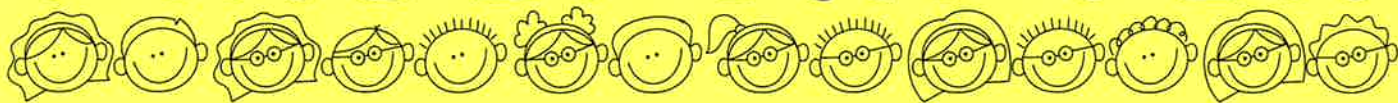


IDEAS & ACTIVITIES AS YOU GET READY FOR **KINDERGARTEN**



LITERACY

- ☐ Sing the ABCs
- ☐ Read Everyday
- ☐ Read Nursery Rhymes
- ☐ Read Uppercase/Lowercase Letters (Match)
- ☐ Complete Puzzles
- ☐ Recognize First Name

MATH

- ☐ Sort by Colors, Shapes, and Objects
- ☐ Play Board Games
- ☐ Count, Count, Count!
- ☐ Count with Objects
- ☐ Make Patterns
- ☐ Read Numbers
- ☐ Sing Counting Songs

FINE MOTOR ACTIVITIES

- ☐ Color
- ☐ Play with Play Dough
- ☐ Practice Buttons and Zippers
- ☐ Practice Cutting
- ☐ Play Tug of War with a Popsicle Stick
- ☐ Use Tweezers to Pick Up Objects
- ☐ Play with Stickers
- ☐ Thread beads on String or Pipe Cleaners
- ☐ Trace Zig Zag Lines
- ☐ Squeeze Water out of Sponges
- ☐ Open Containers
- ☐ Practice Zippers

LIFE SKILLS

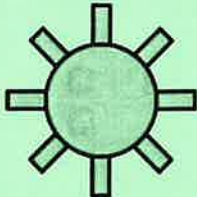
- ☐ Practice a Morning Routine
- ☐ Practice a Bedtime Routine
- ☐ Share
- ☐ Take Turns
- ☐ Use Manners
- ☐ Sit and Listen to a Story
- ☐ Go to the Bathroom/Wash Hands
- ☐ Talk about Feelings
- ☐ Clean up Messes
- ☐ Practice Following One or Two Step Directions
 - ☐ Get your Sweatshirt and Put it On
- ☐ Have Conversations at Meal Times (Practice Turn Taking and Listening)
- ☐ Talk about School Transportation
 - ☐ Practice (Go to Bus Stop, Drive/Walk the Route to School)
 - ☐ Memorize Bus Number
- ☐ Eat Lunch out of their School Lunchbox
 - ☐ Practice Opening Containers
 - ☐ Set a Timer (so your child gets a feel for how much time they have to eat their lunch)

🍏 These activities do not have to be mastered before Kindergarten, just suggestions to do as you get ready for K.

Activities to get ready for **KINDERGARTEN**

It's almost your First Day of K!

Pick a square and complete the activity. Work together to color the entire board. Feel free to repeat an activity you enjoyed!

Read a book together. Sit quietly and listen to the story. What was your favorite part?	Help set the table for dinner. Count the plates, forks, knives, spoons, napkins, and glasses.	Play a board game or a card game together. Congratulate the winner!	Go outside and use chalk to practice writing your first name. Read each letter.	Go on a walk around your neighborhood. Count things in nature. (How many trees, how many flowers?)
Talk about transportation to and from school. Walk or drive to school. If you are riding a bus, talk about what number it is.	Go to the library and check out three books. Read them together in a comfy space.	Write letters or numbers with chalk. Have someone say a number/letter and spray it with a spray bottle.	Think about a morning/bedtime routine and practice it.	Make your lunch and eat it out of the containers and lunchbox you will use for school.
Talk about what to do when you don't know how to do something.	While driving in the car practice counting. See how high you can go.	 Free Space	Color a picture. Try to use at least six colors in your picture. Can you write your name on your paper?	Go on a walk and look for each color in the rainbow. Can you find all the colors on your walk?
Practice waiting your turn and being patient.	While you eat, set a timer for 20 minutes so you get a feel for eating and talking in a certain amount of time.	Practice cutting paper with scrap paper.	Practice zippers and buttons.	Read a book about feelings and talk about different feelings. What feelings do you have about starting school?
Play with playdoh or peel stickers and decorate a paper.	Play outside with water. Practice sharing. If you have a sponge, squeeze water out of the sponge.	Sing the ABCs. On a walk or in your house to try to find one object for each letter of the alphabet.	Count your snack as you eat it.	Help to clean up your play area. Turn on a song and see if you can finish by the time the song is over.

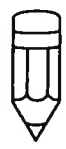
Alphabet

&

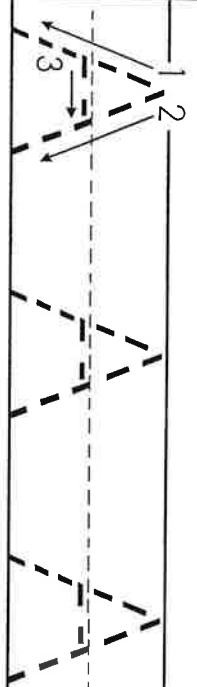
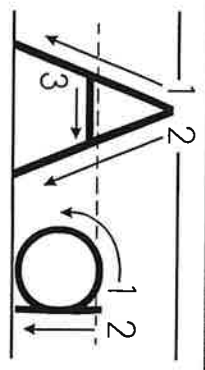
Literacy

Review

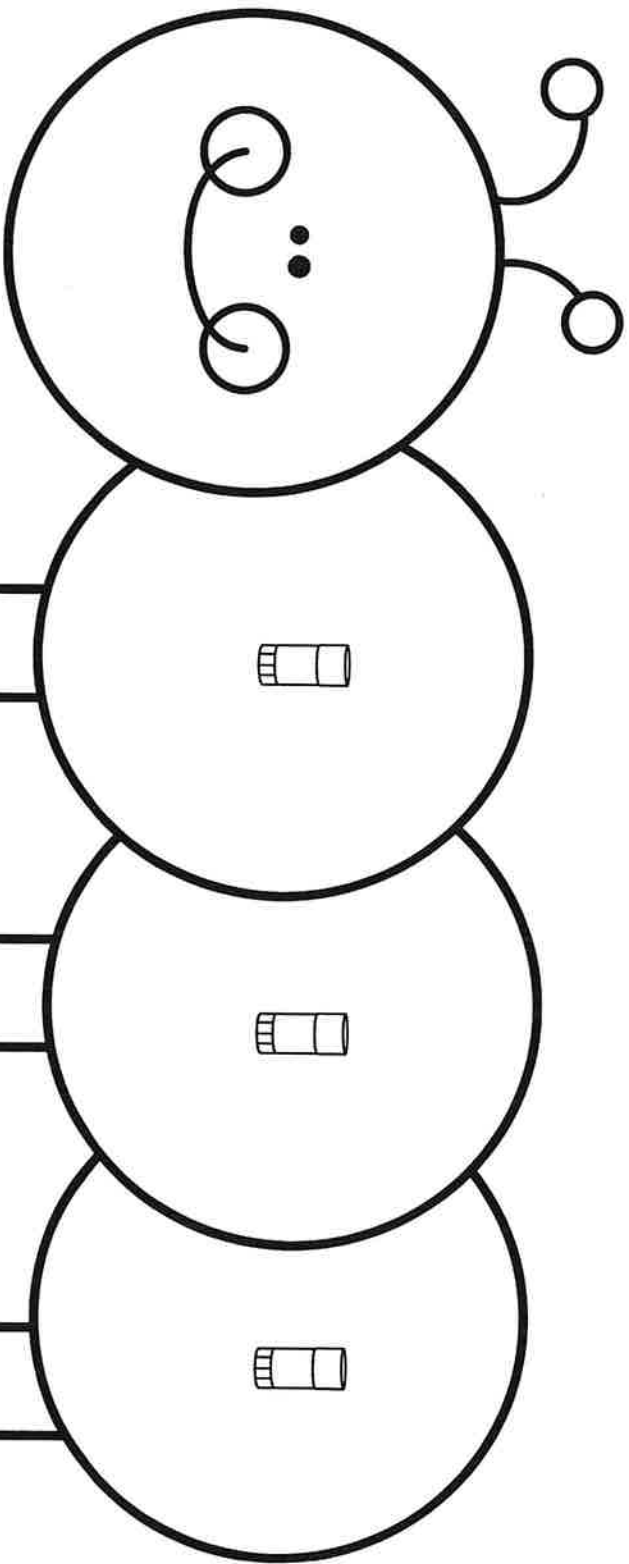
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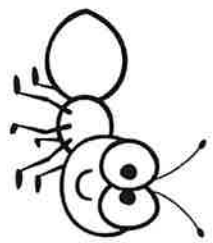
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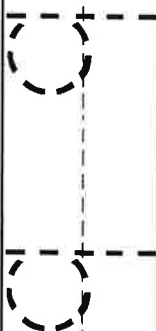
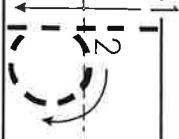
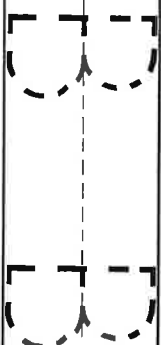
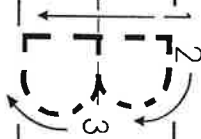
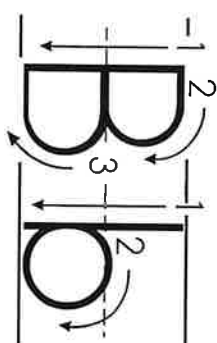
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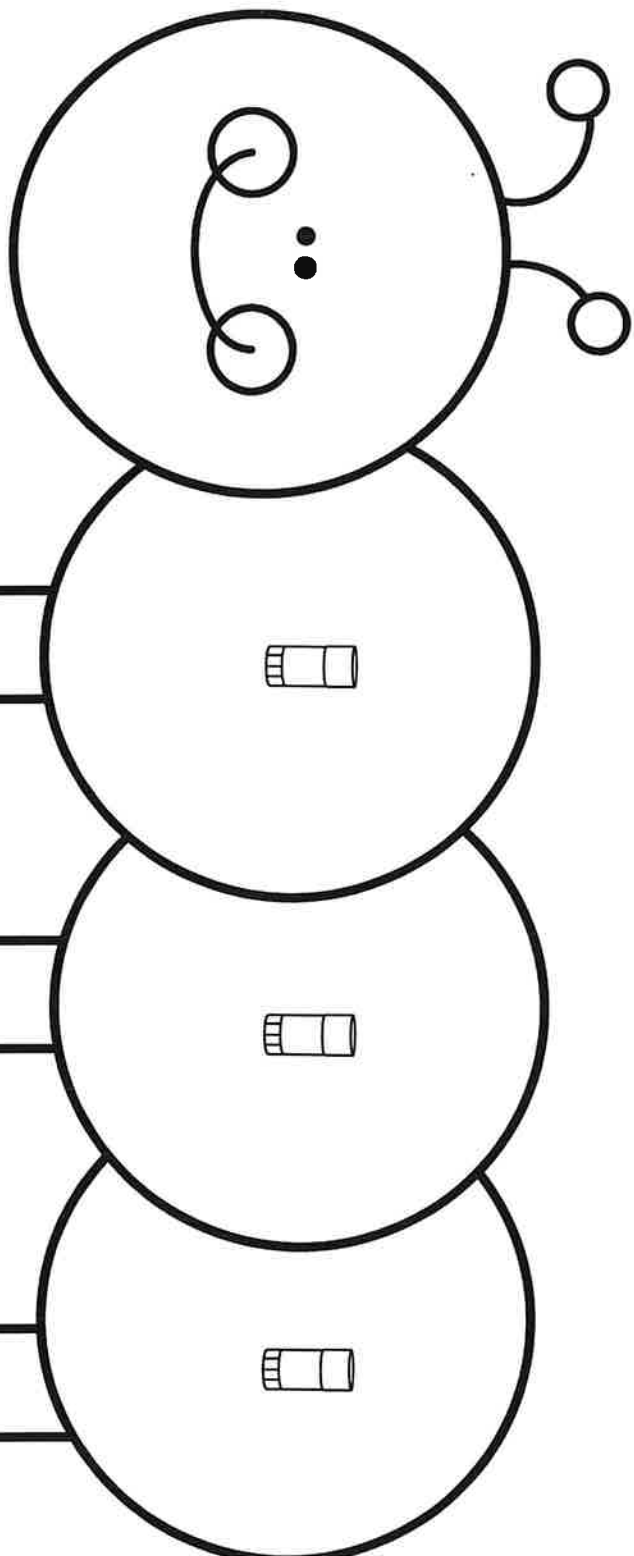
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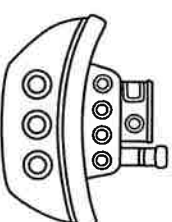
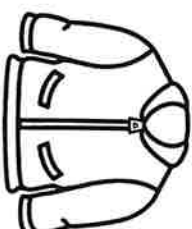
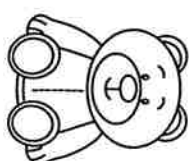
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Color the pictures. Cut and paste the pictures that begin with the letter Bb.



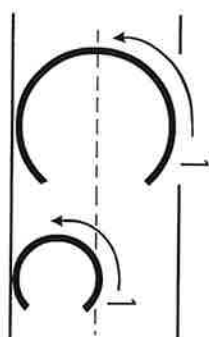
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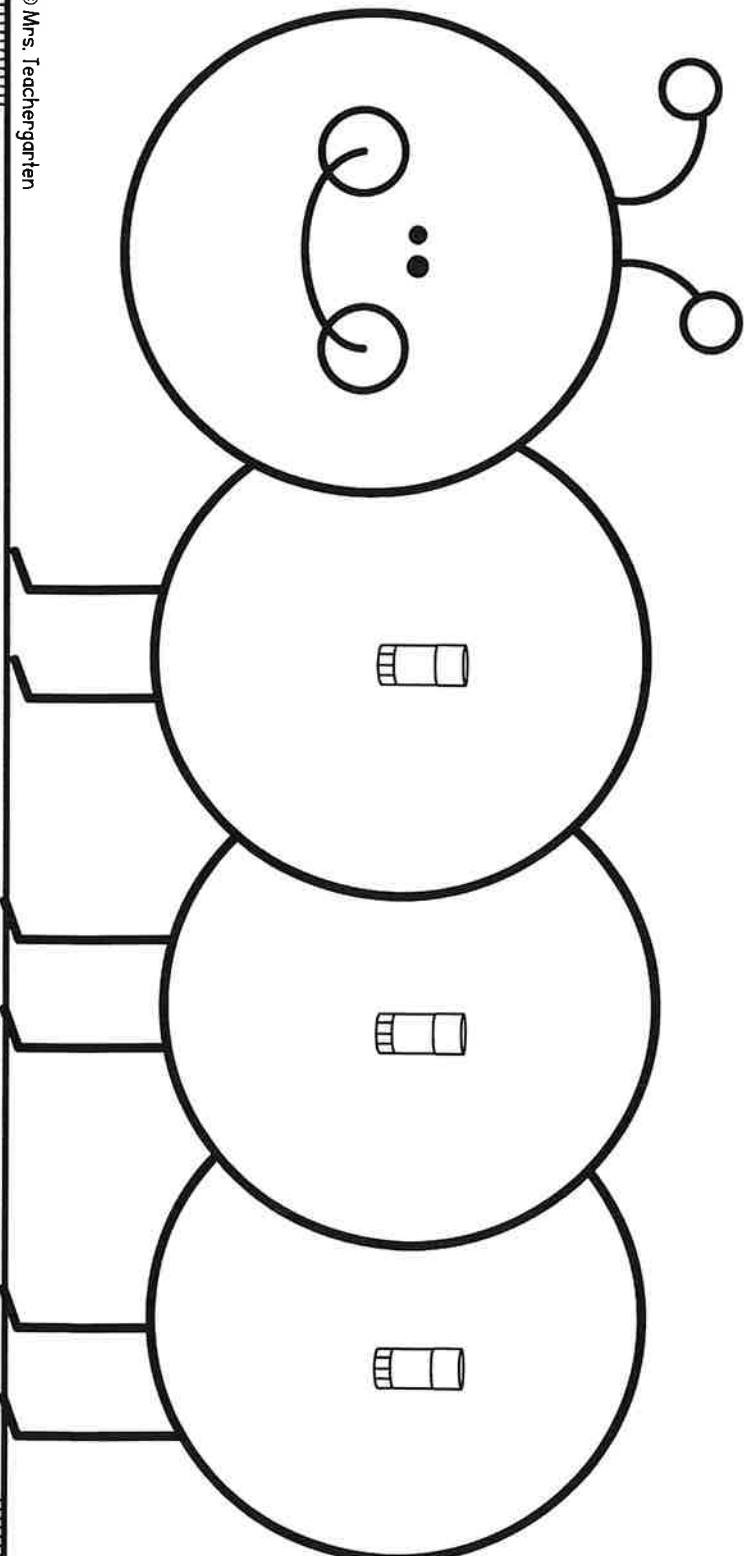
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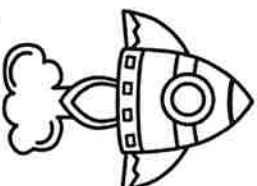
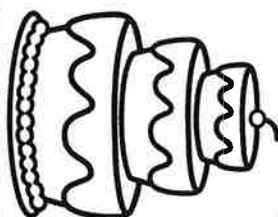
Trace and write the letter Cc.



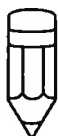
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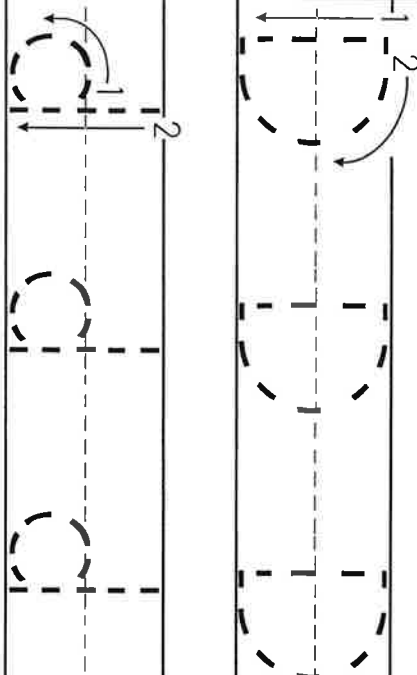
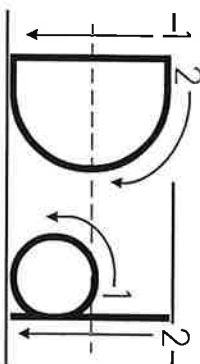
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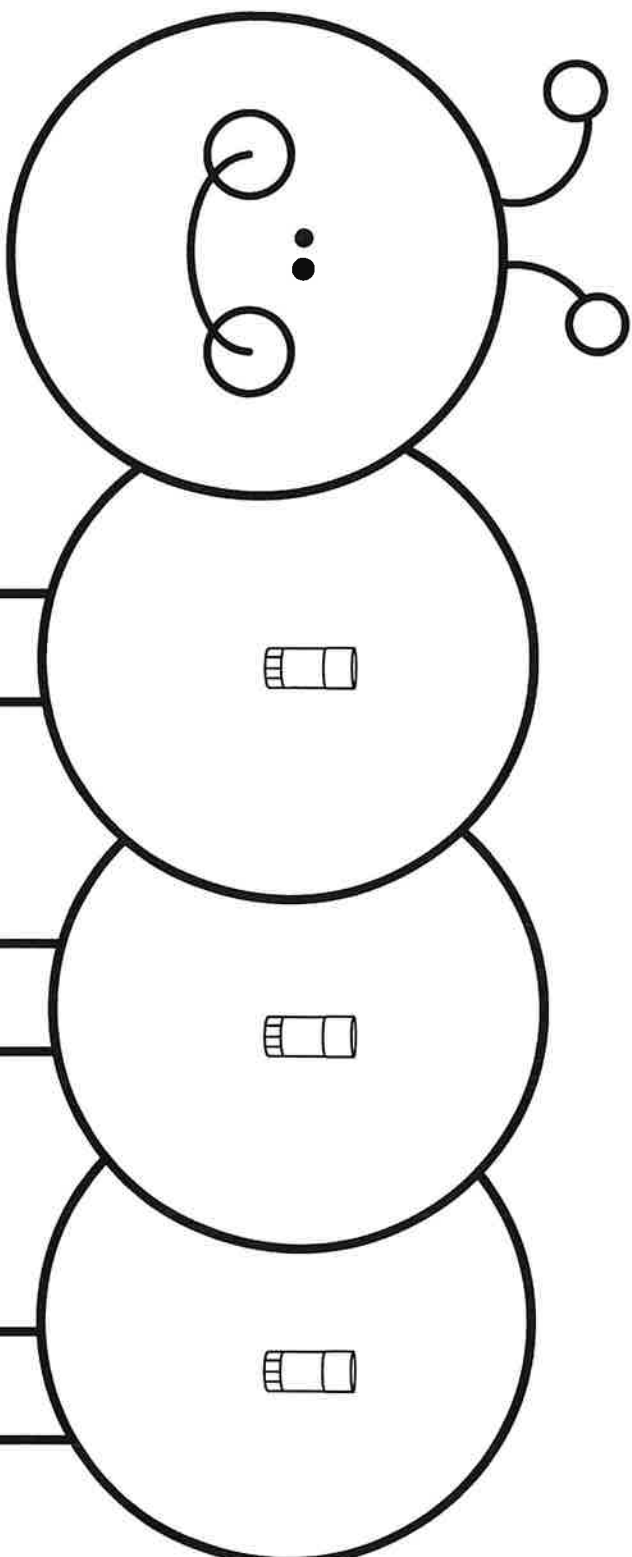
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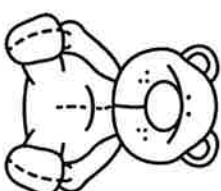
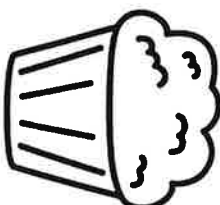
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Color the pictures. Cut and paste the pictures that begin with the letter Dd.



