

MEMORANDUM

August 30, 2013

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **2013 Texas English Language Proficiency Assessment System (TELPAS) Results**

CONTACT: Carla Stevens, 713-556-6700

Attached is a copy of Texas English Language Proficiency Assessment System (TELPAS) Report for the 2012–2013 school year. All English Language Learner (ELL) students enrolled in the Houston Independent School District in grades K–12 are assessed with the TELPAS in the spring of each year, in accordance with federal and state requirements. The report includes grade level and overall results at the district level, as well as comparison to statewide TELPAS results. In addition, campus-level summary tables are included.

A total of 51,672 ELL students participated in TELPAS testing in 2012–2013. Districtwide, ELL student proficiency on the TELPAS was the same as in the previous year, but was lower than that of the state overall. In addition, the percentage of ELL students showing improvement in English language proficiency was down slightly compared to 2012 (62% versus 63% showing gains). However, the district is projected to have met the federally mandated Annual Measureable Achievement Objectives (AMAO) standards dealing with English-language proficiency for ELL students.

Administrative Response to 2012-2013 TELPAS Results

To address the 2012-2013 Texas English Language Proficiency Assessment System (TELPAS) results, the Curriculum, Multilingual, and Professional Support and Development departments in conjunction with the Elementary, Middle, and High School Offices will be working in cross-functional teams to ensure that all areas of the English Language Learner (ELL) needs are met in order to improve their performance.

Curriculum, Instruction, and Assessment Department

To improve student achievement on TELPAS, the Curriculum, Instruction, and Assessment Department will continue to provide the following:

- planning guides that offer numerous suggestions for improving the language proficiency of ELL students;
- documents with English Language Proficiency Standards (ELPS) clearly identified and correlated to lessons;

- curriculum documents with differentiation strategies that address the learning needs of ELL students;
- exemplar units designed specifically for ELL students; and
- formative assessments that gauge student language and content-area growth.

Multilingual Department and Professional Support and Development

- Multilingual staff and Professional Support and Development staff will routinely conduct monitoring/support walkthroughs using TELPAS data (student attainment and student progress) from prioritized campuses to look for program and professional development implementation and needs.
- During the October district-wide principals' meeting, Multilingual staff and Professional Support and Development teams will train school leaders on effective ELL instruction and its relationship to the TELPAS assessment. Focus areas will include:
 - Strengthening Spanish Language Arts instruction;
 - Structured and increasing levels of English instruction at every level in grades K-5; and
 - Strategic language transfer (using student content knowledge in Spanish to effectively transfer from the native language to English).
- Teacher Development Specialist (TDS) led elementary "just in time" curriculum training will be provided to bilingual teachers in Spanish in order to strengthen Spanish ELA instruction and promote language transfer.
- Everyday excELLEnce literacy routine training, coaching, and implementation monitoring will occur throughout the school year.
- Ongoing implementation and monitoring of iStation will be used to identify student reading readiness in English and Spanish, provide intervention, and monitor progress.
- TELPAS awareness teacher training will be provided in order for teachers to practice assessing students using the TELPAS scoring descriptors. Teachers will learn best practices in relationship to scoring students and making the connection between TELPAS results and effective instruction.

Elementary School Office

To improve student achievement on TELPAS, the division of Academic Services will continue to focus on the following:

- The elementary school offices will monitor the implementation of the additional multilingual training that will be provided by professional development;
- The elementary School Support Officers (SSOs) will coach principals on the linguistic needs of TELPAS students as well as coach principals on the monitoring of Spanish instruction in bilingual classes;
- The elementary SSOs will conduct cross-functional class visits with written response provided to the campuses;
- The elementary school offices will coordinate focused support through the district's contract with the National Center for Urban School Transformation (NCUST) to bring in experts to address TELPAS concerns; and
- The elementary school offices will monitor consistency across schools to address issues raised by student mobility.

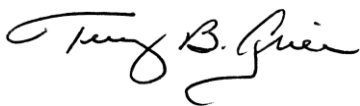
Middle School Office

- The Middle School Office will coordinate focused support through the district's contract with the National Center for Urban School Transformation (NCUST) for specialists to collaborate with and train principals and their leadership teams on best practice English as a Second Language (ESL) instructional strategies. Depending on the needs of the specific lowest ranked middle schools, these best practice ESL strategies may include ELL program compliance, bilingual/ESL programming, newcomer ELL student programming, long-term ELL student programming, Spanish language and literacy development, and English language vocabulary and literacy development.
- Middle school SSOs and Lead Principals will coach principals and monitor their schools on the use of available Title III LEP and Supplemental Bilingual Education funding to meet the federally mandated annual measureable achievement objectives for ELL student progress and attainment.
- Current middle school principal collaborative efforts will be expanded to focus on (1) developing systemic approaches to addressing the academic needs of ELL students at risk of dropping out of school; (2) the social, emotional, and academic needs of newcomer/immigrant ELL students; and (3) increasing the English language and literacy development of ELL students participating in bilingual/ESL programs.

- Middle School SSOs and Lead Principals will conduct learning walks and monitoring visits of classrooms in the lowest ranked schools with the Multilingual and Curriculum, Instruction, and Assessment departments. The intent is to ensure ESL and bilingual programs follow district curriculum and provide ELL students with a carefully structured sequence of basic skills in their native language as well as skill development in English.
- The Middle Schools Office will form a best-practices working group with the teachers in the highest performing schools to observe/coach campus ESL/content teachers on best practices and strategies for working with ELL students, SIOP/SILD implementation, and ESL writing strategies.
- The Middle School Office in coordination with the Multilingual Department will collaborate with and train campus-based personnel to develop and implement LPAC committee processes and LEP documentation procedures in regards to reviewing the results of planned assessments (iStation; Think Through Math, district benchmarks, etc) in order to monitor the progress and needs of English language learners.

High School Office

- The High School Office will continue to work closely with schools supporting and monitoring programs in place at schools and available through the district. Additionally, the High School Office in collaboration with the Multilingual Department is developing a new tool to help identify struggling students at an earlier stage and will work with schools to provide more targeted interventions and appropriate accommodations which can be effectively monitored. The initial focus will be on schools with the largest ELL populations and lowest ELL performance results.


 _____ TBG

cc: Superintendent's Direct Reports
 Grace Guerrero
 Chief School Officers
 School Support Officers
 Principals



RESEARCH

Educational Program Report

TEXAS ENGLISH LANGUAGE
PROFICIENCY ASSESSMENT SYSTEM

TELPAS REPORT
2012-2013

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY
HOUSTON INDEPENDENT SCHOOL DISTRICT



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TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS) 2012–2013

Introduction

The No Child Left Behind (NCLB) Act of 2001 introduced the requirement that states assess the academic performance of all students annually, including the English Language Learner (ELL) subgroup. ELL student performance must be reported at the state, district, and school levels. An important provision of NCLB requires that states report data concerning the progress of ELL students in acquiring English language proficiency. In response to this requirement, the Texas Education Agency (TEA) developed the Texas English Language Proficiency Assessment System (TELPAS), which provides a comprehensive measure of English language proficiency.

Under TELPAS, ELL students in kindergarten through twelfth grade are assessed in four language domains: listening, speaking, reading, and writing. The proficiency scores in each domain are used to calculate an overall composite score. The calculation is weighted, with 75% of the composite score being derived from reading performance, 15% from writing, and 5% each from listening and speaking. The composite score, as well as each domain score, indicate where ELL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High (see **Appendix A**, p. 12). All ELL students in grades K–12, including those with parental waivers, are required to be assessed through TELPAS until they have been reclassified as non-ELL (unless ARD exempted or due to extenuating circumstances). Details on the design of the TELPAS can be found in **Appendix B** (p. 13).

Use of TELPAS Scores

The primary use of TELPAS lies in determining whether districts receiving Title III funds meet federally mandated Annual Measurable Achievement Objectives (AMAO) regarding English proficiency for ELLs. Under the AMAOs, ELLs must show proficiency (i.e. score at the Advanced High level) as well as show growth from year-to-year. District performance on both of these indicators is reported annually. Details regarding the definitions and calculations of the AMAOs are included in **Appendix C** (p. 14).

TELPAS scores are used for three other purposes. First, TELPAS reading and writing scores are two criteria used to determine whether an ELL student can exit from special language programs. Second, student performance on the TELPAS reading assessment is one of the criteria (among many) that determine whether a student can be granted an exemption from statewide STAAR or TAKS testing. For specific information regarding exemption rules, refer to the Texas Administrative Code (TAC), Chapter 101, Subchapter AA. Additional provisions deal with TAKS in grade 11. Finally, TELPAS reading scores are used in the calculation of Adequate Yearly Progress (AYP) ratings calculated to satisfy federal accountability requirements. Specifically, recent ELL immigrants who are in their first year in U.S. schools can have TELPAS reading count towards the AYP participation requirement for reading/ELA. TELPAS results for these students are not, however, included in calculation of AYP performance.

TELPAS Composite Ratings

As mentioned earlier, TELPAS composite ratings, not individual language domain ratings, are used to determine whether Title III-funded districts meet the federally required AMAO standards for progress and attainment related to English language proficiency. TELPAS composite ratings indicate ELL students' overall level of English language proficiency. To be included in composite calculations, a student

Table 1. Translation of TELPAS Composite Scores Into TELPAS Composite Ratings

TELPAS Composite Score	TELPAS Composite Rating
1.0–1.5	Beginning
1.6–2.5	Intermediate
2.6–3.5	Advanced
3.6–4.0	Advanced High

must have a proficiency score in each of the four language domains. Composite scores range from 1.0 to 4.0 and are converted to composite ratings according to the values shown in **Table 1**.

TELPAS Administration

Both the written and holistic components of the TELPAS are administered in the same testing window during the spring of each school year. While the two assessments are administered separately, they are reported on a single TELPAS answer document. For 2013, the testing window was March 18 to April 10, 2013.

Participants

All students in grades K–12 who the district reports as English Language Learners (ELL) are required to participate in TELPAS. A total of 51,672 ELL students in HISD took the TELPAS during the 2012–2013 school year, an increase of 648 from 2011–2012. **Table 2** provides basic demographic information for these students (only cases for whom information was available are included, thus counts may total less than 51,672)¹.

- Male TELPAS participants outnumbered females, 52% vs. 48%.
- 92% of TELPAS participants were Hispanic, and 95% were coded as economically disadvantaged.
- 87% of the students tested were served through either a bilingual or ESL program, while 12% had a parental waiver for exclusion from any specialized linguistic services.
- 29% of TELPAS participants had been in U.S. schools for at least five years. First or second semester immigrants made up a combined 19%.

Table 2. Demographic Information for TELPAS participants, 2013

Gender	N	%	Language Program	N	%
Female	24,728	48	Bilingual	32,341	63
Male	26,944	52	ESL	12,270	24
Ethnicity			Waived	6,449	12
American Indian	82	<1	No information provided	612	1
Asian	1,698	3	Years in US Schools*		
African American	959	2	2nd Sem Immigrants	390	1
Hispanic	47,567	92	1st Sem Immigrants	7,968	18
Pacific Islander/Hawaiian	41	<1	2	8,104	19
White	770	1	3	7,539	17
Two or more	45	<1	4	6,520	15
No Information	510	1	5	4,861	11
Economically Disadvantaged			6+	7,812	18
Yes	48,472	95			
No	2,807	5			

Source: TELPAS answer documents

* Applicable for grades 1-12 only

Table 3. Cohort Yearly Progress, 2012-2013: Number and Percent Gaining Proficiency Levels*

Grade Level	Cohort Size N	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level		% Gained 2012
		N	%	N	%	N	%	N	%	
1	7,283	2,794	38	594	8	132	2	3,520	48	46
2	7,097	3,087	43	1,660	23	304	4	5,051	71	71
3	6,637	3,637	55	260	4	10	<1	3,907	59	55
4	5,913	3,462	59	198	3	7	<1	3,667	62	70
5	4,582	3,329	73	243	4	6	<1	3,578	78	79
6	2,512	1,387	55	35	1	1	<1	1,423	57	61
7	1,839	1,163	63	48	3	1	<1	1,212	66	70
8	1,637	1,010	62	28	2	2	<1	1,040	64	66
9	1,081	681	63	35	3	3	<1	719	67	64
10	919	497	54	18	2	0	0	515	56	55
11	590	316	54	24	4	3	1	343	58	60
12	374	210	56	6	2	0	0	216	58	48
Total	40,464	21,573	53	3,149	8	469	1	25,191	62	63

Source: TELPAS

* Progress is not assessed for students in kindergarten

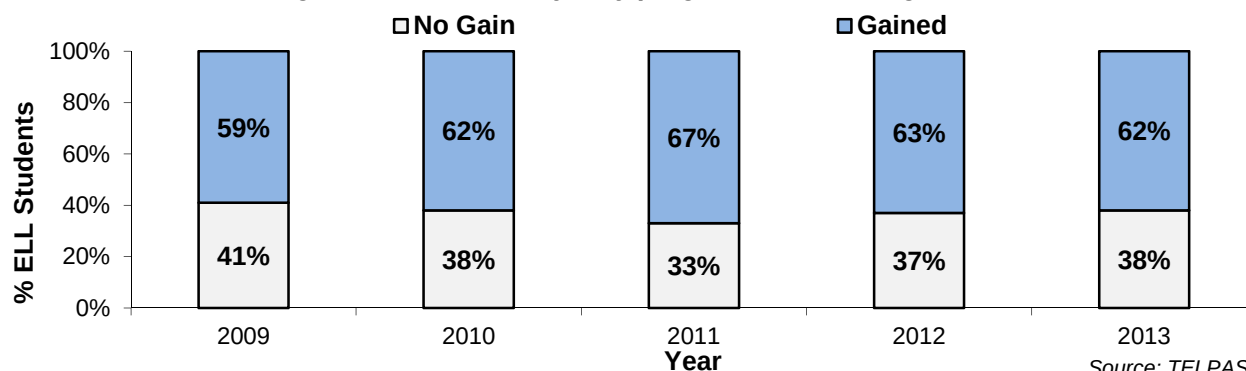
Results

Progress

One of the main goals of the district's programs for ELL students is to ensure that they increase their English language proficiency over time. The first AMAO deals specifically with this indicator by measuring the percentage of ELLs who have made at least one level of progress on the TELPAS between 2011–2012 and 2012–2013. The students included in this cohort analysis are those who took the TELPAS in both years. In total, this cohort is comprised of 40,464 ELL students, as presented in **Table 3**.

- Sixty-two percent of ELL students in grades K–12 gained at least one proficiency level between 2012 and 2013.
- The percentage of ELLs making gains was slightly lower than in the previous year (63 percent).
- Grades 4 through 8, and grade 11, showed declines in the percentage of students making progress compared to the previous year, while all other grades showed increases except for grade 2, which showed no change.

Figure 1 shows TELPAS yearly progress for the years 2009 through 2013. The percentage of ELL students showing annual progress has increased from 59% to 62% over this time period, with a high of 67 percent in 2011.

Figure 1: ELL student yearly progress, 2009 through 2013

Source: TELPAS

Table 4. HISD TELPAS Results: Number and Percent at Each Proficiency Level, 2013

Grade	Number Tested	Beginning		Intermediate		Advanced		Advanced High		% AH 2012	Composite Score
	N	N	%	N	%	N	%	N	%		
K	7,659	6,042	79	991	13	371	5	255	3	3	1.3
1	7,756	3,395	44	2,718	35	1,080	14	563	7	8	1.9
2	7,456	895	12	2,250	30	2,317	31	1,994	27	27	2.7
3	6,950	742	11	1,460	21	1,758	25	2,990	43	40	3.0
4	6,199	432	7	1,285	21	1,645	27	2,837	46	52	3.1
5	4,902	220	4	558	11	984	20	3,140	64	66	3.4
6	2,810	141	5	472	17	916	33	1,281	46	50	3.2
7	2,102	84	4	300	14	613	29	1,105	53	57	3.3
8	1,936	148	8	254	13	536	28	998	52	54	3.3
9	1,498	195	13	200	13	382	26	721	48	46	3.1
10	1,099	72	7	239	22	312	28	476	43	39	3.1
11	697	48	7	141	20	226	32	282	40	41	3.1
12	608	95	16	161	26	172	28	180	30	29	2.8
Total	51,672	12,509	24	11,029	21	11,312	22	16,822	33	33	2.6

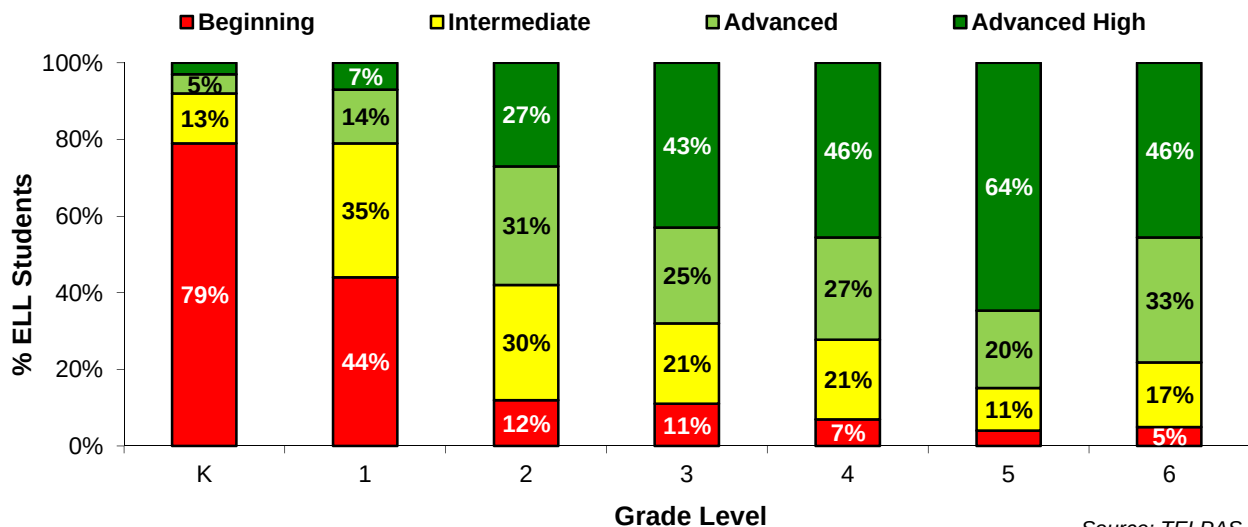
Source: TELPAS

Attainment

The second AMAO requires that ELL students achieve a specified overall level of English proficiency. A cross-sectional examination of TELPAS performance data is presented in **Table 4** (above). The number of ELL students tested and the number and percent at each proficiency level is presented by grade level. As indicated earlier, there were 51,672 students who took the TELPAS in 2012–2013.

- 33% of ELL students had TELPAS composite ratings of Advanced High in 2012–2013.
- This percentage was the same as that obtained in the previous year.

Figure 2 shows the attainment data for grades kindergarten through six as a chart, illustrating the gain in English language proficiency typically observed as ELL students advance in grade level.

Figure 2: Distribution of proficiency ratings for ELL students in 2013, grades K through 6

Source: TELPAS

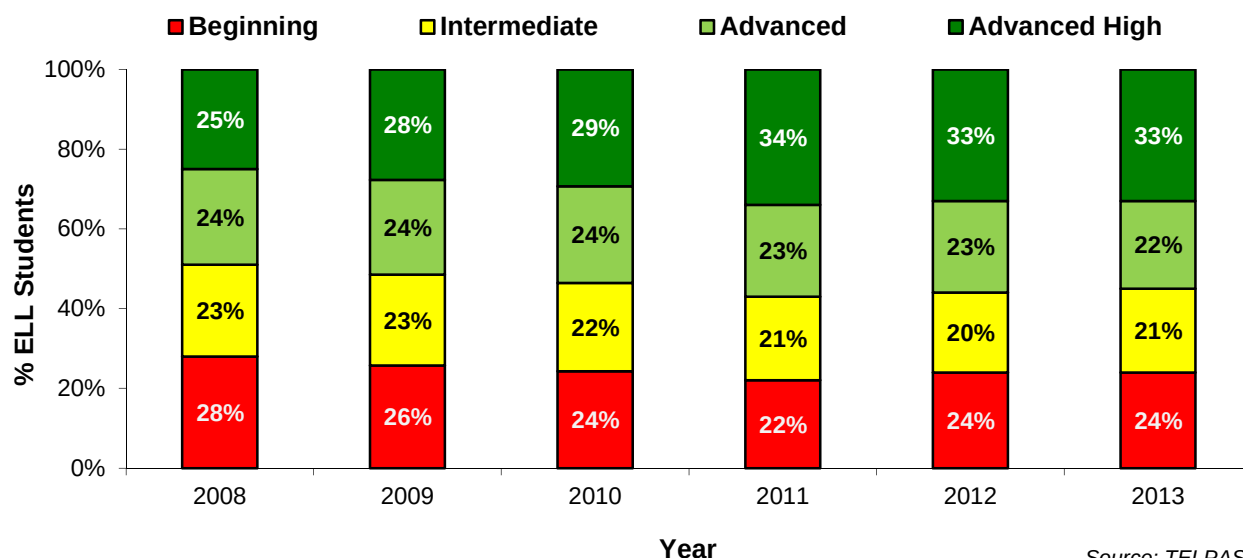
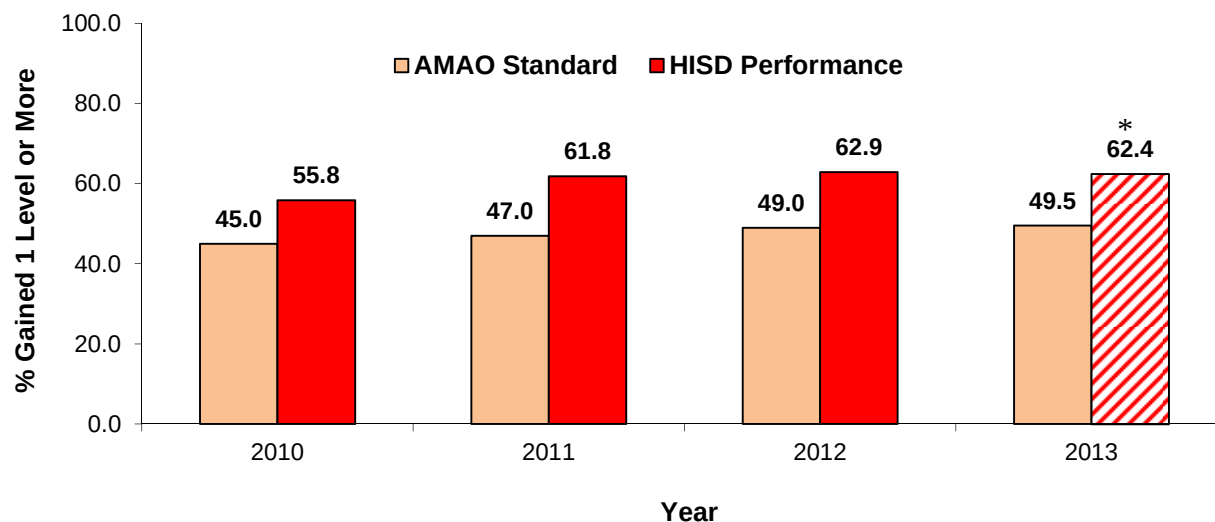
Figure 3: ELL student attainment, 2008 through 2013

Figure 3 (above) shows TELPAS attainment for the period 2008 through 2013. The percentage of ELL students scoring at the Advanced High level has increased from 25% to 33% over this time period, with a high of 34% in 2011.

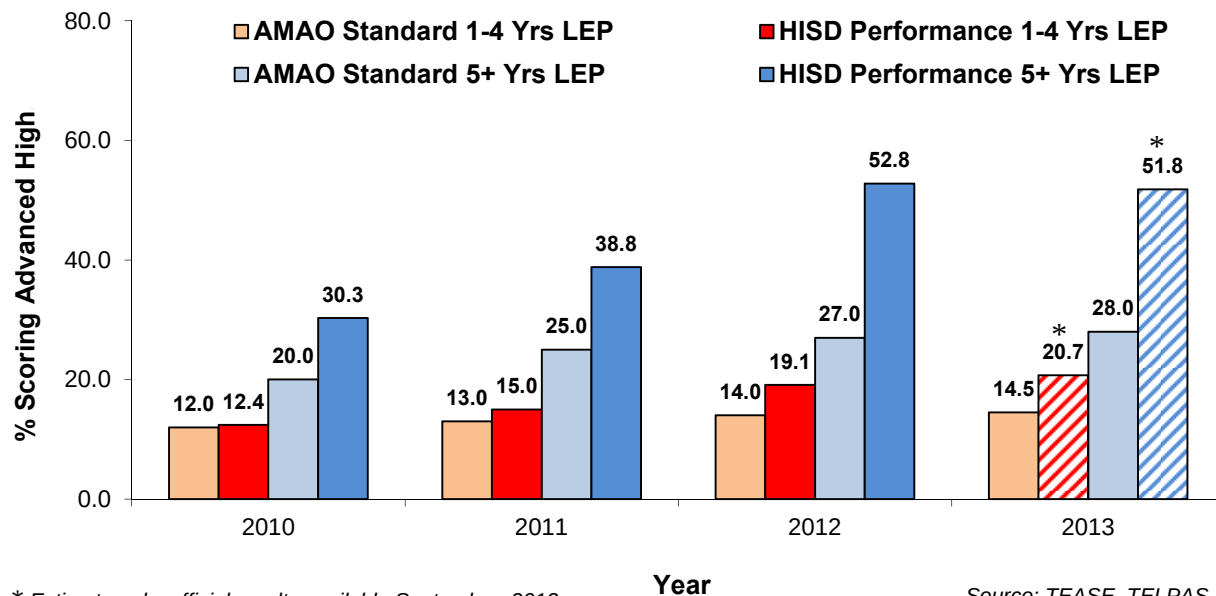
Annual Measureable Achievement Objective Results

Progress AMAO

Figure 4 (see below) shows the district's performance on the AMAO related to ELL student progress (i.e., the percentage of ELL students gaining at least one level of English proficiency), in comparison with the standard to be met. The district's ELL students surpassed the AMAO progress standard in 2010 through 2012, and are expected to exceed it again in 2013. Note that district data for 2013 is only an estimate based on data available as of June, 2013; official results were scheduled to be released in September of 2013. Note also that the percentage of students showing progress differs from the value shown in Table 3 because AMAO calculations use only a subset of all students tested.²

Figure 4: Percentage of ELL students gaining one or more levels of proficiency (AMAO #1)

* Estimate only, official results available September, 2013

Figure 5: Percentage of ELL students with composite score of Advanced High (AMAO #2)

* Estimate only, official results available September, 2013

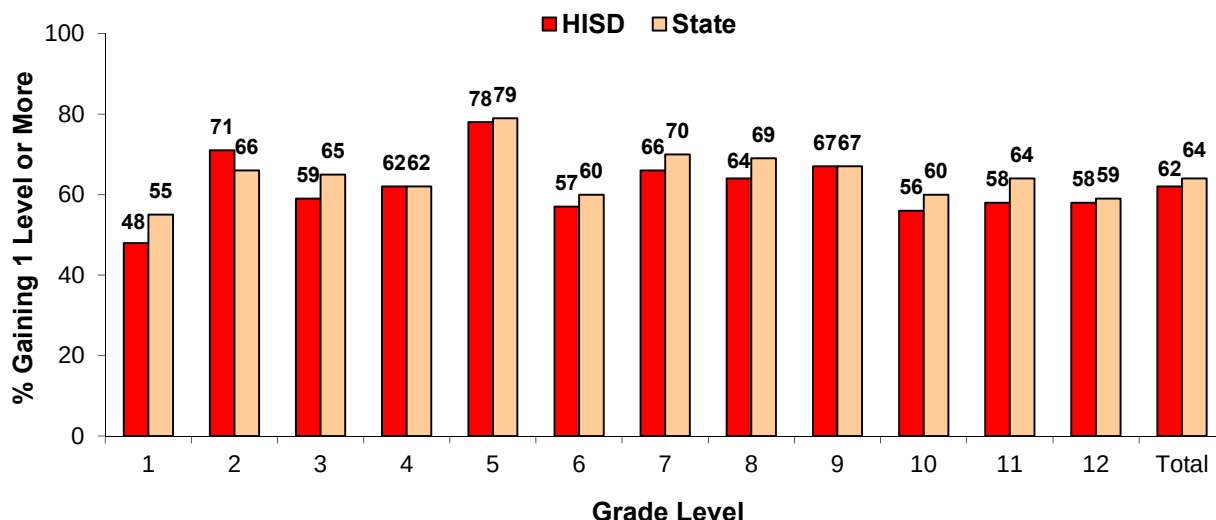
Source: TEASE, TELPAS

Attainment AMAO

Figure 5 shows the district's performance on the AMAO related to ELL student attainment (i.e., percentage of ELL students scoring at the Advanced High level on the TELPAS), in comparison with the standard to be met. The district's ELL students surpassed the AMAO attainment standard in 2010 through 2012, for both students with 1–4 years as LEP and those with 5 or more years as LEP. Both groups are expected to exceed the AMAO standard again in 2013. Note that district data for 2013 is only an estimate based on available data; official results will not be available until approximately September of 2013.

Progress: HISD Compared to Statewide Results

A comparison of state versus district ELL student progress toward English language proficiency is provided in **Figure 6**. This figure reflects ELL student growth based on composite TELPAS scores and

Figure 6: HISD ELL student progress in 2013 compared to statewide data, by grade level

Source: TELPAS, TEA

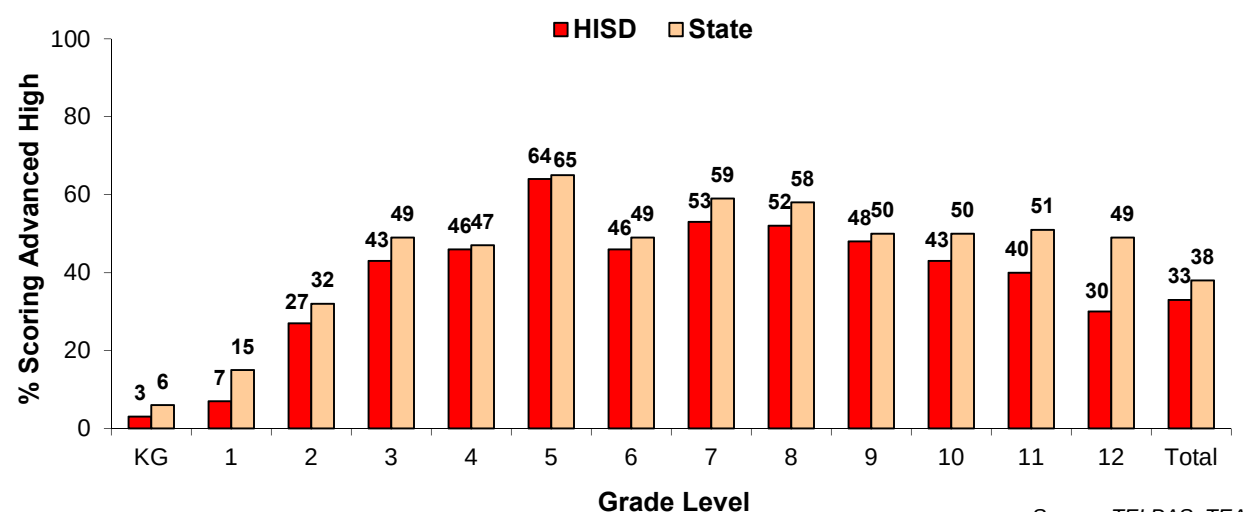
includes a grade-level breakdown of the percentage of ELL students who gained at least one level of proficiency in 2013. Data for the state were obtained from the TEA website, and HISD figures are the same ones previously reported in Table 3.³ More detailed data including the exact numbers of students in the relevant cohorts are included in **Appendix D** (p. 15).

- State performance exceeded that of the district by two percentage points
- The district exceeded state performance only in grade 2, and they were equal in 4th and 9th grades.

Attainment: HISD Compared to Statewide Results

District versus statewide TELPAS overall composite rating results are presented in **Figure 7**. Specifically, this figure shows a grade-level breakdown of the percentage of ELL students who achieved a TELPAS rating of Advanced High in 2013. Data for the state were obtained from the TEA website, and HISD figures are the same ones previously reported in Table 4. More detailed data including the exact numbers of students in the relevant cohorts are included in **Appendix E** (p. 16).

Figure 7: HISD student attainment in 2013 compared to statewide data, by grade level



- State performance exceeded that of the district by five percentage points.
- Attainment levels were higher for the state at each grade level.

Summary of Campus-level Results

It is useful to know where campuses rank in relation to one another regarding their TELPAS performance. This information can be used to observe best practices among the highest ranked campuses and to focus intervention efforts at campuses demonstrating the greatest need. In this section are three tables which provide a rank order of the highest and lowest performing campuses with regard to the TELPAS. **Table 5** and **Table 6** (see p. 8) show the highest and lowest performing campuses in terms of yearly progress and attainment, respectively. In these tables only campuses with *bilingual programs* are included. Data are shown separately for the three major bilingual programs offered by the district; traditional, developmental, and two-way bilingual. Most (but not all) campuses in the list are elementary schools, since that is where most ELL students served by bilingual programs are enrolled.

Table 5: Bilingual Program Campus Rank Order, TELPAS Progress Spring 2012 to Spring 2013*

Ranking Level	Bilingual Programs					
	Traditional		Developmental		Two-Way	
	Campus	% Gained	Campus	% Gained	Campus	% Gained
Highest Ranked	Oates ES	86	Stevens ES	100	Briscoe ES	78
	Milne ES	83	Robinson ES	96	Herod ES	75
	Red ES	82	Benbrook ES	92	Emerson ES	71
	Rodriguez ES	82	Berry ES	86	Sherman ES	71
	Petersen ES	80	Cornelius ES	85	Herrera ES	71
	Moreno ES	80	Lantrip ES	83	Northline ES	68
	The Rice School	79	Patterson ES	81	Twain ES	67
	Ener.Excellence ES	79	Hobby ES	77	Wharton Academy	61
	Ashford ES	78	Briscoe ES	74		
Lowest Ranked	Neff ES	9	Wainwright ES	46	Helms ES	57
	Ross ES	14	Barrick ES	49	Ener. Excellence ES	59
	Gross ES	38	Piney Point ES	50		
	Sherman ES	38	Field ES	50		
	Brookline ES	38	Durkee ES	50		
	Bastian ES	40	DeAnda ES	51		
	Dodson ES	43	Benavidez ES	51		
	Law ES	44	Mitchell ES	53		
	Wilson Montessori	46	Southmayd ES	53		
			Carillo ES	54		

Source: TELPAS, Chancery

*progress defined as % students gaining at least 1 proficiency level

Note that Tables 5 and 6 exclude data from students in two bilingual programs with small enrollments, one being the Cultural Heritage Bilingual Program (one campus, 168 students), the other being the Gomez and Gomez model first introduced in 2012–2013 (4 campuses, 90 students). These tables also exclude campuses where fewer than 10 students from any one program were tested. Note also that some campuses may offer more than one type of program, and a campus's ranking can vary from program to program.

Table 6: Bilingual Program Campus Rank Order, TELPAS Proficiency Results Spring 2013*

Ranking Level	Bilingual Programs					
	Traditional		Developmental		Two-Way	
	Campus	% AH	Campus	% AH	Campus	% AH
Highest Ranked	Petersen ES	55	Stevens ES	90	Twain ES	42
	The Rice School	54	Cornelius ES	82	Briscoe ES	41
	Ener. Excellence ES	51	Benbrook ES	77	Northline ES	41
	Shadowbriar ES	47	Berry ES	77	Wharton Academy	41
	Rodriguez ES	43	Robinson ES	77	Herrera ES	39
	Dávila ES,	35	Rusk ES	71	Sherman ES	38
	Gallegos ES,		Franklin ES	58	Emerson ES	37
	C. Martinez ES,		Burbank MS	56	En. Excel. ES	34
	Moreno ES, Oates		J.R. Harris ES	54	Herod ES	32
Lowest Ranked	St. George Place	0	Cook ES	11	DeAnda ES	0
	Osborne ES	0	Northline ES	13	Helms ES	31
	Neff ES	0	Field ES	17		
	Mading ES	0	Wainwright ES	18		
	Dodson ES	0	Fondren ES	18		
	Ross ES	3	Highland Heights ES	19		
	Frost ES	8	Benavidez ES	20		
	Dogan ES	8	Montgomery ES,	21		
	Wilson Montessori	10	Crespo ES,			
			Bonner ES, Barrick ES			

Source: TELPAS, Chancery

* proficiency defined as % of students with composite rating of Advanced High

Table 7: ESL Campus Rank Order by Grade Level, Yearly Progress* and Proficiency* Spring 2013.

Instructional Level	Yrly. Progress: Percent Gained ≥ 1 Levels				Attainment: Percent Advanced High			
	Highest Rank		Lowest Rank		Highest Rank		Lowest Rank	
	Campus	% Gained	Campus	% Gained	Campus	% AH	Campus	% AH
Elementary	T.H. Rogers	100	Reagan K-8	47	T.H. Rogers	88	Cage ES	4
	Condit ES	94	Piney Point ES	47	Dodson ES	75	Wainwright ES	7
	Park Place ES	94	Bruce ES	49	Rice School	74	Walnut Bend ES	10
	Anderson ES	93	Wesley ES	50	River Oaks ES	74	Young ES	12
	West Univ. ES	91	Cunningham ES	51	Sherman ES	73	Braeburn ES	13
Middle	Women's Prep	100	Henry MS	37	Women's Prep	90	Las Americas	17
	Grady MS	84	Deady MS	40	Burbank MS	80	Henry MS	23
	Proj. Chrysalis	84	Holland MS	42	Proj. Chrysalis	80	Fleming MS	31
	Burbank MS	84	Fonville MS	43	Men's Prep	77	Deady MS	31
High	Eastwood Ac.	100	REACH HS	20	Eastwood Acad.	100	Liberty HS	14
	Reagan HS,	82	Furr HS	37	Jordan HS	85	REACH HS	22
	Jordan HS		Wheatley HS	40	N. Houston ECHS	76	Furr HS	24
	N. Houston ECHS	80	Yates HS	47	Lamar HS	68	Wheatley HS	27
	Lamar HS	78	Sterling HS	47	Sharpstown Intl.	67	Washington HS	30

Source: TELPAS, Chancery

* proficiency and yearly progress defined as specified earlier

Table 7 shows yearly progress and attainment rankings for campuses with *ESL programs*, but in this case the campuses are segregated by *grade level*. This is because ESL programs exist all the way from K through grade 12, and comparing performance of kindergarten ELL students to those in middle or high school would not be appropriate. Note that the two ESL programs offered in the district (content-based and pullout ESL) are grouped together for the purpose of this analysis. As with the table summarizing performance of the bilingual programs, campuses with data from fewer than 10 students are excluded.

Complete summaries of campus-level program performance are provided starting on page 17, and detailed campus-level results are included at the end of this report. Among the highlights from the summary rankings shown in Tables 5, 6, and 7 are the following:

- Traditional Bilingual: Six campuses were among the most highly ranked in both progress and attainment, Oates ES, Rodriguez ES, Petersen ES, Moreno ES, The Rice School/La Escuela Rice, and Energized for Excellence ES.
- Traditional Bilingual: Four campuses were among the lowest ranked in both progress and attainment; Neff ES, Ross ES, Dodson ES, and Wilson Montessori.
- Developmental Bilingual: Five campuses were among the highest ranked in both progress and attainment; Stevens ES, Robinson ES, Benbrook ES, Berry ES, and Cornelius ES.
- Developmental Bilingual: Four campuses were among the lowest ranked in both progress and attainment; Wainwright ES, Barrick ES, Field ES, and Benavidez ES.
- Two-Way Bilingual: Eight campuses were among the highest ranked in both progress and attainment; Briscoe ES, Herod ES, Emerson ES, Sherman ES, Herrera ES, Northline ES, Twain ES, and Wharton Academy.

- Two-Way Bilingual: Only one campus could be considered low in both progress and attainment (Helms ES), but this was only in comparison with other campuses offering the two-way program. Helms performance levels exceeded those of traditional and developmental campuses considered "low-performing".
- ESL Elementary: T.H. Rogers was among the highest ranked in both progress and attainment, while no campuses were considered low in both measures.
- ESL Middle School: Three campuses (Burbank MS, Project Chrysalis MS, and Young Women's College Prep) were among the highest ranked in both progress and attainment, while two others (Henry MS, and Deady MS) were among the lowest ranked in both.
- ESL High School: Four campuses (Eastwood Academy HS, Jordan HS, North Houston Early College HS, and Lamar HS) were among the top ranked in both progress and attainment; with REACH HS, Furr HS, and Wheatley HS among the lowest ranked in both.

For more information on the TELPAS system or the AMAO related to this assessment, please refer to the Research Brief entitled, *2013 Texas Education Agency Texas English Language Proficiency Assessment System (TELPAS)* available through the HISD Research and Accountability Department.

ENDNOTES

- ¹ While 51,672 students had complete TELPAS scores, there were a further 1,328 who did not receive a composite rating because one or more of their language domain scores were missing. This represents 2.5% of the total number of TELPAS answer documents submitted.
- ² Measures of ELL student progress and attainment based on raw student data (as seen in Tables 3 and 4) differ from those obtained by following the calculation procedures required for AMAOs, and the reasons for this are explained in Appendix C. Briefly, most data shown in the present report are based on results from all students tested, whereas AMAOs are calculated using a specific subset of students.
- ³ While it is useful to know how the district ELL students perform on the TELPAS compared to the State overall, there are two caveats that should be considered before drawing conclusion as to the relative effectiveness of district special language programs. First, TELPAS performance reveals only the English proficiency of current ELL students. True success of any program needs to consider the long-term academic performance of ELLs, i.e., it needs to consider how they do after they have exited ELL status. The evaluation reports for the district's special language programs provide ample evidence that exited ELLs do at least as well as, and usually better than, average district performance. This cannot be seen by focusing only on TELPAS performance of current ELLs. Secondly, HISD has more ELL students enrolled in bilingual programs than in ESL programs. At the state level, the opposite is true; the majority of ELLs in Texas are in ESL programs. There is a sizeable body of research illustrating that ESL programs may lead to larger initial gains in English proficiency than do bilingual programs, and the present summary data at both the state and district level support this. However, in the long run, both the research literature as well our own district results show that bilingual programs lead to more success for former ELLs. Each of these points is discussed in detail in the district's *2013 Bilingual And English as a Second Language Program Evaluation Report*, which is available from the Research and Accountability Department as well as on the Department's website.

APPENDIX A

Proficiency Level Definitions

In TELPAS, the English proficiency of ELL students is characterized as falling into one of four levels: Beginning, Intermediate, Advanced, or Advanced High. Each proficiency level marks a stage of second language development. Students proceed from one level to the next regardless of the age at which they began to learn English.

These proficiency levels are identified in both the national standards for teaching English as a second language and in the TEKS. The levels have been further defined through consultation with national language acquisition experts and local practitioners. TELPAS proficiency level descriptions, as provided by TEA in the TELPAS information booklet, are summarized below. Proficiency levels for both the written and holistic components of TELPAS are based on the same English language continuum.

Beginning Level of English Language Proficiency: Students at this level are typically new to the English language. They have minimal ability to derive meaning from English in either oral or written form. They generally understand very little English and struggle to understand simple conversations/texts even with visual supports, cues, and gestures. These students tend not to seek clarification when failing to comprehend the English they encounter and frequently remain silent, watching others for cues.

Intermediate Level of English Language Proficiency: Students at this level are able to use and understand simple, high-frequency English used in routine settings. However, they tend to interpret oral and written English very literally and have difficulty with comprehension of English presented in a non-standard format. These students are likely to seek clarification when failing to comprehend the English they encounter by asking for slower speech, visual supports, verbal cues, or gestures.

Advanced Level of English Language Proficiency: Students at this level are becoming fairly proficient with the English language. They have the ability to understand, with support, grade appropriate oral/written English. Students at this level may still have difficulty with certain English language structures as compared to their native English-speaking peers, but with assistance they can usually understand material at their grade level. They can move beyond literal comprehension to apply more abstract and critical thinking skills as they learn. They understand the majority of the English they encounter and only occasionally request repetition, slowed speech, or clarification.

Advanced High Level of English Language Proficiency: Students at this level are nearly as proficient with the English language as native English speakers. They are able to understand, with minimal support, grade-appropriate written/oral English. Students at this level consistently understand longer, elaborated discussions/texts on both familiar and unfamiliar topics with little dependence on visuals, verbal cues, or gestures. They rarely request repetition, slowed speech, or clarification.

APPENDIX B

TELPAS Assessment Design

TELPAS Reading¹

The TELPAS reading assessment is a multiple-choice assessment given to all current ELL students in grades 2–12. Administration is done online in almost all cases, although a handful of students (<0.1%) take a pencil-and-paper version. There is a different version of the TELPAS-Reading for each of the following grade clusters: Grade 2, Grade 3, Grades 4–5, Grades 6–7, Grades 8–9, and Grades 10–12. However, it should be understood that these various test versions only reflect age-appropriate test development, not grade-level expectations.

Like the State Assessment of Academic Readiness (STAAR) and Texas Assessment of Knowledge and Skills (TAKS), the TELPAS reading is a criterion-referenced test. The test is linked to STAAR and TAKS in that reading skills on all three instruments are aligned with reading objectives as established in the state's curriculum, the Texas Essential Knowledge and Skills (TEKS). However, the TELPAS reading is unique in that students' reading skills are assessed according to four distinct proficiency levels. Test questions become progressively more difficult as a student's proficiency increases, and the assessment locates the highest level of proficiency at which a student successfully functions. Because successful performance on the TELPAS reading is determined by annual progress rather than a pass/fail score, ELL students are expected to make gains in English reading proficiency each school year.

TELPAS Holistic Assessments

The TELPAS holistic assessments are observational checklists drawing upon language acquisition research, research-based standards, the experience of education practitioners and observational assessment processes used in other states. These checklists are designed to holistically rate each ELL student's English language proficiency based on classroom observations and daily interactions. The holistic assessments are designed to capture an overall level of English language proficiency, and do not assess isolated skills.

While the TELPAS reading (multiple-choice version) assesses ELL students in the reading domain in grades 2–12, the holistic assessments are used to assess ELL students in the other grades and domains.

- TELPAS Reading (K–1)
- TELPAS Writing, Listening & Speaking (K–12)

Teachers who are designated by the district as official raters of ELL students' English language proficiency receive annual training in each language domain assessed, as well as in the holistic assessment administrative procedures. Training for all raters must be specific to the grade or grade clusters for which they will be responsible. Raters must be teachers who hold valid education credentials such as teacher certificates or permits, and they must have the student in their class and be knowledgeable about that student's ability to use English in instructional settings.

The holistic assessments are aligned with the STAAR and TAKS to the extent that the checklist is completed based on classroom observations of ELL student performance on TEKS-based objectives. While there is no explicit alignment between the TELPAS holistic assessments and the STAAR or TAKS, they each reference TEKS criterion and, in this way, are related.

¹ The TELPAS reading assessment discussed in this section refers only to the multiple-choice, written version which is administered to ELL students in grades 2 through 12. ELL students in grades K and 1 also have an assessment that is referred to as "TELPAS reading", but it is based on teacher's holistic ratings. For ease of explication, the holistically rated sections of the TELPAS are all discussed in a separate section below.

Appendix C

Annual Measurable Achievement Objectives (AMAO)

TELPAS results are used for ELL student accountability measures as required by NCLB through Annual Measurable Achievement Objectives (section 3122a). These objectives prescribe a minimum percentage of ELL students that must demonstrate progress and attainment in English proficiency, as well as adequate yearly progress (AYP). Satisfactory performance on AMAOs related to progress and attainment are determined based on TELPAS composite ratings, whereas the AMAO related to AYP is determined based on a combination of STAAR results. Prior to 2009–2010, separate accountability standards were set for ELL students in grades K–2 and 3–12. Beginning in 2009–2010, the AMAOs were modified to eliminate grade-based standards, and base them instead on length of time as ELL. The approach used with all of the AMAOs has been to set lower starting targets and increase the rigor of the targets over time. What follows is a brief discussion of the two TELPAS-based AMAOs and the minimum criteria required to meet federal accountability standards.

AMAO 1: Progress

The objective of the progress AMAO is to increase the percent of ELL students who improve by at least one proficiency level a year on the TELPAS. The 2012–2013 progress target for students in grades K through 12 was that 49.5 percent of current ELL students should show gains of at least one proficiency level on the TELPAS between 2013 and the next most recent TELPAS year. The population subset for the progress AMAO calculation included (a) all students coded as LEP during 2012–2013, who were (b) enrolled in HISD as of the fall PEIMS snapshot date, (c) in grades 1 through 12, and (c) tested on the TELPAS in either 2012 or 2011.

AMAO 2: Attainment

The objective of the attainment AMAO is to increase the percent of ELL students who achieve an annual TELPAS composite rating of Advanced High. For ELLs in their first through fourth years as LEP, the 2012–2013 target specified that 14.5 percent of current ELL students must achieve a TELPAS composite rating of Advanced High. For ELLs in their fifth year or more of LEP status, the criterion was that 28 percent of them had to achieve a TELPAS composite rating of Advanced High. The population subset for the attainment AMAO calculations included (a) all students coded as LEP during 2012–2013, who were (b) enrolled in HISD as of the fall PEIMS snapshot date. Years LEP was determined by counting the number of years that a student had been coded as LEP in PEIMS during the years 2008–2009 through 2012–2013.

Appendix D

State and District Yearly Progress in TELPAS Composite Ratings, 2012 to 2013 (Data for 2012 Highlighted in Green)

Grade Level	District State	Cohort	Gained 1		Gained 2		Gained 3		Gained at Least 1		Gained 2012
		N	N	%	N	%	N	%	N	%	
1	HISD	7,283	2,794	38	594	8	132	2	3,520	48	46
	Texas	105,023	43,578	41	11,762	11	2,313	2	57,653	55	55
2	HISD	7,097	3,087	43	1,660	23	304	4	5,051	71	71
	Texas	99,925	46,848	47	16,958	17	2,564	3	66,370	66	68
3	HISD	6,637	3,637	55	260	4	10	<1	3,907	59	55
	Texas	93,574	56,173	60	4,346	5	113	<1	60,632	65	61
4	HISD	5,913	3,462	59	198	3	7	<1	3,667	62	70
	Texas	79,082	46,609	59	2,091	3	80	<1	48,780	62	65
5	HISD	4,582	3,329	73	243	4	6	<1	3,578	78	79
	Texas	62,783	46,001	73	3,605	6	114	<1	49,720	79	75
6	HISD	2,512	1387	55	35	1	1	<1	1,423	57	61
	Texas	41,469	24,028	58	798	2	30	<1	24,856	60	63
7	HISD	1,839	1163	63	48	3	1	<1	1,212	66	70
	Texas	32,498	22,057	68	747	2	23	<1	22,827	70	70
8	HISD	1,637	1010	62	28	2	2	<1	1,040	64	66
	Texas	25,537	16,961	66	582	2	17	<1	17,560	69	67
9	HISD	1,081	681	63	35	3	3	<1	719	67	64
	Texas	22,155	14,096	64	701	3	25	<1	14,822	67	64
10	HISD	919	497	54	18	2	0	0	515	56	55
	Texas	17,295	10,125	59	316	2	16	<1	10,457	60	60
11	HISD	590	316	54	24	4	3	1	343	58	60
	Texas	12,379	7,546	61	339	3	10	<1	7,895	64	63
12	HISD	374	210	56	6	2	0	0	216	58	48
	Texas	7,901	4,494	57	127	2	3	<1	4,624	59	60
Total	HISD	40,464	21,573	53	3,149	8	469	1	25,191	62	63
	Texas	599,621	338,516	56	42,372	7	5,308	1	386,196	64	64

Source: TELPAS, TEA

Appendix E

State and District Composite TELPAS Ratings, Spring 2013 (Data for 2012 Highlighted in Green)

		Number Tested	Beginning	Intermediate	Advanced	Advanced High	Advanced High 2012	Average Composite Score
Grade Level	District State	N	%	%	%	%		%
K	HISD	7,659	79	13	5	3	3	1.3
	Texas	108,143	62	20	11	6	7	1.6
1	HISD	7,756	44	35	14	7	8	1.9
	Texas	111,858	32	32	22	15	15	2.2
2	HISD	7,456	12	30	31	27	27	2.7
	Texas	106,071	11	27	30	32	33	2.8
3	HISD	6,950	11	21	25	43	40	3.0
	Texas	99,561	9	17	25	49	46	3.1
4	HISD	6,199	7	21	27	46	52	3.1
	Texas	84,807	6	19	28	47	48	3.2
5	HISD	4,902	4	11	20	64	66	3.4
	Texas	68,293	4	10	20	65	60	3.4
6	HISD	2,810	5	17	33	46	50	3.2
	Texas	46,770	4	14	34	49	52	3.3
7	HISD	2,102	4	14	29	53	57	3.3
	Texas	37,541	4	11	26	59	58	3.4
8	HISD	1,936	8	13	28	52	54	3.3
	Texas	29,874	6	10	26	58	56	3.3
9	HISD	1,498	13	13	26	48	46	3.1
	Texas	29,956	11	13	27	50	49	3.1
10	HISD	1,099	7	22	28	43	39	3.1
	Texas	20,275	4	16	30	50	49	3.3
11	HISD	697	7	20	32	40	41	3.1
	Texas	14,707	3	16	29	51	52	3.3
12	HISD	608	16	26	28	30	29	2.8
	Texas	9,076	3	17	31	49	50	3.3
Total	HISD	51,672	24	21	22	33	33	2.6
	Texas	766,932	18	20	24	38	37	2.8

Source: TELPAS

**Campus-Level Summary
TELPAS Yearly Progress
Spring 2013**

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Texas English Language Proficiency Assessment System (TELPAS)

2013 Yearly Progress Results by School Office, Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual										English as Second Language	
		Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez			
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Elementary Schools Office													
Alcott Elementary School	36	35	54	1	*	0	-	0	-	0	-	0	-
Almeda Elementary School	175	166	67	9	44	0	-	0	-	0	-	0	-
Anderson Elementary School	299	283	55	2	*	0	-	0	-	0	-	14	93
Ashford Elementary School	67	54	78	0	-	0	-	0	-	0	-	13	69
Askew Elementary School	108	72	67	0	-	0	-	0	-	0	-	36	75
Atherton Elementary School	1	0	-	0	-	0	-	0	-	0	-	1	*
Barrick Elementary School	292	0	-	292	49	0	-	0	-	0	-	0	-
Bastian Elementary School	115	108	40	0	-	0	-	0	-	0	-	7	57
Bell Elementary School	184	162	74	1	*	0	-	0	-	0	-	21	71
Benavidez Elementary School	428	2	*	380	51	1	*	0	-	0	-	45	80
Benbrook Elementary School	195	133	57	62	92	0	-	0	-	0	-	0	-
Berry Elementary School	274	210	77	64	86	0	-	0	-	0	-	0	-
Blackshear Elementary School	51	11	55	1	*	0	-	0	-	0	-	39	54
Bonham Elementary School	363	272	49	1	*	0	-	0	-	0	-	90	67
Bonner Elementary School	382	2	*	376	57	0	-	0	-	0	-	4	*
Braeburn Elementary School	482	462	66	9	78	0	-	0	-	0	-	11	64
Briargrove Elementary School	62	0	-	0	-	0	-	0	-	0	-	62	63
Briarmeadow Charter School	34	0	-	0	-	0	-	0	-	0	-	34	68
Briscoe Elementary School	153	0	-	76	74	77	78	0	-	0	-	0	-
Brookline Elementary School	409	397	38	10	70	0	-	0	-	0	-	2	*
Browning Elementary School	132	131	47	1	*	0	-	0	-	0	-	0	-
Bruce Elementary School	136	67	70	16	63	0	-	0	-	0	-	53	49
Burbank Elementary School	288	1	*	287	56	0	-	0	-	0	-	0	-

¹ # Matched LEPs is number taking TELPAS in both 2012 and 2013 (includes waived ELLs)

² N is number of LEPs in that program with valid TELPAS scores in both years

³ % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2012 and 2013. Note that LEPs scoring AH both years count towards gains.

* Fewer than five students tested, results are masked.

Texas English Language Proficiency Assessment System (TELPAS)

2013 Yearly Progress Results by School Office, Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual										English as Second Language	
		Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez			
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Burnet Elementary School	205	196	47	1	*	0	-	0	-	0	-	8	50
Burrus Elementary School	1	0	-	1	*	0	-	0	-	0	-	0	-
Bush Elementary School	49	0	-	0	-	0	-	0	-	0	-	49	90
Cage Elementary School	214	6	100	206	68	0	-	0	-	0	-	2	*
Carrillo Elementary School	220	1	*	218	54	1	*	0	-	0	-	0	-
Codwell Elementary School	10	0	-	0	-	0	-	0	-	0	-	10	70
Condit Elementary School	17	0	-	0	-	0	-	0	-	0	-	17	94
Felix Cook Jr. Elementary School	93	0	-	93	55	0	-	0	-	0	-	0	-
Coop Elementary School	239	233	62	6	50	0	-	0	-	0	-	0	-
Cornelius Elementary School	228	162	63	66	85	0	-	0	-	0	-	0	-
Crespo Elementary School	382	13	69	369	66	0	-	0	-	0	-	0	-
Crockett Elementary School	119	118	65	1	*	0	-	0	-	0	-	0	-
Cunningham Elementary School	351	0	-	307	55	1	*	0	-	0	-	43	51
Daily Elementary School	48	0	-	0	-	0	-	0	-	0	-	48	75
Dávila Elementary School	187	178	70	9	78	0	-	0	-	0	-	0	-
De Zavala Elementary School	199	177	72	1	*	0	-	0	-	0	-	21	81
DeAnda Elementary School	237	10	50	224	51	2	*	0	-	0	-	1	*
DeChaumes Elementary School	289	0	-	289	56	0	-	0	-	0	-	0	-
Dodson Elementary School	37	28	43	2	*	0	-	0	-	0	-	7	86
Dogan Elementary School	124	124	58	0	-	0	-	0	-	0	-	0	-
Durham Elementary School	102	99	49	3	*	0	-	0	-	0	-	0	-
Durkee Elementary School	304	3	*	301	50	0	-	0	-	0	-	0	-
Elementary DAEP	2	1	*	1	*	0	-	0	-	0	-	0	-
Eliot Elementary School	142	140	67	2	*	0	-	0	-	0	-	0	-
Elrod Elementary School	233	208	68	5	100	0	-	0	-	0	-	20	70

¹ # Matched LEPs is number taking TELPAS in both 2012 and 2013 (includes waived ELLs)

² N is number of LEPs in that program with valid TELPAS scores in both years

³ % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2012 and 2013. Note that LEPs scoring AH both years count towards gains.

* Fewer than five students tested, results are masked.

