language domain ratings, are used to determine whether Title III-funded districts meet the federally required AMAO standards for progress and attainment related to English language proficiency. TELPAS composite ratings indicate ELL students' overall level of English language proficiency. To be included in composite calculations, a student must have a proficiency score in each of the four language domains. Composite scores range from 1.0 to 4.0 and are converted to composite ratings according to the values shown in **Table 1**.

Table 1: Translation of TELPAS Composite Scores into TELPAS Composite Ratings	
TELPAS Composite Score	TELPAS Composite Rating
1.0–1.5	Beginning
1.6–2.5	Intermediate
2.6–3.5	Advanced
3.6–4.0	Advanced High

TELPAS Administration

Both the written and holistic components of the TELPAS are administered in the same testing window during the spring of each school year. While the two assessments are administered separately, they are reported on a single TELPAS answer document. For 2012, the testing window was March 19 to April 11, 2012.

Participants

All students in grades K–12 who the district reports as English Language Learners (ELL) are required to participate in TELPAS. A total of 51,024 ELL students in HISD took the TELPAS during the 2011–2012 school year, a decrease of 1,349 from 2010–2011. **Table 2** provides basic demographic information for these students (only cases for whom information was available are included, thus counts may total less than 51,024)².

- Male TELPAS participants outnumbered females, 52% vs. 48%.
- 93% of TELPAS participants were Hispanic, and 95% were coded as economically disadvantaged.
- 88% of the students tested were served through either a bilingual or ESL program, while 11% had a parental waiver for exclusion from any specialized linguistic services.
- 28% of TELPAS participants had been in U.S. schools for at least five years. First or second semester immigrants made up a combined 20%.

Results

Progress

In evaluating the district's programs for ELL students, one of the main goals is to ensure that students increase their English language proficiency over time. The first AMAO deals specifically with this indicator by measuring the percentage of ELLs who have made at least one level of progress on the TELPAS between 2010–2011 and 2011–2012. The students included in this cohort analysis are those

Table 2: Demographic Information for TELPAS Participants, 2012

Gender	N	%	Language Program	N	%
Female	24,397	48	Bilingual	33,722	66
Male	26,627	52	ESL	11,130	22
Ethnicity			Waived	5,770	11
American Indian	94	<1	No information provided	402	<1
Asian	1,658	3	Years in US Schools*		
African American	922	2	2nd Sem Immigrants	328	1
Hispanic	47,283	93	1st Sem Immigrants	8,412	19
Pacific Islander/Hawaiian	40	<1	2	8,241	19
White	727	1	3	7,736	18
Two or more	44	<1	4	6,629	15
No Information	256	1	5	4,818	11
Economically Disadvantaged			6+	7,284	17
Yes	47,988	95			
No	2,731	5			

Source: TELPAS answer documents

* Applicable for grades 1-12 only

Table 3. Cohort Yearly Progress, 2011-2012: Number and Percent Gaining Proficiency Levels

Grade Level	Cohort Size N	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level		% Gained 2011
		N	%	N	%	N	%	N	%	
1	7,427	2,662	36	671	9	112	2	3,445	46	49
2	6,891	3,036	44	1,565	23	298	4	4,899	71	75
3	6,839	3,516	51	218	3	6	<1	3,740	55	63
4	6,055	3,929	65	267	4	15	<1	4,211	70	75
5	4,394	3,178	72	273	6	16	<1	3,467	79	88
6	2,374	1,386	58	59	2	2	<1	1,447	61	65
7	2,038	1,356	67	66	3	2	<1	1,424	70	75
8	1,341	837	62	45	3	3	<1	885	66	71
9	1,136	672	59	56	5	3	<1	731	64	62
10	918	467	51	33	4	3	<1	503	55	54
11	589	323	55	33	6	0	0	356	60	49
12	330	149	45	8	2	0	0	157	48	43
Total	40,332	21,511	53	3,294	8	460	1	25,265	63	67

Source: TELPAS

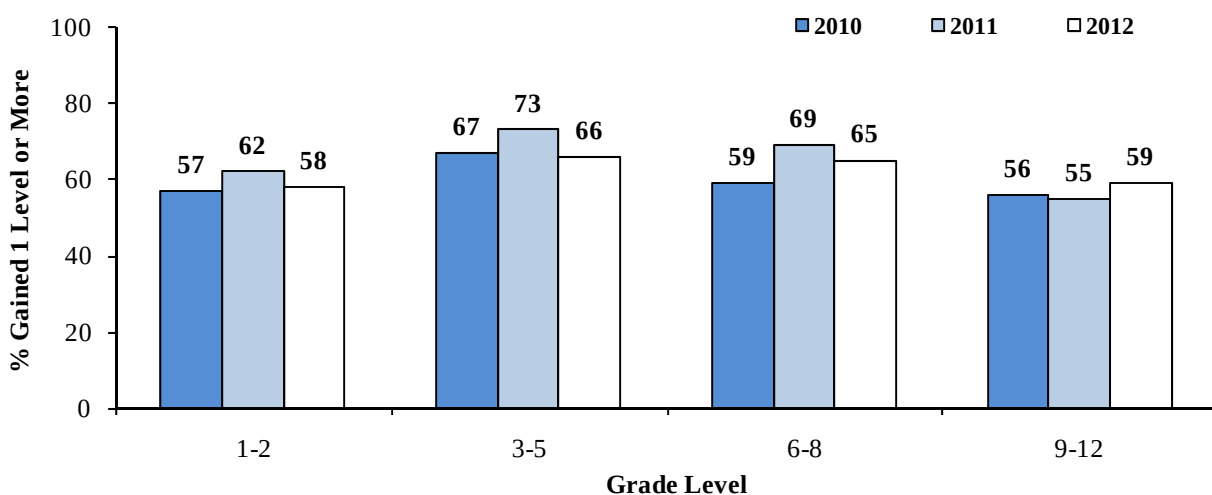
* Progress is not assessed for students in kindergarten

who took the TELPAS in both years. In total, this cohort is comprised of 40,332 ELL students, as presented in **Table 3**.

- Sixty-three percent of ELL students in grades K–12 gained at least one proficiency level between 2011 and 2012.
- The percentage of ELLs making gains was lower than in the previous year (67 percent).
- Grades 1 through 8 showed declines in the percentage of students making progress compared to the previous year, while grades 9 through 12 showed increases

Figure 1 summarizes data on yearly progress for the years 2010 through 2012, breaking down results according to grade-level groupings. For grade 1–2, 3–5, and 6–8, ELLs showed lower rates of progress in 2012 in than in 2011, whereas for grades 9–12 progress rates were slightly higher than in 2011.

Figure 1: Percentage of ELL students gaining one or more proficiency levels, 2010 through 2012*



Source: TELPAS

* Progress is not assessed for students in kindergarten

Table 4: HISD TELPAS Results: Number and Percent at Each Proficiency Level, 2012

Grade	Number Tested	Beginning		Intermediate		Advanced		Advanced High		% AH 2011	Composite Score
		N	%	N	%	N	%	N	%		
K	7,570	5,893	78	1,057	14	425	6	195	3	3	1.3
1	7,860	3,495	44	2,612	33	1,134	14	619	8	7	1.9
2	7,241	772	11	2,218	31	2,266	31	1,985	27	27	2.7
3	7,161	802	11	1,404	20	2,109	29	2,846	40	39	3.0
4	6,340	311	5	1,008	16	1,723	27	3,298	52	55	3.3
5	4,657	156	3	480	10	963	21	3,058	66	70	3.5
6	2,615	99	4	328	13	883	34	1,305	50	54	3.3
7	2,302	89	4	276	12	622	27	1,315	57	60	3.4
8	1,560	119	8	189	12	413	26	839	54	52	3.3
9	1,527	177	12	250	16	398	26	702	46	40	3.1
10	1,085	84	8	230	21	345	32	426	39	34	3.1
11	664	51	8	146	22	193	29	274	41	34	3.1
12	442	45	10	121	27	146	33	130	29	29	2.9
Total	51,024	12,093	24	10,319	20	11,620	23	16,992	33	34	2.7

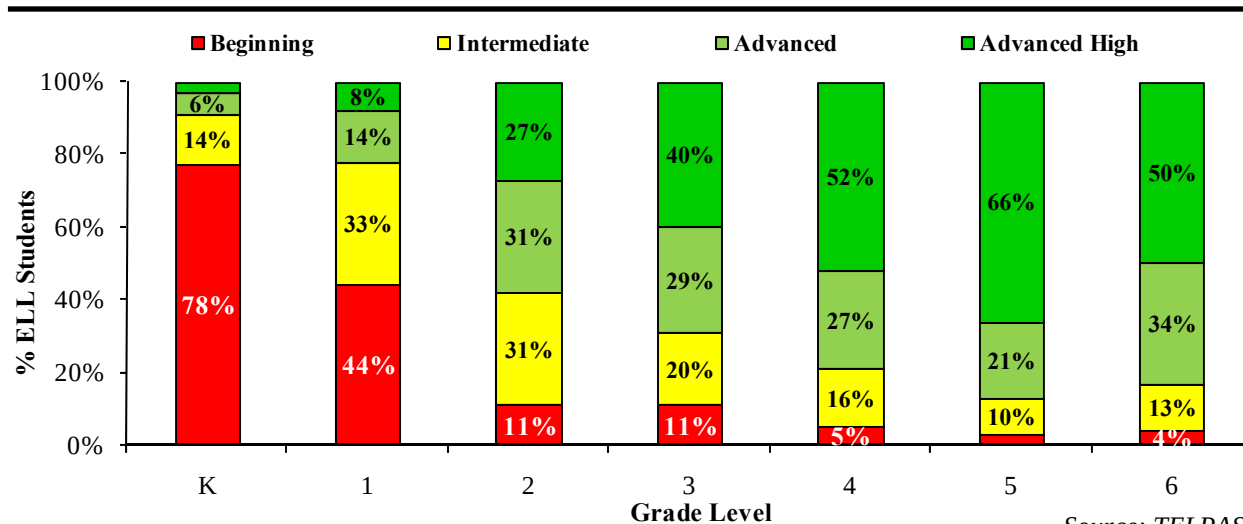
Source: TELPAS

Attainment

The second AMAO requires that ELL students achieve a specified overall level of English proficiency. A cross-sectional examination of TELPAS performance data is presented in **Table 4**. The number of ELL students tested and the number and percent at each proficiency level is presented by grade level. As indicated earlier, there were 51,024 students who took the TELPAS in 2011–2012.

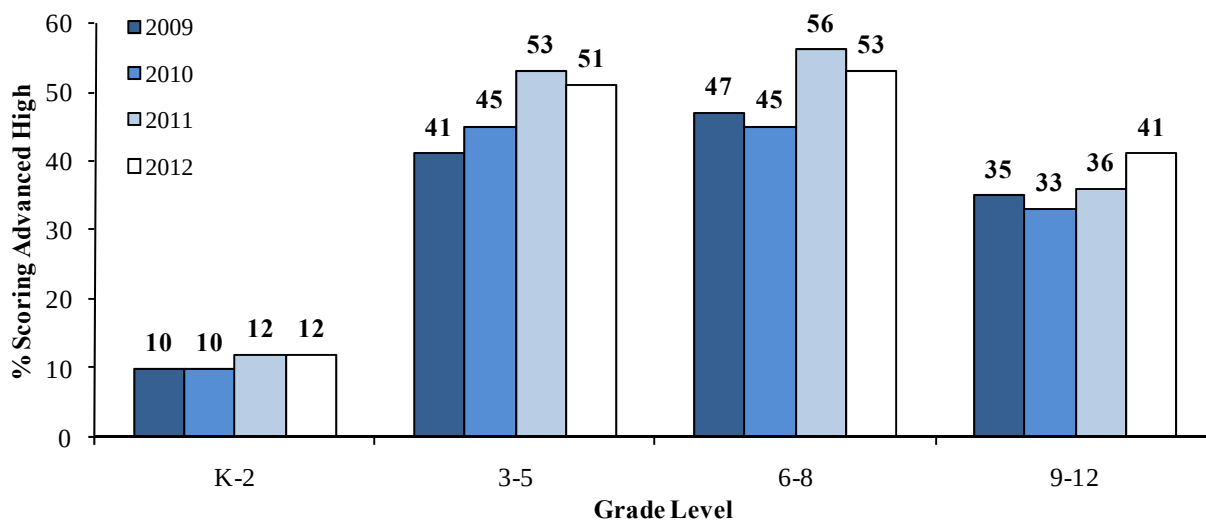
- 33% of ELL students had TELPAS composite ratings of Advanced High in 2011–2012.
- There was a slight decline in the percentage of ELLs scoring Advanced High compared to the previous year (33% vs. 34%).

Figure 2 shows the attainment data for grades kindergarten through six as a chart, illustrating the gain in English language proficiency typically observed as ELL students advance in grade level. For



Source: TELPAS

Figure 2: Distribution of proficiency ratings for ELL students in 2012, grades K through 6



Source: TELPAS

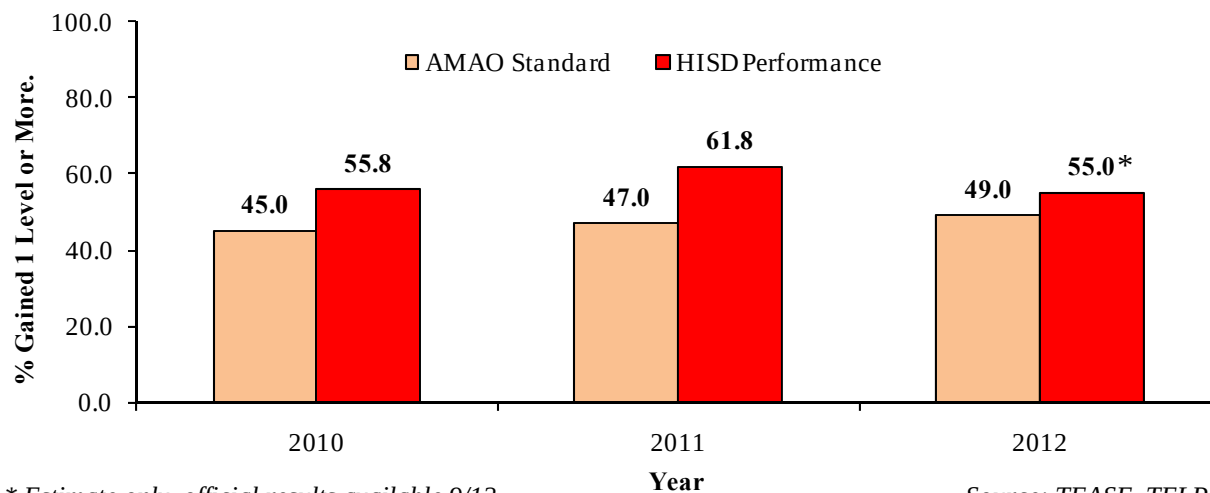
Figure 3: Percentage of ELL students with composite score of Advanced High, 2009 through 2012

comparison purposes, **Figure 3** summarizes district results on TELPAS attainment from the past four years. Only ELL students in grade 9 through 12 showed an improvement over 2011. For this group, 41 percent of ELL students scored Advanced high, compared to 36 percent in the previous year, an improvement of five percentage points.

Annual Measureable Achievement Objective Results

Progress AMAO

Figure 4 shows the district's performance on the AMAO related to ELL student progress (i.e., the percentage of ELL students gaining at least one level of English proficiency), in comparison with the standard to be met. The district's ELL students surpassed the AMAO progress standard in both 2010 and 2011, and are expected to exceed it again in 2012. Note that district data for 2012 is only an estimate based on available data; official results will not be available until approximately September of 2012. Note also that the percentage of students showing progress differs from the value shown in Table 3 because AMAO calculations use only a subset of all students tested.³



* Estimate only, official results available 9/12

Source: TEASE, TELPAS

Figure 4: Percentage of ELL students gaining one or more levels of proficiency (AMAO #1)

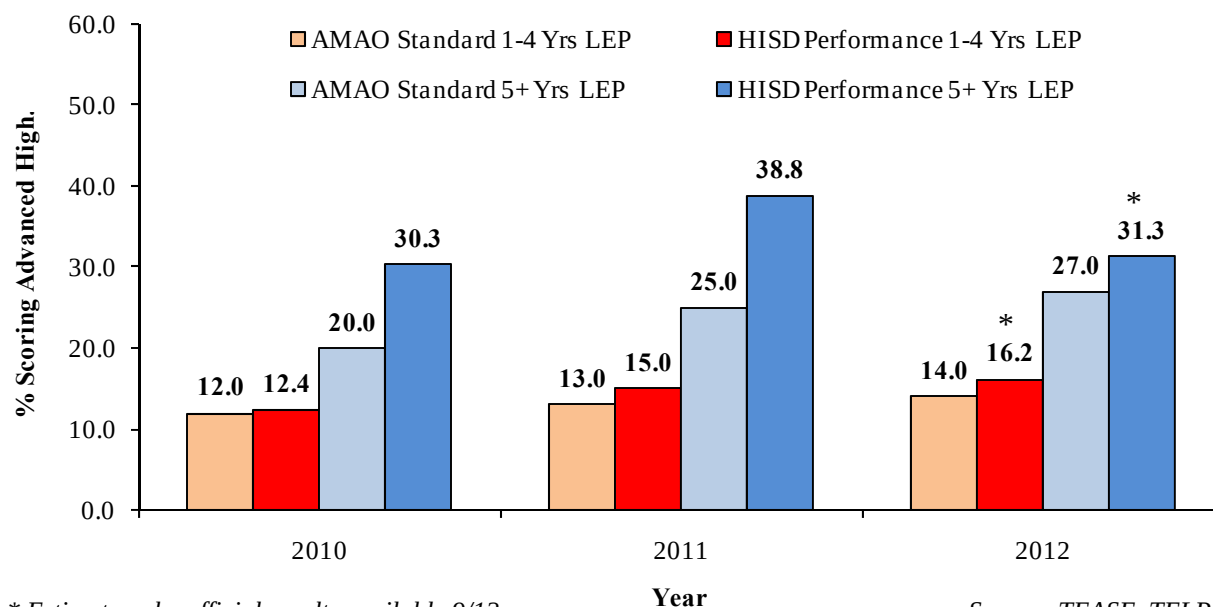


Figure 5: Percentage of ELL students with composite score of Advanced High (AMA0 #2)

Attainment AMA0

Figure 5 shows the district's performance on the AMA0 related to ELL student attainment (i.e., percentage of ELL students scoring at the Advanced High level on the TELPAS), in comparison with the standard to be met. The district's ELL students surpassed the AMA0 attainment standard in both 2010 and 2011, for both students with 1–4 years as LEP and those with 5 or more years as LEP. Both groups are expected to exceed the AMA0 standard again in 2012. Note that district data for 2012 is only an estimate based on available data; official results will not be available until approximately September of 2012.

Progress: HISD Compared to Statewide Results

A comparison of state versus district ELL student progress toward English language proficiency is provided in **Figure 6**. This figure reflects ELL student growth based on composite TELPAS scores and

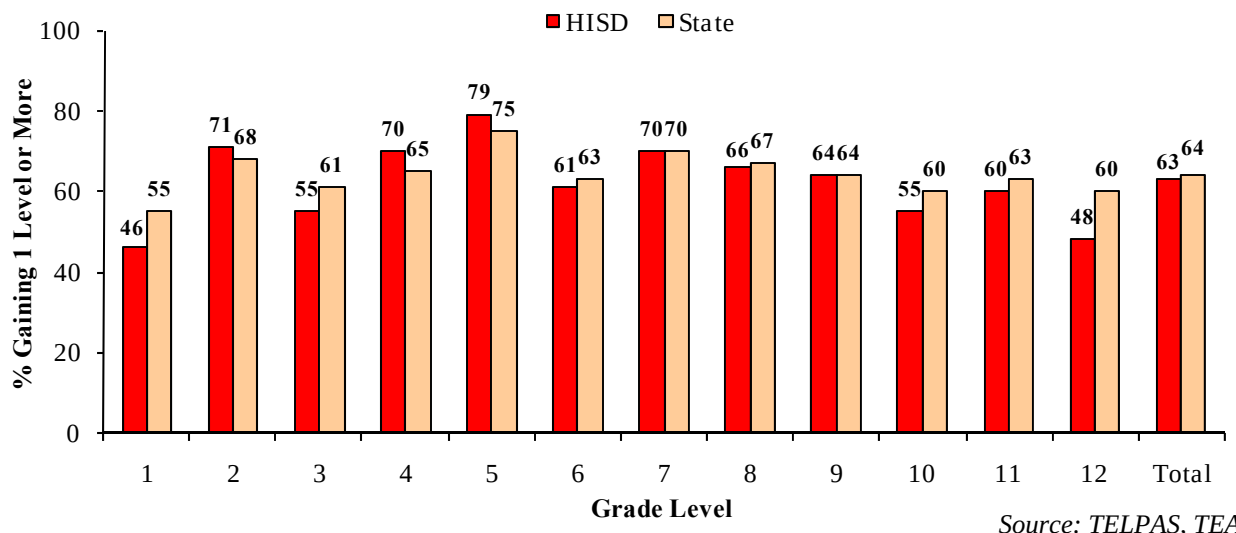


Figure 6: HISD ELL student progress in 2012 compared to statewide data, by grade level

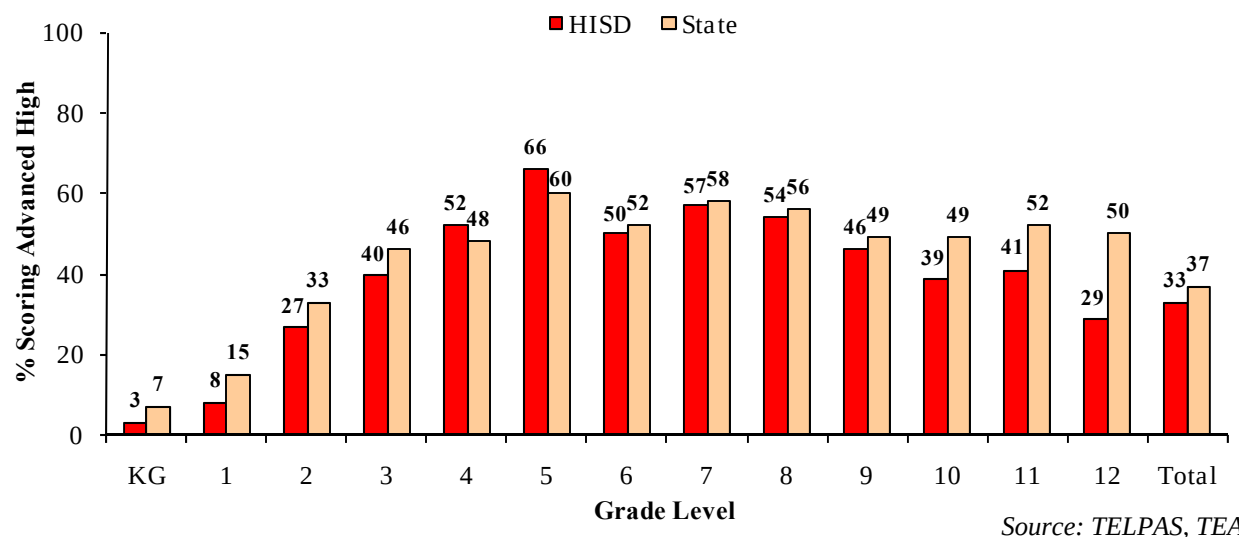


Figure 7: HISD student attainment in 2012 compared to statewide data, by grade level

includes a grade-level breakdown of the percentage of ELL students who gained at least one level of proficiency in 2012. Data for the state were obtained from the TEA website, and HISD figures are the same ones previously reported in Table 4.⁴ More detailed data including the exact numbers of students in the relevant cohorts are included in **Appendix C**.

- State performance exceeded that of the district by one percentage point
- The district exceeded state performance in grades two, four, and five.

Attainment

District versus statewide TELPAS overall composite rating results are presented in **Figure 7**. Specifically, this figure shows a grade level breakdown of the percentage of ELL students who achieved a TELPAS rating of Advanced High in 2012. Data for the state were obtained from the TEA website, and HISD figures are the same ones previously reported in Table 5. More detailed data including the exact numbers of students in the relevant cohorts are included in **Appendix D**.

- State performance exceeded that of the district by four percentage points.
- Attainment levels were higher for the state at each grade level except grades four and five.

Summary of Campus-level Results

It is useful to know where campuses rank in relation to one another regarding their TELPAS performance. This information can be used to observe best practices among the highest ranked campuses and to focus intervention efforts at campuses demonstrating the greatest need. In this section are three tables which provide a rank order of the highest and lowest performing campuses with regard to the TELPAS. **Table 5** and **Table 6** (see p. 9) show the best and worst performing campuses in terms of yearly progress and attainment, respectively. In these tables only campuses with *bilingual programs* are included. Data are shown separately for the three major bilingual programs offered by the district; traditional, developmental, and two-way bilingual. Most (but not all) campuses in the list are elementary schools, since that is where most ELL students served by bilingual programs are enrolled.

Table 5: Bilingual Program Campus Rank Order, TELPAS Progress Spring 2011 to Spring 2012*

Ranking Level	Bilingual Programs					
	Traditional		Developmental		Two-Way	
	Campus	%	Campus	%	Campus	%
Highest Ranked	Emerson ES	100	Tijerina ES	75	Emerson ES	91
	Scarborough ES	97	Park Place ES	74	Herod ES	83
	Montgomery ES	95	Sanchez ES	74	Herrera ES	77
	Sutton ES	95	Highland Heights ES	74	Wharton ES	77
	Patterson ES	95	Stevens ES	72	Twain	72
	Mitchell ES	90	Cornelius ES	72	Briscoe ES	71
	Hines-Caldwell ES	90	Patterson ES	72	Helms ES	70
	Ashford ES	90	Grissom ES	72	Northline ES	68
	Herrera ES/Ross ES	89	J.P. Henderson ES	71	Sherman ES	67
Lowest Ranked	Wilson ES	34	Cook ES	35	No campus with a two-way program had <67% of students show gains in proficiency	
	Dogan ES	39	Rodriguez ES	39		
	Askew ES	42	Northline ES	40		
	Garden Oaks ES	42	Kennedy ES	40		
	Alcott ES	48	Herrera ES	42		
	Blackshear ES	48	Bonner ES	44		
	R.Martinez ES	49	Field ES	45		
	Kelso ES	49	Montgomery ES	46		
	Jefferson ES	51	Carrillo ES	47		
			De Anda ES	48		

Source: TELPAS, Chancery

*progress defined as % students gaining at least 1 proficiency level

Note that Tables 5 and 6 exclude data from students in the Cultural Heritage Bilingual Program (CHBP), since only one campus offered this program in 2011–2012. These tables also exclude campuses where fewer than 10 students from any one program were tested. In addition, some campuses may offer more than one type of program, and a campus's ranking can vary from program to program. It is possible, for example, for a campus to be among the more highly ranked in one type of program but also to be among the lowest ranked in a different program.

Table 6. Bilingual Program Campus Rank Order, TELPAS Attainment Results Spring 2012*

Ranking Level	Bilingual Programs					
	Traditional		Developmental		Two-Way	
	Campus	%	Campus	%	Campus	%
Highest Ranked	Sutton ES	96	Burbank MS	57	Briscoe ES	57
	Montgomery ES	95	Park Place ES	40	Emerson ES	54
	Patterson ES	95	Briscoe ES	39	Wharton ES	47
	Scarborough ES	94	Gregg ES	37	Northline ES	41
	Hines Caldwell ES	90	Grissom ES	37	Herod ES	38
	Herrera ES	89	Sutton ES	35	Herrera ES	36
	Crespo ES	88	Tijerina ES	35	Twain ES	35
	Mitchell ES	85			Helms ES	35
	Lyons ES	83				
Lowest Ranked	Osborne ES	0	Cook ES	8	Sherman ES	29
	Oak Forest ES	8	Rodriguez ES	11		
	Wilson ES	9	Cornelius ES	12		
	Askew ES	9	Bonner ES	13		
	Frost ES	11	Gordon ES	14		
	Mading ES	12	Benavidez ES	14		
	Gross ES	13	Kennedy ES	15		
	Ross ES	14	Herrera ES	15		
	Ashford ES	14	Northline ES	15		
	Looscan ES	14	Mitchell ES/DeAnda ES	15		

Source: TELPAS, Chancery

*attainment defined as % of students with composite rating of Advanced High

Table 7: ESL Campus Rank Order by Grade Level, Yearly Progress* and Attainment* Spring 2012.

Instructional Level	Yrly. Progress: Percent Gained ≥ 1 Levels				Attainment: Percent Advanced High			
	Highest Rank		Lowest Rank		Highest Rank		Lowest Rank	
	Campus	%	Campus	%	Campus	%	Campus	%
Elementary	Rodriguez ES	100	Gross ES	41	Oates ES	85	Foerster ES	9
	Bell ES	92	Foerster ES	45	The Rice School	83	Condit ES	13
	Oates ES	92	Braeburn ES	45	Burnet ES	83	C. Martinez ES	13
	Condit ES	91	Blackshear ES	46	De Zavala ES	82	Braeburn ES	14
	De Zavala ES	90	Milne ES	50	Pugh ES	81	Cunningham ES	16
Middle	Proj. Chrysalis	100	Inspired Excel. W	25	Proj. Chrysalis	100	Inspired Excel. W	18
	Ryan MS	91	Beechnut Acad.	37	Burbank MS	74	Las Americas MS	25
	Pershing MS	86	Key MS	39	Ener Ex MS	74	Attucks MS	28
	West Briar MS	82	Attucks MS	39	Pin Oak MS	71	Key MS	29
High	Eastwood Acad.	81	Sterling HS	41	Eastwood Acad.	78	Sterling HS	18
	Reagan HS	81	Ener STEM W HS	46	Reagan HS	69	Liberty HS	22
	Washington HS	73	Chavez HS	48	Washington HS	65	Furr HS	24
	Westside HS	73	Milby HS	49	Westside HS	55	Worthing HS	27
	Sharpstown HS	69	Davis HS	49	Sharpstown/Lamar	54	Wheatley HS	31

Source: TELPAS, Chancery

* attainment and yearly progress defined as specified earlier

Table 7 shows yearly progress and attainment rankings for campuses with *ESL programs*, but in this case the campuses are segregated by *grade level*. This is because ESL programs exist all the way from K through grade 12, and comparing performance of kindergarten students to those in middle or high school is not appropriate. Note that the two ESL programs offered in the district (content-based and pullout ESL) are grouped together for the purpose of this analysis. As with the table summarizing performance of the bilingual programs, campuses with fewer than 10 students tested are excluded.

Complete summaries of campus-level program performance are provided starting on page 17, and detailed campus-level results are included at the end of this report. Among the highlights from the summary rankings shown in Tables 5, 6, and 7 are the following:

- Traditional Bilingual: Seven campuses were among the most highly ranked in both progress and attainment, Scarborough ES, Montgomery ES, Sutton ES, Patterson ES, Mitchell ES, Hines-Caldwell ES, and Herrera ES.
- Traditional Bilingual: Two campuses were among the lowest ranked in both progress and attainment; Wilson ES, and Askew ES.
- Developmental Bilingual: Three campuses were among the highest ranked in both progress and attainment; Tijerina ES, Park Place ES, and Grissom ES.
- Developmental Bilingual: Seven campuses were among the lowest ranked in both progress and attainment; Cook ES, Rodriguez ES, Northline ES, Kennedy ES, Herrera ES, Bonner ES, and De Anda ES.
- Two-Way Bilingual: Eight campuses were among the highest ranked in both progress and attainment; Emerson ES, Herod ES, Herrera ES, Wharton Academy, Twain ES, Briscoe ES, Helms ES, and Northline ES.
- Two-Way Bilingual: No campuses with a two-way program had less than 67% of their students show proficiency gains.

- ESL Elementary: Oates ES and DeZavala ES were among the highest ranked in both progress and attainment, with Foerster ES and Braeburn ES among the lowest ranked in both.
- ESL Middle School: One campus (Project Chrysalis MS) was among the highest ranked in both progress and attainment, while three campuses (Inspired for Excellence Academy West, Key MS, and Attucks MS) were among the lowest ranked in both.
- ESL High School: Five campuses (Eastwood Academy HS, Reagan HS, Westside HS, Washington HS, and Sharpstown HS) were among the top ranked in both progress and attainment; with Sterling HS among the lowest ranked in both.

For more information on the TELPAS system or the AMAO related to this assessment, please refer to the Research Brief entitled, *2012 Texas Education Agency Texas English Language Proficiency Assessment System (TELPAS)* available through the Research and Accountability Department.

ENDNOTES

- ¹ The TELPAS reading assessment discussed in this section refers only to the multiple-choice, written version which is administered to ELL students in grades 2 through 12. ELL students in grades K and 1 also have an assessment that is referred to as “TELPAS reading”, but it is based on teacher’s holistic ratings. For ease of explication, the holistically rated sections of the TELPAS are all discussed in a separate section below.
- ² While 51,024 students had complete TELPAS scores, there were a further 1,104 who did not receive a composite rating because one or more of their language domain scores were missing. This represents 2.1% of the total number of TELPAS answer documents submitted.
- ³ Measures of ELL student progress and attainment based on raw student data (as seen in Tables 3 and 4) differ from those obtained by following the calculation procedures required for AMAOs, and the reasons for this are explained in Appendix B. Briefly, most data shown in the present report are based on results from all students tested, whereas AMAOs are calculated using a specific subset of students.
- ⁴ While it is useful to know how the district ELL students perform on the TELPAS compared to the State overall, there are two caveats that should be considered before drawing conclusion as to the relative effectiveness of district special language programs. First, TELPAS performance reveals only the English proficiency of current ELL students. True success of any program needs to consider the long-term academic performance of ELLs, i.e., it needs to consider how they do after they have exited ELL status. The evaluation reports for the district’s special language programs provide ample evidence that exited ELLs do at least as well as, and usually better than, average district performance. This cannot be seen by focusing only on TELPAS performance of current ELLs. Secondly, HISD has more ELL students enrolled in bilingual programs than in ESL programs. At the state level, the opposite is true; the majority of ELLs in Texas are in ESL programs. There is a sizeable body of research illustrating that ESL programs may lead to larger initial gains in English proficiency than do bilingual programs, and the present summary data at both the state and district level support this. However, in the long run, both the research literature as well our own district results show that bilingual programs lead to more success for former ELLs. Each of these points is discussed in detail in the district’s *2012 Bilingual And English as a Second Language Program Evaluation Report*, which is available from the Research and Accountability Department as well as on the Department’s website.

Appendix A

Proficiency Level Definitions

In TELPAS, the English proficiency of ELL students is characterized as falling into one of four levels: Beginning, Intermediate, Advanced, or Advanced High. Each proficiency level marks a stage of second language development. Students proceed from one level to the next regardless of the age at which they began to learn English.

These proficiency levels are identified in both the national standards for teaching English as a second language and in the TEKS. The levels have been further defined through consultation with national language acquisition experts and local practitioners. TELPAS proficiency level descriptions, as provided by TEA in the TELPAS information booklet, are summarized below. Proficiency levels for both the written and holistic components of TELPAS are based on the same English language continuum.

Beginning Level of English Language Proficiency: Students at this level are typically new to the English language. They have minimal ability to derive meaning from English in either oral or written form. They generally understand very little English and struggle to understand simple conversations/texts even with visual supports, cues, and gestures. These students tend not to seek clarification when failing to comprehend the English they encounter and frequently remain silent, watching others for cues.

Intermediate Level of English Language Proficiency: Students at this level are able to use and understand simple, high-frequency English used in routine settings. However, they tend to interpret oral and written English very literally and have difficulty with comprehension of English presented in a non-standard format. These students are likely to seek clarification when failing to comprehend the English they encounter by asking for slower speech, visual supports, verbal cues, or gestures.

Advanced Level of English Language Proficiency: Students at this level are becoming fairly proficient with the English language. They have the ability to understand, with support, grade appropriate oral/written English. Students at this level may still have difficulty with certain English language structures as compared to their native English-speaking peers, but with assistance they can usually understand material at their grade level. They can move beyond literal comprehension to apply more abstract and critical thinking skills as they learn. They understand the majority of the English they encounter and only occasionally request repetition, slowed speech, or clarification.

Advanced High Level of English Language Proficiency: Students at this level are nearly as proficient with the English language as native English speakers. They are able to understand, with minimal support, grade-appropriate written/oral English. Students at this level consistently understand longer, elaborated discussions/texts on both familiar and unfamiliar topics with little dependence on visuals, verbal cues, or gestures. They rarely request repetition, slowed speech, or clarification.

Appendix B

Annual Measurable Achievement Objectives (AMAO)

TELPAS results are used for ELL student accountability measures as required by NCLB through Annual Measurable Achievement Objectives (section 3122a). These objectives prescribe a minimum percentage of ELL students that must demonstrate progress and attainment in English proficiency, as well as adequate yearly progress (AYP). Satisfactory performance on AMAOs related to progress and attainment are determined based on TELPAS composite ratings, whereas the AMAO related to AYP is determined based on a combination of STAAR results. Prior to 2009–2010, separate accountability standards were set for ELL students in grades K–2 and 3–12. Beginning in 2009–2010, the AMAOs were modified to eliminate grade-based standards, and base them instead on length of time as ELL. The approach used with all of the AMAOs has been to set lower starting targets and increase the rigor of the targets over time. What follows is a brief discussion of the two TELPAS-based AMAOs and the minimum criteria required to meet federal accountability standards.

AMAO 1: Progress

The objective of the progress AMAO is to increase the percent of ELL students who improve by at least one proficiency level a year on the TELPAS. The 2011–2012 progress target for students in grades K through 12 was that 49 percent of current ELL students should show gains of at least one proficiency level on the TELPAS between 2011 and 2012. The population subset for the progress AMAO calculation included (a) all students coded as LEP during 2011–2012, who were (b) in grades 1 through 12, and (c) did not score Advanced High on the TELPAS in 2010–2011.

AMAO 2: Attainment

The objective of the attainment AMAO is to increase the percent of ELL students who achieve an annual TELPAS composite rating of Advanced High. For ELLs in their first through fourth years as LEP, the 2011–2012 target specified that 14 percent of current ELL students must achieve a TELPAS composite rating of Advanced High. For ELLs in their fifth year or more of LEP status, the criterion was that 27 percent of them had to achieve a TELPAS composite rating of Advanced High. The population subset for the attainment AMAO calculations included (a) all students coded as LEP during 2011–2012, who were (b) in grades K through 12, and (c) did not score Advanced High on the TELPAS in 2010–2011. Years LEP was determined by counting the number of years that a student had been coded as LEP in PEIMS during the years 2007–2008 through 2011–2012.

Appendix C

State and District Yearly Progress in TELPAS Composite Ratings, 2011 to 2012

Grade Level	District State	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	N	%	N	%	N	%	N	%
1	HISD	7,427	2,662	36	671	9	112	2	3,445	46
	Texas	104,019	42,962	41	12,048	12	2,457	2	57,467	55
2	HISD	6,891	3,036	44	1,565	23	298	4	4,899	71
	Texas	98,477	46,913	48	16,861	17	2,722	3	66,496	68
3	HISD	6,839	3,516	51	218	3	6	<1	3,740	55
	Texas	93,451	53,706	57	3,592	4	128	<1	57,426	61
4	HISD	6,055	3,929	65	267	4	15	<1	4,211	70
	Texas	76,067	46,427	61	2,825	4	134	<1	49,386	65
5	HISD	4,394	3,178	72	273	6	16	<1	3,467	79
	Texas	54,203	37,484	69	3,270	6	131	<1	40,885	75
6	HISD	2,374	1386	58	59	2	2	<1	1,447	61
	Texas	39,608	24,118	61	898	2	42	<1	25,058	63
7	HISD	2,038	1356	67	66	3	2	<1	1,424	70
	Texas	31,811	21,389	67	774	2	23	<1	22,186	70
8	HISD	1,341	837	62	45	3	3	<1	885	66
	Texas	24,224	15,491	64	608	3	27	<1	16,126	67
9	HISD	1,136	672	59	56	5	3	<1	731	64
	Texas	21,160	12,974	61	607	3	27	<1	13,608	64
10	HISD	918	467	51	33	4	3	<1	503	55
	Texas	16,221	9,301	57	340	2	17	<1	9,658	60
11	HISD	589	323	55	33	6	0	0	356	60
	Texas	11,765	7,071	60	290	2	9	<1	7,370	63
12	HISD	330	149	45	8	2	0	0	157	48
	Texas	7,811	4,514	58	137	2	6	<1	4,657	60
Total	HISD	40,332	21,511	53	3,294	8	460	1	25,265	63
	Texas	578,817	322,350	56	42,250	7	5,723	1	370,323	64

Source: TELPAS, TEA

Appendix D

State and District Composite TELPAS Ratings, Spring 2012

		Number Tested	Beginning	Intermediate	Advanced	Advanced High	Average Composite Score
Grade Level	District State	N	%	%	%	%	%
K	HISD	7,570	78	14	6	3	1.3
	Texas	105,976	62	20	12	7	1.7
1	HISD	7,860	44	33	14	8	1.9
	Texas	110,562	32	32	21	15	2.2
2	HISD	7,241	11	31	31	27	2.7
	Texas	104,006	10	27	31	33	2.8
3	HISD	7,161	11	20	29	40	3.0
	Texas	98,699	9	16	29	46	3.1
4	HISD	6,340	5	16	27	52	3.3
	Texas	80,905	6	17	30	48	3.2
5	HISD	4,657	3	10	21	66	3.5
	Texas	58,739	4	11	25	60	3.4
6	HISD	2,615	4	13	34	50	3.3
	Texas	43,935	3	11	34	52	3.3
7	HISD	2,302	4	12	27	57	3.4
	Texas	36,312	3	11	28	58	3.4
8	HISD	1,560	8	12	26	54	3.3
	Texas	28,164	7	10	27	56	3.3
9	HISD	1,527	12	16	26	46	3.1
	Texas	28,343	10	14	27	49	3.1
10	HISD	1,085	8	21	32	39	3.1
	Texas	18,994	5	17	29	49	3.2
11	HISD	664	8	22	29	41	3.1
	Texas	13,771	4	15	29	52	3.3
12	HISD	442	10	27	33	29	2.9
	Texas	8,728	4	16	30	50	3.3
Total	HISD	51,024	24	20	23	33	2.7
	Texas	737,134	19	19	26	37	2.8

Source: TELPAS

**Campus-Level Summary
TELPAS Yearly Progress
Spring 2012**

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Texas English Language Proficiency Assessment System (TELPAS)

2012 Yearly Progress Results by Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Alcott Elementary School	65	46	48	1	*	0	-	0	-	0	-	0	-
Almeda Elementary School	299	271	66	0	-	0	-	0	-	0	-	0	-
Anderson Elementary School	305	272	54	0	-	0	-	0	-	13	69	0	-
Ashford Elementary School	79	52	90	0	-	0	-	0	-	10	80	0	-
Askew Elementary School	114	67	42	0	-	0	-	0	-	14	79	0	-
Atherton Elementary School	15	0	-	0	-	0	-	0	-	0	-	1	*
Attucks Middle School	44	0	-	1	*	0	-	0	-	0	-	41	39
Austin High School	270	0	-	0	-	0	-	0	-	0	-	259	59
Barrick Elementary School	337	0	-	311	52	0	-	0	-	0	-	0	-
Bastian Elementary School	144	118	55	2	*	0	-	0	-	7	71	1	*
Beechnut Academy	76	0	-	2	*	0	-	0	-	11	27	57	39
Bell Elementary School	161	142	64	0	-	0	-	0	-	12	92	0	-
Bellaire High School	125	0	-	0	-	0	-	0	-	45	60	80	49
Benavidez Elementary School	494	68	75	362	61	0	-	0	-	44	59	0	-
Benbrook Elementary School	208	0	-	189	67	0	-	0	-	1	*	0	-
Berry Elementary School	301	253	71	1	*	0	-	0	-	0	-	0	-
Black Middle School	96	0	-	5	40	2	*	0	-	18	33	63	68
Blackshear Elementary School	57	31	48	0	-	0	-	0	-	13	46	0	-
Bonham Elementary School	375	323	57	1	*	1	*	0	-	13	62	0	-
Bonner Elementary School	399	79	72	279	44	0	-	0	-	5	60	0	-
Braeburn Elementary School	529	482	53	0	-	0	-	0	-	11	45	0	-
Briargrove Elementary School	96	0	-	0	-	0	-	0	-	33	79	0	-
Briarmeadow Charter School	128	0	-	0	-	0	-	0	-	30	87	0	-
Briscoe Elementary School	194	1	*	104	59	76	71	0	-	4	*	0	-
Brookline Elementary School	454	414	70	0	-	0	-	0	-	1	*	1	*

¹ # Matched LEPs is number taking TELPAS in both 2011 and 2012 (includes waived ELLs)

² N is number of LEPs in that program with valid TELPAS scores in both years

³ % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2011 and 2012. Note that LEPs scoring AH both years count towards gains.

* Fewer than five students tested, results are masked.

Texas English Language Proficiency Assessment System (TELPAS)

2012 Yearly Progress Results by Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Browning Elementary School	166	126	67	0	-	0	-	0	-	0	-	0	-
Bruce Elementary School	147	92	58	0	-	0	-	0	-	51	63	0	-
Burbank Elementary School	303	0	-	290	66	0	-	0	-	0	-	0	-
Burbank Middle School	325	0	-	234	66	4	*	0	-	0	-	86	74
Burnet Elementary School	231	204	59	1	*	0	-	0	-	12	83	0	-
Burrus Elementary School	26	1	*	1	*	0	-	0	-	0	-	0	-
Bush Elementary School	62	0	-	0	-	0	-	0	-	5	100	41	85
Cage Elementary School	251	70	77	152	65	0	-	0	-	0	-	0	-
Carrillo Elementary School	285	50	80	201	47	0	-	0	-	0	-	0	-
Challenge High School	2	0	-	0	-	0	-	0	-	0	-	0	-
Chavez High School	171	0	-	0	-	0	-	0	-	0	-	162	48
Clifton Middle School	115	0	-	0	-	0	-	0	-	0	-	110	59
Codwell Elementary School	9	0	-	0	-	0	-	0	-	9	33	0	-
Condit Elementary School	74	0	-	0	-	0	-	0	-	11	91	0	-
Felix Cook Jr. Elementary School	136	1	*	97	35	0	-	0	-	0	-	0	-
Coop Elementary School	275	237	67	0	-	0	-	0	-	0	-	0	-
Cornelius Elementary School	261	91	81	132	72	0	-	0	-	0	-	0	-
Crespo Elementary School	435	43	88	342	49	0	-	0	-	0	-	0	-
Crockett Elementary School	117	105	64	0	-	0	-	0	-	0	-	0	-
Cullen Middle School	39	0	-	0	-	0	-	0	-	0	-	35	80
Cunningham Elementary School	349	107	79	210	54	0	-	0	-	27	70	0	-
Daily Elementary School	90	0	-	0	-	0	-	0	-	37	89	0	-
Dávila Elementary School	221	207	62	0	-	1	*	0	-	0	-	0	-
Davis High School	179	0	-	0	-	0	-	0	-	0	-	177	49
De Anda Elementary School	207	45	64	140	48	0	-	0	-	0	-	0	-

¹ # Matched LEPs is number taking TELPAS in both 2011 and 2012 (includes waived ELLs)

² N is number of LEPs in that program with valid TELPAS scores in both years

³ % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2011 and 2012. Note that LEPs scoring AH both years count towards gains.

* Fewer than five students tested, results are masked.

Texas English Language Proficiency Assessment System (TELPAS)

2012 Yearly Progress Results by Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Deady Middle School	242	0	-	0	-	0	-	0	-	235	46	0	-
De Chaumes Elementary School	336	3	*	304	59	0	-	0	-	0	-	0	-
DeVry Advantage Academy and CLC at H.P. Carter	2	0	-	0	-	0	-	0	-	0	-	2	*
De Zavala Elementary School	199	174	70	0	-	0	-	0	-	10	90	0	-
Dodson Elementary School	54	30	53	3	*	0	-	0	-	4	*	0	-
Dogan Elementary School	199	153	39	0	-	0	-	0	-	2	*	0	-
Dominion Academy	5	1	*	0	-	0	-	0	-	0	-	4	*
Dowling Middle School	260	1	*	0	-	0	-	0	-	0	-	257	71
Durham Elementary School	109	104	68	0	-	0	-	0	-	0	-	0	-
Durkee Elementary School	314	0	-	285	53	0	-	0	-	0	-	0	-
East Early College High School	3	0	-	0	-	0	-	0	-	0	-	2	*
Eastwood Academy for Academic Achievement	16	0	-	0	-	0	-	0	-	7	71	9	89
Edison Middle School	173	0	-	0	-	0	-	0	-	0	-	167	66
Elementary DAEP	1	1	*	0	-	0	-	0	-	0	-	0	-
Eliot Elementary School	157	153	61	0	-	0	-	0	-	0	-	0	-
Elrod Elementary School	245	189	66	0	-	0	-	0	-	28	75	0	-
Emerson Elementary School	383	11	100	230	67	67	91	0	-	28	82	2	*
Empowerment College Prep High School	1	0	-	0	-	0	-	0	-	0	-	0	-
Energized for Excellence Elementary School	932	911	60	0	-	0	-	0	-	14	64	0	-
Energized for Excellence Middle School	95	42	69	3	*	0	-	0	-	31	81	14	57
Energized for STEM Academy Central High School	3	0	-	0	-	0	-	0	-	0	-	2	*
Energized for STEM Academy Central Middle School	8	1	*	0	-	0	-	0	-	3	*	2	*
Energized for STEM Academy West High School	15	0	-	0	-	0	-	0	-	2	*	11	45
Energized for STEM Academy West Middle School	91	29	62	1	*	3	*	0	-	19	63	38	63
Field Elementary School	127	0	-	103	45	0	-	0	-	0	-	0	-

¹ # Matched LEPs is number taking TELPAS in both 2011 and 2012 (includes waived ELLs)

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³ % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2011 and 2012. Note that LEPs scoring AH both years count towards gains.

* Fewer than five students tested, results are masked.

Texas English Language Proficiency Assessment System (TELPAS)

2012 Yearly Progress Results by Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Fleming Middle School	45	3	*	0	-	0	-	0	-	12	58	28	71
Foerster Elementary School	120	68	68	6	50	0	-	0	-	44	45	0	-
Fondren Elementary School	105	1	*	87	53	0	-	0	-	3	*	0	-
Fondren Middle School	166	1	*	0	-	0	-	0	-	52	56	109	68
Fonville Middle School	272	1	*	0	-	0	-	0	-	0	-	271	59
Foster Elementary School	15	0	-	0	-	0	-	0	-	0	-	0	-
Franklin Elementary School	212	199	69	1	*	0	-	0	-	1	*	0	-
Frost Elementary School	89	41	66	0	-	0	-	0	-	0	-	0	-
Furr High School	58	0	-	0	-	0	-	0	-	1	*	57	51
Gallegos Elementary School	170	152	72	0	-	0	-	0	-	0	-	0	-
Garcia Elementary School	219	195	70	1	*	0	-	0	-	0	-	0	-
Garden Oaks Elementary	124	91	43	1	*	0	-	0	-	0	-	0	-
Garden Villas Elementary School	265	244	59	0	-	0	-	0	-	0	-	0	-
Golfcrest Elementary School	288	230	54	0	-	0	-	0	-	7	71	0	-
Gordon Elementary School	176	53	64	94	56	0	-	0	-	19	63	0	-
Grady Middle School	32	0	-	0	-	0	-	0	-	0	-	32	81
Gregg Elementary School	181	0	-	173	64	0	-	0	-	0	-	0	-
Gregory-Lincoln Education Center (ES)	55	46	54	0	-	0	-	0	-	4	*	0	-
Gregory-Lincoln Education Center (MS)	23	0	-	0	-	1	*	0	-	2	*	15	67
Grissom Elementary School	270	3	*	246	72	0	-	0	-	0	-	0	-
Gross Elementary School	161	114	52	2	*	0	-	0	-	22	41	0	-
Hamilton Middle School	137	0	-	0	-	0	-	0	-	0	-	109	78
Harper Alternative School	3	0	-	0	-	0	-	0	-	1	*	0	-
J. R. Harris Elementary School	256	207	56	1	*	0	-	0	-	0	-	0	-
R. P. Harris Elementary School	196	184	65	0	-	0	-	0	-	0	-	0	-

¹ # Matched LEPs is number taking TELPAS in both 2011 and 2012 (includes waived ELLs)

² N is number of LEPs in that program with valid TELPAS scores in both years

³ % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2011 and 2012. Note that LEPs scoring AH both years count towards gains.

* Fewer than five students tested, results are masked.

