

**RIVERSIDE UNIFIED SCHOOL DISTRICT
EDUCATIONAL SERVICES DIVISION**

Academic Oversight Board Subcommittee Meeting

January 16, 2019

2:30 p.m. – 4:30 p.m.

District Office, Room 3

3380 14th Street, Riverside, CA 92501

A G E N D A

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District's Administrative Offices, Reception Area, First Floor, 3380 Fourteenth Street, Riverside, California.

Call Meeting to Order

Public Input

The subcommittee will consider requests from the public to comment. Comments should be limited to three minutes or less. If you wish to address the subcommittee concerning an item already on the agenda, please indicate your desire to do so on a provided card. You will have an opportunity to speak prior to the subcommittee's deliberation on that item.

Pursuant to Section 54954.2 of the Government Code, no action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of the Subcommittee or staff may briefly respond to statements made or questioned posed by persons exercising their public testimony rights. Discussion of items brought forward that are not on the agenda shall be considered for future agendas by the Subcommittee Chair.

Action/Discussion Items

The following agenda items will be discussed and the subcommittee members may choose to introduce and pass a motion as desired.

1. Approval of Minutes

The subcommittee will be asked to approve the minutes of the November 16, 2018 meeting.

2. Celebrating Student Excellence

The committee will be provided an overview of the event, agenda for the event and board responsibilities during the event, as well as a summary of revisions from last year.

3. College and Career Index

Staff will provide information about the components that comprise the College & Career Index.

4. Graduation Rate

The committee will be provided changes in graduation rate calculations process. Additionally, the committee will receive recommendations on Alternative Education Diploma, response to credit deficiency and new legislation.

5. TK-2 ELA/ELD Material Adoption Process

Staff will provide an update on the adoption process including an overview of the timeline, materials considered, recommendation and next steps.

6. Schedule of Meetings

The subcommittee's next meeting has been scheduled for March 7, 2019 from 9:00 a.m. – 11:00 a.m. in Conference Room 1, 3380 14th Street, Riverside, CA 92501.

Conclusion

Subcommittee Members Comments

Adjournment

UNOFFICIAL

This is an uncorrected copy of Board Operations Subcommittee Minutes. The Minutes do not become official until they are approved by the Board Subcommittee at the next meeting.

**Riverside Unified School District
Educational Services Division**

Academic Oversight Board Subcommittee Meeting

Friday, November 16, 2018

1:30 p.m. – 3:30 p.m.

Grant – PGS Conference Center

4011 14th Street, Riverside, CA 92501

MINUTES

CALL TO ORDER: Mrs. Kathy Allavie called the meeting to order at 1:44 p.m.

PRESENT: Kathy Allavie, Board Clerk; Angelov Farooq, Board Vice President
Also present were; Lynn Carmen Day, Chief Academic Officer, Ed Services; Ryan Lewis, Assistant Superintendent, Curriculum and Instruction; Jacqueline Perez, Assistant Superintendent, Instructional Support; Jamie Angulo, Instructional Services Director; Daniel Sosa, Director, Strategic Initiatives and Program Development; Nora Lopez, Executive Assistant (recorder)

Public Input

There were no requests to speak to the subcommittee members.

Action/Discussion Items

1. Approval of Minutes

Dr. Farooq moved and Kathy Allavie seconded to approve the minutes of the October 17, 2018 meeting, as presented.

2. 2018 California School Dashboard

Staff presented an overview of the 2018 California Dashboard, specifically, an update on the State and Local Indicators: English Language Arts (ELA), Mathematics, College and Career, Graduation Rate, Chronic Absenteeism, and Suspension Rate. Staff pointed out that RUSD has met the standard requirement for Local Indicators.

3. Flexible Learning Environments

Staff provided an overview regarding a study conducted by the Planning and Development Department in regards to flexible learning environments at RUSD school sites. Staff explained that based on the study, learning environments have an impact on student learning and achievement. Board members commended staff on this work and provided input and ideas and suggested the exploring of costs and timeframe in making all school sites uniformed with the purpose of increasing the learning experience for all students. RUSD staff provided input and will explore the board's recommendation in regards to possibly setting purchasing standards, policy, or regulation for all sites with efforts to have standard and uniformed learning environments.

4. Science, Technology, Engineering, Mathematics (STEM) High School Update

Staff provided an update regarding the recent Neighborhood STEM HS Meeting and the RSA STEM Foundation Meeting. Dr. Lewis explained that the feedback received at the neighborhood meeting was that the group of people in attendance do not support the location of the STEM HS project and they will continue to voice their concerns. Also, Mrs. Carmen Day shared that attendees strategically communicated their concerns in regards to traffic, student safety, and Measure O. Board members provided input and RUSD staff will continue to work on recommendations provided by UCR staff as the project moves forward. In addition, Mrs. Carmen Day provided an update from the RSA meeting and shared that stakeholders were positive about the current location.

5. Head Start Governance Update

This item was tabled for a future subcommittee meeting.

6. Future Board Presentations

This item was tabled for a future subcommittee meeting.

7. Schedule of Meetings

The next subcommittee meeting is scheduled for January 16, from 2:30pm - 4:30pm in Conference Room 3, 3380 14th Street, Riverside, CA 92501.

Conclusion

Subcommittee Members Comments

Mrs. Kathy Allavie thanked everyone for attending.

Adjournment

The meeting was adjourned at 2:32 p.m.

2019 Celebrating Student Excellence Recognition Ceremony

- 5:00-5:30 Reserved Parking: Parking lot on Magnolia
- 5:00-5:50 Reception: Refreshments and Performances are inside and outside the Maxine Frost Performing Arts Center
- **North High School Jazz Band (5:00-5:40)
- **Ramona High School Mariachi (5:30-5:50)
- 5:30 RUSD Board and Student Board Members will check in with Kiersten Frausto in the Foyer of the Theater
- 5:50 RUSD Board Members and Student Board Members take seats at the front of the theater; center front row; seats are reserved with names
- 6:00 Justin Grayson: Welcome with Presentation of Colors, Pledge, and Anthem
- Introduction of RUSD Board, Student Board Members, Dr. Hansen, and Executive Cabinet (All will stand and be recognized as they are introduced)
- A Few Words from Dr. Hansen.... Justin will call Dr. Hansen to the podium (2-4 minutes)
- Greetings from our RUSD Board President AF....Dr. Hansen will call AF to the podium
- Justin will thank both Dr. H and AF
- Justin will introduce Poly High School Choir
- Justin will thank Poly Choir and then invite RUSD Board, Student Board Members, and Dr. Hansen to the stage
- Seating order on the stage: AF KA TH BL PLD SBM1 SBM2 SBM3 DH
- Justin will introduce Student MCs
- Student MCs will call student names
- 13 Year Perfect Attendance Award: students will shake hands and then all will take group picture
- Armed Forces Appointment: students will shake hands and then all will take group picture
- Dell Scholars: students will shake hands and then all will take group picture
- Student Board Members: students will shake hands and then all will take group picture
- Outstanding Athlete Award: students will come up one at a time as a bio is read, they will shake hands and then take an individual picture at the end of the stage. **Not a group photo
- Most Inspirational Student Award: students will come up one at a time as a bio is read, they will shake hands and then take an individual picture at the end of the stage. **Not a group photo
- Portrait of a Graduate Award of Excellence: students will come up one at a time as a bio is read, they will shake hands and then take a picture at the end of the stage with their principal.
*Principals will escort Portrait of a Graduate recipients on the stage. **Not a group photo
- Justin Grayson introduces TBD for Closing Remarks
- Ending with: *TBD Music*

