

MEMORANDUM

June 18, 2014

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **2014 Texas English Language Proficiency Assessment System (TELPAS) Results**

CONTACT: Carla Stevens, 713-556-6700

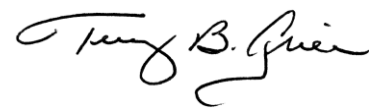
Attached is a copy of Texas English Language Proficiency Assessment System (TELPAS) Report for the 2013–2014 school year. All English Language Learner (ELL) students enrolled in the Houston Independent School District in grades K–12 are assessed with the TELPAS in the spring of each year, in accordance with federal and state requirements. The report includes grade level and overall results at the district level, as well as campus-level summary tables.

A total of 54,584 ELL students participated in TELPAS testing in 2013–2014. Districtwide, ELL student proficiency on the TELPAS was slightly lower than in the previous year, and was lower than that of the state overall. The percentage of ELL students showing improvement in English language proficiency was the same as in 2013 (after adjusting for changes to the scoring standards introduced in 2014). In addition, the district outperformed the state on this yearly progress measure. The district is projected to have met two of the three federally mandated Annual Measureable Achievement Objectives (AMAO) standards dealing with English-language proficiency for ELL students.

Administrative Response to 2013-2014 TELPAS Results

To address the 2013-2014 Texas English Language Proficiency Assessment System (TELPAS) results, the Multilingual Programs, Curriculum, Instruction, and Assessment (CIA), and Professional Support and Development departments, in conjunction with the Elementary, Middle School, and High School Office will be working in cross-functional teams to ensure that all areas of the English Language Learner (ELL) needs are met in order to improve their academic and linguistic performance.

An increased focus on the fidelity to the district Transitional Bilingual Program model will result in strategic exposure of leadership teams to available ELL data so that data-driven instructional and assessment decisions are made by campuses. Aligned communication between Schools Office and Academic Services will increase ELL programming focus. Timely campus programming reviews at the Beginning of Year (BOY), Middle of Year (MOY), and End of Year (EOY) will be provided to campus and district leadership so that the progress of all ELLs is measured consistently district wide.



TBG

cc: Superintendent's Direct Reports
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Chief School Officers

School Support Officers
Principals



RESEARCH

Educational Program Report

TEXAS ENGLISH LANGUAGE
PROFICIENCY ASSESSMENT SYSTEM

TELPAS REPORT
2013-2014

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY
HOUSTON INDEPENDENT SCHOOL DISTRICT



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TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS) 2013–2014

Introduction

The No Child Left Behind (NCLB) Act of 2001 introduced the requirement that states assess the academic performance of all students annually, including the English Language Learner (ELL) subgroup. An important provision of NCLB requires that states report data concerning the progress of ELL students in acquiring English language proficiency. In response to this requirement, the Texas Education Agency (TEA) developed the Texas English Language Proficiency Assessment System (TELPAS), which provides a comprehensive measure of English language proficiency.

Under TELPAS, ELL students in kindergarten through twelfth grade are assessed in four language domains: listening, speaking, reading, and writing. The proficiency scores in each domain are used to calculate an overall composite score. The calculation is weighted, with 50% of the composite score being derived from reading performance, 30% from writing, and 10% each from listening and speaking. The composite score, as well as each domain score, indicate where ELL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High (see **Appendix A**, p. 11). All ELL students in grades K–12, including those with parental waivers, are required to be assessed through TELPAS until they have been reclassified as non-ELL (unless exempted for special education reasons or due to extenuating circumstances). Details on the design of the TELPAS can be found in **Appendix B** (p. 13).

Use of TELPAS Scores

The primary use of TELPAS lies in determining whether districts receiving Title III funds meet federally mandated Annual Measurable Achievement Objectives (AMAO) regarding English proficiency for ELLs. Under the AMAOs, ELLs must show proficiency (i.e. score at the Advanced High level) as well as show growth from year-to-year. District performance on both of these indicators is reported annually. Details regarding the definitions and calculations of the AMAOs are included in **Appendix C** (p. 14).

TELPAS scores are used for three other purposes. First, TELPAS reading and writing scores are two criteria used to determine whether an ELL student can exit from special language programs. Second, student performance on the TELPAS reading assessment is one of the criteria (among others) that determine whether a student will be allowed to take the linguistically accommodated version of the State of Texas Assessments of Academic Readiness (iSTAAR) or End-of-Course (STAAR EOC) examinations. For specific information regarding exemption rules, refer to the Texas Administrative Code (TAC), Chapter 101, Subchapter AA. Third, TELPAS proficiency levels partially determine which growth plan a student is put into for purposes of calculating the ELL Progress measure for state accountability.

TELPAS Composite Ratings

TELPAS composite ratings, not individual language domain ratings, are used to determine whether Title III-funded districts meet the federally required AMAO standards for progress and attainment related to English language proficiency. TELPAS composite ratings indicate ELL overall level of English language proficiency. To be included in composite calculations, a student must have a proficiency score in each of the four language domains. Composite scores range from 1.0 to 4.0 and are converted to composite ratings according to the values shown in **Table 1** (see p. 2).

Table 1. Translation of TEPAS Composite Scores Into TEPAS Composite Ratings

Composite Score (New)	Composite Score (Previous)	TEPAS Composite Rating
1.0–1.4	1.0–1.5	Beginning
1.5–2.4	1.6–2.5	Intermediate
2.5–3.4	2.6–3.5	Advanced
3.5–4.0	3.6–4.0	Advanced High

TEPAS Administration

Both the written and holistic components of the TEPAS are administered in the same testing window during the spring of each school year. While the two assessments are administered separately, they are reported on a single TEPAS answer document. For 2014, the testing window was March 17 to April 9, 2014.

Changes to TEPAS for 2014

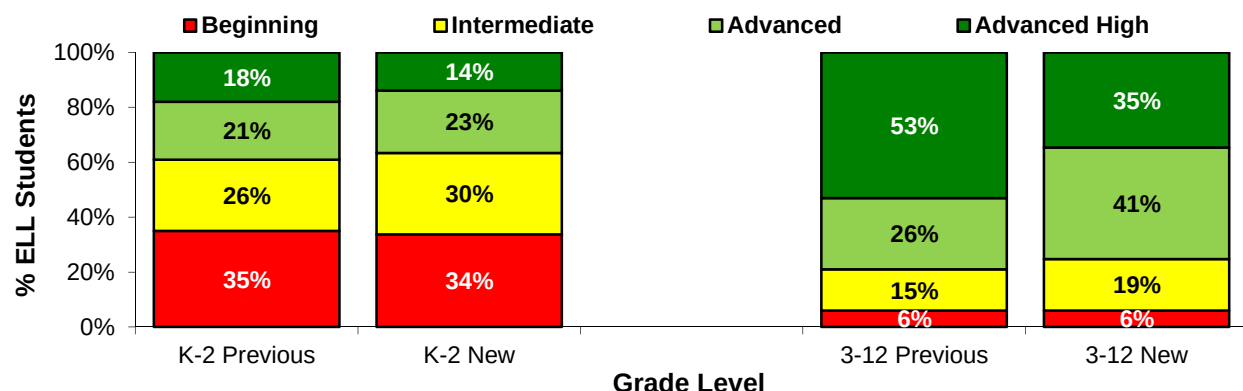
There were three critical changes to TEPAS for 2013–2014 that affected the obtained student performance levels. The most significant change was that the cutpoints on the TEPAS reading assessment (grades 2–12) were adjusted to make it more challenging. **Table 2** summarizes the cutscores that were used to define Intermediate, Advanced, and Advanced High performance on the reading portion of the TEPAS in 2014. Also included for comparison are the corresponding cutscores used in the previous year. Note that in all cases, a student had to obtain a higher score in 2014 in order to receive a given performance rating. This change was made because as the more difficult STAAR assessment has replaced TAKS, a trend has developed whereby ELLs may be rated as Advanced High on the TEPAS, but yet fail the STAAR reading test (which is one of the criteria used to exit a student from ELL status). Since it makes little sense to have a system where an ELL student is judged to be English proficient according to TEPAS, but cannot pass the STAAR reading test, the cutscores on the TEPAS were adjusted to bring them more into alignment with performance levels based on ELL STAAR performance.

The second modification to TEPAS for 2014 was to change the weights given to the four language domains in determining the TEPAS composite rating. Previously the weights for the reading/writing/listening/speaking domains were 75/15/5/5. For 2014, these were changed to 50/30/10/10. Finally, a third change to TEPAS for 2014 involved some minor adjustments of the ranges used to define the composite rating levels, as illustrated in Table 1. Together, these changes are expected to lead to shifts in the expected pattern of performance for ELLs on the TEPAS, as illustrated in **Figure 1** (see p. 3). Note that, especially in the grades 3-12 range, the percentage of students scoring at the Advanced High level are expected to decrease using the new scoring metrics.

Table 2. Cutscores Employed in 2014 Version of TEPAS Reading Test (Previous Cutpoints Shown for Comparison)

TEPAS Reading	Intermediate		Advanced		Advanced High	
	New	Old	New	Old	New	Old
Grade2	579	551	645	615	701	670
Grade 3	620	597	674	648	732	699
Grades 4-5	643	610	698	668	766	718
Grades 6-7	652	613	712	674	783	731
Grades 8-9	661	633	720	681	796	738
Grades 10-12	680	644	737	704	815	757

Figure 1: Estimated impact of new TELPAS scoring procedures including changes to reading standards, domain weights, composite ranges: Statewide data from 2013 reanalyzed using previous and new scoring system



Participants

All students in grades K–12 who the district reports as English Language Learners (ELL) are required to participate in TELPAS. A total of 54,584 ELL students in HISD took the TELPAS during the 2013–2014 school year, an increase of 2,912 from 2012–2013. **Table 2** provides basic demographic information for these students (only cases for whom information was available are included, thus counts may total less than 54,584) ¹.

- Male TELPAS participants outnumbered females, 52% vs. 48%.
- 92% of TELPAS participants were Hispanic, and 94% were coded as economically disadvantaged.
- 87% of the students tested were served through either a bilingual or ESL program, while 12% had a parental waiver for exclusion from any specialized linguistic services.
- 29% of TELPAS participants had been in U.S. schools for at least five years. First or second semester immigrants made up a combined 22%.

Table 2. Demographic Information for TELPAS participants, 2014

<u>Gender</u>	<u>N</u>	<u>%</u>	<u>Language Program</u>	<u>N</u>	<u>%</u>
Female	25,996	48	Bilingual	33,372	61
Male	28,588	52	ESL	14,340	26
<u>Ethnicity</u>			Waived	6,391	12
American Indian	103	<1	No information provided	481	1
Asian	1,785	3	<u>Years in US Schools*</u>		
African American	1,057	2	2nd Sem Immigrants	624	1
Hispanic	50,184	92	1st Sem Immigrants	9,806	21
Pacific Islander/Hawaiian	25	<1	2	8,434	18
White	971	2	3	7,766	17
Two or more	59	<1	4	6,544	14
No Information	400	1	5	4,879	11
<u>Economically Disadvantaged</u>			6+	8,363	18
Yes	50,901	94			
No	3,209	6			

Source: TELPAS answer documents

* Applicable for grades 1-12 only

Table 3. Cohort Yearly Progress, 2013-2014: Number and Percent Gaining Proficiency Levels*

Grade Level	Cohort Size	Gained 1 Level		Gained 2 Levels		Gained 3 Levels		Gained at Least 1 Level		% Gained 2013 Standard
	N	N	%	N	%	N	%	N	%	
1	7,583	2,905	38	750	10	152	2	3,807	50	48
2	7,056	3,246	46	1,067	15	133	2	4,446	63	71
3	6,965	3,198	46	142	2	1	<1	3,341	48	59
4	5,973	3,104	52	186	3	2	<1	3,292	55	62
5	4,355	2,677	61	229	5	0	0	2,906	67	78
6	2,453	1,004	41	30	1	1	<1	1,035	42	57
7	2,143	995	46	49	2	1	<1	1,045	49	66
8	1,555	781	50	33	2	1	<1	815	52	64
9	1,352	668	49	38	3	0	0	706	52	67
10	900	426	47	16	2	0	0	442	49	56
11	756	427	56	19	3	0	0	446	59	58
12	438	191	44	10	2	0	0	201	46	58
Total	41,529	19,622	47	2,569	6	291	1	22,482	54	62

Source: TELPAS

* Progress is not assessed for students in kindergarten

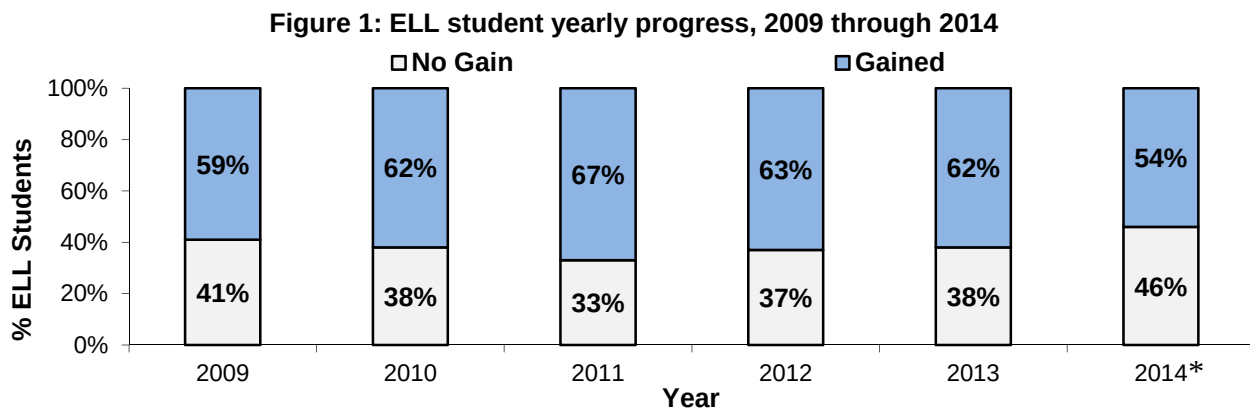
Results

Progress

One of the main goals of the district's programs for ELL students is to ensure that they increase their English language proficiency over time. The first AMAO deals specifically with this indicator by measuring the percentage of ELLs who have made at least one level of progress on the TELPAS between 2012–2013 and 2013–2014. The students included in this cohort analysis are those who took the TELPAS in both years. In total, this cohort is comprised of 41,529 ELL students, as presented in **Table 3**.

- Fifty-four percent of ELL students gained at least one proficiency level between 2013 and 2014.
- The percentage of ELLs making gains was lower than in the previous year (62 percent).
- However, yearly progress data from 2013 and 2014 are not directly comparable, because of changes to how the TELPAS was scored in 2014.

Figure 1 shows TELPAS yearly progress for the years 2009 through 2014. The percentage of ELL students showing annual progress has varied over this time period, with a high of 67 percent in 2011. The decline in progress seen in 2014 can be attributed to the more rigorous standards introduced this year.²



* New scoring system applied

Source: TELPAS

Table 4. HISD TELPAS Results: Number and Percent at Each Proficiency Level, 2014

Grade	Number Tested N	Beginning		Intermediate		Advanced		Advanced High		% AH 2013 Standard	Composite Score
		N	%	N	%	N	%	N	%		
K	7,952	6,078	76	1,167	15	481	6	226	6	3	1.4
1	8,402	3,584	43	2,907	35	1,259	15	652	8	7	1.9
2	7,563	1,073	14	2,850	38	2,461	33	1,179	16	27	2.4
3	7,484	645	9	2,155	29	2,599	35	2,085	28	43	2.7
4	6,395	348	5	1,314	21	2,621	41	2,112	33	46	2.9
5	4,745	233	5	668	14	1,732	37	2,112	45	64	3.1
6	2,855	204	7	593	21	1,273	45	785	27	46	2.8
7	2,540	171	7	452	18	1,077	42	840	33	53	2.9
8	1,952	156	8	298	15	783	40	715	37	52	2.9
9	1,921	265	14	402	21	690	36	564	29	48	2.7
10	1,161	73	6	246	21	461	40	381	33	43	2.8
11	907	32	4	144	16	377	42	354	39	40	3.0
12	707	121	17	235	33	227	32	124	18	30	2.3
Total	54,584	12,983	24	13,431	25	16,041	29	12,129	22	33	2.4

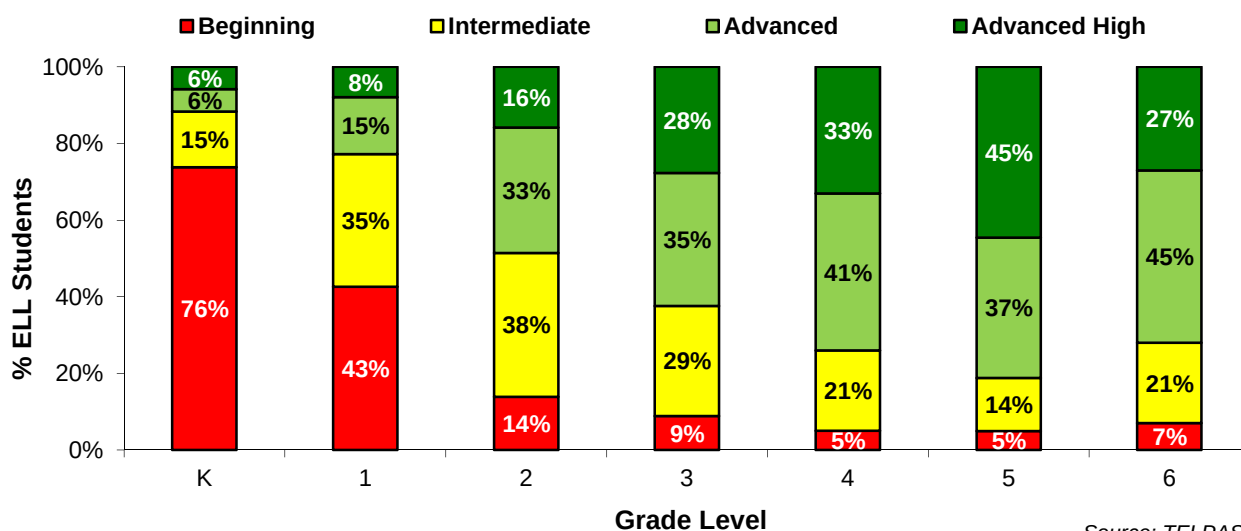
Source: TELPAS

Attainment

The second AMAO requires that ELL students achieve a specified overall level of English proficiency. A cross-sectional examination of TELPAS performance data is presented in **Table 4** (above). The number of ELL students tested and the number and percent at each proficiency level is presented by grade level. As indicated earlier, there were 54,584 students who took the TELPAS in 2013–2014.

- 22% of ELL students had TELPAS composite ratings of Advanced High in 2013–2014.
- 2013 data showed that 33% of students scored Advanced High using 2013 cut scores.

Figure 2 shows the attainment data for grades kindergarten through six as a chart, illustrating the gain in English language proficiency typically observed as ELL students advance in grade level.

Figure 2: Distribution of proficiency ratings for ELL students in 2014, grades K through 6

Source: TELPAS

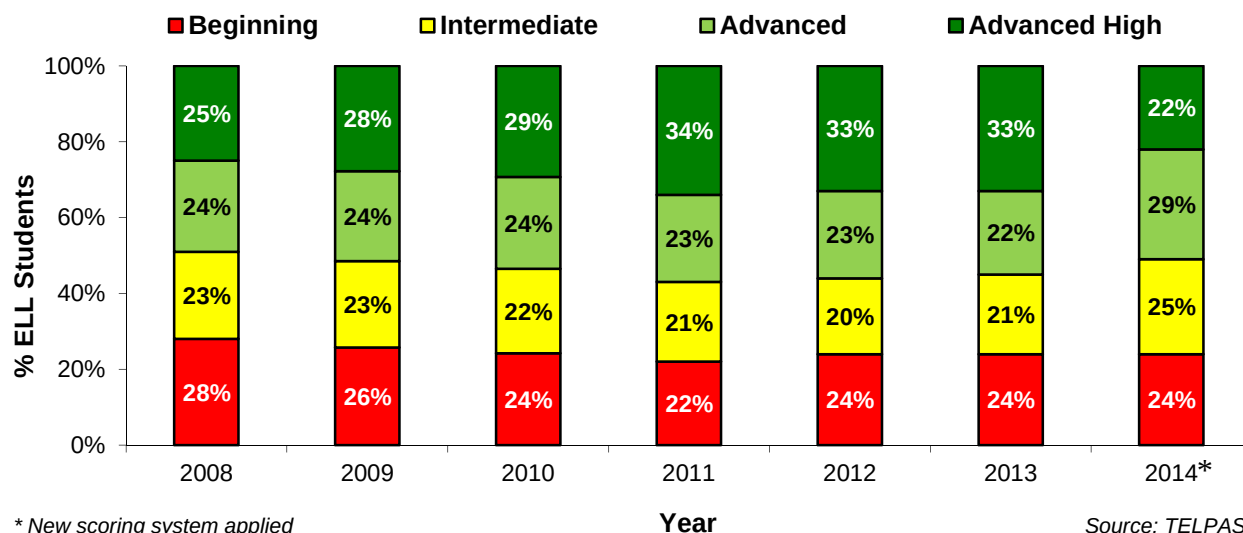
Figure 3: ELL student attainment, 2008 through 2014

Figure 3 (above) shows TELPAS attainment for the period 2008 through 2014. The percentage of ELL students scoring at the Advanced High level increased from 25% to 33% by 2013, but declined to 22% in 2014 under the new scoring system.

2014 TELPAS Data Rescored

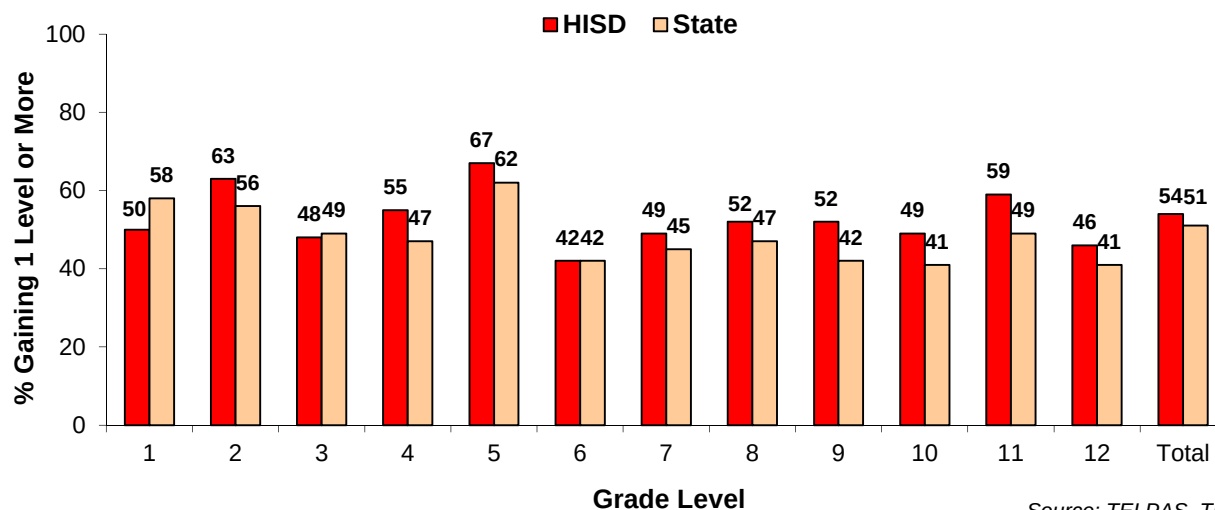
Changes in the standards used to assign proficiency levels make it difficult to compare performance of ELLs in 2013 and 2014. In order to compensate for this, all student data for 2014 were rescored using the older data standards. **Table 5** shows the results of this reanalysis.

- Overall proficiency level declined slightly, with fewer ELL students scoring at the Advanced High level (30% versus 33%).
- The same percentage of students made gains in proficiency in both years, 62%.

Table 5. Comparison of 2013 and 2014 TELPAS After Rescoring of 2014 Data

Grade	2013 Advanced High		2014 Advanced High (Rescored)		2013 Progress		2014 Progress (Rescored)	
	N	%	N	%	N	%	N	%
K	7,659	3	7,952	3				
1	7,756	7	8,402	8	7,283	48	7,583	49
2	7,456	27	7,563	28	7,097	71	7,056	76
3	6,950	43	7,484	39	6,637	59	6,965	59
4	6,199	46	6,395	44	5,913	62	5,973	64
5	4,902	64	4,745	60	4,582	78	4,355	79
6	2,810	46	2,855	34	2,512	57	2,453	49
7	2,102	53	2,540	43	1,839	66	2,143	58
8	1,936	52	1,952	45	1,637	64	1,555	59
9	1,498	48	1,921	36	1,081	67	1,352	58
10	1,099	43	1,161	40	919	56	900	56
11	697	40	907	46	590	58	756	61
12	608	30	707	20	374	58	438	46
Total	51,672	33	54,584	30	40,464	62	41,529	62

Source: TELPAS

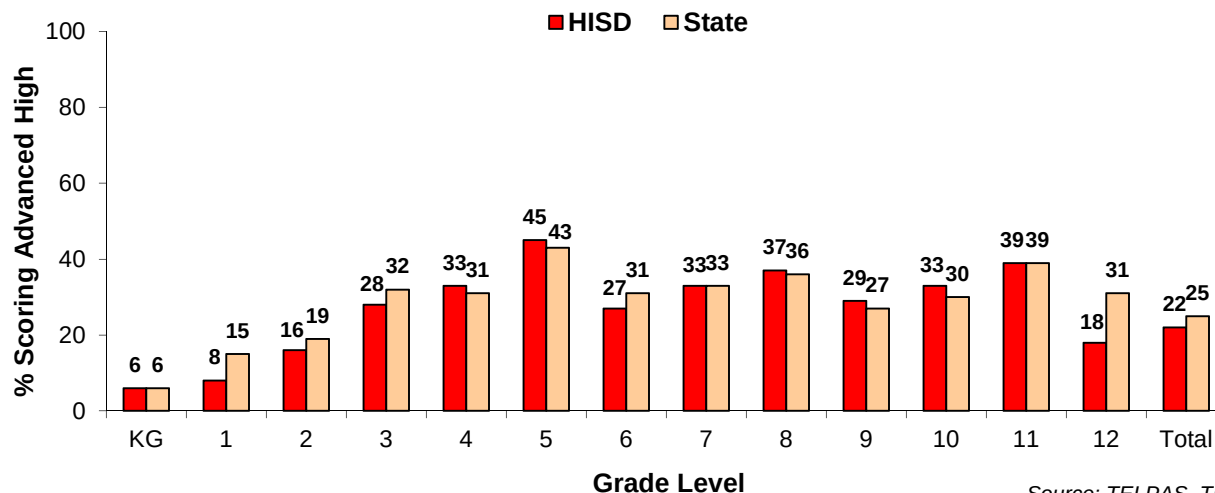
Figure 4: HISD ELL student progress in 2014 compared to statewide data, by grade level

Source: TELPAS, TEA

HISD Compared to Statewide Results

A comparison of state versus district ELL student TELPAS performance is provided in **Figures 4 and 5**. Figure 4 shows ELL student yearly progress by grade-level. Figure 5 shows the percentage of ELL students scoring at the Advanced High level. Data for the state were obtained from the TEA website, and HISD figures are the same ones previously reported in Tables 3 and 4.³

- In terms of yearly progress, district performance exceeded that of the state by three percentage points (see Figure 4).
- The district exceeded state performance at nine different grade levels.
- The percentage of students scoring Advanced High was greater for the state than for the district, by three percentage points (see Figure 5).
- The district exceeded state performance in five grade levels.

Figure 5: HISD student attainment in 2014 compared to statewide data, by grade level

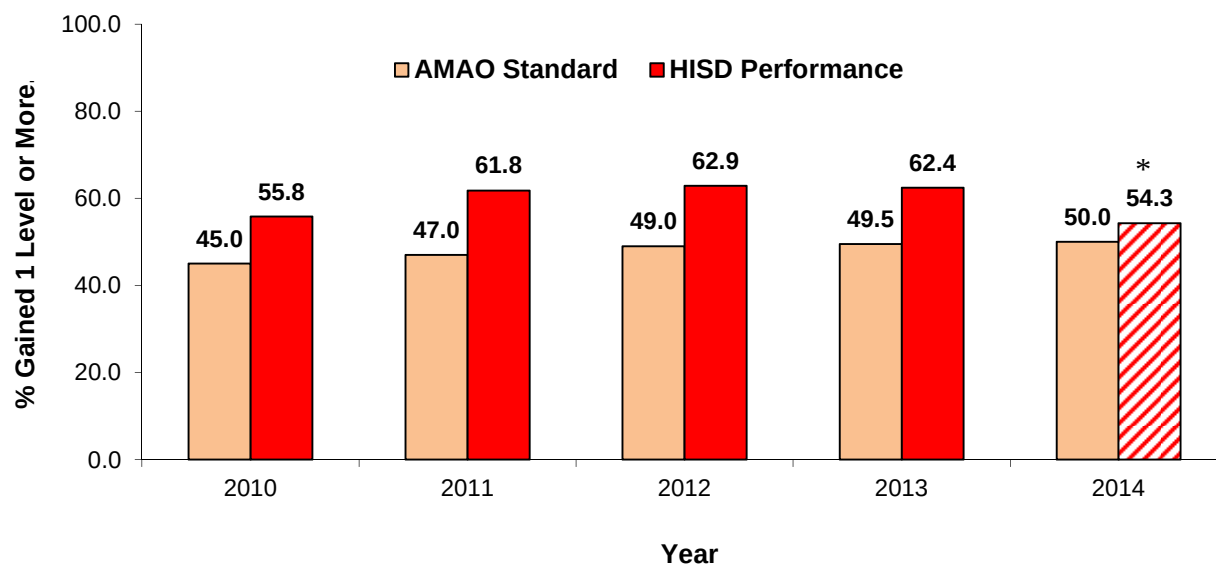
Source: TELPAS, TEA

Annual Measureable Achievement Objective Results

Progress AMAO

Figure 6 (see below) shows the district's performance on the AMAO related to ELL student progress (i.e., the percentage of ELL students gaining at least one level of English proficiency), in comparison with the standard to be met. The district's ELL students surpassed the AMAO progress standard in 2010 through 2013, and are expected to exceed it again in 2014. Note that district data for 2014 is only an estimate based on data available as of May, 2014; official results are scheduled to be released in September of 2014. Note also that the percentage of students showing progress may differ from the value shown in Table 3 because AMAO calculations use only a subset of all students tested.⁴

Figure 6: Percentage of ELL students gaining one or more levels of proficiency (AMAO #1)



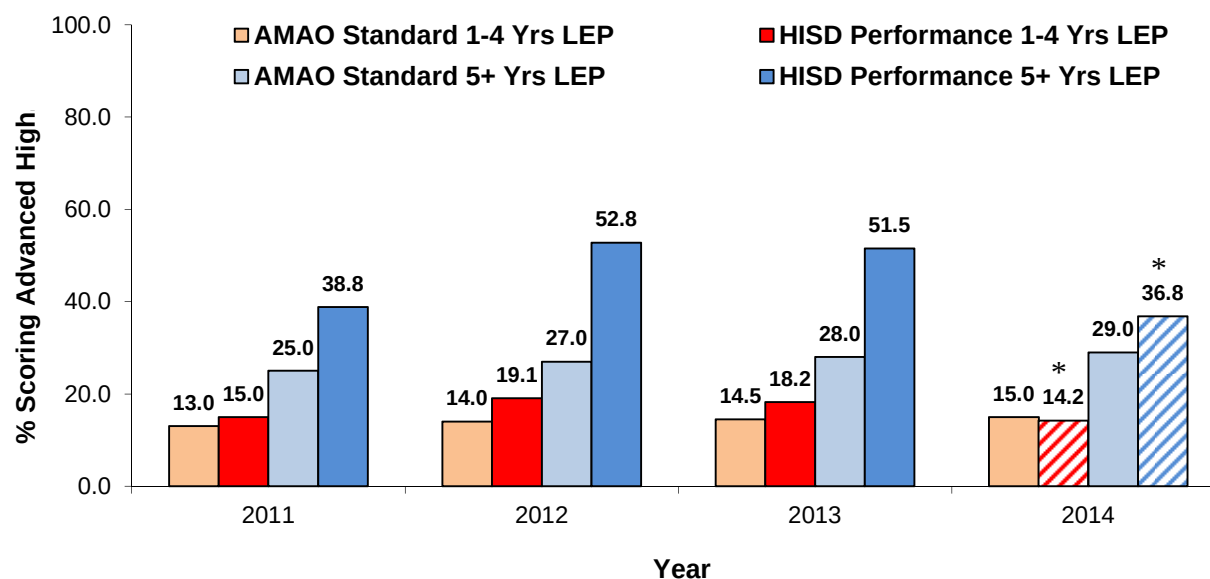
* Estimate only, official results available September, 2014; new scoring system applied

Source: TEASE, TELPAS

Attainment AMAO

Figure 7 (Next page) shows the district's performance on the AMAO related to ELL student attainment (i.e., percentage of ELL students scoring at the Advanced High level on the TELPAS), in comparison with the standard to be met. The district's ELL students surpassed the AMAO attainment standard in 2011 through 2013, for both students with 1–4 years as LEP and those with 5 or more years as LEP. The latter group is projected to exceed the AMAO standard again in 2014, while students who are 1–4 years LEP are projected to fall below the standard. Note that district data for 2014 is only an estimate based on available data; official results will not be available until approximately September of 2014.

The remaining pages contain summary data at the district and campus levels. Campus-level results are organized by school office and alphabetically. For more information on the TELPAS system or the AMAO related to this assessment, please refer to the Research Brief entitled, *2014 Texas Education Agency Texas English Language Proficiency Assessment System (TELPAS)* available through the HISD Research and Accountability Department.

Figure 7: Percentage of ELL students with composite score of Advanced High (AMAO #2)

* Estimate only, official results available September, 2014; new scoring system applied

Source: TEASE, TELPAS

ENDNOTES

- ¹ While 54,584 students had complete TELPAS scores, there were a further 973 who did not receive a composite rating because one or more of their language domain scores were missing. This represents 1.8% of the total number of TELPAS answer documents submitted.
- ² As of May 8, 2014, information provided by TEA is that a data file containing district 2013 TELPAS results, rescored using the new data standards, is scheduled to be delivered before the end of the school year. This will allow more accurate comparisons of 2014 results to those from 2013, particularly in regards to student progress. However this data was unavailable at the time of this report's publication.
- ³ While it is useful to know how the district ELL students perform on the TELPAS compared to the State overall, there are two caveats that should be considered before drawing conclusion as to the relative effectiveness of district special language programs. First, TELPAS performance reveals only the English proficiency of current ELL students. True success of any program needs to consider the long-term academic performance of ELLs after they have exited ELL status. The evaluation reports for the district's special language programs provide ample evidence that exited ELLs do at least as well as, and usually better than, average district performance. This cannot be seen by focusing only on TELPAS performance of current ELLs. Secondly, HISD has more ELL students enrolled in bilingual programs than in ESL programs. At the state level, the opposite is true; the majority of ELLs in Texas are in ESL programs. There is a sizeable body of research illustrating that ESL programs may lead to larger initial gains in English proficiency than do bilingual programs. However, in the long run, both the research literature as well our own district results show that bilingual programs lead to more success for former ELLs. Each of these points is discussed in detail in the district's *2014 Bilingual And English as a Second Language Program Evaluation Report*, which is available from the Research and Accountability Department as well as on the Department's website.
- ⁴ Measures of ELL student progress and attainment based on raw student data (as seen in Tables 3 and 4) differ from those obtained by following the calculation procedures required for AMAOs, and the reasons for this are explained in Appendix C. Briefly, most data shown in the present report are based on results from all students tested, whereas AMAOs are calculated using a specific subset of students.

APPENDIX A

Proficiency Level Descriptors

In TELPAS, the English proficiency of ELL students is characterized as falling into one of four levels: Beginning, Intermediate, Advanced, or Advanced High. Each proficiency level marks a stage of second language development. Students proceed from one level to the next regardless of the age at which they began to learn English. These proficiency levels are identified in both the national standards for teaching English as a second language and in the Texas English Language Proficiency Standards (ELPS, see TAC § 74.4). TELPAS proficiency level descriptors are summarized on the next page, and can also be downloaded at <http://www.tea.state.tx.us/student.assessment/ell/telpas/>.

Appendix A (continued)

Proficiency Level Descriptors

Grade & Domain	Beginning	Intermediate	Advanced	Advanced High
K-12 Listening	Little or no ability to understand spoken English used in academic and social settings.	Able to understand simple, high-frequency spoken English used in routine academic and social settings.	Able to understand, with second language acquisition support, grade-appropriate spoken English used in academic and social settings.	Able to understand, with minimal second language acquisition support, grade-appropriate spoken English used in academic and social settings.
K-12 Speaking	Little or no ability to speak English in academic and social settings.	Able to speak in a simple manner using English commonly heard in routine academic and social settings.	Able to speak using grade-appropriate English, with second language acquisition support, in academic and social settings.	Able to speak using grade-appropriate English, with minimal second language acquisition support, in academic and social settings.
K-1 Writing	Little or no ability to use the English language to build foundational writing skills.	Limited ability to use the English language to build foundational writing skills.	Able to use the English language to build, with second language acquisition support, foundational writing skills.	Able to use the English language to build, with minimal second language acquisition support, foundational writing skills.
2-12 Writing	Lack the English vocabulary and grasp of English language structures necessary to address grade-appropriate writing tasks meaningfully.	Have enough English vocabulary and enough grasp of English language structures to address grade-appropriate writing tasks in a limited way.	Have enough English vocabulary and command of English language structures to address grade-appropriate writing tasks, although second language acquisition support is needed.	Have acquired the English vocabulary and command of English language structures necessary to address grade-appropriate writing tasks with minimal second language acquisition support.
K-1 Reading	Little or no ability to use the English language to build foundational reading skills.	Limited ability to use the English language to build foundational reading skills.	Able to use the English language, with second language acquisition support, to build foundational reading skills.	Able to use the English language, with minimal second language acquisition support, to build foundational reading skills.
2-12 Reading	Little or no ability to read and understand English used in academic and social contexts.	Able to read and understand simple, high-frequency English used in routine academic and social contexts.	Able to read and understand, with second language acquisition support, grade-appropriate English used in academic and social contexts.	Able to read and understand, with minimal second language acquisition support, grade appropriate English used in academic and social contexts.

APPENDIX B

TELPAS Assessment Design

TELPAS Reading¹

The TELPAS reading assessment is a multiple-choice assessment given to all current ELL students in grades 2–12. Administration is done online in almost all cases, although a handful of students (n = 13, <0.1%) take a pencil-and-paper version. There is a different version of the TELPAS-Reading for each of the following grade clusters: Grade 2, Grade 3, Grades 4–5, Grades 6–7, Grades 8–9, and Grades 10–12. However, it should be understood that these various test versions only reflect age-appropriate test development, not grade-level expectations.

Like the State Assessment of Academic Readiness (STAAR) and Texas Assessment of Knowledge and Skills (TAKS), the TELPAS reading is a criterion-referenced test. The test is linked to STAAR and TAKS in that reading skills on all three instruments are aligned with reading objectives as established in the state's curriculum, the Texas Essential Knowledge and Skills (TEKS). However, the TELPAS reading is unique in that students' reading skills are assessed according to four distinct proficiency levels. Test questions become progressively more difficult as a student's proficiency increases, and the assessment locates the highest level of proficiency at which a student successfully functions. Because successful performance on the TELPAS reading is determined by annual progress rather than a pass/fail score, ELL students are expected to make gains in English reading proficiency each school year.

TELPAS Holistic Assessments

The TELPAS holistic assessments are observational checklists drawing upon language acquisition research, research-based standards, the experience of education practitioners and observational assessment processes used in other states. These checklists are designed to holistically rate each ELL student's English language proficiency based on classroom observations and daily interactions. The holistic assessments are designed to capture an overall level of English language proficiency, and do not assess isolated skills.

While the TELPAS reading (multiple-choice version) assesses ELL students in the reading domain in grades 2–12, the holistic assessments are used to assess ELL students in the other grades and domains.

- TELPAS Reading (K–1)
- TELPAS Writing, Listening & Speaking (K–12)

Teachers who are designated by the district as official raters of ELL students' English language proficiency receive annual training in each language domain assessed, as well as in the holistic assessment administrative procedures. Training for all raters must be specific to the grade or grade clusters for which they will be responsible. Raters must be teachers who hold valid education credentials such as teacher certificates or permits, and they must have the student in their class and be knowledgeable about that student's ability to use English in instructional settings.

The holistic assessments are aligned with the STAAR and TAKS to the extent that the checklist is completed based on classroom observations of ELL student performance on TEKS-based objectives. While there is no explicit alignment between the TELPAS holistic assessments and the STAAR or TAKS, they each reference TEKS criterion and, in this way, are related.

¹ The TELPAS reading assessment discussed in this section refers only to the multiple-choice, written version which is administered to ELL students in grades 2 through 12. ELL students in grades K and 1 also have an assessment that is referred to as "TELPAS reading", but it is based on teacher's holistic ratings. For ease of explication, the holistically rated sections of the TELPAS are all discussed in a separate section below.

Appendix C

Annual Measurable Achievement Objectives (AMAO)

TELPAS results are used for ELL student accountability measures as required by NCLB through Annual Measurable Achievement Objectives (section 3122a). These objectives prescribe a minimum percentage of ELL students that must demonstrate progress and attainment in English proficiency, as well as adequate yearly progress (AYP). Satisfactory performance on AMAOs related to progress and attainment are determined based on TELPAS composite ratings, whereas the AMAO related to AYP is determined based on a combination of STAAR results. Prior to 2009–2010, separate accountability standards were set for ELL students in grades K–2 and 3–12. Beginning in 2009–2010, the AMAOs were modified to eliminate grade-based standards, and base them instead on length of time as ELL. The approach used with all of the AMAOs has been to set lower starting targets and increase the rigor of the targets over time. What follows is a brief discussion of the two TELPAS-based AMAOs and the minimum criteria required to meet federal accountability standards.

AMAO 1: Progress

The objective of the progress AMAO is to increase the percent of ELL students who improve by at least one proficiency level a year on the TELPAS. The 2013–2014 progress target for students in grades K through 12 was that 50.0 percent of current ELL students should show gains of at least one proficiency level on the TELPAS between 2014 and the next most recent TELPAS year. The population subset for the progress AMAO calculation included (a) all students coded as LEP during 2013–2014, who were (b) enrolled in HISD as of the fall PEIMS snapshot date, (c) in grades 1 through 12, and (d) tested on the TELPAS in 2014 and either 2013 or 2012.

AMAO 2: Attainment

The objective of the attainment AMAO is to increase the percent of ELL students who achieve an annual TELPAS composite rating of Advanced High. For ELLs in their first through fourth years as LEP, the 2013–2014 target specified that 15.0 percent of current ELL students must achieve a TELPAS composite rating of Advanced High. For ELLs in their fifth year or more of LEP status, the criterion was that 29.0 percent of them had to achieve a TELPAS composite rating of Advanced High. The population subset for the attainment AMAO calculations included (a) all students coded as LEP during 2013–2014, who were (b) enrolled in HISD as of the fall PEIMS snapshot date, and (c) had a composite rating in 2014. Years LEP was determined by counting the number of years that a student had been coded as LEP in PEIMS during the years 2009–2010 through 2013–2014.

**Districtwide
TELPAS Performance
Spring 2014**

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Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Houston Independent School District

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	7,583	2,905	38	750	10	152	2	3,807	50
2	7,056	3,246	46	1,067	15	133	2	4,446	63
3	6,965	3,198	46	142	2	1	0	3,341	48
4	5,973	3,104	52	186	3	2	0	3,292	55
5	4,355	2,677	61	229	5	0	0	2,906	67
6	2,453	1,004	41	30	1	1	0	1,035	42
7	2,143	995	46	49	2	1	0	1,045	49
8	1,555	781	50	33	2	1	0	815	52
9	1,352	668	49	38	3	0	0	706	52
10	900	426	47	16	2	0	0	442	49
11	756	427	56	19	3	0	0	446	59
12	438	191	44	10	2	0	0	201	46
Total	41,529	19,622	47	2,569	6	291	1	22,482	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	7,952	6,078	76	1,167	15	481	6	226	3	1.4
1	8,402	3,584	43	2,907	35	1,259	15	652	8	1.9
2	7,563	1,073	14	2,850	38	2,461	33	1,179	16	2.4
3	7,484	645	9	2,155	29	2,599	35	2,085	28	2.7
4	6,395	348	5	1,314	21	2,621	41	2,112	33	2.9
5	4,745	233	5	668	14	1,732	37	2,112	45	3.1
6	2,855	204	7	593	21	1,273	45	785	27	2.8
7	2,540	171	7	452	18	1,077	42	840	33	2.9
8	1,952	156	8	298	15	783	40	715	37	2.9
9	1,921	265	14	402	21	690	36	564	29	2.7
10	1,161	73	6	246	21	461	40	381	33	2.8
11	907	32	4	144	16	377	42	354	39	3.0
12	707	121	17	235	33	227	32	124	18	2.3
Total	54,584	12,983	24	13,431	25	16,041	29	12,129	22	2.4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4,622	58	2,300	29	719	9	321	4	5,346	67	1,775	22	564	7	275	3	6,184	78	1,072	13	456	6	240	3	6,373	80	1,007	13	372	5	201	3
1	2,018	24	3,579	42	1,884	22	951	11	3,052	36	3,154	37	1,491	18	730	9	3,724	44	2,776	33	1,209	14	697	8	4,306	51	2,660	32	967	12	474	6
2	551	7	2,337	31	2,810	37	1,919	25	925	12	2,829	37	2,423	32	1,436	19	1,695	22	2,693	35	2,008	26	1,198	16	1,625	21	3,064	40	1,933	25	967	13
3	370	5	1,156	15	2,541	34	3,461	46	557	7	1,712	23	2,622	35	2,637	35	1,464	19	2,033	27	2,144	29	1,878	25	897	12	2,380	32	2,427	32	1,803	24
4	246	4	578	9	1,574	24	4,047	63	299	5	876	14	1,938	30	3,327	52	942	15	1,863	29	2,440	38	1,189	18	436	7	1,343	21	2,160	34	2,465	38
5	181	4	362	8	1,137	24	3,107	65	216	5	537	11	1,325	28	2,705	57	483	10	887	19	1,963	41	1,434	30	296	6	831	17	1,556	33	2,074	44
6	142	5	319	11	758	26	1,672	58	194	7	355	12	873	30	1,466	51	527	18	995	34	1,035	36	337	12	228	8	597	21	996	35	1,047	37
7	146	6	287	11	680	26	1,459	57	184	7	337	13	680	26	1,371	53	395	15	761	30	974	38	444	17	195	8	465	18	793	31	1,108	43
8	115	6	196	10	416	21	1,252	63	170	9	214	11	451	23	1,144	58	296	15	581	29	869	44	245	12	175	9	295	15	559	28	939	48
9	243	12	323	16	382	19	1,020	52	312	16	301	15	404	21	951	48	497	25	594	30	639	32	251	13	272	14	432	22	488	25	766	39
10	52	4	138	12	318	27	671	57	72	6	176	15	309	26	622	53	248	21	329	28	458	39	144	12	67	6	223	19	406	35	478	41
11	29	3	86	9	235	25	576	62	37	4	120	13	243	26	526	57	130	14	246	27	393	43	143	16	35	4	143	16	308	33	436	47
12	101	14	143	20	215	29	271	37	122	17	155	21	212	29	241	33	282	40	231	32	170	24	28	4	109	15	199	27	208	29	208	29
Total	8,816	16	11,804	21	13,669	25	20,727	38	11,486	21	12,541	23	13,535	25	17,431	32	16,867	31	15,061	27	14,758	27	8,228	15	15,014	27	13,639	25	13,173	24	12,966	24

