



**A G E N D A**  
**BOARD OF EDUCATION MEETING**  
**RIVERSIDE UNIFIED SCHOOL DISTRICT**  
**Board Room**  
**6735 Magnolia Avenue, Riverside, California**

**BOARD OF EDUCATION:**  
**MRS. GAYLE CLOUD**  
**PRESIDENT**  
**CHARLES L. BEATY, Ph.D.**  
**VICE PRESIDENT**  
**MRS. KATHY ALLAVIE**  
**CLERK**  
**MR. TOM HUNT**  
**MEMBER**  
**MRS. PATRICIA LOCK-**  
**DAWSON, MEMBER**

**Study Session – 3:00 p.m.**  
**Closed Session – 4:30 p.m.**

**October 7, 2013**

**Open Session – 5:30 p.m.**

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Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification of accommodation in order to participate in a meeting should direct such request to the District Superintendent at 788-7135, Ext. 80402 at least 48 hours before the meeting, if possible.

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District's administrative offices, Reception Area, First Floor, 3380 Fourteenth Street, Riverside, California.

*At approximately 9:00 p.m., the Board of Education will determine which of the remaining agenda items can be considered and acted upon prior to 9:30 p.m., and may continue all other items on which additional time is required until a future meeting. All meetings are scheduled to end at 9:30 p.m.*

**CALL MEETING TO ORDER – 3:00 p.m.**

**ESTABLISHMENT OF A QUORUM OF THE BOARD OF EDUCATION**

**STUDY SESSION**

The Board of Education will hold a Study Session in the Board Room to discuss the following topic:

**2012-13 Student Achievement**

Asst. Supts.  
Inst. Services

Page

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*An overview of the 2012-13 student achievement will be presented.*

**PUBLIC PARTICIPATION ON CLOSED SESSION MATTERS**

**CLOSED SESSION**

The Board of Education will recess to Closed Session at 4:30 p.m. to discuss:

1. Consideration of Pupil Services Matters Pursuant to Education Code Sections 35146 and 48918

October 7, 2013

2. Conference With Labor Negotiator Pursuant to Government Code Section 54957.6

District Representative: Rick L. Miller, Ph.D., District Superintendent  
Employee Organizations: Riverside City Teachers Association  
California School Employees Association

3. Public Employment

Title: Superintendent

4. Consideration of Public Employee Discipline/Dismissal/Release Pursuant to Government Code Section 54957

**RECONVENE OPEN SESSION**

The Board of Education will convene in Open Session at 5:30 p.m.

**PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance to our flag will be led by Xavier Magana, 6<sup>th</sup> grade Mark Twain Elementary School student.

**GROUP PERFORMANCE**

The vignette presented tonight is from the play, “Moon over Buffalo” and will be performed by members of the Ramona High School Theater class for the Board of Education.

<u>Oral Report Assigned To</u>	<u>For Board</u>	<u>Page</u>
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**SECTION A – REPORTS BY HIGH SCHOOL REPRESENTATIVES**

**A.1 High School Representatives**

District  
Superintendent

*Garrett Parker – Arlington High School  
Reysha Patel – Martin Luther King High School  
Karen Cedillo – Abraham Lincoln High School*

**SECTION B – PUBLIC INPUT**

*Public Input provides an opportunity for citizens to make suggestions, identify concerns, or request information about matters affecting the school District for items **NOT on the agenda**. Complaints against employees will normally be heard in Closed Session, and the District’s complaint procedure should be followed before discussion with the Board.*

*Individuals or groups who wish to address the Board are requested to fill out a "Request to Address the Board of Education" card located on the table at the back of the Board Room. Comments or presentations should be limited to five minutes or less.*

*Pursuant to the Brown Act, Board of Education members cannot discuss or take action on any item which does not appear on the Consent and Action Calendars of the agenda. The Board of Education may provide a reference to staff or other resources of information, request staff to report back at a subsequent meeting, or direct staff to place an item on a future agenda.*

## **SECTION C – SUBCOMMITTEE REPORT**

### **C.1 Board Communications Subcommittee Report**

Mrs. Allavie Report

*The Board of Education will receive a report from the Board Communications Subcommittee.*

## **SECTION D – CONSENT**

Moved\_\_\_\_\_ Seconded\_\_\_\_\_ Vote\_\_\_\_\_

*All items listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board request specific items to be removed from the Consent Calendar.*

### **D.1 Minutes of Board Meeting**

District Superintendent Consent 2-7

*September 10, 2013 – Special Board Meeting  
September 16, 2013 – Regular Board Meeting  
September 26, 2013 – Special Board Meeting*

### **D.2 Acceptance of Gifts and Donations to the District**

Deputy Supt. Business Consent 8-9

*Individuals and entities may make gifts or donations of usable items or money to the District. Gifts or donations of \$100 or more in value are accepted and acknowledged by the Board of Education.*

### **D.3 Warrant List No. 5**

Deputy Supt. Business Consent 10-16

*The payment for the purchase of goods, materials, and services is done in school districts with checks called warrants. Warrant lists are presented to the Board of Education for ratification.*

<b>D.4</b>	<b>Donation of E-Waste Equipment</b>	Deputy Supt. Business	Consent	17-37
	<i>From time to time, the District needs to dispose of items that are surplus or obsolete. As an alternative, some items may be donated. Approval is requested for the disposal of surplus items otherwise constituting E-Waste (electronic waste) through donation to a charitable organization.</i>			
<b>D.5</b>	<b>Resolution No. 2013/14-15 – Resolution of the Board of Education of the Riverside Unified School District to Authorize the Establishment and Maintenance of Site Revolving Cash Funds</b>	Deputy Supt. Business	Consent	38-41
	<i>Establish and maintain site revolving cash funds.</i>			
<b>D.6</b>	<b>Change Orders</b>	Deputy Supt. Business	Consent	42-58
	<b>Approval of Change Order No. 1 and No. 2 – Purchase Order C6002501 – Bid No. 2011/12-105 – Category 16 – Specialties – Frank Augustus Miller Middle School Wing Addition</b>			
	<i>A change is recommended in the scope of work for the Specialties category at the Frank Augustus Miller Middle School Wing Addition.</i>			
	<b>Approval of Change Order No. 2 – Purchase Order C6002504 – Bid No. 2011/12-107 – Category 18 – Plumbing – Frank Augustus Miller Middle School Wing Addition</b>			
	<i>A change is recommended in the scope of work for the Plumbing at the Frank Augustus Miller Middle School Wing Addition.</i>			
	<b>Approval of Change Order No. 1 and No. 2 – Purchase Order C6002508 – Bid No. 2011/12-108 – Category 19 – Electrical – Frank Augustus Miller Middle School Wing Addition</b>			
	<i>A change is recommended in the scope of work for the Electrical category at the Frank Augustus Miller Middle School Wing Addition.</i>			
<b>D.7</b>	<b>Notices of Completion</b>	Deputy Supt. Business	Consent	59-82
	<b>Notice of Completion – Purchase Order C6002654 – Bid #2012/13-03A – Data Systems – Arlington High School Athletic Facilities Master Plan</b>			

*A Notice of Completion is recommended for the Data Systems at the Arlington High School Athletic Facilities Master Plan.*

**Notice of Completion – Purchase Order C6002655 – Bid #2012/13-03N – Data Systems – John W. North High School Athletic Facilities Master Plan**

*A Notice of Completion is recommended for the Data Systems at the John W. North High School Athletic Facilities Master Plan.*

**Notice of Completion – Purchase Order C6002665 – Bid #2012/13-03M – Data Systems – Frank Augustus Miller Middle School Wing Addition**

*A Notice of Completion is recommended for the Data Systems at the Frank Augustus Miller Middle School Wing Addition.*

**Notice of Completion – Purchase Order C6002669 – Bid #2012/13-03R – Data Systems – Ramona High School Stadium**

*A Notice of Completion is recommended for the Data Systems at the Ramona High School Stadium.*

**Notice of Completion – Purchase Order C6002710 – Bid #2012/13-03P – Data Systems – Riverside Polytechnic High School Athletic Facilities Master Plan**

*A Notice of Completion is recommended for the Data Systems at the Riverside Polytechnic High School Athletic Facilities Master Plan.*

**Notice of Completion – Purchase Order C6002765 – Bid #2012/13-17 – UCCAP Relocatable Classroom Site Alterations – Martin Luther King High School**

*A Notice of Completion is recommended for the Relocatable Classroom Site Alterations at Martin Luther King High School.*

**Notice of Completion – Purchase Order C6002766 – Bid No. 2012/13-13 – UCCAP Painting – Harrison Elementary School**

*A Notice of Completion is recommended for the Painting work at Harrison Elementary School.*

**Notice of Completion – Purchase Order C6002797 – Bid #2012/13-09 – UCCAP Gateway Element – Ramona High School**

*A Notice of Completion is recommended for the Gateway Element at Ramona High School.*

**Notice of Completion – Purchase Order C6002807 – Bid #2012/13-16 – UCCAP Concrete Walkway Modifications – Emerson Elementary School Wing Addition**

*A Notice of Completion is recommended for the Concrete Walkway Modifications at the Emerson Elementary School Wing Addition.*

**Notice of Completion – Purchase Order C6002818 – Bid #2012/13-39 – UCCAP Interim Portable Relocation – Liberty Elementary School Wing Addition – Fine**

*A Notice of Completion is recommended for the Interim Portable Relocation at the Liberty Elementary School Wing Addition.*

- |            |   |                           |         |       |
|------------|---|---------------------------|---------|-------|
| <b>D.8</b> | <b>Resolution No. 2013/14-14 – Resolution of the Board of Education of the Riverside Unified School District to Appoint District Representative to the State Allocation Board and to the Office of Public School Construction</b> | Asst. Supt.<br>Operations | Consent | 83-84 |
|------------|---|---------------------------|---------|-------|

*The Office of Public School Construction requires an authorized District Representative signature on all paperwork submitted to their offices. This item authorizes Hayley Calhoun as District Representative.*

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|------------|--|-------------------------------------|---------|------------------------|
| <b>D.9</b> | <b>Recommended Actions From the Administrative Hearing Panel and/or the Executive Director, Pupil Services/SELPA and Adoption of the Findings of Fact for All Approved Cases</b> | Exec. Director<br>Pupil Serv./SELPA | Consent | Confidential<br>Insert |
|------------|--|-------------------------------------|---------|------------------------|

**Case for Expulsion**

*Consistent with Administrative Regulation #5144.1, principals may suspend students who are in violation of Education Code Section 48900 and Board Policy #5144.1. Certain violations identified in Education Code Section 48915 are of a serious nature that require recommendation to the Board of Education for expulsion.*

*Student Case: #2013-001*

**Cases for Expulsion with a Recommendation for Suspended Expulsion**

*Education Code Section 48917 provides that a student who has been recommended for expulsion may have the expulsion suspended by the Board of Education. The suspended expulsion is valid for the term of the original expulsion order. The student is placed upon school probation, assigned to a school program, and must remain there until the conditions identified in the Rehabilitation Plan are met.*

*Student Cases: #2013-002, #2013-004, #2013-006, #2013-007, #2013-008*

### **Case for Readmission After Expulsion**

*Students expelled from the Riverside Unified School District who have successfully completed the conditions stipulated in their rehabilitation plan may apply for readmission (RUSD Rules and Regulations #5144.1).*

*Student Case: #2011-118*

### **Cases for Reinstatement After Suspended Expulsion**

*Education Code Section 48917 provides that a student on a suspended expulsion may be reinstated by action of the Board of Education when the student has satisfactorily completed the conditions identified in the Rehabilitation Plan ordered at the time the student was expelled.*

*Student Cases: #2011-039, #2011-166*

### **Case for Admittance of a Student Expelled by Another District**

*Education Code Section 48915 permits school districts to enroll a student expelled by another school district for certain specific violations following a hearing in which the receiving school district determines the student does not represent a threat to the safety of students or staff or of disrupting the instructional program.*

*Student Case: #2013-00C*

## **D.10 Certificated Personnel Assignment Order CE 2013/14-05**

*The latest District's management, certificated personnel actions are presented to the Board of Education for approval.*

Asst. Supt.  
Human Res.

Consent 85-91

**D.11 Classified/Non-Classified Personnel Assignment Order CL 2013/14-05**

Asst. Supt.  
Human Res.

Consent 92-99

*The latest District's classified personnel actions are presented to the Board of Education for approval.*

**SECTION E – REPORT/DISCUSSION**

**E.1 Response to Board and Public Inquiry Concerning Educational Trip to China**

District  
Superintendent

Report 100

*District General Counsel will present information and respond to questions, as appropriate, responsive to Board Member and public inquiry concerning the history of the District's prior experience with China and the propriety of the recent educational trip by District officials.*

**E.2 Local Control Accountability Plan Report**

Deputy Supt.  
Business

Report 101-125

*Staff will present an overview of the Local Control Accountability Plan (LCAP) and considerations related to the process to develop such a plan.*

**E.3 Attendance Area Review Committee Process**

Asst. Supt.  
Operations

Report 126-127

*Operations Division staff has, in the past, engaged in a successful process involving stakeholders in developing and evaluating attendance area adjustment proposals. A sample timeline of activities is provided as information for the Board of Education.*

**SECTION F – ACTION**

**F.1 2013-14 Budget Adjustments**

Deputy Supt.  
Business

Action 128-145

*It is recommended that the Board of Education consider a status report, provide input and/or provide direction, and/or consider appropriating funds for specific purposes, as appropriate, for the District's 2013-14 Budget.*

Moved\_\_\_\_\_ Seconded\_\_\_\_\_ Vote\_\_\_\_\_

**F.2 New High School Course Proposal: Physics A First Course**

Asst. Supt.  
Inst. Services  
(7-12)

Action 146-159

*New High School Course Proposal: Physics A First Course is submitted for approval.*

Moved\_\_\_\_\_ Seconded\_\_\_\_\_ Vote\_\_\_\_\_



**F.3 Resolution No. 2013/14-13 – Resolution of the Board of Education of the Riverside Unified School District for District of Choice – Alternative Interdistrict Attendance Program Space Availability**

Exec. Director  
Pupil Serv./SELPA

Action 160-161

*That the Riverside Unified School District participates in the state's alternative interdistrict attendance program. This program allows students residing outside of the District's boundaries to be admitted to District schools and remain enrolled in District schools from year to year, subject to certain limitations.*

Moved\_\_\_\_\_ Seconded\_\_\_\_\_ Vote\_\_\_\_\_

**F.4 Resolution No. 2013/14-16 – Resolution of the Board of Education of the Riverside Unified School District Declaring the Relocatable Classrooms and Restroom at the Old Hawthorne Elementary School as Surplus Property and Authorizing the Sale at Auction by a Private Company**

Deputy Supt.  
Business

Action 162-165

*A resolution is requested to declare the relocatable classrooms and restroom at the Old Hawthorne Elementary School to be surplus and authorize the sale by auction by a private firm.*

Moved\_\_\_\_\_ Seconded\_\_\_\_\_ Vote\_\_\_\_\_

**SECTION G – CONCLUSION**

**G.1 Board Members' Comments**

**G.2 Superintendent's Announcements**

**G.3 Agenda Items for Future Meetings  
Monday, October 21, 2013 – Regular Board Meeting**

**ADJOURNMENT**

The next regular meeting of the Board of Education is scheduled for Monday, October 21, 2013. The meeting will be called to order at 4:30 p.m. in the Board Room at 6735 Magnolia Avenue, Riverside, California. The Board will adjourn to Closed Session from 4:30 to 5:30 p.m., at which time the Board of Education will reconvene in Open Session.

**Board Meeting Agenda  
October 7, 2013**

Topic: 2012-13 Student Achievement

Presented by: Judi Paredes, Assistant Superintendent, Instructional Services  
Dr. William Ermert, Assistant Superintendent, Instructional Services

Responsible  
Cabinet Member: Judi Paredes, Assistant Superintendent, Instructional Services  
Dr. William Ermert, Assistant Superintendent, Instructional Services

Type of Item: Board Study Session

Short Description: An overview of the 2012-13 student achievement will be presented.

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**DESCRIPTION OF AGENDA ITEM:**

Instructional Services will give a presentation to the Board of Education regarding Riverside Unified School District student achievement for the 2012-13 school year.

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**FISCAL IMPACT:** None

**RECOMMENDATION:** None

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**ADDITIONAL MATERIAL:** Student Achievement Binder (already provided)

Attached: No

**RIVERSIDE UNIFIED SCHOOL DISTRICT  
MINUTES OF THE SPECIAL BOARD OF EDUCATION MEETING  
TUESDAY, SEPTEMBER 10, 2013  
SUPERINTENDENT'S OFFICE, THIRD FLOOR,  
3380 14<sup>TH</sup> STREET, RIVERSIDE, CALIFORNIA**

**CALL MEETING TO ORDER**

Mrs. Cloud, Board President, called the Special Board meeting to order at 6:30 p.m.

**MEMBERS PRESENT**

Mrs. Gayle Cloud, President; Mrs. Kathy Y. Allavie, Clerk; Mr. Tom Hunt, Member; and Mrs. Patricia Lock-Dawson, Member.

Also present were District Superintendent Dr. Rick L. Miller; Ms. Cathy Holmes, Best Best & Krieger; a member of the staff; and an interested citizen.

Dr. Charles L. Beaty, Vice President, was not able to attend the meeting because he was in Tianjin, China, learning about the Chinese educational system.

**PLEDGE OF ALLEGIANCE**

Board Member Hunt led the Board and the audience in the Pledge of Allegiance and in remembrance of September 11.

**PUBLIC PARTICIPATION ON CLOSED SESSION MATTERS**

The Board adjourned to Closed Session at 6:32 p.m.

**CLOSED SESSION**

1. Conference With Labor Negotiator Pursuant to Government Code Section 54957.6  
District Negotiator: Board President  
Unrepresented Employee: District Superintendent

**RECONVENE OPEN SESSION**

The Board reconvened in Open Session at 8:39 p.m. Mrs. Cloud announced that no formal action was taken by the Board during Closed Session.

**ADJOURNMENT**

Mrs. Cloud adjourned the Public Session at 8:40 p.m.

Kathy Allavie  
Clerk  
Board of Education

This is an uncorrected copy of Board Minutes. The Minutes do not become official until they are approved by the Board at the next meeting.

**RIVERSIDE UNIFIED SCHOOL DISTRICT  
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
MONDAY, SEPTEMBER 16, 2013  
BOARD ROOM  
6735 MAGNOLIA AVENUE, RIVERSIDE, CALIFORNIA**

**CALL THE MEETING TO ORDER**

Mrs. Cloud, Board President, called the meeting to order at 4:31 p.m.

**MEMBERS PRESENT**

Mrs. Gayle Cloud, President; Dr. Charles L. Beaty, Vice President; Mrs. Kathy Allavie, Clerk; Mr. Tom Hunt, Member; and Mrs. Patricia Lock-Dawson, Member.

Also present were District Superintendent, Dr. Richard L. Miller, members of the staff, and other interested citizens.

**PUBLIC PARTICIPATION ON CLOSED SESSION MATTERS**

The Board adjourned to Closed Session at 4:30 p.m.

**CLOSED SESSION**

1. Consideration of Pupil Services Matters Pursuant to Education Code Sections 35146 and 48918
  2. Conference With Labor Negotiator Pursuant to Government Code Section 54957.6
- |                         |                         |
|-------------------------|-------------------------|
| District Negotiator:    | Board President         |
| Unrepresented Employee: | District Superintendent |

**RECONVENE OPEN SESSION**

The Board reconvened in Open Session at 5:30 p.m. Mrs. Cloud announced that no formal action was taken by the Board during Closed Session.

**RAMONA HIGH SCHOOL MARINE JROTC COLOR GUARD PRESENTATION**

**PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance to our flag was led by Sarai Conde, 4<sup>th</sup> grade Highgrove Elementary School student.

**SECTION A – PRESENTATIONS**

**A.1 Riverside Educational Enrichment Foundation (REEF) Report to the Board of Education and Check Presentation of \$35,000 to REEF From the Carpenter Foundation**

**A.2 Recognition of RUSD's Student Rachel Priebe – National History Day's First Place Winner**

**SECTION B – PUBLIC INPUT**

The following individuals addressed the Board of Education: Mr. Tim Martin discussed his concerns related to the recent education trip that Dr. Beaty and Mrs. Paredes took to Tianjin, China; Mr. Dennis López spoke about implementation of AB 540 and the

California Dream Act application process and provided Board members with a handout; Mr. Bob Garcia thanked Board and staff members for the School Readiness Fair that was held in the Casa Blanca area; and Ms. Mona Flores, Mr. Chick Bowyer (provided a handout), Miss Andrea Salgado, and Ms. Mona Perez spoke about the closing and history of Life School.

## **SECTION C – DISTRICT EMPLOYEE GROUP REPORTS**

**C.1 CSEA Presentation by Mr. Richard Carpenter, President, Riverside Unified School District, Chapter #506**

**C.2 Riverside Council PTA Presentation by Ms. Sandie Page, President**

## **SECTION D – SUBCOMMITTEE REPORT**

**D.1 Board Instruction Subcommittee Report**

The Board of Education received a report from Mrs. Lock-Dawson regarding the Board Instruction Subcommittee.

## **SECTION E – CONSENT**

Approval of the Consent Calendar was moved by Dr. Beaty and seconded by Mr. Hunt and unanimously approved by members present, with the exception of Item E.5 which was pulled for discussion. Items in the Consent Calendar have been published with the agenda and copies are on file in the District administrative offices.

## **ITEM PULLED FOR DISCUSSION**

**E.5 Approval of Additions to the Management and Supervisory Salary Schedules**

The item was moved by Mrs. Allavie and seconded by Mr. Hunt and unanimously approved by members present to approve the item, with the exception to table the new title Executive Director – Common Core Implementation Grant (until staff further defines the position as being a temporary position, provides a job description, and works with the Common Core teacher group as suggested by the Board).

## **SECTION F – REPORT/DISCUSSION**

**F.1 Casa Blanca Area Parents Survey**

Dr. Kirk Lewis, Assistant Superintendent, Operations, introduced Mr. Steve Knobloch, K-12 Insight, Vice President of Research and Advisory Services, who reviewed a PowerPoint and presented the results of the Casa Blanca Area Parents Survey of elementary school students to the Board of Education.

The following individuals discussed their concerns regarding the Casa Blanca Area Parents Survey: Mr. Paul Chavez, Mr. Morris Mendoza, Mr. Dennis López, and Mr. Bob Garcia.

Mr. Hunt suggested that the Board Communications Subcommittee review the results of the survey, and Mrs. Cloud indicated that this item could then be brought back to the entire Board.

The Board took a break from 7:44 to 7:58 p.m.

**F.2 Local Control Funding Formula Update**

Mr. Michael Fine, Deputy Superintendent, Business Services and Governmental Relations, reviewed a PowerPoint and presented an overview of the Local Control Funding Formula (LCFF), the Local Control Accountability Plan (LCAP) and considerations related to each, including Class Size Reduction, Adult Education, and other programs.

Ms. Alicia Trejo discussed her concerns related to the closing of Life School.

**SECTION G – CONCLUSION****G.1 Board Members' Comments**

Mrs. Allavie clarified information that Dr. Bill Ermert, Assistant Superintendent Instructional Services 7-12, shared with Board members regarding a group that Mrs. Allavie and Mrs. Lock-Dawson has been meeting with Inland Congregation United for Change (ICUC). She noted that ICUC would like a college information center that the group and their children can access (particularly in Spanish). Mrs. Allavie stated that Dr. Ermert was invited to the last meeting and she just wanted to inform the Board members of the status of their meetings.

Mr. Hunt requested that staff distribute to Board members a copy of an editorial from today's *Los Angeles Times* titled, "A showdown on Common Core testing". He mentioned that he was glad to see everyone attend John W. North High School's Stadium Dedication, and he expressed his appreciation for the press coverage. He noted his gratefulness for the support and financial contributions that were given to Tyler Lewellen's family. He said that Tyler's parents were very touched, and especially appreciated Dr. Beaty's personal letter. Mr. Hunt voiced his concerns related to the trip to China, and he discussed the Board Bylaws and stated that there is no Board Policy related to traveling internationally but he said there is the overall policy. He indicated that he is concerned that there is the question of accountability and judgment.

Mrs. Lock-Dawson stated that in regards to Board Goals that members agreed to have discourse and work together as a team. She reminded everyone that the 2<sup>nd</sup> Long Night of Arts and Innovation is schedule for October 10, and there will be a new Curious Kids Zone, as well as science and arts presentations. She said that Mr. Dennis López will be speaking at the Pathways to Higher Education Conference on October 5 about the California Dream Act.

Mrs. Cloud requested that District counsel look at our long history with China going back to the John W. North High School trip several years ago, and if it is appropriate to agendize the trip. She stated that the Principals' Summits have been fascinating. Mrs. Cloud said that she is very thankful for the staff members that we have and their focus on student achievement. She mentioned her attendance at the Sheltering Hearts event that was held on Saturday, September 14 – a fundraiser to help end homelessness, with many RUSD employees in attendance.

**G.2 Superintendent's Announcements**

Dr. Miller mentioned attending the Riverside Police Foundation Golden Badge Awards on Saturday, September 7 where two Martin Luther King High School students were recognized for their outstanding character – Joseph Moorman and Rachael Smith. He noted that the opening of the John W. North High School Stadium was a great event. He stated that staff has been working through the secondary Principals' Summits and will be aggressively working on the elementary Principals' Summits this week. Dr. Miller noted that several staff members met with Jannelle Kubinec, to discuss LCAP, as Mike Fine mentioned earlier. He spoke about the dedication of the Ronald Loveridge City Hall Plaza downtown, and congratulated Mrs. Allavie for her linguistic work on the project and the plaque.

**G.3 Next Board Meeting: October 7, 2013****ADJOURNMENT**

Mrs. Cloud adjourned the Public Session at 10:06 p.m., in memory of Mrs. Marjorie Noller (Nickerson) who worked in the libraries at Sierra and Matthew Gage Middle Schools, and Louisa May Alcott Elementary School for a number of years; Mrs. Bonnie Conley who retired after 29 years with the District and worked as an Instructional Aide; and Mrs. Beverly Rousseau Palmer a former administrative assistant at John W. North High School.

Kathy Allavie  
Clerk  
Board of Education

**RIVERSIDE UNIFIED SCHOOL DISTRICT  
MINUTES OF THE SPECIAL BOARD OF EDUCATION MEETING  
THURSDAY, SEPTEMBER 26, 2013  
SUPERINTENDENT'S OFFICE, THIRD FLOOR,  
3380 14<sup>TH</sup> STREET, RIVERSIDE, CALIFORNIA**

**CALL MEETING TO ORDER**

Mrs. Cloud, Board President, called the Special Board meeting to order at 5:00 p.m.

**MEMBERS PRESENT**

Mrs. Gayle Cloud, President; Dr. Charles L. Beaty, Vice President; Mrs. Kathy Y. Allavie, Clerk; Mr. Tom Hunt, Member; and Mrs. Patricia Lock-Dawson, Member.

Also present were District Superintendent Dr. Rick L. Miller; Ms. Cathy Holmes, Best Best & Krieger; Superintendent of Schools Mr. Kenn Young, Riverside County Office of Education; a member of the staff; and an interested citizen.

**PLEDGE OF ALLEGIANCE**

Board Member Lock-Dawson led the Board and the audience in the Pledge of Allegiance.

**PUBLIC PARTICIPATION ON CLOSED SESSION MATTERS**

The Board adjourned to Closed Session at 5:02 p.m.

**CLOSED SESSION**

1. Public Employment  
Title: Superintendent

The Board members took a break from 6:00 to 6:10 p.m.

**RECONVENE OPEN SESSION**

The Board reconvened in Open Session at 7:13 p.m. Mrs. Cloud announced that the following action was taken by the Board during Closed Session:

It was moved by Mr. Hunt and seconded by Mrs. Lock-Dawson and unanimously approved by members present to accept District Superintendent Dr. Rick Miller's resignation.

**ADJOURNMENT**

Mrs. Cloud adjourned the Public Session at 7:14 p.m.

Kathy Allavie  
Clerk  
Board of Education



## **Riverside Unified School District**

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3380 14<sup>th</sup> Street • Riverside, CA • 92501

### **Board Meeting Agenda October 7, 2013**

Topic: Acceptance of Gifts and Donations to the District

Presented by: Donna Manson, Account Clerk, Business Services

Responsible

Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: Individuals and entities may make gifts or donations of usable items or money to the District. Gifts or donations of \$100 or more in value are accepted and acknowledged by the Board of Education.

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#### **DESCRIPTION OF AGENDA ITEM:**

The District has received the following gifts and donations:

- Castle View Elementary School received \$180.90 from Gerald Blankenship for stamps.
- John W. North High School received \$100.00 from Charles Beaty, Ph.D. for their Aquatics Program.
- Highgrove Elementary School received \$119.44 from Target Stores through their Take Charge of Education Program.
- Martin Luther King High School received the following:
  - \$401.33 from Burger Boss for a Dinner Fundraiser
  - \$127.49 from Edison International through their Employee Contributions and Gift Matching Program
- Riverside Unified School District's Homeless Educational Program received the following:
  - Six (6) suit bags filled with professional men's suits, shirts, and casual pants valued at \$11,000.00

- Forty (40) professional business suits and numerous items for business interviews valued at \$13,000.00
- Superintendent's Office received the following for the 2013 Leadership Symposium:
  - Gift cards from Market Broiler valued at \$150.00
  - Gift cards from Schools First Credit Union valued at \$250.00
  - \$400.00 from Arey Jones Educational Services for an HP Netbook
  - \$130.00 from Mission Inn Foundation for five (5) sets of two (2) guided tours of the Mission Inn with two (2) historic postcards
  - \$380.00 from The Spa at Canyon Crest for spa services
  - Coffee mugs, office items, and gift cards valued at \$600.00 from Altura Credit Union
- Victoria Elementary School the following:
  - \$525.99 from Target through their Take Charge of Education Program
  - \$3,000.00 from their Parent Teacher Organization for student field trips
- After School Programs received one hundred forty-five (145) \$11.00 gift certificates valued at \$1,595.00 from the Boys and Girls Club of Redlands.
- Instructional Services received \$4,200.00 from Riverside Uptown Kiwanis Charities, Inc. for dictionaries for all 3<sup>rd</sup> grade elementary students.
- Ramona High School received a digital biological microscope and supplies from Linda Priaino valued at \$800.00.

Values are set by donor, and the District has not conducted any independent assessment as to the actual value of the gifted donated item. Inclusion of the value on this report is for information only and does not represent an affirmation of the value.

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**FISCAL IMPACT: \$36,960.15**

**RECOMMENDATION:** It is recommended that the Board of Education accept the above gifts and donations.

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**ADDITIONAL MATERIAL:** None

**Board Meeting Agenda  
October 7, 2013**

Topic: Warrant List No. 5

Presented by: Jeannie Darnell, Account Clerk, Business Services

Responsible

Cabinet Member: Michael H. Fine, Deputy Superintendent Business Services and Governmental Relations

Type of Item: Consent

Short Description: The payment for the purchase of goods, materials, and services is done in school districts with checks called warrants. Warrant lists are presented to the Board of Education for ratification.

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**DESCRIPTION OF AGENDA ITEM:**

B-Warrants in excess of \$1,999.00 issued since last period. Invoices for the claims have been checked and audited by the Business Office. Warrants for the claims have been prepared.