Celebrating Student Excellence Award Timeline

- January 14: Ryan meets with Dr. Hansen
- January 16: Presentation to Academic Oversight Committee
- January 17: Confirm Caterer, Pegleg, Performances, Invitations
- January 29: Put Celebrating Student Excellence Award in Board Mailout
- February 14: Present to Principals at Principals' Meeting and send email with Nomination Forms
- March 5: Nominations Forms due to Trisha DeGrood
- March 25: Order Award Certificates with folders, Programs, Medals, Plaques
- March 25: Invitations mailed to Parents/Guardians
- April 5: Reminder on Board Mailout; Reminder to Dr. Hansen and Dr. Farooq for Welcome and Greetings at the event
- April 12: RSVPs due on Google Doc; Order flowers
- April 30: Celebration of Student Excellence Award, Maxine Frost Performing Arts Center, Ramona High School
- Check in is from 5:00-5:30
- Reception 5:00-5:45 with light refreshments
- Awards are from 6 to approximately 7:30-8:00
- Awards are:

1. 13 Year Perfect Attendance
2. Armed Forces Appointments
3. DELL Scholars Program
4. Questbridge Scholarship
5. Student Boardmembers
6. Outstanding Athlete Award
7. Most Inspirational Student Award
8. Portrait of a Graduate Award

**Principals are expected to sit with their students and escort them when receiving the Portrait of the Graduate award.

**#s 1-5 are for seniors and are variable. There are 2 senior awards for #6, 1 senior for #7 and 1 6th, 8th, and 12th from each site.

- Recommendations by the Board: Have awards defined in program, finish reading bio for student before sending next student on stage, have performance in middle of program instead of the beginning, and announce names of principals escorting students.

- Ramona Mariachi will perform inside the theater prior to ceremony, North Jazz Band will perform outside during reception, student MCs will be from STEM and EOC, Arlington JROTC will present Colors, National Anthem sung by King HS student, Lincoln student will lead in Pledge, and Poly Choir will perform during program.

Award Descriptions:

1. **13 Year Perfect Attendance:** Perfect attendance for grades K-12
2. **Armed Forces Appointments:** Recognizes students who were accepted into the US Military Academy, US Coast Guard Academy, US Naval Academy, US Air Force Academy, and the US Merchant Marines Academy
3. **Dell Scholars Program:** Recognizes students who have overcome significant obstacles to pursue their educations. In turn, these scholars serve as positive role models and change the trajectories for their families, friends and their communities. Students receive \$20,000, laptop, textbooks, and emotional support and assistance.
4. **QuestBridge Scholarships:** Recipients are granted admission to one of QuestBridge's partner colleges, like Duke, Notre Dame, and Yale, with a full, four-year scholarship worth over \$200,000.
5. **Student Board Members:** Recognizes our 2017/18 Student Board Members
6. **Outstanding Athlete Award:** This award honors one outstanding high school senior male and female athlete from each of the high schools who are all-around good students.
7. **Most Inspirational Student Award:** This award honors one senior from each high school who has demonstrated perseverance, dedication and determination to overcome an unusual event or circumstance, and most importantly, now serves as a role model to give hope and inspiration to others in similar situations.
8. **Portrait of a Graduate Award of Excellence:** This award honors one 6th, 8th, and 12th grade student from each school. Students are nominated by their teachers and principals for exhibiting the following:
 - A student who demonstrates deep knowledge of the academic disciplines and is successful and independent
 - A student who can set and meet reasonable goals and perseveres to positively affect self, family, city, nation and world
 - A student who can think critically, communicate effectively, and solve problems creatively
 - A student who tends to their physical and social-emotional well-being over time

THE RIVERSIDE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AND SUPERINTENDENT
WILL BE HONORING **YOUR** STUDENT AT THE

2019

*Celebrating Student
Excellence*

RECOGNITION CEREMONY

TUESDAY
APRIL 30TH, 2019 | 5:00PM

MAXINE FROST PERFORMING ARTS CENTER
7675 MAGNOLIA AVENUE

5:00PM

OUTDOOR RECEPTION AND STUDENT PERFORMANCES
(LIGHT REFRESHMENTS WILL BE SERVED)

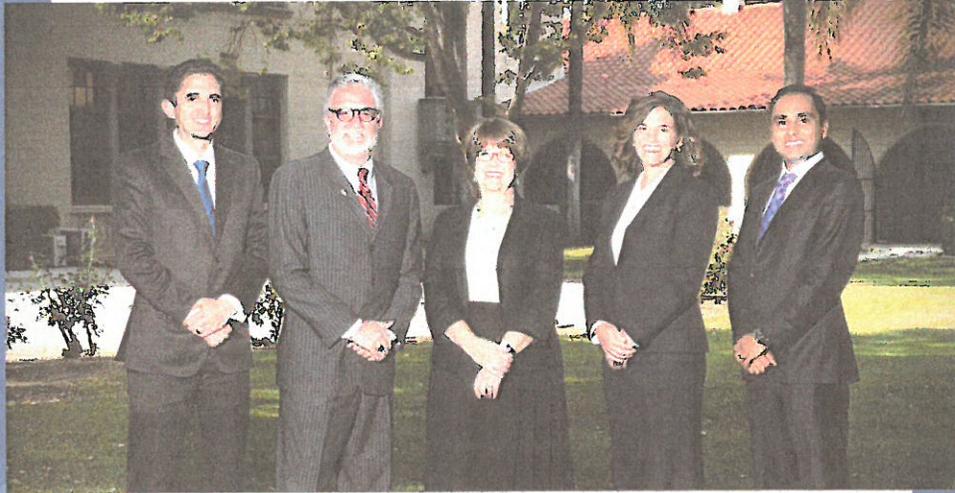
6:00PM-8:00PM

AWARDS CEREMONY

PLEASE CHECK IN BETWEEN 5:00 AND 5:30 IN FRONT OF THE AUDITORIUM.
TO HONOR ALL STUDENTS, WE ASK EVERYONE TO REMAIN FOR
THE DURATION OF THE EVENT.



THE RIVERSIDE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION



DR. ANGELOV FAROOQ, PRESIDENT
MRS. KATHY Y. ALLAVIE, VICE PRESIDENT
MR. TOM HUNT, CLERK
MR. BRENT LEE, MEMBER
MRS. PATRICIA LOCK-DAWSON, MEMBER

DAVID C. HANSEN, ED.D., SUPERINTENDENT





THE RIVERSIDE UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION
AND SUPERINTENDENT

WILL BE HONORING **YOUR** STUDENT AT THE

2018

Celebrating Student Excellence

RECOGNITION CEREMONY

TUESDAY
MAY 8, 2018
5:00PM

RAMONA HIGH SCHOOL THEATER
7675 MAGNOLIA AVE
RIVERSIDE, CA 92504

5:00PM OUTDOOR RECEPTION AND
STUDENT PERFORMANCES
(LIGHT REFRESHMENTS WILL BE SERVED)

6:00PM- 8:00PM AWARDS CEREMONY

PLEASE CHECK IN BETWEEN 5:00 AND 5:30
IN FRONT OF THE AUDITORIUM.
TO HONOR ALL STUDENTS, WE ASK EVERYONE TO
REMAIN FOR THE DURATION OF THE EVENT.

We are excited to celebrate you!





