

2024-25 Opportunity Gap Reduction Plan

School District: Northshore
High School: Woodinville HS

School FRPL % 11%

ASB Card Possession Opportunity Gap %:	42%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	15%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			Yes
<p>Other:</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			Yes
Identifying eligible students			Yes
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
<p>Other: Financial burden</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	Yes
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes
Other:	

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

Woodinville High School will continue to work towards closing the opportunity gap among our students while also pushing to increase student engagement in co-curricular programming. High school is where students build identity, find their voice, and feel part of something bigger. When more students—especially those from historically underrepresented backgrounds—buy ASB cards and take part in co-curriculars, school culture thrives. Woodinville High School continues to work hard to improve school culture and student participating in co-curricular activities. After reviewing data, we're seeing some missed opportunities to further improve student participation in ASB purchases and participation in co-curricular activities. Too many students don't see the value in ASB cards, don't feel invited to events, or aren't sure where they fit in outside of the classroom. Here is our plan to help improve upon the gap we are experiencing:

1. Redefine ASB Cards as a Belonging Pass. Promote ASB cards as a membership into the community.
2. Highlight real-world benefits—admission to games, participation in clubs and the Arts.
3. Celebrate ASB cardholders with public shout-outs and/or student recognitions.
4. Empower students of color and multilingual leaders to serve as co-curricular ambassadors—reaching students directly and authentically.
5. Host optional leadership training sessions for all students interested in running a club, planning events, or creating new initiatives.
6. Make ASB sales easier and more accessible to families.
7. Promote ASB sales and ASB events in multiple languages, both digitally and on campus.
8. Track participation trends and check who's missing—then go to them.