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**FISCAL IMPACT:** \$ 7,412,585.41

**RECOMMENDATION:** It is recommended that the Board of Education approve the warrants.

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**ADDITIONAL MATERIAL:** Warrant List No. 5

Attached: Yes

# RIVERSIDE UNIFIED SCHOOL DISTRICT

## Commercial Warrant Listing 2013 - 2014

August 24, 2013 THRU September 13, 2013

B-Warrants In Excess of \$1,999.00 Issued Since Last Period

Claim	Date	Fund	Warrant	Vendor Name	Claim Amount
<b>GENERAL FUND UNRESTRICTED 03</b>					
216350	08/26/2013	03	14576141	KEN'S SPORTING GOODS	\$9,697.11
216361	08/26/2013	03	14576152	BOSS GRAPHICS, INC.	\$2,980.00
216367	08/26/2013	03	14576158	MEDCO SUPPLY COMPANY	\$2,378.43
216386	08/26/2013	03	14576177	VALLEY CITIES / GONZALES FENCE INC.	\$2,880.00
216390	08/27/2013	03	14576767	WESTERN MUNICIPAL WATER DISTRICT	\$3,744.40
216398	08/27/2013	03	14576775	CELL BUSINESS EQUIPMENT	\$2,767.02
216399	08/27/2013	03	14576776	CANON BUSINESS SOLUTIONS, INC., WEST	\$2,187.00
216409	08/27/2013	03	14576786	CENERGISTIC, INC.	\$73,440.00
216411	08/27/2013	03	14576788	CANON BUSINESS SOLUTIONS, INC., WEST	\$6,804.00
216419	08/27/2013	03	14576796	SECTORPOINT, INC.	\$22,325.00
216420	08/27/2013	03	14576797	PEDERSEN, PHD, JOHN E.	\$2,380.00
216433	08/27/2013	03	14576810	PRICE FAMILY CHARITABLE FUND	\$3,000.00
216444	08/28/2013	03	14577900	LOGICAL CHOICE TECHNOLOGIES	\$18,220.00
216454	08/28/2013	03	14577910	SCANTRON	\$3,921.40
216468	08/28/2013	03	14577924	KMBS C/O BURTRONICS BUSINESS SYSTEMS	\$19,036.88
216486	08/29/2013	03	14579071	K-12 SPECIALTIES, INC.	\$5,288.76
216493	08/29/2013	03	14579078	WAXIE SANITARY SUPPLY	\$22,103.19
216519	08/29/2013	03	14579104	CELL BUSINESS EQUIPMENT	\$5,142.64
216549	08/29/2013	03	14579134	PARADISE GARDEN CENTER, INC.	\$4,091.04
216607	08/30/2013	03	14579789	B&H PHOTO	\$2,469.40
216611	08/30/2013	03	14579793	CENGAGE LEARNING	\$3,635.28
216647	09/03/2013	03	14580481	COPYLITE INC	\$2,925.00
216650	09/03/2013	03	14580484	CDW-G	\$3,328.21
216654	09/03/2013	03	14580488	SAN DIEGO COUNTY SCHOOLS VOLUNTARY EMPLOYEES	\$44,840.45
216675	09/03/2013	03	14580509	URIBE PRINTING	\$4,090.29
216677	09/03/2013	03	14580511	AT&T MOBILITY	\$4,897.48
216693	09/03/2013	03	14580527	AVID CENTER	\$2,007.00
216707	09/05/2013	03	14581636	CM SCHOOL SUPPLY	\$2,818.80
216710	09/05/2013	03	14581639	RIVERSIDE, CITY OF	\$4,691.69
216717	09/05/2013	03	14581646	WESTERN MUNICIPAL WATER DISTRICT	\$7,056.35
216720	09/05/2013	03	14581649	WESTERN MUNICIPAL WATER DISTRICT	\$2,555.11
216721	09/05/2013	03	14581650	WESTERN MUNICIPAL WATER DISTRICT	\$7,630.44
216722	09/05/2013	03	14581651	WESTERN MUNICIPAL WATER DISTRICT	\$4,390.20
216724	09/05/2013	03	14581653	SOUTHERN CALIFORNIA EDISON CO	\$26,937.26
216756	09/05/2013	03	14581685	AREY JONES EDUCATIONAL SOLUTIONS	\$5,390.00
216783	09/06/2013	03	14583075	WAXIE SANITARY SUPPLY	\$4,828.49
216784	09/06/2013	03	14583076	ACCREDITING COMMISSION FOR SCHOOLS	\$8,100.00
216788	09/06/2013	03	14583080	DIAMOND FITNESS SYSTEMS	\$2,059.40
216831	09/06/2013	03	14583122	SPICERS PAPER	\$5,113.38
216839	09/06/2013	03	14583130	PEACOCK'S MARCHING WORLD	\$4,445.66
216840	09/06/2013	03	14583131	SCHOLASTIC, INC.	\$2,026.25
216851	09/09/2013	03	14584250	NATIONAL BUSINESS FURNITURE	\$6,236.28
216853	09/09/2013	03	14584252	REACH LEADERSHIP ACADEMY	\$17,957.16
216854	09/09/2013	03	14584253	RIVERSIDE GATEWAY TO COLLEGE	\$3,528.25
216855	09/09/2013	03	14584254	PEDERSEN, PHD, JOHN E.	\$3,400.00
216875	09/09/2013	03	14584274	AGILINE	\$6,000.00
216884	09/09/2013	03	14584283	SOUTHWEST OFFSET PRINTING CO., INC.	\$14,722.80

216885	09/09/2013	03	14584284	SOUTHWEST OFFSET PRINTING CO., INC.	\$14,324.28
216887	09/10/2013	03	14584887	WESTERN MUNICIPAL WATER DISTRICT	\$10,158.37
216888	09/10/2013	03	14584888	WESTERN MUNICIPAL WATER DISTRICT	\$9,497.47
216889	09/10/2013	03	14584889	WESTERN MUNICIPAL WATER DISTRICT	\$5,782.84
216915	09/10/2013	03	14584915	INTERNATIONAL BACCALAUREATE	\$10,660.00
216918	09/10/2013	03	14584918	TCI - HISTORY ALIVE!	\$4,678.20
216920	09/10/2013	03	14584920	PORTA PHONE	\$4,989.50
216925	09/10/2013	03	14584925	RIDDELL/ ALL AMERICAN SPORTS GROUP	\$6,987.29
216929	09/10/2013	03	14584929	CELL BUSINESS EQUIPMENT	\$4,100.90
216993	09/11/2013	03	14586066	STUDENT TRANSPORTATION OF AMERICA	\$2,343.12
217027	09/12/2013	03	14587044	WAXIE SANITARY SUPPLY	\$13,860.34
217043	09/12/2013	03	14587060	LAWN MOWER CENTER	\$2,182.14
217045	09/12/2013	03	14587062	BRAIN POP LLC	\$2,095.00
217065	09/12/2013	03	14587082	CELL BUSINESS EQUIPMENT	\$3,546.32
217085	09/13/2013	03	14588763	MACMILLAN/MCGRAW HILL	\$4,223.54
217105	09/13/2013	03	14588783	APPLE INC.	\$2,683.67
217109	09/13/2013	03	14588787	AREY JONES EDUCATIONAL SOLUTIONS	\$9,183.28
217110	09/13/2013	03	14588788	AREY JONES EDUCATIONAL SOLUTIONS	\$3,873.21
217116	09/13/2013	03	14588794	CULVER-NEWLIN INCORPORATED	\$2,571.57
217118	09/13/2013	03	14588796	AGUA MANSA MRF, LLC	\$3,046.73
217119	09/13/2013	03	14588797	AGUA MANSA MRF, LLC	\$5,371.06
217127	09/13/2013	03	14588805	CENERGISTIC, INC.	\$73,440.00
217131	09/13/2013	03	14588809	ALERT SERVICES	\$2,732.13
217136	09/13/2013	03	14588814	RIVERSIDE ART MUSEUM	\$5,265.00
217137	09/13/2013	03	14588815	AREY JONES EDUCATIONAL SOLUTIONS	\$39,245.65
217142	09/13/2013	03	14588820	ZUMASYS, INC.	\$36,044.14

<b>TOTAL FOR FUND 03</b>					<b>\$703,353.25</b>
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**GENERAL FUND RESTRICTED 06**

216357	08/26/2013	06	14576148	COMMERCE PRINTING SERVICES	\$18,811.17
216384	08/26/2013	06	14576175	SASTRWINATA, IMELDA	\$15,595.53
216388	08/27/2013	06	14576765	LANGUAGE CIRCLE ENTERPRISE, INC.	\$2,124.00
216389	08/27/2013	06	14576766	PEARSON EDUCATION, INC.	\$4,478.88
216392	08/27/2013	06	14576769	NO EXCUSES UNIVERSITY	\$4,250.00
216393	08/27/2013	06	14576770	APOLLO WOOD RECOVERY, INC.	\$11,167.20
216432	08/27/2013	06	14576809	PROJECT LEAD THE WAY	\$3,000.00
216436	08/27/2013	06	14576813	PRO ED	\$7,380.00
216438	08/27/2013	06	14576815	PEARSON EDUCATION, INC.	\$2,357.51
216452	08/28/2013	06	14577908	PROXTALKER. COM, LLC	\$5,147.10
216476	08/28/2013	06	14577932	MACMILLAN/MCGRAW HILL	\$4,803.23
216487	08/29/2013	06	14579072	K.D. ACOUSTICS	\$4,939.00
216494	08/29/2013	06	14579079	NO EXCUSES UNIVERSITY	\$6,500.00
216515	08/29/2013	06	14579100	RIVER CITY TESTING	\$2,410.13
216538	08/29/2013	06	14579123	STUDENT TRANSPORTATION OF AMERICA	\$2,494.26
216539	08/29/2013	06	14579124	STUDENT TRANSPORTATION OF AMERICA	\$4,157.10
216541	08/29/2013	06	14579126	STUDENT TRANSPORTATION OF AMERICA	\$91,985.42
216542	08/29/2013	06	14579127	STUDENT TRANSPORTATION OF AMERICA	\$4,160.26
216545	08/29/2013	06	14579130	SOCO GROUP, INC.	\$12,977.60
216570	08/29/2013	06	14579155	SIEMENS INDUSTRY, INC.	\$23,137.00
216572	08/29/2013	06	14579157	SOUTHERN BLEACHER CONSTRUCTION CO.,	\$34,050.38
216580	08/30/2013	06	14579763	EDMENTUM HOLDINGS, INC.	\$8,658.00
216583	08/30/2013	06	14579766	OAK GROVE INSTITUTE	\$7,761.48
216621	08/30/2013	06	14579803	WESTERN PSYCHOLOGICAL SERVICES	\$3,373.33
216676	09/03/2013	06	14580510	WATERLINE TECHNOLOGIES, INC.	\$2,478.09

216684	09/03/2013	06	14580518	AREY JONES EDUCATIONAL SOLUTIONS	\$24,229.81
216686	09/03/2013	06	14580520	WILSON LANGUAGE TRAINING	\$2,505.60
216687	09/03/2013	06	14580521	WESTERN PSYCHOLOGICAL SERVICES	\$7,624.58
216701	09/03/2013	06	14580535	AMTECH ELEVATORS	\$2,465.00
216708	09/05/2013	06	14581637	WATERLINE TECHNOLOGIES, INC.	\$2,441.77
216741	09/05/2013	06	14581670	RITE-WAY ROOF CORPORATION	\$2,380.00
216743	09/05/2013	06	14581672	STARTING GATE EDUCATIONAL SERVICES	\$124,949.16
216751	09/05/2013	06	14581680	GOLDEN RULE BINDERY	\$3,613.81
216792	09/06/2013	06	14583084	CAMBIUM LEARNING, INC.	\$6,983.24
216803	09/06/2013	06	14583095	COMMERCE PRINTING SERVICES	\$2,997.00
216806	09/06/2013	06	14583098	CAYEN SYSTEMS	\$11,610.00
216820	09/06/2013	06	14583112	BRIGHT FUTURES ACADEMY LLC	\$21,572.70
216823	09/06/2013	06	14583115	CODY EDUCATIONAL ENTERPRISES, INC.	\$3,259.66
216850	09/09/2013	06	14584249	OCHOA'S BACKFLOW	\$7,825.00
216879	09/09/2013	06	14584278	WATERLINE TECHNOLOGIES, INC.	\$2,055.99
216897	09/10/2013	06	14584897	PROPEL BY A PLUS, LLC	\$21,379.00
216917	09/10/2013	06	14584917	SCHOLASTIC, INC.	\$3,902.31
216919	09/10/2013	06	14584919	SUNTEX INTERNATIONAL	\$4,284.00
216921	09/10/2013	06	14584921	PROMETHEAN, INC	\$4,158.00
216961	09/10/2013	06	14584961	CORWIN PRESS	\$7,500.00
216966	09/11/2013	06	14586039	OCHOA'S BACKFLOW	\$3,030.00
216972	09/11/2013	06	14586045	GRILLO'S FILTER SALES	\$3,404.85
216988	09/11/2013	06	14586061	SOCO GROUP, INC.	\$19,412.21
216990	09/11/2013	06	14586063	STUDENT TRANSPORTATION OF AMERICA	\$25,238.86
216991	09/11/2013	06	14586064	STUDENT TRANSPORTATION OF AMERICA	\$5,053.97
216994	09/11/2013	06	14586067	STUDENT TRANSPORTATION OF AMERICA	\$2,016.43
216995	09/11/2013	06	14586068	STUDENT TRANSPORTATION OF AMERICA	\$14,379.78
216996	09/11/2013	06	14586069	STUDENT TRANSPORTATION OF AMERICA	\$10,520.48
216997	09/11/2013	06	14586070	STUDENT TRANSPORTATION OF AMERICA	\$75,613.23
216998	09/11/2013	06	14586071	STUDENT TRANSPORTATION OF AMERICA	\$2,513.84
216999	09/11/2013	06	14586072	STUDENT TRANSPORTATION OF AMERICA	\$4,157.10
217048	09/12/2013	06	14587065	RIVERSIDE COUNTY OFFICE OF ED.	\$8,000.00
217049	09/12/2013	06	14587066	CENGAGE LEARNING	\$3,341.25
217111	09/13/2013	06	14588789	AREY JONES EDUCATIONAL SOLUTIONS	\$49,060.60
217113	09/13/2013	06	14588791	BEST BUY GOV LLC	\$258,190.20
217114	09/13/2013	06	14588792	DIGITAL EDGE LEARNING	\$3,495.00
217133	09/13/2013	06	14588811	AREY JONES EDUCATIONAL SOLUTIONS	\$3,273.66
217138	09/13/2013	06	14588816	GEARY PACIFIC	\$3,534.54
217139	09/13/2013	06	14588817	BOYS & GIRLS CLUBS OF REDLANDS	\$109,369.14
TOTAL FOR FUND 06					\$1,159,538.44

**ADULT EDUCATION FUND 11**

216439	08/28/2013	11	14577895	EDUCATIONAL TESTING SERVICE	\$5,504.00
216821	09/06/2013	11	14583113	CALIFORNIA DEPARTMENT OF ED	\$2,840.00

<b>TOTAL FOR FUND 11</b>	<b>\$8,344.00</b>
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**CAFETERIA SPECIAL REVENUE FUND 13**

216462	08/28/2013	13	14577918	HOLLANDIA DAIRY	\$3,366.50
216464	08/28/2013	13	14577920	HOLLANDIA DAIRY	\$3,202.31
216573	08/30/2013	13	14579756	HOLLANDIA DAIRY	\$3,155.84
216593	08/30/2013	13	14579776	A & R WHOLESALE DISTRIBUTORS INC	\$4,385.15
216597	08/30/2013	13	14579780	A & R WHOLESALE DISTRIBUTORS INC	\$2,070.30
216615	08/30/2013	13	14579797	HAWTHORNE LIFT SYSTEMS	\$2,337.54
216750	09/05/2013	13	14581679	DICK AND JANE BAKING CO., LLC	\$2,448.00
216757	09/05/2013	13	14581686	P & R PAPER SUPPLY	\$4,753.90
216758	09/05/2013	13	14581687	P & R PAPER SUPPLY	\$2,572.16
216865	09/09/2013	13	14584264	GOLD STAR FOODS, INC.	\$3,145.89
216874	09/09/2013	13	14584273	GOLD STAR FOODS, INC.	\$12,115.63
216876	09/09/2013	13	14584275	GOLD STAR FOODS, INC.	\$11,662.11
216877	09/09/2013	13	14584276	GOLD STAR FOODS, INC.	\$39,137.55
216878	09/09/2013	13	14584277	GOLD STAR FOODS, INC.	\$17,159.20
216880	09/09/2013	13	14584279	GOLD STAR FOODS, INC.	\$4,662.83
216926	09/10/2013	13	14584926	ARYZTA LLC	\$4,120.00
216941	09/10/2013	13	14584941	DEMATTEO'S PIZZA	\$3,168.00
217025	09/12/2013	13	14587042	SUNRISE PRODUCE COMPANY	\$5,340.60
217028	09/12/2013	13	14587045	SUNRISE PRODUCE COMPANY	\$8,208.40
217030	09/12/2013	13	14587047	SUNRISE PRODUCE COMPANY	\$2,483.14
217031	09/12/2013	13	14587048	SUNRISE PRODUCE COMPANY	\$3,207.22
217035	09/12/2013	13	14587052	ULINE	\$2,524.17
217117	09/13/2013	13	14588795	GOOD, ALBA	\$3,120.00
217124	09/13/2013	13	14588802	POWELL, DOUG	\$10,800.00
217125	09/13/2013	13	14588803	KNIGHT, ROBERT C.	\$6,790.00

<b>TOTAL FOR FUND 13</b>	<b>\$165,936.44</b>
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**DEFERRED MAINTENANCE FUND 14**

216975	09/11/2013	14	14586048	FLOOR TECH AMERICA, INC.	\$27,265.90
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<b>TOTAL FOR FUND 14</b>	<b>\$27,265.90</b>
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**BUILDING FUND 21**

216369	08/26/2013	21	14576160	CDW-G	\$30,249.00
216496	08/29/2013	21	14579081	AREY JONES EDUCATIONAL SOLUTIONS	\$8,419.60
216497	08/29/2013	21	14579082	DALKE & SONS CONSTRUCTION, INC.	\$3,580.00
216499	08/29/2013	21	14579084	TONKIN PLUMBING	\$2,140.00
216501	08/29/2013	21	14579086	APPLE VALLEY COMMUNICATIONS, INC.	\$362,915.02
216502	08/29/2013	21	14579087	DALKE & SONS CONSTRUCTION, INC.	\$34,359.31
216504	08/29/2013	21	14579089	RIVER CITY TESTING	\$2,476.25
216518	08/29/2013	21	14579103	INLAND INSPECTIONS & CONSULTING	\$15,048.00
216524	08/29/2013	21	14579109	PAINTING AND DECOR, LTD	\$10,853.04
216525	08/29/2013	21	14579110	INLAND PACIFIC TILE, INC.	\$7,589.17
216528	08/29/2013	21	14579113	MALIBU PACIFIC TENNIS COURTS, INC.	\$3,952.00
216530	08/29/2013	21	14579115	PARK WEST LANDSCAPE, INC.	\$137,171.92
216531	08/29/2013	21	14579116	MCKENNA GENERAL ENGINEERING, INC.	\$43,970.75

216533	08/29/2013	21	14579118	WHITEHEAD CONSTRUCTION, INC.	\$3,127.44
216543	08/29/2013	21	14579128	F.E.C. ELECTRIC	\$50,750.49
216546	08/29/2013	21	14579131	F.E.C. ELECTRIC	\$2,671.07
216552	08/29/2013	21	14579137	CALIFORNIA COMMERCIAL POOLS, INC.	\$87,794.49
216554	08/29/2013	21	14579139	CALIFORNIA COMMERCIAL POOLS, INC.	\$4,620.76
216555	08/29/2013	21	14579140	INLAND BUILDING COMPANIES	\$17,043.00
216560	08/29/2013	21	14579145	KINCAID INDUSTRIES, INC.	\$3,099.38
216620	08/30/2013	21	14579802	A. J. FISTES CORPORATION	\$11,793.61
216658	09/03/2013	21	14580492	SOUTHWEST GENERAL CONTRACTORS, INC.	\$22,562.50
216660	09/03/2013	21	14580494	SOUTHWEST GENERAL CONTRACTORS, INC.	\$27,645.00
216662	09/03/2013	21	14580496	MARINA LANDSCAPE, INC.	\$22,761.43
216664	09/03/2013	21	14580498	SOUTHERN CALIFORNIA WEST COAST ELECTRIC INC.	\$4,695.28
216667	09/03/2013	21	14580501	INLAND BUILDING COMPANIES	\$12,107.75
216785	09/06/2013	21	14583077	J. GLENNA CONSTRUCTION INC.	\$19,435.00
216802	09/06/2013	21	14583094	J. GLENNA CONSTRUCTION INC.	\$25,080.00
216916	09/10/2013	21	14584916	TOMARK SPORTS INC	\$9,698.53
216954	09/10/2013	21	14584954	TILDEN-COIL CONSTRUCTORS	\$16,122.60
216956	09/10/2013	21	14584956	TILDEN-COIL CONSTRUCTORS	\$61,724.52
216958	09/10/2013	21	14584958	DALKE & SONS CONSTRUCTION, INC.	\$16,963.20
<b>TOTAL FOR FUND 21</b>					<b>\$1,082,420.11</b>
<b><u>CAPITAL FACILITIES FUND 25</u></b>					
216651	09/03/2013	25	14580485	DATATEL WIRING	\$3,480.00
<b>TOTAL FOR FUND 25</b>					<b>\$3,480.00</b>
<b><u>COUNTY SCHOOL FACILITIES FUND 35</u></b>					
216939	09/10/2013	35	14584939	HMC ARCHITECTS	\$17,565.15
<b>TOTAL FOR FUND 35</b>					<b>\$17,565.15</b>
<b><u>SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS 40</u></b>					
216976	09/11/2013	40	14586049	A. J. FISTES CORPORATION	\$17,319.24
<b>TOTAL FOR FUND 40</b>					<b>\$17,319.24</b>
<b><u>SELF-INSURANCE FUND 67</u></b>					
216382	08/26/2013	67	14576173	UNION BANK OF CALIFORNIA 2740029080	\$133,327.03
216622	08/30/2013	67	14579804	UNION BANK OF CALIFORNIA 2740029080	\$457,312.09
216631	09/03/2013	67	14580465	SAN DIEGO COUNTY SCHOOLS VOLUNTARY EMPLOYEES	\$40,707.00
216635	09/03/2013	67	14580469	SOUTHERN CALIFORNIA SCHOOLS EMPLOYEE BENEFITS ASSO	\$30,486.42
216852	09/09/2013	67	14584251	UNION BANK OF CALIFORNIA 2740029080	\$180,573.40
216856	09/09/2013	67	14584255	RUSD WORKER'S COMP TRUST	\$26,630.50
216857	09/09/2013	67	14584256	RUSD WORKER'S COMP TRUST	\$19,553.05
216977	09/11/2013	67	14586050	COMMUNITY ACTION EMPLOYEE ASSISTANC	\$5,530.00
217126	09/13/2013	67	14588804	ALLIANCE OF SCHOOLS FOR COOPERATIVE INS PROGRAMS	\$144,697.00
<b>TOTAL FOR FUND 67</b>					<b>\$1,038,816.49</b>



**MULTIPLE FUND CODES**

216351	08/26/2013	14576142	KEN'S SPORTING GOODS	\$16,353.90
216471	08/28/2013	14577927	FROST, DAVIS & DONNELLY	\$6,000.00
216505	08/29/2013	14579090	OFFICE MAX	\$29,786.08
216506	08/29/2013	14579091	OFFICE MAX	\$16,737.54
216507	08/29/2013	14579092	OFFICE MAX	\$9,965.13
216508	08/29/2013	14579093	OFFICE MAX	\$6,892.07
216509	08/29/2013	14579094	OFFICE MAX	\$4,244.24
216510	08/29/2013	14579095	OFFICE MAX	\$2,880.91
216576	08/30/2013	14579759	AMERICAN DENTAL PROF SERVICE	\$11,059.17
216577	08/30/2013	14579760	AMERICAN DENTAL PROF SERVICE	\$8,830.19
216625	09/03/2013	14580459	SOUTHERN CALIFORNIA SCHOOLS EMPLOYEE BENEFITS ASSO	\$3,716.24
216626	09/03/2013	14580460	SOUTHERN CALIFORNIA SCHOOLS EMPLOYEE BENEFITS ASSO	\$2,642.98
216628	09/03/2013	14580462	SAN DIEGO COUNTY SCHOOLS VOLUNTARY EMPLOYEES	\$1,137,604.86
216629	09/03/2013	14580463	SAN DIEGO COUNTY SCHOOLS VOLUNTARY EMPLOYEES	\$734,573.63
216630	09/03/2013	14580464	SAN DIEGO COUNTY SCHOOLS VOLUNTARY EMPLOYEES	\$120,184.12
216632	09/03/2013	14580466	SOUTHERN CALIFORNIA SCHOOLS EMPLOYEE BENEFITS ASSO	\$166,421.49
216633	09/03/2013	14580467	SOUTHERN CALIFORNIA SCHOOLS EMPLOYEE BENEFITS ASSO	\$85,378.56
216634	09/03/2013	14580468	SOUTHERN CALIFORNIA SCHOOLS EMPLOYEE BENEFITS ASSO	\$20,899.96
216639	09/03/2013	14580473	METROPOLITAN LIFE INSURANCE COMPANY	\$5,360.58
216640	09/03/2013	14580474	METROPOLITAN LIFE INSURANCE COMPANY	\$5,623.68
216849	09/09/2013	14584248	THE GAS COMPANY	\$4,768.61
216891	09/10/2013	14584891	OFFICE MAX	\$27,170.38
216892	09/10/2013	14584892	OFFICE MAX	\$11,100.74
216893	09/10/2013	14584893	OFFICE MAX	\$5,252.51
216894	09/10/2013	14584894	OFFICE MAX	\$2,409.02
216982	09/11/2013	14586055	RIVERSIDE, CITY OF	\$446,557.94
217088	09/13/2013	14588766	OFFICE MAX	\$20,906.29
217089	09/13/2013	14588767	OFFICE MAX	\$13,581.28
217090	09/13/2013	14588768	OFFICE MAX	\$6,776.27
217091	09/13/2013	14588769	OFFICE MAX	\$3,458.04
<b>TOTAL FOR VARIOUS FUND CODES</b>				<b>\$2,937,136.41</b>
<b>TOTAL OF WARRANTS OVER \$1,999.00</b>				<b>\$7,161,175.43</b>
<b>TOTAL OF WARRANTS UNDER \$1,999.00</b>				<b>\$251,409.98</b>
<b>GRAND TOTAL OF WARRANTS</b>				<b>\$7,412,585.41</b>

**Board Meeting Agenda  
October 7, 2013**

Topic: Donation of E-Waste Equipment

Presented by: John Schreck, Manager, Publications

Responsible

Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: From time to time, the District needs to dispose of items that are surplus or obsolete. As an alternative, some items may be donated. Approval is requested for the disposal of surplus items otherwise constituting E-Waste (electronic waste) through donation to a charitable organization.

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**DESCRIPTION OF AGENDA ITEM:**

Electronic equipment becomes obsolete and surplus after extensive use and or failure which may not be economically repaired. Items in this condition must be disposed of in accordance with District Policy, California Education Code and environmental regulations designed to protect from electronic waste (e-waste). As an alternative to traditional disposal, and depending on the declared value of the item, some items may be donated. California Education Code Section 17546 (c) provides that if a governing board, “by unanimous vote of those members present, finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump”. Given the environmental regulations associated to the disposition of electronic equipment, disposal in the public dump is not an option, and other disposal methods are costly.

The District partners with SmartRiverside and their Digital Inclusion Program (a charitable organization) to help provide low income students and their families with computers that they otherwise could not afford. Additionally, SmartRiverside is a state certified e-waste collection facility.

The electronic equipment on the attached list has been withdrawn from various sites and declared surplus/e-waste. Typically the items are considered surplus when they either become uneconomical to repair or obsolete for classroom usage.

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**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board of Education 1) find and declare that the electronic equipment on the attached list is surplus and of insufficient value to defray the costs of arranging a sale, and 2) authorize staff to dispose of these items per District policy and California Education Code by donating such to SmartRiverside to be used in their Digital Inclusion Program.

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**ADDITIONAL MATERIAL:** E-Waste List

Attached:      Yes

Donation of E-Waste Equipment  
Board of Education Meeting  
October 7, 2013

<u>Miscellaneous E-Waste Items</u>					
Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
1	N/A	N/A	ALPHA SMART	Discard	112
2	102000	C600504	CAMERA	Discard	210
3	N/A	14253415	COMPUTER	Discard	320
4	N/A	25657569	COMPUTER	Discard	320
5	86043	24939213	COMPUTER	Discard	320
6	77804	14253459	COMPUTER	Discard	320
7	77865	14253460	COMPUTER	Discard	320
8	78028	14329116	COMPUTER	Discard	320
9	86042	24939219	COMPUTER	Discard	320
10	86542	25657573	COMPUTER	Discard	320
11	86556	25657572	COMPUTER	Discard	320
12	86532	25657575	COMPUTER	Discard	320
13	79824	919222020193170279AQ	COMPUTER	Discard	320
14	no tag	919222020193170308AQ	COMPUTER	Discard	320
15	79822	93201536AQ	COMPUTER	Discard	320
16	79823	93201521AQ	COMPUTER	Discard	320
17	N/A	25657567	COMPUTER	Discard	320
18	N/A	25657589	COMPUTER	Discard	320
19	N/A	25657535	COMPUTER	Discard	320
20	88170	29466175	COMPUTER	Discard	320
21	N/A	23306814	COMPUTER	Discard	320
22	N/A	25657584	COMPUTER	Discard	320
23	N/A	23306809	COMPUTER	Discard	320
24	N/A	25657538	COMPUTER	Discard	320
25	77833	14253467	COMPUTER	Discard	320
26	N/A	25657583	COMPUTER	Discard	320
27	77854	14253416	COMPUTER	Discard	320
28	N/A	25657557	COMPUTER	Discard	320
29	N/A	25657577	COMPUTER	Discard	320
30	105182	57BE13612	COPIER	Discard	132
31	87466	56EE02818	COPIER	Discard	146
32	N/A	85431207	COPIER	Discard	112
33	87557	00273247816	CPU	Discard	420
34	87556	0027324813	CPU	Discard	420
35	87551	0027324814	CPU	Discard	420
36	85772	0027308767	CPU	Discard	420
37	NA	SBJ1921	CPU	Discard	420

Donation of E-Waste Equipment  
Board of Education Meeting  
October 7, 2013

<u>Miscellaneous E-Waste Items</u>					
Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
38	NA	SB05431	CPU	Discard	420
39	80193	0016102463	CPU	Discard	420
40	NA	0016102478	CPU	Discard	420
41	80199	0016102470	CPU	Discard	420
42	107083	0040590375	CPU	Discard	420
43	107084	0040590380	CPU	Discard	420
44	NA	23G1921	CPU	Discard	420
45	NA	6129FR4ZA566	CPU	Discard	420
46	NA	0027324815	CPU	Discard	102
47	NA	0027061495	CPU	Discard	102
48	NA	0027061492	CPU	Discard	102
49	NA	0026845258	CPU	Discard	102
50	NA	0028346469	CPU	Discard	102
51	101713	00367804953	CPU	Discard	350
52	108582	00004550154	CPU	Discard	350
53	103287	00039016146	CPU	Discard	350
54	NA	00004980658	CPU	Discard	350
55	107887	00037118273	CPU	Discard	350
56	79420	00015543074	CPU	Discard	350
57	108583	00004550155	CPU	Discard	350
58	103212	00039022862	CPU	Discard	350
59	NA	00034980666	CPU	Discard	350
60	107887	00037118273	CPU	Discard	350
61	NA	00029648403	CPU	Discard	350
62	87544	00027324825	CPU	Discard	350
63	70115	00021952588	CPU	Discard	350
64	85167	N/A	CPU	Discard	146
65	77100	N/A	CPU	Discard	146
66	35866	13156957	CPU	Discard	106
67	35862	13156923	CPU	Discard	106
68	95927	35722518	CPU	Discard	106
69	30907	162910	CPU	Discard	340
70	83983	00220696291	CPU	Discard	340
71	76296	00136410451	CPU	Discard	340
72	84511	0023199699	CPU	Discard	340
73	N/A	0023199683	CPU	Discard	340
74	83961	022069625	CPU	Discard	340

Donation of E-Waste Equipment  
Board of Education Meeting  
October 7, 2013

<u>Miscellaneous E-Waste Items</u>					
Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
75	84644	0023199575	CPU	Discard	340
76	89974	0033152937	CPU	Discard	340
77	83761	0021069094	CPU	Discard	340
78	N/A	0007751857	CPU	Discard	340
79	84590	0023199616	CPU	Discard	340
80	83965	0022069600	CPU	Discard	340
81	84627	0023199625	CPU	Discard	340
82	84541	0023199579	CPU	Discard	340
83	83981	22069602	CPU	Discard	340
84	83567	0020634822	CPU	Discard	340
85	N/A	0007675574	CPU	Discard	340
86	N/A	0023199626	CPU	Discard	340
87	N/A	0023199682	CPU	Discard	340
88	N/A	0023199678	CPU	Discard	340
89	N/A	0023199711	CPU	Discard	340
90	N/A	JB0405002433	CPU	Discard	340
91	N/A	MY92G151WG	CPU	Discard	320
92	N/A	2170555958	CPU	Discard	320
93	N/A	MY5AM82254	CPU	Discard	320
94	N/A	TH66914219	CPU	Discard	320
95	79741	USBC057317	CPU	Discard	320
96	N/A	N/A	CPU	Discard	320
97	N/A	UZP279805	CPU	Discard	320
98	N/A	CN0VH05C	CPU	Discard	320
99	N/A	CNOAM23965	CPU	Discard	320
100	N/A	S819705137	CPU	Discard	320
101	N/A	N/A	CPU	Discard	320
102	N/A	23253652	CPU	Discard	320
103	N/A	22330674	CPU	Discard	320
104	N/A	24939218	CPU	Discard	320
105	N/A	24939236	CPU	Discard	320
106	N/A	29609729	CPU	Discard	320
107	N/A	CCH66	CPU	Discard	320
108	N/A	23306794	CPU	Discard	320
109	N/A	N/A	CPU	Discard	320
110	77783	15017A062492	CPU	Discard	320
111	N/A	MSX6750N04219	CPU	Discard	320

Donation of E-Waste Equipment  
Board of Education Meeting  
October 7, 2013

Miscellaneous E-Waste Items					
Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
112	79730	T9H044484	CPU	Discard	320
113	N/A	CN-OJ9235-64180-5B6-01TT	CPU	Discard	320
114	N/A	LIC24701153	CPU	Discard	320
115	N/A	F9SG331B021107	CPU	Discard	320
116	79731	T9H044567	CPU	Discard	320
117	N/A	LIC13100722	CPU	Discard	320
118	N/A	LIC13101075	CPU	Discard	320
119	N/A	LIC13101335	CPU	Discard	320
120	N/A	LIC13101069	CPU	Discard	320
121	N/A	MY-OY1352-47603-493-FT3Y	CPU	Discard	320
122	N/A	LIC13101081	CPU	Discard	320
123	N/A	20598724	CPU	Discard	320
124	N/A	20598709	CPU	Discard	320
125	N/A	25657588	CPU	Discard	320
126	N/A	25657539	CPU	Discard	320
127	N/A	25657559	CPU	Discard	320
128	N/A	25657561	CPU	Discard	320
129	N/A	25657540	CPU	Discard	320
130	88008	N/A	CPU	Discard	250
131	88019	N/A	CPU	Discard	250
132	N/A	23T2581	CPU	Discard	210
133	107965	N/A	CPU	Discard	132
134	87889	N/A	CPU	Discard	132
135	87307	26951595	CPU	Discard	210
136	N/A	XAB5391006402	CPU	Discard	210
137	N/A	MXK4201C6P	CPU	Discard	210
138	N/A	23WNP41	CPU	Discard	210
139	94182	31478200	CPU	Discard	142
140	94386	31478193	CPU	Discard	142
141	38063	13157074	CPU	Discard	142
142	N/A	CZF200010CRS	CPU	Discard	210
143	N/A	163G1467	DVD PLAYER	Discard	340
144	01096	320301413	DVD PLAYER	Discard	340
145	N/A	KXLA0441923353	DVD PLAYER	Discard	340
146	096002	KXLA0441946106	DVD PLAYER	Discard	340
147	N/A	KXLA0441946119	DVD PLAYER	Discard	340
148	N/A	110B6708	DVD PLAYER	Discard	340

