

**RIVERSIDE UNIFIED SCHOOL DISTRICT  
EDUCATIONAL SERVICES DIVISION**

**Academic Oversight Board Subcommittee Meeting  
September 19, 2018  
2:30 p.m. – 4:30 p.m.  
District Office, 3380 14<sup>th</sup> Street, Riverside, CA 92501  
Conference Room 3**

**A G E N D A**

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District's Administrative Offices, Reception Area, First Floor, 3380 Fourteenth Street, Riverside, California.

**Call Meeting to Order**

**Public Input**

The subcommittee will consider requests from the public to comment. Comments should be limited to three minutes or less. If you wish to address the subcommittee concerning an item already on the agenda, please indicate your desire to do so on a provided card. You will have an opportunity to speak prior to the subcommittee's deliberation on that item.

Pursuant to Section 54954.2 of the Government Code, no action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of the Subcommittee or staff may briefly respond to statements made or questioned posed by persons exercising their public testimony rights. Discussion of items brought forward that are not on the agenda shall be considered for future agendas by the Subcommittee Chair.

**Action/Discussion Items**

The following agenda items will be discussed and the subcommittee members may choose to introduce and pass a motion as desired.

**1. Approval of Minutes**

The subcommittee will be asked to approve the minutes of the August 22, 2018 meeting.

**2. Dual Language Immersion Expansion**

Staff will provide a report on the expansion of Dual Language Immersion including the instructional courses, facilities, and projected budget.

**3. Visual and Performing Arts**

Staff will provide an update regarding the Visual and Performing Arts plan including priorities and the plan focus for 2018-19.

**4. RUSD Success Indicator Dashboard**

This presentation will introduce and preview RUSD's Success Indicator Dashboard. We will look at the dashboard's function as well as its alignment with the California State Dashboard.

**5. Transitional Kindergarten – 12 Math**

Staff will provide an update on TK-12 Math including the key focus areas of mathematics instruction and professional development focus areas. The update will also include a progression of the assessment cycles, district data analysis process, and action steps for 2018-2019.

**6. Adult Education**

Subcommittee will receive an overview of the Riverside Unified School District's Adult School Program.

**7. Head Start Governance Update**

Staff will provide a Head Start Governance update.

**8. Future Board Presentations**

Board Members will provide staff with recommendations and expectations for future presentation content and outcomes.

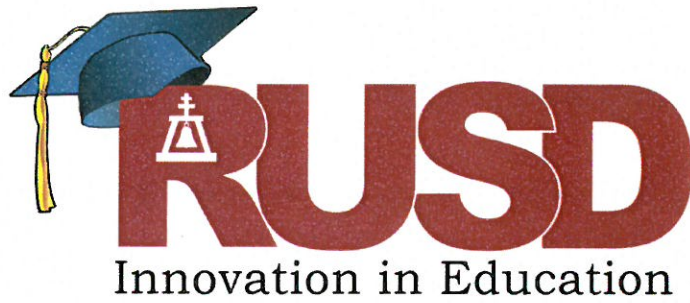
**9. Schedule of Meetings**

The subcommittee's next meeting has been scheduled for October 17, 2018 from 2:30 p.m. – 4:30 p.m. in Conference Room 3, 3380 14<sup>th</sup> Street, Riverside, CA 92501.


