

**RIVERSIDE UNIFIED SCHOOL DISTRICT  
EDUCATIONAL SERVICES DIVISION**

**Academic Oversight Board Subcommittee Meeting**

**January 31, 2018**

**2:30 p.m. – 4:30 p.m.**

**Conference Room 1**

**3380 14<sup>th</sup> St., Riverside, CA 92501**

**A G E N D A**

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District's Administrative Offices, Reception Area, First Floor, 3380 Fourteenth Street, Riverside, California.

**Call Meeting to Order**

**Public Input**

The subcommittee will consider requests from the public to comment. Comments should be limited to three minutes or less. If you wish to address the subcommittee concerning an item already on the agenda, please indicate your desire to do so on a provided card. You will have an opportunity to speak prior to the subcommittee's deliberation on that item.

Pursuant to Section 54954.2 of the Government Code, no action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of the Subcommittee or staff may briefly respond to statements made or questioned posed by persons exercising their public testimony rights. Discussion of items brought forward that are not on the agenda shall be considered for future agendas by the Subcommittee Chair.

**Action/Discussion Items**

The following agenda items will be discussed and the subcommittee members may choose to introduce and pass a motion as desired.

**1. Academic Achievement Subcommittee Meetings' Purpose**

The Academic Oversight Committee will oversee all programs related to academic achievement, including overseeing the progress of existing programs as well as investigating and introducing new strategies.

**2. Subcommittee Chair**

Subcommittee Chair will be selected.

**3. Math Achievement Update**

Staff will provide information about Math achievement and the Guiding Principles for School Mathematics, including the plan, recommendations, and next steps.

**4. Suggestions for Future Items**

Subcommittee members will provide input and suggestions for future meeting items.

**5. Schedule of Meetings**

The subcommittee meetings for the remainder of the 2017-2018 school year have been scheduled for February 28, March 21, April 18, and May 16 from 2:30 p.m. – 4:30 p.m. in Conference Room 1, 3380 14<sup>th</sup> Street, Riverside, CA 92501.