Donation of E-Waste Equipment  
Board of Education Meeting  
October 7, 2013

Miscellaneous E-Waste Items					
Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
149	095989	0943000122	DVD PLAYER	Discard	340
150	N/A	0943000300	DVD PLAYER	Discard	340
151	N/A	0943000124	DVD PLAYER	Discard	340
152	02540	632531408	DVD PLAYER	Discard	340
153	53192	MD3957517	DVD PLAYER	Discard	340
154	70089	RA3919334SA	DVD PLAYER	Discard	340
155	50596	N/A	DVD/VCR MACHINE	Discard	146
156	NA	DE1A0436761079	DVD/VCR MACHINE	Discard	146
157	NA	E61A42305	DVD/VCR MACHINE	Discard	146
158	103026	219825	FAX	Discard	106
159	91935	U61036MJ408211	FAX	Discard	106
160	88031	28720199	LAPTOP	Discard	210
161	87099	BQB02070325	LAPTOP	Discard	142
162	89763	33021288	LAPTOP	Discard	142
163	87100	BQB02070323	LAPTOP	Discard	142
164	89759	33021292	LAPTOP	Discard	142
165	ARUSD0000348	CN4906602H	LAPTOP	Discard	142
166	90564	34398182	LAPTOP	Discard	142
167	92719	35838383	LAPTOP	Discard	142
168	88473	30299385	LAPTOP	Discard	142
169	88470	30299386	LAPTOP	Discard	142
170	89204	32612229	LAPTOP	Discard	142
171	88474	30299387	LAPTOP	Discard	142
172	89762	33021327	LAPTOP	Discard	142
173	89207	32612224	LAPTOP	Discard	142
174	89756	33021318	LAPTOP	Discard	142
175	NA	00040474884	LAPTOP	Discard	350
176	NA	00040474912	LAPTOP	Discard	350
177	93122	00036142017	LAPTOP	Discard	350
178	88447	30278973	LAPTOP	Discard	146
179	NA	30278986	LAPTOP	Discard	146
180	NA	36644015	LAPTOP	Discard	146
181	105844	39282201	LAPTOP	Discard	146
182	90823	34955794	LAPTOP	Discard	146
183	92717	0035863877	LAPTOP	Discard	106
184	103557	CNU6301GKS	LAPTOP	Discard	106
185	92711	0035863882	LAPTOP	Discard	106



Donation of E-Waste Equipment  
Board of Education Meeting  
October 7, 2013

Miscellaneous E-Waste Items					
Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
186	92703	0035863881	LAPTOP	Discard	106
187	N/A	29944414	LAPTOP	Discard	320
188	N/A	4850889	LAPTOP	Discard	320
189	N/A	83176658PU	LAPTOP	Discard	210
190	NA	928284U	MICROWAVE	Discard	102
191	N/A	128CG75HR360	MONITOR	Discard	210
192	N/A	LIC12104340	MONITOR	Discard	210
193	80157	1050171293	MONITOR	Discard	420
194	80170	150171293	MONITOR	Discard	420
195	80152	1501711293	MONITOR	Discard	420
196	NA	LIC21370950	MONITOR	Discard	420
197	NA	MY91749345	MONITOR	Discard	102
198	NA	4435AJA040326	MONITOR	Discard	102
199	NA	1929211IA	MONITOR	Discard	102
200	NA	MU17046E0079141	MONITOR	Discard	102
201	NA	MX90637012	MONITOR	Discard	102
202	NA	10906607	MONITOR	Discard	102
203	NA	MX91977252	MONITOR	Discard	102
204	NA	MU17046C0098775	MONITOR	Discard	350
205	NA	DU15038A66963	MONITOR	Discard	350
206	NA	DU15038A58968	MONITOR	Discard	350
207	NA	MU17046C0098779	MONITOR	Discard	350
208	NA	MU17038A44888	MONITOR	Discard	350
209	NA	MU17038A44889	MONITOR	Discard	350
210	NA	DU17046C0098755	MONITOR	Discard	350
211	NA	DU15038A66936	MONITOR	Discard	350
212	NA	DU15038A66966	MONITOR	Discard	350
213	NA	DU15038A67437	MONITOR	Discard	350
214	NA	MU17046C0098826	MONITOR	Discard	350
215	73251	15009A558903	MONITOR	Discard	350
216	82089	HDK2K2005703	MONITOR	Discard	350
217	NA	MU17046C012303	MONITOR	Discard	350
218	NA	DU15038A44881	MONITOR	Discard	350
219	NA	DU15038A44899	MONITOR	Discard	350
220	NA	DU15038A44897	MONITOR	Discard	350
221	NA	DU15038A44870	MONITOR	Discard	350
222	NA	DJ15038C0007285	MONITOR	Discard	350

Donation of E-Waste Equipment  
Board of Education Meeting  
October 7, 2013

Miscellaneous E-Waste Items					
Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
223	NA	L1C10906770	MONITOR	Discard	350
224	NA	MU17046C0098869	MONITOR	Discard	350
225	NA	DV15038AC4524	MONITOR	Discard	350
226	NA	DV15038A44859	MONITOR	Discard	350
227	NA	DV15038A44863	MONITOR	Discard	350
228	NA	15017A419751	MONITOR	Discard	350
229	NA	MU17046C0098778	MONITOR	Discard	350
230	79051	19016B055267	MONITOR	Discard	350
231	NA	MU17108D0015067	MONITOR	Discard	350
232	NA	MZK6550V11401	MONITOR	Discard	350
233	NA	MPC5C50C03927	MONITOR	Discard	350
234	NA	00008047004	MONITOR	Discard	350
235	77114	N/A	MONITOR	Discard	146
236	79863	HDA7J9002200	MONITOR	Discard	106
237	35910	15009AA48846	MONITOR	Discard	106
238	N/A	3CQ8412P9F	MONITOR	Discard	106
239	N/A	TW09Y20070VE	MONITOR	Discard	320
240	N/A	TW05Y27270VE	MONITOR	Discard	320
241	N/A	7005364	MONITOR	Discard	320
242	N/A	MPC5C 50C 03966	MONITOR	Discard	320
243	N/A	NU17026D83519	MONITOR	Discard	320
244	N/A	NU17026D81354	MONITOR	Discard	320
245	N/A	NU17026D81348	MONITOR	Discard	320
246	N/A	15052D086327	MONITOR	Discard	320
247	N/A	15017A060771	MONITOR	Discard	320
248	N/A	15017A062485	MONITOR	Discard	320
249	N/A	15017A062295	MONITOR	Discard	320
250	N/A	15017A060520	MONITOR	Discard	320
251	N/A	15017A62236	MONITOR	Discard	320
252	N/A	15017A062446	MONITOR	Discard	320
253	N/A	15052D087817	MONITOR	Discard	320
254	N/A	MU17046C0071513	MONITOR	Discard	320
255	N/A	15017A062452	MONITOR	Discard	320
256	N/A	15017A062501	MONITOR	Discard	320
257	N/A	20E012300179	MONITOR	Discard	320
258	N/A	NU17026D81353	MONITOR	Discard	320
259	N/A	15052D087789	MONITOR	Discard	320

Donation of E-Waste Equipment  
Board of Education Meeting  
October 7, 2013

Miscellaneous E-Waste Items					
Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
260	N/A	15017A062274	MONITOR	Discard	320
261	N/A	15052D087818	MONITOR	Discard	320
262	N/A	15017A062238	MONITOR	Discard	320
263	N/A	15017A062248	MONITOR	Discard	320
264	N/A	15017A062247	MONITOR	Discard	320
265	N/A	15017A062444	MONITOR	Discard	320
266	N/A	15017A062284	MONITOR	Discard	320
267	N/A	15017A062288	MONITOR	Discard	320
268	N/A	MIA8J6336222	MONITOR	Discard	320
269	N/A	15017A062505	MONITOR	Discard	320
270	N/A	15009AA83550	MONITOR	Discard	320
271	N/A	834BF29II923	MONITOR	Discard	320
272	N/A	15017A124689	MONITOR	Discard	320
273	N/A	15052D086310	MONITOR	Discard	320
274	N/A	7447369	MONITOR	Discard	320
275	N/A	P7CN03A080681	MONITOR	Discard	320
276	N/A	CY7170WR6UC	MONITOR	Discard	320
277	N/A	MIA8J6333822	MONITOR	Discard	320
278	N/A	MIA8J6336221	MONITOR	Discard	320
279	N/A	15009AA82555	MONITOR	Discard	320
280	N/A	MCIHA309417102	MONITOR	Discard	320
281	N/A	15017A06068615017A062279	MONITOR	Discard	320
282	N/A	MU17046C0070477	MONITOR	Discard	320
283	N/A	15017A062451	MONITOR	Discard	320
284	N/A	MU170416C0071503	MONITOR	Discard	320
285	N/A	15052D086310	MONITOR	Discard	320
286	N/A	MU17046C0070661	MONITOR	Discard	320
287	78476	MIA8J6339968	MONITOR	Discard	320
288	N/A	MIA8J6333932	MONITOR	Discard	320
289	78198	15052D087796	MONITOR	Discard	320
290	N/A	17037C065369	MONITOR	Discard	320
291	N/A	014BB65NXXE70	MONITOR	Discard	320
292	77943	15017A060703	MONITOR	Discard	320
293	73506	17004A576502	MONITOR	Discard	320
294	78184	15052D087834	MONITOR	Discard	320
295	82786	P7CN03A079361	MONITOR	Discard	320
296	N/A	NU17026D83729	MONITOR	Discard	320

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Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
297	N/A	MIA8J6333821	MONITOR	Discard	320
298	77781	15017A062493	MONITOR	Discard	320
299	77929	15017A062441	MONITOR	Discard	320
300	77939	15017A062443	MONITOR	Discard	320
301	N/A	MIA8J6341540	MONITOR	Discard	320
302	82775	P7CN03A080281	MONITOR	Discard	320
303	77938	15017A062447	MONITOR	Discard	320
304	77900	15017A060607	MONITOR	Discard	320
305	77906	15017A062292	MONITOR	Discard	320
306	73648	15009A738439	MONITOR	Discard	320
307	77921	15017A060621	MONITOR	Discard	320
308	N/A	15017G122586	MONITOR	Discard	320
309	N/A	15017A062276	MONITOR	Discard	320
310	77897	15017A062277	MONITOR	Discard	320
311	77899	15017A062289	MONITOR	Discard	320
312	78099	15052D082584	MONITOR	Discard	320
313	78152	15052D086316	MONITOR	Discard	320
314	N/A	MU17046C0070493	MONITOR	Discard	320
315	78115	15052d082413	MONITOR	Discard	320
316	N/A	DU15038AA6961	MONITOR	Discard	320
317	N/A	17014D104071	MONITOR	Discard	320
318	78194	15052D087786	MONITOR	Discard	320
319	78197	15052D087795	MONITOR	Discard	320
320	77914	15017A062461	MONITOR	Discard	320
321	N/A	17014E132865	MONITOR	Discard	320
322	N/A	023CG43HD856	MONITOR	Discard	320
323	N/A	023CG43HD396	MONITOR	Discard	320
324	82785	P7CN03A080581	MONITOR	Discard	320
325	N/A	MU17046C0070526	MONITOR	Discard	320
326	N/A	MIE2JA078581	MONITOR	Discard	320
327	78195	15052D087788	MONITOR	Discard	320
328	N/A	17014E132869	MONITOR	Discard	320
329	N/A	014BB65NXE54	MONITOR	Discard	320
330	78369	MIA8J6336223	MONITOR	Discard	320
331	77778	15017A062488	MONITOR	Discard	320
332	78150	15052D086317	MONITOR	Discard	320
333	78103	15052D082414	MONITOR	Discard	320

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Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
334	N/A	15052D086313	MONITOR	Discard	320
335	N/A	MU17046C0071509	MONITOR	Discard	320
336	77791	15017A060746	MONITOR	Discard	320
337	N/A	15017A062494	MONITOR	Discard	320
338	77745	15017A055445	MONITOR	Discard	320
339	78164	15052D087774	MONITOR	Discard	320
340	76532	15009AA82849	MONITOR	Discard	320
341	78131	15052D086322	MONITOR	Discard	320
342	77780	15017A062503	MONITOR	Discard	320
343	78134	15052D086324	MONITOR	Discard	320
344	78390	MIA8J6339931	MONITOR	Discard	320
345	N/A	90629CO82336	MONITOR	Discard	320
346	77788	15017A062497	MONITOR	Discard	320
347	76529	15009AA82564	MONITOR	Discard	320
348	no tag	90629CO81636	MONITOR	Discard	320
349	78114	15052D086297	MONITOR	Discard	320
350	N/A	NU17026D83518	MONITOR	Discard	320
351	77724	14301974	MONITOR	Discard	320
352	N/A	14666394	MONITOR	Discard	320
353	78437	14666392	MONITOR	Discard	320
354	77727	14301976	MONITOR	Discard	320
355	77711	143010967	MONITOR	Discard	320
356	N/A	MIA8J6333833	MONITOR	Discard	320
357	N/A	MIA8J6336228	MONITOR	Discard	320
358	78405	MIA8J6340905	MONITOR	Discard	320
359	N/A	MIA8J6341538	MONITOR	Discard	320
360	80910	MIE2JA078579	MONITOR	Discard	320
361	78402	MIA8J6339927	MONITOR	Discard	320
362	78121	15052D082401	MONITOR	Discard	320
363	N/A	MIA8J6339978	MONITOR	Discard	320
364	78136	15052D086307	MONITOR	Discard	320
365	76528	15009AA82851	MONITOR	Discard	320
366	N/A	LIC11611041	MONITOR	Discard	320
367	N/A	MIA8J6333820	MONITOR	Discard	320
368	78156	00552D087822	MONITOR	Discard	320
369	78086	00552D087826	MONITOR	Discard	320
370	77895	15017A062291	MONITOR	Discard	320

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Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
371	73865	17004A609544	MONITOR	Discard	320
372	N/A	15017G122590	MONITOR	Discard	320
373	N/A	MIA8J6333928	MONITOR	Discard	320
374	N/A	MU17026c24559	MONITOR	Discard	320
375	N/A	15017A060659	MONITOR	Discard	320
376	N/A	LIC11611031	MONITOR	Discard	320
377	N/A	MIA8J6339970	MONITOR	Discard	320
378	N/A	NU17026D81339	MONITOR	Discard	320
379	N/A	LIC11611042	MONITOR	Discard	320
380	N/A	MU17046C0070657	MONITOR	Discard	320
381	78123	15052D082399	MONITOR	Discard	320
382	N/A	DU15038AC6079	MONITOR	Discard	320
383	N/A	MU17046C0071504	MONITOR	Discard	320
384	76536	15009AA81877	MONITOR	Discard	320
385	N/A	MI8J63338296	MONITOR	Discard	320
386	79829	917160200893402106S5U131	MONITOR	Discard	320
387	79826	917160200893401496S5U131	MONITOR	Discard	320
388	N/A	P7CN03A080584	MONITOR	Discard	320
389	N/A	82783MIA8J6339969	MONITOR	Discard	320
390	N/A	13101074	MONITOR	Discard	320
391	N/A	MIA8J6333828	MONITOR	Discard	320
392	N/A	MIA8J6339936	MONITOR	Discard	320
393	N/A	MU17046c0070658	MONITOR	Discard	320
394	N/A	MU17046c0070489	MONITOR	Discard	320
395	N/A	00117G122546	MONITOR	Discard	320
396	N/A	NU17026D81351	MONITOR	Discard	320
397	78406	MIA8J6341775	MONITOR	Discard	320
398	N/A	MIA8J6336224	MONITOR	Discard	320
399	N/A	MIA8J6333944	MONITOR	Discard	320
400	78075	15052D086315	MONITOR	Discard	320
401	N/A	MU17046c0071511	MONITOR	Discard	320
402	78101	15052D082442	MONITOR	Discard	320
403	78133	15052D086308	MONITOR	Discard	320
404	N/A	HDE2K8016103	MONITOR	Discard	320
405	N/A	15017G122583	MONITOR	Discard	320
406	78166	15052d087804	MONITOR	Discard	320
407	79825	917160200893401414S5U131	MONITOR	Discard	320

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Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
408	N/A	MIA8J6333827	MONITOR	Discard	320
409	N/A	NU17026D81345	MONITOR	Discard	320
410	79827	917160200893401499S5U131	MONITOR	Discard	320
411	78371	MIA8J6339979	MONITOR	Discard	320
412	N/A	15017a062273	MONITOR	Discard	320
413	78373	MIA8J6339974	MONITOR	Discard	320
414	N/A	MIA8J6339980	MONITOR	Discard	320
415	N/A	MIA8J6333948	MONITOR	Discard	320
416	N/A	MIA8J6339981	MONITOR	Discard	320
417	N/A	MIA8J6341318	MONITOR	Discard	320
418	N/A	MIA8J6333949	MONITOR	Discard	320
419	N/A	MIA8J6341774	MONITOR	Discard	320
420	N/A	15017g122585	MONITOR	Discard	320
421	78412	MIA8J6333832	MONITOR	Discard	320
422	N/A	MIA8J6339933	MONITOR	Discard	320
423	N/A	MIA8J6339935	MONITOR	Discard	320
424	N/A	MIA8J6333929	MONITOR	Discard	320
425	N/A	13101136	MONITOR	Discard	320
426	N/A	NU17026583738	MONITOR	Discard	320
427	N/A	13101132	MONITOR	Discard	320
428	N/A	MU17046c0070486	MONITOR	Discard	320
429	N/A	MU17046c0070484	MONITOR	Discard	320
430	N/A	MU17046c0070538	MONITOR	Discard	320
431	N/A	TL819A331006963	MONITOR	Discard	340
432	N/A	A0M020800746	MONITOR	Discard	340
433	N/A	HDK2K8004585	MONITOR	Discard	340
434	N/A	13002525	MONITOR	Discard	340
435	N/A	HDE2KA020917	MONITOR	Discard	340
436	N/A	NV17026082054	MONITOR	Discard	340
437	N/A	NV17026D82036	MONITOR	Discard	340
438	N/A	NV17026D81568	MONITOR	Discard	340
439	N/A	NU17026D182084	MONITOR	Discard	340
440	N/A	04718508	MONITOR	Discard	340
441	N/A	NU17026D820213	MONITOR	Discard	340
442	N/A	MU17108G0191514	MONITOR	Discard	340
443	N/A	MU17108G0191510	MONITOR	Discard	340
444	N/A	MU17108G0191512	MONITOR	Discard	340

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Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
445	N/A	NU17026D81463	MONITOR	Discard	340
446	N/A	17004A847680	MONITOR	Discard	340
447	N/A	0691074518	MONITOR	Discard	340
448	82037	AY95200356	MONITOR	Discard	340
449	N/A	MUL8006A00337047	MONITOR	Discard	340
450	N/A	NU17026D820213	MONITOR	Discard	340
451	N/A	15017G128726	MONITOR	Discard	340
452	N/A	NU17026D81616	MONITOR	Discard	340
453	N/A	NU17026D81617	MONITOR	Discard	340
454	N/A	NU17026D81629	MONITOR	Discard	340
455	N/A	MW672B0E01837	MONITOR	Discard	340
456	N/A	33070406	MONITOR	Discard	340
457	N/A	HDE2KA020799	MONITOR	Discard	340
458	N/A	HDE2KA02935	MONITOR	Discard	340
459	N/A	MU17007A0015973	MONITOR	Discard	340
460	N/A	NU17026D81627	MONITOR	Discard	340
461	N/A	TL819A331006963	MONITOR	Discard	340
462	N/A	15017A062457	MONITOR	Discard	320
463	N/A	15017A060776	MONITOR	Discard	320
464	N/A	842BF29IB	MONITOR	Discard	320
465	N/A	15017A062512	MONITOR	Discard	320
466	N/A	15017A063317	MONITOR	Discard	320
467	N/A	15017A048741	MONITOR	Discard	320
468	N/A	15017A062453	MONITOR	Discard	320
469	N/A	0230G43HD852	MONITOR	Discard	320
470	N/A	15017A05442	MONITOR	Discard	320
471	N/A	014BB65NX94	MONITOR	Discard	320
472	N/A	15017A060673	MONITOR	Discard	320
473	N/A	15017A060555	MONITOR	Discard	320
474	N/A	15017B122598	MONITOR	Discard	320
475	N/A	MU17046C0070491	MONITOR	Discard	320
476	N/A	15052D082795	MONITOR	Discard	320
477	NA	128CG43HF226	MONITOR	Discard	104
478	N/A	LIC04823126	MONITOR	Discard	250
479	N/A	MIA883108102	MONITOR	Discard	250
480	NA	18196124	OVERHEAD PROJECTOR	Discard	126
481	NA	80052769	OVERHEAD PROJECTOR	Discard	126



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Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
482	NA	03050037317	OVERHEAD PROJECTOR	Discard	126
483	N/A	N/A	OVERHEAD PROJECTOR	Discard	112
484	NA	18100295	OVERHEAD PROJECTOR	Discard	104
485	NA	18100293	OVERHEAD PROJECTOR	Discard	104
486	N/A	1500349533	PRINTER	Discard	210
487	NA	CN2661B145	PRINTER	Discard	102
488	77160	N/A	PRINTER	Discard	126
489	79787	USDQ017794	PRINTER	Discard	126
490	80524	11344	PRINTER	Discard	106
491	81593	MY02P141M	PRINTER	Discard	106
492	74673	MY8AG150ZZ	PRINTER	Discard	106
493	74664	MY8AG15100	PRINTER	Discard	106
494	75483	MX84EISO9Y	PRINTER	Discard	106
495	75484	MX84EISOCD	PRINTER	Discard	106
496	NA	USDF045378	PRINTER	Discard	106
497	75488	MX84EISOBY	PRINTER	Discard	106
498	75913	N/A	PRINTER	Discard	106
499	N/A	USQF014230	PRINTER	Discard	320
500	N/A	USQF013744	PRINTER	Discard	320
501	N/A	USQF025518	PRINTER	Discard	320
502	N/A	USCB053837	PRINTER	Discard	320
503	N/A	FW21BNPB200535Y	PRINTER	Discard	320
504	N/A	CNBXD15055	PRINTER	Discard	320
505	N/A	TH7CP553H104Y7	PRINTER	Discard	320
506	N/A	MY84I850V604MH	PRINTER	Discard	320
507	N/A	CNGDC10046	PRINTER	Discard	320
508	N/A	TH89I145J5051T	PRINTER	Discard	320
509	N/A	JJW43872	PRINTER	Discard	320
510	N/A	CN98OBQ15D05C5	PRINTER	Discard	320
511	N/A	CN0BT3D6BP05HX	PRINTER	Discard	320
512	N/A	TH7CK5311Q04Y7	PRINTER	Discard	320
513	N/A	TH7CK535MM04Y7	PRINTER	Discard	320
514	N/A	C8189A	PRINTER	Discard	320
515	N/A	CN6381J2DY048H	PRINTER	Discard	320
516	N/A	MY2AU1N0X82I	PRINTER	Discard	320
517	N/A	MY92G151V8FA	PRINTER	Discard	320
518	N/A	MX15U6D2YSBH	PRINTER	Discard	320

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Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
519	N/A	MX15V6D2Q4BH	PRINTER	Discard	320
520	N/A	MU42G4N2HP79	PRINTER	Discard	320
521	N/A	MY44H4M08379	PRINTER	Discard	320
522	N/A	MX26K1F1KYCO	PRINTER	Discard	320
523	N/A	MX26K1F1KYCO	PRINTER	Discard	320
524	N/A	MY4844N1957A	PRINTER	Discard	320
525	N/A	MY4844N18R7A	PRINTER	Discard	320
526	N/A	MY92Q191P7FA	PRINTER	Discard	320
527	N/A	MY92Q191P7FA	PRINTER	Discard	320
528	N/A	MY92C150N9FA	PRINTER	Discard	320
529	N/A	MY92G151W5FA	PRINTER	Discard	320
530	N/A	MY92F152FRFA	PRINTER	Discard	320
531	N/A	MY92G151VSFA	PRINTER	Discard	320
532	N/A	MY92F152G3FA	PRINTER	Discard	320
533	N/A	MY92Q191PDFA	PRINTER	Discard	320
534	N/A	MY92Q191PMFA	PRINTER	Discard	320
535	N/A	MY92Q191PVFA	PRINTER	Discard	320
536	N/A	MY92C150Q1FA	PRINTER	Discard	320
537	N/A	MY92F152GDFA	PRINTER	Discard	320
538	N/A	MY02Q110WBJJ	PRINTER	Discard	320
539	N/A	MY92G151XGFA	PRINTER	Discard	320
540	N/A	MY02Q1112FJJ	PRINTER	Discard	320
541	N/A	TH8A7112B6051T	PRINTER	Discard	320
542	N/A	TH65F125F104KT	PRINTER	Discard	320
543	N/A	CN5AB172P6048H	PRINTER	Discard	320
544	N/A	TH89I132J4051T	PRINTER	Discard	320
545	N/A	MY92G151W4FA	PRINTER	Discard	320
546	N/A	MY92Q191P5FA	PRINTER	Discard	320
547	N/A	CN98OBQ1B305C5	PRINTER	Discard	320
548	N/A	CN5AB172NW048H	PRINTER	Discard	320
549	N/A	TH7CK5312K04Y7	PRINTER	Discard	320
550	N/A	TH7CK5312G04Y7	PRINTER	Discard	320
551	N/A	TH7CK5312Q04Y7	PRINTER	Discard	320
552	N/A	AT4K348489	PRINTER	Discard	320
553	N/A	AT4K159777	PRINTER	Discard	320
554	N/A	VC6329QC65Q	PRINTER	Discard	320
555	N/A	MY92Q191PFFA	PRINTER	Discard	320

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Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
556	N/A	MY02Q11130JJ	PRINTER	Discard	320
557	N/A	MX15V6D2Q9BH	PRINTER	Discard	320
558	N/A	MY92Q191P2FA	PRINTER	Discard	320
559	N/A	MY92G151VFFA	PRINTER	Discard	320
560	N/A	MY59P210RJ04B8	PRINTER	Discard	320
561	N/A	MX15U6D2YTBH	PRINTER	Discard	320
562	N/A	USCB053810	PRINTER	Discard	320
563	N/A	USCB053835	PRINTER	Discard	320
564	77443	USQF013744	PRINTER	Discard	320
565	N/A	USQF025515	PRINTER	Discard	320
566	N/A	MY4AD2M3ST	PRINTER	Discard	340
567	N/A	MY57E1302N	PRINTER	Discard	340
568	80734	N/A	PRINTER	Discard	340
569	00300	3HR1410920	PRINTER	Discard	340
570	74656	MY8AH16024	PRINTER	Discard	340
571	N/A	SG74E1Q2TH	PRINTER	Discard	340
572	N/A	CN04D1P051	PRINTER	Discard	340
573	N/A	SGF09E2PRX	PRINTER	Discard	340
574	N/A	71522	PRINTER	Discard	340
575	N/A	MXQBP1F1Q5	PRINTER	Discard	320
576	N/A	MXQ6K1F1K9	PRINTER	Discard	320
577	N/A	N/A	PRINTER	Discard	320
578	N/A	MY02Q1110W	PRINTER	Discard	320
579	NA	US1034J4J341663	PRINTER	Discard	104
580	88903	CNBB020912	PRINTER	Discard	210
581	76052	USCB008813	PRINTER	Discard	210
582	76051	USCB008806	PRINTER	Discard	210
583	80562	N/A	PRINTER	Discard	210
584	80325	USGR0050205	PRINTER	Discard	210
585	N/A	CNFC5661R6	PRINTER	Discard	210
586	N/A	SGC04EG1H4	PRINTER	Discard	210
587	91898	5600577FA	PROJECTOR	Discard	210
588	88943	3900847FA	PROJECTOR	Discard	210
589	101069	N/A	PROJECTOR	Discard	132
590	107529	N/A	PROJECTOR	Discard	132
591	N/A	VT4907100274EB	PROJECTOR	Discard	132
592	104443	N/A	PROJECTOR	Discard	132

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Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
593	102943	N/A	PROJECTOR	Discard	132
594	102940	N/A	PROJECTOR	Discard	132
595	101070	N/A	PROJECTOR	Discard	132
596	104195	N/A	PROJECTOR	Discard	132
597	104184	N/A	PROJECTOR	Discard	132
598	104191	N/A	PROJECTOR	Discard	132
599	104183	N/A	PROJECTOR	Discard	132
600	N/A	N/A	PROJECTOR	Discard	132
601	91919	5600458fa	PROJECTOR	Discard	320
602	102114	6501901fk	PROJECTOR	Discard	320
603	N/A	7GW12500589	PROJECTOR	Discard	320
604	N/A	4100866fc	PROJECTOR	Discard	320
605	N/A	7GT12900526	PROJECTOR	Discard	320
606	N/A	51594676	PROJECTOR	Discard	320
607	N/A	ARKC64601051	PROJECTOR	Discard	320
608	N/A	4100349nb	PROJECTOR	Discard	320
609	53186	N/A	PROJECTOR	Discard	320
610	N/A	C71337	PROJECTOR	Discard	320
611	N/A	205462	PROJECTOR	Discard	320
612	N/A	80032785	PROJECTOR	Discard	320
613	N/A	205481	PROJECTOR	Discard	320
614	100057	98554463	PROJECTOR	Discard	340
615	027505	231625	PROJECTOR	Discard	340
616	N/A	95414769	PROJECTOR	Discard	340
617	N/A	C86981	PROJECTOR	Discard	340
618	000312	N/A	PROJECTOR	Discard	340
619	N/A	80032148	PROJECTOR	Discard	340
620	N/A	80032789	PROJECTOR	Discard	340
621	N/A	80033082	PROJECTOR	Discard	340
622	SIP 0949	NA	PROJECTOR	Discard	104
623	91990	34637293	PROJECTOR	Discard	210
624	92052	34635764	PROJECTOR	Discard	210
625	91697	N/A	PROJECTOR	Discard	132
626	N/A	89633670	PROJECTOR	Discard	132
627	N/A	CN17C1D2SV	SCANNER	Discard	210
628	86013	0323997	SCANNER	Discard	106
629	N/A	518350	SCANNER	Discard	320

Donation of E-Waste Equipment  
Board of Education Meeting  
October 7, 2013

Miscellaneous E-Waste Items					
Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
630	N/A	SG94E1639VHT	SCANNER	Discard	320
631	NA	80847170	TELEVISION	Discard	102
632	NA	3CAH440457	TELEVISION	Discard	146
633	71103	50699	TELEVISION	Discard	146
634	78662	51806	TELEVISION	Discard	146
635	NA	3CAH700382	TELEVISION	Discard	146
636	NA	3CAGA00084	TELEVISION	Discard	146
637	NA	3CAH700302	TELEVISION	Discard	146
638	NA	3CAH700325	TELEVISION	Discard	146
639	NA	17376966	TELEVISION	Discard	146
640	NA	634417	TELEVISION	Discard	146
641	NA	3CAH600019	TELEVISION	Discard	146
642	NA	3CAH700686	TELEVISION	Discard	146
643	N/A	09919001	TELEVISION	Discard	340
644	50414	629639	TELEVISION	Discard	340
645	59752	345523	TELEVISION	Discard	340
646	86912	V25642954	TELEVISION	Discard	340
647	77567	07414584	TELEVISION	Discard	340
648	N/A	LC22040058	TELEVISION	Discard	340
649	47929	12512052	TELEVISION	Discard	340
650	46804	N/A	TELEVISION	Discard	340
651	47931	12510998	TELEVISION	Discard	340
652	37878	612356	TELEVISION	Discard	340
653	28583	12511180	TELEVISION	Discard	340
654	37875	633960	TELEVISION	Discard	340
655	N/A	305336642	TELEVISION	Discard	340
656	53691	V7180529366	TELEVISION	Discard	340
657	N/A	305336672	TELEVISION	Discard	340
658	53696	V7180529700	TELEVISION	Discard	340
659	53680	V7180529692	TELEVISION	Discard	340
660	N/A	630814	TELEVISION	Discard	340
661	N/A	630556	TELEVISION	Discard	340
662	70928	3CAH700608	TELEVISION	Discard	340
663	N/A	009709	TELEVISION	Discard	340
664	REG70190	3CAH300836	TELEVISION	Discard	142
665	REG70191	3CAGC00933	TELEVISION	Discard	142
666	REG70833	3CAH400862	TELEVISION	Discard	142

Donation of E-Waste Equipment  
Board of Education Meeting  
October 7, 2013

<u>Miscellaneous E-Waste Items</u>					
Item Num.	RUSD #	Serial Num.	Description	Item Condition	Site
667	REG73219	3CAH900520	TELEVISION	Discard	142
668	NA	07414544	TELEVISION	Discard	104
669	NA	30673339	TELEVISION	Discard	104
670	NA	07588053	TELEVISION	Discard	104
671	N/A	25061008777	TELEVISION	Discard	250
672	59780	304312389	VCR	Discard	340
673	06115	NG3968288	VCR	Discard	340
674	59778	304312261	VCR	Discard	340
675	N/A	G7MA13281	VCR	Discard	340
676	REG70225	C7MA18769	VCR	Discard	142
677	REG73220	C8SA19427	VCR	Discard	142
678	REG70838	E7SC17177	VCR	Discard	142
679	NA	163G1457	VCR	Discard	104
680	NA	163G1322	VCR	Discard	104
681	MISC03264	634268778	VCR	Discard	112

**Board Meeting Agenda  
October 7, 2013**

Topic: Resolution No. 2013/14-15 – Resolution of the Board of Education of the Riverside Unified School District to Authorize the Establishment and Maintenance of Site Revolving Cash Funds

Presented by: Brenda Hofer, Accountant

Responsible

Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: Establish and maintain site revolving cash funds.

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**DESCRIPTION OF AGENDA ITEM:**

California Education Code Section 42800 provides that the governing board of any school district may establish a revolving cash fund for use by school principals and other administrative officials. Such funds are limited to three (3) percent of the annual instructional materials budget. Site revolving cash funds (or petty cash or imprest accounts) are commonplace at District schools and departments in amounts that range between \$100 and \$400. The attached resolution will be updated as staff changes necessitate or at least annually in order to maintain a current authorization and awareness.

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**FISCAL IMPACT:** \$0.00

**RECOMMENDATION:** It is recommended that the Board of Education adopt Resolution No. 2013/14-15 – Resolution Authorizing the Establishment and Maintenance of Site Revolving Cash Funds.

