



# Pleasant Valley Elementary School

## SCHOOL-PARENT COMPACT

*The Pleasant Valley Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during the school year 2025-2026.

### **School Responsibilities**

The Pleasant Valley Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's College and Career Readiness standards as follows:**
  - *PVES will follow the Alabama State Course of Study/Alabama Common Core Standards.*
  - *PVES will follow the Calhoun County Curriculum Map.*
  - *PVES provides instruction that will enable each child to learn with their particular learning style.*
  - *PVES uses data in determining strengths and needs of students, instructional needs and professional developmental needs of teachers.*
  - *PVES teachers are trained in differentiated instruction to meet the needs of all students.*
  - *PVES follows research based and approved educational initiatives.*
  - *PVES uses scientifically based research to teach reading, science, and math.*
  - *PVES will adhere to all Calhoun County Schools policy as related to technology concerning staff and students.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - *PVES will hold conferences annually at the convenience of the parent.*
  - *Conferences may be held during the teacher's planning time, before or after school.*
  - *Conferences may be requested by the parent or by the school.*
  - *PTO and Open House may be utilized to arrange conference times.*
  - *PVES may conduct telephone conferences as needed.*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - *Progress Reports will be sent home as scheduled and Report Cards will be sent home every 9 weeks.*
  - *Daily assignment grades will be sent home on a regular basis.*
  - *The school will utilize the school planner or other approved means of communication to provide reports on child progress on a regular basis.*
  - *Teachers will update Powerschool so that parents can look at their child's grades and attendance.*
  - *Parents may request a printout of their child's grades at any time throughout the school year.*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - *PVES will be available to meet with parents at the parent's request at a scheduled time.*
  - *PVES teachers may utilize their planning time to meet with parents to discuss specific areas of concern. Each teacher has a telephone in the classroom that can receive messages. Each teacher has access to the internet that parents can use to communicate with through email.*
  - *PVES teachers will utilize various means of communication on a regular and as needed basis.*
  - *PVES will utilize school cast, Remind, Powerschool and social media to send relevant information to parents as it relates to school updates and emergencies.*
  
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
  - *PVES will utilize volunteers throughout the school year to assist with planned activities within the classroom and school setting.*
  - *Volunteer activities will be assigned through the classroom teacher, school administrator, counselor, librarian, and the PTO.*
  
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
  - *Teachers and school staff will meet with family members and will communicate in a language that the family understands.*
  - *Teachers and school staff will coordinate with the EL program to provide translation for family members.*
  - *Teachers and school staff will utilize TransACT to provide information in a language that the family understands.*

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Complete registration annually on Powerschool with updated information such as address, telephone/cell numbers, child medications, etc. and communicate any changes to this information to the school as soon as possible.*
- *Ensure my child is on time and attends school all day every day.*
- *Ensure that I am aware of the district's attendance policy and that all excuses are sent and submitted to the office within three school days of my child's return to school.*
- *Communication regarding transportation is essential for the safety of my child. Any changes in transportation will be sent in writing to the school in advance to ensure all policies and procedures are followed.*
- *Ensure that upon my child's pick up and drop off of school provided transportation, all policies and procedures are followed for safety purposes.*
- *Support the school in its efforts to maintain proper discipline.*
- *Review my child's planner every day and correspond with my child's teacher as needed.*
- *Assist my child with completing homework.*
- *Provide home support for my child so that they can maintain good study and personal hygiene habits.*
- *Monitor my child's after school time including TV, social media and internet time. If my child is participating in any social media platforms, ensure those platforms are age and developmentally appropriate.*
- *Monitor what my child is taking and/or bringing home from school.*
- *Stay aware of what my child is learning by reviewing my child's planner, communication folder, weekly newsletter, progress reports, and report cards.*
- *Read with my child and let my child see me read daily.*
- *Stress to my child that succeeding in school is important.*

- *Attend and request conferences when needed.*
- *By following the acceptable use policy as it relates to technology.*
- *I will support the school by addressing concerns directly with the school; I will refrain from posting inappropriate comments on social media sites.*

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Attend school all day every day.*
- *Come to school each day with my planner and school supplies.*
- *Complete and return classroom and homework assignments.*
- *Take pride and be responsible for my education.*
- *Read, Read, Read!!!*
- *Follow the school, classroom, and bus rules.*
- *Be respectful towards self, others, and school property at all times.*
- *Pay attention to my teacher at all times.*
- *Follow the Student Code of Conduct.*
- *Follow the Acceptable Use Policy as it relates to technology.*

School Principal      (date)	Parent / Guardian      (date)	Student      (date)
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