* Less than 5 students tested

**Campus Level Reports
Elementary School Office 01
TELPAS Performance
Spring 2014**

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Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Alcott Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	8	0	0	1	13	0	0	1	13
2	9	3	33	1	11	0	0	4	44
3	10	6	60	3	30	0	0	9	90
4	6	3	50	0	0	0	0	3	50
5	7	3	43	1	14	0	0	4	57
Total	40	15	38	6	15	0	0	21	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	13	7	54	5	38	1	8	0	0	1.4
1	10	9	90	0	0	1	10	0	0	1.3
2	11	1	9	2	18	6	55	2	18	2.8
3	12	0	0	3	25	3	25	6	50	3.0
4	6	0	0	3	50	3	50	0	0	2.4
5	7	0	0	2	29	3	43	2	29	2.9
Total	59	17	29	15	25	17	29	10	17	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	15	9	69	1	8	1	8	10	77	1	8	1	8	1	8	7	54	5	38	1	8	0	0	13	100	0	0	0	0	0	0
1	2	20	7	70	0	0	1	10	3	30	6	60	1	10	0	0	9	90	0	0	1	10	0	0	9	90	0	0	1	10	0	0
2	0	0	0	0	10	91	1	9	0	0	4	36	7	64	0	0	1	9	3	27	3	27	4	36	1	9	4	36	5	45	1	9
3	1	8	1	8	3	25	7	58	1	8	0	0	4	33	7	58	2	17	4	33	3	25	3	25	1	8	0	0	5	42	6	50
4	0	0	0	0	4	67	2	33	0	0	0	0	5	83	1	17	1	17	4	67	1	17	0	0	0	0	3	50	3	50	0	0
5	0	0	2	29	2	29	3	43	1	14	2	29	1	14	3	43	0	0	3	43	3	43	1	14	0	0	0	0	6	86	1	14
Total	5	8	19	32	20	34	15	25	15	25	13	22	19	32	12	20	20	34	19	32	12	20	8	14	24	41	7	12	20	34	8	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Barrick Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	67	7	10	0	0	0	0	7	10
2	73	27	37	26	36	6	8	59	81
3	65	31	48	0	0	0	0	31	48
4	68	29	43	0	0	0	0	29	43
5	52	31	60	1	2	0	0	32	62
Total	325	125	38	27	8	6	2	158	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	68	62	91	6	9	0	0	0	0	1.2
1	68	60	88	7	10	1	1	0	0	1.2
2	75	11	15	28	37	25	33	11	15	2.4
3	66	7	11	22	33	24	36	13	20	2.6
4	72	5	7	17	24	31	43	19	26	2.8
5	58	5	9	11	19	21	36	21	36	2.9
Total	407	150	37	91	22	102	25	64	16	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	47	34	50	2	3	0	0	42	62	26	38	0	0	0	0	62	91	6	9	0	0	0	0	62	91	6	9	0	0	0	0
1	22	32	33	49	13	19	0	0	45	66	21	31	2	3	0	0	60	88	7	10	1	1	0	0	63	93	4	6	1	1	0	0
2	2	3	15	20	33	44	25	33	6	8	27	36	24	32	18	24	15	20	30	40	17	23	13	17	14	19	35	47	22	29	4	5
3	2	3	12	18	26	39	26	39	2	3	22	33	23	35	19	29	18	27	20	30	16	24	12	18	7	11	21	32	22	33	16	24
4	2	3	2	3	20	28	48	67	3	4	10	14	27	38	32	44	9	13	27	38	25	35	11	15	5	7	19	26	24	33	24	33
5	4	7	0	0	9	16	45	78	4	7	6	10	14	24	34	59	9	16	10	17	27	47	12	21	7	12	10	17	20	34	21	36
Total	64	16	96	24	103	25	144	35	102	25	112	28	90	22	103	25	173	43	100	25	86	21	48	12	158	39	95	23	89	22	65	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Bastian Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	24	13	54	3	13	2	8	18	75
2	25	10	40	4	16	0	0	14	56
3	31	6	19	0	0	0	0	6	19
4	30	10	33	0	0	0	0	10	33
5	20	9	45	0	0	0	0	9	45
Total	130	48	37	7	5	2	2	57	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	21	2	10	19	90	0	0	0	0	1.8
1	24	4	17	14	58	2	8	4	17	2.1
2	30	2	7	15	50	10	33	3	10	2.4
3	33	13	39	9	27	9	27	2	6	2.0
4	30	3	10	20	67	4	13	3	10	2.0
5	24	4	17	6	25	11	46	3	13	2.5
Total	162	28	17	83	51	36	22	15	9	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	5	11	52	9	43	0	0	6	29	15	71	0	0	0	0	2	10	19	90	0	0	0	0	12	57	9	43	0	0	0	0
1	9	36	10	40	1	4	5	20	16	64	3	12	2	8	4	16	5	21	13	54	2	8	4	17	4	17	15	63	5	21	0	0
2	2	7	10	33	7	23	11	37	4	13	9	30	9	30	8	27	8	27	9	30	9	30	4	13	5	17	13	43	7	23	5	17
3	4	12	18	55	7	21	4	12	5	15	18	55	8	24	2	6	15	45	8	24	6	18	4	12	15	45	11	33	6	18	1	3
4	3	10	14	47	9	30	4	13	1	3	17	57	8	27	4	13	17	57	9	30	4	13	0	0	4	13	16	53	7	23	3	10
5	0	0	6	24	10	40	9	36	0	0	9	38	6	25	9	38	9	36	3	12	8	32	5	20	5	20	8	32	11	44	1	4
Total	19	12	69	42	43	26	33	20	32	20	71	44	33	20	27	17	56	34	61	37	29	18	17	10	45	28	72	44	36	22	10	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Benavidez Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	111	21	19	11	10	1	1	33	30
2	123	55	45	10	8	3	2	68	55
3	93	38	41	2	2	0	0	40	43
4	78	27	35	0	0	0	0	27	35
5	55	28	51	2	4	0	0	30	55
Total	460	169	37	25	5	4	1	198	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	143	111	78	25	17	7	5	0	0	1.3
1	125	76	61	27	22	9	7	13	10	1.7
2	137	35	26	54	39	40	29	8	6	2.1
3	106	21	20	32	30	35	33	18	17	2.4
4	85	8	9	21	25	44	52	12	14	2.7
5	66	7	11	18	27	23	35	18	27	2.7
Total	662	258	39	177	27	158	24	69	10	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	79	55	56	39	6	4	2	1	95	66	42	29	4	3	2	1	118	83	19	13	6	4	0	0	116	81	21	15	5	3	1	1
1	32	26	61	49	13	10	19	15	65	52	41	33	4	3	15	12	76	61	26	21	11	9	12	10	87	70	18	14	7	6	13	10
2	15	11	36	26	37	27	49	36	27	20	49	36	44	32	17	12	49	36	49	36	32	23	7	5	46	34	52	38	27	20	12	9
3	9	8	21	19	35	32	43	40	24	22	21	19	39	36	24	22	34	32	35	33	23	21	15	14	24	22	31	29	25	23	27	25
4	6	7	11	13	37	44	31	36	8	9	22	26	31	36	24	28	13	15	22	26	38	45	12	14	9	11	35	41	23	27	18	21
5	6	9	14	21	11	17	35	53	8	12	18	27	13	20	27	41	12	18	17	26	24	36	13	20	6	9	24	36	22	33	14	21
Total	147	22	199	30	139	21	179	27	227	34	193	29	135	20	109	16	302	46	168	25	134	20	59	9	288	43	181	27	109	16	85	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Benbrook Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	68	36	53	14	21	3	4	53	78
2	48	21	44	0	0	0	0	21	44
3	46	13	28	1	2	0	0	14	30
4	38	21	55	1	3	0	0	22	58
5	29	23	79	0	0	0	0	23	79
Total	229	114	50	16	7	3	1	133	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	58	32	55	18	31	8	14	0	0	1.6
1	69	13	19	30	43	18	26	8	12	2.3
2	48	1	2	15	31	18	38	14	29	2.9
3	51	4	8	20	39	19	37	8	16	2.5
4	42	0	0	11	26	14	33	17	40	3.0
5	34	3	9	1	3	8	24	22	65	3.3
Total	302	53	18	95	31	85	28	69	23	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	19	25	43	22	38	0	0	24	41	19	33	15	26	0	0	32	55	18	31	8	14	0	0	43	74	15	26	0	0	0	0
1	4	6	14	20	21	30	30	43	13	19	24	35	11	16	21	30	16	23	25	36	12	17	16	23	29	42	24	35	12	17	4	6
2	1	2	3	6	19	39	26	53	3	6	11	22	16	33	19	39	6	13	10	21	14	29	18	38	3	6	20	42	20	42	5	10
3	3	6	16	31	5	10	27	53	3	6	16	31	7	14	25	49	9	18	17	33	18	35	7	14	12	24	18	35	14	27	7	14
4	0	0	10	24	14	33	18	43	0	0	10	24	14	33	18	43	3	7	13	31	16	38	10	24	1	2	8	19	17	40	16	38
5	2	6	1	3	5	15	26	76	2	6	2	6	11	32	19	56	3	9	3	9	14	41	14	41	3	9	0	0	10	29	21	62
Total	21	7	69	23	86	28	127	42	45	15	82	27	74	24	102	34	69	23	86	28	82	27	65	22	91	30	85	28	73	24	53	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Blackshear Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	10	4	40	2	20	1	10	7	70
2	8	2	25	0	0	0	0	2	25
3	9	2	22	0	0	0	0	2	22
4	6	3	50	0	0	0	0	3	50
5	8	3	38	1	13	0	0	4	50
Total	41	14	34	3	7	1	2	18	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	10	8	80	2	20	0	0	0	0	1.3
1	11	3	27	1	9	3	27	4	36	2.7
2	9	1	11	5	56	2	22	1	11	2.3
3	10	3	30	5	50	2	20	0	0	2.0
4	6	0	0	1	17	2	33	3	50	3.1
5	9	1	11	4	44	3	33	1	11	2.4
Total	55	16	29	18	33	12	22	9	16	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	70	2	20	1	10	0	0	7	70	3	30	0	0	0	0	8	80	2	20	0	0	0	0	8	80	1	10	1	10	0	0
1	0	0	4	36	2	18	5	45	2	18	3	27	5	45	1	9	3	27	1	9	3	27	4	36	2	18	3	27	5	45	1	9
2	1	11	1	11	2	22	5	56	1	11	1	11	4	44	3	33	4	44	2	22	2	22	1	11	2	22	5	56	1	11	1	11
3	3	30	4	40	3	30	0	0	2	20	4	40	4	40	0	0	3	30	5	50	1	10	1	10	4	40	3	30	3	30	0	0
4	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	1	17	2	33	1	17	2	33	0	0	0	0	2	33	4	67
5	3	33	2	22	2	22	2	22	3	33	2	22	2	22	2	22	1	10	5	50	3	30	1	10	2	22	3	33	4	44	0	0
Total	14	25	13	24	13	24	15	27	15	27	13	24	18	33	9	16	20	36	17	30	10	18	9	16	18	33	15	27	16	29	6	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Briargrove Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	35	20	57	10	29	0	0	30	86
2	33	18	55	3	9	1	3	22	67
3	27	15	56	2	7	0	0	17	63
4	20	6	30	0	0	0	0	6	30
5	15	9	60	0	0	0	0	9	60
Total	130	68	52	15	12	1	1	84	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	48	17	35	10	21	10	21	11	23	2.3
1	43	3	7	7	16	11	26	22	51	3.1
2	44	6	14	8	18	12	27	18	41	2.9
3	33	4	12	4	12	12	36	13	39	3.0
4	23	4	17	3	13	11	48	5	22	2.6
5	19	1	5	1	5	11	58	6	32	3.0
Total	210	35	17	33	16	67	32	75	36	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	23	16	33	11	23	10	21	11	23	16	33	10	21	11	23	21	44	7	15	8	17	12	25	18	38	9	19	12	25	9	19
1	0	0	7	16	14	33	22	51	1	2	7	16	17	40	18	42	4	9	7	16	10	23	22	51	4	9	13	30	11	26	15	35
2	3	7	9	20	13	30	19	43	6	14	8	18	16	36	14	32	9	20	6	14	9	20	20	45	7	16	11	25	8	18	18	41
3	2	6	5	15	11	33	15	45	4	12	4	12	8	24	17	52	7	21	1	3	9	27	16	48	5	15	7	21	14	42	7	21
4	3	13	3	13	9	39	8	35	3	13	3	13	10	43	7	30	7	30	1	4	10	43	5	22	5	22	7	30	6	26	5	22
5	1	5	2	11	9	47	7	37	1	5	4	21	7	37	7	37	3	16	0	0	11	58	5	26	1	5	6	32	5	26	7	37
Total	20	10	42	20	67	32	81	39	26	12	42	20	68	32	74	35	51	24	22	10	57	27	80	38	40	19	53	25	56	27	61	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Browning Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	43	19	44	1	2	0	0	20	47
2	50	24	48	13	26	1	2	38	76
3	39	20	51	0	0	0	0	20	51
4	30	14	47	3	10	0	0	17	57
5	17	11	65	4	24	0	0	15	88
Total	179	88	49	21	12	1	1	110	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	55	45	82	5	9	5	9	0	0	1.3
1	44	21	48	21	48	1	2	1	2	1.6
2	51	4	8	19	37	22	43	6	12	2.6
3	42	2	5	8	19	15	36	17	40	3.0
4	32	3	9	4	13	15	47	10	31	2.9
5	19	1	5	2	11	6	32	10	53	3.1
Total	243	76	31	59	24	64	26	44	18	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	47	23	42	6	11	0	0	35	64	15	27	5	9	0	0	45	82	5	9	5	9	0	0	47	85	3	5	5	9	0	0
1	0	0	40	91	2	5	2	5	11	25	29	66	2	5	2	5	22	50	20	45	1	2	1	2	29	66	14	32	0	0	1	2
2	0	0	0	0	35	69	16	31	0	0	12	24	30	59	9	18	6	12	16	31	21	41	8	16	11	22	26	51	13	25	1	2
3	0	0	3	7	15	36	24	57	1	2	9	21	15	36	17	40	5	12	7	17	13	31	17	40	2	5	11	26	19	45	10	24
4	1	3	1	3	1	3	29	91	3	9	0	0	12	38	17	53	5	16	12	38	12	38	3	9	5	16	2	6	7	22	18	56
5	1	5	1	5	1	5	16	84	1	5	1	5	1	5	16	84	3	16	4	21	10	53	2	11	1	5	1	5	5	26	12	63
Total	28	12	68	28	60	25	87	36	51	21	66	27	65	27	61	25	86	35	64	26	62	26	31	13	95	39	57	23	49	20	42	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Burbank Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	64	10	16	7	11	0	0	17	27
2	65	23	35	24	37	4	6	51	78
3	67	28	42	2	3	0	0	30	45
4	69	44	64	0	0	0	0	44	64
5	68	19	28	1	1	0	0	20	29
Total	333	124	37	34	10	4	1	162	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	68	25	37	26	38	16	24	1	1	1.8
1	64	47	73	10	16	7	11	0	0	1.4
2	66	12	18	21	32	27	41	6	9	2.3
3	68	3	4	24	35	28	41	13	19	2.6
4	73	4	5	18	25	24	33	27	37	2.9
5	68	3	4	14	21	35	51	16	24	2.9
Total	407	94	23	113	28	137	34	63	15	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	28	42	62	7	10	0	0	29	43	35	51	3	4	1	1	29	43	19	28	19	28	1	1	28	41	32	47	8	12	0	0
1	25	39	31	48	8	13	0	0	45	70	13	20	6	9	0	0	49	77	8	13	7	11	0	0	42	66	17	27	5	8	0	0
2	1	2	40	61	16	24	9	14	2	3	44	67	13	20	7	11	14	21	19	29	23	35	10	15	17	26	40	61	8	12	1	2
3	27	40	23	34	10	15	8	12	27	40	25	37	9	13	7	10	3	4	15	22	20	29	30	44	20	29	27	40	14	21	7	10
4	3	4	3	4	19	26	48	66	4	5	3	4	21	29	45	62	14	19	17	23	23	32	19	26	5	7	20	27	28	38	20	27
5	5	7	14	21	36	53	13	19	4	6	29	43	21	31	14	21	4	6	13	19	24	35	27	40	7	10	20	29	25	37	16	24
Total	80	20	153	38	96	24	78	19	111	27	149	37	73	18	74	18	113	28	91	22	116	29	87	21	119	29	156	38	88	22	44	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Codwell Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
Total	14	5	36	0	0	0	0	5	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
1	4	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Total	15	1	7	9	60	2	13	3	20	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening				Speaking				Reading				Writing			
	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High
Grade	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %
1	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
2	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
3	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
4	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
5	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Total	1 7	9 60	5 33	0 0	1 7	8 53	6 40	0 0	3 20	7 47	1 7	4 27	6 40	6 40	3 20	0 0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Dávila Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	42	8	19	3	7	0	0	11	26
2	40	29	73	4	10	0	0	33	83
3	38	22	58	0	0	0	0	22	58
4	31	13	42	0	0	0	0	13	42
5	17	4	24	2	12	0	0	6	35
Total	168	76	45	9	5	0	0	85	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	46	29	63	10	22	7	15	0	0	1.5
1	46	29	63	7	15	8	17	2	4	1.7
2	41	2	5	6	15	16	39	17	41	3.1
3	41	2	5	8	20	12	29	19	46	3.1
4	31	4	13	3	10	14	45	10	32	2.8
5	17	1	6	3	18	8	47	5	29	2.9
Total	222	67	30	37	17	65	29	53	24	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	48	19	41	4	9	1	2	21	46	20	43	4	9	1	2	31	67	7	15	8	17	0	0	26	57	16	35	4	9	0	0
1	9	19	17	35	20	42	2	4	22	46	11	23	14	29	1	2	30	65	6	13	7	15	3	7	26	54	16	33	5	10	1	2
2	1	2	5	11	14	32	24	55	3	7	5	11	16	36	20	45	4	10	15	37	9	22	13	32	2	5	5	12	13	32	21	51
3	2	5	0	0	11	25	31	70	2	5	5	11	10	23	27	61	7	17	6	15	10	24	18	44	4	10	9	22	10	24	18	44
4	1	3	9	27	14	42	9	27	1	3	12	36	11	33	9	27	4	13	6	19	13	42	8	26	4	13	8	26	11	35	8	26
5	1	6	0	0	5	29	11	65	1	6	1	6	6	35	9	53	1	6	6	35	8	47	2	12	1	6	3	18	8	47	5	29
Total	36	16	50	22	68	29	78	34	50	22	54	23	61	26	67	29	77	35	46	21	55	25	44	20	63	28	57	25	51	23	53	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

DeChaumes Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	86	0	0	0	0	0	0	0	0
2	67	23	34	26	39	0	0	49	73
3	75	24	32	0	0	0	0	24	32
4	69	47	68	0	0	0	0	47	68
5	44	40	91	1	2	0	0	41	93
Total	341	134	39	27	8	0	0	161	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	66	63	95	2	3	1	2	0	0	1.1
1	92	90	98	2	2	0	0	0	0	1.0
2	69	18	26	19	28	30	43	2	3	2.1
3	80	10	13	21	26	36	45	13	16	2.5
4	72	4	6	11	15	25	35	32	44	3.0
5	46	2	4	0	0	11	24	33	72	3.6
Total	425	187	44	55	13	103	24	80	19	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	63	95	1	2	2	3	0	0	63	95	1	2	1	2	1	2	63	95	2	3	1	2	0	0	63	95	2	3	1	2	0	0
1	90	98	2	2	0	0	0	0	90	98	2	2	0	0	0	0	90	98	2	2	0	0	0	0	90	98	2	2	0	0	0	0
2	1	1	63	91	4	6	1	1	3	4	60	87	5	7	1	1	19	28	19	28	17	25	14	20	25	36	39	57	4	6	1	1
3	3	4	7	9	62	78	8	10	3	4	12	15	58	73	7	9	14	18	25	31	21	26	20	25	15	19	33	41	31	39	1	1
4	2	3	2	3	14	19	54	75	3	4	8	11	25	35	36	50	9	13	14	19	31	43	18	25	4	6	17	24	22	31	29	40
5	2	4	0	0	1	2	43	93	2	4	0	0	2	4	42	91	2	4	3	7	15	33	26	57	2	4	0	0	11	24	33	72
Total	161	38	75	18	83	20	106	25	164	39	83	20	91	21	87	20	197	46	65	15	85	20	78	18	199	47	93	22	69	16	64	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Durham Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	30	20	67	2	7	0	0	22	73
2	31	10	32	5	16	0	0	15	48
3	24	12	50	1	4	0	0	13	54
4	29	19	66	0	0	0	0	19	66
5	8	4	50	0	0	0	0	4	50
Total	122	65	53	8	7	0	0	73	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	24	24	100	0	0	0	0	0	0	1.1
1	30	8	27	16	53	2	7	4	13	2.0
2	31	2	6	16	52	7	23	6	19	2.5
3	24	2	8	9	38	9	38	4	17	2.5
4	29	1	3	3	10	12	41	13	45	3.1
5	8	0	0	0	0	5	63	3	38	3.1
Total	146	37	25	44	30	35	24	30	21	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	58	10	42	0	0	0	0	21	88	3	13	0	0	0	0	24	100	0	0	0	0	0	0	24	100	0	0	0	0	0	0
1	4	13	17	57	3	10	6	20	16	53	8	27	1	3	5	17	9	30	16	53	2	7	3	10	15	50	9	30	1	3	5	17
2	0	0	8	26	11	35	12	39	1	3	16	52	4	13	10	32	4	13	16	52	8	26	3	10	6	19	12	39	5	16	8	26
3	2	8	5	21	6	25	11	46	1	4	6	25	9	38	8	33	9	38	7	29	5	21	3	13	1	4	10	42	7	29	6	25
4	0	0	0	0	3	10	26	90	0	0	1	3	10	34	18	62	4	13	10	33	11	37	5	17	1	3	2	7	5	17	21	72
5	0	0	0	0	1	13	7	88	0	0	0	0	2	25	6	75	0	0	4	44	5	56	0	0	0	0	0	0	2	25	6	75
Total	20	14	40	27	24	16	62	42	39	27	34	23	26	18	47	32	50	34	53	36	31	21	14	9	47	32	33	23	20	14	46	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Durkee Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	60	0	0	1	2	1	2	2	3
2	65	35	54	14	22	5	8	54	83
3	72	32	44	1	1	0	0	33	46
4	69	32	46	0	0	0	0	32	46
5	51	32	63	5	10	0	0	37	73
Total	317	131	41	21	7	6	2	158	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	77	63	82	8	10	6	8	0	0	1.3
1	61	59	97	0	0	1	2	1	2	1.1
2	68	8	12	37	54	17	25	6	9	2.2
3	73	8	11	23	32	28	38	14	19	2.6
4	71	6	8	21	30	20	28	24	34	2.8
5	54	3	6	4	7	24	44	23	43	3.1
Total	404	147	36	93	23	96	24	68	17	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	48	35	45	4	5	1	1	48	62	26	34	3	4	0	0	63	82	4	5	9	12	1	1	70	91	5	6	2	3	0	0
1	40	66	19	31	1	2	1	2	52	85	7	11	1	2	1	2	59	97	0	0	1	2	1	2	59	97	0	0	1	2	1	2
2	5	7	43	62	14	20	7	10	7	10	40	58	15	22	7	10	17	25	28	41	14	21	9	13	10	15	43	63	13	19	2	3
3	0	0	20	27	33	45	20	27	7	10	26	36	28	38	12	16	9	12	23	32	22	30	19	26	13	18	35	48	20	27	5	7
4	3	4	3	4	20	28	45	63	3	4	4	6	27	38	37	52	15	21	17	24	19	27	20	28	8	11	21	30	28	39	14	20
5	1	2	4	7	27	50	22	41	1	2	4	7	27	50	22	41	5	9	7	13	22	41	20	37	3	6	6	11	30	56	15	28
Total	86	21	124	31	99	24	96	24	118	29	107	26	101	25	79	20	168	42	79	20	87	22	70	17	163	40	110	27	94	23	37	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Energized for Excellence Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	23	9	39	4	17	0	0	13	57
2	185	58	31	13	7	0	0	71	38
3	199	59	30	0	0	0	0	59	30
4	155	34	22	0	0	0	0	34	22
5	174	80	46	1	1	0	0	81	47
Total	736	240	33	18	2	0	0	258	35

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	260	135	52	91	35	22	8	12	5	1.6
1	213	33	15	70	33	72	34	38	18	2.5
2	226	36	16	75	33	96	42	19	8	2.4
3	203	2	1	88	43	77	38	36	18	2.6
4	158	5	3	60	38	61	39	32	20	2.7
5	176	3	2	32	18	76	43	65	37	3.0
Total	1,236	214	17	416	34	404	33	202	16	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	142	55	85	33	22	8	11	4	143	55	89	34	16	6	12	5	135	52	98	38	15	6	12	5	152	58	78	30	18	7	12	5
1	14	7	74	35	95	45	30	14	26	12	64	30	97	46	26	12	35	16	70	33	66	31	42	20	39	18	77	36	75	35	22	10
2	30	13	88	38	90	39	21	9	26	11	90	39	84	37	29	13	52	23	81	36	55	24	39	17	39	17	85	37	81	35	24	10
3	1	0	100	49	89	44	14	7	0	0	114	56	79	39	11	5	31	15	62	30	47	23	64	31	3	1	129	63	72	35	0	0
4	10	6	38	24	45	28	65	41	7	4	34	22	40	25	77	49	27	17	51	32	50	32	30	19	5	3	63	40	66	42	24	15
5	2	1	18	10	108	61	48	27	2	1	16	9	109	62	49	28	8	5	33	19	51	29	84	48	4	2	68	39	100	57	4	2
Total	199	16	403	33	449	36	189	15	204	16	407	33	425	34	204	16	288	23	395	32	284	23	271	22	242	20	500	40	412	33	86	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Field Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	29	22	76	2	7	0	0	24	83
2	37	18	49	16	43	1	3	35	95
3	27	15	56	3	11	0	0	18	67
4	14	11	79	0	0	0	0	11	79
5	14	11	79	2	14	0	0	13	93
Total	121	77	64	23	19	1	1	101	83

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	29	26	90	1	3	1	3	1	3	1.2
1	29	5	17	20	69	4	14	0	0	2.0
2	38	2	5	11	29	12	32	13	34	2.9
3	28	1	4	5	18	9	32	13	46	3.1
4	14	0	0	1	7	5	36	8	57	3.4
5	14	0	0	0	0	2	14	12	86	3.7
Total	152	34	22	38	25	33	22	47	31	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	86	1	3	1	3	2	7	25	86	1	3	1	3	2	7	26	90	1	3	1	3	1	3	26	90	1	3	1	3	1	3
1	2	7	18	62	7	24	2	7	7	24	19	66	2	7	1	3	5	17	20	69	4	14	0	0	6	21	20	69	3	10	0	0
2	1	3	9	24	14	37	14	37	3	8	20	53	7	18	8	21	2	5	10	26	8	21	18	47	6	16	15	39	9	24	8	21
3	0	0	3	11	12	43	13	46	1	4	7	25	7	25	13	46	1	4	6	21	8	29	13	46	0	0	9	32	10	36	9	32
4	0	0	0	0	0	0	14	100	0	0	0	0	0	0	14	100	0	0	2	14	7	50	5	36	0	0	2	14	4	29	8	57
5	0	0	0	0	0	0	14	100	1	7	0	0	3	21	10	71	0	0	0	0	3	21	11	79	0	0	1	7	5	36	8	57
Total	28	18	31	20	34	22	59	39	37	24	47	31	20	13	48	32	34	22	39	26	31	20	48	32	38	25	48	32	32	21	34	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Foster Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	7	1	14	4	57	0	0	5	71
2	4	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	16	4	25	5	31	0	0	9	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
1	7	0	0	1	14	5	71	1	14	2.9
2	4	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	16	0	0	5	31	8	50	3	19	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	0	0	1	14	4	57	2	29	0	0	2	29	4	57	1	14
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	3	19	6	38	7	44	0	0	4	25	8	50	1	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Frost Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	25	13	52	4	16	0	0	17	68
2	13	11	85	1	8	0	0	12	92
3	24	15	63	0	0	0	0	15	63
4	16	6	38	0	0	0	0	6	38
5	6	4	67	0	0	0	0	4	67
Total	84	49	58	5	6	0	0	54	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	15	15	100	0	0	0	0	0	0	1.0
1	27	7	26	16	59	4	15	0	0	1.7
2	14	1	7	10	71	1	7	2	14	2.1
3	25	1	4	4	16	8	32	12	48	3.0
4	16	1	6	5	31	8	50	2	13	2.6
5	6	0	0	1	17	1	17	4	67	3.0
Total	103	25	24	36	35	22	21	20	19	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	100	0	0	0	0	0	0	15	100	0	0	0	0	0	0	15	100	0	0	0	0	0	0	15	100	0	0	0	0	0	0
1	3	11	19	70	2	7	3	11	9	33	13	48	4	15	1	4	8	30	15	56	3	11	1	4	20	74	7	26	0	0	0	0
2	1	7	6	43	7	50	0	0	6	43	4	29	3	21	1	7	1	7	8	57	3	21	2	14	9	64	2	14	2	14	1	7
3	1	4	1	4	5	20	18	72	1	4	3	12	5	20	16	64	3	12	6	24	13	52	3	12	3	12	3	12	6	24	13	52
4	0	0	1	6	13	81	2	13	0	0	2	13	12	75	2	13	2	13	6	38	7	44	1	6	1	6	7	44	6	38	2	13
5	0	0	0	0	1	17	5	83	0	0	1	17	0	0	5	83	2	33	0	0	4	67	0	0	0	0	1	17	0	0	5	83
Total	20	19	27	26	28	27	28	27	31	30	23	22	24	23	25	24	31	30	35	34	30	29	7	7	48	47	20	19	14	14	21	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Hartsfield Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
2	1	*	*	*	*	*	*	*	*
3	11	5	45	0	0	0	0	5	45
4	5	3	60	1	20	0	0	4	80
5	9	8	89	0	0	0	0	8	89
Total	26	17	65	1	4	0	0	18	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	8	1	13	3	38	3	38	1	13	2.5
2	4	*	*	*	*	*	*	*	*	*
3	12	1	8	6	50	5	42	0	0	2.2
4	5	0	0	1	20	2	40	2	40	3.1
5	9	0	0	1	11	2	22	6	67	3.4
Total	41	3	7	12	29	17	41	9	22	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	2	25	4	50	2	25	0	0	2	25	3	38	3	38	2	25	3	38	2	25	1	13	1	13	4	50	2	25	1	13
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	1	8	7	58	4	33	0	0	1	8	4	33	7	58	0	0	3	25	7	58	2	17	0	0	0	0	7	58	4	33	1	8
4	0	0	1	20	3	60	1	20	0	0	1	20	3	60	1	20	0	0	1	20	3	60	1	20	0	0	1	20	2	40	2	40
5	0	0	0	0	0	0	9	100	0	0	0	0	1	11	8	89	1	11	1	11	4	44	3	33	0	0	0	0	2	22	7	78
Total	1	2	10	24	17	41	13	32	2	5	8	20	17	41	14	34	7	17	13	32	16	39	5	12	3	7	14	34	12	29	12	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Harvard Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	11	5	45	1	9	0	0	6	55
2	15	5	33	2	13	0	0	7	47
3	19	14	74	1	5	0	0	15	79
4	9	6	67	0	0	0	0	6	67
5	9	3	33	0	0	0	0	3	33
Total	63	33	52	4	6	0	0	37	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	6	0	0	3	50	2	33	1	17	2.6
1	12	2	17	1	8	6	50	3	25	2.9
2	15	0	0	3	20	7	47	5	33	3.0
3	20	1	5	1	5	8	40	10	50	3.3
4	10	0	0	2	20	4	40	4	40	3.1
5	9	0	0	1	11	5	56	3	33	3.1
Total	72	3	4	11	15	32	44	26	36	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	1	17	3	50	2	33	0	0	2	33	2	33	2	33	1	17	2	33	3	50	0	0	0	0	3	50	2	33	1	17
1	1	8	2	17	3	25	6	50	2	17	1	8	3	25	6	50	2	17	1	8	5	42	4	33	2	17	3	25	5	42	2	17
2	0	0	0	0	4	27	11	73	0	0	1	7	6	40	8	53	0	0	4	27	9	60	2	13	1	7	3	20	8	53	3	20
3	0	0	0	0	5	25	15	75	0	0	1	5	3	15	16	80	1	5	3	15	8	40	8	40	1	5	1	5	9	45	9	45
4	0	0	1	10	3	30	6	60	0	0	1	10	4	40	5	50	1	10	3	30	3	30	3	30	0	0	2	20	3	30	5	50
5	0	0	2	22	4	44	3	33	0	0	2	22	7	78	0	0	0	0	1	11	4	44	4	44	0	0	3	33	5	56	1	11
Total	1	1	6	8	22	31	43	60	2	3	8	11	25	35	37	51	5	7	14	19	32	44	21	29	4	6	15	21	32	44	21	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Helms Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	35	5	14	0	0	0	0	5	14
2	38	22	58	3	8	0	0	25	66
3	31	19	61	0	0	0	0	19	61
4	28	15	54	0	0	0	0	15	54
5	37	27	73	6	16	0	0	33	89
Total	169	88	52	9	5	0	0	97	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	33	29	88	3	9	1	3	0	0	1.2
1	35	29	83	6	17	0	0	0	0	1.2
2	39	7	18	15	38	12	31	5	13	2.4
3	31	1	3	10	32	12	39	8	26	2.8
4	30	3	10	9	30	7	23	11	37	2.7
5	37	0	0	3	8	9	24	25	68	3.4
Total	205	69	34	46	22	41	20	49	24	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	48	13	39	4	12	0	0	18	55	11	33	4	12	0	0	30	91	2	6	1	3	0	0	28	85	5	15	0	0	0	0
1	27	77	6	17	2	6	0	0	26	74	9	26	0	0	0	0	29	83	6	17	0	0	0	0	29	83	6	17	0	0	0	0
2	0	0	6	15	19	49	14	36	1	3	14	36	11	28	13	33	13	33	11	28	10	26	5	13	10	26	15	38	10	26	4	10
3	0	0	2	6	12	39	17	55	2	6	6	19	13	42	10	32	4	13	10	32	10	32	7	23	2	6	12	39	8	26	9	29
4	0	0	9	30	7	23	14	47	0	0	9	30	7	23	14	47	4	13	12	40	8	27	6	20	6	20	6	20	6	20	12	40
5	0	0	0	0	2	5	35	95	0	0	1	3	1	3	35	95	3	8	2	5	20	54	12	32	0	0	1	3	10	27	26	70
Total	43	21	36	18	46	22	80	39	47	23	50	24	36	18	72	35	83	40	43	21	49	24	30	15	75	37	45	22	34	17	51	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Herrera Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	58	5	9	0	0	0	0	5	9
2	57	20	35	16	28	1	2	37	65
3	70	28	40	0	0	0	0	28	40
4	63	40	63	2	3	0	0	42	67
5	54	43	80	2	4	0	0	45	83
Total	302	136	45	20	7	1	0	157	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	61	61	100	0	0	0	0	0	0	1.1
1	63	57	90	6	10	0	0	0	0	1.1
2	59	12	20	24	41	15	25	8	14	2.3
3	72	10	14	25	35	19	26	18	25	2.5
4	66	0	0	14	21	25	38	27	41	3.1
5	57	4	7	6	11	16	28	31	54	3.2
Total	378	144	38	75	20	75	20	84	22	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	74	11	18	5	8	0	0	51	84	5	8	5	8	0	0	61	100	0	0	0	0	0	0	61	100	0	0	0	0	0	0
1	55	87	8	13	0	0	0	0	57	90	6	10	0	0	0	0	57	90	6	10	0	0	0	0	60	95	3	5	0	0	0	0
2	4	7	19	32	26	43	11	18	5	8	27	46	20	34	7	12	14	24	25	42	13	22	7	12	14	24	29	49	10	17	6	10
3	3	4	15	21	26	36	28	39	8	11	19	26	24	33	21	29	17	24	24	33	14	19	17	24	10	14	28	39	24	33	10	14
4	0	0	1	2	14	21	51	77	2	3	8	12	19	29	37	56	6	9	17	26	27	41	16	24	1	2	12	18	23	35	30	45
5	1	2	6	11	10	18	40	70	1	2	7	12	10	18	39	68	8	14	11	19	14	25	24	42	3	5	7	12	17	30	30	53
Total	108	28	60	16	81	21	130	34	124	33	72	19	78	21	104	28	163	43	83	22	68	18	64	17	149	39	79	21	74	20	76	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Highland Heights Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	33	5	15	0	0	0	0	5	15
2	22	1	5	0	0	0	0	1	5
3	35	10	29	0	0	0	0	10	29
4	24	9	38	4	17	0	0	13	54
5	20	14	70	3	15	0	0	17	85
Total	134	39	29	7	5	0	0	46	34

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	28	27	96	1	4	0	0	0	0	1.0
1	33	26	79	7	21	0	0	0	0	1.2
2	23	10	43	12	52	1	4	0	0	1.5
3	36	1	3	12	33	17	47	6	17	2.7
4	25	2	8	6	24	13	52	4	16	2.7
5	20	0	0	0	0	8	40	12	60	3.3
Total	165	66	40	38	23	39	24	22	13	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	96	1	4	0	0	0	0	27	96	1	4	0	0	0	0	27	96	1	4	0	0	0	0	28	100	0	0	0	0	0	0
1	26	79	7	21	0	0	0	0	26	79	7	21	0	0	0	0	26	79	7	21	0	0	0	0	26	79	7	21	0	0	0	0
2	10	43	13	57	0	0	0	0	15	65	8	35	0	0	0	0	10	43	12	52	1	4	0	0	14	61	9	39	0	0	0	0
3	1	3	2	6	8	22	25	69	1	3	2	6	12	33	21	58	12	33	9	25	11	31	4	11	1	3	7	19	21	58	7	19
4	1	4	5	20	3	12	16	64	1	4	4	16	6	24	14	56	7	28	12	48	5	20	1	4	2	8	4	16	4	16	15	60
5	0	0	0	0	2	10	18	90	0	0	0	0	2	10	18	90	0	0	7	35	13	65	0	0	0	0	0	0	1	5	19	95
Total	65	39	28	17	13	8	59	36	70	42	22	13	20	12	53	32	82	50	48	29	30	18	5	3	71	43	27	16	26	16	41	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Isaacs Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	22	3	14	0	0	0	0	3	14
2	25	5	20	1	4	0	0	6	24
3	15	5	33	0	0	0	0	5	33
4	23	13	57	0	0	0	0	13	57
5	16	5	31	1	6	0	0	6	38
Total	101	31	31	2	2	0	0	33	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	22	16	73	3	14	3	14	0	0	1.5
1	22	14	64	6	27	1	5	1	5	1.5
2	25	5	20	13	52	7	28	0	0	1.9
3	15	1	7	4	27	8	53	2	13	2.6
4	24	0	0	0	0	13	54	11	46	3.2
5	17	4	24	2	12	6	35	5	29	2.7
Total	125	40	32	28	22	38	30	19	15	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	45	9	41	0	0	3	14	10	45	9	41	0	0	3	14	16	73	3	14	0	0	3	14	20	91	2	9	0	0	0	0
1	12	55	8	36	1	5	1	5	12	55	8	36	1	5	1	5	14	64	6	27	1	5	1	5	14	64	7	32	1	5	0	0
2	6	24	17	68	2	8	0	0	6	24	14	56	5	20	0	0	5	20	12	48	7	28	1	4	14	56	10	40	1	4	0	0
3	1	7	1	7	8	53	5	33	1	7	8	53	1	7	5	33	2	13	3	20	7	47	3	20	3	20	10	67	0	0	2	13
4	0	0	0	0	9	38	15	63	0	0	0	0	13	54	11	46	0	0	6	25	11	46	7	29	0	0	4	17	11	46	9	38
5	1	6	1	6	10	59	5	29	1	6	4	24	7	41	5	29	4	24	3	18	3	18	7	41	4	24	7	41	1	6	5	29
Total	30	24	36	29	30	24	29	23	30	24	43	34	27	22	25	20	41	33	33	26	29	23	22	18	55	44	40	32	14	11	16	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Janowski Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	71	29	41	11	15	1	1	41	58
2	71	26	37	3	4	0	0	29	41
3	58	8	14	0	0	0	0	8	14
4	58	33	57	2	3	0	0	35	60
5	48	36	75	2	4	0	0	38	79
Total	306	132	43	18	6	1	0	151	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	53	47	89	3	6	3	6	0	0	1.2
1	73	30	41	29	40	13	18	1	1	1.8
2	74	16	22	42	57	13	18	3	4	1.9
3	62	7	11	25	40	25	40	5	8	2.4
4	62	2	3	14	23	23	37	23	37	3.0
5	49	1	2	3	6	15	31	30	61	3.4
Total	373	103	28	116	31	92	25	62	17	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	77	7	13	5	9	0	0	45	85	3	6	5	9	0	0	47	89	3	6	3	6	0	0	47	89	4	8	2	4	0	0
1	15	21	46	63	11	15	1	1	17	23	46	63	9	12	1	1	31	42	28	38	13	18	1	1	36	49	29	40	7	10	1	1
2	17	23	37	50	17	23	3	4	20	27	35	47	16	22	3	4	24	32	33	45	15	20	2	3	29	39	32	43	10	14	3	4
3	4	6	23	37	28	45	7	11	9	15	24	39	22	35	7	11	8	13	21	34	23	37	10	16	18	29	32	52	8	13	4	6
4	3	5	7	11	12	19	40	65	4	6	6	10	17	27	35	56	4	6	22	35	20	32	16	26	3	5	14	23	16	26	29	47
5	1	2	1	2	13	26	35	70	1	2	3	6	11	22	35	70	3	6	6	12	16	33	24	49	1	2	4	8	13	26	32	64
Total	81	22	121	32	86	23	86	23	96	26	117	31	80	21	81	22	117	31	113	30	90	24	53	14	134	36	115	31	56	15	69	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Jefferson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	37	15	41	2	5	0	0	17	46
2	36	23	64	3	8	0	0	26	72
3	34	14	41	1	3	0	0	15	44
4	35	17	49	0	0	0	0	17	49
5	13	6	46	1	8	0	0	7	54
Total	155	75	48	7	5	0	0	82	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	24	20	83	1	4	1	4	2	8	1.4
1	40	19	48	11	28	6	15	4	10	1.9
2	36	2	6	18	50	7	19	9	25	2.7
3	36	2	6	17	47	10	28	7	19	2.5
4	35	2	6	8	23	15	43	10	29	2.8
5	16	0	0	5	31	9	56	2	13	2.6
Total	187	45	24	60	32	48	26	34	18	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	21	15	63	2	8	2	8	16	67	5	21	2	8	1	4	20	83	1	4	1	4	2	8	21	88	1	4	0	0	2	8
1	1	2	20	48	10	24	11	26	10	24	17	40	8	19	7	17	23	58	6	15	7	18	4	10	22	55	10	25	5	13	3	8
2	0	0	1	3	9	25	26	72	1	3	5	14	15	42	15	42	5	14	15	42	9	25	7	19	9	25	11	31	7	19	9	25
3	0	0	7	19	15	42	14	39	0	0	12	33	12	33	12	33	11	31	11	31	9	25	5	14	2	6	16	44	8	22	10	28
4	1	3	5	13	5	13	28	72	1	3	8	21	15	38	15	38	7	20	9	26	10	29	9	26	3	9	9	26	16	46	7	20
5	0	0	1	6	3	18	13	76	0	0	2	12	5	29	10	59	5	29	9	53	3	18	0	0	0	0	3	19	9	56	4	25
Total	7	4	49	25	44	23	94	48	28	14	49	25	57	29	60	31	71	38	51	27	39	21	27	14	57	30	50	27	45	24	35	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Kelso Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	35	9	26	5	14	3	9	17	49
2	40	14	35	8	20	1	3	23	58
3	38	21	55	0	0	0	0	21	55
4	30	18	60	1	3	0	0	19	63
5	30	17	57	1	3	0	0	18	60
Total	173	79	46	15	9	4	2	98	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	40	27	68	6	15	0	0	7	18	1.7
1	38	16	42	12	32	5	13	5	13	2.0
2	42	8	19	13	31	15	36	6	14	2.4
3	38	0	0	14	37	11	29	13	34	2.8
4	30	3	10	4	13	7	23	16	53	3.1
5	31	2	6	12	39	8	26	9	29	2.7
Total	219	56	26	61	28	46	21	56	26	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	40	14	35	2	5	8	20	26	65	5	13	4	10	5	13	27	68	6	15	0	0	7	18	29	73	4	10	1	3	6	15
1	11	29	12	32	9	24	6	16	12	32	11	29	10	26	5	13	18	47	5	13	10	26	5	13	24	63	4	11	5	13	5	13
2	2	5	7	17	14	33	19	45	3	7	10	24	19	45	10	24	12	29	16	38	11	26	3	7	9	21	13	31	13	31	7	17
3	0	0	2	5	4	11	32	84	0	0	4	11	8	21	26	68	9	24	10	26	15	39	4	11	1	3	12	32	9	24	16	42
4	2	7	0	0	5	17	23	77	2	7	1	3	9	30	18	60	4	13	6	20	9	30	11	37	4	13	3	10	8	27	15	50
5	0	0	1	3	16	52	14	45	0	0	4	13	17	55	10	32	7	23	8	26	12	39	4	13	3	10	11	35	8	26	9	29
Total	31	14	36	16	50	23	102	47	43	20	35	16	67	31	74	34	77	35	51	23	57	26	34	16	70	32	47	21	44	20	58	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Ketelsen Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	42	11	26	11	26	3	7	25	60
2	55	25	45	8	15	0	0	33	60
3	42	26	62	3	7	0	0	29	69
4	32	12	38	2	6	0	0	14	44
5	22	15	68	4	18	0	0	19	86
Total	193	89	46	28	15	3	2	120	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	48	43	90	2	4	1	2	2	4	1.2
1	44	16	36	11	25	10	23	7	16	2.1
2	55	11	20	16	29	17	31	11	20	2.5
3	45	5	11	7	16	14	31	19	42	3.0
4	33	2	6	7	21	18	55	6	18	2.7
5	23	0	0	3	13	8	35	12	52	3.2
Total	248	77	31	46	19	68	27	57	23	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	69	12	25	1	2	2	4	43	90	1	2	2	4	2	4	43	90	2	4	1	2	2	4	43	90	1	2	2	4	2	4
1	12	27	13	30	9	20	10	23	17	39	11	25	5	11	11	25	17	39	9	20	11	25	7	16	22	50	6	14	11	25	5	11
2	0	0	17	31	27	49	11	20	7	13	19	35	16	29	13	24	13	24	19	35	11	20	12	22	16	29	17	31	10	18	12	22
3	2	4	9	20	2	4	32	71	2	4	3	7	11	24	29	64	5	11	12	27	16	36	12	27	5	11	8	18	13	29	19	42
4	1	3	5	15	17	52	10	30	2	6	10	30	14	42	7	21	3	9	12	36	13	39	5	15	2	6	11	33	12	36	8	24
5	0	0	0	0	2	9	21	91	0	0	0	0	7	30	16	70	2	8	4	17	13	54	5	21	1	4	3	13	6	26	13	57
Total	48	19	56	23	58	23	86	35	71	29	44	18	55	22	78	31	83	33	58	23	65	26	43	17	89	36	46	19	54	22	59	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Lockhart Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Looscan Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	44	15	34	1	2	0	0	16	36
2	43	21	49	6	14	0	0	27	63
3	31	13	42	0	0	0	0	13	42
4	41	17	41	3	7	0	0	20	49
5	26	13	50	1	4	0	0	14	54
Total	185	79	43	11	6	0	0	90	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	30	29	97	1	3	0	0	0	0	1.1
1	46	28	61	16	35	2	4	0	0	1.4
2	43	3	7	24	56	11	26	5	12	2.3
3	31	2	6	8	26	15	48	6	19	2.7
4	43	1	2	16	37	20	47	6	14	2.5
5	26	0	0	2	8	14	54	10	38	3.2
Total	219	63	29	67	31	62	28	27	12	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	67	10	33	0	0	0	0	25	83	5	17	0	0	0	0	29	97	1	3	0	0	0	0	29	97	1	3	0	0	0	0
1	9	20	32	70	4	9	1	2	25	54	18	39	2	4	1	2	29	63	15	33	2	4	0	0	37	80	9	20	0	0	0	0
2	0	0	7	16	25	58	11	26	0	0	23	53	10	23	10	23	13	30	18	41	11	25	2	5	5	12	22	51	12	28	4	9
3	1	3	4	13	6	19	20	65	1	3	6	19	5	16	19	61	5	16	11	35	11	35	4	13	3	10	8	26	15	48	5	16
4	1	2	10	23	9	21	23	53	1	2	11	26	14	33	17	40	11	26	22	51	8	19	2	5	2	5	16	37	13	30	12	28
5	0	0	2	7	5	19	20	74	0	0	9	33	9	33	9	33	0	0	5	19	16	59	6	22	0	0	2	8	11	42	13	50
Total	31	14	65	30	49	22	75	34	52	24	72	33	40	18	56	25	87	39	72	33	48	22	14	6	76	35	58	26	51	23	34	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Love Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	40	18	45	5	13	2	5	25	63
2	47	24	51	1	2	0	0	25	53
3	29	13	45	0	0	0	0	13	45
4	30	16	53	0	0	0	0	16	53
5	22	17	77	0	0	0	0	17	77
Total	168	88	52	6	4	2	1	96	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	34	23	68	7	21	3	9	1	3	1.6
1	42	14	33	17	40	8	19	3	7	2.0
2	49	10	20	19	39	14	29	6	12	2.3
3	30	5	17	8	27	11	37	6	20	2.5
4	34	1	3	12	35	12	35	9	26	2.8
5	23	1	4	1	4	10	43	11	48	3.1
Total	212	54	25	64	30	58	27	36	17	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	21	16	47	5	15	6	18	14	41	14	41	2	6	4	12	25	74	5	15	3	9	1	3	23	68	7	21	3	9	1	3
1	1	2	19	45	17	40	5	12	2	5	29	69	5	12	6	14	18	43	14	33	7	17	3	7	20	48	11	26	8	19	3	7
2	2	4	16	32	20	40	12	24	9	18	17	34	14	28	10	20	13	27	19	39	12	24	5	10	16	32	16	32	10	20	8	16
3	1	3	10	32	12	39	8	26	1	3	10	32	13	42	7	23	9	30	9	30	9	30	3	10	6	19	9	29	9	29	7	23
4	1	3	1	3	10	29	22	65	1	3	5	15	13	38	15	44	6	18	10	29	16	47	2	6	2	6	12	35	6	18	14	41
5	0	0	3	13	6	25	15	63	2	8	2	8	7	29	13	54	2	9	3	13	14	61	4	17	2	8	2	8	7	29	13	54
Total	12	6	65	30	70	33	68	32	29	13	77	36	54	25	55	26	73	34	60	28	61	29	18	8	69	32	57	27	43	20	46	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Lyons Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	81	3	4	0	0	0	0	3	4
2	74	33	45	26	35	1	1	60	81
3	84	39	46	0	0	0	0	39	46
4	60	30	50	0	0	0	0	30	50
5	54	44	81	5	9	0	0	49	91
Total	353	149	42	31	9	1	0	181	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	69	67	97	2	3	0	0	0	0	1.2
1	82	78	95	4	5	0	0	0	0	1.1
2	75	14	19	34	45	25	33	2	3	2.1
3	86	1	1	25	29	43	50	17	20	2.7
4	60	0	0	12	20	27	45	21	35	3.1
5	55	0	0	2	4	8	15	45	82	3.6
Total	427	160	37	79	19	103	24	85	20	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	3	67	97	0	0	0	0	28	41	41	59	0	0	0	0	67	97	2	3	0	0	0	0	68	99	1	1	0	0	0	0
1	58	71	24	29	0	0	0	0	62	76	20	24	0	0	0	0	78	95	4	5	0	0	0	0	81	99	1	1	0	0	0	0
2	7	9	53	71	14	19	1	1	9	12	48	64	18	24	0	0	15	20	31	41	19	25	10	13	32	43	38	51	5	7	0	0
3	1	1	18	20	57	64	13	15	1	1	25	28	57	64	6	7	9	10	24	28	30	34	24	28	2	2	47	55	32	37	5	6
4	0	0	0	0	2	3	60	97	0	0	1	2	22	35	39	63	5	8	19	32	22	37	14	23	2	3	13	21	24	39	23	37
5	0	0	1	2	1	2	53	96	0	0	1	2	2	4	52	95	1	2	5	9	25	45	24	44	0	0	2	4	10	18	43	78
Total	68	16	163	38	74	17	127	29	100	23	136	31	99	23	97	22	175	41	85	20	96	22	72	17	185	43	102	24	71	17	71	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

MacGregor Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	18	5	28	2	11	0	0	7	39
2	9	6	67	0	0	0	0	6	67
3	16	10	63	0	0	0	0	10	63
4	12	7	58	0	0	0	0	7	58
5	10	7	70	0	0	0	0	7	70
Total	65	35	54	2	3	0	0	37	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	17	15	88	1	6	0	0	1	6	1.3
1	18	7	39	4	22	4	22	3	17	2.2
2	11	1	9	5	45	3	27	2	18	2.5
3	17	0	0	2	12	4	24	11	65	3.4
4	12	0	0	2	17	5	42	5	42	3.1
5	10	0	0	1	10	2	20	7	70	3.5
Total	85	23	27	15	18	18	21	29	34	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	65	4	24	1	6	1	6	12	71	4	24	0	0	1	6	15	88	1	6	0	0	1	6	15	88	1	6	0	0	1	6
1	2	11	9	50	5	28	2	11	7	39	5	28	4	22	2	11	7	39	4	22	2	11	5	28	7	39	5	28	3	17	3	17
2	0	0	2	18	7	64	2	18	0	0	5	45	6	55	0	0	1	9	5	45	3	27	2	18	3	27	5	45	0	0	3	27
3	0	0	0	0	6	35	11	65	0	0	3	18	4	24	10	59	0	0	3	18	4	24	10	59	0	0	3	18	5	29	9	53
4	0	0	0	0	4	33	8	67	0	0	3	25	5	42	4	33	1	8	2	17	7	58	2	17	0	0	1	8	5	42	6	50
5	0	0	0	0	3	30	7	70	0	0	0	0	7	70	3	30	0	0	1	10	2	20	7	70	0	0	1	10	5	50	4	40
Total	13	15	15	18	26	31	31	36	19	22	20	24	26	31	20	24	24	28	16	19	18	21	27	32	25	29	16	19	18	21	26	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Mading Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	12	8	67	1	8	0	0	9	75
2	13	6	46	0	0	0	0	6	46
3	14	5	36	0	0	0	0	5	36
4	9	1	11	0	0	0	0	1	11
5	4	*	*	*	*	*	*	*	*
Total	52	20	38	1	2	0	0	21	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	14	5	36	5	36	1	7	3	21	2.0
1	12	0	0	6	50	5	42	1	8	2.6
2	13	4	31	3	23	4	31	2	15	2.3
3	14	1	7	2	14	7	50	4	29	2.8
4	9	0	0	2	22	6	67	1	11	3.0
5	4	*	*	*	*	*	*	*	*	*
Total	66	10	15	19	29	26	39	11	17	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking				Reading				Writing															
	Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High							
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%						
K	5	36	4	29	3	21	2	14	4	29	7	50	3	21	0	0	6	43	4	29	1	7	3	21	7	50	3	21	3	21	1	7
1	0	0	4	31	8	62	1	8	0	0	8	62	3	23	2	15	0	0	6	50	5	42	1	8	0	0	8	67	3	25	1	8
2	2	14	3	21	6	43	3	21	1	7	4	29	7	50	2	14	4	31	4	31	4	31	1	8	4	31	4	31	4	31	1	8
3	0	0	7	50	5	36	2	14	0	0	7	50	6	43	1	7	2	14	2	14	4	29	6	43	1	7	6	43	6	43	1	7
4	0	0	0	0	3	30	7	70	0	0	1	10	3	30	6	60	0	0	2	22	6	67	1	11	0	0	3	33	5	56	1	11
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	7	10	18	26	29	42	15	22	5	7	27	39	26	38	11	16	12	18	20	30	22	33	12	18	12	18	25	38	23	35	6	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

C. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	40	15	38	10	25	0	0	25	63
2	28	11	39	0	0	0	0	11	39
3	34	5	15	1	3	0	0	6	18
4	44	13	30	1	2	0	0	14	32
5	16	8	50	1	6	0	0	9	56
Total	162	52	32	13	8	0	0	65	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	32	20	63	7	22	1	3	4	13	1.6
1	43	15	35	15	35	13	30	0	0	1.9
2	28	8	29	13	46	6	21	1	4	2.0
3	34	3	9	10	29	17	50	4	12	2.5
4	44	0	0	10	23	26	59	8	18	2.8
5	16	0	0	3	19	6	38	7	44	3.0
Total	197	46	23	58	29	69	35	24	12	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	34	15	47	4	13	2	6	17	53	10	31	0	0	5	16	20	63	8	25	0	0	4	13	25	78	2	6	5	16	0	0
1	12	28	10	23	6	14	15	35	17	40	13	30	11	26	2	5	15	35	14	33	6	14	8	19	32	74	10	23	1	2	0	0
2	2	7	10	36	11	39	5	18	10	36	10	36	8	29	0	0	8	29	13	46	5	18	2	7	14	50	11	39	2	7	1	4
3	0	0	11	32	10	29	13	38	5	15	12	35	4	12	13	38	5	15	11	32	11	32	7	21	6	18	17	50	9	26	2	6
4	0	0	8	18	17	39	19	43	0	0	7	16	23	52	14	32	4	9	12	27	24	55	4	9	1	2	13	30	18	41	12	27
5	0	0	7	44	2	13	7	44	0	0	7	44	1	6	8	50	0	0	4	25	5	31	7	44	0	0	7	44	5	31	4	25
Total	25	13	61	31	50	25	61	31	49	25	59	30	47	24	42	21	52	26	62	31	51	26	32	16	78	40	60	30	40	20	19	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Memorial Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	32	8	25	0	0	0	0	8	25
2	27	13	48	5	19	1	4	19	70
3	30	10	33	1	3	0	0	11	37
4	18	10	56	0	0	0	0	10	56
5	15	5	33	1	7	0	0	6	40
Total	122	46	38	7	6	1	1	54	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	31	24	77	3	10	1	3	3	10	1.5
1	35	14	40	15	43	3	9	3	9	1.9
2	29	7	24	10	34	7	24	5	17	2.3
3	30	0	0	10	33	11	37	9	30	2.8
4	21	3	14	3	14	11	52	4	19	2.7
5	18	2	11	1	6	11	61	4	22	3.0
Total	164	50	30	42	26	44	27	28	17	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	45	8	26	5	16	4	13	16	52	10	32	1	3	4	13	24	77	3	10	1	3	3	10	24	77	3	10	1	3	3	10
1	2	6	13	37	18	51	2	6	2	6	24	69	6	17	3	9	17	47	13	36	3	8	3	8	16	44	15	42	4	11	1	3
2	3	10	6	21	13	45	7	24	7	24	8	28	9	31	5	17	9	31	12	41	4	14	4	14	7	24	9	31	7	24	6	21
3	0	0	4	13	14	47	12	40	0	0	5	17	12	40	13	43	5	17	7	23	9	30	9	30	1	3	12	40	11	37	6	20
4	1	5	0	0	1	5	19	90	1	5	4	19	6	29	10	48	5	24	3	14	9	43	4	19	4	19	6	29	9	43	2	10
5	2	11	1	6	2	11	13	72	2	11	1	6	11	61	4	22	2	11	1	6	12	67	3	17	2	11	2	11	5	28	9	50
Total	22	13	32	20	53	32	57	35	28	17	52	32	45	27	39	24	62	38	39	24	38	23	26	16	54	33	47	28	37	22	27	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Moreno Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	86	35	41	15	17	17	20	67	78
2	86	41	48	20	23	3	3	64	74
3	79	48	61	1	1	0	0	49	62
4	70	40	57	1	1	0	0	41	59
5	41	36	88	1	2	0	0	37	90
Total	362	200	55	38	10	20	6	258	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	95	85	89	4	4	6	6	0	0	1.2
1	89	18	20	39	44	15	17	17	19	2.3
2	89	12	13	28	31	27	30	22	25	2.6
3	85	9	11	16	19	26	31	34	40	2.9
4	74	1	1	4	5	37	50	32	43	3.2
5	43	1	2	1	2	4	9	37	86	3.6
Total	475	126	27	92	19	115	24	142	30	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	84	88	5	5	6	6	0	0	85	89	4	4	6	6	0	0	85	89	4	4	6	6	0	0	85	89	4	4	6	6	0	0
1	7	8	49	55	16	18	17	19	19	21	47	53	6	7	17	19	19	21	38	43	15	17	17	19	29	33	40	45	3	3	17	19
2	6	7	29	33	27	30	27	30	12	13	29	33	23	26	25	28	18	20	24	27	31	35	16	18	19	21	25	28	23	26	22	25
3	5	6	10	12	27	32	43	51	7	8	18	21	28	33	32	38	11	13	16	19	28	33	30	35	9	11	22	26	26	31	28	33
4	0	0	4	5	23	31	47	64	1	1	7	9	29	39	37	50	1	1	13	18	34	46	26	35	2	3	13	18	30	41	29	39
5	1	2	1	2	1	2	40	93	1	2	1	2	2	5	39	91	1	2	1	2	17	40	24	56	1	2	1	2	5	12	36	84
Total	103	22	98	21	100	21	174	37	125	26	106	22	94	20	150	32	135	28	96	20	131	28	113	24	145	31	105	22	93	20	132	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Northline Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	59	26	44	0	0	0	0	26	44
2	62	28	45	10	16	1	2	39	63
3	60	20	33	0	0	0	0	20	33
4	56	19	34	0	0	0	0	19	34
5	54	37	69	1	2	0	0	38	70
Total	291	130	45	11	4	1	0	142	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	75	71	95	4	5	0	0	0	0	1.0
1	66	38	58	28	42	0	0	0	0	1.3
2	70	17	24	29	41	17	24	7	10	2.1
3	63	5	8	25	40	24	38	9	14	2.6
4	61	7	11	15	25	25	41	14	23	2.7
5	56	0	0	12	21	16	29	28	50	3.2
Total	391	138	35	113	29	82	21	58	15	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	68	91	6	8	1	1	0	0	68	91	6	8	1	1	0	0	71	95	4	5	0	0	0	0	75	100	0	0	0	0	0	0
1	24	36	42	64	0	0	0	0	39	59	27	41	0	0	0	0	38	58	28	42	0	0	0	0	60	91	6	9	0	0	0	0
2	12	17	30	43	21	30	7	10	16	23	31	44	17	24	6	9	23	33	25	36	15	21	7	10	18	26	35	50	11	16	6	9
3	3	5	8	13	25	40	27	43	3	5	18	29	29	46	13	21	12	19	23	37	18	29	10	16	5	8	27	43	16	25	15	24
4	4	7	2	3	12	20	43	70	6	10	10	16	24	39	21	34	14	23	13	21	21	34	13	21	6	10	23	38	18	30	14	23
5	0	0	3	5	10	18	43	77	1	2	8	14	11	20	36	64	3	5	13	23	21	37	20	35	3	5	9	16	15	27	29	52
Total	111	28	91	23	69	18	120	31	133	34	100	26	82	21	76	19	161	41	106	27	75	19	50	13	167	43	100	26	60	15	64	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Peck Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	37	16	43	0	0	0	0	16	43
2	27	16	59	2	7	0	0	18	67
3	37	27	73	0	0	0	0	27	73
4	22	12	55	0	0	0	0	12	55
5	19	10	53	0	0	0	0	10	53
Total	142	81	57	2	1	0	0	83	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	32	31	97	0	0	1	3	0	0	1.1
1	42	22	52	18	43	2	5	0	0	1.6
2	33	4	12	10	30	14	42	5	15	2.5
3	39	1	3	14	36	13	33	11	28	2.8
4	25	2	8	6	24	13	52	4	16	2.7
5	19	1	5	7	37	4	21	7	37	2.8
Total	190	61	32	55	29	47	25	27	14	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	81	6	19	0	0	0	0	26	81	5	16	1	3	0	0	31	97	0	0	1	3	0	0	31	97	1	3	0	0	0	0
1	2	5	33	77	7	16	1	2	9	21	25	58	8	19	1	2	22	52	18	43	2	5	0	0	25	60	15	36	2	5	0	0
2	3	9	4	11	16	46	12	34	3	9	8	23	18	51	6	17	8	24	12	36	9	27	4	12	6	18	7	21	19	58	1	3
3	1	3	2	5	10	26	26	67	1	3	3	8	22	56	13	33	6	15	14	36	9	23	10	26	1	3	15	38	16	41	7	18
4	2	7	0	0	7	26	18	67	2	7	4	15	9	33	12	44	5	19	8	31	10	38	3	12	2	8	8	32	11	44	4	16
5	0	0	0	0	3	16	16	84	0	0	2	11	4	21	13	68	5	26	5	26	6	32	3	16	2	11	4	21	5	26	8	42
Total	34	17	45	23	43	22	73	37	41	21	47	24	62	32	45	23	77	40	57	30	37	19	20	10	67	35	50	26	53	28	20	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Red Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	28	15	54	3	11	0	0	18	64
2	27	10	37	1	4	2	7	13	48
3	24	16	67	1	4	0	0	17	71
4	6	3	50	0	0	0	0	3	50
5	12	9	75	0	0	0	0	9	75
Total	97	53	55	5	5	2	2	60	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	27	23	85	3	11	1	4	0	0	1.2
1	30	8	27	10	33	10	33	2	7	2.2
2	28	1	4	12	43	9	32	6	21	2.6
3	24	0	0	7	29	7	29	10	42	3.0
4	8	1	13	1	13	3	38	3	38	3.0
5	12	0	0	0	0	4	33	8	67	3.6
Total	129	33	26	33	26	34	26	29	22	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	68	6	21	1	4	2	7	20	71	6	21	2	7	0	0	24	89	2	7	1	4	0	0	23	85	3	11	1	4	0	0
1	3	9	7	22	4	13	18	56	5	16	7	22	11	34	9	28	9	30	9	30	10	33	2	7	14	47	13	43	3	10	0	0
2	0	0	9	31	12	41	8	28	0	0	11	38	12	41	6	21	3	11	10	36	10	36	5	18	1	4	16	57	7	25	4	14
3	2	8	4	17	8	33	10	42	3	13	6	25	6	25	9	38	1	4	5	21	8	33	10	42	0	0	9	38	9	38	6	25
4	3	27	1	9	3	27	4	36	3	30	2	20	2	20	3	30	1	13	1	13	3	38	3	38	1	13	1	13	4	50	2	25
5	0	0	0	0	0	0	12	100	0	0	0	0	1	8	11	92	0	0	0	0	6	50	6	50	0	0	0	0	4	33	8	67
Total	27	20	27	20	28	21	54	40	31	23	32	24	34	25	38	28	38	29	27	21	38	29	26	20	39	30	42	33	28	22	20	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

River Oaks Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	13	7	54	1	8	0	0	8	62
2	5	2	40	2	40	1	20	5	100
3	2	*	*	*	*	*	*	*	*
4	7	3	43	1	14	0	0	4	57
5	1	*	*	*	*	*	*	*	*
Total	28	15	54	4	14	1	4	20	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	7	0	0	1	14	0	0	6	86	3.8
1	13	1	8	1	8	4	31	7	54	3.3
2	5	0	0	0	0	0	0	5	100	3.7
3	2	*	*	*	*	*	*	*	*	*
4	7	0	0	0	0	4	57	3	43	3.3
5	2	*	*	*	*	*	*	*	*	*
Total	36	1	3	2	6	10	28	23	64	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	1	14	0	0	6	86	1	14	0	0	1	14	5	71	0	0	0	0	1	14	6	86	0	0	1	14	0	0	6	86
1	1	8	2	15	5	38	5	38	0	0	3	23	6	46	4	31	1	8	1	8	3	23	8	62	1	8	1	8	4	31	7	54
2	0	0	0	0	1	20	4	80	0	0	0	0	0	0	5	100	0	0	0	0	3	60	2	40	0	0	0	0	0	0	5	100
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	0	0	2	29	5	71	0	0	0	0	3	43	4	57	0	0	1	14	3	43	3	43	0	0	0	0	6	86	1	14
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	3	3	8	9	25	23	64	1	3	3	8	11	31	21	58	1	3	3	8	12	33	20	56	1	3	2	6	12	33	21	58

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Judson Robinson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	61	30	49	5	8	0	0	35	57
2	49	30	61	5	10	1	2	36	73
3	45	17	38	0	0	0	0	17	38
4	45	24	53	0	0	0	0	24	53
5	25	12	48	0	0	0	0	12	48
Total	225	113	50	10	4	1	0	124	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	46	36	78	10	22	0	0	0	0	1.3
1	62	21	34	24	39	16	26	1	2	1.9
2	52	4	8	17	33	20	38	11	21	2.6
3	50	6	12	10	20	20	40	14	28	2.8
4	48	5	10	11	23	18	38	14	29	2.7
5	25	0	0	4	16	14	56	7	28	2.9
Total	283	72	25	76	27	88	31	47	17	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	46	25	54	0	0	0	0	25	54	21	46	0	0	0	0	36	78	10	22	0	0	0	0	36	78	10	22	0	0	0	0
1	5	8	35	56	15	24	7	11	22	35	23	37	14	23	3	5	21	34	25	40	15	24	1	2	27	44	22	35	12	19	1	2
2	4	8	12	23	23	44	13	25	3	6	13	25	23	44	13	25	13	25	19	37	13	25	7	13	5	10	15	29	16	31	16	31
3	2	4	8	16	20	40	20	40	4	8	12	24	15	30	19	38	8	16	11	22	17	34	14	28	6	12	9	18	21	42	14	28
4	2	4	4	8	14	29	28	58	2	4	7	15	17	35	22	46	9	19	15	31	19	40	5	10	5	10	12	25	13	27	18	38
5	0	0	3	12	11	44	11	44	0	0	3	12	16	64	6	24	1	4	8	32	12	48	4	16	0	0	6	24	13	52	6	24
Total	34	12	87	31	83	29	79	28	56	20	79	28	85	30	63	22	88	31	88	31	76	27	31	11	79	28	74	26	75	27	55	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Roosevelt Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	39	19	49	3	8	0	0	22	56
2	43	25	58	10	23	0	0	35	81
3	36	21	58	0	0	0	0	21	58
4	41	30	73	0	0	0	0	30	73
5	21	9	43	0	0	0	0	9	43
Total	180	104	58	13	7	0	0	117	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	33	24	73	7	21	2	6	0	0	1.3
1	40	16	40	10	25	11	28	3	8	2.1
2	43	5	12	11	26	15	35	12	28	2.8
3	37	2	5	3	8	15	41	17	46	3.3
4	41	0	0	3	7	15	37	23	56	3.4
5	23	1	4	2	9	12	52	8	35	3.2
Total	217	48	22	36	17	70	32	63	29	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	48	15	45	2	6	0	0	20	61	11	33	2	6	0	0	24	73	7	21	2	6	0	0	29	88	2	6	2	6	0	0
1	7	18	11	28	11	28	11	28	11	28	12	30	7	18	10	25	18	45	8	20	11	28	3	8	17	43	10	25	10	25	3	8
2	1	2	7	16	19	43	17	39	2	5	13	30	17	39	12	27	8	18	9	20	13	30	14	32	8	19	13	30	12	28	10	23
3	0	0	2	5	10	27	25	68	0	0	6	16	8	22	23	62	2	5	6	16	10	27	19	51	2	5	6	16	15	41	14	38
4	0	0	1	2	4	10	36	88	0	0	1	2	9	22	31	76	1	2	5	12	18	44	17	41	1	2	6	15	16	39	18	44
5	1	4	0	0	1	4	21	91	1	4	0	0	5	22	17	74	1	4	5	22	11	48	6	26	1	4	3	13	10	43	9	39
Total	25	11	36	17	47	22	110	50	34	16	43	20	48	22	93	43	54	25	40	18	65	30	59	27	58	27	40	18	65	30	54	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Scarborough Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	76	9	12	0	0	0	0	9	12
2	62	27	44	17	27	0	0	44	71
3	71	26	37	2	3	0	0	28	39
4	60	35	58	7	12	0	0	42	70
5	35	22	63	2	6	0	0	24	69
Total	304	119	39	28	9	0	0	147	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	85	75	88	6	7	2	2	2	2	1.2
1	78	49	63	28	36	0	0	1	1	1.4
2	65	14	22	26	40	23	35	2	3	2.2
3	76	11	14	28	37	15	20	22	29	2.6
4	62	2	3	7	11	31	50	22	35	3.1
5	39	1	3	9	23	10	26	19	49	3.1
Total	405	152	38	104	26	81	20	68	17	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	70	82	12	14	1	1	2	2	76	89	6	7	1	1	2	2	75	88	6	7	2	2	2	2	73	86	8	9	2	2	2	2
1	15	19	56	72	7	9	0	0	48	62	28	36	2	3	0	0	49	63	28	36	0	0	1	1	64	82	13	17	1	1	0	0
2	3	4	18	27	42	63	4	6	13	19	34	51	16	24	4	6	18	28	20	31	18	28	9	14	24	36	34	52	6	9	2	3
3	3	4	2	3	29	37	44	56	4	5	23	29	31	40	20	26	24	32	20	26	12	16	20	26	15	19	17	22	24	31	21	27
4	3	5	2	3	7	11	51	81	2	3	3	5	19	30	39	62	10	16	18	29	23	37	12	19	2	3	5	8	16	26	39	63
5	1	3	2	5	7	18	29	74	1	3	3	8	5	13	30	77	3	8	10	26	18	46	8	21	1	3	9	23	6	15	23	59
Total	95	23	92	22	93	23	130	32	144	35	97	24	74	18	95	23	179	44	102	25	73	18	52	13	179	44	86	21	55	14	87	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

School at St. George Place

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	42	30	71	8	19	0	0	38	90
2	30	14	47	0	0	0	0	14	47
3	31	19	61	0	0	0	0	19	61
4	32	19	59	2	6	1	3	22	69
5	12	7	58	1	8	0	0	8	67
Total	147	89	61	11	7	1	1	101	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	51	10	20	22	43	13	25	6	12	2.3
1	49	4	8	15	31	20	41	10	20	2.7
2	36	3	8	7	19	16	44	10	28	2.7
3	37	5	14	6	16	9	24	17	46	2.9
4	35	1	3	2	6	14	40	18	51	3.2
5	17	1	6	4	24	4	24	8	47	3.1
Total	225	24	11	56	25	76	34	69	31	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	22	16	31	16	31	8	16	9	18	23	45	15	29	4	8	10	20	23	45	12	24	6	12	12	24	20	39	14	27	5	10
1	2	4	12	24	25	51	10	20	4	8	10	20	28	57	7	14	4	8	15	31	20	41	10	20	4	8	18	37	19	39	8	16
2	2	6	3	8	14	39	17	47	2	6	4	11	14	39	16	44	5	14	13	36	13	36	5	14	5	14	6	17	16	44	9	25
3	3	8	4	11	9	24	21	57	5	14	3	8	12	32	17	46	9	24	8	22	5	14	15	41	6	16	4	11	16	43	11	30
4	1	3	0	0	6	17	28	80	1	3	3	9	5	14	26	74	2	6	10	29	14	40	9	26	1	3	2	6	7	20	25	71
5	2	11	2	11	7	39	7	39	2	12	2	12	6	35	7	41	1	6	2	12	9	53	5	29	2	12	3	18	5	29	7	41
Total	21	9	37	16	77	34	91	40	23	10	45	20	80	36	77	34	31	14	71	32	73	32	50	22	30	13	53	24	77	34	65	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Shearn Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	55	37	67	11	20	3	5	51	93
2	41	19	46	15	37	2	5	36	88
3	56	34	61	1	2	0	0	35	63
4	29	23	79	4	14	0	0	27	93
5	19	11	58	0	0	0	0	11	58
Total	200	124	62	31	16	5	3	160	80

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	56	39	70	9	16	8	14	0	0	1.5
1	62	7	11	32	52	16	26	7	11	2.4
2	45	5	11	11	24	16	36	13	29	2.7
3	58	1	2	10	17	19	33	28	48	3.3
4	33	1	3	2	6	12	36	18	55	3.1
5	19	1	5	5	26	5	26	8	42	2.8
Total	273	54	20	69	25	76	28	74	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	9	40	71	11	20	0	0	8	14	37	66	11	20	0	0	46	82	2	4	8	14	0	0	39	70	16	29	1	2	0	0
1	4	6	11	18	29	47	18	29	5	8	18	29	28	45	11	18	7	11	32	52	15	24	8	13	14	23	29	47	14	23	5	8
2	2	4	6	13	18	40	19	42	3	7	12	27	14	31	16	36	7	16	12	27	14	31	12	27	7	16	16	36	13	29	9	20
3	1	2	0	0	8	14	49	84	1	2	6	10	20	34	31	53	4	7	7	12	22	38	25	43	1	2	14	24	15	26	28	48
4	1	3	0	0	3	9	29	88	1	3	2	6	8	24	22	67	2	6	9	27	16	48	6	18	1	3	3	9	11	33	18	55
5	0	0	2	11	8	42	9	47	1	5	2	11	6	32	10	53	3	16	7	37	6	32	3	16	1	5	5	26	4	21	9	47
Total	13	5	59	22	77	28	124	45	19	7	77	28	87	32	90	33	69	25	69	25	81	30	54	20	63	23	83	30	58	21	69	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Sinclair Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	13	1	8	3	23	1	8	5	38
2	9	3	33	5	56	0	0	8	89
3	20	12	60	0	0	0	0	12	60
4	8	7	88	0	0	0	0	7	88
5	8	7	88	0	0	0	0	7	88
Total	58	30	52	8	14	1	2	39	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	18	12	67	4	22	1	6	1	6	1.6
1	13	5	38	2	15	3	23	3	23	2.4
2	10	0	0	3	30	5	50	2	20	2.7
3	21	2	10	3	14	10	48	6	29	2.9
4	9	0	0	1	11	3	33	5	56	3.3
5	9	1	11	1	11	2	22	5	56	3.0
Total	80	20	25	14	18	24	30	22	28	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	28	7	39	2	11	4	22	8	44	5	28	2	11	3	17	13	72	3	17	1	6	1	6	13	72	3	17	1	6	1	6
1	1	8	5	38	3	23	4	31	1	8	6	46	2	15	4	31	5	38	2	15	3	23	3	23	5	38	3	23	2	15	3	23
2	0	0	1	10	6	60	3	30	0	0	2	20	5	50	3	30	1	10	5	50	3	30	1	10	0	0	4	40	4	40	2	20
3	2	10	1	5	7	33	11	52	3	14	4	19	6	29	8	38	2	10	5	24	10	48	4	19	2	10	5	24	7	33	7	33
4	1	11	0	0	1	11	7	78	1	11	0	0	3	33	5	56	0	0	2	22	4	44	3	33	1	11	0	0	2	22	6	67
5	1	11	0	0	0	0	8	89	1	11	0	0	3	33	5	56	2	22	0	0	5	56	2	22	1	11	1	11	3	33	4	44
Total	10	13	14	18	19	24	37	46	14	18	17	21	21	26	28	35	23	29	17	21	26	33	14	18	22	28	16	20	19	24	23	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Thompson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
Total	9	0	0	5	56	2	22	2	22	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	1	100	0	0	0	0	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	6	60	2	20	2	20	0	0	7	70	0	0	3	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Tinsley Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	98	54	55	5	5	1	1	60	61
2	88	46	52	3	3	0	0	49	56
3	86	17	20	1	1	0	0	18	21
4	74	21	28	1	1	0	0	22	30
5	59	28	47	1	2	0	0	29	49
Total	405	166	41	11	3	1	0	178	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
1	109	45	41	56	51	7	6	1	1	1.6
2	97	19	20	44	45	27	28	7	7	2.1
3	92	22	24	38	41	23	25	9	10	2.1
4	88	7	8	31	35	35	40	15	17	2.6
5	68	4	6	15	22	32	47	17	25	2.8
Total	454	97	21	184	41	124	27	49	11	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	22	20	75	69	11	10	1	1	46	42	58	53	4	4	1	1	48	44	52	48	8	7	1	1	65	60	42	39	2	2	0	0
2	8	8	32	33	39	40	19	19	18	18	38	39	31	32	11	11	29	30	40	41	23	24	5	5	27	28	42	43	22	22	7	7
3	16	17	37	40	33	35	7	8	22	24	33	35	31	33	7	8	38	41	30	33	16	17	8	9	24	26	35	38	27	29	7	8
4	4	5	24	27	23	26	37	42	8	9	27	31	32	36	21	24	13	15	35	40	31	35	9	10	7	8	34	39	23	26	24	27
5	2	3	6	9	34	50	26	38	2	3	13	19	21	31	32	47	9	13	16	24	27	40	16	24	5	7	25	37	23	34	15	22
Total	52	11	174	38	140	31	90	20	96	21	169	37	119	26	72	16	137	30	173	38	105	23	39	9	128	28	178	39	97	21	53	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Travis Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	9	8	89	0	0	1	11	9	100
2	11	6	55	0	0	0	0	6	55
3	9	4	44	0	0	0	0	4	44
4	3	*	*	*	*	*	*	*	*
5	9	6	67	0	0	0	0	6	67
Total	41	25	61	0	0	1	2	26	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	11	3	27	2	18	3	27	3	27	2.6
1	9	0	0	2	22	2	22	5	56	3.3
2	13	1	8	6	46	3	23	3	23	2.5
3	10	0	0	3	30	5	50	2	20	2.9
4	3	*	*	*	*	*	*	*	*	*
5	9	0	0	1	11	4	44	4	44	3.1
Total	55	4	7	14	25	19	35	18	33	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	0	0	6	55	5	45	0	0	3	27	4	36	4	36	4	36	1	9	3	27	3	27	3	27	1	9	5	45	2	18
1	0	0	1	11	2	22	6	67	0	0	1	11	3	33	5	56	0	0	2	22	2	22	5	56	2	22	0	0	3	33	4	44
2	0	0	2	15	4	31	7	54	0	0	5	38	4	31	4	31	1	8	8	62	2	15	2	15	1	8	7	54	4	31	1	8
3	0	0	0	0	2	20	8	80	0	0	0	0	4	40	6	60	0	0	4	40	4	40	2	20	0	0	5	50	4	40	1	10
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	0	0	0	0	9	100	0	0	0	0	3	33	6	67	1	11	3	33	4	44	1	11	0	0	1	11	1	11	7	78
Total	0	0	3	5	14	25	38	69	0	0	9	16	18	33	28	51	6	11	19	35	17	31	13	24	6	11	14	25	18	33	17	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

TSU Charter Lab School

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Walnut Bend Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	53	9	17	4	8	5	9	18	34
2	40	15	38	6	15	0	0	21	53
3	26	9	35	0	0	0	0	9	35
4	45	27	60	3	7	0	0	30	67
5	24	14	58	1	4	0	0	15	63
Total	188	74	39	14	7	5	3	93	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	51	51	100	0	0	0	0	0	0	1.0
1	62	42	68	8	13	6	10	6	10	1.6
2	41	5	12	14	34	18	44	4	10	2.5
3	35	7	20	11	31	11	31	6	17	2.4
4	50	5	10	11	22	19	38	15	30	2.7
5	36	10	28	11	31	9	25	6	17	2.2
Total	275	120	44	55	20	63	23	37	13	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	47	92	4	8	0	0	0	0	51	100	0	0	0	0	0	0	51	100	0	0	0	0	0	0	51	100	0	0	0	0	0	0
1	24	39	26	42	3	5	9	15	34	55	16	26	4	6	8	13	44	71	6	10	5	8	7	11	44	71	7	11	5	8	6	10
2	0	0	16	39	14	34	11	27	2	5	13	32	15	37	11	27	8	20	13	32	16	39	4	10	5	12	19	46	15	37	2	5
3	3	9	4	11	9	26	19	54	5	14	5	14	11	31	14	40	13	36	10	28	6	17	7	19	13	37	7	20	13	37	2	6
4	5	10	11	22	8	16	26	52	5	10	10	20	10	20	25	50	9	18	20	39	14	27	8	16	5	10	14	28	13	26	18	36
5	9	25	8	22	7	19	12	33	9	25	9	25	11	31	7	19	17	46	6	16	10	27	4	11	10	28	15	42	6	17	5	14
Total	88	32	69	25	41	15	77	28	106	39	53	19	51	19	65	24	142	51	55	20	51	18	30	11	128	47	62	23	52	19	33	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Whidby Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	12	6	50	1	8	0	0	7	58
2	10	5	50	3	30	0	0	8	80
3	15	9	60	0	0	0	0	9	60
4	5	3	60	0	0	0	0	3	60
5	3	*	*	*	*	*	*	*	*
Total	45	26	58	4	9	0	0	30	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	21	11	52	3	14	6	29	1	5	1.9
1	16	2	13	12	75	2	13	0	0	1.9
2	14	1	7	4	29	5	36	4	29	2.6
3	17	0	0	8	47	6	35	3	18	2.6
4	8	3	38	3	38	1	13	1	13	2.0
5	7	3	43	1	14	1	14	2	29	2.2
Total	83	20	24	31	37	21	25	11	13	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	14	11	52	6	29	1	5	12	57	7	33	1	5	1	5	11	52	3	14	6	29	1	5	9	43	6	29	5	24	1	5
1	1	6	10	63	5	31	0	0	2	13	10	63	4	25	0	0	3	19	11	69	2	13	0	0	6	38	8	50	2	13	0	0
2	2	14	5	36	5	36	2	14	2	14	2	14	7	50	3	21	1	7	4	29	5	36	4	29	3	21	6	43	3	21	2	14
3	0	0	7	41	5	29	5	29	3	18	4	24	6	35	4	24	0	0	9	53	4	24	4	24	3	18	8	47	2	12	4	24
4	3	38	0	0	2	25	3	38	3	38	1	13	3	38	1	13	4	50	3	38	0	0	1	13	3	38	3	38	1	13	1	13
5	0	0	3	43	2	29	2	29	1	14	3	43	1	14	2	29	4	57	0	0	2	29	1	14	3	43	2	29	0	0	2	29
Total	9	11	36	43	25	30	13	16	23	28	27	33	22	27	11	13	23	28	30	36	19	23	11	13	27	33	33	40	13	16	10	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Young Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	8	3	38	2	25	1	13	6	75
2	6	5	83	0	0	0	0	5	83
3	5	1	20	0	0	0	0	1	20
4	8	3	38	0	0	0	0	3	38
5	3	*	*	*	*	*	*	*	*
Total	30	14	47	2	7	1	3	17	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	8	2	25	3	38	2	25	1	13	2.2
2	7	2	29	1	14	2	29	2	29	2.5
3	5	0	0	3	60	2	40	0	0	2.3
4	8	0	0	3	38	3	38	2	25	3.1
5	3	*	*	*	*	*	*	*	*	*
Total	35	4	11	12	34	14	40	5	14	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	3	38	4	50	1	13	0	0	3	38	4	50	1	13	3	38	2	25	2	25	1	13	4	50	1	13	3	38	0	0
2	0	0	3	43	4	57	0	0	0	0	3	43	4	57	0	0	2	29	1	14	2	29	2	29	2	29	1	14	4	57	0	0
3	0	0	0	0	3	60	2	40	0	0	0	0	3	60	2	40	1	20	3	60	1	20	0	0	0	0	4	80	1	20	0	0
4	0	0	0	0	0	0	8100	0	0	0	0	0	0	0	0	8100	1	13	2	25	3	38	2	25	0	0	2	25	4	50	2	25
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	8	23	12	34	15	43	0	0	8	23	12	34	15	43	7	20	11	31	12	34	5	14	8	23	12	34	13	37	2	6

* Less than 5 students tested

**Campus Level Reports
Elementary School Office 02
TELPAS Performance
Spring 2014**

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Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Almeda Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	59	39	66	4	7	0	0	43	73
2	53	23	43	1	2	0	0	24	45
3	50	24	48	4	8	0	0	28	56
4	53	32	60	2	4	0	0	34	64
5	35	16	46	2	6	0	0	18	51
Total	250	134	54	13	5	0	0	147	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	52	22	42	20	38	8	15	2	4	1.8
1	62	18	29	38	61	6	10	0	0	1.8
2	56	13	23	20	36	14	25	9	16	2.3
3	53	2	4	17	32	18	34	16	30	2.8
4	54	1	2	5	9	23	43	25	46	3.1
5	37	4	11	7	19	19	51	7	19	2.7
Total	314	60	19	107	34	88	28	59	19	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	25	22	42	14	27	3	6	17	33	16	31	16	31	3	6	22	42	20	38	8	15	2	4	27	52	15	29	8	15	2	4
1	3	5	50	81	8	13	1	2	11	18	44	71	6	10	1	2	20	32	35	56	7	11	0	0	24	39	37	60	1	2	0	0
2	15	27	11	20	9	16	21	38	16	29	13	23	9	16	18	32	16	29	20	36	12	21	8	14	19	34	18	32	11	20	8	14
3	1	2	3	6	16	30	33	62	1	2	7	13	15	28	30	57	12	23	17	32	14	26	10	19	4	8	14	26	20	38	15	28
4	1	2	1	2	5	9	47	87	1	2	1	2	10	19	42	78	5	9	24	44	20	36	6	11	1	2	5	9	12	22	36	67
5	0	0	5	14	9	24	23	62	2	5	6	16	12	32	17	46	7	18	11	29	16	42	4	11	5	14	9	24	17	46	6	16
Total	33	11	92	29	61	19	128	41	48	15	87	28	68	22	111	35	82	26	127	40	77	24	30	9	80	25	98	31	69	22	67	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Anderson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	67	29	43	9	13	3	4	41	61
2	66	27	41	18	27	6	9	51	77
3	63	26	41	1	2	0	0	27	43
4	71	49	69	5	7	0	0	54	76
5	37	27	73	5	14	0	0	32	86
Total	304	158	52	38	13	9	3	205	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	68	59	87	9	13	0	0	0	0	1.1
1	70	27	39	28	40	9	13	6	9	1.9
2	68	12	18	23	34	20	29	13	19	2.4
3	69	7	10	24	35	23	33	15	22	2.5
4	73	0	0	10	14	25	34	38	52	3.2
5	42	1	2	4	10	10	24	27	64	3.4
Total	390	106	27	98	25	87	22	99	25	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	59	87	7	10	2	3	0	0	57	84	10	15	1	1	0	0	59	87	9	13	0	0	0	0	58	85	10	15	0	0	0	0
1	22	31	24	34	16	23	8	11	28	40	20	29	13	19	9	13	27	39	28	40	8	11	7	10	28	40	29	41	7	10	6	9
2	10	15	18	26	14	21	26	38	10	15	22	32	20	29	16	24	14	21	26	38	17	25	11	16	19	28	23	34	16	24	10	15
3	4	6	17	25	22	32	26	38	8	12	18	26	17	25	26	38	18	26	20	29	17	25	14	20	11	16	24	35	23	33	11	16
4	0	0	2	3	13	18	58	79	0	0	2	3	16	22	55	75	3	4	21	28	28	38	22	30	1	1	10	14	22	30	40	55
5	1	2	2	5	1	2	38	90	1	2	2	5	2	5	37	88	1	2	8	19	16	38	17	40	1	2	5	12	11	26	25	60
Total	96	25	70	18	68	17	156	40	104	27	74	19	69	18	143	37	122	31	112	29	86	22	71	18	118	30	101	26	79	20	92	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Ashford Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	44	22	50	2	5	0	0	24	55
2	40	23	58	3	8	0	0	26	65
Total	84	45	54	5	6	0	0	50	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	32	24	75	7	22	0	0	1	3	1.3
1	53	17	32	26	49	5	9	5	9	2.0
2	46	3	7	18	39	18	39	7	15	2.6
Total	131	44	34	51	39	23	18	13	10	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	24	75	7	22	0	0	1	3	24	75	7	22	0	0	1	3	24	75	7	22	0	0	1	3	24	75	7	22	0	0	1	3
1	2	4	25	47	22	42	4	8	4	8	37	70	6	11	6	11	17	32	26	49	5	9	5	9	19	36	24	45	7	13	3	6
2	3	6	3	6	9	19	32	68	3	6	14	30	10	21	20	43	8	17	20	42	14	29	6	13	6	13	13	28	20	43	8	17
Total	29	22	35	27	31	23	37	28	31	23	58	44	16	12	27	20	49	37	53	40	19	14	12	9	49	37	44	33	27	20	12	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Askew Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	38	14	37	9	24	6	16	29	76
2	35	17	49	5	14	0	0	22	63
3	27	15	56	0	0	0	0	15	56
4	31	16	52	3	10	0	0	19	61
5	19	8	42	1	5	0	0	9	47
Total	150	70	47	18	12	6	4	94	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	41	32	78	3	7	4	10	2	5	1.4
1	42	11	26	12	29	9	21	10	24	2.4
2	38	5	13	12	32	11	29	10	26	2.6
3	33	5	15	7	21	10	30	11	33	2.7
4	34	1	3	8	24	13	38	12	35	2.9
5	22	2	9	6	27	7	32	7	32	2.8
Total	210	56	27	48	23	54	26	52	25	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	63	9	22	5	12	1	2	26	63	10	24	3	7	2	5	32	78	2	5	5	12	2	5	33	80	5	12	2	5	1	2
1	3	7	19	45	9	21	11	26	7	17	21	50	4	10	10	24	12	29	11	26	9	21	10	24	13	31	18	43	1	2	10	24
2	2	5	8	21	22	58	6	16	2	5	12	32	17	45	7	18	7	18	11	28	8	21	13	33	10	26	15	39	8	21	5	13
3	4	12	4	12	4	12	21	64	6	18	4	12	4	12	19	58	6	18	13	39	8	24	6	18	5	15	7	21	6	18	15	45
4	1	3	2	6	7	21	24	71	1	3	2	6	9	26	22	65	7	21	11	32	10	29	6	18	1	3	8	24	9	26	16	47
5	3	14	1	5	5	23	13	59	3	14	3	14	9	41	7	32	4	18	4	18	10	45	4	18	3	14	5	23	7	32	7	32
Total	39	19	43	20	52	25	76	36	45	21	52	25	46	22	67	32	68	32	52	25	50	24	41	19	65	31	58	28	33	16	54	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Bell Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	46	4	9	1	2	0	0	5	11
2	64	38	59	3	5	0	0	41	64
3	52	28	54	0	0	0	0	28	54
4	33	11	33	1	3	0	0	12	36
5	26	16	62	0	0	0	0	16	62
Total	221	97	44	5	2	0	0	102	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	56	55	98	1	2	0	0	0	0	1.0
1	48	42	88	4	8	2	4	0	0	1.2
2	68	12	18	25	37	21	31	10	15	2.4
3	53	3	6	14	26	15	28	21	40	2.9
4	36	3	8	14	39	15	42	4	11	2.5
5	29	1	3	7	24	11	38	10	34	3.0
Total	290	116	40	65	22	64	22	45	16	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	55	98	1	2	0	0	0	0	55	98	1	2	0	0	0	0	55	100	0	0	0	0	0	0	56	100	0	0	0	0	0	0
1	36	75	6	13	1	2	5	10	39	81	4	8	0	0	5	10	42	88	4	8	2	4	0	0	42	88	4	8	2	4	0	0
2	3	4	19	28	33	48	14	20	11	16	26	38	20	29	12	17	20	29	24	35	15	22	10	14	11	16	25	37	24	35	8	12
3	1	2	2	4	27	51	23	43	1	2	14	26	20	38	18	34	10	19	9	17	13	25	21	40	3	6	15	28	21	40	14	26
4	2	6	13	36	16	44	5	14	2	6	19	53	13	36	2	6	6	17	14	39	12	33	4	11	3	8	13	36	14	39	6	17
5	2	7	9	31	6	21	12	41	1	3	7	24	12	41	9	31	3	10	7	24	12	41	7	24	1	3	7	24	6	21	15	52
Total	99	34	50	17	83	29	59	20	109	37	71	24	65	22	46	16	136	47	59	20	54	19	42	14	116	40	64	22	67	23	43	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Bellfort Early Childhood Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students N	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	116	75	65	38	33	3	3	0	0	1.4
Total	116	75	65	38	33	3	3	0	0	1.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	22	70	60	21	18	0	0	39	34	67	58	10	9	0	0	76	66	37	32	3	3	0	0	85	73	29	25	2	2	0	0
Total	25	22	70	60	21	18	0	0	39	34	67	58	10	9	0	0	76	66	37	32	3	3	0	0	85	73	29	25	2	2	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Bonham Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	113	55	49	8	7	0	0	63	56
2	103	46	45	8	8	3	3	57	55
3	84	37	44	2	2	0	0	39	46
4	81	32	40	2	2	0	0	34	42
5	51	23	45	3	6	0	0	26	51
Total	432	193	45	23	5	3	1	219	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	99	87	88	11	11	1	1	0	0	1.1
1	136	48	35	75	55	10	7	3	2	1.7
2	114	34	30	43	38	29	25	8	7	2.0
3	89	11	12	29	33	29	33	20	22	2.5
4	90	5	6	24	27	44	49	17	19	2.7
5	58	5	9	13	22	25	43	15	26	2.8
Total	586	190	32	195	33	138	24	63	11	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	85	86	13	13	1	1	0	0	86	87	12	12	1	1	0	0	87	88	11	11	1	1	0	0	90	91	9	9	0	0	0	0
1	34	25	66	49	30	22	6	4	67	49	46	34	19	14	4	3	52	38	70	51	11	8	3	2	71	52	51	38	12	9	2	1
2	21	18	37	32	44	38	13	11	37	32	36	31	29	25	13	11	45	39	38	33	23	20	8	7	40	35	51	44	19	17	5	4
3	4	4	13	14	30	33	43	48	11	12	26	29	24	27	29	32	25	28	29	33	18	20	17	19	17	19	28	31	22	24	23	26
4	4	4	11	12	27	30	48	53	4	4	19	21	25	28	42	47	20	22	37	41	25	28	8	9	6	7	18	20	34	38	32	36
5	4	7	9	16	11	19	34	59	5	9	8	14	16	28	29	50	11	19	13	22	26	45	8	14	6	10	13	22	19	33	20	34
Total	152	26	149	25	143	24	144	24	210	36	147	25	114	19	117	20	240	41	198	34	104	18	44	8	230	39	170	29	106	18	82	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Bonner Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	100	23	23	6	6	2	2	31	31
2	93	33	35	8	9	0	0	41	44
3	96	38	40	3	3	0	0	41	43
4	95	43	45	1	1	0	0	44	46
5	43	19	44	2	5	0	0	21	49
Total	427	156	37	20	5	2	0	178	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	79	53	67	21	27	2	3	3	4	1.4
1	105	56	53	29	28	12	11	8	8	1.7
2	98	25	26	38	39	24	24	11	11	2.2
3	103	8	8	39	38	37	36	19	18	2.5
4	96	9	9	22	23	32	33	33	34	2.8
5	47	5	11	9	19	20	43	13	28	2.8
Total	528	156	30	158	30	127	24	87	16	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	51	32	41	4	5	3	4	56	71	15	19	5	6	3	4	56	71	18	23	3	4	2	3	63	80	13	16	1	1	2	3
1	41	39	39	37	20	19	5	5	57	54	27	26	13	12	8	8	59	56	26	25	12	11	8	8	65	62	20	19	13	12	7	7
2	13	13	26	27	38	39	21	21	20	20	32	33	30	31	16	16	32	33	37	38	18	18	11	11	30	31	38	39	22	22	8	8
3	4	4	22	21	35	34	42	41	8	8	33	32	41	40	21	20	22	21	35	34	33	32	13	13	10	10	37	36	42	41	14	14
4	3	3	16	17	22	23	55	57	7	7	18	19	23	24	48	50	18	19	30	31	33	34	15	16	10	10	18	19	35	36	33	34
5	3	6	5	11	14	30	25	53	4	9	7	15	15	32	21	45	9	19	11	23	22	47	5	11	4	9	13	28	14	30	16	34
Total	104	20	140	27	133	25	151	29	152	29	132	25	127	24	117	22	196	37	157	30	121	23	54	10	182	34	139	26	127	24	80	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Briarmeadow Charter School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	24	17	71	1	4	1	4	19	79
2	24	11	46	2	8	0	0	13	54
3	17	10	59	2	12	0	0	12	71
4	7	3	43	0	0	0	0	3	43
5	2	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
Total	76	44	58	5	7	1	1	50	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	35	4	11	18	51	12	34	1	3	2.3
1	26	1	4	7	27	7	27	11	42	3.0
2	24	1	4	3	13	11	46	9	38	3.0
3	17	0	0	0	0	9	53	8	47	3.3
4	8	1	13	1	13	3	38	3	38	2.8
5	3	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Total	116	7	6	30	26	44	38	35	30	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	6	9	26	17	49	7	20	7	20	15	43	12	34	1	3	8	23	17	49
1	1	4	6	23	11	42	8	31	1	4	8	31	11	42	6	23	1	4	8	31
2	3	12	2	8	5	19	16	62	3	12	2	8	9	35	12	46	2	8	5	21
3	0	0	0	0	3	18	14	82	0	0	0	0	3	18	14	82	0	0	1	6
4	0	0	1	13	1	13	6	75	0	0	1	13	1	13	6	75	1	13	2	25
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	6	5	18	15	39	33	55	47	11	9	26	22	40	34	41	35	12	10	35	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Briscoe Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	35	20	57	0	0	0	0	20	57
2	25	18	72	4	16	0	0	22	88
3	39	14	36	1	3	0	0	15	38
4	36	28	78	0	0	0	0	28	78
5	24	14	58	3	13	0	0	17	71
Total	159	94	59	8	5	0	0	102	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	29	29	100	0	0	0	0	0	0	1.0
1	37	13	35	21	57	2	5	1	3	1.8
2	25	0	0	6	24	10	40	9	36	3.0
3	39	0	0	9	23	15	38	15	38	3.1
4	38	2	5	3	8	7	18	26	68	3.3
5	27	0	0	0	0	13	48	14	52	3.4
Total	195	44	23	39	20	47	24	65	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	76	7	24	0	0	0	0	22	76	7	24	0	0	0	0	29	100	0	0	0	0	0	0	29	100	0	0	0	0	0	0
1	2	5	18	49	14	38	3	8	5	14	15	41	14	38	3	8	13	35	21	57	2	5	1	3	21	57	14	38	1	3	1	3
2	0	0	2	8	9	36	14	56	1	4	3	12	11	44	10	40	0	0	6	24	9	36	10	40	1	4	11	44	9	36	4	16
3	0	0	1	3	12	31	26	67	0	0	5	13	13	33	21	54	2	5	10	26	14	36	13	33	1	3	9	23	12	31	17	44
4	0	0	1	3	1	3	36	95	1	3	1	3	4	11	32	84	3	8	6	16	21	55	8	21	2	5	3	8	5	13	28	74
5	0	0	1	4	11	41	15	56	0	0	3	11	10	37	14	52	0	0	0	0	10	37	17	63	0	0	9	33	9	33	9	33
Total	24	12	30	15	47	24	94	48	29	15	34	17	52	27	80	41	47	24	43	22	56	29	49	25	54	28	46	24	36	18	59	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Brookline Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	123	16	13	5	4	0	0	21	17
2	101	41	41	38	38	9	9	88	87
3	89	58	65	2	2	0	0	60	67
4	94	35	37	2	2	0	0	37	39
5	57	30	53	6	11	0	0	36	63
Total	464	180	39	53	11	9	2	242	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	142	142	100	0	0	0	0	0	0	1.0
1	129	107	83	17	13	5	4	0	0	1.2
2	108	8	7	46	43	41	38	13	12	2.4
3	94	10	11	16	17	38	40	30	32	2.8
4	102	7	7	23	23	54	53	18	18	2.7
5	58	0	0	12	21	27	47	19	33	3.1
Total	633	274	43	114	18	165	26	80	13	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	142	100	0	0	0	0	0	0	142	100	0	0	0	0	0	0	142	100	0	0	0	0	0	0	142	100	0	0	0	0	0	0
1	73	57	49	38	7	5	0	0	95	74	28	22	6	5	0	0	110	85	14	11	5	4	0	0	112	87	15	12	2	2	0	0
2	11	10	62	57	25	23	10	9	10	9	69	64	23	21	6	6	12	11	44	40	39	36	14	13	12	11	69	64	22	20	5	5
3	5	5	9	10	18	19	62	66	7	7	15	16	23	24	49	52	21	22	26	28	30	32	17	18	9	10	16	17	29	31	40	43
4	7	7	2	2	12	12	81	79	7	7	7	7	41	40	47	46	21	20	41	40	35	34	6	6	9	9	16	16	44	43	33	32
5	0	0	5	9	19	33	34	59	0	0	5	9	27	47	26	45	2	3	17	29	29	49	11	19	0	0	11	19	23	40	24	41
Total	238	38	127	20	81	13	187	30	261	41	124	20	120	19	128	20	308	48	142	22	138	22	48	8	284	45	127	20	120	19	102	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Bush Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	27	25	93	2	7	0	0	27	100
2	9	6	67	2	22	0	0	8	89
3	5	4	80	0	0	0	0	4	80
4	5	3	60	1	20	0	0	4	80
5	4	*	*	*	*	*	*	*	*
Total	50	41	82	5	10	0	0	46	92

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	57	2	4	15	26	28	49	12	21	2.9
1	36	0	0	4	11	12	33	20	56	3.4
2	15	2	13	1	7	0	0	12	80	3.4
3	13	2	15	1	8	4	31	6	46	3.0
4	9	1	11	0	0	3	33	5	56	3.1
5	4	*	*	*	*	*	*	*	*	*
Total	134	7	5	21	16	48	36	58	43	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	4	18	32	26	46	11	19	2	4	17	30	26	46	12	21	2	4	15	26	27	47	13	23	2	4	17	30	27	47	11	19
1	0	0	4	11	13	36	19	53	0	0	4	11	12	33	20	56	0	0	4	11	12	33	20	56	0	0	4	11	14	39	18	50
2	1	7	1	7	0	0	13	87	1	7	1	7	0	0	13	87	3	20	0	0	3	20	9	60	2	13	0	0	1	7	12	80
3	2	15	0	0	0	0	11	85	2	15	1	8	0	0	10	77	2	15	3	23	3	23	5	38	3	23	1	8	3	23	6	46
4	0	0	1	11	1	11	7	78	0	0	2	22	0	0	7	78	1	11	1	11	6	67	1	11	1	11	1	11	2	22	5	56
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	5	4	24	18	40	30	65	49	5	4	25	19	38	28	66	49	8	6	24	18	51	38	51	38	8	6	23	17	47	35	56	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Cornelius Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	60	26	43	13	22	5	8	44	73
2	67	37	55	7	10	0	0	44	66
3	72	36	50	1	1	0	0	37	51
4	52	26	50	0	0	0	0	26	50
5	19	11	58	0	0	0	0	11	58
Total	270	136	50	21	8	5	2	162	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	70	37	53	31	44	2	3	0	0	1.5
1	62	17	27	19	31	11	18	15	24	2.4
2	71	5	7	25	35	28	39	13	18	2.5
3	76	4	5	11	14	32	42	29	38	3.0
4	52	1	2	6	12	30	58	15	29	3.0
5	20	2	10	0	0	8	40	10	50	3.3
Total	351	66	19	92	26	111	32	82	23	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	14	51	73	9	13	0	0	28	40	36	51	5	7	1	1	40	57	28	40	2	3	0	0	51	73	16	23	2	3	1	1
1	5	8	23	37	13	21	21	34	11	18	20	32	14	23	17	27	18	29	18	29	12	19	14	23	20	32	21	34	7	11	14	23
2	2	3	30	42	27	38	12	17	8	11	25	35	32	45	6	8	6	8	21	30	26	37	18	25	18	25	31	44	21	30	1	1
3	5	7	10	13	19	25	42	55	6	8	18	24	26	34	26	34	4	5	13	17	25	33	34	45	5	7	28	37	28	37	15	20
4	0	0	2	4	24	46	26	50	0	0	5	10	29	56	18	35	1	2	15	29	30	58	6	12	2	4	6	12	28	54	16	31
5	1	5	0	0	6	30	13	65	1	5	1	5	6	30	12	60	2	10	0	0	8	40	10	50	2	10	1	5	9	45	8	40
Total	23	7	116	33	98	28	114	32	54	15	105	30	112	32	80	23	71	20	95	27	103	29	82	23	98	28	103	29	95	27	55	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Crespo Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	119	45	38	45	38	3	3	93	78
2	122	68	56	11	9	0	0	79	65
3	86	44	51	0	0	0	0	44	51
4	85	38	45	1	1	0	0	39	46
5	66	55	83	4	6	0	0	59	89
Total	478	250	52	61	13	3	1	314	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	115	79	69	29	25	7	6	0	0	1.4
1	124	13	10	39	31	50	40	22	18	2.5
2	124	12	10	36	29	45	36	31	25	2.6
3	91	4	4	33	36	20	22	34	37	2.8
4	89	5	6	17	19	46	52	21	24	2.8
5	72	1	1	4	6	29	40	38	53	3.3
Total	615	114	19	158	26	197	32	146	24	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	59	51	43	37	13	11	0	0	78	68	26	23	11	10	0	0	80	70	28	24	7	6	0	0	79	69	29	25	7	6	0	0
1	8	6	32	26	46	37	38	31	19	15	43	35	42	34	20	16	14	11	39	31	48	39	23	19	22	18	59	48	35	28	8	6
2	8	6	24	19	42	34	50	40	10	8	29	23	49	40	36	29	22	18	43	35	37	30	22	18	13	10	40	32	49	40	22	18
3	3	3	16	18	29	32	43	47	6	7	29	32	24	26	32	35	13	14	25	27	26	29	27	30	8	9	36	40	19	21	28	31
4	4	4	4	4	25	28	57	63	5	6	9	10	34	38	42	47	10	11	34	38	31	35	14	16	7	8	21	23	37	41	25	28
5	1	1	0	0	15	21	56	78	1	1	2	3	23	32	46	64	3	4	14	19	35	49	20	28	1	1	4	6	25	35	42	58
Total	83	13	119	19	170	28	244	40	119	19	138	22	183	30	176	29	142	23	183	30	184	30	106	17	130	21	189	31	172	28	125	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Daily Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	31	19	61	5	16	2	6	26	84
2	23	13	57	2	9	0	0	15	65
3	14	9	64	2	14	0	0	11	79
4	16	10	63	1	6	0	0	11	69
5	12	4	33	2	17	0	0	6	50
Total	96	55	57	12	13	2	2	69	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	36	13	36	11	31	4	11	8	22	2.2
1	38	1	3	7	18	10	26	20	53	3.3
2	31	1	3	9	29	9	29	12	39	2.8
3	22	3	14	4	18	7	32	8	36	2.7
4	19	0	0	3	16	10	53	6	32	3.1
5	15	1	7	5	33	7	47	2	13	2.5
Total	161	19	12	39	24	47	29	56	35	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	31	5	14	12	33	8	22	11	31	12	33	5	14	8	22	14	39	10	28	4	11	8	22	16	44	9	25	3	8	8	22
1	1	3	3	8	15	39	19	50	1	3	2	5	17	45	18	47	1	3	7	18	10	26	20	53	1	3	10	26	9	24	18	47
2	2	6	5	16	10	32	14	45	3	10	7	23	9	29	12	39	3	10	8	26	12	39	8	26	4	13	10	32	7	23	10	32
3	5	23	4	18	3	14	10	45	7	32	2	9	2	9	11	50	3	14	8	36	5	23	6	27	6	27	2	9	3	14	11	50
4	0	0	3	15	10	50	7	35	0	0	1	5	8	40	11	55	2	11	5	26	9	47	3	16	0	0	2	10	7	35	11	55
5	3	20	3	20	4	27	5	33	3	20	4	27	2	13	6	40	2	13	7	47	6	40	0	0	3	20	4	27	2	13	6	40
Total	22	14	23	14	54	33	63	39	25	15	28	17	43	27	66	41	25	16	45	28	46	29	45	28	30	19	37	23	31	19	64	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