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**ADDITIONAL MATERIAL:** Resolution No. 2013/14-15

Attached: Yes

**RIVERSIDE UNIFIED SCHOOL DISTRICT**

**Resolution No. 2013/14-15**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE RIVERSIDE  
UNIFIED SCHOOL DISTRICT TO AUTHORIZE THE  
ESTABLISHMENT AND MAINTENANCE OF SITE REVOLVING CASH  
FUNDS**

WHEREAS, Section 42800 of the Education Code provides that the governing board of any school district may establish a revolving cash fund for use by school principals and other administrative officials; and

WHEREAS, the day-to-day expenditures of an urgent nature can be paid most efficiently from a revolving cash fund; and

WHEREAS, the procedures to ensure appropriate control, safeguarding and accounting of such revolving cash fund and related expenditures have been established.

WHEREAS, the Board of Education of the Riverside Unified School District authorized the custodian of the revolving cash fund to establish and maintain the following site revolving cash funds for use by school principals and other administrative officials herein designated:

Patricia Beatty Elementary School	Jacqueline Hall	\$300.00
Fremont Elementary School	Patti Popovich	\$300.00
Harrison Elementary School	Jamelia Oliver	\$300.00
Hawthorne Elementary School	Ellen Parker	\$300.00
Thomas Jefferson Elementary School	Maria Ortega	\$300.00
Henry W. Longfellow Elementary School	Michelle Cortes	\$300.00
Liberty Elementary School	Esther Garcia	\$300.00
Madison Elementary School	John McCombs	\$300.00
Mark Twain Elementary School	Debbie Ausman-Haskins	\$300.00
Mountain View Elementary School	Paula Allbeck	\$300.00
Tomás Rivera Elementary School	JoLynn Barnes	\$300.00
William Howard Taft Elementary School	Rebecca Brown	\$300.00



Victoria Elementary School	Linda Daltrey	\$300.00
George Washington Elementary School	Kiersten Reno-Frausto	\$300.00
Woodcrest Elementary School	Christy Ekman	\$300.00
Central Middle School	Lynn McCown	\$300.00
Amelia Earhart Middle School	Sean Curtin	\$300.00
Matthew Gage Middle School	Dr. Keyisha Holmes	\$300.00
Frank Augustus Miller Middle School	Janelle Woodward	\$300.00
University Heights Middle School	Coleman Kells	\$300.00
Arlington High School	Antonio Garcia	\$300.00
Martin Luther King High School	Darel Hansen	\$300.00
Riverside Adult School	Jim Dawson	\$300.00
Educational Options Center	Dennis Deets	\$300.00
Educational Services K-6	Judith Paredes	\$300.00
Educational Services 7-12	Sue Holmes	\$300.00
Nutrition Services	Rodney Taylor	\$400.00
Superintendent's Office	Cheryl Anderson	\$300.00

NOW THEREFORE BE IT RESOLVED that the custodian of the revolving cash fund be authorized to establish and revise the following site revolving cash funds for use by the school principals and other administrative officials herein designated as custodians of such funds:

SCHOOL/SITE	NAME	ACTION	AMOUNT
Castle View Elementary School	Erica Square	Add Cash Fund	\$200.00
Benjamin Franklin Elementary School	Dawn Smith	Add Cash Fund	\$300.00
Pachappa Elementary School	Vivian Lee	Add Cash Fund	\$300.00

BE IT FURTHER RESOLVED that the persons entrusted with site revolving cash funds shall only be authorized to expend any portion of the fund for services or material according to district procedures for petty cash, the securing or purchasing of which is a legal charge against the district. No expenditure shall be made unless a receipt is obtained which provides the date, purpose of the expenditure and amount expended; and

BE IT FURTHER RESOLVED that the total amount of the site revolving cash funds shall not exceed three percent (3%) of the then-current year's instructional supply budget.

PASSED AND ADOPTED by the Board of Education of the Riverside Unified School District at its regular meeting held on September 16, 2013 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

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Kathy Allavie, Clerk  
Board of Education

Dated:\_\_\_\_\_

## Riverside Unified School District

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3380 14<sup>th</sup> Street • Riverside, CA • 92501

### **Board Meeting Agenda October 7, 2013**

Topic: Approval of Change Order No. 1 and No. 2 – Purchase Order C6002501 – Bid No. 2011/12-105 – Category 16 – Specialties – Frank Augustus Miller Middle School Wing Addition

Presented by: Jane Jumnongsilp, Fiscal Services Manager  
Procurement and Accounts Payable

Responsible

Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: A change is recommended in the scope of work for the Specialties category at the Frank Augustus Miller Middle School Wing Addition.

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#### **DESCRIPTION OF AGENDA ITEM:**

On August 20, 2012, the Board of Education approved Bid No. 2011/12-105 – Category 16 – Specialties – Frank August Miller Middle School Wing Addition. The bid was awarded to Inland Building Companies, Inc. and Purchase Order C6002501 was issued in the amount of \$181,800.00.

District staff is requesting a change in the scope of work for Change Order No. 1 to provide additional preparation time and a shellac primer for paint adhesion.

District staff is also requesting a change in the scope of work for Change Order No. 2 to (1) revise the wall tile in the men's and women's restrooms to match the existing tile pattern throughout the rest of the campus; (2) remove from the scope the installation of the roller shades in classrooms; and (3) provide an additional marker board at the area designated to receive the OFOI equipment.

Change Order No 1, in the amount of \$2,417.00, and Change Order No. 2, in the amount of \$11,297.00, brings the total amount of the purchase order to \$195,514.00. Funding for this project is forty percent (40%) from State Funds and sixty percent (60%) from Community Facilities District funds.

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**FISCAL IMPACT:** Change order value of \$2,417.00 and \$11,297.00 is included in the budget for this project.

**RECOMMENDATION:** It is recommended that the Board of Education approve Change Order No. 1 in the amount of \$2,417.00 and Change Order No. 2, in the amount of \$11,297.00 to Inland Building Companies Group, Inc. – Purchase Order C6002501, bringing the new total amount of the Purchase Order to \$195,514.00.

---

**ADDITIONAL MATERIAL:** Request for Change Order No. 1 and No. 2 – Category 16 – Specialties – Frank Augustus Miller Middle School Wing Addition.

Attached:      Yes

Distribution to:

OWNER

☒

FIELD

☐

ARCHITECT

☒

IOR

☐

CONTRACTOR

☒

DSA

☐

**PROJECT:** Riverside Unified School District  
 Frank Augustus Miller Middle School  
 Classroom Building  
 2951 Jackson Street  
 Riverside, CA 92503

**CHANGE ORDER NO: 02-16-01****DATE:** April 30, 2013

**TO:** Inland Building Construction Companies  
 323 South Sierra Way  
 San Bernardino, CA 92408

**HMC#: 3152144**  
**DSA A#: 04-112204**  
**DSA File #: 33-38**

**You are directed to make the following changes in this Contract:**

Reference attached Item(s).

Not valid until signed by both the Owner and Architect.

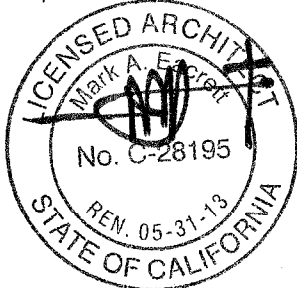
Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

The original Contract Sum.....	\$	181,800.00
Net change by previously authorized Change Orders .....	\$	0.00
The Contract Sum prior to this Change Order was .....	\$	181,800.00
The Contract Sum will be <i>increased</i> by this Change Order .....	\$	2,417.00
The new Contract Sum including this Change Order will be .....	\$	184,217.00

The Contract Time will be changed by [0] Days.  
 The Date of Completion as of the date of this Change Order therefore is: May 15, 2013

**ARCHITECT**

HMC Architects  
 3546 Concoors Street  
 Ontario, CA 91764



By \_\_\_\_\_

Date

**APR 30 2013****CONTRACTOR**

Inland Building Construction  
 Companies, Inc.  
 323 South Sierra Way  
 San Bernardino, CA 92408

By Frank [Signature]

Date

**8-26-13**

Authorized:

**OWNER**

Riverside Unified School District  
 Post Office Box 2800  
 Riverside, CA 92516

By \_\_\_\_\_

Date \_\_\_\_\_

**ITEM CO-02.1:**  
(COR-25-16-04/RFI-77)

**Reference Specification Section 08 12 13:**

Due to additional labor, material and the specified epoxy primer previously applied to the HM frames, the painting contractor will have to provide additional prep and a shellac prime for paint adhesion.

**Justification:**

The specified primer has a recoat window between 21 & 60 days and the finish paint coat is applied much later than 60 days.

**ADD            \$2,417.00**

**TOTAL CHANGE ORDER            \$2,417.00**

Distribution to:

<b>OWNER</b>	<input checked="" type="checkbox"/>	<b>FIELD</b>	<input type="checkbox"/>
<b>ARCHITECT</b>	<input checked="" type="checkbox"/>	<b>IOR</b>	<input type="checkbox"/>
<b>CONTRACTOR</b>	<input checked="" type="checkbox"/>	<b>DSA</b>	<input type="checkbox"/>

**PROJECT:** Riverside Unified School District  
Frank Augustus Miller Middle School  
Classroom Building  
2951 Jackson Street  
Riverside, CA 92503

**CHANGE ORDER NO: 06-16-02**

**DATE:** July 29, 2013

**TO:** Inland Building Construction Companies  
323 South Sierra Way  
San Bernardino, CA 92408

**HMC#: 3152144**  
**DSA A#: 04-112204**  
**DSA File #: 33-38**

**You are directed to make the following changes in this Contract:**

Reference attached Item(s).

Not valid until signed by both the Owner and Architect.

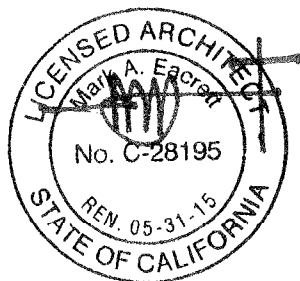
Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

The original Contract Sum.....	\$	181,800.00
Net change by previously authorized Change Orders .....	\$	2,417.00
The Contract Sum prior to this Change Order was .....	\$	184,217.00
The Contract Sum will be <i>increased</i> by this Change Order .....	\$	11,297.00
The new Contract Sum including this Change Order will be .....	\$	195,514.00

The Contract Time will be changed by [0] Days.  
The Date of Completion as of the date of this Change Order therefore is: May 15, 2013

### ARCHITECT

HMC Architects  
3546 Concourses Street  
Ontario, CA 91764



By \_\_\_\_\_

Date 7.29.13

### CONTRACTOR

Inland Building Construction  
Companies, Inc.  
323 South Sierra Way  
San Bernardino, CA 92408

By [Signature]

Date 8.26.13

### Authorized:

#### OWNER

Riverside Unified School District  
Post Office Box 2800  
Riverside, CA 92516

By \_\_\_\_\_

Date \_\_\_\_\_

**ITEM CO-06.1:**  
COR-08-16-01/CCD-06**Reference Architectural Floor Plan, Details & Finish Schedule:**

At Women's Toilet (J104) & Girls Toilet (J106), revise the wall tile & pattern as shown on drawing CD-03.01, the linear accent tile to be CT6 (Mustard). At the floors, provide Quarry tile CT4 in a checker board pattern as shown on drawing CD-03.02.

At Men's Toilet (J105) & Boys Toilet (J108), revise the wall tile & pattern as shown on drawing CD-03.01, the linear accent tile to be CT5 (Galaxy). At the Men's Toilet (J105) floor, provide Quarry tile CT4 in a checker board pattern. At the Boy's Toilet (J108) floor, provide Quarry tile CT1/CT4 in a checker board pattern as shown on drawing CD-03.02.

**Justification:**

Match the tile pattern of the existing campus.

**ADD            \$6,089.00**

**ITEM CO-06.2:**  
COR-09-16-03**Reference Drawing AJ2.10 and Specification Section 12 24 13:**

Remove from scope the installation of the Roller shades in classrooms J109-J112. Roller shades are to be installed along the south windows of the 200 wing classrooms. Two (2) additional Roller Shades are to be provided for the 200 wing classrooms. Roller Shade Fabric to be EcoVeil Screens 0950 Series (1% Open) and color to be Silver Birch 0969"

**Justification:**

District Request

**ADD            \$2,764.00**

**ITEM CO-06.3:**  
COR-10-16-02**Reference Drawings AJ2.10 & A7.10:**

At Restrooms J104, J105, J106 & J108, revise the toilet accessories as indicated in project submittal 16-102800-01R1.

**Justification:**

Value Engineering.

**DEDUCT       (\$272.00)**

**ITEM CO-06.3:**  
COR-42-16-05**Reference Drawings AJ2.10 & A7.10:**

In Classrooms J101, J109-J117, ten rooms total, provide an additional Markerboard at the area designated to receive the OFOI equipment, reference Front of Classroom Elevation on sheet A8.10.

**Justification:**

Owner Requested.

**ADD            \$2,716.00**

**Total          \$11,297.00**



**Board Meeting Agenda  
October 7, 2013**

Topic: Approval of Change Order No. 2 – Purchase Order C6002504 – Bid No. 2011/12-107 – Category 18 – Plumbing – Frank Augustus Miller Middle School Wing Addition

Presented by: Jane Jumnongsilp, Fiscal Services Manager  
Procurement and Accounts Manager

Responsible  
Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: A change is recommended in the scope of work for the Plumbing at the Frank Augustus Miller Middle School Wing Addition.

---

**DESCRIPTION OF AGENDA ITEM:**

On August 20, 2012, the Board of Education approved Bid No. 2011/12-107 – Category 18 – Plumbing – Frank August Miller Middle School Wing Addition. The bid was awarded to JPI Development Group, Inc. and Purchase Order C6002504 was issued in the amount of \$149,500.00. One subsequent change order was approved for \$979.84, bringing the total of the purchase order to \$150,479.84.

District staff is requesting a change in the scope of work for Change Order No. 2 to (1) provide an Atrium Drain to eliminate water from ponding between the new and existing slabs; (2) relocate the upright fire sprinklers to accommodate the roof pitch; and (3) provide an air admittance valve at all the rooftop plumbing vents that lead directly to the sanitary sewer system to eliminate sewer odors from escaping through the sanitary vents.

Change Order No. 2, in the amount of \$2,847.62, brings the total amount of the purchase order to \$153,327.46. Funding for this project is forty percent (40%) from State Funds and sixty percent (60%) from Community Facilities District funds.

---

**FISCAL IMPACT:** Change order value of \$2,847.62 is included in the budget for this project.

**RECOMMENDATION:** It is recommended that the Board of Education approve Change Order No. 2, in the amount of \$2,847.62 to JPI Development Group, Inc. – Purchase Order C6002504, bringing the new total amount of the purchase order to \$153,327.46.

---

**ADDITIONAL MATERIAL:** Request for Change Order No. 2 – Category 18 – Plumbing – Frank Augustus Miller Middle School Wing Addition.

Attached:     Yes

Distribution to:

**OWNER** ☒  
**ARCHITECT** ☒  
**CONTRACTOR** ☒

**FIELD** ☐  
**IOR** ☐  
**DSA** ☐

**PROJECT:** Riverside Unified School District  
 Frank Augustus Miller Middle School  
 Classroom Building  
 2951 Jackson Street  
 Riverside, CA 92503

**CHANGE ORDER NO: 07-18-02**

**DATE:** July 29, 2013

**TO:** JPI Development Group, Inc.  
 41205 Golden Gate Circle  
 Murrieta, CA 92562

**HMC#: 3152144**  
**DSA A#: 04-112204**  
**DSA File #: 33-38**

**You are directed to make the following changes in this Contract:**

Reference attached Item(s).

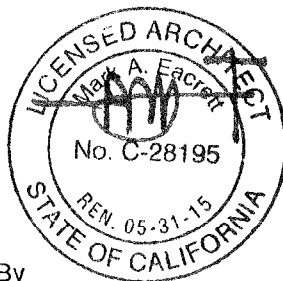
Not valid until signed by both the Owner and Architect.

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

The original Contract Sum.....	\$	149,500.00
Net change by previously authorized Change Orders .....	\$	979.84
The Contract Sum prior to this Change Order was .....	\$	150,479.84
The Contract Sum will be <i>increased</i> by this Change Order .....	\$	2,847.62
The new Contract Sum including this Change Order will be .....	\$	153,327.46
The Contract Time will be changed by <b>[0]</b> Days.		
The Date of Completion as of the date of this Change Order therefore is: <b>May 15, 2013</b>		

### ARCHITECT

HMC Architects  
 3546 Concourses Street  
 Ontario, CA 91764

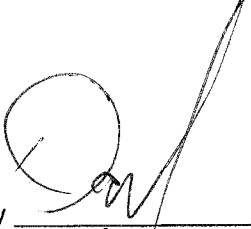


By \_\_\_\_\_

Date 7.29.13

### CONTRACTOR

JPI Development Group, Inc.  
 41205 Golden Gate Circle  
 Murrieta, CA 92562

By   
 Date 8/16/13

Authorized:

### OWNER

Riverside Unified School District  
 Post Office Box 2800  
 Riverside, CA 92516

By \_\_\_\_\_

Date \_\_\_\_\_

**ITEM CO-07.1:**

COR-06-18-02

**Reference Drawings C-3 & C-4:**

At the 6'x6' planter located on plan sheet grid lines N & 10, provide an Atrium Drain per Key note 40 on sheet C-4 and connected to the 4" PVC line located south of the planter with a 3" PVC line.

**Justification:**

Eliminate water from ponding between the new and existing slabs.

ADD

\$981.02 #2

**ITEM CO-07.2:**

COR-16-18-04/RFI-35

**Reference Drawings FP3 & FP4:**

For the fire sprinkler branch lines located between grid lines A and C, relocate the upright sprinklers to adjacent branch lines to allow armovers to be level, while uprights are parallel to the roof slope.

**Justification:**

To accommodate the 3:12 roof pitch.

ADD

\$1,533.92 #1 on 3/6/20 2/5

**ITEM CO-07.23:**

COR-18-18-05

**Reference Drawing PJ-3.1:**

At building J, provide an Air Admittance Valve, Model 160 DFU Sure-Vent by Oatey at all the rooftop plumbing vents that lead directly to the Sanitary Sewer System.

**Justification:**

To eliminate sewer odors from escaping through the sanitary vents.

ADD

\$332.68 0000

**TOTAL CHANGE ORDER****\$2,847.62**

**Board Meeting Agenda  
October 7, 2013**

Topic: Approval of Change Order No. 1 and No. 2 – Purchase Order C6002508 – Bid No. 2011/12-108 – Category 19 – Electrical – Frank Augustus Miller Middle School Wing Addition

Presented by: Jane Jumnongsilp, Fiscal Services Manager  
Procurement and Accounts Payable

Responsible

Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: A change is recommended in the scope of work for the Electrical category at the Frank Augustus Miller Middle School Wing Addition.

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**DESCRIPTION OF AGENDA ITEM:**

On August 20, 2012, the Board of Education approved Bid No. 2011/12-108 – Category 19 – Electrical – Frank August Miller Middle School Wing Addition. The bid was awarded to Southern California West Coast Electric, Inc. and Purchase Order C6002508 was issued in the amount of \$336,700.00.

District staff is requesting a change in the scope of work for Change Order No. 1 to (1) remove the installation of the closed circuit television surveillance systems from the scope of work; (2) replace the specified clock/pa junction box with a back box that is compatible with the District's PA system; and (3) provide a 120 volt circuit to the EMS panel that was inadvertently left off the plans.

District staff is also requesting a change in the scope of work for Change Order No. 2 to (1) remove the installation of specified floor boxes and associated conduits and wiring from the scope of work; (2) provide three additional exterior electrical outlets; (3) provide power to the condensing unit that were left off the plans; (4) connect condensate pump to a circuit to provide power for the pump; (5) relocate the electrical and data boxes for the smart boards from behind the board to above the backing over-head to comply with new District standards; and (6) re-route electrical conduits that were encountered along the southwest corner of the project site.

Change Order No 1, in the amount of (\$5,587.60), and Change Order No. 2, in the amount of \$5,030.25, brings the total amount of the purchase order to \$336,142.65. Funding for this project is forty percent (40%) from State Funds and sixty percent (60%) from Community Facilities District funds.

---

**FISCAL IMPACT:** Change order value of (5,587.60) and \$5,030.25 is included in the budget for this project.

**RECOMMENDATION:** It is recommended that the Board of Education approve Change Order No. 1 in the amount of (\$5,587.60) and Change Order No. 2, in the amount of \$5,030.25 to Southern California West Coast Electric, Inc. – Purchase Order C6002508, bringing the new total amount of the purchase order to \$336,142.65.

---

**ADDITIONAL MATERIAL:** Request for Change Order No. 1 and No. 2 – Category 19 – Electrical – Frank Augustus Miller Middle School Wing Addition.

Attached:      Yes

Distribution to:

**OWNER** ☒  
**ARCHITECT** ☒  
**CONTRACTOR** ☒

**FIELD** ☐  
**IOR** ☐  
**DSA** ☐

**PROJECT:** Riverside Unified School District  
 Frank Augustus Miller Middle School  
 Classroom Building  
 2951 Jackson Street  
 Riverside, CA 92503

**CHANGE ORDER NO: 04-19-01**

**DATE:** April 30, 2013

**TO:** Southern California West Coast Electric,  
 Inc  
 252 W. 4<sup>th</sup> Street, Suites F & G  
 Beaumont, CA 92223

**HMC#: 3152144**  
**DSA A#: 04-112204**  
**DSA File #: 33-38**

**You are directed to make the following changes in this Contract:**

Reference attached Item(s).

Not valid until signed by both the Owner and Architect.

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

The original Contract Sum.....	\$	336,700.00
Net change by previously authorized Change Orders .....	\$	0.00
The Contract Sum prior to this Change Order was.....	\$	336,700.00
The Contract Sum will be <b>decreased</b> by this Change Order.....	\$	(5,587.60)
The new Contract Sum including this Change Order will be.....	\$	331,112.40
The Contract Time will be changed by [0] Days.		
The Date of Completion as of the date of this Change Order therefore is: May 15, 2013		

### ARCHITECT

HMC Architects  
 3546 Concourse Street  
 Ontario, CA 91764



By \_\_\_\_\_  
 Date **APR 30 2013**

### CONTRACTOR

Southern California West Coast  
 Electric, Inc  
 252 W. 4<sup>th</sup> Street, Suites F & G  
 Beaumont, CA 92223

By \_\_\_\_\_  
 Date \_\_\_\_\_

Authorized:

### OWNER

Riverside Unified School District  
 Post Office Box 2800  
 Riverside, CA 92516

By \_\_\_\_\_  
 Date \_\_\_\_\_

**ITEM CO-04.1:**  
(COR-01-19-01/IB-1)

**Reference Drawings EJ-2.14, ADE2.03, ADE2.04 & Spec Section 257260:**

Remove scope the installation of the closed circuit television surveillance systems from the Building J addition.

**Justification:**

Scope to be bid out separately by the District.

**DEDUCT (\$7,250.00)**

**ITEM CO-04.2:**  
(COR-15-19-04/RFI-47R1)

**Reference Drawings E1.0 & EJ-2.14:**

At the ten (10) classrooms, replace the specified Clock/ PA junction box with an Atlas Sound back box, model number FEST-18SC.

**Justification:**

Provide a back box that is compatible with the District's PA system.

**ADD \$1,189.45**

**ITEM CO-04.3:**  
(COR-20-19-07/RFI-032)

**Reference Drawings E-1.3 & EJ-2.12:**

In Elec Room (J102), provide a 120VAC circuit to the EMS panel as shown on drawings CD-02.01 & CD-02.02.

**Justification:**

The required circuit was inadvertently not included in the contract documents.

**ADD \$472.95**

**TOTAL CHANGE ORDER (\$5,587.60)**



Distribution to:

**OWNER** ☒  
**ARCHITECT** ☒  
**CONTRACTOR** ☒

**FIELD** ☐  
**IOR** ☐  
**DSA** ☐

**PROJECT:** Riverside Unified School District  
 Frank Augustus Miller Middle School  
 Classroom Building  
 2951 Jackson Street  
 Riverside, CA 92503

**CHANGE ORDER NO: 08-19-02**

**DATE:** July 29, 2013

**TO:** Southern California West Coast Electric,  
 Inc  
 252 W. 4<sup>th</sup> Street, Suites F & G  
 Beaumont, CA 92223

**HMC#: 3152144**  
**DSA A#: 04-112204**  
**DSA File #: 33-38**

**You are directed to make the following changes in this Contract:**

Reference attached Item(s).

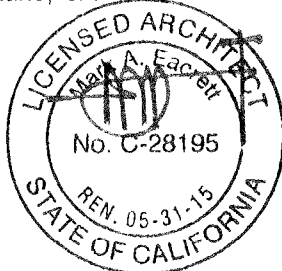
Not valid until signed by both the Owner and Architect.

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

The original Contract Sum.....	\$	336,700.00
Net change by previously authorized Change Orders .....	\$	(5,587.60)
The Contract Sum prior to this Change Order was .....	\$	331,112.40
The Contract Sum will be <i>increased</i> by this Change Order .....	\$	5,030.25
The new Contract Sum including this Change Order will be .....	\$	336,142.65
The Contract Time will be changed by 0 Days.		
The Date of Completion as of the date of this Change Order therefore is: May 15, 2013		

### ARCHITECT

HMC Architects  
 3546 Concourses Street  
 Ontario, CA 91764



By \_\_\_\_\_  
 Date 7.29.13

### CONTRACTOR

Southern California West Coast  
 Electric, Inc  
 252 W. 4<sup>th</sup> Street, Suites F & G  
 Beaumont, CA 92223

By [Signature]  
 Date 8-20-13

Authorized:

### OWNER

Riverside Unified School District  
 Post Office Box 2800  
 Riverside, CA 92516

By \_\_\_\_\_  
 Date \_\_\_\_\_

**ITEM CO-08.1:**  
COR-04-19-02**Reference Drawing EJ-2.12:**

At the ten (10) classrooms, remove from scope the installation of the specified floor boxes and the associated conduits and wiring.

**Justification:**

Floor boxes are not required by the District.

DEDUCT (\$3,006.89)

**ITEM CO-08.2:**  
COR-17-19-05**Reference Drawing EJ-2.12:**

At Building J, provide 3-additional exterior electrical outlets as shown on drawings CD-05.01, CD-05.02 & CD-05.03.

**Justification:**

Provide convenience electrical outlets along the exterior of the Building.

ADD \$761.36

**ITEM CO-08.3:**  
COR-21-19-08**Reference Drawing EJ-2.13:**

For CU-J1, provide ¾" C-2#12 + #12G to Panel PJA, use spare 15A/2p Circuit Breaker on Circuit 27, 29. Use manual motor switch as disconnect devise.

**Justification:**

The Bid Documents did not show power to the condensing unit.

ADD \$401.58

**ITEM CO-08.4:**  
COR-22-19-09**Reference Drawing PJ-1.0:**

Connect condensate pump CDP-1 to receptacle circuit PJA-5 with ½" C – 2#12 + #12G with a manual motor switch as disconnect devise.

**Justification:**

The Bid Documents did not show power to the condensate pump.

ADD \$586.36

**ITEM CO-08.5:**

COR-24-19-10

**Reference Drawings E-2.0 & EJ-2.12:**

In each Classroom, relocate the Electrical and Data Boxes for the Smart Boards from behind the board to above the backing over-head. Backing for the Over-head Projector Arm has been installed from 7-3 to 8-9, so the outlets will be about 9-10 + or -. The backing consists of 3 pieces of 6" 16ga sheet metal providing 18" of solid backing to attach the overhead arm.

**Justification:**

Comply with new District Standards.

**ADD            \$1,393.18**

**ITEM CO-08.6:**

COR-32-19-11

**Reference Drawing E-2.0:**

Re-route Electrical conduits were encountered along the southwest corner of the project site. The conduit in question is approximately a 100' section that will need to be trenched at a depth of 24" from the new grades and reinstalled.

**Justification:**

Unknown Field Condition

**ADD            \$4,894.66**

**TOTAL CHANGE ORDER            \$ 5,030.25**

**Board Meeting Agenda  
October 7, 2013**

Topic: Notice of Completion – Purchase Order C6002654 – Bid #2012/13-03A – Data Systems – Arlington High School Athletic Facilities Master Plan.

Presented by: Jane Jumnongsilp, Fiscal Services Manager  
Procurement and Accounts Payable

Responsible  
Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Data Systems at the Arlington High School Athletic Facilities Master Plan.

---

**DESCRIPTION OF AGENDA ITEM:**

On December 3, 2012, Bid 2012/13-03A – Data Systems – Arlington High School Athletic Facilities Master Plan was awarded to Datatel Wiring Products, Inc., and Purchase Order C6002654 was issued in the amount of \$69,150.00.

The scope of work for this project was to install data systems at the Arlington High School Athletic Facilities Master Plan project.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

---

**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board of Education direct that a Notice of Completion be filed for Datatel Wiring Products, Inc. – Purchase Order C6002654, for a total of \$69,150.00.

---

**ADDITIONAL MATERIAL:** Notice of Completion – Data Systems – Arlington High School Athletic Facilities Master Plan

Attached: Yes

**Obrien, Laurie L.**

*Arlington*

**From:** Hauser, Kevin D.  
**Sent:** Thursday, September 12, 2013 8:22 AM  
**To:** Obrien, Laurie L.  
**Subject:** RE: NOC - Datatel - Data @ 5 Sites

Laurie;

Miller is up now and everybody is happy; please process.

**Kevin Hauser**  
**Assistant Director, Facilities Projects**  
**Riverside Unified School District**  
3070 Washington St.  
Riverside, CA 92504  
(951) 788-7496 Ext. 84704  
Fax (951) 778-5643  
Cell (951) 377-2143  
[khauser@rusd.k12.ca.us](mailto:khauser@rusd.k12.ca.us)

---

**From:** Obrien, Laurie L.  
**Sent:** Wednesday, September 11, 2013 3:44 PM  
**To:** Hauser, Kevin D.  
**Subject:** NOC - Datatel - Data @ 5 Sites

I have retention invoices Datatel for all 5 sites. Are they complete? I thought there was still equipment that hadn't been installed at Miller. Let me know. I will go ahead and do the Board item for each of the sites, but can withdraw one or all of them if any of them aren't complete. Just to refresh your memory, the 5 sites are:

Arlington Athletic  
North Athletic  
Miller MS  
Ramona Stadium  
Poly Athletic.

Thanks.

***Laurie O'Brien***  
Riverside Unified School District  
Facilities Projects Department  
PH: (951) 788-7496 xt 84702  
FX: (951) 778-5643

**Board Meeting Agenda  
October 7, 2013**

Topic: Notice of Completion – Purchase Order C6002655 – Bid #2012/13-03N – Data Systems – John W. North High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager  
Procurement and Accounts Payable

Responsible  
Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Data Systems at the John W. North High School Athletic Facilities Master Plan.

---

**DESCRIPTION OF AGENDA ITEM:**

On December 3, 2012, Bid 2012/13-03N – Data Systems – John W. North High School Athletic Facilities Master Plan was awarded to Datatel Wiring Products, Inc., and Purchase Order C6002655 was issued in the amount of \$54,500.00.

The scope of work for this project was to install data systems at the John W. North High School Athletic Facilities Master Plan.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

---

**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board of Education direct that a Notice of Completion be filed for Datatel Wiring Products, Inc. – Purchase Order C6002655, for a total of \$54,500.00.

---

**ADDITIONAL MATERIAL:** Notice of Completion – Data Systems – John W. North High School Athletic Facilities Master Plan

Attached: Yes

**Obrien, Laurie L.**

*North*

**From:** Hauser, Kevin D.  
**Sent:** Thursday, September 12, 2013 8:22 AM  
**To:** Obrien, Laurie L.  
**Subject:** RE: NOC - Datatel - Data @ 5 Sites

Laurie;

Miller is up now and everybody is happy; please process.

**Kevin Hauser**  
**Assistant Director, Facilities Projects**  
**Riverside Unified School District**  
3070 Washington St.  
Riverside, CA 92504  
(951) 788-7496 Ext. 84704  
Fax (951) 778-5643  
Cell (951) 377-2143  
[khauser@rusd.k12.ca.us](mailto:khauser@rusd.k12.ca.us)

---

**From:** Obrien, Laurie L.  
**Sent:** Wednesday, September 11, 2013 3:44 PM  
**To:** Hauser, Kevin D.  
**Subject:** NOC - Datatel - Data @ 5 Sites

I have retention invoices Datatel for all 5 sites. Are they complete? I thought there was still equipment that hadn't been installed at Miller. Let me know. I will go ahead and do the Board item for each of the sites, but can withdraw one or all of them if any of them aren't complete. Just to refresh your memory, the 5 sites are:

Arlington Athletic  
North Athletic  
Miller MS  
Ramona Stadium  
Poly Athletic.

Thanks.

***Laurie O'Brien***  
Riverside Unified School District  
Facilities Projects Department  
PH: (951) 788-7496 xt 84702  
FX: (951) 778-5643

**Board Meeting Agenda  
October 7, 2013**

Topic: Notice of Completion – Purchase Order C6002665 – Bid #2012/13-03M – Data Systems – Frank Augustus Miller Middle School Wing Addition

Presented by: Jane Jumnongsilp, Fiscal Services Manager  
Procurement and Accounts Payable

Responsible

Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Data Systems at the Frank Augustus Miller Middle School Wing Addition.

---

**DESCRIPTION OF AGENDA ITEM:**

On December 3, 2012, Bid 2012/13-03M – Data Systems – Frank Augustus Miller Middle School Wing Addition was awarded to Datatel Wiring Products, Inc., and Purchase Order C6002665 was issued in the amount of \$33,430.00. One subsequent change order was approved for \$1,292.00 bringing the total amount of the purchase order to \$34,722.00.

The scope of work for this project was to install data systems at the Frank Augustus Miller Middle School Wing Addition.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

---

**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board of Education direct that a Notice of Completion be filed for Datatel Wiring Products, Inc. – Purchase Order C6002665, for a total of \$34,722.00.