**Conclusion**

**Subcommittee Members Comments**

**Adjournment**



## VISUAL & PERFORMING ARTS UPDATE

**ARTS PLAN**

# ARTS PLAN

Innovative

Inspiring

Impactful

Transformational



## ARTS PLAN



CREATING INNOVATIVE, INSPIRING, AND IMPACTFUL ARTS EDUCATION FOR ALL STUDENTS TO REACH THEIR HIGHEST CREATIVE POTENTIAL





**ARTS PLAN**

## ARTS PLAN PRIORITIES

Art Centered Thinking

Innovative Roots


Teacher Artistry


Community Engagement

Specialized Pathways K-12

Impactful Funding







**ARTS PLAN**

## ARTS PLAN FOCUS 2018-19

**Elementary Arts**

- Dance
- Art-to-Go

**Professional Development**


- Conference
- Workshops

**Partnerships**


- Live Tech
- Harmony Project

**Pathways**

- Masterclasses
- Honors Musicals







**RUSD**  
Innovation in Education

**ARTS PLAN**

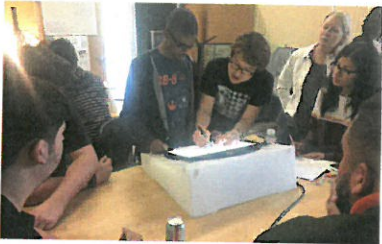
## ARTS PLAN FOCUS 2018-19

### Communications

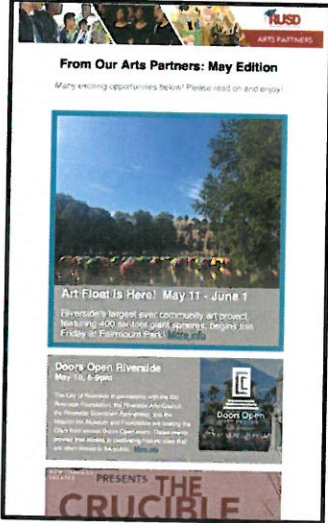
- Calendar
- Newsletter

### Funding

- Grants



**PRESTO**  
Program for Rising El Sistema Organizations



**From Our Arts Partners: May Edition**  
Many exciting opportunities below! Please read on and enjoy!


**Art Float Is Here! May 11 - June 1**  
Riverside's largest youth community art project. Beginning at 5:00 AM, float grant partners' designs will Friday at Fairmount Park! [View jobs](#)

**Doors Open Riverside May 18, 6-9pm**  
The City of Riverside is partnering with the Los Angeles Foundation for the Performing Arts to present the Riverside Community Art Project, and the Museum of Art and Photography are opening the City's first permanent Open Community. These events are offering great artwork, photography, music, and are open to all residents of Riverside. [View jobs](#)

