RIVERSIDE UNIFIED SCHOOL DISTRICT
EDUCATIONAL SERVICES DIVISION

Academic Oversight Board Subcommittee Meeting
November 16, 2018
1:30 p.m. – 3:30 p.m.
Grant, PGS Conference Center
4011 14th Street, Riverside, CA 92501

A G E N D A

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District's Administrative Offices, Reception Area, First Floor, 3380 Fourteenth Street, Riverside, California.

Call Meeting to Order

Public Input
The subcommittee will consider requests from the public to comment. Comments should be limited to three minutes or less. If you wish to address the subcommittee concerning an item already on the agenda, please indicate your desire to do so on a provided card. You will have an opportunity to speak prior to the subcommittee's deliberation on that item.

Pursuant to Section 54954.2 of the Government Code, no action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of the Subcommittee or staff may briefly respond to statements made or questioned posed by persons exercising their public testimony rights. Discussion of items brought forward that are not on the agenda shall be considered for future agendas by the Subcommittee Chair.

Action/Discussion Items
The following agenda items will be discussed and the subcommittee members may choose to introduce and pass a motion as desired.

1. **Approval of Minutes**
   The subcommittee will be asked to approve the minutes of the October 17, 2018 meeting.

2. **2018 California School Dashboard**
   An overview of the 2018 California Dashboard will be presented and discussed. This includes the updated data on Academic (Grades 3-8 and 11) indicators, College/Career Indicator (New Measures included), Chronic Absenteeism (Reported for the First time), Graduation Rate (Four year and DASS One-Year Cohorts), Suspension Rate and English Learner Progress.

3. **RCOE Models of Academic Excellence**
   The following school principals will speak about what was presented for their school for the RCOE Models of Academic Excellence: King High School - The Freshman Connection,

Washington Elementary – STEAM Saturday School, and Bryant Elementary – Engage*Enrich*Empower (via "Specials" and E.)

4. **School Plan for Student Achievement (SPSA)**
   Subcommittee will receive information regarding the schools in RUSD that will receive categorical funding for the 2018-19 school year. These sites are required to have an annual School Plan for Student Achievement (SPSA).

5. **Learning Room Environments**
   Staff will provide an update regarding learning room environments.

6. **Science, Technology, Engineering, Mathematics (STEM) High School Update**
   Staff will present an update regarding the STEM High School at UCR.

7. **Head Start Governance Update**
   Staff will provide a Head Start Governance update.

8. **Future Board Presentations**
   Board Members will provide staff with recommendations and expectations for future presentation content and outcomes.
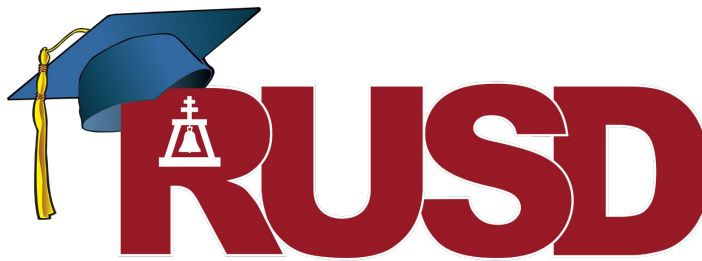
9. **Schedule of Meetings**
   The subcommittee's next meeting has been scheduled for January 16, 2018 from 2:30 p.m. – 4:30 p.m. in Conference Room 3, 3380 14th Street, Riverside, CA 92501.