---

**ADDITIONAL MATERIAL:** Notice of Completion – Data Systems – Frank Augustus Miller  
Middle School Wing Addition.

Attached:      Yes

**Obrien, Laurie L.**

*Miller*

**From:** Hauser, Kevin D.  
**Sent:** Thursday, September 12, 2013 8:22 AM  
**To:** Obrien, Laurie L.  
**Subject:** RE: NOC - Datatel - Data @ 5 Sites

Laurie;

Miller is up now and everybody is happy; please process.

**Kevin Hauser**  
Assistant Director, Facilities Projects  
Riverside Unified School District  
3070 Washington St.  
Riverside, CA 92504  
(951) 788-7496 Ext. 84704  
Fax (951) 778-5643  
Cell (951) 377-2143  
[khauser@rusd.k12.ca.us](mailto:khauser@rusd.k12.ca.us)

---

**From:** Obrien, Laurie L.  
**Sent:** Wednesday, September 11, 2013 3:44 PM  
**To:** Hauser, Kevin D.  
**Subject:** NOC - Datatel - Data @ 5 Sites

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Arlington Athletic  
North Athletic  
Miller MS  
Ramona Stadium  
Poly Athletic.

Thanks.

***Laurie O'Brien***  
Riverside Unified School District  
Facilities Projects Department  
PH: (951) 788-7496 xt 84702  
FX: (951) 778-5643

**Board Meeting Agenda  
October 7, 2013**

Topic: Notice of Completion – Purchase Order C6002669 – Bid #2012/13-03R – Data Systems – Ramona High School Stadium

Presented by: Jane Jumnongsilp, Fiscal Services Manager  
Procurement and Accounts Payable

Responsible  
Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Data Systems at the Ramona High School Stadium.

---

**DESCRIPTION OF AGENDA ITEM:**

On December 3, 2012, Bid 2012/13-03R – Data Systems – Ramona High School Stadium was awarded to Datatel Wiring Products, Inc., and Purchase Order C6002669 was issued in the amount of \$29,300.00.

The scope of work for this project was to install data systems at the Ramona High School Stadium.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

---

**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board of Education direct that a Notice of Completion be filed for Datatel Wiring Products, Inc. – Purchase Order C6002669, for a total of \$29,300.00.

---

**ADDITIONAL MATERIAL:** Notice of Completion – Data Systems – Ramona High School Stadium

Attached: Yes

Obrien, Laurie L.

*Ramona*

**From:** Hauser, Kevin D.  
**Sent:** Thursday, September 12, 2013 8:22 AM  
**To:** Obrien, Laurie L.  
**Subject:** RE: NOC - Datatel - Data @ 5 Sites

Laurie;

Miller is up now and everybody is happy; please process.

**Kevin Hauser**  
**Assistant Director, Facilities Projects**  
**Riverside Unified School District**  
3070 Washington St.  
Riverside, CA 92504  
(951) 788-7496 Ext. 84704  
Fax (951) 778-5643  
Cell (951) 377-2143  
[khauser@rusd.k12.ca.us](mailto:khauser@rusd.k12.ca.us)

---

**From:** Obrien, Laurie L.  
**Sent:** Wednesday, September 11, 2013 3:44 PM  
**To:** Hauser, Kevin D.  
**Subject:** NOC - Datatel - Data @ 5 Sites

I have retention invoices Datatel for all 5 sites. Are they complete? I thought there was still equipment that hadn't been installed at Miller. Let me know. I will go ahead and do the Board item for each of the sites, but can withdraw one or all of them if any of them aren't complete. Just to refresh your memory, the 5 sites are:

Arlington Athletic  
North Athletic  
Miller MS  
Ramona Stadium  
Poly Athletic.

Thanks.

***Laurie O'Brien***  
Riverside Unified School District  
Facilities Projects Department  
PH: (951) 788-7496 xt 84702  
FX: (951) 778-5643

**Board Meeting Agenda  
October 7, 2013**

Topic: Notice of Completion – Purchase Order C6002710 – Bid #2012/13-03P – Data Systems – Riverside Polytechnic High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager  
Procurement and Accounts Payable

Responsible  
Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Data Systems at the Riverside Polytechnic High School Athletic Facilities Master Plan.

---

**DESCRIPTION OF AGENDA ITEM:**

On December 3, 2012, Bid 2012/13-03P – Data Systems – Riverside Polytechnic High School Athletic Facilities Master Plan was awarded to Datatel Wiring Products, Inc., and Purchase Order C6002710 was issued in the amount of \$53,220.00. One subsequent change order for \$440.00 was approved, bringing the total amount of the purchase order to \$53,660.00.

The scope of work for this project was to install data systems at the Riverside Polytechnic High School Athletic Facilities Master Plan.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

---

**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board of Education direct that a Notice of Completion be filed for Datatel Wiring Products, Inc. – Purchase Order C6002710, for a total of \$53,660.00.

---

**ADDITIONAL MATERIAL:** Notice of Completion – Data Systems – Riverside Polytechnic High School Athletic Facilities Master Plan

Attached:     Yes

**Obrien, Laurie L.**

*Poly*

**From:** Hauser, Kevin D.  
**Sent:** Thursday, September 12, 2013 8:22 AM  
**To:** Obrien, Laurie L.  
**Subject:** RE: NOC - Datatel - Data @ 5 Sites

Laurie;

Miller is up now and everybody is happy; please process.

**Kevin Hauser**  
**Assistant Director, Facilities Projects**  
**Riverside Unified School District**  
3070 Washington St.  
Riverside, CA 92504  
(951) 788-7496 Ext. 84704  
Fax (951) 778-5643  
Cell (951) 377-2143  
[khauser@rusd.k12.ca.us](mailto:khauser@rusd.k12.ca.us)

---

**From:** Obrien, Laurie L.  
**Sent:** Wednesday, September 11, 2013 3:44 PM  
**To:** Hauser, Kevin D.  
**Subject:** NOC - Datatel - Data @ 5 Sites

I have retention invoices Datatel for all 5 sites. Are they complete? I thought there was still equipment that hadn't been installed at Miller. Let me know. I will go ahead and do the Board item for each of the sites, but can withdraw one or all of them if any of them aren't complete. Just to refresh your memory, the 5 sites are:

Arlington Athletic  
North Athletic  
Miller MS  
Ramona Stadium  
Poly Athletic.

Thanks.

***Laurie O'Brien***  
Riverside Unified School District  
Facilities Projects Department  
PH: (951) 788-7496 xt 84702  
FX: (951) 778-5643

**Board Meeting Agenda  
October 7, 2013**

Topic: Notice of Completion – Purchase Order C6002765 – Bid #2012/13-17 – UCCAP Relocatable Classroom Site Alterations – Martin Luther King High School

Presented by: Jane Jumnongsilp, Fiscal Services Manager  
Procurement and Accounts Payable

Responsible  
Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Relocatable Classroom Site Alterations at Martin Luther King High School.

---

**DESCRIPTION OF AGENDA ITEM:**

On April 24, 2013, Bid 2012/13-17 – UCCAP Relocatable Classroom Site Alterations – Martin Luther King High School was awarded to J. Glenna Construction, Inc., and Purchase Order C6002765 was issued in the amount of \$24,840.00. One subsequent change order was approved for \$2,552.00, bringing the total amount of the purchase order to \$27,392.00.

The scope of work for this project was to make site alterations to a relocatable classroom at Martin Luther King High School.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

---

**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board of Education direct that a Notice of Completion be filed for J. Glenna Construction, Inc. – Purchase Order C6002765, for a total of \$27,392.00.



---

**ADDITIONAL MATERIAL:** Notice of Completion – Relocatable Classroom Site Alterations  
– Martin Luther King High School.

Attached:      Yes

**Obrien, Laurie L.**

---

King

**From:** Hauser, Kevin D.  
**Sent:** Thursday, September 12, 2013 8:46 AM  
**To:** Obrien, Laurie L.  
**Subject:** NOC, J Glenna, King

Laurie;

Please process the NOC for J Glenna for the King Portable Site Modifications.

Thanks

**Kevin Hauser**  
**Assistant Director, Facilities Projects**  
**Riverside Unified School District**

3070 Washington St.  
Riverside, CA 92504  
(951) 788-7496 Ext. 84704  
Fax (951) 778-5643  
Cell (951) 377-2143  
[khauser@rusd.k12.ca.us](mailto:khauser@rusd.k12.ca.us)

**Board Meeting Agenda  
October 7, 2013**

Topic: Notice of Completion – Purchase Order C6002766 –Bid No. 2012/13-13  
UCCAP Painting – Harrison Elementary School

Presented by: Jane Jumnongsilp, Purchasing Manager

Responsible

Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and  
Governmental Relations

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Painting work at Harrison  
Elementary School.

---

---

**DESCRIPTION OF AGENDA ITEM:**

On April 22, 2013, a Notice of Award Bid No. 2012/13-13 UCCAP – Painting – Harrison  
Elementary School. The bid was awarded to Anemos Enterprises, Inc., and Purchase Order  
C6002766 was issued in the amount of \$18,600.00.

The scope of work for this project was to provide the painting work at Harrison Elementary  
School.

District staff, architect, and inspector of record have reviewed the project, deemed the project  
complete, and a Notice of Completion is now being requested.

Funding for this project is one hundred percent (100%) from Deferred Maintenance funds.

---

**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board of Education approve that a Notice  
of Completion be filed for Anemos Enterprises, Inc., – Purchase Order C6002766, for a total of  
\$18,600.00.

---

**ADDITIONAL MATERIAL:** Notice of Completion – Painting – Harrison Elementary School

Attached:      Yes

**From:** [Vinson, Nancy J. \(Chasey\)](#)  
**To:** [Jumnongsilp, Chenchira J.](#)  
**Cc:** [Sharum Jr, Kenneth L.](#); [Obrien, Laurie L.](#)  
**Subject:** FW: Harrison Paint UCCAP 2012/13-13  
**Date:** Tuesday, August 13, 2013 4:45:21 PM  
**Attachments:** [NOC BOE - Anemos Enterprises.doc](#)  
**Importance:** High

---

Jane,

Please process the NOC – confirmation in the email below. Thank you

Nancy Vinson  
M&O Budget Technician  
951-788-7496 ext 84005  
951-778-5646 Fax – 84085 Internal

It is better to take refuge in the Lord  
than to trust in man.....

---

**From:** Sharum Jr, Kenneth L.  
**Sent:** Tuesday, August 13, 2013 2:06 PM  
**To:** Vinson, Nancy J. (Chasey)  
**Subject:** Harrison Paint UCCAP 2012/13-13

The UCCAP painting project at Harrison is complete. Please process for payment.

Thank you

Kenneth Sharum  
Assistant Director  
Maintenance & Operations  
Building Trades, RUSD  
Phone 951 788-7496 x84050  
Fax 951 778-5641 (internal 84080)  
cell 951 315-5915

**Board Meeting Agenda  
October 7, 2013**

Topic: Notice of Completion – Purchase Order C6002797 – Bid #2012/13-09 – UCCAP Gateway Element – Ramona High School

Presented by: Jane Jumnongsilp, Fiscal Services Manager  
Procurement and Accounts Payable

Responsible  
Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Gateway Element at Ramona High School.

---

**DESCRIPTION OF AGENDA ITEM:**

On December 3, 2012, Bid 2012/13-09 – UCCAP Gateway Element – Ramona High School was awarded to Dalke & Sons Construction, Inc., and Purchase Order C6002797 was issued in the amount of \$38,890.00.

The scope of work for this project was to install a Gateway Element at Ramona High School.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

---

**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board of Education direct that a Notice of Completion be filed for Dalke & Sons Construction, Inc. – Purchase Order C6002797, for a total of \$38,890.00.

---

**ADDITIONAL MATERIAL:** Notice of Completion – Gateway Element – Ramona High School

Attached: Yes

**Obrien, Laurie L.**

---

**From:** Sharum Jr, Kenneth L.  
**Sent:** Wednesday, September 11, 2013 12:32 PM  
**To:** Obrien, Laurie L.  
**Cc:** Williams, Orin L.  
**Subject:** Ramona Gateway NOC

Laurie,

The Ramona Gateway project bid NO. 2012/13-09 UCCAP has been completed. Please proceed with preparing the NOC for this project.

Thank you

Kenneth Sharum  
Assistant Director  
Maintenance & Operations  
Building Trades, RUSD  
Phone 951 788-7496 x84050  
Fax 951 778-5641 (internal 84080)  
cell 951 315-5915

**Board Meeting Agenda  
October 7, 2013**

Topic: Notice of Completion – Purchase Order C6002807 – Bid #2012/13-16 – UCCAP Concrete Walkway Modifications – Emerson Elementary School Wing Addition

Presented by: Jane Jumnongsilp, Fiscal Services Manager  
Procurement and Accounts Payable

Responsible  
Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Concrete Walkway Modifications at the Emerson Elementary School Wing Addition.

---

**DESCRIPTION OF AGENDA ITEM:**

On April 12, 2013, UCCAP Bid 2012/13-16 – UCCAP Concrete Walkway Modifications – Emerson Elementary School Wing Addition was awarded to R. Jensen Company, Inc., and Purchase Order C6002807 was issued in the amount of \$27,450.00.

The scope of work for this project was to make concrete walkway modifications at the Emerson Elementary School Wing Addition.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

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**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board of Education direct that a Notice of Completion be filed for R. Jensen Company, Inc. – Purchase Order C6002807, for a total of \$27,450.00.

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**ADDITIONAL MATERIAL:** Notice of Completion – Concrete Walkway Modifications – Emerson Elementary School Wing Addition

Attached: Yes



**Obrien, Laurie L.**

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*Emerson*

**From:** Hauser, Kevin D.  
**Sent:** Thursday, September 12, 2013 8:45 AM  
**To:** Obrien, Laurie L.  
**Subject:** NOC, R. Jensen

Laurie;

Please process the NOC for R. Jensen for Emerson Walkway Modifications.

Thanks

**Kevin Hauser**  
**Assistant Director, Facilities Projects**  
**Riverside Unified School District**

3070 Washington St.  
Riverside, CA 92504  
(951) 788-7496 Ext. 84704  
Fax (951) 778-5643  
Cell (951) 377-2143  
[khauser@rusd.k12.ca.us](mailto:khauser@rusd.k12.ca.us)

**Board Meeting Agenda  
October 7, 2013**

Topic: Notice of Completion – Purchase Order C6002818 – Bid #2012/13-39 – UCCAP Interim Portable Relocation – Liberty Elementary School Wing Addition

Presented by: Jane Jumnongsilp, Fiscal Services Manager  
Procurement and Accounts Payable

Responsible  
Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Interim Portable Relocation at the Liberty Elementary School Wing Addition.

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**DESCRIPTION OF AGENDA ITEM:**

On June 7, 2013, Bid 2012/13-39 – UCCAP Interim Portable Relocation – Liberty Elementary School Wing Addition was awarded to J. Glenna Construction, Inc., and Purchase Order C6002818 was issued in the amount of \$78,640.00.

The scope of work for this project was to relocate a portable for interim housing at the Liberty Elementary School Wing Addition.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

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**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board of Education direct that a Notice of Completion be filed for J. Glenna Construction, Inc. – Purchase Order C6002818, for a total of \$78,640.00.

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**ADDITIONAL MATERIAL:** Notice of Completion – Interim Portable Relocation – Liberty Elementary School Wing Addition.

Attached: Yes

**Obrien, Laurie L.**

*Liberty*

**From:** Hauser, Kevin D.  
**Sent:** Thursday, September 12, 2013 8:46 AM  
**To:** Obrien, Laurie L.  
**Subject:** NOC J Glenna, Liberty

Laurie;

Please process the NOC for J Glenna for Liberty Interim Housing.

Thanks

**Kevin Hauser**  
**Assistant Director, Facilities Projects**  
**Riverside Unified School District**

3070 Washington St.  
Riverside, CA 92504  
(951) 788-7496 Ext. 84704  
Fax (951) 778-5643  
Cell (951) 377-2143  
[khauser@rusd.k12.ca.us](mailto:khauser@rusd.k12.ca.us)

**Board Meeting Agenda  
October 7, 2013**

**Topic:** Resolution No. 2013/14-14 – Resolution of the Board of Education of the Riverside Unified School District to Appoint District Representative to the State Allocation Board and to the Office of Public School Construction

**Presented by:** Hayley Calhoun, Director of Planning and Development

**Responsible**

**Cabinet Member:** Kirk Lewis, Ed.D., Assistant Superintendent, Operations

**Type of Item:** Consent

**Short Description:** The Office of Public School Construction requires an authorized District Representative signature on all paperwork submitted to their offices. This item authorizes Hayley Calhoun as District Representative.

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**DESCRIPTION OF AGENDA ITEM:**

The Office of Public School Construction (OPSC) is the agency to which the District applies for state funding for school facilities. The paperwork submitted to OPSC must be signed by an authorized District Representative. Currently Kirk Lewis, Assistant Superintendent of Operations, Michael H. Fine, Deputy Superintendent Business Services and Governmental Relations, and Janet Dixon are the authorized representatives for Riverside Unified. Mrs. Dixon is no longer an employee of the district. In August 2013, Hayley Calhoun became the Riverside Unified School District Director of Planning and Development.

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**FISCAL IMPACT:** None.

**RECOMMENDATION:** It is recommended that the Board of Education adopt Resolution No. 2013/2014-14 authorizing Hayley Calhoun as an additional District Representative to the State Allocation Board and to the Office of Public School Construction.

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**ADDITIONAL MATERIAL:** Resolution No. 2013/14-14.

Attached: Yes

**RIVERSIDE UNIFIED SCHOOL DISTRICT**

**Resolution No. 2013/14-14**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE  
RIVERSIDE UNIFIED SCHOOL DISTRICT TO APPOINT DISTRICT  
REPRESENTATIVE TO THE STATE ALLOCATION BOARD AND TO  
THE OFFICE OF PUBLIC SCHOOL CONSTRUCTION**

WHEREAS, The Board of Education will be requesting funding of one or more School Facility Program projects pursuant to Chapter 12.5, Part 10, Division 1, commencing with Section 17070, et Seq. of the Education Code; and

WHEREAS, the Board of Education is required to identify the District Representative(s) that will certify documents and act as a liaison with the State Allocation Board and the Office of Public School Construction; and

WHEREAS, the Board of Education has identified the following individual as an additional District Representative:

- Hayley Calhoun, Director of Planning and Development

WHEREAS, the District Representative(s) have been directed to review all school sites for modernization eligibility and update the eligibility when applicable;

WHEREAS, the District Representative(s) have been directed to review the District's new construction eligibility and update the eligibility when applicable;

NOW, THEREFORE, The Board of Education authorizes the District Representative(s) to execute documents as necessary to carry out the provision of this resolution.

PASSED AND ADOPTED by the Board of Education of the Riverside Unified School District at its regular meeting held on October 7, 2013, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

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Kathy Allavie, Clerk  
Board of Education

Dated: \_\_\_\_\_

**Board Meeting Agenda  
October 7, 2013**

Topic: Certificated Personnel Assignment Order – CE 13/14-05 and  
Classified/Non-Classified Personnel Assignment Order CL 13/14-05

Presented by: Kiley Ybarra, Director of Certificated Personnel and  
Vanessa Connor, Director of Classified Personnel

Responsible  
Cabinet Member: Susan Mills, Assistant Superintendent, Human Resources

Type of Item: Consent

Short Description: The latest District's management, certificated and classified personnel actions are  
presented to the Board of Education for approval.

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**DESCRIPTION OF AGENDA ITEM:**

Board approval is requested of the District's latest management, certificated and classified personnel actions, which include the following:

Change in Status from Substitute Employee to Regular Employee, Exhaustion of Sick Leave-39 Month Reemployment, Increase in Hours, Increase in Hours/Work Year, Involuntary Transfers, Leaves, Management-Resignation, Management-Promotion, Management-Reassignment, New Hires, New Hires-Intern, New Hires-Probationary 1, New Hires-Temporary Employees (E.C. §44920), Rehires-Temporary Employee (E.C. §44909), Promotions, Reclassifications, Rehires-Temporary Employees, Resignations, Retirements, Substitutes, Temporarily Assigned to a Higher Classification, Temporary Employees, Voluntary Demotions/Reassignments/Reductions/Transfers, Voluntary Demotions/Reassignments/Reductions/Transfers in Lieu of Layoff, and Voluntary Transfers.

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**FISCAL IMPACT:** To be determined

**RECOMMENDATION:** It is recommended that the Board of Education approve the District's latest personnel actions for both certificated and classified.

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**ADDITIONAL MATERIAL:** Certificated Personnel Assignment Order – CE 13/14-05 and  
Classified/Non-Classified Personnel Assignment Order CL 13/14-05

Attached: Yes

## **CERTIFICATED PERSONNEL ASSIGNMENT ORDER #CE 13/14-05**

October 7, 2013

### **CERTIFICATED PERSONNEL**

#### **Exhaustion of Sick Leave – 39-Month Reemployment**

Abraham Lincoln High School (39-Month Reemployment Leave) Peoples, Joycalyn S.	Teacher	09/06/13 – 12/07/16
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#### **Increase in Hours**

Central Middle School Campbell, Staci N.	Teacher	From: 80% To: 100%	08/22/13
Martin Luther King High School Curry, Brad L.	Teacher	From: 60% To: 80%	09/11/13
Liberty Elementary School Garcia, Leslie J.	Resource Teacher/ Special Projects	From: 50% To: 100%	08/21/13
Frank Augustus Miller Middle School Graydon, Andrea L.	Teacher	From: 40% To: 60%	08/22/13
John W. North High School Paulos, Jesse W.	Teacher	From: 60% To: 100%	09/06/13
Project Team Leonard, Merri M.	Teacher	From: 80% To: 100%	09/03/13

### **Increase in Hours - Continued**

#### University Heights Middle School

Caouette, Holly A.	Prime Time Coordinator	From: 40% To: 100%	08/26/13
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#### George Washington Elementary School

Martinez, Priscilla S.	HEARTS Coordinator	From: 50% To: 60%	09/11/13
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### **Involuntary Transfers**

Myers, John S.	From: Patricia Beatty Elementary School	To: Highland Elementary School	09/23/13
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Pofahl, John H.	From: Patricia Beatty Elementary School	To: Harrison Elementary School	09/23/13
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Sanchez, Monique L.	From: Louisa May Alcott Elementary School	To: William Howard Taft Elementary School	09/23/13
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Stamen, Teri A.	From: John F. Kennedy Elementary School	To: Tomas Rivera Elementary School	09/23/13
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White, Monal	From: Henry W. Longfellow Elementary School	To: Thomas Jefferson Elementary School	09/23/13
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### **Leaves**

#### Matthew Gage Middle School

(California Family Rights Act Leave)

Bullock, Monica L.	Teacher
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10/28/13 –  
02/07/14

#### Woodcrest Elementary School

(Family Medical Leave Act Leave)

Miller, Christina A.	Teacher
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09/03/13 –  
11/15/13



**Management-Promotion**

## Program Development &amp; Extended Learning

Downey, Janet L.	Coordinator, After School Programs	07/01/13
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**Management – Reassignment**

Grissom, Alicia	From: Program Specialist, Special Education To: ISS, Program Quality/ Academic English Learner	10/21/13
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**Management-Resignation**

## Arlington High School

Garcia, Antonio	Principal	10/12/13
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## J.W. North High School

Painton, Trevor	Principal	10/30/13
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**New Hires – Intern**

## Liberty Elementary School

Olivares, Grecia A.	Teacher	08/21/13
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**New Hires – Probationary 1**

## Louisa May Alcott Elementary School

Ferguson, Shelby L.	Teacher	08/21/13
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## Emerson Elementary School

Cotter, Emily R.	TOSA/HEARTS	09/03/13
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## Benjamin Franklin Elementary School

Lopez-Johnson, Lindsey	Teacher	09/16/13
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*Pursuant to Board Policy #4112.81*

## Harrison Elementary School

Black, Jessica A.	Teacher	08/21/13
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## Martin Luther King High School

Bond, Heather M.	Teacher	08/21/13
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## Abraham Lincoln High School

Humphrey, Rhonda Y.	Teacher	09/13/13
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**New Hires – Probationary 1 - Continued**

John W. North High School  
Bella, Victoria

Pachappa Elementary School Guyette, Teri A.	Teacher	09/03/13
Sierra Middle School Tavaglione, Erin <i>Pursuant to Board Policy #4112.81</i>	Teacher	09/23/13
Ravenscroft, Cathleen M.	Prime Time Coordinator	09/09/13
Special Education Department Halbach, Ramona Charisse	School Nurse	09/11/13
Sunshine Early Childhood Center Alarcon, Monica E.	Pre-School Teacher	08/21/13
University Heights Middle School Caouette, Holly A.	Teacher	08/21/13

**New Hires – Temporary Employees (E.C. §44920)**

John Adams Elementary School Vasta, Kristen N.	Teacher	09/25/13
Hawthorne Elementary School Cook, Heather L.	Teacher	09/06/13
Highgrove Elementary School Calta, Bonnie J.	Teacher	09/24/13
Andrew Jackson Elementary School Lawson, Laura A.	Teacher	09/24/13
Martin Luther King High School Alarcon, Jennifer L.	Teacher	08/21/13
Lake Mathews Elementary School Cervantes, Michelle L.	Teacher	09/23/13
William H. Taft Elementary School Kvande, Erika E.	Teacher	08/21/13

**Re-Hires – Temporary Employee (E.C. §44909)**

Emerson Elementary School Cruz, Juanita S.	Pre-School Teacher	08/22/13
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**Retirements**

Educational Options Center Ross, Darwin K.	Teacher	09/19/13
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**Substitutes**

Allred, Michelle	Substitute Teacher	09/19/13
Alpert, Harlan	Substitute Teacher	09/18/13
Baxter-Burrell, Airica	Substitute Teacher	09/18/13
Butterfield, Bruce	Substitute Teacher	09/18/13
Carlson, Raquel	Substitute Teacher	09/19/13
Carter, Ashlee	Substitute Teacher	09/05/13
Carter, Travis	Substitute Teacher	09/05/13
Chavez, Miguel	Substitute Teacher	09/19/13
Coady, Nicolette	Substitute Teacher	09/19/13
Cobb, William	Substitute Teacher	09/19/13
Colvin, Debra	Substitute Teacher	09/19/13
Copeland, Norman	Substitute Teacher	09/19/13
Cortez, Angelica	Substitute Teacher	09/05/13
Croy, Jamie	Substitute Teacher	09/05/13
Dombrowski, Valerie	Substitute Teacher	09/19/13
Dunzweiler, Karla	Substitute Teacher	09/19/13
Fedenuik, Janet	Substitute Teacher	09/05/13
Genung, Merwin	Substitute Teacher	09/18/13
Hardison, Tabitha	Substitute Teacher	09/05/13
Helinski, Michael	Substitute Teacher	09/19/13
Hedlund, Garry	Substitute Teacher	09/05/13
Jenkins, Latonia	Substitute Teacher	09/18/13
Kyker, Kevin	Substitute Teacher	09/18/13
Luebke, Danielle	Substitute Teacher	09/05/13
McDaniels, John	Substitute Teacher	09/19/13
Phelps, Kathryn	Substitute Teacher	09/05/13
Root, Alexa	Substitute Teacher	09/05/13
Zavala, Rachel	Substitute Teacher	09/18/13

### **Voluntary Transfers**

Avila, Melanie L	From: Fremont Elementary School – 50%	To: Fremont Elementary School – 100%	08/22/13
Barrett, Jennine E.	From: William H. Taft Elementary School	To: Matthew Gage Middle School	08/22/13
Chitwood, Nicholas R.	From: Ramona High School	To: Quality/Academic English Learners Services	08/22/13
Chemawa Middle School Gibson, Kacy M.	From: Educational Options Center	To: Chemawa Middle School	08/22/13

**CLASSIFIED/NON-CLASSIFIED PERSONNEL ASSIGNMENT ORDER #CL 13/14-05**  
October 7, 2013

**CLASSIFIED PERSONNEL**

**Change in Status from Substitute Employee to Regular Employee**

Castle View Elementary  
School

Villa, Kristal M.	Instructional Assistant – Special Education II	10 months, 6 hours	09/23/13
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Chemawa Middle School

Lundberg, Donna J.	Cafeteria Worker I	10 months, 3 hours	08/26/13
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Emerson Elementary  
School

Bickel, Linda J.	School Office Assistant	10 months, 4 hours	09/23/13
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**Increase in Hours/Work Year**

Martin Luther King High  
School

Sharpe-Ward, Yashica T.	Instructional Assistant – Special Education I	From: 3 hours/day To: 4 hours/day	08/22/13
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**Leaves**

13/14-157080	Paid Administrative Leave	08/23/13 – Undetermined
12/13-063813	Paid Administrative Leave	06/07/13 – 08/29/13 <i>Amendment to 06/17/13 Board</i>
13/14-063813	Unpaid Leave	08/30/13 – 09/22/13
13/14-063813	Paid Administrative Leave	09/23/13 – 03/25/14

## **New Hires**

Harrison Elementary  
School

Garcia, Felicia S.	Instructional Assistant	10 months, 5 hours	09/20/13
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Thomas Jefferson  
Elementary School

Jimenez, Lorraine M.	Instructional Assistant – Special Education I	10 months, 5 hours	09/03/13
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Henry W. Longfellow  
Elementary School

Castro, Ashley N.	Instructional Assistant – Special Education I	10 months, 5 hours	09/23/13
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Woodcrest Elementary  
School

Powers, Braxton C.	Instructional Assistant – Special Education I	10 months, 5 hours	09/17/13
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## **Promotions**

Grey, Matthew P.	From: Sierra Middle School, Instructional Assistant – Special Education I, 10 months 5 hours	To: Mountain View Elementary School, Campus Supervisor, 10 months, 5 hours	09/12/13
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Jaimes, Aide	From: Sunshine Early Childhood Center, Instructional Assistant – Special Education II, 10 months, 5 hours	To: Riverside Polytechnic High School, Attendance Assistant I, 10 months, 8 hours	09/30/13
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Mejia-Rodriguez, Nancy	From: Abraham Lincoln High School, Attendance Assistant II / Registrar II, 10 months, 8 hours	To: Patricia Beatty Elementary School, Elementary School Principal's Secretary, 11 months, 8 hours	09/17/13
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### **Promotions - Continued**

Rodriguez, Daniel M.	From: Martin Luther King High School, Athletic Equipment Set-Up Worker, 12 months, 8 hours	To: Riverside Adult School, Head Custodian, 11 months, 8 hours	09/30/13
Villegas, Venigna	From: Arlington High School, Administrative Secretary I, 10 months, 8 hours	To: Martin Luther King High School, Assistant Principal's Secretary, 10 months, 8 hours	08/22/13
Warren, Penny L.	From: Lake Mathews Elementary School, Cafeteria Worker I, 10 months, 3.5 hours	To: Lake Mathews Elementary School, Cafeteria Worker II, 10 months, 4 hours	08/27/13 <i>Amendment to 09/16/13 Board</i>

### **Reclassifications**

Aguilera, Maria G.	From: Program Quality & Academic English Learners, Translator, 10 months, 8 hours	To: Program Quality & Academic English Learners, District Translator, 10 months, 8 hours	03/15/13
Barrón-Rodriguez, Sonia	From: Program Quality & Academic English Learners, Translator, 10 months, 8 hours	To: Program Quality & Academic English Learners, District Translator, 10 months, 8 hours	03/15/13

### **Rehires - Temporary Employees**

Pupil Services			
Nielsen, Emily M.	School Mental Health Intern	10 months, 6 hours	08/26/13 – 06/12/14
Roper, Amber J.	School Mental Health Intern	10 months, 6 hours	08/26/13 – 06/12/14

## **Rehires - Temporary Employees - Continued**

### **Pupil Services**

Segovia, Dorachristina R.	School Mental Health Intern	10 months, 6 hours	08/26/13 – 06/12/14
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## **Resignations**

### **John Adams Elementary School**

Torres, April C.	Cafeteria Worker I	2 years, 7 months of service	09/18/13
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### **Arlington High School**

Haley, Heather R.	Cafeteria Worker I	2 years, 6 months of service	10/02/13
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### **Patricia Beatty Elementary School**

Stream, Luisa E.	Instructional Assistant – Bilingual	3 months of service	08/22/13
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### **Chemawa Middle School**

Lundberg, Donna J.	Cafeteria Worker I	1 month of service	09/13/13
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### **Frank Augustus Miller Middle School**

Othman, Zarifa M.	Cafeteria Worker I	4 years, 1 month of service	09/26/13
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### **Monroe Elementary School**

Cardey, Christian M.	Instructional Assistant – Special Education II	1 year, 7 months of service	09/21/13
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## **Retirements**

### **Emerson Elementary School**

Hamilton, Marie G.	School Office Assistant	12 years, 8 months of service	11/09/13
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### **Temporarily Assigned to a Higher Classification**

Amelia Earhart Middle  
School

Fillip, Gladys E.	From: Cafeteria Worker I	To: Harrison Elementary School, Cafeteria Worker II	09/09/13 – 12/20/13
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Educational Options  
Center

Sprague, Veva A.	From: Cafeteria Worker II	To: Emerson Elementary School, Elementary Kitchen Operator	08/26/13 – 09/13/13
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Matthew Gage Middle  
School

Guzman, Hilda G.	From: Cafeteria Worker I	To: Educational Options Center, Cafeteria Worker II	08/26/13 – 09/13/13
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Martin Luther King High  
School

Koroluck, Kay	From: School Office Assistant	To: Accounting Assistant – High School	08/15/13 – 09/20/13
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Abraham Lincoln High  
School

Valdovinos, Daniela	From: Community Assistant - Bilingual	To: Attendance Assistant II/Registrar II	09/17/13 – Undetermined
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### **Temporary Employees**

Bryant Elementary School

Dean, Ashley M.	Educational Technician	141 Days, 2.75 hours	09/17/13 – 06/06/14
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### **Voluntary Demotions/Reassignments/Reductions/Transfers**

Beshay, Maha G.	From: Sierra Middle School, Cafeteria Worker I, 10 months, 3 hours	To: Mark Twain Elementary School, Cafeteria Worker I, 10 months, 3 hours	09/03/13
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## Voluntary Demotions/Reassignments/Reductions/Transfers - Continued

Fretwell, Paula T.	From: Pupil Services/SELPA, Pupil Services/SELPA Technician, 12 months, 8 hours	To: Magnolia Elementary School, Elementary School Principal's Secretary, 11 months, 8 hours	09/16/13
Guiza, Dolores	From: Madison Elementary School, Instructional Assistant – Preschool, 10 months, 8 hours	To: Highgrove Elementary School, Instructional Assistant – Preschool, 10 months, 8 hours	08/22/13
Kang, Soo Y.	From: Highgrove Elementary School, Instructional Assistant – Preschool, 10 months, 3.5 hours	To: Hawthorne Elementary School, Instructional Assistant – Preschool, 10 months, 3.5 hours	08/22/13 <i>Amendment to 09/03/13 Board</i>
McDonald, Michelle R.	From: Riverside Polytechnic High School, Health Assistant, 10 months, 6 hours	To: Castle View Elementary School, Health Assistant, 10 months, 6.5 hours	09/18/13
Sutherland, David G.	From: Benjamin Franklin Elementary School, Instructional Assistant – Special Education I, 10 months, 6 hours	To: Special Education, Instructional Assistant – Special Education I, 10 months, 6.4 hours	09/11/13
Williams, Amanda I.	From: Frank Augustus Miller Middle School, Instructional Assistant – Special Education II, 10 months, 6 hours	To: Frank Augustus Miller Middle School, Instructional Assistant – Special Education I, 10 months, 3 hours	9/16/13
Yoguez, Teresa	From: Victoria Elementary School, Instructional Assistant – Special Education I, 10 months, 5 hours	To: University Heights Middle School, Instructional Assistant – Special Education I, 10 months, 5 hours	09/16/13

**Voluntary Demotions/Reassignments/Reductions/Transfers in Lieu of Layoff**

Azzam, Hanan D.	From: Educational Options Center, Alternative Ed Learning Lab Assistant, 10 months, 6 hours	To: Educational Options Center, Alternative Ed Learning Lab Assistant, 10 months, 4 hours	10/16/13
Roman, Angela N.	From: Castle View Elementary School, Health Assistant, 10 months, 6 hours	To: Riverside Polytechnic High School, Health Assistant, 10 months, 6 hours	09/18/13

## **NON-CLASSIFIED PERSONNEL**

### **New Hires**

Abanador, Rodello	Workability	09/18/13
Aceves Reyes, Silvestre	Tutor	09/18/13
Adalco, Gabriela	Tutor	09/03/13
Andro, Katelynn	Workability	09/18/13
Bradway, Anthony	Substitute Instructional Assistant	09/12/13
Cano, Araceli	Tutor	07/30/13
Damian Magdaleno, Araceli	Tutor	09/18/13
Leverett, Tifnie	Tutor	09/18/13
Lopez, Olivia	Tutor	09/18/13
Martinez, Oswaldo	Tutor	09/18/13
Mercado, Jazmin	Workability	09/18/13
Orque, Kathleen	Tutor	09/18/13
Ramirez, Arisbet	Tutor	09/03/13
Ramirez, Denise	Workability	09/18/13
Ruano, Mary	Substitute Instructional Assistant	09/18/13
Street, Lea	Workability	09/18/13

**Board Meeting Agenda**

October 7, 2013

Topic: Response to Board and Public Inquiry Concerning Educational Trip to China

Presented by: Ms. Cathy Holmes. General Counsel

Responsible  
Cabinet Member: Dr. Richard L. Miller, District Superintendent

Type of Item: Report/Discussion

Short Description: District General Counsel will present information and respond to questions, as appropriate, responsive to Board Member and public inquiry concerning the history of the District's prior experience with China and the propriety of the recent educational trip by District officials.