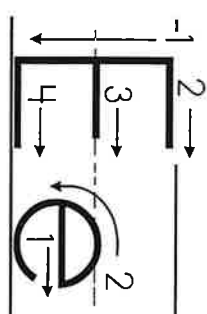
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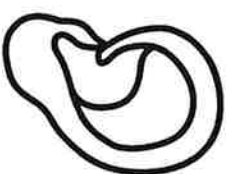
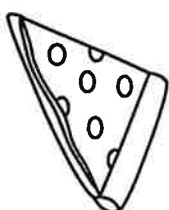
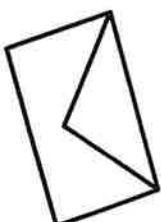
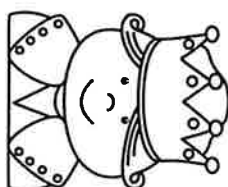
Trace and write the letter Ee.



Color the pictures. Cut and paste the pictures that begin with the letter Ee.



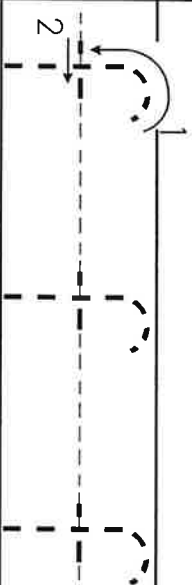
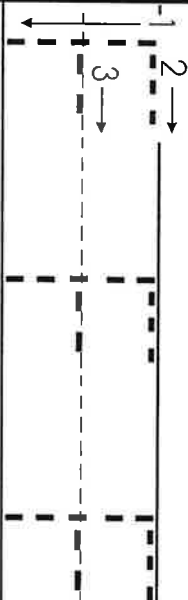
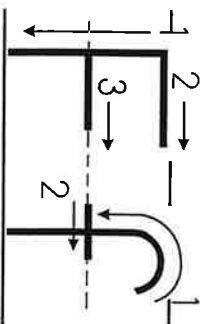
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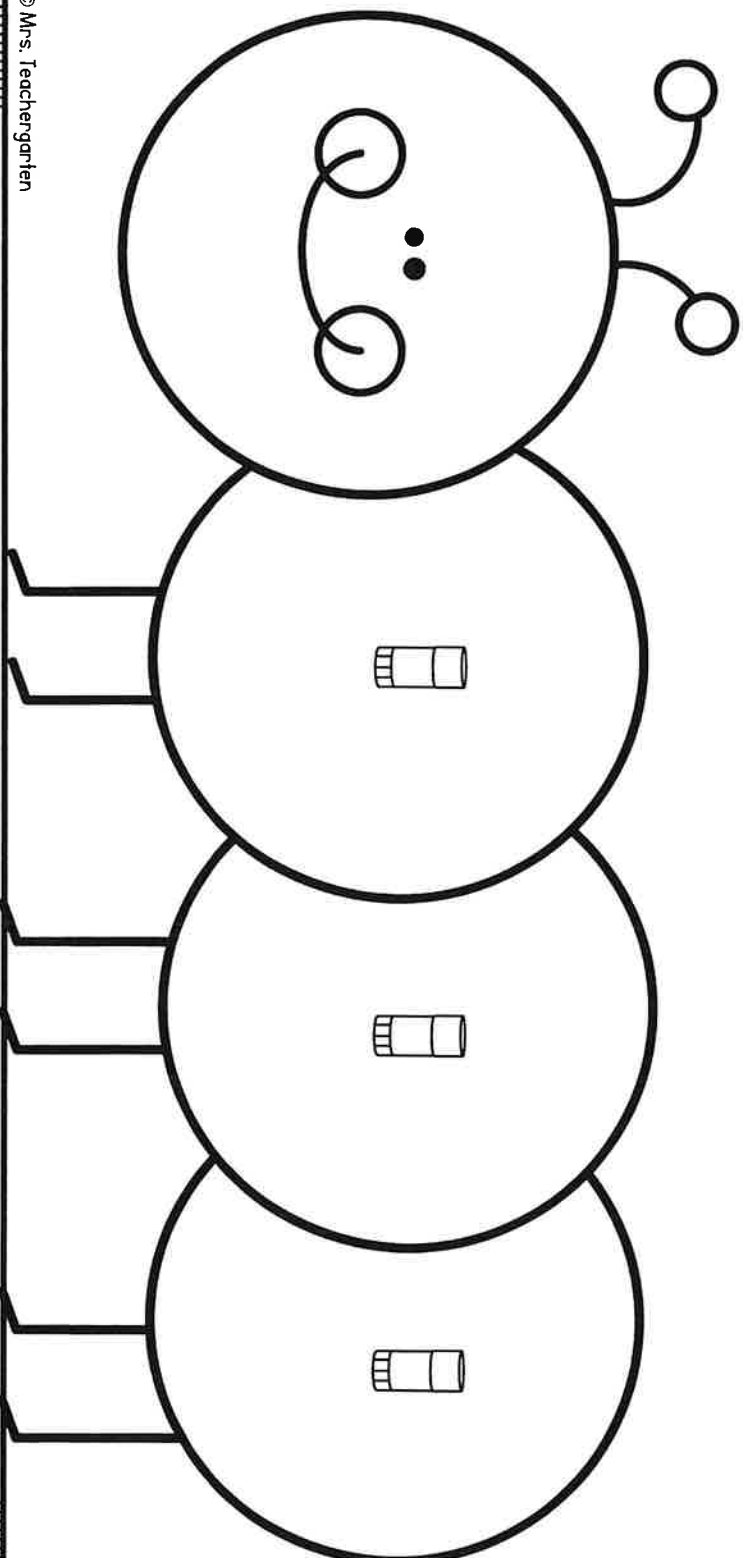
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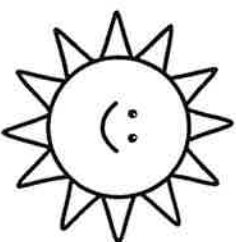
Trace and write the letter Ff.



Color the pictures. Cut and paste the pictures that begin with the letter Ff.



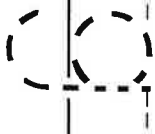
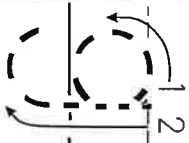
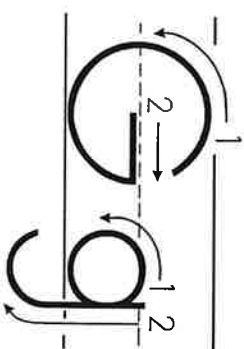
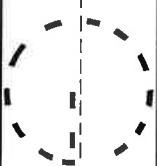
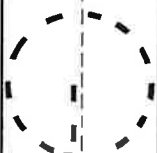
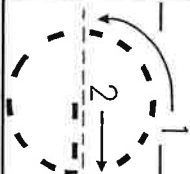
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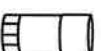
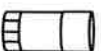
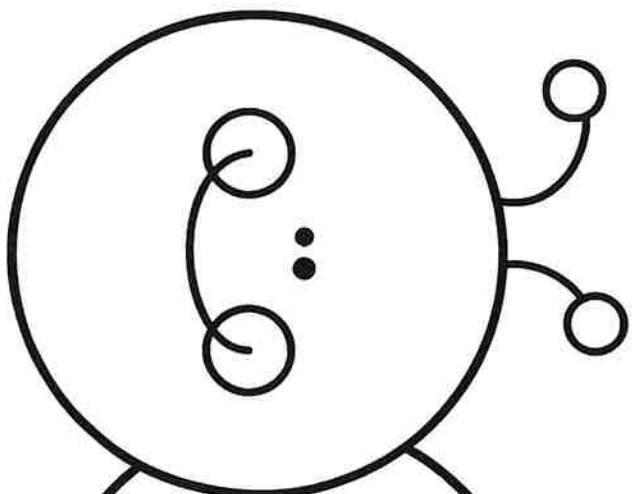
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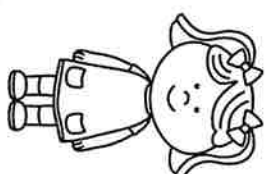
Trace and write the letter Gg.



Color the pictures. Cut and paste the pictures that begin with the letter Gg.



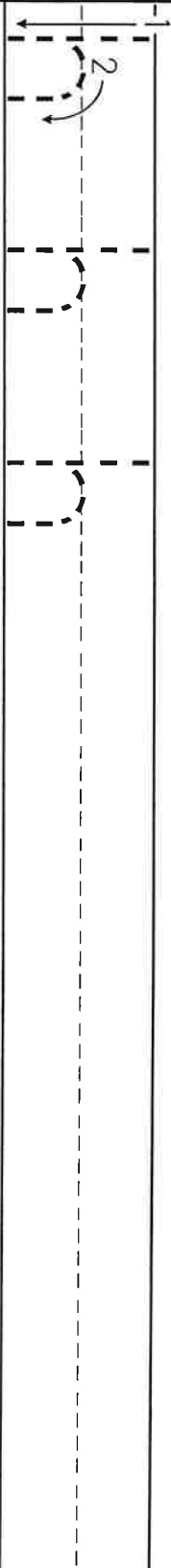
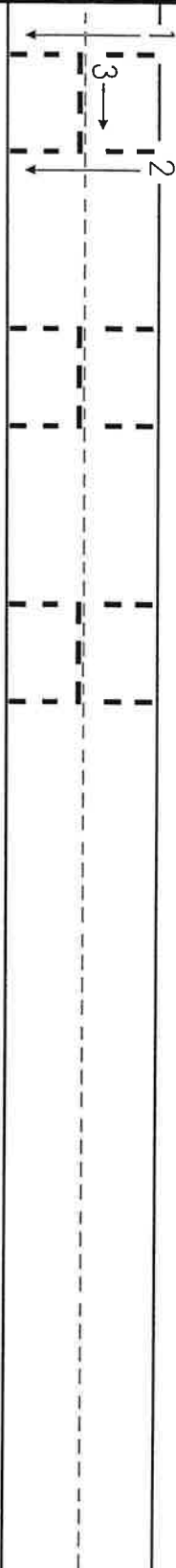
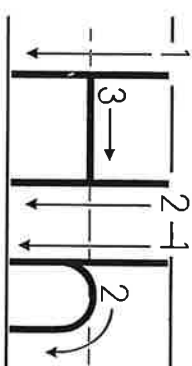
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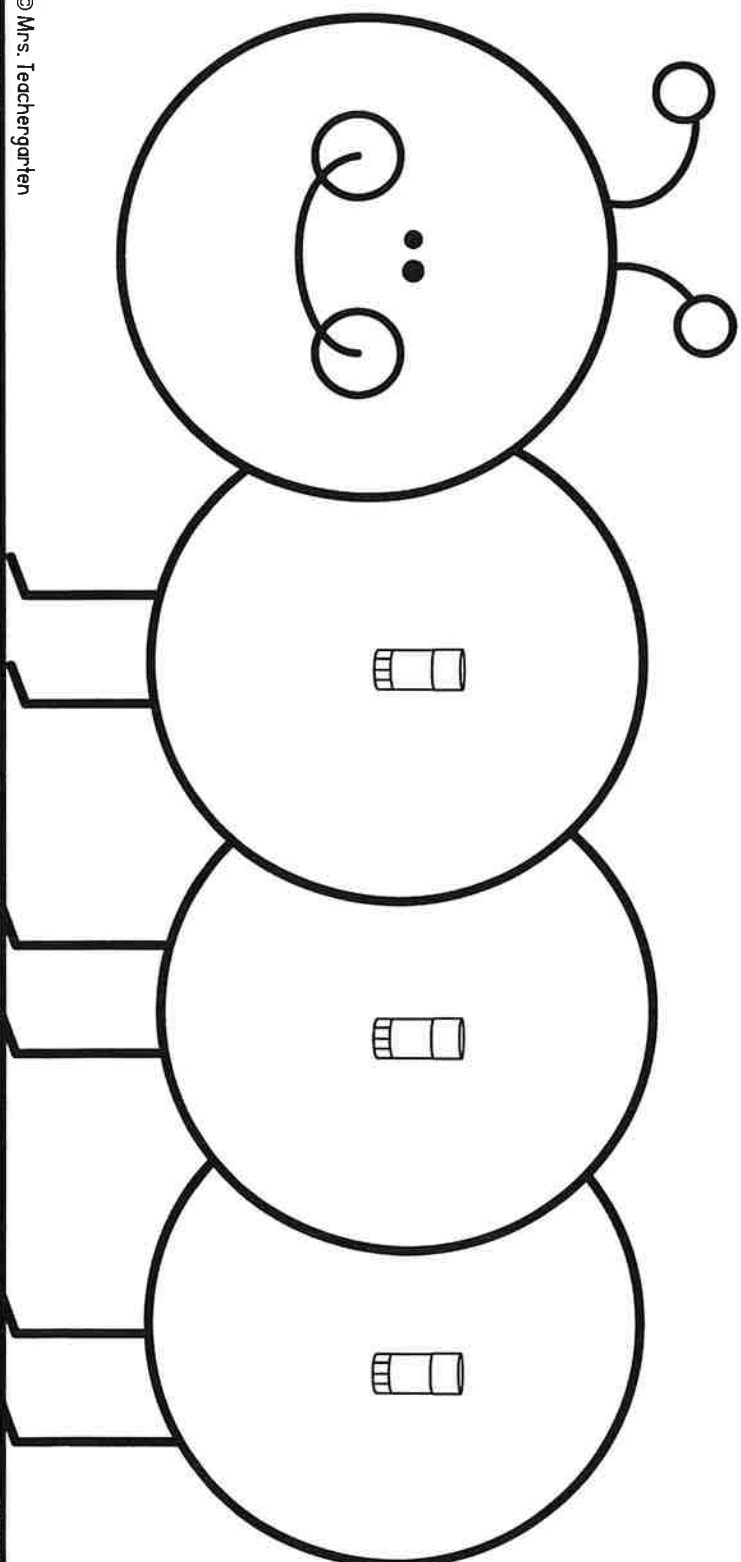
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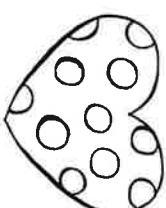
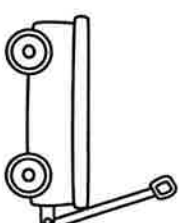
Trace and write the letter Hh.



Color the pictures. Cut and paste the pictures that begin with the letter Hh.



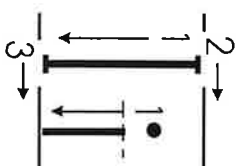
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Name: _____



Trace and write the letter Ii.

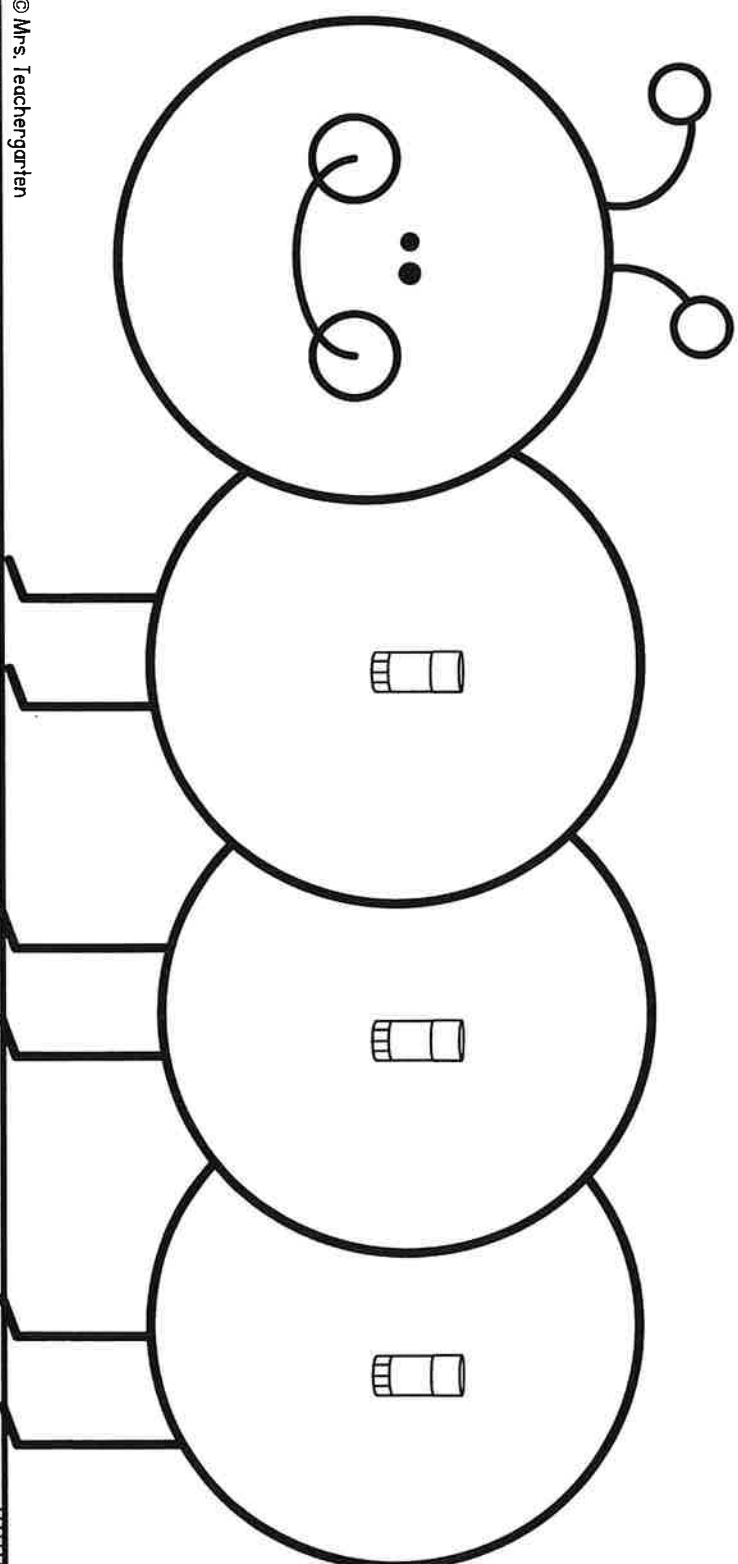


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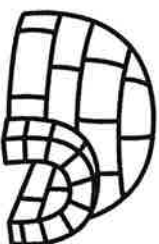
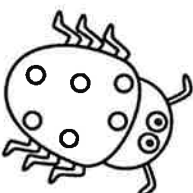
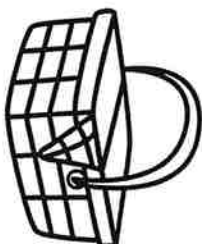
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Color the pictures. Cut and paste the pictures that begin with the letter Ii.



