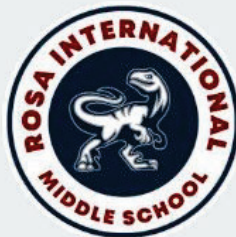


CHPS Transition to Junior High

A Presentation to the
C&I Committee of the Cherry Hill BOE
June 3, 2025



Our Task: Efficiency of the Model



- Loss of Equalization Aid
- No Stabilized School Aid
- Minimizing Program Impact
- Minimizing Tax Impact
- Implication of Hold Harmless & Tax Levy Cap

Our Task: Efficiency of the Model



- Accepting our Reality
- Starting with Values & Beliefs
- Reviewing Institutional Knowledge
- Connecting with Colleagues

Protecting our Non-Negotiables



- ❖ Academic Instructional Time & Specialized Programs
- ❖ Music Programs
- ❖ Athletic Programs, Clubs, Activities
- ❖ Social Emotional Learning
- ❖ Daily Structure and Routine
- ❖ Student Wellness

The Schedule Build

- Met with representation from all three schools
- Reviewed sectioning process
- Reviewed multiple options using a time worksheet
- Identified an option to maximize on-task time on opposite sides of lunch periods
- Identified time to use for music programs
- Invited representatives from the music department and special education to review
- Created sample schedules for teachers and students
- Entering information into our student management system to build a schedule

The Schedule Build (time worksheet)

A	B	C	D	E	F
DAY A & B	START	END	LENGTH	PASSING TIME	notes
PERIOD 1	8:00	8:57	57	4	5 additional minutes for HR activities
PERIOD 2	9:01	9:53	52	4	
PERIOD 3	9:57	10:49	52	4	
PERIOD 4	10:53	11:19	26	3	LUNCH 1
PERIOD 5	11:22	11:48	26	3	LUNCH 2 (Split class)
PERIOD 6	11:51	12:17	26	3	LUNCH 3
PERIOD 7	12:20	12:46	26	3	LUNCH 4 (Split Class)
PERIOD 8	12:49	13:15	26	4	LUNCH 5
PERIOD 9	13:19	14:11	52	4	
WIN PERIOD 10	14:15	15:00	45	0	Music Groups and WIN

The Schedule Build (student sample schedule)

6TH GRADE STUDENT	GRADE 6 STUDENT	GRADE 7 STUDENT	GRADE 7 STUDENT	GRADE 8 STUDENT	GRADE 8 STUDENT
WORLD LANGUAGE	PHYSICAL EDUCATION EXPLORATORY	MATH Gr 7	ENGLISH LANGUAGE ARTS	SCIENCE	SOCIAL STUDIES
08:00 AM - 08:57 AM	08:00 AM - 08:57 AM	08:00 AM - 08:57 AM	08:00 AM - 08:57 AM	08:00 AM - 08:57 AM	08:00 AM - 08:57 AM
PHYSICAL EDUCATION EXPLORATORY	WORLD LANGUAGE	WORLD LANGUAGE	ALGEBRA 7	ENGLISH LANGUAGE ARTS	SCIENCE
09:01 AM - 09:53 AM	09:01 AM - 09:53 AM	09:01 AM - 09:53 AM	09:01 AM - 09:53 AM	09:01 AM - 09:53 AM	09:01 AM - 09:53 AM
SOCIAL STUDIES	MATH Gr 6	PHYSICAL EDUCATION EXPLORATORY	PHYSICAL EDUCATION EXPLORATORY	WORLD LANGUAGE	WORLD LANGUAGE
09:57 AM - 10:49 AM	09:57 AM - 10:49 AM	09:57 AM - 10:49 AM	09:57 AM - 10:49 AM	09:57 AM - 10:49 AM	09:57 AM - 10:49 AM
LUNCH 4	SCIENCE (a)	SCIENCE	WORLD LANGUAGE	ALGEBRA 8	MATH Gr 8
10:53 AM - 11:19 AM	10:53 AM - 11:19 AM	10:53 AM - 11:48 AM	10:53 AM - 11:48 AM	10:53 AM - 11:48 AM	10:53 AM - 11:48 AM
MATH Gr 6	LUNCH 5				
	11:22 AM - 11:48 AM				
11:22 AM - 12:17 PM	SCIENCE (b)	LUNCH 6	LUNCH 6	SOCIAL STUDIES (a)	ENGLISH LANGUAGE ARTS
	11:51 AM - 12:17 PM	11:51 AM - 12:17 PM	11:51 AM - 12:17 PM	11:51 AM - 12:17 PM	
SCIENCE	SOCIAL STUDIES	ENGLISH LANGUAGE ARTS	SOCIAL STUDIES	LUNCH 7	11:51 AM - 12:46 PM
12:20 PM - 01:15 PM	12:20 PM - 01:15 PM	12:20 PM - 01:15 PM	12:20 PM - 01:15 PM	12:20 PM - 12:46 PM	
ENGLISH LANGUAGE ARTS	ENGLISH LANGUAGE ARTS	SOCIAL STUDIES	SCIENCE	SOCIAL STUDIES (b)	LUNCH 8
01:19 PM - 02:11 PM	01:19 PM - 02:11 PM	01:19 PM - 02:11 PM	01:19 PM - 02:11 PM	12:49 PM - 01:15 PM	12:49 PM - 01:15 PM
				PHYSICAL EDUCATION EXPLORATORY	PHYSICAL EDUCATION EXPLORATORY
				01:19 PM - 02:11 PM	01:19 PM - 02:11 PM
WIN	WIN	WIN	WIN	WIN	WIN
02:15 PM - 03:00 PM	02:15 PM - 03:00 PM	02:15 PM - 03:00 PM	02:15 PM - 03:00 PM	02:15 PM - 03:00 PM	02:15 PM - 03:00 PM