THE RIVERSIDE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION



MRS. PATRICIA LOCK-DAWSON, PRESIDENT

DR. ANGELOV FAROOQ, VICE PRESIDENT

MRS. KATHY ALLAVIE, CLERK

MR. TOM HUNT, MEMBER

MR. BRENT LEE, MEMBER

DR. DAVID C. HANSEN, SUPERINTENDENT



THE RIVERSIDE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION AND SUPERINTENDENT
HONOR

Student Name

School

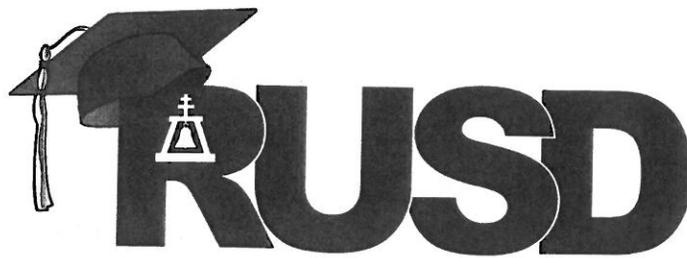
13 YEAR PERFECT ATTENDANCE

THANK YOU FOR YOUR OUTSTANDING ACADEMIC PERFORMANCE

PATRICIA LOCK-DAWSON
BOARD OF EDUCATION PRESIDENT

DR. DAVID C. HANSEN
SUPERINTENDENT





Innovation in Education

College/Career Indicator

Dr. Jamie Angulo
Director, Secondary Education

Mr. Daniel Sosa
Director, Research, Assessment & Evaluation

Background

Purpose of the Career/College Indicator (CCI)

- Emphasizes that high school diploma represents completion of broad and rigorous course of study that prepares students for success after high school.
- Uses specific criteria to determine if students are “Prepared,” “Approaching Prepared,” or “Not Prepared” for college and/or career.

3

CCI and the 2018 Dashboard

- **Status:** Based on Class of 2018
- **Change:** Reported for first time
 - Difference between Class of 2018 and Class of 2017
 - Cut scores were approved at November 2018 SBE meeting
- **Performance Level (Colors):** Reported for first time

4

CCI Measures Used in 2018 Dashboard

International Baccalaureate (IB) Exams	Grade 11 Smarter Balanced Summative Assessments	Advanced Placement (AP) Exams	Career Technical Education (CTE) Pathway completion
College Credit Course (Previously referenced as Dual Enrollment)	a-g Completion	NEW*: State Seal of Biliteracy	NEW*: Leadership/Military Science

* Measure approved at the September 2018 SBE meeting.

5

Who is Included in the CCI Calculation?

- The CCI for **traditional schools** is based on the four-year graduation cohort.
 - Beginning with 2018 Dashboard, all students in four-year graduation cohort, **including students who take the California Alternate Assessments**, will be included in CCI calculations
- For Alternative Education schools (*DASS status*), the DASS graduation rate (1 Year rate) will be used as base for CCI calculations

* Students will be attributed to the last school in which they were enrolled

6

Calculation Formula for Status

Number of graduates in Class of 2018 in the "Prepared"
Level on the CCI model

divided by

Total number of students in Class of 2018

7

Calculation Formula for Change

Current Year Status (Class of 2018)

minus

Prior Year Status (Class of 2017)

8

Descriptions & Rules Used for Each CCI Measure

Grade 11 Smarter Balanced Assessments

Prepared:

Score of **Level 3** or higher on **both**
ELA and Mathematics

Approaching Prepared:

Score of **Level 2** on both ELA and
mathematics

OR

Level 2 on one and Level 3 on the
other

AP Exams

Exams in 38 subjects
(No exams are excluded)

Prepared:
Score of **3 or higher** on **two AP** exams

Approaching Prepared:
N/A –No criteria for approaching

11

IB Exams

Exams in 6 subject areas
(No exams are excluded)

Prepared:
Score of **4 or higher** on **two IB** exams

Approaching Prepared:
N/A –No criteria for approaching

12

College Credit Course

Must earn college credit upon completion of course

Courses may be:

- Academic or CTE
- Physical education (PE)-like courses not counted

Prepared:

Two semesters or three quarters of college coursework with a grade of C- or better.

Approaching Prepared:

One semester or two quarters of college coursework with a grade of C- or better.

13

State Seal of Biliteracy*

Prepared:

Student who earns a State Seal of Biliteracy and receives at least Standard Met on ELA Smarter Balanced Summative Assessments

Approaching Prepared:

N/A—No criteria for approaching

LEAs indicate if students earned a State Seal of Biliteracy when exiting students in CALPADS.

* Approved by SBE in September 2018

14

Leadership/Military Science*

Prepared:

Complete at least two years of courses with a C- or better **and** scores Level 3 or higher on either ELA or Math and at least Level 2 on the other assessment

Approaching Prepared:

Complete at least two years of courses with a C- or better

* Approved by SBE in September 2018

15

UC or CSU a-g Completion

Prepared:

Complete a-g requirements with a C- or better **plus one** of the following:

- Scores Level 3 or higher on either ELA or Math and at least Level 2 on the other assessment
- One semester/two quarters of College Credit Courses with a grade of C- or better
- Score of 3 on one AP exam
- Score of 4 on one IB Exam
- Completion of CTE pathway

Approaching Prepared:

Completes a-g requirements with a C- or better

16

CTE Pathway Completion

Finish a sequence of courses totaling **at least 300 hours**

Prepared:

Complete CTE Pathway with a C- or better in the capstone course **plus one** of the following:

- Scores Level 3 or higher on either ELA or Math and at least Level 2 on the other assessment
- Completes a-g requirements with C- or better
- One semester/two quarters of college credit courses with a grade of C- or better

Approaching Prepared:

Complete CTE Pathway with C- or better in the capstone course

17

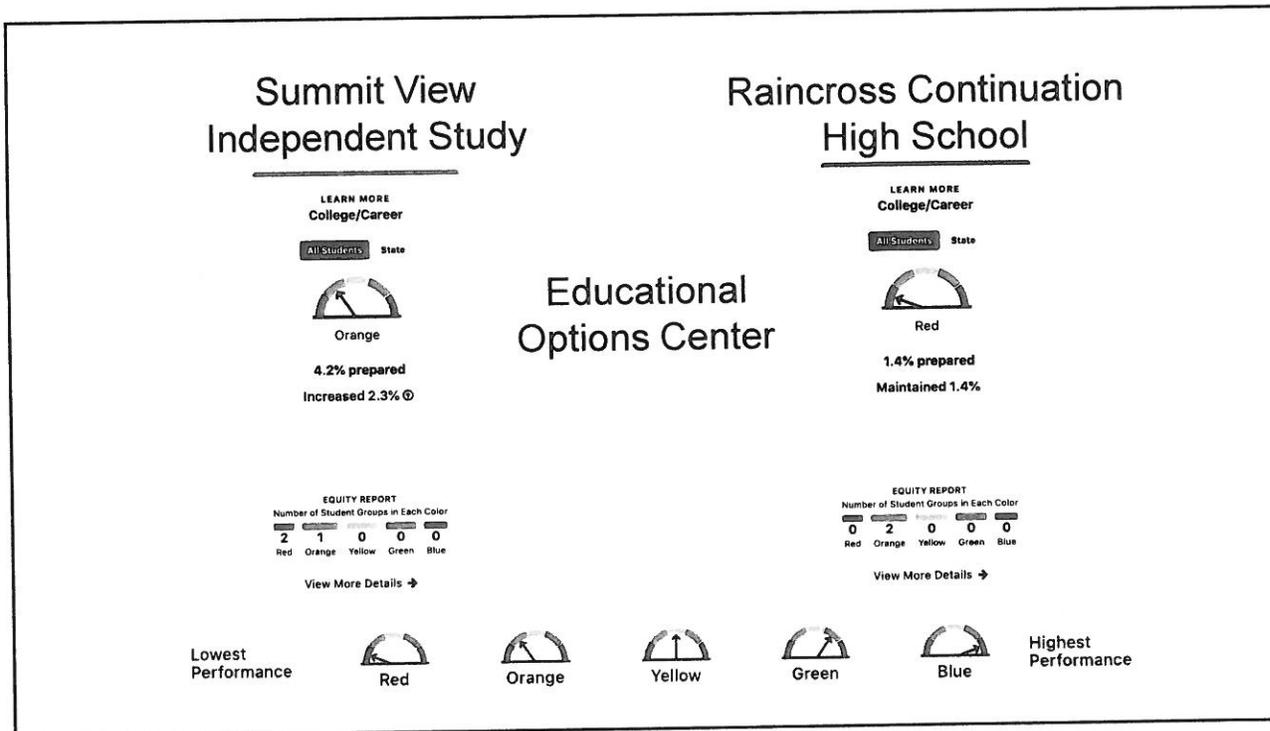
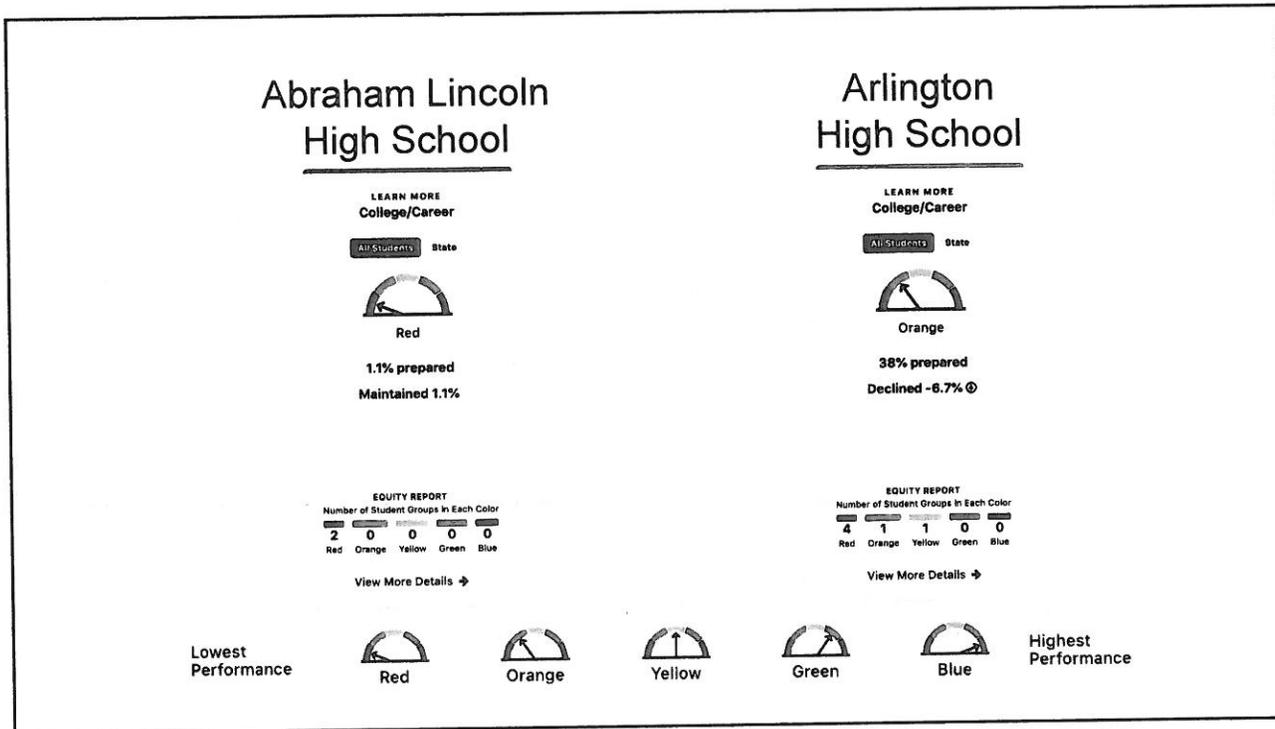


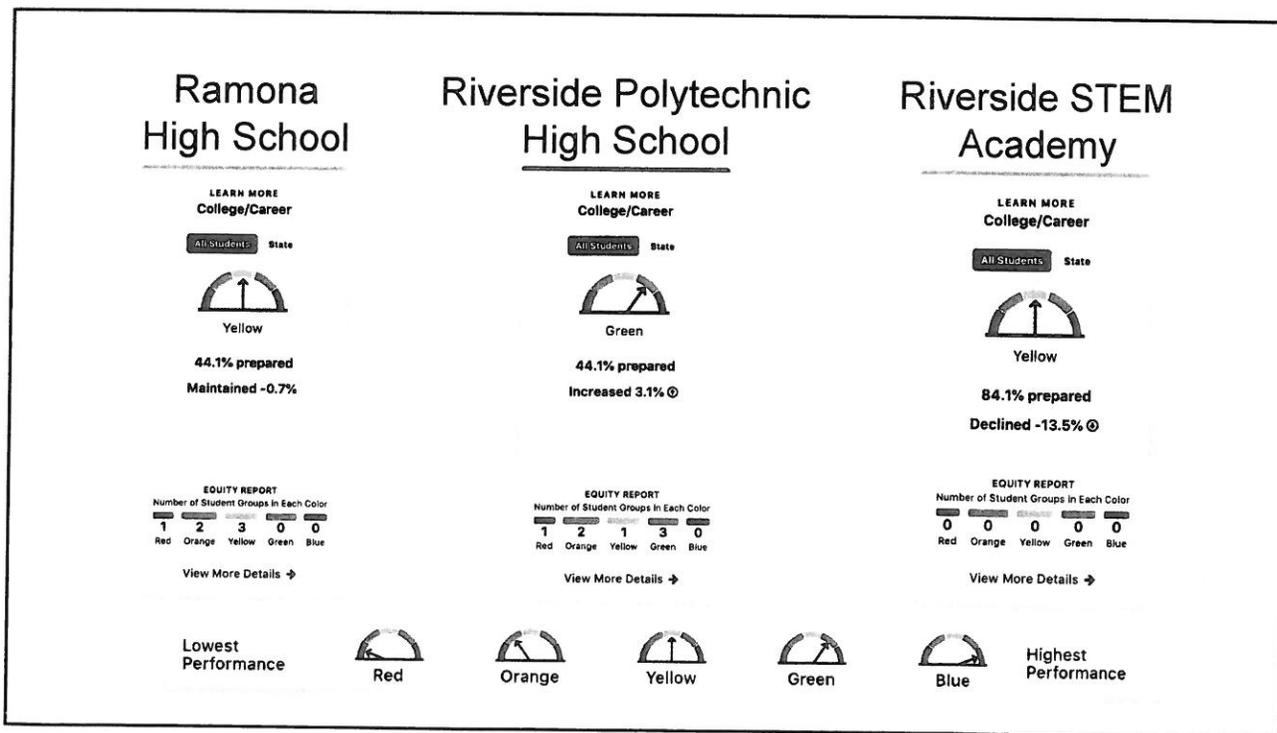
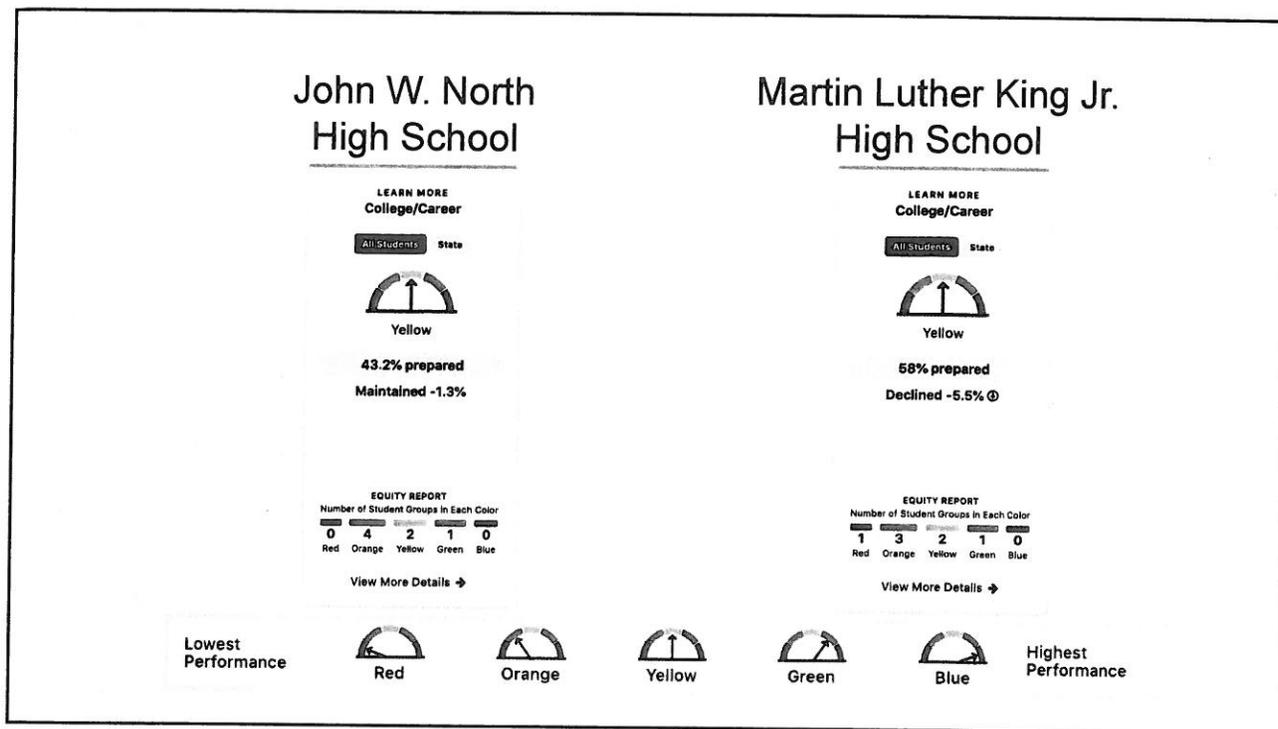
ABRAHAM LINCOLN
HIGH SCHOOL