DeAnda Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	70	27	39	5	7	0	0	32	46
2	78	30	38	10	13	2	3	42	54
3	55	31	56	6	11	0	0	37	67
4	58	44	76	1	2	0	0	45	78
5	38	14	37	1	3	0	0	15	39
Total	299	146	49	23	8	2	1	171	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	79	68	86	11	14	0	0	0	0	1.1
1	81	46	57	29	36	6	7	0	0	1.5
2	84	31	37	33	39	17	20	3	4	1.9
3	65	10	15	20	31	12	18	23	35	2.6
4	64	4	6	15	23	20	31	25	39	2.8
5	41	0	0	11	27	21	51	9	22	2.9
Total	414	159	38	119	29	76	18	60	14	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	62	78	16	20	1	1	0	0	68	86	11	14	0	0	0	0	70	89	9	11	0	0	0	0	66	84	13	16	0	0	0	0
1	31	38	32	40	18	22	0	0	41	51	36	44	4	5	0	0	49	60	25	31	7	9	0	0	49	60	27	33	5	6	0	0
2	22	26	36	43	26	31	0	0	36	43	30	36	18	21	0	0	32	38	27	32	18	21	7	8	46	55	28	33	10	12	0	0
3	8	12	13	20	8	12	36	55	8	12	17	26	9	14	31	48	23	35	13	20	12	18	17	26	11	17	19	29	12	18	23	35
4	2	3	7	11	10	16	45	70	2	3	13	20	13	20	36	56	15	23	17	27	22	34	10	16	6	9	12	19	18	28	28	44
5	0	0	2	5	10	24	29	71	1	2	5	12	9	22	26	63	6	15	14	34	15	37	6	15	0	0	12	29	19	46	10	24
Total	125	30	106	26	73	18	110	27	156	38	112	27	53	13	93	22	195	47	105	25	74	18	40	10	178	43	111	27	64	15	61	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

De Zavala Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	39	11	28	5	13	5	13	21	54
2	58	40	69	7	12	0	0	47	81
3	36	20	56	0	0	0	0	20	56
4	42	27	64	0	0	0	0	27	64
5	16	4	25	0	0	0	0	4	25
Total	191	102	53	12	6	5	3	119	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	38	36	95	2	5	0	0	0	0	1.1
1	39	15	38	13	33	5	13	6	15	2.0
2	59	2	3	24	41	15	25	18	31	2.7
3	38	0	0	3	8	21	55	14	37	3.1
4	42	0	0	6	14	16	38	20	48	3.2
5	16	0	0	2	13	10	63	4	25	3.2
Total	232	53	23	50	22	67	29	62	27	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	95	0	0	2	5	0	0	36	95	1	3	1	3	0	0	36	95	2	5	0	0	0	0	36	95	2	5	0	0	0	0
1	8	21	17	44	6	15	8	21	13	33	16	41	6	15	4	10	16	41	12	31	5	13	6	15	16	41	15	38	7	18	1	3
2	1	2	20	34	17	29	21	36	2	3	26	44	17	29	14	24	12	20	16	27	18	31	13	22	2	3	28	47	13	22	16	27
3	0	0	1	3	22	56	16	41	0	0	5	13	19	49	15	38	1	3	11	29	12	32	14	37	0	0	2	5	26	68	10	26
4	0	0	4	9	8	18	33	73	0	0	4	9	11	24	30	67	2	5	15	36	13	31	12	29	0	0	6	14	8	19	28	67
5	0	0	2	10	9	45	9	45	0	0	2	11	10	53	7	37	0	0	3	19	8	50	5	31	0	0	3	19	10	63	3	19
Total	45	19	44	18	64	27	87	36	51	21	54	23	64	27	70	29	67	29	59	25	56	24	50	22	54	23	56	24	64	28	58	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Dodson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	9	6	67	0	0	0	0	6	67
2	7	1	14	0	0	0	0	1	14
3	13	7	54	0	0	0	0	7	54
4	12	4	33	0	0	0	0	4	33
5	4	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
Total	46	20	43	0	0	0	0	20	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	11	7	64	4	36	0	0	0	0	1.4
1	9	2	22	7	78	0	0	0	0	1.7
2	7	1	14	5	71	0	0	1	14	2.3
3	14	2	14	7	50	3	21	2	14	2.3
4	12	0	0	4	33	6	50	2	17	2.6
5	4	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
Total	58	12	21	27	47	13	22	6	10	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	27	8	73	0	0	0	0	4	36	7	64	0	0	0	0	7	64	4	36	0	0	0	0	9	82	2	18	0	0	0	0
1	2	22	6	67	1	11	0	0	3	33	5	56	1	11	0	0	2	22	6	67	1	11	0	0	5	56	4	44	0	0	0	0
2	0	0	1	14	5	71	1	14	0	0	1	14	5	71	1	14	2	29	3	43	1	14	1	14	2	29	4	57	0	0	1	14
3	1	7	2	14	7	50	4	29	1	7	2	14	8	57	3	21	6	43	5	36	0	0	3	21	2	14	8	57	2	14	2	14
4	0	0	6	50	4	33	2	17	0	0	7	58	4	33	1	8	1	8	4	33	4	33	3	25	1	8	6	50	5	42	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	6	10	24	41	20	34	8	14	8	14	26	45	18	31	6	10	18	31	22	38	9	16	9	16	19	33	25	43	10	17	4	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Emerson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	78	32	41	12	15	0	0	44	56
2	78	42	54	11	14	1	1	54	69
3	79	35	44	1	1	0	0	36	46
4	43	19	44	2	5	0	0	21	49
5	43	22	51	5	12	0	0	27	63
Total	321	150	47	31	10	1	0	182	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	99	38	38	25	25	19	19	17	17	2.1
1	93	25	27	33	35	31	33	4	4	2.2
2	93	8	9	31	33	34	37	20	22	2.6
3	89	8	9	34	38	23	26	24	27	2.6
4	49	2	4	12	24	24	49	11	22	2.8
5	47	1	2	7	15	19	40	20	43	3.1
Total	470	82	17	142	30	150	32	96	20	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	22	31	31	26	26	20	20	34	34	27	27	20	20	18	18	39	39	24	24	17	17	19	19	53	54	22	22	6	6	18	18
1	9	10	26	28	45	48	13	14	17	18	26	28	44	47	6	6	27	29	33	35	30	32	3	3	28	30	40	43	21	23	4	4
2	2	2	15	16	38	41	38	41	6	6	29	31	34	37	24	26	21	22	32	34	30	32	12	13	10	11	27	29	29	31	27	29
3	4	4	13	15	42	47	30	34	6	7	28	31	28	31	27	30	22	24	23	26	27	30	18	20	17	19	30	34	20	22	22	25
4	0	0	5	10	9	18	35	71	2	4	9	18	12	24	26	53	11	21	17	33	20	38	4	8	3	6	6	12	17	35	23	47
5	2	4	2	4	5	11	38	81	2	4	7	15	18	38	20	43	4	9	7	15	19	40	17	36	2	4	15	32	11	23	19	40
Total	39	8	92	20	165	35	174	37	67	14	126	27	156	33	121	26	124	26	136	29	143	30	73	15	113	24	140	30	104	22	113	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Foerster Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	42	12	29	1	2	0	0	13	31
2	41	18	44	1	2	0	0	19	46
3	23	12	52	0	0	0	0	12	52
4	22	8	36	0	0	0	0	8	36
5	21	7	33	1	5	0	0	8	38
Total	149	57	38	3	2	0	0	60	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	39	33	85	4	10	2	5	0	0	1.2
1	49	33	67	12	24	3	6	1	2	1.5
2	41	5	12	22	54	11	27	3	7	2.2
3	30	2	7	11	37	9	30	8	27	2.6
4	26	7	27	10	38	8	31	1	4	2.1
5	24	6	25	7	29	8	33	3	13	2.3
Total	209	86	41	66	32	41	20	16	8	1.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	72	8	21	1	3	2	5	26	67	9	23	2	5	2	5	33	85	3	8	2	5	1	3	35	90	4	10	0	0	0	0
1	29	59	9	18	4	8	7	14	30	61	10	20	4	8	5	10	33	67	13	27	2	4	1	2	36	73	9	18	4	8	0	0
2	1	2	16	39	18	44	6	15	3	7	20	49	14	34	4	10	10	24	20	49	8	20	3	7	8	20	20	49	8	20	5	12
3	4	13	11	37	8	27	7	23	4	13	14	47	6	20	6	20	5	17	7	23	10	33	8	27	4	13	15	50	6	20	5	17
4	1	4	11	42	7	27	7	27	6	23	6	23	8	31	6	23	11	41	14	52	2	7	0	0	6	23	9	35	3	12	8	31
5	5	21	8	33	7	29	4	17	9	38	9	38	5	21	1	4	6	25	8	33	6	25	4	17	6	25	5	21	11	46	2	8
Total	68	33	63	30	45	22	33	16	78	37	68	33	39	19	24	11	98	47	65	31	30	14	17	8	95	45	62	30	32	15	20	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Fondren Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	36	16	44	9	25	5	14	30	83
2	24	9	38	0	0	0	0	9	38
3	33	16	48	0	0	0	0	16	48
4	11	6	55	0	0	0	0	6	55
5	16	11	69	1	6	0	0	12	75
Total	120	58	48	10	8	5	4	73	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	33	29	88	2	6	1	3	1	3	1.2
1	37	5	14	16	43	10	27	6	16	2.4
2	25	4	16	10	40	8	32	3	12	2.4
3	33	3	9	14	42	10	30	6	18	2.4
4	15	3	20	1	7	8	53	3	20	2.5
5	17	0	0	4	24	9	53	4	24	2.8
Total	160	44	28	47	29	46	29	23	14	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	64	8	24	1	3	3	9	29	88	0	0	3	9	1	3	30	91	1	3	1	3	1	3	31	94	0	0	1	3	1	3
1	3	8	17	45	13	34	5	13	6	16	17	45	10	26	5	13	5	14	16	43	10	27	6	16	5	14	21	57	6	16	5	14
2	0	0	3	12	15	60	7	28	1	4	10	40	9	36	5	20	4	16	15	60	3	12	3	12	7	28	8	32	6	24	4	16
3	0	0	6	18	12	36	15	45	1	3	11	33	10	30	11	33	12	35	11	32	8	24	3	9	3	9	13	39	9	27	8	24
4	3	18	2	12	2	12	10	59	4	24	1	6	5	29	7	41	5	33	5	33	5	33	0	0	3	20	2	13	4	27	6	40
5	0	0	1	6	6	33	11	61	0	0	3	17	7	39	8	44	4	24	5	29	7	41	1	6	0	0	5	29	5	29	7	41
Total	27	16	37	23	49	30	51	31	41	25	42	26	44	27	37	23	60	37	53	33	34	21	14	9	49	31	49	31	31	19	31	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Franklin Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	41	13	32	7	17	0	0	20	49
2	48	19	40	1	2	0	0	20	42
3	42	26	62	0	0	0	0	26	62
4	29	15	52	1	3	0	0	16	55
5	27	16	59	1	4	0	0	17	63
Total	187	89	48	10	5	0	0	99	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	36	34	94	1	3	0	0	1	3	1.2
1	44	18	41	16	36	10	23	0	0	1.8
2	49	6	12	26	53	13	27	4	8	2.2
3	46	3	7	20	43	14	30	9	20	2.5
4	32	0	0	7	22	19	59	6	19	2.8
5	28	6	21	5	18	11	39	6	21	2.6
Total	235	67	29	75	32	67	29	26	11	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	51	17	46	0	0	1	3	24	65	12	32	0	0	1	3	34	94	1	3	0	0	1	3	34	94	1	3	1	3	0	0
1	5	11	25	54	15	33	1	2	11	24	24	52	10	22	1	2	21	48	13	30	10	23	0	0	23	52	13	30	8	18	0	0
2	0	0	10	20	27	55	12	24	1	2	13	27	28	57	7	14	14	29	19	39	12	24	4	8	13	27	25	51	11	22	0	0
3	1	2	7	15	14	29	26	54	2	4	10	21	23	48	13	27	17	37	12	26	8	17	9	20	4	9	19	41	17	37	6	13
4	1	3	6	19	13	41	12	38	1	3	6	19	14	44	11	34	2	6	18	56	8	25	4	13	1	3	7	22	12	38	12	38
5	2	6	8	25	4	13	18	56	4	13	8	25	8	25	12	38	10	36	3	11	10	36	5	18	6	21	6	21	11	39	5	18
Total	28	11	73	30	73	30	70	29	43	18	73	30	83	34	45	18	98	42	66	28	48	20	23	10	81	34	71	30	60	26	23	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Gallegos Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	52	15	29	12	23	3	6	30	58
2	32	17	53	9	28	1	3	27	84
3	44	21	48	0	0	0	0	21	48
4	15	8	53	0	0	0	0	8	53
5	26	12	46	1	4	0	0	13	50
Total	169	73	43	22	13	4	2	99	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	46	41	89	3	7	2	4	0	0	1.2
1	57	26	46	14	25	12	21	5	9	2.0
2	34	3	9	7	21	14	41	10	29	2.8
3	48	3	6	14	29	15	31	16	33	2.8
4	16	2	13	1	6	6	38	7	44	3.0
5	31	2	6	5	16	14	45	10	32	2.9
Total	232	77	33	44	19	63	27	48	21	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	43	21	46	4	9	1	2	29	63	12	26	4	9	1	2	42	91	2	4	2	4	0	0	44	96	1	2	1	2	0	0
1	15	26	16	28	13	23	13	23	22	39	10	18	18	32	7	12	27	47	14	25	11	19	5	9	29	51	14	25	9	16	5	9
2	2	6	4	11	15	43	14	40	2	6	8	23	13	37	12	34	3	9	8	24	14	41	9	26	5	15	10	29	15	44	4	12
3	2	4	1	2	9	19	36	75	2	4	6	13	15	31	25	52	12	25	14	29	13	27	9	19	5	10	8	17	15	31	20	42
4	0	0	2	13	2	13	12	75	1	6	2	13	3	19	10	63	3	19	2	13	9	56	2	13	1	6	2	13	4	25	9	56
5	1	3	3	10	10	32	17	55	2	6	4	13	8	26	17	55	5	16	10	32	10	32	6	19	1	3	6	19	11	35	13	42
Total	40	17	47	20	53	23	93	40	58	25	42	18	61	26	72	31	92	40	50	22	59	25	31	13	85	37	41	18	55	24	51	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Garden Oaks Montessori

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	34	16	47	5	15	2	6	23	68
2	17	12	71	3	18	1	6	16	94
3	26	18	69	3	12	0	0	21	81
4	21	9	43	1	5	0	0	10	48
5	8	6	75	0	0	0	0	6	75
6	1	*	*	*	*	*	*	*	*
Total	107	61	57	12	11	3	3	76	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	22	15	68	5	23	2	9	0	0	1.4
1	35	7	20	17	49	5	14	6	17	2.2
2	18	2	11	6	33	4	22	6	33	2.7
3	28	0	0	3	11	9	32	16	57	3.2
4	21	0	0	3	14	14	67	4	19	2.9
5	8	0	0	3	38	2	25	3	38	2.8
6	1	*	*	*	*	*	*	*	*	*
Total	133	24	18	37	28	37	28	35	26	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	50	9	41	2	9	0	0	13	59	7	32	2	9	0	0	15	68	5	23	2	9	0	0	18	82	3	14	1	5	0	0
1	4	11	16	46	9	26	6	17	8	23	14	40	9	26	4	11	7	20	15	43	6	17	7	20	15	43	13	37	1	3	6	17
2	1	6	2	11	6	33	9	50	1	6	4	22	5	28	8	44	7	37	5	26	3	16	4	21	2	11	4	22	3	17	9	50
3	0	0	0	0	6	21	22	79	0	0	1	4	5	18	22	79	4	14	7	24	13	45	5	17	0	0	0	0	9	32	19	68
4	0	0	0	0	11	52	10	48	0	0	1	5	9	43	11	52	2	10	8	38	9	43	2	10	1	5	3	14	11	52	6	29
5	0	0	0	0	4	50	4	50	0	0	0	0	4	50	4	50	3	38	1	13	3	38	1	13	0	0	1	13	4	50	3	38
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	16	12	27	20	39	29	51	38	22	17	27	20	35	26	49	37	38	28	41	30	37	27	19	14	36	27	24	18	30	23	43	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Garden Villas Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	65	10	15	4	6	0	0	14	22
2	47	20	43	2	4	0	0	22	47
3	49	23	47	0	0	0	0	23	47
4	61	46	75	8	13	1	2	55	90
5	22	19	86	2	9	0	0	21	95
Total	244	118	48	16	7	1	0	135	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	41	34	83	6	15	1	2	0	0	1.2
1	66	31	47	14	21	18	27	3	5	1.9
2	47	9	19	20	43	12	26	6	13	2.3
3	52	4	8	21	40	13	25	14	27	2.7
4	62	1	2	8	13	15	24	38	61	3.2
5	23	0	0	1	4	6	26	16	70	3.4
Total	291	79	27	70	24	65	22	77	26	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	59	11	27	6	15	0	0	31	76	9	22	1	2	0	0	35	85	5	12	1	2	0	0	34	83	6	15	1	2	0	0
1	9	14	20	30	13	20	24	36	16	24	19	29	19	29	12	18	40	61	10	15	13	20	3	5	32	48	15	23	18	27	1	2
2	0	0	0	0	25	53	22	47	2	4	25	53	13	28	7	15	11	23	17	36	13	28	6	13	16	34	16	34	15	32	0	0
3	2	4	3	6	9	17	39	74	2	4	3	6	16	30	32	60	13	25	20	38	9	17	10	19	8	15	19	36	11	21	15	28
4	0	0	4	6	6	9	54	84	1	2	3	5	8	13	52	81	7	11	13	20	26	41	18	28	1	2	9	14	14	22	39	62
5	0	0	0	0	1	4	22	96	0	0	1	4	0	0	22	96	1	4	4	17	10	43	8	35	0	0	1	4	7	30	15	65
Total	35	12	38	13	60	20	161	55	52	18	60	20	57	19	125	43	107	37	69	24	72	25	45	15	91	31	66	23	66	23	70	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Golfcrest Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	83	34	41	17	20	0	0	51	61
2	64	22	34	14	22	0	0	36	56
3	65	43	66	4	6	0	0	47	72
4	52	24	46	0	0	0	0	24	46
5	41	28	68	3	7	0	0	31	76
Total	305	151	50	38	12	0	0	189	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	77	48	62	24	31	4	5	1	1	1.5
1	88	23	26	38	43	24	27	3	3	2.1
2	65	8	12	25	38	23	35	9	14	2.5
3	66	1	2	12	18	30	45	23	35	2.9
4	55	1	2	14	25	25	45	15	27	2.9
5	42	0	0	4	10	17	40	21	50	3.3
Total	393	81	21	117	30	123	31	72	18	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	39	31	40	15	19	1	1	35	45	28	36	12	16	2	3	57	74	15	19	4	5	1	1	42	55	32	42	2	3	1	1
1	4	4	45	49	33	36	9	10	13	15	42	48	27	31	6	7	23	26	37	42	24	27	4	5	34	39	45	51	7	8	2	2
2	4	6	10	14	26	38	29	42	4	6	12	18	26	40	23	35	18	28	24	37	17	26	6	9	9	14	26	40	17	26	13	20
3	0	0	1	1	17	25	49	73	0	0	10	15	19	29	37	56	9	14	20	30	29	44	8	12	2	3	10	15	30	45	24	36
4	0	0	4	7	26	46	27	47	0	0	14	25	19	35	22	40	4	7	15	27	27	49	9	16	1	2	18	33	21	38	15	27
5	0	0	1	2	2	5	40	93	0	0	0	0	6	14	36	86	1	2	10	23	17	39	16	36	1	2	4	10	20	48	17	40
Total	38	9	92	23	119	29	155	38	52	13	106	27	109	28	126	32	112	28	121	31	118	30	44	11	89	23	135	34	97	25	72	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Gregg Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	47	18	38	4	9	0	0	22	47
2	31	18	58	2	6	0	0	20	65
3	36	20	56	0	0	0	0	20	56
4	22	15	68	1	5	0	0	16	73
5	43	28	65	1	2	0	0	29	67
Total	179	99	55	8	4	0	0	107	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	38	8	21	17	45	12	32	1	3	2.2
1	49	11	22	21	43	9	18	8	16	2.3
2	31	2	6	10	32	10	32	9	29	2.7
3	37	2	5	6	16	18	49	11	30	2.9
4	23	0	0	6	26	9	39	8	35	2.9
5	46	0	0	3	7	15	33	28	61	3.5
Total	224	23	10	63	28	73	33	65	29	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	13	13	34	3	8	17	45	8	21	9	24	7	18	14	37	12	32	13	34	12	32	1	3	10	26	12	32	16	42	0	0
1	5	10	13	27	24	49	7	14	11	22	17	35	14	29	7	14	11	22	22	45	8	16	8	16	12	24	20	41	9	18	8	16
2	2	6	5	16	7	23	17	55	2	6	6	19	6	19	17	55	3	10	14	45	9	29	5	16	6	19	5	16	9	29	11	35
3	1	3	7	19	15	41	14	38	2	5	11	30	11	30	13	35	3	8	6	16	17	46	11	30	2	5	10	27	18	49	7	19
4	0	0	3	13	8	35	12	52	0	0	10	43	5	22	8	35	4	17	5	22	10	43	4	17	0	0	3	13	11	48	9	39
5	0	0	0	0	0	0	46	100	0	0	2	4	6	13	38	83	0	0	6	13	14	30	26	57	0	0	6	13	19	41	21	46
Total	13	6	41	18	57	25	113	50	23	10	55	25	49	22	97	43	33	15	66	29	70	31	55	25	30	13	56	25	82	37	56	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Gregory-Lincoln Education Center

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	13	8	62	2	15	0	0	10	77
2	7	1	14	4	57	0	0	5	71
3	12	7	58	0	0	0	0	7	58
4	8	1	13	0	0	0	0	1	13
5	13	8	62	2	15	0	0	10	77
6	19	7	37	0	0	0	0	7	37
7	20	11	55	0	0	0	0	11	55
8	8	4	50	0	0	0	0	4	50
Total	100	47	47	8	8	0	0	55	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	12	8	67	1	8	2	17	1	8	1.7
1	14	2	14	8	57	4	29	0	0	2.1
2	8	0	0	1	13	5	63	2	25	2.8
3	13	3	23	3	23	1	8	6	46	2.6
4	11	1	9	6	55	3	27	1	9	2.2
5	13	0	0	2	15	5	38	6	46	3.1
6	19	0	0	4	21	9	47	6	32	2.8
7	20	0	0	3	15	9	45	8	40	3.1
8	8	0	0	0	0	6	75	2	25	3.0
Total	118	14	12	28	24	44	37	32	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	8	7	58	3	25	1	8	8	67	0	0	3	25	1	8	8	67	1	8	2	17	1	8	8	67	2	17	2	17	0	0
1	0	0	9	64	5	36	0	0	1	7	12	86	1	7	0	0	2	14	8	57	4	29	0	0	3	21	10	71	1	7	0	0
2	0	0	0	0	1	13	7	88	0	0	0	0	4	50	4	50	1	13	5	63	1	13	1	13	0	0	1	13	5	63	2	25
3	1	8	4	31	2	15	6	46	3	23	3	23	2	15	5	38	6	40	1	7	4	27	4	27	3	23	3	23	2	15	5	38
4	2	18	1	9	3	27	5	45	2	18	1	9	3	27	5	45	3	25	7	58	2	17	0	0	3	27	2	18	4	36	2	18
5	0	0	0	0	1	8	12	92	0	0	0	0	2	15	11	85	2	15	3	23	6	46	2	15	0	0	2	15	3	23	8	62
6	0	0	1	5	10	53	8	42	0	0	0	0	8	42	11	58	4	21	5	26	10	53	0	0	0	0	2	11	9	47	8	42
7	0	0	2	10	9	45	9	45	0	0	2	10	7	35	11	55	1	5	3	15	10	50	6	30	0	0	4	20	10	50	6	30
8	0	0	0	0	6	75	2	25	0	0	0	0	8	100	0	0	0	0	3	38	3	38	2	25	0	0	0	0	7	88	1	13
Total	4	3	24	20	40	34	50	42	14	12	18	15	38	32	48	41	27	22	36	30	42	35	16	13	17	14	26	22	43	36	32	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Grissom Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	43	12	28	4	9	5	12	21	49
2	33	16	48	7	21	2	6	25	76
3	36	13	36	0	0	0	0	13	36
4	31	15	48	0	0	0	0	15	48
5	39	22	56	0	0	0	0	22	56
Total	182	78	43	11	6	7	4	96	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	37	34	92	1	3	1	3	1	3	1.2
1	44	23	52	12	27	4	9	5	11	1.8
2	33	1	3	19	58	8	24	5	15	2.5
3	38	1	3	13	34	14	37	10	26	2.8
4	32	5	16	9	28	8	25	10	31	2.7
5	42	2	5	5	12	17	40	18	43	3.1
Total	226	66	29	59	26	52	23	49	22	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	65	11	30	1	3	1	3	28	76	8	22	0	0	1	3	34	92	1	3	1	3	1	3	35	95	1	3	1	3	0	0
1	9	20	21	48	7	16	7	16	18	41	16	36	4	9	6	14	23	52	12	27	4	9	5	11	29	66	8	18	3	7	4	9
2	0	0	0	0	11	33	22	67	0	0	3	9	14	42	16	48	10	30	12	36	9	27	2	6	2	6	19	58	6	18	6	18
3	0	0	7	18	9	24	22	58	2	5	10	26	16	42	10	26	4	11	10	26	12	32	12	32	3	8	16	42	11	29	8	21
4	2	6	6	19	6	19	18	56	2	6	9	28	7	22	14	44	7	22	10	31	7	22	8	25	7	22	11	34	1	3	13	41
5	2	5	4	10	16	38	20	48	2	5	12	29	5	12	23	55	3	7	3	7	14	33	22	52	6	14	14	33	6	14	16	38
Total	37	16	49	22	50	22	90	40	52	23	58	26	46	20	70	31	81	36	48	21	47	21	50	22	82	36	69	31	28	12	47	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Gross Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	41	18	44	4	10	0	0	22	54
2	36	18	50	3	8	2	6	23	64
3	28	6	21	1	4	0	0	7	25
4	36	24	67	0	0	0	0	24	67
5	29	18	62	4	14	0	0	22	76
Total	170	84	49	12	7	2	1	98	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	45	44	98	1	2	0	0	0	0	1.0
1	45	17	38	15	33	11	24	2	4	2.0
2	37	10	27	17	46	7	19	3	8	2.0
3	35	12	34	15	43	3	9	5	14	2.0
4	38	0	0	14	37	13	34	11	29	2.8
5	30	0	0	1	3	12	40	17	57	3.3
Total	230	83	36	63	27	46	20	38	17	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	89	4	9	1	2	0	0	41	91	4	9	0	0	0	0	44	98	1	2	0	0	0	0	44	98	1	2	0	0	0	0
1	5	11	25	56	13	29	2	4	8	18	21	47	14	31	2	4	18	40	14	31	10	22	3	7	16	36	24	53	3	7	2	4
2	3	8	17	46	6	16	11	30	11	30	11	30	5	14	10	27	12	32	18	49	6	16	1	3	17	46	9	24	8	22	3	8
3	6	17	3	9	19	54	7	20	9	26	8	23	11	31	7	20	19	54	9	26	4	11	3	9	11	31	17	49	3	9	4	11
4	0	0	0	0	11	29	27	71	0	0	4	11	6	16	28	74	7	18	15	39	12	32	4	11	0	0	13	34	9	24	16	42
5	0	0	0	0	1	3	29	97	0	0	0	0	3	10	27	90	0	0	9	30	18	60	3	10	0	0	2	7	7	23	21	70
Total	54	23	49	21	51	22	76	33	69	30	48	21	39	17	74	32	100	43	66	29	50	22	14	6	88	38	66	29	30	13	46	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Halpin Early Childhood Education Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students N	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	146	139	95	1	1	6	4	0	0	1.1
Total	146	139	95	1	1	6	4	0	0	1.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	96	66	43	29	7	5	0	0	122	84	17	12	7	5	0	0	139	95	1	1	6	4	0	0	140	96	2	1	4	3	0	0
Total	96	66	43	29	7	5	0	0	122	84	17	12	7	5	0	0	139	95	1	1	6	4	0	0	140	96	2	1	4	3	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

J. R. Harris Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	62	36	58	8	13	0	0	44	71
2	70	30	43	7	10	0	0	37	53
3	65	18	28	0	0	0	0	18	28
4	36	21	58	1	3	0	0	22	61
5	33	22	67	6	18	0	0	28	85
Total	266	127	48	22	8	0	0	149	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	62	43	69	17	27	1	2	1	2	1.4
1	63	12	19	36	57	12	19	3	5	2.1
2	72	10	14	25	35	31	43	6	8	2.3
3	66	6	9	22	33	27	41	11	17	2.5
4	37	1	3	7	19	22	59	7	19	2.8
5	34	1	3	4	12	11	32	18	53	3.2
Total	334	73	22	111	33	104	31	46	14	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	45	19	31	15	24	0	0	33	53	19	31	10	16	0	0	44	71	16	26	1	2	1	2	52	84	9	15	1	2	0	0
1	3	5	35	56	18	29	7	11	5	8	35	56	15	24	8	13	16	25	33	52	9	14	5	8	21	33	31	49	9	14	2	3
2	2	3	14	19	45	63	11	15	3	4	19	26	42	58	8	11	19	26	29	40	16	22	8	11	14	19	27	38	26	36	5	7
3	3	5	22	33	28	42	13	20	5	8	26	39	23	35	12	18	12	18	22	33	21	32	11	17	14	21	23	35	21	32	8	12
4	1	3	0	0	11	30	25	68	1	3	0	0	11	30	25	68	6	16	15	41	14	38	2	5	1	3	5	14	22	59	9	24
5	1	3	2	6	1	3	30	88	1	3	1	3	9	26	23	68	4	12	5	15	16	47	9	26	1	3	2	6	13	38	18	53
Total	38	11	92	28	118	35	86	26	48	14	100	30	110	33	76	23	101	30	120	36	77	23	36	11	103	31	97	29	92	28	42	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Hines-Caldwell Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	75	20	27	0	0	0	0	20	27
2	65	29	45	19	29	3	5	51	78
3	66	28	42	1	2	0	0	29	44
4	59	20	34	3	5	0	0	23	39
5	36	21	58	2	6	0	0	23	64
Total	301	118	39	25	8	3	1	146	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	81	73	90	4	5	3	4	1	1	1.2
1	81	58	72	17	21	3	4	3	4	1.5
2	66	6	9	22	33	21	32	17	26	2.7
3	67	5	7	24	36	11	16	27	40	2.8
4	60	1	2	14	23	29	48	16	27	2.9
5	39	1	3	8	21	13	33	17	44	3.1
Total	394	144	37	89	23	80	20	81	21	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	69	21	26	3	4	1	1	67	83	10	12	3	4	1	1	73	90	4	5	3	4	1	1	73	90	4	5	3	4	1	1
1	10	12	36	44	24	30	11	14	32	40	29	36	15	19	5	6	58	72	17	21	3	4	3	4	74	91	1	1	2	2	4	5
2	1	2	7	11	34	52	24	36	3	5	21	32	25	38	17	26	8	12	22	33	13	20	23	35	13	20	28	42	16	24	9	14
3	0	0	11	16	24	36	32	48	1	1	24	36	23	34	19	28	9	13	24	35	7	10	28	41	11	16	18	27	15	22	23	34
4	0	0	4	7	25	42	31	52	0	0	16	27	17	28	27	45	8	13	19	32	26	43	7	12	1	2	10	17	28	47	21	35
5	1	3	0	0	9	23	29	74	1	3	0	0	10	26	28	72	4	10	11	28	13	33	11	28	1	3	9	23	12	31	17	44
Total	68	17	79	20	119	30	128	32	104	26	100	25	93	24	97	25	160	41	97	25	65	16	73	18	173	44	70	18	76	19	75	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Hobby Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	35	5	14	0	0	0	0	5	14
2	45	25	56	8	18	0	0	33	73
3	48	6	13	0	0	0	0	6	13
4	42	11	26	1	2	0	0	12	29
5	40	22	55	0	0	0	0	22	55
Total	210	69	33	9	4	0	0	78	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	57	55	96	2	4	0	0	0	0	1.1
1	36	30	83	6	17	0	0	0	0	1.2
2	45	5	11	15	33	16	36	9	20	2.5
3	48	1	2	20	42	21	44	6	13	2.5
4	42	2	5	9	21	21	50	10	24	2.9
5	41	3	7	7	17	15	37	16	39	3.0
Total	269	96	36	59	22	73	27	41	15	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	50	88	6	11	1	2	0	0	53	93	3	5	1	2	0	0	56	98	1	2	0	0	0	0	55	96	1	2	0	0	1	2
1	24	67	10	28	1	3	1	3	28	78	8	22	0	0	0	0	30	83	6	17	0	0	0	0	33	92	3	8	0	0	0	0
2	3	7	14	31	14	31	14	31	5	11	13	29	14	31	13	29	7	16	24	53	10	22	4	9	7	16	11	24	13	29	14	31
3	3	6	16	33	20	42	9	19	1	2	17	35	22	46	8	17	11	23	14	29	12	25	11	23	2	4	22	46	23	48	1	2
4	0	0	1	2	39	93	2	5	0	0	11	26	23	55	8	19	3	7	10	24	19	45	10	24	3	7	9	21	21	50	9	21
5	5	12	6	15	17	41	13	32	2	5	8	20	17	41	14	34	3	7	7	17	16	39	15	37	3	7	9	22	14	34	15	37
Total	85	32	53	20	92	34	39	14	89	33	60	22	77	29	43	16	110	41	62	23	57	21	40	15	103	38	55	20	71	26	40	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Law Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	22	9	41	4	18	0	0	13	59
2	19	8	42	2	11	0	0	10	53
3	21	7	33	0	0	0	0	7	33
4	16	3	19	0	0	0	0	3	19
5	18	9	50	1	6	0	0	10	56
Total	96	36	38	7	7	0	0	43	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	21	12	57	5	24	3	14	1	5	1.7
1	23	8	35	11	48	3	13	1	4	1.7
2	20	2	10	12	60	5	25	1	5	2.2
3	22	2	9	10	45	8	36	2	9	2.4
4	18	1	6	5	28	10	56	2	11	2.7
5	18	0	0	6	33	10	56	2	11	2.6
Total	122	25	20	49	40	39	32	9	7	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	19	6	29	6	29	5	24	8	38	2	10	6	29	5	24	12	57	5	24	3	14	1	5	18	86	2	10	0	0	1	5
1	6	26	7	30	9	39	1	4	11	48	11	48	0	0	1	4	9	39	10	43	3	13	1	4	17	74	4	17	1	4	1	4
2	3	15	9	45	6	30	2	10	5	25	11	55	3	15	1	5	4	18	11	50	4	18	3	14	6	30	11	55	3	15	0	0
3	2	9	1	4	12	52	8	35	2	9	2	9	13	57	6	26	5	22	13	57	4	17	1	4	2	9	11	48	8	35	2	9
4	0	0	0	0	10	56	8	44	0	0	2	11	8	44	8	44	3	16	4	21	11	58	1	5	2	11	9	50	6	33	1	6
5	0	0	0	0	12	67	6	33	0	0	0	0	15	83	3	17	4	22	6	33	7	39	1	6	0	0	7	39	8	44	3	17
Total	15	12	23	19	55	45	30	24	26	21	28	23	45	37	24	20	37	29	49	39	32	25	8	6	45	37	44	36	26	21	8	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Lewis Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	116	1	1	0	0	0	0	1	1
2	110	52	47	8	7	0	0	60	55
3	93	40	43	0	0	0	0	40	43
4	108	53	49	1	1	0	0	54	50
5	62	22	35	3	5	0	0	25	40
Total	489	168	34	12	2	0	0	180	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
1	121	118	98	2	2	1	1	0	0	1.0
2	119	21	18	47	39	39	33	12	10	2.3
3	101	12	12	47	47	17	17	25	25	2.5
4	111	6	5	35	32	45	41	25	23	2.7
5	64	7	11	14	22	33	52	10	16	2.7
Total	516	164	32	145	28	135	26	72	14	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	107	88	13	11	1	1	0	0	109	90	12	10	0	0	0	0	118	98	2	2	1	1	0	0	118	98	2	2	1	1	0	0
2	13	11	26	22	45	38	35	29	25	21	35	29	42	35	17	14	33	28	46	39	33	28	7	6	30	25	37	31	40	34	12	10
3	9	9	6	6	27	27	59	58	9	9	19	19	29	29	44	44	33	32	36	35	19	19	14	14	15	15	43	43	20	20	23	23
4	7	6	15	14	29	26	60	54	3	3	24	22	33	30	51	46	28	25	39	35	28	25	18	16	6	5	31	28	44	40	30	27
5	3	5	11	17	22	34	28	44	3	5	16	25	25	39	20	31	8	13	19	30	29	45	8	13	7	11	17	27	27	42	13	20
Total	139	27	71	14	124	24	182	35	149	29	106	21	129	25	132	26	220	42	142	27	110	21	47	9	176	34	130	25	132	26	78	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Milne Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	24	0	0	0	0	0	0	0	0
2	30	12	40	1	3	0	0	13	43
3	19	14	74	0	0	0	0	14	74
4	19	11	58	0	0	0	0	11	58
5	6	4	67	0	0	0	0	4	67
Total	98	41	42	1	1	0	0	42	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	34	30	88	1	3	3	9	0	0	1.2
1	30	25	83	4	13	1	3	0	0	1.2
2	36	4	11	17	47	14	39	1	3	2.3
3	23	2	9	4	17	5	22	12	52	3.0
4	20	0	0	7	35	5	25	8	40	2.9
5	9	1	11	3	33	2	22	3	33	2.9
Total	152	62	41	36	24	30	20	24	16	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	38	17	50	3	9	1	3	27	79	3	9	4	12	0	0	31	91	0	0	3	9	0	0	31	91	3	9	0	0	0	0
1	19	63	7	23	4	13	0	0	23	77	4	13	3	10	0	0	25	83	4	13	1	3	0	0	27	90	2	7	1	3	0	0
2	7	19	11	30	19	51	0	0	7	19	20	54	10	27	0	0	5	14	10	28	11	31	10	28	15	41	20	54	2	5	0	0
3	3	12	1	4	4	16	17	68	3	12	3	12	9	36	10	40	4	17	3	13	9	39	7	30	2	8	7	29	5	21	10	42
4	2	9	2	9	6	27	12	55	2	9	4	18	4	18	12	55	5	25	4	20	8	40	3	15	0	0	4	20	4	20	12	60
5	2	20	0	0	0	0	8	80	2	20	0	0	0	0	8	80	1	11	3	33	2	22	3	33	1	11	3	33	5	56	0	0
Total	46	29	38	24	36	23	38	24	64	41	34	22	30	19	30	19	71	47	24	16	34	22	23	15	76	49	39	25	17	11	22	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Mitchell Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	43	24	56	9	21	1	2	34	79
2	33	16	48	10	30	1	3	27	82
3	36	18	50	2	6	0	0	20	56
4	37	25	68	1	3	0	0	26	70
5	22	18	82	0	0	0	0	18	82
Total	171	101	59	22	13	2	1	125	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	27	26	96	0	0	1	4	0	0	1.2
1	46	5	11	29	63	11	24	1	2	2.2
2	35	6	17	18	51	10	29	1	3	2.1
3	36	4	11	11	31	11	31	10	28	2.8
4	37	0	0	8	22	17	46	12	32	2.9
5	25	1	4	2	8	6	24	16	64	3.3
Total	206	42	20	68	33	56	27	40	19	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	37	16	59	0	0	1	4	17	63	9	33	0	0	1	4	26	96	0	0	1	4	0	0	26	96	0	0	1	4	0	0
1	2	4	23	50	15	33	6	13	7	15	26	57	9	20	4	9	5	11	29	63	11	24	1	2	12	26	22	48	11	24	1	2
2	0	0	14	40	21	60	0	0	5	14	20	57	10	29	0	0	6	17	16	46	9	26	4	11	15	43	16	46	4	11	0	0
3	0	0	1	3	7	19	28	78	0	0	6	17	11	31	19	53	4	11	15	42	8	22	9	25	5	14	13	36	10	28	8	22
4	0	0	0	0	12	32	25	68	0	0	2	5	21	57	14	38	7	19	8	22	14	38	8	22	1	3	8	22	16	43	12	32
5	1	4	0	0	1	4	23	92	1	4	1	4	2	8	21	84	2	8	2	8	14	56	7	28	2	8	4	16	4	16	15	60
Total	13	6	54	26	56	27	83	40	30	15	64	31	53	26	59	29	50	24	70	34	57	28	29	14	61	30	63	31	46	22	36	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Montgomery Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	39	22	56	0	0	0	0	22	56
2	32	10	31	0	0	0	0	10	31
3	38	5	13	0	0	0	0	5	13
4	32	15	47	4	13	0	0	19	59
5	35	24	69	1	3	0	0	25	71
Total	176	76	43	5	3	0	0	81	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	34	26	76	8	24	0	0	0	0	1.2
1	41	11	27	28	68	1	2	1	2	1.7
2	32	2	6	19	59	9	28	2	6	2.1
3	40	10	25	12	30	12	30	6	15	2.3
4	32	1	3	6	19	15	47	10	31	3.0
5	35	0	0	5	14	15	43	15	43	3.3
Total	214	50	23	78	36	52	24	34	16	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	24	26	76	0	0	0	0	23	68	11	32	0	0	0	0	29	85	5	15	0	0	0	0	30	88	4	12	0	0	0	0
1	2	5	25	61	14	34	0	0	20	49	14	34	6	15	1	2	12	29	27	66	1	2	1	2	22	54	18	44	1	2	0	0
2	0	0	24	75	5	16	3	9	1	3	23	72	6	19	2	6	9	28	13	41	8	25	2	6	3	9	25	78	4	13	0	0
3	5	13	9	23	9	23	17	43	8	20	8	20	10	25	14	35	13	33	8	20	13	33	6	15	16	40	8	20	13	33	3	8
4	0	0	2	6	5	15	26	79	0	0	2	6	10	30	21	64	8	24	8	24	14	42	3	9	1	3	2	6	10	31	19	59
5	0	0	1	3	7	19	29	78	0	0	3	8	8	22	26	70	4	11	3	8	21	58	8	22	0	0	3	8	14	39	19	53
Total	15	7	87	40	40	18	75	35	52	24	61	28	40	18	64	29	75	35	64	30	57	26	20	9	72	33	60	28	42	20	41	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Pat Neff Early Learning Center

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	131	35	27	21	16	4	3	60	46
Total	131	35	27	21	16	4	3	60	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	159	145	91	12	8	2	1	0	0	1.1
1	147	77	52	34	23	27	18	9	6	1.7
Total	306	222	73	46	15	29	9	9	3	1.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	125	79	29	18	5	3	0	0	145	91	13	8	1	1	0	0	145	91	12	8	2	1	0	0	156	98	3	2	0	0	0	0
1	43	29	65	44	31	21	8	5	68	46	46	31	25	17	8	5	77	52	32	22	28	19	10	7	97	66	29	20	20	14	1	1
Total	168	55	94	31	36	12	8	3	213	70	59	19	26	8	8	3	222	73	44	14	30	10	10	3	253	83	32	10	20	7	1	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Neff Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
2	128	57	45	45	35	5	4	107	84
3	125	65	52	3	2	0	0	68	54
4	121	63	52	4	3	0	0	67	55
5	67	46	69	3	4	0	0	49	73
Total	441	231	52	55	12	5	1	291	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
2	138	17	12	44	32	52	38	25	18	2.5
3	133	8	6	32	24	54	41	39	29	2.8
4	131	10	8	25	19	60	46	36	27	2.8
5	73	3	4	6	8	24	33	40	55	3.2
Total	475	38	8	107	23	190	40	140	29	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	14	10	55	40	44	32	25	18	24	17	56	41	37	27	21	15	22	16	45	32	47	33	27	19	26	19	67	49	30	22	15	11
3	6	4	13	10	83	62	32	24	6	4	35	26	67	50	26	19	17	13	31	23	43	32	42	32	9	7	46	34	68	51	11	8
4	8	6	17	13	59	45	48	36	10	8	22	17	54	41	46	35	17	13	25	19	60	46	29	22	13	10	35	27	48	36	36	27
5	2	3	3	4	9	12	59	81	2	3	7	10	20	27	44	60	7	10	10	14	36	49	20	27	5	7	7	10	21	29	40	55
Total	30	6	88	18	195	41	164	34	42	9	120	25	178	37	137	29	63	13	111	23	186	39	118	25	53	11	155	32	167	35	102	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Park Place Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	90	37	41	6	7	0	0	43	48
2	99	55	56	25	25	8	8	88	89
3	98	42	43	0	0	0	0	42	43
4	77	35	45	1	1	0	0	36	47
5	54	53	98	0	0	0	0	53	98
Total	418	222	53	32	8	8	2	262	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	121	99	82	19	16	3	2	0	0	1.2
1	94	31	33	34	36	26	28	3	3	2.0
2	101	2	2	20	20	34	34	45	45	3.0
3	102	6	6	26	25	33	32	37	36	2.9
4	80	3	4	13	16	35	44	29	36	3.0
5	58	4	7	0	0	8	14	46	79	3.5
Total	556	145	26	112	20	139	25	160	29	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	46	60	50	4	3	1	1	75	62	42	35	4	3	0	0	99	82	21	17	1	1	0	0	103	85	15	12	3	2	0	0
1	13	14	63	67	15	16	3	3	23	24	53	56	17	18	1	1	32	34	33	35	25	27	4	4	33	35	45	48	12	13	4	4
2	1	1	25	25	48	48	27	27	3	3	30	30	47	47	21	21	2	2	19	19	34	34	46	46	9	9	33	33	39	39	20	20
3	4	4	35	34	38	37	26	25	5	5	41	40	33	32	24	23	9	9	22	22	27	26	44	43	10	10	38	37	25	24	30	29
4	3	4	6	8	16	20	55	69	3	4	11	14	19	24	47	59	5	6	17	21	42	53	16	20	5	6	18	23	28	35	29	36
5	3	5	1	2	7	12	47	81	4	7	1	2	6	10	47	81	4	7	3	5	18	31	33	57	4	7	2	3	9	16	43	74
Total	80	14	190	34	128	23	159	29	113	20	178	32	126	23	140	25	151	27	115	21	147	26	143	26	164	29	151	27	116	21	126	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Parker Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	34	14	41	12	35	0	0	26	76
2	51	23	45	17	33	0	0	40	78
3	34	16	47	1	3	0	0	17	50
4	24	11	46	0	0	0	0	11	46
5	15	7	47	1	7	0	0	8	53
Total	158	71	45	31	20	0	0	102	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	26	11	42	8	31	2	8	5	19	2.1
1	34	4	12	11	32	15	44	4	12	2.4
2	52	3	6	18	35	22	42	9	17	2.6
3	34	2	6	3	9	16	47	13	38	3.1
4	25	1	4	5	20	12	48	7	28	2.8
5	17	1	6	3	18	7	41	6	35	2.9
Total	188	22	12	48	26	74	39	44	23	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	27	5	19	8	31	6	23	6	23	9	35	6	23	5	19	11	42	8	31	2	8	5	19	13	50	6	23	2	8	5	19
1	1	3	12	35	14	41	7	21	1	3	15	44	13	38	5	15	5	15	10	29	16	47	3	9	13	38	11	32	7	21	3	9
2	1	2	12	23	15	29	24	46	2	4	18	35	12	23	20	38	8	15	20	38	18	35	6	12	2	4	24	46	19	37	7	13
3	1	3	2	6	10	29	22	63	1	3	3	9	16	46	15	43	5	15	4	12	15	44	10	29	3	9	3	9	13	37	16	46
4	1	4	3	12	12	48	9	36	1	4	5	20	14	56	5	20	3	12	9	36	7	28	6	24	1	4	4	16	13	52	7	28
5	2	12	1	6	4	24	10	59	2	12	2	12	7	41	6	35	1	6	5	29	8	47	3	18	2	12	3	18	5	29	7	41
Total	13	7	35	19	63	33	78	41	13	7	52	28	68	36	56	30	33	18	56	30	66	35	33	18	34	18	51	27	59	31	45	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Patterson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	88	62	70	11	13	3	3	76	86
2	64	23	36	20	31	0	0	43	67
3	70	52	74	1	1	0	0	53	76
4	52	33	63	0	0	0	0	33	63
5	39	32	82	2	5	0	0	34	87
Total	313	202	65	34	11	3	1	239	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	69	69	100	0	0	0	0	0	0	1.0
1	90	10	11	64	71	12	13	4	4	2.0
2	64	0	0	24	38	18	28	22	34	2.8
3	71	1	1	13	18	16	23	41	58	3.3
4	54	3	6	5	9	18	33	28	52	3.2
5	40	0	0	3	8	4	10	33	83	3.6
Total	388	83	21	109	28	68	18	128	33	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	69	100	0	0	0	0	0	0	69	100	0	0	0	0	0	0	69	100	0	0	0	0	0	0	69	100	0	0	0	0	0	0
1	0	0	79	88	8	9	3	3	3	3	77	86	5	6	5	6	10	11	64	71	9	10	7	8	28	31	54	60	8	9	0	0
2	0	0	9	14	49	77	6	9	0	0	10	16	47	73	7	11	8	12	22	34	14	22	21	32	1	2	24	38	34	53	5	8
3	1	1	0	0	3	4	68	94	1	1	0	0	6	8	65	90	7	10	14	20	11	15	39	55	1	1	14	19	24	33	33	46
4	2	4	0	0	2	4	51	93	2	4	1	2	5	9	47	85	6	11	12	22	17	31	19	35	3	6	4	7	13	24	34	63
5	0	0	0	0	2	5	38	95	0	0	0	0	3	8	37	93	1	3	4	10	19	48	16	40	0	0	2	5	3	8	35	88
Total	72	18	88	23	64	16	166	43	75	19	88	23	66	17	161	41	101	26	116	30	70	18	102	26	102	26	98	25	82	21	107	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Petersen Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	48	8	17	0	0	0	0	8	17
2	60	32	53	8	13	0	0	40	67
3	53	12	23	1	2	0	0	13	25
4	43	21	49	5	12	0	0	26	60
5	32	21	66	0	0	0	0	21	66
Total	236	94	40	14	6	0	0	108	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	53	37	70	14	26	2	4	0	0	1.3
1	51	42	82	8	16	1	2	0	0	1.2
2	63	10	16	28	44	22	35	3	5	2.2
3	55	9	16	20	36	19	35	7	13	2.4
4	45	0	0	8	18	22	49	15	33	3.0
5	34	0	0	5	15	14	41	15	44	3.2
Total	301	98	33	83	28	80	27	40	13	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	57	8	15	15	28	0	0	33	62	10	19	10	19	0	0	37	70	13	25	3	6	0	0	51	96	0	0	2	4	0	0
1	19	37	31	61	1	2	0	0	33	65	17	33	0	0	1	2	47	92	3	6	1	2	0	0	38	75	12	24	0	0	1	2
2	2	3	22	34	14	22	26	41	14	22	11	17	17	27	22	34	22	35	31	49	8	13	2	3	4	6	28	44	27	43	4	6
3	1	2	14	25	25	45	15	27	9	16	15	27	16	29	15	27	16	29	21	38	13	23	6	11	10	18	22	40	17	31	6	11
4	0	0	2	4	7	16	36	80	0	0	2	4	9	20	34	76	3	7	18	40	18	40	6	13	0	0	7	16	22	49	16	36
5	0	0	0	0	2	6	32	94	1	3	3	9	6	18	24	71	2	6	9	26	18	53	5	15	1	3	3	9	10	29	20	59
Total	52	17	77	25	64	21	109	36	90	30	58	19	58	19	96	32	127	42	95	31	61	20	19	6	104	35	72	24	78	26	47	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Pilgrim Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	131	47	36	25	19	0	0	72	55
2	91	52	57	10	11	8	9	70	77
3	93	47	51	7	8	0	0	54	58
4	64	26	41	0	0	0	0	26	41
5	38	25	66	3	8	0	0	28	74
6	41	11	27	0	0	0	0	11	27
7	17	8	47	1	6	0	0	9	53
8	16	6	38	0	0	0	0	6	38
Total	491	222	45	46	9	8	2	276	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	103	88	85	15	15	0	0	0	0	1.1
1	135	58	43	45	33	31	23	1	1	1.8
2	94	8	9	30	32	36	38	20	21	2.6
3	100	4	4	31	31	27	27	38	38	2.8
4	69	3	4	18	26	35	51	13	19	2.7
5	39	2	5	3	8	14	36	20	51	3.2
6	45	4	9	11	24	20	44	10	22	2.7
7	20	3	15	3	15	7	35	7	35	2.8
8	17	0	0	2	12	10	59	5	29	3.0
Total	622	170	27	158	25	180	29	114	18	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	69	66	35	34	0	0	0	0	86	83	18	17	0	0	0	0	88	85	15	15	0	0	0	0	103	100	0	0	0	0	0	0
1	36	27	57	42	41	30	1	1	46	34	64	47	24	18	1	1	58	43	45	33	31	23	1	1	62	46	52	39	21	16	0	0
2	4	4	38	40	30	32	22	23	5	5	44	47	29	31	16	17	11	12	28	30	36	38	19	20	15	16	33	35	28	30	18	19
3	5	5	15	15	33	33	47	47	6	6	27	27	23	23	44	44	16	16	28	28	35	35	21	21	9	9	29	29	23	23	39	39
4	2	3	6	9	37	54	24	35	2	3	11	16	31	45	25	36	9	13	25	36	32	46	3	4	3	4	19	28	25	36	22	32
5	0	0	0	0	8	21	31	79	0	0	4	10	13	33	22	56	3	8	5	13	23	59	8	21	3	8	4	10	10	26	22	56
6	3	7	4	9	9	20	29	64	4	9	6	13	11	24	24	53	7	16	15	33	20	44	3	7	4	9	11	24	17	38	13	29
7	1	5	4	20	0	0	15	75	3	15	1	5	4	20	12	60	4	20	6	30	9	45	1	5	2	10	2	10	8	40	8	40
8	0	0	0	0	0	0	17	100	0	0	2	12	6	35	9	53	2	12	5	29	8	47	2	12	0	0	2	12	10	59	5	29
Total	120	19	159	26	158	25	186	30	152	24	177	28	141	23	153	25	198	32	172	28	194	31	58	9	201	32	152	24	142	23	127	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Piney Point Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	135	38	28	4	3	0	0	42	31
2	123	61	50	8	7	1	1	70	57
3	112	58	52	3	3	0	0	61	54
4	94	41	44	2	2	0	0	43	46
5	43	20	47	1	2	0	0	21	49
Total	507	218	43	18	4	1	0	237	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	146	130	89	10	7	5	3	1	1	1.2
1	157	97	62	44	28	11	7	5	3	1.5
2	138	33	24	46	33	45	33	14	10	2.2
3	124	6	5	43	35	38	31	37	30	2.7
4	106	8	8	18	17	59	56	21	20	2.8
5	49	2	4	11	22	19	39	17	35	3.0
Total	720	276	38	172	24	177	25	95	13	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	111	76	30	21	5	3	0	0	117	80	25	17	3	2	1	1	131	90	9	6	5	3	1	1	134	92	9	6	3	2	0	0
1	74	47	64	41	19	12	0	0	103	66	37	24	16	10	1	1	97	62	44	28	11	7	5	3	124	79	20	13	13	8	0	0
2	13	9	54	39	42	30	29	21	36	26	58	42	25	18	19	14	37	26	45	32	37	26	23	16	51	37	58	42	20	14	9	7
3	5	4	8	6	29	23	82	66	8	6	19	15	38	31	59	48	26	21	38	31	29	23	31	25	13	10	40	32	41	33	30	24
4	5	5	6	6	31	29	66	61	6	6	12	11	39	36	51	47	18	17	38	35	42	39	11	10	10	9	21	20	45	42	30	28
5	2	4	2	4	7	14	38	78	2	4	3	6	11	22	33	67	5	10	13	27	20	41	11	22	3	6	16	33	15	31	15	31
Total	210	29	164	23	133	18	215	30	272	38	154	21	132	18	164	23	314	43	187	26	144	20	82	11	335	47	164	23	137	19	84	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Billy Reagan K-8 Educational Center

