MEMORANDUM June 14, 2017

TO: Board Members

FROM: Richard A. Carranza
Superintendent of Schools

SUBJECT: **2017 Texas English Language Proficiency Assessment System (TELPAS) Results**

CONTACT: Carla Stevens, 713-556-6700

Attached is a copy of Texas English Language Proficiency Assessment System (TELPAS) Report for the 2016–2017 school year. All English Language Learner (ELL) students enrolled in the Houston Independent School District in grades K–12 are assessed with the TELPAS in the spring of each year, in accordance with federal and state requirements. The report includes grade level and overall results at the district level, as well as campus-level summary tables.

Key findings include:

- A total of 61,281 ELL students participated in TELPAS testing in 2016–2017.
- Districtwide, ELL student proficiency on the TELPAS was higher than in the previous year, but was lower than that of the state overall.
- Overall proficiency of ELL students in the district improved from 2016 after two straight years of decline, and proficiency improved for all four language domains (listening, speaking, writing, and reading).
- The percentage of ELL students showing improvement in English language proficiency also increased compared to 2016, and district performance was ahead of that of the state.

Administrative Response to 2017 TELPAS Results

All English Language Learners are expected to grow at least one level annually in the areas of listening, speaking, reading, and writing, as measured through TELPAS. Data will be used to classify campuses into tiers in order to identify those that need extra support and guidance in developing action plans and activities to improve the percentage of ELLs making one level of progress and of those rated as Advanced High in English proficiency. All campuses will receive customized support at least three times a year to ensure the progress monitoring of all enrolled ELLs. Based on historical data, campuses will be assigned a consistent, yet differentiated support system to focus on ELL instruction and progress throughout the year.

The prescribed support plan for campuses, based on data, will include:

- Principal and campus leader(s) attendance at district ELL programming overview and progress monitoring (offered multiple times during the year);
- Principal and campus leader(s) attendance at district intervention assistance team (IAT) process and admission, review, dismissal/individualized education program (ARD/IEP) committee staff development;
- Assignment of a campus leader as Language Proficiency Assessment Committee (LPAC) Administrator, who will attend three days of LPAC training (beginning, middle, and end-of-year, i.e. BOY/MOY/EOY) annually;
- Campus principal and/or LPAC Administrator presence and input during ELL Focus Meetings as part of BOY/MOY/EOY;
- Campus goal setting for ELLs for inclusion in campus improvement plan;

- ELL progress monitoring (in both languages/English) during the fall at MOY prior to the official TELPAS window, using the On-Track formative assessment platform;
- Writing plan, aligned with district curriculum documents, that includes content, narrative, past event samples for ELLs throughout the year so that writing is connected to instruction and is aligned to the TELPAS writing portfolio;
- Principal/LPAC administrator attendance at quarterly district meetings; and
- Teacher attendance at monthly professional development focused on the TELPAS proficiency level descriptors of each language domain.

Structured supports and processes will also be put in place at secondary schools to accelerate the academic and language learning of newcomer and immigrant students. These include targeted staff development, instructional resources to facilitate differentiation, and systems to monitor the progress of students. Particular attention will be placed on the English language development of newcomer students as they progress within a proficiency level.

Continued collaboration with the Elementary and Secondary Curriculum Departments so that a curriculum that targets the needs of ELLs at the Beginning and Intermediate level is developed.

Multilingual Programs has collaborated with Student Assessment to develop a TELPAS formative progress monitoring tool. A soft launch has already taken place and it will be ready for teacher use in August 2017.

Should you have any questions or need additional information, please contact Carla Stevens in the Department of Research and Accountability at 713-556-6700.

_____RAC

Attachment

cc: Superintendent's Direct Reports
Chief School Officers
Gracie Guerrero
School Support Officers
Principals

HOUSTON INDEPENDENT SCHOOL DISTRICT

RESEARCH

Educational Program Report

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM

TELPAS REPORT

2016 – 2017

HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

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TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS) 2016–2017

Introduction

The No Child Left Behind (NCLB) Act of 2001 introduced the requirement that states assess the academic performance of all students annually, including the English Language Learner (ELL) student group. An important provision of NCLB was the requirement that states report data annually concerning the progress of ELL students in acquiring English language proficiency. In response to this, the Texas Education Agency (TEA) developed the Texas English Language Proficiency Assessment System (TELPAS), which provides a comprehensive measure of English language proficiency.

Under TELPAS, ELL students in kindergarten through twelfth grade are assessed in four language domains: listening, speaking, reading, and writing. The proficiency scores in each domain are used to calculate an overall composite score. The calculation is weighted with 50% of the composite score being derived from reading performance, 30% from writing, and 10% each from listening and speaking. The composite score, as well as each domain score, indicate where ELL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High (see **Appendix A**, p. 10). All ELL students in grades K–12, including those with parental waivers, are required to be assessed through TELPAS until they have been reclassified as non-ELL (unless ARD exempted or due to extenuating circumstances). Details on the design of the TELPAS can be found in **Appendix B** (p. 12).

Use of TELPAS Scores

TELPAS scores are currently used for three main purposes. First, TELPAS listening, speaking, and writing scores are criteria used to determine whether an ELL student can exit from special language programs. Second, student performance on the TELPAS reading assessment is one of the criteria (among many) that determine whether a student can be granted an exemption from statewide STAAR testing. For specific information regarding exemption rules, refer to the Texas Administrative Code (TAC), Chapter 101, Subchapter AA. Third, TELPAS proficiency levels partially determine which growth plan a student is put into for purposes of calculating the ELL Progress measure for state accountability.

Under NCLB, TELPAS was used to determine whether districts receiving Title III funds were meeting federally mandated Annual Measurable Achievement Objectives (AMAO) regarding English proficiency for ELLs. The Every Student Succeeds Act of 2015 (ESSA) has eliminated the AMAOs, but added a requirement that state accountability systems include data on improvements in English language proficiency for ELLs, at both the district and campus levels. While it has not yet been determined exactly how this provision will be implemented within Texas, it seems likely that TELPAS performance will be involved.

TELPAS Composite Ratings

TELPAS composite ratings indicate ELL students' overall level of English language proficiency (Appendix B, p. 12). To be included in composite calculations, a student must have a proficiency score in each of the four language domains. Composite scores range from 1.0 to 4.0 and are converted to composite ratings according to the values shown in **Table 1** (p. 2).

Table 1. Translation of TELPAS Composite Scores Into TELPAS Composite Ratings

Composite Score (New)	TELPAS Composite Rating
1.0–1.4	Beginning
1.5–2.4	Intermediate
2.5–3.4	Advanced
3.5–4.0	Advanced High

TELPAS Administration

Both the written and holistic components of the TELPAS are administered in the same testing window during the spring of each school year. While the two assessments are administered separately, they are reported on a single TELPAS answer document. For 2017, the testing window was March 6 to April 5, 2017.

Participants

All students in grades K–12 who the district reports as English Language Learners (ELL) are required to participate in TELPAS. A total of 61,281 ELL students in HISD took the TELPAS during the 2016–2017 school year, an increase of 3,823 from 2015–2016. **Table 2** provides basic demographic information for these students (only cases for whom information was available are included, thus counts may total less than 61,281).[1]

- Male TELPAS participants outnumbered females, 53% vs. 47%.
- 90% of TELPAS participants were Hispanic, and 88% were coded as economically disadvantaged.
- 91% of the students tested were served through either a bilingual or ESL program, while 7% had a parental waiver for exclusion from any specialized linguistic services.
- 29% of TELPAS participants had been enrolled in U.S. schools for at least five years. First year students made up 22%.[2]

Table 2. Demographic Information for TELPAS participants, 2017

Gender	N	%
Female	29,104	47
Male	32,177	53
Ethnicity		
American Indian	128	<1
Asian	2,036	3
African American	1,343	2
Hispanic	55,039	90
Pacific Islander/Hawaiian	34	<1
White	1,362	2
Two or more	54	<1
No Information	1,285	2
Economically Disadvantaged		
Yes	54,191	88
No	7,090	12

Language Program	N	%
Bilingual	33,640	55
ESL	22,256	36
Waived	4,054	7
No information provided	1,331	2
Years in US Schools*		
1st year	11,630	22
2	10,045	19
3	9,086	17
4	7,582	14
5	5,487	10
6+	9,959	19

Source: TELPAS data file 5/8/17

** Applicable for grades 1-12 only*

Table 3. TELPAS Yearly Progress, 2016-2017: Number and Percent Gaining Proficiency Levels*

Grade Level	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level		% Gained 2016
	N	N	%	N	%	N	%	N	%	
1	7,330	2,944	40	685	9	127	2	3,756	51	51
2	7,400	3,421	46	1,029	14	109	1	4,559	62	60
3	7,251	3,835	53	255	4	3	<1	4,093	56	55
4	6,883	3,384	49	118	2	2	<1	3,504	51	51
5	5,500	3,379	61	190	3	2	<1	3,571	65	59
6	3,168	1,227	39	50	2	0	0	1,277	40	41
7	2,420	1,103	46	47	2	0	0	1,150	48	44
8	2,136	1,023	48	42	2	0	0	1,065	50	44
9	2,094	879	42	44	2	1	<1	924	44	39
10	1,425	605	42	24	2	0	0	629	44	48
11	1,030	481	47	12	1	0	0	493	48	56
12	946	453	48	10	1	0	0	463	49	55
Total	**47,583**	**22,734**	**48**	**2,506**	**5**	**244**	**1**	**25,484**	**54**	**52**

Source: TELPAS data file 5/8/17 ** Progress is not assessed for students in kindergarten*

Results

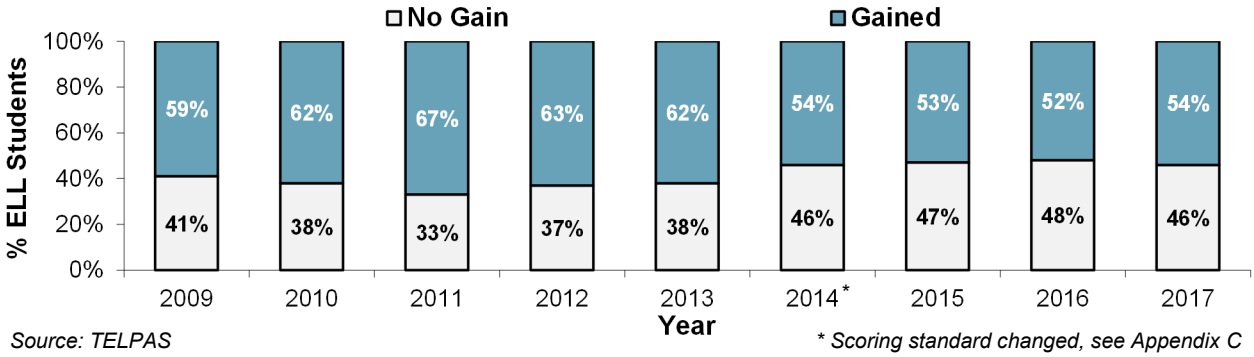
TELPAS Yearly Progress

One of the main goals of the district's programs for ELL students is to ensure that they increase their English language proficiency over time. The first analysis deals specifically with this indicator by measuring the percentage of ELLs who made at least one level of progress on the TELPAS between 2015–2016 and 2016–2017. The students included in this cohort analysis are those who took the TELPAS in both years. In total, this cohort is comprised of 47,583 ELL students, as presented in **Table 3**.

- Fifty-four percent of ELL students in grades K–12 gained at least one proficiency level between 2016 and 2017.
- The percentage of ELLs making gains (54 percent) was higher than in the previous year (52 percent).
- Grades 2, 3 and 5, as well as grades 7 through 9, showed increases in the percentage of students making progress compared to the previous year, with four grades decreasing.

Figure 1 shows TELPAS yearly progress for 2009 through 2017. The percentage of ELL students showing annual progress has varied over this time period, with a high of 67 percent in 2011. The decline in progress starting in 2014 can be attributed to more rigorous scoring standards (**Appendix C**, p. 14).

Figure 1: ELL student TELPAS yearly progress, 2009 through 2017



Source: TELPAS ** Scoring standard changed, see Appendix C*

Table 4. HISD TELPAS Results: Number and Percent at Each Proficiency Level, 2017

Grade	Number Tested	Beginning		Intermediate		Advanced		Advanced High		% AH 2016	Composite Score
	N	N	%	N	%	N	%	N	%		
K	7,357	5,468	74	1,174	16	460	6	255	3	3	1.4
1	8,103	3,354	41	2,916	36	1,178	15	655	8	7	1.9
2	8,067	1,281	16	3,106	39	2,371	29	1,309	16	15	2.4
3	7,821	846	11	2,272	29	2,541	32	2,162	28	28	2.7
4	7,438	581	8	1,758	24	2,886	39	2,213	30	28	2.8
5	5,982	383	6	888	15	2,074	35	2,637	44	37	3.0
6	3,613	310	9	873	24	1,564	43	866	24	23	2.7
7	2,894	303	10	631	22	1,198	41	762	26	25	2.7
8	2,667	341	13	525	20	1,039	39	762	29	22	2.7
9	3,132	699	22	782	25	1,016	32	635	20	17	2.4
10	1,832	246	13	535	29	643	35	408	22	24	2.5
11	1,221	71	6	302	25	492	40	356	29	33	2.8
12	1,154	85	7	296	26	441	38	332	29	29	2.7
Total	**61,281**	**13,968**	**23**	**16,057**	**26**	**17,903**	**29**	**13,353**	**22**	**19**	**2.4**

Source: TELPAS data file 5/8/17

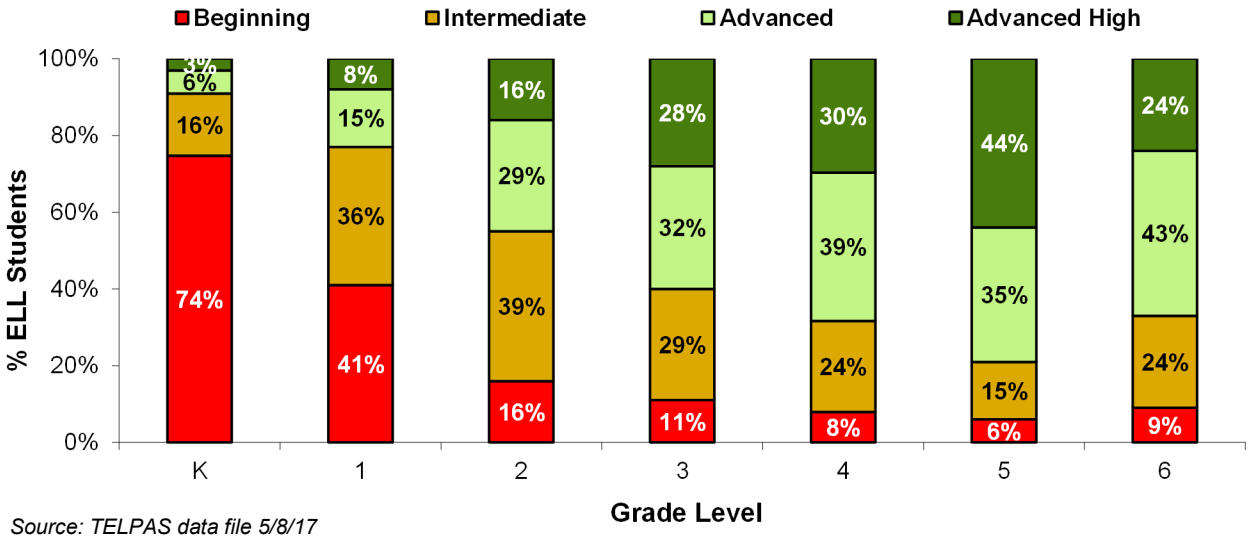
TELPAS Proficiency

The second indicator the district focuses on is the overall level of English proficiency for ELLs. A cross-sectional examination of TELPAS performance data is presented in **Table 4**. The number of ELL students tested and the number and percent at each proficiency level is presented by grade level. As indicated earlier, there were 61,281 students who took the TELPAS in 2016–2017.

- 22% of ELL students had TELPAS composite ratings of Advanced High in 2016–2017.
- This was three percentage points higher than the figure obtained in 2016.

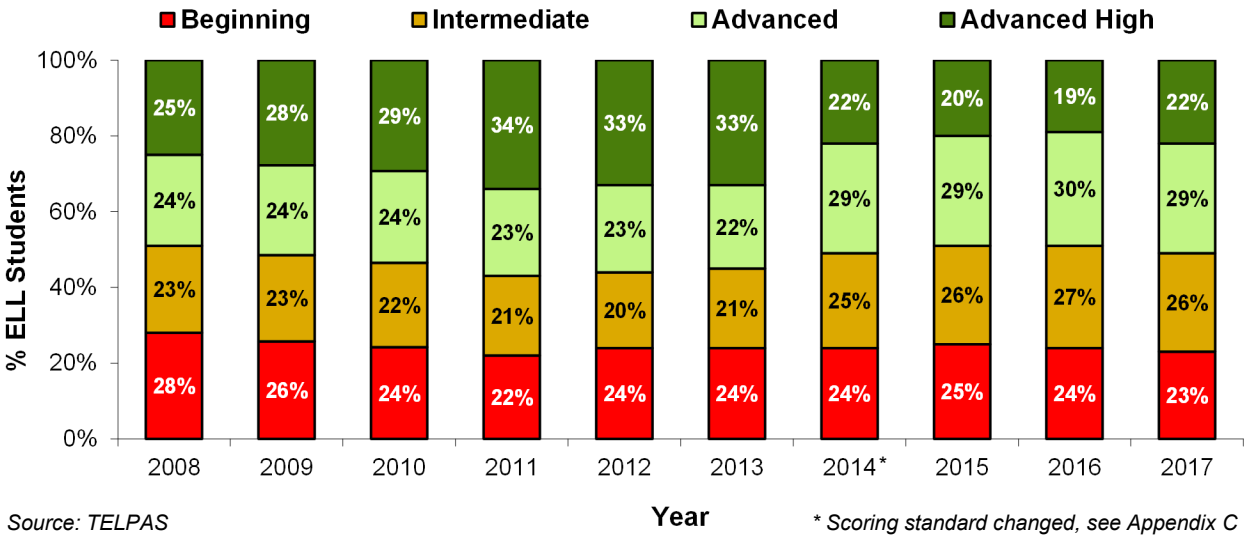
Figure 2 shows the attainment data for grades kindergarten through six, illustrating the gain in English language proficiency typically observed as ELL students advance in grade level.

Figure 2: TELPAS proficiency ratings for ELL students in 2017, grades K through 6



Source: TELPAS data file 5/8/17

Figure 3: ELL student TELPAS proficiency ratings, 2008 through 2017



Source: TELPAS

** Scoring standard changed, see Appendix C*

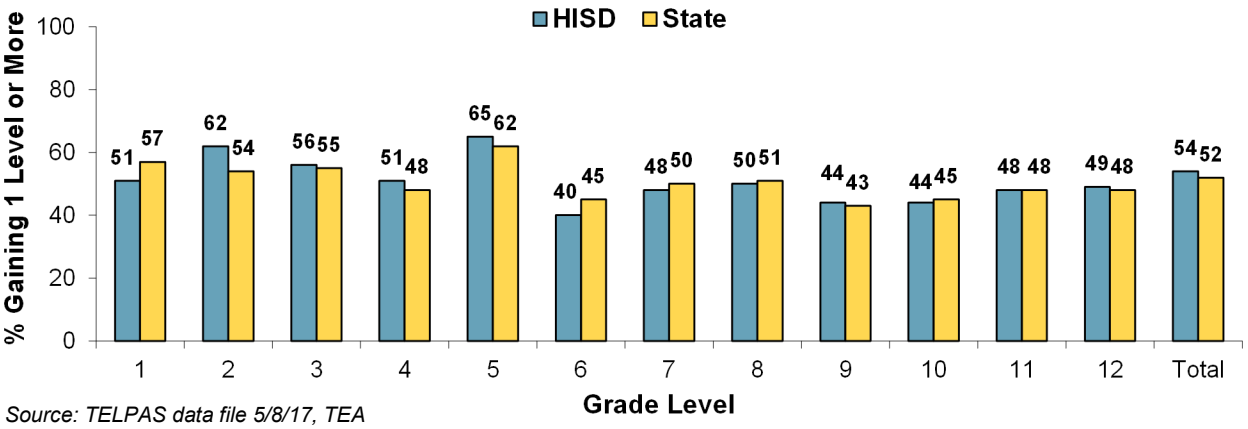
Figure 3 (above) shows TELPAS attainment for the period 2008 through 2017. The percentage of ELL students scoring at the Advanced High level increased from 25% to 33% through 2013, but declined after more rigorous scoring standards were introduced in 2014. The improved performance in 2017 represents a break from this trend.

TELPAS Yearly Progress: HISD Compared to Statewide Results

A comparison of state versus district ELL student progress toward English language proficiency is provided in **Figure 4**. This figure reflects ELL student growth based on composite TELPAS scores and includes a grade-level breakdown of the percentage of ELL students who gained at least one level of proficiency in 2017. Data for the state were obtained from the TEA website, and HISD figures are the same ones previously reported in Table 3.[3] More detailed data including the exact numbers of students in the relevant cohorts are included in **Appendix D** (p. 15).

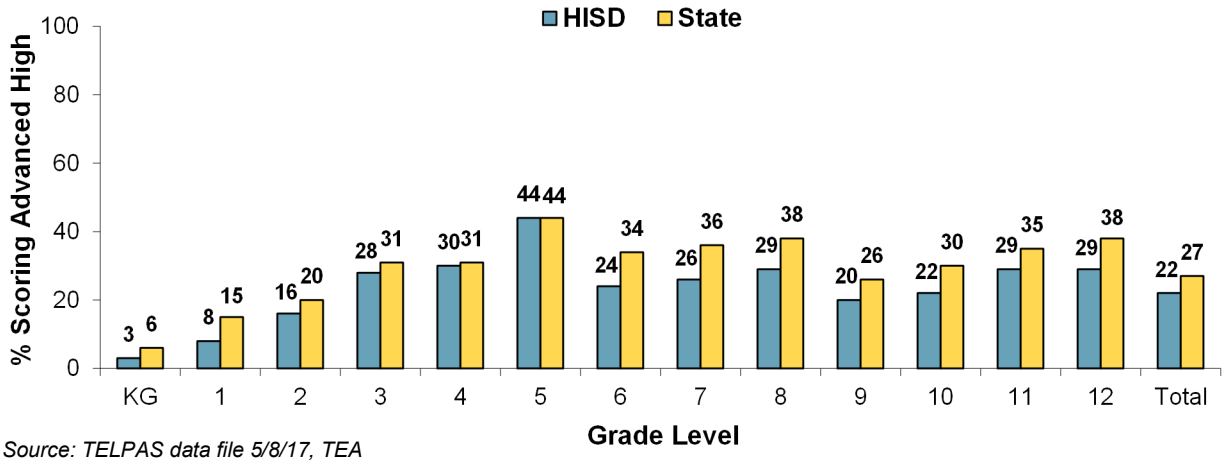
- More district students made gains in English proficiency (54%) than statewide (52%).
- The district exceeded state performance in six grade levels, and was lower in five.

Figure 4: HISD ELL student TELPAS yearly progress in 2017 compared to statewide data, by grade level



Source: TELPAS data file 5/8/17, TEA

Figure 5: HISD student TELPAS proficiency in 2017 compared to statewide data, by grade level



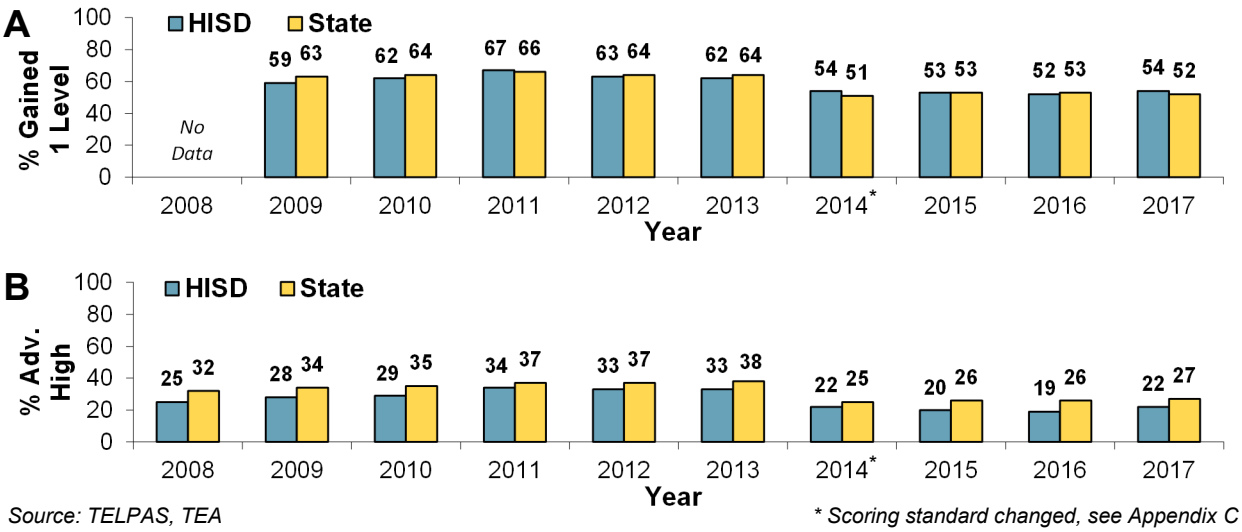
Source: TELPAS data file 5/8/17, TEA

TELPAS Proficiency: HISD Compared to Statewide Results

District versus statewide TELPAS overall composite rating results are presented in **Figure 5** (above). Specifically, this figure shows a grade-level breakdown of the percentage of ELL students who achieved a TELPAS rating of Advanced High in 2017. Data for the state were obtained from the TEA website, and HISD figures are the same ones previously reported in Table 4. More detailed data including the exact numbers of students in the relevant cohorts are included in **Appendix E** (p. 16).

- State performance exceeded that of the district by five percentage points, and attainment levels were higher for the state at all grade levels except 5th grade.
- District versus statewide TELPAS overall yearly progress and composite rating results for the period 2008 through 2017 are presented in **Figure 6a** and **6b**.
- On yearly progress, the district usually has been lower than the state, but exceeded state performance in 2017 (Figure 6a). Overall proficiency has remained lower than that of the state (Figure 6b), but the performance gap was reduced in 2017 compared to 2016 (Figure 6b).

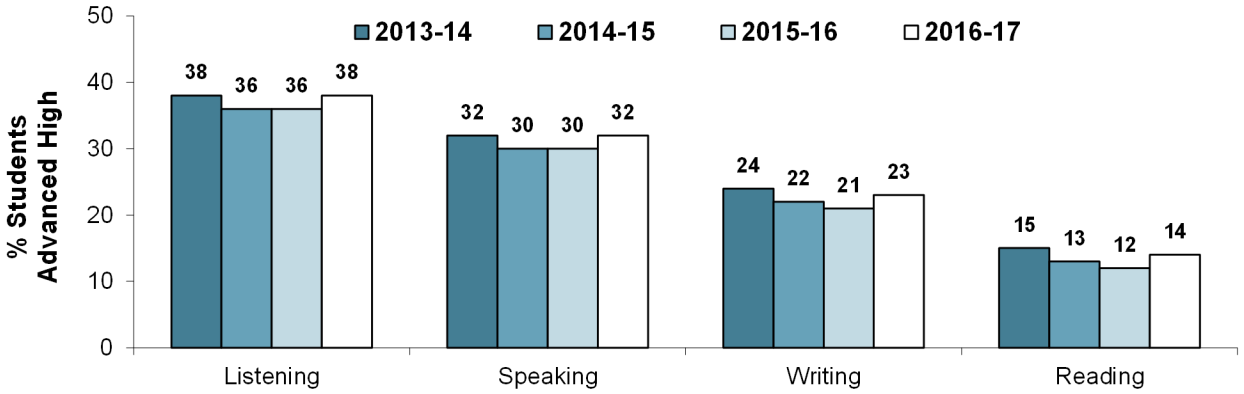
Figure 6: HISD yearly progress and overall proficiency compared to statewide data, 2008 to 2017



Source: TELPAS, TEA

** Scoring standard changed, see Appendix C*

Figure 7: Percentage of students scoring Advanced High in each language domain, 2014 through 2017



Source: TELPAS data file 5/8/17

TELPAS Proficiency for the Four Language Domains

As previously stated, the percentage of students scoring Advanced High on TELPAS declined after 2014 but increased this year. However, this reflects the composite rating, i.e. the combined results for all language domains. How would results change if individual language domains were analyzed separately?

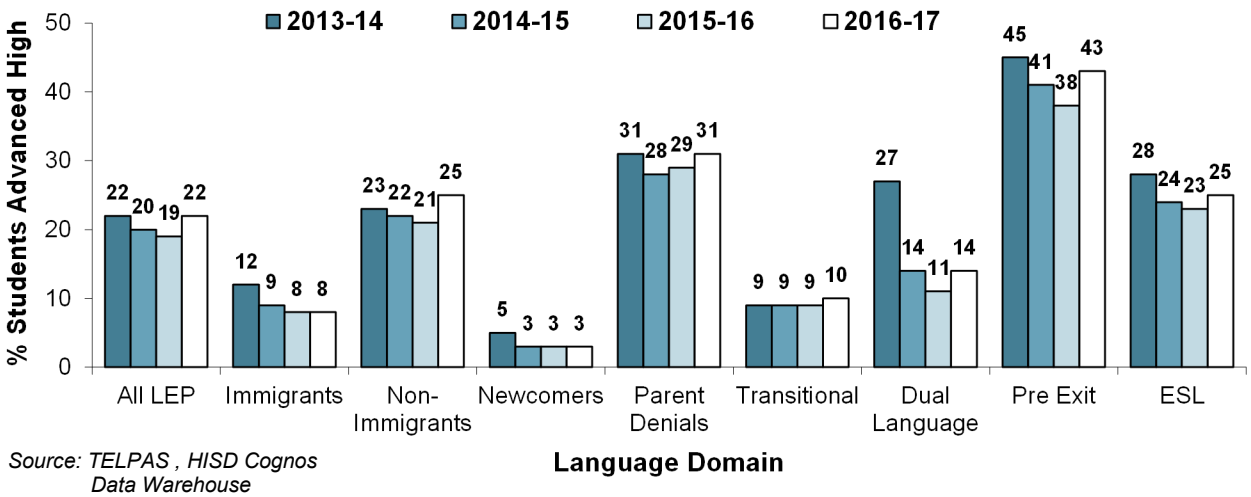
- **Figure 7** (above) shows the percentage of students scoring Advanced High in each language domain (listening, speaking, writing, and reading) between the years 2014 and 2017.

- As can be seen, all four language domains show the same pattern. Specifically, there are declines between 2014 and 2016, but improved performance in 2017.

TELPAS Proficiency and Program Status

The percentage of district students scoring Advanced High on the TELPAS declined between 2014 and 2016, but improved in 2017. One final question that should be addressed is whether this trend applies to students from only certain programs, or whether it is more widely observed. **Figure 8** compares the four-year performance of the following groups of ELL students: immigrants, non-immigrants, newcomers (i.e., first-year immigrants), students with parental denials/waivers, students in the transitional and dual lan-

Figure 8: Percentage of students in various programs scoring Advanced High, 2014 through 2017



Source: TELPAS , HISD Cognos Data Warehouse

guage bilingual programs, pre-exit students, and ESL students. Note that more detailed analyses of TELPAS performance of these programs can be obtained from program evaluation reports available through the Research and Accountability department.

- As **Figure 8** shows, TELPAS performance improved in 2017 for nearly all groups of ELL students. The only student groups not showing improvement were immigrants and newcomers (1st-year immigrants) (see **Appendix F** for details, p. 17).

The remaining pages contain summary data at the district and campus levels. The first section (pages 18 to 22) includes overall performance by campus, organized alphabetically. Following this are more detailed campus-level results (including grade-level data), organized by school level and alphabetically.

ENDNOTES

[1] While 61,281 students had complete TELPAS scores, there were a further 1,066 who did not receive a composite rating because one or more of their language domain scores were missing. This represents 1.7% of the total number of TELPAS answer documents submitted.

[2] The TELPAS Years in U.S. Schools indicator is used for TELPAS reporting, STAAR assessment decisions, as well as for defining accountability measures. The number of years enrollment in U.S. schools starts with grade 1, or the first school year thereafter if students begin in U.S. schools after grade 1. Beginning with the 2013–2014 school year, a student needs to have been enrolled for 60 consecutive school days in order for that year to be counted as one year in the calculation. Prior to 2014, a student could have counted as being enrolled in U.S. schools for a year even if they had actually been in school for only a few days.

[3] While it is useful to know how the district ELL students perform on the TELPAS compared to the State overall, there are two caveats that should be considered before drawing conclusion as to the relative effectiveness of district special language programs. First, TELPAS performance reveals only the English proficiency of current ELL students. True success of any program needs to consider the long-term academic performance of ELLs after they have exited ELL status. The evaluation reports for the district's special language programs provide ample evidence that exited ELLs do at least as well as, and usually better than, average district performance. This cannot be seen by focusing only on TELPAS performance of current ELLs. Secondly, HISD has more ELL students enrolled in bilingual programs than in ESL programs. At the state level, the opposite is true; the majority of ELLs in Texas are in ESL programs. There is a sizeable body of research illustrating that ESL programs may lead to larger initial gains in English proficiency than do bilingual programs. However, in the long run, both the research literature, as well our own district results, show that bilingual programs lead to more success for former ELLs. Each of these points is discussed in detail in the district's *2017 Bilingual And English as a Second Language Program Evaluation Report*, which is available from the Research and Accountability Department as well as on the Department's website.

APPENDIX A

Proficiency Level Descriptors

In TELPAS, the English proficiency of ELL students is characterized as falling into one of four levels: Beginning, Intermediate, Advanced, or Advanced High. Each proficiency level marks a stage of second language development. Students proceed from one level to the next regardless of the age at which they began to learn English. These proficiency levels are identified in both the national standards for teaching English as a second language and in the Texas English Language Proficiency Standards (ELPS, see TAC § 74.3.4). TELPAS proficiency level descriptors are summarized on the next page, and can also be downloaded at http://www.tea.state.tx.us/student.assessment/ell/telpas/.

Appendix A (continued)

Proficiency Level Descriptors

Grade & Domain	Beginning	Intermediate	Advanced	Advanced High
K-12 Listening	Little or no ability to understand spoken English used in academic and social settings.	Able to understand simple, high-frequency spoken English used in routine academic and social settings.	Able to understand, with second language acquisition support, grade-appropriate spoken English used in academic and social settings.	Able to understand, with minimal second language acquisition support, grade-appropriate spoken English used in academic and social settings.
K-12 Speaking	Little or no ability to speak English in academic and social settings.	Able to speak in a simple manner using English commonly heard in routine academic and social settings.	Able to speak using grade-appropriate English, with second language acquisition support, in academic and social settings.	Able to speak using grade-appropriate English, with minimal second language acquisition support, in academic and social settings.
K-1 Writing	Little or no ability to use the English language to build foundational writing skills.	Limited ability to use the English language to build foundational writing skills.	Able to use the English language to build, with second language acquisition support, foundational writing skills.	Able to use the English language to build, with minimal second language acquisition support, foundational writing skills.
2-12 Writing	Lack the English vocabulary and grasp of English language structures necessary to address grade-appropriate writing tasks meaningfully.	Have enough English vocabulary and enough grasp of English language structures to address grade-appropriate writing tasks in a limited way.	Have enough English vocabulary and command of English language structures to address grade-appropriate writing tasks, although second language acquisition support is needed.	Have acquired the English vocabulary and command of English language structures necessary to address grade-appropriate writing tasks with minimal second language acquisition support.
K-1 Reading	Little or no ability to use the English language to build foundational reading skills.	Limited ability to use the English language to build foundational reading skills.	Able to use the English language, with second language acquisition support, to build foundational reading skills.	Able to use the English language, with minimal second language acquisition support, to build foundational reading skills.
2-12 Reading	Little or no ability to read and understand English used in academic and social contexts.	Able to read and understand simple, high-frequency English used in routine academic and social contexts.	Able to read and understand, with second language acquisition support, grade-appropriate English used in academic and social contexts.	Able to read and understand, with minimal second language acquisition support, grade appropriate English used in academic and social contexts.

APPENDIX B

TELPAS Assessment Design

TELPAS Reading [1]

The TELPAS reading assessment is a multiple-choice assessment given to all current ELL students in grades 2–12. Administration is done online in almost all cases, although a handful of students (only 6 in 2017) take a pencil-and-paper version. There is a different version of the TELPAS-Reading for each of the following grade clusters: Grade 2, Grade 3, Grades 4–5, Grades 6–7, Grades 8–9, and Grades 10–12. However, it should be understood that these various test versions only reflect age-appropriate test development, not grade-level expectations.

Like the State Assessment of Academic Readiness (STAAR), the TELPAS reading is a criterion-referenced test. The test is linked to STAAR in that reading skills on both instruments are aligned with reading objectives as established in the state's curriculum, the Texas Essential Knowledge and Skills (TEKS). However, the TELPAS reading is unique in that students' reading skills are assessed according to four distinct proficiency levels. Test questions become progressively more difficult as a student's proficiency increases, and the assessment locates the highest level of proficiency at which a student successfully functions. Because successful performance on the TELPAS reading is determined by annual progress rather than a pass/fail score, ELL students are expected to make gains in English reading proficiency each school year.

TELPAS Holistic Assessments

The TELPAS holistic assessments are observational checklists drawing upon language acquisition research, research-based standards, the experience of education practitioners, and observational assessment processes used in other states. These checklists are designed to holistically rate each ELL student's English language proficiency based on classroom observations and daily interactions. The holistic assessments are designed to capture an overall level of English language proficiency, and do not assess isolated skills.

While the TELPAS reading (multiple-choice version) assesses ELL students in the reading domain in grades 2–12, the holistic assessments are used to assess ELL students in the other grades and domains.

- TELPAS Reading (K–1)
- TELPAS Writing, Listening & Speaking (K–12)

Teachers who are designated by the district as official raters of ELL students' English language proficiency receive annual training in each language domain assessed, as well as in the holistic assessment administrative procedures. Training for all raters must be specific to the grade or grade clusters for which they will be responsible. Raters must be teachers who hold valid education credentials such as teacher certificates or permits, and they must have the student in their class and be knowledgeable about that student's ability to use English in instructional settings. A significant change to the rater-training procedure beginning in 2016 was that the testing of a teacher's accuracy in rating various student

[1] The TELPAS reading assessment discussed in this section refers only to the multiple-choice, written version which is administered to ELL students in grades 2 through 12. ELL students in grades K and 1 also have an assessment that is referred to as "TELPAS reading", but it is based on teacher's holistic ratings. For ease of explication, the holistically rated sections of the TELPAS are all discussed separately.

APPENDIX B (CONTINUED)

TELPAS Assessment Design

TELPAS writing, listening and speaking samples (a procedure known as "calibration") needed to be done in a monitored setting.

The holistic assessments are aligned with the STAAR and TAKS to the extent that the checklist is completed based on classroom observations of ELL student performance on TEKS-based objectives. While there is no explicit alignment between the TELPAS holistic assessments and the STAAR or TAKS, they each reference TEKS criterion and, in this way, are related.

Online Assessment of Listening and Speaking

Beginning with the 2017–2018 school year, assessment of the listening and speaking domains for TELPAS will be done using an online system. Thus, the 2017 testing cycle is the last under which these domains will be assessed via teacher observations. A pilot study was scheduled to take place during the 2016–2017 school year, and three district campuses participated. However, data from these sessions was not included in the official TELPAS results, and were intended for use in range setting of the new online versions. Current timelines available from TEA indicate that TELPAS results for 2018 may not be available until the fall of that year, and the district is currently investigating the implications of this delayed availability of TELPAS scores on ELL exit procedures and student placement.

APPENDIX C

Changes to TELPAS in 2014

There were three critical changes to TELPAS for 2013–2014 that affected the obtained student performance levels. The most significant change was that the cutpoints on the TELPAS reading assessment (grades 2–12) were adjusted to make it more challenging. The table below summarizes the cutscores that were used to define Intermediate, Advanced, and Advanced High performance on the reading portion of the TELPAS in 2014 through 2017. Also included for comparison are the corresponding cutscores used in the previous years. Note that in all cases, a student now has to obtain a higher score in order to receive a given performance rating. This change was made because as the more difficult STAAR assessment has replaced TAKS, a trend developed whereby ELLs may be rated as Advanced High on the TELPAS, but yet fail the STAAR reading test (which is one of the criteria used to exit a student from ELL status). Since it makes little sense to have a system where an ELL student is judged to be English proficient according to TELPAS, but cannot pass the STAAR reading test, the cutscores on the TELPAS were adjusted to bring them more into alignment with performance levels based on ELL STAAR performance.

The second modification to TELPAS for 2014 was to change the weights given to the four language domains in determining the TELPAS composite rating. Previously the weights for the reading/writing/listening/speaking domains were 75/15/5/5. Beginning in 2014, these were changed to 50/30/10/10. Finally, a third change to TELPAS for 2014 involved some minor adjustment of the ranges used to define the composite rating levels. Together, these changes have lead to declines in overall TELPAS performance, as illustrated in **Figures 1** and **3**.

Cutscores Employed in TELPAS Reading Test: Comparison of Current (2014 or Later) and Old (pre-2014) Standards

TELPAS Reading	Intermediate		Advanced		Advanced High	
	Current	Old	Current	Old	Current	Old
Grade 2	579	551	645	615	701	670
Grade 3	620	597	674	648	732	699
Grades 4-5	643	610	698	668	766	718
Grades 6-7	652	613	712	674	783	731
Grades 8-9	661	633	720	681	796	738
Grades 10-12	680	644	737	704	815	757

Appendix D

State and District Yearly Progress in TELPAS Composite Ratings, 2016 to 2017 (Data for 2016 Highlighted in Green)

		Cohort	Gained 1		Gained 2		Gained 3		Gained at Least 1		Gained 2016
Grade Level	District State	N	N	%	N	%	N	%	N	%	
1	HISD	7,330	2,944	40	685	9	127	2	3,756	51	51
	Texas	101,433	45,949	45	10,749	11	1,608	2	58,306	57	58
2	HISD	7,400	3,421	46	1,029	14	109	1	4,559	62	60
	Texas	102,961	46,554	45	8,590	8	701	1	55,845	54	54
3	HISD	7,251	3,835	53	255	4	3	<1	4,093	56	55
	Texas	100,671	52,497	52	2,938	3	27	<1	55,462	55	55
4	HISD	6,883	3,384	49	118	2	2	<1	3,504	51	51
	Texas	91,187	42,726	47	923	1	15	<1	43,664	48	50
5	HISD	5,500	3,379	61	190	3	2	<1	3,571	65	59
	Texas	79,150	47,544	60	1,571	2	17	<1	49,132	62	63
6	HISD	3,168	1,227	39	50	2	0	0	1,277	40	41
	Texas	64,544	28,530	44	381	1	5	<1	28,916	45	47
7	HISD	2,420	1,103	46	47	2	0	0	1,150	48	44
	Texas	53,061	25,967	49	497	1	10	<1	26,474	50	50
8	HISD	2,136	1,023	48	42	2	0	0	1,065	50	44
	Texas	45,119	22,680	50	433	1	5	<1	23,118	51	48
9	HISD	2,094	879	42	44	2	1	<1	924	44	39
	Texas	35,937	15,102	42	439	1	2	<1	15,543	43	40
10	HISD	1,425	605	42	24	2	0	0	629	44	48
	Texas	29,143	12,885	44	334	1	0	0	13,219	45	47
11	HISD	1,030	481	47	12	1	0	0	493	48	56
	Texas	21,246	9,952	47	217	1	0	0	10,169	48	50
12	HISD	946	453	48	10	1	0	0	463	49	55
	Texas	15,975	7,619	48	114	1	0	0	7,733	48	50
Total	**HISD**	**47,583**	**22,734**	**48**	**2,506**	**5**	**244**	**1**	**25,484**	**54**	**52**
	Texas	**740,427**	**358,005**	**48**	**27,186**	**4**	**2,390**	**<1**	**387,581**	**52**	**53**

Source: TELPAS data file 5/8/17, TEA summary report for 2017

Appendix E

State and District Composite TELPAS Ratings, Spring 2017 (Data for 2016 Highlighted in Green)

Grade Level	District State	Number Tested N	Beginning %	Intermediate %	Advanced %	Advanced High %	Advanced High 2016	Average Composite Score %
K	HISD	7,357	74	16	6	3	3	1.4
	Texas	101,649	58	24	12	6	6	1.7
1	HISD	8,103	41	36	15	8	7	1.9
	Texas	110,132	29	34	22	15	15	2.2
2	HISD	8,067	16	39	29	16	15	2.4
	Texas	110,544	12	36	32	20	19	2.5
3	HISD	7,821	11	29	32	28	28	2.7
	Texas	107,393	8	25	35	31	31	2.8
4	HISD	7,438	8	24	39	30	28	2.8
	Texas	97,512	6	22	42	31	31	2.9
5	HISD	5,982	6	15	35	44	37	3.0
	Texas	85,099	5	14	37	44	44	3.1
6	HISD	3,613	9	24	43	24	23	2.7
	Texas	70,708	5	17	44	34	35	3.0
7	HISD	2,894	10	22	41	26	25	2.7
	Texas	59,644	5	16	43	36	35	3.0
8	HISD	2,667	13	20	39	29	22	2.7
	Texas	51,037	5	14	42	38	34	3.0
9	HISD	3,132	22	25	32	20	17	2.4
	Texas	48,036	12	22	41	26	25	2.7
10	HISD	1,832	13	29	35	22	24	2.5
	Texas	34,567	6	21	44	30	30	2.8
11	HISD	1,221	6	25	40	29	33	2.8
	Texas	24,260	3	17	45	35	36	3.0
12	HISD	1,154	7	26	38	29	29	2.7
	Texas	17,564	2	15	45	38	40	3.1
Total	**HISD**	**61,281**	**23**	**26**	**29**	**22**	**19**	**2.4**
	Texas	**918,145**	**15**	**23**	**34**	**27**	**26**	**2.7**

Source: TELPAS data file 5/8/17, TEA summary report for 2017

Appendix F

Number of Students from Various Programs Tested on TELPAS, 2014 through 2017 (Compare With Figure 8)

Program/Student Group	2014	2015	2016	2017
All ELLs	54,584	56,084	57,458	61,281
Immigrants (Yrs 1-3)	5,419	7,468	8,721	10,348
Newcomers (Yr 1 immigrants)	2,602	3,929	3,263	4,238
Non-Immigrants	49,165	48,616	48,737	50,934
Parent Denials	6,129	5,470	4,412	4,013
Transitional Bilingual	24,193	22,281	20,623	18,682
Dual Language Bilingual	1,587	3,072	4,731	6,399
Pre-Exit Bilingual	6,820	7,696	7,741	7,274
ESL	15,244	16,803	19,037	23,881

Source: TELPAS, Cognos, Chancery

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	Composite Rating					Yearly Progress		
	# Tested	% Beg	% Int	% Adv	% AH	# Cohort	% Gained	% No Gain
Alcott ES	62	32	24	27	16	50	54	46
Almeda ES	393	30	18	29	23	326	59	41
Anderson ES	434	27	32	23	18	339	55	45
Arabic Immersion	41	32	34	17	17	23	61	39
Ashford ES	168	12	28	33	27	112	38	63
Askew ES	248	21	35	24	21	125	54	46
Atherton ES	51	29	35	24	12	35	49	51
Attucks MS	65	5	23	34	38	58	53	47
Austin HS	409	8	21	43	28	321	53	47
Advanced Virtual Acad	23	0	30	39	30	15	27	73
Barrick ES	390	34	25	23	18	307	56	44
Bastian ES	133	40	29	18	14	102	39	61
Baylor College MS	35	3	11	29	57	35	63	37
Beechnut Acad	9	0	33	67	0	8	13	88
Bell ES	322	31	25	28	16	249	57	43
Bellaire HS	366	13	21	31	35	287	55	45
Bellfort ECC	113	88	9	4	0		-	-
Benavidez ES	859	41	29	20	10	602	49	51
Benbrook ES	356	26	20	23	31	280	64	36
Berry ES	415	25	27	27	21	326	54	46
Black MS	129	19	22	37	22	106	44	56
Blackshear ES	58	29	33	31	7	47	43	57
Bonham ES	627	27	33	27	13	482	57	43
Bonner ES	529	41	27	19	14	404	49	51
Braeburn ES	684	30	26	25	19	511	58	42
Briargrove ES	239	14	26	31	30	141	74	26
Briarmeadow	135	3	16	33	48	97	69	31
Briscoe ES	163	15	27	31	27	130	72	28
Brookline ES	555	27	27	25	21	452	64	36
Browning ES	224	20	23	40	17	184	62	38
Bruce ES	131	16	27	30	27	111	50	50
Burbank ES	433	27	24	25	23	354	61	39
Burbank MS	444	6	8	32	54	408	69	31
Burnet ES	284	14	30	32	25	242	68	32
Burrus ES	47	19	30	38	13	44	50	50
Bush ES	171	4	11	33	52	94	87	13
Cage ES	250	24	21	28	27	211	55	45
Carrillo ES	333	30	24	20	26	268	63	37
Challenge EC HS	7	0	0	43	57	6	67	33
Chavez HS	439	8	25	35	32	356	54	46
Chrysalis MS	27	0	0	26	74	27	74	26
Clifton MS	205	13	29	45	14	154	35	65
Codwell ES	15	0	33	40	27	11	36	64
Community Services	36	81	6	6	8	2	*	*
Condit ES	177	25	19	27	29	101	57	43
Cook ES	143	31	36	23	10	119	47	53
Coop ES	320	19	28	31	23	275	57	43
Cornelius ES	376	20	25	28	27	299	63	37
Crespo ES	590	17	28	30	25	470	54	46
Crockett ES	157	35	15	29	21	125	57	43
Cullen MS	47	6	15	34	45	36	69	31
Cunningham ES	498	32	25	21	22	394	56	44
Daily ES	204	26	24	32	18	108	56	44
Davila ES	168	13	34	26	27	143	60	40
De Chaumes ES	440	34	20	28	19	369	56	44

Source: TELPAS Student Data File, 5/8/2017

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	Composite Rating					Yearly Progress		
	# Tested	% Beg	% Int	% Adv	% AH	# Cohort	% Gained	% No Gain
Deady MS	261	11	21	48	19	215	37	63
DeAnda ES	434	21	23	30	26	328	75	25
DeZavala ES	281	17	27	23	33	223	70	30
Dogan ES	216	15	36	32	17	172	53	47
Durham ES	140	18	37	29	16	118	49	51
Durkee ES	362	24	32	27	17	293	52	48
East EC HS	6	0	0	0	100		-	-
Eastwood Acad HS	4	*	*	*	*	1	*	*
Edison MS	223	12	20	52	15	190	35	65
Eliot ES	265	20	25	30	25	218	63	37
Elmore ES	231	29	28	24	19	184	53	47
Elrod ES	435	21	28	26	25	327	64	36
Emerson ES	540	28	29	22	21	359	63	37
Energized ES	1,602	22	38	26	14	1,160	43	57
Energized MS	275	2	20	46	31	270	46	54
Energy Inst HS	26	0	12	50	38	24	33	67
E-STEM Central HS	46	0	30	50	20	43	40	60
E-STEM Central MS	195	11	37	44	8	173	35	65
E-STEM West HS	91	2	20	52	26	81	31	69
E-STEM West MS	122	0	8	46	46	116	53	47
Field ES	132	15	20	19	45	110	81	19
Fleming MS	74	12	30	43	15	65	29	71
Foerster ES	211	37	31	20	11	151	39	61
Fondren ES	170	25	32	26	16	122	65	35
Fondren MS	331	11	36	44	9	281	29	71
Fonville MS	367	8	19	48	25	309	40	60
Fonwood ECC	2	*	*	*	*		-	-
Forest Brook MS	148	5	32	41	22	138	37	63
Foster ES	7	14	71	0	14	6	50	50
Franklin ES	244	18	32	27	23	190	70	30
Frost ES	138	46	22	25	8	101	19	81
Furr HS	204	28	28	32	11	127	33	67
Gallegos ES	201	23	27	34	16	171	57	43
Garcia ES	254	29	32	25	14	210	51	49
Garden Oaks	158	16	19	39	26	136	57	43
Garden Villas ES	292	21	28	29	22	245	58	42
Golfcrest ES	378	24	24	25	27	293	56	44
Gregg ES	239	16	28	33	22	200	59	42
Gregory-Lincoln PK-8	109	15	22	42	21	93	49	51
Grissom ES	278	34	27	22	17	228	50	50
Gross ES	233	34	30	26	9	177	46	54
Houston Acad Intl Stud	4	*	*	*	*	2	*	*
Halpin ECC	129	95	2	2	1		-	-
Hamilton MS	165	1	9	58	33	157	43	57
Harper Alt.	1	*	*	*	*		-	-
Harris, JR ES	276	17	35	27	21	229	47	53
Harris, RP ES	354	34	29	21	15	250	64	36
Hartman MS	363	9	25	51	15	326	28	72
Hartsfield ES	23	17	35	22	26	22	41	59
Harvard ES	37	14	35	19	32	31	45	55
HCC Lifeskills		-	-	-	-		-	-
Heights HS	55	11	11	40	38	51	55	45
Helms ES	175	30	22	26	21	153	53	47
Henderson, JP ES	456	34	25	18	23	370	62	38
Henderson, NQ ES	32	28	28	28	16	23	39	61

Source: TELPAS Student Data File, 5/8/2017

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	Composite Rating					Yearly Progress		
	# Tested	% Beg	% Int	% Adv	% AH	# Cohort	% Gained	% No Gain
Henry MS	297	5	33	49	13	275	25	75
Herod ES	179	13	27	27	33	132	62	38
Herrera ES	396	20	28	27	26	320	79	21
High School Ahead Acad	32	0	13	78	9	27	37	63
Highland Heights ES	180	44	29	21	7	154	35	65
Hilliard ES	68	15	44	26	15	54	30	70
Hines-Caldwell ES	389	29	23	23	25	311	57	43
Hobby ES	305	21	28	30	21	248	51	49
Hogg MS	126	4	14	50	32	117	41	59
Holland MS	170	15	27	44	15	139	35	65
Horn ES	76	13	24	37	26	43	65	35
Houston MSTC HS	710	14	18	38	29	570	50	50
HSLJ	11	0	0	36	64	11	73	27
HSPVA	3	*	*	*	*	1	*	*
Inspired Acad	22	9	36	45	9	19	32	68
Isaacs ES	124	28	32	21	19	106	51	49
Janowski ES	359	35	28	24	14	300	46	54
Jefferson ES	150	25	22	22	31	123	67	33
Jones HS	34	0	9	50	41	30	43	57
Jordan HS	23	0	4	57	39	23	39	61
Kandy Stripe Acad ES	2	*	*	*	*	2	*	*
Kashmere Gardens ES	43	28	42	16	14	25	40	60
Kashmere HS	66	14	36	38	12	59	19	81
Kelso ES	220	21	34	31	14	177	46	54
Kennedy ES	394	21	34	27	19	316	62	38
Ketelsen ES	222	23	20	26	32	177	74	26
Key MS	136	6	31	43	21	128	30	70
Kolter ES	74	4	32	26	38	59	59	41
Lamar HS	146	1	13	40	45	109	61	39
Lanier MS	71	3	13	32	52	51	67	33
Lantrip ES	230	15	25	33	27	175	63	37
Las Americas MS	320	76	21	3	0	39	38	62
Laurenzo ECC		-	-	-	-		-	-
Law ES	173	25	27	36	12	145	50	50
Lawson MS	314	9	21	54	17	273	37	63
Leland YMCPA	30	0	3	43	53	29	55	45
Lewis ES	491	33	30	21	16	432	43	57
Liberty HS	328	22	43	27	8	203	45	55
Lockhart ES	3	*	*	*	*	3	*	*
Long Acad	473	13	31	36	20	393	40	60
Longfellow ES	82	16	17	35	32	52	54	46
Looscan ES	176	22	40	28	10	155	41	59
Love ES	207	30	20	23	27	141	56	44
Lovett ES	76	11	18	45	26	55	64	36
Lyons ES	443	25	17	31	27	379	66	34
MacGregor ES	77	26	17	31	26	61	57	43
Mading ES	50	14	28	28	30	38	55	45
Madison HS	267	15	28	40	18	217	40	60
Mandarin Chinese ES	54	4	19	39	39	37	68	32
Marshall ES	526	31	33	26	10	412	41	59
Marshall MS	284	7	14	44	36	251	53	47
Martinez, C ES	152	28	30	24	18	122	57	43
Martinez, R ES	226	24	25	26	25	170	69	31
McGowen ES	60	25	33	25	17	54	37	63
McNamara ES	581	42	23	19	16	403	53	47

Source: TELPAS Student Data File, 5/8/2017

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report - Summary Data

	Composite Rating					Yearly Progress		
	# Tested	% Beg	% Int	% Adv	% AH	# Cohort	% Gained	% No Gain
McReynolds MS	138	9	31	47	12	127	18	82
Memorial ES	182	18	30	28	25	120	82	18
Meyerland MS	211	9	16	38	37	181	52	48
Middle College HS - Frag	12	0	8	50	42	9	44	56
Middle College HS - Gulft	30	0	17	53	30	22	36	64
Milby HS	264	9	31	39	21	205	35	65
Milne ES	147	29	36	23	12	118	39	61
Mitchell ES	222	32	28	25	15	180	50	50
Montgomery ES	259	14	33	31	22	213	45	55
Moreno ES	503	20	23	25	32	420	64	36
Mount Carmel Acad HS	20	0	5	35	60	12	67	33
Navarro MS	282	11	18	44	26	252	45	55
Neff ECC	349	68	17	9	7	165	53	47
Neff ES	517	15	27	31	26	448	59	41
North Forest HS	77	9	18	48	25	63	52	48
North Houston EC HS	10	0	0	40	60	9	56	44
Northline ES	394	33	29	22	15	310	51	49
Northside HS	251	14	16	42	28	215	39	61
Oak Forest ES	38	5	16	45	34	30	63	37
Oates ES	136	26	24	18	31	110	72	28
Ortiz MS	344	8	26	37	30	289	56	44
Osborne ES	100	31	31	28	10	75	51	49
Paige ES	184	39	27	19	15	139	47	53
Park Place ES	525	26	19	22	32	428	70	30
Parker ES	176	19	23	28	30	143	62	38
Patterson ES	402	11	26	26	37	326	75	25
Peck ES	193	27	27	29	16	165	55	45
Pershing MS	160	6	29	36	29	126	53	47
Petersen ES	301	33	25	30	12	246	42	58
Pilgrim ES	711	29	24	27	21	551	54	46
Pin Oak MS	76	1	8	32	59	73	63	37
Piney Point ES	846	40	23	21	17	597	51	49
Pleasantville ES	40	30	30	18	23	28	50	50
Poe ES	188	27	21	31	21	135	54	46
Port Houston ES	175	19	33	34	14	140	64	36
Pugh ES	214	15	33	34	18	171	72	28
Reach HS	11	9	18	64	9	3	*	*
Reagan Ed Ctr PK-8	432	21	26	28	24	347	59	41
Red ES	151	21	19	23	36	115	74	26
Revere MS	407	15	23	41	21	282	56	44
Reynolds ES	24	13	25	50	13	23	35	65
Rice School PK-8	184	9	20	29	42	153	71	29
River Oaks ES	45	2	22	27	49	27	74	26
Roberts ES	112	22	28	29	21	50	74	26
Robinson ES	298	27	31	27	15	237	47	53
Rodriguez ES	696	34	25	22	20	508	61	39
Rogers, TH MS	25	0	16	28	56	11	91	9
Roosevelt ES	234	24	22	25	29	184	72	28
Ross ES	85	22	35	25	18	72	49	51
Rucker ES	262	13	32	31	24	219	63	37
Rusk ES	65	5	15	46	34	65	46	54
Sanchez ES	255	25	20	29	27	206	70	30
Scarborough ES	408	27	28	25	20	320	58	42
Scarborough HS	173	12	22	31	35	135	56	44
School at St. George ES	226	11	25	36	28	157	57	43

