

Family – School Action Plan

FY 2024-2025

for

JHC Butler Elementary School

Savannah-Chatham County Public Schools

Lesley Jordan, Principal

December 4, 2024

INSERT Revision Date (if applicable)

Title I
a Division of Savannah-Chatham County Public Schools

SIGNATURES:Principal's Signature Yuseley M. Hill Jordan Date 1/16/2025

Program Manager's Signature _____ Date _____

Title 1 Director's Signature _____ Date _____
(Title 1 Schools only)**Family –School Action Committee Members**

(Minimum Seven Members: Only one administrator and two staff members can be on the committee. The balance must be family and community members.)

Name	Position/Role	Signature
1. Jessica Wallace McBride	Family and Community Relations Specialist	<u>Jessica Wallace McBride</u>
2. Lesley Jordan	Principal	<u>Lesley M. Hill Jordan</u>
3. Derrek Curry	Parent	<u>Derrek Curry</u>
4. Lorraine Sheppard	Parent	<u>Lorraine Sheppard</u>
5. Rena AlBatin	Parent	<u>Rena AlBatin</u>
6. Julia Curd	Teacher	<u>Julia Curd</u>
7. Pauline Bryant	Parent	<u>Pauline Bryant</u>
8. Kayla Volley	Teacher	<u>Kayla Volley</u>
9. Ja'Quella Ruth	Parent	<u>Ja'Quella Ruth</u>
10.		

Goal 1 : Literacy- *By the end of the 2024-2025 school year, each grade level will increase the percentage of students meeting their Stretch Growth by 3% or more from the previous year's performance as measured by the iReady Reading Diagnostic Assessment.*

Supporting Objectives Related to Family Engagement: (minimum of three)

1. Increase families' understanding of the Georgia Literacy Standards.
2. Provide families with resources to use with their child(ren).
3. Encourage families to actively strengthen and participate in school-family partnership outlined in the compacts.

Results: (How will you know when your school reaches this goal? What does success look like?)

Title I Capacity and National PTA Standard	Activities, Practices, Policies	Persons Responsible, Including FCRS	Timeline	Resources (what do you need and who can supply?)	Evaluation (How will you determine if the activity achieved its desired results?)
Capacities 1, 4, and 6; Standards 1 and 3	Make resources available for families to check out and use at home	Parent and Community Relations Specialist	September 2024 - May 2025	Family Center: Family and Community Relations Specialist	Parent feedback, parent survey responses, input from admin and staff
Capacities 1, 2, 4, and 6; Standards 1, 3, and 4	Offer a workshop focused on understanding literacy standards and how to access resources	Parent and Community Relations Specialist and Academic Coach	September 2024 - March 2025 (one per semester)	GADOE standards, tip sheets, computers: Academic Coach	Parent feedback, parent survey responses
Capacities 1, 2, 5, and 6;	Teach families of 1st graders how to use decoding books to strengthen reading skills	Parent and Community Relations Specialist and Academic Coach, first grade teachers	January - February 2025	decoding books and backpack: HMH tip sheets: Family and Community Relations Specialist	Parent feedback, parent survey responses, student feedback (informal)

Goal 2 : Math- By the end of the 2024-2025 school year, each grade level will increase the percentage of students meeting their Stretch Growth by 3% or more from the previous year's performance as measured by the iReady Math Diagnostic Assessment.

Supporting Objectives Related to Family Engagement: (minimum of three)

1. Increase families' understanding of the Georgia Math Standards.
2. Provide families with resources to use with their child(ren).
3. Encourage families to actively strengthen and participate in school-family partnership outlined in the compacts.

Results: (How will you know when your school reaches this goal? What does success look like?)

Title I Capacity and National PTA Standard	Activities, Practices, Policies	Persons Responsible, Including FCRS	Timeline	Resources (what do you need and who can supply?)	Evaluation (How will you determine if the activity achieved its desired results?)
Capacities 1, 4, and 6; Standards 1 and 3	Make resources available for families to check out and use at home	Parent and Community Relations Specialist	September 2024 - May 2025	Family Center: Family and Community Relations Specialist	Parent feedback, parent survey responses, input from admin and staff
Capacities 1, 2, 4, and 6; Standards 1, 3, and 4	Offer workshop focused on understanding math standards, testing, and how to access resources	Parent and Community Relations Specialist and Academic Coach	September 2024 - March 2025 (one per semester)	GADOE standards, tip sheets, computers: Academic Coach	Parent feedback, parent survey responses
Capacity 4; Standards 1, 2, 3, and 6	Provide opportunities for families to engage with community partners in activities that support the standards	Parent and Community Relations Specialist, Family Engagement Committee, Academic Coach	November 2024 - March 2025	Math and STEAM focused activities, presentation software, community partner resources	Parent feedback, parent survey responses