**PRESENTS THE CRUCIBLE**

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Innovation in Education

## ARTS PLAN



CREATING INNOVATIVE, INSPIRING, AND IMPACTFUL ARTS EDUCATION FOR ALL STUDENTS TO REACH THEIR HIGHEST CREATIVE POTENTIAL





## Math Implementation Update 2018-2019

### MATHEMATICS PLAN



**Student Centered Teaching and Learning**

**Commitment to Access and Equity**

**A Powerful Curriculum**

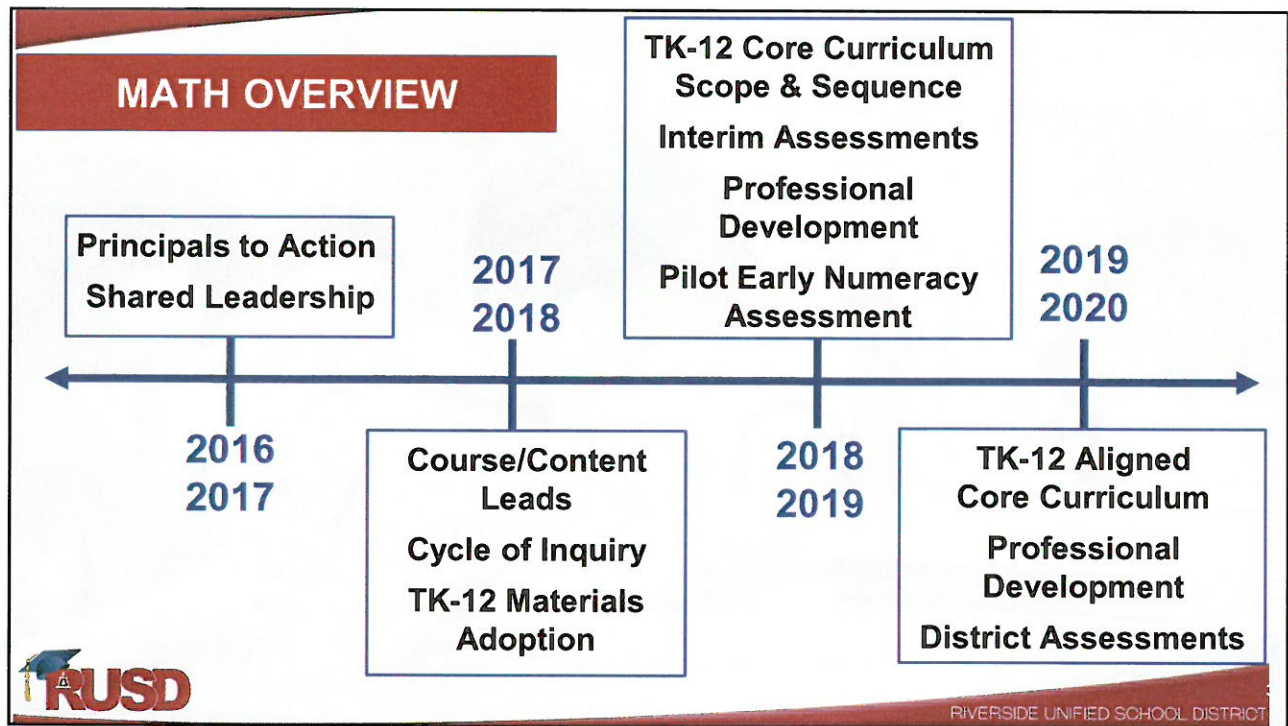
**Appropriate Tools and Technology**

**Meaningful and Aligned Assessments**

**A Culture of Professionalism**





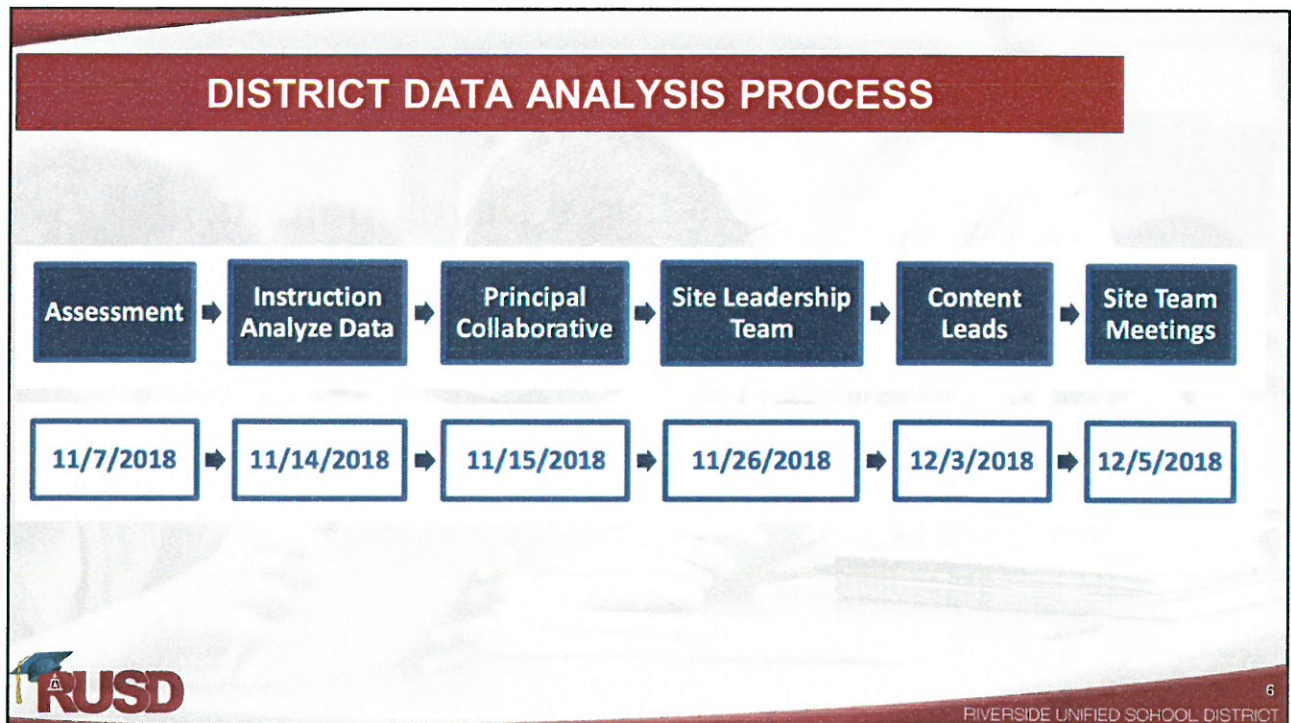
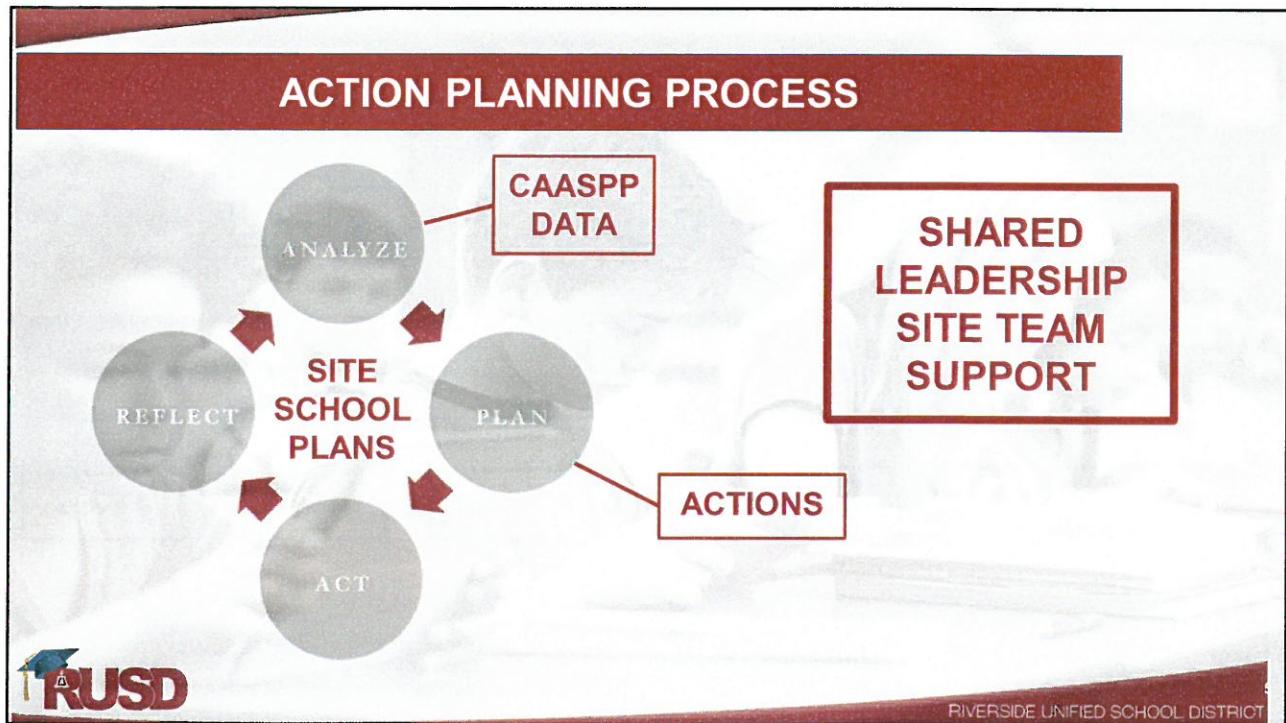