Conclusion

Subcommittee Members Comments

Adjournment

RUSD
Innovation in Education

2018 California Dashboard

December 4, 2018
Dr. Jacqueline Perez
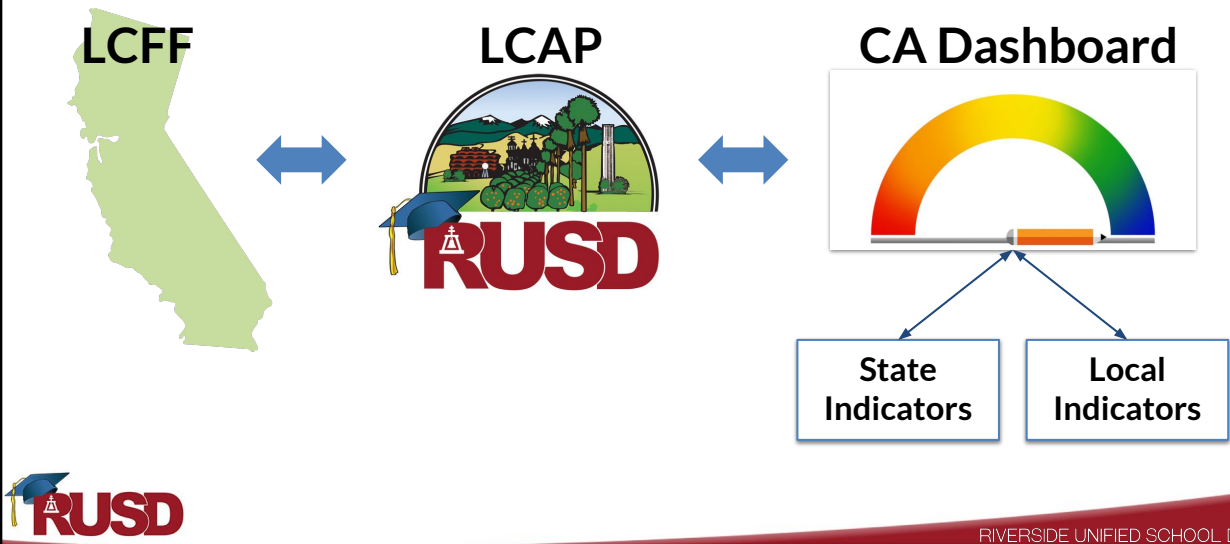Assistant Superintendent, Instructional Support
Mr. Daniel Sosa
Director, Research, Assessment & Evaluation

Objectives

- California Dashboard Update: State Indicators

- California Dashboard Update: Local Indicators

- Impact on Teaching and Learning

Relationship to LCFF Funding

LCFF	LCAP	CA Dashboard

State Indicators   Local Indicators

State Dashboard		RUSD's Dashboard
English-Language Arts Mathematics English Learner Progress	Student Learning	Early Literacy Early Numeracy ELA CAASPP Math CAASPP English Learner Progress
College and Career Index Graduation Rate	College & Career Readiness	Career Pathway Completion College and Career Index College Credit Course Enrollment UC/CSU Eligibility Graduation Rate
Chronic Absenteeism Suspension Rate	Student Engagement	Attendance Chronic Absenteeism Suspension Rate Student Engagement Survey

State Indicators Reported on 2018 Dashboard

- Academic (Grades 3-8 and 11)
- College/Career Indicator (New Measures included)
- Chronic Absenteeism (Reported for the First time)
- Graduation Rate (Four year and DASS One-Year Cohorts)
- Suspension Rate
- English Learner Progress: Transition year, Reported ELPAC Assessment Results only

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Sample State Dashboard Indicators Rubric

Change

Graduation Performance Categories

Graduation Change

Graduation Status	Level	Declined Significantly by greater than 5.0%	Declined by 1.0% to 5.0%	Maintained Declined or increased by less than 1.0%	Increased by 1.0% to less than 5.0%	Increased Significantly by 5.0% or greater
	Very High 95.0% or greater	N/A	Blue	Blue	Blue	Blue
	High 90.0% to less than 95.0%	Orange	Yellow	Green	Green	Blue
	Medium 85.0% to less than 90.0%	Orange	Orange	Yellow	Green	Green
	Low 67.0% to less than 85.0%	Red	Orange	Orange	Yellow	Yellow
	Very Low Less than 67.0%	Red	Red	Red	Red	Red

Highest / Status / Lowest

Blue
Green
Yellow
Orange
Red

Academic Indicator: English-Language Arts

RUSD District
Average Scale Score
Distance from Standard

Status

Change

RUSD

Performance Level	Declined Significantly from Prior Year (by more than 15 points)	Declined from Prior Year (by 3 to 15 points)	Maintained from Prior Year (declined by less than 3 points or increased by less than 3 points)	Increased from Prior Year (by 3 to less than 15 points)	Increased Significantly from Prior Year (by 15 points or more)
Very High 45 points or higher in Current Year	Green	Green	Blue		
High 10 to 44.9 points in Current Year	Green				
				Green	Green
-5... po... Curr...	...ange	Orange	Orange	Yellow	Yellow
Very Low -70.1 points or lower in Current Year	Red	Red	Red	Orange	Orange

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Academic Indicator: Mathematics

RUSD District
Average Scale Score
Distance from Standard

Status

Change

RUSD

Performance Levels	Declined Significantly from Prior Year (by more than 15 points)	Declined from Prior Year (by 3 to 15 points)	Maintained from Prior Year (declined by less than 3 points or increased by less than 3 points)	Increased from Prior Year (by 3 to less than 15 points)	Increased Significantly from Prior Year (by 15 points or more)
Very High 35 points or higher in Current Year	Green	Green	Blue	Blue	
High 0 to 34.9 points in Current Year	Green	Gre...			
Mediu... -25 p... than ... Curre...				...een	Green
Lo... -25.1 to ... points in C... Year		Orange	Orange	Yellow	Yellow
Very Low -95.1 points or lower in Current Year	Red	Red	Red	Orange	Orange