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	83	39	47	5	6	0	0	44	53
2	61	24	39	5	8	0	0	29	48
3	61	32	52	5	8	1	2	38	62
4	71	50	70	3	4	0	0	53	75
5	60	24	40	4	7	0	0	28	47
6	47	22	47	0	0	0	0	22	47
7	37	7	19	0	0	0	0	7	19
8	13	6	46	0	0	0	0	6	46
Total	433	204	47	22	5	1	0	227	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	62	58	94	1	2	1	2	2	3	1.2
1	86	36	42	42	49	8	9	0	0	1.7
2	68	8	12	31	46	24	35	5	7	2.3
3	72	0	0	20	28	29	40	23	32	3.0
4	73	0	0	16	22	30	41	27	37	3.0
5	64	0	0	6	9	41	64	17	27	3.0
6	56	1	2	7	13	29	52	19	34	2.9
7	42	2	5	13	31	24	57	3	7	2.7
8	17	0	0	0	0	9	53	8	47	3.2
Total	540	105	19	136	25	195	36	104	19	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	74	13	21	1	2	2	3	51	82	8	13	1	2	2	3	58	94	1	2	1	2	2	3	58	94	1	2	1	2	2	3
1	10	12	62	72	13	15	1	1	20	23	58	67	7	8	1	1	37	43	41	48	8	9	0	0	50	58	32	37	4	5	0	0
2	6	9	35	51	24	35	4	6	11	16	31	45	22	32	5	7	21	31	24	35	20	29	3	4	6	9	32	46	21	30	10	14
3	0	0	8	11	36	50	28	39	0	0	8	11	36	50	28	39	5	7	23	32	23	32	21	29	0	0	19	26	31	43	22	31
4	0	0	6	8	12	16	55	75	0	0	7	10	20	27	46	63	6	8	19	26	39	53	9	12	2	3	17	23	24	33	30	41
5	1	2	0	0	47	73	16	25	1	2	6	9	46	72	11	17	4	6	13	20	33	52	14	22	1	2	10	16	45	70	8	13
6	1	2	5	9	16	29	34	61	1	2	5	9	16	29	34	61	8	14	25	44	21	37	3	5	1	2	5	9	15	27	35	63
7	2	5	10	24	19	45	11	26	3	7	7	17	21	50	11	26	8	19	19	45	12	29	3	7	1	2	11	26	9	21	21	50
8	0	0	0	0	9	53	8	47	0	0	0	0	9	53	8	47	0	0	6	35	7	41	4	24	0	0	0	0	9	53	8	47
Total	66	12	139	26	177	33	159	29	87	16	130	24	178	33	146	27	147	27	171	32	164	30	59	11	119	22	127	23	159	29	136	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Reynolds Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
3	4	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	8	5	63	0	0	0	0	5	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
1	3	*	*	*	*	*	*	*	*	*
2	5	0	0	0	0	3	60	2	40	3.3
3	6	0	0	2	33	4	67	0	0	2.7
4	3	*	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*	*
Total	21	1	5	4	19	12	57	4	19	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	0	0	4	80	1	20	0	0	2	40	2	40	1	20	0	0	0	0	2	40	3	60	0	0	1	20	3	60	1	20
3	0	0	2	33	3	50	1	17	1	17	1	17	4	67	0	0	0	0	2	33	4	67	0	0	0	0	2	33	4	67	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	4	19	12	57	5	24	2	10	4	19	12	57	3	14	3	14	4	19	9	43	5	24	1	5	5	24	14	67	1	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

The Rice School/La Escuela Rice

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	30	19	63	5	17	1	3	25	83
2	27	16	59	0	0	0	0	16	59
3	32	18	56	0	0	0	0	18	56
4	30	12	40	0	0	0	0	12	40
5	15	10	67	0	0	0	0	10	67
6	17	3	18	0	0	0	0	3	18
7	18	3	17	0	0	0	0	3	17
8	6	6	100	0	0	0	0	6	100
Total	175	87	50	5	3	1	1	93	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	22	4	18	9	41	3	14	6	27	2.4
1	30	0	0	2	7	12	40	16	53	3.3
2	28	0	0	4	14	10	36	14	50	3.3
3	32	1	3	6	19	12	38	13	41	3.1
4	30	0	0	4	13	16	53	10	33	3.1
5	16	0	0	0	0	5	31	11	69	3.6
6	17	0	0	4	24	10	59	3	18	2.8
7	19	0	0	4	21	13	68	2	11	2.7
8	6	0	0	0	0	0	0	6	100	3.7
Total	200	5	3	33	17	81	41	81	41	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	9	9	41	5	23	6	27	2	9	9	41	4	18	7	32	7	32	7	32	2	9	6	27	4	18	9	41	5	23	4	18
1	0	0	0	0	7	23	23	77	0	0	0	0	12	40	18	60	1	3	1	3	11	37	17	57	0	0	11	37	12	40	7	23
2	0	0	0	0	1	4	27	96	0	0	0	0	11	39	17	61	0	0	8	29	9	32	11	39	0	0	4	14	9	32	15	54
3	0	0	3	9	7	22	22	69	0	0	4	13	12	38	16	50	5	16	4	13	10	31	13	41	1	3	6	19	18	56	7	22
4	0	0	1	3	15	50	14	47	0	0	5	17	17	57	8	27	0	0	4	13	18	60	8	27	0	0	6	20	17	57	7	23
5	0	0	0	0	2	13	14	88	0	0	0	0	1	6	15	94	0	0	0	0	9	56	7	44	0	0	2	13	3	19	11	69
6	0	0	3	18	11	65	3	18	0	0	0	0	14	82	3	18	2	12	3	18	9	53	3	18	0	0	4	24	12	71	1	6
7	0	0	1	5	16	84	2	11	0	0	1	5	16	84	2	11	1	5	8	42	9	47	1	5	0	0	5	26	12	63	2	11
8	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	4	67	2	33	0	0	0	0	0	0	6	100
Total	2	1	17	9	64	32	117	59	2	1	19	10	87	44	92	46	16	8	35	18	81	41	68	34	5	3	47	24	88	44	60	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

T. H. Rogers School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	7	7	100	0	0	0	0	7	100
3	2	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	10	10	100	0	0	0	0	10	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	14	0	0	2	14	3	21	9	64	3.4
1	7	0	0	0	0	0	0	7	100	4.0
3	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	24	0	0	2	8	3	13	19	79	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	0	0	5	36	9	64	0	0	3	21	11	79	0	0	0	0	4	29	1	7	9	64	0	0	1	7	3	21	10	71
1	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	0	0	0	0	5	21	19	79	0	0	3	13	11	46	10	42	0	0	4	17	2	8	18	75	0	0	1	4	4	17	19	79

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Rucker Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	51	38	75	2	4	0	0	40	78
2	46	22	48	4	9	0	0	26	57
3	42	16	38	0	0	0	0	16	38
4	35	19	54	2	6	0	0	21	60
5	46	37	80	6	13	0	0	43	93
Total	220	132	60	14	6	0	0	146	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	47	44	94	2	4	1	2	0	0	1.2
1	52	9	17	40	77	3	6	0	0	2.0
2	48	7	15	13	27	22	46	6	13	2.6
3	46	5	11	8	17	23	50	10	22	2.8
4	36	1	3	9	25	11	31	15	42	2.9
5	48	2	4	6	13	4	8	36	75	3.4
Total	277	68	25	78	28	64	23	67	24	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	6	43	91	1	2	0	0	31	66	15	32	1	2	0	0	44	94	2	4	1	2	0	0	44	94	2	4	1	2	0	0
1	1	2	11	21	39	75	1	2	2	4	35	67	15	29	0	0	9	17	40	77	3	6	0	0	10	19	41	79	1	2	0	0
2	0	0	8	17	11	23	29	60	0	0	9	19	25	52	14	29	11	23	14	29	18	38	5	10	9	19	16	33	14	29	9	19
3	2	4	1	2	7	15	37	79	3	6	6	13	18	38	20	43	9	20	10	22	19	41	8	17	7	15	14	30	14	30	12	26
4	0	0	0	0	9	25	27	75	0	0	4	11	10	28	22	61	4	11	11	31	18	50	3	8	1	3	9	25	10	28	16	44
5	3	6	0	0	2	4	45	90	3	6	1	2	4	8	42	84	6	13	5	10	14	29	23	48	4	8	3	6	6	12	37	74
Total	9	3	63	23	69	25	139	50	39	14	70	25	73	26	98	35	83	30	82	30	73	26	39	14	75	27	85	30	46	16	74	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

The Rusk School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	15	6	40	2	13	1	7	9	60
2	11	5	45	1	9	0	0	6	55
3	18	8	44	1	6	0	0	9	50
4	8	3	38	0	0	0	0	3	38
5	18	8	44	0	0	0	0	8	44
6	12	5	42	0	0	0	0	5	42
7	8	3	38	0	0	0	0	3	38
Total	90	38	42	4	4	1	1	43	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	12	11	92	1	8	0	0	0	0	1.1
1	15	1	7	7	47	5	33	2	13	2.4
2	11	1	9	3	27	5	45	2	18	2.6
3	18	1	6	4	22	6	33	7	39	2.9
4	8	0	0	2	25	5	63	1	13	2.6
5	19	1	5	10	53	6	32	2	11	2.4
6	12	0	0	1	8	6	50	5	42	3.3
7	10	0	0	0	0	6	60	4	40	3.3
Total	105	15	14	28	27	39	37	23	22	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	92	1	8	0	0	0	0	11	92	1	8	0	0	0	0	11	92	1	8	0	0	0	0	11	92	1	8	0	0	0	0
1	0	0	4	27	6	40	5	33	1	7	4	27	7	47	3	20	2	13	6	40	5	33	2	13	5	33	6	40	3	20	1	7
2	0	0	1	9	6	55	4	36	0	0	5	45	2	18	4	36	2	18	2	18	6	55	1	9	2	18	4	36	3	27	2	18
3	0	0	5	28	8	44	5	28	0	0	6	33	7	39	5	28	2	11	3	17	7	39	6	33	1	6	6	33	6	33	5	28
4	0	0	2	25	3	38	3	38	0	0	2	25	2	25	4	50	1	13	4	50	3	38	0	0	1	13	2	25	3	38	2	25
5	1	5	4	21	8	42	6	32	1	5	9	47	5	26	4	21	3	16	7	37	7	37	2	11	2	11	11	58	6	32	0	0
6	0	0	2	17	2	17	8	67	0	0	2	17	6	50	4	33	0	0	1	8	3	25	8	67	0	0	4	33	7	58	1	8
7	0	0	0	0	7	70	3	30	0	0	1	10	6	60	3	30	0	0	1	10	4	40	5	50	0	0	3	30	3	30	4	40
Total	12	11	19	18	40	38	34	32	13	12	30	29	35	33	27	26	21	20	25	24	35	33	24	23	22	21	37	35	31	30	15	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Sánchez Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	52	36	69	4	8	0	0	40	77
2	46	17	37	3	7	1	2	21	46
3	47	26	55	1	2	0	0	27	57
4	47	29	62	5	11	0	0	34	72
5	27	25	93	1	4	0	0	26	96
Total	219	133	61	14	6	1	0	148	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	49	25	51	24	49	0	0	0	0	1.5
1	59	17	29	26	44	11	19	5	8	2.1
2	50	9	18	21	42	14	28	6	12	2.2
3	52	7	13	8	15	16	31	21	40	2.8
4	48	1	2	5	10	18	38	24	50	3.2
5	28	0	0	0	0	5	18	23	82	3.7
Total	286	59	21	84	29	64	22	79	28	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	38	25	48	7	13	0	0	25	48	26	50	1	2	0	0	26	53	23	47	0	0	0	0	26	53	20	41	3	6	0	0
1	10	16	20	32	22	35	10	16	15	24	27	44	14	23	6	10	17	29	26	44	10	17	6	10	21	36	28	47	5	8	5	8
2	3	6	17	34	23	46	7	14	7	14	17	34	20	40	6	12	13	26	23	46	8	16	6	12	13	26	16	32	20	40	1	2
3	4	8	4	8	12	23	32	62	4	8	4	8	17	33	27	52	11	21	8	15	20	38	13	25	11	21	9	17	11	21	21	40
4	1	2	0	0	7	15	40	83	1	2	3	6	15	31	29	60	2	4	10	21	28	58	8	17	1	2	4	8	16	33	27	56
5	0	0	0	0	0	0	28	100	0	0	0	0	0	0	28	100	0	0	2	7	12	43	14	50	0	0	0	0	6	21	22	79
Total	38	13	66	23	71	24	117	40	52	18	77	26	67	23	96	33	69	24	92	32	78	27	47	16	72	25	77	27	61	21	76	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Juan N. Seguin Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	64	57	89	3	5	0	0	60	94
2	60	32	53	14	23	2	3	48	80
3	65	40	62	2	3	0	0	42	65
4	47	30	64	4	9	0	0	34	72
5	16	8	50	1	6	0	0	9	56
Total	252	167	66	24	10	2	1	193	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	67	41	61	16	24	10	15	0	0	1.5
1	65	5	8	47	72	9	14	4	6	2.2
2	63	6	10	19	30	20	32	18	29	2.7
3	67	3	4	18	27	10	15	36	54	3.0
4	50	0	0	7	14	18	36	25	50	3.2
5	17	1	6	2	12	10	59	4	24	3.0
Total	329	56	17	109	33	77	23	87	26	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	52	19	28	13	19	0	0	42	63	16	24	9	13	0	0	41	61	16	24	10	15	0	0	46	69	14	21	7	10	0	0
1	2	3	47	72	12	18	4	6	7	11	47	72	7	11	4	6	5	8	47	72	9	14	4	6	6	9	50	77	8	12	1	2
2	2	3	20	31	27	42	15	23	6	9	21	33	24	38	13	20	7	11	22	35	18	29	16	25	10	16	15	23	20	31	19	30
3	2	3	10	15	9	13	46	69	4	6	10	15	16	24	37	55	11	16	13	19	12	18	31	46	9	13	13	19	14	21	31	46
4	0	0	1	2	18	36	31	62	1	2	3	6	9	18	37	74	7	14	7	14	24	48	12	24	0	0	5	10	11	22	34	68
5	0	0	0	0	8	47	9	53	0	0	8	47	5	29	4	24	1	6	2	12	10	59	4	24	1	6	6	35	6	35	4	24
Total	41	12	97	29	87	26	105	32	60	18	105	32	70	21	95	29	72	22	107	33	83	25	67	20	72	22	103	31	66	20	89	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Shadowbriar Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
3	33	10	30	3	9	0	0	13	39
4	38	24	63	2	5	0	0	26	68
5	18	13	72	2	11	0	0	15	83
Total	89	47	53	7	8	0	0	54	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
3	48	8	17	11	23	18	38	11	23	2.6
4	44	2	5	7	16	15	34	20	45	3.0
5	22	1	5	3	14	6	27	12	55	3.2
Total	114	11	10	21	18	39	34	43	38	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	7	14	6	12	9	18	28	56	8	16	8	16	15	30	19	38
4	2	5	5	11	11	25	26	59	2	5	6	14	14	32	22	50
5	2	9	3	14	3	14	14	64	2	9	3	14	4	18	13	59
Total	11	9	14	12	23	20	68	59	12	10	17	15	33	28	54	47

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Southmayd Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	66	43	65	15	23	0	0	58	88
2	55	34	62	7	13	0	0	41	75
3	54	41	76	3	6	0	0	44	81
4	46	30	65	5	11	0	0	35	76
5	24	20	83	4	17	0	0	24	100
Total	245	168	69	34	14	0	0	202	82

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	63	63	100	0	0	0	0	0	0	1.0
1	73	8	11	44	60	16	22	5	7	2.2
2	62	8	13	28	45	16	26	10	16	2.4
3	61	3	5	14	23	20	33	24	39	3.0
4	47	0	0	6	13	16	34	25	53	3.2
5	26	2	8	1	4	2	8	21	81	3.3
Total	332	84	25	93	28	70	21	85	26	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	63	100	0	0	0	0	0	0	63	100	0	0	0	0	0	0	63	100	0	0	0	0	0	0	63	100	0	0	0	0	0	0
1	0	0	25	34	41	56	7	10	0	0	42	58	24	33	7	10	10	14	48	66	13	18	2	3	12	16	41	56	14	19	6	8
2	3	5	21	34	21	34	17	27	5	8	24	39	18	29	15	24	15	24	25	40	10	16	12	19	13	21	26	42	16	26	7	11
3	2	3	7	11	16	26	36	59	3	5	9	15	18	30	31	51	7	11	14	23	18	30	22	36	8	13	16	26	12	20	25	41
4	0	0	1	2	5	11	41	87	0	0	2	4	5	11	40	85	3	6	13	28	20	43	11	23	0	0	4	9	16	34	27	57
5	1	4	1	4	1	4	23	88	1	4	1	4	1	4	23	88	3	12	2	8	17	65	4	15	2	8	1	4	0	0	23	88
Total	69	21	55	17	84	25	124	37	72	22	78	23	66	20	116	35	101	30	102	31	78	23	51	15	98	30	88	27	58	17	88	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Tijerina Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	41	3	7	0	0	0	0	3	7
2	44	25	57	1	2	0	0	26	59
3	50	28	56	4	8	0	0	32	64
4	43	25	58	2	5	0	0	27	63
5	38	20	53	1	3	0	0	21	55
Total	216	101	47	8	4	0	0	109	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	49	27	55	18	37	4	8	0	0	1.5
1	42	37	88	5	12	0	0	0	0	1.2
2	45	7	16	27	60	8	18	3	7	2.2
3	51	5	10	17	33	19	37	10	20	2.6
4	44	1	2	7	16	15	34	21	48	3.1
5	42	6	14	7	17	12	29	17	40	2.9
Total	273	83	30	81	30	58	21	51	19	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	39	18	37	10	20	2	4	16	33	24	49	7	14	2	4	34	69	11	22	4	8	0	0	29	59	17	35	3	6	0	0
1	18	42	24	56	1	2	0	0	29	69	12	29	1	2	0	0	37	88	5	12	0	0	0	0	40	95	2	5	0	0	0	0
2	5	11	27	60	11	24	2	4	14	31	20	44	9	20	2	4	8	18	20	44	11	24	6	13	12	27	24	53	7	16	2	4
3	0	0	8	16	26	51	17	33	1	2	12	24	24	47	14	27	15	29	14	27	16	31	6	12	5	10	13	25	22	43	11	22
4	1	2	2	5	7	16	34	77	1	2	4	9	9	20	30	68	4	9	14	32	14	32	12	27	2	5	7	16	9	20	26	59
5	3	7	0	0	10	23	30	70	3	7	9	21	3	7	28	65	10	24	6	14	14	33	12	29	8	19	6	14	12	29	16	38
Total	46	17	79	29	65	24	85	31	64	23	81	30	53	19	76	28	108	40	70	26	59	22	36	13	96	35	69	25	53	19	55	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Valley West Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	49	31	63	4	8	0	0	35	71
2	40	21	53	3	8	0	0	24	60
3	56	21	38	0	0	0	0	21	38
4	36	20	56	3	8	0	0	23	64
5	15	7	47	1	7	0	0	8	53
Total	196	100	51	11	6	0	0	111	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	44	31	70	10	23	2	5	1	2	1.4
1	50	8	16	38	76	4	8	0	0	1.9
2	47	4	9	15	32	16	34	12	26	2.6
3	57	2	4	17	30	22	39	16	28	2.8
4	38	1	3	2	5	14	37	21	55	3.3
5	15	0	0	1	7	8	53	6	40	3.2
Total	251	46	18	83	33	66	26	56	22	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	59	8	18	8	18	2	5	26	59	9	20	7	16	2	5	35	80	6	14	2	5	1	2	33	75	6	14	4	9	1	2
1	6	12	35	69	10	20	0	0	6	12	35	69	10	20	0	0	8	16	37	74	5	10	0	0	16	32	34	68	0	0	0	0
2	11	23	17	36	13	28	6	13	11	23	21	45	9	19	6	13	4	9	15	32	10	21	18	38	11	23	18	38	11	23	7	15
3	1	2	9	16	20	35	27	47	1	2	16	28	24	42	16	28	7	12	17	30	16	28	17	30	3	5	24	42	16	28	14	25
4	1	3	2	5	7	18	28	74	1	3	1	3	12	32	24	63	3	8	7	18	16	42	12	32	1	3	3	8	8	21	26	68
5	0	0	5	33	7	47	3	20	0	0	4	27	8	53	3	20	0	0	1	7	6	40	8	53	0	0	4	27	9	60	2	13
Total	45	18	76	30	65	26	66	26	45	18	86	34	70	28	51	20	57	23	83	33	55	22	56	22	64	25	89	35	48	19	50	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Wharton Dual Language Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	4	18	0	0	0	0	4	18
2	18	13	72	4	22	0	0	17	94
3	25	11	44	0	0	0	0	11	44
4	26	14	54	1	4	0	0	15	58
5	29	22	76	2	7	0	0	24	83
6	1	*	*	*	*	*	*	*	*
7	4	*	*	*	*	*	*	*	*
8	6	4	67	0	0	0	0	4	67
Total	131	72	55	7	5	0	0	79	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	24	86	2	7	1	4	1	4	1.4
1	23	19	83	4	17	0	0	0	0	1.2
2	19	1	5	9	47	5	26	4	21	2.5
3	26	3	12	4	15	12	46	7	27	2.9
4	29	0	0	7	24	13	45	9	31	2.9
5	29	0	0	1	3	11	38	17	59	3.4
6	1	*	*	*	*	*	*	*	*	*
7	4	*	*	*	*	*	*	*	*	*
8	6	0	0	0	0	2	33	4	67	3.7
Total	165	47	28	27	16	45	27	46	28	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	29	12	43	4	14	4	14	14	50	12	43	0	0	2	7	24	86	2	7	0	0	2	7	24	86	3	11	0	0	1	4
1	5	22	18	78	0	0	0	0	12	52	11	48	0	0	0	0	20	87	3	13	0	0	0	0	20	87	3	13	0	0	0	0
2	0	0	1	5	14	74	4	21	0	0	12	63	4	21	3	16	3	16	6	32	6	32	4	21	4	21	11	58	3	16	1	5
3	0	0	4	15	9	35	13	50	0	0	5	19	11	42	10	38	4	15	3	12	10	38	9	35	4	15	11	42	6	23	5	19
4	2	7	0	0	3	10	24	83	2	7	2	7	4	14	21	72	2	7	11	38	13	45	3	10	2	7	6	21	10	34	11	38
5	0	0	0	0	0	0	29	100	0	0	0	0	8	28	21	72	1	3	3	10	16	55	9	31	0	0	0	0	11	38	18	62
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	3	50	3	50	0	0	0	0	2	33	4	67
Total	15	9	35	21	31	19	84	51	28	17	42	25	28	17	67	41	54	33	28	17	49	30	34	21	54	33	34	21	33	20	44	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

White Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	102	64	63	6	6	0	0	70	69
2	85	52	61	23	27	3	4	78	92
3	79	42	53	4	5	0	0	46	58
4	59	38	64	1	2	0	0	39	66
5	27	13	48	3	11	0	0	16	59
Total	352	209	59	37	11	3	1	249	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	85	68	80	8	9	7	8	2	2	1.3
1	108	32	30	42	39	19	18	15	14	2.1
2	90	4	4	25	28	34	38	27	30	2.8
3	81	2	2	10	12	42	52	27	33	3.1
4	65	2	3	4	6	31	48	28	43	3.1
5	30	2	7	1	3	13	43	14	47	3.2
Total	459	110	24	90	20	146	32	113	25	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	60	71	14	16	8	9	3	4	67	79	8	9	5	6	5	6	68	80	9	11	6	7	2	2	68	80	9	11	6	7	2	2
1	13	12	41	38	38	35	16	15	41	38	21	19	30	28	16	15	32	30	41	38	20	19	15	14	55	51	24	22	17	16	12	11
2	4	4	21	23	31	34	35	38	4	4	24	26	29	32	34	37	8	9	34	38	36	40	12	13	5	5	28	31	29	32	29	32
3	2	2	4	5	41	51	34	42	3	4	7	9	49	60	22	27	8	10	14	17	35	43	24	30	2	2	7	9	42	52	30	37
4	2	3	0	0	9	14	54	83	2	3	0	0	15	23	48	74	6	9	19	29	29	45	11	17	2	3	4	6	24	37	35	54
5	2	7	2	7	3	10	23	77	2	7	3	10	6	20	19	63	3	10	3	10	16	53	8	27	2	7	3	10	10	33	15	50
Total	83	18	82	18	130	28	165	36	119	26	63	14	134	29	144	31	125	27	120	26	142	31	72	16	134	29	75	16	128	28	123	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Wilson Montessori School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	14	1	7	1	7	1	7	3	21
2	18	9	50	0	0	0	0	9	50
3	22	12	55	1	5	0	0	13	59
4	8	2	25	1	13	0	0	3	38
5	14	8	57	0	0	0	0	8	57
6	7	7	100	0	0	0	0	7	100
7	1	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*
Total	86	42	49	3	3	1	1	46	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	13	10	77	3	23	0	0	0	0	1.2
1	14	11	79	1	7	0	0	2	14	1.6
2	19	3	16	7	37	9	47	0	0	2.3
3	23	1	4	5	22	13	57	4	17	2.8
4	8	0	0	3	38	5	63	0	0	2.7
5	14	0	0	1	7	9	64	4	29	3.2
6	7	0	0	0	0	1	14	6	86	3.6
7	1	*	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*	*
Total	101	25	25	20	20	37	37	19	19	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	85	2	15	0	0	0	0	12	92	1	8	0	0	0	0	10	77	3	23	0	0	0	0	12	92	1	8	0	0	0	0
1	5	36	6	43	2	14	1	7	9	64	2	14	2	14	1	7	11	79	1	7	0	0	2	14	10	71	2	14	0	0	2	14
2	0	0	6	32	8	42	5	26	3	16	4	21	9	47	3	16	4	21	10	53	4	21	1	5	2	11	10	53	5	26	2	11
3	0	0	2	8	6	25	16	67	0	0	3	13	11	46	10	42	3	13	10	43	7	30	3	13	1	4	6	25	12	50	5	21
4	0	0	0	0	5	63	3	38	0	0	2	25	5	63	1	13	0	0	5	63	3	38	0	0	0	0	2	25	5	63	1	13
5	0	0	0	0	5	33	10	67	0	0	0	0	9	60	6	40	0	0	3	21	7	50	4	29	0	0	1	7	9	60	5	33
6	0	0	0	0	1	11	8	89	1	11	0	0	3	33	5	56	0	0	1	14	3	43	3	43	1	11	0	0	2	22	6	67
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	16	15	17	16	27	25	46	43	25	24	13	12	39	37	29	27	28	28	33	33	27	27	13	13	26	25	23	22	33	31	24	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Windsor Village Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	48	6	13	1	2	1	2	8	17
2	42	15	36	7	17	7	17	29	69
3	46	16	35	0	0	0	0	16	35
4	37	27	73	1	3	0	0	28	76
5	25	14	56	1	4	0	0	15	60
Total	198	78	39	10	5	8	4	96	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	43	38	88	3	7	2	5	0	0	1.1
1	53	43	81	8	15	0	0	2	4	1.3
2	45	7	16	12	27	16	36	10	22	2.6
3	48	2	4	12	25	23	48	11	23	2.8
4	38	0	0	1	3	12	32	25	66	3.5
5	26	1	4	1	4	16	62	8	31	3.1
Total	253	91	36	37	15	69	27	56	22	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	84	5	12	2	5	0	0	36	84	5	12	2	5	0	0	38	88	5	12	0	0	0	0	41	95	0	0	2	5	0	0
1	17	32	34	64	0	0	2	4	18	34	33	62	0	0	2	4	43	81	8	15	0	0	2	4	50	94	1	2	0	0	2	4
2	5	11	7	16	23	51	10	22	7	16	14	31	15	33	9	20	9	20	10	22	14	31	12	27	9	20	17	38	13	29	6	13
3	2	4	11	23	19	40	16	33	5	10	22	46	16	33	5	10	2	4	11	23	21	44	14	29	7	15	13	27	23	48	5	10
4	0	0	0	0	7	18	31	82	0	0	0	0	7	18	31	82	0	0	6	16	16	42	16	42	1	3	1	3	10	26	26	68
5	0	0	9	35	7	27	10	38	1	4	9	35	6	23	10	38	1	4	4	15	12	46	9	35	0	0	6	23	8	31	12	46
Total	60	24	66	26	58	23	69	27	67	26	83	33	46	18	57	23	93	37	44	17	63	25	53	21	108	43	38	15	56	22	51	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Carter Woodson School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
6	5	2	40	1	20	0	0	3	60
7	2	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	16	8	50	2	13	0	0	10	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
1	1	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
6	5	0	0	0	0	3	60	2	40	2.9
7	5	0	0	0	0	2	40	3	60	3.2
8	2	*	*	*	*	*	*	*	*	*
Total	20	0	0	3	15	8	40	9	45	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
6	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	3	60	2	40	0	0	0	0	0	0	3	60	2	40
7	0	0	1	17	4	67	1	17	0	0	1	17	4	67	1	17	0	0	0	0	3	60	2	40	0	0	2	33	3	50	1	17
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	0	0	2	10	10	48	9	43	0	0	5	24	7	33	9	43	1	5	7	33	8	38	5	24	0	0	6	29	7	33	8	38

* Less than 5 students tested

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Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Atherton Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	11	5	45	1	9	0	0	6	55
3	3	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	6	2	33	0	0	0	0	2	33
Total	26	11	42	2	8	0	0	13	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	9	7	78	0	0	1	11	1	11	1.6
1	5	2	40	1	20	0	0	2	40	2.3
2	12	1	8	6	50	2	17	3	25	2.5
3	3	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	7	0	0	3	43	3	43	1	14	2.5
Total	38	10	26	12	32	9	24	7	18	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	78	0	0	2	22	0	0	6	67	1	11	1	11	1	11	7	78	0	0	1	11	1	11	7	78	0	0	1	11	1	11
1	1	20	2	40	1	20	1	20	1	20	2	40	0	0	2	40	2	40	1	20	0	0	2	40	3	60	0	0	1	20	1	20
2	2	17	2	17	4	33	4	33	2	17	3	25	3	25	4	33	1	8	7	58	4	33	0	0	3	25	2	17	3	25	4	33
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	1	14	1	14	5	71	0	0	1	14	6	86	0	0	2	29	4	57	0	0	1	14	0	0	2	29	4	57	1	14
Total	10	26	7	18	11	29	10	26	9	24	9	24	13	34	7	18	14	37	13	34	6	16	5	13	13	34	6	16	12	32	7	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Berry Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	72	31	43	16	22	5	7	52	72
2	63	13	21	2	3	0	0	15	24
3	74	37	50	0	0	0	0	37	50
4	61	15	25	0	0	0	0	15	25
5	49	37	76	1	2	0	0	38	78
Total	319	133	42	19	6	5	2	157	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	74	64	86	3	4	4	5	3	4	1.3
1	73	19	26	23	32	21	29	10	14	2.3
2	64	7	11	23	36	28	44	6	9	2.4
3	77	2	3	20	26	29	38	26	34	3.0
4	62	3	5	16	26	31	50	12	19	2.8
5	52	2	4	6	12	16	31	28	54	3.2
Total	402	97	24	91	23	129	32	85	21	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	57	77	7	9	4	5	6	8	61	82	5	7	5	7	3	4	64	86	3	4	4	5	3	4	66	89	2	3	3	4	3	4
1	2	3	23	32	25	34	23	32	19	26	36	49	12	16	6	8	22	30	21	29	20	27	10	14	15	21	31	42	20	27	7	10
2	2	3	12	19	27	42	23	36	2	3	12	19	28	44	22	34	17	27	33	52	9	14	5	8	8	13	23	36	18	28	15	23
3	2	3	8	10	21	27	46	60	3	4	11	14	18	23	45	58	5	6	21	27	26	34	25	32	4	5	25	32	24	31	24	31
4	4	6	10	16	12	19	36	58	3	5	13	21	14	23	32	52	9	15	19	31	26	42	8	13	4	6	9	15	35	56	14	23
5	1	2	2	4	13	25	36	69	3	6	1	2	16	31	32	62	6	12	9	17	26	50	11	21	2	4	3	6	15	29	32	62
Total	68	17	62	15	102	25	170	42	91	23	78	19	93	23	140	35	123	31	106	26	111	28	62	15	99	25	93	23	115	29	95	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Braeburn Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	103	68	66	7	7	0	0	75	73
2	116	50	43	6	5	2	2	58	50
3	115	58	50	2	2	0	0	60	52
4	102	59	58	0	0	0	0	59	58
5	59	30	51	2	3	0	0	32	54
Total	495	265	54	17	3	2	0	284	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	112	110	98	2	2	0	0	0	0	1.0
1	120	24	20	81	68	15	13	0	0	1.9
2	123	34	28	46	37	38	31	5	4	2.1
3	118	7	6	28	24	46	39	37	31	2.9
4	105	1	1	18	17	44	42	42	40	3.1
5	62	2	3	10	16	32	52	18	29	3.0
Total	640	178	28	185	29	175	27	102	16	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	85	76	27	24	0	0	0	0	93	83	19	17	0	0	0	0	112	100	0	0	0	0	0	0	109	97	3	3	0	0	0	0
1	10	8	65	54	44	37	1	1	14	12	68	57	37	31	1	1	24	20	81	68	15	13	0	0	39	33	69	58	12	10	0	0
2	17	14	56	46	48	39	2	2	22	18	73	59	27	22	1	1	42	34	36	29	29	24	16	13	47	38	49	40	26	21	1	1
3	4	3	8	7	46	39	61	51	5	4	22	18	44	37	48	40	11	9	26	22	41	35	40	34	7	6	51	43	41	35	19	16
4	1	1	8	7	21	19	80	73	1	1	14	13	32	29	63	57	7	7	27	25	46	43	26	25	2	2	16	15	43	41	44	42
5	1	1	5	7	26	36	41	56	1	1	10	14	26	36	36	49	4	6	16	26	32	52	10	16	2	3	14	22	25	38	24	37
Total	118	18	169	26	185	28	185	28	136	21	206	31	166	25	149	23	200	31	186	29	163	25	92	14	206	32	202	31	147	23	88	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Bruce Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	26	11	42	3	12	1	4	15	58
2	31	7	23	0	0	0	0	7	23
3	32	8	25	0	0	0	0	8	25
4	26	11	42	1	4	0	0	12	46
5	19	8	42	0	0	0	0	8	42
Total	134	45	34	4	3	1	1	50	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	31	29	94	1	3	1	3	0	0	1.1
1	27	10	37	9	33	5	19	3	11	2.1
2	32	7	22	16	50	9	28	0	0	2.1
3	35	4	11	9	26	18	51	4	11	2.6
4	26	3	12	7	27	9	35	7	27	2.7
5	19	1	5	6	32	7	37	5	26	2.9
Total	170	54	32	48	28	49	29	19	11	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	77	6	19	1	3	0	0	26	84	5	16	0	0	0	0	29	94	1	3	1	3	0	0	29	94	2	6	0	0	0	0
1	5	19	8	30	9	33	5	19	8	30	7	26	8	30	4	15	10	37	9	33	5	19	3	11	11	41	8	30	7	26	1	4
2	2	6	10	31	13	41	7	22	5	16	13	41	10	31	4	13	9	28	18	56	4	13	1	3	10	31	15	47	6	19	1	3
3	4	11	3	9	10	29	18	51	4	11	4	11	18	51	9	26	7	20	10	29	14	40	4	11	4	11	12	34	15	43	4	11
4	3	12	6	23	6	23	11	42	3	12	7	27	11	42	5	19	5	19	10	38	6	23	5	19	3	12	6	23	6	23	11	42
5	1	5	4	21	4	21	10	53	1	5	2	11	3	16	13	68	3	16	6	32	5	26	5	26	1	5	4	21	9	47	5	26
Total	39	23	37	22	43	25	51	30	47	28	38	22	50	29	35	21	63	37	54	32	35	21	18	11	58	34	47	28	43	25	22	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Burnet Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	70	19	27	0	0	0	0	19	27
2	43	22	51	6	14	1	2	29	67
3	64	32	50	3	5	0	0	35	55
4	44	26	59	5	11	0	0	31	70
5	27	18	67	7	26	0	0	25	93
Total	248	117	47	21	8	1	0	139	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	45	42	93	3	7	0	0	0	0	1.1
1	71	47	66	24	34	0	0	0	0	1.4
2	44	5	11	23	52	13	30	3	7	2.2
3	68	6	9	21	31	23	34	18	26	2.7
4	47	4	9	3	6	22	47	18	38	3.0
5	27	1	4	1	4	8	30	17	63	3.3
Total	302	105	35	75	25	66	22	56	19	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	38	84	7	16	0	0	0	0	40	89	4	9	1	2	0	0	42	93	3	7	0	0	0	0	42	93	2	4	1	2	0	0
1	10	14	59	83	2	3	0	0	26	37	43	61	2	3	0	0	47	66	24	34	0	0	0	0	64	90	7	10	0	0	0	0
2	2	4	17	38	22	49	4	9	9	20	20	44	15	33	1	2	9	20	19	43	12	27	4	9	12	27	22	50	10	23	0	0
3	4	6	10	15	24	35	30	44	6	9	17	25	24	35	21	31	15	22	20	29	23	34	10	15	7	10	23	34	14	21	24	35
4	4	8	3	6	8	17	33	69	4	8	3	6	12	25	29	60	7	15	6	13	23	49	11	23	4	9	6	13	23	49	14	30
5	0	0	1	4	5	19	21	78	0	0	1	4	5	19	21	78	2	7	4	15	10	37	11	41	1	4	1	4	10	37	15	56
Total	58	19	97	32	61	20	88	29	85	28	88	29	59	19	72	24	122	40	76	25	68	23	36	12	130	43	61	20	58	19	53	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Burrus Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	7	0	0	2	29	0	0	2	29
3	3	*	*	*	*	*	*	*	*
4	7	2	29	0	0	0	0	2	29
5	6	2	33	0	0	0	0	2	33
Total	26	7	27	2	8	0	0	9	35

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	5	5	100	0	0	0	0	0	0	1.1
1	4	*	*	*	*	*	*	*	*	*
2	7	3	43	1	14	1	14	2	29	2.2
3	3	*	*	*	*	*	*	*	*	*
4	8	1	13	4	50	3	38	0	0	2.1
5	7	1	14	0	0	5	71	1	14	2.9
Total	34	13	38	8	24	9	26	4	12	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	80	1	20	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	4	80	1	20	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	5	71	0	0	2	29	0	0	5	71	0	0	2	29	3	43	1	14	3	43	0	0	3	43	2	29	0	0	2	29
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	1	13	2	25	3	38	2	25	1	13	2	25	5	63	0	0	2	25	4	50	2	25	0	0	1	13	6	75	1	13	0	0
5	0	0	3	43	1	14	3	43	1	14	2	29	2	29	2	29	1	14	1	14	3	43	2	29	1	14	1	14	3	43	2	29
Total	8	24	13	38	6	18	7	21	10	29	11	32	9	26	4	12	14	41	9	26	8	24	3	9	12	35	13	38	5	15	4	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Cage Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	43	18	42	19	44	2	5	39	91
2	49	23	47	8	16	0	0	31	63
3	53	23	43	0	0	0	0	23	43
4	47	27	57	1	2	0	0	28	60
5	15	10	67	0	0	0	0	10	67
Total	207	101	49	28	14	2	1	131	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	54	43	80	10	19	0	0	1	2	1.3
1	44	4	9	16	36	16	36	8	18	2.6
2	50	1	2	16	32	19	38	14	28	2.9
3	53	4	8	15	28	17	32	17	32	2.8
4	47	1	2	5	11	22	47	19	40	3.1
5	17	2	12	0	0	10	59	5	29	3.0
Total	265	55	21	62	23	84	32	64	24	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	61	20	37	0	0	1	2	35	65	18	33	0	0	1	2	43	80	10	19	1	2	0	0	43	80	10	19	0	0	1	2
1	0	0	9	20	23	52	12	27	2	5	15	34	21	48	6	14	4	9	16	36	16	36	8	18	6	14	27	61	5	11	6	14
2	0	0	1	2	18	36	31	62	0	0	15	30	21	42	14	28	3	6	17	34	17	34	13	26	3	6	19	38	18	36	10	20
3	0	0	9	17	24	45	20	38	4	8	15	28	22	42	12	23	8	15	14	26	13	25	18	34	7	13	14	26	23	43	9	17
4	0	0	2	4	5	11	40	85	2	4	5	11	15	32	25	53	2	4	12	26	27	57	6	13	2	4	5	11	11	23	29	62
5	2	12	0	0	1	6	14	82	2	12	0	0	7	41	8	47	2	12	2	12	11	65	2	12	2	12	0	0	10	59	5	29
Total	35	13	41	15	71	27	118	45	45	17	68	26	86	32	66	25	62	23	71	27	85	32	47	18	63	24	75	28	67	25	60	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Carrillo Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	67	0	0	0	0	0	0	0	0
2	47	23	49	10	21	4	9	37	79
3	59	33	56	1	2	0	0	34	58
4	46	32	70	7	15	0	0	39	85
5	46	35	76	4	9	0	0	39	85
Total	265	123	46	22	8	4	2	149	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	65	60	92	2	3	3	5	0	0	1.1
1	72	68	94	3	4	1	1	0	0	1.1
2	50	9	18	23	46	13	26	5	10	2.1
3	62	3	5	21	34	18	29	20	32	2.8
4	48	0	0	11	23	14	29	23	48	3.0
5	48	1	2	2	4	15	31	30	63	3.3
Total	345	141	41	62	18	64	19	78	23	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	60	92	2	3	3	5	0	0	60	92	2	3	3	5	0	0	60	92	2	3	3	5	0	0	60	92	2	3	3	5	0	0
1	67	93	4	6	1	1	0	0	67	93	2	3	3	4	0	0	68	94	4	6	0	0	0	0	68	94	2	3	2	3	0	0
2	6	12	23	46	18	36	3	6	8	16	29	58	10	20	3	6	15	30	15	30	13	26	7	14	16	32	25	50	9	18	0	0
3	3	5	8	13	25	40	26	42	5	8	9	15	26	42	22	35	11	18	21	34	16	26	14	23	3	5	22	35	16	26	21	34
4	1	2	3	6	8	17	36	75	1	2	4	8	12	25	31	65	10	21	12	25	15	31	11	23	1	2	4	8	18	38	25	52
5	1	2	0	0	2	4	45	94	1	2	0	0	5	10	42	88	2	4	10	21	23	48	13	27	1	2	1	2	16	33	30	63
Total	138	40	40	12	57	17	110	32	142	41	46	13	59	17	98	28	166	48	64	19	70	20	45	13	149	43	56	16	64	19	76	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Project Chrysalis Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	6	4	67	0	0	0	0	4	67
7	14	8	57	0	0	0	0	8	57
8	2	*	*	*	*	*	*	*	*
Total	22	14	64	0	0	0	0	14	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	6	0	0	0	0	2	33	4	67	3.5
7	14	0	0	0	0	7	50	7	50	3.4
8	2	*	*	*	*	*	*	*	*	*
Total	22	0	0	0	0	9	41	13	59	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	0	0	6	100	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	1	17	2	33	3	50
7	0	0	0	0	1	7	13	93	0	0	0	0	5	36	9	64	0	0	1	7	8	57	5	36	0	0	0	0	8	57	6	43
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	1	5	21	95	0	0	0	0	9	41	13	59	0	0	1	5	11	50	10	45	0	0	1	5	11	50	10	45

