

# GRIZZLY ACADEMY BELIEFS

Every person is good inside.

Mistakes are how we learn.

Building positive relationships with others  
is essential.

Behavior is communication of an unmet  
need or an underdeveloped skill.

The best thing for a dysregulated child is a  
regulated adult.

Our Grizzly Academy adults are learning  
and growing alongside our students.

Our students' grown-ups are an invaluable  
part of our Grizzly Academy Family.

Every Grizzly Academy member is unique  
and valued.

At Grizzly Academy, YOU are LOVED!

# GRIZZLY ACADEMY PROMISE

As a Grizzly Academy Grizzly I am safe  
with my body, I am kind with my words, and  
I will try hard things.

I see the good in myself and others.

I will learn, grow and succeed.

I am a Grizzly Academy Grizzly and I am  
loved.



2025 - 2026



**Serving Grades K - 12**

Charles R. Parsons

Grizzly Academy

524 Broad St. Wadsworth

Phone: 234 - 217 - 4014

# OUR GRIZZLY ACADEMY FAMILY IS SAFE, KIND, & RESPONSIBLE

## Safe

I keep my hands and feet to myself.

I stay in my assigned area.

I use supplies and equipment properly.

I use walking feet.

## Kind

I will use kind words about myself.

I will use kind words about and to others.

I will include others.

I will help others.

## Responsible

I will use my own materials.

I will complete assigned tasks.

I will listen to and follow adult directions.

I will take care of our Grizzly Academy home.



# OUR GRIZZLY ACADEMY TEAM

## K - 1 Classroom

Mrs. Rebecca Shriver, Teacher  
Ms. Erica King, Intervention Specialist

## 1-3 Classroom

Mrs. Katie Lucas, Teacher  
Miss Rachel Cook, Intervention Specialist

## 3 - 4 Classroom

Mrs. MacKenzie Monroe, Teacher  
Miss Brenna Walker, Intervention Specialist

## 4 - 6 Classroom

Mrs. Kate Conley, Teacher  
Miss Camdyn Brady, Intervention Specialist

## 4 - 6 Classroom

Mr. Grant Fairhurst, Teacher  
Mrs. Jessica Menser, Intervention Specialist

## 7 - 12 Staff

Mr. Mike Schmeltzer, Jr., Math  
TBD - English Language Arts  
Mr. Cole Edgell, Intervention Specialist  
Mr. Chris Wooley, Intervention Specialist

## Secretary

Mrs. Jerri Shultz

## Behavior Specialist

Mrs. Kamie Stringer

## School Counselor

Mrs. Laurie Ryder

## Principal

Ms. Erin Simpson

# A PROGRAM DESIGNED FOR SUCCESS!

Small class sizes

Multi-age classrooms

Minimum of 3 adults / classroom in K-6

Minimum of 2 adults / classroom in 7-12

Regulation / behavior focus

Leveled behavior system

Limited transitions

Very structured learning environment

Counseling support woven into the  
structure of the day

Meeting students where they are

Reduced distractions

Purposeful introduction to non-preferred  
tasks

Abbreviated school day  
(8:00am - 2:15pm)

Transition Plans for all students

Relationship Building

Family Involvement and Engagement

Regular Communication