Slide 1

College and Career Index ★

RUSD District "Prepared" Percentage

Status =

Change =

Performance Level	Declined Significantly From Prior Year (by 9.1% or more)	Declined From Prior Year (by 2.0% to 9.0%)	Maintained From Prior Year (declined or increased by 1.9%)	Increased From Prior Year (by 2.0% to 8.9%)	Increased Significantly From Prior Year (by 9.0% or more)
Very High 70.0% or greater in Current Year					
High 55.0% to less than 70.0% in Current Year					
Medium					
10... tha... Curre...					
Very Low Less than 10.0% in Current Year					

Data Embargoed until after December 3, 2018

Slide 2

College and Career Index ★

RUSD District "Prepared" Percentage

Status =

Change =

Performance Level	Declined Significantly From Prior Year (by 9.1% or more)	Declined From Prior Year (by 2.0% to 9.0%)	Maintained From Prior Year (declined or increased by 1.9%)	Increased From Prior Year (by 2.0% to 8.9%)	Increased Significantly From Prior Year (by 9.0% or more)
Very High 70.0% or greater in Current Year					
High 55.0% to less than 70.0% in Current Year					
Medium 35.0% to less than 55.0% in Current Year			★		
Low 10.0% to less than 35.0 in Current Year%					
Very Low Less than 10.0% in Current Year					

Chronic Absenteeism Rate

RUSD District Percentage

Status

Change

Performance Level	Increased Significantly from Prior Year (by 3.0% or more)	Increased from Prior Year (by 0.5% to less than 3.0%)	Maintained from Prior Year (declined or increased by less than 0.5%)	Declined from Prior Year (by 0.5% to less than 3.0%)	Declined Significantly from Prior Year (by 3.0% or more)
Very Low — 2.5% or less in Current Year	Yellow	Green	Blue	Blue	
Low — More than 2.5% to 5.0% in Current Year	Orange				Blue
				Green	Green
		Orange	Orange	Yellow	Yellow
Very High — More than 20.0% in Current Year	Red	Red	Red	Orange	Yellow

Data Embargoed until after December 3, 2018

Graduation Rate

RUSD District Percentage

Status =

Change =

Performance Level	Declined Significantly From Prior Year (by 5.1% or greater)	Declined From Prior Year (by 1.0% to 5.0%)	Maintained From Prior Year (declined or increased by less than 1.0%)	Increased From Prior Year (by 1.0% to 4.9%)	Increased Significantly From Prior Year (by 5.0% or greater)
Very High — 95.0% or greater in Current Year	N/A	Blue	Blue	Blue	Blue
High — 90.0% to less than 95.0% in Current Year	Orange	Yellow			
				Green	
		Orange		Yellow	
	Current Year				
Very Low — Less than 67.0% in Current Year	Red				

Data Embargoed until after December 3, 2018

16

Suspension Rate

RUSD District
Percentage

Status

Change

Performance Level	Increased Significantly from Prior Year (by greater than 2.0%)	Increased from Prior Year (by 0.3% to 2.0%)	Maintained from Prior Year (declined or increased by less than 0.3%)	Declined from Prior Year (by 0.3% to less than 2.0%)	Declined Significantly from Prior Year (by 2.0% or greater)
Very Low 1.0% or less in Current Year	N/A	Green	Blue	Blue	Blue
Low Greater than 1.0% to 2.5% in Current Year	Orange	Yellow	Green		Blue
Medium Greater than 2.5% to Current					Green
High Greater than 4.5% to 8.0% Current Year		Orange	Orange	Yellow	Yellow
Very High Greater than 8.0% in Current Year	Red	Red	Red	Orange	Yellow

Data Embargoed until after December 3, 2018

RUSD

English Learner Progress Indicator (ELPI)

With the state's recent transition from CELDT to ELPAC assessments, the state will only report 2018 Summative ELPAC assessment results on the California Dashboard.

Once there are two years of Summative ELPAC results, the state will establish "cut" points for the new ELPI state indicator.

RUSD

RUSD "Met Standard"on Local Indicators

- Basic Services and Conditions
- Implementation of state academic standards
- Parent engagement
- School climate
- Access to bto a broad course of study

Questions

Thank you.