Source: TELPAS Student Data File, 5/8/2017

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report - Summary Data

	Composite Rating					Yearly Progress		
	# Tested	% Beg	% Int	% Adv	% AH	# Cohort	% Gained	% No Gain
Scroggins ES	260	23	28	22	28	215	62	38
Seguin ES	293	22	35	29	14	232	57	43
Shadowbriar ES	94	12	24	31	33	72	64	36
Shadydale ES	235	31	28	22	20	186	55	45
Sharpstown HS	561	14	37	35	14	390	37	63
Sharpstown Intl	102	3	7	44	46	94	57	43
Shearn ES	363	18	28	30	23	282	56	44
Sherman ES	267	37	22	20	21	220	49	51
Sinclair ES	58	16	28	24	33	41	66	34
Smith ES	438	39	28	22	10	332	40	60
South EC HS	15	0	7	47	47	10	30	70
Southmayd ES	341	26	25	23	26	277	65	35
Sterling HS	133	14	20	46	20	99	41	59
Stevens ES	344	35	28	24	14	267	48	52
Stevenson MS	341	3	11	33	52	320	69	31
Sugar Grove MS	413	17	34	41	8	311	31	69
Sutton ES	747	27	26	27	20	549	63	37
Tanglewood MS	124	9	16	34	41	98	67	33
Tx Connections Acad	52	0	4	42	54	47	60	40
Thomas MS	98	7	22	46	24	88	40	60
Thompson ES	18	17	28	39	17	13	54	46
Tijerina ES	199	25	28	22	26	165	61	39
Tinsley ES	555	26	39	21	14	513	45	55
Travis ES	36	0	31	47	22	24	21	79
Twain ES	174	35	20	20	25	84	70	30
V Prep K-8	5	0	0	80	20	1	*	*
V Prep North	2	*	*	*	*		-	-
V Prep South	16	0	13	69	19	2	*	*
Valley West ES	335	29	22	28	21	254	59	41
Wainwright ES	271	22	36	27	16	200	52	48
Walnut Bend ES	291	23	29	26	22	222	62	38
Waltrip HS	227	19	26	38	17	179	36	64
Washington HS	87	22	20	36	23	68	41	59
Welch MS	187	11	25	45	19	164	49	51
Wesley ES	26	27	42	31	0	15	60	40
West Briar MS	148	2	20	23	55	111	79	21
West University ES	30	20	17	27	37	12	100	0
Westbury HS	556	15	28	32	24	434	50	50
Westside HS	242	9	15	36	40	163	71	29
Wharton ES	164	21	25	27	27	117	68	32
Wheatley HS	127	10	29	41	20	108	38	62
Whidby ES	100	13	27	33	27	73	63	37
White, E ES	449	25	28	27	19	331	59	41
White, M ES	213	14	31	31	23	124	65	35
Whittier ES	236	26	27	25	22	195	58	42
Williams MS	123	10	29	44	17	113	31	69
Wilson ES	104	25	16	34	25	86	60	40
Windsor Village ES	290	31	18	26	25	239	50	50
Wisdom HS	1,058	27	36	26	12	682	41	59
Woodson PK-8	29	7	34	45	14	22	32	68
Worthing HS	43	9	28	51	12	38	47	53
Yates HS	37	30	57	11	3	32	3	97
Young ES	22	5	59	32	5	20	40	60
YWCPA	9	0	11	33	56	6	67	33
HISD	**61,281**	**23**	**26**	**29**	**22**	**47,583**	**54**	**46**

Source: TELPAS Student Data File, 5/8/2017

Districtwide
TELPAS Performance
Spring 2017

Houston Independent School District

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7,330	2,944	40	685	9	127	2	3,756	51
2	7,400	3,421	46	1,029	14	109	1	4,559	62
3	7,251	3,835	53	255	4	3	0	4,093	56
4	6,883	3,384	49	118	2	2	0	3,504	51
5	5,500	3,379	61	190	3	2	0	3,571	65
6	3,168	1,227	39	50	2	0	0	1,277	40
7	2,420	1,103	46	47	2	0	0	1,150	48
8	2,136	1,023	48	42	2	0	0	1,065	50
9	2,094	879	42	44	2	1	0	924	44
10	1,425	605	42	24	2	0	0	629	44
11	1,030	481	47	12	1	0	0	493	48
12	946	453	48	10	1	0	0	463	49
Total	47,583	22,734	48	2,506	5	244	1	25,484	54

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7,357	5,468	74	1,173	16	460	6	256	3	1.4
1	8,103	3,354	41	2,916	36	1,178	15	655	8	1.9
2	8,067	1,281	16	3,106	39	2,371	29	1,309	16	2.4
3	7,821	846	11	2,272	29	2,541	32	2,162	28	2.7
4	7,438	581	8	1,758	24	2,886	39	2,213	30	2.8
5	5,982	383	6	888	15	2,074	35	2,637	44	3.0
6	3,613	310	9	873	24	1,564	43	866	24	2.7
7	2,894	303	10	631	22	1,198	41	762	26	2.7
8	2,667	341	13	525	20	1,039	39	762	29	2.7
9	3,132	699	22	782	25	1,016	32	635	20	2.4
10	1,832	246	13	535	29	643	35	408	22	2.5
11	1,221	71	6	302	25	492	40	356	29	2.8
12	1,154	85	7	296	26	441	38	332	29	2.7
Total	61,281	13,968	23	16,057	26	17,903	29	13,353	22	2.4

Source: TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4,073	55	2,135	29	778	11	380	5	4,573	62	1,789	24	658	9	344	5	5,579	76	1,076	15	437	6	265	4	5,831	79	928	13	371	5	231	3
1	1,865	23	3,629	45	1,705	21	923	11	2,630	32	3,245	40	1,493	18	753	9	3,505	43	2,794	34	1,112	14	695	9	3,979	49	2,694	33	934	12	499	6
2	697	9	2,402	30	2,908	36	2,119	26	1,111	14	2,837	35	2,525	31	1,647	20	2,015	25	3,054	38	1,792	22	1,249	15	1,837	23	3,126	39	2,094	26	1,036	13
3	438	6	1,213	15	2,581	33	3,640	46	627	8	1,745	22	2,644	34	2,854	36	1,833	23	2,181	28	2,007	26	1,843	23	988	13	2,426	31	2,516	32	1,910	24
4	412	5	895	12	1,830	24	4,359	58	544	7	1,209	16	2,138	29	3,603	48	1,204	16	2,499	33	2,575	34	1,193	16	702	9	1,755	24	2,441	33	2,567	34
5	319	5	545	9	1,203	20	3,966	66	370	6	699	12	1,498	25	3,464	57	670	11	1,373	23	2,240	37	1,729	29	482	8	1,047	17	1,805	30	2,676	45
6	289	8	500	14	968	27	1,889	52	328	9	602	17	1,000	27	1,716	47	595	16	1,479	41	1,161	32	402	11	369	10	824	23	1,204	33	1,238	34
7	297	10	378	13	764	26	1,472	51	362	12	385	13	809	28	1,355	47	517	18	1,063	36	935	32	401	14	358	12	617	21	995	34	936	32
8	276	10	402	15	587	22	1,429	53	374	14	403	15	651	24	1,264	47	586	22	817	30	1,065	39	233	9	343	13	534	20	760	28	1,047	39
9	615	19	597	19	689	21	1,316	41	766	24	605	19	667	21	1,177	37	1,098	34	905	28	933	29	267	8	677	21	833	26	838	26	832	26
10	195	10	433	23	448	24	796	43	282	15	463	25	427	23	700	37	502	27	561	30	659	36	133	7	232	13	552	30	542	29	527	28
11	63	5	219	18	334	27	634	51	94	8	289	23	290	23	576	46	220	18	362	29	511	41	142	11	65	5	322	26	396	32	453	37
12	60	5	217	18	330	27	609	50	128	11	224	18	330	27	534	44	223	19	345	30	469	40	130	11	72	6	324	27	358	30	433	36
Total	9,599	16	13,565	22	15,125	24	23,532	38	12,189	20	14,495	23	15,130	24	19,987	32	18,547	30	18,509	30	15,896	26	8,682	14	15,935	26	15,982	26	15,254	25	14,385	23

* Less than 5 students tested

Source: TELPAS data file 5/8/17

Campus Level Reports
Early Childhood Centers
TELPAS Performance
Spring 2017

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Arabic Immersion Magnet School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	12	52	2	9	0	0	14	61
Total	23	12	52	2	9	0	0	14	61

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	9	53	4	24	2	12	2	12	1.9
1	24	4	17	10	42	5	21	5	21	2.4
Total	41	13	32	14	34	7	17	7	17	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	29	5	29	1	6	6	35	6	35	4	24	3	18	4	24	9	53	4	24	2	12	2	12	10	59	3	18	3	18	1	6
1	0	0	4	17	13	54	7	29	1	4	4	17	11	46	8	33	6	25	11	46	2	8	5	21	4	17	11	46	6	25	3	13
Total	5	12	9	22	14	34	13	32	7	17	8	20	14	34	12	29	15	37	15	37	4	10	7	17	14	34	14	34	9	22	4	10

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Bellfort Early Childhood Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	113	99	88	10	9	4	4	0	0	1.2
Total	113	99	88	10	9	4	4	0	0	1.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	55	49	53	47	5	4	0	0	83	73	27	24	3	3	0	0	99	88	10	9	2	2	2	2	109	96	2	2	2	2	0	0
Total	55	49	53	47	5	4	0	0	83	73	27	24	3	3	0	0	99	88	10	9	2	2	2	2	109	96	2	2	2	2	0	0

* Less than 5 students tested

Source: TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Fonwood Early Childhood Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Source: TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Halpin Early Childhood Center

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	129	123	95	3	2	2	2	1	1	1.1
Total	129	123	95	3	2	2	2	1	1	1.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	107	83	18	14	3	2	1	1	118	91	8	6	2	2	1	1	123	95	3	2	2	2	1	1	125	97	3	2	0	0	1	1
Total	107	83	18	14	3	2	1	1	118	91	8	6	2	2	1	1	123	95	3	2	2	2	1	1	125	97	3	2	0	0	1	1

* Less than 5 students tested

Source: TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Neff Early Learning Center

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	165	61	37	24	15	2	1	87	53
Total	165	61	37	24	15	2	1	87	53

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	174	157	90	9	5	6	3	2	1	1.2
1	175	80	46	50	29	24	14	21	12	1.9
Total	349	237	68	59	17	30	9	23	7	1.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	116	67	44	25	12	7	2	1	128	74	32	18	12	7	2	1	157	90	9	5	5	3	3	2	160	92	7	4	5	3	2	1
1	38	22	72	41	41	23	24	14	68	39	51	29	34	19	22	13	83	47	48	27	23	13	21	12	99	57	38	22	20	11	18	10
Total	154	44	116	33	53	15	26	7	196	56	83	24	46	13	24	7	240	69	57	16	28	8	24	7	259	74	45	13	25	7	20	6

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Campus Level Reports
Elementary Schools
TELPAS Performance
Spring 2017

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Alcott Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	1	9	0	0	0	0	1	9
2	8	2	25	4	50	0	0	6	75
3	12	7	58	0	0	0	0	7	58
4	10	7	70	0	0	0	0	7	70
5	9	6	67	0	0	0	0	6	67
Total	50	23	46	4	8	0	0	27	54

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	7	78	2	22	0	0	0	0	1.2
1	11	10	91	0	0	1	9	0	0	1.2
2	9	1	11	3	33	5	56	0	0	2.3
3	12	1	8	8	67	2	17	1	8	2.2
4	12	0	0	2	17	6	50	4	33	3.1
5	9	1	11	0	0	3	33	5	56	3.4
Total	62	20	32	15	24	17	27	10	16	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	33	6	67	0	0	0	0	6	67	3	33	0	0	0	0	7	78	2	22	0	0	0	0	9	100	0	0	0	0	0	0
1	0	0	10	91	1	9	0	0	10	91	0	0	1	9	0	0	10	91	1	9	0	0	0	0	10	91	0	0	1	9	0	0
2	1	11	0	0	7	78	1	11	1	11	0	0	7	78	1	11	1	11	7	78	1	11	0	0	3	33	1	11	3	33	2	22
3	0	0	0	0	12	100	0	0	0	0	5	42	5	42	2	17	4	33	5	42	2	17	1	8	3	25	7	58	2	17	0	0
4	0	0	0	0	3	25	9	75	0	0	0	0	3	25	9	75	0	0	3	25	8	67	1	8	0	0	3	25	6	50	3	25
5	0	0	1	11	0	0	8	89	0	0	1	11	0	0	8	89	1	11	0	0	3	33	5	56	1	11	0	0	3	33	5	56
Total	4	6	17	27	23	37	18	29	17	27	9	15	16	26	20	32	23	37	18	29	14	23	7	11	26	42	11	18	15	24	10	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Almeda Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	53	3	6	0	0	0	0	3	6
2	76	32	42	22	29	2	3	56	74
3	60	34	57	0	0	0	0	34	57
4	65	35	54	14	22	0	0	49	75
5	72	48	67	1	1	0	0	49	68
Total	326	152	47	37	11	2	1	191	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	51	91	2	4	3	5	0	0	1.2
1	59	55	93	4	7	0	0	0	0	1.1
2	77	7	9	26	34	26	34	18	23	2.5
3	61	3	5	19	31	26	43	13	21	2.7
4	65	1	2	9	14	34	52	21	32	3.0
5	75	2	3	10	13	25	33	38	51	3.2
Total	393	119	30	70	18	114	29	90	23	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	55	20	36	1	2	4	7	35	63	17	30	1	2	3	5	52	93	1	2	3	5	0	0	53	95	0	0	3	5	0	0
1	55	93	4	7	0	0	0	0	55	93	4	7	0	0	0	0	55	93	4	7	0	0	0	0	56	95	3	5	0	0	0	0
2	0	0	17	22	27	35	33	43	0	0	17	22	32	42	28	36	17	22	30	39	24	31	6	8	9	12	30	39	18	23	20	26
3	2	3	6	10	26	43	27	44	2	3	16	26	26	43	17	28	9	15	23	38	17	28	12	20	4	7	23	38	21	34	13	21
4	1	2	1	2	6	9	57	88	1	2	2	3	9	14	53	82	7	11	31	48	20	31	7	11	2	3	5	8	19	29	39	60
5	1	1	6	8	12	16	56	75	2	3	6	8	14	19	53	71	7	9	18	24	29	39	21	28	1	1	11	15	19	25	44	59
Total	90	23	54	14	72	18	177	45	95	24	62	16	82	21	154	39	147	37	107	27	93	24	46	12	125	32	72	18	80	20	116	30

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Anderson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	73	22	30	8	11	10	14	40	55
2	79	35	44	20	25	4	5	59	75
3	72	42	58	1	1	0	0	43	60
4	56	25	45	1	2	0	0	26	46
5	59	18	31	0	0	0	0	18	31
Total	339	142	42	30	9	14	4	186	55

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	42	67	20	32	1	2	0	0	1.4
1	87	45	52	23	26	6	7	13	15	1.9
2	83	12	14	34	41	22	27	15	18	2.3
3	77	5	6	20	26	25	32	27	35	2.9
4	62	6	10	16	26	25	40	15	24	2.7
5	62	7	11	27	44	22	35	6	10	2.3
Total	434	117	27	140	32	101	23	76	18	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	22	28	44	21	33	0	0	21	33	27	43	13	21	2	3	43	68	19	30	1	2	0	0	61	97	2	3	0	0	0	0
1	22	25	25	29	22	25	18	21	23	26	31	36	19	22	14	16	47	54	21	24	4	5	15	17	47	54	22	25	9	10	9	10
2	9	11	18	22	30	36	26	31	12	14	22	27	28	34	21	25	27	32	30	36	17	20	10	12	20	24	23	28	27	33	13	16
3	2	3	0	0	25	32	50	65	2	3	8	10	29	38	38	49	16	21	21	27	16	21	25	32	6	8	15	19	27	35	29	38
4	6	10	2	3	19	31	35	56	7	11	9	15	15	24	31	50	11	17	27	42	22	34	5	8	11	18	14	23	16	26	21	34
5	9	15	26	42	11	18	16	26	9	15	34	55	3	5	16	26	9	15	34	55	16	26	3	5	13	21	32	52	9	15	8	13
Total	62	14	99	23	128	29	145	33	74	17	131	30	107	25	122	28	153	35	152	35	76	17	58	13	158	36	108	25	88	20	80	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Ashford Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	8	28	1	3	0	0	9	31
2	34	6	18	1	3	1	3	8	24
3	22	6	27	2	9	0	0	8	36
4	25	15	60	0	0	0	0	15	60
5	2	*	*	*	*	*	*	*	*
Total	112	37	33	4	4	1	1	42	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	2	5	11	27	12	29	16	39	3.0
1	32	5	16	11	34	12	38	4	13	2.4
2	37	7	19	9	24	14	38	7	19	2.6
3	26	2	8	11	42	7	27	6	23	2.5
4	28	2	7	5	18	10	36	11	39	2.9
5	4	*	*	*	*	*	*	*	*	*
Total	168	20	12	47	28	56	33	45	27	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	2	9	22	13	32	18	44	3	7	13	32	8	20	17	41	2	5	11	27	13	32	15	37	3	7	9	22	14	34	15	37
1	3	9	8	25	13	41	8	25	4	13	12	38	11	34	5	16	5	16	12	38	11	34	4	13	8	25	14	44	8	25	2	6
2	3	8	6	16	9	24	19	51	3	8	9	24	11	30	14	38	11	28	9	23	13	33	7	18	8	22	8	22	20	54	1	3
3	2	8	9	35	10	38	5	19	2	8	9	35	9	35	6	23	6	23	8	31	3	12	9	35	3	12	13	50	9	35	1	4
4	4	14	4	14	5	18	15	54	4	14	4	14	5	18	15	54	4	14	12	41	5	17	8	28	4	14	4	14	6	21	14	50
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	15	9	36	21	50	30	67	40	18	11	47	28	44	26	59	35	30	17	52	30	47	27	43	25	28	17	48	29	58	35	34	20

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Askew Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	7	47	2	13	3	20	12	80
2	35	16	46	5	14	0	0	21	60
3	31	16	52	1	3	0	0	17	55
4	24	4	17	0	0	0	0	4	17
5	20	11	55	2	10	0	0	13	65
Total	125	54	43	10	8	3	2	67	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	21	38	19	34	5	9	11	20	2.0
1	48	6	13	29	60	4	8	9	19	2.3
2	47	10	21	14	30	12	26	11	23	2.4
3	39	7	18	11	28	14	36	7	18	2.5
4	32	5	16	8	25	14	44	5	16	2.5
5	26	2	8	5	19	11	42	8	31	2.8
Total	248	51	21	86	35	60	24	51	21	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	27	25	45	4	7	12	21	15	27	25	45	6	11	10	18	21	38	19	34	4	7	12	21	33	59	11	20	2	4	10	18
1	3	6	28	58	8	17	9	19	5	10	29	60	5	10	9	19	8	17	28	58	3	6	9	19	9	19	27	56	4	8	8	17
2	7	15	10	21	14	30	16	34	13	28	8	17	14	30	12	26	16	34	12	26	8	17	11	23	15	32	12	26	10	21	10	21
3	6	15	4	10	5	13	24	62	6	15	5	13	7	18	21	54	11	28	12	31	11	28	5	13	10	26	6	15	15	38	8	21
4	3	9	4	13	6	19	19	59	3	9	5	16	6	19	18	56	8	25	13	41	10	31	1	3	5	16	8	25	9	28	10	31
5	0	0	1	4	9	35	16	62	1	4	1	4	12	46	12	46	2	8	8	31	12	46	4	15	4	15	5	19	13	50	4	15
Total	34	14	72	29	46	19	96	39	43	17	73	29	50	20	82	33	66	27	92	37	48	19	42	17	76	31	69	28	53	21	50	20

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Atherton Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	4	36	1	9	0	0	5	45
2	8	4	50	1	13	0	0	5	63
3	3	*	*	*	*	*	*	*	*
4	7	1	14	0	0	0	0	1	14
5	6	5	83	0	0	0	0	5	83
Total	35	15	43	2	6	0	0	17	49

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	11	79	3	21	0	0	0	0	1.2
1	11	3	27	6	55	2	18	0	0	2.0
2	8	1	13	3	38	2	25	2	25	2.4
3	3	*	*	*	*	*	*	*	*	*
4	7	0	0	3	43	4	57	0	0	2.4
5	8	0	0	2	25	3	38	3	38	2.8
Total	51	15	29	18	35	12	24	6	12	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	79	3	21	0	0	0	0	10	71	4	29	0	0	0	0	11	79	3	21	0	0	0	0	12	86	2	14	0	0	0	0
1	3	27	4	36	2	18	2	18	3	27	4	36	3	27	1	9	3	27	6	55	2	18	0	0	3	27	6	55	2	18	0	0
2	1	13	2	25	3	38	2	25	1	13	3	38	2	25	2	25	1	13	4	50	3	38	0	0	2	25	3	38	1	13	2	25
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	0	0	6	86	1	14	0	0	3	43	3	43	1	14	1	14	2	29	4	57	0	0	0	0	6	86	1	14	0	0
5	0	0	3	38	3	38	2	25	0	0	4	50	2	25	2	25	0	0	2	25	5	63	1	13	1	13	3	38	2	25	2	25
Total	15	29	13	25	15	29	8	16	14	27	19	37	11	22	7	14	17	33	17	33	15	29	2	4	18	35	21	41	7	14	5	10

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Barrick Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	67	16	24	2	3	0	0	18	27
2	71	34	48	9	13	1	1	44	62
3	64	41	64	3	5	0	0	44	69
4	66	35	53	2	3	0	0	37	56
5	39	27	69	2	5	0	0	29	74
Total	307	153	50	18	6	1	0	172	56

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	66	59	89	5	8	2	3	0	0	1.2
1	69	49	71	15	22	5	7	0	0	1.4
2	75	18	24	30	40	17	23	10	13	2.2
3	67	3	4	26	39	22	33	16	24	2.7
4	70	3	4	14	20	33	47	20	29	2.9
5	43	2	5	6	14	12	28	23	53	3.1
Total	390	134	34	96	25	91	23	69	18	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	52	26	39	6	9	0	0	39	59	21	32	6	9	0	0	59	89	5	8	2	3	0	0	64	97	2	3	0	0	0	0
1	31	45	21	30	17	25	0	0	31	45	27	39	11	16	0	0	51	74	13	19	5	7	0	0	55	80	12	17	2	3	0	0
2	9	12	14	19	31	41	21	28	18	24	15	20	22	29	20	27	28	37	28	37	10	13	9	12	21	28	30	40	14	19	10	13
3	3	4	4	6	17	25	43	64	3	4	15	22	21	31	28	42	13	19	29	43	15	22	10	15	3	4	24	36	25	37	15	22
4	1	1	6	9	18	26	45	64	2	3	8	11	28	40	32	46	10	14	21	30	32	46	7	10	2	3	14	20	32	46	22	31
5	1	2	1	2	3	7	38	88	2	5	1	2	6	14	34	79	4	9	10	23	20	47	9	21	3	7	5	12	12	28	23	53
Total	79	20	72	18	92	24	147	38	95	24	87	22	94	24	114	29	165	42	106	27	84	22	35	9	148	38	87	22	85	22	70	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Bastian Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	2	13	0	0	0	0	2	13
2	28	5	18	1	4	0	0	6	21
3	18	9	50	0	0	0	0	9	50
4	22	8	36	0	0	0	0	8	36
5	19	14	74	1	5	0	0	15	79
Total	102	38	37	2	2	0	0	40	39

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	17	89	2	11	0	0	0	0	1.2
1	16	14	88	2	13	0	0	0	0	1.3
2	29	10	34	12	41	5	17	2	7	1.8
3	25	9	36	8	32	5	20	3	12	2.1
4	25	3	12	11	44	8	32	3	12	2.2
5	19	0	0	3	16	6	32	10	53	3.1
Total	133	53	40	38	29	24	18	18	14	1.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	37	6	32	4	21	2	11	7	37	6	32	4	21	2	11	19	100	0	0	0	0	0	0	19	100	0	0	0	0	0	0
1	2	13	12	75	2	13	0	0	9	56	5	31	2	13	0	0	14	88	2	13	0	0	0	0	14	88	2	13	0	0	0	0
2	8	28	15	52	6	21	0	0	12	41	11	38	6	21	0	0	11	38	15	52	1	3	2	7	15	52	8	28	6	21	0	0
3	6	24	8	32	8	32	3	12	10	40	9	36	2	8	4	16	13	52	5	20	3	12	4	16	6	24	11	44	5	20	3	12
4	7	27	7	27	8	31	4	15	7	27	6	23	9	35	4	15	5	20	15	60	4	16	1	4	8	31	7	27	7	27	4	15
5	1	5	6	32	5	26	7	37	1	5	6	32	5	26	7	37	1	5	2	11	7	37	9	47	1	5	7	37	4	21	7	37
Total	31	23	54	40	33	25	16	12	46	34	43	32	28	21	17	13	63	47	39	29	15	11	16	12	63	47	35	26	22	16	14	10

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Bell Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	63	26	41	5	8	0	0	31	49
2	55	18	33	12	22	1	2	31	56
3	45	23	51	3	7	0	0	26	58
4	56	36	64	2	4	0	0	38	68
5	30	16	53	1	3	0	0	17	57
Total	249	119	48	23	9	1	0	143	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	50	96	1	2	1	2	0	0	1.1
1	70	33	47	28	40	4	6	5	7	1.7
2	58	9	16	20	34	15	26	14	24	2.5
3	48	3	6	13	27	22	46	10	21	2.7
4	62	4	6	15	24	28	45	15	24	2.7
5	32	1	3	3	9	19	59	9	28	2.9
Total	322	100	31	80	25	89	28	53	16	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	88	4	8	2	4	0	0	47	90	4	8	1	2	0	0	50	96	1	2	1	2	0	0	50	96	2	4	0	0	0	0
1	26	37	32	46	7	10	5	7	30	43	29	41	6	9	5	7	33	47	28	40	4	6	5	7	40	57	22	31	3	4	5	7
2	3	5	11	19	25	43	19	33	6	10	14	24	19	33	19	33	14	24	26	45	11	19	7	12	11	19	18	31	13	22	16	28
3	4	8	4	8	12	25	28	58	4	8	6	13	17	35	21	44	10	21	17	35	15	31	6	13	6	13	9	19	15	31	18	38
4	4	6	8	13	11	18	39	63	3	5	9	15	17	27	33	53	14	23	28	45	11	18	9	15	5	8	12	19	23	37	22	35
5	1	3	1	3	3	9	27	84	1	3	2	6	4	13	25	78	4	13	15	47	9	28	4	13	2	6	2	6	11	34	17	53
Total	84	26	60	19	60	19	118	37	91	28	64	20	64	20	103	32	125	39	115	36	51	16	31	10	114	35	65	20	65	20	78	24

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Benavídez Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	125	32	26	2	2	0	0	34	27
2	124	57	46	17	14	3	2	77	62
3	128	58	45	4	3	0	0	62	48
4	118	56	47	2	2	0	0	58	49
5	107	59	55	4	4	0	0	63	59
Total	602	262	44	29	5	3	0	294	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	138	114	83	17	12	3	2	4	3	1.3
1	167	125	75	38	23	4	2	0	0	1.2
2	151	48	32	67	44	26	17	10	7	2.0
3	145	24	17	57	39	41	28	23	16	2.4
4	137	22	16	47	34	52	38	16	12	2.4
5	121	16	13	27	22	43	36	35	29	2.7
Total	859	349	41	253	29	169	20	88	10	1.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	92	67	36	26	6	4	4	3	103	75	25	18	5	4	5	4	117	85	16	12	1	1	4	3	118	86	13	9	3	2	4	3
1	82	49	83	50	1	1	1	1	114	68	51	31	1	1	1	1	125	75	38	23	4	2	0	0	156	93	9	5	2	1	0	0
2	16	11	45	30	65	43	26	17	36	24	51	34	48	32	17	11	72	46	61	39	14	9	9	6	54	36	62	41	26	17	9	6
3	11	7	27	18	64	43	46	31	20	14	51	34	44	30	33	22	53	34	54	35	22	14	25	16	24	16	58	40	44	30	20	14
4	19	14	20	15	45	33	53	39	22	16	34	25	44	32	37	27	46	33	57	41	26	19	10	7	21	15	40	29	48	35	28	20
5	8	7	20	17	36	30	57	47	13	11	27	22	44	36	37	31	26	21	33	27	34	28	29	24	16	13	37	31	34	28	34	28
Total	228	26	231	27	217	25	187	22	308	36	239	28	186	22	130	15	439	50	259	30	101	12	77	9	389	45	219	25	157	18	95	11

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Benbrook Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	5	10	0	0	1	2	6	12
2	67	29	43	23	34	4	6	56	84
3	61	47	77	8	13	0	0	55	90
4	61	33	54	1	2	0	0	34	56
5	42	29	69	0	0	0	0	29	69
Total	280	143	51	32	11	5	2	180	64

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	48	86	7	13	0	0	1	2	1.2
1	55	36	65	16	29	1	2	2	4	1.4
2	71	4	6	25	35	25	35	17	24	2.7
3	64	2	3	5	8	22	34	35	55	3.3
4	66	2	3	12	18	27	41	25	38	3.0
5	44	0	0	7	16	8	18	29	66	3.4
Total	356	92	26	72	20	83	23	109	31	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	48	28	50	0	0	1	2	41	73	14	25	0	0	1	2	48	86	7	13	0	0	1	2	55	98	0	0	0	0	1	2
1	23	42	25	45	2	4	5	9	40	73	10	18	0	0	5	9	37	67	14	25	2	4	2	4	46	84	5	9	2	4	2	4
2	1	1	6	8	40	56	24	34	2	3	20	28	32	45	17	24	8	11	22	31	23	32	18	25	12	17	31	44	23	32	5	7
3	1	2	2	3	6	9	56	86	1	2	2	3	6	9	56	86	5	8	12	19	24	38	23	36	3	5	5	8	23	35	34	52
4	1	1	1	1	3	4	62	93	1	1	1	1	6	9	59	88	11	17	19	29	25	38	11	17	2	3	11	16	24	36	30	45
5	1	2	0	0	1	2	42	95	1	2	1	2	1	2	41	93	4	9	6	14	19	43	15	34	1	2	3	7	10	23	30	68
Total	54	15	62	17	52	15	190	53	86	24	48	13	45	13	179	50	113	32	80	22	93	26	70	20	119	33	55	15	82	23	102	28

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Berry Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	26	40	20	31	2	3	48	74
2	77	20	26	8	10	0	0	28	36
3	68	33	49	1	1	0	0	34	50
4	63	35	56	0	0	0	0	35	56
5	53	27	51	3	6	0	0	30	57
Total	326	141	43	32	10	2	1	175	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	77	66	86	6	8	1	1	4	5	1.3
1	68	18	26	24	35	20	29	6	9	2.2
2	78	9	12	35	45	23	29	11	14	2.4
3	72	6	8	20	28	26	36	20	28	2.7
4	64	4	6	16	25	18	28	26	41	2.8
5	56	2	4	9	16	24	43	21	38	3.0
Total	415	105	25	110	27	112	27	88	21	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	63	82	7	9	3	4	4	5	62	81	9	12	2	3	4	5	66	86	6	8	1	1	4	5	68	88	4	5	1	1	4	5
1	8	12	39	57	14	21	7	10	15	22	34	50	12	18	7	10	19	28	23	34	19	28	7	10	17	25	29	43	17	25	5	7
2	3	4	24	31	27	35	24	31	6	8	26	33	24	31	22	28	16	21	43	55	11	14	8	10	16	21	24	31	20	26	18	23
3	2	3	8	11	25	35	37	51	4	6	15	21	31	43	22	31	10	14	23	32	24	33	15	21	7	10	26	36	23	32	16	22
4	1	2	19	30	4	6	40	63	1	2	19	30	9	14	35	55	12	19	21	33	17	27	14	22	5	8	16	25	13	20	30	47
5	3	5	6	11	16	29	31	55	3	5	9	16	25	45	19	34	6	11	9	16	20	36	21	38	3	5	14	25	23	41	16	29
Total	80	19	103	25	89	21	143	34	91	22	112	27	103	25	109	26	129	31	125	30	92	22	69	17	116	28	113	27	97	23	89	21

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Blackshear Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	14	7	50	2	14	0	0	9	64
2	10	3	30	1	10	0	0	4	40
3	6	3	50	0	0	0	0	3	50
4	7	2	29	0	0	0	0	2	29
5	10	2	20	0	0	0	0	2	20
Total	47	17	36	3	6	0	0	20	43

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	7	88	0	0	1	13	0	0	1.3
1	17	5	29	9	53	2	12	1	6	1.9
2	10	2	20	6	60	2	20	0	0	2.0
3	6	0	0	3	50	2	33	1	17	2.5
4	7	1	14	1	14	4	57	1	14	2.7
5	10	2	20	0	0	7	70	1	10	2.8
Total	58	17	29	19	33	18	31	4	7	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	63	2	25	1	13	0	0	5	63	2	25	1	13	0	0	7	88	0	0	0	0	1	13	7	88	1	13	0	0	0	0
1	1	6	10	59	6	35	0	0	2	12	12	71	2	12	1	6	7	41	7	41	2	12	1	6	5	29	11	65	1	6	0	0
2	1	9	4	36	6	55	0	0	1	9	8	73	2	18	0	0	2	20	5	50	3	30	0	0	5	50	5	50	0	0	0	0
3	0	0	3	50	2	33	1	17	0	0	3	50	2	33	1	17	2	33	1	17	2	33	1	17	0	0	3	50	2	33	1	17
4	0	0	1	14	5	71	1	14	0	0	1	14	6	86	0	0	1	14	1	14	3	43	2	29	1	14	4	57	0	0	2	29
5	0	0	2	20	1	10	7	70	0	0	2	20	3	30	5	50	2	20	0	0	7	70	1	10	2	20	1	10	7	70	0	0
Total	7	12	22	37	21	36	9	15	8	14	28	47	16	27	7	12	21	36	14	24	17	29	6	10	20	34	25	43	10	17	3	5

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Bonham Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	92	44	48	14	15	0	0	58	63
2	102	55	54	12	12	4	4	71	70
3	93	38	41	1	1	0	0	39	42
4	97	39	40	2	2	0	0	41	42
5	98	63	64	3	3	0	0	66	67
Total	482	239	50	32	7	4	1	275	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	101	81	80	18	18	1	1	1	1	1.3
1	96	32	33	45	47	19	20	0	0	1.8
2	112	19	17	55	49	25	22	13	12	2.2
3	101	11	11	40	40	33	33	17	17	2.4
4	109	11	10	35	32	50	46	13	12	2.4
5	108	14	13	17	16	40	37	37	34	2.8
Total	627	168	27	210	33	168	27	81	13	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	60	59	38	38	2	2	1	1	67	66	32	32	0	0	2	2	81	80	18	18	0	0	2	2	80	79	20	20	0	0	1	1
1	13	14	57	59	22	23	4	4	29	30	47	49	20	21	0	0	33	34	44	46	19	20	0	0	52	54	29	30	15	16	0	0
2	14	13	37	33	39	35	22	20	29	26	42	38	23	21	18	16	24	21	54	48	22	20	12	11	31	28	45	40	24	21	12	11
3	6	6	21	21	38	38	36	36	11	11	21	21	38	38	31	31	33	33	37	37	22	22	9	9	9	9	32	32	39	39	21	21
4	12	11	9	8	27	25	61	56	12	11	17	16	33	30	47	43	32	29	55	50	20	18	2	2	14	13	27	25	44	40	24	22
5	10	9	5	5	20	19	73	68	10	9	6	6	37	34	55	51	25	23	35	32	29	27	19	18	14	13	13	12	37	34	44	41
Total	115	18	167	27	148	24	197	31	158	25	165	26	151	24	153	24	228	36	243	39	112	18	44	7	200	32	166	26	159	25	102	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Bonner Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	86	10	12	0	0	0	0	10	12
2	96	54	56	14	15	0	0	68	71
3	76	40	53	4	5	0	0	44	58
4	80	29	36	0	0	0	0	29	36
5	66	42	64	5	8	0	0	47	71
Total	404	175	43	23	6	0	0	198	49

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	99	93	94	6	6	0	0	0	0	1.1
1	90	76	84	14	16	0	0	0	0	1.2
2	101	24	24	53	52	18	18	6	6	1.9
3	86	14	16	25	29	22	26	25	29	2.5
4	85	7	8	31	36	32	38	15	18	2.5
5	68	2	3	14	21	26	38	26	38	3.1
Total	529	216	41	143	27	98	19	72	14	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	80	81	13	13	4	4	2	2	83	84	12	12	3	3	1	1	93	94	6	6	0	0	0	0	96	97	3	3	0	0	0	0
1	59	66	31	34	0	0	0	0	59	66	31	34	0	0	0	0	76	84	14	16	0	0	0	0	81	90	9	10	0	0	0	0
2	6	6	78	76	12	12	6	6	26	25	65	64	6	6	5	5	30	30	45	45	16	16	10	10	43	42	51	50	5	5	3	3
3	10	12	25	29	25	29	26	30	14	16	22	26	24	28	26	30	20	23	26	30	21	24	19	22	19	22	24	28	19	22	24	28
4	5	6	7	8	14	16	59	69	8	9	6	7	31	36	40	47	20	24	38	45	18	21	9	11	10	12	29	34	32	38	14	16
5	1	1	1	1	13	19	54	78	2	3	2	3	18	26	47	68	8	12	13	19	29	43	18	26	3	4	14	20	30	43	22	32
Total	161	30	155	29	68	13	147	28	192	36	138	26	82	15	119	22	247	47	142	27	84	16	56	11	252	47	130	24	86	16	63	12

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Braeburn Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	93	48	52	8	9	0	0	56	60
2	104	63	61	12	12	1	1	76	73
3	106	40	38	4	4	0	0	44	42
4	114	61	54	1	1	0	0	62	54
5	94	52	55	5	5	0	0	57	61
Total	511	264	52	30	6	1	0	295	58

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	112	108	96	4	4	0	0	0	0	1.0
1	108	23	21	63	58	22	20	0	0	1.9
2	125	33	26	41	33	31	25	20	16	2.2
3	114	18	16	32	28	38	33	26	23	2.6
4	122	11	9	23	19	51	42	37	30	2.8
5	103	12	12	16	16	30	29	45	44	3.0
Total	684	205	30	179	26	172	25	128	19	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	102	90	11	10	0	0	0	0	102	90	11	10	0	0	0	0	108	96	4	4	0	0	0	0	108	96	4	4	0	0	0	0
1	17	16	89	82	2	2	0	0	23	21	83	77	2	2	0	0	24	22	56	52	28	26	0	0	47	44	55	51	6	6	0	0
2	27	22	46	37	41	33	11	9	34	27	50	40	34	27	7	6	42	34	39	31	19	15	25	20	40	32	41	33	37	30	7	6
3	10	9	8	7	24	21	73	63	11	10	21	18	26	23	57	50	33	29	27	23	30	26	25	22	24	21	37	32	44	38	10	9
4	8	7	14	11	30	24	71	58	8	7	21	17	38	31	56	46	15	12	34	28	50	41	23	19	12	10	25	20	49	40	37	30
5	10	10	4	4	15	14	75	72	11	11	7	7	25	24	61	59	14	14	20	19	41	40	28	27	11	11	26	25	24	23	43	41
Total	174	25	172	25	112	16	230	33	189	27	193	28	125	18	181	26	236	34	180	26	168	25	101	15	242	35	188	27	160	23	97	14

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Briargrove Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	26	74	1	3	0	0	27	77
2	33	18	55	3	9	0	0	21	64
3	33	27	82	3	9	0	0	30	91
4	20	12	60	0	0	0	0	12	60
5	20	13	65	2	10	0	0	15	75
Total	141	96	68	9	6	0	0	105	74

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	64	19	30	19	30	16	25	10	16	2.3
1	47	2	4	19	40	15	32	11	23	2.7
2	40	5	13	9	23	18	45	8	20	2.7
3	40	5	13	2	5	9	23	24	60	3.2
4	24	2	8	8	33	7	29	7	29	2.6
5	24	0	0	5	21	8	33	11	46	3.1
Total	239	33	14	62	26	73	31	71	30	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	17	27	42	16	25	10	16	11	17	27	42	17	27	9	14	19	30	19	30	17	27	9	14	20	31	23	36	11	17	10	16
1	0	0	10	21	16	34	21	45	4	9	10	21	13	28	20	43	3	6	19	40	12	26	13	28	3	6	24	51	15	32	5	11
2	4	10	6	15	12	30	18	45	6	15	3	8	11	28	20	50	7	18	10	25	17	43	6	15	6	15	15	38	11	28	8	20
3	3	8	2	5	5	13	30	75	2	5	3	8	5	13	30	75	7	18	5	13	12	30	16	40	5	13	1	3	8	20	26	65
4	2	8	5	21	3	13	14	58	2	8	5	21	3	13	14	58	6	25	7	29	8	33	3	13	2	8	9	38	6	25	7	29
5	0	0	2	8	7	29	15	63	0	0	4	17	7	29	13	54	1	4	7	29	9	38	7	29	1	4	6	25	8	33	9	38
Total	20	8	52	22	59	25	108	45	25	10	52	22	56	23	106	44	43	18	67	28	75	31	54	23	37	15	78	33	59	25	65	27

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Briscoe Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	6	33	4	22	2	11	12	67
2	33	22	67	7	21	0	0	29	88
3	24	12	50	1	4	0	0	13	54
4	29	18	62	0	0	0	0	18	62
5	26	20	77	1	4	0	0	21	81
Total	130	78	60	13	10	2	2	93	72

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	12	52	9	39	0	0	2	9	1.7
1	20	8	40	5	25	4	20	3	15	2.1
2	35	3	9	11	31	9	26	12	34	2.8
3	27	0	0	8	30	14	52	5	19	2.7
4	31	1	3	8	26	14	45	8	26	2.8
5	27	0	0	3	11	10	37	14	52	3.2
Total	163	24	15	44	27	51	31	44	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	26	6	26	9	39	2	9	9	39	11	48	1	4	2	9	12	52	9	39	0	0	2	9	12	52	9	39	0	0	2	9
1	3	15	6	30	7	35	4	20	4	20	6	30	6	30	4	20	8	40	5	25	4	20	3	15	10	50	6	30	3	15	1	5
2	2	6	8	23	8	23	17	49	3	9	9	26	6	17	17	49	6	17	10	29	9	26	10	29	4	11	12	34	10	29	9	26
3	0	0	6	22	12	44	9	33	0	0	7	26	13	48	7	26	7	26	8	30	10	37	2	7	0	0	7	26	9	33	11	41
4	1	3	1	3	11	35	18	58	1	3	6	19	9	29	15	48	4	13	16	52	8	26	3	10	2	6	7	23	9	29	13	42
5	0	0	2	7	8	30	17	63	0	0	5	19	7	26	15	56	3	11	3	11	13	48	8	30	1	4	2	7	10	37	14	52
Total	12	7	29	18	55	34	67	41	17	10	44	27	42	26	60	37	40	25	51	31	44	27	28	17	29	18	43	26	41	25	50	31

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Brookline Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	106	65	61	9	8	1	1	75	71
2	92	33	36	18	20	0	0	51	55
3	126	82	65	13	10	0	0	95	75
4	76	38	50	0	0	0	0	38	50
5	52	29	56	2	4	0	0	31	60
Total	452	247	55	42	9	1	0	290	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	83	80	96	2	2	0	0	1	1	1.1
1	108	31	29	64	59	10	9	3	3	1.9
2	96	18	19	35	36	33	34	10	10	2.2
3	129	6	5	23	18	44	34	56	43	3.1
4	83	14	17	19	23	22	27	28	34	2.6
5	56	3	5	5	9	27	48	21	38	3.1
Total	555	152	27	148	27	136	25	119	21	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	73	88	9	11	0	0	1	1	74	89	8	10	0	0	1	1	80	96	2	2	0	0	1	1	81	98	1	1	0	0	1	1
1	15	14	60	56	30	28	3	3	23	21	55	51	27	25	3	3	31	29	64	59	11	10	2	2	35	32	62	57	8	7	3	3
2	7	7	37	39	41	43	11	11	13	14	49	51	28	29	6	6	24	25	31	32	30	31	11	11	26	27	45	47	22	23	3	3
3	2	2	11	9	51	40	65	50	4	3	18	14	46	36	61	47	13	10	27	21	42	33	47	36	5	4	32	25	44	34	48	37
4	6	7	11	13	18	22	48	58	10	12	16	19	24	29	33	40	25	30	17	20	30	36	11	13	16	19	20	24	20	24	27	33
5	3	5	4	7	11	20	38	68	4	7	4	7	13	23	35	63	5	9	8	14	28	50	15	27	3	5	9	16	24	43	20	36
Total	106	19	132	24	151	27	166	30	128	23	150	27	138	25	139	25	178	32	149	27	141	25	87	16	166	30	169	30	118	21	102	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Browning Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	34	12	35	5	15	5	15	22	65
2	38	23	61	7	18	0	0	30	79
3	42	21	50	2	5	0	0	23	55
4	37	23	62	0	0	0	0	23	62
5	33	15	45	1	3	0	0	16	48
Total	184	94	51	15	8	5	3	114	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	25	74	9	26	0	0	0	0	1.3
1	36	13	36	11	31	7	19	5	14	2.1
2	39	3	8	17	44	17	44	2	5	2.4
3	43	3	7	11	26	24	56	5	12	2.7
4	39	0	0	4	10	18	46	17	44	3.1
5	33	1	3	0	0	23	70	9	27	3.1
Total	224	45	20	52	23	89	40	38	17	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	26	20	59	5	15	0	0	13	38	16	47	5	15	0	0	25	74	9	26	0	0	0	0	30	88	4	12	0	0	0	0
1	5	14	13	36	10	28	8	22	9	25	11	31	8	22	8	22	19	53	7	19	6	17	4	11	12	33	12	33	7	19	5	14
2	0	0	5	13	27	68	8	20	1	3	18	45	15	38	6	15	5	13	17	44	10	26	7	18	10	26	24	62	5	13	0	0
3	0	0	8	19	14	33	21	49	2	5	10	23	14	33	17	40	6	14	19	44	13	30	5	12	3	7	12	28	21	49	7	16
4	0	0	1	3	2	5	36	92	0	0	3	8	8	21	28	72	1	3	13	33	19	49	6	15	0	0	6	15	13	33	20	51
5	1	3	0	0	7	21	25	76	1	3	1	3	13	39	18	55	1	3	8	24	21	64	3	9	1	3	2	6	13	39	17	52
Total	15	7	47	21	65	29	98	44	26	12	59	26	63	28	77	34	57	25	73	33	69	31	25	11	56	25	60	27	59	26	49	22

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Bruce Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	6	30	2	10	0	0	8	40
2	26	10	38	2	8	0	0	12	46
3	24	17	71	1	4	0	0	18	75
4	21	10	48	0	0	0	0	10	48
5	20	5	25	2	10	0	0	7	35
Total	111	48	43	7	6	0	0	55	50

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	6	33	2	11	2	11	8	44	2.6
1	20	10	50	5	25	5	25	0	0	1.7
2	26	2	8	11	42	5	19	8	31	2.6
3	25	1	4	6	24	9	36	9	36	2.9
4	22	1	5	6	27	8	36	7	32	2.8
5	20	1	5	5	25	10	50	4	20	2.8
Total	131	21	16	35	27	39	30	36	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	33	2	11	3	17	7	39	6	33	3	17	7	39	2	11	6	33	2	11	2	11	8	44	6	33	2	11	1	6	9	50
1	4	20	8	40	8	40	0	0	6	30	7	35	7	35	0	0	12	60	2	10	6	30	0	0	12	60	5	25	3	15	0	0
2	0	0	3	12	11	42	12	46	0	0	4	15	11	42	11	42	5	19	11	42	6	23	4	15	3	12	10	38	6	23	7	27
3	0	0	3	12	4	16	18	72	0	0	4	16	8	32	13	52	5	20	4	16	10	40	6	24	1	4	7	28	9	36	8	32
4	1	5	5	23	7	32	9	41	1	5	6	27	4	18	11	50	3	14	8	36	9	41	2	9	2	9	4	18	5	23	11	50
5	0	0	5	25	7	35	8	40	0	0	6	30	6	30	8	40	3	15	8	40	5	25	4	20	1	5	5	25	7	35	7	35
Total	11	8	26	20	40	31	54	41	13	10	30	23	43	33	45	34	34	26	35	27	38	29	24	18	25	19	33	25	31	24	42	32

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Burbank Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	81	19	23	1	1	0	0	20	25
2	93	46	49	30	32	4	4	80	86
3	62	36	58	1	2	0	0	37	60
4	61	32	52	1	2	0	0	33	54
5	57	45	79	2	4	0	0	47	82
Total	354	178	50	35	10	4	1	217	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	46	82	6	11	3	5	1	2	1.3
1	92	55	60	33	36	4	4	0	0	1.5
2	96	6	6	31	32	43	45	16	17	2.5
3	63	0	0	17	27	23	37	23	37	3.0
4	66	8	12	12	18	23	35	23	35	2.8
5	60	2	3	7	12	14	23	37	62	3.3
Total	433	117	27	106	24	110	25	100	23	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	45	28	50	2	4	1	2	33	59	20	36	2	4	1	2	46	82	6	11	3	5	1	2	51	91	2	4	3	5	0	0
1	15	16	49	53	26	28	2	2	45	49	35	38	11	12	1	1	56	61	33	36	3	3	0	0	57	62	29	32	6	7	0	0
2	5	5	34	35	45	47	12	13	11	11	54	56	19	20	12	13	8	8	33	34	36	38	19	20	11	11	54	56	24	25	7	7
3	0	0	2	3	13	21	48	76	2	3	14	22	23	37	24	38	7	11	19	30	16	25	21	33	0	0	22	35	22	35	19	30
4	4	6	3	4	24	36	36	54	6	9	10	15	21	31	30	45	12	18	16	24	21	32	17	26	10	15	12	18	21	31	24	36
5	2	3	2	3	18	30	38	63	2	3	4	7	24	40	30	50	3	5	7	12	12	20	38	63	4	7	8	13	23	38	25	42
Total	51	12	118	27	128	29	137	32	99	23	137	32	100	23	98	23	132	30	114	26	91	21	96	22	133	31	127	29	99	23	75	17

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Burnet Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	48	29	60	8	17	0	0	37	77
2	63	23	37	4	6	0	0	27	43
3	54	41	76	4	7	0	0	45	83
4	47	33	70	0	0	0	0	33	70
5	30	22	73	1	3	0	0	23	77
Total	242	148	61	17	7	0	0	165	68

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	24	65	10	27	2	5	1	3	1.4
1	50	9	18	23	46	12	24	6	12	2.3
2	64	4	6	26	41	21	33	13	20	2.6
3	55	1	2	18	33	22	40	14	25	2.7
4	48	1	2	6	13	19	40	22	46	3.2
5	30	0	0	2	7	14	47	14	47	3.2
Total	284	39	14	85	30	90	32	70	25	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	46	16	43	3	8	1	3	24	65	12	32	0	0	1	3	24	65	10	27	2	5	1	3	29	78	6	16	1	3	1	3
1	1	2	28	56	13	26	8	16	3	6	27	54	12	24	8	16	9	18	23	46	12	24	6	12	10	20	25	50	10	20	5	10
2	1	2	21	33	26	41	16	25	2	3	25	39	22	34	15	23	11	17	25	39	18	28	10	16	5	8	28	44	18	28	13	20
3	1	2	3	5	26	46	26	46	2	4	11	20	30	54	13	23	11	20	17	31	18	33	9	16	2	4	14	25	28	51	11	20
4	2	4	2	4	6	12	41	80	2	4	4	8	11	22	34	67	2	4	15	31	23	47	9	18	1	2	7	15	11	23	29	60
5	0	0	1	3	2	7	27	90	0	0	2	7	4	13	24	80	1	3	7	23	19	63	3	10	0	0	5	17	9	30	16	53
Total	22	8	71	25	76	26	119	41	33	11	81	28	79	27	95	33	58	20	97	34	92	32	38	13	47	17	85	30	77	27	75	26

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Burrus Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	7	47	2	13	0	0	9	60
2	6	2	33	0	0	0	0	2	33
3	8	3	38	2	25	0	0	5	63
4	7	3	43	0	0	0	0	3	43
5	8	3	38	0	0	0	0	3	38
Total	44	18	41	4	9	0	0	22	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	3	*	*	*	*	*	*	*	*	*
1	15	6	40	7	47	2	13	0	0	1.9
2	6	1	17	2	33	2	33	1	17	2.5
3	8	0	0	2	25	2	25	4	50	3.0
4	7	0	0	1	14	5	71	1	14	2.9
5	8	0	0	1	13	7	88	0	0	2.7
Total	47	9	19	14	30	18	38	6	13	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	0	4	27	11	73	0	0	0	0	3	20	12	80	0	0	7	47	6	40	2	13	0	0	6	40	8	53	1	7	0	0
2	1	17	1	17	2	33	2	33	2	33	1	17	3	50	0	0	2	29	1	14	2	29	2	29	2	33	2	33	2	33	0	0
3	1	13	1	13	3	38	3	38	1	13	0	0	5	63	2	25	1	11	3	33	1	11	4	44	1	13	1	13	4	50	2	25
4	0	0	0	0	5	71	2	29	0	0	0	0	5	71	2	29	0	0	2	25	6	75	0	0	0	0	3	43	3	43	1	14
5	0	0	3	38	4	50	1	13	0	0	1	13	6	75	1	13	0	0	5	63	2	25	1	13	0	0	2	25	5	63	1	13
Total	3	6	10	21	25	53	9	19	5	11	5	11	32	68	5	11	13	26	17	34	13	26	7	14	12	26	16	34	15	32	4	9

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Bush Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	53	43	81	8	15	0	0	51	96
2	19	11	58	1	5	1	5	13	68
3	8	4	50	0	0	0	0	4	50
4	9	8	89	1	11	0	0	9	100
5	5	5	100	0	0	0	0	5	100
Total	94	71	76	10	11	1	1	82	87

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	55	4	7	9	16	23	42	19	35	3.0
1	62	1	2	6	10	9	15	46	74	3.6
2	25	0	0	2	8	10	40	13	52	3.4
3	12	1	8	1	8	8	67	2	17	2.9
4	12	0	0	1	8	6	50	5	42	3.1
5	5	0	0	0	0	1	20	4	80	3.7
Total	171	6	4	19	11	57	33	89	52	3.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	7	11	20	26	47	14	25	3	5	15	27	18	33	19	35	4	7	9	16	25	45	17	31	5	9	13	24	19	35	18	33
1	1	2	6	10	9	15	46	74	1	2	6	10	9	15	46	74	1	2	6	10	9	15	46	74	1	2	6	10	10	16	45	73
2	0	0	0	0	2	8	24	92	0	0	0	0	4	15	22	85	0	0	9	35	6	23	11	42	0	0	2	8	11	42	13	50
3	1	8	0	0	2	17	9	75	1	8	1	8	4	33	6	50	1	8	3	25	6	50	2	17	1	8	1	8	8	67	2	17
4	2	17	1	8	3	25	6	50	2	17	2	17	2	17	6	50	0	0	2	15	8	62	3	23	0	0	3	25	4	33	5	42
5	0	0	1	20	0	0	4	80	0	0	1	20	0	0	4	80	0	0	0	0	2	40	3	60	0	0	0	0	1	20	4	80
Total	8	5	19	11	42	24	103	60	7	4	25	15	37	22	103	60	6	3	29	17	56	32	82	47	7	4	25	15	53	31	87	51

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Cage Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	28	57	4	8	1	2	33	67
2	45	16	36	2	4	0	0	18	40
3	42	17	40	0	0	0	0	17	40
4	36	20	56	1	3	0	0	21	58
5	39	27	69	0	0	0	0	27	69
Total	211	108	51	7	3	1	0	116	55

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	34	100	0	0	0	0	0	0	1.0
1	49	13	27	25	51	7	14	4	8	2.1
2	46	5	11	17	37	14	30	10	22	2.6
3	43	5	12	6	14	21	49	11	26	2.8
4	38	2	5	4	11	16	42	16	42	3.1
5	40	1	3	1	3	12	30	26	65	3.4
Total	250	60	24	53	21	70	28	67	27	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	88	4	12	0	0	0	0	29	85	5	15	0	0	0	0	34	100	0	0	0	0	0	0	34	100	0	0	0	0	0	0
1	7	14	17	35	19	39	6	12	8	16	22	45	14	29	5	10	13	27	25	51	7	14	4	8	13	27	26	53	7	14	3	6
2	1	2	3	7	18	39	24	52	1	2	13	28	20	43	12	26	9	20	14	30	14	30	9	20	5	11	21	46	13	28	7	15
3	4	9	8	19	7	16	24	56	5	12	10	23	10	23	18	42	7	16	10	23	15	35	11	26	5	12	12	28	19	44	7	16
4	1	3	6	16	4	11	27	71	2	5	3	8	12	32	21	55	3	8	7	18	20	53	8	21	3	8	2	5	20	53	13	34
5	1	3	0	0	2	5	37	93	1	3	0	0	11	28	28	70	1	3	6	15	22	55	11	28	1	3	2	5	8	20	29	73
Total	44	18	38	15	50	20	118	47	46	18	53	21	67	27	84	34	67	27	62	25	78	31	43	17	61	24	63	25	67	27	59	24

