

* 2019 SENIOR PROJECT TASK SHEET *

As a senior, you are required to complete a “Senior Project”. The purpose of this project is to create a portfolio, which *reflects* academic and personal accomplishments achieved during senior year. This is a standards-based assignment, which will ask you to revisit and revise previous work, create new work, and incorporate it into a professional binder. You will be given several tasks to complete; however, tasks include many of the works that you will have done throughout the year. Here are some of the specific tasks that will help you to prepare your portfolio. These are required items, but there will be additional items required as the year progresses.

1. Introduction Page. You must include a table of Contents, introduction to the process, and/or collage of photos; must include a recent picture of yourself, your name and period.
2. Bucket List Essay. (Typed)
3. Adjectives. We all know that adjectives are descriptive words. You will be required to come up with ten adjectives that describe who you are. You should focus on: personality, academics, style, mannerisms, emotions, etc. You may write one sentence for each word, or create a collage, which visually portrays how those adjectives chosen, represent you.
4. Write a letter of thanks to a special teacher anywhere from K-12, who made an impact in your life educationally or personally. (Business letter format, one page, typed, and signed).
5. Please write a reflective essay of what you perceive to have been your greatest academic accomplishments in elementary, middle, and high school (one page, typed).
6. Frankenstein Rhetorical Statement (Typed)
7. College Essay/Personal Narrative: You will write a college/reflective essay at the beginning of the year. (Typed)
8. Post Graduate Plans: Write one to two paragraphs explaining your post-graduation plans. College, Military, Work force, Travel etc. What do you think you will be doing? (Typed)
9. Devote an entire page to the group of friends in your life that have had the most significant impact on your life. Who are they? Why have they had such an impact? Include photographs in your final portfolio.
10. You know how you laugh at the old-fashioned “stuff” your parents used to listen to or used to wear? Years from now, you will have to explain your taste in music, hairstyle, clothing etc. to your children. They WILL be interested. Write them a letter and describe your thoughts about... *Your favorite music, Your favorite movies, books, actors etc., Your favorite food, Where you hung out at lunch, What your high school sweetheart looked like.* Typed and signed.
11. On page 261-262 in your anthology, is Tagore’s 1996, a poem written by the author to memorialize a special day. He wondered a hundred years in the future, would people still be thinking the same thoughts about a special day as he was one hundred years before. OK, your turn. Write a poem stating your thoughts about your special high school

graduation day. Will students one hundred years from today still be thinking the same kind of thoughts about the meaning/significance of graduation? Begin your poem with the first line of Tagore's poem. Describe the feelings you perceive to be "timeless", or ones that you feel describe the situation unique to yourself or your time (one page, typed).

12. 1st Semester Student Dialogue, (your choice)

13. A Modest Proposal/satirical critique (Typed)

14. Ballad of Chris McCandless (Typed)

15. Photograph to mimic literary scene and character in novel, and a paragraph or two explanation of the novel and scene.

16. 2nd Semester Student Dialogue, (your choice)

17. 1984 "Stalker Observations Journal" 10-12 entries. Typed, with a 1-2 paragraphs explanation of the project as an introduction.

18. Letter from Parents: At some point during first semester, your parents will be tasked with the responsibility of writing a letter to you. Yes, they have a homework assignment. The letter will be given to me sealed, and will remain sealed until May. Once you open it, you can include it in your final portfolio. (Detailed directions to follow) Typed or neatly written.

19. All of you were freshmen at some point. You were thinking about what the first year of high school would be like, how you would do, who you would meet, what your classes would be like, etc. Now you are graduating seniors. If you were to give the benefit of your experience to incoming freshmen, what advice would you give? (One page, letter format, typed and signed)

20. When you walk through the door at your ten-year reunion for the Class of 2019, who is the first person you will look for and why? (One page, typed)

21. Include a picture of a close relative to you who you feel has inspired you. Write them a short letter thanking them for influencing you in a positive manner. (One page, business letter format, typed and signed)

22. Include two of your favorite quotes. They can be from film, literature, philosophers etc. Explain who wrote them and why you feel so strongly about these particular quotes.

23. It is graduation day—you are the valedictorian of Vista Murrieta. What would you want to say as you send your peers off to post-high school life? (1-2 pages, typed)

24. A letter to your English teacher describing the portfolio process, the year in this class; the good and the bad, and the most valuable thing you have learned. (Business letter format, typed and signed)

-10 points for any letter not in business format and signed

-10 points for not numbering your pages

-10 points for not labelling your pages

-10 points for no introduction to the reflection process on table of contents page.