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Condit Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	33	12	36	4	12	3	9	19	58
2	26	17	65	4	15	0	0	21	81
3	26	16	62	1	4	0	0	17	65
4	16	12	75	2	13	0	0	14	88
5	11	5	45	0	0	0	0	5	45
Total	112	62	55	11	10	3	3	76	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	33	11	33	8	24	12	36	2	6	2.2
1	37	16	43	13	35	5	14	3	8	1.9
2	27	1	4	8	30	15	56	3	11	2.7
3	32	3	9	6	19	8	25	15	47	3.0
4	18	1	6	2	11	3	17	12	67	3.2
5	13	2	15	2	15	5	38	4	31	2.7
Total	160	34	21	39	24	48	30	39	24	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	18	6	18	11	33	10	30	6	18	7	21	12	36	8	24	11	33	8	24	12	36	2	6	12	36	12	36	8	24	1	3
1	8	22	22	59	4	11	3	8	15	41	16	43	4	11	2	5	16	43	13	35	4	11	4	11	16	43	15	41	5	14	1	3
2	1	4	7	26	11	41	8	30	1	4	9	33	9	33	8	30	2	7	10	37	8	30	7	26	1	4	13	48	11	41	2	7
3	3	9	3	9	2	6	24	75	4	13	3	9	8	25	17	53	4	13	9	28	8	25	11	34	4	13	5	16	12	38	11	34
4	1	6	2	11	0	0	15	83	1	6	2	11	0	0	15	83	3	17	2	11	9	50	4	22	0	0	3	17	2	11	13	72
5	2	15	2	15	5	38	4	31	2	15	3	23	5	38	3	23	3	23	2	15	5	38	3	23	2	15	2	15	4	31	5	38
Total	21	13	42	26	33	21	64	40	29	18	40	25	38	24	53	33	39	24	44	28	46	29	31	19	35	22	50	31	42	26	33	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Felix Cook Jr. Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	27	8	30	0	0	0	0	8	30
2	24	3	13	0	0	0	0	3	13
3	39	6	15	0	0	0	0	6	15
4	31	12	39	2	6	0	0	14	45
5	27	17	63	1	4	0	0	18	67
Total	148	46	31	3	2	0	0	49	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	27	24	89	3	11	0	0	0	0	1.1
1	29	20	69	8	28	1	3	0	0	1.4
2	24	9	38	13	54	2	8	0	0	1.6
3	41	8	20	15	37	16	39	2	5	2.2
4	32	0	0	13	41	11	34	8	25	2.7
5	27	2	7	8	30	10	37	7	26	2.6
Total	180	63	35	60	33	40	22	17	9	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	89	3	11	0	0	0	0	24	89	3	11	0	0	0	0	24	89	3	11	0	0	0	0	24	89	3	11	0	0	0	0
1	3	10	19	66	6	21	1	3	9	31	13	45	6	21	1	3	20	69	8	28	1	3	0	0	28	97	0	0	1	3	0	0
2	16	67	4	17	3	13	1	4	10	42	8	33	5	21	1	4	10	42	12	50	1	4	1	4	19	79	4	17	1	4	0	0
3	1	2	14	34	23	56	3	7	5	12	13	32	21	51	2	5	13	32	15	37	9	22	4	10	11	27	17	41	11	27	2	5
4	1	3	13	41	14	44	4	13	1	3	14	44	9	28	8	25	3	9	12	38	8	25	9	28	1	3	15	47	10	31	6	19
5	3	11	3	11	9	32	13	46	4	14	2	7	12	43	10	36	6	22	10	37	6	22	5	19	3	11	6	21	10	36	9	32
Total	48	27	56	31	55	30	22	12	53	29	53	29	53	29	22	12	76	42	60	33	25	14	19	11	86	48	45	25	33	18	17	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Coop Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	68	22	32	31	46	7	10	60	88
2	58	32	55	20	34	1	2	53	91
3	68	41	60	0	0	0	0	41	60
4	49	27	55	2	4	0	0	29	59
5	30	21	70	1	3	0	0	22	73
Total	273	143	52	54	20	8	3	205	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	60	59	98	0	0	1	2	0	0	1.0
1	70	9	13	21	30	31	44	9	13	2.4
2	60	1	2	26	43	24	40	9	15	2.6
3	68	1	1	14	21	23	34	30	44	3.1
4	50	1	2	9	18	19	38	21	42	3.1
5	31	0	0	3	10	11	35	17	55	3.3
Total	339	71	21	73	22	109	32	86	25	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	58	97	0	0	2	3	0	0	58	97	0	0	2	3	0	0	59	98	0	0	1	2	0	0	59	98	1	2	0	0	0	0
1	11	16	26	37	24	34	9	13	13	19	33	47	16	23	8	11	9	13	21	30	27	39	13	19	20	29	36	51	13	19	1	1
2	0	0	11	18	26	43	24	39	1	2	21	34	24	39	15	25	17	28	22	37	15	25	6	10	0	0	22	36	22	36	17	28
3	0	0	2	3	11	16	55	81	0	0	4	6	20	29	44	65	9	13	16	24	22	32	21	31	2	3	17	25	23	34	26	38
4	1	2	0	0	19	38	30	60	1	2	1	2	25	50	23	46	4	8	12	24	16	32	18	36	2	4	14	28	13	26	21	42
5	0	0	0	0	2	6	29	94	0	0	2	6	9	29	20	65	0	0	6	19	19	61	6	19	0	0	4	13	8	26	19	61
Total	70	21	39	11	84	25	147	43	73	21	61	18	96	28	110	32	98	29	77	23	100	29	64	19	83	24	94	28	79	23	84	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Crockett Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	31	8	26	6	19	2	6	16	52
2	29	15	52	8	28	2	7	25	86
3	18	8	44	0	0	0	0	8	44
4	20	12	60	0	0	0	0	12	60
5	17	13	76	2	12	0	0	15	88
Total	115	56	49	16	14	4	3	76	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	26	25	96	1	4	0	0	0	0	1.0
1	34	17	50	7	21	8	24	2	6	1.9
2	29	3	10	15	52	6	21	5	17	2.5
3	20	2	10	4	20	10	50	4	20	2.8
4	21	2	10	0	0	9	43	10	48	3.2
5	18	0	0	1	6	3	17	14	78	3.5
Total	148	49	33	28	19	36	24	35	24	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	92	2	8	0	0	0	0	25	96	1	4	0	0	0	0	25	96	1	4	0	0	0	0	26	100	0	0	0	0	0	0
1	15	44	9	26	8	24	2	6	16	47	8	24	8	24	2	6	17	50	7	21	8	24	2	6	18	53	6	18	8	24	2	6
2	0	0	7	24	11	38	11	38	2	7	9	31	8	28	10	34	3	10	11	38	9	31	6	21	11	38	10	34	4	14	4	14
3	1	5	1	5	9	45	9	45	1	5	1	5	14	70	4	20	2	10	6	30	7	35	5	25	4	20	4	20	10	50	2	10
4	0	0	2	10	3	14	16	76	0	0	2	10	3	14	16	76	2	10	2	10	11	52	6	29	2	10	2	10	7	33	10	48
5	0	0	0	0	0	0	18	100	0	0	0	0	1	6	17	94	1	6	1	6	10	56	6	33	0	0	0	0	3	17	15	83
Total	40	27	21	14	31	21	56	38	44	30	21	14	34	23	49	33	50	34	28	19	45	30	25	17	61	41	22	15	32	22	33	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Cunningham Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	84	3	4	0	0	0	0	3	4
2	82	37	45	22	27	5	6	64	78
3	72	38	53	0	0	0	0	38	53
4	79	44	56	6	8	0	0	50	63
5	54	30	56	2	4	0	0	32	59
Total	371	152	41	30	8	5	1	187	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	86	86	100	0	0	0	0	0	0	1.0
1	92	87	95	5	5	0	0	0	0	1.1
2	87	15	17	35	40	27	31	10	11	2.2
3	80	7	9	20	25	30	38	23	29	2.7
4	87	5	6	21	24	35	40	26	30	2.8
5	58	2	3	6	10	31	53	19	33	3.1
Total	490	202	41	87	18	123	25	78	16	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	87	100	0	0	0	0	0	0	86	100	0	0	0	0	0	0	86	100	0	0	0	0	0	0	86	100	0	0	0	0	0	0
1	29	31	66	69	0	0	0	0	80	85	14	15	0	0	0	0	87	95	2	2	3	3	0	0	87	95	5	5	0	0	0	0
2	8	9	36	40	37	41	9	10	12	13	42	47	34	38	2	2	19	22	32	37	24	28	12	14	25	29	44	51	12	14	6	7
3	4	5	6	8	17	21	53	66	5	6	6	8	27	34	42	53	21	26	21	26	18	23	20	25	8	10	23	29	29	36	20	25
4	3	3	8	9	9	10	67	77	5	6	9	10	29	33	44	51	16	18	28	32	27	31	16	18	6	7	17	20	37	43	27	31
5	1	2	5	8	25	42	28	47	1	2	8	14	28	47	22	37	3	5	8	14	34	59	13	22	2	3	8	14	25	43	23	40
Total	132	27	121	24	88	18	157	32	189	38	79	16	118	24	110	22	232	47	91	19	106	22	61	12	214	44	97	20	103	21	76	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Dogan Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	37	23	62	7	19	1	3	31	84
2	39	12	31	7	18	0	0	19	49
3	39	19	49	1	3	0	0	20	51
4	33	23	70	1	3	0	0	24	73
5	37	24	65	4	11	0	0	28	76
Total	185	101	55	20	11	1	1	122	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	46	34	74	7	15	5	11	0	0	1.4
1	48	1	2	30	63	14	29	3	6	2.4
2	43	4	9	25	58	9	21	5	12	2.2
3	42	4	10	17	40	15	36	6	14	2.4
4	37	2	5	9	24	13	35	13	35	2.8
5	41	1	2	10	24	21	51	9	22	2.8
Total	257	46	18	98	38	77	30	36	14	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	37	21	46	8	17	0	0	24	52	20	43	2	4	0	0	34	74	7	15	5	11	0	0	34	74	9	20	3	7	0	0
1	1	2	5	10	37	77	5	10	1	2	16	33	26	54	5	10	1	2	31	65	13	27	3	6	2	4	34	71	10	21	2	4
2	1	2	19	44	23	53	0	0	3	7	25	58	15	35	0	0	11	26	18	42	8	19	6	14	4	9	33	77	6	14	0	0
3	1	2	1	2	8	19	32	76	2	5	1	2	8	19	31	74	21	50	14	33	2	5	5	12	4	10	12	29	19	45	7	17
4	2	5	0	0	0	0	35	95	2	5	5	14	7	19	23	62	7	19	12	32	14	38	4	11	2	5	9	24	10	27	16	43
5	0	0	4	10	22	54	15	37	0	0	8	20	23	56	10	24	4	10	16	39	14	34	7	17	1	2	5	12	26	63	9	22
Total	22	9	50	19	98	38	87	34	32	12	75	29	81	32	69	27	78	30	98	38	56	22	25	10	47	18	102	40	74	29	34	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Eliot Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	45	30	67	6	13	1	2	37	82
2	41	17	41	0	0	0	0	17	41
3	33	17	52	3	9	0	0	20	61
4	30	24	80	2	7	0	0	26	87
5	11	11	100	0	0	0	0	11	100
Total	160	99	62	11	7	1	1	111	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	39	34	87	1	3	2	5	2	5	1.3
1	50	9	18	31	62	8	16	2	4	2.1
2	44	6	14	21	48	13	30	4	9	2.3
3	35	1	3	9	26	14	40	11	31	2.9
4	33	2	6	4	12	7	21	20	61	3.2
5	14	0	0	3	21	4	29	7	50	3.1
Total	215	52	24	69	32	48	22	46	21	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	41	18	46	3	8	2	5	19	49	15	38	3	8	2	5	34	87	3	8	0	0	2	5	34	87	1	3	2	5	2	5
1	2	4	25	50	21	42	2	4	11	22	22	44	16	32	1	2	10	20	30	60	7	14	3	6	11	22	33	66	6	12	0	0
2	4	9	16	36	16	36	8	18	7	16	14	32	16	36	7	16	15	34	14	32	12	27	3	7	7	16	19	43	14	32	4	9
3	1	3	3	9	6	17	25	71	2	6	6	17	7	20	20	57	2	6	11	31	17	49	5	14	3	9	10	29	11	31	11	31
4	1	3	2	6	0	0	30	91	2	6	1	3	4	12	26	79	5	15	5	15	14	42	9	27	2	6	2	6	7	21	22	67
5	0	0	3	21	0	0	11	79	2	14	1	7	4	29	7	50	1	7	2	14	8	57	3	21	2	14	2	14	2	14	8	57
Total	24	11	67	31	46	21	78	36	43	20	59	27	50	23	63	29	67	31	65	30	58	27	25	12	59	27	67	31	42	20	47	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Elmore Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	33	14	42	0	0	0	0	14	42
2	33	8	24	2	6	0	0	10	30
3	36	8	22	0	0	0	0	8	22
4	24	3	13	0	0	0	0	3	13
5	20	10	50	0	0	0	0	10	50
Total	146	43	29	2	1	0	0	45	31

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	23	23	100	0	0	0	0	0	0	1.0
1	37	19	51	17	46	1	3	0	0	1.5
2	33	13	39	11	33	8	24	1	3	1.9
3	39	15	38	9	23	7	18	8	21	2.2
4	26	7	27	10	38	7	27	2	8	2.1
5	21	0	0	6	29	9	43	6	29	2.9
Total	179	77	43	53	30	32	18	17	9	1.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	87	3	13	0	0	0	0	20	87	3	13	0	0	0	0	23	100	0	0	0	0	0	0	23	100	0	0	0	0	0	0
1	15	41	19	51	2	5	1	3	14	38	21	57	1	3	1	3	20	54	16	43	1	3	0	0	19	51	17	46	1	3	0	0
2	3	9	6	18	19	58	5	15	3	9	14	42	13	39	3	9	20	61	9	27	4	12	0	0	13	39	7	21	10	30	3	9
3	4	10	18	46	9	23	8	21	15	38	13	33	5	13	6	15	16	41	7	18	8	21	8	21	15	38	10	26	6	15	8	21
4	3	12	6	23	11	42	6	23	6	23	14	54	1	4	5	19	7	27	9	35	6	23	4	15	14	54	10	38	2	8	0	0
5	0	0	1	5	14	67	6	29	1	5	5	24	11	52	4	19	0	0	9	43	5	24	7	33	1	5	7	33	10	48	3	14
Total	45	25	53	30	55	31	26	15	59	33	70	39	31	17	19	11	86	48	50	28	24	13	19	11	85	47	51	28	29	16	14	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Elrod Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	49	35	71	1	2	0	0	36	73
2	61	35	57	3	5	0	0	38	62
3	56	25	45	1	2	0	0	26	46
4	54	40	74	3	6	0	0	43	80
5	28	24	86	2	7	0	0	26	93
Total	248	159	64	10	4	0	0	169	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	72	36	50	32	44	3	4	1	1	1.6
1	54	9	17	33	61	9	17	3	6	2.1
2	70	11	16	18	26	30	43	11	16	2.4
3	60	4	7	20	33	23	38	13	22	2.7
4	60	2	3	6	10	20	33	32	53	3.2
5	31	1	3	3	10	5	16	22	71	3.4
Total	347	63	18	112	32	90	26	82	24	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	32	39	54	9	13	1	1	29	40	33	46	9	13	1	1	41	57	27	38	3	4	1	1	33	46	36	50	2	3	1	1
1	0	0	29	54	22	41	3	6	9	17	24	44	17	31	4	7	9	17	33	61	9	17	3	6	18	33	26	48	7	13	3	6
2	12	17	34	49	18	26	6	9	16	23	32	46	16	23	6	9	11	16	20	29	22	31	17	24	15	21	36	51	13	19	6	9
3	2	3	4	7	27	45	27	45	2	3	10	17	29	48	19	32	11	18	22	36	17	28	11	18	5	8	19	32	24	40	12	20
4	2	3	1	2	5	8	52	87	2	3	2	3	5	8	51	85	9	15	13	21	23	38	16	26	2	3	5	8	18	30	35	58
5	1	3	2	6	0	0	28	90	1	3	2	6	0	0	28	90	3	10	3	10	11	35	14	45	2	6	1	3	8	26	20	65
Total	40	12	109	31	81	23	117	34	59	17	103	30	76	22	109	31	84	24	118	34	85	24	62	18	75	22	123	35	72	21	77	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Fonwood Early Childhood Education Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students N	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Garcia Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	41	7	17	1	2	1	2	9	22
2	50	28	56	9	18	0	0	37	74
3	48	15	31	0	0	0	0	15	31
4	39	25	64	0	0	0	0	25	64
5	29	21	72	2	7	0	0	23	79
Total	207	96	46	12	6	1	0	109	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	44	44	100	0	0	0	0	0	0	1.0
1	45	31	69	9	20	4	9	1	2	1.5
2	50	4	8	21	42	18	36	7	14	2.4
3	51	6	12	17	33	19	37	9	18	2.6
4	40	0	0	5	13	20	50	15	38	3.0
5	31	1	3	4	13	12	39	14	45	3.1
Total	261	86	33	56	21	73	28	46	18	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	91	4	9	0	0	0	0	43	98	1	2	0	0	0	0	44	100	0	0	0	0	0	0	44	100	0	0	0	0	0	0
1	23	51	17	38	1	2	4	9	29	64	12	27	1	2	3	7	31	69	9	20	4	9	1	2	32	71	8	18	5	11	0	0
2	0	0	27	54	13	26	10	20	1	2	31	62	10	20	8	16	9	18	19	38	17	34	5	10	5	10	26	52	13	26	6	12
3	1	2	2	4	22	43	26	51	4	8	13	25	22	43	12	24	13	25	13	25	14	27	11	22	8	16	21	41	14	27	8	16
4	0	0	0	0	5	13	35	88	0	0	6	15	13	33	21	53	5	13	15	38	13	33	7	18	0	0	5	13	14	35	21	53
5	2	6	4	13	10	32	15	48	2	6	4	13	12	39	13	42	2	6	4	13	15	48	10	32	2	6	5	16	11	35	13	42
Total	66	25	54	21	51	20	90	34	79	30	67	26	58	22	57	22	104	40	60	23	63	24	34	13	91	35	65	25	57	22	48	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

R. P. Harris Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	53	25	47	5	9	4	8	34	64
2	47	19	40	2	4	0	0	21	45
3	32	15	47	2	6	0	0	17	53
4	36	21	58	0	0	0	0	21	58
5	27	12	44	2	7	0	0	14	52
Total	195	92	47	11	6	4	2	107	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	51	39	76	7	14	3	6	2	4	1.4
1	58	9	16	33	57	8	14	8	14	2.3
2	55	14	25	27	49	10	18	4	7	2.0
3	36	4	11	8	22	15	42	9	25	2.7
4	42	5	12	7	17	17	40	13	31	2.8
5	31	3	10	7	23	13	42	8	26	2.8
Total	273	74	27	89	33	66	24	44	16	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	43	20	39	4	8	5	10	32	63	12	24	3	6	4	8	39	76	9	18	1	2	2	4	43	84	4	8	0	0	4	8
1	4	7	13	22	22	37	20	34	5	9	21	36	17	29	15	26	21	36	24	41	6	10	7	12	10	17	30	52	9	16	9	16
2	8	15	34	62	10	18	3	5	16	29	29	53	7	13	3	5	23	42	19	35	9	16	4	7	8	15	33	60	10	18	4	7
3	1	3	5	14	9	25	21	58	2	6	8	22	12	33	14	39	6	17	11	31	9	25	10	28	5	14	14	39	7	19	10	28
4	4	10	6	14	7	17	25	60	5	12	5	12	7	17	25	60	8	19	12	29	13	31	9	21	5	12	6	14	21	50	10	24
5	2	6	4	13	8	26	17	55	2	6	4	13	13	42	12	39	5	16	6	19	16	52	4	13	3	10	11	35	7	23	10	32
Total	41	15	82	30	60	22	91	33	62	23	79	29	59	22	73	27	102	37	81	30	54	20	36	13	74	27	98	36	54	20	47	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

J. P. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	71	53	75	1	1	0	0	54	76
2	58	13	22	4	7	1	2	18	31
3	73	39	53	3	4	0	0	42	58
4	54	28	52	3	6	0	0	31	57
5	80	59	74	12	15	0	0	71	89
Total	336	192	57	23	7	1	0	216	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	81	81	100	0	0	0	0	0	0	1.0
1	75	13	17	59	79	2	3	1	1	1.9
2	59	9	15	32	54	11	19	7	12	2.2
3	76	4	5	24	32	24	32	24	32	2.8
4	57	1	2	9	16	23	40	24	42	3.1
5	80	1	1	4	5	15	19	60	75	3.6
Total	428	109	25	128	30	75	18	116	27	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	77	95	4	5	0	0	0	0	77	95	4	5	0	0	0	0	81	100	0	0	0	0	0	0	81	100	0	0	0	0	0	0
1	7	9	55	73	11	15	2	3	8	11	55	73	10	13	2	3	13	17	59	79	2	3	1	1	18	24	54	72	2	3	1	1
2	0	0	31	51	25	41	5	8	2	3	32	52	21	34	6	10	23	39	20	34	7	12	9	15	12	20	35	57	11	18	3	5
3	2	3	4	5	34	44	37	48	2	3	10	13	34	44	31	40	16	21	21	28	21	28	18	24	5	6	21	27	31	40	20	26
4	2	4	0	0	4	7	51	89	2	4	1	2	16	28	38	67	7	12	13	23	25	44	12	21	2	4	7	12	18	32	30	53
5	0	0	2	2	0	0	79	98	1	1	2	2	16	20	62	77	2	3	6	8	25	31	47	59	1	1	6	7	13	16	61	75
Total	88	20	96	22	74	17	174	40	92	21	104	24	97	22	139	32	142	33	119	28	80	19	87	20	119	28	123	28	75	17	115	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

N. Q. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	7	0	0	0	0	0	0	0	0
2	8	4	50	0	0	0	0	4	50
3	4	*	*	*	*	*	*	*	*
4	6	0	0	0	0	0	0	0	0
5	6	1	17	0	0	0	0	1	17
Total	31	6	19	0	0	0	0	6	19

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	5	2	40	2	40	1	20	0	0	1.6
1	7	5	71	2	29	0	0	0	0	1.6
2	9	1	11	3	33	2	22	3	33	2.6
3	5	0	0	2	40	3	60	0	0	2.6
4	8	0	0	5	63	3	38	0	0	2.3
5	7	0	0	1	14	5	71	1	14	2.7
Total	41	8	20	15	37	14	34	4	10	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	4	80	1	20	0	0	1	20	3	60	1	20	0	0	4	80	1	20	0	0	0	0	2	40	2	40	1	20	0	0
1	0	0	2	29	5	71	0	0	0	0	2	29	5	71	0	0	5	71	2	29	0	0	0	0	5	71	2	29	0	0	0	0
2	1	11	3	33	2	22	3	33	1	11	3	33	2	22	3	33	2	22	2	22	2	22	3	33	1	11	4	44	3	33	1	11
3	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60	1	20	2	40	2	40	0	0	0	0	2	40	3	60	0	0
4	0	0	4	50	4	50	0	0	0	0	5	63	3	38	0	0	2	25	3	38	3	38	0	0	0	0	4	50	4	50	0	0
5	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	1	14	3	43	2	29	1	14	0	0	0	0	7	100	0	0
Total	1	2	13	32	21	51	6	15	2	5	13	32	20	49	6	15	15	37	13	32	9	22	4	10	8	20	14	34	18	44	1	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Herod Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	43	36	84	1	2	1	2	38	88
2	35	18	51	2	6	0	0	20	57
3	19	8	42	0	0	0	0	8	42
4	24	16	67	1	4	0	0	17	71
5	20	13	65	1	5	0	0	14	70
Total	141	91	65	5	4	1	1	97	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	37	23	62	10	27	4	11	0	0	1.5
1	45	0	0	17	38	12	27	16	36	3.0
2	37	1	3	11	30	19	51	6	16	2.8
3	22	2	9	6	27	8	36	6	27	2.8
4	27	3	11	4	15	8	30	12	44	2.9
5	21	1	5	3	14	8	38	9	43	3.0
Total	189	30	16	51	27	59	31	49	26	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	65	8	22	5	14	0	0	25	68	8	22	4	11	0	0	23	62	10	27	4	11	0	0	22	59	11	30	4	11	0	0
1	1	2	9	20	19	42	16	36	1	2	12	27	19	42	13	29	0	0	18	40	11	24	16	36	0	0	19	42	12	27	14	31
2	0	0	4	11	18	49	15	41	0	0	7	19	16	43	14	38	2	5	11	30	17	46	7	19	1	3	18	49	14	38	4	11
3	1	5	2	9	1	5	18	82	1	5	4	18	7	32	10	45	5	23	3	14	9	41	5	23	2	9	7	32	6	27	7	32
4	2	7	1	4	3	11	21	78	2	7	2	7	8	30	15	56	7	26	3	11	11	41	6	22	3	11	3	11	7	26	14	52
5	1	5	2	10	1	5	17	81	1	5	1	5	1	5	18	86	3	14	8	38	6	29	4	19	2	10	1	5	6	29	12	57
Total	29	15	26	14	47	25	87	46	30	16	34	18	55	29	70	37	40	21	53	28	58	31	38	20	30	16	59	31	49	26	51	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Hilliard Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	13	5	38	4	31	0	0	9	69
2	19	7	37	0	0	0	0	7	37
3	24	8	33	0	0	0	0	8	33
4	21	11	52	0	0	0	0	11	52
5	14	5	36	1	7	0	0	6	43
Total	91	36	40	5	5	0	0	41	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	9	2	22	2	22	4	44	1	11	2.5
1	15	5	33	4	27	6	40	0	0	2.0
2	22	5	23	11	50	4	18	2	9	2.0
3	25	5	20	11	44	3	12	6	24	2.4
4	25	2	8	8	32	10	40	5	20	2.7
5	22	5	23	2	9	11	50	4	18	2.6
Total	118	24	20	38	32	38	32	18	15	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	4	44	1	11	4	44	0	0	4	44	1	11	4	44	2	22	2	22	2	22	3	33	4	44	3	33	1	11	1	11
1	4	27	5	33	6	40	0	0	3	20	7	47	5	33	0	0	6	40	3	20	6	40	0	0	5	33	6	40	4	27	0	0
2	4	18	10	45	8	36	0	0	3	14	8	36	10	45	1	5	8	36	9	41	2	9	3	14	6	27	12	55	4	18	0	0
3	0	0	0	0	19	73	7	27	0	0	1	4	18	69	7	27	8	32	9	36	2	8	6	24	5	19	12	46	5	19	4	15
4	0	0	3	12	7	28	15	60	1	4	2	8	8	32	14	56	5	20	9	36	10	40	1	4	2	8	7	28	11	44	5	20
5	4	18	3	14	13	59	2	9	4	18	3	14	11	50	4	18	5	23	4	18	10	45	3	14	5	23	3	14	7	32	7	32
Total	12	10	25	21	54	45	28	24	11	9	25	21	53	45	30	25	34	29	36	31	32	27	16	14	27	23	43	36	32	27	17	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Horn Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	8	6	75	1	13	0	0	7	88
2	2	*	*	*	*	*	*	*	*
3	5	3	60	0	0	0	0	3	60
4	5	3	60	1	20	0	0	4	80
5	2	*	*	*	*	*	*	*	*
Total	22	15	68	2	9	0	0	17	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	25	11	44	7	28	6	24	1	4	1.9
1	12	1	8	1	8	7	58	3	25	3.0
2	4	*	*	*	*	*	*	*	*	*
3	6	2	33	0	0	1	17	3	50	2.8
4	8	0	0	3	38	1	13	4	50	3.1
5	3	*	*	*	*	*	*	*	*	*
Total	58	14	24	12	21	18	31	14	24	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	28	10	40	8	32	0	0	7	28	10	40	7	28	1	4	11	44	7	28	6	24	1	4	11	44	6	24	7	28	1	4
1	1	8	1	8	6	50	4	33	1	8	1	8	6	50	4	33	1	8	1	8	7	58	3	25	1	8	2	17	7	58	2	17
2	0	0	1	20	1	20	3	60	0	0	2	40	1	20	2	40	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	2	33	0	0	1	17	3	50	2	33	0	0	1	17	3	50	2	33	0	0	2	33	2	33	2	33	0	0	1	17	3	50
4	1	13	1	13	1	13	5	63	1	13	0	0	2	25	5	63	0	0	3	38	1	13	4	50	0	0	3	38	3	38	2	25
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	11	19	13	22	18	31	17	29	11	19	13	22	19	32	16	27	15	26	12	21	18	31	13	22	14	24	12	21	21	36	11	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Kashmere Gardens Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
2	2	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	10	3	30	0	0	0	0	3	30

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
2	2	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	10	1	10	3	30	4	40	2	20	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	10	2	20	3	30	4	40	1	10	3	30	3	30	1	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Kennedy Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	71	25	35	2	3	0	0	27	38
2	66	37	56	17	26	4	6	58	88
3	64	31	48	0	0	0	0	31	48
4	47	25	53	1	2	0	0	26	55
5	53	36	68	0	0	0	0	36	68
Total	301	154	51	20	7	4	1	178	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	67	49	73	10	15	8	12	0	0	1.4
1	76	35	46	34	45	7	9	0	0	1.6
2	68	4	6	29	43	21	31	14	21	2.5
3	66	2	3	16	24	27	41	21	32	2.9
4	51	3	6	22	43	19	37	7	14	2.5
5	56	0	0	13	23	16	29	27	48	3.1
Total	384	93	24	124	32	98	26	69	18	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	52	19	28	13	19	0	0	43	64	15	22	9	13	0	0	51	76	9	13	7	10	0	0	51	76	11	16	5	7	0	0
1	31	41	32	42	13	17	0	0	48	63	21	28	7	9	0	0	37	49	28	37	11	14	0	0	46	61	19	25	11	14	0	0
2	3	4	21	31	20	29	24	35	5	7	25	37	17	25	21	31	16	24	25	37	16	24	11	16	6	9	30	44	17	25	15	22
3	1	2	7	11	26	39	32	48	1	2	12	18	27	41	26	39	9	14	16	24	21	32	20	30	2	3	21	32	20	30	23	35
4	2	4	4	8	22	43	23	45	4	8	16	31	20	39	11	22	11	22	25	49	11	22	4	8	3	6	19	37	17	33	12	24
5	1	2	3	5	16	29	36	64	1	2	12	21	13	23	30	54	4	7	16	28	21	37	16	28	1	2	13	23	22	39	20	36
Total	73	19	86	22	110	29	115	30	102	27	101	26	93	24	88	23	128	33	119	31	87	23	51	13	109	28	113	29	92	24	70	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Kolter Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	12	9	75	1	8	0	0	10	83
2	5	2	40	0	0	0	0	2	40
3	8	4	50	0	0	0	0	4	50
4	8	3	38	0	0	0	0	3	38
5	3	*	*	*	*	*	*	*	*
Total	36	19	53	1	3	0	0	20	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	21	10	48	2	10	3	14	6	29	2.2
1	12	0	0	5	42	4	33	3	25	2.8
2	7	1	14	2	29	1	14	3	43	2.8
3	8	0	0	1	13	3	38	4	50	3.2
4	8	0	0	1	13	4	50	3	38	3.2
5	3	*	*	*	*	*	*	*	*	*
Total	59	11	19	11	19	17	29	20	34	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking				Reading				Writing															
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High									
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%								
K	5	24	6	29	7	33	3	14	8	38	4	19	6	29	3	14	11	52	1	5	3	14	6	29	8	38	5	24	3	14	5	24
1	0	0	2	17	7	58	3	25	0	0	5	42	4	33	3	25	0	0	5	42	4	33	3	25	0	0	6	50	3	25	3	25
2	1	14	0	0	2	29	4	57	1	14	1	14	3	43	2	29	2	29	1	14	2	29	2	29	1	14	2	29	1	14	3	43
3	0	0	0	0	0	0	8	100	0	0	0	0	3	38	5	63	1	13	0	0	4	50	3	38	1	13	1	13	3	38	3	38
4	0	0	0	0	1	13	7	88	0	0	0	0	1	13	7	88	1	13	1	13	3	38	3	38	0	0	1	13	5	63	2	25
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	6	10	9	15	18	31	26	44	9	15	10	17	17	29	23	39	15	25	8	14	18	31	18	31	10	17	15	25	15	25	19	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Lantrip Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	46	25	54	9	20	1	2	35	76
2	41	18	44	9	22	0	0	27	66
3	43	22	51	1	2	0	0	23	53
4	34	23	68	1	3	0	0	24	71
5	10	9	90	0	0	0	0	9	90
Total	174	97	56	20	11	1	1	118	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	49	38	78	3	6	1	2	7	14	1.6
1	48	6	13	18	38	15	31	9	19	2.5
2	41	1	2	11	27	16	39	13	32	2.9
3	45	1	2	10	22	17	38	17	38	3.0
4	34	1	3	1	3	10	29	22	65	3.4
5	10	0	0	0	0	3	30	7	70	3.4
Total	227	47	21	43	19	62	27	75	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	49	16	33	2	4	7	14	30	61	11	22	1	2	7	14	38	78	3	6	1	2	7	14	38	78	3	6	1	2	7	14
1	4	8	18	38	19	40	7	15	4	8	24	50	12	25	8	17	6	13	18	38	15	31	9	19	13	27	16	33	12	25	7	15
2	0	0	2	5	18	44	21	51	0	0	7	17	19	46	15	37	6	15	12	29	11	27	12	29	2	5	14	34	12	29	13	32
3	1	2	3	7	11	24	30	67	1	2	8	18	14	31	22	49	2	4	9	20	21	47	13	29	3	7	16	36	12	27	14	31
4	0	0	0	0	5	15	29	85	0	0	1	3	5	15	28	82	1	3	6	18	12	35	15	44	1	3	3	9	6	18	24	71
5	0	0	1	10	2	20	7	70	0	0	0	0	3	30	7	70	0	0	2	20	6	60	2	20	0	0	0	0	1	10	9	90
Total	29	13	40	18	57	25	101	44	35	15	51	22	54	24	87	38	53	23	50	22	66	29	58	26	57	25	52	23	44	19	74	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Longfellow Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	14	7	50	2	14	0	0	9	64
2	7	4	57	1	14	0	0	5	71
3	7	4	57	1	14	0	0	5	71
4	5	2	40	0	0	0	0	2	40
5	6	2	33	1	17	0	0	3	50
Total	39	19	49	5	13	0	0	24	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	13	4	31	2	15	6	46	1	8	2.3
1	15	2	13	6	40	6	40	1	7	2.4
2	12	2	17	4	33	2	17	4	33	2.6
3	10	2	20	1	10	3	30	4	40	2.9
4	6	0	0	3	50	2	33	1	17	2.6
5	9	1	11	1	11	4	44	3	33	2.8
Total	65	11	17	17	26	23	35	14	22	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	8	5	38	6	46	1	8	2	15	6	46	4	31	1	8	4	31	2	15	6	46	1	8	4	31	4	31	4	31	1	8
1	0	0	8	50	7	44	1	6	0	0	7	44	8	50	1	6	2	13	6	40	6	40	1	7	2	13	6	40	7	47	0	0
2	1	8	0	0	2	17	9	75	1	8	2	17	0	0	9	75	5	42	3	25	1	8	3	25	2	17	4	33	1	8	5	42
3	2	20	0	0	4	40	4	40	2	20	0	0	4	40	4	40	3	30	1	10	1	10	5	50	1	10	2	20	3	30	4	40
4	0	0	1	17	0	0	5	83	0	0	1	17	0	0	5	83	3	50	1	17	2	33	0	0	0	0	2	33	2	33	2	33
5	1	11	0	0	4	44	4	44	1	11	1	11	1	11	6	67	1	11	3	33	5	56	0	0	1	11	1	11	2	22	5	56
Total	5	8	14	21	23	35	24	36	6	9	17	26	17	26	26	39	18	28	16	25	21	32	10	15	10	15	19	29	19	29	17	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Lovett Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	18	11	61	5	28	1	6	17	94
2	6	3	50	0	0	0	0	3	50
3	12	6	50	0	0	0	0	6	50
4	8	6	75	0	0	0	0	6	75
5	3	*	*	*	*	*	*	*	*
Total	47	29	62	5	11	1	2	35	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	24	15	63	6	25	2	8	1	4	1.5
1	20	1	5	2	10	8	40	9	45	3.0
2	6	0	0	0	0	5	83	1	17	3.1
3	13	0	0	2	15	6	46	5	38	3.2
4	10	1	10	0	0	3	30	6	60	3.1
5	6	0	0	1	17	1	17	4	67	3.2
Total	79	17	22	11	14	25	32	26	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	67	4	17	3	13	1	4	16	67	5	21	1	4	2	8	16	67	5	21	2	8	1	4	15	63	6	25	2	8	1	4
1	1	5	5	25	8	40	6	30	2	10	5	25	9	45	4	20	1	5	2	10	6	30	11	55	1	5	8	40	10	50	1	5
2	0	0	0	0	1	17	5	83	0	0	0	0	1	17	5	83	0	0	3	50	2	33	1	17	0	0	0	0	5	83	1	17
3	0	0	0	0	5	38	8	62	0	0	1	8	7	54	5	38	1	8	1	8	6	46	5	38	0	0	2	15	7	54	4	31
4	1	10	0	0	4	40	5	50	1	10	0	0	4	40	5	50	1	10	3	30	2	20	4	40	1	10	0	0	4	40	5	50
5	0	0	2	33	1	17	3	50	0	0	2	33	1	17	3	50	0	0	1	17	3	50	2	33	0	0	1	17	2	33	3	50
Total	18	23	11	14	22	28	28	35	19	24	13	16	23	29	24	30	19	24	15	19	21	27	24	30	17	22	17	22	30	38	15	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

R. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	41	24	59	8	20	1	2	33	80
2	21	3	14	7	33	1	5	11	52
3	33	14	42	1	3	0	0	15	45
4	33	24	73	5	15	0	0	29	88
5	14	11	79	0	0	0	0	11	79
Total	142	76	54	21	15	2	1	99	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	45	44	98	0	0	0	0	1	2	1.1
1	44	10	23	24	55	9	20	1	2	1.9
2	25	2	8	9	36	7	28	7	28	2.7
3	36	2	6	15	42	13	36	6	17	2.5
4	37	1	3	6	16	16	43	14	38	3.0
5	14	1	7	2	14	3	21	8	57	3.1
Total	201	60	30	56	28	48	24	37	18	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	42	91	3	7	0	0	1	2	42	91	3	7	0	0	1	2	44	98	0	0	0	0	1	2	44	98	0	0	1	2	0	0
1	6	14	26	59	8	18	4	9	6	14	30	68	6	14	2	5	11	25	23	52	9	20	1	2	17	39	26	59	0	0	1	2
2	0	0	3	10	10	34	16	55	3	10	8	27	12	40	7	23	2	8	12	46	5	19	7	27	9	30	10	33	7	23	4	13
3	2	5	3	8	20	53	13	34	2	5	8	21	18	47	10	26	10	27	10	27	11	30	6	16	4	11	20	56	9	25	3	8
4	0	0	4	11	11	30	22	59	0	0	4	11	11	30	22	59	4	11	13	35	15	41	5	14	1	3	7	19	9	24	20	54
5	0	0	2	13	0	0	13	87	0	0	2	13	0	0	13	87	4	27	3	20	5	33	3	20	1	7	2	14	0	0	11	79
Total	50	24	41	20	49	23	69	33	53	25	55	26	47	22	55	26	75	37	61	30	45	22	23	11	76	37	65	32	26	13	39	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

McGowen Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	7	1	14	1	14	0	0	2	29
3	4	*	*	*	*	*	*	*	*
4	9	2	22	0	0	0	0	2	22
5	5	1	20	0	0	0	0	1	20
Total	28	8	29	1	4	0	0	9	32

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	6	1	17	2	33	3	50	0	0	2.1
1	7	1	14	5	71	0	0	1	14	2.1
2	7	2	29	2	29	3	43	0	0	2.1
3	5	1	20	2	40	0	0	2	40	2.6
4	11	1	9	4	36	4	36	2	18	2.6
5	6	1	17	2	33	2	33	1	17	2.4
Total	42	7	17	17	40	12	29	6	14	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	3	50	3	50	0	0	1	17	3	50	1	17	1	17	2	33	2	33	2	33	0	0	1	17	3	50	2	33	0	0
1	1	14	4	57	1	14	1	14	1	14	4	57	0	0	2	29	2	29	3	43	1	14	1	14	2	29	4	57	0	0	1	14
2	0	0	3	43	2	29	2	29	1	14	1	14	3	43	2	29	2	29	3	43	2	29	0	0	4	57	1	14	2	29	0	0
3	1	20	1	20	1	20	2	40	1	20	1	20	1	20	2	40	1	20	2	40	0	0	2	40	1	20	2	40	0	0	2	40
4	0	0	5	45	4	36	2	18	4	36	2	18	2	18	3	27	1	9	4	36	5	45	1	9	2	18	2	18	5	45	2	18
5	1	17	2	33	3	50	0	0	1	17	2	33	2	33	1	17	1	17	2	33	2	33	1	17	1	17	3	50	2	33	0	0
Total	3	7	18	43	14	33	7	17	9	21	13	31	9	21	11	26	9	21	16	38	12	29	5	12	11	26	15	36	11	26	5	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

McNamara Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	93	48	52	8	9	0	0	56	60
2	65	33	51	5	8	1	2	39	60
3	74	39	53	2	3	0	0	41	55
4	59	32	54	5	8	0	0	37	63
5	44	26	59	3	7	0	0	29	66
Total	335	178	53	23	7	1	0	202	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	86	55	64	24	28	4	5	3	3	1.5
1	106	40	38	44	42	17	16	5	5	1.9
2	70	7	10	20	29	32	46	11	16	2.6
3	83	7	8	23	28	29	35	24	29	2.7
4	64	5	8	9	14	30	47	20	31	2.9
5	53	4	8	5	9	25	47	19	36	3.0
Total	462	118	26	125	27	137	30	82	18	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	30	41	48	16	19	3	3	37	43	37	43	8	9	4	5	55	64	24	28	3	3	4	5	73	85	10	12	0	0	3	3
1	5	5	55	52	30	28	16	15	26	25	47	44	20	19	13	12	40	38	44	42	17	16	5	5	54	51	42	40	5	5	5	5
2	2	3	19	27	28	39	22	31	2	3	28	39	23	32	18	25	14	20	20	29	26	37	10	14	8	11	27	39	26	37	9	13
3	5	6	6	7	29	35	43	52	6	7	16	19	31	37	30	36	28	34	20	24	21	25	14	17	7	8	13	16	27	33	36	43
4	4	6	8	12	18	27	36	55	5	8	10	15	15	23	36	55	13	20	24	37	20	31	8	12	4	6	8	12	13	20	40	62
5	4	8	1	2	8	15	40	75	4	8	1	2	12	23	36	68	6	11	12	23	27	51	8	15	4	8	9	17	21	40	19	36
Total	46	10	130	28	129	28	160	34	80	17	139	30	109	23	137	29	156	34	144	31	114	25	49	11	150	32	109	24	92	20	112	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Oak Forest Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	13	10	77	1	8	0	0	11	85
2	8	4	50	0	0	0	0	4	50
3	5	4	80	0	0	0	0	4	80
4	7	4	57	0	0	0	0	4	57
5	4	*	*	*	*	*	*	*	*
Total	37	25	68	2	5	0	0	27	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	16	6	38	3	19	6	38	1	6	2.2
1	14	1	7	8	57	1	7	4	29	2.6
2	8	0	0	4	50	3	38	1	13	2.6
3	5	0	0	1	20	2	40	2	40	3.1
4	7	0	0	0	0	3	43	4	57	3.4
5	5	1	20	0	0	2	40	2	40	2.9
Total	55	8	15	16	29	17	31	14	25	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	25	4	25	5	31	3	19	4	25	5	31	5	31	2	13	6	38	3	19	6	38	1	6	7	44	2	13	6	38	1	6
1	1	7	8	57	1	7	4	29	1	7	4	29	5	36	4	29	1	7	8	57	1	7	4	29	1	7	8	57	1	7	4	29
2	0	0	0	0	3	38	5	63	0	0	1	13	3	38	4	50	1	13	5	63	1	13	1	13	1	13	3	38	2	25	2	25
3	0	0	0	0	2	40	3	60	0	0	1	20	1	20	3	60	1	20	1	20	1	20	2	40	0	0	0	0	3	60	2	40
4	0	0	1	14	1	14	5	71	0	0	0	0	2	29	5	71	0	0	1	14	4	57	2	29	0	0	1	14	0	0	6	86
5	1	20	0	0	0	0	4	80	1	20	0	0	1	20	3	60	1	20	1	20	2	40	1	20	1	20	0	0	2	40	2	40
Total	6	11	13	24	12	22	24	44	6	11	11	20	17	31	21	38	10	18	19	35	15	27	11	20	10	18	14	25	14	25	17	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Oates Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	33	5	15	2	6	0	0	7	21
2	21	10	48	3	14	0	0	13	62
3	25	16	64	1	4	0	0	17	68
4	24	13	54	0	0	0	0	13	54
5	19	15	79	0	0	0	0	15	79
Total	122	59	48	6	5	0	0	65	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	18	18	100	0	0	0	0	0	0	1.0
1	34	24	71	7	21	2	6	1	3	1.4
2	21	0	0	7	33	11	52	3	14	2.7
3	25	0	0	6	24	6	24	13	52	3.3
4	24	0	0	2	8	12	50	10	42	3.2
5	23	0	0	1	4	7	30	15	65	3.3
Total	145	42	29	23	16	38	26	42	29	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	89	2	11	0	0	0	0	16	89	2	11	0	0	0	0	18	100	0	0	0	0	0	0	18	100	0	0	0	0	0	0
1	16	47	15	44	2	6	1	3	28	82	3	9	2	6	1	3	24	71	7	21	2	6	1	3	26	76	7	21	0	0	1	3
2	0	0	6	29	15	71	0	0	0	0	12	57	9	43	0	0	0	0	7	33	8	38	6	29	0	0	10	48	11	52	0	0
3	1	4	0	0	7	27	18	69	1	4	4	15	6	23	15	58	1	4	7	28	7	28	10	40	0	0	4	16	7	28	14	56
4	0	0	0	0	8	33	16	67	0	0	1	4	9	38	14	58	0	0	6	25	14	58	4	17	1	4	1	4	6	25	16	67
5	1	4	2	8	0	0	22	88	2	8	1	4	1	4	21	84	0	0	4	17	15	63	5	21	1	4	2	9	4	17	16	70
Total	34	23	25	17	32	22	57	39	47	32	23	16	27	18	51	34	43	29	31	21	46	32	26	18	46	32	24	17	28	19	47	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Osborne Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	10	9	90	0	0	0	0	9	90
2	16	11	69	2	13	0	0	13	81
3	11	6	55	0	0	0	0	6	55
4	11	7	64	0	0	0	0	7	64
5	6	3	50	0	0	0	0	3	50
Total	54	36	67	2	4	0	0	38	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	16	8	50	7	44	1	6	0	0	1.5
1	10	0	0	10	100	0	0	0	0	2.1
2	17	0	0	6	35	10	59	1	6	2.6
3	11	0	0	1	9	4	36	6	55	3.2
4	11	0	0	3	27	3	27	5	45	3.0
5	8	0	0	1	13	3	38	4	50	3.3
Total	73	8	11	28	38	21	29	16	22	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	31	9	56	2	13	0	0	6	38	9	56	1	6	0	0	9	56	6	38	1	6	0	0	9	56	7	44	0	0	0	0
1	0	0	3	30	7	70	0	0	0	0	5	50	5	50	0	0	0	0	10	100	0	0	0	0	0	0	10	100	0	0	0	0
2	0	0	7	41	9	53	1	6	0	0	9	53	7	41	1	6	2	12	3	18	9	53	3	18	1	6	12	71	4	24	0	0
3	0	0	0	0	2	18	9	82	0	0	1	9	4	36	6	55	1	9	1	9	3	27	6	55	0	0	2	18	8	73	1	9
4	0	0	2	18	2	18	7	64	0	0	2	18	2	18	7	64	2	18	3	27	2	18	4	36	0	0	1	9	6	55	4	36
5	0	0	0	0	3	38	5	63	0	0	0	0	4	50	4	50	1	13	1	13	3	38	3	38	0	0	0	0	4	50	4	50
Total	5	7	21	29	25	34	22	30	6	8	26	36	23	32	18	25	15	21	24	33	18	25	16	22	10	14	32	44	22	30	9	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Paige Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	24	12	50	7	29	3	13	22	92
2	27	16	59	4	15	1	4	21	78
3	19	7	37	0	0	0	0	7	37
4	17	4	24	0	0	0	0	4	24
5	9	6	67	1	11	0	0	7	78
Total	96	45	47	12	13	4	4	61	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	22	22	100	0	0	0	0	0	0	1.0
1	27	1	4	14	52	8	30	4	15	2.5
2	29	1	3	5	17	13	45	10	34	3.0
3	20	2	10	2	10	14	70	2	10	2.6
4	17	2	12	7	41	5	29	3	18	2.6
5	9	0	0	0	0	3	33	6	67	3.6
Total	124	28	23	28	23	43	35	25	20	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	100	0	0	0	0	0	0	23	100	0	0	0	0	0	0	22	100	0	0	0	0	0	0	23	100	0	0	0	0	0	0
1	1	4	11	41	7	26	8	30	1	4	12	44	12	44	2	7	1	4	14	52	8	30	4	15	4	15	13	48	8	30	2	7
2	0	0	2	7	15	52	12	41	1	3	4	14	12	41	12	41	3	10	9	31	8	28	9	31	1	3	3	10	13	45	12	41
3	2	10	1	5	11	55	6	30	2	10	1	5	12	60	5	25	3	15	9	45	8	40	0	0	2	10	2	10	9	45	7	35
4	0	0	0	0	7	41	10	59	0	0	0	0	7	41	10	59	3	18	9	53	5	29	0	0	4	24	5	29	2	12	6	35
5	0	0	0	0	1	11	8	89	0	0	0	0	3	33	6	67	0	0	0	0	3	33	6	67	0	0	1	11	5	56	3	33
Total	27	21	14	11	41	33	44	35	27	22	17	14	46	37	35	28	32	26	41	33	32	26	19	15	34	27	24	19	37	30	30	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Pleasantville Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	6	3	50	1	17	0	0	4	67
3	7	4	57	0	0	0	0	4	57
4	5	4	80	0	0	0	0	4	80
5	4	*	*	*	*	*	*	*	*
Total	23	13	57	1	4	0	0	14	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	9	5	56	2	22	2	22	0	0	1.7
1	2	*	*	*	*	*	*	*	*	*
2	6	0	0	2	33	3	50	1	17	2.7
3	7	0	0	1	14	2	29	4	57	3.4
4	5	0	0	0	0	2	40	3	60	3.5
5	4	*	*	*	*	*	*	*	*	*
Total	33	6	18	6	18	12	36	9	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	6	67	3	33	0	0	2	22	5	56	2	22	0	0	5	56	2	22	2	22	0	0	6	67	3	33	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	1	17	5	83	0	0	0	0	2	33	4	67	0	0	0	0	2	33	2	33	2	33	1	17	4	67	1	17	0	0
3	0	0	0	0	3	43	4	57	0	0	2	29	2	29	3	43	0	0	1	14	1	14	5	71	0	0	2	29	3	43	2	29
4	0	0	2	40	1	20	2	40	0	0	2	40	1	20	2	40	0	0	0	0	0	0	5	100	0	0	2	40	1	20	2	40
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	3	10	30	15	45	7	21	3	9	12	36	12	36	6	18	6	18	6	18	9	27	12	36	8	24	12	36	8	24	5	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Poe Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	36	18	50	0	0	0	0	18	50
2	25	15	60	8	32	0	0	23	92
3	31	18	58	1	3	0	0	19	61
4	22	15	68	0	0	0	0	15	68
5	12	6	50	0	0	0	0	6	50
Total	126	72	57	9	7	0	0	81	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	25	16	64	2	8	3	12	4	16	1.9
1	42	16	38	12	29	10	24	4	10	2.0
2	30	4	13	8	27	15	50	3	10	2.4
3	35	2	6	8	23	10	29	15	43	3.0
4	23	1	4	0	0	9	39	13	57	3.4
5	16	0	0	1	6	8	50	7	44	3.2
Total	171	39	23	31	18	55	32	46	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	4	16	64	4	16	4	16	14	56	3	12	4	16	4	16	16	64	2	8	3	12	4	16	16	64	2	8	3	12	4	16
1	3	7	21	49	14	33	5	12	13	30	12	28	16	37	2	5	17	40	12	28	11	26	3	7	23	55	6	14	7	17	6	14
2	2	7	10	33	13	43	5	17	6	20	7	23	15	50	2	7	4	13	11	34	13	41	4	13	8	27	13	43	7	23	2	7
3	2	6	3	9	8	23	22	63	2	6	6	17	11	31	16	46	4	11	10	28	10	28	12	33	2	6	11	31	10	29	12	34
4	1	4	0	0	5	22	17	74	1	4	0	0	8	35	14	61	1	4	2	9	11	48	9	39	1	4	0	0	9	39	13	57
5	0	0	3	19	3	19	10	63	0	0	2	13	4	25	10	63	0	0	2	12	10	59	5	29	0	0	7	44	4	25	5	31
Total	9	5	53	31	47	27	63	37	36	21	30	17	58	34	48	28	42	24	39	22	58	33	37	21	50	29	39	23	40	23	42	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Port Houston Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	28	12	43	0	0	0	0	12	43
2	38	23	61	2	5	0	0	25	66
3	35	15	43	1	3	0	0	16	46
4	21	19	90	1	5	0	0	20	95
5	24	21	88	2	8	0	0	23	96
Total	146	90	62	6	4	0	0	96	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	31	27	87	3	10	1	3	0	0	1.2
1	28	14	50	10	36	4	14	0	0	1.5
2	39	4	10	21	54	11	28	3	8	2.2
3	37	4	11	7	19	12	32	14	38	2.8
4	22	1	5	1	5	1	5	19	86	3.4
5	25	0	0	0	0	6	24	19	76	3.6
Total	182	50	27	42	23	35	19	55	30	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	48	15	48	1	3	0	0	20	65	11	35	0	0	0	0	27	87	3	10	1	3	0	0	27	87	4	13	0	0	0	0
1	9	32	15	54	4	14	0	0	15	54	9	32	4	14	0	0	15	54	10	36	3	11	0	0	22	79	2	7	4	14	0	0
2	0	0	10	26	25	64	4	10	3	8	12	31	19	49	5	13	16	41	15	38	5	13	3	8	5	13	20	51	12	31	2	5
3	3	8	5	14	15	41	14	38	3	8	8	22	16	43	10	27	6	16	7	19	13	35	11	30	4	11	12	32	9	24	12	32
4	1	4	2	9	0	0	20	87	1	5	1	5	0	0	20	91	2	9	1	5	12	55	7	32	1	5	1	5	0	0	20	91
5	0	0	0	0	1	4	24	96	0	0	0	0	7	28	18	72	0	0	3	12	11	44	11	44	0	0	0	0	1	4	24	96
Total	28	15	47	26	46	25	62	34	42	23	41	23	46	25	53	29	66	36	39	21	45	25	32	18	59	32	39	21	26	14	58	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Pugh Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	38	15	39	1	3	0	0	16	42
2	28	10	36	0	0	0	0	10	36
3	21	6	29	0	0	0	0	6	29
4	15	9	60	0	0	0	0	9	60
5	23	17	74	1	4	0	0	18	78
Total	125	57	46	2	2	0	0	59	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	42	36	86	2	5	4	10	0	0	1.2
1	40	16	40	18	45	5	13	1	3	1.8
2	29	6	21	16	55	7	24	0	0	2.0
3	21	1	5	6	29	11	52	3	14	2.7
4	16	1	6	2	13	5	31	8	50	3.1
5	25	0	0	4	16	8	32	13	52	3.2
Total	173	60	35	48	28	40	23	25	14	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	79	5	12	4	10	0	0	32	76	6	14	4	10	0	0	36	86	2	5	4	10	0	0	37	88	1	2	4	10	0	0
1	2	5	32	80	5	13	1	3	11	28	22	55	7	18	0	0	17	43	17	43	5	13	1	3	19	48	18	45	2	5	1	3
2	2	7	8	28	17	59	2	7	2	7	16	55	9	31	2	7	9	31	15	52	5	17	0	0	11	38	11	38	7	24	0	0
3	0	0	4	19	10	48	7	33	1	5	6	29	8	38	6	29	1	5	11	52	7	33	2	10	0	0	7	33	9	43	5	24
4	0	0	1	6	4	25	11	69	0	0	1	6	4	25	11	69	1	6	4	25	8	50	3	19	1	6	3	19	4	25	8	50
5	0	0	2	8	5	20	18	72	0	0	3	12	5	20	17	68	1	4	7	28	10	40	7	28	1	4	4	16	5	20	15	60
Total	37	21	52	30	45	26	39	23	46	27	54	31	37	21	36	21	65	38	56	32	39	23	13	8	69	40	44	25	31	18	29	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Roberts Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	22	13	59	6	27	0	0	19	86
2	13	3	23	3	23	0	0	6	46
3	12	6	50	1	8	0	0	7	58
4	6	3	50	1	17	0	0	4	67
5	5	3	60	1	20	0	0	4	80
Total	58	28	48	12	21	0	0	40	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	34	6	18	7	21	10	29	11	32	2.7
1	29	2	7	9	31	6	21	12	41	2.9
2	19	3	16	8	42	6	32	2	11	2.4
3	24	4	17	5	21	7	29	8	33	2.7
4	9	2	22	2	22	2	22	3	33	2.6
5	6	1	17	0	0	2	33	3	50	3.0
Total	121	18	15	31	26	33	27	39	32	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	21	7	21	8	24	12	35	6	18	10	29	9	26	9	26	6	18	8	24	7	21	13	38	8	24	11	32	7	21	8	24
1	3	10	7	24	7	24	12	41	3	10	6	21	12	41	8	28	2	7	9	31	6	21	12	41	4	14	8	28	5	17	12	41
2	2	11	6	32	7	37	4	21	3	16	7	37	4	21	5	26	4	21	7	37	5	26	3	16	7	37	4	21	5	26	3	16
3	3	13	5	21	7	29	9	38	4	17	6	25	6	25	8	33	6	25	3	13	10	42	5	21	4	17	6	25	8	33	6	25
4	2	22	0	0	4	44	3	33	2	22	1	11	2	22	4	44	2	22	3	33	2	22	2	22	2	22	2	22	3	33	2	22
5	1	17	0	0	3	50	2	33	1	17	0	0	4	67	1	17	1	17	0	0	2	33	3	50	1	17	1	17	3	50	1	17
Total	18	15	25	21	36	30	42	35	19	16	30	25	37	31	35	29	21	17	30	25	32	26	38	31	26	21	32	26	31	26	32	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Rodríguez Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	109	25	23	1	1	2	2	28	26
2	115	54	47	34	30	4	3	92	80
3	121	64	53	1	1	0	0	65	54
4	91	54	59	3	3	0	0	57	63
5	87	57	66	3	3	0	0	60	69
Total	523	254	49	42	8	6	1	302	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	133	116	87	3	2	7	5	7	5	1.3
1	122	87	71	22	18	5	4	8	7	1.4
2	125	15	12	50	40	41	33	19	15	2.4
3	134	11	8	39	29	50	37	34	25	2.7
4	102	9	9	20	20	39	38	34	33	2.8
5	95	3	3	15	16	31	33	46	48	3.2
Total	711	241	34	149	21	173	24	148	21	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	96	72	19	14	9	7	9	7	110	83	7	5	9	7	7	5	117	88	3	2	6	5	7	5	116	87	3	2	6	5	8	6
1	65	53	44	36	6	5	7	6	78	64	31	25	7	6	6	5	87	71	22	18	4	3	9	7	108	89	3	2	10	8	1	1
2	6	5	32	26	47	38	40	32	15	12	45	36	46	37	19	15	31	24	50	39	28	22	18	14	19	15	51	41	40	32	15	12
3	6	4	23	17	47	35	59	44	11	8	25	19	55	41	44	33	36	27	34	25	42	31	23	17	14	10	24	18	66	49	31	23
4	6	6	7	7	19	19	70	69	7	7	10	10	35	34	50	49	21	20	28	27	37	35	19	18	7	7	25	25	37	36	33	32
5	1	1	5	5	24	25	65	68	4	4	12	13	24	25	55	58	6	6	21	22	29	31	39	41	3	3	17	18	37	39	38	40
Total	180	25	130	18	152	21	250	35	225	32	130	18	176	25	181	25	298	42	158	22	146	20	115	16	267	38	123	17	196	28	126	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Ross Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	12	4	33	2	17	0	0	6	50
2	11	6	55	1	9	0	0	7	64
4	9	2	22	0	0	0	0	2	22
5	8	7	88	1	13	0	0	8	100
Total	40	19	48	4	10	0	0	23	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	8	3	38	2	25	3	38	0	0	1.9
1	13	7	54	4	31	2	15	0	0	1.6
2	12	0	0	7	58	4	33	1	8	2.3
4	9	1	11	4	44	4	44	0	0	2.3
5	9	1	11	0	0	1	11	7	78	3.2
Total	51	12	24	17	33	14	27	8	16	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	2	25	2	25	1	13	3	38	0	0	2	25	3	38	3	38	3	38	2	25	3	38	0	0	8	100	0	0	0	0	0	0
1	2	15	7	54	2	15	2	15	6	46	5	38	2	15	0	0	7	54	4	31	2	15	0	0	12	92	0	0	1	8	0	0
2	0	0	5	42	7	58	0	0	0	0	8	67	4	33	0	0	0	0	7	58	4	33	1	8	4	33	4	33	4	33	0	0
3	0		0		0		0		0		0		0		0		3	25	3	25	5	42	1	8	0		0		0		0	
4	0	0	1	11	1	11	7	78	0	0	0	0	4	44	5	56	3	23	5	38	5	38	0	0	3	33	4	44	2	22	0	0
5	1	11	0	0	0	0	8	89	1	11	0	0	0	0	8	89	1	11	1	11	6	67	1	11	1	11	0	0	0	0	8	89
Total	5	10	15	29	11	22	20	39	7	14	15	29	13	25	16	31	17	25	22	33	25	37	3	4	28	55	8	16	7	14	8	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Scroggins Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	52	14	27	1	2	0	0	15	29
2	45	11	24	4	9	0	0	15	33
3	48	28	58	2	4	0	0	30	63
4	45	32	71	0	0	0	0	32	71
5	20	17	85	0	0	0	0	17	85
Total	210	102	49	7	3	0	0	109	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	41	31	76	8	20	0	0	2	5	1.4
1	56	23	41	25	45	6	11	2	4	1.8
2	49	12	24	18	37	12	24	7	14	2.3
3	51	1	2	8	16	29	57	13	25	2.9
4	50	1	2	2	4	15	30	32	64	3.4
5	22	2	9	1	5	3	14	16	73	3.3
Total	269	70	26	62	23	65	24	72	27	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	37	22	54	1	2	3	7	23	56	15	37	0	0	3	7	32	78	7	17	0	0	2	5	35	85	4	10	0	0	2	5
1	5	9	35	63	12	21	4	7	11	20	36	64	5	9	4	7	31	55	17	30	5	9	3	5	26	46	23	41	5	9	2	4
2	8	16	11	22	12	24	18	37	7	14	12	24	14	29	16	33	13	27	19	39	11	22	6	12	13	27	18	37	11	22	7	14
3	0	0	3	6	16	31	32	63	0	0	3	6	30	59	18	35	6	12	17	33	15	29	13	25	2	4	7	14	28	55	14	27
4	1	2	1	2	6	12	42	84	1	2	3	6	15	30	31	62	2	4	3	6	22	44	23	46	2	4	2	4	16	32	30	60
5	2	9	1	5	1	5	18	82	2	9	1	5	1	5	18	82	2	9	1	5	10	45	9	41	3	14	1	5	2	9	16	73
Total	31	12	73	27	48	18	117	43	44	16	70	26	65	24	90	33	86	32	64	24	63	23	56	21	81	30	55	20	62	23	71	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Shadydale Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	17	4	24	0	0	0	0	4	24
2	19	7	37	0	0	0	0	7	37
3	20	6	30	0	0	0	0	6	30
4	16	13	81	0	0	0	0	13	81
5	19	14	74	1	5	0	0	15	79
Total	91	44	48	1	1	0	0	45	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	19	19	100	0	0	0	0	0	0	1.0
1	21	13	62	8	38	0	0	0	0	1.4
2	19	4	21	8	42	6	32	1	5	2.2
3	21	5	24	9	43	4	19	3	14	2.2
4	16	0	0	7	44	5	31	4	25	2.7
5	20	0	0	2	10	6	30	12	60	3.4
Total	116	41	35	34	29	21	18	20	17	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	100	0	0	0	0	0	0	19	100	0	0	0	0	0	0	19	100	0	0	0	0	0	0	19	100	0	0	0	0	0	0
1	12	57	9	43	0	0	0	0	12	57	9	43	0	0	0	0	13	62	8	38	0	0	0	0	13	62	8	38	0	0	0	0
2	2	11	6	32	11	58	0	0	5	26	10	53	4	21	0	0	4	21	6	32	7	37	2	11	10	53	2	11	7	37	0	0
3	0	0	7	33	8	38	6	29	0	0	12	57	8	38	1	5	7	33	6	29	4	19	4	19	11	52	6	29	4	19	0	0
4	0	0	4	25	7	44	5	31	0	0	5	31	6	38	5	31	2	13	9	56	4	25	1	6	0	0	6	38	3	19	7	44
5	0	0	0	0	1	5	19	95	0	0	2	10	5	25	13	65	1	5	1	5	6	30	12	60	0	0	7	35	2	10	11	55
Total	33	28	26	22	27	23	30	26	36	31	38	33	23	20	19	16	46	40	30	26	21	18	19	16	53	46	29	25	16	14	18	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Sherman Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	48	1	2	0	0	0	0	1	2
2	47	24	51	12	26	0	0	36	77
3	51	30	59	1	2	0	0	31	61
4	49	18	37	0	0	0	0	18	37
5	46	32	70	1	2	0	0	33	72
Total	241	105	44	14	6	0	0	119	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	37	37	100	0	0	0	0	0	0	1.0
1	50	48	96	2	4	0	0	0	0	1.1
2	50	7	14	21	42	22	44	0	0	2.2
3	53	4	8	14	26	20	38	15	28	2.8
4	52	4	8	11	21	23	44	14	27	2.8
5	46	1	2	4	9	18	39	23	50	3.3
Total	288	101	35	52	18	83	29	52	18	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	100	0	0	0	0	0	0	37	100	0	0	0	0	0	0	37	100	0	0	0	0	0	0	37	100	0	0	0	0	0	0
1	27	54	23	46	0	0	0	0	32	64	18	36	0	0	0	0	48	96	2	4	0	0	0	0	48	96	2	4	0	0	0	0
2	1	2	18	36	23	46	8	16	1	2	19	38	29	58	1	2	16	32	15	30	18	36	1	2	9	18	31	62	9	18	1	2
3	4	8	2	4	21	40	26	49	4	8	9	17	24	45	16	30	8	15	11	21	24	45	10	19	4	8	21	40	13	25	15	28
4	2	4	8	15	15	29	27	52	1	2	9	17	16	31	26	50	7	13	15	29	18	35	12	23	5	10	14	27	22	42	11	21
5	0	0	0	0	6	13	40	87	0	0	1	2	11	24	34	74	2	4	8	17	15	33	21	46	3	7	9	20	12	26	22	48
Total	71	25	51	18	65	23	101	35	75	26	56	19	80	28	77	27	118	41	51	18	75	26	44	15	106	37	77	27	56	19	49	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Katherine Smith Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	60	21	35	2	3	0	0	23	38
2	47	28	60	2	4	0	0	30	64
3	55	30	55	2	4	0	0	32	58
4	31	12	39	0	0	0	0	12	39
5	26	18	69	2	8	0	0	20	77
Total	219	109	50	8	4	0	0	117	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	64	53	83	7	11	2	3	2	3	1.3
1	65	39	60	21	32	4	6	1	2	1.5
2	51	11	22	22	43	11	22	7	14	2.1
3	64	10	16	12	19	22	34	20	31	2.7
4	36	5	14	8	22	15	42	8	22	2.7
5	30	2	7	3	10	10	33	15	50	3.2
Total	310	120	39	73	24	64	21	53	17	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	50	28	44	4	6	0	0	42	66	18	28	4	6	0	0	55	86	5	8	2	3	2	3	53	83	8	13	3	5	0	0
1	35	54	24	37	5	8	1	2	37	57	23	35	4	6	1	2	42	65	18	28	4	6	1	2	35	54	26	40	4	6	0	0
2	11	21	24	46	8	15	9	17	18	35	22	42	3	6	9	17	15	28	21	40	14	26	3	6	15	29	24	46	6	12	7	13
3	6	9	4	6	29	45	25	39	7	11	13	20	26	41	18	28	17	26	16	24	18	27	15	23	9	14	9	14	30	47	16	25
4	3	8	4	11	8	22	21	58	4	11	6	17	11	31	15	42	8	21	13	34	12	32	5	13	5	14	8	22	12	33	11	31
5	0	0	3	10	2	7	25	83	1	3	3	10	6	20	20	67	4	13	4	13	12	40	10	33	1	3	3	10	8	27	18	60
Total	87	28	87	28	56	18	81	26	109	35	85	27	54	17	63	20	141	45	77	24	62	20	36	11	118	38	78	25	63	20	52	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Stevens Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	60	37	62	3	5	0	0	40	67
2	43	18	42	9	21	0	0	27	63
3	44	25	57	3	7	0	0	28	64
4	33	20	61	0	0	0	0	20	61
5	23	11	48	2	9	0	0	13	57
Total	203	111	55	17	8	0	0	128	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	61	55	90	6	10	0	0	0	0	1.2
1	63	12	19	43	68	5	8	3	5	2.0
2	48	7	15	18	38	16	33	7	15	2.5
3	49	3	6	13	27	22	45	11	22	2.7
4	37	3	8	4	11	18	49	12	32	2.9
5	25	0	0	4	16	14	56	7	28	3.0
Total	283	80	28	88	31	75	27	40	14	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	57	22	36	4	7	0	0	46	75	11	18	4	7	0	0	55	90	6	10	0	0	0	0	55	90	6	10	0	0	0	0
1	4	6	35	56	16	25	8	13	11	17	37	59	12	19	3	5	12	19	43	68	5	8	3	5	12	19	44	70	4	6	3	5
2	1	2	10	21	20	42	17	35	3	6	17	35	14	29	14	29	8	17	21	44	13	27	6	13	12	25	16	33	15	31	5	10
3	2	4	9	18	19	39	19	39	2	4	10	20	18	37	19	39	13	25	13	25	16	31	9	18	3	6	16	33	17	35	13	27
4	2	5	0	0	4	11	31	84	2	5	5	14	6	16	24	65	8	21	8	21	18	47	4	11	3	8	6	16	10	27	18	49
5	0	0	1	4	5	20	19	76	0	0	2	8	9	36	14	56	3	12	5	20	14	56	3	12	0	0	5	20	12	48	8	32
Total	44	16	77	27	68	24	94	33	64	23	82	29	63	22	74	26	99	35	96	34	66	23	25	9	85	30	93	33	58	20	47	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Sutton Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	127	43	34	13	10	2	2	58	46
2	95	44	46	20	21	3	3	67	71
3	106	38	36	1	1	0	0	39	37
4	104	43	41	3	3	0	0	46	44
5	69	52	75	8	12	0	0	60	87
Total	501	220	44	45	9	5	1	270	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	151	135	89	10	7	1	1	5	3	1.2
1	149	82	55	43	29	19	13	5	3	1.6
2	107	15	14	32	30	35	33	25	23	2.6
3	123	16	13	41	33	40	33	26	21	2.5
4	109	9	8	28	26	45	41	27	25	2.8
5	73	1	1	3	4	22	30	47	64	3.5
Total	712	258	36	157	22	162	23	135	19	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	118	78	23	15	3	2	7	5	129	85	12	8	3	2	7	5	137	91	6	4	3	2	5	3	138	91	7	5	3	2	3	2
1	58	39	48	32	31	21	13	9	78	52	38	25	25	17	9	6	86	58	39	26	19	13	5	3	89	60	42	28	16	11	2	1
2	6	6	35	32	47	43	21	19	12	11	47	43	30	28	20	18	18	17	31	29	34	31	25	23	22	21	36	34	29	27	20	19
3	11	9	40	32	37	29	38	30	20	16	48	38	39	31	19	15	25	20	33	27	34	27	32	26	27	22	45	36	30	24	22	18
4	5	4	12	11	29	25	68	60	8	7	18	16	41	36	46	41	15	13	34	30	43	38	20	18	17	16	31	28	35	32	26	24
5	1	1	4	5	8	11	62	83	1	1	3	4	12	16	59	79	2	3	4	5	26	35	42	57	2	3	6	8	25	34	40	55
Total	199	27	162	22	155	21	209	29	248	34	166	23	150	21	160	22	283	39	147	20	159	22	129	18	295	41	167	23	138	19	113	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Thurgood Marshall Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	65	6	9	0	0	0	0	6	9
2	59	24	41	7	12	0	0	31	53
3	58	7	12	0	0	0	0	7	12
4	59	31	53	0	0	0	0	31	53
5	50	23	46	0	0	0	0	23	46
Total	291	91	31	7	2	0	0	98	34