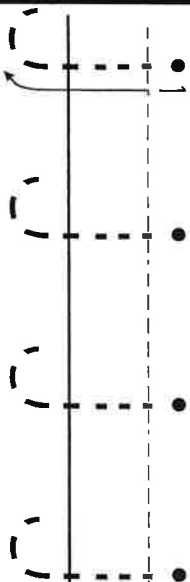
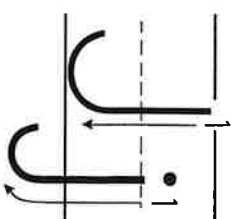
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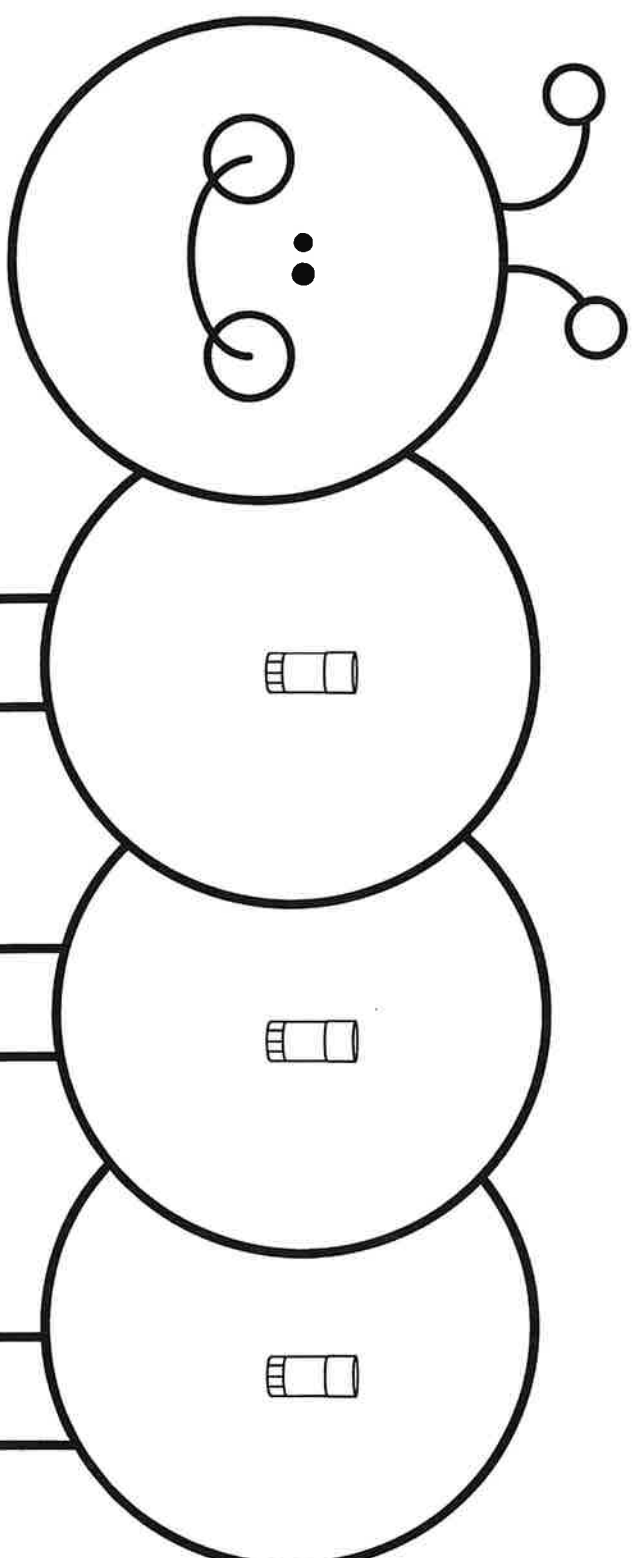
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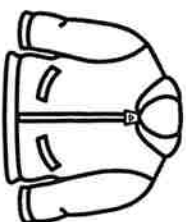
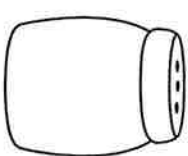
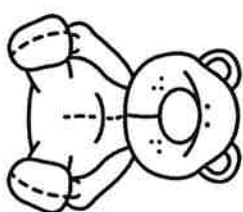
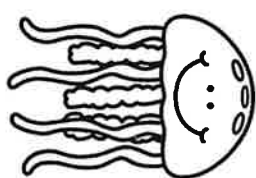
Trace and write the letter Jj.



Color the pictures. Cut and paste the pictures that begin with the letter Jj.



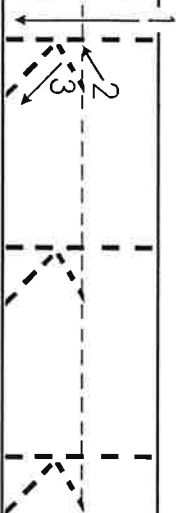
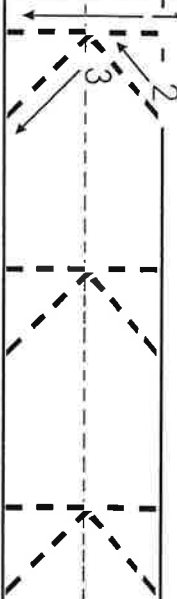
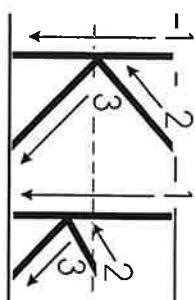
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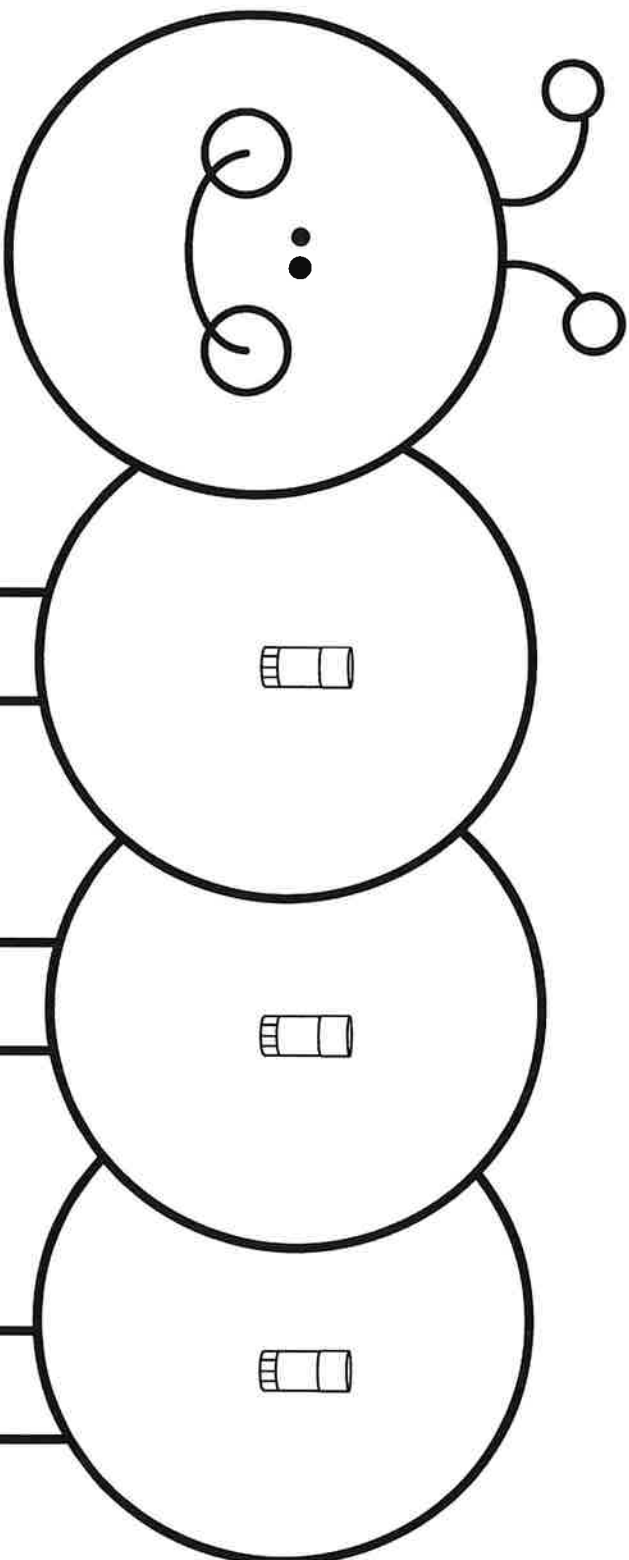
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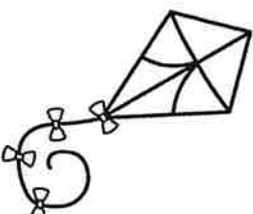
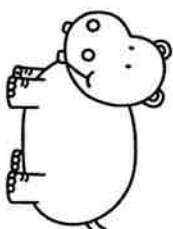
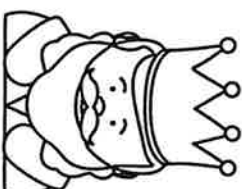
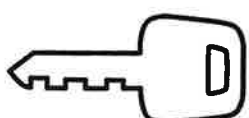
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Color the pictures. Cut and paste the pictures that begin with the letter Kk.



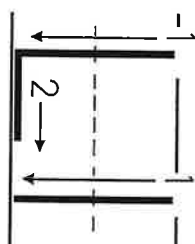
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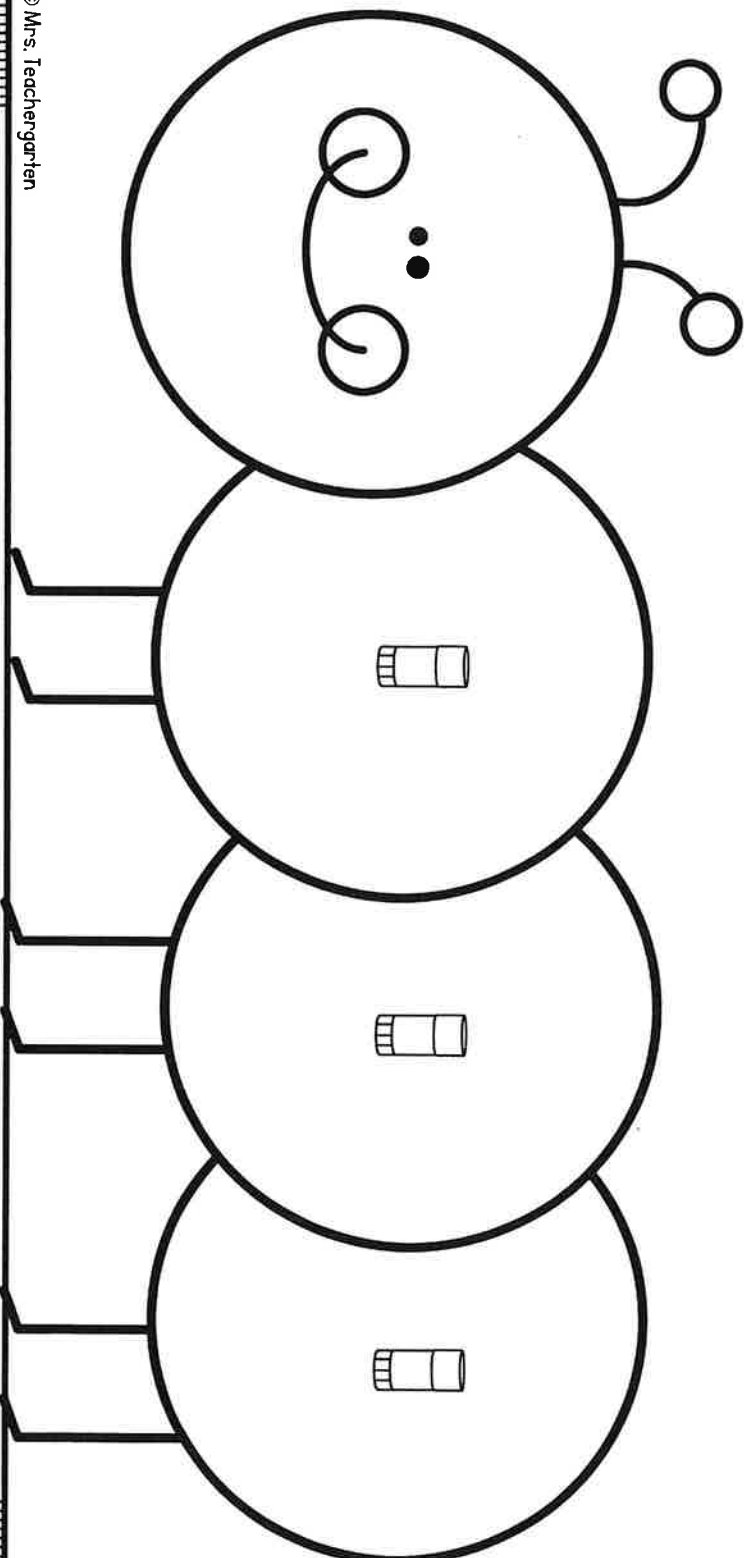
Trace and write the letter Ll.



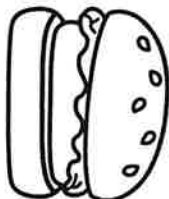
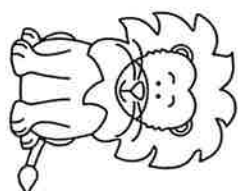
Tracing practice lines for uppercase L and lowercase l. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row is for uppercase L, and the second row is for lowercase l. Arrows and numbers 1 and 2 indicate the correct stroke order for writing each letter.



Color the pictures. Cut and paste the pictures that begin with the letter Ll.



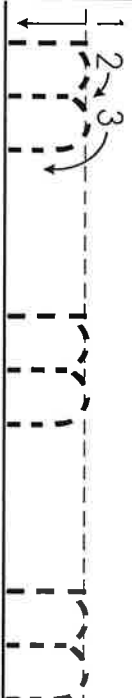
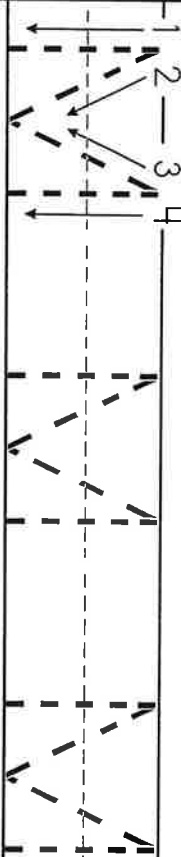
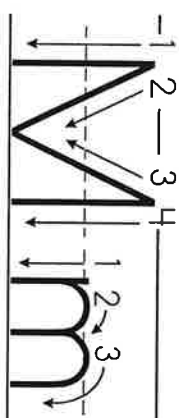
Cut and paste.



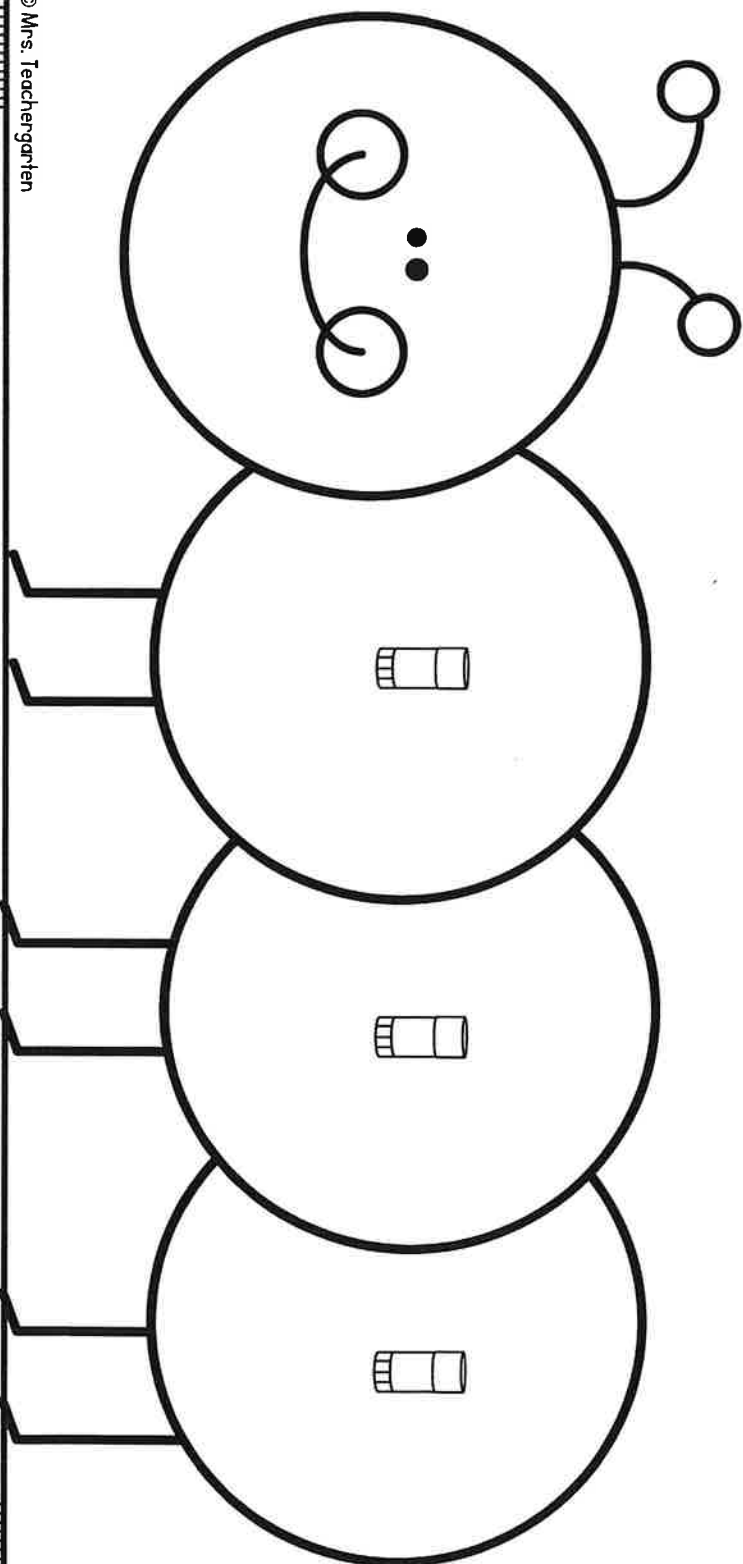
Name: _____



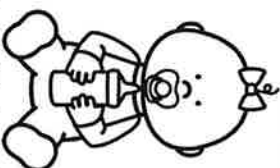
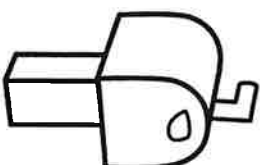
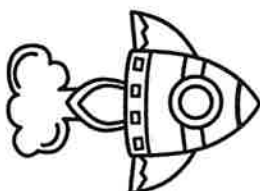
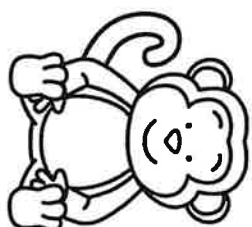
Trace and write the letter Mm.



Color the pictures. Cut and paste the pictures that begin with the letter Mm.



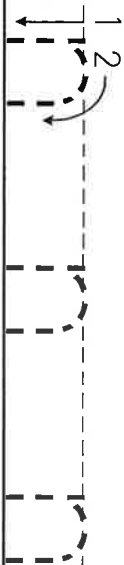
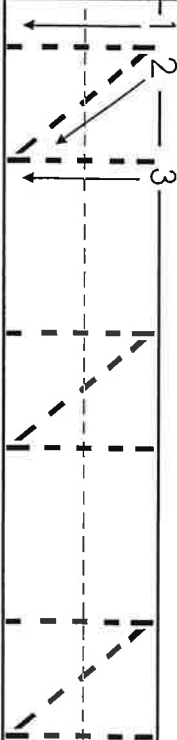
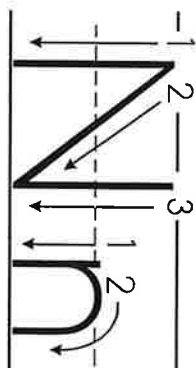
Cut and paste.