Texas English Language Proficiency Assessment System (TELPAS)

2012 Yearly Progress Results by Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Hartman Middle School	233	1	*	0	-	0	-	0	-	1	*	227	62
Hartsfield Elementary School	52	0	-	0	-	0	-	0	-	0	-	0	-
Harvard Elementary School	80	70	57	0	-	0	-	0	-	2	*	0	-
Helms Community Learning Center	178	0	-	0	-	150	70	0	-	0	-	0	-
J. P. Henderson Elementary School	349	0	-	323	71	0	-	0	-	0	-	0	-
N. Q. Henderson Elementary School	36	0	-	0	-	0	-	0	-	0	-	0	-
Henry Middle School	219	1	*	2	*	0	-	0	-	203	54	4	*
Herod Elementary School	118	0	-	1	*	71	83	0	-	22	73	0	-
Herrera Elementary School	339	36	89	199	42	74	77	0	-	0	-	0	-
High School Ahead Academy	43	0	-	0	-	0	-	0	-	1	*	36	56
Highland Heights Elementary School	154	2	*	102	74	0	-	0	-	0	-	0	-
Hines-Caldwell Elementary School	353	21	90	297	51	0	-	0	-	0	-	0	-
Hobby Elementary School	246	0	-	213	54	0	-	0	-	0	-	1	*
Hogg Middle School	104	0	-	0	-	0	-	0	-	0	-	94	64
Holland Middle School	93	0	-	0	-	0	-	0	-	6	50	86	48
HOPE Academy Charter School	1	0	-	0	-	0	-	0	-	0	-	0	-
Horn Elementary School	28	0	-	0	-	0	-	0	-	7	71	0	-
Houston Academy for International Studies	6	0	-	0	-	0	-	0	-	0	-	6	67
Houston Gardens Elementary School	14	1	*	0	-	0	-	0	-	0	-	0	-
Sam Houston Math, Science, & Technology Center	239	0	-	0	-	0	-	0	-	0	-	231	58
H.S. for the Performing and Visual Arts	2	0	-	0	-	0	-	0	-	0	-	2	*
Inspired for Excellence Academy West	28	3	*	6	50	0	-	0	-	6	17	10	30
Isaacs Elementary School	102	99	67	0	-	0	-	0	-	0	-	0	-
Jackson Middle School	301	0	-	0	-	0	-	0	-	2	*	290	60
Janowski Elementary School	294	0	-	281	70	0	-	0	-	0	-	0	-

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Texas English Language Proficiency Assessment System (TELPAS)

2012 Yearly Progress Results by Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Jefferson Elementary School	148	135	51	0	-	0	-	0	-	0	-	0	-
Juvenile Justice Alternative Education Program	2	0	-	0	-	0	-	0	-	0	-	2	*
Johnston Middle School	93	0	-	0	-	2	*	0	-	0	-	83	64
Jones High School	22	0	-	0	-	0	-	0	-	0	-	22	55
Jordan High School for Careers	8	0	-	0	-	0	-	0	-	0	-	8	63
Kaleidoscope/Caleidoscopio Middle School	25	0	-	0	-	0	-	0	-	0	-	25	72
Kandy Stripe Academy	4	0	-	0	-	0	-	0	-	0	-	0	-
Kashmere High School	13	0	-	0	-	0	-	0	-	1	*	12	58
Kashmere Gardens Elementary School	10	0	-	0	-	0	-	0	-	0	-	0	-
Kelso Elementary School	154	146	49	1	*	0	-	0	-	0	-	0	-
Kennedy Elementary School	289	5	80	211	40	0	-	0	-	43	72	0	-
Ketelsen Elementary School	190	174	64	0	-	0	-	0	-	0	-	0	-
Key Middle School	37	0	-	0	-	0	-	0	-	1	*	22	36
Kolter Elementary School	54	0	-	0	-	0	-	0	-	3	*	0	-
Lamar High School	110	0	-	0	-	0	-	0	-	0	-	105	68
Lanier Charter Middle School	61	0	-	0	-	0	-	0	-	20	75	37	68
Lantrip Elementary School	199	9	100	164	65	0	-	0	-	0	-	0	-
Las Americas Middle School	111	0	-	0	-	0	-	0	-	88	70	23	96
Law Elementary School	98	80	71	0	-	0	-	0	-	3	*	0	-
Lee High School	363	0	-	0	-	0	-	0	-	0	-	359	67
Lewis Elementary School	531	23	57	487	58	0	-	0	-	1	*	0	-
Liberty High School	33	0	-	0	-	0	-	0	-	30	53	3	*
Lockhart Elementary School	3	0	-	0	-	0	-	0	-	3	*	0	-
Long Middle School	221	0	-	0	-	0	-	0	-	0	-	217	53
Longfellow Elementary School	55	0	-	0	-	0	-	0	-	13	77	1	*

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Texas English Language Proficiency Assessment System (TELPAS)

2012 Yearly Progress Results by Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Looscan Elementary School	145	128	62	0	-	0	-	0	-	0	-	0	-
Love Elementary School	153	127	57	2	*	0	-	0	-	1	*	0	-
Lovett Elementary School	64	0	-	0	-	0	-	0	-	6	50	0	-
Lyons Elementary School	359	18	83	316	54	0	-	0	-	1	*	0	-
MacGregor Elementary School	54	48	73	0	-	0	-	0	-	0	-	0	-
Mading Elementary School	46	9	78	0	-	0	-	0	-	0	-	1	*
Madison High School	137	0	-	0	-	0	-	0	-	0	-	137	56
Marshall Middle School	142	0	-	0	-	0	-	0	-	1	*	139	60
C. Martínez Elementary School	188	154	60	0	-	0	-	0	-	20	55	0	-
R. Martínez Elementary School	153	129	49	0	-	0	-	0	-	0	-	0	-
McNamara Elementary School	300	266	71	0	-	0	-	0	-	6	50	0	-
McReynolds Middle School	98	1	*	0	-	0	-	0	-	1	*	91	44
Memorial Elementary School	141	122	61	0	-	0	-	0	-	3	*	2	*
Milby High School	213	0	-	0	-	0	-	0	-	3	*	192	49
Milne Elementary School	99	71	54	1	*	0	-	0	-	12	50	0	-
Mitchell Elementary School	182	51	90	116	61	0	-	0	-	2	*	0	-
Montgomery Elementary School	312	38	95	249	46	0	-	0	-	0	-	0	-
Moreno Elementary School	333	277	58	0	-	0	-	0	-	0	-	0	-
Mount Carmel Academy	6	0	-	0	-	0	-	0	-	0	-	0	-
Neff Elementary School	489	402	57	0	-	0	-	0	-	33	85	0	-
New Aspirations Academy	4	0	-	0	-	0	-	0	-	0	-	4	*
North Houston Early College High School	10	0	-	0	-	0	-	0	-	0	-	9	89
Northline Elementary School	362	0	-	161	40	173	68	0	-	0	-	0	-
Oak Forest Elementary School	43	2	*	0	-	0	-	0	-	1	*	0	-
Oates Elementary School	106	86	64	0	-	1	*	0	-	12	92	0	-

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Texas English Language Proficiency Assessment System (TELPAS)

2012 Yearly Progress Results by Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Daniel Ortiz Jr. Middle School	183	0	-	0	-	0	-	0	-	163	79	0	-
Osborne Elementary School	60	8	88	0	-	0	-	0	-	0	-	0	-
Paige Elementary School	84	71	59	0	-	0	-	0	-	0	-	0	-
Park Place Elementary School	423	0	-	288	74	0	-	88	81	9	100	0	-
Parker Elementary School	123	88	56	0	-	0	-	0	-	6	50	0	-
Patterson Elementary School	305	21	95	222	72	0	-	0	-	0	-	0	-
Peck Elementary School	152	138	52	0	-	0	-	0	-	1	*	0	-
Pershing Middle School	123	0	-	0	-	0	-	0	-	0	-	109	86
Petersen Elementary School	260	97	84	127	62	1	*	0	-	0	-	0	-
Pilgrim Elementary School	453	348	61	0	-	0	-	0	-	8	50	65	72
Pin Oak Middle School	53	0	-	0	-	0	-	0	-	0	-	49	73
Piney Point Elementary School	462	384	70	2	*	1	*	0	-	35	66	0	-
Pleasantville Elementary School	32	0	-	0	-	0	-	0	-	0	-	0	-
Poe Elementary School	115	83	69	0	-	0	-	0	-	8	50	0	-
Port Houston Elementary School	146	108	64	0	-	0	-	0	-	6	100	0	-
Project Chrysalis Middle School	10	0	-	0	-	0	-	0	-	0	-	10	100
Pro-Vision Charter School	6	1	*	0	-	0	-	0	-	1	*	4	*
Pugh Elementary School	175	113	69	0	-	0	-	0	-	36	83	0	-
REACH Charter High School	6	0	-	0	-	0	-	0	-	0	-	6	67
Reagan High School	50	0	-	0	-	0	-	0	-	1	*	42	81
Red Elementary School	90	70	67	0	-	0	-	0	-	4	*	0	-
Revere Middle School	137	0	-	0	-	0	-	0	-	0	-	130	80
Reynolds Elementary School	20	0	-	0	-	0	-	0	-	0	-	0	-
The Rice School/La Escuela Rice	172	104	72	0	-	0	-	0	-	8	75	30	93
River Oaks Elementary School	30	1	*	0	-	0	-	0	-	17	82	0	-

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Texas English Language Proficiency Assessment System (TELPAS)

2012 Yearly Progress Results by Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Roberts Elementary School	43	0	-	0	-	0	-	0	-	37	89	0	-
Judson Robinson Elementary School	241	214	71	0	-	0	-	0	-	0	-	0	-
Rodríguez Elementary School	519	152	87	322	39	0	-	0	-	11	100	0	-
T. H. Rogers School	14	0	-	0	-	0	-	0	-	13	62	0	-
Roosevelt Elementary School	168	140	77	0	-	0	-	0	-	0	-	0	-
Ross Elementary School	45	18	89	1	*	0	-	0	-	0	-	0	-
Rucker Elementary School	247	1	*	228	70	0	-	0	-	0	-	0	-
The Rusk School	121	79	73	0	-	0	-	0	-	18	72	11	100
Ryan Middle School	15	0	-	0	-	0	-	0	-	8	88	3	*
Sánchez Elementary School	214	59	78	129	74	0	-	0	-	0	-	0	-
Scarborough Elementary School	321	33	97	256	55	0	-	0	-	0	-	0	-
Scarborough High School	54	0	-	0	-	0	-	0	-	0	-	47	51
Scroggins Elementary School	199	171	61	1	*	0	-	0	-	0	-	4	*
Juan N. Seguin Elementary School	260	241	71	0	-	0	-	0	-	3	*	0	-
Shadowbriar Elementary School	50	36	64	0	-	0	-	0	-	7	57	0	-
Sharpstown High School	228	0	-	1	*	0	-	0	-	2	*	222	69
Sharpstown International School	159	0	-	0	-	0	-	0	-	0	-	158	68
Shearn Elementary School	203	186	65	0	-	0	-	0	-	4	*	0	-
Sherman Elementary School	222	141	52	0	-	48	67	0	-	4	*	0	-
Sinclair Elementary School	86	0	-	47	62	0	-	0	-	0	-	0	-
Katherine Smith Elementary School	210	191	58	0	-	0	-	0	-	0	-	0	-
Southmayd Elementary School	241	67	76	147	70	0	-	0	-	0	-	0	-
School at St. George Place	135	0	-	0	-	0	-	0	-	62	77	0	-
Sterling High School	31	0	-	0	-	0	-	0	-	26	42	1	*
Stevens Elementary School	210	39	69	149	72	0	-	0	-	0	-	0	-

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Texas English Language Proficiency Assessment System (TELPAS)

2012 Yearly Progress Results by Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Stevenson Middle School	239	0	-	0	-	0	-	0	-	95	74	126	77
Sugar Grove Middle School	224	0	-	0	-	0	-	0	-	221	66	0	-
Sutton Elementary School	536	22	95	408	64	0	-	0	-	64	56	0	-
Texas Connections Academy at Houston	3	0	-	0	-	0	-	0	-	0	-	0	-
Thomas Middle School	47	0	-	1	*	0	-	0	-	1	*	35	71
Thompson Elementary School	11	1	*	0	-	0	-	0	-	1	*	1	*
Tijerina Elementary School	249	0	-	234	75	0	-	0	-	0	-	0	-
Tinsley Elementary School	355	5	60	313	61	0	-	0	-	3	*	0	-
Travis Elementary School	43	31	61	1	*	0	-	0	-	0	-	0	-
Twain Elementary School	71	0	-	0	-	32	72	0	-	30	80	0	-
Valley West Elementary School	180	143	69	1	*	0	-	0	-	27	81	0	-
Advanced Virtual Academy	7	0	-	0	-	0	-	0	-	1	*	5	20
Vision Academy	2	0	-	0	-	0	-	0	-	0	-	2	*
Wainwright Elementary School	246	0	-	229	58	0	-	0	-	0	-	0	-
Walnut Bend Elementary School	139	105	70	1	*	0	-	0	-	15	53	0	-
Waltrip High School	57	0	-	0	-	0	-	0	-	36	67	19	58
Washington High School	20	0	-	0	-	0	-	0	-	0	-	11	73
Welch Middle School	104	0	-	0	-	0	-	0	-	0	-	82	48
Wesley Elementary School	15	0	-	0	-	0	-	0	-	0	-	0	-
West Briar Middle School	110	0	-	0	-	0	-	0	-	0	-	95	82
West University Elementary School	19	0	-	0	-	0	-	0	-	8	88	1	*
Westbury High School	212	0	-	0	-	0	-	0	-	0	-	212	55
Westside High School	97	0	-	0	-	0	-	0	-	0	-	88	73
Wharton Dual Language Academy	162	0	-	0	-	162	77	0	-	0	-	0	-
Wheatley High School	90	0	-	0	-	0	-	0	-	1	*	85	51

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Texas English Language Proficiency Assessment System (TELPAS)

2012 Yearly Progress Results by Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Whidby Elementary School	8	0	-	0	-	0	-	0	-	1	*	0	-
White Elementary School	310	224	68	0	-	0	-	0	-	36	75	0	-
Whittier Elementary School	140	131	72	0	-	0	-	0	-	1	*	0	-
Williams Middle School	54	0	-	0	-	0	-	0	-	1	*	40	73
Wilson Montessori School	89	64	34	0	-	0	-	0	-	9	44	0	-
Windsor Village Elementary School	211	15	87	171	62	0	-	0	-	0	-	0	-
Carter Woodson School	17	0	-	0	-	0	-	0	-	1	*	5	80
Worthing High School	9	0	-	0	-	0	-	0	-	0	-	9	44
Yates High School	15	0	-	0	-	0	-	0	-	0	-	15	53
Young Elementary School	27	0	-	0	-	0	-	0	-	0	-	0	-
Young Men's College Preparatory Academy	8	0	-	0	-	0	-	0	-	0	-	7	86
Young Women's College Preparatory Academy	9	0	-	0	-	0	-	0	-	0	-	9	89

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**Texas English Language Proficiency Assessment System (TELPAS)
2012 Yearly Progress Results by Campus and Program Type**

**Campus-Level Summary
TELPAS Attainment
Spring 2012**

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Texas English Language Proficiency Assessment System (TELPAS)

2012 Attainment Results by Campus and Program Type

Campus	# LEP Tested	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ¹	% AH ^{2,3,4}	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Alcott Elementary School	82	61	21	2	*	0	-	0	-	0	-	0	-
Almeda Elementary School	377	341	27	0	-	0	-	0	-	0	-	0	-
Anderson Elementary School	397	354	25	0	-	0	-	0	-	19	42	0	-
Ashford Elementary School	133	83	14	0	-	0	-	0	-	18	33	0	-
Askew Elementary School	204	96	9	0	-	0	-	0	-	33	30	0	-
Atherton Elementary School	23	0	-	0	-	0	-	0	-	0	-	1	*
Attucks Middle School	49	0	-	1	*	0	-	0	-	0	-	46	28
Austin High School	296	0	-	0	-	0	-	0	-	0	-	285	45
Barrick Elementary School	411	0	-	381	25	0	-	0	-	0	-	0	-
Bastian Elementary School	187	150	31	4	*	0	-	0	-	8	50	1	*
Beechnut Academy	99	0	-	2	*	0	-	0	-	15	27	72	36
Bell Elementary School	229	197	26	0	-	0	-	0	-	24	42	0	-
Bellaire High School	158	0	-	0	-	0	-	0	-	66	23	92	41
Bellfort Early Childhood Center	123	0	-	122	0	0	-	0	-	1	*	0	-
Benavidez Elementary School	652	69	65	488	14	0	-	0	-	65	20	0	-
Benbrook Elementary School	264	0	-	245	28	0	-	0	-	1	*	0	-
Berry Elementary School	380	319	31	1	*	0	-	0	-	0	-	0	-
Black Middle School	107	0	-	5	40	2	*	0	-	18	28	74	59
Blackshear Elementary School	70	40	20	0	-	0	-	0	-	16	50	0	-
Bonham Elementary School	497	422	18	2	*	1	*	0	-	24	21	0	-
Bonner Elementary School	503	81	53	377	13	0	-	0	-	7	14	0	-
Braeburn Elementary School	652	598	25	0	-	0	-	0	-	14	14	0	-
Briargrove Elementary School	160	0	-	0	-	0	-	0	-	76	32	0	-
Briarmeadow Charter School	158	0	-	0	-	0	-	0	-	37	59	0	-
Briscoe Elementary School	229	1	*	127	39	86	57	0	-	5	80	0	-

¹ N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

² % AH is percentage of LEPs with TELPAS composite rating of Advanced High

³ Dashes ("-") indicate no students were tested

⁴ Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Attainment Results by Campus and Program Type

Campus	# LEP Tested	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ¹	% AH ^{2,3,4}	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Brookline Elementary School	580	526	27	1	*	0	-	0	-	1	*	2	*
Browning Elementary School	218	170	18	0	-	0	-	0	-	0	-	0	-
Bruce Elementary School	190	123	18	2	*	0	-	0	-	58	24	0	-
Burbank Elementary School	370	0	-	357	30	0	-	0	-	0	-	0	-
Burbank Middle School	351	0	-	255	57	4	*	0	-	0	-	91	74
Burnet Elementary School	280	250	24	2	*	0	-	0	-	12	83	0	-
Burrus Elementary School	33	1	*	1	*	0	-	0	-	0	-	0	-
Bush Elementary School	111	0	-	0	-	0	-	0	-	36	44	53	68
Cage Elementary School	304	71	69	196	20	0	-	0	-	2	*	0	-
Carrillo Elementary School	346	50	64	257	17	0	-	0	-	0	-	0	-
Challenge High School	7	0	-	0	-	0	-	0	-	0	-	0	-
Chavez High School	200	0	-	0	-	0	-	0	-	0	-	191	34
Clifton Middle School	125	0	-	0	-	0	-	0	-	0	-	118	46
Codwell Elementary School	12	0	-	0	-	0	-	0	-	12	25	0	-
Community Services Alternative School	10	1	*	1	*	0	-	0	-	8	0	0	-
Condit Elementary School	117	0	-	0	-	0	-	0	-	30	13	0	-
Felix Cook Jr. Elementary School	165	1	*	119	8	0	-	0	-	0	-	0	-
Coop Elementary School	346	303	23	0	-	0	-	0	-	0	-	0	-
Cornelius Elementary School	344	93	72	206	12	0	-	0	-	0	-	0	-
Crespo Elementary School	564	43	88	461	17	0	-	0	-	0	-	0	-
Crockett Elementary School	149	136	26	0	-	0	-	0	-	0	-	0	-
Cullen Middle School	40	0	-	0	-	0	-	0	-	0	-	36	69
Cunningham Elementary School	454	111	66	288	16	0	-	0	-	50	16	0	-
Daily Elementary School	151	0	-	0	-	0	-	0	-	81	43	0	-
Dávila Elementary School	267	248	33	0	-	1	*	0	-	0	-	0	-

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Davis High School	196	0	-	0	-	0	-	0	-	0	-	192	36
De Anda Elementary School	274	49	57	199	15	0	-	0	-	1	*	0	-
Deady Middle School	260	0	-	0	-	0	-	0	-	252	41	0	-
De Chaumes Elementary School	406	3	*	367	30	0	-	0	-	0	-	0	-
DeVry Advantage Academy and CLC at H.P. Carter	4	0	-	0	-	0	-	0	-	0	-	4	*
De Zavala Elementary School	260	230	32	0	-	0	-	0	-	11	82	0	-
Dodson Elementary School	69	39	15	3	*	0	-	0	-	6	67	0	-
Dogan Elementary School	242	184	22	0	-	0	-	0	-	2	*	0	-
Dominion Academy	5	1	*	0	-	0	-	0	-	0	-	4	*
Dowling Middle School	282	1	*	0	-	0	-	0	-	1	*	278	64
Durham Elementary School	138	127	45	0	-	0	-	0	-	0	-	0	-
Durkee Elementary School	394	0	-	360	26	0	-	0	-	0	-	0	-
East Early College High School	3	0	-	0	-	0	-	0	-	0	-	2	*
Eastwood Academy for Academic Achievement	18	0	-	0	-	0	-	0	-	8	75	10	80
Edison Middle School	198	0	-	0	-	0	-	0	-	0	-	189	54
Elementary DAEP	1	1	*	0	-	0	-	0	-	0	-	0	-
Eliot Elementary School	201	190	32	0	-	0	-	0	-	0	-	0	-
Elrod Elementary School	328	257	24	0	-	0	-	0	-	40	53	0	-
Emerson Elementary School	494	11	82	290	30	87	54	0	-	43	42	2	*
Empowerment College Prep High School	1	0	-	0	-	0	-	0	-	0	-	0	-
Energized for Excellence Academy Early Childhood Ed	317	313	3	0	-	0	-	0	-	3	*	0	-
Energized for Excellence Elementary School	962	939	39	0	-	0	-	0	-	16	56	0	-
Energized for Excellence Middle School	98	42	67	3	*	0	-	0	-	31	81	16	63
Energized for STEM Academy Central High School	3	0	-	0	-	0	-	0	-	0	-	2	*
Energized for STEM Academy Central Middle School	8	1	*	0	-	0	-	0	-	3	*	2	*

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Energized for STEM Academy West High School	16	0	-	0	-	0	-	0	-	2	*	12	50
Energized for STEM Academy West Middle School	98	31	61	1	*	3	*	0	-	23	65	39	62
Field Elementary School	163	0	-	137	26	0	-	0	-	1	*	0	-
Fleming Middle School	50	3	*	0	-	0	-	0	-	12	17	33	45
Foerster Elementary School	192	100	27	7	14	0	-	0	-	82	9	0	-
Fondren Elementary School	129	1	*	108	25	0	-	0	-	4	*	0	-
Fondren Middle School	208	1	*	0	-	0	-	0	-	63	35	139	40
Fonville Middle School	300	1	*	0	-	0	-	0	-	0	-	299	54
Foster Elementary School	19	0	-	0	-	0	-	0	-	0	-	0	-
Franklin Elementary School	266	248	27	4	*	0	-	0	-	1	*	0	-
Frost Elementary School	105	54	11	0	-	0	-	0	-	0	-	0	-
Furr High School	74	0	-	0	-	0	-	0	-	6	0	68	26
Gallegos Elementary School	218	193	34	0	-	0	-	0	-	0	-	0	-
Garcia Elementary School	281	249	29	1	*	0	-	0	-	0	-	1	*
Garden Oaks Elementary	149	109	20	1	*	0	-	0	-	1	*	0	-
Garden Villas Elementary School	317	293	37	0	-	0	-	0	-	0	-	0	-
Golfcrest Elementary School	369	304	21	0	-	0	-	0	-	7	57	0	-
Gordon Elementary School	222	56	43	126	14	0	-	0	-	27	22	0	-
Grady Middle School	45	0	-	0	-	0	-	0	-	0	-	45	67
Gregg Elementary School	225	1	*	212	37	0	-	0	-	0	-	0	-
Gregory-Lincoln Education Center (ES)	67	56	18	0	-	0	-	0	-	6	33	0	-
Gregory-Lincoln Education Center (MS)	24	0	-	0	-	1	*	0	-	2	*	15	47
Grissom Elementary School	322	3	*	294	37	0	-	0	-	0	-	0	-
Gross Elementary School	203	148	13	2	*	0	-	0	-	26	42	0	-
Halpin Early Childhood Education Center	116	109	0	1	*	0	-	0	-	5	0	0	-

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Hamilton Middle School	141	0	-	0	-	0	-	0	-	0	-	113	70
Harper Alternative School	3	0	-	0	-	0	-	0	-	1	*	0	-
J. R. Harris Elementary School	326	269	29	1	*	0	-	0	-	0	-	0	-
R. P. Harris Elementary School	266	248	30	0	-	0	-	0	-	0	-	0	-
Hartman Middle School	247	1	*	0	-	0	-	0	-	1	*	241	51
Hartsfield Elementary School	62	1	*	0	-	0	-	0	-	0	-	0	-
Harvard Elementary School	98	85	34	0	-	0	-	0	-	2	*	0	-
Helms Community Learning Center	214	0	-	0	-	181	35	0	-	0	-	0	-
J. P. Henderson Elementary School	428	0	-	400	31	0	-	0	-	0	-	0	-
N. Q. Henderson Elementary School	48	0	-	0	-	0	-	0	-	0	-	0	-
Henry Middle School	241	1	*	3	*	0	-	0	-	222	43	5	40
Herod Elementary School	164	0	-	1	*	93	38	0	-	42	31	0	-
Herrera Elementary School	407	36	89	246	15	90	36	0	-	0	-	0	-
High School Ahead Academy	45	0	-	0	-	0	-	0	-	1	*	38	55
Highland Heights Elementary School	187	2	*	132	30	0	-	0	-	0	-	0	-
Hines-Caldwell Elementary School	421	21	90	363	27	0	-	0	-	0	-	0	-
Hobby Elementary School	298	0	-	264	26	0	-	0	-	0	-	1	*
Hogg Middle School	112	0	-	1	*	0	-	0	-	0	-	101	57
Holland Middle School	109	0	-	0	-	0	-	0	-	6	50	102	33
HOPE Academy Charter School	1	0	-	0	-	0	-	0	-	0	-	0	-
Horn Elementary School	39	0	-	0	-	0	-	0	-	13	54	0	-
Houston Academy for International Studies	7	0	-	0	-	0	-	0	-	0	-	7	71
Houston Gardens Elementary School	17	1	*	1	*	0	-	0	-	0	-	0	-
Sam Houston Math, Science, &Technology Center	284	0	-	0	-	0	-	0	-	0	-	274	43
H.S. for the Performing and Visual Arts	2	0	-	0	-	0	-	0	-	0	-	2	*

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Inspired for Excellence Academy West	30	3	*	7	14	0	-	0	-	6	17	11	18
Isaacs Elementary School	135	130	31	0	-	0	-	0	-	0	-	0	-
Jackson Middle School	318	0	-	0	-	0	-	0	-	2	*	304	49
Janowski Elementary School	371	1	*	353	31	0	-	0	-	0	-	0	-
Jefferson Elementary School	197	177	17	0	-	0	-	0	-	1	*	0	-
Juvenile Justice Alternative Education Program	5	0	-	0	-	0	-	0	-	1	*	4	*
Johnston Middle School	110	0	-	0	-	2	*	0	-	0	-	100	56
Jones High School	28	0	-	0	-	0	-	0	-	0	-	28	36
Jordan High School for Careers	8	0	-	0	-	0	-	0	-	0	-	8	63
Kaleidoscope/Caleidoscopio Middle School	27	0	-	0	-	0	-	0	-	0	-	27	63
Kandy Stripe Academy	5	0	-	0	-	0	-	0	-	0	-	1	*
Kashmere High School	16	0	-	0	-	0	-	0	-	1	*	15	40
Kashmere Gardens Elementary School	16	0	-	0	-	0	-	0	-	0	-	0	-
Kelso Elementary School	204	184	18	2	*	0	-	0	-	0	-	0	-
Kennedy Elementary School	365	8	25	272	15	1	*	0	-	46	50	0	-
Ketelsen Elementary School	248	230	26	0	-	0	-	0	-	0	-	0	-
Key Middle School	38	0	-	0	-	0	-	0	-	1	*	23	26
Kolter Elementary School	68	0	-	0	-	0	-	0	-	6	17	0	-
Lamar High School	128	0	-	0	-	0	-	0	-	0	-	121	54
Lanier Charter Middle School	68	0	-	0	-	0	-	0	-	20	65	44	61
Lantrip Elementary School	246	9	100	204	25	0	-	0	-	0	-	0	-
Las Americas Middle School	158	0	-	0	-	0	-	0	-	135	14	23	91
Law Elementary School	116	96	20	0	-	0	-	0	-	3	*	0	-
Lee High School	487	0	-	0	-	0	-	0	-	0	-	481	41
Lewis Elementary School	546	26	31	498	28	0	-	0	-	1	*	0	-

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Liberty High School	109	0	-	0	-	0	-	0	-	106	21	3	*
Lockhart Elementary School	3	0	-	0	-	0	-	0	-	3	*	0	-
Long Middle School	257	0	-	0	-	0	-	0	-	0	-	251	39
Longfellow Elementary School	80	0	-	0	-	0	-	0	-	24	50	2	*
Looscan Elementary School	192	172	14	0	-	0	-	0	-	0	-	0	-
Love Elementary School	198	167	22	2	*	0	-	0	-	2	*	0	-
Lovett Elementary School	76	0	-	0	-	0	-	0	-	9	44	0	-
Lyons Elementary School	436	18	83	387	25	0	-	0	-	1	*	0	-
MacGregor Elementary School	67	58	17	0	-	0	-	0	-	0	-	0	-
Mading Elementary School	64	17	12	0	-	0	-	0	-	1	*	2	*
Madison High School	160	0	-	0	-	0	-	0	-	0	-	160	33
Marshall Middle School	148	0	-	0	-	0	-	0	-	1	*	145	50
C. Martínez Elementary School	217	176	36	0	-	0	-	0	-	24	13	0	-
R. Martínez Elementary School	193	166	19	0	-	0	-	0	-	0	-	0	-
McNamara Elementary School	390	351	22	0	-	0	-	0	-	6	50	0	-
McReynolds Middle School	108	2	*	0	-	0	-	0	-	1	*	99	38
Memorial Elementary School	172	148	31	0	-	0	-	0	-	3	*	3	*
Milby High School	259	0	-	0	-	0	-	0	-	4	*	229	41
Milne Elementary School	140	102	23	1	*	0	-	0	-	20	25	0	-
Mitchell Elementary School	223	53	85	151	15	0	-	0	-	4	*	0	-
Montgomery Elementary School	369	38	95	303	23	0	-	0	-	0	-	0	-
Moreno Elementary School	431	353	26	1	*	0	-	0	-	0	-	0	-
Mount Carmel Academy	11	0	-	1	*	0	-	0	-	0	-	0	-
Neff Elementary School	639	508	28	0	-	1	*	0	-	54	28	0	-
New Aspirations Academy	7	0	-	0	-	0	-	0	-	0	-	7	43

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North Houston Early College High School	10	0	-	0	-	0	-	0	-	0	-	9	89
Northline Elementary School	443	0	-	205	15	205	41	0	-	0	-	0	-
Oak Forest Elementary School	57	13	8	0	-	0	-	0	-	1	*	0	-
Oates Elementary School	133	110	37	1	*	1	*	0	-	13	85	0	-
Daniel Ortiz Jr. Middle School	205	0	-	0	-	0	-	0	-	183	60	0	-
Osborne Elementary School	80	18	0	2	*	0	-	0	-	0	-	0	-
Paige Elementary School	114	99	21	0	-	0	-	0	-	0	-	0	-
Park Place Elementary School	557	0	-	367	40	0	-	135	44	9	78	0	-
Parker Elementary School	163	114	23	0	-	0	-	0	-	8	50	0	-
Patterson Elementary School	382	22	95	284	33	0	-	0	-	0	-	0	-
Peck Elementary School	188	169	26	0	-	0	-	0	-	3	*	0	-
Pershing Middle School	151	0	-	0	-	0	-	0	-	0	-	135	66
Petersen Elementary School	324	99	80	186	16	1	*	0	-	0	-	0	-
Pilgrim Elementary School	580	460	15	0	-	0	-	0	-	11	27	73	62
Pin Oak Middle School	55	0	-	0	-	0	-	0	-	0	-	51	71
Piney Point Elementary School	603	486	31	3	*	1	*	0	-	63	37	0	-
Pleasantville Elementary School	40	1	*	0	-	0	-	0	-	0	-	0	-
Poe Elementary School	150	106	32	0	-	0	-	0	-	16	25	0	-
Port Houston Elementary School	186	147	28	0	-	0	-	0	-	6	100	0	-
Project Chrysalis Middle School	10	0	-	0	-	0	-	0	-	0	-	10	100
Pro-Vision Charter School	8	1	*	0	-	0	-	0	-	2	*	5	40
Pugh Elementary School	216	149	35	0	-	0	-	0	-	36	81	0	-
REACH Charter High School	6	0	-	0	-	0	-	0	-	0	-	6	50
Reagan High School	56	0	-	0	-	0	-	0	-	1	*	44	70
Red Elementary School	123	95	35	0	-	0	-	0	-	5	20	0	-

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Revere Middle School	174	0	-	0	-	0	-	0	-	0	-	166	55
Reynolds Elementary School	25	0	-	0	-	0	-	0	-	0	-	0	-
The Rice School/La Escuela Rice	200	129	39	0	-	0	-	0	-	10	50	30	93
River Oaks Elementary School	40	1	*	0	-	0	-	0	-	27	41	0	-
Roberts Elementary School	93	0	-	1	*	0	-	0	-	85	42	0	-
Judson Robinson Elementary School	298	263	31	0	-	0	-	0	-	0	-	0	-
Rodríguez Elementary School	651	158	78	433	11	0	-	0	-	23	26	0	-
T. H. Rogers School	25	0	-	0	-	0	-	0	-	18	61	4	*
Roosevelt Elementary School	217	178	39	0	-	0	-	0	-	2	*	0	-
Ross Elementary School	56	29	14	1	*	0	-	0	-	0	-	0	-
Rucker Elementary School	302	3	*	279	33	0	-	0	-	0	-	0	-
The Rusk School	140	95	33	0	-	0	-	0	-	18	50	11	100
Ryan Middle School	31	0	-	0	-	0	-	0	-	8	88	19	53
Sánchez Elementary School	263	60	63	170	21	0	-	0	-	0	-	0	-
Scarborough Elementary School	381	33	94	311	20	0	-	0	-	0	-	0	-
Scarborough High School	68	0	-	0	-	0	-	0	-	0	-	58	33
Scroggins Elementary School	247	213	31	1	*	0	-	0	-	1	*	4	*
Juan N. Seguin Elementary School	331	305	30	0	-	0	-	0	-	3	*	0	-
Shadowbriar Elementary School	54	38	55	0	-	0	-	0	-	8	50	0	-
Sharpstown High School	257	0	-	1	*	0	-	0	-	3	*	250	54
Sharpstown International School	179	0	-	0	-	0	-	0	-	0	-	178	53
Shearn Elementary School	255	234	28	0	-	0	-	0	-	5	40	0	-
Sherman Elementary School	273	156	24	0	-	79	29	0	-	4	*	0	-
Sinclair Elementary School	108	0	-	63	24	0	-	0	-	0	-	0	-
Katherine Smith Elementary School	275	247	22	0	-	0	-	0	-	0	-	0	-

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Southmayd Elementary School	314	71	62	212	21	0	-	0	-	0	-	0	-
School at St. George Place	190	1	*	0	-	0	-	0	-	87	47	0	-
Sterling High School	39	0	-	0	-	0	-	0	-	32	19	1	*
Stevens Elementary School	264	58	38	183	22	0	-	0	-	0	-	0	-
Stevenson Middle School	255	0	-	0	-	0	-	0	-	108	59	128	70
Sugar Grove Middle School	258	0	-	0	-	0	-	0	-	254	51	0	-
Sutton Elementary School	714	23	96	510	35	0	-	0	-	130	21	0	-
Texas Connections Academy at Houston	4	0	-	0	-	0	-	0	-	0	-	0	-
Thomas Middle School	50	0	-	1	*	0	-	0	-	1	*	38	55
Thompson Elementary School	18	1	*	0	-	1	*	0	-	1	*	3	*
Tijerina Elementary School	314	1	*	288	35	0	-	0	-	1	*	0	-
Tinsley Elementary School	374	5	40	327	23	0	-	0	-	5	60	0	-
Travis Elementary School	58	44	32	1	*	0	-	0	-	0	-	0	-
TSU Charter Lab School	1	0	-	0	-	0	-	0	-	0	-	0	-
Twain Elementary School	114	0	-	0	-	40	35	0	-	59	19	0	-
Valley West Elementary School	226	175	31	3	*	1	*	0	-	33	33	0	-
Advanced Virtual Academy	8	0	-	0	-	0	-	0	-	1	*	6	17
Vision Academy	2	0	-	0	-	0	-	0	-	0	-	2	*
Wainwright Elementary School	319	0	-	297	20	0	-	0	-	1	*	0	-
Walnut Bend Elementary School	189	144	22	1	*	0	-	0	-	23	26	0	-
Waltrip High School	66	0	-	0	-	0	-	0	-	42	43	22	50
Washington High School	26	0	-	0	-	0	-	0	-	0	-	17	65
Welch Middle School	120	0	-	0	-	0	-	0	-	0	-	96	31
Wesley Elementary School	20	0	-	0	-	0	-	0	-	0	-	1	*
West Briar Middle School	131	0	-	0	-	0	-	0	-	0	-	111	69

¹ N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

² % AH is percentage of LEPs with TELPAS composite rating of Advanced High

³ Dashes ("-") indicate no students were tested

⁴ Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Attainment Results by Campus and Program Type

Campus	# LEP Tested	Bilingual								English as Second Language			
		Traditional		Developmental		Two-Way		Cultural		Content		Pullout	
		N ¹	% AH ^{2,3,4}	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
West University Elementary School	36	0	-	0	-	0	-	0	-	19	58	5	80
Westbury High School	270	0	-	0	-	0	-	0	-	0	-	268	32
Westside High School	119	0	-	0	-	0	-	0	-	0	-	110	55
Wharton Dual Language Academy	184	0	-	0	-	184	47	0	-	0	-	0	-
Wheatley High School	101	0	-	0	-	0	-	0	-	1	*	94	31
Whidby Elementary School	33	0	-	0	-	0	-	0	-	8	0	0	-
White Elementary School	421	294	27	0	-	0	-	0	-	62	44	0	-
Whittier Elementary School	185	173	21	0	-	0	-	0	-	1	*	0	-
Williams Middle School	56	0	-	0	-	0	-	0	-	1	*	41	56
Wilson Montessori School	120	85	9	0	-	0	-	0	-	16	25	0	-
Windsor Village Elementary School	255	16	75	214	31	0	-	0	-	0	-	0	-
Carter Woodson School	21	0	-	0	-	0	-	0	-	1	*	7	86
Worthing High School	11	0	-	0	-	0	-	0	-	0	-	11	27
Yates High School	23	0	-	0	-	0	-	0	-	0	-	23	52
Young Elementary School	37	0	-	0	-	0	-	0	-	0	-	0	-
Young Men's College Preparatory Academy	9	0	-	0	-	0	-	0	-	0	-	8	88
Young Women's College Preparatory Academy	9	0	-	0	-	0	-	0	-	0	-	9	89

¹ N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

² % AH is percentage of LEPs with TELPAS composite rating of Advanced High

³ Dashes ("-") indicate no students were tested

⁴ Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Attainment Results by Campus and Program Type

**Districtwide
TELPAS Performance
Spring 2012**

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Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Houston Independent School District

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	7,427	2,662	36	671	9	112	2	3,445	46
2	6,891	3,036	44	1,565	23	298	4	4,899	71
3	6,839	3,516	51	218	3	6	0	3,740	55
4	6,055	3,929	65	267	4	15	0	4,211	70
5	4,394	3,178	72	273	6	16	0	3,467	79
6	2,374	1,386	58	59	2	2	0	1,447	61
7	2,038	1,356	67	66	3	2	0	1,424	70
8	1,341	837	62	45	3	3	0	885	66
9	1,136	672	59	56	5	3	0	731	64
10	918	467	51	33	4	3	0	503	55
11	589	323	55	33	6	0	0	356	60
12	330	149	45	8	2	0	0	157	48
Total	40,332	21,511	53	3,294	8	460	1	25,265	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	7,570	5,893	78	1,057	14	425	6	195	3	1.3
1	7,860	3,495	44	2,612	33	1,134	14	619	8	1.9
2	7,241	772	11	2,218	31	2,266	31	1,985	27	2.7
3	7,161	802	11	1,404	20	2,109	29	2,846	40	3.0
4	6,340	311	5	1,008	16	1,723	27	3,298	52	3.3
5	4,657	156	3	480	10	963	21	3,058	66	3.5
6	2,615	99	4	328	13	883	34	1,305	50	3.3
7	2,302	89	4	276	12	622	27	1,315	57	3.4
8	1,560	119	8	189	12	413	26	839	54	3.3
9	1,527	177	12	250	16	398	26	702	46	3.1
10	1,085	84	8	230	21	345	32	426	39	3.1
11	664	51	8	146	22	193	29	274	41	3.1
12	442	45	10	121	27	146	33	130	29	2.9
Total	51,024	12,093	24	10,319	20	11,620	23	16,992	33	2.7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Houston Independent School District

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4,466	59	2,179	29	646	9	286	4	5,135	68	1,664	22	550	7	225	3	5,893	78	1,058	14	424	6	196	3	6,130	81	940	12	349	5	152	2
1	1,991	25	3,342	42	1,738	22	805	10	2,887	37	3,001	38	1,353	17	631	8	3,497	44	2,610	33	1,125	14	628	8	4,136	53	2,420	31	885	11	420	5
2	556	8	2,237	31	2,684	37	1,811	25	930	13	2,695	37	2,293	31	1,366	19	791	11	2,192	30	2,090	29	2,189	30	1,525	21	3,056	42	1,876	26	797	11
3	235	3	1,231	17	2,595	36	3,151	44	363	5	1,804	25	2,636	37	2,401	33	834	12	1,374	19	2,033	28	2,940	41	709	10	2,449	34	2,456	34	1,565	22
4	140	2	625	10	1,713	27	3,907	61	182	3	982	15	2,079	33	3,138	49	335	5	991	16	1,676	26	3,354	53	368	6	1,350	21	2,195	35	2,444	38
5	123	3	402	9	1,078	23	3,116	66	168	4	569	12	1,293	27	2,682	57	175	4	471	10	880	19	3,160	67	226	5	832	18	1,653	35	1,978	42
6	72	3	271	10	912	34	1,412	53	91	3	363	14	959	36	1,252	47	115	4	333	13	867	33	1,332	50	119	5	546	21	1,055	40	914	35
7	92	4	231	10	796	34	1,244	53	129	5	269	11	787	33	1,178	50	98	4	278	12	606	26	1,358	58	121	5	436	19	872	37	903	39
8	91	6	167	10	472	29	921	56	113	7	205	12	507	31	825	50	141	9	186	11	422	26	874	54	98	6	279	18	542	34	675	42
9	123	8	246	16	424	27	790	50	145	9	274	17	459	29	705	45	202	13	246	16	387	25	735	47	163	11	344	22	522	34	519	34
10	42	4	135	12	307	28	630	57	51	5	188	17	319	29	554	50	98	9	223	20	338	31	439	40	51	5	221	20	404	37	419	38
11	19	3	78	11	201	29	396	57	25	4	114	16	244	35	310	45	59	9	145	22	195	29	275	41	28	4	123	18	268	40	258	38
12	53	10	86	16	154	29	242	45	53	10	113	21	172	32	192	36	63	13	131	27	152	31	138	29	45	10	100	22	188	42	120	26
Total	8,003	15	11,230	22	13,720	27	18,711	36	10,272	20	12,241	24	13,651	26	15,459	30	12,301	24	10,238	20	11,195	22	17,618	34	13,719	27	13,096	26	13,265	26	11,164	22

* Less than 5 students tested

**Elementary School
TELPAS Performance
Spring 2012**

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Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Alcott Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	15	1	7	1	7	0	0	2	13
2	16	5	31	7	44	1	6	13	81
3	13	3	23	0	0	0	0	3	23
4	12	8	67	0	0	0	0	8	67
5	10	7	70	0	0	0	0	7	70
Total	66	24	36	8	12	1	2	33	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	15	14	93	1	7	0	0	0	0	1.1
1	16	11	69	3	19	1	6	1	6	1.6
2	16	1	6	5	31	4	25	6	38	2.8
3	13	2	15	5	38	4	31	2	15	2.6
4	13	1	8	3	23	2	15	7	54	3.2
5	10	0	0	2	20	1	10	7	70	3.4
Total	83	29	35	19	23	12	14	23	28	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	67	5	33	0	0	0	0	14	93	1	7	0	0	0	0	14	93	1	7	0	0	0	0	14	93	1	7	0	0	0	0
1	4	25	8	50	3	19	1	6	9	56	4	25	2	13	1	6	11	69	3	19	1	6	1	6	11	69	3	19	1	6	1	6
2	1	6	7	44	8	50	0	0	1	6	8	50	7	44	0	0	1	6	5	31	4	25	6	38	4	25	5	31	7	44	0	0
3	0	0	0	0	1	7	13	93	0	0	0	0	5	36	9	64	2	15	5	38	4	31	2	15	3	21	4	29	6	43	1	7
4	1	8	0	0	0	0	12	92	1	8	0	0	2	15	10	77	1	8	3	23	2	15	7	54	1	8	2	15	2	15	8	62
5	0	0	2	18	6	55	3	27	0	0	1	9	6	55	4	36	0	0	2	20	1	10	7	70	0	0	3	27	4	36	4	36
Total	16	19	22	26	18	21	29	34	25	29	14	16	22	26	24	28	29	35	19	23	12	14	23	28	33	39	18	21	20	24	14	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Almeda Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	65	40	62	1	2	0	0	41	63
2	67	33	49	9	13	1	1	43	64
3	68	34	50	0	0	0	0	34	50
4	64	46	72	5	8	0	0	51	80
5	36	28	78	0	0	0	0	28	78
Total	300	181	60	15	5	1	0	197	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	70	59	84	11	16	0	0	0	0	1.2
1	66	12	18	47	71	7	11	0	0	1.9
2	70	7	10	19	27	24	34	20	29	2.8
3	72	8	11	16	22	18	25	30	42	3.0
4	64	1	2	8	13	22	34	33	52	3.4
5	37	0	0	7	19	6	16	24	65	3.4
Total	379	87	23	108	28	77	20	107	28	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	49	36	51	0	0	0	0	41	59	29	41	0	0	0	0	59	84	11	16	0	0	0	0	60	86	10	14	0	0	0	0
1	7	11	51	77	8	12	0	0	8	12	50	76	8	12	0	0	12	18	47	71	7	11	0	0	15	23	45	68	6	9	0	0
2	3	4	8	11	33	47	26	37	4	6	20	29	26	37	20	29	7	10	19	27	24	34	20	29	12	17	27	39	27	39	4	6
3	17	24	13	18	15	21	27	38	15	21	17	24	15	21	25	35	9	12	12	16	20	27	32	44	26	36	7	10	17	24	22	31
4	0	0	1	2	5	8	58	91	0	0	6	9	5	8	53	83	2	3	7	11	22	34	33	52	3	5	7	11	13	20	41	64
5	1	3	3	8	14	38	19	51	1	3	2	5	20	54	14	38	0	0	7	19	6	16	24	65	3	8	6	16	20	54	8	22
Total	62	16	112	30	75	20	130	34	69	18	124	33	74	20	112	30	89	23	103	27	79	21	109	29	119	31	102	27	83	22	75	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Anderson Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	62	14	23	3	5	2	3	19	31
2	81	31	38	12	15	1	1	44	54
3	64	32	50	4	6	0	0	36	56
4	56	39	70	2	4	0	0	41	73
5	43	24	56	3	7	0	0	27	63
Total	306	140	46	24	8	3	1	167	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	73	72	99	1	1	0	0	0	0	1.0
1	70	38	54	25	36	5	7	2	3	1.6
2	83	8	10	33	40	23	28	19	23	2.6
3	66	6	9	11	17	21	32	28	42	3.1
4	62	4	6	7	11	16	26	35	56	3.3
5	45	2	4	9	20	11	24	23	51	3.3
Total	399	130	33	86	22	76	19	107	27	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	52	71	21	29	0	0	0	0	63	86	10	14	0	0	0	0	72	99	1	1	0	0	0	0	73	100	0	0	0	0	0	0
1	31	44	29	41	7	10	3	4	39	56	21	30	5	7	5	7	38	54	25	36	5	7	2	3	49	70	14	20	7	10	0	0
2	7	8	28	34	32	39	16	19	7	8	38	46	27	33	11	13	8	10	33	40	22	27	20	24	21	25	35	42	21	25	6	7
3	2	3	9	14	24	36	31	47	2	3	16	24	27	41	21	32	6	9	11	17	21	32	28	42	7	11	19	29	19	29	21	32
4	1	2	3	5	19	31	39	63	2	3	4	6	16	26	40	65	4	6	7	11	16	26	35	56	3	5	14	23	18	29	27	44
5	1	2	3	7	11	24	30	67	1	2	3	7	11	24	30	67	2	4	9	20	11	24	23	51	1	2	6	13	16	36	22	49
Total	94	24	93	23	93	23	119	30	114	29	92	23	86	22	107	27	130	33	86	22	75	19	108	27	154	39	88	22	81	20	76	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Ashford Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	39	18	46	13	33	1	3	32	82
2	37	21	57	9	24	2	5	32	86
Total	76	39	51	22	29	3	4	64	84

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	46	35	76	5	11	6	13	0	0	1.4
1	47	7	15	21	45	15	32	4	9	2.3
2	42	2	5	12	29	7	17	21	50	3.1
Total	135	44	33	38	28	28	21	25	19	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	72	7	15	6	13	0	0	35	76	5	11	4	9	2	4	35	76	5	11	6	13	0	0	35	76	6	13	5	11	0	0
1	6	13	23	49	11	23	7	15	9	19	20	43	14	30	4	9	7	15	21	45	15	32	4	9	10	21	20	43	12	26	5	11
2	3	7	1	2	3	7	35	83	3	7	6	14	8	19	25	60	2	5	12	29	7	17	21	50	8	19	9	21	14	33	11	26
Total	42	31	31	23	20	15	42	31	47	35	31	23	26	19	31	23	44	33	38	28	28	21	25	19	53	39	35	26	31	23	16	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Askew Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	36	16	44	2	6	3	8	21	58
2	29	9	31	0	0	0	0	9	31
3	16	8	50	0	0	0	0	8	50
4	20	14	70	1	5	0	0	15	75
5	16	13	81	0	0	0	0	13	81
Total	117	60	51	3	3	3	3	66	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	38	35	92	3	8	0	0	0	0	1.1
1	45	16	36	14	31	7	16	8	18	2.1
2	46	7	15	13	28	13	28	13	28	2.7
3	34	5	15	6	18	11	32	12	35	2.8
4	32	0	0	4	13	10	31	18	56	3.4
5	20	0	0	3	15	1	5	16	80	3.7
Total	215	63	29	43	20	42	20	67	31	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	35	92	3	8	0	0	0	0	34	89	4	11	0	0	0	0	35	92	3	8	0	0	0	0	35	92	3	8	0	0	0	0
1	10	22	18	40	10	22	7	16	18	40	12	27	8	18	7	16	16	36	14	31	7	16	8	18	24	53	7	16	7	16	7	16
2	6	13	17	37	14	30	9	20	9	20	12	26	12	26	13	28	8	17	14	29	11	23	15	31	11	24	19	41	3	7	13	28
3	2	6	11	32	10	29	11	32	6	18	8	24	13	38	7	21	5	15	6	18	10	29	13	38	6	18	14	41	12	35	2	6
4	0	0	3	9	13	41	16	50	1	3	7	22	13	41	11	34	0	0	4	13	10	31	18	56	0	0	7	22	12	38	13	41
5	0	0	1	5	0	0	19	95	0	0	1	5	1	5	18	90	0	0	3	15	1	5	16	80	0	0	3	15	4	20	13	65
Total	53	25	53	25	47	22	62	29	68	32	44	20	47	22	56	26	64	29	44	20	39	18	70	32	76	35	53	25	38	18	48	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Atherton Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	5	5	100	0	0	0	0	5	100
4	6	2	33	3	50	0	0	5	83
5	1	*	*	*	*	*	*	*	*
Total	15	8	53	4	27	0	0	12	80