School Site Data







Overall Prepared		College Career Indicator Component Analysis Riverside Unified - Class of 2018											
1347		62.4%		PREPARED		APPROACHING PREPARED		NOT PREPARED					
Number & percentage of students meeting Prepared criteria		2018		2017		Number & percentage of students meeting Approaching Prepared criteria		Number & percentage of students meeting Not Prepared criteria					
		2018		2017		2018		2017					
Smarter Balance Summative Assessment (SBAC) ^a : Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics	794	879	58.9%	62.0%	Smarter Balance Summative Assessment: Score of Level 2 "Standard Nearly Met" on both ELA and mathematics	308	349	46.3%	54.4%	1167	1123	36.7%	35.4%
Advance Placement (AP) Exams: Score of 3 or higher on two AP exams	368	412	27.3%	29.3%									
International Baccalaureate (IB) Exams: Score of 4 or higher on two IB exams	39	42	2.9%	3%									
College Credit Courses: Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded	2	0	0.1%	0%	College Credit Courses: One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded	5	0	0.8%	0%				
State Seal of Biliteracy (SSB): SSB awarded and score of Level 3 or higher in ELA on the SBAC	256	260	19%	19.2%									
Leadership/Military Science: Two years of Leadership/Military Science, score of Level 3 or higher in ELA or math, and Level 2 or higher in other subject area	28	29	2.1%	2.9%	Leadership/Military Science: Two years of Leadership/Military Science	45	52	6.8%	8.1%				
University of California (UC) and California State University (CSU) a-g requirements: Complete a-g course requirements with a grade of C- or better plus ONE of the Additional Criteria ^b	1193	1224	88.6%	87.2%	(UC) and (CSU) a-g requirements: Complete a-g course requirements with a grade of C- or better	275	249	41.4%	38.8%				
Career Technical Education (CTE) Pathway: Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria ^b	45	95	3.3%	6.8%	CTE Pathway: Pathway completion with a grade of C- or better in the capstone course	110	77	16.5%	12%				

RUSD CCI
by
Component
-
Overall

^a See reverse for Additional Criteria Table

^b SBAC taken in 11th grade

College Credit Courses

- 152 CCAP courses for Fall 2018
- 837 *students* earned articulated credit in June 2018
- Traditional concurrent enrollment



Clean Data Initiatives

- Articulated credit reporting process changed
- Systemic process to get transcripts from RCCD
- College credit courses developed in SIS
- Clean and consistent process outlined for data entry
- Analysis of data and alignment with Calpads



CTE Pathway Completion

- 38 pathways, 36 with completer courses available
- Expanding CTE opportunities
- 356 Pathway completers in 2018



Clean Data Initiatives

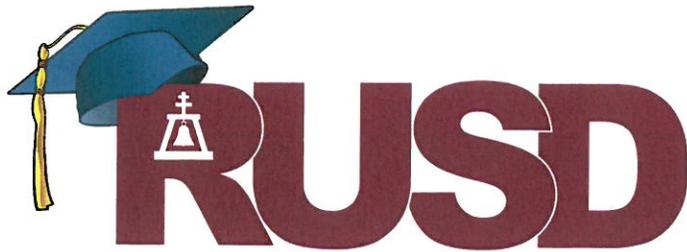
- 155 out of 356 Completers showing on dashboard
- Analysis of data and alignment with Calpads
- Course numbers updated to identify CTE pathways
- Site staff training
- Clean and consistent process outlined for data entry



Questions

Thank you.





Innovation in Education

Graduation Rate

Dr. Jamie Angulo
Director, Secondary Education

Mr. Daniel Sosa
Director, Research, Assessment & Evaluation

Graduation Rate Indicator

Revisions for 2018: Changes to the Graduation Rate Calculation

- New rules for calculating the four-year cohort rate address audit findings from the U.S. Department of Education (ED) Office of Inspector General.

Alt. Ed. Diploma
& CHSPE **OUT**

Adult Ed. & CC
Transfers
DROPOUTS

Dashboard
"Change" = **Year
to Year**

DASS Schools **IN**

Four-Year Graduation Rate Criteria

Graduates:

- Earned traditional high school diploma
- Non Graduates (but in the cohort):**
- Earned high school equivalency certificate (e.g., GED), California High School Proficiency Examination (CHSPE), Adult Education Diploma, or Certificate of Completion

Cohort:

- All students who first enrolled in grade nine four years ago
- **Includes:**
- Dropped out over four years
 - Transferred in
 - Lost transfers (exited out as a transfer but never enrolled in another school by Fall Census Day)
- **Minus:**
- Transferred out, emigrated, or died during the four years
- **Keep:**
- Early graduates

Four-Year Graduation Rate Formula (Calculating Status: Class of 2018)

Four-Year Cohort Graduation Rate Formula

Number of students who earn a regular high school diploma by
the end of 2017–18 school year

divided by

Total number of students in the 2018 graduating cohort

5

Graduation Rate Indicator

- The Dashboard currently uses a **four-year** cohort graduation rate for the Graduation Rate Indicator for non-alternative schools.
 - This measurement is not appropriate to use to evaluate DASS schools who serve highly mobile and credit deficient students.
- A DASS **grade twelve** graduation rate will be used for DASS schools.

