



A G E N D A
BOARD OF EDUCATION MEETING
RIVERSIDE UNIFIED SCHOOL DISTRICT
Board Room
6735 Magnolia Avenue, Riverside, California

BOARD OF EDUCATION:
MRS. GAYLE CLOUD
PRESIDENT
CHARLES L. BEATY, Ph.D.
VICE PRESIDENT
MRS. KATHY ALLAVIE
CLERK
MR. TOM HUNT
MEMBER
MRS. PATRICIA LOCK-
DAWSON, MEMBER

Closed Session – 4:30 p.m.

November 18, 2013

Open Session – 5:30 p.m.

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification of accommodation in order to participate in a meeting should direct such request to the District Superintendent at 788-7135, Ext. 80402 at least 48 hours before the meeting, if possible.

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District's administrative offices, Reception Area, First Floor, 3380 Fourteenth Street, Riverside, California.

At approximately 9:00 p.m., the Board of Education will determine which of the remaining agenda items can be considered and acted upon prior to 9:30 p.m., and may continue all other items on which additional time is required until a future meeting. All meetings are scheduled to end at 9:30 p.m.

CALL MEETING TO ORDER – 4:30 p.m.

ESTABLISHMENT OF A QUORUM OF THE BOARD OF EDUCATION

PUBLIC PARTICIPATION ON CLOSED SESSION MATTERS

CLOSED SESSION

The Board of Education will recess to Closed Session at 4:30 p.m. to discuss:

1. Consideration of Pupil Services Matters Pursuant to Education Code Sections 35146 and 48918
2. Conference With Labor Negotiator Pursuant to Government Code Section 54957.6

District Representative: Mr. Michael H. Fine, Interim District Superintendent
Employee Organizations: Riverside City Teachers Association
California School Employees Association

RECONVENE OPEN SESSION

The Board of Education will convene in Open Session at 5:30 p.m.

November 18, 2013

MARTIN LUTHER KING HIGH SCHOOL NAVY JROTC COLOR GUARD PRESENTATION

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance to our flag will be led by Nick Darling, 6th grade Magnolia Elementary School student.

SECTION A – PRESENTATION

A.1 Cenergistic® Environmental Excellence Award

| <u>Oral Report Assigned To</u> | <u>For Board</u> | <u>Page</u> |
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| Asst. Supt. Operations | | |
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Ed Graff, Cenergistic® Regional President, will present RUSD with the Environmental Excellence Award.

SECTION B – REPORTS BY HIGH SCHOOL REPRESENTATIVES

B.1 High School Representatives

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|------------------------------------|
| Interim District Superintendent |
|------------------------------------|

*Adan Chavez – John W. North High School
Zoe Harness – Riverside Polytechnic High School
Berenice Rodriguez – Ramona High School
Janna Corby-Potter – Educational Options Center/Riverside
Virtual School*

SECTION C – PUBLIC INPUT

*Public Input provides an opportunity for citizens to make suggestions, identify concerns, or request information about matters affecting the school District for items **NOT on the agenda**. Complaints against employees will normally be heard in Closed Session, and the District's complaint procedure should be followed before discussion with the Board.*

Individuals or groups who wish to address the Board are requested to fill out a "Request to Address the Board of Education" card located on the table at the back of the Board Room. Comments or presentations should be limited to five minutes or less.

Pursuant to the Brown Act, Board of Education members cannot discuss or take action on any item which does not appear on the Consent and Action Calendars of the agenda. The Board of Education may provide a reference to staff or other resources of information, request staff to report back at a subsequent meeting, or direct staff to place an item on a future agenda.

SECTION D – DISTRICT EMPLOYEE GROUP REPORTS

C.1 CSEA Presentation by Mr. Richard Carpenter, President, Riverside Unified School District, Chapter #506

Interim District
Superintendent

Mr. Richard Carpenter will report on the activities and accomplishments of the California School Employees Association (CSEA).

C.2 Riverside Council PTA Presentation by Ms. Sandie Page, President

Interim District
Superintendent

Ms. Sandie Page will report on the activities and accomplishments of the Riverside Council Parent Teacher Association (PTA).

SPECIAL PRESENTATION

Presentation to honor Dr. Charles Beaty.

SECTION D – SUBCOMMITTEE REPORTS

D.1 Board Communications Subcommittee Report

Mrs. Allavie Report

The Board of Education will receive a report from the Board Communications Subcommittee.

D.2 Board Instruction Subcommittee Report

Mrs. Lock-
Dawson Report

The Board of Education will receive a report from the Board Instruction Subcommittee.

SECTION E – CONSENT

Moved_____ Seconded_____ Vote_____

All items listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board request specific items to be removed from the Consent Calendar.

E.1 Minutes of Board Meeting

Interim District Consent 2-5
Superintendent

November 4, 2013 – Regular Board Meeting

E.2 Acceptance of Gifts and Donations to the District

Interim District Consent 6-7
Superintendent

Individuals and entities may make gifts or donations of usable items or money to the District. Gifts or donations of \$100 or more in value are accepted and acknowledged by the Board of Education.

- | | | | | |
|------------|---|---------------------------------|---------|-------|
| E.3 | Warrant List No. 8 | Interim District Superintendent | Consent | 8-12 |
| | <i>The payment for the purchase of goods, materials, and services is done in school districts with checks called warrants. Warrant lists are presented to the Board of Education for ratification.</i> | | | |
| E.4 | Resolution No. 2013/14-23 – Resolution of the Board of Education of the Riverside Unified School District Adopting the Findings Contained in the Annual and Five-Year Developer Fee Reports for Fiscal Years 2008/2009 Through 2012/2013 | Interim District Superintendent | Consent | 13-18 |
| | <i>Government Code Sections 66001 and 66006 require agencies collecting developer fees to make an annual accounting of those fees available to the public by December 27th each year.</i> | | | |
| E.5 | Investment Report for Quarter Ending September 30, 2013 | Interim District Superintendent | Consent | 19-43 |
| | <i>A status report on the District's funds and investments may be prepared on a quarterly basis for the Superintendent's and the Board of Education's information.</i> | | | |
| E.6 | Change Orders | Interim District Superintendent | Consent | 44-71 |
| | Approval of Change Order No. 2 – Purchase Order C6002359 – Bid No. 2011/12-74 – Category 4 – Landscaping – John W. North High School Athletic Facilities Master Plan | | | |
| | <i>A change is recommended in the scope of work for the Landscaping at the John W. North High School Athletic Facilities Master Plan.</i> | | | |
| | Approval of Change Order No. 4 – Purchase Order C6002366 – Bid No. 2011/12-89 – Category 19 – Swimming Pool – John W. North High School Athletic Facilities Master Plan | | | |
| | <i>A change is recommended in the scope of work for the Swimming Pool at the John W. North High School Athletic Facilities Master Plan.</i> | | | |

**Approval of Change Order No. 1 – Purchase Order
C6002367 – Bid No. 2011/12-86 – Category 16 – Hollow
Metal and Hardware – John W. North High School Athletic
Facilities Master Plan**

*A change is recommended in the scope of work for the Hollow
Metal and Hardware at the John W. North High School Athletic
Facilities Master Plan.*

**Approval of Change Order No. 4 – Purchase Order
C6002368 – Bid No. 2011/12-90 – Category 20 – Plumbing –
John W. North High School Athletic Facilities Master Plan**

*A change is recommended in the scope of work for the
Plumbing at the John W. North High School Athletic Facilities
Master Plan.*

**Approval of Change Order No. 7 – Purchase Order
C6002371 – Bid No. 2011/12-92 – Category 22 – Electrical –
John W. North High School Athletic Facilities Master Plan**

*A change is recommended in the scope of work for the
Electrical at the John W. North High School Athletic Facilities
Master Plan.*

**Approval of Change Order No. 2 – Purchase Order
C6002415 – Bid No. 2011/12-83 – Category 13 – Drywall
and Plaster – John W. North High School Athletic Facilities
Master Plan**

*A change is recommended in the scope of work for the Drywall
and Plaster at the John W. North High School Athletic
Facilities Master Plan.*

**Approval of Change Order No. 1 – Purchase Order
C6002506 – Bid No. 2011/12-110 – Category 21 – Doors and
Hardware – Frank Augustus Miller Middle School Wing
Addition**

*A change is recommended in the scope of work for the Doors
and Hardware at the Frank Augustus Middle School Wing
Addition.*

E.7 Notices of Completion

Interim District Consent 72-89
Superintendent

**Notice of Completion – Purchase Order C6002360 – Bid
#2011/12-77 – Category 07 – Masonry – John W. North
High School Athletic Facilities Master Plan**

A Notice of Completion is recommended for the Masonry at the John W. North High School Athletic Facilities Master Plan.

Notice of Completion – Purchase Order C6002362 – Bid #2011/12-80 – Category 10 – Casework – John W. North High School Athletic Facilities Master Plan

A Notice of Completion is recommended for the Casework at the John W. North High School Athletic Facilities Master Plan.

Notice of Completion – Purchase Order C6002368 – Bid #2011/12-90 – Category 20 – Plumbing – John W. North High School Athletic Facilities Master Plan

A Notice of Completion is recommended for the Plumbing at the John W. North High School Athletic Facilities Master Plan.

Notice of Completion – Purchase Order C6002369 – Bid #2011/12-88 – Category 18 – Specialties – John W. North High School Athletic Facilities Master Plan

A Notice of Completion is recommended for the Specialties at the John W. North High School Athletic Facilities Master Plan.

Notice of Completion – Purchase Order C6002415 – Bid #2011/12-83 – Category 13 – Drywall and Plaster – John W. North High School Athletic Facilities Master Plan

A Notice of Completion is recommended for the Drywall and Plaster at the John W. North High School Athletic Facilities Master Plan.

Notice of Completion – Purchase Order C6002461 – Bid #2011/12-75 – Category 05 – Fencing – Westbrook Fence Company – John W. North High School Athletic Facilities Master Plan

A Notice of Completion is recommended for the Fencing at the John W. North High School Athletic Facilities Master Plan.

Notice of Completion – Purchase Order C6002467 – Bid #2012/13-01 UCCAP – Category 23 – Tennis Courts – John W. North High School Athletic Facilities Master Plan

A Notice of Completion is recommended for the Tennis Courts at the John W. North High School Athletic Facilities Master Plan.

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| E.8 | Cooperative Purchasing Agreements | Interim District Superintendent | Consent | 90-96 |
| | Ratification of Approval to Utilize the Purchase of Awards and Trophies – Cooperative Purchasing Agreement, Moreno Valley Unified School District Bid No. 11-12-07 | | | |
| | <i>Cooperative purchasing agreement for the purchase of awards and trophies.</i> | | | |
| | Approval to Utilize the Extended Fuel Delivery Services – Cooperative Purchasing Agreement, County of Riverside, RFP No. PUARC-1175 Amendment No. 2 With The Soco Group and Downs Energy | | | |
| | <i>Cooperative purchasing agreement for the purchase of fuel delivery services.</i> | | | |
| E.9 | Resolution No. 2013/14-21 – Resolution of the Board of Education of Riverside Unified School District Amending the Facilities Improvement Plan With Respect to the Installation of Security Fencing, Gates, and Other Security Solutions at Arlington, John W. North, and Martin Luther King High Schools; University Heights Middle School; Castle View, Emerson, Fremont, John F. Kennedy, Harrison, Andrew Jackson, and William Howard Taft Elementary Schools; Riverside STEM Academy; and Sunshine Early Childhood Center | Asst. Supt. Operations | Consent | 97-99 |
| | <i>Staff recommends the adoption of Resolution No. 2013/14-21, amending the Facilities Improvement Plan for the following school sites: Arlington, John W. North, and Martin Luther King High Schools; University Heights Middle School; Castle View, Emerson, Fremont, John F. Kennedy, Harrison, Andrew Jackson, and William Howard Taft Elementary Schools; Riverside STEM Academy; and Sunshine Early Childhood Center with respect to the installation of security fencing, gates, and other security solutions as an eligible project for Measure B funding.</i> | | | |
| E.10 | Recommended Actions From the Administrative Hearing Panel and/or the Executive Director, Pupil Services/SELPA and Adoption of the Findings of Fact for All Approved Cases | Exec. Director Pupil Serv./SELPA | Consent | Confidential Insert |
| | Cases for Expulsion With a Recommendation for Suspended Expulsion | | | |

Education Code Section 48917 provides that a student who has been recommended for expulsion may have the expulsion suspended by the Board of Education. The suspended expulsion is valid for the term of the original expulsion order. The student is placed upon school probation, assigned to a school program, and must remain there until the conditions identified in the Rehabilitation Plan are met.

Student Cases: #2013-016, #2013-022, #2013-023, #2013-026, #2013-027, #2013-028, #2013-031, #2013-034

Case for Admittance of a Student Expelled by Another District

Education Code Section 48915 permits school districts to enroll a student expelled by another school district for certain specific violations following a hearing in which the receiving school district determines the student does not represent a threat to the safety of students or staff or of disrupting the instructional program.

Student Case: #2013-00F

E.11 Certificated Personnel Assignment Order CE 2013/14-08

Asst. Supt. Personnel Consent 100-103

The latest District's management, certificated personnel actions are presented to the Board of Education for approval.

E.12 Classified/Non-Classified Personnel Assignment Order CL 2013/14-08

Asst. Supt. Personnel Consent 104-108

The latest District's classified personnel actions are presented to the Board of Education for approval.

SECTION F – REPORT/DISCUSSION

F.1 Riverside STEM Academy High School Facility Options

Asst. Supt. Inst. Services (7-12) Report 109

This presentation will be an update of the current Riverside STEM Academy High School and a report on facility options beyond 2013-14.

F.2 Heritage Plan Overview

Asst. Supt. Inst. Services (7-12) Report 110

The Directors of Elementary and Secondary Education will provide the Board of Education with a report on the Heritage Plan.

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|------------|--|------------------------------------|--------|---------|
| F.3 | Fall 2013 Enrollment Report | Asst. Supt. Operations | Report | 111-120 |
| | <i>The actual K-12 Fall 2013 enrollment will be presented and contrasted with projected enrollment and prior year's enrollment.</i> | | | |
| F.4 | Disclosure of a Tentative Agreement Between the Riverside Unified School District and Its Employees Represented by the California School Employees Association, Chapter 506 | Interim District Superintendent | Report | 121-166 |
| | <i>This item represents the public disclosure of the terms and conditions, including financial impact, of a Tentative Agreement for employees represented by the California School Employees Association, Chapter 506.</i> | | | |
| F.5 | Disclosure of a Tentative Agreement Between the Riverside Unified School District and Its Employees Represented by the Riverside City Teachers Association | Interim District Superintendent | Report | 167-181 |
| | <i>This item represents the public disclosure of the terms and conditions, including financial impact, of a Tentative Agreement for employees represented by the Riverside City Teachers Association.</i> | | | |

SECTION G – ACTION

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|------------|---|---|------------------------------|---------|
| G.1 | New High School Course Proposals: AP Physics 1 and AP Physics 2 | Asst. Supt. Inst. Services (7-12) | Action | 182-225 |
| | <i>New High School Course Proposal: AP Physics 1 and AP Physics 2 are submitted for approval.</i> | | | |
| | Moved_____ Seconded_____ Vote_____ | | | |
| G.2 | Local Control Accountability Plan Process | Interim District Superintendent | Action | 226-238 |
| | <i>The Board of Education will consider, and approve as necessary, a recommendation from the Board of Education's Communications Subcommittee and/or provide direction as necessary on the Local Control Accountability Plan process.</i> | | | |
| | Moved_____ Seconded_____ Vote_____ | | | |
| G.3 | Revision of Board of Education Policy #9250: Board of Education Remuneration, Reimbursement and Other Benefits, First Reading | Interim District Superintendent | Action (First Reading) | 239-241 |

The Board will review the first reading of the revision of Board of Education Policy #9250 related to Board of Education Remuneration, Reimbursement and Other Benefits.

Moved_____ Seconded_____ Vote_____

G.4 Revision of Board of Education Policy #9323: Meeting Protocol and Conduct of the Board of Trustees, First Reading

Interim District Superintendent Action (First Reading) 242-247

The Board will review the first reading of the revision of Board of Education Policy #9323 related to Board meeting protocol and conduct of the Board of Trustees.

Moved_____ Seconded_____ Vote_____

SECTION H – CONCLUSION

H.1 Board Members' Comments

H.2 Interim District Superintendent's Announcements

**H.3 Agenda Items for Future Meetings
Monday, December 9, 2013 – Regular Board Meeting**

ADJOURNMENT

The next regular meeting of the Board of Education is scheduled for Monday, December 9, 2013. The meeting will be called to order at 4:30 p.m. in the Board Room at 6735 Magnolia Avenue, Riverside, California. The Board will adjourn to Closed Session from 4:30 to 5:30 p.m., at which time the Board of Education will reconvene in Open Session.

**Board Meeting Agenda
November 18, 2013**

Topic: Cenergistic[®] Environmental Excellence Award

Presented by: Kirk Lewis, Ed.D., Assistant Superintendent, Operations

Responsible

Cabinet Member: Kirk Lewis, Ed.D., Assistant Superintendent, Operations

Type of Item: Presentation

Short Description: Ed Graff, Cenergistic[®] Regional President, will present RUSD with the Environmental Excellence Award.

DESCRIPTION OF AGENDA ITEM:

Ed Graff, Cenergistic[®] Regional President, will present the Environmental Excellence Award to the District recognizing the impact our energy program is having on natural resources. The award focuses on the environmental equivalent of the reduction in energy consumption attained by the program and also reports the program's financial savings, recognizing the support and cooperation of administration, faculty and staff.

FISCAL IMPACT: None

RECOMMENDATION: This is a presentation item. No action is required.

ADDITIONAL MATERIAL: None.

This is an uncorrected copy of Board Minutes. The Minutes do not become official until they are approved by the Board at the next meeting.

**RIVERSIDE UNIFIED SCHOOL DISTRICT
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
MONDAY, NOVEMBER 4, 2013
BOARD ROOM
6735 MAGNOLIA AVENUE, RIVERSIDE, CALIFORNIA**

CALL THE MEETING TO ORDER

Mrs. Cloud, Board President, called the meeting to order at 4:30 p.m.

MEMBERS PRESENT

Mrs. Gayle Cloud, President; Dr. Charles L. Beaty, Vice President; Mrs. Kathy Allavie, Clerk; Mr. Tom Hunt, Member; and Mrs. Patricia Lock-Dawson, Member.

Also present were Interim District Superintendent, Mr. Michael H. Fine, members of the staff, and other interested citizens.

PUBLIC PARTICIPATION ON CLOSED SESSION MATTERS

The Board adjourned to Closed Session at 4:30 p.m.

CLOSED SESSION

1. Consideration of Pupil Services Matters Pursuant to Education Code Sections 35146 and 48918
2. Conference With Labor Negotiator Pursuant to Government Code Section 54957.6
District Representative: Mr. Michael H. Fine, Interim District Superintendent
Employee Organizations: Riverside City Teachers Association
California School Employees Association
3. Consideration of Public Employee Appointment Pursuant to Government Code Section 54957.6
Title: High School Principals
4. Conference With Legal Counsel – Existing Litigation Pursuant to Government Code Section 54956.9(a) Case #OAH 201309173

RECONVENE OPEN SESSION

The Board reconvened in Open Session at 5:45 p.m. Mrs. Cloud announced that the following action was taken by the Board during Closed Session:

It was moved by Mr. Hunt and seconded by Mrs. Lock-Dawson and unanimously approved by members present to appoint Lynne Sheffield, Ed.D., as Principal of John W. North High School.

It was moved by Dr. Beaty and seconded by Mrs. Allavie and unanimously approved by members present to appoint Mrs. Betsy Schmechel, as Principal of Arlington High School.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance to our flag was led by Ruby Pascual, 6th grade Mountain View Elementary School student.

STUDENT PERFORMANCE

Martin Luther King High School Dance Club student, Madison Torquato, performed for the Board of Education.

SECTION A – REPORTS BY HIGH SCHOOL REPRESENTATIVES

A.1 Reports presented by Martin Luther King, Abraham Lincoln, and Arlington High Schools' Student Board Representatives.

SECTION B – PUBLIC INPUT

The following individuals addressed the Board of Education: Mrs. Sandra Ramirez, President, Riverside Educational Enrichment Foundation (REEF), thanked RUSD staff for their support of the 4th Annual Riverside Citrus Classic Bike Ride held on Sunday, October 13; and Mrs. Sarah Simpson, David Oglesby, and David Crocker from the Riverside STEM Academy thanked the Board members, Dr. Rick Miller, and the Riverside STEM Academy staff for their commitment and support.

SECTION C – DISTRICT EMPLOYEE GROUP REPORT

C.1 RCTA Presentation by Mr. Tim Martin, President, Riverside City Teachers Association

SECTION D – SUBCOMMITTEE REPORT

D.1 Board Communication Subcommittee Report

The Board of Education received a report from Mrs. Allavie regarding the Board Communication Subcommittee.

SECTION E – CONSENT

Approval of the Consent Calendar was moved by Mr. Hunt and seconded by Dr. Beaty and unanimously approved by members present, with the exception of Item E.2 which was pulled to recognize the Riverside Art Museum Association for their donation, and Items E. 10 and E 11 which were pulled for discussion. Items in the Consent Calendar have been published with the agenda and copies are on file in the District administrative offices.

ITEM PULLED FOR DISCUSSION

E.2 Acceptance of Gifts and Donations to the District

The item was moved by Dr. Beaty and seconded by Mrs. Allavie and unanimously approved by members present to approve the item.

E.10 Certificated Personnel Assignment Order CE 2013/14-07

E.11 Classified/Non-Classified Personnel Assignment Orders CL 2013/14-07

The items were moved by Mr. Hunt and seconded by Mrs. Lock-Dawson and unanimously approved by members present to approve the items.

SECTION F – REPORT/DISCUSSION

F.1 Superintendent's Report to the Board of Education

Richard L. Miller, Ph.D. immediate past District Superintendent, provided a report on the transitional activities of the last month as Michael Fine took the helm.

The Board took a break from 7:21 to 7:44 p.m. to have a short reception in recognition of Dr. Rick Miller.

F.2 Local Control Accountability Plan Process

Mr. Fine provided an outline of the proposed process to develop the Local Control Accountability Plan.

SECTION G – ACTION

G.1 Resolution No. 2013/14-17 – Resolution of the Board of Education of the Riverside Unified School District Approving Joint Community Facilities Agreement With the City of Riverside and a Mitigation Agreement

Dr. Kirk Lewis, Assistant Superintendent, Operations, provided an additional handout for Board members and reported that the City of Riverside has adopted a resolution stating its intention to establish a community facilities district to be designated “Community Facilities District (CFD) No. 2013-1 (Kunny Ranch) of the City of Riverside. He said that this CFD is located East of Washington between Overlook and Bradley.

The item was moved by Dr. Beaty and seconded by Mrs. Allavie and passed by a 4 to 1 vote (Mr. Hunt abstaining) to adopt Resolution No. 2013/14-17 – Approving Joint Community Facilities Agreement With the City of Riverside and a Mitigation Agreement.

SECTION H – CONCLUSION

H.1 Board Members’ Comments

Mrs. Allavie stated that this has been a melancholy week for her with Dr. Miller leaving, but she thanked Mr. Fine for his willingness to step into the position. She read a nice letter that she received from Ms. Nancy Hammerschmidt thanked the Board members for the Honor Walk. Mrs. Allavie spoke about the Riverside STEM Academy, and stated that she has never envisioned that the District would be able to offer every program at STEM.

Dr. Beaty noted that we need to be creative in terms of high school facilities for Riverside STEM Academy. He thanked District staff members for the event that was held for Dr. Miller. He mentioned the Legislative Summit that was recently held and the discussion about Local Control Funding Formula (LCFF).

Mr. Hunt agreed that the Board needs to have a discussion about STEM and spoke about what he read in the letters from the parents. He stated that even though Dr. Miller has left the District, that we have a great team to support and move our District forward.

Mrs. Lock-Dawson stated that not every school can be a STEM school, and that there are lessons that we can take away to make other schools special. She noted that we need to challenge all of our schools to do things differently. She mentioned attending the 2013 Riverside/San Bernardino Beacon Economic Forecast Conference on October 29 and that it was very interesting. Mrs. Lock-Dawson discussed the A-G

requirements, and that these requirements are different at some universities. She mentioned attending the Chancellor's Dinner at the University of California, Riverside (UCR), and taking a tour of the Central Registration Center (CRC). In closing, she mentioned a picture of some of our high school girls in the paper (from John W. North, Riverside Polytechnic, and Martin Luther King High Schools) participating in a canned food drive for Inland Hospice.

Mrs. Cloud said that ARC Riverside unveiled their National Wall of Respect mural on November 6 – she said the project was amazing. She mentioned recently attending the Riverside County School Boards Association meeting, on October 28, where Mr. Newbury and Mr. Johnson did a stellar job bringing the legislatures together. Mrs. Cloud discussed her concerns related to STEM and noted that she would like all of our schools to be excellent, while not being overly confident. She said that we need to make sure that all of our programs are outstanding.

Mr. Hunt said that he would like the Board members involved in the introduction of our new principals.

H.2 Interim District Superintendent's Announcements

Mr. Fine provided Board members with a copy of the Beyond School document (a publication of RUSD) that Mr. Tim Walker, Executive Director, Pupil Services/SELPA thought would be helpful to Board members. He commended Ms. Connie Wahlin, Program Specialist, Project TEAM, and Mr. Walker, for reaching out to the LifeSchool families and connecting them with the Inland Regional Center. He thanked the Board for their support of filling two critical high school principal vacancies this evening. In closing, he thanked the Board members for their confidence in allowing him to serve the District and community in this role.

H.3 Next Board Meeting: November 18, 2013

ADJOURNMENT

Mrs. Cloud adjourned the Public Session at 9:30 p.m., in memory of Mr. Richard Austin, John, W. North High School freshman walk-on coach and substitute teacher; and Mrs. Carol Foster Best, former RUSD teacher and active community member.

Kathy Allavie
Clerk
Board of Education

**Board Meeting Agenda
November 18, 2013**

Topic: Acceptance of Gifts and Donations to the District

Presented by: Donna Manson, Account Clerk, Business Services

Responsible

Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: Individuals and entities may make gifts or donations of usable items or money to the District. Gifts or donations of \$100 or more in value are accepted and acknowledged by the Board of Education.

DESCRIPTION OF AGENDA ITEM:

The District has received the following gifts and donations:

- Arlington High School received \$2,500.00 from Western Municipal Water District for their participation in the 2014 Solar Cup competition.
- John W. North High School received the following:
 - \$100.00 from Paul Grewal DDS for their Cross Country Team
 - \$100.00 from Porfirio and Stephanie Pacheco for United Student League
 - \$1,000.00 from Allen and Victoria Mills for Legal and Protective Services Academy
 - \$150.00 from Riverside Uptown Kiwanis for the Key Club
 - \$200.00 from Edmund and Lynn Galusky for their Cross Country Team
- Mark Twain Elementary School received the following:
 - \$6,500.00 from their Parent Teacher Association for school wide access to the Lexia program
 - \$500.00 from Western Municipal Water District for a document shredder and a binding machine

Values are set by donor, and the District has not conducted any independent assessment as to the actual value of the gifted donated item. Inclusion of the value on this report is for information only and does not represent an affirmation of the value.

FISCAL IMPACT: \$11,050.00

RECOMMENDATION: It is recommended that the Board of Education accept the above gifts and donations.

ADDITIONAL MATERIAL: None

**Board Meeting Agenda
November 18, 2013**

Topic: Warrant List No. 8

Presented by: Jeannie Darnell, Account Clerk, Business Services

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: The payment for the purchase of goods, materials, and services is done in school districts with checks called warrants. Warrant lists are presented to the Board of Education for ratification.

DESCRIPTION OF AGENDA ITEM:

B-Warrants in excess of \$2,000 issued since last period. Invoices for the claims have been checked and audited by the Business Office. Warrants for the claims have been prepared.

FISCAL IMPACT: \$ 3,882,676.44

RECOMMENDATION: It is recommended that the Board of Education approve the warrants.

ADDITIONAL MATERIAL: Warrant List No. 8

Attached: Yes

RIVERSIDE UNIFIED SCHOOL DISTRICT

Commercial Warrant Listing 2013 - 2014

October 12, 2013 THRU October 25, 2013

B-Warrants In Excess of \$1,999.00 Issued Since Last Period

| Claim | Date | Fund | Warrant | Vendor Name | Claim Amount |
|-------------------------------------|------------|------|----------|--------------------------------------|--------------|
| GENERAL FUND UNRESTRICTED 03 | | | | | |
| 218386 | 10/14/2013 | 03 | 14610368 | PROJECT LEAD THE WAY | \$20,898.00 |
| 218390 | 10/14/2013 | 03 | 14610372 | SMARTY ANTS, INC. | \$5,000.00 |
| 218391 | 10/14/2013 | 03 | 14610373 | SUNTEX INTERNATIONAL | \$6,363.00 |
| 218436 | 10/15/2013 | 03 | 14611373 | JEFFREY M DAUCHER | \$3,775.41 |
| 218437 | 10/15/2013 | 03 | 14611374 | MEUSE PERCUSSION | \$3,765.72 |
| 218452 | 10/15/2013 | 03 | 14611389 | CULVER-NEWLIN INCORPORATED | \$3,175.20 |
| 218481 | 10/16/2013 | 03 | 14612701 | NCS PEARSON, INC | \$5,000.00 |
| 218501 | 10/16/2013 | 03 | 14612720 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,437.79 |
| 218502 | 10/16/2013 | 03 | 14612721 | ACTIVE NETWORK | \$9,569.72 |
| 218537 | 10/16/2013 | 03 | 14612756 | BEST, BEST, & KRIEGER, LLP | \$4,845.50 |
| 218539 | 10/16/2013 | 03 | 14612758 | APPLE INC. | \$28,109.88 |
| 218551 | 10/17/2013 | 03 | 14613463 | WAXIE SANITARY SUPPLY | \$4,031.95 |
| 218560 | 10/17/2013 | 03 | 14613472 | STUDENT TRANSPORTATION OF AMERICA | \$24,327.03 |
| 218563 | 10/17/2013 | 03 | 14613475 | PEDERSEN, PHD, JOHN E. | \$3,400.00 |
| 218568 | 10/17/2013 | 03 | 14613480 | STATE BOARD OF EQUALIZATION | \$12,422.00 |
| 218573 | 10/17/2013 | 03 | 14613485 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,437.79 |
| 218575 | 10/17/2013 | 03 | 14613487 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,437.79 |
| 218576 | 10/17/2013 | 03 | 14613488 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,437.79 |
| 218590 | 10/17/2013 | 03 | 14613502 | PALOS SPORTS | \$2,040.50 |
| 218617 | 10/18/2013 | 03 | 14614916 | GOPHER SPORT | \$3,000.09 |
| 218620 | 10/18/2013 | 03 | 14614919 | ALTURA CREDIT UNION | \$31,873.20 |
| 218628 | 10/18/2013 | 03 | 14614927 | THE GAS COMPANY | \$2,185.70 |
| 218631 | 10/18/2013 | 03 | 14614930 | CENERGISTIC, INC. | \$73,440.00 |
| 218635 | 10/18/2013 | 03 | 14614934 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,437.79 |
| 218640 | 10/18/2013 | 03 | 14614939 | NASCO | \$2,012.52 |
| 218641 | 10/18/2013 | 03 | 14614940 | CDI COMPUTER DEALERS, INC. | \$3,985.00 |
| 218659 | 10/21/2013 | 03 | 14615722 | LOGICAL CHOICE TECHNOLOGIES | \$2,250.00 |
| 218664 | 10/21/2013 | 03 | 14615727 | RIVERSIDE COUNTY OFFICE OF ED. | \$5,000.00 |
| 218676 | 10/21/2013 | 03 | 14615739 | AREY JONES EDUCATIONAL SOLUTIONS | \$2,243.34 |
| 218677 | 10/21/2013 | 03 | 14615740 | AREY JONES EDUCATIONAL SOLUTIONS | \$3,029.74 |
| 218689 | 10/21/2013 | 03 | 14615752 | THE GAS COMPANY | \$5,220.66 |
| 218699 | 10/21/2013 | 03 | 14615762 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,437.79 |
| 218702 | 10/21/2013 | 03 | 14615765 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$14,607.67 |
| 218703 | 10/21/2013 | 03 | 14615766 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$15,528.00 |
| 218705 | 10/21/2013 | 03 | 14615768 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,437.79 |
| 218706 | 10/21/2013 | 03 | 14615769 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,437.79 |
| 218722 | 10/21/2013 | 03 | 14615785 | AMS.NET, INC | \$19,501.96 |
| 218723 | 10/21/2013 | 03 | 14615786 | WEST COAST ARBORISTS, INC. | \$3,350.00 |
| 218752 | 10/22/2013 | 03 | 14616837 | EDUCATIONAL DATA SYSTEMS | \$3,084.96 |
| 218760 | 10/22/2013 | 03 | 14616845 | RACEWAY FORD | \$51,046.76 |
| 218775 | 10/22/2013 | 03 | 14616860 | HEWLETT PACKARD-STL GOVT. SALES | \$4,500.30 |
| 218778 | 10/22/2013 | 03 | 14616863 | AMS.NET, INC | \$189,114.31 |
| 218780 | 10/22/2013 | 03 | 14616865 | AMS.NET, INC | \$4,950.00 |
| 218782 | 10/22/2013 | 03 | 14616867 | AMS.NET, INC | \$9,519.06 |
| 218784 | 10/22/2013 | 03 | 14616869 | AMS.NET, INC | \$3,862.38 |
| 218790 | 10/23/2013 | 03 | 14617577 | WESTERN MUNICIPAL WATER DISTRICT | \$7,197.28 |
| 218808 | 10/23/2013 | 03 | 14617594 | AREY JONES EDUCATIONAL SOLUTIONS | \$2,479.34 |
| 218829 | 10/23/2013 | 03 | 14617615 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,109.03 |

| | | | | | |
|--------|------------|----|----------|--------------------------------------|-------------|
| 218834 | 10/23/2013 | 03 | 14617620 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,109.03 |
| 218837 | 10/23/2013 | 03 | 14617623 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,109.03 |
| 218840 | 10/23/2013 | 03 | 14617626 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,109.03 |
| 218843 | 10/23/2013 | 03 | 14617629 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,109.03 |
| 218848 | 10/23/2013 | 03 | 14617634 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$14,315.52 |
| 218851 | 10/23/2013 | 03 | 14617637 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$15,217.44 |
| 218854 | 10/23/2013 | 03 | 14617640 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,109.03 |
| 218857 | 10/23/2013 | 03 | 14617643 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,109.03 |
| 218862 | 10/24/2013 | 03 | 14618457 | G/M BUSINESS INTERIORS | \$4,197.17 |
| 218864 | 10/24/2013 | 03 | 14618459 | FAGEN FRIEDMAN & FULFROST, LLP | \$7,547.25 |
| 218865 | 10/24/2013 | 03 | 14618460 | WAXIE SANITARY SUPPLY | \$17,000.77 |
| 218872 | 10/24/2013 | 03 | 14618467 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$12,172.81 |
| 218873 | 10/24/2013 | 03 | 14618468 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$15,504.24 |
| 218875 | 10/24/2013 | 03 | 14618470 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$14,315.50 |
| 218876 | 10/24/2013 | 03 | 14618471 | MEDINA PEST CONTROL | \$4,490.00 |
| 218881 | 10/24/2013 | 03 | 14618476 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,109.03 |
| 218882 | 10/24/2013 | 03 | 14618477 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,109.03 |
| 218883 | 10/24/2013 | 03 | 14618478 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,109.03 |
| 218885 | 10/24/2013 | 03 | 14618480 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$12,172.81 |
| 218886 | 10/24/2013 | 03 | 14618481 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,109.03 |
| 218888 | 10/24/2013 | 03 | 14618483 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,109.03 |
| 218894 | 10/24/2013 | 03 | 14618489 | CANON BUSINESS SOLUTIONS, INC., WEST | \$2,164.32 |
| 218938 | 10/25/2013 | 03 | 14619193 | ID ACTIVE WEAR, INC. | \$2,645.46 |
| 218971 | 10/25/2013 | 03 | 14619226 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$16,109.03 |
| 218983 | 10/25/2013 | 03 | 14619238 | AGUA MANSA MRF, LLC | \$6,994.92 |
| 218984 | 10/25/2013 | 03 | 14619239 | STATE OF CA/DEPT. JUSTICE | \$7,131.00 |
| 219010 | 10/25/2013 | 03 | 14619265 | UNIVAR USA | \$3,176.98 |

TOTAL FOR FUND 03 \$1,079,672.08

GENERAL FUND RESTRICTED 06

| | | | | | |
|--------|------------|----|----------|---|--------------|
| 218347 | 10/14/2013 | 06 | 14610331 | BLEEKER GLASS | \$9,369.10 |
| 218356 | 10/14/2013 | 06 | 14610340 | SOUTHERN BLEACHER CONSTRUCTION CO., | \$6,328.90 |
| 218382 | 10/14/2013 | 06 | 14610364 | SCHOOL BASED REIMBURSEMENT PARTNERS LLC | \$10,260.73 |
| 218384 | 10/14/2013 | 06 | 14610366 | WALTERS WHOLESALE ELECTRIC | \$2,262.96 |
| 218394 | 10/14/2013 | 06 | 14610376 | PAINTING AND DECOR, LTD | \$6,950.00 |
| 218415 | 10/15/2013 | 06 | 14611353 | SUNTEX INTERNATIONAL | \$2,991.66 |
| 218417 | 10/15/2013 | 06 | 14611355 | FOLLETT EDUCATIONAL SERVICES | \$123,090.82 |
| 218473 | 10/15/2013 | 06 | 14611410 | APPLE INC. | \$4,651.63 |
| 218475 | 10/15/2013 | 06 | 14611412 | AREY JONES EDUCATIONAL SOLUTIONS | \$11,991.72 |
| 218499 | 10/16/2013 | 06 | 14612718 | IMAGINE LEARNING, INC. | \$12,690.00 |
| 218505 | 10/16/2013 | 06 | 14612724 | CAMBIUM LEARNING, INC. | \$2,282.98 |
| 218528 | 10/16/2013 | 06 | 14612747 | BEAR COM | \$128,109.60 |
| 218559 | 10/17/2013 | 06 | 14613471 | STUDENT TRANSPORTATION OF AMERICA | \$62,973.19 |
| 218561 | 10/17/2013 | 06 | 14613473 | STUDENT TRANSPORTATION OF AMERICA | \$13,567.58 |
| 218565 | 10/17/2013 | 06 | 14613477 | SOCO GROUP, INC. | \$10,927.39 |
| 218579 | 10/17/2013 | 06 | 14613491 | DREAMBOX LEARNING, INC. | \$6,225.00 |
| 218580 | 10/17/2013 | 06 | 14613492 | SIGLER WHOLESALE DISTRIBUTORS | \$2,354.40 |
| 218582 | 10/17/2013 | 06 | 14613494 | CCS PRESENTATION SYS | \$3,709.81 |
| 218612 | 10/17/2013 | 06 | 14613524 | CAMBIUM LEARNING, INC. | \$3,500.00 |
| 218632 | 10/18/2013 | 06 | 14614931 | AUTISM BEHAVIOR CONSULTANTS | \$13,513.65 |
| 218633 | 10/18/2013 | 06 | 14614932 | AUTISM BEHAVIOR CONSULTANTS | \$14,122.01 |
| 218634 | 10/18/2013 | 06 | 14614933 | COYNE & ASSOCIATES EDUCATION CORP. | \$13,465.70 |
| 218658 | 10/21/2013 | 06 | 14615721 | LOWE'S | \$3,840.86 |
| 218667 | 10/21/2013 | 06 | 14615730 | RIVERSIDE COUNTY OFFICE OF ED. | \$2,000.00 |
| 218670 | 10/21/2013 | 06 | 14615733 | RUSSO, FLECK AND ASSOCIATES | \$26,064.04 |
| 218673 | 10/21/2013 | 06 | 14615736 | PLEW, MICHAEL | \$2,625.00 |

| | | | | | |
|--------------------------|------------|----|----------|--------------------------------------|---------------------|
| 218674 | 10/21/2013 | 06 | 14615737 | SOMERSET EDUCATIONAL SERVICES INC. | \$28,594.53 |
| 218675 | 10/21/2013 | 06 | 14615738 | PALI INSTITUTE | \$2,000.00 |
| 218680 | 10/21/2013 | 06 | 14615743 | AREY JONES EDUCATIONAL SOLUTIONS | \$8,086.99 |
| 218682 | 10/21/2013 | 06 | 14615745 | AREY JONES EDUCATIONAL SOLUTIONS | \$9,970.64 |
| 218701 | 10/21/2013 | 06 | 14615764 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$14,607.67 |
| 218727 | 10/21/2013 | 06 | 14615790 | BOYS & GIRLS CLUBS OF REDLANDS | \$109,369.14 |
| 218741 | 10/21/2013 | 06 | 14615804 | THE WARE GROUP, INC. | \$7,500.00 |
| 218761 | 10/22/2013 | 06 | 14616846 | SUNTEX INTERNATIONAL | \$5,656.00 |
| 218770 | 10/22/2013 | 06 | 14616855 | CENTEN CONSULTING, LLC | \$5,580.00 |
| 218773 | 10/22/2013 | 06 | 14616858 | MACMILLAN/MCGRAW HILL | \$2,761.83 |
| 218783 | 10/22/2013 | 06 | 14616868 | LOGICAL CHOICE TECHNOLOGIES | \$2,540.00 |
| 218788 | 10/22/2013 | 06 | 14616873 | SAN BERNARDINO CO SUPT OF SCH | \$2,000.00 |
| 218802 | 10/23/2013 | 06 | 14617589 | EDMENTUM HOLDINGS, INC. | \$3,256.35 |
| 218861 | 10/23/2013 | 06 | 14617647 | KAPLAN K12 LEARNING SERVICES, LLC | \$5,331.67 |
| 218887 | 10/24/2013 | 06 | 14618482 | ELROD FENCE | \$2,243.26 |
| 218915 | 10/24/2013 | 06 | 14618510 | SIEMENS INDUSTRY, INC. | \$3,773.52 |
| 218992 | 10/25/2013 | 06 | 14619247 | APPLIED BEHAVIOR CONSULTANTS, INC. | \$7,993.94 |
| 218994 | 10/25/2013 | 06 | 14619249 | CENTER FOR AUTISM C.A.R.D. | \$18,465.86 |
| 218996 | 10/25/2013 | 06 | 14619251 | COYNE & ASSOCIATES EDUCATION CORP. | \$17,326.14 |
| 218997 | 10/25/2013 | 06 | 14619252 | ALL CITY MANAGEMENT SERVICES, INC. | \$3,096.00 |
| 219001 | 10/25/2013 | 06 | 14619256 | RIVERSIDE, COUNTY OF | \$3,470.00 |
| 219014 | 10/25/2013 | 06 | 14619269 | SOLARWINDS | \$7,800.00 |
| TOTAL FOR FUND 06 | | | | | \$771,292.27 |

CAFETERIA SPECIAL REVENUE FUND 13

| | | | | | |
|--------------------------|------------|----|----------|------------------------------------|---------------------|
| 218350 | 10/14/2013 | 13 | 14610334 | HMC ARCHITECTS | \$4,510.43 |
| 218429 | 10/15/2013 | 13 | 14611366 | ARYZTA LLC | \$2,968.00 |
| 218440 | 10/15/2013 | 13 | 14611377 | DEMATTEO'S PIZZA | \$4,391.00 |
| 218443 | 10/15/2013 | 13 | 14611380 | DICK AND JANE BAKING CO., LLC | \$2,284.80 |
| 218453 | 10/15/2013 | 13 | 14611390 | GOLD STAR FOODS, INC. | \$9,890.50 |
| 218457 | 10/15/2013 | 13 | 14611394 | GOLD STAR FOODS, INC. | \$18,046.70 |
| 218468 | 10/15/2013 | 13 | 14611405 | MORENO BROS. DIST. | \$2,024.09 |
| 218476 | 10/15/2013 | 13 | 14611413 | PROFESSIONAL DUCT CLEANING | \$8,569.73 |
| 218479 | 10/15/2013 | 13 | 14611416 | WALLACE PACKAGING, LLC | \$2,420.00 |
| 218496 | 10/16/2013 | 13 | 14612715 | GIUMARRA VINEYARDS CORP | \$3,330.00 |
| 218498 | 10/16/2013 | 13 | 14612717 | GOLD STAR FOODS, INC. | \$2,455.16 |
| 218522 | 10/16/2013 | 13 | 14612741 | GOLD STAR FOODS, INC. | \$7,072.80 |
| 218534 | 10/16/2013 | 13 | 14612753 | GOLD STAR FOODS, INC. | \$2,754.43 |
| 218538 | 10/16/2013 | 13 | 14612757 | GOLD STAR FOODS, INC. | \$4,587.79 |
| 218540 | 10/16/2013 | 13 | 14612759 | LEABO FOODS DIST., INC. | \$8,070.58 |
| 218772 | 10/22/2013 | 13 | 14616857 | AMERICAN PAPER AND PLASTICS, INC. | \$2,538.38 |
| 218777 | 10/22/2013 | 13 | 14616862 | HOLLANDIA DAIRY | \$42,317.35 |
| 218779 | 10/22/2013 | 13 | 14616864 | PLATINUM PACKAGING GROUP | \$3,817.11 |
| 218813 | 10/23/2013 | 13 | 14617599 | GOOD, ALBA | \$2,920.00 |
| 218815 | 10/23/2013 | 13 | 14617601 | POWELL, DOUG | \$8,443.00 |
| 218817 | 10/23/2013 | 13 | 14617603 | GOLDEN STATE MANAGEMENT LLC | \$2,640.00 |
| 218822 | 10/23/2013 | 13 | 14617608 | KNIGHT, ROBERT C. | \$6,734.00 |
| 218823 | 10/23/2013 | 13 | 14617609 | LEABO FOODS DIST., INC. | \$10,161.81 |
| 218828 | 10/23/2013 | 13 | 14617614 | US FOODSERVICE, INC. - JOSEPH WEBB | \$3,183.39 |
| 218832 | 10/23/2013 | 13 | 14617618 | HOLLANDIA DAIRY | \$43,227.45 |
| 218981 | 10/25/2013 | 13 | 14619236 | ARYZTA LLC | \$3,998.00 |
| 218987 | 10/25/2013 | 13 | 14619242 | DEMATTEO'S PIZZA | \$3,448.00 |
| 218999 | 10/25/2013 | 13 | 14619254 | DEMATTEO'S PIZZA | \$4,968.00 |
| 219007 | 10/25/2013 | 13 | 14619262 | P & R PAPER SUPPLY | \$18,053.01 |
| 219011 | 10/25/2013 | 13 | 14619266 | P & R PAPER SUPPLY | \$4,184.65 |
| TOTAL FOR FUND 13 | | | | | \$244,010.16 |

BUILDING FUND 21

| | | | | | |
|--------|------------|----|----------|-----------------------------------|--------------|
| 218352 | 10/14/2013 | 21 | 14610336 | INLAND INSPECTIONS & CONSULTING | \$9,576.00 |
| 218353 | 10/14/2013 | 21 | 14610337 | MCKENNA GENERAL ENGINEERING, INC. | \$66,002.50 |
| 218354 | 10/14/2013 | 21 | 14610338 | FRANKLIN MECHANICAL SYSTEMS, INC. | \$4,166.70 |
| 218355 | 10/14/2013 | 21 | 14610339 | WESTBROOK FENCE INC. | \$16,275.25 |
| 218357 | 10/14/2013 | 21 | 14610341 | PAINTING AND DECOR, LTD | \$2,287.60 |
| 218358 | 10/14/2013 | 21 | 14610342 | STOLO CABINETS, INC. | \$2,766.00 |
| 218360 | 10/14/2013 | 21 | 14610344 | BOGH ENGINEERING INC. | \$30,926.11 |
| 218362 | 10/14/2013 | 21 | 14610346 | BOGH ENGINEERING INC. | \$2,549.85 |
| 218363 | 10/14/2013 | 21 | 14610347 | INLAND BUILDING COMPANIES | \$48,516.50 |
| 218364 | 10/14/2013 | 21 | 14610348 | INLAND BUILDING COMPANIES | \$2,553.50 |
| 218365 | 10/14/2013 | 21 | 14610349 | CALIFORNIA COMMERCIAL POOLS, INC. | \$101,246.26 |
| 218367 | 10/14/2013 | 21 | 14610351 | CALIFORNIA COMMERCIAL POOLS, INC. | \$5,328.74 |
| 218368 | 10/14/2013 | 21 | 14610352 | WHITEHEAD CONSTRUCTION, INC. | \$3,477.00 |
| 218374 | 10/14/2013 | 21 | 14610357 | KINCAID INDUSTRIES, INC. | \$2,090.00 |
| 218377 | 10/14/2013 | 21 | 14610359 | F.E.C. ELECTRIC | \$26,317.22 |
| 218380 | 10/14/2013 | 21 | 14610362 | SUPERIOR LEGDRIVE & SHELTERS | \$21,265.00 |
| 218629 | 10/18/2013 | 21 | 14614928 | PARK WEST LANDSCAPE, INC. | \$40,829.10 |

TOTAL FOR FUND 21 \$386,173.33

CAPITAL FACILITIES FUND 25

| | | | | | |
|--------|------------|----|----------|--------------------------------------|------------|
| 218346 | 10/14/2013 | 25 | 14610330 | U.S. BANK GLOBAL CORP TRUST SERVICES | \$5,600.00 |
| 218482 | 10/16/2013 | 25 | 14612702 | BEST, BEST, & KRIEGER, LLP | \$3,966.07 |

TOTAL FOR FUND 25 \$9,566.07

DEBT SERVICE FUND 56

| | | | | | |
|--------|------------|----|----------|--------------------------------------|--------------|
| 218910 | 10/24/2013 | 56 | 14618505 | U.S. BANK GLOBAL CORP TRUST SERVICES | \$465,423.75 |
|--------|------------|----|----------|--------------------------------------|--------------|

TOTAL FOR FUND 56 \$465,423.75

SELF-INSURANCE FUND 67

| | | | | | |
|--------|------------|----|----------|-------------------------------------|--------------|
| 218381 | 10/14/2013 | 67 | 14610363 | UNION BANK OF CALIFORNIA 2740029080 | \$65,830.72 |
| 218470 | 10/15/2013 | 67 | 14611407 | COMMUNITY ACTION EMPLOYEE ASSISTANC | \$5,530.00 |
| 218495 | 10/16/2013 | 67 | 14612714 | DELTA HEALTH SYSTEMS | \$165,603.82 |
| 218562 | 10/17/2013 | 67 | 14613474 | YORK RISK SERVICES GROUP, INC. | \$66,239.00 |
| 218662 | 10/21/2013 | 67 | 14615725 | UNION BANK OF CALIFORNIA 2740029080 | \$274,087.68 |
| 218753 | 10/22/2013 | 67 | 14616838 | RUSD WORKER'S COMP TRUST | \$77,958.57 |

TOTAL FOR FUND 67 \$655,249.79

MULTIPLE FUND CODES

| | | | | | |
|--------|------------|--|----------|--------------------------------------|-------------|
| 218545 | 10/17/2013 | | 14613457 | OFFICE MAX | \$13,854.32 |
| 218546 | 10/17/2013 | | 14613458 | OFFICE MAX | \$7,599.29 |
| 218547 | 10/17/2013 | | 14613459 | OFFICE MAX | \$3,556.66 |
| 218846 | 10/23/2013 | | 14617632 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$14,315.52 |
| 218866 | 10/24/2013 | | 14618461 | OFFICE MAX | \$12,423.67 |
| 218867 | 10/24/2013 | | 14618462 | OFFICE MAX | \$5,890.95 |
| 218868 | 10/24/2013 | | 14618463 | OFFICE MAX | \$3,092.56 |
| 218884 | 10/24/2013 | | 14618479 | KMBS C/O BURTRONICS BUSINESS SYSTEMS | \$14,315.50 |

TOTAL FOR VARIOUS FUND CODES \$75,048.47

TOTAL OF WARRANTS OVER \$1,999.00 \$3,686,435.92

TOTAL OF WARRANTS UNDER \$1,999.00 \$196,240.52

GRAND TOTAL OF WARRANTS \$3,882,676.44



Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda November 18, 2013

Topic: Resolution No. 2013/14-23 – Resolution of the Board of Education of the Riverside Unified School District Adopting the Findings Contained in the Annual and Five-Year Developer Fee Reports for Fiscal Years 2008/2009 Through 2012/2013

Presented by: Annette Alvarez, Fiscal Services Manager

Responsible

Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: Government Code Sections 66001 and 66006 require agencies collecting developer fees to make an annual accounting of those fees available to the public by December 27th each year.

DESCRIPTION OF AGENDA ITEM:

Government Code Section 66006(a) and (b) requires that each school district collecting school facilities fees provide an annual accounting to the public as to how the fees were utilized.

The school facilities fees are collected from the owners of residential, commercial, and industrial development projects to mitigate the costs of providing interim and permanent school facilities to students generated from such development. School Facilities fees collected by the District consist of the following:

1. For the 2012/2013 fiscal year, from July 1, 2012 through the end of the fiscal year, commercial and/or industrial development statutory fees collected were \$0.51 per square foot. Statutory Level I residential fees for room additions were \$3.20 per square foot from July 1, 2012 through the end of the fiscal year. From July 1, 2012 to March 18, 2013, Level II residential fees collected pursuant to Education Code Section 17620 and Government Code Section 65995 were \$3.83 per square foot. From March 19, 2013 through the end of the fiscal year, Level II residential fees of \$3.77 per square foot were collected.
2. Activity for 2008/2009 through 2012/2013 – Please see the attached summary report for a five-year period and the attached detail report for 2012/2013.

3. Public Improvement Expenditures – Expenditures made from mitigation fees have been used to support student housing related to growth and for interim housing (pending construction of permanent facilities) and debt service payments for public improvements made in prior years. Expenditures also include applicable administrative costs such as clerical, legal, demographic, audit, and banking fees associated to the Capital Facilities Fund.
4. Planned Future Improvements – Future projects are driven by enrollment growth and/or decline at the school sites. Projects include, but are not limited to, providing classroom furniture, installing new portables, relocating portables from one site to another, and lunch and shade shelters. New portable installation includes electrical, data, and plumbing connections, grading, and ramps. Relocation of portables from one site to another includes electrical, data and plumbing disconnect and reconnect, grading, and ramps, as well as restoring the prior site.
5. Description of Each Interfund Transfer or Loan Made from the Capital Facilities Fund and Description of Public Improvement on Which the Transferred or Loaned Fees will be Expended – Interfund transfers made to the Debt Service Fund in order to support long-term debt payments for public improvements made in prior years.

| Public Improvement Project | Estimated Amount | Estimated End Date |
|--------------------------------------|------------------|---|
| Debt Service for Prior Year Projects | \$1,290,336.00 | Ongoing-Subject To Availability Of Funds. |

6. Refunds Made Pursuant to Government Code Section 66001(e) and (f) – No refund of school facilities fees are required as the District has not collected sufficient funds to complete the financing of necessary public improvements to accommodate students generated from new and expanding development.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education adopt the findings contained in the Annual and Five-Year Developer Fee Reports for Fiscal Years 2008/2009 through 2012/2013.

ADDITIONAL MATERIAL: Resolution No. 2013/14-23, Summary Report for a Five-year Period, and a Detailed Report of Public Improvement Expenditures for 2012/2013

Attached: Yes

RIVERSIDE UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 2013/14-23

**RESOLUTION OF THE BOARD OF EDUCATION OF THE RIVERSIDE
UNIFIED SCHOOL DISTRICT ADOPTING THE FINDINGS
CONTAINED IN THE ANNUAL AND FIVE-YEAR DEVELOPER FEE
REPORTS FOR FISCAL YEARS 2008/2009 THROUGH 2012/2013**

WHEREAS, pursuant to its authority under Education Code Section 17620 and Government Code Section 65995, the Board of Education has previously adopted and imposed statutory school fees for the 2012/2013 fiscal year on residential, commercial and industrial development (“Developer Fees”) to mitigate the impact of new development on the Riverside Unified School District (“District”); and adopted Level II and Level III alternate residential development fees; and

WHEREAS, the District has deposited all Developer Fees that it has received in a separate non-commingled capital facilities fund (“Capital Facilities Fund”) established for such a purpose, pursuant to Government Code Section 66006(a) and (b); and

WHEREAS, the District has made available to the public within one hundred and eighty (180) days of the end of the 2012/2013 fiscal year the Annual and Five-Year Developer Fee Reports for Fiscal Years 2008/2009 through 2012/2013; and

WHEREAS, the District has reviewed the information provided in the Annual and Five-Year Developer Fee Reports and has determined the information contained therein to be true and correct; and

WHEREAS, the Annual Developer Fee Report was prepared in accordance with Government Code Section 66006(b)(1); and

WHEREAS, the Five-Year Developer Fee Report was prepared in accordance with Government Code Section 66001(d);

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE RIVERSIDE UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. The Board has reviewed the information provided in the Annual and Five-Year Developer Fee Reports and finds it to be true and correct.

Section 2. The Board, based upon the information contained in the Annual Developer Fee Report, finds as follows:

Section 2.1 That the Annual Developer Fee Report describes the types of fees contained in the Capital Facilities Fund, including the amount of the fees, the beginning and ending balance of the Capital Facilities Fund, as well as the amount of fees collected, and the interest earned thereon.

Section 2.2 That the Annual Developer Fee Report identifies each public improvement on which Developer Fees were expended.

PASSED AND ADOPTED by the Board of Education of the Riverside Unified School District at its regular meeting held on November 18, 2013 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

Kathy Y. Allavie, Clerk
Board of Education

Dated: _____

**RIVERSIDE UNIFIED SCHOOL DISTRICT
ANNUAL DEVELOPER FEE REPORT
2012/2013**

Pursuant to California Government Code 66006(a), (b)

| <u>PUBLIC IMPROVEMENT</u> | <u>EXPENDED</u> |
|---|-------------------------------|
| Martin Luther King High School Relocation costs for portable | \$ 42,284.76 |
| John Adams Elementary School Classroom furniture | \$ 10,290.36 |
| Bryant Elementary School Classroom furniture | \$ 2,410.12 |
| Mountain View Elementary School Classroom furniture | \$ 4,811.51 |
| John F. Kennedy Elementary School Classroom furniture and equipment | \$17,699.57 |
| Administrative Expenses Administrative Costs associated to the administration of the fee mitigation program, bank charges, legal costs, audit and disclosure expenses, and costs related to clerical duties. | \$ 136,453.58 |
| Debt Service on Prior Year Projects Debt Service payment on capital improvements made in prior years and funded through Certificates of Participation. | \$ 1,290,336.00 |
| TOTAL EXPENDITURES: | \$ <u>1,504,285.90</u> |

DEVELOPER FEES FIVE-YEAR ACTIVITY REPORT

| | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
|---------------------------------------|--------------|--------------|--------------|--------------|--------------|
| Beginning Balance | \$ 7,180,739 | \$ 5,385,845 | \$ 4,987,231 | \$ 3,789,545 | \$ 3,579,656 |
| Revenues: | | | | | |
| Mitigation / Developer Fees | \$ 1,500,439 | \$ 1,701,666 | \$ 538,916 | \$ 368,602 | \$ 473,428 |
| Interest Earned | \$ 186,135 | \$ 78,682 | \$ 37,461 | \$ 26,230 | \$ 17,159 |
| Other Local Revenue | \$ 46,331 | \$ 118,171 | \$ 42,062 | \$ 42,735 | \$ 46,577 |
| Total Revenue | \$ 1,732,905 | \$ 1,898,519 | \$ 618,439 | \$ 437,567 | \$ 537,164 |
| Expenditures: | | | | | |
| Classified Salaries | \$ 31,817 | \$ 39,500 | \$ 11,967 | \$ 7,987 | \$ 10,536 |
| Employee Benefits | \$ 10,834 | \$ 11,550 | \$ 4,201 | \$ 3,071 | \$ 3,667 |
| Supplies | \$ -0- | \$ -0- | \$ -0- | \$ -0- | \$ -0- |
| Services and Other Operating Expenses | \$ 92,387 | \$ 85,208 | \$ 78,335 | \$ 92,874 | \$ 122,251 |
| Capital Outlay | \$ 588,444 | \$ 221,982 | \$ 33,251 | \$ 32,923 | \$ 77,496 |
| Other Transfers * | \$ 1,144,317 | \$ -0- | \$ -0- | \$ -0- | \$ -0- |
| Debt Service | \$ 1,660,000 | \$ 1,938,893 | \$ 1,688,372 | \$ 510,601 | \$ 1,290,336 |
| Total Expenditures | \$ 3,527,799 | \$ 2,297,133 | \$ 1,816,125 | \$ 647,456 | \$ 1,504,286 |
| Ending Balance | \$ 5,385,845 | \$ 4,987,231 | \$ 3,789,545 | \$ 3,579,656 | \$ 2,612,534 |

* 2008/2009 Transfer Debt Reserve to Fund 56-Debt Service Fund Per Auditor's Recommendation

**Board Meeting Agenda
November 18, 2013**

Topic: Investment Report for Quarter Ending September 30, 2013

Presented by: Sandra L. Meekins, Director, Business Services

Responsible

Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A status report on the District's funds and investments may be prepared on a quarterly basis for the Superintendent's and the Board of Education's information.

DESCRIPTION OF AGENDA ITEM:

California Government Code Section 53646 states that funds and investments held by or in trust for the District may be reported to the governing Board on a quarterly basis.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board accept the Investment Report.

ADDITIONAL MATERIAL:

1. Cash and Investments Treasury Report for the Quarter Ending September 30, 2013.
2. The County of Riverside Treasurer's Pooled Investment Fund Monthly Report for September 2013.

Attached: Yes

Riverside Unified School District
CASH AND INVESTMENTS TREASURY REPORT
SUMMARY

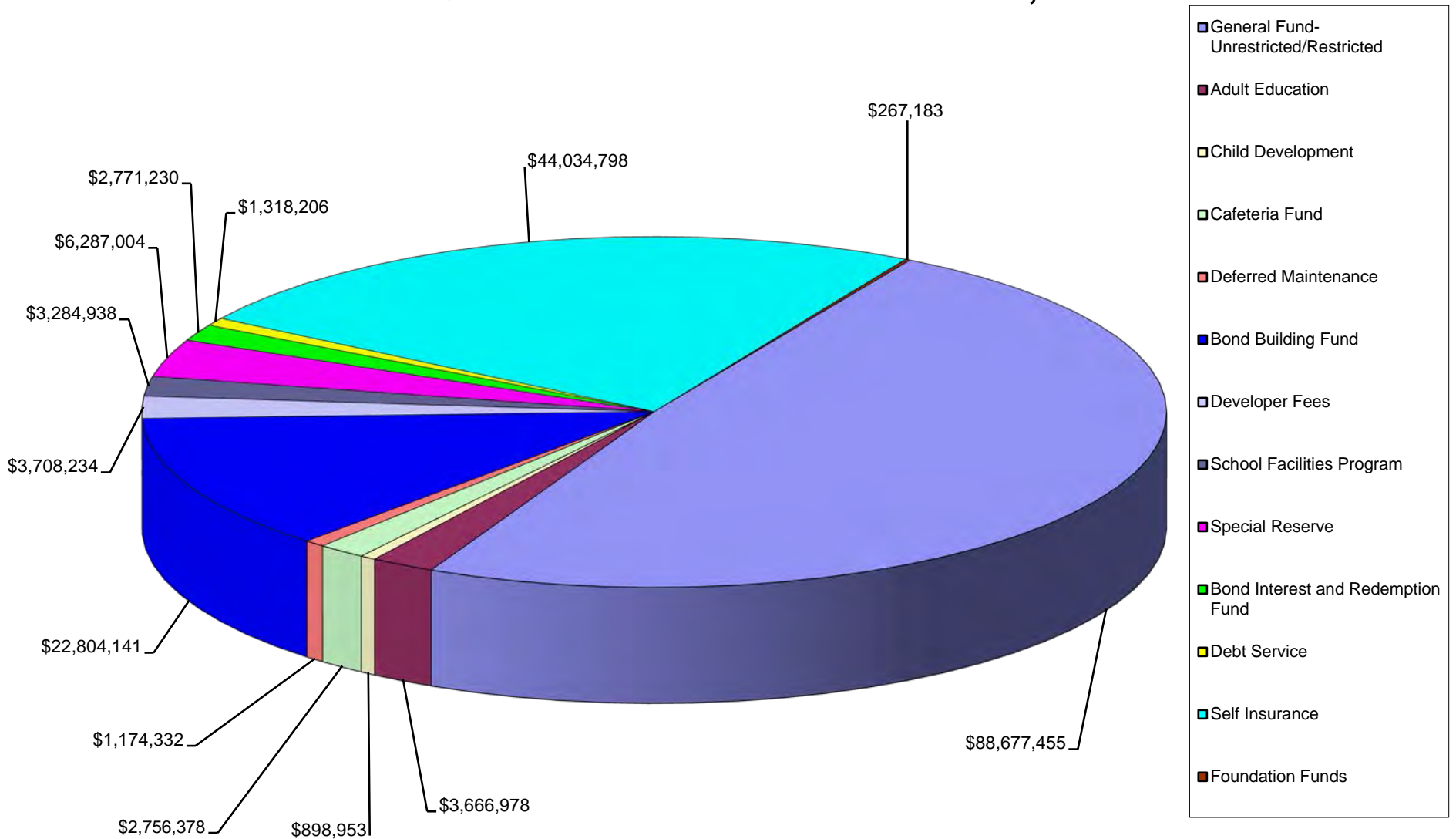
For the Quarter Ending
September 30, 2013

| General Portfolio | Book Value | Market Value |
|--------------------------------|----------------------|----------------------|
| Riverside County Treasurer | \$181,649,830 | \$181,646,378 |
| Funds with Bank Institutions | \$1,418,863 | \$1,418,863 |
| ASB & Trust Accounts | \$1,496,827 | \$1,496,827 |
| Total General Portfolio | \$184,565,520 | \$184,562,069 |

| | | |
|--------------------------------|---------------------|---------------------|
| Funds with Fiscal Agent | \$20,235,196 | \$20,130,797 |
|--------------------------------|---------------------|---------------------|

The market value of funds held by the County Treasurer equates to the District's pro-rata share of the market value of the entire County investment pool.
The book value for County Pool is the withdrawal value provided by the County Treasurer.
The market values for funds held in checking, savings, money market accounts do not change.
The fiscal agent provided the market value for investments held in their accounts.
This report meets the requirement of Government Code Section 16481 and 53601.