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Carrillo Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	56	14	25	0	0	0	0	14	25
2	63	37	59	7	11	0	0	44	70
3	61	42	69	3	5	0	0	45	74
4	53	39	74	1	2	0	0	40	75
5	35	23	66	2	6	0	0	25	71
Total	268	155	58	13	5	0	0	168	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	39	95	2	5	0	0	0	0	1.1
1	65	44	68	17	26	4	6	0	0	1.4
2	65	8	12	30	46	20	31	7	11	2.3
3	65	3	5	20	31	12	18	30	46	3.0
4	55	1	2	7	13	15	27	32	58	3.3
5	42	5	12	3	7	16	38	18	43	3.0
Total	333	100	30	79	24	67	20	87	26	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	95	2	5	0	0	0	0	38	93	3	7	0	0	0	0	39	95	2	5	0	0	0	0	39	95	1	2	1	2	0	0
1	18	28	45	69	2	3	0	0	28	43	33	51	4	6	0	0	44	68	17	26	4	6	0	0	51	78	10	15	4	6	0	0
2	2	3	47	72	4	6	12	18	3	5	47	72	5	8	10	15	14	22	26	40	15	23	10	15	12	18	39	60	9	14	5	8
3	3	5	4	6	28	43	30	46	4	6	10	15	28	43	23	35	11	17	14	22	10	15	30	46	6	9	16	25	22	34	21	32
4	0	0	0	0	12	22	43	78	0	0	2	4	16	29	37	67	4	7	11	20	20	36	20	36	1	2	9	16	13	24	32	58
5	4	9	2	5	6	14	31	72	6	14	0	0	11	26	26	60	8	19	10	23	18	42	7	16	5	12	2	5	13	31	22	52
Total	66	20	100	30	52	16	116	35	79	24	95	28	64	19	96	29	120	36	80	24	67	20	67	20	114	34	77	23	62	19	80	24

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Codwell Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	6	1	17	0	0	0	0	1	17
5	1	*	*	*	*	*	*	*	*
Total	11	4	36	0	0	0	0	4	36

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
1	2	*	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	7	0	0	2	29	5	71	0	0	2.6
5	2	*	*	*	*	*	*	*	*	*
Total	15	0	0	5	33	6	40	4	27	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	1	14	3	43	3	43	0	0	0	0	2	29	5	71	0	0
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	7	10	67	4	27	0	0	2	13	10	67	3	20	2	13	5	33	5	33	3	20	0	0	6	40	6	40	3	20

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Condit Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	17	47	4	11	0	0	21	58
2	19	12	63	0	0	0	0	12	63
3	14	7	50	0	0	0	0	7	50
4	21	11	52	1	5	0	0	12	57
5	11	6	55	0	0	0	0	6	55
Total	101	53	52	5	5	0	0	58	57

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	20	38	13	25	6	12	13	25	2.3
1	40	12	30	6	15	11	28	11	28	2.5
2	26	3	12	5	19	9	35	9	35	2.8
3	18	4	22	5	28	3	17	6	33	2.5
4	26	2	8	3	12	12	46	9	35	2.9
5	15	3	20	2	13	6	40	4	27	2.6
Total	177	44	25	34	19	47	27	52	29	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	13	23	44	6	12	16	31	11	21	19	37	8	15	14	27	21	40	12	23	7	13	12	23	23	44	11	21	5	10	13	25
1	2	5	11	28	10	25	17	43	4	10	12	30	13	33	11	28	12	30	8	20	9	23	11	28	13	33	7	18	10	25	10	25
2	3	12	0	0	3	12	20	77	3	12	0	0	10	38	13	50	5	19	9	35	6	23	6	23	3	12	5	19	11	42	7	27
3	3	17	2	11	3	17	10	56	3	17	5	28	4	22	6	33	6	33	6	33	2	11	4	22	6	33	3	17	2	11	7	39
4	2	8	3	12	6	23	15	58	4	15	1	4	7	27	14	54	2	8	9	35	12	46	3	12	2	8	3	12	9	35	12	46
5	4	27	1	7	4	27	6	40	5	33	0	0	7	47	3	20	3	20	2	13	8	53	2	13	4	27	2	13	5	33	4	27
Total	21	12	40	23	32	18	84	47	30	17	37	21	49	28	61	34	49	28	46	26	44	25	38	21	51	29	31	18	42	24	53	30

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Felix Cook Jr. Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	13	57	1	4	0	0	14	61
2	28	6	21	2	7	0	0	8	29
3	28	12	43	2	7	0	0	14	50
4	20	9	45	3	15	0	0	12	60
5	20	8	40	0	0	0	0	8	40
Total	119	48	40	8	7	0	0	56	47

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	20	91	2	9	0	0	0	0	1.2
1	24	8	33	13	54	3	13	0	0	1.8
2	28	9	32	10	36	8	29	1	4	2.0
3	28	4	14	11	39	7	25	6	21	2.5
4	20	2	10	7	35	9	45	2	10	2.4
5	21	2	10	8	38	6	29	5	24	2.6
Total	143	45	31	51	36	33	23	14	10	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	27	14	64	1	5	1	5	14	64	6	27	1	5	1	5	22	100	0	0	0	0	0	0	21	95	0	0	1	5	0	0
1	5	21	8	33	9	38	2	8	5	21	13	54	6	25	0	0	10	42	11	46	3	13	0	0	8	33	13	54	3	13	0	0
2	3	11	12	43	9	32	4	14	7	25	11	39	6	21	4	14	11	39	13	46	2	7	2	7	10	36	12	43	4	14	2	7
3	0	0	3	11	9	32	16	57	1	4	9	32	5	18	13	46	8	29	8	29	8	29	4	14	7	25	8	29	7	25	6	21
4	0	0	5	25	8	40	7	35	1	5	4	20	7	35	8	40	7	35	10	50	2	10	1	5	3	15	3	15	7	35	7	35
5	1	5	1	5	10	48	9	43	1	5	2	10	12	57	6	29	5	24	5	24	8	38	3	14	2	10	11	52	3	14	5	24
Total	15	10	43	30	46	32	39	27	29	20	45	31	37	26	32	22	63	44	47	33	23	16	10	7	51	36	47	33	25	17	20	14

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Coop Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	54	22	41	19	35	2	4	43	80
2	56	28	50	8	14	0	0	36	64
3	56	35	63	2	4	0	0	37	66
4	68	22	32	0	0	0	0	22	32
5	41	20	49	0	0	0	0	20	49
Total	275	127	46	29	11	2	1	158	57

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	37	90	4	10	0	0	0	0	1.2
1	54	11	20	19	35	18	33	6	11	2.3
2	57	7	12	18	32	23	40	9	16	2.5
3	56	3	5	12	21	19	34	22	39	3.0
4	70	4	6	23	33	24	34	19	27	2.7
5	42	0	0	12	29	14	33	16	38	2.9
Total	320	62	19	88	28	98	31	72	23	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	46	16	39	6	15	0	0	28	68	8	20	5	12	0	0	37	90	4	10	0	0	0	0	40	98	1	2	0	0	0	0
1	0	0	18	33	22	41	14	26	2	4	22	41	14	26	16	30	15	28	15	28	16	30	8	15	15	28	27	50	11	20	1	2
2	1	2	16	28	21	37	19	33	2	4	24	42	19	33	12	21	13	23	19	33	17	30	8	14	11	19	19	33	18	32	9	16
3	1	2	7	12	17	30	32	56	2	4	6	11	19	33	30	53	8	14	15	26	14	25	20	35	3	5	11	19	22	39	21	37
4	0	0	6	8	28	39	37	52	1	1	20	28	17	24	33	46	11	16	23	33	29	41	7	10	4	6	21	30	28	39	18	25
5	0	0	6	14	15	36	21	50	1	2	7	17	13	31	21	50	3	7	17	40	17	40	6	14	0	0	13	31	10	24	19	45
Total	21	7	69	21	109	34	123	38	36	11	87	27	87	27	112	35	87	27	93	29	93	29	49	15	73	23	92	29	89	28	68	21

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Cornelius Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	78	45	58	6	8	0	0	51	65
2	58	29	50	7	12	0	0	36	62
3	60	38	63	2	3	0	0	40	67
4	60	29	48	1	2	0	0	30	50
5	43	29	67	3	7	0	0	32	74
Total	299	170	57	19	6	0	0	189	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	58	43	74	11	19	2	3	2	3	1.5
1	87	19	22	39	45	17	20	12	14	2.3
2	61	6	10	18	30	22	36	15	25	2.7
3	61	3	5	8	13	28	46	22	36	3.0
4	61	2	3	13	21	23	38	23	38	3.0
5	48	2	4	6	13	14	29	26	54	3.2
Total	376	75	20	95	25	106	28	100	27	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	28	24	41	9	16	9	16	21	36	21	36	10	17	6	10	45	78	10	17	1	2	2	3	44	76	10	17	2	3	2	3
1	6	7	28	32	31	36	22	25	13	15	37	43	22	25	15	17	19	22	42	48	14	16	12	14	20	23	43	49	12	14	12	14
2	2	3	8	13	22	36	29	48	3	5	19	31	23	38	16	26	8	13	21	34	17	28	15	25	10	16	16	26	23	38	12	20
3	1	2	4	7	15	25	41	67	1	2	6	10	23	38	31	51	6	10	16	26	24	39	15	25	3	5	5	8	32	52	21	34
4	1	2	4	7	15	25	41	67	2	3	11	18	19	31	29	48	6	10	14	23	24	39	17	28	2	3	17	28	16	26	26	43
5	3	6	2	4	6	13	37	77	3	6	6	13	10	21	29	60	5	10	3	6	19	40	21	44	4	8	8	17	19	40	17	35
Total	29	8	70	19	98	26	179	48	43	11	100	27	107	28	126	34	89	24	106	28	99	26	82	22	83	22	99	26	104	28	90	24

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Crespo Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	104	53	51	7	7	0	0	60	58
2	99	36	36	11	11	0	0	47	47
3	98	44	45	2	2	0	0	46	47
4	105	58	55	0	0	0	0	58	55
5	64	41	64	2	3	0	0	43	67
Total	470	232	49	22	5	0	0	254	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	102	43	42	47	46	10	10	2	2	1.6
1	109	27	25	41	38	39	36	2	2	2.2
2	105	13	12	29	28	35	33	28	27	2.7
3	98	10	10	28	29	28	29	32	33	2.8
4	108	5	5	13	12	43	40	47	44	3.0
5	68	5	7	8	12	21	31	34	50	3.1
Total	590	103	17	166	28	176	30	145	25	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	32	44	43	20	20	5	5	51	50	30	29	18	18	3	3	43	42	46	45	9	9	4	4	69	68	31	30	1	1	1	1
1	11	10	44	40	44	40	10	9	21	19	47	43	32	29	9	8	27	25	41	38	39	36	2	2	26	24	47	43	33	30	3	3
2	4	4	10	10	30	29	61	58	4	4	20	19	39	37	42	40	19	18	31	30	30	29	25	24	15	14	35	33	36	34	19	18
3	1	1	16	16	27	27	55	56	8	8	23	23	21	21	47	47	23	23	26	26	30	30	20	20	9	9	31	31	21	21	38	38
4	3	3	3	3	17	16	86	79	4	4	7	6	22	20	76	70	10	9	34	31	48	44	16	15	6	6	16	15	33	30	54	50
5	4	6	5	7	6	9	53	78	7	10	4	6	8	12	49	72	5	7	17	25	32	47	14	21	5	7	9	13	15	22	39	57
Total	56	9	122	21	144	24	270	46	95	16	131	22	140	24	226	38	127	21	195	33	188	32	81	14	130	22	169	29	139	23	154	26

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Crockett Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	1	4	3	12	0	0	4	15
2	26	12	46	8	31	1	4	21	81
3	36	22	61	3	8	0	0	25	69
4	22	7	32	0	0	0	0	7	32
5	15	13	87	1	7	0	0	14	93
Total	125	55	44	15	12	1	1	71	57

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	27	100	0	0	0	0	0	0	1.0
1	28	24	86	1	4	3	11	0	0	1.3
2	27	4	15	12	44	10	37	1	4	2.1
3	37	0	0	8	22	15	41	14	38	3.0
4	22	0	0	3	14	13	59	6	27	3.1
5	16	0	0	0	0	4	25	12	75	3.7
Total	157	55	35	24	15	45	29	33	21	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	100	0	0	0	0	0	0	27	100	0	0	0	0	0	0	27	100	0	0	0	0	0	0	27	100	0	0	0	0	0	0
1	24	86	1	4	3	11	0	0	24	86	1	4	3	11	0	0	24	86	1	4	2	7	1	4	24	86	2	7	2	7	0	0
2	2	7	23	85	2	7	0	0	2	7	23	85	2	7	0	0	7	26	8	30	7	26	5	19	10	37	12	44	5	19	0	0
3	0	0	2	5	21	57	14	38	0	0	6	16	28	76	3	8	2	5	6	16	14	38	15	41	0	0	12	32	21	57	4	11
4	0	0	2	9	5	23	15	68	0	0	2	9	7	32	13	59	0	0	4	18	14	64	4	18	0	0	5	23	13	59	4	18
5	0	0	0	0	3	19	13	81	0	0	1	6	2	13	13	81	0	0	1	6	4	25	11	69	0	0	1	6	4	25	11	69
Total	53	34	28	18	34	22	42	27	53	34	33	21	42	27	29	18	60	38	20	13	41	26	36	23	61	39	32	20	45	29	19	12

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Cunningham Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	79	25	32	8	10	0	0	33	42
2	78	38	49	14	18	6	8	58	74
3	90	53	59	1	1	0	0	54	60
4	81	41	51	0	0	0	0	41	51
5	66	32	48	1	2	0	0	33	50
Total	394	189	48	24	6	6	2	219	56

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	68	62	91	3	4	3	4	0	0	1.1
1	88	53	60	24	27	8	9	3	3	1.6
2	91	18	20	34	37	23	25	16	18	2.4
3	95	11	12	26	27	18	19	40	42	2.8
4	86	9	10	26	30	25	29	26	30	2.6
5	70	8	11	12	17	27	39	23	33	2.9
Total	498	161	32	125	25	104	21	108	22	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	55	81	9	13	2	3	2	3	55	81	10	15	1	1	2	3	62	91	4	6	2	3	0	0	63	93	4	6	1	1	0	0
1	29	33	37	42	17	19	6	7	36	40	33	37	15	17	5	6	53	60	23	26	8	9	4	5	65	74	17	19	5	6	1	1
2	9	10	15	16	34	37	33	36	10	11	25	27	29	32	27	30	23	25	34	37	18	19	18	19	25	27	33	36	25	27	8	9
3	4	4	19	20	13	14	60	63	6	6	19	20	18	19	53	55	28	29	17	18	15	16	35	37	11	12	21	22	31	33	32	34
4	10	11	34	39	14	16	30	34	10	11	34	39	13	15	31	35	12	14	29	34	32	37	13	15	12	14	34	40	14	16	26	30
5	5	7	16	22	18	25	33	46	8	11	15	21	22	31	27	38	10	14	10	14	30	43	20	29	10	14	19	27	19	27	22	31
Total	112	22	130	26	98	19	164	33	125	25	136	27	98	19	145	29	188	38	117	23	105	21	90	18	186	37	128	26	95	19	89	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Daily Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	17	55	2	6	0	0	19	61
2	18	9	50	4	22	0	0	13	72
3	27	12	44	3	11	0	0	15	56
4	19	8	42	0	0	0	0	8	42
5	13	5	38	0	0	0	0	5	38
Total	108	51	47	9	8	0	0	60	56

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	59	23	39	16	27	10	17	10	17	2.1
1	45	14	31	8	18	13	29	10	22	2.4
2	28	8	29	5	18	11	39	4	14	2.3
3	29	3	10	6	21	12	41	8	28	2.7
4	24	3	13	5	21	14	58	2	8	2.5
5	19	3	16	8	42	5	26	3	16	2.2
Total	204	54	26	48	24	65	32	37	18	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	15	22	37	12	20	16	27	11	19	23	39	10	17	15	25	28	47	12	20	9	15	10	17	30	51	10	17	9	15	10	17
1	11	24	10	22	12	27	12	27	12	27	11	24	8	18	14	31	14	31	8	18	13	29	10	22	13	29	14	31	7	16	11	24
2	6	21	9	32	3	11	10	36	6	21	10	36	5	18	7	25	9	32	9	32	8	29	2	7	8	29	7	25	6	21	7	25
3	1	3	6	21	7	24	15	52	3	10	5	17	9	31	12	41	5	17	7	24	10	34	7	24	5	17	8	28	9	31	7	24
4	4	17	2	8	5	21	13	54	4	17	1	4	6	25	13	54	6	25	12	50	5	21	1	4	4	17	2	8	10	42	8	33
5	4	21	4	21	8	42	3	16	6	32	5	26	5	26	3	16	4	21	10	53	4	21	1	5	4	21	8	42	4	21	3	16
Total	35	17	53	26	47	23	69	34	42	21	55	27	43	21	64	31	66	32	58	28	49	24	31	15	64	31	49	24	45	22	46	23

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Dávila Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	16	53	1	3	0	0	17	57
2	29	14	48	1	3	0	0	15	52
3	35	22	63	0	0	0	0	22	63
4	28	14	50	0	0	0	0	14	50
5	21	18	86	0	0	0	0	18	86
Total	143	84	59	2	1	0	0	86	60

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	7	37	7	37	3	16	2	11	2.0
1	32	6	19	15	47	10	31	1	3	2.2
2	30	4	13	15	50	7	23	4	13	2.4
3	38	3	8	11	29	8	21	16	42	2.8
4	28	1	4	7	25	12	43	8	29	2.8
5	21	0	0	2	10	4	19	15	71	3.3
Total	168	21	13	57	34	44	26	46	27	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	10	50	5	25	5	25	4	20	8	40	6	30	2	10	8	42	7	37	2	11	2	11	9	47	6	32	1	5	3	16
1	1	3	17	52	14	42	1	3	5	15	14	42	13	39	1	3	6	19	16	50	9	28	1	3	8	25	16	50	6	19	2	6
2	1	3	6	19	14	44	11	34	2	6	6	19	14	44	10	31	4	13	20	67	3	10	3	10	6	20	13	43	8	27	3	10
3	2	5	4	10	7	18	26	67	4	10	7	18	8	21	20	51	12	32	6	16	12	32	8	21	2	5	12	32	7	18	17	45
4	0	0	1	3	5	17	23	79	0	0	4	14	8	28	17	59	6	21	11	39	8	29	3	11	3	11	2	7	13	46	10	36
5	1	4	3	13	2	8	18	75	0	0	3	13	2	9	18	78	1	5	4	19	12	57	4	19	0	0	2	10	2	10	17	81
Total	5	3	41	23	47	27	84	47	15	9	42	24	51	29	68	39	37	22	64	38	46	27	21	13	28	17	51	30	37	22	52	31

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

De Chaumes Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	1	2	1	2	0	0	2	3
2	80	36	45	31	39	1	1	68	85
3	72	43	60	3	4	0	0	46	64
4	92	36	39	0	0	0	0	36	39
5	59	53	90	1	2	0	0	54	92
Total	369	169	46	36	10	1	0	206	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	65	61	94	4	6	0	0	0	0	1.1
1	66	64	97	1	2	1	2	0	0	1.0
2	82	12	15	34	41	34	41	2	2	2.2
3	74	5	7	20	27	29	39	20	27	2.7
4	93	7	8	23	25	37	40	26	28	2.8
5	60	0	0	4	7	22	37	34	57	3.4
Total	440	149	34	86	20	123	28	82	19	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	61	94	4	6	0	0	0	0	61	94	4	6	0	0	0	0	61	94	4	6	0	0	0	0	63	97	2	3	0	0	0	0
1	64	97	1	2	1	2	0	0	64	97	1	2	1	2	0	0	64	97	1	2	1	2	0	0	64	97	1	2	1	2	0	0
2	9	11	61	73	13	16	0	0	28	34	46	55	9	11	0	0	14	17	31	38	28	34	9	11	19	23	51	61	13	16	0	0
3	2	3	11	15	57	77	4	5	3	4	11	15	56	76	4	5	12	16	22	30	21	28	19	26	4	5	24	32	42	57	4	5
4	1	1	9	10	47	51	36	39	3	3	11	12	60	65	19	20	13	14	27	29	30	32	23	25	6	6	27	29	36	39	24	26
5	1	2	0	0	1	2	58	97	1	2	0	0	1	2	58	97	1	2	19	32	19	32	21	35	1	2	3	5	16	27	40	67
Total	138	31	86	20	119	27	98	22	160	36	73	17	127	29	81	18	165	38	104	24	99	23	72	16	157	36	108	24	108	24	68	15

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

DeAnda Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	71	31	44	17	24	7	10	55	77
2	69	43	62	10	14	0	0	53	77
3	82	53	65	8	10	0	0	61	74
4	61	42	69	1	2	0	0	43	70
5	45	34	76	1	2	0	0	35	78
Total	328	203	62	37	11	7	2	247	75

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	79	60	76	19	24	0	0	0	0	1.2
1	78	11	14	34	44	20	26	13	17	2.3
2	76	9	12	17	22	29	38	21	28	2.7
3	84	6	7	12	14	33	39	33	39	3.0
4	66	1	2	12	18	26	39	27	41	3.0
5	51	2	4	6	12	23	45	20	39	3.1
Total	434	89	21	100	23	131	30	114	26	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	45	57	34	43	0	0	0	0	56	71	23	29	0	0	0	0	63	80	16	20	0	0	0	0	59	75	20	25	0	0	0	0
1	10	13	40	51	13	17	15	19	10	13	44	56	16	21	8	10	17	22	28	36	17	22	16	21	13	17	47	60	18	23	0	0
2	3	4	19	25	24	32	30	39	5	7	23	30	29	38	19	25	12	16	25	32	20	26	20	26	10	13	21	28	31	41	14	18
3	1	1	8	10	28	33	47	56	2	2	12	14	32	38	38	45	10	12	18	21	30	36	26	31	6	7	21	25	23	27	34	40
4	0	0	2	3	11	17	53	80	1	2	5	8	15	23	45	68	8	12	17	26	28	42	13	20	2	3	12	18	27	41	25	38
5	2	4	1	2	11	22	37	73	2	4	3	6	23	45	23	45	4	8	11	21	22	42	15	29	2	4	10	20	20	39	19	37
Total	61	14	104	24	87	20	182	42	76	18	110	25	115	26	133	31	114	26	115	26	117	27	90	21	92	21	131	30	119	27	92	21

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

De Zavala Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	28	76	3	8	1	3	32	86
2	39	23	59	3	8	0	0	26	67
3	50	32	64	0	0	0	0	32	64
4	49	28	57	0	0	0	0	28	57
5	48	36	75	1	2	0	0	37	77
Total	223	147	66	7	3	1	0	155	70

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	44	29	66	14	32	1	2	0	0	1.4
1	42	9	21	29	69	3	7	1	2	1.9
2	41	5	12	13	32	6	15	17	41	2.7
3	53	1	2	12	23	18	34	22	42	3.1
4	52	4	8	5	10	21	40	22	42	3.0
5	49	0	0	2	4	15	31	32	65	3.5
Total	281	48	17	75	27	64	23	94	33	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	25	57	16	36	3	7	0	0	25	57	16	36	3	7	0	0	29	66	14	32	1	2	0	0	29	66	14	32	1	2	0	0
1	6	14	32	76	4	10	0	0	4	10	35	83	3	7	0	0	9	21	29	69	3	7	1	2	11	26	28	67	3	7	0	0
2	3	7	9	22	8	20	21	51	5	12	11	27	7	17	18	44	6	15	13	32	8	20	14	34	8	20	13	32	9	22	11	27
3	1	2	6	11	13	25	33	62	2	4	7	13	20	38	24	45	4	8	13	25	14	26	22	42	1	2	14	26	13	25	25	47
4	3	6	3	6	9	17	37	71	4	8	2	4	19	37	27	52	6	12	12	23	20	38	14	27	3	6	6	12	21	40	22	42
5	0	0	1	2	6	12	42	86	0	0	0	0	10	20	39	80	1	2	5	10	15	31	28	57	0	0	4	8	24	49	21	43
Total	38	14	67	24	43	15	133	47	40	14	71	25	62	22	108	38	55	20	86	31	61	22	79	28	52	19	79	28	71	25	79	28

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Dogan Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	11	34	4	13	0	0	15	47
2	32	17	53	2	6	0	0	19	59
3	48	27	56	4	8	0	0	31	65
4	27	8	30	0	0	0	0	8	30
5	33	19	58	0	0	0	0	19	58
Total	172	82	48	10	6	0	0	92	53

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	5	15	15	45	6	18	7	21	2.4
1	35	11	31	12	34	4	11	8	23	2.3
2	32	3	9	5	16	18	56	6	19	2.8
3	48	7	15	18	38	16	33	7	15	2.3
4	31	5	16	10	32	14	45	2	6	2.3
5	37	2	5	17	46	11	30	7	19	2.5
Total	216	33	15	77	36	69	32	37	17	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	15	8	24	7	21	13	39	5	15	9	27	6	18	13	39	10	30	11	33	6	18	6	18	5	15	15	45	6	18	7	21
1	8	21	10	26	11	29	9	24	8	21	15	39	7	18	8	21	13	36	12	33	3	8	8	22	13	35	9	24	9	24	6	16
2	2	6	3	9	23	70	5	15	1	3	3	9	23	72	5	16	7	21	11	33	11	33	4	12	3	9	4	12	9	27	17	52
3	1	2	9	19	18	38	20	42	1	2	13	27	20	42	14	29	21	44	15	31	8	17	4	8	9	19	16	33	8	17	15	31
4	1	3	6	19	6	19	18	58	1	3	7	23	13	42	10	32	13	42	12	39	5	16	1	3	6	19	8	26	10	32	7	23
5	3	8	12	32	14	37	9	24	3	8	15	39	11	29	9	24	4	11	21	55	10	26	3	8	4	11	12	32	9	24	12	32
Total	20	9	48	22	79	36	74	33	19	9	62	28	80	36	59	27	68	31	82	37	43	20	26	12	40	18	64	29	51	23	64	29

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Durham Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	10	43	6	26	0	0	16	70
2	31	17	55	4	13	0	0	21	68
3	26	9	35	0	0	0	0	9	35
4	24	6	25	0	0	0	0	6	25
5	14	6	43	0	0	0	0	6	43
Total	118	48	41	10	8	0	0	58	49

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	10	45	7	32	3	14	2	9	1.9
1	23	5	22	8	35	6	26	4	17	2.3
2	31	4	13	12	39	10	32	5	16	2.5
3	26	4	15	9	35	8	31	5	19	2.5
4	24	2	8	13	54	5	21	4	17	2.4
5	14	0	0	3	21	8	57	3	21	2.9
Total	140	25	18	52	37	40	29	23	16	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	18	11	50	5	23	2	9	5	23	11	50	4	18	2	9	10	45	7	32	3	14	2	9	12	55	6	27	2	9	2	9
1	5	22	7	30	6	26	5	22	5	22	9	39	4	17	5	22	8	35	5	22	6	26	4	17	5	22	7	30	7	30	4	17
2	0	0	10	32	11	35	10	32	0	0	12	39	11	35	8	26	5	16	13	42	7	23	6	19	8	26	10	32	10	32	3	10
3	1	4	8	31	9	35	8	31	2	8	7	27	10	38	7	27	7	27	7	27	7	27	5	19	3	12	12	46	8	31	3	12
4	1	4	0	0	16	67	7	29	1	4	4	17	12	50	7	29	7	29	11	46	4	17	2	8	2	8	12	50	6	25	4	17
5	0	0	0	0	8	57	6	43	0	0	3	21	5	36	6	43	1	7	3	21	7	50	3	21	0	0	6	43	5	36	3	21
Total	11	8	36	26	55	39	38	27	13	9	46	33	46	33	35	25	38	27	46	33	34	24	22	16	30	21	53	38	38	27	19	14

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Durkee Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	15	23	9	14	10	15	34	52
2	63	34	54	7	11	2	3	43	68
3	63	30	48	0	0	0	0	30	48
4	62	30	48	0	0	0	0	30	48
5	40	15	38	0	0	0	0	15	38
Total	293	124	42	16	5	12	4	152	52

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	43	18	42	13	30	5	12	7	16	2.0
1	69	33	48	15	22	10	14	11	16	2.0
2	67	10	15	33	49	12	18	12	18	2.3
3	70	9	13	26	37	25	36	10	14	2.5
4	70	15	21	18	26	22	31	15	21	2.5
5	43	3	7	10	23	23	53	7	16	2.7
Total	362	88	24	115	32	97	27	62	17	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	35	13	30	8	19	7	16	15	35	15	35	4	9	9	21	20	47	12	28	7	16	4	9	19	44	9	21	8	19	7	16
1	7	10	24	35	11	16	27	39	20	29	21	30	14	20	14	20	34	49	14	20	10	14	11	16	38	55	14	20	9	13	8	12
2	8	12	26	39	17	25	16	24	13	19	28	42	15	22	11	16	14	21	31	46	13	19	9	13	19	28	26	39	7	10	15	22
3	7	10	6	8	36	51	22	31	7	10	24	34	37	52	3	4	16	23	20	29	17	24	17	24	13	18	35	49	19	27	4	6
4	7	10	7	10	25	36	31	44	8	11	17	24	23	33	22	31	17	24	23	33	15	21	15	21	17	24	21	30	23	33	9	13
5	2	5	21	49	14	33	6	14	2	5	22	51	14	33	5	12	4	9	11	26	17	40	11	26	3	7	23	53	11	26	6	14
Total	46	13	97	27	111	31	109	30	65	18	127	35	107	29	64	18	105	29	111	31	79	22	67	19	109	30	128	35	77	21	49	13

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Eliot Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	27	55	2	4	1	2	30	61
2	43	20	47	13	30	0	0	33	77
3	50	29	58	3	6	0	0	32	64
4	45	24	53	0	0	0	0	24	53
5	31	18	58	1	3	0	0	19	61
Total	218	118	54	19	9	1	0	138	63

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	32	84	3	8	3	8	0	0	1.3
1	51	15	29	24	47	8	16	4	8	2.1
2	45	3	7	13	29	16	36	13	29	2.7
3	51	3	6	11	22	18	35	19	37	2.9
4	48	1	2	9	19	22	46	16	33	3.0
5	32	0	0	5	16	13	41	14	44	3.2
Total	265	54	20	65	25	80	30	66	25	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	61	9	24	4	11	2	5	28	74	4	11	4	11	2	5	32	84	4	11	2	5	0	0	32	84	3	8	3	8	0	0
1	0	0	32	63	15	29	4	8	16	31	18	35	13	25	4	8	16	31	23	45	8	16	4	8	9	18	33	65	6	12	3	6
2	1	2	6	13	16	34	24	51	5	11	8	17	21	45	13	28	8	18	13	29	14	31	10	22	5	11	16	35	16	35	9	20
3	2	4	3	6	21	40	26	50	2	4	15	29	15	29	20	38	7	13	13	25	16	31	16	31	3	6	15	29	15	29	18	35
4	1	2	0	0	5	10	43	88	1	2	4	8	16	33	28	57	4	8	16	33	21	44	7	15	2	4	9	18	17	35	21	43
5	0	0	1	3	4	11	32	86	1	3	3	8	8	22	25	68	2	6	8	25	11	34	11	34	4	11	7	19	13	35	13	35
Total	27	10	51	19	65	24	131	48	53	19	52	19	77	28	92	34	69	26	77	29	72	27	48	18	55	20	83	31	70	26	64	24

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Elmore Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	14	45	4	13	1	3	19	61
2	38	14	37	0	0	0	0	14	37
3	31	16	52	2	6	0	0	18	58
4	49	29	59	1	2	0	0	30	61
5	35	16	46	0	0	0	0	16	46
Total	184	89	48	7	4	1	1	97	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	34	97	1	3	0	0	0	0	1.0
1	34	12	35	15	44	5	15	2	6	1.9
2	40	8	20	17	43	14	35	1	3	2.2
3	33	7	21	7	21	7	21	12	36	2.7
4	52	3	6	11	21	18	35	20	38	2.9
5	37	2	5	14	38	12	32	9	24	2.7
Total	231	66	29	65	28	56	24	44	19	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	89	4	11	0	0	0	0	31	89	4	11	0	0	0	0	35	100	0	0	0	0	0	0	34	97	1	3	0	0	0	0
1	5	15	16	47	11	32	2	6	7	21	14	41	11	32	2	6	14	41	13	38	5	15	2	6	12	35	17	50	3	9	2	6
2	5	13	6	15	26	65	3	8	6	15	13	33	20	50	1	3	16	39	15	37	8	20	2	5	4	10	16	40	18	45	2	5
3	2	6	4	12	5	15	22	67	2	6	3	9	8	24	20	61	12	36	9	27	3	9	9	27	8	24	4	12	8	24	13	39
4	1	2	2	4	2	4	47	90	3	6	0	0	11	21	38	73	8	15	11	21	24	46	9	17	8	15	11	21	15	29	18	35
5	1	3	7	19	12	32	17	46	1	3	12	32	10	27	14	38	4	11	15	41	9	24	9	24	4	11	16	43	7	19	10	27
Total	45	19	39	17	56	24	91	39	50	22	46	20	60	26	75	32	89	38	63	27	49	21	31	13	70	30	65	28	51	22	45	19

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Elrod Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	64	41	64	5	8	1	2	47	73
2	66	33	50	5	8	1	2	39	59
3	80	46	58	3	4	0	0	49	61
4	58	28	48	0	0	0	0	28	48
5	59	46	78	1	2	0	0	47	80
Total	327	194	59	14	4	2	1	210	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	79	42	53	14	18	13	16	10	13	1.9
1	73	22	30	35	48	10	14	6	8	2.0
2	69	9	13	31	45	15	22	14	20	2.4
3	87	6	7	27	31	35	40	19	22	2.7
4	64	8	13	9	14	24	38	23	36	2.8
5	63	4	6	6	10	17	27	36	57	3.3
Total	435	91	21	122	28	114	26	108	25	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	29	33	41	13	16	11	14	30	38	26	33	13	16	11	14	42	53	14	18	13	16	10	13	42	53	15	19	13	16	10	13
1	11	15	37	51	22	30	3	4	16	22	36	49	17	23	4	5	22	30	32	44	10	14	9	12	30	41	30	41	9	12	4	5
2	2	3	12	17	34	49	21	30	7	10	30	43	22	32	10	14	16	23	29	42	12	17	12	17	15	22	28	41	16	23	10	14
3	4	4	6	7	33	37	46	52	5	6	10	11	44	49	30	34	18	21	30	34	24	28	15	17	6	7	21	24	41	47	19	22
4	5	8	7	11	9	14	43	67	7	11	13	20	19	30	25	39	9	14	18	28	26	41	11	17	9	14	8	13	20	31	27	42
5	5	7	2	3	12	18	48	72	5	7	5	7	19	28	38	57	7	11	11	17	22	34	25	38	6	9	6	9	13	20	41	62
Total	50	11	97	22	123	28	172	39	70	16	120	27	134	30	118	27	114	26	134	31	107	24	82	19	108	25	108	25	112	26	111	25

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Emerson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	85	45	53	10	12	0	0	55	65
2	75	35	47	4	5	1	1	40	53
3	76	44	58	3	4	0	0	47	62
4	69	44	64	1	1	0	0	45	65
5	54	35	65	5	9	0	0	40	74
Total	359	203	57	23	6	1	0	227	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	103	64	62	32	31	7	7	0	0	1.5
1	101	22	22	46	46	25	25	8	8	2.2
2	98	20	20	39	40	25	26	14	14	2.3
3	96	23	24	24	25	23	24	26	27	2.5
4	77	9	12	13	17	20	26	35	45	2.9
5	65	13	20	5	8	19	29	28	43	2.9
Total	540	151	28	159	29	119	22	111	21	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	54	52	33	32	15	15	1	1	57	55	35	34	10	10	1	1	64	62	32	31	7	7	0	0	70	68	27	26	6	6	0	0
1	15	15	49	49	27	27	10	10	18	18	48	48	26	26	9	9	23	23	45	45	23	23	10	10	28	28	52	51	15	15	6	6
2	13	13	23	23	31	32	31	32	15	15	26	27	33	34	24	24	31	31	40	40	16	16	14	14	27	28	38	39	25	26	8	8
3	10	10	30	31	20	21	36	38	17	18	33	34	18	19	28	29	28	28	24	24	21	21	26	26	25	26	33	34	24	25	14	15
4	9	12	6	8	6	8	56	73	9	12	6	8	16	21	46	60	12	16	17	22	31	40	17	22	9	12	14	18	19	25	35	45
5	5	8	6	9	21	32	33	51	6	9	5	8	21	32	33	51	16	24	10	15	20	30	20	30	13	20	7	11	15	23	30	46
Total	106	20	147	27	120	22	167	31	122	23	153	28	124	23	141	26	174	32	168	31	118	22	87	16	172	32	171	32	104	19	93	17

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Energized for Excellence Academy Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	276	79	29	27	10	2	1	108	39
2	234	94	40	22	9	0	0	116	50
3	212	103	49	4	2	0	0	107	50
4	210	45	21	1	0	0	0	46	22
5	228	114	50	4	2	0	0	118	52
Total	1,160	435	38	58	5	2	0	495	43

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	299	187	63	67	22	34	11	11	4	1.6
1	299	70	23	143	48	69	23	17	6	2.1
2	248	36	15	112	45	73	29	27	11	2.2
3	250	21	8	94	38	85	34	50	20	2.5
4	256	19	7	121	47	81	32	35	14	2.4
5	250	14	6	68	27	81	32	87	35	2.9
Total	1,602	347	22	605	38	423	26	227	14	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	147	49	94	31	50	17	8	3	138	46	99	33	53	18	9	3	197	66	59	20	31	10	12	4	194	65	65	22	32	11	8	3
1	59	20	145	48	78	26	17	6	52	17	157	53	77	26	13	4	87	29	128	43	58	19	26	9	74	25	176	59	36	12	13	4
2	24	10	113	46	86	35	25	10	26	10	106	43	90	36	26	10	74	30	93	38	52	21	29	12	47	19	115	46	60	24	26	10
3	23	9	111	44	76	30	42	17	20	8	113	45	59	23	60	24	63	25	78	31	58	23	51	20	19	8	93	37	84	33	56	22
4	24	9	142	55	60	23	30	12	26	10	149	58	47	18	34	13	36	14	113	44	74	29	33	13	20	8	126	49	76	30	34	13
5	11	4	65	26	58	23	116	46	6	2	78	31	52	21	114	46	29	12	76	30	76	30	69	28	19	8	55	22	94	38	82	33
Total	288	18	670	42	408	25	238	15	268	17	702	44	378	24	256	16	486	30	547	34	349	22	220	14	373	23	630	39	382	24	219	14

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Field Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	22	9	41	2	9	2	9	13	59
2	22	10	45	9	41	1	5	20	91
3	25	21	84	2	8	0	0	23	92
4	20	14	70	1	5	0	0	15	75
5	21	17	81	1	5	0	0	18	86
Total	110	71	65	15	14	3	3	89	81

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	8	42	9	47	0	0	2	11	1.9
1	24	11	46	8	33	2	8	3	13	1.9
2	22	0	0	7	32	11	50	4	18	2.7
3	26	1	4	1	4	2	8	22	85	3.6
4	20	0	0	2	10	5	25	13	65	3.4
5	21	0	0	0	0	5	24	16	76	3.7
Total	132	20	15	27	20	25	19	60	45	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	8	42	7	37	4	21	3	16	7	37	5	26	4	21	8	42	9	47	0	0	2	11	10	53	7	37	1	5	1	5
1	11	46	6	25	4	17	3	13	11	46	8	33	2	8	3	13	11	46	8	33	2	8	3	13	11	46	8	33	2	8	3	13
2	2	8	13	54	5	21	4	17	5	21	13	54	3	13	3	13	0	0	6	27	9	41	7	32	3	14	13	59	4	18	2	9
3	0	0	1	4	2	8	23	88	1	4	1	4	6	23	18	69	2	8	0	0	4	15	20	77	2	8	1	4	2	8	21	81
4	0	0	1	5	3	15	16	80	0	0	4	20	4	20	12	60	0	0	2	10	10	50	8	40	0	0	5	25	1	5	14	70
5	0	0	0	0	0	0	21	100	0	0	0	0	6	29	15	71	0	0	1	5	5	24	15	71	0	0	0	0	5	24	16	76
Total	13	10	29	22	21	16	71	53	20	15	33	25	26	19	55	41	21	16	26	20	30	23	55	42	26	20	34	26	15	11	57	43

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Foerster Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	7	23	3	10	0	0	10	32
2	32	15	47	8	25	0	0	23	72
3	34	16	47	1	3	0	0	17	50
4	33	2	6	0	0	0	0	2	6
5	21	7	33	0	0	0	0	7	33
Total	151	47	31	12	8	0	0	59	39

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	36	27	75	7	19	2	6	0	0	1.3
1	34	23	68	6	18	5	15	0	0	1.5
2	43	11	26	17	40	7	16	8	19	2.2
3	36	3	8	12	33	10	28	11	31	2.8
4	38	11	29	18	47	7	18	2	5	1.8
5	24	3	13	6	25	12	50	3	13	2.5
Total	211	78	37	66	31	43	20	24	11	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	61	10	28	4	11	0	0	23	64	9	25	4	11	0	0	27	75	7	19	2	6	0	0	28	78	7	19	1	3	0	0
1	22	65	7	21	5	15	0	0	21	62	7	21	6	18	0	0	23	68	6	18	5	15	0	0	24	71	5	15	5	15	0	0
2	8	18	16	36	14	32	6	14	14	32	17	39	8	18	5	11	14	33	14	33	6	14	9	21	15	34	16	36	9	20	4	9
3	2	6	7	19	8	22	19	53	2	6	8	22	11	31	15	42	10	26	11	29	8	21	9	24	2	6	11	31	10	28	13	36
4	15	39	13	34	9	24	1	3	15	39	14	37	8	21	1	3	17	44	17	44	4	10	1	3	15	39	14	37	8	21	1	3
5	2	8	9	38	13	54	0	0	2	8	6	25	16	67	0	0	3	12	7	27	11	42	5	19	3	13	13	54	8	33	0	0
Total	71	33	62	29	53	25	26	12	77	36	61	29	53	25	21	10	94	44	62	29	36	17	24	11	87	41	66	31	41	19	18	8

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Fondren Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	25	19	76	3	12	0	0	22	88
2	22	10	45	7	32	0	0	17	77
3	24	7	29	2	8	0	0	9	38
4	32	21	66	4	13	0	0	25	78
5	19	6	32	0	0	0	0	6	32
Total	122	63	52	16	13	0	0	79	65

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	22	96	1	4	0	0	0	0	1.0
1	31	7	23	21	68	3	10	0	0	1.8
2	23	2	9	8	35	7	30	6	26	2.5
3	32	5	16	11	34	13	41	3	9	2.3
4	38	5	13	6	16	13	34	14	37	2.8
5	23	2	9	8	35	9	39	4	17	2.5
Total	170	43	25	55	32	45	26	27	16	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	91	2	9	0	0	0	0	21	91	2	9	0	0	0	0	22	96	1	4	0	0	0	0	23	100	0	0	0	0	0	0
1	5	16	26	84	0	0	0	0	10	32	19	61	2	6	0	0	7	23	21	68	3	10	0	0	10	32	21	68	0	0	0	0
2	1	4	2	9	18	78	2	9	1	4	4	17	16	70	2	9	7	30	5	22	5	22	6	26	2	9	9	39	12	52	0	0
3	6	19	3	9	15	47	8	25	5	16	5	16	17	53	5	16	8	25	13	41	8	25	3	9	7	22	9	28	15	47	1	3
4	4	11	1	3	12	32	21	55	4	11	2	5	16	42	16	42	8	21	12	32	13	34	5	13	6	16	4	11	11	29	17	45
5	4	17	3	13	11	48	5	22	4	17	8	35	7	30	4	17	3	13	7	30	9	39	4	17	6	26	9	39	4	17	4	17
Total	41	24	37	22	56	33	36	21	45	26	40	24	58	34	27	16	55	32	59	35	38	22	18	11	54	32	52	31	42	25	22	13

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Foster Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	2	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	6	3	50	0	0	0	0	3	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	1	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	7	1	14	5	71	0	0	1	14	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	4	57	0	0	3	43	0	0	4	57	1	14	2	29	4	57	2	29	1	14	0	0	1	14	4	57	1	14	1	14

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Franklin Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	38	16	42	11	29	0	0	27	71
2	39	19	49	15	38	2	5	36	92
3	39	19	49	2	5	0	0	21	54
4	34	21	62	0	0	0	0	21	62
5	40	27	68	1	3	0	0	28	70
Total	190	102	54	29	15	2	1	133	70

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	18	47	14	37	6	16	0	0	1.7
1	41	13	32	17	41	11	27	0	0	1.9
2	43	4	9	19	44	14	33	6	14	2.3
3	45	8	18	13	29	13	29	11	24	2.5
4	36	1	3	6	17	14	39	15	42	3.1
5	41	1	2	8	20	9	22	23	56	3.3
Total	244	45	18	77	32	67	27	55	23	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	24	17	45	12	32	0	0	14	37	13	34	11	29	0	0	22	58	12	32	4	11	0	0	16	42	16	42	5	13	1	3
1	7	17	19	46	15	37	0	0	9	22	19	46	13	32	0	0	13	32	18	44	10	24	0	0	13	32	22	54	6	15	0	0
2	3	7	20	47	16	37	4	9	4	9	23	53	12	28	4	9	17	39	10	23	12	27	5	11	3	7	22	51	14	33	4	9
3	3	7	12	26	18	39	13	28	3	7	15	33	16	35	12	26	13	29	14	31	11	24	7	16	11	24	9	20	14	31	11	24
4	0	0	3	8	8	21	27	71	0	0	5	13	14	37	19	50	3	8	9	25	13	36	11	31	1	3	6	17	14	39	15	42
5	1	2	2	5	4	9	36	84	2	5	3	7	13	30	25	58	3	7	8	20	11	27	19	46	2	5	7	16	9	21	25	58
Total	23	9	73	29	73	29	80	32	32	13	78	31	79	32	60	24	71	29	71	29	61	25	42	17	46	19	82	33	62	25	56	23

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Frost Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	0	0	0	0	0	0	0	0
2	20	4	20	0	0	0	0	4	20
3	15	8	53	0	0	0	0	8	53
4	26	5	19	0	0	0	0	5	19
5	14	2	14	0	0	0	0	2	14
Total	101	19	19	0	0	0	0	19	19

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	24	92	0	0	2	8	0	0	1.2
1	31	31	100	0	0	0	0	0	0	1.0
2	24	6	25	13	54	4	17	1	4	2.0
3	16	0	0	5	31	6	38	5	31	2.9
4	27	1	4	9	33	13	48	4	15	2.7
5	14	1	7	3	21	9	64	1	7	2.7
Total	138	63	46	30	22	34	25	11	8	1.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	54	8	31	2	8	2	8	21	81	3	12	0	0	2	8	24	92	0	0	0	0	2	8	26	100	0	0	0	0	0	0
1	31	100	0	0	0	0	0	0	31	100	0	0	0	0	0	0	31	100	0	0	0	0	0	0	31	100	0	0	0	0	0	0
2	4	16	10	40	7	28	4	16	5	20	11	44	9	36	0	0	11	44	11	44	2	8	1	4	4	16	10	40	7	28	4	16
3	0	0	4	25	9	56	3	19	0	0	4	25	9	56	3	19	0	0	6	38	4	25	6	38	1	6	6	38	7	44	2	13
4	3	11	5	19	9	33	10	37	3	11	5	19	11	41	8	30	2	7	10	36	14	50	2	7	1	4	10	37	11	41	5	19
5	0	0	2	14	4	29	8	57	0	0	2	14	5	36	7	50	2	14	6	43	6	43	0	0	1	7	3	21	6	43	4	29
Total	52	37	29	21	31	22	27	19	60	43	25	18	34	24	20	14	70	50	33	24	26	19	11	8	64	46	29	21	31	22	15	11

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Gallegos Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	10	30	7	21	0	0	17	52
2	36	20	56	7	19	1	3	28	78
3	35	20	57	1	3	0	0	21	60
4	45	21	47	0	0	0	0	21	47
5	22	10	45	0	0	0	0	10	45
Total	171	81	47	15	9	1	1	97	57

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	19	83	3	13	1	4	0	0	1.4
1	36	18	50	9	25	9	25	0	0	1.7
2	37	4	11	20	54	10	27	3	8	2.1
3	37	3	8	8	22	14	38	12	32	2.8
4	45	3	7	12	27	21	47	9	20	2.7
5	23	0	0	2	9	13	57	8	35	3.1
Total	201	47	23	54	27	68	34	32	16	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	57	3	13	7	30	0	0	13	57	4	17	5	22	1	4	19	83	3	13	0	0	1	4	19	83	2	9	2	9	0	0
1	6	17	15	42	15	42	0	0	11	31	15	42	10	28	0	0	22	61	7	19	7	19	0	0	21	58	11	31	4	11	0	0
2	16	42	10	26	11	29	1	3	17	45	10	26	10	26	1	3	5	14	17	46	12	32	3	8	17	45	13	34	8	21	0	0
3	2	5	4	11	13	35	18	49	2	5	7	19	11	30	17	46	7	19	11	30	7	19	12	32	3	8	11	30	14	38	9	24
4	0	0	3	7	8	17	35	76	1	2	4	9	19	41	22	48	11	24	19	42	12	27	3	7	3	7	10	22	15	33	17	38
5	0	0	0	0	3	13	20	87	0	0	0	0	4	17	19	83	2	9	9	39	10	43	2	9	0	0	2	9	8	35	13	57
Total	37	18	35	17	57	28	74	36	44	22	40	20	59	29	60	30	66	33	66	33	48	24	21	10	63	31	49	24	51	25	39	19

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Garcia Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	17	38	1	2	0	0	18	40
2	55	22	40	1	2	0	0	23	42
3	40	22	55	1	3	0	0	23	58
4	39	18	46	1	3	0	0	19	49
5	31	23	74	2	6	0	0	25	81
Total	210	102	49	6	3	0	0	108	51

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	33	94	1	3	1	3	0	0	1.2
1	51	29	57	19	37	2	4	1	2	1.6
2	57	6	11	34	60	15	26	2	4	2.1
3	41	5	12	12	29	19	46	5	12	2.5
4	39	1	3	13	33	14	36	11	28	2.7
5	31	0	0	2	6	12	39	17	55	3.3
Total	254	74	29	81	32	63	25	36	14	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	51	16	46	1	3	0	0	24	69	11	31	0	0	0	0	33	94	1	3	1	3	0	0	33	94	1	3	1	3	0	0
1	22	43	19	37	10	20	0	0	20	39	21	41	10	20	0	0	30	59	17	33	3	6	1	2	29	57	19	37	2	4	1	2
2	5	9	26	45	24	41	3	5	7	12	35	60	13	22	3	5	17	29	28	48	12	21	1	2	9	16	31	54	15	26	2	4
3	1	2	11	26	20	47	11	26	4	9	10	23	22	51	7	16	8	19	12	29	18	43	4	10	6	14	15	36	17	40	4	10
4	0	0	2	5	4	10	33	85	0	0	3	8	11	28	25	64	10	26	12	31	14	36	3	8	2	5	9	23	17	44	11	28
5	0	0	0	0	6	19	26	81	1	3	0	0	12	38	19	59	1	3	11	35	7	23	12	39	0	0	1	3	10	32	20	65
Total	46	18	74	29	65	25	73	28	56	22	80	31	68	26	54	21	99	39	81	32	55	21	21	8	79	31	76	30	62	24	38	15

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Garden Villas Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	54	30	56	1	2	0	0	31	57
2	45	21	47	4	9	0	0	25	56
3	48	21	44	2	4	1	2	24	50
4	59	40	68	3	5	0	0	43	73
5	39	20	51	0	0	0	0	20	51
Total	245	132	54	10	4	1	0	143	58

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	35	23	66	11	31	1	3	0	0	1.3
1	54	19	35	26	48	6	11	3	6	1.8
2	51	10	20	15	29	15	29	11	22	2.5
3	52	3	6	17	33	21	40	11	21	2.7
4	60	4	7	9	15	22	37	25	42	3.0
5	40	2	5	4	10	20	50	14	35	3.1
Total	292	61	21	82	28	85	29	64	22	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	43	19	54	1	3	0	0	17	49	17	49	1	3	0	0	24	69	10	29	1	3	0	0	29	83	5	14	1	3	0	0
1	3	6	32	59	15	28	4	7	7	13	33	61	11	20	3	6	31	57	16	30	3	6	4	7	22	41	22	41	10	19	0	0
2	3	6	9	18	13	25	26	51	4	8	15	29	19	37	13	25	11	21	20	38	9	17	12	23	12	24	18	35	13	25	8	16
3	0	0	2	4	18	35	32	62	2	4	8	15	25	48	17	33	10	19	13	25	21	40	9	17	5	10	26	50	16	31	5	10
4	1	2	6	10	16	27	37	62	1	2	7	12	17	28	35	58	6	10	17	28	22	36	16	26	4	7	13	22	18	30	25	42
5	1	3	6	15	14	35	19	48	1	3	8	20	15	38	16	40	3	8	4	10	18	45	15	38	2	5	11	28	18	45	9	23
Total	23	8	74	25	77	26	118	40	32	11	88	30	88	30	84	29	85	29	80	27	74	25	56	19	74	25	95	33	76	26	47	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Golfcrest Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	63	23	37	14	22	7	11	44	70
2	65	29	45	0	0	0	0	29	45
3	68	39	57	1	1	0	0	40	59
4	64	33	52	0	0	0	0	33	52
5	33	18	55	0	0	0	0	18	55
Total	293	142	48	15	5	7	2	164	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	58	50	86	6	10	2	3	0	0	1.2
1	69	20	29	21	30	12	17	16	23	2.3
2	70	10	14	29	41	21	30	10	14	2.3
3	73	6	8	17	23	20	27	30	41	2.9
4	69	3	4	9	13	27	39	30	43	3.0
5	39	1	3	8	21	14	36	16	41	3.0
Total	378	90	24	90	24	96	25	102	27	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	44	76	12	21	2	3	0	0	44	76	12	21	2	3	0	0	52	90	5	9	1	2	0	0	52	90	4	7	2	3	0	0
1	6	9	24	35	22	32	17	25	13	19	27	39	16	23	13	19	22	32	17	25	14	20	16	23	26	38	18	26	16	23	9	13
2	7	10	33	46	20	28	11	15	13	19	34	49	15	21	8	11	14	20	31	44	16	23	9	13	16	23	20	29	26	37	8	11
3	3	4	11	14	10	13	53	69	7	9	8	11	14	19	46	61	21	28	14	19	15	20	24	32	6	8	16	22	19	26	32	44
4	1	1	3	4	13	17	58	77	1	1	4	5	17	23	53	71	9	13	23	33	26	38	11	16	4	6	9	13	16	22	43	60
5	1	2	5	12	7	17	29	69	1	3	4	10	8	20	27	68	10	25	10	25	12	30	8	20	1	3	3	8	10	26	25	64
Total	62	16	88	22	74	19	168	43	79	20	89	23	72	19	147	38	128	34	100	26	84	22	68	18	105	28	70	18	89	23	117	31

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Gregg Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	35	15	43	3	9	1	3	19	54
2	51	25	49	2	4	0	0	27	53
3	38	25	66	2	5	0	0	27	71
4	52	25	48	3	6	0	0	28	54
5	24	16	67	0	0	0	0	16	67
Total	200	106	53	10	5	1	1	117	59

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	20	71	6	21	2	7	0	0	1.4
1	36	10	28	13	36	9	25	4	11	2.2
2	54	4	7	24	44	19	35	7	13	2.3
3	41	2	5	9	22	15	37	15	37	2.9
4	53	0	0	14	26	29	55	10	19	2.8
5	27	2	7	2	7	6	22	17	63	3.1
Total	239	38	16	68	28	80	33	53	22	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	32	13	46	6	21	0	0	8	29	14	50	6	21	0	0	22	79	5	18	1	4	0	0	21	75	4	14	3	11	0	0
1	4	11	12	33	15	42	5	14	5	14	14	39	13	36	4	11	10	28	13	36	9	25	4	11	9	25	18	50	7	19	2	6
2	7	13	24	44	17	31	6	11	7	13	26	48	17	31	4	7	8	15	26	48	11	20	9	17	13	24	25	46	11	20	5	9
3	3	7	9	22	11	27	18	44	3	7	10	24	8	20	20	49	3	7	9	22	17	41	12	29	4	10	14	34	9	22	14	34
4	0	0	4	8	27	51	22	42	1	2	4	8	28	53	20	38	2	4	29	55	18	34	4	8	1	2	15	28	16	30	21	40
5	2	7	2	7	1	4	22	81	2	7	2	7	4	15	19	70	4	15	4	15	12	44	7	26	2	7	2	7	6	22	17	63
Total	25	10	64	27	77	32	73	31	26	11	70	29	76	32	67	28	49	21	86	36	68	28	36	15	50	21	78	33	52	22	59	25

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Grissom Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	43	10	23	0	0	0	0	10	23
2	48	20	42	10	21	5	10	35	73
3	50	8	16	0	0	0	0	8	16
4	48	30	63	1	2	0	0	31	65
5	39	29	74	0	0	0	0	29	74
Total	228	97	43	11	5	5	2	113	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	39	100	0	0	0	0	0	0	1.0
1	46	36	78	10	22	0	0	0	0	1.2
2	50	10	20	23	46	12	24	5	10	2.1
3	52	7	13	28	54	14	27	3	6	2.1
4	49	0	0	10	20	22	45	17	35	3.0
5	42	2	5	4	10	14	33	22	52	3.1
Total	278	94	34	75	27	62	22	47	17	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	100	0	0	0	0	0	0	39	100	0	0	0	0	0	0	39	100	0	0	0	0	0	0	39	100	0	0	0	0	0	0
1	27	59	19	41	0	0	0	0	32	70	14	30	0	0	0	0	36	78	10	22	0	0	0	0	36	78	10	22	0	0	0	0
2	1	2	24	48	19	38	6	12	10	20	26	52	14	28	0	0	14	28	20	40	10	20	6	12	13	26	27	54	8	16	2	4
3	4	8	14	27	27	52	7	13	5	10	24	46	22	42	1	2	24	46	17	33	7	13	4	8	7	13	20	38	25	48	0	0
4	1	2	2	4	28	57	18	37	1	2	2	4	25	51	21	43	2	4	20	41	16	33	11	22	1	2	11	22	12	24	25	51
5	3	7	0	0	4	10	35	83	3	7	0	0	5	12	34	81	4	10	12	29	15	36	11	26	2	5	3	7	14	33	23	55
Total	75	27	59	21	78	28	66	24	90	32	66	24	66	24	56	20	119	43	79	28	48	17	32	12	98	35	71	26	59	21	50	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Gross Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	8	24	0	0	0	0	8	24
2	42	22	52	4	10	1	2	27	64
3	37	19	51	1	3	0	0	20	54
4	39	12	31	0	0	0	0	12	31
5	26	13	50	2	8	0	0	15	58
Total	177	74	42	7	4	1	1	82	46