Status and Change for 2018 Dashboard

Status: Class of 2018 graduation rates

Change: Difference in graduation rates between Class of 2018 and Class of 2017

7

Four-Year vs. DASS Graduation Rate

Students who are counted as **graduates** differ:

4-Year Cohort Graduation Rate (Used for Graduation Rate Indicator)	DASS Graduation Rate (Modified Method)
<ul style="list-style-type: none"> • Standard diploma 	<ul style="list-style-type: none"> • Standard diploma (which includes the CHSPE) • High School Equivalency certificate (e.g., GED*) • Adult education diploma • Early graduates (grade eleven students) • Certificate of Completion plus eligible for the California Alternate Assessment (CAA) if under the age of 20 <p>*GED: General Educational Development</p>

8



DASS Graduation Rate

9

Which Students Are Included in Numerator for the DASS Graduate Rates?

Must meet **all** of the following requirements:

1. Grade requirement
2. Certificate requirement
3. Enrollment days requirement

10

Grade Requirement

To meet this requirement, a student must:

Be in grade twelve or eleven
(Note: only grade eleven students are counted as early graduates)

OR

Have an adult status in CALPADS

52

Certificate Requirements

To meet this requirement, a student must:

Receive a standard diploma (includes the CHSPE)

OR

Receive a high school equivalency certificate (e.g., GED)

OR

Certificate of Completion plus be eligible for the California Alternate Assessment if under the age of 20

OR

Receive an adult education high school diploma

12

Enrollment Days Requirement

To meet this requirement, a student must:

Be in grade twelve and have a primary enrollment status in CALPADS. These students must:

Be enrolled for at least 90 cumulative calendar days, with an enrollment gap \leq 30 days

OR

Be a summer graduate in July, August or September:
No minimum enrollment requirement

OR

Be an adult, ungraded secondary, Foster Youth, Homeless, grade 11 graduate, or receive specialized services. These students must:

Be enrolled at least 30 cumulative calendar days

13

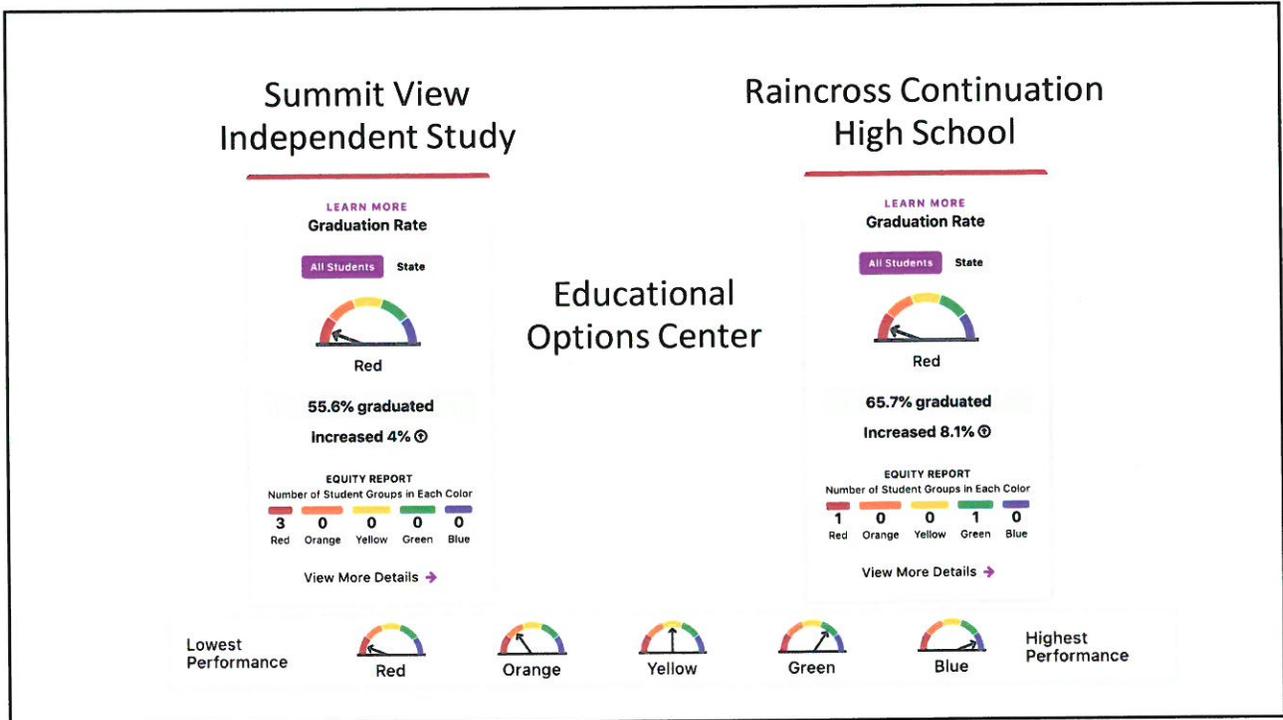
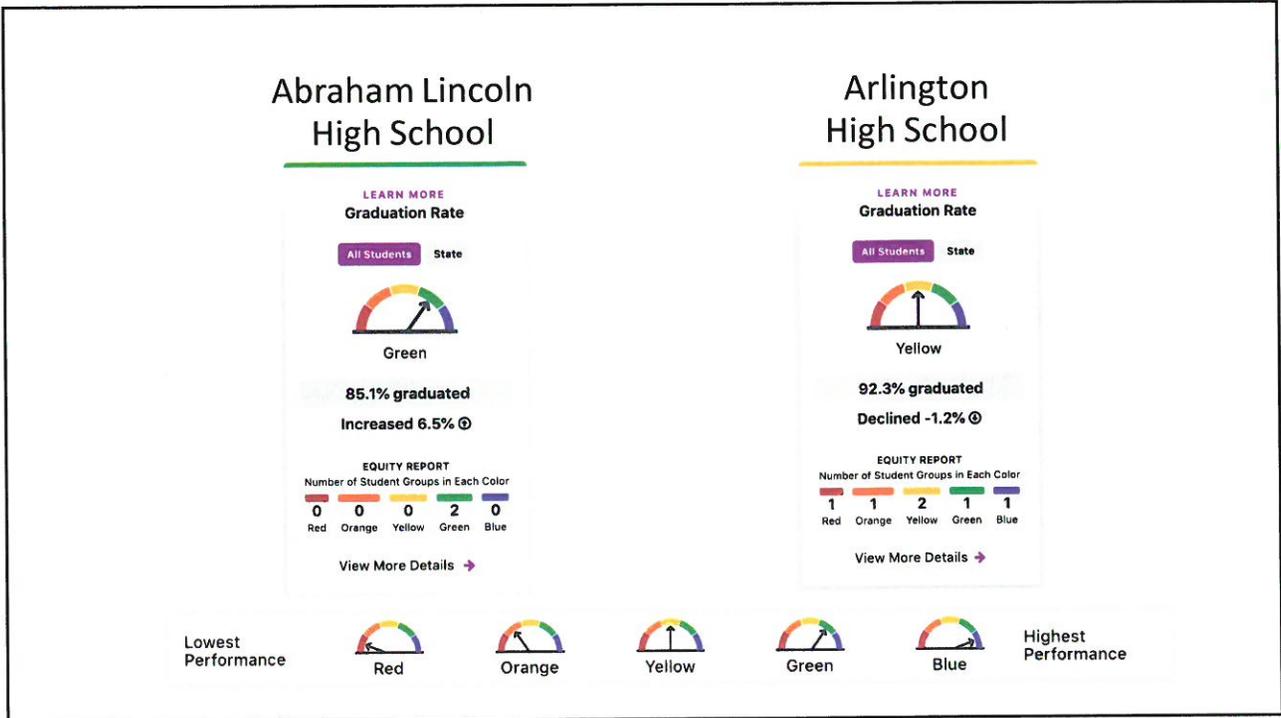