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**DESCRIPTION OF AGENDA ITEM:**

As a response to a request from the Board President, Ms. Cathy Holmes, General Counsel for RUSD, will be present. She will address the Board regarding her research on the recent inquiry on a trip to China and our relationships with the Chinese school systems.

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**FISCAL IMPACT:** None at this time

**RECOMMENDATION:** This is a report/discussion item only. No action is required.

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**ADDITIONAL MATERIAL:** None

**Board Meeting Agenda  
October 7, 2013**

Topic: Local Control Accountability Plan Report

Presented by: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Responsible  
Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Report/Discussion

Short Description: Staff will present an overview of the Local Control Accountability Plan (LCAP) and considerations related to the process to develop such a plan.

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**DESCRIPTION OF AGENDA ITEM:**

Commencing July 1, 2013, the California school finance funding model has changed from its historical revenue limit and categorical program approach to a new system called the Local Control Funding Formula (LCFF). Staff reviewed this new model with the Board of Education on September 16, 2013. Along with the new funding system is a new accountability system which is designed to be broader and balanced between local and state priorities. The new accountability system is effective July 1, 2014. Staff will review what is known at this time about the Local Control Accountability Plan (LCAP).

Introduction

The Local Control Accountability Plan brings together all of the elements of the state's reform efforts and facilitates the long overdue shift from focusing and controlling the inputs (i.e., what dollars can be used for) to holding districts accountable for our mission by focusing on what we are doing to ensure every child succeeds. To act differently, districts must think differently. Local boards of education are no longer tasked with implementing the state's plan. Instead districts must think more broadly about options available to link policy (state and local) and performance. With the new opportunities come commensurate obligations. Consider the change in motive and tone of the discussion by comparing these questions.

Old Rules	New Rules
<ul style="list-style-type: none"> <li>How much money is in categorical programs?</li> </ul>	<ul style="list-style-type: none"> <li>What priorities have we set with our community?</li> </ul>
<ul style="list-style-type: none"> <li>What are we allowed to use it for?</li> </ul>	<ul style="list-style-type: none"> <li>Have we defined student expectations and outcomes as well as key elements of operation of the program?</li> </ul>
<ul style="list-style-type: none"> <li>How do we comply with state law?</li> </ul>	<ul style="list-style-type: none"> <li>What do our professional teachers, administrators, and classified employees advise?</li> </ul>
<ul style="list-style-type: none"> <li>What are the audit requirements and penalties?</li> </ul>	<ul style="list-style-type: none"> <li>How will we measure success?</li> </ul>
	<ul style="list-style-type: none"> <li>What alternative programs get a “no” in order to give a specific program a “yes”?</li> </ul>

The legislature has delegated the task of developing regulations, templates and rubrics designed to bring the LCAP alive to the State Board of Education (SBE). The SBE is currently deliberating and planning the regulations and templates with the goal of releasing a draft for comment in early January 2014, and final emergency regulations by the end of January 2014. As required in the LCFF, the LCAP will address the question of the proportionality rules related to increased services to disadvantaged students.

In comments shared to date, the SBE is clear that their role is a regulatory body, not a legislative body. Thus, they will not be re-writing the LCFF or LCAP legislation, but doing what they were tasked to do – establish regulations, templates and rubrics for the implementation of the approved legislation. As such, they are focused on efforts to create a system comprised of three areas that are inter-related and demonstrate coherence to support effective local implementation of the LCFF.

Regulations	Templates	Rubric
<b>Define</b> Clarify key terms and conditions to support local implementation that achieves LCFF implementation objectives	<b>Organize and Communicate</b> Demonstrate through the development and sharing of the LCAP that local implementation supports LCFF implementation objectives and regulations	<b>Assess and Indicate Assistance</b> Provide a process for assessing performance and identifying assistance based on review of the LCAP that meets specific areas of need related to LCFF implementation objectives and regulations

## Basics

The Local Control Accountability Plan must include a description of the following:

- Annual Goals: Based on state priorities for all students and “numerically significant subgroups” of students. (Numerically significant is defined as 30 or more students with valid test scores at the school, except for foster youth which is 15 or more students.)
  - Eight Key State Priorities – Student Achievement, Basic Services, Other Student Outcomes, Implementation of Common Core State Standards, Parental Involvement, School Climate, and Course Access (see attached chart).

It is important to understand that the Eight Key State Priorities are metrics. The establishment of goals for these areas and metrics, and the measurement of such are part of the locally generated plan.

  - Local Priorities – Locally developed goals and priorities (see attached chart).
- Specific Actions: Identify the steps the district will take to accomplish the annual goals and local priorities. This includes district-wide actions and actions by school sites.
- Description of Expenditures: For each fiscal year of the plan, list and describe expenditures implementation specific actions included in the LCAP. List and describe expenditures serving disadvantaged students and students redesigned as fluent English proficient (Supplemental and Concentration Grants).

The LCAP is designed to be the evidence of the commitment to the goals with a plan for performance, not a plan for compliance. Performance will be measured from a baseline (currently envisioned to be 2012-13). The accountability plan will need to separate “what to do” and “when to do it” – understanding that the LCFF is a multiyear approach. Furthermore, the goal of the LCFF and LCAP is that equity is not measured at the inputs, but at the outcomes. All students to have the same outcomes, but they start at different points so inputs will vary and the LCAP must address this.

## Considerations

The challenging and invigorating work to develop and implement a coherent, effective, locally-minded educational strategy under the new Local Control Funding Formula system should be informed by the following:

- Vision and priorities: Districts, in consultation with their communities, must articulate a vision and priorities for improving student outcomes. Questions to consider may include:
  - What is the vision for educating students?
  - How do state and local priorities fit into that vision?
  - What data should be reviewed to assess progress on each of the state and local priority areas?



- What is the evidence that particular approaches will have measurable, positive impact on the state and local priorities that have been identified?
- What strategies could be put into place to ensure district and school site goals are aligned?
- Community-wide commitments: LCFF, through the LCAP, represents an opportunity to further build and strengthen commitments between districts and the community on behalf of students. Who are the stakeholders that can help be a voice for students and represent diverse perspectives, including youth, parents, educators, business leaders, underserved populations, faith-based communities, elected officials, civic and community organizations and the media?
- Assessing resources: After years of dramatic reductions in public education funding and programs, it is important to begin the process of rebuilding. Making strategic, transparent investments with the resources under the LCFF will be critical to building and maintaining public trust and restoring and improving services and the learning infrastructure. Do the district's existing expenditures align with the state and local priorities, outlined in the LCAP? How will one-time Common Core funding for technology, professional development and instructional materials be spent? How do these investments align with the LCAP? What portion of future LCFF funding is already obligated (i.e., reserve levels, collective bargaining agreements, addressing structural deficits, restricted routine maintenance)? What is the cost of providing new, or augmenting existing, programs, services and strategies? Which student populations will benefit from these approaches?
- Community engagement: The new Local Control Funding Formula system requires districts to engage the community in the creation of their local accountability plans. What process will be in place to solicit feedback from community members at large and at individual school site levels? What is the timeline for this process?

### Process

Development of the Local Control Accountability Plan is a broad stakeholder based process and districts have the responsibility to ask the right questions of their stakeholders in order to garner the best input. The engagement process must be authentic and include stronger communication. The LCAP is a vehicle to build trust with the community around program and money for students.

In order to begin the LCAP process, districts must focus on best engagement and program development practices. This includes:

- Begin to communicate with stakeholders
- Refine and practice how to describe “what do we do,” “how does it matter to kids,” “what is our core program”
- Build a culture that allows districts to drop programs or phase out programs and services that do not work and that do not foster the desired outcomes for students.

- Identify the district's core program, including locally adopted goals.

Specifically, there are four steps to develop, adopt and update the LCAP that include:

- Consultation with: teachers, principals, school personnel, students, parents, local bargaining units, community members, civic leaders
- Present for review and comment to: parent advisory committee(s), English learner parent advisory committee(s), with written response to comments
- Opportunity for public input: notice of the opportunity to submit written comment, public hearing, written response to comments
- Adoption of the plan: adopted concurrent with the district's budget, submitted to the county office of education for approval, posted on district webpage, county office of education posts or links to each district/school LCAP

#### Oversight Responsibilities

Commencing with the first year of the Local Control Accountability Plan (2014-15), county offices of education will provide oversight in a fashion similar to the current county office of education process and responsibility regarding review, approval and intervention of district budgets. Specifically, by:

- August 15: The county office of education may seek clarification about the contents of a district's LCAP or annual update and the local governing board must respond within 15 days.
- October 8: The county office of education will:

Approve the LCAP if:

- The LCAP or annual update adheres to the template adopted by the SBE
- The budget includes expenditures sufficient to implement the specific actions and strategies included in the LCAP

If LCAP is not approved:

- Identify strengths and weaknesses in regard to state priorities
- Assign an academic expert or team of experts
- Request that the State Superintendent assign the California Collaborative for Educational Excellence (CCEE) to provide advice and assistance

In the event that a district fails to improve student outcomes for three or more student subgroups in three out of four consecutive years, and the CCEE finds that the district is unable to implement

its recommendations, the State Superintendent, with the approval of the State Board of Education, may:

- Make changes to the district's LCAP
- Impose budget revisions on the district
- Stay and rescind action of the district's governing board (except violating a local collective bargaining agreement)
- Appoint an academic trustee

#### Timeline

On or before July 1, 2014, and every three years thereafter, LEAs must adopt the LCAP using the template adopted by the State Board of Education. Given the level of stakeholder engagement required, districts should not delay development of the LCAP until the State Board of Education adopts regulations.

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**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board of Education hear a staff report on the Local Control Accountability Plan.

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**ADDITIONAL MATERIAL:** 1) Local Control Accountability Plan Required Data for Each of Eight State Priority Areas, 2) Board Goals, 3) An Overview of the Local Control Accountability Plan (presentation)

Attached: Yes

# Local Control Accountability Plan

## Required Data for Each of Eight State Priority Areas

### Student Achievement

- Performance on standardized tests
- Score on Academic Performance Index (API)
- Share of students that are college and career ready
- Share of Academic English Learners (AEL) that become English proficient
- Academic English Learners reclassification rate
- Share of students that pass Advanced Placement exams with 3 or higher
- Share of students determined prepared for college by the EAP

### Student Engagement

- School attendance rates
- Chronic absenteeism rates
- Middle school dropout rates
- High school dropout rates
- High school graduation rates

### Basic Services

- Rate of teacher misassignment
- Student access to standards-aligned instructional materials
- Facilities in good repair

### Other Student Outcomes

- Other indicators of student performance in required areas of study. May include performance on other exams.

### Implementation of CCSS

- Implementation of Common Core State Standards for all students, including Academic English Learners

### School Climate

- Student suspension rates
- Student expulsion rates
- Other local measures

### Parental Involvement

- Efforts to seek parent input
- Promotion of parental participation

### Course Access

- Student access and enrollment in all required areas of study

# BOARD OF EDUCATION

# GOALS

## MISSION

WE EXPECT EXCEPTIONAL  
LEARNING EVERY DAY THAT LEADS  
TO LIFELONG SUCCESS.

## VISION

WE WILL INSPIRE STUDENTS TO TAKE ADVANTAGE  
OF LIFE'S OPPORTUNITIES IN A GLOBAL SOCIETY BY  
PREPARING THEM ACADEMICALLY.

## WHAT DO WE VALUE?



## HOW WILL WE GET THERE?

### GOALS >> 1

WE WILL MAKE LITERACY  
BY 3RD GRADE OUR  
PRIMARY FOCUS AS IT  
IS THE GATEWAY TO  
LEARNING.



### 2

WE WILL GIVE HIGH  
SCHOOL STUDENTS  
COLLEGE AND  
CAREER READINESS  
OPPORTUNITIES AND DO  
THIS IN COLLABORATION  
WITH OUR NEIGHBORING  
UNIVERSITIES AND  
COLLEGES.



### 3

WE WILL DEVELOP BETTER  
WAYS TO COMMUNICATE  
WITH OUR PARENTS AND  
COMMUNITY.



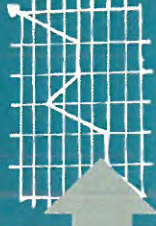
### 4

WE WILL ADOPT MULTIPLE  
ALTERNATIVE DIPLOMAS  
FOR HIGH SCHOOL  
GRADUATION.



### 5

WE WILL DEVELOP AN  
RUSD MASTER PLAN  
THAT ADDRESSES FUTURE  
GROWTH AND FUNDING.



### 6

WE WILL LOOK FOR WAYS  
TO STRENGTHEN OUR  
VAPA PROGRAMS TO A  
POINT OF EXCELLENCE IN  
THE REGION.



### 7

WE WILL LOOK INTO  
SUSTAINABLE FUNDING  
MODELS TO SUPPORT  
THE PREVIOUS FEE-  
BASED STUDENT ACTIVITY  
PROGRAMS.





**Goal #1:** We will make literacy by 3<sup>rd</sup> our primary focus as it is the gateway to learning

As measured by the End of Year DIBELS assessments, students who started in our schools or who have been in our schools for two consecutive years will perform at the following levels:

1. Kindergarten - 3rd: Increase by at least 10 percentage points each year
2. While raising the K-3 DIBELS achievement for all students, the gap between the highest and lowest performing subgroups will close by 10 percentage points each year.
3. Students who attended RUSD preschools for at least 75% of the year will begin kindergarten demonstrating grade level readiness on foundational reading skills as measured by the BOY kindergarten DIBELS assessment with a district wide increase of at least 10 percentage points each year.
4. Districtwide, students in grade 3 will outperform students statewide on the adopted standards based assessment.

**Goal #2:** We will give high school students college and career readiness opportunities and do this in collaboration with our neighboring universities and colleges.

1. By June 2014, increase the a-g completion rate by 4% as compared to the 2012 rate. In the 3 subsequent years, increase further by 15%, 21%, and 25% respectively.
2. By 2014, increase the a-g completion rates for African American and Latino students by 5%. In the 3 subsequent years, increase further by 15%, 23%, and 25% respectively.
3. By June 2014, increase the cohort graduation rate by 2% as compared to the 2012 graduate rate. In the 3 subsequent years increase further by 4% annually.
4. By June 2014, provide 400 of signed contract students for the Riverside City College Two-Year Completion Guarantee and increase the number of students participating in the California State University, San Bernardino Guaranteed

Admission Program (baseline – 150 In the 3 subsequent years increase further by 50% annually.

Goal	Item	Baseline	13-14	14-15	15-16	16-17
1	A-G	35%	39%	54%	75%	100%
2	A-G AA/Latino	28%	33%	48%	75%	100%
3	Grad Rate	81.6%	83.6%	87.6%	91.6%	95.6%
4	CSUSB	150	225	338	507	760

**Goal #3:** We will develop better ways to communicate with our parents and community.

1. Increase communication and participation with parents and community in our student's education through effective communication regarding the efficacy of our schools and student learning by establishing a baseline metric of communication during the 2013-14 year. Increase the community dialogue in the 2014-15 by 20% using the 13-14 metric.
2. Utilizing similar metrics to Goal #1, by June 2014, develop and implement a communication / marketing strategy to reach our Latino population via mediums such as Spanish radio, community events (e.g. Parent Summit, etc.), and community forums for Spanish-speakers.
3. By September 2014-15, all RUSD teachers, administrators, students, and parents will use the RUSD data dashboard to monitor on-track indicators relating to reading by third grade, algebra proficiency by grade eight, and EAP readiness by grade eleven.

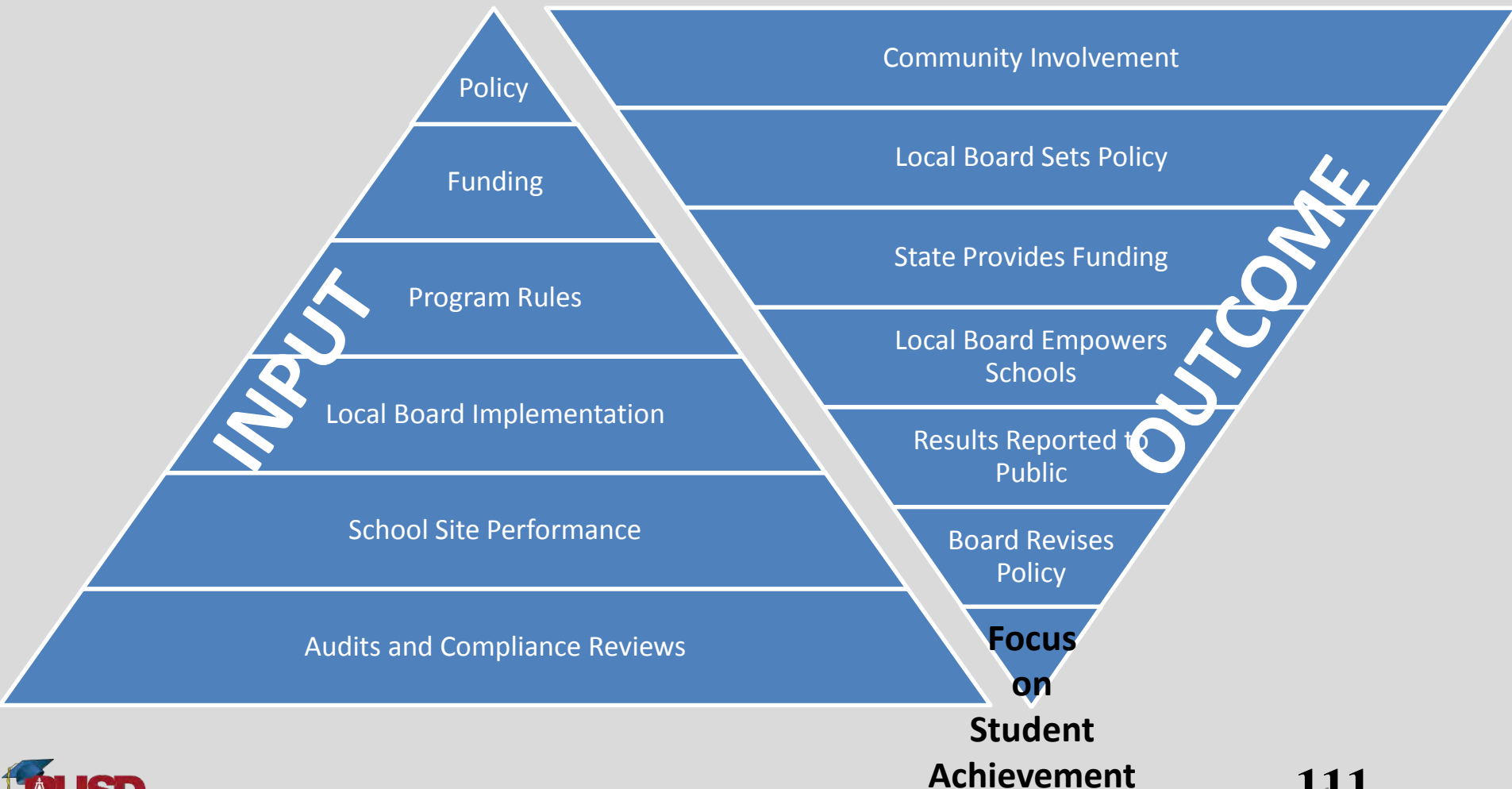
An Overview of the

# Local Control Accountability Plan

- To Act Differently, We Must Think Differently
- Basic Contents
- Considerations
- Process
- Oversight Responsibilities
- Timeline

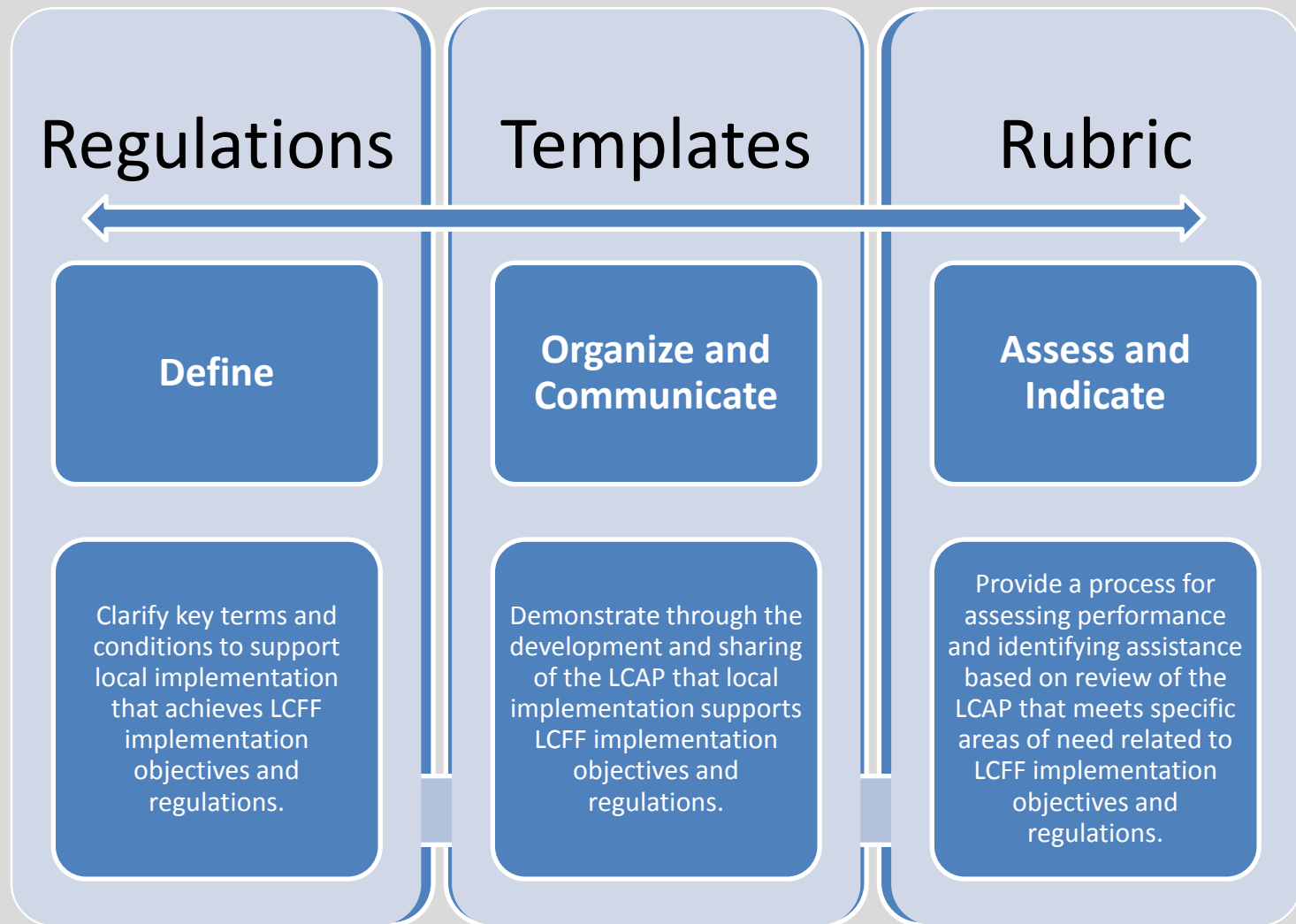
# To Act Differently, We Must Think Differently

The state system has changed from a system lacking a student focus built on compliance (left side), to a system that looks through the lens of students built on empowering local districts (right side).





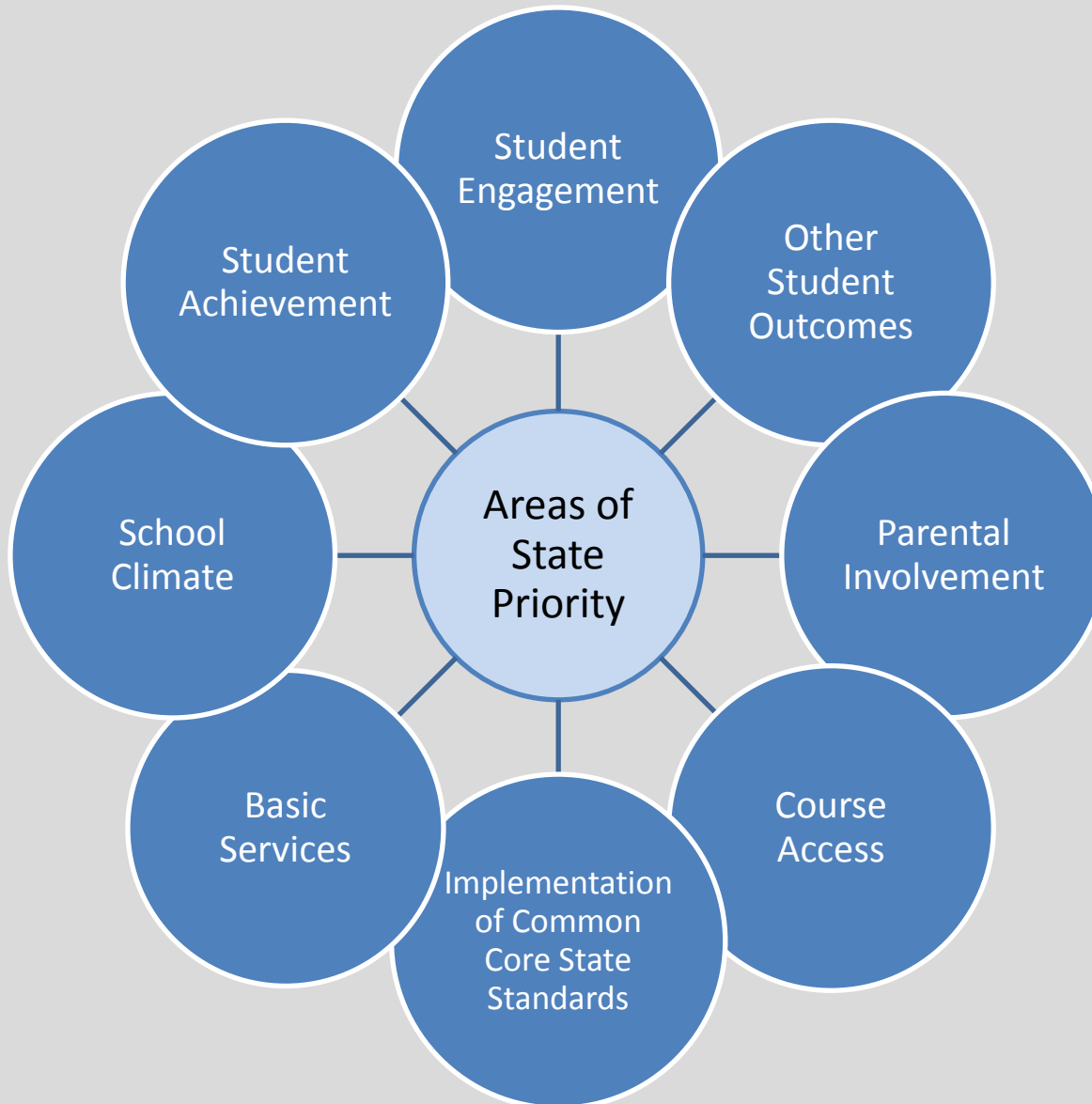
# System To Demonstrate Coherence



# Basic Contents

- **Annual Goals** based on state priorities for all students and “numerically significant subgroups” of students.
  - Numerically Significant
    - 30 or more students with valid test scores at the school
    - Except for foster youth which is 15 or more students
  - Eight Key State Priorities (see next chart)
  - Local Priorities (i.e., Board Goals)
- **Specific Actions** are the steps the district will take to accomplish the annual goals (8 Key State Priorities and Local). This includes district-wide actions and actions by school sites.
- **Description of Expenditures** must be listed and described to implement specific actions for each year of the plan. Expenditures related to disadvantaged students and students redesignated as fluent English proficient must also be listed.

# Eight Areas of State Priority in LCAP



# Local Priorities



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### WHAT DO WE VALUE?

Student  
learning

Innovation

Involvement

Financial  
Stewardship

Diversity

High  
Caliber  
Employees

Personal  
Character

Inclusivity

### HOW WILL WE GET THERE?

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3. By September 2014-15, all RUSD teachers, administrators, students, and parents will use the RUSD data dashboard to monitor on-track indicators relating to reading by third grade, algebra proficiency by grade eight, and EAP readiness by grade eleven.

# Considerations

**Vision and Priorities** – Districts, in consultation with their communities, must articulate a vision and priorities for improving student outcomes.

- What is the vision for educating students?
- How do state and local priorities fit into that vision?
- What data should be reviewed to assess progress on each of the state and local priority areas?
- What is the evidence that particular approaches will have measurable, positive impact on the state and local priorities that have been identified?
- What strategies could be put into place to ensure district and school site goals are aligned?

# Considerations

**Community-wide Commitments** – LCFF, through the LCAP, represents an opportunity to further build and strengthen commitments between districts and the community on behalf of students.

- Who are the stakeholders that can help be a voice for students and represent diverse perspectives, including youth, parents, educators, business leaders, underserved populations, faith-based communities, elected officials, civic and community organizations and the media?



# Considerations

**Assessing Resources** – After years of dramatic reductions in public education funding and programs, it is important to begin the process of rebuilding. Making strategic, transparent investments with the resources under the LCFF will be critical to building and maintaining public trust and restoring and improving services and the learning infrastructure.

- Do the district's existing expenditures align with the state and local priorities, outlined in the LCAP?
- How will one-time Common Core funding for technology, professional development, and instructional materials be spent?
- How do these investments align with the LCAP?
- What portion of future LCFF funding is already obligated (i.e., reserve levels, collective bargaining agreements, addressing structural deficits, restricted routine maintenance)?
- What is the cost of providing new, or augmenting existing, programs, services and strategies?