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	27	87	2	6	1	3	1	3	1.2
1	39	28	72	10	26	0	0	1	3	1.3
2	46	11	24	22	48	10	22	3	7	2.0
3	44	7	16	19	43	15	34	3	7	2.3
4	41	4	10	11	27	19	46	7	17	2.6
5	32	3	9	7	22	15	47	7	22	2.7
Total	233	80	34	71	30	60	26	22	9	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	27	87	2	6	1	3	1	3	27	87	2	6	1	3	1	3	27	87	2	6	1	3	1	3	27	87	2	6	1	3	1	3
1	20	51	17	44	2	5	0	0	24	62	13	33	0	0	2	5	29	74	9	23	0	0	1	3	31	79	7	18	0	0	1	3
2	8	17	23	50	13	28	2	4	10	22	23	50	11	24	2	4	17	37	17	37	9	20	3	7	20	43	13	28	11	24	2	4
3	4	9	2	5	15	34	23	52	5	11	8	18	13	30	18	41	17	39	14	32	10	23	3	7	8	18	20	45	13	30	3	7
4	3	7	4	10	7	17	27	66	3	7	8	20	15	37	15	37	11	27	16	39	10	24	4	10	3	7	12	29	16	39	10	24
5	4	13	2	6	11	34	15	47	4	13	6	19	20	63	2	6	3	9	12	38	10	31	7	22	4	13	10	31	13	41	5	16
Total	66	28	50	21	49	21	68	29	73	31	60	26	60	26	40	17	104	45	70	30	40	17	19	8	93	40	64	27	54	23	22	9

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

J. R. Harris Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	38	17	45	0	0	0	0	17	45
2	47	5	11	1	2	0	0	6	13
3	50	20	40	2	4	0	0	22	44
4	53	30	57	3	6	0	0	33	62
5	41	29	71	0	0	0	0	29	71
Total	229	101	44	6	3	0	0	107	47

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	16	40	20	50	4	10	0	0	1.7
1	40	7	18	14	35	14	35	5	13	2.3
2	50	15	30	22	44	11	22	2	4	2.0
3	51	5	10	20	39	16	31	10	20	2.6
4	54	4	7	17	31	16	30	17	31	2.8
5	41	0	0	3	7	13	32	25	61	3.4
Total	276	47	17	96	35	74	27	59	21	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	20	29	73	3	8	0	0	11	28	26	65	3	8	0	0	16	40	20	50	4	10	0	0	21	53	15	38	4	10	0	0
1	7	17	13	31	18	43	4	10	9	21	19	45	10	24	4	10	7	18	13	33	15	38	5	13	11	28	19	48	7	18	3	8
2	3	6	16	32	17	34	14	28	4	8	25	50	13	26	8	16	18	36	19	38	10	20	3	6	22	44	21	42	7	14	0	0
3	1	2	2	4	6	12	42	82	1	2	6	12	15	29	29	57	15	29	10	20	17	33	9	18	10	20	19	37	20	39	2	4
4	1	2	1	2	9	17	43	80	2	4	2	4	16	30	34	63	10	19	21	39	17	31	6	11	4	7	17	31	16	30	17	31
5	0	0	1	2	6	15	34	83	0	0	3	7	12	29	26	63	0	0	7	17	17	41	17	41	0	0	3	7	12	29	26	63
Total	20	7	62	22	59	21	137	49	27	10	81	29	69	25	101	36	66	24	90	33	80	29	40	14	68	25	94	34	66	24	48	17

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

R. P. Harris Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	27	55	0	0	0	0	27	55
2	59	35	59	4	7	0	0	39	66
3	46	23	50	2	4	0	0	25	54
4	48	38	79	0	0	0	0	38	79
5	48	30	63	0	0	0	0	30	63
Total	250	153	61	6	2	0	0	159	64

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	60	58	97	2	3	0	0	0	0	1.1
1	62	28	45	31	50	3	5	0	0	1.6
2	70	17	24	25	36	22	31	6	9	2.2
3	53	6	11	19	36	16	30	12	23	2.6
4	56	8	14	15	27	15	27	18	32	2.6
5	53	4	8	12	23	20	38	17	32	2.8
Total	354	121	34	104	29	76	21	53	15	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	77	14	23	0	0	0	0	55	92	5	8	0	0	0	0	58	97	2	3	0	0	0	0	59	98	1	2	0	0	0	0
1	12	19	47	76	3	5	0	0	18	29	41	66	3	5	0	0	30	48	29	47	3	5	0	0	37	60	23	37	2	3	0	0
2	5	7	28	40	18	26	19	27	17	24	18	26	24	34	11	16	25	35	29	41	12	17	5	7	14	20	28	40	23	33	5	7
3	6	11	10	19	21	40	16	30	5	9	13	25	18	34	17	32	10	19	17	32	16	30	10	19	7	13	22	42	13	25	11	21
4	6	11	12	21	11	20	27	48	7	13	13	23	12	21	24	43	20	36	11	20	18	32	7	13	7	13	14	25	14	25	21	38
5	1	2	8	15	9	17	35	66	4	8	9	17	10	19	30	57	11	20	17	31	14	25	13	24	3	6	12	23	19	36	19	36
Total	76	21	119	34	62	18	97	27	106	30	99	28	67	19	82	23	154	43	105	29	63	18	35	10	127	36	100	28	71	20	56	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Hartsfield Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*
3	6	1	17	2	33	0	0	3	50
4	6	2	33	0	0	0	0	2	33
5	6	3	50	0	0	0	0	3	50
Total	22	7	32	2	9	0	0	9	41

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	1	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*	*
3	6	1	17	2	33	0	0	3	50	2.7
4	6	0	0	2	33	4	67	0	0	2.7
5	6	0	0	2	33	1	17	3	50	3.2
Total	23	4	17	8	35	5	22	6	26	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	4	67	2	33	0	0	0	0	2	33	4	67	0	0	2	33	1	17	0	0	3	50	1	17	1	17	1	17	3	50
4	0	0	0	0	2	33	4	67	0	0	1	17	2	33	3	50	0	0	2	33	4	67	0	0	0	0	4	67	2	33	0	0
5	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	2	33	1	17	3	50	0	0	2	33	1	17	3	50
Total	0	0	9	39	7	30	7	30	2	9	6	26	9	39	6	26	6	26	6	26	5	22	6	26	4	17	8	35	5	22	6	26

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Harvard Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	1	17	0	0	0	0	1	17
2	4	*	*	*	*	*	*	*	*
3	8	4	50	0	0	0	0	4	50
4	7	2	29	0	0	0	0	2	29
5	6	4	67	0	0	0	0	4	67
Total	31	14	45	0	0	0	0	14	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	3	60	1	20	1	20	0	0	1.6
1	6	2	33	3	50	0	0	1	17	2.0
2	5	0	0	3	60	1	20	1	20	2.5
3	8	0	0	2	25	2	25	4	50	3.2
4	7	0	0	4	57	1	14	2	29	2.6
5	6	0	0	0	0	2	33	4	67	3.5
Total	37	5	14	13	35	7	19	12	32	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	5	100	0	0	0	0	1	20	3	60	1	20	0	0	3	60	1	20	1	20	0	0	3	60	2	40	0	0	0	0
1	1	17	3	50	1	17	1	17	2	33	2	33	1	17	1	17	2	33	3	50	0	0	1	17	4	67	1	17	0	0	1	17
2	0	0	1	20	2	40	2	40	0	0	0	0	3	60	2	40	1	20	2	40	2	40	0	0	1	20	2	40	1	20	1	20
3	0	0	0	0	1	13	7	88	0	0	0	0	2	25	6	75	0	0	3	38	2	25	3	38	0	0	2	25	2	25	4	50
4	0	0	1	14	2	29	4	57	0	0	1	14	2	29	4	57	3	43	1	14	2	29	1	14	0	0	3	43	2	29	2	29
5	0	0	0	0	2	33	4	67	0	0	0	0	2	33	4	67	0	0	0	0	4	67	2	33	0	0	0	0	2	33	4	67
Total	1	3	10	27	8	22	18	49	3	8	6	16	11	30	17	46	9	24	10	27	11	30	7	19	8	22	10	27	7	19	12	32

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Helms Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	13	33	4	10	0	0	17	44
2	29	11	38	2	7	0	0	13	45
3	29	18	62	0	0	0	0	18	62
4	26	15	58	0	0	0	0	15	58
5	30	18	60	0	0	0	0	18	60
Total	153	75	49	6	4	0	0	81	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	18	100	0	0	0	0	0	0	1.1
1	39	21	54	13	33	5	13	0	0	1.7
2	30	8	27	14	47	6	20	2	7	2.1
3	29	4	14	4	14	8	28	13	45	2.9
4	27	1	4	6	22	11	41	9	33	2.9
5	32	1	3	2	6	16	50	13	41	3.2
Total	175	53	30	39	22	46	26	37	21	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	44	8	44	2	11	0	0	11	61	7	39	0	0	0	0	18	100	0	0	0	0	0	0	18	100	0	0	0	0	0	0
1	2	5	17	44	9	23	11	28	4	10	19	49	12	31	4	10	23	59	12	31	4	10	0	0	24	62	11	28	4	10	0	0
2	2	7	9	30	10	33	9	30	3	10	13	43	7	23	7	23	11	37	13	43	4	13	2	7	13	43	10	33	5	17	2	7
3	0	0	5	17	8	28	16	55	2	7	4	14	6	21	17	59	5	17	8	28	7	24	9	31	3	10	4	14	12	41	10	34
4	2	7	2	7	9	33	14	52	2	7	2	7	9	33	14	52	2	7	6	22	16	59	3	11	3	11	7	26	9	33	8	30
5	0	0	1	3	2	6	30	91	0	0	1	3	4	12	28	85	1	3	10	31	13	41	8	25	1	3	3	9	14	42	15	45
Total	14	8	42	24	40	23	80	45	22	13	46	26	38	22	70	40	60	34	49	28	44	25	22	13	62	35	35	20	44	25	35	20

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

J. P. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	85	24	28	5	6	0	0	29	34
2	72	33	46	11	15	0	0	44	61
3	89	63	71	5	6	0	0	68	76
4	67	40	60	1	1	0	0	41	61
5	57	44	77	5	9	0	0	49	86
Total	370	204	55	27	7	0	0	231	62

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	70	65	93	5	7	0	0	0	0	1.1
1	90	58	64	25	28	7	8	0	0	1.4
2	75	21	28	31	41	16	21	7	9	2.1
3	90	8	9	28	31	30	33	24	27	2.6
4	71	2	3	17	24	20	28	32	45	3.1
5	60	2	3	6	10	11	18	41	68	3.4
Total	456	156	34	112	25	84	18	104	23	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	53	76	17	24	0	0	0	0	53	76	17	24	0	0	0	0	65	93	5	7	0	0	0	0	70	100	0	0	0	0	0	0
1	33	37	46	51	9	10	2	2	50	56	31	34	7	8	2	2	59	66	24	27	7	8	0	0	65	72	22	24	3	3	0	0
2	6	8	30	39	32	42	8	11	8	11	34	45	28	37	6	8	30	40	23	31	11	15	11	15	28	37	31	41	13	17	4	5
3	1	1	13	14	46	51	30	33	3	3	22	24	39	43	26	29	28	31	20	22	19	21	23	26	8	9	31	34	33	37	18	20
4	4	6	3	4	9	13	55	77	4	6	7	10	20	28	40	56	5	7	19	27	25	35	22	31	5	7	15	21	18	25	33	46
5	1	2	4	7	7	12	48	80	1	2	7	12	8	13	44	73	5	8	7	12	13	22	35	58	2	3	9	15	14	23	35	58
Total	98	21	113	25	103	23	143	31	119	26	118	26	102	22	118	26	192	42	98	21	75	16	91	20	178	39	108	24	81	18	90	20

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

N. Q. Henderson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	4	*	*	*	*	*	*	*	*
2	5	2	40	0	0	0	0	2	40
3	5	1	20	0	0	0	0	1	20
4	3	*	*	*	*	*	*	*	*
5	6	3	50	0	0	0	0	3	50
Total	23	8	35	1	4	0	0	9	39

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	5	71	2	29	0	0	0	0	1.4
1	5	3	60	0	0	2	40	0	0	1.9
2	5	1	20	2	40	1	20	1	20	2.3
3	5	0	0	1	20	3	60	1	20	2.8
4	3	*	*	*	*	*	*	*	*	*
5	7	0	0	3	43	1	14	3	43	3.0
Total	32	9	28	9	28	9	28	5	16	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	14	4	57	0	0	2	29	1	14	4	57	2	29	0	0	5	71	2	29	0	0	0	0	6	86	1	14	0	0	0	0
1	0	0	1	20	2	40	2	40	0	0	2	40	1	20	2	40	3	60	0	0	2	40	0	0	3	60	2	40	0	0	0	0
2	0	0	1	20	0	0	4	80	0	0	1	20	0	0	4	80	3	60	0	0	2	40	0	0	1	20	3	60	0	0	1	20
3	0	0	0	0	4	80	1	20	0	0	1	20	4	80	0	0	0	0	2	40	2	40	1	20	0	0	2	40	3	60	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	2	25	1	13	5	63	0	0	1	13	3	38	4	50	0	0	3	43	1	14	3	43	0	0	4	57	0	0	3	43
Total	1	3	8	24	7	21	17	52	1	3	9	27	11	33	12	36	12	38	8	25	8	25	4	13	10	31	12	38	5	16	5	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Herod Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	24	67	6	17	1	3	31	86
2	26	13	50	1	4	0	0	14	54
3	27	10	37	0	0	0	0	10	37
4	15	6	40	0	0	0	0	6	40
5	28	21	75	0	0	0	0	21	75
Total	132	74	56	7	5	1	1	82	62

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	17	52	9	27	5	15	2	6	1.8
1	40	3	8	17	43	7	18	13	33	2.7
2	30	1	3	9	30	10	33	10	33	2.9
3	30	2	7	10	33	11	37	7	23	2.8
4	16	1	6	3	19	6	38	6	38	3.0
5	30	0	0	0	0	9	30	21	70	3.6
Total	179	24	13	48	27	48	27	59	33	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	45	11	33	4	12	3	9	16	48	10	30	5	15	2	6	17	52	9	27	5	15	2	6	17	52	9	27	6	18	1	3
1	1	2	16	39	9	22	15	37	1	2	15	37	13	32	12	29	4	10	17	41	9	22	11	27	4	10	19	48	8	20	9	23
2	1	3	10	32	5	16	15	48	2	6	7	23	9	29	13	42	4	13	8	27	6	20	12	40	2	7	11	37	12	40	5	17
3	1	3	1	3	7	23	22	71	1	3	4	13	13	42	13	42	5	17	8	27	7	23	10	33	4	13	16	52	6	19	5	16
4	0	0	1	6	5	31	10	63	1	6	1	6	6	38	8	50	2	13	3	19	5	31	6	38	1	6	3	19	10	63	2	13
5	0	0	0	0	3	10	27	90	0	0	0	0	6	20	24	80	0	0	1	3	9	30	20	67	0	0	0	0	19	63	11	37
Total	18	10	39	21	33	18	92	51	21	12	37	20	52	29	72	40	32	18	46	26	41	23	61	34	28	16	58	32	61	34	33	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Herrera Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	66	52	79	8	12	2	3	62	94
2	61	26	43	10	16	1	2	37	61
3	62	46	74	5	8	1	2	52	84
4	66	45	68	1	2	0	0	46	70
5	65	52	80	4	6	0	0	56	86
Total	320	221	69	28	9	4	1	253	79

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	66	64	97	2	3	0	0	0	0	1.0
1	69	5	7	52	75	7	10	5	7	2.2
2	63	4	6	23	37	27	43	9	14	2.5
3	64	1	2	17	27	28	44	18	28	2.8
4	68	3	4	10	15	30	44	25	37	3.0
5	66	1	2	6	9	15	23	44	67	3.4
Total	396	78	20	110	28	107	27	101	26	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	59	89	7	11	0	0	0	0	61	92	5	8	0	0	0	0	64	97	2	3	0	0	0	0	63	95	3	5	0	0	0	0
1	0	0	52	75	6	9	11	16	0	0	58	84	5	7	6	9	5	7	53	77	6	9	5	7	10	14	48	70	7	10	4	6
2	2	3	4	6	49	78	8	13	4	6	21	33	32	51	6	10	11	17	23	37	17	27	12	19	5	8	30	48	28	44	0	0
3	0	0	1	2	57	88	7	11	0	0	5	8	26	40	34	52	11	17	21	33	15	23	17	27	2	3	16	25	29	45	17	27
4	1	1	7	10	14	21	46	68	3	4	10	15	19	28	36	53	6	9	11	16	36	53	15	22	6	9	12	18	27	40	23	34
5	1	2	0	0	6	9	59	89	1	2	6	9	9	14	50	76	2	3	11	17	23	35	30	45	2	3	7	11	15	23	42	64
Total	63	16	71	18	132	33	131	33	69	17	105	26	91	23	132	33	99	25	121	31	97	24	79	20	88	22	116	29	106	27	86	22

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Highland Heights Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	3	9	3	9	0	0	6	18
2	39	10	26	0	0	0	0	10	26
3	22	13	59	0	0	0	0	13	59
4	35	14	40	0	0	0	0	14	40
5	25	9	36	2	8	0	0	11	44
Total	154	49	32	5	3	0	0	54	35

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	15	15	100	0	0	0	0	0	0	1.0
1	33	24	73	4	12	5	15	0	0	1.5
2	43	22	51	15	35	6	14	0	0	1.7
3	26	9	35	9	35	7	27	1	4	1.8
4	36	6	17	15	42	11	31	4	11	2.3
5	27	3	11	9	33	8	30	7	26	2.6
Total	180	79	44	52	29	37	21	12	7	1.9

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	100	0	0	0	0	0	0	14	93	1	7	0	0	0	0	15	100	0	0	0	0	0	0	15	100	0	0	0	0	0	0
1	10	30	17	52	6	18	0	0	19	58	8	24	6	18	0	0	24	73	4	12	5	15	0	0	26	79	2	6	5	15	0	0
2	8	19	13	30	14	33	8	19	13	30	11	26	18	42	1	2	25	58	13	30	4	9	1	2	24	56	18	42	1	2	0	0
3	5	19	9	35	10	38	2	8	5	19	11	42	8	31	2	8	18	64	4	14	4	14	2	7	10	38	7	27	9	35	0	0
4	1	3	6	17	17	47	12	33	5	14	10	28	10	28	11	31	11	31	16	44	5	14	4	11	8	22	12	33	9	25	7	19
5	0	0	3	11	5	19	19	70	3	11	5	19	12	44	7	26	7	25	10	36	6	21	5	18	5	19	9	33	10	37	3	11
Total	39	22	48	27	52	29	41	23	59	33	46	26	54	30	21	12	100	55	47	26	24	13	12	7	88	49	48	27	34	19	10	6

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Hilliard Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	3	27	0	0	0	0	3	27
2	10	3	30	0	0	1	10	4	40
3	7	2	29	0	0	0	0	2	29
4	10	1	10	0	0	0	0	1	10
5	16	6	38	0	0	0	0	6	38
Total	54	15	28	0	0	1	2	16	30

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	3	33	2	22	2	22	2	22	2.4
1	12	4	33	6	50	1	8	1	8	1.8
2	11	1	9	3	27	4	36	3	27	2.7
3	10	0	0	5	50	4	40	1	10	2.4
4	10	0	0	7	70	3	30	0	0	2.3
5	16	2	13	7	44	4	25	3	19	2.4
Total	68	10	15	30	44	18	26	10	15	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	11	3	33	3	33	2	22	1	11	3	33	3	33	2	22	3	33	2	22	2	22	2	22	3	33	2	22	2	22	2	22
1	5	42	5	42	2	17	0	0	6	50	5	42	1	8	0	0	6	50	4	33	1	8	1	8	4	33	4	33	4	33	0	0
2	1	9	2	18	4	36	4	36	1	9	2	18	4	36	4	36	2	18	3	27	3	27	3	27	2	18	4	36	2	18	3	27
3	0	0	1	10	9	90	0	0	0	0	5	50	5	50	0	0	4	40	2	20	3	30	1	10	0	0	6	60	2	20	2	20
4	0	0	5	50	3	30	2	20	0	0	3	30	5	50	2	20	0	0	10	100	0	0	0	0	0	0	6	60	2	20	2	20
5	1	6	1	6	9	56	5	31	0	0	2	13	9	56	5	31	4	25	8	50	4	25	0	0	3	19	5	31	3	19	5	31
Total	8	12	17	25	30	44	13	19	8	12	20	29	27	40	13	19	19	28	29	43	13	19	7	10	12	18	27	40	15	22	14	21

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Hines-Caldwell Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	58	18	31	2	3	0	0	20	34
2	74	25	34	25	34	8	11	58	78
3	71	33	46	2	3	0	0	35	49
4	50	35	70	0	0	0	0	35	70
5	58	28	48	2	3	0	0	30	52
Total	311	139	45	31	10	8	3	178	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	67	62	93	3	4	2	3	0	0	1.2
1	58	35	60	20	34	3	5	0	0	1.5
2	78	8	10	17	22	27	35	26	33	2.9
3	73	7	10	23	32	17	23	26	36	2.8
4	52	1	2	12	23	16	31	23	44	3.1
5	61	0	0	14	23	26	43	21	34	3.0
Total	389	113	29	89	23	91	23	96	25	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	45	32	48	3	4	2	3	48	72	14	21	3	4	2	3	63	94	3	4	1	1	0	0	63	94	1	1	1	1	2	3
1	19	33	33	57	5	9	1	2	22	38	33	57	2	3	1	2	40	69	17	29	1	2	0	0	35	60	19	33	4	7	0	0
2	1	1	17	22	23	29	37	47	3	4	19	24	20	26	36	46	10	13	22	28	20	26	26	33	9	12	23	29	26	33	20	26
3	1	1	4	5	15	21	53	73	3	4	10	14	15	21	45	62	15	21	15	21	23	32	20	27	14	19	21	29	18	25	20	27
4	1	2	0	0	2	4	49	94	1	2	2	4	9	17	40	77	2	4	17	33	21	40	12	23	2	4	13	25	19	37	18	35
5	0	0	1	2	27	44	33	54	1	2	8	13	23	38	29	48	7	11	12	20	27	44	15	25	1	2	18	30	24	39	18	30
Total	52	13	87	22	75	19	175	45	78	20	86	22	72	19	153	39	137	35	86	22	93	24	73	19	124	32	95	24	92	24	78	20

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Hobby Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	51	12	24	10	20	0	0	22	43
2	59	24	41	6	10	0	0	30	51
3	49	16	33	1	2	0	0	17	35
4	46	29	63	2	4	0	0	31	67
5	43	27	63	0	0	0	0	27	63
Total	248	108	44	19	8	0	0	127	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	33	72	7	15	5	11	1	2	1.4
1	55	21	38	17	31	10	18	7	13	2.1
2	59	5	8	23	39	22	37	9	15	2.5
3	51	3	6	24	47	17	33	7	14	2.5
4	50	2	4	11	22	22	44	15	30	2.8
5	43	0	0	4	9	15	35	24	56	3.3
7	1	*	*	*	*	*	*	*	*	*
Total	305	65	21	86	28	91	30	63	21	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	39	19	41	7	15	2	4	27	59	12	26	7	15	0	0	33	72	7	15	5	11	1	2	35	76	9	20	2	4	0	0
1	16	29	18	33	15	27	6	11	19	35	19	35	12	22	5	9	21	38	17	31	10	18	7	13	22	40	16	29	11	20	6	11
2	0	0	9	15	40	68	10	17	3	5	21	36	27	46	8	14	9	15	25	42	16	27	9	15	6	10	21	36	28	47	4	7
3	1	2	20	39	24	47	6	12	2	4	16	31	23	45	10	20	6	12	23	45	12	24	10	20	3	6	26	51	21	41	1	2
4	0	0	3	6	9	18	38	76	2	4	8	16	14	28	26	52	6	12	24	48	13	26	7	14	3	6	12	23	16	31	21	40
5	0	0	1	2	8	19	34	79	0	0	2	5	8	19	33	77	3	7	13	30	16	37	11	26	0	0	2	5	10	23	31	72
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	36	12	70	23	103	34	96	31	54	18	78	26	91	30	82	27	79	26	109	36	72	24	45	15	70	23	86	28	88	29	63	21

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Horn Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	17	7	41	3	18	0	0	10	59
2	10	7	70	0	0	0	0	7	70
3	8	4	50	0	0	0	0	4	50
4	5	5	100	0	0	0	0	5	100
5	3	*	*	*	*	*	*	*	*
Total	43	25	58	3	7	0	0	28	65

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	5	23	6	27	11	50	0	0	2.3
1	21	4	19	6	29	4	19	7	33	2.7
2	13	0	0	4	31	4	31	5	38	2.9
3	11	1	9	2	18	5	45	3	27	2.8
4	5	0	0	0	0	2	40	3	60	3.5
5	4	*	*	*	*	*	*	*	*	*
Total	76	10	13	18	24	28	37	20	26	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	14	10	45	9	41	0	0	4	18	10	45	8	36	0	0	5	23	5	23	12	55	0	0	5	23	8	36	9	41	0	0
1	1	5	7	33	5	24	8	38	2	10	7	33	4	19	8	38	4	19	6	29	4	19	7	33	5	24	7	33	2	10	7	33
2	0	0	4	27	7	47	4	27	0	0	5	33	7	47	3	20	2	15	3	23	4	31	4	31	1	7	4	29	5	36	4	29
3	1	8	3	25	3	25	5	42	1	8	5	42	3	25	3	25	1	9	3	27	4	36	3	27	1	9	3	27	5	45	2	18
4	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	0	0	2	40	0	0	3	60	0	0	0	0	1	20	4	80
5	2	40	0	0	1	20	2	40	2	40	0	0	1	20	2	40	*	*	*	*	*	*	*	*	2	40	0	0	2	40	1	20
Total	7	9	24	30	26	33	23	29	9	11	27	34	24	30	20	25	12	16	19	25	26	34	19	25	14	18	22	28	24	31	18	23

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Isaacs Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	8	42	4	21	0	0	12	63
2	22	6	27	0	0	0	0	6	27
3	25	14	56	0	0	0	0	14	56
4	20	11	55	0	0	0	0	11	55
5	20	8	40	3	15	0	0	11	55
Total	106	47	44	7	7	0	0	54	51

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	13	12	92	1	8	0	0	0	0	1.1
1	21	9	43	6	29	6	29	0	0	1.9
2	25	5	20	10	40	8	32	2	8	2.1
3	25	6	24	8	32	2	8	9	36	2.5
4	20	3	15	10	50	2	10	5	25	2.3
5	20	0	0	5	25	8	40	7	35	3.0
Total	124	35	28	40	32	26	21	23	19	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	54	4	31	0	0	2	15	9	69	3	23	1	8	0	0	13	100	0	0	0	0	0	0	13	100	0	0	0	0	0	0
1	3	14	12	57	5	24	1	5	4	19	11	52	5	24	1	5	9	43	6	29	6	29	0	0	11	52	6	29	4	19	0	0
2	7	28	2	8	11	44	5	20	7	28	5	20	10	40	3	12	8	32	13	52	2	8	2	8	7	28	9	36	8	32	1	4
3	1	4	4	16	5	20	15	60	4	16	4	16	4	16	13	52	10	40	6	24	3	12	6	24	6	24	6	24	3	12	10	40
4	1	5	11	55	1	5	7	35	1	5	11	55	1	5	7	35	5	24	11	52	4	19	1	5	4	20	9	45	1	5	6	30
5	0	0	0	0	6	30	14	70	0	0	1	5	7	35	12	60	2	10	8	40	7	35	3	15	0	0	5	25	6	30	9	45
Total	19	15	33	27	28	23	44	35	25	20	35	28	28	23	36	29	47	38	44	35	22	18	12	10	41	33	35	28	22	18	26	21

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Janowski Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	63	23	37	1	2	2	3	26	41
2	59	25	42	6	10	0	0	31	53
3	55	20	36	1	2	0	0	21	38
4	58	26	45	4	7	0	0	30	52
5	65	29	45	0	0	0	0	29	45
Total	300	123	41	12	4	2	1	137	46

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	39	98	0	0	1	3	0	0	1.1
1	68	41	60	22	32	1	1	4	6	1.5
2	63	21	33	25	40	12	19	5	8	1.9
3	60	15	25	22	37	15	25	8	13	2.2
4	61	4	7	16	26	28	46	13	21	2.8
5	67	4	6	14	21	28	42	21	31	2.9
Total	359	124	35	99	28	85	24	51	14	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	73	10	25	1	3	0	0	36	90	3	8	1	3	0	0	39	98	0	0	1	3	0	0	39	98	0	0	1	3	0	0
1	25	37	39	57	0	0	4	6	35	51	28	41	1	1	4	6	42	62	21	31	3	4	2	3	48	71	16	24	0	0	4	6
2	13	21	36	57	13	21	1	2	22	35	28	44	12	19	1	2	22	35	23	37	11	17	7	11	31	49	22	35	10	16	0	0
3	8	13	17	28	26	43	9	15	11	18	18	30	28	47	3	5	24	40	14	23	11	18	11	18	16	27	28	47	6	10	10	17
4	3	5	6	10	16	26	36	59	4	7	13	21	19	31	25	41	9	15	17	28	24	39	11	18	5	8	18	30	30	49	8	13
5	4	6	5	7	25	37	33	49	5	7	8	12	27	40	27	40	4	6	19	28	33	49	11	16	4	6	22	33	20	30	21	31
Total	82	23	113	31	81	23	83	23	113	31	98	27	88	25	60	17	140	39	94	26	83	23	42	12	143	40	106	30	67	19	43	12

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Jefferson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	9	30	2	7	0	0	11	37
2	20	12	60	2	10	1	5	15	75
3	25	15	60	2	8	0	0	17	68
4	23	16	70	0	0	0	0	16	70
5	25	23	92	0	0	0	0	23	92
Total	123	75	61	6	5	1	1	82	67

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	18	82	4	18	0	0	0	0	1.2
1	32	18	56	6	19	7	22	1	3	1.7
2	21	0	0	10	48	7	33	4	19	2.6
3	26	1	4	10	38	7	27	8	31	2.8
4	23	1	4	2	9	8	35	12	52	3.2
5	26	0	0	1	4	4	15	21	81	3.6
Total	150	38	25	33	22	33	22	46	31	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	73	6	27	0	0	0	0	15	68	7	32	0	0	0	0	18	82	4	18	0	0	0	0	21	95	1	5	0	0	0	0
1	7	22	17	53	4	13	4	13	19	59	6	19	6	19	1	3	18	56	6	19	6	19	2	6	23	72	5	16	4	13	0	0
2	0	0	4	19	16	76	1	5	1	5	5	24	14	67	1	5	1	5	9	43	6	29	5	24	1	5	13	62	6	29	1	5
3	1	4	0	0	5	19	20	77	1	4	7	27	5	19	13	50	2	8	9	35	9	35	6	23	2	8	12	46	6	23	6	23
4	0	0	0	0	2	9	21	91	0	0	1	4	5	22	17	74	1	4	5	22	12	52	5	22	1	4	3	13	7	30	12	52
5	0	0	0	0	3	12	23	88	0	0	2	8	2	8	22	85	0	0	3	12	10	38	13	50	0	0	2	8	2	8	22	85
Total	24	16	27	18	30	20	69	46	36	24	28	19	32	21	54	36	40	27	36	24	43	29	31	21	48	32	36	24	25	17	41	27

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Kandy Stripe Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	1	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Kashmere Gardens Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	1	20	0	0	0	0	1	20
2	4	*	*	*	*	*	*	*	*
3	6	2	33	0	0	0	0	2	33
4	9	3	33	0	0	0	0	3	33
5	1	*	*	*	*	*	*	*	*
Total	25	9	36	1	4	0	0	10	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	5	45	5	45	0	0	1	9	1.7
1	11	4	36	5	45	1	9	1	9	1.8
2	5	0	0	3	60	0	0	2	40	2.5
3	6	2	33	4	67	0	0	0	0	1.6
4	9	1	11	1	11	6	67	1	11	2.7
5	1	*	*	*	*	*	*	*	*	*
Total	43	12	28	18	42	7	16	6	14	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	45	5	45	0	0	1	9	5	45	5	45	0	0	1	9	5	45	5	45	0	0	1	9	6	55	4	36	0	0	1	9
1	5	45	5	45	0	0	1	9	5	45	5	45	0	0	1	9	4	36	5	45	1	9	1	9	5	45	5	45	0	0	1	9
2	1	20	2	40	0	0	2	40	0	0	3	60	0	0	2	40	1	20	2	40	1	20	1	20	1	20	2	40	1	20	1	20
3	2	33	2	33	2	33	0	0	2	33	2	33	2	33	0	0	4	67	2	33	0	0	0	0	2	33	4	67	0	0	0	0
4	1	11	2	22	3	33	3	33	0	0	3	33	5	56	1	11	1	11	3	33	4	44	1	11	2	22	1	11	3	33	3	33
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	14	33	16	37	5	12	8	19	12	28	18	42	7	16	6	14	15	35	17	40	6	14	5	12	16	37	16	37	4	9	7	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Kelso Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	43	16	37	9	21	3	7	28	65
2	30	9	30	0	0	0	0	9	30
3	36	15	42	1	3	0	0	16	44
4	42	14	33	2	5	0	0	16	38
5	26	12	46	1	4	0	0	13	50
Total	177	66	37	13	7	3	2	82	46

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	11	32	12	35	6	18	5	15	2.1
1	47	12	26	15	32	12	26	8	17	2.3
2	30	10	33	14	47	3	10	3	10	2.0
3	40	11	28	7	18	17	43	5	13	2.4
4	42	2	5	19	45	14	33	7	17	2.7
5	27	0	0	8	30	16	59	3	11	2.7
Total	220	46	21	75	34	68	31	31	14	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	6	15	44	10	29	7	21	6	18	12	35	9	26	7	21	12	35	11	32	6	18	5	15	18	53	6	18	5	15	5	15
1	6	13	17	36	11	23	13	28	8	17	15	32	15	32	9	19	12	26	16	34	10	21	9	19	19	40	11	23	10	21	7	15
2	3	10	10	32	12	39	6	19	7	23	9	29	11	35	4	13	11	37	15	50	1	3	3	10	12	40	12	40	4	13	2	7
3	9	23	11	28	10	25	10	25	9	23	12	30	10	25	9	23	13	33	11	28	11	28	5	13	11	28	8	20	10	25	11	28
4	0	0	1	2	21	50	20	48	1	2	3	7	28	67	10	24	5	12	18	43	12	29	7	17	2	5	22	52	11	26	7	17
5	0	0	4	15	14	52	9	33	0	0	5	19	11	41	11	41	3	11	9	33	13	48	2	7	3	11	8	30	7	26	9	33
Total	20	9	58	26	78	35	65	29	31	14	56	25	84	38	50	23	56	25	80	36	53	24	31	14	65	30	67	30	47	21	41	19

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Kennedy Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	61	50	82	6	10	0	0	56	92
2	70	41	59	1	1	0	0	42	60
3	65	41	63	2	3	0	0	43	66
4	68	26	38	2	3	0	0	28	41
5	52	24	46	3	6	1	2	28	54
Total	316	182	58	14	4	1	0	197	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	59	97	2	3	0	0	0	0	1.0
1	67	9	13	51	76	7	10	0	0	2.0
2	75	7	9	38	51	19	25	11	15	2.4
3	67	3	4	14	21	26	39	24	36	2.9
4	68	1	1	15	22	36	53	16	24	2.8
5	56	3	5	12	21	19	34	22	39	3.0
Total	394	82	21	132	34	107	27	73	19	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	53	87	8	13	0	0	0	0	52	85	9	15	0	0	0	0	59	97	2	3	0	0	0	0	61	100	0	0	0	0	0	0
1	4	6	49	73	14	21	0	0	20	30	40	60	7	10	0	0	9	13	51	76	7	10	0	0	9	13	55	82	3	4	0	0
2	6	8	26	35	26	35	17	23	8	11	33	44	14	19	20	27	16	21	32	42	17	22	11	14	9	12	43	57	11	15	12	16
3	0	0	8	12	21	31	38	57	1	1	9	13	19	28	38	57	13	19	16	24	18	27	20	30	3	4	14	21	35	52	15	22
4	0	0	8	12	42	62	18	26	1	1	11	16	38	56	18	26	9	13	22	32	29	43	8	12	1	1	17	25	33	49	17	25
5	2	4	15	27	17	30	22	39	4	7	11	20	14	25	27	48	5	9	11	20	17	30	23	41	4	7	17	30	19	34	16	29
Total	65	16	114	29	120	30	95	24	86	22	113	29	92	23	103	26	111	28	134	34	88	22	62	16	87	22	146	37	101	26	60	15

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Ketelsen Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	26	79	3	9	0	0	29	88
2	42	16	38	17	40	2	5	35	83
3	45	25	56	3	7	0	0	28	62
4	26	13	50	0	0	0	0	13	50
5	31	22	71	3	10	1	3	26	84
Total	177	102	58	26	15	3	2	131	74

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	42	40	95	1	2	1	2	0	0	1.1
1	35	4	11	26	74	3	9	2	6	2.1
2	42	4	10	5	12	14	33	19	45	3.1
3	45	1	2	8	18	19	42	17	38	3.1
4	26	0	0	3	12	13	50	10	38	3.1
5	32	1	3	2	6	7	22	22	69	3.4
Total	222	50	23	45	20	57	26	70	32	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	69	11	26	1	2	1	2	30	71	11	26	1	2	0	0	40	95	1	2	1	2	0	0	40	95	0	0	2	5	0	0
1	1	3	22	63	10	29	2	6	1	3	25	71	7	20	2	6	4	11	26	74	3	9	2	6	6	17	23	66	4	11	2	6
2	0	0	0	0	8	19	34	81	0	0	4	10	10	24	28	67	6	14	13	31	12	29	11	26	4	10	6	14	6	14	26	62
3	0	0	0	0	5	11	40	89	0	0	1	2	18	40	26	58	2	4	16	36	16	36	11	24	1	2	11	24	17	38	16	36
4	0	0	1	4	2	8	23	88	0	0	2	8	2	8	22	85	1	4	9	35	15	58	1	4	0	0	2	8	13	50	11	42
5	1	3	1	3	2	6	28	88	2	6	0	0	5	16	25	78	1	3	4	13	15	47	12	38	1	3	4	13	5	16	22	69
Total	31	14	35	16	28	13	128	58	33	15	43	19	43	19	103	46	54	24	69	31	62	28	37	17	52	23	46	21	47	21	77	35

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Kolter Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	7	64	1	9	0	0	8	73
2	18	11	61	1	6	0	0	12	67
3	13	7	54	0	0	0	0	7	54
4	11	3	27	0	0	0	0	3	27
5	6	4	67	1	17	0	0	5	83
Total	59	32	54	3	5	0	0	35	59

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	9	1	11	2	22	1	11	5	56	3.0
1	14	1	7	7	50	1	7	5	36	2.7
2	19	1	5	4	21	8	42	6	32	2.9
3	13	0	0	5	38	3	23	5	38	3.0
4	12	0	0	4	33	5	42	3	25	2.9
5	7	0	0	2	29	1	14	4	57	3.1
Total	74	3	4	24	32	19	26	28	38	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	1	11	4	44	4	44	0	0	3	33	4	44	2	22	1	11	2	22	1	11	5	56	1	11	3	33	2	22	3	33
1	1	7	4	29	3	21	6	43	1	7	6	43	2	14	5	36	1	7	7	50	2	14	4	29	1	7	6	43	2	14	5	36
2	0	0	5	26	4	21	10	53	1	5	2	11	8	42	8	42	3	16	4	21	5	26	7	37	2	11	5	26	8	42	4	21
3	0	0	0	0	2	15	11	85	0	0	1	8	5	38	7	54	1	8	4	31	3	23	5	38	0	0	4	31	8	62	1	8
4	0	0	1	8	3	25	8	67	0	0	2	17	2	17	8	67	1	8	3	25	7	58	1	8	1	8	2	17	6	50	3	25
5	0	0	1	14	0	0	6	86	0	0	1	14	0	0	6	86	2	29	1	14	2	29	2	29	0	0	0	0	3	43	4	57
Total	1	1	12	16	16	22	45	61	2	3	15	20	21	28	36	49	9	12	21	28	20	27	24	32	5	7	20	27	29	39	20	27

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Lantrip Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	24	49	9	18	1	2	34	69
2	41	16	39	5	12	0	0	21	51
3	40	29	73	1	3	0	0	30	75
4	27	16	59	0	0	0	0	16	59
5	18	9	50	0	0	0	0	9	50
Total	175	94	54	15	9	1	1	110	63

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	21	46	12	26	8	17	5	11	1.9
1	54	11	20	20	37	12	22	11	20	2.4
2	43	1	2	17	40	15	35	10	23	2.7
3	42	1	2	2	5	21	50	18	43	3.2
4	27	0	0	6	22	8	30	13	48	3.1
5	18	0	0	1	6	11	61	6	33	3.2
Total	230	34	15	58	25	75	33	63	27	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	46	11	24	7	15	7	15	23	50	10	22	7	15	6	13	21	46	12	26	8	17	5	11	25	54	9	20	7	15	5	11
1	4	7	20	37	18	33	12	22	4	7	23	43	17	31	10	19	11	20	20	37	12	22	11	20	12	22	22	41	10	19	10	19
2	3	7	9	20	14	32	18	41	3	7	12	27	13	30	16	36	4	9	17	39	13	30	10	23	8	19	13	30	15	35	7	16
3	1	2	1	2	2	5	38	90	2	5	0	0	15	36	25	60	2	5	14	33	11	26	15	36	1	2	4	10	16	38	21	50
4	0	0	2	7	3	11	22	81	1	4	1	4	5	19	20	74	2	7	9	33	13	48	3	11	0	0	4	15	8	30	15	56
5	0	0	0	0	1	6	17	94	0	0	0	0	6	33	12	67	0	0	2	11	14	78	2	11	0	0	1	6	11	61	6	33
Total	29	13	43	19	45	19	114	49	33	14	46	20	63	27	89	39	40	17	74	32	71	31	46	20	46	20	53	23	67	29	64	28

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Law Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	11	42	3	12	0	0	14	54
2	27	13	48	1	4	0	0	14	52
3	30	14	47	0	0	0	0	14	47
4	34	16	47	0	0	0	0	16	47
5	28	13	46	1	4	0	0	14	50
Total	145	67	46	5	3	0	0	72	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	21	14	67	7	33	0	0	0	0	1.3
1	27	12	44	9	33	5	19	1	4	1.9
2	27	8	30	7	26	9	33	3	11	2.2
3	32	4	13	8	25	12	38	8	25	2.6
4	37	3	8	11	30	22	59	1	3	2.4
5	29	2	7	5	17	15	52	7	24	2.7
Total	173	43	25	47	27	63	36	20	12	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	43	3	14	5	24	4	19	9	43	6	29	3	14	3	14	19	90	2	10	0	0	0	0	20	95	1	5	0	0	0	0
1	4	15	11	41	10	37	2	7	5	19	12	44	8	30	2	7	12	44	9	33	5	19	1	4	12	44	12	44	2	7	1	4
2	0	0	7	26	19	70	1	4	1	4	17	63	8	30	1	4	8	30	5	19	8	30	6	22	14	52	8	30	5	19	0	0
3	2	6	0	0	11	34	19	59	2	6	6	19	8	25	16	50	8	25	12	38	10	31	2	6	5	16	10	31	6	19	11	34
4	3	8	4	11	18	49	12	32	4	11	5	14	20	54	8	22	10	27	20	54	6	16	1	3	3	8	9	24	24	65	1	3
5	2	7	7	24	13	45	7	24	2	7	8	28	12	41	7	24	4	14	4	14	15	52	6	21	4	14	10	34	11	38	4	14
Total	20	12	32	18	76	44	45	26	23	13	54	31	59	34	37	21	61	35	52	30	44	25	16	9	58	34	50	29	48	28	17	10

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Lewis Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	80	10	13	0	0	2	3	12	15
2	83	34	41	16	19	3	4	53	64
3	95	46	48	11	12	0	0	57	60
4	94	16	17	0	0	0	0	16	17
5	80	43	54	6	8	0	0	49	61
Total	432	149	34	33	8	5	1	187	43

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	94	81	86	7	7	0	0	6	6	1.3
2	95	27	28	42	44	17	18	9	9	2.0
3	109	22	20	44	40	22	20	21	19	2.3
4	102	24	24	37	36	30	29	11	11	2.2
5	91	10	11	16	18	33	36	32	35	2.8
Total	491	164	33	146	30	102	21	79	16	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	41	44	47	50	0	0	6	6	69	73	19	20	1	1	5	5	82	87	6	6	1	1	5	5	83	88	5	5	0	0	6	6
2	13	13	37	38	33	34	15	15	10	10	41	42	29	30	18	18	38	40	39	41	9	9	9	9	38	39	40	41	15	15	5	5
3	15	14	12	11	54	50	28	26	17	16	22	20	47	43	23	21	41	38	34	31	16	15	18	17	25	23	48	44	19	17	17	16
4	9	9	27	26	43	42	23	23	29	28	30	29	33	32	10	10	30	29	38	37	25	25	9	9	33	32	27	26	29	28	13	13
5	10	11	9	10	39	42	34	37	10	11	17	18	33	36	32	35	15	16	17	19	41	45	18	20	12	13	20	22	34	37	26	28
Total	88	18	132	27	169	34	106	21	135	27	129	26	143	29	88	18	206	42	134	27	92	19	59	12	191	39	140	28	97	20	67	14

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Lockhart Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	2	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
2	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Longfellow Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	11	7	64	1	9	0	0	8	73
2	15	9	60	0	0	0	0	9	60
3	9	4	44	0	0	0	0	4	44
4	11	5	45	0	0	0	0	5	45
5	6	2	33	0	0	0	0	2	33
Total	52	27	52	1	2	0	0	28	54

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	6	32	2	11	7	37	4	21	2.5
1	13	0	0	2	15	5	38	6	46	3.1
2	16	0	0	8	50	2	13	6	38	2.8
3	13	4	31	1	8	4	31	4	31	2.6
4	12	0	0	1	8	7	58	4	33	3.1
5	9	3	33	0	0	4	44	2	22	2.4
Total	82	13	16	14	17	29	35	26	32	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	11	4	21	10	53	3	16	5	26	4	21	8	42	2	11	7	37	1	5	6	32	5	26	6	32	2	11	6	32	5	26
1	0	0	1	8	6	46	6	46	0	0	2	15	5	38	6	46	0	0	2	15	5	38	6	46	0	0	7	54	3	23	3	23
2	0	0	8	50	2	13	6	38	0	0	8	50	3	19	5	31	1	6	7	44	1	6	7	44	0	0	10	63	2	13	4	25
3	3	23	1	8	6	46	3	23	3	23	1	8	4	31	5	38	5	38	1	8	2	15	5	38	4	31	1	8	4	31	4	31
4	0	0	1	7	6	43	7	50	0	0	1	7	6	43	7	50	0	0	5	42	6	50	1	8	1	8	2	15	3	23	7	54
5	2	20	1	10	1	10	6	60	2	20	1	10	3	30	4	40	3	33	3	33	3	33	0	0	3	33	0	0	3	33	3	33
Total	7	8	16	19	31	36	31	36	10	12	17	20	29	34	29	34	16	20	19	23	23	28	24	29	14	17	22	27	21	25	26	31

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Looscan Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	28	11	39	6	21	3	11	20	71
2	32	6	19	0	0	0	0	6	19
3	27	6	22	1	4	0	0	7	26
4	36	11	31	0	0	0	0	11	31
5	32	15	47	5	16	0	0	20	63
Total	155	49	32	12	8	3	2	64	41

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	17	100	0	0	0	0	0	0	1.0
1	30	8	27	11	37	7	23	4	13	2.3
2	32	5	16	21	66	6	19	0	0	2.1
3	28	3	11	14	50	11	39	0	0	2.2
4	36	4	11	13	36	13	36	6	17	2.5
5	33	1	3	12	36	12	36	8	24	2.7
Total	176	38	22	71	40	49	28	18	10	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	17	100	0	0	0	0	0	0	12	71	5	29	0	0	0	0	17	100	0	0	0	0	0	0	17	100	0	0	0	0	0	0
1	0	0	11	37	14	47	5	17	3	10	12	40	11	37	4	13	8	27	13	43	6	20	3	10	9	30	10	33	8	27	3	10
2	1	3	28	88	3	9	0	0	6	19	23	72	3	9	0	0	7	22	19	59	4	13	2	6	3	9	21	66	8	25	0	0
3	1	4	11	39	15	54	1	4	1	4	15	54	10	36	2	7	13	46	6	21	9	32	0	0	3	11	13	46	10	36	2	7
4	2	6	18	50	9	25	7	19	5	14	14	39	11	31	6	17	9	25	11	31	11	31	5	14	4	11	11	31	14	39	7	19
5	1	3	0	0	0	0	32	97	1	3	5	15	11	33	16	48	5	15	14	42	13	39	1	3	1	3	13	39	8	24	11	33
Total	22	13	68	39	41	23	45	26	28	16	74	42	46	26	28	16	59	34	63	36	43	24	11	6	37	21	68	39	48	27	23	13

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Love Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	21	9	43	2	10	0	0	11	52
2	23	7	30	2	9	0	0	9	39
3	27	14	52	1	4	0	0	15	56
4	41	26	63	0	0	0	0	26	63
5	29	17	59	1	3	0	0	18	62
Total	141	73	52	6	4	0	0	79	56

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	33	80	6	15	2	5	0	0	1.4
1	26	14	54	6	23	3	12	3	12	1.8
2	35	7	20	12	34	8	23	8	23	2.4
3	31	3	10	11	35	8	26	9	29	2.7
4	45	5	11	7	16	13	29	20	44	2.9
5	29	0	0	0	0	14	48	15	52	3.4
Total	207	62	30	42	20	48	23	55	27	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	7	17	41	14	34	7	17	6	15	18	44	11	27	6	15	37	90	2	5	1	2	1	2	36	88	4	10	1	2	0	0
1	5	19	8	31	10	38	3	12	6	23	8	31	9	35	3	12	14	54	6	23	3	12	3	12	17	65	6	23	2	8	1	4
2	7	20	4	11	11	31	13	37	8	23	10	29	9	26	8	23	10	29	10	29	8	23	7	20	11	31	8	23	9	26	7	20
3	2	6	3	10	7	23	19	61	3	10	8	26	7	23	13	42	9	29	6	19	7	23	9	29	2	6	12	39	12	39	5	16
4	2	4	4	9	1	2	38	84	4	9	4	9	6	13	31	69	7	16	12	27	21	47	5	11	6	13	8	18	7	16	24	53
5	0	0	0	0	6	21	23	79	0	0	0	0	11	38	18	62	0	0	4	14	17	59	8	28	0	0	1	3	12	41	16	55
Total	19	9	36	17	49	24	103	50	27	13	48	23	53	26	79	38	77	37	40	19	57	28	33	16	72	35	39	19	43	21	53	26

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Lovett Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	10	56	0	0	1	6	11	61
2	14	7	50	2	14	1	7	10	71
3	12	7	58	0	0	0	0	7	58
4	8	4	50	0	0	0	0	4	50
5	3	*	*	*	*	*	*	*	*
Total	55	31	56	2	4	2	4	35	64

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	7	58	2	17	2	17	1	8	1.7
1	20	0	0	4	20	13	65	3	15	2.9
2	16	0	0	3	19	9	56	4	25	3.0
3	13	1	8	2	15	4	31	6	46	3.1
4	9	0	0	2	22	5	56	2	22	2.9
5	6	0	0	1	17	1	17	4	67	3.4
Total	76	8	11	14	18	34	45	20	26	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	50	1	8	4	33	1	8	6	50	1	8	4	33	1	8	7	58	2	17	2	17	1	8	8	67	3	25	1	8	0	0
1	0	0	4	20	12	60	4	20	0	0	5	25	13	65	2	10	0	0	5	25	12	60	3	15	0	0	5	25	12	60	3	15
2	0	0	5	31	6	38	5	31	0	0	4	25	6	38	6	38	0	0	3	19	9	56	4	25	3	19	1	6	10	63	2	13
3	1	8	1	8	3	23	8	62	1	8	2	15	2	15	8	62	1	8	5	38	1	8	6	46	1	8	2	15	4	31	6	46
4	0	0	2	22	5	56	2	22	0	0	2	22	5	56	2	22	1	11	1	11	5	56	2	22	0	0	2	22	5	56	2	22
5	0	0	0	0	0	0	6	100	0	0	0	0	3	50	3	50	0	0	1	17	3	50	2	33	0	0	1	17	1	17	4	67
Total	7	9	13	17	30	39	26	34	7	9	14	18	33	43	22	29	9	12	17	22	32	42	18	24	12	16	14	18	33	43	17	22

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Lyons Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	74	30	41	3	4	0	0	33	45
2	74	39	53	17	23	1	1	57	77
3	68	51	75	7	10	0	0	58	85
4	83	48	58	3	4	0	0	51	61
5	80	52	65	0	0	0	0	52	65
Total	379	220	58	30	8	1	0	251	66

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	55	55	100	0	0	0	0	0	0	1.2
1	76	42	55	30	39	3	4	1	1	1.6
2	77	7	9	28	36	30	39	12	16	2.6
3	71	4	6	10	14	27	38	30	42	3.0
4	83	0	0	1	1	53	64	29	35	3.2
5	81	1	1	6	7	26	32	48	59	3.3
Total	443	109	25	75	17	139	31	120	27	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	9	51	91	0	0	0	0	8	15	47	85	0	0	0	0	55	100	0	0	0	0	0	0	55	100	0	0	0	0	0	0
1	14	18	22	29	39	51	2	3	18	23	21	27	37	48	1	1	42	55	30	39	3	4	1	1	68	89	7	9	1	1	0	0
2	5	6	4	5	24	30	46	58	5	6	5	6	26	33	43	54	12	16	27	35	21	27	17	22	17	22	36	46	24	31	1	1
3	2	3	2	3	22	31	46	64	4	6	7	10	33	46	28	39	8	11	9	13	24	34	30	42	5	7	28	39	25	35	13	18
4	0	0	1	1	5	6	78	93	1	1	1	1	32	38	50	60	0	0	16	19	41	49	26	31	0	0	12	14	49	59	22	27
5	1	1	5	6	9	10	71	83	1	1	5	6	17	20	63	73	3	4	16	20	35	43	27	33	1	1	11	13	23	28	48	58
Total	27	6	85	19	99	22	243	54	37	8	86	19	145	32	185	41	120	27	98	22	124	28	101	23	146	33	94	21	122	27	84	19

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

MacGregor Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	9	5	56	0	0	0	0	5	56
2	17	9	53	0	0	0	0	9	53
3	15	10	67	0	0	0	0	10	67
4	12	5	42	1	8	0	0	6	50
5	8	5	63	0	0	0	0	5	63
Total	61	34	56	1	2	0	0	35	57

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	12	12	100	0	0	0	0	0	0	1.0
1	10	4	40	1	10	4	40	1	10	2.2
2	18	3	17	6	33	4	22	5	28	2.6
3	17	1	6	2	12	6	35	8	47	3.2
4	12	0	0	4	33	5	42	3	25	2.6
5	8	0	0	0	0	5	63	3	38	3.3
Total	77	20	26	13	17	24	31	20	26	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	92	1	8	0	0	0	0	11	92	1	8	0	0	0	0	12	100	0	0	0	0	0	0	11	92	1	8	0	0	0	0
1	3	30	2	20	4	40	1	10	3	30	2	20	3	30	2	20	4	40	1	10	4	40	1	10	4	40	1	10	5	50	0	0
2	0	0	5	28	5	28	8	44	1	6	6	33	5	28	6	33	4	22	5	28	5	28	4	22	4	22	7	39	3	17	4	22
3	1	6	0	0	2	12	14	82	1	6	0	0	7	41	9	53	2	12	2	12	7	41	6	35	1	6	2	12	7	41	7	41
4	0	0	2	17	6	50	4	33	0	0	2	17	6	50	4	33	3	25	6	50	3	25	0	0	0	0	3	25	5	42	4	33
5	0	0	0	0	5	63	3	38	0	0	0	0	5	63	3	38	0	0	1	13	5	63	2	25	0	0	0	0	5	63	3	38
Total	15	19	10	13	22	29	30	39	16	21	11	14	26	34	24	31	25	32	15	19	24	31	13	17	20	26	14	18	25	32	18	23

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Mading Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	4	67	2	33	0	0	6	100
2	6	2	33	0	0	0	0	2	33
3	5	3	60	0	0	0	0	3	60
4	14	4	29	0	0	0	0	4	29
5	7	5	71	1	14	0	0	6	86
Total	38	18	47	3	8	0	0	21	55

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	3	30	4	40	2	20	1	10	2.1
1	6	0	0	2	33	0	0	4	67	3.4
2	6	2	33	2	33	2	33	0	0	2.0
3	6	0	0	2	33	2	33	2	33	2.7
4	14	1	7	4	29	5	36	4	29	2.7
5	8	1	13	0	0	3	38	4	50	2.9
Total	50	7	14	14	28	14	28	15	30	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	9	90	1	10	0	0	1	10	8	80	1	10	0	0	3	30	4	40	1	10	2	20	3	30	5	50	2	20	0	0
1	0	0	1	17	1	17	4	67	0	0	1	17	1	17	4	67	0	0	2	33	0	0	4	67	0	0	2	33	0	0	4	67
2	2	33	2	33	2	33	0	0	0	0	4	67	2	33	0	0	2	33	3	50	1	17	0	0	2	33	2	33	2	33	0	0
3	1	14	3	43	1	14	2	29	1	14	3	43	2	29	1	14	1	17	1	17	3	50	1	17	0	0	2	33	3	50	1	17
4	0	0	1	7	7	47	7	47	0	0	2	13	3	20	10	67	6	43	2	14	4	29	2	14	1	7	2	13	6	40	6	40
5	0	0	1	13	7	88	0	0	0	0	0	0	7	88	1	13	1	13	3	38	0	0	4	50	1	13	0	0	7	88	0	0
Total	3	6	17	33	19	37	13	25	2	4	18	35	16	31	16	31	13	26	15	30	9	18	13	26	7	14	13	25	20	39	11	22

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Mandarin Chinese Language Immersion Magnet School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	9	60	0	0	0	0	9	60
2	11	7	64	1	9	0	0	8	73
3	6	5	83	0	0	0	0	5	83
4	4	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	37	24	65	1	3	0	0	25	68

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	14	1	7	4	29	9	64	0	0	2.6
1	17	1	6	5	29	6	35	5	29	2.9
2	11	0	0	0	0	3	27	8	73	3.6
3	6	0	0	1	17	0	0	5	83	3.5
4	4	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	54	2	4	10	19	21	39	21	39	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	7	6	43	7	50	0	0	1	7	5	36	8	57	0	0	1	7	4	29	9	64	0	0	1	7	4	29	9	64	0	0
1	0	0	2	12	5	29	10	59	1	6	2	12	5	29	9	53	2	12	5	29	6	35	4	24	1	6	5	29	7	41	4	24
2	0	0	0	0	2	18	9	82	0	0	0	0	4	36	7	64	0	0	2	18	0	0	9	82	0	0	1	9	4	36	6	55
3	0	0	1	17	2	33	3	50	0	0	1	17	2	33	3	50	0	0	1	17	1	17	4	67	0	0	1	17	1	17	4	67
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	2	9	17	18	33	26	48	2	4	8	15	22	41	22	41	3	6	13	24	19	35	19	35	2	4	11	20	25	46	16	30