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	8	1	13	3	38	3	38	1	13	2.5
1	1	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	5	0	0	0	0	1	20	4	80	3.8
4	6	0	0	1	17	3	50	2	33	3.3
5	1	*	*	*	*	*	*	*	*	*
Total	23	2	9	4	17	8	35	9	39	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	13	4	50	2	25	1	13	1	13	4	50	2	25	1	13	1	13	3	38	3	38	1	13	1	13	4	50	2	25	1	13
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	0	0	1	20	3	60	1	20	0	0	1	20	3	60	1	20	0	0	0	0	0	0	5	100	0	0	1	20	3	60	1	20
4	0	0	2	33	2	33	2	33	0	0	2	33	4	67	0	0	0	0	1	17	1	17	4	67	0	0	2	33	4	67	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	4	8	35	8	35	6	26	2	9	7	30	10	43	4	17	2	9	4	17	5	22	12	52	2	9	7	30	10	43	4	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Barrick Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	77	0	0	0	0	0	0	0	0
2	60	22	37	14	23	13	22	49	82
3	71	37	52	1	1	0	0	38	54
4	64	39	61	0	0	0	0	39	61
5	63	47	75	2	3	0	0	49	78
Total	335	145	43	17	5	13	4	175	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	64	63	98	1	2	0	0	0	0	1.0
1	78	75	96	2	3	1	1	0	0	1.1
2	62	8	13	22	35	16	26	16	26	2.6
3	75	11	15	12	16	26	35	26	35	2.8
4	65	7	11	9	14	25	38	24	37	3.0
5	64	2	3	6	9	14	22	42	66	3.4
Total	408	166	41	52	13	82	20	108	26	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	63	98	1	2	0	0	0	0	63	98	1	2	0	0	0	0	63	98	1	2	0	0	0	0	63	98	1	2	0	0	0	0
1	74	95	3	4	1	1	0	0	74	95	3	4	1	1	0	0	75	96	2	3	1	1	0	0	76	97	1	1	1	1	0	0
2	4	6	22	35	16	26	20	32	16	26	18	29	16	26	12	19	8	13	22	35	16	26	16	26	13	21	34	55	13	21	2	3
3	5	7	30	40	18	24	22	29	15	20	25	33	15	20	20	27	11	15	12	16	23	31	29	39	17	23	30	40	16	21	12	16
4	0	0	4	6	14	22	47	72	3	5	11	17	27	42	24	37	7	11	9	14	25	38	24	37	7	11	25	38	26	40	7	11
5	1	2	10	16	19	30	34	53	1	2	12	19	24	38	27	42	2	3	6	9	12	19	44	69	4	6	16	25	22	34	22	34
Total	147	36	70	17	68	17	123	30	172	42	70	17	83	20	83	20	166	41	52	13	77	19	113	28	180	44	107	26	78	19	43	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Bastian Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	33	17	52	0	0	0	0	17	52
2	34	12	35	5	15	0	0	17	50
3	31	18	58	0	0	0	0	18	58
4	26	17	65	1	4	0	0	18	69
5	20	12	60	1	5	0	0	13	65
Total	144	76	53	7	5	0	0	83	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	36	33	92	2	6	0	0	1	3	1.2
1	34	4	12	22	65	2	6	6	18	2.3
2	36	7	19	14	39	11	31	4	11	2.4
3	34	8	24	4	12	8	24	14	41	2.9
4	26	0	0	4	15	4	15	18	69	3.5
5	21	1	5	4	19	5	24	11	52	3.2
Total	187	53	28	50	27	30	16	54	29	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	50	17	47	1	3	0	0	21	58	14	39	1	3	0	0	33	92	2	6	0	0	1	3	32	89	3	8	0	0	1	3
1	2	6	10	29	18	51	5	14	1	3	13	38	20	59	0	0	4	12	22	65	2	6	6	18	9	26	19	56	6	18	0	0
2	1	3	4	11	26	72	5	14	1	3	21	58	11	31	3	8	7	19	14	39	10	28	5	14	4	11	22	61	9	25	1	3
3	1	3	5	15	5	15	23	68	3	9	3	9	9	26	19	56	8	24	4	12	7	21	15	44	6	18	10	29	12	35	6	18
4	0	0	0	0	1	4	25	96	0	0	0	0	16	62	10	38	0	0	4	15	4	15	18	69	0	0	5	19	9	35	12	46
5	0	0	3	14	12	57	6	29	1	5	2	10	13	62	5	24	1	5	4	19	5	24	11	52	3	14	3	14	9	43	6	29
Total	22	12	39	21	63	34	64	34	27	14	53	28	70	37	37	20	53	28	50	27	28	15	56	30	54	29	62	33	45	24	26	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Bell Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	40	20	50	1	3	1	3	22	55
2	44	22	50	7	16	0	0	29	66
3	34	20	59	2	6	0	0	22	65
4	27	19	70	2	7	0	0	21	78
5	16	11	69	1	6	0	0	12	75
Total	161	92	57	13	8	1	1	106	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	58	51	88	7	12	0	0	0	0	1.1
1	44	21	48	20	45	0	0	3	7	1.6
2	45	6	13	15	33	13	29	11	24	2.7
3	35	4	11	6	17	5	14	20	57	3.2
4	28	1	4	1	4	7	25	19	68	3.6
5	19	2	11	2	11	3	16	12	63	3.3
Total	229	85	37	51	22	28	12	65	28	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	69	18	31	0	0	0	0	51	88	7	12	0	0	0	0	51	88	7	12	0	0	0	0	55	95	3	5	0	0	0	0
1	15	34	26	59	0	0	3	7	23	52	18	41	0	0	3	7	21	48	20	45	0	0	3	7	31	70	10	23	0	0	3	7
2	0	0	20	44	9	20	16	36	0	0	27	60	9	20	9	20	6	13	15	33	10	22	14	31	8	18	19	42	12	27	6	13
3	0	0	2	6	10	29	23	66	0	0	4	11	16	46	15	43	4	11	6	17	5	14	20	57	1	3	5	14	17	49	12	34
4	1	4	0	0	2	7	25	89	1	4	2	7	11	39	14	50	1	4	1	4	7	25	19	68	1	4	0	0	7	25	20	71
5	2	10	2	10	3	14	14	67	2	10	3	14	4	19	12	57	3	16	1	5	3	16	12	63	5	25	1	5	2	10	12	60
Total	58	25	68	29	24	10	81	35	77	33	61	26	40	17	53	23	86	38	50	22	25	11	68	30	101	44	38	17	38	17	53	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Bellfort Early Childhood Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	122	82	67	34	28	6	5	0	0	1.4
Total	122	82	67	34	28	6	5	0	0	1.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	39	60	49	15	12	0	0	69	57	45	37	8	7	0	0	82	67	34	28	6	5	0	0	93	76	29	24	0	0	0	0
Total	47	39	60	49	15	12	0	0	69	57	45	37	8	7	0	0	82	67	34	28	6	5	0	0	93	76	29	24	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Benavídez Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	120	50	42	16	13	3	3	69	58
2	118	50	42	37	31	2	2	89	75
3	89	45	51	2	2	0	0	47	53
4	88	42	48	3	3	0	0	45	51
5	78	47	60	13	17	1	1	61	78
Total	493	234	47	71	14	6	1	311	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	131	93	71	29	22	9	7	0	0	1.4
1	131	52	40	47	36	29	22	3	2	1.9
2	123	18	15	52	42	37	30	16	13	2.3
3	91	17	19	20	22	26	29	28	31	2.7
4	92	5	5	28	30	30	33	29	32	3.0
5	83	6	7	7	8	17	20	53	64	3.4
Total	651	191	29	183	28	148	23	129	20	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	77	58	39	30	16	12	0	0	84	64	37	28	10	8	0	0	93	71	29	22	9	7	0	0	103	79	28	21	0	0	0	0
1	20	15	59	45	43	33	9	7	47	36	67	51	14	11	3	2	52	40	47	36	29	22	3	2	61	47	62	47	8	6	0	0
2	12	10	66	53	34	27	12	10	34	27	66	53	18	15	6	5	18	15	52	42	32	26	21	17	48	39	59	48	14	11	3	2
3	2	2	27	30	36	40	26	29	14	15	30	33	29	32	18	20	17	19	20	22	26	29	28	31	17	19	40	44	20	22	14	15
4	1	1	11	12	31	33	50	54	3	3	17	18	38	41	35	38	5	5	28	30	30	33	29	32	3	3	26	28	36	39	28	30
5	3	4	2	2	18	21	61	73	3	4	10	12	20	24	51	61	6	7	8	10	17	20	53	63	4	5	12	14	47	56	21	25
Total	115	18	204	31	178	27	158	24	185	28	227	35	129	20	113	17	191	29	184	28	143	22	134	21	236	36	227	35	125	19	66	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Benbrook Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	43	34	79	5	12	0	0	39	91
2	41	16	39	6	15	0	0	22	54
3	48	21	44	3	6	0	0	24	50
4	45	28	62	0	0	0	0	28	62
5	31	25	81	2	6	0	0	27	87
Total	208	124	60	16	8	0	0	140	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	44	10	23	23	52	11	25	0	0	2.1
1	47	3	6	13	28	20	43	11	23	2.8
2	43	7	16	13	30	18	42	5	12	2.6
3	48	4	8	15	31	14	29	15	31	2.9
4	48	4	8	11	23	16	33	17	35	3.1
5	34	0	0	3	9	3	9	28	82	3.7
Total	264	28	11	78	30	82	31	76	29	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	0	0	13	30	22	50	9	20	10	23	17	39	16	36	1	2	10	23	23	52	11	25	0	0	11	25	30	68	3	7	0	0
1	0	0	4	9	25	53	18	38	2	4	10	21	26	55	9	19	3	6	13	28	20	43	11	23	6	13	9	19	28	60	4	9
2	0	0	10	23	8	19	25	58	1	2	11	26	16	37	15	35	7	16	13	30	18	42	5	12	5	12	21	49	7	16	10	23
3	0	0	24	50	6	13	18	38	0	0	24	50	7	15	17	35	7	14	14	28	12	24	17	34	5	10	15	31	14	29	14	29
4	1	2	9	19	11	23	27	56	1	2	10	21	14	29	23	48	7	15	8	17	16	33	17	35	1	2	3	6	11	23	33	69
5	0	0	1	3	0	0	33	97	1	3	0	0	0	0	33	97	0	0	3	9	3	9	28	82	0	0	2	6	11	32	21	62
Total	1	0	61	23	72	27	130	49	15	6	72	27	79	30	98	37	34	13	74	28	80	30	78	29	28	11	80	30	74	28	82	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Berry Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	66	17	26	12	18	8	12	37	56
2	65	31	48	19	29	1	2	51	78
3	70	45	64	3	4	0	0	48	69
4	61	38	62	0	0	0	0	38	62
5	38	30	79	2	5	0	0	32	84
Total	300	161	54	36	12	9	3	206	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	71	66	93	5	7	0	0	0	0	1.1
1	66	28	42	18	27	9	14	11	17	2.1
2	66	6	9	19	29	22	33	19	29	2.8
3	71	10	14	14	20	15	21	32	45	2.9
4	65	4	6	13	20	17	26	31	48	3.2
5	41	3	7	5	12	8	20	25	61	3.2
Total	380	117	31	74	19	71	19	118	31	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	64	90	3	4	4	6	0	0	63	89	5	7	3	4	0	0	66	93	5	7	0	0	0	0	66	93	5	7	0	0	0	0
1	9	14	29	44	20	30	8	12	22	33	21	32	18	27	5	8	28	42	18	27	8	12	12	18	16	24	30	45	10	15	10	15
2	5	8	14	21	25	38	22	33	6	9	24	36	26	39	10	15	7	11	18	27	21	32	20	30	8	12	29	44	24	36	5	8
3	0	0	17	24	30	42	24	34	1	1	17	24	31	44	22	31	10	14	14	20	15	21	32	45	11	15	24	34	25	35	11	15
4	1	2	7	11	29	45	28	43	1	2	15	23	23	35	26	40	4	6	13	20	17	26	31	48	5	8	11	17	23	35	26	40
5	2	5	4	10	13	31	23	55	3	7	11	26	12	29	16	38	4	10	5	12	8	19	25	60	4	10	19	45	18	43	1	2
Total	81	21	74	19	121	32	105	28	96	25	93	24	113	30	79	21	119	31	73	19	69	18	120	31	110	29	118	31	100	26	53	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Blackshear Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	11	3	27	1	9	0	0	4	36
2	9	4	44	2	22	1	11	7	78
3	15	6	40	0	0	0	0	6	40
4	15	7	47	2	13	0	0	9	60
5	7	4	57	1	14	0	0	5	71
Total	57	24	42	6	11	1	2	31	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	10	7	70	1	10	0	0	2	20	1.7
1	13	8	62	0	0	1	8	4	31	2.0
2	9	0	0	4	44	3	33	2	22	2.8
3	15	3	20	5	33	2	13	5	33	2.6
4	16	2	13	2	13	5	31	7	44	3.0
5	7	2	29	0	0	2	29	3	43	3.0
Total	70	22	31	12	17	13	19	23	33	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	5	50	2	20	0	0	3	30	5	50	2	20	0	0	3	30	7	70	1	10	0	0	2	20	8	80	0	0	0	0	2	20
1	8	62	0	0	5	38	0	0	8	62	3	23	1	8	1	8	8	62	0	0	1	8	4	31	8	62	1	8	4	31	0	0
2	1	10	3	30	5	50	1	10	0	0	4	40	5	50	1	10	0	0	4	44	2	22	3	33	1	10	8	80	1	10	0	0
3	2	13	8	50	3	19	3	19	2	13	8	50	3	19	3	19	3	20	4	27	3	20	5	33	4	27	1	7	10	67	0	0
4	0	0	7	44	7	44	2	13	1	6	6	38	7	44	2	13	2	13	2	13	5	31	7	44	1	6	4	25	9	56	2	13
5	0	0	4	44	3	33	2	22	0	0	5	56	3	33	1	11	2	29	0	0	1	14	4	57	0	0	3	43	3	43	1	14
Total	16	22	24	32	23	31	11	15	16	22	28	38	19	26	11	15	22	31	11	16	12	17	25	36	22	31	17	24	27	38	5	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Bonham Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	87	43	49	2	2	1	1	46	53
2	85	43	51	8	9	0	0	51	60
3	80	34	43	3	4	0	0	37	46
4	66	36	55	4	6	0	0	40	61
5	59	39	66	6	10	0	0	45	76
Total	377	195	52	23	6	1	0	219	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	97	65	67	25	26	6	6	1	1	1.4
1	96	34	35	40	42	19	20	3	3	1.9
2	92	12	13	34	37	30	33	16	17	2.5
3	86	14	16	26	30	24	28	22	26	2.6
4	70	1	1	20	29	27	39	22	31	3.0
5	66	3	5	9	14	12	18	42	64	3.4
Total	507	129	25	154	30	118	23	106	21	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	33	59	61	4	4	2	2	52	54	39	40	4	4	2	2	65	67	25	26	6	6	1	1	80	82	10	10	4	4	3	3
1	24	25	55	57	13	14	4	4	42	44	41	43	10	10	3	3	34	35	40	42	19	20	3	3	50	52	40	42	6	6	0	0
2	18	20	22	24	34	37	18	20	25	27	34	37	15	16	18	20	13	14	34	37	29	31	17	18	26	28	31	34	19	21	16	17
3	5	6	26	30	40	47	15	17	6	7	34	40	31	36	15	17	14	16	27	31	23	26	23	26	9	10	36	42	31	36	10	12
4	0	0	17	24	25	36	28	40	0	0	23	33	23	33	24	34	1	1	20	29	26	37	23	33	2	3	23	33	18	26	27	39
5	0	0	5	8	27	41	34	52	0	0	13	20	27	41	26	39	3	5	9	14	12	18	42	64	4	6	11	17	30	45	21	32
Total	79	16	184	36	143	28	101	20	125	25	184	36	110	22	88	17	130	26	155	30	115	23	109	21	171	34	151	30	108	21	77	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Bonner Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	99	23	23	1	1	0	0	24	24
2	97	40	41	15	15	0	0	55	57
3	82	45	55	0	0	0	0	45	55
4	47	25	53	2	4	0	0	27	57
5	81	54	67	5	6	0	0	59	73
Total	406	187	46	23	6	0	0	210	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	98	77	79	19	19	2	2	0	0	1.2
1	103	57	55	42	41	4	4	0	0	1.5
2	97	11	11	32	33	29	30	25	26	2.6
3	83	8	10	15	18	28	34	32	39	3.0
4	49	2	4	10	20	20	41	17	35	3.1
5	83	5	6	13	16	27	33	38	46	3.2
Total	513	160	31	131	26	110	21	112	22	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	59	60	37	38	2	2	0	0	74	76	22	22	1	1	1	1	77	79	19	19	2	2	0	0	86	88	12	12	0	0	0	0
1	38	37	42	41	17	17	6	6	46	45	35	34	18	17	4	4	57	55	42	41	4	4	0	0	60	58	37	36	6	6	0	0
2	20	21	29	30	35	36	13	13	21	22	38	39	28	29	10	10	11	11	28	29	33	34	25	26	26	27	34	35	27	28	10	10
3	1	1	19	23	24	29	39	47	2	2	24	29	31	37	26	31	8	10	15	18	28	34	32	39	2	2	26	31	25	30	30	36
4	0	0	17	35	17	35	15	31	0	0	20	41	13	27	16	33	2	4	10	20	18	37	19	39	1	2	16	33	20	41	12	24
5	4	5	14	17	28	34	37	45	7	8	14	17	35	42	27	33	5	6	13	16	26	31	39	47	5	6	19	23	38	46	21	25
Total	122	24	158	31	123	24	110	21	150	29	153	30	126	25	84	16	160	31	127	25	111	22	115	22	180	35	144	28	116	23	73	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Braeburn Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	122	14	11	0	0	0	0	14	11
2	107	38	36	47	44	4	4	89	83
3	111	55	50	4	4	0	0	59	53
4	110	55	50	4	4	0	0	59	54
5	79	50	63	5	6	0	0	55	70
Total	529	212	40	60	11	4	1	276	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	112	110	98	1	1	1	1	0	0	1.0
1	125	110	88	15	12	0	0	0	0	1.2
2	108	8	7	31	29	37	34	32	30	2.8
3	115	17	15	33	29	23	20	42	37	2.7
4	112	9	8	30	27	26	23	47	42	3.0
5	81	5	6	17	21	21	26	38	47	3.2
Total	653	259	40	127	19	108	17	159	24	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	109	97	2	2	1	1	0	0	109	97	2	2	1	1	0	0	110	98	1	1	1	1	0	0	110	98	1	1	1	1	0	0
1	78	62	34	27	13	10	0	0	94	75	21	17	10	8	0	0	110	88	15	12	0	0	0	0	98	78	15	12	12	10	0	0
2	3	3	31	28	63	58	12	11	9	8	54	50	37	34	9	8	8	7	31	29	36	33	33	31	17	16	51	47	40	37	0	0
3	4	3	21	18	49	43	41	36	6	5	50	43	41	36	18	16	17	15	33	29	23	20	42	37	13	11	61	53	36	31	5	4
4	1	1	7	6	29	26	75	67	2	2	22	20	32	29	56	50	9	8	30	27	26	23	47	42	10	9	28	25	45	40	29	26
5	3	4	19	23	19	23	41	50	3	4	23	28	18	22	38	46	5	6	17	21	16	20	43	53	5	6	25	31	22	27	29	36
Total	198	30	114	17	174	27	169	26	223	34	172	26	139	21	121	18	259	40	127	19	102	16	165	25	253	39	181	28	156	24	63	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Briargrove Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	18	9	50	2	11	0	0	11	61
2	26	14	54	2	8	0	0	16	62
3	19	10	53	2	11	0	0	12	63
4	18	12	67	1	6	0	0	13	72
5	14	8	57	1	7	0	0	9	64
Total	95	53	56	8	8	0	0	61	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	38	8	21	13	34	15	39	2	5	2.3
1	23	5	22	8	35	3	13	7	30	2.5
2	32	2	6	5	16	13	41	12	38	3.1
3	28	1	4	6	21	6	21	15	54	3.1
4	22	0	0	2	9	8	36	12	55	3.5
5	18	0	0	3	17	7	39	8	44	3.4
Total	161	16	10	37	23	52	32	56	35	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	9	24	6	16	13	34	10	26	11	29	9	24	13	34	5	13	8	21	13	34	15	39	2	5	9	24	15	39	12	32	2	5
1	4	17	6	26	8	35	5	22	6	26	6	26	8	35	3	13	5	22	8	35	3	13	7	30	6	26	8	35	5	22	4	17
2	0	0	8	24	17	52	8	24	0	0	11	33	15	45	7	21	2	6	5	16	12	38	13	41	2	6	13	39	14	42	4	12
3	1	4	9	32	16	57	2	7	4	14	11	39	10	36	3	11	1	4	6	21	5	18	16	57	6	21	12	43	9	32	1	4
4	0	0	1	5	6	27	15	68	0	0	4	18	9	41	9	41	0	0	2	9	8	36	12	55	1	5	2	9	8	36	11	50
5	0	0	0	0	4	22	14	78	0	0	0	0	6	33	12	67	0	0	3	17	6	33	9	50	2	11	2	11	4	22	10	56
Total	14	9	30	19	64	40	54	33	21	13	41	25	61	38	39	24	16	10	37	23	49	30	59	37	26	16	52	32	52	32	32	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Briar Meadow Charter School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	44	26	59	10	23	4	9	40	91
2	29	15	52	0	0	0	0	15	52
3	24	11	46	0	0	0	0	11	46
4	18	11	61	2	11	0	0	13	72
5	10	8	80	0	0	0	0	8	80
6	2	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
Total	128	74	58	12	9	4	3	90	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	27	7	26	16	59	4	15	0	0	1.9
1	44	1	2	13	30	13	30	17	39	3.0
2	30	1	3	7	23	9	30	13	43	3.2
3	24	1	4	2	8	11	46	10	42	3.4
4	20	1	5	4	20	6	30	9	45	3.2
5	10	0	0	0	0	3	30	7	70	3.7
6	2	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
Total	158	11	7	42	27	46	29	59	37	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	26	13	48	7	26	0	0	3	11	14	52	10	37	0	0	7	26	16	59	4	15	0	0	15	56	8	30	4	15	0	0
1	1	2	11	25	16	36	16	36	1	2	20	45	10	23	13	30	1	2	13	30	13	30	17	39	1	2	22	50	15	34	6	14
2	0	0	0	0	2	7	28	93	1	3	1	3	4	13	24	80	2	7	6	20	9	30	13	43	2	7	1	3	15	50	12	40
3	0	0	0	0	1	4	24	96	0	0	1	4	4	16	20	80	2	8	2	8	11	44	10	40	0	0	1	4	6	25	17	71
4	0	0	1	5	3	15	16	80	0	0	2	10	2	10	16	80	1	5	4	20	6	30	9	45	1	5	4	20	7	35	8	40
5	0	0	0	0	0	0	10	100	0	0	0	0	0	0	10	100	0	0	0	0	4	36	7	64	0	0	0	0	4	40	6	60
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	8	5	25	16	29	18	97	61	5	3	38	24	30	19	86	54	13	8	41	26	47	29	59	37	19	12	36	23	51	32	52	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Briscoe Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	40	4	10	0	0	0	0	4	10
2	32	18	56	9	28	0	0	27	84
3	33	16	48	2	6	0	0	18	55
4	40	27	68	1	3	0	0	28	70
5	33	29	88	1	3	0	0	30	91
6	17	17	100	0	0	0	0	17	100
Total	195	111	57	13	7	0	0	124	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	28	19	68	9	32	0	0	0	0	1.3
1	41	28	68	9	22	3	7	1	2	1.5
2	32	3	9	4	13	6	19	19	59	3.3
3	36	1	3	7	19	11	31	17	47	3.2
4	41	2	5	6	15	10	24	23	56	3.4
5	36	0	0	2	6	3	8	31	86	3.8
6	17	0	0	0	0	0	0	17	100	3.9
Total	231	53	23	37	16	33	14	108	47	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	54	9	32	4	14	0	0	16	57	7	25	5	18	0	0	19	68	9	32	0	0	0	0	22	79	6	21	0	0	0	0
1	13	32	18	44	8	20	2	5	13	32	18	44	9	22	1	2	28	68	9	22	3	7	1	2	23	56	15	37	2	5	1	2
2	0	0	4	13	7	22	21	66	0	0	7	22	7	22	18	56	3	9	4	13	6	19	19	59	3	9	6	19	16	50	7	22
3	1	3	0	0	13	36	22	61	1	3	3	8	19	53	13	36	1	3	7	19	11	31	17	47	2	6	9	25	14	39	11	31
4	0	0	1	2	2	5	38	93	1	2	0	0	6	15	34	83	2	5	6	15	10	24	23	56	1	2	2	5	15	37	23	56
5	1	3	1	3	5	14	29	81	1	3	2	6	9	25	24	67	0	0	2	5	2	5	33	89	1	3	4	11	13	36	18	50
6	0	0	0	0	3	18	14	82	0	0	0	0	4	24	13	76	0	0	0	0	0	0	17	100	0	0	2	12	11	65	4	24
Total	30	13	33	14	42	18	126	55	32	14	37	16	59	26	103	45	53	23	37	16	32	14	110	47	52	23	44	19	71	31	64	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Brookline Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	102	72	71	5	5	3	3	80	78
2	114	40	35	30	26	7	6	77	68
3	94	53	56	4	4	0	0	57	61
4	88	56	64	5	6	0	0	61	69
5	57	41	72	5	9	0	0	46	81
Total	455	262	58	49	11	10	2	321	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	111	104	94	2	2	2	2	3	3	1.2
1	107	24	22	68	64	7	7	8	7	2.0
2	116	18	16	40	34	38	33	20	17	2.5
3	99	8	8	19	19	24	24	48	48	3.1
4	91	3	3	20	22	22	24	46	51	3.2
5	60	0	0	4	7	13	22	43	72	3.7
Total	584	157	27	153	26	106	18	168	29	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	80	72	24	22	2	2	5	5	83	75	21	19	4	4	3	3	104	94	2	2	2	2	3	3	105	95	2	2	1	1	3	3
1	18	17	59	55	21	20	9	8	25	23	62	58	13	12	7	7	24	22	68	64	7	7	8	7	24	22	69	64	9	8	5	5
2	8	7	37	32	42	36	29	25	18	16	42	36	26	22	30	26	18	16	40	34	38	33	20	17	21	18	46	40	31	27	18	16
3	1	1	7	7	35	35	56	57	2	2	25	25	28	28	44	44	8	8	19	19	24	24	48	48	3	3	27	27	43	43	26	26
4	1	1	8	9	30	33	52	57	2	2	18	20	28	31	43	47	4	4	18	20	23	25	46	51	2	2	24	26	37	41	28	31
5	0	0	0	0	13	22	47	78	0	0	2	3	16	27	42	70	0	0	4	7	13	22	43	72	0	0	4	7	22	37	34	57
Total	108	18	135	23	143	24	198	34	130	22	170	29	115	20	169	29	158	27	151	26	107	18	168	29	155	27	172	29	143	24	114	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Browning Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	54	36	67	1	2	0	0	37	69
2	37	15	41	9	24	0	0	24	65
3	35	20	57	1	3	0	0	21	60
4	28	24	86	1	4	0	0	25	89
5	13	10	77	0	0	0	0	10	77
Total	167	105	63	12	7	0	0	117	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	50	44	88	5	10	1	2	0	0	1.2
1	55	12	22	25	45	7	13	11	20	2.3
2	39	3	8	13	33	13	33	10	26	2.8
3	35	4	11	13	37	10	29	8	23	2.7
4	28	0	0	1	4	7	25	20	71	3.6
5	13	0	0	3	23	3	23	7	54	3.2
Total	220	63	29	60	27	41	19	56	25	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	62	18	36	1	2	0	0	37	74	13	26	0	0	0	0	44	88	5	10	1	2	0	0	49	98	1	2	0	0	0	0
1	2	4	26	47	17	31	10	18	7	13	29	53	7	13	12	22	12	22	25	45	6	11	12	22	30	55	10	18	5	9	10	18
2	0	0	6	15	17	44	16	41	0	0	13	33	16	41	10	26	3	8	13	33	13	33	10	26	5	13	20	51	11	28	3	8
3	0	0	4	11	5	14	26	74	0	0	8	23	11	31	16	46	4	11	13	37	10	29	8	23	10	29	14	40	8	23	3	9
4	0	0	2	7	9	31	18	62	0	0	2	7	11	38	16	55	0	0	1	4	7	25	20	71	0	0	5	18	12	43	11	39
5	0	0	3	23	5	38	5	38	0	0	7	54	4	31	2	15	0	0	3	23	3	23	7	54	1	8	6	46	5	38	1	8
Total	33	15	59	27	54	24	75	34	44	20	72	33	49	22	56	25	63	29	60	27	40	18	57	26	95	43	56	25	41	19	28	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Bruce Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	28	13	46	1	4	1	4	15	54
2	31	14	45	4	13	0	0	18	58
3	27	19	70	1	4	0	0	20	74
4	30	10	33	0	0	1	3	11	37
5	30	21	70	1	3	0	0	22	73
Total	146	77	53	7	5	2	1	86	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	37	29	78	7	19	1	3	0	0	1.3
1	30	13	43	14	47	1	3	2	7	1.7
2	32	7	22	13	41	8	25	4	13	2.3
3	28	0	0	6	21	13	46	9	32	3.1
4	31	2	6	14	45	9	29	6	19	2.7
5	31	1	3	4	13	8	26	18	58	3.3
Total	189	52	28	58	31	40	21	39	21	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	26	70	10	27	1	3	0	0	28	76	6	16	3	8	0	0	29	78	7	19	1	3	0	0	28	76	8	22	1	3	0	0
1	8	27	14	47	5	17	3	10	10	33	15	50	3	10	2	7	13	43	14	47	1	3	2	7	19	63	8	27	1	3	2	7
2	2	6	10	31	14	44	6	19	1	3	13	41	14	44	4	13	8	25	12	38	8	25	4	13	7	22	13	41	8	25	4	13
3	0	0	2	7	3	11	23	82	0	0	4	14	10	36	14	50	0	0	6	21	13	46	9	32	0	0	12	43	15	54	1	4
4	1	3	3	10	18	58	9	29	1	3	3	10	19	61	8	26	2	6	14	45	9	29	6	19	2	6	8	26	18	58	3	10
5	0	0	7	23	17	55	7	23	1	3	8	26	12	39	10	32	1	3	4	13	6	19	20	65	3	10	8	26	15	48	5	16
Total	37	20	46	24	58	31	48	25	41	22	49	26	61	32	38	20	53	28	57	30	38	20	41	22	59	31	57	30	58	31	15	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Burbank Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	57	15	26	0	0	0	0	15	26
2	62	30	48	18	29	3	5	51	82
3	67	36	54	3	4	0	0	39	58
4	64	43	67	6	9	0	0	49	77
5	56	43	77	3	5	0	0	46	82
Total	306	167	55	30	10	3	1	200	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	61	61	100	0	0	0	0	0	0	1.0
1	59	44	75	15	25	0	0	0	0	1.3
2	64	8	13	29	45	16	25	11	17	2.3
3	69	4	6	15	22	27	39	23	33	2.9
4	64	2	3	13	20	14	22	35	55	3.2
5	58	4	7	4	7	10	17	40	69	3.5
Total	375	123	33	76	20	67	18	109	29	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	42	69	19	31	0	0	0	0	52	85	9	15	0	0	0	0	61	100	0	0	0	0	0	0	61	100	0	0	0	0	0	0
1	23	39	36	61	0	0	0	0	36	61	23	39	0	0	0	0	44	75	15	25	0	0	0	0	46	78	13	22	0	0	0	0
2	10	16	33	52	17	27	4	6	15	23	29	45	17	27	3	5	8	13	29	45	15	23	12	19	43	67	11	17	9	14	1	2
3	6	9	25	36	27	39	11	16	7	10	31	45	24	35	7	10	4	6	14	20	25	36	26	38	12	17	44	64	12	17	1	1
4	0	0	7	11	25	39	32	50	0	0	17	27	19	30	28	44	2	3	13	20	14	22	35	55	4	6	19	30	22	34	19	30
5	2	3	2	3	12	21	42	72	3	5	5	9	15	26	35	60	4	7	4	7	10	17	40	69	5	9	9	16	13	22	31	53
Total	83	22	122	33	81	22	89	24	113	30	114	30	75	20	73	19	123	33	75	20	64	17	113	30	171	46	96	26	56	15	52	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Burnet Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	62	9	15	15	24	7	11	31	50
2	51	19	37	9	18	1	2	29	57
3	53	26	49	2	4	0	0	28	53
4	33	23	70	3	9	1	3	27	82
5	20	13	65	1	5	0	0	14	70
6	13	10	77	0	0	0	0	10	77
Total	232	100	43	30	13	9	4	139	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	44	29	66	14	32	1	2	0	0	1.4
1	63	29	46	11	17	10	16	13	21	2.1
2	51	7	14	17	33	17	33	10	20	2.5
3	55	7	13	11	20	21	38	16	29	2.8
4	34	4	12	3	9	12	35	15	44	3.1
5	21	2	10	1	5	5	24	13	62	3.3
6	13	0	0	2	15	1	8	10	77	3.6
Total	281	78	28	59	21	67	24	77	27	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	39	17	39	10	23	0	0	20	45	21	48	3	7	0	0	29	66	14	32	1	2	0	0	30	68	14	32	0	0	0	0
1	21	33	21	33	13	20	9	14	26	41	18	28	12	19	8	13	29	46	11	17	9	14	14	22	32	51	16	25	10	16	5	8
2	5	10	15	29	15	29	16	31	11	22	15	29	15	29	10	20	7	14	17	33	17	33	10	20	14	27	24	47	8	16	5	10
3	1	2	15	27	21	38	18	33	3	5	22	40	18	33	12	22	7	13	11	20	21	38	16	29	8	15	25	45	19	35	3	5
4	0	0	4	11	19	51	14	38	0	0	11	30	14	38	12	32	4	12	3	9	12	35	15	44	1	3	12	34	11	31	11	31
5	1	5	3	14	6	27	12	55	1	5	3	14	8	36	10	45	2	10	1	5	5	24	13	62	3	14	1	5	10	48	7	33
6	0	0	1	8	0	0	12	92	0	0	2	15	5	38	6	46	0	0	2	15	1	8	10	77	0	0	1	8	7	54	5	38
Total	45	16	76	27	84	29	81	28	61	21	92	32	75	26	58	20	78	28	59	21	66	23	78	28	88	31	93	33	65	23	36	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Burrus Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	6	3	50	0	0	0	0	3	50
2	10	5	50	4	40	0	0	9	90
3	6	3	50	0	0	0	0	3	50
4	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	26	14	54	4	15	0	0	18	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	6	3	50	3	50	0	0	0	0	1.5
1	6	3	50	3	50	0	0	0	0	1.5
2	10	0	0	1	10	4	40	5	50	3.3
3	7	1	14	1	14	2	29	3	43	3.1
4	3	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	34	7	21	8	24	7	21	12	35	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	3	50	3	50	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	0	0
1	2	33	4	67	0	0	0	0	2	33	4	67	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	0	0
2	0	0	3	30	4	40	3	30	0	0	3	30	5	50	2	20	0	0	1	10	4	40	5	50	0	0	5	50	4	40	1	10
3	0	0	0	0	4	57	3	43	0	0	1	14	3	43	3	43	1	14	1	14	2	29	3	43	0	0	1	14	2	29	4	57
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	5	15	10	29	8	24	11	32	5	15	11	32	8	24	10	29	7	21	8	24	7	21	12	35	6	18	12	35	7	21	9	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Bush Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	27	17	63	9	33	1	4	27	100
2	12	7	58	1	8	0	0	8	67
3	8	6	75	0	0	0	0	6	75
4	10	7	70	1	10	0	0	8	80
5	4	*	*	*	*	*	*	*	*
Total	61	41	67	11	18	1	2	53	87

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	38	3	8	5	13	16	42	14	37	3.0
1	31	1	3	1	3	5	16	24	77	3.6
2	15	0	0	1	7	6	40	8	53	3.5
3	15	1	7	2	13	2	13	10	67	3.3
4	10	0	0	0	0	2	20	8	80	3.8
5	4	*	*	*	*	*	*	*	*	*
Total	113	5	4	9	8	32	28	67	59	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	8	6	16	17	45	12	32	4	11	5	13	16	42	13	34	3	8	5	13	16	42	14	37	5	13	4	11	20	53	9	24
1	2	6	2	6	5	15	24	73	2	6	4	12	15	45	12	36	1	3	1	3	5	16	24	77	1	3	1	3	14	45	15	48
2	1	6	1	6	1	6	15	83	1	6	1	6	2	12	13	76	0	0	1	6	6	38	9	56	0	0	2	12	4	24	11	65
3	0	0	1	7	4	27	10	67	2	13	2	13	3	20	8	53	1	7	2	13	2	13	10	67	2	13	5	33	3	20	5	33
4	0	0	0	0	2	20	8	80	0	0	0	0	4	40	6	60	0	0	0	0	2	20	8	80	0	0	0	0	3	30	7	70
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	6	5	10	8	30	25	72	61	9	8	12	10	41	35	55	47	5	4	9	8	32	28	68	60	8	7	12	10	46	40	49	43

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Cage Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	59	22	37	10	17	0	0	32	54
2	58	23	40	15	26	5	9	43	74
3	55	37	67	1	2	0	0	38	69
4	38	33	87	0	0	0	0	33	87
5	39	27	69	0	0	0	0	27	69
Total	249	142	57	26	10	5	2	173	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	47	45	96	1	2	1	2	0	0	1.1
1	59	26	44	18	31	13	22	2	3	1.8
2	61	3	5	20	33	20	33	18	30	2.8
3	57	3	5	7	12	18	32	29	51	3.2
4	40	0	0	3	8	6	15	31	78	3.7
5	40	1	3	5	13	10	25	24	60	3.5
Total	304	78	26	54	18	68	22	104	34	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	42	89	3	6	2	4	0	0	42	89	3	6	2	4	0	0	45	96	1	2	1	2	0	0	45	96	1	2	1	2	0	0
1	19	32	25	42	13	22	2	3	21	36	28	47	9	15	1	2	26	44	18	31	13	22	2	3	30	51	22	37	5	8	2	3
2	1	2	14	23	27	44	19	31	5	8	27	44	20	33	9	15	3	5	20	33	20	33	18	30	8	13	30	49	20	33	3	5
3	2	4	4	7	34	60	17	30	2	4	12	21	30	53	13	23	4	7	6	10	19	33	29	50	3	5	30	53	21	37	3	5
4	0	0	2	5	11	28	27	68	0	0	5	13	13	33	22	55	0	0	3	8	6	15	31	78	0	0	3	8	13	33	24	60
5	0	0	0	0	5	12	36	88	0	0	2	5	12	29	27	66	1	3	5	13	10	25	24	60	1	2	3	7	16	39	21	51
Total	64	21	48	16	92	30	101	33	70	23	77	25	86	28	72	24	79	26	53	17	69	23	104	34	87	29	89	29	76	25	53	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Carrillo Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	60	4	7	4	7	1	2	9	15
2	54	22	41	18	33	2	4	42	78
3	68	29	43	1	1	0	0	30	44
4	51	35	69	2	4	0	0	37	73
5	52	36	69	6	12	0	0	42	81
Total	285	126	44	31	11	3	1	160	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	50	50	100	0	0	0	0	0	0	1.0
1	62	52	84	5	8	2	3	3	5	1.3
2	59	8	14	20	34	25	42	6	10	2.5
3	69	15	22	15	22	16	23	23	33	2.8
4	52	5	10	11	21	10	19	26	50	3.2
5	54	2	4	9	17	10	19	33	61	3.4
Total	346	132	38	60	17	63	18	91	26	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	50	100	0	0	0	0	0	0	50	100	0	0	0	0	0	0	50	100	0	0	0	0	0	0	50	100	0	0	0	0	0	0
1	44	71	13	21	1	2	4	6	49	79	9	15	1	2	3	5	52	84	5	8	2	3	3	5	56	90	1	2	2	3	3	5
2	1	2	37	63	17	29	4	7	1	2	45	76	9	15	4	7	8	14	20	34	19	32	12	20	8	14	42	71	7	12	2	3
3	0	0	12	17	22	32	35	51	3	4	13	19	23	33	30	43	15	22	15	22	16	23	23	33	6	9	26	38	25	36	12	17
4	0	0	3	6	11	21	38	73	0	0	4	8	14	27	34	65	5	10	11	21	10	19	26	50	1	2	6	12	18	35	27	52
5	1	2	4	7	4	7	45	83	4	7	2	4	11	20	37	69	2	4	9	17	10	19	33	61	4	7	9	17	14	26	27	50
Total	96	28	69	20	55	16	126	36	107	31	73	21	58	17	108	31	132	38	60	17	57	16	97	28	125	36	84	24	66	19	71	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Codwell Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	9	3	33	0	0	0	0	3	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	12	4	33	4	33	1	8	3	25	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Total	3	25	5	42	3	25	1	8	3	25	5	42	2	17	2	17	4	33	4	33	1	8	3	25	3	25	6	50	3	25	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Condit Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	28	17	61	6	21	1	4	24	86
2	16	9	56	3	19	4	25	16	100
3	10	5	50	1	10	0	0	6	60
4	10	4	40	0	0	0	0	4	40
5	8	5	63	0	0	0	0	5	63
Total	72	40	56	10	14	5	7	55	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	26	26	100	0	0	0	0	0	0	1.0
1	34	8	24	19	56	6	18	1	3	2.0
2	17	1	6	3	18	5	29	8	47	3.1
3	15	2	13	4	27	4	27	5	33	2.8
4	13	0	0	2	15	6	46	5	38	3.4
5	12	1	8	4	33	3	25	4	33	2.8
Total	117	38	32	32	27	24	21	23	20	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	26	100	0	0	0	0	0	0	26	100	0	0	0	0	0	0	26	100	0	0	0	0	0	0	26	100	0	0	0	0	0	0
1	5	15	20	59	8	24	1	3	9	26	17	50	7	21	1	3	8	24	19	56	6	18	1	3	10	29	19	56	4	12	1	3
2	2	12	5	29	8	47	2	12	2	12	7	41	8	47	0	0	1	6	3	18	4	24	9	53	1	6	8	47	8	47	0	0
3	3	20	2	13	2	13	8	53	3	20	2	13	3	20	7	47	2	13	4	27	4	27	5	33	4	27	4	27	3	20	4	27
4	0	0	1	8	2	15	10	77	0	0	3	23	2	15	8	62	0	0	2	15	5	38	6	46	0	0	2	15	4	31	7	54
5	4	29	5	36	5	36	0	0	5	36	4	29	3	21	2	14	3	21	4	29	2	14	5	36	2	17	5	42	5	42	0	0
Total	40	34	33	28	25	21	21	18	45	38	33	28	23	19	18	15	40	34	32	27	21	18	26	22	43	37	38	32	24	21	12	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Felix Cook Jr. Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	36	11	31	0	0	0	0	11	31
2	30	8	27	1	3	0	0	9	30
3	30	9	30	1	3	0	0	10	33
4	26	13	50	0	0	0	0	13	50
5	15	8	53	0	0	0	0	8	53
Total	137	49	36	2	1	0	0	51	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	24	24	100	0	0	0	0	0	0	1.0
1	37	12	32	21	57	4	11	0	0	1.8
2	32	11	34	10	31	11	34	0	0	2.0
3	31	7	23	9	29	10	32	5	16	2.4
4	27	4	15	11	41	4	15	8	30	2.5
5	15	0	0	3	20	6	40	6	40	3.2
Total	166	58	35	54	33	35	21	19	11	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	100	0	0	0	0	0	0	24	100	0	0	0	0	0	0	24	100	0	0	0	0	0	0	24	100	0	0	0	0	0	0
1	6	16	18	49	13	35	0	0	8	22	21	57	8	22	0	0	12	32	21	57	4	11	0	0	12	32	23	62	2	5	0	0
2	7	22	25	78	0	0	0	0	11	34	21	66	0	0	0	0	11	34	10	31	9	28	2	6	13	41	19	59	0	0	0	0
3	0	0	6	19	23	74	2	6	2	6	21	68	8	26	0	0	7	23	9	29	10	32	5	16	6	19	14	45	11	35	0	0
4	4	15	3	11	19	70	1	4	6	22	11	41	10	37	0	0	4	15	11	41	4	15	8	30	12	44	7	26	8	30	0	0
5	1	7	2	13	7	47	5	33	3	20	1	7	7	47	4	27	0	0	2	13	7	47	6	40	2	13	2	13	9	60	2	13
Total	42	25	54	33	62	37	8	5	54	33	75	45	33	20	4	2	58	35	53	32	34	20	21	13	69	42	65	39	30	18	2	1

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Coop Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	65	44	68	5	8	0	0	49	75
2	56	19	34	20	36	9	16	48	86
3	57	23	40	0	0	0	0	23	40
4	67	38	57	3	4	0	0	41	61
5	37	24	65	3	8	0	0	27	73
Total	282	148	52	31	11	9	3	188	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	63	63	100	0	0	0	0	0	0	1.0
1	67	17	25	45	67	5	7	0	0	1.9
2	60	6	10	14	23	20	33	20	33	2.8
3	59	11	19	17	29	12	20	19	32	2.7
4	69	3	4	6	9	25	36	35	51	3.4
5	39	0	0	6	15	17	44	16	41	3.3
Total	357	100	28	88	25	79	22	90	25	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	59	94	4	6	0	0	0	0	58	92	5	8	0	0	0	0	63	100	0	0	0	0	0	0	62	98	1	2	0	0	0	0
1	5	7	36	54	22	33	4	6	12	18	33	49	17	25	5	7	17	25	45	67	5	7	0	0	30	45	34	51	3	4	0	0
2	2	3	12	20	36	60	10	17	2	3	19	32	29	48	10	17	6	10	14	23	18	30	22	37	4	7	42	70	11	18	3	5
3	2	3	7	12	21	36	29	49	3	5	13	22	22	37	21	36	12	20	16	27	12	20	19	32	6	10	14	24	21	36	18	31
4	0	0	8	12	19	28	42	61	1	1	5	7	21	30	42	61	3	4	6	9	25	36	35	51	3	4	10	14	26	38	30	43
5	1	3	1	3	6	15	31	79	2	5	2	5	7	18	28	72	0	0	6	15	17	44	16	41	2	5	6	15	18	46	13	33
Total	69	19	68	19	104	29	116	32	78	22	77	22	96	27	106	30	101	28	87	24	77	22	92	26	107	30	107	30	79	22	64	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Cornelius Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	68	42	62	2	3	1	1	45	66
2	57	25	44	24	42	2	4	51	89
3	51	32	63	2	4	0	0	34	67
4	45	36	80	1	2	0	0	37	82
5	40	32	80	2	5	0	0	34	85
Total	261	167	64	31	12	3	1	201	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	76	50	66	21	28	1	1	4	5	1.5
1	71	18	25	44	62	7	10	2	3	1.9
2	59	1	2	16	27	17	29	25	42	3.1
3	52	1	2	3	6	18	35	30	58	3.4
4	46	0	0	2	4	13	28	31	67	3.6
5	42	1	2	5	12	3	7	33	79	3.5
Total	346	71	21	91	26	59	17	125	36	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	23	30	47	62	2	3	4	5	45	59	25	33	2	3	4	5	50	66	21	28	1	1	4	5	58	76	13	17	2	3	3	4
1	6	8	54	76	8	11	3	4	28	39	33	46	7	10	3	4	18	25	44	62	7	10	2	3	25	35	37	52	7	10	2	3
2	0	0	14	24	20	34	25	42	2	3	18	31	28	47	11	19	1	2	16	27	17	29	25	42	7	12	21	36	18	31	13	22
3	0	0	17	32	17	32	19	36	1	2	19	36	18	34	15	28	1	2	3	6	15	28	34	64	0	0	24	46	14	27	14	27
4	0	0	1	2	10	21	36	77	0	0	8	17	16	34	23	49	0	0	2	4	13	28	31	67	0	0	7	15	22	48	17	37
5	0	0	1	2	24	56	18	42	1	2	9	21	26	60	7	16	1	2	5	12	3	7	33	79	3	7	13	31	19	45	7	17
Total	29	8	134	38	81	23	105	30	77	22	112	32	97	28	63	18	71	20	91	26	56	16	129	37	93	27	115	33	82	24	56	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Crespo Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	101	21	21	7	7	0	0	28	28
2	102	52	51	17	17	0	0	69	68
3	99	36	36	0	0	0	0	36	36
4	88	66	75	5	6	0	0	71	81
5	45	30	67	4	9	1	2	35	78
Total	435	205	47	33	8	1	0	239	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	112	49	44	54	48	8	7	1	1	1.7
1	102	45	44	41	40	16	16	0	0	1.7
2	108	9	8	37	34	31	29	31	29	2.7
3	105	17	16	28	27	35	33	25	24	2.7
4	92	5	5	8	9	15	16	64	70	3.5
5	47	3	6	3	6	14	30	27	57	3.4
Total	566	128	23	171	30	119	21	148	26	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	45	40	48	42	19	17	1	1	63	56	32	29	16	14	1	1	49	44	54	48	8	7	1	1	63	56	41	36	8	7	1	1
1	32	31	43	42	22	22	5	5	51	50	31	30	19	19	1	1	45	44	41	40	16	16	0	0	49	48	40	39	13	13	0	0
2	6	6	30	28	41	38	31	29	10	9	42	39	31	29	25	23	9	8	37	34	31	29	31	29	21	19	47	44	24	22	16	15
3	3	3	35	33	34	32	33	31	7	7	35	33	31	30	32	30	17	16	28	27	34	32	26	25	13	12	42	40	36	34	14	13
4	2	2	10	11	25	27	55	60	2	2	17	18	25	27	48	52	5	5	7	8	14	15	66	72	7	8	20	22	32	35	33	36
5	2	4	1	2	12	26	32	68	2	4	1	2	17	36	27	57	3	6	3	6	14	30	27	57	3	6	7	15	19	40	18	38
Total	90	16	167	29	153	27	157	28	135	24	158	28	139	25	134	24	128	23	170	30	117	21	151	27	156	28	197	35	132	23	82	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Crockett Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	19	2	11	1	5	0	0	3	16
2	30	11	37	14	47	3	10	28	93
3	26	13	50	1	4	0	0	14	54
4	33	19	58	2	6	0	0	21	64
5	9	6	67	1	11	0	0	7	78
Total	117	51	44	19	16	3	3	73	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	25	24	96	0	0	0	0	1	4	1.1
1	23	20	87	2	9	0	0	1	4	1.2
2	30	1	3	10	33	14	47	5	17	2.6
3	28	2	7	6	21	10	36	10	36	3.0
4	35	2	6	6	17	9	26	18	51	3.3
5	9	1	11	1	11	1	11	6	67	3.3
Total	150	50	33	25	17	34	23	41	27	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	24	96	0	0	0	0	1	4	22	88	2	8	0	0	1	4	24	96	0	0	0	0	1	4	24	96	0	0	0	0	1	4
1	11	48	11	48	0	0	1	4	17	74	5	22	0	0	1	4	20	87	2	9	0	0	1	4	22	96	0	0	0	0	1	4
2	2	6	22	67	8	24	1	3	3	9	19	58	10	30	1	3	1	3	12	36	15	45	5	15	11	37	12	40	6	20	1	3
3	0	0	6	21	11	39	11	39	1	4	3	11	15	54	9	32	2	7	6	21	10	36	10	36	2	7	9	32	9	32	8	29
4	2	6	4	11	10	29	19	54	2	6	5	14	9	26	19	54	2	6	6	17	9	26	18	51	2	6	4	11	11	31	18	51
5	0	0	1	11	0	0	8	89	0	0	1	11	2	22	6	67	1	11	1	11	1	11	6	67	1	11	0	0	7	78	1	11
Total	39	25	44	29	29	19	41	27	45	29	35	23	36	24	37	24	50	33	27	18	35	23	41	27	62	41	25	17	33	22	30	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Cunningham Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	65	24	37	0	0	0	0	24	37
2	68	27	40	16	24	2	3	45	66
3	77	37	48	8	10	0	0	45	58
4	72	47	65	2	3	0	0	49	68
5	68	53	78	2	3	0	0	55	81
Total	350	188	54	28	8	2	1	218	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	76	76	100	0	0	0	0	0	0	1.0
1	72	47	65	23	32	2	3	0	0	1.4
2	76	11	14	32	42	24	32	9	12	2.4
3	83	6	7	18	22	22	27	37	45	3.0
4	77	4	5	13	17	26	34	34	44	3.2
5	74	2	3	6	8	17	23	49	66	3.6
Total	458	146	32	92	20	91	20	129	28	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	76	100	0	0	0	0	0	0	76	100	0	0	0	0	0	0	76	100	0	0	0	0	0	0	76	100	0	0	0	0	0	0
1	24	33	48	67	0	0	0	0	29	40	41	57	2	3	0	0	47	65	23	32	2	3	0	0	64	89	8	11	0	0	0	0
2	14	18	24	32	26	34	12	16	20	26	31	41	21	28	4	5	11	14	32	42	20	26	13	17	31	41	33	43	12	16	0	0
3	5	6	23	27	30	36	26	31	6	7	30	36	30	36	18	21	8	9	17	20	22	26	38	45	8	10	30	36	32	38	14	17
4	2	3	5	6	23	30	47	61	3	4	8	10	28	36	38	49	6	8	13	16	25	32	35	44	2	3	11	14	26	34	38	49
5	3	4	4	5	10	14	57	77	3	4	6	8	11	15	54	73	4	5	6	8	14	18	52	68	3	4	8	11	21	28	42	57
Total	124	27	104	23	89	19	142	31	137	30	116	25	92	20	114	25	152	33	91	20	83	18	138	30	184	40	90	20	91	20	94	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Daily Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	30	10	33	15	50	2	7	27	90
2	19	12	63	2	11	0	0	14	74
3	21	8	38	4	19	0	0	12	57
4	12	8	67	2	17	1	8	11	92
5	8	4	50	1	13	0	0	5	63
Total	90	42	47	24	27	3	3	69	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	34	9	26	3	9	14	41	8	24	2.6
1	30	3	10	2	7	4	13	21	70	3.4
2	27	4	15	5	19	6	22	12	44	2.9
3	31	4	13	7	23	9	29	11	35	2.9
4	16	1	6	1	6	3	19	11	69	3.5
5	14	1	7	1	7	6	43	6	43	3.3
Total	152	22	14	19	13	42	28	69	45	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	9	26	1	3	15	44	9	26	8	24	6	18	8	24	12	35	9	26	3	9	14	41	8	24	10	29	4	12	14	41	6	18
1	0	0	3	10	11	37	16	53	2	7	2	7	7	23	19	63	3	10	2	7	4	13	21	70	4	13	3	10	7	23	16	53
2	1	4	6	22	7	26	13	48	2	7	6	22	8	30	11	41	4	15	5	19	6	22	12	44	7	26	7	26	3	11	10	37
3	2	6	3	10	13	42	13	42	2	6	4	13	12	39	13	42	4	13	7	23	8	26	12	39	3	10	9	29	8	26	11	35
4	1	6	2	12	4	24	10	59	0	0	2	12	5	29	10	59	1	6	1	6	3	19	11	69	1	6	2	12	4	24	10	59
5	1	7	5	33	5	33	4	27	1	7	5	33	5	33	4	27	1	7	1	7	2	14	10	71	1	7	6	40	4	27	4	27
Total	14	9	20	13	55	36	65	42	15	10	25	16	45	29	69	45	22	14	19	13	37	24	74	49	26	17	31	20	40	26	57	37

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Dávila Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	39	20	51	4	10	0	0	24	62
2	40	24	60	5	13	0	0	29	73
3	55	30	55	0	0	0	0	30	55
4	52	34	65	2	4	0	0	36	69
5	37	19	51	2	5	0	0	21	57
Total	223	127	57	13	6	0	0	140	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	42	12	29	14	33	13	31	3	7	2.1
1	41	13	32	8	20	15	37	5	12	2.3
2	40	3	8	9	23	11	28	17	43	3.0
3	56	5	9	12	21	12	21	27	48	3.2
4	53	4	8	9	17	13	25	27	51	3.2
5	40	4	10	10	25	12	30	14	35	2.9
Total	272	41	15	62	23	76	28	93	34	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	10	18	43	19	45	1	2	12	29	16	38	14	33	0	0	12	29	14	33	13	31	3	7	22	52	17	40	3	7	0	0
1	7	17	13	32	13	32	8	20	12	29	9	22	14	34	6	15	13	32	8	20	14	34	6	15	23	56	10	24	7	17	1	2
2	1	2	3	7	17	41	20	49	2	5	7	17	16	39	16	39	3	8	9	23	11	28	17	43	2	5	20	50	6	15	12	30
3	2	4	0	0	15	27	39	70	3	5	3	5	13	23	37	66	5	9	12	21	12	21	27	48	3	5	8	14	21	38	24	43
4	1	2	10	19	21	39	22	41	1	2	10	19	18	33	25	46	5	9	9	17	13	24	27	50	4	8	16	30	16	30	17	32
5	3	8	10	25	15	38	12	30	7	18	5	13	12	30	16	40	5	13	9	23	11	28	15	38	6	15	13	33	18	45	3	8
Total	18	7	54	20	100	36	102	37	37	14	50	18	87	32	100	36	43	16	61	22	74	27	95	35	60	22	84	31	71	26	57	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

De Anda Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	42	1	2	0	0	0	0	1	2
2	43	18	42	12	28	5	12	35	81
3	42	17	40	2	5	0	0	19	45
4	50	32	64	3	6	0	0	35	70
5	35	26	74	0	0	0	0	26	74
Total	212	94	44	17	8	5	2	116	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	65	63	97	2	3	0	0	0	0	1.0
1	44	43	98	1	2	0	0	0	0	1.0
2	47	10	21	14	30	16	34	7	15	2.4
3	44	1	2	11	25	21	48	11	25	3.0
4	51	3	6	9	18	11	22	28	55	3.2
5	37	0	0	4	11	7	19	26	70	3.6
Total	288	120	42	41	14	55	19	72	25	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	60	92	5	8	0	0	0	0	58	89	7	11	0	0	0	0	63	97	2	3	0	0	0	0	63	97	2	3	0	0	0	0
1	43	98	0	0	1	2	0	0	43	98	0	0	1	2	0	0	43	98	1	2	0	0	0	0	43	98	1	2	0	0	0	0
2	4	8	26	54	16	33	2	4	8	17	22	46	16	33	2	4	10	21	14	29	13	27	11	23	22	47	16	34	7	15	2	4
3	4	9	12	27	11	25	17	39	4	9	13	30	15	34	12	27	1	2	11	25	17	39	15	34	5	11	13	30	14	32	12	27
4	1	2	10	20	11	22	29	57	3	6	14	27	11	22	23	45	3	6	9	18	10	20	29	57	6	12	11	22	15	29	19	37
5	0	0	0	0	8	22	29	78	0	0	2	5	9	24	26	70	1	3	3	8	7	19	26	70	1	3	6	16	13	35	17	46
Total	112	39	53	18	47	16	77	27	116	40	58	20	52	18	63	22	121	42	40	14	47	16	81	28	140	49	49	17	49	17	50	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

De Chaumes Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	73	4	5	0	0	0	0	4	5
2	70	32	46	19	27	10	14	61	87
3	70	36	51	3	4	0	0	39	56
4	69	48	70	3	4	0	0	51	74
5	56	43	77	3	5	0	0	46	82
Total	338	163	48	28	8	10	3	201	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	64	63	98	1	2	0	0	0	0	1.0
1	74	70	95	4	5	0	0	0	0	1.1
2	71	7	10	25	35	16	23	23	32	2.7
3	73	7	10	17	23	17	23	32	44	3.0
4	71	4	6	14	20	23	32	30	42	3.2
5	57	2	4	4	7	12	21	39	68	3.5
Total	410	153	37	65	16	68	17	124	30	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	62	97	2	3	0	0	0	0	61	95	3	5	0	0	0	0	63	98	1	2	0	0	0	0	64	100	0	0	0	0	0	0
1	60	81	14	19	0	0	0	0	63	85	11	15	0	0	0	0	70	95	4	5	0	0	0	0	73	99	1	1	0	0	0	0
2	5	7	26	37	37	52	3	4	14	20	27	38	27	38	3	4	7	10	25	35	12	17	27	38	23	32	33	46	12	17	3	4
3	1	1	9	12	43	59	20	27	2	3	13	18	35	48	23	32	7	10	17	23	17	23	32	44	7	10	18	25	39	53	9	12
4	2	3	4	6	23	32	42	59	2	3	7	10	31	44	31	44	4	6	14	20	23	32	30	42	4	6	14	20	20	28	33	46
5	1	2	4	7	13	23	39	68	2	4	5	9	20	35	30	53	2	4	4	7	12	21	39	68	2	4	17	30	17	30	21	37
Total	131	32	59	14	116	28	104	25	144	35	66	16	113	28	87	21	153	37	65	16	64	16	128	31	173	42	83	20	88	21	66	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