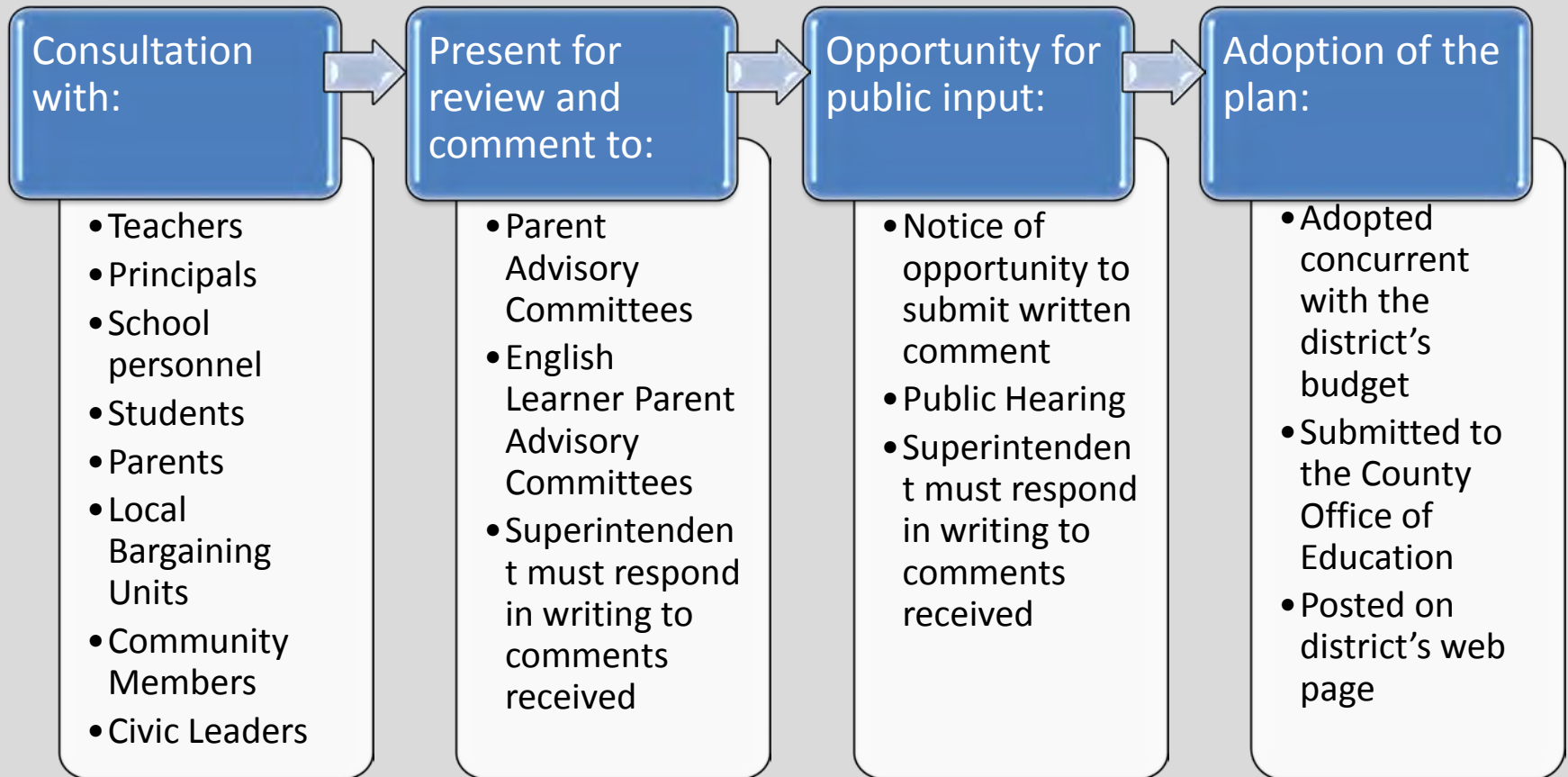


# Considerations

**Community Engagement** – The new Local Control Funding Formula system requires districts to engage the community in the creation of their local accountability plans.

- What process will be in place to solicit feedback from community members at large and at individual school site levels?
- What is the timeline for this process?

# Process



# Oversight Responsibilities

August 15

- COE may seek clarification about contents of LCAP or annual update
- Local governing board must respond within 15 days

October 8  
Approved if

- LCAP or annual update adheres to the template adopted by the SBE
- The budget includes expenditures sufficient to implement the specific actions and strategies included in the LCAP

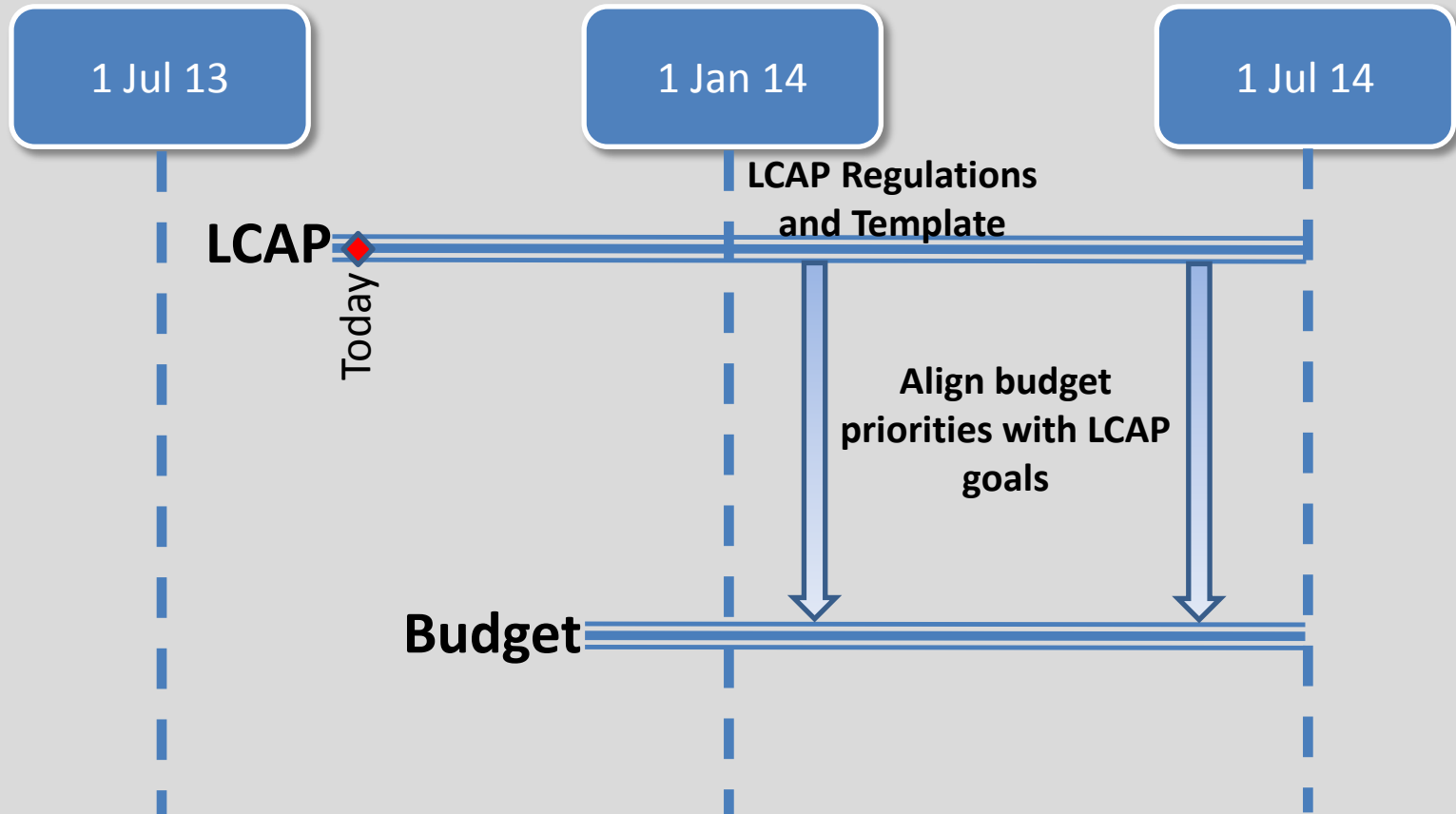
October 8  
If not approved

- Identify strengths and weaknesses in regard to state priorities
- Assign an academic expert or team of experts
- Request that the SPI assign the California Collaborative for Educational Excellence to provide advice and assistance

# Oversight Responsibilities

- With the approval by the State Board of Education, the State Superintendent of Instruction is authorized to:
  - Make changes to the LCAP
  - Impose budget revisions
  - Stay and rescind action of the governing board
  - Appoint an academic trustee
- When a district or county office of education fails to improve outcomes for three or more student subgroups three out of four consecutive years, and the California Collaborative for Educational Excellence finds that the district or county office of education is unable to implement its recommendations.

# Timeline



# Conclusion

- **The LCAP brings together all of the elements of the state's reform efforts for K-12 finance and facilitates the long overdue shift from focusing and controlling the inputs to holding districts accountable for the outputs as measured by student achievement.**
- **The legislature has delegated the task of developing regulations, templates and rubrics for the LCAP to the State Board of Education. The SBE is currently soliciting input, planning and deliberating the regulations and templates with the goal of releasing emergency regulations in early January. (The rubrics will be available in 2015.)**
- **At the state level, there continues to be a strong emphasis on local control; more appropriately said - locally minded. Albeit with accountability for results.**
- **Until the SBE has adopted the spending regulations, the extent to which districts have full flexibility over expenditure of supplemental and concentration grant funds is uncertain.**
- **Given the level of stakeholder engagement required, the time to begin the LCAP process is now.**

**Board Meeting Agenda  
October 7, 2013**

Topic: Attendance Area Review Committee Process

Presented by: Kirk Lewis, Ed.D, Assistant Superintendent, Operations

Responsible

Cabinet Member: Kirk Lewis, Ed.D, Assistant Superintendent, Operations

Type of Item: Report/Discussion

Short Description: Operations Division staff has, in the past, engaged in a successful process involving stakeholders in developing and evaluating attendance area adjustment proposals. A sample timeline of activities is provided as information for the Board of Education.

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**DESCRIPTION OF AGENDA ITEM:**

As requested at the last Board of Education meeting, the attached is a sample timeline of activities for developing an attendance area adjustment proposal for consideration by the Board of Education for implementation next school year. These activities include the involvement of an Attendance Area Review Committee of stakeholders likely to be affected by an attendance area adjustment proposal. Meetings for review and discussion by the Superintendent's Cabinet and the Operations/Board Subcommittee as well public hearings are elements of this process.

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**FISCAL IMPACT:** None

**RECOMMENDATION:** This is a report/discussion item only. No action is required.

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**ADDITIONAL MATERIAL:** Sample Timeline – Attendance Area Review Committee (AARC)

Attached: Yes

**RIVERSIDE UNIFIED SCHOOL DISTRICT**  
**Operations Division**

**Attendance Area Adjustment Process**  
**Schools A, B, and C**

**September 30, 2013**

**SAMPLE TIMELINE**

**Attendance Area Review Committee (AARC)**

Meeting with Operations Division Staff, Judi Paredes and Principals – Schools A, B, and C – Identify and Discuss Issues and Concerns and Develop Tentative Timeline and Activities	10/21/13
2 <sup>nd</sup> Planning Meeting with Principals – Discuss AARC Participants and Potential Attendance Area Models	10/28/13
Superintendent’s Cabinet Discussion	10/29/13
3 <sup>rd</sup> Planning Meeting – Review and Select Initial Model for Starting Point	11/4/13
Operations/Board Subcommittee Discussion – Present Issues and Initial Model	11/14/13
4 <sup>th</sup> Planning Meeting – Initiate Adjustments Based on Operations/Board Subcommittee Comments	11/18/13
1 <sup>st</sup> Meeting – AARC	12/2/13
2 <sup>nd</sup> Meeting – AARC	12/9/13
3 <sup>rd</sup> Meeting – AARC	12/16/13
4 <sup>th</sup> Meeting – AARC	1/6/14
Operations/Board Subcommittee Meeting	1/13/14
Superintendent’s Cabinet Discussion	1/14/14
Letters to Parents in English and Spanish Regarding Community Meetings – Week of 1/20/14	1/14/14
Staff Meeting, Parent Leadership Meeting, Community Meeting at School A	1/21/14
Staff Meeting, Parent Leadership Meeting, Community Meeting at School B	1/22/14
Staff Meeting, Parent Leadership Meeting, Community Meeting at School C	1/23/14
Superintendent’s Cabinet Review	1/28/14
5 <sup>th</sup> Meeting – AARC	2/10/14
Operations/Board Subcommittee Meeting	2/18/14
Board of Education – 1 <sup>st</sup> Reading – Public Hearing/Board Action	3/3/14
Board of Education – Action	3/17/14
Incorporate Attendance Area Adjustment Impacts into 2014/2015 Projections	3/18/14
Notify Parents of Attendance Area Adjustments for 2014/2015	3/18/14
New Attendance Areas -Effective Date	7/01/14



## Riverside Unified School District

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3380 14<sup>th</sup> Street • Riverside, CA • 92501

### Board Meeting Agenda October 7, 2013

Topic: 2013-14 Budget Adjustments

Presented by: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Responsible

Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Action

Short Description: It is recommended that the Board of Education consider a status report, provide input and/or provide direction, and/or consider appropriating funds for specific purposes, as appropriate, for the District's 2013-14 Budget.

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#### DESCRIPTION OF AGENDA ITEM:

At the September 17, 2013 Board of Education meeting, the Board of Education provided direction to staff to return to the October 7, 2013 Board of Education meeting with information and options to potentially reestablish specific previous Adult Education programs and to look at other funding considerations such as staffing for class balancing, combination classes, grant writer, AB 540 professional development, maintenance, etc.

The Board of Education, through the adoption of the three-phase budget development process, established a framework that supports the Local Control Accountability Plan (LCAP) process with an initial plan to assess and allocate additional funding for 2013-14 and beyond in the March 2014 timeframe. Staff recommends the Board of Education wait to allocate any additional funds until the process to develop a LCAP is completed in the spring. The exception would be those funds required under the District's collectively bargained agreements or by regulation (i.e., class size or employee compensation provisions). Alternatively, and pursuant to the Board of Education's request, the contents of this agenda item are provided to assist the Board of Education in making informed decisions.

Staff has identified a number of competing budget pressures as depicted in the attached chart and the text below. But prior to a discussion of specific items, it is helpful to remind ourselves of the background and original approach and then the current considerations.

#### Background

The Board of Education adopted the initial 2013-14 All Funds Budget on June 17, 2013. That initial budget was prepared and recommended prior to any definitive information on the 2013-14 State Budget. As such, it was developed using a traditional approach to K-12 funding looking at overall Proposition 98 funding levels and applying a cost-of-living adjustment and deficit

reduction factor to the District's revenue limit in order to compute a conservative revenue forecast. Expenditure projections were based on normal year-over-year incremental cost increases and Board-designated high priority / previously committed items.

Understanding that both the Proposition 98 funding levels and the funding formulas were in play, District staff developed a three phase approach to allocate any new funding resources starting with the most conservative revenue forecast and progressing through the phases to the funding level provided under the governor's then proposed Local Control Funding Formula (LCFF). This phased approach was reviewed by the Board of Education's Finance Subcommittee and was presented to the Board of Education on June 3, 2013.

#### First Allocation (adopted 2013-14 Budget)

The first phase was characterized as minimum revenue assumption and "must dos" and non-negotiable commitments previously made for the expenditure assumptions. This first allocation was what the District's Initial Budget (pre-July 1) was built upon. The revenue relied on the computed cost of living adjustment factor of 1.565% applied only to the District's Base Revenue Limit and the improvement in the Revenue Limit Deficit Factor to determine its revenue growth over 2012-13. Several high priority budget expenditure items were included in the first phase – each of which represented a pre-existing commitment.

<b>1st Allocation</b>	
<b>Initial Budget</b>	
<b>Pre-July 1</b>	
<u>Sources</u>	
COLA on Rev Limit	\$ 4,159,270
Revenue Limit Deficit Factor	5,586,864
Total	9,746,134
<u>Uses</u>	
Step & Column	\$ 2,825,394
Grade 1-3 Staffing Ratio	844,527
Counselor Ratios	389,700
HS A/P (AD)	365,931
M&O Staffing Ath Fac	122,513
Sp Ed Chgs State Formulas	468,907
Total	\$ 5,016,972
Variance	\$4,729,162

#### Budget Revisions (45 Day Revisions)

California Education Code Section 42127(i)(4) requires school districts to make available for public review any revisions made necessary by the State Budget Act no later than 45 days after

the state budget is signed by the Governor. The Budget Act was signed by the Governor on June 27, 2013. On August 12, 2013, the Board of Education adopted the 45 Day Revisions (second phase) to the 2013-14 Budget based on the all discussions and direction up to that point.

On July 11, 2013, the Board of Education held a Special Meeting to discuss and provide input to staff on budget priorities for the 2013-14 Budget. On July 15, 2013, the Board of Education acted to direct staff to incorporate revisions to 2013-14 appropriations as outlined below. The goal of the July 15, 2013 Board of Education action was to provide staff with formal input and direction leading to a revision of the District's 2013-14 Budget for the Board of Education's consideration on August 12, 2013.

The second phase was characterized as using the May Revised estimates for the LCFF. While the June Compromise / Final Budget estimates were available and totaled roughly \$500,000 more than the May Revised estimates, there remained some uncertainty as to details. The second phase was also characterized by high priority expenditure items that the Board of Education and staff identified overtime to address pressure points on school and District operations. The revenue reflected in this phase included the estimated \$212 per-ADA one-time funds for implementation of the Common Core State Standards and the Smarter Balanced Assessment Consortium (CCSS/SBAC). The expenditure plan reflected Board of Education identified high priority items to address high need areas within school and District operations. These high need areas are consistent with the Board of Education's adopted goals, collective bargaining commitments and operational needs within the District.

<b>2nd Allocation</b>	
<b>45 Day Revised Budget</b>	
<b>Post-July 1</b>	
<u>Sources</u>	
LCFF (July Est)	\$ 15,490,105
CCSS Implementation (OT)	8,524,944
Total	<u>\$ 24,015,049</u>
<u>Uses</u>	
Initial Budget Items	\$ 5,016,972
Elem A/P + 1 FTE	103,011
Structural Deficit	3,377,712
Reclassify HS Deans to A/P	224,320
Data Quality Techs	230,288
Refine ES Clerical Staffing	342,830
Refine Large ES Custodial	117,596
Refine ES Health Ast Staffing	297,483
CCSS/SBAC (OT)	8,524,944
Board Goals (placeholder)	150,000
Total	<u>\$ 18,385,156</u>
Variance/Unappropriated	\$5,629,893

The “variance” or unappropriated amount was designed to remain in the fund balance until such time as new regulations are released by the state to provide insight and direction on restrictions for the use of these funds. On a conservative basis, the District believes that at least \$2,500,000 of the unappropriated amount will be required to be appropriated to support increased services to disadvantaged students. The expected timing to address the unappropriated amount will be the 2013-14 Second Period Interim Report (March 2014). This March revision was envisioned as the third and final phase of considering and adopting the 2013-14 Budget.

#### Current Considerations

As noted above, the current consideration is based on the Board of Education’s request at the September 17, 2013, Board of Education meeting to return with information and options to potentially reestablish specific previous Adult Education programs and to look at other funding considerations such as staffing for class balancing, combination classes, grant writer, AB 540 professional development, maintenance, etc. Each of these topics has been raised as a consideration during the last 30 days.

Concurrently with this agenda item, the Board of Education is scheduled to hear an introductory report on the development process for the Local Control Accountability Plan. As noted in that report, the challenging and invigorating work to develop and implement a coherent, effective, locally-minded educational strategy under the new funding system should be informed by the following:

- Vision and priorities – districts, in consultation with their communities, must articulate a vision and priorities for improving student outcomes. What is the vision for educating students? How do state and local priorities fit into that vision? What data should be reviewed to assess progress on each of the state and local priority areas? What is the evidence that particular approaches will have measurable, positive impact on the state and local priorities that have been identified? What strategies could be put into place to ensure district and school site goals are aligned?
- Community-wide commitments – LCFF, through the LCAP, represents an opportunity to further build and strengthen commitments between districts and the community on behalf of students. Who are the stakeholders that can help be a voice for students and represent diverse perspectives, including youth, parents, educators, business leaders, underserved populations, faith-based communities, elected officials, civic and community organizations and the media?
- Assessing resources – After years of dramatic reductions in public education funding and programs, it is important to begin the process of rebuilding. Making strategic, transparent investments with the resources under the LCFF will be critical to building and maintaining public trust and restoring and improving services and the learning infrastructure. Do the district’s existing expenditures align with the state and local priorities, outlined in the LCAP? How will one-time Common Core funding for technology, professional development and instructional materials be spent? How do these investments align with the LCAP? What portion of future LCFF funding is already obligated (i.e., reserve levels, collective bargaining agreements, addressing structural deficits, restricted routine maintenance)? What is the cost of providing new, or

augmenting existing, programs, services and strategies? Which student populations will benefit from these approaches?

- Community engagement – The new Local Control Funding Formula system requires districts to engage the community in the creation of their local accountability plans. What process will be in place to solicit feedback from community members at large and at individual school site levels? What is the timeline for this process?

As previously mentioned, the Board of Education, through the adoption of the three-phase budget development process established a framework that supports the LCAP process with an initial plan to assess and allocate additional funding for 2013-14 and beyond in the March 2014 timeframe. Staff recommends the Board of Education wait to allocate any additional funds until the process to develop a LCAP is completed in the spring. The exception would be those funds required under the District's collectively bargained agreements or by regulation (i.e., class size or employee compensation provisions). Alternatively, and pursuant to the Board of Education's request, the details below are provided to assist the Board of Education in making informed decisions.

The topics discussed below are not presented in any particular order.

1. Increased Services to Disadvantaged Students (Proportionality) – Best guess \$2.3-\$3.0 Million (depends on final regulations)

California Education Code Section 42238.07(a)(1) requires “a school district, county office of education, or charter school to increase or improve services for unduplicated pupils in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated pupils in the school district, county office of education, or charter school.” This provision of the LCFF is what we commonly call the “proportionality requirements.” Supplemental Grant and Concentration Grant funds must be used to “increase or improve services for English learners, children in poverty and foster youth (disadvantaged students) in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated disadvantaged students.

The State Board of Education has begun its work to develop regulations required by the budget trailer bill, which includes emergency regulations by January 2014 related to the expenditure of funds apportioned to districts based on the number and concentrations of their disadvantaged student populations (proportionality requirements). There are several questions related to this requirement for which we can offer no answers at this time. Questions that we have explored with state staff, and have offered some insight to include:

- a) How does a district determine the share of its 2013-14 funding that is attributable to its disadvantaged student population?
- b) What kind of restrictions will be put on those dollars?
- c) What types of expenditures would be considered attributable to increasing or improving services to disadvantaged students?

To the first question above, we have offered some scenario calculations to the Department of Finance on our interpretation of the proportionality concept. While there may be multiple scenarios in how this is computed, we have looked at five methods and

have promoted one specific method. There will be a debate on this issue with the various social justice stakeholder groups, but we believe our approach is reasonable and consistent with the principles behind LCFF.

To the issue of what kind of restrictions will be placed on the disadvantaged student dollars and the types of expenditures that will be counted (the second and third questions above), we continue to advocate for as much freedom as possible within the context of our adopted LCAP and our moral obligations to our disadvantaged students.

Our best guestimate of the District's obligations regarding this provision within the LCFF for 2013-14 is \$2.3-\$3.0 million. However, the range of possibility is between \$2.0 - \$64.0 million.

2. Increased College and Career Counseling Opportunities – Estimate \$135,600

Members of the Board of Education and staff have been engaged in discussions with community members about the need for the District to provide increased college and career counseling opportunities for students. Until the specifics are fully developed, an estimate has been prepared that includes one additional full time equivalent (FTE) counselor (\$115,600) and miscellaneous supply costs (\$20,000).

3. Original Budget Development Phase III Priorities – Estimate \$220,525 (excluding “items below”)

When the Board of Education initially established the three phase budget development process for the 2013-14 Budget, there were priority items suggested for Phase III that should not be ignored in the current discussion. They included:

- Elementary School Campus Supervisors – increase 5 existing to 7 hrs - \$12,037
- Centralized Registration – reestablish - \$208,488
- Deferred Maintenance – see #8 below
- M&O Staffing – see #4 below
- Employee Compensation – see #7 below
- STRS and PERS contribution increases – see #7 below
- Affordable Care Act – see #7 below

4. Begin to Reestablish Routine Restricted Maintenance Account (RRMA) – Estimate \$341,932

The 2009 State Budget Act provided for temporary flexibility in meeting the long-established regulations regarding local funding for school building maintenance called the Routine Restricted Maintenance. This flexibility was extended in the 2014 Budget Act until June 2016. The statutory set aside for RRMA will be required in 2016-17. However, it is wise to begin to phase in the additional funding commitments to meet this obligation. This phase in is also consistent with a number of other priorities regarding maintenance of district facilities, including HVAC technicians, electricians, painters, etc. Based on the adopted 2013-14 Budget, the District's RRM calculation is as follows:

- Total Budgeted Expenditures \$323,048,226
- Budgeted Contribution to RRM 8,665,651
- 3% “Normal Contribution to RRM 9,691,447
- Gap to Fully Fund RRM 1,025,796
- Estimate Phase-In for 2013-14 341,932 (about 4.5 M&O FTEs)

5. Adult Education Life School – Estimate \$0 to \$97,000

“Life School” or Adult Education’s previous Adult with Disabilities Class was eliminated in the 2013-14 Budget as part of the downsizing and reprioritization of the focus of the Adult Education program. The history of Life School begins more than 30 years ago when RUSD provided one hour per day of basic instruction to adults with disabilities who attended partner agency workshop and training programs. In 1980, during a period of downsizing in funding among partner agencies, Riverside Adult School began to host a six hour per day program that became known as Life School. Under the pre-2009 Adult Education categorical program rules, the District was able to collect Adult Education Average Daily Attendance (ADA) prorated to hours for each adult in the Life School. Commencing with the 2009 Budget Act, the Adult Education categorical program was essentially eliminated and funding was made fully flexible regarding its use but fixed for the future based on the 2007-08 funding levels. (Funding was no longer generated on ADA.) Additionally, beginning in 2001, the use of federal Adult Basic Education (ABE) funds to support instructional time in the Life School were restricted based on student academic achievement progress based on advancement from one instructional level to the next. Riverside Adult School implemented sporadic CASAS testing with the Life School students during 2001-02, and by 2004-05 all students were being assessed. Generally speaking, adults enrolled in the program were not able to demonstrate advancement on the required assessments and testing Life School students was slowly eliminated beginning in 2005-06. Without the ability to demonstrate advancement in instructional levels, federal ABE funds could no longer be used to support a portion of Life School.

Staffing in the program has varied over time from one fully credentialed teacher and two instructional aides to one, six hour credentialed teacher. Enrollment in the program has also varied over time with the most recent enrollment being approximately 33 adults of which 15 were RUSD residents. The only other “life school” program in the area appears to be in San Bernardino (SBAS). Their program is operated off-site from their main Adult Ed campus by a private organization with SBAS providing some instructional support (the original RUSD approach).

The Board of Education asked for options regarding the Life School. While many options may be crafted, the most viable ones include:

- a) Continue the Life School class at its 2012-13 level of support with one certificated teacher, supplies and indirect costs estimated at \$97,000 funded with unrestricted General Fund resources (previously Adult Education categorical funds).
- b) Continue the Life School class with one or more 6.5 hour classified aides (depending on enrollment), supplies and indirect costs estimated at \$45,595 (one aide) to \$91,190 (two aides) funded with unrestricted General Fund resources (previously Adult Education categorical funds).

- c) Continue the Life School class under either a) or b) above but with the assessment of a class fee of roughly one-third of the cost. This would be roughly \$1,000 for a) above, and roughly \$500-\$1,000 for b) above.
  - d) Partner with a private provider of workshop and work skills programs as an alternative for Life School adults. RUSD would contribute a certain amount for each previous Life School adult attending the private provider for the 2013-14 school year. This may be the most viable option especially if the number of Life School families desiring such a program is limited. Discussions and research on the cost of this option continue and were not fully available at the time this agenda item was printed.
  - e) Continue as is with no Life School class.
6. Un-served Concurrent Students for Period 7, 8 or 9, and Seniors with PE and/or Health Completion Deficiencies – Estimate \$132,806

Each of the District's comprehensive high schools have a number students desiring to take a 7<sup>th</sup>, 8<sup>th</sup> or even 9<sup>th</sup> period additional/supplemental class in order to advance their schedule or to maintain a rigorous academic course load and concurrently participate in athletics, band, student government, AVID, etc. Additionally, some seniors, based on course elections made in 9<sup>th</sup>-12<sup>th</sup> grade have not completed their second year of foreign language, PE or Health graduation requirements. The estimated number of students currently un-served in this regard is 240, which equates to 1.6 FTEs. The breakdown of these 240 students is roughly: 140 for PE, 40 for Health, 60 for a variety of classes.

These students should not be confused with concurrent students who have failed one or more class (or semester of a class) and enroll in Independent Study at Riverside Adult School. Staffing has been provided to meet the needs of those traditional concurrent students at the cost of \$176,000 for four, 15 hour teachers – one per core subject area.)

7. Employee Compensation – Estimate \$700,000 to \$3.4 million
- The inclusion of employee compensation herein is not intended to circumvent the collective bargaining process but to provide a sense of magnitude of the topic within the context of the budget discussion. The categories and amounts shown are for reference only and do not necessarily reflect interests of either our employee organizations or the District.
- Health and Welfare – District contribution to medical programs at \$10,000 for the second half of 2013-14 fiscal year for all eligible employees - \$666,356
  - Salary – A 1% salary adjustment for all employees - \$2.4 million
  - COLA on LCFF Base Grant – 1.565% (\$107 for K-3, \$109 for 4-6, \$112 for 7-8, \$130 for 9-12 added to 2020-21 target; 12% of target funded in 2013-14)
  - PERS Rate Increase – 50% increase over 5 years - \$0 in 2013-14 (\$3.8 million overall)
  - STRS Rate Increase – Unknown for 2013-14
  - Affordable Care Act (ACA) – With one year delay in the implementation for large employers, the actual costs for the ACA are like minimal. However, as an example, defining 30 hour classified employees as full time (currently 32.5 hours) would cost an estimated \$367,000.



8. Deferred Maintenance – Estimate \$8.0 million

There are many major maintenance among the District's school facilities. In 2013-14, \$1.4 million is available from traditional deferred maintenance funding (which has been incorporated in the LCFF grants going forward) and \$1.0 million from Measure B funds. For context, an example of just two areas of severe need are heating, ventilation and air conditioning systems and exterior painting.

- Immediate needs for HVAC System replacement - \$7.3 million
- Immediate needs for Exterior Painting of school doors and trim – 10 schools - \$700,000

9. Combination Classes – Estimate \$415,020 to \$6,675,744

Irrespective of the staffing ratio used across elementary schools, combination classes are almost inevitable. Elementary schools are currently staffed (teacher-to-student ratio) at 24:1 (27 cap) for Kindergarten, 28:1 for grades 1-3, and 30:1 for grades 4-6. Other metrics are also factored in overall elementary school staffing including our obligations under our collective bargaining agreement (i.e., K-6 average of 30.5:1) and statutory class size limitations in Kindergarten, and grades 1 – 3. Combination classes are created as a result of variations in enrollment by grade level while adhering to total allocated staffing and the District's bargained and regulatory obligations.

There is no doubt that in a standards-based instructional setting that teaching two different sets of standards (vary by grade level) is difficult. The burden on the teacher is enormous. However, both national research and limited study of RUSD students in combination classes generally reflects growth in student achievement that is equal to the growth of students in straight grade levels. This is heavily influenced by the approach to assigning both teachers and students to combination classrooms. As with most learning, a key variable in combination classes is a strong teacher. Students in combination classrooms are no exception. The research supports building classes where the students are proficient or advanced at both of the grade levels in the combination. The reason is because both groups of students move through the grade level curriculum accessing best first instruction without requiring additional intervention (i.e., more groups to teach).

On the first day of the current school year, the District's elementary schools had 51 combination classrooms. As of the end of the fifth week of school (9/27), the District had 61 combination classrooms. This was after adding 13 teachers (net of 22 increases and 9 decreases) to elementary schools since the first day of school to deal with enrollment growth, and class size balancing needs. As a point of reference, the 2011-12 school year had 55 combination classrooms at the end of the first month. The 2012-13 school year opened with 49 combination classrooms and had 75 at the end of the first month.

The Board of Education asked for options regarding the combination classrooms. Combination classrooms vary widely from year-to-year. What may be a viable option to solve a combination class this year, may not be the same solution for next year. This is true even in the current school year as enrollment changes from month-to-month. Options that add or re-allocate classroom space to meet the space needs to eliminate

combination classes are generally adverse to the campus. The options staff has identified to consider for the current school year are presented below.

- a) Eliminate all grade 2/3 combination classrooms by adding an additional teacher for each – five combination classes, sufficient space exists at each of these five schools - \$415,020
- b) Eliminate all primary (K-3/4) combination classrooms by adding an additional teacher for each - 38 combination classes in 23 schools, sufficient space only exists at 19 of these 23 schools creating a need for five additional classrooms (add sufficient relocatable buildings at each impacted site where classroom space doesn't otherwise exist) - \$3,779,152
- c) Eliminate all upper (4/5-6) combination classrooms by adding an additional teacher for each - 23 combination classes in 18 schools, sufficient space only exists at 17 of these 18 schools creating a need for one additional classrooms (add sufficient relocatable buildings at each impacted site where classroom space doesn't otherwise exist) - \$2,034,092
- d) Eliminate all combination classrooms adding an additional teacher for each - 61 combination classes in 26 schools, sufficient space only exists at 19 of these 26 schools creating a need for 13 additional classrooms (add sufficient relocatable buildings at each impacted site where classroom space doesn't otherwise exist) – \$6,675,744

By our contractual obligation at the end of the fifth week of instruction, all class balancing is complete. Any change to eliminate combination classes will involve the movement of students from one classroom/teacher to another. Some of these moves will not be limited to the single combination class being eliminated but may involve adjustments across one or more grade levels.

Additionally, the facility needs to provide sufficient space to eliminate combination classrooms varies widely from campus to campus. In many cases, facilities would be provided by utilizing “special use rooms” as regular classrooms, including rooms currently utilized for band programs, Instructional Services Specialists and intervention programs. Relocatable buildings, which will take months to procure and install on a campus, would be utilized where other rooms are not available.

