

PERSONAL STATEMENT RUBRIC

	5	4	3	2	1
THESIS (clarity of purpose, answers the question)	The thesis is clear and creatively stated.	The thesis is clearly stated.	The thesis is present.	The thesis is implied but not stated.	No Thesis.
STYLE (tone, voice, readability, flair, wit, creativity, etc.)	Appropriate tone, unique and striking voice exhibiting great flair and command of the English language.	Appropriate tone, unique voice exhibiting command of the English language.	Appropriate tone, lacks unique voice.	“Everyday” tone, lacks unique voice.	“Everyday” tone, lacks unique voice, very difficult to understand.
INFORMATION (strong concrete details including solid commentary that answer the prompt)	Appropriately and clearly answers the questions; illuminating and very interesting.	Appropriately and clearly answers the question; interesting.	Appropriately answers the question; sometimes unfocused.	Answers the question; loses focus frequently.	Does not answer the question.
GRAMMAR (writing conventions, punctuation, word usage, etc.)	Outstanding grammar and punctuation which never causes confusion for the reader.	Excellent grammar and sentence structure that rarely causes confusion for the reader.	Good grammar and sentence structure that periodically causes confusion for the reader.	Adequate grammar and sentence structure that often causes confusion for the reader.	Poor grammar and sentence structure that habitually causes confusion making the paper unreadable.
STRUCTURE (organization, transitions, format, etc.)	Clear and well thought out organization; flawless transitions.	Clear and well thought out organization; sometimes awkward transitions.	Organization occasionally erratic; weak or no transitions	Organization habitually erratic; no transitions.	No apparent organization or transitions. Seemingly a random collection of facts.

Name: _____ Period: _____

Comments:

Grade: Rubric _____ / 5 Raw: _____ / 100