Critical Academic Needs
Relationship to Identified Growth Areas and the ESLRs

Murrieta Valley High School has developed an Action Plan which reflects and supports the four critical academic needs identified in the profile analysis. These four major critical academic needs relate to increasing student achievement through the development of Professional Learning Communities, promoting campus pride, expanding the use of technology, and strengthening communication with parents. These needs directly correlate to the areas for growth identified throughout the study and in the profile analysis.

I. **Increase student achievement as measured by student performance on state and district assessments and semester grades through the further development of professional Learning Communities.**

    Growth Area One: **Further develop Professional Learning Communities**
    Growth Area Two: **Increase proficiency rate of students in Algebra**
    Growth Area Three: **Increase proficiency rate of students in English 9-11**
    Growth Area Four: **Decrease the achievement gap between subgroups**
    Growth Area Five: **Increase articulation with the feeder schools and strengthen intra-curricular collaboration**
    Growth Area Six: **Develop a larger variety of instructional strategies to assist students in learning (Marzano strategies)**

    ESLRs
    Engaged Learners; Critical Thinkers; Effective Communicators; Responsible 21st Century citizens

II. **Promote campus pride, student motivation and engagement to achieve the ESLRs**

    Growth Area One: **Improve the appearance of the campus**
    Growth Area Two: **Improve student connectedness**
    Growth Area Three: **Increase staff consistency of rules application**

    ESLRs
    Engaged Learners; Critical Thinkers; Effective Communicators; Responsible 21st Century Citizens

III. Expand the use of and access to technology to increase student achievement

      Growth Area One: **Increase student access to technology**
      Growth Area Two: **Explore funding to ensure all teachers have instructional technology**
      Growth Area Three: **Continue to enhance teacher technology training**

      ESLRs
      Engaged Learners; Critical Thinkers; Effective Communicators; Responsible 21st Century Citizens

IV. Strengthen communication with parents and students regarding student Progress

      Growth Area One: **Consistent ongoing communication about student progress is needed**

    ESLRs
    Effective Communicators; Responsible 21st Century Citizens