CASH FUNDS WITH RIVERSIDE COUNTY TREASURER FOR THE QUARTER ENDING SEPTEMBER 30, 2013



Riverside Unified School District
FUNDS IN RIVERSIDE COUNTY TREASURER INVESTMENT POOL
For the Quarter Ending
September 30, 2013

| Fund or Account | Fund Number | Account Number | Fund Total | |
|---|--------------------|-----------------------|-----------------------------|-----------------------------|
| General Fund-Unrestricted/Restricted | 03/06 | 9110 | \$88,677,455 | |
| Adult Education | 11 | 9110 | \$3,666,978 | |
| Child Development | 12 | 9110 | \$898,953 | |
| Cafeteria Fund | 13 | 9110 | \$2,756,378 | |
| Deferred Maintenance | 14 | 9110 | \$1,174,332 | |
| Bond Building Fund | 21 | 9110 | \$22,804,141 | |
| Developer Fees | 25 | 9110 | \$3,708,234 | |
| School Facilities Program | 35 | 9110 | \$3,284,938 | |
| Special Reserve | 40 | 9110 | \$6,287,004 | |
| Bond Interest & Redemption Fund | 51 | 9110 | \$2,771,230 | |
| Debt Service | 56 | 9110 | \$1,318,206 | |
| Self Insurance | 67 | 9110 | \$44,034,798 | |
| Foundation Funds | 73 | 9110 | <u>\$267,183</u> | |
| | | | | Market Value |
| | | | | (See Note) |
| Total Funds in County Investment Pool (Book Value) | | | <u><u>\$181,649,830</u></u> | <u><u>\$181,646,378</u></u> |

Annualized Yield for Quarter Ended 06/30/13 0.31%

Annualized Yield for Quarter Ended 03/31/13 0.31%

Note: Market value share equates to the District's pro-rata share of the market value of the entire County Investment Pool.

Riverside Unified School District
FUNDS WITH BANK INSTITUTIONS
For the Quarter Ending
September 30, 2013

| Account Name | Institution | Deposits | Interest Rate |
|--|--------------------------|---------------------------|----------------------|
| Checking Account Revolving Funds | Altura Credit Union | \$126,548 | 0.00% |
| Checking Account Clearing Accounts | Altura Credit Union | \$63,037 | 0.00% |
| Checking Account RAS/EAS | Premier Service Bank | \$86 | 0.05% |
| Checking Account RAS | Altura Credit Union | \$36,016 | 0.00% |
| Money Market Nutrition Services | Altura Credit Union | \$750,280 | 0.00% |
| Checking Account Workers Compensation | Altura Credit Union | \$102,409 | 0.00% |
| Checking Account Property and Liability | Altura Credit Union | \$98,414 | 0.00% |
| Checking Account Medical Insurance | Union Bank of California | <u>\$242,073</u> | 0.00% |
| Total Funds with Bank Institutions | | <u><u>\$1,418,863</u></u> | |

Riverside Unified School District
ASB AND TRUST FUNDS WITH BANK INSTITUTIONS
For the Period Ending
September 30, 2013

| Account Name | Institution | Associated Student Body (ASB) | Trusts | Interest Rate |
|--|---------------------|--|------------------|------------------|
| Arlington High | Altura Credit Union | \$24,304 | \$138,850 | 0.00% |
| Central Middle | Altura Credit Union | \$2,720 | \$1,228 | 0.00% |
| Central Middle | Altura Credit Union | \$16,427 | \$7,415 | 0.00% |
| Chemawa Middle | Altura Credit Union | \$15,080 | \$26,614 | 0.00% |
| Earhart Middle | Altura Credit Union | \$26,039 | \$36,483 | 0.00% |
| Gage Middle | Altura Credit Union | \$47,496 | \$28,135 | 0.00% |
| Lincoln High School | Altura Credit Union | \$1,528 | \$0 | 0.00% |
| Lincoln High School | Altura Credit Union | \$1,043 | \$0 | 0.00% |
| Martin Luther King High School | Altura Credit Union | \$140,312 | \$227,464 | 0.00% |
| Frank A. Miller Middle School | Altura Credit Union | \$14,732 | \$39,749 | 0.00% |
| North High School | Altura Credit Union | \$33,208 | \$66,220 | 0.00% |
| Poly High School | Altura Credit Union | \$194,286 | \$138,885 | 0.00% |
| Raincross | Altura Credit Union | \$2,743 | \$0 | 0.00% |
| Ramona High School | Altura Credit Union | \$62,742 | \$93,244 | 0.00% |
| Ramona High School | Altura Credit Union | \$14,475 | \$21,512 | 0.00% |
| Riverside Adult School | Altura Credit Union | \$1,424 | \$0 | 0.00% |
| Sierra Middle School | Altura Credit Union | \$5,477 | \$1,151 | 0.00% |
| Sierra Middle School | Altura Credit Union | \$27,525 | \$5,782 | 0.00% |
| STEM Academy | Altura Credit Union | \$10,199 | \$3,622 | 0.00% |
| University Middle | Altura Credit Union | \$294 | \$112 | 0.00% |
| University Middle | Altura Credit Union | \$13,259 | \$5,049 | 0.00% |
| | | <u>\$655,312</u> | <u>\$841,515</u> | |
| ASB Funds | | \$655,312 | | |
| Trust Funds | | \$841,515 | | |
| Total ASB & Trust Funds with Bank Institutions | | <u>\$1,496,827</u> | | |

Riverside Unified School District

FUNDS WITH FISCAL AGENT

For the Quarter Ending
September 30, 2013

| <i>Investment</i> | <i>Financing</i> | <i>Issue</i> | <i>Book Value</i> | <i>Market Value</i> | <i>Price</i> | <i>Yield*</i> | <i>Maturity Date</i> |
|----------------------------|------------------|---------------------------|-----------------------|-------------------------|--------------|---------------|----------------------|
| First American Govt Oblig | CFD #2 | Special Fund | \$153,945 | \$153,945 | 100.000 | 0.000% | N/A |
| | | Total | \$153,945 | \$153,945 | | | |
| First American Govt Oblig | CFD #3 | Special Fund | \$19,590 | \$19,590 | 100.000 | 0.000% | N/A |
| | | Total | \$19,590 | \$19,590 | | | |
| First American Govt Oblig | CFD #4 | Special Fund | \$38,742 | \$38,742 | 100.000 | 0.000% | N/A |
| | | Total | \$38,742 | \$38,742 | | | |
| First American Govt Oblig | CFD #6, 1 | Special Fund | \$46,845 | \$46,845 | 100.000 | 0.000% | N/A |
| | | Total | \$46,845 | \$46,845 | | | |
| First American Govt Oblig | CFD #6, 2 | Special Fund | \$57,751 | \$57,751 | 100.000 | 0.000% | N/A |
| | | Total | \$57,751 | \$57,751 | | | |
| First American Treas Oblig | CFD #7 | Surplus Fund | \$998,013 | \$998,013 | 100.000 | 0.000% | N/A |
| FNMA Medium Term Note | CFD #7 | Reserve Fund | \$577,980 | \$576,390 | 101.121 | 1.250% | 1/30/2017 |
| First American Treas Oblig | CFD #7 | Reserve Fund | \$1,122,050 | \$1,122,050 | 100.000 | 0.000% | N/A |
| | | Total | \$2,698,043 | \$2,696,453 | | | |
| First American Govt Oblig | CFD #8 | Special Fund | \$19,341 | \$19,341 | 100.000 | 0.000% | N/A |
| | | Total | \$19,341 | \$19,341 | | | |
| First American Govt Oblig | CFD #9, 1 | Special Fund | \$29,221 | \$29,221 | 100.000 | 0.000% | N/A |
| First American Govt Oblig | CFD #9, 3 | Special Fund | \$21,475 | \$21,475 | 100.000 | 0.000% | N/A |
| First American Govt Oblig | CFD #9, 5 | Surplus Fund | \$1 | \$1 | 100.000 | 0.000% | N/A |
| First American Govt Oblig | CFD #9, 5 | Special Fund | \$30,888 | \$30,888 | 100.000 | 0.000% | N/A |
| | | Total | \$81,585 | \$81,585 | | | |
| First American Govt Oblig | CFD #9, 2 | Special Fund | \$37,188 | \$37,188 | 100.000 | 0.000% | N/A |
| | | Total | \$37,188 | \$37,188 | | | |
| First American Govt Oblig | CFD #9, 4 | Special Fund | \$61,060 | \$61,060 | 100.000 | 0.000% | N/A |
| | | Total | \$61,060 | \$61,060 | | | |
| First American Treas Oblig | CFD #10 | Surplus Fund | \$29,746 | \$29,746 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #10 | Reserve Fund | \$132,745 | \$132,745 | 100.000 | 0.000% | N/A |
| | | Total | \$162,491 | \$162,491 | | | |
| First American Govt Oblig | CFD #11 | Special Fund | \$20,048 | \$20,048 | 100.000 | 0.000% | N/A |
| | | Total | \$20,048 | \$20,048 | | | |
| First American Govt Oblig | CFD #12 | Special Fund | \$151,912 | \$151,912 | 100.000 | 0.000% | N/A |
| | | Total | \$151,912 | \$151,912 | | | |
| First American Treas Oblig | CFD #13 | Surplus Fund | \$273,609 | \$273,609 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #13 | Reserve Fund | \$8,919 | \$8,919 | 100.000 | 0.000% | N/A |
| FHLB Debenture | CFD #13 | Reserve Fund | \$549,208 | \$535,668 | 102.032 | 1.625% | 12/9/2016 |
| First American Treas Oblig | CFD #13 | Water District Facilities | \$45,094 | \$45,094 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #13 | County Facilities | \$96,379 | \$96,379 | 100.000 | 0.000% | N/A |
| | | Total | \$973,209 | \$959,669 | | | |
| First American Treas Oblig | CFD #14 | Surplus Fund | \$325,114 | \$325,114 | 100.000 | 0.000% | N/A |
| FHLMC Medium Term Note | CFD #14 | Reserve Fund | \$441,589 | \$439,841 | 100.650 | 0.750% | 11/25/2014 |
| First American Treas Oblig | CFD #14 | Reserve Fund | \$5,076 | \$5,076 | 100.000 | 0.000% | N/A |
| | | Total | \$771,779 | \$770,031 | | | |
| First American Govt Oblig | CFD #15, 1 | Special Fund | \$221,339 | \$221,339 | 100.000 | 0.000% | N/A |
| | | Total | \$221,339 | \$221,339 | | | |

Riverside Unified School District

FUNDS WITH FISCAL AGENT

For the Quarter Ending
September 30, 2013

| <i>Investment</i> | <i>Financing</i> | <i>Issue</i> | <i>Book Value</i> | <i>Market Value</i> | <i>Price</i> | <i>Yield*</i> | <i>Maturity Date</i> |
|----------------------------|------------------|-------------------|--------------------|---------------------|--------------|---------------|----------------------|
| First American Treas Oblig | CFD #15, 2 | Special Tax Fund | \$2,145 | \$2,145 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #15, 2 | Surplus Fund | \$925,044 | \$925,044 | 100.000 | 0.000% | N/A |
| FHLMC Medium Term Note | CFD #15, 2 | Reserve Fund | \$1,382,364 | \$1,376,892 | 100.650 | 0.750% | 11/25/2014 |
| First American Treas Oblig | CFD #15, 2 | Reserve Fund | \$14,683 | \$14,683 | 100.000 | 0.000% | N/A |
| | | Total | \$2,324,236 | \$2,318,764 | | | |
| First American Govt Oblig | CFD #15, 3 | Special Fund | \$82,269 | \$82,269 | 100.000 | 0.000% | N/A |
| First American Govt Oblig | CFD #15, 3 | Surplus Fund | \$15,078 | \$15,078 | 100.000 | 0.000% | N/A |
| First American Govt Oblig | CFD #15, 3 | Improvement Fund | \$367,048 | \$367,048 | 100.000 | 0.000% | N/A |
| | | Total | \$464,395 | \$464,395 | | | |
| First American Govt Oblig | CFD #16 | Special Fund | \$84,450 | \$84,450 | 100.000 | 0.000% | N/A |
| First American Govt Oblig | CFD #16 | Improvement Fund | \$636,902 | \$636,902 | 100.000 | 0.000% | N/A |
| | | Total | \$721,352 | \$721,352 | | | |
| First American Treas Oblig | CFD #17 | Surplus Fund | \$43,292 | \$43,292 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #17 | Reserve Fund | \$257,285 | \$257,285 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #17 | School Facilities | \$551,769 | \$551,769 | 100.000 | 0.000% | N/A |
| | | Total | \$852,346 | \$852,346 | | | |
| First American Treas Oblig | CFD #18 | Surplus Fund | \$270,514 | \$270,514 | 100.000 | 0.000% | N/A |
| FHLMC Medium Term Note | CFD #18 | Reserve Fund | \$202,100 | \$201,300 | 100.650 | 0.750% | 11/25/2014 |
| First American Treas Oblig | CFD #18 | Reserve Fund | \$2,827 | \$2,827 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #18 | School Facilities | \$1,901,332 | \$1,901,332 | 100.000 | 0.000% | N/A |
| | | Total | \$2,376,773 | \$2,375,973 | | | |
| First American Treas Oblig | CFD #20 | Surplus Fund | \$32,803 | \$32,803 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #20 | Reserve Fund | \$120,173 | \$120,173 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #20 | School Facilities | \$126,274 | \$126,274 | 100.000 | 0.000% | N/A |
| | | Total | \$279,250 | \$279,250 | | | |
| First American Treas Oblig | CFD #21 | Special Tax Fund | \$4,101 | \$4,101 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #21 | Surplus Fund | \$151,634 | \$151,634 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #21 | Reserve Fund | \$303,607 | \$303,607 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #21 | School Facilities | \$475,420 | \$475,420 | 100.000 | 0.000% | N/A |
| | | Total | \$934,762 | \$934,762 | | | |
| First American Treas Oblig | CFD #22 | Surplus Fund | \$131,336 | \$131,336 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #22 | Reserve Fund | \$385,416 | \$385,416 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #22 | School Facilities | \$91,673 | \$91,673 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #22 | City Facilities | \$175,353 | \$175,353 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #22 | City Facilities | \$29,752 | \$29,752 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #22 | City Facilities | \$52,868 | \$52,868 | 100.000 | 0.000% | N/A |
| | | Total | \$866,398 | \$866,398 | | | |
| First American Treas Oblig | CFD #24 | Surplus Fund | \$235,987 | \$235,987 | 100.000 | 0.000% | N/A |
| First American Treas Oblig | CFD #24 | Reserve Fund | \$5,600 | \$5,600 | 100.000 | 0.000% | N/A |
| FHLB Debenture | CFD #24 | Reserve Fund | \$523,055 | \$510,160 | 102.032 | 1.625% | 12/9/2016 |
| | | Total | \$764,642 | \$751,747 | | | |
| First American Govt Oblig | CFD #26 | Special Tax Fund | \$34,592 | \$34,592 | 100.000 | 0.000% | N/A |
| First American Govt Oblig | CFD #26 | Surplus Fund | \$2,093 | \$2,093 | 100.000 | 0.000% | N/A |
| First American Govt Oblig | CFD #26 | Prepay Fund | \$272 | \$272 | 100.000 | 0.000% | N/A |
| First American Govt Oblig | CFD #26 | Reserve Fund | \$176,130 | \$176,130 | 100.000 | 0.000% | N/A |
| | | Total | \$213,087 | \$213,087 | | | |
| First American Govt Oblig | CFD #27 | Special Fund | \$30,740 | \$30,740 | 100.000 | 0.000% | N/A |
| | | Total | \$30,740 | \$30,740 | | | |

Riverside Unified School District

FUNDS WITH FISCAL AGENT

For the Quarter Ending
September 30, 2013

| <i>Investment</i> | <i>Financing</i> | <i>Issue</i> | <i>Book Value</i> | <i>Market Value</i> | <i>Price</i> | <i>Yield*</i> | <i>Maturity Date</i> |
|--------------------------------------|------------------|--------------|-----------------------|-------------------------|--------------|---------------|----------------------|
| First American Prime Oblig | COP 2001 | Reserve Fund | \$13,626 | \$13,626 | 100.000 | 0.000% | N/A |
| FHLB Debenture | COP 2001 | Reserve Fund | \$198,761 | \$193,861 | 102.032 | 1.625% | 12/9/2016 |
| FHLB Debenture | COP 2001 | Reserve Fund | \$413,174 | \$383,644 | 100.959 | 4.875% | 12/13/2013 |
| | | Total | \$625,561 | \$591,131 | | | |
| First American Treas Oblig | COP 2009 | Reserve Fund | \$9,028 | \$9,028 | 100.000 | 0.000% | N/A |
| FHLB Debenture | COP 2009 | Reserve Fund | \$721,816 | \$704,021 | 102.032 | 1.625% | 12/9/2016 |
| | | Total | \$730,844 | \$713,049 | | | |
| First American Govt Oblig | FA 2012 A | Rev Fund | \$39,210 | \$39,210 | 100.000 | 0.000% | N/A |
| Riverside USD CFD | FA 2012 A | Rev Fund | \$14 | \$14 | 100.000 | 0.000% | N/A |
| First American Govt Oblig | FA 2012 A | Reserve Fund | \$6,830 | \$6,830 | 100.000 | 0.000% | N/A |
| FNMA Debenture | FA 2012 A | Reserve Fund | \$2,749,731 | \$2,736,972 | 100.182 | 0.500% | 9/28/2015 |
| First American Govt Oblig | FA 2012 B | Reserve Fund | \$1,805 | \$1,805 | 100.000 | 0.000% | N/A |
| FNMA Debenture | FA 2012 B | Reserve Fund | \$726,686 | \$723,314 | 100.182 | 0.500% | 9/28/2015 |
| First American Govt Oblig | FA 2012 AB | Surplus Fund | \$11,669 | \$11,669 | 100.000 | 0.000% | N/A |
| | | Total | \$3,535,944 | \$3,519,814 | | | |
| Total Funds With Fiscal Agent | | | \$20,235,196 | \$20,130,797 | | | |

2013
September

County of Riverside

Treasurer's Pooled Investment Fund

"Same Great Taste, Just Less Filling"

For all of our regular readers of the Treasurer's Commentary, you will note a difference in format going forward as we conclude the first quarter of the new fiscal year. We will now produce the commentary portion on the front page every three months beginning in September and following up with December, March and June. We understand that many eagerly await our epigrammatic writings on economics, and we will continue that in the same vein, but just four times a year. The regular monthly content and financial reporting will remain the same.

It's hard to believe that this month marks the fifth anniversary of the Lehman Brothers tumble into bankruptcy and subsequent stock market crash as investors lost confidence in the equity markets and questioned the viability of America's financial system. Lehman was one of the oldest, largest and most respected investment banks in the world but wasn't the only financial institution drowning in bad bets on toxic, mortgage-backed securities. Unlike other firms, namely banks, Lehman wasn't covered by the FDIC, therefore despite the efforts of the U.S. Treasury and the Federal Reserve, there was no way to save them through the methods deployed to sell Bear Stearns to JPMorgan Chase earlier that year which protected bond and equity holders.

Until Lehman's bankruptcy, the federal government had intervened when other large financial institutions were in fiscal danger. In addition to the Fed engineered sale of Bear Stearns, mortgage giants Fannie Mae and Freddie Mac were placed into conservatorship under the Federal Housing Finance Agency (FHFA) after they sustained billions of dollars in loan losses from defaults by homeowners. The Lehman bankruptcy, however, was the turning point that really sparked the global financial crisis, triggered by the collapse of the housing bubble.

The rest of the story plays out like a made for Hollywood movie with market meltdowns and a full-blown liquidity crisis once thought unconscionable in the U.S. Near unrestrained financial panic, the Fed and the Treasury fought desperately to avoid a total collapse of the American financial system. Contrary to criticism of Wall Street cronyism, they overwhelmingly did it out of a sincere belief that ending the panic would be critical to rebuilding the full faith and credit in the U.S.A., and abroad. To their acknowledgement they succeeded at stemming potentially the worst financial disaster in history, although we continue to bear the side effects to this day.

To no surprise, the FOMC chose not to begin tapering its open market purchases at their regularly scheduled meeting of September 17-18 stating, "Taking into account the extent of federal fiscal retrenchment, the Committee sees the improvement in economic activity and labor market conditions since it began its asset purchase program a year ago as consistent with growing underlying strength in the broader economy. However, the Committee decided to await more evidence that progress will be sustained before adjusting the pace of its purchases. Accordingly, the Committee decided to continue purchasing additional agency mortgage-backed securities at a pace of \$40 billion per month and longer-term Treasury securities at a pace of \$45 billion per month."

In other words, the Fed sees the same mixed messages the rest of us see and with the debt ceiling debate just around the corner, we're sure they don't want to rock the boat. Stay tuned for an interesting ride over the next month as the mudslinging in Washington will surely make headline news.

Don Kent
Treasurer-Tax Collector

Capital Markets Team

Don Kent

Treasurer-Tax Collector

Jon Christensen

Asst. Treasurer-Tax Collector

Giovane Pizano

Investment Manager

Erika Clark

Asst. Investment Manager

Investment Objectives

*The primary objective of the treasurer shall be to **safeguard** the principal of the funds under the treasurer's control, meet the **liquidity needs** of the depositor, and achieve a **return on the funds** under his or her control.*

RIVERSIDE COUNTY TREASURER'S POOLED INVESTMENT FUND IS CURRENTLY RATED:

Aaa-bf BY MOODY'S INVESTOR'S SERVICE AND AAA/V1 BY FITCH RATINGS

| | Month End Market Value (\$)* | Month End Book Value (\$) | Paper Gain or Loss (\$) | Paper Gain or Loss (%) | Book Yield (%) | Yrs to Maturity | Modified Duration |
|------------------|---------------------------------|------------------------------|----------------------------|---------------------------|-------------------|--------------------|----------------------|
| September | 4,667,700,837.97 | 4,676,504,716.51 | (8,803,878.54) | (0.19) | 0.38 | 1.37 | 1.34 |
| August | 5,126,815,145.73 | 5,143,739,370.71 | (16,924,224.98) | (0.33) | 0.38 | 1.31 | 1.28 |
| July | 5,056,902,977.23 | 5,068,151,243.56 | (11,248,266.33) | (0.22) | 0.37 | 1.32 | 1.30 |
| June | 4,955,274,812.46 | 4,969,751,125.22 | (14,476,312.76) | (0.29) | 0.39 | 1.41 | 1.39 |
| May | 4,972,954,339.95 | 4,974,590,624.04 | (1,636,284.09) | (0.03) | 0.38 | 1.31 | 1.29 |
| April | 5,582,276,144.63 | 5,577,075,042.55 | 5,201,102.08 | 0.09 | 0.37 | 1.20 | 1.18 |

The Treasurer's Pooled Investment Fund is comprised of the County, Schools, Special Districts, and other Discretionary Depositors.



Current Market Data

Economic Indicators

| Release Date | Indicator | Consensus | Actual |
|--------------|---|-----------|-------------|
| 10/4/2013 | Non-Farm Payrolls M/M change: Counts the number of paid employees working part-time or full-time in the nation's business and government establishments. | 184,000 | n.a. |
| 10/4/2013 | Employment Situation: Measures the number of unemployed as a percentage of the labor force. | 7.3% | n.a. |
| 9/25/2013 | Durable Goods Orders - M/M change: Reflects the new orders placed with domestic manufacturers for immediate and future delivery of factory hard goods. | -7.3% | 0.1% |
| 9/26/2013 | Real Gross Domestic Product - Q/Q change: The broadest measure of aggregate economic activity and encompasses every sector of the economy. GDP is the country's most comprehensive economic scorecard. | 2.7% | 2.5% |
| 9/24/2013 | Consumer Confidence: Measures consumer attitudes on present economic conditions and expectations of future conditions. | 80.0 | 79.7 |
| 10/3/2013 | Factory Orders M/M change: Represents the dollar level of new orders for both durable and nondurable goods. | 0.3% | n.a. |
| 9/17/2013 | Consumer Price Index - M/M change: The Consumer Price Index is a measure of the average price level of a fixed basket of goods and services purchased by consumers. | 0.1% | 0.1% |

Stock Indices

| | Value | Change |
|------------------|-----------|---------------|
| Dow Jones (DJIA) | 15,129.67 | 319.36 |
| S&P 500 Index | 1,681.55 | 48.58 |
| NASDAQ (NDX) | 3,771.48 | 181.61 |

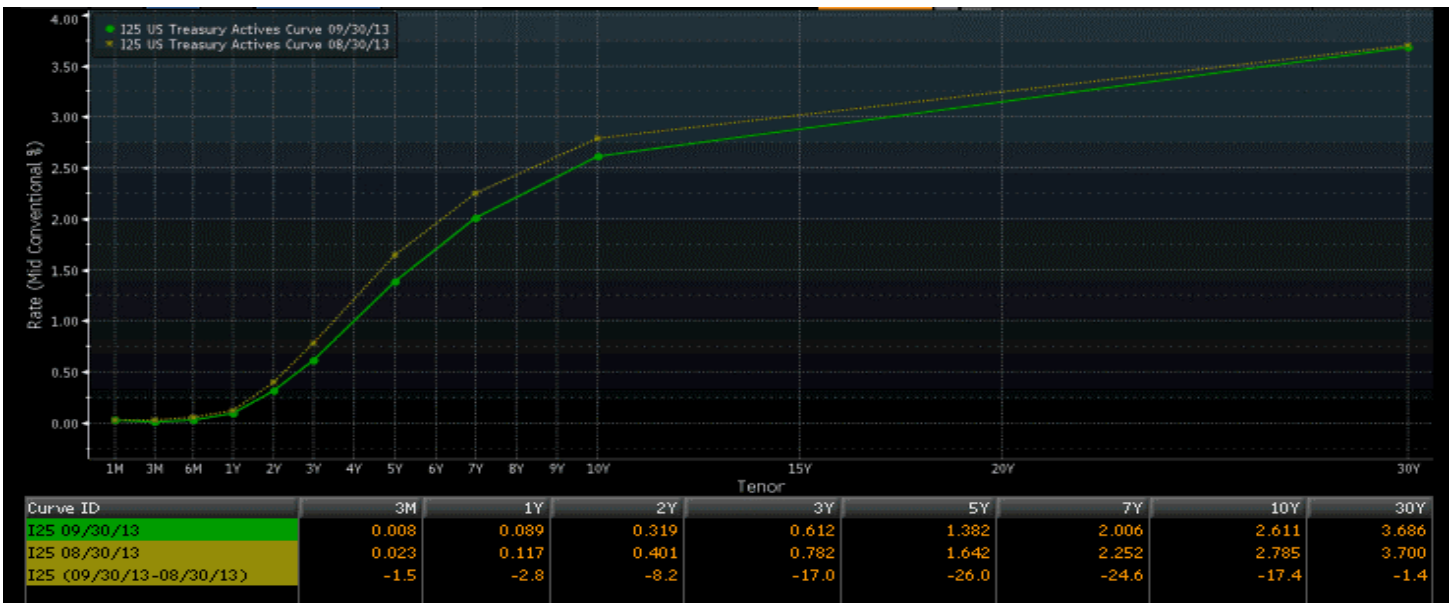
Commodities

| | | | | |
|---------------|----|----------|----|----------------|
| Nymex Crude | \$ | 102.33 | \$ | (5.32) |
| Gold (USD/OZ) | \$ | 1,328.94 | \$ | (66.21) |

Fed Funds Target Rate

| Current Fed Funds Rate: 0-0.25% | | |
|---------------------------------|------------|------------|
| Probability for FOMC Dates: | | |
| Fed Move | 10/30/2013 | 12/18/2013 |
| Decrease to 0.00% | 58.0% | 58.0% |
| Increase to 0.25% | 42.0% | 42.0% |
| Increase to 0.50% | 0.0% | 0.0% |
| Increase to 0.75% | 0.0% | 0.0% |
| Increase to 1% | 0.0% | 0.0% |

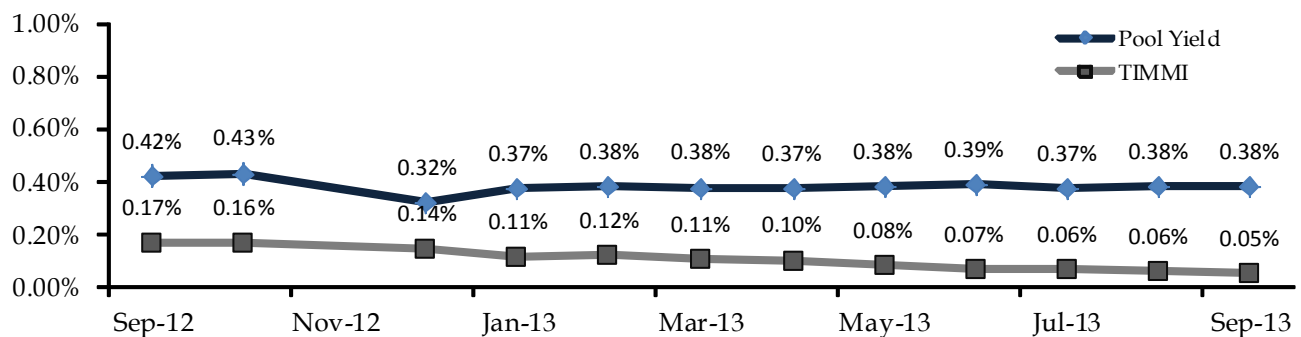
US Treasury Curve (M/M)



TIMMI

The Treasurer's Institutional Money Market Index (TIMMI) is compiled and reported by the Riverside County Treasurer's Capital Markets division. It is a composite index derived from five AAA rated prime institutional money market funds. Similar to the Treasurer's Office, prime money market funds invest in a diversified portfolio of U.S. dollar denominated money market instruments including U.S. Treasuries, government agencies, commercial paper, certificates of deposits, repurchase agreements, etc. TIMMI is currently comprised of the five multi billion dollar funds listed below.

| AAA Rated Prime Institutional Money-Market Funds | | |
|---|--------|-------------|
| Fund | Symbol | 7 Day Yield |
| Fidelity Prime Institutional MMF | FIPXX | 0.05% |
| Federated Prime Obligations Fund | POIXX | 0.03% |
| Wells Fargo Advantage Heritage | WFJXX | 0.07% |
| Morgan Stanley Institutional Prime Liquidity Fund | MPFXX | 0.06% |



Cash Flows

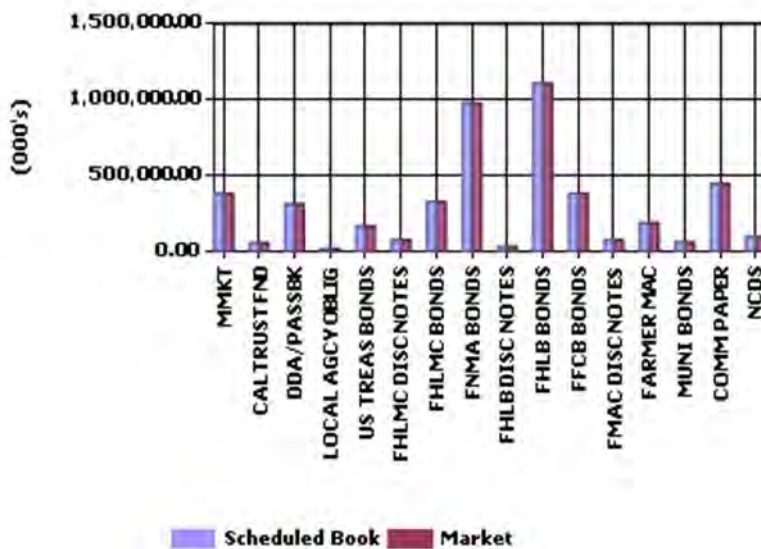
| Month | Monthly Receipts | Monthly Disbursements | Difference | Required Matured Investments | Balance | Actual Investments Maturing | Available to Invest > 1 Year |
|---------------|------------------|-----------------------|-----------------|------------------------------|-----------------|-----------------------------|------------------------------|
| 10/2013 | | | | | 293.40 | | |
| 10/2013 | 665.00 | 801.26 | (136.26) | | 157.14 | 1,165.00 | |
| 11/2013 | 862.54 | 710.00 | 152.54 | | 309.68 | 69.60 | |
| 12/2013 | 1,539.11 | 813.41 | 725.70 | | 1,035.38 | 95.10 | |
| 01/2014 | 676.58 | 1,293.98 | (617.40) | | 417.98 | 340.00 | |
| 02/2014 | 560.00 | 820.00 | (260.00) | | 157.98 | 130.00 | |
| 03/2014 | 839.70 | 820.45 | 19.25 | | 177.23 | 65.00 | |
| 04/2014 | 1,320.00 | 738.06 | 581.94 | | 759.17 | 82.11 | |
| 05/2014 | 550.00 | 1,190.04 | (640.04) | | 119.13 | 412.35 | |
| 06/2014 | 542.82 | 1,124.81 | (581.99) | 462.86 | - | 287.00 | |
| 07/2014 | 1,000.00 | 950.00 | 50.00 | | 50.00 | 121.70 | |
| 08/2014 | 600.00 | 725.41 | (125.41) | 75.41 | - | 175.00 | |
| 9/2014 | 700.00 | 830.00 | (130.00) | 130.00 | 0.00 | 65.00 | |
| TOTALS | 9,855.75 | 10,817.42 | (831.67) | 462.86 | 3,477.09 | 3,007.86 | 4,213.64 |
| | | | | 9.90% | | 64.32% | 90.10% |

* All values reported in millions (\$).

The Pooled Investment Fund cash flow requirements are based upon a 12 month historical cash flow model. Based upon projected cash receipts and maturing investments, there are sufficient funds to meet future cash flow disbursements over the next 12 months.

Asset Allocation

| Assets (000's) | Scheduled Par | Scheduled Book | Scheduled Market | Mkt/ Sch Book | Yield | WAL (Yr) | Mat (Yr) |
|------------------|---------------|----------------|------------------|---------------|-------|----------|----------|
| MMKT | 380,000.00 | 380,000.00 | 380,000.00 | 100.00% | 0.06% | .003 | .003 |
| CALTRUST FND | 54,000.00 | 54,000.00 | 54,000.00 | 100.00% | 0.41% | .003 | .003 |
| DDA/PASSBK | 310,000.00 | 310,000.00 | 310,000.00 | 100.00% | 0.15% | .003 | .003 |
| LOCAL AGCY OBLIG | 485.00 | 485.00 | 485.00 | 100.00% | 0.89% | 6.712 | 6.712 |
| US TREAS BONDS | 165,000.00 | 165,012.50 | 165,161.15 | 100.09% | 0.23% | .726 | .726 |
| FHLMC DISC NOTES | 75,000.00 | 74,887.86 | 74,982.50 | 100.13% | 0.17% | .521 | .521 |
| FHLMC BONDS | 327,725.00 | 327,613.51 | 327,751.21 | 100.04% | 0.58% | .980 | 1.418 |
| FNMA BONDS | 981,779.00 | 982,085.56 | 975,000.89 | 99.28% | 0.70% | 1.189 | 3.248 |
| FHLB DISC NOTES | 27,000.00 | 26,951.81 | 26,986.40 | 100.13% | 0.18% | .712 | .712 |
| FHLB BONDS | 1,111,325.71 | 1,111,355.45 | 1,108,795.49 | 99.77% | 0.44% | 1.007 | 1.670 |
| FFCB BONDS | 381,345.00 | 381,238.29 | 381,559.40 | 100.08% | 0.29% | .825 | .852 |
| FMAC DISC NOTES | 75,000.00 | 74,918.98 | 74,976.45 | 100.08% | 0.14% | .611 | .611 |
| FARMER MAC | 187,568.00 | 187,546.99 | 187,582.76 | 100.02% | 0.28% | .827 | 1.068 |
| MUNI BONDS | 58,515.00 | 58,515.00 | 58,515.00 | 100.00% | 0.46% | 1.302 | 1.302 |
| COMM PAPER | 447,000.00 | 446,893.76 | 446,904.58 | 100.00% | 0.10% | .110 | .110 |
| NCDS | 95,000.00 | 95,000.00 | 95,000.00 | 100.00% | 0.14% | .152 | .152 |
| Totals (000's): | 4,676,742.71 | 4,676,504.72 | 4,667,700.84 | 99.81% | 0.38% | .737 | 1.369 |



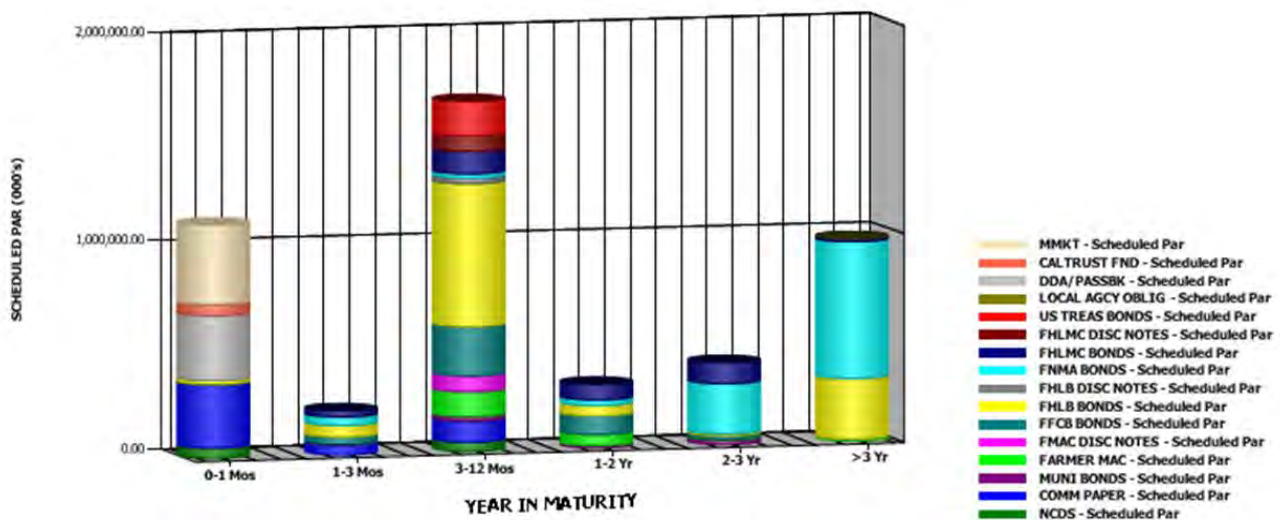
SCHEDULED PAR %



| | |
|-----------------------|----------------------|
| MMKT - 8% | FHLB DISC NOTES - 1% |
| CALTRUST FND - 1% | FHLB BONDS - 24% |
| DDA/PASSBK - 7% | FFCB BONDS - 8% |
| LOCAL AGCY OBLIG - 0% | FMAC DISC NOTES - 2% |
| US TREAS BONDS - 4% | FARMER MAC - 4% |
| FHLMC DISC NOTES - 2% | MUNI BONDS - 1% |
| FHLMC BONDS - 7% | COMM PAPER - 10% |
| FNMA BONDS - 21% | NCDS - 2% |

Maturity Distribution

| Scheduled Par (000's) | 0-1 Mos | 1-3 Mos | 3-12 Mos | 1-2 Yr | 2-3 Yr | >3 Yr | Totals (000's) |
|------------------------|---------------------|-------------------|---------------------|-------------------|-------------------|-------------------|---------------------|
| MMKT | 380,000.00 | - | - | - | - | - | 380,000.00 |
| CALTRUST FND | 54,000.00 | - | - | - | - | - | 54,000.00 |
| DDA/PASSBK | 310,000.00 | - | - | - | - | - | 310,000.00 |
| LOCAL AGCY OBLIG | - | - | - | - | - | 485.00 | 485.00 |
| US TREAS BONDS | - | - | 165,000.00 | - | - | - | 165,000.00 |
| FHLMC DISC NOTES | - | - | 75,000.00 | - | - | - | 75,000.00 |
| FHLMC BONDS | - | 30,100.00 | 107,000.00 | 75,000.00 | 101,000.00 | 14,625.00 | 327,725.00 |
| FNMA BONDS | - | 40,000.00 | 20,000.00 | 26,850.00 | 240,525.00 | 654,404.00 | 981,779.00 |
| FHLB DISC NOTES | - | - | 27,000.00 | - | - | - | 27,000.00 |
| FHLB BONDS | 19,000.00 | 56,000.00 | 685,700.00 | 50,000.00 | 10,000.00 | 290,625.71 | 1,111,325.71 |
| FFCB BONDS | 5,000.00 | 35,000.00 | 236,345.00 | 90,000.00 | 15,000.00 | - | 381,345.00 |
| FMAC DISC NOTES | - | - | 75,000.00 | - | - | - | 75,000.00 |
| FARMER MAC | - | - | 120,000.00 | 52,568.00 | 5,000.00 | 10,000.00 | 187,568.00 |
| MUNI BONDS | - | 3,595.00 | 22,105.00 | 11,355.00 | 21,460.00 | - | 58,515.00 |
| COMM PAPER | 300,000.00 | 47,000.00 | 100,000.00 | - | - | - | 447,000.00 |
| NCDS | 50,000.00 | - | 45,000.00 | - | - | - | 95,000.00 |
| Totals (000's): | 1,118,000.00 | 211,695.00 | 1,678,150.00 | 305,773.00 | 392,985.00 | 970,139.71 | 4,676,742.71 |
| % | 23.91% | 4.53% | 35.88% | 6.54% | 8.40% | 20.74% | |
| Cumulative % | 23.91% | 28.43% | 64.31% | 70.85% | 79.26% | 100.00% | |

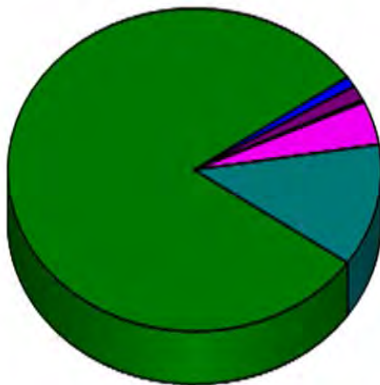


Credit Quality

| Moody (000's) | Par | Book | Market | MKT/Book | Yield |
|------------------------|---------------------|---------------------|---------------------|---------------|--------------|
| Aaa | 3,766,874.71 | 3,766,809.94 | 3,757,925.79 | 99.76% | 0.43% |
| Aa | 50,000.00 | 49,998.50 | 49,954.95 | 99.91% | 0.22% |
| Aa1 | 70,745.00 | 70,745.00 | 70,745.00 | 100.00% | 0.26% |
| Aa2 | 12,070.00 | 12,070.00 | 12,070.00 | 100.00% | 0.54% |
| Aa3 | 204,000.00 | 203,930.30 | 203,960.89 | 100.02% | 0.14% |
| NR | 573,053.00 | 572,950.97 | 573,044.21 | 100.02% | 0.19% |
| Totals (000's): | 4,676,742.71 | 4,676,504.72 | 4,667,700.84 | 99.81% | 0.38% |

MOODY'S

BOOK %



Aaa - 81% Aa1 - 2% Aa3 - 4%
 Aa - 1% Aa2 - 0% NR - 12%

S & P

BOOK %



AAA - 19% AA- - 6%
 AA+ - 63% NR - 12%
 AA - 0%

| S&P (000's) | Par | Book | Market | MKT/Book | Yield |
|------------------------|---------------------|---------------------|---------------------|---------------|--------------|
| AAA | 866,000.00 | 866,518.78 | 866,588.39 | 100.01% | 0.26% |
| AA+ | 2,926,619.71 | 2,926,034.66 | 2,917,037.35 | 99.69% | 0.48% |
| AA | 16,070.00 | 16,070.00 | 16,070.00 | 100.00% | 0.54% |
| AA- | 295,000.00 | 294,930.30 | 294,960.89 | 100.01% | 0.14% |
| NR | 573,053.00 | 572,950.97 | 573,044.21 | 100.02% | 0.19% |
| Totals (000's): | 4,676,742.71 | 4,676,504.72 | 4,667,700.84 | 99.81% | 0.38% |



Month End Portfolio Holdings

| CUSIP | Description | Maturity Date | Coupon | Maturity To Mat | Par Value | Book Value | Market Price | Market Value | Unrealized Gain/Loss | Modified Duration | Years To Maturity |
|-------------------|--------------------|---------------|--------|-----------------|----------------|----------------|--------------|----------------|----------------------|-------------------|-------------------|
| Fund: 1 POOL FUND | | | | | | | | | | | |
| MMKT | | | | | | | | | | | |
| WFJXX | CALTRUST HERITAGE | 10/01/2013 | .073 | .073 | 150,000,000.00 | 150,000,000.00 | 100.000000 | 150,000,000.00 | 0.00 | .003 | .003 |
| FIPXX | FIDELITY PRIME | 10/01/2013 | .054 | .054 | 150,000,000.00 | 150,000,000.00 | 100.000000 | 150,000,000.00 | 0.00 | .003 | .003 |
| PODXX | FEDERATED PRIME | 10/01/2013 | .032 | .032 | 5,000,000.00 | 5,000,000.00 | 100.000000 | 5,000,000.00 | 0.00 | .003 | .003 |
| MPFXX | MORGAN STANLEY | 10/01/2013 | .057 | .057 | 75,000,000.00 | 75,000,000.00 | 100.000000 | 75,000,000.00 | 0.00 | .003 | .003 |
| | | | .062 | .062 | 380,000,000.00 | 380,000,000.00 | 100.000000 | 380,000,000.00 | 0.00 | .003 | .003 |
| CALTRUST FND | | | | | | | | | | | |
| CLTR | CALTRUST SHT TERM | 10/01/2013 | .408 | .408 | 54,000,000.00 | 54,000,000.00 | 100.000000 | 54,000,000.00 | 0.00 | .003 | .003 |
| | | | .408 | .408 | 54,000,000.00 | 54,000,000.00 | 100.000000 | 54,000,000.00 | 0.00 | .003 | .003 |
| DDA/PASSBK | | | | | | | | | | | |
| CASH | UB MANAGED RATE | 10/01/2013 | .080 | .080 | 200,000,000.00 | 200,000,000.00 | 100.000000 | 200,000,000.00 | 0.00 | .003 | .003 |
| MMDA | BANK OF THE WEST | 10/01/2013 | .277 | .277 | 110,000,000.00 | 110,000,000.00 | 100.000000 | 110,000,000.00 | 0.00 | .003 | .003 |
| | | | .150 | .150 | 310,000,000.00 | 310,000,000.00 | 100.000000 | 310,000,000.00 | 0.00 | .003 | .003 |
| LOCAL AGCY OBLIG | | | | | | | | | | | |
| LAO | US DIST COURTHOUSE | 06/15/2020 | .890 | .890 | 485,000.00 | 485,000.00 | 100.000000 | 485,000.00 | 0.00 | 3.392 | 6.712 |
| | | | .890 | .890 | 485,000.00 | 485,000.00 | 100.000000 | 485,000.00 | 0.00 | 3.392 | 6.712 |
| US TREAS BONDS | | | | | | | | | | | |
| 912828SW1 | U.S. TREASURY BOND | 05/31/2014 | .250 | .255 | 20,000,000.00 | 19,998,437.50 | 100.109000 | 20,021,800.00 | 23,362.50 | .665 | .666 |
| 912828TA8 | U.S. TREASURY BOND | 06/30/2014 | .250 | .243 | 20,000,000.00 | 20,022,343.75 | 100.113000 | 20,022,600.00 | 20,256.25 | .748 | .748 |
| 912828SW1 | U.S. TREASURY BOND | 05/31/2014 | .250 | .229 | 25,000,000.00 | 25,007,812.50 | 100.109000 | 25,027,250.00 | 19,437.50 | .665 | .666 |
| 912828TA8 | U.S. TREASURY BOND | 06/30/2014 | .250 | .235 | 25,000,000.00 | 25,005,859.38 | 100.113000 | 25,028,250.00 | 22,390.62 | .748 | .748 |
| 912828TA8 | U.S. TREASURY BOND | 06/30/2014 | .250 | .237 | 25,000,000.00 | 25,004,882.81 | 100.113000 | 25,028,250.00 | 23,367.19 | .748 | .748 |
| 912828SW1 | U.S. TREASURY BOND | 05/31/2014 | .250 | .230 | 25,000,000.00 | 25,006,835.94 | 100.109000 | 25,027,250.00 | 20,414.06 | .665 | .666 |
| 912828TF7 | U.S. TREASURY BOND | 07/31/2014 | .125 | .172 | 25,000,000.00 | 24,986,328.13 | 100.023000 | 25,005,750.00 | 19,421.87 | .832 | .833 |
| | | | .231 | .227 | 165,000,000.00 | 165,012,500.01 | 100.097667 | 165,161,150.00 | 148,649.99 | .726 | .726 |
| FHLMC DISC NOTES | | | | | | | | | | | |
| 313397RU7 | FHLMC DISC NOTE | 01/14/2014 | .160 | .160 | 25,000,000.00 | 24,965,777.78 | 99.994000 | 24,998,500.00 | 32,722.22 | .290 | .290 |
| 313397XA4 | FHLMC DISC NOTE | 05/20/2014 | .170 | .170 | 50,000,000.00 | 49,922,083.33 | 99.968000 | 49,984,000.00 | 61,916.67 | .634 | .636 |
| | | | .167 | .167 | 75,000,000.00 | 74,887,861.11 | 99.976667 | 74,982,500.00 | 94,638.89 | .519 | .521 |
| FHLMC BONDS | | | | | | | | | | | |
| 3134G1SG0 | FHLMC 3.5YrNc6MoE | 03/03/2014 | 1.250 | 1.250 | 5,000,000.00 | 5,000,000.00 | 100.430000 | 5,021,500.00 | 21,500.00 | .419 | .422 |
| 3137EACR8 | FHLMC 3Yr | 02/25/2014 | 1.375 | 1.375 | 5,000,000.00 | 5,000,000.00 | 100.518000 | 5,025,900.00 | 25,900.00 | .402 | .405 |
| 3137EACR8 | FHLMC 3Yr | 02/25/2014 | 1.375 | 1.465 | 10,000,000.00 | 9,973,100.00 | 100.518000 | 10,051,800.00 | 78,700.00 | .402 | .405 |
| 3134G2CL4 | FHLMC 3Yr | 04/29/2014 | 1.350 | 1.160 | 5,000,000.00 | 5,027,800.00 | 100.717000 | 5,035,850.00 | 8,050.00 | .574 | .578 |
| 3137EACZ0 | FHLMC 2Yr | 11/27/2013 | .375 | .580 | 10,000,000.00 | 9,958,700.00 | 100.046000 | 10,004,600.00 | 45,900.00 | .158 | .159 |
| 3134G3BF6 | FHLMC 2Yr | 12/23/2013 | .625 | .626 | 10,000,000.00 | 9,999,800.00 | 100.117000 | 10,011,700.00 | 11,900.00 | .229 | .230 |
| 3134G3EB2 | FHLMC 3.5YrNc2YrE | 06/30/2015 | 1.000 | 1.000 | 5,000,000.00 | 5,000,000.00 | 100.216000 | 5,010,800.00 | 10,800.00 | 1.726 | 1.748 |
| 3134G3EN6 | FHLMC 3.5YrNc2YrE | 06/30/2015 | 1.000 | 1.000 | 5,000,000.00 | 5,000,000.00 | 100.194000 | 5,009,700.00 | 9,700.00 | 1.726 | 1.748 |
| 3134G3LA6 | FHLMC 2Yr | 02/27/2014 | .375 | .394 | 10,000,000.00 | 9,996,000.00 | 100.120000 | 10,012,000.00 | 16,000.00 | .410 | .411 |
| 3134G3NL0 | FHLMC 3YrNc2YrE | 02/24/2015 | .500 | .581 | 5,000,000.00 | 4,988,000.00 | 100.108000 | 5,005,400.00 | 17,400.00 | 1.392 | 1.403 |
| 3134G3PD6 | FHLMC 3YrNc2YrE | 02/27/2015 | .550 | .594 | 5,000,000.00 | 4,993,500.00 | 100.029000 | 5,001,450.00 | 7,950.00 | 1.400 | 1.411 |
| 3134G3NS5 | FHLMC 2Yr | 03/21/2014 | .300 | .378 | 10,000,000.00 | 9,984,000.00 | 100.120000 | 10,012,000.00 | 28,000.00 | .470 | .471 |
| 3134G3QW3 | FHLMC 3YrNc2YrE | 03/06/2015 | .625 | .625 | 5,000,000.00 | 5,000,000.00 | 100.216000 | 5,010,800.00 | 10,800.00 | 1.424 | 1.430 |
| 3134G3QW3 | FHLMC 3YrNc2YrE | 03/06/2015 | .625 | .625 | 5,000,000.00 | 5,000,000.00 | 100.216000 | 5,010,800.00 | 10,800.00 | 1.424 | 1.430 |
| 3134G3RP7 | FHLMC 3YrNc2YrE | 03/12/2015 | .650 | .650 | 10,000,000.00 | 10,000,000.00 | 100.235000 | 10,023,500.00 | 23,500.00 | 1.440 | 1.447 |
| 3134G3QW3 | FHLMC 3YrNc2YrE | 03/06/2015 | .625 | .628 | 5,000,000.00 | 4,999,500.00 | 100.216000 | 5,010,800.00 | 11,300.00 | 1.424 | 1.430 |
| 3134G3SB7 | FHLMC 2Yr | 04/28/2014 | .375 | .427 | 5,000,000.00 | 4,994,400.00 | 100.153000 | 5,007,650.00 | 13,250.00 | .576 | .575 |
| 3134G3SB7 | FHLMC 2.16Yr | 04/28/2014 | .375 | .460 | 5,000,000.00 | 4,991,050.00 | 100.153000 | 5,007,650.00 | 16,600.00 | .576 | .575 |
| 3134G3JX9 | FHLMC 3Yr | 01/30/2015 | .650 | .662 | 5,000,000.00 | 4,998,250.00 | 100.170000 | 5,008,500.00 | 10,250.00 | 1.324 | 1.334 |
| 3134G3TL4 | FHLMC 3.5YrNc2YrB | 09/28/2015 | .900 | .900 | 5,000,000.00 | 5,000,000.00 | 100.363000 | 5,018,150.00 | 18,150.00 | 1.972 | 1.995 |
| 3134G3SB7 | FHLMC 2Yr | 04/28/2014 | .375 | .509 | 10,000,000.00 | 9,972,500.00 | 100.153000 | 10,015,300.00 | 42,800.00 | .575 | .575 |
| 3134G3SB7 | FHLMC 2Yr | 04/28/2014 | .375 | .440 | 5,000,000.00 | 4,993,250.00 | 100.153000 | 5,007,650.00 | 14,400.00 | .576 | .575 |
| 3134G3SB7 | FHLMC 2Yr | 04/28/2014 | .375 | .452 | 5,000,000.00 | 4,992,015.05 | 100.153000 | 5,007,650.00 | 15,634.95 | .576 | .575 |
| 3134G3SB7 | FHLMC 2Yr | 04/28/2014 | .375 | .437 | 12,000,000.00 | 11,984,880.00 | 100.153000 | 12,018,360.00 | 33,480.00 | .576 | .575 |
| 3134G3NS5 | FHLMC 2Yr | 03/21/2014 | .300 | .345 | 10,000,000.00 | 9,992,000.00 | 100.120000 | 10,012,000.00 | 20,000.00 | .470 | .471 |
| 3134G3LA6 | FHLMC 2Yr | 02/27/2014 | .375 | .303 | 10,000,000.00 | 10,011,600.00 | 100.120000 | 10,012,000.00 | 400.00 | .410 | .411 |
| 3134G3BF6 | FHLMC 14 Mo | 12/23/2013 | .625 | .233 | 10,100,000.00 | 10,146,965.00 | 100.117000 | 10,111,817.00 | -35,148.00 | .230 | .230 |
| 3134G3S50 | FHLMC 4Yr | 11/01/2016 | .625 | .647 | 10,000,000.00 | 9,991,200.00 | 99.516000 | 9,951,600.00 | -39,600.00 | 3.044 | 3.090 |
| 3134G3W71 | FHLMC 2YrNc1YrE | 11/26/2014 | .350 | .350 | 5,000,000.00 | 5,000,000.00 | 100.030000 | 5,001,500.00 | 1,500.00 | 1.151 | 1.156 |
| 3134G3W71 | FHLMC 2YrNc1YrE | 11/26/2014 | .350 | .350 | 5,000,000.00 | 5,000,000.00 | 100.030000 | 5,001,500.00 | 1,500.00 | 1.151 | 1.156 |
| 3134G3Y20 | FHLMC 3YrNc1YrE | 11/27/2015 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 99.907000 | 4,995,350.00 | -4,650.00 | 2.141 | 2.159 |
| 3134G3Y20 | FHLMC 3YrNc1YrE | 11/27/2015 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 99.907000 | 4,995,350.00 | -4,650.00 | 2.141 | 2.159 |
| 3134G32E9 | FHLMC 2Yr | 12/03/2014 | .320 | .320 | 5,000,000.00 | 5,000,000.00 | 100.122000 | 5,006,100.00 | 6,100.00 | 1.171 | 1.175 |
| 3134G33X6 | FHLMC 3YrNc1YrB | 01/15/2016 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 99.790000 | 4,989,500.00 | -10,500.00 | 2.274 | 2.293 |
| 3134G34B3 | FHLMC 3YrNc2YrB | 01/28/2016 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 99.697000 | 4,984,850.00 | -15,150.00 | 2.310 | 2.329 |
| 3134G34B3 | FHLMC 3YrNc2YrB | 01/28/2016 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 99.697000 | 4,984,850.00 | -15,150.00 | 2.310 | 2.329 |
| 3134G34B3 | FHLMC 3YrNc2YrE | 01/28/2016 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 99.697000 | 4,984,850.00 | -15,150.00 | 2.310 | 2.329 |
| 3134G34B3 | FHLMC 3YrNc2YrB | 01/28/2016 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 99.697000 | 4,984,850.00 | -15,150.00 | 2.310 | 2.329 |
| 3134G34B3 | FHLMC 3YrNc2YrB | 01/28/2016 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 99.697000 | 4,984,850.00 | -15,150.00 | 2.310 | 2.329 |
| 3134G34B3 | FHLMC 3YrNc2YrB | 01/28/2016 | .500 | .507 | 10,000,000.00 | 9,998,000.00 | 99.697000 | 9,969,700.00 | -28,300.00 | 2.309 | 2.329 |
| 3134G34B3 | FHLMC 3YrNc2YrE | 01/28/2016 | .500 | .507 | 6,000,000.00 | 5,998,800.00 | 99.697000 | 5,981,820.00 | -16,980.00 | 2.309 | 2.329 |
| 3134G33R9 | FHLMC 3YrNc1YrE | 01/15/2016 | .450 | .450 | 5,000,000.00 | 5,000,000.00 | 99.728000 | 4,986,400.00 | -13,600.00 | 2.275 | 2.293 |
| 3134G3S50 | FHLMC 4Yr | 11/01/2016 | .625 | .600 | 4,625,000.00 | 4,629,301.25 | 99.516000 | 4,602,615.00 | -26,686.25 | 3.044 | 3.090 |
| 3134G36A3 | FHLMC 3YrNc6MoB | 03/28/2016 | .600 | .600 | 5,000,000.00 | 5,000,000.00 | 99.586000 | 4,979,300.00 | -20,700.00 | 2.472 | 2.493 |
| 3134G36J4 | FHLMC 3.5YrNc3MoB | 09/14/2016 | .650 | .650 | 5,000,000.00 | 5,000,000.00 | 99.526000 | 4,976,300.00 | -23,700.00 | 2.922 | 2.959 |
| 3134G36M7 | FHLMC 2.5YrNc3MoB | 09/14/2015 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 100.076000 | 5,003,800.00 | 3,800.00 | 1.943 | 1.956 |
| 3134G36J4 | FHLMC 3YrNc3MoB | 09/14/2016 | .650 | .656 | 5,000,000.00 | 4,999,000.00 | 99.526000 | 4,976,300.00 | -22,700.00 | 2.922 | 2.959 |
| 3134G36J4 | FHLMC 3.5YrNc3MoB | 09/14/2016 | .650 | .650 | 5,000,000.00 | 5,000,000.00 | 99.526000 | 4,976,300.00 | -23,700.00 | 2.922 | 2.959 |
| 3137EADQ9 | FHLMC 3Yr | 05/13/2016 | .500 | .500 | 10,000,000.00 | 9,999,900.00 | 99.741000 | 9,974,100.00 | -25,800.00 | 2.594 | 2.619 |