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	94	61	65	20	21	5	5	8	9	1.6
1	80	63	79	8	10	6	8	3	4	1.3
2	72	15	21	27	38	24	33	6	8	2.2
3	78	22	28	28	36	21	27	7	9	2.1
4	75	5	7	21	28	33	44	16	21	2.6
5	70	4	6	18	26	24	34	24	34	2.8
Total	469	170	36	122	26	113	24	64	14	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	41	44	36	38	5	5	12	13	53	56	29	31	5	5	7	7	61	65	19	20	6	6	8	9	65	69	19	20	4	4	6	6
1	58	72	14	17	5	6	4	5	58	72	13	16	8	10	2	2	63	79	8	10	6	8	3	4	63	79	14	18	3	4	0	0
2	3	4	29	40	28	39	12	17	9	13	34	47	22	31	7	10	17	24	22	31	24	33	9	13	30	42	26	36	14	19	2	3
3	13	17	29	37	22	28	14	18	21	27	22	28	23	29	12	15	27	35	23	29	16	21	12	15	30	38	30	38	12	15	6	8
4	4	5	11	14	35	46	26	34	4	5	17	22	33	43	22	29	16	21	28	37	22	29	9	12	5	7	19	25	32	43	19	25
5	7	10	16	23	31	44	16	23	9	13	14	20	23	33	24	34	7	10	18	26	23	33	22	31	11	16	22	31	22	31	15	21
Total	126	27	135	29	126	27	84	18	154	33	129	27	114	24	74	16	191	41	118	25	97	21	63	13	204	43	130	28	87	19	48	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Twain Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	27	15	56	3	11	1	4	19	70
2	18	9	50	4	22	1	6	14	78
3	8	5	63	0	0	0	0	5	63
4	14	8	57	2	14	0	0	10	71
5	16	10	63	0	0	0	0	10	63
Total	83	47	57	9	11	2	2	58	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	44	25	57	13	30	6	14	0	0	1.6
1	43	12	28	19	44	9	21	3	7	2.1
2	28	4	14	8	29	8	29	8	29	2.6
3	17	7	41	2	12	3	18	5	29	2.3
4	26	9	35	4	15	5	19	8	31	2.3
5	22	4	18	5	23	5	23	8	36	2.7
Total	180	61	34	51	28	36	20	32	18	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	36	20	45	8	18	0	0	17	39	19	43	8	18	0	0	26	59	12	27	6	14	0	0	24	55	14	32	6	14	0	0
1	6	14	26	60	8	19	3	7	8	19	24	56	9	21	2	5	12	28	19	44	9	21	3	7	12	28	22	51	8	19	1	2
2	4	14	11	39	5	18	8	29	5	18	11	39	5	18	7	25	7	25	6	21	6	21	9	32	5	18	12	43	4	14	7	25
3	5	29	7	41	1	6	4	24	6	35	6	35	1	6	4	24	7	41	2	12	1	6	7	41	7	41	4	24	5	29	1	6
4	10	38	3	12	3	12	10	38	11	42	2	8	3	12	10	38	10	38	5	19	8	31	3	12	11	42	3	12	4	15	8	31
5	5	23	4	18	0	0	13	59	5	23	4	18	0	0	13	59	5	23	5	23	4	18	8	36	6	27	3	14	6	27	7	32
Total	46	26	71	39	25	14	38	21	52	29	66	37	26	14	36	20	67	37	49	27	34	19	30	17	65	36	58	32	33	18	24	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Wainwright Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	59	25	42	12	20	9	15	46	78
2	46	21	46	2	4	0	0	23	50
3	58	12	21	0	0	0	0	12	21
4	43	27	63	2	5	0	0	29	67
5	34	26	76	0	0	0	0	26	76
Total	240	111	46	16	7	9	4	136	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	57	33	58	16	28	8	14	0	0	1.6
1	63	12	19	19	30	12	19	20	32	2.6
2	48	4	8	29	60	13	27	2	4	2.1
3	59	10	17	30	51	18	31	1	2	2.2
4	44	1	2	6	14	26	59	11	25	2.9
5	36	1	3	2	6	17	47	16	44	3.3
Total	307	61	20	102	33	94	31	50	16	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	47	18	32	10	18	2	4	28	49	19	33	8	14	2	4	34	60	15	26	8	14	0	0	38	67	12	21	7	12	0	0
1	1	2	19	29	22	34	23	35	2	3	27	41	16	24	21	32	14	22	20	31	9	14	22	34	19	29	17	26	11	17	18	28
2	6	11	19	36	20	38	8	15	11	21	24	45	12	23	6	11	15	31	19	40	11	23	3	6	9	17	24	45	14	26	6	11
3	2	3	4	6	40	65	16	26	2	3	33	52	25	40	3	5	20	33	23	38	13	22	4	7	15	24	34	54	11	17	3	5
4	0	0	1	2	5	11	39	87	1	2	3	7	6	13	35	78	7	16	20	44	14	31	4	9	2	4	4	9	23	51	16	36
5	1	3	0	0	15	42	20	56	1	3	0	0	5	14	30	83	3	8	10	26	14	37	11	29	0	0	2	6	8	22	26	72
Total	37	12	61	19	112	35	108	34	45	14	106	33	72	23	97	30	93	30	107	34	69	22	44	14	83	26	93	29	74	23	69	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Wesley Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	6	1	17	1	17	0	0	2	33
2	3	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	18	3	17	2	11	0	0	5	28

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	6	4	67	1	17	1	17	0	0	1.5
2	3	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	22	7	32	7	32	7	32	1	5	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	3	50	2	33	1	17	0	0	3	50	2	33	1	17	0	0	4	67	1	17	1	17	0	0	5	83	0	0	1	17	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	4	18	3	14	10	45	5	23	5	23	4	18	9	41	4	18	10	43	4	17	8	35	1	4	12	55	4	18	5	23	1	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

West University Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	10	3	30	3	30	2	20	8	80
2	2	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	16	6	38	3	19	3	19	12	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	14	0	0	3	21	2	14	9	64	3.5
2	3	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	26	0	0	4	15	6	23	16	62	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	1	7	3	21	10	71	0	0	2	14	4	29	8	57	0	0	3	21	2	14	9	64	0	0	2	14	4	29	8	57
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	1	4	1	4	6	23	18	69	1	4	4	15	8	31	13	50	0	0	5	19	3	12	18	69	1	4	4	15	8	31	13	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Whittier Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	45	26	58	13	29	0	0	39	87
2	40	16	40	2	5	0	0	18	45
3	46	19	41	1	2	0	0	20	43
4	33	12	36	0	0	0	0	12	36
5	16	11	69	1	6	0	0	12	75
Total	180	84	47	17	9	0	0	101	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	53	44	83	7	13	1	2	1	2	1.3
1	47	5	11	24	51	14	30	4	9	2.3
2	42	6	14	25	60	10	24	1	2	2.0
3	48	0	0	16	33	21	44	11	23	2.7
4	36	4	11	8	22	18	50	6	17	2.8
5	16	0	0	2	13	7	44	7	44	3.2
Total	242	59	24	82	34	71	29	30	12	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	64	17	32	1	2	1	2	35	66	16	30	1	2	1	2	44	83	7	13	1	2	1	2	44	83	7	13	1	2	1	2
1	4	9	24	51	16	34	3	6	4	9	27	57	11	23	5	11	5	11	25	53	12	26	5	11	6	13	29	62	9	19	3	6
2	4	10	28	67	7	17	3	7	5	12	26	62	10	24	1	2	14	33	18	43	9	21	1	2	9	21	27	64	5	12	1	2
3	0	0	5	10	19	39	25	51	0	0	10	20	17	35	22	45	10	21	17	35	14	29	7	15	0	0	15	31	21	44	12	25
4	2	6	2	6	7	19	25	69	2	6	4	11	14	39	16	44	9	25	8	22	13	36	6	17	3	8	9	25	12	33	12	33
5	0	0	2	13	1	6	13	81	0	0	3	19	4	25	9	56	1	6	2	13	9	56	4	25	0	0	2	13	6	38	8	50
Total	44	18	78	32	51	21	70	29	46	19	86	35	57	23	54	22	83	34	77	32	58	24	24	10	62	26	89	37	54	22	37	15

* Less than 5 students tested

**Campus Level Reports
Middle School Office
TELPAS Performance
Spring 2014**

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Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Attucks Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	19	5	26	0	0	0	0	5	26
7	14	5	36	0	0	0	0	5	36
8	13	3	23	1	8	0	0	4	31
Total	46	13	28	1	2	0	0	14	30

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	21	3	14	8	38	6	29	4	19	2.4
7	14	1	7	5	36	3	21	5	36	2.7
8	17	0	0	2	12	9	53	6	35	3.2
Total	52	4	8	15	29	18	35	15	29	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	11	52	6	29	4	19	3	14	7	33	7	33	4	19	3	14	5	24	12	57	1	5	6	29	10	48	1	5	4	19
7	2	14	5	36	4	29	3	21	2	14	3	21	6	43	3	21	1	7	6	43	3	21	4	29	2	14	5	36	3	21	4	29
8	0	0	2	12	5	29	10	59	0	0	3	18	8	47	6	35	1	6	2	12	8	47	6	35	0	0	2	12	9	53	6	35
Total	2	4	18	35	15	29	17	33	5	10	13	25	21	40	13	25	5	10	13	25	23	44	11	21	8	15	17	33	13	25	14	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Black Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	41	12	29	0	0	0	0	12	29
7	33	10	30	1	3	0	0	11	33
8	29	10	34	0	0	0	0	10	34
Total	103	32	31	1	1	0	0	33	32

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	48	7	15	11	23	21	44	9	19	2.5
7	38	4	11	4	11	22	58	8	21	2.8
8	33	3	9	3	9	17	52	10	30	2.9
Total	119	14	12	18	15	60	50	27	23	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	15	4	8	12	25	25	52	8	17	5	10	9	19	26	54	14	29	16	33	14	29	5	10	10	21	8	17	18	38	12	25
7	4	10	4	10	12	31	19	49	5	13	3	8	14	36	17	44	6	15	12	31	18	46	3	8	3	8	5	13	17	45	13	34
8	3	9	0	0	5	15	25	76	3	9	0	0	10	30	20	61	5	14	8	23	17	49	5	14	3	9	3	9	16	48	11	33
Total	14	12	8	7	29	24	69	58	16	13	8	7	33	28	63	53	25	20	36	29	49	40	13	11	16	13	16	13	51	43	36	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Burbank Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	131	88	67	2	2	0	0	90	69
7	102	70	69	7	7	0	0	77	75
8	104	55	53	0	0	0	0	55	53
Total	337	213	63	9	3	0	0	222	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	144	3	2	17	12	43	30	81	56	3.2
7	112	6	5	12	11	32	29	62	55	3.2
8	113	4	4	14	12	44	39	51	45	3.1
Total	369	13	4	43	12	119	32	194	53	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
6	3	2	2	1	16	11	125	86	3	2	7	5	30	21	104	72	12	8	35	24	70	49	27	19	3	2	16	11	18	13	107	74
7	5	4	3	3	14	13	90	80	7	6	3	3	19	17	83	74	16	14	23	21	42	38	31	28	5	4	11	10	20	18	76	68
8	2	2	5	4	19	17	88	77	6	5	4	4	24	21	80	70	9	8	40	35	55	48	10	9	5	4	13	11	20	18	76	67
Total	10	3	10	3	49	13	303	81	16	4	14	4	73	20	267	72	37	10	98	26	167	45	68	18	13	4	40	11	58	16	259	70

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Clifton Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	56	20	36	1	2	0	0	21	38
7	56	12	21	0	0	0	0	12	21
8	47	12	26	0	0	0	0	12	26
Total	159	44	28	1	1	0	0	45	28

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	66	6	9	16	24	31	47	13	20	2.6
7	70	7	10	12	17	41	59	10	14	2.6
8	57	1	2	11	19	35	61	10	18	2.8
Total	193	14	7	39	20	107	55	33	17	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	12	11	16	24	36	24	36	9	13	12	18	21	32	9	14
7	5	7	15	21	39	56	11	16	6	9	15	21	32	46	17	24
8	1	2	3	5	30	53	23	40	1	2	4	7	13	23	39	68
Total	14	7	29	15	93	48	58	30	16	8	31	16	69	36	78	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Cullen Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	20	6	30	0	0	0	0	6	30
7	18	3	17	0	0	0	0	3	17
8	12	5	42	0	0	0	0	5	42
Total	50	14	28	0	0	0	0	14	28

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	22	2	9	7	32	10	45	3	14	2.7
7	19	1	5	9	47	8	42	1	5	2.4
8	13	0	0	2	15	6	46	5	38	3.1
Total	54	3	6	18	33	24	44	9	17	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	9	1	5	3	14	16	73	2	9	0	0	3	14	17	77	5	22	8	35	9	39	1	4	2	9	9	41	6	27	5	23
7	4	19	4	19	9	43	4	19	4	19	4	19	9	43	4	19	1	5	10	50	8	40	1	5	4	21	10	53	4	21	1	5
8	0	0	0	0	2	15	11	85	0	0	1	8	3	23	9	69	0	0	3	23	10	77	0	0	1	8	2	15	4	31	6	46
Total	6	11	5	9	14	25	31	55	6	11	5	9	15	27	30	54	6	11	21	38	27	48	2	4	7	13	21	39	14	26	12	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Deady Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	79	26	33	0	0	0	0	26	33
7	103	53	51	4	4	0	0	57	55
8	78	47	60	3	4	0	0	50	64
Total	260	126	48	7	3	0	0	133	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	92	5	5	26	28	39	42	22	24	2.7
7	120	5	4	22	18	60	50	33	28	2.9
8	94	6	6	11	12	39	41	38	40	3.0
Total	306	16	5	59	19	138	45	93	30	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	6	7	7	24	25	59	61	6	6	11	11	31	32	48	50	21	22	45	48	20	21	8	9	7	8	21	23	27	29	38	41
7	4	3	5	4	29	24	85	69	7	6	9	7	41	33	66	54	23	19	40	33	43	36	15	12	3	3	18	15	46	38	53	44
8	8	8	8	8	19	20	62	64	7	7	11	11	23	24	56	58	11	12	21	22	53	56	10	11	6	6	11	12	18	19	59	63
Total	18	6	20	6	72	23	206	65	20	6	31	10	95	30	170	54	55	18	106	34	116	37	33	11	16	5	50	16	91	30	150	49

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Dowling Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	66	18	27	1	2	0	0	19	29
7	78	22	28	1	1	0	0	23	29
8	51	27	53	0	0	0	0	27	53
Total	195	67	34	2	1	0	0	69	35

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	70	5	7	24	34	31	44	10	14	2.5
7	83	1	1	4	5	55	66	23	28	3.1
8	63	11	17	2	3	24	38	26	41	2.9
Total	216	17	8	30	14	110	51	59	27	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	11	17	23	28	38	21	28	8	11	16	22	34	46	16	22	14	20	25	36	27	39	4	6	8	11	30	43	17	24	15	21
7	1	1	0	0	24	29	59	70	1	1	4	5	24	29	55	65	4	5	33	39	38	45	9	11	1	1	2	2	37	44	44	52
8	9	14	2	3	2	3	50	79	10	16	1	2	6	10	46	73	12	19	15	23	33	52	4	6	11	17	2	3	11	17	39	62
Total	18	8	19	9	54	24	130	59	19	9	21	10	64	29	117	53	30	14	73	33	98	45	17	8	20	9	34	16	65	30	98	45

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Edison Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	70	11	16	0	0	0	0	11	16
7	61	33	54	0	0	0	0	33	54
8	41	20	49	0	0	0	0	20	49
Total	172	64	37	0	0	0	0	64	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	78	11	14	22	28	38	49	7	9	2.4
7	74	8	11	9	12	33	45	24	32	2.9
8	50	2	4	15	30	16	32	17	34	2.9
Total	202	21	10	46	23	87	43	48	24	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	11	9	11	11	13	53	65	12	15	9	11	28	34	33	40
7	6	8	9	12	15	19	47	61	13	17	3	4	12	16	49	64
8	1	2	10	20	8	16	31	62	7	14	6	12	16	32	21	42
Total	16	8	28	13	34	16	131	63	32	15	18	9	56	27	103	49

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Energized for Excellence Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	54	22	41	0	0	0	0	22	41
7	40	11	28	0	0	0	0	11	28
8	11	5	45	0	0	0	0	5	45
Total	105	38	36	0	0	0	0	38	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	55	0	0	12	22	28	51	15	27	2.9
7	40	0	0	4	10	25	63	11	28	3.2
8	11	0	0	1	9	5	45	5	45	3.3
Total	106	0	0	17	16	58	55	31	29	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	6	11	37	67	12	22	0	0	8	15	36	65	11	20	1	2	18	33	20	36	16	29	0	0	18	33	28	51	9	16
7	0	0	6	15	21	53	13	33	0	0	15	38	15	38	10	25	1	3	6	15	24	60	9	23	0	0	5	13	12	30	23	58
8	0	0	3	27	6	55	2	18	0	0	3	27	6	55	2	18	0	0	1	9	5	45	5	45	0	0	0	0	7	64	4	36
Total	0	0	15	14	64	60	27	25	0	0	26	25	57	54	23	22	2	2	25	24	49	46	30	28	0	0	23	22	47	44	36	34

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Energized for STEM Academy Southeast Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
7	5	0	0	0	0	0	0	0	0
8	1	*	*	*	*	*	*	*	*
Total	7	0	0	0	0	0	0	0	0

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	1	*	*	*	*	*	*	*	*	*
7	5	0	0	2	40	3	60	0	0	2.5
8	1	*	*	*	*	*	*	*	*	*
Total	7	0	0	2	29	5	71	0	0	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	1	100	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
7	0	0	0	0	4	80	1	20	0	0	0	0	4	80	1	20	0	0	3	60	2	40	0	0	1	20	2	40	2	40	0	0
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	0	0	0	0	6	86	1	14	0	0	0	0	6	86	1	14	0	0	3	43	3	43	1	14	1	14	4	57	2	29	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Energized for STEM Academy Southwest Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	77	28	36	0	0	0	0	28	36
7	24	3	13	0	0	0	0	3	13
8	22	8	36	0	0	0	0	8	36
Total	123	39	32	0	0	0	0	39	32

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	81	4	5	30	37	20	25	27	33	2.7
7	27	0	0	16	59	10	37	1	4	2.4
8	23	0	0	5	22	13	57	5	22	2.8
Total	131	4	3	51	39	43	33	33	25	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	4	27	33	28	34	24	29	3	4	27	33	31	38	21	26	12	15	29	36	21	26	19	23	4	5	36	44	21	26	21	26
7	0	0	8	29	16	57	4	14	0	0	11	39	15	54	2	7	3	11	15	56	8	30	1	4	0	0	19	68	8	29	1	4
8	0	0	8	33	11	46	5	21	0	0	12	50	7	29	5	21	0	0	7	30	10	43	6	26	0	0	15	63	6	25	3	13
Total	3	2	43	32	55	41	33	25	3	2	50	37	53	40	28	21	15	11	51	39	39	30	26	20	4	3	70	52	35	26	25	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Fleming Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	23	6	26	0	0	0	0	6	26
7	12	5	42	0	0	0	0	5	42
8	6	2	33	0	0	0	0	2	33
Total	41	13	32	0	0	0	0	13	32

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	27	2	7	9	33	14	52	2	7	2.5
7	14	2	14	1	7	7	50	4	29	2.8
8	6	0	0	0	0	4	67	2	33	3.2
Total	47	4	9	10	21	25	53	8	17	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	11	4	14	14	50	7	25	3	11	4	14	15	54	6	21	5	19	11	41	9	33	2	7	3	11	8	29	15	54	2	7
7	2	13	0	0	5	33	8	53	2	13	2	13	5	33	6	40	3	21	0	0	9	64	2	14	2	13	4	27	4	27	5	33
8	0	0	0	0	1	14	6	86	0	0	0	0	1	14	6	86	0	0	0	0	6	100	0	0	0	0	1	14	4	57	2	29
Total	5	10	4	8	20	40	21	42	5	10	6	12	21	42	18	36	8	17	11	23	24	51	4	9	5	10	13	26	23	46	9	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Fondren Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	73	35	48	3	4	0	0	38	52
7	92	55	60	8	9	1	1	64	70
8	56	32	57	2	4	0	0	34	61
Total	221	122	55	13	6	1	0	136	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	90	8	9	22	24	44	49	16	18	2.6
7	112	6	5	24	21	39	35	43	38	2.9
8	77	7	9	11	14	26	34	33	43	3.0
Total	279	21	8	57	20	109	39	92	33	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	3	15	16	33	36	41	45	6	7	14	15	32	35	40	43	17	19	33	37	31	34	9	10	8	9	27	29	40	43	17	18
7	3	3	10	9	20	17	83	72	7	6	11	9	18	16	80	69	17	15	39	35	39	35	17	15	7	6	23	20	36	31	50	43
8	5	6	6	8	16	21	50	65	6	8	8	10	13	17	50	65	14	18	18	23	28	36	17	22	7	9	9	12	23	30	38	49
Total	11	4	31	11	69	24	174	61	19	7	33	12	63	22	170	60	48	17	90	32	98	35	43	15	22	8	59	21	99	35	105	37

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Fonville Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	109	34	31	0	0	0	0	34	31
7	98	28	29	2	2	0	0	30	31
8	75	49	65	10	13	0	0	59	79
Total	282	111	39	12	4	0	0	123	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	127	11	9	28	22	59	46	29	23	2.7
7	118	7	6	34	29	51	43	26	22	2.7
8	82	4	5	10	12	21	26	47	57	3.1
Total	327	22	7	72	22	131	40	102	31	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	5	5	4	43	34	73	57	8	6	10	8	52	41	57	45	29	22	47	36	46	36	7	5	9	7	24	19	48	38	46	36
7	18	15	49	42	30	25	21	18	14	12	56	47	27	23	21	18	13	11	30	25	51	43	25	21	17	14	35	30	38	32	28	24
8	3	4	3	4	7	9	69	84	4	5	5	6	7	9	66	80	9	11	21	25	43	52	10	12	1	1	12	15	14	17	55	67
Total	27	8	57	17	80	24	163	50	26	8	71	22	86	26	144	44	51	15	98	30	140	42	42	13	27	8	71	22	100	31	129	39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Forest Brooks Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	41	16	39	0	0	0	0	16	39
7	44	7	16	0	0	0	0	7	16
8	22	4	18	0	0	0	0	4	18
Total	107	27	25	0	0	0	0	27	25

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	51	1	2	8	16	32	63	10	20	2.9
7	53	6	11	16	30	23	43	8	15	2.5
8	38	7	18	7	18	17	45	7	18	2.6
Total	142	14	10	31	22	72	51	25	18	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	2	4	12	24	37	73	1	2	3	6	15	29	32	63	6	11	23	43	19	36	5	9	2	4	10	20	24	47	15	29
7	9	16	8	15	24	44	14	25	9	16	10	18	23	42	13	24	13	24	12	22	20	36	10	18	11	20	13	24	20	37	10	19
8	6	15	8	20	16	39	11	27	6	15	9	22	16	39	10	24	9	21	15	36	13	31	5	12	6	15	8	20	10	24	17	41
Total	15	10	18	12	52	35	62	42	16	11	22	15	54	37	55	37	28	19	50	33	52	35	20	13	19	13	31	21	54	37	42	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Grady Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	20	14	70	0	0	0	0	14	70
7	16	13	81	0	0	0	0	13	81
8	9	6	67	0	0	0	0	6	67
Total	45	33	73	0	0	0	0	33	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	31	3	10	3	10	9	29	16	52	3.1
7	30	1	3	5	17	8	27	16	53	3.1
8	14	1	7	2	14	4	29	7	50	3.0
Total	75	5	7	10	13	21	28	39	52	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	10	3	10	8	26	17	55	3	9	6	19	15	47	8	25
7	2	7	3	10	6	20	19	63	1	3	4	13	7	23	1	3
8	0	0	2	14	3	21	9	64	1	7	2	14	2	14	0	0
Total	5	7	8	11	17	23	45	60	5	7	10	13	16	21	44	59

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Hamilton Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	60	29	48	2	3	0	0	31	52
7	62	46	74	0	0	0	0	46	74
8	26	19	73	0	0	0	0	19	73
Total	148	94	64	2	1	0	0	96	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	66	1	2	8	12	33	50	24	36	3.0
7	66	2	3	0	0	21	32	43	65	3.4
8	29	0	0	1	3	10	34	18	62	3.4
Total	161	3	2	9	6	64	40	85	53	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	5	7	11	16	51	76	1	1	4	6	25	37	37	55	10	15	22	33	27	40	8	12	0	0	7	11	15	23	44	67
7	0	0	2	3	6	9	58	88	1	2	1	2	15	23	49	74	3	4	14	21	28	42	22	33	2	3	0	0	10	15	54	82
8	0	0	0	0	3	10	26	90	0	0	1	3	2	7	26	90	0	0	10	33	14	47	6	20	0	0	0	0	3	10	26	90
Total	0	0	7	4	20	12	135	83	2	1	6	4	42	26	112	69	13	8	46	28	69	42	36	22	2	1	7	4	28	17	124	77

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Hartman Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	121	69	57	2	2	0	0	71	59
7	105	87	83	8	8	0	0	95	90
8	55	44	80	4	7	0	0	48	87
Total	281	200	71	14	5	0	0	214	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	128	2	2	10	8	52	41	64	50	3.2
7	113	2	2	4	4	24	21	83	73	3.5
8	64	1	2	7	11	12	19	44	69	3.2
Total	305	5	2	21	7	88	29	191	63	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	2	3	2	16	12	111	83	3	2	3	2	23	17	104	78	10	8	45	34	55	42	21	16	2	2	6	5	26	20	94	73
7	2	2	3	3	4	4	105	92	3	3	2	2	2	2	107	94	4	4	19	17	51	45	39	35	2	2	3	3	15	13	94	82
8	4	6	4	6	8	12	50	76	5	8	3	5	7	11	51	77	2	3	13	20	42	66	7	11	5	8	4	6	8	12	49	74
Total	9	3	10	3	28	9	266	85	11	4	8	3	32	10	262	84	16	5	77	25	148	48	67	22	9	3	13	4	49	16	237	77

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Henry Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	110	29	26	1	1	0	0	30	27
7	75	25	33	1	1	0	0	26	35
8	69	22	32	3	4	0	0	25	36
Total	254	76	30	5	2	0	0	81	32

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	120	9	8	20	17	64	53	27	23	2.7
7	79	4	5	22	28	47	59	6	8	2.6
8	76	3	4	19	25	39	51	15	20	2.7
Total	275	16	6	61	22	150	55	48	17	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	2	13	11	46	38	59	49	4	3	13	11	41	34	62	52	25	20	44	36	50	41	3	2	9	8	18	15	52	43	41	34
7	3	4	13	16	34	43	29	37	0	0	10	13	29	37	40	51	21	26	35	43	21	26	4	5	4	5	12	15	33	42	30	38
8	2	3	12	15	32	41	33	42	2	3	14	18	34	43	29	37	12	15	30	38	29	37	7	9	3	4	23	29	31	40	21	27
Total	7	3	38	14	112	40	121	44	6	2	37	13	104	37	131	47	58	21	109	39	100	36	14	5	16	6	53	19	116	42	92	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

High School Ahead Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	11	0	0	0	0	0	0	0	0
7	19	3	16	0	0	0	0	3	16
Total	30	3	10	0	0	0	0	3	10

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	14	2	14	4	29	8	57	0	0	2.4
7	19	0	0	8	42	9	47	2	11	2.6
Total	33	2	6	12	36	17	52	2	6	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	2	13	5	33	8	53	0	0	2	13	6	40	7	47
7	0	0	0	0	9	47	10	53	0	0	0	0	9	47	10	53
Total	0	0	2	6	14	41	18	53	0	0	2	6	15	44	17	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Hogg Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	47	22	47	1	2	0	0	23	49
7	34	14	41	0	0	0	0	14	41
8	29	16	55	0	0	0	0	16	55
Total	110	52	47	1	1	0	0	53	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	47	0	0	5	11	23	49	19	40	3.1
7	37	1	3	0	0	25	68	11	30	3.1
8	30	0	0	5	17	13	43	12	40	3.0
Total	114	1	1	10	9	61	54	42	37	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	3	6	44	94	0	0	0	0	9	19	38	81	4	9	16	34	21	45	6	13	0	0	3	6	22	47	22	47
7	1	3	0	0	0	0	36	97	1	3	0	0	0	0	36	97	1	3	19	51	12	32	5	14	1	3	1	3	15	41	20	54
8	0	0	2	7	2	7	26	87	0	0	2	7	3	10	25	83	6	20	9	30	12	40	3	10	0	0	3	10	7	23	20	67
Total	1	1	2	2	5	4	106	93	1	1	2	2	12	11	99	87	11	10	44	39	45	39	14	12	1	1	7	6	44	39	62	54

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Holland Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	51	31	61	0	0	0	0	31	61
7	27	16	59	2	7	0	0	18	67
8	23	16	70	0	0	0	0	16	70
Total	101	63	62	2	2	0	0	65	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	54	3	6	5	9	20	37	26	48	3.0
7	42	7	17	6	14	13	31	16	38	2.7
8	36	7	19	5	14	9	25	15	42	2.7
Total	132	17	13	16	12	42	32	57	43	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	7	4	7	14	25	33	60	3	6	4	7	15	28	32	59	6	11	15	28	25	46	8	15	3	6	2	4	20	37	29	54
7	7	17	3	7	3	7	29	69	9	21	1	2	3	7	29	69	10	24	15	36	13	31	4	10	10	24	2	5	3	7	27	64
8	7	19	1	3	5	14	23	64	8	22	0	0	6	17	22	61	8	22	11	31	14	39	3	8	9	25	3	8	4	11	20	56
Total	18	14	8	6	22	17	85	64	20	15	5	4	24	18	83	63	24	18	41	31	52	39	15	11	22	17	7	5	27	20	76	58

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Inspired for Excellence Academy West

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
5	6	2	33	0	0	0	0	2	33
6	3	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*
Total	11	2	18	0	0	0	0	2	18

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
5	6	0	0	4	67	2	33	0	0	2.0
6	3	*	*	*	*	*	*	*	*	*
8	3	*	*	*	*	*	*	*	*	*
Total	12	0	0	9	75	3	25	0	0	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	3	50	3	50	0	0	0	0	0	0	4	67	2	33	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	0	0	4	33	7	58	1	8	0	0	5	42	6	50	1	8	6	50	6	50	0	0	0	0	0	0	9	75	3	25	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Jackson Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	65	17	26	1	2	0	0	18	28
7	93	18	19	0	0	0	0	18	19
8	79	42	53	2	3	0	0	44	56
Total	237	77	32	3	1	0	0	80	34

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	75	6	8	9	12	50	67	10	13	2.7
7	104	6	6	19	18	68	65	11	11	2.7
8	87	5	6	4	5	47	54	31	36	3.1
Total	266	17	6	32	12	165	62	52	20	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	5	4	5	27	35	42	55	4	5	8	10	33	43	32	42	13	17	25	33	32	43	5	7	6	8	5	7	49	65	15	20
7	6	6	2	2	22	21	75	71	6	6	2	2	23	22	74	70	16	15	36	34	44	42	9	9	9	9	20	19	64	62	11	11
8	3	3	2	2	5	6	80	89	5	6	1	1	12	13	72	80	9	10	23	26	48	54	9	10	0	0	12	14	40	45	36	41
Total	13	5	8	3	54	20	197	72	15	6	11	4	68	25	178	65	38	14	84	31	124	46	23	9	15	6	37	14	153	57	62	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Johnston Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	53	27	51	0	0	0	0	27	51
7	34	17	50	0	0	0	0	17	50
8	25	9	36	1	4	0	0	10	40
Total	112	53	47	1	1	0	0	54	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	63	1	2	10	16	28	44	24	38	3.0
7	35	1	3	4	11	16	46	14	40	3.0
8	31	1	3	7	23	13	42	10	32	2.8
Total	129	3	2	21	16	57	44	48	37	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	9	14	12	19	41	65	2	3	7	11	11	17	43	68	3	5	24	38	25	40	11	17	2	3	13	21	17	27	31	49
7	0	0	1	3	13	37	21	60	0	0	2	6	12	34	21	60	3	9	9	26	17	49	6	17	1	3	6	17	13	37	15	43
8	1	3	2	6	7	23	21	68	1	3	3	10	6	19	21	68	5	16	11	35	14	45	1	3	2	6	5	16	10	32	14	45
Total	2	2	12	9	32	25	83	64	3	2	12	9	29	22	85	66	11	9	44	34	56	43	18	14	5	4	24	19	40	31	60	47

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Key Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	32	8	25	0	0	0	0	8	25
7	20	4	20	0	0	0	0	4	20
8	12	0	0	0	0	0	0	0	0
Total	64	12	19	0	0	0	0	12	19

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	39	3	8	14	36	16	41	6	15	2.5
7	22	1	5	7	32	10	45	4	18	2.7
8	14	2	14	4	29	8	57	0	0	2.5
Total	75	6	8	25	33	34	45	10	13	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	3	9	23	10	26	19	49	4	10	9	23	15	38	11	28	8	19	18	43	12	29	4	10	3	8	18	46	12	31	6	15
7	1	5	2	9	12	55	7	32	1	5	2	9	13	59	6	27	2	9	8	36	8	36	4	18	1	5	10	45	10	45	1	5
8	4	29	2	14	0	0	8	57	4	29	1	7	6	43	3	21	2	14	4	29	8	57	0	0	3	21	3	21	7	50	1	7
Total	6	8	13	17	22	29	34	45	9	12	12	16	34	45	20	27	12	15	30	38	28	36	8	10	7	9	31	41	29	39	8	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Lanier Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	25	15	60	0	0	0	0	15	60
7	24	15	63	0	0	0	0	15	63
8	15	9	60	0	0	0	0	9	60
Total	64	39	61	0	0	0	0	39	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	27	0	0	4	15	10	37	13	48	3.2
7	29	1	3	5	17	9	31	14	48	3.1
8	17	1	6	0	0	6	35	10	59	3.2
Total	73	2	3	9	12	25	34	37	51	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	4	1	4	9	33	16	59	1	4	2	7	11	41	13	48	0	0	9	33	8	30	10	37	1	4	4	15	10	37	12	44
7	2	7	2	7	4	14	21	72	3	10	1	3	10	34	15	52	1	3	6	20	13	43	10	33	2	7	4	14	13	45	10	34
8	1	6	0	0	7	41	9	53	1	6	0	0	7	41	9	53	1	6	2	12	10	59	4	24	1	6	0	0	7	41	9	53
Total	4	5	3	4	20	27	46	63	5	7	3	4	28	38	37	51	2	3	17	23	31	42	24	32	4	5	8	11	30	41	31	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Las Americas Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
5	4	*	*	*	*	*	*	*	*
6	8	3	38	0	0	0	0	3	38
7	6	4	67	0	0	0	0	4	67
8	6	4	67	0	0	0	0	4	67
Total	24	12	50	0	0	0	0	12	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
4	20	19	95	1	5	0	0	0	0	1.1
5	37	23	62	12	32	2	5	0	0	1.4
6	56	32	57	21	38	3	5	0	0	1.4
7	57	34	60	20	35	3	5	0	0	1.4
8	82	43	52	28	34	9	11	2	2	1.6
Total	252	151	60	82	33	17	7	2	1	1.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4	14	70	4	20	2	10	0	0	17	85	2	10	1	5	0	0	20	100	0	0	0	0	0	0	19	95	1	5	0	0	0	0
5	15	41	8	22	9	24	5	14	16	43	8	22	9	24	4	11	35	90	2	5	2	5	0	0	24	65	11	30	2	5	0	0
6	15	27	25	45	13	23	3	5	21	38	20	36	11	20	4	7	53	85	9	15	0	0	0	0	31	55	22	39	3	5	0	0
7	14	25	27	47	13	23	3	5	19	33	29	51	7	12	2	4	60	90	4	6	3	4	0	0	32	56	24	42	1	2	0	0
8	12	15	44	54	15	18	11	13	24	29	35	43	16	20	7	9	69	76	12	13	8	9	2	2	43	52	29	35	10	12	0	0
Total	70	28	108	43	52	21	22	9	97	38	94	37	44	17	17	7	237	85	27	10	13	5	2	1	149	59	87	35	16	6	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Long Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	121	24	20	0	0	0	0	24	20
7	104	41	39	3	3	0	0	44	42
8	119	40	34	2	2	0	0	42	35
9	9	4	44	0	0	0	0	4	44
10	11	5	45	0	0	0	0	5	45
Total	364	114	31	5	1	0	0	119	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	129	8	6	43	33	72	56	6	5	2.5
7	114	2	2	20	18	59	52	33	29	3.0
8	136	1	1	19	14	79	58	37	27	3.0
9	9	0	0	1	11	4	44	4	44	3.3
10	13	1	8	1	8	6	46	5	38	3.0
Total	401	12	3	84	21	220	55	85	21	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	3	9	7	32	25	84	65	3	2	21	16	37	29	68	53	40	31	65	50	22	17	4	3	9	7	37	29	68	53	15	12
7	1	1	12	10	45	38	59	50	2	2	12	10	55	47	48	41	8	7	40	34	52	44	17	15	3	3	22	19	34	29	58	50
8	1	1	11	8	37	26	91	65	1	1	16	11	43	31	80	57	8	6	54	39	62	44	16	11	3	2	18	13	49	36	68	49
9	0	0	1	11	1	11	7	78	0	0	0	0	1	11	8	89	0	0	1	11	6	67	2	22	0	0	1	11	4	44	4	44
10	1	8	1	8	1	8	10	77	1	8	1	8	3	23	8	62	1	8	3	23	6	46	3	23	1	8	2	15	5	38	5	38
Total	7	2	34	8	116	28	251	62	7	2	50	12	139	34	212	52	57	14	163	40	148	36	42	10	16	4	80	20	160	39	150	37

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Marshall Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	61	12	20	0	0	0	0	12	20
7	70	22	31	0	0	0	0	22	31
8	41	15	37	1	2	0	0	16	39
Total	172	49	28	1	1	0	0	50	29