Texas English Language Proficiency Assessment System (TELPAS)

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		Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez		English as Second Language	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Emerson Elementary School	270	32	56	135	63	63	71	0	-	3	*	37	78
Field Elementary School	94	0	-	92	50	0	-	0	-	0	-	2	*
Foerster Elementary School	148	91	63	5	40	0	-	0	-	0	-	52	60
Fondren Elementary School	89	5	20	82	62	0	-	0	-	0	-	2	*
Franklin Elementary School	216	185	55	31	68	0	-	0	-	0	-	0	-
Frost Elementary School	36	36	61	0	-	0	-	0	-	0	-	0	-
Gallegos Elementary School	161	156	63	5	80	0	-	0	-	0	-	0	-
Garcia Elementary School	210	202	53	8	88	0	-	0	-	0	-	0	-
Garden Oaks Elementary	71	66	47	2	*	0	-	0	-	0	-	3	*
Garden Villas Elementary School	224	221	56	3	*	0	-	0	-	0	-	0	-
Golfcrest Elementary School	260	254	62	6	100	0	-	0	-	0	-	0	-
Gregg Elementary School	169	8	63	161	71	0	-	0	-	0	-	0	-
Gregory-Lincoln Education Center	67	37	54	0	-	0	-	0	-	0	-	30	57
Grissom Elementary School	161	0	-	161	62	0	-	0	-	0	-	0	-
Gross Elementary School	146	99	38	0	-	0	-	0	-	0	-	47	64
Halpin Early Childhood Education Center	2	2	*	0	-	0	-	0	-	0	-	0	-
J. R. Harris Elementary School	204	171	68	33	70	0	-	0	-	0	-	0	-
R. P. Harris Elementary School	182	182	64	0	-	0	-	0	-	0	-	0	-
Hartsfield Elementary School	1	0	-	1	*	0	-	0	-	0	-	0	-
Harvard Elementary School	56	54	65	0	-	1	*	0	-	0	-	1	*
Helms Elementary School	140	0	-	0	-	140	57	0	-	0	-	0	-
J. P. Henderson Elementary School	314	0	-	314	72	0	-	0	-	0	-	0	-
Herod Elementary School	105	0	-	0	-	76	75	0	-	0	-	29	79
Herrera Elementary School	276	1	*	207	61	68	71	0	-	0	-	0	-
Highland Heights Elementary School	111	0	-	111	62	0	-	0	-	0	-	0	-

¹ # Matched LEPs is number taking TELPAS in both 2012 and 2013 (includes waived ELLs)

² N is number of LEPs in that program with valid TELPAS scores in both years

³ % Gained is percentage of LEPs with who gained at least one level of proficiency on the TELPAS between 2012 and 2013. Note that LEPs scoring AH both years count towards gains.

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Campus	# Matched LEPs ¹	Bilingual										English as Second Language	
		Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez			
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Hines-Caldwell Elementary School	298	1	*	297	69	0	-	0	-	0	-	0	-
Hobby Elementary School	166	1	*	165	77	0	-	0	-	0	-	0	-
Horn Elementary School	14	0	-	0	-	0	-	0	-	0	-	14	71
Isaacs Elementary School	101	101	62	0	-	0	-	0	-	0	-	0	-
Janowski Elementary School	264	1	*	263	66	0	-	0	-	0	-	0	-
Jefferson Elementary School	137	137	63	0	-	0	-	0	-	0	-	0	-
Kashmere Gardens Elementary School	2	0	-	0	-	0	-	0	-	0	-	2	*
Kelso Elementary School	160	146	66	2	*	1	*	0	-	0	-	11	55
Kennedy Elementary School	265	2	*	259	58	1	*	0	-	0	-	3	*
Ketelsen Elementary School	165	164	67	0	-	1	*	0	-	0	-	0	-
Kolter Elementary School	10	0	-	0	-	0	-	0	-	0	-	10	60
Lantrip Elementary School	154	0	-	154	83	0	-	0	-	0	-	0	-
Law Elementary School	80	77	44	2	*	0	-	0	-	0	-	1	*
Lewis Elementary School	479	16	56	461	55	0	-	0	-	0	-	2	*
Lockhart Elementary School	2	0	-	0	-	0	-	0	-	0	-	2	*
Longfellow Elementary School	44	0	-	0	-	0	-	0	-	0	-	44	52
Looscan Elementary School	155	155	59	0	-	0	-	0	-	0	-	0	-
Love Elementary School	106	103	51	2	*	1	*	0	-	0	-	0	-
Lovett Elementary School	7	0	-	0	-	0	-	0	-	0	-	7	86
Lyons Elementary School	330	0	-	330	60	0	-	0	-	0	-	0	-
MacGregor Elementary School	58	58	67	0	-	0	-	0	-	0	-	0	-
Mading Elementary School	12	7	43	0	-	0	-	0	-	0	-	5	60
Mandarin Chinese Language Immersion Magnet School	33	4	*	23	65	0	-	0	-	0	-	5	20
C. Martínez Elementary School	144	129	63	0	-	0	-	0	-	0	-	15	53
R. Martínez Elementary School	119	118	64	1	*	0	-	0	-	0	-	0	-

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Texas English Language Proficiency Assessment System (TELPAS)

2013 Yearly Progress Results by School Office, Campus and Program Type

Campus	Bilingual											English as Second Language	
	# Matched LEPs ¹	Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez		English as Second Language	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
McNamara Elementary School	263	254	60	2	*	0	-	0	-	0	-	7	100
Memorial Elementary School	114	109	49	2	*	0	-	0	-	0	-	3	*
Milne Elementary School	91	82	83	0	-	0	-	0	-	0	-	9	78
Mitchell Elementary School	147	1	*	146	53	0	-	0	-	0	-	0	-
Montgomery Elementary School	165	3	*	162	59	0	-	0	-	0	-	0	-
Moreno Elementary School	320	313	80	7	100	0	-	0	-	0	-	0	-
Neff Early Learning Center	109	93	9	0	-	1	*	0	-	0	-	15	73
Neff Elementary School	327	298	72	3	*	0	-	0	-	0	-	26	85
Northline Elementary School	289	1	*	131	60	157	68	0	-	0	-	0	-
Oak Forest Elementary School	2	0	-	0	-	0	-	0	-	0	-	2	*
Oates Elementary School	100	96	86	4	*	0	-	0	-	0	-	0	-
Osborne Elementary School	8	8	0	0	-	0	-	0	-	0	-	0	-
Paige Elementary School	88	85	53	3	*	0	-	0	-	0	-	0	-
Park Place Elementary School	403	0	-	283	64	0	-	103	83	0	-	17	94
Parker Elementary School	109	106	58	0	-	0	-	0	-	0	-	3	*
Patterson Elementary School	209	0	-	209	81	0	-	0	-	0	-	0	-
Peck Elementary School	131	129	67	1	*	0	-	0	-	0	-	1	*
Petersen Elementary School	237	10	80	225	59	1	*	0	-	0	-	1	*
Pilgrim Academy	421	341	67	5	60	0	-	0	-	0	-	75	73
Piney Point Elementary School	421	364	55	10	50	0	-	0	-	0	-	47	47
Pleasantville Elementary School	10	0	-	0	-	0	-	0	-	0	-	10	60
Poe Elementary School	102	93	66	0	-	0	-	0	-	0	-	9	89
Port Houston Elementary School	134	130	72	4	*	0	-	0	-	0	-	0	-
Project Chrysalis Middle School	25	0	-	0	-	0	-	0	-	0	-	25	84
Pugh Elementary School	122	70	74	0	-	0	-	0	-	0	-	52	71

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Texas English Language Proficiency Assessment System (TELPAS)

2013 Yearly Progress Results by School Office, Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual										English as Second Language	
		Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez		English as Second Language	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Billy Reagan K-8 Educational Center	319	169	57	92	59	0	-	0	-	0	-	58	47
Red Elementary School	74	66	82	6	83	1	*	0	-	0	-	1	*
The Rice School/La Escuela Rice	146	104	79	3	*	0	-	0	-	0	-	39	82
River Oaks Elementary School	29	0	-	0	-	0	-	0	-	0	-	29	79
Roberts Elementary School	50	0	-	0	-	0	-	0	-	0	-	50	84
Judson Robinson Elementary School	197	170	65	25	96	2	*	0	-	0	-	0	-
Rodríguez Elementary School	459	17	82	421	60	2	*	0	-	0	-	19	84
T. H. Rogers School	11	0	-	0	-	0	-	0	-	0	-	11	100
Roosevelt Elementary School	155	147	65	8	100	0	-	0	-	0	-	0	-
Ross Elementary School	50	21	14	0	-	0	-	0	-	0	-	29	69
Rucker Elementary School	214	1	*	213	73	0	-	0	-	0	-	0	-
The Rusk School	69	45	47	13	69	0	-	0	-	0	-	11	64
Sánchez Elementary School	184	7	29	177	56	0	-	0	-	0	-	0	-
Scarborough Elementary School	278	5	80	270	64	0	-	0	-	0	-	3	*
Scroggins Elementary School	190	184	70	3	*	0	-	0	-	0	-	3	*
Juan N. Seguin Elementary School	236	232	58	1	*	0	-	0	-	0	-	3	*
Shadowbriar Elementary School	49	43	70	2	*	0	-	0	-	0	-	4	*
Shearn Elementary School	188	179	69	6	50	0	-	0	-	0	-	3	*
Sherman Elementary School	199	89	38	1	*	73	71	0	-	0	-	36	89
Sinclair Elementary School	50	0	-	35	57	0	-	0	-	0	-	15	73
Katherine Smith Elementary School	188	178	66	4	*	0	-	0	-	0	-	6	67
Southmayd Elementary School	217	2	*	215	53	0	-	0	-	0	-	0	-
School at St. George Place	71	0	-	0	-	0	-	0	-	0	-	71	80
Stevens Elementary School	167	157	68	10	100	0	-	0	-	0	-	0	-
Sutton Elementary School	467	1	*	391	69	1	*	0	-	0	-	74	61

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Texas English Language Proficiency Assessment System (TELPAS)

2013 Yearly Progress Results by School Office, Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual										English as Second Language	
		Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez		English as Second Language	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Thompson Elementary School	3	0	-	0	-	0	-	0	-	0	-	3	*
Tijerina Elementary School	195	0	-	194	58	0	-	0	-	0	-	1	*
Tinsley Elementary School	351	0	-	346	58	0	-	0	-	0	-	5	60
Travis Elementary School	35	35	49	0	-	0	-	0	-	0	-	0	-
Twain Elementary School	52	0	-	0	-	27	67	0	-	0	-	25	76
Valley West Elementary School	182	145	74	3	*	2	*	0	-	0	-	32	88
Wainwright Elementary School	243	0	-	242	46	0	-	0	-	0	-	1	*
Walnut Bend Elementary School	125	115	62	0	-	0	-	0	-	0	-	10	70
Wesley Elementary School	14	0	-	0	-	0	-	0	-	0	-	14	50
West University Elementary School	11	0	-	0	-	0	-	0	-	0	-	11	91
Wharton Dual Language Academy	125	0	-	0	-	125	61	0	-	0	-	0	-
Whidby Elementary School	29	0	-	0	-	0	-	0	-	0	-	29	52
White Elementary School	281	235	68	2	*	0	-	0	-	0	-	44	82
Whittier Elementary School	150	149	66	1	*	0	-	0	-	0	-	0	-
Wilson Montessori School	78	63	46	3	*	1	*	0	-	0	-	11	73
Windsor Village Elementary School	168	0	-	168	66	0	-	0	-	0	-	0	-
Woodson Leadership Academy	1	0	-	1	*	0	-	0	-	0	-	0	-
Young Elementary School	26	0	-	0	-	0	-	0	-	0	-	26	69
Elementary School Office Totals	26389	12432	62	11062	61	827	67	103	83	3	*	1961	70
Middle Schools Office													
Attucks Middle School	32	0	-	0	-	0	-	0	-	0	-	32	72
Black Middle School	115	0	-	0	-	0	-	0	-	0	-	115	60
Burbank Middle School	381	0	-	264	69	7	100	0	-	0	-	110	84
Clifton Middle School	128	0	-	0	-	0	-	0	-	0	-	128	51

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Texas English Language Proficiency Assessment System (TELPAS)

2013 Yearly Progress Results by School Office, Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual										English as Second Language	
		Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez		English as Second Language	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Cullen Middle School	30	0	-	0	-	0	-	0	-	0	-	30	67
Deady Middle School	253	0	-	0	-	0	-	0	-	0	-	253	40
Dowling Middle School	235	0	-	0	-	0	-	0	-	0	-	236	71
Edison Middle School	167	0	-	0	-	0	-	0	-	0	-	167	62
Energized for Excellence Elementary School	634	47	79	31	71	418	59	0	-	0	-	138	74
Energized for Excellence Middle School	80	2	*	0	-	0	-	0	-	0	-	78	67
Energized for STEM Academy Southeast High School	2	0	-	0	-	0	-	0	-	0	-	2	*
Energized for STEM Academy Southeast Middle School	5	1	*	1	*	0	-	0	-	0	-	3	*
Energized for STEM Academy Southwest High School	27	0	-	0	-	0	-	0	-	0	-	27	67
Energized for STEM Academy Southwest Middle School	78	0	-	0	-	0	-	0	-	0	-	78	73
Fleming Middle School	43	0	-	0	-	0	-	0	-	0	-	43	65
Fondren Middle School	185	0	-	0	-	0	-	0	-	0	-	185	61
Fonville Middle School	288	0	-	0	-	0	-	0	-	0	-	288	43
Grady Middle School	37	0	-	0	-	0	-	0	-	0	-	37	84
Hamilton Middle School	123	0	-	0	-	0	-	0	-	0	-	123	73
Hartman Middle School	228	0	-	0	-	0	-	0	-	0	-	228	47
Henry Middle School	206	2	*	1	*	0	-	0	-	0	-	203	36
High School Ahead Academy	20	0	-	0	-	0	-	0	-	0	-	20	50
Hogg Middle School	125	0	-	0	-	0	-	0	-	0	-	125	67
Holland Middle School	104	0	-	0	-	0	-	0	-	0	-	104	42
Inspired for Excellence Academy West	4	0	-	1	*	0	-	0	-	0	-	3	*
Jackson Middle School	274	0	-	0	-	0	-	0	-	0	-	274	71
Johnston Middle School	76	0	-	0	-	4	*	0	-	0	-	72	67
Key Middle School	24	0	-	0	-	0	-	0	-	0	-	24	54
Lanier Middle School	52	0	-	2	*	2	*	0	-	0	-	48	83

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Texas English Language Proficiency Assessment System (TELPAS)

2013 Yearly Progress Results by School Office, Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual										English as Second Language	
		Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez		N	% Gained
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained		
Las Americas Middle School	87	0	-	0	-	0	-	0	-	0	-	87	67
Long Academy	288	0	-	0	-	0	-	0	-	0	-	288	58
Marshall Middle School	144	0	-	0	-	0	-	0	-	0	-	144	49
McReynolds Middle School	94	0	-	0	-	0	-	0	-	0	-	94	69
Daniel Ortiz Jr. Middle School	180	0	-	0	-	0	-	0	-	0	-	180	65
Pershing Middle School	104	0	-	0	-	0	-	0	-	0	-	104	81
Pin Oak Middle School	61	0	-	0	-	0	-	0	-	0	-	61	62
Pro-Vision School	4	0	-	0	-	0	-	0	-	0	-	4	*
Revere Middle School	145	0	-	0	-	0	-	0	-	0	-	145	75
Ryan Middle School	27	0	-	0	-	0	-	0	-	0	-	27	70
Stevenson Middle School	204	0	-	0	-	0	-	0	-	0	-	204	64
Sugar Grove Middle School	241	0	-	0	-	0	-	0	-	0	-	241	61
Thomas Middle School	40	0	-	0	-	0	-	0	-	0	-	40	73
Vision Academy High School	2	0	-	0	-	0	-	0	-	0	-	2	*
Welch Middle School	84	0	-	0	-	0	-	0	-	0	-	84	46
West Briar Middle School	59	0	-	0	-	0	-	0	-	0	-	59	76
Williams Middle School	52	0	-	0	-	0	-	0	-	0	-	52	62
Young Men's College Preparatory Academy	17	2	*	2	*	0	-	0	-	0	-	13	77
Young Women's College Preparatory Academy	10	0	-	0	-	0	-	0	-	0	-	10	100
Middle School Office Totals	5765	54	80	302	69	431	60	0	-	0	-	5013	61
High School Office													
Advanced Virtual Academy	1	0	-	0	-	0	-	0	-	0	-	1	*
Austin High School	268	0	-	0	-	0	-	0	-	0	-	268	68
Beechnut Academy	1	0	-	0	-	0	-	0	-	0	-	1	*

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Texas English Language Proficiency Assessment System (TELPAS)

2013 Yearly Progress Results by School Office, Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual										English as Second Language	
		Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez		N	
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
Bellaire High School	108	0	-	0	-	0	-	0	-	0	-	108	62
Chavez High School	159	0	-	0	-	0	-	0	-	0	-	159	58
Community Services	1	1	*	0	-	0	-	0	-	0	-	0	-
Davis High School	175	0	-	0	-	0	-	0	-	0	-	175	62
Eastwood Academy High School	10	0	-	0	-	0	-	0	-	0	-	10	100
Furr High School	71	0	-	0	-	0	-	0	-	0	-	71	37
Harper Alternative School	1	0	-	0	-	0	-	0	-	0	-	1	*
Houston Academy for International Studies	7	0	-	0	-	0	-	0	-	0	-	7	100
Sam Houston Math, Science, & Technology Center	227	0	-	0	-	0	-	0	-	0	-	227	57
H.S. for Law Enforcement and Criminal Justice	2	0	-	0	-	0	-	0	-	0	-	2	*
Juvenile Justice Alternative Education Program	1	0	-	0	-	0	-	0	-	0	-	1	*
Jones High School	27	0	-	0	-	0	-	0	-	0	-	27	48
Jordan High School for Careers	11	0	-	0	-	0	-	0	-	0	-	11	82
Kashmere High School	7	0	-	0	-	0	-	0	-	0	-	7	71
Lamar High School	65	0	-	0	-	0	-	0	-	0	-	65	78
Lee High School	318	0	-	0	-	0	-	0	-	0	-	318	59
Liberty High School	70	0	-	0	-	0	-	0	-	0	-	70	49
Madison High School	114	0	-	0	-	0	-	0	-	0	-	114	61
Milby High School	234	0	-	0	-	0	-	0	-	0	-	234	52
North Houston Early College High School	15	0	-	0	-	0	-	0	-	0	-	15	80
REACH Charter High School	10	0	-	0	-	0	-	0	-	0	-	10	20
Reagan High School	44	0	-	0	-	0	-	0	-	0	-	44	82
Scarborough High School	50	0	-	0	-	0	-	0	-	0	-	50	58
Sharpstown High School	224	0	-	0	-	0	-	0	-	0	-	224	59
Sharpstown International School	147	0	-	3	*	0	-	0	-	0	-	144	79

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Texas English Language Proficiency Assessment System (TELPAS) 2013 Yearly Progress Results by School Office, Campus and Program Type

Campus	# Matched LEPs ¹	Bilingual										English as Second Language	
		Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez			
		N ²	% Gained ³	N	% Gained	N	% Gained	N	% Gained	N	% Gained	N	% Gained
SOAR Center	1	0	-	0	-	0	-	0	-	0	-	1	*
Sterling High School	30	0	-	0	-	0	-	0	-	0	-	30	47
Waltrip High School	66	0	-	0	-	0	-	0	-	0	-	66	71
Washington High School	19	0	-	0	-	0	-	0	-	0	-	19	58
Westbury High School	211	0	-	0	-	0	-	0	-	0	-	211	68
Westside High School	85	0	-	0	-	0	-	0	-	0	-	85	66
Wheatley High School	96	0	-	0	-	0	-	0	-	0	-	96	40
Yates High School	19	0	-	0	-	0	-	0	-	0	-	19	47
High School Office Totals	2929	1	*	3	*	0	-	0	-	0	-	2891	61
District Totals (Waived Excluded)													
Houston Independent School District	40464	12487	62	11367	62	1258	65	103	83	3	*	9865	63

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Texas English Language Proficiency Assessment System (TELPAS) 2013 Yearly Progress Results by Campus and Program Type

**Campus-Level Summary
TELPAS Proficiency
Spring 2013**

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Texas English Language Proficiency Assessment System (TELPAS)

2013 Proficiency Results by Campus and Program Type

Campus	# LEP Tested	Traditional		Bilingual				Cultural		Gomez/Gomez		English as Second Language	
		N ¹	% AH ^{2,3,4}	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Elementary Schools Office													
Alcott Elementary School	43	42	21	1	*	0	-	0	-	0	-	0	-
Almeda Elementary School	225	216	19	9	33	0	-	0	-	0	-	0	-
Anderson Elementary School	373	350	25	2	*	1	*	0	-	0	-	20	30
Ashford Elementary School	106	85	13	0	-	0	-	0	-	0	-	21	52
Askew Elementary School	157	96	14	0	-	0	-	0	-	0	-	61	36
Atherton Elementary School	1	0	-	0	-	0	-	0	-	0	-	1	*
Barrick Elementary School	350	0	-	350	21	0	-	0	-	0	-	0	-
Bastian Elementary School	147	139	17	1	*	0	-	0	-	0	-	7	29
Bell Elementary School	232	205	23	1	*	0	-	0	-	0	-	26	54
Bellfort Early Childhood Center	135	0	-	134	7	0	-	0	-	0	-	1	*
Benavidez Elementary School	563	2	*	495	20	1	*	0	-	0	-	65	23
Benbrook Elementary School	257	192	17	64	77	0	-	0	-	0	-	1	*
Berry Elementary School	352	287	29	65	77	0	-	0	-	0	-	0	-
Blackshear Elementary School	62	15	13	1	*	0	-	0	-	0	-	46	26
Bonham Elementary School	482	381	15	2	*	1	*	0	-	0	-	98	54
Bonner Elementary School	474	3	*	467	21	0	-	0	-	0	-	4	*
Braeburn Elementary School	606	582	27	9	33	0	-	0	-	0	-	15	13
Briargrove Elementary School	131	0	-	0	-	0	-	0	-	0	-	131	35
Briarmeadow Charter School	61	0	-	0	-	0	-	0	-	0	-	61	46
Briscoe Elementary School	186	0	-	91	30	95	41	0	-	0	-	0	-
Brookline Elementary School	535	522	17	10	50	0	-	0	-	0	-	3	*
Browning Elementary School	170	169	15	1	*	0	-	0	-	0	-	0	-
Bruce Elementary School	161	80	18	16	25	0	-	0	-	0	-	65	25
Burbank Elementary School	356	1	*	355	26	0	-	0	-	0	-	0	-

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		Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez		N	% AH
		N ¹	% AH ^{2,3,4}	N	% AH	N	% AH	N	% AH	N	% AH		
Burnet Elementary School	275	266	17	1	*	0	-	0	-	0	-	8	50
Burrus Elementary School	2	0	-	2	*	0	-	0	-	0	-	0	-
Bush Elementary School	98	0	-	0	-	0	-	0	-	0	-	98	55
Cage Elementary School	261	6	100	230	35	0	-	0	-	0	-	25	4
Carrillo Elementary School	297	1	*	295	25	1	*	0	-	0	-	0	-
Codwell Elementary School	13	0	-	0	-	0	-	0	-	0	-	13	15
Condit Elementary School	35	0	-	0	-	0	-	0	-	0	-	35	37
Felix Cook Jr. Elementary School	121	1	*	120	11	0	-	0	-	0	-	0	-
Coop Elementary School	309	303	28	6	33	0	-	0	-	0	-	0	-
Cornelius Elementary School	282	214	16	68	82	0	-	0	-	0	-	0	-
Crespo Elementary School	501	20	25	481	21	0	-	0	-	0	-	0	-
Crockett Elementary School	151	150	33	1	*	0	-	0	-	0	-	0	-
Cunningham Elementary School	459	3	*	385	26	1	*	0	-	0	-	70	19
Daily Elementary School	99	0	-	0	-	0	-	0	-	0	-	99	54
Dávila Elementary School	230	220	35	9	44	0	-	0	-	0	-	1	*
De Zavala Elementary School	239	215	34	1	*	0	-	0	-	0	-	23	57
DeAnda Elementary School	310	10	30	231	27	68	0	0	-	0	-	1	*
DeChaumes Elementary School	373	0	-	373	23	0	-	0	-	0	-	0	-
Dodson Elementary School	50	36	0	2	*	0	-	0	-	0	-	12	75
Dogan Elementary School	152	152	8	0	-	0	-	0	-	0	-	0	-
Durham Elementary School	135	128	27	7	14	0	-	0	-	0	-	0	-
Durkee Elementary School	359	6	17	353	27	0	-	0	-	0	-	0	-
Elementary DAEP	2	1	*	1	*	0	-	0	-	0	-	0	-
Eliot Elementary School	190	187	22	3	*	0	-	0	-	0	-	0	-
Elrod Elementary School	295	253	25	5	80	0	-	0	-	0	-	37	43
Emerson Elementary School	352	50	18	159	28	89	37	0	-	9	0	45	58

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		N ¹	% AH ^{2,3,4}	N	% AH	N	% AH	N	% AH	N	% AH	N	% AH
Field Elementary School	128	0	-	125	17	0	-	0	-	0	-	3	*
Foerster Elementary School	208	114	27	5	40	0	-	0	-	0	-	89	15
Fondren Elementary School	126	5	20	118	18	0	-	0	-	0	-	3	*
Franklin Elementary School	264	233	21	31	58	0	-	0	-	0	-	0	-
Frost Elementary School	60	60	8	0	-	0	-	0	-	0	-	0	-
Gallegos Elementary School	215	210	35	5	60	0	-	0	-	0	-	0	-
Garcia Elementary School	250	242	29	8	50	0	-	0	-	0	-	0	-
Garden Oaks Elementary	100	92	11	2	*	0	-	0	-	0	-	6	17
Garden Villas Elementary School	290	287	32	3	*	0	-	0	-	0	-	0	-
Golfcrest Elementary School	350	343	21	7	57	0	-	0	-	0	-	0	-
Gregg Elementary School	220	9	33	211	36	0	-	0	-	0	-	0	-
Gregory-Lincoln Education Center	82	51	14	0	-	0	-	0	-	0	-	31	42
Grissom Elementary School	200	0	-	200	30	0	-	0	-	0	-	0	-
Gross Elementary School	183	128	18	0	-	0	-	0	-	0	-	55	40
Halpin Early Childhood Education Center	118	116	0	0	-	0	-	0	-	0	-	2	*
J. R. Harris Elementary School	266	231	13	35	54	0	-	0	-	0	-	0	-
R. P. Harris Elementary School	257	255	27	1	*	0	-	0	-	0	-	1	*
Hartsfield Elementary School	1	0	-	1	*	0	-	0	-	0	-	0	-
Harvard Elementary School	57	54	30	0	-	1	*	0	-	0	-	2	*
Helms Elementary School	175	0	-	0	-	175	31	0	-	0	-	0	-
J. P. Henderson Elementary School	390	0	-	390	31	0	-	0	-	0	-	0	-
Herod Elementary School	145	0	-	0	-	93	32	0	-	0	-	52	44
Herrera Elementary School	343	1	*	254	22	88	39	0	-	0	-	0	-
Highland Heights Elementary School	144	0	-	144	19	0	-	0	-	0	-	0	-
Hines-Caldwell Elementary School	364	1	*	363	31	0	-	0	-	0	-	0	-
Hobby Elementary School	208	1	*	207	25	0	-	0	-	0	-	0	-

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		N ¹	% AH ^{2,3,4}	N	% AH	N	% AH	N	% AH	N	% AH		
Horn Elementary School	28	0	-	0	-	0	-	0	-	0	-	28	36
Isaacs Elementary School	122	121	28	0	-	1	*	0	-	0	-	0	-
Janowski Elementary School	343	3	*	339	30	0	-	0	-	0	-	1	*
Jefferson Elementary School	161	161	29	0	-	0	-	0	-	0	-	0	-
Kashmere Gardens Elementary School	4	0	-	0	-	0	-	0	-	2	*	2	*
Kelso Elementary School	202	188	31	2	*	1	*	0	-	0	-	11	27
Kennedy Elementary School	339	2	*	330	23	1	*	0	-	0	-	6	33
Ketelsen Elementary School	215	214	21	0	-	1	*	0	-	0	-	0	-
Kolter Elementary School	21	0	-	0	-	0	-	0	-	0	-	21	29
Lantrip Elementary School	200	0	-	200	33	0	-	0	-	0	-	0	-
Law Elementary School	101	81	23	2	*	0	-	0	-	17	0	1	*
Lewis Elementary School	506	16	31	487	27	0	-	0	-	0	-	3	*
Lockhart Elementary School	2	0	-	0	-	0	-	0	-	0	-	2	*
Longfellow Elementary School	70	0	-	0	-	0	-	0	-	0	-	70	26
Looscan Elementary School	202	202	18	0	-	0	-	0	-	0	-	0	-
Love Elementary School	155	148	13	2	*	1	*	0	-	0	-	4	*
Lovett Elementary School	12	0	-	0	-	0	-	0	-	0	-	12	58
Lyons Elementary School	407	0	-	407	29	0	-	0	-	0	-	0	-
MacGregor Elementary School	76	72	28	0	-	0	-	0	-	0	-	4	*
Mading Elementary School	20	13	0	0	-	0	-	0	-	0	-	7	14
Mandarin Chinese Language Immersion Magnet School	38	4	*	24	50	0	-	0	-	0	-	6	17
C. Martínez Elementary School	183	167	35	0	-	0	-	0	-	0	-	16	25
R. Martínez Elementary School	161	160	21	1	*	0	-	0	-	0	-	0	-
McNamara Elementary School	359	345	20	3	*	0	-	0	-	0	-	11	45
Memorial Elementary School	153	140	29	2	*	0	-	0	-	0	-	11	45
Milne Elementary School	126	113	27	1	*	0	-	0	-	0	-	12	25

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Mitchell Elementary School	197	4	*	193	27	0	-	0	-	0	-	0	-
Montgomery Elementary School	205	3	*	202	21	0	-	0	-	0	-	0	-
Moreno Elementary School	405	397	35	8	75	0	-	0	-	0	-	0	-
Neff Early Learning Center	244	212	0	1	*	2	*	0	-	0	-	29	21
Neff Elementary School	355	316	34	3	*	0	-	0	-	0	-	36	53
Northline Elementary School	370	2	*	182	13	186	41	0	-	0	-	0	-
Oak Forest Elementary School	9	7	0	0	-	0	-	0	-	0	-	2	*
Oates Elementary School	130	124	35	5	60	0	-	0	-	0	-	1	*
Osborne Elementary School	16	16	0	0	-	0	-	0	-	0	-	0	-
Paige Elementary School	116	113	19	3	*	0	-	0	-	0	-	0	-
Park Place Elementary School	501	0	-	347	39	0	-	135	56	0	-	19	68
Parker Elementary School	140	136	27	0	-	0	-	0	-	0	-	4	*
Patterson Elementary School	277	0	-	277	35	0	-	0	-	0	-	0	-
Peck Elementary School	169	166	19	1	*	0	-	0	-	0	-	2	*
Petersen Elementary School	289	11	55	276	25	1	*	0	-	0	-	1	*
Pilgrim Academy	566	479	22	5	40	0	-	0	-	0	-	82	57
Piney Point Elementary School	607	514	21	13	38	0	-	0	-	0	-	80	36
Pleasantville Elementary School	10	0	-	0	-	0	-	0	-	0	-	10	50
Poe Elementary School	151	122	32	0	-	0	-	0	-	0	-	29	21
Port Houston Elementary School	168	163	28	4	*	0	-	0	-	0	-	1	*
Project Chrysalis Middle School	25	0	-	0	-	0	-	0	-	0	-	25	80
Pugh Elementary School	146	93	13	0	-	0	-	0	-	0	-	53	60
Billy Reagan K-8 Educational Center	407	233	11	100	34	0	-	0	-	11	0	63	41
Red Elementary School	99	89	34	6	83	1	*	0	-	0	-	3	*
The Rice School/La Escuela Rice	174	129	54	3	*	0	-	0	-	0	-	42	74
River Oaks Elementary School	35	0	-	0	-	0	-	0	-	0	-	35	74

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		N ¹	% AH ^{2,3,4}	N	% AH	N	% AH	N	% AH	N	% AH		
Roberts Elementary School	112	0	-	0	-	0	-	0	-	0	-	112	38
Judson Robinson Elementary School	266	238	23	26	77	2	*	0	-	0	-	0	-
Rodríguez Elementary School	600	21	43	545	26	2	*	0	-	0	-	32	47
T. H. Rogers School	17	0	-	0	-	0	-	0	-	0	-	17	88
Roosevelt Elementary School	186	177	34	9	89	0	-	0	-	0	-	0	-
Ross Elementary School	65	35	3	0	-	0	-	0	-	0	-	30	43
Rucker Elementary School	271	1	*	270	32	0	-	0	-	0	-	0	-
The Rusk School	82	57	23	14	71	0	-	0	-	0	-	11	64
Sánchez Elementary School	235	7	14	228	26	0	-	0	-	0	-	0	-
Scarborough Elementary School	363	7	43	352	28	0	-	0	-	0	-	4	*
Scroggins Elementary School	241	235	31	3	*	0	-	0	-	0	-	3	*
Juan N. Seguin Elementary School	299	293	31	2	*	0	-	0	-	0	-	4	*
Shadowbriar Elementary School	62	51	47	2	*	0	-	0	-	0	-	9	33
Shearn Elementary School	251	240	30	6	33	0	-	0	-	0	-	5	40
Sherman Elementary School	245	120	12	1	*	87	38	0	-	0	-	37	73
Sinclair Elementary School	65	0	-	48	25	0	-	0	-	0	-	17	53
Katherine Smith Elementary School	261	251	28	4	*	0	-	0	-	0	-	6	67
Southmayd Elementary School	284	2	*	282	26	0	-	0	-	0	-	0	-
School at St. George Place	127	20	0	0	-	0	-	0	-	0	-	107	45
Stevens Elementary School	216	205	25	10	90	0	-	0	-	0	-	1	*
Sutton Elementary School	600	1	*	483	30	1	*	0	-	0	-	115	27
Thompson Elementary School	5	0	-	0	-	0	-	0	-	0	-	5	20
Tijerina Elementary School	237	0	-	235	25	0	-	0	-	0	-	2	*
Tinsley Elementary School	368	0	-	359	28	1	*	0	-	0	-	8	63
Travis Elementary School	42	42	26	0	-	0	-	0	-	0	-	0	-
Twain Elementary School	117	0	-	0	-	33	42	0	-	0	-	84	21

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Valley West Elementary School	223	175	33	4	*	2	*	0	-	0	-	42	62
Wainwright Elementary School	335	0	-	320	18	0	-	0	-	0	-	15	7
Walnut Bend Elementary School	222	160	21	0	-	0	-	0	-	0	-	62	10
Wesley Elementary School	22	0	-	0	-	0	-	0	-	0	-	22	27
West University Elementary School	27	0	-	0	-	0	-	0	-	0	-	27	52
Wharton Dual Language Academy	151	0	-	0	-	151	41	0	-	0	-	0	-
Whidby Elementary School	47	9	0	0	-	0	-	0	-	0	-	38	26
White Elementary School	397	311	25	2	*	0	-	0	-	0	-	84	45
Whittier Elementary School	195	193	23	1	*	0	-	0	-	0	-	1	*
Wilson Montessori School	100	80	10	4	*	1	*	0	-	0	-	15	40
Windsor Village Elementary School	219	0	-	219	27	0	-	0	-	0	-	0	-
Woodson Leadership Academy	2	1	*	1	*	0	-	0	-	0	-	0	-
Young Elementary School	33	0	-	0	-	0	-	0	-	0	-	33	12
Elementary School Office Totals	34506	16433	24	13776	27	1089	36	135	56	39	0	3030	40
Middle Schools Office													
Attucks Middle School	38	0	-	0	-	0	-	0	-	0	-	38	47
Black Middle School	122	0	-	0	-	0	-	0	-	0	-	122	49
Burbank Middle School	397	0	-	274	56	7	100	0	-	0	-	116	80
Clifton Middle School	140	0	-	0	-	0	-	0	-	0	-	140	41
Cullen Middle School	31	0	-	0	-	0	-	0	-	0	-	31	52
Deady Middle School	277	0	-	0	-	0	-	0	-	0	-	277	31
Dowling Middle School	252	0	-	0	-	0	-	0	-	0	-	252	63
Edison Middle School	187	0	-	0	-	0	-	0	-	0	-	187	49
Energized for Excellence Elementary School	698	49	51	34	41	465	34	0	-	0	-	150	51
Energized for Excellence Middle School	83	3	*	0	-	0	-	0	-	0	-	80	61

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Energized for STEM Academy Southeast High School	3	0	-	0	-	0	-	0	-	0	-	3	*
Energized for STEM Academy Southeast Middle School	6	1	*	1	*	0	-	0	-	0	-	4	*
Energized for STEM Academy Southwest High School	30	0	-	0	-	0	-	0	-	0	-	30	53
Energized for STEM Academy Southwest Middle School	83	0	-	0	-	0	-	0	-	0	-	83	65
Fleming Middle School	45	0	-	0	-	0	-	0	-	0	-	45	31
Fondren Middle School	232	2	*	0	-	0	-	0	-	0	-	230	40
Fonville Middle School	323	0	-	0	-	0	-	0	-	0	-	323	36
Grady Middle School	55	0	-	0	-	0	-	0	-	0	-	55	60
Hamilton Middle School	128	0	-	0	-	0	-	0	-	0	-	128	68
Hartman Middle School	246	1	*	0	-	0	-	0	-	0	-	245	40
Henry Middle School	223	2	*	3	*	0	-	0	-	0	-	218	23
High School Ahead Academy	28	0	-	0	-	0	-	0	-	0	-	28	39
Hogg Middle School	135	1	*	0	-	0	-	0	-	0	-	134	57
Holland Middle School	116	0	-	0	-	0	-	0	-	0	-	116	36
Inspired for Excellence Academy West	4	0	-	1	*	0	-	0	-	0	-	3	*
Jackson Middle School	305	0	-	0	-	0	-	0	-	0	-	305	59
Johnston Middle School	85	0	-	0	-	4	*	0	-	0	-	81	59
Key Middle School	31	0	-	0	-	0	-	0	-	0	-	3031	45
Lanier Middle School	60	0	-	2	*	2	*	0	-	0	-	56	68
Las Americas Middle School	227	1	*	0	-	0	-	0	-	0	-	226	17
Long Academy	322	0	-	0	-	0	-	0	-	0	-	322	50
Marshall Middle School	161	0	-	0	-	0	-	0	-	0	-	161	40
McReynolds Middle School	100	0	-	0	-	0	-	0	-	0	-	100	56
Daniel Ortiz Jr. Middle School	199	0	-	0	-	0	-	0	-	0	-	199	53
Pershing Middle School	137	1	*	0	-	0	-	0	-	0	-	136	70
Pin Oak Middle School	61	0	-	0	-	0	-	0	-	0	-	61	57

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Pro-Vision School	7	0	-	1	*	0	-	0	-	0	-	6	50
Revere Middle School	215	0	-	0	-	0	-	0	-	0	-	215	45
Ryan Middle School	27	0	-	0	-	0	-	0	-	0	-	27	52
Stevenson Middle School	223	0	-	0	-	0	-	0	-	0	-	223	51
Sugar Grove Middle School	289	0	-	0	-	0	-	0	-	0	-	289	48
Thomas Middle School	51	0	-	1	*	0	-	0	-	0	-	50	60
Vision Academy High School	2	0	-	0	-	0	-	0	-	0	-	2	*
Welch Middle School	96	0	-	0	-	0	-	0	-	0	-	96	35
West Briar Middle School	84	0	-	0	-	0	-	0	-	0	-	84	61
Williams Middle School	61	0	-	0	-	0	-	0	-	0	-	61	46
Young Men's College Preparatory Academy	17	2	*	2	*	0	-	0	-	0	-	13	77
Young Women's College Preparatory Academy	10	0	-	0	-	0	-	0	-	0	-	10	90
Middle School Office Totals	6605	63	54	319	54	478	35	0	-	0	-	5792	48
High Schools Office													
Advanced Virtual Academy	4	0	-	0	-	0	-	0	-	0	-	4	*
Austin High School	294	0	-	0	-	0	-	0	-	0	-	294	55
Beechnut Academy	2	0	-	0	-	0	-	0	-	0	-	2	*
Bellaire High School	148	0	-	0	-	0	-	0	-	0	-	148	39
Chavez High School	195	0	-	0	-	0	-	0	-	0	-	195	44
Community Services	6	1	*	0	-	0	-	0	-	0	-	5	0
Davis High School	192	0	-	0	-	0	-	0	-	0	-	192	45
Eastwood Academy High School	12	0	-	0	-	0	-	0	-	0	-	12	100
Furr High School	79	0	-	0	-	0	-	0	-	0	-	79	24
Harper Alternative School	1	0	-	0	-	0	-	0	-	0	-	1	*
Houston Academy for International Studies	8	0	-	0	-	0	-	0	-	0	-	8	100

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² % AH is percentage of LEPs with TELPAS composite rating of Advanced High

³ Dashes ("-") indicate no students were tested

⁴ Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS)

2013 Proficiency Results by Campus and Program Type

Campus	# LEP Tested	Bilingual										English as Second Language	
		Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez		N	% AH
		N ¹	% AH ^{2,3,4}	N	% AH	N	% AH	N	% AH	N	% AH		
Sam Houston Math, Science, & Technology Center	283	0	-	0	-	0	-	0	-	0	-	283	40
H.S. for Law Enforcement and Criminal Justice	2	0	-	0	-	0	-	0	-	0	-	2	*
Juvenile Justice Alternative Education Program	2	0	-	0	-	0	-	0	-	0	-	2	*
Jones High School	34	0	-	0	-	0	-	0	-	0	-	34	38
Jordan High School for Careers	13	0	-	0	-	0	-	0	-	0	-	13	85
Kashmere High School	10	0	-	0	-	0	-	0	-	0	-	10	50
Lamar High School	80	0	-	0	-	0	-	0	-	0	-	80	68
Lee High School	385	0	-	0	-	0	-	0	-	0	-	385	41
Liberty High School	266	0	-	0	-	0	-	0	-	0	-	266	14
Madison High School	144	0	-	0	-	0	-	0	-	0	-	144	36
Milby High School	270	0	-	0	-	0	-	0	-	0	-	270	38
North Houston Early College High School	17	0	-	0	-	0	-	0	-	0	-	17	76
REACH Charter High School	23	0	-	0	-	0	-	0	-	0	-	23	22
Reagan High School	59	0	-	0	-	0	-	0	-	0	-	59	58
Scarborough High School	59	0	-	0	-	0	-	0	-	0	-	59	39
Sharpstown High School	288	0	-	0	-	0	-	0	-	0	-	288	42
Sharpstown International School	168	0	-	3	*	0	-	0	-	0	-	165	67
SOAR Center	1	0	-	0	-	0	-	0	-	0	-	1	*
Sterling High School	35	0	-	0	-	0	-	0	-	0	-	35	31
Waltrip High School	87	0	-	0	-	0	-	0	-	0	-	87	52
Washington High School	27	0	-	0	-	0	-	0	-	0	-	27	30
Westbury High School	271	0	-	0	-	0	-	0	-	0	-	271	43
Westside High School	129	0	-	0	-	0	-	0	-	0	-	129	54
Wheatley High School	113	0	-	0	-	0	-	0	-	0	-	113	27
Yates High School	21	0	-	1	*	0	-	0	-	0	-	20	45
High School Office Totals	3773	1	*	4	*	0	-	0	-	0	-	3723	42

¹ N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

² % AH is percentage of LEPs with TELPAS composite rating of Advanced High

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Texas English Language Proficiency Assessment System (TELPAS)

2013 Proficiency Results by Campus and Program Type

Campus	# LEP Tested	Bilingual										English as Second Language	
		Traditional		Developmental		Two-Way		Cultural		Gomez/Gomez		N	% AH
		N ¹	% AH ^{2,3,4}	N	% AH	N	% AH	N	% AH	N	% AH		
District Totals (Waived Excluded)													
Houston Independent School District	51672	16497	24	14099	28	1567	35	135	56	39	0	12545	44

¹ N is number of LEPs in that program with valid TELPAS scores, not the number of LEPs actually enrolled in the program

² % AH is percentage of LEPs with TELPAS composite rating of Advanced High

³ Dashes ("-") indicate no students were tested

⁴ Asterisks ("*") indicate fewer than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Proficiency Results by Campus and Program Type

**Districtwide
TELPAS Performance
Spring 2013**

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Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Houston Independent School District

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	7,283	2,794	38	594	8	132	2	3,520	48
2	7,097	3,087	43	1,660	23	304	4	5,051	71
3	6,637	3,637	55	260	4	10	0	3,907	59
4	5,913	3,462	59	198	3	7	0	3,667	62
5	4,582	3,329	73	243	5	6	0	3,578	78
6	2,512	1,387	55	35	1	1	0	1,423	57
7	1,839	1,163	63	48	3	1	0	1,212	66
8	1,637	1,010	62	28	2	2	0	1,040	64
9	1,081	681	63	35	3	3	0	719	67
10	919	497	54	18	2	0	0	515	56
11	590	316	54	24	4	3	1	343	58
12	374	210	56	6	2	0	0	216	58
Total	40,464	21,573	53	3,149	8	469	1	25,191	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	7,659	6,042	79	991	13	371	5	255	3	1.3
1	7,756	3,395	44	2,718	35	1,080	14	563	7	1.9
2	7,456	895	12	2,250	30	2,317	31	1,994	27	2.7
3	6,950	742	11	1,460	21	1,758	25	2,990	43	3.0
4	6,199	432	7	1,285	21	1,645	27	2,837	46	3.1
5	4,902	220	4	558	11	984	20	3,140	64	3.4
6	2,810	141	5	472	17	916	33	1,281	46	3.2
7	2,102	84	4	300	14	613	29	1,105	53	3.3
8	1,936	148	8	254	13	536	28	998	52	3.3
9	1,498	195	13	200	13	382	26	721	48	3.1
10	1,099	72	7	239	22	312	28	476	43	3.1
11	697	48	7	141	20	226	32	282	40	3.1
12	608	95	16	161	26	172	28	180	30	2.8
Total	51,672	12,509	24	11,029	21	11,312	22	16,822	33	2.6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4,598	60	2,167	28	622	8	279	4	5,329	70	1,607	21	486	6	243	3	6,043	79	990	13	371	5	255	3	6,317	82	848	11	312	4	182	2
1	1,866	24	3,437	44	1,773	23	711	9	2,730	35	3,100	40	1,378	18	576	7	3,397	44	2,721	35	1,069	14	576	7	3,968	51	2,589	33	791	10	414	5
2	573	8	2,398	32	2,713	36	1,809	24	969	13	2,783	37	2,439	33	1,298	17	914	12	2,232	30	2,155	29	2,198	29	1,562	21	3,151	42	1,836	25	924	12
3	226	3	1,041	15	2,428	35	3,290	47	381	5	1,545	22	2,622	38	2,434	35	782	11	1,423	20	1,688	24	3,076	44	668	10	2,195	32	2,470	35	1,625	23
4	163	3	541	9	1,696	27	3,846	62	241	4	860	14	2,026	32	3,114	50	472	8	1,264	20	1,623	26	2,878	46	396	6	1,304	21	2,265	36	2,249	36
5	134	3	353	7	1,116	23	3,354	68	167	3	512	10	1,427	29	2,849	57	240	5	551	11	928	19	3,206	65	251	5	786	16	1,735	35	2,146	44
6	106	4	353	12	736	26	1,641	58	132	5	415	15	862	30	1,424	50	164	6	462	16	888	31	1,323	47	175	6	631	22	1,033	37	983	35
7	86	4	188	9	561	26	1,285	61	115	5	233	11	592	28	1,178	56	95	4	299	14	608	28	1,141	53	122	6	372	18	802	38	816	39
8	79	4	189	10	463	24	1,223	63	110	6	213	11	513	26	1,117	57	177	9	239	12	521	26	1,031	52	109	6	295	15	705	36	839	43
9	141	9	254	16	291	19	869	56	177	11	258	17	307	20	813	52	220	14	203	13	377	24	770	49	173	11	302	20	428	28	630	41
10	51	5	201	18	261	23	612	54	81	7	211	19	294	26	539	48	79	7	237	21	296	27	503	45	76	7	274	25	346	31	421	38
11	32	4	91	13	204	29	386	54	44	6	109	15	226	32	334	47	54	8	144	20	218	30	303	42	35	5	148	21	269	38	256	36
12	70	11	124	19	166	26	280	44	88	14	150	23	177	28	224	35	104	16	159	25	181	29	191	30	90	14	168	27	164	26	211	33
Total	8,125	16	11,337	22	13,030	25	19,585	38	10,564	20	11,996	23	13,349	26	16,143	31	12,741	24	10,924	21	10,923	21	17,451	34	13,942	27	13,063	25	13,156	25	11,696	23

* Less than 5 students tested

**Campus Level Reports
Elementary School Office
TELPAS Performance
Spring 2013**

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Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Alcott Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	9	5	56	3	33	0	0	8	89
2	13	5	38	1	8	0	0	6	46
3	9	3	33	0	0	0	0	3	33
4	5	1	20	0	0	0	0	1	20
5	9	7	78	1	11	0	0	8	89
Total	45	21	47	5	11	0	0	26	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	7	6	86	0	0	1	14	0	0	1.3
1	9	1	11	4	44	3	33	1	11	2.5
2	13	4	31	6	46	2	15	1	8	2.2
3	9	2	22	3	33	1	11	3	33	2.6
4	5	0	0	3	60	1	20	1	20	2.8
5	9	0	0	1	11	0	0	8	89	3.8
Total	52	13	25	17	33	8	15	14	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	29	4	57	1	14	0	0	4	57	2	29	1	14	0	0	6	86	0	0	1	14	0	0	6	86	0	0	1	14	0	0
1	0	0	2	22	1	11	6	67	0	0	2	22	3	33	4	44	1	11	4	44	3	33	1	11	1	11	4	44	4	44	0	0
2	1	8	3	23	1	8	8	62	3	23	0	0	5	38	5	38	4	31	6	46	2	15	1	8	3	23	5	38	3	23	2	15
3	0	0	3	33	4	44	2	22	0	0	4	44	2	22	3	33	3	33	2	22	1	11	3	33	0	0	3	33	1	11	5	56
4	0	0	1	20	1	20	3	60	0	0	0	0	2	40	3	60	0	0	3	60	1	20	1	20	0	0	0	0	3	60	2	40
5	0	0	0	0	3	33	6	67	0	0	0	0	4	44	5	56	0	0	1	11	0	0	8	89	0	0	0	0	2	22	7	78
Total	3	6	13	25	11	21	25	48	7	13	8	15	17	33	20	38	14	27	16	31	8	15	14	27	10	19	12	23	14	27	16	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Almeda Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	46	37	80	2	4	0	0	39	85
2	49	26	53	7	14	0	0	33	67
3	50	31	62	2	4	0	0	33	66
4	34	13	38	2	6	0	0	15	44
5	24	11	46	1	4	0	0	12	50
Total	203	118	58	14	7	0	0	132	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	49	47	96	2	4	0	0	0	0	1.1
1	48	6	13	32	67	10	21	0	0	2.1
2	51	6	12	17	33	18	35	10	20	2.6
3	51	4	8	8	16	13	25	26	51	3.2
4	36	5	14	12	33	7	19	12	33	2.8
5	24	1	4	5	21	9	38	9	38	3.1
Total	259	69	27	76	29	57	22	57	22	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	61	19	39	0	0	0	0	32	65	17	35	0	0	0	0	47	96	2	4	0	0	0	0	48	98	1	2	0	0	0	0
1	3	6	32	67	13	27	0	0	4	8	33	69	11	23	0	0	6	13	32	67	10	21	0	0	18	38	25	52	5	10	0	0
2	3	6	14	27	23	45	11	22	3	6	22	43	20	39	6	12	6	12	17	33	16	31	12	24	12	24	16	31	18	35	5	10
3	1	2	3	6	6	12	41	80	0	0	4	8	19	37	28	55	5	10	7	14	13	25	26	51	4	8	8	16	20	39	19	37
4	0	0	0	0	2	6	34	94	1	3	12	33	4	11	19	53	6	17	11	31	7	19	12	33	2	6	15	42	6	17	13	36
5	0	0	3	13	9	38	12	50	0	0	6	25	6	25	12	50	1	4	5	21	9	38	9	38	2	8	8	33	7	29	7	29
Total	37	14	71	27	53	20	98	38	40	15	94	36	60	23	65	25	71	27	74	29	55	21	59	23	86	33	73	28	56	22	44	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Anderson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	77	15	19	2	3	0	0	17	22
2	58	35	60	12	21	1	2	48	83
3	78	43	55	3	4	0	0	46	59
4	61	39	64	0	0	0	0	39	64
5	44	31	70	3	7	0	0	34	77
Total	318	163	51	20	6	1	0	184	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	67	66	99	0	0	1	1	0	0	1.0
1	79	61	77	15	19	3	4	0	0	1.3
2	61	6	10	24	39	16	26	15	25	2.6
3	79	11	14	12	15	26	33	30	38	2.9
4	63	2	3	12	19	22	35	27	43	3.3
5	45	1	2	7	16	8	18	29	64	3.5
Total	394	147	37	70	18	76	19	101	26	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	64	96	1	1	2	3	0	0	64	96	2	3	1	1	0	0	66	99	0	0	1	1	0	0	65	97	1	1	1	1	0	0
1	55	70	21	27	3	4	0	0	60	76	16	20	0	0	3	4	61	77	15	19	3	4	0	0	65	82	14	18	0	0	0	0
2	6	10	15	25	27	44	13	21	9	15	21	34	22	36	9	15	6	10	23	38	17	28	15	25	22	36	27	44	9	15	3	5
3	3	4	21	27	26	33	29	37	4	5	15	19	40	51	20	25	11	14	12	15	26	33	30	38	10	13	18	23	30	38	21	27
4	0	0	2	3	10	16	51	81	0	0	4	6	12	19	47	75	2	3	12	19	22	35	27	43	1	2	7	11	16	25	39	62
5	0	0	0	0	5	11	40	89	0	0	2	4	6	13	37	82	1	2	7	16	8	18	29	64	0	0	2	4	15	33	28	62
Total	128	32	60	15	73	19	133	34	137	35	60	15	81	21	116	29	147	37	69	18	77	20	101	26	163	41	69	18	71	18	91	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Ashford Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	41	24	59	2	5	4	10	30	73
2	37	20	54	7	19	0	0	27	73
Total	78	44	56	9	12	4	5	57	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	48	35	73	3	6	2	4	8	17	1.6
1	46	10	22	27	59	4	9	5	11	2.1
2	38	3	8	6	16	13	34	16	42	3.1
Total	132	48	36	36	27	19	14	29	22	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	69	4	8	3	6	8	17	35	73	4	8	7	15	2	4	35	73	3	6	2	4	8	17	35	73	4	8	8	17	1	2
1	3	7	21	46	18	39	4	9	6	13	21	46	16	35	3	7	10	22	27	59	4	9	5	11	11	24	26	57	6	13	3	7
2	3	8	3	8	13	33	21	53	3	8	9	23	12	30	16	40	3	7	7	17	13	31	19	45	4	10	12	30	12	30	12	30
Total	39	29	28	21	34	25	33	25	44	33	34	25	35	26	21	16	48	35	37	27	19	14	32	24	50	37	42	31	26	19	16	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Askew Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	38	19	50	7	18	4	11	30	79
2	42	21	50	14	33	1	2	36	86
3	43	25	58	1	2	0	0	26	60
4	22	15	68	0	0	0	0	15	68
5	18	12	67	0	0	0	0	12	67
Total	163	92	56	22	13	5	3	119	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	40	40	100	0	0	0	0	0	0	1.0
1	41	8	20	21	51	6	15	6	15	2.2
2	45	1	2	9	20	16	36	19	42	3.1
3	46	4	9	12	26	8	17	22	48	3.1
4	23	1	4	5	22	6	26	11	48	3.2
5	24	1	4	6	25	5	21	12	50	3.2
Total	219	55	25	53	24	41	19	70	32	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	100	0	0	0	0	0	0	40	100	0	0	0	0	0	0	40	100	0	0	0	0	0	0	40	100	0	0	0	0	0	0
1	2	5	23	56	10	24	6	15	10	24	17	41	8	20	6	15	8	20	21	51	6	15	6	15	20	49	7	17	8	20	6	15
2	2	4	12	27	19	42	12	27	1	2	16	36	16	36	12	27	1	2	9	20	16	36	19	42	2	4	21	47	12	27	10	22
3	0	0	7	15	18	39	21	46	1	2	7	15	20	43	18	39	4	9	12	26	8	17	22	48	1	2	17	37	14	30	14	30
4	1	4	2	9	9	39	11	48	1	4	6	26	7	30	9	39	1	4	4	17	7	30	11	48	1	4	4	17	8	35	10	43
5	4	17	0	0	5	21	15	63	4	17	0	0	5	21	15	63	1	4	6	25	5	21	12	50	3	13	3	13	7	29	11	46
Total	49	22	44	20	61	28	65	30	57	26	46	21	56	26	60	27	55	25	52	24	42	19	70	32	67	31	52	24	49	22	51	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Atherton Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	9	2	22	0	0	0	0	2	22
2	2	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	5	5	100	0	0	0	0	5	100
5	6	4	67	1	17	0	0	5	83
Total	24	15	63	1	4	0	0	16	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	10	4	40	1	10	4	40	1	10	2.2
2	2	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	5	0	0	0	0	0	0	5	100	3.9
5	7	0	0	0	0	2	29	5	71	3.7
Total	31	5	16	5	16	7	23	14	45	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking				Reading				Writing															
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High									
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%								
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
1	3	30	2	20	4	40	1	10	3	30	2	20	4	40	1	10	4	40	1	10	4	40	1	10								
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
4	0	0	1	20	0	0	4	80	0	0	0	0	2	40	3	60	0	0	0	0	0	0	5100	0	0	1	20	0	0	4	80	
5	0	0	2	29	4	57	1	14	1	14	1	14	4	57	1	14	0	0	0	0	0	0	7100	1	14	1	14	4	57	1	14	
Total	4	13	8	26	11	35	8	26	5	16	7	23	12	39	7	23	5	16	5	16	5	16	16	52	7	23	5	16	11	35	8	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Barrick Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	72	5	7	0	0	0	0	5	7
2	67	30	45	14	21	11	16	55	82
3	61	34	56	0	0	0	0	34	56
4	61	33	54	2	3	0	0	35	57
5	52	27	52	0	0	0	0	27	52
Total	313	129	41	16	5	11	4	156	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	62	60	97	2	3	0	0	0	0	1.0
1	73	66	90	5	7	2	3	0	0	1.1
2	68	12	18	28	41	16	24	12	18	2.4
3	62	5	8	17	27	18	29	22	35	2.9
4	61	1	2	18	30	19	31	23	38	3.0
5	53	7	13	3	6	20	38	23	43	3.1
Total	379	151	40	73	19	75	20	80	21	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	55	89	7	11	0	0	0	0	55	89	7	11	0	0	0	0	60	97	2	3	0	0	0	0	61	98	1	2	0	0	0	0
1	60	82	12	16	1	1	0	0	58	79	14	19	1	1	0	0	66	90	5	7	1	1	1	1	71	97	2	3	0	0	0	0
2	7	10	28	41	21	31	12	18	9	13	29	43	19	28	11	16	12	18	27	40	16	24	13	19	21	31	26	38	16	24	5	7
3	2	3	9	15	26	42	25	40	5	8	19	31	16	26	22	35	5	8	17	27	18	29	22	35	5	8	27	44	23	37	7	11
4	0	0	10	16	25	41	26	43	2	3	17	28	27	44	15	25	2	3	18	29	18	29	24	39	7	11	18	30	22	36	14	23
5	1	2	1	2	18	34	33	62	1	2	6	11	28	53	18	34	7	13	3	6	20	38	23	43	5	9	13	25	24	45	11	21
Total	125	33	67	18	91	24	96	25	130	34	92	24	91	24	66	17	152	40	72	19	73	19	83	22	170	45	87	23	85	22	37	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Bastian Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	27	17	63	0	0	0	0	17	63
2	31	7	23	2	6	0	0	9	29
3	34	8	24	0	0	0	0	8	24
4	23	8	35	0	0	0	0	8	35
5	19	12	63	0	0	0	0	12	63
Total	134	52	39	2	1	0	0	54	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	34	29	85	3	9	2	6	0	0	1.2
1	27	9	33	17	63	1	4	0	0	1.8
2	32	7	22	16	50	4	13	5	16	2.2
3	34	11	32	15	44	4	12	4	12	2.1
4	23	8	35	3	13	5	22	7	30	2.5
5	21	2	10	1	5	5	24	13	62	3.3
Total	171	66	39	55	32	21	12	29	17	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	68	9	26	2	6	0	0	23	68	9	26	1	3	1	3	29	85	3	9	2	6	0	0	32	94	0	0	2	6	0	0
1	4	15	12	44	10	37	1	4	5	19	14	52	7	26	1	4	9	33	17	63	1	4	0	0	9	33	16	59	2	7	0	0
2	4	12	8	24	20	61	1	3	3	9	21	64	8	24	1	3	8	24	16	48	4	12	5	15	6	19	20	63	6	19	0	0
3	1	3	8	24	17	50	8	24	3	9	16	47	9	26	6	18	11	32	15	44	4	12	4	12	4	12	23	68	7	21	0	0
4	2	9	7	30	12	52	2	9	4	17	15	65	3	13	1	4	8	31	5	19	6	23	7	27	2	9	11	48	7	30	3	13
5	0	0	5	24	10	48	6	29	1	5	6	29	13	62	1	5	2	10	1	5	3	14	15	71	2	10	4	19	11	52	4	19
Total	34	20	49	28	71	41	18	10	39	23	81	47	41	24	11	6	67	38	57	33	20	11	31	18	55	32	74	43	35	20	7	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Bell Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	60	33	55	8	13	4	7	45	75
2	45	16	36	21	47	2	4	39	87
3	46	29	63	2	4	0	0	31	67
4	29	18	62	0	0	0	0	18	62
5	12	6	50	0	0	0	0	6	50
Total	192	102	53	31	16	6	3	139	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	49	47	96	2	4	0	0	0	0	1.1
1	61	15	25	30	49	10	16	6	10	2.1
2	45	6	13	7	16	18	40	14	31	2.8
3	47	4	9	12	26	7	15	24	51	3.1
4	30	3	10	6	20	7	23	14	47	3.1
5	12	1	8	2	17	3	25	6	50	3.2
Total	244	76	31	59	24	45	18	64	26	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	76	12	24	0	0	0	0	46	94	3	6	0	0	0	0	47	96	2	4	0	0	0	0	49	100	0	0	0	0	0	0
1	8	13	28	44	21	33	6	10	12	19	31	49	15	24	5	8	15	25	30	49	10	16	6	10	22	36	27	44	7	11	5	8
2	1	2	21	47	18	40	5	11	5	11	25	56	13	29	2	4	6	13	7	16	15	33	17	38	6	13	26	58	10	22	3	7
3	1	2	4	9	21	45	21	45	3	6	8	17	19	40	17	36	4	9	12	26	7	15	24	51	3	6	12	26	14	30	18	38
4	0	0	0	0	15	50	15	50	0	0	5	17	14	47	11	37	3	10	6	20	7	23	14	47	0	0	15	50	8	27	7	23
5	0	0	0	0	7	58	5	42	0	0	0	0	8	67	4	33	1	8	2	17	3	25	6	50	0	0	0	0	8	67	4	33
Total	47	19	65	26	82	33	52	21	66	27	72	29	69	28	39	16	76	31	59	24	42	17	67	27	80	33	80	33	47	19	37	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Bellfort Early Childhood Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students N	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	142	69	49	28	20	32	23	13	9	1.9
Total	142	69	49	28	20	32	23	13	9	1.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	17	52	37	60	42	6	4	59	42	47	33	33	23	3	2	69	49	28	20	32	23	13	9	79	56	48	34	12	8	3	2
Total	24	17	52	37	60	42	6	4	59	42	47	33	33	23	3	2	69	49	28	20	32	23	13	9	79	56	48	34	12	8	3	2