De Zavala Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	38	8	21	13	34	0	0	21	55
2	49	24	49	10	20	1	2	35	71
3	49	29	59	2	4	0	0	31	63
4	53	43	81	2	4	0	0	45	85
5	12	10	83	1	8	0	0	11	92
Total	201	114	57	28	14	1	0	143	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	57	49	86	2	4	1	2	5	9	1.3
1	40	14	35	7	18	18	45	1	3	2.1
2	49	10	20	19	39	10	20	10	20	2.4
3	49	2	4	9	18	14	29	24	49	3.1
4	54	1	2	8	15	5	9	40	74	3.5
5	13	1	8	1	8	0	0	11	85	3.5
Total	262	77	29	46	18	48	18	91	35	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	46	79	7	12	2	3	3	5	50	86	3	5	2	3	3	5	49	86	2	4	1	2	5	9	51	89	1	2	1	2	4	7
1	8	20	14	34	19	46	0	0	14	34	17	41	7	17	3	7	14	35	7	18	18	45	1	3	18	45	13	33	9	23	0	0
2	0	0	18	35	33	65	0	0	8	16	31	61	12	24	0	0	10	20	19	39	10	20	10	20	9	18	20	41	18	37	2	4
3	5	10	13	25	17	33	17	33	5	10	21	40	15	29	11	21	2	4	9	18	11	22	27	55	4	8	23	47	15	31	7	14
4	1	2	2	4	11	20	41	75	1	2	3	5	18	33	33	60	1	2	8	15	5	9	40	74	1	2	9	17	15	28	29	54
5	1	7	0	0	3	21	10	71	1	8	0	0	2	15	10	77	1	8	1	8	0	0	11	85	1	8	3	23	4	31	5	38
Total	61	23	54	20	85	31	71	26	79	29	75	28	56	21	60	22	77	29	46	18	45	17	94	36	84	32	69	26	62	24	47	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Dodson Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	16	7	44	1	6	0	0	8	50
2	12	5	42	0	0	0	0	5	42
3	8	5	63	0	0	0	0	5	63
4	14	8	57	1	7	0	0	9	64
5	4	*	*	*	*	*	*	*	*
Total	54	27	50	2	4	0	0	29	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	12	9	75	2	17	0	0	1	8	1.5
1	19	8	42	5	26	4	21	2	11	2.0
2	12	0	0	5	42	4	33	3	25	2.8
3	8	1	13	1	13	2	25	4	50	3.3
4	14	1	7	3	21	3	21	7	50	3.3
5	4	*	*	*	*	*	*	*	*	*
Total	69	19	28	16	23	15	22	19	28	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	33	2	17	2	17	4	33	4	33	1	8	4	33	3	25	9	75	2	17	0	0	1	8	10	83	1	8	0	0	1	8
1	1	5	8	42	3	16	7	37	4	21	6	32	4	21	5	26	8	42	5	26	4	21	2	11	12	63	1	5	4	21	2	11
2	2	17	4	33	4	33	2	17	2	17	4	33	4	33	2	17	0	0	5	42	4	33	3	25	2	17	6	50	2	17	2	17
3	0	0	0	0	0	0	8	100	0	0	0	0	0	0	8	100	1	13	1	13	2	25	4	50	1	13	0	0	1	13	6	75
4	0	0	1	7	2	14	11	79	0	0	1	7	0	0	13	93	1	7	3	21	3	21	7	50	0	0	2	14	5	36	7	50
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	7	10	17	25	12	17	33	48	10	14	15	22	12	17	32	46	19	28	16	23	13	19	21	30	25	36	13	19	12	17	19	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Dogan Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	35	2	6	0	0	0	0	2	6
2	41	13	32	7	17	3	7	23	56
3	46	6	13	0	0	0	0	6	13
4	52	23	44	2	4	0	0	25	48
5	30	22	73	0	0	0	0	22	73
Total	204	66	32	9	4	3	1	78	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	38	32	84	2	5	3	8	1	3	1.4
1	37	34	92	2	5	0	0	1	3	1.1
2	42	12	29	13	31	8	19	9	21	2.3
3	46	17	37	12	26	12	26	5	11	2.3
4	54	3	6	21	39	11	20	19	35	3.0
5	31	1	3	5	16	8	26	17	55	3.4
Total	248	99	40	55	22	42	17	52	21	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	4	11	24	63	9	24	1	3	10	26	22	58	5	13	1	3	32	84	2	5	3	8	1	3	32	84	2	5	3	8	1	3
1	34	92	1	3	1	3	1	3	34	92	1	3	1	3	1	3	34	92	2	5	0	0	1	3	36	97	0	0	0	0	1	3
2	0	0	25	60	9	21	8	19	0	0	32	76	8	19	2	5	12	29	13	31	6	14	11	26	11	26	27	64	4	10	0	0
3	0	0	5	11	17	37	24	52	0	0	14	30	17	37	15	33	17	37	12	26	12	26	5	11	3	7	25	54	12	26	6	13
4	0	0	3	6	5	9	46	85	2	4	1	2	5	9	46	85	6	11	18	33	11	20	19	35	0	0	3	6	11	20	40	74
5	0	0	0	0	1	3	30	97	0	0	0	0	2	6	29	94	1	3	5	16	8	26	17	55	4	13	3	10	9	29	15	48
Total	38	15	58	23	42	17	110	44	46	19	70	28	38	15	94	38	102	41	52	21	40	16	54	22	86	35	60	24	39	16	63	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Durham Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	18	10	56	2	11	0	0	12	67
2	29	10	34	2	7	2	7	14	48
3	17	9	53	0	0	0	0	9	53
4	25	17	68	2	8	0	0	19	76
5	17	15	88	1	6	0	0	16	94
Total	106	61	58	7	7	2	2	70	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	27	6	22	8	30	8	30	5	19	2.4
1	18	3	17	10	56	3	17	2	11	2.2
2	30	1	3	11	37	8	27	10	33	2.8
3	19	3	16	0	0	6	32	10	53	3.2
4	26	2	8	0	0	5	19	19	73	3.6
5	18	2	11	1	6	1	6	14	78	3.4
Total	138	17	12	30	22	31	22	60	43	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	7	10	37	5	19	10	37	2	7	17	63	5	19	3	11	6	22	8	30	8	30	5	19	13	48	7	26	5	19	2	7
1	0	0	9	50	4	22	5	28	4	22	8	44	2	11	4	22	3	17	10	56	3	17	2	11	5	28	11	61	1	6	1	6
2	0	0	6	20	11	37	13	43	2	7	10	33	11	37	7	23	1	3	11	37	8	27	10	33	8	27	13	43	9	30	0	0
3	1	5	0	0	11	58	7	37	1	5	2	11	4	21	12	63	3	16	0	0	6	32	10	53	2	11	2	11	7	37	8	42
4	0	0	1	4	5	19	20	77	0	0	1	4	6	23	19	73	2	8	0	0	5	19	19	73	1	4	2	8	9	35	14	54
5	1	6	2	11	1	6	14	78	3	17	1	6	5	28	9	50	2	11	1	6	1	6	14	78	3	17	1	6	6	33	8	44
Total	4	3	28	20	37	27	69	50	12	9	39	28	33	24	54	39	17	12	30	22	31	22	60	43	32	23	36	26	37	27	33	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Durkee Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	72	1	1	0	0	0	0	1	1
2	69	24	35	21	30	15	22	60	87
3	58	20	34	0	0	0	0	20	34
4	57	36	63	1	2	0	0	37	65
5	58	46	79	4	7	0	0	50	86
Total	314	127	40	26	8	15	5	168	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	69	69	100	0	0	0	0	0	0	1.0
1	74	73	99	1	1	0	0	0	0	1.0
2	71	8	11	23	32	21	30	19	27	2.7
3	62	14	23	12	19	23	37	13	21	2.6
4	60	2	3	13	22	15	25	30	50	3.2
5	61	3	5	5	8	11	18	42	69	3.5
Total	397	169	43	54	14	70	18	104	26	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	69	100	0	0	0	0	0	0	69	100	0	0	0	0	0	0	69	100	0	0	0	0	0	0	69	100	0	0	0	0	0	0
1	72	97	2	3	0	0	0	0	72	97	2	3	0	0	0	0	73	99	1	1	0	0	0	0	74	100	0	0	0	0	0	0
2	4	6	24	33	29	40	15	21	6	8	36	50	20	28	10	14	8	11	24	33	18	25	22	31	14	19	34	47	18	25	6	8
3	4	6	19	30	20	32	20	32	5	8	26	41	21	33	11	17	14	23	12	19	21	34	15	24	12	19	33	52	14	22	4	6
4	3	5	10	17	13	22	34	57	3	5	15	25	10	17	32	53	2	3	13	22	14	23	31	52	7	12	13	22	19	32	21	35
5	2	3	4	6	20	32	36	58	3	5	11	18	14	23	34	55	3	5	5	8	10	16	43	70	3	5	17	27	16	26	26	42
Total	154	39	59	15	82	21	105	26	158	40	90	23	65	16	87	22	169	42	55	14	63	16	111	28	179	45	97	24	67	17	57	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Eliot Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	39	16	41	1	3	0	0	17	44
2	30	4	13	9	30	0	0	13	43
3	32	22	69	2	6	0	0	24	75
4	38	24	63	1	3	0	0	25	66
5	18	16	89	0	0	0	0	16	89
Total	157	82	52	13	8	0	0	95	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	39	34	87	3	8	2	5	0	0	1.2
1	40	22	55	16	40	1	3	1	3	1.6
2	30	5	17	7	23	8	27	10	33	2.8
3	32	0	0	5	16	12	38	15	47	3.2
4	41	4	10	5	12	8	20	24	59	3.4
5	20	1	5	3	15	3	15	13	65	3.4
Total	202	66	33	39	19	34	17	63	31	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	36	22	56	1	3	2	5	24	62	13	33	0	0	2	5	34	87	3	8	2	5	0	0	36	92	1	3	1	3	1	3
1	0	0	34	85	4	10	2	5	1	3	33	83	5	13	1	3	22	55	16	40	1	3	1	3	26	65	12	30	1	3	1	3
2	0	0	7	23	7	23	16	53	5	17	7	23	9	30	9	30	5	17	7	23	8	27	10	33	10	33	6	20	7	23	7	23
3	0	0	0	0	9	28	23	72	0	0	5	16	17	53	10	31	0	0	5	16	12	38	15	47	2	6	14	44	10	31	6	19
4	1	2	1	2	3	7	36	88	1	2	2	5	6	15	32	78	4	10	5	12	8	20	24	59	1	2	5	12	8	20	27	66
5	1	5	1	5	4	20	14	70	1	5	1	5	7	35	11	55	1	5	3	15	3	15	13	65	1	5	2	10	7	35	10	50
Total	16	8	65	32	28	14	93	46	32	16	61	30	44	22	65	32	66	33	39	19	34	17	63	31	76	38	40	20	34	17	52	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Elrod Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	56	31	55	7	13	0	0	38	68
2	59	22	37	11	19	2	3	35	59
3	56	30	54	2	4	0	0	32	57
4	42	29	69	3	7	0	0	32	76
5	35	26	74	3	9	2	6	31	89
Total	248	138	56	26	10	4	2	168	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	61	42	69	17	28	1	2	1	2	1.5
1	62	22	35	28	45	9	15	3	5	1.9
2	67	13	19	16	24	14	21	24	36	2.7
3	58	11	19	6	10	19	33	22	38	2.9
4	46	4	9	6	13	11	24	25	54	3.2
5	37	1	3	2	5	6	16	28	76	3.7
Total	331	93	28	75	23	60	18	103	31	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	7	44	72	12	20	1	2	19	31	33	54	8	13	1	2	42	69	17	28	1	2	1	2	40	66	17	28	3	5	1	2
1	7	11	32	52	21	34	2	3	21	34	33	53	7	11	1	2	22	35	28	45	9	15	3	5	42	68	15	24	3	5	2	3
2	2	3	10	15	40	60	15	22	5	7	12	18	42	63	8	12	13	19	16	24	14	21	24	36	13	19	25	37	23	34	6	9
3	4	7	4	7	31	52	21	35	5	8	7	12	38	63	10	17	11	19	6	10	19	33	22	38	7	12	16	27	31	52	6	10
4	5	11	11	24	12	26	18	39	5	11	7	15	19	41	15	33	4	9	6	13	11	24	25	54	5	11	9	20	20	43	12	26
5	1	3	1	3	1	3	34	92	1	3	1	3	1	3	34	92	1	3	2	5	6	16	28	76	2	5	1	3	12	32	22	59
Total	23	7	102	31	117	35	91	27	56	17	93	28	115	35	69	21	93	28	75	23	60	18	103	31	109	33	83	25	92	28	49	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Emerson Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	93	45	48	16	17	3	3	64	69
2	83	39	47	17	20	1	1	57	69
3	87	51	59	1	1	0	0	52	60
4	69	51	74	5	7	0	0	56	81
5	64	54	84	2	3	2	3	58	91
Total	396	240	61	41	10	6	2	287	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	93	56	60	28	30	7	8	2	2	1.5
1	102	20	20	43	42	25	25	14	14	2.3
2	89	13	15	22	25	17	19	37	42	2.9
3	91	7	8	12	13	31	34	41	45	3.1
4	72	5	7	7	10	14	19	46	64	3.4
5	67	1	1	4	6	9	13	53	79	3.7
Total	514	102	20	116	23	103	20	193	38	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	35	38	46	49	9	10	3	3	50	54	29	31	11	12	3	3	56	60	28	30	7	8	2	2	67	72	20	22	4	4	2	2
1	4	4	42	41	42	41	14	14	13	13	45	44	31	30	13	13	20	20	43	42	25	25	14	14	41	40	38	37	17	17	6	6
2	2	2	7	8	22	24	59	66	3	3	16	18	28	31	43	48	13	15	22	25	17	19	37	42	17	19	32	36	20	22	21	23
3	0	0	12	13	41	45	38	42	0	0	19	21	45	49	27	30	8	9	12	13	29	32	43	47	10	11	25	27	33	36	23	25
4	0	0	3	4	20	28	49	68	0	0	6	8	25	35	41	57	5	7	7	10	11	15	49	68	3	4	13	18	27	38	29	40
5	0	0	0	0	3	4	65	96	0	0	4	6	13	19	51	75	1	1	4	6	9	13	53	79	2	3	7	10	15	22	44	65
Total	41	8	110	21	137	27	228	44	66	13	119	23	153	30	178	34	103	20	116	23	98	19	198	38	140	27	135	26	116	22	125	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Field Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	25	0	0	0	0	0	0	0	0
2	24	8	33	0	0	0	0	8	33
3	25	14	56	0	0	0	0	14	56
4	29	18	62	0	0	1	3	19	66
5	24	19	79	1	4	1	4	21	88
Total	127	59	46	1	1	2	2	62	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	35	34	97	0	0	0	0	1	3	1.1
1	25	19	76	5	20	1	4	0	0	1.3
2	24	1	4	12	50	9	38	2	8	2.7
3	25	1	4	4	16	12	48	8	32	3.1
4	29	1	3	8	28	5	17	15	52	3.3
5	25	0	0	0	0	3	12	22	88	3.8
Total	163	56	34	29	18	30	18	48	29	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	80	6	17	0	0	1	3	30	86	4	11	0	0	1	3	34	97	0	0	0	0	1	3	34	97	0	0	0	0	1	3
1	15	60	6	24	4	16	0	0	16	64	6	24	2	8	1	4	19	76	5	20	1	4	0	0	23	92	1	4	1	4	0	0
2	0	0	2	8	5	21	17	71	0	0	7	29	8	33	9	38	1	4	12	50	9	38	2	8	0	0	9	38	10	42	5	21
3	0	0	7	28	6	24	12	48	0	0	8	32	12	48	5	20	2	8	3	12	11	44	9	36	1	4	8	32	10	40	6	24
4	0	0	2	7	8	28	19	66	0	0	2	7	10	34	17	59	1	3	8	28	5	17	15	52	2	7	1	3	11	38	15	52
5	0	0	0	0	3	12	22	88	0	0	0	0	8	32	17	68	0	0	0	0	3	12	22	88	0	0	1	4	12	48	12	48
Total	43	26	23	14	26	16	71	44	46	28	27	17	40	25	50	31	57	35	28	17	29	18	49	30	60	37	20	12	44	27	39	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Foerster Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	23	11	48	7	30	1	4	19	83
2	31	9	29	6	19	0	0	15	48
3	28	15	54	0	0	0	0	15	54
4	22	12	55	1	5	0	0	13	59
5	19	11	58	0	0	0	0	11	58
Total	123	58	47	14	11	1	1	73	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	43	40	93	3	7	0	0	0	0	1.1
1	29	3	10	17	59	7	24	2	7	2.3
2	39	10	26	16	41	6	15	7	18	2.3
3	38	18	47	1	3	10	26	9	24	2.3
4	31	10	32	5	16	5	16	11	35	2.5
5	23	5	22	5	22	4	17	9	39	2.7
Total	203	86	42	47	23	32	16	38	19	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	81	8	19	0	0	0	0	36	84	7	16	0	0	0	0	40	93	3	7	0	0	0	0	43	100	0	0	0	0	0	0
1	5	17	8	28	10	34	6	21	6	21	9	31	7	24	7	24	3	10	17	59	7	24	2	7	8	28	9	31	8	28	4	14
2	8	21	9	23	18	46	4	10	9	23	13	33	15	38	2	5	10	26	16	41	6	15	7	18	11	28	11	28	8	21	9	23
3	4	11	8	21	11	29	15	39	9	24	8	21	15	39	6	16	18	47	1	3	10	26	9	24	13	34	9	24	11	29	5	13
4	10	32	4	13	4	13	13	42	8	26	7	23	6	19	10	32	10	32	5	16	5	16	11	35	12	39	4	13	6	19	9	29
5	6	26	10	43	1	4	6	26	6	26	9	39	3	13	5	22	5	21	5	21	2	8	12	50	7	30	8	35	2	9	6	26
Total	68	33	47	23	44	22	44	22	74	36	53	26	46	23	30	15	86	42	47	23	30	15	41	20	94	46	41	20	35	17	33	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Fondren Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	31	10	32	0	0	0	0	10	32
2	11	7	64	1	9	0	0	8	73
3	20	10	50	1	5	0	0	11	55
4	27	16	59	2	7	0	0	18	67
5	16	10	63	1	6	0	0	11	69
Total	105	53	50	5	5	0	0	58	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	23	20	87	2	9	1	4	0	0	1.2
1	31	13	42	16	52	0	0	2	6	1.7
2	11	0	0	4	36	5	45	2	18	2.7
3	21	3	14	5	24	5	24	8	38	2.9
4	27	2	7	4	15	5	19	16	59	3.3
5	16	1	6	1	6	4	25	10	63	3.5
Total	129	39	30	32	25	20	16	38	29	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	70	6	26	1	4	0	0	19	83	3	13	0	0	1	4	20	87	2	9	1	4	0	0	20	87	2	9	1	4	0	0
1	10	32	19	61	0	0	2	6	15	48	14	45	2	6	0	0	13	42	16	52	0	0	2	6	20	65	10	32	1	3	0	0
2	0	0	9	82	1	9	1	9	0	0	10	91	0	0	1	9	0	0	4	36	4	36	3	27	5	45	4	36	1	9	1	9
3	0	0	3	14	10	48	8	38	0	0	3	14	9	43	9	43	3	14	5	24	5	24	8	38	0	0	9	43	6	29	6	29
4	1	4	1	4	10	37	15	56	1	4	3	11	10	37	13	48	2	7	4	15	5	19	16	59	1	4	7	26	12	44	7	26
5	0	0	0	0	6	38	10	63	1	6	2	13	6	38	7	44	1	6	1	6	4	25	10	63	0	0	2	13	4	25	10	63
Total	27	21	38	29	28	22	36	28	36	28	35	27	27	21	31	24	39	30	32	25	19	15	39	30	46	36	34	26	25	19	24	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Foster Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Total	15	6	40	1	7	0	0	7	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Total	19	7	37	5	26	4	21	3	16	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High									
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%								
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
Total	2	11	5	26	8	42	4	21	2	11	6	32	8	42	3	16	7	37	5	26	4	21	3	16	8	42	5	26	4	21	2	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Franklin Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	55	22	40	9	16	0	0	31	56
2	43	19	44	19	44	0	0	38	88
3	51	25	49	2	4	0	0	27	53
4	48	39	81	0	0	0	0	39	81
5	21	14	67	3	14	0	0	17	81
Total	218	119	55	33	15	0	0	152	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	53	49	92	4	8	0	0	0	0	1.2
1	56	25	45	22	39	9	16	0	0	1.8
2	43	3	7	11	26	18	42	11	26	2.8
3	52	11	21	4	8	16	31	21	40	2.8
4	48	0	0	4	8	13	27	31	65	3.5
5	23	0	0	2	9	6	26	15	65	3.5
Total	275	88	32	47	17	62	23	78	28	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	42	28	53	1	2	2	4	34	64	16	30	1	2	2	4	49	92	4	8	0	0	0	0	42	79	11	21	0	0	0	0
1	3	5	42	74	12	21	0	0	11	19	39	68	7	12	0	0	25	45	22	39	9	16	0	0	26	46	21	38	9	16	0	0
2	3	7	16	37	16	37	8	19	8	19	17	40	11	26	7	16	3	7	11	26	17	40	12	28	5	12	28	65	5	12	5	12
3	3	5	19	33	20	35	15	26	7	12	21	37	23	40	6	11	11	21	4	8	16	31	21	40	8	15	16	31	25	48	3	6
4	1	2	1	2	13	26	35	70	1	2	3	6	16	32	30	60	0	0	4	8	13	27	31	65	0	0	9	19	18	38	21	44
5	0	0	6	25	10	42	8	33	0	0	9	38	9	38	6	25	0	0	2	8	3	13	19	79	1	4	7	29	12	50	4	17
Total	32	11	112	39	72	25	68	24	61	21	105	37	67	24	51	18	88	32	47	17	58	21	83	30	82	30	92	33	69	25	33	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Frost Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	21	9	43	0	0	0	0	9	43
2	21	11	52	8	38	0	0	19	90
3	16	11	69	0	0	0	0	11	69
4	22	14	64	3	14	0	0	17	77
5	8	7	88	0	0	0	0	7	88
Total	88	52	59	11	13	0	0	63	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	13	13	100	0	0	0	0	0	0	1.0
1	22	12	55	10	45	0	0	0	0	1.5
2	21	0	0	9	43	6	29	6	29	2.8
3	17	0	0	5	29	4	24	8	47	3.2
4	22	0	0	1	5	8	36	13	59	3.5
5	8	0	0	2	25	1	13	5	63	3.3
Total	103	25	24	27	26	19	18	32	31	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	100	0	0	0	0	0	0	12	92	1	8	0	0	0	0	13	100	0	0	0	0	0	0	13	100	0	0	0	0	0	0
1	4	18	18	82	0	0	0	0	11	50	11	50	0	0	0	0	12	55	10	45	0	0	0	0	19	86	3	14	0	0	0	0
2	0	0	7	33	14	67	0	0	4	19	7	33	10	48	0	0	0	0	9	43	5	24	7	33	2	10	13	62	6	29	0	0
3	0	0	2	11	3	16	14	74	0	0	3	16	5	26	11	58	0	0	5	29	3	18	9	53	3	16	2	11	9	47	5	26
4	0	0	3	14	10	45	9	41	0	0	4	18	9	41	9	41	0	0	1	5	7	32	14	64	4	18	1	5	10	45	7	32
5	0	0	0	0	3	38	5	63	0	0	1	13	2	25	5	63	0	0	2	25	1	13	5	63	0	0	3	38	4	50	1	13
Total	17	16	30	29	30	29	28	27	27	26	27	26	26	25	25	24	25	24	27	26	16	16	35	34	41	39	22	21	29	28	13	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Gallegos Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	44	29	66	6	14	3	7	38	86
2	38	13	34	18	47	5	13	36	95
3	45	19	42	1	2	0	0	20	44
4	32	16	50	0	0	0	0	16	50
5	10	8	80	1	10	0	0	9	90
Total	169	85	50	26	15	8	5	119	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	38	19	50	14	37	5	13	0	0	1.7
1	46	5	11	19	41	12	26	10	22	2.6
2	41	2	5	2	5	15	37	22	54	3.3
3	48	3	6	11	23	16	33	18	38	3.0
4	35	4	11	8	23	10	29	13	37	3.0
5	10	0	0	1	10	1	10	8	80	3.6
Total	218	33	15	55	25	59	27	71	33	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	12	32	14	37	6	16	6	16	20	53	6	16	10	26	2	5	19	50	14	37	5	13	0	0	22	58	8	21	5	13	3	8
1	2	4	4	9	23	50	17	37	7	15	8	17	17	37	14	30	5	11	19	41	12	26	10	22	13	28	18	39	10	22	5	11
2	1	2	5	12	12	29	23	56	2	5	10	24	13	32	16	39	2	5	2	5	15	37	22	54	2	5	14	34	15	37	10	24
3	1	2	4	8	34	71	9	19	1	2	5	10	29	60	13	27	3	6	11	23	16	33	18	38	1	2	14	29	25	52	8	17
4	1	3	1	3	8	23	25	71	1	3	4	11	8	23	22	63	4	11	8	23	10	29	13	37	2	6	7	20	10	29	16	46
5	0	0	0	0	5	50	5	50	0	0	2	20	4	40	4	40	0	0	1	10	1	10	8	80	0	0	5	50	1	10	4	40
Total	17	8	28	13	88	40	85	39	31	14	35	16	81	37	71	33	33	15	55	25	59	27	71	33	40	18	66	30	66	30	46	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Garcia Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	56	29	52	10	18	0	0	39	70
2	49	18	37	18	37	0	0	36	73
3	49	23	47	2	4	0	0	25	51
4	46	36	78	3	7	0	0	39	85
5	19	12	63	1	5	0	0	13	68
Total	219	118	54	34	16	0	0	152	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	59	41	69	9	15	9	15	0	0	1.5
1	57	15	26	26	46	12	21	4	7	2.1
2	50	4	8	15	30	12	24	19	38	2.9
3	50	4	8	6	12	18	36	22	44	3.1
4	46	0	0	6	13	13	28	27	59	3.4
5	21	1	5	4	19	3	14	13	62	3.2
Total	283	65	23	66	23	67	24	85	30	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	18	31	24	41	17	29	0	0	31	53	15	25	13	22	0	0	41	69	9	15	9	15	0	0	38	64	10	17	11	19	0	0
1	6	11	26	46	19	33	6	11	15	26	29	51	9	16	4	7	15	26	26	46	12	21	4	7	23	40	23	40	8	14	3	5
2	2	4	5	10	19	38	24	48	3	6	17	34	13	26	17	34	4	8	15	30	12	24	19	38	3	6	18	36	17	34	12	24
3	2	4	2	4	10	20	36	72	3	6	13	26	15	30	19	38	4	8	6	12	18	36	22	44	5	10	17	34	17	34	11	22
4	0	0	0	0	20	43	26	57	0	0	6	13	20	43	20	43	0	0	6	13	13	28	27	59	0	0	10	22	19	41	17	37
5	1	5	3	14	15	71	2	10	1	5	5	24	15	71	0	0	1	5	4	19	3	14	13	62	3	14	5	24	8	38	5	24
Total	29	10	60	21	100	35	94	33	53	19	85	30	85	30	60	21	65	23	66	23	67	24	85	30	72	25	83	29	80	28	48	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Garden Oaks Elementary

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	34	13	38	5	15	0	0	18	53
2	30	8	27	1	3	0	0	9	30
3	22	10	45	0	0	0	0	10	45
4	24	12	50	0	0	0	0	12	50
5	14	8	57	1	7	0	0	9	64
6	2	*	*	*	*	*	*	*	*
Total	126	51	40	7	6	0	0	58	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	22	16	73	4	18	2	9	0	0	1.4
1	34	14	41	8	24	4	12	8	24	2.1
2	32	5	16	18	56	6	19	3	9	2.3
3	24	2	8	9	38	4	17	9	38	2.9
4	26	3	12	5	19	8	31	10	38	3.1
5	14	0	0	3	21	5	36	6	43	3.3
6	2	*	*	*	*	*	*	*	*	*
Total	154	40	26	48	31	30	19	36	23	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	9	15	68	5	23	0	0	15	68	5	23	2	9	0	0	16	73	4	18	2	9	0	0	20	91	1	5	1	5	0	0
1	11	32	9	26	6	18	8	24	16	47	4	12	6	18	8	24	14	41	8	24	4	12	8	24	20	59	4	12	8	24	2	6
2	1	3	6	19	18	56	7	22	1	3	11	34	13	41	7	22	6	19	17	53	6	19	3	9	7	22	11	34	10	31	4	13
3	1	4	3	13	4	17	16	67	1	4	4	17	6	25	13	54	3	13	8	33	4	17	9	38	3	13	5	21	6	25	10	42
4	0	0	3	12	3	12	20	77	1	4	3	12	8	31	14	54	3	12	5	19	8	31	10	38	1	4	4	15	7	27	14	54
5	0	0	1	7	2	13	12	80	0	0	3	20	1	7	11	73	1	7	3	20	5	33	6	40	0	0	2	14	4	29	8	57
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	15	10	37	24	38	25	65	42	34	22	30	19	36	23	55	35	43	28	46	30	30	19	36	23	51	33	27	18	36	23	40	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Garden Villas Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	57	20	35	6	11	3	5	29	51
2	61	28	46	6	10	0	0	34	56
3	70	31	44	2	3	0	0	33	47
4	58	43	74	2	3	0	0	45	78
5	19	14	74	2	11	0	0	16	84
Total	265	136	51	18	7	3	1	157	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	47	23	49	12	26	8	17	4	9	1.9
1	58	16	28	16	28	12	21	14	24	2.5
2	67	10	15	21	31	14	21	22	33	2.9
3	71	13	18	10	14	23	32	25	35	2.9
4	59	2	3	4	7	10	17	43	73	3.6
5	20	0	0	0	0	5	25	15	75	3.8
Total	322	64	20	63	20	72	22	123	38	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	19	19	40	8	17	11	23	17	36	17	36	3	6	10	21	23	49	12	26	8	17	4	9	21	45	12	26	11	23	3	6
1	3	5	7	12	25	43	23	40	4	7	9	16	24	41	21	36	16	28	16	28	12	21	14	24	15	26	16	28	19	33	8	14
2	1	1	3	4	12	18	51	76	2	3	3	4	20	30	42	63	10	15	21	31	14	21	22	33	6	9	15	22	14	21	32	48
3	1	1	3	4	13	18	54	76	1	1	8	11	29	41	33	46	13	18	10	14	22	31	26	37	6	8	21	30	18	25	26	37
4	0	0	0	0	6	10	53	90	0	0	5	8	18	31	36	61	2	3	4	7	10	17	43	73	1	2	13	22	10	17	35	59
5	0	0	0	0	1	5	19	95	0	0	0	0	1	5	19	95	0	0	0	0	5	25	15	75	0	0	0	0	2	10	18	90
Total	14	4	32	10	65	20	211	66	24	7	42	13	95	30	161	50	64	20	63	20	71	22	124	39	49	15	77	24	74	23	122	38

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Golfcrest Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	73	15	21	0	0	0	0	15	21
2	64	29	45	10	16	6	9	45	70
3	55	27	49	3	5	0	0	30	55
4	59	44	75	11	19	0	0	55	93
5	35	19	54	4	11	0	0	23	66
Total	286	134	47	28	10	6	2	168	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	66	49	74	14	21	2	3	1	2	1.4
1	78	49	63	21	27	6	8	2	3	1.5
2	71	15	21	25	35	13	18	18	25	2.4
3	55	5	9	14	25	20	36	16	29	2.8
4	61	0	0	3	5	18	30	40	66	3.5
5	39	0	0	9	23	8	21	22	56	3.3
Total	370	118	32	86	23	67	18	99	27	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	48	18	27	11	17	5	8	40	61	16	24	7	11	3	5	49	74	14	21	2	3	1	2	50	76	13	20	2	3	1	2
1	20	26	40	51	13	17	5	6	31	40	35	45	8	10	4	5	49	63	21	27	6	8	2	3	57	73	15	19	3	4	3	4
2	15	21	28	39	17	24	12	17	17	24	30	42	16	23	8	11	15	21	25	35	12	17	19	27	24	34	25	35	15	21	7	10
3	0	0	14	25	24	44	17	31	1	2	32	58	9	16	13	24	6	11	14	25	19	34	17	30	4	7	24	44	21	38	6	11
4	0	0	1	2	20	33	40	66	0	0	6	10	30	49	25	41	0	0	3	5	18	30	40	66	2	3	14	23	21	34	24	39
5	0	0	3	8	23	59	13	33	0	0	7	18	21	54	11	28	0	0	9	23	8	21	22	56	0	0	12	31	17	44	10	26
Total	67	18	104	28	108	29	92	25	89	24	126	34	91	25	64	17	119	32	86	23	65	18	101	27	137	37	103	28	79	21	51	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Gordon Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	34	18	53	6	18	2	6	26	76
2	39	21	54	4	10	0	0	25	64
3	35	11	31	1	3	0	0	12	34
4	41	25	61	3	7	1	2	29	71
5	25	12	48	0	0	0	0	12	48
Total	174	87	50	14	8	3	2	104	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	30	30	100	0	0	0	0	0	0	1.0
1	42	10	24	21	50	6	14	5	12	2.1
2	43	7	16	14	33	13	30	9	21	2.6
3	37	4	11	11	30	12	32	10	27	2.8
4	48	2	4	7	15	17	35	22	46	3.1
5	28	1	4	6	21	14	50	7	25	2.9
Total	228	54	24	59	26	62	27	53	23	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	29	97	1	3	0	0	0	0	27	90	3	10	0	0	0	0	30	100	0	0	0	0	0	0	30	100	0	0	0	0	0	0
1	10	24	21	50	5	12	6	14	7	17	24	57	6	14	5	12	10	24	21	50	6	14	5	12	14	33	17	40	5	12	6	14
2	0	0	14	32	18	41	12	27	0	0	19	43	19	43	6	14	8	18	14	32	13	30	9	20	0	0	17	40	18	42	8	19
3	2	5	8	22	14	38	13	35	2	5	11	30	17	46	7	19	4	11	11	30	12	32	10	27	1	3	14	38	14	38	8	22
4	1	2	8	17	25	52	14	29	4	8	9	19	23	48	12	25	2	4	7	15	17	35	22	46	6	13	18	38	15	31	9	19
5	2	7	15	54	8	29	3	11	2	7	16	57	9	32	1	4	1	4	6	21	10	36	11	39	0	0	23	82	5	18	0	0
Total	44	19	67	29	70	31	48	21	42	18	82	36	74	32	31	14	55	24	59	26	58	25	57	25	51	22	89	39	57	25	31	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Gregg Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	36	8	22	2	6	1	3	11	31
2	30	11	37	16	53	1	3	28	93
3	46	26	57	2	4	0	0	28	61
4	37	27	73	1	3	0	0	28	76
5	34	22	65	1	3	0	0	23	68
Total	183	94	51	22	12	2	1	118	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	28	25	89	1	4	2	7	0	0	1.2
1	38	24	63	10	26	2	5	2	5	1.6
2	33	2	6	8	24	10	30	13	39	2.9
3	48	2	4	8	17	18	38	20	42	3.1
4	41	2	5	3	7	11	27	25	61	3.4
5	38	0	0	6	16	6	16	26	68	3.5
Total	226	55	24	36	16	49	22	86	38	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	71	6	21	1	4	1	4	20	71	6	21	1	4	1	4	25	89	1	4	2	7	0	0	26	93	2	7	0	0	0	0
1	15	39	11	29	10	26	2	5	16	42	13	34	6	16	3	8	24	63	10	26	2	5	2	5	26	68	9	24	0	0	3	8
2	3	9	8	24	8	24	14	42	6	18	8	24	8	24	11	33	2	6	8	24	10	30	13	39	7	21	15	45	7	21	4	12
3	0	0	2	4	20	42	26	54	1	2	10	21	20	42	17	35	2	4	8	17	18	38	20	42	2	4	17	35	18	38	11	23
4	1	2	2	5	16	39	22	54	2	5	8	20	17	41	14	34	2	5	3	7	11	27	25	61	3	7	9	22	15	37	14	34
5	0	0	0	0	11	29	27	71	0	0	8	21	8	21	22	58	0	0	6	16	6	16	26	68	0	0	5	13	15	39	18	47
Total	39	17	29	13	66	29	92	41	45	20	53	23	60	27	68	30	55	24	36	16	49	22	86	38	64	28	57	25	55	24	50	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Gregory-Lincoln Education Center (ES)

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	11	3	27	1	9	0	0	4	36
2	8	4	50	0	0	2	25	6	75
3	12	4	33	0	0	0	0	4	33
4	14	9	64	1	7	0	0	10	71
5	11	4	36	0	0	0	0	4	36
Total	56	24	43	2	4	2	4	28	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	6	4	67	1	17	0	0	1	17	1.8
1	12	7	58	4	33	1	8	0	0	1.6
2	8	2	25	4	50	0	0	2	25	2.2
3	14	6	43	2	14	5	36	1	7	2.2
4	16	2	13	6	38	3	19	5	31	2.8
5	13	1	8	3	23	6	46	3	23	2.9
Total	69	22	32	20	29	15	22	12	17	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	0	0	3	50	1	17	2	33	0	0	0	0	4	67	2	33	4	67	1	17	0	0	1	17	4	67	1	17	1	17	0	0
1	3	25	4	33	5	42	0	0	4	33	4	33	4	33	0	0	7	58	4	33	1	8	0	0	8	67	4	33	0	0	0	0
2	3	38	2	25	3	38	0	0	3	38	2	25	2	25	1	13	2	25	4	50	0	0	2	25	3	38	2	25	3	38	0	0
3	0	0	3	21	7	50	4	29	3	21	5	36	6	43	0	0	6	43	2	14	5	36	1	7	3	21	6	43	5	36	0	0
4	0	0	4	25	1	6	11	69	0	0	6	38	9	56	1	6	2	13	6	38	3	19	5	31	1	6	3	19	2	13	10	63
5	3	23	7	54	2	15	1	8	3	23	7	54	2	15	1	8	1	8	2	15	5	38	5	38	3	23	7	54	2	15	1	8
Total	9	13	23	33	19	28	18	26	13	19	24	35	27	39	5	7	22	32	19	28	14	20	14	20	22	32	23	33	13	19	11	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Gregory-Lincoln Education Center (MS)

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	8	5	63	0	0	0	0	5	63
7	8	6	75	0	0	0	0	6	75
8	7	4	57	2	29	0	0	6	86
Total	23	15	65	2	9	0	0	17	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	9	0	0	2	22	1	11	6	67	3.5
7	8	0	0	1	13	4	50	3	38	3.3
8	7	0	0	1	14	2	29	4	57	3.5
Total	24	0	0	4	17	7	29	13	54	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	0	0	9	100	0	0	0	0	0	0	9	100	0	0	2	22	1	11	6	67	0	0	3	33	2	22	4	44
7	0	0	0	0	0	0	8	100	0	0	0	0	0	0	8	100	0	0	1	13	4	50	3	38	0	0	2	25	3	38	3	38
8	0	0	0	0	2	29	5	71	0	0	0	0	2	29	5	71	0	0	1	14	2	29	4	57	0	0	1	14	3	43	3	43
Total	0	0	0	0	2	8	22	92	0	0	0	0	2	8	22	92	0	0	4	17	7	29	13	54	0	0	6	25	8	33	10	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Grissom Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	57	23	40	6	11	2	4	31	54
2	51	23	45	13	25	4	8	40	78
3	61	25	41	14	23	0	0	39	64
4	46	26	57	2	4	0	0	28	61
5	56	50	89	3	5	0	0	53	95
Total	271	147	54	38	14	6	2	191	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	48	46	96	1	2	0	0	1	2	1.1
1	59	22	37	25	42	7	12	5	8	1.9
2	53	8	15	19	36	9	17	17	32	2.6
3	62	12	19	8	13	14	23	28	45	2.9
4	47	4	9	8	17	11	23	24	51	3.2
5	56	1	2	4	7	5	9	46	82	3.6
Total	325	93	29	65	20	46	14	121	37	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	94	2	4	0	0	1	2	43	90	4	8	0	0	1	2	46	96	1	2	0	0	1	2	46	96	1	2	0	0	1	2
1	9	15	13	22	14	24	23	39	21	36	17	29	10	17	11	19	22	37	25	42	7	12	5	8	37	63	18	31	3	5	1	2
2	5	9	18	34	13	25	17	32	13	25	15	28	11	21	14	26	9	17	18	34	8	15	18	34	15	28	14	26	16	30	8	15
3	6	10	9	15	17	27	30	48	13	21	14	23	14	23	21	34	12	19	8	13	14	23	28	45	16	26	21	34	15	24	10	16
4	1	2	9	19	12	25	26	54	1	2	12	25	13	27	22	46	4	9	8	17	10	21	25	53	6	13	16	33	8	17	18	38
5	0	0	1	2	11	20	44	79	0	0	11	20	10	18	35	63	1	2	4	7	4	7	47	84	3	5	11	20	18	32	24	43
Total	66	20	52	16	67	21	141	43	91	28	73	22	58	18	104	32	94	29	64	20	43	13	124	38	123	38	81	25	60	18	62	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Gross Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	31	10	32	1	3	0	0	11	35
2	45	20	44	10	22	1	2	31	69
3	47	17	36	1	2	0	0	18	38
4	27	15	56	0	0	0	0	15	56
5	18	6	33	1	6	0	0	7	39
Total	168	68	40	13	8	1	1	82	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	44	39	89	2	5	2	5	1	2	1.2
1	33	15	45	14	42	2	6	2	6	1.8
2	45	5	11	15	33	17	38	8	18	2.6
3	48	7	15	14	29	17	35	10	21	2.7
4	27	2	7	4	15	10	37	11	41	3.1
5	23	1	4	3	13	8	35	11	48	3.2
Total	220	69	31	52	24	56	25	43	20	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	61	14	32	0	0	3	7	29	66	12	27	2	5	1	2	39	89	2	5	2	5	1	2	39	89	3	7	1	2	1	2
1	1	3	20	61	8	24	4	12	8	24	20	61	3	9	2	6	15	45	14	42	2	6	2	6	21	64	8	24	2	6	2	6
2	3	7	19	42	18	40	5	11	2	4	22	49	14	31	7	16	5	11	15	33	15	33	10	22	9	20	27	60	4	9	5	11
3	1	2	7	15	26	54	14	29	0	0	11	23	19	40	18	38	7	15	14	29	16	33	11	23	3	6	32	67	6	13	7	15
4	0	0	7	26	8	30	12	44	0	0	7	26	9	33	11	41	2	7	4	15	10	37	11	41	2	7	6	22	14	52	5	19
5	1	4	8	35	10	43	4	17	0	0	7	30	13	57	3	13	1	4	3	13	9	38	11	46	1	4	3	13	16	70	3	13
Total	33	15	75	34	70	32	42	19	39	18	79	36	60	27	42	19	69	31	52	24	54	24	46	21	75	34	79	36	43	20	23	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Halpin Early Childhood Education Center

TELPAS Composite Rating

No Progress Data Available

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	116	112	97	3	3	1	1	0	0	1.1
Total	116	112	97	3	3	1	1	0	0	1.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	97	84	14	12	5	4	0	0	108	93	6	5	2	2	0	0	112	97	3	3	1	1	0	0	112	97	3	3	1	1	0	0
Total	97	84	14	12	5	4	0	0	108	93	6	5	2	2	0	0	112	97	3	3	1	1	0	0	112	97	3	3	1	1	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

J. R. Harris Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	65	5	8	1	2	0	0	6	9
2	48	14	29	15	31	5	10	34	71
3	60	39	65	3	5	0	0	42	70
4	58	44	76	0	0	0	0	44	76
5	26	19	73	0	0	0	0	19	73
Total	257	121	47	19	7	5	2	145	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	64	54	84	5	8	2	3	3	5	1.3
1	69	48	70	17	25	4	6	0	0	1.4
2	50	9	18	16	32	19	38	6	12	2.4
3	62	4	6	12	19	16	26	30	48	3.1
4	59	1	2	4	7	12	20	42	71	3.6
5	26	2	8	2	8	6	23	16	62	3.4
Total	330	118	36	56	17	59	18	97	29	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	55	85	5	8	1	2	4	6	56	86	4	6	2	3	3	5	54	84	5	8	2	3	3	5	56	88	5	8	1	2	2	3
1	34	49	32	46	4	6	0	0	38	54	27	39	5	7	0	0	48	70	17	25	4	6	0	0	56	81	9	13	4	6	0	0
2	1	2	27	54	17	34	5	10	8	16	23	46	15	30	4	8	9	18	16	32	19	38	6	12	12	24	25	50	12	24	1	2
3	3	5	10	16	21	33	29	46	4	6	14	22	27	43	18	29	4	6	12	19	16	26	30	48	5	8	22	35	21	34	14	23
4	1	2	1	2	11	19	46	78	1	2	2	3	10	17	46	78	1	2	4	7	12	20	42	71	1	2	6	10	20	34	32	54
5	0	0	1	4	1	4	24	92	1	4	1	4	12	46	12	46	2	8	2	8	6	23	16	62	3	12	1	4	15	58	7	27
Total	94	28	76	23	55	17	108	32	108	32	71	21	71	21	83	25	118	36	56	17	59	18	97	29	133	40	68	21	73	22	56	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

R. P. Harris Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	39	18	46	10	26	3	8	31	79
2	43	21	49	3	7	1	2	25	58
3	46	20	43	0	0	1	2	21	46
4	39	19	49	1	3	0	0	20	51
5	33	30	91	2	6	0	0	32	97
Total	200	108	54	16	8	5	3	129	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	59	50	85	1	2	7	12	1	2	1.4
1	42	6	14	17	40	12	29	7	17	2.4
2	47	10	21	15	32	6	13	16	34	2.6
3	50	9	18	9	18	17	34	15	30	2.8
4	43	3	7	8	19	18	42	14	33	3.0
5	34	1	3	1	3	1	3	31	91	3.7
Total	275	79	29	51	19	61	22	84	31	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	41	24	41	6	10	5	8	35	59	13	22	6	10	5	8	50	85	1	2	7	12	1	2	50	85	1	2	7	12	1	2
1	4	10	12	29	19	45	7	17	4	10	17	40	15	36	6	14	7	17	16	38	12	29	7	17	10	24	21	50	6	14	5	12
2	2	4	16	34	8	17	21	45	2	4	22	47	11	23	12	26	10	21	15	32	6	13	16	34	11	23	16	34	17	36	3	6
3	4	8	13	26	17	34	16	32	5	10	14	28	16	32	15	30	9	18	8	16	18	36	15	30	7	14	14	28	12	24	17	34
4	1	2	4	9	19	44	19	44	3	7	3	7	17	40	20	47	3	7	8	19	18	42	14	33	3	7	9	21	17	40	14	33
5	1	3	1	3	19	56	13	38	1	3	1	3	20	59	12	35	1	3	1	3	1	3	31	91	1	3	1	3	21	62	11	32
Total	36	13	70	25	88	32	81	29	50	18	70	25	85	31	70	25	80	29	49	18	62	23	84	31	82	30	62	23	80	29	51	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Hartsfield Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	18	3	17	10	56	0	0	13	72
2	16	8	50	0	0	0	0	8	50
3	14	7	50	1	7	0	0	8	57
4	7	2	29	1	14	0	0	3	43
5	9	7	78	0	0	0	0	7	78
Total	64	27	42	12	19	0	0	39	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	8	1	13	7	88	0	0	0	0	1.8
1	18	4	22	4	22	9	50	1	6	2.4
2	17	2	12	5	29	2	12	8	47	2.9
3	15	0	0	2	13	5	33	8	53	3.4
4	7	2	29	0	0	4	57	1	14	2.5
5	10	1	10	1	10	1	10	7	70	3.4
Total	75	10	13	19	25	21	28	25	33	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	50	3	38	1	13	0	0	4	50	3	38	1	13	0	0	1	13	7	88	0	0	0	0	4	50	3	38	1	13	0	0
1	0	0	7	39	8	44	3	17	0	0	5	28	10	56	3	17	4	22	4	22	9	50	1	6	3	17	9	50	5	28	1	6
2	1	6	2	12	14	82	0	0	0	0	3	18	14	82	0	0	2	12	5	29	2	12	8	47	1	6	7	41	9	53	0	0
3	1	7	1	7	6	40	7	47	1	7	1	7	6	40	7	47	0	0	2	13	4	27	9	60	0	0	3	20	10	67	2	13
4	1	14	5	71	1	14	0	0	0	0	4	57	3	43	0	0	2	29	0	0	4	57	1	14	1	14	3	43	3	43	0	0
5	0	0	3	30	2	20	5	50	0	0	3	30	2	20	5	50	1	10	1	10	1	10	7	70	0	0	3	30	0	0	7	70
Total	7	9	21	28	32	43	15	20	5	7	19	25	36	48	15	20	10	13	19	25	20	27	26	35	9	12	28	37	28	37	10	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Harvard Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	21	2	10	0	0	0	0	2	10
2	15	9	60	2	13	0	0	11	73
3	19	14	74	1	5	0	0	15	79
4	19	13	68	1	5	0	0	14	74
5	7	4	57	0	0	0	0	4	57
Total	81	42	52	4	5	0	0	46	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	16	6	38	7	44	2	13	1	6	1.9
1	23	6	26	10	43	4	17	3	13	2.2
2	15	1	7	7	47	4	27	3	20	2.6
3	19	1	5	0	0	6	32	12	63	3.5
4	19	0	0	0	0	5	26	14	74	3.7
5	7	1	14	0	0	2	29	4	57	3.4
Total	99	15	15	24	24	23	23	37	37	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	1	6	5	31	9	56	1	6	4	25	4	25	7	44	1	6	6	38	7	44	2	13	1	6	9	56	6	38	0	0	1	6
1	1	4	7	30	11	48	4	17	1	4	15	65	3	13	4	17	6	26	10	43	4	17	3	13	6	26	12	52	2	9	3	13
2	0	0	5	33	4	27	6	40	0	0	5	33	5	33	5	33	1	7	7	47	4	27	3	20	0	0	11	73	2	13	2	13
3	0	0	0	0	6	32	13	68	0	0	0	0	8	42	11	58	1	5	0	0	6	32	12	63	2	11	2	11	11	58	4	21
4	0	0	0	0	2	11	17	89	0	0	0	0	3	16	16	84	0	0	0	0	5	26	14	74	0	0	0	0	7	37	12	63
5	0	0	0	0	0	0	7	100	0	0	1	14	0	0	6	86	1	14	0	0	2	29	4	57	0	0	1	14	4	57	2	29
Total	2	2	17	17	32	32	48	48	5	5	25	25	26	26	43	43	15	15	24	24	23	23	37	37	17	17	32	32	26	26	24	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Helms Community Learning Center

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	36	16	44	8	22	0	0	24	67
2	32	14	44	8	25	0	0	22	69
3	45	24	53	3	7	0	0	27	60
4	34	19	56	3	9	0	0	22	65
5	32	24	75	5	16	0	0	29	91
Total	179	97	54	27	15	0	0	124	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	35	24	69	7	20	3	9	1	3	1.5
1	37	12	32	15	41	8	22	2	5	2.0
2	32	2	6	14	44	5	16	11	34	2.7
3	45	8	18	4	9	17	38	16	36	3.0
4	34	3	9	5	15	10	29	16	47	3.1
5	33	0	0	2	6	2	6	29	88	3.8
Total	216	49	23	47	22	45	21	75	35	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	6	17	21	60	7	20	1	3	13	37	16	46	4	11	2	6	24	69	7	20	3	9	1	3	27	77	8	23	0	0	0	0
1	3	8	19	51	12	32	3	8	12	32	16	43	6	16	3	8	12	32	15	41	8	22	2	5	23	62	10	27	3	8	1	3
2	1	3	9	28	11	34	11	34	6	19	10	31	7	22	9	28	2	6	14	44	5	16	11	34	10	31	8	25	9	28	5	16
3	0	0	5	11	17	38	23	51	0	0	8	18	13	29	24	53	8	18	4	9	17	38	16	36	2	4	16	36	17	38	10	22
4	1	3	3	9	12	35	18	53	1	3	3	9	14	41	16	47	3	9	5	15	10	29	16	47	2	6	10	29	12	35	10	29
5	0	0	1	3	13	39	19	58	1	3	2	6	14	42	16	48	0	0	2	6	1	3	30	91	0	0	3	9	17	52	13	39
Total	11	5	58	27	72	33	75	35	33	15	55	25	58	27	70	32	49	23	47	22	44	20	76	35	64	30	55	25	58	27	39	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

J. P. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	77	54	70	6	8	1	1	61	79
2	60	17	28	4	7	0	0	21	35
3	83	45	54	6	7	2	2	53	64
4	64	43	67	6	9	0	0	49	77
5	64	50	78	7	11	0	0	57	89
Total	348	209	60	29	8	3	1	241	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	65	60	92	4	6	0	0	1	2	1.1
1	79	14	18	53	67	9	11	3	4	2.0
2	63	11	17	26	41	21	33	5	8	2.4
3	86	13	15	25	29	21	24	27	31	2.8
4	67	4	6	12	18	12	18	39	58	3.3
5	67	2	3	5	7	6	9	54	81	3.7
Total	427	104	24	125	29	69	16	129	30	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	36	55	25	38	3	5	1	2	44	68	17	26	3	5	1	2	60	92	4	6	0	0	1	2	62	95	2	3	0	0	1	2
1	3	4	48	61	21	27	7	9	5	6	47	59	21	27	6	8	14	18	53	67	9	11	3	4	31	39	41	52	2	3	5	6
2	2	3	7	11	39	62	15	24	3	5	15	24	36	57	9	14	12	19	25	40	21	33	5	8	6	10	37	59	19	30	1	2
3	2	2	2	2	42	49	40	47	2	2	19	22	36	42	29	34	14	16	24	28	20	23	28	33	4	5	32	37	30	35	20	23
4	0	0	1	1	7	10	59	88	1	1	6	9	9	13	51	76	4	6	12	18	12	18	39	58	2	3	15	22	16	24	34	51
5	0	0	0	0	6	9	63	91	0	0	4	6	10	14	55	80	2	3	5	7	6	9	55	81	1	1	3	4	23	33	42	61
Total	43	10	83	19	118	28	185	43	55	13	108	25	115	27	151	35	106	25	123	29	68	16	131	31	106	25	130	30	90	21	103	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

N. Q. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	6	3	50	0	0	0	0	3	50
2	6	1	17	3	50	1	17	5	83
3	13	10	77	0	0	1	8	11	85
4	6	2	33	3	50	0	0	5	83
5	6	3	50	0	0	0	0	3	50
Total	37	19	51	6	16	2	5	27	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	11	4	36	5	45	2	18	0	0	1.8
1	7	3	43	2	29	0	0	2	29	2.1
2	6	1	17	0	0	2	33	3	50	3.0
3	14	0	0	1	7	2	14	11	79	3.6
4	6	0	0	1	17	0	0	5	83	3.4
5	6	0	0	1	17	4	67	1	17	3.0
Total	50	8	16	10	20	10	20	22	44	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	27	6	55	2	18	0	0	4	36	5	45	2	18	0	0	4	36	5	45	2	18	0	0	4	36	5	45	2	18	0	0
1	3	43	2	29	0	0	2	29	3	43	2	29	0	0	2	29	3	43	2	29	0	0	2	29	3	43	2	29	0	0	2	29
2	0	0	2	33	4	67	0	0	0	0	3	50	2	33	1	17	1	17	0	0	1	17	4	67	2	33	4	67	0	0	0	0
3	0	0	1	7	1	7	12	86	0	0	1	7	3	21	10	71	0	0	1	7	2	14	11	79	1	7	7	50	3	21	3	21
4	0	0	1	17	4	67	1	17	1	17	1	17	3	50	1	17	0	0	1	17	0	0	5	83	1	17	2	33	2	33	1	17
5	0	0	3	50	3	50	0	0	0	0	3	50	2	33	1	17	0	0	1	17	3	50	2	33	0	0	6	100	0	0	0	0
Total	6	12	15	30	14	28	15	30	8	16	15	30	12	24	15	30	8	16	10	20	8	16	24	48	11	22	26	52	7	14	6	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Herod Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	27	16	59	3	11	0	0	19	70
2	26	10	38	8	31	0	0	18	69
3	25	15	60	1	4	0	0	16	64
4	23	18	78	0	0	0	0	18	78
5	16	14	88	0	0	0	0	14	88
Total	117	73	62	12	10	0	0	85	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	36	26	72	8	22	2	6	0	0	1.3
1	30	5	17	12	40	9	30	4	13	2.4
2	28	3	11	6	21	8	29	11	39	2.9
3	30	5	17	5	17	4	13	16	53	3.0
4	24	0	0	1	4	11	46	12	50	3.5
5	17	0	0	2	12	1	6	14	82	3.7
Total	165	39	24	34	21	35	21	57	35	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	20	56	15	42	1	3	0	0	20	56	15	42	1	3	0	0	26	72	8	22	2	6	0	0	27	75	7	19	2	6	0	0
1	2	7	11	37	13	43	4	13	2	7	14	47	10	33	4	13	5	17	12	40	9	30	4	13	5	17	18	60	6	20	1	3
2	2	7	1	4	18	64	7	25	3	11	5	18	15	54	5	18	3	11	6	21	7	25	12	43	7	25	11	39	8	29	2	7
3	1	3	4	13	11	37	14	47	3	10	5	17	10	33	12	40	5	17	5	17	4	13	16	53	5	17	10	33	12	40	3	10
4	0	0	0	0	4	17	20	83	0	0	0	0	7	29	17	71	0	0	2	8	11	44	12	48	0	0	5	20	11	44	9	36
5	1	6	0	0	0	0	16	94	1	6	0	0	0	0	16	94	0	0	2	12	1	6	14	82	1	6	1	6	6	35	9	53
Total	26	16	31	19	47	28	61	37	29	18	39	24	43	26	54	33	39	23	35	21	34	20	58	35	45	27	52	31	45	27	24	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Herrera Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	67	22	33	3	4	1	1	26	39
2	57	41	72	6	11	1	2	48	84
3	75	31	41	1	1	0	0	32	43
4	73	35	48	0	0	0	0	35	48
5	68	55	81	2	3	0	0	57	84
Total	340	184	54	12	4	2	1	198	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	62	62	100	0	0	0	0	0	0	1.0
1	69	42	61	21	30	1	1	5	7	1.6
2	59	2	3	24	41	19	32	14	24	2.7
3	77	15	19	13	17	21	27	28	36	2.8
4	73	6	8	26	36	15	21	26	36	3.0
5	70	3	4	4	6	13	19	50	71	3.5
Total	410	130	32	88	21	69	17	123	30	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	90	6	10	0	0	0	0	58	94	4	6	0	0	0	0	62	100	0	0	0	0	0	0	62	100	0	0	0	0	0	0
1	32	46	30	43	3	4	5	7	39	57	23	33	2	3	5	7	42	61	21	30	1	1	5	7	44	64	19	28	2	3	4	6
2	8	13	13	22	16	27	23	38	10	17	16	27	13	22	20	34	2	3	23	39	19	32	15	25	18	31	24	41	13	22	4	7
3	4	5	15	19	33	42	26	33	4	5	26	34	24	31	23	30	15	19	13	17	20	26	29	38	7	9	23	30	27	35	20	26
4	3	4	5	7	16	22	50	68	2	3	6	8	20	27	45	62	7	10	25	34	15	21	26	36	2	3	9	12	30	41	32	44
5	5	7	3	4	9	12	56	77	2	3	6	9	14	20	48	69	3	4	4	6	13	19	50	71	3	4	12	17	20	29	35	50
Total	108	26	72	17	77	18	160	38	115	28	81	20	73	18	141	34	131	32	86	21	68	17	125	30	136	33	87	21	92	22	95	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Highland Heights Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	22	16	73	0	0	0	0	16	73
2	34	10	29	16	47	1	3	27	79
3	33	13	39	0	0	1	3	14	42
4	25	13	52	11	44	1	4	25	100
5	33	26	79	5	15	1	3	32	97
Total	147	78	53	32	22	4	3	114	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	42	30	71	12	29	0	0	0	0	1.3
1	24	7	29	16	67	1	4	0	0	1.8
2	36	2	6	7	19	9	25	18	50	3.1
3	33	1	3	9	27	11	33	12	36	3.2
4	28	0	0	1	4	1	4	26	93	3.9
5	34	0	0	1	3	0	0	33	97	3.9
Total	197	40	20	46	23	22	11	89	45	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	28	67	13	31	1	2	0	0	28	67	13	31	1	2	0	0	30	71	12	29	0	0	0	0	30	71	12	29	0	0	0	0
1	2	8	19	79	3	13	0	0	3	13	18	75	3	13	0	0	7	29	16	67	1	4	0	0	7	29	16	67	1	4	0	0
2	2	6	3	8	22	61	9	25	2	6	10	28	15	42	9	25	2	6	6	17	10	28	18	50	6	17	8	22	17	47	5	14
3	0	0	1	3	6	18	26	79	0	0	1	3	10	30	22	67	1	3	9	27	11	33	12	36	0	0	5	15	9	27	19	58
4	0	0	2	7	2	7	24	86	0	0	2	7	10	36	16	57	0	0	1	4	1	4	26	93	0	0	2	7	4	14	22	79
5	0	0	1	3	0	0	34	97	0	0	1	3	0	0	34	97	0	0	1	3	0	0	33	97	0	0	1	3	0	0	34	97
Total	32	16	39	20	34	17	93	47	33	17	45	23	39	20	81	41	40	20	45	23	23	12	89	45	43	22	44	22	31	16	80	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Hines-Caldwell Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	73	9	12	3	4	0	0	12	16
2	79	36	46	10	13	0	0	46	58
3	69	38	55	0	0	0	0	38	55
4	64	42	66	1	2	0	0	43	67
5	70	48	69	6	9	1	1	55	79
Total	355	173	49	20	6	1	0	194	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	69	55	80	13	19	1	1	0	0	1.3
1	74	56	76	12	16	6	8	0	0	1.3
2	80	6	8	28	35	24	30	22	28	2.8
3	70	9	13	13	19	17	24	31	44	3.0
4	64	0	0	11	17	21	33	32	50	3.3
5	72	1	1	6	8	13	18	52	72	3.6
Total	429	127	30	83	19	82	19	137	32	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	21	30	36	52	12	17	0	0	45	65	21	30	3	4	0	0	55	80	13	19	1	1	0	0	67	97	1	1	1	1	0	0
1	41	55	25	34	4	5	4	5	42	57	23	31	5	7	4	5	56	76	12	16	6	8	0	0	65	88	8	11	1	1	0	0
2	1	1	22	28	35	44	22	28	3	4	36	45	21	26	20	25	6	8	28	35	23	29	23	29	9	11	36	45	22	28	13	16
3	1	1	3	4	27	39	39	56	1	1	14	20	19	27	36	51	9	13	13	19	17	24	31	44	3	4	24	34	27	39	16	23
4	0	0	1	2	20	31	43	67	0	0	7	11	20	31	37	58	0	0	11	17	21	33	32	50	0	0	16	25	23	36	25	39
5	0	0	3	4	14	19	55	76	0	0	9	13	14	19	49	68	1	1	6	8	12	17	53	74	0	0	14	19	15	21	43	60
Total	64	15	90	21	112	26	163	38	91	21	110	26	82	19	146	34	127	30	83	19	80	19	139	32	144	34	99	23	89	21	97	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Hobby Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	55	6	11	1	2	0	0	7	13
2	44	16	36	13	30	12	27	41	93
3	55	14	25	0	0	0	0	14	25
4	40	25	63	3	8	0	0	28	70
5	49	41	84	0	0	0	0	41	84
Total	243	102	42	17	7	12	5	131	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	47	47	100	0	0	0	0	0	0	1.0
1	57	49	86	6	11	1	2	1	2	1.3
2	46	1	2	15	33	17	37	13	28	2.9
3	55	10	18	11	20	28	51	6	11	2.6
4	42	1	2	5	12	11	26	25	60	3.4
5	50	0	0	5	10	13	26	32	64	3.5
Total	297	108	36	42	14	70	24	77	26	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	100	0	0	0	0	0	0	47	100	0	0	0	0	0	0	47	100	0	0	0	0	0	0	47	100	0	0	0	0	0	0
1	23	40	25	44	6	11	3	5	34	60	15	26	6	11	2	4	49	86	6	11	1	2	1	2	51	89	4	7	1	2	1	2
2	2	4	23	50	8	17	13	28	3	7	21	46	12	26	10	22	1	2	15	33	15	33	15	33	6	13	21	46	13	28	6	13
3	3	5	41	75	11	20	0	0	5	9	39	71	11	20	0	0	10	18	11	20	14	25	20	36	16	29	34	62	5	9	0	0
4	0	0	12	29	14	33	16	38	1	2	13	31	23	55	5	12	1	2	5	12	7	17	29	69	2	5	10	24	19	45	11	26
5	0	0	8	16	13	25	30	59	2	4	8	16	22	43	19	37	1	2	5	10	11	22	34	67	0	0	9	18	24	48	17	34
Total	75	25	109	37	52	17	62	21	92	31	96	32	74	25	36	12	109	37	42	14	48	16	99	33	122	41	78	26	62	21	35	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Horn Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	10	5	50	1	10	0	0	6	60
2	9	4	44	3	33	0	0	7	78
3	2	*	*	*	*	*	*	*	*
4	5	4	80	0	0	0	0	4	80
5	2	*	*	*	*	*	*	*	*
Total	28	17	61	4	14	0	0	21	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	6	1	17	0	0	2	33	3	50	3.2
1	10	1	10	0	0	4	40	5	50	3.3
2	10	0	0	2	20	2	20	6	60	3.4
3	3	*	*	*	*	*	*	*	*	*
4	7	2	29	1	14	0	0	4	57	2.9
5	3	*	*	*	*	*	*	*	*	*
Total	39	4	10	5	13	9	23	21	54	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	1	17	0	0	2	33	3	50	1	17	0	0	2	33	3	50	1	17	0	0	2	33	3	50	1	17	0	0	2	33	3	50
1	1	10	0	0	6	60	3	30	1	10	1	10	5	50	3	30	1	10	0	0	4	40	5	50	1	10	0	0	6	60	3	30
2	0	0	0	0	2	20	8	80	0	0	1	10	2	20	7	70	0	0	2	20	2	20	6	60	1	10	2	20	6	60	1	10
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	1	14	0	0	2	29	4	57	1	14	0	0	2	29	4	57	2	29	1	14	0	0	4	57	1	14	1	14	2	29	3	43
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	8	2	5	13	33	21	54	3	8	4	10	12	31	20	51	4	10	5	13	9	23	21	54	4	10	5	13	18	46	12	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Houston Gardens Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Total	13	3	23	1	8	0	0	4	31