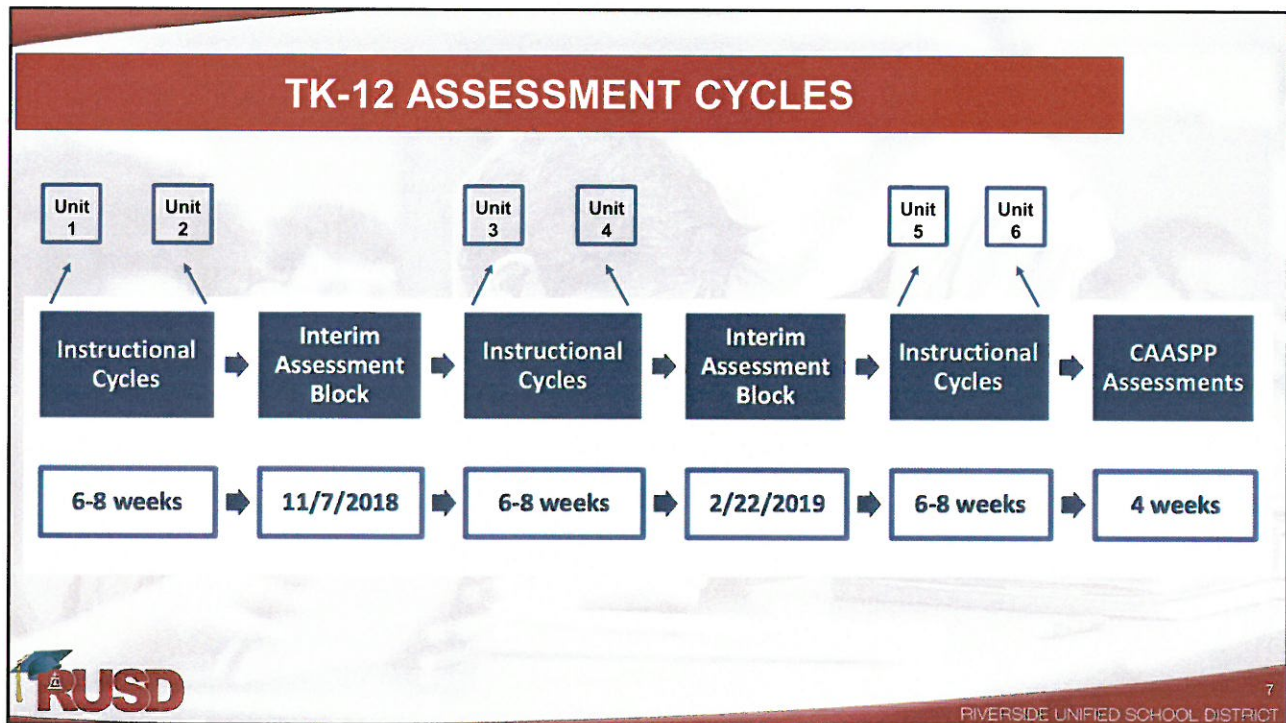
## 2017-18 MATH ACTIONS

1. Adopt TK-12 Aligned Curriculum	Powerful Curriculum
2. Create Assessment Cycles	Assessments
3. Expand Early Numeracy Program to TK-2	Teaching & Learning
4. Target Professional Development	Teaching & Learning
5. Refine Placement and Intervention	Access and Equity

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## TK-12 Math Coherence

**EUREKA MATH**

**OPEN-UP resources**

**iM Illustrative Mathematics**

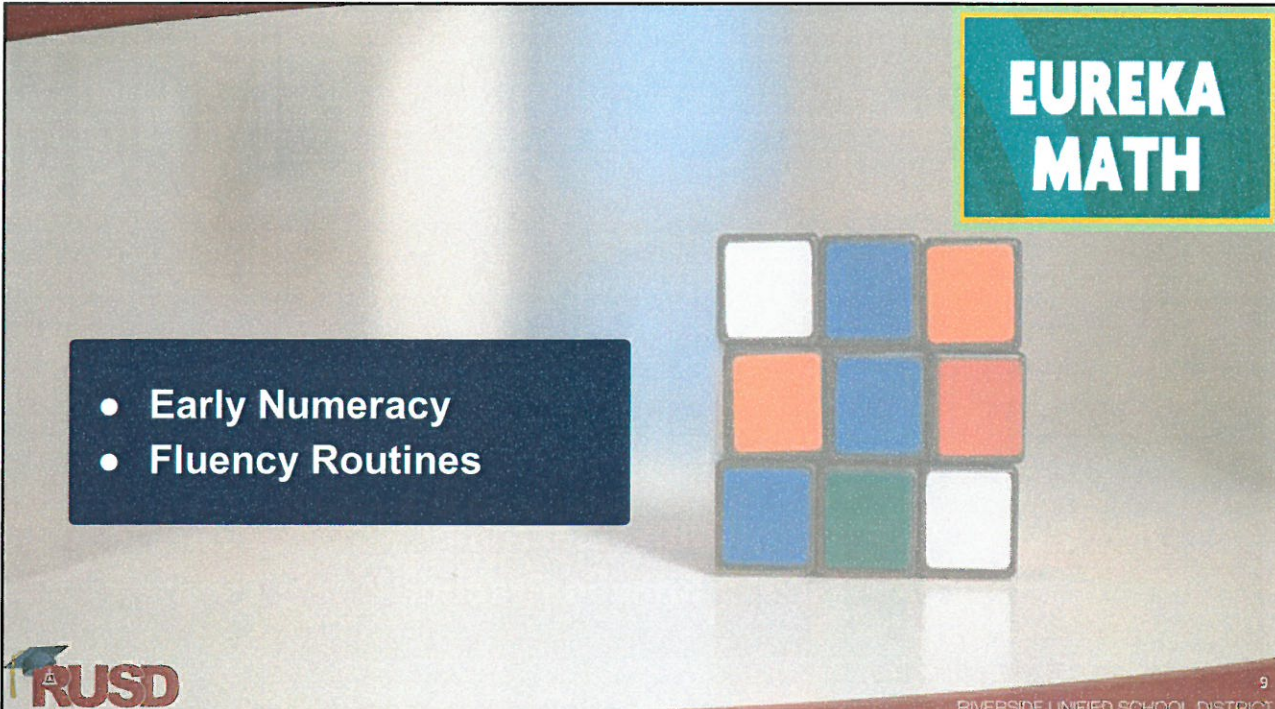
**CPM**

### Professional Development:

- **Formative Assessments**
- **Instructional Routines**
- **Learning Progressions**
- **Customization of Lessons**
- **Problem-Based Learning**
- **Parent-Home Supports**