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Benavídez Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	116	35	30	11	9	2	2	48	41
2	95	43	45	8	8	1	1	52	55
3	96	40	42	2	2	0	0	42	44
4	81	49	60	7	9	0	0	56	69
5	78	53	68	6	8	1	1	60	77
Total	466	220	47	34	7	4	1	258	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	110	77	70	30	27	2	2	1	1	1.3
1	127	62	49	49	39	10	8	6	5	1.7
2	102	23	23	36	35	29	28	14	14	2.3
3	101	18	18	26	26	32	32	25	25	2.6
4	86	11	13	14	16	16	19	45	52	3.1
5	84	3	4	7	8	27	32	47	56	3.4
Total	610	194	32	162	27	116	19	138	23	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	61	55	46	42	2	2	1	1	72	65	35	32	2	2	1	1	77	70	30	27	2	2	1	1	91	83	16	15	2	2	1	1
1	36	28	49	39	34	27	8	6	61	48	51	40	11	9	4	3	62	49	49	39	10	8	6	5	76	60	39	31	9	7	3	2
2	16	16	35	34	33	32	18	18	36	35	20	20	35	34	11	11	23	22	37	36	28	27	15	15	36	35	37	36	13	13	16	16
3	7	7	36	36	41	41	17	17	19	19	48	48	27	27	7	7	19	19	25	25	30	29	28	27	27	27	45	45	24	24	5	5
4	3	3	9	10	30	35	44	51	5	6	16	19	35	41	30	35	12	14	14	16	16	18	46	52	7	8	19	22	32	37	28	33
5	1	1	0	0	9	11	74	88	1	1	2	2	22	26	59	70	4	5	6	7	27	32	47	56	1	1	13	15	34	40	36	43
Total	124	20	175	29	149	24	162	27	194	32	172	28	132	22	112	18	197	32	161	26	113	18	143	23	238	39	169	28	114	19	89	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Benbrook Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	49	28	57	5	10	2	4	35	71
2	45	11	24	0	0	0	0	11	24
3	40	27	68	1	3	0	0	28	70
4	39	29	74	5	13	0	0	34	87
5	38	31	82	3	8	1	3	35	92
Total	211	126	60	14	7	3	1	143	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	62	52	84	7	11	0	0	3	5	1.3
1	53	2	4	18	34	28	53	5	9	2.7
2	45	4	9	21	47	13	29	7	16	2.6
3	40	2	5	10	25	11	28	17	43	3.0
4	39	0	0	5	13	7	18	27	69	3.5
5	39	0	0	4	10	4	10	31	79	3.7
Total	278	60	22	65	23	63	23	90	32	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	52	22	35	5	8	3	5	48	77	9	15	3	5	2	3	52	84	7	11	0	0	3	5	56	90	4	6	1	2	1	2
1	2	4	8	15	31	58	12	23	2	4	20	38	23	43	8	15	2	4	18	34	28	53	5	9	2	4	27	51	20	38	4	8
2	1	2	9	20	15	33	20	44	3	7	11	24	18	40	13	29	4	9	21	46	14	30	7	15	7	16	16	36	11	24	11	24
3	3	8	11	28	12	30	14	35	3	8	17	43	9	23	11	28	2	5	10	25	10	25	18	45	8	20	17	43	12	30	3	8
4	0	0	5	13	21	54	13	33	0	0	5	13	23	59	11	28	0	0	5	13	7	18	27	69	1	3	7	18	15	38	16	41
5	0	0	0	0	14	36	25	64	0	0	5	13	15	38	19	49	1	3	4	10	4	10	31	78	0	0	3	8	12	31	24	62
Total	38	14	55	20	98	35	87	31	56	20	67	24	91	33	64	23	61	22	65	23	63	23	91	33	74	27	74	27	71	26	59	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Berry Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	70	23	33	21	30	14	20	58	83
2	66	33	50	16	24	6	9	55	83
3	67	44	66	4	6	0	0	48	72
4	63	36	57	1	2	0	0	37	59
5	56	42	75	2	4	0	0	44	79
Total	322	178	55	44	14	20	6	242	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	77	60	78	12	16	5	6	0	0	1.3
1	73	12	16	20	27	25	34	16	22	2.6
2	69	5	7	16	23	20	29	28	41	3.0
3	68	4	6	7	10	23	34	34	50	3.3
4	65	6	9	19	29	9	14	31	48	3.1
5	57	2	4	6	11	11	19	38	67	3.5
Total	409	89	22	80	20	93	23	147	36	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	52	68	16	21	9	12	0	0	62	81	6	8	9	12	0	0	60	78	12	16	5	6	0	0	67	87	8	10	2	3	0	0
1	5	7	24	33	30	41	14	19	11	15	28	38	23	32	11	15	12	16	20	27	24	33	17	23	17	23	32	44	19	26	5	7
2	5	7	18	26	16	23	30	43	7	10	21	30	17	25	24	35	5	7	16	23	20	29	29	41	10	14	26	38	13	19	20	29
3	3	4	12	18	19	28	34	50	4	6	14	21	24	35	26	38	4	6	7	10	23	34	34	50	6	9	12	18	28	41	22	32
4	0	0	5	8	19	29	41	63	1	2	6	9	26	40	32	49	6	9	19	29	9	14	31	48	5	8	12	18	18	28	30	46
5	0	0	0	0	6	11	51	89	0	0	3	5	13	23	41	72	3	5	5	9	11	19	38	67	3	5	3	5	14	25	37	65
Total	65	16	75	18	99	24	170	42	85	21	78	19	112	27	134	33	90	22	79	19	92	22	149	36	108	26	93	23	94	23	114	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Blackshear Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	9	5	56	0	0	0	0	5	56
2	12	4	33	2	17	0	0	6	50
3	8	5	63	0	0	0	0	5	63
4	18	7	39	1	6	0	0	8	44
5	15	10	67	0	0	0	0	10	67
Total	62	31	50	3	5	0	0	34	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	9	4	44	2	22	2	22	1	11	2.0
1	9	2	22	4	44	3	33	0	0	2.0
2	13	3	23	5	38	3	23	2	15	2.4
3	9	2	22	1	11	2	22	4	44	2.9
4	18	5	28	4	22	3	17	6	33	2.7
5	15	0	0	6	40	2	13	7	47	3.3
Total	73	16	22	22	30	15	21	20	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	44	2	22	0	0	3	33	4	44	2	22	3	33	0	0	4	44	2	22	2	22	1	11	4	44	2	22	2	22	1	11
1	1	11	5	56	3	33	0	0	4	44	3	33	2	22	0	0	2	22	4	44	3	33	0	0	4	44	5	56	0	0	0	0
2	1	8	5	38	3	23	4	31	1	8	6	46	3	23	3	23	3	23	5	38	3	23	2	15	3	23	3	23	4	31	3	23
3	0	0	1	11	3	33	5	56	0	0	2	22	4	44	3	33	2	22	1	11	2	22	4	44	1	11	2	22	6	67	0	0
4	0	0	2	11	9	50	7	39	0	0	2	11	9	50	7	39	5	28	4	22	3	17	6	33	2	11	6	33	6	33	4	22
5	0	0	0	0	2	13	13	87	0	0	0	0	2	13	13	87	0	0	6	40	2	13	7	47	0	0	0	0	5	33	10	67
Total	6	8	15	21	20	27	32	44	9	12	15	21	23	32	26	36	16	22	22	30	15	21	20	27	14	19	18	25	23	32	18	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Bonham Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	89	17	19	1	1	0	0	18	20
2	80	39	49	9	11	1	1	49	61
3	91	43	47	3	3	0	0	46	51
4	82	48	59	5	6	0	0	53	65
5	61	43	70	8	13	0	0	51	84
Total	403	190	47	26	6	1	0	217	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	107	84	79	13	12	7	7	3	3	1.3
1	95	60	63	31	33	3	3	1	1	1.4
2	83	11	13	30	36	23	28	19	23	2.6
3	96	16	17	19	20	23	24	38	40	2.9
4	85	9	11	19	22	27	32	30	35	2.9
5	68	3	4	5	7	14	21	46	68	3.5
Total	534	183	34	117	22	97	18	137	26	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	55	51	39	36	12	11	1	1	86	80	10	9	11	10	0	0	84	79	13	12	7	7	3	3	96	90	3	3	8	7	0	0
1	30	32	40	42	24	25	1	1	63	66	26	27	6	6	0	0	60	63	31	33	3	3	1	1	71	75	20	21	4	4	0	0
2	7	8	27	32	38	45	13	15	8	10	39	47	21	25	15	18	13	15	30	35	22	26	20	24	13	16	38	46	19	23	13	16
3	1	1	25	26	31	32	39	41	4	4	32	33	33	34	27	28	17	18	18	19	21	22	40	42	8	8	32	33	26	27	30	31
4	8	9	11	13	34	40	33	38	9	10	20	23	33	38	24	28	10	12	19	22	27	31	30	35	16	19	19	22	26	31	24	28
5	1	1	2	3	22	32	43	63	2	3	4	6	22	32	40	59	3	4	5	7	14	21	46	68	2	3	14	21	30	44	22	32
Total	102	19	144	27	161	30	130	24	172	32	131	24	126	24	106	20	187	35	116	22	94	18	140	26	206	39	126	24	113	21	89	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Bonner Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	104	40	38	5	5	0	0	45	43
2	96	37	39	33	34	0	0	70	73
3	92	55	60	2	2	0	0	57	62
4	65	32	49	0	0	0	0	32	49
5	55	36	65	2	4	0	0	38	69
Total	412	200	49	42	10	0	0	242	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	90	57	63	19	21	14	16	0	0	1.5
1	105	50	48	39	37	16	15	0	0	1.7
2	100	19	19	27	27	34	34	20	20	2.5
3	93	11	12	21	23	19	20	42	45	3.0
4	70	7	10	19	27	17	24	27	39	3.0
5	56	3	5	8	14	15	27	30	54	3.3
Total	514	147	29	133	26	115	22	119	23	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	41	35	39	18	20	0	0	55	61	19	21	16	18	0	0	57	63	19	21	14	16	0	0	58	64	25	28	7	8	0	0
1	28	27	51	49	26	25	0	0	39	37	48	46	18	17	0	0	50	48	39	37	16	15	0	0	52	50	39	37	14	13	0	0
2	16	16	43	43	28	28	13	13	21	21	37	37	32	32	10	10	19	19	27	27	31	31	23	23	35	35	38	38	17	17	10	10
3	0	0	14	15	36	39	43	46	6	6	23	25	35	38	29	31	11	12	21	23	18	19	43	46	3	3	32	34	41	44	17	18
4	1	1	2	3	8	11	59	84	2	3	8	11	10	14	50	71	8	11	19	26	17	24	28	39	4	6	12	17	28	40	26	37
5	1	2	9	16	17	30	29	52	3	5	11	20	23	41	19	34	3	5	8	14	16	28	30	53	1	2	9	16	30	54	16	29
Total	83	16	154	30	133	26	144	28	126	25	146	28	134	26	108	21	148	29	133	26	112	22	124	24	153	30	155	30	137	27	69	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Braeburn Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	116	33	28	17	15	0	0	50	43
2	107	40	37	37	35	19	18	96	90
3	107	58	54	3	3	0	0	61	57
4	100	59	59	4	4	1	1	64	64
5	95	63	66	10	11	0	0	73	77
Total	525	253	48	71	14	20	4	344	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	117	97	83	16	14	4	3	0	0	1.2
1	121	67	55	37	31	17	14	0	0	1.6
2	110	11	10	33	30	34	31	32	29	2.7
3	113	9	8	25	22	32	28	47	42	3.0
4	100	7	7	24	24	27	27	42	42	3.1
5	96	5	5	17	18	20	21	54	56	3.3
Total	657	196	30	152	23	134	20	175	27	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	76	65	38	32	3	3	0	0	82	70	34	29	1	1	0	0	97	83	16	14	4	3	0	0	101	86	13	11	3	3	0	0
1	18	15	69	57	34	28	0	0	55	45	45	37	21	17	0	0	67	55	37	31	17	14	0	0	69	57	38	31	14	12	0	0
2	6	5	52	47	41	37	11	10	9	8	58	53	29	26	14	13	11	10	32	29	31	28	36	33	17	15	59	54	22	20	12	11
3	3	3	12	11	38	34	60	53	5	4	27	24	45	40	36	32	9	8	25	22	31	27	48	42	6	5	54	48	40	35	13	12
4	0	0	6	6	36	36	58	58	0	0	18	18	40	40	42	42	7	7	24	24	27	27	42	42	2	2	22	22	57	57	19	19
5	2	2	2	2	18	19	75	77	3	3	7	7	31	32	56	58	5	5	17	18	20	21	54	56	5	5	21	22	36	37	35	36
Total	105	16	179	27	170	26	204	31	154	23	189	29	167	25	148	22	196	30	151	23	130	20	180	27	200	30	207	31	172	26	79	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Briargrove Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	33	11	33	6	18	2	6	19	58
2	22	12	55	3	14	0	0	15	68
3	29	19	66	1	3	0	0	20	69
4	19	8	42	1	5	0	0	9	47
5	9	3	33	1	11	0	0	4	44
Total	112	53	47	12	11	2	2	67	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	37	6	16	13	35	8	22	10	27	2.6
1	46	8	17	12	26	11	24	15	33	2.7
2	34	1	3	14	41	9	26	10	29	2.8
3	34	4	12	5	15	6	18	19	56	3.1
4	24	0	0	6	25	9	38	9	38	3.1
5	17	2	12	2	12	9	53	4	24	3.0
Total	192	21	11	52	27	52	27	67	35	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	14	13	35	9	24	10	27	7	19	14	38	9	24	7	19	6	16	13	35	8	22	10	27	10	27	13	35	8	22	6	16
1	6	13	10	22	12	26	18	39	5	11	9	20	17	37	15	33	8	17	12	26	11	24	15	33	8	17	18	39	9	20	11	24
2	3	9	10	29	13	38	8	24	4	12	12	35	12	35	6	18	1	3	14	41	8	24	11	32	4	12	19	56	5	15	6	18
3	3	9	3	9	9	26	19	56	1	3	6	18	10	29	17	50	6	18	3	9	6	18	19	56	3	9	5	15	19	56	7	21
4	0	0	3	13	8	33	13	54	0	0	4	17	7	29	13	54	0	0	6	25	9	38	9	38	0	0	7	29	12	50	5	21
5	2	12	8	47	3	18	4	24	2	12	8	47	3	18	4	24	3	17	2	11	5	28	8	44	2	12	9	53	3	18	3	18
Total	19	10	47	24	54	28	72	38	19	10	53	28	58	30	62	32	24	12	50	26	47	24	72	37	27	14	71	37	56	29	38	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Briarmeadow Charter School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	29	22	76	3	10	0	0	25	86
2	30	13	43	0	0	0	0	13	43
3	25	18	72	2	8	0	0	20	80
4	11	8	73	1	9	0	0	9	82
5	8	4	50	0	0	0	0	4	50
6	1	*	*	*	*	*	*	*	*
Total	104	66	63	6	6	0	0	72	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	25	3	12	11	44	7	28	4	16	2.4
1	32	0	0	8	25	15	47	9	28	3.0
2	30	1	3	11	37	7	23	11	37	3.1
3	25	0	0	2	8	4	16	19	76	3.7
4	11	0	0	0	0	2	18	9	82	3.9
5	8	0	0	2	25	2	25	4	50	3.4
6	2	*	*	*	*	*	*	*	*	*
Total	133	4	3	34	26	37	28	58	44	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	24	10	40	6	24	3	12	6	24	11	44	7	28	4	16
1	0	0	6	18	15	45	12	36	4	12	3	9	15	45	11	33
2	0	0	0	0	6	20	24	80	0	0	5	17	7	23	18	60
3	0	0	0	0	1	4	25	96	0	0	0	0	3	12	23	88
4	0	0	0	0	0	0	11	100	0	0	0	0	0	0	11	100
5	1	11	0	0	3	33	5	56	1	11	0	0	3	33	5	56
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	7	5	16	12	31	23	82	60	11	8	19	14	35	26	71	52

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Briscoe Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	27	18	67	3	11	0	0	21	78
2	38	11	29	21	55	6	16	38	100
3	35	18	51	2	6	0	0	20	57
4	32	16	50	0	0	0	0	16	50
5	28	23	82	1	4	0	0	24	86
Total	160	86	54	27	17	6	4	119	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	34	32	94	1	3	1	3	0	0	1.1
1	28	4	14	16	57	8	29	0	0	2.2
2	39	0	0	4	10	17	44	18	46	3.3
3	35	1	3	4	11	14	40	16	46	3.4
4	32	1	3	10	31	7	22	14	44	3.2
5	28	1	4	2	7	4	14	21	75	3.6
Total	196	39	20	37	19	51	26	69	35	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	68	10	29	1	3	0	0	23	68	10	29	1	3	0	0	32	94	1	3	1	3	0	0	32	94	2	6	0	0	0	0
1	0	0	12	43	12	43	4	14	2	7	12	43	9	32	5	18	4	14	16	57	8	29	0	0	9	32	14	50	5	18	0	0
2	0	0	11	28	21	54	7	18	2	5	11	28	19	49	7	18	0	0	4	10	15	38	20	51	3	8	14	36	19	49	3	8
3	0	0	0	0	1	3	34	97	0	0	2	6	10	29	23	66	1	3	4	11	14	40	16	46	1	3	4	11	10	29	20	57
4	1	3	1	3	1	3	29	91	1	3	1	3	2	6	28	88	1	3	11	33	6	18	15	45	1	3	2	6	11	34	18	56
5	0	0	1	4	2	7	25	89	1	4	0	0	3	11	24	86	1	4	2	7	4	14	21	75	1	4	1	4	12	43	14	50
Total	24	12	35	18	38	19	99	51	29	15	36	18	44	22	87	44	39	20	38	19	48	24	72	37	47	24	37	19	57	29	55	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Brookline Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	113	8	7	1	1	1	1	10	9
2	102	38	37	15	15	0	0	53	52
3	105	47	45	7	7	1	1	55	52
4	81	30	37	1	1	0	0	31	38
5	61	35	57	1	2	0	0	36	59
Total	462	158	34	25	5	2	0	185	40

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	129	129	100	0	0	0	0	0	0	1.0
1	115	101	88	7	6	4	3	3	3	1.2
2	102	14	14	37	36	34	33	17	17	2.6
3	106	12	11	30	28	25	24	39	37	2.9
4	85	4	5	31	36	27	32	23	27	2.9
5	61	3	5	13	21	13	21	32	52	3.3
Total	598	263	44	118	20	103	17	114	19	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	100	78	29	22	0	0	0	0	115	89	14	11	0	0	0	0	129	100	0	0	0	0	0	0	129	100	0	0	0	0	0	0
1	85	74	20	17	5	4	5	4	89	77	18	16	3	3	5	4	101	88	7	6	4	3	3	3	103	90	7	6	1	1	4	3
2	10	10	30	29	28	27	35	34	12	12	42	41	22	21	27	26	14	14	37	36	32	31	19	19	16	16	38	37	29	28	20	19
3	3	3	13	12	37	35	53	50	8	8	16	15	46	43	36	34	12	11	30	28	25	24	39	37	13	12	29	27	52	49	12	11
4	2	2	2	2	27	32	54	64	3	4	8	9	31	36	43	51	5	6	30	35	27	32	23	27	5	6	13	15	43	51	24	28
5	0	0	1	2	10	16	51	82	0	0	4	6	20	32	38	61	3	5	14	23	13	21	32	52	3	5	8	13	21	34	29	48
Total	200	33	95	16	107	18	198	33	227	38	102	17	122	20	149	25	264	44	118	20	101	17	116	19	269	45	95	16	146	24	89	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Browning Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	48	17	35	0	0	0	0	17	35
2	45	18	40	10	22	1	2	29	64
3	35	23	66	2	6	0	0	25	71
4	31	14	45	0	0	0	0	14	45
5	19	8	42	0	0	0	0	8	42
Total	178	80	45	12	7	1	1	93	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	47	42	89	1	2	4	9	0	0	1.2
1	50	29	58	18	36	3	6	0	0	1.6
2	45	4	9	12	27	13	29	16	36	2.8
3	37	3	8	6	16	8	22	20	54	3.2
4	31	1	3	14	45	7	23	9	29	2.9
5	19	0	0	1	5	10	53	8	42	3.4
Total	229	79	34	52	23	45	20	53	23	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	68	12	26	3	6	0	0	33	70	11	23	3	6	0	0	42	89	1	2	4	9	0	0	42	89	4	9	1	2	0	0
1	1	2	29	58	20	40	0	0	9	18	30	60	10	20	1	2	29	58	18	36	3	6	0	0	36	72	12	24	2	4	0	0
2	0	0	2	4	33	73	10	22	0	0	5	11	28	62	12	27	4	9	12	27	13	29	16	36	10	22	25	56	9	20	1	2
3	0	0	3	8	23	62	11	30	0	0	4	11	22	59	11	30	3	8	6	16	8	22	20	54	3	8	8	22	15	41	11	30
4	0	0	0	0	7	23	24	77	0	0	1	3	8	26	22	71	3	10	12	39	7	23	9	29	0	0	4	13	7	23	20	65
5	0	0	9	47	8	42	2	11	0	0	10	53	8	42	1	5	0	0	1	5	3	16	15	79	0	0	13	68	6	32	0	0
Total	33	14	55	24	94	41	47	21	42	18	61	27	79	34	47	21	81	35	50	22	38	17	60	26	91	40	66	29	40	17	32	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Bruce Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	36	18	50	4	11	0	0	22	61
2	28	14	50	4	14	1	4	19	68
3	27	13	48	1	4	0	0	14	52
4	30	18	60	1	3	0	0	19	63
5	24	13	54	1	4	0	0	14	58
Total	145	76	52	11	8	1	1	88	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	24	18	75	5	21	1	4	0	0	1.3
1	37	11	30	19	51	5	14	2	5	1.9
2	29	1	3	11	38	13	45	4	14	2.6
3	27	4	15	8	30	8	30	7	26	2.7
4	30	4	13	5	17	6	20	15	50	3.0
5	26	0	0	3	12	15	58	8	31	3.1
Total	173	38	22	51	29	48	28	36	21	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	54	8	33	3	13	0	0	13	54	8	33	3	13	0	0	18	75	5	21	1	4	0	0	18	75	3	13	3	13	0	0
1	7	19	15	41	13	35	2	5	15	41	11	30	8	22	3	8	11	30	19	51	5	14	2	5	18	49	14	38	4	11	1	3
2	1	3	7	24	16	55	5	17	2	7	12	41	13	45	2	7	1	3	11	38	13	45	4	14	5	17	17	59	7	24	0	0
3	0	0	6	22	8	30	13	48	0	0	7	26	7	26	13	48	4	15	8	30	8	30	7	26	1	4	16	59	4	15	6	22
4	3	10	1	3	6	19	21	68	2	6	4	13	11	35	14	45	4	13	5	17	5	17	16	53	4	13	11	35	14	45	2	6
5	1	4	6	23	12	46	7	27	0	0	5	19	12	46	9	35	0	0	3	12	15	58	8	31	1	4	9	35	11	42	5	19
Total	25	14	43	25	58	33	48	28	32	18	47	27	54	31	41	24	38	22	51	29	47	27	37	21	47	27	70	40	43	25	14	8

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Burbank Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	67	3	4	0	0	0	0	3	4
2	62	31	50	15	24	3	5	49	79
3	65	35	54	4	6	1	2	40	62
4	69	48	70	1	1	0	0	49	71
5	49	34	69	1	2	0	0	35	71
Total	312	151	48	21	7	4	1	176	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	61	60	98	1	2	0	0	0	0	1.0
1	67	64	96	3	4	0	0	0	0	1.1
2	63	9	14	27	43	17	27	10	16	2.3
3	68	10	15	16	24	16	24	26	38	2.8
4	70	2	3	14	20	17	24	37	53	3.2
5	55	8	15	5	9	13	24	29	53	3.1
Total	384	153	40	66	17	63	16	102	27	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	44	72	17	28	0	0	0	0	57	93	3	5	1	2	0	0	60	98	1	2	0	0	0	0	60	98	1	2	0	0	0	0
1	57	85	10	15	0	0	0	0	62	93	5	7	0	0	0	0	64	96	3	4	0	0	0	0	64	96	3	4	0	0	0	0
2	19	30	18	28	18	28	9	14	27	42	20	31	12	19	5	8	9	14	26	41	16	25	12	19	42	66	13	20	6	9	3	5
3	8	12	25	37	11	16	24	35	19	28	19	28	13	19	17	25	10	15	15	22	14	21	29	43	20	29	26	38	18	26	4	6
4	1	1	9	13	18	26	42	60	2	3	17	24	22	31	29	41	2	3	14	20	17	24	37	53	5	7	16	23	29	41	20	29
5	5	9	4	7	16	29	31	55	10	18	5	9	21	38	20	36	8	15	5	9	13	24	29	53	12	21	5	9	23	41	16	29
Total	134	35	83	22	63	16	106	27	177	46	69	18	69	18	71	18	153	40	64	17	60	16	107	28	203	53	64	17	76	20	43	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Burnet Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	48	13	27	0	0	0	0	13	27
2	58	28	48	5	9	1	2	34	59
3	48	21	44	1	2	0	0	22	46
4	51	27	53	1	2	0	0	28	55
5	18	9	50	2	11	0	0	11	61
Total	223	98	44	9	4	1	0	108	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	65	59	91	6	9	0	0	0	0	1.1
1	51	27	53	24	47	0	0	0	0	1.5
2	60	8	13	22	37	20	33	10	17	2.6
3	49	10	20	6	12	18	37	15	31	2.9
4	52	8	15	8	15	11	21	25	48	3.1
5	20	2	10	4	20	7	35	7	35	3.1
Total	297	114	38	70	24	56	19	57	19	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	38	58	27	42	0	0	0	0	48	74	17	26	0	0	0	0	59	91	6	9	0	0	0	0	64	98	1	2	0	0	0	0
1	2	4	36	69	14	27	0	0	8	15	34	65	10	19	0	0	27	53	24	47	0	0	0	0	29	57	22	43	0	0	0	0
2	0	0	22	36	19	31	20	33	3	5	29	48	17	28	12	20	8	13	22	37	20	33	10	17	9	15	28	47	7	12	16	27
3	3	6	6	12	9	18	31	63	3	6	7	14	16	33	23	47	10	20	6	12	18	37	15	31	3	6	11	22	18	37	17	35
4	0	0	9	17	18	35	25	48	1	2	10	19	19	37	22	42	8	15	8	15	11	21	25	48	4	8	12	23	13	25	23	44
5	2	10	0	0	1	5	17	85	2	10	1	5	4	20	13	65	2	10	4	20	7	35	7	35	2	10	1	5	10	50	7	35
Total	45	15	100	33	61	20	93	31	65	22	98	33	66	22	70	23	114	38	70	24	56	19	57	19	111	37	75	25	48	16	63	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Burrus Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	7	6	86	0	0	0	0	6	86
2	5	2	40	3	60	0	0	5	100
3	8	6	75	0	0	0	0	6	75
4	5	3	60	1	20	0	0	4	80
5	1	*	*	*	*	*	*	*	*
Total	26	17	65	4	15	0	0	21	81

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	6	6	100	0	0	0	0	0	0	1.0
1	7	0	0	5	71	2	29	0	0	2.3
2	5	0	0	0	0	3	60	2	40	3.3
3	8	0	0	0	0	3	38	5	63	3.5
4	6	2	33	0	0	0	0	4	67	3.0
5	2	*	*	*	*	*	*	*	*	*
Total	34	9	26	5	15	8	24	12	35	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0
1	0	0	6	86	1	14	0	0	0	0	5	71	2	29	0	0	0	0	5	71	2	29	0	0	0	0	5	71	2	29	0	0
2	0	0	1	17	5	83	0	0	0	0	1	17	4	67	1	17	0	0	0	0	2	40	3	60	2	33	3	50	1	17	0	0
3	0	0	0	0	6	75	2	25	0	0	0	0	6	75	2	25	0	0	0	0	3	38	5	63	0	0	4	50	2	25	2	25
4	1	17	0	0	1	17	4	67	1	17	1	17	0	0	4	67	2	33	0	0	0	0	4	67	2	33	1	17	1	17	2	33
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	8	23	7	20	13	37	7	20	8	23	7	20	12	34	8	23	9	26	5	15	7	21	13	38	11	31	13	37	6	17	5	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Bush Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	32	24	75	4	13	1	3	29	91
2	6	2	33	1	17	0	0	3	50
3	7	6	86	1	14	0	0	7	100
4	9	9	100	0	0	0	0	9	100
5	3	*	*	*	*	*	*	*	*
Total	57	44	77	6	11	1	2	51	89

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	38	3	8	16	42	11	29	8	21	2.6
1	37	0	0	2	5	7	19	28	76	3.7
2	9	0	0	2	22	3	33	4	44	3.2
3	12	0	0	1	8	1	8	10	83	3.7
4	10	0	0	1	10	2	20	7	70	3.5
5	6	0	0	0	0	2	33	4	67	3.7
Total	112	3	3	22	20	26	23	61	54	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	5	16	42	17	45	3	8	2	5	16	42	15	39	5	13	3	8	16	42	11	29	8	21	3	8	17	45	15	39	3	8
1	0	0	2	5	8	22	27	73	0	0	2	5	12	32	23	62	0	0	2	5	7	19	28	76	0	0	2	5	8	22	27	73
2	1	9	2	18	3	27	5	45	1	9	2	18	3	27	5	45	0	0	2	18	5	45	4	36	0	0	3	33	3	33	3	33
3	0	0	1	8	1	8	11	85	0	0	1	8	1	8	10	83	0	0	1	8	1	8	11	85	0	0	1	8	3	23	9	69
4	0	0	2	20	3	30	5	50	1	10	0	0	4	40	5	50	0	0	1	10	2	20	7	70	1	10	0	0	6	60	3	30
5	0	0	2	33	0	0	4	67	2	33	0	0	0	0	4	67	0	0	0	0	1	17	5	83	2	33	0	0	0	0	4	67
Total	3	3	25	22	32	28	55	48	6	5	21	18	35	31	52	46	3	3	22	19	27	23	63	55	6	5	23	20	35	31	49	43

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Cage Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	55	16	29	18	33	2	4	36	65
2	54	26	48	9	17	5	9	40	74
3	49	25	51	2	4	0	0	27	55
4	54	36	67	0	0	0	0	36	67
5	27	23	85	1	4	0	0	24	89
Total	239	126	53	30	13	7	3	163	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	47	34	72	10	21	2	4	1	2	1.4
1	56	16	29	16	29	21	38	3	5	2.2
2	57	6	11	15	26	14	25	22	39	2.9
3	50	4	8	11	22	14	28	21	42	3.0
4	54	0	0	10	19	14	26	30	56	3.4
5	29	0	0	2	7	4	14	23	79	3.7
Total	293	60	20	64	22	69	24	100	34	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	47	21	45	3	6	1	2	25	53	19	40	2	4	1	2	34	72	10	21	2	4	1	2	34	72	10	21	2	4	1	2
1	7	13	19	34	21	38	9	16	12	21	18	32	21	38	5	9	16	29	16	29	21	38	3	5	17	30	30	54	8	14	1	2
2	2	4	15	26	20	35	20	35	2	4	26	46	17	30	12	21	6	11	15	26	12	21	24	42	7	12	27	47	15	26	8	14
3	0	0	6	12	16	32	28	56	3	6	13	26	21	42	13	26	4	8	11	22	14	27	22	43	3	6	18	36	25	50	4	8
4	0	0	2	4	13	24	39	72	1	2	5	9	17	31	31	57	0	0	10	19	13	24	31	57	0	0	11	20	21	39	22	41
5	0	0	1	3	10	34	18	62	1	3	0	0	14	48	14	48	0	0	2	7	4	14	23	79	0	0	2	7	10	34	17	59
Total	31	11	64	22	83	28	115	39	44	15	81	28	92	31	76	26	60	20	64	22	66	22	104	35	61	21	98	33	81	28	53	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Carrillo Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	54	3	6	2	4	1	2	6	11
2	52	16	31	17	33	8	15	41	79
3	50	26	52	0	0	0	0	26	52
4	60	33	55	1	2	1	2	35	58
5	39	32	82	5	13	0	0	37	95
Total	255	110	43	25	10	10	4	145	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	69	61	88	3	4	4	6	1	1	1.2
1	58	52	90	1	2	3	5	2	3	1.3
2	58	11	19	17	29	20	34	10	17	2.5
3	53	9	17	16	30	8	15	20	38	2.8
4	63	6	10	17	27	15	24	25	40	3.0
5	40	1	3	3	8	4	10	32	80	3.7
Total	341	140	41	57	17	54	16	90	26	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	81	10	14	2	3	1	1	59	86	6	9	3	4	1	1	61	88	3	4	4	6	1	1	61	88	6	9	1	1	1	1
1	31	53	22	38	3	5	2	3	31	53	23	40	3	5	1	2	52	90	1	2	3	5	2	3	52	90	1	2	3	5	2	3
2	5	9	29	50	14	24	10	17	5	9	31	53	16	28	6	10	11	19	17	29	19	33	11	19	11	19	36	62	11	19	0	0
3	0	0	12	23	28	53	13	25	2	4	14	26	30	57	7	13	9	17	16	30	8	15	20	38	2	4	21	40	25	47	5	9
4	1	2	4	6	24	38	34	54	1	2	11	17	21	33	30	48	6	10	17	27	15	24	25	40	1	2	15	24	19	30	28	44
5	1	3	0	0	0	0	39	98	1	3	0	0	8	20	31	78	1	3	3	8	4	10	32	80	1	3	2	5	10	25	27	68
Total	94	28	77	23	71	21	99	29	99	29	85	25	81	24	76	22	140	41	57	17	53	16	91	27	128	38	81	24	69	20	63	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Codwell Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	11	7	64	0	0	0	0	7	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	14	2	14	7	50	3	21	2	14	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100
1	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100
2	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100
3	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100
4	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100
5	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100
Total	1	7	5	36	7	50	1	7	2	14	4	29	6	43	2	14	2	14	7	50	3	21	2	14	3	21	6	43	4	29	1	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Condit Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	26	10	38	8	31	0	0	18	69
2	32	12	38	15	47	1	3	28	88
3	19	13	68	0	0	0	0	13	68
4	15	9	60	2	13	0	0	11	73
5	10	3	30	0	0	0	0	3	30
Total	102	47	46	25	25	1	1	73	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	35	35	100	0	0	0	0	0	0	1.0
1	29	9	31	11	38	9	31	0	0	2.0
2	34	2	6	6	18	8	24	18	53	3.2
3	22	0	0	6	27	5	23	11	50	3.3
4	18	1	6	3	17	6	33	8	44	3.3
5	11	0	0	4	36	3	27	4	36	3.0
Total	149	47	32	30	20	31	21	41	28	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	100	0	0	0	0	0	0	35	100	0	0	0	0	0	0	35	100	0	0	0	0	0	0	35	100	0	0	0	0	0	0
1	7	24	14	48	8	28	0	0	12	41	10	34	7	24	0	0	9	31	11	38	9	31	0	0	12	41	10	34	7	24	0	0
2	2	6	6	17	19	54	8	23	3	9	5	14	14	40	13	37	3	9	6	17	7	20	19	54	2	6	13	38	14	41	5	15
3	0	0	0	0	5	23	17	77	0	0	0	0	6	27	16	73	1	5	5	23	5	23	11	50	0	0	3	14	7	32	12	55
4	0	0	1	6	3	17	14	78	0	0	2	11	3	17	13	72	1	6	3	17	6	33	8	44	0	0	2	11	4	22	12	67
5	0	0	4	36	6	55	1	9	1	9	5	45	5	45	0	0	0	0	4	36	2	18	5	45	2	18	3	27	5	45	1	9
Total	44	29	25	17	41	27	40	27	51	34	22	15	35	23	42	28	49	33	29	19	29	19	43	29	51	34	31	21	37	25	30	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Felix Cook Jr. Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	23	21	91	0	0	0	0	21	91
2	36	11	31	5	14	0	0	16	44
3	30	17	57	1	3	0	0	18	60
4	27	9	33	0	0	0	0	9	33
5	25	10	40	2	8	0	0	12	48
Total	141	68	48	8	6	0	0	76	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	29	28	97	1	3	0	0	0	0	1.0
1	25	3	12	22	88	0	0	0	0	1.9
2	37	7	19	16	43	11	30	3	8	2.1
3	30	4	13	9	30	8	27	9	30	2.8
4	28	7	25	9	32	9	32	3	11	2.4
5	25	2	8	9	36	5	20	9	36	3.0
Total	174	51	29	66	38	33	19	24	14	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	97	1	3	0	0	0	0	28	97	1	3	0	0	0	0	28	97	1	3	0	0	0	0	28	97	1	3	0	0	0	0
1	3	12	15	60	7	28	0	0	3	12	19	76	3	12	0	0	3	12	22	88	0	0	0	0	9	36	16	64	0	0	0	0
2	17	46	12	32	8	22	0	0	18	49	11	30	8	22	0	0	7	19	16	43	10	27	4	11	25	68	6	16	6	16	0	0
3	0	0	8	27	22	73	0	0	1	3	7	23	22	73	0	0	4	13	9	30	8	27	9	30	1	3	7	23	22	73	0	0
4	2	7	7	25	9	32	10	36	4	14	5	18	10	36	9	32	8	29	8	29	9	32	3	11	5	18	9	32	5	18	9	32
5	0	0	2	8	8	32	15	60	0	0	3	12	7	28	15	60	2	8	9	36	5	20	9	36	3	12	1	4	8	32	13	52
Total	50	29	45	26	54	31	25	14	54	31	46	26	50	29	24	14	52	30	65	37	32	18	25	14	71	41	40	23	41	24	22	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Coop Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	60	19	32	0	0	0	0	19	32
2	69	22	32	31	45	1	1	54	78
3	53	37	70	1	2	0	0	38	72
4	46	25	54	3	7	0	0	28	61
5	41	28	68	0	0	0	0	28	68
Total	269	131	49	35	13	1	0	167	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	68	68	100	0	0	0	0	0	0	1.0
1	60	39	65	20	33	1	2	0	0	1.4
2	73	4	5	16	22	26	36	27	37	3.0
3	55	5	9	8	15	10	18	32	58	3.3
4	47	4	9	11	23	17	36	15	32	3.0
5	41	0	0	5	12	11	27	25	61	3.4
Total	344	120	35	60	17	65	19	99	29	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	68	100	0	0	0	0	0	0	68	100	0	0	0	0	0	0	68	100	0	0	0	0	0	0	68	100	0	0	0	0	0	0
1	14	23	31	52	14	23	1	2	26	43	23	38	9	15	2	3	39	65	20	33	1	2	0	0	49	82	10	17	1	2	0	0
2	1	1	17	23	33	45	22	30	1	1	31	42	35	48	6	8	4	5	16	22	24	33	29	40	4	5	39	53	30	41	0	0
3	1	2	3	5	12	22	39	71	3	5	3	5	19	35	30	55	5	9	8	14	11	20	32	57	3	5	9	16	23	42	20	36
4	0	0	5	11	5	11	37	79	0	0	6	13	5	11	36	77	4	9	11	23	17	36	15	32	5	11	10	21	9	19	23	49
5	0	0	1	2	21	51	19	46	0	0	4	10	24	59	13	32	0	0	5	12	11	26	26	62	3	7	11	27	20	49	7	17
Total	84	24	57	17	85	25	118	34	98	28	67	19	92	27	87	25	120	35	60	17	64	18	102	29	132	38	79	23	83	24	50	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Cornelius Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	74	45	61	8	11	0	0	53	72
2	63	37	59	20	32	0	0	57	90
3	68	36	53	1	1	0	0	37	54
4	37	28	76	0	0	0	0	28	76
5	36	31	86	1	3	0	0	32	89
Total	278	177	64	30	11	0	0	207	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	57	44	77	10	18	2	4	1	2	1.3
1	77	14	18	46	60	7	9	10	13	2.2
2	68	4	6	12	18	24	35	28	41	3.0
3	70	4	6	15	21	14	20	37	53	3.2
4	38	0	0	2	5	10	26	26	68	3.6
5	38	1	3	4	11	1	3	32	84	3.7
Total	348	67	19	89	26	58	17	134	39	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	40	30	53	4	7	0	0	32	56	22	39	2	4	1	2	44	77	10	18	2	4	1	2	43	75	11	19	2	4	1	2
1	1	1	40	52	24	31	12	16	21	27	32	42	11	14	13	17	14	18	46	60	7	9	10	13	30	39	33	43	9	12	5	6
2	1	1	10	15	34	50	23	34	5	7	21	31	32	47	10	15	4	6	12	18	24	35	28	41	6	9	28	41	25	37	9	13
3	1	1	5	7	24	34	40	57	1	1	9	13	25	36	35	50	4	6	15	21	14	20	37	53	2	3	16	23	29	41	23	33
4	0	0	0	0	16	42	22	58	0	0	2	5	20	53	16	42	0	0	2	5	10	26	26	68	1	3	3	8	23	61	11	29
5	0	0	0	0	7	18	31	82	0	0	4	11	10	26	24	63	2	5	4	10	1	3	32	82	2	5	3	8	12	32	21	55
Total	26	7	85	24	109	31	128	37	59	17	90	26	100	29	99	28	68	19	89	26	58	17	134	38	84	24	94	27	100	29	70	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Crespo Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	116	62	53	2	2	0	0	64	55
2	92	55	60	22	24	1	1	78	85
3	107	72	67	5	5	0	0	77	72
4	86	36	42	3	3	0	0	39	45
5	60	39	65	3	5	0	0	42	70
Total	461	264	57	35	8	1	0	300	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	112	56	50	47	42	8	7	1	1	1.6
1	123	32	26	51	41	38	31	2	2	2.1
2	94	9	10	29	31	31	33	25	27	2.7
3	110	6	5	21	19	26	24	57	52	3.2
4	88	7	8	27	31	26	30	28	32	3.0
5	62	0	0	8	13	16	26	38	61	3.4
Total	589	110	19	183	31	145	25	151	26	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	52	46	44	39	7	6	9	8	60	54	34	30	10	9	8	7	56	50	47	42	8	7	1	1	82	73	29	26	0	0	1	1
1	18	15	59	48	42	34	4	3	34	28	60	49	25	20	4	3	32	26	51	41	38	31	2	2	42	34	57	46	23	19	1	1
2	7	7	38	40	28	30	21	22	13	14	34	36	26	28	21	22	9	10	29	31	30	32	26	28	13	14	40	43	30	32	11	12
3	1	1	14	13	51	46	44	40	3	3	24	22	46	42	37	34	6	5	21	19	24	22	59	54	9	8	35	32	28	25	38	35
4	3	3	13	15	18	20	54	61	4	5	15	17	23	26	46	52	7	8	27	31	26	30	28	32	6	7	14	16	32	36	36	41
5	1	2	11	18	28	45	22	35	2	3	12	19	34	55	14	23	0	0	7	11	14	23	41	66	2	3	17	27	25	40	18	29
Total	82	14	179	30	174	30	154	26	116	20	179	30	164	28	130	22	110	19	182	31	140	24	157	27	154	26	192	33	138	23	105	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Crockett Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	31	0	0	1	3	0	0	1	3
2	20	8	40	9	45	1	5	18	90
3	31	22	71	2	6	0	0	24	77
4	29	20	69	1	3	0	0	21	72
5	29	25	86	2	7	0	0	27	93
Total	140	75	54	15	11	1	1	91	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	31	30	97	1	3	0	0	0	0	1.0
1	33	31	94	1	3	1	3	0	0	1.1
2	21	1	5	8	38	10	48	2	10	2.6
3	35	1	3	6	17	10	29	18	51	3.2
4	30	1	3	3	10	9	30	17	57	3.4
5	30	0	0	2	7	5	17	23	77	3.8
Total	180	64	36	21	12	35	19	60	33	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	97	1	3	0	0	0	0	30	97	1	3	0	0	0	0	30	97	1	3	0	0	0	0	31	100	0	0	0	0	0	0
1	29	88	4	12	0	0	0	0	30	91	3	9	0	0	0	0	31	94	1	3	1	3	0	0	31	94	2	6	0	0	0	0
2	1	5	17	81	3	14	0	0	1	5	17	81	3	14	0	0	1	5	8	38	7	33	5	24	8	38	10	48	3	14	0	0
3	0	0	3	9	19	54	13	37	0	0	4	11	18	51	13	37	1	3	6	17	9	26	19	54	3	9	11	31	13	37	8	23
4	1	3	0	0	5	17	24	80	1	3	1	3	4	13	24	80	1	3	3	10	9	30	17	57	1	3	2	7	12	40	15	50
5	0	0	0	0	1	3	29	97	0	0	0	0	0	0	30	100	0	0	2	7	5	17	23	77	0	0	0	0	4	13	26	87
Total	61	34	25	14	28	16	66	37	62	34	26	14	25	14	67	37	64	36	21	12	31	17	64	36	74	41	25	14	32	18	49	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Cunningham Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	77	13	17	0	0	0	0	13	17
2	78	27	35	25	32	9	12	61	78
3	73	28	38	2	3	2	3	32	44
4	81	51	63	1	1	0	0	52	64
5	54	39	72	4	7	0	0	43	80
Total	363	158	44	32	9	11	3	201	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	87	87	100	0	0	0	0	0	0	1.0
1	81	68	84	13	16	0	0	0	0	1.2
2	80	9	11	25	31	21	26	25	31	2.7
3	76	14	18	17	22	25	33	20	26	2.7
4	89	4	4	12	13	32	36	41	46	3.3
5	60	3	5	4	7	17	28	36	60	3.4
Total	473	185	39	71	15	95	20	122	26	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	87	100	0	0	0	0	0	0	87	100	0	0	0	0	0	0	87	100	0	0	0	0	0	0	87	100	0	0	0	0	0	0
1	29	36	52	64	0	0	0	0	62	77	19	23	0	0	0	0	68	84	13	16	0	0	0	0	76	94	5	6	0	0	0	0
2	4	5	23	29	37	46	16	20	8	10	33	41	31	39	8	10	9	11	25	31	21	26	25	31	21	26	34	43	18	23	7	9
3	4	5	9	12	26	34	37	49	4	5	21	28	40	53	11	14	14	18	18	23	25	32	20	26	5	7	39	51	27	36	5	7
4	1	1	6	7	29	33	53	60	2	2	11	12	37	42	39	44	4	4	12	13	32	36	41	46	2	2	15	17	34	38	38	43
5	0	0	5	8	8	13	47	78	1	2	4	7	16	27	39	65	3	5	4	7	17	28	36	60	3	5	10	17	24	40	23	38
Total	125	26	95	20	100	21	153	32	164	35	88	19	124	26	97	21	185	39	72	15	95	20	122	26	194	41	103	22	103	22	73	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Daily Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	30	13	43	3	10	4	13	20	67
2	15	9	60	0	0	0	0	9	60
3	20	13	65	1	5	1	5	15	75
4	20	9	45	0	0	1	5	10	50
5	9	9	100	0	0	0	0	9	100
Total	94	53	56	4	4	6	6	63	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	36	5	14	12	33	6	17	13	36	2.7
1	35	4	11	5	14	4	11	22	63	3.2
2	21	2	10	5	24	7	33	7	33	2.9
3	26	2	8	5	19	4	15	15	58	3.2
4	27	1	4	7	26	7	26	12	44	3.2
5	13	0	0	2	15	2	15	9	69	3.4
Total	158	14	9	36	23	30	19	78	49	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	14	11	31	7	19	13	36	5	14	11	31	9	25	11	31	5	14	12	33	6	17	13	36	6	17	12	33	7	19	11	31
1	1	3	4	11	15	43	15	43	2	6	9	26	9	26	15	43	4	11	5	14	4	11	22	63	5	14	10	29	10	29	10	29
2	3	14	2	10	10	48	6	29	4	19	6	29	5	24	6	29	2	10	5	24	7	33	7	33	4	19	4	19	8	38	5	24
3	3	12	1	4	11	42	11	42	3	12	2	8	12	46	9	35	2	8	4	15	5	19	15	58	2	8	7	27	9	35	8	31
4	1	4	7	26	12	44	7	26	1	4	2	7	14	52	10	37	1	4	7	26	6	22	13	48	0	0	4	15	11	41	12	44
5	2	15	2	15	4	31	5	38	2	15	3	23	3	23	5	38	0	0	2	15	2	15	9	69	2	15	5	38	2	15	4	31
Total	15	9	27	17	59	37	57	36	17	11	33	21	52	33	56	35	14	9	35	22	30	19	79	50	19	12	42	27	47	30	50	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Dávila Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	47	27	57	4	9	0	0	31	66
2	39	24	62	4	10	0	0	28	72
3	37	23	62	0	0	0	0	23	62
4	41	22	54	3	7	0	0	25	61
5	40	29	73	6	15	0	0	35	88
Total	204	125	61	17	8	0	0	142	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	42	27	64	12	29	3	7	0	0	1.5
1	52	12	23	18	35	10	19	12	23	2.4
2	41	3	7	9	22	12	29	17	41	3.0
3	39	5	13	5	13	8	21	21	54	3.2
4	42	2	5	7	17	19	45	14	33	3.0
5	42	0	0	5	12	8	19	29	69	3.5
Total	258	49	19	56	22	60	23	93	36	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	33	17	40	11	26	1	2	18	42	13	30	11	26	1	2	27	64	12	29	3	7	0	0	33	79	8	19	1	2	0	0
1	6	11	24	44	11	20	14	25	8	15	30	55	11	20	6	11	12	23	18	35	10	19	12	23	10	19	23	44	9	17	10	19
2	0	0	10	23	8	19	25	58	2	5	13	30	12	28	16	37	4	10	9	21	12	29	17	40	6	15	14	34	11	27	10	24
3	1	2	2	5	13	32	25	61	1	2	4	10	16	39	20	49	5	13	5	13	8	21	21	54	1	3	9	23	16	41	13	33
4	1	2	16	38	19	45	6	14	5	12	20	48	11	26	6	14	2	5	7	17	15	36	18	43	8	19	15	36	16	38	3	7
5	0	0	4	9	14	33	25	58	0	0	6	14	17	40	20	47	0	0	5	12	8	19	29	69	4	10	10	24	22	52	6	14
Total	22	8	73	27	76	28	96	36	34	13	86	32	78	29	69	26	50	19	56	22	56	22	97	37	62	24	79	31	75	29	42	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

De Zavala Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	60	13	22	12	20	2	3	27	45
2	35	21	60	7	20	2	6	30	86
3	42	27	64	5	12	0	0	32	76
4	50	40	80	3	6	0	0	43	86
5	23	19	83	0	0	0	0	19	83
Total	210	120	57	27	13	4	2	151	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	39	37	95	0	0	2	5	0	0	1.1
1	61	29	48	12	20	15	25	5	8	2.0
2	35	0	0	8	23	11	31	16	46	3.1
3	43	3	7	7	16	13	30	20	47	3.1
4	51	0	0	2	4	13	25	36	71	3.6
5	26	2	8	3	12	6	23	15	58	3.3
Total	255	71	28	32	13	60	24	92	36	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	92	1	3	2	5	0	0	36	92	1	3	2	5	0	0	37	95	0	0	2	5	0	0	37	95	0	0	2	5	0	0
1	13	21	26	43	17	28	5	8	26	43	18	30	12	20	5	8	29	48	12	20	15	25	5	8	28	46	17	28	13	21	3	5
2	0	0	5	14	10	28	21	58	2	6	12	33	15	42	7	19	0	0	8	23	11	31	16	46	2	6	13	37	18	51	2	6
3	1	2	4	9	32	71	8	18	1	2	19	42	20	44	5	11	3	7	7	16	13	30	20	47	2	5	16	37	21	49	4	9
4	1	2	3	5	10	18	41	75	3	6	4	7	11	20	36	67	0	0	2	4	13	25	36	71	0	0	5	10	19	37	27	53
5	2	7	0	0	3	11	22	81	2	7	0	0	5	19	20	74	2	8	3	12	6	23	15	58	2	8	5	19	7	27	12	46
Total	53	20	39	15	74	28	97	37	70	27	54	21	65	25	73	28	71	28	32	13	60	24	92	36	71	28	56	22	80	31	48	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

DeAnda Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	69	16	23	0	0	0	0	16	23
2	55	22	40	11	20	4	7	37	67
3	51	26	51	0	0	0	0	26	51
4	46	21	46	1	2	0	0	22	48
5	53	43	81	0	0	0	0	43	81
Total	274	128	47	12	4	4	1	144	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	69	69	100	0	0	0	0	0	0	1.0
1	75	58	77	16	21	1	1	0	0	1.3
2	57	14	25	23	40	15	26	5	9	2.3
3	54	10	19	16	30	5	9	23	43	2.8
4	48	2	4	12	25	17	35	17	35	3.1
5	55	2	4	10	18	7	13	36	65	3.4
Total	358	155	43	77	22	45	13	81	23	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	67	97	2	3	0	0	0	0	67	97	2	3	0	0	0	0	69	100	0	0	0	0	0	0	69	100	0	0	0	0	0	0
1	32	43	35	47	8	11	0	0	53	71	21	28	1	1	0	0	58	77	16	21	1	1	0	0	65	87	10	13	0	0	0	0
2	5	9	28	49	14	25	10	18	8	14	36	63	7	12	6	11	15	25	23	39	14	24	7	12	17	30	20	35	10	18	10	18
3	1	2	0	0	15	28	38	70	1	2	7	13	20	37	26	48	15	28	11	20	5	9	23	43	4	7	13	24	27	50	10	19
4	0	0	1	2	14	29	33	69	0	0	3	6	18	38	27	56	3	6	11	23	17	35	17	35	1	2	6	13	20	42	21	44
5	2	4	0	0	11	19	44	77	2	4	4	7	27	47	24	42	2	4	10	18	7	13	36	65	5	9	11	19	27	47	14	25
Total	107	30	66	18	62	17	125	35	131	36	73	20	73	20	83	23	162	45	71	20	44	12	83	23	161	45	60	17	84	23	55	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