**Conclusion**

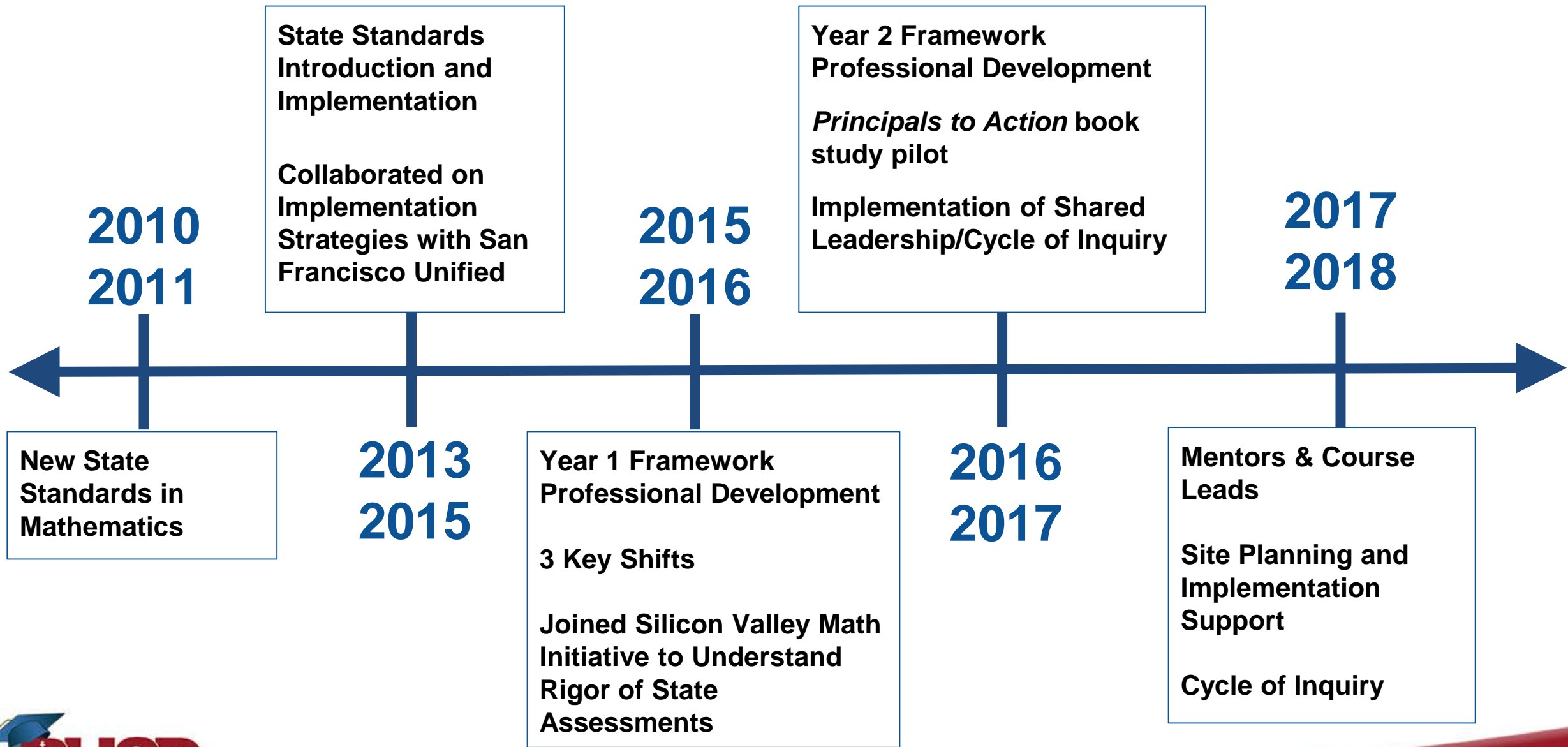
**Subcommittee Members Comments**

**Adjournment**



# **Math Achievement Update**

**Academic Oversight Board Subcommittee Meeting  
January 31, 2018**



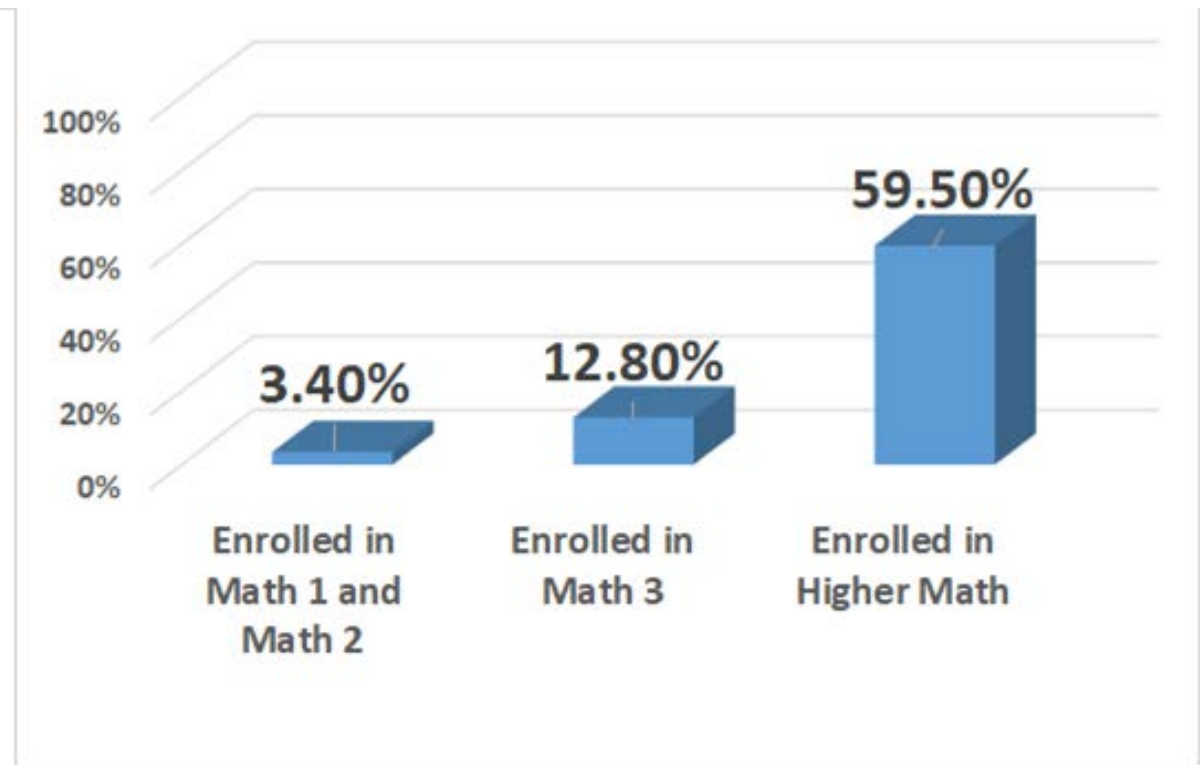
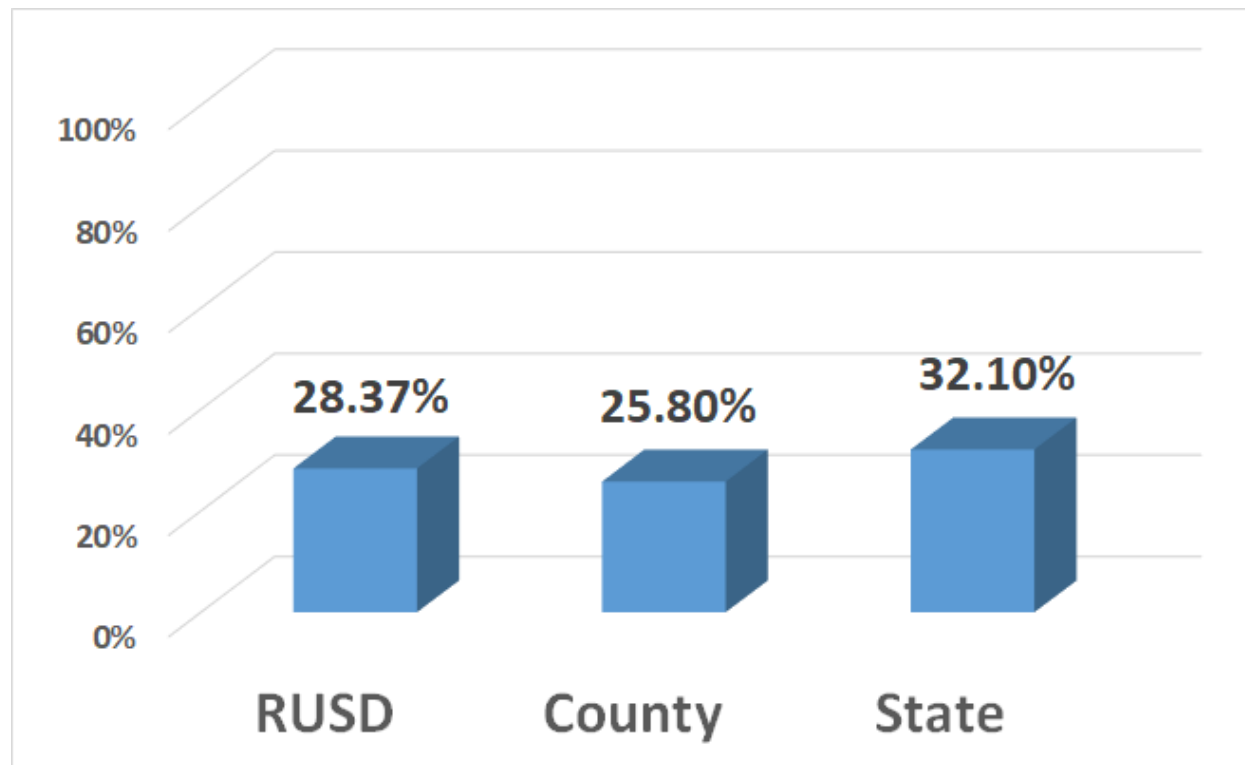
# Mathematics: RUSD and Riverside County