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	72	5	7	14	19	47	65	6	8	2.7
7	77	1	1	20	26	40	52	16	21	2.8
8	47	1	2	11	23	27	57	8	17	2.7
Total	196	7	4	45	23	114	58	30	15	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	7	10	27	38	37	51	4	6	8	11	28	39	32	44	17	24	25	35	26	36	4	6	5	7	8	11	41	57	18	25
7	1	1	6	8	24	31	46	60	1	1	12	16	19	25	45	58	12	16	29	38	28	36	8	10	2	3	24	31	25	32	26	34
8	1	2	0	0	23	49	23	49	2	4	5	11	18	38	22	47	7	15	25	53	14	30	1	2	3	6	8	17	21	45	15	32
Total	3	2	13	7	74	38	106	54	7	4	25	13	65	33	99	51	36	18	79	40	68	35	13	7	10	5	40	20	87	44	59	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

McReynolds Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	50	12	24	0	0	0	0	12	24
7	46	15	33	0	0	0	0	15	33
8	27	14	52	0	0	0	0	14	52
Total	123	41	33	0	0	0	0	41	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	59	4	7	15	25	35	59	5	8	2.6
7	53	4	8	14	26	25	47	10	19	2.6
8	35	4	11	4	11	14	40	13	37	2.8
Total	147	12	8	33	22	74	50	28	19	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	5	9	15	24	41	23	39	3	5	8	14	19	32	29	49	8	14	26	44	25	42	0	0	6	10	18	31	22	37	13	22
7	2	4	11	20	24	44	17	31	2	4	14	26	24	44	14	26	8	15	17	32	20	38	8	15	4	7	23	43	18	33	9	17
8	4	11	2	6	4	11	25	71	4	11	3	9	4	11	24	69	5	14	14	40	15	43	1	3	4	11	4	11	7	20	20	57
Total	9	6	22	15	52	35	65	44	9	6	25	17	47	32	67	45	21	14	57	39	60	41	9	6	14	9	45	30	47	32	42	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Daniel Ortiz Jr. Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	78	53	68	4	5	0	0	57	73
7	72	51	71	3	4	0	0	54	75
8	41	30	73	1	2	1	2	32	78
Total	191	134	70	8	4	1	1	143	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	99	8	8	14	14	36	36	41	41	2.9
7	96	4	4	11	11	34	35	47	49	3.0
8	50	5	10	1	2	16	32	28	56	3.1
Total	245	17	7	26	11	86	35	116	47	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	7	6	6	17	17	70	70	9	9	8	8	24	24	59	59	22	22	26	26	37	37	14	14	7	7	10	10	28	28	55	55
7	4	4	5	5	11	11	78	80	4	4	9	9	10	10	75	77	19	20	28	29	41	43	8	8	3	3	10	10	11	11	74	76
8	5	10	0	0	2	4	44	86	5	10	1	2	2	4	43	84	6	12	16	32	21	42	7	14	5	10	1	2	1	2	43	86
Total	16	6	11	4	30	12	192	77	18	7	18	7	36	14	177	71	47	19	70	29	99	40	29	12	15	6	21	8	40	16	172	69

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Pershing Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	46	16	35	1	2	0	0	17	37
7	39	16	41	0	0	0	0	16	41
8	31	17	55	1	3	0	0	18	58
Total	116	49	42	2	2	0	0	51	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	58	4	7	15	26	29	50	10	17	2.8
7	51	6	12	5	10	25	49	15	29	2.9
8	52	5	10	10	19	16	31	21	40	2.9
Total	161	15	9	30	19	70	43	46	29	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	5	5	8	21	36	30	51	4	7	8	14	23	39	24	41	11	19	18	31	21	36	9	15	3	5	16	27	26	44	14	24
7	3	6	5	9	20	38	25	47	6	11	9	17	19	36	19	36	9	18	6	12	23	45	13	25	5	9	7	13	24	45	17	32
8	7	13	8	15	12	23	26	49	9	17	9	17	13	25	22	42	8	15	12	22	23	43	11	20	9	17	6	12	16	31	21	40
Total	13	8	18	11	53	32	81	49	19	12	26	16	55	33	65	39	28	17	36	22	67	41	33	20	17	10	29	18	66	40	52	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Pin Oak Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	23	4	17	0	0	0	0	4	17
7	23	7	30	0	0	0	0	7	30
8	14	4	29	0	0	0	0	4	29
Total	60	15	25	0	0	0	0	15	25

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	24	0	0	4	17	16	67	4	17	2.8
7	24	0	0	4	17	14	58	6	25	3.0
8	14	0	0	1	7	10	71	3	21	3.1
Total	62	0	0	9	15	40	65	13	21	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	4	16	6	24	15	60	2	8	10	40	4	16	9	36	1	4	11	46	8	33	4	17	1	4	9	36	7	28	8	32
7	0	0	4	15	15	58	7	27	1	4	5	19	16	62	4	15	0	0	6	25	11	46	7	29	0	0	8	33	14	58	2	8
8	0	0	2	13	6	40	7	47	0	0	3	20	7	47	5	33	1	7	2	14	7	50	4	29	0	0	4	27	7	47	4	27
Total	0	0	10	15	27	41	29	44	3	5	18	27	27	41	18	27	2	3	19	31	26	42	15	24	1	2	21	33	28	44	14	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Revere Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	97	56	58	3	3	1	1	60	62
7	63	48	76	1	2	0	0	49	78
8	43	25	58	1	2	0	0	26	60
Total	203	129	64	5	2	1	0	135	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	137	16	12	28	20	56	41	37	27	2.7
7	86	11	13	18	21	18	21	39	45	2.8
8	73	8	11	28	38	12	16	25	34	2.6
Total	296	35	12	74	25	86	29	101	34	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	11	8	18	13	18	13	90	66	16	12	27	20	12	9	82	60	30	22	54	39	44	32	10	7	18	13	25	18	38	28	56	41
7	10	12	10	12	8	9	58	67	12	14	15	17	12	14	47	55	17	19	22	25	35	40	14	16	13	15	14	16	15	17	44	51
8	7	9	18	24	14	19	35	47	14	19	22	30	12	16	26	35	16	22	23	32	26	36	8	11	9	12	26	35	11	15	28	38
Total	28	9	46	15	40	13	183	62	42	14	64	22	36	12	155	52	63	21	99	33	105	35	32	11	40	13	65	22	64	22	128	43

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Stevenson Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	92	65	71	1	1	0	0	66	72
7	73	40	55	2	3	0	0	42	58
8	57	34	60	1	2	0	0	35	61
Total	222	139	63	4	2	0	0	143	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	95	0	0	8	8	35	37	52	55	3.2
7	79	5	6	7	9	34	43	33	42	3.0
8	61	2	3	5	8	26	43	28	46	3.0
Total	235	7	3	20	9	95	40	113	48	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	3	3	9	9	84	87	1	1	5	5	10	10	81	84	10	10	25	26	45	47	16	17	2	2	4	4	15	16	75	78
7	6	8	4	5	5	6	64	81	5	6	5	6	7	9	62	78	8	10	33	42	33	42	5	6	5	6	3	4	18	23	53	67
8	3	5	3	5	6	10	49	80	4	7	3	5	5	8	49	80	7	11	20	33	29	48	5	8	4	7	3	5	13	21	41	67
Total	10	4	10	4	20	8	197	83	10	4	13	5	22	9	192	81	25	11	78	33	107	45	26	11	11	5	10	4	46	19	169	72

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Sugar Grove Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	81	19	23	2	2	0	0	21	26
7	74	26	35	1	1	0	0	27	36
8	84	36	43	0	0	0	0	36	43
Total	239	81	34	3	1	0	0	84	35

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	104	13	13	37	36	47	45	7	7	2.4
7	91	7	8	26	29	42	46	16	18	2.6
8	110	9	8	25	23	45	41	31	28	2.8
Total	305	29	10	88	29	134	44	54	18	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	8	8	21	20	24	23	51	49	16	15	15	14	34	33	39	38
7	4	4	12	13	35	38	41	45	9	10	13	14	29	32	41	45
8	6	5	9	8	27	25	68	62	14	13	10	9	26	24	60	55
9	0		0		0		0		*	*	*	*	*	*	*	*
Total	18	6	42	14	86	28	160	52	39	13	38	12	89	29	140	46

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Texas Connections Academy at Houston

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
3	2	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
6	3	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*
8	4	*	*	*	*	*	*	*	*
9	4	*	*	*	*	*	*	*	*
10	4	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*
Total	25	17	68	0	0	0	0	17	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
3	2	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
6	4	*	*	*	*	*	*	*	*	*
7	3	*	*	*	*	*	*	*	*	*
8	6	0	0	0	0	4	67	2	33	3.2
9	6	0	0	1	17	3	50	2	33	3.0
10	8	0	0	0	0	0	0	8	100	3.8
11	4	*	*	*	*	*	*	*	*	*
Total	37	0	0	2	5	9	24	26	70	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	0	1	17	3	50	2	33	0	0	1	17	3	50	2	33	0	0	0	0	5	83	1	17	0	0	1	17	2	33	3	50
9	0	0	3	50	1	17	2	33	0	0	3	50	1	17	2	33	0	0	1	17	3	50	2	33	0	0	3	50	1	17	2	33
10	0	0	0	0	3	38	5	63	0	0	0	0	2	25	6	75	0	0	0	0	0	0	8	100	0	0	0	0	4	50	4	50
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	3	4	11	8	22	24	65	1	3	4	11	8	22	24	65	0	0	2	5	13	35	22	59	1	3	5	14	12	32	19	51

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Thomas Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	23	3	13	0	0	0	0	3	13
7	17	3	18	0	0	0	0	3	18
8	17	4	24	0	0	0	0	4	24
Total	57	10	18	0	0	0	0	10	18

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	28	3	11	8	29	15	54	2	7	2.5
7	22	2	9	9	41	8	36	3	14	2.3
8	18	1	6	4	22	9	50	4	22	2.8
Total	68	6	9	21	31	32	47	9	13	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	7	6	21	9	32	11	39	3	11	3	11	10	36	12	43	5	17	12	40	12	40	1	3	3	11	9	32	12	43	4	14
7	3	14	5	23	13	59	1	5	3	14	11	50	7	32	1	5	3	14	10	45	7	32	2	9	5	23	9	41	6	27	2	9
8	0	0	2	11	5	28	11	61	1	6	3	17	12	67	2	11	1	6	7	39	6	33	4	22	1	6	8	44	6	33	3	17
Total	5	7	13	19	27	40	23	34	7	10	17	25	29	43	15	22	9	13	29	41	25	36	7	10	9	13	26	38	24	35	9	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Welch Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	54	31	57	1	2	0	0	32	59
7	35	21	60	1	3	0	0	22	63
8	32	13	41	0	0	0	0	13	41
Total	121	65	54	2	2	0	0	67	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	61	6	10	10	16	18	30	27	44	2.9
7	45	4	9	8	18	16	36	17	38	2.9
8	40	8	20	5	13	19	48	8	20	2.5
Total	146	18	12	23	16	53	36	52	36	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	7	4	7	13	21	40	66	6	10	3	5	12	20	40	66	12	19	14	22	28	44	10	16	6	10	12	20	14	23	29	48
7	1	2	4	9	10	22	30	67	4	9	6	13	7	16	28	62	11	24	14	30	11	24	10	22	4	9	8	18	10	22	23	51
8	3	7	7	17	7	17	24	59	8	20	4	10	5	12	24	59	9	22	19	46	10	24	3	7	9	23	5	13	13	33	13	33
Total	8	5	15	10	30	20	94	64	18	12	13	9	24	16	92	63	32	21	47	31	49	32	23	15	19	13	25	17	37	25	65	45

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

West Briar Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	30	16	53	1	3	0	0	17	57
7	23	14	61	2	9	0	0	16	70
8	27	14	52	0	0	0	0	14	52
Total	80	44	55	3	4	0	0	47	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	44	1	2	5	11	19	43	19	43	3.1
7	34	1	3	6	18	7	21	20	59	3.2
8	38	3	8	1	3	18	47	16	42	3.0
Total	116	5	4	12	10	44	38	55	47	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	3	7	14	32	27	61	1	2	4	9	15	34	24	55	4	9	9	20	19	43	12	27	1	2	7	16	25	57	11	25
7	1	3	1	3	5	15	27	79	0	0	4	12	3	9	27	79	4	12	6	18	10	29	14	41	1	3	7	21	6	18	20	59
8	2	5	2	5	11	29	23	61	3	8	1	3	10	26	24	63	4	11	8	21	23	61	3	8	3	8	1	3	13	34	21	55
Total	3	3	6	5	30	26	77	66	4	3	9	8	28	24	75	65	12	10	23	20	52	45	29	25	5	4	15	13	44	38	52	45

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Williams Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	21	15	71	2	10	0	0	17	81
7	34	28	82	1	3	0	0	29	85
8	16	13	81	0	0	0	0	13	81
Total	71	56	79	3	4	0	0	59	83

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	24	1	4	3	13	8	33	12	50	3.1
7	41	4	10	4	10	5	12	28	68	3.2
8	18	0	0	4	22	3	17	11	61	3.2
Total	83	5	6	11	13	16	19	51	61	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	4	6	25	6	25	11	46	1	4	6	25	4	17	13	54	5	19	2	8	9	35	10	38	1	4	5	21	6	25	12	50
7	5	12	1	2	6	15	29	71	5	12	1	2	4	10	31	76	7	17	3	7	12	29	19	46	5	12	1	2	6	15	29	71
8	4	22	1	6	2	11	11	61	4	22	1	6	2	11	11	61	0	0	2	11	9	50	7	39	4	22	1	6	1	6	12	67
Total	10	12	8	10	14	17	51	61	10	12	8	10	10	12	55	66	12	14	7	8	30	35	36	42	10	12	7	8	13	16	53	64

* Less than 5 students tested

**Campus Level Reports
High School Office
TELPAS Performance
Spring 2014**

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Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Austin High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	123	60	49	1	1	0	0	61	50
10	75	35	47	0	0	0	0	35	47
11	66	30	45	1	2	0	0	31	47
12	16	7	44	0	0	0	0	7	44
Total	280	132	47	2	1	0	0	134	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	156	21	13	21	13	57	37	57	37	2.8
10	87	5	6	13	15	39	45	30	34	2.9
11	75	4	5	11	15	34	45	26	35	2.9
12	20	3	15	5	25	8	40	4	20	2.5
Total	338	33	10	50	15	138	41	117	35	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	23	15	18	11	19	12	98	62	25	16	17	11	20	13	96	61	38	24	50	32	53	34	15	10	21	13	16	10	23	15	97	62
10	5	6	9	10	11	13	62	71	5	6	9	10	17	20	56	64	12	14	25	29	46	53	4	5	5	6	9	10	31	36	42	48
11	5	7	13	17	27	36	30	40	5	7	13	17	26	35	31	41	10	13	16	21	36	48	13	17	5	7	15	20	29	39	26	35
12	3	15	8	40	2	10	7	35	3	15	8	40	2	10	7	35	3	15	8	40	8	40	1	5	4	20	8	40	1	5	7	35
Total	36	11	48	14	59	17	197	58	38	11	47	14	65	19	190	56	63	19	99	29	143	42	33	10	35	10	48	14	84	25	172	51

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Advanced Virtual Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
12	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*	*
Total	5	0	0	2	40	3	60	0	0	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
12	0	0	1	20	3	60	1	20	0	0	2	40	3	60	0	0	*	*	*	*	*	*	*	*	0	0	1	20	3	60	1	20
Total	0	0	2	29	4	57	1	14	0	0	3	43	4	57	0	0	1	20	3	60	1	20	0	0	0	0	2	29	4	57	1	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Bellaire High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	69	45	65	1	1	0	0	46	67
10	34	19	56	1	3	0	0	20	59
11	24	10	42	0	0	0	0	10	42
12	14	6	43	0	0	0	0	6	43
Total	141	80	57	2	1	0	0	82	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	111	19	17	19	17	22	20	51	46	2.8
10	49	6	12	10	20	12	24	21	43	2.8
11	30	1	3	8	27	14	47	7	23	2.8
12	15	2	13	4	27	4	27	5	33	2.7
Total	205	28	14	41	20	52	25	84	41	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	25	22	10	9	7	6	70	63	27	24	13	12	3	3	69	62	26	22	28	24	38	33	24	21	28	25	10	9	15	13	59	53
10	5	10	5	10	7	14	32	65	6	12	7	14	4	8	32	65	13	26	13	26	16	32	8	16	6	12	9	18	9	18	25	51
11	2	6	3	10	10	32	16	52	2	6	6	19	7	23	16	52	5	17	9	30	11	37	5	17	2	6	11	35	10	32	8	26
12	0	0	3	20	5	33	7	47	1	7	2	13	5	33	7	47	3	20	6	40	4	27	2	13	1	7	6	40	3	20	5	33
Total	32	15	21	10	29	14	125	60	36	17	28	14	19	9	124	60	47	22	56	27	69	33	39	18	37	18	36	17	37	18	97	47

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Challenge High School (Internal Charter)

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Chavez High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	94	35	37	5	5	0	0	40	43
10	47	21	45	1	2	0	0	22	47
11	36	19	53	1	3	0	0	20	56
12	21	12	57	0	0	0	0	12	57
Total	198	87	44	7	4	0	0	94	47

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	134	26	19	26	19	60	45	22	16	2.4
10	65	2	3	16	25	29	45	18	28	2.7
11	42	5	12	2	5	17	40	18	43	3.0
12	24	1	4	4	17	13	54	6	25	2.9
Total	265	34	13	48	18	119	45	64	24	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	28	20	17	12	33	24	59	43	31	23	14	10	36	26	56	41
10	3	4	11	16	7	10	48	70	3	4	11	16	9	13	46	67
11	3	7	3	7	5	12	32	74	4	9	3	7	12	28	24	56
12	1	4	3	13	4	17	16	67	1	4	4	17	7	29	12	50
Total	35	13	34	12	49	18	155	57	39	14	32	12	64	23	138	51

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Community Services

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students N	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	1	*	*	*	*	*	*	*	*	*
9	2	*	*	*	*	*	*	*	*	*
Total	6	2	33	3	50	1	17	0	0	1.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
9	0	0	3	60	1	20	1	20	0	0	3	60	1	20	1	20	25	96	1	4	0	0	0	0	1	20	2	40	0	0	2	40
Total	4	44	3	33	1	11	1	11	1	11	6	67	1	11	1	11	26	87	4	13	0	0	0	0	5	56	2	22	0	0	2	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Davis High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	67	38	57	1	1	0	0	39	58
10	47	27	57	1	2	0	0	28	60
11	49	30	61	1	2	0	0	31	63
12	31	6	19	0	0	0	0	6	19
Total	194	101	52	3	2	0	0	104	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	78	6	8	10	13	26	33	36	46	3.0
10	61	6	10	8	13	24	39	23	38	2.8
11	52	0	0	3	6	22	42	27	52	3.2
12	32	0	0	17	53	13	41	2	6	2.4
Total	223	12	5	38	17	85	38	88	39	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	4	10	13	3	4	63	80	5	6	7	9	3	4	64	81	13	17	22	28	32	41	11	14	6	8	9	11	18	23	46	58
10	4	7	5	8	13	21	39	64	6	10	4	7	13	21	38	62	12	20	19	31	26	43	4	7	4	7	10	16	12	20	35	57
11	1	2	0	0	2	4	50	94	1	2	1	2	3	6	48	91	3	6	17	33	23	44	9	17	0	0	2	4	16	31	34	65
12	0	0	7	21	9	27	17	52	0	0	7	21	11	33	15	45	11	34	14	44	6	19	1	3	0	0	15	45	14	42	4	12
Total	8	4	22	10	27	12	169	75	12	5	19	8	30	13	165	73	39	17	72	32	87	39	25	11	10	4	36	16	60	27	119	53

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

East Early College High School

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students N	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Eastwood Academy High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
11	6	5	83	0	0	0	0	5	83
Total	10	9	90	0	0	0	0	9	90

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	6	0	0	0	0	0	0	6	100	3.8
10	3	*	*	*	*	*	*	*	*	*
11	6	0	0	0	0	1	17	5	83	3.7
12	3	*	*	*	*	*	*	*	*	*
Total	18	0	0	0	0	1	6	17	94	3.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	2	33	4	67	0	0	0	0	0	0	6	100
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	0	0	0	0	1	17	5	83	0	0	0	0	1	17	5	83	0	0	0	0	1	17	5	83	0	0	0	0	4	67	2	33
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	1	6	17	94	0	0	0	0	1	6	17	94	0	0	0	0	5	28	13	72	0	0	0	0	4	22	14	78

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Energized for STEM Academy Southeast High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Energized for STEM Academy Southwest High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	30	6	20	0	0	0	0	6	20
10	8	2	25	0	0	0	0	2	25
11	3	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Total	43	9	21	0	0	0	0	9	21

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	31	0	0	3	10	23	74	5	16	3.0
10	8	0	0	1	13	6	75	1	13	3.0
11	3	*	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*	*
Total	44	0	0	5	11	32	73	7	16	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	6	2	6	22	69	6	19	2	6	2	6	23	72	5	16	0	0	6	19	14	45	11	35	2	6	11	34	16	50	3	9
10	0	0	0	0	0	0	8	100	0	0	0	0	0	0	8	100	1	13	1	13	5	63	1	13	0	0	1	13	7	88	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	2	4	2	4	23	51	18	40	2	4	2	4	24	53	17	38	2	5	9	20	20	45	13	30	2	4	13	29	26	58	4	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Furr High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	19	4	21	0	0	0	0	4	21
10	18	4	22	1	6	0	0	5	28
11	19	4	21	1	5	0	0	5	26
12	11	8	73	0	0	0	0	8	73
Total	67	20	30	2	3	0	0	22	33

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	30	9	30	7	23	12	40	2	7	2.3
10	22	1	5	3	14	13	59	5	23	2.9
11	22	2	9	3	14	15	68	2	9	2.7
12	11	0	0	2	18	4	36	5	45	3.0
Total	85	12	14	15	18	44	52	14	16	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	7	23	1	3	11	37	11	37	9	30	2	7	11	37	8	27	11	37	6	20	8	27	5	17	9	30	14	47	6	20	1	3
10	0	0	0	0	15	65	8	35	0	0	0	0	15	65	8	35	3	14	4	18	13	59	2	9	1	4	4	17	10	43	8	35
11	1	5	2	9	7	32	12	55	1	5	3	14	12	55	6	27	4	18	6	27	11	50	1	5	2	9	6	27	8	36	6	27
12	0	0	1	9	4	36	6	55	0	0	2	18	3	27	6	55	1	9	3	27	6	55	1	9	0	0	2	18	3	27	6	55
Total	8	9	4	5	37	43	37	43	10	12	7	8	41	48	28	33	19	22	19	22	38	45	9	11	12	14	26	30	27	31	21	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Houston Academy for International Studies

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	3	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Harper Alternative School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	1	*	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
8	0		0		0		0		0		0		0		0		*	*	*	*	*	*	*	*	0		0		0		0	
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	6	86	1	14	0	0	0	0	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

HOPE Academy Charter School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Sam Houston Math, Science, & Technology Center

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	134	70	52	7	5	0	0	77	57
10	106	52	49	3	3	0	0	55	52
11	76	50	66	3	4	0	0	53	70
12	22	8	36	0	0	0	0	8	36
Total	338	180	53	13	4	0	0	193	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	170	18	11	37	22	64	38	51	30	2.7
10	125	6	5	23	18	53	42	43	34	2.9
11	79	0	0	8	10	28	35	43	54	3.2
12	24	0	0	10	42	9	38	5	21	2.6
Total	398	24	6	78	20	154	39	142	36	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	12	7	29	17	23	14	106	62	18	11	19	11	30	18	103	61	44	26	64	37	49	29	14	8	17	10	29	17	26	15	98	58
10	1	1	13	10	37	30	74	59	4	3	16	13	35	28	70	56	27	21	36	29	55	44	8	6	4	3	13	10	39	31	69	55
11	0	0	3	4	11	14	65	82	0	0	4	5	11	14	64	81	11	14	23	29	37	47	8	10	0	0	4	5	9	11	66	84
12	0	0	0	0	10	40	15	60	0	0	6	24	7	28	12	48	9	36	9	36	7	28	0	0	0	0	4	17	8	33	12	50
Total	13	3	45	11	81	20	260	65	22	6	45	11	83	21	249	62	91	23	132	33	148	37	30	7	21	5	50	13	82	21	245	62

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Jones High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	12	2	17	0	0	0	0	2	17
10	6	2	33	0	0	0	0	2	33
11	10	4	40	1	10	0	0	5	50
12	4	*	*	*	*	*	*	*	*
Total	32	9	28	1	3	0	0	10	31

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	14	0	0	5	36	8	57	1	7	2.6
10	7	1	14	0	0	4	57	2	29	2.9
11	12	2	17	2	17	2	17	6	50	2.8
12	5	0	0	3	60	1	20	1	20	2.7
Total	38	3	8	10	26	15	39	10	26	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	7	8	57	5	36	0	0	4	29	5	36	2	14
10	1	14	0	0	1	14	5	71	1	14	0	0	2	29	4	57
11	2	17	0	0	2	17	8	67	2	17	0	0	3	25	7	58
12	0	0	0	0	3	60	2	40	0	0	0	0	2	40	3	60
Total	3	8	1	3	14	37	20	53	3	8	4	11	12	32	19	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Jordan High School for Careers

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	13	3	23	0	0	0	0	3	23
10	3	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	21	6	29	0	0	0	0	6	29

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	16	0	0	1	6	10	63	5	31	3.1
10	3	*	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	24	0	0	1	4	15	63	8	33	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	6	8	50	7	44	0	0	4	24	9	53	4	24
10	*	*	*	*	*	*	*	*	0	0	3	60	2	40	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	4	13	54	10	42	0	0	8	30	13	48	6	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Kashmere High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	8	4	50	1	13	0	0	5	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	7	2	29	0	0	4	57	1	14	2.5
10	7	3	43	0	0	3	43	1	14	2.4
11	4	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	19	5	26	1	5	7	37	6	32	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	14	1	14	1	14	4	57	2	29	0	0	0	0	0	0
10	2	29	1	14	0	0	4	57	3	43	0	0	2	29	2	29
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	16	3	16	1	5	12	63	5	26	1	5	2	11	11	58

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Lamar High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	34	12	35	1	3	0	0	13	38
10	21	11	52	0	0	0	0	11	52
11	25	17	68	0	0	0	0	17	68
12	8	3	38	0	0	0	0	3	38
Total	88	43	49	1	1	0	0	44	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	43	3	7	5	12	22	51	13	30	2.9
10	32	1	3	5	16	13	41	13	41	3.1
11	29	0	0	4	14	8	28	17	59	3.3
12	13	0	0	2	15	7	54	4	31	3.0
Total	117	4	3	16	14	50	43	47	40	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	9	5	11	10	23	25	57	5	11	6	14	13	30	20	45	3	7	13	30	20	47	7	16	4	9	4	9	22	50	14	32
10	2	6	1	3	6	19	23	72	2	6	3	9	5	16	22	69	3	9	6	18	17	52	7	21	2	6	5	16	13	41	12	38
11	0	0	3	10	2	7	24	83	0	0	3	10	4	14	22	76	1	3	6	21	15	52	7	24	0	0	1	3	14	48	14	48
12	0	0	3	23	3	23	7	54	0	0	3	23	3	23	7	54	0	0	8	57	4	29	2	14	0	0	0	0	7	54	6	46
Total	6	5	12	10	21	18	79	67	7	6	15	13	25	21	71	60	7	6	33	28	56	47	23	19	6	5	10	8	56	47	46	39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

H.S. for Law Enforcement and Criminal Justice

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	3	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	4	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
Total	5	0	0	0	0	2	40	3	60	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	20	4	80	0	0	0	0	0	0	2	40	3	60

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Lee High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	121	52	43	2	2	0	0	54	45
10	57	27	47	0	0	0	0	27	47
11	73	36	49	1	1	0	0	37	51
12	31	12	39	0	0	0	0	12	39
Total	282	127	45	3	1	0	0	130	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	203	31	15	81	40	59	29	32	16	2.3
10	76	3	4	26	34	30	39	17	22	2.6
11	99	0	0	16	16	54	55	29	29	2.9
12	37	0	0	10	27	25	68	2	5	2.6
Total	415	34	8	133	32	168	40	80	19	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	30	15	60	30	55	27	58	29	32	16	64	32	51	25	56	28	67	33	74	36	46	23	17	8	31	15	77	38	50	25	45	22
10	2	3	4	5	21	27	50	65	3	4	12	16	21	27	41	53	19	25	27	36	26	34	4	5	4	5	24	31	29	38	20	26
11	0	0	8	8	27	27	64	65	0	0	10	10	29	29	60	61	12	12	37	37	35	35	15	15	0	0	17	17	46	46	36	36
12	0	0	5	13	28	74	5	13	0	0	6	16	27	71	5	13	8	21	21	55	9	24	0	0	0	0	3	8	22	58	13	34
Total	32	8	77	18	131	31	177	42	35	8	92	22	128	31	162	39	106	25	159	38	116	28	36	9	35	8	121	29	147	35	114	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Liberty High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
12	139	64	46	7	5	0	0	71	51
Total	139	64	46	7	5	0	0	71	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
12	342	110	32	134	39	62	18	36	11	1.9
Total	342	110	32	134	39	62	18	36	11	1.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
12	94	27	101	29	70	20	88	25	113	32	91	26	74	21	75	21	206	60	84	25	46	13	6	2	98	28	121	35	71	20	59	17
Total	94	27	101	29	70	20	88	25	113	32	91	26	74	21	75	21	206	60	84	25	46	13	6	2	98	28	121	35	71	20	59	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Madison High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	72	41	57	3	4	0	0	44	61
10	31	12	39	1	3	0	0	13	42
11	18	12	67	0	0	0	0	12	67
12	9	5	56	1	11	0	0	6	67
Total	130	70	54	5	4	0	0	75	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	93	6	6	15	16	39	42	33	35	2.8
10	45	5	11	11	24	15	33	14	31	2.6
11	24	0	0	10	42	6	25	8	33	2.7
12	11	0	0	1	9	6	55	4	36	3.1
Total	173	11	6	37	21	66	38	59	34	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	4	12	13	13	14	64	69	6	6	11	12	14	15	62	67	25	27	29	31	29	31	10	11	6	6	12	13	18	19	57	61
10	3	7	8	18	6	13	28	62	2	4	9	20	10	22	24	53	18	40	11	24	14	31	2	4	4	9	7	16	11	24	23	51
11	1	4	3	13	5	21	15	63	2	8	3	13	7	29	12	50	6	25	10	42	7	29	1	4	0	0	6	25	5	21	13	54
12	0	0	0	0	0	0	11	100	0	0	0	0	2	18	9	82	2	18	5	45	4	36	0	0	0	0	0	0	0	0	11	100
Total	8	5	23	13	24	14	118	68	10	6	23	13	33	19	107	62	51	29	55	32	54	31	13	8	10	6	25	14	34	20	104	60

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Milby High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	105	58	55	3	3	0	0	61	58
10	90	31	34	2	2	0	0	33	37
11	67	28	42	0	0	0	0	28	42
12	20	3	15	0	0	0	0	3	15
Total	282	120	43	5	2	0	0	125	44

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	126	11	9	20	16	47	37	48	38	2.9
10	101	1	1	27	27	46	46	27	27	2.8
11	74	2	3	11	15	37	50	24	32	3.0
12	22	1	5	5	23	15	68	1	5	2.6
Total	323	15	5	63	20	145	45	100	31	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	12	9	15	11	17	13	91	67	19	14	10	7	21	16	85	63	19	14	45	34	52	39	16	12	14	11	22	17	33	25	63	48
10	0	0	8	8	34	32	63	60	2	2	15	14	36	34	52	50	16	16	38	37	37	36	12	12	2	2	16	16	52	50	33	32
11	0	0	7	9	16	20	57	71	2	3	8	10	18	23	52	65	12	16	17	23	35	47	11	15	1	1	10	13	35	44	33	42
12	0	0	1	5	16	73	5	23	0	0	4	18	14	64	4	18	2	9	14	64	6	27	0	0	1	5	6	27	11	50	4	18
Total	12	4	31	9	83	24	216	63	23	7	37	11	89	26	193	56	49	15	114	34	130	39	39	12	18	5	54	16	131	39	133	40

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Mount Carmel Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	6	2	33	0	0	0	0	2	33
10	6	4	67	0	0	0	0	4	67
11	6	4	67	0	0	0	0	4	67
12	1	*	*	*	*	*	*	*	*
Total	19	10	53	0	0	0	0	10	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	12	0	0	2	17	8	67	2	17	2.8
10	6	0	0	0	0	2	33	4	67	3.5
11	6	0	0	1	17	1	17	4	67	3.3
12	1	*	*	*	*	*	*	*	*	*
Total	25	0	0	3	12	12	48	10	40	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	2	17	8	67	2	17	0	0	4	33	5	42	3	25
10	0	0	0	0	1	17	5	83	0	0	0	0	3	50	3	50
11	0	0	0	0	0	0	6	100	0	0	1	17	5	83	0	0
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	2	8	9	36	14	56	0	0	5	20	14	56	6	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

North Forest High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	22	8	36	0	0	0	0	8	36
10	9	4	44	0	0	0	0	4	44
11	10	6	60	1	10	0	0	7	70
12	3	*	*	*	*	*	*	*	*
Total	44	18	41	2	5	0	0	20	45

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	38	2	5	12	32	17	45	7	18	2.6
10	20	2	10	7	35	3	15	8	40	2.7
11	17	0	0	5	29	4	24	8	47	2.9
12	7	2	29	2	29	2	29	1	14	2.2
Total	82	6	7	26	32	26	32	24	29	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	5	4	10	6	15	27	69	2	5	8	21	4	10	25	64	6	16	18	47	13	34	1	3	2	5	13	33	15	38	9	23
10	1	5	1	5	4	20	14	70	1	5	1	5	5	25	13	65	6	30	5	25	5	25	4	20	2	10	6	30	6	30	6	30
11	0	0	0	0	5	29	12	71	0	0	4	24	1	6	12	71	4	24	5	29	6	35	2	12	0	0	2	12	6	35	9	53
12	1	13	1	13	2	25	4	50	2	25	1	13	1	13	4	50	4	57	2	29	1	14	0	0	1	13	2	25	2	25	3	38
Total	4	5	6	7	17	20	57	68	5	6	14	17	11	13	54	64	20	24	30	37	25	30	7	9	5	6	23	27	29	35	27	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

North Houston Early College High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	8	5	63	0	0	0	0	5	63
10	7	2	29	0	0	0	0	2	29
11	5	3	60	0	0	0	0	3	60
Total	20	10	50	0	0	0	0	10	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	9	0	0	0	0	4	44	5	56	3.4
10	8	0	0	1	13	5	63	2	25	3.0
11	5	0	0	0	0	2	40	3	60	3.4
Total	22	0	0	1	5	11	50	10	45	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	6	67	3	33	0	0	0	0	8	89	1	11	0	0	0	0	1	11	8	89	0	0	3	33	6	67	0	0
10	0	0	3	38	4	50	1	13	1	13	4	50	3	38	0	0	0	0	0	0	6	75	2	25	0	0	3	38	4	50	1	13
11	0	0	0	0	3	60	2	40	0	0	1	20	3	60	1	20	0	0	0	0	1	20	4	80	0	0	1	20	3	60	1	20
Total	0	0	3	14	13	59	6	27	1	5	5	23	14	64	2	9	0	0	0	0	8	36	14	64	0	0	7	32	13	59	2	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

REACH Charter High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
11	17	8	47	0	0	0	0	8	47
12	7	1	14	0	0	0	0	1	14
Total	24	9	38	0	0	0	0	9	38

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
11	33	6	18	12	36	15	45	0	0	2.1
12	7	0	0	4	57	2	29	1	14	2.7
Total	40	6	15	16	40	17	43	1	3	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	7	21	10	30	14	42	2	6	7	21	11	33	10	30	0	0
12	0	0	1	14	5	71	1	14	0	0	3	43	2	29	1	14
Total	7	18	11	28	19	48	3	8	7	18	14	35	12	30	1	3

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Reagan High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	35	24	69	2	6	0	0	26	74
10	18	11	61	1	6	0	0	12	67
11	4	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*
Total	60	39	65	3	5	0	0	42	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	40	2	5	3	8	9	23	26	65	3.3
10	19	1	5	2	11	7	37	9	47	3.1
11	8	0	0	0	0	5	63	3	38	3.2
12	4	*	*	*	*	*	*	*	*	*
Total	71	3	4	5	7	23	32	40	56	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking				Reading				Writing															
	Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High							
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%						
9	0	0	2	5	2	5	36	90	2	5	0	0	4	10	34	85	3	8	6	15	24	60	7	18	1	3	3	8	8	20	28	70
10	0	0	1	5	4	21	14	74	1	5	1	5	5	26	12	63	3	16	4	21	9	47	3	16	1	5	1	5	5	26	12	63
11	0	0	0	0	1	13	7	88	0	0	0	0	4	50	4	50	0	0	2	25	5	63	1	13	0	0	0	0	5	63	3	38
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	3	4	7	10	61	86	3	4	1	1	13	18	54	76	6	8	12	17	41	58	12	17	2	3	4	6	20	28	45	63

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Scarborough High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	26	14	54	2	8	0	0	16	62
10	17	13	76	0	0	0	0	13	76
11	21	14	67	1	5	0	0	15	71
12	5	3	60	0	0	0	0	3	60
Total	69	44	64	3	4	0	0	47	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	36	8	22	6	17	11	31	11	31	2.6
10	23	4	17	3	13	4	17	12	52	2.8
11	24	2	8	2	8	7	29	13	54	3.1
12	9	0	0	2	22	3	33	4	44	3.1
Total	92	14	15	13	14	25	27	40	43	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	8	22	4	11	2	5	23	62	9	24	2	5	6	16	20	54
10	4	17	1	4	3	13	15	65	4	17	1	4	3	13	15	65
11	1	4	1	4	3	12	20	80	1	4	4	16	3	12	17	68
12	0	0	1	11	1	11	7	78	0	0	1	11	1	11	7	78
Total	13	14	7	7	9	10	65	69	14	15	8	9	13	14	59	63

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Sharpstown High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	92	53	58	4	4	0	0	57	62
10	80	43	54	2	3	0	0	45	56
11	61	43	70	3	5	0	0	46	75
12	26	19	73	0	0	0	0	19	73
Total	259	158	61	9	3	0	0	167	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	156	41	26	41	26	48	31	26	17	2.3
10	106	3	3	30	28	41	39	32	30	2.7
11	66	0	0	11	17	30	45	25	38	3.0
12	35	1	3	6	17	14	40	14	40	2.9
Total	363	45	12	88	24	133	37	97	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	33	20	41	25	29	18	62	38	45	27	36	22	36	22	48	29	71	43	45	27	35	21	15	9	34	21	49	30	49	30	33	20
10	3	3	24	22	45	42	36	33	3	3	27	25	41	38	37	34	26	24	32	29	31	28	20	18	3	3	28	26	42	39	35	32
11	0	0	9	13	29	43	30	44	0	0	12	18	26	38	30	44	6	9	21	30	27	39	15	22	0	0	14	21	28	41	26	38
12	1	3	0	0	17	49	17	49	1	3	0	0	16	46	18	51	8	23	10	29	13	37	4	11	1	3	1	3	16	46	17	49
Total	37	10	74	20	120	32	145	39	49	13	75	20	119	32	133	35	111	29	108	28	106	28	54	14	38	10	92	24	135	36	111	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Sharpstown International School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	30	17	57	0	0	0	0	17	57
7	40	31	78	0	0	0	0	31	78
8	24	21	88	0	0	0	0	21	88
9	20	4	20	0	0	0	0	4	20
10	22	10	45	0	0	0	0	10	45
11	11	5	45	0	0	0	0	5	45
12	2	*	*	*	*	*	*	*	*
Total	149	89	60	0	0	0	0	89	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	31	0	0	2	6	12	39	17	55	3.3
7	43	0	0	0	0	12	28	31	72	3.6
8	26	0	0	0	0	6	23	20	77	3.5
9	23	0	0	4	17	16	70	3	13	2.9
10	24	0	0	6	25	7	29	11	46	3.1
11	12	1	8	5	42	3	25	3	25	2.4
12	2	*	*	*	*	*	*	*	*	*
Total	161	1	1	19	12	56	35	85	53	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	2	6	8	26	21	68	0	0	4	13	10	32	17	55
7	0	0	0	0	7	16	36	84	0	0	0	0	6	14	37	86
8	0	0	0	0	3	12	23	88	0	0	0	0	5	19	21	81
9	0	0	7	30	13	57	3	13	4	17	8	35	9	39	2	9
10	0	0	2	8	12	50	10	42	0	0	8	33	7	29	9	38
11	0	0	6	50	4	33	2	17	2	17	6	50	3	25	1	8
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	17	11	49	30	95	59	6	4	28	17	40	25	87	54

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

South Early College High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Sterling High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	32	11	34	1	3	0	0	12	38
10	6	1	17	0	0	0	0	1	17
11	6	3	50	0	0	0	0	3	50
12	3	*	*	*	*	*	*	*	*
Total	47	18	38	1	2	0	0	19	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	42	2	5	9	21	17	40	14	33	2.9
10	11	2	18	2	18	5	45	2	18	2.7
11	8	0	0	4	50	2	25	2	25	2.6
12	6	0	0	0	0	2	33	4	67	3.2
Total	67	4	6	15	22	26	39	22	33	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	7	5	11	10	23	26	59	3	7	7	16	10	23	24	55	2	5	16	38	21	50	3	7	4	9	9	21	12	28	18	42
10	1	8	3	23	3	23	6	46	3	23	1	8	4	31	5	38	4	36	0	0	6	55	1	9	2	15	3	23	3	23	5	38
11	0	0	0	0	6	60	4	40	0	0	3	30	3	30	4	40	1	13	4	50	3	38	0	0	0	0	5	50	1	10	4	40
12	0	0	0	0	3	43	4	57	0	0	0	0	3	43	4	57	0	0	2	33	4	67	0	0	1	14	0	0	2	29	4	57
Total	4	5	8	11	22	30	40	54	6	8	11	15	20	27	37	50	7	10	22	33	34	51	4	6	7	10	17	23	18	25	31	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Waltrip High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	51	36	71	1	2	0	0	37	73
10	33	14	42	0	0	0	0	14	42
11	14	10	71	1	7	0	0	11	79
12	3	*	*	*	*	*	*	*	*
Total	101	61	60	2	2	0	0	63	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	68	6	9	12	18	18	26	32	47	2.9
10	43	5	12	12	28	20	47	6	14	2.5
11	23	3	13	2	9	6	26	12	52	2.9
12	3	*	*	*	*	*	*	*	*	*
Total	137	14	10	27	20	45	33	51	37	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	4	13	19	10	15	42	62	6	9	10	15	12	18	40	59	12	18	14	21	30	44	12	18	3	4	18	26	11	16	36	53
10	1	2	9	21	22	51	11	26	5	12	10	23	16	37	12	28	14	33	10	23	16	37	3	7	4	9	13	30	21	49	5	12
11	2	9	1	4	5	22	15	65	3	13	2	9	3	13	15	65	5	22	4	17	11	48	3	13	3	13	1	4	4	17	15	65
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	6	4	23	17	38	28	71	51	14	10	22	16	33	24	69	50	32	23	29	21	58	42	18	13	10	7	33	24	37	27	58	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Washington High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	4	*	*	*	*	*	*	*	*
10	11	1	9	0	0	0	0	1	9
11	3	*	*	*	*	*	*	*	*
12	4	*	*	*	*	*	*	*	*
Total	22	3	14	0	0	0	0	3	14

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	13	7	54	3	23	1	8	2	15	1.8
10	12	1	8	2	17	8	67	1	8	2.4
11	7	3	43	0	0	3	43	1	14	2.3
12	5	0	0	4	80	1	20	0	0	2.1
Total	37	11	30	9	24	13	35	4	11	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	6	46	1	8	5	38	1	8	8	62	3	23	0	0	2	15
10	1	8	4	33	6	50	1	8	3	21	5	36	5	36	1	7
11	4	50	1	13	1	13	2	25	4	50	1	14	2	29	1	14
12	0	0	3	60	2	40	0	0	1	20	3	60	1	20	0	0
Total	11	29	9	24	14	37	4	11	15	38	12	31	8	21	4	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Westbury High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	58	31	53	2	3	0	0	33	57
10	72	38	53	1	1	0	0	39	54
11	53	31	58	0	0	0	0	31	58
12	22	9	41	0	0	0	0	9	41
Total	205	109	53	3	1	0	0	112	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	101	23	23	20	20	31	31	27	27	2.5
10	96	10	10	25	26	33	34	28	29	2.6
11	57	0	0	13	23	22	39	22	39	2.9
12	22	0	0	4	18	14	64	4	18	2.9
Total	276	33	12	62	22	100	36	81	29	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	20	18	17	15	24	22	49	45	30	27	13	12	23	21	44	40
10	7	7	20	20	27	27	45	45	11	11	21	21	23	23	44	44
11	0	0	6	10	22	37	32	53	0	0	11	18	22	37	27	45
12	0	0	3	13	8	33	13	54	0	0	5	21	8	33	11	46
Total	27	9	46	16	81	28	139	47	41	14	50	17	76	26	126	43

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Westside High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	37	23	62	0	0	0	0	23	62
10	25	20	80	1	4	0	0	21	84
11	22	17	77	2	9	0	0	19	86
12	9	6	67	1	11	0	0	7	78
Total	93	66	71	4	4	0	0	70	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	73	10	14	23	32	21	29	19	26	2.5
10	41	0	0	4	10	11	27	26	63	3.3
11	39	0	0	3	8	12	31	24	62	3.3
12	19	0	0	2	11	8	42	9	47	3.0
Total	172	10	6	32	19	52	30	78	45	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	8	11	20	26	15	20	33	43	12	16	20	26	14	18	30	39	15	20	34	45	12	16	14	19	11	15	22	30	20	27	21	28
10	0	0	2	5	7	17	32	78	0	0	6	15	5	12	30	73	3	7	6	15	21	51	11	27	0	0	2	5	13	32	26	63
11	0	0	3	8	9	23	28	70	0	0	4	10	8	20	28	70	2	5	7	18	18	46	12	31	0	0	5	13	9	23	25	64
12	1	5	0	0	7	35	12	60	1	5	1	5	6	30	12	60	2	11	7	37	9	47	1	5	0	0	0	0	7	37	12	63
Total	9	5	25	14	38	21	105	59	13	7	31	18	33	19	100	56	22	13	54	31	60	34	38	22	11	6	29	17	49	28	84	49

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Wheatley High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	21	9	43	0	0	0	0	9	43
10	26	9	35	1	4	0	0	10	38
11	30	18	60	1	3	0	0	19	63
12	14	7	50	0	0	0	0	7	50
Total	91	43	47	2	2	0	0	45	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	31	7	23	9	29	11	35	4	13	2.3
10	30	4	13	6	20	13	43	7	23	2.6
11	31	0	0	6	19	18	58	7	23	2.9
12	15	1	7	6	40	6	40	2	13	2.3
Total	107	12	11	27	25	48	45	20	19	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	16	9	28	6	19	12	38	8	25	6	19	7	22	11	34	10	32	14	45	7	23	0	0	7	22	8	25	8	25	9	28
10	4	13	0	0	12	39	15	48	3	10	1	3	12	39	15	48	9	30	11	37	9	30	1	3	4	13	1	3	12	39	14	45
11	0	0	1	3	11	35	19	61	1	3	1	3	13	42	16	52	5	16	14	45	9	29	3	10	0	0	3	10	9	29	19	61
12	0	0	0	0	10	63	6	38	0	0	2	13	9	56	5	31	9	60	3	20	3	20	0	0	1	6	7	44	2	13	6	38
Total	9	8	10	9	39	35	52	47	12	11	10	9	41	37	47	43	33	31	42	39	28	26	4	4	12	11	19	17	31	28	48	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Worthing High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	6	3	50	2	33	1	17	0	0	1.7
10	2	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	11	3	27	4	36	3	27	1	9	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	50	0	0	2	33	1	17	3	50	0	0	2	33	1	17	4	67	2	33	0	0	0	0	3	50	1	17	2	33	0	0
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	3	27	1	9	4	36	3	27	3	27	1	9	4	36	3	27	5	45	4	36	2	18	0	0	3	27	2	18	4	36	2	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Yates High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	11	3	27	0	0	0	0	3	27
10	3	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*
12	4	*	*	*	*	*	*	*	*
Total	22	11	50	0	0	0	0	11	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	14	1	7	3	21	7	50	3	21	2.6
10	3	*	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*	*
12	4	*	*	*	*	*	*	*	*	*
Total	25	1	4	5	20	10	40	9	36	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	7	7	50	4	29	2	14	1	7	7	50	4	29	2	14	1	7	3	21	9	64	1	7	1	7	7	50	4	29	2	14
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	1	20	1	20	2	40	1	20	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	4	9	36	6	24	9	36	1	4	9	36	6	24	9	36	2	8	6	23	16	62	2	8	1	4	9	36	6	24	9	36

* Less than 5 students tested

**Campus Level Reports
Office of Major Projects
TELPAS Performance
Spring 2014**

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Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Baylor College of Medicine Academy at Ryan

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	5	3	60	0	0	0	0	3	60
Total	5	3	60	0	0	0	0	3	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	5	0	0	0	0	2	40	3	60	3.5
Total	5	0	0	0	0	2	40	3	60	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	2	40	3	60	0	0	0	0	3	60	2	40	0	0	0	0
Total	0	0	0	0	2	40	3	60	0	0	0	0	3	60	2	40	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Energy Institute High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	9	5	56	2	22	0	0	7	78
Total	9	5	56	2	22	0	0	7	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	10	0	0	0	0	4	40	6	60	3.6
Total	10	0	0	0	0	4	40	6	60	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	0	0	10	100	0	0	0	0	6	60	4	40	0	0	0	0
Total	0	0	0	0	0	0	10	100	0	0	0	0	6	60	4	40	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Mandarin Chinese Language Immersion Magnet School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	17	12	71	2	12	1	6	15	88
2	8	5	63	0	0	0	0	5	63
3	7	4	57	0	0	0	0	4	57
4	7	3	43	0	0	0	0	3	43
5	3	*	*	*	*	*	*	*	*
Total	42	25	60	3	7	1	2	29	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	16	0	0	5	31	10	63	1	6	2.8
1	19	0	0	4	21	9	47	6	32	3.1
2	8	0	0	3	38	2	25	3	38	2.9
3	7	1	14	2	29	0	0	4	57	3.0
4	7	0	0	2	29	3	43	2	29	2.9
5	3	*	*	*	*	*	*	*	*	*
Total	60	1	2	16	27	25	42	18	30	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking				Reading				Writing															
	Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High							
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%						
K	0	0	3	19	8	50	5	31	0	0	4	25	11	69	1	6	0	0	4	25	11	69	1	6	1	6						
1	0	0	3	16	4	21	12	63	1	5	3	16	4	21	11	58	0	0	4	21	9	47	6	32	0	0	7	37	7	37	5	26
2	0	0	0	0	3	38	5	63	0	0	0	0	3	38	5	63	0	0	4	50	3	38	1	13	0	0	3	38	2	25	3	38
3	0	0	1	14	1	14	5	71	1	14	0	0	1	14	5	71	2	29	1	14	1	14	3	43	0	0	3	43	0	0	4	57
4	0	0	0	0	3	43	4	57	0	0	1	14	2	29	4	57	0	0	3	43	4	57	0	0	0	0	2	29	2	29	3	43
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	7	12	20	33	33	55	2	3	8	13	22	37	28	47	2	3	16	27	31	52	11	18	1	2	21	35	20	33	18	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Young Men's College Preparatory Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	12	1	8	0	0	0	0	1	8
7	11	5	45	0	0	0	0	5	45
8	5	4	80	0	0	0	0	4	80
Total	28	10	36	0	0	0	0	10	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	12	0	0	3	25	8	67	1	8	2.9
7	11	0	0	1	9	5	45	5	45	3.3
8	5	0	0	0	0	1	20	4	80	3.7
9	1	*	*	*	*	*	*	*	*	*
Total	29	0	0	4	14	14	48	11	38	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking				Reading				Writing															
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High									
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%								
6	0	0	1	8	6	50	5	42	0	0	1	8	6	50	5	42	0	0	3	25	6	50	3	25	0	0	6	50	6	50	0	0
7	0	0	3	27	4	36	4	36	2	18	3	27	5	45	1	9	0	0	0	0	4	36	7	64	0	0	2	18	5	45	4	36
8	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	4	14	10	34	15	52	2	7	4	14	11	38	12	41	0	0	3	10	12	41	14	48	0	0	8	28	13	45	8	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2014 Assessment Report

Young Women's College Preparatory Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*
Total	5	4	80	0	0	0	0	4	80

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	1	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*	*
Total	7	0	0	2	29	2	29	3	43	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking				Reading				Writing															
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High									
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%								
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Total	2	29	0	0	2	29	3	43	2	29	1	14	1	14	3	43	0	0	2	29	4	57	1	14	2	29	1	14	1	14	3	43

* Less than 5 students tested

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