DeChaumes Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	61	2	3	0	0	0	0	2	3
2	74	25	34	34	46	3	4	62	84
3	67	35	52	1	1	0	0	36	54
4	61	33	54	2	3	0	0	35	57
5	51	35	69	6	12	1	2	42	82
Total	314	130	41	43	14	4	1	177	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	80	80	100	0	0	0	0	0	0	1.0
1	64	61	95	3	5	0	0	0	0	1.1
2	77	12	16	23	30	36	47	6	8	2.4
3	70	8	11	13	19	19	27	30	43	3.0
4	64	2	3	16	25	19	30	27	42	3.2
5	51	0	0	7	14	9	18	35	69	3.6
Total	406	163	40	62	15	83	20	98	24	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	80	100	0	0	0	0	0	0	80	100	0	0	0	0	0	0	80	100	0	0	0	0	0	0	80	100	0	0	0	0	0	0
1	49	77	15	23	0	0	0	0	54	84	10	16	0	0	0	0	61	95	3	5	0	0	0	0	63	98	1	2	0	0	0	0
2	5	6	60	78	12	16	0	0	11	14	55	71	11	14	0	0	12	16	23	30	30	39	12	16	33	43	40	52	4	5	0	0
3	1	1	9	13	43	61	17	24	3	4	22	31	36	51	9	13	8	11	13	19	18	26	31	44	12	17	18	26	35	50	5	7
4	0	0	2	3	8	13	54	84	0	0	5	8	30	47	29	45	2	3	16	25	19	30	27	42	2	3	14	22	31	48	17	27
5	0	0	2	4	7	14	42	82	0	0	2	4	10	20	39	76	0	0	7	14	9	18	35	69	0	0	5	10	16	31	30	59
Total	135	33	88	22	70	17	113	28	148	36	94	23	87	21	77	19	163	40	62	15	76	19	105	26	190	47	78	19	86	21	52	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Dodson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	8	6	75	1	13	0	0	7	88
2	18	8	44	1	6	0	0	9	50
3	13	7	54	0	0	0	0	7	54
4	4	*	*	*	*	*	*	*	*
5	7	5	71	0	0	0	0	5	71
Total	50	28	56	2	4	0	0	30	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	14	8	57	2	14	1	7	3	21	1.9
1	8	1	13	5	63	1	13	1	13	2.2
2	18	3	17	10	56	1	6	4	22	2.4
3	13	1	8	2	15	5	38	5	38	3.0
4	4	*	*	*	*	*	*	*	*	*
5	7	0	0	2	29	3	43	2	29	2.8
Total	64	13	20	22	34	13	20	16	25	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	57	2	14	2	14	2	14	8	57	4	29	0	0	2	14	8	57	2	14	1	7	3	21	8	57	3	21	1	7	2	14
1	0	0	5	63	2	25	1	13	0	0	3	38	4	50	1	13	1	13	5	63	1	13	1	13	5	63	2	25	0	0	1	13
2	1	6	7	39	5	28	5	28	1	6	10	56	2	11	5	28	3	17	10	56	1	6	4	22	8	44	3	17	2	11	5	28
3	1	8	11	85	0	0	1	8	1	8	6	46	5	38	1	8	1	8	2	15	3	23	7	54	2	15	8	62	3	23	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	1	14	4	57	2	29	0	0	1	14	5	71	1	14	0	0	0	0	2	29	3	43	2	29	1	14	4	57	2	29	0	0
Total	11	17	31	48	12	19	10	16	11	17	30	47	13	20	10	16	13	20	22	34	11	17	18	28	24	38	21	33	10	16	9	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Dogan Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	39	21	54	6	15	0	0	27	69
2	37	15	41	10	27	2	5	27	73
3	34	13	38	2	6	0	0	15	44
4	43	17	40	0	0	0	0	17	40
5	35	12	34	2	6	0	0	14	40
Total	188	78	41	20	11	2	1	100	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	33	22	67	8	24	3	9	0	0	1.5
1	39	12	31	21	54	6	15	0	0	1.8
2	38	8	21	18	47	10	26	2	5	2.2
3	35	8	23	9	26	9	26	9	26	2.6
4	43	8	19	17	40	11	26	7	16	2.6
5	36	2	6	16	44	10	28	8	22	2.9
Total	224	60	27	89	40	49	22	26	12	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	33	11	33	10	30	1	3	12	36	18	55	3	9	0	0	22	67	8	24	3	9	0	0	20	61	12	36	1	3	0	0
1	7	18	13	33	19	49	0	0	8	21	19	49	12	31	0	0	12	31	21	54	6	15	0	0	19	49	18	46	2	5	0	0
2	6	16	17	45	13	34	2	5	12	32	11	29	12	32	3	8	8	21	18	47	9	24	3	8	10	26	19	50	8	21	1	3
3	0	0	11	31	13	37	11	31	0	0	17	49	9	26	9	26	8	23	9	26	7	20	11	31	7	20	17	49	6	17	5	14
4	0	0	0	0	10	23	33	77	0	0	7	16	15	35	21	49	8	18	18	41	11	25	7	16	3	7	18	42	9	21	13	30
5	1	3	0	0	0	0	35	97	1	3	0	0	1	3	34	94	3	8	15	42	10	28	8	22	1	3	2	6	12	33	21	58
Total	25	11	52	23	65	29	82	37	33	15	72	32	52	23	67	30	61	27	89	40	46	20	29	13	60	27	86	38	38	17	40	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Durham Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	32	13	41	1	3	0	0	14	44
2	18	4	22	1	6	0	0	5	28
3	32	13	41	1	3	0	0	14	44
4	13	9	69	0	0	0	0	9	69
5	18	12	67	0	0	0	0	12	67
Total	113	51	45	3	3	0	0	54	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	35	27	77	3	9	2	6	3	9	1.5
1	33	6	18	18	55	7	21	2	6	2.1
2	19	3	16	8	42	8	42	0	0	2.3
3	32	4	13	5	16	11	34	12	38	3.0
4	14	2	14	1	7	3	21	8	57	3.2
5	19	2	11	2	11	2	11	13	68	3.3
Total	152	44	29	37	24	33	22	38	25	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	46	12	34	4	11	3	9	24	69	6	17	4	11	1	3	27	77	3	9	2	6	3	9	28	80	3	9	3	9	1	3
1	2	6	15	45	15	45	1	3	10	30	11	33	12	36	0	0	6	18	18	55	7	21	2	6	12	36	14	42	7	21	0	0
2	1	5	4	21	6	32	8	42	2	11	8	42	8	42	1	5	3	16	8	42	8	42	0	0	7	37	6	32	3	16	3	16
3	0	0	2	6	7	22	23	72	0	0	2	6	15	47	15	47	4	13	5	16	11	34	12	38	0	0	9	28	20	63	3	9
4	0	0	2	14	3	21	9	64	1	7	2	14	0	0	11	79	2	14	1	7	3	21	8	57	2	14	1	7	6	43	5	36
5	0	0	3	16	7	37	9	47	0	0	3	16	14	74	2	11	2	11	2	11	2	11	13	68	1	5	8	42	7	37	3	16
Total	19	13	38	25	42	28	53	35	37	24	32	21	53	35	30	20	44	29	37	24	33	22	38	25	50	33	41	27	46	30	15	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Durkee Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	73	1	1	0	0	0	0	1	1
2	70	31	44	18	26	9	13	58	83
3	69	36	52	2	3	0	0	38	55
4	58	20	34	2	3	0	0	22	38
5	63	49	78	3	5	0	0	52	83
Total	333	137	41	25	8	9	3	171	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	56	56	100	0	0	0	0	0	0	1.0
1	74	73	99	1	1	0	0	0	0	1.0
2	73	10	14	30	41	20	27	13	18	2.4
3	70	8	11	18	26	13	19	31	44	2.9
4	60	8	13	18	30	18	30	16	27	2.8
5	63	1	2	8	13	10	16	44	70	3.5
Total	396	156	39	75	19	61	15	104	26	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	100	0	0	0	0	0	0	56	100	0	0	0	0	0	0	56	100	0	0	0	0	0	0	56	100	0	0	0	0	0	0
1	73	99	1	1	0	0	0	0	73	99	1	1	0	0	0	0	73	99	1	1	0	0	0	0	73	99	1	1	0	0	0	0
2	3	4	57	76	14	19	1	1	18	24	44	59	11	15	2	3	10	14	30	41	16	22	17	23	24	32	37	50	10	14	3	4
3	2	3	10	14	12	17	46	66	2	3	26	37	22	31	20	29	8	11	17	24	15	21	31	44	21	30	13	19	21	30	15	21
4	1	2	4	7	17	28	38	63	3	5	6	10	16	27	35	58	8	13	18	30	19	31	16	26	6	10	24	40	16	27	14	23
5	0	0	3	5	11	17	49	78	1	2	4	6	13	21	45	71	1	2	8	13	10	16	44	70	3	5	7	11	24	38	29	46
Total	135	34	75	19	54	14	134	34	153	38	81	20	62	16	102	26	156	39	74	19	60	15	108	27	183	46	82	21	71	18	61	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Eliot Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	41	20	49	9	22	0	0	29	71
2	37	20	54	8	22	2	5	30	81
3	33	14	42	0	0	0	0	14	42
4	26	17	65	0	0	0	0	17	65
5	21	11	52	2	10	0	0	13	62
Total	158	82	52	19	12	2	1	103	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	49	47	96	0	0	2	4	0	0	1.1
1	44	11	25	20	45	12	27	1	2	2.1
2	37	4	11	14	38	10	27	9	24	2.6
3	34	4	12	7	21	10	29	13	38	3.0
4	26	0	0	4	15	9	35	13	50	3.4
5	22	4	18	4	18	4	18	10	45	3.1
Total	212	70	33	49	23	47	22	46	22	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	53	21	43	1	2	1	2	33	67	14	29	1	2	1	2	47	96	0	0	2	4	0	0	47	96	0	0	2	4	0	0
1	0	0	26	59	15	34	3	7	11	25	18	41	12	27	3	7	11	25	20	45	12	27	1	2	11	25	25	57	7	16	1	2
2	1	3	15	39	12	32	10	26	2	5	21	55	12	32	3	8	4	11	14	38	10	27	9	24	9	24	21	55	7	18	1	3
3	1	3	1	3	6	18	26	76	1	3	4	12	7	21	22	65	5	15	6	18	10	29	13	38	2	6	8	24	7	21	17	50
4	0	0	1	4	1	4	25	93	1	4	1	4	5	19	20	74	0	0	4	15	9	35	13	50	0	0	3	11	13	48	11	41
5	1	5	1	5	3	14	17	77	2	9	0	0	4	18	16	73	4	18	4	18	4	18	10	45	2	9	4	18	2	9	14	64
Total	29	14	65	30	38	18	82	38	50	23	58	27	41	19	65	30	71	33	48	23	47	22	46	22	71	33	61	29	38	18	44	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Elrod Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	66	33	50	12	18	2	3	47	71
2	56	25	45	12	21	0	0	37	66
3	61	32	52	4	7	0	0	36	59
4	57	38	67	1	2	1	2	40	70
5	29	26	90	0	0	0	0	26	90
Total	269	154	57	29	11	3	1	186	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	47	30	64	13	28	3	6	1	2	1.5
1	68	17	25	33	49	13	19	5	7	2.1
2	66	8	12	23	35	23	35	12	18	2.6
3	62	6	10	18	29	10	16	28	45	3.0
4	63	6	10	11	17	15	24	31	49	3.2
5	33	5	15	3	9	2	6	23	70	3.3
Total	339	72	21	101	30	66	19	100	29	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	21	27	57	9	19	1	2	19	40	23	49	4	9	1	2	31	66	12	26	3	6	1	2	30	64	12	26	3	6	2	4
1	0	0	36	51	25	36	9	13	16	23	35	50	15	21	4	6	17	25	33	49	13	19	5	7	30	44	26	38	8	12	4	6
2	7	11	16	24	32	48	11	17	12	18	24	36	19	29	11	17	8	12	23	34	22	32	15	22	10	15	42	64	12	18	2	3
3	0	0	5	8	11	17	47	75	2	3	4	6	23	37	34	54	8	13	16	26	10	16	28	45	5	8	9	14	35	56	14	22
4	5	8	5	8	8	13	45	71	5	8	7	11	14	22	37	59	6	9	11	17	15	23	32	50	5	8	5	8	19	30	34	54
5	3	9	1	3	2	6	27	82	3	9	3	9	3	9	24	73	5	15	3	9	2	6	23	70	4	12	3	9	3	9	23	70
Total	25	7	90	26	87	25	140	41	57	17	96	28	78	23	111	32	75	22	98	29	65	19	104	30	84	25	97	29	80	24	79	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Emerson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	82	34	41	11	13	0	0	45	55
2	79	37	47	11	14	2	3	50	63
3	74	56	76	4	5	0	0	60	81
4	59	35	59	0	0	0	0	35	59
5	38	28	74	3	8	0	0	31	82
Total	332	190	57	29	9	2	1	221	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	81	46	57	17	21	4	5	14	17	1.8
1	93	32	34	30	32	23	25	8	9	2.1
2	89	14	16	21	24	26	29	28	31	2.8
3	79	6	8	12	15	17	22	44	56	3.3
4	69	5	7	15	22	17	25	32	46	3.1
5	47	3	6	9	19	8	17	27	57	3.3
Total	458	106	23	104	23	95	21	153	33	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	37	46	23	28	5	6	16	20	45	56	18	22	3	4	15	19	46	57	17	21	4	5	14	17	53	65	15	19	2	2	11	14
1	14	15	32	34	37	39	12	13	21	23	34	37	27	29	11	12	33	35	30	32	23	24	9	9	39	41	29	31	19	20	8	8
2	6	7	20	22	29	33	34	38	10	11	26	29	25	28	28	31	14	16	21	24	24	27	30	34	17	19	28	31	19	21	25	28
3	1	1	1	1	16	20	62	78	2	3	6	8	27	34	45	56	6	8	12	15	17	22	44	56	6	8	14	18	24	30	36	45
4	2	3	4	6	12	17	51	74	4	6	9	13	19	28	37	54	5	7	15	22	17	25	32	46	6	9	22	32	19	28	22	32
5	3	6	3	6	6	13	35	74	3	6	4	9	14	30	26	55	4	8	9	19	8	17	27	56	4	9	9	19	8	17	26	55
Total	63	14	83	18	105	23	210	46	85	19	97	21	115	25	162	35	108	23	104	23	93	20	156	34	125	27	117	25	91	20	128	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Field Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	33	11	33	1	3	1	3	13	39
2	27	6	22	11	41	3	11	20	74
3	22	9	41	1	5	0	0	10	45
4	17	9	53	0	0	0	0	9	53
5	17	8	47	3	18	0	0	11	65
Total	116	43	37	16	14	4	3	63	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	30	28	93	2	7	0	0	0	0	1.1
1	36	21	58	11	31	2	6	2	6	1.6
2	31	6	19	4	13	13	42	8	26	2.7
3	23	2	9	6	26	7	30	8	35	3.0
4	17	0	0	4	24	5	29	8	47	3.3
5	17	1	6	3	18	4	24	9	53	3.3
Total	154	58	38	30	19	31	20	35	23	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	93	1	3	1	3	0	0	29	97	0	0	1	3	0	0	28	93	2	7	0	0	0	0	30	100	0	0	0	0	0	0
1	19	53	13	36	2	6	2	6	24	67	8	22	3	8	1	3	21	58	11	31	2	6	2	6	31	86	1	3	3	8	1	3
2	3	10	11	35	7	23	10	32	5	16	10	32	7	23	9	29	6	19	4	13	13	42	8	26	6	19	9	29	8	26	8	26
3	1	4	3	13	2	9	17	74	1	4	7	30	3	13	12	52	2	9	6	26	6	26	9	39	2	9	6	26	6	26	9	39
4	0	0	0	0	5	29	12	71	0	0	2	12	4	24	11	65	0	0	4	24	5	29	8	47	0	0	2	12	10	59	5	29
5	0	0	0	0	7	41	10	59	0	0	0	0	8	47	9	53	1	6	3	18	4	24	9	53	0	0	1	6	6	35	10	59
Total	51	33	28	18	24	16	51	33	59	38	27	18	26	17	42	27	58	38	30	19	30	19	36	23	69	45	19	12	33	21	33	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Foerster Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	45	22	49	7	16	2	4	31	69
2	25	12	48	3	12	1	4	16	64
3	27	13	48	1	4	0	0	14	52
4	32	15	47	0	0	0	0	15	47
5	24	17	71	0	0	0	0	17	71
Total	153	79	52	11	7	3	2	93	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	44	39	89	5	11	0	0	0	0	1.1
1	61	23	38	26	43	7	11	5	8	1.9
2	32	5	16	11	34	6	19	10	31	2.6
3	29	11	38	4	14	6	21	8	28	2.4
4	33	6	18	10	30	7	21	10	30	2.8
5	25	5	20	3	12	1	4	16	64	3.1
Total	224	89	40	59	26	27	12	49	22	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	48	23	52	0	0	0	0	25	57	19	43	0	0	0	0	39	89	5	11	0	0	0	0	41	93	3	7	0	0	0	0
1	18	30	25	41	14	23	4	7	20	33	24	39	10	16	7	11	23	38	26	43	7	11	5	8	25	41	22	36	11	18	3	5
2	11	34	9	28	5	16	7	22	10	31	7	22	9	28	6	19	5	16	11	34	6	19	10	31	5	16	13	41	12	38	2	6
3	2	7	6	21	9	31	12	41	3	10	10	34	7	24	9	31	11	38	4	14	6	21	8	28	7	24	9	31	8	28	5	17
4	2	6	7	21	13	39	11	33	1	3	10	30	8	24	14	42	6	18	10	30	7	21	10	30	1	3	9	27	11	33	12	36
5	4	16	4	16	3	12	14	56	4	16	3	12	5	20	13	52	5	20	3	12	1	4	16	64	3	12	5	20	8	32	9	36
Total	58	26	74	33	44	20	48	21	63	28	73	33	39	17	49	22	89	40	59	26	27	12	49	22	82	37	61	27	50	22	31	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Fondren Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	24	17	71	3	13	0	0	20	83
2	28	9	32	10	36	0	0	19	68
3	10	3	30	0	0	0	0	3	30
4	17	7	41	0	0	0	0	7	41
5	21	10	48	1	5	0	0	11	52
Total	100	46	46	14	14	0	0	60	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	37	35	95	0	0	1	3	1	3	1.2
1	26	4	15	16	62	5	19	1	4	2.1
2	29	6	21	9	31	2	7	12	41	2.7
3	13	1	8	4	31	5	38	3	23	2.9
4	17	2	12	10	59	0	0	5	29	2.6
5	21	1	5	3	14	7	33	10	48	3.4
Total	143	49	34	42	29	20	14	32	22	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	73	6	16	2	5	2	5	28	76	5	14	2	5	2	5	35	95	0	0	1	3	1	3	34	92	1	3	0	0	2	5
1	0	0	19	73	6	23	1	4	6	23	14	54	5	19	1	4	4	15	16	62	5	19	1	4	11	42	11	42	4	15	0	0
2	0	0	9	31	14	48	6	21	3	10	10	34	10	34	6	21	6	21	9	31	2	7	12	41	8	28	7	24	8	28	6	21
3	2	13	1	7	4	27	8	53	3	20	2	13	4	27	6	40	1	8	4	31	5	38	3	23	1	8	4	31	5	38	3	23
4	0	0	1	6	4	22	13	72	0	0	4	22	4	22	10	56	3	18	9	53	0	0	5	29	0	0	6	35	5	29	6	35
5	1	4	1	4	2	9	19	83	1	4	1	4	3	13	18	78	1	5	3	14	7	33	10	48	0	0	1	5	5	24	15	71
Total	30	20	37	25	32	22	49	33	41	28	36	24	28	19	43	29	50	35	41	29	20	14	32	22	54	38	30	21	27	19	32	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Foster Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	5	3	60	1	20	0	0	4	80
2	1	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	11	6	55	1	9	0	0	7	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	6	1	17	2	33	2	33	1	17	2.4
1	5	1	20	3	60	1	20	0	0	2.2
2	1	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	19	4	21	6	32	5	26	4	21	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	17	2	33	2	33	1	17	1	17	4	67	0	0	1	17	1	17	2	33	2	33	1	17	2	33	3	50	0	0	1	17
1	0	0	2	40	2	40	1	20	0	0	4	80	1	20	0	0	1	20	3	60	1	20	0	0	1	20	1	20	2	40	1	20
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	5	4	21	9	47	5	26	1	5	9	47	5	26	4	21	4	21	6	32	5	26	4	21	3	16	8	42	3	16	5	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Franklin Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	53	15	28	14	26	0	0	29	55
2	49	21	43	6	12	0	0	27	55
3	39	26	67	1	3	0	0	27	69
4	46	19	41	0	0	0	0	19	41
5	34	23	68	0	0	0	0	23	68
Total	221	104	47	21	10	0	0	125	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	47	35	74	12	26	0	0	0	0	1.3
1	54	23	43	10	19	20	37	1	2	2.0
2	49	13	27	12	24	16	33	8	16	2.4
3	39	4	10	7	18	9	23	19	49	3.1
4	46	10	22	10	22	9	20	17	37	2.8
5	34	0	0	5	15	7	21	22	65	3.5
Total	269	85	32	56	21	61	23	67	25	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	34	28	60	3	6	0	0	24	51	21	45	2	4	0	0	35	74	12	26	0	0	0	0	35	74	12	26	0	0	0	0
1	3	6	21	39	30	56	0	0	11	20	20	37	23	43	0	0	23	43	10	19	20	37	1	2	28	52	8	15	17	31	1	2
2	4	8	23	44	19	37	6	12	9	17	21	40	18	35	4	8	13	27	12	24	14	29	10	20	8	16	25	49	15	29	3	6
3	0	0	4	10	19	46	18	44	2	5	19	46	12	29	8	20	4	10	7	18	9	23	19	49	3	7	12	29	15	37	11	27
4	5	9	12	23	15	28	21	40	10	19	9	17	13	25	21	40	10	22	10	22	9	20	17	37	12	24	5	10	15	31	17	35
5	1	3	0	0	2	6	32	91	1	3	0	0	11	31	23	66	0	0	5	15	7	21	22	65	0	0	4	12	12	35	18	53
Total	29	10	88	31	88	31	77	27	57	20	90	32	79	28	56	20	85	32	56	21	59	22	69	26	86	31	66	24	74	27	50	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Frost Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	14	2	14	0	0	0	0	2	14
2	24	10	42	11	46	0	0	21	88
3	17	9	53	0	0	0	0	9	53
4	16	9	56	2	13	0	0	11	69
5	17	13	76	0	0	0	0	13	76
Total	88	43	49	13	15	0	0	56	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	24	24	100	0	0	0	0	0	0	1.1
1	15	13	87	2	13	0	0	0	0	1.2
2	25	1	4	7	28	11	44	6	24	2.7
3	17	0	0	7	41	4	24	6	35	3.0
4	16	0	0	1	6	6	38	9	56	3.4
5	17	0	0	0	0	4	24	13	76	3.7
Total	114	38	33	17	15	25	22	34	30	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	29	16	67	1	4	0	0	12	50	11	46	1	4	0	0	24	100	0	0	0	0	0	0	23	96	1	4	0	0	0	0
1	5	33	10	67	0	0	0	0	10	67	4	27	1	7	0	0	13	87	2	13	0	0	0	0	14	93	1	7	0	0	0	0
2	3	12	3	12	19	76	0	0	4	16	10	40	11	44	0	0	1	4	7	28	11	44	6	24	8	32	10	40	7	28	0	0
3	0	0	3	18	6	35	8	47	0	0	4	24	6	35	7	41	0	0	7	41	4	24	6	35	2	12	4	24	8	47	3	18
4	0	0	2	13	13	81	1	6	0	0	2	13	14	88	0	0	0	0	1	6	5	31	10	63	0	0	3	19	13	81	0	0
5	0	0	0	0	6	35	11	65	0	0	1	6	11	65	5	29	0	0	0	0	4	24	13	76	0	0	1	6	13	76	3	18
Total	15	13	34	30	45	39	20	18	26	23	32	28	44	39	12	11	38	33	17	15	24	21	35	31	47	41	20	18	41	36	6	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Gallegos Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	39	15	38	0	0	0	0	15	38
2	44	24	55	6	14	0	0	30	68
3	37	26	70	1	3	0	0	27	73
4	37	18	49	2	5	0	0	20	54
5	26	19	73	2	8	0	0	21	81
Total	183	102	56	11	6	0	0	113	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	50	46	92	4	8	0	0	0	0	1.1
1	39	18	46	9	23	8	21	4	10	2.0
2	48	2	4	10	21	16	33	20	42	3.1
3	37	1	3	2	5	7	19	27	73	3.6
4	40	2	5	9	23	15	38	14	35	3.0
5	27	1	4	4	15	7	26	15	56	3.4
Total	241	70	29	38	16	53	22	80	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	46	21	42	6	12	0	0	37	74	9	18	4	8	0	0	46	92	4	8	0	0	0	0	45	90	5	10	0	0	0	0
1	3	8	16	41	12	31	8	21	12	31	10	26	15	38	2	5	18	46	9	23	7	18	5	13	24	62	6	15	5	13	4	10
2	0	0	5	10	15	31	28	58	0	0	10	21	20	42	18	38	2	4	10	21	16	33	20	42	1	2	17	35	13	27	17	35
3	0	0	1	3	5	14	31	84	0	0	2	5	12	32	23	62	1	3	2	5	7	19	27	73	1	3	1	3	11	30	24	65
4	3	7	2	5	12	29	25	60	5	12	6	14	15	36	16	38	2	5	9	23	14	35	15	38	9	21	8	19	12	29	13	31
5	1	4	0	0	6	22	20	74	2	7	1	4	8	30	16	59	1	4	4	15	7	26	15	56	1	4	4	15	10	37	12	44
Total	30	12	45	19	56	23	112	46	56	23	38	16	74	30	75	31	70	29	38	16	51	21	82	34	81	33	41	17	51	21	70	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Garcia Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	63	19	30	1	2	0	0	20	32
2	54	24	44	12	22	0	0	36	67
3	48	24	50	3	6	0	0	27	56
4	43	22	51	0	0	0	0	22	51
5	32	25	78	1	3	0	0	26	81
Total	240	114	48	17	7	0	0	131	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	42	35	83	5	12	1	2	1	2	1.3
1	65	36	55	17	26	9	14	3	5	1.7
2	54	7	13	14	26	13	24	20	37	2.8
3	48	4	8	9	19	14	29	21	44	3.1
4	43	2	5	8	19	14	33	19	44	3.2
5	35	1	3	3	9	7	20	24	69	3.5
Total	287	85	30	56	20	58	20	88	31	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	38	23	55	1	2	2	5	26	62	13	31	1	2	2	5	35	83	5	12	1	2	1	2	34	81	6	14	1	2	1	2
1	14	22	33	51	11	17	7	11	30	46	21	32	9	14	5	8	36	55	17	26	9	14	3	5	36	55	18	28	9	14	2	3
2	1	2	13	24	27	49	14	25	4	7	27	49	18	33	6	11	7	13	14	25	13	24	21	38	8	15	26	48	15	28	5	9
3	0	0	1	2	16	33	31	65	2	4	4	8	28	58	14	29	4	8	9	19	13	27	22	46	5	10	22	46	14	29	7	15
4	0	0	2	5	7	16	34	79	0	0	4	9	15	35	24	56	2	5	8	19	14	33	19	44	4	9	10	23	17	40	12	28
5	2	6	0	0	0	0	33	94	2	6	0	0	8	23	25	71	1	3	3	9	7	20	24	69	2	6	2	6	17	49	14	40
Total	33	11	72	25	62	22	121	42	64	22	69	24	79	27	76	26	85	30	56	19	57	20	90	31	89	31	84	29	73	25	41	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Garden Oaks Elementary

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	18	4	22	1	6	0	0	5	28
2	28	10	36	7	25	0	0	17	61
3	26	16	62	2	8	0	0	18	69
4	15	4	27	0	0	0	0	4	27
5	17	10	59	3	18	0	0	13	76
6	2	*	*	*	*	*	*	*	*
Total	106	46	43	13	12	0	0	59	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	33	25	76	5	15	3	9	0	0	1.3
1	19	13	68	1	5	3	16	2	11	1.8
2	31	5	16	8	26	11	35	7	23	2.6
3	26	6	23	2	8	9	35	9	35	2.9
4	15	1	7	9	60	2	13	3	20	2.6
5	17	1	6	3	18	4	24	9	53	3.2
6	2	*	*	*	*	*	*	*	*	*
Total	143	51	36	28	20	34	24	30	21	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	76	3	9	5	15	0	0	25	76	3	9	5	15	0	0	25	76	5	15	3	9	0	0	25	76	5	15	3	9	0	0
1	4	21	10	53	2	11	3	16	5	26	10	53	2	11	2	11	13	68	1	5	3	16	2	11	9	47	6	32	2	11	2	11
2	1	3	11	35	12	39	7	23	1	3	16	52	8	26	6	19	5	16	8	26	11	35	7	23	4	13	18	58	4	13	5	16
3	0	0	10	38	5	19	11	42	1	4	7	27	7	27	11	42	6	23	2	8	9	35	9	35	1	4	9	35	10	38	6	23
4	0	0	2	13	3	20	10	67	0	0	3	20	3	20	9	60	1	7	9	60	2	13	3	20	0	0	6	40	6	40	3	20
5	0	0	0	0	11	65	6	35	0	0	2	12	12	71	3	18	1	6	3	18	4	24	9	53	1	6	3	18	11	65	2	12
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	30	21	36	25	38	27	39	27	32	22	41	29	38	27	32	22	51	36	28	20	34	24	30	21	40	28	47	33	37	26	19	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Garden Villas Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	45	13	29	4	9	0	0	17	38
2	48	19	40	5	10	0	0	24	50
3	64	29	45	2	3	0	0	31	48
4	60	40	67	1	2	0	0	41	68
5	26	18	69	3	12	0	0	21	81
Total	243	119	49	15	6	0	0	134	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	61	19	31	22	36	11	18	9	15	2.2
1	49	19	39	21	43	6	12	3	6	1.9
2	49	6	12	18	37	12	24	13	27	2.7
3	67	11	16	17	25	17	25	22	33	2.9
4	61	5	8	12	20	14	23	30	49	3.2
5	26	1	4	3	12	2	8	20	77	3.6
Total	313	61	19	93	30	62	20	97	31	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	23	12	20	21	34	14	23	18	30	17	28	14	23	12	20	19	31	22	36	11	18	9	15	19	31	19	31	17	28	6	10
1	11	22	20	41	9	18	9	18	14	29	24	49	6	12	5	10	19	39	21	43	6	12	3	6	29	59	16	33	3	6	1	2
2	0	0	0	0	8	16	41	84	0	0	5	10	20	41	24	49	6	12	18	37	12	24	13	27	8	16	20	41	11	22	10	20
3	3	4	5	7	15	22	44	66	3	4	6	9	16	24	42	63	12	18	16	24	17	25	22	33	5	7	19	28	16	24	27	40
4	0	0	1	2	5	8	55	90	1	2	2	3	13	21	45	74	5	8	12	20	14	23	30	49	5	8	13	21	9	15	34	56
5	0	0	2	8	2	8	22	85	0	0	2	8	3	12	21	81	1	4	3	12	0	0	22	85	1	4	4	15	3	12	18	69
Total	28	9	40	13	60	19	185	59	36	12	56	18	72	23	149	48	62	20	92	29	60	19	99	32	67	21	91	29	59	19	96	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Golfcrest Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	66	21	32	4	6	3	5	28	42
2	75	26	35	23	31	7	9	56	75
3	62	29	47	5	8	0	0	34	55
4	49	27	55	3	6	0	0	30	61
5	49	39	80	4	8	0	0	43	88
Total	301	142	47	39	13	10	3	191	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	87	64	74	17	20	4	5	2	2	1.4
1	72	33	46	27	38	5	7	7	10	1.8
2	76	11	14	22	29	26	34	17	22	2.7
3	65	6	9	20	31	24	37	15	23	2.7
4	53	3	6	9	17	21	40	20	38	3.1
5	50	0	0	3	6	6	12	41	82	3.7
Total	403	117	29	98	24	86	21	102	25	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	43	49	34	39	8	9	2	2	51	59	29	33	5	6	2	2	64	74	17	20	4	5	2	2	64	74	17	20	5	6	1	1
1	25	33	18	24	25	33	8	11	29	39	31	42	8	11	6	8	33	46	27	38	5	7	7	10	29	40	35	49	6	8	2	3
2	5	6	19	25	29	38	24	31	7	9	22	29	35	45	13	17	11	14	22	29	24	32	19	25	8	11	35	46	23	30	10	13
3	3	4	22	33	22	33	20	30	8	12	30	45	14	21	15	22	7	11	20	30	24	36	15	23	0	0	36	55	17	26	12	18
4	1	2	8	15	11	20	35	64	3	6	14	26	6	11	31	57	4	7	9	16	22	39	21	38	1	2	14	26	23	43	15	28
5	0	0	4	8	15	29	32	63	0	0	11	22	19	37	21	41	0	0	3	6	6	12	42	82	0	0	10	20	17	34	23	46
Total	77	19	105	25	110	27	121	29	98	24	137	33	87	21	88	21	119	29	98	24	85	21	106	26	102	25	147	36	91	23	63	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Gregg Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	28	7	25	7	25	3	11	17	61
2	42	21	50	14	33	2	5	37	88
3	28	17	61	1	4	0	0	18	64
4	48	30	63	1	2	0	0	31	65
5	41	29	71	0	0	0	0	29	71
Total	187	104	56	23	12	5	3	132	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	42	15	36	16	38	10	24	1	2	2.0
1	32	13	41	5	16	7	22	7	22	2.2
2	43	3	7	14	33	14	33	12	28	2.9
3	29	3	10	4	14	6	21	16	55	3.2
4	50	2	4	5	10	18	36	25	50	3.2
5	43	3	7	4	9	9	21	27	63	3.4
Total	239	39	16	48	20	64	27	88	37	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	22	52	14	33	6	14	9	21	21	50	6	14	6	14	15	36	16	38	10	24	1	2	11	26	22	52	8	19	1	2
1	10	31	7	22	8	25	7	22	8	25	10	31	12	38	2	6	13	41	5	16	7	22	7	22	15	47	5	16	10	31	2	6
2	0	0	2	5	21	49	20	47	0	0	9	21	19	44	15	35	3	7	14	33	14	33	12	28	5	12	14	33	11	26	13	30
3	1	3	6	21	6	21	16	55	1	3	7	24	4	14	17	59	3	10	4	14	6	21	16	55	1	3	8	28	7	24	13	45
4	2	4	16	32	21	42	11	22	2	4	27	54	14	28	7	14	3	6	4	8	12	24	31	62	4	8	26	52	13	26	7	14
5	0	0	5	12	12	28	26	60	2	5	10	23	13	30	18	42	3	7	4	9	6	14	30	70	4	9	13	30	15	35	11	26
Total	13	5	58	24	82	34	86	36	22	9	84	35	68	28	65	27	40	17	47	20	55	23	97	41	40	17	88	37	64	27	47	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Gregory-Lincoln Education Center

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	5	2	40	1	20	0	0	3	60
2	12	1	8	5	42	0	0	6	50
3	9	6	67	2	22	0	0	8	89
4	15	2	13	1	7	0	0	3	20
5	8	5	63	0	0	0	0	5	63
6	20	13	65	0	0	0	0	13	65
7	9	3	33	0	0	0	0	3	33
8	6	2	33	0	0	0	0	2	33
Total	84	34	40	9	11	0	0	43	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	12	10	83	2	17	0	0	0	0	1.2
1	6	2	33	1	17	3	50	0	0	2.2
2	12	5	42	0	0	3	25	4	33	2.4
3	10	0	0	3	30	3	30	4	40	3.1
4	16	2	13	6	38	7	44	1	6	2.4
5	8	0	0	2	25	5	63	1	13	2.9
6	20	1	5	3	15	5	25	11	55	3.4
7	9	0	0	2	22	5	56	2	22	3.1
8	6	0	0	2	33	3	50	1	17	3.0
Total	99	20	20	21	21	34	34	24	24	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	33	8	67	0	0	0	0	11	92	1	8	0	0	0	0	10	83	2	17	0	0	0	0	12	100	0	0	0	0	0	0
1	2	33	1	17	3	50	0	0	2	33	1	17	3	50	0	0	2	33	1	17	3	50	0	0	2	33	1	17	3	50	0	0
2	5	42	3	25	4	33	0	0	4	33	3	25	5	42	0	0	5	42	0	0	3	25	4	33	4	33	3	25	4	33	1	8
3	0	0	2	20	5	50	3	30	0	0	2	20	4	40	4	40	0	0	3	30	3	30	4	40	2	20	3	30	3	30	2	20
4	0	0	4	25	10	63	2	13	0	0	4	25	5	31	7	44	2	13	6	38	7	44	1	6	4	25	12	75	0	0	0	0
5	0	0	7	88	0	0	1	13	0	0	7	88	0	0	1	13	0	0	2	25	3	38	3	38	0	0	8	100	0	0	0	0
6	0	0	1	5	3	15	16	80	0	0	1	5	3	15	16	80	1	5	3	15	5	25	11	55	0	0	1	5	10	50	9	45
7	0	0	1	11	5	56	3	33	0	0	1	11	5	56	3	33	0	0	2	22	5	56	2	22	0	0	1	11	5	56	3	33
8	0	0	0	0	3	43	4	57	0	0	0	0	3	43	4	57	0	0	2	29	4	57	1	14	0	0	0	0	3	50	3	50
Total	11	11	27	27	33	33	29	29	17	17	20	20	28	28	35	35	20	20	21	21	33	33	26	26	24	24	29	29	28	28	18	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Grissom Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	40	11	28	4	10	0	0	15	38
2	37	19	51	13	35	2	5	34	92
3	40	18	45	0	0	0	0	18	45
4	41	27	66	0	0	0	0	27	66
5	25	20	80	1	4	0	0	21	84
Total	183	95	52	18	10	2	1	115	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	35	35	100	0	0	0	0	0	0	1.0
1	42	27	64	9	21	5	12	1	2	1.5
2	38	0	0	7	18	13	34	18	47	3.2
3	41	8	20	11	27	9	22	13	32	2.6
4	41	3	7	7	17	11	27	20	49	3.1
5	28	0	0	3	11	6	21	19	68	3.6
Total	225	73	32	37	16	44	20	71	32	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	66	10	29	2	6	0	0	26	74	7	20	2	6	0	0	35	100	0	0	0	0	0	0	34	97	1	3	0	0	0	0
1	11	26	24	57	5	12	2	5	20	48	15	36	5	12	2	5	27	64	9	21	5	12	1	2	34	81	5	12	2	5	1	2
2	0	0	3	8	15	38	21	54	3	8	4	10	12	31	20	51	0	0	7	18	13	34	18	47	4	10	11	28	13	33	11	28
3	8	20	12	29	9	22	12	29	15	37	7	17	9	22	10	24	8	20	11	27	9	22	13	32	10	24	16	39	4	10	11	27
4	2	5	6	15	16	39	17	41	4	10	10	24	15	37	12	29	3	7	7	17	11	27	20	49	8	20	15	37	14	34	4	10
5	0	0	6	21	11	39	11	39	0	0	8	29	8	29	12	43	0	0	3	11	2	7	23	82	2	7	9	32	8	29	9	32
Total	44	19	61	27	58	26	63	28	68	30	51	23	51	23	56	25	73	32	37	16	40	18	75	33	92	41	57	25	41	18	36	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Gross Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	38	2	5	2	5	0	0	4	11
2	30	13	43	2	7	0	0	15	50
3	35	15	43	1	3	0	0	16	46
4	38	23	61	3	8	0	0	26	68
5	21	17	81	0	0	1	5	18	86
Total	162	70	43	8	5	1	1	79	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	43	32	74	6	14	2	5	3	7	1.4
1	41	33	80	4	10	2	5	2	5	1.4
2	31	8	26	12	39	8	26	3	10	2.2
3	38	5	13	15	39	6	16	12	32	2.7
4	39	1	3	10	26	10	26	18	46	3.1
5	22	0	0	4	18	2	9	16	73	3.5
Total	214	79	37	51	24	30	14	54	25	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	74	6	14	2	5	3	7	32	74	6	14	2	5	3	7	32	74	6	14	2	5	3	7	37	86	1	2	2	5	3	7
1	10	24	19	46	11	27	1	2	22	54	10	24	8	20	1	2	33	80	4	10	2	5	2	5	35	85	3	7	2	5	1	2
2	1	3	23	74	2	6	5	16	2	6	22	71	3	10	4	13	8	25	13	41	7	22	4	13	8	26	19	61	2	6	2	6
3	6	16	8	21	13	34	11	29	9	24	11	29	10	26	8	21	5	13	16	41	4	10	14	36	11	29	12	32	11	29	4	11
4	0	0	4	10	25	64	10	26	0	0	14	36	13	33	12	31	1	3	10	26	10	26	18	46	1	3	16	41	16	41	6	15
5	0	0	1	5	7	32	14	64	0	0	1	5	5	23	16	73	0	0	4	18	2	9	16	73	1	5	4	18	8	36	9	41
Total	49	23	61	29	60	28	44	21	65	30	64	30	41	19	44	21	79	37	53	25	27	13	57	26	93	43	55	26	41	19	25	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Halpin Early Childhood Education Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students N	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	123	121	98	1	1	0	0	1	1	1.0
Total	123	121	98	1	1	0	0	1	1	1.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
K	107	87	15	12	0	0	1	1	116	94	6	5	0	0	1	1	121	98	1	1	0	0	1	1	120	98	2	2	0	0	1	1
Total	107	87	15	12	0	0	1	1	116	94	6	5	0	0	1	1	121	98	1	1	0	0	1	1	120	98	2	2	0	0	1	1

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

J. R. Harris Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	66	49	74	0	0	0	0	49	74
2	68	26	38	28	41	3	4	57	84
3	45	18	40	3	7	0	0	21	47
4	42	19	45	0	0	0	0	19	45
5	27	16	59	1	4	0	0	17	63
Total	248	128	52	32	13	3	1	163	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	63	48	76	13	21	1	2	1	2	1.3
1	68	11	16	49	72	8	12	0	0	2.0
2	68	8	12	21	31	23	34	16	24	2.6
3	45	7	16	13	29	8	18	17	38	2.8
4	45	2	4	16	36	13	29	14	31	3.0
5	29	1	3	3	10	10	34	15	52	3.5
Total	318	77	24	115	36	63	20	63	20	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	52	23	37	6	10	1	2	39	62	23	37	0	0	1	2	48	76	13	21	1	2	1	2	55	87	7	11	1	2	0	0
1	6	9	54	78	8	12	1	1	4	6	60	87	5	7	0	0	11	16	49	72	8	12	0	0	11	16	52	76	5	7	0	0
2	3	4	41	59	25	36	0	0	6	9	41	59	20	29	2	3	8	12	21	31	20	29	19	28	14	21	39	57	12	18	3	4
3	0	0	2	4	20	44	23	51	0	0	11	24	22	49	12	27	7	16	13	29	8	18	17	38	3	7	20	44	17	38	5	11
4	1	2	3	7	6	13	36	78	3	7	2	4	15	33	26	57	2	4	16	36	13	29	14	31	1	2	8	18	18	40	18	40
5	0	0	1	3	1	3	28	93	0	0	2	7	1	3	27	90	1	3	3	10	10	34	15	52	1	3	0	0	4	14	24	83
Total	43	13	124	39	66	20	89	28	52	16	139	43	63	20	68	21	77	24	115	36	60	19	66	21	85	27	126	40	57	18	50	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

R. P. Harris Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	53	30	57	8	15	0	0	38	72
2	27	11	41	2	7	0	0	13	48
3	48	28	58	0	0	0	0	28	58
4	42	25	60	0	0	0	0	25	60
5	30	25	83	1	3	0	0	26	87
Total	200	119	60	11	6	0	0	130	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	55	34	62	13	24	5	9	3	5	1.6
1	61	18	30	25	41	9	15	9	15	2.2
2	32	4	13	11	34	12	38	5	16	2.5
3	52	8	15	14	27	10	19	20	38	2.8
4	43	3	7	11	26	11	26	18	42	3.1
5	36	2	6	2	6	7	19	25	69	3.5
Total	279	69	25	76	27	54	19	80	29	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	36	20	36	12	21	4	7	26	47	17	31	7	13	5	9	34	62	13	24	5	9	3	5	37	67	15	27	2	4	1	2
1	2	3	24	39	28	46	7	11	9	15	32	52	13	21	7	11	18	30	25	41	9	15	9	15	18	30	32	52	6	10	5	8
2	5	16	5	16	11	34	11	34	6	19	10	31	13	41	3	9	4	13	11	34	12	38	5	16	7	22	20	63	2	6	3	9
3	4	8	12	23	14	27	22	42	6	12	11	21	14	27	21	40	8	15	14	27	10	19	20	38	6	12	16	31	12	23	18	35
4	1	2	1	2	11	25	31	70	1	2	1	2	13	30	29	66	3	7	11	26	11	26	18	42	3	7	10	23	29	66	2	5
5	2	6	1	3	9	25	24	67	2	6	4	11	9	25	21	58	2	6	2	6	7	19	25	69	2	6	6	17	15	42	13	36
Total	34	12	63	22	85	30	99	35	50	18	75	27	69	25	86	31	69	25	76	27	54	19	80	29	73	26	99	35	66	24	42	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Hartsfield Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
2	12	1	8	0	0	0	0	1	8
3	11	2	18	1	9	0	0	3	27
4	12	7	58	0	0	0	0	7	58
5	7	4	57	0	0	0	0	4	57
Total	42	14	33	1	2	0	0	15	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
2	13	5	38	5	38	3	23	0	0	2.1
3	11	3	27	4	36	1	9	3	27	2.3
4	12	1	8	1	8	3	25	7	58	3.3
5	7	1	14	1	14	2	29	3	43	3.0
Total	43	10	23	11	26	9	21	13	30	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	1	8	3	23	7	54	2	15	1	8	2	15	8	62	2	15	5	36	5	36	4	29	0	0	2	15	4	31	5	38	2	15
3	2	18	3	27	5	45	1	9	2	18	2	18	6	55	1	9	3	27	4	36	1	9	3	27	4	36	5	45	1	9	1	9
4	0	0	0	0	10	83	2	17	0	0	1	8	11	92	0	0	1	8	1	8	3	23	8	62	0	0	2	17	8	67	2	17
5	0	0	4	57	2	29	1	14	0	0	3	43	2	29	2	29	1	14	1	14	1	14	4	57	1	14	4	57	1	14	1	14
Total	3	7	10	23	24	56	6	14	3	7	8	19	27	63	5	12	10	22	11	24	9	20	15	33	7	16	15	35	15	35	6	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Harvard Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	17	12	71	0	0	0	0	12	71
2	23	13	57	4	17	1	4	18	78
3	12	6	50	0	0	0	0	6	50
4	13	7	54	0	0	0	0	7	54
5	10	6	60	0	0	0	0	6	60
Total	75	44	59	4	5	1	1	49	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	8	1	13	1	13	5	63	1	13	2.8
1	18	4	22	4	22	6	33	4	22	2.6
2	23	1	4	7	30	6	26	9	39	3.0
3	12	0	0	5	42	3	25	4	33	2.9
4	13	0	0	1	8	6	46	6	46	3.4
5	10	0	0	0	0	4	40	6	60	3.6
Total	84	6	7	18	21	30	36	30	36	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	13	0	0	2	25	5	63	1	13	0	0	5	63	2	25	1	13	1	13	5	63	1	13	1	13	1	13	4	50	2	25
1	1	6	4	22	1	6	12	67	1	6	4	22	3	17	10	56	4	22	4	22	6	33	4	22	4	22	7	39	5	28	2	11
2	1	4	3	13	11	48	8	35	1	4	3	13	13	57	6	26	1	4	7	30	6	26	9	39	2	9	11	48	6	26	4	17
3	0	0	5	42	5	42	2	17	0	0	7	58	3	25	2	17	0	0	5	42	3	25	4	33	2	17	5	42	3	25	2	17
4	0	0	1	8	2	15	10	77	0	0	1	8	4	31	8	62	0	0	1	8	6	46	6	46	1	8	3	23	2	15	7	54
5	0	0	0	0	0	0	10	100	0	0	0	0	0	0	10	100	0	0	0	0	4	40	6	60	0	0	2	20	6	60	2	20
Total	3	4	13	15	21	25	47	56	3	4	15	18	28	33	38	45	6	7	18	21	30	36	30	36	10	12	29	35	26	31	19	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Helms Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	33	5	15	1	3	0	0	6	18
2	32	17	53	4	13	0	0	21	66
3	29	17	59	0	0	0	0	17	59
4	39	16	41	1	3	0	0	17	44
5	34	27	79	1	3	0	0	28	82
Total	167	82	49	7	4	0	0	89	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	34	32	94	2	6	0	0	0	0	1.1
1	35	18	51	12	34	4	11	1	3	1.7
2	32	6	19	9	28	9	28	8	25	2.7
3	31	5	16	6	19	8	26	12	39	2.9
4	39	6	15	8	21	13	33	12	31	2.9
5	35	2	6	4	11	3	9	26	74	3.4
Total	206	69	33	41	20	37	18	59	29	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	79	7	21	0	0	0	0	27	79	7	21	0	0	0	0	32	94	2	6	0	0	0	0	33	97	1	3	0	0	0	0
1	11	31	12	34	11	31	1	3	16	46	11	31	7	20	1	3	18	51	12	34	4	11	1	3	18	51	15	43	2	6	0	0
2	0	0	3	9	16	50	13	41	1	3	11	34	12	38	8	25	6	19	9	28	9	28	8	25	2	6	15	47	6	19	9	28
3	1	3	3	10	11	35	16	52	1	3	6	19	8	26	16	52	5	16	6	19	8	26	12	39	3	10	7	23	9	29	12	39
4	2	5	4	10	4	10	29	74	2	5	2	5	14	36	21	54	7	18	7	18	11	28	14	36	2	5	10	26	14	36	13	33
5	0	0	1	3	11	31	23	66	1	3	4	11	18	51	12	34	2	6	4	11	3	9	26	74	2	6	9	26	14	40	10	29
Total	41	20	30	15	53	26	82	40	48	23	41	20	59	29	58	28	70	34	40	19	35	17	61	30	60	29	57	28	45	22	44	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

J. P. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	61	53	87	1	2	0	0	54	89
2	76	27	36	10	13	0	0	37	49
3	59	33	56	4	7	1	2	38	64
4	81	50	62	2	2	0	0	52	64
5	64	50	78	8	13	0	0	58	91
Total	341	213	62	25	7	1	0	239	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	75	66	88	8	11	0	0	1	1	1.2
1	65	9	14	53	82	3	5	0	0	1.9
2	80	19	24	23	29	26	33	12	15	2.4
3	59	6	10	9	15	21	36	23	39	3.1
4	83	3	4	23	28	19	23	38	46	3.2
5	64	1	2	6	9	3	5	54	84	3.7
Total	426	104	24	122	29	72	17	128	30	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	53	71	17	23	4	5	1	1	54	72	16	21	4	5	1	1	66	88	8	11	0	0	1	1	71	95	3	4	0	0	1	1
1	7	11	34	52	21	32	3	5	7	11	41	63	14	22	3	5	9	14	53	82	3	5	0	0	9	14	54	83	2	3	0	0
2	3	4	24	30	33	41	20	25	3	4	30	38	38	48	9	11	19	24	23	29	26	33	12	15	9	11	48	60	22	28	1	1
3	0	0	3	5	19	32	37	63	0	0	5	8	27	46	27	46	7	12	8	14	21	36	23	39	1	2	18	31	27	46	13	22
4	0	0	3	4	13	16	67	81	2	2	11	13	24	29	46	55	4	5	22	27	19	23	38	46	1	1	15	18	27	33	40	48
5	0	0	4	6	7	11	54	83	0	0	7	11	8	12	50	77	1	2	6	9	1	2	56	88	0	0	8	12	21	32	36	55
Total	63	15	85	20	97	23	182	43	66	15	110	26	115	27	136	32	106	25	120	28	70	16	130	31	91	21	146	34	99	23	91	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

N. Q. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	12	4	33	1	8	0	0	5	42
2	5	2	40	2	40	0	0	4	80
3	6	4	67	1	17	0	0	5	83
4	9	9	100	0	0	0	0	9	100
5	7	7	100	0	0	0	0	7	100
Total	39	26	67	4	10	0	0	30	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	6	4	67	2	33	0	0	0	0	1.4
1	12	5	42	2	17	4	33	1	8	2.2
2	5	1	20	0	0	1	20	3	60	3.1
3	6	0	0	0	0	1	17	5	83	3.7
4	9	0	0	0	0	1	11	8	89	3.7
5	7	0	0	0	0	1	14	6	86	3.6
Total	45	10	22	4	9	8	18	23	51	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	50	3	50	0	0	0	0	2	33	4	67	0	0	0	0	4	67	2	33	0	0	0	0	4	67	2	33	0	0	0	0
1	0	0	5	42	3	25	4	33	1	8	7	58	3	25	1	8	5	42	2	17	4	33	1	8	2	17	6	50	3	25	1	8
2	0	0	2	40	1	20	2	40	0	0	1	20	2	40	2	40	1	20	0	0	1	20	3	60	1	20	2	40	0	0	2	40
3	0	0	0	0	2	33	4	67	0	0	1	17	1	17	4	67	0	0	0	0	1	17	5	83	0	0	1	17	5	83	0	0
4	0	0	0	0	5	50	5	50	0	0	3	30	3	30	4	40	0	0	0	0	1	11	8	89	0	0	4	40	5	50	1	10
5	0	0	1	13	3	38	4	50	0	0	1	13	3	38	4	50	0	0	0	0	1	14	6	86	0	0	5	63	2	25	1	13
Total	3	6	11	23	14	30	19	40	3	6	17	36	12	26	15	32	10	22	4	9	8	18	23	51	7	15	20	43	15	32	5	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Herod Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	35	18	51	11	31	2	6	31	89
2	22	9	41	3	14	0	0	12	55
3	26	14	54	1	4	0	0	15	58
4	29	21	72	1	3	1	3	23	79
5	20	13	65	0	0	0	0	13	65
Total	132	75	57	16	12	3	2	94	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	41	17	41	5	12	10	24	9	22	2.3
1	40	6	15	11	28	20	50	3	8	2.5
2	24	3	13	8	33	4	17	9	38	2.8
3	27	3	11	5	19	6	22	13	48	3.1
4	31	2	6	6	19	5	16	18	58	3.3
5	22	0	0	0	0	9	41	13	59	3.6
Total	185	31	17	35	19	54	29	65	35	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	15	15	37	11	27	9	22	11	27	12	29	10	24	8	20	17	41	5	12	10	24	9	22	17	41	6	15	9	22	9	22
1	3	8	11	28	22	55	4	10	3	8	18	45	16	40	3	8	6	15	11	28	20	50	3	8	7	18	21	53	9	23	3	8
2	1	4	1	4	5	21	17	71	3	13	7	29	5	21	9	38	3	13	8	33	4	17	9	38	3	13	10	42	5	21	6	25
3	0	0	0	0	6	22	21	78	0	0	2	7	6	22	19	70	4	15	4	15	6	22	13	48	2	7	3	11	15	56	7	26
4	1	3	0	0	15	48	15	48	1	3	1	3	16	52	13	42	2	6	6	19	5	16	18	58	2	6	5	16	15	48	9	29
5	0	0	0	0	2	9	20	91	0	0	1	5	3	14	18	82	0	0	0	0	9	41	13	59	0	0	0	0	10	45	12	55
Total	11	6	27	15	61	33	86	46	18	10	41	22	56	30	70	38	32	17	34	18	54	29	65	35	31	17	45	24	63	34	46	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Herrera Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	58	18	31	1	2	0	0	19	33
2	69	37	54	19	28	5	7	61	88
3	59	30	51	1	2	0	0	31	53
4	63	31	49	5	8	0	0	36	57
5	54	39	72	7	13	0	0	46	85
Total	303	155	51	33	11	5	2	193	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	63	62	98	1	2	0	0	0	0	1.0
1	59	38	64	20	34	1	2	0	0	1.4
2	70	7	10	26	37	16	23	21	30	2.7
3	63	9	14	18	29	8	13	28	44	2.9
4	64	8	13	15	23	16	25	25	39	3.0
5	55	2	4	9	16	15	27	29	53	3.3
Total	374	126	34	89	24	56	15	103	28	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	51	81	12	19	0	0	0	0	53	84	10	16	0	0	0	0	62	98	1	2	0	0	0	0	62	98	1	2	0	0	0	0
1	19	32	37	63	3	5	0	0	28	47	28	47	3	5	0	0	38	64	20	34	1	2	0	0	47	80	11	19	1	2	0	0
2	3	4	22	31	26	37	19	27	8	11	29	41	21	30	12	17	7	10	26	37	15	21	22	31	24	34	27	39	12	17	7	10
3	1	2	10	16	18	28	35	55	3	5	14	22	21	33	25	40	9	14	18	29	8	13	28	44	6	10	22	35	21	33	14	22
4	2	3	6	9	18	28	39	60	3	5	13	20	22	34	27	42	8	13	15	23	16	25	25	39	5	8	11	17	26	40	23	35
5	2	4	3	5	11	20	40	71	1	2	5	9	11	20	38	69	3	5	7	13	16	29	29	53	2	4	8	15	26	47	19	35
Total	78	21	90	24	76	20	133	35	96	26	99	26	78	21	102	27	127	34	87	23	56	15	104	28	146	39	80	21	86	23	63	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Highland Heights Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	27	20	74	0	0	0	0	20	74
2	39	14	36	17	44	1	3	32	82
3	31	11	35	0	0	0	0	11	35
4	25	10	40	1	4	0	0	11	44
5	11	4	36	0	0	0	0	4	36
Total	133	59	44	18	14	1	1	78	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	37	37	100	0	0	0	0	0	0	1.0
1	27	6	22	20	74	1	4	0	0	1.8
2	40	3	8	6	15	18	45	13	33	3.0
3	32	5	16	8	25	10	31	9	28	2.9
4	25	1	4	9	36	8	32	7	28	3.1
5	11	2	18	3	27	2	18	4	36	2.7
Total	172	54	31	46	27	39	23	33	19	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	95	2	5	0	0	0	0	35	95	2	5	0	0	0	0	37	100	0	0	0	0	0	0	37	100	0	0	0	0	0	0
1	2	7	24	89	1	4	0	0	6	22	20	74	1	4	0	0	6	22	20	74	1	4	0	0	7	26	19	70	1	4	0	0
2	1	2	3	7	36	88	1	2	1	2	5	12	34	83	1	2	3	8	6	15	18	45	13	33	3	7	14	34	24	59	0	0
3	1	3	1	3	6	19	24	75	1	3	2	6	7	22	22	69	6	19	7	22	10	31	9	28	1	3	9	28	6	19	16	50
4	0	0	0	0	2	8	23	92	0	0	1	4	2	8	22	88	2	8	8	32	8	32	7	28	0	0	0	0	4	16	21	84
5	0	0	5	45	4	36	2	18	3	27	4	36	2	18	2	18	2	18	3	27	2	18	4	36	2	18	3	27	5	45	1	9
Total	39	23	35	20	49	28	50	29	46	27	34	20	46	27	47	27	56	33	44	26	39	23	33	19	50	29	45	26	40	23	38	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Hines-Caldwell Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	66	17	26	3	5	0	0	20	30
2	71	30	42	25	35	6	8	61	86
3	72	45	63	3	4	0	0	48	67
4	52	36	69	4	8	0	0	40	77
5	58	46	79	4	7	0	0	50	86
Total	319	174	55	39	12	6	2	219	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	67	61	91	3	4	2	3	1	1	1.2
1	70	40	57	26	37	4	6	0	0	1.6
2	73	2	3	25	34	28	38	18	25	2.8
3	72	6	8	11	15	21	29	34	47	3.2
4	53	0	0	14	26	12	23	27	51	3.3
5	59	2	3	2	3	9	15	46	78	3.7
Total	394	111	28	81	21	76	19	126	32	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	46	29	43	6	9	1	1	51	76	10	15	5	7	1	1	61	91	3	4	2	3	1	1	61	91	3	4	2	3	1	1
1	7	10	33	47	28	40	2	3	16	23	35	50	19	27	0	0	40	57	26	37	4	6	0	0	49	70	19	27	2	3	0	0
2	6	8	35	48	22	30	10	14	17	23	33	45	16	22	7	10	2	3	25	34	17	23	29	40	20	27	37	51	13	18	3	4
3	0	0	1	1	7	10	64	89	0	0	10	14	20	28	42	58	8	11	9	13	21	29	34	47	3	4	23	32	18	25	28	39
4	0	0	3	6	8	15	42	79	0	0	2	4	16	30	35	66	1	2	14	26	12	22	27	50	0	0	1	2	22	42	30	57
5	1	2	1	2	5	8	52	88	1	2	1	2	5	8	52	88	2	3	2	3	8	14	47	80	1	2	4	7	13	22	41	69
Total	45	11	102	26	76	19	171	43	85	22	91	23	81	21	137	35	114	29	79	20	64	16	138	35	134	34	87	22	70	18	103	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Hobby Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	43	27	63	4	9	0	0	31	72
2	50	14	28	18	36	10	20	42	84
3	43	24	56	1	2	0	0	25	58
4	49	37	76	2	4	0	0	39	80
5	39	31	79	0	0	0	0	31	79
Total	224	133	59	25	11	10	4	168	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	41	41	100	0	0	0	0	0	0	1.0
1	45	12	27	28	62	5	11	0	0	1.8
2	51	4	8	16	31	17	33	14	27	2.7
3	43	3	7	8	19	12	28	20	47	3.1
4	50	4	8	10	20	12	24	24	48	3.0
5	39	1	3	3	8	7	18	28	72	3.5
Total	269	65	24	65	24	53	20	86	32	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	76	10	24	0	0	0	0	33	80	8	20	0	0	0	0	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0
1	4	9	30	67	11	24	0	0	14	31	26	58	5	11	0	0	12	27	28	62	5	11	0	0	24	53	20	44	1	2	0	0
2	8	16	16	31	19	37	8	16	1	2	26	51	15	29	9	18	4	8	16	31	17	33	14	27	2	4	33	65	10	20	6	12
3	1	2	7	16	19	44	16	37	1	2	11	26	17	40	14	33	3	7	8	19	11	26	21	49	5	12	13	30	11	26	14	33
4	2	4	6	12	25	50	17	34	2	4	16	32	18	36	14	28	4	8	10	20	12	24	24	48	9	18	22	44	18	36	1	2
5	3	8	9	23	10	26	17	44	1	3	9	23	12	31	17	44	1	3	3	8	5	13	30	77	1	3	10	26	12	31	16	41
Total	49	18	78	29	84	31	58	22	52	19	96	36	67	25	54	20	65	24	65	24	50	19	89	33	82	30	98	36	52	19	37	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Horn Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	6	4	67	0	0	0	0	4	67
2	4	*	*	*	*	*	*	*	*
3	8	7	88	0	0	0	0	7	88
4	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	22	16	73	0	0	0	0	16	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	12	3	25	5	42	4	33	0	0	2.1
1	7	1	14	0	0	1	14	5	71	3.4
2	5	0	0	1	20	2	40	2	40	3.2
3	13	1	8	2	15	2	15	8	62	3.3
4	3	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Total	43	5	12	10	23	11	26	17	40	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking				Reading				Writing															
	Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High							
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%						
K	4	33	2	17	4	33	2	17	3	25	6	50	3	25	0	0	3	25	5	42	4	33	0	0	4	33	4	33	4	33	0	0
1	2	25	0	0	0	0	6	75	2	25	0	0	0	0	6	75	1	14	0	0	1	14	5	71	1	14	0	0	2	29	4	57
2	0	0	1	20	1	20	3	60	0	0	2	40	0	0	3	60	1	17	1	17	2	33	2	33	1	20	1	20	1	20	2	40
3	0	0	0	0	2	15	11	85	0	0	1	8	3	23	9	69	1	8	2	15	2	15	8	62	1	8	2	15	5	38	5	38
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	1	20	0	0	2	40	2	40	1	20	0	0	2	40	2	40	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	7	15	3	7	11	24	25	54	6	13	9	20	11	24	20	43	6	14	10	23	11	25	17	39	7	16	7	16	19	43	11	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Isaacs Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	27	7	26	7	26	4	15	18	67
2	20	11	55	2	10	0	0	13	65
3	24	15	63	1	4	0	0	16	67
4	20	9	45	0	0	0	0	9	45
5	17	11	65	0	0	0	0	11	65
Total	108	53	49	10	9	4	4	67	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	22	10	45	11	50	1	5	0	0	1.6
1	27	9	33	4	15	8	30	6	22	2.4
2	21	4	19	6	29	7	33	4	19	2.5
3	24	2	8	4	17	5	21	13	54	3.1
4	22	3	14	6	27	6	27	7	32	2.7
5	17	3	18	1	6	7	41	6	35	2.9
Total	133	31	23	32	24	34	26	36	27	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	41	11	50	2	9	0	0	14	64	5	23	3	14	0	0	10	45	11	50	1	5	0	0	16	73	5	23	1	5	0	0
1	9	33	3	11	7	26	8	30	10	37	3	11	6	22	8	30	9	33	4	15	8	30	6	22	10	37	4	15	6	22	7	26
2	2	9	10	45	5	23	5	23	7	32	8	36	7	32	0	0	4	19	6	29	6	29	5	24	10	45	8	36	2	9	2	9
3	0	0	0	0	18	75	6	25	0	0	1	4	21	88	2	8	2	8	4	16	5	20	14	56	2	8	13	54	6	25	3	13
4	3	14	3	14	13	59	3	14	3	14	4	18	13	59	2	9	3	14	6	27	6	27	7	32	3	14	10	45	9	41	0	0
5	0	0	7	41	7	41	3	18	1	6	7	41	4	24	5	29	3	18	1	6	5	29	8	47	4	24	7	41	4	24	2	12
Total	23	17	34	25	52	39	25	19	35	26	28	21	54	40	17	13	31	23	32	24	31	23	40	30	45	34	47	35	28	21	14	10