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**EUREKA  
MATH**

- Early Numeracy
- Fluency Routines

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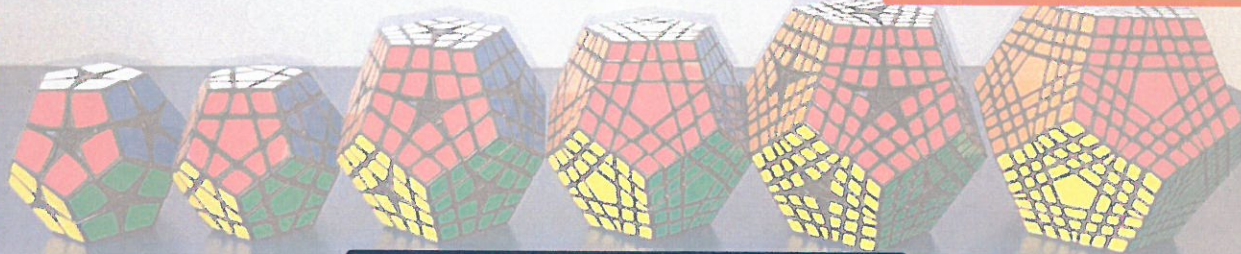
**OPEN-UP  
resources™**

**iM Illustrative  
Mathematics**


- Digital resources
- Technology integration
- Math Discussions

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- Cooperative Learning
- Mixed, Spaced Practice

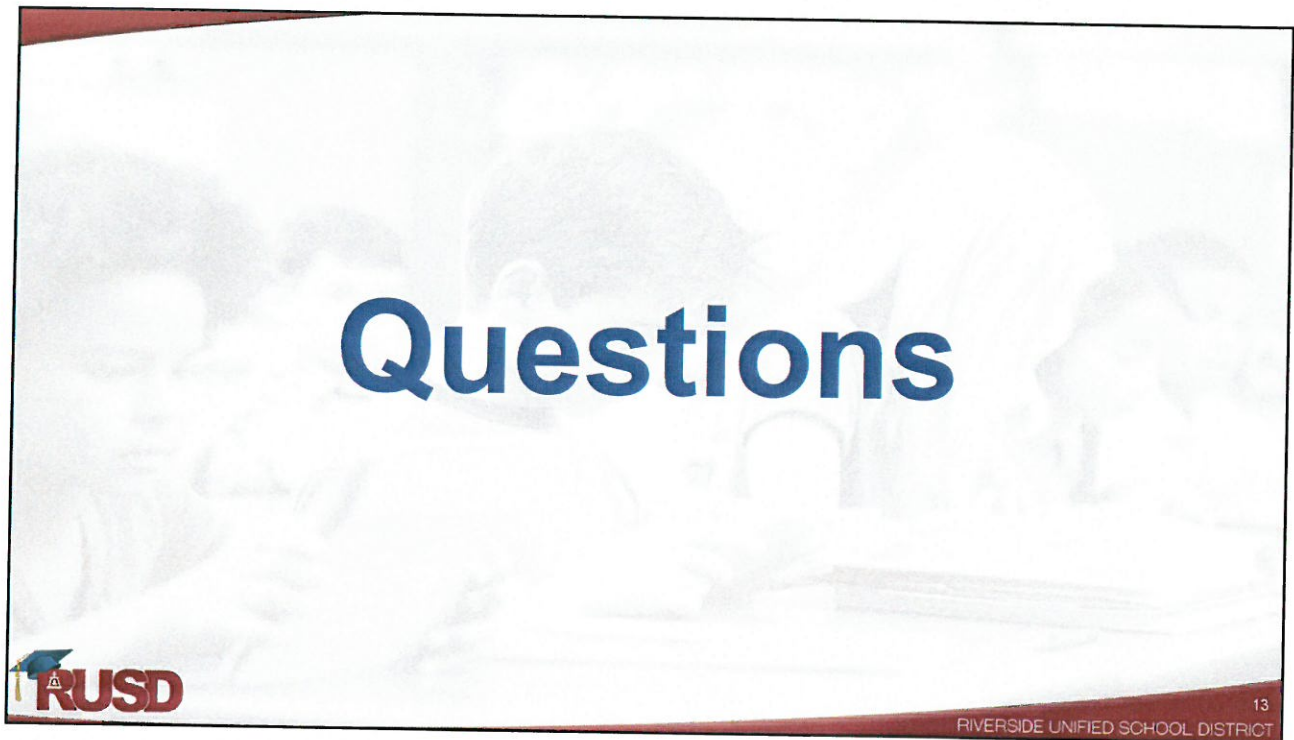


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2018-19 MATH ACTIONS	
1. Implement Math Curriculum and Scope & Sequence	Powerful Curriculum
2. Implement Assessment Cycles Pilot Early Numeracy Assessment	Assessments
3. Implement TK-2 Early Numeracy	Teaching & Learning
4. Targeted Professional Development	Teaching & Learning
5. Refine Placement and Intervention	Access and Equity