Month End Portfolio Holdings

| CUSIP | Description | Maturity Date | Coupon | Maturity To Mat | Par Value | Book Value | Market Price | Market Value | Unrealized Gain/Loss | Modified Duration | Years To Maturity |
|-----------|------------------|---------------|--------|-----------------|---------------|---------------|--------------|---------------|----------------------|-------------------|-------------------|
| 31398A5Z1 | FNMA 3YrNc6MoE | 11/19/2013 | .800 | .800 | 10,000,000.00 | 10,000,000.00 | 100.080000 | 10,008,000.00 | 8,000.00 | .136 | .137 |
| 31398A5Z1 | FNMA 3YrNc6MoE | 11/19/2013 | .800 | .800 | 5,000,000.00 | 5,000,000.00 | 100.080000 | 5,004,000.00 | 4,000.00 | .136 | .137 |
| 3136FP6X0 | FNMA 5Yr | 02/04/2016 | .296 | .336 | 10,000,000.00 | 9,990,000.00 | 100.195000 | 10,019,500.00 | 29,500.00 | 2.333 | 2.348 |
| 31398A3K6 | FNMA 4Yr | 03/14/2014 | 1.250 | 1.278 | 5,000,000.00 | 4,996,000.00 | 100.528000 | 5,026,400.00 | 30,400.00 | .449 | .452 |
| 31398A5W8 | FNMA 3Yr | 12/18/2013 | .750 | 1.194 | 5,000,000.00 | 4,941,950.00 | 100.150000 | 5,007,500.00 | 65,550.00 | .215 | .216 |
| 31398AVZ2 | FNMA 5Yr | 03/13/2014 | 2.750 | 1.128 | 10,000,000.00 | 10,454,500.00 | 101.199000 | 10,119,900.00 | -334,600.00 | .446 | .449 |
| 31398A5Z1 | FNMA 3Yr | 11/19/2013 | .800 | .870 | 5,000,000.00 | 4,991,250.00 | 100.080000 | 5,004,000.00 | 12,750.00 | .136 | .137 |
| 31398A5W8 | FNMA 3Yr | 12/18/2013 | .750 | .480 | 10,000,000.00 | 10,063,305.58 | 100.150000 | 10,015,000.00 | -48,305.58 | .216 | .216 |
| 3135G0GC1 | FNMA 3YrNc2YrE | 12/05/2014 | .850 | .850 | 5,000,000.00 | 5,000,000.00 | 100.099000 | 5,004,950.00 | 4,950.00 | 1.169 | 1.181 |
| 3135G0GM9 | FNMA 3YrNc2YrE | 12/23/2014 | .825 | .825 | 5,000,000.00 | 5,000,000.00 | 100.121000 | 5,006,050.00 | 6,050.00 | 1.219 | 1.230 |
| 3135G0GM9 | FNMA 3YrNc2YrE | 12/23/2014 | .825 | .825 | 5,000,000.00 | 5,000,000.00 | 100.121000 | 5,006,050.00 | 6,050.00 | 1.219 | 1.230 |
| 3136G0MZ1 | FNMA 5YrNc1YrB | 06/28/2017 | .750 | .750 | 5,000,000.00 | 5,000,000.00 | 99.037000 | 4,951,850.00 | -48,150.00 | 3.679 | 3.745 |
| 3136G0RP8 | FNMA 5YrNc1YrB | 07/26/2017 | .875 | .875 | 5,000,000.00 | 5,000,000.00 | 99.414000 | 4,970,700.00 | -29,300.00 | 3.745 | 3.822 |
| 3136G0PU9 | FNMA 5YrNc1YrB | 07/10/2017 | .850 | .850 | 4,980,000.00 | 4,980,000.00 | 99.188000 | 4,939,562.40 | -40,437.60 | 3.707 | 3.778 |
| 3136G0RT0 | FNMA 5YrNc1YrB | 07/26/2017 | 1.150 | 1.150 | 5,000,000.00 | 5,000,000.00 | 99.333000 | 4,966,650.00 | -33,350.00 | 3.722 | 3.822 |
| 3136G0RW3 | FNMA 5YrNc2YrB | 07/25/2017 | .750 | .750 | 10,000,000.00 | 10,000,000.00 | 100.304000 | 10,030,400.00 | 30,400.00 | 3.753 | 3.819 |
| 3136G0RP8 | FNMA 5YrNc1YrB | 07/26/2017 | .875 | .875 | 10,000,000.00 | 10,000,000.00 | 99.414000 | 9,941,400.00 | -58,600.00 | 3.745 | 3.822 |
| 3136G0RP8 | FNMA 5YrNc1YrB | 07/26/2017 | .875 | .875 | 5,000,000.00 | 5,000,000.00 | 99.414000 | 4,970,700.00 | -29,300.00 | 3.745 | 3.822 |
| 3136G0TZ4 | FNMA 5YrNc1YrB | 08/15/2017 | .750 | .750 | 5,000,000.00 | 5,000,000.00 | 99.305000 | 4,965,250.00 | -34,750.00 | 3.809 | 3.877 |
| 3136G0VZ1 | FNMA 5YrNc1YrB | 08/14/2017 | .625 | .625 | 5,000,000.00 | 5,000,000.00 | 99.542000 | 4,977,100.00 | -22,900.00 | 3.817 | 3.874 |
| 3136G0UX7 | FNMA 5YrNc1YrB | 08/16/2017 | .750 | .750 | 5,000,000.00 | 5,000,000.00 | 99.379000 | 4,968,950.00 | -31,050.00 | 3.812 | 3.879 |
| 3136G0VA6 | FNMA 5YrNc1YrB | 08/14/2017 | .625 | .635 | 10,000,000.00 | 9,995,000.00 | 98.812000 | 9,881,200.00 | -113,800.00 | 3.817 | 3.874 |
| 3136G0YU9 | FNMA 5YrNc1YrB | 08/28/2017 | .880 | .880 | 10,000,000.00 | 10,000,000.00 | 98.774000 | 9,877,400.00 | -122,600.00 | 3.848 | 3.912 |
| 3136G0A27 | FNMA 5YrNc1YrB | 09/20/2017 | .750 | .750 | 5,000,000.00 | 5,000,000.00 | 98.358000 | 4,917,900.00 | -82,100.00 | 3.906 | 3.975 |
| 3136G0A27 | FNMA 5YrNc1YrB | 09/20/2017 | .750 | .750 | 10,000,000.00 | 10,000,000.00 | 98.358000 | 9,835,800.00 | -164,200.00 | 3.906 | 3.975 |
| 3136G0B59 | FNMA 5YrNc1YrB | 09/20/2017 | .700 | .700 | 5,000,000.00 | 5,000,000.00 | 99.464000 | 4,973,200.00 | -26,800.00 | 3.910 | 3.975 |
| 3136G0E64 | FNMA 5YrNc1YrB | 09/27/2017 | .700 | .700 | 5,000,000.00 | 5,000,000.00 | 99.575000 | 4,978,750.00 | -21,250.00 | 3.929 | 3.995 |
| 3136G0E64 | FNMA 5YrNc1YrB | 09/27/2017 | .700 | .700 | 5,000,000.00 | 5,000,000.00 | 99.575000 | 4,978,750.00 | -21,250.00 | 3.929 | 3.995 |
| 3136G0B59 | FNMA 5YrNc1YrB | 09/20/2017 | .700 | .700 | 5,000,000.00 | 5,000,000.00 | 99.464000 | 4,973,200.00 | -26,800.00 | 3.910 | 3.975 |
| 3136G0W49 | FNMA 5YrNc1YrB | 11/08/2017 | .700 | .700 | 10,000,000.00 | 10,000,000.00 | 99.208000 | 9,920,800.00 | -79,200.00 | 4.029 | 4.110 |
| 3135G0QB2 | FNMA 3YrNc1YrE | 10/22/2015 | .500 | .489 | 5,000,000.00 | 5,001,562.50 | 100.021000 | 5,001,050.00 | -512.50 | 2.044 | 2.060 |
| 3135G0RS4 | FNMA 3YrNc2YrE | 11/06/2015 | .500 | .500 | 10,000,000.00 | 10,000,000.00 | 99.979000 | 9,997,900.00 | -2,100.00 | 2.082 | 2.101 |
| 3135G0RY1 | FNMA 3YrNc2YrE | 11/25/2015 | .480 | .480 | 10,000,000.00 | 10,000,000.00 | 99.939000 | 9,993,900.00 | -6,100.00 | 2.136 | 2.153 |
| 3135G0RX3 | FNMA 3YrNc1YrE | 11/27/2015 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 99.957000 | 4,997,850.00 | -2,150.00 | 2.141 | 2.159 |
| 3135G0RZ8 | FNMA 3.5YrNc2YrE | 05/26/2016 | .550 | .550 | 5,000,000.00 | 5,000,000.00 | 99.573000 | 4,978,650.00 | -21,350.00 | 2.628 | 2.655 |
| 3136G0Y21 | FNMA 4YrNc1YrB | 11/07/2016 | .400 | .400 | 5,000,000.00 | 5,000,000.00 | 99.770000 | 4,988,500.00 | -11,500.00 | 3.076 | 3.107 |
| 3136G03B5 | FNMA 5YrNc6MoB | 11/07/2017 | .600 | .600 | 5,250,000.00 | 5,250,000.00 | 98.871000 | 5,190,727.50 | -59,272.50 | 4.037 | 4.107 |
| 3135G0RX3 | FNMA 3YrNc1YrE | 11/27/2015 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 99.957000 | 4,997,850.00 | -2,150.00 | 2.141 | 2.159 |
| 3136G12F5 | FNMA 5YrNc1YrB | 12/18/2017 | .750 | .750 | 10,000,000.00 | 10,000,000.00 | 99.022000 | 9,902,200.00 | -97,800.00 | 4.134 | 4.219 |
| 3135G0RS4 | FNMA 3YrNc1YrE | 11/06/2015 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 99.979000 | 4,998,950.00 | -1,050.00 | 2.082 | 2.101 |
| 3136G1356 | FNMA 5YrNc1YrB | 12/13/2017 | .800 | .800 | 5,000,000.00 | 5,000,000.00 | 99.086000 | 4,954,300.00 | -45,700.00 | 4.115 | 4.205 |
| 3136G12F5 | FNMA 5YrNc1YrB | 12/18/2017 | .750 | .750 | 8,752,000.00 | 8,752,000.00 | 99.022000 | 8,666,405.44 | -85,594.56 | 4.134 | 4.219 |
| 3136G12D0 | FNMA 5YrNc1YrB | 12/13/2017 | .650 | .650 | 5,000,000.00 | 5,000,000.00 | 98.619000 | 4,930,950.00 | -69,050.00 | 4.131 | 4.205 |
| 3135G0SL8 | FNMA 3YrNc1YrB | 12/24/2015 | .520 | .520 | 5,000,000.00 | 5,000,000.00 | 99.860000 | 4,993,000.00 | -7,000.00 | 2.215 | 2.233 |
| 3135G0ST1 | FNMA 3YrNc1YrB | 12/24/2015 | .450 | .450 | 5,000,000.00 | 5,000,000.00 | 99.778000 | 4,988,900.00 | -11,100.00 | 2.217 | 2.233 |
| 3135G0ST1 | FNMA 3YrNc1YrB | 12/24/2015 | .450 | .450 | 10,000,000.00 | 10,000,000.00 | 99.778000 | 9,977,800.00 | -22,200.00 | 2.217 | 2.233 |
| 3135G0ST1 | FNMA 3YrNc1YrB | 12/24/2015 | .450 | .457 | 10,000,000.00 | 9,998,000.00 | 99.778000 | 9,977,800.00 | -20,200.00 | 2.217 | 2.233 |
| 3135G0ST1 | FNMA 3YrNc1YrB | 12/24/2015 | .450 | .450 | 10,000,000.00 | 10,000,000.00 | 99.778000 | 9,977,800.00 | -22,200.00 | 2.217 | 2.233 |
| 3136G14Q9 | FNMA 5YrNc1YrB | 12/26/2017 | .750 | .750 | 10,000,000.00 | 10,000,000.00 | 98.319000 | 9,831,900.00 | -168,100.00 | 4.157 | 4.241 |
| 3135G0ST1 | FNMA 3YrNc1YrB | 12/24/2015 | .450 | .450 | 5,000,000.00 | 5,000,000.00 | 99.778000 | 4,988,900.00 | -11,100.00 | 2.217 | 2.233 |
| 3135G0SQ7 | FNMA 2.5YrNc1YrB | 06/24/2015 | .400 | .404 | 11,850,000.00 | 11,848,815.00 | 100.038000 | 11,854,503.00 | 5,688.00 | 1.724 | 1.732 |
| 3135G0ST1 | FNMA 3YrNc1YrB | 12/24/2015 | .450 | .450 | 5,000,000.00 | 5,000,000.00 | 99.778000 | 4,988,900.00 | -11,100.00 | 2.217 | 2.233 |
| 3135G0ST1 | FNMA 3YrNc1YrB | 12/24/2015 | .450 | .450 | 10,000,000.00 | 10,000,000.00 | 99.778000 | 9,977,800.00 | -22,200.00 | 2.217 | 2.233 |
| 3135G0ST1 | FNMA 3YrNc1YrB | 12/24/2015 | .450 | .450 | 10,000,000.00 | 10,000,000.00 | 99.778000 | 9,977,800.00 | -22,200.00 | 2.217 | 2.233 |
| 3136G16J3 | FNMA 5YrNc1YrB | 12/27/2017 | .625 | .625 | 5,000,000.00 | 5,000,000.00 | 98.455000 | 4,922,750.00 | -77,250.00 | 4.173 | 4.244 |
| 3136G1356 | FNMA 5YrNc1YrB | 12/13/2017 | .800 | .800 | 5,000,000.00 | 5,000,000.00 | 99.086000 | 4,954,300.00 | -45,700.00 | 4.115 | 4.205 |
| 3136G17E3 | FNMA 5YrNc1YrB | 12/26/2017 | .650 | .650 | 8,750,000.00 | 8,750,000.00 | 98.997000 | 8,662,237.50 | -87,762.50 | 4.167 | 4.241 |
| 3136G17A1 | FNMA 3YrNc1YrB | 12/30/2015 | .450 | .450 | 10,000,000.00 | 10,000,000.00 | 99.867000 | 9,986,700.00 | -13,300.00 | 2.234 | 2.249 |
| 3136G1A66 | FNMA 5YrNc1YrB | 12/26/2017 | .700 | .700 | 10,000,000.00 | 10,000,000.00 | 99.228000 | 9,922,800.00 | -77,200.00 | 4.162 | 4.241 |
| 3135G0ST1 | FNMA 3YrNc1YrB | 12/24/2015 | .450 | .450 | 10,000,000.00 | 10,000,000.00 | 99.778000 | 9,977,800.00 | -22,200.00 | 2.217 | 2.233 |
| 3136G1B40 | FNMA 5YrNc1YrB | 01/30/2018 | .750 | .750 | 5,000,000.00 | 5,000,000.00 | 99.233000 | 4,961,650.00 | -38,350.00 | 4.251 | 4.337 |
| 3136G1B32 | FNMA 5YrNc1YrB | 01/30/2018 | .700 | .700 | 5,000,000.00 | 5,000,000.00 | 98.471000 | 4,923,550.00 | -76,450.00 | 4.256 | 4.337 |
| 3136G1AQ2 | FNMA 5YrNc6MoB | 01/30/2018 | .700 | .700 | 7,200,000.00 | 7,200,000.00 | 99.310000 | 7,150,320.00 | -49,680.00 | 4.256 | 4.337 |
| 3135G0TH6 | FNMA 3YrNc1YrB | 01/29/2016 | .480 | .487 | 5,000,000.00 | 4,999,000.00 | 99.730000 | 4,986,500.00 | -12,500.00 | 2.313 | 2.332 |
| 3135G0TS2 | FNMA 3YrNc6MoB | 01/15/2016 | .500 | .502 | 5,000,000.00 | 4,999,750.00 | 99.787000 | 4,989,350.00 | -10,400.00 | 2.274 | 2.293 |
| 3136G1C56 | FNMA 5YrNc1YrB | 01/29/2018 | .800 | .800 | 10,000,000.00 | 10,000,000.00 | 99.170000 | 9,917,000.00 | -83,000.00 | 4.243 | 4.334 |
| 3135G0TT0 | FNMA 3YrNc1YrB | 01/29/2016 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 99.773000 | 4,988,650.00 | -11,350.00 | 2.312 | 2.332 |
| 3136G1AJ8 | FNMA 5YrNc1YrB | 01/30/2018 | .700 | .700 | 10,000,000.00 | 10,000,000.00 | 98.811000 | 9,881,100.00 | -118,900.00 | 4.256 | 4.337 |
| 3136G1AY5 | FNMA 5YrNc1YrB | 01/30/2018 | .750 | .750 | 4,500,000.00 | 4,500,000.00 | 99.395000 | 4,472,775.00 | -27,225.00 | 4.251 | 4.337 |
| 3136G1BF5 | FNMA 5YrNc1YrB | 01/30/2018 | .700 | .700 | 10,000,000.00 | 10,000,000.00 | 99.272000 | 9,927,200.00 | -72,800.00 | 4.256 | 4.337 |
| 3135G0UB7 | FNMA 3YrNc6MoB | 02/22/2016 | .520 | .544 | 5,000,000.00 | 4,996,500.00 | 99.710000 | 4,985,500.00 | -11,000.00 | 2.375 | 2.397 |
| 3135G0UB7 | FNMA 3YrNc6MoB | 02/22/2016 | .520 | .554 | 5,000,000.00 | 4,995,000.00 | 99.710000 | 4,985,500.00 | -9,500.00 | 2.375 | 2.397 |
| 3136G1D97 | FNMA 5YrNc1YrB | 02/28/2018 | .800 | .800 | 15,000,000.00 | 15,000,000.00 | 97.743000 | 14,661,450.00 | -338,550.00 | 4.328 | 4.416 |
| 3136G1DA4 | FNMA 5YrNc1YrB | 02/28/2018 | 1.000 | 1.000 | 10,000,000.00 | 10,000,000.00 | 99.099000 | 9,909,900.00 | -90,100.00 | 4.307 | 4.416 |
| 3136G1DA4 | FNMA 5YrNc1YrB | 02/28/2018 | | | | | | | | | |

Month End Portfolio Holdings

| CUSIP | Description | Maturity Date | Coupon | Maturity To Mat | Par Value | Book Value | Market Price | Market Value | Unrealized Gain/Loss | Modified Duration | Years To Maturity |
|-----------------|-------------------|---------------|--------|-----------------|----------------|----------------|--------------|----------------|----------------------|-------------------|-------------------|
| 3136G1GR4 | FNMA 3.5YrNc6MoB | 09/27/2016 | .625 | .634 | 5,500,000.00 | 5,498,350.00 | 99.451000 | 5,469,805.00 | -28,545.00 | 2.959 | 2.995 |
| 3136G1GR4 | FNMA 3.5YrNc6MoB | 09/27/2016 | .625 | .625 | 5,000,000.00 | 5,000,000.00 | 99.451000 | 4,972,550.00 | -27,450.00 | 2.959 | 2.995 |
| 3136G1FW4 | FNMA 5YrNc6MoB | 03/19/2018 | 1.000 | 1.000 | 10,000,000.00 | 10,000,000.00 | 98.747000 | 9,874,700.00 | -125,300.00 | 4.359 | 4.468 |
| 3136G1HC6 | FNMA 5YrNc1YrB | 03/28/2018 | .850 | .850 | 5,000,000.00 | 5,000,000.00 | 98.676000 | 4,933,800.00 | -66,200.00 | 4.400 | 4.493 |
| 3136G1HB8 | FNMA 5YrNc1YrB | 03/28/2018 | .800 | .800 | 5,000,000.00 | 5,000,000.00 | 98.689000 | 4,934,450.00 | -65,550.00 | 4.406 | 4.493 |
| 3136G1HE2 | FNMA 5YrNc6MoB | 03/20/2018 | .750 | .765 | 5,000,000.00 | 4,996,250.00 | 99.000000 | 4,950,000.00 | -46,250.00 | 4.389 | 4.471 |
| 3136G1HP7 | FNMA 5YrNc1YrB | 03/28/2018 | .800 | .800 | 5,000,000.00 | 5,000,000.00 | 98.970000 | 4,948,500.00 | -51,500.00 | 4.406 | 4.493 |
| 3135G0VQ3 | FNMA 3YrNc6MoB | 09/26/2016 | .650 | .650 | 5,000,000.00 | 5,000,000.00 | 99.628000 | 4,981,400.00 | -18,600.00 | 2.955 | 2.992 |
| 3135G0WE9 | FNMA 3.5YrNc6MoB | 10/25/2016 | .700 | .700 | 5,000,000.00 | 5,000,000.00 | 99.373000 | 4,968,650.00 | -31,350.00 | 3.022 | 3.071 |
| 3135G0WE9 | FNMA 3.5YrNc6MoB | 10/25/2016 | .700 | .700 | 5,000,000.00 | 5,000,000.00 | 99.373000 | 4,968,650.00 | -31,350.00 | 3.022 | 3.071 |
| 3135G0WE9 | FNMA 3.5YrNc6MoB | 10/25/2016 | .700 | .700 | 5,000,000.00 | 5,000,000.00 | 99.373000 | 4,968,650.00 | -31,350.00 | 3.022 | 3.071 |
| 3135G0WE9 | FNMA 3.5YrNc6MoB | 10/25/2016 | .700 | .700 | 10,000,000.00 | 10,000,000.00 | 99.373000 | 9,937,300.00 | -62,700.00 | 3.022 | 3.071 |
| 3135G0WE9 | FNMA 3.5YrNc6MoB | 10/25/2016 | .700 | .700 | 5,000,000.00 | 5,000,000.00 | 99.373000 | 4,968,650.00 | -31,350.00 | 3.022 | 3.071 |
| 3135G0WE9 | FNMA 3.5YrNc6MoB | 10/25/2016 | .700 | .700 | 10,000,000.00 | 10,000,000.00 | 99.373000 | 9,937,300.00 | -62,700.00 | 3.022 | 3.071 |
| 3135G0WE9 | FNMA 3.5YrNc6MoB | 10/25/2016 | .700 | .700 | 10,000,000.00 | 10,000,000.00 | 99.373000 | 9,937,300.00 | -62,700.00 | 3.022 | 3.071 |
| 3136G1JY6 | FNMA 5YrNc6MoC | 04/24/2018 | .800 | .800 | 10,000,000.00 | 10,000,000.00 | 98.334000 | 9,833,400.00 | -166,600.00 | 4.460 | 4.567 |
| 3135G0WC3 | FNMA 3YrNc6MoB | 04/18/2016 | .570 | .570 | 5,000,000.00 | 5,000,000.00 | 99.673000 | 4,983,650.00 | -16,350.00 | 2.522 | 2.551 |
| 3135G0WC3 | FNMA 3YrNc6MoB | 04/18/2016 | .570 | .573 | 5,000,000.00 | 4,999,500.00 | 99.673000 | 4,983,650.00 | -15,850.00 | 2.522 | 2.551 |
| 3135G0WE9 | FNMA 3.5YrNc6MoB | 10/25/2016 | .700 | .700 | 5,000,000.00 | 5,000,000.00 | 99.373000 | 4,968,650.00 | -31,350.00 | 3.022 | 3.071 |
| 3136G1KB4 | FNMA 5YrNc6MoC | 04/16/2018 | .750 | .750 | 10,000,000.00 | 10,000,000.00 | 98.290000 | 9,829,000.00 | -171,000.00 | 4.445 | 4.545 |
| 3136G1KJ7 | FNMA 5YrNc6MoB | 04/30/2018 | .750 | .750 | 10,000,000.00 | 10,000,000.00 | 98.393000 | 9,839,300.00 | -160,700.00 | 4.483 | 4.584 |
| 3135G0WL3 | FNMA 3.5YrNc6MoB | 10/25/2016 | .625 | .625 | 5,000,000.00 | 5,000,000.00 | 99.300000 | 4,965,000.00 | -35,000.00 | 3.027 | 3.071 |
| 3135G0WL3 | FNMA 3.5YrNc6MoB | 10/25/2016 | .625 | .625 | 10,000,000.00 | 10,000,000.00 | 99.300000 | 9,930,000.00 | -70,000.00 | 3.027 | 3.071 |
| 3135G0WL3 | FNMA 3.5YrNc6MoB | 10/25/2016 | .625 | .625 | 10,000,000.00 | 10,000,000.00 | 99.300000 | 9,930,000.00 | -70,000.00 | 3.027 | 3.071 |
| 3136G1KB4 | FNMA 5YrNc1YrB | 04/16/2018 | .750 | .750 | 5,000,000.00 | 5,000,000.00 | 98.290000 | 4,914,500.00 | -85,500.00 | 4.445 | 4.545 |
| 3135G0WL3 | FNMA 3.5YrNc6MoB | 10/25/2016 | .625 | .625 | 20,000,000.00 | 20,000,000.00 | 99.300000 | 19,860,000.00 | -140,000.00 | 3.027 | 3.071 |
| 3135G0WS8 | FNMA 3.5YrNc6MoB | 11/15/2016 | .600 | .600 | 10,000,000.00 | 10,000,000.00 | 99.125000 | 9,912,500.00 | -87,500.00 | 3.084 | 3.129 |
| 3136G1JW0 | FNMA 5YrNc6MoB | 04/18/2018 | .750 | .750 | 5,610,000.00 | 5,610,000.00 | 98.336000 | 5,516,649.60 | -93,350.40 | 4.450 | 4.551 |
| 3135G0WS8 | FNMA 3.5YrNc1YrB | 11/15/2016 | .600 | .600 | 10,000,000.00 | 10,000,000.00 | 99.125000 | 9,912,500.00 | -87,500.00 | 3.084 | 3.129 |
| 3135G0WW9 | FNMA 3YrNc6MoB | 05/20/2016 | .520 | .520 | 10,000,000.00 | 10,000,000.00 | 99.460000 | 9,946,000.00 | -54,000.00 | 2.613 | 2.638 |
| 3136G1KW8 | FNMA 5YrNc6MoB | 05/08/2018 | .800 | .800 | 5,000,000.00 | 5,000,000.00 | 98.537000 | 4,926,850.00 | -73,150.00 | 4.512 | 4.605 |
| 3136G14F3 | FNMA 3.5YrNc6MoB | 12/27/2016 | .680 | .665 | 12,000,000.00 | 12,006,600.00 | 99.099000 | 11,891,880.00 | -114,720.00 | 3.196 | 3.244 |
| 3135G0WS8 | FNMA 3.5YrNc1YrE | 11/15/2016 | .600 | .600 | 5,000,000.00 | 5,000,000.00 | 99.125000 | 4,956,250.00 | -43,750.00 | 3.084 | 3.129 |
| 3135G0WS8 | FNMA 3.5YrNc1YrE | 11/15/2016 | .600 | .600 | 5,000,000.00 | 5,000,000.00 | 99.125000 | 4,956,250.00 | -43,750.00 | 3.084 | 3.129 |
| 3135G0WS8 | FNMA 3.5YrNc1YrE | 11/15/2016 | .600 | .600 | 5,000,000.00 | 5,000,000.00 | 99.125000 | 4,956,250.00 | -43,750.00 | 3.084 | 3.129 |
| 3135G0WS8 | FNMA 3.5YrNc1YrE | 11/15/2016 | .600 | .600 | 10,000,000.00 | 10,000,000.00 | 99.125000 | 9,912,500.00 | -87,500.00 | 3.084 | 3.129 |
| 3135G0WS8 | FNMA 3.5YrNc1YrE | 11/15/2016 | .600 | .600 | 5,000,000.00 | 5,000,000.00 | 99.125000 | 4,956,250.00 | -43,750.00 | 3.084 | 3.129 |
| 3136G1KJ7 | FNMA 5YrNc6MoB | 04/30/2018 | .750 | .750 | 5,000,000.00 | 5,000,000.00 | 98.393000 | 4,919,650.00 | -80,350.00 | 4.483 | 4.584 |
| 3136G1KW8 | FNMA 5YrNc6MoB | 05/08/2018 | .800 | .800 | 21,750,000.00 | 21,750,000.00 | 98.537000 | 21,431,797.50 | -318,202.50 | 4.499 | 4.605 |
| 3136G1LT4 | FNMA 3.5YrNc1YrB | 11/28/2016 | .500 | .512 | 10,000,000.00 | 9,996,000.00 | 98.937000 | 9,893,700.00 | -102,300.00 | 3.127 | 3.164 |
| 3135G0WS8 | FNMA 3.5YrNc1YrB | 11/15/2016 | .600 | .600 | 3,635,000.00 | 3,635,000.00 | 99.125000 | 3,603,193.75 | -31,806.25 | 3.084 | 3.129 |
| 3135G0WS8 | FNMA 3.5YrNc1YrB | 11/15/2016 | .600 | .604 | 10,000,000.00 | 9,998,500.00 | 99.125000 | 9,912,500.00 | -86,000.00 | 3.084 | 3.129 |
| 3135G0WS8 | FNMA 3.5YrNc1YrB | 11/15/2016 | .600 | .600 | 10,000,000.00 | 10,000,000.00 | 99.125000 | 9,912,500.00 | -87,500.00 | 3.084 | 3.129 |
| 3136G1LT4 | FNMA 3.5YrNc1YrB | 11/28/2016 | .500 | 1.009 | 752,000.00 | 739,216.00 | 98.937000 | 744,006.24 | 4,790.24 | 3.119 | 3.164 |
| 3136G1QU6 | FNMA 3YrNc6MoB | 07/29/2016 | 1.000 | 1.000 | 10,000,000.00 | 10,000,000.00 | 100.202000 | 10,020,200.00 | 20,200.00 | 2.780 | 2.830 |
| 3135G0XJ7 | FNMA 4.5YrNc6MoB | 11/22/2017 | .500 | .893 | 5,000,000.00 | 4,916,850.00 | 98.907000 | 4,945,350.00 | 28,500.00 | 4.081 | 4.148 |
| 3135G0YJ6 | FNMA 3YrNc6MoB | 09/06/2016 | 1.000 | 1.000 | 3,775,000.00 | 3,775,000.00 | 100.175000 | 3,781,606.25 | 6,606.25 | 2.882 | 2.937 |
| 3136G1S59 | FNMA 3.25YrNc6MoB | 11/28/2016 | 1.000 | 1.047 | 1,225,000.00 | 1,223,162.50 | 100.060000 | 1,225,735.00 | 2,572.50 | 3.093 | 3.164 |
| | | | .717 | .704 | 981,779,000.00 | 982,085,561.58 | 99.309610 | 975,000,891.68 | -7,084,669.90 | 3.187 | 3.242 |
| FHLB DISC NOTES | | | | | | | | | | | |
| 313385YE0 | FHLB DISC NOTE | 06/17/2014 | .180 | .180 | 27,000,000.00 | 26,951,805.00 | 99.949639 | 26,986,402.50 | 34,597.50 | .711 | .712 |
| | | | .180 | .180 | 27,000,000.00 | 26,951,805.00 | 99.949639 | 26,986,402.50 | 34,597.50 | .711 | .712 |
| FHLB BONDS | | | | | | | | | | | |
| 313371UC8 | FHLB 3.2Yr | 12/27/2013 | .875 | .934 | 10,000,000.00 | 9,982,000.00 | 100.190000 | 10,019,000.00 | 37,000.00 | .240 | .241 |
| 313372KE3 | FHLB 4Yr | 02/04/2015 | .206 | .206 | 15,000,000.00 | 15,000,000.00 | 100.057000 | 15,008,550.00 | 8,550.00 | 1.341 | 1.348 |
| 3133XWKV0 | FHLB 3Yr | 03/14/2014 | 2.375 | 1.404 | 5,000,000.00 | 5,140,200.00 | 101.037000 | 5,051,850.00 | -88,350.00 | .449 | .452 |
| 313373CZ3 | FHLB 3Yr | 05/27/2014 | 1.500 | 1.500 | 5,000,000.00 | 5,000,000.00 | 100.899000 | 5,044,950.00 | 44,950.00 | .650 | .655 |
| 313374FU9 | FHLB 3Yr | 07/07/2014 | .910 | .910 | 10,000,000.00 | 10,000,000.00 | 100.588000 | 10,058,800.00 | 58,800.00 | .764 | .767 |
| 313376A47 | FHLB 2Yr | 11/29/2013 | .450 | .470 | 5,000,000.00 | 4,997,944.55 | 100.060000 | 5,003,000.00 | 5,055.45 | .164 | .164 |
| 313376UF0 | FHLB 2Yr | 01/29/2014 | .375 | .375 | 5,000,000.00 | 5,000,000.00 | 100.097000 | 5,004,850.00 | 4,850.00 | .331 | .332 |
| 313378AC5 | FHLB 3Yr | 05/22/2015 | .500 | .500 | 5,000,000.00 | 5,000,000.00 | 100.258000 | 5,012,900.00 | 12,900.00 | 1.633 | 1.641 |
| 313378BD1 | FHLB 2YrNc | 02/13/2014 | .300 | .379 | 5,000,000.00 | 4,992,300.00 | 100.081000 | 5,004,050.00 | 11,750.00 | .372 | .373 |
| 313378FY2 | FHLB 2.25Yr | 05/30/2014 | .375 | .468 | 5,000,000.00 | 4,990,014.15 | 100.163000 | 5,008,150.00 | 18,135.85 | .664 | .663 |
| 313378U58 | FHLB 3Yr | 05/04/2015 | .700 | .700 | 15,000,000.00 | 15,000,000.00 | 100.591000 | 15,088,650.00 | 88,650.00 | 1.578 | 1.592 |
| 313378YL9 | FHLB 1.5Yr | 10/11/2013 | .350 | .350 | 5,000,000.00 | 5,000,000.00 | 100.008000 | 5,000,400.00 | 400.00 | .030 | .030 |
| 313378YX3 | FHLB 1.5Yr | 10/15/2013 | .350 | .350 | 5,000,000.00 | 5,000,000.00 | 100.010000 | 5,000,500.00 | 500.00 | .041 | .041 |
| 313378XS5 | FHLB 3YrNc2YrE | 04/30/2015 | .650 | .650 | 5,000,000.00 | 5,000,000.00 | 100.292000 | 5,014,600.00 | 14,600.00 | 1.569 | 1.581 |
| 313379AK5 | FHLB 2Yr | 04/30/2014 | .340 | .340 | 5,000,000.00 | 5,000,000.00 | 100.134000 | 5,006,700.00 | 6,700.00 | .581 | .581 |
| 3133796L8 | FHLB 1.5Yr | 12/03/2013 | .290 | .290 | 10,000,000.00 | 10,000,000.00 | 100.036000 | 10,003,600.00 | 3,600.00 | .175 | .175 |
| 3133796L8 | FHLB 18Mo | 12/03/2013 | .290 | .300 | 5,000,000.00 | 4,999,250.00 | 100.036000 | 5,001,800.00 | 2,550.00 | .175 | .175 |
| 313379FL8 | FHLB 2Yr | 05/19/2014 | .350 | .350 | 5,000,000.00 | 5,000,000.00 | 100.144000 | 5,007,200.00 | 7,200.00 | .634 | .633 |
| 313379FK0 | FHLB 18Mo | 11/15/2013 | .300 | .302 | 5,000,000.00 | 4,999,850.00 | 100.027000 | 5,001,350.00 | 1,500.00 | .126 | .126 |
| 313379FL8 | FHLB 2Yr | 05/19/2014 | .350 | .350 | 5,000,000.00 | 5,000,000.00 | 100.144000 | 5,007,200.00 | 7,200.00 | .634 | .633 |
| 3133803M7 | FHLB 1.5Yr | 01/23/2014 | .300 | .316 | 25,000,000.00 | 24,994,000.00 | 100.062000 | 25,015,500.00 | 21,500.00 | .314 | .315 |
| 313380UF2 | FHLB 5YrNc3MoB | 10/10/2017 | .625 | .625 | 10,000,000.00 | 10,000,000.00 | 98.960000 | 9,896,000.00 | -104,000.00 | 3.960 | 4.030 |
| 313379NS4 | FHLB 1Yr | 11/25/2013 | .300 | .228 | 5,000,000.00 | 5,003,885.00 | 100.033000 | 5,001,650.00 | -2,235.00 | | |

Month End Portfolio Holdings

| CUSIP | Description | Maturity Date | Coupon | Maturity To Mat | Par Value | Book Value | Market Price | Market Value | Unrealized Gain/Loss | Modified Duration | Years To Maturity |
|------------|------------------|---------------|--------|-----------------|------------------|------------------|--------------|------------------|----------------------|-------------------|-------------------|
| 313382BT9 | FHLB 1Yr | 02/14/2014 | .125 | .187 | 10,000,000.00 | 9,993,760.00 | 100.017000 | 10,001,700.00 | 7,940.00 | .375 | .375 |
| 313381PS8 | FHLB 1Yr | 01/07/2014 | .180 | .182 | 18,000,000.00 | 17,999,640.00 | 100.027000 | 18,004,860.00 | 5,220.00 | .271 | .271 |
| 313382BT9 | FHLB 1Yr | 02/14/2014 | .125 | .187 | 15,000,000.00 | 14,990,820.00 | 100.017000 | 15,002,550.00 | 11,730.00 | .375 | .375 |
| 313382BT9 | FHLB 1Yr | 02/14/2014 | .125 | .185 | 10,000,000.00 | 9,994,100.00 | 100.017000 | 10,001,700.00 | 7,600.00 | .375 | .375 |
| 313382DF7 | FHLB 1Yr | 02/25/2014 | .125 | .194 | 5,000,000.00 | 4,996,625.00 | 100.018000 | 5,000,900.00 | 4,275.00 | .405 | .405 |
| 313382EC3 | FHLB 1Yr | 03/06/2014 | .180 | .188 | 5,000,000.00 | 4,999,600.00 | 100.042000 | 5,002,100.00 | 2,500.00 | .429 | .430 |
| 313382EG4 | FHLB 1Yr | 03/05/2014 | .180 | .193 | 10,000,000.00 | 9,998,750.00 | 100.042000 | 10,004,200.00 | 5,450.00 | .427 | .427 |
| 313382FU2 | FHLB 9Mo | 12/11/2013 | .160 | .163 | 5,000,000.00 | 4,999,890.00 | 100.015000 | 5,000,750.00 | 860.00 | .197 | .197 |
| 313382DF7 | FHLB 1Yr | 02/25/2014 | .125 | .179 | 25,000,000.00 | 24,987,000.00 | 100.018000 | 25,004,500.00 | 17,500.00 | .405 | .405 |
| 313382PH0 | FHLB 5YrNc6MoB | 04/25/2018 | .800 | .800 | 10,000,000.00 | 10,000,000.00 | 98.801000 | 9,880,100.00 | -119,900.00 | 4.463 | 4.570 |
| 313382PP2 | FHLB 5YrNc3MoB | 04/25/2018 | .850 | .850 | 8,350,000.00 | 8,350,000.00 | 98.481000 | 8,223,163.50 | -126,836.50 | 4.456 | 4.570 |
| 313382NP4 | FHLB 13Mo | 05/16/2014 | .205 | .205 | 25,000,000.00 | 25,000,000.00 | 100.053000 | 25,013,250.00 | 13,250.00 | .627 | .625 |
| 313382LE1 | FHLB 3.5YrNc3MoB | 10/11/2016 | .625 | .625 | 9,400,000.00 | 9,400,000.00 | 99.502000 | 9,353,188.00 | -46,812.00 | 2.989 | 3.033 |
| 313382SL8 | FHLB 3.5YrNc3MoB | 10/24/2016 | .550 | .550 | 10,000,000.00 | 10,000,000.00 | 99.230000 | 9,923,000.00 | -77,000.00 | 3.030 | 3.068 |
| 313380ES7 | FHLB 4YrNc3MoA | 10/11/2016 | .700 | .700 | 4,285,714.00 | 4,285,714.00 | 99.510000 | 4,264,714.00 | -21,000.00 | 2.984 | 3.033 |
| 313382Y31 | FHLB 5YrNc6MoB | 05/21/2018 | .750 | .750 | 12,000,000.00 | 12,000,000.00 | 97.953000 | 11,754,360.00 | -245,640.00 | 4.541 | 4.641 |
| 313383M1 | FHLB 5YrNc3MoB | 05/23/2018 | .750 | .750 | 10,000,000.00 | 10,000,000.00 | 97.668000 | 9,766,800.00 | -233,200.00 | 4.547 | 4.647 |
| 313383J8 | FHLB 5YrNc6MoB | 05/25/2018 | .750 | .750 | 10,000,000.00 | 10,000,000.00 | 98.009000 | 9,800,900.00 | -199,100.00 | 4.553 | 4.652 |
| 3133834M0 | FHLB 5YrNc6MoB | 05/29/2018 | .750 | .750 | 5,000,000.00 | 5,000,000.00 | 98.062000 | 4,903,100.00 | -96,900.00 | 4.564 | 4.663 |
| 3133836N6 | FHLB 5YrNc1YrB | 06/12/2018 | .800 | .800 | 10,000,000.00 | 10,000,000.00 | 98.113000 | 9,811,300.00 | -188,700.00 | 4.593 | 4.701 |
| 3133836N6 | FHLB 5YrNc1YrB | 06/12/2018 | .800 | .800 | 10,000,000.00 | 10,000,000.00 | 98.113000 | 9,811,300.00 | -188,700.00 | 4.593 | 4.701 |
| 313383CP4 | FHLB 5YrNc3MoB | 06/19/2018 | .875 | .875 | 5,000,000.00 | 5,000,000.00 | 97.831000 | 4,891,550.00 | -108,450.00 | 4.602 | 4.721 |
| 313383CP4 | FHLB 5YrNc3MoB | 06/19/2018 | .875 | .875 | 5,000,000.00 | 5,000,000.00 | 97.831000 | 4,891,550.00 | -108,450.00 | 4.602 | 4.721 |
| 313383CP4 | FHLB 5YrNc3MoB | 06/19/2018 | .875 | .875 | 5,000,000.00 | 5,000,000.00 | 97.831000 | 4,891,550.00 | -108,450.00 | 4.602 | 4.721 |
| 313383CP4 | FHLB 5YrNc3MoB | 06/19/2018 | .875 | .875 | 10,000,000.00 | 10,000,000.00 | 97.831000 | 9,783,100.00 | -216,900.00 | 4.602 | 4.721 |
| 313383EM9 | FHLB 5YrNc6MoB | 06/20/2018 | .900 | .908 | 5,000,000.00 | 4,998,000.00 | 98.356000 | 4,917,800.00 | -80,200.00 | 4.602 | 4.723 |
| 313383EN7 | FHLB 5YrNc3MoB | 06/20/2018 | 1.000 | 1.000 | 13,000,000.00 | 13,000,000.00 | 98.022000 | 12,742,860.00 | -257,140.00 | 4.589 | 4.723 |
| 313383EP2 | FHLB 5YrNc3MoB | 06/20/2018 | 1.250 | 1.250 | 10,000,000.00 | 10,000,000.00 | 98.219000 | 9,821,900.00 | -178,100.00 | 4.556 | 4.723 |
| 313383G62 | FHLB 3.5YrNc1MoB | 12/19/2016 | .750 | .750 | 5,000,000.00 | 5,000,000.00 | 99.316000 | 4,965,800.00 | -34,200.00 | 3.169 | 3.222 |
| 313383G62 | FHLB 3.5YrNc1MoB | 12/19/2016 | .750 | .750 | 10,000,000.00 | 10,000,000.00 | 99.316000 | 9,931,600.00 | -68,400.00 | 3.169 | 3.222 |
| 313383HH7 | FHLB 3.5YrNc1YrB | 12/27/2016 | .700 | .700 | 10,000,000.00 | 10,000,000.00 | 99.465000 | 9,946,500.00 | -53,500.00 | 3.194 | 3.244 |
| 313383BX8 | FHLB 1Yr | 05/20/2014 | .125 | .167 | 25,000,000.00 | 24,989,950.00 | 100.002000 | 25,000,500.00 | 10,550.00 | .638 | .636 |
| 313383KJ9 | FHLB 5YrNc3MoB | 06/27/2018 | 1.250 | 1.250 | 5,000,000.00 | 5,000,000.00 | 99.004000 | 4,950,200.00 | -49,800.00 | 4.576 | 4.742 |
| 313383KJ9 | FHLB 5YrNc3MoB | 06/27/2018 | 1.250 | 1.250 | 5,000,000.00 | 5,000,000.00 | 99.004000 | 4,950,200.00 | -49,800.00 | 4.576 | 4.742 |
| 313383KP5 | FHLB 1Yr | 06/30/2014 | .160 | .172 | 25,000,000.00 | 24,996,750.00 | 100.015000 | 25,003,750.00 | 7,000.00 | .749 | .748 |
| 313383KJ9 | FHLB 5YrNc3MoB | 06/27/2018 | 1.250 | 1.250 | 5,000,000.00 | 5,000,000.00 | 99.004000 | 4,950,200.00 | -49,800.00 | 4.576 | 4.742 |
| 313383MM0 | FHLB 1Yr | 06/20/2014 | .125 | .175 | 25,000,000.00 | 24,987,775.00 | 99.992000 | 24,998,000.00 | 10,225.00 | .721 | .721 |
| 313383NV9 | FHLB 1Yr | 06/26/2014 | .190 | .205 | 50,000,000.00 | 49,992,500.00 | 100.038000 | 50,019,000.00 | 26,500.00 | .738 | .737 |
| 313383NR8 | FHLB 13Mo | 05/01/2014 | .150 | .182 | 25,000,000.00 | 24,993,150.00 | 100.023000 | 25,005,750.00 | 12,600.00 | .585 | .584 |
| 313383P88 | FHLB 1Yr | 06/19/2014 | .200 | .213 | 10,000,000.00 | 9,998,700.00 | 100.046000 | 10,004,600.00 | 5,900.00 | .718 | .718 |
| 313383PZ8 | FHLB 1Yr | 07/10/2014 | .190 | .202 | 25,000,000.00 | 24,996,925.00 | 100.036000 | 25,009,000.00 | 12,075.00 | .777 | .775 |
| 313383PY1 | FHLB 1Yr | 07/17/2014 | .190 | .193 | 26,700,000.00 | 26,699,332.50 | 100.035000 | 26,709,345.00 | 10,012.50 | .796 | .795 |
| 313383Q79 | FHLB 1Yr | 07/25/2014 | .190 | .177 | 25,000,000.00 | 25,003,150.00 | 100.034000 | 25,008,500.00 | 5,350.00 | .818 | .816 |
| 313383TA9 | FHLB 1YrNc6MoE | 08/22/2014 | .200 | .200 | 25,000,000.00 | 25,000,000.00 | 100.019000 | 25,004,750.00 | 4,750.00 | .893 | .893 |
| 313383TT8 | FHLB 1YrNc6MoE | 07/29/2014 | .200 | .200 | 10,000,000.00 | 10,000,000.00 | 100.034000 | 10,003,400.00 | 3,400.00 | .829 | .827 |
| 313383UB5 | FHLB 1YrNc6MoE | 08/29/2014 | .200 | .200 | 25,000,000.00 | 25,000,000.00 | 100.035000 | 25,008,750.00 | 8,750.00 | .915 | .912 |
| 313383UP4 | FHLB 5YrNc3MoB | 08/27/2018 | 1.250 | 1.250 | 10,000,000.00 | 10,000,000.00 | 99.669000 | 9,966,900.00 | -33,100.00 | 4.741 | 4.910 |
| 313383UQ2 | FHLB 5YrNc3MoB | 08/27/2018 | 1.250 | 1.250 | 10,000,000.00 | 10,000,000.00 | 100.107000 | 10,010,700.00 | 10,700.00 | 4.741 | 4.910 |
| 313383UE9 | FHLB 1Yr | 08/12/2014 | .170 | .177 | 15,000,000.00 | 14,998,892.55 | 100.014000 | 15,002,100.00 | 3,207.45 | .865 | .866 |
| 313383WL1 | FHLB 5YrNc3MoB | 09/12/2018 | 1.000 | 1.000 | 10,000,000.00 | 10,000,000.00 | 100.012000 | 10,001,200.00 | 1,200.00 | 4.815 | 4.953 |
| 313383W64 | FHLB 1Yr | 08/20/2014 | .170 | .170 | 10,000,000.00 | 10,000,000.00 | 100.012000 | 10,001,200.00 | 1,200.00 | .888 | .888 |
| 313383WR8 | FHLB 1YrNc6MoB | 09/15/2014 | .200 | .200 | 10,000,000.00 | 10,000,000.00 | 100.032000 | 10,003,200.00 | 3,200.00 | .957 | .959 |
| 313383X22 | FHLB 1Yr | 08/22/2014 | .125 | .182 | 25,000,000.00 | 24,985,700.00 | 99.971000 | 24,992,750.00 | 7,050.00 | .893 | .893 |
| 313383Y70 | FHLB 5YrNc3MoB | 09/17/2018 | 1.500 | 1.500 | 15,000,000.00 | 15,000,000.00 | 100.157000 | 15,023,550.00 | 23,550.00 | 4.764 | 4.967 |
| 313382LT8 | FHLB 1.5Yr | 09/22/2014 | .220 | .188 | 15,000,000.00 | 15,005,250.00 | 100.051000 | 15,007,650.00 | 2,400.00 | .976 | .978 |
| 313383XP1 | FHLB 1Yr | 09/03/2014 | .125 | .187 | 15,000,000.00 | 14,990,640.00 | 99.967000 | 14,995,050.00 | 4,410.00 | .924 | .926 |
| 313383YC9 | FHLB 1YrNc6MoE | 09/24/2014 | .220 | .220 | 25,000,000.00 | 25,000,000.00 | 100.001000 | 25,000,250.00 | 250.00 | .982 | .984 |
| 313383YA3 | FHLB 5YrNc3MoB | 09/20/2018 | 1.500 | 1.500 | 5,000,000.00 | 5,000,000.00 | 100.221000 | 5,011,050.00 | 11,050.00 | 4.772 | 4.975 |
| 313383Z53 | FHLB 5YrNc3MoB | 09/26/2018 | 1.050 | 1.050 | 10,000,000.00 | 10,000,000.00 | 100.007000 | 10,000,700.00 | 700.00 | 4.848 | 4.992 |
| 313383XR7 | FHLB 5YrNc3MoB | 09/20/2018 | 1.375 | 1.375 | 10,000,000.00 | 10,000,000.00 | 100.135000 | 10,013,500.00 | 13,500.00 | 4.788 | 4.975 |
| 313383ZL8 | FHLB 5YrNc3MoB | 09/27/2018 | 1.500 | 1.500 | 10,000,000.00 | 10,000,000.00 | 100.258000 | 10,025,800.00 | 25,800.00 | 4.792 | 4.995 |
| 3130A03G3 | FHLB 5YrNc3MoB | 09/27/2018 | 1.625 | 1.625 | 1,240,000.00 | 1,240,000.00 | 100.074000 | 1,240,917.60 | 917.60 | 4.775 | 4.995 |
| FFCB BONDS | | | .440 | .442 | 1,111,325,714.00 | 1,111,355,450.75 | 99.772324 | 1,108,795,489.10 | -2,559,961.65 | 1.630 | 1.662 |
| 31331J6A6 | FFCB 3Yr | 12/23/2013 | 1.300 | 1.300 | 5,000,000.00 | 5,000,000.00 | 100.278000 | 5,013,900.00 | 13,900.00 | .228 | .230 |
| 31331J6A6 | FFCB 3Yr | 12/23/2013 | 1.300 | 1.300 | 5,000,000.00 | 5,000,000.00 | 100.278000 | 5,013,900.00 | 13,900.00 | .228 | .230 |
| 31331J6A6 | FFCB 3Yr | 12/23/2013 | 1.300 | 1.184 | 5,000,000.00 | 5,015,550.00 | 100.278000 | 5,013,900.00 | -1,650.00 | .229 | .230 |
| 31331KHV5 | FFCB 5Yr | 04/20/2016 | .250 | .269 | 10,000,000.00 | 9,995,000.00 | 100.174000 | 10,017,400.00 | 22,400.00 | 2.546 | 2.556 |
| 31331KPD6 | FFCB 2.5Yr | 11/20/2013 | .625 | .700 | 5,000,000.00 | 4,991,100.00 | 100.074000 | 5,003,700.00 | 12,600.00 | .139 | .140 |
| 31331KB82 | FFCB 2Yr | 10/03/2013 | .350 | .400 | 5,000,000.00 | 4,995,050.00 | 100.001000 | 5,000,050.00 | 5,000.00 | .008 | .008 |
| 31331K5K2 | FFCB 2Yr | 01/03/2014 | .400 | .420 | 6,000,000.00 | 5,997,600.00 | 100.082000 | 6,004,920.00 | 7,320.00 | .260 | .260 |
| 3133EAPH6 | FFCB 3Yr | 03/16/2015 | .520 | .598 | 5,000,000.00 | 4,988,430.00 | 100.363000 | 5,018,150.00 | 29,720.00 | 1.453 | 1.458 |
| 3133EALT3 | FFCB 1.5Yr | 11/18/2013 | .300 | .300 | 5,000,000.00 | 5,000,000.00 | 100.029000 | 5,001,450.00 | 1,450.00 | .134 | .134 |
| 3133EAKT4 | FFCB 1.75Yr | 12/23/2013 | .300 | .302 | 10,000,000.00 | 9,999,600.00 | 100.050000 | 10,005,000.00 | 5,400.00 | .230 | .230 |
| 3133EANJ3 | FFCB 3Yr | 05/01/2015 | .500 | .520 | 5,000,000.00 | 4,997,000.00 | 100.313000 | 5,015,650.00 | 18,650.00 | 1.575 | 1.584 |
| 3133EA2K3 | FFCB 3YrNc3MoA | 09/28/2015 | .450 | .484 | 5,000,000.00 | 4,995,000.00 | 100.004000 | 5,000,200.00 | 5,200.00 | 1.983 | |

| CUSIP | Description | Maturity Date | Coupon | Maturity To Mat | Par Value | Book Value | Market Price | Market Value | Unrealized Gain/Loss | Modified Duration | Years To Maturity |
|------------------------|---------------------|---------------|-------------|-----------------|-------------------------|-------------------------|-------------------|-------------------------|----------------------|-------------------|-------------------|
| 3133ECCF2 | FFCB 2Yr | 01/07/2015 | .250 | .281 | 15,000,000.00 | 14,991,750.00 | 100.026000 | 15,003,900.00 | 12,150.00 | 1.266 | 1.271 |
| 3133ECKZ6 | FFCB 3YrNc1YrC | 04/11/2016 | .430 | .469 | 5,000,000.00 | 4,994,250.00 | 99.523000 | 4,976,150.00 | -18,100.00 | 2.509 | 2.532 |
| 3133ECNW0 | FFCB 1.25 Yr | 08/08/2014 | .170 | .170 | 10,000,000.00 | 10,000,000.00 | 100.023000 | 10,002,300.00 | 2,300.00 | .854 | .855 |
| 3133ECNW0 | FFCB 1.25Yr | 08/08/2014 | .170 | .193 | 15,000,000.00 | 14,995,907.55 | 100.023000 | 15,003,450.00 | 7,542.45 | .854 | .855 |
| 3133ECNV7 | FFCB 1Yr | 06/24/2014 | .150 | .172 | 25,000,000.00 | 24,994,500.00 | 100.016000 | 25,004,000.00 | 9,500.00 | .732 | .732 |
| 3133ECFD1 | FFCB 1.25Yr | 05/13/2014 | .200 | .192 | 5,350,000.00 | 5,350,358.45 | 100.053000 | 5,352,835.50 | 2,477.05 | .618 | .616 |
| 3133ECVH4 | FFCB 1Yr | 08/25/2014 | .180 | .180 | 25,000,000.00 | 25,000,000.00 | 100.029000 | 25,007,250.00 | 7,250.00 | .902 | .901 |
| FMAC DISC NOTES | | | .273 | .288 | 381,345,000.00 | 381,238,288.25 | 100.056223 | 381,559,403.10 | 321,114.85 | .851 | .852 |
| 31315LWV6 | FAMCA DISC NOTE | 05/15/2014 | .180 | .180 | 25,000,000.00 | 24,959,750.00 | 99.969000 | 24,992,250.00 | 32,500.00 | .620 | .622 |
| 31315LWF1 | FAMCA DISC NOTE | 05/01/2014 | .120 | .120 | 40,000,000.00 | 39,968,266.67 | 99.971000 | 39,988,400.00 | 20,133.33 | .582 | .584 |
| 31315LXX1 | FAMCA DISC NOTE | 06/10/2014 | .120 | .120 | 10,000,000.00 | 9,990,966.67 | 99.958000 | 9,995,800.00 | 4,833.33 | .692 | .693 |
| | | | .140 | .140 | 75,000,000.00 | 74,918,983.34 | 99.968600 | 74,976,450.00 | 57,466.66 | .609 | .611 |
| FARMER MAC | | | | | | | | | | | |
| 31315PQK8 | FAMCA 3Yr | 07/02/2015 | .550 | .587 | 10,000,000.00 | 9,989,000.00 | 100.182000 | 10,018,200.00 | 29,200.00 | 1.742 | 1.753 |
| 31315PVR7 | FAMCA 3YrNc1YrB | 09/25/2015 | .470 | .495 | 5,000,000.00 | 4,996,250.00 | 100.086000 | 5,004,300.00 | 8,050.00 | 1.974 | 1.986 |
| 31315PVR7 | FAMCA 3YrNc1YrB | 09/25/2015 | .470 | .487 | 2,568,000.00 | 2,566,716.00 | 100.086000 | 2,570,208.48 | 3,492.48 | 1.974 | 1.986 |
| 31315PYX1 | FAMCA 1.25 Yr | 02/19/2014 | .250 | .265 | 5,000,000.00 | 4,999,050.00 | 100.065000 | 5,003,250.00 | 4,200.00 | .388 | .389 |
| 31315PWS4 | FAMCA 2Yr | 01/23/2015 | .320 | .320 | 5,000,000.00 | 5,000,000.00 | 100.106000 | 5,005,300.00 | 5,300.00 | 1.309 | 1.315 |
| 31315PXL8 | FAMCA 1Yr | 01/25/2014 | .190 | .190 | 25,000,000.00 | 25,000,000.00 | 100.035000 | 25,008,750.00 | 8,750.00 | .320 | .321 |
| 31315PYL7 | FAMCA 15Mo | 04/25/2014 | .220 | .220 | 10,000,000.00 | 10,000,000.00 | 100.064000 | 10,006,400.00 | 6,400.00 | .568 | .567 |
| 31315PYE3 | FAMCA 1Yr | 01/24/2014 | .200 | .200 | 10,000,000.00 | 10,000,000.00 | 100.038000 | 10,003,800.00 | 3,800.00 | .317 | .318 |
| 31315PY9 | FAMCA 3Yr | 01/28/2016 | .425 | .425 | 5,000,000.00 | 5,000,000.00 | 99.789000 | 4,989,450.00 | -10,550.00 | 2.312 | 2.329 |
| 31315PRT8 | FAMCA 5YrNc6MoB | 04/03/2018 | .750 | .750 | 10,000,000.00 | 10,000,000.00 | 99.178000 | 9,917,800.00 | -82,200.00 | 4.409 | 4.510 |
| 31315PTM1 | FAMCA 1.25Yr | 06/10/2014 | .220 | .220 | 25,000,000.00 | 25,000,000.00 | 100.067000 | 25,016,750.00 | 16,750.00 | .693 | .693 |
| 31315PTZ2 | FAMCA 1.25Yr | 06/10/2014 | .220 | .220 | 20,000,000.00 | 20,000,000.00 | 100.067000 | 20,013,400.00 | 13,400.00 | .693 | .693 |
| 31315PA74 | FAMCA 15Mo | 08/11/2014 | .200 | .213 | 25,000,000.00 | 24,995,975.00 | 100.049000 | 25,012,250.00 | 16,275.00 | .862 | .863 |
| 31315PX20 | FAMCA 1Yr | 11/03/2014 | .230 | .230 | 30,000,000.00 | 30,000,000.00 | 100.043000 | 30,012,900.00 | 12,900.00 | 1.089 | 1.093 |
| | | | .279 | .284 | 187,568,000.00 | 187,546,991.00 | 100.007868 | 187,582,758.48 | 35,767.48 | 1.058 | 1.066 |
| MUNI BONDS | | | | | | | | | | | |
| 677521LH7 | OHIO STATE GO | 05/01/2014 | 1.190 | 1.190 | 2,000,000.00 | 2,000,000.00 | 100.000000 | 2,000,000.00 | 0.00 | .580 | .584 |
| 68608UNX0 | OREGON STATE | 11/01/2013 | .480 | .480 | 3,595,000.00 | 3,595,000.00 | 100.000000 | 3,595,000.00 | 0.00 | .087 | .088 |
| 20772JED0 | CONNECTICUT ST | 04/15/2014 | .448 | .448 | 2,000,000.00 | 2,000,000.00 | 100.000000 | 2,000,000.00 | 0.00 | .539 | .540 |
| 20772JEE8 | CONNECTICUT ST | 04/15/2015 | .672 | .672 | 2,000,000.00 | 2,000,000.00 | 100.000000 | 2,000,000.00 | 0.00 | 1.527 | 1.540 |
| 8827226W6 | TEXAS ST GO | 04/01/2014 | .300 | .300 | 18,105,000.00 | 18,105,000.00 | 100.000000 | 18,105,000.00 | 0.00 | .501 | .501 |
| 546415L73 | LOUISIANA STATE | 05/15/2016 | .540 | .540 | 12,070,000.00 | 12,070,000.00 | 100.000000 | 12,070,000.00 | 0.00 | 2.598 | 2.625 |
| 6775212D7 | OHIO STATE | 11/01/2014 | .280 | .280 | 9,355,000.00 | 9,355,000.00 | 100.000000 | 9,355,000.00 | 0.00 | 1.082 | 1.088 |
| 6775212E5 | OHIO STATE | 11/01/2015 | .630 | .630 | 9,390,000.00 | 9,390,000.00 | 100.000000 | 9,390,000.00 | 0.00 | 2.064 | 2.088 |
| | | | .459 | .459 | 58,515,000.00 | 58,515,000.00 | 100.000000 | 58,515,000.00 | 0.00 | 1.291 | 1.302 |
| COMM PAPER | | | | | | | | | | | |
| 89233GX92 | TOYOTA MOTOR CORP | 10/09/2013 | .160 | .160 | 50,000,000.00 | 49,980,000.00 | 99.996444 | 49,998,222.22 | 18,222.22 | .025 | .025 |
| 89233GXF8 | TOYOTA MOTOR CORP | 10/15/2013 | .160 | .160 | 50,000,000.00 | 49,979,555.56 | 99.993778 | 49,996,888.89 | 17,333.33 | .041 | .041 |
| 19121AXA4 | COCA COLA CO | 10/10/2013 | .110 | .110 | 25,000,000.00 | 24,993,354.17 | 99.996000 | 24,999,000.00 | 5,645.83 | .027 | .027 |
| 19121AXR7 | COCA-COLA CO | 10/25/2013 | .090 | .090 | 25,000,000.00 | 24,994,500.00 | 99.989333 | 24,997,333.33 | 2,833.33 | .068 | .068 |
| 93114EXW2 | WAL-MART STORES INC | 10/30/2013 | .080 | .080 | 2,000,000.00 | 1,999,604.44 | 99.987111 | 1,999,742.22 | 137.78 | .082 | .082 |
| 30229AXU8 | EXXON MOBIL | 10/28/2013 | .070 | .070 | 50,000,000.00 | 49,995,527.78 | 99.988000 | 49,994,000.00 | -1,527.78 | .077 | .077 |
| 30229AXU8 | EXXON MOBIL | 10/28/2013 | .070 | .070 | 50,000,000.00 | 49,995,625.00 | 99.988000 | 49,994,000.00 | -1,625.00 | .077 | .077 |
| 30229AXF1 | EXXON MOBIL | 10/15/2013 | .060 | .060 | 50,000,000.00 | 49,997,333.33 | 99.993778 | 49,996,888.89 | -444.44 | .041 | .041 |
| 19121BA90 | COCA-COLA CO | 01/09/2014 | .110 | .110 | 50,000,000.00 | 49,982,888.89 | 99.938889 | 49,969,444.44 | -13,444.45 | .276 | .277 |
| 19121BAQ2 | COCA COLA CO | 01/24/2014 | .120 | .120 | 25,000,000.00 | 24,990,000.00 | 99.929722 | 24,982,430.56 | -7,569.44 | .317 | .318 |
| 89233HAQ7 | TOYOTA MOTOR CORP | 01/24/2014 | .150 | .150 | 25,000,000.00 | 24,987,500.00 | 99.929722 | 24,982,430.56 | -5,069.44 | .317 | .318 |
| 30229AXW4 | EXXON MOBIL | 10/30/2013 | .050 | .050 | 45,000,000.00 | 44,997,875.00 | 99.987111 | 44,994,200.00 | -3,675.00 | .082 | .082 |
| | | | .102 | .102 | 447,000,000.00 | 446,893,764.17 | 99.978653 | 446,904,581.11 | 10,816.94 | .109 | .110 |
| NCDS | | | | | | | | | | | |
| 89112TCH5 | TORONTO DOMINION | 10/17/2013 | .150 | .150 | 50,000,000.00 | 50,000,000.00 | 100.000000 | 50,000,000.00 | 0.00 | .046 | .047 |
| 89112THJ6 | TORONTO DOMINION | 01/06/2014 | .130 | .130 | 45,000,000.00 | 45,000,000.00 | 100.000000 | 45,000,000.00 | 0.00 | .268 | .268 |
| | | | .141 | .141 | 95,000,000.00 | 95,000,000.00 | 100.000000 | 95,000,000.00 | 0.00 | .151 | .152 |
| Total Fund | | | .381 | .380 | 4,676,742,714.00 | 4,676,504,716.51 | 99.806663 | 4,667,700,837.97 | -8,803,878.54 | 1.342 | 1.363 |
| Grand Total | | | | | | | | | | | |
| | | | .381 | .380 | 4,676,742,714.00 | 4,676,504,716.51 | 99.806663 | 4,667,700,837.97 | -8,803,878.54 | 1.342 | 1.363 |



Full Compliance

The Treasurer's Pooled Investment Fund was in **FULL COMPLIANCE** with the Treasurer's Statement of Investment Policy. The County's Investment Policy is more restrictive than the California Government Code. This policy is reviewed annually by the County's Investment Oversight Committee and approved by the County Board of Supervisors.



| Investment Category | GOVERNMENT CODE | | | COUNTY INVESTMENT POLICY | | | Actual % |
|---|------------------------|--------------------|-------------------------|--------------------------|---------------------------------------|----------------------------|----------|
| | Maximum Maturity | Authorized % Limit | S&P/ Moody's | Maximum Maturity | Authorized % Limit | S&P/ Moody's | |
| MUNICIPAL BONDS (MUNI) | 5 YEARS | NO LIMIT | NA | 3 YEARS | 15% | AA-/ Aa3/ AA- | 1.25% |
| U.S. TREASURIES | 5 YEARS | NO LIMIT | NA | 5 YEARS | 100% | NA | 3.53% |
| LOCAL AGENCY OBLIGATIONS (LAO) | 5 YEARS | NO LIMIT | NA | 3 YEARS | 2.5% | INVESTMENT GRADE | 0.01% |
| FEDERAL AGENCIES | 5 YEARS | NO LIMIT | AAA | 5 YEARS | 100% | NA | 67.71% |
| COMMERCIAL PAPER (CP) | 270 DAYS | 40% | A1/P1 | 270 DAYS | 40% | A1/P1/F1 | 9.56% |
| CERTIFICATE & TIME DEPOSITS (NCD & TCD) | 5 YEARS | 30% | NA | 1 YEAR | 25% Combined | A1/P1/F1 | 2.03% |
| REPURCHASE AGREEMENTS (REPO) | 1 YEARS | NO LIMIT | NA | 45 DAYS | 40% max, 25% in term repo over 7 days | A1/P1/F1 | 0.00% |
| REVERSE REPOS | 92 DAYS | 20% | NA | 60 DAYS | 10% | NA | 0.00% |
| MEDIUM TERM NOTES (MTNO) | 5 YEARS | 30% | A | 3 YEARS | 20% | AA/ Aa2/ AA | 0.00% |
| CALTRUST SHORT TERM FUND | NA | NA | NA | DAILY LIQUIDITY | 1.0% | NA | 1.15% |
| MONEY MARKET MUTUAL FUNDS (MMF) | 60 DAYS ⁽¹⁾ | 20% | AAA/ Aaa ⁽²⁾ | DAILY LIQUIDITY | 20% | AAA by 2 Of 3 RATINGS AGC. | 8.13% |
| LOCAL AGENCY INVESTMENT FUND (LAIF) | NA | NA | NA | DAILY LIQUIDITY | Max \$50 million | NA | 0.00% |
| CASH/DEPOSIT ACCOUNT | NA | NA | NA | NA | NA | NA | 6.63% |

¹ Mutual Funds maturity may be interpreted as weighted average maturity not exceeding 60 days.