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Janowski Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	67	27	40	8	12	0	0	35	52
2	63	28	44	12	19	1	2	41	65
3	58	30	52	0	0	0	0	30	52
4	59	38	64	2	3	0	0	40	68
5	42	35	83	2	5	0	0	37	88
Total	289	158	55	24	8	1	0	183	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	67	66	99	0	0	0	0	1	1	1.1
1	73	36	49	25	34	11	15	1	1	1.7
2	67	9	13	17	25	23	34	18	27	2.7
3	59	6	10	19	32	10	17	24	41	2.8
4	60	4	7	7	12	18	30	31	52	3.3
5	46	2	4	4	9	6	13	34	74	3.5
Total	372	123	33	72	19	68	18	109	29	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	58	87	8	12	0	0	1	1	60	90	6	9	0	0	1	1	66	99	0	0	0	0	1	1	66	99	0	0	0	0	1	1
1	15	21	42	58	14	19	2	3	20	27	38	52	13	18	2	3	36	49	25	34	11	15	1	1	37	51	28	38	7	10	1	1
2	4	6	23	34	19	28	21	31	5	7	26	39	17	25	19	28	9	13	17	25	23	34	18	27	17	25	24	36	16	24	10	15
3	1	2	10	17	35	59	13	22	5	8	12	20	27	46	15	25	7	12	18	31	10	17	24	41	10	17	20	34	20	34	9	15
4	0	0	2	3	16	26	43	70	1	2	10	16	18	30	32	52	4	7	7	12	18	30	31	52	2	3	13	21	23	38	23	38
5	2	4	3	6	10	21	33	69	3	6	6	13	13	27	26	54	2	4	4	9	5	11	35	76	6	13	8	17	22	46	12	25
Total	80	21	88	23	94	25	113	30	94	25	98	26	88	23	95	25	124	33	71	19	67	18	110	30	138	37	93	25	88	23	56	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Jefferson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	38	13	34	3	8	3	8	19	50
2	35	18	51	7	20	1	3	26	74
3	38	18	47	2	5	0	0	20	53
4	22	11	50	0	0	0	0	11	50
5	19	17	89	1	5	0	0	18	95
Total	152	77	51	13	9	4	3	94	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	29	23	79	0	0	0	0	6	21	1.6
1	39	17	44	12	31	4	10	6	15	1.9
2	35	6	17	16	46	10	29	3	9	2.3
3	38	5	13	6	16	10	26	17	45	3.1
4	25	3	12	6	24	4	16	12	48	3.1
5	20	0	0	2	10	3	15	15	75	3.6
Total	186	54	29	42	23	31	17	59	32	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	63	5	17	0	0	6	20	20	67	4	13	0	0	6	20	23	79	0	0	0	0	6	21	23	79	0	0	0	0	6	21
1	6	15	16	41	16	41	1	3	9	23	12	31	13	33	5	13	17	44	12	31	4	10	6	15	28	72	6	15	3	8	2	5
2	2	6	14	40	17	49	2	6	3	9	16	46	14	40	2	6	6	17	17	47	10	28	3	8	12	34	14	40	8	23	1	3
3	0	0	3	7	10	24	29	69	1	2	9	21	22	52	10	24	5	13	6	16	10	26	17	45	2	5	6	16	14	37	16	42
4	1	4	0	0	7	27	18	69	1	4	5	19	3	12	17	65	3	12	7	27	4	15	12	46	1	4	7	28	9	36	8	32
5	0	0	0	0	0	0	20	100	0	0	0	0	7	35	13	65	0	0	2	10	3	15	15	75	0	0	4	20	8	40	8	40
Total	28	15	38	20	50	26	76	40	34	18	46	24	59	31	53	28	54	29	44	23	31	16	59	31	66	35	37	20	42	23	41	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Kashmere Gardens Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	10	4	40	0	0	3	30	7	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	14	3	21	2	14	2	14	7	50	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100
1	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100
2	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100
3	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100
4	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100
5	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100	1	100
Total	2	14	2	14	8	57	2	14	2	14	3	21	5	36	4	29	3	21	2	14	2	14	7	50	4	29	4	29	6	43	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Kelso Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	39	8	21	6	15	1	3	15	38
2	32	11	34	10	31	6	19	27	84
3	31	17	55	1	3	0	0	18	58
4	35	19	54	3	9	0	0	22	63
5	30	27	90	1	3	0	0	28	93
Total	167	82	49	21	13	7	4	110	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	38	30	79	3	8	0	0	5	13	1.5
1	40	21	53	10	25	8	20	1	3	1.8
2	33	2	6	12	36	10	30	9	27	2.8
3	34	5	15	5	15	9	26	15	44	2.9
4	35	8	23	10	29	6	17	11	31	2.6
5	32	1	3	2	6	4	13	25	78	3.6
Total	212	67	32	42	20	37	17	66	31	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	32	19	50	1	3	6	16	23	61	9	24	0	0	6	16	30	79	3	8	0	0	5	13	32	84	1	3	0	0	5	13
1	6	15	15	38	12	30	7	18	12	30	12	30	10	25	6	15	21	53	10	25	8	20	1	3	29	73	10	25	0	0	1	3
2	1	3	0	0	17	52	15	45	1	3	8	24	15	45	9	27	2	6	12	36	10	30	9	27	7	21	13	39	9	27	4	12
3	1	3	6	18	17	50	10	29	3	9	16	47	9	26	6	18	5	15	5	15	9	26	15	44	8	24	14	41	9	26	3	9
4	3	9	14	40	8	23	10	29	7	20	11	31	10	29	7	20	8	23	10	29	4	11	13	37	10	29	15	43	5	14	5	14
5	0	0	9	28	12	38	11	34	0	0	9	28	11	34	12	38	1	3	2	6	2	6	27	84	1	3	8	25	12	38	11	34
Total	23	11	63	30	67	32	59	28	46	22	65	31	55	26	46	22	67	32	42	20	33	16	70	33	87	41	61	29	35	17	29	14

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Kennedy Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	66	17	26	3	5	0	0	20	30
2	66	24	36	23	35	15	23	62	94
3	50	11	22	1	2	0	0	12	24
4	55	30	55	3	5	0	0	33	60
5	48	36	75	7	15	0	0	43	90
Total	285	118	41	37	13	15	5	170	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	70	47	67	23	33	0	0	0	0	1.3
1	66	44	67	19	29	3	5	0	0	1.4
2	67	4	6	19	28	24	36	20	30	2.8
3	51	14	27	22	43	8	16	7	14	2.3
4	58	2	3	20	34	16	28	20	34	3.0
5	51	2	4	2	4	7	14	40	78	3.6
Total	363	113	31	105	29	58	16	87	24	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	35	50	28	40	7	10	0	0	54	77	14	20	2	3	0	0	47	67	23	33	0	0	0	0	70	100	0	0	0	0	0	0
1	19	29	43	65	4	6	0	0	32	48	28	42	6	9	0	0	44	67	19	29	3	5	0	0	33	50	32	48	1	2	0	0
2	8	12	31	46	26	39	2	3	15	22	32	48	17	25	3	4	4	6	19	28	23	34	21	31	11	16	30	45	21	31	5	7
3	1	2	19	37	11	22	20	39	1	2	21	41	13	25	16	31	14	27	22	43	8	16	7	14	3	6	26	51	8	16	14	27
4	1	2	4	7	12	21	41	71	1	2	7	12	18	31	32	55	3	5	19	33	16	28	20	34	7	12	12	21	14	24	25	43
5	2	4	1	2	12	24	36	71	1	2	3	6	10	20	37	73	2	4	2	4	7	14	40	78	3	6	7	14	13	25	28	55
Total	66	18	126	35	72	20	99	27	104	29	105	29	66	18	88	24	114	31	104	29	57	16	88	24	127	35	107	29	57	16	72	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Ketelsen Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	55	27	49	5	9	0	0	32	58
2	48	20	42	18	38	2	4	40	83
3	45	24	53	1	2	0	0	25	56
4	29	12	41	2	7	0	0	14	48
5	24	20	83	1	4	0	0	21	88
Total	201	103	51	27	13	2	1	132	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	51	45	88	2	4	0	0	4	8	1.3
1	58	18	31	28	48	8	14	4	7	2.0
2	48	5	10	16	33	14	29	13	27	2.8
3	48	6	13	12	25	10	21	20	42	3.0
4	29	2	7	13	45	7	24	7	24	2.8
5	26	0	0	2	8	5	19	19	73	3.7
Total	260	76	29	73	28	44	17	67	26	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	38	75	9	18	0	0	4	8	38	75	9	18	0	0	4	8	45	88	2	4	0	0	4	8	45	88	2	4	0	0	4	8
1	11	19	35	60	10	17	2	3	14	24	31	53	10	17	3	5	18	31	28	48	8	14	4	7	20	34	32	55	4	7	2	3
2	1	2	9	19	14	29	24	50	2	4	12	25	13	27	21	44	5	10	16	33	14	29	13	27	10	21	11	23	8	17	19	40
3	0	0	2	4	11	23	35	73	1	2	1	2	11	23	35	73	6	13	12	25	10	21	20	42	2	4	10	21	16	33	20	42
4	0	0	3	10	12	41	14	48	1	3	3	10	12	41	13	45	2	7	13	45	7	24	7	24	2	7	5	17	17	59	5	17
5	0	0	0	0	1	4	25	96	1	4	1	4	6	23	18	69	0	0	2	8	5	19	19	73	0	0	1	4	5	19	20	77
Total	50	19	58	22	48	18	104	40	57	22	57	22	52	20	94	36	76	29	73	28	44	17	67	26	79	30	61	23	50	19	70	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Kolter Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	12	5	42	2	17	0	0	7	58
2	11	7	64	2	18	0	0	9	82
3	13	9	69	1	8	0	0	10	77
4	5	4	80	0	0	0	0	4	80
5	5	3	60	1	20	0	0	4	80
Total	46	28	61	6	13	0	0	34	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	14	5	36	4	29	3	21	2	14	2.1
1	13	1	8	2	15	4	31	6	46	3.2
2	12	0	0	1	8	5	42	6	50	3.3
3	14	0	0	1	7	6	43	7	50	3.4
4	5	0	0	0	0	1	20	4	80	3.8
5	6	0	0	1	17	2	33	3	50	3.2
Total	64	6	9	9	14	21	33	28	44	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	21	4	29	7	50	0	0	3	21	6	43	5	36	0	0	5	36	4	29	3	21	2	14	5	36	4	29	5	36	0	0
1	1	8	1	8	4	31	7	54	1	8	2	15	4	31	6	46	1	8	2	15	4	31	6	46	1	8	3	23	2	15	7	54
2	0	0	1	8	6	50	5	42	0	0	1	8	7	58	4	33	0	0	1	8	5	42	6	50	0	0	6	50	3	25	3	25
3	0	0	5	36	3	21	6	43	1	7	6	43	3	21	4	29	0	0	1	7	3	21	10	71	2	14	5	36	4	29	3	21
4	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80
5	0	0	2	33	3	50	1	17	0	0	3	50	0	0	3	50	0	0	1	17	2	33	3	50	0	0	3	50	1	17	2	33
Total	4	6	13	20	23	36	24	38	5	8	18	28	19	30	22	34	6	9	9	14	18	28	31	48	8	13	21	33	16	25	19	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Lantrip Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	39	25	64	9	23	1	3	35	90
2	49	25	51	13	27	0	0	38	78
3	45	30	67	4	9	0	0	34	76
4	23	19	83	0	0	0	0	19	83
5	26	18	69	4	15	0	0	22	85
Total	182	117	64	30	16	1	1	148	81

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	53	34	64	6	11	7	13	6	11	1.7
1	41	4	10	23	56	12	29	2	5	2.3
2	51	4	8	12	24	21	41	14	27	2.9
3	45	3	7	3	7	14	31	25	56	3.3
4	23	0	0	2	9	5	22	16	70	3.6
5	26	0	0	1	4	6	23	19	73	3.7
Total	239	45	19	47	20	65	27	82	34	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	62	7	13	4	8	9	17	34	64	6	11	6	11	7	13	34	64	6	11	7	13	6	11	35	66	8	15	5	9	5	9
1	2	5	28	68	10	24	1	2	3	7	27	66	10	24	1	2	4	10	23	56	12	29	2	5	5	12	29	71	6	15	1	2
2	1	2	3	6	17	33	30	59	1	2	9	18	18	35	23	45	4	8	12	24	21	41	14	27	6	12	17	33	18	35	10	20
3	1	2	13	29	3	7	28	62	1	2	14	31	10	22	20	44	3	7	3	7	12	27	27	60	4	9	18	40	6	13	17	38
4	1	4	1	4	3	13	19	79	1	4	0	0	5	21	18	75	1	4	1	4	5	22	16	70	0	0	3	13	1	4	19	83
5	1	4	0	0	0	0	26	96	1	4	0	0	7	26	19	70	0	0	1	4	6	23	19	73	0	0	1	4	8	31	17	65
Total	39	16	52	22	37	15	113	47	41	17	56	23	56	23	88	37	46	19	46	19	63	26	84	35	50	21	76	32	44	18	69	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Law Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	18	7	39	0	0	0	0	7	39
2	19	3	16	2	11	0	0	5	26
3	15	8	53	0	0	0	0	8	53
4	22	9	41	0	0	0	0	9	41
5	20	14	70	2	10	0	0	16	80
Total	94	41	44	4	4	0	0	45	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	18	17	94	1	6	0	0	0	0	1.2
1	18	11	61	7	39	0	0	0	0	1.5
2	19	3	16	7	37	5	26	4	21	2.6
3	15	2	13	3	20	5	33	5	33	2.9
4	23	6	26	8	35	4	17	5	22	2.5
5	22	0	0	2	9	6	27	14	64	3.5
Total	115	39	34	28	24	20	17	28	24	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	22	10	56	4	22	0	0	8	44	8	44	1	6	1	6	17	94	1	6	0	0	0	0	15	83	3	17	0	0	0	0
1	0	0	7	39	6	33	5	28	6	33	6	33	6	33	0	0	11	61	7	39	0	0	0	0	18	100	0	0	0	0	0	0
2	0	0	2	11	11	58	6	32	0	0	2	11	13	68	4	21	3	16	7	37	5	26	4	21	2	11	11	58	5	26	1	5
3	0	0	0	0	2	13	14	88	0	0	1	6	11	69	4	25	2	13	3	20	5	33	5	33	3	19	5	31	7	44	1	6
4	0	0	6	26	5	22	12	52	4	17	6	26	6	26	7	30	6	26	8	35	4	17	5	22	4	17	6	26	6	26	7	30
5	0	0	1	5	2	9	19	86	0	0	1	5	8	36	13	59	0	0	2	9	6	27	14	64	4	18	2	9	7	32	9	41
Total	4	3	26	22	30	26	56	48	18	16	24	21	45	39	29	25	39	34	28	24	20	17	28	24	46	40	27	23	25	22	18	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Lewis Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	106	55	52	3	3	1	1	59	56
2	103	43	42	16	16	1	1	60	58
3	119	55	46	6	5	0	0	61	51
4	92	42	46	0	0	0	0	42	46
5	97	63	65	2	2	0	0	65	67
Total	517	258	50	27	5	2	0	287	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
1	122	31	25	74	61	14	11	3	2	1.9
2	108	17	16	43	40	23	21	25	23	2.5
3	123	18	15	38	31	27	22	40	33	2.7
4	96	13	14	26	27	27	28	30	31	2.8
5	102	5	5	20	20	22	22	55	54	3.3
Total	551	84	15	201	36	113	21	153	28	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	5	4	77	63	37	30	3	2	23	19	81	66	14	11	4	3	31	25	74	61	14	11	3	2	45	37	70	57	6	5	1	1
2	8	7	46	43	41	38	13	12	25	23	56	52	20	19	7	6	17	16	43	40	22	20	26	24	29	27	42	39	23	21	14	13
3	3	2	22	18	38	31	60	49	7	6	29	24	53	43	34	28	18	15	38	31	27	22	40	33	20	16	53	43	40	33	10	8
4	1	1	3	3	31	32	61	64	1	1	8	8	44	46	43	45	17	18	23	24	27	28	30	31	4	4	31	32	43	45	18	19
5	1	1	2	2	17	17	82	80	1	1	10	10	28	27	63	62	5	5	20	20	22	22	55	54	5	5	19	19	35	34	43	42
Total	18	3	150	27	164	30	219	40	57	10	184	33	159	29	151	27	88	16	198	36	112	20	154	28	103	19	215	39	147	27	86	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Lockhart Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
2	1	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
2	1	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Longfellow Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	12	2	17	5	42	1	8	8	67
2	13	7	54	0	0	0	0	7	54
3	7	3	43	0	0	0	0	3	43
4	11	4	36	1	9	0	0	5	45
5	3	*	*	*	*	*	*	*	*
Total	46	17	37	6	13	1	2	24	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	21	7	33	12	57	2	10	0	0	1.8
1	17	5	29	2	12	4	24	6	35	2.6
2	15	2	13	6	40	0	0	7	47	2.9
3	8	0	0	4	50	2	25	2	25	2.7
4	11	0	0	2	18	5	45	4	36	3.2
5	5	0	0	0	0	3	60	2	40	3.4
Total	77	14	18	26	34	16	21	21	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	33	12	57	2	10	0	0	7	33	12	57	2	10	0	0	7	33	12	57	2	10	0	0	7	33	12	57	2	10	0	0
1	2	12	5	29	3	18	7	41	2	12	5	29	5	29	5	29	5	29	2	12	4	24	6	35	3	18	6	35	6	35	2	12
2	0	0	2	13	5	33	8	53	0	0	1	7	6	40	8	53	2	13	6	40	0	0	7	47	0	0	5	33	5	33	5	33
3	1	13	1	13	4	50	2	25	1	13	3	38	3	38	1	13	0	0	4	50	2	25	2	25	1	13	5	63	2	25	0	0
4	0	0	0	0	3	27	8	73	0	0	2	18	3	27	6	55	0	0	2	17	6	50	4	33	0	0	1	9	7	64	3	27
5	0	0	2	40	2	40	1	20	0	0	2	40	2	40	1	20	0	0	0	0	2	40	3	60	0	0	1	20	4	80	0	0
Total	10	13	22	29	19	25	26	34	10	13	25	32	21	27	21	27	14	18	26	33	16	21	22	28	11	14	30	39	26	34	10	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Looscan Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	47	26	55	1	2	0	0	27	57
2	31	11	35	4	13	0	0	15	48
3	35	15	43	0	0	0	0	15	43
4	37	23	62	5	14	0	0	28	76
5	30	21	70	1	3	0	0	22	73
Total	180	96	53	11	6	0	0	107	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	46	43	93	3	7	0	0	0	0	1.1
1	47	20	43	25	53	2	4	0	0	1.7
2	32	2	6	16	50	7	22	7	22	2.6
3	38	8	21	8	21	13	34	9	24	2.7
4	38	3	8	7	18	14	37	14	37	3.1
5	30	0	0	4	13	9	30	17	57	3.4
Total	231	76	33	63	27	45	19	47	20	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	40	87	6	13	0	0	0	0	42	91	4	9	0	0	0	0	43	93	3	7	0	0	0	0	46	100	0	0	0	0	0	0
1	3	6	31	66	13	28	0	0	10	21	28	60	9	19	0	0	20	43	25	53	2	4	0	0	22	47	23	49	2	4	0	0
2	0	0	11	34	20	63	1	3	0	0	14	44	17	53	1	3	2	6	16	50	7	22	7	22	3	9	16	50	12	38	1	3
3	1	3	9	23	17	44	12	31	1	3	14	36	13	33	11	28	8	21	8	21	12	32	10	26	1	3	18	47	16	42	3	8
4	1	3	3	8	11	28	24	62	1	3	11	28	11	28	16	41	3	8	7	18	13	34	15	39	1	3	7	18	18	47	12	32
5	1	3	3	10	10	33	16	53	1	3	3	10	15	50	11	37	0	0	4	13	8	27	18	60	1	3	4	13	11	37	14	47
Total	46	20	63	27	71	30	53	23	55	24	74	32	65	28	39	17	76	33	63	27	42	18	50	22	74	32	68	29	59	26	30	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Love Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	43	17	40	8	19	0	0	25	58
2	30	15	50	0	0	1	3	16	53
3	33	17	52	1	3	0	0	18	55
4	28	8	29	0	0	0	0	8	29
5	13	7	54	0	0	0	0	7	54
Total	147	64	44	9	6	1	1	74	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	44	35	80	5	11	1	2	3	7	1.4
1	47	15	32	14	30	17	36	1	2	2.1
2	30	6	20	13	43	6	20	5	17	2.5
3	36	7	19	7	19	10	28	12	33	2.8
4	29	2	7	8	28	14	48	5	17	2.9
5	15	3	20	1	7	4	27	7	47	3.0
Total	201	68	34	48	24	52	26	33	16	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	32	23	52	6	14	1	2	20	45	20	45	3	7	1	2	35	80	5	11	1	2	3	7	40	91	1	2	2	5	1	2
1	7	15	16	33	22	46	3	6	8	17	21	44	18	38	1	2	15	32	14	30	17	36	1	2	16	33	18	38	14	29	0	0
2	0	0	3	10	12	39	16	52	1	3	9	29	11	35	10	32	6	20	13	43	6	20	5	17	2	6	16	52	5	16	8	26
3	5	14	5	14	16	43	11	30	5	14	8	22	14	38	10	27	7	19	5	14	12	33	12	33	9	24	6	16	14	38	8	22
4	0	0	2	7	7	23	21	70	0	0	2	7	11	37	17	57	2	7	8	28	14	48	5	17	2	7	5	17	10	33	13	43
5	0	0	2	13	5	31	9	56	0	0	3	19	7	44	6	38	3	20	1	7	4	27	7	47	3	19	3	19	5	31	5	31
Total	26	13	51	25	68	33	61	30	34	17	63	31	64	31	45	22	68	34	46	23	54	27	33	16	72	35	49	24	50	24	35	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Lovett Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	11	4	36	0	0	0	0	4	36
2	16	11	69	0	0	1	6	12	75
3	14	11	79	0	0	0	0	11	79
4	9	9	100	0	0	0	0	9	100
5	9	6	67	0	0	0	0	6	67
Total	59	41	69	0	0	1	2	42	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	19	6	32	5	26	2	11	6	32	2.4
1	12	2	17	6	50	2	17	2	17	2.4
2	17	0	0	3	18	4	24	10	59	3.4
3	15	0	0	1	7	3	20	11	73	3.6
4	9	0	0	0	0	2	22	7	78	3.8
5	9	0	0	0	0	3	33	6	67	3.8
Total	81	8	10	15	19	16	20	42	52	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	21	8	42	3	16	4	21	4	21	7	37	1	5	7	37	6	32	5	26	2	11	6	32	7	37	4	21	2	11	6	32
1	1	8	4	33	3	25	4	33	0	0	6	50	5	42	1	8	2	17	6	50	2	17	2	17	1	8	4	33	6	50	1	8
2	0	0	0	0	6	35	11	65	0	0	1	6	6	35	10	59	0	0	3	18	4	24	10	59	0	0	3	18	7	41	7	41
3	0	0	1	7	8	53	6	40	0	0	1	7	8	53	6	40	0	0	1	7	3	20	11	73	0	0	2	13	7	47	6	40
4	0	0	0	0	4	40	6	60	0	0	0	0	4	40	6	60	0	0	0	0	2	22	7	78	0	0	0	0	3	30	7	70
5	0	0	0	0	0	0	9	100	0	0	0	0	0	0	9	100	0	0	0	0	3	33	6	67	0	0	0	0	0	0	9	100
Total	5	6	13	16	24	29	40	49	4	5	15	18	24	29	39	48	8	10	15	19	16	20	42	52	8	10	13	16	25	30	36	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Lyons Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	76	0	0	0	0	0	0	0	0
2	90	30	33	39	43	5	6	74	82
3	68	36	53	6	9	3	4	45	66
4	61	34	56	3	5	1	2	38	62
5	70	52	74	8	11	0	0	60	86
Total	365	152	42	56	15	9	2	217	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	75	74	99	1	1	0	0	0	0	1.0
1	80	80	100	0	0	0	0	0	0	1.0
2	93	12	13	34	37	41	44	6	6	2.4
3	68	3	4	16	24	17	25	32	47	3.1
4	62	2	3	8	13	17	27	35	56	3.4
5	71	2	3	4	6	9	13	56	79	3.7
Total	449	173	39	63	14	84	19	129	29	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	49	65	26	35	0	0	0	0	53	71	22	29	0	0	0	0	74	99	1	1	0	0	0	0	74	99	1	1	0	0	0	0
1	68	85	12	15	0	0	0	0	70	88	10	13	0	0	0	0	80	100	0	0	0	0	0	0	80	100	0	0	0	0	0	0
2	28	30	53	57	10	11	2	2	34	37	50	54	8	9	1	1	12	13	32	34	28	30	21	23	49	53	37	40	7	8	0	0
3	0	0	2	3	37	54	29	43	0	0	10	15	38	56	20	29	3	4	16	24	16	24	33	49	6	9	22	32	34	50	6	9
4	1	2	1	2	7	11	53	85	1	2	2	3	35	56	24	39	2	3	9	14	17	27	35	56	1	2	7	11	36	58	18	29
5	1	1	3	4	1	1	68	93	1	1	3	4	10	14	59	81	2	3	4	6	9	13	56	79	0	0	4	6	21	30	46	65
Total	147	33	97	22	55	12	152	34	159	35	97	22	91	20	104	23	173	38	62	14	70	16	145	32	210	47	71	16	98	22	70	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

MacGregor Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	15	8	53	3	20	0	0	11	73
2	19	5	26	13	68	1	5	19	100
3	13	5	38	0	0	0	0	5	38
4	10	7	70	0	0	0	0	7	70
5	6	2	33	0	0	0	0	2	33
Total	63	27	43	16	25	1	2	44	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	18	9	50	3	17	2	11	4	22	2.0
1	15	4	27	7	47	3	20	1	7	2.0
2	19	0	0	2	11	7	37	10	53	3.3
3	15	2	13	2	13	8	53	3	20	2.8
4	10	0	0	1	10	2	20	7	70	3.6
5	6	1	17	0	0	3	50	2	33	3.0
Total	83	16	19	15	18	25	30	27	33	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	56	2	11	1	6	5	28	9	50	3	17	1	6	5	28	9	50	3	17	2	11	4	22	9	50	5	28	1	6	3	17
1	2	13	6	40	5	33	2	13	2	13	10	67	0	0	3	20	4	27	7	47	3	20	1	7	9	60	5	33	0	0	1	7
2	0	0	8	42	8	42	3	16	1	5	11	58	6	32	1	5	0	0	2	11	5	26	12	63	0	0	13	68	5	26	1	5
3	1	7	1	7	10	67	3	20	1	7	3	20	10	67	1	7	2	13	2	13	7	47	4	27	1	7	6	40	7	47	1	7
4	0	0	0	0	2	20	8	80	0	0	0	0	8	80	2	20	0	0	1	10	2	20	7	70	0	0	1	10	5	50	4	40
5	0	0	0	0	5	83	1	17	0	0	1	17	4	67	1	17	1	17	0	0	3	50	2	33	0	0	3	50	2	33	1	17
Total	13	16	17	20	31	37	22	27	13	16	28	34	29	35	13	16	16	19	15	18	22	27	30	36	19	23	33	40	20	24	11	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Mading Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	17	8	47	1	6	0	0	9	53
2	14	7	50	4	29	0	0	11	79
3	11	9	82	1	9	0	0	10	91
4	9	7	78	0	0	0	0	7	78
5	1	*	*	*	*	*	*	*	*
Total	52	31	60	6	12	0	0	37	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	12	5	42	6	50	1	8	0	0	1.7
1	18	7	39	6	33	4	22	1	6	2.0
2	14	0	0	3	21	5	36	6	43	3.2
3	12	0	0	1	8	2	17	9	75	3.5
4	9	0	0	0	0	3	33	6	67	3.5
5	1	*	*	*	*	*	*	*	*	*
Total	66	12	18	16	24	16	24	22	33	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	42	6	50	1	8	0	0	7	58	4	33	1	8	0	0	5	42	6	50	1	8	0	0	7	58	3	25	2	17	0	0
1	5	26	6	32	6	32	2	11	7	37	5	26	4	21	3	16	7	39	6	33	4	22	1	6	8	44	8	44	1	6	1	6
2	1	7	6	43	5	36	2	14	2	14	5	36	6	43	1	7	0	0	2	14	5	36	7	50	3	21	4	29	5	36	2	14
3	1	8	0	0	6	46	6	46	1	8	1	8	8	62	3	23	0	0	1	8	2	17	9	75	0	0	4	33	7	58	1	8
4	1	11	1	11	7	78	0	0	0	0	1	11	8	89	0	0	0	0	0	0	2	22	7	78	0	0	3	33	6	67	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	13	19	20	29	26	38	10	14	17	25	18	26	27	39	7	10	12	18	15	23	14	21	25	38	18	27	23	35	21	32	4	6

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Mandarin Chinese Language Immersion Magnet School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	7	3	43	3	43	0	0	6	86
2	10	2	20	1	10	1	10	4	40
3	9	4	44	0	0	0	0	4	44
4	8	6	75	1	13	0	0	7	88
5	13	9	69	0	0	0	0	9	69
Total	47	24	51	5	11	1	2	30	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	15	4	27	7	47	0	0	4	27	2.3
1	7	0	0	3	43	2	29	2	29	2.9
2	11	2	18	2	18	3	27	4	36	2.9
3	9	0	0	3	33	3	33	3	33	3.1
4	8	0	0	1	13	2	25	5	63	3.5
5	13	0	0	1	8	3	23	9	69	3.6
Total	63	6	10	17	27	13	21	27	43	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	27	7	47	1	7	3	20	5	33	6	40	2	13	2	13	4	27	7	47	0	0	4	27	4	27	7	47	1	7	3	20
1	0	0	2	29	3	43	2	29	0	0	1	14	4	57	2	29	0	0	3	43	2	29	2	29	1	14	3	43	1	14	2	29
2	0	0	2	18	4	36	5	45	0	0	2	18	5	45	4	36	2	18	2	18	3	27	4	36	0	0	2	18	5	45	4	36
3	0	0	0	0	2	22	7	78	0	0	1	11	3	33	5	56	0	0	3	33	3	33	3	33	0	0	2	22	3	33	4	44
4	0	0	0	0	1	13	7	88	0	0	0	0	1	13	7	88	0	0	1	13	2	25	5	63	0	0	1	13	2	25	5	63
5	0	0	0	0	3	23	10	77	0	0	0	0	2	15	11	85	0	0	1	8	3	23	9	69	0	0	1	8	6	46	6	46
Total	4	6	11	17	14	22	34	54	5	8	10	16	17	27	31	49	6	10	17	27	13	21	27	43	5	8	16	25	18	29	24	38

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

C. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	31	6	19	3	10	2	6	11	35
2	36	20	56	8	22	0	0	28	78
3	47	24	51	1	2	0	0	25	53
4	25	16	64	0	0	0	0	16	64
5	21	20	95	0	0	0	0	20	95
Total	160	86	54	12	8	2	1	100	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	42	36	86	4	10	2	5	0	0	1.2
1	31	18	58	4	13	5	16	4	13	1.9
2	37	3	8	7	19	14	38	13	35	3.0
3	48	3	6	11	23	14	29	20	42	3.1
4	26	1	4	4	15	8	31	13	50	3.3
5	23	0	0	1	4	3	13	19	83	3.7
Total	207	61	29	31	15	46	22	69	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	20	48	12	29	10	24	0	0	32	76	3	7	6	14	1	2	36	86	4	10	2	5	0	0	38	90	2	5	1	2	1	2
1	1	3	5	16	11	35	14	45	11	35	7	23	10	32	3	10	18	58	4	13	5	16	4	13	20	65	6	19	5	16	0	0
2	1	3	2	5	15	41	19	51	2	5	5	14	23	62	7	19	3	8	7	19	14	38	13	35	4	11	12	32	16	43	5	14
3	0	0	3	6	22	46	23	48	0	0	4	8	31	65	13	27	3	6	11	23	14	29	20	42	3	6	11	23	25	52	9	19
4	0	0	2	8	3	12	21	81	0	0	1	4	10	38	15	58	1	4	4	15	8	31	13	50	0	0	7	27	12	46	7	27
5	1	4	2	9	8	35	12	52	1	4	2	9	9	39	11	48	0	0	1	4	2	9	20	87	1	4	3	13	10	43	9	39
Total	23	11	26	13	69	33	89	43	46	22	22	11	89	43	50	24	61	29	31	15	45	22	70	34	66	32	41	20	69	33	31	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

R. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	30	18	60	4	13	0	0	22	73
2	34	13	38	9	26	1	3	23	68
3	33	15	45	2	6	0	0	17	52
4	21	10	48	0	0	0	0	10	48
5	19	17	89	0	0	0	0	17	89
Total	137	73	53	15	11	1	1	89	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	41	41	100	0	0	0	0	0	0	1.0
1	32	8	25	19	59	5	16	0	0	1.8
2	35	6	17	15	43	7	20	7	20	2.5
3	36	7	19	7	19	10	28	12	33	2.8
4	23	1	4	8	35	6	26	8	35	3.0
5	21	0	0	1	5	3	14	17	81	3.7
Total	188	63	34	50	27	31	16	44	23	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	63	12	29	3	7	0	0	35	85	4	10	2	5	0	0	41	100	0	0	0	0	0	0	41	100	0	0	0	0	0	0
1	7	22	20	63	5	16	0	0	7	22	20	63	5	16	0	0	8	25	19	59	5	16	0	0	32	100	0	0	0	0	0	0
2	1	3	5	14	20	56	10	28	4	11	6	17	16	44	10	28	6	17	15	43	7	20	7	20	8	23	13	37	11	31	3	9
3	1	3	6	17	11	31	18	50	1	3	7	19	15	42	13	36	7	19	7	19	9	25	13	36	5	14	14	39	8	22	9	25
4	2	7	3	11	0	0	23	82	2	7	3	11	4	14	19	68	3	13	6	26	6	26	8	35	2	9	0	0	10	43	11	48
5	0	0	1	3	3	10	26	87	0	0	1	3	4	13	25	83	0	0	1	5	3	14	17	81	0	0	2	10	11	52	8	38
Total	37	18	47	23	42	21	77	38	49	24	41	20	46	23	67	33	65	35	48	26	30	16	45	24	88	47	29	15	40	21	31	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

McGowen Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	7	6	86	0	0	0	0	6	86
4	2	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	16	11	69	0	0	0	0	11	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	8	0	0	0	0	3	38	5	63	3.6
4	2	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Total	21	0	0	3	14	9	43	9	43	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	0	0	1	13	7	88	0	0	0	0	1	13	7	88	0	0	0	0	3	38	5	63	0	0	1	13	5	63	2	25
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	4	19	7	33	10	48	0	0	4	19	7	33	10	48	0	0	3	14	7	33	11	52	3	14	4	19	9	43	5	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

McNamara Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	65	37	57	11	17	0	0	48	74
2	61	26	43	9	15	1	2	36	59
3	76	35	46	0	0	0	0	35	46
4	49	21	43	0	0	0	0	21	43
5	43	36	84	3	7	0	0	39	91
Total	294	155	53	23	8	1	0	179	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	87	73	84	10	11	4	5	0	0	1.3
1	71	18	25	41	58	12	17	0	0	1.9
2	66	8	12	23	35	21	32	14	21	2.7
3	77	13	17	20	26	17	22	27	35	2.8
4	53	2	4	20	38	16	30	15	28	3.0
5	50	2	4	5	10	13	26	30	60	3.5
Total	404	116	29	119	29	83	21	86	21	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	41	39	45	10	11	2	2	51	59	28	32	8	9	0	0	73	84	10	11	4	5	0	0	74	85	11	13	2	2	0	0
1	14	20	35	49	19	27	3	4	22	31	29	41	19	27	1	1	18	25	41	58	12	17	0	0	27	38	40	56	4	6	0	0
2	3	4	14	21	31	46	19	28	3	4	19	28	29	43	16	24	9	13	23	34	21	31	14	21	3	5	25	38	30	45	8	12
3	7	9	14	18	22	29	34	44	7	9	15	19	21	27	34	44	13	17	20	26	17	22	27	35	9	12	20	26	42	55	6	8
4	1	2	4	8	12	23	36	68	3	6	3	6	10	19	37	70	4	8	18	34	16	30	15	28	3	6	2	4	13	25	35	66
5	0	0	0	0	3	6	50	94	0	0	3	6	3	6	47	89	2	4	5	10	13	26	30	60	1	2	5	10	14	27	31	61
Total	61	15	106	26	97	24	144	35	86	21	97	24	90	22	135	33	119	29	117	29	83	20	86	21	117	29	103	25	105	26	80	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Memorial Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	29	5	17	1	3	1	3	7	24
2	34	13	38	4	12	0	0	17	50
3	25	10	40	2	8	0	0	12	48
4	22	15	68	1	5	0	0	16	73
5	22	19	86	0	0	0	0	19	86
Total	132	62	47	8	6	1	1	71	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	37	9	24	22	59	5	14	1	3	1.9
1	32	23	72	3	9	1	3	5	16	1.8
2	36	3	8	14	39	9	25	10	28	2.7
3	26	4	15	10	38	1	4	11	42	2.8
4	24	1	4	2	8	5	21	16	67	3.5
5	23	1	4	0	0	6	26	16	70	3.7
Total	178	41	23	51	29	27	15	59	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	24	18	49	7	19	3	8	13	35	16	43	6	16	2	5	9	24	22	59	5	14	1	3	21	57	12	32	3	8	1	3
1	0	0	3	9	13	41	16	50	2	6	16	50	7	22	7	22	23	72	3	9	1	3	5	16	19	59	7	22	3	9	3	9
2	2	6	16	44	11	31	7	19	6	17	12	33	14	39	4	11	4	11	13	36	8	22	11	31	3	8	16	44	9	25	8	22
3	0	0	1	4	10	38	15	58	0	0	6	23	8	31	12	46	4	15	10	38	1	4	11	42	7	27	7	27	7	27	5	19
4	0	0	1	4	1	4	22	92	1	4	1	4	3	13	19	79	1	4	2	8	5	21	16	67	1	4	1	4	9	38	13	54
5	0	0	2	8	2	8	20	83	0	0	2	8	4	17	18	75	1	4	0	0	6	26	16	70	0	0	1	4	4	17	18	78
Total	11	6	41	23	44	25	83	46	22	12	53	30	42	23	62	35	42	24	50	28	26	15	60	34	51	29	44	25	35	20	48	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Milne Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	29	21	72	4	14	0	0	25	86
2	23	8	35	9	39	2	9	19	83
3	20	13	65	1	5	0	0	14	70
4	17	10	59	0	0	0	0	10	59
5	18	16	89	0	0	0	0	16	89
Total	107	68	64	14	13	2	2	84	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	28	22	79	6	21	0	0	0	0	1.2
1	31	4	13	20	65	7	23	0	0	2.1
2	26	2	8	3	12	13	50	8	31	2.9
3	22	0	0	5	23	9	41	8	36	3.1
4	20	3	15	3	15	6	30	8	40	3.0
5	22	1	5	3	14	0	0	18	82	3.5
Total	149	32	21	40	27	35	23	42	28	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	75	6	21	1	4	0	0	23	82	5	18	0	0	0	0	22	79	6	21	0	0	0	0	25	89	3	11	0	0	0	0
1	2	6	19	61	10	32	0	0	3	10	22	71	6	19	0	0	4	13	20	65	7	23	0	0	6	19	20	65	5	16	0	0
2	1	4	7	27	17	65	1	4	5	19	12	46	8	31	1	4	2	8	3	12	10	38	11	42	8	31	12	46	5	19	1	4
3	2	9	5	22	7	30	9	39	2	9	5	22	9	39	7	30	0	0	5	23	7	32	10	45	4	18	8	36	6	27	4	18
4	2	10	0	0	2	10	17	81	2	10	1	5	1	5	17	81	3	15	3	15	6	30	8	40	1	5	4	20	10	50	5	25
5	1	5	4	18	12	55	5	23	1	5	3	14	14	64	4	18	1	5	3	14	0	0	18	82	2	9	3	14	13	59	4	18
Total	29	19	41	27	49	32	32	21	36	24	48	32	38	25	29	19	32	21	40	27	30	20	47	32	46	31	50	34	39	26	14	9

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Mitchell Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	29	0	0	0	0	0	0	0	0
2	35	17	49	5	14	2	6	24	69
3	41	19	46	1	2	0	0	20	49
4	27	18	67	1	4	0	0	19	70
5	27	24	89	0	0	0	0	24	89
Total	159	78	49	7	4	2	1	87	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	51	47	92	0	0	3	6	1	2	1.2
1	31	30	97	1	3	0	0	0	0	1.0
2	36	7	19	15	42	7	19	7	19	2.5
3	42	7	17	14	33	6	14	15	36	2.7
4	29	1	3	4	14	8	28	16	55	3.3
5	30	2	7	4	13	3	10	21	70	3.4
Total	219	94	43	38	17	27	12	60	27	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	88	2	4	3	6	1	2	47	92	1	2	2	4	1	2	47	92	0	0	3	6	1	2	47	92	1	2	2	4	1	2
1	30	97	0	0	1	3	0	0	30	97	1	3	0	0	0	0	30	97	1	3	0	0	0	0	30	97	1	3	0	0	0	0
2	2	6	6	17	12	33	16	44	1	3	10	28	16	44	9	25	7	19	15	42	7	19	7	19	7	19	17	47	6	17	6	17
3	0	0	14	33	10	24	18	43	5	12	18	43	9	21	10	24	7	17	14	33	6	14	15	36	8	19	17	40	12	29	5	12
4	1	3	1	3	3	10	24	83	1	3	5	17	10	34	13	45	1	3	4	14	8	28	16	55	2	7	7	24	15	52	5	17
5	0	0	3	10	5	17	22	73	2	7	1	3	9	30	18	60	2	7	4	13	3	10	21	70	2	7	5	17	11	37	12	40
Total	78	36	26	12	34	16	81	37	86	39	36	16	46	21	51	23	94	43	38	17	27	12	60	27	96	44	48	22	46	21	29	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Montgomery Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	29	14	48	5	17	7	24	26	90
2	45	14	31	13	29	6	13	33	73
3	37	16	43	1	3	0	0	17	46
4	42	14	33	0	0	0	0	14	33
5	23	14	61	0	0	0	0	14	61
Total	176	72	41	19	11	13	7	104	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	38	30	79	8	21	0	0	0	0	1.2
1	31	2	6	16	52	6	19	7	23	2.6
2	45	10	22	12	27	15	33	8	18	2.5
3	38	3	8	12	32	9	24	14	37	3.0
4	42	3	7	15	36	14	33	10	24	2.9
5	24	2	8	5	21	8	33	9	38	3.2
Total	218	50	23	68	31	52	24	48	22	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	63	14	37	0	0	0	0	36	95	2	5	0	0	0	0	30	79	8	21	0	0	0	0	38	100	0	0	0	0	0	0
1	0	0	18	58	6	19	7	23	1	3	17	55	6	19	7	23	2	6	16	52	6	19	7	23	3	10	19	61	2	6	7	23
2	0	0	35	76	8	17	3	7	3	7	39	85	3	7	1	2	10	22	12	27	7	16	16	36	6	13	33	72	6	13	1	2
3	0	0	7	18	10	26	21	55	0	0	7	18	12	32	19	50	4	11	11	29	8	21	15	39	2	5	10	26	18	47	8	21
4	0	0	8	19	11	26	23	55	1	2	13	31	10	24	18	43	3	7	15	36	13	31	11	26	2	5	12	29	13	31	15	36
5	1	4	0	0	3	13	20	83	1	4	1	4	4	17	18	75	2	8	5	21	8	33	9	38	1	4	1	4	9	38	13	54
Total	25	11	82	37	38	17	74	34	42	19	79	36	35	16	63	29	51	23	67	31	42	19	58	27	52	24	75	34	48	22	44	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Moreno Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	90	60	67	0	0	0	0	60	67
2	77	21	27	35	45	14	18	70	91
3	88	60	68	8	9	0	0	68	77
4	87	71	82	4	5	1	1	76	87
5	41	38	93	1	2	0	0	39	95
Total	383	250	65	48	13	15	4	313	82

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	98	98	100	0	0	0	0	0	0	1.0
1	94	28	30	66	70	0	0	0	0	1.7
2	80	6	8	23	29	29	36	22	28	2.8
3	91	3	3	11	12	26	29	51	56	3.2
4	89	1	1	4	4	12	13	72	81	3.6
5	43	0	0	2	5	7	16	34	79	3.8
Total	495	136	27	106	21	74	15	179	36	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	98	100	0	0	0	0	0	0	98	100	0	0	0	0	0	0	98	100	0	0	0	0	0	0	98	100	0	0	0	0	0	0
1	1	1	85	90	8	9	0	0	27	29	66	70	1	1	0	0	28	30	66	70	0	0	0	0	39	41	55	59	0	0	0	0
2	18	23	30	38	18	23	14	18	20	25	40	50	7	9	13	16	6	8	18	23	30	38	26	33	30	38	27	34	6	8	17	21
3	0	0	10	11	50	55	31	34	3	3	33	36	36	40	19	21	3	3	11	12	24	26	53	58	5	5	47	52	29	32	10	11
4	2	2	1	1	57	64	29	33	2	2	5	6	55	62	27	30	1	1	4	4	12	13	72	81	2	2	13	15	40	45	34	38
5	1	2	0	0	0	0	42	98	1	2	0	0	0	0	42	98	0	0	2	5	7	16	34	79	1	2	2	5	4	9	36	84
Total	120	24	126	25	133	27	116	23	151	31	144	29	99	20	101	20	136	27	101	20	73	15	185	37	175	35	144	29	79	16	97	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Pat Neff Early Learning Center

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	126	15	12	11	9	3	2	29	23
Total	126	15	12	11	9	3	2	29	23

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	136	126	93	7	5	3	2	0	0	1.1
1	135	101	75	16	12	8	6	10	7	1.5
Total	271	227	84	23	8	11	4	10	4	1.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	101	74	26	19	9	7	0	0	111	82	18	13	7	5	0	0	126	93	7	5	3	2	0	0	129	95	5	4	2	1	0	0
1	79	59	35	26	7	5	14	10	86	64	27	20	9	7	13	10	101	75	16	12	7	5	11	8	109	81	9	7	7	5	10	7
Total	180	66	61	23	16	6	14	5	197	73	45	17	16	6	13	5	227	84	23	8	10	4	11	4	238	88	14	5	9	3	10	4

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Neff Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
2	119	46	39	44	37	9	8	99	83
3	137	75	55	10	7	0	0	85	62
4	80	50	63	6	8	0	0	56	70
5	47	40	85	1	2	0	0	41	87
Total	383	211	55	61	16	9	2	281	73

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
2	130	13	10	39	30	55	42	23	18	2.6
3	144	17	12	30	21	40	28	57	40	2.9
4	86	5	6	11	13	26	30	44	51	3.3
5	58	4	7	7	12	11	19	36	62	3.4
Total	418	39	9	87	21	132	32	160	38	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	17	13	77	59	27	21	9	7	36	28	68	52	19	15	7	5
3	8	6	39	27	59	41	38	26	15	10	40	28	60	42	29	20
4	2	2	7	8	16	19	61	71	2	2	17	20	24	28	43	50
5	3	5	2	3	7	12	46	79	4	7	2	3	16	28	36	62
Total	30	7	125	30	109	26	154	37	57	14	127	30	119	28	115	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Northline Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	67	20	30	0	0	0	0	20	30
2	68	39	57	12	18	0	0	51	75
3	70	38	54	1	1	0	0	39	56
4	57	30	53	5	9	0	0	35	61
5	55	43	78	9	16	0	0	52	95
Total	317	170	54	27	9	0	0	197	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	68	64	94	4	6	0	0	0	0	1.1
1	72	44	61	27	38	1	1	0	0	1.4
2	73	12	16	25	34	20	27	16	22	2.5
3	73	6	8	19	26	20	27	28	38	2.9
4	61	6	10	15	25	17	28	23	38	3.0
5	60	1	2	5	8	9	15	45	75	3.6
Total	407	133	33	95	23	67	16	112	28	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	60	88	8	12	0	0	0	0	62	91	6	9	0	0	0	0	64	94	4	6	0	0	0	0	62	91	6	9	0	0	0	0
1	18	25	52	72	1	1	1	1	35	49	35	49	2	3	0	0	44	61	27	38	1	1	0	0	46	64	22	31	4	6	0	0
2	9	12	32	44	25	34	7	10	16	22	25	34	27	37	5	7	13	18	23	32	18	25	19	26	29	40	28	38	12	16	4	5
3	2	3	16	22	36	49	19	26	4	5	34	47	28	38	7	10	6	8	19	26	18	25	30	41	8	11	28	38	22	30	15	21
4	1	2	7	11	19	31	34	56	3	5	7	11	20	33	31	51	7	11	14	23	17	28	23	38	4	7	21	34	23	38	13	21
5	0	0	1	2	19	32	40	67	0	0	8	13	16	27	36	60	1	2	5	8	9	15	45	75	0	0	7	12	24	40	29	48
Total	90	22	116	29	100	25	101	25	120	29	115	28	93	23	79	19	135	33	92	23	63	15	117	29	149	37	112	28	85	21	61	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Oak Forest Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	16	9	56	2	13	2	13	13	81
2	9	4	44	1	11	0	0	5	56
3	8	4	50	1	13	0	0	5	63
4	6	5	83	0	0	0	0	5	83
5	6	6	100	0	0	0	0	6	100
Total	45	28	62	4	9	2	4	34	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	12	10	83	0	0	2	17	0	0	1.4
1	16	2	13	2	13	6	38	6	38	3.0
2	9	2	22	3	33	1	11	3	33	2.6
3	8	2	25	1	13	2	25	3	38	2.6
4	6	0	0	1	17	0	0	5	83	3.7
5	6	0	0	0	0	0	0	6	100	3.9
Total	57	16	28	7	12	11	19	23	40	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	67	2	17	2	17	0	0	10	83	0	0	2	17	0	0	10	83	0	0	2	17	0	0	10	83	0	0	2	17	0	0
1	0	0	3	19	6	38	7	44	0	0	4	25	5	31	7	44	2	13	2	13	6	38	6	38	2	13	5	31	6	38	3	19
2	1	11	2	22	4	44	2	22	1	11	3	33	3	33	2	22	2	22	3	33	1	11	3	33	2	22	3	33	2	22	2	22
3	3	38	3	38	1	13	1	13	3	38	3	38	2	25	0	0	2	25	1	13	2	25	3	38	3	38	2	25	3	38	0	0
4	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	1	17	0	0	5	83	0	0	0	0	1	17	5	83
5	0	0	0	0	4	67	2	33	0	0	0	0	3	50	3	50	0	0	0	0	0	0	6	100	0	0	1	17	2	33	3	50
Total	12	21	10	18	17	30	18	32	14	25	10	18	15	26	18	32	16	28	7	12	11	19	23	40	17	30	11	19	16	28	13	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Oates Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	23	20	87	0	0	1	4	21	91
2	25	10	40	11	44	3	12	24	96
3	28	16	57	5	18	0	0	21	75
4	22	12	55	1	5	0	0	13	59
5	12	11	92	1	8	0	0	12	100
Total	110	69	63	18	16	4	4	91	83