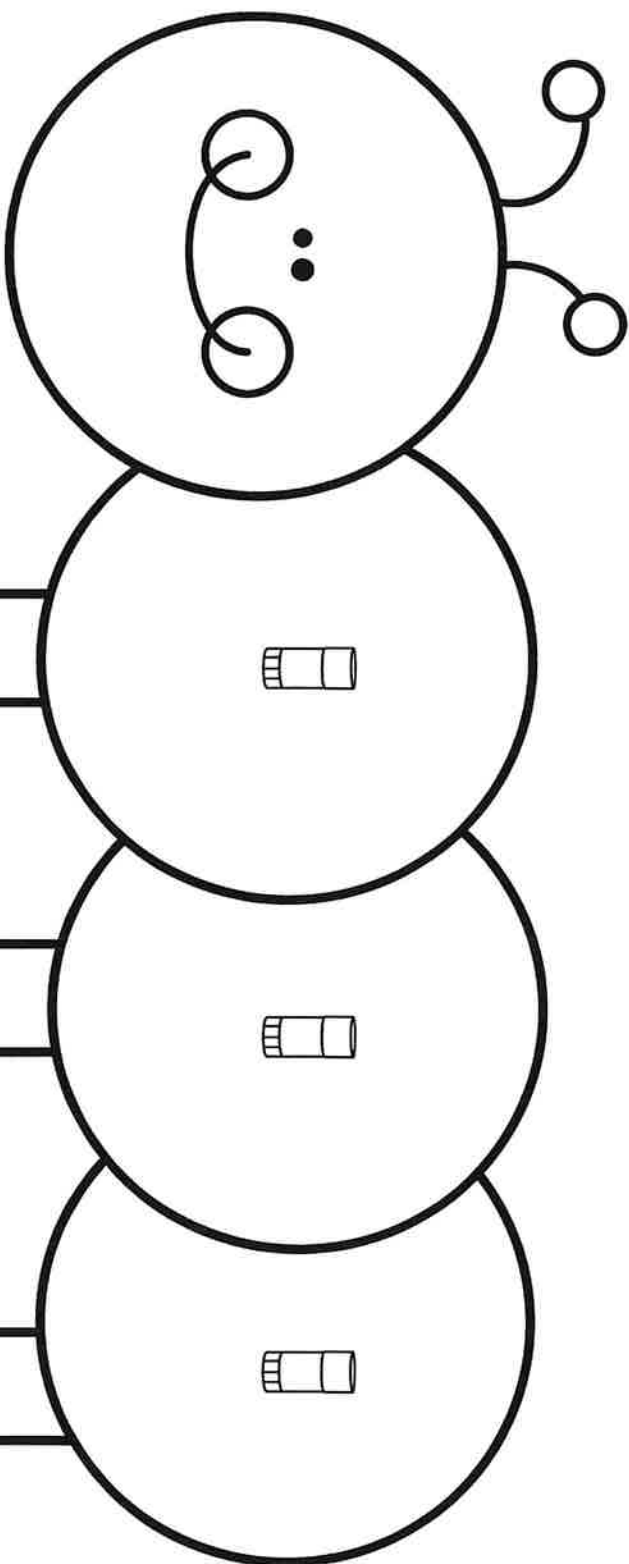
Name: _____



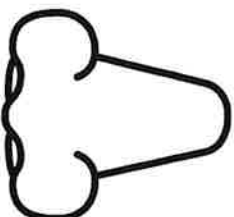
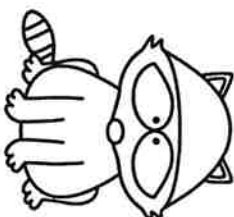
Trace and write the letter Nn.



Color the pictures. Cut and paste the pictures that begin with the letter Nn.



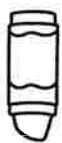
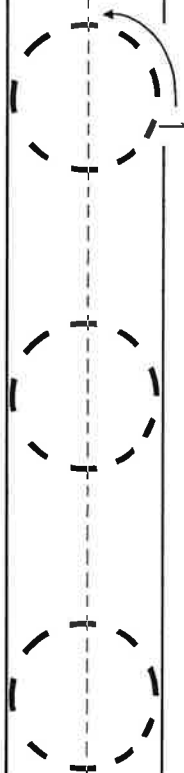
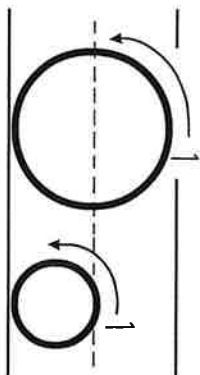
Cut and paste.



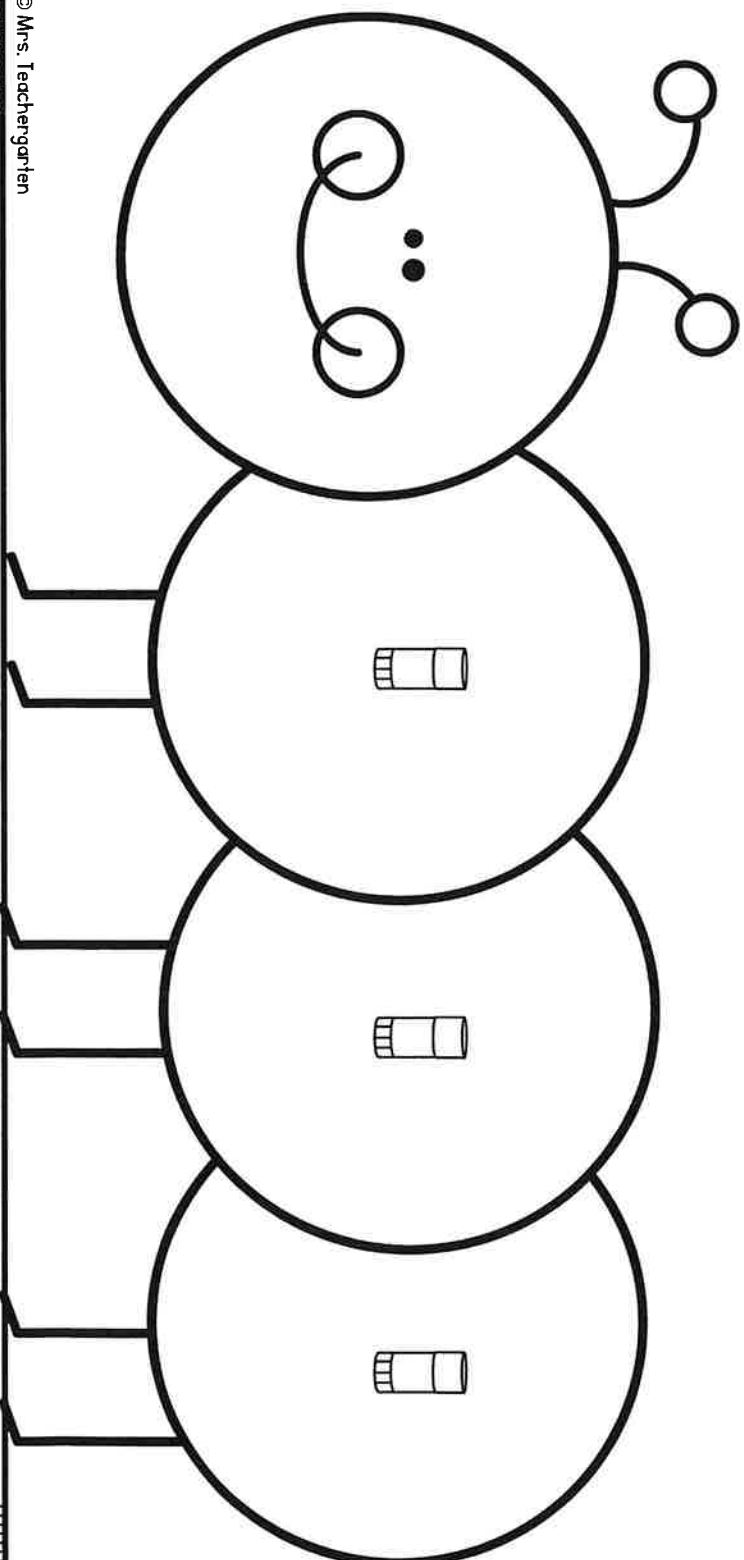
Name: _____



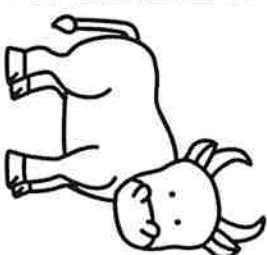
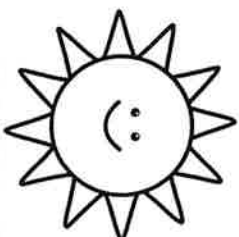
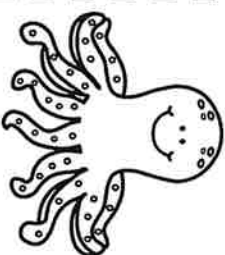
Trace and write the letter Oo.



Color the pictures. Cut and paste the pictures that begin with the letter Oo.



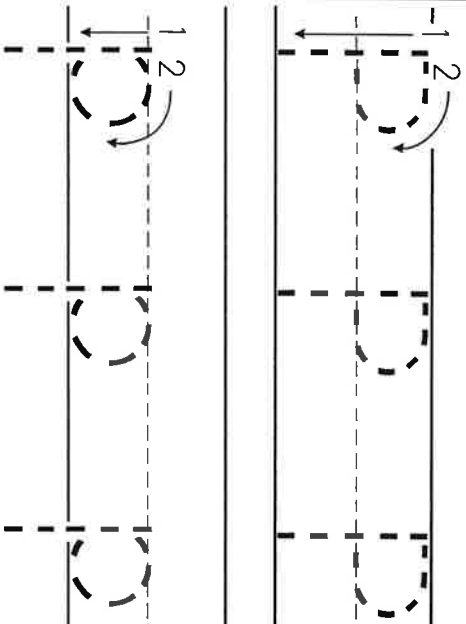
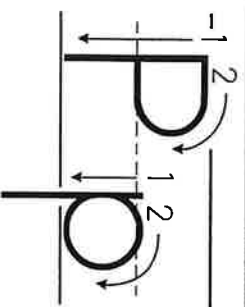
Cut and paste.



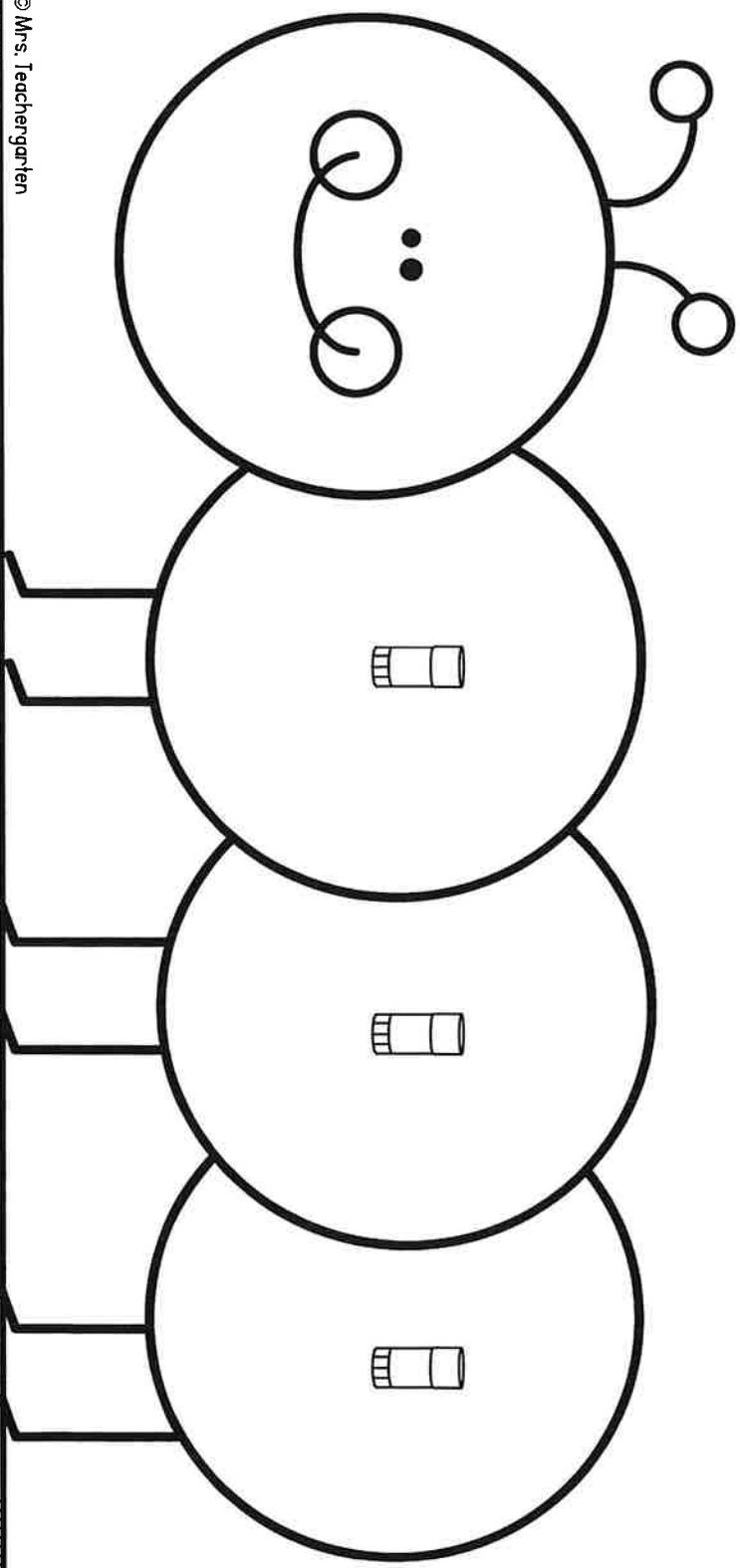
Name: _____



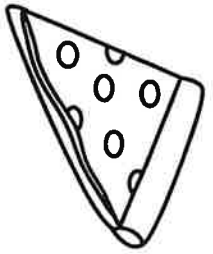
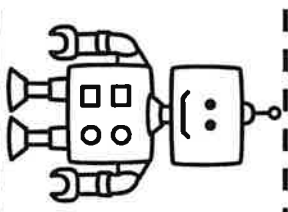
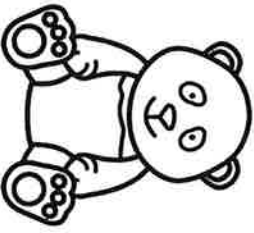
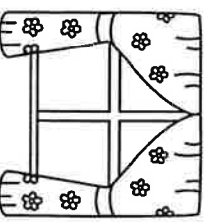
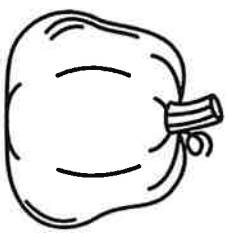
Trace and write the letter Pp.



Color the pictures. Cut and paste the pictures that begin with the letter Pp.



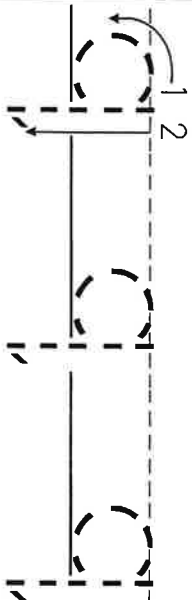
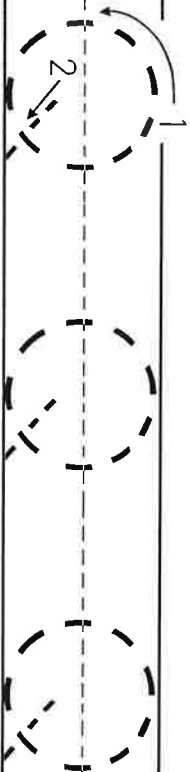
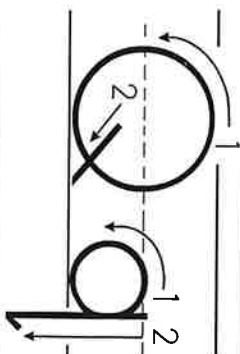
Cut and paste.



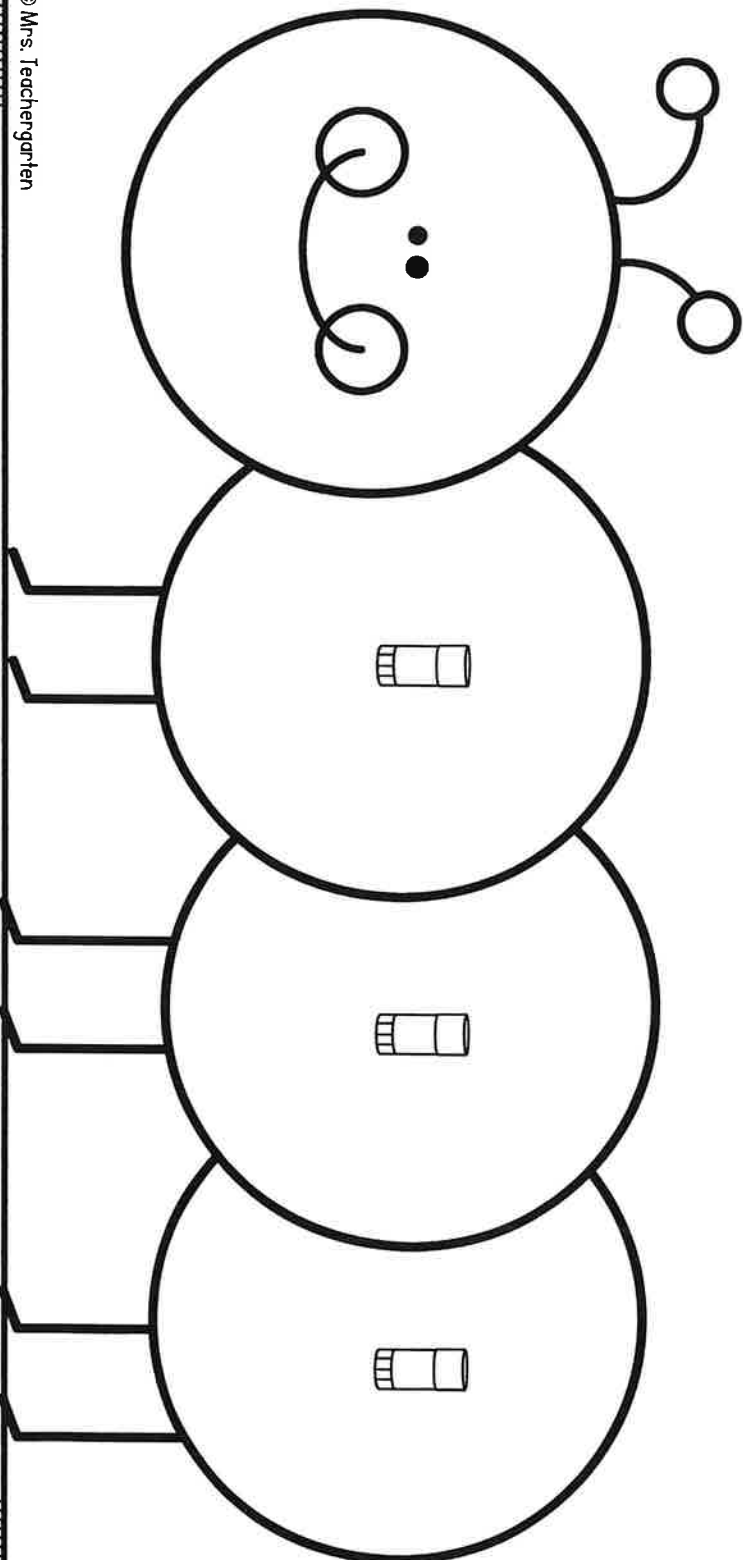
Name: _____



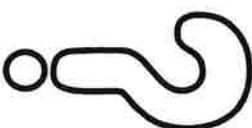
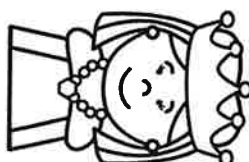
Trace and write the letter Qq.



Color the pictures. Cut and paste the pictures that begin with the letter Qq.



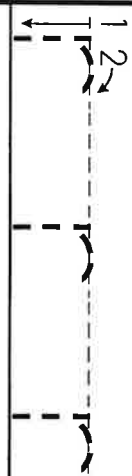
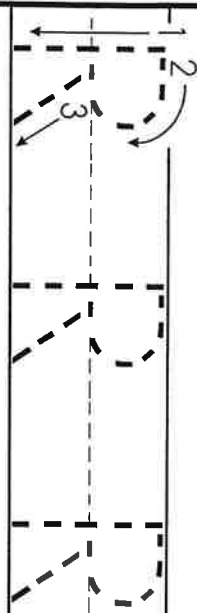
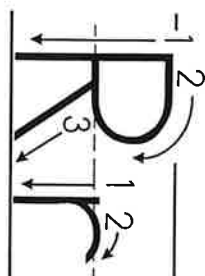
Cut and paste.