² Or must have an investment advisor with not less than 5 years experience and with assets under management of \$500,000,000.



THIS COMPLETES THE REPORT REQUIREMENTS OF CALIFORNIA GOVERNMENT CODE 53646



County of Riverside
Treasurer-Tax Collector
Capital Markets

4080 Lemon Street, 4th Floor
Riverside, CA 92502-2205

www.treasurer-tax.co.riverside.ca.us

(951) 955-3979

**Board Meeting Agenda
November 18, 2013**

Topic: Approval of Change Order No. 2 – Purchase Order C6002359 – Bid No. 2011/12-74 – Category 4 – Landscaping – John W. North High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A change is recommended in the scope of work for the Landscaping at the John W. North High School Athletic Facilities Master Plan.

DESCRIPTION OF AGENDA ITEM:

On June 4, 2012, the Board of Education approved Bid No. 2011/12-74 – Category 04 – Landscaping – John W. North High School Athletic Facilities Master Plan. The bid was awarded to Nature Tech Landscaping, Inc., and Purchase Order C6002359 was issued in the amount of \$136,000.00. One subsequent change order was approved for \$1,703.00, bringing the total of the purchase order to \$137,703.00.

District staff is requesting a change in the scope of work for Change Order No. 1 to remove additional sod from the scope of work.

Change Order No. 2, in the amount of (\$6,000.00), brings the total amount of the purchase order to \$131,703.00. Funding for this project is eighty-six percent (86%) from Measure B; and fourteen percent (14%) from Redevelopment.

FISCAL IMPACT: Change order value of (\$6,000.00) is a credit to the budget for this project.

RECOMMENDATION: It is recommended that the Board of Education approve Change Order No. 2, in the amount of (\$6,000.00) to Nature Tech Landscaping, Inc. – Purchase Order C6002359, bringing the new total amount of the Purchase Order to \$137,703.00.

ADDITIONAL MATERIAL: Request for Change Order No. 2 – Category 04 – Landscaping – John W. North High School Athletic Facilities Master Plan.

Attached: Yes

CHANGE ORDER

DSA A# 04-112110
File No. 33-H9

Distribution to:

OWNER

ARCHITECT

CONTRACTOR

FIELD



INSPECTOR

DSA

CITY AGENCY

OTHER



PROJECT: Riverside Unified School District
North High School Athletic Facility
Aquatic Center

CHANGE ORDER NO.: 51-04-02

DATE: October 23, 2013

TO: Nature Tech Landscaping
1760 Marlborough Ave
Riverside, CA 92507

PROJECT NO.: HMC # 3152131

CONTRACT FOR: Aquatic Center &
Athletic Facility Upgrades

Bid Category 4

You are directed to make the following changes in this Contract:

Reference attached Items

Not valid until signed by both the Owner and Architect.

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

| | | |
|--|----|------------|
| The original Contract Sum was | \$ | 136,000.00 |
| Net change by previously authorized Change Orders | \$ | 1,703.00 |
| The Contract Sum prior to this Change Order was | \$ | 137,703.00 |
| The Contract Sum will be decreased by this Change Order | \$ | -6,000.00 |
| The new Contract Sum including this Change Order will be | \$ | 131,703.00 |

The Contract Time will be changed by [0] Days.

The Date of Completion as of the date of this Change Order therefore is: October 2, 2013

ARCHITECT
HMC Architects
3546 Concoors Street
Ontario, CA 91764



By _____

Date **OCT 23 2013**

CONTRACTOR
Nature Tech Landscaping
1760 Marlborough Ave
Riverside, CA 92507

By _____

Date _____

Authorized:

OWNER
Riverside Unified School District
3070 Washington Street
Riverside, CA 92504

By _____

Date _____

cc: File-CO.CO

Change Order 51-04-02
North H.S. Aquatic Center
October 23, 2013
Page 2

ITEM CO: 51.1
(COR 79)

Remove from the Scope of Work for additional sod at site

Justification:

Scope of Work was removed by District.

Requested by:

District

DEDUCT \$ - 6,000.00

TOTAL CHANGE ORDER AMOUNT \$ - 6,000.00

Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda November 18, 2013

Topic: Approval of Change Order No. 4 – Purchase Order C6002366 – Bid No. 2011/12-89 – Category 19 – Swimming Pool – John W. North High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A change is recommended in the scope of work for the Swimming Pool at the John W. North High School Athletic Facilities Master Plan.

DESCRIPTION OF AGENDA ITEM:

On June 4, 2012, the Board of Education approved Bid No. 2011/12-89 – Category 19 – Swimming Pool – John W. North High School Athletic Facilities Master Plan. The bid was awarded to California Commercial Pools, Inc., and Purchase Order C6002366 was issued in the amount of \$1,195,000.00. Three subsequent change orders were approved for \$74,960.00, bringing the total of the purchase order to \$1,269,960.00.

District staff is requesting a change in the scope of work for Change Order No. 4 to (1) survey, re-grade, form and pour concrete to fix unacceptable elevations for concrete due to inaccurate as-builts; and (2) provide two additional concrete footings for a shade structure at Building P2.

Change Order No. 4, in the amount of \$22,394.00, brings the total amount of the purchase order to \$1,292,354.00. Funding for this project is eighty-six percent (86%) from Measure B; and fourteen percent (14%) from Redevelopment.

FISCAL IMPACT: Change order value of \$22,394.00 is included in the budget for this project.

RECOMMENDATION: It is recommended that the Board of Education approve Change Order No. 4, in the amount of \$22,394.00 to California Commercial Pools, Inc. – Purchase Order C6002366, bringing the new total amount of the purchase order to \$1,292,354.00.

ADDITIONAL MATERIAL: Request for Change Order No. 4 – Category 19 – Swimming Pool – John W. North High School Athletic Facilities Master Plan.

Attached: Yes

CHANGE ORDER

DSA A# 04-112110
File No. 33-H9

Distribution to:

OWNER ☒
ARCHITECT ☒
CONTRACTOR ☒
FIELD ☒

INSPECTOR ☒
DSA ☒
CITY AGENCY ☐
OTHER ☐

PROJECT: Riverside Unified School District
North High School Athletic Facility
Aquatic Center

CHANGE ORDER NO.: 48-19-04

DATE: October 23, 2013

TO: California Commercial Pools
2255 E. Auto Centre Drive
Glendora, CA 91740

PROJECT NO.: HMC # 3152131

CONTRACT FOR: Aquatic Center &
Athletic Facility Upgrades

Bid Category 19

You are directed to make the following changes in this Contract:

Reference attached Item(s).

Not valid until signed by both the Owner and Architect.

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

| | | |
|---|----|--------------|
| The original Contract Sum was | \$ | 1,195,000.00 |
| Net change by previously authorized Change Orders | \$ | 74,960.00 |
| The Contract Sum prior to this Change Order was | \$ | 1,269,960.00 |
| The Contract Sum will be increased by this Change Order | \$ | 22,394.00 |
| The new Contract Sum including this Change Order will be | \$ | 1,292,354.00 |
| The Contract Time will be changed by [0] Days. | | |
| The Date of Completion as of the date of this Change Order therefore is: September 24, 2013. | | |

ARCHITECT
HMC Architects
3546 Concourse Street
Ontario, CA 91764



By _____

Date **OCT 23 2013**

CONTRACTOR
California Commercial Pools
2255 E. Auto Centre Drive
Glendora, CA 91740

By _____

Date _____

Authorized:

OWNER
Riverside Unified School District
3070 Washington Street
Riverside, CA 92504

By _____

Date _____

cc: File-CO.CO

ITEM CO: 48.1
(COR 75/IB-10)

Survey, regrade, form and pour concrete. Relocation of catch basin and installation of cleanout. Modification of the tube steel frames and removing and replacing the gate frames to accomplish the ADA compliance.

Justification:

Inacurate As-built drawings resulted in placement of concrete at unacceptable elevations.

Requested by:

District

ADD \$17,292.00

ITEM CO: 48.2
(COR 76)

Provide (2) additional concrete footings for shade structure at Building P2.

Justification:

Shade structure canopy was removed from original bid package and was rebid as a separate UCAP package by the District.

Requested by:

District

ADD \$5,102.00

TOTAL AMOUNT OF CHANGE ORDER \$ 22,394.00

Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda November 18, 2013

Topic: Approval of Change Order No. 1 – Purchase Order C6002367 – Bid No. 2011/12-86 – Category 16 – Hollow Metal and Hardware – John W. North High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A change is recommended in the scope of work for the Hollow Metal and Hardware at the John W. North High School Athletic Facilities Master Plan.

DESCRIPTION OF AGENDA ITEM:

On June 4, 2012, the Board of Education approved Bid No. 2011/12-86 – Category 16 – Hollow Metal and Hardware – John W. North High School Athletic Facilities Master Plan. The bid was awarded to Whitehead Construction, Inc., and Purchase Order C6002367 was issued in the amount of \$94,500.00.

District staff is requesting a change in the scope of work for Change Order No. 1 to modify the tube steel frames and remove and replace gate frames to meet American's with Disabilities Act requirements.

Change Order No. 1, in the amount of \$2,114.00, brings the total amount of the purchase order to \$96,614.00. Funding for this project is eighty-six percent (86%) from Measure B; and fourteen percent (14%) from Redevelopment.

FISCAL IMPACT: Change order value of \$2,114.00 is included in the budget for this project.

RECOMMENDATION: It is recommended that the Board of Education approve Change Order No. 1, in the amount of \$2,114.00 to Whitehead Construction, Inc. – Purchase Order C6002367, bringing the new total amount of the purchase order to \$96,614.00.

ADDITIONAL MATERIAL: Request for Change Order No. 1 – Category 16 – Hollow Metal and Hardware – John W. North High School Athletic Facilities Master Plan.

Attached: Yes

CHANGE ORDER

DSA A# 04-112110
File No. 33-H9

Distribution to:

OWNER

ARCHITECT

CONTRACTOR

FIELD



INSPECTOR

DSA

CITY AGENCY

OTHER



PROJECT: Riverside Unified School District
North High School Athletic Facility
Aquatic Center

CHANGE ORDER NO.: 49-16-01

DATE: October 23, 2013

TO: Whitehead Construction, Inc.
4126 Indus Way
Riverside, CA 92503

PROJECT NO.: HMC # 3152131

CONTRACT FOR: Aquatic Center &
Athletic Facility Upgrades

Bid Category 16

POC6002367

Bid No # 2011/12-86

You are directed to make the following changes in this Contract:

Reference attached Item(s).

Not valid until signed by both the Owner and Architect.

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

| | | |
|--|----|-----------|
| The original Contract Sum was | \$ | 94,500.00 |
| Net change by previously authorized Change Orders | \$ | 0.00 |
| The Contract Sum prior to this Change Order was | \$ | 94,500.00 |
| The Contract Sum will be increased by this Change Order | \$ | 2,114.00 |
| The new Contract Sum including this Change Order will be | \$ | 96,614.00 |

The Contract Time will be changed by [0] Days.

The Date of Completion as of the date of this Change Order therefore is: **September 24, 2013.**

ARCHITECT
HMC Architects
3546 Concourses Street
Ontario, CA 91764



By _____

Date _____

CONTRACTOR
Whitehead Construction, Inc.
4126 Indus Way
Riverside, CA 92503

By _____

Date _____

Authorized:

OWNER
Riverside Unified School District
3070 Washington Street
Riverside, CA 92504

By _____

Date _____

cc: File-CO.CO

Change Order 49-16-01
North H.S. Aquatic Center
October 23, 2013
Page 2

ITEM CO: 49.1
(COR 75/ IB-10)

Reference IB-10, CCD-9.01:

Work includes survey, regrade, form and pour concrete. Relocation of catch basin and installation of cleanout. Modification of the tube steel frames and removing and replacing the gate frames to accomplish the ADA compliance.

Justification:

Inaccuracies in As-built drawings resulted in placement of concrete at unacceptable elevations.

Requested by:

District

ADD \$2,114.00

TOTAL AMOUNT OF CHANGE ORDER \$ 2,114.00

Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda November 18, 2013

Topic: Approval of Change Order No. 4 – Purchase Order C6002368 – Bid No. 2011/12-90 – Category 20 – Plumbing – John W. North High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

**Responsible
Cabinet Member:** Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A change is recommended in the scope of work for the Plumbing at the John W. North High School Athletic Facilities Master Plan.

DESCRIPTION OF AGENDA ITEM:

On June 4, 2012, the Board of Education approved Bid No. 2011/12-90 – Category 20 – Plumbing – John W. North High School Athletic Facilities Master Plan. The bid was awarded to Kincaid Industries, Inc., and Purchase Order C6002368 was issued in the amount of \$665,000.00. Three subsequent change orders were approved for \$36,341.00, bringing the total of the purchase order to \$701,341.00.

District staff is requesting a change in the scope of work for Change Order No. 4 to (1) modify the storm drain line at the home bleachers to resolve an issue with the bleacher footing elevation; (2) revise the grading of concrete and asphalt area when topographic plans provided by the District were incorrect with actual field measurements provided by the surveyor; and (3) provide hot water and mixing valves to all sinks in restrooms at Building P2 and P3 to meet Environmental Health Department requirements.

Change Order No. 4, in the amount of \$26,007.00, brings the total amount of the purchase order to \$727,348.00. Funding for this project is eighty-six percent (86%) from Measure B; and fourteen percent (14%) from Redevelopment.

FISCAL IMPACT: Change order value of \$26,007.00 is included in the budget for this project.

RECOMMENDATION: It is recommended that the Board of Education approve Change Order No. 4, in the amount of \$26,007.00 to Kincaid Industries, Inc. – Purchase Order C6002368, bringing the new total amount of the Purchase Order to \$727,348.00.

ADDITIONAL MATERIAL: Request for Change Order No. 4 – Category 20 – Plumbing – John W. North High School Athletic Facilities Master Plan.

Attached: Yes

CHANGE ORDER

DSA A# 04-112110
File No. 33-H9

Distribution to:

OWNER ☒
ARCHITECT ☒
CONTRACTOR ☒
FIELD ☒

INSPECTOR ☒
DSA ☒
CITY AGENCY ☐
OTHER ☐

PROJECT: Riverside Unified School District
North High School Athletic Facility
Aquatic Center

CHANGE ORDER NO.: 46-20-04

DATE: October 23, 2013

TO: Kincaid
31-065 Plantation Drive
Thousand Palms, CA 92276

PROJECT NO.: HMC # 3152131

CONTRACT FOR: Aquatic Center &
Athletic Facility Upgrades

Bid Category 20

You are directed to make the following changes in this Contract:

Reference attached Items(s).

Not valid until signed by both the Owner and Architect.

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

| | | |
|--|----|------------|
| The original Contract Sum was | \$ | 665,000.00 |
| Net change by previously authorized Change Orders | \$ | 36,341.00 |
| The Contract Sum prior to this Change Order was | \$ | 701,341.00 |
| The Contract Sum will be <i>increased</i> by this Change Order | \$ | 26,007.00 |
| The new Contract Sum including this Change Order will be | \$ | 727,348.00 |
| The Contract Time will be changed by [0] Days. | | |
| The Date of Completion as of the date of this Change Order therefore is: October 10, 2013 | | |

ARCHITECT
HMC Architects
3546 Concourse Street
Ontario, CA 91764



By _____
Date _____

CONTRACTOR
Kincaid
31-065 Plantation Drive
Thousand Palms, CA 92276

By _____
Date _____

Authorized:

OWNER
Riverside Unified School District
3070 Washington Street
Riverside, CA 92504

By _____
Date _____

cc: File-CO.CO

ITEM CO: 46.1
(COR 078)

Modify storm drain line at the North end of the Home side bleachers in order to resolve conflict with bleacher footings elevation.

Justification:

In order to catch runoff water coming from tennis courts the catch basin at the north end of home bleachers needed to be relocated further south away from bleacher footing to be able to get to the right top of grate elevation.

Requested by:

Construction Manager

ADD \$1,023.00

ITEM CO: 46.2
(COR 075 / IB 10)

Reference Attached Clarification Drawing CD-9.01:

Revise grading of concrete and asphalt area of site as shown on attached clarification drawing.

In addition south of locker room building S contractor is to relocate catch basin to new location shown and provide cleanout at old location.

Justification:

Topographic plans provided by District were incorrect with actual field measurements as surveyed by Construction Surveyor.

Requested by:

Civil Engineer

ADD \$3,805.00

ITEM CO: 46.3
(COR 35R1/ IB-19)

Reference Attached Clarification Drawings CD-17.01 and CD-17.02:

Provide hot water and mixing valves to all sinks in restrooms at Building P2 and P3 per attached clarification drawings. Provide access panels as required to conceal piping behind existing walls and finishes.

Justification:

Required by Environmental Health Department

Requested by:

Health Department

ADD \$21,179.00

TOTAL \$26,007.00

**Board Meeting Agenda
November 18, 2013**

Topic: Approval of Change Order No. 7 – Purchase Order C6002371 – Bid No. 2011/12-92 – Category 22 – Electrical – John W. North High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A change is recommended in the scope of work for the Electrical at the John W. North High School Athletic Facilities Master Plan.

DESCRIPTION OF AGENDA ITEM:

On June 4, 2012, the Board of Education approved Bid No. 2011/12-92 – Category 22 – Electrical – John W. North High School Athletic Facilities Master Plan. The bid was awarded to F.E.C. Electric, Inc., and Purchase Order C6002371 was issued in the amount of \$1,524,378.00. Six subsequent change orders were approved for \$51,403.00, bringing the total of the purchase order to \$1,575,781.00.

District staff is requesting a change in the scope of work for Change Order No. 7 to (1) provide hot water and mixing valves to all sinks in the restrooms at Building P2 and P3 to meet Environmental Health Department requirements; (2) provide a hard line dedicated phone line at the elevator machine room; (3) install conduit, wiring and phone line for the irrigation controller.

Change Order No. 7, in the amount of \$11,274.00, brings the total amount of the purchase order to \$1,587,055.00. Funding for this project is eighty-six percent (86%) from Measure B; and fourteen percent (14%) from Redevelopment.

FISCAL IMPACT: Change order value of \$11,274.00 is included in the budget for this project.

RECOMMENDATION: It is recommended that the Board of Education approve Change Order No. 7, in the amount of \$11,274.00 to F.E.C. Electric, Inc. – Purchase Order C6002371, bringing the new total amount of the purchase order to \$1,587,055.00.

ADDITIONAL MATERIAL: Request for Change Order No. 7 – Category 22 – Electrical – John W. North High School Athletic Facilities Master Plan.

Attached: Yes

CHANGE ORDER

DSA A# 04-112110
File No. 33-H9

Distribution to:

| | | | |
|------------|-------------------------------------|-------------|-------------------------------------|
| OWNER | <input checked="" type="checkbox"/> | INSPECTOR | <input checked="" type="checkbox"/> |
| ARCHITECT | <input checked="" type="checkbox"/> | DSA | <input checked="" type="checkbox"/> |
| CONTRACTOR | <input checked="" type="checkbox"/> | CITY AGENCY | <input type="checkbox"/> |
| FIELD | <input checked="" type="checkbox"/> | OTHER | <input type="checkbox"/> |

PROJECT: Riverside Unified School District
North High School Athletic Facility
Aquatic Center

CHANGE ORDER NO.: 47-22-07

DATE: October 23, 2013

TO: F.E.C. Electric, Inc.
P.O. Box 77
Redlands, CA 92373

PROJECT NO.: HMC # 3152131

CONTRACT FOR: Aquatic Center &
Athletic Facility Upgrades

Bid Category 22

You are directed to make the following changes in this Contract:

Reference attached Item(s).

Not valid until signed by both the Owner and Architect.

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

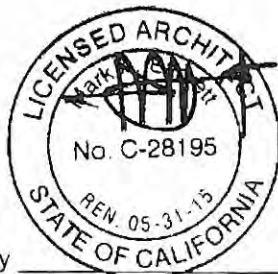
| | | |
|--|----|--------------|
| The original Contract Sum was | \$ | 1,524,378.00 |
| Net change by previously authorized Change Orders..... | \$ | 51,403.00 |
| The Contract Sum prior to this Change Order was | \$ | 1,575,781.00 |
| The Contract Sum will be increased by this Change Order | \$ | 11,274.00 |
| The new Contract Sum including this Change Order will be | \$ | 1,587,055.00 |
| The Contract Time will be changed by [0] Days. | | |
| The Date of Completion as of the date of this Change Order therefore is: October 10, 2013 | | |

ARCHITECT
HMC Architects
3546 Concourses Street
Ontario, CA 91764

CONTRACTOR
F.E.C. Electric, Inc.
P.O. Box 77
Redlands, CA 92373

Authorized:

OWNER
Riverside Unified School District
3070 Washington Street
Riverside, CA 92504



By _____

Date **OCT 23 2013**

By _____

Date _____

By _____

Date _____

cc: File-CO.CO

ITEM CO: 47.1
(COR 35R1-IB-19)

Reference Attached Clarification Drawings CD-17.01 and CD-17.02:

Provide hot water and mixing valves to all sinks in restrooms at Building P2 and P3 per attached clarification drawings. Provide access panels as required to conceal piping behind existing walls and finishes.

Justification:

Required by Environmental Health Department

Requested by:

Health Department

ADD \$ 501.00

ITEM CO: 47.2
(COR 67)

Pull phone line from Building A through multiple vaults to Building P2, pull phone line from Building P2 through multiple vaults and to elevator machine room. Will call wire and terminations provided by Apple Valley Communications.

Justification:

Hard line dedicated phone line requested at elevator machine room

Requested by:

District

ADD \$ 2,877.00

ITEM CO: 47.3
(COR 77)

Install conduit, wiring and phone line for the irrigation controller #C.

Justification:

As-built information of existing system was not provided – additional wiring to controller was required when pole was removed.

Requested by:

District

ADD \$ 7,896.00

TOTAL AMOUNT OF CHANGE ORDER \$ 11,274.00

**Board Meeting Agenda
November 18, 2013**

Topic: Approval of Change Order No. 2 – Purchase Order C6002415 – Bid No. 2011/12-83 – Category 13 – Drywall & Plaster – John W. North High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A change is recommended in the scope of work for the Drywall & Plaster at the John W. North High School Athletic Facilities Master Plan.

DESCRIPTION OF AGENDA ITEM:

On June 4, 2012, the Board of Education approved Bid No. 2011/12-83 – Category 13 – Drywall & Plaster – John W. North High School Athletic Facilities Master Plan. The bid was awarded to Caston, Inc., and Purchase Order C6002415 was issued in the amount of \$160,585.00. One subsequent change order was approved for \$951.00, bringing the total of the purchase order to \$161,536.00.

District staff is requesting a change in the scope of work for Change Order No. 2 to provide access panels to conceal piping behind the existing walls and finishes as required by the Environmental Health Department.

Change Order No. 2, in the amount of \$4,120.00, brings the total amount of the purchase order to \$165,656.00. Funding for this project is eighty-six percent (86%) from Measure B; and fourteen percent (14%) from Redevelopment.

FISCAL IMPACT: Change order value of \$4,120.00 is included in the budget for this project.

RECOMMENDATION: It is recommended that the Board of Education approve Change Order No. 2, in the amount of \$4,120.00 to Caston, Inc. – Purchase Order C6002415, bringing the new total amount of the purchase order to \$165,656.00.

ADDITIONAL MATERIAL: Request for Change Order No. 2 – Category 13 – Drywall & Plaster – John W. North High School Athletic Facilities Master Plan.

Attached: Yes

CHANGE ORDER

DSA A# 04-112110
File No. 33-H9

Distribution to:
OWNER ☒
ARCHITECT ☒
CONTRACTOR ☒
FIELD ☒

INSPECTOR ☒
DSA ☒
CITY AGENCY ☐
OTHER ☐

PROJECT: Riverside Unified School District
North High School Athletic Facility
Aquatic Center

CHANGE ORDER NO.: 52-13-02

DATE: October 23, 2013

TO: Caston Inc.
354 S. Allen Street
San Bernardino, CA 92408

PROJECT NO.: HMC # 3152131

CONTRACT FOR: Aquatic Center &
Athletic Facility Upgrades

Bid Category 13

You are directed to make the following changes in this Contract:

Reference attached Item(s).

Not valid until signed by both the Owner and Architect.

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

The original Contract Sum was \$ 160,585.00
Net change by previously authorized Change Orders \$ 951.00
The Contract Sum prior to this Change Order was \$ 161,536.00
The Contract Sum will be **increased** by this Change Order \$ 4,120.00
The new Contract Sum including this Change Order will be \$ 165,656.00
The Contract Time will be changed by [0] Days.
The Date of Completion as of the date of this Change Order therefore is: **October 10, 2013.**

ARCHITECT
HMC Architects
3546 Concourse Street
Ontario, CA 91764



By _____

Date **OCT 23 2013**

CONTRACTOR
Caston Inc.
354 S. Allen Street
San Bernardino, CA 92408

By _____

Date _____

Authorized:

OWNER
Riverside Unified School District
3070 Washington Street
Riverside, CA 92504

By _____

Date _____

cc: File-CO.CO

Change Order 52-13-02
North H.S. Aquatic Center
October 23, 2013
Page 2

ITEM CO: 51.1
(COR 35R1/ IB-19)

Reference Attached Clarification Drawings CD-17.01 and CD-17.02:

Provide hot water and mixing valves to all sinks in restrooms at Building P2 and P3 per attached clarification drawings. Provide access panels as required to conceal piping behind existing walls and finishes.

Justification: Required by Environmental Health Department

Requested by: Health Department

ADD \$ 4,120.00

TOTAL AMOUNT OF CHANGE ORDER \$ 4,120.00

**Board Meeting Agenda
November 18, 2013**

Topic: Approval of Change Order No. 1 – Purchase Order C6002506 – Bid No. 2011/12-110 – Category 21 – Doors and Hardware – Frank Augustus Miller Middle School Wing Addition

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A change is recommended in the scope of work for the Doors and Hardware at the Frank Augustus Middle School Wing Addition.

DESCRIPTION OF AGENDA ITEM:

On August 20, 2012, the Board of Education approved Bid No. 2011/12-110 – Category 21 – Doors and Hardware – Frank Augustus Middle School Wing Addition. The bid was awarded to Montgomery Hardware, Company, Inc., and Purchase Order C6002506 was issued in the amount of \$71,710.00.

District staff is requesting a change in the scope of work for Change Order No. 1 to revise the anchorage of windows at building J to match the installation method from the previous phase.

Change Order No. 1, in the amount of \$2,205.00, brings the total amount of the purchase order to \$73,915.00. Funding for this project is eighty-six percent (86%) from Measure B; and fourteen percent (14%) from Redevelopment.

FISCAL IMPACT: Change order value of \$2,205.00 is included in the budget for this project.

RECOMMENDATION: It is recommended that the Board of Education approve Change Order No. 1, in the amount of \$2,205.00 to Montgomery Hardware Company, Inc. – Purchase Order C6002506, bringing the new total amount of the Purchase Order to \$73,915.00.

ADDITIONAL MATERIAL: Request for Change Order No. 1 – Category 21 – Montgomery Hardware Company, Inc. – Frank Augustus Miller Middle School Wing Addition.

Attached: Yes

Distribution to:

OWNER



FIELD



ARCHITECT



IOR



CONTRACTOR



DSA



PROJECT: Riverside Unified School District
Frank Augustus Miller Middle School
Classroom Building
2951 Jackson Street
Riverside, CA 92503

CHANGE ORDER NO: 09-21-01

DATE: July 29, 2013

TO: Montgomery Hardware Co.
8777 Lanyard Court
Rancho Cucamonga, CA 91730

HMC#: 3152144
DSA A#: 04-112204
DSA File #: 33-38

You are directed to make the following changes in this Contract:

Reference attached Item(s).

Not valid until signed by both the Owner and Architect.

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

| | | |
|---|----|-----------|
| The original Contract Sum..... | \$ | 71,710.00 |
| Net change by previously authorized Change Orders | \$ | 0.00 |
| The Contract Sum prior to this Change Order was | \$ | 71,710.00 |
| The Contract Sum will be <i>increased</i> by this Change Order | \$ | 2,205.00 |
| The new Contract Sum including this Change Order will be | \$ | 73,915.00 |
| The Contract Time will be changed by 0 Days. | | |
| The Date of Completion as of the date of this Change Order therefore is: May 15, 2013 | | |

ARCHITECT

HMC Architects
3546 Concourses Street
Ontario, CA 91764



By _____

Date 7.29.13

CONTRACTOR

Montgomery Hardware Co.
8777 Lanyard Court
Rancho Cucamonga, CA 91730

By [Signature]

Date 10/4/13

Authorized:

OWNER

Riverside Unified School District
Post Office Box 2800
Riverside, CA 92516

By _____

Date _____

CC:

File N:\Projects\3152 Riverside USD\144_FAMMS CR Add\12-CO\03. CO\CO 09-21-01.doc

ITEM CO-09.1:
COR-23-21-01

Reference Drawings AJ2.10, A9.00 & A10.15:

At Building J, revise the specified sill anchorage of window Type 'A' to a Punch & Dimple and installed with extended sleeve anchors.

Justification:

Match the installation method from the previous phase.

ADD \$2,205.00

TOTAL CHANGE ORDER \$ 2,205.00

**Board Meeting Agenda
November 18, 2013**

Topic: Notice of Completion – Purchase Order C6002360 – Bid #2011/12-77 – Category 07 – Masonry – John W. North High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Masonry at the John W. North High School Athletic Facilities Master Plan.

DESCRIPTION OF AGENDA ITEM:

On June 4, 2012, Bid 2011/12-77 – Category 07 – Masonry – John W. North High School Athletic Facilities Master Plan was awarded to Kretschmar & Smith, Inc., and Purchase Order C6002360 was issued in the amount of \$391,540.00. One subsequent change order was approved for \$4,008.00, bringing the total amount of the purchase order to \$395,548.00.

The scope of work for this project was to install all masonry for the Athletic Facilities Master Plan at John W. North High School.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education direct that a Notice of Completion be filed for Kretschmar & Smith, Inc. – Purchase Order C6002360, for a total of \$395,548.00.

ADDITIONAL MATERIAL: Notice of Completion – Category 07 – Athletic Facilities Master Plan – John W. North High School


Attached: Yes

NOTICE OF COMPLETION REQUEST

| | |
|----------------------------|--|
| Date: | Oct 21, 2013 |
| To: | Laurie O'Brien Riverside Unified School District |
| From: | Jeremy Moore, Project Manager |
| Project: | JW North High School Aquatics & Tennis & Track Renovation |
| Contractor: | Kretschmar & Smith, Inc. |
| Address: | 6293 Pedley Road Riverside, CA 92509 |
| Category # / Title | Bid Category No. 07 - Masonry |
| PO#: | RUSD PO # C-6002360 |
| Original Contract Amount: | \$ 391,540.00 |
| Total # of Change Orders: | One (1) |
| Total \$ of Change Orders: | \$ 4,008.00 |
| New Contract Amount: | \$ 395,548.00 |
| Date of Completion: | September 6 th , 2013 |
| Requested Board Meeting: | November 18th, 2013 |

The Contractor has completed their contractual obligation to the Riverside Unified School District. All Field Work has been performed, all Closeout Items have been submitted and all Change Orders have been approved.

Signed:



10/23/13
Tilden-Coil Constructors, Inc. – Jeremy Moore, Project Manager

Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda November 18, 2013

Topic: Notice of Completion – Purchase Order C6002362 – Bid #2011/12-80 – Category 10 – Casework – John W. North High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Casework at the John W. North High School Athletic Facilities Master Plan.

DESCRIPTION OF AGENDA ITEM:

On June 4, 2012, Bid 2011/12-80 – Category 10 – Casework – John W. North High School Athletic Facilities Master Plan was awarded to Stolo Cabinets, Inc., and Purchase Order C6002362 was issued in the amount of \$83,556.00. Two subsequent change orders were approved for \$2,446.00, bringing the total amount of the purchase order to \$86,002.00.

The scope of work for this project was to install all casework for the Athletic Facilities Master Plan at John W. North High School.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education direct that a Notice of Completion be filed for Stolo Cabinets, Inc. – Purchase Order C6002362, for a total of \$86,002.00.

ADDITIONAL MATERIAL: Notice of Completion – Category 10 – Athletic Facilities Master Plan – John W. North High School


Attached: Yes

NOTICE OF COMPLETION REQUEST

| | |
|----------------------------|--|
| Date: | Oct 21, 2013 |
| To: | Laurie O'Brien Riverside Unified School District |
| From: | Jeremy Moore, Project Manager |
| Project: | JW North High School Aquatics & Tennis & Track Renovation |
| Contractor: | Stolo Cabinets, Inc. |
| Address: | 860 Challenger Street Brea, CA 92821 |
| Category # / Title | Bid Category No. 10 - Casework |
| PO#: | RUSD PO # C-6002362 |
| Original Contract Amount: | \$ 83,556.00 |
| Total # of Change Orders: | Two (2) |
| Total \$ of Change Orders: | \$ 2,446.00 |
| New Contract Amount: | \$ 86,002.00 |
| Date of Completion: | September 6 th , 2013 |
| Requested Board Meeting: | November 18th, 2013 |

The Contractor has completed their contractual obligation to the Riverside Unified School District. All Field Work has been performed, all Closeout Items have been submitted and all Change Orders have been approved.

Signed:



10/23/13
Tilden-Coil Constructors, Inc. – Jeremy Moore, Project Manager

**Board Meeting Agenda
November 18, 2013**

Topic: Notice of Completion – Purchase Order C6002368 – Bid #2011/12-90 – Category 20 – Plumbing – John W. North High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Plumbing at the John W. North High School Athletic Facilities Master Plan.

DESCRIPTION OF AGENDA ITEM:

On June 4, 2012, Bid 2011/12-90 – Category 20 – Plumbing – John W. North High School Athletic Facilities Master Plan was awarded to Kincaid Industries, Inc., and Purchase Order C6002368 was issued in the amount of \$665,000.00. Four subsequent change orders were approved for \$62,348.00, bringing the total amount of the purchase order to \$727,348.00.

The scope of work for this project was to install all Plumbing for the Athletic Facilities Master Plan at John W. North High School.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education direct that a Notice of Completion be filed for Kincaid Industries, Inc. – Purchase Order C6002368, for a total of \$727,348.00.

ADDITIONAL MATERIAL: Notice of Completion – Category 20 – Athletic Facilities Master Plan – John W. North High School

Attached: Yes

NOTICE OF COMPLETION REQUEST

| | |
|----------------------------|--|
| Date: | October 23 rd , 2013 |
| To: | Laurie O'Brien Riverside Unified School District |
| From: | Jeremy Moore, Project Manager |
| Project: | JW North High School Aquatics & Tennis & Track Renovation |
| Contractor: | Kincaid Industries, Inc. |
| Address: | 31-065 Plantation Drive Thousand Palms, CA 92276 |
| Category # / Title | Bid Category No. 20 Plumbing |
| PO#: | RUSD PO # C-6002368 |
| Original Contract Amount: | \$ 665,000.00 |
| Total # of Change Orders: | Four (4) |
| Total \$ of Change Orders: | \$ 62,348.00 |
| New Contract Amount: | \$ 727,348.00 |
| Date of Completion: | September 6 th , 2013 |
| Requested Board Meeting: | November 18th, 2013 |

The Contractor has completed their contractual obligation to the Riverside Unified School District. All Field Work has been performed, all Closeout Items have been submitted and all Change Orders have been approved.

Signed:



10/23/13

Tilden-Coil Constructors, Inc. – Jeremy Moore, Project Manager

**Board Meeting Agenda
November 18, 2013**

Topic: Notice of Completion – Purchase Order C6002369 – Bid #2011/12-88 – Category 18 – Specialties – John W. North High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Specialties at the John W. North High School Athletic Facilities Master Plan.

DESCRIPTION OF AGENDA ITEM:

On June 4, 2012, Bid 2011/12-88 – Category 18 – Specialties – John W. North High School Athletic Facilities Master Plan was awarded to Inland Building Construction Companies, Inc., and Purchase Order C6002369 was issued in the amount of \$357,500.00. Six subsequent change orders were approved for \$26,873.19, bringing the total amount of the purchase order to \$384,373.19.

The scope of work for this project was to install all Specialties for the Athletic Facilities Master Plan at John W. North High School.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education direct that a Notice of Completion be filed for Inland Building Construction Companies, Inc. – Purchase Order C6002369, for a total of \$384,373.19.

ADDITIONAL MATERIAL: Notice of Completion – Category 18 – Athletic Facilities Master Plan – John W. North High School

Attached: Yes

NOTICE OF COMPLETION REQUEST

| | |
|----------------------------|--|
| Date: | October 23 rd , 2013 |
| To: | Laurie O'Brien Riverside Unified School District |
| From: | Jeremy Moore, Project Manager |
| Project: | JW North High School Aquatics & Tennis & Track Renovation |
| Contractor: | Inland Building Construction Companies, Inc. |
| Address: | 323 South Sierra Way San Bernardino, CA 92408 |
| Category # / Title | Bid Category No. 18 Specialities |
| PO#: | RUSD PO # C-6002369 |
| Original Contract Amount: | \$ 357,500.00 |
| Total # of Change Orders: | Six (6) |
| Total \$ of Change Orders: | \$ 26,873.19 |
| New Contract Amount: | \$384,373.19 |
| Date of Completion: | September 6 th , 2013 |
| Requested Board Meeting: | November 18th, 2013 |

The Contractor has completed their contractual obligation to the Riverside Unified School District. All Field Work has been performed, all Closeout Items have been submitted and all Change Orders have been approved.

Signed:



10/23/13

Tilden-Coil Constructors, Inc. – Jeremy Moore, Project Manager

**Board Meeting Agenda
November 18, 2013**

Topic: Notice of Completion – Purchase Order C6002415 – Bid #2011/12-83 – Category 13 – Drywall and Plaster – John W. North High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Drywall and Plaster at the John W. North High School Athletic Facilities Master Plan.

DESCRIPTION OF AGENDA ITEM:

On June 4, 2012, Bid 2011/12-83 – Category 13 – Drywall and Plaster – John W. North High School Athletic Facilities Master Plan was awarded to Caston, Inc., and Purchase Order C6002415 was issued in the amount of \$160,585.00. Two subsequent change orders were approved for \$5,071.00, bringing the total amount of the purchase order to \$165,656.

The scope of work for this project was to install all drywall and plaster for the Athletic Facilities Master Plan at John W. North High School.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education direct that a Notice of Completion be filed for Caston, Inc. – Purchase Order C6002415, for a total of \$165,656.00.

ADDITIONAL MATERIAL: Notice of Completion – Category 13 – Athletic Facilities Master Plan – John W. North High School


Attached: Yes

NOTICE OF COMPLETION REQUEST

| | |
|----------------------------|--|
| Date: | October 23 rd , 2013 |
| To: | Laurie O'Brien Riverside Unified School District |
| From: | Jeremy Moore, Project Manager |
| Project: | JW North High School Aquatics & Tennis & Track Renovation |
| Contractor: | Caston, Inc. |
| Address: | 354 S. Allen Street San Bernardino, CA 92408 |
| Category # / Title | Bid Category No. 13 Drywall & Plaster |
| PO#: | RUSD PO # C-6002415 |
| Original Contract Amount: | \$ 160,585.00 |
| Total # of Change Orders: | Two (2) |
| Total \$ of Change Orders: | \$ 5,071.00 |
| New Contract Amount: | \$165,656.00 |
| Date of Completion: | September 6 th , 2013 |
| Requested Board Meeting: | November 18th, 2013 |

The Contractor has completed their contractual obligation to the Riverside Unified School District. All Field Work has been performed, all Closeout Items have been submitted and all Change Orders have been approved.

Signed:


Tilden-Coil Constructors, Inc. – Jeremy Moore, Project Manager

10/23/13

**Board Meeting Agenda
November 18, 2013**

Topic: Notice of Completion – Purchase Order C6002461 – Bid #2011/12-75 – Category 05 – Fencing – Westbrook Fence Company – John W. North High School Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

**Responsible
Cabinet Member:** Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Fencing at the John W. North High School Athletic Facilities Master Plan.

DESCRIPTION OF AGENDA ITEM:

On June 4, 2012, Bid 2011/12-75 – Category 05 – Fencing – John W. North High School Athletic Facilities Master Plan was awarded to Westbrook Fence Company, Inc., and Purchase Order C6002461 was issued in the amount of \$90,035.00. One subsequent change order was approved for \$11,279.00, bringing the total amount of the purchase order to \$101,314.00.

The scope of work for this project was to install all Fencing for the Athletic Facilities Master Plan at John W. North High School.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education direct that a Notice of Completion be filed for Westbrook Fence Company, Inc. – Purchase Order C6002461, for a total of \$101,314.00.

ADDITIONAL MATERIAL: Notice of Completion – Category 05 – Athletic Facilities Master Plan – John W. North High School


Attached: Yes

NOTICE OF COMPLETION REQUEST

| | |
|----------------------------|--|
| Date: | October 23 rd , 2013 |
| To: | Laurie O'Brien Riverside Unified School District |
| From: | Jeremy Moore, Project Manager |
| Project: | JW North High School Aquatics & Tennis & Track Renovation |
| Contractor: | Westbrook Fence Company |
| Address: | 157 Glenfair Lane San Bernardino, CA 92407 |
| Category # / Title | Bid Category No. 05 - Fencing |
| PO#: | RUSD PO # C-6002461 |
| Original Contract Amount: | \$ 90,035.00 |
| Total # of Change Orders: | One (1) |
| Total \$ of Change Orders: | \$ 11,279.00 |
| New Contract Amount: | \$ 101,314.00 |
| Date of Completion: | September 6 th , 2013 |
| Requested Board Meeting: | November 18th, 2013 |

The Contractor has completed their contractual obligation to the Riverside Unified School District. All Field Work has been performed, all Closeout Items have been submitted and all Change Orders have been approved.

Signed:



10/23/13

Tilden-Coil Constructors, Inc. – Jeremy Moore, Project Manager

**Board Meeting Agenda
November 18, 2013**

Topic: Notice of Completion – Purchase Order C6002467 – Bid #2012/13-01
UCCAP – Category 23 – Tennis Courts – John W. North High School
Athletic Facilities Master Plan

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: A Notice of Completion is recommended for the Tennis Courts at the John
W. North High School Athletic Facilities Master Plan.

DESCRIPTION OF AGENDA ITEM:

In January 22, 2013, Bid 2012/13-01 UCCAP – Category 23 – Tennis Courts – John W. North High School Athletic Facilities Master Plan was awarded to Malibu Pacific Tennis Courts, Inc., and Purchase Order C6002467 was issued in the amount of \$169,999.00. Three subsequent change orders were approved for \$5,468.00, bringing the total amount of the purchase order to \$175,467.00.

The scope of work for this project was to install all tennis courts for the Athletic Facilities Master Plan at John W. North High School.

District staff, architect, and inspector of record have reviewed the project, deemed the project complete, and a Notice of Completion is now being requested.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board of Education direct that a Notice of Completion be filed for Malibu Pacific Tennis Courts, Inc. – Purchase Order C6002467, for a total of \$175,467.00.

ADDITIONAL MATERIAL: Notice of Completion – Category 23 – Athletic Facilities Master Plan – John W. North High School

Attached: Yes

NOTICE OF COMPLETION REQUEST

| | |
|----------------------------|--|
| Date: | Oct 21, 2013 |
| To: | Laurie O'Brien Riverside Unified School District |
| From: | Jeremy Moore, Project Manager |
| Project: | JW North High School Aquatics & Tennis & Track Renovation |
| Contractor: | Malibu Pacific Tennis Courts, Inc. |
| Address: | 3113 Via Colinas Ste #107 Westlake Village, CA 91362 |
| Category # / Title | Bid Category No. 23 - Tennis Courts |
| PO#: | RUSD PO # C-6002467 |
| Original Contract Amount: | \$ 169,999.00 |
| Total # of Change Orders: | Three (3) |
| Total \$ of Change Orders: | \$5,468.00 |
| New Contract Amount: | \$175,467.00 |
| Date of Completion: | September 6 th , 2013 |
| Requested Board Meeting: | November 18th, 2013 |

The Contractor has completed their contractual obligation to the Riverside Unified School District. All Field Work has been performed, all Closeout Items have been submitted and all Change Orders have been approved.

Signed:



10/23/13

Tilden-Coil Constructors, Inc. – Jeremy Moore, Project Manager

Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda November 18, 2013

Topic: Ratification of Approval to Utilize the Purchase of Awards and Trophies – Cooperative Purchasing Agreement, Moreno Valley Unified School District Bid No. 11-12-07

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: Cooperative purchasing agreement for the purchase of awards and trophies.

DESCRIPTION OF AGENDA ITEM:

California law provides that public agencies may establish cooperative purchasing agreements wherein one public agency awards a competitive contract to a vendor and allows other public agencies to utilize or “piggyback” on the contract. Approval of a cooperative purchasing agreement does not obligate the Board of Education to issue a contract or appropriate any funds. As indicated below, the Board of Education must find and determine that the use of a cooperative purchasing agreement is in the best interests of the District.

The District is currently piggybacking on the Moreno Valley Unified School District’s Bid No. 11-12-07 with Positive Promotions for purchase of awards and trophies. This contract expired on June 30, 2013 with the option to renew for up to (2) additional years. This request is to approve the use of extended agreement effective July 1, 2013 through June 30, 2014.

District staff has reviewed available cooperative purchasing agreements and other formal purchasing options for the purchase of awards and trophies equipment and found that the subject contract best meets the needs of the District.

FISCAL IMPACT: The approval of this agenda item to allow the use of the cooperative purchasing agreement referenced without limit as to the dollar amount or items.

RECOMMENDATION: It is recommended that the Board of Education find and determine that it is in the best interest of the District to approve the purchase of awards and trophies to purchase quantities at unit prices quoted, sufficient to meet the needs of the Riverside Unified School District. Furthermore, the District will make all purchases in its own name, be responsible for payment directly to the vendor, and is responsible for any tax liability.

ADDITIONAL MATERIAL: Extension Letters

Attached: Yes



MORENO VALLEY UNIFIED SCHOOL DISTRICT

25634 Alessandro Blvd., Moreno Valley, CA 92553 • Telephone: (951) 571-7500

Board of Education: Tracey Vackar • Cleveland Johnson • Jesus M. Holguin • Denise Fleming •

Superintendent of Schools: Dr. Judy White

October 11, 2013

Positive Promotions
15 Gilpin Avenue
Hauppauge, New York 11788

**Subject: Letter of Award for Bid No. 11-12-07 Custom Awards' and Trophies
For Jurupa, Upland and Moreno USD, Renewal of Bid for fiscal year 13-14**

To Michael Taxel:

On October 22, 2013 the Board of Education approved and reviewed your current service contract for Trophies and awards according to Education Code, Section 39644 and 81644 this contract may be extended by mutual annual consent expressed in writing for Three (3).

According to our records, this is Positive Promotions 3rd year of service and the District is requesting a one (1) year extension, making the term of contract June 30th, 2014 and the last year.

Please accept or reject the extension of the contract and indicate if the District will be charged a price increase.

Please select option below and forward your updated Insurance Certificate.

- ☒ Accept renewal of contract with Moreno Valley Unified School District
- ☐ Reject the renewal of contract with Moreno Valley Unified School District
- ☐ No price increase
- ☐ Price increase (attach an itemized list and percentage of the price increase)

Signed By

Positive Promotions
Company Name

Title

Sykes Director
Mays Kakish Chief Business Official

Agreement/Contract: The contract was approved
by the Moreno Valley Unified School District
Board of Education

on The vote was as follows

| | Yes | No | Absent |
|---------|-------|-------|--------|
| Holguin | | | |
| Johnson | | | |
| Fleming | | | |
| Vackar | | | |

Clerk, Board of Education

Sincerely,

Josie H. Ripoly
Director of Purchasing
Cc: Accounting

Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda November 18, 2013

Topic: Approval to Utilize the Extended Fuel Delivery Services – Cooperative Purchasing Agreement, County of Riverside, RFP No. PUARC-1175 Amendment No. 2 With The Soco Group and Downs Energy

Presented by: Jane Jumnongsilp, Fiscal Services Manager
Procurement and Accounts Payable

**Responsible
Cabinet Member:** Michael H. Fine, Interim District Superintendent

Type of Item: Consent

Short Description: Cooperative purchasing agreement for the purchase of fuel delivery services.

DESCRIPTION OF AGENDA ITEM:

California law provides that public agencies may establish cooperative purchasing agreements wherein one public agency awards a competitive contract to a vendor and allows other public agencies to utilize or “piggyback” on the contract. Approval of a cooperative purchasing agreement does not obligate the Board of Education to issue a contract or appropriate any funds. As indicated below, the Board of Education must find and determine that the use of a cooperative purchasing agreement is in the best interests of the District.

Riverside Unified School District desires to utilize an existing competitively awarded contract to purchase fuel delivery services. The County of Riverside awarded a contract to The Soco Group and Downs Energy, Bid No. PUARC-1175, which allows for cooperative purchasing agreements between public agencies. An agreement is issued for five (5) years, renewed annually in one (1) year increments, effective September 13, 2011.

Amendment No. 2 was issued to extend the period of performance through September 30, 2014.

District staff has reviewed available cooperative purchasing agreements and other formal purchasing options to purchase fuel delivery services and found that the subject contract best meets the needs of the District.

FISCAL IMPACT: The approval of this agenda item to allow the use of the cooperative purchasing agreement referenced without limit as to dollar amount or items.

RECOMMENDATION: It is recommended that the Board of Education find and determine that it is in the best interest of the District to approve the purchase of fuel delivery services to purchase quantities at unit prices quoted, sufficient to meet the needs of the Riverside Unified School District. Furthermore, the District will make all purchases in its own name, be responsible for payment directly to the vendor, and is responsible for any tax liability.

ADDITIONAL MATERIAL: County of Riverside RFP No. PUARC-1175 Amendment No. 2

Attached: Yes

**COUNTY OF RIVERSIDE
AMENDMENT NO.2 TO THE AGREEMENT
WITH
DOWNS ENERGY**

CONTRACTOR: Downs Energy
Effective Date of Amendment: October 1, 2013

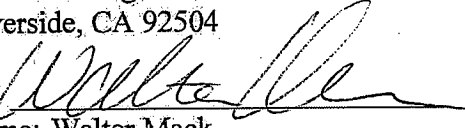
The Agreement between Riverside County; herein referred to as COUNTY and Downs Energy, herein referred to as CONTRACTOR, is amended as follows:

1. On page 3 of the Agreement, amend Section 2 the "Period of Performance": To amend all reference to the Period of Performance from expiration of September 30, 2013 to a Period of Performance of October 1, 2013 through September 30, 2014, unless terminated as specified in Section 9 TERMINATION. All other terms of the Period of Performance in the Agreement shall apply.
2. All other terms and conditions of the Agreement are to remain unchanged.

IN WITNESS WHEREOF, the Parties hereto have caused their duly authorized representatives to execute this Amendment.

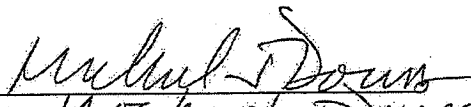
County

County of Riverside
Purchasing and Fleet Services
2980 Washington Street
Riverside, CA 92504

By: 
Name: Walter Mack
Title: Sr. Procurement Contract Specialist
Date: 9/17/2013

Contractor

Downs Energy
1296 Magnolia Street
Corona, CA 92879

By: 
Name: MICHAEL J. DOWNS
Title: Pres
Date: 9-17-13

**COUNTY OF RIVERSIDE
AMENDMENT NO.2 TO THE AGREEMENT
WITH
THE SOCO GROUP INC**

CONTRACTOR: The SoCo Group Inc.
Effective Date of Amendment: October 1, 2013

The Agreement between Riverside County; herein referred to as COUNTY and The SoCo Group Inc., herein referred to as CONTRACTOR, is amended as follows:

1. On page 3 of the Agreement, amend Section 2 the "Period of Performance":
To amend all reference to the Period of Performance from expiration of September 30, 2013 to a Period of Performance of October 1, 2013 through September 30, 2014, unless terminated as specified in Section 9 TERMINATION. All other terms of the Period of Performance in the Agreement shall apply.
2. All other terms and conditions of the Agreement are to remain unchanged.

IN WITNESS WHEREOF, the Parties hereto have caused their duly authorized representatives to execute this Amendment.

County

County of Riverside
Purchasing and Fleet Services
2980 Washington Street
Riverside, CA 92504

By: Walter Mack
Name: Walter Mack
Title: Sr. Procurement Contract Specialist
Date: 9/16/2013

Contractor

The SoCo Group Inc.
240 E. Perris Street
Perris, CA 92570

By: Toby Taitano
Name: TOBY TAITANO
Title: SVP & CFO
Date: 9/5/2013

**Board Meeting Agenda
November 18, 2013**

Topic: Resolution No. 2013/14-21 – Resolution of the Board of Education of Riverside Unified School District Amending the Facilities Improvement Plan With Respect to the Installation of Security Fencing, Gates, and Other Security Solutions at Arlington, John W. North, and Martin Luther King High Schools; University Heights Middle School; Castle View, Emerson, Fremont, John F. Kennedy, Harrison, Andrew Jackson, and William Howard Taft Elementary Schools; Riverside STEM Academy; and Sunshine Early Childhood Center

Presented by: Kirk Lewis, Ed.D, Assistant Superintendent, Operations

Responsible
Cabinet Member: Kirk Lewis, Ed.D, Assistant Superintendent, Operations

Type of Item: Consent

Short Description: Staff recommends the adoption of Resolution No. 2013/14-21, amending the Facilities Improvement Plan for the following school sites: Arlington, John W. North, and Martin Luther King High Schools; University Heights Middle School; Castle View, Emerson, Fremont, John F. Kennedy, Harrison, Andrew Jackson, and William Howard Taft Elementary Schools; Riverside STEM Academy; and Sunshine Early Childhood Center with respect to the installation of security fencing, gates, and other security solutions as an eligible project for Measure B funding.

DESCRIPTION OF AGENDA ITEM:

At the May 7, 2001 Board of Education Meeting, the Board of Education adopted Resolution No. 2000/01-46 which ordered an election and submitted to the voters of the District the question of whether the District should incur bonded indebtedness and issue general obligation bonds for the purpose of constructing, reconstructing, rehabilitating, and replacing school facilities. The Board certified that it had evaluated facility needs by developing a list of specific school facilities projects to be funded with proceeds from the sale of the bonds which was passed by the voters of Riverside in a general election on November 6, 2001.

It has since been determined that the needs of the student populations at the identified schools will be better served by adding the installation of security fencing, gates, and other security solutions. District staff has been advised by counsel that the Board of Education has the authority to amend (positively) to the originally adopted Facilities Improvement Plan. Staff has determined that adding the installation of security solutions will not result in any other project which is listed in the Facilities Improvement Plan being eliminated.

FISCAL IMPACT: Measure B Funds.

RECOMMENDATION: It is recommended that the Board of Education adopt Resolution No. 2013/14-21.

ADDITIONAL MATERIAL: Resolution No. 2013/14-21.

Attached: Yes

RESOLUTION NO. 2013/14-21

RESOLUTION OF THE BOARD OF EDUCATION OF RIVERSIDE UNIFIED SCHOOL DISTRICT AMENDING THE FACILITIES IMPROVEMENT PLAN WITH RESPECT TO THE INSTALLATION OF SECURITY FENCING, GATES, AND OTHER SECURITY SOLUTIONS AT ARLINGTON, JOHN W. NORTH, AND MARTIN LUTHER KING HIGH SCHOOLS; UNIVERSITY HEIGHTS MIDDLE SCHOOL; CASTLE VIEW, EMERSON, FREMONT, JOHN F. KENNEDY, HARRISON, ANDREW JACKSON, AND WILLIAM HOWARD TAFT ELEMENTARY SCHOOLS; RIVERSIDE STEM ACADEMY; AND SUNSHINE EARLY CHILDHOOD CENTER

WHEREAS, on May 7, 2001, the Board of Education (the “Board of Education”) of Riverside Unified School District (the “District”) adopted Resolution No. 2000/01-46 which ordered an election and submitted to the voters of the District the question of whether the District should incur bonded indebtedness and issue general obligation bonds of the District in an aggregate principal amount not to exceed \$175,000,000 for the purpose of constructing, reconstructing, rehabilitating and replacing school facilities, including the furnishing and equipping of school facilities, and the acquisition or leasing of real property for school facilities, as authorized by paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, and paying costs incidental thereto; and

WHEREAS, by Section 6 of Resolution No. 2000/01-46, the Board of Education certified that it had evaluated safety, class size reduction, and information technology needs in developing a list of specific school facilities projects to be funded with the proceeds from the sale of the bonds which is entitled “Riverside Unified School District Facilities Improvement Plan” and is dated May 2001 (the “Facilities Improvement Plan”), and determined that the Facilities Improvement Plan, in the form attached as Exhibit “C” to Resolution No. 2000/01-46, was approved and adopted as the list of specific school facilities projects to be funded with the proceeds of the sale of the bonds; and

WHEREAS, at the November 6, 2001 general election, the voters of the District approved a ballot measure which authorized the District to issue not to exceed \$175,000,000 of general obligation bonds to renovate, rehabilitate and construct school facilities; and

WHEREAS, all school facilities are identified in the Facilities Improvement Plan to be funded with the proceeds of the sale of the bonds are the existing facilities at Arlington, John W. North, and Martin Luther King High Schools; University Heights Middle School; Castle View, Emerson, Fremont, John F. Kennedy, Harrison, Andrew Jackson, and William Howard Taft Elementary Schools; Riverside STEM Academy; and Sunshine Early Childhood Center, which are to be rehabilitated; and

WHEREAS, the Board of Education has determined that the needs of the student populations at Arlington, John W. North, and Martin Luther King High Schools; University Heights Middle School; Castle View, Emerson, Fremont, John F. Kennedy, Harrison, Andrew Jackson, and William Howard Taft Elementary Schools; Riverside STEM Academy; and

WHEREAS, the Board of Education has determined that amending the Facilities Improvement Plan to include the installation of security fencing, gates, and other security solutions at Arlington, John W. North, and Martin Luther King High Schools; University Heights Middle School; Castle View, Emerson, Fremont, John F. Kennedy, Harrison, Andrew Jackson, and William Howard Taft Elementary Schools; Riverside STEM Academy; and Sunshine Early Childhood Center will not result in any other project which is listed therein being eliminated.

PASSED AND ADOPTED by the Board of Education of Riverside Unified School District at its regular meeting held on the 18th day of November, 2013, by the following vote:

ABSTAINED:

[illegible]

DATED: November 18, 2013

99

**Board Meeting Agenda
November 18, 2013**

Topic: Certificated Personnel Assignment Order – CE 13/14-08 and
Classified/Non-Classified Personnel Assignment Order CL 13/14-08

Presented by: Kyley Ybarra, Director, Certificated Personnel–Leadership and Development
Vanessa Connor, Director, Classified Personnel–Leadership and Development

Responsible
Cabinet Member: Susan Mills, Assistant Superintendent, Department of Personnel–Leadership
and Development

Type of Item: Consent

Short Description: The latest District’s management, certificated and classified personnel actions
are presented to the Board of Education for approval.

DESCRIPTION OF AGENDA ITEM:

Board approval is requested of the District’s latest management, certificated and classified personnel actions, which include the following:

Authorizations to Teach in a Single Subject Area in the 2013-2014 School Year {E.C. §44256(b), E.C. §44258.7(b), E.C. §44263}, Change in Status from Substitute Employee to Regular Employee, Change of Employment Status, Change of Status–Add Evening Shift Differential, Increase in Hours/Work Year, New Hires, New Hires–Intern, New Hires–Managers/Supervisors, New Hires–Probationary 1, New Hires–Temporary Employee (E.C. §44920), Promotions, Reclassifications, Re-Hires, Retirements, Retirements–Managers/Supervisors, Substitutes, Suspensions, Temporarily Assigned to a Higher Classification, Voluntary Demotions/Reassignments/ Reductions/Transfers, and Voluntary Transfers.

FISCAL IMPACT: To be determined

RECOMMENDATION: It is recommended that the Board of Education approve the District’s latest personnel actions for both certificated and classified.