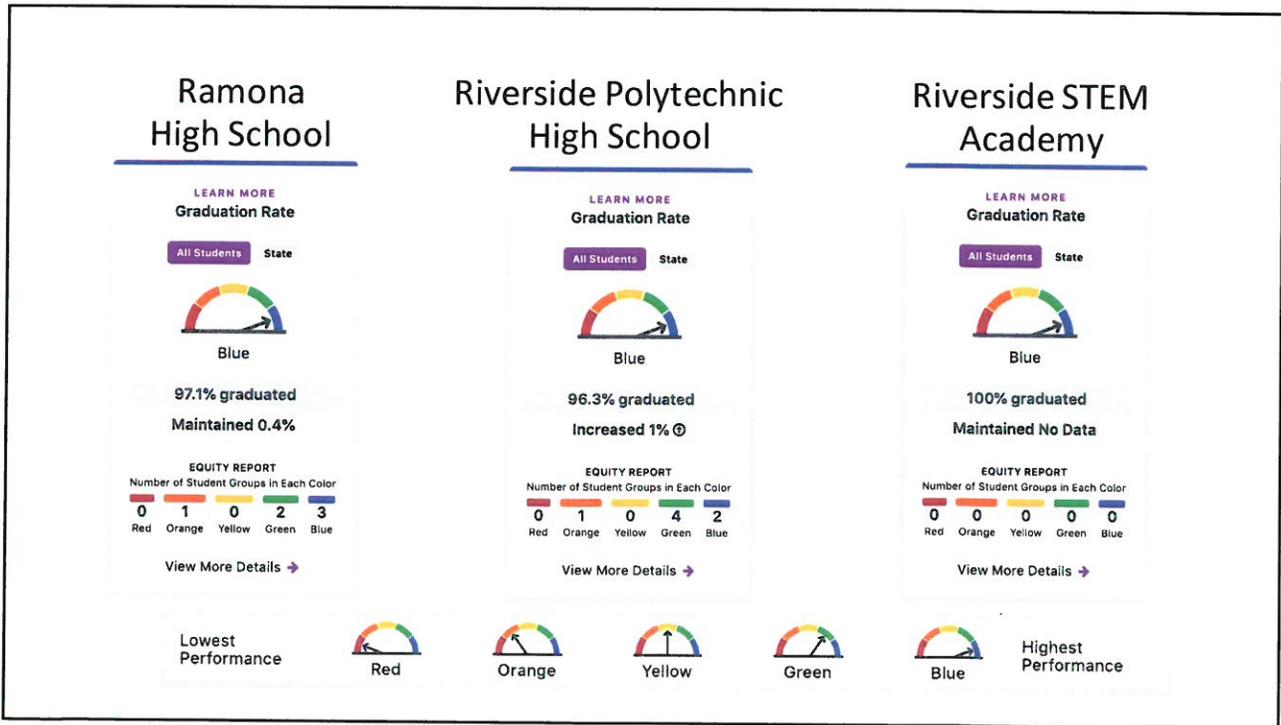
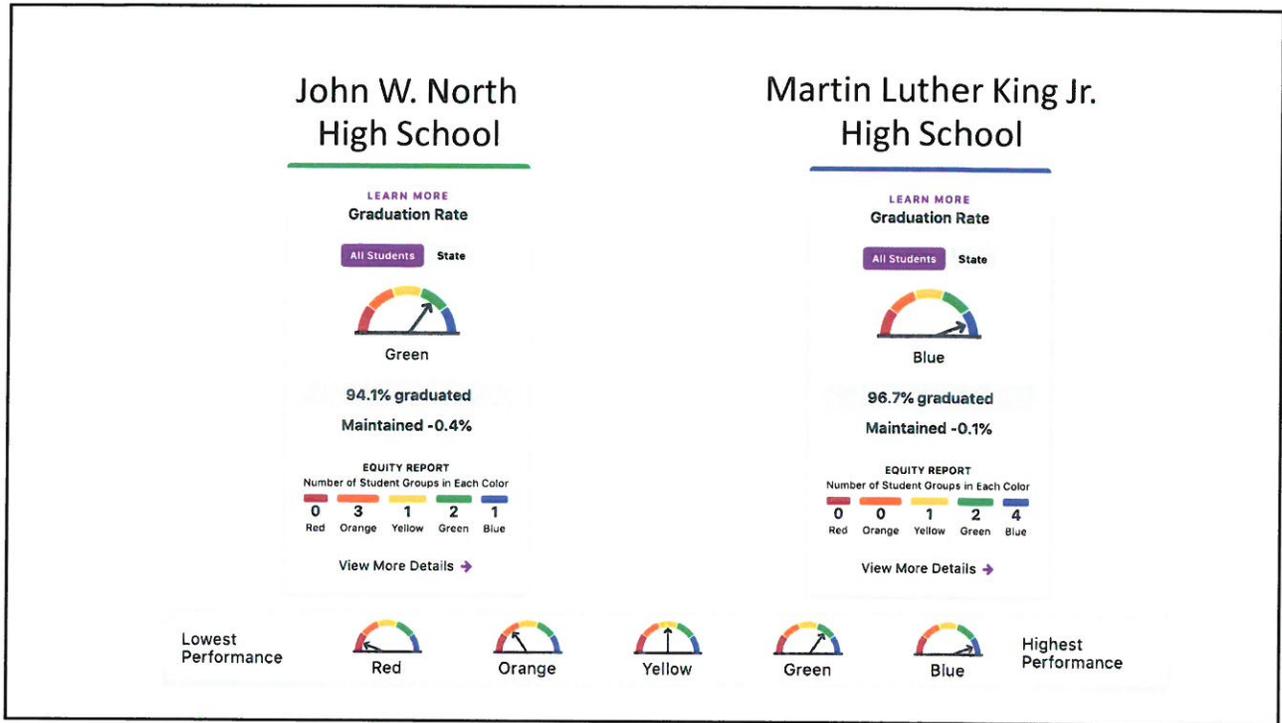
ABRAHAM LINCOLN HIGH SCHOOL



School Site Data







Current Supports for Students

- School Counselors
- Transcript Analysis
- D/F Monitoring
- Site Interventions
- Credit Recovery Program
- Alternative Education Options
- Summer School



AB 216/1806/2306/365/2121

- Foster, Homeless, JV Court, Military Families, Migratory/Newly Arrived Immigrant Students
- Changed schools in 11th/12th grade
- Completed two years of HS
- Would not reasonably be able to complete district's graduation requirements by the end of the 4th year
- Provide a 5th year of HS if able to complete requirements



Graduation Requirements

	Comprehensive	Alternative Schools
English	40	40
Math	30	20
Science	20	20
Social Sciences	30	30
VAPAWL/CTE	30	10
Physical Ed.	20	20
Electives	50	40
	220 Credits	180 Credits



21

RIVERSIDE UNIFIED SCHOOL DISTRICT

Procedural Changes

- District Plan for Credit Deficient Seniors
- Counsel credit deficient seniors
- Roll back Alt. Ed. seniors with less than 160 credits
- Provide 5th year with options



22

RIVERSIDE UNIFIED SCHOOL DISTRICT

Questions

Thank you.