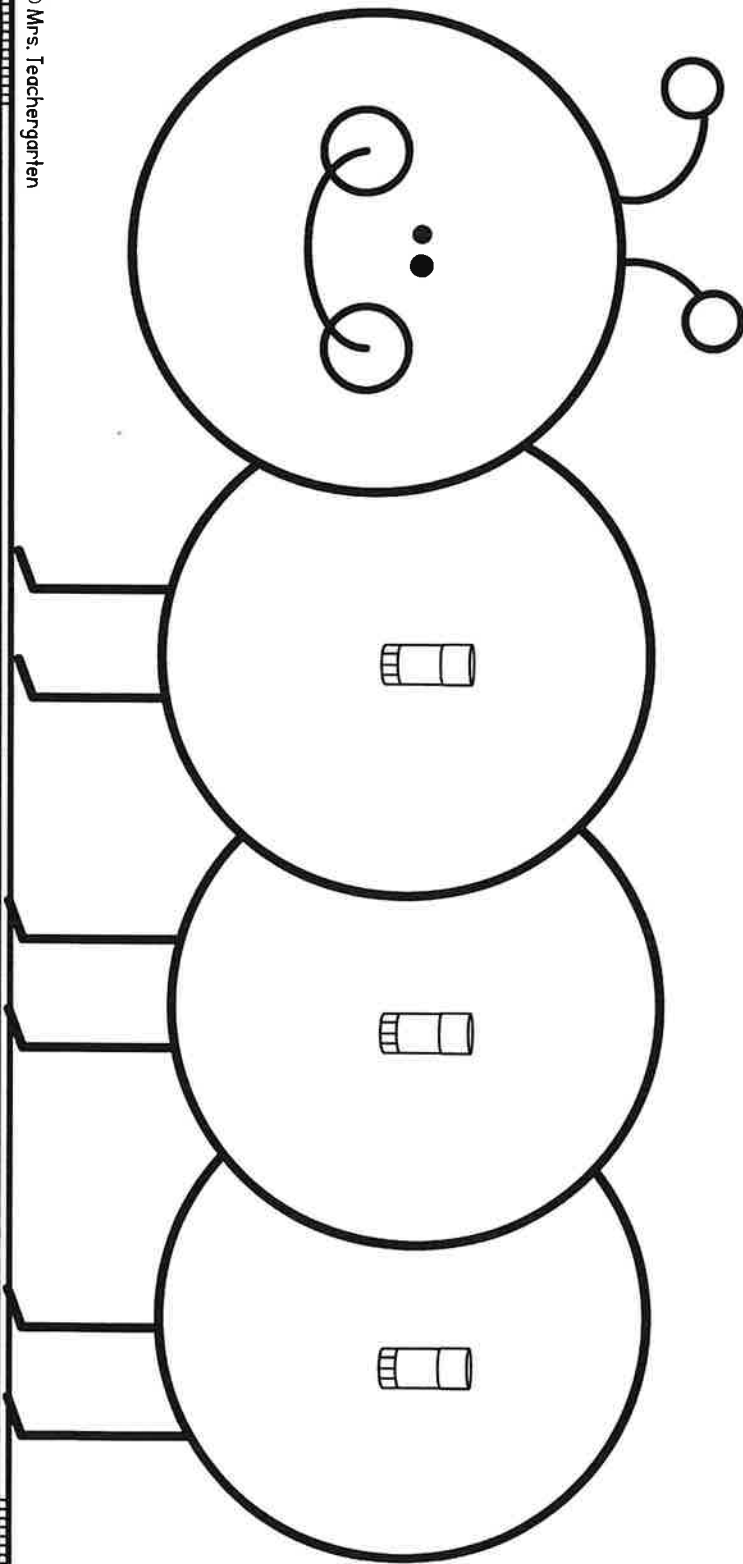
Name: _____



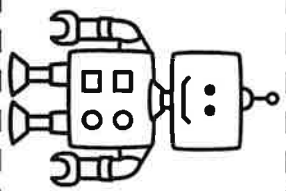
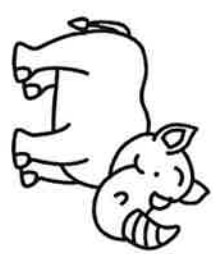
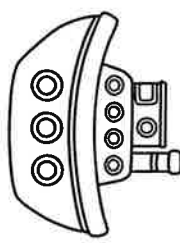
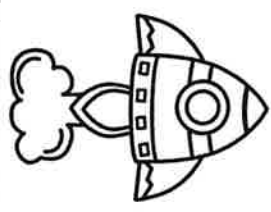
Trace and write the letter Rr.



Color the pictures. Cut and paste the pictures that begin with the letter Rr.



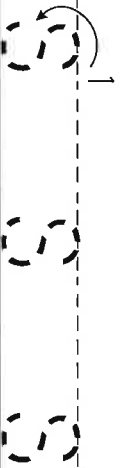
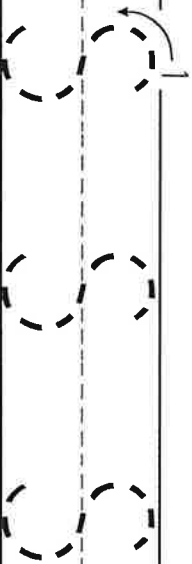
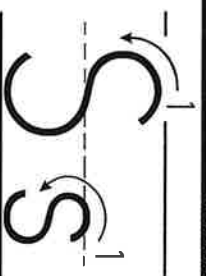
Cut and paste.



Name: _____



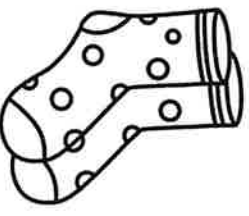
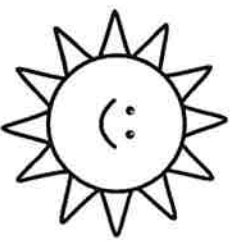
Trace and write the letter Ss.



Color the pictures. Cut and paste the pictures that begin with the letter Ss.



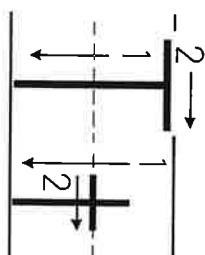
Cut and paste.



Name: _____



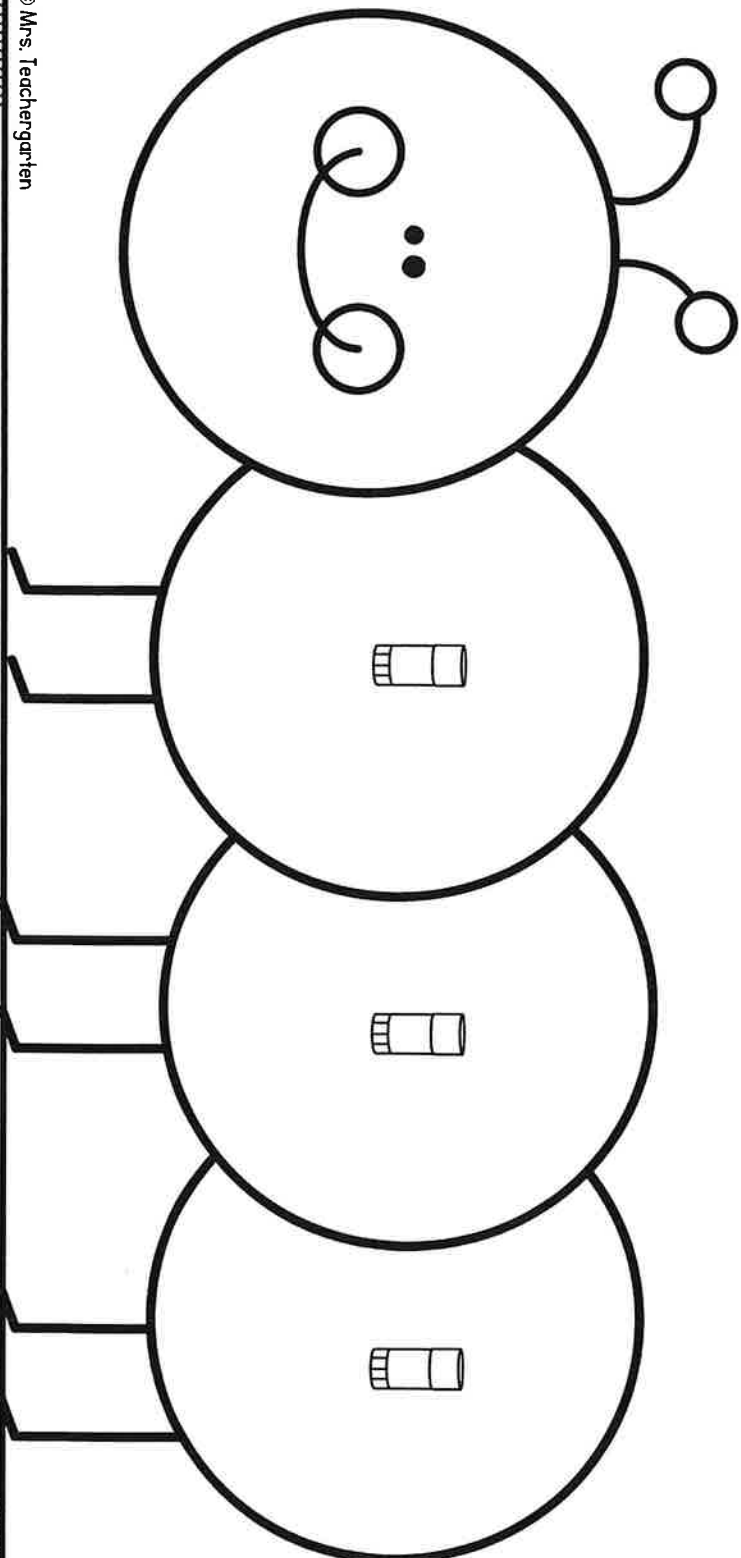
Trace and write the letter Tt.



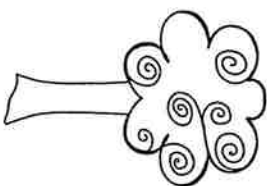
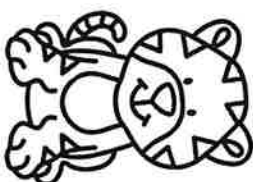
Tracing practice lines for uppercase T and lowercase t. Each letter is shown on a set of three lines (top, middle dashed, bottom) with numbered arrows indicating stroke direction. Below each tracing guide are two sets of empty lines for independent writing practice.



Color the pictures. Cut and paste the pictures that begin with the letter Tt.



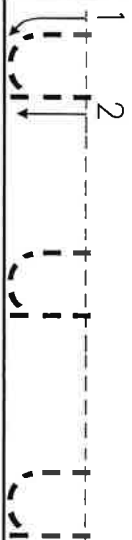
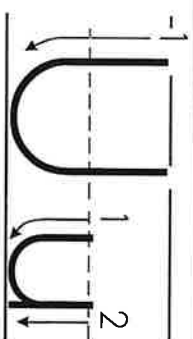
Cut and paste.



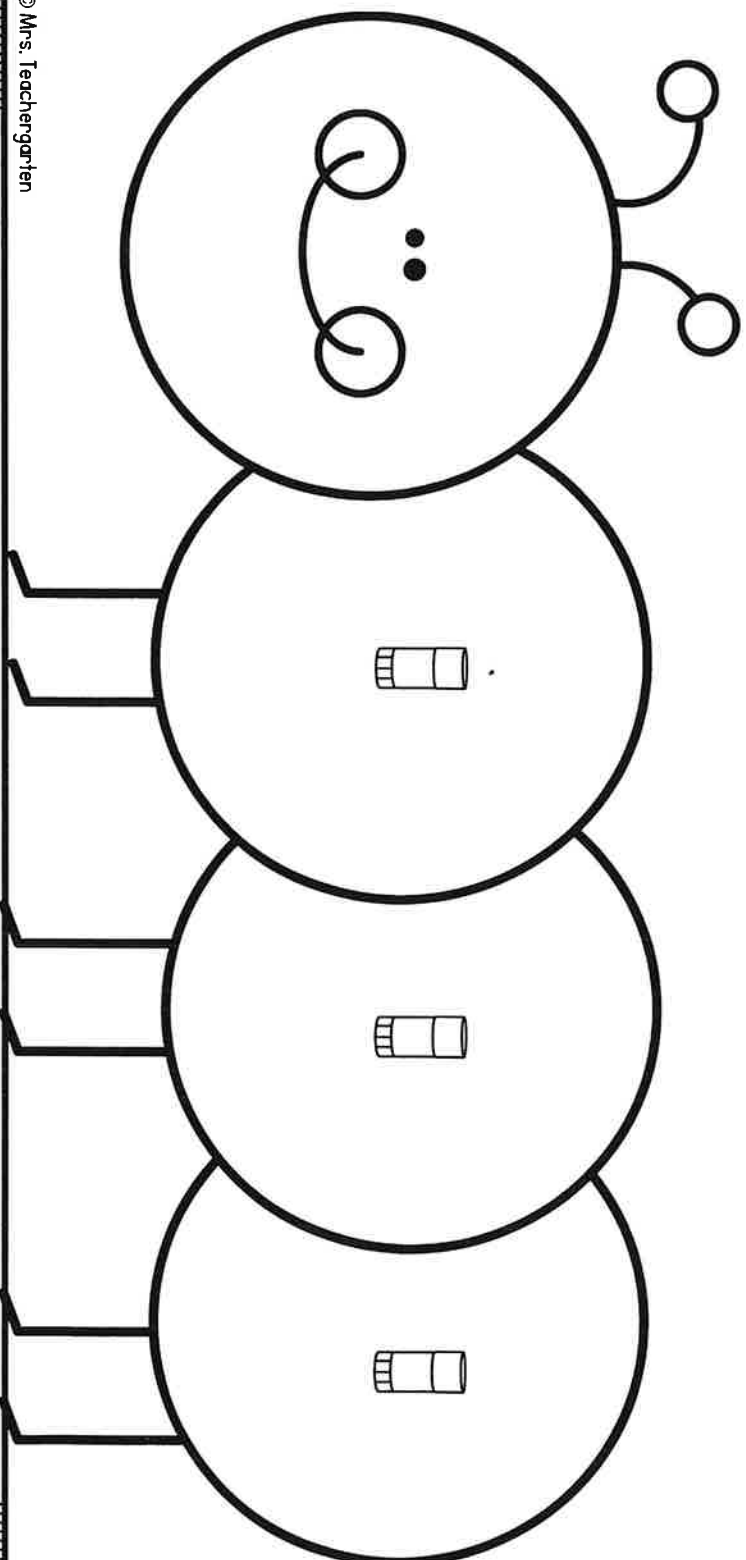
Name: _____



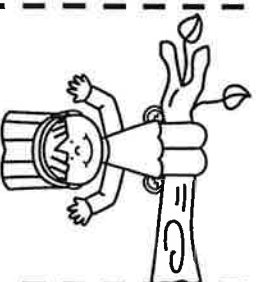
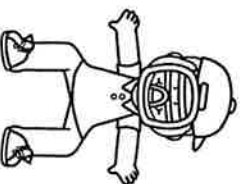
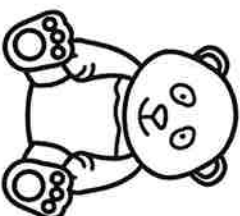
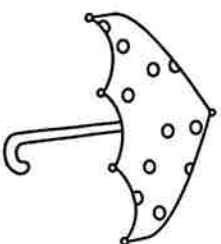
Trace and write the letter Uu.



Color the pictures. Cut and paste the pictures that begin with the letter Uu.



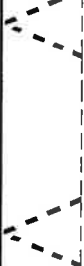
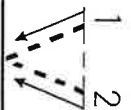
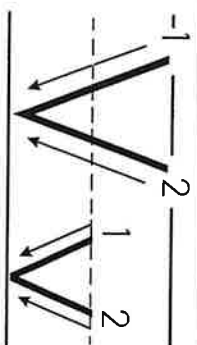
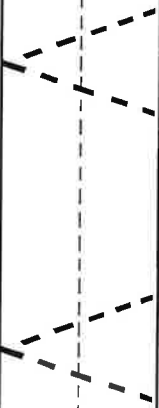
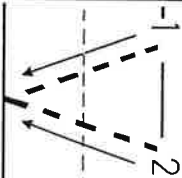
Cut and paste.



Name: _____



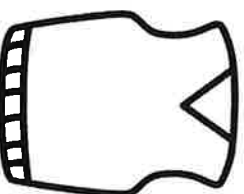
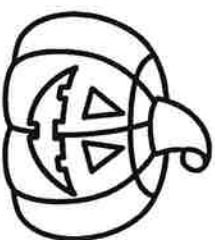
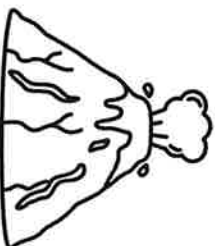
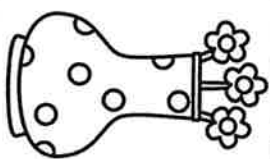
Trace and write the letter Vv.



Color the pictures. Cut and paste the pictures that begin with the letter Vv.



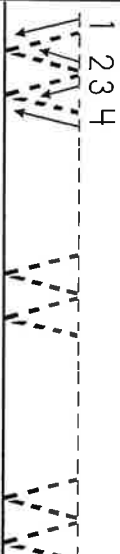
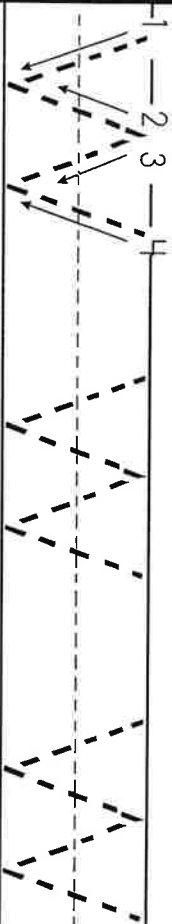
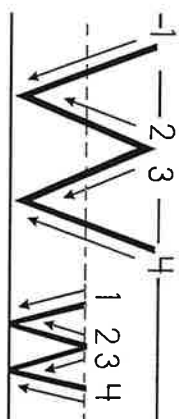
Cut and paste.



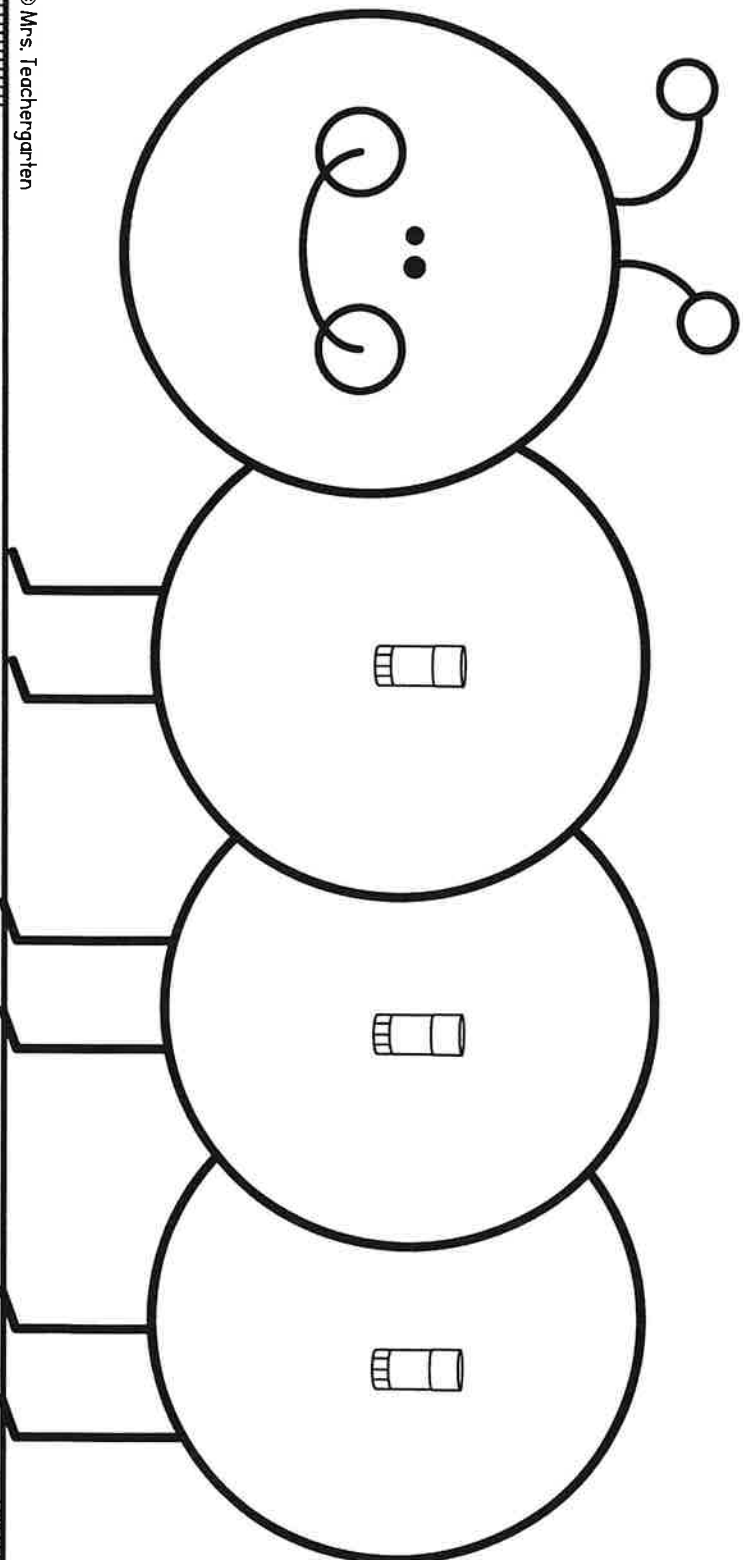
Name: _____



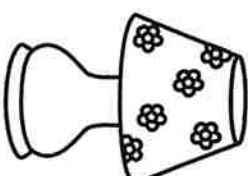
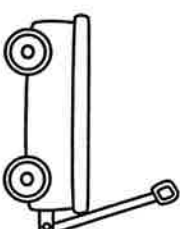
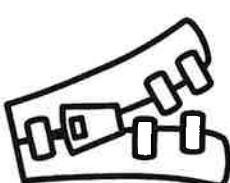
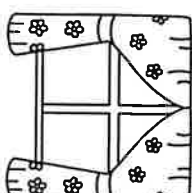
Trace and write the letter Ww.