ADDITIONAL MATERIAL: Certificated Personnel Assignment Order – CE 13/14-08 and
Classified/Non-Classified Personnel Assignment Order CL 13/14-08

Attached: Yes

CERTIFICATED PERSONNEL ASSIGNMENT ORDER #CE 13/14-08

November 18, 2013

CERTIFICATED PERSONNEL

Authorizations to Teach in a Single Subject Area in the 2013-2014 School Year

E.C. 44256(b) Authorization to teach in a single subject in middle school (multiple subject credential and 12 semester units in another subject area required).

| | | |
|-----------------------|-------------------|----------------|
| Central Middle School | Robertson, Leslie | Social Science |
|-----------------------|-------------------|----------------|

E.C. 44258.7(b) Authorization to teach physical education sport in high school (basic teaching credential required).

| | | |
|---------------------------|---------------|----------|
| John W. North High School | Rice, John | PE Sport |
| Ramona High School | Shinar, Laura | PE Sport |

E.C. 44263 Authorization to teach a single subject in high school (basic teaching credential and 18 semester units in another subject area required).

| | | |
|-----------------------------------|-------------------------|----------------|
| Arlington High School | Frost, Merica | English |
| Martin Luther King High School | Burnham, James | Social Science |
| Martin Luther King High School | Meech, Patrick | Health |
| Martin Luther King High School | Scott, Kenneth | Business |
| John W. North High School | Tautolo, Toni | Biology |
| Riverside Polytechnic High School | Wiley, Duverick | French |
| Ramona High School | Hernandez-Ryan, Monique | Biology |

Change of Employment Status

Hawthorne Elementary
School

| | | | |
|------------------|------------------------------------|--------------------------------|----------|
| Cook, Heather L. | From: Teacher, Temporary, 44920 | To: Teacher, Probationary 1 | 09/06/13 |
|------------------|------------------------------------|--------------------------------|----------|

Highgrove Elementary
School

| | | | |
|------------------|------------------------------------|--------------------------------|----------|
| Dunn, Marilyn A. | From: Teacher, Temporary, 44920 | To: Teacher, Probationary 1 | 08/22/13 |
|------------------|------------------------------------|--------------------------------|----------|

Consent Agenda — Page 2

Change of Employment Status - Continued

Monroe Elementary
School

| | | | |
|-------------------|-----------------------------------|--------------------------------|----------|
| Johnson, Holly R. | From: Teacher, Temporary 44920 | To: Teacher, Probationary 1 | 08/21/13 |
|-------------------|-----------------------------------|--------------------------------|----------|

William Howard Taft
Elementary School

| | | | |
|-----------------|-----------------------------------|--------------------------------|----------|
| Jovel, Jennifer | From: Teacher, Temporary 44920 | To: Teacher, Probationary 1 | 08/21/13 |
|-----------------|-----------------------------------|--------------------------------|----------|

| | | | |
|------------------|-----------------------------------|--------------------------------|----------|
| Kvande, Erika E. | From: Teacher, Temporary 44920 | To: Teacher, Probationary 1 | 08/21/13 |
|------------------|-----------------------------------|--------------------------------|----------|

New Hires – Intern

Arlington High School

| | | |
|------------------|---------|----------|
| Fudge, Lavert T. | Teacher | 10/18/13 |
|------------------|---------|----------|

New Hires – Probationary 1

Chemawa Middle School

| | | |
|---------------------|----------------------|----------|
| Beronich, Kellie E. | Resources Specialist | 10/30/13 |
|---------------------|----------------------|----------|

Educational Options Center

| | | |
|----------------------|---------|----------|
| Franck, Elizabeth B. | Teacher | 10/29/13 |
|----------------------|---------|----------|

New Hires – Temporary Employee (E.C. §44920)

Martin Luther King High School

| | | |
|-------------------|---------|----------|
| Wasif, Mowayra M. | Teacher | 11/04/13 |
|-------------------|---------|----------|

Monroe Elementary School

| | | |
|------------------|---------|----------|
| Taylor, Aaron H. | Teacher | 10/30/13 |
|------------------|---------|----------|

Re-Hires

Riverside Adult School

| | | |
|--------------------|---------|----------|
| Pacheco, Morena G. | Teacher | 10/31/13 |
|--------------------|---------|----------|

Resignation – Management

Miller, Richard L.

District Superintendent

11/01/13

Retirements

Hawthorne Elementary School

Fuentes, Olga C.

Teacher

11/05/13

Substitutes

Barajas, Ana

Substitute Teacher

10/28/13

Cuevas, Isaac

Substitute Teacher

10/28/13

Ernst, Anthony

Substitute Teacher

10/31/13

Fahnestock, Martin

Substitute Teacher

10/28/13

Garcia-Tanchez, Nastazha

Substitute Teacher

10/28/13

Leavitt, Jonathan

Substitute Teacher

10/28/13

McCarthy, Meghan

Substitute Teacher

10/28/13

Musharbash, Tania

Substitute Teacher

10/28/13

Nguyen, Vincente

Substitute Teacher

10/28/13

Ogada, David

Substitute Teacher

10/28/13

Sandoval, David

Substitute Teacher

10/31/13

Torres, Bertha

Substitute Teacher

10/31/13

Wood, Robbie

Substitute Teacher

10/31/13

Voluntary Transfers

Wang, Kermey

From: Riverside Adult
SchoolTo: Riverside Adult
School (new position)

10/15/13

CLASSIFIED/NON-CLASSIFIED PERSONNEL ASSIGNMENT ORDER #CL 13/14-08
November 18, 2013

CLASSIFIED PERSONNEL

Change in Status from Substitute Employee to Regular Employee

Lake Mathews Elementary
School

| | | | |
|-------------------|---|--------------------|----------|
| Dexter, Trisha D. | Instructional Assistant – Special Education II | 10 months, 6 hours | 11/04/13 |
|-------------------|---|--------------------|----------|

Change of Status – Add Evening Shift Differential

John W. North High
School

| | | | |
|-----------------|----------------------------------|--|----------|
| Murillo, Manuel | Custodian, 12 months, 8 hours | Work Schedule: 3:00 p.m. – 11:30 p.m. | 08/19/13 |
|-----------------|----------------------------------|--|----------|

Increase in Hours/Work Year

Sunshine Early Childhood
Center

| | | | |
|-------------------|---|--------------------------------------|----------|
| Cesak, Karissa V. | Intensive Behavior Interventions Assistant | From: 6 hours/day To: 7 hours/day | 11/01/13 |
|-------------------|---|--------------------------------------|----------|

New Hires

Liberty Elementary
School

| | | | |
|---------------------|--|--------------------|----------|
| Thomas, Adrianna M. | Instructional Assistant – Preschool | 10 months, 3 hours | 10/28/13 |
|---------------------|--|--------------------|----------|

Special Education

| | | | |
|----------|------------------------|--------------------|----------|
| Xiao, Yu | Occupational Therapist | 10 months, 8 hours | 11/01/13 |
|----------|------------------------|--------------------|----------|

New Hires – Managers/Supervisors

Department of Personnel –
Leadership &
Development

| | | | |
|----------------|--------------------|--------------------|----------|
| Scott, Gina L. | Credential Analyst | 12 months, 8 hours | 11/12/13 |
|----------------|--------------------|--------------------|----------|

Promotions

| | | | |
|-------------------|---|---|----------|
| Hemphill, Crystal | From: Arlington High School, Attendance Assistant I, 10 months, 8 hours | To: Abraham Lincoln High School, Registrar II/Attendance Assistant II, 10 months, 8 hours | 11/11/13 |
|-------------------|---|---|----------|

| | | | |
|------------------|---|--|----------|
| Lopez, Yasmin L. | From: Educational Accountability, Assessment Technician, 12 months, 8 hours | To: Technology Services, Data Quality Technician – Technology Services, 12 months, 8 hours | 11/12/13 |
|------------------|---|--|----------|

| | | | |
|-----------------------|--|---|----------|
| Pickering, Kathryn M. | From: Frank Augustus Miller Middle School, Campus Supervisor, 10 months, 7 hours | To: Department of Personnel – Leadership & Development, Data Quality Technician – Human Resources, 12 months, 8 hours | 11/18/13 |
|-----------------------|--|---|----------|

Reclassifications

| | | | |
|-------------------|---|---|----------|
| DeAro, Richard J. | From: Maintenance & Operations, Grounds Equipment Operator II, 12 months, 8 hours | To: Maintenance & Operations, Heavy Equipment and Refuse Operator, 12 months, 8 hours | 03/15/13 |
|-------------------|---|---|----------|

| | | | |
|---------------|---|---|----------|
| Ritch, Melvin | From: Maintenance & Operations, Grounds Equipment Operator II, 12 months, 8 hours | To: Maintenance & Operations, Heavy Equipment and Refuse Operator, 12 months, 8 hours | 03/15/13 |
|---------------|---|---|----------|

Rehires

Liberty Elementary
School

| | | | |
|-------------------|-------------------------|--------------------|----------|
| Keefer, Elizabeth | School Office Assistant | 10 months, 4 hours | 10/15/13 |
|-------------------|-------------------------|--------------------|----------|

Retirements

University Heights Middle
School

| | | | |
|------------------|-------------|---------------------|----------|
| Willis, Paula N. | Registrar I | 10 years of service | 11/05/13 |
|------------------|-------------|---------------------|----------|

Retirements – Managers/Supervisors

Chemawa Middle School

| | | | |
|---------------|--------------------|----------------------------------|----------|
| Diaz, Luis S. | Plant Supervisor I | 23 years, 5 months of service | 02/01/14 |
|---------------|--------------------|----------------------------------|----------|

Department of Personnel –
Leadership &
Development

| | | | |
|----------------|--------------------------------------|-----------------------------------|----------|
| Cruz, Irene M. | Assistant Personnel Administrator | 34 years, 10 months of service | 12/31/13 |
|----------------|--------------------------------------|-----------------------------------|----------|

Suspensions

| | | |
|--------------|--------|------------------------|
| 13/14-144987 | 2 days | 10/28/13 – 10/29/13 |
|--------------|--------|------------------------|

Temporarily Assigned to a Higher Classification

Department of Personnel –
Leadership &
Development

| | | | |
|-----------------|--|------------------------------|------------------------|
| Bundy, Jewel J. | From: Program Compliance Technician | To: Credential Technician | 10/28/13 – 11/08/13 |
|-----------------|--|------------------------------|------------------------|

Temporarily Assigned to a Higher Classification - Continued

Martin Luther King High
School

| | | | |
|-------------------|-----------------|--------------------|------------------------|
| Simpson, Derek L. | From: Custodian | To: Lead Custodian | 10/07/13 – 10/18/13 |
|-------------------|-----------------|--------------------|------------------------|

Voluntary Demotions/Reassignments/Reductions/Transfers

| | | | |
|--------------------|---|---|----------|
| Gutierrez, Leticia | From: John F. Kennedy Elementary School, Instructional Assistant – Special Education II, 10 months, 6 hours | To: Hawthorne Elementary School, Instructional Assistant – Special Education II, 10 months, 6 hours | 11/04/13 |
| Romero, Joseph A. | From: Maintenance & Operations, Lead Custodian, 12 months, 8 hours | To: Madison Elementary School, Head Custodian, 12 months, 8 hours | 11/04/13 |

NON-CLASSIFIED PERSONNEL

New Hires

| | | |
|--------------------|------------------------------------|----------|
| Alcocer, Rayza | Substitute Office Assistant | 10/28/13 |
| Arias, Daniel | Substitute Custodian | 10/28/13 |
| Brewster III, Carl | Substitute Instructional Assistant | 10/28/13 |
| Cedro, Bien Exel | Student Worker | 10/21/13 |
| Dixon, Lionel | Substitute Custodian | 10/28/13 |
| Gamez, Alexander | Substitute Custodian | 10/31/13 |
| Garcia, Stephanie | Substitute Instructional Assistant | 10/28/13 |
| Gonzales, Richard | Substitute Custodian | 11/01/13 |
| Gonzalez, Lupita | Tutor | 10/31/13 |
| Morales, Karina | Substitute Instructional Assistant | 10/28/13 |
| Odom, Jared | Tutor | 10/23/13 |
| Perez, Luisa | Tutor | 10/24/13 |
| Sailer, Cynthia | Substitute Instructional Assistant | 10/28/13 |
| Torres, Rosa | Workability | 10/22/13 |
| Van, Robert | Substitute Campus Supervisor | 11/01/13 |
| Vargas, Sergio | Substitute Custodian | 10/28/13 |
| Villalba, Neidy | Tutor | 10/31/13 |

Board Meeting Agenda
November 18, 2013

Topic: Riverside STEM Academy High School Facility Options

Presented by: Dr. William Ermert, Assistant Superintendent, Instructional Services 7-12

Responsible
Cabinet Member: Dr. William Ermert, Assistant Superintendent, Instructional Services 7-12

Type of Item: Report/Discussion

Short Description: This presentation will be an update of the current Riverside STEM Academy High School and a report on facility options beyond 2013-14.

DESCRIPTION OF AGENDA ITEM:

Dr. William Ermert will present a brief report on the current status of the Science, Technology, Engineering and Mathematics (STEM) program. This presentation will also suggest possible facility options as we move into grades 10, 11, and 12 for the Board of Education to consider and discuss.

FISCAL IMPACT: To be determined upon selection of facility.

RECOMMENDATION: None. Report/Discussion only.

ADDITIONAL MATERIAL: PowerPoint Presentation

Attached: No

Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda November 18, 2013

Topic: Heritage Plan Overview

Presented by: Renee Hill, Director, Instructional Services K-6
Cheryl Simmons, Director, Instructional Services 7-12

Responsible

Cabinet Member: Dr. William Ermert, Assistant Superintendent, Instructional Services 7-12

Type of Item: Report/Discussion

Short Description: The Directors of Elementary and Secondary Education will provide the Board of Education with a report on the Heritage Plan.

DESCRIPTION OF AGENDA ITEM:

While conducting the Educational Opportunity Study (EOS) last academic year, Ed Trust West noted that course taking and success varied amongst groups of students and made recommendations to guide the development of an action plan. Completion Counts has funded a small project focused on the course taking, success, and support of African American students as a way for the district to learn more about how to eliminate barriers for all students and how to improve our systems and work routines so that more students can successfully complete courses that prepare them for college and the world of work.

FISCAL IMPACT: \$125,000 - Allocated by Completion Counts

RECOMMENDATION: None. Report/Discussion only.

ADDITIONAL MATERIAL: PowerPoint Presentation

Attached: No

**Board Meeting Agenda
November 18, 2013**

Topic: Fall 2013 Enrollment Report

Presented by: Hayley Calhoun, Director, Planning and Development

Responsible

Cabinet Member: Kirk R. Lewis, Ed.D., Assistant Superintendent Operations

Type of Item: Report/Discussion

Short Description: The actual K-12 Fall 2013 enrollment will be presented and contrasted with projected enrollment and prior year's enrollment.

DESCRIPTION OF AGENDA ITEM:

Each fall, the Operations Division presents a report regarding the fall enrollment and District growth contrasted with projected enrollment and prior year's enrollments. The District experienced an increase of 116 students over last year for a grand total of 42,269 students.

FISCAL IMPACT: None

RECOMMENDATION: This is a report item. No action is necessary.

ADDITIONAL MATERIAL: Riverside Unified School District Enrollment Report 2013-2014.

Attached: Yes

Riverside Unified School District Enrollment Report 2013/14

Presented Nov 18, 2013

Operations Division

Dr. Kirk R. Lewis, Assistant Superintendent

Hayley L Calhoun, Director Planning & Development

Fall 2013 Enrollment Counts

| | | |
|----------------------------|--------|--------|
| High School | 12,100 | |
| Middle School | 5,979 | |
| Elementary School | 20,786 | |
| Total Base K-12 Enrollment | | 38,865 |

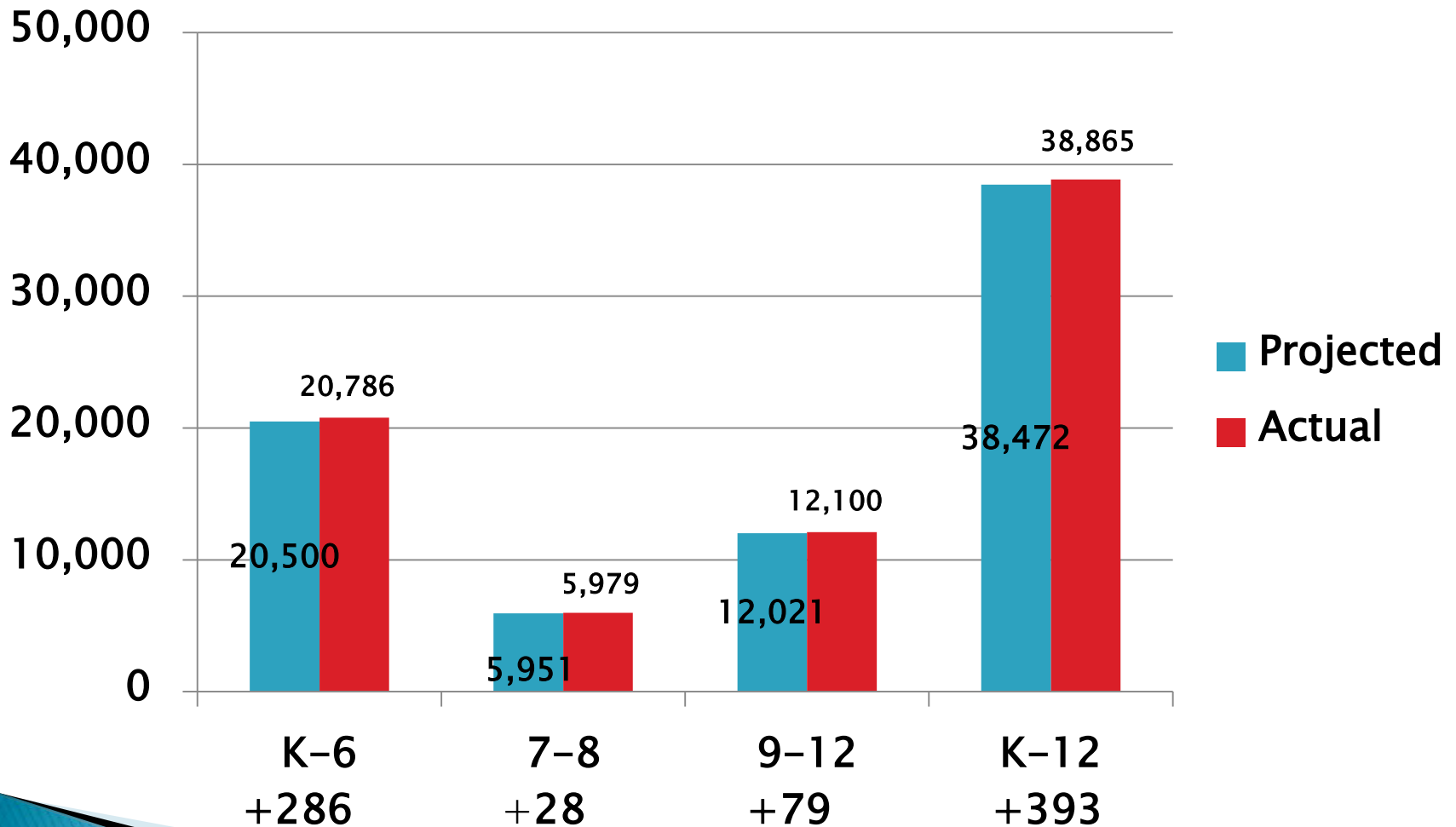
| | | |
|------------------------|-------|--------|
| Special Programs K-12 | 1,442 | |
| Special Day Class K-12 | 1,919 | |
| Total K-12 Enrollment | | 42,226 |

| | | |
|---------------------|-----|-----|
| Preschool Total | | 940 |
| • Regular Education | 776 | |
| • Special Education | 164 | |
| Project TEAM | | 43 |

| | | |
|-------------------------------|--|--------|
| Total Enrollment all Programs | | 43,209 |
|-------------------------------|--|--------|

Special Programs include STEM Academy, Summit View, Lincoln, Raincross, RVS, RCC Charter, and Opportunity Classes at Middle and High schools

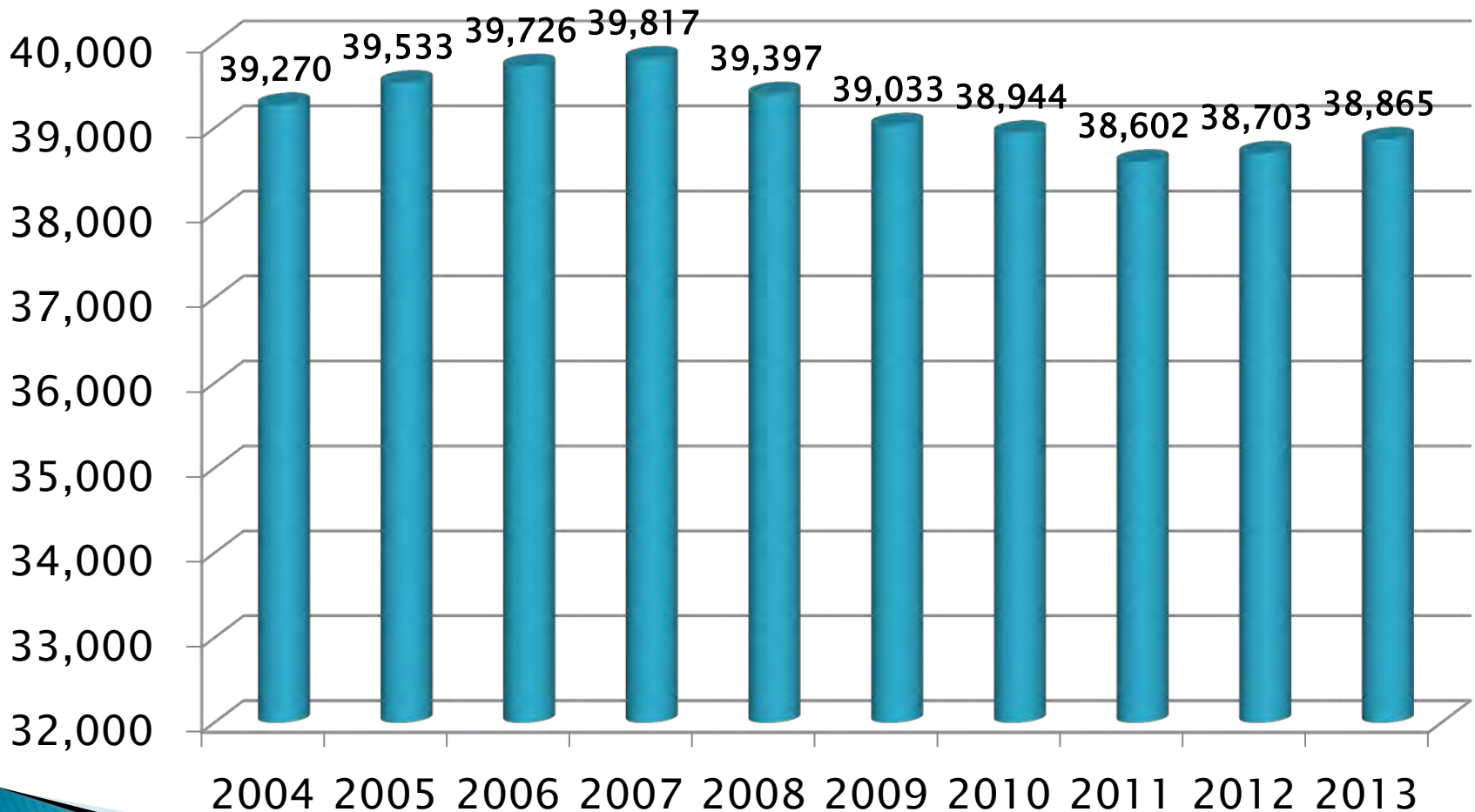
Projected vs. Actual K-12 Base Enrollment 2013



K-12 Base Enrollment History

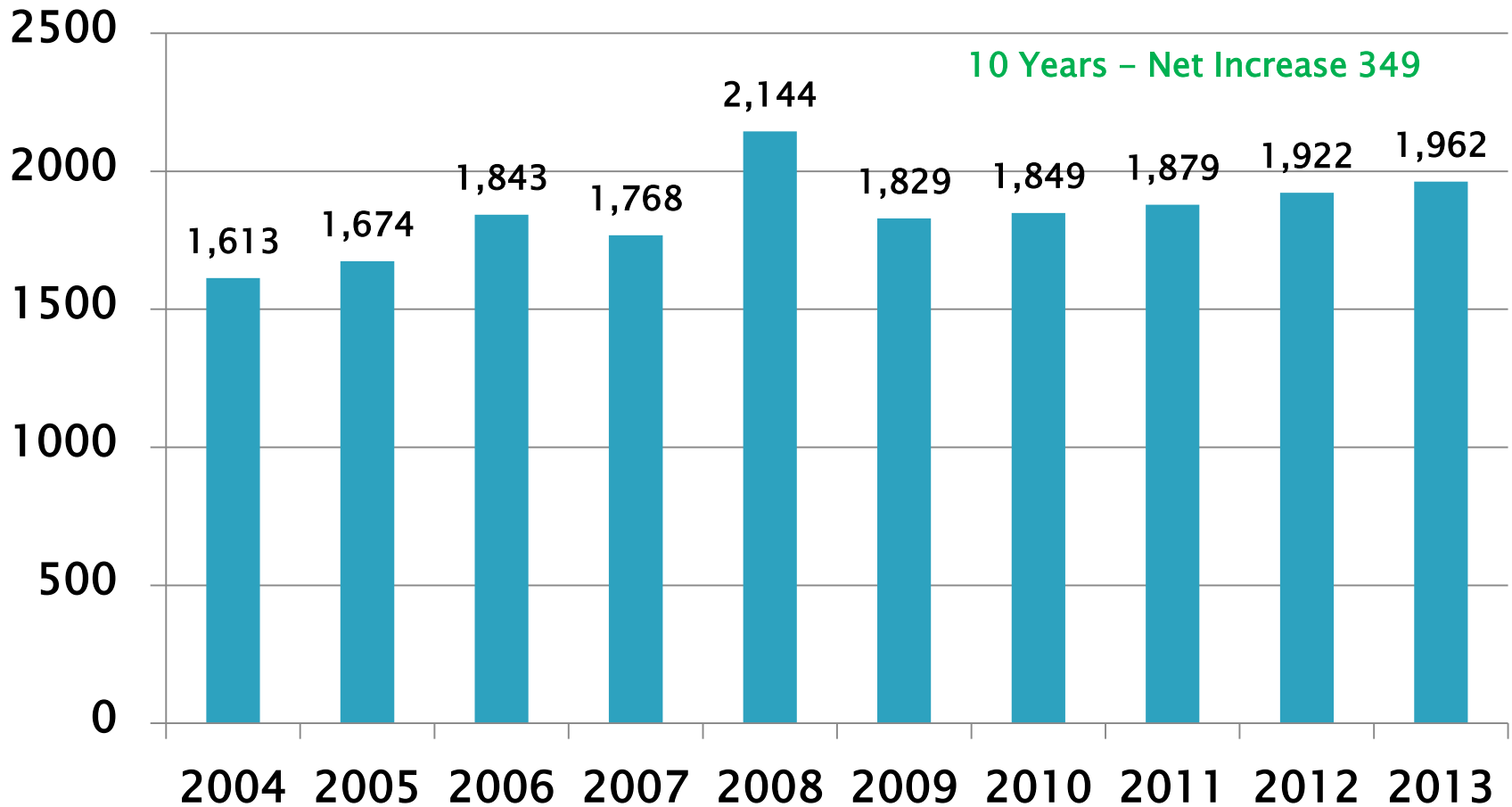
Excludes Special Day Class & Special Programs

10 Years – Net loss 405

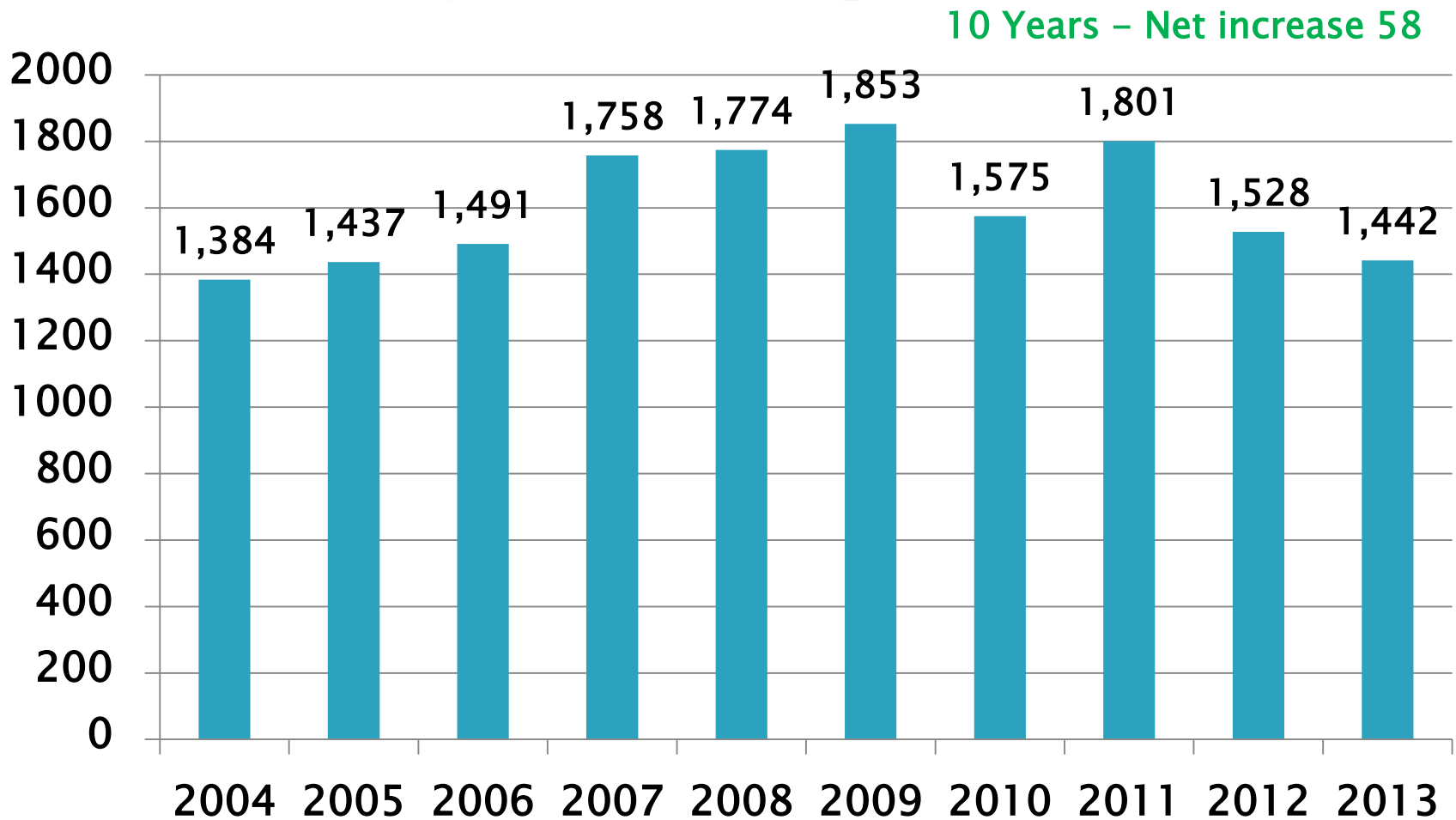


K-12 SDC Enrollment History

Includes Project TEAM students

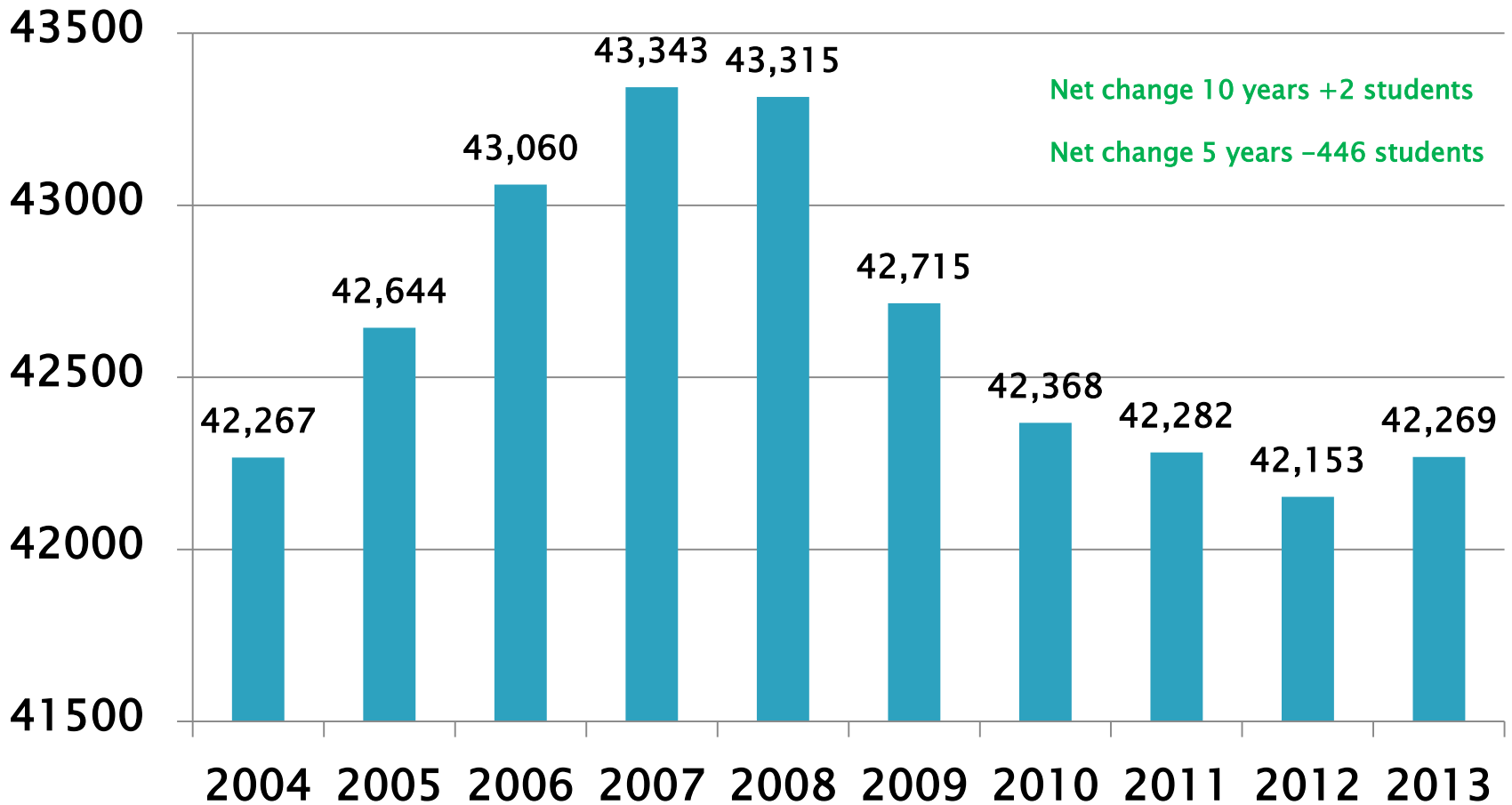


K-12 Enrollment History in Special Programs



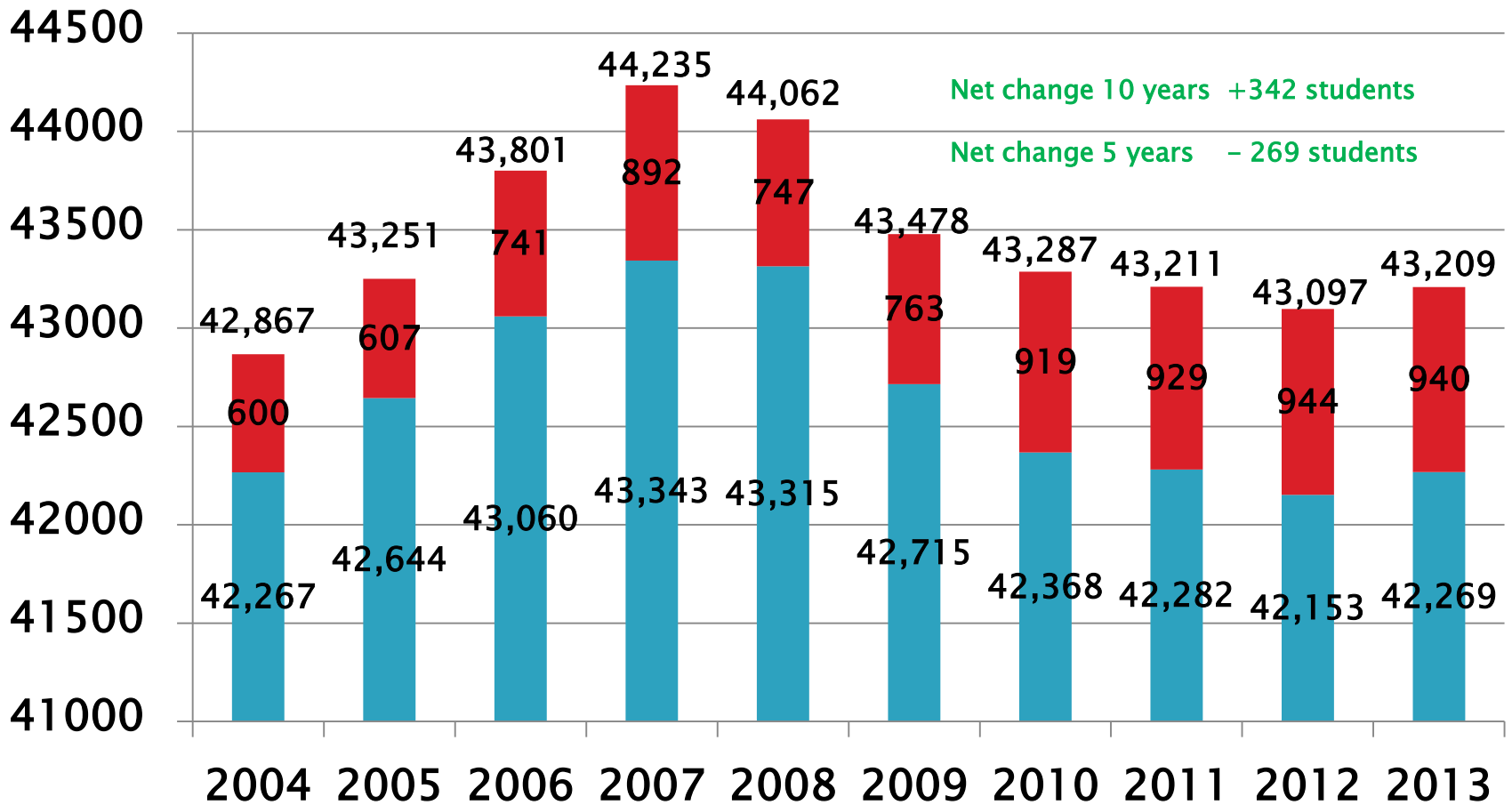
RUSD K-12 Historical Enrollment

Includes SDC and Special Programs



RUSD Historical Enrollment

Including Preschool



Any Questions?

**Board Meeting Agenda
November 18, 2013**

Topic: Disclosure of Tentative Agreement Between Riverside Unified School District and Its Employees Represented by the California School Employees Association, Chapter 506

Presented by: Sandra L. Meekins, Director of Business Services

Responsible

Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Report/Discussion

Short Description: This item represents the public disclosure of the terms and conditions, including financial impact, of a Tentative Agreement for employees represented by the California School Employees Association, Chapter 506.

DESCRIPTION OF AGENDA ITEM:

The District has reached multiple agreements with one of its collective bargaining units, the California School Employees Association, Chapter 506 (CSEA) representing classified employees. The agreements are documented as 1) Tentative Agreement (TA) Article VII Dated November 6, 2013, 2) Tentative Agreement Article IX Dated November 6, 2013, 3) Tentative Agreement Appendix B Dated October 18, 2013 and 4) Approval of New Job Descriptions. The TAs are the result of the collective bargaining process that began in September 2013.

The TAs includes the following provisions (highlights only):

1. Article VII, Sections 7.0, 7.8 and 7.9 – Provides a salary increase of six percent (6%) and a salary increase of six and one-half percent (6.5%) in lieu of District paid member contributions to PERS to Appendix A effective January 1, 2014. Section 7.9 Public Employees Retirement System (PERS) Payment by District is eliminated in its entirety. There will be no salary reopeners for 2014-15. Provides a 5% increase in stability pay effective July 1, 2013.
2. Article IX, Sections 9.0, 9.2, 9.3, and 9.5 – Redefines full-time unit members eligible for Health and Welfare Benefits as those members working thirty (30 or more hours. Effective January 1, 2014 (the 2014 plan year) and following, increases the District's annual contribution toward the District-sponsored medical plans for eligible employees to

\$10,000. Contributions are pro-rated for part-time employees. There is no change to the District's contribution to dental plans. Removed Section 9.5.1 Medical Insurance for Retirees effective thru June 30, 2010 as the date was no longer valid.

3. Appendix B, Professional Growth – Provides clarity and restructure. Establishes a twelve professional growth point stipend and uniform stipend amounts at \$225 per stipend effective February 1, 2014. The financial impact of the changes for professional growth are not quantifiable but are considered immaterial.
4. New Job Descriptions – Approval of new position job classifications and salary ranges consistent with process outlined in Article VIII, Sections 8.1 through 8.3 (this is the first time this revised process has been utilized). The financial impact of the new positions is considered immaterial.
 - a. Data Quality Technician – Technology Services, Range 32
 - b. Data Quality Technician – Human Resources, Range 32
 - c. Lead Irrigation Worker – Range 27

The negotiation process will continue. This disclosure only represents points of agreement reached to-date. Additional disclosure and consideration of an additional Tentative Agreement will be addressed once further negotiations are complete.

This agenda item is intended to meet the public disclosure requirements of Assembly Bill 1200 (1991/1213) and Assembly Bill 2756 (2004/52). More specifically, AB 2756 amended Government Code Section 3547.5 to provide in part that, “before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.”

CSEA has scheduled their ratification vote process for November 20, 2013.

FISCAL IMPACT: Amounts provided include both total impacts to the District and amounts specific to the nature of the attached Disclosure Form which is limited to the General Fund and the impact from the CSEA Bargaining Unit only.

The source of funds to support the TA is tied directly to the employee's current funding including federal and state restricted programs with the majority of the funding being sourced from the appropriation of the Local Control Funding Formula (LCFF) and, for the current fiscal year from the District's unrestricted General Fund reserves. The total fiscal impact of the TA is \$3,330,174 of which \$2,754,832 is to the General Fund.

The TA provisions result in an increase in costs in 2013-14 of \$1,401,331 and an incremental increase in costs in 2014-15 of \$1,353,501, ongoing. In the current year funding resources of approximately \$590,200 will be contributed from the unrestricted General Fund reserves. On-

going costs for 2014-15 will be funded from on-going recurring restricted and unrestricted revenues including those received through the LCFF.

RECOMMENDATION: Information only. Public disclosure of the terms and conditions, including financial impact, of the Tentative Agreement for employees represented by the California School Employees Association, Chapter 506.

ADDITIONAL MATERIAL: 1) Tentative Agreement (TA) Article VII Dated November 6, 2013, 2) Tentative Agreement Article IX Dated November 6, 2013, 3) Tentative Agreement Appendix B Dated October 18, 2013, 4) New Job Descriptions and 5) Disclosure of Collective Bargaining Agreement Forms

Attached: Yes

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In accordance with California Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

Riverside Unified School District (School District Name)

Certificated ☐

Classified ☒

California School Employee Association (Bargaining Unit Name)

New ☒

The proposed agreement covers the period from: 7/1/13 to 6/30/15

Reopened ☐

The governing board is to act on this agreement at its meeting on: December 9, 2013 (Date)

Agreement/MOU attached ☒

Note: This disclosure, along with a copy of the proposed agreement, is due to the Riverside County Office of Education at least ten (10) working days prior to the date the governing board is to take action.

Additionally, please contact DFS retirement prior to any retroactive pay.

(A) Proposed Change in Compensation

| | COMPENSATION (FUND 03 AND FUND 06, R6500, R8150) | COST PRIOR TO PROPOSED AGREEMENT (Current Budget) | FISCAL IMPACT OF PROPOSED AGREEMENT | | |
|-----|--|--|---|-----------------------------------|-----------------------------------|
| | | | Current Year Increase/ (Decrease) | Year 2 Increase/ (Decrease) | Year 3 Increase/ (Decrease) |
| 1. | Salary Schedule - Increase (Decrease) (Includes Step and Column reported on Line 8) | \$ 27,340,525 % Salary Schedule | \$ 1,753,350 6.41% | \$ 1,753,350 6.03% | 0.00% |
| 2. | Statutory Benefits (STRS, PERS, FICA, Medicare, etc) | \$ 8,365,180 % Statutory Benefits | \$ (616,443) -7.37% | \$ (616,443) -7.96% | 0.00% |
| 3. | Base Costs (Total of Lines 1 & 2) | \$ 35,705,705 % Base Costs | \$ 1,136,907 3.18% | \$ 1,136,907 3.09% | \$ - 0.00% |
| 4. | a. Other Compensation - Increase (Decrease) (Describe in Section 12, Page 2) | N/A % Salary Schedule | \$ 39,581 0.14% | 0.00% | 0.00% |
| | b. Changes to Step and Column With Agreement (Describe in Section 13, Page 2) | N/A % Salary Schedule | 0.00% | 0.00% | 0.00% |
| | c. Applicable Statutory Benefits | N/A % Salary Schedule | \$ 8,249 0.03% | 0.00% | 0.00% |
| 5. | Health/Welfare Benefits - Increase (Decrease) Current Cap: \$10,000, \$9,500 Proposed Cap: \$10,000, \$10,000 | \$ 6,875,758 % Salary Schedule | \$ 216,594 0.79% | \$ 216,594 0.74% | 0.00% |
| 6. | Proposed Negotiated Change in Compensation (Excludes Statutory Benefits) (Lines 1, 4a, 4b, & 5) | % Salary Schedule | \$ 2,009,525 7.35% | \$ 1,969,944 6.77% | \$ - 0.00% |
| 7. | Total Cost of Agreement (Includes Statutory Benefits) (Lines 3, 4, & 5) | \$ 42,581,463 % Base Costs | \$ 1,401,331 3.92% | \$ 1,353,501 3.67% | \$ - 0.00% |
| 8. | Step and Column Due to Movement (Included in Salary Schedule reported on Line 1) % Salary Schedule | \$ 1,545,851 5.99% | N/A N/A | 0.00% | 0.00% |
| 9. | Total Number of Represented Employees | 732.3 | 732.3 | 732.3 | |
| 10. | Cost of Agreement per Average Employee | 58,148 % from Prior Year | 1,914 3.29% | \$ 1,848 3.08% | #DIV/0! #DIV/0! |

11. What is the negotiated percentage increase or decrease in compensation? If applicable, please explain how the district will implement furlough days; include the number of furlough days and the equivalent percentage reduction. Will furlough days be ongoing or will they end at the end of the agreement? In the event of an increase, please annualize the percentage increase for the first year if that increase is for less than one full year.

6% salary increase and a 6.5% salary increase in lieu of District paid member contributions to PERS effective January 1, 2014.

12. Are there any other compensation items included in the agreement? Please explain any changes indicated on page 1, Section A, 4a.

5% increase in stability pay effective July 1, 2013. Professional growth language amended for clarity and restructuring of the professional growth stipend effective February 1, 2014. The financial impact of the changes for professional growth are not quantifiable but are considered immaterial. Three new job classifications with pay ranges were approved: Data Quality Technician-Technology Services, Data Quality Technician-Human Resources and Lead Irrigation Worker.

13. Is the district adding any steps, columns, or ranges due to the agreement? Please explain any changes indicated on page 1, Section A, 4b.

No

14. Does this unit have a negotiated cap for health and welfare benefits? ☒ yes ☐ no
Please describe the district's annual health and welfare cost per employee for this bargaining unit, and indicate the current and proposed cap on page 1, Section A, 5.

The District contributes on an eligible employee basis to District-sponsored medical and dental plans. The plan year is the calendar year (January through December). All contributions are prorated for part-time eligible employees. Effective January 1, 2014 the definition of eligible full-time members for the purposes of Health and Welfare Benefits has been amended from members working 32.5 hours or more per week to members working thirty (30) or more hours per week.

Effective January 1, 2013 (the 2013 plan year) the District contribution to medical plans was a recurring \$9,500 plus a one-time \$500 for a total of \$10,000. This agreement increases the recurring \$9,500 contribution per eligible employee to \$10,000 effective January 1, 2014 (the 2014 plan year) and following. This agreement does not change the District's contribution to dental plans.

Eliminated a provision that was effective thru June 30, 2010 for Medical Insurance for Retirees.

(B) Proposed Negotiated Changes in Non-Compensation Items

Please discuss proposed changes in non-compensation items such as class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.

None

(C) Specific Impact on Instructional and Support Programs to Accommodate Agreement

Please discuss the impact of proposed changes on instructional and support programs (e.g. length of school year, staff reductions or increases, elimination or expansion of programs or services such as counseling, librarians, custodial services, etc.)

None

(D) Proposed Contingency Language

Please detail proposed contingency language relating to funding restoration, reopening, applicable fiscal years, or other significant provisions. Please indicate when restoration will occur, if applicable.

No salary reopener for the 2014-15 fiscal year.

(E) Impact on Deficit Spending

Will this agreement increase deficit spending in the current or subsequent years? Deficit spending exists when a fund's total expenditures and other financing uses exceeds the total revenues and other financing sources in a given fiscal year.

Deficit spending will increase due in part to this agreement. Resources from restricted and unrestricted revenues including the Local Control Funding Formula are not sufficient in the current year to support this agreement. There will be a shortfall of approximately \$590,200 which will be contributed from the unrestricted General Fund reserves.

(F) Funding Source(s) for Proposed Agreement

1. Please discuss the proposed funding source for the current year.

Available restricted and unrestricted revenues and fund balance.

2. If a single year agreement, please explain how any resulting ongoing costs will be funded in subsequent fiscal years (i.e. explain the assumptions showing the district can afford the contract in future years). If a multi-year agreement, please discuss the funding sources for each year, including assumptions used, to fund this obligation in future years. Consider any compounding effects when evaluating subsequent year impacts.

This is a single year agreement with ongoing costs funded from on-going recurring restricted and unrestricted revenues including those received through the Local Control Funding Formula.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget

In accordance with California Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

UNRESTRICTED GENERAL FUND

| CURRENT YEAR OPERATING BUDGET | (Col. 1) Board-Approved Budget Prior to Settlement | (Col. 2)* Adjustments Resulting from Settlement | (Col. 3)* Other Revisions Board Approved Date_____ | (Col. 4) Total Revised Budget (Col. 1+2+3) |
|---|---|--|---|---|
| REVENUES | | | | |
| State Aid Sources 8010-8099 | \$ 250,083,396 | | | \$ 250,083,396 |
| Federal Revenue 8100-8299 | 311,363 | | | 311,363 |
| Other State Revenue 8300-8599 | 6,980,611 | | | 6,980,611 |
| Other Local Revenue 8600-8799 | 1,879,797 | | | 1,879,797 |
| TOTAL REVENUES | \$ 259,255,167 | \$ - | \$ - | \$ 259,255,167 |
| EXPENDITURES | | | | |
| Certificated Salaries 1000-1999 | \$ 130,946,118 | | | \$ 130,946,118 |
| Classified Salaries 2000-2999 | 29,396,439 | 1,361,768 | | 30,758,207 |
| Employee Benefits 3000-3999 | 44,860,457 | (294,161) | | 44,566,296 |
| Books and Supplies 4000-4999 | 9,434,821 | | | 9,434,821 |
| Services & Operating Expenditures 5000-5999 | 27,740,386 | | | 27,740,386 |
| Capital Outlay 6000-6999 | 1,023,744 | | | 1,023,744 |
| Other Outgo 7100-7299 7400-7499 | 70,000 | | | 70,000 |
| Indirect/Direct Support Costs 7300-7399 | (4,252,626) | | | (4,252,626) |
| TOTAL EXPENDITURES | \$ 239,219,339 | \$ 1,067,607 | \$ - | \$ 240,286,946 |
| OTHER FINANCING SOURCES/USES | | | | |
| Contributions 8980-8999 | \$ (23,622,328) | \$ (333,724) | | \$ (23,956,052) |
| Transfers In and Other Sources 8910-8979 | \$ 1,100,000 | | | \$ 1,100,000 |
| Transfers Out and Other Uses 7610-7699 | \$ 2,971,700 | | | \$ 2,971,700 |
| TOTAL EXPENDITURES AND USES | \$ 242,191,039 | \$ 1,067,607 | \$ - | \$ 243,258,646 |
| INCREASE (DECREASE) IN FUND BALANCE | \$ (5,458,200) | \$ (1,401,331) | \$ - | \$ (6,859,531) |
| BEGINNING BALANCE 9791,9793,9795 | \$ 64,828,215 | | | \$ 64,828,215 |
| ENDING BALANCE | \$ 59,370,015 | \$ (1,401,331) | \$ - | \$ 57,968,684 |
| COMPONENTS OF ENDING BALANCE | | | | |
| Nonspendable 9711-9719 | \$ 650,000 | | | \$ 650,000 |
| Restricted 9740 | | | | \$ - |
| Committed 9750-9760 | | | | - |
| Assigned 9780 | 13,463,510 | | | 13,463,510 |
| Reserve for Economic Uncertainties 9789 | 7,045,805 | | | 7,045,805 |
| Unassigned/Unappropriated 9790 | \$ 38,210,700 | \$ (1,401,331) | \$ - | \$ 36,809,369 |

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget

In accordance with Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

RESTRICTED GENERAL FUND

| CURRENT YEAR OPERATING BUDGET | | (Col. 1) Board-Approved Budget Prior to Settlement | (Col. 2)* Adjustments Resulting from Settlement | (Col. 3)* Other Revisions Board Approved Date _____ | (Col. 4) Total Revised Budget (Col. 1+2+3) |
|--|------------------------|---|--|--|---|
| REVENUES | | | | | |
| State Aid Sources | 8010-8099 | \$ 10,467,819 | | | \$ 10,467,819 |
| Federal Revenue | 8100-8299 | 28,289,378 | | | 28,289,378 |
| Other State Revenue | 8300-8599 | 38,552,287 | | | 38,552,287 |
| Other Local Revenue | 8600-8799 | 2,490,500 | | | 2,490,500 |
| TOTAL REVENUES | | \$ 79,799,984 | \$ - | \$ - | \$ 79,799,984 |
| EXPENDITURES | | | | | |
| Certificated Salaries | 1000-1999 | \$ 35,073,870 | | | \$ 35,073,870 |
| Classified Salaries | 2000-2999 | 15,487,017 | \$ 431,164 | | 15,918,181 |
| Employee Benefits | 3000-3999 | 15,544,573 | (97,441) | | 15,447,133 |
| Books and Supplies | 4000-4999 | 22,079,241 | | | 22,079,241 |
| Services & Operating Expenditures | 5000-5999 | 18,029,015 | | | 18,029,015 |
| Capital Outlay | 6000-6999 | 641,491 | | | 641,491 |
| Other Outgo | 7100-7299 7400-7499 | - | | | - |
| Indirect/Direct Support Costs | 7300-7399 | 3,243,985 | | | 3,243,985 |
| TOTAL EXPENDITURES | | \$ 110,099,192 | \$ 333,724 | \$ - | \$ 110,432,916 |
| OTHER FINANCING SOURCES/USES | | | | | |
| Contributions | 8980-8999 | \$ 23,622,328 | \$ 333,724 | | \$ 23,956,052 |
| Transfers In and Other Sources | 8910-8979 | \$ - | | | \$ - |
| Transfers Out and Other Uses | 7610-7699 | \$ - | | | \$ - |
| TOTAL EXPENDITURES AND USES | | \$ 110,099,192 | \$ 333,724 | \$ - | \$ 110,432,916 |
| INCREASE (DECREASE) IN FUND BALANCE | | \$ (6,676,880) | \$ - | \$ - | \$ (6,676,880) |
| BEGINNING BALANCE | 9791,9793,9795 | \$ 13,841,655 | | | \$ 13,841,655 |
| ENDING BALANCE | | \$ 7,164,775 | \$ - | \$ - | \$ 7,164,775 |
| COMPONENTS OF ENDING BALANCE | | | | | |
| Nonspendable | 9711-9719 | \$ - | | | \$ - |
| Restricted | 9740 | \$ 7,164,775 | \$ - | | 7,164,775 |
| Committed | 9750-9760 | | | | - |
| Assigned | 9780 | | | | - |
| Reserve for Economic Uncertainties | 9789 | | | | - |
| Unassigned/Unappropriated | 9790 | \$ 0 | \$ - | \$ - | \$ 0 |

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget

In accordance with Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

COMBINED GENERAL FUND

| CURRENT YEAR OPERATING BUDGET | (Col. 1) Board-Approved Budget Prior to Settlement | (Col. 2)* Adjustments Resulting from Settlement | (Col. 3)* Other Revisions Board Approved Date _____ | (Col. 4) Total Revised Budget (Col. 1+2+3) |
|---|---|--|--|---|
| REVENUES | | | | |
| State Aid Sources 8010-8099 | \$ 260,551,215 | \$ - | \$ - | \$ 260,551,215 |
| Federal Revenue 8100-8299 | \$ 28,600,741 | \$ - | \$ - | 28,600,741 |
| Other State Revenue 8300-8599 | \$ 45,532,898 | \$ - | \$ - | 45,532,898 |
| Other Local Revenue 8600-8799 | \$ 4,370,297 | \$ - | \$ - | 4,370,297 |
| TOTAL REVENUES | \$ 339,055,151 | \$ - | \$ - | \$ 339,055,151 |
| EXPENDITURES | | | | |
| Certificated Salaries 1000-1999 | \$ 166,019,988 | \$ - | \$ - | \$ 166,019,988 |
| Classified Salaries 2000-2999 | \$ 44,883,456 | \$ 1,792,932 | \$ - | 46,676,388 |
| Employee Benefits 3000-3999 | \$ 60,405,030 | \$ (391,602) | \$ - | 60,013,429 |
| Books and Supplies 4000-4999 | \$ 31,514,062 | \$ - | \$ - | 31,514,062 |
| Services & Operating Expenditures 5000-5999 | \$ 45,769,401 | \$ - | \$ - | 45,769,401 |
| Capital Outlay 6000-6999 | \$ 1,665,235 | \$ - | \$ - | 1,665,235 |
| Other Outgo 7100-7299 7400-7499 | \$ 70,000 | \$ - | \$ - | 70,000 |
| Indirect/Direct Support Costs 7300-7399 | \$ (1,008,641) | \$ - | \$ - | (1,008,641) |
| TOTAL EXPENDITURES | \$ 349,318,531 | \$ 1,401,331 | \$ - | \$ 350,719,862 |
| OTHER FINANCING SOURCES/USES | | | | |
| Contributions 8980-8999 | \$ - | \$ - | \$ - | \$ - |
| Transfers In and Other Sources 8910-8979 | \$ 1,100,000 | \$ - | \$ - | \$ 1,100,000 |
| Transfers Out and Other Uses 7610-7699 | \$ 2,971,700 | \$ - | \$ - | \$ 2,971,700 |
| TOTAL EXPENDITURES AND USES | \$ 352,290,231 | \$ 1,401,331 | \$ - | \$ 353,691,562 |
| INCREASE (DECREASE) IN FUND BALANCE | \$ (12,135,080) | \$ (1,401,331) | \$ - | \$ (13,536,411) |
| BEGINNING BALANCE 9791,9793,9795 | \$ 78,669,870 | | | \$ 78,669,870 |
| ENDING BALANCE | \$ 66,534,790 | \$ (1,401,331) | \$ - | \$ 65,133,460 |
| COMPONENTS OF ENDING BALANCE | | | | |
| Nonspendable 9711-9719 | \$ 650,000 | \$ - | \$ - | \$ 650,000 |
| Restricted 9740 | \$ 7,164,775 | \$ - | \$ - | 7,164,775 |
| Committed 9750-9760 | \$ - | \$ - | \$ - | - |
| Assigned 9780 | \$ 13,463,510 | \$ - | \$ - | 13,463,510 |
| Reserve for Economic Uncertainties 9789 | \$ 7,045,805 | \$ - | \$ 28,027 | 7,073,832 |
| Unassigned/Unappropriated 9790 | \$ 38,210,700 | \$ (1,401,331) | \$ - | \$ 36,809,370 |

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

Col. 3. Reserve for Economic Uncertainties fluctuates with each budget revision as it is based on a minimum of 2% of Total Expenditures, Transfers Out and Other Uses. Adjustments to the Reserve for Economic Uncertainties are posted at 1st and 2nd Interims, Estimated, and Unaudited Financials.