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Thurgood Marshall Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	72	29	40	0	0	0	0	29	40
2	88	35	40	11	13	0	0	46	52
3	99	45	45	0	0	0	0	45	45
4	94	23	24	0	0	0	0	23	24
5	59	27	46	0	0	0	0	27	46
Total	412	159	39	11	3	0	0	170	41

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	82	77	94	5	6	0	0	0	0	1.1
1	79	43	54	35	44	1	1	0	0	1.5
2	101	10	10	53	52	28	28	10	10	2.2
3	101	20	20	32	32	32	32	17	17	2.4
4	96	9	9	32	33	45	47	10	10	2.5
5	67	3	4	15	22	31	46	18	27	2.8
Total	526	162	31	172	33	137	26	55	10	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	66	80	16	20	0	0	0	0	74	90	8	10	0	0	0	0	77	94	5	6	0	0	0	0	78	95	4	5	0	0	0	0
1	27	34	48	61	4	5	0	0	34	43	41	52	4	5	0	0	43	54	35	44	1	1	0	0	50	63	28	35	1	1	0	0
2	17	16	42	40	19	18	26	25	18	17	41	39	20	19	25	24	31	31	45	45	14	14	11	11	26	25	40	38	20	19	18	17
3	11	11	36	36	34	34	20	20	16	16	42	42	25	25	18	18	27	27	28	28	28	28	18	18	25	25	39	39	25	25	12	12
4	4	4	30	31	48	50	14	15	8	8	52	54	25	26	11	11	15	16	30	31	30	31	21	22	9	9	47	49	31	32	9	9
5	2	3	13	19	20	30	32	48	1	1	21	31	26	38	20	29	7	10	17	25	24	35	20	29	5	7	26	38	24	35	13	19
Total	127	24	185	35	125	24	92	17	151	28	205	39	100	19	74	14	200	38	160	30	97	18	70	13	193	36	184	35	101	19	52	10

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

C. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	6	40	1	7	0	0	7	47
2	30	19	63	3	10	2	7	24	80
3	22	5	23	0	0	0	0	5	23
4	36	23	64	0	0	0	0	23	64
5	19	11	58	0	0	0	0	11	58
Total	122	64	52	4	3	2	2	70	57

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	18	78	5	22	0	0	0	0	1.2
1	15	8	53	6	40	1	7	0	0	1.5
2	32	6	19	16	50	4	13	6	19	2.2
3	22	1	5	11	50	8	36	2	9	2.4
4	36	2	6	5	14	15	42	14	39	3.0
5	24	7	29	3	13	9	38	5	21	2.4
Total	152	42	28	46	30	37	24	27	18	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	61	9	39	0	0	0	0	18	78	5	22	0	0	0	0	18	78	5	22	0	0	0	0	18	78	5	22	0	0	0	0
1	4	27	5	33	4	27	2	13	5	33	4	27	5	33	1	7	9	60	5	33	1	7	0	0	12	80	3	20	0	0	0	0
2	2	6	15	47	9	28	6	19	2	6	16	50	9	28	5	16	11	34	11	34	5	16	5	16	10	31	12	38	9	28	1	3
3	0	0	4	18	6	27	12	55	1	5	7	32	8	36	6	27	8	36	7	32	6	27	1	5	2	9	9	41	8	36	3	14
4	0	0	4	11	7	19	25	69	1	3	4	11	11	31	20	56	5	14	9	25	15	42	7	19	2	6	5	14	12	33	17	47
5	5	20	3	12	7	28	10	40	5	20	2	8	6	24	12	48	7	29	9	38	7	29	1	4	7	28	3	12	8	32	7	28
Total	25	16	40	26	33	22	55	36	32	21	38	25	39	25	44	29	58	38	46	30	34	22	14	9	51	33	37	24	37	24	28	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

R. Martínez Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	32	20	63	0	0	1	3	21	66
2	40	18	45	18	45	3	8	39	98
3	43	24	56	1	2	0	0	25	58
4	35	23	66	0	0	0	0	23	66
5	20	10	50	0	0	0	0	10	50
Total	170	95	56	19	11	4	2	118	69

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	40	38	95	2	5	0	0	0	0	1.1
1	33	10	30	22	67	0	0	1	3	1.8
2	47	2	4	14	30	17	36	14	30	2.7
3	47	1	2	10	21	21	45	15	32	2.9
4	38	3	8	6	16	12	32	17	45	3.0
5	21	1	5	2	10	8	38	10	48	3.1
Total	226	55	24	56	25	58	26	57	25	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	36	90	4	10	0	0	0	0	36	90	4	10	0	0	0	0	38	95	2	5	0	0	0	0	39	98	1	3	0	0	0	0
1	8	24	23	70	2	6	0	0	9	27	22	67	1	3	1	3	10	30	22	67	0	0	1	3	10	30	22	67	1	3	0	0
2	6	12	14	29	22	45	7	14	6	12	15	31	21	43	7	14	2	4	19	40	11	23	15	32	7	15	16	33	20	42	5	10
3	1	2	4	8	13	27	31	63	1	2	6	12	23	47	19	39	10	21	9	19	17	36	11	23	1	2	9	19	20	43	17	36
4	3	8	2	5	4	11	29	76	3	8	2	5	6	16	27	71	4	11	10	26	19	50	5	13	3	8	8	21	8	21	19	50
5	0	0	1	5	0	0	20	95	0	0	1	5	1	5	19	90	2	9	9	41	8	36	3	14	1	5	1	5	4	19	15	71
Total	54	23	48	21	41	18	87	38	55	24	50	22	52	23	73	32	66	29	71	31	55	24	35	15	61	27	57	25	53	23	56	25

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

McGowen Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	10	1	10	0	0	0	0	1	10
2	13	4	31	1	8	0	0	5	38
3	9	3	33	0	0	0	0	3	33
4	12	4	33	0	0	0	0	4	33
5	10	6	60	1	10	0	0	7	70
Total	54	18	33	2	4	0	0	20	37

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	5	1	20	3	60	1	20	0	0	2.0
1	10	8	80	2	20	0	0	0	0	1.2
2	13	1	8	5	38	3	23	4	31	2.5
3	9	4	44	3	33	1	11	1	11	1.8
4	13	1	8	5	38	5	38	2	15	2.6
5	10	0	0	2	20	5	50	3	30	3.1
Total	60	15	25	20	33	15	25	10	17	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	20	4	80	0	0	0	0	1	20	2	40	2	40	0	0	1	20	3	60	1	20	0	0	1	20	3	60	1	20	0	0
1	5	50	5	50	0	0	0	0	4	40	6	60	0	0	0	0	8	80	2	20	0	0	0	0	10	100	0	0	0	0	0	0
2	0	0	5	38	3	23	5	38	0	0	4	31	5	38	4	31	4	31	3	23	4	31	2	15	1	8	5	38	5	38	2	15
3	1	11	1	11	5	56	2	22	1	11	3	33	4	44	1	11	6	67	2	22	1	11	0	0	4	44	3	33	1	11	1	11
4	0	0	3	23	4	31	6	46	1	8	4	31	4	31	4	31	3	23	5	38	4	31	1	8	1	8	2	15	6	46	4	31
5	0	0	0	0	0	0	10	100	0	0	0	0	0	0	10	100	1	10	3	30	4	40	2	20	0	0	2	20	5	50	3	30
Total	7	12	18	30	12	20	23	38	7	12	19	32	15	25	19	32	23	38	18	30	14	23	5	8	17	28	15	25	18	30	10	17

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

McNamara Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	91	12	13	7	8	1	1	20	22
2	96	44	46	13	14	1	1	58	60
3	86	42	49	4	5	0	0	46	53
4	77	45	58	4	5	1	1	50	65
5	53	36	68	4	8	0	0	40	75
Total	403	179	44	32	8	3	1	214	53

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	97	84	87	10	10	2	2	1	1	1.2
1	105	75	71	20	19	7	7	3	3	1.5
2	108	26	24	41	38	30	28	11	10	2.2
3	104	23	22	29	28	28	27	24	23	2.4
4	99	22	22	24	24	23	23	30	30	2.5
5	68	14	21	10	15	21	31	23	34	2.6
Total	581	244	42	134	23	111	19	92	16	2.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	62	64	25	26	9	9	1	1	64	66	23	24	9	9	1	1	84	87	10	10	2	2	1	1	86	89	9	9	1	1	1	1
1	50	48	35	33	13	12	7	7	53	50	29	28	15	14	8	8	78	74	17	16	7	7	3	3	75	71	24	23	4	4	2	2
2	23	21	29	27	20	19	36	33	20	19	34	31	30	28	24	22	35	32	42	38	21	19	12	11	34	31	41	38	22	20	11	10
3	20	19	15	14	29	28	40	38	21	20	21	20	26	25	36	35	30	29	26	25	28	27	20	19	23	22	44	42	16	15	21	20
4	16	16	18	18	24	24	41	41	18	18	26	26	18	18	37	37	29	29	27	27	38	38	6	6	23	23	21	21	17	17	38	38
5	11	16	8	12	6	9	44	64	11	16	10	14	8	12	40	58	22	32	12	18	25	37	9	13	15	22	10	14	21	30	23	33
Total	182	31	130	22	101	17	169	29	187	32	143	25	106	18	146	25	278	48	134	23	121	21	51	9	256	44	149	26	81	14	96	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Memorial Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	14	39	13	36	3	8	30	83
2	26	16	62	2	8	0	0	18	69
3	27	15	56	9	33	1	4	25	93
4	15	9	60	0	0	0	0	9	60
5	16	15	94	1	6	0	0	16	100
Total	120	69	58	25	21	4	3	98	82

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	18	49	12	32	5	14	2	5	1.8
1	44	6	14	19	43	13	30	6	14	2.4
2	31	4	13	9	29	11	35	7	23	2.6
3	31	1	3	7	23	9	29	14	45	2.9
4	20	3	15	5	25	6	30	6	30	2.6
5	19	0	0	2	11	7	37	10	53	3.2
Total	182	32	18	54	30	51	28	45	25	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	11	11	30	14	38	8	22	4	11	13	35	14	38	6	16	21	57	8	22	6	16	2	5	26	70	7	19	4	11	0	0
1	4	9	8	18	21	47	12	27	6	13	9	20	22	49	8	18	6	14	21	48	11	25	6	14	7	16	22	50	11	25	4	9
2	2	6	4	13	9	29	16	52	3	10	4	13	8	26	16	52	8	26	12	39	9	29	2	6	4	13	9	29	8	26	10	32
3	1	3	3	10	8	26	19	61	1	3	5	16	7	23	18	58	6	19	10	32	8	26	7	23	1	3	4	13	10	32	16	52
4	1	5	1	5	2	10	16	80	2	10	2	10	3	15	13	65	6	30	6	30	8	40	0	0	3	15	5	25	4	20	8	40
5	0	0	2	11	4	21	13	68	0	0	1	5	6	32	12	63	2	11	6	32	5	26	6	32	0	0	2	11	6	32	11	58
Total	12	7	29	16	58	32	84	46	16	9	34	19	60	33	73	40	49	27	63	35	47	26	23	13	41	23	49	27	43	24	49	27

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Milne Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	9	35	0	0	0	0	9	35
2	21	7	33	0	0	0	0	7	33
3	31	13	42	0	0	0	0	13	42
4	23	8	35	1	4	0	0	9	39
5	17	8	47	0	0	0	0	8	47
Total	118	45	38	1	1	0	0	46	39

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	13	57	9	39	1	4	0	0	1.4
1	27	16	59	9	33	2	7	0	0	1.6
2	21	4	19	13	62	4	19	0	0	1.9
3	32	6	19	12	38	10	31	4	13	2.3
4	26	3	12	7	27	9	35	7	27	2.7
5	18	0	0	3	17	8	44	7	39	3.1
Total	147	42	29	53	36	34	23	18	12	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	5	22	11	48	7	30	0	0	10	43	11	48	2	9	0	0	13	57	9	39	1	4	0	0	22	96	1	4	0	0	0	0
1	4	14	16	57	8	29	0	0	10	37	14	52	3	11	0	0	16	59	9	33	2	7	0	0	17	63	8	30	2	7	0	0
2	1	5	18	86	0	0	2	10	1	5	18	86	0	0	2	10	8	38	10	48	3	14	0	0	4	19	14	67	3	14	0	0
3	1	3	6	19	14	44	11	34	2	6	15	47	13	41	2	6	12	38	10	31	6	19	4	13	9	28	10	31	10	31	3	9
4	2	7	3	10	6	21	18	62	3	10	4	14	5	17	17	59	6	23	8	31	10	38	2	8	6	21	6	21	6	21	10	36
5	0	0	3	17	6	33	9	50	0	0	0	0	9	50	9	50	2	10	3	14	7	33	9	43	0	0	6	33	10	56	2	11
Total	13	9	57	38	41	27	40	26	26	17	62	41	32	21	30	20	57	38	49	33	29	19	15	10	58	39	45	30	31	21	15	10

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Mitchell Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	46	20	43	4	9	0	0	24	52
2	34	18	53	5	15	0	0	23	68
3	28	10	36	0	0	0	0	10	36
4	39	12	31	0	0	0	0	12	31
5	33	20	61	1	3	0	0	21	64
Total	180	80	44	10	6	0	0	90	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	32	94	1	3	1	3	0	0	1.1
1	49	23	47	21	43	5	10	0	0	1.6
2	35	4	11	12	34	6	17	13	37	2.8
3	30	9	30	11	37	9	30	1	3	2.1
4	40	1	3	14	35	16	40	9	23	2.7
5	34	1	3	4	12	19	56	10	29	3.0
Total	222	70	32	63	28	56	25	33	15	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	31	91	2	6	1	3	0	0	31	91	2	6	1	3	0	0	33	97	0	0	1	3	0	0	32	94	1	3	1	3	0	0
1	9	18	32	65	4	8	4	8	20	41	23	47	4	8	2	4	23	47	21	43	5	10	0	0	36	73	11	22	2	4	0	0
2	0	0	1	3	16	46	18	51	0	0	15	43	12	34	8	23	5	14	11	31	5	14	14	40	9	26	7	20	10	29	9	26
3	1	3	9	30	10	33	10	33	1	3	13	43	13	43	3	10	11	37	13	43	5	17	1	3	13	43	8	27	8	27	1	3
4	2	5	3	7	17	41	19	46	2	5	10	24	12	29	17	41	5	12	19	46	13	32	4	10	2	5	13	32	14	34	12	29
5	1	3	5	15	13	38	15	44	1	3	3	9	17	50	13	38	1	3	5	15	19	56	9	26	2	6	12	35	12	35	8	24
Total	44	20	52	23	61	27	66	30	55	25	66	30	59	26	43	19	78	35	69	31	48	22	28	13	94	42	52	23	47	21	30	13

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Montgomery Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	43	16	37	0	0	0	0	16	37
2	43	13	30	2	5	1	2	16	37
3	39	16	41	1	3	0	0	17	44
4	53	23	43	0	0	0	0	23	43
5	35	23	66	0	0	0	0	23	66
Total	213	91	43	3	1	1	0	95	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	16	41	20	51	2	5	1	3	1.7
1	43	7	16	17	40	14	33	5	12	2.4
2	47	6	13	16	34	16	34	9	19	2.5
3	39	2	5	16	41	13	33	8	21	2.6
4	56	4	7	10	18	25	45	17	30	2.8
5	35	2	6	6	17	9	26	18	51	3.1
Total	259	37	14	85	33	79	31	58	22	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	6	15	22	56	10	26	1	3	15	38	22	56	1	3	1	3	18	46	18	46	2	5	1	3	21	54	17	44	0	0	1	3
1	0	0	12	28	18	42	13	30	0	0	15	35	21	49	7	16	7	16	17	40	14	33	5	12	12	28	16	37	13	30	2	5
2	4	9	13	28	13	28	17	36	4	9	14	30	14	30	15	32	18	38	9	19	16	34	4	9	6	13	13	28	16	34	12	26
3	0	0	3	8	24	62	12	31	0	0	8	21	23	59	8	21	8	21	14	36	11	28	6	15	4	10	14	36	16	41	5	13
4	0	0	4	7	21	38	31	55	0	0	6	11	20	36	30	54	13	23	21	38	13	23	9	16	4	7	4	7	29	52	19	34
5	0	0	2	6	10	28	24	67	1	3	2	6	11	31	22	61	4	11	10	29	12	34	9	26	2	6	5	14	10	28	19	53
Total	10	4	56	22	96	37	98	38	20	8	67	26	90	35	83	32	68	26	89	34	68	26	34	13	49	19	69	27	84	32	58	22

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Moreno Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	96	37	39	1	1	0	0	38	40
2	85	54	64	12	14	0	0	66	78
3	93	59	63	4	4	0	0	63	68
4	88	53	60	0	0	0	0	53	60
5	58	44	76	3	5	0	0	47	81
Total	420	247	59	20	5	0	0	267	64

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	73	45	62	19	26	7	10	2	3	1.6
1	96	43	45	37	39	10	10	6	6	1.8
2	89	6	7	31	35	26	29	26	29	2.7
3	94	3	3	16	17	38	40	37	39	3.1
4	91	1	1	13	14	30	33	47	52	3.3
5	60	3	5	2	3	14	23	41	68	3.5
Total	503	101	20	118	23	125	25	159	32	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	40	24	33	15	21	5	7	36	49	18	25	14	19	5	7	45	62	18	25	8	11	2	3	55	75	11	15	5	7	2	3
1	29	30	27	28	20	21	20	21	41	43	24	25	18	19	13	14	45	47	37	39	5	5	9	9	63	66	23	24	7	7	3	3
2	2	2	20	22	31	35	36	40	3	3	28	31	35	39	23	26	16	18	26	29	22	25	25	28	8	9	33	37	29	33	19	21
3	0	0	8	8	27	28	60	63	2	2	11	12	36	38	46	48	7	7	25	27	31	33	31	33	5	5	16	17	43	45	31	33
4	0	0	6	7	29	32	56	62	0	0	12	13	26	29	53	58	2	2	13	14	36	40	40	44	3	3	18	20	27	30	43	47
5	1	2	1	2	9	15	49	82	1	2	3	5	14	23	42	70	3	5	7	12	17	28	33	55	4	7	2	3	15	25	39	65
Total	61	12	86	17	131	26	226	45	83	16	96	19	143	28	182	36	118	23	126	25	119	24	140	28	138	27	103	20	126	25	137	27

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Neff Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
2	139	68	49	9	6	0	0	77	55
3	125	80	64	3	2	0	0	83	66
4	115	55	48	3	3	0	0	58	50
5	69	45	65	1	1	0	0	46	67
Total	448	248	55	16	4	0	0	264	59

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
2	164	29	18	70	43	40	24	25	15	2.3
3	136	17	13	27	20	45	33	47	35	2.8
4	134	19	14	36	27	47	35	32	24	2.6
5	83	12	14	9	11	29	35	33	40	2.9
Total	517	77	15	142	27	161	31	137	26	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	20	12	32	20	83	51	29	18	35	21	61	37	46	28	22	13	41	25	62	38	33	20	28	17	37	23	82	50	29	18	16	10
3	11	8	25	18	46	34	54	40	14	10	33	24	44	32	45	33	22	16	31	23	31	23	53	39	16	12	53	39	41	30	26	19
4	11	8	13	10	31	23	80	59	17	13	14	10	41	30	63	47	32	24	55	41	34	25	13	10	18	13	34	25	48	36	35	26
5	9	10	12	14	10	12	55	64	13	15	9	10	20	23	44	51	13	15	21	25	36	43	14	17	15	17	10	12	25	29	36	42
Total	51	10	82	16	170	33	218	42	79	15	117	22	151	29	174	33	108	21	169	33	134	26	108	21	86	17	179	34	143	27	113	22

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Northline Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	59	18	31	2	3	0	0	20	34
2	64	31	48	10	16	1	2	42	66
3	81	30	37	1	1	0	0	31	38
4	60	24	40	0	0	0	0	24	40
5	46	37	80	4	9	0	0	41	89
Total	310	140	45	17	5	1	0	158	51

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	62	98	1	2	0	0	0	0	1.0
1	67	41	61	23	34	3	4	0	0	1.4
2	66	10	15	34	52	18	27	4	6	2.1
3	84	7	8	33	39	31	37	13	15	2.6
4	66	9	14	19	29	22	33	16	24	2.6
5	48	2	4	5	10	14	29	27	56	3.2
Total	394	131	33	115	29	88	22	60	15	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	62	98	1	2	0	0	0	0	62	98	1	2	0	0	0	0	62	98	1	2	0	0	0	0	62	98	1	2	0	0	0	0
1	24	35	38	56	6	9	0	0	36	53	26	38	6	9	0	0	42	63	21	31	4	6	0	0	61	91	5	7	1	1	0	0
2	3	4	31	46	32	48	1	1	13	19	34	51	20	30	0	0	20	30	27	40	15	22	5	7	16	24	33	50	14	21	3	5
3	2	2	8	10	39	46	35	42	4	5	31	37	35	42	14	17	15	18	30	35	28	33	12	14	8	10	39	46	27	32	10	12
4	6	9	7	10	18	27	36	54	7	10	13	19	13	19	34	51	14	21	26	39	21	31	6	9	14	21	16	24	18	27	18	27
5	2	4	0	0	4	8	42	88	2	4	4	8	3	6	39	81	4	8	15	31	15	31	14	29	3	6	4	8	7	15	34	71
Total	99	25	85	21	99	25	114	29	124	31	109	27	77	19	87	22	157	40	120	30	83	21	37	9	164	42	98	25	67	17	65	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Oak Forest Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	5	100	0	0	0	0	5	100
2	7	2	29	1	14	0	0	3	43
3	6	3	50	0	0	0	0	3	50
4	7	6	86	0	0	0	0	6	86
5	5	2	40	0	0	0	0	2	40
Total	30	18	60	1	3	0	0	19	63

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	1	14	1	14	3	43	2	29	2.6
1	5	0	0	0	0	5	100	0	0	2.8
2	8	1	13	3	38	1	13	3	38	2.7
3	6	0	0	1	17	2	33	3	50	3.2
4	7	0	0	0	0	3	43	4	57	3.3
5	5	0	0	1	20	3	60	1	20	3.0
Total	38	2	5	6	16	17	45	13	34	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	14	3	43	1	14	2	29	1	14	1	14	5	71	0	0	1	14	1	14	3	43	2	29	1	14	3	43	3	43	0	0
1	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	4	80	1	20	0	0
2	1	13	1	13	3	38	3	38	1	13	1	13	3	38	3	38	1	13	3	38	1	13	3	38	1	13	4	50	1	13	2	25
3	0	0	1	14	1	14	5	71	1	14	0	0	2	29	4	57	1	17	0	0	3	50	2	33	0	0	1	17	3	50	2	33
4	0	0	0	0	1	13	7	88	0	0	0	0	2	25	6	75	0	0	3	43	3	43	1	14	0	0	0	0	2	29	5	71
5	0	0	0	0	1	17	5	83	0	0	0	0	1	17	5	83	0	0	2	33	3	50	1	17	0	0	1	20	2	40	2	40
Total	2	5	5	12	12	29	22	54	3	7	2	5	18	44	18	44	3	8	9	23	18	46	9	23	2	5	13	34	12	32	11	29

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Oates Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	8	40	0	0	0	0	8	40
2	26	15	58	3	12	1	4	19	73
3	23	18	78	1	4	0	0	19	83
4	28	19	68	2	7	0	0	21	75
5	13	12	92	0	0	0	0	12	92
Total	110	72	65	6	5	1	1	79	72

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	19	100	0	0	0	0	0	0	1.1
1	23	14	61	9	39	0	0	0	0	1.4
2	29	3	10	19	66	3	10	4	14	2.2
3	23	0	0	2	9	15	65	6	26	3.1
4	28	0	0	3	11	5	18	20	71	3.4
5	14	0	0	0	0	2	14	12	86	3.7
Total	136	36	26	33	24	25	18	42	31	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	13	68	5	26	1	5	0	0	15	79	4	21	0	0	0	0	19	100	0	0	0	0	0	0	19	100	0	0	0	0	0	0
1	10	43	13	57	0	0	0	0	14	61	9	39	0	0	0	0	14	61	9	39	0	0	0	0	16	70	7	30	0	0	0	0
2	1	3	15	52	13	45	0	0	1	3	19	66	9	31	0	0	6	21	15	52	4	14	4	14	5	17	18	62	6	21	0	0
3	0	0	6	25	10	42	8	33	0	0	11	46	7	29	6	25	1	4	1	4	13	57	8	35	0	0	7	30	11	48	5	22
4	0	0	1	3	5	17	23	79	1	3	1	3	7	24	20	69	1	4	4	14	12	43	11	39	0	0	3	11	6	21	19	68
5	0	0	0	0	2	13	13	87	0	0	0	0	2	13	13	87	0	0	0	0	6	43	8	57	0	0	0	0	3	20	12	80
Total	24	17	40	29	31	22	44	32	31	22	44	32	25	18	39	28	41	30	29	21	35	26	31	23	40	29	35	26	26	19	36	26

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Osborne Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	13	2	15	0	0	0	0	2	15
2	19	14	74	2	11	0	0	16	84
3	23	10	43	0	0	0	0	10	43
4	10	4	40	0	0	0	0	4	40
5	10	6	60	0	0	0	0	6	60
Total	75	36	48	2	3	0	0	38	51

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	19	18	95	1	5	0	0	0	0	1.1
1	15	12	80	3	20	0	0	0	0	1.2
2	20	1	5	15	75	4	20	0	0	1.9
3	24	0	0	9	38	12	50	3	13	2.7
4	12	0	0	2	17	7	58	3	25	2.9
5	10	0	0	1	10	5	50	4	40	3.2
Total	100	31	31	31	31	28	28	10	10	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	95	1	5	0	0	0	0	18	95	1	5	0	0	0	0	18	95	1	5	0	0	0	0	18	95	1	5	0	0	0	0
1	8	53	6	40	1	7	0	0	9	60	5	33	1	7	0	0	12	80	3	20	0	0	0	0	14	93	1	7	0	0	0	0
2	0	0	15	75	3	15	2	10	0	0	16	80	4	20	0	0	6	30	12	60	2	10	0	0	4	20	13	65	3	15	0	0
3	0	0	1	4	17	71	6	25	0	0	4	17	15	63	5	21	5	21	8	33	9	38	2	8	0	0	4	17	19	79	1	4
4	0	0	1	8	4	31	8	62	0	0	2	15	4	31	7	54	0	0	5	42	7	58	0	0	0	0	2	15	6	46	5	38
5	0	0	0	0	2	20	8	80	0	0	0	0	3	30	7	70	1	10	3	30	4	40	2	20	0	0	1	10	3	30	6	60
Total	26	26	24	24	27	27	24	24	27	27	28	28	27	27	19	19	42	42	32	32	22	22	4	4	36	36	22	22	31	31	12	12

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Paige Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	5	14	2	6	1	3	8	22
2	26	17	65	1	4	0	0	18	69
3	25	3	12	0	0	0	0	3	12
4	27	16	59	3	11	0	0	19	70
5	25	18	72	0	0	0	0	18	72
Total	139	59	42	6	4	1	1	66	47

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	31	27	87	4	13	0	0	0	0	1.1
1	37	29	78	5	14	2	5	1	3	1.3
2	32	7	22	20	63	3	9	2	6	2.0
3	28	5	18	8	29	14	50	1	4	2.3
4	29	2	7	8	28	10	34	9	31	2.7
5	27	1	4	5	19	6	22	15	56	3.2
Total	184	71	39	50	27	35	19	28	15	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	71	6	19	2	6	1	3	24	77	5	16	1	3	1	3	27	87	4	13	0	0	0	0	30	97	1	3	0	0	0	0
1	17	46	14	38	3	8	3	8	22	59	9	24	4	11	2	5	29	78	4	11	3	8	1	3	34	92	2	5	1	3	0	0
2	1	3	15	47	9	28	7	22	3	9	18	56	6	19	5	16	11	32	17	50	3	9	3	9	19	59	8	25	3	9	2	6
3	3	11	4	14	16	57	5	18	6	21	13	46	8	29	1	4	7	24	7	24	13	45	2	7	6	21	13	46	7	25	2	7
4	1	3	3	10	11	38	14	48	0	0	5	17	11	38	13	45	5	17	12	41	9	31	3	10	2	7	8	28	7	24	12	41
5	1	4	2	7	5	19	19	70	1	4	3	11	6	22	17	63	2	7	6	22	8	30	11	41	1	4	5	19	7	26	14	52
Total	45	24	44	24	46	25	49	27	56	30	53	29	36	20	39	21	81	43	50	27	36	19	20	11	92	50	37	20	25	14	30	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Park Place Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	78	34	44	0	0	0	0	34	44
2	90	47	52	21	23	2	2	70	78
3	103	72	70	3	3	0	0	75	73
4	81	54	67	2	2	0	0	56	69
5	76	63	83	3	4	0	0	66	87
Total	428	270	63	29	7	2	0	301	70

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	68	66	97	2	3	0	0	0	0	1.1
1	83	47	57	33	40	3	4	0	0	1.5
2	98	11	11	33	34	36	37	18	18	2.4
3	109	7	6	23	21	30	28	49	45	3.0
4	86	3	3	4	5	35	41	44	51	3.3
5	81	3	4	7	9	12	15	59	73	3.5
Total	525	137	26	102	19	116	22	170	32	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	54	79	14	21	0	0	0	0	51	75	17	25	0	0	0	0	66	97	2	3	0	0	0	0	66	97	2	3	0	0	0	0
1	25	30	51	61	7	8	0	0	36	43	44	53	3	4	0	0	51	61	29	35	3	4	0	0	53	64	27	33	3	4	0	0
2	18	18	40	41	34	35	6	6	20	20	47	48	26	27	5	5	13	13	31	32	26	27	28	29	24	24	41	42	25	26	8	8
3	6	5	17	15	31	28	58	52	12	11	16	14	41	37	43	38	15	14	22	20	27	25	45	41	11	10	29	26	37	33	35	31
4	2	2	6	7	21	24	58	67	2	2	7	8	27	31	51	59	5	6	7	8	40	47	34	40	3	3	10	11	29	33	45	52
5	4	5	5	6	7	9	66	80	5	6	6	7	9	11	62	76	4	5	10	12	22	27	45	56	5	6	5	6	12	15	60	73
Total	109	21	133	25	100	19	188	35	126	24	137	26	106	20	161	30	154	29	101	19	118	22	152	29	162	31	114	22	106	20	148	28

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Parker Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	29	14	48	2	7	0	0	16	55
2	33	19	58	2	6	1	3	22	67
3	35	19	54	0	0	0	0	19	54
4	26	15	58	0	0	0	0	15	58
5	20	14	70	2	10	0	0	16	80
Total	143	81	57	6	4	1	1	88	62

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	21	72	4	14	1	3	3	10	1.6
1	30	10	33	12	40	6	20	2	7	2.1
2	33	0	0	15	45	10	30	8	24	2.7
3	36	2	6	7	19	17	47	10	28	2.9
4	28	0	0	2	7	13	46	13	46	3.1
5	20	1	5	1	5	2	10	16	80	3.5
Total	176	34	19	41	23	49	28	52	30	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	11	38	13	45	2	7	3	10	13	45	12	41	2	7	2	7	21	72	4	14	1	3	3	10	21	72	4	14	2	7	2	7
1	2	7	16	53	8	27	4	13	2	7	15	50	9	30	4	13	11	37	11	37	6	20	2	7	11	37	11	37	4	13	4	13
2	0	0	1	3	19	58	13	39	0	0	4	12	17	52	12	36	6	18	11	33	13	39	3	9	0	0	15	45	10	30	8	24
3	0	0	1	3	9	25	26	72	0	0	4	11	11	31	21	58	6	17	12	33	11	31	7	19	2	6	6	17	18	50	10	28
4	1	4	0	0	9	32	18	64	1	4	0	0	11	39	16	57	1	4	9	32	14	50	4	14	1	4	0	0	13	46	14	50
5	0	0	1	5	1	5	18	90	0	0	2	10	0	0	18	90	1	5	2	10	8	40	9	45	1	5	0	0	3	15	16	80
Total	14	8	32	18	48	27	82	47	16	9	37	21	50	28	73	41	46	26	49	28	53	30	28	16	36	20	36	20	50	28	54	31

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Patterson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	73	35	48	18	25	10	14	63	86
2	57	32	56	15	26	1	2	48	84
3	70	40	57	8	11	0	0	48	69
4	68	31	46	0	0	0	0	31	46
5	58	51	88	2	3	0	0	53	91
Total	326	189	58	43	13	11	3	243	75

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	30	48	22	35	6	10	5	8	1.9
1	75	11	15	33	44	19	25	12	16	2.4
2	60	2	3	17	28	23	38	18	30	2.9
3	71	1	1	11	15	24	34	35	49	3.2
4	73	0	0	16	22	27	37	30	41	3.1
5	60	1	2	4	7	6	10	49	82	3.5
Total	402	45	11	103	26	105	26	149	37	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	13	22	35	19	30	14	22	16	25	22	35	17	27	8	13	32	51	20	32	9	14	2	3	31	49	21	33	7	11	4	6
1	9	12	25	33	25	33	16	21	13	17	31	41	18	24	13	17	11	15	34	45	18	24	12	16	17	23	36	48	17	23	5	7
2	3	5	3	5	27	45	27	45	3	5	7	12	23	38	27	45	8	13	15	25	22	36	16	26	4	7	23	38	21	35	12	20
3	0	0	3	4	9	13	59	83	1	1	5	7	15	21	50	70	7	10	8	11	27	38	30	42	3	4	14	20	28	39	26	37
4	0	0	4	5	22	30	47	64	2	3	15	21	16	22	40	55	0	0	21	29	30	41	22	30	5	7	13	18	29	40	26	36
5	1	2	1	2	0	0	58	97	1	2	1	2	1	2	57	95	3	5	5	8	24	40	28	47	1	2	2	3	8	13	49	82
Total	21	5	58	14	102	25	221	55	36	9	81	20	90	22	195	49	61	15	103	25	130	32	110	27	61	15	109	27	110	27	122	30

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Peck Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	40	18	45	0	0	0	0	18	45
2	43	20	47	6	14	0	0	26	60
3	35	18	51	0	0	0	0	18	51
4	30	20	67	0	0	0	0	20	67
5	17	9	53	0	0	0	0	9	53
Total	165	85	52	6	4	0	0	91	55

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	22	22	100	0	0	0	0	0	0	1.0
1	41	22	54	19	46	0	0	0	0	1.5
2	46	7	15	18	39	15	33	6	13	2.3
3	35	0	0	9	26	21	60	5	14	2.7
4	31	1	3	4	13	13	42	13	42	3.0
5	18	1	6	3	17	7	39	7	39	2.9
Total	193	53	27	53	27	56	29	31	16	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	22	100	0	0	0	0	0	0	22	100	0	0	0	0	0	0	22	100	0	0	0	0	0	0	22	100	0	0	0	0	0	0
1	7	17	33	80	1	2	0	0	14	34	26	63	1	2	0	0	23	56	18	44	0	0	0	0	29	71	12	29	0	0	0	0
2	4	9	13	28	26	57	3	7	4	9	13	28	26	57	3	7	12	26	19	41	9	20	6	13	11	24	17	37	16	35	2	4
3	0	0	3	9	19	54	13	37	0	0	3	9	22	63	10	29	6	17	15	43	10	29	4	11	0	0	9	26	20	57	6	17
4	1	3	1	3	0	0	29	94	1	3	1	3	1	3	28	90	4	13	11	35	13	42	3	10	1	3	2	6	10	32	18	58
5	1	6	0	0	2	11	15	83	1	6	0	0	3	17	14	78	2	11	8	44	7	39	1	6	1	6	4	22	2	11	11	61
Total	35	18	50	26	48	25	60	31	42	22	43	22	53	27	55	28	69	36	71	37	39	20	14	7	64	33	44	23	48	25	37	19

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Petersen Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	6	13	0	0	0	0	6	13
2	45	15	33	15	33	0	0	30	67
3	45	23	51	0	0	0	0	23	51
4	55	10	18	0	0	0	0	10	18
5	56	33	59	2	4	0	0	35	63
Total	246	87	35	17	7	0	0	104	42

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	35	85	6	15	0	0	0	0	1.2
1	47	39	83	8	17	0	0	0	0	1.2
2	47	11	23	14	30	20	43	2	4	2.2
3	48	8	17	13	27	25	52	2	4	2.3
4	60	5	8	30	50	18	30	7	12	2.4
5	58	1	2	5	9	28	48	24	41	3.2
Total	301	99	33	76	25	91	30	35	12	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	59	12	29	5	12	0	0	25	61	13	32	3	7	0	0	35	85	6	15	0	0	0	0	38	93	3	7	0	0	0	0
1	16	34	30	64	1	2	0	0	37	79	10	21	0	0	0	0	40	85	7	15	0	0	0	0	40	85	7	15	0	0	0	0
2	1	2	33	70	13	28	0	0	3	6	36	77	8	17	0	0	13	27	13	27	15	31	7	15	14	30	29	62	4	9	0	0
3	5	10	16	33	21	44	6	13	8	17	24	50	13	27	3	6	10	21	14	29	19	40	5	10	9	19	22	46	17	35	0	0
4	4	7	16	27	26	43	14	23	6	10	12	20	27	45	15	25	13	22	32	53	10	17	5	8	6	10	28	47	18	30	8	13
5	1	2	2	3	17	29	39	66	1	2	2	3	17	29	39	66	3	5	13	22	23	40	19	33	1	2	11	19	21	36	26	44
Total	51	17	109	36	83	27	59	20	80	26	97	32	68	23	57	19	114	38	85	28	67	22	36	12	108	36	100	33	60	20	34	11

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Piney Point Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	121	33	27	7	6	5	4	45	37
2	126	57	45	32	25	2	2	91	72
3	147	47	32	1	1	0	0	48	33
4	114	55	48	8	7	0	0	63	55
5	89	54	61	3	3	0	0	57	64
Total	597	246	41	51	9	7	1	304	51

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	145	129	89	12	8	4	3	0	0	1.1
1	145	91	63	35	24	12	8	7	5	1.6
2	149	28	19	50	34	50	34	21	14	2.3
3	167	52	31	50	30	30	18	35	21	2.2
4	133	17	13	31	23	44	33	41	31	2.7
5	107	18	17	17	16	35	33	37	35	2.7
Total	846	335	40	195	23	175	21	141	17	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	120	83	19	13	5	3	1	1	124	86	13	9	7	5	1	1	129	89	12	8	4	3	0	0	132	91	10	7	3	2	0	0
1	41	28	75	52	12	8	17	12	81	56	43	30	11	8	10	7	91	63	34	23	9	6	11	8	104	72	31	21	7	5	3	2
2	18	12	37	25	51	34	44	29	37	25	35	23	45	30	33	22	33	22	61	41	33	22	22	15	44	29	44	29	51	34	11	7
3	27	16	48	29	30	18	63	38	48	29	42	25	25	15	53	32	76	45	36	21	29	17	29	17	53	32	54	32	30	18	31	18
4	14	11	13	10	26	20	80	60	15	11	20	15	24	18	74	56	32	24	49	36	38	28	16	12	21	16	26	20	23	17	63	47
5	14	13	9	8	25	23	60	56	15	14	14	13	25	23	54	50	27	25	24	22	33	31	23	21	20	19	17	16	35	32	36	33
Total	234	28	201	24	149	18	265	31	320	38	167	20	137	16	225	27	388	46	216	25	146	17	101	12	374	44	182	21	149	18	144	17

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Pleasantville Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	6	3	50	1	17	0	0	4	67
2	7	0	0	0	0	0	0	0	0
3	9	5	56	0	0	0	0	5	56
4	1	*	*	*	*	*	*	*	*
5	5	4	80	0	0	0	0	4	80
Total	28	13	46	1	4	0	0	14	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	7	7	100	0	0	0	0	0	0	1.1
1	7	1	14	3	43	1	14	2	29	2.5
2	9	2	22	5	56	2	22	0	0	1.9
3	10	2	20	2	20	3	30	3	30	2.6
4	1	*	*	*	*	*	*	*	*	*
5	6	0	0	1	17	1	17	4	67	3.3
Total	40	12	30	12	30	7	18	9	23	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	57	3	43	0	0	0	0	4	57	3	43	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0
1	1	14	3	43	1	14	2	29	1	14	3	43	1	14	2	29	1	14	4	57	0	0	2	29	2	29	2	29	1	14	2	29
2	1	11	6	67	1	11	1	11	1	11	2	22	5	56	1	11	3	33	5	56	1	11	0	0	2	22	6	67	1	11	0	0
3	1	10	4	40	2	20	3	30	1	10	4	40	2	20	3	30	3	30	1	10	3	30	3	30	2	20	3	30	2	20	3	30
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	1	17	4	67	1	17	0	0	1	17	4	67	1	17	0	0	1	17	1	17	4	67	0	0	1	17	3	50	2	33
Total	7	18	18	45	8	20	7	18	7	18	14	35	12	30	7	18	14	35	12	30	5	13	9	23	14	35	12	30	7	18	7	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Poe Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	38	15	39	1	3	0	0	16	42
2	30	16	53	6	20	0	0	22	73
3	19	9	47	3	16	0	0	12	63
4	25	12	48	2	8	1	4	15	60
5	23	8	35	0	0	0	0	8	35
Total	135	60	44	12	9	1	1	73	54

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	30	22	73	4	13	4	13	0	0	1.4
1	47	17	36	15	32	7	15	8	17	2.1
2	33	6	18	11	33	9	27	7	21	2.4
3	22	3	14	5	23	10	45	4	18	2.5
4	26	0	0	2	8	11	42	13	50	3.3
5	30	2	7	3	10	17	57	8	27	3.0
Total	188	50	27	40	21	58	31	40	21	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	18	60	6	20	6	20	0	0	18	60	8	27	4	13	0	0	22	73	4	13	4	13	0	0	22	73	4	13	4	13	0	0
1	6	13	21	45	11	23	9	19	15	32	18	38	8	17	6	13	17	36	14	30	7	15	9	19	26	55	8	17	5	11	8	17
2	5	15	10	30	9	27	9	27	5	15	10	30	12	36	6	18	8	24	11	33	5	15	9	27	6	18	17	52	8	24	2	6
3	0	0	4	18	11	50	7	32	3	14	5	23	8	36	6	27	5	23	5	23	8	36	4	18	5	23	9	41	4	18	4	18
4	0	0	0	0	5	18	23	82	0	0	1	4	11	41	15	56	0	0	7	25	12	43	9	32	0	0	2	7	11	41	14	52
5	2	7	2	7	6	20	20	67	3	10	5	17	9	30	13	43	3	10	4	13	17	57	6	20	2	7	4	13	14	47	10	33
Total	31	16	43	23	48	25	68	36	44	23	47	25	52	28	46	24	55	29	45	24	53	28	37	19	61	32	44	23	46	24	38	20

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Port Houston Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	8	27	2	7	0	0	10	33
2	28	19	68	2	7	0	0	21	75
3	24	17	71	3	13	0	0	20	83
4	30	18	60	1	3	0	0	19	63
5	28	19	68	0	0	0	0	19	68
Total	140	81	58	8	6	0	0	89	64

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	28	10	36	13	46	5	18	0	0	1.7
1	30	17	57	8	27	5	17	0	0	1.6
2	29	2	7	14	48	11	38	2	7	2.3
3	28	3	11	7	25	14	50	4	14	2.6
4	30	0	0	9	30	14	47	7	23	2.8
5	30	2	7	6	20	11	37	11	37	3.0
Total	175	34	19	57	33	60	34	24	14	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	4	14	14	48	11	38	0	0	8	28	9	31	12	41	0	0	11	39	11	39	6	21	0	0	23	79	6	21	0	0	0	0
1	9	30	16	53	4	13	1	3	11	37	14	47	5	17	0	0	19	63	6	20	5	17	0	0	17	57	11	37	2	7	0	0
2	0	0	11	38	17	59	1	3	2	7	16	55	11	38	0	0	8	28	9	31	9	31	3	10	2	7	17	59	10	34	0	0
3	1	4	4	14	11	39	12	43	1	4	10	36	6	21	11	39	7	24	12	41	9	31	1	3	3	11	6	21	12	43	7	25
4	0	0	4	13	7	23	19	63	1	3	5	17	10	33	14	47	2	7	17	57	7	23	4	13	1	3	8	27	10	33	11	37
5	2	7	0	0	5	17	23	77	2	7	1	3	10	33	17	57	3	10	8	27	10	33	9	30	2	7	9	30	11	37	8	27
Total	16	9	49	28	55	31	56	32	25	14	55	31	54	31	42	24	50	28	63	36	46	26	17	10	48	27	57	32	45	26	26	15

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Pugh Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	45	18	40	20	44	1	2	39	87
2	32	15	47	13	41	2	6	30	94
3	41	28	68	0	0	0	0	28	68
4	27	11	41	0	0	0	0	11	41
5	26	15	58	0	0	0	0	15	58
Total	171	87	51	33	19	3	2	123	72

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	39	20	51	14	36	1	3	4	10	1.7
1	45	6	13	17	38	21	47	1	2	2.4
2	33	2	6	11	33	14	42	6	18	2.5
3	43	2	5	10	23	21	49	10	23	2.7
4	28	2	7	15	54	5	18	6	21	2.4
5	26	0	0	4	15	11	42	11	42	3.2
Total	214	32	15	71	33	73	34	38	18	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	21	54	12	31	2	5	4	10	22	56	11	28	2	5	4	10	20	51	14	36	1	3	4	10	23	59	11	28	1	3	4	10
1	1	2	21	47	20	44	3	7	1	2	22	49	20	44	2	4	6	13	17	38	21	47	1	2	7	16	19	42	18	40	1	2
2	0	0	15	45	13	39	5	15	0	0	15	45	13	39	5	15	7	21	8	24	13	39	5	15	2	6	15	45	12	36	4	12
3	0	0	3	7	27	63	13	30	0	0	4	9	27	63	12	28	8	19	21	49	6	14	8	19	2	5	5	12	25	58	11	26
4	0	0	4	14	15	54	9	32	1	4	6	21	12	43	9	32	9	32	10	36	7	25	2	7	2	7	14	50	7	25	5	18
5	0	0	0	0	4	15	22	85	0	0	0	0	6	23	20	77	1	4	7	27	11	42	7	27	0	0	6	23	10	38	10	38
Total	22	10	55	26	81	38	56	26	24	11	58	27	80	37	52	24	51	24	77	36	59	28	27	13	36	17	70	33	73	34	35	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Red Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	31	17	55	3	10	2	6	22	71
2	31	18	58	4	13	1	3	23	74
3	28	21	75	0	0	0	0	21	75
4	8	3	38	0	0	0	0	3	38
5	17	14	82	2	12	0	0	16	94
Total	115	73	63	9	8	3	3	85	74

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	26	20	77	0	0	2	8	4	15	1.7
1	35	9	26	11	31	6	17	9	26	2.4
2	32	0	0	12	38	6	19	14	44	2.9
3	29	1	3	4	14	12	41	12	41	3.1
4	12	2	17	1	8	6	50	3	25	2.8
5	17	0	0	1	6	3	18	13	76	3.4
Total	151	32	21	29	19	35	23	55	36	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	52	7	26	0	0	6	22	15	58	5	19	1	4	5	19	20	77	0	0	2	8	4	15	20	77	1	4	2	8	3	12
1	2	6	12	34	7	20	14	40	6	17	13	37	6	17	10	29	9	26	11	31	6	17	9	26	12	34	11	31	5	14	7	20
2	2	6	8	24	5	15	18	55	2	6	8	25	5	16	17	53	0	0	13	41	9	28	10	31	4	13	11	34	3	9	14	44
3	1	3	7	24	5	17	16	55	1	3	8	28	6	21	14	48	2	7	3	10	12	41	12	41	3	10	6	21	10	34	10	34
4	2	17	1	8	3	25	6	50	2	17	2	17	2	17	6	50	2	17	2	17	7	58	1	8	2	17	2	17	3	25	5	42
5	0	0	1	6	0	0	16	94	0	0	1	6	1	6	15	88	1	6	2	12	9	53	5	29	0	0	1	6	3	18	13	76
Total	21	14	36	24	20	13	76	50	26	17	37	25	21	14	67	44	34	23	31	21	45	30	41	27	41	27	32	21	26	17	52	34

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Reynolds Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*
4	6	2	33	0	0	0	0	2	33
5	6	3	50	0	0	0	0	3	50
Total	23	7	30	1	4	0	0	8	35

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	4	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	4	*	*	*	*	*	*	*	*	*
4	6	1	17	3	50	1	17	1	17	2.2
5	6	0	0	0	0	4	67	2	33	3.1
Total	24	3	13	6	25	12	50	3	13	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	1	20	1	20	3	60	0	0	1	20	1	20	3	60	0	0	*	*	*	*	*	*	*	*	1	20	1	20	3	60	0	0
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	0	0	3	43	3	43	1	14	0	0	4	57	2	29	1	14	2	33	2	33	2	33	0	0	2	29	2	29	2	29	1	14
5	0	0	0	0	5	83	1	17	0	0	1	17	4	67	1	17	0	0	0	0	4	67	2	33	0	0	3	50	2	33	1	17
Total	1	4	5	19	18	69	2	8	2	8	6	23	16	62	2	8	5	21	6	25	11	46	2	8	5	19	8	31	11	42	2	8

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

River Oaks Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	2	40	1	20	0	0	3	60
2	11	9	82	0	0	0	0	9	82
3	4	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	6	5	83	0	0	0	0	5	83
Total	27	19	70	1	4	0	0	20	74

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	13	1	8	4	31	4	31	4	31	2.8
1	7	0	0	1	14	3	43	3	43	3.3
2	12	0	0	3	25	1	8	8	67	3.4
3	4	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	7	0	0	0	0	3	43	4	57	3.4
Total	45	1	2	10	22	12	27	22	49	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	4	31	5	38	4	31	1	8	6	46	1	8	5	38	1	8	4	31	4	31	4	31	1	8	5	38	3	23	4	31
1	0	0	1	14	4	57	2	29	0	0	0	0	5	71	2	29	0	0	1	14	3	43	3	43	0	0	1	14	3	43	3	43
2	0	0	2	17	4	33	6	50	0	0	3	25	2	17	7	58	0	0	3	25	2	17	7	58	0	0	2	17	3	25	7	58
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	2	29	2	29	3	43	0	0	2	29	2	29	3	43	0	0	0	0	2	29	5	71	0	0	3	43	1	14	3	43
Total	0	0	11	24	16	36	18	40	1	2	14	31	10	22	20	44	1	2	10	22	12	27	22	49	1	2	14	31	10	22	20	44

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Roberts Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	12	63	6	32	0	0	18	95
2	9	2	22	2	22	1	11	5	56
3	11	7	64	1	9	0	0	8	73
4	6	5	83	0	0	0	0	5	83
5	5	1	20	0	0	0	0	1	20
Total	50	27	54	9	18	1	2	37	74

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	27	9	33	8	30	8	30	2	7	2.0
1	26	4	15	3	12	9	35	10	38	2.9
2	20	4	20	8	40	6	30	2	10	2.2
3	20	3	15	8	40	3	15	6	30	2.5
4	12	3	25	2	17	4	33	3	25	2.6
5	7	2	29	2	29	2	29	1	14	2.4
Total	112	25	22	31	28	32	29	24	21	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	10	37	8	30	8	30	1	4	16	59	5	19	3	11	3	11	10	37	6	22	6	22	5	19	12	44	10	37	2	7	3	11
1	3	12	5	19	10	38	8	31	4	15	4	15	11	42	7	27	4	15	3	12	9	35	10	38	4	15	6	23	10	38	6	23
2	4	20	5	25	6	30	5	25	4	20	5	25	5	25	6	30	5	25	11	55	2	10	2	10	6	30	6	30	4	20	4	20
3	2	10	6	30	3	15	9	45	4	20	6	30	4	20	6	30	6	29	5	24	4	19	6	29	5	25	7	35	4	20	4	20
4	3	25	3	25	2	17	4	33	4	33	1	8	3	25	4	33	4	33	1	8	4	33	3	25	2	17	3	25	4	33	3	25
5	1	14	2	29	0	0	4	57	2	29	1	14	1	14	3	43	3	43	1	14	2	29	1	14	2	29	2	29	1	14	2	29
Total	23	21	29	26	29	26	31	28	34	30	22	20	27	24	29	26	32	28	27	24	27	24	27	24	31	28	34	30	25	22	22	20

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Judson Robinson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	50	14	28	6	12	0	0	20	40
2	47	18	38	2	4	0	0	20	43
3	46	20	43	5	11	0	0	25	54
4	38	9	24	0	0	0	0	9	24
5	56	35	63	2	4	0	0	37	66
Total	237	96	41	15	6	0	0	111	47

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	39	75	10	19	2	4	1	2	1.3
1	50	18	36	19	38	7	14	6	12	2.0
2	48	11	23	23	48	11	23	3	6	2.1
3	49	3	6	18	37	18	37	10	20	2.5
4	39	1	3	13	33	20	51	5	13	2.6
5	60	7	12	10	17	22	37	21	35	2.9
Total	298	79	27	93	31	80	27	46	15	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	37	30	58	1	2	2	4	27	52	18	35	3	6	4	8	41	79	8	15	1	2	2	4	46	88	5	10	1	2	0	0
1	13	26	22	44	11	22	4	8	13	26	20	40	14	28	3	6	18	36	19	38	7	14	6	12	19	38	18	36	12	24	1	2
2	1	2	25	51	12	24	11	22	7	14	20	41	13	27	9	18	14	29	25	52	8	17	1	2	14	29	20	41	11	22	4	8
3	1	2	8	16	16	33	24	49	1	2	10	20	16	33	22	45	14	29	17	35	15	31	3	6	4	8	19	39	11	22	15	31
4	2	5	5	13	10	26	22	56	4	10	7	18	12	31	16	41	5	13	19	49	12	31	3	8	3	8	13	33	16	41	7	18
5	6	10	5	8	14	23	36	59	6	10	9	15	16	26	30	49	13	21	13	21	16	26	19	31	7	12	13	22	19	32	21	35
Total	42	14	95	32	64	21	99	33	58	19	84	28	74	25	84	28	105	35	101	34	59	20	34	11	93	31	88	29	70	23	48	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Rodríguez Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	107	48	45	0	0	0	0	48	45
2	118	68	58	16	14	3	3	87	74
3	112	62	55	5	4	0	0	67	60
4	93	52	56	1	1	0	0	53	57
5	78	54	69	3	4	0	0	57	73
Total	508	284	56	25	5	3	1	312	61

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	128	117	91	5	4	3	2	3	2	1.2
1	124	71	57	48	39	4	3	1	1	1.4
2	138	21	15	57	41	38	28	22	16	2.3
3	124	17	14	33	27	41	33	33	27	2.6
4	98	3	3	18	18	37	38	40	41	3.1
5	84	5	6	11	13	27	32	41	49	3.1
Total	696	234	34	172	25	150	22	140	20	2.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	84	66	38	30	3	2	3	2	102	80	21	16	2	2	3	2	117	91	5	4	3	2	3	2	118	92	5	4	3	2	2	2
1	30	24	82	66	10	8	2	2	48	39	69	56	4	3	3	2	73	59	45	36	5	4	1	1	108	87	13	10	2	2	1	1
2	19	14	37	27	48	35	35	25	23	17	42	30	45	32	29	21	39	28	53	38	31	22	15	11	27	19	51	37	42	30	19	14
3	14	11	14	11	33	26	64	51	19	15	18	14	35	28	53	42	41	33	30	24	29	23	25	20	20	16	26	21	44	35	35	28
4	3	3	2	2	16	16	77	79	3	3	8	8	19	19	68	69	8	8	37	37	34	34	21	21	3	3	17	17	30	31	48	49
5	3	4	4	5	13	15	64	76	3	4	8	10	20	24	53	63	8	9	24	28	24	28	29	34	6	7	8	10	31	37	39	46
Total	153	22	177	25	123	18	245	35	198	28	166	24	125	18	209	30	286	41	194	28	126	18	94	13	282	40	120	17	152	22	144	21

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Roosevelt Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	37	17	46	0	0	0	0	17	46
2	41	18	44	18	44	1	2	37	90
3	35	22	63	1	3	0	0	23	66
4	40	28	70	2	5	0	0	30	75
5	31	26	84	0	0	0	0	26	84
Total	184	111	60	21	11	1	1	133	72

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	47	38	81	4	9	3	6	2	4	1.4
1	38	12	32	22	58	1	3	3	8	1.9
2	41	1	2	11	27	17	41	12	29	2.8
3	35	2	6	7	20	12	34	14	40	3.0
4	40	1	3	3	8	17	43	19	48	3.2
5	33	1	3	4	12	9	27	19	58	3.2
Total	234	55	24	51	22	59	25	69	29	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	28	60	14	30	3	6	2	4	27	57	15	32	2	4	3	6	40	85	2	4	3	6	2	4	37	79	5	11	3	6	2	4
1	10	26	19	50	4	11	5	13	7	18	21	55	5	13	5	13	14	37	20	53	1	3	3	8	11	29	21	55	3	8	3	8
2	0	0	12	29	15	37	14	34	0	0	15	37	13	32	13	32	4	10	15	37	13	32	9	22	1	2	13	32	13	32	14	34
3	0	0	0	0	14	40	21	60	0	0	10	29	10	29	15	43	3	9	9	26	9	26	14	40	2	6	14	40	7	20	12	34
4	0	0	0	0	10	25	30	75	0	0	1	3	11	28	28	70	4	10	9	23	19	48	8	20	1	3	1	3	17	43	21	53
5	2	6	5	15	9	27	17	52	2	6	6	18	8	24	17	52	3	9	4	12	9	27	17	52	2	6	6	18	12	36	13	39
Total	40	17	50	21	55	24	89	38	36	15	68	29	49	21	81	35	68	29	59	25	54	23	53	23	54	23	60	26	55	24	65	28

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Ross Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	18	11	61	0	0	0	0	11	61
2	13	5	38	1	8	0	0	6	46
3	11	5	45	0	0	0	0	5	45
4	15	7	47	0	0	0	0	7	47
5	15	5	33	1	7	0	0	6	40
Total	72	33	46	2	3	0	0	35	49