Color the pictures. Cut and paste the pictures that begin with the letter Ww.



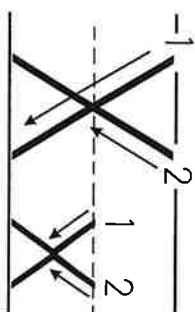
Cut and paste.



Name: _____



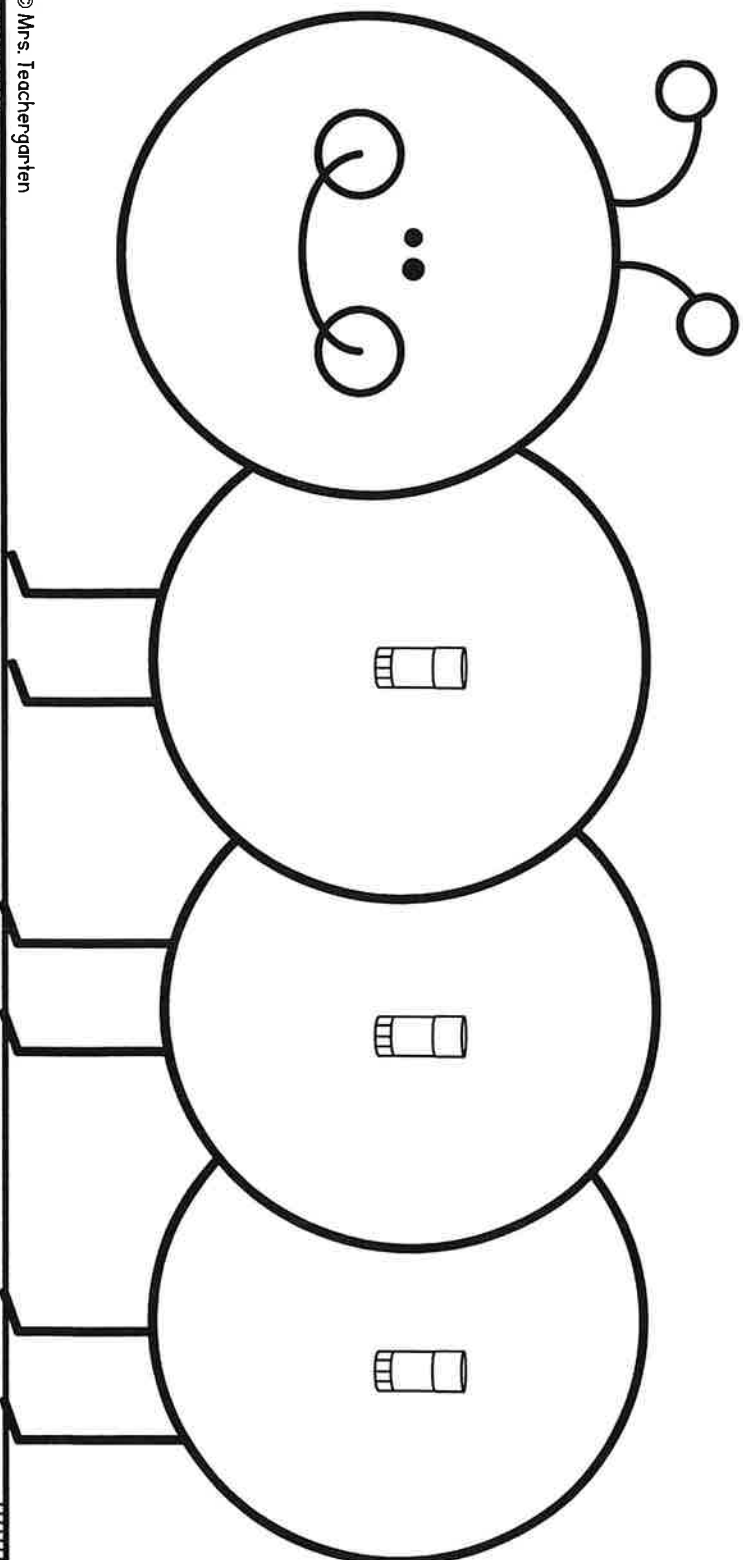
Trace and write the letter Xx.



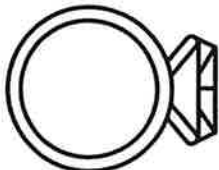
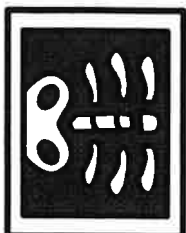
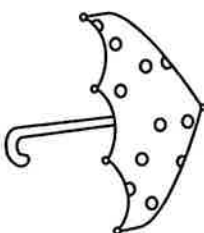
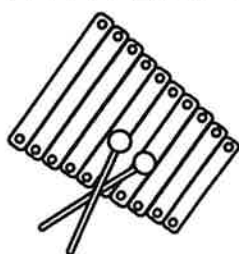
Handwriting practice lines for the letter X. The first row shows dashed uppercase 'X' and lowercase 'x' for tracing, with stroke order arrows and numbers 1 and 2. Below are several sets of empty three-line guides (top solid, middle dashed, bottom solid) for independent practice.



Color the pictures. Cut and paste the pictures that begin with the letter Xx.



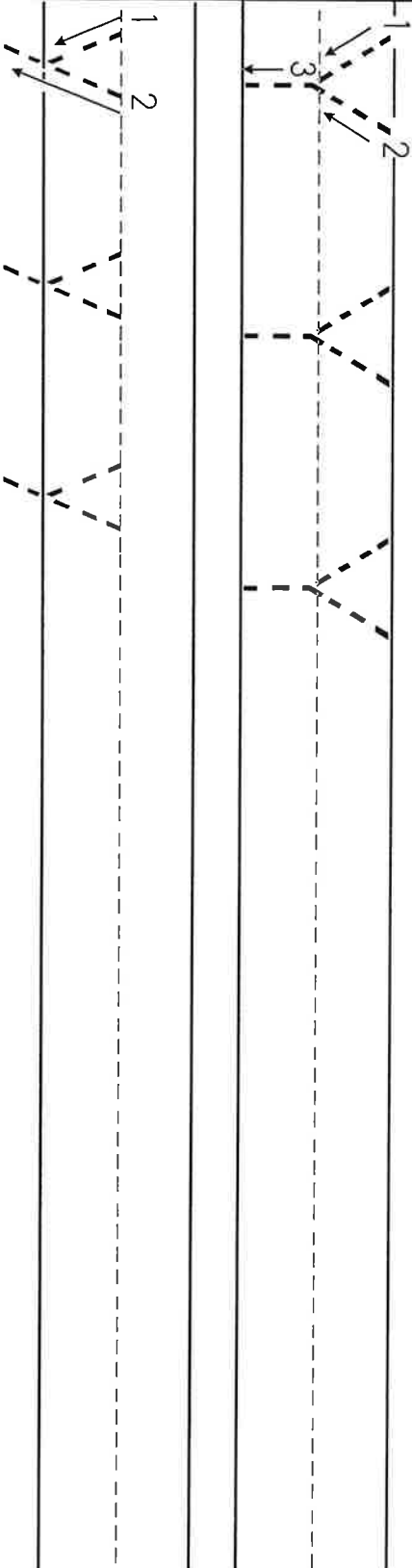
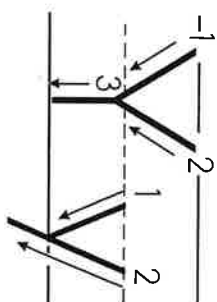
Cut and paste.



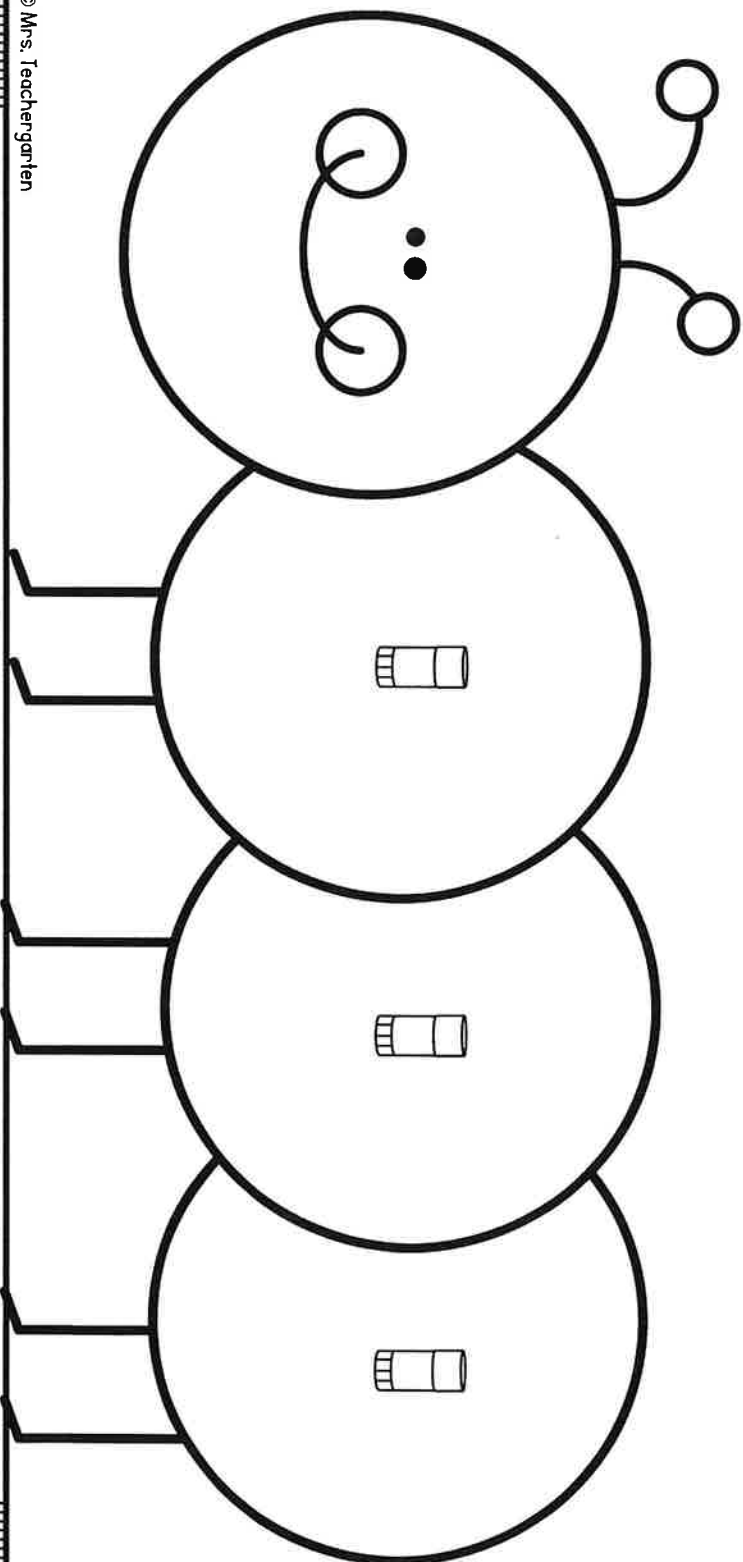
Name: _____



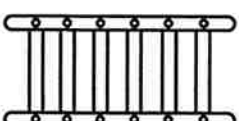
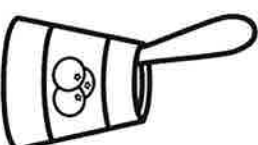
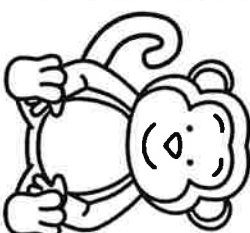
Trace and write the letter Yy.



Color the pictures. Cut and paste the pictures that begin with the letter Yy.



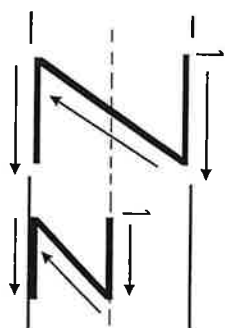
Cut and paste.



Name: _____



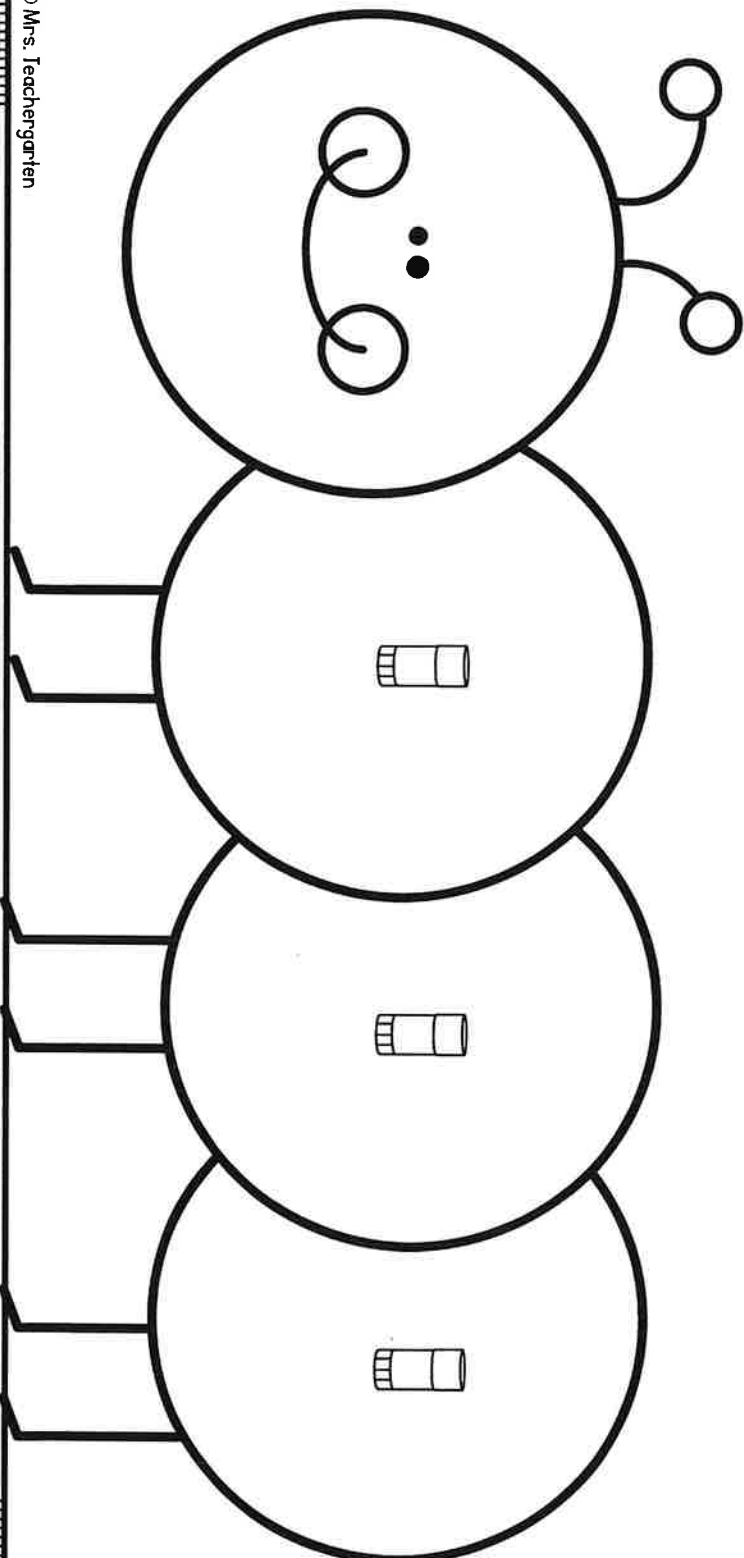
Trace and write the letter Zz.



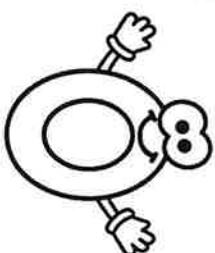
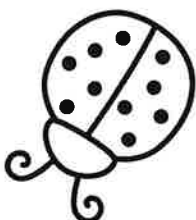
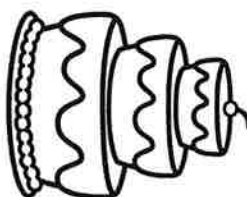
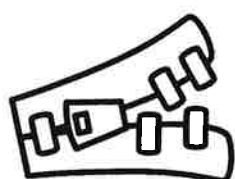
Tracing practice lines for uppercase Z and lowercase z. Each letter is shown three times on a three-line grid (top, middle dashed, bottom). The first instance of each letter includes a dashed outline and a numbered arrow indicating the stroke direction.



Color the pictures. Cut and paste the pictures that begin with the letter Zz.



Cut and paste.



Math

&

Numeracy

Review

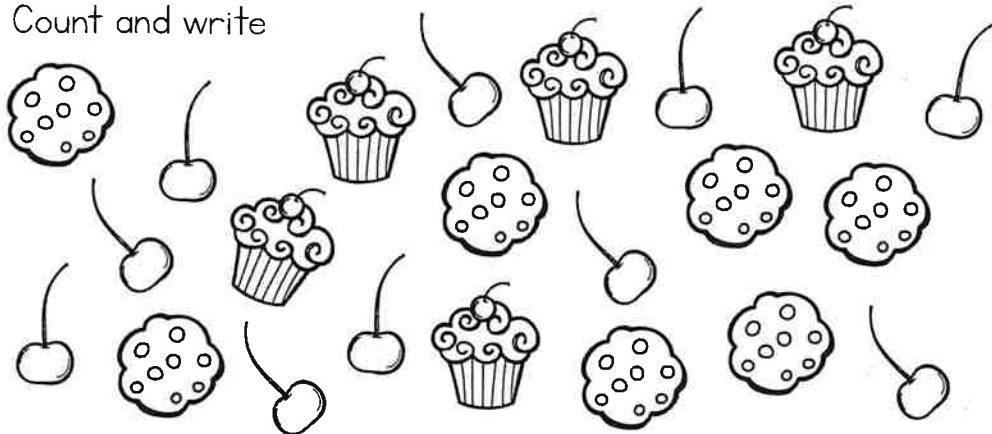
Name: _____

Color the number



Trace the numbers below

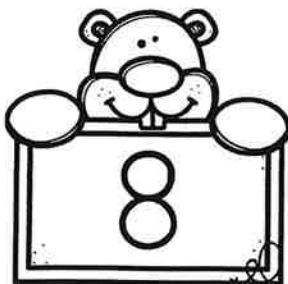
Count and write





Tens Frame





Name: _____

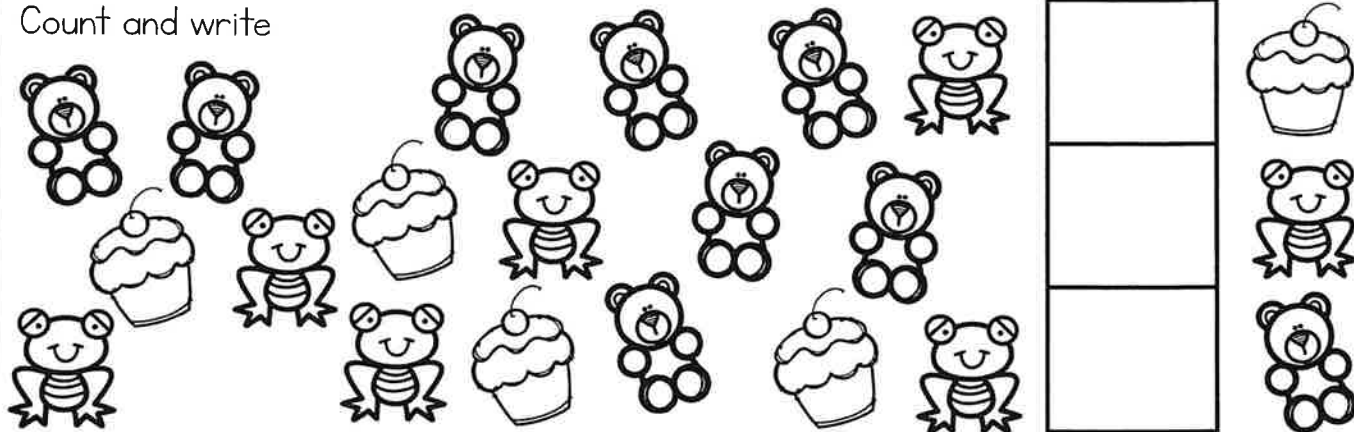
Color the number



Trace the numbers below



Count and write



Tens Frame



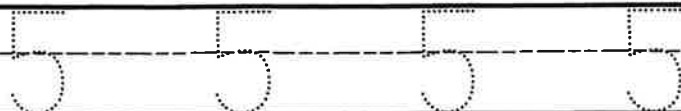


Name: _____

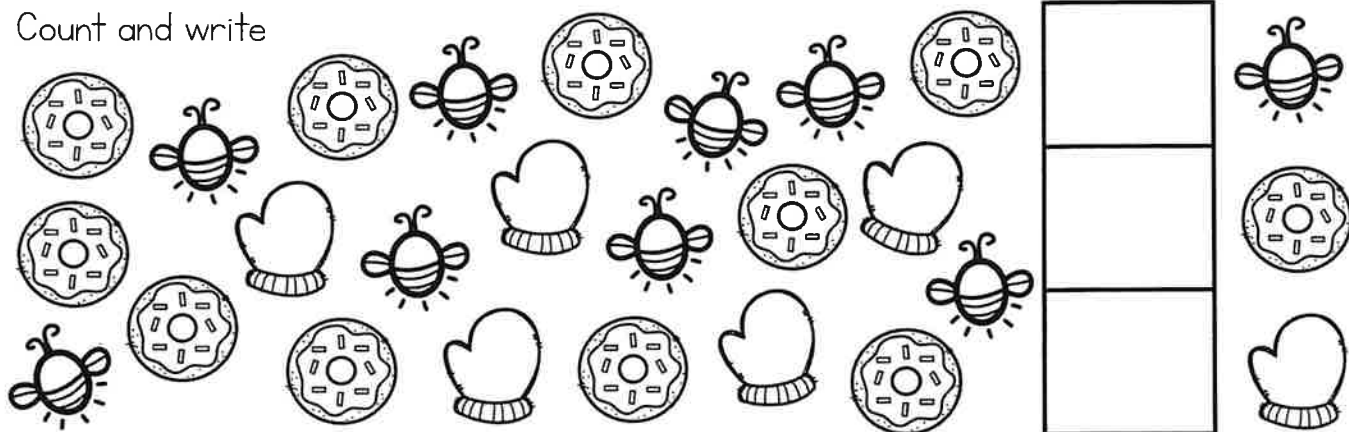
Color the number



Trace the numbers below



Count and write



Tens Frame



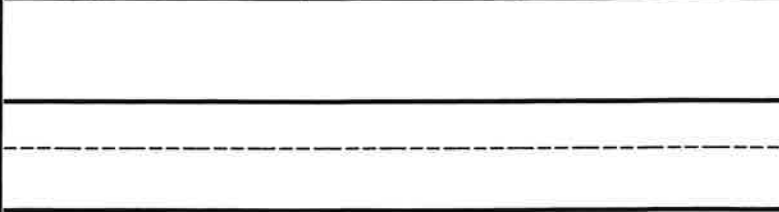
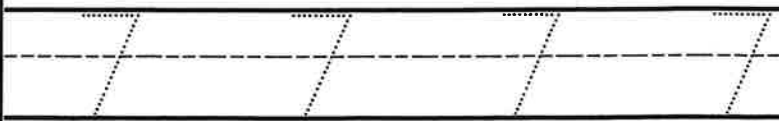