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Total	15	2	13	2	13	8	53	3	20	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	2	13	3	20	8	53	2	13	0	0	5	33	8	53	2	13	2	13	2	13	5	33	6	40	2	13	6	40	4	27	3	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Isaacs Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	16	5	31	6	38	0	0	11	69
2	23	11	48	6	26	0	0	17	74
3	20	11	55	1	5	0	0	12	60
4	30	14	47	1	3	0	0	15	50
5	15	12	80	2	13	0	0	14	93
Total	104	53	51	16	15	0	0	69	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	27	23	85	2	7	2	7	0	0	1.3
1	21	8	38	7	33	6	29	0	0	2.0
2	24	2	8	6	25	10	42	6	25	2.7
3	21	3	14	4	19	5	24	9	43	3.0
4	30	4	13	6	20	8	27	12	40	3.0
5	17	1	6	0	0	2	12	14	82	3.6
Total	140	41	29	25	18	33	24	41	29	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	16	59	9	33	0	0	2	7	17	63	8	30	1	4	1	4	23	85	2	7	2	7	0	0	22	81	3	11	2	7	0	0
1	5	24	8	38	8	38	0	0	8	38	3	14	7	33	3	14	8	38	7	33	6	29	0	0	8	38	6	29	6	29	1	5
2	1	4	16	67	7	29	0	0	2	8	22	92	0	0	0	0	2	8	6	25	5	21	11	46	16	67	5	21	3	13	0	0
3	0	0	0	0	1	5	20	95	0	0	0	0	3	14	18	86	3	14	4	19	5	24	9	43	1	5	10	48	10	48	0	0
4	0	0	0	0	4	13	27	87	0	0	0	0	9	29	22	71	4	13	6	20	8	27	12	40	2	6	5	16	16	52	8	26
5	0	0	1	6	1	6	15	88	0	0	1	6	2	12	14	82	1	6	0	0	2	12	14	82	0	0	5	29	6	35	6	35
Total	22	16	34	24	21	15	64	45	27	19	34	24	22	16	58	41	41	29	25	18	28	20	46	33	49	35	34	24	43	30	15	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Janowski Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	68	26	38	11	16	3	4	40	59
2	62	29	47	18	29	3	5	50	81
3	64	40	63	0	0	0	0	40	63
4	53	31	58	3	6	0	0	34	64
5	50	37	74	5	10	0	0	42	84
Total	297	163	55	37	12	6	2	206	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	72	66	92	2	3	3	4	1	1	1.2
1	70	29	41	23	33	13	19	5	7	1.9
2	64	5	8	15	23	26	41	18	28	2.8
3	66	5	8	14	21	16	24	31	47	3.1
4	54	1	2	7	13	19	35	27	50	3.3
5	50	0	0	4	8	10	20	36	72	3.6
Total	376	106	28	65	17	87	23	118	31	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	50	69	18	25	3	4	1	1	59	82	9	13	2	3	2	3	66	92	2	3	3	4	1	1	68	94	1	1	2	3	1	1
1	17	24	31	44	14	20	8	11	21	30	28	40	16	23	5	7	29	41	23	33	13	19	5	7	33	47	25	36	11	16	1	1
2	9	14	21	33	26	41	8	13	12	19	27	42	17	27	8	13	5	8	15	23	25	39	19	30	18	28	30	47	15	23	1	2
3	1	2	9	14	25	38	31	47	2	3	16	24	23	35	25	38	5	8	14	21	15	23	32	48	4	6	21	32	27	41	14	21
4	2	4	9	16	19	35	25	45	2	4	15	27	19	35	19	35	1	2	7	13	18	33	28	52	4	7	17	31	17	31	17	31
5	0	0	0	0	6	12	44	88	0	0	0	0	15	30	35	70	0	0	4	8	10	20	36	72	0	0	8	16	16	32	26	52
Total	79	21	88	23	93	25	117	31	96	25	95	25	92	24	94	25	106	28	65	17	84	22	121	32	127	34	102	27	88	23	60	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Jefferson Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	38	10	26	0	0	0	0	10	26
2	42	18	43	16	38	1	2	35	83
3	29	14	48	0	0	0	0	14	48
4	25	14	56	0	0	0	0	14	56
5	14	5	36	1	7	0	0	6	43
Total	148	61	41	17	11	1	1	79	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	43	36	84	2	5	3	7	2	5	1.4
1	41	29	71	10	24	0	0	2	5	1.5
2	44	5	11	10	23	16	36	13	30	2.9
3	30	4	13	7	23	9	30	10	33	2.7
4	26	2	8	5	19	7	27	12	46	3.1
5	14	0	0	2	14	9	64	3	21	3.1
Total	198	76	38	36	18	44	22	42	21	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	14	33	23	53	2	5	4	9	20	47	17	40	5	12	1	2	36	84	2	5	3	7	2	5	34	79	5	12	2	5	2	5
1	8	20	20	49	12	29	1	2	10	24	18	44	12	29	1	2	29	71	10	24	0	0	2	5	26	63	13	32	1	2	1	2
2	3	6	2	4	16	33	27	56	5	10	8	17	14	29	21	44	5	11	10	23	16	36	13	30	7	16	12	27	13	30	12	27
3	1	3	9	30	10	33	10	33	1	3	13	43	13	43	3	10	4	13	7	23	8	27	11	37	6	20	20	67	4	13	0	0
4	0	0	4	15	3	12	19	73	1	4	4	15	6	23	15	58	2	8	5	19	7	27	12	46	6	23	3	12	11	42	6	23
5	0	0	0	0	7	50	7	50	0	0	4	29	5	36	5	36	0	0	2	14	9	64	3	21	0	0	2	14	9	64	3	21
Total	26	13	58	29	50	25	68	34	37	18	64	32	55	27	46	23	76	38	36	18	43	22	43	22	79	40	55	28	40	20	24	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Kashmere Gardens Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	10	3	30	0	0	0	0	3	30

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	1	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Total	16	8	50	3	19	4	25	1	6	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
4	1	20	1	20	2	40	1	20	1	20	1	20	2	40	1	20	*	*	*	*	*	*	*	*	2	40	2	40	1	20	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	3	17	9	50	4	22	2	11	3	17	8	44	5	28	2	11	8	50	3	19	4	25	1	6	5	28	9	50	3	17	1	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Kelso Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	34	6	18	0	0	0	0	6	18
2	34	12	35	12	35	5	15	29	85
3	34	8	24	0	0	0	0	8	24
4	29	18	62	1	3	0	0	19	66
5	21	12	57	1	5	0	0	13	62
Total	152	56	37	14	9	5	3	75	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	40	34	85	2	5	0	0	4	10	1.4
1	36	29	81	6	17	0	0	1	3	1.3
2	34	3	9	11	32	15	44	5	15	2.6
3	36	15	42	8	22	6	17	7	19	2.2
4	32	2	6	5	16	12	38	13	41	3.1
5	29	3	10	4	14	12	41	10	34	2.9
Total	207	86	42	36	17	45	22	40	19	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	20	19	48	10	25	3	8	18	45	14	35	6	15	2	5	34	85	2	5	0	0	4	10	34	85	6	15	0	0	0	0
1	9	25	13	36	6	17	8	22	16	44	10	28	8	22	2	6	29	81	6	17	0	0	1	3	35	97	0	0	0	0	1	3
2	4	11	19	53	2	6	11	31	13	36	10	28	12	33	1	3	3	9	11	32	11	32	9	26	18	50	11	31	6	17	1	3
3	1	3	10	28	12	33	13	36	4	11	11	31	17	47	4	11	15	42	8	22	6	17	7	19	8	22	20	56	7	19	1	3
4	3	9	8	23	11	31	13	37	3	9	12	34	7	20	13	37	2	6	5	16	10	31	15	47	5	14	11	31	11	31	8	23
5	3	10	16	52	12	39	0	0	5	16	13	42	13	42	0	0	3	10	4	14	9	31	13	45	10	32	16	52	5	16	0	0
Total	28	13	85	40	53	25	48	22	59	28	70	33	63	29	22	10	86	42	36	17	36	17	49	24	110	51	64	30	29	14	11	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Kennedy Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	69	4	6	1	1	0	0	5	7
2	50	19	38	15	30	2	4	36	72
3	65	24	37	1	2	0	0	25	38
4	55	29	53	2	4	0	0	31	56
5	54	35	65	6	11	1	2	42	78
Total	293	111	38	25	9	3	1	139	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	69	69	100	0	0	0	0	0	0	1.0
1	71	65	92	4	6	2	3	0	0	1.1
2	50	9	18	22	44	14	28	5	10	2.2
3	66	12	18	17	26	18	27	19	29	2.8
4	58	2	3	10	17	20	34	26	45	3.2
5	55	3	5	5	9	14	25	33	60	3.4
Total	369	160	43	58	16	68	18	83	22	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	67	97	0	0	1	1	1	1	67	97	0	0	1	1	1	1	69	100	0	0	0	0	0	0	69	100	0	0	0	0	0	0
1	60	85	9	13	2	3	0	0	67	94	2	3	2	3	0	0	65	92	4	6	2	3	0	0	65	92	4	6	2	3	0	0
2	14	28	26	52	8	16	2	4	17	34	24	48	6	12	3	6	9	18	22	44	13	26	6	12	26	52	19	38	5	10	0	0
3	0	0	15	23	26	39	25	38	3	5	19	29	25	38	19	29	12	18	17	26	17	26	20	30	1	2	24	36	29	44	12	18
4	1	2	5	9	24	41	28	48	2	3	11	19	22	38	23	40	2	3	10	17	20	34	26	45	6	10	17	29	17	29	18	31
5	0	0	4	7	14	25	37	67	2	4	11	20	9	16	33	60	3	5	5	9	13	24	34	62	2	4	13	24	25	45	15	27
Total	142	38	59	16	75	20	93	25	158	43	67	18	65	18	79	21	160	43	58	16	65	18	86	23	169	46	77	21	78	21	45	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Ketelsen Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	49	16	33	0	0	0	0	16	33
2	45	22	49	12	27	5	11	39	87
3	46	25	54	0	0	0	0	25	54
4	26	20	77	1	4	0	0	21	81
5	23	17	74	3	13	0	0	20	87
Total	189	100	53	16	8	5	3	121	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	54	45	83	1	2	6	11	2	4	1.4
1	50	31	62	18	36	1	2	0	0	1.4
2	46	3	7	15	33	14	30	14	30	2.8
3	48	6	13	14	29	6	13	22	46	3.0
4	29	2	7	5	17	8	28	14	48	3.2
5	24	0	0	3	13	5	21	16	67	3.5
Total	251	87	35	56	22	40	16	68	27	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	72	7	13	6	11	2	4	39	72	9	17	4	7	2	4	45	83	1	2	6	11	2	4	45	83	3	6	4	7	2	4
1	25	50	24	48	1	2	0	0	30	60	19	38	1	2	0	0	31	62	18	36	1	2	0	0	41	82	8	16	1	2	0	0
2	3	7	13	28	16	35	14	30	5	11	15	33	12	26	14	30	3	7	15	33	11	24	17	37	15	33	12	26	8	17	11	24
3	0	0	7	15	11	23	30	63	2	4	8	17	10	21	28	58	6	13	14	29	6	13	22	46	6	13	14	29	9	19	19	40
4	1	3	1	3	8	28	19	66	3	10	2	7	11	38	13	45	2	7	5	17	8	28	14	48	4	14	2	7	11	38	12	41
5	0	0	0	0	1	4	23	96	1	4	2	8	2	8	19	79	1	4	2	8	5	21	16	67	1	4	2	8	6	25	15	63
Total	68	27	52	21	43	17	88	35	80	32	55	22	40	16	76	30	88	35	55	22	37	15	71	28	112	45	41	16	39	16	59	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Kolter Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	18	14	78	2	11	0	0	16	89
2	16	7	44	1	6	0	0	8	50
3	8	5	63	0	0	0	0	5	63
4	6	4	67	0	0	0	0	4	67
5	3	*	*	*	*	*	*	*	*
Total	51	32	63	3	6	0	0	35	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	17	3	18	3	18	7	41	4	24	2.7
1	19	1	5	2	11	6	32	10	53	3.3
2	16	2	13	5	31	4	25	5	31	2.8
3	8	0	0	2	25	2	25	4	50	3.1
4	6	1	17	0	0	2	33	3	50	3.1
5	3	*	*	*	*	*	*	*	*	*
Total	69	7	10	12	17	22	32	28	41	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	6	6	35	6	35	4	24	3	18	7	41	5	29	2	12	3	18	3	18	6	35	5	29	4	24	4	24	5	29	4	24
1	1	5	1	5	6	32	11	58	1	5	2	11	4	21	12	63	1	5	2	11	6	32	10	53	1	5	2	11	7	37	9	47
2	0	0	3	19	5	31	8	50	1	6	2	13	5	31	8	50	2	13	5	31	4	25	5	31	1	6	9	56	3	19	3	19
3	0	0	2	25	3	38	3	38	0	0	2	25	3	38	3	38	0	0	2	25	2	25	4	50	0	0	5	63	3	38	0	0
4	1	17	1	17	1	17	3	50	1	17	1	17	1	17	3	50	1	17	0	0	2	33	3	50	1	17	1	17	2	33	2	33
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	4	13	19	23	33	30	43	6	9	14	20	19	28	30	43	7	10	12	17	21	30	29	42	7	10	23	33	20	29	19	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Lantrip Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	50	28	56	0	0	0	0	28	56
2	47	28	60	4	9	0	0	32	68
3	37	24	65	0	0	0	0	24	65
4	43	26	60	1	2	0	0	27	63
5	22	20	91	1	5	0	0	21	95
Total	199	126	63	6	3	0	0	132	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	40	36	90	2	5	1	3	1	3	1.2
1	52	18	35	27	52	6	12	1	2	1.9
2	48	5	10	12	25	19	40	12	25	2.8
3	37	2	5	6	16	12	32	17	46	3.1
4	45	3	7	10	22	12	27	20	44	3.2
5	25	0	0	3	12	0	0	22	88	3.7
Total	247	64	26	60	24	50	20	73	30	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	80	5	13	2	5	1	3	33	83	4	10	2	5	1	3	36	90	2	5	1	3	1	3	36	90	2	5	2	5	0	0
1	7	13	33	63	8	15	4	8	11	21	32	62	7	13	2	4	18	35	27	52	5	10	2	4	13	25	36	69	2	4	1	2
2	0	0	6	13	13	27	29	60	0	0	11	23	27	56	10	21	5	10	12	25	19	40	12	25	3	6	18	38	19	40	8	17
3	2	5	7	19	15	41	13	35	2	5	11	30	12	32	12	32	3	8	6	16	12	32	17	45	2	5	17	46	11	30	7	19
4	1	2	1	2	4	9	39	87	2	4	2	4	10	22	31	69	3	7	10	22	12	27	20	44	2	4	8	18	13	29	22	49
5	1	4	1	4	0	0	23	92	1	4	1	4	3	12	20	80	0	0	3	12	0	0	22	88	2	8	1	4	4	16	18	72
Total	43	17	53	21	42	17	109	44	49	20	61	25	61	25	76	31	65	26	60	24	49	20	74	30	58	23	82	33	51	21	56	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Law Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	25	11	44	11	44	0	0	22	88
2	17	7	41	6	35	2	12	15	88
3	22	7	32	2	9	0	0	9	41
4	21	11	52	0	0	0	0	11	52
5	12	11	92	0	0	0	0	11	92
Total	97	47	48	19	20	2	2	68	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	17	17	100	0	0	0	0	0	0	1.0
1	25	0	0	11	44	13	52	1	4	2.5
2	18	1	6	7	39	6	33	4	22	2.7
3	22	8	36	5	23	3	14	6	27	2.4
4	22	1	5	5	23	8	36	8	36	3.1
5	12	0	0	2	17	2	17	8	67	3.5
Total	116	27	23	30	26	32	28	27	23	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	13	76	4	24	0	0	0	0	13	76	4	24	0	0	0	0	17	100	0	0	0	0	0	0	17	100	0	0	0	0	0	0
1	0	0	13	52	9	36	3	12	0	0	14	56	9	36	2	8	0	0	11	44	13	52	1	4	0	0	22	88	3	12	0	0
2	1	6	9	50	5	28	3	17	4	22	7	39	4	22	3	17	1	6	7	39	4	22	6	33	2	11	11	61	4	22	1	6
3	0	0	7	32	7	32	8	36	0	0	9	41	8	36	5	23	8	36	5	23	3	14	6	27	6	27	5	23	9	41	2	9
4	0	0	0	0	3	14	19	86	0	0	4	18	8	36	10	45	1	5	5	23	8	36	8	36	2	9	7	32	5	23	8	36
5	1	8	2	17	6	50	3	25	1	8	0	0	7	58	4	33	0	0	1	8	2	17	9	75	2	17	2	17	2	17	6	50
Total	15	13	35	30	30	26	36	31	18	16	38	33	36	31	24	21	27	23	29	25	30	26	30	26	29	25	47	41	23	20	17	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Lewis Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	117	47	40	17	15	0	0	64	55
2	126	55	44	15	12	1	1	71	56
3	111	59	53	2	2	0	0	61	55
4	112	61	54	3	3	1	1	65	58
5	82	51	62	7	9	0	0	58	71
Total	548	273	50	44	8	2	0	319	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
1	119	35	29	57	48	26	22	1	1	2.0
2	132	20	15	58	44	23	17	31	23	2.5
3	115	14	12	26	23	34	30	41	36	2.9
4	122	13	11	25	20	38	31	46	38	3.0
5	88	5	6	13	15	25	28	45	51	3.3
Total	576	87	15	179	31	146	25	164	28	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
1	9	8	60	50	50	42	0	0	20	17	73	61	23	19	3	3	35	29	57	48	26	22	1	1	47	39	57	48	15	13	0	0
2	24	18	40	30	52	39	16	12	26	20	45	34	45	34	16	12	20	15	57	43	22	17	33	25	35	27	48	36	42	32	7	5
3	0	0	6	5	56	49	53	46	1	1	10	9	53	46	51	44	14	12	26	22	34	29	42	36	5	4	47	41	40	35	23	20
4	5	4	14	11	32	26	71	58	6	5	24	20	47	39	45	37	13	11	25	20	38	31	46	38	15	12	27	22	52	43	28	23
5	4	4	5	6	20	22	60	67	4	4	9	10	20	22	56	63	6	7	13	15	25	28	45	51	3	3	13	15	36	40	37	42
Total	42	7	125	22	210	36	200	35	57	10	161	28	188	33	171	30	88	15	178	31	145	25	167	29	105	18	192	33	185	32	95	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Lockhart Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
1	1	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Longfellow Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	14	7	50	3	21	0	0	10	71
2	11	6	55	0	0	0	0	6	55
3	11	5	45	1	9	0	0	6	55
4	7	5	71	0	0	0	0	5	71
5	12	8	67	0	0	0	0	8	67
Total	55	31	56	4	7	0	0	35	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	14	7	50	6	43	1	7	0	0	1.6
1	17	6	35	4	24	3	18	4	24	2.3
2	12	0	0	2	17	6	50	4	33	3.2
3	14	0	0	2	14	5	36	7	50	3.2
4	10	2	20	1	10	3	30	4	40	2.9
5	13	1	8	1	8	2	15	9	69	3.5
Total	80	16	20	16	20	20	25	28	35	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	7	50	7	50	0	0	0	0	6	43	8	57	0	0	0	0	7	50	6	43	1	7	0	0	7	50	6	43	1	7	0	0
1	5	29	4	24	6	35	2	12	6	35	4	24	2	12	5	29	6	35	4	24	3	18	4	24	6	35	4	24	4	24	3	18
2	1	8	0	0	6	50	5	42	1	8	0	0	6	50	5	42	0	0	1	8	7	58	4	33	1	8	3	25	6	50	2	17
3	1	7	2	14	10	71	1	7	1	7	4	29	9	64	0	0	0	0	2	14	5	36	7	50	1	7	5	36	7	50	1	7
4	3	30	0	0	3	30	4	40	3	30	1	10	3	30	3	30	2	20	1	10	3	30	4	40	3	30	0	0	2	20	5	50
5	0	0	2	14	4	29	8	57	1	7	1	7	5	36	7	50	1	8	1	8	2	15	9	69	0	0	1	8	3	23	9	69
Total	17	21	15	19	29	36	20	25	18	22	18	22	25	31	20	25	16	20	15	19	21	26	28	35	18	23	19	24	23	29	20	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Looscan Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	33	17	52	8	24	0	0	25	76
2	33	19	58	5	15	0	0	24	73
3	38	11	29	0	0	0	0	11	29
4	33	21	64	1	3	0	0	22	67
5	9	6	67	0	0	0	0	6	67
Total	146	74	51	14	10	0	0	88	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	45	44	98	1	2	0	0	0	0	1.1
1	34	7	21	18	53	8	24	1	3	2.1
2	34	6	18	11	32	13	38	4	12	2.3
3	38	7	18	15	39	8	21	8	21	2.5
4	33	0	0	6	18	16	48	11	33	3.1
5	9	1	11	1	11	4	44	3	33	3.0
Total	193	65	34	52	27	49	25	27	14	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	14	31	31	69	0	0	0	0	31	69	14	31	0	0	0	0	44	98	1	2	0	0	0	0	44	98	1	2	0	0	0	0
1	2	6	15	44	15	44	2	6	3	9	21	62	9	26	1	3	7	21	18	53	8	24	1	3	7	21	26	76	1	3	0	0
2	7	19	18	50	8	22	3	8	14	39	14	39	6	17	2	6	6	18	11	32	13	38	4	12	17	49	12	34	4	11	2	6
3	1	3	8	21	11	28	19	49	1	3	10	26	13	33	15	38	7	18	15	39	8	21	8	21	8	21	13	34	12	32	5	13
4	1	3	9	27	3	9	20	61	1	3	13	39	4	12	15	45	0	0	6	18	16	48	11	33	1	3	14	42	10	30	8	24
5	0	0	3	33	4	44	2	22	1	11	3	33	2	22	3	33	1	11	1	11	4	44	3	33	1	11	2	22	3	33	3	33
Total	25	13	84	43	41	21	46	23	51	26	75	38	34	17	36	18	65	34	52	27	49	25	27	14	78	40	68	35	30	15	18	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Love Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	33	10	30	6	18	0	0	16	48
2	32	14	44	2	6	1	3	17	53
3	28	11	39	0	0	0	0	11	39
4	32	22	69	0	0	0	0	22	69
5	27	18	67	2	7	0	0	20	74
Total	152	75	49	10	7	1	1	86	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	43	28	65	11	26	2	5	2	5	1.6
1	34	16	47	11	32	5	15	2	6	1.9
2	35	6	17	13	37	14	40	2	6	2.4
3	29	3	10	9	31	11	38	6	21	2.7
4	33	2	6	6	18	8	24	17	52	3.4
5	27	0	0	2	7	5	19	20	74	3.7
Total	201	55	27	52	26	45	22	49	24	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	13	30	16	37	7	16	7	16	19	44	12	28	8	19	4	9	28	65	11	26	2	5	2	5	18	42	18	42	5	12	2	5
1	2	6	8	24	24	71	0	0	6	18	13	38	13	38	2	6	16	47	11	32	5	15	2	6	16	47	12	35	6	18	0	0
2	2	6	6	17	12	34	15	43	6	17	10	29	9	26	10	29	7	20	12	34	14	40	2	6	9	26	10	29	9	26	7	20
3	0	0	13	42	16	52	2	6	1	3	14	45	14	45	2	6	3	10	9	31	11	38	6	21	6	19	12	39	11	35	2	6
4	0	0	2	6	2	6	29	88	1	3	1	3	2	6	29	88	2	6	6	18	8	24	17	52	2	6	0	0	3	9	28	85
5	0	0	0	0	1	3	28	97	1	3	0	0	0	0	28	97	0	0	2	7	5	19	20	74	2	7	0	0	10	34	17	59
Total	17	8	45	22	62	30	81	40	34	17	50	24	46	22	75	37	56	28	51	25	45	22	49	24	53	26	52	25	44	21	56	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Lovett Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	15	7	47	3	20	1	7	11	73
2	17	12	71	2	12	0	0	14	82
3	10	6	60	1	10	0	0	7	70
4	16	10	63	0	0	0	0	10	63
5	6	3	50	0	0	0	0	3	50
Total	64	38	59	6	9	1	2	45	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	11	2	18	5	45	2	18	2	18	2.4
1	15	1	7	1	7	4	27	9	60	3.4
2	17	0	0	1	6	3	18	13	76	3.6
3	10	0	0	3	30	0	0	7	70	3.3
4	17	0	0	0	0	6	35	11	65	3.7
5	6	0	0	1	17	3	50	2	33	3.4
Total	76	3	4	11	14	18	24	44	58	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	1	9	4	36	4	36	2	18	1	9	5	45	3	27	2	18	2	18	5	45	2	18	2	18	5	45	3	27	1	9	2	18
1	1	7	2	13	5	33	7	47	2	13	1	7	3	20	9	60	1	7	1	7	3	20	10	67	2	13	1	7	4	27	8	53
2	0	0	0	0	4	24	13	76	0	0	1	6	6	35	10	59	0	0	1	6	3	18	13	76	0	0	6	35	3	18	8	47
3	0	0	0	0	0	0	10	100	0	0	0	0	0	0	10	100	2	20	1	10	0	0	7	70	0	0	0	0	6	60	4	40
4	0	0	0	0	3	18	14	82	1	6	0	0	3	18	13	76	0	0	0	0	6	35	11	65	0	0	1	6	7	41	9	53
5	0	0	0	0	2	33	4	67	0	0	0	0	2	33	4	67	0	0	1	17	3	50	2	33	0	0	0	0	1	17	5	83
Total	2	3	6	8	18	24	50	66	4	5	7	9	17	22	48	63	5	7	9	12	17	22	45	59	7	9	11	14	22	29	36	47

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Lyons Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	82	0	0	0	0	0	0	0	0
2	76	26	34	27	36	7	9	60	79
3	59	30	51	2	3	0	0	32	54
4	74	50	68	0	0	0	0	50	68
5	68	51	75	7	10	0	0	58	85
Total	359	157	44	36	10	7	2	200	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	75	75	100	0	0	0	0	0	0	1.0
1	82	80	98	2	2	0	0	0	0	1.0
2	77	12	16	24	31	33	43	8	10	2.5
3	59	3	5	8	14	23	39	25	42	3.2
4	76	1	1	15	20	24	32	36	47	3.2
5	69	2	3	5	7	7	10	55	80	3.6
Total	438	173	39	54	12	87	20	124	28	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	75	100	0	0	0	0	0	0	75	100	0	0	0	0	0	0	75	100	0	0	0	0	0	0	75	100	0	0	0	0	0	0
1	80	98	0	0	1	1	1	1	80	98	1	1	1	1	0	0	80	98	2	2	0	0	0	0	82	100	0	0	0	0	0	0
2	2	3	61	79	13	17	1	1	12	16	60	78	4	5	1	1	12	16	24	31	23	30	18	23	20	26	53	69	3	4	1	1
3	0	0	9	15	19	32	31	53	0	0	14	24	31	53	14	24	4	7	7	12	23	39	25	42	0	0	16	27	33	56	10	17
4	2	3	7	9	24	32	43	57	2	3	13	17	32	42	29	38	1	1	15	20	24	32	36	47	3	4	24	32	28	37	21	28
5	1	1	0	0	11	16	57	83	1	1	3	4	16	23	49	71	2	3	5	7	7	10	55	80	2	3	7	10	32	46	28	41
Total	160	37	77	18	68	16	133	30	170	39	91	21	84	19	93	21	174	40	53	12	77	18	134	31	182	42	100	23	96	22	60	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

MacGregor Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	18	10	56	0	0	0	0	10	56
2	14	9	64	2	14	0	0	11	79
3	12	10	83	0	0	0	0	10	83
4	7	6	86	0	0	0	0	6	86
5	3	*	*	*	*	*	*	*	*
Total	54	38	70	2	4	0	0	40	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	13	10	77	0	0	3	23	0	0	1.5
1	18	8	44	9	50	0	0	1	6	1.7
2	14	0	0	5	36	8	57	1	7	2.7
3	12	0	0	0	0	4	33	8	67	3.5
4	7	0	0	1	14	4	57	2	29	3.1
5	3	*	*	*	*	*	*	*	*	*
Total	67	18	27	15	22	20	30	14	21	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	38	4	31	0	0	4	31	9	69	0	0	1	8	3	23	10	77	0	0	3	23	0	0	10	77	0	0	3	23	0	0
1	3	17	12	67	2	11	1	6	7	39	9	50	2	11	0	0	8	44	9	50	0	0	1	6	9	50	8	44	0	0	1	6
2	0	0	7	50	6	43	1	7	1	7	9	64	4	29	0	0	0	0	5	36	7	50	2	14	1	7	12	86	1	7	0	0
3	0	0	0	0	7	58	5	42	0	0	4	33	7	58	1	8	0	0	0	0	4	33	8	67	0	0	6	50	5	42	1	8
4	0	0	0	0	5	71	2	29	0	0	1	14	4	57	2	29	0	0	1	14	4	57	2	29	0	0	3	43	2	29	2	29
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	8	12	23	34	20	30	16	24	17	25	23	34	19	28	8	12	18	27	15	22	19	28	15	22	20	30	29	43	13	19	5	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Mading Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	16	10	63	2	13	0	0	12	75
2	12	8	67	1	8	0	0	9	75
3	9	7	78	0	0	0	0	7	78
4	8	7	88	0	0	0	0	7	88
Total	45	32	71	3	7	0	0	35	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	18	13	72	2	11	2	11	1	6	1.6
1	17	4	24	9	53	1	6	3	18	2.2
2	12	0	0	2	17	3	25	7	58	3.3
3	9	0	0	2	22	1	11	6	67	3.3
4	8	0	0	1	13	1	13	6	75	3.6
Total	64	17	27	16	25	8	13	23	36	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking				Reading				Writing															
	Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High							
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%						
K	9	47	5	26	3	16	2	11	9	47	5	26	2	11	3	16	13	72	2	11	2	11	1	6	10	56	5	28	3	17	0	0
1	2	12	8	47	2	12	5	29	2	12	8	47	4	24	3	18	5	29	8	47	1	6	3	18	4	24	9	53	3	18	1	6
2	1	8	1	8	11	85	0	0	1	8	1	8	11	85	0	0	0	0	2	17	3	25	7	58	0	0	2	17	9	75	1	8
3	0	0	3	33	5	56	1	11	0	0	2	22	6	67	1	11	0	0	2	22	1	11	6	67	0	0	1	11	7	78	1	11
4	1	11	2	22	2	22	4	44	1	11	3	33	1	11	4	44	0	0	1	13	1	13	6	75	1	13	0	0	1	13	6	75
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	13	19	19	28	24	35	12	18	13	19	19	28	25	37	11	16	18	28	15	23	8	13	23	36	15	23	17	27	23	36	9	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

C. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	43	12	28	1	2	0	0	13	30
2	44	25	57	5	11	0	0	30	68
3	39	22	56	1	3	0	0	23	59
4	44	32	73	7	16	0	0	39	89
5	18	7	39	2	11	0	0	9	50
Total	188	98	52	16	9	0	0	114	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	26	19	73	5	19	2	8	0	0	1.4
1	44	11	25	22	50	8	18	3	7	2.1
2	45	2	4	12	27	14	31	17	38	2.9
3	40	2	5	8	20	11	28	19	48	3.2
4	44	1	2	1	2	12	27	30	68	3.6
5	18	2	11	3	17	7	39	6	33	2.9
Total	217	37	17	51	24	54	25	75	35	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	50	6	23	5	19	2	8	14	54	9	35	2	8	1	4	19	73	5	19	2	8	0	0	24	92	1	4	1	4	0	0
1	5	11	17	39	14	32	8	18	12	27	25	57	4	9	3	7	11	25	22	50	8	18	3	7	15	34	27	61	1	2	1	2
2	0	0	13	29	26	58	6	13	3	7	19	42	20	44	3	7	3	7	12	26	13	28	18	39	6	13	21	47	18	40	0	0
3	0	0	3	8	11	28	26	65	1	3	6	15	19	48	14	35	2	5	8	20	11	28	19	48	2	5	16	40	12	30	10	25
4	0	0	5	11	14	32	25	57	0	0	8	18	12	27	24	55	1	2	1	2	10	23	32	73	0	0	8	18	14	32	22	50
5	3	16	5	26	6	32	5	26	3	16	6	32	5	26	5	26	2	11	3	16	7	37	7	37	3	16	4	21	8	42	4	21
Total	21	10	49	22	76	35	72	33	33	15	73	33	62	28	50	23	38	17	51	23	51	23	79	36	50	23	77	35	54	25	37	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

R. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	37	6	16	1	3	1	3	8	22
2	39	13	33	10	26	3	8	26	67
3	33	18	55	0	0	0	0	18	55
4	34	17	50	1	3	0	0	18	53
5	11	9	82	0	0	0	0	9	82
Total	154	63	41	12	8	4	3	79	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	30	30	100	0	0	0	0	0	0	1.0
1	39	28	72	9	23	1	3	1	3	1.4
2	43	9	21	14	33	8	19	12	28	2.5
3	33	0	0	12	36	9	27	12	36	3.1
4	38	3	8	7	18	16	42	12	32	3.0
5	12	0	0	0	0	5	42	7	58	3.6
Total	195	70	36	42	22	39	20	44	23	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	17	57	13	43	0	0	0	0	22	73	8	27	0	0	0	0	30	100	0	0	0	0	0	0	30	100	0	0	0	0	0	0
1	5	13	29	73	5	13	1	3	8	20	28	70	3	8	1	3	28	72	9	23	1	3	1	3	32	82	6	15	1	3	0	0
2	7	16	12	28	18	42	6	14	8	19	13	30	20	47	2	5	9	21	14	33	5	12	15	35	16	37	16	37	9	21	2	5
3	1	3	1	3	16	43	19	51	0	0	7	19	18	50	11	31	0	0	12	36	9	27	12	36	0	0	12	36	11	33	10	30
4	1	2	6	14	25	57	12	27	0	0	7	16	27	63	9	21	3	8	7	18	15	39	13	34	2	5	16	42	13	34	7	18
5	0	0	0	0	0	0	12	100	0	0	0	0	2	17	10	83	0	0	0	0	5	42	7	58	0	0	2	17	4	33	6	50
Total	31	15	61	30	64	31	50	24	38	19	63	31	70	34	33	16	70	36	42	22	35	18	48	25	80	41	52	27	38	19	25	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

McNamara Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	69	32	46	22	32	0	0	54	78
2	78	32	41	26	33	9	12	67	86
3	58	27	47	9	16	0	0	36	62
4	61	36	59	1	2	0	0	37	61
5	38	20	53	1	3	0	0	21	55
Total	304	147	48	59	19	9	3	215	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	73	72	99	1	1	0	0	0	0	1.1
1	77	13	17	41	53	23	30	0	0	2.0
2	86	5	6	26	30	30	35	25	29	2.8
3	61	5	8	5	8	26	43	25	41	3.1
4	62	0	0	17	27	19	31	26	42	3.1
5	41	2	5	9	22	10	24	20	49	3.2
Total	400	97	24	99	25	108	27	96	24	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	35	48	38	52	0	0	0	0	54	74	19	26	0	0	0	0	72	99	1	1	0	0	0	0	72	99	1	1	0	0	0	0
1	15	19	38	49	24	31	0	0	26	34	33	43	18	23	0	0	13	17	41	53	23	30	0	0	42	55	35	45	0	0	0	0
2	3	3	35	41	37	43	11	13	7	8	35	41	32	37	12	14	5	6	26	30	26	30	29	34	8	9	47	55	27	31	4	5
3	2	3	8	13	24	39	27	44	2	3	16	26	17	28	26	43	5	8	5	8	24	39	27	44	9	15	24	39	10	16	18	30
4	0	0	17	27	27	43	19	30	2	3	20	32	22	35	19	30	0	0	17	27	17	27	28	45	2	3	14	23	30	48	16	26
5	2	5	3	7	14	34	22	54	2	5	5	12	14	34	20	49	2	5	9	22	10	24	20	49	2	5	6	15	23	56	10	24
Total	57	14	139	35	126	31	79	20	93	23	128	32	103	26	77	19	97	24	99	25	100	25	104	26	135	34	127	32	90	23	48	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Memorial Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	39	11	28	12	31	0	0	23	59
2	28	11	39	1	4	0	0	12	43
3	24	12	50	1	4	0	0	13	54
4	38	23	61	3	8	0	0	26	68
5	12	9	75	2	17	0	0	11	92
Total	141	66	47	19	13	0	0	85	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	27	19	70	4	15	0	0	4	15	1.6
1	39	14	36	10	26	13	33	2	5	2.1
2	30	7	23	16	53	4	13	3	10	2.2
3	25	1	4	3	12	9	36	12	48	3.1
4	39	0	0	4	10	11	28	24	62	3.5
5	12	0	0	0	0	1	8	11	92	3.8
Total	172	41	24	37	22	38	22	56	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	59	6	22	1	4	4	15	15	56	7	26	1	4	4	15	19	70	4	15	0	0	4	15	20	74	4	15	0	0	3	11
1	2	5	13	33	13	33	11	28	8	21	7	18	11	28	13	33	14	36	10	26	12	31	3	8	18	46	14	36	7	18	0	0
2	0	0	14	47	11	37	5	17	3	10	12	40	12	40	3	10	7	23	16	53	3	10	4	13	12	40	11	37	4	13	3	10
3	1	4	4	16	8	32	12	48	3	12	3	12	8	32	11	44	2	8	3	12	9	35	12	46	4	16	13	52	6	24	2	8
4	0	0	0	0	4	10	36	90	0	0	2	5	11	28	27	68	1	3	4	10	11	28	24	60	1	3	8	21	8	21	22	56
5	0	0	0	0	5	38	8	62	0	0	3	23	4	31	6	46	0	0	0	0	1	8	11	92	0	0	3	23	7	54	3	23
Total	19	11	37	21	42	24	76	44	29	17	34	20	47	27	64	37	43	25	37	21	36	21	58	33	55	32	53	31	32	18	33	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Milne Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	25	7	28	1	4	0	0	8	32
2	16	8	50	2	13	0	0	10	63
3	22	11	50	1	5	0	0	12	55
4	19	14	74	0	0	0	0	14	74
5	19	14	74	0	0	0	0	14	74
Total	101	54	53	4	4	0	0	58	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	32	29	91	3	9	0	0	0	0	1.1
1	28	13	46	13	46	2	7	0	0	1.6
2	17	2	12	6	35	5	29	4	24	2.6
3	26	3	12	4	15	7	27	12	46	3.0
4	22	0	0	4	18	9	41	9	41	3.1
5	20	0	0	2	10	5	25	13	65	3.4
Total	145	47	32	32	22	28	19	38	26	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	23	72	9	28	0	0	0	0	28	88	4	13	0	0	0	0	29	91	3	9	0	0	0	0	32	100	0	0	0	0	0	0
1	6	21	20	71	2	7	0	0	20	71	7	25	1	4	0	0	13	46	13	46	2	7	0	0	17	61	10	36	1	4	0	0
2	2	12	5	29	8	47	2	12	4	24	3	18	8	47	2	12	2	12	6	35	4	24	5	29	4	24	8	47	4	24	1	6
3	1	4	7	26	12	44	7	26	2	7	9	33	10	37	6	22	3	12	4	15	7	27	12	46	2	8	9	35	13	50	2	8
4	0	0	13	59	9	41	0	0	0	0	16	73	6	27	0	0	0	0	4	18	7	32	11	50	0	0	14	64	8	36	0	0
5	1	5	2	10	13	65	4	20	1	5	2	10	14	70	3	15	0	0	2	10	5	25	13	65	1	5	5	25	5	25	9	45
Total	33	23	56	38	44	30	13	9	55	38	41	28	39	27	11	8	47	32	32	22	25	17	41	28	56	39	46	32	31	21	12	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Mitchell Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	33	10	30	2	6	0	0	12	36
2	46	13	28	13	28	10	22	36	78
3	40	25	63	0	0	0	0	25	63
4	29	21	72	1	3	0	0	22	76
5	36	27	75	4	11	0	0	31	86
Total	184	96	52	20	11	10	5	126	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	34	29	85	5	15	0	0	0	0	1.1
1	36	24	67	10	28	2	6	0	0	1.4
2	48	8	17	14	29	14	29	12	25	2.5
3	41	2	5	5	12	14	34	20	49	3.3
4	31	2	6	3	10	12	39	14	45	3.1
5	38	0	0	0	0	9	24	29	76	3.7
Total	228	65	29	37	16	51	22	75	33	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	26	76	8	24	0	0	0	0	34	100	0	0	0	0	0	0	29	85	5	15	0	0	0	0	34	100	0	0	0	0	0	0
1	26	72	9	25	1	3	0	0	29	81	7	19	0	0	0	0	24	67	10	28	2	6	0	0	28	78	8	22	0	0	0	0
2	18	38	19	40	7	15	4	8	25	52	16	33	6	13	1	2	8	17	13	27	13	27	14	29	25	52	9	19	14	29	0	0
3	0	0	5	12	14	34	22	54	0	0	9	22	11	27	21	51	2	5	5	12	14	34	20	49	3	7	11	27	11	27	16	39
4	1	3	6	19	20	65	4	13	1	3	16	52	12	39	2	6	2	6	3	10	11	35	15	48	2	6	12	39	16	52	1	3
5	0	0	2	5	9	24	27	71	0	0	6	16	10	26	22	58	0	0	0	0	7	18	31	82	0	0	5	13	19	50	14	37
Total	71	31	49	21	51	22	57	25	89	39	54	24	39	17	46	20	65	29	36	16	47	21	80	35	92	40	45	20	60	26	31	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Montgomery Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	66	3	5	1	2	0	0	4	6
2	57	25	44	15	26	6	11	46	81
3	85	38	45	0	0	0	0	38	45
4	54	38	70	0	0	0	0	38	70
5	55	41	75	3	5	0	0	44	80
Total	317	145	46	19	6	6	2	170	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	47	46	98	1	2	0	0	0	0	1.0
1	70	65	93	4	6	0	0	1	1	1.2
2	61	6	10	16	26	22	36	17	28	2.8
3	86	9	10	15	17	30	35	32	37	3.1
4	56	1	2	12	21	10	18	33	59	3.3
5	58	0	0	4	7	14	24	40	69	3.7
Total	378	127	34	52	14	76	20	123	33	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	87	6	13	0	0	0	0	43	91	4	9	0	0	0	0	46	98	1	2	0	0	0	0	47	100	0	0	0	0	0	0
1	20	29	49	70	0	0	1	1	54	77	15	21	0	0	1	1	65	93	4	6	0	0	1	1	68	97	1	1	0	0	1	1
2	3	5	19	31	34	55	6	10	4	6	25	40	28	45	5	8	7	11	16	26	22	35	17	27	6	10	31	51	21	34	3	5
3	3	3	4	5	22	25	58	67	3	3	16	18	39	45	29	33	10	12	14	16	30	35	32	37	5	6	16	19	32	37	33	38
4	0	0	1	2	8	14	47	84	1	2	5	9	21	38	29	52	3	5	10	18	10	18	33	59	0	0	16	29	19	34	21	38
5	0	0	1	2	1	2	56	97	0	0	1	2	6	10	51	88	0	0	4	7	14	24	40	69	0	0	2	3	14	24	42	72
Total	67	18	80	21	65	17	168	44	105	28	66	17	94	25	115	30	131	35	49	13	76	20	123	32	126	33	66	17	86	23	100	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Moreno Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	83	9	11	0	0	0	0	9	11
2	80	27	34	34	43	6	8	67	84
3	91	70	77	0	0	0	0	70	77
4	61	42	69	2	3	0	0	44	72
5	20	13	65	2	10	0	0	15	75
Total	335	161	48	38	11	6	2	205	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	93	93	100	0	0	0	0	0	0	1.0
1	83	73	88	10	12	0	0	0	0	1.1
2	84	8	10	27	32	39	46	10	12	2.6
3	92	1	1	11	12	31	34	49	53	3.3
4	63	2	3	7	11	15	24	39	62	3.4
5	20	1	5	1	5	3	15	15	75	3.7
Total	435	178	41	56	13	88	20	113	26	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	93	100	0	0	0	0	0	0	93	100	0	0	0	0	0	0	93	100	0	0	0	0	0	0	93	100	0	0	0	0	0	0
1	73	88	10	12	0	0	0	0	73	88	10	12	0	0	0	0	73	88	10	12	0	0	0	0	74	89	9	11	0	0	0	0
2	3	4	44	52	34	40	3	4	5	6	61	73	15	18	3	4	8	10	27	32	32	38	17	20	20	24	49	58	15	18	0	0
3	1	1	15	16	32	35	44	48	3	3	34	37	18	20	37	40	1	1	11	12	28	30	52	57	11	12	42	46	28	30	11	12
4	2	3	3	5	3	5	55	87	2	3	3	5	21	33	37	59	2	3	7	11	14	22	40	63	4	6	11	17	21	33	27	43
5	0	0	0	0	0	0	20	100	0	0	0	0	0	0	20	100	1	5	1	5	3	15	15	75	1	5	0	0	0	0	19	95
Total	172	40	72	17	69	16	122	28	176	40	108	25	54	12	97	22	178	41	56	13	77	18	124	29	203	47	111	26	64	15	57	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Neff Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	121	13	11	5	4	1	1	19	16
2	119	60	50	31	26	7	6	98	82
3	101	47	47	2	2	0	0	49	49
4	94	68	72	5	5	1	1	74	79
5	58	47	81	2	3	1	2	50	86
Total	493	235	48	45	9	10	2	290	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	126	120	95	6	5	0	0	0	0	1.1
1	126	102	81	15	12	8	6	1	1	1.3
2	122	12	10	44	36	40	33	26	21	2.6
3	107	15	14	23	21	33	31	36	34	2.8
4	99	2	2	11	11	28	28	58	59	3.4
5	65	2	3	6	9	6	9	51	78	3.6
Total	645	253	39	105	16	115	18	172	27	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	118	94	8	6	0	0	0	0	118	94	8	6	0	0	0	0	120	95	6	5	0	0	0	0	120	95	6	5	0	0	0	0
1	66	52	54	43	2	2	4	3	93	74	28	22	3	2	2	2	102	81	15	12	8	6	1	1	102	81	16	13	7	6	1	1
2	5	4	58	48	55	45	4	3	24	20	58	48	36	30	4	3	12	10	45	37	37	30	29	24	40	33	59	48	19	16	4	3
3	6	6	16	15	48	45	37	35	7	7	38	36	43	40	19	18	15	14	23	21	33	31	36	34	9	8	46	43	31	29	21	20
4	0	0	8	8	20	20	71	72	0	0	16	16	21	21	62	63	2	2	11	11	28	28	58	59	2	2	20	20	34	34	43	43
5	2	3	3	5	9	14	52	79	3	5	8	12	26	39	29	44	2	3	6	9	6	9	53	79	3	5	12	18	35	53	16	24
Total	197	30	147	23	134	21	168	26	245	38	156	24	129	20	116	18	253	39	106	16	112	17	177	27	276	43	159	25	126	20	85	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Northline Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	79	30	38	2	3	1	1	33	42
2	78	34	44	8	10	0	0	42	54
3	72	25	35	0	0	0	0	25	35
4	72	40	56	2	3	0	0	42	58
5	60	47	78	3	5	1	2	51	85
Total	361	176	49	15	4	2	1	193	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	73	61	84	11	15	1	1	0	0	1.2
1	82	44	54	32	39	4	5	2	2	1.6
2	80	12	15	21	26	31	39	16	20	2.6
3	72	14	19	17	24	19	26	22	31	2.7
4	75	5	7	19	25	17	23	34	45	3.1
5	60	1	2	3	5	10	17	46	77	3.7
Total	442	137	31	103	23	82	19	120	27	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	58	78	14	19	2	3	0	0	60	81	11	15	3	4	0	0	61	82	12	16	1	1	0	0	66	90	7	10	0	0	0	0
1	18	22	55	66	6	7	4	5	34	41	41	49	6	7	2	2	44	54	32	39	4	5	2	2	58	70	22	27	1	1	2	2
2	4	5	32	40	36	45	8	10	11	14	39	49	26	33	4	5	12	15	21	26	31	39	16	20	22	28	33	41	18	23	7	9
3	2	3	17	24	30	42	23	32	4	6	28	39	26	36	14	19	14	19	17	24	19	26	22	31	7	10	29	40	25	35	11	15
4	0	0	3	4	26	35	46	61	2	3	9	12	37	49	27	36	6	8	18	24	17	23	34	45	2	3	23	31	29	39	21	28
5	0	0	2	3	15	25	43	72	0	0	6	10	19	32	35	58	1	2	3	5	10	17	46	77	0	0	4	7	21	35	35	58
Total	82	18	123	28	115	26	124	28	111	25	134	30	117	26	82	18	138	31	103	23	82	19	120	27	155	35	118	27	94	21	76	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Oak Forest Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	16	6	38	1	6	0	0	7	44
2	9	4	44	1	11	0	0	5	56
3	8	6	75	0	0	0	0	6	75
4	6	2	33	0	0	0	0	2	33
5	5	4	80	0	0	0	0	4	80
Total	44	22	50	2	5	0	0	24	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	14	5	36	7	50	0	0	2	14	2.0
1	16	2	13	6	38	6	38	2	13	2.5
2	9	3	33	1	11	2	22	3	33	2.5
3	8	0	0	0	0	2	25	6	75	3.8
4	6	0	0	0	0	4	67	2	33	3.4
5	5	0	0	1	20	2	40	2	40	3.4
Total	58	10	17	15	26	16	28	17	29	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	0	0	7	50	3	21	4	29	4	29	4	29	2	14	4	29	5	36	7	50	0	0	2	14	11	79	1	7	0	0	2	14
1	1	6	9	56	6	38	0	0	1	6	9	56	5	31	1	6	2	13	6	38	6	38	2	13	3	19	7	44	6	38	0	0
2	1	11	5	56	0	0	3	33	2	22	3	33	3	33	1	11	3	33	1	11	2	22	3	33	3	33	3	33	1	11	2	22
3	0	0	0	0	2	25	6	75	0	0	0	0	2	25	6	75	0	0	0	0	2	25	6	75	0	0	0	0	3	38	5	63
4	0	0	1	17	2	33	3	50	0	0	1	17	1	17	4	67	0	0	0	0	4	67	2	33	0	0	1	17	1	17	4	67
5	0	0	1	20	1	20	3	60	0	0	1	20	1	20	3	60	0	0	1	20	1	20	3	60	0	0	2	40	0	0	3	60
Total	2	3	23	40	14	24	19	33	7	12	18	31	14	24	19	33	10	17	15	26	15	26	18	31	17	29	14	24	11	19	16	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Oates Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	24	2	8	1	4	0	0	3	13
2	21	8	38	4	19	0	0	12	57
3	29	17	59	6	21	0	0	23	79
4	19	17	89	1	5	0	0	18	95
5	7	6	86	0	0	0	0	6	86
6	13	12	92	0	0	0	0	12	92
Total	113	62	55	12	11	0	0	74	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	22	22	100	0	0	0	0	0	0	1.0
1	25	18	72	4	16	2	8	1	4	1.4
2	24	3	13	8	33	10	42	3	13	2.6
3	31	0	0	6	19	8	26	17	55	3.3
4	19	0	0	0	0	1	5	18	95	3.9
5	8	0	0	1	13	0	0	7	88	3.6
6	14	0	0	0	0	2	14	12	86	3.8
Total	143	43	30	19	13	23	16	58	41	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	95	1	5	0	0	0	0	21	95	1	5	0	0	0	0	22	100	0	0	0	0	0	0	22	100	0	0	0	0	0	0
1	15	60	7	28	1	4	2	8	16	64	6	24	2	8	1	4	18	72	4	16	2	8	1	4	20	80	3	12	1	4	1	4
2	1	4	4	17	9	38	10	42	1	4	10	42	6	25	7	29	3	13	8	33	10	42	3	13	2	8	9	38	13	54	0	0
3	0	0	3	10	14	45	14	45	1	3	10	32	8	26	12	39	0	0	6	19	8	26	17	55	1	3	10	32	13	42	7	23
4	0	0	0	0	3	15	17	85	0	0	1	5	6	30	13	65	0	0	0	0	1	5	18	95	0	0	3	16	6	32	10	53
5	0	0	0	0	1	13	7	88	0	0	0	0	1	13	7	88	1	13	0	0	0	0	7	88	0	0	1	13	4	50	3	38
6	0	0	0	0	8	57	6	43	0	0	0	0	2	14	12	86	0	0	0	0	2	14	12	86	0	0	0	0	7	50	7	50
Total	37	26	15	10	36	25	56	39	39	27	28	19	25	17	52	36	44	31	18	13	23	16	58	41	45	31	26	18	44	31	28	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Osborne Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	21	10	48	4	19	0	0	14	67
2	13	5	38	6	46	1	8	12	92
3	15	9	60	0	0	0	0	9	60
4	10	5	50	0	0	0	0	5	50
5	1	*	*	*	*	*	*	*	*
Total	60	30	50	10	17	1	2	41	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	17	7	41	9	53	1	6	0	0	1.7
1	22	5	23	11	50	5	23	1	5	2.1
2	13	0	0	4	31	6	46	3	23	2.8
3	16	2	13	1	6	6	38	7	44	3.2
4	10	2	20	0	0	3	30	5	50	3.1
5	2	*	*	*	*	*	*	*	*	*
Total	80	16	20	25	31	22	28	17	21	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	35	7	41	4	24	0	0	7	41	7	41	3	18	0	0	7	41	9	53	1	6	0	0	8	47	9	53	0	0	0	0
1	3	14	12	55	6	27	1	5	4	18	12	55	6	27	0	0	5	23	11	50	5	23	1	5	5	23	13	59	4	18	0	0
2	1	8	5	38	7	54	0	0	0	0	7	54	6	46	0	0	0	0	4	31	6	46	3	23	1	8	6	46	6	46	0	0
3	1	6	5	31	7	44	3	19	1	6	6	38	8	50	1	6	2	13	1	6	3	19	10	63	1	6	6	38	9	56	0	0
4	0	0	3	27	6	55	2	18	1	9	2	18	5	45	3	27	2	20	0	0	2	20	6	60	2	18	1	9	6	55	2	18
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	11	14	32	40	30	37	8	10	13	16	34	42	28	35	6	7	16	20	25	31	18	23	21	26	17	21	35	43	27	33	2	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Paige Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	26	7	27	6	23	3	12	16	62
2	24	6	25	12	50	0	0	18	75
3	14	6	43	0	0	0	0	6	43
4	15	4	27	1	7	0	0	5	33
5	6	3	50	1	17	0	0	4	67
Total	85	26	31	20	24	3	4	49	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	26	19	73	7	27	0	0	0	0	1.2
1	29	11	38	6	21	6	21	6	21	2.3
2	26	2	8	6	23	9	35	9	35	3.0
3	14	0	0	1	7	9	64	4	29	3.1
4	15	3	20	3	20	6	40	3	20	2.6
5	6	0	0	2	33	2	33	2	33	3.0
Total	116	35	30	25	22	32	28	24	21	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	100	0	0	0	0	0	0	22	85	4	15	0	0	0	0	19	73	7	27	0	0	0	0	26	100	0	0	0	0	0	0
1	1	3	6	21	8	28	14	48	4	14	11	38	8	28	6	21	11	38	6	21	6	21	6	21	8	28	10	34	7	24	4	14
2	4	15	6	23	8	31	8	31	5	19	8	31	13	50	0	0	2	8	6	23	6	23	12	46	4	15	8	31	9	35	5	19
3	0	0	2	14	11	79	1	7	0	0	5	36	8	57	1	7	0	0	1	7	8	57	5	36	0	0	8	57	6	43	0	0
4	1	7	2	13	11	73	1	7	1	7	2	13	11	73	1	7	3	20	3	20	6	40	3	20	2	13	4	27	7	47	2	13
5	0	0	1	17	4	67	1	17	0	0	1	17	2	33	3	50	0	0	2	33	2	33	2	33	1	17	2	33	1	17	2	33
Total	32	28	17	15	42	36	25	22	32	28	31	27	42	36	11	9	35	30	25	22	28	24	28	24	41	35	32	28	30	26	13	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Park Place Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	103	37	36	13	13	3	3	53	51
2	78	43	55	22	28	3	4	68	87
3	91	68	75	2	2	0	0	70	77
4	84	64	76	2	2	0	0	66	79
5	67	57	85	6	9	0	0	63	94
Total	423	269	64	45	11	6	1	320	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	108	44	41	41	38	13	12	10	9	1.9
1	109	35	32	29	27	31	28	14	13	2.2
2	83	0	0	16	19	37	45	30	36	3.2
3	98	2	2	10	10	25	26	61	62	3.4
4	89	4	4	7	8	19	21	59	66	3.4
5	71	0	0	2	3	9	13	60	85	3.8
Total	558	85	15	105	19	134	24	234	42	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	23	60	56	16	15	7	6	41	38	47	44	17	16	3	3	44	41	41	38	13	12	10	9	70	65	22	20	10	9	6	6
1	15	14	40	37	43	39	11	10	21	19	38	35	40	37	10	9	35	32	29	27	31	28	14	13	38	35	30	28	30	28	11	10
2	13	16	38	46	14	17	18	22	18	22	37	45	11	13	17	20	0	0	11	13	23	27	50	60	20	24	29	35	18	22	16	19
3	9	9	19	19	35	35	38	38	9	9	24	24	30	31	35	36	2	2	10	10	19	19	67	68	15	15	29	29	29	29	28	28
4	5	5	3	3	32	35	51	56	4	4	17	19	24	27	44	49	4	4	6	7	19	21	60	67	8	9	21	23	29	32	33	36
5	0	0	4	6	14	20	53	75	3	4	5	7	14	20	49	69	0	0	2	3	8	11	61	86	0	0	6	8	20	28	45	63
Total	67	12	164	29	154	27	178	32	96	17	168	30	136	24	158	28	85	15	99	18	113	20	262	47	151	27	137	24	136	24	139	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Parker Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	39	13	33	4	10	2	5	19	49
2	34	12	35	8	24	4	12	24	71
3	23	10	43	0	0	0	0	10	43
4	18	11	61	1	6	0	0	12	67
5	9	7	78	0	0	0	0	7	78
Total	123	53	43	13	11	6	5	72	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	38	26	68	4	11	6	16	2	5	1.6
1	40	16	40	9	23	6	15	9	23	2.3
2	34	5	15	8	24	13	38	8	24	2.7
3	24	1	4	2	8	11	46	10	42	3.3
4	18	1	6	0	0	7	39	10	56	3.4
5	9	0	0	0	0	2	22	7	78	3.8
Total	163	49	30	23	14	45	28	46	28	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	50	12	32	5	13	2	5	20	53	11	29	5	13	2	5	26	68	4	11	6	16	2	5	26	68	7	18	5	13	0	0
1	5	13	13	33	11	28	11	28	7	18	13	33	10	25	10	25	16	40	9	23	6	15	9	23	16	40	9	23	7	18	8	20
2	3	9	12	35	11	32	8	24	4	12	13	38	9	26	8	24	5	15	8	24	11	32	10	29	3	9	14	41	13	38	4	12
3	0	0	0	0	9	38	15	63	0	0	0	0	13	54	11	46	1	4	2	8	11	46	10	42	1	4	4	17	8	33	11	46
4	0	0	1	6	4	22	13	72	0	0	3	17	3	17	12	67	1	6	0	0	7	39	10	56	1	6	3	17	7	39	7	39
5	0	0	0	0	0	0	9	100	0	0	0	0	2	22	7	78	0	0	0	0	2	22	7	78	0	0	0	0	5	56	4	44
Total	27	17	38	23	40	25	58	36	31	19	40	25	42	26	50	31	49	30	23	14	43	26	48	29	47	29	37	23	45	28	34	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Patterson Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	76	51	67	5	7	0	0	56	74
2	55	22	40	9	16	1	2	32	58
3	67	39	58	6	9	0	0	45	67
4	55	42	76	1	2	0	0	43	78
5	54	47	87	2	4	0	0	49	91
Total	307	201	65	23	7	1	0	225	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	66	62	94	4	6	0	0	0	0	1.1
1	79	22	28	42	53	8	10	7	9	2.0
2	57	2	4	13	23	18	32	24	42	3.2
3	72	4	6	9	13	20	28	39	54	3.3
4	56	1	2	4	7	20	36	31	55	3.5
5	55	0	0	2	4	6	11	47	85	3.8
Total	385	91	24	74	19	72	19	148	38	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	57	86	9	14	0	0	0	0	58	88	8	12	0	0	0	0	62	94	4	6	0	0	0	0	63	95	3	5	0	0	0	0
1	10	13	48	61	14	18	7	9	14	18	50	63	10	13	5	6	22	28	42	53	8	10	7	9	31	39	37	47	7	9	4	5
2	0	0	2	3	6	10	50	86	0	0	4	7	7	12	47	81	3	5	13	22	18	31	24	41	2	4	19	33	16	28	20	35
3	1	1	1	1	11	15	59	82	1	1	3	4	11	15	57	79	4	6	9	13	20	28	39	54	3	4	16	22	28	39	25	35
4	0	0	0	0	2	4	54	96	0	0	0	0	7	13	49	88	1	2	4	7	20	36	31	55	0	0	6	11	15	27	35	63
5	0	0	0	0	3	5	52	95	0	0	0	0	5	9	50	91	0	0	2	4	6	11	47	85	0	0	0	0	9	16	46	84
Total	68	18	60	16	36	9	222	58	73	19	65	17	40	10	208	54	92	24	74	19	72	19	148	38	99	26	81	21	75	19	130	34