(H) Multi-Year Financial Projections

Riverside Unified School District
Combined General Fund

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Multi-Year Financial Projections 2011-12 to 2015-16

| | Prior Year Actuals 2011-12 | Prior Year Actuals 2012-13 | Percent of Change over PY | Adopted Budget 2013-14 | Percent of Change over PY | Revised Budget 2013-14 | Percent of Change over PY | Projected Budget 2014-15 | Percent of Change over PY | Projected Budget 2015-16 | Percent of Change over PY |
|--|----------------------------------|----------------------------------|------------------------------------|------------------------------|------------------------------------|------------------------------|------------------------------------|--------------------------------|------------------------------------|--------------------------------|------------------------------------|
| COLA Actual/Projection % | 2.24% | 3.24% | 44.64% | 1.565% | -51.70% | 1.565% | -51.70% | 1.80% | 15.02% | 2.30% | 27.78% |
| P-2 ADA Actual/Projection | 40,170.64 | 40,126.96 | -0.11% | 40,140.00 | 0.03% | 40,140.00 | 0.03% | 39,896 | -0.61% | 39,655 | -0.60% |
| Funded ADA Actual/Projection (excluding County and Charter) | 40,157.93 | 40,144.72 | -0.03% | 40,141.85 | -0.01% | 40,141.85 | -0.01% | 40,140 | 0.00% | 39,896 | -0.61% |
| REVENUES | | | | | | | | | | | |
| State Aid | \$ 211,124,568 | \$ 212,210,264 | 0.51% | \$ 222,152,643 | 4.69% | \$ 260,551,215 | 22.78% | \$ 274,635,139 | 5.41% | \$ 284,437,282 | 3.57% |
| Federal | \$ 29,913,714 | \$ 27,811,759 | -7.03% | \$ 23,467,262 | -15.62% | \$ 28,600,741 | 2.84% | \$ 23,726,106 | -17.04% | \$ 28,800,186 | 21.39% |
| State | \$ 70,064,166 | \$ 70,639,121 | 0.82% | \$ 72,116,614 | 2.09% | \$ 45,532,898 | -35.54% | \$ 42,025,735 | -7.70% | \$ 42,025,735 | 0.00% |
| Local | \$ 8,205,611 | \$ 8,840,776 | 7.74% | \$ 3,663,301 | -58.56% | \$ 4,370,297 | -50.57% | \$ 4,042,872 | -7.49% | \$ 4,042,872 | 0.00% |
| Total Revenues | \$ 319,308,059 | \$ 319,501,919 | 0.06% | \$ 321,399,820 | 0.59% | \$ 339,055,151 | 6.12% | \$ 344,429,852 | 1.59% | \$ 359,306,075 | 4.32% |
| EXPENDITURES | | | | | | | | | | | |
| Certificated Salaries | \$ 155,665,422 | \$ 167,128,826 | 7.36% | \$ 159,026,022 | -4.85% | \$ 166,019,988 | -0.66% | \$ 171,578,670 | 3.35% | \$ 173,172,611 | 0.93% |
| Classified Salaries | \$ 42,978,488 | \$ 46,342,138 | 7.83% | \$ 44,284,476 | -4.44% | \$ 46,676,388 | 0.72% | \$ 46,887,673 | 0.45% | \$ 47,116,985 | 0.49% |
| Benefits | \$ 58,784,377 | \$ 62,395,500 | 6.14% | \$ 59,433,435 | -4.75% | \$ 60,013,429 | -3.82% | \$ 61,197,301 | 1.97% | \$ 61,325,543 | 0.21% |
| Books & Supplies | \$ 14,936,869 | \$ 16,311,554 | 9.20% | \$ 16,038,227 | -1.68% | \$ 31,514,062 | 93.20% | \$ 13,157,785 | -58.25% | \$ 18,231,865 | 38.56% |
| Contracts & Services | \$ 37,699,229 | \$ 38,065,817 | 0.97% | \$ 38,978,095 | 2.40% | \$ 45,769,401 | 20.24% | \$ 45,455,942 | -0.68% | \$ 45,455,942 | 0.00% |
| Capital Outlay | \$ 4,502,362 | \$ 3,633,956 | -19.29% | \$ 3,254,912 | -10.43% | \$ 1,665,235 | -54.18% | \$ 1,296,160 | -22.16% | \$ 1,296,160 | 0.00% |
| Other Outgo | \$ 81,025 | \$ 94,717 | 16.90% | \$ 70,000 | -26.10% | \$ 70,000 | -26.10% | \$ 70,000 | 0.00% | \$ 70,000 | 0.00% |
| Support Costs | \$ (843,903) | \$ (914,776) | 8.40% | \$ (1,008,641) | 10.26% | \$ (1,008,641) | 10.26% | \$ (1,008,641) | 0.00% | \$ (1,008,641) | 0.00% |
| Total Expenditures | \$ 313,803,869 | \$ 333,057,731 | 6.14% | \$ 320,076,526 | -3.90% | \$ 350,719,862 | 5.30% | \$ 338,634,890 | -3.45% | \$ 345,660,465 | 2.07% |
| OTHER SOURCES & USES | | | | | | | | | | | |
| Transfers In & Other Sources | \$ 831,139 | \$ 6,498,199 | 681.84% | \$ 1,100,000 | -83.07% | \$ 1,100,000 | -83.07% | \$ 1,100,000 | 0.00% | \$ 1,100,000 | 0.00% |
| Transfers Out & Other Uses | \$ 8,288,531 | \$ 2,530,880 | -69.47% | \$ 2,971,700 | 17.42% | \$ 2,971,700 | 17.42% | \$ 2,970,807 | -0.03% | \$ 2,970,807 | 0.00% |
| Total Expenditures & Uses | \$ 322,092,400 | \$ 335,588,611 | 4.19% | \$ 323,048,226 | -3.74% | \$ 353,691,562 | 5.39% | \$ 341,605,697 | -3.42% | \$ 348,631,272 | 2.06% |
| NET INCREASE (DECREASE) IN FUND BALANCE | | | | | | | | | | | |
| | \$ (1,953,202) | \$ (9,588,493) | 390.91% | \$ (548,406) | -94.28% | \$ (13,536,411) | 41.17% | \$ 3,924,156 | -128.99% | \$ 11,774,804 | 200.06% |
| FUND BALANCE, RESERVES | | | | | | | | | | | |
| Beginning Balance | \$ 90,211,565 | \$ 88,258,363 | -2.17% | \$ 78,669,870 | -10.86% | \$ 78,669,870 | -10.86% | \$ 65,133,460 | -17.21% | \$ 69,057,615 | 6.02% |
| Ending Balance | \$ 88,258,363 | \$ 78,669,870 | -10.86% | \$ 78,121,464 | -0.70% | \$ 65,133,460 | -17.21% | \$ 69,057,615 | 6.02% | \$ 80,832,419 | 17.05% |
| Components of Ending Fund Balance: | | | | | | | | | | | |
| Nonspendable | \$650,000 | \$302,796 | | \$650,000 | | \$ 650,000 | | \$650,000 | | \$650,000 | |
| Restricted | \$3,429,438 | \$13,841,655 | | \$12,503,097 | | \$ 7,164,775 | | \$6,833,768 | | \$6,502,760 | |
| Committed | \$0 | \$0 | | \$0 | | \$ - | | \$0 | | \$0 | |
| Assigned | \$28,863,895 | \$17,748,940 | | \$13,578,992 | | \$ 13,463,510 | | \$14,701,576 | | \$13,708,705 | |
| Reserve for Economic Uncertainties | \$6,441,848 | \$6,711,773 | | \$6,460,965 | | \$ 7,073,832 | | \$6,832,114 | | \$6,972,626 | |
| Unassigned/Unappropriated | \$48,873,182 | \$40,064,705 | | \$44,928,410 | | \$ 36,809,370 | | \$40,040,157 | | \$52,998,328 | |
| Total Ending Balance | \$88,258,363 | \$78,669,870 | | \$78,121,464 | | \$65,161,487 | | \$69,057,615 | | \$80,832,419 | |
| % Reserve (9789 and 9790) | 17.17% | 13.94% | | 15.91% | | 12.41% | | 13.72% | | 17.20% | |
| Revised 11/12/2013 | | | | | | | | | | | |

(H1) Multi-Year Financial Projection Assumptions

Riverside Unified School District
Combined General Fund

Page 6 of 11

| | 7100-7299 | | | | | | Total | LCFF | Federal | State | Local | Other | Total | | | |
|------------------------------------|-------------|------------|------------|--------------|------------|-----------|-----------|-------------|-----------|--------------|-------------|-------------|-------------|-----------|-----------|-------------|
| | 1XXX | 2XXX | 3XXX | 4XXX | 5XXX | 6XXX | 7400-7499 | 7300-7399 | 7610-7629 | Exp Change | 80XX | 81XX-82XX | 83XX-85XX | 86XX-87XX | 89XX | Rev Change |
| 2013-14 TOTALS | 166,019,988 | 46,676,388 | 60,013,429 | 31,514,062 | 45,769,401 | 1,665,235 | 70,000 | (1,008,641) | 2,971,700 | 353,691,562 | 260,551,215 | 28,600,741 | 45,532,898 | 4,370,297 | 1,100,000 | 340,155,151 |
| 2014-15 Adjustments | | | | | | | | | | - | | | | | | - |
| Growth (Decline) | (507,480) | | (145,692) | | | | | | | (653,172) | 14,083,924 | | | | | 14,083,924 |
| Step/Column | 2,053,607 | 228,898 | 269,148 | | | | | | | 2,551,653 | | | | | | - |
| RCTA/CSEA-Medical Cap Increase | | | 610,569 | | | | | | | 610,569 | | | | | | - |
| Salary and Benefit Changes (RCTA) | 4,018,920 | | 460,166 | | | | | | | 4,479,086 | | | | | | - |
| One-Time Augmentations/Solutions | (497) | | (57) | (529,197) | (259,459) | (369,075) | | | | (1,158,285) | | | | | | - |
| Reduce for Carryover/Deferred | | | | (14,441,060) | | | | | | (14,441,060) | | (4,783,592) | (124,443) | (327,425) | | (5,235,460) |
| Adj for Grants Ending/1-Time Funds | (5,868) | (17,613) | (10,262) | (3,386,020) | (54,000) | | | | | (3,473,763) | | (91,043) | (3,382,720) | | | (3,473,763) |
| Debt Service | | | | | | | | | (893) | (893) | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| 2014-15 TOTALS | 171,578,670 | 46,887,673 | 61,197,301 | 13,157,785 | 45,455,942 | 1,296,160 | 70,000 | (1,008,641) | 2,970,807 | 341,605,697 | 274,635,139 | 23,726,106 | 42,025,735 | 4,042,872 | 1,100,000 | 345,529,852 |
| 2015-16 Adjustments | | | | | | | | | | - | | | | | | - |
| Growth (Decline) | (481,785) | | (138,315) | | | | | | | (620,100) | 9,802,143 | | | | | 9,802,143 |
| Step/Column | 2,075,726 | 229,312 | 266,557 | | | | | | | 2,571,595 | | | | | | - |
| Adj for Grants Ending/1-Time Funds | | | | 5,074,080 | | | | | | 5,074,080 | | 5,074,080 | | | | 5,074,080 |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
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| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| 2015-16 TOTALS | 173,172,611 | 47,116,985 | 61,325,543 | 18,231,865 | 45,455,942 | 1,296,160 | 70,000 | (1,008,641) | 2,970,807 | 348,631,272 | 284,437,282 | 28,800,186 | 42,025,735 | 4,042,872 | 1,100,000 | 360,406,075 |

(I) Impact of Proposed Agreement on Unrestricted Reserves**1. State Reserve Standard Calculation**

| | | Current Year | Year 2 | Year 3 |
|-----|--|----------------|----------------|----------------|
| 1a. | Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) for both Unrestricted and Restricted General Fund | \$ 353,691,562 | \$ 341,605,697 | \$ 348,631,272 |
| 1b. | Enter State Standard Minimum Reserve Percentage | 2% | 2% | 2% |
| 1c. | State Standard Minimum Unrestricted Fund Reserve (Line 1a times Line 1b. For a district with less than 1,001 ADA, the greater of Line 1a times 1b or \$60,000) | \$ 7,073,831 | \$ 6,832,114 | \$ 6,972,625 |

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

| | | | | |
|-----|--|---------------|---------------|---------------|
| 2a. | General Fund Reserve for Economic Uncertainties (Object 9789) | \$ 7,073,832 | \$ 6,832,114 | \$ 6,972,626 |
| 2b. | General Fund Budgeted as Unassigned/Unappropriated Amount (Object 9790) | \$ 36,809,370 | \$ 40,040,157 | \$ 52,998,328 |
| 2c. | Special Reserve Fund for Other Than Capital Outlay Projects Budgeted for Economic Uncertainties (Fund 17, Object 9789) | \$ - | \$ - | \$ - |
| 2d. | Total District Budgeted Unrestricted Reserves | \$ 43,883,202 | \$ 46,872,271 | \$ 59,970,954 |
| 2e. | Reserve for Economic Uncertainties Percentage (Line 2d divided by Line 1a) | 12.41% | 13.72% | 17.20% |

3. Does the district's budgeted unrestricted reserves meet the state standard minimum reserve amount?

(Line 1c is less than or equal to Line 2d?)

| | | | |
|---------------|-------------|---|-----------------------------|
| Current Year: | 2013 - 2014 | <input checked="" type="checkbox"/> yes | <input type="checkbox"/> no |
| Year 2: | 2014 - 2015 | <input checked="" type="checkbox"/> yes | <input type="checkbox"/> no |
| Year 3: | 2015 - 2016 | <input checked="" type="checkbox"/> yes | <input type="checkbox"/> no |

4. If no, how does the district plan to restore reserves?

(J) Impact of Proposed Agreement on Current Year Operating Budget

Itemized Budget Revisions Necessary to Meet Agreement's Cost

| Description of the Revision | Attached Fund Transfer/ Budget Resolution Numbers | Amount | County Use Only: Date Action Taken |
|---|--|---------------------|---------------------------------------|
| Six percent (6%) salary increase and a six and one-half percent (6.5%) increase in lieu of District paid member contribution to PERS effective January 1, 2014 including fixed charges. | | \$ 1,136,907 | |
| Five percent (5%) increase in stability pay effective July 1, 2013 including fixed charges | | \$ 47,830 | |
| Increase District annual contribution to the medical plan, raising cap from \$9,500 to \$10,000 and change definition of full-time eligible (for medical purposes only) from 32.5 hours per week to 30.0 hours per week effective January 1, 2014 | | \$ 216,594 | |
| Increase Reserve for Economic Uncertainties | | \$ 28,027 | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| TOTAL REVISIONS | | \$ 1,429,358 | |

Please provide an explanation if no budget revisions are necessary.

(K) Impact of Proposed Agreement on Subsequent Fiscal Year Budgets

Itemized Budget Revisions Included in the Multi-Year Financial Projections to Meet Agreement's Cost

Year 2: 2014 - 2015

| Description of the Revision | Major Object Code Series | Amount | <i>County Use Only: Date Action Taken</i> |
|---|--------------------------|---------------------|---|
| Incremental cost of six percent (6%) salary increase and six and one-half percent (6.5%) increase in lieu of District paid member contribution to PERS effective January 1, 2014. | 1xxx | \$ 1,753,350 | |
| Net of increase in fixed charges cost based on above salary increase and elimination of District paid member contribution to PERS effective January 1, 2014 | 3xxx | \$ (616,443) | |
| Increase District annual contribution to the medical plan, raising cap from \$9,500 to \$10,000 and change definition of full-time eligible (for medical purposes only) from 32.5 hours per week to 30.0 hours per week effective January 1, 2014 | 34xx | \$ 216,594 | |
| | | \$ - | |
| | | \$ - | |
| TOTAL YEAR 2 | | \$ 1,353,501 | |

Year 3: 2015 - 2016

| Description of the Revision | Major Object Code Series | Amount | <i>County Use Only: Date Action Taken</i> |
|-----------------------------|--------------------------|-------------|---|
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| TOTAL YEAR 3 | | \$ - | |

Please provide an explanation if no budget revisions are necessary.

Year 2 reflects the incremental cost of the six percent (6%) salary increase and the six and one-half percent (6.5%) salary increase in lieu of District paid member contribution to PERS effective January 1, 2014 including associated increases to fixed charges and the incremental cost of the District's annual contribution to the medical plan from \$9,500 to \$10,000 for the 2014 plan year; all of which will be ongoing. There is no revision needed for Year 3.

(L) Certification No. 1**Riverside Unified School District**

The District Superintendent and Chief Business Official should sign this certification at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the undersigned hereby certify that the costs incurred under the provisions of the agreement can be met by the district during the term of the agreement, and that the itemized budget revisions necessary to meet such costs, as indicated in sections J and K, are included in the district's budget and multi-year financial projections.

Signature - Interim District Superintendent

November 18, 2013

Date

Signature - Chief Business Official

November 18, 2013

Date

District Contact Person: Sandra L. Meekins, Director-Business Services

Phone: 951-352-6729 x82002

**RIVERSIDE UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
CHAPTER 506
TENTATIVE AGREEMENT
November 6, 2013**

Subject to the approval of the Riverside Unified School District Board of Education (the "District") and subject to ratification by the California School Employees Association, Chapter 506 ("CSEA") the parties agree to:



ARTICLE VII (Pay and Allowances) is amended in its entirety to read:

7.0 **Regular Rate of Pay:** The regular rate of pay for each position in the bargaining unit shall be in accordance with the rates established for each class as provided for in Appendix A, which is attached hereto and by reference incorporated as a part of this Agreement. Step increases shall be annually implemented on July 1. Bargaining unit members hired or promoted on or after February 1 shall not receive a step increase until July 1 of the following calendar year.

7.0.1 If other employees receive a compensation increase during the term of this agreement, which exceeds the percentage increases contained within this agreement, the difference shall be paid to unit members, following meeting(s) between the parties to determine the basis for the distribution. The intent of this section is to maintain compensation parity between CSEA unit members and other District employees. (Reclassifications do not invoke this section.)

7.0.2 **Effective January 1, 2014, the bargaining unit members shall receive a 6% salary increase. Both the District and CSEA agree that the provisions of Article XXII shall not apply for the 2014-15 school year with regard to salary only.**

7.1 **Pay Warrants:** All regular pay warrants of unit members shall be itemized to include all deductions and overtime. Effective thirty (30) calendar days or the first day of the month following ratification of this Agreement whichever is later, all new bargaining unit members hired after the effective date of this Agreement who are paid monthly shall have their pay warrant electronically deposited into the financial institution designated by the

 CSEA
 District

unit member. The District agrees to hold harmless, and indemnify and defend CSEA from any and all liability arising out of disputes by unit members regarding mandatory electronically deposited pay warrants.

Effective July 1, 2003, all classified bargaining unit employees with a work year of ten months or less who are paid monthly will be paid one tenth of their yearly salary for ten months beginning in the first month they work and ending in the last month in which they work. If the first month of work has five or less workdays the first tenthly pay will start the following month. If the employee is working more than five days in the first month, the employee with a work year of 10 months will be paid one eleventh of their yearly salary for eleven months and the employee with a work year less than 10 months will be paid one tenth of their yearly salary for 10 months.

Classified bargaining unit members paid twelfthly and subsequently who change work years to less than twelve (12) months may request a twelfthly pay cycle for a period of one complete school year following the work year change. Bargaining unit members must have completed at least three (3) continuous years in a permanent paid status in order to qualify for this benefit.

- 7.2 Frequency - Monthly: Effective July 1, 1999, unit members who are assigned to work four (4) or more hours per day will be paid once a month payable on the last working day of the month. If the normal day of pay falls on a holiday, the pay warrant will be issued on the preceding workday.

7.2.1 Frequency - Twice Monthly: Unit members who work less than four (4) hours per day shall be paid eight (8) working days after the tenth (10) and twenty-fifth (25) calendar day of the working month.

- 7.3 Payroll Errors: Any payroll error resulting in insufficient payment for a unit member in the bargaining unit shall be corrected, and a supplemental warrant issued, not later than five (5) working days after the unit member provides notice to the Payroll Department. In the event a payroll error results in an excess payment to a unit member, the District will meet with the employee to establish a repayment schedule. Failure to reach a mutual

agreement the unit member shall be required to refund the excess to the District within the same amount of time as the overpayment was caused.

7.4 Lost Pay Warrants: Any pay warrant for a unit member in the bargaining unit which is lost after receipt or which has not been delivered within five (5) days of mailing, if mailed, shall be replaced not later than thirteen (13) days from the date of issue of the lost warrant, provided that the unit member has completed and signed a "Lost Warrant Affidavit" within ten (10) days of the date of issue. If more than ten (10) days have elapsed since the date of issue, the lost warrant will be replaced three (3) days after the "Lost Warrant Affidavit" is completed and signed.

7.5 Mileage: Unit members specifically authorized to use their personal cars in fulfilling a specific work assignment shall be reimbursed at the per mile rate the District is paying to other District employees not in the bargaining unit (but not less than the amount allowed for by the IRS). It is understood and agreed that unit member travel between home and worksite is exempt from this provision. It is further understood and agreed that this reimbursement shall be payment in full for all car operating, maintenance, repair, and insurance costs resulting from such use.

7.5.1 The District accounting office shall, as soon as reasonable, submit to the County valid unit member requests for mileage reimbursement, but in no event, later than ten (10) workdays after receipt.

7.6 Meals: Any unit member in the bargaining unit who, as a result of work assignment, must have meals outside the boundaries of the District shall be reimbursed for the full cost of the meal, subject to rules and regulations established by the District in relation to authorization for and payment of such reimbursement, and provided that the unit member submits a receipt showing the cost of the meal with the regular District expense claim. Unit members shall receive reimbursement for meals and other work related expenses at the same rates established by the Board of Education for all District employees.

 CSEA
District

- 7.7 Lodging: Any unit member in the bargaining unit who, as a result of a work assignment, must be lodged away from home overnight shall be reimbursed by the District for the full cost of such lodging, up to amount approved on Conference Attendance Form.
- 7.8 Stability Pay: Stability pay is paid annually in addition to regular pay. It is a reward to unit members for continued service in the District. A unit member is eligible after he/she has completed five (5) years of continuous service. **Effective July 1, 2013, stability pay is increased by 5%.** Stability pay is calculated by multiplying $1/4$ by $1\% \times$ Base Monthly Salary (not to exceed current base) \times Number of Months worked yearly \times Total Number of Years of Continuous Service. The maximum Base Monthly Salary shall be increased to two thousand dollars (\$2,000) on July 1, 1992.
- 7.8.1 Years of eligibility will be determined on the same basis as for step placement on the salary scale; a unit member must have been employed prior to February 1 to have that fiscal year count as a year of service. A break in service will result in a new beginning date for stability pay. Paid leaves of absence will not be considered as breaks in service. Time on unpaid leave, except military leave, will not be counted as time in service for stability pay. If a unit member retires, resigns, or is deceased prior to June 30 of the school year, his/her stability pay will be prorated on that portion of the year.
- ~~7.9 Public Employees Retirement System (PERS) Payment by District: The District shall pay unit members current contribution to the Public Employees Retirement System (PERS). Should the current contribution rate (commonly referenced as 7%) be changed as a result of a modification of law or regulation of the legislature, the parties shall meet and negotiate regarding the impact of said change.~~
- 7.109 Evening Shift Differential: All unit members who work four (4) or more hours after 5:00 p.m. shall receive a shift differential of two (2) ranges, approximately 5%, for their entire shift, in addition to their regular salary.

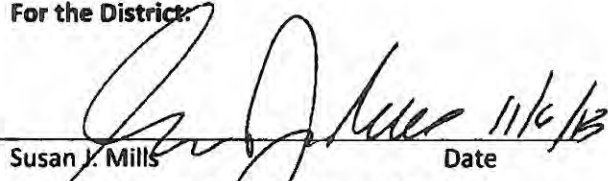
7.109.1 The unit members shall not lose the shift differential compensation if the unit member is temporarily assigned for twenty (20) working days or less to a shift not entitled to such compensation. Evening unit members assigned to a day shift during summer recess shall lose their shift differential July 1 and have it restored on September 1.

~~7.1044~~ Unit members employed in food service classifications shall receive one (1) additional range at their current step upon receipt of the Professional Certification for School Food Service Personnel issued by the School Nutrition Association (SNA). The additional range shall commence the first pay period following the unit member's verification of the certification to the Human Resources Department. The unit member must maintain the certification in order to retain the one-range salary adjustment.

~~7.1044.1~~ Credit received for participation in the certificate program may also be applied toward the professional growth program under the conditions specified in Appendix B.

AGREED:


For the District:

 11/6/13
Susan J. Mills

Date

Assistant Superintendent, Human Resources
Riverside Unified School District


Vanessa Connor



Shani Dahl


Eric Troxel


Jill Collier



Orin Williams

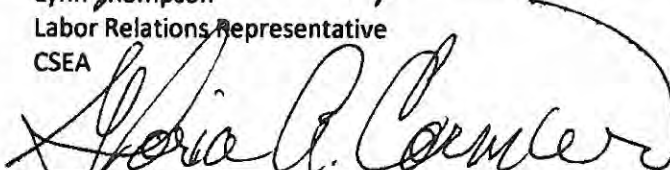
For CSEA:

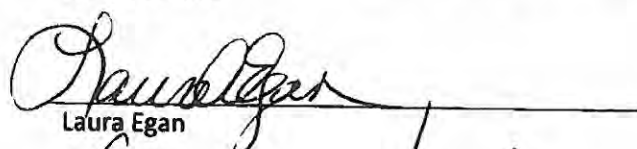
 Nov 6, 2013
Richard P. Carpenter, Jr.

Date

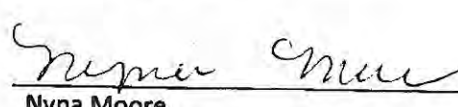
President, CSEA Chapter 506
Riverside Unified School District

 11/6/13
Lynn Thompson
Labor Relations Representative
CSEA


Gloria Cormier


Laura Egan


Colleen Hairston


Nyna Moore


Tim Wooten

**Riverside Unified School District
and
California School Employees Association and its
Riverside Chapter 506**

**Tentative Agreement
APPENDIX A (Salary Schedule)**

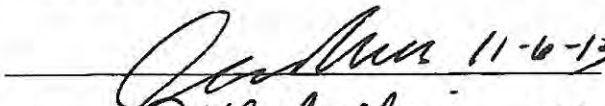
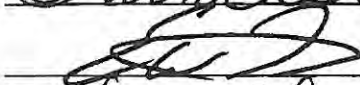
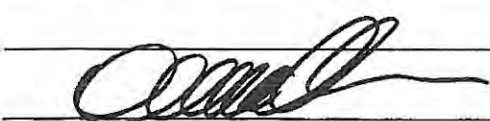
November 6, 2013

Riverside Unified School District
SALARY SCHEDULE FOR CLASSIFIED EMPLOYEES
Effective January 1, 2014
6% Salary Increase
and
6.5% Increase to the salary schedule in lieu of Employer Paid Member Contribution to PERS as
outlined in the Tentative Agreement dated November 2013


Salary Schedule to be attached

AGREED:

For the District:

 11-6-13
Gill Cohen 11-6-13
Shani Dahl 11/6/13
 11-6-13
Vanessa Connor 11-6-13
 11-6-13

For CSEA:

 Nov 6, 2013
Steve G. [unintelligible] 11/6/2013
Paul [unintelligible] 11/6/2013
Calleen [unintelligible] 11/6/13
Z. [unintelligible] 11-6-13
Nyna More 11/6/13
Lyn [unintelligible] 11/6/13

**RIVERSIDE UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
CHAPTER 506
TENTATIVE AGREEMENT
November 6, 2013**

Subject to the approval of the Riverside Unified School District Board of Education (the "District") and subject to ratification by the California School Employees Association, Chapter 506 ("CSEA") the parties agree to:

ARTICLE IX (Health and Welfare Benefits) is amended in its entirety to read:

- 9.0 Full-time Unit Members: For the purpose of this article only, full-time unit members are defined as those unit members working **thirty (30) or more** ~~thirty-two and one-half (32.5)~~ hours per week.


Part-time Unit Members/Eligibility: Only those unit members working twenty (20) hours per week or more shall be eligible for District sponsored fringe benefits.

Unit members working less than twenty (20) hours per week shall be eligible to participate in District sponsored fringe benefits with full cost paid by the employee. Exceptions to this provision shall be in accordance with COBRA and other appropriate Federal mandates.

- 9.1 Selection of Plans: Unit members shall be eligible to select a medical plan and a dental plan from the following health and dental selections: Kaiser HMO (Health Maintenance Organization); EPO (Exclusive Provider Organization); a PPO (Preferred Provider Organization); Delta Dental Premier, MetLife, or Preferred Advantage Dental.

To qualify for health and/or dental benefits, each unit member must enroll in the unit member's insurance plan during the approved enrollment period.

Information regarding health and dental plans may be obtained by calling the Employee Benefits Office.

 CSEA
District

The District and CSEA shall continue to work collaboratively to secure bids from alternate and/or additional health and welfare care providers.

- 9.2 Payroll Deductions/Medical and Fringe Benefit Allocation: The District contribution toward medical, dental and vision insurance for part-time unit members employed to work less than **thirty (30)** ~~thirty-two and one-half (32.5)~~ hours per week but twenty (20) hours per week or more shall be prorated as follows:

- | | |
|--|----------|
| 1. Less than 20 hours | = .0% |
| 2. 20 to less than 22.5 hours | = 50.0% |
| 3. 22.5 to less than 27.5 hours | = 62.5% |
| 4. 27.5 to less than 30 32 hours | = 75.0% |
| 5. 32.5 30 to 40 hours | = 100.0% |

A deduction schedule for premium costs to part-time unit members shall be given to said unit members upon enrollment in the selected plan and will be available from the Employee Benefits Office upon request.

- 9.3 Limitations: Effective January 01, ~~2013~~ **2014** (The ~~2013~~ **2014** plan year and following), the District contribution toward the health insurance plan shall be \$9,500 **\$10,000** per subscriber. Such contribution shall be applicable to any District sponsored medical plan that the subscriber chooses. Part-time employees will receive a prorated share of the District contribution.

~~Effective January 1, 2013 through December 31, 2013, on a one-time basis, the District will contribute an additional \$500 toward any applicable District sponsored medical plan that the subscriber chooses. Part-time employees will receive a pro-rated share of the District contribution. Effective January 1, 2014, the District contribution shall return to a cap of \$9,500.~~

Effective January 1, 2013 2014 through December 31, 2014 2013, the District contribution toward the dental insurance plan shall not exceed the amount of the District contribution for the 2012 2013 plan year.

This section shall not preclude CSEA or the District from negotiating health and dental payroll deductions on an annual plan-year basis.

If other employees receive a higher District contribution to their health insurance plan than what is provided herein, the difference shall be paid to unit members. The intent of this language is to maintain parity between CSEA unit members and other District employees.

9.4 Life Insurance: A \$12,500 life insurance plan shall be provided each unit member.

9.5 Medical Insurance for Retirees:

9.5.1 ~~Effective thru June 30, 2010: Each member of the classified bargaining unit employed more than twenty (20) hours per week retiring into PERS after May 3, 1985, who is between 50 and 64 years of age, inclusive at the time of retirement, shall be granted an annual entitlement with which to purchase employee-only medical coverage as such is available through the District. The maximum number of years a member shall be eligible for such entitlement is ten (10) years. The entitlement shall be graduated according to years of service in RUSD as listed below. Unit members working less than full time, but working twenty (20) or more hours per week, shall receive a pro-rated entitlement in proportion to the average daily hours worked during the unit member's final three (3) years of service on the same basis as provided in 9.2. The ratio of the average daily hours to eight shall determine the percentage of the appropriate entitlement to be granted to the retiree.~~

| <u>Service</u> | <u>Entitlement</u> |
|-------------------|--------------------|
| 10-15 years | \$1,849 |
| 16 years | \$2,034 |
| 17 years | \$2,219 |
| 18 years | \$2,404 |
| 19 years | \$2,589 |
| 20 years and more | \$2,774 |

~~Twenty-five Years or More of Service: Bargaining unit members who retire from the District with 25 years or more of service and have been employed by the District as full-time bargaining unit members for ten (10) of the last fourteen (14) years at the time of retirement are entitled to an amount equivalent to the single party premium of the least costly health plan available through the District. However, if the retired employee selects a more costly plan that is made available through the District, the retiree will be responsible for paying the cost of the difference between the annual premium of the two plans.~~

9.5.2 Effective July 1, 2010: Each member of the classified bargaining unit employed more than twenty (20) hours per week retiring into PERS after May 3, 1985, who is between 50 and 64 years of age, inclusive at the time of retirement shall be granted an annual entitlement with which to purchase employee-only medical coverage as such is available through the District. The maximum number of years a member shall be eligible for such entitlement is eight (8) years. The entitlement shall be graduated according to years of service in RUSD as listed below. Unit members working less than full-time, but working twenty (20) or more hours per week, shall receive a pro-rated entitlement in proportion to the average daily hours worked during the unit member's final three (3) years of service on the same basis as provided in 9.2. The ratio of the average daily hours to eight shall determine the percentage of the appropriate entitlement to be granted to the retiree.

| <u>Service</u> | <u>Entitlement</u> |
|----------------|--------------------|
| 15 years | \$1,849 |
| 16 years | \$2,034 |
| 17 years | \$2,219 |
| 18 years | \$2,404 |
| 19 years | \$2,589 |
| 20 years | \$2,774 |

Twenty-five Years of More of Service: Bargaining unit members who retire from the District with 25 years or more of service and have been employed by the District as a full-time bargaining unit member for fifteen (15) of the last nineteen (19) years at the time of retirement are entitled to an amount equivalent to the single party premium of the least costly health plan available through the District. However, if the retired employee selects a more costly plan that is made available through the District, the retiree will be responsible for paying the cost of the difference between the annual premium of the two plans. The maximum number of years a members shall be eligible for such entitlement is eight (8) years.

9.5.2 After Becoming Medicare Eligible: Unit members retiring shall be eligible to continue to purchase coverage in a District group medical insurance plan after becoming Medicare eligible, provided that these conditions exist:

- a. The retiree has been employed in the District for no less than ten (10) years. (Effective July 1, 2010, retirees must have been employed in the District no less than fifteen (15) years.)
- b. The plan carrier allows such participation.
- c. The unit member is otherwise eligible for enrollment in the plan.
- d. The plan is one under which the District is not required by the carrier to pay for any part of the premium.

9.5.3 Retiree with Spouse on Active Status: A unit member eligible and applying to retire may postpone eligibility for this benefit if the retiring unit member has an


 CSEA
District

active, benefits-eligible spouse also employed by the District who will cover said unit members as a plan dependent. The retiring unit member may postpone eligibility for retiree benefits coverage described above until such time as the spouse retires or otherwise loses coverage. Such coverage shall not extend beyond the time the retiree would have otherwise become eligible for Medicare coverage.

- 9.6 Income Protection Insurance: Unit members voluntarily opting for Income Protection Insurance may do so, but shall assume full costs of said insurance program upon selection.
- 9.7 Each unit member who leaves District employment shall be given the right to participate in a District medical and dental plan for eighteen (18) months in accordance with current COBRA regulations and provisions of the insurance carrier.
- 9.8 Health Insurance Waiver: A full-time unit member showing proof of coverage through an alternate source may choose to waive health and dental insurance coverage by signing a waiver form. Full-time unit members who waive health and dental insurance coverage shall be provided with a total annual stipend of six hundred fifty dollars (\$650) to be spent on other insurance plans or a Tax Shelter Annuity (TSA) available through the District.

Full-time unit members who waive health insurance coverage only shall have their choice of dental plans paid and shall be provided with a yearly stipend of five hundred dollars (\$500) to be spent on other insurance plans or a Tax Shelter Annuity (TSA) available through the District.

Part-time unit members may waive health and dental insurance coverage by signing a waiver form. Those who waive shall receive a pro rata share of the stipend in accordance with Section 9.2 of this Article. Those who waive health insurance coverage only shall have a pro rata share paid by the District of the dental plan of their choice and receive a similar share of the five hundred dollar (\$500) stipend. All unit members must either select or waive medical insurance and sign a form on which their choice is indicated.

 CSEA
74 District

9.8.1 Dual Spouse Coverage Waivers: When an employee and spouse are both employed by the District and are working full-time assignments, employees covered by District-sponsored health and dental plans who elect to waive medical insurance coverage, shall be provided with a yearly stipend of seven-hundred and fifty dollars (\$750) in lieu of medical insurance coverage to be contributed to one or more of the following options: 1) other insurance plans available through the District, and 2) tax-sheltered annuity plans. Part-time unit members who waive medical coverage will receive a pro-rated share of the medical waiver stipend in accordance with Section 9.2 of this Article.

9.8.2 Request for Waiver: A request for a waiver may be submitted at any time.

9.9 Spouse Employed in the Same Unit: When the unit member and spouse are both members of the bargaining unit covered by this Agreement and eligible for District contribution toward the purchase of benefits, the following will apply:

9.9.1 Health Benefits: The District contribution will be a pro-rata portion of the contribution for full-time unit members, using the unit member/spouse whose assignment is closest to or equal to full time. The other spouse will be covered as a dependent. The District shall contribute to no more than one health benefit plan per family. In no instance shall this calculation result in a lower District contribution than the unit member would have received had the spouse not been employed by the District.

9.9.2 Dental Benefits and Life Insurance: The District will contribute toward a dental plan and life insurance for each eligible unit member. The fact that they are spouses does not affect the District contribution or benefit plan availability.

9.10 Spouse Employed by the District Outside the Unit Covered by the Agreement: When the spouse of a unit member is employed by the District in a position which is not in the

bargaining unit covered by this Agreement but which makes the spouse eligible for a District contribution toward the purchase of benefits, the following will apply:

9.10.1 Health Benefits: The unit member who is eligible for a District contribution toward the purchase of benefits and the spouse shall elect which of them will be the covered employee and which will be the covered dependent. If the spouse employed outside the unit is eligible for a full District contribution toward health benefits, the unit member must waive eligibility for employee coverage and receive the appropriate stipend. If the spouse employed outside the unit does not qualify for a full District contribution, either employee may elect to be the covered employee, and the other must waive eligibility for employee coverage and receive the appropriate stipend. The District shall contribute to no more than one health benefit plan per family.

9.10.2 Dental Benefits and Life Insurance: The District will contribute toward a dental plan and life insurance for each eligible employee. The fact that they are spouses does not affect the District contribution or benefit plan availability.

9.11 District-Paid Insurance After Exhaustion of Paid Sick Leave: After a unit member has exhausted all paid sick leave entitlements, including the accrued sick leave and the five-month entitlement, and, still too incapacitated to work, that unit member is granted a health leave, the District will continue to pay for those portions of the unit member's insurance program it had been paying for on the last day of the unit member's paid sick leave. The District shall continue this payment for up to twelve (12) months or until the unit member is granted disability payments by the Public Employees Retirement System, whichever occurs sooner. The unit member may not add coverages at District expense through the period of District payment following exhaustion of sick leave. The District shall not be obligated to sell the unit member any insurance coverage after this period. It shall be the unit member's responsibility to make timely arrangement for conversion from District coverages.

9.12 Death of a Unit Member: Should a unit member die while in paid status, the District shall pay the cost of the unit member's health insurance program through the fringe benefit year in which the unit member's death occurs. The insurance carrier permitting, the District shall allow the unit member's spouse or dependent to purchase continued health insurance for up to two (2) fringe benefit years subsequent to that in which the unit member died, provided that during that time the spouse or dependent has not remarried or become eligible for health insurance coverage with a different employer. Either remarriage or employment that has health insurance as a benefit shall provide sufficient reason to end all access to District benefits for the unit member's spouse or dependent. If the spouse or dependent is neither remarried nor employed where health insurance is available through the employer at the end of the second year subsequent to that of the unit member's death, and the spouse or dependent is in a state of economic hardship, the District will request that the carrier continue to allow the District to sell to the spouse or dependent for one more year the coverage previously sold. The District shall be the sole determiner of economic hardship. All purchases of health insurance coverage under this provision shall be made annually and in advance. Unused portions of such payment shall be refunded to the purchaser. Date and method of payment and other implementing procedures shall be determined by the District.

9.13 Health and Welfare Benefits Committee:

- A. The Association and District agree to meet on an as needed basis, and at least once a quarter to discuss the Health and Welfare benefit plans.
 - 1. Composition: The Health and Welfare Benefits Committee (HWBC) will be comprised of four (4) RCTA Representatives, four (4) CSEA Representatives, four (4) Professional Relations members and three (3) non-voting District advisors. Any group may invite outside consultants to the meetings with permission from the HWBC.
 - 2. Decision Making: The HWBC shall be responsible for making recommendations regarding health and welfare insurance carriers, levels of coverage, plan design, premium rates, cost containment and other health and welfare insurance related issues. Consensus shall be used in all

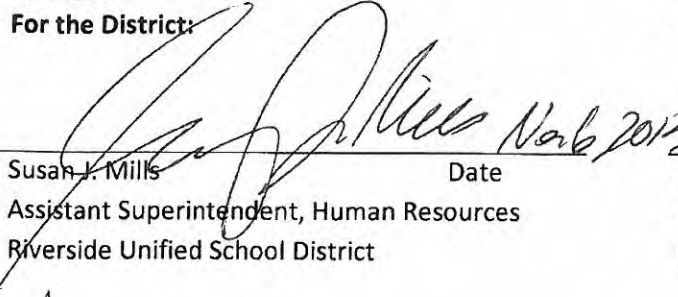
committee deliberations. All recommendations from the committee shall be submitted to their respective bargaining teams.

B. The District shall provide the committee with complete health and welfare benefits data in a timely manner as requested or when received from vendors, which includes but is not limited to:

1. Utilization (HIPPA protected)
2. Claims Experience (HIPPA protected)
3. Enrollment
4. Claims Data Reports
5. Financial Data related to Health Premiums
6. Reports and Updates from the Carriers

AGREED:

For the District:

 Nov 6, 2013
Susan J. Mills

Date

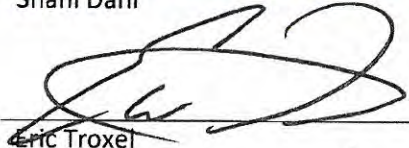
Assistant Superintendent, Human Resources
Riverside Unified School District



Vanessa Connor



Shani Dahl



Eric Troxel

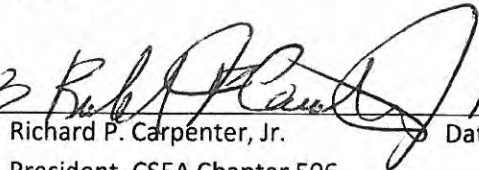


Jill Collier



Orin Williams

For CSEA:

 Nov 6, 2013
Richard P. Carpenter, Jr.

Date

President, CSEA Chapter 506

Riverside Unified School District

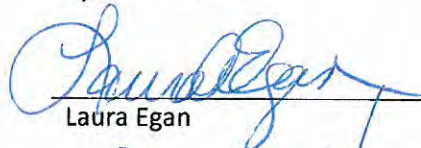


Lynn Thompson


Labor Relations Representative
CSEA



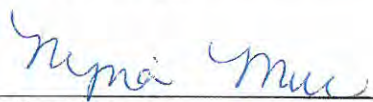
Gloria Cormier



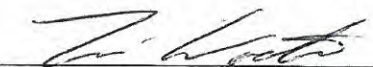
Laura Egan




Colleen Hairston



Nyna Moore



Tim Wooten

 CSEA
District

**RIVERSIDE UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
CHAPTER 506
TENTATIVE AGREEMENT
October 18, 2013**

Subject to the approval of the Riverside Unified School District Board of Education (the "District") and subject to ratification by the California School Employees Association, Chapter 506 ("CSEA") the parties agree to:

Professional Growth (APPENDIX B) is amended in its entirety to read:

**PROFESSIONAL GROWTH
CLASSIFIED UNIT MEMBERS**

~~PROFESSIONAL GROWTH~~ **Professional Growth** is the continuous, purposeful engagement in study and related activities designed to retain and extend the high standards of the ~~educational~~ classified unit members' education.

~~PROFESSIONAL GROWTH IS BEING DEVELOPED IF:~~

- ~~A. the experience~~ **Professional Growth** reflects increased knowledge, understanding, and skills in the participant's regular assignment;
- ~~B. the experience reflects increased knowledge, understandings, and skills or in another classification that would provide opportunities for upward mobility. ;~~
- ~~C. the experience provides background material for the activity in which engaged;~~
- ~~D. the experience manifests~~ **It also promotes personal development through subject matter which supports the goals of the Bargaining Unit and the District. alertness and responsiveness to the human and social factors of others; or**
- ~~E. the experience assists in fields closely related to the activity in which engaged.~~

~~PROFESSIONAL GROWTH may be achieved through participation in the following categories:~~

- ~~A. College Courses~~
- ~~B. Workshops Sponsored by Public Education Institutions~~
- ~~C. District Approved Adult Education Courses~~
- ~~D. Serving as an Officer in Chapter 506 of CSEA~~

 CSEA
 District

~~PROFESSIONAL GROWTH is a joint enterprise between the District and the individual unit member and must be jointly planned in order to assure maximum gain for both the participant and the District.~~

~~1. —~~ Criteria~~RITERIA~~

The following criteria ~~are~~ will be applied in determining approval of Professional Growth stipends awarded for participation in course work ~~courses taken by unit members at a university, college, community college, trade school, or adult school, CSEA sponsored training, or attendance at professional conventions/workshops:~~

- a. The subject matter ~~of the course~~ must relate directly to the position currently occupied by the unit member; or
- b. The subject matter ~~of the course~~ must meet the requirements of the position for which the unit member is training; or
- c. The ~~course subject matter~~ which does not meet the requirements of either a or b "A" or "B" above must be acceptable to ~~the supervisor, the unit member and the Human Resources Office.~~

Calculation of Growth Points

Twelve professional growth points must be earned for each stipend.


| Course/Training | Points Earned | Maximum Points |
|--|---------------------------|-------------------|
| College Course/Trade School Semester System | 1 pt per unit | No Maximum |
| Quarter System | 2/3 pt per unit | No Maximum |
| Adult Ed Course | ½ pt per course | No Maximum |
| Continuing Education Units (CEUs) | ½ pt per unit | 5 pts per stipend |
| Professional Conventions/Workshops/Trainings | ½ pt per 3 hr of training | 5 pts annually |
| Serving in an Elected CSEA Office | 1 pt | 1 pt annually |

Documentation Requirements

- A. Completion of Professional Growth form (available in Human Resources and/or District website)
- B. Proof of attendance/completion such as:
 - Transcripts (minimum acceptable grade is "C")
 - Report of attendance and conference/training flyer or agenda
 - Certificate of satisfactory completion

~~2. —~~ PROFESSIONAL GROWTH

- a. ~~Eighteen clock hours' work constitutes the equivalent of one semester unit. One semester unit equals one point for a college, junior college, or trade school course. One semester unit equals one half point for an adult school course. Each Public Education Institution sponsored in service course equals one quarter point for each hour. One quarter unit equals 2/3 point.~~

 CSEA
District

- b. ~~A certificate of satisfactory completion of a course shall be accepted for credit.~~
- c. ~~Fifteen professional growth points must be earned for each stipend. The earning or qualifying period ends on June 30 of the year in which the 15 points are completed. Five of the 15 growth points may be earned in Public Education Institution workshops.~~
- d. ~~Attendance at professional conventions or workshops may be considered for professional growth. Advance approval is required. No credit will be allowed if the District participates in 50 percent or more of any expense. A total of three hours of programmed attendance is required for one half growth point. No more than one and one-half growth points may be earned annually through convention or workshop attendance. A report of attendance and conference proceedings must be submitted for credit.~~
- e. ~~Holding an elected office in the CSEA may be counted for one growth point annually.~~

~~3. Limitations~~ **IMITATIONS**

- A. No one shall receive credit for institution lectures or conventions if attended during the working day and/or if unit member is being paid for other services unless approved in advance by the Human Resources Office.
- B. No credit will be allowed if the District participates in 50 percent or more of the total expense.
- C. Effective February 1, 2014, all documentation for credit must be submitted within two (2) years from the completion/attendance of the course, training, or workshop.

~~4. Stipend~~ **TIPEND**

Effective February 1, 2014, ~~t~~The stipend for professional growth is as follows:

| | |
|-----------------|-------------|
| Initial stipend | \$225 |
| Second stipend | \$225 \$200 |
| Third stipend | \$225 \$175 |
| Fourth stipend | \$225 \$175 |

Stipends are accumulative. No unit member may earn more than four (4) stipends for professional growth. A unit member may start working toward the next stipend after the ~~15~~ 12 points are completed. Points beyond ~~15~~ 12 will carry forward to the next stipend.

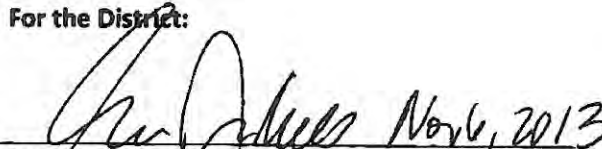
The Professional growth stipend will be paid annually in one lump sum in June of each year, and regular unit members working eight (8) hours per day on a 12-month basis shall receive the full amount. Those unit members on 11/10-month assignment, or working less than an eight (8) hours per day, shall receive the stipend prorated on the same basis as the vacation benefit.

Those unit members completing 15 12 points no later than January 31 will receive the appropriate stipend in June. Stipends completed after January 31 will be paid in June of the next year.


~~Unit members desiring to participate in the Professional Growth Program should file their Declaration of Intent with the Human Resources Department.~~


AGREED:

For the District:


Susan J. Mills
Assistant Superintendent, Human Resources
Riverside Unified School District

Date


Vanessa Connor

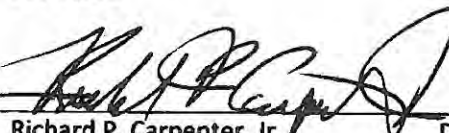

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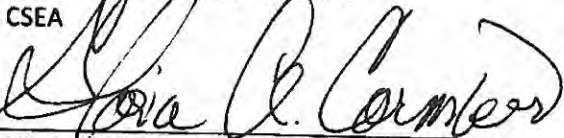

Orin Williams

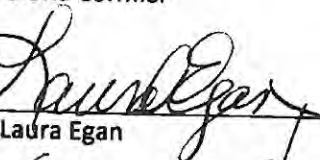
For CSEA:


Richard P. Carpenter, Jr.
President, CSEA Chapter 506
Riverside Unified School District

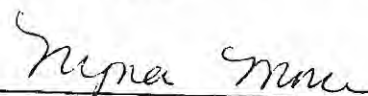
Date



Lynn Thompson
Labor Relations Representative
CSEA


Gloria Cormier


Laura Egan


Colleen Hairston


Nyna Moore


Tim Wooten

RIVERSIDE UNIFIED SCHOOL DISTRICT

CLASS TITLE: DATA QUALITY TECHNICIAN – TECHNOLOGY SERVICES (RANGE 32)

BASIC FUNCTION:

Under the direction of an assigned supervisor, the Data Quality Technician – Technology Services will provide technical training relating to State/Federal Data Reporting. Provide support and assistance to site and District users regarding student information system operations and related data, applications, practices and procedures. Perform data extracts, analyze, troubleshoot and resolve anomalies relating to State/Federal Data Reporting.

REPRESENTATIVE DUTIES:

Work with all Stakeholders & functional areas that are responsible for CALPADS Submissions. *E*

Understand the details of the district's Student Information System (SIS) and ALL data submissions. *E*

Understand, analyze, evaluate and validate CALPADS Reports. *E*

Make corrections utilizing the district's Student Information System (SIS) as it relates to Fatal and/or Certification error reports. *E*

Monitor and address SSID requests and resolve conflicts. *E*

Provide level one technical support for hardware issues and computer applications including District developed and/or department-specific programs. *E*

Assist in the installation, configuration and troubleshooting of hardware and application software remotely via remote control software. *E*

Assist help desk analysts with data-management related work orders. *E*

Prepare and deliver oral presentations; explain principles, standards, guidelines, requirements, practices, procedures and techniques related to student information and State/Federal Data Reporting. *E*

Conduct CALPADS workshops, as requested. *E*

Assist and monitor State/Federal Data Reporting utilizing the district's local Student Information (SIS) and Human Resource systems. *E*

Troubleshoot and resolve State/Federal Data Reporting anomalies. *E*

Work closely with CA schools/districts to resolve student data discrepancies. *E*

Coordinate the setup and maintenance of translation tables. *E*

Perform data extracts and imports for State/Federal Data Reporting processing. *E*

Coordinate and conduct training workshops for site and District end users. *E*

Log problems, actions taken, and final resolutions in the Help Desk Management System
Provide coverage of telephones to answer technical questions and enter work requests into automated the Help Desk Management System. *E*

Perform all duties within the guidelines of District policies, regulations, and procedures. *E*

Notify management of potential problems before they occur and communicate solutions.

Perform other related duties as assigned

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Knowledge and understanding of CALPADS Enrollment Procedures.

Working knowledge of Data Submission Requirements.

Riverside Unified School District student and administrative software systems.

K-12 public school operations and procedures.

Basic understanding of the State/Federal Data Reporting process and anomaly resolution.

Computerized data collection, management, manipulation and distribution requirements for analysis and reporting functions.

Understanding of State/Federal Data Reporting requirements.

Customer support techniques and procedures.

ABILITY TO:

Learn and adapt to changes in the technology industry.

Analyze user needs and develop effective technical solutions.

Communicate technical procedures and requirements to users.

Work independently with little direction.

Diagnose and resolve computer applications problems.

Prioritize, set schedules, and meet timelines.

Respond appropriately to inquiries or complaints from customers.

Learn and interpret District policies, procedures, and rules.

Maintain a professional customer service attitude.

Maintain effective working relationships with others.

Communicate effectively both orally and in writing.

Understand and follow oral and written directions.

Learn to use internal programs and tools.

EDUCATION AND/OR EXPERIENCE:

A minimum of two (2) years of college course work in a computer-related field of study, one (1) year experience providing computer applications support duties, or an equivalent combination of three (3) years of education and/or experience.

Experience with Windows-based word processing and spreadsheet software is required.

Experience working with data base software is desired.

August 2013

E = Essential Duties

Data Quality Technician – Technology Services

LICENSES AND OTHER REQUIREMENTS:

Valid California Driver's License

Must have access to a vehicle with valid automobile insurance.

WORKING CONDITIONS:**ENVIRONMENT:**

Office environment with some travel between District sites.

Drive a vehicle to conduct work.

May be required to use a personal vehicle.

May be required to use a District vehicle.

PHYSICAL ABILITIES:

Seeing to perform activities.

Hearing and speaking to exchange information.

Dexterity of hands and fingers to operate a keyboard.

Sitting for extended periods of time.

RIVERSIDE UNIFIED SCHOOL DISTRICT

CLASS TITLE: DATA QUALITY TECHNICIAN – HUMAN RESOURCES (RANGE 32)

BASIC FUNCTION:

Under the direction of an assigned supervisor, the Data Quality Technician – Human Resources will provide technical training relating to State and Federal Data Reporting. Provide support and assistance to site and District users regarding human resources system operations and related data, applications, practices and procedures. Perform data extracts, analyze, troubleshoot and resolve anomalies as it relates to State and Federal Data Reporting.

REPRESENTATIVE DUTIES:

Access to retrieve reports from CALPADS. *E*

Understand, analyze, evaluate and validate CALPADS Staff Reports. *E*

Update Student Information System – Staff related data. *E*

Make corrections utilizing the district's Student Information System (SIS) as it relates to Fatal and/or Certification error reports. *E*

Meet critical internal and State/Federal timelines for submission reporting. *E*

Assist with Human Resources data-management related requests. *E*

Prepare and deliver oral presentations; explain principles, standards, guidelines, requirements, practices, procedures and techniques related to human resources and State/Federal Data Reporting. *E*

Assist and monitor staff related data for Human Resources State/Federal Data Reporting utilizing the district's local Student Information (SIS) and Human Resource systems. *E*

Troubleshoot and resolve State/Federal Data Reporting anomalies. *E*

Coordinate the setup and maintenance of translation tables. *E*

Perform data extracts and imports for State/Federal Data Reporting processing. *E*

Coordinate and conduct training workshops for site and District end users. *E*

Perform all duties within the guidelines of District policies, regulations, and procedures. *E*

Notify management of potential problems before they occur and communicate solutions.

Perform other related duties as assigned.

KNOWLEDGE AND ABILITIES:**KNOWLEDGE OF:**

Understand the details of Human Resources.

Understanding CALPADS File Specifications for State/Federal Data Reporting requirements.

Understand the CALPADS Staff Reports.

Working knowledge of Data Submission Requirements for Staff data.

Riverside Unified School District student and administrative software systems.

K-12 public school operations and procedures.

Basic understanding of the State/Federal Data Reporting process and anomaly resolution.

Computerized data collection, management, manipulation and distribution requirements for analysis and reporting functions.

Customer support techniques and procedures.

ABILITY TO:

Learn and adapt to changes in the technology industry.

Analyze user needs and develop effective technical solutions.

Communicate technical procedures and requirements to users.

Work independently with little direction.

Prioritize, set schedules, and meet timelines.

Learn and interpret District policies, procedures, and rules.

Maintain a professional customer service attitude.

Maintain effective working relationships with others.

Communicate effectively both orally and in writing.

Understand and follow oral and written directions.

Learn to use internal programs and tools.

EDUCATION AND/OR EXPERIENCE:

A minimum of two (2) years of college course work in a computer-related field of study, one (1) year experience providing computer applications support duties, or an equivalent combination of three (3) years of education and/or experience.

Experience with Windows-based word processing and spreadsheet software is required.

Experience working with data base software is desired.

LICENSES AND OTHER REQUIREMENTS:

Valid California Driver's License.

Must have access to a vehicle with valid automobile insurance.

WORKING CONDITIONS:**ENVIRONMENT:**

Office environment with some travel between District sites.

Drive a vehicle to conduct work.

May be required to use a personal vehicle.

May be required to use a District vehicle.

PHYSICAL ABILITIES:

Seeing to perform activities.

Hearing and speaking to exchange information.

August 2013

E = Essential Duties

Data Quality Technician – Human Resources

Dexterity of hands and fingers to operate a keyboard.
Sitting for extended periods of time.

RIVERSIDE UNIFIED SCHOOL DISTRICT

CLASS TITLE: Lead Irrigation Worker (Range 27)

BASIC FUNCTION:

Under the direction of an assigned supervisor, performs tasks related to irrigation/water distribution, backflow devices and cross connection control; repairs, installation and design of irrigation systems and maintain/monitor/operate the District's central controlled irrigation computers and hardware components.

DISTINGUISHING CHARACTERISTICS:

The Lead Irrigation Worker will provide work direction, train irrigation crews and organize the day to day work of the irrigation department. They may be assigned to serve as the Grounds Maintenance Supervisor in the absence of the Supervisor. The Lead Irrigation Worker will provide direction on irrigation projects and any new addition of central control computerized irrigation software or hardware.

REPRESENTATIVE DUTIES:

Train and provide work direction to assigned staff and crews; organize work of maintenance staff as assigned. *E*

Reviews blueprints to assure compatibility and standardization of irrigation parts, hardware and software. *E*

Design irrigation projects and provide cost estimates. *E*

Prepare and close out work orders. *E*

Install, inspect, test and maintain irrigation systems and central control hardware/software. *E*

Operate and maintain all types of equipment used in the field of irrigation repair, such as threaders, cutters, test equipment, trenchers, jackhammers and various hand tools. *E*

Installs and maintains irrigation pumps, electrical controls and sprinkler systems. *E*

Drives District vehicle to and from jobs. *E*

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Automated central control irrigation systems

Various aspects of pipe fitting as it applies to sprinkler installations

Sizes and specification of pipes and fittings for proper volumes and pressures

Procedures, methods, techniques materials, supplies, tools and equipment used in the installation, maintenance and repair of irrigation systems including knowledge of the various types of controllers, Valve and pipe fitting sizes and specification; and knowledge of volume rates and friction loss ratio
Landscape installation and maintenance
Automated central control irrigation system
Landscape installation and maintenance
Evapotranspiration ratios and how it relates to and governs water cycle requirements for trees, turf and shrubs.
District policies, rules and regulations

ABILITY TO:

Install and repair irrigation systems which includes all necessary pipes and fittings, wiring and automatic computer controls.
Maintain computer controlled irrigation system through record keeping logs and troubleshooting data.
Operate the tools and equipment used in the installation, maintenance and repair of manual and automatic sprinkler systems.
Determine watering requirements for location and design of an effective irrigation system.
Perform and learn a wide range of general maintenance and repair work.
Maintain departmental records.
Work cooperatively with those contacted in the course of work.
Understand and follow oral and written directions.
Work with minimum supervision.
Read and write at the level to perform the job function.
Coordinate and schedule the work of others.
Read and interpret blueprints and prepare sprinkler layouts, prepare material lists and lay out work at the job site.
Calculate job estimates regarding man-hours and costs of materials.
Make changes on master blueprints of irrigation systems.
Install and maintain backflow devices.
Service or replace clock motors and micro switches in automatic timing devices.
Replace soil and turf after maintenance and repair work is completed.
Install and repair galvanized, cast iron, transite, PVC, and other types of pipe found in sprinkler systems.
Lead the work of others and assist other grounds personnel as required.

EDUCATION AND EXPERIENCE:

High School graduate or equivalent.
Three (3) years grounds maintenance work including installing and repairing irrigation systems.

LICENSES AND OTHER REQUIREMENTS:

Certificate in Irrigation Design
Valid Class C California driver's license.

WORKING CONDITIONS:

ENVIRONMENT:

Outside work environment

Traveling from site to site to conduct work

Subject to adverse weather conditions and noise from equipment operation

Regular exposure to fumes, pollen, chemicals, dust, and dirt

PHYSICAL ABILITIES:

Strength: Heavy work – lifting, carrying, pushing or pulling up to 100 pounds with frequent lifting and/or carrying of objects weighing up to 50 pounds

Climbing

Bending, twisting at the waist

Stooping and kneeling

Dexterity of hands and fingers to operate vehicles and a variety of specialized equipment and tools

Reaching overhead and horizontally

Standing and walking for extending periods of time

Walking over rough and uneven surfaces

Gripping/grasping tools, supplies and equipment

Seeing to perform grounds maintenance work

Hearing and speaking to exchange information

HAZARDS:

Working with machinery having moving parts

**Board Meeting Agenda
November 18, 2013**

Topic: Disclosure of a Tentative Agreement Between Riverside Unified School District and Its Employees Represented by the Riverside City Teachers Association

Presented by: Sandra L. Meekins, Director of Business Services

Responsible

Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Report/Discussion

Short Description: This item represents the public disclosure of the terms and conditions, including financial impact, of a Tentative Agreement for employees represented by the Riverside City Teachers Association.

DESCRIPTION OF AGENDA ITEM:

The District has reached an agreement with one of its collective bargaining units, the Riverside City Teachers Association (RCTA) representing certificated employees. The agreement is documented as Tentative Agreement (TA) Article VIII Dated October 29, 2013 and is the result of the collective bargaining process that began in September 2013.

The TA includes the following provisions under Article VIII – Wages. Effective January 1, 2014 the salary for the current 2013-14 and following fiscal years shall increase by six percent (6%). There will be no salary reopeners for 2014-15. The salary increase is applicable for all existing certificated salary schedules.

This agenda item is intended to meet the public disclosure requirements of Assembly Bill 1200 (1991/1213) and Assembly Bill 2756 (2004/52). More specifically, AB 2756 amended Government Code Section 3547.5 to provide in part that, “before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.”

Ratification by RCTA is pending at the time this agenda item was prepared.

FISCAL IMPACT: Amounts provided include both total impacts to the District and amounts specific to the nature of the attached Disclosure Form which is limited to the General Fund and the impact from the RCTA Bargaining Unit only.

The source of funds to support the TA is tied directly to the employee's current funding including federal and state restricted programs with the majority of the funding being sourced from the appropriation of the Local Control Funding Formula (LCFF) and, for the current fiscal year from the District's unrestricted General Fund reserves. The total fiscal impact of the TA is \$9,584,916 of which \$8,958,172 is to the General Fund.

The TA provisions result in an increase in costs in 2013-14 of \$4,479,086 and an incremental increase in costs in 2014-15 of \$4,479,086, ongoing. In the current year funding resources of approximately \$1,886,500 will be contributed from the unrestricted General Fund reserves. On-going costs for 2014-15 will be funded from on-going recurring restricted and unrestricted revenues including those received through the LCFF.

RECOMMENDATION: Information only. Public disclosure of the terms and conditions, including financial impact, of the Tentative Agreement for employees represented by the Riverside City Teachers Association.

ADDITIONAL MATERIAL: 1) Tentative Agreement – Article VIII – Wages and 2) Disclosure of Collective Bargaining Agreement Forms

Attached: Yes

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In accordance with California Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

Riverside Unified School District (School District Name)

Certificated ☒

Classified ☐

Riverside City Teachers Association (Bargaining Unit Name)

New ☒

The proposed agreement covers the period from: 7/1/13 to 6/30/15

Reopened ☐

The governing board is to act on this agreement at its meeting on: December 9, 2013 (Date)

Agreement/MOU attached ☒

Note: This disclosure, along with a copy of the proposed agreement, is due to the Riverside County Office of Education at least ten (10) working days prior to the date the governing board is to take action.

Additionally, please contact DFS retirement prior to any retroactive pay.

(A) Proposed Change in Compensation

| COMPENSATION (FUND 03 AND FUND 06, R6500, R8150) | COST PRIOR TO PROPOSED AGREEMENT (Current Budget) | FISCAL IMPACT OF PROPOSED AGREEMENT | | |
|---|--|---|-----------------------------------|-----------------------------------|
| | | Current Year Increase/ (Decrease) | Year 2 Increase/ (Decrease) | Year 3 Increase/ (Decrease) |
| 1. Salary Schedule - Increase (Decrease) (Includes Step and Column reported on Line 8) | \$ 133,347,316 % Salary Schedule | \$ 4,018,920 3.01% | \$ 4,018,920 2.93% | 0.00% |
| 2. Statutory Benefits (STRS, PERS, FICA, Medicare, etc) | \$ 17,074,661 % Statutory Benefits | \$ 460,166 2.70% | \$ 460,166 2.62% | 0.00% |
| 3. Base Costs (Total of Lines 1 & 2) | \$ 150,421,977 % Base Costs | \$ 4,479,086 2.98% | \$ 4,479,086 2.89% | \$ - 0.00% |
| 4. a. Other Compensation - Increase (Decrease) (Describe in Section 12, Page 2) | N/A % Salary Schedule | 0.00% | 0.00% | 0.00% |
| b. Changes to Step and Column With Agreement (Describe in Section 13, Page 2) | N/A % Salary Schedule | 0.00% | 0.00% | 0.00% |
| c. Applicable Statutory Benefits | N/A % Salary Schedule | 0.00% | 0.00% | 0.00% |
| 5. Health/Welfare Benefits - Increase (Decrease) Current Cap: \$10,000, \$10,000 Proposed Cap: n/a | \$ 17,574,044 % Salary Schedule | \$ - 0.00% | \$ - 0.00% | 0.00% |
| 6. Proposed Negotiated Change in Compensation (Excludes Statutory Benefits) (Lines 1, 4a, 4b, & 5) | % Salary Schedule | \$ 4,018,920 3.01% | \$ 4,018,920 2.93% | \$ - 0.00% |
| 7. Total Cost of Agreement (Includes Statutory Benefits) (Lines 3, 4, & 5) | \$ 167,996,021 % Base Costs | \$ 4,479,086 2.98% | \$ 4,479,086 2.89% | \$ - 0.00% |
| 8. Step and Column Due to Movement (Included in Salary Schedule reported on Line 1) | \$ 1,545,851 % Salary Schedule 1.17% | N/A N/A | 0.00% | 0.00% |
| 9. Total Number of Represented Employees | 1,865.1 | 1,865.1 | 1,857.2 | |
| 10. Cost of Agreement per Average Employee | 90,073 % from Prior Year | 2,402 2.67% | \$ 2,412 2.61% | #DIV/0! #DIV/0! |

11. What is the negotiated percentage increase or decrease in compensation? If applicable, please explain how the district will implement furlough days; include the number of furlough days and the equivalent percentage reduction. Will furlough days be ongoing or will they end at the end of the agreement? In the event of an increase, please annualize the percentage increase for the first year if that increase is for less than one full year.

6% increase across all salary schedules effective January 1, 2014.

12. Are there any other compensation items included in the agreement? Please explain any changes indicated on page 1, Section A, 4a.

No

13. Is the district adding any steps, columns, or ranges due to the agreement? Please explain any changes indicated on page 1, Section A, 4b.

No

14. Does this unit have a negotiated cap for health and welfare benefits? ☒ yes ☐ no
Please describe the district's annual health and welfare cost per employee for this bargaining unit, and indicate the current and proposed cap on page 1, Section A, 5.

The District contributes on an eligible employee basis to District-sponsored medical and dental plans. The plan year is the calendar year (January through December). All contributions are prorated for part-time eligible employees. Effective January 1, 2014 (the 2014 plan year) and following the District contribution to medical plans per eligible employee is \$10,000. The District's contribution to dental plans varies per plan.

(B) Proposed Negotiated Changes in Non-Compensation Items

Please discuss proposed changes in non-compensation items such as class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.

None

(C) Specific Impact on Instructional and Support Programs to Accommodate Agreement

Please discuss the impact of proposed changes on instructional and support programs (e.g. length of school year, staff reductions or increases, elimination or expansion of programs or services such as counseling, librarians, custodial services, etc.)

None

(D) Proposed Contingency Language

Please detail proposed contingency language relating to funding restoration, reopening, applicable fiscal years, or other significant provisions. Please indicate when restoration will occur, if applicable.

No salary reopener for the 2014-15 fiscal year.