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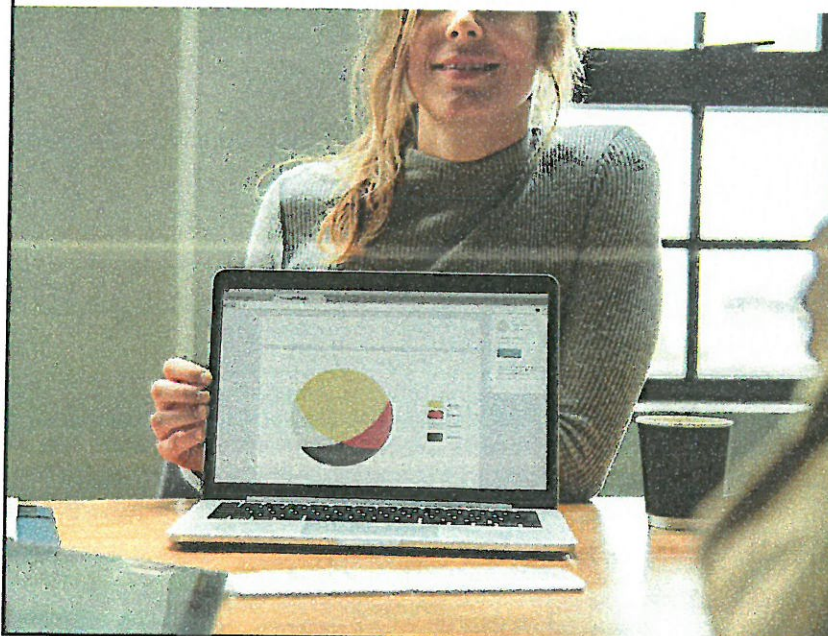
## RUSD Dashboard