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Peck Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	35	6	17	1	3	0	0	7	20
2	30	8	27	8	27	3	10	19	63
3	34	10	29	0	0	0	0	10	29
4	25	20	80	1	4	0	0	21	84
5	28	22	79	2	7	0	0	24	86
Total	152	66	43	12	8	3	2	81	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	33	24	73	8	24	1	3	0	0	1.3
1	37	26	70	9	24	1	3	1	3	1.4
2	31	9	29	9	29	3	10	10	32	2.5
3	35	8	23	11	31	11	31	5	14	2.5
4	25	2	8	2	8	7	28	14	56	3.3
5	28	0	0	3	11	3	11	22	79	3.6
Total	189	69	37	42	22	26	14	52	28	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	1	3	32	97	0	0	0	0	20	61	13	39	0	0	0	0	24	73	8	24	1	3	0	0	31	94	2	6	0	0	0	0
1	0	0	33	89	3	8	1	3	20	54	14	38	2	5	1	3	26	70	9	24	1	3	1	3	29	78	7	19	0	0	1	3
2	1	3	16	52	5	16	9	29	9	29	9	29	5	16	8	26	9	29	9	29	3	10	10	32	8	26	11	35	4	13	8	26
3	1	3	4	11	20	57	10	29	2	6	8	23	19	54	6	17	8	23	11	31	10	29	6	17	7	20	12	34	15	43	1	3
4	0	0	5	20	3	12	17	68	1	4	5	20	8	32	11	44	2	8	2	8	7	28	14	56	3	12	4	16	6	24	12	48
5	0	0	1	4	2	7	25	89	0	0	1	4	7	25	20	71	0	0	3	11	3	11	22	79	0	0	4	14	13	46	11	39
Total	3	2	91	48	33	17	62	33	52	28	50	26	41	22	46	24	69	37	42	22	25	13	53	28	78	41	40	21	38	20	33	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Petersen Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	55	16	29	5	9	0	0	21	38
2	45	24	53	8	18	1	2	33	73
3	65	45	69	0	0	0	0	45	69
4	50	32	64	6	12	1	2	39	78
5	47	39	83	2	4	0	0	41	87
Total	262	156	60	21	8	2	1	179	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	62	59	95	0	0	2	3	1	2	1.1
1	58	31	53	18	31	7	12	2	3	1.7
2	45	5	11	18	40	15	33	7	16	2.5
3	65	1	2	12	18	16	25	36	55	3.2
4	51	3	6	4	8	6	12	38	75	3.5
5	47	2	4	3	6	4	9	38	81	3.7
Total	328	101	31	55	17	50	15	122	37	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	90	3	5	2	3	1	2	58	94	1	2	3	5	0	0	59	95	0	0	2	3	1	2	59	95	0	0	3	5	0	0
1	16	28	29	50	11	19	2	3	30	52	15	26	12	21	1	2	31	53	18	31	7	12	2	3	38	66	11	19	8	14	1	2
2	5	11	20	43	12	26	9	20	17	37	15	33	7	15	7	15	5	11	18	40	15	33	7	16	11	24	24	53	8	18	2	4
3	0	0	23	35	23	35	20	30	3	5	25	38	18	27	20	30	1	2	12	18	16	25	36	55	2	3	28	43	22	34	13	20
4	0	0	2	4	9	18	40	78	1	2	3	6	19	37	28	55	3	6	4	8	6	12	38	75	4	8	5	10	20	39	22	43
5	0	0	1	2	5	10	42	88	0	0	2	4	12	25	34	71	2	4	3	6	4	9	38	81	1	2	3	6	12	26	31	66
Total	77	23	78	24	62	19	114	34	109	33	61	18	71	21	90	27	101	31	55	17	50	15	122	37	115	35	71	22	73	22	69	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Pilgrim Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	123	41	33	16	13	0	0	57	46
2	90	47	52	18	20	6	7	71	79
3	81	36	44	7	9	1	1	44	54
4	61	37	61	4	7	0	0	41	67
5	39	24	62	7	18	0	0	31	79
6	25	17	68	1	4	0	0	18	72
7	28	19	68	0	0	0	0	19	68
8	13	11	85	0	0	0	0	11	85
Total	460	232	50	53	12	7	2	292	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	105	87	83	14	13	4	4	0	0	1.3
1	131	68	52	33	25	26	20	4	3	1.8
2	91	10	11	32	35	33	36	16	18	2.6
3	82	10	12	17	21	24	29	31	38	2.9
4	62	4	6	18	29	23	37	17	27	2.9
5	44	1	2	6	14	12	27	25	57	3.3
6	30	1	3	2	7	10	33	17	57	3.3
7	30	2	7	1	3	8	27	19	63	3.3
8	16	1	6	2	13	3	19	10	63	3.3
Total	591	184	31	125	21	143	24	139	24	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	62	59	34	32	9	9	0	0	63	60	36	34	6	6	0	0	87	83	14	13	4	4	0	0	79	75	22	21	4	4	0	0
1	21	16	65	50	40	31	5	4	62	47	47	36	19	15	3	2	68	52	33	25	26	20	4	3	77	59	40	31	12	9	2	2
2	7	8	34	37	33	36	17	19	16	18	34	37	29	32	12	13	10	11	32	35	32	35	17	19	15	16	48	53	20	22	8	9
3	0	0	25	30	20	24	38	46	0	0	29	35	23	28	31	37	11	13	17	20	23	28	32	39	12	14	26	31	25	30	20	24
4	0	0	3	5	21	34	38	61	0	0	9	15	27	44	26	42	6	9	18	28	22	34	18	28	12	19	18	29	16	26	16	26
5	3	7	5	11	9	20	27	61	3	7	8	18	20	45	13	30	1	2	5	11	12	27	26	59	4	9	15	34	12	27	13	30
6	2	7	3	10	9	30	16	53	2	7	6	20	6	20	16	53	1	3	2	7	10	33	17	57	2	7	12	40	14	47	2	7
7	2	7	4	13	17	57	7	23	2	7	1	3	20	67	7	23	3	10	1	3	8	26	19	61	2	7	6	20	17	57	5	17
8	2	12	0	0	6	35	9	53	2	12	0	0	7	41	8	47	1	6	2	12	4	24	10	59	2	13	3	19	5	31	6	38
Total	99	17	173	29	164	28	157	26	150	25	170	29	157	26	116	20	188	32	124	21	141	24	143	24	205	35	190	32	125	21	72	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Piney Point Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	106	48	45	6	6	0	0	54	51
2	119	59	50	22	18	1	1	82	69
3	83	59	71	2	2	0	0	61	73
4	84	56	67	8	10	3	4	67	80
5	72	53	74	4	6	1	1	58	81
Total	464	275	59	42	9	5	1	322	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	118	76	64	28	24	10	8	4	3	1.5
1	114	39	34	60	53	14	12	1	1	1.8
2	127	5	4	45	35	36	28	41	32	2.8
3	89	6	7	11	12	24	27	48	54	3.3
4	88	2	2	7	8	26	30	53	60	3.5
5	77	2	3	6	8	17	22	52	68	3.5
Total	613	130	21	157	26	127	21	199	32	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	55	47	44	37	15	13	4	3	63	53	38	32	12	10	5	4	76	64	28	24	10	8	4	3	91	77	12	10	11	9	4	3
1	18	16	72	63	23	20	1	1	46	40	59	52	8	7	1	1	39	34	60	53	14	12	1	1	67	59	40	35	6	5	1	1
2	5	4	44	35	58	46	20	16	17	13	55	43	36	28	19	15	6	5	44	35	33	26	44	35	18	14	62	49	35	28	12	9
3	0	0	6	7	24	27	59	66	0	0	12	13	30	34	47	53	6	7	11	12	24	27	48	54	5	6	23	26	31	35	30	34
4	1	1	3	3	15	17	70	79	2	2	2	2	33	37	52	58	4	4	7	8	25	28	54	60	3	3	23	26	22	25	41	46
5	1	1	7	9	26	33	44	56	1	1	13	17	30	38	34	44	4	5	6	8	14	18	55	70	4	5	18	23	20	26	36	46
Total	80	13	176	29	161	26	198	32	129	21	179	29	149	24	158	26	135	22	156	25	120	19	206	33	188	31	178	29	125	20	124	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Pleasantville Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	8	6	75	1	13	0	0	7	88
2	8	5	63	1	13	0	0	6	75
3	4	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	10	9	90	0	0	0	0	9	90
Total	33	24	73	2	6	0	0	26	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	7	3	43	3	43	1	14	0	0	1.7
1	8	1	13	1	13	4	50	2	25	2.8
2	8	0	0	2	25	1	13	5	63	3.3
3	4	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	10	0	0	1	10	0	0	9	90	3.8
Total	40	4	10	7	18	10	25	19	48	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	43	2	29	1	14	1	14	3	43	1	14	3	43	0	0	3	43	3	43	1	14	0	0	4	57	3	43	0	0	0	0
1	0	0	1	13	5	63	2	25	0	0	1	13	5	63	2	25	1	13	1	13	4	50	2	25	2	25	3	38	2	25	1	13
2	0	0	0	0	7	88	1	13	0	0	0	0	3	38	5	63	0	0	2	25	1	13	5	63	1	13	2	25	3	38	2	25
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	0	0	0	0	0	0	10	100	0	0	0	0	0	0	10	100	0	0	1	10	0	0	9	90	0	0	0	0	4	40	6	60
Total	3	8	4	10	18	45	15	38	3	8	2	5	15	38	20	50	4	10	7	18	10	25	19	48	7	18	11	28	12	30	10	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Poe Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	33	14	42	6	18	2	6	22	67
2	26	15	58	5	19	0	0	20	77
3	21	12	57	0	0	0	0	12	57
4	23	11	48	1	4	0	0	12	52
5	12	10	83	1	8	0	0	11	92
Total	115	62	54	13	11	2	2	77	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	29	25	86	2	7	0	0	2	7	1.3
1	34	8	24	10	29	10	29	6	18	2.4
2	29	0	0	7	24	10	34	12	41	3.1
3	22	1	5	5	23	5	23	11	50	3.2
4	23	1	4	7	30	6	26	9	39	3.0
5	14	1	7	1	7	2	14	10	71	3.5
Total	151	36	24	32	21	33	22	50	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	10	34	14	48	3	10	2	7	13	45	11	38	3	10	2	7	25	86	2	7	0	0	2	7	26	90	1	3	0	0	2	7
1	1	3	13	38	13	38	7	21	2	6	15	44	12	35	5	15	8	24	10	29	10	29	6	18	14	41	11	32	7	21	2	6
2	1	3	2	7	13	45	13	45	4	14	5	17	15	52	5	17	0	0	7	24	8	28	14	48	5	17	14	48	7	24	3	10
3	0	0	0	0	11	50	11	50	0	0	1	5	12	55	9	41	1	5	5	23	5	23	11	50	0	0	5	23	9	41	8	36
4	0	0	1	4	8	35	14	61	1	4	4	17	12	52	6	26	1	4	7	30	6	26	9	39	0	0	6	26	12	52	5	22
5	1	7	0	0	3	21	10	71	1	7	0	0	4	29	9	64	1	7	1	7	2	14	10	71	1	7	0	0	4	29	9	64
Total	13	9	30	20	51	34	57	38	21	14	36	24	58	38	36	24	36	24	32	21	31	21	52	34	46	30	37	25	39	26	29	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Port Houston Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	36	26	72	1	3	0	0	27	75
2	26	13	50	6	23	0	0	19	73
3	44	20	45	1	2	0	0	21	48
4	24	14	58	1	4	0	0	15	63
5	10	6	60	1	10	2	20	9	90
6	6	6	100	0	0	0	0	6	100
Total	146	85	58	10	7	2	1	97	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	35	30	86	5	14	0	0	0	0	1.1
1	38	8	21	21	55	6	16	3	8	2.1
2	27	4	15	2	7	10	37	11	41	3.0
3	44	0	0	12	27	14	32	18	41	3.2
4	25	0	0	5	20	5	20	15	60	3.4
5	12	1	8	1	8	1	8	9	75	3.4
6	6	0	0	0	0	0	0	6	100	4.0
Total	187	43	23	46	25	36	19	62	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	77	8	23	0	0	0	0	28	80	7	20	0	0	0	0	30	86	5	14	0	0	0	0	35	100	0	0	0	0	0	0
1	1	3	25	66	10	26	2	5	1	3	28	74	7	18	2	5	8	21	21	55	6	16	3	8	8	21	22	58	6	16	2	5
2	3	11	11	41	7	26	6	22	2	7	12	44	8	30	5	19	4	15	2	7	8	30	13	48	2	7	10	37	9	33	6	22
3	3	7	8	18	5	11	28	64	7	16	6	14	6	14	25	57	0	0	10	23	16	36	18	41	6	14	12	27	11	25	15	34
4	0	0	1	4	3	12	21	84	0	0	2	8	3	12	20	80	0	0	5	20	5	20	15	60	0	0	4	16	10	40	11	44
5	1	8	0	0	4	33	7	58	1	8	0	0	7	58	4	33	1	8	1	8	1	8	9	75	2	17	2	17	5	42	3	25
6	0	0	0	0	0	0	6	100	0	0	1	17	0	0	5	83	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100
Total	35	19	53	28	29	16	70	37	39	21	56	30	31	17	61	33	43	23	44	24	36	19	64	34	53	28	50	27	41	22	43	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Project Chrysalis Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	7	7	100	0	0	0	0	7	100
7	1	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*
Total	10	10	100	0	0	0	0	10	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	7	0	0	0	0	0	0	7	100	3.9
7	1	*	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*	*
Total	10	0	0	0	0	0	0	10	100	4.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	1	14	6	86	0	0	0	0	1	14	6	86	0	0	0	0	0	0	7	100	0	0	0	0	3	43	4	57
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Total	0	0	0	0	1	10	9	90	0	0	0	0	1	10	9	90	0	0	0	0	0	0	10	100	0	0	0	0	3	30	7	70

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Pugh Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	32	9	28	3	9	3	9	15	47
2	34	9	26	11	32	8	24	28	82
3	46	35	76	4	9	0	0	39	85
4	37	21	57	1	3	0	0	22	59
5	28	23	82	0	0	0	0	23	82
Total	177	97	55	19	11	11	6	127	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	36	34	94	2	6	0	0	0	0	1.1
1	33	18	55	6	18	1	3	8	24	2.0
2	36	2	6	11	31	9	25	14	39	2.9
3	48	1	2	6	13	8	17	33	69	3.5
4	38	1	3	9	24	6	16	22	58	3.2
5	28	0	0	2	7	4	14	22	79	3.6
Total	219	56	26	36	16	28	13	99	45	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	89	4	11	0	0	0	0	33	92	3	8	0	0	0	0	34	94	2	6	0	0	0	0	34	94	2	6	0	0	0	0
1	8	24	16	48	2	6	7	21	10	30	14	42	2	6	7	21	18	55	6	18	1	3	8	24	24	73	1	3	1	3	7	21
2	2	6	10	28	9	25	15	42	2	6	10	28	10	28	14	39	2	6	11	31	9	25	14	39	5	14	14	39	13	36	4	11
3	1	2	3	6	5	10	39	81	2	4	8	17	16	33	22	46	1	2	6	13	7	15	34	71	3	6	14	29	17	35	14	29
4	0	0	2	5	19	50	17	45	1	3	4	11	21	55	12	32	1	3	9	24	6	16	22	58	1	3	14	37	18	47	5	13
5	0	0	2	7	13	46	13	46	0	0	4	14	12	43	12	43	0	0	2	7	4	14	22	79	0	0	4	14	11	39	13	46
Total	43	20	37	17	48	22	91	42	48	22	43	20	61	28	67	31	56	26	36	16	27	12	100	46	67	31	49	22	60	27	43	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Red Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	30	9	30	1	3	8	27	18	60
2	17	11	65	0	0	0	0	11	65
3	18	12	67	1	6	0	0	13	72
4	10	6	60	0	0	0	0	6	60
5	14	12	86	0	0	0	0	12	86
Total	89	50	56	2	2	8	9	60	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	28	23	82	1	4	1	4	3	11	1.5
1	33	13	39	10	30	1	3	9	27	2.2
2	20	2	10	7	35	6	30	5	25	2.8
3	18	0	0	1	6	5	28	12	67	3.5
4	10	0	0	1	10	4	40	5	50	3.5
5	14	0	0	1	7	4	29	9	64	3.6
Total	123	38	31	21	17	21	17	43	35	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	32	9	32	4	14	6	21	17	61	5	18	3	11	3	11	23	82	1	4	1	4	3	11	23	82	2	7	0	0	3	11
1	1	3	18	55	5	15	9	27	11	33	12	36	5	15	5	15	13	39	10	30	1	3	9	27	12	36	12	36	6	18	3	9
2	4	18	7	32	3	14	8	36	6	27	6	27	2	9	8	36	2	10	6	30	6	30	6	30	4	20	5	25	6	30	5	25
3	2	10	2	10	11	52	6	29	2	10	3	14	10	48	6	29	0	0	1	6	5	28	12	67	0	0	7	39	7	39	4	22
4	0	0	7	70	1	10	2	20	0	0	7	70	1	10	2	20	0	0	1	10	1	10	8	80	0	0	5	50	3	30	2	20
5	0	0	1	7	1	7	13	87	0	0	1	7	2	13	12	80	0	0	2	13	4	27	9	60	0	0	2	13	2	13	11	73
Total	16	12	44	34	25	19	44	34	36	28	34	26	23	18	36	28	38	31	21	17	18	15	47	38	39	31	33	27	24	19	28	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Reynolds Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	5	3	60	1	20	0	0	4	80
3	4	*	*	*	*	*	*	*	*
4	5	4	80	0	0	0	0	4	80
5	2	*	*	*	*	*	*	*	*
Total	20	12	60	2	10	0	0	14	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	5	1	20	1	20	3	60	0	0	2.4
1	4	*	*	*	*	*	*	*	*	*
2	5	0	0	2	40	0	0	3	60	3.1
3	4	*	*	*	*	*	*	*	*	*
4	5	0	0	1	20	0	0	4	80	3.7
5	2	*	*	*	*	*	*	*	*	*
Total	25	3	12	7	28	4	16	11	44	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	2	40	3	60	0	0	0	0	3	60	2	40	0	0	1	20	1	20	3	60	0	0	1	20	2	40	2	40	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	0	0	3	60	2	40	0	0	2	40	3	60	0	0	0	0	2	40	0	0	3	60	1	20	1	20	2	40	1	20
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	0	0	0	0	5	100	0	0	0	0	1	20	4	80	0	0	1	20	0	0	4	80	0	0	0	0	1	20	4	80
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	4	5	20	11	44	8	32	1	4	8	32	11	44	5	20	3	12	7	28	4	16	11	44	4	16	7	28	8	32	6	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

The Rice School/La Escuela Rice

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	30	11	37	3	10	1	3	15	50
2	29	10	34	11	38	3	10	24	83
3	28	16	57	1	4	0	0	17	61
4	33	21	64	0	0	1	3	22	67
5	20	12	60	1	5	0	0	13	65
6	13	12	92	0	0	0	0	12	92
7	15	13	87	0	0	0	0	13	87
8	5	5	100	0	0	0	0	5	100
Total	173	100	58	16	9	5	3	121	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	24	3	13	17	71	4	17	0	0	2.1
1	32	2	6	14	44	9	28	7	22	2.7
2	30	0	0	9	30	14	47	7	23	2.9
3	28	1	4	4	14	8	29	15	54	3.3
4	33	0	0	4	12	10	30	19	58	3.4
5	21	1	5	2	10	5	24	13	62	3.4
6	13	0	0	1	8	0	0	12	92	3.7
7	15	0	0	0	0	2	13	13	87	3.7
8	5	0	0	0	0	0	0	5	100	4.0
Total	201	7	3	51	25	52	26	91	45	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	4	11	46	8	33	4	17	2	8	15	63	6	25	1	4	3	13	17	71	4	17	0	0	3	13	18	75	3	13	0	0
1	0	0	5	16	19	59	8	25	1	3	13	41	10	31	8	25	2	6	14	44	9	28	7	22	2	6	14	44	12	38	4	13
2	0	0	2	7	4	13	24	80	0	0	3	10	6	20	21	70	0	0	9	30	14	47	7	23	4	13	21	70	3	10	2	7
3	0	0	1	4	11	39	16	57	0	0	2	7	17	61	9	32	1	4	4	14	8	29	15	54	0	0	8	29	14	50	6	21
4	0	0	5	15	16	48	12	36	0	0	9	27	14	42	10	30	0	0	4	12	8	24	21	64	1	3	12	36	13	39	7	21
5	0	0	0	0	2	10	19	90	0	0	0	0	10	48	11	52	1	5	2	10	5	24	13	62	0	0	4	19	13	62	4	19
6	0	0	0	0	10	77	3	23	0	0	1	8	8	62	4	31	0	0	1	8	0	0	12	92	1	8	2	15	6	46	4	31
7	0	0	0	0	11	73	4	27	0	0	0	0	11	73	4	27	0	0	0	0	2	13	13	87	0	0	2	13	10	67	3	20
8	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	1	20	4	80
Total	1	0	24	12	81	40	95	47	3	1	43	21	82	41	73	36	7	3	51	25	50	25	93	46	11	5	81	40	75	37	34	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

River Oaks Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	13	9	69	1	8	0	0	10	77
2	5	3	60	0	0	0	0	3	60
3	6	5	83	0	0	0	0	5	83
4	1	*	*	*	*	*	*	*	*
5	5	4	80	1	20	0	0	5	100
Total	30	21	70	2	7	0	0	23	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	9	0	0	0	0	8	89	1	11	3.1
1	13	1	8	0	0	4	31	8	62	3.4
2	6	0	0	0	0	4	67	2	33	3.2
3	6	0	0	0	0	2	33	4	67	3.6
4	1	*	*	*	*	*	*	*	*	*
5	5	0	0	0	0	2	40	3	60	3.3
Total	40	1	3	1	3	20	50	18	45	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing								
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
K	0	0	1	11	7	78	1	11	0	0	1	11	8	89	0	0	0	0	0	0	8	89	1	11	0	0	2	22	5	56	2	22	
1	0	0	2	15	5	38	6	46	0	0	2	15	3	23	8	62	1	8	0	0	4	31	8	62	1	8	1	8	4	31	7	54	
2	0	0	2	33	2	33	2	33	1	17	1	17	3	50	1	17	0	0	0	0	4	67	2	33	1	17	2	33	1	17	2	33	
3	0	0	1	17	1	17	4	67	0	0	2	33	0	0	4	67	0	0	0	0	2	33	4	67	0	0	2	33	1	17	3	50	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	3	60	2	40	0	0	1	20	1	20	3	60	0	0	0	0	0	0	2	29	5	71	0	0	3	60	2	40	0	0	
Total	0	0	10	25	17	43	13	33	2	5	7	18	18	45	13	33	1	2	1	2	20	48	20	48	2	5	10	25	14	35	14	35	

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Roberts Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	18	7	39	9	50	2	11	18	100
2	9	6	67	2	22	0	0	8	89
3	6	3	50	1	17	0	0	4	67
4	4	*	*	*	*	*	*	*	*
5	6	3	50	2	33	0	0	5	83
Total	43	23	53	14	33	2	5	39	91

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	28	5	18	5	18	8	29	10	36	2.8
1	26	2	8	6	23	7	27	11	42	3.0
2	16	0	0	4	25	4	25	8	50	3.2
3	9	0	0	0	0	4	44	5	56	3.4
4	8	0	0	3	38	1	13	4	50	3.0
5	7	0	0	2	29	1	14	4	57	3.3
Total	94	7	7	20	21	25	27	42	45	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	6	21	4	14	6	21	12	43	3	11	7	25	8	29	10	36	5	18	5	18	8	29	10	36	7	25	5	18	9	32	7	25
1	3	12	5	19	9	35	9	35	4	15	6	23	8	31	8	31	2	8	6	23	7	27	11	42	3	12	7	27	6	23	10	38
2	3	19	2	13	4	25	7	44	3	19	3	19	3	19	7	44	0	0	4	25	3	19	9	56	2	13	6	38	3	19	5	31
3	0	0	3	33	5	56	1	11	1	11	4	44	3	33	1	11	0	0	0	0	3	33	6	67	1	11	3	33	4	44	1	11
4	3	38	2	25	0	0	3	38	3	38	2	25	2	25	1	13	0	0	3	38	0	0	5	63	1	13	5	63	2	25	0	0
5	1	13	2	25	3	38	2	25	1	14	1	14	4	57	1	14	1	13	2	25	0	0	5	63	0	0	3	43	2	29	2	29
Total	16	17	18	19	27	28	34	36	15	16	23	24	28	30	28	30	8	8	20	21	21	22	46	48	14	15	29	31	26	28	25	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Judson Robinson Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	47	26	55	13	28	1	2	40	85
2	49	15	31	8	16	3	6	26	53
3	60	37	62	4	7	0	0	41	68
4	44	30	68	1	2	0	0	31	70
5	44	27	61	5	11	0	0	32	73
Total	244	135	55	31	13	4	2	170	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	48	39	81	7	15	1	2	1	2	1.3
1	55	12	22	18	33	23	42	2	4	2.3
2	50	12	24	14	28	13	26	11	22	2.5
3	60	2	3	11	18	19	32	28	47	3.3
4	45	2	4	7	16	7	16	29	64	3.3
5	45	1	2	7	16	14	31	23	51	3.4
Total	303	68	22	64	21	77	25	94	31	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	17	35	24	50	6	13	1	2	23	48	21	44	3	6	1	2	39	81	7	15	1	2	1	2	44	92	2	4	1	2	1	2
1	6	11	17	31	26	47	6	11	13	24	25	45	16	29	1	2	12	22	18	33	23	42	2	4	13	24	32	58	9	16	1	2
2	5	10	19	38	15	30	11	22	7	14	24	48	8	16	11	22	12	24	14	28	12	24	12	24	14	28	15	30	14	28	7	14
3	1	2	5	8	17	28	37	62	2	3	8	13	15	25	35	58	2	3	11	18	19	32	28	47	2	3	13	22	18	30	27	45
4	4	9	5	11	18	40	18	40	3	7	7	16	19	42	16	36	2	4	7	16	7	16	29	64	2	4	8	18	19	42	16	36
5	1	2	8	18	13	29	23	51	1	2	9	20	12	27	23	51	1	2	7	16	10	22	27	60	1	2	11	24	16	36	17	38
Total	34	11	78	26	95	31	96	32	49	16	94	31	73	24	87	29	68	22	64	21	72	24	99	33	76	25	81	27	77	25	69	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Rodríguez Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	123	10	8	1	1	1	1	12	10
2	111	55	50	19	17	3	3	77	69
3	112	56	50	2	2	0	0	58	52
4	97	73	75	4	4	0	0	77	79
5	79	64	81	5	6	0	0	69	87
Total	522	258	49	31	6	4	1	293	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	113	102	90	8	7	3	3	0	0	1.1
1	134	115	86	11	8	2	1	6	4	1.3
2	114	10	9	34	30	37	32	33	29	2.8
3	117	14	12	28	24	36	31	39	33	2.8
4	101	2	2	14	14	26	26	59	58	3.4
5	86	2	2	6	7	19	22	59	69	3.5
Total	665	245	37	101	15	123	18	196	29	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	87	77	22	19	4	4	0	0	94	83	15	13	3	3	1	1	102	90	8	7	3	3	0	0	107	95	3	3	3	3	0	0
1	47	35	76	57	6	4	5	4	67	50	57	43	4	3	6	4	115	86	11	8	2	1	6	4	122	91	5	4	7	5	0	0
2	5	4	29	25	55	48	26	23	7	6	46	40	39	34	23	20	11	9	34	29	38	33	33	28	7	6	58	50	44	38	6	5
3	3	3	10	8	60	51	45	38	3	3	43	36	45	38	27	23	14	12	28	24	36	31	39	33	11	9	48	41	48	41	11	9
4	2	2	1	1	22	22	76	75	2	2	15	15	33	33	51	50	3	3	14	14	26	25	59	58	2	2	11	11	52	51	36	36
5	4	4	8	9	14	16	63	71	5	6	7	8	24	27	53	60	2	2	6	7	19	22	59	69	5	6	8	9	41	46	35	39
Total	148	22	146	22	161	24	215	32	178	27	183	27	148	22	161	24	247	37	101	15	124	19	196	29	254	38	133	20	195	29	88	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

T. H. Rogers School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	14	9	64	0	0	0	0	9	64
Total	14	9	64	0	0	0	0	9	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	11	0	0	3	27	3	27	5	45	3.2
1	14	0	0	0	0	5	36	9	64	3.6
Total	25	0	0	3	12	8	32	14	56	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	3	27	3	27	5	45	0	0	3	27	2	18	6	55	0	0	3	27	3	27	5	45	0	0	3	27	3	27	5	45
1	0	0	0	0	0	0	14	100	0	0	0	0	9	64	5	36	0	0	0	0	5	36	9	64	0	0	0	0	8	57	6	43
Total	0	0	3	12	3	12	19	76	0	0	3	12	11	44	11	44	0	0	3	12	8	32	14	56	0	0	3	12	11	44	11	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Roosevelt Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	34	24	71	0	0	0	0	24	71
2	50	29	58	12	24	1	2	42	84
3	41	24	59	1	2	0	0	25	61
4	24	17	71	3	13	0	0	20	83
5	21	19	90	0	0	0	0	19	90
Total	170	113	66	16	9	1	1	130	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	47	30	64	5	11	6	13	6	13	1.8
1	34	6	18	15	44	10	29	3	9	2.3
2	50	2	4	8	16	9	18	31	62	3.3
3	44	6	14	6	14	13	30	19	43	3.1
4	24	1	4	2	8	3	13	18	75	3.6
5	22	0	0	2	9	2	9	18	82	3.6
Total	221	45	20	38	17	43	19	95	43	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	40	13	28	9	19	6	13	25	53	7	15	10	21	5	11	30	64	5	11	6	13	6	13	32	68	5	11	7	15	3	6
1	2	6	6	18	22	65	4	12	2	6	18	53	11	32	3	9	6	18	15	44	10	29	3	9	8	24	17	50	7	21	2	6
2	0	0	5	10	16	32	29	58	0	0	10	20	19	38	21	42	2	4	8	16	9	18	31	62	3	6	16	32	12	24	19	38
3	3	7	2	5	15	34	24	55	3	7	6	14	14	32	21	48	6	13	6	13	12	27	21	47	4	9	9	20	10	23	21	48
4	0	0	1	4	4	17	19	79	0	0	3	13	6	25	15	63	1	4	2	8	3	13	18	75	0	0	3	13	15	63	6	25
5	0	0	6	27	6	27	10	45	0	0	4	18	8	36	10	45	0	0	2	9	1	4	20	87	0	0	9	41	4	18	9	41
Total	24	11	33	15	72	33	92	42	30	14	48	22	68	31	75	34	45	20	38	17	41	18	99	44	47	21	59	27	55	25	60	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Ross Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	8	2	25	2	25	1	13	5	63
2	14	7	50	5	36	1	7	13	93
3	14	8	57	0	0	0	0	8	57
4	5	2	40	0	0	0	0	2	40
5	4	*	*	*	*	*	*	*	*
Total	45	21	47	7	16	2	4	30	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	11	3	27	7	64	1	9	0	0	1.8
1	8	3	38	2	25	2	25	1	13	2.1
2	14	0	0	6	43	4	29	4	29	2.7
3	14	0	0	2	14	4	29	8	57	3.5
4	5	1	20	0	0	3	60	1	20	2.9
5	4	*	*	*	*	*	*	*	*	*
Total	56	7	13	19	34	14	25	16	29	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	2	18	8	73	1	9	0	0	1	9	8	73	2	18	0	0	3	27	7	64	1	9	0	0	3	27	8	73	0	0	0	0
1	2	25	5	63	0	0	1	13	3	38	4	50	0	0	1	13	3	38	2	25	2	25	1	13	3	38	4	50	0	0	1	13
2	3	21	3	21	6	43	2	14	3	21	9	64	1	7	1	7	1	7	6	40	4	27	4	27	5	36	5	36	4	29	0	0
3	0	0	0	0	0	0	14	100	0	0	0	0	1	7	13	93	0	0	2	14	4	29	8	57	0	0	1	7	2	14	11	79
4	0	0	1	20	2	40	2	40	0	0	1	20	2	40	2	40	1	20	0	0	3	60	1	20	0	0	2	40	1	20	2	40
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	7	13	19	34	10	18	20	36	7	13	24	43	7	13	18	32	8	14	19	33	14	25	16	28	11	20	21	38	9	16	15	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Rucker Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	44	32	73	5	11	0	0	37	84
2	36	18	50	2	6	1	3	21	58
3	56	28	50	0	0	0	0	28	50
4	54	37	69	1	2	0	0	38	70
5	58	48	83	2	3	0	0	50	86
Total	248	163	66	10	4	1	0	174	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	50	49	98	0	0	1	2	0	0	1.1
1	46	5	11	35	76	6	13	0	0	2.1
2	38	6	16	12	32	7	18	13	34	2.8
3	59	12	20	10	17	15	25	22	37	2.8
4	54	3	6	7	13	17	31	27	50	3.3
5	59	1	2	4	7	10	17	44	75	3.7
Total	306	76	25	68	22	56	18	106	35	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	10	40	80	5	10	0	0	18	36	31	62	1	2	0	0	49	98	0	0	1	2	0	0	49	98	0	0	1	2	0	0
1	1	2	10	22	24	52	11	24	4	9	33	72	8	17	1	2	5	11	35	76	6	13	0	0	8	17	37	80	1	2	0	0
2	1	3	8	21	14	37	15	39	1	3	9	24	15	39	13	34	6	16	12	32	7	18	13	34	2	5	8	21	15	39	13	34
3	13	22	11	19	9	15	26	44	11	19	15	25	13	22	20	34	12	20	9	15	14	24	24	41	13	22	18	31	19	32	9	15
4	0	0	0	0	6	11	48	89	0	0	5	9	16	30	33	61	3	6	7	13	17	31	27	50	3	6	9	17	21	39	21	39
5	0	0	1	2	2	3	57	95	1	2	1	2	0	0	58	97	1	2	4	7	10	17	44	75	2	3	1	2	15	25	42	70
Total	20	7	70	23	60	20	157	51	35	11	94	31	53	17	125	41	76	25	67	22	55	18	108	35	77	25	73	24	72	23	85	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

The Rusk School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	19	16	84	0	0	0	0	16	84
2	15	9	60	4	27	1	7	14	93
3	26	9	35	1	4	0	0	10	38
4	28	18	64	0	0	0	0	18	64
5	15	14	93	1	7	0	0	15	100
6	6	4	67	0	0	0	0	4	67
7	2	*	*	*	*	*	*	*	*
8	10	10	100	0	0	0	0	10	100
Total	121	81	67	7	6	1	1	89	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	17	11	65	5	29	0	0	1	6	1.5
1	19	3	16	4	21	8	42	4	21	2.7
2	16	0	0	4	25	4	25	8	50	3.2
3	26	2	8	9	35	11	42	4	15	2.7
4	28	1	4	6	21	10	36	11	39	3.1
5	15	0	0	1	7	0	0	14	93	3.8
6	7	0	0	0	0	2	29	5	71	3.7
7	2	*	*	*	*	*	*	*	*	*
8	10	0	0	0	0	0	0	10	100	3.9
Total	140	17	12	29	21	35	25	59	42	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	18	12	71	1	6	1	6	7	41	8	47	1	6	1	6	11	65	5	29	0	0	1	6	11	65	5	29	0	0	1	6
1	1	5	6	32	8	42	4	21	1	5	6	32	8	42	4	21	3	16	4	21	8	42	4	21	3	16	8	42	4	21	4	21
2	0	0	1	6	4	25	11	69	0	0	2	13	6	38	8	50	0	0	4	25	4	25	8	50	2	13	3	19	6	38	5	31
3	2	8	3	12	14	54	7	27	2	8	7	27	11	42	6	23	2	8	9	35	11	42	4	15	2	8	9	35	15	58	0	0
4	2	7	6	21	9	32	11	39	1	4	6	21	13	46	8	29	1	4	6	21	9	32	12	43	2	7	9	32	11	39	6	21
5	0	0	1	7	5	33	9	60	0	0	1	7	6	40	8	53	0	0	1	7	0	0	14	93	0	0	1	7	7	47	7	47
6	0	0	2	29	1	14	4	57	0	0	3	43	0	0	4	57	0	0	0	0	2	29	5	71	0	0	0	0	3	43	4	57
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	0	0	0	3	30	7	70	0	0	0	0	4	40	6	60	0	0	0	0	0	0	10	100	0	0	0	0	5	50	5	50
Total	8	6	31	22	45	32	56	40	11	8	33	24	50	36	46	33	17	12	29	21	34	24	60	43	20	14	35	25	52	37	33	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Sánchez Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	47	38	81	5	11	0	0	43	91
2	52	26	50	10	19	1	2	37	71
3	49	29	59	3	6	0	0	32	65
4	36	30	83	1	3	0	0	31	86
5	30	18	60	2	7	0	0	20	67
Total	214	141	66	21	10	1	0	163	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	43	39	91	4	9	0	0	0	0	1.1
1	49	4	8	37	76	5	10	3	6	2.1
2	53	3	6	9	17	21	40	20	38	3.0
3	51	1	2	8	16	16	31	26	51	3.4
4	36	1	3	4	11	5	14	26	72	3.5
5	31	4	13	3	10	7	23	17	55	3.2
Total	263	52	20	65	25	54	21	92	35	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	77	10	23	0	0	0	0	39	91	4	9	0	0	0	0	39	91	4	9	0	0	0	0	39	91	4	9	0	0	0	0
1	2	4	29	57	17	33	3	6	2	4	36	71	11	22	2	4	4	8	37	76	5	10	3	6	20	41	21	43	6	12	2	4
2	5	9	10	19	25	47	13	25	8	15	13	25	15	28	17	32	4	7	9	17	21	39	20	37	6	11	12	23	22	42	13	25
3	2	4	0	0	15	29	35	67	2	4	5	10	18	35	27	52	1	2	8	16	16	31	26	51	1	2	3	6	16	31	31	61
4	1	3	5	14	11	31	19	53	0	0	4	11	17	47	15	42	1	3	4	11	6	16	26	70	1	3	6	17	14	39	15	42
5	0	0	1	3	10	31	21	66	0	0	3	9	16	50	13	41	4	13	3	9	7	22	18	56	4	13	10	31	12	38	6	19
Total	43	16	55	21	78	29	91	34	51	19	65	24	77	29	74	28	53	20	65	24	55	21	93	35	71	27	56	21	70	27	67	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Scarborough Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	81	15	19	6	7	0	0	21	26
2	75	39	52	19	25	1	1	59	79
3	77	37	48	3	4	0	0	40	52
4	49	33	67	2	4	0	0	35	71
5	43	32	74	4	9	0	0	36	84
Total	325	156	48	34	10	1	0	191	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	59	52	88	2	3	0	0	5	8	1.3
1	83	57	69	13	16	12	14	1	1	1.5
2	75	3	4	24	32	29	39	19	25	2.8
3	79	17	22	17	22	18	23	27	34	2.7
4	49	3	6	8	16	9	18	29	59	3.3
5	44	4	9	3	7	7	16	30	68	3.5
Total	389	136	35	67	17	75	19	111	29	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	69	11	19	2	3	5	8	47	80	5	8	2	3	5	8	52	88	2	3	0	0	5	8	54	92	0	0	0	0	5	8
1	5	6	59	71	17	20	2	2	44	53	29	35	9	11	1	1	57	69	13	16	12	14	1	1	63	76	12	14	8	10	0	0
2	6	8	20	27	39	52	10	13	7	9	28	37	33	44	7	9	3	4	24	32	27	36	21	28	13	17	42	56	18	24	2	3
3	0	0	10	13	28	35	41	52	2	3	17	22	37	47	23	29	17	22	17	22	18	23	27	34	15	19	28	35	19	24	17	22
4	0	0	3	6	9	18	37	76	0	0	7	14	18	37	24	49	3	6	8	16	9	18	29	59	3	6	10	20	23	47	13	27
5	0	0	3	7	5	11	38	83	0	0	6	13	7	15	33	72	4	9	3	7	6	14	31	70	2	4	10	22	7	16	26	58
Total	52	13	106	27	100	26	133	34	100	26	92	24	106	27	93	24	136	35	67	17	72	19	114	29	150	38	102	26	75	19	63	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Scroggins Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	42	8	19	7	17	3	7	18	43
2	42	20	48	5	12	0	0	25	60
3	55	32	58	1	2	0	0	33	60
4	39	30	77	0	0	0	0	30	77
5	23	17	74	1	4	0	0	18	78
Total	201	107	53	14	7	3	1	124	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	45	32	71	9	20	2	4	2	4	1.5
1	44	25	57	6	14	7	16	6	14	1.9
2	43	5	12	14	33	12	28	12	28	2.6
3	55	1	2	11	20	22	40	21	38	3.1
4	40	2	5	4	10	9	23	25	63	3.4
5	23	2	9	0	0	5	22	16	70	3.4
Total	250	67	27	44	18	57	23	82	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	16	27	60	9	20	2	4	17	38	23	51	5	11	0	0	32	71	9	20	2	4	2	4	36	80	7	16	2	4	0	0
1	13	30	11	25	9	20	11	25	14	32	11	25	17	39	2	5	25	57	6	14	7	16	6	14	28	64	9	20	4	9	3	7
2	8	19	12	28	12	28	11	26	8	19	13	30	12	28	10	23	6	14	14	32	10	23	14	32	24	56	12	28	6	14	1	2
3	2	4	18	33	21	38	14	25	4	7	15	27	17	31	19	35	2	4	11	20	22	39	21	38	7	13	25	45	12	22	11	20
4	4	10	7	18	9	23	20	50	1	3	9	23	13	33	17	43	2	5	4	10	7	18	27	68	4	10	12	30	9	23	15	38
5	2	9	1	4	4	17	16	70	2	9	0	0	4	17	17	74	2	9	0	0	5	22	16	70	4	17	3	13	9	39	7	30
Total	36	14	76	30	64	26	74	30	46	18	71	28	68	27	65	26	69	27	44	17	53	21	86	34	103	41	68	27	42	17	37	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Juan N. Seguin Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	72	28	39	9	13	4	6	41	57
2	56	30	54	20	36	1	2	51	91
3	55	32	58	2	4	0	0	34	62
4	44	28	64	3	7	1	2	32	73
5	34	24	71	1	3	0	0	25	74
Total	261	142	54	35	13	6	2	183	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	67	39	58	22	33	1	1	5	7	1.6
1	74	27	36	21	28	14	19	12	16	2.1
2	57	4	7	15	26	21	37	17	30	2.7
3	56	4	7	10	18	15	27	27	48	3.2
4	45	0	0	5	11	17	38	23	51	3.5
5	34	0	0	5	15	6	18	23	68	3.5
Total	333	74	22	78	23	74	22	107	32	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	28	42	32	48	4	6	3	4	39	58	21	31	3	4	4	6	39	58	22	33	1	1	5	7	56	84	6	9	0	0	5	7
1	18	24	25	34	21	28	10	14	27	36	25	34	14	19	8	11	27	36	21	28	14	19	12	16	33	45	25	34	8	11	8	11
2	15	26	17	30	22	39	3	5	20	35	17	30	18	32	2	4	4	7	15	26	18	32	20	35	19	33	23	40	14	25	1	2
3	0	0	7	13	19	34	30	54	1	2	8	14	21	38	26	46	4	7	10	18	15	27	27	48	2	4	12	21	24	43	18	32
4	0	0	0	0	3	7	42	93	0	0	1	2	4	9	40	89	0	0	5	11	17	38	23	51	1	2	1	2	9	20	34	76
5	0	0	2	6	2	6	30	88	0	0	3	9	2	6	29	85	0	0	5	15	6	18	23	68	0	0	6	18	10	29	18	53
Total	61	18	83	25	71	21	118	35	87	26	75	23	62	19	109	33	74	22	78	23	71	21	110	33	111	33	73	22	65	20	84	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Shadowbriar Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
3	22	11	50	1	5	0	0	12	55
4	24	19	79	1	4	0	0	20	83
5	6	1	17	2	33	0	0	3	50
Total	52	31	60	4	8	0	0	35	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
3	25	5	20	4	16	5	20	11	44	2.9
4	26	0	0	3	12	5	19	18	69	3.6
5	9	1	11	3	33	3	33	2	22	2.7
Total	60	6	10	10	17	13	22	31	52	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	1	4	2	8	6	23	17	65	2	8	1	4	6	24	16	64	6	23	4	15	5	19	11	42	5	20	6	24	4	16	10	40
4	1	4	1	4	9	35	15	58	1	4	4	15	10	38	11	42	0	0	3	11	6	22	18	67	1	4	4	15	8	31	13	50
5	1	11	0	0	5	56	3	33	1	11	0	0	5	56	3	33	2	22	2	22	3	33	2	22	2	22	0	0	5	56	2	22
Total	3	5	3	5	20	33	35	57	4	7	5	8	21	35	30	50	8	13	9	15	14	23	31	50	8	13	10	17	17	28	25	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Shearn Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	56	26	46	1	2	1	2	28	50
2	49	18	37	16	33	0	0	34	69
3	47	25	53	1	2	0	0	26	55
4	34	27	79	1	3	0	0	28	82
5	17	12	71	2	12	0	0	14	82
Total	203	108	53	21	10	1	0	130	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	46	40	87	4	9	2	4	0	0	1.2
1	57	22	39	22	39	10	18	3	5	1.9
2	50	3	6	18	36	13	26	16	32	2.8
3	48	5	10	7	15	15	31	21	44	3.1
4	35	2	6	4	11	8	23	21	60	3.4
5	19	1	5	2	11	2	11	14	74	3.5
Total	255	73	29	57	22	50	20	75	29	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	15	36	78	3	7	0	0	7	15	35	76	4	9	0	0	40	87	4	9	2	4	0	0	41	89	3	7	2	4	0	0
1	3	5	29	51	17	30	8	14	11	19	25	44	14	25	7	12	22	39	22	39	10	18	3	5	25	44	23	40	7	12	2	4
2	0	0	2	4	32	64	16	32	1	2	12	24	28	56	9	18	3	6	18	36	13	26	16	32	4	8	22	44	20	40	4	8
3	0	0	2	4	10	21	36	75	1	2	4	8	11	23	32	67	6	13	6	13	15	31	21	44	2	4	14	29	9	19	23	48
4	0	0	0	0	0	0	35	100	0	0	0	0	5	14	30	86	3	8	4	11	8	22	21	58	0	0	2	6	16	46	17	49
5	1	5	1	5	3	16	14	74	2	11	0	0	8	42	9	47	2	10	2	10	1	5	15	75	2	11	4	21	10	53	3	16
Total	11	4	70	27	65	25	109	43	22	9	76	30	70	27	87	34	76	30	56	22	49	19	76	30	74	29	68	27	64	25	49	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Sherman Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	48	15	31	1	2	0	0	16	33
2	48	25	52	15	31	0	0	40	83
3	56	22	39	0	0	0	0	22	39
4	45	27	60	1	2	0	0	28	62
5	26	18	69	2	8	0	0	20	77
Total	223	107	48	19	9	0	0	126	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	41	38	93	3	7	0	0	0	0	1.1
1	52	34	65	16	31	1	2	1	2	1.4
2	52	2	4	12	23	16	31	22	42	3.1
3	57	11	19	13	23	15	26	18	32	2.8
4	46	2	4	8	17	20	43	16	35	3.0
5	26	0	0	3	12	9	35	14	54	3.4
Total	274	87	32	55	20	61	22	71	26	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	29	71	12	29	0	0	0	0	35	85	5	12	1	2	0	0	38	93	3	7	0	0	0	0	38	93	3	7	0	0	0	0
1	22	42	28	54	1	2	1	2	32	62	18	35	1	2	1	2	34	65	16	31	1	2	1	2	31	60	19	37	1	2	1	2
2	1	2	6	12	21	40	24	46	1	2	8	15	26	50	17	33	2	4	12	23	15	29	23	44	8	15	19	37	17	33	8	15
3	1	2	1	2	18	32	37	65	1	2	6	11	29	51	21	37	12	21	12	21	15	26	18	32	3	5	17	30	19	33	18	32
4	1	2	16	35	19	41	10	22	2	4	20	43	17	37	7	15	2	4	8	17	17	37	19	41	7	15	19	41	18	39	2	4
5	0	0	0	0	11	42	15	58	0	0	2	8	9	35	15	58	0	0	3	12	9	35	14	54	0	0	9	35	15	58	2	8
Total	54	20	63	23	70	26	87	32	71	26	59	22	83	30	61	22	88	32	54	20	57	21	75	27	87	32	86	31	70	26	31	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Sinclair Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	22	6	27	4	18	1	5	11	50
2	12	9	75	2	17	0	0	11	92
3	15	9	60	0	0	0	0	9	60
4	19	14	74	0	0	0	0	14	74
5	18	11	61	0	0	0	0	11	61
Total	86	49	57	6	7	1	1	56	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	15	12	80	2	13	1	7	0	0	1.4
1	24	11	46	5	21	5	21	3	13	2.0
2	12	0	0	4	33	4	33	4	33	2.9
3	17	0	0	4	24	4	24	9	53	3.2
4	22	0	0	6	27	4	18	12	55	3.3
5	18	0	0	5	28	4	22	9	50	3.3
Total	108	23	21	26	24	22	20	37	34	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	33	7	47	3	20	0	0	4	27	11	73	0	0	0	0	12	80	2	13	1	7	0	0	8	53	6	40	1	7	0	0
1	0	0	15	63	5	21	4	17	5	21	8	33	7	29	4	17	11	46	5	21	5	21	3	13	13	54	7	29	0	0	4	17
2	0	0	1	8	7	58	4	33	0	0	3	25	6	50	3	25	0	0	4	33	4	33	4	33	6	50	3	25	2	17	1	8
3	1	6	2	12	8	47	6	35	1	6	2	12	8	47	6	35	0	0	4	24	4	24	9	53	1	6	9	53	5	29	2	12
4	4	17	2	9	2	9	15	65	3	13	3	13	2	9	15	65	0	0	5	23	5	23	12	55	4	18	3	14	3	14	12	55
5	0	0	1	5	2	11	16	84	1	5	2	11	11	58	5	26	0	0	5	28	4	22	9	50	0	0	1	6	5	28	12	67
Total	10	9	28	25	27	25	45	41	14	13	29	26	34	31	33	30	23	21	25	23	23	21	37	34	32	30	29	27	16	15	31	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Katherine Smith Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	55	20	36	5	9	0	0	25	45
2	45	19	42	0	0	0	0	19	42
3	51	32	63	0	0	0	0	32	63
4	35	27	77	1	3	0	0	28	80
5	21	12	57	2	10	1	5	15	71
Total	207	110	53	8	4	1	0	119	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	58	51	88	3	5	3	5	1	2	1.3
1	56	24	43	21	38	8	14	3	5	1.9
2	48	12	25	21	44	11	23	4	8	2.1
3	52	2	4	16	31	14	27	20	38	3.1
4	37	2	5	2	5	8	22	25	68	3.5
5	23	1	4	2	9	10	43	10	43	3.3
Total	274	92	34	65	24	54	20	63	23	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	62	15	26	6	10	1	2	43	74	10	17	5	9	0	0	51	88	3	5	3	5	1	2	45	78	9	16	3	5	1	2
1	12	21	25	45	17	30	2	4	18	32	29	52	8	14	1	2	24	43	21	38	8	14	3	5	21	38	24	43	8	14	3	5
2	7	15	20	42	14	29	7	15	14	29	21	44	9	19	4	8	12	24	21	43	12	24	4	8	21	44	18	38	8	17	1	2
3	0	0	0	0	4	8	48	92	0	0	1	2	17	33	34	65	5	10	13	25	14	27	20	38	2	4	5	10	19	37	26	50
4	0	0	2	5	4	11	31	84	2	5	2	5	4	11	29	78	2	5	2	5	8	22	25	68	2	5	3	8	8	22	24	65
5	0	0	0	0	2	9	21	91	1	4	0	0	5	22	17	74	1	4	2	9	10	43	10	43	0	0	3	13	10	43	10	43
Total	55	20	62	23	47	17	110	40	78	28	63	23	48	18	85	31	95	35	62	23	55	20	63	23	91	33	62	23	56	20	65	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Southmayd Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	57	23	40	14	25	3	5	40	70
2	56	21	38	22	39	7	13	50	89
3	50	23	46	0	0	0	0	23	46
4	64	42	66	2	3	0	0	44	69
5	18	15	83	1	6	0	0	16	89
Total	245	124	51	39	16	10	4	173	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	62	54	87	4	6	4	6	0	0	1.2
1	60	14	23	25	42	14	23	7	12	2.3
2	58	2	3	9	16	21	36	26	45	3.1
3	52	4	8	12	23	16	31	20	38	3.0
4	66	5	8	9	14	16	24	36	55	3.3
5	21	1	5	1	5	3	14	16	76	3.5
Total	319	80	25	60	19	74	23	105	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	74	10	16	5	8	1	2	49	79	7	11	5	8	1	2	54	87	4	6	4	6	0	0	45	73	14	23	2	3	1	2
1	2	3	20	33	30	50	8	13	6	10	23	38	25	42	6	10	14	23	25	42	14	23	7	12	15	25	29	48	15	25	1	2
2	2	3	7	12	15	25	35	59	4	7	14	24	16	27	25	42	2	3	9	16	21	36	26	45	5	9	31	53	11	19	11	19
3	1	2	3	6	17	33	31	60	1	2	7	13	24	46	20	38	5	10	11	21	15	29	21	40	5	10	15	29	20	38	12	23
4	4	6	4	6	24	35	36	53	4	6	7	10	23	34	34	50	5	7	9	13	16	24	37	55	2	3	5	8	23	35	36	55
5	2	9	0	0	4	17	17	74	2	9	0	0	7	30	14	61	1	5	1	5	3	14	17	77	1	5	5	23	11	50	5	23
Total	57	18	44	14	95	29	128	40	66	20	58	18	100	31	100	31	81	25	59	18	73	23	108	34	73	23	99	31	82	26	66	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