Name: _____

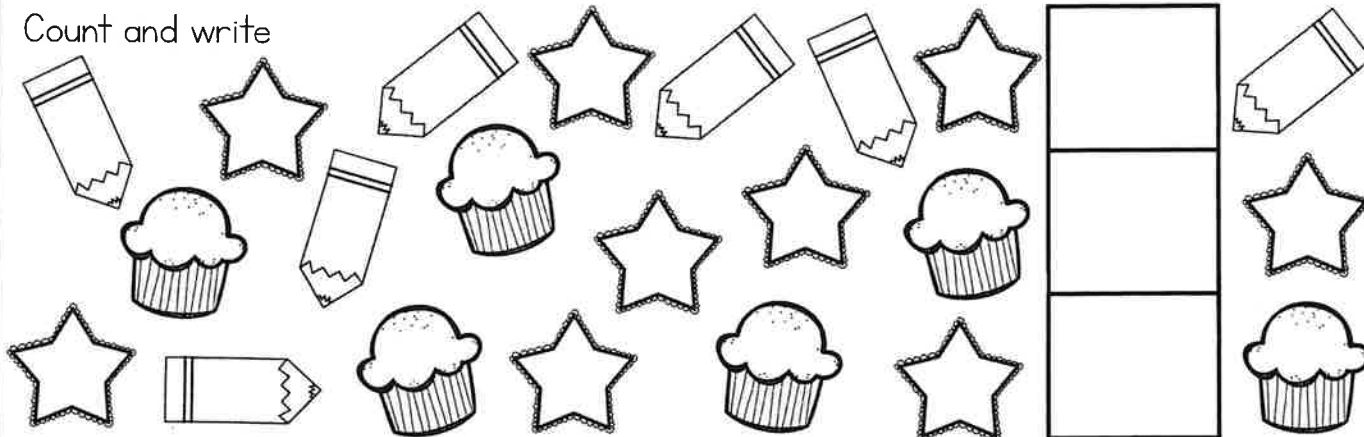
Color the number



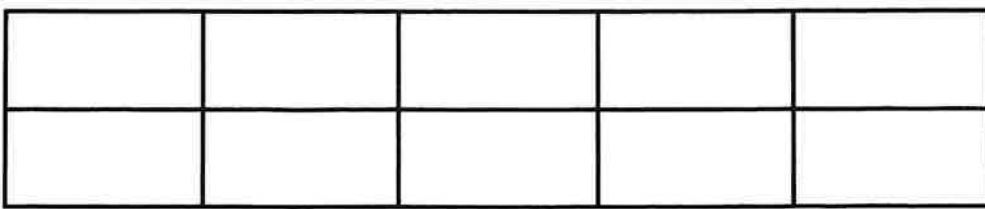
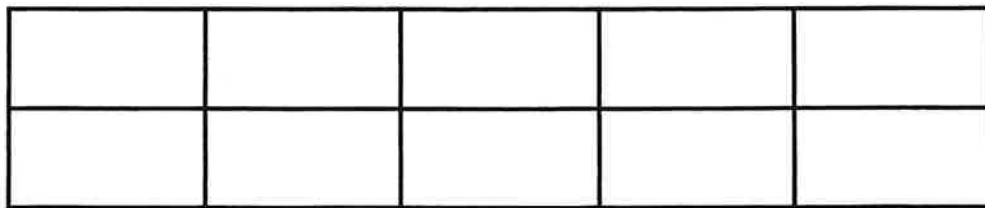
Trace the numbers below



Count and write

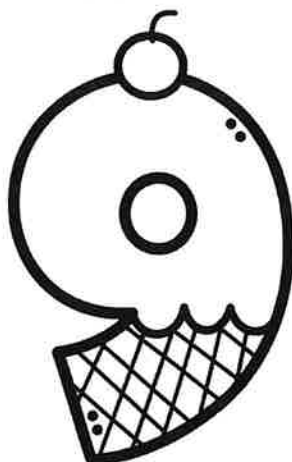


Tens Frame

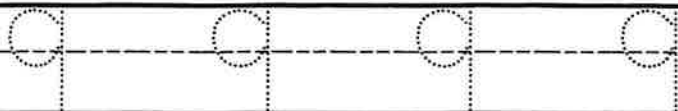


Name: _____

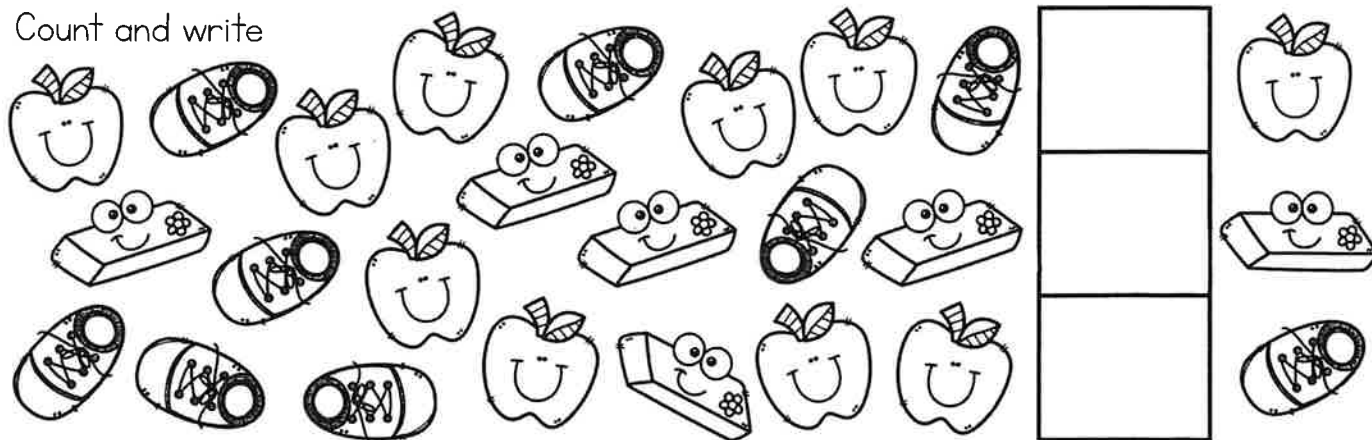
Color the number



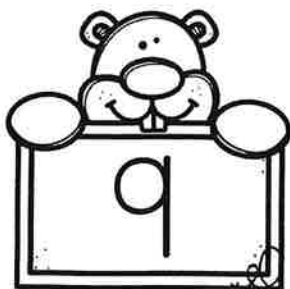
Trace the numbers below



Count and write



Tens Frame

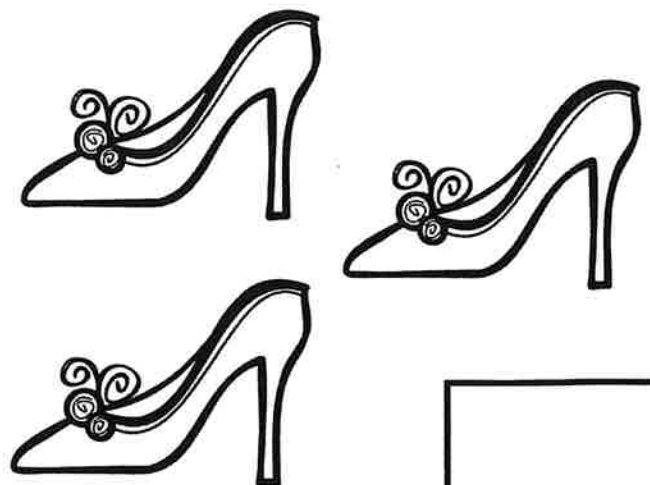
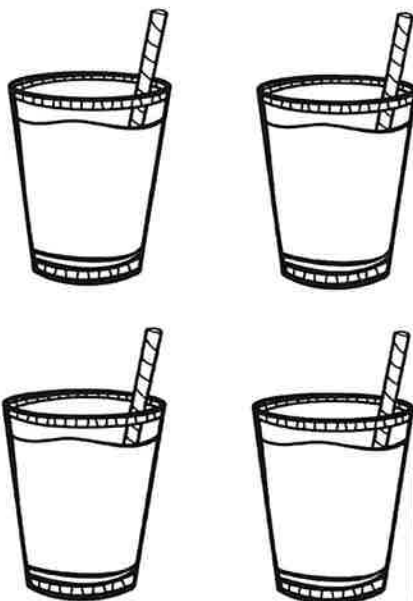
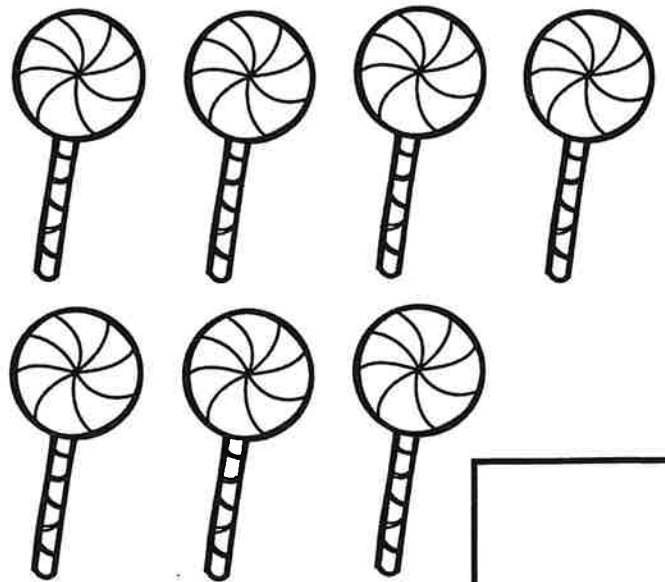
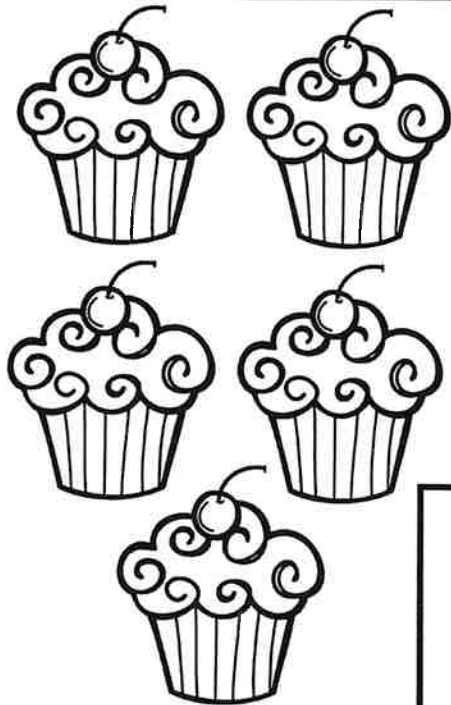
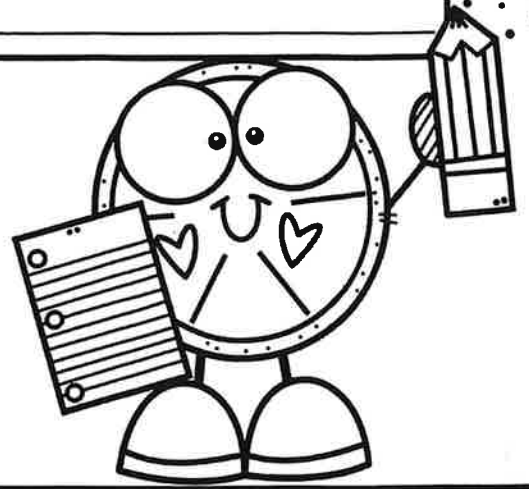




Name: _____

I Can Count

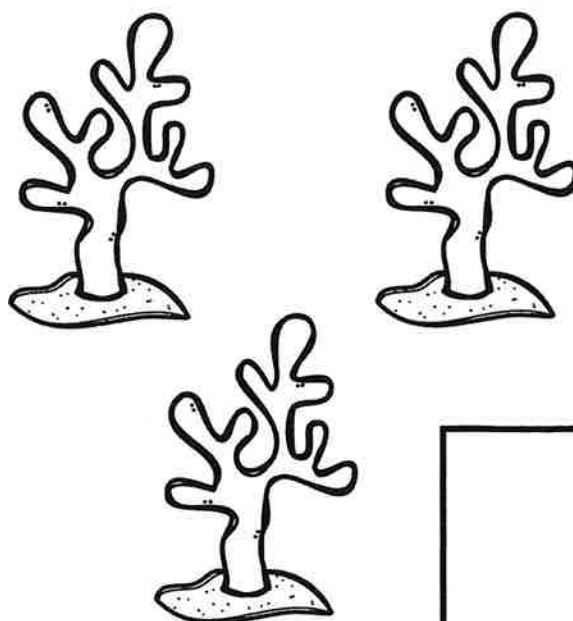
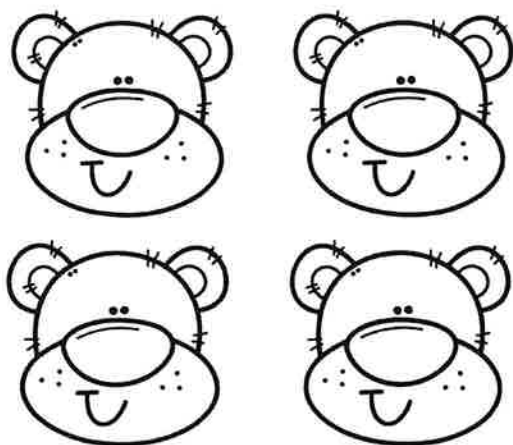
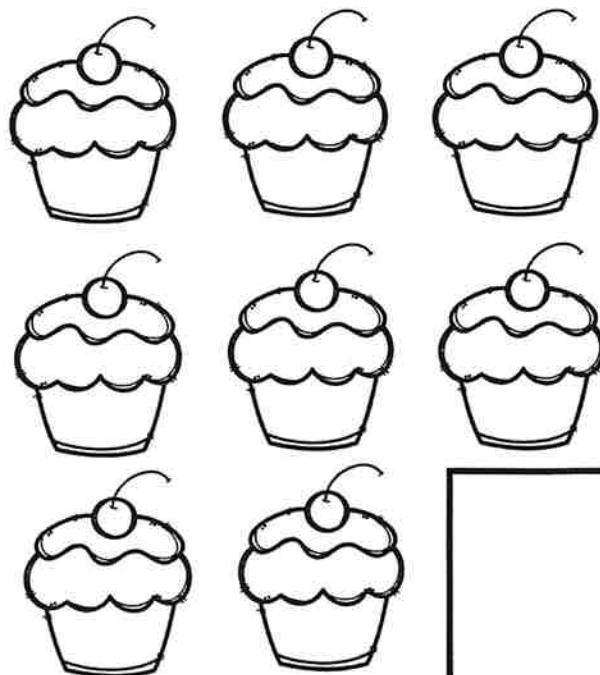
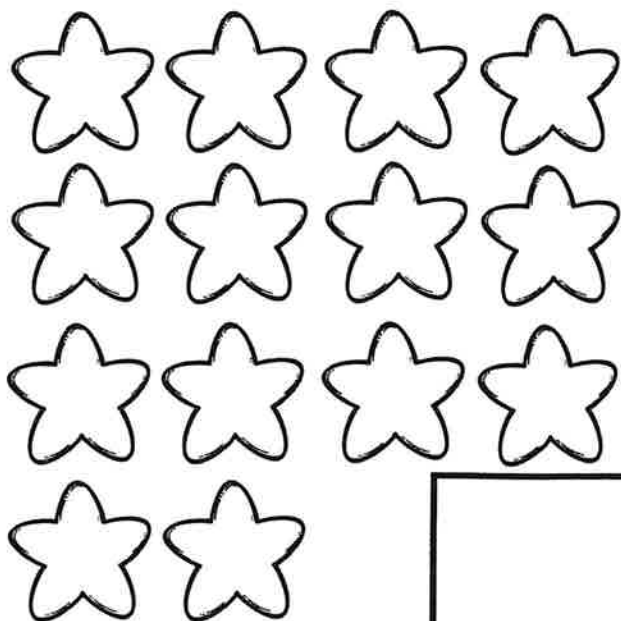
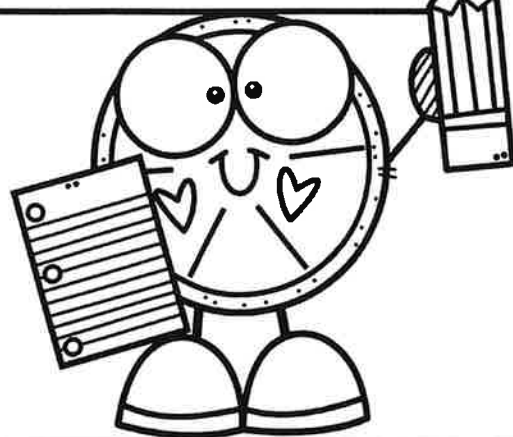
Count the pictures and write it
in the box



Name: _____

I Can Count

Count the pictures and write it
in the box

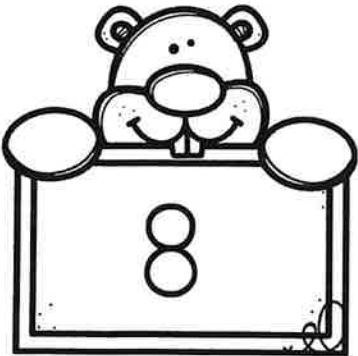


Name: _____

Counting with Tens Frames

Color the boxes of the number shown



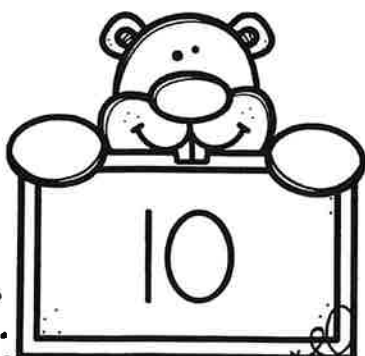






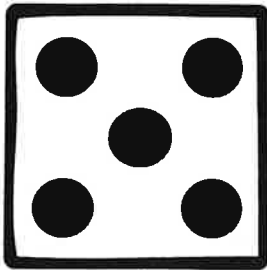
Counting with Tens Frames

Color the boxes of the number shown

[illegible][illegible][illegible][illegible]

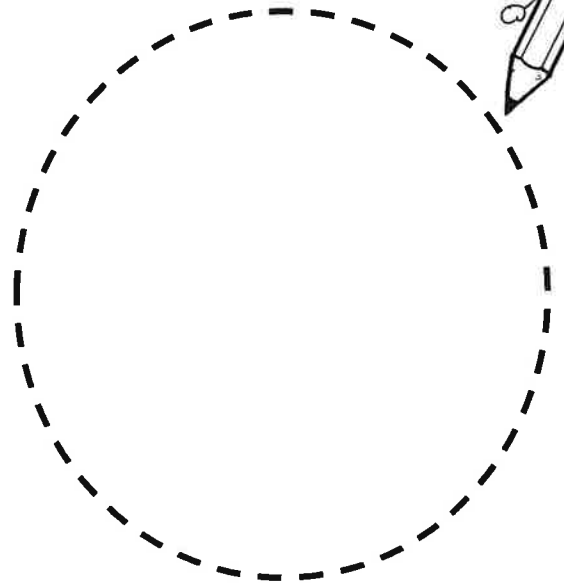
Write your name

Count the dots on the die.