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	32	31	97	1	3	0	0	0	0	1.1
1	23	1	4	21	91	0	0	1	4	2.0
2	26	0	0	8	31	8	31	10	38	3.0
3	28	0	0	3	11	12	43	13	46	3.3
4	24	0	0	2	8	9	38	13	54	3.5
5	12	0	0	0	0	0	0	12	100	3.9
Total	145	32	22	35	24	29	20	49	34	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	66	11	34	0	0	0	0	27	84	5	16	0	0	0	0	31	97	1	3	0	0	0	0	31	97	1	3	0	0	0	0
1	0	0	21	91	2	9	0	0	1	4	20	87	1	4	1	4	1	4	21	91	0	0	1	4	4	17	18	78	1	4	0	0
2	0	0	3	12	13	50	10	38	0	0	5	19	11	42	10	38	0	0	8	31	8	31	10	38	3	12	13	50	2	8	8	31
3	0	0	0	0	9	32	19	68	0	0	5	18	9	32	14	50	0	0	3	11	12	43	13	46	1	4	8	29	14	50	5	18
4	0	0	1	4	5	21	18	75	0	0	2	8	9	38	13	54	0	0	3	12	8	32	14	56	2	8	1	4	8	33	13	54
5	0	0	0	0	3	25	9	75	0	0	1	8	4	33	7	58	0	0	0	0	0	0	12	100	0	0	2	17	8	67	2	17
Total	21	14	36	25	32	22	56	39	28	19	38	26	34	23	45	31	32	22	36	25	28	19	50	34	41	28	43	30	33	23	28	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Osborne Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	12	2	17	0	0	0	0	2	17
2	14	5	36	5	36	0	0	10	71
3	11	8	73	0	0	0	0	8	73
4	11	10	91	0	0	0	0	10	91
5	7	7	100	0	0	0	0	7	100
Total	55	32	58	5	9	0	0	37	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	9	9	100	0	0	0	0	0	0	1.1
1	12	4	33	7	58	1	8	0	0	1.8
2	14	1	7	2	14	7	50	4	29	2.9
3	12	0	0	2	17	3	25	7	58	3.2
4	11	0	0	1	9	1	9	9	82	3.6
5	8	0	0	0	0	0	0	8	100	3.9
Total	66	14	21	12	18	12	18	28	42	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	22	7	78	0	0	0	0	4	44	5	56	0	0	0	0	9	100	0	0	0	0	0	0	9	100	0	0	0	0	0	0
1	0	0	7	58	5	42	0	0	4	33	4	33	4	33	0	0	4	33	7	58	1	8	0	0	5	42	7	58	0	0	0	0
2	1	7	3	21	6	43	4	29	1	7	7	50	5	36	1	7	1	7	2	14	7	50	4	29	1	7	7	50	6	43	0	0
3	0	0	3	25	5	42	4	33	1	8	3	25	8	67	0	0	0	0	2	17	3	25	7	58	1	8	5	42	6	50	0	0
4	0	0	1	9	7	64	3	27	0	0	1	9	10	91	0	0	0	0	1	9	1	9	9	82	0	0	1	9	10	91	0	0
5	0	0	0	0	1	13	7	88	0	0	0	0	0	0	8	100	0	0	0	0	0	0	8	100	0	0	0	0	5	63	3	38
Total	3	5	21	32	24	36	18	27	10	15	20	30	27	41	9	14	14	21	12	18	12	18	28	42	16	24	20	30	27	41	3	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Paige Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	26	7	27	6	23	0	0	13	50
2	29	18	62	4	14	0	0	22	76
3	25	13	52	0	0	0	0	13	52
4	11	3	27	0	0	0	0	3	27
5	15	8	53	0	0	0	0	8	53
Total	106	49	46	10	9	0	0	59	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	25	25	100	0	0	0	0	0	0	1.0
1	28	11	39	9	32	6	21	2	7	2.0
2	29	0	0	8	28	12	41	9	31	3.1
3	25	3	12	3	12	9	36	10	40	3.1
4	12	0	0	3	25	6	50	3	25	3.0
5	16	2	13	3	19	7	44	4	25	2.8
Total	135	41	30	26	19	40	30	28	21	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	100	0	0	0	0	0	0	25	100	0	0	0	0	0	0	25	100	0	0	0	0	0	0	25	100	0	0	0	0	0	0
1	10	36	9	32	6	21	3	11	13	46	8	29	6	21	1	4	11	39	9	32	6	21	2	7	11	39	7	25	10	36	0	0
2	0	0	2	7	0	0	27	93	0	0	3	10	10	34	16	55	0	0	8	28	12	41	9	31	1	3	9	31	8	28	11	38
3	1	4	4	16	12	48	8	32	0	0	4	16	14	56	7	28	3	12	3	12	9	36	10	40	2	8	3	12	11	44	9	36
4	0	0	2	17	7	58	3	25	0	0	2	17	5	42	5	42	0	0	3	25	6	50	3	25	0	0	4	33	7	58	1	8
5	1	6	3	19	6	38	6	38	1	6	3	19	7	44	5	31	2	13	3	19	7	44	4	25	3	19	4	25	9	56	0	0
Total	37	27	20	15	31	23	47	35	39	29	20	15	42	31	34	25	41	30	26	19	40	30	28	21	42	31	27	20	45	33	21	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Park Place Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	97	28	29	5	5	1	1	34	35
2	107	64	60	27	25	3	3	94	88
3	78	50	64	0	0	0	0	50	64
4	85	61	72	1	1	0	0	62	73
5	76	66	87	5	7	0	0	71	93
Total	443	269	61	38	9	4	1	311	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	92	62	67	17	18	8	9	5	5	1.5
1	100	49	49	15	15	19	19	17	17	2.1
2	110	2	2	15	14	40	36	53	48	3.2
3	85	3	4	10	12	25	29	47	55	3.3
4	86	0	0	9	10	17	20	60	70	3.6
5	79	1	1	3	4	9	11	66	84	3.8
Total	552	117	21	69	13	118	21	248	45	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	49	30	33	14	15	3	3	53	58	24	26	13	14	2	2	62	67	17	18	8	9	5	5	70	76	12	13	9	10	1	1
1	16	16	48	48	22	22	14	14	24	24	44	44	20	20	12	12	49	49	15	15	19	19	17	17	40	40	28	28	21	21	11	11
2	9	8	44	40	35	32	23	21	28	25	34	31	32	29	17	15	2	2	14	13	26	24	68	62	32	29	34	31	25	23	19	17
3	5	6	26	31	30	35	24	28	9	11	24	28	30	35	22	26	3	4	10	12	16	19	56	66	10	12	30	35	27	32	18	21
4	2	2	10	12	15	17	59	69	2	2	15	17	19	22	50	58	0	0	9	10	13	15	64	74	7	8	12	14	31	36	36	42
5	3	4	1	1	9	11	67	84	3	4	2	3	9	11	66	83	2	3	3	4	9	11	66	83	2	3	5	6	18	23	54	68
Total	80	14	159	29	125	23	190	34	119	21	143	26	123	22	169	31	118	21	68	12	91	16	276	50	161	29	121	22	131	24	139	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Parker Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	53	19	36	3	6	3	6	25	47
2	36	13	36	12	33	2	6	27	75
3	30	17	57	2	7	0	0	19	63
4	14	7	50	0	0	0	0	7	50
5	10	10	100	0	0	0	0	10	100
Total	143	66	46	17	12	5	3	88	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	29	20	69	6	21	3	10	0	0	1.4
1	58	27	47	16	28	7	12	8	14	2.0
2	36	6	17	6	17	12	33	12	33	2.8
3	30	2	7	4	13	7	23	17	57	3.4
4	17	1	6	4	24	5	29	7	41	3.1
5	10	0	0	0	0	0	0	10	100	3.9
Total	180	56	31	36	20	34	19	54	30	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	34	17	59	1	3	1	3	20	69	7	24	1	3	1	3	20	69	6	21	3	10	0	0	25	86	2	7	1	3	1	3
1	9	16	27	47	9	16	13	22	25	43	8	14	14	24	11	19	27	47	16	28	7	12	8	14	27	47	16	28	7	12	8	14
2	2	6	10	28	17	47	7	19	3	8	14	39	12	33	7	19	6	17	6	17	12	33	12	33	5	14	18	50	10	28	3	8
3	0	0	0	0	4	13	26	87	0	0	0	0	12	40	18	60	2	7	4	13	7	23	17	57	0	0	2	7	10	33	18	60
4	2	12	1	6	3	18	11	65	2	12	3	18	4	24	8	47	1	6	4	24	5	29	7	41	2	12	2	12	4	24	9	53
5	0	0	0	0	0	0	10	100	0	0	0	0	4	40	6	60	0	0	1	9	0	0	10	91	0	0	1	10	6	60	3	30
Total	23	13	55	31	34	19	68	38	50	28	32	18	47	26	51	28	56	31	37	20	34	19	54	30	59	33	41	23	38	21	42	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Patterson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	70	60	86	1	1	0	0	61	87
2	78	28	36	32	41	3	4	63	81
3	55	40	73	5	9	0	0	45	82
4	45	30	67	2	4	0	0	32	71
5	26	15	58	0	0	1	4	16	62
Total	274	173	63	40	15	4	1	217	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	86	86	100	0	0	0	0	0	0	1.0
1	70	6	9	57	81	6	9	1	1	2.0
2	78	5	6	13	17	17	22	43	55	3.2
3	58	0	0	7	12	9	16	42	72	3.6
4	48	2	4	3	6	13	27	30	63	3.6
5	27	0	0	4	15	8	30	15	56	3.5
Total	367	99	27	84	23	53	14	131	36	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	86	100	0	0	0	0	0	0	86	100	0	0	0	0	0	0	86	100	0	0	0	0	0	0	86	100	0	0	0	0	0	0
1	1	1	55	79	13	19	1	1	8	11	50	71	11	16	1	1	6	9	57	81	6	9	1	1	9	13	56	80	4	6	1	1
2	0	0	10	13	53	68	15	19	0	0	14	18	51	65	13	17	5	6	13	17	16	21	44	56	0	0	31	40	35	45	12	15
3	0	0	0	0	2	3	57	97	0	0	0	0	4	7	55	93	0	0	7	12	9	16	42	72	0	0	4	7	19	33	35	60
4	0	0	0	0	5	10	43	90	0	0	1	2	5	10	42	88	2	4	3	6	13	27	30	63	0	0	3	6	12	25	33	69
5	0	0	1	4	0	0	26	96	0	0	1	4	0	0	26	96	1	4	3	11	8	30	15	56	0	0	2	7	5	19	20	74
Total	87	24	66	18	73	20	142	39	94	26	66	18	71	19	137	37	100	27	83	23	52	14	132	36	95	26	96	26	75	20	101	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Peck Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	35	23	66	0	0	0	0	23	66
2	34	13	38	11	32	1	3	25	74
3	29	12	41	2	7	0	0	14	48
4	30	19	63	0	0	0	0	19	63
5	22	18	82	0	0	0	0	18	82
Total	150	85	57	13	9	1	1	99	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	37	32	86	5	14	0	0	0	0	1.2
1	35	8	23	23	66	4	11	0	0	1.9
2	35	6	17	13	37	9	26	7	20	2.5
3	29	4	14	11	38	7	24	7	24	2.7
4	33	1	3	11	33	10	30	11	33	3.0
5	23	1	4	1	4	5	22	16	70	3.6
Total	192	52	27	64	33	35	18	41	21	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	26	70	9	24	2	5	0	0	26	70	9	24	2	5	0	0	32	86	5	14	0	0	0	0	34	92	3	8	0	0	0	0
1	2	6	21	60	12	34	0	0	3	9	24	69	8	23	0	0	8	23	23	66	4	11	0	0	8	23	26	74	1	3	0	0
2	0	0	6	17	22	63	7	20	1	3	18	51	12	34	4	11	6	17	13	37	9	26	7	20	6	17	18	51	9	26	2	6
3	0	0	4	14	11	38	14	48	2	7	6	21	10	34	11	38	4	14	11	38	7	24	7	24	3	10	8	28	12	41	6	21
4	0	0	1	3	12	36	20	61	0	0	6	18	12	36	15	45	1	3	11	33	10	30	11	33	2	6	7	21	11	33	13	39
5	1	4	0	0	3	13	19	83	1	4	1	4	2	9	19	83	1	4	1	4	5	22	16	70	1	4	2	9	1	4	19	83
Total	29	15	41	21	62	32	60	31	33	17	64	33	46	24	49	26	52	27	64	33	35	18	41	21	54	28	64	33	34	18	40	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Petersen Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	63	22	35	1	2	1	2	24	38
2	54	21	39	9	17	0	0	30	56
3	44	19	43	1	2	0	0	20	45
4	57	41	72	0	0	0	0	41	72
5	51	40	78	0	0	0	0	40	78
Total	269	143	53	11	4	1	0	155	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	47	46	98	1	2	0	0	0	0	1.0
1	64	34	53	26	41	3	5	1	2	1.6
2	54	7	13	24	44	20	37	3	6	2.4
3	46	5	11	17	37	12	26	12	26	2.8
4	58	1	2	5	9	18	31	34	59	3.5
5	53	3	6	5	9	10	19	35	66	3.5
Total	322	96	30	78	24	63	20	85	26	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	42	89	5	11	0	0	0	0	42	89	5	11	0	0	0	0	46	98	1	2	0	0	0	0	47	100	0	0	0	0	0	0
1	21	32	32	49	12	18	0	0	21	32	34	52	10	15	0	0	34	53	26	41	3	5	1	2	33	52	29	45	2	3	0	0
2	3	6	28	52	14	26	9	17	26	48	7	13	10	19	11	20	8	15	24	44	17	31	6	11	14	26	30	56	8	15	2	4
3	0	0	0	0	21	46	25	54	0	0	4	9	23	50	19	41	7	15	15	33	12	26	12	26	1	2	15	33	22	48	8	17
4	0	0	2	3	19	32	38	64	1	2	6	10	16	27	36	61	2	3	5	8	18	30	35	58	0	0	2	3	19	33	37	64
5	1	2	2	4	5	9	45	85	1	2	2	4	8	15	42	79	5	9	4	7	10	19	35	65	3	6	4	8	15	28	31	58
Total	67	21	69	21	71	22	117	36	91	28	58	18	67	21	108	33	102	31	75	23	60	18	89	27	98	30	80	25	66	20	78	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Pilgrim Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	104	31	30	19	18	2	2	52	50
2	127	59	46	31	24	11	9	101	80
3	69	43	62	2	3	0	0	45	65
4	48	30	63	2	4	0	0	32	67
5	48	24	50	9	19	0	0	33	69
6	22	12	55	0	0	0	0	12	55
7	21	14	67	3	14	0	0	17	81
8	22	17	77	0	0	0	0	17	77
Total	461	230	50	66	14	13	3	309	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	135	125	93	9	7	1	1	0	0	1.1
1	106	47	44	28	26	23	22	8	8	1.9
2	131	11	8	35	27	36	27	49	37	2.9
3	72	5	7	15	21	28	39	24	33	3.0
4	50	6	12	12	24	12	24	20	40	3.0
5	53	2	4	8	15	18	34	25	47	3.2
6	25	1	4	4	16	9	36	11	44	3.2
7	22	1	5	1	5	3	14	17	77	3.5
8	25	1	4	3	12	6	24	15	60	3.3
Total	619	199	32	115	19	136	22	169	27	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	76	56	54	40	5	4	0	0	99	73	34	25	2	1	0	0	125	93	9	7	1	1	0	0	133	99	2	1	0	0	0	0
1	40	38	34	32	27	25	5	5	46	43	32	30	25	24	3	3	47	44	28	26	23	22	8	8	54	51	29	27	15	14	8	8
2	6	5	51	39	33	25	41	31	21	16	44	34	26	20	40	31	11	8	35	27	33	25	53	40	25	19	34	26	39	30	33	25
3	1	1	4	6	35	49	32	44	1	1	17	24	28	39	26	36	5	7	16	22	28	38	25	34	2	3	28	39	25	35	17	24
4	1	2	5	10	17	34	27	54	2	4	13	26	10	20	25	50	7	13	11	21	14	27	20	38	3	6	12	24	12	24	23	46
5	4	8	3	6	14	26	32	60	4	8	7	13	16	30	26	49	2	4	8	15	18	33	26	48	5	9	18	34	19	36	11	21
6	0	0	2	8	10	40	13	52	1	4	4	16	10	40	10	40	1	4	4	15	11	41	11	41	2	8	4	16	14	56	5	20
7	1	5	2	9	10	45	9	41	1	5	2	9	12	55	7	32	1	5	1	5	3	14	17	77	2	9	4	18	12	55	4	18
8	0	0	4	16	2	8	19	76	4	16	2	8	6	24	13	52	1	4	3	11	6	22	17	63	3	12	9	36	6	24	7	28
Total	129	21	159	26	153	25	178	29	179	29	155	25	135	22	150	24	200	32	115	18	137	22	177	28	229	37	140	23	142	23	108	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Piney Point Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	113	36	32	2	2	0	0	38	34
2	100	44	44	18	18	3	3	65	65
3	109	53	49	2	2	0	0	55	50
4	67	40	60	2	3	0	0	42	63
5	67	43	64	1	1	0	0	44	66
Total	456	216	47	25	5	3	1	244	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	140	130	93	5	4	5	4	0	0	1.1
1	123	57	46	49	40	14	11	3	2	1.7
2	120	20	17	41	34	33	28	26	22	2.6
3	116	5	4	32	28	37	32	42	36	3.0
4	72	3	4	11	15	22	31	36	50	3.3
5	83	8	10	16	19	15	18	44	53	3.2
Total	654	223	34	154	24	126	19	151	23	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	108	77	22	16	8	6	2	1	120	86	13	9	5	4	2	1	130	93	5	4	5	4	0	0	132	94	4	3	4	3	0	0
1	28	23	74	60	16	13	5	4	55	45	50	41	14	11	4	3	57	46	49	40	14	11	3	2	73	59	40	33	9	7	1	1
2	10	8	20	17	44	37	46	38	21	18	30	25	38	32	31	26	20	17	41	34	33	27	27	23	27	23	47	39	32	27	14	12
3	2	2	17	15	42	36	55	47	4	3	22	19	53	46	37	32	5	4	32	28	35	30	44	38	8	7	36	31	44	38	28	24
4	1	1	4	6	11	15	56	78	1	1	5	7	14	19	52	72	3	4	11	15	22	30	37	51	3	4	17	24	13	18	39	54
5	5	6	9	11	14	17	56	67	6	7	11	13	18	21	49	58	10	12	15	18	14	17	45	54	10	12	15	18	23	28	35	42
Total	154	24	146	22	135	21	220	34	207	32	131	20	142	22	175	27	225	34	153	23	123	19	156	24	253	39	159	24	125	19	117	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Pleasantville Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	6	3	50	1	17	0	0	4	67
2	6	1	17	0	0	0	0	1	17
3	7	5	71	0	0	0	0	5	71
4	3	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	23	10	43	1	4	0	0	11	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	6	1	17	0	0	5	83	0	0	2.6
2	6	0	0	2	33	4	67	0	0	2.7
3	7	0	0	1	14	2	29	4	57	3.3
4	3	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	26	1	4	4	15	15	58	6	23	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	1	17	1	17	4	67	0	0	1	17	1	17	4	67	0	0	1	17	0	0	5	83	0	0	2	33	1	17	3	50	0	0
2	1	17	5	83	0	0	0	0	2	33	3	50	1	17	0	0	0	0	2	33	2	33	2	33	2	33	4	67	0	0	0	0
3	0	0	0	0	5	71	2	29	0	0	0	0	5	71	2	29	0	0	1	14	2	29	4	57	0	0	3	43	3	43	1	14
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	8	8	31	13	50	3	12	3	12	5	19	15	58	3	12	1	4	4	15	13	50	8	31	4	15	11	42	8	31	3	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Poe Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	28	11	39	1	4	0	0	12	43
2	32	18	56	3	9	2	6	23	72
3	25	16	64	3	12	0	0	19	76
4	22	14	64	4	18	0	0	18	82
5	15	10	67	2	13	0	0	12	80
Total	122	69	57	13	11	2	2	84	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	39	24	62	7	18	5	13	3	8	1.7
1	36	21	58	11	31	2	6	2	6	1.6
2	37	1	3	10	27	11	30	15	41	3.0
3	28	1	4	2	7	8	29	17	61	3.4
4	23	1	4	1	4	6	26	15	65	3.4
5	19	0	0	3	16	6	32	10	53	3.3
Total	182	48	26	34	19	38	21	62	34	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	23	21	54	4	10	5	13	16	41	14	36	6	15	3	8	24	62	7	18	5	13	3	8	24	62	7	18	5	13	3	8
1	11	31	21	58	2	6	2	6	18	50	12	33	4	11	2	6	21	58	11	31	2	6	2	6	29	81	3	8	3	8	1	3
2	1	3	7	19	18	49	11	30	1	3	12	32	19	51	5	14	1	3	11	29	10	26	16	42	4	11	14	38	14	38	5	14
3	0	0	1	4	10	36	17	61	0	0	4	14	8	29	16	57	1	4	2	7	8	29	17	61	0	0	10	36	9	32	9	32
4	1	4	1	4	5	22	16	70	1	4	4	17	10	43	8	35	1	4	1	4	6	26	15	65	1	4	5	22	9	39	8	35
5	0	0	3	16	9	47	7	37	1	5	5	26	8	42	5	26	0	0	3	16	5	26	11	58	1	5	6	32	9	47	3	16
Total	22	12	54	30	48	26	58	32	37	20	51	28	55	30	39	21	48	26	35	19	36	20	64	35	59	32	45	25	49	27	29	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Port Houston Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	36	19	53	1	3	0	0	20	56
2	35	24	69	3	9	0	0	27	77
3	23	15	65	1	4	0	0	16	70
4	37	22	59	5	14	0	0	27	73
5	18	15	83	2	11	0	0	17	94
Total	149	95	64	12	8	0	0	107	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	36	30	83	3	8	2	6	1	3	1.3
1	37	15	41	18	49	4	11	0	0	1.7
2	36	3	8	8	22	19	53	6	17	2.7
3	23	1	4	1	4	10	43	11	48	3.2
4	38	0	0	7	18	10	26	21	55	3.4
5	19	1	5	0	0	2	11	16	84	3.7
Total	189	50	26	37	20	47	25	55	29	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	78	3	8	4	11	1	3	29	81	4	11	2	6	1	3	30	83	3	8	2	6	1	3	31	86	4	11	0	0	1	3
1	2	5	28	76	7	19	0	0	9	24	21	57	7	19	0	0	15	41	18	49	4	11	0	0	19	51	18	49	0	0	0	0
2	4	11	19	53	11	31	2	6	5	14	18	50	11	31	2	6	3	8	8	22	18	50	7	19	9	25	21	58	6	17	0	0
3	2	9	4	17	13	57	4	17	2	9	5	22	12	52	4	17	1	4	1	4	8	35	13	57	2	9	11	48	9	39	1	4
4	0	0	0	0	9	24	29	76	0	0	2	5	11	29	25	66	0	0	7	18	10	26	21	55	0	0	6	16	7	18	25	66
5	1	5	0	0	0	0	18	95	1	5	0	0	1	5	17	89	1	5	0	0	2	11	16	84	1	5	0	0	11	58	7	37
Total	37	20	54	29	44	23	54	29	46	24	50	26	44	23	49	26	50	26	37	20	44	23	58	31	62	33	60	32	33	17	34	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Project Chrysalis Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	17	13	76	1	6	0	0	14	82
7	7	6	86	0	0	0	0	6	86
8	1	*	*	*	*	*	*	*	*
Total	25	20	80	1	4	0	0	21	84

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	17	0	0	1	6	3	18	13	76	3.6
7	7	0	0	0	0	1	14	6	86	3.7
8	1	*	*	*	*	*	*	*	*	*
Total	25	0	0	1	4	4	16	20	80	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	6	6	35	10	59	0	0	3	18	6	35	8	47	0	0	1	6	3	18	13	76	0	0	6	35	9	53	2	12
7	0	0	1	14	4	57	2	29	0	0	5	71	0	0	2	29	0	0	0	0	0	0	7	100	0	0	4	57	1	14	2	29
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	2	8	10	40	13	52	0	0	8	32	6	24	11	44	0	0	1	4	3	12	21	84	0	0	10	40	11	44	4	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Pugh Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	32	20	63	3	9	0	0	23	72
2	26	9	35	10	38	1	4	20	77
3	23	12	52	1	4	0	0	13	57
4	34	21	62	1	3	0	0	22	65
5	25	19	76	0	0	0	0	19	76
Total	140	81	58	15	11	1	1	97	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	41	24	59	7	17	4	10	6	15	1.8
1	32	8	25	20	63	4	13	0	0	1.9
2	26	1	4	9	35	12	46	4	15	2.8
3	24	1	4	5	21	8	33	10	42	3.2
4	34	1	3	6	18	7	21	20	59	3.3
5	26	1	4	3	12	7	27	15	58	3.3
Total	183	36	20	50	27	42	23	55	30	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	54	10	24	3	7	6	15	24	59	10	24	2	5	5	12	24	59	7	17	4	10	6	15	24	59	9	22	2	5	6	15
1	1	3	27	84	2	6	2	6	2	6	23	72	5	16	2	6	8	25	20	63	4	13	0	0	15	47	14	44	3	9	0	0
2	0	0	8	31	10	38	8	31	0	0	9	35	15	58	2	8	1	4	9	35	12	46	4	15	1	4	11	42	10	38	4	15
3	1	4	1	4	2	8	20	83	1	4	2	8	6	25	15	63	1	4	5	21	8	33	10	42	1	4	3	13	13	54	7	29
4	0	0	7	20	18	51	10	29	0	0	9	26	16	46	10	29	1	3	6	18	7	21	20	59	0	0	10	29	14	40	11	31
5	1	4	12	44	4	15	10	37	1	4	13	48	10	37	3	11	1	4	3	12	6	23	16	62	2	7	8	30	10	37	7	26
Total	25	14	65	35	39	21	56	30	28	15	66	36	54	29	37	20	36	20	50	27	41	22	56	31	43	23	55	30	52	28	35	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Billy Reagan K-8 Educational Center

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	62	42	68	2	3	0	0	44	71
2	49	17	35	12	24	1	2	30	61
3	69	30	43	2	3	0	0	32	46
4	77	38	49	4	5	0	0	42	55
5	36	18	50	1	3	0	0	19	53
6	33	11	33	0	0	0	0	11	33
7	13	9	69	0	0	0	0	9	69
8	13	6	46	0	0	0	0	6	46
Total	352	171	49	21	6	1	0	193	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	79	76	96	3	4	0	0	0	0	1.0
1	63	12	19	48	76	3	5	0	0	1.8
2	51	5	10	24	47	19	37	3	6	2.4
3	70	10	14	21	30	20	29	19	27	2.8
4	78	5	6	16	21	25	32	32	41	3.2
5	37	0	0	9	24	14	38	14	38	3.1
6	35	2	6	10	29	13	37	10	29	2.8
7	16	0	0	0	0	6	38	10	63	3.5
8	14	0	0	5	36	4	29	5	36	3.1
Total	443	110	25	136	31	104	23	93	21	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	72	91	6	8	1	1	0	0	73	92	5	6	1	1	0	0	76	96	3	4	0	0	0	0	78	99	1	1	0	0	0	0
1	9	14	43	68	11	17	0	0	13	21	42	67	8	13	0	0	12	19	48	76	3	5	0	0	44	70	17	27	2	3	0	0
2	2	4	29	57	19	37	1	2	3	6	29	57	18	35	1	2	10	16	26	43	16	26	9	15	5	10	36	71	10	20	0	0
3	1	1	9	13	28	40	32	46	2	3	20	29	28	40	20	29	11	15	21	30	20	28	19	27	4	6	18	26	20	29	28	40
4	3	4	4	5	24	31	47	60	3	4	4	5	24	31	47	60	6	8	15	19	25	32	33	42	5	6	7	9	20	26	46	59
5	0	0	4	11	23	62	10	27	0	0	9	24	27	73	1	3	0	0	10	25	15	38	15	38	0	0	11	30	25	68	1	3
6	2	6	9	25	24	67	1	3	2	6	9	25	24	67	1	3	2	6	9	25	14	39	11	31	6	17	13	36	17	47	0	0
7	0	0	1	6	10	63	5	31	0	0	7	44	6	38	3	19	0	0	0	0	6	38	10	63	0	0	3	19	9	56	4	25
8	0	0	3	21	1	7	10	71	0	0	3	21	1	7	10	71	2	13	3	20	3	20	7	47	0	0	3	21	1	7	10	71
Total	89	20	108	24	141	32	106	24	96	22	128	29	137	31	83	19	119	26	135	29	102	22	104	23	142	32	109	25	104	23	89	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Red Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	29	14	48	5	17	5	17	24	83
2	25	18	72	1	4	0	0	19	76
3	15	9	60	4	27	0	0	13	87
4	16	12	75	0	0	0	0	12	75
5	8	8	100	0	0	0	0	8	100
Total	93	61	66	10	11	5	5	76	82

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	28	21	75	3	11	0	0	4	14	1.5
1	29	4	14	11	38	8	28	6	21	2.5
2	26	4	15	10	38	7	27	5	19	2.5
3	16	0	0	2	13	4	25	10	63	3.5
4	16	0	0	1	6	3	19	12	75	3.6
5	8	0	0	0	0	1	13	7	88	3.9
Total	123	29	24	27	22	23	19	44	36	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	48	10	34	2	7	3	10	18	62	6	21	3	10	2	7	21	75	3	11	0	0	4	14	21	75	5	18	1	4	1	4
1	0	0	8	25	10	31	14	44	0	0	12	38	12	38	8	25	4	13	12	39	9	29	6	19	12	41	12	41	4	14	1	3
2	1	4	11	42	9	35	5	19	4	15	11	42	10	38	1	4	4	15	10	38	7	27	5	19	6	23	9	35	7	27	4	15
3	1	6	2	11	7	39	8	44	1	6	6	33	7	39	4	22	0	0	2	13	4	25	10	63	0	0	3	19	6	38	7	44
4	0	0	0	0	4	24	13	76	0	0	0	0	11	65	6	35	0	0	1	6	3	19	12	75	0	0	4	25	10	63	2	13
5	0	0	0	0	0	0	8	100	0	0	0	0	1	13	7	88	0	0	0	0	1	13	7	88	0	0	0	0	0	0	8	100
Total	16	12	31	24	32	25	51	39	23	18	35	27	44	34	28	22	29	23	28	22	24	19	44	35	39	32	33	27	28	23	23	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Reynolds Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
2	5	4	80	0	0	0	0	4	80
3	4	*	*	*	*	*	*	*	*
4	5	2	40	1	20	0	0	3	60
5	5	4	80	0	0	0	0	4	80
Total	19	14	74	1	5	0	0	15	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
2	5	0	0	2	40	2	40	1	20	2.8
3	4	*	*	*	*	*	*	*	*	*
4	5	1	20	0	0	2	40	2	40	3.1
5	5	0	0	1	20	0	0	4	80	3.7
Total	19	1	5	4	21	5	26	9	47	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	0	0	2	40	1	20	2	40	0	0	2	40	2	40	1	20
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80
5	0	0	0	0	0	0	5	100	0	0	0	0	0	0	4	80
Total	0	0	2	11	2	11	15	79	0	0	2	11	2	11	15	79

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

The Rice School/La Escuela Rice

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	26	18	69	5	19	2	8	25	96
2	32	17	53	1	3	0	0	18	56
3	28	18	64	1	4	0	0	19	68
4	24	21	88	1	4	0	0	22	92
5	29	24	83	1	3	0	0	25	86
6	21	12	57	0	0	0	0	12	57
7	7	7	100	0	0	0	0	7	100
8	12	11	92	0	0	0	0	11	92
Total	179	128	72	9	5	2	1	139	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	29	7	24	2	7	6	21	14	48	2.9
1	27	1	4	1	4	14	52	11	41	3.3
2	33	2	6	10	30	8	24	13	39	3.0
3	29	1	3	2	7	11	38	15	52	3.4
4	25	0	0	1	4	7	28	17	68	3.5
5	29	0	0	2	7	3	10	24	83	3.7
6	22	0	0	3	14	9	41	10	45	3.2
7	7	0	0	0	0	0	0	7	100	3.8
8	12	0	0	0	0	1	8	11	92	3.8
Total	213	11	5	21	10	59	28	122	57	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	7	0	0	17	59	10	34	2	7	3	10	13	45	11	38	7	24	2	7	6	21	14	48	5	17	8	28	10	34	6	21
1	0	0	2	7	11	41	14	52	0	0	3	11	16	59	8	30	1	4	1	4	14	52	11	41	1	4	10	37	8	30	8	30
2	1	3	3	9	5	15	24	73	1	3	8	24	13	39	11	33	2	6	10	30	8	24	13	39	1	3	18	55	11	33	3	9
3	0	0	0	0	9	31	20	69	0	0	2	7	12	41	15	52	2	7	1	3	11	38	15	52	0	0	1	3	18	62	10	34
4	0	0	2	8	12	48	11	44	0	0	1	4	13	52	11	44	0	0	1	4	7	28	17	68	0	0	8	32	10	40	7	28
5	0	0	2	7	4	14	23	79	0	0	2	7	6	21	21	72	0	0	2	7	3	10	24	83	0	0	4	14	7	24	18	62
6	0	0	9	41	11	50	2	9	0	0	2	9	17	77	3	14	0	0	3	14	9	41	10	45	0	0	10	45	8	36	4	18
7	0	0	0	0	3	43	4	57	0	0	0	0	5	71	2	29	0	0	0	0	0	0	7	100	0	0	0	0	6	86	1	14
8	0	0	0	0	2	17	10	83	0	0	1	8	4	33	7	58	0	0	0	0	1	8	11	92	0	0	1	8	6	50	5	42
Total	3	1	18	8	74	35	118	55	3	1	22	10	99	46	89	42	12	6	20	9	59	28	122	57	7	3	60	28	84	39	62	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

River Oaks Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	14	9	64	0	0	0	0	9	64
2	11	10	91	0	0	0	0	10	91
3	10	7	70	0	0	0	0	7	70
4	3	*	*	*	*	*	*	*	*
Total	38	29	76	0	0	0	0	29	76

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	10	2	20	0	0	0	0	8	80	3.4
1	16	2	13	1	6	5	31	8	50	3.2
2	11	0	0	1	9	0	0	10	91	3.8
3	10	1	10	0	0	2	20	7	70	3.5
4	3	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	51	5	10	2	4	8	16	36	71	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	20	0	0	0	0	8	80	2	20	0	0	0	0	8	80	2	20	0	0	0	0	8	80	2	20	0	0	0	0	8	80
1	1	6	2	13	8	50	5	31	2	13	1	6	5	31	8	50	2	13	1	6	5	31	8	50	2	13	1	6	8	50	5	31
2	0	0	0	0	4	33	8	67	0	0	0	0	4	33	8	67	0	0	1	9	0	0	10	91	0	0	0	0	2	17	10	83
3	0	0	0	0	3	30	7	70	0	0	0	0	5	50	5	50	1	10	0	0	2	20	7	70	0	0	2	20	3	30	5	50
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	3	6	2	4	17	33	30	58	4	8	2	4	15	29	31	60	5	10	2	4	8	16	36	71	4	8	4	8	13	25	31	60

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Roberts Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	24	17	71	2	8	0	0	19	79
2	6	3	50	2	33	0	0	5	83
3	9	7	78	0	0	0	0	7	78
4	8	7	88	0	0	0	0	7	88
5	4	*	*	*	*	*	*	*	*
Total	51	37	73	5	10	0	0	42	82

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	38	11	29	7	18	14	37	6	16	2.4
1	34	2	6	7	21	11	32	14	41	3.1
2	9	1	11	1	11	3	33	4	44	3.1
3	12	1	8	3	25	1	8	7	58	3.1
4	15	0	0	3	20	5	33	7	47	3.1
5	5	0	0	1	20	0	0	4	80	3.4
Total	113	15	13	22	19	34	30	42	37	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	26	9	24	13	34	6	16	11	29	14	37	7	18	6	16	11	29	7	18	14	37	6	16	11	29	12	32	10	26	5	13
1	3	9	8	24	9	26	14	41	3	9	6	18	12	35	13	38	2	6	7	21	11	32	14	41	3	9	13	38	3	9	15	44
2	0	0	4	44	2	22	3	33	0	0	4	44	5	56	0	0	1	11	1	11	2	22	5	56	1	11	2	22	6	67	0	0
3	2	17	1	8	2	17	7	58	3	25	0	0	3	25	6	50	1	8	3	25	1	8	7	58	2	17	1	8	5	42	4	33
4	4	27	3	20	4	27	4	27	5	33	3	20	4	27	3	20	0	0	3	20	5	33	7	47	2	13	6	40	5	33	2	13
5	0	0	1	20	2	40	2	40	1	20	1	20	1	20	2	40	0	0	1	20	0	0	4	80	0	0	3	60	1	20	1	20
Total	19	17	26	23	32	28	36	32	23	20	28	25	32	28	30	27	15	13	22	19	33	29	43	38	19	17	37	33	30	27	27	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Judson Robinson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	47	29	62	1	2	0	0	30	64
2	51	30	59	7	14	0	0	37	73
3	43	23	53	3	7	0	0	26	60
4	48	23	48	1	2	0	0	24	50
5	32	26	81	3	9	0	0	29	91
Total	221	131	59	15	7	0	0	146	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	64	41	64	21	33	2	3	0	0	1.4
1	50	16	32	27	54	7	14	0	0	1.8
2	51	2	4	12	24	18	35	19	37	3.0
3	44	9	20	10	23	7	16	18	41	2.8
4	50	4	8	11	22	15	30	20	40	3.1
5	35	2	6	2	6	5	14	26	74	3.5
Total	294	74	25	83	28	54	18	83	28	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	50	28	44	4	6	0	0	35	55	27	42	2	3	0	0	41	64	21	33	2	3	0	0	44	69	18	28	2	3	0	0
1	5	10	35	70	10	20	0	0	15	30	27	54	8	16	0	0	16	32	27	54	7	14	0	0	21	42	23	46	6	12	0	0
2	3	6	12	24	23	45	13	25	6	12	12	24	19	37	14	27	2	4	12	24	17	33	20	39	8	16	12	24	17	33	14	27
3	0	0	1	2	19	43	24	55	2	5	6	14	15	34	21	48	9	20	10	23	7	16	18	41	11	25	11	25	11	25	11	25
4	1	2	5	10	8	16	37	73	3	6	4	8	9	18	35	69	5	10	11	22	15	29	20	39	3	6	9	18	16	32	22	44
5	2	6	2	6	15	42	17	47	2	6	5	14	13	36	16	44	2	6	2	6	4	11	28	78	2	6	5	14	13	37	15	43
Total	43	15	83	28	79	27	91	31	63	21	81	27	66	22	86	29	75	25	83	28	52	18	86	29	89	30	78	27	65	22	62	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Rodríguez Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	109	18	17	2	2	1	1	21	19
2	132	51	39	44	33	18	14	113	86
3	111	61	55	3	3	0	0	64	58
4	98	65	66	5	5	0	0	70	71
5	74	58	78	5	7	0	0	63	85
Total	524	253	48	59	11	19	4	331	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	117	102	87	5	4	8	7	2	2	1.2
1	122	96	79	20	16	2	2	4	3	1.3
2	142	16	11	41	29	46	32	39	27	2.7
3	118	15	13	30	25	19	16	54	46	3.0
4	104	6	6	18	17	31	30	49	47	3.2
5	76	2	3	5	7	14	18	55	72	3.6
Total	679	237	35	119	18	120	18	203	30	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	78	67	28	24	9	8	2	2	97	83	10	9	8	7	2	2	102	87	5	4	8	7	2	2	104	89	5	4	6	5	2	2
1	83	68	31	25	4	3	4	3	94	77	20	16	4	3	4	3	96	79	20	16	2	2	4	3	114	93	3	2	4	3	1	1
2	11	8	43	30	46	32	43	30	20	14	51	36	46	32	26	18	16	11	41	29	46	32	40	28	20	14	64	45	44	31	15	10
3	3	3	9	8	38	32	68	58	3	3	27	23	31	26	57	48	17	14	28	24	19	16	54	46	5	4	29	25	42	36	42	36
4	4	4	7	7	9	9	84	81	10	10	8	8	36	35	50	48	7	7	18	17	31	30	49	47	5	5	21	20	36	35	42	40
5	1	1	3	4	11	14	61	80	2	3	6	8	17	22	51	67	2	3	5	7	14	18	55	72	1	1	8	11	30	39	37	49
Total	180	26	121	18	117	17	262	39	226	33	122	18	142	21	190	28	240	35	117	17	120	18	204	30	249	37	130	19	162	24	139	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

T. H. Rogers School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	11	10	91	1	9	0	0	11	100
2	1	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
Total	13	12	92	1	8	0	0	13	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	8	1	13	0	0	2	25	5	63	3.5
1	11	0	0	0	0	2	18	9	82	3.9
2	1	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
Total	21	1	5	0	0	4	19	16	76	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	0	0	2	25	6	75	0	0	0	0	2	25	6	75	1	13	0	0	2	25	5	63	0	0	1	13	0	0	7	88
1	0	0	0	0	0	0	11	100	0	0	0	0	0	0	11	100	0	0	0	0	2	18	9	82	0	0	0	0	1	9	10	91
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	0	0	0	0	4	19	17	81	0	0	2	10	2	10	17	81	1	5	0	0	4	19	16	76	0	0	3	14	1	5	17	81

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Roosevelt Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	51	20	39	0	0	0	0	20	39
2	37	17	46	12	32	2	5	31	84
3	44	24	55	2	5	0	0	26	59
4	35	20	57	3	9	0	0	23	66
5	21	19	90	0	0	1	5	20	95
Total	188	100	53	17	9	3	2	120	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	35	23	66	7	20	3	9	2	6	1.6
1	52	20	38	22	42	7	13	3	6	1.9
2	38	3	8	6	16	11	29	18	47	3.1
3	44	1	2	8	18	11	25	24	55	3.3
4	37	0	0	4	11	13	35	20	54	3.4
5	21	0	0	1	5	0	0	20	95	3.8
Total	227	47	21	48	21	45	20	87	38	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	43	13	37	5	14	2	6	21	60	8	23	4	11	2	6	23	66	7	20	3	9	2	6	24	69	7	20	2	6	2	6
1	11	21	18	35	17	33	6	12	16	31	22	42	10	19	4	8	20	38	22	42	7	13	3	6	21	40	24	46	5	10	2	4
2	2	5	9	24	14	37	13	34	2	5	8	21	17	45	11	29	3	8	6	16	11	29	18	47	4	11	11	29	15	39	8	21
3	0	0	1	2	17	39	26	59	0	0	4	9	23	52	17	39	1	2	8	18	11	25	24	55	2	5	8	18	21	48	13	30
4	0	0	1	3	3	8	33	89	0	0	2	5	11	30	24	65	0	0	4	11	13	35	20	54	0	0	3	8	23	62	11	30
5	0	0	0	0	3	14	18	86	0	0	1	5	4	19	16	76	0	0	1	5	0	0	20	95	0	0	3	14	9	43	9	43
Total	28	12	42	19	59	26	98	43	39	17	45	20	69	30	74	33	47	21	48	21	45	20	87	38	51	22	56	25	75	33	45	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Ross Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	13	0	0	0	0	0	0	0	0
2	8	2	25	1	13	0	0	3	38
3	17	13	76	0	0	0	0	13	76
4	9	4	44	0	0	0	0	4	44
5	5	5	100	0	0	0	0	5	100
Total	52	24	46	1	2	0	0	25	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	13	13	100	0	0	0	0	0	0	1.1
1	14	5	36	9	64	0	0	0	0	1.7
2	9	2	22	5	56	1	11	1	11	2.1
3	19	2	11	4	21	4	21	9	47	3.0
4	9	0	0	3	33	3	33	3	33	3.1
5	5	0	0	1	20	1	20	3	60	3.3
Total	69	22	32	22	32	9	13	16	23	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	46	5	38	2	15	0	0	8	62	3	23	2	15	0	0	13	100	0	0	0	0	0	0	13	100	0	0	0	0	0	0
1	4	29	8	57	2	14	0	0	4	29	7	50	3	21	0	0	5	36	9	64	0	0	0	0	5	36	8	57	1	7	0	0
2	1	11	7	78	1	11	0	0	4	44	3	33	2	22	0	0	2	22	5	56	1	11	1	11	2	22	6	67	1	11	0	0
3	1	5	3	16	14	74	1	5	0	0	4	21	11	58	4	21	2	11	4	21	4	21	9	47	3	16	2	11	9	47	5	26
4	0	0	0	0	0	0	9	100	0	0	0	0	4	44	5	56	0	0	3	33	3	33	3	33	0	0	0	0	7	78	2	22
5	0	0	2	40	2	40	1	20	0	0	2	40	1	20	2	40	0	0	1	20	1	20	3	60	0	0	2	40	1	20	2	40
Total	12	17	25	36	21	30	11	16	16	23	19	28	23	33	11	16	22	32	22	32	9	13	16	23	23	33	18	26	19	28	9	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Rucker Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	46	35	76	4	9	0	0	39	85
2	47	19	40	15	32	0	0	34	72
3	32	21	66	1	3	0	0	22	69
4	53	33	62	2	4	0	0	35	66
5	51	38	75	1	2	0	0	39	76
Total	229	146	64	23	10	0	0	169	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	58	55	95	3	5	0	0	0	0	1.1
1	48	7	15	36	75	5	10	0	0	2.0
2	48	7	15	8	17	16	33	17	35	2.9
3	33	5	15	8	24	6	18	14	42	2.9
4	54	9	17	9	17	5	9	31	57	3.1
5	51	2	4	5	10	9	18	35	69	3.6
Total	292	85	29	69	24	41	14	97	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	7	53	91	0	0	1	2	25	43	32	55	1	2	0	0	55	95	3	5	0	0	0	0	57	98	1	2	0	0	0	0
1	0	0	7	15	41	85	0	0	1	2	16	33	31	65	0	0	7	15	36	75	5	10	0	0	7	15	37	77	4	8	0	0
2	2	4	3	6	15	31	29	59	1	2	5	10	33	69	9	19	8	17	7	15	16	33	17	35	8	17	11	23	25	52	4	8
3	1	3	0	0	8	24	24	73	1	3	5	15	9	27	18	55	7	21	6	18	6	18	14	42	5	15	8	24	9	27	11	33
4	4	7	4	7	6	11	42	75	4	7	10	18	18	33	23	42	9	17	9	17	5	9	31	57	6	11	9	17	13	24	26	48
5	0	0	0	0	2	4	49	96	0	0	2	4	7	14	42	82	2	4	5	10	9	18	35	69	2	4	2	4	12	24	35	69
Total	11	4	67	23	72	24	145	49	32	11	70	24	99	34	92	31	88	30	66	23	41	14	97	33	85	29	68	23	63	22	76	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

The Rusk School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	13	7	54	2	15	0	0	9	69
2	20	9	45	0	0	0	0	9	45
3	13	6	46	0	0	0	0	6	46
4	27	10	37	0	0	0	0	10	37
5	18	13	72	1	6	0	0	14	78
6	9	6	67	0	0	0	0	6	67
7	3	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	104	53	51	3	3	0	0	56	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	13	5	38	5	38	3	23	0	0	1.9
1	13	2	15	7	54	4	31	0	0	2.1
2	20	4	20	5	25	6	30	5	25	2.5
3	13	0	0	5	38	2	15	6	46	2.9
4	28	5	18	8	29	8	29	7	25	2.7
5	20	2	10	1	5	2	10	15	75	3.4
6	9	0	0	0	0	3	33	6	67	3.6
7	3	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Total	120	18	15	31	26	30	25	41	34	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing								
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
K	3	23	6	46	4	31	0	0	6	46	3	23	4	31	0	0	5	38	5	38	3	23	0	0	6	46	4	31	3	23	0	0	
1	1	8	6	46	5	38	1	8	1	8	10	77	2	15	0	0	2	15	7	54	3	23	1	8	7	54	5	38	1	8	0	0	
2	4	20	8	40	3	15	5	25	8	40	5	25	2	10	5	25	4	20	5	25	6	30	5	25	10	50	3	15	2	10	5	25	
3	6	46	1	8	3	23	3	23	5	38	2	15	3	23	3	23	0	0	5	38	2	15	6	46	4	31	2	15	5	38	2	15	
4	0	0	2	7	13	46	13	46	0	0	4	14	14	50	10	36	5	18	8	29	8	29	7	25	1	4	10	36	13	46	4	14	
5	1	5	2	10	5	25	12	60	1	5	3	15	5	25	11	55	2	10	1	5	2	10	16	76	2	10	4	20	7	35	7	35	
6	0	0	1	11	6	67	2	22	0	0	1	11	7	78	1	11	0	0	0	0	2	22	7	78	0	0	4	44	3	33	2	22	
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	15	13	27	23	41	34	37	31	21	18	30	25	38	32	31	26	18	15	31	26	27	22	45	37	30	25	34	28	35	29	21	18	

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Sánchez Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	46	18	39	5	11	0	0	23	50
2	46	24	52	7	15	1	2	32	70
3	50	21	42	1	2	0	0	22	44
4	35	19	54	0	0	0	0	19	54
5	27	25	93	0	0	0	0	25	93
Total	204	107	52	13	6	1	0	121	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	54	38	70	13	24	3	6	0	0	1.4
1	49	22	45	18	37	8	16	1	2	1.8
2	49	5	10	13	27	17	35	14	29	2.8
3	51	2	4	15	29	13	25	21	41	3.1
4	35	0	0	7	20	10	29	18	51	3.4
5	28	1	4	2	7	3	11	22	79	3.6
Total	266	68	26	68	26	54	20	76	29	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	32	35	61	4	7	0	0	27	47	25	44	5	9	0	0	38	70	13	24	3	6	0	0	37	69	12	22	5	9	0	0
1	3	6	28	57	18	37	0	0	9	18	25	51	13	27	2	4	22	45	18	37	8	16	1	2	23	47	17	35	6	12	3	6
2	4	8	12	24	22	45	11	22	6	12	17	35	14	29	12	24	5	10	13	27	16	33	15	31	8	16	20	41	13	27	8	16
3	2	4	9	18	21	41	19	37	2	4	10	20	22	43	17	33	2	4	15	29	13	25	21	41	2	4	17	33	12	24	20	39
4	0	0	0	0	11	31	24	69	0	0	0	0	12	34	23	66	0	0	7	20	10	29	18	51	1	3	8	23	7	20	19	54
5	0	0	1	4	0	0	27	96	0	0	1	4	2	7	25	89	1	4	2	7	3	11	22	79	2	7	5	18	9	32	12	43
Total	27	10	85	32	76	28	81	30	44	16	78	29	68	25	79	29	68	26	68	26	53	20	77	29	73	27	79	30	52	20	62	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Scarborough Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	66	10	15	0	0	0	0	10	15
2	73	36	49	21	29	3	4	60	82
3	72	36	50	8	11	0	0	44	61
4	54	41	76	2	4	0	0	43	80
5	42	35	83	5	12	0	0	40	95
Total	307	158	51	36	12	3	1	197	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	74	44	59	28	38	0	0	2	3	1.4
1	68	53	78	12	18	2	3	1	1	1.3
2	78	8	10	25	32	26	33	19	24	2.7
3	75	9	12	15	20	15	20	36	48	3.1
4	59	4	7	12	20	16	27	27	46	3.2
5	44	1	2	1	2	4	9	38	86	3.8
Total	398	119	30	93	23	63	16	123	31	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	65	88	7	9	0	0	2	3	70	95	2	3	0	0	2	3	44	59	28	38	0	0	2	3	71	96	1	1	0	0	2	3
1	9	13	52	75	7	10	1	1	38	55	26	38	4	6	1	1	53	78	12	18	2	3	1	1	62	91	5	7	1	1	0	0
2	3	4	17	22	43	55	15	19	15	19	35	45	17	22	11	14	9	11	25	32	25	32	20	25	20	26	33	42	18	23	7	9
3	2	3	3	4	23	30	48	63	2	3	8	11	33	43	33	43	10	13	13	17	16	21	36	48	3	4	28	37	32	43	12	16
4	2	3	2	3	9	15	46	78	2	3	3	5	13	22	41	69	6	10	11	18	16	27	27	45	3	5	9	15	14	24	33	56
5	0	0	0	0	12	27	33	73	0	0	2	5	10	23	32	73	2	4	1	2	4	9	38	84	0	0	6	13	14	31	25	56
Total	81	20	81	20	94	23	145	36	127	32	76	19	77	19	120	30	124	31	90	22	63	16	124	31	159	40	82	21	79	20	79	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Scroggins Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	47	18	38	9	19	3	6	30	64
2	47	16	34	10	21	1	2	27	57
3	48	29	60	3	6	0	0	32	67
4	39	28	72	2	5	0	0	30	77
5	29	26	90	1	3	0	0	27	93
Total	210	117	56	25	12	4	2	146	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	52	16	31	33	63	3	6	0	0	1.8
1	47	11	23	20	43	10	21	6	13	2.3
2	49	6	12	16	33	21	43	6	12	2.5
3	49	2	4	8	16	18	37	21	43	3.1
4	40	0	0	1	3	14	35	25	63	3.5
5	29	1	3	2	7	1	3	25	86	3.7
Total	266	36	14	80	30	67	25	83	31	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	37	71	15	29	0	0	13	25	34	65	5	10	0	0	16	31	33	63	3	6	0	0	22	42	27	52	3	6	0	0
1	3	6	16	34	16	34	12	26	8	17	21	45	11	23	7	15	11	23	20	43	9	19	7	15	15	32	20	43	9	19	3	6
2	1	2	21	43	15	31	12	24	1	2	21	43	17	35	10	20	6	12	16	33	20	41	7	14	16	33	19	39	12	24	2	4
3	7	14	18	37	13	27	11	22	5	10	12	24	22	45	10	20	2	4	8	16	16	33	23	47	12	24	17	35	13	27	7	14
4	0	0	15	38	10	25	15	38	0	0	12	30	15	38	13	33	0	0	1	3	14	35	25	63	0	0	6	15	18	45	16	40
5	0	0	1	3	9	31	19	66	0	0	1	3	5	17	23	79	1	3	2	7	1	3	25	86	1	3	1	3	8	28	19	66
Total	11	4	108	41	78	29	69	26	27	10	101	38	75	28	63	24	36	14	80	30	63	24	87	33	66	25	90	34	63	24	47	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Juan N. Seguin Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	61	14	23	2	3	0	0	16	26
2	68	39	57	13	19	4	6	56	82
3	57	35	61	0	0	0	0	35	61
4	49	27	55	0	0	0	0	27	55
5	20	15	75	1	5	0	0	16	80
Total	255	130	51	16	6	4	2	150	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	64	50	78	13	20	1	2	0	0	1.2
1	62	31	50	18	29	9	15	4	6	1.8
2	68	6	9	15	22	13	19	34	50	3.1
3	58	6	10	9	16	13	22	30	52	3.2
4	49	2	4	11	22	12	24	24	49	3.3
5	20	0	0	0	0	8	40	12	60	3.6
Total	321	95	30	66	21	56	17	104	32	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	48	75	12	19	3	5	1	2	52	81	9	14	2	3	1	2	50	78	13	20	1	2	0	0	55	86	8	13	1	2	0	0
1	27	43	18	29	13	21	5	8	29	46	22	35	9	14	3	5	31	50	18	29	9	15	4	6	32	51	25	40	2	3	4	6
2	0	0	15	22	20	29	33	49	1	1	23	34	21	31	23	34	6	9	15	22	12	18	35	51	12	18	19	28	25	37	12	18
3	1	2	13	22	11	19	33	57	1	2	15	26	14	24	28	48	6	10	10	17	13	22	31	52	3	5	14	24	15	26	26	45
4	0	0	0	0	5	10	44	90	0	0	1	2	8	16	40	82	4	8	9	18	12	24	24	49	1	2	4	8	7	14	37	76
5	0	0	1	5	5	25	14	70	0	0	3	15	8	40	9	45	0	0	0	0	8	40	12	60	0	0	1	5	6	30	13	65
Total	76	24	59	18	57	18	130	40	83	26	73	23	62	19	104	32	97	30	65	20	55	17	106	33	103	32	71	22	56	17	92	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Shadowbriar Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
3	27	19	70	1	4	0	0	20	74
4	19	11	58	1	5	0	0	12	63
5	12	9	75	0	0	0	0	9	75
Total	58	39	67	2	3	0	0	41	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
3	34	6	18	5	15	5	15	18	53	3.0
4	22	1	5	7	32	5	23	9	41	3.1
5	16	1	6	2	13	3	19	10	63	3.3
Total	72	8	11	14	19	13	18	37	51	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	4	12	2	6	4	12	24	71	5	15	3	9	10	29	16	47
4	0	0	1	5	2	9	19	86	0	0	2	9	8	36	12	55
5	1	6	2	13	6	38	7	44	1	6	2	13	3	19	7	44
Total	5	7	5	7	12	17	50	69	6	8	7	10	24	33	35	49

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Shearn Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	45	16	36	5	11	1	2	22	49
2	57	27	47	19	33	3	5	49	86
3	47	27	57	2	4	0	0	29	62
4	31	23	74	0	0	0	0	23	74
5	22	14	64	0	0	0	0	14	64
Total	202	107	53	26	13	4	2	137	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	59	44	75	14	24	1	2	0	0	1.3
1	49	24	49	15	31	7	14	3	6	1.8
2	57	4	7	12	21	17	30	24	42	3.0
3	50	5	10	10	20	12	24	23	46	3.1
4	32	1	3	5	16	8	25	18	56	3.4
5	24	2	8	5	21	3	13	14	58	3.2
Total	271	80	30	61	23	48	18	82	30	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	14	42	71	9	15	0	0	8	14	43	73	7	12	1	2	44	75	14	24	1	2	0	0	45	76	13	22	1	2	0	0
1	14	29	16	33	15	31	4	8	15	31	18	37	15	31	1	2	24	49	15	31	7	14	3	6	23	47	19	39	5	10	2	4
2	0	0	11	19	31	54	15	26	4	7	21	37	25	44	7	12	4	7	12	21	17	30	24	42	9	16	25	44	19	33	4	7
3	3	6	5	10	20	40	22	44	7	14	11	22	13	26	19	38	6	12	10	20	12	24	23	45	6	12	12	24	12	24	20	40
4	0	0	0	0	3	9	29	91	0	0	0	0	4	13	28	88	1	3	5	16	8	25	18	56	0	0	1	3	12	38	19	59
5	0	0	1	4	6	25	17	71	0	0	3	13	7	29	14	58	3	13	4	17	3	13	14	58	0	0	7	29	13	54	4	17
Total	25	9	75	28	84	31	87	32	34	13	96	35	71	26	70	26	82	30	60	22	48	18	82	30	83	31	77	28	62	23	49	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Sherman Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	44	7	16	0	0	2	5	9	20
2	45	20	44	12	27	1	2	33	73
3	54	25	46	2	4	0	0	27	50
4	51	36	71	3	6	0	0	39	76
5	39	31	79	1	3	0	0	32	82
Total	233	119	51	18	8	3	1	140	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	43	41	95	1	2	1	2	0	0	1.1
1	47	35	74	10	21	0	0	2	4	1.3
2	46	9	20	15	33	12	26	10	22	2.5
3	55	4	7	13	24	12	22	26	47	3.1
4	52	3	6	10	19	13	25	26	50	3.2
5	40	1	3	3	8	9	23	27	68	3.5
Total	283	93	33	52	18	47	17	91	32	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	38	88	3	7	1	2	1	2	38	88	3	7	2	5	0	0	41	95	1	2	1	2	0	0	41	95	1	2	1	2	0	0
1	34	72	10	21	2	4	1	2	33	70	12	26	1	2	1	2	35	74	10	21	0	0	2	4	42	89	4	9	1	2	0	0
2	3	7	15	33	26	57	2	4	3	7	16	35	24	52	3	7	9	20	15	33	12	26	10	22	11	24	21	46	13	28	1	2
3	0	0	2	4	17	31	36	65	0	0	11	20	26	47	18	33	4	7	13	24	12	22	26	47	2	4	15	27	21	38	17	31
4	0	0	2	4	10	19	40	77	0	0	8	15	8	15	36	69	3	6	10	19	13	25	26	50	2	4	7	13	28	54	15	29
5	0	0	4	10	17	43	19	48	1	3	2	5	14	35	23	58	1	3	3	8	9	23	27	68	1	3	5	13	18	45	16	40
Total	75	27	36	13	73	26	99	35	75	27	52	18	75	27	81	29	93	33	52	18	47	17	91	32	99	35	53	19	82	29	49	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Sinclair Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	11	3	27	0	0	0	0	3	27
2	16	8	50	4	25	1	6	13	81
3	11	7	64	1	9	0	0	8	73
4	10	6	60	0	0	0	0	6	60
5	10	6	60	1	10	0	0	7	70
Total	58	30	52	6	10	1	2	37	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	13	9	69	2	15	2	15	0	0	1.6
1	11	8	73	1	9	1	9	1	9	1.6
2	17	0	0	7	41	3	18	7	41	2.9
3	12	0	0	4	33	0	0	8	67	3.3
4	12	1	8	2	17	4	33	5	42	3.1
5	10	0	0	1	10	5	50	4	40	3.2
Total	75	18	24	17	23	15	20	25	33	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	9	69	2	15	2	15	2	15	7	54	2	15	2	15	9	69	2	15	2	15	0	0	7	54	4	31	2	15	0	0
1	1	9	8	73	1	9	1	9	2	18	7	64	1	9	1	9	8	73	1	9	1	9	1	9	8	73	1	9	0	0	2	18
2	0	0	7	41	8	47	2	12	2	12	7	41	8	47	0	0	0	0	7	41	3	18	7	41	3	18	7	41	6	35	1	6
3	1	8	2	17	4	33	5	42	1	8	3	25	6	50	2	17	0	0	4	33	0	0	8	67	1	8	3	25	4	33	4	33
4	0	0	2	17	6	50	4	33	0	0	3	25	6	50	3	25	1	8	2	17	4	33	5	42	0	0	2	17	6	50	4	33
5	1	9	3	27	6	55	1	9	2	18	6	55	2	18	1	9	0	0	1	10	4	40	5	50	0	0	4	40	5	50	1	10
Total	3	4	31	41	27	36	15	20	9	12	33	43	25	33	9	12	18	24	17	23	14	19	26	35	19	25	21	28	23	31	12	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Katherine Smith Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	48	9	19	3	6	0	0	12	25
2	49	24	49	6	12	0	0	30	61
3	45	27	60	8	18	0	0	35	78
4	41	29	71	3	7	0	0	32	78
5	26	23	88	1	4	0	0	24	92
Total	209	112	54	21	10	0	0	133	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	61	54	89	7	11	0	0	0	0	1.2
1	54	35	65	12	22	7	13	0	0	1.5
2	54	6	11	22	41	16	30	10	19	2.5
3	48	3	6	9	19	10	21	26	54	3.3
4	46	3	7	7	15	9	20	27	59	3.3
5	26	0	0	1	4	5	19	20	77	3.7
Total	289	101	35	58	20	47	16	83	29	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	59	25	41	0	0	0	0	43	70	17	28	1	2	0	0	54	89	7	11	0	0	0	0	52	85	9	15	0	0	0	0
1	30	56	14	26	10	19	0	0	29	54	18	33	7	13	0	0	35	65	12	22	7	13	0	0	34	63	15	28	5	9	0	0
2	5	9	22	41	19	35	8	15	16	30	17	31	16	30	5	9	6	11	21	39	17	31	10	19	10	19	30	56	10	19	4	7
3	1	2	3	6	15	31	29	60	1	2	8	17	13	27	26	54	3	6	9	19	8	17	28	58	2	4	13	27	11	23	22	46
4	0	0	4	9	2	4	40	87	4	9	3	7	2	4	37	80	3	7	7	15	9	20	27	59	5	11	5	11	11	24	25	54
5	0	0	1	4	1	4	24	92	0	0	3	12	1	4	22	85	0	0	1	4	5	19	20	77	0	0	3	12	13	50	10	38
Total	72	25	69	24	47	16	101	35	93	32	66	23	40	14	90	31	101	35	57	20	46	16	85	29	103	36	75	26	50	17	61	21