School at St. George Place

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	43	24	56	12	28	1	2	37	86
2	39	19	49	1	3	0	0	20	51
3	22	12	55	1	5	0	0	13	59
4	27	20	74	1	4	0	0	21	78
5	6	3	50	1	17	0	0	4	67
Total	137	78	57	16	12	1	1	95	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	48	19	40	12	25	10	21	7	15	2.2
1	50	6	12	4	8	24	48	16	32	3.0
2	41	0	0	9	22	17	41	15	37	3.1
3	24	2	8	5	21	7	29	10	42	3.1
4	32	2	6	0	0	11	34	19	59	3.4
5	7	0	0	0	0	3	43	4	57	3.7
Total	202	29	14	30	15	72	36	71	35	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	7	15	15	31	14	29	12	25	8	17	11	23	18	38	11	23	19	40	12	25	10	21	7	15	8	17	25	52	13	27	2	4
1	3	6	7	14	23	46	17	34	3	6	8	16	26	52	13	26	6	12	4	8	24	48	16	32	6	12	7	14	23	46	14	28
2	3	7	10	24	20	48	9	21	2	5	12	29	22	52	6	14	0	0	9	22	15	37	17	41	3	7	24	57	13	31	2	5
3	3	12	1	4	12	46	10	38	1	4	3	13	11	46	9	38	2	8	4	17	8	33	10	42	1	4	4	17	11	46	8	33
4	3	9	2	6	10	31	17	53	3	9	3	9	13	41	13	41	2	6	0	0	10	31	20	63	3	9	4	13	18	56	7	22
5	0	0	1	14	1	14	5	71	0	0	1	14	1	14	5	71	0	0	0	0	2	29	5	71	0	0	1	14	3	43	3	43
Total	19	9	36	18	80	39	70	34	17	8	38	19	91	45	57	28	29	14	29	14	69	34	75	37	21	10	65	32	81	40	36	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Stevens Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	47	17	36	6	13	1	2	24	51
2	49	25	51	11	22	5	10	41	84
3	42	32	76	1	2	0	0	33	79
4	44	23	52	4	9	0	0	27	61
5	29	19	66	7	24	0	0	26	90
Total	211	116	55	29	14	6	3	151	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	48	41	85	3	6	3	6	1	2	1.3
1	48	22	46	18	38	6	13	2	4	1.8
2	51	6	12	23	45	11	22	11	22	2.5
3	43	2	5	9	21	11	26	21	49	3.1
4	46	3	7	10	22	18	39	15	33	3.1
5	30	0	0	2	7	10	33	18	60	3.5
Total	266	74	28	65	24	59	22	68	26	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	39	81	5	10	3	6	1	2	40	83	4	8	3	6	1	2	41	85	3	6	3	6	1	2	41	85	3	6	3	6	1	2
1	16	33	22	46	9	19	1	2	16	33	21	44	9	19	2	4	22	46	18	38	6	13	2	4	24	50	17	35	6	13	1	2
2	1	2	9	18	23	45	18	35	2	4	18	35	22	43	9	18	6	12	23	45	11	22	11	22	12	24	28	55	9	18	2	4
3	0	0	8	19	19	44	16	37	0	0	16	37	17	40	10	23	2	5	9	21	11	26	21	49	4	9	13	30	12	28	14	33
4	0	0	1	2	2	4	43	93	0	0	3	7	9	20	34	74	3	7	10	22	18	39	15	33	4	9	6	13	16	35	20	43
5	1	3	2	7	12	40	15	50	1	3	2	7	13	43	14	47	0	0	2	7	7	23	21	70	2	7	9	30	15	50	4	13
Total	57	21	47	18	68	26	94	35	59	22	64	24	73	27	70	26	74	28	65	24	56	21	71	27	87	33	76	29	61	23	42	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Sutton Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	116	35	30	13	11	0	0	48	41
2	120	47	39	23	19	2	2	72	60
3	108	53	49	2	2	0	0	55	51
4	101	80	79	5	5	0	0	85	84
5	93	85	91	4	4	0	0	89	96
Total	538	300	56	47	9	2	0	349	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	115	103	90	8	7	3	3	1	1	1.2
1	131	62	47	33	25	27	21	9	7	1.9
2	133	26	20	36	27	42	32	29	22	2.5
3	126	20	16	24	19	36	29	46	37	2.8
4	115	7	6	12	10	19	17	77	67	3.4
5	106	4	4	2	2	11	10	89	84	3.7
Total	726	222	31	115	16	138	19	251	35	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	92	80	20	17	3	3	0	0	92	80	19	17	3	3	1	1	103	90	8	7	3	3	1	1	104	90	7	6	3	3	1	1
1	44	34	52	40	16	12	19	15	59	45	41	31	12	9	19	15	62	47	33	25	27	21	9	7	63	48	40	31	24	18	4	3
2	46	34	51	38	29	21	10	7	44	32	61	45	28	21	3	2	26	20	33	25	31	23	43	32	44	33	67	50	16	12	6	5
3	16	12	18	14	55	42	41	32	15	12	35	27	58	45	22	17	20	16	24	19	36	29	46	37	15	12	49	38	40	31	24	19
4	6	5	9	8	17	15	84	72	5	4	20	17	37	32	54	47	7	6	12	10	18	16	78	68	11	10	28	24	41	36	35	30
5	3	3	3	3	25	23	77	71	4	4	2	2	9	8	93	86	4	4	2	2	11	10	89	84	3	3	9	8	29	27	66	62
Total	207	28	153	21	145	20	231	31	219	30	178	24	147	20	192	26	222	31	112	15	126	17	266	37	240	33	200	27	153	21	136	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Thompson Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*
Total	12	4	33	2	17	0	0	6	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	5	3	60	1	20	1	20	0	0	1.7
1	4	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*	*
Total	19	6	32	7	37	3	16	3	16	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	40	2	40	1	20	0	0	2	40	3	60	0	0	0	0	3	60	1	20	1	20	0	0	2	40	2	40	1	20	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	3	60	2	40	0	0	0	0	3	60	2	40	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	2	10	10	48	7	33	2	10	3	14	9	43	6	29	3	14	6	32	7	37	3	16	3	16	8	42	8	42	2	11	1	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Tijerina Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	47	30	64	0	0	0	0	30	64
2	51	18	35	23	45	0	0	41	80
3	46	22	48	1	2	0	0	23	50
4	44	31	70	0	0	0	0	31	70
5	41	35	85	2	5	0	0	37	90
6	24	22	92	1	4	0	0	23	96
Total	253	158	62	27	11	0	0	185	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	57	49	86	2	4	4	7	2	4	1.3
1	50	19	38	31	62	0	0	0	0	1.7
2	52	4	8	11	21	19	37	18	35	2.9
3	50	11	22	12	24	11	22	16	32	2.7
4	46	1	2	10	22	18	39	17	37	3.1
5	42	1	2	3	7	3	7	35	83	3.6
6	24	0	0	0	0	1	4	23	96	4.0
Total	321	85	26	69	21	56	17	111	35	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	44	26	46	3	5	3	5	48	84	3	5	3	5	3	5	49	86	2	4	4	7	2	4	49	86	6	11	1	2	1	2
1	5	10	32	62	15	29	0	0	12	24	33	66	5	10	0	0	19	38	31	62	0	0	0	0	23	46	27	54	0	0	0	0
2	1	2	11	21	34	64	7	13	1	2	18	35	26	50	7	13	4	8	11	21	19	37	18	35	4	8	29	56	19	37	0	0
3	0	0	14	28	23	46	13	26	3	6	13	26	22	44	12	24	11	22	12	24	11	22	16	32	10	20	16	32	18	36	6	12
4	1	2	15	32	15	32	16	34	1	2	17	36	13	28	16	34	1	2	10	22	18	39	17	37	3	7	15	33	19	41	9	20
5	4	9	0	0	6	14	34	77	2	5	1	2	15	36	24	57	1	2	3	7	3	7	35	83	2	5	6	14	19	45	15	36
6	0	0	0	0	0	0	24	100	0	0	0	0	1	4	23	96	0	0	0	0	1	4	23	96	0	0	0	0	2	8	22	92
Total	36	11	98	30	96	29	97	30	67	21	85	26	85	26	85	26	85	26	69	21	56	17	111	35	91	28	99	31	78	24	53	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Tinsley Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	85	33	39	7	8	1	1	41	48
2	72	26	36	15	21	3	4	44	61
3	88	48	55	8	9	0	0	56	64
4	68	38	56	2	3	0	0	40	59
5	47	26	55	2	4	0	0	28	60
Total	360	171	48	34	9	4	1	209	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
1	90	42	47	39	43	8	9	1	1	1.6
2	77	17	22	28	36	26	34	6	8	2.2
3	90	9	10	17	19	29	32	35	39	2.9
4	71	5	7	20	28	26	37	20	28	2.9
5	53	3	6	7	13	20	38	23	43	3.2
Total	381	76	20	111	29	109	29	85	22	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
1	21	23	45	50	15	17	9	10	31	34	44	49	14	16	1	1	42	47	39	43	7	8	2	2	76	84	14	16	0	0	0	0
2	6	8	47	59	25	32	1	1	16	20	43	54	19	24	1	1	17	22	28	36	25	32	7	9	33	43	32	42	11	14	1	1
3	1	1	32	35	33	36	25	27	4	4	29	32	43	47	15	16	9	10	17	19	28	31	36	40	5	6	50	56	26	29	9	10
4	2	3	17	24	38	53	15	21	1	1	21	29	37	51	13	18	6	8	19	26	25	35	22	31	5	7	27	38	30	42	9	13
5	2	4	24	45	23	43	4	8	2	4	22	42	24	45	5	9	3	6	7	13	8	15	36	67	4	8	24	45	22	42	3	6
Total	32	8	165	43	134	35	54	14	54	14	159	41	137	36	35	9	77	20	110	29	93	24	103	27	123	32	147	39	89	23	22	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Travis Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	11	6	55	1	9	0	0	7	64
2	3	*	*	*	*	*	*	*	*
3	13	5	38	1	8	0	0	6	46
4	11	6	55	0	0	0	0	6	55
5	5	4	80	0	0	0	0	4	80
Total	43	22	51	4	9	0	0	26	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	13	6	46	3	23	3	23	1	8	2.0
1	11	3	27	4	36	2	18	2	18	2.3
2	3	*	*	*	*	*	*	*	*	*
3	13	1	8	2	15	4	31	6	46	3.2
4	11	0	0	1	9	5	45	5	45	3.4
5	7	1	14	0	0	1	14	5	71	3.3
Total	58	11	19	10	17	17	29	20	34	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	3	23	4	31	5	38	1	8	3	23	4	31	5	38	1	8	6	46	3	23	3	23	1	8	6	46	3	23	2	15	2	15
1	0	0	7	64	2	18	2	18	2	18	5	45	3	27	1	9	3	27	4	36	2	18	2	18	3	27	5	45	1	9	2	18
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	0	0	0	0	13	100	0	0	0	0	6	46	7	54	1	8	2	15	4	31	6	46	0	0	3	23	8	62	2	15
4	0	0	0	0	4	36	7	64	0	0	0	0	3	27	8	73	0	0	1	9	5	45	5	45	0	0	4	36	2	18	5	45
5	1	14	0	0	1	14	5	71	1	14	1	14	3	43	2	29	1	14	0	0	1	14	5	71	1	14	0	0	5	71	1	14
Total	4	7	11	19	13	22	30	52	6	10	10	17	21	36	21	36	11	19	10	17	17	29	20	34	10	17	15	26	20	34	13	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Twain Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	12	4	33	1	8	0	0	5	42
2	19	8	42	7	37	3	16	18	95
3	13	11	85	0	0	0	0	11	85
4	15	9	60	3	20	0	0	12	80
5	11	9	82	0	0	0	0	9	82
Total	70	41	59	11	16	3	4	55	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	25	23	92	0	0	2	8	0	0	1.2
1	15	6	40	3	20	5	33	1	7	2.1
2	30	5	17	6	20	8	27	11	37	2.8
3	17	3	18	1	6	7	41	6	35	2.9
4	20	1	5	5	25	10	50	4	20	2.9
5	16	1	6	2	13	4	25	9	56	3.3
Total	123	39	32	17	14	36	29	31	25	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	80	3	12	2	8	0	0	21	84	2	8	2	8	0	0	23	92	0	0	2	8	0	0	22	88	1	4	2	8	0	0
1	4	27	6	40	4	27	1	7	5	33	5	33	4	27	1	7	6	40	3	20	5	33	1	7	6	40	4	27	4	27	1	7
2	4	13	4	13	5	17	17	57	4	13	5	17	4	13	17	57	6	20	5	17	8	27	11	37	7	23	5	17	5	17	13	43
3	1	6	4	24	4	24	8	47	2	12	3	18	6	35	6	35	3	18	1	6	6	35	7	41	4	24	5	29	4	24	4	24
4	3	15	3	15	6	30	8	40	3	15	2	10	6	30	9	45	1	5	5	25	10	50	4	20	3	15	6	30	5	25	6	30
5	1	6	4	25	1	6	10	63	2	13	3	19	4	25	7	44	1	6	2	13	3	19	10	63	3	19	2	13	5	31	6	38
Total	33	27	24	20	22	18	44	36	37	30	20	16	26	21	40	33	40	33	16	13	34	28	33	27	45	37	23	19	25	20	30	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Valley West Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	50	40	80	0	0	0	0	40	80
2	32	16	50	6	19	0	0	22	69
3	40	18	45	0	0	0	0	18	45
4	37	28	76	0	0	0	0	28	76
5	21	18	86	0	0	0	0	18	86
Total	180	120	67	6	3	0	0	126	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	39	29	74	7	18	1	3	2	5	1.4
1	52	10	19	33	63	9	17	0	0	2.0
2	33	5	15	5	15	12	36	11	33	2.9
3	42	4	10	10	24	12	29	16	38	2.9
4	40	0	0	4	10	12	30	24	60	3.6
5	21	0	0	0	0	4	19	17	81	3.6
Total	227	48	21	59	26	50	22	70	31	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	59	14	36	1	3	1	3	24	62	13	33	1	3	1	3	29	74	7	18	1	3	2	5	30	77	7	18	1	3	1	3
1	5	10	35	67	12	23	0	0	8	15	34	65	10	19	0	0	10	19	33	63	9	17	0	0	13	25	32	62	7	13	0	0
2	1	3	0	0	20	61	12	36	1	3	1	3	23	70	8	24	5	15	5	15	12	36	11	33	2	6	7	21	22	67	2	6
3	2	5	8	19	26	62	6	14	1	2	11	26	24	57	6	14	4	10	10	24	12	29	16	38	2	5	15	36	18	43	7	17
4	0	0	3	8	8	20	29	73	0	0	4	10	9	23	27	68	0	0	4	10	11	28	25	63	1	3	3	8	9	23	27	68
5	1	5	5	24	12	57	3	14	0	0	10	48	7	33	4	19	0	0	0	0	4	19	17	81	0	0	6	29	10	48	5	24
Total	32	14	65	29	79	35	51	22	34	15	73	32	74	33	46	20	48	21	59	26	49	22	71	31	48	21	70	31	67	30	42	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Wainwright Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	67	28	42	3	4	0	0	31	46
2	56	31	55	3	5	0	0	34	61
3	47	16	34	2	4	0	0	18	38
4	44	25	57	1	2	0	0	26	59
5	35	30	86	1	3	0	0	31	89
Total	249	130	52	10	4	0	0	140	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	67	47	70	9	13	9	13	2	3	1.5
1	71	17	24	36	51	16	23	2	3	2.0
2	57	1	2	21	37	25	44	10	18	2.7
3	48	6	13	13	27	16	33	13	27	2.8
4	45	4	9	6	13	21	47	14	31	3.1
5	36	0	0	1	3	8	22	27	75	3.8
Total	324	75	23	86	27	95	29	68	21	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	51	21	31	10	15	2	3	40	60	16	24	8	12	3	4	47	70	9	13	9	13	2	3	47	70	12	18	8	12	0	0
1	7	10	28	39	30	42	6	8	16	23	33	46	19	27	3	4	17	24	36	51	16	23	2	3	32	45	34	48	3	4	2	3
2	5	9	20	35	17	30	15	26	10	18	23	40	17	30	7	12	1	2	20	35	22	39	14	25	15	26	29	51	11	19	2	4
3	0	0	12	25	21	44	15	31	3	6	17	35	18	38	10	21	6	13	13	27	16	33	13	27	5	10	20	42	16	33	7	15
4	1	2	0	0	5	11	40	87	1	2	2	4	16	35	27	59	4	9	6	13	21	47	14	31	1	2	9	20	14	30	22	48
5	0	0	0	0	3	8	34	92	0	0	1	3	6	16	30	81	0	0	1	3	8	22	27	75	0	0	2	6	6	17	28	78
Total	47	14	81	25	86	26	112	34	70	21	92	28	84	26	80	25	75	23	85	26	92	28	72	22	100	31	106	33	58	18	61	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Walnut Bend Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	28	17	61	3	11	0	0	20	71
2	37	21	57	9	24	0	0	30	81
3	26	12	46	4	15	0	0	16	62
4	32	17	53	1	3	0	0	18	56
5	20	13	65	0	0	0	0	13	65
Total	143	80	56	17	12	0	0	97	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	41	31	76	8	20	1	2	1	2	1.3
1	33	4	12	20	61	7	21	2	6	2.3
2	39	2	5	8	21	16	41	13	33	3.0
3	26	3	12	2	8	10	38	11	42	3.1
4	34	2	6	7	21	14	41	11	32	3.1
5	22	0	0	6	27	6	27	10	45	3.2
Total	195	42	22	51	26	54	28	48	25	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	68	10	24	1	2	2	5	33	80	5	12	2	5	1	2	31	76	8	20	1	2	1	2	33	80	6	15	1	2	1	2
1	1	3	16	48	6	18	10	30	1	3	16	48	6	18	10	30	4	12	20	61	7	21	2	6	5	15	21	64	5	15	2	6
2	1	3	8	20	22	55	9	23	2	5	10	25	19	48	9	23	2	5	8	21	15	38	14	36	2	5	21	54	11	28	5	13
3	1	4	4	15	10	38	11	42	1	4	6	23	8	31	11	42	4	14	2	7	10	36	12	43	1	4	8	31	9	35	8	31
4	1	3	2	6	3	9	28	82	2	6	2	6	7	21	23	68	3	9	6	18	14	41	11	32	1	3	3	9	10	29	20	59
5	1	5	0	0	7	32	14	64	1	5	0	0	9	41	12	55	1	5	5	23	6	27	10	45	1	5	1	5	7	32	13	59
Total	33	17	40	20	49	25	74	38	40	20	39	20	51	26	66	34	45	23	49	25	53	27	50	25	43	22	60	31	43	22	49	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Wesley Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Total	16	7	44	2	13	1	6	10	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	5	2	40	2	40	1	20	0	0	1.9
2	4	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Total	22	5	23	5	23	5	23	7	32	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	1	20	3	60	1	20	0	0	1	20	3	60	1	20	0	0	2	40	2	40	0	0	1	20	3	60	2	40	0	0	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	13	9	38	6	25	6	25	4	17	10	42	5	21	5	21	5	23	5	23	3	14	9	41	7	32	5	23	6	27	4	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

West University Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	11	8	73	2	18	0	0	10	91
2	2	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	20	13	65	5	25	0	0	18	90

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	6	0	0	2	33	1	17	3	50	3.2
1	13	1	8	1	8	4	31	7	54	3.3
2	4	*	*	*	*	*	*	*	*	*
3	6	0	0	0	0	1	17	5	83	3.7
4	6	0	0	0	0	0	0	6	100	3.9
5	2	*	*	*	*	*	*	*	*	*
Total	37	1	3	3	8	8	22	25	68	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	0	0	2	33	1	17	3	50	0	0	1	17	2	33	3	50	0	0	2	33	1	17	3	50	0	0	2	33	1	17	3	50
1	0	0	2	15	4	31	7	54	0	0	2	15	5	38	6	46	1	8	1	8	4	31	7	54	0	0	3	23	3	23	7	54
2	1	20	0	0	1	20	3	60	1	20	1	20	2	40	1	20	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	1	17	3	50	2	33	0	0	1	17	4	67	1	17	0	0	0	0	1	17	5	83	0	0	3	50	1	17	2	33
4	0	0	1	14	0	0	6	86	0	0	1	14	2	29	4	57	0	0	0	0	0	0	6	100	0	0	1	17	4	67	1	17
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	3	7	18	9	23	22	56	2	5	6	15	15	38	16	41	1	3	3	8	8	22	25	68	0	0	11	30	9	24	17	46

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Wharton Dual Language Academy

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	24	13	54	3	13	0	0	16	67
2	24	11	46	7	29	1	4	19	79
3	32	18	56	1	3	0	0	19	59
4	20	16	80	0	0	0	0	16	80
5	31	25	81	0	0	0	0	25	81
6	12	10	83	0	0	0	0	10	83
7	10	10	100	0	0	0	0	10	100
8	9	9	100	0	0	0	0	9	100
Total	162	112	69	11	7	1	1	124	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	19	13	68	4	21	1	5	1	5	1.5
1	26	8	31	11	42	6	23	1	4	2.0
2	25	1	4	11	44	8	32	5	20	2.6
3	32	1	3	7	22	12	38	12	38	3.2
4	20	0	0	1	5	6	30	13	65	3.6
5	31	0	0	2	6	4	13	25	81	3.7
6	12	0	0	0	0	2	17	10	83	3.8
7	10	0	0	0	0	0	0	10	100	3.9
8	9	0	0	0	0	0	0	9	100	4.0
Total	184	23	13	36	20	39	21	86	47	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	42	5	26	4	21	2	11	8	42	6	32	4	21	1	5	13	68	4	21	1	5	1	5	13	68	4	21	1	5	1	5
1	2	8	12	46	10	38	2	8	5	19	10	38	10	38	1	4	8	31	11	42	6	23	1	4	19	73	6	23	1	4	0	0
2	2	8	3	12	5	20	15	60	2	8	7	28	6	24	10	40	1	4	10	40	9	36	5	20	14	56	7	28	4	16	0	0
3	0	0	1	3	6	19	25	78	0	0	1	3	10	31	21	66	2	6	6	19	12	38	12	38	0	0	10	31	8	25	14	44
4	0	0	0	0	8	40	12	60	0	0	2	10	8	40	10	50	0	0	1	5	6	30	13	65	1	5	1	5	10	50	8	40
5	0	0	2	6	8	26	21	68	1	3	9	29	6	19	15	48	0	0	2	6	3	10	26	84	1	3	6	19	13	42	11	35
6	0	0	0	0	5	42	7	58	0	0	0	0	3	25	9	75	0	0	0	0	2	17	10	83	0	0	0	0	6	50	6	50
7	0	0	0	0	11	100	0	0	0	0	0	0	11	100	0	0	0	0	0	0	0	0	11	100	0	0	0	0	2	18	9	82
8	0	0	0	0	2	22	7	78	0	0	0	0	2	22	7	78	0	0	0	0	0	0	9	100	0	0	0	0	1	11	8	89
Total	12	6	23	12	59	32	91	49	16	9	35	19	60	32	74	40	24	13	34	18	39	21	88	48	48	26	34	18	46	25	57	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Whidby Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	8	5	63	0	0	0	0	5	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	11	2	18	2	18	4	36	3	27	2.7
1	7	3	43	3	43	1	14	0	0	1.7
2	6	2	33	1	17	3	50	0	0	2.3
3	4	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Total	35	9	26	9	26	11	31	6	17	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	2	18	2	18	4	36	3	27	1	9	4	36	5	45	1	9	2	18	2	18	4	36	3	27	3	27	2	18	4	36	2	18
1	2	29	2	29	3	43	0	0	2	29	3	43	2	29	0	0	3	43	3	43	1	14	0	0	5	71	2	29	0	0	0	0
2	1	17	1	17	2	33	2	33	1	17	2	33	1	17	2	33	2	33	1	17	3	50	0	0	1	17	3	50	1	17	1	17
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	2	40	0	0	0	0	3	60	2	40	0	0	2	40	1	20	*	*	*	*	*	*	*	*	2	40	1	20	2	40	0	0
Total	8	22	6	16	12	32	11	30	7	19	10	27	14	38	6	16	9	25	9	25	12	33	6	17	13	36	9	25	10	28	4	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

White Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	96	36	38	8	8	0	0	44	46
2	74	33	45	30	41	4	5	67	91
3	79	42	53	2	3	0	0	44	56
4	51	42	82	2	4	0	0	44	86
5	14	9	64	1	7	0	0	10	71
Total	314	162	52	43	14	4	1	209	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	95	69	73	8	8	16	17	2	2	1.5
1	105	41	39	22	21	27	26	15	14	2.1
2	78	5	6	16	21	30	38	27	35	3.0
3	84	3	4	17	20	24	29	40	48	3.2
4	51	2	4	3	6	9	18	37	73	3.5
5	15	0	0	2	13	5	33	8	53	3.5
Total	428	120	28	68	16	111	26	129	30	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	62	65	18	19	14	15	1	1	66	69	14	15	13	14	2	2	69	73	8	8	16	17	2	2	69	73	12	13	12	13	2	2
1	33	31	31	30	22	21	19	18	38	36	26	25	23	22	18	17	41	39	22	21	27	26	15	14	56	53	19	18	16	15	14	13
2	7	9	23	29	28	35	21	27	5	6	30	38	31	39	13	16	5	6	16	21	29	37	28	36	7	9	26	33	32	41	13	17
3	2	2	7	8	25	29	52	60	2	2	20	23	21	24	43	50	3	4	17	20	24	29	40	48	3	4	17	20	36	43	28	33
4	0	0	9	17	11	21	32	62	2	4	9	17	18	35	23	44	2	4	3	6	8	16	38	75	3	6	11	22	16	31	21	41
5	0	0	0	0	4	25	12	75	0	0	2	13	2	13	12	75	0	0	2	13	5	33	8	53	0	0	3	20	2	13	10	67
Total	104	24	88	20	104	24	137	32	113	26	101	23	108	25	111	26	120	28	68	16	109	25	131	31	138	32	88	21	114	27	88	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Whittier Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	43	37	86	3	7	0	0	40	93
2	30	16	53	3	10	1	3	20	67
3	28	13	46	0	0	0	0	13	46
4	32	20	63	0	0	0	0	20	63
5	12	8	67	1	8	0	0	9	75
Total	145	94	65	7	5	1	1	102	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	41	38	93	3	7	0	0	0	0	1.1
1	43	3	7	36	84	2	5	2	5	2.1
2	31	1	3	11	35	14	45	5	16	2.7
3	29	3	10	4	14	14	48	8	28	3.0
4	34	1	3	9	26	5	15	19	56	3.2
5	12	1	8	0	0	4	33	7	58	3.4
Total	190	47	25	63	33	39	21	41	22	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	32	76	10	24	0	0	0	0	32	78	9	22	0	0	0	0	38	93	3	7	0	0	0	0	40	98	1	2	0	0	0	0
1	4	9	31	69	8	18	2	4	4	9	31	69	8	18	2	4	3	7	36	84	2	5	2	5	3	7	34	79	4	9	2	5
2	5	16	12	39	12	39	2	6	11	35	12	39	8	26	0	0	1	3	10	32	9	29	11	35	12	39	17	55	2	6	0	0
3	0	0	1	3	11	38	17	59	0	0	3	10	12	41	14	48	4	14	3	10	14	48	8	28	0	0	6	21	10	34	13	45
4	0	0	7	21	16	47	11	32	0	0	9	26	18	53	7	21	1	3	9	26	5	15	19	56	1	3	10	29	13	38	10	29
5	3	21	0	0	2	14	9	64	3	21	1	7	2	14	8	57	1	8	0	0	4	33	7	58	1	8	2	17	2	17	7	58
Total	44	23	61	31	49	25	41	21	50	26	65	34	48	25	31	16	48	25	61	32	34	18	47	25	57	30	70	37	31	16	32	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Williams Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	12	9	75	0	0	0	0	9	75
7	27	16	59	3	11	0	0	19	70
8	16	13	81	0	0	0	0	13	81
Total	55	38	69	3	5	0	0	41	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	12	0	0	1	8	2	17	9	75	3.7
7	27	0	0	1	4	12	44	14	52	3.6
8	21	1	5	2	10	7	33	11	52	3.4
Total	60	1	2	4	7	21	35	34	57	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	8	0	0	11	92	0	0	1	8	3	25	8	67	0	0	1	8	2	17	9	75	0	0	0	0	2	17	10	83
7	0	0	0	0	7	23	23	77	0	0	4	13	8	27	18	60	0	0	3	10	12	41	14	48	0	0	0	0	9	33	18	67
8	2	9	1	5	2	9	17	77	2	9	3	14	3	14	14	64	1	5	1	5	9	41	11	50	2	10	1	5	4	19	14	67
Total	2	3	2	3	9	14	51	80	2	3	8	13	14	22	40	63	1	2	5	8	23	37	34	54	2	3	1	2	15	25	42	70

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Wilson Montessori School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	21	2	10	0	0	0	0	2	10
2	12	3	25	0	0	0	0	3	25
3	22	10	45	1	5	0	0	11	50
4	17	10	59	0	0	0	0	10	59
5	8	4	50	1	13	0	0	5	63
6	6	3	50	0	0	0	0	3	50
7	1	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	88	33	38	2	2	0	0	35	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	30	21	70	5	17	4	13	0	0	1.4
1	21	13	62	4	19	3	14	1	5	1.7
2	12	3	25	4	33	5	42	0	0	2.3
3	23	1	4	7	30	11	48	4	17	2.8
4	18	2	11	5	28	2	11	9	50	2.9
5	8	0	0	1	13	4	50	3	38	3.2
6	6	2	33	0	0	1	17	3	50	2.9
7	1	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Total	120	42	35	27	23	30	25	21	18	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	70	5	17	4	13	0	0	21	70	5	17	4	13	0	0	21	70	5	17	4	13	0	0	25	83	2	7	3	10	0	0
1	3	14	13	62	4	19	1	5	11	52	6	29	3	14	1	5	13	62	4	19	3	14	1	5	14	67	4	19	2	10	1	5
2	0	0	3	25	2	17	7	58	1	8	4	33	5	42	2	17	3	25	4	33	5	42	0	0	2	17	7	58	3	25	0	0
3	1	4	3	13	3	13	16	70	0	0	11	48	4	17	8	35	1	4	7	30	11	48	4	17	0	0	13	57	4	17	6	26
4	2	11	3	17	9	50	4	22	2	11	3	17	10	56	3	17	2	11	5	28	1	6	10	56	4	22	7	39	6	33	1	6
5	0	0	0	0	6	75	2	25	0	0	1	13	5	63	2	25	0	0	1	13	4	50	3	38	0	0	2	25	4	50	2	25
6	0	0	0	0	4	67	2	33	0	0	0	0	4	67	2	33	2	33	0	0	1	17	3	50	0	0	1	17	4	67	1	17
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	27	23	27	23	33	28	33	28	35	29	30	25	36	30	19	16	42	35	27	23	29	24	22	18	45	38	36	30	27	23	12	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Windsor Village Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	46	7	15	1	2	0	0	8	17
2	46	21	46	12	26	10	22	43	93
3	45	24	53	1	2	0	0	25	56
4	34	25	74	1	3	0	0	26	76
5	40	32	80	2	5	0	0	34	85
Total	211	109	52	17	8	10	5	136	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	43	43	100	0	0	0	0	0	0	1.0
1	47	25	53	19	40	3	6	0	0	1.5
2	46	1	2	10	22	14	30	21	46	3.0
3	45	2	4	9	20	12	27	22	49	3.2
4	35	0	0	6	17	10	29	19	54	3.3
5	40	0	0	2	5	8	20	30	75	3.7
Total	256	71	28	46	18	47	18	92	36	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0	43	100	0	0	0	0	0	0
1	0	0	37	79	9	19	1	2	26	55	17	36	3	6	1	2	25	53	19	40	3	6	0	0	43	91	1	2	3	6	0	0
2	0	0	16	35	29	63	1	2	4	9	16	35	23	50	3	7	1	2	10	22	14	30	21	46	4	9	23	50	16	35	3	7
3	0	0	6	13	23	51	16	36	1	2	9	20	19	42	16	36	2	4	9	20	12	27	22	49	2	4	11	24	20	44	12	27
4	0	0	3	9	9	26	23	66	2	6	8	23	5	14	20	57	0	0	6	17	10	29	19	54	2	6	9	26	13	37	11	31
5	0	0	2	5	5	13	33	83	0	0	2	5	5	13	33	83	0	0	2	5	8	20	30	75	0	0	7	18	13	33	20	50
Total	43	17	64	25	75	29	74	29	76	30	52	20	55	21	73	29	71	28	46	18	47	18	92	36	94	37	51	20	65	25	46	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Young Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	6	0	0	0	0	0	0	0	0
2	6	4	67	1	17	0	0	5	83
3	7	4	57	0	0	0	0	4	57
4	4	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
Total	27	12	44	2	7	0	0	14	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	8	8	100	0	0	0	0	0	0	1.0
1	7	7	100	0	0	0	0	0	0	1.0
2	7	1	14	4	57	2	29	0	0	2.4
3	7	1	14	2	29	2	29	2	29	2.7
4	4	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Total	37	18	49	7	19	6	16	6	16	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	88	1	13	0	0	0	0	8	100	0	0	0	0	0	0	8	100	0	0	0	0	0	0	8	100	0	0	0	0	0	0
1	4	57	3	43	0	0	0	0	6	86	1	14	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0
2	3	43	3	43	1	14	0	0	3	43	3	43	1	14	0	0	1	14	3	43	1	14	2	29	3	43	3	43	1	14	0	0
3	1	14	3	43	2	29	1	14	1	14	3	43	2	29	1	14	1	14	2	29	2	29	2	29	1	14	3	43	2	29	1	14
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	16	43	12	32	6	16	3	8	19	51	9	24	6	16	3	8	18	49	6	16	4	11	9	24	20	54	8	22	6	16	3	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2012 Assessment Report

**Middle School
TELPAS Performance
Spring 2012**

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Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Attucks Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	18	5	28	0	0	0	0	5	28
7	15	7	47	0	0	0	0	7	47
8	11	3	27	1	9	0	0	4	36
Total	44	15	34	1	2	0	0	16	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	20	1	5	6	30	10	50	3	15	3.0
7	19	1	5	5	26	5	26	8	42	3.1
8	11	2	18	4	36	2	18	3	27	2.6
Total	50	4	8	15	30	17	34	14	28	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High									
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%								
6	0	0	0	0	0	0	25	100	0	0	0	0	0	0	25	100	1	5	6	30	10	50	3	15	0	0	4	16	8	32	13	52
7	0	0	4	21	7	37	8	42	0	0	4	21	7	37	8	42	2	11	4	21	5	26	8	42	2	11	2	11	6	32	9	47
8	0	0	2	18	8	73	1	9	0	0	6	55	4	36	1	9	2	18	4	36	2	18	3	27	0	0	7	64	4	36	0	0
Total	0	0	6	11	15	27	34	62	0	0	10	18	11	20	34	62	5	10	14	28	17	34	14	28	2	4	13	24	18	33	22	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Black Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	41	16	39	0	0	0	0	16	39
7	42	30	71	1	2	0	0	31	74
8	14	9	64	1	7	0	0	10	71
Total	97	55	57	2	2	0	0	57	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	45	3	7	6	13	20	44	16	36	3.1
7	47	3	6	1	2	14	30	29	62	3.4
8	16	0	0	1	6	4	25	11	69	3.5
Total	108	6	6	8	7	38	35	56	52	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	2	4	4	9	27	59	13	28	2	4	2	4	25	56	16	36	3	7	6	13	19	42	17	38	4	9	16	36	19	42	6	13
7	2	4	4	8	11	22	32	65	2	4	5	10	10	20	32	65	3	6	1	2	14	29	30	63	2	4	11	23	17	35	18	38
8	1	5	0	0	6	32	12	63	1	5	0	0	7	37	11	58	0	0	1	6	4	25	11	69	1	6	2	11	10	56	5	28
Total	5	4	8	7	44	39	57	50	5	4	7	6	42	37	59	52	6	6	8	7	37	34	58	53	7	6	29	26	46	41	29	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Burbank Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	165	105	64	2	1	0	0	107	65
7	110	85	77	0	0	0	0	85	77
8	52	34	65	0	0	0	0	34	65
Total	327	224	69	2	1	0	0	226	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	174	8	5	14	8	46	26	106	61	3.4
7	122	4	3	14	11	23	19	81	66	3.5
8	59	8	14	1	2	18	31	32	54	3.2
Total	355	20	6	29	8	87	25	219	62	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	9	5	19	11	53	30	94	54	11	6	34	20	57	33	72	41	9	5	14	8	45	26	107	61	10	6	22	13	82	47	60	34
7	7	6	5	4	29	24	81	66	7	6	6	5	43	35	66	54	4	3	13	11	22	18	83	68	6	5	20	16	46	38	50	41
8	6	10	3	5	20	32	33	53	7	11	1	2	23	38	30	49	9	15	0	0	19	32	32	53	7	12	8	13	23	38	22	37
Total	22	6	27	8	102	28	208	58	25	7	41	11	123	34	168	47	22	6	27	8	86	24	222	62	23	6	50	14	151	42	132	37

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Clifton Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	52	27	52	0	0	0	0	27	52
7	44	25	57	3	7	0	0	28	64
8	20	12	60	1	5	0	0	13	65
Total	116	64	55	4	3	0	0	68	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	57	2	4	7	12	23	40	25	44	3.2
7	48	2	4	13	27	11	23	22	46	3.1
8	21	3	14	2	10	6	29	10	48	3.1
Total	126	7	6	22	17	40	32	57	45	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	5	9	38	66	14	24	1	2	6	10	38	66	13	22	2	4	7	12	23	40	25	44	4	7	15	26	17	29	22	38
7	1	2	7	14	22	45	19	39	3	6	7	14	21	43	18	37	2	4	13	27	12	24	22	45	3	6	17	35	19	39	10	20
8	0	0	6	29	8	38	7	33	0	0	7	33	6	29	8	38	3	14	2	10	5	24	11	52	3	14	4	19	8	38	6	29
Total	2	2	18	14	68	53	40	31	4	3	20	16	65	51	39	30	7	6	22	17	40	31	58	46	10	8	36	28	44	34	38	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Cullen Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	15	8	53	2	13	0	0	10	67
7	11	8	73	0	0	0	0	8	73
8	15	12	80	2	13	0	0	14	93
Total	41	28	68	4	10	0	0	32	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	16	0	0	2	13	6	38	8	50	3.5
7	11	0	0	1	9	3	27	7	64	3.6
8	16	0	0	2	13	1	6	13	81	3.7
Total	43	0	0	5	12	10	23	28	65	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	6	0	0	15	94	0	0	1	6	1	6	14	88	0	0	2	13	6	38	8	50	0	0	1	6	5	31	10	63
7	0	0	0	0	0	0	11	100	0	0	0	0	1	9	10	91	0	0	1	9	3	27	7	64	0	0	0	0	3	27	8	73
8	0	0	0	0	3	19	13	81	0	0	1	6	3	19	12	75	0	0	2	13	1	6	13	81	0	0	2	13	3	19	11	69
Total	0	0	1	2	3	7	39	91	0	0	2	5	5	12	36	84	0	0	5	12	10	23	28	65	0	0	3	7	11	26	29	67

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Deady Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	91	25	27	1	1	0	0	26	29
7	89	57	64	0	0	0	0	57	64
8	67	30	45	1	1	0	0	31	46
Total	247	112	45	2	1	0	0	114	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	98	7	7	23	23	45	46	23	23	2.9
7	95	6	6	7	7	26	27	56	59	3.4
8	77	8	10	12	16	25	32	32	42	3.1
Total	270	21	8	42	16	96	36	111	41	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	4	4	21	20	50	48	29	28	7	7	23	22	47	45	27	26	7	7	23	23	43	44	25	26	12	12	28	27	45	43	19	18
7	9	9	3	3	43	43	46	46	10	10	6	6	27	27	58	57	6	6	7	7	26	27	57	59	10	10	17	17	21	21	53	52
8	13	15	7	8	19	22	48	55	13	15	10	11	21	24	43	49	10	13	11	14	26	33	33	41	12	14	14	16	36	42	24	28
Total	26	9	31	11	112	38	123	42	30	10	39	13	95	33	128	44	23	8	41	15	95	35	115	42	34	12	59	20	102	35	96	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Dowling Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	97	55	57	1	1	0	0	56	58
7	108	85	79	4	4	0	0	89	82
8	61	41	67	2	3	1	2	44	72
Total	266	181	68	7	3	1	0	189	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	101	2	2	7	7	37	37	55	54	3.4
7	119	3	3	6	5	22	18	88	74	3.6
8	69	7	10	3	4	16	23	43	62	3.4
Total	289	12	4	16	6	75	26	186	64	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	8	8	79	77	16	16	2	2	6	6	76	74	19	18	2	2	7	7	38	37	55	54	3	3	9	9	80	78	10	10
7	2	2	4	3	60	50	55	45	5	4	2	2	57	47	57	47	3	3	6	5	21	18	90	75	6	5	7	6	63	53	43	36
8	1	1	8	11	29	40	35	48	3	4	8	11	29	40	33	45	7	10	4	5	19	26	43	59	3	4	6	9	33	48	27	39
Total	3	1	20	7	168	57	106	36	10	3	16	5	162	55	109	37	12	4	17	6	78	26	188	64	12	4	22	8	176	61	80	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Edison Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	43	23	53	1	2	0	0	24	56
7	76	52	68	4	5	0	0	56	74
8	56	33	59	0	0	0	0	33	59
Total	175	108	62	5	3	0	0	113	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	52	5	10	8	15	17	33	22	42	3.1
7	88	3	3	10	11	20	23	55	63	3.4
8	60	3	5	7	12	21	35	29	48	3.3
Total	200	11	6	25	13	58	29	106	53	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	8	5	9	7	13	37	70	4	8	9	17	7	13	33	62	5	9	9	17	17	32	22	42	6	12	15	29	19	37	12	23
7	5	5	9	10	18	19	61	66	10	11	8	9	23	25	52	56	3	3	11	12	21	23	57	62	7	8	11	12	39	43	34	37
8	2	3	6	10	3	5	51	82	7	11	2	3	12	19	41	66	4	7	7	11	21	34	29	48	5	8	6	10	22	37	27	45
Total	11	5	20	10	28	13	149	72	21	10	19	9	42	20	126	61	12	6	27	13	59	29	108	52	18	9	32	16	80	39	73	36

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Fleming Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	17	7	41	1	6	0	0	8	47
7	21	15	71	0	0	0	0	15	71
8	11	7	64	1	9	0	0	8	73
Total	49	29	59	2	4	0	0	31	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	18	1	6	5	28	8	44	4	22	2.9
7	23	2	9	8	35	5	22	8	35	2.9
8	13	2	15	1	8	2	15	8	62	3.3
Total	54	5	9	14	26	15	28	20	37	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	6	2	11	5	28	10	56	0	0	4	22	4	22	10	56	1	6	5	28	8	44	4	22	2	11	5	28	3	17	8	44
7	1	4	1	4	9	39	12	52	1	4	1	4	9	39	12	52	3	13	7	30	5	22	8	35	2	9	4	17	7	30	10	43
8	1	7	0	0	3	21	10	71	1	7	2	14	1	7	10	71	2	14	1	7	3	21	8	57	0	0	2	15	2	15	9	69
Total	3	5	3	5	17	31	32	58	2	4	7	13	14	25	32	58	6	11	13	24	16	29	20	36	4	7	11	20	12	22	27	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Fondren Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	79	46	58	5	6	0	0	51	65
7	54	30	56	2	4	0	0	32	59
8	37	24	65	2	5	0	0	26	70
Total	170	100	59	9	5	0	0	109	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	95	8	8	22	23	28	29	37	39	3.0
7	67	5	7	16	24	21	31	25	37	3.0
8	54	8	15	10	19	12	22	24	44	3.0
Total	216	21	10	48	22	61	28	86	40	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	1	1	17	18	27	28	50	53	1	1	32	34	44	46	18	19	8	8	22	23	28	29	37	39	4	4	32	34	44	46	15	16
7	6	9	14	20	20	29	29	42	11	16	12	17	18	26	28	41	5	7	17	25	20	29	27	39	11	16	20	30	10	15	26	39
8	4	7	9	16	18	32	26	46	5	9	15	26	16	28	21	37	8	14	11	20	12	21	25	45	6	11	14	26	11	20	23	43
Total	11	5	40	18	65	29	105	48	17	8	59	27	78	35	67	30	21	10	50	23	60	27	89	40	21	10	66	31	65	30	64	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Fonville Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	96	49	51	3	3	0	0	52	54
7	99	65	66	3	3	0	0	68	69
8	82	41	50	1	1	1	1	43	52
Total	277	155	56	7	3	1	0	163	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	104	2	2	13	13	42	40	47	45	3.3
7	113	1	1	13	12	30	27	69	61	3.5
8	94	6	6	7	7	34	36	47	50	3.3
Total	311	9	3	33	11	106	34	163	52	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	5	5	50	46	53	49	3	3	9	8	46	43	50	46	2	2	14	13	44	40	49	45	3	3	29	28	52	50	20	19
7	2	2	5	4	35	30	76	64	4	3	4	3	40	34	70	59	2	2	13	11	32	27	72	61	3	3	11	9	62	53	40	34
8	1	1	4	4	24	23	74	72	3	3	8	8	35	34	57	55	8	8	7	7	36	35	53	51	3	3	15	16	50	53	26	28
Total	3	1	14	4	109	33	203	62	10	3	21	6	121	37	177	54	12	4	34	10	112	34	174	52	9	3	55	18	164	52	86	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Grady Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	16	10	63	1	6	0	0	11	69
7	10	10	100	0	0	0	0	10	100
8	6	5	83	0	0	0	0	5	83
Total	32	25	78	1	3	0	0	26	81

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	17	0	0	2	12	5	29	10	59	3.5
7	16	0	0	2	13	3	19	11	69	3.6
8	12	0	0	1	8	2	17	9	75	3.6
Total	45	0	0	5	11	10	22	30	67	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	6	2	11	0	0	15	83	1	6	2	11	1	6	14	78	1	6	2	11	5	28	10	56	0	0	5	29	5	29	7	41
7	3	19	0	0	3	19	10	63	3	19	0	0	6	38	7	44	1	6	1	6	3	18	12	71	2	13	1	6	6	38	7	44
8	0	0	0	0	1	8	11	92	0	0	1	8	5	42	6	50	0	0	1	8	2	17	9	75	0	0	3	25	3	25	6	50
Total	4	9	2	4	4	9	36	78	4	9	3	7	12	26	27	59	2	4	4	9	10	21	31	66	2	4	9	20	14	31	20	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Hamilton Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	55	38	69	0	0	0	0	38	69
7	48	37	77	2	4	0	0	39	81
8	36	31	86	0	0	0	0	31	86
Total	139	106	76	2	1	0	0	108	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	56	1	2	0	0	18	32	37	66	3.6
7	48	0	0	2	4	11	23	35	73	3.7
8	39	2	5	3	8	4	10	30	77	3.6
Total	143	3	2	5	3	33	23	102	71	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	0	0	2	4	8	14	47	82	0	0	3	5	12	21	42	74	1	2	1	2	18	32	37	65	0	0	2	4	23	41	31	55
7	0	0	1	2	14	29	34	69	0	0	5	10	18	37	26	53	0	0	2	4	11	23	35	73	0	0	2	4	16	33	31	63
8	0	0	4	10	13	33	22	56	0	0	5	13	17	44	17	44	2	5	3	8	4	10	30	77	0	0	5	13	13	33	21	54
Total	0	0	7	5	35	24	103	71	0	0	13	9	47	32	85	59	3	2	6	4	33	23	102	71	0	0	9	6	52	36	83	58

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Hartman Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	97	64	66	1	1	0	0	65	67
7	75	46	61	0	0	0	0	46	61
8	61	31	51	3	5	0	0	34	56
Total	233	141	61	4	2	0	0	145	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	100	0	0	8	8	33	33	59	59	3.5
7	82	4	5	4	5	33	40	41	50	3.3
8	67	3	4	13	19	27	40	24	36	3.2
Total	249	7	3	25	10	93	37	124	50	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	2	2	25	23	44	41	36	34	2	2	22	21	51	48	32	30	4	4	8	8	33	31	60	57	0	0	13	13	39	39	48	48
7	5	6	16	18	63	72	3	3	9	10	23	26	34	39	21	24	4	5	5	6	33	40	41	49	3	4	3	4	28	33	50	60
8	2	3	3	4	25	35	41	58	3	4	6	8	28	39	34	48	5	7	11	16	27	40	24	36	1	1	9	13	20	30	37	55
Total	9	3	44	17	132	50	80	30	14	5	51	19	113	43	87	33	13	5	24	9	93	36	125	49	4	2	25	10	87	35	135	54

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Henry Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	127	68	54	1	1	0	0	69	54
7	56	24	43	4	7	0	0	28	50
8	41	22	54	1	2	0	0	23	56
Total	224	114	51	6	3	0	0	120	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	133	5	4	27	20	41	31	60	45	3.3
7	64	1	2	14	22	24	38	25	39	3.2
8	48	2	4	6	13	20	42	20	42	3.3
Total	245	8	3	47	19	85	35	105	43	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	1	12	9	58	42	65	47	2	1	11	8	52	38	72	53	6	4	28	21	41	30	61	45	4	3	12	9	43	32	74	56
7	1	2	10	15	22	33	33	50	1	2	10	15	32	48	23	35	1	2	15	23	23	35	26	40	1	2	6	9	30	47	27	42
8	2	4	3	6	21	42	24	48	2	4	4	8	21	42	23	46	5	10	5	10	20	40	20	40	1	2	5	10	13	27	30	61
Total	5	2	25	10	101	40	122	48	5	2	25	10	105	42	118	47	12	5	48	19	84	33	107	43	6	2	23	9	86	35	131	53

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

High School Ahead Academy

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
7	24	12	50	0	0	0	0	12	50
8	19	10	53	1	5	0	0	11	58
Total	44	22	50	1	2	0	0	23	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	2	*	*	*	*	*	*	*	*	*
7	26	0	0	6	23	8	31	12	46	3.3
8	20	0	0	1	5	7	35	12	60	3.5
Total	48	0	0	7	15	17	35	24	50	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	1	4	1	4	9	33	16	59	0	0	2	7	9	33	16	59	0	0	6	23	8	31	12	46	1	4	3	11	9	33	14	52
8	1	3	4	13	14	45	12	39	1	3	6	19	12	39	12	39	0	0	2	8	7	28	16	64	2	6	7	23	9	29	13	42
Total	3	5	6	10	24	39	28	46	2	3	9	15	22	36	28	46	1	2	8	15	16	30	29	54	4	7	12	20	18	30	27	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Hogg Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	37	23	62	1	3	0	0	24	65
7	50	33	66	1	2	0	0	34	68
8	18	8	44	0	0	0	0	8	44
Total	105	64	61	2	2	0	0	66	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	39	0	0	4	10	12	31	23	59	3.4
7	53	1	2	5	9	14	26	33	62	3.4
8	21	2	10	2	10	9	43	8	38	3.1
Total	113	3	3	11	10	35	31	64	57	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	1	3	1	3	28	72	9	23	1	3	3	8	33	85	2	5	0	0	4	10	11	28	24	62	1	3	15	38	18	46	5	13
7	1	2	1	2	12	23	39	74	1	2	4	8	21	40	27	51	1	2	5	9	14	26	33	62	1	2	26	49	16	30	10	19
8	6	27	5	23	5	23	6	27	6	27	5	23	6	27	5	23	2	9	1	5	6	27	13	59	6	29	7	33	5	24	3	14
Total	8	7	7	6	45	39	54	47	8	7	12	11	60	53	34	30	3	3	10	9	31	27	70	61	8	7	48	42	39	35	18	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Holland Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	28	9	32	0	0	0	0	9	32
7	35	17	49	1	3	0	0	18	51
8	31	17	55	0	0	0	0	17	55
Total	94	43	46	1	1	0	0	44	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	33	2	6	7	21	15	45	9	27	3.0
7	39	0	0	4	10	23	59	12	31	3.2
8	39	3	8	10	26	10	26	16	41	3.0
Total	111	5	5	21	19	48	43	37	33	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	1	3	3	9	16	48	13	39	1	3	4	12	12	36	16	48	2	6	7	21	14	42	10	30	2	6	9	27	13	39	9	27
7	0	0	4	10	17	44	18	46	0	0	6	15	13	33	20	51	0	0	4	10	21	54	14	36	2	5	11	28	15	38	11	28
8	2	5	4	10	11	28	23	58	2	5	7	18	15	38	16	40	5	13	9	23	10	25	16	40	3	8	11	28	14	36	11	28
Total	3	3	11	10	44	39	54	48	3	3	17	15	40	36	52	46	7	6	20	18	45	40	40	36	7	6	31	28	42	38	31	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Jackson Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	105	47	45	3	3	0	0	50	48
7	126	83	66	5	4	0	0	88	70
8	78	44	56	1	1	0	0	45	58
Total	309	174	56	9	3	0	0	183	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	112	4	4	17	15	49	44	42	38	3.2
7	135	3	2	18	13	37	27	77	57	3.4
8	80	4	5	13	16	23	29	40	50	3.2
Total	327	11	3	48	15	109	33	159	49	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	1	1	4	4	49	44	58	52	2	2	5	4	58	52	47	42	5	4	17	15	48	42	44	39	6	5	27	24	54	48	25	22
7	2	1	5	4	42	31	86	64	2	1	5	4	42	31	86	64	4	3	18	13	37	27	77	57	4	3	20	15	90	67	21	16
8	2	2	9	11	66	80	6	7	3	4	8	10	67	81	5	6	4	5	12	15	23	28	43	52	4	5	26	33	42	53	8	10
Total	5	2	18	5	157	48	150	45	7	2	18	5	167	51	138	42	13	4	47	14	108	33	164	49	14	4	73	22	186	57	54	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Johnston Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	47	29	62	1	2	0	0	30	64
7	36	23	64	4	11	0	0	27	75
8	12	7	58	0	0	0	0	7	58
Total	95	59	62	5	5	0	0	64	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	59	0	0	5	8	18	31	36	61	3.6
7	37	1	3	1	3	13	35	22	59	3.5
8	16	2	13	0	0	6	38	8	50	3.2
Total	112	3	3	6	5	37	33	66	59	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	0	0	5	8	54	90	1	2	1	2	4	7	54	90	0	0	5	8	18	31	36	61	1	2	2	3	26	44	30	51
7	1	3	2	5	10	26	26	67	1	3	4	10	8	21	26	67	1	3	1	3	13	34	23	61	2	5	1	3	11	29	24	63
8	3	16	3	16	5	26	8	42	3	16	3	16	6	32	7	37	2	12	0	0	5	29	10	59	3	17	5	28	7	39	3	17
Total	5	4	5	4	20	17	88	75	5	4	8	7	18	15	87	74	3	3	6	5	36	32	69	61	6	5	8	7	44	38	57	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Kaleidoscope/Caleidoscopio Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	21	15	71	0	0	0	0	15	71
7	4	*	*	*	*	*	*	*	*
Total	25	18	72	0	0	0	0	18	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	22	0	0	0	0	7	32	15	68	3.7
7	5	0	0	0	0	3	60	2	40	3.5
Total	27	0	0	0	0	10	37	17	63	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	0	0	22	100	0	0	0	0	7	32	15	68
7	0	0	0	0	0	0	5	100	0	0	0	0	3	60	2	40
Total	0	0	0	0	0	0	27	100	0	0	0	0	10	37	17	63

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Key Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	16	10	63	0	0	0	0	10	63
7	16	5	31	0	0	0	0	5	31
8	7	3	43	0	0	0	0	3	43
Total	39	18	46	0	0	0	0	18	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	16	1	6	2	13	4	25	9	56	3.2
7	18	0	0	4	22	12	67	2	11	2.8
8	7	0	0	0	0	4	57	3	43	3.3
Total	41	1	2	6	15	20	49	14	34	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High									
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
6	0	0	0	0	16	94	1	6	0	0	6	35	10	59	1	6	1	6	3	18	4	24	9	53	0	0	5	31	7	44	4	25
7	2	11	5	28	8	44	3	17	2	11	6	33	6	33	4	22	0	0	4	22	12	67	2	11	0	0	11	61	5	28	2	11
8	0	0	0	0	5	71	2	29	0	0	0	0	6	86	1	14	0	0	0	0	4	57	3	43	0	0	1	14	6	86	0	0
Total	2	5	5	12	29	69	6	14	2	5	12	29	22	52	6	14	1	2	7	17	20	48	14	33	0	0	17	41	18	44	6	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Lanier Charter Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	23	15	65	2	9	0	0	17	74
7	18	9	50	1	6	0	0	10	56
8	20	15	75	1	5	0	0	16	80
Total	61	39	64	4	7	0	0	43	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	25	0	0	3	12	5	20	17	68	3.4
7	25	2	8	3	12	9	36	11	44	3.1
8	20	0	0	0	0	4	20	16	80	3.8
Total	70	2	3	6	9	18	26	44	63	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	4	12	48	12	48	0	0	3	12	13	52	9	36	0	0	3	12	5	20	17	68	0	0	11	44	10	40	4	16
7	3	12	6	24	10	40	6	24	3	12	8	32	7	28	7	28	2	8	3	12	8	32	12	48	3	12	6	24	10	40	6	24
8	0	0	0	0	6	30	14	70	0	0	0	0	7	35	13	65	0	0	0	0	4	20	16	80	0	0	0	0	9	45	11	55
Total	3	4	7	10	28	40	32	46	3	4	11	16	27	39	29	41	2	3	6	9	17	24	45	64	3	4	17	24	29	41	21	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Las Americas Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	26	17	65	4	15	0	0	21	81
7	41	25	61	7	17	1	2	33	80
8	44	23	52	6	14	1	2	30	68
Total	111	65	59	17	15	2	2	84	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	38	9	24	8	21	16	42	5	13	2.4
7	55	12	22	17	31	10	18	16	29	2.6
8	69	26	38	14	20	10	14	19	28	2.4
Total	162	47	29	39	24	36	22	40	25	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	18	9	24	13	34	9	24	7	18	15	39	9	24	7	18	9	24	8	21	16	42	5	13	7	18	18	47	10	26	3	8
7	7	13	19	35	9	16	20	36	8	15	17	31	12	22	18	33	14	24	18	31	10	17	16	28	8	15	26	47	12	22	9	16
8	13	19	18	26	19	27	20	29	14	20	23	33	16	23	17	24	27	38	15	21	10	14	20	28	14	20	27	39	14	20	15	21
Total	27	17	46	28	41	25	49	30	29	18	55	34	37	23	42	26	50	30	41	24	36	21	41	24	29	18	71	44	36	22	27	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Long Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	109	50	46	1	1	0	0	51	47
7	76	40	53	0	0	0	0	40	53
8	45	25	56	3	7	0	0	28	62
Total	230	115	50	4	2	0	0	119	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	121	7	6	22	18	53	44	39	32	3.0
7	90	2	2	17	19	32	36	39	43	3.2
8	56	3	5	12	21	16	29	25	45	3.1
Total	267	12	4	51	19	101	38	103	39	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	3	2	24	19	56	45	41	33	4	3	43	35	52	42	25	20	8	7	21	17	50	41	44	36	5	4	49	40	39	32	28	23
7	3	3	21	21	53	54	21	21	3	3	30	31	47	48	18	18	2	2	18	19	29	31	44	47	6	6	31	33	38	40	19	20
8	7	12	6	10	16	28	29	50	7	12	6	10	16	28	29	50	5	8	13	22	16	27	26	43	2	4	10	18	25	45	19	34
Total	13	5	51	18	125	45	91	33	14	5	79	28	115	41	72	26	15	5	52	19	95	34	114	41	13	5	90	33	102	38	66	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Marshall Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	35	18	51	0	0	0	0	18	51
7	60	35	58	1	2	0	0	36	60
8	53	35	66	0	0	0	0	35	66
Total	148	88	59	1	1	0	0	89	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	37	3	8	3	8	16	43	15	41	3.2
7	64	3	5	9	14	19	30	33	52	3.2
8	54	1	2	7	13	18	33	28	52	3.4
Total	155	7	5	19	12	53	34	76	49	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	5	9	24	14	37	13	34	2	5	11	29	10	26	15	39	3	8	3	8	16	43	15	41	4	11	7	18	11	29	16	42
7	3	5	9	14	41	63	12	18	3	5	16	25	37	57	9	14	3	5	9	14	16	25	37	57	3	5	31	48	12	19	18	28
8	1	2	11	19	10	17	36	62	1	2	10	17	11	19	36	62	1	2	8	14	19	33	30	52	1	2	15	28	18	33	20	37
Total	6	4	29	18	65	40	61	38	6	4	37	23	58	36	60	37	7	4	20	13	51	32	82	51	8	5	53	34	41	26	54	35