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	8	8	100	0	0	0	0	0	0	1.0
1	19	6	32	12	63	0	0	1	5	1.8
2	13	5	38	3	23	4	31	1	8	2.1
3	13	0	0	9	69	1	8	3	23	2.3
4	15	0	0	3	20	9	60	3	20	2.7
5	17	0	0	3	18	7	41	7	41	3.1
Total	85	19	22	30	35	21	25	15	18	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	88	1	13	0	0	0	0	7	88	1	13	0	0	0	0	8	100	0	0	0	0	0	0	8	100	0	0	0	0	0	0
1	0	0	14	74	4	21	1	5	0	0	15	79	3	16	1	5	6	32	12	63	0	0	1	5	14	74	4	21	0	0	1	5
2	0	0	8	62	3	23	2	15	1	8	7	54	4	31	1	8	7	54	2	15	2	15	2	15	5	38	4	31	3	23	1	8
3	0	0	3	23	6	46	4	31	0	0	3	23	6	46	4	31	6	46	4	31	2	15	1	8	0	0	8	62	2	15	3	23
4	0	0	0	0	8	53	7	47	0	0	1	7	9	60	5	33	2	13	8	53	5	33	0	0	0	0	4	27	6	40	5	33
5	0	0	0	0	0	0	17	100	0	0	0	0	5	29	12	71	1	6	5	29	8	47	3	18	1	6	2	12	9	53	5	29
Total	7	8	26	31	21	25	31	36	8	9	27	32	27	32	23	27	30	35	31	36	17	20	7	8	28	33	22	26	20	24	15	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Rucker Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	33	24	73	2	6	0	0	26	79
2	46	23	50	1	2	0	0	24	52
3	48	24	50	0	0	0	0	24	50
4	52	33	63	0	0	0	0	33	63
5	40	31	78	0	0	0	0	31	78
Total	219	135	62	3	1	0	0	138	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	17	45	14	37	7	18	0	0	1.8
1	34	6	18	21	62	6	18	1	3	2.1
2	47	3	6	18	38	19	40	7	15	2.5
3	50	7	14	13	26	15	30	15	30	2.7
4	53	2	4	12	23	26	49	13	25	2.8
5	40	0	0	5	13	7	18	28	70	3.5
Total	262	35	13	83	32	80	31	64	24	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	24	7	18	19	50	3	8	10	26	15	39	10	26	3	8	21	55	10	26	7	18	0	0	17	45	15	39	6	16	0	0
1	2	6	10	29	19	56	3	9	4	12	14	41	14	41	2	6	6	18	22	65	5	15	1	3	6	18	22	65	5	15	1	3
2	1	2	8	16	19	39	21	43	1	2	14	29	20	41	14	29	16	34	17	36	9	19	5	11	3	6	12	26	16	34	16	34
3	1	2	3	6	10	20	36	72	3	6	6	12	16	32	25	50	15	30	13	26	14	28	8	16	6	12	11	22	17	34	16	32
4	1	2	3	6	7	13	43	80	2	4	4	7	11	20	37	69	12	23	21	40	16	30	4	8	3	6	9	17	17	32	24	45
5	0	0	0	0	0	0	40	100	0	0	0	0	3	8	37	93	2	5	8	20	11	28	19	48	0	0	3	8	7	18	30	75
Total	14	5	31	12	74	28	146	55	20	8	53	20	74	28	118	45	72	27	91	35	62	24	37	14	35	13	72	27	68	26	87	33

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Sánchez Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	23	59	2	5	0	0	25	64
2	51	29	57	1	2	0	0	30	59
3	37	27	73	0	0	0	0	27	73
4	41	29	71	0	0	0	0	29	71
5	38	29	76	5	13	0	0	34	89
Total	206	137	67	8	4	0	0	145	70

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	34	100	0	0	0	0	0	0	1.0
1	41	13	32	20	49	8	20	0	0	1.9
2	56	9	16	15	27	23	41	9	16	2.5
3	38	1	3	7	18	20	53	10	26	2.9
4	45	5	11	2	4	20	44	18	40	3.0
5	41	1	2	6	15	2	5	32	78	3.4
Total	255	63	25	50	20	73	29	69	27	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	33	97	1	3	0	0	0	0	34	100	0	0	0	0	0	0	34	100	0	0	0	0	0	0	34	100	0	0	0	0	0	0
1	2	5	23	56	15	37	1	2	9	22	21	51	10	24	1	2	13	32	21	51	7	17	0	0	13	32	20	49	8	20	0	0
2	3	5	4	7	29	52	20	36	4	7	14	25	22	39	16	29	13	23	26	46	13	23	4	7	11	20	11	20	24	43	10	18
3	2	5	1	3	9	23	27	69	2	5	5	13	17	44	15	38	8	21	11	29	11	29	8	21	1	3	4	11	18	47	15	39
4	6	12	3	6	7	14	33	67	8	16	1	2	9	18	31	63	6	13	14	30	17	37	9	20	5	11	4	9	12	27	24	53
5	3	7	0	0	2	5	36	88	3	7	1	2	2	5	35	85	2	5	6	14	16	37	19	44	3	7	4	10	1	2	33	80
Total	49	19	32	12	62	24	117	45	60	23	42	16	60	23	98	38	76	29	78	30	64	25	40	16	67	26	43	17	63	25	82	32

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Scarborough Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	68	17	25	3	4	0	0	20	29
2	63	34	54	10	16	1	2	45	71
3	74	50	68	0	0	0	0	50	68
4	71	45	63	0	0	0	0	45	63
5	44	27	61	0	0	0	0	27	61
Total	320	173	54	13	4	1	0	187	58

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	41	65	17	27	5	8	0	0	1.4
1	76	38	50	27	36	9	12	2	3	1.6
2	69	16	23	29	42	19	28	5	7	2.1
3	76	8	11	24	32	26	34	18	24	2.6
4	75	3	4	10	13	29	39	33	44	3.0
5	49	3	6	7	14	16	33	23	47	3.1
Total	408	109	27	114	28	104	25	81	20	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	29	46	28	44	6	10	0	0	39	62	17	27	7	11	0	0	42	67	16	25	5	8	0	0	54	86	8	13	1	2	0	0
1	30	39	34	44	12	16	1	1	42	55	29	38	6	8	0	0	39	51	26	34	9	12	2	3	49	64	21	28	6	8	0	0
2	6	9	18	26	43	61	3	4	26	37	26	37	15	21	3	4	16	23	27	39	13	19	13	19	37	54	25	36	6	9	1	1
3	3	4	27	35	16	21	31	40	10	13	24	31	20	26	23	30	21	27	17	22	23	30	16	21	7	9	29	38	21	28	19	25
4	2	3	3	4	14	19	56	75	2	3	5	7	19	25	49	65	9	12	26	35	29	39	11	15	3	4	8	11	23	31	41	55
5	3	6	3	6	6	12	37	76	5	10	2	4	13	27	29	59	5	10	12	24	18	37	14	29	5	10	6	12	11	22	27	55
Total	73	18	113	27	97	24	128	31	124	30	103	25	80	19	104	25	132	32	124	30	97	24	56	14	155	38	97	24	68	17	88	22

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

School at St. George Place

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	33	67	6	12	0	0	39	80
2	37	21	57	0	0	0	0	21	57
3	29	13	45	1	3	0	0	14	48
4	23	4	17	1	4	0	0	5	22
5	19	8	42	3	16	0	0	11	58
Total	157	79	50	11	7	0	0	90	57

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	20	40	11	22	13	26	6	12	2.1
1	51	2	4	14	27	14	27	21	41	3.0
2	40	0	0	10	25	18	45	12	30	2.9
3	35	1	3	11	31	11	31	12	34	2.9
4	27	1	4	6	22	18	67	2	7	2.6
5	23	0	0	4	17	8	35	11	48	3.1
Total	226	24	11	56	25	82	36	64	28	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	14	28	18	36	10	20	8	16	17	34	18	36	8	16	7	14	20	40	11	22	14	28	5	10	20	40	14	28	11	22	5	10
1	2	4	11	22	17	33	21	41	2	4	14	27	17	33	18	35	2	4	14	27	13	25	22	43	3	6	14	27	16	31	18	35
2	1	2	4	10	8	19	29	69	1	2	5	12	19	45	17	40	3	8	14	35	14	35	9	23	2	5	11	27	17	41	11	27
3	0	0	2	6	6	17	27	77	0	0	3	9	9	26	23	66	7	20	10	29	9	26	9	26	2	6	10	29	11	31	12	34
4	0	0	7	26	4	15	16	59	1	4	6	22	10	37	10	37	4	15	13	48	9	33	1	4	1	4	7	26	14	52	5	19
5	1	4	3	13	8	35	11	48	1	4	4	17	9	39	9	39	2	9	4	17	10	43	7	30	1	4	3	13	10	43	9	39
Total	18	8	45	20	53	23	112	49	22	10	50	22	72	32	84	37	38	17	66	29	69	31	53	23	29	13	59	26	79	35	60	26

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Scroggins Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	42	23	55	6	14	0	0	29	69
2	40	16	40	1	3	0	0	17	43
3	45	20	44	4	9	0	0	24	53
4	51	29	57	2	4	0	0	31	61
5	37	31	84	2	5	0	0	33	89
Total	215	119	55	15	7	0	0	134	62

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	38	31	82	6	16	1	3	0	0	1.3
1	44	9	20	24	55	10	23	1	2	2.0
2	40	8	20	18	45	8	20	6	15	2.2
3	46	8	17	14	30	7	15	17	37	2.6
4	53	3	6	8	15	22	42	20	38	3.0
5	39	1	3	2	5	8	21	28	72	3.5
Total	260	60	23	72	28	56	22	72	28	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	42	20	53	1	3	1	3	21	55	14	37	2	5	1	3	31	82	6	16	1	3	0	0	32	84	5	13	1	3	0	0
1	2	5	24	55	17	39	1	2	5	11	26	59	11	25	2	5	11	25	20	45	12	27	1	2	16	36	25	57	2	5	1	2
2	4	10	18	45	8	20	10	25	8	20	16	40	10	25	6	15	12	30	16	40	7	18	5	13	12	30	17	43	9	23	2	5
3	2	4	13	28	9	20	22	48	6	13	14	30	15	33	11	24	9	20	14	30	8	17	15	33	12	26	12	26	10	22	12	26
4	0	0	7	13	13	25	33	62	4	8	4	8	21	40	24	45	5	9	7	13	25	47	16	30	6	11	12	23	18	34	17	32
5	1	3	3	8	6	15	29	74	1	3	3	8	7	18	28	72	3	8	2	5	14	36	20	51	1	3	3	8	6	15	29	74
Total	25	10	85	33	54	21	96	37	45	17	77	30	66	25	72	28	71	27	65	25	67	26	57	22	79	30	74	28	46	18	61	23

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Juan N. Seguin Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	58	52	90	0	0	1	2	53	91
2	40	24	60	3	8	0	0	27	68
3	55	18	33	0	0	0	0	18	33
4	39	14	36	1	3	0	0	15	38
5	40	19	48	0	0	0	0	19	48
Total	232	127	55	4	2	1	0	132	57

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	49	44	90	5	10	0	0	0	0	1.1
1	59	4	7	53	90	1	2	1	2	2.0
2	44	6	14	9	20	20	45	9	20	2.6
3	57	5	9	22	39	16	28	14	25	2.6
4	43	3	7	13	30	23	53	4	9	2.5
5	41	1	2	2	5	24	59	14	34	3.1
Total	293	63	22	104	35	84	29	42	14	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	42	86	7	14	0	0	0	0	39	80	10	20	0	0	0	0	44	90	5	10	0	0	0	0	49	100	0	0	0	0	0	0
1	5	8	49	83	3	5	2	3	9	15	46	78	2	3	2	3	4	7	53	90	0	0	2	3	7	12	51	86	0	0	1	2
2	4	9	0	0	15	34	25	57	4	9	6	14	14	32	20	45	11	25	22	50	4	9	7	16	6	14	7	16	18	41	13	30
3	2	3	8	14	24	41	24	41	3	5	15	26	18	31	22	38	16	28	20	35	10	18	11	19	5	9	24	41	14	24	15	26
4	3	7	4	9	24	56	12	28	4	9	6	14	26	60	7	16	8	19	22	51	11	26	2	5	3	7	8	19	23	53	9	21
5	0	0	2	5	9	22	30	73	0	0	2	5	12	29	27	66	3	7	10	24	21	51	7	17	1	2	3	7	22	54	15	37
Total	56	19	70	24	75	26	93	32	59	20	85	29	72	24	78	27	86	29	132	45	46	16	29	10	71	24	93	32	77	26	53	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Shadowbriar Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	15	10	67	2	13	1	7	13	87
2	5	1	20	2	40	0	0	3	60
3	8	3	38	0	0	0	0	3	38
4	18	7	39	0	0	0	0	7	39
5	26	20	77	0	0	0	0	20	77
Total	72	41	57	4	6	1	1	46	64

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	4	36	2	18	1	9	4	36	2.4
1	23	1	4	6	26	8	35	8	35	3.0
2	5	0	0	3	60	1	20	1	20	2.2
3	9	3	33	4	44	1	11	1	11	2.0
4	19	2	11	6	32	6	32	5	26	2.7
5	27	1	4	2	7	12	44	12	44	3.2
Total	94	11	12	23	24	29	31	31	33	2.8

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	4	36	1	9	6	55	3	27	1	9	2	18	5	45	5	45	1	9	1	9	4	36	5	45	1	9	3	27	2	18
1	2	9	1	4	9	39	11	48	2	9	2	9	12	52	7	30	1	4	5	22	9	39	8	35	1	4	8	35	9	39	5	22
2	1	20	0	0	2	40	2	40	1	20	0	0	3	60	1	20	2	40	2	40	1	20	0	0	1	20	2	40	1	20	1	20
3	1	11	1	11	4	44	3	33	1	11	1	11	6	67	1	11	4	44	4	44	0	0	1	11	3	33	4	44	2	22	0	0
4	2	11	5	26	5	26	7	37	1	5	5	26	4	21	9	47	3	16	8	42	3	16	5	26	1	5	6	32	5	26	7	37
5	1	4	1	4	5	19	20	74	1	4	1	4	6	22	19	70	2	7	9	33	10	37	6	22	1	4	1	4	7	26	18	67
Total	7	7	12	13	26	28	49	52	9	10	10	11	33	35	42	45	17	18	29	31	24	26	24	26	12	13	22	23	27	29	33	35

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Shadydale Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	16	41	12	31	0	0	28	72
2	48	6	13	1	2	0	0	7	15
3	32	16	50	1	3	0	0	17	53
4	41	25	61	2	5	0	0	27	66
5	26	21	81	2	8	0	0	23	88
Total	186	84	45	18	10	0	0	102	55

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	33	30	91	3	9	0	0	0	0	1.1
1	39	10	26	17	44	11	28	1	3	2.0
2	50	17	34	21	42	11	22	1	2	1.9
3	41	10	24	16	39	5	12	10	24	2.2
4	45	5	11	7	16	20	44	13	29	2.8
5	27	1	4	1	4	4	15	21	78	3.5
Total	235	73	31	65	28	51	22	46	20	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	23	70	10	30	0	0	0	0	26	79	7	21	0	0	0	0	30	91	3	9	0	0	0	0	32	97	1	3	0	0	0	0
1	7	18	20	51	11	28	1	3	14	36	15	38	10	26	0	0	10	26	16	41	12	31	1	3	18	46	12	31	9	23	0	0
2	9	18	22	44	17	34	2	4	12	24	23	46	14	28	1	2	21	42	17	34	9	18	3	6	21	42	20	40	8	16	1	2
3	8	20	6	15	15	37	12	29	11	27	10	24	12	29	8	20	15	37	14	34	6	15	6	15	11	27	15	37	7	17	8	20
4	1	2	3	7	15	33	26	58	4	9	3	7	19	42	19	42	8	18	14	31	19	42	4	9	6	13	6	13	17	38	16	36
5	0	0	1	4	1	4	25	93	1	4	0	0	4	15	22	81	1	4	3	11	10	37	13	48	1	4	1	4	2	7	23	85
Total	48	20	62	26	59	25	66	28	68	29	58	25	59	25	50	21	85	36	67	29	56	24	27	11	89	38	55	23	43	18	48	20

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Shearn Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	61	25	41	16	26	1	2	42	69
2	65	28	43	1	2	2	3	31	48
3	62	34	55	0	0	0	0	34	55
4	61	36	59	0	0	0	0	36	59
5	33	14	42	0	0	0	0	14	42
Total	282	137	49	17	6	3	1	157	56

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	61	35	57	19	31	7	11	0	0	1.5
1	68	13	19	24	35	20	29	11	16	2.4
2	68	7	10	21	31	21	31	19	28	2.7
3	67	5	7	22	33	20	30	20	30	2.8
4	65	6	9	10	15	22	34	27	42	3.1
5	34	1	3	7	21	18	53	8	24	2.9
Total	363	67	18	103	28	108	30	85	23	2.5

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	15	25	28	46	18	30	0	0	30	49	18	30	13	21	0	0	45	74	11	18	5	8	0	0	40	66	12	20	9	15	0	0
1	7	10	19	28	29	42	14	20	10	14	20	29	28	41	11	16	14	21	23	34	20	29	11	16	17	25	21	31	22	32	8	12
2	1	1	11	16	32	47	24	35	3	4	15	22	30	44	20	29	9	13	25	37	16	24	18	26	9	13	22	32	26	38	11	16
3	2	3	8	12	13	19	45	66	4	6	13	19	24	35	27	40	11	16	21	31	20	29	16	24	6	9	25	37	20	30	16	24
4	3	5	3	5	12	18	47	72	5	8	4	6	13	20	43	66	6	9	15	23	21	32	23	35	5	8	14	22	23	35	23	35
5	1	3	0	0	7	21	26	76	1	3	1	3	10	29	22	65	7	21	4	12	20	59	3	9	2	6	6	18	16	47	10	29
Total	29	8	69	19	111	30	156	43	53	15	71	19	118	32	123	34	92	25	99	27	102	28	71	20	79	22	100	28	116	32	68	19

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Sherman Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	40	6	15	1	3	0	0	7	18
2	45	20	44	7	16	1	2	28	62
3	44	15	34	0	0	0	0	15	34
4	40	20	50	1	3	0	0	21	53
5	51	36	71	1	2	0	0	37	73
Total	220	97	44	10	5	1	0	108	49

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	37	100	0	0	0	0	0	0	1.0
1	42	35	83	5	12	2	5	0	0	1.4
2	47	13	28	20	43	9	19	5	11	2.1
3	47	12	26	19	40	10	21	6	13	2.2
4	43	0	0	11	26	19	44	13	30	2.9
5	51	1	2	3	6	14	27	33	65	3.4
Total	267	98	37	58	22	54	20	57	21	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	32	86	5	14	0	0	0	0	37	100	0	0	0	0	0	0	37	100	0	0	0	0	0	0	37	100	0	0	0	0	0	0
1	4	10	15	36	23	55	0	0	11	26	17	40	14	33	0	0	35	83	5	12	2	5	0	0	39	93	1	2	2	5	0	0
2	3	6	7	15	22	47	15	32	10	21	10	21	15	32	12	26	15	32	21	45	7	15	4	9	20	43	16	34	9	19	2	4
3	6	12	13	27	17	35	13	27	9	18	11	22	19	39	10	20	18	38	17	36	5	11	7	15	12	26	22	47	9	19	4	9
4	0	0	4	9	10	23	30	68	1	2	6	14	18	41	19	43	4	9	15	35	19	44	5	12	1	2	11	26	17	40	14	33
5	0	0	2	4	6	12	43	84	1	2	1	2	10	20	39	76	1	2	8	16	16	31	26	51	2	4	1	2	19	37	29	57
Total	45	17	46	17	78	29	101	37	69	26	45	17	76	28	80	30	110	41	66	25	49	18	42	16	111	42	51	19	56	21	49	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Sinclair Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	5	2	40	1	20	0	0	3	60
2	10	6	60	0	0	0	0	6	60
3	14	7	50	1	7	0	0	8	57
4	5	3	60	0	0	0	0	3	60
5	7	7	100	0	0	0	0	7	100
Total	41	25	61	2	5	0	0	27	66

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	4	36	6	55	1	9	0	0	1.8
1	5	1	20	3	60	0	0	1	20	2.3
2	13	2	15	2	15	7	54	2	15	2.7
3	16	2	13	4	25	4	25	6	38	2.8
4	5	0	0	1	20	2	40	2	40	2.9
5	8	0	0	0	0	0	0	8	100	3.8
Total	58	9	16	16	28	14	24	19	33	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	18	5	45	4	36	0	0	2	18	6	55	3	27	0	0	4	36	6	55	1	9	0	0	4	36	6	55	1	9	0	0
1	0	0	3	60	1	20	1	20	1	20	2	40	1	20	1	20	1	20	3	60	0	0	1	20	1	20	3	60	0	0	1	20
2	1	8	1	8	4	31	7	54	1	8	4	31	2	15	6	46	2	15	3	23	6	46	2	15	3	23	2	15	8	62	0	0
3	0	0	3	19	6	38	7	44	1	6	3	19	6	38	6	38	3	19	5	31	2	13	6	38	3	19	4	25	3	19	6	38
4	0	0	1	20	0	0	4	80	0	0	1	20	1	20	3	60	1	20	1	20	3	60	0	0	0	0	1	20	1	20	3	60
5	0	0	0	0	0	0	8	100	0	0	0	0	0	0	8	100	0	0	0	0	4	50	4	50	0	0	0	0	0	0	8	100
Total	3	5	13	22	15	26	27	47	5	9	16	28	13	22	24	41	11	19	18	31	16	28	13	22	11	19	16	28	13	22	18	31

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Katherine Smith Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	74	24	32	5	7	0	0	29	39
2	89	28	31	5	6	0	0	33	37
3	61	20	33	0	0	0	0	20	33
4	56	24	43	0	0	0	0	24	43
5	52	27	52	1	2	0	0	28	54
Total	332	123	37	11	3	0	0	134	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	80	70	88	8	10	2	3	0	0	1.2
1	78	43	55	24	31	6	8	5	6	1.7
2	94	28	30	36	38	26	28	4	4	2.0
3	63	16	25	27	43	15	24	5	8	2.1
4	65	9	14	18	28	26	40	12	18	2.5
5	58	7	12	10	17	23	40	18	31	2.8
Total	438	173	39	123	28	98	22	44	10	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	56	70	22	28	2	3	0	0	67	84	11	14	2	3	0	0	74	93	4	5	2	3	0	0	67	84	13	16	0	0	0	0
1	38	49	30	38	5	6	5	6	43	55	24	31	6	8	5	6	43	55	24	31	6	8	5	6	46	59	20	26	7	9	5	6
2	9	9	36	38	33	34	18	19	29	30	37	39	24	25	6	6	40	43	35	37	16	17	3	3	31	32	32	33	22	23	11	11
3	1	2	17	27	28	44	17	27	6	10	21	33	23	37	13	21	28	44	25	39	8	13	3	5	23	37	22	35	13	21	5	8
4	5	8	13	20	11	17	36	55	8	12	11	17	14	22	32	49	19	29	28	42	13	20	6	9	8	12	13	20	26	40	18	28
5	4	7	4	7	10	17	40	69	6	10	6	10	16	28	30	52	12	21	12	21	24	41	10	17	9	16	15	26	16	28	18	31
Total	113	26	122	28	89	20	116	26	159	36	110	25	85	19	86	20	216	49	128	29	69	16	27	6	184	42	115	26	84	19	57	13

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Southmayd Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	59	35	59	2	3	1	2	38	64
2	46	16	35	8	17	1	2	25	54
3	63	32	51	4	6	0	0	36	57
4	66	39	59	2	3	0	0	41	62
5	43	34	79	5	12	0	0	39	91
Total	277	156	56	21	8	2	1	179	65

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	50	49	98	1	2	0	0	0	0	1.0
1	62	23	37	36	58	2	3	1	2	1.7
2	49	8	16	18	37	15	31	8	16	2.4
3	66	7	11	17	26	24	36	18	27	2.7
4	67	1	1	12	18	25	37	29	43	3.1
5	47	1	2	0	0	13	28	33	70	3.4
Total	341	89	26	84	25	79	23	89	26	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	49	98	1	2	0	0	0	0	50	100	0	0	0	0	0	0	49	98	1	2	0	0	0	0	49	98	1	2	0	0	0	0
1	6	10	51	82	4	6	1	2	17	27	40	65	4	6	1	2	26	42	33	53	2	3	1	2	27	44	30	48	5	8	0	0
2	3	6	8	16	32	64	7	14	4	8	13	26	30	60	3	6	14	29	17	35	10	20	8	16	9	18	22	45	14	29	4	8
3	3	4	8	12	28	42	28	42	4	6	24	36	22	33	17	25	8	12	18	27	20	30	20	30	10	15	26	39	18	27	12	18
4	1	1	1	1	7	10	59	87	1	1	2	3	15	22	50	74	3	4	23	34	24	36	17	25	2	3	17	25	15	22	33	49
5	1	2	0	0	3	6	43	91	1	2	0	0	3	6	43	91	1	2	11	23	26	55	9	19	1	2	0	0	3	6	43	91
Total	63	18	69	20	74	22	138	40	77	22	79	23	74	22	114	33	101	30	103	30	82	24	55	16	98	29	96	28	55	16	92	27

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Stevens Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	65	8	12	5	8	0	0	13	20
2	55	26	47	8	15	1	2	35	64
3	64	37	58	1	2	0	0	38	59
4	45	19	42	1	2	0	0	20	44
5	38	21	55	1	3	0	0	22	58
Total	267	111	42	16	6	1	0	128	48

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	43	96	2	4	0	0	0	0	1.1
1	71	55	77	8	11	6	8	2	3	1.4
2	64	11	17	35	55	12	19	6	9	2.1
3	70	4	6	34	49	19	27	13	19	2.4
4	48	3	6	9	19	25	52	11	23	2.7
5	46	3	7	8	17	20	43	15	33	2.8
Total	344	119	35	96	28	82	24	47	14	2.1

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	34	71	14	29	0	0	0	0	39	81	9	19	0	0	0	0	43	96	2	4	0	0	0	0	46	98	1	2	0	0	0	0
1	33	46	22	31	14	19	3	4	39	54	17	24	13	18	3	4	56	78	10	14	4	6	2	3	60	85	3	4	6	8	2	3
2	4	6	18	26	24	35	22	32	9	13	28	42	16	24	14	21	31	46	27	40	7	10	3	4	14	22	31	48	10	15	10	15
3	3	4	17	24	29	41	21	30	3	4	21	30	26	37	20	29	28	39	23	32	15	21	5	7	4	6	32	46	17	24	17	24
4	1	2	5	10	9	19	33	69	4	8	4	8	8	17	32	67	8	17	29	60	9	19	2	4	4	8	5	10	16	33	23	48
5	3	6	4	9	12	26	28	60	3	6	5	11	15	32	24	51	8	17	19	40	13	28	7	15	4	9	6	13	17	37	19	41
Total	78	22	80	23	88	25	107	30	97	28	84	24	78	22	93	26	174	50	110	31	48	14	19	5	132	38	78	22	66	19	71	20

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Sutton Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	134	54	40	18	13	3	2	75	56
2	113	63	56	12	11	1	1	76	67
3	113	76	67	0	0	0	0	76	67
4	119	63	53	1	1	0	0	64	54
5	70	40	57	13	19	0	0	53	76
Total	549	296	54	44	8	4	1	344	63

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	132	105	80	16	12	11	8	0	0	1.3
1	151	62	41	43	28	22	15	24	16	2.1
2	128	16	13	55	43	39	30	18	14	2.4
3	124	10	8	35	28	48	39	31	25	2.7
4	136	10	7	35	26	54	40	37	27	2.8
5	76	2	3	9	12	24	32	41	54	3.2
Total	747	205	27	193	26	198	27	151	20	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	73	55	36	27	19	14	4	3	86	65	28	21	16	12	2	2	105	80	16	12	11	8	0	0	110	83	12	9	10	8	0	0
1	35	23	67	44	25	16	27	18	49	32	57	37	18	12	30	19	64	42	41	27	19	13	27	18	61	40	58	38	11	7	21	14
2	11	8	45	34	45	34	30	23	10	8	60	46	35	27	25	19	23	18	52	41	33	26	20	16	19	15	60	47	38	30	11	9
3	4	3	17	14	49	39	55	44	4	3	32	26	48	38	41	33	23	18	37	29	39	31	27	21	11	9	40	32	48	39	25	20
4	9	6	13	9	30	22	87	63	9	6	22	16	39	28	69	50	20	15	46	34	40	29	31	23	11	8	38	28	40	29	47	35
5	4	5	7	9	15	19	51	66	4	5	8	10	16	21	49	64	5	6	11	14	32	42	29	38	4	5	9	12	29	38	34	45
Total	136	18	185	24	183	24	254	34	162	21	207	27	172	23	216	29	240	32	203	27	174	23	134	18	216	29	217	29	176	24	138	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Thompson Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*
Total	13	6	46	1	8	0	0	7	54

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	3	*	*	*	*	*	*	*	*	*
2	5	1	20	2	40	2	40	0	0	2.1
3	3	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	3	*	*	*	*	*	*	*	*	*
Total	18	3	17	5	28	7	39	3	17	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	1	20	2	40	2	40	0	0	1	20	2	40	2	40	3	60	1	20	1	20	0	0	1	20	2	40	2	40	0	0
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	11	3	17	5	28	8	44	2	11	3	17	6	33	7	39	6	33	6	33	6	33	0	0	3	17	5	28	6	33	4	22

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Tijerina Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	7	27	3	12	0	0	10	38
2	34	22	65	4	12	0	0	26	76
3	37	22	59	1	3	0	0	23	62
4	33	20	61	0	0	0	0	20	61
5	35	21	60	0	0	0	0	21	60
Total	165	92	56	8	5	0	0	100	61

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	23	23	100	0	0	0	0	0	0	1.0
1	30	15	50	10	33	5	17	0	0	1.6
2	35	3	9	17	49	8	23	7	20	2.5
3	37	1	3	16	43	11	30	9	24	2.6
4	35	5	14	6	17	7	20	17	49	3.0
5	39	2	5	6	15	13	33	18	46	3.2
Total	199	49	25	55	28	44	22	51	26	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	19	83	3	13	1	4	0	0	19	83	3	13	1	4	0	0	23	100	0	0	0	0	0	0	23	100	0	0	0	0	0	0
1	2	7	23	77	2	7	3	10	5	17	21	70	1	3	3	10	17	57	10	33	3	10	0	0	20	67	8	27	0	0	2	7
2	2	6	3	9	12	34	18	51	3	9	10	29	7	20	15	43	8	22	16	44	6	17	6	17	7	20	15	43	6	17	7	20
3	0	0	5	14	21	57	11	30	0	0	6	16	20	54	11	30	10	27	8	22	11	30	8	22	1	3	17	46	16	43	3	8
4	3	8	2	6	10	28	21	58	3	8	4	11	11	31	18	50	6	17	5	14	11	31	13	37	7	19	9	25	3	8	17	47
5	1	3	2	5	3	8	33	85	3	8	1	3	11	28	24	62	3	8	7	18	11	28	18	46	2	5	10	26	11	28	16	41
Total	27	14	38	19	49	25	86	43	33	17	45	23	51	26	71	36	67	34	46	23	42	21	45	23	60	30	59	30	36	18	45	23

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Tinsley Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	109	48	44	10	9	3	3	61	56
2	117	46	39	16	14	2	2	64	55
3	118	45	38	1	1	0	0	46	39
4	97	19	20	1	1	0	0	20	21
5	72	33	46	7	10	0	0	40	56
Total	513	191	37	35	7	5	1	231	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	126	54	43	52	41	14	11	6	5	1.7
2	123	33	27	55	45	21	17	14	11	2.1
3	123	28	23	53	43	23	19	19	15	2.2
4	101	17	17	39	39	34	34	11	11	2.3
5	82	14	17	16	20	27	33	25	30	2.7
Total	555	146	26	215	39	119	21	75	14	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	31	25	69	55	15	12	11	9	47	37	55	44	14	11	10	8	56	44	49	39	11	9	10	8	75	60	43	34	5	4	3	2
2	13	11	44	36	32	26	34	28	29	24	49	40	22	18	23	19	39	32	55	45	20	16	9	7	47	38	46	37	20	16	10	8
3	9	7	30	24	47	38	39	31	10	8	57	46	35	28	23	18	49	40	36	29	23	19	15	12	32	26	52	42	26	21	13	11
4	12	12	27	26	42	41	21	21	17	17	42	41	26	25	17	17	29	28	37	36	29	28	7	7	16	16	48	48	24	24	13	13
5	12	14	10	12	27	33	34	41	13	16	11	13	25	30	34	41	20	24	22	27	25	30	16	19	14	17	18	22	24	29	26	32
Total	77	14	180	32	163	29	139	25	116	21	214	38	122	22	107	19	193	35	199	36	108	19	57	10	184	33	207	37	99	18	65	12

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Travis Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	6	3	50	0	0	0	0	3	50
3	8	1	13	0	0	0	0	1	13
4	2	*	*	*	*	*	*	*	*
5	6	0	0	0	0	0	0	0	0
Total	24	5	21	0	0	0	0	5	21

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	11	0	0	3	27	4	36	4	36	2.9
1	2	*	*	*	*	*	*	*	*	*
2	7	0	0	3	43	1	14	3	43	2.9
3	8	0	0	4	50	4	50	0	0	2.6
4	2	*	*	*	*	*	*	*	*	*
5	6	0	0	1	17	5	83	0	0	2.9
Total	36	0	0	11	31	17	47	8	22	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	3	27	4	36	4	36	0	0	1	9	5	45	5	45	1	9	2	18	4	36	4	36	0	0	5	45	5	45	1	9
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	0	0	0	0	3	43	4	57	0	0	0	0	3	43	4	57	2	29	2	29	0	0	3	43	0	0	2	29	2	29	3	43
3	0	0	1	13	1	13	6	75	0	0	1	13	4	50	3	38	1	13	3	38	4	50	0	0	0	0	4	50	4	50	0	0
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	0	0	3	50	3	50	0	0	0	0	2	33	4	67	0	0	2	33	4	67	0	0	0	0	2	33	4	67	0	0
Total	0	0	4	11	12	33	20	56	0	0	2	6	15	42	19	53	4	11	10	28	14	39	8	22	0	0	13	36	18	50	5	14

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Twain Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	20	11	55	1	5	1	5	13	65
2	21	11	52	5	24	0	0	16	76
3	21	13	62	0	0	0	0	13	62
4	8	3	38	0	0	0	0	3	38
5	14	14	100	0	0	0	0	14	100
Total	84	52	62	6	7	1	1	59	70

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	51	42	82	6	12	2	4	1	2	1.3
1	28	4	14	11	39	7	25	6	21	2.5
2	33	4	12	8	24	8	24	13	39	2.8
3	32	6	19	7	22	9	28	10	31	2.6
4	11	2	18	1	9	5	45	3	27	2.7
5	19	3	16	2	11	3	16	11	58	3.0
Total	174	61	35	35	20	34	20	44	25	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	42	82	7	14	1	2	1	2	39	76	10	20	1	2	1	2	42	82	6	12	2	4	1	2	39	76	9	18	2	4	1	2
1	3	11	9	32	11	39	5	18	7	25	6	21	11	39	4	14	4	14	11	39	7	25	6	21	8	29	8	29	8	29	4	14
2	5	15	5	15	11	33	12	36	5	15	4	12	13	39	11	33	8	24	5	15	9	26	12	35	6	18	9	27	10	30	8	24
3	8	25	6	19	5	16	13	41	9	28	4	13	7	22	12	38	7	22	8	25	8	25	9	28	10	31	6	19	9	28	7	22
4	1	9	2	18	1	9	7	64	2	18	1	9	1	9	7	64	3	27	3	27	3	27	2	18	2	18	1	9	3	27	5	45
5	3	16	2	11	3	16	11	58	3	16	2	11	3	16	11	58	3	16	3	16	4	21	9	47	3	16	3	16	7	37	6	32
Total	62	36	31	18	32	18	49	28	65	37	27	16	36	21	46	26	67	38	36	21	33	19	39	22	68	39	36	21	39	22	31	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Valley West Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	47	15	32	7	15	1	2	23	49
2	57	29	51	6	11	1	2	36	63
3	53	22	42	2	4	0	0	24	45
4	51	31	61	0	0	0	0	31	61
5	46	35	76	1	2	0	0	36	78
Total	254	132	52	16	6	2	1	150	59

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	52	47	90	3	6	1	2	1	2	1.2
1	54	25	46	18	33	8	15	3	6	1.8
2	63	14	22	22	35	18	29	9	14	2.3
3	60	9	15	17	28	19	32	15	25	2.5
4	56	2	4	11	20	26	46	17	30	2.8
5	50	1	2	2	4	22	44	25	50	3.3
Total	335	98	29	73	22	94	28	70	21	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	46	88	1	2	3	6	2	4	47	90	0	0	4	8	1	2	47	90	3	6	1	2	1	2	47	90	3	6	1	2	1	2
1	21	39	11	20	20	37	2	4	22	41	18	33	11	20	3	6	25	46	17	31	9	17	3	6	28	52	18	33	7	13	1	2
2	4	6	14	22	25	40	20	32	6	10	28	44	16	25	13	21	19	30	26	41	8	13	10	16	18	29	19	30	19	30	7	11
3	5	8	7	12	20	33	28	47	8	13	12	20	19	32	21	35	20	33	18	30	11	18	11	18	10	17	12	20	21	35	17	28
4	3	5	0	0	11	19	43	75	3	5	5	9	8	14	41	72	6	11	29	51	15	26	7	12	3	5	13	23	23	40	18	32
5	1	2	2	4	13	26	34	68	1	2	5	10	14	28	30	60	1	2	9	18	20	40	20	40	1	2	6	12	16	32	27	54
Total	80	24	35	10	92	27	129	38	87	26	68	20	72	21	109	32	118	35	102	30	64	19	52	15	107	32	71	21	87	26	71	21

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Wainwright Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	36	18	50	3	8	1	3	22	61
2	46	14	30	2	4	0	0	16	35
3	39	16	41	1	3	0	0	17	44
4	42	28	67	0	0	0	0	28	67
5	37	20	54	1	3	0	0	21	57
Total	200	96	48	7	4	1	1	104	52

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	45	21	47	19	42	5	11	0	0	1.7
1	48	15	31	18	38	13	27	2	4	2.1
2	51	15	29	22	43	13	25	1	2	2.0
3	44	6	14	18	41	9	20	11	25	2.5
4	44	2	5	12	27	15	34	15	34	2.8
5	39	0	0	8	21	17	44	14	36	3.0
Total	271	59	22	97	36	72	27	43	16	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	7	16	16	36	15	33	7	16	14	31	17	38	11	24	3	7	26	58	14	31	5	11	0	0	19	42	22	49	3	7	1	2
1	6	13	17	35	21	44	4	8	9	19	16	33	22	46	1	2	17	35	17	35	12	25	2	4	16	33	20	42	11	23	1	2
2	17	32	20	38	12	23	4	8	15	28	23	43	14	26	1	2	22	43	16	31	12	24	1	2	14	27	22	42	10	19	6	12
3	0	0	8	18	16	36	20	45	1	2	10	23	21	48	12	27	16	36	13	29	7	16	9	20	6	14	18	41	11	25	9	20
4	1	2	3	7	12	27	28	64	1	2	6	14	15	34	22	50	11	25	15	34	13	30	5	11	2	5	10	23	11	25	21	48
5	0	0	2	5	5	13	33	83	0	0	3	8	5	13	32	80	4	10	18	46	12	31	5	13	0	0	5	13	12	31	22	56
Total	31	11	66	24	81	30	96	35	40	15	75	27	88	32	71	26	96	35	93	34	61	22	22	8	57	21	97	36	58	21	60	22

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Walnut Bend Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	46	14	30	9	20	0	0	23	50
2	43	32	74	6	14	0	0	38	88
3	47	21	45	2	4	0	0	23	49
4	48	25	52	1	2	0	0	26	54
5	38	26	68	2	5	0	0	28	74
Total	222	118	53	20	9	0	0	138	62

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	44	30	68	7	16	7	16	0	0	1.4
1	55	22	40	17	31	12	22	4	7	1.9
2	48	2	4	19	40	15	31	12	25	2.7
3	51	6	12	20	39	8	16	17	33	2.7
4	52	5	10	17	33	17	33	13	25	2.7
5	41	2	5	3	7	17	41	19	46	3.1
Total	291	67	23	83	29	76	26	65	22	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	30	68	7	16	4	9	3	7	31	70	9	20	4	9	0	0	30	68	9	20	5	11	0	0	34	77	6	14	2	5	2	5
1	11	20	18	33	13	24	13	24	20	36	11	20	15	27	9	16	25	45	16	29	9	16	5	9	29	53	13	24	10	18	3	5
2	1	2	7	15	19	40	21	44	3	6	10	21	16	33	19	40	8	16	21	42	14	28	7	14	4	8	20	42	10	21	14	29
3	1	2	4	8	10	20	36	71	1	2	7	14	16	31	27	53	13	25	16	31	11	21	12	23	9	18	22	43	8	16	12	24
4	4	8	5	10	8	15	35	67	4	8	10	19	8	15	30	58	12	23	17	32	15	28	9	17	7	13	18	35	15	29	12	23
5	3	7	2	5	4	10	32	78	3	7	1	2	7	17	30	73	5	12	9	21	15	36	13	31	3	7	4	10	16	39	18	44
Total	50	17	43	15	58	20	140	48	62	21	48	16	66	23	115	40	93	31	88	30	69	23	46	16	86	30	83	29	61	21	61	21

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Wesley Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	1	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
4	6	3	50	0	0	0	0	3	50
5	2	*	*	*	*	*	*	*	*
Total	15	8	53	1	7	0	0	9	60

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	4	*	*	*	*	*	*	*	*	*
1	1	*	*	*	*	*	*	*	*	*
2	4	*	*	*	*	*	*	*	*	*
3	5	3	60	1	20	1	20	0	0	1.4
4	9	2	22	4	44	3	33	0	0	2.1
5	3	*	*	*	*	*	*	*	*	*
Total	26	7	27	11	42	8	31	0	0	2.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	4	80	1	20	0	0	0	0	3	60	2	40	0	0	0	0	3	60	1	20	1	20	0	0	4	80	1	20	0	0	0	0
4	1	11	3	33	3	33	2	22	2	22	4	44	2	22	1	11	3	33	4	44	2	22	0	0	2	22	4	44	2	22	1	11
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	6	23	10	38	6	23	4	15	7	27	11	42	6	23	2	8	8	31	12	46	6	23	0	0	8	31	12	46	4	15	2	8

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

West University Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	5	71	2	29	0	0	7	100
2	3	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	12	10	83	2	17	0	0	12	100

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	3	30	3	30	4	40	0	0	2.0
1	10	1	10	1	10	2	20	6	60	3.3
2	6	2	33	0	0	2	33	2	33	2.6
3	1	*	*	*	*	*	*	*	*	*
4	2	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	30	6	20	5	17	8	27	11	37	2.7

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	30	5	50	2	20	0	0	3	30	5	50	2	20	0	0	3	30	3	30	3	30	1	10	3	30	6	60	1	10	0	0
1	1	10	1	10	3	30	5	50	1	10	0	0	2	20	7	70	1	10	1	10	2	20	6	60	1	10	1	10	3	30	5	50
2	0	0	2	29	2	29	3	43	1	14	2	29	2	29	2	29	2	33	1	17	1	17	2	33	2	33	0	0	2	33	2	33
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	4	13	9	29	8	26	10	32	5	16	8	26	7	23	11	35	6	20	6	20	6	20	12	40	6	20	8	27	7	23	9	30

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Whidby Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	13	6	46	3	23	0	0	9	69
2	15	3	20	4	27	0	0	7	47
3	15	9	60	0	0	0	0	9	60
4	15	10	67	0	0	0	0	10	67
5	15	11	73	0	0	0	0	11	73
Total	73	39	53	7	10	0	0	46	63

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	17	6	35	5	29	4	24	2	12	2.2
1	17	5	29	4	24	6	35	2	12	2.4
2	17	1	6	10	59	5	29	1	6	2.3
3	15	0	0	5	33	5	33	5	33	2.8
4	15	0	0	2	13	5	33	8	53	3.3
5	19	1	5	1	5	8	42	9	47	3.2
Total	100	13	13	27	27	33	33	27	27	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	2	12	7	41	5	29	3	18	3	18	5	29	3	18	6	35	7	41	5	29	3	18	2	12	6	35	6	35	2	12	3	18
1	1	6	4	24	4	24	8	47	2	12	4	24	6	35	5	29	5	29	4	24	6	35	2	12	4	24	8	47	4	24	1	6
2	1	6	1	6	12	71	3	18	2	12	9	53	5	29	1	6	4	24	9	53	2	12	2	12	2	12	10	59	3	18	2	12
3	0	0	1	7	10	67	4	27	0	0	1	7	10	67	4	27	2	13	5	33	3	20	5	33	1	7	5	33	6	40	3	20
4	0	0	3	19	3	19	10	63	0	0	2	13	7	44	7	44	1	6	3	19	6	38	6	38	0	0	4	25	2	13	10	63
5	1	5	2	11	4	21	12	63	1	5	3	16	5	26	10	53	2	11	1	5	9	47	7	37	1	5	3	16	7	37	8	42
Total	5	5	18	18	38	38	40	40	8	8	24	24	36	36	33	33	21	21	27	27	29	29	24	24	14	14	36	36	24	24	27	27

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

E. White Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	86	43	50	6	7	0	0	49	57
2	92	46	50	19	21	2	2	67	73
3	72	40	56	3	4	0	0	43	60
4	59	22	37	0	0	0	0	22	37
5	22	12	55	3	14	0	0	15	68
Total	331	163	49	31	9	2	1	196	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	71	57	80	14	20	0	0	0	0	1.2
1	99	36	36	45	45	15	15	3	3	1.8
2	104	7	7	35	34	39	38	23	22	2.6
3	83	7	8	20	24	27	33	29	35	2.8
4	65	5	8	9	14	33	51	18	28	2.9
5	27	2	7	4	15	9	33	12	44	3.0
Total	449	114	25	127	28	123	27	85	19	2.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	50	70	19	27	2	3	0	0	51	72	18	25	2	3	0	0	57	80	14	20	0	0	0	0	62	87	9	13	0	0	0	0
1	26	26	56	57	16	16	1	1	35	35	45	45	19	19	0	0	36	36	45	45	15	15	3	3	57	58	29	29	13	13	0	0
2	10	9	19	18	50	47	27	25	11	10	25	24	46	44	23	22	14	13	40	38	33	32	17	16	12	12	34	33	40	38	18	17
3	6	7	10	12	24	29	43	52	6	7	13	16	24	29	40	48	18	22	27	33	17	20	21	25	7	8	16	19	21	25	39	47
4	6	9	3	4	17	25	42	62	7	10	2	3	16	24	42	63	10	15	26	39	26	39	5	7	4	6	9	14	22	34	30	46
5	3	11	1	4	7	26	16	59	3	11	1	4	9	33	14	52	3	11	7	26	12	44	5	19	3	11	2	7	8	30	14	52
Total	101	22	108	24	116	26	129	28	113	25	104	23	116	26	119	26	138	31	159	35	103	23	51	11	145	32	99	22	104	23	101	22

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

M. White Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	19	9	47	5	26	2	11	16	84
2	28	15	54	1	4	0	0	16	57
3	24	14	58	0	0	0	0	14	58
4	41	27	66	3	7	0	0	30	73
5	12	4	33	0	0	0	0	4	33
Total	124	69	56	9	7	2	2	80	65

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	56	14	25	25	45	16	29	1	2	2.1
1	29	2	7	11	38	9	31	7	24	2.6
2	38	6	16	13	34	11	29	8	21	2.5
3	33	5	15	8	24	9	27	11	33	2.7
4	43	1	2	8	19	14	33	20	47	3.1
5	14	1	7	2	14	8	57	3	21	2.9
Total	213	29	14	67	31	67	31	50	23	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	8	14	13	23	29	52	6	11	12	21	21	38	17	30	6	11	14	25	26	46	15	27	1	2	18	32	23	41	15	27	0	0
1	6	21	6	21	10	34	7	24	6	21	7	24	9	31	7	24	2	7	9	31	8	28	10	34	8	28	13	45	3	10	5	17
2	6	16	8	21	15	39	9	24	7	18	7	18	16	42	8	21	8	21	15	38	9	23	7	18	9	24	13	34	10	26	6	16
3	5	15	3	9	11	32	15	44	7	21	4	12	13	38	10	29	8	24	6	18	7	21	12	36	5	15	11	33	12	36	5	15
4	0	0	7	16	4	9	32	74	0	0	9	21	3	7	31	72	1	2	12	28	19	44	11	26	1	2	11	26	14	33	17	40
5	0	0	0	0	6	43	8	57	1	7	1	7	3	21	9	64	1	7	2	14	8	57	3	21	1	7	5	36	7	50	1	7
Total	25	12	37	17	75	35	77	36	33	15	49	23	61	29	71	33	34	16	70	33	66	31	44	21	42	20	76	36	61	29	34	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Whittier Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	39	21	54	0	0	0	0	21	54
2	37	20	54	1	3	0	0	21	57
3	42	24	57	2	5	0	0	26	62
4	44	23	52	0	0	0	0	23	52
5	33	22	67	1	3	0	0	23	70
Total	195	110	56	4	2	0	0	114	58

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	37	35	95	2	5	0	0	0	0	1.1
1	40	18	45	22	55	0	0	0	0	1.5
2	38	5	13	17	45	14	37	2	5	2.2
3	43	2	5	8	19	16	37	17	40	3.0
4	45	0	0	10	22	18	40	17	38	3.1
5	33	1	3	4	12	11	33	17	52	3.2
Total	236	61	26	63	27	59	25	53	22	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	24	65	13	35	0	0	0	0	27	73	10	27	0	0	0	0	35	95	2	5	0	0	0	0	35	95	2	5	0	0	0	0
1	11	28	24	60	5	13	0	0	17	43	22	55	1	3	0	0	19	48	21	53	0	0	0	0	25	63	15	38	0	0	0	0
2	1	3	14	37	16	42	7	18	3	8	13	34	17	45	5	13	14	37	12	32	10	26	2	5	5	13	17	45	14	37	2	5
3	0	0	5	12	13	30	25	58	1	2	4	9	15	35	23	53	4	9	17	40	7	16	15	35	3	7	8	19	18	42	14	33
4	0	0	2	4	9	20	34	76	0	0	4	9	15	33	26	58	4	9	12	26	22	48	8	17	0	0	8	18	17	38	20	44
5	0	0	2	6	5	15	26	79	1	3	1	3	5	15	26	79	1	3	8	24	16	48	8	24	0	0	6	18	8	24	19	58
Total	36	15	60	25	48	20	92	39	49	21	54	23	53	22	80	34	77	32	72	30	55	23	33	14	68	29	56	24	57	24	55	23

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Windsor Village Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	51	5	10	4	8	0	0	9	18
2	54	17	31	13	24	7	13	37	69
3	49	29	59	0	0	0	0	29	59
4	47	21	45	0	0	0	0	21	45
5	38	23	61	0	0	0	0	23	61
Total	239	95	40	17	7	7	3	119	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	46	43	93	3	7	0	0	0	0	1.1
1	52	35	67	12	23	3	6	2	4	1.6
2	57	10	18	18	32	17	30	12	21	2.5
3	50	0	0	8	16	19	38	23	46	3.2
4	47	1	2	8	17	18	38	20	43	3.2
5	38	1	3	4	11	17	45	16	42	3.2
Total	290	90	31	53	18	74	26	73	25	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	85	7	15	0	0	0	0	39	85	7	15	0	0	0	0	44	96	2	4	0	0	0	0	45	98	1	2	0	0	0	0
1	6	12	42	81	2	4	2	4	17	33	28	54	5	10	2	4	35	67	12	23	3	6	2	4	38	73	6	12	6	12	2	4
2	2	4	15	26	22	39	18	32	8	14	14	25	21	37	14	25	13	22	21	36	11	19	13	22	12	21	23	40	15	26	7	12
3	0	0	0	0	8	16	42	84	0	0	2	4	20	40	28	56	6	12	9	18	12	24	23	46	1	2	6	12	26	52	17	34
4	0	0	2	4	9	19	36	77	1	2	6	13	9	19	31	66	4	8	9	19	21	44	14	29	1	2	6	13	24	51	16	34
5	1	3	6	16	10	26	21	55	1	3	6	16	9	24	22	58	1	3	5	13	20	53	12	32	1	3	8	21	15	39	14	37
Total	48	17	72	25	51	18	119	41	66	23	63	22	64	22	97	33	103	35	58	20	67	23	64	22	98	34	50	17	86	30	56	19

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Young Elementary School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	3	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
4	6	0	0	0	0	0	0	0	0
5	6	0	0	0	0	0	0	0	0
Total	20	8	40	0	0	0	0	8	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	3	*	*	*	*	*	*	*	*	*
2	3	*	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*	*
4	6	1	17	5	83	0	0	0	0	1.7
5	7	0	0	2	29	5	71	0	0	2.4
Total	22	1	5	13	59	7	32	1	5	2.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	4	67	2	33	0	0	0	0	4	67	2	33	0	0	0	0	1	17	3	50	2	33	0	0	5	83	1	17	0	0	0	0
5	1	14	4	57	2	29	0	0	1	14	4	57	2	29	0	0	0	0	2	29	5	71	0	0	1	14	4	57	2	29	0	0
Total	5	23	11	50	6	27	0	0	5	23	11	50	6	27	0	0	3	14	10	45	8	36	1	5	6	27	11	50	5	23	0	0

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Campus Level Reports
Middle Schools
TELPAS Performance
Spring 2017

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Attucks Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	20	9	45	0	0	0	0	9	45
7	20	15	75	0	0	0	0	15	75
8	18	7	39	0	0	0	0	7	39
Total	58	31	53	0	0	0	0	31	53

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	20	1	5	4	20	8	40	7	35	2.8
7	23	1	4	5	22	8	35	9	39	2.9
8	22	1	5	6	27	6	27	9	41	2.8
Total	65	3	5	15	23	22	34	25	38	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	10	0	0	8	40	10	50	2	10	0	0	6	30	12	60	3	15	8	40	8	40	1	5	2	10	2	10	9	45	7	35
7	1	4	0	0	1	4	21	91	1	4	1	4	3	13	18	78	3	13	8	35	10	43	2	9	1	4	4	17	8	35	10	43
8	0	0	4	18	7	32	11	50	1	5	3	14	7	32	11	50	2	9	9	41	10	45	1	5	1	5	6	27	5	23	10	45
Total	3	5	4	6	16	25	42	65	4	6	4	6	16	25	41	63	8	12	25	38	28	43	4	6	4	6	12	18	22	34	27	42

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Baylor College of Medicine Academy at Ryan

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	25	15	60	0	0	0	0	15	60
7	5	3	60	0	0	0	0	3	60
8	5	4	80	0	0	0	0	4	80
Total	35	22	63	0	0	0	0	22	63

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	25	1	4	4	16	7	28	13	52	3.2
7	5	0	0	0	0	2	40	3	60	3.5
8	5	0	0	0	0	1	20	4	80	3.6
Total	35	1	3	4	11	10	29	20	57	3.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	8	3	12	8	32	12	48	0	0	4	16	9	36	12	48	1	4	4	16	6	24	14	56	3	12	2	8	9	36	11	44
7	0	0	0	0	3	60	2	40	0	0	0	0	2	40	3	60	0	0	0	0	3	60	2	40	0	0	0	0	1	20	4	80
8	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	0	0	2	40	3	60
Total	2	6	3	9	13	37	17	49	0	0	4	11	13	37	18	51	1	3	4	11	11	31	19	54	3	9	2	6	12	34	18	51

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Black Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	47	15	32	2	4	0	0	17	36
7	28	18	64	1	4	0	0	19	68
8	31	10	32	1	3	0	0	11	35
Total	106	43	41	4	4	0	0	47	44

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	55	9	16	11	20	27	49	8	15	2.5
7	38	9	24	7	18	10	26	12	32	2.6
8	36	6	17	10	28	11	31	9	25	2.6
Total	129	24	19	28	22	48	37	29	22	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	11	9	16	22	40	18	33	8	15	8	15	22	40	17	31	13	23	24	43	16	29	3	5	7	13	15	27	23	42	10	18
7	4	10	6	15	0	0	29	74	9	23	3	8	6	15	21	54	10	26	14	36	11	28	4	10	10	26	8	21	5	13	15	39
8	4	11	4	11	11	29	19	50	4	11	7	19	12	32	14	38	10	27	11	30	15	41	1	3	10	26	4	11	4	11	20	53
Total	14	11	19	14	33	25	66	50	21	16	18	14	40	31	52	40	33	25	49	37	42	32	8	6	27	21	27	21	32	24	45	34

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Burbank Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	171	121	71	1	1	0	0	122	71
7	138	94	68	0	0	0	0	94	68
8	99	65	66	0	0	0	0	65	66
Total	408	280	69	1	0	0	0	281	69

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	181	8	4	13	7	65	36	95	52	3.2
7	151	8	5	9	6	46	30	88	58	3.3
8	112	9	8	15	13	31	28	57	51	3.0
Total	444	25	6	37	8	142	32	240	54	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	5	7	4	21	12	144	80	9	5	7	4	33	18	132	73	13	7	48	26	75	41	46	25	9	5	15	8	48	27	109	60
7	10	7	1	1	7	5	133	88	11	7	1	1	17	11	122	81	14	9	33	22	60	39	45	30	10	7	4	3	34	23	103	68
8	10	9	9	8	10	9	83	74	12	11	10	9	10	9	80	71	18	16	27	24	58	52	9	8	9	8	14	13	19	17	70	63
Total	29	7	17	4	38	9	360	81	32	7	18	4	60	14	334	75	45	10	108	24	193	43	100	22	28	6	33	7	101	23	282	64

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Project Chrysalis Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	20	18	90	0	0	0	0	18	90
7	6	2	33	0	0	0	0	2	33
8	1	*	*	*	*	*	*	*	*
Total	27	20	74	0	0	0	0	20	74

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	20	0	0	0	0	2	10	18	90	3.7
7	6	0	0	0	0	4	67	2	33	3.3
8	1	*	*	*	*	*	*	*	*	*
Total	27	0	0	0	0	7	26	20	74	3.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	3	15	17	85	0	0	0	0	3	15	17	85	0	0	0	0	10	50	10	50	0	0	0	0	3	15	17	85
7	0	0	0	0	3	50	3	50	0	0	0	0	3	50	3	50	0	0	0	0	4	67	2	33	0	0	0	0	5	83	1	17
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	6	22	21	78	0	0	0	0	7	26	20	74	0	0	0	0	15	56	12	44	0	0	1	4	8	30	18	67

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Clifton Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	66	17	26	1	2	0	0	18	27
7	50	19	38	0	0	0	0	19	38
8	38	17	45	0	0	0	0	17	45
Total	154	53	34	1	1	0	0	54	35