(E) Impact on Deficit Spending

Will this agreement increase deficit spending in the current or subsequent years? Deficit spending exists when a fund's total expenditures and other financing uses exceeds the total revenues and other financing sources in a given fiscal year.

Deficit spending will increase due in part to this agreement. Resources from restricted and unrestricted revenues including the Local Control Funding Formula are not sufficient in the current year to support this agreement. There will be a shortfall of approximately \$1,886,500 which will be contributed from the unrestricted General Fund reserves.

(F) Funding Source(s) for Proposed Agreement

1. Please discuss the proposed funding source for the current year.

Available restricted and unrestricted revenues and fund balance.

2. If a single year agreement, please explain how any resulting ongoing costs will be funded in subsequent fiscal years (i.e. explain the assumptions showing the district can afford the contract in future years). If a multi-year agreement, please discuss the funding sources for each year, including assumptions used, to fund this obligation in future years. Consider any compounding effects when evaluating subsequent year impacts.

This is a single year agreement with ongoing costs funded from on-going recurring restricted and unrestricted revenues including those received through the Local Control Funding Formula.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget

In accordance with California Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

UNRESTRICTED GENERAL FUND

| CURRENT YEAR OPERATING BUDGET | (Col. 1) Board-Approved Budget Prior to Settlement | (Col. 2)* Adjustments Resulting from Settlement | (Col. 3)* Other Revisions Board Approved Date_____ | (Col. 4) Total Revised Budget (Col. 1+2+3) |
|---|---|--|---|---|
| REVENUES | | | | |
| State Aid Sources 8010-8099 | \$ 250,083,396 | | | \$ 250,083,396 |
| Federal Revenue 8100-8299 | 311,363 | | | 311,363 |
| Other State Revenue 8300-8599 | 6,980,611 | | | 6,980,611 |
| Other Local Revenue 8600-8799 | 1,879,797 | | | 1,879,797 |
| TOTAL REVENUES | \$ 259,255,167 | \$ - | \$ - | \$ 259,255,167 |
| EXPENDITURES | | | | |
| Certificated Salaries 1000-1999 | \$ 128,363,272 | \$ 2,582,846 | | \$ 130,946,118 |
| Classified Salaries 2000-2999 | 29,396,439 | | | 29,396,439 |
| Employee Benefits 3000-3999 | 44,564,721 | 295,736 | | 44,860,457 |
| Books and Supplies 4000-4999 | 9,434,821 | | | 9,434,821 |
| Services & Operating Expenditures 5000-5999 | 27,740,386 | | | 27,740,386 |
| Capital Outlay 6000-6999 | 1,023,744 | | | 1,023,744 |
| Other Outgo 7100-7299 7400-7499 | 70,000 | | | 70,000 |
| Indirect/Direct Support Costs 7300-7399 | (4,252,626) | | | (4,252,626) |
| TOTAL EXPENDITURES | \$ 236,340,757 | \$ 2,878,582 | \$ - | \$ 239,219,339 |
| OTHER FINANCING SOURCES/USES | | | | |
| Contributions 8980-8999 | \$ (22,021,824) | \$ (1,600,504) | | \$ (23,622,328) |
| Transfers In and Other Sources 8910-8979 | \$ 1,100,000 | | | \$ 1,100,000 |
| Transfers Out and Other Uses 7610-7699 | \$ 2,971,700 | | | \$ 2,971,700 |
| TOTAL EXPENDITURES AND USES | \$ 239,312,457 | \$ 2,878,582 | \$ - | \$ 242,191,039 |
| INCREASE (DECREASE) IN FUND BALANCE | \$ (979,114) | \$ (4,479,086) | \$ - | \$ (5,458,200) |
| BEGINNING BALANCE 9791,9793,9795 | \$ 64,828,215 | | | \$ 64,828,215 |
| ENDING BALANCE | \$ 63,849,101 | \$ (4,479,086) | \$ - | \$ 59,370,015 |
| COMPONENTS OF ENDING BALANCE | | | | |
| Nonspendable 9711-9719 | \$ 650,000 | | | \$ 650,000 |
| Restricted 9740 | | | | \$ - |
| Committed 9750-9760 | | | | - |
| Assigned 9780 | 13,463,510 | | | 13,463,510 |
| Reserve for Economic Uncertainties 9789 | 6,460,965 | | 584,840 | 7,045,805 |
| Unassigned/Unappropriated 9790 | \$ 43,274,626 | \$ (4,479,086) | \$ (584,840) | \$ 38,210,700 |

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget

In accordance with Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

RESTRICTED GENERAL FUND

| CURRENT YEAR OPERATING BUDGET | | (Col. 1) Board-Approved Budget Prior to Settlement | (Col. 2)* Adjustments Resulting from Settlement | (Col. 3)* Other Revisions Board Approved Date _____ | (Col. 4) Total Revised Budget (Col. 1+2+3) |
|--|------------------------|---|--|--|---|
| REVENUES | | | | | |
| State Aid Sources | 8010-8099 | \$ 10,467,819 | | | \$ 10,467,819 |
| Federal Revenue | 8100-8299 | 28,289,378 | | | 28,289,378 |
| Other State Revenue | 8300-8599 | 38,552,287 | | | 38,552,287 |
| Other Local Revenue | 8600-8799 | 2,490,500 | | | 2,490,500 |
| TOTAL REVENUES | | \$ 79,799,984 | \$ - | \$ - | \$ 79,799,984 |
| EXPENDITURES | | | | | |
| Certificated Salaries | 1000-1999 | \$ 33,637,796 | \$ 1,436,074 | | \$ 35,073,870 |
| Classified Salaries | 2000-2999 | 15,487,017 | | | 15,487,017 |
| Employee Benefits | 3000-3999 | 15,380,143 | 164,430 | | 15,544,573 |
| Books and Supplies | 4000-4999 | 22,079,241 | | | 22,079,241 |
| Services & Operating Expenditures | 5000-5999 | 18,029,015 | | | 18,029,015 |
| Capital Outlay | 6000-6999 | 641,491 | | | 641,491 |
| Other Outgo | 7100-7299 7400-7499 | - | | | - |
| Indirect/Direct Support Costs | 7300-7399 | 3,243,985 | | | 3,243,985 |
| TOTAL EXPENDITURES | | \$ 108,498,688 | \$ 1,600,504 | \$ - | \$ 110,099,192 |
| OTHER FINANCING SOURCES/USES | | | | | |
| Contributions | 8980-8999 | \$ 22,021,824 | \$ 1,600,504 | | \$ 23,622,328 |
| Transfers In and Other Sources | 8910-8979 | \$ - | | | \$ - |
| Transfers Out and Other Uses | 7610-7699 | \$ - | | | \$ - |
| TOTAL EXPENDITURES AND USES | | \$ 108,498,688 | \$ 1,600,504 | \$ - | \$ 110,099,192 |
| INCREASE (DECREASE) IN FUND BALANCE | | \$ (6,676,880) | \$ - | \$ - | \$ (6,676,880) |
| BEGINNING BALANCE | 9791,9793,9795 | \$ 13,841,655 | | | \$ 13,841,655 |
| ENDING BALANCE | | \$ 7,164,775 | \$ - | \$ - | \$ 7,164,775 |
| COMPONENTS OF ENDING BALANCE | | | | | |
| Nonspendable | 9711-9719 | \$ - | | | \$ - |
| Restricted | 9740 | \$ 7,164,775 | \$ - | | 7,164,775 |
| Committed | 9750-9760 | | | | - |
| Assigned | 9780 | | | | - |
| Reserve for Economic Uncertainties | 9789 | | | | - |
| Unassigned/Unappropriated | 9790 | \$ 0 | \$ - | \$ - | \$ 0 |

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

(G) Impact of Proposed Agreement on Current Year General Fund Operating Budget

In accordance with Government Code Section 3547.5, Education Code Section 42142, and the criteria and standards adopted by the State Board of Education.

COMBINED GENERAL FUND

| CURRENT YEAR OPERATING BUDGET | (Col. 1) Board-Approved Budget Prior to Settlement | (Col. 2)* Adjustments Resulting from Settlement | (Col. 3)* Other Revisions Board Approved Date _____ | (Col. 4) Total Revised Budget (Col. 1+2+3) |
|---|---|--|--|---|
| REVENUES | | | | |
| State Aid Sources 8010-8099 | \$ 260,551,215 | \$ - | \$ - | \$ 260,551,215 |
| Federal Revenue 8100-8299 | \$ 28,600,741 | \$ - | \$ - | 28,600,741 |
| Other State Revenue 8300-8599 | \$ 45,532,898 | \$ - | \$ - | 45,532,898 |
| Other Local Revenue 8600-8799 | \$ 4,370,297 | \$ - | \$ - | 4,370,297 |
| TOTAL REVENUES | \$ 339,055,151 | \$ - | \$ - | \$ 339,055,151 |
| EXPENDITURES | | | | |
| Certificated Salaries 1000-1999 | \$ 162,001,068 | \$ 4,018,920 | \$ - | \$ 166,019,988 |
| Classified Salaries 2000-2999 | \$ 44,883,456 | \$ - | \$ - | 44,883,456 |
| Employee Benefits 3000-3999 | \$ 59,944,864 | \$ 460,166 | \$ - | 60,405,030 |
| Books and Supplies 4000-4999 | \$ 31,514,062 | \$ - | \$ - | 31,514,062 |
| Services & Operating Expenditures 5000-5999 | \$ 45,769,401 | \$ - | \$ - | 45,769,401 |
| Capital Outlay 6000-6999 | \$ 1,665,235 | \$ - | \$ - | 1,665,235 |
| Other Outgo 7100-7299 7400-7499 | \$ 70,000 | \$ - | \$ - | 70,000 |
| Indirect/Direct Support Costs 7300-7399 | \$ (1,008,641) | \$ - | \$ - | (1,008,641) |
| TOTAL EXPENDITURES | \$ 344,839,445 | \$ 4,479,086 | \$ - | \$ 349,318,531 |
| OTHER FINANCING SOURCES/USES | | | | |
| Contributions 8980-8999 | \$ - | \$ - | \$ - | \$ - |
| Transfers In and Other Sources 8910-8979 | \$ 1,100,000 | \$ - | \$ - | \$ 1,100,000 |
| Transfers Out and Other Uses 7610-7699 | \$ 2,971,700 | \$ - | \$ - | \$ 2,971,700 |
| TOTAL EXPENDITURES AND USES | \$ 347,811,145 | \$ 4,479,086 | \$ - | \$ 352,290,231 |
| INCREASE (DECREASE) IN FUND BALANCE | \$ (7,655,994) | \$ (4,479,086) | \$ - | \$ (12,135,080) |
| BEGINNING BALANCE 9791,9793,9795 | \$ 78,669,870 | | | \$ 78,669,870 |
| ENDING BALANCE | \$ 71,013,876 | \$ (4,479,086) | \$ - | \$ 66,534,790 |
| COMPONENTS OF ENDING BALANCE | | | | |
| Nonspendable 9711-9719 | \$ 650,000 | \$ - | \$ - | \$ 650,000 |
| Restricted 9740 | \$ 7,164,775 | \$ - | \$ - | 7,164,775 |
| Committed 9750-9760 | \$ - | \$ - | \$ - | - |
| Assigned 9780 | \$ 13,463,510 | \$ - | \$ - | 13,463,510 |
| Reserve for Economic Uncertainties 9789 | \$ 6,460,965 | \$ - | \$ 584,840 | 7,045,805 |
| Unassigned/Unappropriated 9790 | \$ 43,274,626 | \$ (4,479,086) | \$ (584,840) | \$ 38,210,700 |

*If the total adjustments in Col. 2 do not agree with the Total Cost of Agreement on page 1, Section A, Line 7, please explain the variance below (e.g. partially budgeted, salaries and benefits are budgeted in other funds), and/or explain any revisions included in Col. 3.

Col. 3. Reserve for Economic Uncertainties fluctuates with each budget revision as it is based on a minimum of 2% of Total Expenditures, Transfers Out and Other Uses. Adjustments to the Reserve for Economic Uncertainties are posted at 1st and 2nd Interims, Estimated, and Unaudited Financials.

(H) Multi-Year Financial Projections

Riverside Unified School District
Combined General Fund

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Multi-Year Financial Projections 2011-12 to 2015-16

| | Prior Year Actuals 2011-12 | Prior Year Actuals 2012-13 | Percent of Change over PY | Adopted Budget 2013-14 | Percent of Change over PY | Revised Budget 2013-14 | Percent of Change over PY | Projected Budget 2014-15 | Percent of Change over PY | Projected Budget 2015-16 | Percent of Change over PY |
|--|----------------------------------|----------------------------------|------------------------------------|------------------------------|------------------------------------|------------------------------|------------------------------------|--------------------------------|------------------------------------|--------------------------------|------------------------------------|
| COLA Actual/Projection % | 2.24% | 3.24% | 44.64% | 1.565% | -51.70% | 1.565% | -51.70% | 1.80% | 15.02% | 2.30% | 27.78% |
| P-2 ADA Actual/Projection | 40,170.64 | 40,126.96 | -0.11% | 40,140.00 | 0.03% | 40,140.00 | 0.03% | 39,896 | -0.61% | 39,655 | -0.60% |
| Funded ADA Actual/Projection (excluding County and Charter) | 40,157.93 | 40,144.72 | -0.03% | 40,141.85 | -0.01% | 40,141.85 | -0.01% | 40,140 | 0.00% | 39,896 | -0.61% |
| REVENUES | | | | | | | | | | | |
| State Aid | \$ 211,124,568 | \$ 212,210,264 | 0.51% | \$ 222,152,643 | 4.69% | \$ 260,551,215 | 22.78% | \$ 274,635,139 | 5.41% | \$ 284,437,282 | 3.57% |
| Federal | \$ 29,913,714 | \$ 27,811,759 | -7.03% | \$ 23,467,262 | -15.62% | \$ 28,600,741 | 2.84% | \$ 23,726,106 | -17.04% | \$ 28,800,186 | 21.39% |
| State | \$ 70,064,166 | \$ 70,639,121 | 0.82% | \$ 72,116,614 | 2.09% | \$ 45,532,898 | -35.54% | \$ 42,025,735 | -7.70% | \$ 42,025,735 | 0.00% |
| Local | \$ 8,205,611 | \$ 8,840,776 | 7.74% | \$ 3,663,301 | -58.56% | \$ 4,370,297 | -50.57% | \$ 4,042,872 | -7.49% | \$ 4,042,872 | 0.00% |
| Total Revenues | \$ 319,308,059 | \$ 319,501,919 | 0.06% | \$ 321,399,820 | 0.59% | \$ 339,055,151 | 6.12% | \$ 344,429,852 | 1.59% | \$ 359,306,075 | 4.32% |
| EXPENDITURES | | | | | | | | | | | |
| Certificated Salaries | \$ 155,665,422 | \$ 167,128,826 | 7.36% | \$ 159,026,022 | -4.85% | \$ 166,019,988 | -0.66% | \$ 171,578,670 | 3.35% | \$ 173,172,611 | 0.93% |
| Classified Salaries | \$ 42,978,488 | \$ 46,342,138 | 7.83% | \$ 44,284,476 | -4.44% | \$ 44,883,456 | -3.15% | \$ 45,094,741 | 0.47% | \$ 45,324,053 | 0.51% |
| Benefits | \$ 58,784,377 | \$ 62,395,500 | 6.14% | \$ 59,433,435 | -4.75% | \$ 60,405,030 | -3.19% | \$ 61,372,308 | 1.60% | \$ 61,500,550 | 0.21% |
| Books & Supplies | \$ 14,936,869 | \$ 16,311,554 | 9.20% | \$ 16,038,227 | -1.68% | \$ 31,514,062 | 93.20% | \$ 13,157,785 | -58.25% | \$ 18,231,865 | 38.56% |
| Contracts & Services | \$ 37,699,229 | \$ 38,065,817 | 0.97% | \$ 38,978,095 | 2.40% | \$ 45,769,401 | 20.24% | \$ 45,455,942 | -0.68% | \$ 45,455,942 | 0.00% |
| Capital Outlay | \$ 4,502,362 | \$ 3,633,956 | -19.29% | \$ 3,254,912 | -10.43% | \$ 1,665,235 | -54.18% | \$ 1,296,160 | -22.16% | \$ 1,296,160 | 0.00% |
| Other Outgo | \$ 81,025 | \$ 94,717 | 16.90% | \$ 70,000 | -26.10% | \$ 70,000 | -26.10% | \$ 70,000 | 0.00% | \$ 70,000 | 0.00% |
| Support Costs | \$ (843,903) | \$ (914,776) | 8.40% | \$ (1,008,641) | 10.26% | \$ (1,008,641) | 10.26% | \$ (1,008,641) | 0.00% | \$ (1,008,641) | 0.00% |
| Total Expenditures | \$ 313,803,869 | \$ 333,057,731 | 6.14% | \$ 320,076,526 | -3.90% | \$ 349,318,531 | 4.88% | \$ 337,016,965 | -3.52% | \$ 344,042,540 | 2.08% |
| OTHER SOURCES & USES | | | | | | | | | | | |
| Transfers In & Other Sources | \$ 831,139 | \$ 6,498,199 | 681.84% | \$ 1,100,000 | -83.07% | \$ 1,100,000 | -83.07% | \$ 1,100,000 | 0.00% | \$ 1,100,000 | 0.00% |
| Transfers Out & Other Uses | \$ 8,288,531 | \$ 2,530,880 | -69.47% | \$ 2,971,700 | 17.42% | \$ 2,971,700 | 17.42% | \$ 2,970,807 | -0.03% | \$ 2,970,807 | 0.00% |
| Total Expenditures & Uses | \$ 322,092,400 | \$ 335,588,611 | 4.19% | \$ 323,048,226 | -3.74% | \$ 352,290,231 | 4.98% | \$ 339,987,772 | -3.49% | \$ 347,013,347 | 2.07% |
| NET INCREASE (DECREASE) IN FUND BALANCE | | | | | | | | | | | |
| | \$ (1,953,202) | \$ (9,588,493) | 390.91% | \$ (548,406) | -94.28% | \$ (12,135,080) | 26.56% | \$ 5,542,080 | -145.67% | \$ 13,392,728 | 141.66% |
| FUND BALANCE, RESERVES | | | | | | | | | | | |
| Beginning Balance | \$ 90,211,565 | \$ 88,258,363 | -2.17% | \$ 78,669,870 | -10.86% | \$ 78,669,870 | -10.86% | \$ 66,534,790 | -15.43% | \$ 72,076,870 | 8.33% |
| Ending Balance | \$ 88,258,363 | \$ 78,669,870 | -10.86% | \$ 78,121,464 | -0.70% | \$ 66,534,790 | -15.43% | \$ 72,076,870 | 8.33% | \$ 85,469,598 | 18.58% |
| Components of Ending Fund Balance: | | | | | | | | | | | |
| Nonspendable | \$650,000 | \$302,796 | | \$650,000 | | \$ 650,000 | | \$650,000 | | \$650,000 | |
| Restricted | \$3,429,438 | \$13,841,655 | | \$12,503,097 | | \$ 7,164,775 | | \$6,833,768 | | \$6,502,760 | |
| Committed | \$0 | \$0 | | \$0 | | \$ - | | \$0 | | \$0 | |
| Assigned | \$28,863,895 | \$17,748,940 | | \$13,578,992 | | \$ 13,463,510 | | \$14,701,576 | | \$13,708,705 | |
| Reserve for Economic Uncertainties | \$6,441,848 | \$6,711,773 | | \$6,460,965 | | \$ 7,045,805 | | \$6,799,756 | | \$6,940,267 | |
| Unassigned/Unappropriated | \$48,873,182 | \$40,064,705 | | \$44,928,410 | | \$ 38,210,700 | | \$43,091,770 | | \$57,667,866 | |
| Total Ending Balance | \$88,258,363 | \$78,669,870 | | \$78,121,464 | | \$66,534,790 | | \$72,076,870 | | \$85,469,598 | |
| % Reserve (9789 and 9790) | 17.17% | 13.94% | | 15.91% | | 12.85% | | 14.67% | | 18.62% | |
| Revised 11/12/2013 | | | | | | | | | | | |

(H1) Multi-Year Financial Projection Assumptions

Riverside Unified School District
Combined General Fund

Page 6 of 11

| | 7100-7299 | | | | | | | | | Total | LCFF | Federal | State | Local | Other | Total |
|------------------------------------|-------------|------------|------------|--------------|------------|-----------|-----------|-------------|-----------|--------------|-------------|-------------|-------------|-----------|-----------|-------------|
| | 1XXX | 2XXX | 3XXX | 4XXX | 5XXX | 6XXX | 7400-7499 | 7300-7399 | 7610-7629 | Exp Change | 80XX | 81XX-82XX | 83XX-85XX | 86XX-87XX | 89XX | Rev Change |
| 2013-14 TOTALS | 166,019,988 | 44,883,456 | 60,405,030 | 31,514,062 | 45,769,401 | 1,665,235 | 70,000 | (1,008,641) | 2,971,700 | 352,290,231 | 260,551,215 | 28,600,741 | 45,532,898 | 4,370,297 | 1,100,000 | 340,155,151 |
| 2014-15 Adjustments | | | | | | | | | | - | | | | | | - |
| Growth (Decline) | (507,480) | | (145,692) | | | | | | | (653,172) | 14,083,924 | | | | | 14,083,924 |
| Step/Column | 2,053,607 | 228,898 | 269,148 | | | | | | | 2,551,653 | | | | | | - |
| RCTA-Medical Cap Increase | | | 393,975 | | | | | | | 393,975 | | | | | | - |
| Salary and Benefit Changes (RCTA) | 4,018,920 | | 460,166 | | | | | | | 4,479,086 | | | | | | - |
| One-Time Augmentations/Solutions | (497) | | (57) | (529,197) | (259,459) | (369,075) | | | | (1,158,285) | | | | | | - |
| Reduce for Carryover/Deferred | | | | (14,441,060) | | | | | | (14,441,060) | | (4,783,592) | (124,443) | (327,425) | | (5,235,460) |
| Adj for Grants Ending/1-Time Funds | (5,868) | (17,613) | (10,262) | (3,386,020) | (54,000) | | | | | (3,473,763) | | (91,043) | (3,382,720) | | | (3,473,763) |
| Debt Service | | | | | | | | | (893) | (893) | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| 2014-15 TOTALS | 171,578,670 | 45,094,741 | 61,372,308 | 13,157,785 | 45,455,942 | 1,296,160 | 70,000 | (1,008,641) | 2,970,807 | 339,987,772 | 274,635,139 | 23,726,106 | 42,025,735 | 4,042,872 | 1,100,000 | 345,529,852 |
| 2015-16 Adjustments | | | | | | | | | | - | | | | | | - |
| Growth (Decline) | (481,785) | | (138,315) | | | | | | | (620,100) | 9,802,143 | | | | | 9,802,143 |
| Step/Column | 2,075,726 | 229,312 | 266,557 | | | | | | | 2,571,595 | | | | | | - |
| Adj for Grants Ending/1-Time Funds | | | | 5,074,080 | | | | | | 5,074,080 | | 5,074,080 | | | | 5,074,080 |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
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| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| | | | | | | | | | | - | | | | | | - |
| 2015-16 TOTALS | 173,172,611 | 45,324,053 | 61,500,550 | 18,231,865 | 45,455,942 | 1,296,160 | 70,000 | (1,008,641) | 2,970,807 | 347,013,347 | 284,437,282 | 28,800,186 | 42,025,735 | 4,042,872 | 1,100,000 | 360,406,075 |

(I) Impact of Proposed Agreement on Unrestricted Reserves**1. State Reserve Standard Calculation**

| | | Current Year | Year 2 | Year 3 |
|-----|--|----------------|----------------|----------------|
| 1a. | Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) for both Unrestricted and Restricted General Fund | \$ 352,290,231 | \$ 339,987,772 | \$ 347,013,347 |
| 1b. | Enter State Standard Minimum Reserve Percentage | 2% | 2% | 2% |
| 1c. | State Standard Minimum Unrestricted Fund Reserve (Line 1a times Line 1b. For a district with less than 1,001 ADA, the greater of Line 1a times 1b or \$60,000) | \$ 7,045,805 | \$ 6,799,755 | \$ 6,940,267 |

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

| | | | | |
|-----|--|---------------|---------------|---------------|
| 2a. | General Fund Reserve for Economic Uncertainties (Object 9789) | \$ 7,045,805 | \$ 6,799,756 | \$ 6,940,267 |
| 2b. | General Fund Budgeted as Unassigned/Unappropriated Amount (Object 9790) | \$ 38,210,700 | \$ 43,091,770 | \$ 57,667,866 |
| 2c. | Special Reserve Fund for Other Than Capital Outlay Projects Budgeted for Economic Uncertainties (Fund 17, Object 9789) | \$ - | \$ - | \$ - |
| 2d. | Total District Budgeted Unrestricted Reserves | \$ 45,256,505 | \$ 49,891,526 | \$ 64,608,133 |
| 2e. | Reserve for Economic Uncertainties Percentage (Line 2d divided by Line 1a) | 12.85% | 14.67% | 18.62% |

3. Does the district's budgeted unrestricted reserves meet the state standard minimum reserve amount?

(Line 1c is less than or equal to Line 2d?)

| | | | |
|---------------|-------------|---|-----------------------------|
| Current Year: | 2013 - 2014 | <input checked="" type="checkbox"/> yes | <input type="checkbox"/> no |
| Year 2: | 2014 - 2015 | <input checked="" type="checkbox"/> yes | <input type="checkbox"/> no |
| Year 3: | 2015 - 2016 | <input checked="" type="checkbox"/> yes | <input type="checkbox"/> no |

4. If no, how does the district plan to restore reserves?

(J) Impact of Proposed Agreement on Current Year Operating Budget

Itemized Budget Revisions Necessary to Meet Agreement's Cost

| Description of the Revision | Attached Fund Transfer/ Budget Resolution Numbers | Amount | County Use Only: Date Action Taken |
|--|--|--------------|---------------------------------------|
| Cost of 6% increase across all salary schedules including fixed charges effective January 1, 2014. | | \$ 4,479,086 | |
| Increase Reserve for Economic Uncertainties | | \$ 584,840 | |
| | | | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
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| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| TOTAL REVISIONS | | \$ 5,063,926 | |

Please provide an explanation if no budget revisions are necessary.

(K) Impact of Proposed Agreement on Subsequent Fiscal Year Budgets

Itemized Budget Revisions Included in the Multi-Year Financial Projections to Meet Agreement's Cost

Year 2: 2014 - 2015

| Description of the Revision | Major Object Code Series | Amount | County Use Only: Date Action Taken |
|---|--------------------------|---------------------|---------------------------------------|
| Incremental cost of six percent (6%) salary increase effective January 1, 2014 | 1xxx | \$ 4,018,920 | |
| Increase in fixed charges cost based on above salary increase effective January 1, 2014 | 3xxx | \$ 460,166 | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| TOTAL YEAR 2 | | \$ 4,479,086 | |

Year 3: 2015 - 2016

| Description of the Revision | Major Object Code Series | Amount | County Use Only: Date Action Taken |
|-----------------------------|--------------------------|-------------|---------------------------------------|
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| | | \$ - | |
| TOTAL YEAR 3 | | \$ - | |

Please provide an explanation if no budget revisions are necessary.

Year 2 reflects the incremental cost of the six percent (6%) salary increase effective January 1, 2014 along with associated increases to fixed charges; both of which will be ongoing; there is no revision needed for Year 3.

(L) Certification No. 1**Riverside Unified School District**

The District Superintendent and Chief Business Official should sign this certification at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the undersigned hereby certify that the costs incurred under the provisions of the agreement can be met by the district during the term of the agreement, and that the itemized budget revisions necessary to meet such costs, as indicated in sections J and K, are included in the district's budget and multi-year financial projections.

Signature - Interim District Superintendent

November 18, 2013

Date

Signature - Chief Business Official

November 18, 2013

Date

District Contact Person: Sandra L. Meekins, Director-Business Services

Phone: 951-352-6729 x82002

RIVERSIDE UNIFIED SCHOOL DISTRICT
and
RIVERSIDE CITY TEACHERS ASSOCIATION

Tentative Agreement

October 29, 2013

ARTICLE VIII - WAGES

- **Effective January 1, 2014, the District shall increase the following salary schedules by six percent (6%) - (To be reflected on the January 31, 2014 pay warrant) ***

Teacher Salary Schedule

Teacher Salary Schedule (reflected as per diem rates)

Salary Placement Policies for Teachers Salary Schedule

Anniversary Increment

Speech Language Pathologist

Nurses

Counselors

Psychologist Schedule

Psychologist 208 Day Work Year Schedule

Extended Day Salary Schedule

Miscellaneous Salary Provisions

Coaching Pay Schedule

Extra Duty Pay Schedule

Summer School Salary Schedule – Five (5) Days

Staff Development Specialist

RCTA President

ROTC Salary Schedule

Adult, Alternative & Continuing Educational Services Salary Schedule

(Probationary and Tenured Teachers)

Adult, Alternative & Continuing Educational Services Salary Schedule

(Substitutes and Temporary Teachers)

Adult, Alternative & Continuing Educational Services Fringe Benefits

Preschool Instructor Salary Schedule

****There will be no salary reopeners for the 2014/2015 school year.***

AGREE:

For the District



Date

11-6-13

For the Association



Date:

11.06.13

Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda

November 18, 2013

Topic: New High School Course Proposals: AP Physics 1 and AP Physics 2

Presented by: Dr. William E. Ermert, Assistant Superintendent, Instructional Services 7-12

Responsible
Cabinet Member: Dr. William E. Ermert, Assistant Superintendent, Instructional Services

Type of Item: Action

Short Description: New High School Course Proposal: AP Physics 1 and AP Physics 2 are submitted for approval.

DESCRIPTION OF AGENDA ITEM:

Advanced Placement (AP) Physics 1 and Advanced Placement (AP) Physics 2 have been reviewed by the Instructional Services Subcommittee and are submitted for approval.

The AP Program revised the current Physics B course and split it into AP Physics 1 and AP Physics 2 in an effort to support in-depth, student-led inquiry and provide the necessary time for instruction. Each course will be provided over a full academic year and AP Exams, beginning with the 2014-2015 school year, will include AP Physics 1 and AP Physics 2 in place of AP physics B.

AP Physics 1 is the equivalent to a first semester college course in algebra-based physics. The course covers Newtonian mechanics; work, energy, and power; mechanical waves and sound; electrical circuits. AP Physics 2 is the equivalent to a second semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; atomic and nuclear physics.

FISCAL IMPACT: None.

RECOMMENDATION: It is recommended that the Board of Education approve the courses, AP Physics 1 and AP Physics 2.

ADDITIONAL MATERIAL: Course Proposals and PowerPoint

Attached: Yes



Instructional Subcommittee Presentation
November 15, 2013



AP Physics 1 and AP Physics 2

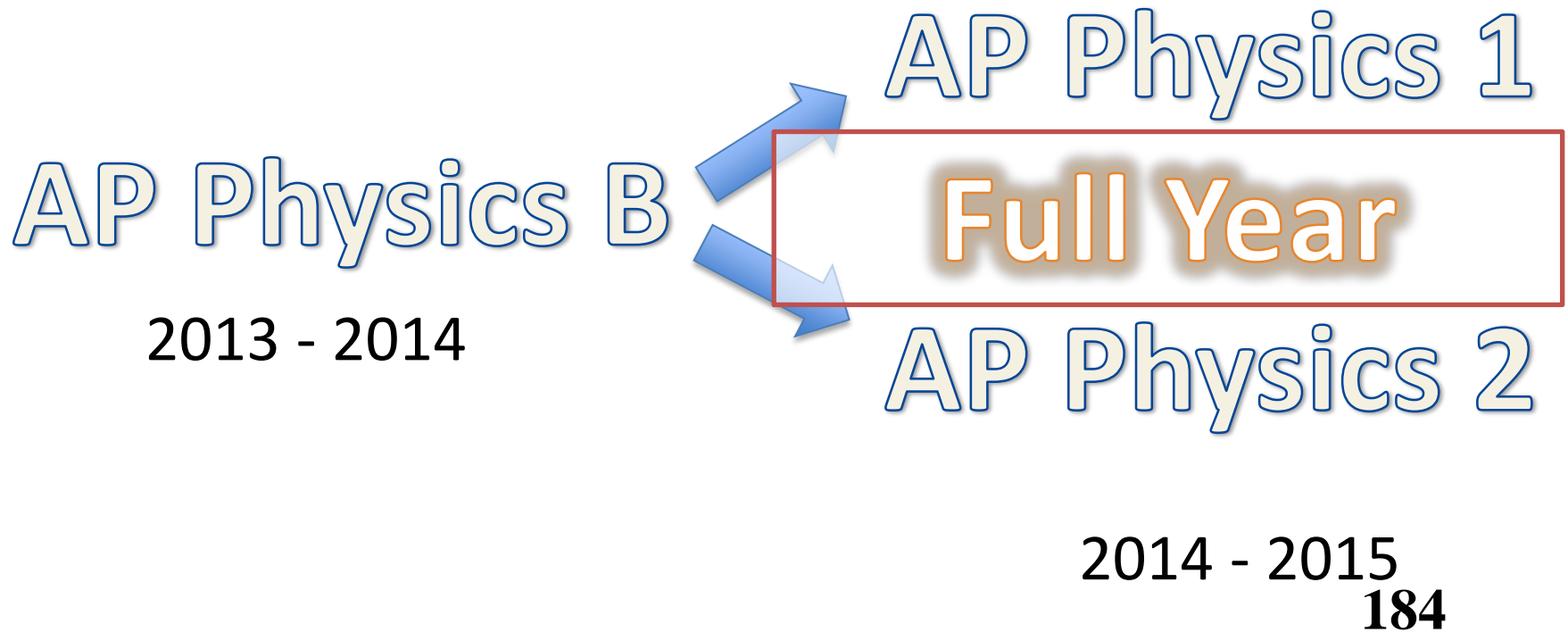
Course Approval Submission

Mark Colwell, Teacher

John Robertson, ISS Science PE Health

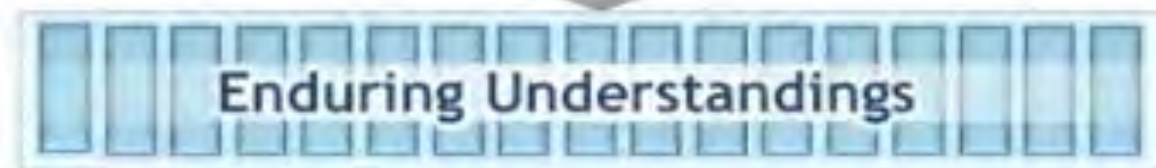
Why AP Physics?

- The AP Program has revised physics offerings for 2014 - 2015





AP Physics 1 and 2 Curriculum Framework



Essential Knowledge



Science Practices:
Science Inquiry & Reasoning

Learning Objectives

Course Content

AP Physics 1

- kinematics
- Newton's laws of motion
- torque
- rotational motion and angular momentum
- gravitation and circular motion
- work, energy, and power
- linear momentum
- oscillations, mechanical waves and sound
- introduction to electric circuits

AP Physics 2

- fluid statics and dynamics
- thermodynamics with kinetic theory, PV diagrams and probability
- electrostatics
- electrical circuits
- magnetic fields
- electromagnetism
- physical and geometric optics
- topics in modern physics

Questions?

RIVERSIDE UNIFIED SCHOOL DISTRICT
Secondary Education

High School Course Proposal

COURSE TITLE: AP Physics 1

DEPARTMENT: Science

HIGH SCHOOL SUBMITTING REQUEST: Poly

DATE OF SUBMISSION: Nov. 6, 2013

COURSE NUMBER:

LENGTH OF COURSE: 1 year

NUMBER OF CREDITS: 10

HIGH SCHOOL GRADUATION CREDIT: 10

TARGETED GRADE LEVELS: 9-12

TARGETED STUDENT POPULATIONS: All

RECOMMENDED PREREQUISITE: Algebra 1

SATISFACTION OF Yes X
UC and/or CSU ENTRANCE REQUIREMENTS: No

High School Course Proposal

I. Course Purpose:

AP® Physics 1: Algebra-based coupled with AP Physics 2: Algebra-based is a two-year sequence equivalent to the first and second semesters of a typical introductory, algebra-based, college physics course. This two year sequence gives teachers the time needed to foster greater depth of conceptual understanding through the use of student-centered, inquiry based instructional practices.

This framework shifts away from a traditional “content coverage” model of instruction to one that focuses on the big ideas in an introductory college level physics sequence and provides students with enduring, conceptual understandings of foundational physics principles.

- II. **Course Description:** **AP Physics 1: Algebra-Based** is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits.

III. Course Goals and/or Major Student Outcomes:

1. Students will have the time needed to explore and deepen understanding. Splitting the AP Physics B course into two separate, full-year courses allows students to achieve in-depth understanding. They will have more time for hands-on explorations of physics content and inquiry labs. The full year also allows time for inclusion of physics content specified by state standards.

2. AP developed the *AP Physics 1: Algebra-Based and AP Physics 2: Algebra-Based Curriculum Framework* in close consultation with college and university faculty and master AP teachers. The new framework differs from the AP Physics B "list of learning objectives" in significant ways and is:

a. Organized around seven foundational big ideas in physics that structure the courses.

b. Focused on a series of learning objectives that clarify the knowledge and skills students should demonstrate to qualify for college credit and placement. Each learning objective combines physics content with one or more of seven foundational science practices.

3. The science practices are emphasized.

The ability to develop and use physics knowledge by applying it to the practice of scientific inquiry and reasoning is at the heart of the new physics courses and exams. Focusing on these skills enables teachers to use the principles of scientific inquiry to promote a more engaging and rigorous experience for AP Physics students.

4. Inquiry-based investigations are emphasized.

The amount of instructional time devoted to laboratory investigations has increased from 20 to 25 percent. These investigations now foster student engagement in the practice of science through experimenting, analyzing, making conjectures and arguments, and solving problems in a collaborative setting, where they direct and monitor their progress toward an academic goal.

IV. Course Objectives:

Big Idea 1: Objects and systems have properties such as mass and charge. Systems may have internal structure.

This big idea collects the properties of matter into one area so that they can be employed in other big ideas. The universe contains fundamental particles with no internal structure such as electrons, and systems built from fundamental particles such as protons and neutrons. These further combine to form atoms, molecules, and macroscopic systems, all of which have internal structures. A system has various attributes or “properties” that determine how it behaves in different situations. When the properties of the system depend on the internal structure of the system, we must treat it as a system. In other cases, the properties of interest may not depend on the internal structure — in AP Physics we call these *objects*. For example, the free-fall motion of a ball can be understood without consideration of the internal structure of the ball, so in this case the ball can be treated as an object. Objects and systems have properties that determine their interactions with other objects and systems. The choice of modeling something as an object or a system is a fundamental step in determining how to describe and analyze a physical situation.

Big Idea 2: Fields existing in space can be used to explain interactions.

All of the fundamental forces, including the gravitational force and the electric and magnetic forces, are exerted “at a distance”; the two objects involved in the interaction do not “physically touch” each other. To understand and calculate such forces, it is often useful to model them in terms of fields, which associate a value of some quantity with every point in space. Forces are vectors and so the associated fields are also vectors, having a magnitude and direction assigned to each point in space. A field model is also useful for describing how scalar quantities, for instance, temperature and pressure, vary with position. In general, a field created by an array of “sources” can be calculated by combining the fields created by the individual source objects. This is known as the principle of superposition. For a gravitational field the source is an object with mass. For

an electric field the source is an object with electric charge. For a magnetic field the source is a magnet or a moving object with electric charge. Visual representations are extensively used by physicists in the analysis of many situations. A broadly used example across many applications involving fields is a map of isolines connecting points of equal value for some quantity related to a field, such as topographical maps that display lines of approximately equal gravitational potential.

Big Idea 3: The interactions of an object with other objects can be described by forces.

An object either has no internal structure or can be analyzed without reference to its internal structure. An interaction between two objects causes changes in the translational and/or rotational motion of each object. When more than one interaction is involved, an object's change in motion is determined by the combination of interactions (the net force). We know of three fundamental interactions or forces in nature: the gravitational force, the electroweak force, and the strong force. The electroweak force unifies the electromagnetic force and the weak force. These two aspects of the electroweak force dominate at different scales, so are discussed separately. These fundamental forces are dominant at different length scales, and all other known “forces” are manifestations of one or the other of these fundamental interactions. The fundamental forces determine both the structure of objects and the motion of objects, from the very small molecular scale (micro and molecular machines and chemical reactions), to the motion of everyday objects such as automobiles and wind turbines, to the motion of tectonic plates, to the motion of objects and systems at the cosmological scale.

Big Idea 4: Interactions between systems can result in changes in those systems.

A system is a collection of objects, and the interactions of such systems are an important aspect of understanding the physical world. The concepts and applications in Big Idea 3, which concerned only objects, can be extended to discussions of such systems. The behavior of a system of objects may require a specification of their distribution, which can be described using the center of mass. The motion of the system is then described by Newton's second law as applied to the center of mass. When external forces or torques are exerted on a system, changes in linear momentum, angular momentum, and/or kinetic, potential, or internal energy of the system can occur. Energy transfers, particularly, are at the heart of almost every process that is investigated in the AP sciences. The behavior of electrically charged and magnetic systems can be changed through electromagnetic interactions with other systems.

Big Idea 5: Changes that occur as a result of interactions are constrained by conservation laws.

Conservation laws constrain the possible behaviors of the objects in a system of any size, or the outcome of an interaction or a process. Associated with every

conservation law is a physical quantity, a scalar or a vector, which characterizes a system. In a closed system, that quantity has a constant value, independent of interactions between objects in the system for all configurations of the system. In an open system, the changes of that quantity are always equal to the transfer of that quantity to or from the system by all possible interactions with other systems. Thus, conservation laws constrain the possible configurations of a system. Among many conservation laws, several apply across all scales. Conservation of energy is pervasive across all areas of physics and across all the sciences. All processes in nature conserve the net electric charge. Whether interactions are elastic or inelastic, linear momentum and angular momentum are conserved. When analyzing a physical situation, the choice of a system and the expression of the conservation laws provide a quick and powerful set of tools to express mathematical constraints relating the variables in the system.

Big Idea 6: Waves can transfer energy and momentum from one location to another without the permanent transfer of mass and serve as a mathematical model for the description of other phenomena.

Classically, waves are a “disturbance” that propagates through space. Mechanical waves are a disturbance of a mechanical medium such as a string, a solid, or a gas, and they carry energy and momentum from one place to another without any net motion of the medium. Electromagnetic waves are a different type of wave; in this case, the disturbance is in the electromagnetic field itself, and therefore requires no medium. Electromagnetic waves also carry energy and momentum. In most cases, multiple waves can propagate through a medium independently of each other. Two waves do not “collide” as would objects traveling through the same region of space. Waves “pass through” each other, according to the principle of superposition and a phenomenon called interference.

Important examples of wave motion are sound (a mechanical wave that can propagate in gases, liquids, and solids), and light (which can be modeled as electromagnetic waves to which our eyes are sensitive). In the quantum regime, all particles can be modeled as waves, although the wavelike behavior is only observable under certain conditions — for example, an electron in an atom behaves in some ways like a classical particle and in other ways like a classical wave.

Boundary Statement: Physics 1 will treat mechanical waves only. Mathematical modeling of waves using sines or cosines is included in Physics 2. Superposition of no more than two wave pulses and properties of standing waves is evaluated in Physics 1. Interference is revisited in Physics 2, where two-source interference and diffraction may be demonstrated with mechanical waves, leading to the development of these concepts in the context of electromagnetic waves, the focus of Physics 2.

V. Course Outline:

This is a traditional course outline. The level of depth and breadth for each topic is listed in the course objectives.

| <u>Unit</u> | <u>Topic</u> |
|-------------|---|
| #1 | Mathematical Concepts Units Trigonometry Scalars and Vectors Vector addition and Subtraction Components of Vectors Addition of Vectors by means of Components |
| #2 | Kinematics- Motion in one dimension Displacement Speed and Velocity Acceleration Equations of Kinematics for constant acceleration Applications of the equations of kinematics Freely Falling Bodies Graphical Analysis of velocity and acceleration |
| #3 | Kinematics - Motion in Two Dimensions Displacement, Velocity and Acceleration Equations of Kinematics in Two Dimensions Projectile Motion |
| #4 | Forces and Newton's laws of motion Concepts of Force and Mass Newton's First Law of Motion Newton's Second Law of Motion Vector Nature of Newton's 2nd Law Newton's Third Law of Motion The Normal Force Static and Kinetic Frictional Forces The Tension Force Equilibrium Applications of Newton's Laws Non-Equilibrium Applications of Newton's Laws |
| #5 | Circular Motion and Gravitation Uniform circular motion Centripetal Acceleration Centripetal Force Banked Curves Satellites in Circular Orbit |

Vertical Circular Motion
Gravitational Force/Universal Gravitation

- #6 Work and Energy
 - Work Done by a Constant Force
 - The Work-Energy Theorem and Kinetic Energy
 - Gravitational Potential Energy
 - Conservative forces and Non-Conservative Forces
 - The Conservation of Mechanical Energy
 - Nonconservative Forces and the Work-Energy Theorem
 - Other forms of Energy and the Conservation of Energy
 - Power
- #7 Impulse and Momentum
 - The Impulse-Momentum Theorem
 - The Principle of Conservation of Momentum
 - Collisions in One Dimension
 - Collisions in Two Dimensions
- #8 Rotational Kinematics
 - Rotational Motion and Angular Displacement
 - Angular Velocity and Angular Acceleration
 - The Equations of Rotational Kinematics
 - Angular Variables and Tangential Variables
 - Centripetal Acceleration and Tangential Acceleration
- #9 Rotational Dynamics
 - The Effects of Forces and Torques on the Motion of Rigid Objects
 - Rigid Objects in Equilibrium
 - Center of Gravity
 - Newton's 2nd Law for Rotational Motion About a Fixed Axis
 - Rotational Work and Energy
 - Angular Momentum
- #10 Elasticity and Simple Harmonic Motion
 - Hooke's Law
 - The Ideal spring and Simple Harmonic Motion
 - Simple Harmonic Motion and the Reference Circle
 - Energy and Simple Harmonic Motion
 - The Pendulum
- #11 Wave Motion
 - The Nature of Waves
 - Periodic Waves
 - The Speed of Waves on a String
 - The Nature of Sound

The Speed of Sound
 Sound Intensity
 The Doppler Effect
 The Principle of Linear Superposition
 Constructive and Destructive Interference
 Diffraction
 Beats
 Transverse Standing Waves
 Longitudinal Standing Waves

#12 Electrostatics
 Charged Objects and the Electric Force
 Coulomb's Law
 The Electric Field

#13 Electric Circuits
 Electromotive Force and Current
 Ohm's Law
 Resistance and Resistivity
 Electric Power
 Series Wiring
 Parallel Wiring
 Kirchhoff's Rules

VI. **Texts and Supplemental Materials:** Physics, Cutnell and Johnson

VII. **Key Assignments:**

| Unit | Topic | Key Assignments |
|------|---|--|
| #1 | Mathematical Concepts | |
| | Units | |
| | Trigonometry | |
| | Scalars and Vectors | |
| | Vector addition and Subtraction | Activity - Vector addition and subtraction |
| | Components of Vectors | |
| | Addition of Vectors by means of Components | |
| #2 | Kinematics- Motion in one dimension | |
| | Displacement | |
| | Speed and Velocity | |
| | Acceleration | Lab - Finding the speed and acceleration |
| | Equations of Kinematics for constant acceleration | |
| | Applications of the equations of kinematics | |
| | Freely Falling Bodies | Lab - Free fall/determining g |

| | | |
|----|---|---|
| | Graphical Analysis of velocity and acceleration | Activity - Graphing Motion |
| #3 | Kinematics - Motion in Two Dimensions Displacement, Velocity and Acceleration Equations of Kinematics in Two Dimensions Projectile Motion | Lab - Projectile motion |
| #4 | Forces and Newton's laws of motion Concepts of Force and Mass Newton's First Law of Motion Newton's Second Law of Motion Vector Nature of Newton's 2nd Law Newton's Third Law of Motion The Normal Force Static and Kinetic Frictional Forces The Tension Force Equilibrium Applications of Newton's Laws Non-Equilibrium Applications of Newton's Laws | Lab - Atwood's machine Lab - Finding the coefficient of friction |
| #5 | Circular Motion and Gravitation Uniform circular motion Centripetal Acceleration Centripetal Force Banked Curves Satellites in Circular Orbit Vertical Circular Motion Gravitational Force/Universal Gravitation | Lab - circular motion Lab - roller coasters/vertical loops |
| #6 | Work and Energy Work Done by a Constant Force The Work-Energy Theorem and Kinetic Energy Gravitational Potential Energy Conservative forces and Non-Conservative Forces The Conservation of Mechanical Energy Nonconservative Forces and the Work-Energy Theorem Other forms of Energy and the Conservation of Energy Power | Lab - Conservation of energy |
| #7 | Impulse and Momentum The Impulse-Momentum Theorem The Principle of Conservation of Momentum Collisions in One Dimension Collisions in Two Dimensions | Lab - conservation of momentum |

- | | |
|---|--|
| <p>#8 Rotational Kinematics</p> <p>Rotational Motion and Angular Displacement</p> <p>Angular Velocity and Angular Acceleration</p> <p>The Equations of Rotational Kinematics</p> <p>Angular Variables and Tangential Variables</p> <p>Centripetal Acceleration and Tangential Acceleration</p> | <p>Lab - calculating the angular velocity and acceleration</p> |
| <p>#9 Rotational Dynamics</p> <p>The Effects of Forces and Torques on the Motion of Rigid Objects</p> <p>Rigid Objects in Equilibrium</p> <p>Center of Gravity</p> <p>Newton's 2nd Law for Rotational Motion About a Fixed Axis</p> <p>Rotational Work and Energy</p> <p>Angular Momentum</p> | <p>Lab - Torque</p> |
| <p>#10 Elasticity and Simple Harmonic Motion</p> <p>Hooke's Law</p> <p>The Ideal spring and Simple Harmonic Motion</p> <p>Simple Harmonic Motion and the Reference Circle</p> <p>Energy and Simple Harmonic Motion</p> <p>The Pendulum</p> | <p>Lab - Determining spring constant using Hooke's law</p> <p>Lab - Determining spring constant using the period</p> |
| <p>#11 Wave Motion</p> <p>The Nature of Waves</p> <p>Periodic Waves</p> <p>The Speed of Waves on a String</p> <p>The Nature of Sound</p> <p>The Speed of Sound</p> <p>Sound Intensity</p> <p>The Doppler Effect</p> <p>The Principle of Linear Superposition</p> <p>Constructive and Destructive Interference</p> <p>Diffraction</p> <p>Beats</p> <p>Transverse Standing Waves</p> <p>Longitudinal Standing Waves</p> | <p>Lab - Determining the speed of sound</p> <p>Lab - Beats</p> |
| <p>#12 Electrostatics</p> <p>Charged Objects and the Electric Force</p> <p>Coulomb's Law</p> <p>The Electric Field</p> | <p>Lab - Coulomb's Law</p> |

| | | |
|-----|---------------------------------|-----------------------|
| #13 | Electric Circuits | |
| | Electromotive Force and Current | |
| | Ohm's Law | Lab - Ohm's Law |
| | Resistance and Resistivity | |
| | Electric Power | |
| | Series Wiring | Lab - Series Circuits |
| | Parallel Wiring | |
| | Kirchoff's Rules | |

VIII. **Instructional Methods and/or Strategies:**

The science practices describe the knowledge and skills that are essential to the study of science. The ability to develop and use physics knowledge by applying it to the practice of scientific inquiry and reasoning is at the heart of the AP physics 1 course and exam. By applying the principles of scientific inquiry, teachers can promote a more engaging and rigorous experience for AP Physics students.

Laboratory investigations will account for a minimum of 25% of the instructional time in the course.

Science Practices for AP Physics 1

Science Practice 1: The student can use representations and models to communicate scientific phenomena and solve scientific problems.

The real world is extremely complex. When physicists describe and explain phenomena they try to simplify real objects, systems, and processes to make the analysis manageable. These simplifications or models are used to predict how new phenomena will occur. A simple model may treat a system as an object, neglecting the system's internal structure and behavior. More complex models are models of a system of objects, such as an ideal gas. A process can be simplified, too; free fall is an example of a simplified process, when we consider only the interaction of the object with the Earth. Models can be both conceptual and mathematical. Ohm's law is an example of a mathematical model while the model of a current as a steady flow of charged particles is a conceptual model (the charged particles move randomly with some net motion [drift] of particles in a particular direction). Basically, to make a good model, one needs to identify a set of the most important characteristics of a phenomenon or system that may simplify analysis. Inherent in the construction of models that physicists invent is the use of representations. Examples of representations used to model introductory physics are pictures, motion diagrams, force diagrams, graphs, energy bar charts, and ray diagrams. Mathematical representations such as equations are another example. Representations help in analyzing phenomena, making predictions, and communicating ideas. An example here is using a motion diagram and a force diagram to develop the mathematical expression of Newton's second law in component form to solve a dynamics problem.

Science Practice 2: The student can use mathematics appropriately.

Physicists commonly use mathematical representations to describe and explain phenomena, as well as to solve problems. When students work with these representations we want them to understand the connections between the mathematical description, the physical phenomena, and the concepts represented in the mathematical descriptions. When using equations or mathematical representations, students need to be able to justify why using a particular equation to analyze a particular situation is useful, as well as to be aware of the conditions under which the equations/mathematical representations can be used. Students tend to rely too much on mathematical representations. When solving a problem, they need to be able to describe the problem situation in multiple ways, including picture representations, force diagrams, and so on, and then choose an appropriate mathematical representation, instead of first choosing a formula whose variables match the givens in the problem. In addition, students should be able to work with the algebraic form of the equation before they substitute values. They also should be able to evaluate the equation(s) and the answer obtained, in terms of units and limiting case analysis: Does the equation lead to results that can be predicted qualitatively if one of the quantities in the problem is zero or infinity? They should be able to translate between functional relations in equations (proportionalities, inverse proportionalities, etc.) and cause-and-effect relations in the physical world. They should also be able to evaluate the numerical result in terms of whether it makes sense. For example, obtaining 35 m/s^2 for the acceleration of a bus — about four times the acceleration of a freely falling object — should raise flags in students' minds. In many physics situations, simple mathematical routines may be needed to arrive at a result even though they are not the focus of a learning objective.

Science Practice 3: The student can engage in scientific questioning to extend thinking or to guide investigations within the context of the AP course.

Research scientists pose and answer meaningful questions. Students may easily miss this point since, depending on how a science class is taught, it may seem that science is about compiling and passing down a large body of known facts (e.g., the acceleration of free-falling objects is 9.8 m/s^2 ; $a = \frac{\sum F}{m}$). At the opposite end of the spectrum, some students may believe that science can solve every important societal problem. Thus, helping students learn how to pose, refine, and evaluate scientific questions is an important instructional and cognitive goal, albeit a difficult skill to learn. Even within a simple physics topic, posing a scientific question can be difficult. When asked what they might want to find out about a simple pendulum, some students may ask, “How high does it swing?” Although this is a starting point from which a teacher may build, students need to be guided toward refining “fuzzy”

questions and relating questions to relevant models and theories. As a first step to refining this question, students might first consider in what ways one can measure physical quantities relevant to the pendulum's motion, leading to a discussion of time, angle (amplitude), and mass. Follow-up discussions can lead to how one goes about evaluating questions such as, "Upon what does the period of a simple pendulum depend?" by designing and carrying out experiments, and then evaluating data and findings.

Science Practice 4: The student can plan and implement data collection strategies in relation to a particular scientific question.

[Note: Data can be collected from many different sources, e.g., investigations, scientific observations, the findings of others, historic reconstruction, and/or archived data.]

Scientific questions can range in scope from broad to narrow, as well as in specificity, from determining influencing factors and/or causes to determining mechanism. The question posed will determine the type of data to be collected and will influence the plan for collecting data. An example of a broad question is, "What caused the extinction of the dinosaurs?" whereas a narrow one is, "Upon what does the period of a simple pendulum depend?" Both questions ask for influencing factors and/or causes; an answer to the former might be "An asteroid collision with the earth caused the extinction of the dinosaurs," whereas an answer to the latter might be "The period depends on the mass and length of the pendulum." To test the cause of the pendulum's period, an experimental plan might vary mass and length to ascertain if these factors indeed influence the period of a pendulum, taking care to control variables so as to determine whether one factor, the other, or both influence the period. A question could be posed to ask about mechanism, e.g., "How did the dinosaurs become extinct?" or "How does the period of a simple pendulum depend on the mass and length?" In the second question, the object is to determine a mathematical relationship between period, mass, and length of a pendulum. Designing and improving experimental designs and/or data collection strategies is a learned skill. A class discussion among students in a pendulum experiment might find some who measured the time for a single round-trip while others timed ten round-trips and divided by ten. Such discussions can reveal issues of measurement uncertainty and assumptions about the motion. Students need to understand that the result of collecting and using data to determine a numerical answer to a question is best thought of as an interval, not a single number. This interval, the experimental uncertainty, is due to a combination of uncertainty in the instruments used and the process of taking the measurement. Although detailed error analysis is not necessary to convey this pivotal idea, it is important that students make some reasoned estimate of the interval within which they know the value of a measured data point and express their results in a way that makes this clear.

Science Practice 5: The student can perform data analysis and evaluation of evidence.

Students often think that to make a graph they need to connect the data points or that the best-fit function is always linear. Thus it is important that they can construct a best-fit

curve even for data that do not fit a linear relationship (such as quadratic or exponential functions). Students should be able to represent data points as intervals whose size depends on the experimental uncertainty. After students find a pattern in the data they need to ask why this pattern is present and try to explain it using the knowledge that they have. When dealing with a new phenomenon, they should be able to devise a testable explanation of the pattern if possible (see Science Practice 6.4). It is important that students understand that instruments do not produce exact measurements and learn what steps they can take to decrease the uncertainty. Students should be able to design a second experiment to determine the same quantity and then check for consistency across the two measurements, comparing two results by writing them both as intervals and not as single, absolute numbers. Finally, students should be able to revise their reasoning based on the new data, data that for some may appear anomalous.

Science Practice 6: The student can work with scientific explanations and theories.

Scientific explanations may specify a cause-and-effect relationship between variables or describe a mechanism through which a particular phenomenon occurs. Newton’s second law, expressed as $a = \frac{\sum F}{m}$, gives the acceleration observed when a given combination of forces is exerted on an object with a certain mass. Liquids dry up because randomly moving molecules can leave liquids if their kinetic energy is higher than the negative potential energy of interaction between them and the liquid. A scientific explanation, accounting for an observed phenomenon, needs to be experimentally testable. One should be able to use it to make predictions about a new phenomenon. A theory uses a unified approach to account for a large set of phenomena and gives accounts that are consistent with multiple experimental outcomes within the range of applicability of the theory. Examples of theories in physics include kinetic molecular theory, quantum theory, atomic theory, etc. Students should understand the difference between explanations and theories. In this framework the word “claim” means any answer that a student provides except those that constitute direct and simple observational evidence. To say that all objects fall down is not a claim, but to say that all objects fall with the same acceleration is a claim, as one would need to back it up with evidence and a chain of reasoning. Students should be prepared to offer evidence, to construct reasoned arguments for their claim from the evidence, and to use the claim or explanation to make predictions. A prediction states the expected outcome of a particular experimental design based on an explanation or a claim under scrutiny. Consider the claim that current is directly proportional to potential difference across conductors, based on data from an experiment varying voltage across a resistor and measuring current through it. The claim can be tested by connecting other resistors or lightbulbs in the circuit, measuring the voltage, using the linear relationship to predict the current, and comparing the predicted and measured current. This procedure tests the claim. Students should be able to design experiments to test alternative explanations of phenomena by comparing predicted outcomes. For example, students may think that liquids dry because air absorbs moisture. To test the claim they can design an experiment in which the same liquid dries in two conditions: in open air and in a vacuum jar. If the claim is correct, the liquid should dry faster in air. If the outcome does not match the prediction, the explanation is likely to be false. By contrast, if the outcome

confirms the prediction, it only means that this experiment does not disprove the explanation; alternate explanations of the given outcome can always be formulated. Looking for experiments that can reject explanations and claims is at the heart of science.

Science Practice 7: The student is able to connect and relate knowledge across various scales, concepts, and representations in and across domains.

Students should have the opportunity to transfer their learning across disciplinary boundaries so that they are able to link, synthesize, and apply the ideas they learn across the sciences and mathematics. Research on how people learn indicates that providing multiple contexts to which major ideas apply facilitates transfer; this allows students to bundle knowledge in memory together with the multiple contexts to which it applies. Students should also be able to recognize seemingly appropriate contexts to which major concepts and ideas do not apply. After learning various conservation laws in the context of mechanics, students should be able to describe what the concept of conservation means in physics, and extend the idea to other contexts. For example, what might conservation of energy mean at high-energy scales with particle collisions, where Einstein's mass-energy equivalence plays a major role? What does conservation of energy mean when constructing or evaluating arguments about global warming? Another context in which students may apply ideas from physics across vast spatial and time scales is the origin of human life on earth coupled with the notion of extraterrestrial intelligent life. If one views the age of the earth in analogy to a year of time (see Ritger & Cummins, 1991) with the earth formed on January 1, then life began on earth around April 5; Multi-cellular organisms appeared on November 6; mammals appeared on December 23. Perhaps most amazingly, humans appeared on December 31 just 28 minutes before midnight. What are the implications of this for seeking intelligent life outside our solar system? What is a reasonable estimate of the probability of finding intelligent life on an earthlike planet that scientists might discover through astronomical observations, and how does one go about making those estimates? Although students are not expected to answer these very complex questions after a single AP science course, they should be able to talk intelligently about them using the concepts they learned.

IX. Assessment Methods and/or Tools:

The teacher will be free to use a variety of assessment methods throughout the course. Both formative and summative assessments will be used as appropriate. Students should be exposed to questions that will prepare them for the AP Physics 1 exam. The exam consists of two parts; multiple choice and free response.

The multiple choice questions are designed to emphasize the ability to apply reasoning skills.

The free response questions emphasize qualitative and quantitative explanations, reasoning, and justifications of answers.

The free response questions will include an experimental-design question that asks students to indicate how they would design an experiment, collect data, and discover sources of uncertainty.

In both the multiple choice and the free response questions students will be asked to show evidence of deep, conceptual understanding of physics principles and the ability to develop and interpret conceptual models. The exams now place less emphasis on questions that involve using ***only* mathematic routines to solve problems. Students' will** continue to solve problems mathematically, but the exams emphasize the use of symbolic and proportional reasoning and the ability to translate among multiple representations.