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

McReynolds Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	37	14	38	1	3	0	0	15	41
7	32	16	50	1	3	0	0	17	53
8	31	14	45	1	3	0	0	15	48
Total	100	44	44	3	3	0	0	47	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	41	2	5	8	20	17	41	14	34	3.1
7	39	2	5	6	15	12	31	19	49	3.3
8	34	1	3	6	18	13	38	14	41	3.3
Total	114	5	4	20	18	42	37	47	41	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	2	5	5	12	17	41	17	41	3	7	6	15	16	39	16	39	2	5	8	20	17	41	14	34	2	5	8	20	25	61	6	15
7	3	8	0	0	10	26	26	67	3	8	3	8	7	18	26	67	2	5	6	15	12	31	19	49	3	8	1	3	16	41	19	49
8	2	6	2	6	7	20	24	69	2	6	3	9	6	17	24	69	3	9	5	14	13	37	14	40	2	6	3	9	8	23	22	63
Total	7	6	7	6	34	30	67	58	8	7	12	10	29	25	66	57	7	6	19	17	42	37	47	41	7	6	12	10	49	43	47	41

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Daniel Ortiz Jr. Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	107	75	70	9	8	1	1	85	79
7	51	36	71	4	8	0	0	40	78
8	32	21	66	1	3	0	0	22	69
Total	190	132	69	14	7	1	1	147	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	113	0	0	8	7	36	32	69	61	3.5
7	58	3	5	4	7	14	24	37	64	3.5
8	41	0	0	4	10	13	32	24	59	3.6
Total	212	3	1	16	8	63	30	130	61	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	2	14	12	23	20	78	67	2	2	17	15	28	24	70	60	4	3	7	6	37	32	69	59	0	0	14	12	36	32	63	56
7	2	3	4	7	10	17	43	73	2	3	4	7	10	17	43	73	4	7	4	7	13	22	38	64	1	2	6	10	9	16	42	72
8	3	7	5	11	4	9	33	73	3	7	6	13	4	9	32	71	2	4	4	9	14	31	25	56	1	2	5	12	9	22	26	63
Total	7	3	23	10	37	17	154	70	7	3	27	12	42	19	145	66	10	5	15	7	64	29	132	60	2	1	25	12	54	25	131	62

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Pershing Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	50	37	74	3	6	0	0	40	80
7	48	40	83	2	4	0	0	42	88
8	25	20	80	2	8	0	0	22	88
Total	123	97	79	7	6	0	0	104	85

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	60	1	2	9	15	16	27	34	57	3.4
7	62	4	6	4	6	13	21	41	66	3.4
8	32	0	0	1	3	7	22	24	75	3.6
Total	154	5	3	14	9	36	23	99	64	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	13	21	16	26	32	52	4	7	9	15	24	39	24	39	1	2	9	15	12	20	38	63	1	2	24	39	20	33	16	26
7	3	5	7	11	16	25	39	60	5	8	8	12	20	31	32	49	4	6	4	6	13	21	42	67	3	5	16	25	25	39	20	31
8	0	0	4	12	15	44	15	44	2	6	7	21	14	41	11	32	0	0	1	3	8	24	25	74	0	0	5	16	14	44	13	41
Total	3	2	24	15	47	29	86	54	11	7	24	15	58	36	67	42	5	3	14	9	33	21	105	67	4	3	45	29	59	38	49	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Pin Oak Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	29	20	69	0	0	0	0	20	69
7	18	13	72	0	0	0	0	13	72
8	7	7	100	0	0	0	0	7	100
Total	54	40	74	0	0	0	0	40	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	30	0	0	2	7	8	27	20	67	3.6
7	19	0	0	1	5	5	26	13	68	3.6
8	8	0	0	0	0	0	0	8	100	4.0
Total	57	0	0	3	5	13	23	41	72	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
6	0	0	0	0	17	57	13	43	0	0	1	3	14	47	15	50	0	0	2	7	8	27	20	67	0	0	1	3	13	43	16	53
7	1	5	1	5	8	42	9	47	0	0	3	16	6	32	10	53	0	0	1	5	5	26	13	68	0	0	3	16	8	42	8	42
8	0	0	0	0	0	0	8	100	0	0	0	0	0	0	8	100	0	0	0	0	0	0	8	100	0	0	0	0	2	25	6	75
Total	1	2	1	2	25	44	30	53	0	0	4	7	20	35	33	58	0	0	3	5	13	23	41	72	0	0	4	7	23	40	30	53

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Revere Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	65	45	69	3	5	0	0	48	74
7	47	33	70	2	4	0	0	35	74
8	38	31	82	2	5	0	0	33	87
Total	150	109	73	7	5	0	0	116	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	79	5	6	9	11	22	28	43	54	3.3
7	62	4	6	9	15	18	29	31	50	3.3
8	53	2	4	8	15	9	17	34	64	3.4
Total	194	11	6	26	13	49	25	108	56	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	5	3	4	7	9	65	82	5	6	4	5	13	16	57	72	5	6	9	11	22	28	43	54	6	8	7	9	28	35	38	48
7	1	2	12	19	9	14	42	66	10	16	7	11	12	19	35	55	4	6	9	14	17	27	34	53	7	11	11	18	14	23	30	48
8	1	2	6	10	6	10	45	78	3	5	7	12	12	21	36	62	3	5	8	14	9	16	36	64	1	2	8	15	13	24	33	60
Total	6	3	21	10	22	11	152	76	18	9	18	9	37	18	128	64	12	6	26	13	48	24	113	57	14	7	26	13	55	28	101	52

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Ryan Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	12	11	92	0	0	0	0	11	92
7	2	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	15	14	93	0	0	0	0	14	93

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	12	0	0	0	0	1	8	11	92	3.8
7	16	0	0	2	13	6	38	8	50	3.3
8	3	*	*	*	*	*	*	*	*	*
Total	31	0	0	2	6	8	26	21	68	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	8	5	42	6	50	0	0	2	17	6	50	4	33	0	0	0	0	1	8	11	92	0	0	1	8	8	67	3	25
7	0	0	5	29	4	24	8	47	1	6	5	29	4	24	7	41	0	0	2	13	5	31	9	56	0	0	9	56	5	31	2	13
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	6	18	9	27	18	55	1	3	7	21	11	33	14	42	0	0	2	6	7	23	22	71	0	0	10	32	16	52	5	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Sharpstown International School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	44	25	57	3	7	0	0	28	64
7	34	26	76	2	6	0	0	28	82
8	38	23	61	2	5	0	0	25	66
9	18	12	67	0	0	0	0	12	67
10	16	10	63	0	0	0	0	10	63
11	9	5	56	1	11	0	0	6	67
12	1	*	*	*	*	*	*	*	*
Total	160	101	63	8	5	0	0	109	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	51	2	4	5	10	19	37	25	49	3.4
7	41	4	10	6	15	5	12	26	63	3.3
8	40	4	10	8	20	6	15	22	55	3.2
9	25	6	24	6	24	5	20	8	32	2.7
10	18	1	6	4	22	4	22	9	50	3.3
11	9	0	0	0	0	3	33	6	67	3.8
12	1	*	*	*	*	*	*	*	*	*
Total	185	17	9	29	16	43	23	96	52	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing								
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
6	0	0	5	10	8	16	38	75	0	0	5	10	9	18	37	73	2	4	5	10	18	35	26	51	1	2	8	16	19	37	23	45	
7	0	0	6	14	19	45	17	40	1	2	7	17	19	45	15	36	4	10	6	15	5	12	26	63	0	0	12	29	11	26	19	45	
8	0	0	12	30	12	30	16	40	0	0	12	30	12	30	16	40	4	10	8	20	6	15	22	55	0	0	12	30	12	30	16	40	
9	4	15	5	19	10	38	7	27	4	15	6	23	10	38	6	23	6	24	6	24	4	16	9	36	3	12	8	31	8	31	7	27	
10	0	0	3	17	3	17	12	67	0	0	2	11	5	28	11	61	1	6	4	22	4	22	9	50	0	0	2	11	8	44	8	44	
11	0	0	0	0	0	0	9	100	0	0	0	0	0	0	9	100	0	0	0	0	3	33	6	67	0	0	0	0	0	0	9	100	
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	4	2	31	17	52	28	100	53	5	3	32	17	56	30	94	50	17	9	29	16	41	22	98	53	4	2	43	23	58	31	82	44	

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Stevenson Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	107	75	70	5	5	0	0	80	75
7	88	66	75	2	2	0	0	68	77
8	47	35	74	0	0	0	0	35	74
Total	242	176	73	7	3	0	0	183	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	114	1	1	10	9	34	30	69	61	3.5
7	94	1	1	8	9	22	23	63	67	3.6
8	51	2	4	3	6	12	24	34	67	3.6
Total	259	4	2	21	8	68	26	166	64	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	3	2	2	6	5	104	90	3	3	2	2	18	16	92	80	1	1	10	9	34	30	69	61	4	3	9	8	37	32	65	57
7	1	1	1	1	9	10	83	88	1	1	3	3	13	14	77	82	1	1	8	9	22	23	63	67	2	2	12	13	30	32	50	53
8	2	4	4	7	7	13	41	76	2	4	4	7	12	22	36	67	3	6	3	6	13	24	35	65	2	4	4	8	12	23	34	65
Total	6	2	7	3	22	8	228	87	6	2	9	3	43	16	205	78	5	2	21	8	69	26	167	64	8	3	25	10	79	30	149	57

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Sugar Grove Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	98	60	61	0	0	0	0	60	61
7	78	52	67	1	1	0	0	53	68
8	46	28	61	5	11	0	0	33	72
Total	222	140	63	6	3	0	0	146	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	115	4	3	17	15	47	41	47	41	3.1
7	86	5	6	10	12	23	27	48	56	3.3
8	55	5	9	5	9	11	20	34	62	3.3
Total	256	14	5	32	13	81	32	129	50	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	7	6	13	11	69	59	28	24	8	7	19	16	67	57	23	20	4	3	17	15	47	41	47	41	10	9	37	32	54	47	15	13
7	8	9	20	23	28	32	31	36	11	13	15	17	30	34	31	36	5	6	9	10	18	21	54	63	9	10	22	25	37	43	19	22
8	3	5	6	11	14	25	34	60	6	11	8	14	15	26	28	49	5	9	5	9	11	20	35	63	5	9	10	18	13	23	28	50
Total	18	7	39	15	111	43	93	36	25	10	42	16	112	43	82	31	14	5	31	12	76	30	136	53	24	9	69	27	104	40	62	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Thomas Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	18	9	50	1	6	0	0	10	56
7	25	16	64	1	4	0	0	17	68
8	6	5	83	0	0	0	0	5	83
Total	49	30	61	2	4	0	0	32	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	22	2	9	4	18	9	41	7	32	2.9
7	25	1	4	2	8	7	28	15	60	3.5
8	7	2	29	0	0	0	0	5	71	3.2
Total	54	5	9	6	11	16	30	27	50	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	2	9	7	32	3	14	10	45	3	14	6	27	4	18	9	41	2	9	5	22	9	39	7	30	3	14	8	36	6	27	5	23
7	0	0	1	4	4	16	20	80	0	0	4	16	6	24	15	60	1	4	2	8	7	27	16	62	0	0	4	16	9	36	12	48
8	0	0	3	38	0	0	5	63	1	13	2	25	0	0	5	63	2	25	1	13	0	0	5	63	0	0	2	29	0	0	5	71
Total	2	4	11	20	7	13	35	64	4	7	12	22	10	18	29	53	5	9	8	14	16	28	28	49	3	6	14	26	15	28	22	41

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Welch Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	60	29	48	0	0	0	0	29	48
7	24	15	63	0	0	0	0	15	63
8	23	9	39	0	0	0	0	9	39
Total	107	53	50	0	0	0	0	53	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	66	5	8	13	20	24	36	24	36	3.2
7	30	1	3	8	27	7	23	14	47	3.2
8	29	4	14	11	38	9	31	5	17	2.7
Total	125	10	8	32	26	40	32	43	34	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	4	6	9	5	7	55	80	3	4	4	6	7	10	55	80	5	7	14	21	24	36	24	36	5	7	7	10	4	6	51	76
7	2	7	2	7	7	23	19	63	2	7	3	10	7	23	18	60	1	3	8	27	7	23	14	47	3	10	6	20	6	20	15	50
8	6	21	1	3	3	10	19	66	6	21	0	0	4	14	19	66	4	14	11	38	9	31	5	17	3	10	6	21	1	3	19	66
Total	11	9	9	7	15	12	93	73	11	9	7	5	18	14	92	72	10	8	33	26	40	32	43	34	11	9	19	15	11	9	85	67

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

West Briar Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	32	18	56	1	3	1	3	20	63
7	47	37	79	2	4	1	2	40	85
8	33	29	88	2	6	0	0	31	94
Total	112	84	75	5	4	2	2	91	81

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	45	1	2	7	16	13	29	24	53	3.3
7	52	1	2	3	6	9	17	39	75	3.7
8	39	0	0	3	8	5	13	31	79	3.7
Total	136	2	1	13	10	27	20	94	69	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	2	4	2	4	10	22	31	69	2	4	2	4	18	40	23	51	2	4	8	17	13	28	24	51	1	2	12	27	18	40	14	31
7	0	0	3	6	4	8	45	87	0	0	3	6	6	12	43	83	1	2	3	6	9	17	39	75	0	0	7	13	14	27	31	60
8	0	0	3	8	6	15	30	77	0	0	4	10	6	15	29	74	0	0	3	8	5	13	31	79	0	0	4	10	8	21	27	69
Total	2	1	8	6	20	15	106	78	2	1	9	7	30	22	95	70	3	2	14	10	27	20	94	68	1	1	23	17	40	29	72	53

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Carter Woodson School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
6	3	*	*	*	*	*	*	*	*
7	5	3	60	1	20	0	0	4	80
8	3	*	*	*	*	*	*	*	*
Total	17	9	53	2	12	0	0	11	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
1	2	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
6	4	*	*	*	*	*	*	*	*	*
7	6	0	0	1	17	0	0	5	83	3.6
8	3	*	*	*	*	*	*	*	*	*
Total	21	2	10	3	14	6	29	10	48	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
7	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	1	17	0	0	5	83	0	0	0	0	4	67	2	33
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Total	0	0	5	23	10	45	7	32	1	5	6	27	8	36	7	32	2	10	3	14	5	24	11	52	5	23	4	18	9	41	4	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Young Men's College Preparatory Academy

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	7	6	86	0	0	0	0	6	86
9	1	*	*	*	*	*	*	*	*
Total	8	7	88	0	0	0	0	7	88

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	8	0	0	0	0	1	13	7	88	3.8
9	1	*	*	*	*	*	*	*	*	*
Total	9	0	0	0	0	1	11	8	89	3.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	0	0	8	100	0	0	0	0	1	13	7	88
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	0	0	9	100	0	0	0	0	1	11	8	89

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Young Women's College Preparatory Academy

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	5	5	100	0	0	0	0	5	100
9	4	*	*	*	*	*	*	*	*
Total	9	8	89	0	0	0	0	8	89

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	5	0	0	0	0	0	0	5	100	3.9
9	4	*	*	*	*	*	*	*	*	*
Total	9	0	0	0	0	1	11	8	89	3.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	3	60	2	40
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	11	1	11	2	22	5	56	1	11	0	0	3	33	5	56	0	0	0	0	1	11	8	89	0	0	1	11	4	44	4	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)
2012 Assessment Report

**High School
TELPAS Performance
Spring 2012**

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Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Austin High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	130	81	62	6	5	0	0	87	67
10	87	44	51	1	1	0	0	45	52
11	36	16	44	4	11	0	0	20	56
12	20	8	40	0	0	0	0	8	40
Total	273	149	55	11	4	0	0	160	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	153	14	9	22	14	36	24	81	53	3.2
10	90	10	11	15	17	27	30	38	42	3.1
11	39	2	5	15	38	9	23	13	33	3.0
12	21	2	10	7	33	7	33	5	24	2.8
Total	303	28	9	59	19	79	26	137	45	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	10	6	19	12	41	26	87	55	10	6	24	15	43	28	79	51	14	9	20	13	36	24	83	54	13	8	25	16	44	28	74	47
10	5	5	17	18	32	34	41	43	4	4	16	17	33	35	40	43	11	12	14	16	25	28	40	44	5	6	16	18	39	43	30	33
11	0	0	8	20	7	17	26	63	1	3	10	25	8	20	21	53	2	5	15	38	9	23	13	33	2	5	6	15	11	28	21	53
12	1	4	6	23	7	27	12	46	0	0	6	27	5	23	11	50	3	14	6	29	7	33	5	24	1	5	4	19	9	43	7	33
Total	16	5	50	16	87	27	166	52	15	5	56	18	89	29	151	49	30	10	55	18	77	25	141	47	21	7	51	17	103	34	132	43

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Bellaire High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	37	22	59	2	5	1	3	25	68
10	45	19	42	2	4	0	0	21	47
11	23	13	57	2	9	0	0	15	65
12	21	6	29	0	0	0	0	6	29
Total	126	60	48	6	5	1	1	67	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	51	10	20	12	24	7	14	22	43	2.8
10	56	1	2	15	27	20	36	20	36	3.1
11	32	4	13	9	28	9	28	10	31	2.9
12	21	0	0	8	38	11	52	2	10	2.9
Total	160	15	9	44	28	47	29	54	34	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	11	21	7	13	8	15	27	51	11	21	9	17	8	15	25	47	11	21	12	23	7	13	22	42	14	27	9	17	6	12	23	44
10	2	4	5	9	14	25	35	63	2	4	6	11	19	34	29	52	1	2	15	27	20	36	20	36	3	5	7	13	19	34	27	48
11	3	9	5	15	11	33	14	42	3	9	6	18	12	36	12	36	5	15	9	27	9	27	10	30	3	9	5	16	14	44	10	31
12	0	0	0	0	9	43	12	57	0	0	0	0	9	43	12	57	0	0	8	38	11	52	2	10	0	0	3	14	13	62	5	24
Total	16	10	17	10	42	26	88	54	16	10	21	13	48	29	78	48	17	10	44	27	47	29	54	33	20	12	24	15	52	32	65	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Challenge High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	6	0	0	0	0	0	0	6	100	4.0
10	1	*	*	*	*	*	*	*	*	*
Total	7	0	0	0	0	0	0	7	100	4.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Chavez High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	82	35	43	4	5	0	0	39	48
10	54	29	54	0	0	0	0	29	54
11	25	11	44	2	8	0	0	13	52
12	11	3	27	1	9	0	0	4	36
Total	172	78	45	7	4	0	0	85	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	95	5	5	15	16	39	41	36	38	3.2
10	62	8	13	10	16	21	34	23	37	3.0
11	30	1	3	7	23	13	43	9	30	3.1
12	14	2	14	5	36	4	29	3	21	2.7
Total	201	16	8	37	18	77	38	71	35	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	2	14	14	20	20	62	63	5	5	16	16	22	22	55	56	6	6	16	16	38	39	37	38	6	6	18	19	18	19	54	56
10	2	3	6	10	18	29	36	58	4	6	15	24	21	34	22	35	8	13	10	16	21	34	23	37	3	5	14	23	22	35	23	37
11	0	0	3	10	10	33	17	57	1	3	10	33	16	53	3	10	1	3	7	23	13	43	9	30	2	7	1	3	6	20	21	70
12	0	0	3	21	3	21	8	57	0	0	4	29	7	50	3	21	2	14	5	36	4	29	3	21	2	14	0	0	7	50	5	36
Total	4	2	26	13	51	25	123	60	10	5	45	22	66	32	83	41	17	8	38	19	76	37	72	35	13	6	33	16	53	26	103	51

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Community Services Alternative School

TELPAS Composite Rating

No Progress Data Available

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
7	1	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
9	27	25	93	2	7	0	0	0	0	1.1
Total	29	27	93	2	7	0	0	0	0	1.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	27	100	0	0	0	0	0	0	28	93	1	3	1	3	0	0
Total	29	100	0	0	0	0	0	0	30	88	1	3	1	3	2	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Davis High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	75	42	56	2	3	0	0	44	59
10	56	21	38	1	2	0	0	22	39
11	33	14	42	3	9	0	0	17	52
12	15	6	40	0	0	0	0	6	40
Total	179	83	46	6	3	0	0	89	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	83	4	5	12	14	24	29	43	52	3.3
10	61	6	10	22	36	19	31	14	23	2.8
11	36	8	22	8	22	8	22	12	33	2.8
12	16	1	6	7	44	6	38	2	13	2.6
Total	196	19	10	49	25	57	29	71	36	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	3	4	2	2	41	48	39	46	3	4	3	4	34	40	45	53	4	5	12	14	25	30	43	51	4	5	11	13	45	54	23	28
10	2	3	9	14	11	17	41	65	1	2	10	16	11	17	41	65	8	13	20	33	19	31	14	23	5	8	9	15	19	31	28	46
11	1	3	4	11	16	44	15	42	1	3	5	14	16	44	14	39	8	22	8	22	8	22	12	33	3	8	10	28	12	33	11	31
12	0	0	7	39	5	28	6	33	0	0	7	39	7	39	4	22	1	6	7	44	6	38	2	13	1	6	8	50	6	38	1	6
Total	6	3	22	11	73	36	101	50	5	2	25	12	68	34	104	51	21	11	47	24	58	29	71	36	13	7	38	19	82	42	63	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

DeVry Advantage Academy and CLC at H.P. Carter

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
10	3	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Dominion Academy

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	2	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	5	5	100	0	0	0	0	5	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	2	*	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Total	5	0	0	0	0	0	0	5	100	3.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Total	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	0	0	5	100	0	0	1	20	0	0	4	80

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

East Early College High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Eastwood Academy for Academic Achievement

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	8	7	88	0	0	0	0	7	88
10	7	5	71	0	0	0	0	5	71
11	1	*	*	*	*	*	*	*	*
Total	16	13	81	0	0	0	0	13	81

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	8	0	0	0	0	1	13	7	88	3.8
10	9	0	0	0	0	3	33	6	67	3.7
11	1	*	*	*	*	*	*	*	*	*
Total	18	0	0	0	0	4	22	14	78	3.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	0	0	0	0	1	13	7	88	0	0	0	0	3	38	5	63	0	0	0	0	1	13	7	88	0	0	0	0	3	38	5	63
10	0	0	0	0	0	0	9	100	0	0	0	0	2	22	7	78	0	0	0	0	3	33	6	67	0	0	0	0	2	22	7	78
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	1	6	17	94	0	0	0	0	5	28	13	72	0	0	0	0	4	22	14	78	0	0	0	0	5	28	13	72

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Empowerment College Prep High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Energized for Excellence Academy Early Childhood Education Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	317	153	48	115	36	39	12	10	3	1.7
Total	317	153	48	115	36	39	12	10	3	1.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	128	40	124	39	47	15	18	6	156	49	110	35	42	13	9	3	153	48	115	36	39	12	10	3	153	48	120	38	35	11	9	3
Total	128	40	124	39	47	15	18	6	156	49	110	35	42	13	9	3	153	48	115	36	39	12	10	3	153	48	120	38	35	11	9	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Energized for Excellence Elementary School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	260	82	32	29	11	3	1	114	44
2	243	118	49	59	24	6	2	183	75
3	215	113	53	2	1	0	0	115	53
4	172	114	66	10	6	1	1	125	73
5	56	30	54	1	2	0	0	31	55
Total	946	457	48	101	11	10	1	568	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
1	276	41	15	94	34	89	32	52	19	2.6
2	245	5	2	48	20	89	36	103	42	3.1
3	222	21	9	40	18	51	23	110	50	3.1
4	174	6	3	24	14	39	22	105	60	3.3
5	60	2	3	10	17	26	43	22	37	3.1
Total	977	75	8	216	22	294	30	392	40	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
1	32	12	99	36	91	33	54	20	37	13	94	34	97	35	48	17	41	15	94	34	89	32	52	19	35	13	96	35	96	35	49	18
2	5	2	100	41	124	50	17	7	10	4	87	35	120	49	29	12	5	2	48	20	75	31	117	48	14	6	97	39	97	39	38	15
3	3	1	74	33	121	55	24	11	5	2	65	29	129	58	23	10	21	9	39	18	44	20	118	53	13	6	61	27	121	55	27	12
4	2	1	33	19	67	39	72	41	4	2	27	16	77	44	66	38	6	3	24	14	39	22	105	60	7	4	47	27	55	32	65	37
5	0	0	13	22	32	53	15	25	0	0	14	23	32	53	14	23	2	3	10	17	23	38	25	42	3	5	23	38	21	35	13	22
Total	42	4	319	33	435	44	182	19	56	6	287	29	455	47	180	18	75	8	215	22	270	28	417	43	72	7	324	33	390	40	192	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Energized for Excellence Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	40	25	63	0	0	0	0	25	63
7	46	37	80	0	0	0	0	37	80
8	9	7	78	0	0	0	0	7	78
Total	95	69	73	0	0	0	0	69	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	41	0	0	1	2	14	34	26	63	3.6
7	48	0	0	0	0	10	21	38	79	3.7
8	9	0	0	0	0	2	22	7	78	3.7
Total	98	0	0	1	1	26	27	71	72	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	10	24	17	41	14	34	0	0	12	29	14	34	15	37	0	0	1	2	10	24	30	73	0	0	13	32	16	39	12	29
7	0	0	0	0	17	35	31	65	0	0	0	0	19	40	29	60	0	0	0	0	10	21	38	79	0	0	9	19	22	46	17	35
8	0	0	0	0	3	33	6	67	0	0	0	0	4	44	5	56	0	0	0	0	2	22	7	78	0	0	1	11	4	44	4	44
Total	0	0	10	10	37	38	51	52	0	0	12	12	37	38	49	50	0	0	1	1	22	22	75	77	0	0	23	23	42	43	33	34

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Energized for STEM Academy Central High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
10	3	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
10	3	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Energized for STEM Academy Central Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	6	3	50	0	0	0	0	3	50
7	3	*	*	*	*	*	*	*	*
Total	9	5	56	0	0	0	0	5	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	6	1	17	0	0	2	33	3	50	3.1
7	3	*	*	*	*	*	*	*	*	*
Total	9	1	11	0	0	3	33	5	56	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	17	0	0	0	0	5	83	1	17	0	0	0	0	5	83	1	17	0	0	2	33	3	50	2	33	3	50	0	0	1	17
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	11	0	0	0	0	8	89	1	11	0	0	0	0	8	89	1	11	0	0	3	33	5	56	2	22	5	56	0	0	2	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Energized for STEM Academy West High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	10	7	70	0	0	0	0	7	70
10	5	1	20	0	0	0	0	1	20
Total	15	8	53	0	0	0	0	8	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	11	0	0	1	9	3	27	7	64	3.4
10	5	0	0	2	40	2	40	1	20	3.0
Total	16	0	0	3	19	5	31	8	50	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	9	4	36	6	55	1	9	0	0	5	45	5	45	0	0	1	9	3	27	7	64	1	9	2	18	6	55	2	18
10	0	0	0	0	0	0	5	100	0	0	0	0	1	20	4	80	0	0	2	40	2	40	1	20	0	0	0	0	4	80	1	20
Total	0	0	1	6	4	25	11	69	1	6	0	0	6	38	9	56	0	0	3	19	5	31	8	50	1	6	2	13	10	63	3	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Energized for STEM Academy West Middle School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	23	9	39	0	0	0	0	9	39
7	35	26	74	0	0	0	0	26	74
8	33	23	70	0	0	0	0	23	70
Total	91	58	64	0	0	0	0	58	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	29	0	0	1	3	16	55	12	41	3.3
7	35	0	0	1	3	8	23	26	74	3.7
8	34	0	0	2	6	8	24	24	71	3.7
Total	98	0	0	4	4	32	33	62	63	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	5	17	24	83	0	0	0	0	14	48	15	52	0	0	1	3	16	55	12	41	0	0	12	41	14	48	3	10
7	0	0	0	0	23	66	12	34	0	0	0	0	12	34	23	66	0	0	1	3	8	23	26	74	0	0	0	0	18	51	17	49
8	0	0	0	0	18	53	16	47	0	0	0	0	4	12	30	88	0	0	2	6	8	24	24	71	0	0	0	0	16	47	18	53
Total	0	0	0	0	46	47	52	53	0	0	0	0	30	31	68	69	0	0	4	4	32	33	62	63	0	0	12	12	48	49	38	39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Furr High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	31	14	45	0	0	0	0	14	45
10	5	0	0	1	20	0	0	1	20
11	18	12	67	0	0	0	0	12	67
12	7	4	57	0	0	0	0	4	57
Total	61	30	49	1	2	0	0	31	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	38	6	16	8	21	16	42	8	21	2.6
10	8	1	13	1	13	5	63	1	13	2.8
11	21	4	19	3	14	7	33	7	33	2.9
12	9	1	11	3	33	3	33	2	22	2.8
Total	76	12	16	15	20	31	41	18	24	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	5	13	13	33	12	30	10	25	5	13	16	40	12	30	7	18	6	16	7	18	17	45	8	21	11	28	19	48	6	15	4	10
10	0	0	4	50	3	38	1	13	1	13	2	25	3	38	2	25	1	13	1	13	4	50	2	25	2	25	5	63	0	0	1	13
11	0	0	7	32	1	5	14	64	1	5	5	23	5	23	11	50	5	24	2	10	7	33	7	33	2	9	5	23	7	32	8	36
12	0	0	3	30	1	10	6	60	0	0	2	20	4	40	4	40	2	22	2	22	2	22	3	33	1	10	2	20	4	40	3	30
Total	5	6	27	34	17	21	31	39	7	9	25	31	24	30	24	30	14	18	12	16	30	39	20	26	16	20	31	39	17	21	16	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Harper Alternative School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	3	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	0	0	0	0	*	*	*	*
8	*	*	*	*	*	*	*	*	0	0	0	0	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	5	83	1	17	0	0	0	0	5	83	1	17	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

HOPE Academy Charter School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Houston Academy for International Studies

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	4	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
Total	6	4	67	0	0	0	0	4	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	5	0	0	0	0	2	40	3	60	3.8
10	1	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
Total	7	0	0	0	0	2	29	5	71	3.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	2	40	1	20	2	40	0	0	2	40	1	20	2	40	0	0	0	0	0	0	5	100	0	0	2	40	1	20	2	40
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Total	0	0	2	29	1	14	4	57	0	0	2	29	3	43	2	29	0	0	0	0	0	0	7	100	0	0	2	29	3	43	2	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Sam Houston Math, Science, & Technology Center

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	90	60	67	5	6	0	0	65	72
10	74	33	45	1	1	0	0	34	46
11	42	25	60	2	5	0	0	27	64
12	34	10	29	1	3	0	0	11	32
Total	240	128	53	9	4	0	0	137	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	113	10	9	14	12	23	20	66	58	3.3
10	90	10	11	24	27	26	29	30	33	2.9
11	46	2	4	11	24	14	30	19	41	3.2
12	38	3	8	16	42	13	34	6	16	2.8
Total	287	25	9	65	23	76	26	121	42	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	4	3	17	13	26	20	84	64	5	4	20	15	39	30	67	51	14	11	17	14	26	21	68	54	4	3	15	13	43	37	53	46
10	3	3	14	15	24	25	54	57	5	5	14	15	28	29	48	51	14	15	24	25	27	28	31	32	1	1	20	22	46	51	23	26
11	1	2	2	4	9	18	39	76	1	2	8	16	14	27	28	55	4	8	13	26	14	28	19	38	0	0	4	9	21	45	22	47
12	0	0	1	3	9	23	30	75	0	0	4	10	10	25	26	65	5	12	16	37	16	37	6	14	0	0	3	8	24	63	11	29
Total	8	3	34	11	68	21	207	65	11	3	46	15	91	29	169	53	37	12	70	22	83	26	124	39	5	2	42	14	134	46	109	38

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

H.S. for the Performing and Visual Arts

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
11	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
11	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Inspired for Excellence Academy West

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
5	10	2	20	1	10	0	0	3	30
6	3	*	*	*	*	*	*	*	*
7	9	4	44	0	0	0	0	4	44
8	5	1	20	0	0	0	0	1	20
Total	27	9	33	1	4	0	0	10	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
5	10	2	20	4	40	4	40	0	0	2.4
6	4	*	*	*	*	*	*	*	*	*
7	10	1	10	4	40	2	20	3	30	2.7
8	5	1	20	0	0	3	60	1	20	3.0
Total	29	4	14	8	28	12	41	5	17	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
5	3	30	5	50	2	20	0	0	4	40	4	40	2	20	0	0	2	20	4	40	1	10	3	30	3	30	6	60	1	10	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	1	9	4	36	6	55	0	0	1	9	3	27	7	64	0	0	1	10	3	30	3	30	3	30	2	18	4	36	5	45	0	0
8	0	0	2	40	2	40	1	20	0	0	2	40	2	40	1	20	1	20	0	0	2	40	2	40	0	0	2	40	2	40	1	20
Total	4	13	11	37	14	47	1	3	5	17	9	30	15	50	1	3	4	14	7	24	9	31	9	31	6	20	14	47	9	30	1	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Jones High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	13	8	62	0	0	0	0	8	62
10	5	3	60	0	0	0	0	3	60
11	3	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Total	23	13	57	0	0	0	0	13	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	15	0	0	4	27	5	33	6	40	3.2
10	8	2	25	1	13	3	38	2	25	2.7
11	4	*	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*	*
Total	30	4	13	6	20	9	30	11	37	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	2	13	6	40	7	47	1	7	1	7	7	47	6	40	0	0	4	27	3	20	8	53	1	7	5	33	8	53	1	7
10	1	13	1	13	2	25	4	50	1	13	1	13	3	38	3	38	2	25	1	13	2	25	3	38	2	25	3	38	1	13	2	25
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	3	4	13	10	33	15	50	2	7	3	10	11	37	14	47	4	13	6	20	6	20	14	47	3	10	12	40	9	30	6	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Jordan High School for Careers

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*
Total	8	5	63	0	0	0	0	5	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	3	*	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*	*
Total	8	0	0	2	25	1	13	5	63	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Total	0	0	0	0	3	38	5	63	0	0	0	0	3	38	5	63	0	0	2	25	1	13	5	63	0	0	2	25	5	63	1	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Kandy Stripe Academy

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
7	2	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
7	2	*	*	*	*	*	*	*	*	*
8	3	*	*	*	*	*	*	*	*	*
Total	5	0	0	0	0	2	40	3	60	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	0	0	5	100	0	0	0	0	2	40	3	60

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Kashmere High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	5	4	80	0	0	0	0	4	80
11	3	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*
Total	14	8	57	1	7	0	0	9	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	6	0	0	1	17	1	17	4	67	3.4
10	5	0	0	1	20	1	20	3	60	3.3
11	3	*	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*	*
Total	17	1	6	3	18	5	29	8	47	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	17	0	0	5	83	1	17	0	0	0	0	5	83	0	0	1	17	1	17	4	67	1	17	1	17	2	33	2	33
10	0	0	0	0	2	40	3	60	0	0	3	60	1	20	1	20	0	0	1	20	1	20	3	60	0	0	3	60	1	20	1	20
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	1	6	1	6	3	18	12	71	2	12	5	29	3	18	7	41	1	6	3	18	5	29	8	47	2	12	7	41	4	24	4	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Lamar High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	40	31	78	1	3	0	0	32	80
10	39	26	67	0	0	0	0	26	67
11	19	10	53	0	0	0	0	10	53
12	12	6	50	0	0	0	0	6	50
Total	110	73	66	1	1	0	0	74	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	45	3	7	4	9	5	11	33	73	3.5
10	46	1	2	11	24	13	28	21	46	3.3
11	23	2	9	6	26	6	26	9	39	3.1
12	16	0	0	5	31	3	19	8	50	3.3
Total	130	6	5	26	20	27	21	71	55	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	1	2	4	9	7	16	33	73	2	4	2	4	9	20	32	71	3	7	4	9	5	11	33	73	1	2	6	13	22	49	16	36
10	0	0	5	11	13	28	28	61	1	2	6	13	13	28	26	57	1	2	11	24	13	28	21	46	0	0	9	20	8	17	29	63
11	1	4	4	15	1	4	20	77	1	4	4	15	5	19	16	62	2	9	6	26	6	26	9	39	0	0	3	13	5	22	15	65
12	0	0	1	6	3	18	13	76	0	0	1	6	5	29	11	65	0	0	5	31	3	19	8	50	0	0	0	0	7	44	9	56
Total	2	1	14	10	24	18	94	70	4	3	13	10	32	24	85	63	6	5	26	20	27	21	71	55	1	1	18	14	42	32	69	53

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Lee High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	104	60	58	19	18	0	0	79	76
10	108	61	56	6	6	1	1	68	63
11	120	78	65	5	4	0	0	83	69
12	33	15	45	1	3	0	0	16	48
Total	365	214	59	31	8	1	0	246	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	198	30	15	44	22	53	27	71	36	2.8
10	129	10	8	28	22	41	32	50	39	3.1
11	132	3	2	23	17	35	27	71	54	3.3
12	40	2	5	11	28	10	25	17	43	3.1
Total	499	45	9	106	21	139	28	209	42	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	23	11	58	29	53	26	67	33	25	12	62	31	62	31	52	26	31	15	44	22	48	24	78	39	27	14	64	32	64	32	45	23
10	4	3	16	12	32	25	77	60	6	5	23	18	39	30	61	47	12	9	28	21	41	31	50	38	5	4	23	18	54	42	47	36
11	3	2	8	6	42	31	82	61	4	3	13	10	48	36	70	52	4	3	22	17	36	27	71	53	4	3	21	16	64	48	43	33
12	2	5	11	26	14	33	15	36	3	7	15	36	15	36	9	21	2	5	10	24	10	24	20	48	3	8	10	25	20	50	7	18
Total	32	6	93	18	141	28	241	48	38	7	113	22	164	32	192	38	49	10	104	21	135	27	219	43	39	8	118	24	202	40	142	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Liberty High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
12	34	17	50	2	6	0	0	19	56
Total	34	17	50	2	6	0	0	19	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
12	111	30	27	28	25	28	25	25	23	2.4
Total	111	30	27	28	25	28	25	25	23	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
12	40	23	50	29	60	34	24	14	43	25	62	36	49	28	20	11	41	29	41	29	32	22	29	20	37	32	34	29	31	26	15	13
Total	40	23	50	29	60	34	24	14	43	25	62	36	49	28	20	11	41	29	41	29	32	22	29	20	37	32	34	29	31	26	15	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Madison High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	47	26	55	2	4	0	0	28	60
10	44	18	41	3	7	1	2	22	50
11	40	21	53	3	8	0	0	24	60
12	9	4	44	0	0	0	0	4	44
Total	140	69	49	8	6	1	1	78	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	59	7	12	8	14	17	29	27	46	3.1
10	54	7	13	16	30	19	35	12	22	2.8
11	42	2	5	10	24	19	45	11	26	3.0
12	9	1	11	3	33	3	33	2	22	2.8
Total	164	17	10	37	23	58	35	52	32	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	2	3	5	8	3	5	50	83	5	8	7	12	12	20	36	60	10	16	7	11	16	26	29	47	2	3	13	22	24	41	20	34
10	2	4	5	9	11	20	37	67	3	5	14	25	10	18	28	51	11	19	15	26	19	33	12	21	2	4	18	33	19	35	15	28
11	1	2	3	7	10	23	29	67	1	2	8	19	16	37	18	42	3	7	10	23	19	44	11	26	1	2	15	35	21	49	6	14
12	0	0	0	0	1	11	8	89	0	0	1	11	1	11	7	78	1	11	3	33	3	33	2	22	0	0	6	67	3	33	0	0
Total	5	3	13	8	25	15	124	74	9	5	30	18	39	23	89	53	25	15	35	20	57	33	54	32	5	3	52	32	67	41	41	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Milby High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	100	51	51	1	1	0	0	52	52
10	73	38	52	0	0	0	0	38	52
11	24	10	42	0	0	0	0	10	42
12	17	8	47	0	0	0	0	8	47
Total	214	107	50	1	0	0	0	108	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	125	5	4	20	16	43	34	57	46	3.2
10	88	3	3	15	17	27	31	43	49	3.3
11	29	2	7	8	28	10	34	9	31	2.9
12	19	1	5	5	26	8	42	5	26	2.9
Total	261	11	4	48	18	88	34	114	44	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	1	1	16	13	43	34	67	53	4	3	14	11	45	35	64	50	6	5	19	15	43	34	58	46	8	6	27	21	39	31	52	41
10	0	0	6	7	24	27	60	67	1	1	12	13	21	23	56	62	4	5	14	16	27	31	43	49	2	2	10	11	26	29	52	58
11	0	0	4	13	11	37	15	50	0	0	6	20	14	47	10	33	4	14	6	21	10	34	9	31	0	0	8	27	11	37	11	37
12	0	0	0	0	6	30	14	70	0	0	0	0	12	60	8	40	2	10	5	25	8	40	5	25	0	0	9	45	6	30	5	25
Total	1	0	26	10	84	31	156	58	5	2	32	12	92	34	138	52	16	6	44	17	88	33	115	44	10	4	54	20	82	31	120	45

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Mount Carmel Academy

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	4	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
Total	6	3	50	0	0	0	0	3	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	8	0	0	1	13	1	13	6	75	3.6
10	1	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	11	0	0	2	18	2	18	7	64	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	2	25	6	75	0	0	0	0	2	25	6	75	0	0	1	13	1	13	6	75	0	0	2	25	4	50	2	25
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	0	0	0	0	3	27	8	73	0	0	0	0	3	27	8	73	0	0	2	18	2	18	7	64	0	0	3	27	6	55	2	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

New Aspirations Academy

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Total	5	3	60	0	0	0	0	3	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
10	3	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*	*
Total	9	0	0	1	11	5	56	3	33	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	5	38	6	46	2	15	0	0	3	23	8	62	2	15	0	0	0	0	1	11	2	22	6	67	0	0	7	70	2	20	1	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

North Houston Early College High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	6	5	83	0	0	0	0	5	83
10	2	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
Total	10	9	90	0	0	0	0	9	90

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	6	0	0	0	0	1	17	5	83	3.8
10	2	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
Total	10	0	0	0	0	1	10	9	90	3.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	1	17	5	83	0	0	0	0	2	33	4	67	0	0	0	0	1	17	5	83	0	0	0	0	4	67	2	33
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	0	0	0	0	3	30	7	70	0	0	1	10	3	30	6	60	0	0	0	0	1	10	9	90	0	0	1	10	5	50	4	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Pro-Vision Charter School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
5	1	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
7	4	*	*	*	*	*	*	*	*
Total	6	2	33	1	17	0	0	3	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
5	1	*	*	*	*	*	*	*	*	*
6	2	*	*	*	*	*	*	*	*	*
7	5	0	0	3	60	0	0	2	40	2.7
Total	8	0	0	5	63	0	0	3	38	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
7	0	0	4	80	1	20	0	0	0	0	4	80	1	20	0	0	0	0	3	60	0	0	2	40	0	0	2	40	3	60	0	0
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0		0		0		0		0		0		0		0	
Total	0	0	8	89	1	11	0	0	0	0	8	89	1	11	0	0	0	0	5	63	0	0	3	38	0	0	3	38	5	63	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

REACH Charter High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
11	6	4	67	0	0	0	0	4	67
Total	6	4	67	0	0	0	0	4	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
11	10	3	30	1	10	2	20	4	40	2.7
Total	10	3	30	1	10	2	20	4	40	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	2	18	3	27	4	36	2	18	4	36	1	9	0	0	6	55	3	30	1	10	2	20	4	40	3	27	3	27	3	27	2	18
Total	2	18	3	27	4	36	2	18	4	36	1	9	0	0	6	55	3	30	1	10	2	20	4	40	3	27	3	27	3	27	2	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Reagan High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	23	22	96	0	0	0	0	22	96
10	13	7	54	1	8	0	0	8	62
11	10	6	60	2	20	0	0	8	80
12	5	3	60	0	0	0	0	3	60
Total	51	38	75	3	6	0	0	41	80

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	26	2	8	0	0	2	8	22	85	3.7
10	14	0	0	0	0	8	57	6	43	3.5
11	12	0	0	0	0	3	25	9	75	3.7
12	5	0	0	0	0	2	40	3	60	3.6
Total	57	2	4	0	0	15	26	40	70	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	1	4	1	4	6	21	20	71	1	4	1	4	8	29	18	64	2	8	0	0	2	8	22	85	0	0	3	12	4	15	19	73
10	0	0	0	0	2	14	12	86	0	0	0	0	4	29	10	71	0	0	0	0	8	57	6	43	0	0	0	0	3	21	11	79
11	0	0	0	0	2	17	10	83	0	0	1	8	6	50	5	42	0	0	0	0	3	25	9	75	0	0	0	0	5	42	7	58
12	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60
Total	1	2	1	2	11	19	46	78	1	2	2	3	19	32	37	63	2	4	0	0	15	26	40	70	0	0	3	5	14	25	40	70

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Scarborough High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	22	13	59	1	5	0	0	14	64
10	19	7	37	0	0	0	0	7	37
11	7	3	43	0	0	0	0	3	43
12	7	2	29	0	0	0	0	2	29
Total	55	25	45	1	2	0	0	26	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	29	6	21	4	14	7	24	12	41	2.9
10	26	4	15	5	19	11	42	6	23	2.7
11	7	1	14	2	29	1	14	3	43	3.0
12	7	1	14	3	43	1	14	2	29	2.6
Total	69	12	17	14	20	20	29	23	33	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	8	27	4	13	7	23	11	37	9	30	5	17	9	30	7	23	6	19	4	13	5	16	17	53	9	31	5	17	11	38	4	14
10	7	27	5	19	8	31	6	23	7	27	7	27	7	27	5	19	4	15	5	19	10	37	8	30	8	31	7	27	7	27	4	15
11	0	0	0	0	3	43	4	57	0	0	1	14	2	29	4	57	1	13	2	25	2	25	3	38	0	0	3	43	1	14	3	43
12	0	0	0	0	5	71	2	29	0	0	2	29	5	71	0	0	1	13	4	50	1	13	2	25	0	0	4	57	3	43	0	0
Total	15	21	9	13	23	33	23	33	16	23	15	21	23	33	16	23	12	16	15	20	18	24	30	40	17	25	19	28	22	32	11	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Sharpstown High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	2	*	*	*	*	*	*	*	*
9	79	49	62	3	4	1	1	53	67
10	59	33	56	5	8	1	2	39	66
11	56	33	59	7	13	0	0	40	71
12	35	27	77	0	0	0	0	27	77
Total	231	142	61	15	6	2	1	159	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	2	*	*	*	*	*	*	*	*	*
9	102	9	9	16	16	27	26	50	49	3.1
10	68	2	3	15	22	15	22	36	53	3.3
11	57	1	2	8	14	14	25	34	60	3.4
12	37	0	0	4	11	12	32	21	57	3.5
Total	266	13	5	44	17	68	26	141	53	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	4	4	18	18	23	23	57	56	5	5	19	19	28	27	50	49	9	9	16	16	27	26	50	49	8	8	25	25	43	42	26	25
10	3	4	11	16	14	21	40	59	3	4	13	19	18	26	34	50	2	3	14	21	15	22	37	54	2	3	15	22	33	49	18	26
11	1	2	5	9	23	40	28	49	1	2	5	9	29	51	22	39	1	2	8	14	13	23	35	61	1	2	7	12	32	56	17	30
12	0	0	0	0	9	24	28	76	0	0	1	3	11	30	25	68	1	3	3	8	12	32	21	57	0	0	1	3	19	51	17	46
Total	8	3	35	13	69	26	154	58	9	3	39	15	86	32	132	50	15	6	41	15	67	25	143	54	11	4	49	18	127	48	79	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

South Early College High School

TELPAS Composite Rating

No Progress Data Available

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
7	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Sterling High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	18	5	28	0	0	0	0	5	28
10	9	3	33	1	11	0	0	4	44
11	4	*	*	*	*	*	*	*	*
Total	31	11	35	1	3	0	0	12	39

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	25	5	20	8	32	7	28	5	20	2.5
10	9	0	0	2	22	4	44	3	33	3.2
11	9	0	0	4	44	5	56	0	0	2.6
Total	43	5	12	14	33	16	37	8	19	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	1	4	5	19	19	73	1	4	3	11	8	30	15	56	1	4	11	35	7	23	5	16	8	26	2	8	14	56	8	32	1	4
10	0	0	3	23	7	54	3	23	0	0	2	15	8	62	3	23	0	0	2	20	3	30	5	50	0	0	2	17	7	58	3	25
11	0	0	5	42	6	50	1	8	0	0	6	50	5	42	1	8	0	0	4	44	5	56	0	0	1	8	6	50	3	25	2	17
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0		0		0		0		*	*	*	*	*	*	*	*
Total	1	2	13	25	32	62	6	12	3	6	16	30	28	53	6	11	11	22	13	26	13	26	13	26	3	6	22	44	19	38	6	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Texas Connections Academy at Houston

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
3	3	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	5	5	100	0	0	0	0	5	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
3	4	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*	*
Total	8	0	0	0	0	0	0	8	100	3.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	0	0	1	17	3	50	2	33	0	0	2	33	2	33	2	33	*	*	*	*	*	*	*	*	0	0	2	33	0	0	4	67
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	0	0	0	0	0	0	*	*	*	*	*	*	*	*
Total	0	0	2	15	3	23	8	62	0	0	3	23	3	23	7	54	0	0	0	0	0	0	8	100	0	0	3	23	4	31	6	46

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

TSU Charter Lab School

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Advanced Virtual Academy

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	7	2	29	0	0	0	0	2	29

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
10	3	*	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	9	0	0	3	33	4	44	2	22	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	11	1	11	3	33	4	44	1	11	1	11	3	33	4	44	0	0	2	22	5	56	2	22	1	11	1	11	5	56	2	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Vision Academy

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Waltrip High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	24	14	58	0	0	0	0	14	58
10	26	15	58	2	8	0	0	17	65
11	7	5	71	0	0	0	0	5	71
12	2	*	*	*	*	*	*	*	*
Total	59	35	59	2	3	0	0	37	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	33	3	9	7	21	10	30	13	39	3.0
10	32	2	6	7	22	9	28	14	44	3.2
11	7	0	0	1	14	3	43	3	43	3.3
12	2	*	*	*	*	*	*	*	*	*
Total	74	5	7	15	20	23	31	31	42	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	2	6	6	18	8	24	18	53	2	6	8	24	6	18	18	53	4	11	7	19	10	28	15	42	2	6	10	29	11	32	11	32
10	4	11	5	14	2	6	24	69	5	14	4	11	4	11	22	63	2	6	7	22	8	25	15	47	2	6	6	18	3	9	22	67
11	0	0	1	11	2	22	6	67	0	0	1	11	4	44	4	44	0	0	2	25	3	38	3	38	0	0	1	14	3	43	3	43
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	6	7	12	15	13	16	50	62	7	9	13	16	14	18	46	58	6	8	17	22	22	28	34	43	4	5	17	22	17	22	38	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Washington High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	8	5	63	0	0	0	0	5	63
10	5	4	80	0	0	0	0	4	80
11	1	*	*	*	*	*	*	*	*
12	6	2	33	1	17	0	0	3	50
Total	20	11	55	1	5	0	0	12	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	10	0	0	2	20	2	20	6	60	3.5
10	7	1	14	0	0	3	43	3	43	3.2
11	2	*	*	*	*	*	*	*	*	*
12	7	0	0	2	29	2	29	3	43	3.2
Total	26	1	4	4	15	8	31	13	50	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	0	0	0	0	1	9	10	91	0	0	1	9	1	9	9	82	0	0	2	20	2	20	6	60	0	0	0	0	2	18	9	82
10	0	0	0	0	4	57	3	43	0	0	1	14	3	43	3	43	1	14	0	0	3	43	3	43	0	0	3	43	1	14	3	43
11	3	60	0	0	0	0	2	40	3	60	0	0	1	20	1	20	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	4	36	0	0	1	9	6	55	4	36	0	0	1	9	6	55	1	14	1	14	2	29	3	43	0	0	0	0	4	57	3	43
Total	7	21	0	0	6	18	21	62	7	21	2	6	6	18	19	56	2	8	3	12	8	31	13	50	0	0	3	11	8	30	16	59

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Westbury High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	68	40	59	2	3	0	0	42	62
10	73	35	48	4	5	0	0	39	53
11	43	19	44	1	2	0	0	20	47
12	31	16	52	1	3	0	0	17	55
Total	215	110	51	8	4	0	0	118	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	106	18	17	27	25	24	23	37	35	2.8
10	90	9	10	22	24	25	28	34	38	3.0
11	47	7	15	17	36	14	30	9	19	2.7
12	35	1	3	5	14	16	46	13	37	3.3
Total	278	35	13	71	26	79	28	93	33	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	5	4	26	23	49	44	32	29	5	4	29	26	42	38	36	32	19	18	28	26	23	21	38	35	8	7	34	31	53	49	14	13
10	1	1	6	6	49	52	39	41	2	2	13	14	40	42	40	42	9	10	22	24	25	28	34	38	3	3	21	23	50	54	19	20
11	1	2	6	13	25	52	16	33	1	2	12	25	22	46	13	27	7	15	17	36	14	30	9	19	2	4	11	23	22	46	13	27
12	0	0	0	0	10	27	27	73	0	0	0	0	14	38	23	62	1	3	5	14	16	46	13	37	0	0	3	8	18	49	16	43
Total	7	2	38	13	133	46	114	39	8	3	54	18	118	40	112	38	36	13	72	26	78	28	94	34	13	5	69	24	143	50	62	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Westside High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	27	19	70	3	11	0	0	22	81
10	41	23	56	4	10	0	0	27	66
11	22	18	82	1	5	0	0	19	86
12	9	4	44	0	0	0	0	4	44
Total	99	64	65	8	8	0	0	72	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	36	0	0	3	8	10	28	23	64	3.5
10	52	0	0	8	15	21	40	23	44	3.3
11	27	0	0	4	15	3	11	20	74	3.6
12	9	0	0	1	11	4	44	4	44	3.4
Total	124	0	0	16	13	38	31	70	56	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	3	5	14	12	33	18	50	2	6	7	19	10	28	17	47	0	0	3	8	10	28	23	64	0	0	12	33	14	39	10	28
10	2	4	5	10	16	31	29	56	2	4	12	23	9	17	29	56	0	0	7	13	22	42	23	44	2	4	14	27	17	33	19	37
11	0	0	2	7	2	7	24	86	0	0	3	11	6	21	19	68	0	0	4	15	3	11	20	74	0	0	3	11	11	39	14	50
12	0	0	1	8	1	8	10	83	0	0	1	8	3	25	8	67	0	0	1	11	4	44	4	44	0	0	0	0	4	44	5	56
Total	3	2	13	10	31	24	81	63	4	3	23	18	28	22	73	57	0	0	15	12	39	31	70	56	2	2	29	23	46	37	48	38

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2012 Assessment Report

Wheatley High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	37	19	51	3	8	1	3	23	62
10	25	9	36	1	4	0	0	10	40
11	21	8	38	0	0	0	0	8	38
12	8	4	50	0	0	0	0	4	50
Total	91	40	44	4	4	1	1	45	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
8	1	*	*	*	*	*	*	*	*	*
9	46	2	4	8	17	19	41	17	37	3.1
10	27	6	22	4	15	9	33	8	30	2.8
11	22	6	27	4	18	6	27	6	27	2.7
12	9	0	0	3	33	4	44	2	22	3.0
Total	105	14	13	20	19	38	36	33	31	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	3	6	10	21	11	23	24	50	4	8	10	21	10	21	24	50	4	8	7	14	20	41	18	37	8	17	7	15	13	28	18	39
10	2	7	6	21	7	25	13	46	2	7	7	25	6	21	13	46	6	22	4	15	9	33	8	30	4	14	7	25	5	18	12	43
11	0	0	5	22	9	39	9	39	0	0	5	22	9	39	9	39	6	27	4	18	6	27	6	27	2	9	4	17	8	35	9	39
12	4	31	1	8	3	23	5	38	2	15	3	23	4	31	4	31	0	0	3	33	4	44	2	22	0	0	2	22	4	44	3	33
Total	10	9	22	19	30	27	51	45	9	8	25	22	29	26	50	44	16	15	19	18	39	36	34	31	15	14	20	19	30	28	42	39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Worthing High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	9	4	44	0	0	0	0	4	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	4	*	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	11	3	27	1	9	4	36	3	27	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
Grade	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	27	0	0	1	9	7	64	3	27	0	0	2	18	6	55	3	27	1	9	4	36	3	27	3	27	2	18	2	18	4	36

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2012 Assessment Report

Yates High School

Yearly Progress in TELPAS Composite Rating [†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	9	6	67	0	0	0	0	6	67
11	3	*	*	*	*	*	*	*	*
Total	15	8	53	0	0	0	0	8	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	11	2	18	1	9	1	9	7	64	3.2
10	9	0	0	0	0	4	44	5	56	3.6
11	3	*	*	*	*	*	*	*	*	*
Total	23	2	9	2	9	7	30	12	52	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	1	8	11	92	0	0	0	0	5	42	7	58	3	27	0	0	1	9	7	64	0	0	2	17	4	33	6	50
10	0	0	0	0	1	11	8	89	0	0	0	0	2	22	7	78	0	0	0	0	4	44	5	56	0	0	0	0	2	22	7	78
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	3	13	21	88	0	0	0	0	8	33	16	67	3	13	2	8	7	29	12	50	0	0	2	8	7	29	15	63

* Less than 5 students tested

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