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Southmayd Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	60	16	27	8	13	0	0	24	40
2	55	17	31	10	18	1	2	28	51
3	51	21	41	0	0	0	0	21	41
4	40	25	63	3	8	0	0	28	70
5	34	25	74	6	18	0	0	31	91
Total	240	104	43	27	11	1	0	132	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	61	55	90	6	10	0	0	0	0	1.1
1	63	36	57	17	27	9	14	1	2	1.7
2	58	13	22	12	21	11	19	22	38	2.8
3	53	7	13	9	17	19	36	18	34	2.9
4	41	2	5	4	10	12	29	23	56	3.4
5	36	1	3	2	6	4	11	29	81	3.7
Total	312	114	37	50	16	55	18	93	30	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	64	22	36	0	0	0	0	48	79	13	21	0	0	0	0	55	90	6	10	0	0	0	0	51	84	10	16	0	0	0	0
1	14	22	32	50	10	16	8	13	22	34	25	38	11	17	7	11	36	56	18	28	9	14	1	2	36	56	19	30	8	13	1	2
2	1	2	6	10	18	31	33	57	4	7	9	16	20	34	25	43	13	22	12	21	11	19	22	38	13	22	12	21	18	31	15	26
3	2	4	4	7	8	15	40	74	3	6	8	15	12	22	31	57	8	15	8	15	19	36	18	34	4	8	14	26	25	47	10	19
4	1	2	1	2	2	5	37	90	1	2	1	2	10	24	29	71	2	5	4	10	12	29	23	56	1	2	7	17	12	29	21	51
5	1	3	0	0	1	3	35	95	1	3	2	5	8	22	26	70	1	3	2	6	4	11	29	81	1	3	4	11	4	11	27	75
Total	58	18	65	21	39	12	153	49	79	25	58	18	61	19	118	37	115	37	50	16	55	18	93	30	106	34	66	21	67	21	74	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

School at St. George Place

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	45	24	53	9	20	2	4	35	78
2	38	23	61	2	5	1	3	26	68
3	34	25	74	2	6	0	0	27	79
4	20	9	45	2	10	0	0	11	55
5	18	17	94	0	0	0	0	17	94
Total	155	98	63	15	10	3	2	116	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	50	24	48	17	34	7	14	2	4	1.8
1	48	5	10	8	17	18	38	17	35	3.0
2	39	3	8	2	5	10	26	24	62	3.3
3	40	3	8	5	13	8	20	24	60	3.2
4	22	3	14	4	18	8	36	7	32	3.0
5	19	1	5	0	0	1	5	17	89	3.8
Total	218	39	18	36	17	52	24	91	42	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	38	24	48	5	10	2	4	17	34	25	50	6	12	2	4	24	48	17	34	7	14	2	4	27	54	17	34	4	8	2	4
1	3	6	7	15	19	40	19	40	2	4	10	21	14	29	22	46	5	10	8	17	18	38	17	35	4	8	12	25	15	31	17	35
2	1	3	5	13	19	49	14	36	1	3	5	13	23	59	10	26	3	8	2	5	10	26	24	62	3	8	3	8	25	64	8	21
3	0	0	8	20	18	45	14	35	1	3	6	15	22	55	11	28	3	8	5	13	8	20	24	60	2	5	18	45	16	40	4	10
4	2	9	2	9	6	26	13	57	1	5	4	18	7	32	10	45	3	14	4	18	8	36	7	32	3	14	1	5	10	45	8	36
5	1	5	0	0	3	16	15	79	1	5	1	5	4	21	13	68	1	5	0	0	1	5	17	89	1	5	0	0	4	21	14	74
Total	26	12	46	21	70	32	77	35	23	11	51	23	76	35	68	31	39	18	36	17	52	24	91	42	40	18	51	23	74	34	53	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Stevens Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	44	8	18	8	18	0	0	16	36
2	41	15	37	13	32	0	0	28	68
3	43	30	70	2	5	0	0	32	74
4	30	21	70	0	0	0	0	21	70
5	27	17	63	9	33	0	0	26	96
Total	185	91	49	32	17	0	0	123	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	69	49	71	14	20	4	6	2	3	1.5
1	45	23	51	11	24	11	24	0	0	1.8
2	43	8	19	13	30	12	28	10	23	2.5
3	44	4	9	10	23	11	25	19	43	3.0
4	32	1	3	7	22	10	31	14	44	3.2
5	28	0	0	1	4	5	18	22	79	3.6
Total	261	85	33	56	21	53	20	67	26	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	20	42	61	11	16	2	3	31	45	31	45	4	6	3	4	49	71	14	20	4	6	2	3	55	80	8	12	4	6	2	3
1	6	13	21	47	18	40	0	0	15	33	16	36	10	22	4	9	23	51	11	24	11	24	0	0	26	58	13	29	5	11	1	2
2	0	0	7	16	21	49	15	35	1	2	17	40	19	44	6	14	8	19	13	30	12	28	10	23	18	42	20	47	5	12	0	0
3	0	0	11	25	18	41	15	34	0	0	18	41	19	43	7	16	4	9	10	23	11	25	19	43	6	14	16	36	13	30	9	20
4	0	0	1	3	0	0	31	97	1	3	5	16	11	34	15	47	2	6	7	21	10	30	14	42	1	3	4	13	13	41	14	44
5	0	0	0	0	9	32	19	68	0	0	0	0	9	32	19	68	0	0	1	4	5	18	22	79	2	7	7	25	12	43	7	25
Total	20	8	82	31	77	30	82	31	48	18	87	33	72	28	54	21	86	33	56	21	53	20	67	26	108	41	68	26	52	20	33	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Sutton Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	114	52	46	14	12	3	3	69	61
2	113	50	44	37	33	2	2	89	79
3	109	50	46	3	3	0	0	53	49
4	104	63	61	7	7	0	0	70	67
5	68	58	85	2	3	0	0	60	88
Total	508	273	54	63	12	5	1	341	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	121	104	86	14	12	2	2	1	1	1.2
1	130	49	38	54	42	17	13	10	8	1.9
2	122	11	9	41	34	37	30	33	27	2.7
3	119	23	19	16	13	35	29	45	38	2.8
4	110	7	6	23	21	25	23	55	50	3.1
5	69	1	1	3	4	9	13	56	81	3.7
Total	671	195	29	151	23	125	19	200	30	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	95	79	24	20	1	1	1	1	96	79	22	18	3	2	0	0	104	86	14	12	2	2	1	1	104	86	14	12	2	2	1	1
1	31	24	70	53	17	13	13	10	42	32	61	47	13	10	15	11	49	38	54	42	12	9	15	12	58	45	49	38	12	9	11	8
2	15	12	48	39	52	42	8	7	22	18	52	42	40	33	9	7	12	10	41	33	35	28	36	29	28	23	59	48	29	24	7	6
3	22	18	43	35	37	30	21	17	35	29	42	34	24	20	21	17	23	19	15	13	30	25	51	43	29	24	46	39	32	27	12	10
4	3	3	16	14	41	37	52	46	4	4	20	18	51	46	37	33	7	6	23	21	25	23	55	50	11	10	43	39	33	30	23	21
5	1	1	4	5	14	19	55	74	1	1	8	11	23	31	42	57	1	1	3	4	9	13	56	81	2	3	12	17	23	33	33	47
Total	167	24	205	30	162	24	150	22	200	29	205	30	154	23	124	18	196	29	150	22	113	17	214	32	232	34	223	33	131	19	87	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Thompson Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	7	2	29	0	0	0	0	2	29

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	13	6	46	4	31	1	8	2	15	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	0	0	0	0	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	21	6	43	1	7	4	29	3	21	6	43	1	7	4	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Tijerina Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	48	17	35	1	2	0	0	18	38
2	51	16	31	6	12	0	0	22	43
3	43	27	63	0	0	0	0	27	63
4	44	25	57	0	0	0	0	25	57
5	32	27	84	0	0	0	0	27	84
Total	218	112	51	7	3	0	0	119	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	44	42	95	2	5	0	0	0	0	1.1
1	49	23	47	20	41	6	12	0	0	1.7
2	51	15	29	23	45	11	22	2	4	2.1
3	43	4	9	4	9	14	33	21	49	3.2
4	45	4	9	14	31	7	16	20	44	3.0
5	33	0	0	5	15	5	15	23	70	3.5
Total	265	88	33	68	26	43	16	66	25	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	50	21	48	1	2	0	0	39	89	5	11	0	0	0	0	42	95	2	5	0	0	0	0	42	95	2	5	0	0	0	0
1	5	10	37	76	7	14	0	0	17	35	22	45	10	20	0	0	23	47	20	41	6	12	0	0	25	51	18	37	6	12	0	0
2	2	4	34	65	16	31	0	0	4	8	29	57	18	35	0	0	15	29	23	45	10	20	3	6	9	18	34	67	8	16	0	0
3	1	2	4	9	20	45	19	43	1	2	8	18	19	43	16	36	4	9	4	9	13	30	22	51	0	0	11	26	21	49	11	26
4	2	4	1	2	19	40	25	53	1	2	4	9	19	41	22	48	4	9	14	31	6	13	21	47	10	22	11	24	8	18	16	36
5	1	3	4	11	13	36	18	50	2	6	4	11	15	42	15	42	0	0	5	15	5	15	23	70	2	6	3	9	16	48	12	36
Total	33	12	101	37	76	28	62	23	64	24	72	27	81	30	53	20	88	33	68	26	40	15	69	26	88	33	79	30	59	22	39	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Tinsley Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	80	39	49	7	9	1	1	47	59
2	75	23	31	11	15	2	3	36	48
3	76	30	39	1	1	0	0	31	41
4	83	53	64	2	2	0	0	55	66
5	72	51	71	6	8	0	0	57	79
Total	386	196	51	27	7	3	1	226	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
1	83	34	41	34	41	12	14	3	4	1.8
2	81	25	31	28	35	18	22	10	12	2.1
3	79	12	15	24	30	27	34	16	20	2.6
4	86	5	6	16	19	21	24	44	51	3.2
5	77	4	5	9	12	18	23	46	60	3.4
Total	406	80	20	111	27	96	24	119	29	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	28	33	41	49	13	15	2	2	40	48	34	40	8	10	2	2	34	41	34	41	12	14	3	4	51	61	27	33	3	4	2	2
2	12	15	37	46	27	33	5	6	22	27	39	48	14	17	6	7	25	31	28	35	17	21	11	14	34	42	33	41	12	15	2	2
3	3	4	24	30	34	43	18	23	4	5	34	43	31	39	10	13	12	15	24	30	25	32	18	23	20	25	37	47	15	19	7	9
4	1	1	5	6	35	41	45	52	1	1	13	15	32	37	40	47	5	6	16	19	21	24	44	51	1	1	29	34	36	42	20	23
5	0	0	3	4	23	30	51	66	1	1	3	4	30	39	43	56	4	5	9	12	18	23	46	60	3	4	11	14	21	27	42	55
Total	44	11	110	27	132	32	121	30	68	17	123	30	115	28	101	25	80	20	111	27	93	23	122	30	109	27	137	34	87	21	73	18

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Travis Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	10	2	20	2	20	0	0	4	40
2	11	3	27	1	9	0	0	4	36
3	5	5	100	0	0	0	0	5	100
4	13	4	31	0	0	0	0	4	31
5	8	7	88	0	0	0	0	7	88
Total	47	21	45	3	6	0	0	24	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	9	4	44	1	11	2	22	2	22	2.2
1	10	3	30	3	30	3	30	1	10	2.2
2	11	1	9	7	64	2	18	1	9	2.3
3	5	0	0	0	0	0	0	5	100	3.8
4	13	1	8	1	8	8	62	3	23	3.1
5	8	0	0	0	0	1	13	7	88	3.7
Total	56	9	16	12	21	16	29	19	34	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking				Reading				Writing															
	Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High							
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%						
K	1	11	3	33	5	56	0	0	1	11	3	33	5	56	0	0	4	44	1	11	2	22	2	22	4	44	1	11				
1	0	0	2	20	3	30	5	50	0	0	3	30	5	50	2	20	3	30	3	30	3	30	1	10	6	60	2	20	2	20	0	0
2	0	0	2	18	4	36	5	45	0	0	4	36	5	45	2	18	1	9	7	64	2	18	1	9	7	64	3	27	0	0	1	9
3	0	0	0	0	2	40	3	60	0	0	0	0	3	60	2	40	0	0	0	0	0	0	5100	0	0	1	20	2	40	2	40	
4	0	0	2	15	2	15	9	69	0	0	3	23	3	23	7	54	1	8	1	8	8	62	3	23	0	0	2	15	3	23	8	62
5	0	0	0	0	3	38	5	63	0	0	0	0	5	63	3	38	0	0	0	0	1	13	7	88	0	0	3	38	2	25	3	38
Total	1	2	9	16	19	34	27	48	1	2	13	23	26	46	16	29	9	16	12	21	16	29	19	34	17	30	12	21	12	21	15	27

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Twain Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	15	5	33	2	13	2	13	9	60
2	10	4	40	4	40	1	10	9	90
3	14	8	57	2	14	1	7	11	79
4	17	14	82	0	0	0	0	14	82
5	12	8	67	0	0	0	0	8	67
Total	68	39	57	8	12	4	6	51	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	36	23	64	10	28	3	8	0	0	1.4
1	23	10	43	7	30	2	9	4	17	2.0
2	25	10	40	3	12	1	4	11	44	2.5
3	17	1	6	4	24	3	18	9	53	3.1
4	24	4	17	6	25	1	4	13	54	2.8
5	19	3	16	6	32	3	16	7	37	2.8
Total	144	51	35	36	25	13	9	44	31	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	61	11	31	3	8	0	0	25	69	8	22	3	8	0	0	23	64	10	28	3	8	0	0	24	67	9	25	3	8	0	0
1	7	30	10	43	2	9	4	17	7	30	11	48	2	9	3	13	10	43	7	30	2	9	4	17	11	48	7	30	1	4	4	17
2	11	44	3	12	3	12	8	32	10	40	4	16	4	16	7	28	10	40	3	12	1	4	11	44	10	40	6	24	2	8	7	28
3	1	6	2	12	6	35	8	47	1	6	4	24	7	41	5	29	1	6	4	24	3	18	9	53	2	12	4	24	7	41	4	24
4	8	33	0	0	8	33	8	33	8	33	0	0	11	46	5	21	4	17	6	25	1	4	13	54	8	33	4	17	9	38	3	13
5	3	16	6	32	3	16	7	37	3	16	6	32	5	26	5	26	3	16	6	32	2	11	8	42	3	16	6	32	4	21	6	32
Total	52	36	32	22	25	17	35	24	54	38	33	23	32	22	25	17	51	35	36	25	12	8	45	31	58	40	36	25	26	18	24	17

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Valley West Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	43	30	70	3	7	0	0	33	77
2	57	25	44	20	35	2	4	47	82
3	34	23	68	2	6	0	0	25	74
4	37	26	70	1	3	0	0	27	73
5	24	20	83	1	4	0	0	21	88
Total	195	124	64	27	14	2	1	153	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	40	35	88	5	13	0	0	0	0	1.1
1	44	7	16	28	64	4	9	5	11	2.2
2	58	0	0	17	29	13	22	28	48	3.1
3	35	3	9	3	9	6	17	23	66	3.4
4	39	2	5	7	18	10	26	20	51	3.3
5	24	0	0	0	0	5	21	19	79	3.7
Total	240	47	20	60	25	38	16	95	40	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	63	15	38	0	0	0	0	25	63	15	38	0	0	0	0	35	88	5	13	0	0	0	0	40	100	0	0	0	0	0	0
1	2	4	31	69	9	20	3	7	2	4	37	82	3	7	3	7	7	16	28	64	4	9	5	11	4	9	34	76	3	7	4	9
2	1	2	16	28	33	57	8	14	2	3	18	31	32	55	6	10	0	0	17	29	11	19	30	52	5	9	28	48	19	33	6	10
3	0	0	1	3	6	17	28	80	0	0	2	6	11	31	22	63	4	11	3	8	6	17	23	64	1	3	5	14	15	43	14	40
4	3	8	3	8	11	28	22	56	2	5	5	13	10	26	22	56	2	5	6	15	11	28	20	51	3	8	3	8	13	33	20	51
5	0	0	3	13	10	42	11	46	0	0	3	13	8	33	13	54	0	0	0	0	5	21	19	79	0	0	6	25	7	29	11	46
Total	31	13	69	29	69	29	72	30	31	13	80	33	64	27	66	27	48	20	59	24	37	15	97	40	53	22	76	32	57	24	55	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Wainwright Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	62	24	39	3	5	0	0	27	44
2	69	23	33	4	6	1	1	28	41
3	54	19	35	2	4	0	0	21	39
4	41	24	59	2	5	0	0	26	63
5	38	19	50	0	0	0	0	19	50
Total	264	109	41	11	4	1	0	121	46

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	75	56	75	10	13	6	8	3	4	1.5
1	68	27	40	31	46	7	10	3	4	1.8
2	72	15	21	32	44	16	22	9	13	2.3
3	57	7	12	18	32	16	28	16	28	2.7
4	44	4	9	12	27	9	20	19	43	3.1
5	45	7	16	6	13	14	31	18	40	3.0
Total	361	116	32	109	30	68	19	68	19	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	42	56	17	23	9	12	7	9	46	61	16	21	7	9	6	8	56	75	10	13	6	8	3	4	51	68	16	21	6	8	2	3
1	10	15	45	66	9	13	4	6	18	26	37	54	9	13	4	6	27	40	31	46	7	10	3	4	34	50	30	44	4	6	0	0
2	21	29	33	46	13	18	5	7	35	49	25	35	8	11	4	6	15	21	28	39	14	19	15	21	30	42	30	42	8	11	4	6
3	3	5	6	11	27	47	21	37	5	9	7	12	26	46	19	33	7	12	18	32	16	28	16	28	6	11	23	40	21	37	7	12
4	1	2	4	9	9	20	30	68	1	2	4	9	14	32	25	57	4	9	12	27	9	20	19	43	2	5	7	16	19	43	16	36
5	5	11	5	11	12	27	23	51	5	11	4	9	15	33	21	47	7	16	6	13	14	31	18	40	5	11	4	9	19	42	17	38
Total	82	23	110	30	79	22	90	25	110	30	93	26	79	22	79	22	116	32	105	29	66	18	74	20	128	35	110	30	77	21	46	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Walnut Bend Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	36	14	39	7	19	3	8	24	67
2	27	11	41	9	33	0	0	20	74
3	40	18	45	0	0	0	0	18	45
4	23	14	61	3	13	0	0	17	74
5	26	13	50	2	8	0	0	15	58
Total	152	70	46	21	14	3	2	94	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	54	52	96	2	4	0	0	0	0	1.0
1	53	20	38	19	36	6	11	8	15	2.0
2	39	7	18	10	26	10	26	12	31	2.6
3	53	14	26	14	26	12	23	13	25	2.5
4	34	10	29	5	15	5	15	14	41	2.7
5	37	6	16	5	14	16	43	10	27	2.8
Total	270	109	40	55	20	49	18	57	21	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	49	91	5	9	0	0	0	0	52	96	2	4	0	0	0	0	52	96	2	4	0	0	0	0	52	96	2	4	0	0	0	0
1	13	25	19	36	13	25	8	15	14	26	22	42	9	17	8	15	20	38	19	36	6	11	8	15	25	47	17	32	3	6	8	15
2	6	15	8	21	16	41	9	23	7	18	10	26	14	36	8	21	7	18	11	28	10	25	12	30	10	26	17	44	6	15	6	15
3	4	8	9	17	11	21	29	55	8	15	6	11	25	47	14	26	17	30	14	25	11	20	14	25	14	26	23	43	13	25	3	6
4	10	29	3	9	10	29	11	32	11	32	2	6	10	29	11	32	11	31	5	14	5	14	14	40	11	32	4	12	11	32	8	24
5	10	27	7	19	10	27	10	27	12	32	6	16	13	35	6	16	9	23	5	13	13	33	13	33	9	24	8	22	15	41	5	14
Total	92	34	51	19	60	22	67	25	104	39	48	18	71	26	47	17	116	42	56	20	45	16	61	22	121	45	71	26	48	18	30	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Wesley Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*
Total	14	7	50	0	0	0	0	7	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	6	6	100	0	0	0	0	0	0	1.0
1	4	*	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	5	1	20	0	0	1	20	3	60	3.3
5	2	*	*	*	*	*	*	*	*	*
Total	24	11	46	2	8	5	21	6	25	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	1	20	0	0	1	20	3	60	0	0	1	20	1	20	3	60
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	8	33	1	4	6	25	9	38	8	33	1	4	6	25	9	38	11	46	2	8	5	21	6	25	10	42	4	17	4	17	6	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

West University Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	6	4	67	2	33	0	0	6	100
2	5	4	80	0	0	0	0	4	80
3	1	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	4	*	*	*	*	*	*	*	*
Total	19	15	79	2	11	0	0	17	89

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	12	3	25	5	42	0	0	4	33	2.5
1	9	2	22	0	0	1	11	6	67	3.3
2	8	0	0	0	0	4	50	4	50	3.5
3	2	*	*	*	*	*	*	*	*	*
4	4	*	*	*	*	*	*	*	*	*
5	5	0	0	0	0	0	0	5	100	3.9
Total	40	5	13	6	15	5	13	24	60	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking				Reading				Writing															
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High									
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%								
K	2	17	5	42	2	17	3	25	2	17	3	25	3	25	4	33	3	25	5	42	0	0	4	33	4	33	3	25	1	8	4	33
1	1	11	1	11	0	0	7	78	1	11	1	11	2	22	5	56	2	22	0	0	1	11	6	67	0	0	3	33	0	0	6	67
2	0	0	0	0	2	25	6	75	0	0	1	13	4	50	3	38	0	0	0	0	4	50	4	50	0	0	1	13	5	63	2	25
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	0	0	0	0	0	0	5	100	0	0	0	0	1	20	4	80	0	0	0	0	0	0	5	100	0	0	0	0	3	60	2	40
Total	3	8	6	15	6	15	25	63	3	8	5	13	14	35	18	45	5	13	6	15	5	13	24	60	4	10	8	20	13	33	15	38

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Wharton Dual Language Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	16	3	19	0	0	0	0	3	19
2	21	3	14	8	38	2	10	13	62
3	24	12	50	1	4	0	0	13	54
4	27	14	52	0	0	0	0	14	52
5	17	15	88	0	0	0	0	15	88
6	10	9	90	0	0	0	0	9	90
7	6	5	83	0	0	0	0	5	83
8	4	*	*	*	*	*	*	*	*
Total	125	65	52	9	7	2	2	76	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	22	22	100	0	0	0	0	0	0	1.1
1	16	10	63	4	25	1	6	1	6	1.6
2	22	1	5	4	18	10	45	7	32	2.9
3	25	4	16	7	28	4	16	10	40	2.9
4	28	0	0	9	32	7	25	12	43	3.3
5	18	1	6	0	0	3	17	14	78	3.7
6	10	0	0	0	0	1	10	9	90	3.9
7	6	0	0	0	0	1	17	5	83	3.8
8	4	*	*	*	*	*	*	*	*	*
Total	151	38	25	24	16	27	18	62	41	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	41	12	55	0	0	1	5	11	50	10	45	0	0	1	5	22	100	0	0	0	0	0	0	22	100	0	0	0	0	0	0
1	7	44	6	38	2	13	1	6	7	44	6	38	3	19	0	0	10	63	4	25	1	6	1	6	12	75	2	13	2	13	0	0
2	0	0	2	9	12	55	8	36	1	5	6	27	10	45	5	23	1	5	4	18	10	45	7	32	4	18	14	64	4	18	0	0
3	0	0	3	12	6	24	16	64	0	0	4	16	8	32	13	52	4	16	7	28	4	16	10	40	1	4	9	36	10	40	5	20
4	0	0	0	0	2	7	26	93	0	0	1	4	3	11	24	86	0	0	9	32	7	25	12	43	1	4	3	11	4	14	20	71
5	0	0	0	0	0	0	18	100	0	0	1	6	1	6	16	89	1	6	0	0	3	17	14	78	0	0	1	6	1	6	16	89
6	0	0	0	0	0	0	10	100	0	0	0	0	1	10	9	90	0	0	0	0	1	10	9	90	0	0	0	0	4	40	6	60
7	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	1	17	5	83	0	0	0	0	3	50	3	50
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	16	11	23	15	22	15	90	60	19	13	28	19	26	17	78	52	38	25	24	16	27	18	62	41	40	26	29	19	29	19	53	35

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Whidby Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	11	3	27	0	0	0	0	3	27
2	6	3	50	1	17	0	0	4	67
3	7	4	57	0	0	0	0	4	57
4	5	4	80	0	0	0	0	4	80
Total	29	14	48	1	3	0	0	15	52

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	14	8	57	3	21	2	14	1	7	1.7
1	11	1	9	7	64	2	18	1	9	2.4
2	7	1	14	3	43	2	29	1	14	2.4
3	7	3	43	1	14	1	14	2	29	2.3
4	5	0	0	2	40	0	0	3	60	3.2
5	3	*	*	*	*	*	*	*	*	*
Total	47	14	30	16	34	7	15	10	21	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking				Reading				Writing															
	Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High							
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%						
K	5	36	6	43	2	14	1	7	6	43	7	50	1	7	0	0	8	57	3	21	2	14	1	7	11	79	1	7	2	14	0	0
1	0	0	1	9	7	64	3	27	0	0	5	45	5	45	1	9	1	9	7	64	2	18	1	9	1	9	7	64	2	18	1	9
2	2	29	2	29	3	43	0	0	1	14	3	43	3	43	0	0	1	14	3	43	2	29	1	14	2	29	3	43	2	29	0	0
3	2	29	1	14	2	29	2	29	2	29	1	14	2	29	2	29	3	43	1	14	1	14	2	29	4	57	0	0	1	14	2	29
4	0	0	1	20	3	60	1	20	0	0	1	20	3	60	1	20	0	0	2	40	0	0	3	60	0	0	1	20	2	40	2	40
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	9	19	11	23	18	38	9	19	10	21	17	36	15	32	5	11	14	30	16	34	7	15	10	21	18	38	13	28	10	21	6	13

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

White Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	95	55	58	0	0	1	1	56	59
2	87	41	47	17	20	6	7	64	74
3	73	50	68	1	1	0	0	51	70
4	55	33	60	2	4	0	0	35	64
5	21	17	81	0	0	0	0	17	81
Total	331	196	59	20	6	7	2	223	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	108	74	69	15	14	6	6	13	12	1.6
1	99	34	34	45	45	7	7	13	13	2.0
2	92	8	9	24	26	33	36	27	29	2.9
3	80	6	8	10	13	23	29	41	51	3.2
4	59	0	0	7	12	23	39	29	49	3.4
5	22	0	0	3	14	4	18	15	68	3.5
Total	460	122	27	104	23	96	21	138	30	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	58	54	28	26	8	7	14	13	66	61	20	19	9	8	13	12	74	69	15	14	6	6	13	12	75	69	18	17	7	6	8	7
1	13	13	66	66	9	9	12	12	37	37	41	41	12	12	10	10	34	34	46	46	7	7	13	13	57	58	23	23	6	6	13	13
2	7	8	30	33	30	33	25	27	7	8	33	36	28	30	24	26	8	9	23	25	32	35	29	32	10	11	35	38	22	24	25	27
3	1	1	9	11	29	36	41	51	3	4	15	19	32	40	30	38	6	8	10	13	21	26	43	54	6	8	22	28	27	34	25	31
4	1	2	3	5	12	20	43	73	1	2	4	7	15	25	39	66	0	0	6	10	24	41	29	49	1	2	5	8	24	41	29	49
5	0	0	1	5	6	27	15	68	1	5	2	9	11	50	8	36	0	0	3	14	4	18	15	68	1	5	5	23	6	27	10	45
Total	80	17	137	30	94	20	150	33	115	25	115	25	107	23	124	27	122	26	103	22	94	20	142	31	150	33	108	23	92	20	110	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Whittier Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	44	20	45	3	7	1	2	24	55
2	44	25	57	5	11	0	0	30	68
3	35	23	66	1	3	0	0	24	69
4	20	14	70	0	0	0	0	14	70
5	19	13	68	1	5	0	0	14	74
Total	162	95	59	10	6	1	1	106	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	43	33	77	9	21	1	2	0	0	1.3
1	47	21	45	21	45	4	9	1	2	1.7
2	45	5	11	11	24	21	47	8	18	2.7
3	38	5	13	4	11	10	26	19	50	3.1
4	23	2	9	3	13	4	17	14	61	3.3
5	21	0	0	5	24	5	24	11	52	3.3
Total	217	66	30	53	24	45	21	53	24	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	65	13	30	2	5	0	0	31	72	7	16	5	12	0	0	33	77	9	21	1	2	0	0	35	81	8	19	0	0	0	0
1	7	15	36	77	1	2	3	6	7	15	36	77	4	9	0	0	21	45	21	45	4	9	1	2	24	51	21	45	2	4	0	0
2	2	4	24	53	17	38	2	4	2	4	30	67	11	24	2	4	5	11	11	24	19	42	10	22	3	7	29	64	11	24	2	4
3	1	3	5	13	11	29	21	55	1	3	12	32	15	39	10	26	6	16	3	8	10	26	19	50	1	3	12	32	13	34	12	32
4	1	4	3	13	11	48	8	35	1	4	4	17	11	48	7	30	2	9	3	13	4	17	14	61	2	9	4	17	8	35	9	39
5	0	0	0	0	10	48	11	52	0	0	2	10	9	43	10	48	0	0	5	24	5	24	11	52	0	0	7	33	4	19	10	48
Total	39	18	81	37	52	24	45	21	42	19	91	42	55	25	29	13	67	31	52	24	43	20	55	25	65	30	81	37	38	18	33	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Wilson Montessori School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	26	8	31	2	8	3	12	13	50
2	24	9	38	6	25	0	0	15	63
3	10	2	20	0	0	0	0	2	20
4	20	5	25	1	5	0	0	6	30
5	16	13	81	0	0	0	0	13	81
6	3	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	102	39	38	9	9	3	3	51	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	23	21	91	2	9	0	0	0	0	1.1
1	26	8	31	9	35	2	8	7	27	2.4
2	26	3	12	13	50	7	27	3	12	2.4
3	10	2	20	1	10	6	60	1	10	2.8
4	20	1	5	8	40	7	35	4	20	2.7
5	19	1	5	3	16	5	26	10	53	3.3
6	3	*	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Total	130	36	28	38	29	30	23	26	20	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing								
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
K	19	83	3	13	1	4	0	0	19	83	4	17	0	0	0	0	21	91	2	9	0	0	0	0	21	91	2	9	0	0	0	0	
1	3	12	8	31	6	23	9	35	7	27	8	31	4	15	7	27	8	31	9	35	2	8	7	27	8	31	8	31	4	15	6	23	
2	2	8	4	15	7	27	13	50	4	15	6	23	11	42	5	19	3	12	13	50	7	27	3	12	4	15	15	58	4	15	3	12	
3	0	0	0	0	3	30	7	70	0	0	1	10	2	20	7	70	2	20	1	10	6	60	1	10	0	0	4	40	2	20	4	40	
4	0	0	7	35	12	60	1	5	0	0	10	50	8	40	2	10	1	5	8	40	7	35	4	20	0	0	8	40	11	55	1	5	
5	0	0	2	11	5	26	12	63	2	11	5	26	5	26	7	37	1	5	3	16	5	26	10	53	1	5	2	11	9	47	7	37	
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	24	18	24	18	37	28	46	35	32	24	34	26	35	27	30	23	36	28	38	29	30	23	26	20	34	26	40	31	33	25	24	18	

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Windsor Village Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	37	17	46	0	0	1	3	18	49
2	50	21	42	13	26	6	12	40	80
3	39	26	67	1	3	0	0	27	69
4	33	20	61	0	0	0	0	20	61
5	24	13	54	1	4	0	0	14	58
Total	183	97	53	15	8	7	4	119	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	46	46	100	0	0	0	0	0	0	1.0
1	40	21	53	18	45	0	0	1	3	1.5
2	50	2	4	15	30	22	44	11	22	2.8
3	39	0	0	2	5	12	31	25	64	3.5
4	34	2	6	7	21	7	21	18	53	3.2
5	26	0	0	3	12	11	42	12	46	3.4
Total	235	71	30	45	19	52	22	67	29	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	100	0	0	0	0	0	0	46	100	0	0	0	0	0	0	46	100	0	0	0	0	0	0	46	100	0	0	0	0	0	0
1	15	37	25	61	0	0	1	2	19	46	21	51	0	0	1	2	22	54	18	44	0	0	1	2	23	58	16	40	0	0	1	3
2	1	2	11	22	31	62	7	14	4	8	23	46	19	38	4	8	2	4	15	30	20	40	13	26	10	20	24	48	14	28	2	4
3	0	0	2	5	35	90	2	5	1	3	4	10	33	85	1	3	0	0	2	5	12	31	25	64	0	0	7	18	29	74	3	8
4	1	3	2	6	6	18	25	74	1	3	8	24	17	50	8	24	2	6	7	21	7	21	18	53	1	3	9	26	12	35	12	35
5	0	0	1	4	12	46	13	50	0	0	1	4	9	35	16	62	0	0	3	12	11	42	12	46	0	0	3	12	14	54	9	35
Total	63	27	41	17	84	36	48	20	71	30	57	24	78	33	30	13	72	31	45	19	50	21	69	29	80	34	59	25	69	29	27	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Carter Woodson School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
6	5	3	60	0	0	0	0	3	60
7	2	*	*	*	*	*	*	*	*
8	5	3	60	0	0	0	0	3	60
Total	25	15	60	0	0	1	4	16	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	5	0	0	0	0	2	40	3	60	3.8
6	6	0	0	1	17	1	17	4	67	3.4
7	4	*	*	*	*	*	*	*	*	*
8	5	0	0	0	0	3	60	2	40	3.5
Total	32	3	9	5	16	10	31	14	44	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	0	0	1	20	0	0	4	80	0	0	1	20	0	0	4	80	0	0	0	0	1	20	4	80	0	0	1	20	0	0	4	80
6	0	0	0	0	3	50	3	50	0	0	1	17	2	33	3	50	0	0	1	17	1	17	4	67	0	0	4	67	2	33	0	0
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
8	0	0	1	20	4	80	0	0	0	0	2	40	3	60	0	0	0	0	0	0	1	20	4	80	1	20	2	40	2	40	0	0
Total	0	0	7	22	17	53	8	25	1	3	10	31	13	41	8	25	3	9	5	16	7	22	17	53	3	9	17	53	7	22	5	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Young Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	6	3	50	1	17	0	0	4	67
2	5	2	40	2	40	0	0	4	80
3	7	5	71	0	0	0	0	5	71
4	6	4	67	0	0	0	0	4	67
5	2	*	*	*	*	*	*	*	*
Total	26	15	58	3	12	0	0	18	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	6	5	83	1	17	0	0	0	0	1.2
1	6	2	33	3	50	1	17	0	0	1.8
2	5	1	20	2	40	2	40	0	0	2.1
3	8	1	13	2	25	4	50	1	13	2.6
4	6	0	0	2	33	2	33	2	33	3.0
5	2	*	*	*	*	*	*	*	*	*
Total	33	10	30	10	30	9	27	4	12	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking				Reading				Writing									
	Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High			Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	83	1	17	0	0	0	0	5	83	1	17	0	0	0	0	5	83	1	17	0	0	0	0	5	83
1	3	50	2	33	1	17	0	0	3	50	2	33	1	17	0	0	2	33	3	50	1	17	0	0	5	83
2	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	1	20	2	40	2	40	0	0	4	80
3	1	13	6	75	1	13	0	0	1	13	6	75	1	13	0	0	1	13	2	25	3	38	2	25	2	25
4	0	0	2	33	1	17	3	50	0	0	2	33	1	17	3	50	0	0	2	33	2	33	2	33	1	17
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	9	27	16	48	3	9	5	15	9	27	16	48	3	9	5	15	10	30	10	30	8	24	5	15	17	52

* Less than 5 students tested

**Campus Level Reports
Middle School Office
TELPAS Performance
Spring 2013**

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Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Attucks Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	12	7	58	0	0	0	0	7	58
7	14	9	64	2	14	0	0	11	79
8	12	8	67	1	8	0	0	9	75
Total	38	24	63	3	8	0	0	27	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	16	1	6	5	31	3	19	7	44	3.0
7	16	0	0	2	13	5	31	9	56	3.4
8	13	0	0	2	15	5	38	6	46	3.4
Total	45	1	2	9	20	13	29	22	49	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	6	6	38	7	44	2	13	1	6	5	31	10	63	0	0	1	6	5	31	3	19	7	44	1	6	3	19	7	44	5	31
7	1	6	5	31	9	56	1	6	2	13	5	31	6	38	3	19	0	0	2	12	6	35	9	53	0	0	3	19	5	31	8	50
8	0	0	2	15	7	54	4	31	0	0	2	15	7	54	4	31	0	0	2	15	5	38	6	46	0	0	1	8	2	15	10	77
Total	2	4	13	29	23	51	7	16	3	7	12	27	23	51	7	16	1	2	9	20	14	30	22	48	1	2	7	16	14	31	23	51

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Black Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	39	22	56	0	0	0	0	22	56
7	44	24	55	2	5	0	0	26	59
8	37	24	65	0	0	0	0	24	65
Total	120	70	58	2	2	0	0	72	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	44	2	5	4	9	17	39	21	48	3.3
7	45	0	0	4	9	19	42	22	49	3.4
8	40	1	3	6	15	12	30	21	53	3.3
Total	129	3	2	14	11	48	37	64	50	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	7	6	13	6	13	31	67	3	7	7	15	15	33	21	46	2	4	4	9	16	36	23	51	2	5	7	16	21	48	14	32
7	2	4	2	4	14	31	27	60	2	4	5	11	14	31	24	53	0	0	4	9	20	43	22	48	0	0	11	24	21	47	13	29
8	2	5	2	5	8	20	28	70	2	5	2	5	12	30	24	60	1	3	6	15	12	30	21	53	2	5	4	10	19	48	15	38
Total	7	5	10	8	28	21	86	66	7	5	14	11	41	31	69	53	3	2	14	11	48	37	66	50	4	3	22	17	61	47	42	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Burbank Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	132	78	59	0	0	0	0	78	59
7	145	117	81	3	2	0	0	120	83
8	105	84	80	0	0	0	0	84	80
Total	382	279	73	3	1	0	0	282	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	135	7	5	26	19	33	24	69	51	3.2
7	151	4	3	10	7	30	20	107	71	3.6
8	113	6	5	7	6	23	20	77	68	3.5
Total	399	17	4	43	11	86	22	253	63	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	10	7	28	21	97	71	2	1	11	8	45	33	77	57	7	5	27	20	33	24	69	51	8	6	20	15	64	47	43	32
7	7	5	6	4	27	18	112	74	6	4	12	8	37	25	96	64	4	3	10	7	30	20	108	71	9	6	18	12	45	30	79	52
8	4	4	8	7	12	11	89	79	4	4	7	6	17	15	85	75	6	5	7	6	21	19	79	70	7	6	9	8	28	25	69	61
Total	12	3	24	6	67	17	298	74	12	3	30	8	99	25	258	65	17	4	44	11	84	21	256	64	24	6	47	12	137	34	191	48

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Clifton Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	64	29	45	3	5	0	0	32	50
7	41	22	54	0	0	0	0	22	54
8	32	16	50	0	0	0	0	16	50
Total	137	67	49	3	2	0	0	70	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	69	0	0	6	9	33	48	30	43	3.3
7	46	0	0	9	20	19	41	18	39	3.2
8	34	3	9	4	12	14	41	13	38	3.1
Total	149	3	2	19	13	66	44	61	41	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	10	14	24	34	35	50	1	1	14	20	20	29	35	50	2	3	6	8	30	41	35	48	3	4	28	41	15	22	23	33
7	2	4	12	26	22	48	10	22	1	2	10	22	25	54	10	22	0	0	10	20	17	35	22	45	2	4	11	24	23	50	10	22
8	0	0	6	18	18	53	10	29	0	0	8	24	20	59	6	18	4	11	4	11	12	34	15	43	0	0	11	32	18	53	5	15
Total	3	2	28	19	64	43	55	37	2	1	32	21	65	43	51	34	6	4	20	13	59	38	72	46	5	3	50	34	56	38	38	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Cullen Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	16	10	63	0	0	0	0	10	63
7	7	4	57	0	0	0	0	4	57
8	9	6	67	0	0	0	0	6	67
Total	32	20	63	0	0	0	0	20	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	18	1	6	1	6	9	50	7	39	3.2
7	7	0	0	0	0	3	43	4	57	3.6
8	9	1	11	0	0	2	22	6	67	3.5
Total	34	2	6	1	3	14	41	17	50	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	5	7	37	7	37	4	21	1	5	4	21	9	47	5	26	1	6	1	6	9	50	7	39	2	11	1	5	7	37	9	47
7	0	0	0	0	2	29	5	71	0	0	0	0	2	29	5	71	0	0	0	0	3	43	4	57	0	0	0	0	3	43	4	57
8	0	0	0	0	3	33	6	67	0	0	0	0	1	11	8	89	1	11	0	0	2	22	6	67	1	11	0	0	3	33	5	56
Total	1	3	7	20	12	34	15	43	1	3	4	11	12	34	18	51	2	6	1	3	14	41	17	50	3	9	1	3	13	37	18	51

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Deady Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	108	31	29	0	0	0	0	31	29
7	85	38	45	3	4	0	0	41	48
8	82	35	43	0	0	0	0	35	43
Total	275	104	38	3	1	0	0	107	39

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	118	14	12	36	31	44	37	24	20	2.7
7	91	3	3	23	25	34	37	31	34	3.1
8	90	6	7	14	16	33	37	37	41	3.2
Total	299	23	8	73	24	111	37	92	31	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	13	11	33	28	49	41	25	21	13	11	34	28	59	49	14	12	14	12	36	31	44	37	24	20	22	18	25	21	59	49	14	12
7	7	8	7	8	25	27	54	58	8	9	8	9	22	24	55	59	3	3	23	25	34	37	32	35	9	10	12	13	35	38	37	40
8	6	6	20	21	35	37	33	35	6	6	17	18	44	47	27	29	7	8	13	14	29	32	42	46	11	12	17	18	28	30	38	40
Total	26	8	60	20	109	36	112	36	27	9	59	19	125	41	96	31	24	8	72	24	107	36	98	33	42	14	54	18	122	40	89	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Dowling Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	112	65	58	0	0	0	0	65	58
7	66	57	86	1	2	0	0	58	88
8	62	46	74	2	3	0	0	48	77
Total	240	168	70	3	1	0	0	171	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	116	4	3	11	9	43	37	58	50	3.3
7	73	2	3	3	4	10	14	58	79	3.6
8	69	2	3	8	12	11	16	48	70	3.5
Total	258	8	3	22	9	64	25	164	64	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	2	10	8	33	28	74	62	2	2	18	15	39	33	60	50	6	5	9	8	41	35	60	52	4	3	22	19	57	49	34	29
7	2	3	2	3	32	44	37	51	3	4	3	4	37	51	30	41	2	3	3	4	11	15	58	78	3	4	2	3	53	73	15	21
8	0	0	5	7	4	6	61	87	5	7	1	1	2	3	62	89	2	3	8	12	11	16	48	70	2	3	6	9	45	65	16	23
Total	4	2	17	6	69	26	172	66	10	4	22	8	78	30	152	58	10	4	20	8	63	24	166	64	9	3	30	12	155	60	65	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Edison Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	79	40	51	0	0	0	0	40	51
7	47	30	64	1	2	0	0	31	66
8	53	37	70	0	0	0	0	37	70
Total	179	107	60	1	1	0	0	108	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	86	3	3	19	22	26	30	38	44	3.2
7	55	3	5	11	20	14	25	27	49	3.2
8	63	8	13	8	13	12	19	35	56	3.2
Total	204	14	7	38	19	52	25	100	49	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	3	6	7	13	15	66	75	4	5	8	9	12	14	63	72	4	5	18	21	26	30	38	44	5	6	10	12	21	24	50	58
7	4	7	4	7	10	18	38	68	6	11	3	5	15	27	32	57	4	7	11	20	14	25	27	48	6	11	6	11	29	53	14	25
8	3	5	8	13	12	19	41	64	7	11	11	17	9	14	37	58	8	12	9	14	12	18	36	55	7	11	10	16	24	38	22	35
Total	10	5	18	9	35	17	145	70	17	8	22	11	36	17	132	64	16	8	38	18	52	25	101	49	18	9	26	13	74	36	86	42

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Energized for Excellence Elementary School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
1	233	75	32	40	17	8	3	123	53
2	262	129	49	23	9	0	0	152	58
3	208	146	70	10	5	0	0	156	75
4	208	151	73	6	3	0	0	157	75
5	160	123	77	2	1	0	0	125	78
Total	1,071	624	58	81	8	8	1	713	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
K	17	4	24	5	29	8	47	0	0	2.3
1	252	71	28	58	23	74	29	49	19	2.4
2	270	25	9	69	26	95	35	81	30	2.8
3	228	6	3	25	11	60	26	137	60	3.3
4	213	8	4	31	15	50	23	124	58	3.3
5	166	7	4	19	11	21	13	119	72	3.4
Total	1,146	121	11	207	18	308	27	510	45	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	12	5	29	10	59	0	0	2	12	6	35	8	47	1	6	4	24	5	29	8	47	0	0	4	24	5	29	8	47	0	0
1	50	20	75	30	83	33	44	17	52	21	77	31	85	34	38	15	71	28	58	23	73	29	50	20	70	28	88	35	54	21	40	16
2	40	15	102	38	97	36	31	11	29	11	117	43	93	34	31	11	25	9	67	25	84	31	94	35	47	17	109	40	92	34	22	8
3	0	0	66	29	121	53	41	18	0	0	75	33	116	51	37	16	6	3	25	11	52	23	145	64	5	2	69	30	115	50	39	17
4	2	1	33	15	110	52	68	32	2	1	21	10	109	51	81	38	8	4	31	15	48	23	126	59	4	2	60	28	118	55	31	15
5	0	0	31	19	92	55	44	26	0	0	22	13	105	63	40	24	7	4	19	11	19	11	121	73	0	0	32	19	86	51	49	29
Total	94	8	312	27	513	45	228	20	85	7	318	28	516	45	228	20	121	11	205	18	284	25	536	47	130	11	363	32	473	41	181	16

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Energized for Excellence Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	59	26	44	3	5	0	0	29	49
7	35	31	89	0	0	0	0	31	89
8	40	34	85	0	0	0	0	34	85
Total	134	91	68	3	2	0	0	94	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	64	1	2	4	6	37	58	22	34	3.3
7	37	0	0	0	0	5	14	32	86	3.7
8	40	0	0	0	0	7	18	33	83	3.7
Total	141	1	1	4	3	49	35	87	62	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	3	46	72	14	22	2	3	2	3	41	64	19	30	2	3	1	2	4	6	19	30	40	63	3	5	39	61	16	25	6	9
7	0	0	0	0	12	32	25	68	0	0	0	0	15	41	22	59	0	0	0	0	5	14	32	86	0	0	11	30	13	35	13	35
8	1	3	13	33	17	43	9	23	0	0	11	28	19	48	10	25	0	0	0	0	5	13	35	88	0	0	4	10	24	60	12	30
Total	3	2	59	42	43	30	36	26	2	1	52	37	53	38	34	24	1	1	4	3	29	21	107	76	3	2	54	38	53	38	31	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Energized for STEM Academy Southeast High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	2	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Energized for STEM Academy Southeast Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	2	*	*	*	*	*	*	*	*
7	3	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	6	4	67	0	0	0	0	4	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	3	*	*	*	*	*	*	*	*	*
7	3	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Total	7	0	0	1	14	3	43	3	43	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	3	43	4	57	1	14	0	0	3	43	3	43

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Energized for STEM Academy Southwest High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	19	10	53	1	5	0	0	11	58
10	6	5	83	0	0	0	0	5	83
11	5	3	60	1	20	0	0	4	80
Total	30	18	60	2	7	0	0	20	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	22	0	0	2	9	9	41	11	50	3.6
10	6	0	0	0	0	2	33	4	67	3.6
11	5	0	0	0	0	2	40	3	60	3.6
Total	33	0	0	2	6	13	39	18	55	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	4	10	42	8	33	5	21	1	4	10	42	8	33	5	21	0	0	1	4	1	4	21	91	1	4	10	42	8	33	5	21
10	1	17	1	17	3	50	1	17	1	17	1	17	3	50	1	17	0	0	0	0	1	17	5	83	1	17	1	17	3	50	1	17
11	0	0	0	0	3	60	2	40	0	0	0	0	3	60	2	40	0	0	0	0	2	40	3	60	0	0	0	0	3	60	2	40
Total	2	6	11	31	14	40	8	23	2	6	11	31	14	40	8	23	0	0	1	3	4	12	29	85	2	6	11	31	14	40	8	23

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Energized for STEM Academy Southwest Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	30	18	60	0	0	0	0	18	60
7	27	20	74	1	4	0	0	21	78
8	32	27	84	1	3	0	0	28	88
Total	89	65	73	2	2	0	0	67	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	32	0	0	3	9	15	47	14	44	3.2
7	28	0	0	1	4	7	25	20	71	3.6
8	34	0	0	0	0	5	15	29	85	3.8
Total	94	0	0	4	4	27	29	63	67	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	10	31	22	69	0	0	0	0	18	56	14	44	0	0	0	0	3	9	14	44	15	47	0	0	18	56	9	28	5	16
7	0	0	2	7	11	39	15	54	0	0	2	7	11	39	15	54	1	4	0	0	5	18	22	79	0	0	7	25	11	39	10	36
8	0	0	1	3	12	35	21	62	0	0	3	9	10	29	21	62	0	0	0	0	5	15	29	85	0	0	3	9	17	50	14	41
Total	0	0	13	14	45	48	36	38	0	0	23	24	35	37	36	38	1	1	3	3	24	26	66	70	0	0	28	30	37	39	29	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Fleming Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	21	12	57	1	5	0	0	13	62
7	11	6	55	1	9	0	0	7	64
8	11	8	73	0	0	0	0	8	73
Total	43	26	60	2	5	0	0	28	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	21	0	0	7	33	6	29	8	38	3.0
7	12	0	0	3	25	5	42	4	33	3.1
8	12	3	25	1	8	6	50	2	17	2.8
Total	45	3	7	11	24	17	38	14	31	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	7	33	14	67	0	0	3	14	8	38	10	48	1	5	6	29	6	29	8	38	2	10	8	38	8	38	3	14
7	1	8	2	17	4	33	5	42	0	0	3	25	4	33	5	42	0	0	3	25	5	42	4	33	1	8	2	17	5	42	4	33
8	1	8	1	8	3	25	7	58	2	17	1	8	3	25	6	50	3	25	1	8	6	50	2	17	2	17	1	8	1	8	8	67
Total	2	4	3	7	14	31	26	58	2	4	7	16	15	33	21	47	4	9	10	22	17	38	14	31	5	11	11	24	14	31	15	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Fondren Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	88	49	56	0	0	0	0	49	56
7	64	41	64	4	6	0	0	45	70
8	36	19	53	0	0	0	0	19	53
Total	188	109	58	4	2	0	0	113	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	109	11	10	28	26	25	23	45	41	2.9
7	80	4	5	13	16	32	40	31	39	3.1
8	54	5	9	10	19	22	41	17	31	3.0
Total	243	20	8	51	21	79	33	93	38	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	13	12	17	15	54	49	26	24	15	14	18	16	48	44	29	26
7	3	4	13	16	27	33	39	48	6	7	12	15	27	33	37	45
8	2	4	7	13	20	37	25	46	2	4	11	20	19	35	22	41
Total	18	7	37	15	101	41	90	37	23	9	41	17	94	38	88	36

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Fonville Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	110	48	44	1	1	0	0	49	45
7	88	38	43	2	2	0	0	40	45
8	93	34	37	1	1	0	0	35	38
Total	291	120	41	4	1	0	0	124	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	119	6	5	24	20	46	39	43	36	3.1
7	104	8	8	22	21	37	36	37	36	3.1
8	105	8	8	24	23	34	32	39	37	3.1
Total	328	22	7	70	21	117	36	119	36	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	2	4	3	11	9	102	86	4	3	4	3	43	36	68	57	6	5	24	20	46	39	43	36	8	7	30	25	53	45	28	24
7	3	3	7	7	22	21	72	69	6	6	5	5	31	30	62	60	8	8	22	21	37	36	37	36	4	4	13	13	60	58	27	26
8	3	3	0	0	21	20	82	77	2	2	1	1	26	25	77	73	13	12	19	18	34	32	39	37	2	2	15	14	61	58	28	26
Total	8	2	11	3	54	16	256	78	12	4	10	3	100	30	207	63	27	8	65	20	117	36	119	36	14	4	58	18	174	53	83	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Grady Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	20	17	85	0	0	0	0	17	85
7	10	8	80	1	10	0	0	9	90
8	8	6	75	0	0	0	0	6	75
Total	38	31	82	1	3	0	0	32	84

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	26	2	8	2	8	7	27	15	58	3.3
7	15	1	7	0	0	3	20	11	73	3.5
8	15	0	0	3	20	4	27	8	53	3.4
Total	56	3	5	5	9	14	25	34	61	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	12	3	12	15	58	5	19	2	8	4	15	13	50	7	27	3	11	2	7	6	22	16	59	3	12	8	31	11	42	4	15
7	1	7	0	0	5	33	9	60	1	7	2	13	7	47	5	33	1	7	0	0	3	20	11	73	1	7	3	20	6	40	5	33
8	0	0	1	7	2	13	12	80	1	7	3	20	4	27	7	47	0	0	3	20	4	27	8	53	1	7	2	13	4	27	8	53
Total	4	7	4	7	22	39	26	46	4	7	9	16	24	43	19	34	4	7	5	9	13	23	35	61	5	9	13	23	21	38	17	30

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Hamilton Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	71	47	66	2	3	0	0	49	69
7	42	33	79	1	2	0	0	34	81
8	35	28	80	0	0	0	0	28	80
Total	148	108	73	3	2	0	0	111	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	73	1	1	4	5	21	29	47	64	3.5
7	43	1	2	1	2	8	19	33	77	3.7
8	37	0	0	0	0	10	27	27	73	3.7
Total	153	2	1	5	3	39	25	107	70	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	2	3	1	1	69	95	1	1	2	3	4	5	66	90	1	1	4	5	21	29	47	64	1	1	12	16	46	63	14	19
7	0	0	0	0	8	18	37	82	0	0	1	2	10	23	33	75	1	2	1	2	8	18	34	77	0	0	3	7	27	60	15	33
8	0	0	1	3	3	8	33	89	0	0	2	5	5	14	30	81	0	0	0	0	10	27	27	73	0	0	2	5	19	51	16	43
Total	1	1	3	2	12	8	139	90	1	1	5	3	19	12	129	84	2	1	5	3	39	25	108	70	1	1	17	11	92	59	45	29

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Hartman Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	124	66	53	0	0	0	0	66	53
7	59	27	46	0	0	0	0	27	46
8	54	21	39	1	2	0	0	22	41
Total	237	114	48	1	0	0	0	115	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	128	2	2	26	20	42	33	58	45	3.2
7	67	0	0	10	15	30	45	27	40	3.3
8	62	5	8	6	10	30	48	21	34	3.2
Total	257	7	3	42	16	102	40	106	41	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	6	4	44	33	84	63	1	1	7	5	45	34	80	60	2	2	26	20	42	33	58	45	0	0	44	34	67	52	18	14
7	1	1	2	3	7	10	59	86	1	1	7	10	3	4	58	84	0	0	10	15	30	45	27	40	1	1	21	31	18	27	27	40
8	2	3	2	3	19	30	40	63	2	3	5	8	24	38	32	51	6	9	6	9	30	47	22	34	2	3	11	18	15	24	34	55
Total	3	1	10	4	70	26	183	69	4	2	19	7	72	27	170	64	8	3	42	16	102	39	107	41	3	1	76	29	100	39	79	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Henry Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	88	27	31	0	0	0	0	27	31
7	96	40	42	2	2	0	0	42	44
8	47	13	28	1	2	0	0	14	30
Total	231	80	35	3	1	0	0	83	36

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	95	7	7	31	33	38	40	19	20	2.9
7	102	5	5	25	25	43	42	29	28	3.0
8	53	5	9	13	25	25	47	10	19	3.0
Total	250	17	7	69	28	106	42	58	23	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	3	24	25	26	27	42	44	2	2	22	23	28	29	43	45	10	10	29	30	37	39	20	21	5	5	14	15	27	28	49	52
7	3	3	10	10	38	37	51	50	3	3	10	10	38	37	51	50	6	6	24	23	43	42	30	29	4	4	25	25	44	43	29	28
8	2	4	0	0	5	9	46	87	2	4	0	0	5	9	46	87	5	9	13	24	26	48	10	19	2	4	2	4	12	23	37	70
Total	8	3	34	14	69	28	139	56	7	3	32	13	71	28	140	56	21	8	66	26	106	42	60	24	11	4	41	16	83	33	115	46

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

High School Ahead Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
7	4	*	*	*	*	*	*	*	*
8	16	7	44	1	6	0	0	8	50
Total	20	9	45	1	5	0	0	10	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	1	*	*	*	*	*	*	*	*	*
7	6	0	0	2	33	2	33	2	33	3.1
8	23	1	4	3	13	10	43	9	39	3.3
Total	30	1	3	5	17	13	43	11	37	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	2	29	3	43	2	29	0	0	0	0	6	100	0	0
8	0	0	0	0	0	0	23	100	0	0	0	0	0	0	23	100	1	4	3	13	10	43	9	39	0	0	1	4	17	74	5	22
Total	0	0	0	0	1	3	30	97	0	0	0	0	0	0	31	100	1	3	5	16	14	45	11	35	0	0	1	3	23	77	6	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Hogg Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	44	28	64	0	0	0	0	28	64
7	40	28	70	0	0	0	0	28	70
8	48	32	67	0	0	0	0	32	67
Total	132	88	67	0	0	0	0	88	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	49	2	4	5	10	16	33	26	53	3.3
7	40	0	0	7	18	7	18	26	65	3.5
8	53	1	2	10	19	14	26	28	53	3.3
Total	142	3	2	22	15	37	26	80	56	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	8	1	2	27	55	17	35	2	4	5	10	16	33	26	53
7	0	0	1	3	4	10	35	88	0	0	7	18	7	18	26	65
8	0	0	4	7	6	11	46	82	3	5	1	2	10	18	42	75
Total	4	3	6	4	37	26	98	68	5	3	5	3	41	28	94	65