X. **Pacing Guide:**

| Time in weeks | Unit | Topic | Text |
|---------------------|------|---|--------------------------------|
| 1 | #1 | Mathematical Concepts Units Trigonometry Scalars and Vectors Vector addition and Subtraction Components of Vectors Addition of Vectors by means of Components | Chapter 1 (pp. 1-18) |
| 2 | #2 | Kinematics- Motion in one dimension Displacement Speed and Velocity Acceleration Equations of Kinematics for constant acceleration Applications of the equations of kinematics Freely Falling Bodies Graphical Analysis of velocity and acceleration | Chapter 2 (pp. 25-52) |
| 1 | #3 | Kinematics - Motion in Two Dimensions Displacement, Velocity and Acceleration Equations of Kinematics in Two Dimensions Projectile Motion | Chapter 3 (pp. 59-78) |
| 5 | #4 | Forces and Newton's laws of motion Concepts of Force and Mass Newton's First Law of Motion Newton's Second Law of Motion Vector Nature of Newton's 2nd Law Newton's Third Law of Motion The Normal Force Static and Kinetic Frictional Forces The Tension Force | Chapter 4 (pp. 85-96; 100-121) |

Equilibrium Applications of Newton's Laws
Non-Equilibrium Applications of Newton's Laws

| | | | |
|---|-----|---|---|
| 2 | #5 | Circular Motion and Gravitation Uniform circular motion Centripetal Acceleration Centripetal Force Banked Curves Satellites in Circular Orbit Vertical Circular Motion Graviational Force/Universal Gravitation | Chapter 5 (pp.132-147) Chapter 4 (pp. 96-99) |
| 5 | #6 | Work and Energy Work Done by a Constant Force The Work-Energy Theorem and Kinetic Energy Gravitational Potential Energy Conservative forces and Non-Conservative Forces The Conservation of Mechanical Energy Nonconservative Forces and the Work-Energy Theorem Other forms of Energy and the Conservation of Energy Power | Chapter 6 (pp. 153-179) |
| 3 | #7 | Impulse and Momentum The Impulse-Momentum Theorem The Principle of Conservation of Momentum Collisions in One Dimension Collisions in Two Dimensions | Chapter 7 (pp. 188-204) |
| 2 | #8 | Rotational Kinematics Rotational Motion and Angular Displacement Angular Velocity and Angular Acceleration The Equations of Rotational Kinematics Angular Variables and Tangential Variables Centripetal Acceleration and Tangential Acceleration | Chapter 8 (pp. 213-228) |
| 2 | #9 | Rotational Dynamics The Effects of Forces and Torques on the Motion of Rigid Objects Rigid Objects in Equilibrium Center of Gravity Newton's 2nd Law for Rotational Motion About a Fixed Axis Rotational Work and Energy Angular Momentum | Chapter 9 (pp. 237-263) |
| 2 | #10 | Elasticity and Simple Harmonic Motion | Chapter 10 (pp. 280-294) |

Hooke's Law
 The Ideal spring and Simple Harmonic Motion
 Simple Harmonic Motion and the Reference Circle
 Energy and Simple Harmonic Motion
 The Pendulum

| | | | |
|---|-----|---|--------------------------|
| 2 | #11 | Wave Motion | Chapter 16 (pp. 458-480) |
| | | The Nature of Waves | |
| | | Periodic Waves | |
| | | The Speed of Waves on a String | |
| | | The Nature of Sound | |
| | | The Speed of Sound | |
| | | Sound Intensity | |
| | | The Doppler Effect | Chapter 17 (pp. 494-512) |
| | | The Principle of Linear Superposition | |
| | | Constructive and Destructive Interference | |
| | | Diffraction | |
| | | Beats | |
| | | Transverse Standing Waves | |
| | | Longitudinal Standing Waves | |
| 1 | #12 | Electrostatics | Chapter 18 (pp. 521-536) |
| | | Charged Objects and the Electric Force | |
| | | Coulomb's Law | |
| | | The Electric Field | |
| 3 | #13 | Electric Circuits | Chapter 20 (pp. 585-610) |
| | | Electromotive Force and Current | |
| | | Ohm's Law | |
| | | Resistance and Resistivity | |
| | | Electric Power | |
| | | Series Wiring | |
| | | Parallel Wiring | |
| | | Kirchoff's Rules | |

RIVERSIDE UNIFIED SCHOOL DISTRICT
Secondary Education

High School Course Proposal

| | |
|---|--|
| COURSE TITLE: | AP Physics 2 |
| DEPARTMENT: | Science |
| HIGH SCHOOL SUBMITTING REQUEST: | Poly |
| DATE OF SUBMISSION: | Nov. 6, 2013 |
| COURSE NUMBER: | |
| LENGTH OF COURSE: | 1 year |
| NUMBER OF CREDITS: | 10 |
| HIGH SCHOOL GRADUATION CREDIT: | 10 |
| TARGETED GRADE LEVELS: | 9-12 |
| TARGETED STUDENT POPULATIONS: | All |
| RECOMMENDED PREREQUISITE: | Algebra 1; AP Physics 1 (or at least concurrent enrollment) |
| SATISFACTION OF UC and/or CSU ENTRANCE REQUIREMENTS: | Yes <u> X </u> No <u> </u> |

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High School Course Proposal

I. Course Purpose:

AP® Physics 2: Algebra-based coupled with AP Physics 1: Algebra-based is a two-year sequence equivalent to the first and second semesters of a typical introductory, algebra-based, college physics course. This two year sequence gives teachers the time needed to foster greater depth of conceptual understanding through the use of student-centered, inquiry based instructional practices.

II. Course Description: **AP Physics 2: Algebra-Based** is the equivalent to a second-semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; atomic and nuclear physics.

III. Course Goals and/or Major Student Outcomes:

1. Students will have the time needed to explore and deepen understanding. Splitting the AP Physics B course into two separate, full-year courses allows students to achieve in-depth understanding. They will have more time for hands-on explorations of physics content and inquiry labs. The full year also allows time for inclusion of physics content specified by state standards.

2. AP developed the *AP Physics 1: Algebra-Based and AP Physics 2: Algebra-Based Curriculum Framework* in close consultation with college and university faculty and master AP teachers. The new framework differs from the AP Physics B "list of learning objectives" in significant ways and is:

a. Organized around seven foundational big ideas in physics that structure the courses.

b. Focused on a series of learning objectives that clarify the knowledge and skills students should demonstrate to qualify for college credit and placement. Each learning objective combines physics content with one or more of seven foundational science practices.

3. The science practices are emphasized.

The ability to develop and use physics knowledge by applying it to the practice of scientific inquiry and reasoning is at the heart of the new physics courses and exams. Focusing on these skills enables teachers to use the principles of scientific inquiry to promote a more engaging and rigorous experience for AP Physics students.

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4. Inquiry-based investigations are emphasized.

The amount of instructional time devoted to laboratory investigations has increased from 20 to 25 percent. These investigations now foster student engagement in the practice of science through experimenting, analyzing, making conjectures and arguments, and solving problems in a collaborative setting, where they direct and monitor their progress toward an academic goal.

IV. **Course Objectives:**

Big Idea 1: Objects and systems have properties such as mass and charge. Systems may have internal structure.

This big idea collects the properties of matter into one area so that they can be employed in other big ideas. The universe contains fundamental particles with no internal structure such as electrons, and systems built from fundamental particles such as protons and neutrons. These further combine to form atoms, molecules, and macroscopic systems, all of which have internal structures. A system has various attributes or “properties” that determine how it behaves in different situations. When the properties of the system depend on the internal structure of the system, we must treat it as a system. In other cases, the properties of interest may not depend on the internal structure — in AP Physics we call these *objects*. For example, the free-fall motion of a ball can be understood without consideration of the internal structure of the ball, so in this case the ball can be treated as an object. Objects and systems have properties that determine their interactions with other objects and systems. The choice of modeling something as an object or a system is a fundamental step in determining how to describe and analyze a physical situation.

Big Idea 2: Fields existing in space can be used to explain interactions.

All of the fundamental forces, including the gravitational force and the electric and magnetic forces, are exerted “at a distance”; the two objects involved in the interaction do not “physically touch” each other. To understand and calculate such forces, it is often useful to model them in terms of fields, which associate a value of some quantity with every point in space. Forces are vectors and so the associated fields are also vectors, having a magnitude and direction assigned to each point in space. A field model is also useful for describing how scalar quantities, for instance, temperature and pressure, vary with position. In general, a field created by an array of “sources” can be calculated by combining the fields created by the individual source objects. This is known as the principle of superposition. For a gravitational field the source is an object with mass. For an electric field the source is an object with electric charge. For a magnetic field the source is a magnet or a moving object with electric charge. Visual representations are extensively used by physicists in the analysis of many situations. A broadly used example across many applications involving fields is a map of isolines connecting points of equal value for some quantity related to a field, such as topographical maps that display lines of approximately equal gravitational potential.

Big Idea 3: The interactions of an object with other objects can be described by forces.

An object either has no internal structure or can be analyzed without reference to its internal structure. An interaction between two objects causes changes in the translational and/or rotational motion of each object. When more than one interaction is involved, an object's change in motion is determined by the combination of interactions (the net force). We know of three fundamental interactions or forces in nature: the gravitational force, the electroweak force, and the strong force. The electroweak force unifies the electromagnetic force and the weak force. These two aspects of the electroweak force dominate at different scales, so are discussed separately. These fundamental forces are dominant at different length scales, and all other known “forces” are manifestations of one or the other of these fundamental interactions. The fundamental forces determine both the structure of objects and the motion of objects, from the very small molecular scale (micro and molecular machines and chemical reactions), to the motion of everyday objects such as automobiles and wind turbines, to the motion of tectonic plates, to the motion of objects and systems at the cosmological scale.

Big Idea 4: Interactions between systems can result in changes in those systems.

A system is a collection of objects, and the interactions of such systems are an important aspect of understanding the physical world. The concepts and applications in Big Idea 3, which concerned only objects, can be extended to discussions of such systems. The behavior of a system of objects may require a specification of their distribution, which can be described using the center of mass. The motion of the system is then described by Newton's second law as applied to the center of mass. When external forces or torques are exerted on a system, changes in linear momentum, angular momentum, and/or kinetic, potential, or internal energy of the system can occur. Energy transfers, particularly, are at the heart of almost every process that is investigated in the AP sciences. The behavior of electrically charged and magnetic systems can be changed through electromagnetic interactions with other systems.

Big Idea 5: Changes that occur as a result of interactions are constrained by conservation laws.

Conservation laws constrain the possible behaviors of the objects in a system of any size, or the outcome of an interaction or a process. Associated with every conservation law is a physical quantity, a scalar or a vector, which characterizes a system. In a closed system, that quantity has a constant value, independent of interactions between objects in the system for all configurations of the system. In an open system, the changes of that quantity are always equal to the transfer of that

quantity to or from the system by all possible interactions with other systems. Thus, conservation laws constrain the possible configurations of a system. Among many conservation laws, several apply across all scales. Conservation of energy is pervasive across all areas of physics and across all the sciences. All processes in nature conserve the net electric charge. Whether interactions are elastic or inelastic, linear momentum and angular momentum are conserved. When analyzing a physical situation, the choice of a system and the expression of the conservation laws provide a quick and powerful set of tools to express mathematical constraints relating the variables in the system.

Big Idea 6: Waves can transfer energy and momentum from one location to another without the permanent transfer of mass and serve as a mathematical model for the description of other phenomena.

Classically, waves are a “disturbance” that propagates through space. Mechanical waves are a disturbance of a mechanical medium such as a string, a solid, or a gas, and they carry energy and momentum from one place to another without any net motion of the medium. Electromagnetic waves are a different type of wave; in this case, the disturbance is in the electromagnetic field itself, and therefore requires no medium. Electromagnetic waves also carry energy and momentum. In most cases, multiple waves can propagate through a medium independently of each other. Two waves do not “collide” as would objects traveling through the same region of space. Waves “pass through” each other, according to the principle of superposition and a phenomenon called interference.

Important examples of wave motion are sound (a mechanical wave that can propagate in gases, liquids, and solids), and light (which can be modeled as electromagnetic waves to which our eyes are sensitive). In the quantum regime, all particles can be modeled as waves, although the wavelike behavior is only observable under certain conditions — for example, an electron in an atom behaves in some ways like a classical particle and in other ways like a classical wave.

Boundary Statement: Physics 1 will treat mechanical waves only. Mathematical modeling of waves using sines or cosines is included in Physics 2. Superposition of no more than two wave pulses and properties of standing waves is evaluated in Physics 1. Interference is revisited in Physics 2, where two-source interference and diffraction may be demonstrated with mechanical waves, leading to the development of these concepts in the context of electromagnetic waves, the focus of Physics 2.

Big Idea 7: The mathematics of probability can be used to describe the behavior of complex systems and to interpret the behavior of quantum mechanical systems.

As developed by Newton, classical mechanics uses mathematics to deterministically calculate the motions of objects as a result of their interactions. Newton and his followers envisioned a universe in which the future could be calculated from the past. In practice, physicists soon found that only a small number of objects and interactions could be dealt with in such calculations. When a system includes many objects, such as the molecules in a gas, the mathematics of probability must be used to describe the system. Using probability, the properties of an ideal gas can be explained in terms of a small number of variables such as temperature and pressure. Furthermore, the evolution of isolated systems toward states of higher disorder can be explained using probability, giving one account of the “arrow of time.”

When the physical size of a system is scaled down to atomic size, the mathematics of probability can be used to interpret the meaning of the wave model of matter. At this scale, we find that interactions between objects are fundamentally not deterministic as Newton envisioned, but can only be described by probabilities, which are calculated from a mathematical description of the wave called a wave function. This accounts for the observed wavelike properties. Although quantum physics is far from intuitive, the probabilistic description of matter at this scale has been fantastically successful in explaining the behavior of atoms and is now being applied at the frontiers of modern technology.

V. **Course Outline:**

| Unit | Topic |
|------|--|
| #1 | Mass Density Pressure Pressure and Depth Gauge Pressures Pascal’s Principle Archimedes Principle The Equation of Continuity Bernoulli’s Equation/Applications |
| #2 | Common Temperature Scales The Kelvin Temperature Scale Heat and Internal Energy Convection Conduction Radiation |

The Ideal Gas Law
Kinetic Theory of Gases

- #3 The Zeroth Law of Thermodynamics
The First Law of Thermodynamics
Thermal Processes
Thermal Processes that Utilize an Ideal Gas
The Second Law of Thermodynamics
Entropy
- #4 Wave Fronts and Rays
The Reflection of Light
The Formation of Images by a Plane Mirror
Spherical Mirrors
The Formation of Images by a Spherical Mirror
The Mirror Equation and the Magnification Equation
- #5 The Index of Refraction
Snell's Law and the Refraction of Light
Total Internal Reflection
Polarization and the Reflection and Refraction of Light
The Dispersion of Light: Prisms and Rainbows
Lenses
The Formation of Images by Lenses
The Thin-Lens Equation and the Magnification Equation
- #6 The Principle of Linear Superposition
Young's Double Slit Experiment
Thin-Film Interference
Diffraction
- #7 Coulomb's Law
Electric Field
Electric Field Lines
Electric Field Inside a Conductor
Potential Energy
Electric Potential
Electric Potential Difference
Capacitors and Dielectrics
- #8 Ohm's Law
Resistance and Resistivity
Electric Power
Series Wiring

Parallel Wiring
 Circuits Partially in Series and Partially in Parallel
 Capacitors in Series and Parallel
 RC Circuits

- #9 Magnetic Fields
 The Force that a Magnetic Field exerts on a Moving Charge
 The Motion of a Charge Particle in a Magnetic Field
 The Mass Spectrometer
 The Force on a Current in a Magnetic Field
 Magnetic Fields Produced by Currents
 Motional EMF
 Magnetic Flux
 Faraday's Law
 Lenz's Law

- #10 Wave-Particle Duality
 Blackbody Radiation and Planck's Constant
 Photons and the Photoelectric Effect
 The Momentum of a Photon and the Compton Effect
 The DeBroglie Wavelength and the Wave Nature of Matter
 The Heisenburg Uncertainty Principle
 Rutherford Scattering and the Nuclear Atom
 Line Spectra
 The Bohr Model of the Atom

- #11 Nuclear Structure
 The Strong Force and the Stability of the Nucleus
 The Mass Defect of the Nucleus and Nuclear Binding Energy
 Radioactivity
 The Neutrino
 Induced Nuclear Reactions
 Nuclear Fission
 Nuclear Fusion

VI. **Texts and Supplemental Materials:** Physics, Cutnell and Johnson

VII. **Key Assignments:**

| <u>Unit</u> | <u>Topic</u> |
|-------------|--------------|
| #1 | Mass Density |

| <u>Key Assignments</u> |
|------------------------|
| Lab - Density |

| | | |
|----|---|-----------------------------------|
| | Pressure | |
| | Pressure and Depth | |
| | Gauge Pressures | |
| | Pascal's Principle | |
| | Archimedes Principle | Lab - Archimede's Principle |
| | The Equation of Continuity | |
| | Bernoulli's Equation/Applications | |
| #2 | Common Temperature Scales | |
| | The Kelvin Temperature Scale | |
| | Heat and Internal Energy | |
| | Convection | |
| | Conduction | |
| | Radiation | Lab - Conduction |
| | The Ideal Gas Law | |
| | Kinetic Theory of Gases | |
| #3 | The Zeroth Law of Thermodynamics | |
| | The First Law of Thermodynamics | |
| | Thermal Processes | |
| | Thermal Processes that Utilize an Ideal Gas | Activity - Completing pV diagrams |
| | The Second Law of Thermodynamics | |
| | Entropy | |
| #4 | Wave Fronts and Rays | |
| | The Reflection of Light | |
| | The Formation of Images by a Plane Mirror | |
| | Spherical Mirrors | |
| | The Formation of Images by a Spherical Mirror | Lab - Spherical mirrors |
| | The Mirror Equation and the Magnification Equation | |
| #5 | The Index of Refraction | |
| | Snell's Law and the Refraction of Light | Lab - Index of Refraction |
| | Total Internal Reflection | |
| | Polarization and the Reflection and Refraction of Light | |
| | The Dispersion of Light: Prisms and Rainbows | Lab - Lenses |
| | Lenses | |
| | The Formation of Images by Lenses | |
| | The Thin-Lens Equation and the Magnification Equation | |
| #6 | The Principle of Linear Superposition | |
| | Young's Double Slit Experiment | Lab - Young's Double Slit |

| | | |
|-----|---|---|
| | Thin-Film Interference | |
| | Diffraction | |
| #7 | Coulomb's Law | |
| | Electric Field | |
| | Electric Field Lines | Lab - Electric Field |
| | Electric Field Inside a Conductor | |
| | Potential Energy | |
| | Electric Potential | |
| | Electric Potential Difference | |
| | Capacitors and Dielectrics | |
| #8 | Ohm's Law | |
| | Resistance and Resistivity | |
| | Electric Power | |
| | Series Wiring | Lab - Series Circuits |
| | Parallel Wiring | Lab - Parallel Circuits |
| | Circuits Partially in Series and Partially in Parallel | Lab - Series and Parallel combinations |
| | Capacitors in Series and Parallel | |
| | RC Circuits | |
| #9 | Magnetic Fields | Lab - Magnets |
| | The Force that a Magnetic Field exerts on a Moving Charge | |
| | The Motion of a Charge Particle in a Magnetic Field | |
| | The Mass Spectrometer | |
| | The Force on a Current in a Magnetic Field | |
| | Magnetic Fields Produced by Currents | Lab - Magnetic Field created by a current-carrying wire |
| | Motional EMF | |
| | Magnetic Flux | |
| | Faraday's Law | |
| | Lenz's Law | |
| #10 | Wave-Particle Duality | |
| | Blackbody Radiation and Planck's Constant | |
| | Photons and the Photoelectric Effect | Activity - Photoelectric Effect |
| | The Momentum of a Photon and the Compton Effect | |
| | The DeBroglie Wavelength and the Wave Nature of Matter | |
| | The Heisenburg Uncertainty Principle | |
| | Rutherford Scattering and the Nuclear Atom | |
| | Line Spectra | Lab - Line Spectra |
| | The Bohr Model of the Atom | |
| #11 | Nuclear Structure | |

The Strong Force and the Stability of the Nucleus
The Mass Defect of the Nucleus and Nuclear Binding Energy
Radioactivity
The Neutrino
Induced Nuclear Reactions
Nuclear Fission
Nuclear Fusion

Activity - Nuclear Reactions

VIII. **Instructional Methods and/or Strategies:**

The science practices describe the knowledge and skills that are essential to the study of science. The ability to develop and use physics knowledge by applying it to the practice of scientific inquiry and reasoning is at the heart of the AP physics 1 course and exam. By applying the principles of scientific inquiry, teachers can promote a more engaging and rigorous experience for AP Physics students.

Laboratory investigations will account for a minimum of 25% of the instructional time in the course.

Science Practices for AP Physics 2

Science Practice 1: The student can use representations and models to communicate scientific phenomena and solve scientific problems.

The real world is extremely complex. When physicists describe and explain phenomena they try to simplify real objects, systems, and processes to make the analysis manageable. These simplifications or models are used to predict how new phenomena will occur. A simple model may treat a system as an object, neglecting the system's internal structure and behavior. More complex models are models of a system of objects, such as an ideal gas. A process can be simplified, too; free fall is an example of a simplified process, when we consider only the interaction of the object with the Earth. Models can be both conceptual and mathematical. Ohm's law is an example of a mathematical model while the model of a current as a steady flow of charged particles is a conceptual model (the charged particles move randomly with some net motion [drift] of particles in a particular direction). Basically, to make a good model, one needs to identify a set of the most important characteristics of a phenomenon or system that may simplify analysis. Inherent in the construction of models that physicists invent is the use of representations. Examples of representations used to model introductory physics are pictures, motion diagrams, force diagrams, graphs, energy bar charts, and ray diagrams. Mathematical representations such as equations are another example. Representations help in analyzing phenomena, making predictions, and communicating ideas. An example here is using a motion diagram and a force

diagram to develop the mathematical expression of Newton's second law in component form to solve a dynamics problem.

Science Practice 2: The student can use mathematics appropriately.

Physicists commonly use mathematical representations to describe and explain phenomena, as well as to solve problems. When students work with these representations we want them to understand the connections between the mathematical description, the physical phenomena, and the concepts represented in the mathematical descriptions. When using equations or mathematical representations, students need to be able to justify why using a particular equation to analyze a particular situation is useful, as well as to be aware of the conditions under which the equations/mathematical representations can be used. Students tend to rely too much on mathematical representations. When solving a problem, they need to be able to describe the problem situation in multiple ways, including picture representations, force diagrams, and so on, and then choose an appropriate mathematical representation, instead of first choosing a formula whose variables match the givens in the problem. In addition, students should be able to work with the algebraic form of the equation before they substitute values. They also should be able to evaluate the equation(s) and the answer obtained, in terms of units and limiting case analysis: Does the equation lead to results that can be predicted qualitatively if one of the quantities in the problem is zero or infinity? They should be able to translate between functional relations in equations (proportionalities, inverse proportionalities, etc.) and cause-and-effect relations in the physical world. They should also be able to evaluate the numerical result in terms of whether it makes sense. For example, obtaining 35 m/s^2 for the acceleration of a bus — about four times the acceleration of a freely falling object — should raise flags in students' minds. In many physics situations, simple mathematical routines may be needed to arrive at a result even though they are not the focus of a learning objective.

Science Practice 3: The student can engage in scientific questioning to extend thinking or to guide investigations within the context of the AP course.

Research scientists pose and answer meaningful questions. Students may easily miss this point since, depending on how a science class is taught, it may seem that science is about compiling and passing down a large body of known facts (e.g., the acceleration of free-falling objects is 9.8 m/s^2 ; $a = \frac{\sum F}{m}$). At the opposite end of the spectrum, some students may believe that science can solve every important societal problem. Thus, helping students learn how to pose, refine, and evaluate scientific questions is an important instructional and cognitive goal, albeit a difficult skill to learn. Even within a simple physics topic, posing a scientific question can be difficult. When asked what they might want to find out about a simple pendulum, some students may ask, “How high does it swing?” Although this is a starting point from which a teacher may build, students need to be guided toward refining “fuzzy”

questions and relating questions to relevant models and theories. As a first step to refining this question, students might first consider in what ways one can measure physical quantities relevant to the pendulum's motion, leading to a discussion of time, angle (amplitude), and mass. Follow-up discussions can lead to how one goes about evaluating questions such as, "Upon what does the period of a simple pendulum depend?" by designing and carrying out experiments, and then evaluating data and findings.

Science Practice 4: The student can plan and implement data collection strategies in relation to a particular scientific question.

[Note: Data can be collected from many different sources, e.g., investigations, scientific observations, the findings of others, historic reconstruction, and/or archived data.]

Scientific questions can range in scope from broad to narrow, as well as in specificity, from determining influencing factors and/or causes to determining mechanism. The question posed will determine the type of data to be collected and will influence the plan for collecting data. An example of a broad question is, "What caused the extinction of the dinosaurs?" whereas a narrow one is, "Upon what does the period of a simple pendulum depend?" Both questions ask for influencing factors and/or causes; an answer to the former might be "An asteroid collision with the earth caused the extinction of the dinosaurs," whereas an answer to the latter might be "The period depends on the mass and length of the pendulum." To test the cause of the pendulum's period, an experimental plan might vary mass and length to ascertain if these factors indeed influence the period of a pendulum, taking care to control variables so as to determine whether one factor, the other, or both influence the period. A question could be posed to ask about mechanism, e.g., "How did the dinosaurs become extinct?" or "How does the period of a simple pendulum depend on the mass and length?" In the second question, the object is to determine a mathematical relationship between period, mass, and length of a pendulum. Designing and improving experimental designs and/or data collection strategies is a learned skill. A class discussion among students in a pendulum experiment might find some who measured the time for a single round-trip while others timed ten round-trips and divided by ten. Such discussions can reveal issues of measurement uncertainty and assumptions about the motion. Students need to understand that the result of collecting and using data to determine a numerical answer to a question is best thought of as an interval, not a single number. This interval, the experimental uncertainty, is due to a combination of uncertainty in the instruments used and the process of taking the measurement. Although detailed error analysis is not necessary to convey this pivotal idea, it is important that students make some reasoned estimate of the interval within which they know the value of a measured data point and express their results in a way that makes this clear.

Science Practice 5: The student can perform data analysis and evaluation of evidence.

Students often think that to make a graph they need to connect the data points or that the best-fit function is always linear. Thus it is important that they can construct a best-fit

curve even for data that do not fit a linear relationship (such as quadratic or exponential functions). Students should be able to represent data points as intervals whose size depends on the experimental uncertainty. After students find a pattern in the data they need to ask why this pattern is present and try to explain it using the knowledge that they have. When dealing with a new phenomenon, they should be able to devise a testable explanation of the pattern if possible (see Science Practice 6.4). It is important that students understand that instruments do not produce exact measurements and learn what steps they can take to decrease the uncertainty. Students should be able to design a second experiment to determine the same quantity and then check for consistency across the two measurements, comparing two results by writing them both as intervals and not as single, absolute numbers. Finally, students should be able to revise their reasoning based on the new data, data that for some may appear anomalous.

Science Practice 6: The student can work with scientific explanations and theories.

Scientific explanations may specify a cause-and-effect relationship between variables or describe a mechanism through which a particular phenomenon occurs. Newton’s second law, expressed as $a = \frac{\sum F}{m}$, gives the acceleration observed when a given combination of forces is exerted on an object with a certain mass. Liquids dry up because randomly moving molecules can leave liquids if their kinetic energy is higher than the negative potential energy of interaction between them and the liquid. A scientific explanation, accounting for an observed phenomenon, needs to be experimentally testable. One should be able to use it to make predictions about a new phenomenon. A theory uses a unified approach to account for a large set of phenomena and gives accounts that are consistent with multiple experimental outcomes within the range of applicability of the theory. Examples of theories in physics include kinetic molecular theory, quantum theory, atomic theory, etc. Students should understand the difference between explanations and theories. In this framework the word “claim” means any answer that a student provides except those that constitute direct and simple observational evidence. To say that all objects fall down is not a claim, but to say that all objects fall with the same acceleration is a claim, as one would need to back it up with evidence and a chain of reasoning. Students should be prepared to offer evidence, to construct reasoned arguments for their claim from the evidence, and to use the claim or explanation to make predictions. A prediction states the expected outcome of a particular experimental design based on an explanation or a claim under scrutiny. Consider the claim that current is directly proportional to potential difference across conductors, based on data from an experiment varying voltage across a resistor and measuring current through it. The claim can be tested by connecting other resistors or lightbulbs in the circuit, measuring the voltage, using the linear relationship to predict the current, and comparing the predicted and measured current. This procedure tests the claim. Students should be able to design experiments to test alternative explanations of phenomena by comparing predicted outcomes. For example, students may think that liquids dry because air absorbs moisture. To test the claim they can design an experiment in which the same liquid dries in two conditions: in open air and in a vacuum jar. If the claim is correct, the liquid should dry faster in air. If the outcome does not match the prediction, the explanation is likely to be false. By contrast, if the outcome confirms the prediction, it only means that this experiment does not disprove the explanation; alternate explanations of the given outcome can always be formulated.

Looking for experiments that can reject explanations and claims is at the heart of science.

Science Practice 7: The student is able to connect and relate knowledge across various scales, concepts, and representations in and across domains.

Students should have the opportunity to transfer their learning across disciplinary boundaries so that they are able to link, synthesize, and apply the ideas they learn across the sciences and mathematics. Research on how people learn indicates that providing multiple contexts to which major ideas apply facilitates transfer; this allows students to bundle knowledge in memory together with the multiple contexts to which it applies. Students should also be able to recognize seemingly appropriate contexts to which major concepts and ideas do not apply. After learning various conservation laws in the context of mechanics, students should be able to describe what the concept of conservation means in physics, and extend the idea to other contexts. For example, what might conservation of energy mean at high-energy scales with particle collisions, where Einstein's mass-energy equivalence plays a major role? What does conservation of energy mean when constructing or evaluating arguments about global warming? Another context in which students may apply ideas from physics across vast spatial and time scales is the origin of human life on earth coupled with the notion of extraterrestrial intelligent life. If one views the age of the earth in analogy to a year of time (see Ritger & Cummins, 1991) with the earth formed on January 1, then life began on earth around April 5; Multicellular organisms appeared on November 6; mammals appeared on December 23. Perhaps most amazingly, humans appeared on December 31 just 28 minutes before midnight. What are the implications of this for seeking intelligent life outside our solar system? What is a reasonable estimate of the probability of finding intelligent life on an earthlike planet that scientists might discover through astronomical observations, and how does one go about making those estimates? Although students are not expected to answer these very complex questions after a single AP science course, they should be able to talk intelligently about them using the concepts they learned.

IX. Assessment Methods and/or Tools:

The teacher will be free to use a variety of assessment methods throughout the course. Both formative and summative assessments will be used as appropriate. Students should be exposed to questions that will prepare them for the AP Physics 1 exam. The exam consists of two parts; multiple choice and free response.

The multiple choice questions are designed to emphasize the ability to apply reasoning skills.

The free response questions emphasize qualitative and quantitative explanations, reasoning, and justifications of answers.

The free response questions will include an experimental-design question that asks students to indicate how they would design an experiment, collect data, and discover sources of uncertainty.

In both the multiple choice and the free response questions students will be asked to show evidence of deep, conceptual understanding of physics principles and the ability to develop and interpret conceptual models. The exams now place less emphasis on questions that involve using ***only* mathematic routines to solve problems. Students' will** continue to solve problems mathematically, but the exams emphasize the use of symbolic and proportional reasoning and the ability to translate among multiple representations.

X. **Pacing Guide:**

| Time in weeks | Unit | Topic | Text |
|---------------------|------|--|---|
| 3 | #1 | Mass Density Pressure Pressure and Depth Gauge Pressures Pascal's Principle Archimedes Principle The Equation of Continuity Bernoulli's Equation/Applications | Chapter 11 (pp. 307-332) |
| 3 | #2 | Common Temperature Scales The Kelvin Temperature Scale Heat and Internal Energy Convection Conduction Radiation The Ideal Gas Law Kinetic Theory of Gases | Chapter 12 (pp. 346-348; 359-360) Chapter 13 (p. 382-393) Chapter 14 (p. 404-413) |
| 3 | #3 | The Zeroth Law of Thermodynamics The First Law of Thermodynamics Thermal Processes Thermal Processes that Utilize an Ideal Gas The Second Law of Thermodynamics Entropy | Chapter 15 (pp. 424-433; p. 435; pp. 444-448) |
| 3 | #4 | Wave Fronts and Rays The Reflection of Light The Formation of Images by a Plane Mirror Spherical Mirrors The Formation of Images by a Spherical Mirror | Chapter 25 (pp. 759-776) |

The Mirror Equation and the Magnification Equation

- | | | | |
|---|----|--|--|
| 3 | #5 | The Index of Refraction Snell's Law and the Refraction of Light Total Internal Reflection Polarization and the Reflection and Refraction of Light The Dispersion of Light: Prisms and Rainbows Lenses The Formation of Images by Lenses The Thin-Lens Equation and the Magnification Equation | Chapter 26 (pp. 781-805) |
| 2 | #6 | The Principle of Linear Superposition Young's Double Slit Experiment Thin-Film Interference Diffraction | Chapter 27 (pp. 829-843) |
| 3 | #7 | Coulomb's Law Electric Field Electric Field Lines Electric Field Inside a Conductor Potential Energy Electric Potential Electric Potential Difference Capacitors and Dielectrics | Chapter 18 (pp. 521-545) Chapter 19 (pp. 557-575) |
| 3 | #8 | Ohm's Law Resistance and Resistivity Electric Power Series Wiring Parallel Wiring Circuits Partially in Series and Partially in Parallel Capacitors in Series and Parallel RC Circuits | Chapter 20 (pp. 585-616) |
| 3 | #9 | Magnetic Fields The Force that a Magnetic Field exerts on a Moving Charge The Motion of a Charge Particle in a Magnetic Field The Mass Spectrometer The Force on a Current in a Magnetic Field Magnetic Fields Produced by Currents Motional EMF | Chapter 21 (pp. 627-654) |

Magnetic Flux
Faraday's Law
Lenz's Law

- | | | | |
|---|-----|---|--------------------------|
| 2 | #10 | Wave-Particle Duality | Chapter 29 (pp. 888-904) |
| | | Blackbody Radiation and Planck's Constant | |
| | | Photons and the Photoelectric Effect | |
| | | The Momentum of a Photon and the Compton Effect | |
| | | The DeBroglie Wavelength and the Wave Nature of Matter | |
| | | The Heisenburg Uncertainty Principle | |
| | | Rutherford Scattering and the Nuclear Atom | Chapter 30 (pp. 910-920) |
| | | Line Spectra | |
| | | The Bohr Model of the Atom | |
| 3 | #11 | Nuclear Structure | Chapter 31 (pp. 947-960) |
| | | The Strong Force and the Stability of the Nucleus | |
| | | The Mass Defect of the Nucleus and Nuclear Binding Energy | |
| | | Radioactivity | |
| | | The Neutrino | |
| | | Induced Nuclear Reactions | Chapter 32 (pp. 977-986) |
| | | Nuclear Fission | |
| | | Nuclear Fusion | |

Riverside Unified School District

3380 14th Street • Riverside, CA • 92501

Board Meeting Agenda November 18, 2013

Topic: Local Control Accountability Plan Process

Presented by: Michael H. Fine, Interim District Superintendent

Responsible
Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Action

Short Description: The Board of Education will consider, and approve as necessary, a recommendation from the Board of Education's Communications Subcommittee and/or provide direction as necessary on the Local Control Accountability Plan process.

DESCRIPTION OF AGENDA ITEM:

Commencing July 1, 2013, the California school finance funding model has changed from its historical revenue limit and categorical program approach to a new system called the Local Control Funding Formula (LCFF). Staff reviewed this new model with the Board of Education on September 16, 2013. Along with the new funding system is a new accountability system which is designed to be broader and balanced between local and state priorities. The new accountability system is effective July 1, 2014. Staff reviewed with the Board of Education what is known about the Local Control Accountability Plan (LCAP) and outlined briefly the process on October 7, 2013.

Subsequently, staff has been engaged in identifying a model process and resources necessary to reach out and garner quality and informative input from the District's broad stakeholder base as to their vision and priorities to carry out the mission of the Riverside Unified School District. Staff presented highlights of the major elements of the LCAP development process with the Board of Education on November 4, 2013. After discussion, the Board of Education asked that the Board of Education's Communications Subcommittee look at the process and make a recommendation to the full Board. At the time this agenda item was prepared, the Communications Committee had not met, but was scheduled to meet on November 13.

Understanding that the Communications Subcommittee may make refinements to the process, I have attached what was provided as a staff recommendation on November 4 and is for reference only.

FISCAL IMPACT: Anticipated budget for community engagement process and preparation of Local Control Accountability Plan as described on the attached \$200,000. This includes facilitator, engagement manager, staffing, translator, meeting costs, materials cost.

RECOMMENDATION: It is recommended that the Board of Education consider, and approve as necessary, a recommendation from the Board of Education's Communications Subcommittee and/or provide direction as necessary.

ADDITIONAL MATERIAL: (1) Staff Report from November 4, 2013 (1) Local Control and Accountability Plan Concept (SBE Draft 10-28-13)

Attached: Yes

Board Meeting Agenda November 4, 2013

Topic: Local Control Accountability Plan Process

Presented by: Michael H. Fine, Interim Superintendent

Responsible

Cabinet Member: Michael H. Fine, Interim Superintendent

Type of Item: Report/Discussion

Short Description: Staff will outline the proposed process to develop the Local Control Accountability Plan.

DESCRIPTION OF AGENDA ITEM:

Commencing July 1, 2013, the California school finance funding model has changed from its historical revenue limit and categorical program approach to a new system called the Local Control Funding Formula (LCFF). Staff reviewed this new model with the Board of Education on September 16, 2013. Along with the new funding system is a new accountability system which is designed to be broader and balanced between local and state priorities. The new accountability system is effective July 1, 2014. Staff reviewed with the Board of Education what is known about the Local Control Accountability Plan (LCAP) and outlined briefly the process on October 7, 2013.

Subsequently, staff has been engaged in identifying a model process and resources necessary to reach out and garner quality and informative input from the District's broad stakeholder base as to their vision and priorities to carry out the mission of the Riverside Unified School District. This report is designed to highlight the major elements of the LCAP development process. The thinking on the process is a work in progress and many details have not been discussed or worked out; some of which may be best dealt with by the steering committee recommended below.

LCAP Template

In preparation for the first review and discussion of the LCFF Regulations and the LCAP Template on November 7, the State Board of Education released draft language addressing guiding principles and content descriptions.

The LCAP Guiding Principles include:

- Simple: Avoids plan duplication, jargon, and non-essential information.
- Transparent: Includes information necessary to demonstrate / describe / explain how LCFF funding supports student performance and outcomes.
- Local: Expects information shared to be highly contextual and supports the sharing of a local story.
- Performance-focused: Emphasizes student performance outcomes and avoids compliance-oriented information requests and questions (e.g., checkboxes and explanation of processes).

The LCAP Content Description is provided in more detail on the attached summary, and includes the following six elements:

- Stakeholder Engagement: Makes clear that engagement of parents, students and other stakeholders is critical to ensuring a local plan and stresses that all stakeholder engagement must support improved student performance and outcomes.
- Needs Analysis: Ensures that information and data used has a relationship to the eight state priorities, and findings will inform goals, services and actions. Data must include subgroup information.
- Goals: Expects clear explanation of what the expectation for student success looks like and reflects an understanding of the changes and improvements needed to guide action. Goals must be presented for all students and describe any differentiation of focus within or among goals related to significant subgroups and/or special populations.
- Performance: Describes a progression across time of the performance of students within subgroups and school sites based on the specific actions to be taken that foster the changes and improvements needed.
- Services: Describes what specific actions will be taken by the district in terms of services to students. This emphasizes the student-focus of activities and details expenditures to support these services.
- Budget Information: Ties the Local Control Funding Formula resources to the services and the support of student performance. This is intended to be a summary and simple in nature.

Facilitation

District staff desires to have a high quality and model engagement process. Questions were raised at the October 7 Board of Education discussion about the availability of staff resources to devote to the complexity of the engagement process over the next four months. Based on

Report/Discussion Agenda — Page 2

concerns expressed by the Board of Education and the further study and analysis of the LCAP process, staff is recommending the retention of a professional facilitator to assist in planning, directing and facilitating the LCAP engagement and design process.

In addition to a professional facilitator, the LCAP team will include appropriate staff resources. Clerical and translation services will be needed to staff community meetings. An example of the facilitation team required to ensure a quality engagement and LCAP development process are as follows:

Facilitator

- Design and facilitate a process that engages stakeholders to produce the first LCAP
- Launch and guide the LCAP Steering Committee
- Design ways to capture and analyze stakeholder input
- Ensure the information and expertise available to the Committee provides them with the stakeholder input, student performance data and needs analysis they need to create plan
- Assist with synthesizing Committee recommendations into a plan for the Board of Education's consideration

LCAP Communications

- Provide timely information to the public (online and elsewhere) to understand the LCAP process, its importance and ways they can engage in development of the plan
- Proactively provide information and respond to any requests from media about the LCAP
- Support the development of communications about the engagement opportunities during development and adoption of LCAP

Engagement Manager or Stakeholder Liaison or Engagement Liaison

- Plan opportunities for stakeholder engagement that offer a variety of ways, times and locations to be heard and to think with others
- Work with existing groups of students, parents, teachers, staff at schools and across schools who can provide input and help to engage others
- Make the most of communications channels - formal and informal - to encourage genuine engagement that is representative of the whole District
- Inspire ongoing engagement by compassionate and caring parents, families and school communities

LCAP Coordinator or LCAP Project Manager

- Coordinate all RUSD resources who will support or be engaged in the process and contract with outside resources
- Manage all communications and logistics of stakeholder input and adoption process
- Liaison with the Superintendent

District staff has solicited a written proposal from a qualified strategic facilitation consultant to fulfill the role of Facilitator. The LCAP Communications process will depend on existing Strategic Communications staff within the District. The Engagement Manager is envisioned as a RUSD knowledgeable community member with strong community ties and parent engagement

Report/Discussion Agenda — Page 3

background. The work would be compensated as an independent contractor. The LCAP Coordinator is envisioned as an existing staff Executive Assistant functioning in this role on a limited term.

Steering Committee

It is recommended that a Steering Committee be formed to help inform and validate the LCAP engagement process and assist staff in organizing and consolidating the input received. The full role of the Steering Committee remains a thought-in-progress, but the committee will have a role at each milestone in the LCAP process to validate the completeness of the process. Members of the committee may also assist in hosting some of the community engagement points of connection.

It is envisioned that the Steering Committee would replace the need for a Budget Advisory Committee used in the past to solicit and collect information about budgetary matters. However, we would propose a similar structure and size for the LCAP Steering Committee. To that end, staff's initial recommendation for the Steering Committee is that the committee has the following members appointed by their representative group:

| | |
|---|-----------|
| Riverside City Teachers' Association (RCTA) | 2 members |
| California School Employees' Association (CSEA) | 2 members |
| Professional Relations Committee (PRC) | 2 members |
| Riverside Council of PTAs | 2 members |
| District English Learner Advisory Committee | 2 members |
| Compensatory Education District Advisory Committee | 2 members |
| Board of Education Representatives (1 per Board member) | 5 members |
| Riverside Chamber of Commerce | 2 members |

As was the case with the Budget Advisory Committee, included in the charter for the committee will be markers of a successful development process that are responsive to state requirements and reflective of the values of the District. To complete their work, the LCAP Steering Committee may create subcommittees.

Community Engagement

The current thinking involves 25-30 points of connection that will vary between visiting established stakeholder groups at their regular meetings, to holding community engagement meetings, to visiting with high school students in their leadership classes. The engagement process will touch every stakeholder group and every region of the District. Each engagement will include a brief overview and purpose, and then an opportunity for input. Examples of stakeholder groups would include: District and school English Learner Advisory Committee, Compensatory Education District Advisory Committee, Latino Network, Casa Blanca Community Action Group, PTAs/PTOs, employees and their associations, high school ASB students, booster groups, Early Childhood Governance Council, civic leaders, Chamber Business-Education Partnership, business and industry leaders, and institutions of higher education. A web-based survey may also be developed and administered as part of this process.

The State Board of Education draft guidelines on the LCAP remind districts not to duplicate planning efforts and to utilize both processes and content available through other planning endeavors such as: Local Education Agency Plans, Single Plan for Student Achievement (SPSA), Technology Plans, Deferred Maintenance Plans, Facility Improvement Plans, etc. As such the development of the LCAP will be informed by the stakeholder engagement, existing planning efforts, and previously adopted goals.

Formal Review Process

Assembly Bill 97 (Chapter 47, Statutes of 2013), as amended by Senate Bill 91 (Chapter 49, Statutes of 2013) and by Senate Bill 97 (Chapter 357, Statutes of 2013) require that the LCAP include a formal review process involving specific stakeholder input. District staff believes that the LCAP plan development should begin with stakeholder input that leads to a draft LCAP and then to embark on the legally required formal stakeholder review process which includes a required written response from the District to stakeholder input (similar to the processes many are familiar with through the Environmental Impact Review process and California Environmental Quality Act process).

The legally required review process includes:

- Written comments from the public
- Presentation of draft LCAP to parent advisory committees and employee organizations for review and comment
- Solicit recommendations and comments from the public during public hearings
- Respond in writing to comments from parent advisory committees
- Adoption of LCAP by Board of Education following a public hearing

Timeline

The LCAP must be finalized and adopted in the early May 2014 timeframe. This allows for final alignment with the District's 2014-15 All Funds Final Budget which must be adopted in June. Planning backwards from early May 2014, the proposed timeline for the LCAP development will be:

- November 4, 2013 – Initial Presentation to the Board of Education
- Nov – Dec 2013 – Engagement Planning
- Nov – Dec 2013 – Creation of the LCAP Steering Committee, including initial committee meeting to organize the committee and provide an overview of the process (Jannelle Kubinec, WestEd)
- Jan – Feb 2014 – Stakeholder Engagement, 25-30 points of connection to discuss and garner input that supports improved performance and outcomes for students
- March 2014 – Steering Committee process to organize stakeholder input into meaningful categories, draft needs analysis, draft goals, and draft performance metrics and measurements.
- March 2014 – Board of Education Study Session and Action Agenda to review LCAP data and input; adoption of draft LCAP

- April 2014 – Stakeholder review of draft LCAP, comments and written responses to stakeholder comments
 - April – May 2014 – Revisions to draft LCAP, development of final LCAP with budget data
 - May 2014 – Board of Education Study Session and Action Agenda to review and adopt LCAP
 - June 2014 – Adoption of 2013-14 All Funds Final Budget aligned to LCAP
-

FISCAL IMPACT: Anticipated budget for community engagement process and preparation of Local Control Accountability Plan is \$200,000. This includes facilitator, engagement manager, staffing, translator, meeting costs, materials cost.

RECOMMENDATION: It is recommended that the Board of Education consider a staff report on the Local Control Accountability Plan process and provide input as necessary.

ADDITIONAL MATERIAL: Local Control and Accountability Plan Concept (SBE Draft 10-28-13)

Attached: Yes

Local Control and Accountability Plan Concept

The following describes possible content to include in the Local Control and Accountability Plan (LCAP) template, organized by elements and including instructions and guiding questions. It is envisioned that the “other considerations” section may be included in separate, nonbinding guidance for addressing the questions that would be contained in the LCAP and will accompany the template to support its use and value.

Comments about Format

The first version of the LCAP will be in an editable template format that can be downloaded for use and posted for review at an LEA Web site. In all likelihood it will be organized into sections (elements) with guiding questions intended to generate thoughtful analyses of each LEA’s data and findings. It is envisioned that once the State Board of Education (SBE) adopts the template, an online tool can then be created that pre-populates data, aids in the efficient completion of the LCAP, and facilitates transparency.

Local Control and Accountability Plan Guiding Principles

- Simple: Avoids plan duplication, jargon, and non-essential information.
- Transparent: Includes information necessary to demonstrate/describe/explain how LCFF funding supports student performance and outcomes.
- Local: Expects information shared to be highly contextual and supports the sharing of a local story.
- Performance-Focused: Emphasizes student performance outcomes and avoids compliance-oriented information requests and questions (e.g., checkboxes and explanation of processes).

Local Control and Accountability Plan Content Description

| Element - Purpose | Instructions and Guiding Questions | Other Considerations (potentially included in separate guidance) |
|---|---|---|
| Stakeholder Engagement Engagement of parents, students, and other stakeholders is | <ul style="list-style-type: none"> • How have parents, community members, students, and other stakeholders (e.g., local educational agency personnel, other governmental agencies) been engaged and involved in developing, reviewing, and | <ul style="list-style-type: none"> • Are engaged parents and students representative of the school community? • How have the English learner and parent advisory committees been engaged? |

| Element - Purpose | Instructions and Guiding Questions | Other Considerations (potentially included in separate guidance) |
|---|---|--|
| critical to the Local Control and Accountability Plan (LCAP) process and supports transparency. It is also important that engagement support improved student performance and outcomes. | <p>supporting implementation of the LCAP?</p> <ul style="list-style-type: none"> How has the involvement of stakeholders supported improved performance and outcomes for students? | <ul style="list-style-type: none"> What type of documentation and/or training has been provided to parent and community stakeholders about the budget, state priorities, and other information useful to engaging in the development of the LCAP? What form of outreach to parents has been taken and has it yielded results? How are parents engaged by sites in support of the state priorities and goals identified in the LCAP? How were teachers, principals, administrators, other school personnel, and local bargaining units involved in the development of the LCAP? How are governmental agencies engaged by LEAs to support effective partnerships to provide students with services? |
| <p>Needs Analysis Capture information about the type of data used, relationship to state priorities, and findings that will inform goals, services, and actions.</p> | <p>Ensure as appropriate that data for the state priorities are addressed that apply to the grade levels served and, for charter schools, the nature of the program; encourage inclusion of local priorities; ensure that subgroup analysis is completed for all significant subgroups and/or special populations; if data analysis has been completed for other plans and aligns to the state and local priorities, simply refer to these data and provide a summary within the LCAP; encourage plain language, avoid jargon.</p> <ul style="list-style-type: none"> What data were reviewed/considered to assess | <ul style="list-style-type: none"> What are the growth needs of the LEA based on an analysis of data that considers all state and local priorities? Are there significant differences in performance between subgroups of students? If so, what might be developed (e.g., goals, actions, and services) to close the observed gap? Which data sources did the LEA use for analysis and to generate goals (e.g., Dataquest, School Accountability Report |

| Element - Purpose | Instructions and Guiding Questions | Other Considerations (potentially included in separate guidance) |
|--|---|---|
| | <p>student needs?</p> <ul style="list-style-type: none"> What results identified the primary needs of students attending schools within the LEA? | <p>Cards, Healthy Kids Survey, and local data)</p> |
| <p>Goals Describe the expectation for student success through goals that reflect an understanding of the changes/improvements needed and that provide sufficient direction to guide action.</p> | <p>Provide clear explanation of what a goal is and how to address the question (level of detail)</p> <p>Describe LEA goals for all students and describe any differentiation or focus within or among goals related to significant subgroups and/or special populations; encourage plain language, avoid jargon.</p> <ul style="list-style-type: none"> What are the LEA's goals to improve student outcomes that address the needs identified? How do these goals relate to the state priorities and locally identified priorities? Are there any specific goals for individual sites that add to or differentiate from the LEA goals listed above? If so, please describe. | <ul style="list-style-type: none"> Are there specific goals needed to address to the unique needs of low income, English learners, foster youth, or other special populations? If so, what are these goals? What are the local goals and are they reflected in the goals included in the LCAP? How did the LEA consider site goals when developing LEA goals and vice versa? Do the goals create urgency to act? Do the goals support coherence in the initiatives of the LEA? In other words, will the LCAP goals be evidenced in the overall strategic focus and values of the LEA or are they viewed as another layer or area of work? If the latter is the case, it may be necessary to revisit the goals and/or manner in which the LCAP is being shared with stakeholders. |
| <p>Performance A clear and concise description of what improvements have and will occur for students. As a</p> | <p>Provide clear explanation of what is meant by "change and/or improvement" and how to address the question (level of detail).</p> <ul style="list-style-type: none"> What will be the noticeable changes and/or improvements for students and their learning outcomes when the goals are met? | <ul style="list-style-type: none"> Is the performance of low income, English Learners, and Foster Youth specified? How did the LEA consider site-level performance expectations when developing LEA goals and vice versa? |

| Element - Purpose | Instructions and Guiding Questions | Other Considerations (potentially included in separate guidance) |
|---|---|--|
| <p>plan for three years, the description of performance is expected to show a progression across this period.</p> | <ul style="list-style-type: none"> • What will be the noticeable changes and/or improvements for students in your special populations (e.g., low income, English learners, foster youth, and other significant subgroups) and their learning outcomes when the goals are met? • What will be different/improved for students (all and by subgroups) in Year 1? Year 2? Year 3? | |
| <p>Services The actions taken by a local educational agency (LEA) are captured as services to students. This emphasizes the student-focus of activities and requests details regarding expenditures, which will be summarized in the budget section.</p> | <p>Organize into sub-sections for “all” and then separate sections for subgroups (describe by year 1, year 2, and year 3).</p> <ul style="list-style-type: none"> • Describe the services the LEA will provide as they relate to all pupils and special populations and reflecting the nature of the program you provide (e.g., type and/or focus of your LEA) • What is the LEA’s program of support for ALL students and a description of related expenses? • What increased or improved services or programs will be provided with LCFF funding for <i>low income students</i> and a description of related expenses? • How will outcomes be improved for <i>low income students</i> because of such services? • What increased or improved services or programs will be provided with LCFF funding for <i>English learners</i> and a description of related expenses? • How will outcomes be improved for <i>English learners</i> because of such services? • What increased or improved | <p>Specific questions may be helpful to elicit broad thinking about priorities and/or expectations for program strategies. For instance, addressing specific questions regarding safety, facilities, Common Core State Standards implementation, climate, significant subgroups, etc. could be provided to aid in discussion regarding the LCAP and completion of the LCAP.</p> <ul style="list-style-type: none"> • What existing programs have a track record of success? How will they be supported and/or expanded? • How are services prioritized and addressed into the three-year plan? |

| Element - Purpose | Instructions and Guiding Questions | Other Considerations (potentially included in separate guidance) |
|--|--|--|
| | <p>services or programs will be provided with LCFF funding for <i>foster youth</i> and a description of related expenses?</p> <ul style="list-style-type: none"> • How will outcomes be improved for <i>foster youth</i> because of such services? | |
| <p>Budget Information Provide budget information that explains how Local Control Funding Formula (LCFF) funds are used to support student performance and address needs of special populations. This should be simple yet complete.</p> | <p>Provide budget display options (tables and graphics) to share summary of pertinent details (e.g., organize by goals, subgroups, and/or location of services).</p> <ul style="list-style-type: none"> • How has the LEA ensured that LCFF funds provide for increased or improved services for low income, English Learners, and Foster Youth in proportion to funding provided for such pupils? (See CCR XXX for guidance) • How will LCFF funds be spent to provide for students (options for budget displays, goals, subgroups, etc.)? • How are the expenses described under “services” displayed in the LEA’s budget or budget display included in this section? | |

**Board Meeting Agenda
November 18, 2013**

Topic: Revision of Board of Education Policy #9250: Board of Education Remuneration, Reimbursement and Other Benefits, First Reading

Presented by: Michael H. Fine, Interim District Superintendent

Responsible

Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Action

Short Description: The Board will review the first reading of the revision of Board of Education Policy #9250 related to Board of Education Remuneration, Reimbursement and Other Benefits.

DESCRIPTION OF AGENDA ITEM:

The Communications Board Subcommittee has discussed the clarity of Board of Education Policy #9250 as it pertains to the description of Board Member Health and Welfare benefits. A change in the wording of this policy is being brought forward to clarify this policy. There is no change in existing benefits to Board members.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board review the first reading of revised Board of Education Policy #9250. (At the Board's option, they may waive the second reading and adopt the revised policy at this time.)

ADDITIONAL MATERIAL: Revised Board of Education Policy #9250.



POLICY

Board of Education

Riverside Unified School District

Board of Education

Remuneration, Reimbursement and Other Benefits

1. REMUNERATION

- 1.1 Each member of the Board of Education shall be compensated at the maximum rate as provided in Section 35120 of the Education Code, effective January 1, 1985, and in all subsequent amendments.
- 1.2 Compensation shall be paid to each member on the last working day of each month and shall be prorated according to the number of meetings each member attends of those meetings officially scheduled for each month.
- 1.3 A member may be paid for any meeting for which he or she is absent if the Board by resolution duly adopted and included within its minutes finds that at the time of the meeting he or she was performing services outside the meeting on behalf of the Board, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the Board.
- 1.4 Student Representatives to the Board of Education shall not receive remuneration.

2. REIMBURSEMENT OF EXPENSES

- 2.1 Members of the Board of Education shall be reimbursed for all legal, reasonable, and necessary expenses for which they provide receipts. These expenses shall be incurred in attending any meetings or in making any trips on official business of the school district.

3. HEALTH AND WELFARE BENEFITS

- 3.1 Members of the Board of Education may participate in the health and welfare benefits program provided for employees of the district.
- 3.2 ~~The district shall pay the cost of all premiums required for Board members who elect to participate in the district health and welfare benefits program.~~ The district shall provide Board Members with a health and welfare plan equivalent to that given to District managers as set forth in their Memorandum of Employment (MOE).

3.3 Any members retiring from the Board after at least one term may continue the health and welfare benefits program at their own expense if coverage is in effect at the time of retirement.

3.4 ~~Board members are eligible to become full members of the Public Employees Retirement System under Government Code 20361, provided they are 1) elected to office, and 2) receive compensation in the form of a salary (not just reimbursement for services or expenses). District Board members who wish to join the Public Employees' Retirement System must file with the Public Employees Retirement System an election in writing to become a member, on a form available from the Public Employees Retirement System.~~

Legal Reference:

Education Code

1090 Compensation of members and mileage allowance
 33362 Reimbursement of expenses (Department of Education and CSBA Workshops)
 35012 Board members; number, election and term
 35044 Payment of traveling expenses of representatives of Board
 35120 Compensation (services as member of Governing Board)
 35172 Promotional activities
 44038 Cash deposits for transportation purchased on credit

Government Code

20361 Elective officers; election to become member
 53200-53209 Group insurance, especially
 53200 Definitions: group insurance, local agency; health and welfare benefits, employees
 Thorning v. Hollister School District, (1992) 11 Cal.App.4th

Assembly Bill

1201, Chapter 1148 Statutes of 1996

Adopted: February 2, 1987
 Readopted: April 3, 1989
 Reissued: March 30, 1995-Changes to legal references.
 Updated legal references: February 29, 1996
 Revised: Nov. 18, 2013

**Board Meeting Agenda
November 18, 2013**

Topic: Revision of Board of Education Policy #9323: Meeting Protocol and Conduct of the Board of Trustees, First Reading

Presented by: Michael H. Fine, Interim District Superintendent

Responsible

Cabinet Member: Michael H. Fine, Interim District Superintendent

Type of Item: Action

Short Description: The Board will review the first reading of the revision of Board of Education Policy #9323 related to Board meeting protocol and conduct of the Board of Trustees.

DESCRIPTION OF AGENDA ITEM:

The Communications Board Subcommittee has discussed ways to streamline Board of Education meetings in order to make them more efficient. As part of this discussion, the subcommittee revisited Board of Education Policy #9323 and is recommending that the five minutes now given to members of the public for comment be reduced to three minutes. The committee believes that this new time limit is sufficient to allow members of the public to express their concerns to the board, while helping the meeting to progress in an efficient manner. This change would **not** affect previously scheduled presenters, such as regularly scheduled employee union representatives – whose speaking time will remain at 5 minutes each. The Board is asked to review this recommended change, and may choose to adopt the policy revisions on this first reading.

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that the Board review the first reading of revised Board of Education Policy #9323. (At the Board's option, they may waive the second reading and adopt the revised policy at this time.)

ADDITIONAL MATERIAL: Revised Board of Education Policy #9323.



POLICY

Board of Education

Riverside Unified School District

Meeting Protocol and Conduct of the Board of Trustees

Purpose: To formalize the meetings of the Board of Trustees for the purpose of accomplishing district business in accordance with the state open-meeting laws and in a public-friendly atmosphere.

Position: It is the responsibility of the Board to conduct its meetings in an efficient legal manner that encourages public participation while maintaining a professional atmosphere in order to more effectively govern the business of the District.

The Public Nature of Meetings

1. Board Meetings are held in public, and will therefore offer the public an opportunity to speak to the Board on any item within the subject matter jurisdiction of the Board, whether it is on the agenda or not.
2. Board Meetings will be run in accordance with the Board Bylaws, Procedures and the spirit of Roberts Rules of Order, which define the terms of a quorum and outline proper voting procedures. Abstentions are generally to be used only when a conflict of interest occurs. Otherwise, all issues should be voted upon by each Board member.
3. Board Meetings should begin on time and be guided by an agenda prepared and delivered in advance to all Board members and interested parties. Agendas shall be developed by the Board President and the Superintendent with input from other Board members, staff and public. Staff reports must be succinct and clear and limited to 15 minutes in length. As much as possible, agendas should be developed with like items grouped together allowing more time for complex issues.
4. Board Meetings shall end no later than 9:30 PM, unless the

- Board determines by vote to extend the meeting hours.
5. Board Meetings should be held in facilities within the school district that the public has complete access to. The Board shall conduct closed sessions only to discuss confidential matters specified by law. All discussions by three or more Board members, regarding the business of the District must be conducted openly in public and must not be determined prior to the public meetings, thus adhering to all aspects of the Brown Act. Accommodations for assistance to the public at meetings will be provided upon prior notice.
 6. At the **yearly organizational meeting** on the first Monday in December the Board shall adopt a schedule specifying the date, time and place of its regular meetings, and may take into account holidays and other special circumstances which alter the calendar. Regular meetings are generally held on the first and third Mondays of each month, with the exception of January, April, July, and August when only one meeting on the third Monday will be held. December will have only one meeting as well.
 7. **Public notification** of the regular Board meetings will be posted at more than one location and the District's website at least 72 hours in advance. Written requests for mailed meeting notices will be honored and will be valid for one year from January through December and may involve a fee for postage.
 8. **Special Meetings** may be called by the Board and 24-hour advance notice must be given to the public. All requirements for General Meetings pertain to Special Meetings, as well.
 9. **Emergency Meetings** can be called under certain guidelines without giving 24-hour notice to the public. These include any activity, or natural or manmade disaster that could severely impair public health or safety. In these cases, the Board president shall attempt to give notice to a local newspaper of general circulation and radio or television station that has requested notice of special meetings at least one hour before the meeting, and shall post minutes of the meeting afterward for the public to access for a minimum of ten days in a public place as soon after the meeting as possible. No closed session may be held during emergency meetings, except for closed

sessions pursuant to Government Code Section 54957 if agreed to by a two-thirds vote of the members of the legislative body present, or if less than two-thirds of the members are present, by unanimous vote of the members present, but all other rules regarding governance will be observed.

10. **Teleconferenced Meetings** are an acceptable way for the Board to convene from different locations. In such cases votes are taken by roll call and all legal requirements of General Meetings must be met, including the posting of agendas.
11. **Public Hearings** are held solely to provide the Board and members of the public information, and as such no Board action is taken until after the hearing is closed.
12. **Exceptions to the state open meeting laws** include when Board members are gathered to participate in a conference, an open-to-the public meeting of community interest held by another organization, social or ceremonial occasions, or committee meetings within the district where a Board member is merely observing and not participating. Individual Board members may meet and hold conversations with another board member without being subject to the state open meeting laws.
13. **Meetings outside the district boundaries** should only be held if there is a legal reason to do so, such as the inspection of a property or the attendance at an out-of-district event. The Board can also meet outside the district to interview a potential employee from another district or members of the public residing in another district in reference to hiring a superintendent.
14. **Public Participation at Board Meetings** shall be guided in the following ways:
 - a. The Board welcomes public opinion of its policies, procedures, services, acts and omissions, and will encourage participation by informing the public at the onset of each meeting on how to present their opinions.
 - b. The public will be allowed to speak to any agenda item by indicating their desire to do so on a provided card

and placing it in the proper receptacle at the rear of the Board room. In such cases, the public will have an opportunity to speak prior to Board deliberation on that item. Each speaker will be allowed ~~5~~ 3 timed minutes. If many people wish to address the same topic, discussion will be limited to 20 minutes total.

- c. The public can also speak to any item that is not on the agenda during **Public Input** by providing a speaker's card and being called upon during that portion of the meeting. Public Input is provided at the beginning of each meeting. Each speaker will be allowed ~~5~~ 3 timed minutes during this period. If many people wish to address the same topic, discussion will be limited to 20 minutes total.
- d. A Board member may ask a question for clarification from any speaker or suggest resources to the individual. However, discussion of items brought forward that are not on the agenda shall be considered for future agendas by the Board President and Superintendent

Adopted:

Legal Reference:

Education Code

5095 Powers of remaining board members and new appointees
 32210 Willful disturbance of public school or meeting a misdemeanor
 35010 Prescription and enforcement of rules
 35145.5 Agenda; public participation; regulations
 35163 Official actions, minutes and journal
 35164 Vote requirements
 35165 Effect of vacancies upon majority and unanimous votes by seven-member board

Government Code

54953.5 Audio or video tape recording of proceedings
 54953.6 Broadcasting of proceedings
 54954.2 Agenda; posting; action on other matters
 54954.3 Opportunity for public to address legislative body; regulations
 54957 Closed Sessions
 54957.9 Disorderly conduct of general public during meeting; clearing of room

Court Decisions

Baca v. Moreno Valley Unified School District, (C.D. Cal. 1996) 936 F. Supp. 719

Attorney General Opinions

59 Ops. Cal. Atty. Gen. 532 (1976)

61 Ops. Cal. Atty. Gen. 243, 253 (1978)

63 Ops. Cal. Atty. Gen. 215 (1980)

66 Ops. Cal. Atty. Gen. 336, 337 (1983) 76

Ops. Cal. Atty. Gen. 281 (1993)