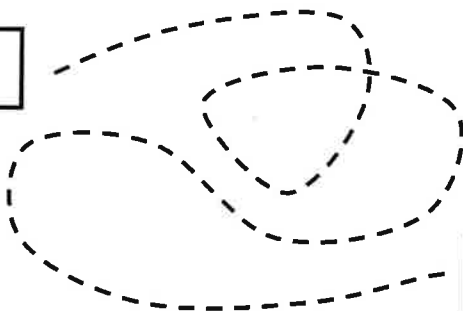


How many dots?

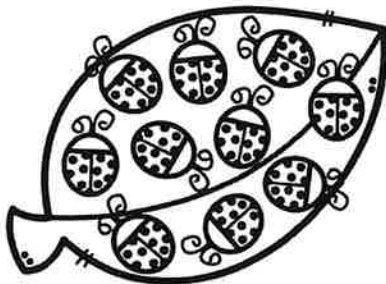
Trace the circle and color it blue.



Trace it



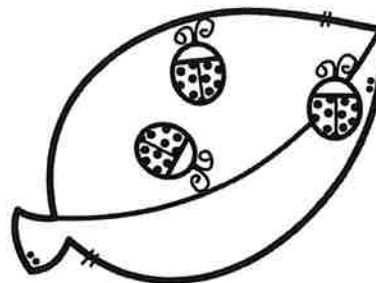
Count the bugs and color the correct box



3

10

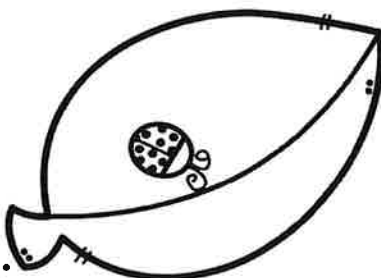
7



5

4

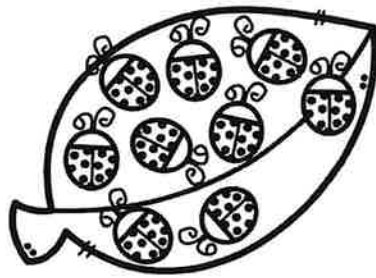
3



1

6

9



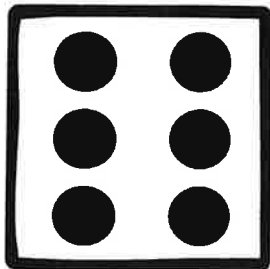
9

0

2

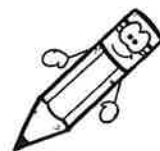
Write your name

Count the dots on the die.

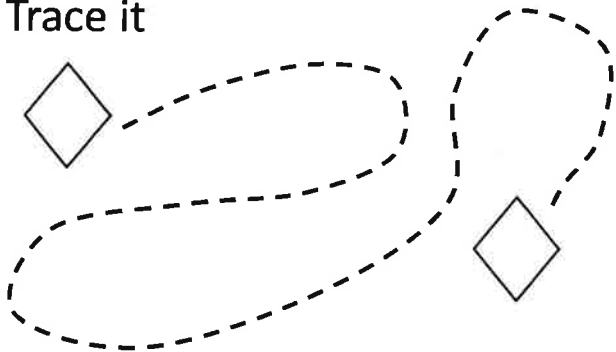


How many dots?

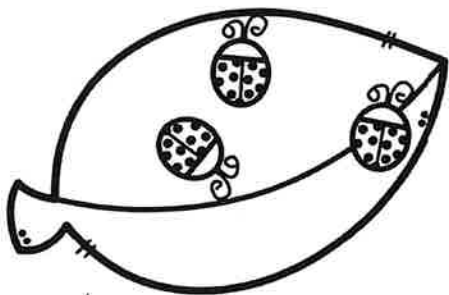
Trace the square and color it pink.



Trace it



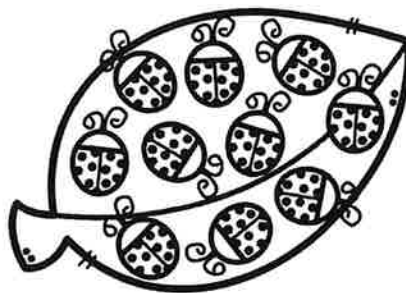
Count the bugs and color the correct box



3

7

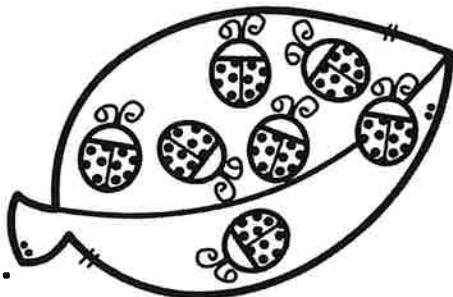
5



5

10

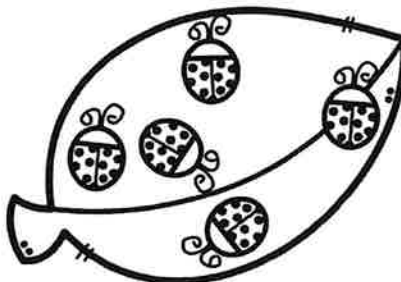
2



1

7

8



9

4

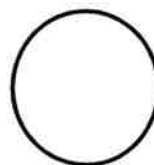
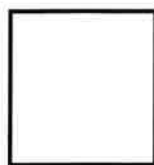
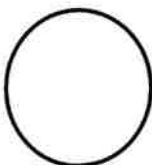
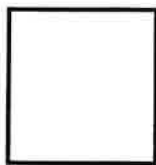
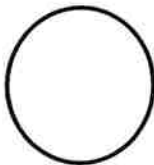
5

Name: _____

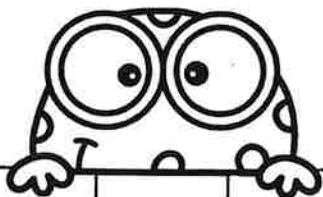
Complete the sequence



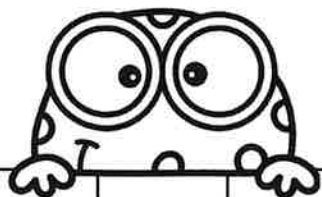
Complete the pattern



Count by tens and write the missing numbers.



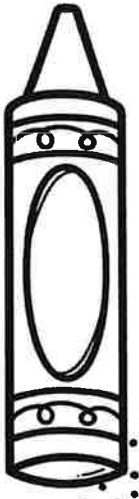
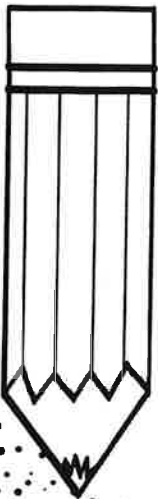
	20	30		50
60		80		100



10		30	40	
60	70			100

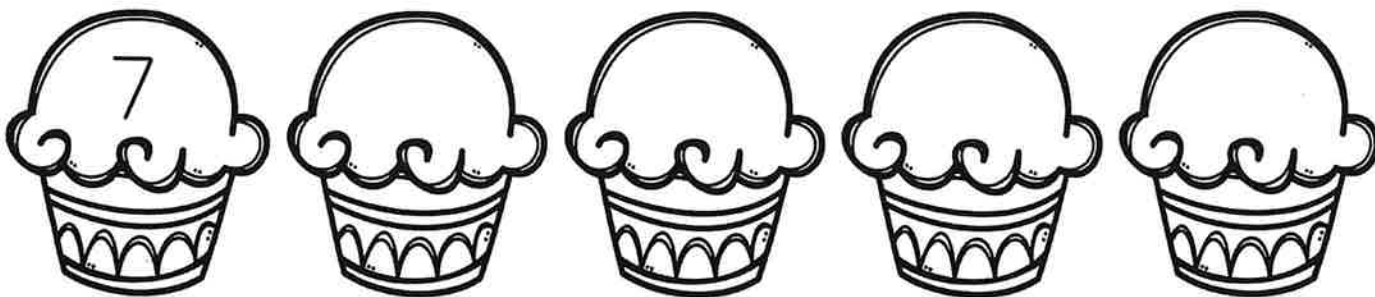
Draw a circle

Draw a triangle

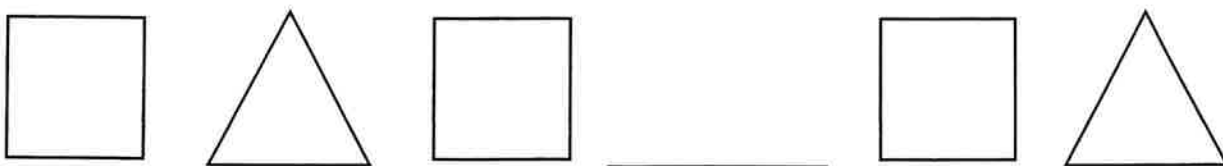


Name: _____

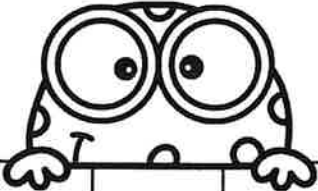
Complete the sequence



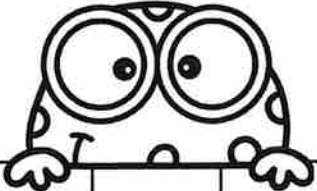
Complete the pattern



Count by tens and write the missing numbers.



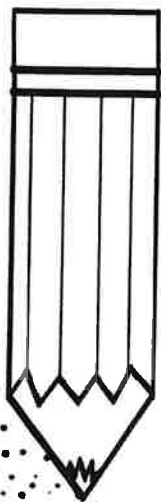
10				50
			90	100



		30	40	
	70	80		

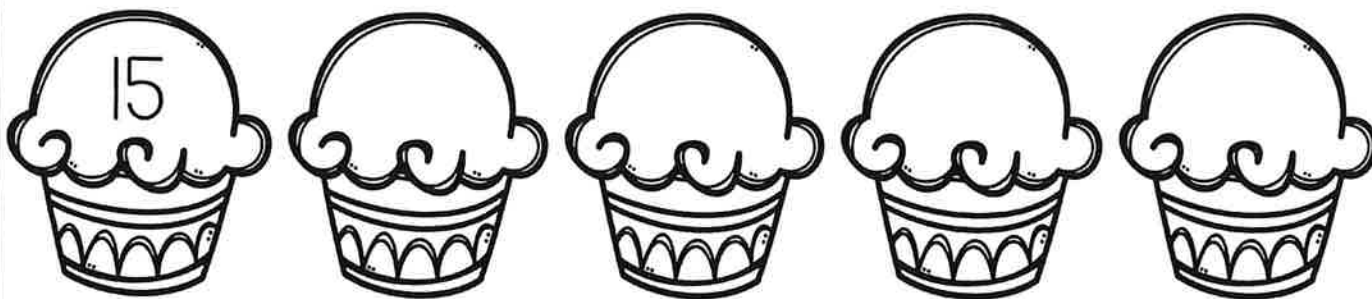
Draw a star

Draw a rectangle

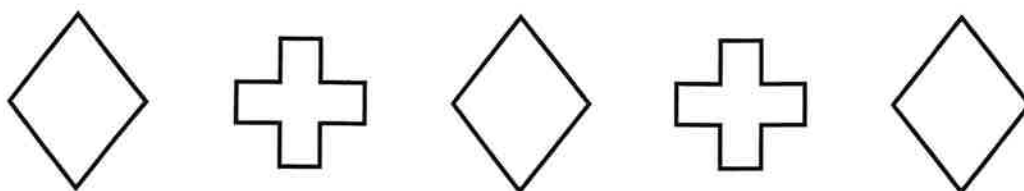


Name: _____

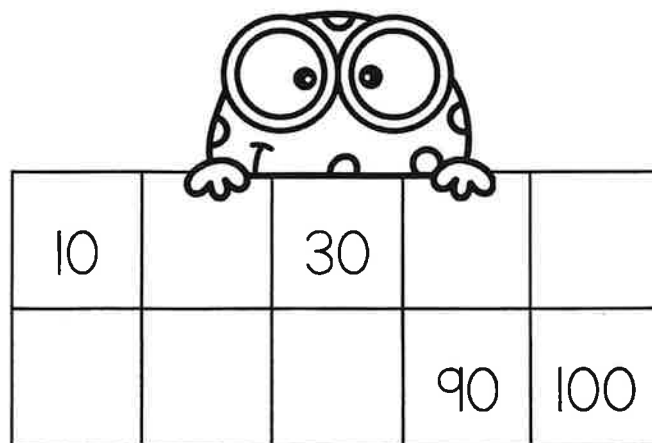
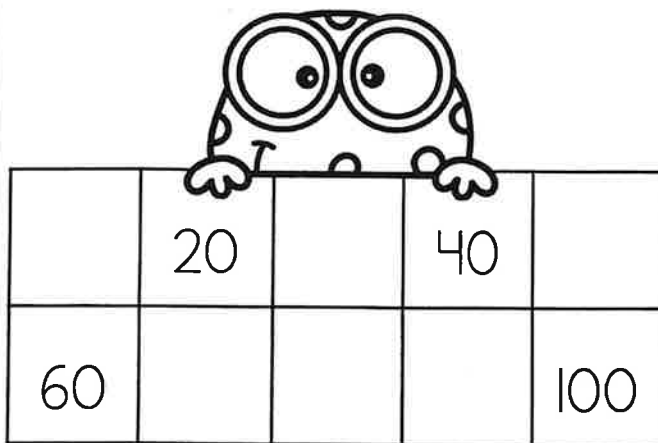
Complete the sequence



Complete the pattern

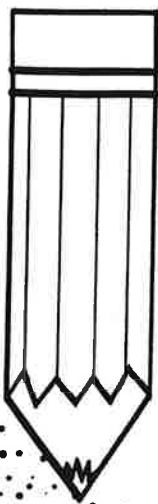


Count by tens and write the missing numbers.



Draw a diamond

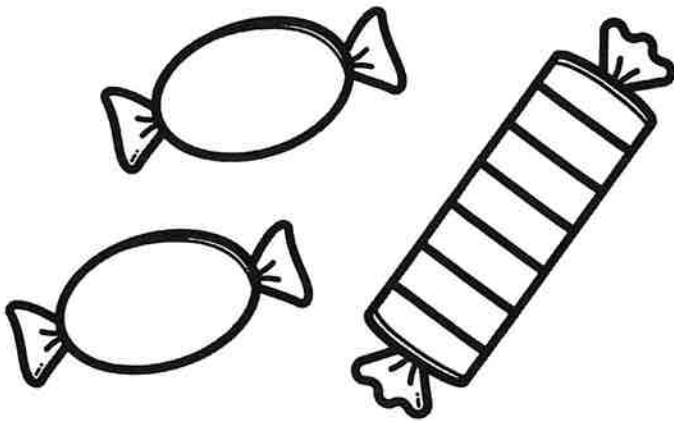
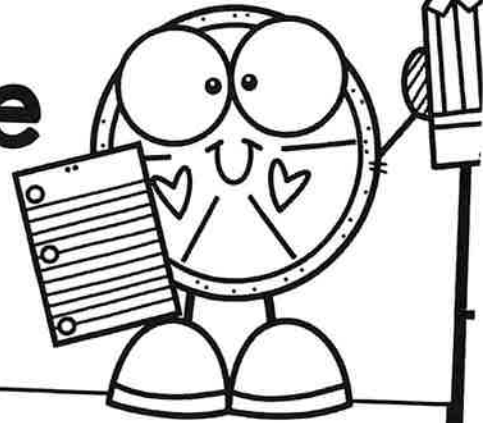
Draw a oval



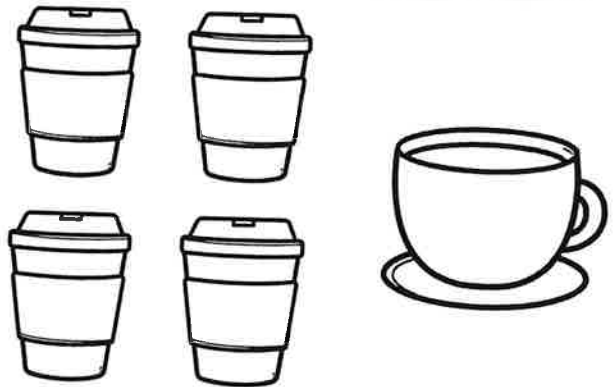
Name: _____

Addition Adventure

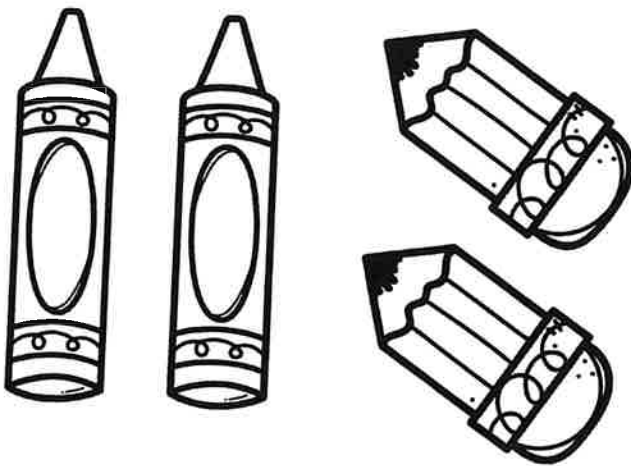
Add the two pictures and write your answer in the box



$$2 + 1 = \underline{\quad}$$



$$4 + 1 = \underline{\quad}$$



$$2 + 2 = \underline{\quad}$$

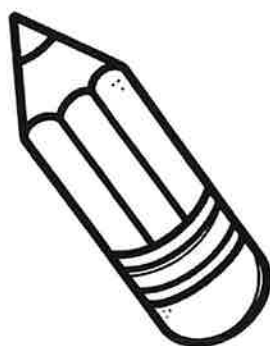
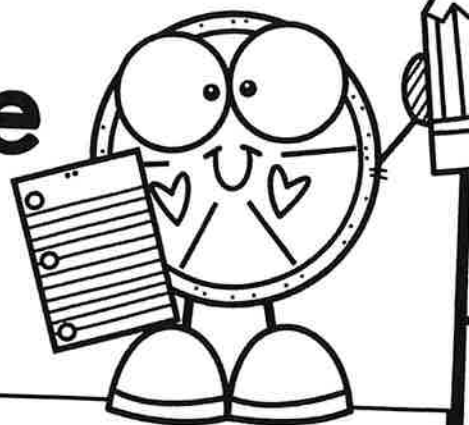


$$3 + 1 = \underline{\quad}$$

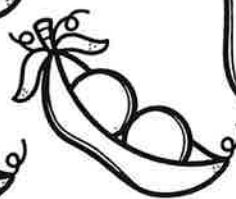
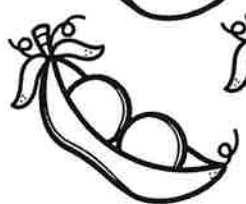
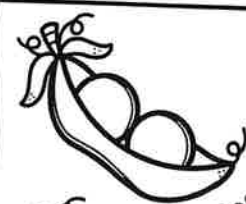
Name: _____

Addition Adventure

Add the two pictures and write your
answer in the box



$$2 + 1 = \underline{\quad}$$



$$3 + 2 = \underline{\quad}$$



$$4 + 2 = \underline{\quad}$$



$$3 + 1 = \underline{\quad}$$

Name: _____

Addition with tens frame

Add the numbers together and use your
answer to color the frame



$$6 + 2 =$$

$$4 + 4 =$$

$$3 + 1 =$$

$$9 + 1 =$$

$$5 + 2 =$$

Name: _____

Subtraction with tens frame

Solve the subtraction problems and use your answer to color the frame.



$$9 - 4 =$$

$$2 - 1 =$$

$$6 - 4 =$$

$$5 - 3 =$$

$$6 - 2 =$$