October 16, 2018

Dr. Jacqueline Perez

Assistant Superintendent, Instructional Support

## The RUSD Dashboard

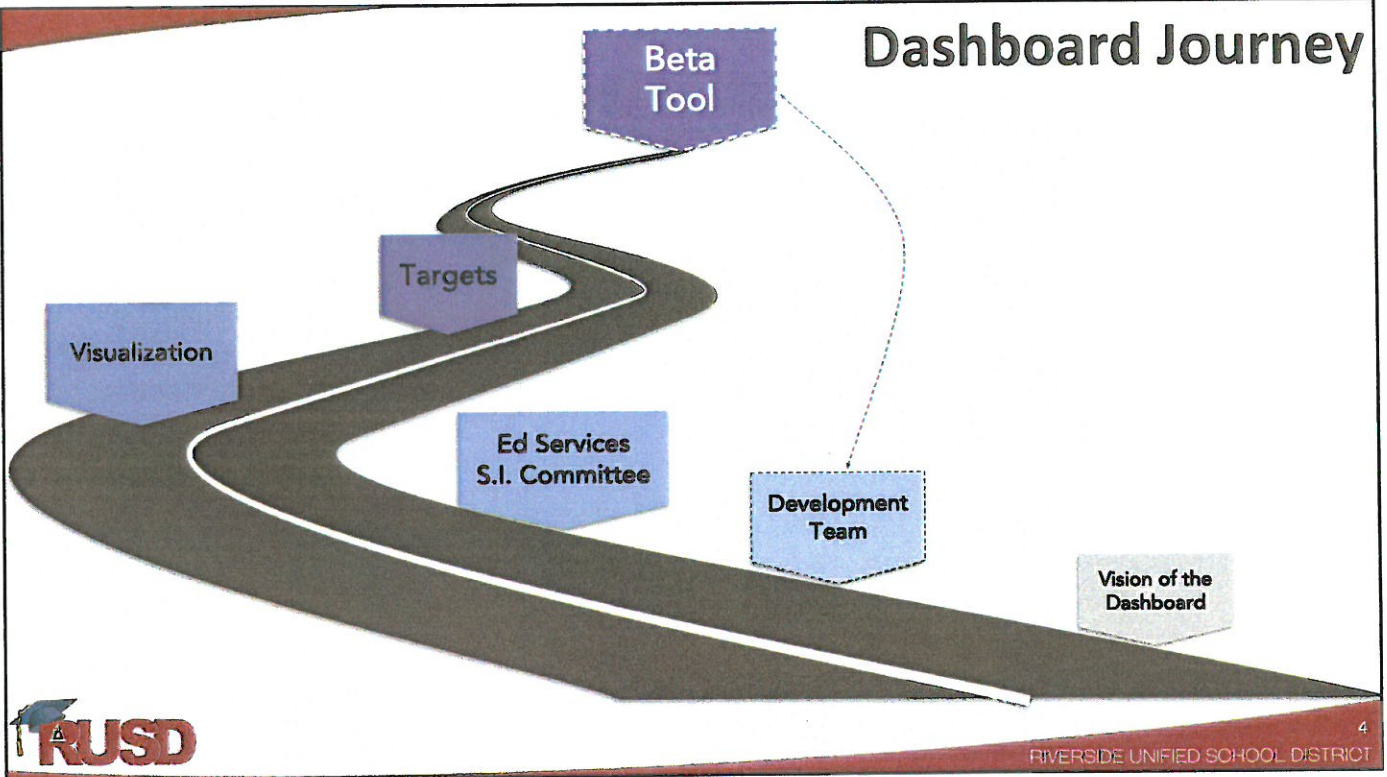


PURPOSE

SHORT TERM  
GOALS

LONG TERM  
GOALS

# Dashboard Journey



## State Dashboard

English-Language Arts  
Mathematics  
English Learner Progress

College and Career Index  
Graduation Rate

Chronic Absenteeism  
Suspension Rate

**Student  
Learning**

**College  
& Career  
Readiness**

**Student  
Engagement**



## RUSD's Dashboard

Early Literacy  
Early Numeracy  
ELA CAASPP  
Math CAASPP  
English Learner Progress

Career Pathway Completion  
College and Career Index  
College Credit Course Enrollment  
UC/CSU Eligibility  
Graduation Rate

Attendance  
Chronic Absenteeism  
Suspension Rate  
Student Engagement Survey



# STATIC Dashboard

Public access via  
RUSD's website

Announces future growth targets

Reports annual status on 14 indicators

Emphasizes continual improvement

Emphasizes equity

# DYNAMIC Dashboard

Employee access  
via secure website

Reports progress  
made on each  
indicator

Reports daily status  
on 14 indicators

Allows for  
daily/weekly program  
adjustment

Student, student  
group, school levels  
data



# RUSD Dashboard Preview

## RUSD DASHBOARD PREVIEW



RIVERSIDE UNIFIED SCHOOL DISTRICT

For the first time, a study has shown that the use of a computerized system to monitor the health of a patient can reduce the risk of a patient dying. The study, which was conducted by researchers at the University of California, San Diego, found that patients who were monitored by a computerized system had a 10 percent lower risk of dying than those who were not monitored. The study also found that the computerized system was able to detect problems with a patient's health before they became serious enough to require hospitalization. The researchers concluded that the use of a computerized system to monitor a patient's health could be a valuable tool for doctors and nurses.





## Sample English-Language Arts Success Indicator Growth Target Ranges



	Increase in the Average Scale Scores	
	1- Year Targets (2018-19)	3-Year Targets (2021-2022)
Very High	4.0 or higher	12.0 or higher
High	3.0 to 3.9	9.0 to 11.9
Medium	1.1 to 2.9	4.1 to 8.9
Low	0.0 to 1.0	0.0 to 4.0
Very Low	-0.1 or lower	-0.1 or lower

## TIMELINE: Student Learning Indicators

STATIC			DYNAMIC	
Beta Group	Site Admin & Counselors	Success Indicator	Beta Group	Site Admin & Counselors
April 2019	August 2019	Early Literacy	September 2019	December 2020
<p style="text-align: center;">December 2018      May 2019</p> <p style="text-align: center;"><b>ELA CAASPP</b></p> <p style="text-align: center;"><b>Math CAASPP</b></p>			March 2019	September 2020
Pending	Pending	Early Numeracy	Pending	Pending
		EL Progress		



# TIMELINE: College and Career Readiness Indicators

## STATIC

Beta Group	Site Admin & Counselors	Success Indicator	Beta Group	Site Admin & Counselors
July 2019	September 2019	UC/CSU Eligibility	December 2019	December 2020
January 2019	May 2019	Graduation Rate	July 2019	November 2020
July 2019	September 2019	Career Pathway Completion	September 2019	December 2020
January 2019	May 2019	College and Career Index	July 2019	November 2020



# TIMELINE: Student Engagement Indicators

## STATIC

Beta Group	Public Access	Success Indicator	Beta Group	Site Admin & Counselors
April 2019	August 2019	Attendance	September 2019	December 2020
February 2019	August 2019	Chronic Absenteeism	February 2020	December 2020
February 2019	August 2019	Suspension Rate	February 2020	December 2020
July 2019	September 2019	Student Engagement Survey	February 2020	December 2020