The Schedule Build (staff sample schedule)

TEACHER 1	TEACHER 2	TEACHER 3	TEACHER 4	TEACHER 5	TEACHER 6	
PERIOD 1	PERIOD 1	PERIOD 1	PERIOD 1	PERIOD 1	PERIOD 1	ADDITIONAL 5 MINUTES FOR HR FUNCTIONS
08:00 AM - 08:57 AM	08:00 AM - 08:57 AM	08:00 AM - 08:57 AM	08:00 AM - 08:57 AM	08:00 AM - 08:57 AM	08:00 AM - 08:57 AM	
PREP	PREP	PREP	PERIOD 2	PERIOD 2	PERIOD 2	
09:01 AM - 09:53 AM	09:01 AM - 09:53 AM	09:01 AM - 09:53 AM	09:01 AM - 09:53 AM	09:01 AM - 09:53 AM	09:01 AM - 09:53 AM	
PERIOD 3	PERIOD 3	PERIOD 3	PERIOD 3	PREP	PREP	
09:57 AM - 10:49 AM	09:57 AM - 10:49 AM	09:57 AM - 10:49 AM	09:57 AM - 10:49 AM	09:57 AM - 10:49 AM	09:57 AM - 10:49 AM	
LUNCH 4	PERIOD 4/6 SPLIT	PERIOD 4/5	PREP	PERIOD 4/5	PERIOD 4/5	PERIODS 4-8 ARE 28 MINUTE PERIODS
10:53 AM - 11:19 AM	10:53 AM - 11:19 AM	10:53 AM - 11:48 AM	10:53 AM - 11:48 AM	10:53 AM - 11:48 AM	10:53 AM - 11:48 AM	
PERIOD 5/6	LUNCH 5					
11:22 AM - 12:17 PM	11:22 AM - 11:48 AM					
	PERIOD 4/6 SPLIT	LUNCH 6	LUNCH 6	PERIOD 6/8 SPLIT	PERIOD 6/7	
	11:51 AM - 12:17 PM	11:51 AM - 12:17 PM	11:51 AM - 12:17 PM	11:51 AM - 12:17 PM	11:51 AM - 12:46 PM	
PERIOD 7/8	PERIOD 7/8	PERIOD 7/8	PERIOD 7/8	LUNCH 7		
12:20 PM - 01:15 PM	12:20 PM - 01:15 PM	12:20 PM - 01:15 PM	12:20 PM - 01:15 PM	12:20 PM - 12:46 PM		
				PERIOD 6/8 SPLIT	LUNCH 8	
				12:49 PM - 01:15 PM	12:49 PM - 01:15 PM	
PERIOD 9	PERIOD 9	PERIOD 9	PERIOD 9	PERIOD 9	PERIOD 9	
01:19 PM - 02:11 PM	01:19 PM - 02:11 PM	01:19 PM - 02:11 PM	01:19 PM - 02:11 PM	01:19 PM - 02:11 PM	01:19 PM - 02:11 PM	
WIN	WIN	WIN	WIN	WIN	WIN	
02:15 PM - 03:00 PM	02:15 PM - 03:00 PM	02:15 PM - 03:00 PM	02:15 PM - 03:00 PM	02:15 PM - 03:00 PM	02:15 PM - 03:00 PM	
DUTY						
3:00 PM - 3:15 PM						



Junior High Model



Students are assigned teachers by department



Short homeroom period for attendance



Schedule arranged by periods



Access to school counselors, nurse, media specialist



WIN- What I Need

Band, Orchestra, & Chorus Instruction:

Dedicated time for whole group ensemble practice.

Counselor Visits & SEL Activities:

Social-emotional learning and guidance support from school counselors.

Intervention Instruction:

Targeted academic support to meet individual learning needs.



WIN- What I Need

Access to Media Center & Resources:

Explore books, technology, and research tools in the media center.

Study Hall:

Quiet time for independent work, homework, or catching up on assignments.

Social Emotional Learning

- ★ Maintaining our focus on SEL and student wellness
- ★ Counselors will be utilized to provide SEL activities
- ★ Continue to use Character Education, Second Step, and other various resources

Intervention Opportunities

- Students identified by the MTSS committee who need targeted interventions will be supported in WIN (WINtervention) by dedicated teachers.
 - ELA
 - Math
 - Study & Organization
- 7th and 8th grade students who previously received intervention will be enrolled.
- Incoming 6th grade students with intervention plans will be screened and enrolled if needed.

Music / Co-curricular / Extra-curricular

- Individual lessons will continue as previous years. Students will be scheduled during the school day.
- Group rehearsals occur during WIN Period. Each group (chorus, band, orchestra) will have a scheduled day (Mon. – Fri.)
- Extra-curricular activities will miss less instructional time with WIN Period at end of the day. Informational meetings can take place during WIN time.
- Co-curricular will continue as in previous years. Informational meetings can take place during WIN time.

6th Grade Junior High Transition



- Elementary School Guidance Counselor Visits in June
- Building Based Jr. High Information Sessions
 - Presentation Nights: June 11, 12, & 16
- New Student Summer Orientation
 - August 20 & 21
- First Days of School (Flexed schedule to provide in building orientation)
- “Year of Orientation” for 6th Graders

Questions