TK-2 ELA/ELD Instructional Materials Adoption 2018-2019



RIVERSIDE UNIFIED SCHOOL DISTRICT

RUSD Success Indicators

THE *SUCCESS* INDICATORS

FOCUS AREA ONE STUDENT LEARNING

- ✓ EARLY LITERACY
- ✓ EARLY NUMERACY
- ✓ CAASPP ELA RESULTS (3-8, 11)
- ✓ CAASPP MATH RESULTS (3-8, 11)
- ✓ ENGLISH LEARNER PROGRESS

FOCUS AREA TWO COLLEGE AND CAREER READINESS

- ✓ CAREER PATHWAY COMPLETION
- ✓ COLLEGE AND CAREER INDEX
- ✓ COLLEGE CREDIT COURSE ENROLLMENT
(AP, IB, Articulation, Dual Enrollment)
- ✓ UC/CSU ELIGIBILITY (a-g Completion)
- ✓ GRADUATION RATE

FOCUS AREA THREE STUDENT ENGAGEMENT

- ✓ ATTENDANCE (ADA)
- ✓ CHRONIC ABSENTEEISM
- ✓ SUSPENSION RATE
- ✓ STUDENT ENGAGEMENT SURVEY



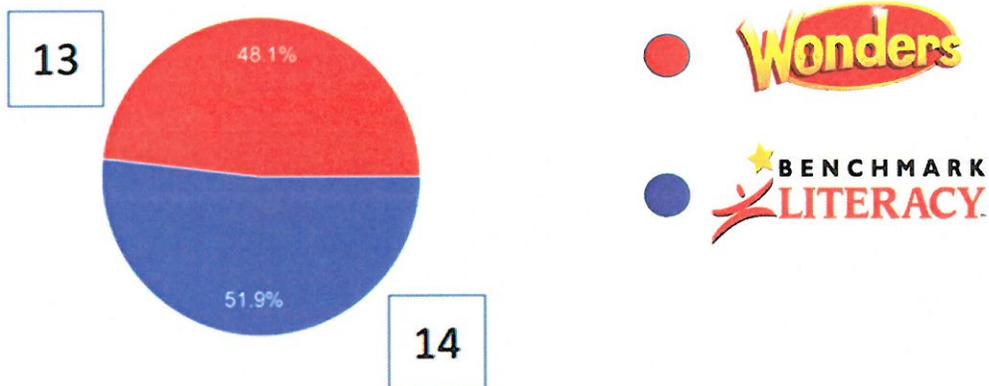
RIVERSIDE UNIFIED SCHOOL DISTRICT

TK-2 ELA/ELD Adoption Process

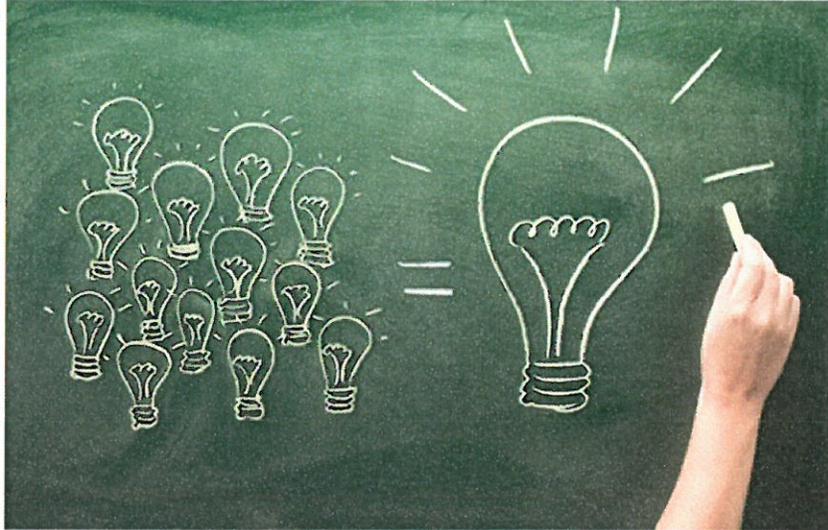


INITIAL RECOMMENDATION

27 responses



Guiding Principles & Program Quality Elements



Recommendation

Wonders



Strengths

Supports for Students

English Language Development

Foundational Reading

Biliteracy



RUSD

RIVERSIDE UNIFIED SCHOOL DISTRICT

7

Parent Connection

Parent Handouts

Family Resource Center
PTA, SSC, ELAC

Open House
Back To School Night

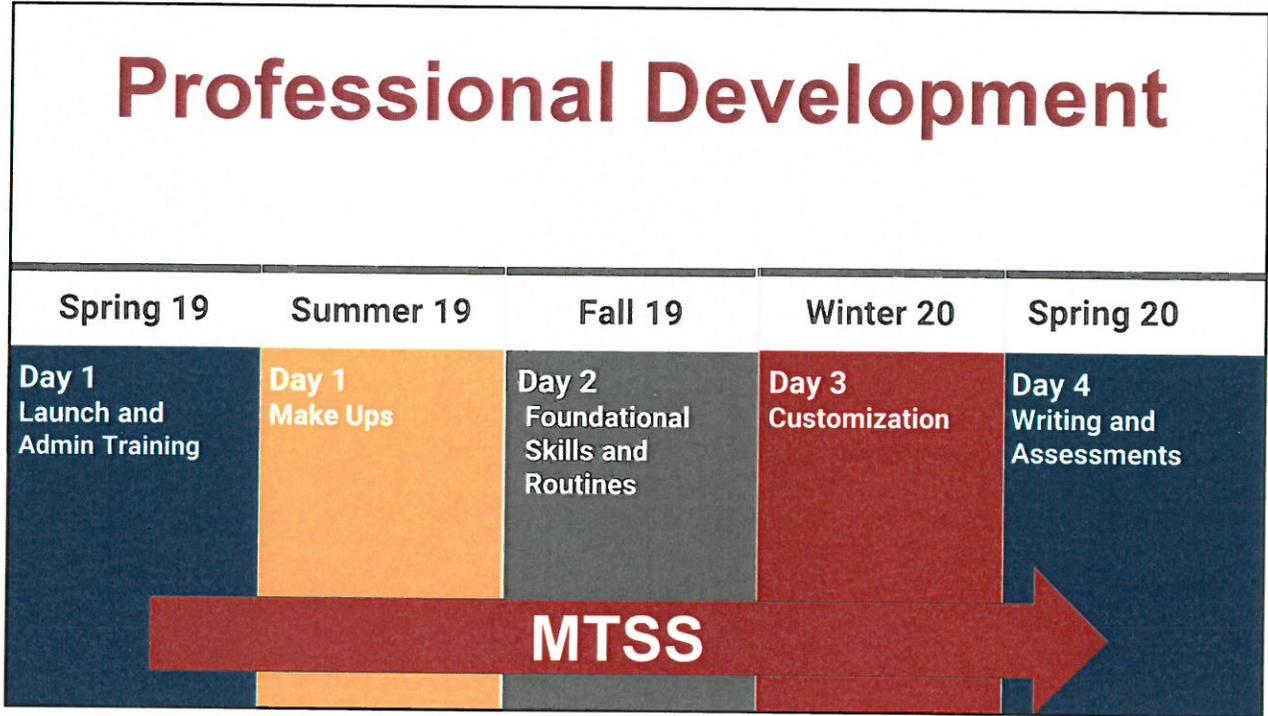
Webinars
Videos



RUSD

RIVERSIDE UNIFIED SCHOOL DISTRICT

8



QUESTIONS?



10
RIVERSIDE UNIFIED SCHOOL DISTRICT