## Change in Average Distance from Level 3

Average Distance from Level 3 (Status)

LEVEL	Declined Significantly  by more than 15 points	Declined  by 3 to 15 points	Maintained  Declined by less than 3 points or Increased by less than 3 points	Increased  by 3 to less than 15 points	Increased Significantly  by 15 points or more
Very High  35 points or higher	Green  (None)	Green  (None)	Blue  (None)	Blue  (None)	Blue  (None)
High  zero to 34.9 points	Green  (None)	Green  (None)	Green  (None)	Green  Temecula Valley Unified	Blue  (None)
Medium  -25 to less than zero	Yellow  (None)	Yellow  (None)	Yellow  Corona-Norco Unified	Green  20-21	Green  (None)
Low  -25.1 to -95 points	Orange  (None)	Orange  2016-17 Val Verde Unified	Orange  8 Districts *	Yellow  17-18 18-19 19-20	Yellow  (None)
Very Low  -94.9 points or lower	Red  (None)	Red  (None)	Red  (None)	Orange  (None)	Orange  (None)
<p>*District Listing Color: Orange Status: Low, Change: Maintained</p> <p>Beaumont Unified, Coachella Valley Unified, Desert Sands Unified, Hemet Unified, Jurupa Unified, Lake Elsinore Unified, Palm Springs Unified, San Jacinto Unified</p>					

# 11th GRADE CONDITIONAL/READY EAP



# WHAT'S WORKING

**Early Numeracy Program (TK & K)**

**Course Leads/Mentors**

**Performance Tasks**

**Cycle of Inquiry Professional Development**

# **AREAS FOR IMPROVEMENT**

**Adopted materials aligned to '97 Standards**

**Use of Assessments**

**Align Teaching Practices**

**Placement Practices**

**Intervention**



# MATHEMATICS PLAN



**Student Centered Teaching and Learning**

**Commitment to Access and Equity**

**A Powerful Curriculum**

**Appropriate Tools and Technology**

**Meaningful and Aligned Assessments**

**A Culture of Professionalism**

## TO INCREASE ACHIEVEMENT IN MATH:

**1. Allocate resources to Adopt TK-12 Coherent and Aligned Curriculum**

**Powerful Curriculum**

**2. Effective Assessment Cycles**

**Assessments**

**3. Expand Early Numeracy Program to K-2**

**Teaching & Learning**

**4. Professional Development on Core Instruction**

**Teaching & Learning**

**5. Use Data to Refine Placement and Intervention**

**Access and Equity**

# Questions