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	81	14	17	25	31	32	40	10	12	2.4
7	64	7	11	18	28	33	52	6	9	2.4
8	60	5	8	16	27	27	45	12	20	2.5
Total	205	26	13	59	29	92	45	28	14	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	13	16	8	10	39	48	22	27	14	17	22	27	30	37	16	20	17	21	35	43	20	24	10	12	19	23	19	23	32	40	11	14
7	8	13	7	11	30	47	19	30	8	13	12	19	27	42	17	27	17	26	24	37	22	34	2	3	12	19	14	22	26	41	12	19
8	8	13	9	15	21	35	22	37	8	13	11	18	26	43	15	25	13	22	24	40	19	32	4	7	8	13	11	18	26	43	15	25
Total	29	14	24	12	90	44	63	31	30	15	45	22	83	40	48	23	47	23	83	40	61	29	16	8	39	19	44	21	84	41	38	19

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Cullen Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	13	7	54	0	0	0	0	7	54
7	11	7	64	0	0	0	0	7	64
8	12	11	92	0	0	0	0	11	92
Total	36	25	69	0	0	0	0	25	69

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	17	2	12	1	6	7	41	7	41	2.8
7	14	0	0	4	29	5	36	5	36	2.9
8	16	1	6	2	13	4	25	9	56	3.2
Total	47	3	6	7	15	16	34	21	45	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	12	0	0	3	18	12	71	2	12	0	0	4	24	11	65	3	18	6	35	7	41	1	6	3	18	0	0	5	29	9	53
7	0	0	1	7	2	14	11	79	0	0	3	21	1	7	10	71	4	25	5	31	5	31	2	13	0	0	1	7	6	43	7	50
8	1	6	0	0	2	13	13	81	1	6	1	6	4	25	10	63	3	19	3	19	5	31	5	31	1	6	0	0	4	25	11	69
Total	3	6	1	2	7	15	36	77	3	6	4	9	9	19	31	66	10	20	14	29	17	35	8	16	4	9	1	2	15	32	27	57

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Deady Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	98	29	30	0	0	0	0	29	30
7	62	22	35	1	2	0	0	23	37
8	55	26	47	1	2	0	0	27	49
Total	215	77	36	2	1	0	0	79	37

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	112	10	9	31	28	51	46	20	18	2.5
7	78	11	14	13	17	42	54	12	15	2.6
8	71	9	13	12	17	33	46	17	24	2.6
Total	261	30	11	56	21	126	48	49	19	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	10	9	16	14	37	33	49	44	10	9	21	19	38	34	43	38	23	21	59	53	26	23	4	4	12	11	24	21	36	32	40	36
7	8	10	3	4	10	13	58	73	8	10	3	4	11	14	57	72	17	22	39	49	22	28	1	1	12	15	14	18	23	29	29	37
8	11	15	7	10	13	18	41	57	13	18	8	11	18	25	33	46	19	26	27	37	26	36	1	1	9	13	10	14	11	15	41	58
Total	29	11	26	10	60	23	148	56	31	12	32	12	67	25	133	51	59	22	125	47	74	28	6	2	33	13	48	18	70	27	110	42

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Edison Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	77	14	18	0	0	0	0	14	18
7	50	22	44	0	0	0	0	22	44
8	63	30	48	1	2	0	0	31	49
Total	190	66	35	1	1	0	0	67	35

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	87	9	10	18	21	53	61	7	8	2.6
7	66	12	18	12	18	35	53	7	11	2.4
8	70	6	9	15	21	29	41	20	29	2.7
Total	223	27	12	45	20	117	52	34	15	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	10	6	6	37	40	41	44	11	12	15	16	36	39	31	33	14	16	44	49	27	30	5	6	11	12	18	20	41	46	19	21
7	10	14	9	13	23	33	27	39	19	28	3	4	27	39	20	29	16	24	33	49	16	24	3	4	16	24	8	12	30	44	14	21
8	5	7	8	11	4	6	55	76	10	14	7	10	18	25	37	51	13	18	26	36	30	42	3	4	10	14	10	14	18	25	34	47
Total	24	10	23	10	64	27	123	53	40	17	25	11	81	35	88	38	43	19	103	45	73	32	11	5	37	16	36	16	89	39	67	29

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Energized for Excellence Academy Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	105	44	42	0	0	0	0	44	42
7	87	44	51	2	2	0	0	46	53
8	78	35	45	0	0	0	0	35	45
Total	270	123	46	2	1	0	0	125	46

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	107	1	1	32	30	43	40	31	29	2.9
7	89	2	2	17	19	44	49	26	29	3.0
8	79	3	4	7	9	40	51	29	37	3.0
Total	275	6	2	56	20	127	46	86	31	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	25	23	53	50	29	27	2	2	20	19	54	50	31	29	3	3	42	39	41	38	21	20	4	4	27	25	47	44	29	27
7	4	4	15	17	31	35	39	44	3	3	9	10	37	42	40	45	2	2	23	26	45	51	19	21	6	7	21	24	40	45	22	25
8	1	1	20	25	54	68	4	5	2	3	27	34	46	58	4	5	3	4	13	16	33	42	30	38	3	4	21	27	24	30	31	39
Total	5	2	60	22	138	50	72	26	7	3	56	20	137	50	75	27	8	3	78	28	119	43	70	25	13	5	69	25	111	40	82	30

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Energized for STEM Academy Central Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	67	13	19	1	1	0	0	14	21
7	49	20	41	1	2	0	0	21	43
8	57	25	44	0	0	0	0	25	44
Total	173	58	34	2	1	0	0	60	35

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	74	6	8	40	54	23	31	5	7	2.2
7	55	3	5	18	33	28	51	6	11	2.5
8	66	12	18	15	23	34	52	5	8	2.4
Total	195	21	11	73	37	85	44	16	8	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	12	31	42	21	28	13	18	10	14	29	39	21	28	14	19	16	22	39	53	16	22	3	4	8	11	43	58	15	20	8	11
7	6	11	14	25	34	62	1	2	7	13	14	25	33	60	1	2	4	7	23	42	20	36	8	15	3	5	28	51	22	40	2	4
8	13	20	9	14	5	8	39	59	17	26	5	8	11	17	33	50	16	24	17	26	28	42	5	8	15	23	25	38	20	30	6	9
Total	28	14	54	28	60	31	53	27	34	17	48	25	65	33	48	25	36	18	79	41	64	33	16	8	26	13	96	49	57	29	16	8

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Energized for STEM Academy West Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	46	12	26	0	0	0	0	12	26
7	33	20	61	3	9	0	0	23	70
8	37	26	70	0	0	0	0	26	70
Total	116	58	50	3	3	0	0	61	53

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	48	0	0	8	17	30	63	10	21	2.9
7	37	0	0	2	5	14	38	21	57	3.3
8	37	0	0	0	0	12	32	25	68	3.6
Total	122	0	0	10	8	56	46	56	46	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	48	100	0	0	0	0	6	13	38	79	4	8	2	4	8	17	23	48	15	31	0	0	25	52	22	46	1	2
7	0	0	1	3	29	78	7	19	0	0	1	3	29	78	7	19	0	0	3	8	11	30	23	62	0	0	6	16	29	78	2	5
8	0	0	0	0	0	0	37	100	0	0	0	0	0	0	37	100	0	0	2	5	15	41	20	54	0	0	0	0	18	49	19	51
Total	0	0	1	1	77	63	44	36	0	0	7	6	67	55	48	39	2	2	13	11	49	40	58	48	0	0	31	25	69	57	22	18

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Fleming Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	25	6	24	1	4	0	0	7	28
7	21	8	38	0	0	0	0	8	38
8	19	4	21	0	0	0	0	4	21
Total	65	18	28	1	2	0	0	19	29

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	29	5	17	11	38	12	41	1	3	2.2
7	24	3	13	5	21	10	42	6	25	2.7
8	21	1	5	6	29	10	48	4	19	2.9
Total	74	9	12	22	30	32	43	11	15	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	10	8	28	9	31	9	31	2	7	9	31	9	31	9	31	9	31	11	38	7	24	2	7	7	24	12	41	9	31	1	3
7	2	8	2	8	12	50	8	33	2	8	3	13	10	42	9	38	4	17	7	29	9	38	4	17	4	17	5	21	8	33	7	29
8	0	0	1	5	6	29	14	67	0	0	3	14	4	19	14	67	2	10	5	24	13	62	1	5	1	5	7	33	9	43	4	19
Total	5	7	11	15	27	36	31	42	4	5	15	20	23	31	32	43	15	20	23	31	29	39	7	9	12	16	24	32	26	35	12	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Fondren Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	110	27	25	2	2	0	0	29	26
7	112	25	22	2	2	0	0	27	24
8	59	23	39	2	3	0	0	25	42
Total	281	75	27	6	2	0	0	81	29

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	128	13	10	50	39	52	41	13	10	2.4
7	130	13	10	47	36	59	45	11	8	2.4
8	73	10	14	23	32	35	48	5	7	2.3
Total	331	36	11	120	36	146	44	29	9	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	19	15	38	29	42	33	30	23	22	17	35	27	46	36	26	20	22	17	51	40	44	34	11	9	25	19	45	35	43	33	16	12
7	22	17	43	32	50	38	18	14	26	20	42	32	45	34	20	15	20	15	47	36	48	37	15	12	35	27	48	36	34	26	15	11
8	14	19	18	24	29	39	13	18	16	22	19	26	24	32	15	20	14	19	23	31	33	45	4	5	20	27	25	34	27	36	2	3
Total	55	16	99	29	121	36	61	18	64	19	96	29	115	34	61	18	56	17	121	36	125	38	30	9	80	24	118	35	104	31	33	10

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Fonville Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	146	41	28	1	1	0	0	42	29
7	82	35	43	0	0	0	0	35	43
8	81	46	57	0	0	0	0	46	57
Total	309	122	39	1	0	0	0	123	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	162	10	6	43	27	84	52	25	15	2.6
7	101	11	11	13	13	48	48	29	29	2.8
8	104	8	8	14	13	43	41	39	38	2.9
Total	367	29	8	70	19	175	48	93	25	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	11	7	29	18	95	58	28	17	11	7	61	37	64	39	27	17	19	12	56	34	61	37	28	17	10	6	79	48	52	32	22	13
7	14	14	7	7	4	4	77	75	16	16	7	7	2	2	77	75	17	16	38	36	34	32	17	16	12	12	12	12	50	49	28	27
8	7	7	13	12	5	5	80	76	10	10	10	10	6	6	79	75	18	17	30	28	53	50	6	6	6	6	17	16	29	28	53	50
Total	32	9	49	13	104	28	185	50	37	10	78	21	72	19	183	49	54	14	124	33	148	39	51	14	28	8	108	29	131	35	103	28

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Forest Brooks Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	48	12	25	0	0	0	0	12	25
7	45	18	40	2	4	0	0	20	44
8	45	17	38	2	4	0	0	19	42
Total	138	47	34	4	3	0	0	51	37

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	50	2	4	18	36	24	48	6	12	2.6
7	49	3	6	17	35	17	35	12	24	2.7
8	49	3	6	13	27	19	39	14	29	2.8
Total	148	8	5	48	32	60	41	32	22	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	2	4	11	22	36	72	1	2	6	12	14	28	29	58	11	22	27	53	10	20	3	6	3	6	17	34	21	42	9	18
7	1	2	5	10	5	10	39	78	1	2	8	16	11	22	30	60	5	10	20	41	15	31	9	18	5	10	22	44	15	30	8	16
8	1	2	2	4	3	6	43	88	1	2	3	6	6	12	39	80	12	24	16	31	17	33	6	12	4	8	13	27	12	24	20	41
Total	3	2	9	6	19	13	118	79	3	2	17	11	31	21	98	66	28	19	63	42	42	28	18	12	12	8	52	35	48	32	37	25

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Hamilton Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	73	32	44	1	1	0	0	33	45
7	42	15	36	0	0	0	0	15	36
8	42	19	45	0	0	0	0	19	45
Total	157	66	42	1	1	0	0	67	43

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	75	0	0	6	8	42	56	27	36	3.1
7	45	0	0	6	13	27	60	12	27	3.0
8	45	1	2	3	7	26	58	15	33	3.0
Total	165	1	1	15	9	95	58	54	33	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	4	5	17	22	55	72	0	0	9	12	18	24	49	64	1	1	24	32	40	53	10	13	0	0	10	13	35	46	31	41
7	0	0	1	2	7	16	37	82	0	0	2	4	7	16	36	80	6	13	17	38	19	42	3	7	0	0	6	13	19	42	20	44
8	1	2	1	2	7	16	36	80	1	2	3	7	18	40	23	51	2	4	14	31	23	51	6	13	1	2	7	16	23	51	14	31
Total	1	1	6	4	31	19	128	77	1	1	14	8	43	26	108	65	9	5	55	33	82	50	19	12	1	1	23	14	77	46	65	39

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Hartman Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	148	35	24	0	0	0	0	35	24
7	100	21	21	1	1	0	0	22	22
8	78	35	45	0	0	0	0	35	45
Total	326	91	28	1	0	0	0	92	28

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	157	10	6	57	36	77	49	13	8	2.6
7	110	9	8	17	15	69	63	15	14	2.8
8	96	14	15	16	17	38	40	28	29	2.7
Total	363	33	9	90	25	184	51	56	15	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	5	33	20	58	35	64	39	10	6	38	23	60	37	56	34	30	19	77	49	41	26	9	6	10	6	28	17	101	63	22	14
7	8	7	6	5	41	37	56	50	9	8	9	8	46	41	47	42	12	11	48	44	45	41	5	5	9	8	15	14	53	48	34	31
8	13	13	9	9	20	20	57	58	13	13	10	10	26	26	50	51	23	24	28	29	36	38	9	9	13	13	14	14	32	33	39	40
Total	30	8	48	13	119	32	177	47	32	9	57	15	132	35	153	41	65	18	153	42	122	34	23	6	32	9	57	15	186	50	95	26

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Henry Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	119	26	22	0	0	0	0	26	22
7	87	23	26	1	1	0	0	24	28
8	69	17	25	1	1	0	0	18	26
Total	275	66	24	2	1	0	0	68	25

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	127	1	1	48	38	61	48	17	13	2.6
7	94	9	10	30	32	42	45	13	14	2.5
8	76	4	5	21	28	42	55	9	12	2.5
Total	297	14	5	99	33	145	49	39	13	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	3	23	18	36	28	64	50	4	3	34	27	33	26	56	44	18	14	76	60	29	23	4	3	6	5	41	32	44	35	36	28
7	5	5	17	18	34	36	38	40	7	7	22	23	33	35	32	34	21	22	46	48	23	24	5	5	13	14	27	29	25	27	29	31
8	2	3	13	17	29	38	32	42	3	4	13	17	31	41	29	38	19	25	41	53	16	21	1	1	4	5	14	18	33	43	25	33
Total	11	4	53	18	99	33	134	45	14	5	69	23	97	33	117	39	58	19	163	55	68	23	10	3	23	8	82	28	102	34	90	30

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

High School Ahead Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	5	1	20	0	0	0	0	1	20
7	9	2	22	0	0	0	0	2	22
8	13	7	54	0	0	0	0	7	54
Total	27	10	37	0	0	0	0	10	37

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	6	0	0	2	33	4	67	0	0	2.4
7	10	0	0	0	0	9	90	1	10	2.9
8	16	0	0	2	13	12	75	2	13	2.9
Total	32	0	0	4	13	25	78	3	9	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	5	83	1	17	0	0	0	0	3	50	3	50	3	50	1	17	2	33	0	0	0	0	2	33	3	50	1	17
7	0	0	1	10	5	50	4	40	0	0	0	0	6	60	4	40	0	0	6	60	4	40	0	0	0	0	1	10	4	40	5	50
8	0	0	0	0	10	63	6	38	0	0	0	0	11	69	5	31	1	6	7	44	8	50	0	0	0	0	2	13	8	50	6	38
Total	0	0	1	3	20	63	11	34	0	0	0	0	20	63	12	38	4	13	14	44	14	44	0	0	0	0	5	16	15	47	12	38

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Hogg Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	53	19	36	0	0	0	0	19	36
7	32	14	44	0	0	0	0	14	44
8	32	14	44	1	3	0	0	15	47
Total	117	47	40	1	1	0	0	48	41

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	55	3	5	9	16	28	51	15	27	2.9
7	34	0	0	4	12	19	56	11	32	3.1
8	37	2	5	5	14	16	43	14	38	3.0
Total	126	5	4	18	14	63	50	40	32	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	4	9	16	11	20	33	60	2	4	9	16	12	22	32	58	4	7	21	38	23	42	7	13	3	5	7	13	26	47	19	35
7	0	0	2	6	11	32	21	62	0	0	3	9	12	35	19	56	0	0	11	32	15	44	8	24	0	0	4	12	26	76	4	12
8	2	5	3	8	3	8	29	78	3	8	3	8	7	19	24	65	3	8	10	27	18	49	6	16	3	8	5	14	9	24	20	54
Total	4	3	14	11	25	20	83	66	5	4	15	12	31	25	75	60	7	6	42	33	56	44	21	17	6	5	16	13	61	48	43	34

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Holland Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	56	15	27	1	2	0	0	16	29
7	47	16	34	2	4	0	0	18	38
8	36	12	33	2	6	0	0	14	39
Total	139	43	31	5	4	0	0	48	35

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	65	9	14	17	26	31	48	8	12	2.6
7	58	9	16	17	29	24	41	8	14	2.4
8	47	7	15	12	26	19	40	9	19	2.5
Total	170	25	15	46	27	74	44	25	15	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	14	16	24	19	29	22	33	14	21	11	17	26	39	15	23	10	15	28	41	24	35	6	9	12	18	13	20	23	35	18	27
7	11	19	4	7	22	37	22	37	13	22	6	10	17	29	23	39	12	21	28	48	16	28	2	3	10	17	19	32	14	24	16	27
8	9	19	6	13	14	30	18	38	10	21	4	9	20	43	13	28	10	21	17	36	17	36	3	6	8	17	8	17	17	36	14	30
Total	29	17	26	15	55	32	62	36	37	22	21	12	63	37	51	30	32	18	73	42	57	33	11	6	30	17	40	23	54	31	48	28

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Key Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	70	9	13	1	1	0	0	10	14
7	29	15	52	0	0	0	0	15	52
8	29	14	48	0	0	0	0	14	48
Total	128	38	30	1	1	0	0	39	30

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	74	6	8	30	41	32	43	6	8	2.4
7	30	0	0	8	27	11	37	11	37	3.0
8	32	2	6	4	13	15	47	11	34	2.9
Total	136	8	6	42	31	58	43	28	21	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	8	18	24	19	26	31	42	6	8	18	24	18	24	32	43	10	14	43	58	19	26	2	3	13	18	24	32	27	36	10	14
7	0	0	5	17	7	23	18	60	0	0	5	17	7	23	18	60	0	0	14	47	10	33	6	20	0	0	8	27	12	40	10	33
8	2	6	5	16	7	22	18	56	2	6	5	16	7	22	18	56	6	19	7	22	15	47	4	13	2	6	4	13	10	31	16	50
Total	8	6	28	21	33	24	67	49	8	6	28	21	32	24	68	50	16	12	64	47	44	32	12	9	15	11	36	26	49	36	36	26

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Lanier Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	20	14	70	0	0	0	0	14	70
7	15	9	60	0	0	0	0	9	60
8	16	11	69	0	0	0	0	11	69
Total	51	34	67	0	0	0	0	34	67

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	28	1	4	6	21	5	18	16	57	3.1
7	23	1	4	2	9	8	35	12	52	3.2
8	20	0	0	1	5	10	50	9	45	3.2
Total	71	2	3	9	13	23	32	37	52	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	4	3	11	4	14	20	71	1	4	3	11	8	29	16	57	1	4	8	29	8	29	11	39	4	14	3	11	8	29	13	46
7	2	9	3	13	6	26	12	52	2	9	3	13	7	30	11	48	1	4	4	17	6	26	12	52	2	9	4	17	6	26	11	48
8	0	0	2	10	3	15	15	75	1	5	2	10	2	10	15	75	0	0	5	24	13	62	3	14	0	0	3	15	7	35	10	50
Total	3	4	8	11	13	18	47	66	4	6	8	11	17	24	42	59	2	3	17	24	27	38	26	36	6	8	10	14	21	30	34	48

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Lawson Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	89	26	29	0	0	0	0	26	29
7	92	36	39	3	3	0	0	39	42
8	92	36	39	0	0	0	0	36	39
Total	273	98	36	3	1	0	0	101	37

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	100	8	8	22	22	56	56	14	14	2.6
7	107	11	10	22	21	54	50	20	19	2.6
8	107	9	8	21	20	58	54	19	18	2.7
Total	314	28	9	65	21	168	54	53	17	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	6	15	15	53	52	28	27	8	8	13	13	47	46	34	33	18	18	42	42	36	36	4	4	9	9	23	23	49	49	19	19
7	11	10	18	17	33	31	46	43	12	11	17	16	32	30	47	44	24	22	50	47	27	25	6	6	14	13	10	9	52	49	31	29
8	6	6	13	12	43	40	45	42	9	8	14	13	48	45	36	34	21	19	36	33	48	44	3	3	7	7	21	20	49	46	30	28
Total	23	7	46	15	129	41	119	38	29	9	44	14	127	40	117	37	63	20	128	41	111	35	13	4	30	10	54	17	150	48	80	25

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Marshall Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	96	52	54	6	6	0	0	58	60
7	79	45	57	2	3	0	0	47	59
8	76	29	38	0	0	0	0	29	38
Total	251	126	50	8	3	0	0	134	53

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	105	3	3	12	11	50	48	40	38	3.0
7	94	6	6	12	13	38	40	38	40	3.0
8	85	11	13	15	18	36	42	23	27	2.7
Total	284	20	7	39	14	124	44	101	36	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	4	4	4	4	13	12	84	80	4	4	4	4	16	15	81	77	11	10	45	42	35	33	15	14	2	2	10	10	24	23	69	66
7	3	3	9	10	34	36	48	51	6	6	7	7	34	36	47	50	9	10	30	32	37	39	18	19	8	9	11	12	28	30	47	50
8	2	2	16	19	22	26	46	53	10	12	8	9	26	30	42	49	24	28	26	30	32	37	4	5	11	13	14	16	17	20	44	51
Total	9	3	29	10	69	24	178	62	20	7	19	7	76	27	170	60	44	15	101	35	104	36	37	13	21	7	35	12	69	24	160	56

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

McReynolds Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	50	10	20	0	0	0	0	10	20
7	36	3	8	0	0	0	0	3	8
8	41	9	22	1	2	0	0	10	24
Total	127	22	17	1	1	0	0	23	18

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	53	4	8	13	25	27	51	9	17	2.7
7	39	3	8	21	54	14	36	1	3	2.1
8	46	6	13	9	20	24	52	7	15	2.5
Total	138	13	9	43	31	65	47	17	12	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	3	6	5	9	6	11	39	74	5	9	4	8	6	11	38	72	10	18	28	51	15	27	2	4	6	11	7	13	19	36	21	40
7	4	10	19	49	13	33	3	8	4	10	21	54	11	28	3	8	7	17	29	71	4	10	1	2	4	10	23	59	10	26	2	5
8	8	17	7	15	12	26	19	41	9	20	7	15	12	26	18	39	7	15	22	48	16	35	1	2	8	17	8	17	16	35	14	30
Total	15	11	31	22	31	22	61	44	18	13	32	23	29	21	59	43	24	17	79	56	35	25	4	3	18	13	38	28	45	33	37	27

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Meyerland Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	67	27	40	0	0	0	0	27	40
7	67	40	60	0	0	0	0	40	60
8	47	26	55	2	4	0	0	28	60
Total	181	93	51	2	1	0	0	95	52

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	79	8	10	12	15	34	43	25	32	2.8
7	77	5	6	13	17	28	36	31	40	2.9
8	55	6	11	8	15	19	35	22	40	2.8
Total	211	19	9	33	16	81	38	78	37	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	5	6	5	6	14	17	58	71	7	9	4	5	14	17	57	70	12	15	34	43	26	33	7	9	7	9	10	12	24	29	41	50
7	7	9	6	8	16	21	48	62	8	10	4	5	20	26	45	58	10	13	23	30	25	32	19	25	8	10	13	17	22	29	34	44
8	4	7	6	11	5	9	40	73	5	9	6	11	4	7	40	73	9	16	20	36	22	40	4	7	5	9	8	15	13	24	29	53
Total	16	7	17	8	35	16	146	68	20	9	14	7	38	18	142	66	31	15	77	36	73	35	30	14	20	9	31	14	59	28	104	49

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Navarro Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	104	30	29	1	1	0	0	31	30
7	72	32	44	3	4	0	0	35	49
8	76	41	54	7	9	0	0	48	63
Total	252	103	41	11	4	0	0	114	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	112	10	9	20	18	55	49	27	24	2.8
7	80	12	15	18	23	36	45	14	18	2.5
8	90	10	11	13	14	34	38	33	37	2.9
Total	282	32	11	51	18	125	44	74	26	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	8	12	11	10	9	83	73	9	8	12	11	25	22	68	60	17	15	52	46	31	27	13	12	13	12	13	12	43	38	44	39
7	15	19	5	6	22	28	38	48	15	19	6	8	25	31	34	43	18	23	32	40	24	30	6	8	16	20	17	21	33	41	14	18
8	11	12	5	5	9	10	66	73	12	13	7	8	6	7	66	73	12	13	26	29	45	50	7	8	12	13	13	14	27	30	39	43
Total	35	12	22	8	41	14	187	66	36	13	25	9	56	20	168	59	47	17	110	39	100	35	26	9	41	14	43	15	103	36	97	34

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Daniel Ortiz Jr. Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	148	92	62	6	4	0	0	98	66
7	82	24	29	1	1	0	0	25	30
8	59	33	56	6	10	0	0	39	66
Total	289	149	52	13	4	0	0	162	56

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	171	14	8	37	22	65	38	55	32	2.8
7	100	7	7	33	33	40	40	20	20	2.6
8	73	7	10	18	25	21	29	27	37	2.7
Total	344	28	8	88	26	126	37	102	30	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	5	19	11	24	14	120	70	9	5	31	18	25	15	107	62	47	27	67	39	42	25	15	9	13	8	19	11	29	17	111	65
7	18	18	3	3	32	32	47	47	18	18	3	3	34	34	45	45	14	14	43	43	33	33	10	10	12	12	26	26	39	39	23	23
8	10	14	9	12	8	11	46	63	11	15	13	18	8	11	41	56	17	23	23	32	23	32	10	14	11	15	12	16	13	18	37	51
Total	37	11	31	9	64	19	213	62	38	11	47	14	67	19	193	56	78	23	133	39	98	28	35	10	36	10	57	17	81	23	171	50

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Pershing Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	45	15	33	1	2	0	0	16	36
7	42	25	60	2	5	0	0	27	64
8	39	23	59	1	3	0	0	24	62
Total	126	63	50	4	3	0	0	67	53

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	59	6	10	21	36	21	36	11	19	2.6
7	53	2	4	11	21	21	40	19	36	2.9
8	48	1	2	14	29	16	33	17	35	2.8
Total	160	9	6	46	29	58	36	47	29	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	6	10	17	29	22	37	14	24	7	12	19	32	18	31	15	25	8	14	22	37	22	37	7	12	7	12	18	31	18	31	16	27
7	2	4	7	13	23	43	21	40	2	4	7	13	23	43	21	40	7	13	20	38	16	30	10	19	2	4	7	13	23	43	21	40
8	4	8	8	16	18	37	19	39	4	8	11	22	15	31	19	39	2	4	22	46	20	42	4	8	4	8	7	14	22	45	16	33
Total	12	7	32	20	63	39	54	34	13	8	37	23	56	35	55	34	17	11	64	40	58	36	21	13	13	8	32	20	63	39	53	33

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Pin Oak Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	30	12	40	0	0	0	0	12	40
7	28	19	68	1	4	0	0	20	71
8	15	13	87	1	7	0	0	14	93
Total	73	44	60	2	3	0	0	46	63

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	33	1	3	3	9	16	48	13	39	3.1
7	28	0	0	3	11	7	25	18	64	3.4
8	15	0	0	0	0	1	7	14	93	3.5
Total	76	1	1	6	8	24	32	45	59	3.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	1	3	6	18	26	79	0	0	2	6	5	15	26	79	1	3	12	36	18	55	2	6	1	3	3	9	13	39	16	48
7	0	0	1	4	4	14	23	82	0	0	1	4	4	14	23	82	0	0	8	29	8	29	12	43	0	0	2	7	7	25	19	68
8	0	0	0	0	1	6	15	94	0	0	0	0	1	6	15	94	0	0	1	7	13	87	1	7	0	0	1	6	1	6	14	88
Total	0	0	2	3	11	14	64	83	0	0	3	4	10	13	64	83	1	1	21	28	39	51	15	20	1	1	6	8	21	27	49	64

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Revere Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	112	50	45	7	6	0	0	57	51
7	87	43	49	4	5	0	0	47	54
8	83	49	59	6	7	0	0	55	66
Total	282	142	50	17	6	0	0	159	56

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	151	15	10	32	21	74	49	30	20	2.7
7	124	18	15	29	23	49	40	28	23	2.5
8	132	29	22	31	23	45	34	27	20	2.4
Total	407	62	15	92	23	168	41	85	21	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	9	6	20	13	25	16	100	65	16	10	18	12	33	21	87	56	36	24	62	41	43	28	10	7	13	8	30	19	56	36	55	36
7	11	9	23	19	28	23	62	50	17	14	22	18	30	24	55	44	41	33	41	33	34	27	9	7	12	10	28	23	44	35	40	32
8	14	11	25	19	36	27	57	43	28	21	20	15	36	27	48	36	52	39	34	26	42	32	4	3	20	15	31	23	37	28	44	33
Total	34	8	68	17	89	22	219	53	61	15	60	15	99	24	190	46	129	32	137	34	119	29	23	6	45	11	89	22	137	33	139	34

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Stevenson Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	161	105	65	4	2	0	0	109	68
7	91	68	75	1	1	0	0	69	76
8	68	44	65	0	0	0	0	44	65
Total	320	217	68	5	2	0	0	222	69

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	166	3	2	19	11	53	32	91	55	3.2
7	101	6	6	8	8	34	34	53	52	3.1
8	74	2	3	12	16	26	35	34	46	3.1
Total	341	11	3	39	11	113	33	178	52	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	1	4	2	13	8	147	89	3	2	6	4	20	12	137	83	7	4	48	29	70	42	41	25	4	2	20	12	31	19	111	67
7	6	6	5	5	10	10	80	79	10	10	2	2	11	11	78	77	8	8	28	28	43	43	22	22	6	6	7	7	24	24	64	63
8	3	4	8	10	8	10	59	76	5	6	9	12	11	14	53	68	10	13	23	30	36	47	8	10	2	3	9	12	12	16	51	69
Total	11	3	17	5	31	9	286	83	18	5	17	5	42	12	268	78	25	7	99	29	149	43	71	21	12	4	36	11	67	20	226	66

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Sugar Grove Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	105	20	19	1	1	0	0	21	20
7	95	39	41	1	1	0	0	40	42
8	111	35	32	1	1	0	0	36	32
Total	311	94	30	3	1	0	0	97	31

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	135	25	19	55	41	46	34	9	7	2.2
7	135	25	19	48	36	50	37	12	9	2.3
8	143	22	15	36	25	72	50	13	9	2.4
Total	413	72	17	139	34	168	41	34	8	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	28	20	24	18	35	26	50	36	28	20	25	18	30	22	54	39	41	30	68	50	25	18	2	1	30	22	52	38	34	25	20	15
7	29	21	22	16	45	33	39	29	34	25	27	20	44	33	30	22	44	32	52	38	32	24	8	6	28	21	43	32	46	34	19	14
8	19	13	24	17	69	48	33	23	22	15	28	19	71	49	24	17	33	23	51	35	55	38	5	3	19	13	43	30	61	43	20	14
Total	76	18	70	17	149	36	122	29	84	20	80	19	145	35	108	26	118	28	171	41	112	27	15	4	77	19	138	33	141	34	59	14

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Tanglewood Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	39	26	67	1	3	0	0	27	69
7	32	19	59	0	0	0	0	19	59
8	27	18	67	2	7	0	0	20	74
Total	98	63	64	3	3	0	0	66	67

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	47	3	6	7	15	19	40	18	38	2.9
7	43	7	16	7	16	16	37	13	30	2.6
8	34	1	3	6	18	7	21	20	59	3.1
Total	124	11	9	20	16	42	34	51	41	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	4	5	11	6	13	34	72	3	6	7	15	6	13	31	66	5	11	19	40	20	43	3	6	3	6	3	6	13	28	28	60
7	7	16	8	19	3	7	25	58	8	19	7	16	5	12	23	53	8	19	19	44	13	30	3	7	9	21	5	12	10	23	19	44
8	2	6	4	12	3	9	25	74	2	6	5	15	3	9	24	71	2	6	7	21	20	59	5	15	2	6	3	9	6	18	23	68
Total	11	9	17	14	12	10	84	68	13	10	19	15	14	11	78	63	15	12	45	36	53	43	11	9	14	11	11	9	29	23	70	56

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Thomas Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	25	9	36	0	0	0	0	9	36
7	31	13	42	0	0	0	0	13	42
8	32	13	41	0	0	0	0	13	41
Total	88	35	40	0	0	0	0	35	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	28	1	4	7	25	14	50	6	21	2.8
7	35	5	14	9	26	14	40	7	20	2.6
8	35	1	3	6	17	17	49	11	31	2.9
Total	98	7	7	22	22	45	46	24	24	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	4	1	4	9	32	17	61	1	4	3	11	11	39	13	46	4	14	13	46	9	32	2	7	1	4	8	29	6	21	13	46
7	4	11	7	20	6	17	18	51	4	11	5	14	9	26	17	49	9	26	13	37	12	34	1	3	3	9	9	26	11	31	12	34
8	1	3	3	9	1	3	30	86	1	3	4	11	5	14	25	71	3	8	16	43	16	43	2	5	0	0	11	31	5	14	19	54
Total	6	6	11	11	16	16	65	66	6	6	12	12	25	26	55	56	16	16	42	42	37	37	5	5	4	4	28	29	22	22	44	45

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Welch Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	58	24	41	0	0	0	0	24	41
7	59	24	41	2	3	0	0	26	44
8	47	29	62	2	4	0	0	31	66
Total	164	77	47	4	2	0	0	81	49

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	66	6	9	18	27	30	45	12	18	2.6
7	67	6	9	21	31	36	54	4	6	2.5
8	54	8	15	8	15	19	35	19	35	2.7
Total	187	20	11	47	25	85	45	35	19	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	11	16	12	18	44	66	5	7	8	12	15	22	39	58	14	21	36	55	14	21	2	3	5	7	17	25	21	31	24	36
7	3	4	4	6	12	18	49	72	7	10	7	10	20	29	34	50	18	27	35	52	12	18	2	3	6	9	20	29	31	46	11	16
8	4	7	12	22	2	4	36	67	9	17	8	15	7	13	30	56	9	17	20	37	19	35	6	11	10	19	7	13	9	17	28	52
Total	7	4	27	14	26	14	129	68	21	11	23	12	42	22	103	54	41	22	91	49	45	24	10	5	21	11	44	23	61	32	63	33

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

West Briar Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	38	26	68	3	8	0	0	29	76
7	47	35	74	5	11	0	0	40	85
8	26	17	65	2	8	0	0	19	73
Total	111	78	70	10	9	0	0	88	79

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	52	1	2	12	23	12	23	27	52	3.1
7	56	2	4	9	16	9	16	36	64	3.2
8	40	0	0	8	20	13	33	19	48	3.2
Total	148	3	2	29	20	34	23	82	55	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	1	2	6	12	10	19	35	67	1	2	9	17	9	17	33	63	5	10	14	27	24	46	9	17	1	2	11	21	9	17	31	60
7	0	0	4	7	4	7	49	86	1	2	4	7	4	7	48	84	8	14	11	20	18	32	19	34	2	4	6	11	9	16	40	70
8	0	0	4	10	8	20	29	71	2	5	4	10	8	20	27	66	2	5	9	23	19	48	10	25	0	0	8	20	11	27	22	54
Total	1	1	14	9	22	15	113	75	4	3	17	11	21	14	108	72	15	10	34	23	61	41	38	26	3	2	25	17	29	19	93	62

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Williams Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	48	18	38	0	0	0	0	18	38
7	40	11	28	0	0	0	0	11	28
8	25	6	24	0	0	0	0	6	24
Total	113	35	31	0	0	0	0	35	31

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	49	2	4	16	33	23	47	8	16	2.7
7	44	5	11	13	30	18	41	8	18	2.6
8	30	5	17	7	23	13	43	5	17	2.5
Total	123	12	10	36	29	54	44	21	17	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	2	4	11	22	17	35	19	39	2	4	12	24	19	39	16	33	5	10	19	39	23	47	2	4	3	6	21	43	7	14	18	37
7	3	7	10	23	20	45	11	25	4	9	9	20	22	50	9	20	7	16	14	32	18	41	5	11	5	11	19	43	13	30	7	16
8	5	16	4	13	11	35	11	35	6	19	5	16	8	26	12	39	8	26	8	26	14	45	1	3	7	23	6	20	8	27	9	30
Total	10	8	25	20	48	39	41	33	12	10	26	21	49	40	37	30	20	16	41	33	55	44	8	6	15	12	46	37	28	23	34	28

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Campus Level Reports
High Schools
TELPAS Performance
Spring 2017

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Austin High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	137	66	48	6	4	0	0	72	53
10	80	33	41	0	0	0	0	33	41
11	61	35	57	3	5	0	0	38	62
12	43	28	65	0	0	0	0	28	65
Total	321	162	50	9	3	0	0	171	53

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	214	32	15	60	28	87	41	35	16	2.4
10	88	1	1	21	24	43	49	23	26	2.9
11	63	1	2	2	3	27	43	33	52	3.2
12	44	0	0	2	5	17	39	25	57	3.4
Total	409	34	8	85	21	174	43	116	28	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	30	14	43	20	57	27	85	40	36	17	49	23	54	25	76	35	68	32	86	40	54	25	7	3	27	13	52	24	71	33	65	30
10	1	1	8	9	40	45	39	44	2	2	16	18	35	40	35	40	12	14	29	33	38	43	9	10	1	1	13	15	39	44	35	40
11	0	0	3	5	15	24	45	71	1	2	7	11	13	21	42	67	4	6	11	17	36	57	12	19	0	0	5	8	23	37	35	56
12	0	0	1	2	2	5	41	93	0	0	2	5	7	16	35	80	1	2	8	18	25	57	10	23	0	0	1	2	8	18	35	80
Total	31	8	55	13	114	28	210	51	39	10	74	18	109	27	188	46	85	21	134	33	153	37	38	9	28	7	71	17	141	34	170	41

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Advanced Virtual Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
11	4	*	*	*	*	*	*	*	*
12	11	3	27	0	0	0	0	3	27
Total	15	4	27	0	0	0	0	4	27

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
11	8	0	0	1	13	3	38	4	50	3.2
12	15	0	0	6	40	6	40	3	20	2.7
Total	23	0	0	7	30	9	39	7	30	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0		0		0		0	
11	0	0	0	0	2	22	7	78	0	0	0	0	2	22	7	78	2	25	2	25	2	25	2	25	0	0	0	0	2	22	7	78
12	0	0	2	12	4	24	11	65	1	6	2	12	4	24	10	59	6	40	6	40	0	0	3	20	0	0	4	25	5	31	7	44
Total	0	0	2	7	7	26	18	67	1	4	2	7	7	26	17	63	9	38	8	33	2	8	5	21	0	0	4	16	7	28	14	56

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Bellaire High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	154	80	52	4	3	0	0	84	55
10	69	28	41	3	4	0	0	31	45
11	40	26	65	0	0	0	0	26	65
12	24	16	67	0	0	0	0	16	67
Total	287	150	52	7	2	0	0	157	55

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	197	34	17	39	20	59	30	65	33	2.7
10	91	12	13	27	30	28	31	24	26	2.6
11	50	0	0	10	20	15	30	25	50	3.1
12	28	0	0	2	7	13	46	13	46	3.2
Total	366	46	13	78	21	115	31	127	35	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	27	13	33	16	26	13	115	57	32	16	32	16	40	20	97	48	51	25	52	26	63	31	35	17	35	18	42	21	46	23	75	38
10	7	8	18	20	25	27	41	45	12	13	21	23	25	27	33	36	22	24	26	29	37	41	6	7	12	13	28	31	27	30	24	26
11	0	0	4	8	13	25	36	68	1	2	8	15	16	30	28	53	7	14	9	18	21	41	14	27	0	0	10	19	19	36	24	45
12	0	0	1	4	3	11	24	86	0	0	1	4	10	36	17	61	1	4	7	25	17	61	3	11	0	0	1	4	13	46	14	50
Total	34	9	56	15	67	18	216	58	45	12	62	17	91	24	175	47	81	22	94	25	138	37	58	16	47	13	81	22	105	28	137	37

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Challenge Early College High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	4	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*
Total	6	4	67	0	0	0	0	4	67

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	5	0	0	0	0	1	20	4	80	3.7
10	2	*	*	*	*	*	*	*	*	*
Total	7	0	0	0	0	3	43	4	57	3.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	0	0	5	100	0	0	0	0	1	20	4	80	0	0	0	0	2	40	3	60	0	0	0	0	1	20	4	80
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	1	14	6	86	0	0	0	0	2	29	5	71	0	0	0	0	4	57	3	43	0	0	1	14	2	29	4	57

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Chavez High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	125	54	43	1	1	0	0	55	44
10	91	49	54	4	4	0	0	53	58
11	75	49	65	1	1	0	0	50	67
12	65	36	55	0	0	0	0	36	55
Total	356	188	53	6	2	0	0	194	54

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	171	24	14	42	25	54	32	51	30	2.6
10	112	6	5	31	28	47	42	28	25	2.7
11	87	2	2	26	30	26	30	33	38	2.8
12	69	3	4	12	17	25	36	29	42	3.0
Total	439	35	8	111	25	152	35	141	32	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	11	6	29	17	30	18	101	59	21	12	38	22	19	11	93	54	51	29	49	28	62	36	11	6	22	13	37	22	43	25	69	40
10	6	5	13	12	32	29	61	54	11	10	26	23	26	23	49	44	16	14	47	42	46	41	3	3	6	5	24	21	37	33	45	40
11	3	3	12	14	18	21	54	62	5	6	20	23	10	11	52	60	22	25	27	31	33	38	6	7	1	1	22	25	19	22	45	52
12	0	0	6	9	13	19	50	72	4	6	8	12	15	22	42	61	8	12	19	28	32	46	10	14	1	1	9	13	21	30	38	55
Total	20	5	60	14	93	21	266	61	41	9	92	21	70	16	236	54	97	22	142	32	173	39	30	7	30	7	92	21	120	27	197	45

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

East Early College High School

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	5	0	0	0	0	0	0	5	100	4.0
10	1	*	*	*	*	*	*	*	*	*
Total	6	0	0	0	0	0	0	6	100	4.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100

* Less than 5 students tested

Source: TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Eastwood Academy High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	4	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Energy Institute High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	8	0	0	0	0	0	0	0	0
10	10	3	30	0	0	0	0	3	30
11	3	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*
Total	24	8	33	0	0	0	0	8	33

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	10	0	0	2	20	6	60	2	20	2.9
10	10	0	0	1	10	6	60	3	30	3.1
11	3	*	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*	*
Total	26	0	0	3	12	13	50	10	38	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	1	10	5	50	4	40	1	10	2	20	5	50	2	20	1	10	1	10	6	60	2	20	0	0	5	50	3	30	2	20
10	0	0	1	10	5	50	4	40	1	10	0	0	6	60	3	30	0	0	1	10	7	70	2	20	0	0	2	20	7	70	1	10
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	2	8	13	50	11	42	2	8	2	8	13	50	9	35	1	4	3	12	13	50	9	35	0	0	7	27	13	50	6	23

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Energized for STEM Academy Central High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	29	15	52	0	0	0	0	15	52
10	13	2	15	0	0	0	0	2	15
11	1	*	*	*	*	*	*	*	*
Total	43	17	40	0	0	0	0	17	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	29	0	0	8	28	13	45	8	28	3.0
10	15	0	0	6	40	8	53	1	7	2.6
11	2	*	*	*	*	*	*	*	*	*
Total	46	0	0	14	30	23	50	9	20	2.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	4	14	11	38	14	48	0	0	4	14	11	38	14	48	2	7	8	28	9	31	10	34	2	7	11	38	9	31	7	24
10	0	0	7	47	3	20	5	33	0	0	7	47	3	20	5	33	0	0	6	40	9	60	0	0	0	0	10	67	4	27	1	7
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	11	24	14	30	21	46	0	0	11	24	14	30	21	46	2	4	14	30	20	43	10	22	2	4	21	46	15	33	8	17

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Energized for STEM Academy West High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	41	10	24	0	0	0	0	10	24
10	15	2	13	0	0	0	0	2	13
11	16	6	38	0	0	0	0	6	38
12	9	7	78	0	0	0	0	7	78
Total	81	25	31	0	0	0	0	25	31

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	41	1	2	13	32	21	51	6	15	2.7
10	16	1	6	3	19	10	63	2	13	2.7
11	16	0	0	2	13	10	63	4	25	3.0
12	18	0	0	0	0	6	33	12	67	3.4
Total	91	2	2	18	20	47	52	24	26	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	11	25	18	41	15	34	0	0	11	25	18	41	15	34	4	9	16	36	16	36	8	18	3	7	15	37	21	51	2	5
10	1	6	3	19	7	44	5	31	1	6	3	19	7	44	5	31	2	13	5	31	7	44	2	13	1	6	5	31	9	56	1	6
11	0	0	0	0	5	31	11	69	0	0	0	0	5	31	11	69	0	0	5	31	8	50	3	19	0	0	4	25	11	69	1	6
12	0	0	0	0	0	0	19	100	0	0	0	0	0	0	19	100	0	0	4	21	11	58	4	21	0	0	0	0	4	22	14	78
Total	1	1	14	15	30	32	50	53	1	1	14	15	30	32	50	53	6	6	30	32	42	44	17	18	4	4	24	26	45	49	18	20

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Furr High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	52	16	31	0	0	0	0	16	31
10	36	16	44	0	0	0	0	16	44
11	23	4	17	0	0	0	0	4	17
12	16	6	38	0	0	0	0	6	38
Total	127	42	33	0	0	0	0	42	33

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	98	35	36	15	15	36	37	12	12	2.1
10	54	16	30	20	37	11	20	7	13	2.0
11	32	5	16	16	50	10	31	1	3	2.0
12	20	2	10	7	35	8	40	3	15	2.4
Total	204	58	28	58	28	65	32	23	11	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	37	37	13	13	32	32	19	19	38	38	14	14	34	34	15	15	41	41	21	21	32	32	5	5	44	44	8	8	36	36	13	13
10	16	29	15	27	16	29	9	16	16	29	19	34	11	20	10	18	29	54	11	20	13	24	1	2	21	38	12	21	13	23	10	18
11	5	15	14	42	10	30	4	12	5	15	15	45	9	27	4	12	12	38	12	38	8	25	0	0	7	21	20	61	4	12	2	6
12	5	22	3	13	10	43	5	22	5	22	3	13	10	43	5	22	6	30	4	20	6	30	4	20	6	26	5	22	8	35	4	17
Total	63	30	45	21	68	32	37	17	64	30	51	24	64	30	34	16	88	43	48	23	59	29	10	5	78	37	45	21	61	29	29	14

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Houston Academy for International Studies

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	3	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Heights High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	29	13	45	2	7	0	0	15	52
10	10	6	60	0	0	0	0	6	60
11	6	4	67	0	0	0	0	4	67
12	6	3	50	0	0	0	0	3	50
Total	51	26	51	2	4	0	0	28	55

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	32	5	16	5	16	11	34	11	34	2.8
10	11	1	9	0	0	5	45	5	45	3.1
11	6	0	0	1	17	2	33	3	50	3.2
12	6	0	0	0	0	4	67	2	33	3.2
Total	55	6	11	6	11	22	40	21	38	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	13	1	3	4	13	23	72	5	16	3	9	8	25	16	50	8	24	10	30	11	33	4	12	4	13	4	13	8	25	16	50
10	1	9	0	0	0	0	10	91	1	9	0	0	1	9	9	82	1	9	5	45	4	36	1	9	1	9	0	0	1	9	9	82
11	0	0	0	0	1	17	5	83	0	0	1	17	0	0	5	83	0	0	3	50	3	50	0	0	0	0	0	0	1	17	5	83
12	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	3	50	3	50	0	0	0	0	0	0	2	33	4	67
Total	5	9	1	2	5	9	44	80	6	11	4	7	9	16	36	65	9	16	21	38	21	38	5	9	5	9	4	7	12	22	34	62

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Sam Houston Math, Science, &Technology Center

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	225	81	36	5	2	0	0	86	38
10	166	82	49	6	4	0	0	88	53
11	111	62	56	1	1	0	0	63	57
12	68	46	68	0	0	0	0	46	68
Total	570	271	48	12	2	0	0	283	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	291	56	19	53	18	121	42	61	21	2.5
10	220	39	18	46	21	75	34	60	27	2.6
11	123	5	4	18	15	52	42	48	39	2.9
12	76	0	0	13	17	25	33	38	50	3.0
Total	710	100	14	130	18	273	38	207	29	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	36	12	42	14	62	21	152	52	50	17	48	16	56	19	138	47	98	33	87	30	97	33	11	4	55	19	41	14	84	29	112	38
10	40	18	36	16	29	13	116	52	45	20	37	17	31	14	108	49	57	26	72	33	83	38	8	4	43	19	35	16	47	21	96	43
11	2	2	15	12	12	10	94	76	5	4	18	15	10	8	90	73	19	15	42	34	52	42	10	8	5	4	19	15	24	20	75	61
12	0	0	5	7	14	18	57	75	0	0	5	7	14	18	57	75	17	22	18	24	38	50	3	4	0	0	6	8	13	17	57	75
Total	78	11	98	14	117	16	419	59	100	14	108	15	111	16	393	55	191	27	219	31	270	38	32	4	103	14	101	14	168	24	340	48

* Less than 5 students tested

Source:TELPAS data file 5/8/17

H.S. for the Performing and Visual Arts

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
10	2	*	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Jones High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	12	6	50	0	0	0	0	6	50
10	12	5	42	0	0	0	0	5	42
11	6	2	33	0	0	0	0	2	33
Total	30	13	43	0	0	0	0	13	43

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	15	0	0	0	0	8	53	7	47	3.3
10	13	0	0	2	15	6	46	5	38	3.2
11	6	0	0	1	17	3	50	2	33	3.1
Total	34	0	0	3	9	17	50	14	41	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	4	27	11	73	0	0	1	7	3	20	11	73	0	0	3	20	8	53	4	27	0	0	0	0	7	47	8	53
10	0	0	0	0	0	0	13	100	0	0	0	0	1	8	12	92	1	8	2	15	8	62	2	15	0	0	2	15	5	38	6	46
11	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	3	50	3	50	0	0	0	0	1	17	1	17	4	67
Total	0	0	0	0	4	12	30	88	0	0	1	3	4	12	29	85	1	3	8	24	19	56	6	18	0	0	3	9	13	38	18	53

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Jordan High School for Careers

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
10	1	*	*	*	*	*	*	*	*
11	15	4	27	0	0	0	0	4	27
12	7	4	57	0	0	0	0	4	57
Total	23	9	39	0	0	0	0	9	39

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
10	1	*	*	*	*	*	*	*	*	*
11	15	0	0	1	7	10	67	4	27	3.0
12	7	0	0	0	0	3	43	4	57	3.2
Total	23	0	0	1	4	13	57	9	39	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	0	0	7	47	5	33	3	20	0	0	7	47	5	33	3	20	0	0	1	7	10	67	4	27	0	0	7	47	5	33	3	20
12	0	0	1	14	4	57	2	29	0	0	1	14	4	57	2	29	0	0	1	14	3	43	3	43	0	0	1	14	4	57	2	29
Total	0	0	8	35	9	39	6	26	0	0	8	35	9	39	6	26	0	0	2	9	14	61	7	30	0	0	8	35	9	39	6	26

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Kashmere High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	26	5	19	0	0	0	0	5	19
10	19	1	5	0	0	0	0	1	5
11	8	4	50	0	0	0	0	4	50
12	6	1	17	0	0	0	0	1	17
Total	59	11	19	0	0	0	0	11	19

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	32	3	9	15	47	11	34	3	9	2.3
10	20	4	20	6	30	8	40	2	10	2.4
11	8	0	0	2	25	4	50	2	25	2.8
12	6	2	33	1	17	2	33	1	17	2.4
Total	66	9	14	24	36	25	38	8	12	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	3	9	9	28	9	28	11	34	7	22	7	22	8	25	10	31	6	18	17	50	9	26	2	6	4	13	16	50	9	28	3	9
10	2	10	6	30	5	25	7	35	2	10	5	25	7	35	6	30	6	30	5	25	7	35	2	10	5	25	7	35	6	30	2	10
11	0	0	2	25	4	50	2	25	0	0	2	25	4	50	2	25	1	13	1	13	5	63	1	13	0	0	3	38	3	38	2	25
12	2	33	0	0	4	67	0	0	2	33	0	0	4	67	0	0	2	33	1	17	2	33	1	17	0	0	3	50	2	33	1	17
Total	7	11	17	26	22	33	20	30	11	17	14	21	23	35	18	27	15	22	24	35	23	34	6	9	9	14	29	44	20	30	8	12

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Lamar High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	38	28	74	1	3	0	0	29	76
10	26	10	38	1	4	0	0	11	42
11	22	14	64	0	0	0	0	14	64
12	23	12	52	0	0	0	0	12	52
Total	109	64	59	2	2	0	0	66	61

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	51	1	2	6	12	18	35	26	51	3.1
10	37	1	3	9	24	16	43	11	30	2.9
11	32	0	0	3	9	13	41	16	50	3.2
12	26	0	0	1	4	12	46	13	50	3.3
Total	146	2	1	19	13	59	40	66	45	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	2	3	2	3	3	5	56	89	2	3	5	8	3	5	53	84	5	8	25	42	23	38	7	12	1	2	7	14	7	14	36	71
10	0	0	2	5	3	7	36	88	1	2	2	5	7	17	31	76	10	24	16	39	11	27	4	10	1	3	7	19	6	16	23	62
11	0	0	2	5	2	5	36	90	0	0	3	8	3	8	34	85	4	11	11	30	17	46	5	14	1	3	2	6	7	21	23	70
12	0	0	1	3	0	0	29	97	0	0	1	3	1	3	28	93	3	10	9	31	14	48	3	10	0	0	0	0	5	18	23	82
Total	2	1	7	4	8	5	157	90	3	2	11	6	14	8	146	84	22	13	61	37	65	39	19	11	3	2	16	11	25	17	105	70

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

H.S. for Law Enforcement and Criminal Justice

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	9	6	67	1	11	0	0	7	78
10	2	*	*	*	*	*	*	*	*
Total	11	7	64	1	9	0	0	8	73

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	9	0	0	0	0	3	33	6	67	3.6
10	2	*	*	*	*	*	*	*	*	*
Total	11	0	0	0	0	4	36	7	64	3.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	0	0	9	100	0	0	0	0	0	0	9	100	0	0	0	0	4	44	5	56	0	0	1	11	4	44	4	44
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	0	0	11	100	0	0	0	0	0	0	11	100	0	0	0	0	5	45	6	55	0	0	1	9	6	55	4	36

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Liberty High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
12	203	87	43	4	2	0	0	91	45
Total	203	87	43	4	2	0	0	91	45

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
12	328	73	22	141	43	87	27	27	8	2.1
Total	328	73	22	141	43	87	27	27	8	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
12	44	12	144	40	111	31	62	17	96	27	120	33	89	25	56	16	130	39	102	31	80	24	18	5	54	16	190	56	67	20	30	9
Total	44	12	144	40	111	31	62	17	96	27	120	33	89	25	56	16	130	39	102	31	80	24	18	5	54	16	190	56	67	20	30	9

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Madison High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	91	36	40	4	4	0	0	40	44
10	61	18	30	2	3	0	0	20	33
11	26	9	35	0	0	0	0	9	35
12	39	17	44	0	0	0	0	17	44
Total	217	80	37	6	3	0	0	86	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	116	17	15	28	24	51	44	20	17	2.4
10	81	18	22	26	32	26	32	11	14	2.3
11	30	4	13	9	30	10	33	7	23	2.6
12	40	0	0	11	28	19	48	10	25	2.9
Total	267	39	15	74	28	106	40	48	18	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	20	17	18	16	34	29	44	38	21	18	20	17	31	27	44	38	35	30	38	32	40	34	5	4	18	16	34	29	33	28	31	27
10	18	22	28	35	14	17	21	26	22	27	27	33	12	15	20	25	30	37	24	30	25	31	2	2	7	9	34	42	24	30	16	20
11	4	13	3	10	13	43	10	33	5	17	9	30	9	30	7	23	10	32	4	13	11	35	6	19	3	10	9	30	10	33	8	27
12	3	8	4	10	11	28	22	55	3	8	5	13	16	40	16	40	5	13	15	38	14	35	6	15	0	0	7	18	17	43	16	40
Total	45	17	53	20	72	27	97	36	51	19	61	23	68	25	87	33	80	30	81	30	90	33	19	7	28	10	84	31	84	31	71	27

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Middle College at HCC Fraga

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	2	*	*	*	*	*	*	*	*
10	4	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	9	4	44	0	0	0	0	4	44

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	3	*	*	*	*	*	*	*	*	*
10	4	*	*	*	*	*	*	*	*	*
11	3	*	*	*	*	*	*	*	*	*
12	2	*	*	*	*	*	*	*	*	*
Total	12	0	0	1	8	6	50	5	42	3.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	1	8	5	42	6	50	0	0	2	17	4	33	6	50	0	0	2	17	9	75	1	8	0	0	2	17	6	50	4	33

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Middle College at HCC Gulfton

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	5	3	60	0	0	0	0	3	60
10	8	2	25	0	0	0	0	2	25
11	5	2	40	0	0	0	0	2	40
12	4	*	*	*	*	*	*	*	*
Total	22	8	36	0	0	0	0	8	36

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	9	0	0	0	0	6	67	3	33	3.1
10	9	0	0	1	11	6	67	2	22	3.0
11	8	0	0	1	13	3	38	4	50	3.0
12	4	*	*	*	*	*	*	*	*	*
Total	30	0	0	5	17	16	53	9	30	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	3	33	6	67	0	0	0	0	4	44	5	56	0	0	3	33	5	56	1	11	0	0	0	0	6	67	3	33
10	0	0	1	11	2	22	6	67	0	0	2	22	1	11	6	67	0	0	4	44	4	44	1	11	0	0	2	22	4	44	3	33
11	0	0	1	13	2	25	5	63	0	0	1	13	2	25	5	63	1	13	1	13	6	75	0	0	0	0	1	13	3	38	4	50
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	3	10	10	33	17	57	0	0	4	13	10	33	16	53	1	3	12	40	15	50	2	7	0	0	6	20	14	47	10	33