10. Actual Enrollment Impacts on Staffing – Estimate \$18,409 (net of revenue)

As noted above, staffing has been added and subtracted from schools since the first day of school to account for variations in actual enrollment from projected enrollment and in order to properly balance class sizes in accordance with our collectively bargained obligations and regulatory restrictions. Through September 24, these adjustments included accommodating 79 additional students at comprehensive high schools, 191 fewer students at the alternative programs, 35 additional students at middle schools, and 286 additional students at elementary schools. Some schools have a positive variance from projections, others have a negative variance from projections.

In addition to making staffing adjustments for regular education classes, the District has added an additional seven Special Education (SDC and RSP) teachers to meet changes in enrollment and to meet class load obligations pursuant to our collectively bargained obligations and regulatory restrictions.

The 2013-14 Budget was adopted with 1,383.4 FTEs of teachers, including 10.0 FTEs of teachers as contingency for class balancing needs. As of September 26, the District has allocated 1,395.6 FTEs of teachers, 12.2 more than planned. These additional FTEs of teachers are estimated at \$1,012,652. The additional revenue from net 209 additional students is estimated at \$994,243.

11. Riverside STEM Academy Facility Needs – Estimate \$400,000

The Riverside STEM Academy is located at the former Hyatt Elementary School. The program has 471 students enrolled in grades 5-9. With plans to continue to expand the program one grade per school year through 12<sup>th</sup> grade, additional facilities will be required. There are several options to address STEM facility needs, including adding relocatable buildings to the existing campus, partnering with UCR on space for 9-12 grade students, relocating all or a portion of the STEM program to another campus, etc. This item is included in this discussion since work on this topic must be planned and initiated in the current year in order to have sufficient space to house program growth to 10<sup>th</sup> grade in the fall of 2014. The inclusion herein is to provide a sense of magnitude of the topic within the context of the budget discussion. To address program growth to 10<sup>th</sup> grade in 2014-15 with relocatable buildings on the existing campus, the estimate is \$400,000. This is for one year (10<sup>th</sup> grade) solutions only. Other options may cost more or less depending on direction.

12. Grant Writer – Estimate \$156,192

As of June 30, 2010, the District eliminated its dedicated grant writing staff of one management FTE and clerical support. The grant writing function was absorbed in a reconfigured department called Program Development and Extended Learning with both program development and broad daily management responsibilities for Early Childhood and Family Literacy, After School Programs, and Supplemental Educational Services. The District has continued to apply for a variety of grants since this reorganization using the same basic approach as was used previously – a single point of contact, but a team effort to both developing the program concepts and the grant preparation. There is no staff in the reorganized Program Development and Extended Learning department dedicated to grant writing activities, but it is incorporated among their other duties. Reestablishing a dedicated grant writer within this department is estimated at \$156,192 in compensation and supplies.

13. Assembly Bill 540 Professional Development – Estimate \$14,840-\$39,592

On October 12, 2001, Governor Gray Davis signed into law Assembly Bill 540 (Chapter 814, 2001) that added a new section, 68130.5, to the California Education Code. Section 68130.5 created a new exemption from payment of non-resident tuition for certain nonresident students who have attended high school in California and received a high school diploma or its equivalent. By January 2002, the law took effect for the California Community Colleges (CCC) and the California State University (CSU). The University of California Board of Regents voted to align the UC system with the CSU and CCC policy by adopting AB 540. AB 540 did not provide funding or specific direction to California's school districts; however, there is no question that any high school college and career counseling program would include informed guidance to students who may be eligible for a California public college education under the provisions of AB 540. It is estimated that two days of professional development to ensure all of RUSD's counselors

are adequately informed about the provisions of AB 540 (among other important topics) would be ideal at a cost range of \$14,840 to \$39,592. The cost range on the low end is based on hourly professional development time for two days. The cost range on the high end is reflective of adding two additional days to the work calendar for counselors.

**14. Beginning Teacher Support and Assessment (BTSA) – Estimate \$115,300**

The Beginning Teacher Support and Assessment (BTSA) program has been downsized in recent years with the decline of new teachers in the District. Since 2009, BTSA funding has been flexible under the Tier III flexibility provisions, and is now an eliminated categorical program under the LCFF. However, the District's responsibility to ensure our new teachers are supported through an induction program continues. Such programs must meet the standards of the California Commission on Teacher Credentialing and ensure the District is able to issue the final credential to these new educators. For the 2013-14 school year, the District has hired 91 new teachers. However, the resources allocated to BTSA only support 55 participants. Funding for BTSA includes release time for the novice teachers, supplies, support providers, and facilitation and oversight. Assuming 30 students per teacher, these 91 new teachers are serving over 2,700 students. The unfunded additional 36 teachers serve over 1,000 students. This item is time sensitive, as the novice teachers require an induction program, ideally RUSD's high caliber BTSA program.

The information in this agenda item was not reviewed by the Board of Education's Finance Subcommittee ahead of its inclusion in this agenda. As such, the Finance Subcommittee has no recommendation.

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**FISCAL IMPACT:** The remaining Local Control Funding Formula entitlement (unappropriated amount) is \$5,629,893. Item #1 above – Increased Services to Disadvantaged Students is a legal requirement and totals \$2,300,000 to \$3,000,000. The increased expenditure appropriations for Items #1 through #14 above range from none to \$14,733,100, depending on action taken.

**RECOMMENDATION:** It is recommended that the Board of Education consider a status report, provide input and/or provide direction, and/or consider appropriating funds for specific purposes, as appropriate, for the District's 2013-14 Budget.

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**ADDITIONAL MATERIAL:** 1) Overview Chart of Potential Budget Adjustments, 2) Board of Education Goals, 3) 45 Day Budget Revisions (August 12, 2013)

Attached: Yes

# Potential Budget Adjustments – October 2013





# BOARD OF EDUCATION

# GOALS

## MISSION

WE EXPECT EXCEPTIONAL  
LEARNING EVERY DAY THAT LEADS  
TO LIFELONG SUCCESS.

## VISION

WE WILL INSPIRE STUDENTS TO TAKE ADVANTAGE  
OF LIFE'S OPPORTUNITIES IN A GLOBAL SOCIETY BY  
PREPARING THEM ACADEMICALLY.

## WHAT DO WE VALUE?



## HOW WILL WE GET THERE?

### GOALS >> 1

WE WILL MAKE LITERACY  
BY 3RD GRADE OUR  
PRIMARY FOCUS AS IT  
IS THE GATEWAY TO  
LEARNING.



### 2

WE WILL GIVE HIGH  
SCHOOL STUDENTS  
COLLEGE AND  
CAREER READINESS  
OPPORTUNITIES AND DO  
THIS IN COLLABORATION  
WITH OUR NEIGHBORING  
UNIVERSITIES AND  
COLLEGES.



### 3

WE WILL DEVELOP BETTER  
WAYS TO COMMUNICATE  
WITH OUR PARENTS AND  
COMMUNITY.



### 4

WE WILL ADOPT MULTIPLE  
ALTERNATIVE DIPLOMAS  
FOR HIGH SCHOOL  
GRADUATION.



### 5

WE WILL DEVELOP AN  
RUSD MASTER PLAN  
THAT ADDRESSES FUTURE  
GROWTH AND FUNDING.



### 6

WE WILL LOOK FOR WAYS  
TO STRENGTHEN OUR  
VAPA PROGRAMS TO A  
POINT OF EXCELLENCE IN  
THE REGION.



### 7

WE WILL LOOK INTO  
SUSTAINABLE FUNDING  
MODELS TO SUPPORT  
THE PREVIOUS FEE-  
BASED STUDENT ACTIVITY  
PROGRAMS.





**Goal #1:** We will make literacy by 3<sup>rd</sup> our primary focus as it is the gateway to learning

As measured by the End of Year DIBELS assessments, students who started in our schools or who have been in our schools for two consecutive years will perform at the following levels:

1. Kindergarten - 3rd: Increase by at least 10 percentage points each year
2. While raising the K-3 DIBELS achievement for all students, the gap between the highest and lowest performing subgroups will close by 10 percentage points each year.
3. Students who attended RUSD preschools for at least 75% of the year will begin kindergarten demonstrating grade level readiness on foundational reading skills as measured by the BOY kindergarten DIBELS assessment with a district wide increase of at least 10 percentage points each year.
4. Districtwide, students in grade 3 will outperform students statewide on the adopted standards based assessment.

**Goal #2:** We will give high school students college and career readiness opportunities and do this in collaboration with our neighboring universities and colleges.

1. By June 2014, increase the a-g completion rate by 4% as compared to the 2012 rate. In the 3 subsequent years, increase further by 15%, 21%, and 25% respectively.
2. By 2014, increase the a-g completion rates for African American and Latino students by 5%. In the 3 subsequent years, increase further by 15%, 23%, and 25% respectively.
3. By June 2014, increase the cohort graduation rate by 2% as compared to the 2012 graduate rate. In the 3 subsequent years increase further by 4% annually.
4. By June 2014, provide 400 of signed contract students for the Riverside City College Two-Year Completion Guarantee and increase the number of students participating in the California State University, San Bernardino Guaranteed

Admission Program (baseline – 150 In the 3 subsequent years increase further by 50% annually.

Goal	Item	Baseline	13-14	14-15	15-16	16-17
1	A-G	35%	39%	54%	75%	100%
2	A-G AA/Latino	28%	33%	48%	75%	100%
3	Grad Rate	81.6%	83.6%	87.6%	91.6%	95.6%
4	CSUSB	150	225	338	507	760

**Goal #3:** We will develop better ways to communicate with our parents and community.

1. Increase communication and participation with parents and community in our student's education through effective communication regarding the efficacy of our schools and student learning by establishing a baseline metric of communication during the 2013-14 year. Increase the community dialogue in the 2014-15 by 20% using the 13-14 metric.
2. Utilizing similar metrics to Goal #1, by June 2014, develop and implement a communication / marketing strategy to reach our Latino population via mediums such as Spanish radio, community events (e.g. Parent Summit, etc.), and community forums for Spanish-speakers.
3. By September 2014-15, all RUSD teachers, administrators, students, and parents will use the RUSD data dashboard to monitor on-track indicators relating to reading by third grade, algebra proficiency by grade eight, and EAP readiness by grade eleven.

Approved June 17

**1<sup>st</sup> Allocation**  
**INITIAL BUDGET**  
**Pre-July 1**

<u>Sources</u>			
	COLA on Revenue Limit	\$4,262,456	
	Revenue Limit Deficit Factor	5,586,864	
	Total	\$9,746,134	
<u>Uses</u>			
	Step & Column	\$2,825,394	
	Grade 1-3 Staffing Ratio (@28:1)	844,527	
	Counselor Ratios	389,700	
	Add HS Assistant Principals (AD)	365,931	
	M&O Staffing Athletic Facilities	122,513	
	SpEd Changes in State Formulas	468,907	
	Total	\$5,016,975	
Variance		\$4,729,162	

**Characteristics**

- Revenue: Traditional COLA and Deficit Factor changes on Revenue Limit only.
- Expenditures: “Must dos” and non-negotiable commitments previously made.



Approved Aug 12

## 2<sup>nd</sup> Allocation 45 DAY REVISED BUDGET Post-July 1

<u>Sources</u>			
	LCFF (July Est)	\$15,490,105	
	CCSS/SBAC Implementation (one-time)	8,524,944	
	Total	\$24,015,049	
<u>Uses</u>			
	Initial Budget Items	\$5,016,972	
	Elem Assistant Principal (1 FTE)	103,011	
	Structural Deficit (100% of balance)	3,377,712	
	Reclassify HS Deans to Assistant Principals	224,320	
	Data Quality Technicians	230,288	
	Refine ES Clerical Staffing (SOA)	342,830	
	Refine Large ES Custodial (4 hrs)	117,596	
	Refine ES Health Assistant Staffing (6 hrs)	297,483	
	CCSS/SBAC (one-time over 2 years)	8,524,944	
	Board Goals (placeholder)	150,000	
	Total	\$18,385,156	
Variance		\$5,629,893	

## Characteristics

- Revenue: Local Control Funding Formula estimated based on July estimates. Also includes one-time \$212 per-ADA for implementation of Common Core State Standards and Smarter Balanced Assessment Consortium.
- Expenditures: High priority items that the Board of Education and staff have identified over time to address pressure points on school and District operations.

**Future**

### 3<sup>rd</sup> Allocation 2013-14 Mid-Year Adjustments Post 45 Day Revision

#### Sources

LCFF (July Est)	\$15,490,105
CCSS/SBAC Implementation (one-time)	8,524,944
Total	\$24,015,049

#### Uses

Initial Budget and 45 Day Rev Items	\$18,385,156
Available balance for <i>yet-to-be-determined</i> priorities and increased services to disadvantaged students.	\$5,629,893
	\$21,433,962

Variance	\$0
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#### Characteristics

- Revenue: Local Control Funding Formula estimated based on July estimates. Also includes one-time \$212 per-ADA for implementation of Common Core State Standards and Smarter Balanced Assessment Consortium.
- Expenditures: Yet-to-be-determined high priority items that will be identified and vetted over the course of 2013-14 by stakeholders and the Board of Education through the LCAP process.

## Riverside Unified School District

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3380 14<sup>th</sup> Street • Riverside, CA • 92501

### Board Meeting Agenda October 7, 2013

Topic: New High School Course Proposal: Physics A First Course

Presented by: Dr. William Ermert, Assistant Superintendent, Instructional Services 7-12

Responsible  
Cabinet Member: Dr. William Ermert, Assistant Superintendent, Instructional Services 7-12

Type of Item: Action

Short Description: New High School Course Proposal: Physics A First Course is submitted for approval.

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#### DESCRIPTION OF AGENDA ITEM:

The attached high school course has been reviewed by the Instructional Services Subcommittee and is submitted for approval.

This course focuses on concepts and applications of physics, including laboratory investigations, and the use of basic algebra skills. The students gain a great understanding of the laws of physics that surround them. They develop an understanding of the concepts underlying the phenomena of motion, force, energy, matter, sound, electricity, magnetism, light and the atom.

The purpose of this course is to offer a physical science lab course to 9<sup>th</sup> and 10<sup>th</sup> graders that utilizes Algebra 1 skills or higher. It is a good transition from what they have learned in 8<sup>th</sup> grade physical science and students will build upon that knowledge. It allows the students to apply their mathematical skills to real world situations and experiences. It will also prepare the students for the more advanced concepts in Biology, Chemistry and Physics.

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**FISCAL IMPACT:** \$3,542 includes 35 student texts, Teacher Tool Kit and Lab Equipment

**RECOMMENDATION:** It is recommended the Board of Education approve the course Physics A First Course.

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**ADDITIONAL MATERIAL:** PowerPoint and Course Proposal

Attached: Yes

# Physics A First Course

Board of Education

October 7, 2013

# Why - Physics A First Course?

Placing physics first would expose more students (not only the current 30%) to the discipline that provides the foundation for understanding engineering concepts and provides real-world connections to mathematical concepts.

National Science Foundation

# Course Purpose

- Who: 9<sup>th</sup> and 10<sup>th</sup> graders
- What: Lab Science Course that utilizes Algebra 1 skills or higher.
- Why: It allows the students to apply their mathematical skills to real world situations and experiences. It will also prepare the students for the more advanced concepts in Biology, Chemistry and Physics.

# Course Description

- Focus: Concepts and applications of physics, including laboratory investigations, and the use of basic algebra skills.
- Topics: motion, force, energy, matter, sound, electricity, magnetism, light and the atom.

**RIVERSIDE UNIFIED SCHOOL DISTRICT**  
**Secondary Education**

**High School Course Proposal**

**COURSE TITLE:** Physics A First Course

**DEPARTMENT:** Science

**HIGH SCHOOL SUBMITTING REQUEST:** EOC

**DATE OF SUBMISSION:** September 2013

**COURSE NUMBER:**

**LENGTH OF COURSE:** 1 Year ( 2 semesters)

**NUMBER OF CREDITS:** 10 ( 5 per semester)

**HIGH SCHOOL GRADUATION CREDIT:**

Physical Science (UC/CSU “d”)

**TARGETED GRADE LEVELS:**9 & 10

**TARGETED STUDENT POPULATIONS:**

9<sup>th</sup> and 10<sup>th</sup> graders who want to satisfy their Physical  
Science (d) UC Requirement.

**RECOMMENDED PREREQUISITE:**

Concurrent enrollment in Algebra 1 or a higher level  
math course

**SATISFACTION OF  
UC and/or CSU ENTRANCE REQUIREMENTS:**

Yes XX  
No \_\_\_\_\_



**Riverside Unified School District  
Instructional Services  
Secondary Education Department**

## **High School Course Proposal**

- I. **Course Purpose:** The purpose of this course is to offer a physical science lab course to 9<sup>th</sup> and 10<sup>th</sup> graders that utilizes Algebra 1 skills or higher. The class is a good transition from what they have learned in 8<sup>th</sup> grade physical science and will build upon that knowledge. It allows the students to apply their mathematical skills to real world situations and experiences. It will also prepare the students for the more advanced concepts in Biology, Chemistry and Physics.
- II. **Course Description:** This course focuses on concepts and applications of physics, including laboratory investigations, and the use of basic algebra skills. The students will gain a great understanding of the laws of physics that surround them. Students will develop an understanding of the concepts underlying the phenomena of motion, force, energy, matter, sound, electricity, magnetism, light and the atom.
- III. **Course Goals and/or Major Student Outcomes:**
- Students will develop their ability to problem solve by use of scientific inquiry and critical thinking skills.
- Students will develop a better understanding of a variety of physics concepts that they hear about or experience in their everyday lives.
- Students will develop the ability to organize and analyze quantitative data.
- IV. **Course Objectives:**

Objectives	Standards (optional)
<ul style="list-style-type: none"><li>Students will apply appropriate units, significant figures, and algebraic expressions in measurements and calculations.</li><li>Students will use written and oral communication skills to explain scientific phenomena and concepts.</li><li>Students will organize and interpret graphs and tables to express patterns and</li></ul>	The course includes some state-mandated content standards for California public schools in the field of physics.

<p>relationships.</p> <ul style="list-style-type: none"> <li>• Students will understand the role, place, and interactions of matter and energy in the universe.</li> <li>• Students will understand that science is a way of knowing and that technology is a way of adapting</li> <li>• Students will understand the characteristics that are unique to mechanics, heat, electricity, magnetism, and atomic phenomena.</li> <li>•</li> </ul>	
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V. **Course Outline:**

1. What is Physics?
2. The relationship between distance, time and speed
3. Newton's Laws of motion and how they relate to inertia, acceleration and momentum
4. The interpretation of motion graphs using different variables.
5. The relationship between kinetic and potential energy.
6. The application of the Conservation of Energy to explain the motion of an object acted on by gravity.
7. The difference between elastic and inelastic collisions.
8. The relationship between work and power.
9. Calculate mechanical advantage using the input and output force of simple machines.
10. Describe the relationship between work and energy in simple machines.
11. Draw vectors to scale and solve vector problems.
12. Use free body diagrams to find unknown forces.
13. Explain how friction occurs in our everyday lives and what causes friction.
14. Calculate the torque on an object explain how torque is created.
15. Discover the properties of projectiles using calculations and graphs.
16. The relationship between angular speed, linear speed and distance.
17. The relationship between centripetal force, and orbital motion.
18. The relationship between temperature, energy and the phases of matter.
19. The terms conduction, convection and thermal radiation and their relationship to heat transfer.
20. Differentiation between the properties of solids and fluids and their relationship to physics.

21. The relationship between pressure and volume and their effects on the behavior of gases.
22. The relationship between atomic structure and the Periodic Table
23. An explanation of quantum atomic model and the Bohr atomic model.
24. The four forms of energy and how they all flow in energy diagrams.
25. Use force, time, height, mass and other variable to calculate power.
26. Discussion of the role of energy and power in technology, nature and living things.
27. The role of chemical bonds in making chemical reactions in terms of energy.
28. The comparing and contrasting of nuclear and chemical reactions.
29. The relationship between matter and energy using Einstein's Formula ( $E=mc^2$ )
30. The differentiation between special relativity and general relativity.
31. Using diagrams and actual electric circuits to explain open and closed circuits.
32. Differentiate between current, voltage and resistance and use Ohm's Law to calculate them.
33. Differentiate between series and parallel circuits and their uses in our everyday lives.
34. Distinguish between alternating and direct current.
35. Explain Coulomb's Law and use the formula to solve to electric force.
36. Explore the properties of magnetism and how it relates to the Earth's Magnetic Field, electric motors, generators and transformers.
37. The relationship between period and frequency and how it relates to harmonic motion.
38. Determining amplitude and period using harmonic motion graphs.
39. The relationship between wave energy and its properties.
40. Examine the properties of sound and their relationship to waves.
41. Examine the properties of light and color and their relationship to waves.
42. Explore optics.
43. Examine the role of waves and the Electromagnetic Spectrum.

#### VI. **Texts and Supplemental Materials:**

##### Primary Text:

**Title:** *Physics a First Course*

**Publisher:** CPO

**Edition:** 2<sup>nd</sup> Edition

**Author:** Dr. Tom Hsu

##### Supplemental Materials:

##### **Websites:**

Explore Learning Gizmos:

Hippocampus

Khan Academy

##### **Key Assignments:**

Topics/Units/Themes	Key Activities/Assignments (optional)
<b>Force and Motion:</b> Describing the Physical Universe Distance, Time and Speed	Lab Investigations: Time, Distance and Speed How Energy Changes in a System

<p>Laws of Motion Conservation Laws</p>	<p>The Law of Inertia Newton's Second Law Momentum and the Third Law Conservation of Energy</p> <p>Activities: Dimensional Analysis, Speed &amp; acceleration calculations solving for different variables, Creating and analyzing motion graphs with different variables,</p> <p>Project: Design and build a roller coaster.</p>
<p><b>Energy and Systems:</b> Machines, Work and Energy Forces in Equilibrium Systems in Motion</p>	<p>Lab Investigations: Simple Machines Work and Energy Equilibrium and Forces Friction Projectile Motion Motion on a Ramp</p> <p>Activities: Vectors, Free Body Diagrams, Mechanical Advantage, angular speed and horizontal and vertical velocities</p> <p>Project: Build a Simple Machine</p>
<p><b>Matter and Energy:</b> Temperature, Energy and Matter Physical Properties of Matter The Atom</p>	<p>Lab Investigations: Temperature and Heat Energy and Phase Changes Density and the Phases of Matter Motion of Fluids The Atom Energy and the Quantum Theory</p> <p>Activities: calculate specific heat, density, stress solving for different variables, Comparing Boyle's and Charles Law, Dot Diagrams, Comparing Bohr's and Quantum atomic models</p> <p>Project: Newspaper Article on the history of the Atomic Models</p>
<p><b>Energy and Change:</b> Energy Flow and Systems Changes in Matter Relativity</p>	<p>Lab Investigations: Energy and Efficiency Energy and Flow in a System Energy and Chemical Changes Nuclear Reactions and Radioactivity Frames of Reference</p>

<p><b>Electricity:</b> Electric Circuits Electrical Systems Electrical Charges and Force</p> <p><b>Electricity and Magnetism:</b> Electromagnets and Induction Fields and Forces</p> <p><b>Vibrations, Waves and Sounds:</b> Harmonic Motion Waves Sound</p>	<p>Relativity</p> <p>Activities: Energy flow diagrams, calculate power solving for different variables, balancing chemical equations, Nuclear reactions versus Chemical Reactions, Fusion versus Fission reactions, Einstein's Formula</p> <p>Project: How do Einstein's theories effect us today?</p> <p>Lab Investigations: Electricity Resistance and Ohm's Law Electric Circuits Electrical Energy and Power Electric Charge The Flow of Electric Charge</p> <p>Activities: draw simple, closed, and open circuits, calculations using Ohm's Law, series and parallel circuits, calculate the cost of running an appliance, Coulomb's Law</p> <p>Project: Design an energy efficient house.</p> <p>Lab Investigations: Magnetism Electromagnets Electromagnetic Forces and Induction The Magnetic Field Using Fields</p> <p>Activities: The attraction of magnetic poles, the compass, calculating voltage of a coil, electric field strength and gravitational fields of planets</p> <p>Project: MRI, CAT scan or Xray?</p> <p>Lab Investigations: Harmonic Motion Natural Frequency Waves Resonance and Standing Waves The Properties of Sound Waves and the Properties of Sound</p>
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<p><b>Light and Optics:</b> Light and Color Optics The Physical Nature of Light</p>	<p>Activities: Interpret graphs of harmonic motion, calculate the speed of a wave, Doppler Effect, Musical Scale</p> <p>Project: Design and build a musical instrument</p> <p>Lab Investigations: Light and Color Reflection and Refraction Optics Optics and Images The Frequency and Wavelength of Light Waves and Photons</p> <p>Activities: drawing ray diagrams, real versus virtual images,</p> <p>Project: Medical Advances using optics</p>
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VIII. **Instructional Methods and/or Strategies:**

- Focused Note taking
- Mathematical Calculations
- Concept Mapping
- Group Discussion
- Technology
- Inquiry Laboratory Experiments
- Puzzle/Model Building
- Lab Notebooks
- Research Projects/Report

IX. **Assessment Methods and/or Tools:**

**Formative Assessments:**

- Assignments
- Class discussions
- Laboratory exercises

**Summative Assessments:**

- Unit tests
- Quizzes
- Projects/Presentations
- Lab Based Hands on tests
- Lab Write ups
- Projects/Presentations
- Quarter/Semester Evaluations

X. **Pacing Guide:**

<b>California Physics Content Standards</b>	<b>Number of Teaching Days Allotted</b>	<b>Topic(s) to be Covered</b>	<b>Unit/Chapter/Pages from Text</b>
Motion and Forces	22	Describing the Physical Universe, Distance, Time and Speed, Laws of Motion, and Conservation Laws	Unit 1: Chapters 1-3
Motion and Forces & Conservation of Energy & Momentum	23	Machines, Work and Energy, Forces in Equilibrium, and Systems in Motion	Unit 2: Chapters 4-6
Conservation of Energy & Momentum	22	Temperature, Energy and Matter, Physical Properties of Matter, and The Atom	Unit 3: Chapters 7-9
Conservation of Energy & Momentum	21	Energy Flow and Systems Changes in Matter Relativity	Unit 4: Chapters 10-12
Electric and Magnetic Phenomena	21	Electric Circuits Electrical Systems Electrical Charges and Force	Unit 5: Chapters 13-15
Electric and Magnetic Phenomena	21	Electromagnets and Induction Fields and Forces	Unit 6: Chapters 16-18

Waves	21	Harmonic Motion Waves Sound	Unit 7: Chapters 19-21
Waves	21	Light and Color Optics The Physical Nature of Light	Unit 8: Chapters 22-24



## Riverside Unified School District

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### Board Meeting Agenda October 7, 2013

Topic: Resolution No. 2013/14-13- Resolution of the Board of Education of the Riverside Unified School District for District of Choice – Alternative Interdistrict Attendance Program Space Availability

Presented by: Timothy R. Walker, Executive Director, Pupil Services/SELPA

Responsible

Cabinet Member: Timothy R. Walker, Executive Director, Pupil Services/SELPA

Type of Item: Action

Short Description: That the Riverside Unified School District participates in the state's alternative interdistrict attendance program. This program allows students residing outside of the District's boundaries to be admitted to District schools and remain enrolled in District schools from year to year, subject to certain limitations.

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#### DESCRIPTION OF AGENDA ITEM:

On May 3, 2010 the Riverside Unified School District Board of Education passed a resolution electing to become a "School District of Choice" and participate in the state's alternative interdistrict attendance program. This program allows students residing outside of the District's boundaries to be admitted to District schools and remain enrolled in District schools from year to year, subject to certain limitations. Applications for interdistrict attendance must be submitted within a window period, which ends prior to January 1 of the school year preceding the school year for which the student is requesting to be transferred. If the number of transfer applications exceeds the number of transfers the Board elects to accept, approval for transfer must be determined by a random drawing held in public at a regularly-scheduled meeting of the Board.

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**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board adopt Resolution No. 2013/14-13.

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**ADDITIONAL MATERIAL:** Attached Resolution No. 2013/14-13.

Attached: Yes

**RIVERSIDE UNIFIED SCHOOL DISTRICT**

**Resolution No. 2013/14-13**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE RIVERSIDE  
UNIFIED SCHOOL DISTRICT FOR DISTRICT OF CHOICE – ALTERNATIVE  
INTERDISTRICT ATTENDANCE PROGRAM SPACE AVAILABILITY**

WHEREAS, On May 3, 2010, the Riverside Unified School District Board of Education favorably voted to participate in the SB 680 District of Choice Program; and

WHEREAS, Districts participating in the SB 680 District of Choice Program are required to report the number of available spaces for District of Choice applicants. California Education code 48301 requires that a District participating in this program determines and adopts the number of transfers it is willing to accept under this article, and ensures that pupils admitted under the policy are selected through a random, unbiased process that prohibits an evaluation of whether or not the pupil should be enrolled based upon his or her academic or athletic performance.

WHEREAS, the Governing Board has determined that the available spaces for District of Choice transfers for 2014-2015 in the Riverside Unified School District are as follows:

Kindergarten through Fifth Grade – 300 openings

Sixth through Eighth Grade – 200 openings

Ninth through Twelfth Grade – 300 openings

NOW, THEREFORE, BE IT RESOLVED, that the number of students admitted from other school districts pursuant to the District of Choice Program for attendance during the 2014-2015 school year will not exceed the number of available spaces set forth herein. If the number of applications exceeds the number of spaces available for transfers, a lottery will be conducted as described in pertinent Board Policy, consistent with applicable law.

PASSED AND ADOPTED by the Board of Education of the Riverside Unified School District at its regular meeting held on October 7, 2013 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

\_\_\_\_\_  
Gayle Cloud, Clerk  
Board of Education

Dated: \_\_\_\_\_

**Board Meeting Agenda  
October 7, 2013**

Topic: Resolution No. 2013/14-16 – Resolution of the Board of Education of the Riverside Unified School District Declaring the Relocatable Classrooms and Restroom at the Old Hawthorne Elementary School as Surplus Property and Authorizing the Sale at Auction by a Private Company

Presented by: Jane Jumnongsilp, Fiscal Services Manager  
Procurement and Accounts Payable

Responsible  
Cabinet Member: Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

Type of Item: Action

Short Description: A resolution is requested to declare the relocatable classrooms and restroom at the Old Hawthorne Elementary School to be surplus and authorize the sale by auction by a private firm.

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**DESCRIPTION OF AGENDA ITEM:**

Upon the abandonment of Old Hawthorne Elementary School in 2007, the relocatable classrooms and restroom have suffered multiple vandalisms and have had the electrical and HVAC equipment stolen. They present an ongoing maintenance and security liability to the district, and the value of any repairs and replacing the missing equipment may exceed the value of the building.

District staff is requesting that pursuant to Education Code 17545 (a) and (b), the relocatable classrooms and restroom be declared surplus and sold at auction per contract with a private firm.

---

**FISCAL IMPACT:** None

**RECOMMENDATION:** It is recommended that the Board of Education approve Resolution No. 2013/14-16.

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**ADDITIONAL MATERIAL:** Resolution No. 2013/14-16

Attached: Yes

**RESOLUTION NO. 2013/14-16**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE RIVERSIDE  
UNIFIED SCHOOL DISTRICT DECLARING RELOCATABLE CLASSROOMS AND  
RESTROOM AT OLD HAWTHORNE ELEMENTARY SCHOOL AS SURPLUS AND  
AUTHORIZING THE SALE AT AUCTION BY A PRIVATE COMPANY**

WHEREAS, Education Code Section 17545 (a) authorizes the Board of Education to sell for cash any personal property belonging to the district if the property is not required for school purposes, or if it should be disposed of for the purpose of replacement, or if it is unsatisfactory or not suitable for school use; and

WHEREAS, Education Code Section 17545 (b) states the Board of Education may choose to conduct any sale of personal property authorized under this section by means of a public auction conducted by employees of the district or other public agencies, or by contract with a private auction firm. The board may delegate to the district employee responsible for conducting the auction the authority to transfer the personal property to the highest responsible bidder upon completion of the auction and after payment has been received by the district; and

WHEREAS, thirteen (13) relocatable classrooms and (1) relocatable restroom at old Hawthorne Elementary School have been vandalized and stripped of equipment to the point that maintenance staff has requested their removal from the site as a liability;

NOW, THEREFORE, BE IT RESOLVED AS FOLLOWS:

1. The Board of Education of the Riverside Unified School District declares them surplus property as being unsatisfactory and not suitable for school use.
2. The employee named below has been duly authorized, is now acting and is authorized to transfer through the private auction company to the highest responsible bidder after payment has been received, on behalf of the District:

Michael H. Fine, Deputy Superintendent, Business Services and Governmental Relations

3. The private auction company being utilized is:

The Liquidation Company  
10012 Citrus Ave.  
Fontana, CA 92335  
Authorized Agent: Susan Jovin

4. The list of relocatable classrooms and restroom is attached as Schedule A.

PASSED AND ADOPTED by the Board of Education of the Riverside Unified School District at its regular meeting held on October 7, 2013 by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

ABSENT: \_\_\_\_\_

---

Kathy Allavie, Clerk  
Board of Education

Dated: \_\_\_\_\_

Schedule A  
Old Hawthorne Elementary School Surplus Portable Inventory

Room Number	Size	Door	Mfg.	S/N	Mfg. Date	DSA A#
Restroom	12 x 40	N/A	Mod Tech	7066	1991	56891
12/14	30 x 30	L/R	Stucco	Stucco	1973/77	N/A
20	24 x 40	RH	MSI	2BB6277-78	1999	04-101341
21	24 x 40	LH	Aurora	8276-77	1989	50938
22	24 x 40	LH	Aurora	8320-21	1989	50938
23	24 x 40	LH	Mod Tech	5630-31	1990	N/A
24	24 x 40	LH	Aurora	8312-13	1989	N/A
25	24 x 40	LH	Aurora	8306-07	1989	N/A
26	24 x 40	RH	Mod Tech	5614-15	1990	N/A
27	24 x 40	LH	Aurora	8318-19	1989	50938
29	24 x 40	LH	Aurora/Mt. View	16488-89	1996	67407
30	24 x 40	LH	Mod Tech	28917-18	1997	100174
31	24 x 40	RH	Mod Tech	27876-77	1997	100174
32	24 x 40	RH	Mod Tech/Liberty	19616-17	1996	67272