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Holland Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	43	17	40	0	0	0	0	17	40
7	36	20	56	0	0	0	0	20	56
8	27	7	26	1	4	0	0	8	30
Total	106	44	42	1	1	0	0	45	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	45	3	7	12	27	15	33	15	33	3.1
7	40	4	10	6	15	12	30	18	45	3.2
8	33	2	6	2	6	19	58	10	30	3.3
Total	118	9	8	20	17	46	39	43	36	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	4	2	4	6	13	37	79	2	4	3	6	6	13	36	77	4	9	11	24	15	33	15	33	2	4	3	6	13	28	29	62
7	2	5	0	0	6	15	32	80	2	5	1	3	6	15	31	78	5	12	5	12	12	29	19	46	3	8	2	5	7	18	28	70
8	2	6	1	3	2	6	28	85	2	6	1	3	3	9	27	82	2	6	3	9	19	56	10	29	2	6	1	3	9	27	21	64
Total	6	5	3	3	14	12	97	81	6	5	5	4	15	13	94	78	11	9	19	16	46	38	44	37	7	6	6	5	29	24	78	65

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Inspired for Excellence Academy West

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
7	8	2	25	0	0	0	0	2	25
8	9	2	22	1	11	0	0	3	33
Total	18	4	22	1	6	0	0	5	28

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	1	*	*	*	*	*	*	*	*	*
7	8	0	0	3	38	5	63	0	0	2.7
8	10	1	10	1	10	6	60	2	20	2.8
Total	19	1	5	4	21	12	63	2	11	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	3	38	4	50	1	13	0	0	5	63	1	13	2	25	0	0	0	0	3	38	2	25	3	38	3	38	5	63	0	0	0	0
8	2	20	4	40	3	30	1	10	3	30	3	30	3	30	1	10	1	10	1	10	5	50	3	30	4	40	4	40	1	10	1	10
Total	5	26	9	47	4	21	1	5	8	42	5	26	5	26	1	5	1	5	4	21	7	37	7	37	8	42	9	47	1	5	1	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Jackson Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	96	62	65	1	1	0	0	63	66
7	86	56	65	3	3	0	0	59	69
8	107	77	72	5	5	0	0	82	77
Total	289	195	67	9	3	0	0	204	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	104	1	1	14	13	35	34	54	52	3.4
7	99	2	2	16	16	21	21	60	61	3.4
8	117	1	1	11	9	30	26	75	64	3.5
Total	320	4	1	41	13	86	27	189	59	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	2	2	2	7	7	93	89	2	2	4	4	20	19	78	75	1	1	14	13	35	34	54	52	4	4	21	20	49	47	30	29
7	3	3	2	2	7	7	87	88	3	3	3	3	6	6	87	88	3	3	15	15	24	24	60	59	5	5	17	17	31	31	46	46
8	0	0	7	6	11	9	99	85	0	0	7	6	11	9	99	85	3	3	9	8	30	25	76	64	0	0	11	9	51	44	55	47
Total	5	2	11	3	25	8	279	87	5	2	14	4	37	12	264	83	7	2	38	12	89	27	190	59	9	3	49	15	131	41	131	41

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Johnston Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	45	32	71	0	0	0	0	32	71
7	27	17	63	1	4	0	0	18	67
8	12	7	58	0	0	0	0	7	58
9	1	*	*	*	*	*	*	*	*
Total	85	56	66	1	1	0	0	57	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	50	0	0	6	12	12	24	32	64	3.6
7	31	2	6	2	6	10	32	17	55	3.3
8	13	1	8	2	15	3	23	7	54	3.3
9	1	*	*	*	*	*	*	*	*	*
Total	95	3	3	10	11	26	27	56	59	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	4	8	5	10	41	82	0	0	4	8	5	10	41	82	0	0	6	12	11	22	33	66	1	2	4	8	13	26	32	64
7	1	3	2	6	14	45	14	45	1	3	3	10	15	48	12	39	2	6	2	6	10	32	17	55	1	3	3	10	17	55	10	32
8	0	0	0	0	4	29	10	71	0	0	0	0	3	21	11	79	1	8	2	15	3	23	7	54	0	0	2	14	3	21	9	64
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	1	6	6	23	24	66	69	1	1	7	7	24	25	64	67	3	3	10	11	25	26	57	60	2	2	9	9	34	35	51	53

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Key Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	20	16	80	0	0	0	0	16	80
7	12	7	58	0	0	0	0	7	58
8	16	6	38	0	0	0	0	6	38
Total	48	29	60	0	0	0	0	29	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	21	0	0	1	5	8	38	12	57	3.4
7	14	1	7	3	21	3	21	7	50	3.1
8	20	1	5	1	5	11	55	7	35	3.2
Total	55	2	4	5	9	22	40	26	47	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	5	5	24	8	38	7	33	0	0	8	38	7	33	6	29	0	0	1	5	8	36	13	59	2	10	7	33	9	43	3	14
7	1	7	2	14	1	7	10	71	1	7	2	14	3	21	8	57	1	7	3	21	3	21	7	50	3	21	3	21	4	29	4	29
8	0	0	1	5	5	25	14	70	0	0	1	5	11	55	8	40	1	5	1	5	11	55	7	35	0	0	4	20	12	60	4	20
Total	2	4	8	15	14	25	31	56	1	2	11	20	21	38	22	40	2	4	5	9	22	39	27	48	5	9	14	25	25	45	11	20

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Lanier Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	21	13	62	1	5	0	0	14	67
7	21	17	81	0	0	1	5	18	86
8	16	14	88	0	0	1	6	15	94
Total	58	44	76	1	2	2	3	47	81

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	25	1	4	0	0	11	44	13	52	3.4
7	25	0	0	0	0	6	24	19	76	3.7
8	18	0	0	1	6	3	17	14	78	3.7
Total	68	1	1	1	1	20	29	46	68	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	4	0	0	12	48	12	48	1	4	0	0	12	48	12	48	1	4	0	0	11	44	13	52	1	4	7	28	13	52	4	16
7	0	0	1	4	3	12	21	84	1	4	6	24	6	24	12	48	0	0	0	0	4	16	21	84	2	8	6	24	7	28	10	40
8	0	0	1	5	7	37	11	58	0	0	0	0	8	44	10	56	0	0	1	6	3	17	14	78	0	0	1	6	10	56	7	39
Total	1	1	2	3	22	32	44	64	2	3	6	9	26	38	34	50	1	1	1	1	18	26	48	71	3	4	14	21	30	44	21	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Las Americas Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
4	9	4	44	0	0	0	0	4	44
5	19	9	47	2	11	0	0	11	58
6	15	8	53	4	27	0	0	12	80
7	23	15	65	2	9	0	0	17	74
8	21	10	48	3	14	1	5	14	67
Total	87	46	53	11	13	1	1	58	67

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
4	25	19	76	6	24	0	0	0	0	1.3
5	39	17	44	16	41	4	10	2	5	1.8
6	46	12	26	19	41	6	13	9	20	2.2
7	57	13	23	22	39	8	14	14	25	2.4
8	61	24	39	17	28	7	11	13	21	2.2
Total	228	85	37	80	35	25	11	38	17	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4	12	48	13	52	0	0	0	0	14	56	9	36	1	4	1	4	20	74	7	26	0	0	0	0	22	88	3	12	0	0	0	0
5	17	44	7	18	13	33	2	5	8	21	22	56	8	21	1	3	18	45	16	40	4	10	2	5	17	44	19	49	1	3	2	5
6	14	30	14	30	11	24	7	15	15	33	17	37	8	17	6	13	13	27	18	38	8	17	9	19	14	30	21	46	9	20	2	4
7	13	23	17	30	13	23	14	25	20	35	10	18	17	30	10	18	13	22	22	37	9	15	15	25	18	32	23	40	12	21	4	7
8	14	23	15	25	19	31	13	21	16	26	21	34	14	23	10	16	25	40	17	27	7	11	13	21	16	26	30	49	11	18	4	7
Total	70	31	66	29	56	25	36	16	73	32	79	35	48	21	28	12	89	38	80	34	28	12	39	17	87	38	96	42	33	14	12	5

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Long Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	105	42	40	1	1	0	0	43	41
7	95	65	68	3	3	0	0	68	72
8	86	50	58	3	3	0	0	53	62
9	10	8	80	0	0	0	0	8	80
Total	296	165	56	7	2	0	0	172	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	112	8	7	22	20	44	39	38	34	3.0
7	103	0	0	10	10	37	36	56	54	3.4
8	101	3	3	13	13	28	28	57	56	3.4
9	15	1	7	1	7	1	7	12	80	3.6
Total	331	12	4	46	14	110	33	163	49	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	1	30	27	55	49	27	24	2	2	45	40	54	48	12	11	10	9	21	18	42	37	41	36	10	9	30	27	24	21	49	43
7	0	0	31	30	39	37	35	33	1	1	33	31	43	41	28	27	0	0	10	9	39	37	57	54	1	1	15	14	40	38	48	46
8	2	2	12	12	28	28	59	58	3	3	12	12	30	30	56	55	3	3	13	13	27	26	59	58	2	2	9	9	24	24	66	65
9	1	7	1	7	5	33	8	53	1	7	1	7	5	33	8	53	1	7	1	7	1	7	12	80	0	0	1	7	2	13	12	80
Total	4	1	74	22	127	38	129	39	7	2	91	27	132	40	104	31	14	4	45	13	109	32	169	50	13	4	55	17	90	27	175	53

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Marshall Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	66	30	45	0	0	0	0	30	45
7	28	12	43	0	0	0	0	12	43
8	55	29	53	1	2	0	0	30	55
Total	149	71	48	1	1	0	0	72	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	72	2	3	14	19	32	44	24	33	3.1
7	35	6	17	6	17	12	34	11	31	2.9
8	60	4	7	10	17	16	27	30	50	3.2
Total	167	12	7	30	18	60	36	65	39	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	3	15	21	26	36	29	40	4	6	18	25	36	50	14	19	2	3	14	19	32	44	24	33	4	6	21	29	37	51	10	14
7	5	14	2	6	9	26	19	54	6	17	2	6	9	26	18	51	7	19	7	19	12	32	11	30	6	17	6	17	11	31	12	34
8	3	5	3	5	30	50	24	40	3	5	3	5	31	52	23	38	4	7	10	16	16	26	31	51	2	3	9	15	34	57	15	25
Total	10	6	20	12	65	39	72	43	13	8	23	14	76	46	55	33	13	8	31	18	60	35	66	39	12	7	36	22	82	49	37	22

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

McReynolds Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	51	26	51	1	2	1	2	28	55
7	35	25	71	2	6	0	0	27	77
8	24	18	75	0	0	0	0	18	75
Total	110	69	63	3	3	1	1	73	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	54	3	6	7	13	20	37	24	44	3.2
7	36	1	3	2	6	11	31	22	61	3.5
8	26	1	4	4	15	3	12	18	69	3.5
Total	116	5	4	13	11	34	29	64	55	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	3	6	18	33	33	61	2	4	6	11	15	28	31	57	3	5	7	13	21	38	24	44	2	4	15	28	31	57	6	11
7	0	0	3	8	8	22	25	69	0	0	3	8	6	17	27	75	1	3	2	5	12	32	22	59	0	0	4	11	10	28	22	61
8	2	7	1	4	4	15	20	74	2	7	1	4	4	15	20	74	2	8	3	12	3	12	18	69	2	7	1	4	6	22	18	67
Total	2	2	7	6	30	26	78	67	4	3	10	9	25	21	78	67	6	5	12	10	36	31	64	54	4	3	20	17	47	40	46	39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Mount Carmel Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	7	7	100	0	0	0	0	7	100
11	1	*	*	*	*	*	*	*	*
Total	10	9	90	0	0	0	0	9	90

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	5	0	0	0	0	0	0	5	100	3.7
10	9	0	0	0	0	2	22	7	78	3.5
11	1	*	*	*	*	*	*	*	*	*
Total	15	0	0	0	0	3	20	12	80	3.6

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	3	60	2	40	0	0	1	20	3	60	1	20	0	0	0	0	0	0	5	100	0	0	2	40	3	60	0	0
10	0	0	1	11	7	78	1	11	0	0	5	56	4	44	0	0	0	0	0	0	1	11	8	89	1	11	7	78	1	11	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	7	11	73	3	20	0	0	7	47	7	47	1	7	0	0	0	0	2	13	13	87	1	7	9	60	5	33	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Daniel Ortiz Jr. Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	126	83	66	3	2	0	0	86	68
7	45	19	42	1	2	0	0	20	44
8	30	19	63	1	3	0	0	20	67
Total	201	121	60	5	2	0	0	126	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	137	2	1	16	12	42	31	77	56	3.5
7	50	2	4	8	16	20	40	20	40	3.3
8	38	7	18	7	18	6	16	18	47	3.0
Total	225	11	5	31	14	68	30	115	51	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	1	19	14	117	85	0	0	4	3	22	16	111	81	5	4	15	11	42	30	77	55	0	0	7	5	21	15	109	80
7	1	2	2	4	2	4	46	90	1	2	2	4	3	6	45	88	3	6	8	16	20	39	20	39	1	2	2	4	7	14	40	80
8	1	3	3	8	6	16	28	74	2	5	4	11	7	18	25	66	9	24	5	13	6	16	18	47	1	3	5	13	7	18	25	66
Total	2	1	6	3	27	12	191	85	3	1	10	4	32	14	181	80	17	7	28	12	68	30	115	50	2	1	14	6	35	16	174	77

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Pershing Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	51	36	71	3	6	0	0	39	76
7	35	28	80	2	6	0	0	30	86
8	37	28	76	0	0	0	0	28	76
Total	123	92	75	5	4	0	0	97	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	67	4	6	6	9	15	22	42	63	3.4
7	47	0	0	2	4	11	23	34	72	3.6
8	47	6	13	3	6	5	11	33	70	3.4
Total	161	10	6	11	7	31	19	109	68	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	6	5	7	13	19	47	68	8	12	7	10	18	26	36	52	5	7	6	9	16	23	42	61	5	7	7	10	24	35	32	47
7	0	0	4	8	16	33	28	58	1	2	6	13	19	40	22	46	0	0	2	4	11	23	35	73	0	0	8	17	25	52	15	31
8	1	2	5	11	3	6	38	81	3	6	6	13	9	19	29	62	6	13	4	8	5	10	33	69	2	4	7	15	7	15	31	66
Total	5	3	14	9	32	20	113	69	12	7	19	12	46	28	87	53	11	7	12	7	32	19	110	67	7	4	22	13	56	34	78	48

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Pin Oak Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	31	17	55	0	0	0	0	17	55
7	23	18	78	0	0	0	0	18	78
8	13	8	62	0	0	0	0	8	62
Total	67	43	64	0	0	0	0	43	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	32	0	0	4	13	12	38	16	50	3.3
7	23	0	0	2	9	3	13	18	78	3.6
8	13	0	0	0	0	6	46	7	54	3.4
Total	68	0	0	6	9	21	31	41	60	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	2	6	16	50	14	44	0	0	2	6	17	53	13	41	0	0	4	13	12	38	16	50	0	0	9	28	18	56	5	16
7	0	0	0	0	5	22	18	78	0	0	3	13	8	35	12	52	0	0	2	9	3	13	18	78	0	0	3	13	12	52	8	35
8	0	0	1	8	7	54	5	38	0	0	2	15	7	54	4	31	0	0	0	0	6	46	7	54	0	0	3	23	7	54	3	23
Total	0	0	3	4	28	41	37	54	0	0	7	10	32	47	29	43	0	0	6	9	21	31	41	60	0	0	15	22	37	54	16	24

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Pro-Vision School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	4	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*	*
Total	7	1	14	1	14	2	29	3	43	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	13	0	0	6	75	1	13	1	13	1	13	2	25	4	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Revere Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	82	56	68	5	6	0	0	61	74
7	40	32	80	2	5	0	0	34	85
8	33	19	58	3	9	0	0	22	67
Total	155	107	69	10	6	0	0	117	75

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	112	17	15	19	17	21	19	55	49	3.1
7	59	5	8	12	20	15	25	27	46	3.1
8	60	12	20	11	18	14	23	23	38	2.9
Total	231	34	15	42	18	50	22	105	45	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	10	9	14	13	8	7	80	71	17	15	9	8	19	17	67	60	19	17	18	16	21	19	55	49	17	15	12	11	23	21	60	54
7	5	8	7	12	16	27	31	53	11	19	10	17	10	17	28	47	7	11	12	20	14	23	28	46	10	17	11	19	18	31	20	34
8	6	10	7	12	13	22	34	57	11	18	11	18	16	27	22	37	19	29	9	14	14	21	24	36	7	12	12	20	12	20	29	48
Total	21	9	28	12	37	16	145	63	39	17	30	13	45	19	117	51	45	19	39	16	49	20	107	45	34	15	35	15	53	23	109	47

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Ryan Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	7	4	57	1	14	0	0	5	71
7	12	10	83	0	0	0	0	10	83
8	16	9	56	0	0	0	0	9	56
Total	35	23	66	1	3	0	0	24	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	7	0	0	1	14	3	43	3	43	3.2
7	13	0	0	0	0	3	23	10	77	3.7
8	16	1	6	1	6	7	44	7	44	3.2
Total	36	1	3	2	6	13	36	20	56	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	4	50	4	50	0	0	1	13	3	38	4	50	0	0	1	14	3	43	3	43	0	0	5	71	0	0	2	29
7	0	0	1	8	6	46	6	46	0	0	3	23	8	62	2	15	0	0	0	0	2	15	11	85	0	0	6	46	2	15	5	38
8	0	0	10	59	7	41	0	0	1	6	9	53	7	41	0	0	1	6	1	6	4	25	10	63	0	0	9	56	7	44	0	0
Total	0	0	11	29	17	45	10	26	1	3	13	34	18	47	6	16	1	3	2	6	9	25	24	67	0	0	20	56	9	25	7	19

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Stevenson Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	108	64	59	1	1	0	0	65	60
7	72	36	50	0	0	0	0	36	50
8	54	42	78	0	0	0	0	42	78
Total	234	142	61	1	0	0	0	143	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	117	6	5	17	15	38	32	56	48	3.3
7	77	3	4	15	19	28	36	31	40	3.2
8	62	2	3	7	11	14	23	39	63	3.5
Total	256	11	4	39	15	80	31	126	49	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	7	6	3	3	2	2	105	90	9	8	2	2	8	7	98	84	6	5	17	15	38	32	56	48	6	5	7	6	21	18	83	71
7	2	3	3	4	4	5	68	88	3	4	3	4	3	4	68	88	4	5	14	18	28	36	31	40	3	4	8	10	21	27	45	58
8	2	3	2	3	1	2	57	92	3	5	1	2	5	8	53	85	3	5	6	9	15	23	40	63	3	5	3	5	10	16	46	74
Total	11	4	8	3	7	3	230	90	15	6	6	2	16	6	219	86	13	5	37	14	81	31	127	49	12	5	18	7	52	20	174	68

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Sugar Grove Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
5	1	*	*	*	*	*	*	*	*
6	74	35	47	1	1	0	0	36	49
7	96	56	58	2	2	0	0	58	60
8	79	54	68	2	3	0	0	56	71
Total	250	146	58	5	2	0	0	151	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
5	1	*	*	*	*	*	*	*	*	*
6	89	6	7	17	19	33	37	33	37	3.1
7	110	5	5	14	13	34	31	57	52	3.3
8	102	19	19	11	11	17	17	55	54	3.0
Total	302	30	10	42	14	84	28	146	48	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	0	0	13	15	20	22	56	63	3	3	15	17	32	36	39	44	7	8	16	18	33	37	33	37	5	6	21	24	34	38	29	33
7	2	2	9	8	53	48	46	42	2	2	12	11	49	45	47	43	5	5	14	13	33	30	59	53	3	3	20	18	53	48	34	31
8	12	12	16	16	50	49	24	24	11	11	15	15	48	47	28	27	20	19	10	10	17	17	56	54	15	15	16	16	33	32	38	37
Total	14	5	38	13	123	41	127	42	16	5	42	14	129	43	115	38	32	11	40	13	83	27	149	49	23	8	57	19	120	40	102	34

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Texas Connections Academy at Houston

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
3	2	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*
Total	8	7	88	0	0	0	0	7	88

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
3	2	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*	*
9	2	*	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*	*
Total	14	0	0	1	7	1	7	12	86	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	0	0	0	0	5100	0	0	2	33	3	50	1	17	
10	0	0	0	0	4	80	1	20	0	0	0	0	4	80	1	20	*	*	*	*	*	*	*	*	0	0	0	0	4	80	1	20
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	0	0	0	0	0	0	*	*	*	*	*	*	*	
Total	0	0	1	4	9	39	13	57	0	0	1	4	9	39	13	57	0	0	1	6	1	6	15	88	0	0	5	20	11	44	9	36

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Thomas Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	16	9	56	0	0	0	0	9	56
7	15	12	80	0	0	0	0	12	80
8	25	17	68	0	0	0	0	17	68
Total	56	38	68	0	0	0	0	38	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	19	0	0	3	16	7	37	9	47	3.2
7	21	2	10	4	19	6	29	9	43	2.9
8	28	0	0	5	18	5	18	18	64	3.3
Total	68	2	3	12	18	18	26	36	53	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	3	16	14	74	2	11	0	0	6	32	10	53	3	16	0	0	4	20	7	35	9	45	2	11	4	21	9	47	4	21
7	5	24	2	10	11	52	3	14	4	19	3	14	10	48	4	19	2	10	4	19	6	29	9	43	5	24	6	29	6	29	4	19
8	3	11	3	11	11	39	11	39	4	14	5	18	11	39	8	29	0	0	5	18	3	11	20	71	2	7	14	50	10	36	2	7
Total	8	12	8	12	36	53	16	24	8	12	14	21	31	46	15	22	2	3	13	19	16	23	38	55	9	13	24	35	25	37	10	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Vision Academy High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
10	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
10	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Welch Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	51	27	53	1	2	0	0	28	55
7	44	20	45	2	5	0	0	22	50
8	16	7	44	0	0	0	0	7	44
Total	111	54	49	3	3	0	0	57	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	57	6	11	11	19	13	23	27	47	3.1
7	49	3	6	13	27	12	24	21	43	3.2
8	21	4	19	6	29	5	24	6	29	2.7
Total	127	13	10	30	24	30	24	54	43	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	7	7	12	6	11	40	70	5	9	7	12	4	7	41	72	7	12	11	19	12	21	28	48	7	12	13	23	2	4	35	61
7	3	6	5	10	4	8	37	76	3	6	5	10	4	8	37	76	3	6	13	25	13	25	22	43	3	6	8	16	5	10	33	67
8	3	14	3	14	4	18	12	55	3	14	3	14	4	18	12	55	4	19	6	29	5	24	6	29	5	23	3	14	4	18	10	45
Total	10	8	15	12	14	11	89	70	11	9	15	12	12	9	90	70	14	11	30	23	30	23	56	43	15	12	24	19	11	9	78	61

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

West Briar Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	23	12	52	1	4	0	0	13	57
7	27	23	85	0	0	0	0	23	85
8	31	24	77	0	0	0	0	24	77
Total	81	59	73	1	1	0	0	60	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	36	1	3	8	22	7	19	20	56	3.3
7	37	1	3	3	8	8	22	25	68	3.5
8	41	1	2	4	10	14	34	22	54	3.4
Total	114	3	3	15	13	29	25	67	59	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	3	2	6	6	17	27	75	1	3	4	11	7	19	24	67	1	3	8	22	7	19	20	56	1	3	9	25	11	31	15	42
7	0	0	3	8	9	24	25	68	0	0	4	11	12	32	21	57	1	3	3	8	8	22	25	68	0	0	8	22	17	46	12	32
8	0	0	3	7	10	24	28	68	1	2	5	12	9	22	26	63	1	2	4	10	14	34	22	54	2	5	4	10	12	29	23	56
Total	1	1	8	7	25	22	80	70	2	2	13	11	28	25	71	62	3	3	15	13	29	25	67	59	3	3	21	18	40	35	50	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Williams Middle School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	53	40	75	0	0	0	0	40	75
7	13	10	77	0	0	0	0	10	77
8	26	13	50	0	0	0	0	13	50
Total	92	63	68	0	0	0	0	63	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	56	0	0	4	7	17	30	35	63	3.6
7	20	1	5	3	15	5	25	11	55	3.3
8	27	0	0	3	11	11	41	13	48	3.5
Total	103	1	1	10	10	33	32	59	57	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	5	9	51	91	0	0	2	4	3	5	51	91	0	0	4	7	17	30	35	63	0	0	7	13	6	11	43	77
7	1	5	2	10	1	5	16	80	1	5	3	15	0	0	16	80	1	5	3	15	5	25	11	55	3	15	1	5	3	15	13	65
8	0	0	0	0	2	7	25	93	0	0	0	0	5	19	22	81	0	0	3	11	11	41	13	48	0	0	0	0	5	19	22	81
Total	1	1	2	2	8	8	92	89	1	1	5	5	8	8	89	86	1	1	10	10	33	32	59	57	3	3	8	8	14	14	78	76

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Young Men's College Preparatory Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	13	12	92	0	0	0	0	12	92
7	5	3	60	0	0	0	0	3	60
Total	18	15	83	0	0	0	0	15	83

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	13	0	0	0	0	2	15	11	85	3.7
7	5	0	0	0	0	2	40	3	60	3.6
Total	18	0	0	0	0	4	22	14	78	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	2	15	6	46	5	38	0	0	4	31	4	31	5	38
7	0	0	2	40	3	60	0	0	0	0	3	60	2	40	0	0
Total	0	0	4	22	9	50	5	28	0	0	7	39	6	33	5	28

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Young Women's College Preparatory Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	2	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*
9	2	*	*	*	*	*	*	*	*
10	4	*	*	*	*	*	*	*	*
Total	10	10	100	0	0	0	0	10	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	2	*	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*	*
9	2	*	*	*	*	*	*	*	*	*
10	4	*	*	*	*	*	*	*	*	*
Total	10	0	0	0	0	1	10	9	90	3.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	0	0	1	10	1	10	8	80	0	0	1	10	2	20	7	70	0	0	0	0	1	10	9	90	0	0	0	0	1	10	9	90

* Less than 5 students tested

**Campus Level Reports
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Spring 2013**

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Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Advanced Virtual Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
11	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	0	0	*	*	*	*	*	*	*	*	*	*	*	
Total	0	0	2	22	2	22	5	56	0	0	2	22	2	22	5	56	0	0	2	33	3	50	1	17	0	0	2	20	2	20	6	60

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Austin High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	101	74	73	4	4	0	0	78	77
10	103	58	56	2	2	0	0	60	58
11	55	33	60	2	4	1	2	36	65
12	20	11	55	0	0	0	0	11	55
Total	279	176	63	8	3	1	0	185	66

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	120	5	4	5	4	29	24	81	68	3.6
10	110	0	0	24	22	35	32	51	46	3.3
11	56	5	9	12	21	12	21	27	48	3.1
12	23	0	0	11	48	3	13	9	39	2.9
Total	309	10	3	52	17	79	26	168	54	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	4	9	7	28	23	79	65	6	5	7	6	28	23	80	66	6	5	5	4	32	26	81	65	3	2	12	10	20	17	86	71
10	6	5	12	11	23	21	71	63	6	5	15	13	27	24	64	57	0	0	24	22	31	28	55	50	0	0	27	24	25	22	60	54
11	2	4	8	14	14	25	32	57	4	7	8	14	14	25	30	54	5	9	12	21	12	21	28	49	2	4	14	25	14	25	26	46
12	2	9	4	17	11	48	6	26	3	13	6	26	9	39	5	22	0	0	11	48	3	13	9	39	3	13	4	17	9	39	7	30
Total	15	5	33	11	76	24	188	60	19	6	36	12	78	25	179	57	11	4	52	17	78	25	173	55	8	3	57	18	68	22	179	57

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Beechnut Academy

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
7	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
7	1	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Bellaire High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	39	28	72	0	0	0	0	28	72
10	35	19	54	0	0	0	0	19	54
11	25	12	48	1	4	0	0	13	52
12	9	7	78	0	0	0	0	7	78
Total	108	66	61	1	1	0	0	67	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	54	12	22	6	11	13	24	23	43	2.9
10	49	8	16	14	29	8	16	19	39	2.8
11	36	3	8	5	14	15	42	13	36	3.1
12	10	0	0	2	20	4	40	4	40	3.3
Total	149	23	15	27	18	40	27	59	40	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	13	23	14	25	3	5	27	47	13	23	14	25	3	5	27	47	12	22	6	11	10	18	27	49	12	22	13	24	9	16	21	38
10	12	24	8	16	3	6	26	53	12	24	8	16	3	6	26	53	9	18	13	26	9	18	19	38	12	24	10	20	7	14	20	41
11	3	8	4	11	4	11	26	70	3	8	4	11	5	14	25	68	3	8	6	16	16	42	13	34	2	6	4	11	16	44	14	39
12	0	0	0	0	3	30	7	70	0	0	1	10	2	20	7	70	0	0	2	20	4	40	4	40	0	0	0	0	6	60	4	40
Total	28	18	26	17	13	8	86	56	28	18	27	18	13	8	85	56	24	16	27	18	39	25	63	41	26	17	27	18	38	25	59	39

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Challenge High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	5	0	0	0	0	0	0	5	100	4.0
Total	5	0	0	0	0	0	0	5	100	4.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100
Total	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Chavez High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	71	40	56	2	3	0	0	42	59
10	40	21	53	0	0	0	0	21	53
11	39	21	54	2	5	1	3	24	62
12	25	16	64	0	0	0	0	16	64
Total	175	98	56	4	2	1	1	103	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	91	11	12	12	13	25	27	43	47	3.2
10	49	3	6	7	14	18	37	21	43	3.1
11	48	0	0	10	21	18	38	20	42	3.3
12	29	0	0	2	7	12	41	15	52	3.5
Total	217	14	6	31	14	73	34	99	46	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	5	11	12	10	11	67	72	8	9	8	9	9	10	68	73	12	13	11	12	25	27	44	48	9	10	12	13	17	18	55	59
10	4	8	8	16	18	37	19	39	5	10	4	8	22	45	18	37	3	6	7	14	18	37	21	43	5	10	18	37	13	27	13	27
11	2	4	2	4	13	27	31	65	3	6	5	10	17	35	23	48	0	0	9	19	18	38	21	44	2	4	7	15	14	29	25	52
12	0	0	0	0	2	7	27	93	0	0	4	14	8	28	17	59	0	0	2	7	12	41	15	52	0	0	3	10	4	14	22	76
Total	11	5	21	10	43	20	144	66	16	7	21	10	56	26	126	58	15	7	29	13	73	33	101	46	16	7	40	18	48	22	115	53

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Community Services

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
5	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
5	1	*	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*	*
9	9	9	100	0	0	0	0	0	0	1.0
Total	11	9	82	0	0	1	9	1	9	1.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	12	100	0	0	0	0	0	0	12	100	0	0	0	0	0	0	11	85	1	8	0	0	1	8	12	100	0	0	0	0	0	0
10	0		0		0		0		0		0		0		0		*	*	*	*	*	*	*	*	0		0		0		0	
Total	13	87	0	0	1	7	1	7	13	87	0	0	1	7	1	7	11	69	1	6	0	0	4	25	13	87	0	0	1	7	1	7

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Davis High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	54	33	61	0	0	0	0	33	61
10	52	33	63	1	2	0	0	34	65
11	52	25	48	6	12	0	0	31	60
12	18	10	56	1	6	0	0	11	61
Total	176	101	57	8	5	0	0	109	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	66	7	11	10	15	18	27	31	47	3.2
10	58	1	2	8	14	15	26	34	59	3.5
11	52	2	4	16	31	16	31	18	35	3.0
12	18	1	6	4	22	8	44	5	28	3.1
Total	194	11	6	38	20	57	29	88	45	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	6	4	6	10	15	49	73	5	7	3	4	9	13	50	75	7	11	10	15	18	27	31	47	4	6	7	10	19	28	37	55
10	1	2	2	3	5	8	51	86	1	2	3	5	6	10	49	83	2	3	7	12	15	26	34	59	0	0	2	3	19	33	37	64
11	3	6	1	2	16	30	34	63	2	4	3	6	19	35	30	56	3	6	15	29	16	31	18	35	2	4	17	32	19	36	15	28
12	1	5	0	0	3	16	15	79	1	5	0	0	11	58	7	37	1	6	4	22	8	44	5	28	0	0	2	11	10	56	6	33
Total	9	5	7	4	34	17	149	75	9	5	9	5	45	23	136	68	13	7	36	19	57	29	88	45	6	3	28	14	67	34	95	48

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

East Early College High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	5	0	0	0	0	0	0	5	100	3.9
10	1	*	*	*	*	*	*	*	*	*
Total	6	0	0	0	0	0	0	6	100	3.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	0	0	5	100	0	0	0	0	0	0	3	60
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	0	0	6	100	0	0	0	0	0	0	4	67

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Eastwood Academy High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	7	7	100	0	0	0	0	7	100
11	1	*	*	*	*	*	*	*	*
Total	10	10	100	0	0	0	0	10	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	3	*	*	*	*	*	*	*	*	*
10	8	0	0	0	0	0	0	8	100	4.0
11	1	*	*	*	*	*	*	*	*	*
Total	12	0	0	0	0	0	0	12	100	4.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	0	0	0	0	0	0	8	100	0	0	0	0	1	13	7	88	0	0	0	0	0	0	8	100	0	0	0	0	1	13	7	88
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	0	0	12	100	0	0	0	0	1	8	11	92	0	0	0	0	0	0	12	100	0	0	0	0	1	8	11	92

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Furr High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	25	10	40	0	0	0	0	10	40
10	25	4	16	2	8	0	0	6	24
11	14	7	50	0	0	0	0	7	50
12	7	3	43	0	0	0	0	3	43
Total	71	24	34	2	3	0	0	26	37

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	30	6	20	3	10	14	47	7	23	2.7
10	25	3	12	4	16	14	56	4	16	2.8
11	14	2	14	4	29	2	14	6	43	2.9
12	11	3	27	3	27	3	27	2	18	2.5
Total	80	14	18	14	18	33	41	19	24	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	17	11	37	8	27	6	20	7	23	10	33	10	33	3	10
10	1	4	12	48	8	32	4	16	0	0	15	60	6	24	4	16
11	2	14	0	0	2	14	10	71	2	14	1	7	2	14	9	64
12	2	18	2	18	1	9	6	55	3	27	1	9	3	27	4	36
Total	10	13	25	31	19	24	26	33	12	15	27	34	21	26	20	25

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Harper Alternative School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
8	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
8	1	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7	0		0		0		0		*	*	*	*	*	*	0	0
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	0		0		0		0		*	*	*	*	*	*	0	0
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	0		0		0		0		*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	2	33	2	33	2	33	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Houston Academy for International Studies

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
10	5	5	100	0	0	0	0	5	100
11	1	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	7	7	100	0	0	0	0	7	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
10	6	0	0	0	0	0	0	6	100	3.8
11	1	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	8	0	0	0	0	0	0	8	100	3.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	0	0	0	0	2	33	4	67	0	0	0	0	0	0	6	100
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	3	38	5	63	0	0	0	0	0	0	7	88

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Sam Houston Math, Science, & Technology Center

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	109	67	61	1	1	2	2	70	64
10	80	36	45	1	1	0	0	37	46
11	24	13	54	1	4	0	0	14	58
12	20	10	50	1	5	0	0	11	55
Total	233	126	54	4	2	2	1	132	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	139	16	12	14	10	37	27	72	52	3.3
10	101	5	5	22	22	37	37	37	37	3.0
11	30	2	7	8	27	15	50	5	17	2.8
12	23	0	0	7	30	11	48	5	22	3.1
Total	293	23	8	51	17	100	34	119	41	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	5	4	16	12	25	18	93	67	9	6	15	11	22	16	93	67	18	12	14	10	37	26	76	52	9	6	22	16	19	14	89	64
10	5	5	47	47	34	34	15	15	12	12	40	40	35	35	14	14	5	5	21	21	26	26	49	49	10	10	53	52	26	26	12	12
11	1	3	9	29	6	19	15	48	2	6	8	26	7	23	14	45	2	6	8	26	15	48	6	19	2	6	9	29	8	26	12	39
12	0	0	1	4	5	21	18	75	0	0	5	21	5	21	14	58	1	4	7	28	11	44	6	24	0	0	2	8	9	38	13	54
Total	11	4	73	25	70	24	141	48	23	8	68	23	69	23	135	46	26	9	50	17	89	29	137	45	21	7	86	29	62	21	126	43

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

H.S. for Law Enforcement and Criminal Justice

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	3	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Jones High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	9	6	67	0	0	0	0	6	67
10	10	6	60	0	0	0	0	6	60
11	9	2	22	0	0	0	0	2	22
12	1	*	*	*	*	*	*	*	*
Total	29	14	48	0	0	0	0	14	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	12	1	8	2	17	2	17	7	58	3.2
10	12	0	0	2	17	4	33	6	50	3.2
11	11	2	18	2	18	6	55	1	9	2.6
12	1	*	*	*	*	*	*	*	*	*
Total	36	3	8	6	17	13	36	14	39	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	3	25	1	8	8	67	2	17	2	17	2	17	6	50	1	8	2	17	2	17	7	58	3	25	2	17	6	50	1	8
10	1	8	2	17	6	50	3	25	1	8	3	25	6	50	2	17	0	0	2	17	3	25	7	58	1	8	7	58	1	8	3	25
11	2	18	4	36	5	45	0	0	4	36	2	18	5	45	0	0	2	18	2	18	4	36	3	27	1	9	8	73	2	18	0	0
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	8	9	25	12	33	12	33	7	19	7	19	13	36	9	25	3	8	6	17	10	28	17	47	5	14	18	50	9	25	4	11

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Jordan High School for Careers

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	4	*	*	*	*	*	*	*	*
10	6	5	83	0	0	0	0	5	83
11	2	*	*	*	*	*	*	*	*
Total	12	10	83	0	0	0	0	10	83

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	5	0	0	0	0	1	20	4	80	3.7
10	7	0	0	0	0	1	14	6	86	3.8
11	2	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	15	0	0	0	0	2	13	13	87	3.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	0	0	0	0	0	0	5	100	0	0	1	20	4	80	0	0
10	0	0	0	0	1	14	6	86	0	0	0	0	2	29	5	71	0	0	0	0	1	14	6	86	0	0	0	0	4	57	3	43
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Total	0	0	2	13	5	33	8	53	0	0	2	13	6	40	7	47	0	0	0	0	1	7	14	93	0	0	2	13	8	53	5	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Kashmere High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*
Total	7	4	57	1	14	0	0	5	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	4	*	*	*	*	*	*	*	*	*
10	4	*	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*	*
Total	11	2	18	2	18	2	18	5	45	2.9

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	18	3	27	4	36	2	18	2	18	2	18	1	9	6	55

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Lamar High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	24	20	83	2	8	0	0	22	92
10	26	17	65	0	0	0	0	17	65
11	15	9	60	1	7	0	0	10	67
12	9	8	89	0	0	0	0	8	89
Total	74	54	73	3	4	0	0	57	77

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	30	0	0	0	0	6	20	24	80	3.8
10	31	1	3	4	13	8	26	18	58	3.4
11	19	1	5	3	16	6	32	9	47	3.3
12	13	0	0	1	8	2	15	10	77	3.7
Total	93	2	2	8	9	22	24	61	66	3.5

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	3	9	27	23	70	0	0	5	15	7	21	21	64	1	3	0	0	7	21	26	76	0	0	1	3	9	29	21	68
10	0	0	1	3	6	19	25	78	1	3	2	6	12	38	17	53	3	9	3	9	9	27	18	55	0	0	3	10	9	29	19	61
11	0	0	3	15	6	30	11	55	0	0	4	20	5	25	11	55	1	5	3	14	7	33	10	48	0	0	0	0	7	37	12	63
12	0	0	2	14	3	21	9	64	0	0	2	14	4	29	8	57	0	0	1	8	2	15	10	77	0	0	1	8	2	15	10	77
Total	0	0	7	7	24	24	68	69	1	1	13	13	28	28	57	58	5	5	7	7	25	25	64	63	0	0	5	5	27	29	62	66

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Lee High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	82	49	60	3	4	0	0	52	63
10	104	53	51	5	5	0	0	58	56
11	77	40	52	0	0	0	0	40	52
12	59	39	66	1	2	0	0	40	68
Total	322	181	56	9	3	0	0	190	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	129	21	16	28	22	36	28	44	34	2.8
10	119	7	6	32	27	32	27	48	40	3.0
11	84	6	7	18	21	24	29	36	43	3.1
12	62	0	0	7	11	23	37	32	52	3.4
Total	394	34	9	85	22	115	29	160	41	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	11	9	34	26	31	24	53	41	13	10	42	33	32	25	42	33	23	18	26	20	36	27	46	35	16	12	40	31	43	33	30	23
10	1	1	16	13	38	31	69	56	6	5	20	16	49	40	49	40	8	7	31	25	34	28	49	40	6	5	30	25	49	41	35	29
11	0	0	9	11	45	54	30	36	0	0	20	24	39	46	25	30	6	7	18	21	23	27	37	44	1	1	21	25	48	57	14	17
12	0	0	5	8	21	33	37	59	1	2	8	13	25	40	29	46	0	0	7	11	23	37	32	52	1	2	8	13	28	45	25	40
Total	12	3	64	16	135	34	189	47	20	5	90	23	145	36	145	36	37	9	82	21	116	29	164	41	24	6	99	25	168	43	104	26

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Liberty High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
12	70	32	46	2	3	0	0	34	49
Total	70	32	46	2	3	0	0	34	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
12	273	85	31	96	35	53	19	39	14	2.2
Total	273	85	31	96	35	53	19	39	14	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
12	58	20	103	36	76	26	50	17	74	26	112	39	64	22	36	13	91	32	92	33
Total	58	20	103	36	76	26	50	17	74	26	112	39	64	22	36	13	91	32	92	33

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Madison High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	46	26	57	2	4	0	0	28	61
10	39	24	62	0	0	0	0	24	62
11	20	11	55	1	5	0	0	12	60
12	10	5	50	0	0	0	0	5	50
Total	115	66	57	3	3	0	0	69	60

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	67	5	7	12	18	23	34	27	40	3.2
10	44	3	7	6	14	18	41	17	39	3.3
11	27	3	11	7	26	9	33	8	30	3.0
12	10	1	10	2	20	6	60	1	10	2.8
Total	148	12	8	27	18	56	38	53	36	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	4	10	15	6	9	48	72	7	10	9	13	4	6	47	70	5	7	12	18	23	34	27	40	6	9	10	15	8	12	43	64
10	2	4	3	7	6	13	34	76	2	4	6	13	4	9	33	73	3	7	7	16	18	40	17	38	0	0	5	11	7	16	32	73
11	1	4	3	11	4	14	20	71	2	7	3	11	9	32	14	50	4	14	7	25	9	32	8	29	0	0	7	26	8	30	12	44
12	0	0	0	0	2	20	8	80	0	0	0	0	6	60	4	40	1	10	2	20	6	60	1	10	0	0	2	20	8	80	0	0
Total	6	4	16	11	18	12	110	73	11	7	18	12	23	15	98	65	13	9	28	19	56	37	53	35	6	4	24	16	31	21	87	59

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Milby High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	109	52	48	4	4	0	0	56	51
10	76	40	53	0	0	0	0	40	53
11	46	22	48	4	9	0	0	26	57
12	18	9	50	0	0	0	0	9	50
Total	249	123	49	8	3	0	0	131	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	131	12	9	30	23	38	29	51	39	3.0
10	88	2	2	16	18	31	35	39	44	3.3
11	49	1	2	7	14	23	47	18	37	3.2
12	19	1	5	3	16	12	63	3	16	2.9
Total	287	16	6	56	20	104	36	111	39	3.1

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	11	7	17	12	22	15	97	66	16	11	19	13	19	13	93	63	16	11	30	21	41	29	54	38	12	9	21	15	63	46	41	30
10	2	2	15	16	14	15	60	66	6	7	11	12	19	21	55	60	2	2	16	18	29	33	41	47	4	4	15	16	36	40	36	40
11	1	2	12	23	22	42	17	33	1	2	13	25	24	46	14	27	1	2	8	16	19	38	22	44	1	2	13	25	25	49	12	24
12	0	0	2	11	10	53	7	37	0	0	2	11	11	58	6	32	1	5	3	14	13	62	4	19	0	0	7	37	8	42	4	21
Total	14	5	46	15	68	22	181	59	23	7	45	15	73	24	168	54	20	7	57	19	102	34	121	40	17	6	56	19	132	44	93	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

North Houston Early College High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	8	7	88	0	0	0	0	7	88
10	6	4	67	0	0	0	0	4	67
11	1	*	*	*	*	*	*	*	*
Total	15	12	80	0	0	0	0	12	80

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	9	0	0	0	0	2	22	7	78	3.7
10	6	0	0	0	0	2	33	4	67	3.6
11	2	*	*	*	*	*	*	*	*	*
Total	17	0	0	0	0	4	24	13	76	3.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	2	22	6	67	1	11	0	0	3	33	5	56	1	11	0	0	0	0	0	0	9	100	0	0	5	56	4	44	0	0
10	0	0	1	17	4	67	1	17	0	0	4	67	2	33	0	0	0	0	0	0	1	17	5	83	0	0	3	50	3	50	0	0
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	3	18	10	59	4	24	0	0	7	41	7	41	3	18	0	0	0	0	1	6	16	94	0	0	8	47	7	41	2	12

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

REACH Charter High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
11	9	2	22	0	0	0	0	2	22
12	1	*	*	*	*	*	*	*	*
Total	10	2	20	0	0	0	0	2	20

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
11	23	3	13	9	39	6	26	5	22	2.6
12	3	*	*	*	*	*	*	*	*	*
Total	26	3	12	11	42	7	27	5	19	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	5	22	2	9	11	48	5	22	5	22	3	13	10	43	5	22	3	13	9	39	6	26	5	22	5	22	2	9	10	43	6	26
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	5	19	3	12	11	42	7	27	5	19	4	15	10	38	7	27	4	15	10	38	7	27	5	19	5	19	3	12	10	38	8	31

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Reagan High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	32	26	81	2	6	0	0	28	88
10	6	5	83	0	0	0	0	5	83
11	6	5	83	0	0	0	0	5	83
12	6	4	67	0	0	0	0	4	67
Total	50	40	80	2	4	0	0	42	84

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	42	2	5	6	14	7	17	27	64	3.4
10	11	1	9	3	27	2	18	5	45	3.1
11	7	0	0	0	0	2	29	5	71	3.7
12	6	0	0	1	17	1	17	4	67	3.6
Total	66	3	5	10	15	12	18	41	62	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	2	4	10	12	29	25	60	2	5	6	14	13	31	21	50	2	5	6	14	8	19	27	63	4	10	5	12	15	36	18	43
10	3	27	0	0	2	18	6	55	3	27	2	18	2	18	4	36	1	9	1	9	4	36	5	45	3	27	1	9	3	27	4	36
11	0	0	0	0	1	14	6	86	0	0	1	14	3	43	3	43	0	0	1	13	2	25	5	63	0	0	1	14	2	29	4	57
12	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	1	17	1	17	4	67	0	0	0	0	2	33	4	67
Total	4	6	4	6	15	23	43	65	5	8	9	14	18	27	34	52	3	4	9	13	15	22	41	60	7	11	7	11	22	33	30	45

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Scarborough High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	22	7	32	2	9	0	0	9	41
10	17	12	71	1	6	0	0	13	76
11	11	6	55	0	0	0	0	6	55
12	6	5	83	0	0	0	0	5	83
Total	56	30	54	3	5	0	0	33	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	29	4	14	5	17	12	41	8	28	2.9
10	20	2	10	6	30	2	10	10	50	3.0
11	14	1	7	4	29	2	14	7	50	3.1
12	6	0	0	1	17	2	33	3	50	3.3
Total	69	7	10	16	23	18	26	28	41	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	3	5	17	10	34	13	45	4	14	3	10	10	34	12	41	4	13	6	20	12	40	8	27	4	14	7	24	5	17	13	45
10	2	10	3	15	7	35	8	40	4	20	3	15	7	35	6	30	2	9	8	36	2	9	10	45	5	25	3	15	4	20	8	40
11	1	7	4	29	2	14	7	50	2	14	3	21	3	21	6	43	1	7	4	29	2	14	7	50	2	14	1	7	5	36	6	43
12	0	0	0	0	5	83	1	17	0	0	0	0	4	67	2	33	0	0	1	17	2	33	3	50	0	0	2	33	3	50	1	17
Total	4	6	12	17	24	35	29	42	10	14	9	13	24	35	26	38	7	10	19	26	18	25	28	39	11	16	13	19	17	25	28	41

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Sharpstown High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	79	50	63	5	6	1	1	56	71
10	63	34	54	0	0	0	0	34	54
11	46	22	48	1	2	0	0	23	50
12	37	19	51	0	0	0	0	19	51
Total	225	125	56	6	3	1	0	132	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	121	20	17	19	16	29	24	53	44	2.9
10	85	8	9	23	27	23	27	31	36	2.9
11	51	3	6	11	22	15	29	22	43	3.2
12	37	1	3	5	14	14	38	17	46	3.4
Total	294	32	11	58	20	81	28	123	42	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	9	7	32	26	38	30	46	37	13	10	30	24	47	38	35	28	25	20	20	16	29	23	53	42	22	18	39	31	44	35	20	16
10	2	2	21	24	19	22	44	51	8	9	23	27	18	21	37	43	8	9	23	27	23	27	31	36	9	10	26	30	22	26	29	34
11	2	4	7	13	7	13	39	71	4	7	7	13	13	24	31	56	6	10	13	22	14	24	25	43	5	9	8	15	21	39	20	37
12	0	0	0	0	3	8	35	92	0	0	1	3	4	11	33	87	1	3	5	13	15	38	18	46	0	0	1	3	8	21	29	76
Total	13	4	60	20	67	22	164	54	25	8	61	20	82	27	136	45	40	13	61	20	81	26	127	41	36	12	74	24	95	31	98	32

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Sharpstown International School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
6	48	39	81	0	0	0	0	39	81
7	38	32	84	1	3	0	0	33	87
8	22	15	68	0	0	0	0	15	68
9	27	23	85	0	0	0	0	23	85
10	11	6	55	0	0	0	0	6	55
11	4	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*
Total	153	119	78	1	1	0	0	120	78

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
6	57	0	0	4	7	11	19	42	74	3.6
7	40	0	0	3	8	5	13	32	80	3.7
8	27	2	7	5	19	6	22	14	52	3.2
9	32	1	3	4	13	7	22	20	63	3.3
10	15	3	20	5	33	2	13	5	33	2.6
11	6	1	17	2	33	2	33	1	17	2.7
12	3	*	*	*	*	*	*	*	*	*
Total	180	7	4	23	13	33	18	117	65	3.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	1	2	12	21	43	75	1	2	1	2	17	30	38	67	0	0	4	7	10	18	43	75	1	2	7	12	29	51	20	35
7	0	0	0	0	11	28	29	73	0	0	3	8	11	28	26	65	0	0	3	8	5	13	32	80	0	0	3	8	14	35	23	58
8	0	0	2	7	11	41	14	52	0	0	8	30	6	22	13	48	2	7	5	19	6	22	14	52	0	0	7	26	11	41	9	33
9	1	3	11	34	10	31	10	31	3	9	10	31	9	28	10	31	1	3	4	13	6	19	21	66	4	13	13	41	10	31	5	16
10	0	0	4	27	9	60	2	13	1	7	6	40	4	27	4	27	3	20	5	33	2	13	5	33	3	20	4	27	6	40	2	13
11	0	0	2	33	1	17	3	50	2	33	1	17	2	33	1	17	1	17	2	33	1	17	2	33	2	33	1	17	1	17	2	33
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	1	21	12	55	31	102	57	7	4	30	17	50	28	93	52	7	4	23	13	30	17	120	67	10	6	35	19	74	41	61	34

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

SOAR Center

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Sterling High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	10	6	60	0	0	0	0	6	60
10	12	4	33	1	8	0	0	5	42
11	10	2	20	1	10	1	10	4	40
12	1	*	*	*	*	*	*	*	*
Total	33	13	39	2	6	1	3	16	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	18	5	28	2	11	5	28	6	33	2.6
10	15	2	13	4	27	4	27	5	33	2.8
11	12	0	0	3	25	5	42	4	33	3.1
12	1	*	*	*	*	*	*	*	*	*
Total	46	7	15	9	20	14	30	16	35	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	20	4	20	10	50	2	10	5	25	4	20	9	45	2	10	5	21	2	8	6	25	11	46	5	23	8	36	8	36	1	5
10	0	0	7	47	3	20	5	33	3	20	3	20	6	40	3	20	2	12	5	29	5	29	5	29	3	20	3	20	9	60	0	0
11	0	0	3	25	4	33	5	42	0	0	3	25	5	42	4	33	0	0	3	20	5	33	7	47	0	0	5	42	3	25	4	33
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	3	33	2	22	4	44	0	0	2	33	1	17	3	50
Total	4	8	14	29	18	38	12	25	8	17	10	21	21	44	9	19	7	11	13	20	18	28	27	42	8	15	18	33	21	38	8	15

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Waltrip High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	29	24	83	0	0	0	0	24	83
10	22	10	45	2	9	0	0	12	55
11	10	8	80	0	0	0	0	8	80
12	7	4	57	0	0	0	0	4	57
Total	68	46	68	2	3	0	0	48	71

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	49	10	20	4	8	8	16	27	55	3.1
10	29	3	10	7	24	8	28	11	38	3.0
11	12	1	8	1	8	3	25	7	58	3.4
12	8	0	0	1	13	2	25	5	63	3.6
Total	98	14	14	13	13	21	21	50	51	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	6	12	7	14	1	2	37	73	9	18	4	8	2	4	36	71
10	2	7	4	13	6	20	18	60	3	10	2	7	7	23	18	60
11	1	8	0	0	1	8	10	83	1	8	0	0	1	8	10	83
12	1	10	1	10	0	0	8	80	0	0	2	20	0	0	8	80
Total	10	10	12	12	8	8	73	71	13	13	8	8	10	10	72	70

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Washington High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	17	11	65	0	0	0	0	11	65
10	3	*	*	*	*	*	*	*	*
11	4	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*
Total	26	15	58	1	4	0	0	16	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	24	4	17	0	0	11	46	9	38	3.1
10	6	3	50	1	17	1	17	1	17	2.1
11	5	0	0	2	40	1	20	2	40	3.0
12	2	*	*	*	*	*	*	*	*	*
Total	37	7	19	3	8	13	35	14	38	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	12	0	0	7	28	15	60	3	12	0	0	11	46	9	38
10	2	33	1	17	0	0	3	50	2	33	1	17	1	17	3	50
11	0	0	1	20	2	40	2	40	1	20	0	0	2	40	1	20
12	6	60	1	10	1	10	2	20	6	60	1	10	1	10	2	20
Total	11	24	3	7	10	22	22	48	12	26	2	4	13	35	14	38

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Westbury High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	77	52	68	5	6	0	0	57	74
10	69	39	57	2	3	0	0	41	59
11	52	37	71	2	4	0	0	39	75
12	19	11	58	0	0	0	0	11	58
Total	217	139	64	9	4	0	0	148	68

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	121	28	23	22	18	22	18	49	40	2.8
10	85	10	12	23	27	20	24	32	38	3.0
11	60	4	7	6	10	17	28	33	55	3.3
12	19	0	0	6	32	5	26	8	42	3.3
Total	285	42	15	57	20	64	22	122	43	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	24	19	24	19	3	2	77	60	21	16	28	22	8	6	71	55
10	2	2	16	18	8	9	61	70	2	2	17	20	13	15	55	63
11	3	5	2	3	19	31	37	61	3	5	3	5	21	34	34	56
12	0	0	0	0	5	24	16	76	0	0	2	10	4	19	15	71
Total	29	10	42	14	35	12	191	64	26	9	50	17	46	15	175	59

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Westside High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	31	22	71	2	6	0	0	24	77
10	31	19	61	0	0	0	0	19	61
11	20	10	50	1	5	0	0	11	55
12	7	4	57	0	0	0	0	4	57
Total	89	55	62	3	3	0	0	58	65

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	57	7	12	6	11	11	19	33	58	3.2
10	41	2	5	4	10	10	24	25	61	3.5
11	31	2	6	3	10	12	39	14	45	3.3
12	9	0	0	1	11	3	33	5	56	3.6
Total	138	11	8	14	10	36	26	77	56	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	7	11	16	26	5	8	34	55	8	13	15	24	12	19	27	44	10	16	8	13	11	18	33	53	5	9	12	21	16	28	24	42
10	1	2	3	7	4	10	34	81	1	2	3	7	7	17	31	74	2	5	5	12	9	21	26	62	1	2	5	12	11	27	24	59
11	0	0	3	10	9	29	19	61	0	0	3	10	12	39	16	52	2	6	3	10	11	35	15	48	0	0	4	13	14	45	13	42
12	0	0	0	0	0	0	9	100	0	0	0	0	1	11	8	89	0	0	1	11	3	33	5	56	0	0	0	0	1	11	8	89
Total	8	6	22	15	18	13	96	67	9	6	21	15	32	22	82	57	14	10	17	12	34	24	79	55	6	4	21	15	42	30	69	50

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Wheatley High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	24	12	50	0	0	0	0	12	50
10	41	14	34	0	0	0	0	14	34
11	21	12	57	0	0	0	0	12	57
12	16	6	38	0	0	0	0	6	38
Total	102	44	43	0	0	0	0	44	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	34	6	18	6	18	8	24	14	41	2.9
10	43	1	2	21	49	10	23	11	26	2.9
11	25	5	20	7	28	6	24	7	28	2.7
12	18	2	11	6	33	6	33	4	22	2.8
Total	120	14	12	40	33	30	25	36	30	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	7	19	3	8	14	39	12	33	7	19	4	11	13	36	12	33
10	0	0	7	16	12	27	25	57	0	0	8	18	11	25	25	57
11	3	12	10	38	3	12	10	38	3	12	10	38	3	12	10	38
12	0	0	1	6	10	56	7	39	0	0	1	6	10	56	7	39
Total	10	8	21	17	39	31	54	44	10	8	23	19	37	30	54	44

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Worthing High School

No Progress Data Available

No Attainment Data Available

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening				Speaking				Reading				Writing			
	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High	Beginning	Intermediate	Advanced	Advanced High
Grade	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %	N %
9	0	0	0	0	0	0	0	0	1 11	3 33	1 11	4 44	0	0	0	0
10	0	0	0	0	0	0	0	0	* *	* *	* *	* *	0	0	0	0
11	0	0	0	0	0	0	0	0	* *	* *	* *	* *	0	0	0	0
12	0	0	0	0	0	0	0	0	* *	* *	* *	* *	0	0	0	0
Total	0	0	0	0	0	0	0	0	1 8	4 33	2 17	5 42	0	0	0	0

* Less than 5 students tested

Texas English Language Proficiency Assessment System (TELPAS) 2013 Assessment Report

Yates High School

Yearly Progress in TELPAS Composite Rating[†]

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
9	7	4	57	0	0	0	0	4	57
10	7	2	29	0	0	0	0	2	29
11	5	2	40	0	0	0	0	2	40
12	2	*	*	*	*	*	*	*	*
Total	21	9	43	0	0	0	0	9	43

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
		N	%	N	%	N	%	N	%	
9	8	0	0	1	13	2	25	5	63	3.6
10	7	2	29	1	14	2	29	2	29	2.8
11	6	1	17	0	0	3	50	2	33	3.2
12	2	*	*	*	*	*	*	*	*	*
Total	23	4	17	2	9	7	30	10	43	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

Grade	Listening				Speaking				Reading				Writing			
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	0	0	8	100	0	0	1	13	2	25	5	63
10	0	0	1	13	3	38	4	50	2	29	1	14	2	29	2	25
11	0	0	1	17	0	0	5	83	1	17	0	0	3	50	2	33
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	2	8	4	17	18	75	4	17	2	9	7	30	10	43

* Less than 5 students tested

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