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Milby High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	85	25	29	0	0	0	0	25	29
10	42	13	31	0	0	0	0	13	31
11	34	12	35	1	3	0	0	13	38
12	44	19	43	2	5	0	0	21	48
Total	205	69	34	3	1	0	0	72	35

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	113	17	15	36	32	45	40	15	13	2.4
10	59	8	14	19	32	20	34	12	20	2.5
11	40	0	0	11	28	17	43	12	30	2.8
12	52	0	0	15	29	21	40	16	31	2.8
Total	264	25	9	81	31	103	39	55	21	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	11	9	30	24	43	34	41	33	22	18	26	21	40	32	37	30	32	26	51	42	35	29	3	2	16	14	42	36	39	34	19	16
10	2	3	20	30	24	36	21	31	9	13	18	27	19	28	21	31	22	34	21	32	18	28	4	6	3	5	23	38	17	28	18	30
11	1	2	4	10	10	24	27	64	1	2	10	24	6	14	25	60	7	17	13	32	20	49	1	2	1	3	9	23	10	25	20	50
12	0	0	3	5	27	49	25	45	0	0	11	20	21	38	23	42	8	15	15	28	27	50	4	7	0	0	12	22	22	41	20	37
Total	14	5	57	20	104	36	114	39	32	11	65	22	86	30	106	37	69	25	100	36	100	36	12	4	20	7	86	32	88	32	77	28

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Mount Carmel Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	5	2	40	0	0	0	0	2	40
10	2	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*
Total	12	8	67	0	0	0	0	8	67

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	13	0	0	0	0	5	38	8	62	3.4
10	2	*	*	*	*	*	*	*	*	*
11	2	*	*	*	*	*	*	*	*	*
12	3	*	*	*	*	*	*	*	*	*
Total	20	0	0	1	5	7	35	12	60	3.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	3	23	10	77	0	0	0	0	3	23	10	77	0	0	3	23	5	38	5	38	0	0	0	0	4	31	9	69
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	2	10	3	15	15	75	0	0	2	10	3	15	15	75	0	0	4	20	9	45	7	35	0	0	1	5	6	30	13	65

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

North Forest High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	19	8	42	0	0	0	0	8	42
10	23	13	57	1	4	0	0	14	61
11	11	6	55	0	0	0	0	6	55
12	10	5	50	0	0	0	0	5	50
Total	63	32	51	1	2	0	0	33	52

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	27	6	22	4	15	12	44	5	19	2.5
10	27	1	4	5	19	14	52	7	26	2.8
11	13	0	0	5	38	6	46	2	15	2.6
12	10	0	0	0	0	5	50	5	50	3.3
Total	77	7	9	14	18	37	48	19	25	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	6	22	3	11	5	19	13	48	7	26	2	7	4	15	14	52	9	32	10	36	8	29	1	4	6	22	3	11	7	26	11	41
10	2	7	2	7	8	29	16	57	2	7	3	11	7	25	16	57	3	11	14	52	10	37	0	0	2	7	2	7	12	43	12	43
11	0	0	4	29	4	29	6	43	0	0	5	36	3	21	6	43	3	23	6	46	4	31	0	0	0	0	4	29	6	43	4	29
12	0	0	0	0	1	10	9	90	0	0	1	10	0	0	9	90	0	0	3	27	8	73	0	0	0	0	0	0	4	40	6	60
Total	8	10	9	11	18	23	44	56	9	11	11	14	14	18	45	57	15	19	33	42	30	38	1	1	8	10	9	11	29	37	33	42

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

North Houston Early College High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	7	5	71	0	0	0	0	5	71
10	1	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*
Total	9	5	56	0	0	0	0	5	56

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	8	0	0	0	0	2	25	6	75	3.7
10	1	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
Total	10	0	0	0	0	4	40	6	60	3.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	0	0	1	13	7	88	0	0	1	13	3	38	4	50	0	0	0	0	1	13	7	88	0	0	0	0	4	50	4	50
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	1	10	9	90	0	0	1	10	3	30	6	60	0	0	0	0	3	30	7	70	0	0	0	0	6	60	4	40

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Northside High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	73	20	27	0	0	0	0	20	27
10	57	30	53	0	0	0	0	30	53
11	51	16	31	0	0	0	0	16	31
12	34	16	47	1	3	0	0	17	50
Total	215	82	38	1	0	0	0	83	39

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	90	17	19	17	19	38	42	18	20	2.6
10	69	10	14	10	14	27	39	22	32	2.7
11	53	8	15	5	9	27	51	13	25	2.7
12	39	1	3	7	18	14	36	17	44	3.1
Total	251	36	14	39	16	106	42	70	28	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	22	24	4	4	12	13	53	58	23	25	8	9	21	23	39	43	18	20	26	29	34	38	12	13	22	24	20	22	28	31	20	22
10	9	13	12	17	14	20	34	49	10	14	10	14	24	35	25	36	14	20	14	20	25	36	16	23	12	17	13	19	27	39	17	25
11	6	11	7	13	28	53	12	23	9	17	9	17	24	45	11	21	9	17	6	11	27	51	11	21	7	13	12	23	23	43	11	21
12	0	0	5	13	11	28	23	59	3	8	3	8	14	36	19	49	3	8	6	15	18	46	12	31	2	5	11	28	12	31	14	36
Total	37	15	28	11	65	26	122	48	45	18	30	12	83	33	94	37	44	18	52	21	104	41	51	20	43	17	56	22	90	36	62	25

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

REACH Charter High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
11	3	*	*	*	*	*	*	*	*
Total	3	*	*	*	*	*	*	*	*

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
11	11	1	9	2	18	7	64	1	9	2.6
Total	11	1	9	2	18	7	64	1	9	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
11	2	17	4	33	5	42	1	8	1	9	3	27	5	45	2	18	1	8	4	33	7	58	0	0	1	9	4	36	3	27	3	27
Total	2	17	4	33	5	42	1	8	1	9	3	27	5	45	2	18	1	8	4	33	7	58	0	0	1	9	4	36	3	27	3	27

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Scarborough High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	54	31	57	1	2	0	0	32	59
10	38	20	53	0	0	0	0	20	53
11	28	14	50	0	0	0	0	14	50
12	15	10	67	0	0	0	0	10	67
Total	135	75	56	1	1	0	0	76	56

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	75	19	25	17	23	13	17	26	35	2.5
10	47	1	2	11	23	21	45	14	30	2.7
11	35	1	3	9	26	14	40	11	31	2.8
12	16	0	0	1	6	5	31	10	63	3.3
Total	173	21	12	38	22	53	31	61	35	2.7

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	22	28	14	18	5	6	37	47	25	32	12	16	6	8	34	44	26	34	19	25	26	34	6	8	19	25	11	14	17	22	30	39
10	1	2	5	10	7	15	35	73	1	2	8	17	7	15	32	67	15	32	12	26	20	43	0	0	1	2	8	17	17	35	22	46
11	4	11	1	3	6	17	25	69	4	11	5	14	4	11	23	64	6	17	9	26	19	54	1	3	2	6	9	25	9	25	16	44
12	0	0	1	6	0	0	16	94	0	0	1	6	0	0	16	94	1	6	5	29	8	47	3	18	0	0	1	6	2	13	13	81
Total	27	15	21	12	18	10	113	63	30	17	26	15	17	10	105	59	48	27	45	26	73	41	10	6	22	12	29	16	45	25	81	46

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Sharpstown High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	148	65	44	2	1	0	0	67	45
10	99	28	28	0	0	0	0	28	28
11	83	32	39	0	0	0	0	32	39
12	60	17	28	0	0	0	0	17	28
Total	390	142	36	2	1	0	0	144	37

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	259	57	22	100	39	73	28	29	11	2.2
10	130	19	15	62	48	33	25	16	12	2.3
11	103	3	3	27	26	53	51	20	19	2.7
12	69	1	1	17	25	39	57	12	17	2.8
Total	561	80	14	206	37	198	35	77	14	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	39	14	88	32	58	21	92	33	57	21	89	32	41	15	89	32	120	46	78	30	48	18	14	5	45	16	118	43	69	25	45	16
10	11	8	50	38	31	23	40	30	24	18	52	39	22	17	34	26	40	31	51	39	33	25	6	5	16	12	63	48	34	26	19	14
11	1	1	21	19	29	27	57	53	2	2	30	28	35	32	41	38	21	20	27	26	47	45	9	9	4	4	28	26	53	49	23	21
12	2	3	14	18	22	29	38	50	3	4	20	26	25	33	28	37	7	10	26	38	30	43	6	9	3	4	19	25	38	50	16	21
Total	53	9	173	29	140	24	227	38	86	15	191	32	123	21	192	32	188	33	182	32	158	28	35	6	68	11	228	38	194	33	103	17

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

South Early College High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	8	3	38	0	0	0	0	3	38
10	2	*	*	*	*	*	*	*	*
Total	10	3	30	0	0	0	0	3	30

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	11	0	0	1	9	5	45	5	45	3.3
10	4	*	*	*	*	*	*	*	*	*
Total	15	0	0	1	7	7	47	7	47	3.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	1	9	0	0	1	9	9	82	1	9	0	0	3	27	7	64	0	0	2	17	2	17	8	67	1	9	2	18	5	45	3	27
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	7	0	0	4	27	10	67	1	7	1	7	5	33	8	53	0	0	2	13	4	25	10	63	1	7	2	13	7	47	5	33

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Sterling High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	53	18	34	1	2	0	0	19	36
10	16	9	56	0	0	0	0	9	56
11	17	6	35	0	0	0	0	6	35
12	13	6	46	1	8	0	0	7	54
Total	99	39	39	2	2	0	0	41	41

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	74	13	18	15	20	34	46	12	16	2.5
10	25	5	20	7	28	7	28	6	24	2.3
11	21	1	5	2	10	16	76	2	10	2.8
12	13	0	0	2	15	4	31	7	54	3.2
Total	133	19	14	26	20	61	46	27	20	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	19	24	6	8	21	26	34	43	19	24	9	11	20	25	32	40	21	27	28	36	27	35	2	3	16	21	13	17	24	32	22	29
10	5	20	8	32	3	12	9	36	6	24	7	28	3	12	9	36	7	28	10	40	7	28	1	4	7	28	6	24	3	12	9	36
11	1	5	2	10	6	29	12	57	1	5	3	14	7	33	10	48	2	10	13	62	6	29	0	0	2	10	0	0	7	33	12	57
12	0	0	1	7	3	21	10	71	0	0	2	14	3	21	9	64	0	0	3	23	9	69	1	8	0	0	1	7	3	21	10	71
Total	25	18	17	12	33	24	65	46	26	19	21	15	33	24	60	43	30	22	54	39	49	36	4	3	25	19	20	15	37	27	53	39

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Victory Prep Academy North

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Source: TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Victory Prep Academy South

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	1	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
10	6	0	0	1	17	4	67	1	17	2.9
11	1	*	*	*	*	*	*	*	*	*
12	8	0	0	1	13	7	88	0	0	2.9
Total	16	0	0	2	13	11	69	3	19	3.0

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	0	0	0	0	4	67	2	33	0	0	0	0	4	67	2	33	1	17	1	17	3	50	1	17	0	0	1	17	4	67	1	17
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	0	0	0	0	6	60	4	40	0	0	0	0	6	60	4	40	0	0	2	25	6	75	0	0	0	0	3	30	6	60	1	10
Total	0	0	0	0	12	63	7	37	0	0	0	0	12	63	7	37	1	6	3	19	10	63	2	13	0	0	5	26	11	58	3	16

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Waltrip High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	67	20	30	0	0	0	0	20	30
10	52	18	35	0	0	0	0	18	35
11	37	15	41	0	0	0	0	15	41
12	23	11	48	1	4	0	0	12	52
Total	179	64	36	1	1	0	0	65	36

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	96	20	21	22	23	38	40	16	17	2.4
10	63	13	21	17	27	24	38	9	14	2.3
11	43	9	21	16	37	12	28	6	14	2.2
12	25	1	4	5	20	12	48	7	28	2.9
Total	227	43	19	60	26	86	38	38	17	2.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	25	26	17	18	29	30	25	26	28	29	12	13	36	38	20	21	26	27	23	24	37	39	10	10	22	23	24	25	33	34	17	18
10	13	21	20	32	14	22	16	25	13	21	21	33	15	24	14	22	18	29	20	32	21	33	4	6	13	21	23	37	20	32	7	11
11	7	16	16	37	15	35	5	12	7	16	18	42	12	28	6	14	14	33	15	35	12	28	2	5	9	21	18	42	10	23	6	14
12	1	4	4	16	8	32	12	48	1	4	5	20	7	28	12	48	3	12	8	32	11	44	3	12	1	4	4	16	11	44	9	36
Total	46	20	57	25	66	29	58	26	49	22	56	25	70	31	52	23	61	27	66	29	81	36	19	8	45	20	69	30	74	33	39	17

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Booker T. Washington High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	28	8	29	1	4	0	0	9	32
10	29	9	31	1	3	0	0	10	34
11	6	6	100	0	0	0	0	6	100
12	5	3	60	0	0	0	0	3	60
Total	68	26	38	2	3	0	0	28	41

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	40	12	30	6	15	13	33	9	23	2.4
10	35	7	20	7	20	15	43	6	17	2.5
11	7	0	0	3	43	2	29	2	29	2.6
12	5	0	0	1	20	1	20	3	60	3.3
Total	87	19	22	17	20	31	36	20	23	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	6	15	9	22	6	15	20	49	12	29	7	17	3	7	19	46	14	34	12	29	14	34	1	2	10	25	9	23	11	28	10	25
10	2	5	10	26	9	24	17	45	8	21	6	16	9	24	15	39	10	27	12	32	13	35	2	5	6	17	13	36	8	22	9	25
11	1	13	1	13	3	38	3	38	1	13	1	13	3	38	3	38	2	25	1	13	4	50	1	13	0	0	4	57	0	0	3	43
12	0	0	0	0	1	17	5	83	0	0	0	0	1	17	5	83	0	0	3	50	1	17	2	33	0	0	1	20	0	0	4	80
Total	9	10	20	22	19	20	45	48	21	23	14	15	16	17	42	45	26	28	28	30	32	35	6	7	16	18	27	31	19	22	26	30

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Westbury High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	151	77	51	10	7	0	0	87	58
10	131	56	43	2	2	0	0	58	44
11	98	38	39	2	2	0	0	40	41
12	54	30	56	0	0	0	0	30	56
Total	434	201	46	14	3	0	0	215	50

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	222	56	25	61	27	56	25	49	22	2.3
10	161	15	9	54	34	55	34	37	23	2.5
11	117	14	12	33	28	44	38	26	22	2.6
12	56	0	0	10	18	24	43	22	39	3.1
Total	556	85	15	158	28	179	32	134	24	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	49	22	46	20	50	22	80	36	63	28	35	16	44	20	83	37	88	39	55	25	70	31	11	5	54	24	59	26	54	24	57	25
10	10	6	51	32	44	27	56	35	18	11	49	30	39	24	55	34	43	27	47	29	58	36	13	8	11	7	54	34	53	33	43	27
11	6	5	33	28	30	26	48	41	13	11	36	31	23	20	45	38	23	20	43	37	34	29	17	15	10	9	36	31	43	37	28	24
12	0	0	2	4	18	32	36	64	0	0	12	21	21	38	23	41	3	5	17	30	26	46	10	18	0	0	9	16	22	39	25	45
Total	65	12	132	24	142	25	220	39	94	17	132	24	127	23	206	37	157	28	162	29	188	34	51	9	75	13	158	28	172	31	153	27

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Westside High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	69	44	64	2	3	1	1	47	68
10	39	30	77	2	5	0	0	32	82
11	32	19	59	1	3	0	0	20	63
12	23	15	65	1	4	0	0	16	70
Total	163	108	66	6	4	1	1	115	71

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	109	12	11	21	19	38	35	38	35	2.8
10	61	7	11	7	11	17	28	30	49	3.0
11	44	3	7	8	18	19	43	14	32	2.9
12	28	0	0	1	4	13	46	14	50	3.2
Total	242	22	9	37	15	87	36	96	40	2.9

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	13	12	17	16	15	14	64	59	12	11	19	17	23	21	55	50	21	19	33	30	44	40	13	12	9	8	19	17	35	32	46	42
10	6	10	5	8	9	15	41	67	8	13	7	11	8	13	38	62	9	15	17	27	22	35	14	23	1	2	13	21	18	30	29	48
11	4	9	2	5	17	39	21	48	3	7	5	11	17	39	19	43	7	16	12	27	19	43	6	14	1	2	8	18	14	32	21	48
12	1	4	0	0	10	36	17	61	1	4	1	4	8	29	18	64	0	0	5	18	21	75	2	7	1	4	0	0	7	25	20	71
Total	24	10	24	10	51	21	143	59	24	10	32	13	56	23	130	54	37	15	67	27	106	43	35	14	12	5	40	17	74	31	116	48

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Wheatley High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	50	12	24	1	2	0	0	13	26
10	23	11	48	0	0	0	0	11	48
11	20	8	40	0	0	0	0	8	40
12	15	9	60	0	0	0	0	9	60
Total	108	40	37	1	1	0	0	41	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	62	8	13	19	31	27	44	8	13	2.5
10	30	5	17	9	30	8	27	8	27	2.5
11	20	0	0	6	30	10	50	4	20	2.9
12	15	0	0	3	20	7	47	5	33	3.0
Total	127	13	10	37	29	52	41	25	20	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	4	6	19	31	23	37	16	26	9	15	19	31	16	26	18	29	12	19	24	39	23	37	3	5	6	10	25	40	17	27	14	23
10	2	7	8	27	3	10	17	57	6	20	6	20	2	7	16	53	10	33	10	33	8	27	2	7	5	17	8	27	6	20	11	37
11	0	0	0	0	7	35	13	65	0	0	4	20	5	25	11	55	3	15	9	45	7	35	1	5	0	0	3	15	7	35	10	50
12	0	0	0	0	2	13	13	87	0	0	1	7	2	13	12	80	3	20	6	40	6	40	0	0	0	0	0	0	4	27	11	73
Total	6	5	27	21	35	28	59	46	15	12	30	24	25	20	57	45	28	22	49	39	44	35	6	5	11	9	36	28	34	27	46	36

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Wisdom High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	215	81	38	0	0	0	0	81	38
10	205	89	43	2	1	0	0	91	44
11	163	70	43	2	1	0	0	72	44
12	99	35	35	0	0	0	0	35	35
Total	682	275	40	4	1	0	0	279	41

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	484	216	45	157	32	80	17	31	6	1.8
10	279	52	19	118	42	78	28	31	11	2.2
11	193	13	7	76	39	64	33	40	21	2.6
12	102	2	2	27	26	50	49	23	23	2.8
Total	1,058	283	27	378	36	272	26	125	12	2.1

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	186	38	123	25	92	19	86	18	228	47	115	24	79	16	65	13	292	59	108	22	77	15	21	4	187	38	197	40	76	16	27	6
10	39	14	96	34	75	26	75	26	60	21	103	36	66	23	56	20	116	41	72	25	86	30	11	4	50	18	132	47	70	25	30	11
11	14	7	53	27	67	34	61	31	28	14	61	31	53	27	53	27	37	19	67	35	73	38	17	9	7	4	80	41	65	34	42	22
12	1	1	14	13	32	31	57	55	7	7	15	14	31	30	51	49	15	15	37	36	39	38	11	11	1	1	29	28	44	43	29	28
Total	240	22	286	27	266	25	279	26	323	30	294	27	229	21	225	21	460	43	284	26	275	25	60	6	245	23	438	41	255	24	128	12

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Worthing High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	24	13	54	0	0	0	0	13	54
10	7	2	29	0	0	0	0	2	29
11	5	3	60	0	0	0	0	3	60
12	2	*	*	*	*	*	*	*	*
Total	38	18	47	0	0	0	0	18	47

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	27	3	11	9	33	13	48	2	7	2.4
10	8	1	13	1	13	5	63	1	13	2.8
11	6	0	0	1	17	3	50	2	33	3.1
12	2	*	*	*	*	*	*	*	*	*
Total	43	4	9	12	28	22	51	5	12	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	0	0	9	28	9	28	14	44	4	13	9	28	12	38	7	22	12	44	7	26	7	26	1	4	2	6	8	25	12	38	10	31
10	0	0	2	14	3	21	9	64	1	7	2	14	8	57	3	21	2	25	1	13	5	63	0	0	0	0	3	21	6	43	5	36
11	0	0	1	14	2	29	4	57	0	0	1	14	3	43	3	43	1	17	2	33	1	17	2	33	1	14	0	0	3	43	3	43
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	12	21	14	25	30	54	5	9	12	21	25	45	14	25	16	37	11	26	13	30	3	7	3	5	11	20	23	41	19	34

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Yates High School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
9	17	0	0	0	0	0	0	0	0
10	6	0	0	0	0	0	0	0	0
11	3	*	*	*	*	*	*	*	*
12	6	1	17	0	0	0	0	1	17
Total	32	1	3	0	0	0	0	1	3

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	20	8	40	9	45	3	15	0	0	1.7
10	6	2	33	4	67	0	0	0	0	1.8
11	5	1	20	4	80	0	0	0	0	1.7
12	6	0	0	4	67	1	17	1	17	2.4
Total	37	11	30	21	57	4	11	1	3	1.8

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	11	55	5	25	4	20	0	0	12	60	5	25	3	15	0	0	8	40	5	25	6	30	1	5	16	80	4	20	0	0	0	0
10	1	17	2	33	3	50	0	0	1	17	2	33	3	50	0	0	2	33	2	33	2	33	0	0	6	100	0	0	0	0	0	0
11	2	40	3	60	0	0	0	0	2	40	3	60	0	0	0	0	2	40	1	20	2	40	0	0	3	60	2	40	0	0	0	0
12	1	17	2	33	2	33	1	17	2	33	1	17	3	50	0	0	0	0	2	33	3	50	1	17	3	50	2	33	1	17	0	0
Total	15	41	12	32	9	24	1	3	17	46	11	30	9	24	0	0	12	32	10	27	13	35	2	5	28	76	8	22	1	3	0	0

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Campus Level Reports
K-8 and Multilevel Schools
TELPAS Performance
Spring 2017

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Beechnut Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	4	*	*	*	*	*	*	*	*
7	1	*	*	*	*	*	*	*	*
8	3	*	*	*	*	*	*	*	*
Total	8	1	13	0	0	0	0	1	13

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	5	0	0	3	60	2	40	0	0	2.2
7	1	*	*	*	*	*	*	*	*	*
8	3	*	*	*	*	*	*	*	*	*
Total	9	0	0	3	33	6	67	0	0	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	2	40	3	60	0	0	0	0	2	40	3	60	0	0	1	13	7	88	0	0	0	0	0	0	2	40	3	60	0	0
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	0		0		0		0		0		0		0		0		*	*	*	*	*	*	*	*	0		0		0		0	
10	0		0		0		0		0		0		0		0		*	*	*	*	*	*	*	*	0		0		0		0	
11	0		0		0		0		0		0		0		0		*	*	*	*	*	*	*	*	0		0		0		0	
12	0		0		0		0		0		0		0		0		*	*	*	*	*	*	*	*	0		0		0		0	
Total	0	0	2	18	6	55	3	27	0	0	2	18	6	55	3	27	2	10	15	75	2	10	1	5	0	0	3	30	6	60	1	10

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Briarmeadow Charter School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	26	17	65	2	8	0	0	19	73
2	21	14	67	0	0	0	0	14	67
3	26	15	58	0	0	0	0	15	58
4	14	9	64	0	0	0	0	9	64
5	8	8	100	0	0	0	0	8	100
6	2	*	*	*	*	*	*	*	*
Total	97	65	67	2	2	0	0	67	69

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	34	4	12	12	35	6	18	12	35	2.8
1	26	0	0	2	8	12	46	12	46	3.4
2	24	0	0	2	8	8	33	14	58	3.4
3	26	0	0	5	19	10	38	11	42	3.2
4	14	0	0	0	0	9	64	5	36	3.2
5	8	0	0	0	0	0	0	8	100	3.8
6	2	*	*	*	*	*	*	*	*	*
8	1	*	*	*	*	*	*	*	*	*
Total	135	4	3	21	16	45	33	65	48	3.2

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	1	3	8	24	17	50	8	24	3	9	10	29	10	29	11	32	4	12	11	32	7	21	12	35	6	18	13	38	4	12	11	32
1	0	0	1	4	12	46	13	50	1	4	4	15	12	46	9	35	0	0	2	8	12	46	12	46	0	0	4	15	8	31	14	54
2	0	0	1	4	6	25	17	71	1	4	2	8	6	25	15	63	0	0	6	25	7	29	11	46	0	0	2	8	6	25	16	67
3	0	0	0	0	3	12	23	88	0	0	1	4	4	15	21	81	1	4	9	35	5	19	11	42	1	4	3	12	10	38	12	46
4	0	0	0	0	1	7	13	93	0	0	1	7	3	21	10	71	0	0	4	29	7	50	3	21	0	0	2	14	5	36	7	50
5	0	0	0	0	0	0	8	100	0	0	0	0	0	0	8	100	0	0	0	0	4	50	4	50	0	0	0	0	0	0	8	100
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1	1	10	7	39	29	85	63	5	4	18	13	35	26	77	57	5	4	32	24	44	33	54	40	7	5	24	18	34	25	70	52

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Community Services

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	2	*	*	*	*	*	*	*	*	*
1	1	*	*	*	*	*	*	*	*	*
2	1	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
9	28	26	93	1	4	0	0	1	4	1.1
10	1	*	*	*	*	*	*	*	*	*
Total	36	29	81	2	6	2	6	3	8	1.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0		0		0		0		*	*	*	*	*	*	*	*
9	30	91	1	3	1	3	1	3	30	91	2	6	0	0	1	3	26	90	2	7	1	3	0	0	30	91	2	6	0	0	1	3
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	32	71	3	7	7	16	3	7	32	71	5	11	5	11	3	7	29	78	4	11	3	8	1	3	33	73	4	9	5	11	3	7

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Garden Oaks Montessori

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	24	10	42	5	21	1	4	16	67
2	23	15	65	1	4	0	0	16	70
3	21	15	71	1	5	0	0	16	76
4	30	11	37	0	0	0	0	11	37
5	13	6	46	0	0	0	0	6	46
6	15	7	47	0	0	0	0	7	47
7	9	5	56	0	0	0	0	5	56
8	1	*	*	*	*	*	*	*	*
Total	136	69	51	7	5	1	1	77	57

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	18	13	72	5	28	0	0	0	0	1.2
1	24	8	33	5	21	7	29	4	17	2.2
2	24	3	13	6	25	11	46	4	17	2.5
3	22	0	0	3	14	10	45	9	41	3.1
4	31	1	3	6	19	16	52	8	26	2.9
5	13	1	8	2	15	4	31	6	46	3.0
6	16	0	0	1	6	8	50	7	44	3.2
7	9	0	0	2	22	4	44	3	33	3.0
8	1	*	*	*	*	*	*	*	*	*
Total	158	26	16	30	19	61	39	41	26	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	67	5	28	0	0	1	6	12	67	5	28	1	6	0	0	14	78	4	22	0	0	0	0	16	89	2	11	0	0	0	0
1	7	29	3	13	13	54	1	4	7	29	3	13	10	42	4	17	8	33	6	25	7	29	3	13	9	38	9	38	3	13	3	13
2	2	8	2	8	13	54	7	29	3	13	6	25	8	33	7	29	3	13	14	58	6	25	1	4	4	17	7	29	8	33	5	21
3	0	0	1	5	3	14	18	82	0	0	1	5	7	32	14	64	3	14	5	23	9	41	5	23	0	0	2	9	10	45	10	45
4	1	3	3	10	6	19	21	68	1	3	4	13	7	23	19	61	4	13	7	23	14	45	6	19	1	3	8	26	12	39	10	32
5	0	0	3	23	2	15	8	62	1	8	2	15	2	15	8	62	2	15	5	38	3	23	3	23	0	0	2	15	3	23	8	62
6	0	0	0	0	1	6	15	94	0	0	0	0	1	6	15	94	0	0	8	50	8	50	0	0	0	0	1	6	2	13	13	81
7	0	0	1	11	1	11	7	78	0	0	1	11	1	11	7	78	1	11	4	44	2	22	2	22	0	0	2	22	3	33	4	44
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	22	14	18	11	39	25	79	50	24	15	22	14	37	23	75	47	35	22	54	34	49	31	20	13	30	19	33	21	41	26	54	34

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Gregory-Lincoln Education Center

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	3	43	2	29	0	0	5	71
2	11	4	36	3	27	0	0	7	64
3	12	5	42	0	0	0	0	5	42
4	19	7	37	1	5	0	0	8	42
5	9	4	44	0	0	0	0	4	44
6	8	4	50	0	0	0	0	4	50
7	16	7	44	1	6	0	0	8	50
8	11	5	45	0	0	0	0	5	45
Total	93	39	42	7	8	0	0	46	49

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	10	9	90	0	0	1	10	0	0	1.2
1	8	2	25	4	50	2	25	0	0	1.9
2	13	3	23	3	23	5	38	2	15	2.3
3	12	1	8	4	33	3	25	4	33	2.8
4	19	1	5	4	21	10	53	4	21	2.8
5	10	0	0	3	30	4	40	3	30	3.0
6	9	0	0	3	33	6	67	0	0	2.4
7	16	0	0	3	19	8	50	5	31	3.0
8	12	0	0	0	0	7	58	5	42	3.3
Total	109	16	15	24	22	46	42	23	21	2.6

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	9	90	0	0	1	10	0	0	9	90	0	0	1	10	0	0	9	90	0	0	1	10	0	0	9	90	0	0	1	10	0	0
1	0	0	5	63	3	38	0	0	2	25	5	63	0	0	1	13	2	25	4	50	2	25	0	0	5	63	3	38	0	0	0	0
2	0	0	6	46	0	0	7	54	4	31	2	15	5	38	2	15	3	23	3	23	5	38	2	15	6	46	3	23	4	31	0	0
3	0	0	0	0	5	42	7	58	0	0	3	25	5	42	4	33	2	17	3	25	3	25	4	33	1	8	5	42	4	33	2	17
4	0	0	0	0	5	26	14	74	0	0	2	11	8	42	9	47	3	16	6	32	6	32	4	21	1	5	7	37	8	42	3	16
5	0	0	0	0	8	80	2	20	0	0	5	50	3	30	2	20	0	0	3	30	2	20	5	50	0	0	5	50	3	30	2	20
6	0	0	0	0	2	22	7	78	0	0	3	33	6	67	0	0	1	11	6	67	2	22	0	0	0	0	5	56	4	44	0	0
7	0	0	0	0	3	19	13	81	0	0	1	6	2	13	13	81	2	13	6	38	8	50	0	0	0	0	3	19	3	19	10	63
8	0	0	0	0	0	0	12	100	0	0	0	0	6	50	6	50	0	0	4	33	8	67	0	0	0	0	0	0	0	0	12	100
Total	9	8	11	10	27	25	62	57	15	14	21	19	36	33	37	34	22	20	35	32	37	34	15	14	22	20	31	28	27	25	29	27

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Harper Alternative School

No Progress Data Available

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
9	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
8	*	*	*	*	*	*	*	*	0		0		0		0		*	*	*	*	*	*	*	*	0		0		0		0	
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Less than 5 students tested

Source: TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Inspired for Excellence Academy West

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
5	5	1	20	0	0	0	0	1	20
6	4	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*
8	8	4	50	0	0	0	0	4	50
Total	19	6	32	0	0	0	0	6	32

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
5	6	2	33	1	17	3	50	0	0	1.9
6	6	0	0	4	67	2	33	0	0	2.1
7	2	*	*	*	*	*	*	*	*	*
8	8	0	0	2	25	4	50	2	25	2.8
Total	22	2	9	8	36	10	45	2	9	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
5	2	33	4	67	0	0	0	0	2	33	4	67	0	0	0	0	2	33	1	17	3	50	0	0	2	33	4	67	0	0	0	0
6	3	50	3	50	0	0	0	0	3	50	3	50	0	0	0	0	0	0	3	50	2	33	1	17	3	50	3	50	0	0	0	0
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	0	2	25	4	50	2	25	0	0	2	25	4	50	2	25	2	25	0	0	6	75	0	0	0	0	2	25	4	50	2	25
Total	6	27	9	41	5	23	2	9	6	27	9	41	5	23	2	9	4	18	5	23	12	55	1	5	6	27	9	41	5	23	2	9

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Las Americas Middle School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
4	3	*	*	*	*	*	*	*	*
5	7	2	29	0	0	0	0	2	29
6	11	5	45	1	9	0	0	6	55
7	7	2	29	0	0	0	0	2	29
8	11	4	36	0	0	0	0	4	36
Total	39	14	36	1	3	0	0	15	38

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
4	32	28	88	4	13	0	0	0	0	1.1
5	36	33	92	3	8	0	0	0	0	1.1
6	66	50	76	14	21	2	3	0	0	1.3
7	64	48	75	15	23	0	0	1	2	1.3
8	122	83	68	32	26	7	6	0	0	1.4
Total	320	242	76	68	21	9	3	1	0	1.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4	24	75	8	25	0	0	0	0	24	75	8	25	0	0	0	0	30	94	2	6	0	0	0	0	28	88	4	13	0	0	0	0
5	33	92	3	8	0	0	0	0	33	92	3	8	0	0	0	0	33	92	3	8	0	0	0	0	34	94	2	6	0	0	0	0
6	49	74	16	24	1	2	0	0	50	76	15	23	1	2	0	0	52	79	12	18	2	3	0	0	47	71	16	24	3	5	0	0
7	40	63	22	34	2	3	0	0	44	69	17	27	3	5	0	0	52	81	11	17	0	0	1	2	39	61	20	31	4	6	1	2
8	62	50	58	47	3	2	0	0	84	68	36	29	3	2	0	0	93	76	25	20	4	3	0	0	61	50	54	44	8	7	0	0
Total	208	65	107	33	6	2	0	0	235	73	79	25	7	2	0	0	260	81	53	17	6	2	1	0	209	65	96	30	15	5	1	0

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Mickey Leland College Preparatory Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	10	4	40	0	0	0	0	4	40
7	7	5	71	1	14	0	0	6	86
8	5	5	100	0	0	0	0	5	100
9	5	1	20	0	0	0	0	1	20
10	2	*	*	*	*	*	*	*	*
Total	29	15	52	1	3	0	0	16	55

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	10	0	0	1	10	5	50	4	40	3.1
7	7	0	0	0	0	1	14	6	86	3.6
8	5	0	0	0	0	0	0	5	100	3.7
9	5	0	0	0	0	4	80	1	20	3.1
10	2	*	*	*	*	*	*	*	*	*
11	1	*	*	*	*	*	*	*	*	*
Total	30	0	0	1	3	13	43	16	53	3.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	3	30	7	70	0	0	0	0	6	60	4	40	0	0	2	20	5	50	3	30	0	0	5	50	3	30	2	20
7	0	0	0	0	2	29	5	71	0	0	0	0	2	29	5	71	0	0	0	0	3	43	4	57	0	0	0	0	2	29	5	71
8	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	0	0	3	60	2	40	0	0	0	0	0	0	5	100
9	0	0	0	0	3	60	2	40	0	0	0	0	5	100	0	0	0	0	0	0	3	60	2	40	0	0	3	60	1	20	1	20
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	8	27	22	73	0	0	0	0	14	47	16	53	0	0	2	7	15	50	13	43	0	0	11	37	6	20	13	43

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Long Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	106	27	25	1	1	0	0	28	26
7	140	58	41	3	2	0	0	61	44
8	124	47	38	0	0	0	0	47	38
9	8	6	75	1	13	0	0	7	88
10	10	8	80	0	0	0	0	8	80
11	4	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	393	151	38	5	1	0	0	156	40

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	129	20	16	39	30	58	45	12	9	2.4
7	165	17	10	55	33	61	37	32	19	2.5
8	156	26	17	49	31	51	33	30	19	2.4
9	8	0	0	0	0	1	13	7	88	3.8
10	10	0	0	2	20	0	0	8	80	3.3
11	4	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	473	63	13	145	31	172	36	93	20	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	12	9	26	20	36	28	56	43	14	11	25	19	42	32	49	38	42	32	58	44	28	21	4	3	18	14	38	29	56	43	18	14
7	9	5	44	27	51	31	61	37	17	10	45	27	50	30	53	32	36	22	69	42	42	25	18	11	15	9	52	32	56	34	42	25
8	11	7	39	25	39	25	69	44	19	12	49	31	32	20	58	37	56	34	58	35	42	25	10	6	26	16	42	27	48	30	42	27
9	0	0	0	0	0	0	8	100	0	0	0	0	0	0	8	100	1	7	0	0	6	43	7	50	0	0	0	0	1	13	7	88
10	0	0	1	9	0	0	10	91	0	0	1	9	2	18	8	73	2	18	0	0	6	55	3	27	0	0	1	10	2	20	7	70
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	32	7	110	23	126	26	209	44	50	10	120	25	126	26	181	38	137	28	186	38	125	25	45	9	59	12	133	28	163	34	121	25

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Pilgrim Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	97	38	39	15	15	5	5	58	60
2	115	53	46	10	9	1	1	64	56
3	102	54	53	0	0	0	0	54	53
4	92	34	37	0	0	0	0	34	37
5	56	32	57	0	0	0	0	32	57
6	41	17	41	2	5	0	0	19	46
7	28	23	82	0	0	0	0	23	82
8	20	12	60	0	0	0	0	12	60
Total	551	263	48	27	5	6	1	296	54

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	96	78	81	18	19	0	0	0	0	1.2
1	113	48	42	41	36	12	11	12	11	1.9
2	122	31	25	32	26	43	35	16	13	2.3
3	110	12	11	29	26	32	29	37	34	2.7
4	97	8	8	18	19	47	48	24	25	2.7
5	59	5	8	9	15	19	32	26	44	2.9
6	50	7	14	11	22	26	52	6	12	2.6
7	36	6	17	4	11	8	22	18	50	2.8
8	28	8	29	6	21	7	25	7	25	2.4
Total	711	203	29	168	24	194	27	146	21	2.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	59	61	37	39	0	0	0	0	79	82	17	18	0	0	0	0	78	81	18	19	0	0	0	0	95	99	1	1	0	0	0	0
1	26	23	49	43	19	17	19	17	43	38	43	38	16	14	11	10	48	42	42	37	10	9	13	12	57	50	35	31	11	10	10	9
2	22	18	26	21	50	41	24	20	33	27	21	17	48	39	20	16	37	30	43	35	31	25	11	9	36	30	27	22	36	30	23	19
3	10	9	24	22	23	21	54	49	13	12	29	26	23	21	46	41	22	20	33	30	28	25	27	25	15	14	26	23	27	24	43	39
4	8	8	17	17	42	43	31	32	9	9	19	19	43	44	27	28	11	11	37	38	40	41	9	9	9	9	16	16	37	38	36	37
5	6	10	7	12	15	25	31	53	6	10	8	14	18	31	27	46	6	10	13	22	29	49	11	19	8	14	8	14	12	20	31	53
6	9	18	4	8	10	20	27	54	10	20	7	14	14	28	19	38	7	14	30	60	9	18	4	8	9	18	6	12	15	30	20	40
7	6	17	0	0	3	8	27	75	6	17	3	8	3	8	24	67	7	19	10	28	17	47	2	6	6	17	4	11	1	3	25	69
8	5	18	3	11	8	29	12	43	7	25	5	18	6	21	10	36	10	36	7	25	10	36	1	4	8	29	4	14	6	21	10	36
Total	151	21	167	23	170	24	225	32	206	29	152	21	171	24	184	26	226	32	233	33	174	24	78	11	243	34	127	18	145	20	198	28

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Billy Reagan K-8 Educational Center

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	49	17	35	4	8	0	0	21	43
2	67	31	46	14	21	0	0	45	67
3	63	24	38	3	5	0	0	27	43
4	46	30	65	1	2	0	0	31	67
5	35	23	66	0	0	0	0	23	66
6	34	17	50	0	0	0	0	17	50
7	14	6	43	1	7	0	0	7	50
8	39	32	82	0	0	0	0	32	82
Total	347	180	52	23	7	0	0	203	59

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	63	44	70	16	25	3	5	0	0	1.3
1	54	27	50	20	37	7	13	0	0	1.5
2	70	7	10	33	47	26	37	4	6	2.3
3	63	7	11	25	40	16	25	15	24	2.6
4	48	2	4	7	15	23	48	16	33	3.0
5	44	3	7	8	18	13	30	20	45	3.0
6	36	1	3	3	8	19	53	13	36	3.1
7	15	0	0	1	7	9	60	5	33	2.9
8	39	0	0	1	3	6	15	32	82	3.5
Total	432	91	21	114	26	122	28	105	24	2.4

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	39	62	24	38	0	0	0	0	52	83	10	16	1	2	0	0	44	70	16	25	3	5	0	0	53	84	9	14	1	2	0	0
1	27	50	23	43	3	6	1	2	27	50	23	43	4	7	0	0	28	52	19	35	7	13	0	0	34	63	19	35	1	2	0	0
2	2	3	32	46	35	50	1	1	2	3	32	46	35	50	1	1	11	16	31	44	22	31	6	9	12	17	37	53	21	30	0	0
3	0	0	6	10	27	43	30	48	1	2	14	22	30	48	18	29	13	21	26	41	12	19	12	19	8	13	28	44	13	21	14	22
4	0	0	1	2	6	13	41	85	1	2	1	2	13	27	33	69	6	13	14	29	21	44	7	15	4	8	6	13	18	38	20	42
5	2	5	9	20	10	23	23	52	2	5	9	20	10	23	23	52	3	7	12	27	21	48	8	18	6	14	7	16	8	18	23	52
6	1	3	0	0	3	8	32	89	1	3	4	11	1	3	30	83	3	8	8	22	20	56	5	14	2	6	7	19	7	19	20	56
7	0	0	1	7	6	40	8	53	0	0	1	7	6	40	8	53	0	0	9	60	6	40	0	0	0	0	1	7	7	47	7	47
8	0	0	0	0	3	8	36	92	0	0	1	3	2	5	36	92	2	5	4	10	23	59	10	26	0	0	1	3	5	13	33	85
Total	71	16	96	22	93	22	172	40	86	20	95	22	102	24	149	34	110	25	139	32	135	31	48	11	119	28	115	27	81	19	117	27

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

The Rice School/La Escuela Rice

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	24	80	2	7	1	3	27	90
2	28	12	43	11	39	0	0	23	82
3	26	10	38	0	0	0	0	10	38
4	28	19	68	0	0	0	0	19	68
5	6	4	67	1	17	0	0	5	83
6	20	13	65	1	5	0	0	14	70
7	11	8	73	0	0	0	0	8	73
8	4	*	*	*	*	*	*	*	*
Total	153	93	61	15	10	1	1	109	71

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	29	14	48	10	34	1	3	4	14	1.9
1	30	1	3	11	37	11	37	7	23	2.8
2	28	0	0	4	14	9	32	15	54	3.3
3	26	1	4	7	27	8	31	10	38	3.0
4	28	0	0	2	7	10	36	16	57	3.4
5	6	0	0	1	17	1	17	4	67	3.3
6	21	0	0	1	5	9	43	11	52	3.2
7	12	0	0	0	0	4	33	8	67	3.5
8	4	*	*	*	*	*	*	*	*	*
Total	184	16	9	36	20	54	29	78	42	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	3	10	13	45	8	28	5	17	7	24	15	52	2	7	5	17	14	48	9	31	1	3	5	17	18	62	7	24	2	7	2	7
1	0	0	0	0	7	23	23	77	1	3	4	13	13	43	12	40	1	3	12	40	10	33	7	23	5	17	11	37	9	30	5	17
2	0	0	0	0	3	11	25	89	0	0	1	4	7	25	20	71	2	7	9	32	6	21	11	39	0	0	3	11	8	29	17	61
3	0	0	0	0	9	35	17	65	0	0	1	4	8	31	17	65	3	12	5	19	10	38	8	31	1	4	10	38	7	27	8	31
4	0	0	0	0	2	7	26	93	0	0	1	4	9	32	18	64	0	0	3	11	18	64	7	25	0	0	5	18	6	21	17	61
5	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	2	33	3	50	1	17	0	0	1	17	1	17	4	67
6	0	0	0	0	0	0	21	100	0	0	0	0	4	19	17	81	1	5	8	38	9	43	3	14	0	0	2	10	4	19	15	71
7	0	0	0	0	0	0	12	100	0	0	0	0	0	0	12	100	0	0	3	25	4	33	5	42	0	0	0	0	4	33	8	67
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	3	2	13	7	30	16	138	75	8	4	22	12	44	24	110	60	21	11	52	28	63	34	48	26	24	13	39	21	42	23	79	43

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

T. H. Rogers School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	7	4	57	3	43	0	0	7	100
2	1	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*
6	1	*	*	*	*	*	*	*	*
Total	11	7	64	3	27	0	0	10	91

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	13	0	0	3	23	7	54	3	23	2.9
1	7	0	0	0	0	0	0	7	100	4.0
2	1	*	*	*	*	*	*	*	*	*
3	2	*	*	*	*	*	*	*	*	*
6	2	*	*	*	*	*	*	*	*	*
Total	25	0	0	4	16	7	28	14	56	3.3

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	0	0	5	38	6	46	2	15	0	0	6	46	4	31	3	23	0	0	3	23	7	54	3	23	0	0	5	38	5	38	3	23
1	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100	0	0	0	0	0	0	7	100
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	5	20	7	28	13	52	0	0	6	24	5	20	14	56	0	0	4	16	7	28	14	56	0	0	6	24	6	24	13	52

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

The Rusk School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	12	7	58	0	0	0	0	7	58
4	12	3	25	0	0	0	0	3	25
5	9	5	56	0	0	0	0	5	56
6	26	10	38	1	4	0	0	11	42
7	4	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*
Total	65	29	45	1	2	0	0	30	46

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	12	1	8	4	33	4	33	3	25	2.7
4	12	1	8	2	17	8	67	1	8	2.6
5	9	0	0	2	22	3	33	4	44	3.1
6	26	1	4	2	8	13	50	10	38	3.1
7	4	*	*	*	*	*	*	*	*	*
8	2	*	*	*	*	*	*	*	*	*
Total	65	3	5	10	15	30	46	22	34	3.0

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	0	0	2	17	8	67	2	17	0	0	4	33	4	33	4	33	2	17	5	42	1	8	4	33	2	17	3	25	5	42	2	17
4	1	8	0	0	5	42	6	50	1	8	0	0	9	75	2	17	3	25	4	33	4	33	1	8	1	8	0	0	10	83	1	8
5	0	0	0	0	0	0	9	100	0	0	1	11	2	22	6	67	1	11	3	33	3	33	2	22	0	0	2	22	2	22	5	56
6	1	4	0	0	0	0	25	96	1	4	0	0	5	19	20	77	1	4	9	35	11	42	5	19	1	4	2	8	11	42	12	46
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	2	3	2	3	13	20	48	74	2	3	5	8	22	34	36	55	7	11	21	32	24	37	13	20	4	6	8	12	28	43	25	38

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Sharpstown International School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	22	14	64	2	9	0	0	16	73
7	29	17	59	0	0	0	0	17	59
8	16	10	63	0	0	0	0	10	63
9	8	6	75	0	0	0	0	6	75
10	5	1	20	0	0	0	0	1	20
11	5	2	40	0	0	0	0	2	40
12	9	2	22	0	0	0	0	2	22
Total	94	52	55	2	2	0	0	54	57

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	23	0	0	0	0	9	39	14	61	3.4
7	31	0	0	1	3	13	42	17	55	3.3
8	17	1	6	3	18	7	41	6	35	2.9
9	9	1	11	0	0	4	44	4	44	3.0
10	6	1	17	1	17	3	50	1	17	2.6
11	6	0	0	0	0	3	50	3	50	3.5
12	10	0	0	2	20	6	60	2	20	3.0
Total	102	3	3	7	7	45	44	47	46	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	0	0	0	0	7	30	16	70	0	0	0	0	8	35	15	65	0	0	4	17	13	57	6	26	0	0	0	0	7	30	16	70
7	0	0	4	13	11	35	16	52	0	0	6	19	10	32	15	48	0	0	3	10	15	48	13	42	0	0	6	19	11	35	14	45
8	0	0	6	35	2	12	9	53	1	6	5	29	2	12	9	53	2	12	3	18	10	59	2	12	1	6	5	29	4	24	7	41
9	1	11	0	0	2	22	6	67	1	11	0	0	2	22	6	67	1	11	1	11	6	67	1	11	1	11	0	0	4	44	4	44
10	0	0	3	50	1	17	2	33	1	17	2	33	1	17	2	33	1	17	1	17	3	50	1	17	1	17	2	33	2	33	1	17
11	0	0	0	0	0	0	6	100	0	0	0	0	1	17	5	83	0	0	0	0	3	50	3	50	0	0	0	0	4	67	2	33
12	0	0	2	20	7	70	1	10	0	0	2	20	7	70	1	10	0	0	2	20	6	60	2	20	0	0	2	20	7	70	1	10
Total	1	1	15	15	30	29	56	55	3	3	15	15	31	30	53	52	4	4	14	14	56	55	28	27	3	3	15	15	39	38	45	44

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Texas Connections Academy at Houston

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
3	6	6	100	0	0	0	0	6	100
4	1	*	*	*	*	*	*	*	*
5	6	4	67	0	0	0	0	4	67
6	4	*	*	*	*	*	*	*	*
7	3	*	*	*	*	*	*	*	*
8	7	2	29	0	0	0	0	2	29
9	9	6	67	0	0	0	0	6	67
10	8	3	38	0	0	0	0	3	38
11	3	*	*	*	*	*	*	*	*
Total	47	28	60	0	0	0	0	28	60

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	6	0	0	0	0	2	33	4	67	3.5
4	1	*	*	*	*	*	*	*	*	*
5	6	0	0	0	0	2	33	4	67	3.5
6	4	*	*	*	*	*	*	*	*	*
7	5	0	0	1	20	1	20	3	60	3.1
8	8	0	0	0	0	5	63	3	38	3.2
9	10	0	0	1	10	3	30	6	60	3.4
10	9	0	0	0	0	5	56	4	44	3.3
11	3	*	*	*	*	*	*	*	*	*
Total	52	0	0	2	4	22	42	28	54	3.4

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	0	0	0	0	1	17	5	83	0	0	0	0	1	17	5	83	0	0	2	33	0	0	4	67	0	0	0	0	3	50	3	50
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	0	0	0	0	6	100	0	0	0	0	0	0	6	100	0	0	1	17	3	50	2	33	0	0	0	0	2	33	4	67
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	0	1	20	3	60	1	20	0	0	0	0	4	80	1	20
7	1	20	1	20	0	0	3	60	1	20	1	20	0	0	3	60	0	0	1	17	2	33	3	50	1	20	1	20	0	0	3	60
8	0	0	1	13	1	13	6	75	0	0	1	13	1	13	6	75	0	0	2	25	5	63	1	13	0	0	1	13	3	38	4	50
9	0	0	0	0	1	8	12	92	0	0	0	0	3	23	10	77	1	10	1	10	4	40	4	40	0	0	0	0	3	25	9	75
10	0	0	0	0	5	42	7	58	0	0	0	0	5	42	7	58	0	0	1	10	7	70	2	20	0	0	0	0	4	40	6	60
11	0	0	1	20	0	0	4	80	0	0	1	20	0	0	4	80	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0		0		0		0	
Total	1	2	3	5	8	13	49	80	1	2	3	5	12	20	45	74	1	2	9	16	27	48	19	34	1	2	2	4	19	34	34	61

* Less than 5 students tested

Source: TELPAS data file 5/25/16

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Victory Prep K-8 Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
3	2	*	*	*	*	*	*	*	*	*
4	1	*	*	*	*	*	*	*	*	*
6	2	*	*	*	*	*	*	*	*	*
Total	5	0	0	0	0	4	80	1	20	3.3

* Less than 5 students tested

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	0	0	0	0	5	100	0	0	0	0	0	0	5	100	0	0	1	20	3	60	1	20	0	0	1	20	2	40	2	40

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Wharton Dual Language Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	30	19	63	3	10	0	0	22	73
2	26	9	35	2	8	0	0	11	42
3	25	17	68	1	4	0	0	18	72
4	22	15	68	1	5	0	0	16	73
5	10	9	90	0	0	0	0	9	90
6	4	*	*	*	*	*	*	*	*
Total	117	72	62	7	6	0	0	79	68

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	41	27	66	11	27	2	5	1	2	1.5
1	31	3	10	9	29	14	45	5	16	2.7
2	27	3	11	13	48	7	26	4	15	2.5
3	26	1	4	6	23	8	31	11	42	3.0
4	24	1	4	2	8	10	42	11	46	3.1
5	11	0	0	0	0	2	18	9	82	3.7
6	4	*	*	*	*	*	*	*	*	*
Total	164	35	21	41	25	44	27	44	27	2.6

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	12	29	8	20	11	27	10	24	11	27	5	12	14	34	11	27	33	80	5	12	1	2	2	5	32	78	8	20	1	2	0	0
1	1	3	6	19	14	45	10	32	1	3	7	23	14	45	9	29	5	16	9	29	12	39	5	16	3	10	10	32	13	42	5	16
2	0	0	2	7	14	52	11	41	0	0	9	33	10	37	8	30	3	11	13	48	8	30	3	11	5	19	13	48	8	30	1	4
3	0	0	0	0	11	42	15	58	0	0	2	8	12	46	12	46	2	8	7	27	10	38	7	27	1	4	8	31	6	23	11	42
4	1	4	1	4	4	17	18	75	1	4	1	4	8	33	14	58	2	8	4	17	11	46	7	29	1	4	3	13	11	46	9	38
5	0	0	0	0	0	0	11	100	0	0	0	0	0	0	11	100	0	0	0	0	5	45	6	55	0	0	0	0	3	27	8	73
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	14	9	17	10	54	33	79	48	13	8	24	15	58	35	69	42	45	27	39	24	49	30	31	19	42	26	42	26	42	26	38	23

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Wilson Montessori School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	23	7	30	2	9	3	13	12	52
2	16	9	56	4	25	0	0	13	81
3	10	5	50	1	10	0	0	6	60
4	9	3	33	0	0	0	0	3	33
5	13	9	69	1	8	0	0	10	77
6	8	6	75	0	0	0	0	6	75
7	3	*	*	*	*	*	*	*	*
8	4	*	*	*	*	*	*	*	*
Total	86	41	48	8	9	3	3	52	60

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
K	16	16	100	0	0	0	0	0	0	1.0
1	23	10	43	6	26	4	17	3	13	2.0
2	16	0	0	4	25	8	50	4	25	2.8
3	11	0	0	4	36	3	27	4	36	3.0
4	10	0	0	3	30	4	40	3	30	2.8
5	13	0	0	0	0	9	69	4	31	3.1
6	8	0	0	0	0	2	25	6	75	3.6
7	3	*	*	*	*	*	*	*	*	*
8	4	*	*	*	*	*	*	*	*	*
Total	104	26	25	17	16	35	34	26	25	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	16	100	0	0	0	0	0	0	16	100	0	0	0	0	0	0	16	100	0	0	0	0	0	0	16	100	0	0	0	0	0	0
1	0	0	13	57	6	26	4	17	6	26	9	39	6	26	2	9	12	52	4	17	4	17	3	13	10	43	7	30	4	17	2	9
2	0	0	1	6	12	75	3	19	1	6	4	25	8	50	3	19	0	0	6	38	6	38	4	25	1	6	6	38	6	38	3	19
3	0	0	2	18	2	18	7	64	0	0	2	18	5	45	4	36	2	18	2	18	3	27	4	36	0	0	3	27	5	45	3	27
4	0	0	2	20	4	40	4	40	0	0	4	40	2	20	4	40	2	20	3	30	3	30	2	20	0	0	4	40	2	20	4	40
5	0	0	0	0	2	15	11	85	0	0	0	0	5	38	8	62	0	0	8	62	3	23	2	15	0	0	0	0	4	31	9	69
6	0	0	0	0	0	0	8	100	0	0	0	0	2	25	6	75	0	0	0	0	5	63	3	38	0	0	0	0	1	13	7	88
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	16	15	18	17	26	25	44	42	23	22	19	18	29	28	33	32	32	31	25	24	28	27	19	18	27	26	20	19	27	26	30	29

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Carter Woodson School

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
1	2	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*
3	3	*	*	*	*	*	*	*	*
5	5	0	0	0	0	0	0	0	0
6	2	*	*	*	*	*	*	*	*
7	4	*	*	*	*	*	*	*	*
8	4	*	*	*	*	*	*	*	*
Total	22	6	27	0	0	1	5	7	32

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
1	3	*	*	*	*	*	*	*	*	*
2	2	*	*	*	*	*	*	*	*	*
3	5	0	0	2	40	2	40	1	20	2.6
4	2	*	*	*	*	*	*	*	*	*
5	5	0	0	2	40	3	60	0	0	2.5
6	3	*	*	*	*	*	*	*	*	*
7	4	*	*	*	*	*	*	*	*	*
8	5	1	20	2	40	2	40	0	0	2.0
Total	29	2	7	10	34	13	45	4	14	2.5

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3	0	0	0	0	1	20	4	80	0	0	0	0	1	20	4	80	3	60	1	20	1	20	0	0	0	0	0	0	2	40	3	60
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	0	0	1	17	1	17	4	67	0	0	2	33	0	0	4	67	1	17	2	33	3	50	0	0	4	80	0	0	1	20	0	0
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	0	2	40	2	40	1	20	0	0	1	20	4	80	0	0	2	40	3	60	0	0	0	0	1	20	2	40	2	40	0	0
Total	0	0	5	17	6	20	19	63	0	0	4	13	9	30	17	57	9	30	11	37	9	30	1	3	6	21	5	17	11	38	7	24

* Less than 5 students tested

Source:TELPAS data file 5/8/17

Texas English Language Proficiency Assessment System (TELPAS)
2017 Assessment Report

Young Women's College Preparatory Academy

Yearly Progress in TELPAS Composite Rating†

Grade	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
	N	N	%	N	%	N	%	N	%
6	2	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*
9	1	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*
Total	6	4	67	0	0	0	0	4	67

* Less than 5 students tested

TELPAS Composite Rating

Grade	Number of Students	Beginning		Intermediate		Advanced		Advanced High		Average Composite Score
	N	N	%	N	%	N	%	N	%	
6	2	*	*	*	*	*	*	*	*	*
7	2	*	*	*	*	*	*	*	*	*
9	3	*	*	*	*	*	*	*	*	*
10	1	*	*	*	*	*	*	*	*	*
12	1	*	*	*	*	*	*	*	*	*
Total	9	0	0	1	11	3	33	5	56	3.2

TELPAS Individual Language Domains

	Listening								Speaking								Reading								Writing							
	Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High		Beginning		Intermediate		Advanced		Advanced High	
Grade	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	0	0	2	22	3	33	4	44	0	0	2	22	3	33	4	44	0	0	2	22	3	33	4	44	0	0	2	22	3	33	4	44

* Less than 5 students tested

Source:TELPAS data file 5/8/17

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