Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

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The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

Goal 1: Every student will improve one performance band on the California Common Core State Standards (CCCSS) / Smarter Balanced Assessment Consortium (SBAC) annual assessment in English Language Arts as established in 2014-2015.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 1: Basic (Conditions of Learning) Priority 2: State Standards (Conditions of Learning) Priority 3: Parental Involvement (Engagement) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
Local Priorities:	LEA Plan Goal 1, Strategic Plan Strategy 1

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator SBAC ELA:Percentage of students that meet/exceed standards (CAASPP report) **19-20** 45.2% District 41.7% Black or African American 45.5% Hispanic or Latino 33.9%Socioeconomically Disadvantage 25.9% English Learners 27.1% Students with Disabilities	Students in grades three to eight and 11 were not required to take Smarter Balanced tests in math and English language arts, the California Science Test or the English Language Proficiency Assessments for California (ELPAC) for English learners this spring. California Education Code 60641 (a) was waived on 3/17/20 and this waiver was approved by the Federal Government on 3/20/20.

Expected	Actual
Baseline 28.8% District 24.4% Black or African American 29.2% Hispanic or Latino 14.7%Socioeconomically Disadvantaged 3.8 English Learners 5.4% Students with Disabilities	
Metric/Indicator English Learners expected annual measurable outcomes **19-20** 33.2% Reclassification Rate **Baseline** 57.8% Title III Report: AMAO 2 (Attaining English Proficiency – less 62	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Provide students with 21st Century Learning experiences by strengthening resources in the following areas: • Professional Development for Staff that address Educational Technology, Collaborative Learning, Interventions, and Research-based strategies. • Additional Personnel (e.g Coaches)	K-6 Instructional Coaches 1000-1999: Certificated Personnel Salaries LCFF 91,491 K-6 Instructional Coaches 3000-3999: Employee Benefits LCFF 27,818 Teacher Professional Development 5000-5999: Services And Other Operating Expenditures LCFF 146,860 Teacher Professional Development 4000-4999: Books And Supplies LCFF 57,651	K- 6 Instructional Coaches 1000-1999: Certificated Personnel Salaries LCFF 186,643 K- 6 Instructional Coaches 56,792 Teacher Professional Development 5000-5999: Services And Other Operating Expenditures LCFF 0 Teacher Professional Development 4000-4999: Books And Supplies LCFF 0

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Common Core Supplemental Instructional Materials 4000-4999: Books And Supplies LCFF 0	Common Core Supplemental Instructional Materials 0
Provide students with updated, current technology tools that align with 21st Century Learning and implementation of Common Core State Standards.	DORA - Reading Diagnostic Program Services and other Operating Expenses. 5000-5999: Services And Other Operating Expenditures LCFF 257,000	DORA - Reading Diagnostic Program Services and other Operating Expenses. 5000-5999: Services And Other Operating Expenditures LCFF 197,000
Ongoing monitoring of academic achievement of unduplicated pupils and/or Student Groups will occur on an on-going basis through district internal structures such as: • School Data Reflection Processes • District Data Reflection Processes • District-wide Collaboration Meetings • Vertical Collaboration Meetings	Data Reflections, Metareflections, and DSLT/CDT associated costs: Teacher - Hourly/Extra Duty. 1000-1999: Certificated Personnel Salaries Title I 382,500 Data Reflections, Metareflections, and DSLT/CDT associated costs: Teacher - Hourly/Extra Duty. 3000-3999: Employee Benefits Title I 84,915 School Accountability Report Cards (SARC) 5000-5999: Services And Other Operating Expenditures LCFF 8,000	Data Reflections, Metareflections, and DSLT/CDT associated costs: Teacher - Hourly/Extra Duty. 208,478 Data Reflections, Metareflections, and DSLT/CDT associated costs: Teacher - Hourly/Extra Duty. 3000-3999: Employee Benefits 46,144 School Accountability Report Cards (SARC) 5000-5999: Services And Other Operating Expenditures 6,075
Provide additional progress monitoring for all students in Student Groups and/or unduplicated Foster Youth, Homelessness, English Learners, and Low Income student counts via the following programs and/or metrics: • Data Management Systems (such as eWise) • Student Information Systems (such as Aeries) • Data Reflection Processes • Social/Emotional Support Programs and Services • Access to Interventions	Foster Youth Monitoring 1000-1999: Certificated Personnel Salaries LCFF 10,700 Foster Youth Monitoring 3000-3999: Employee Benefits LCFF 2,375 English Learner Extended Intervention, Teacher Hourly/Extra Duty 1000-1999: Certificated Personnel Salaries Title III 86,700 English Learner Extended Intervention, Teacher	Foster Youth Monitoring 1000-1999: Certificated Personnel Salaries LCFF 185,088 Foster Youth Monitoring 3000-3999: Employee Benefits LCFF 74,233 English Learner Extended Intervention, Teacher Hourly/Extra Duty 1000-1999: Certificated Personnel Salaries Title III 0 English Learner Extended Intervention, Teacher Hourly/Extra

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Hourly/Extra Duty 3000-3999: Employee Benefits Title III 19,247	Duty 3000-3999: Employee Benefits Title III 0
Professional Development opportunities that support implementation of instructional practices of 21st Century teaching and learning as required through the California Common Core State Standards such as: • Project/Problem Based Learning • Inquiry Based Learning	Library Media Assistants to support 21st Century Learning Media Centers (3 hour position at each school) 2000-2999: Classified Personnel Salaries LCFF 776,918 Library Media Assistants to support 21st Century Learning Media Centers (3 hour position at each school) 3000-3999: Employee Benefits LCFF 406,510 Library Media Assistant Extra Duty 2000-2999: Classified Personnel Salaries LCFF 5,000 Library Media Assistant Extra Duty 3000-3999: Employee Benefits LCFF 1,602 Instructional Improvement Leads to support student learning and implementation of the Common Core State Standards 1000-1999: Certificated Personnel Salaries LCFF 93,810 Instructional Improvement Leads to support student learning and implementation of the Common Core State Standards 3000-3999: Employee Benefits LCFF 28,332 Strategic Planning Services and Contracts 5000-5999: Services And Other Operating Expenditures LCFF 50,000	Library Media Assistants to support 21st Century Learning Media Centers (3 hour position at each school) 2000-2999: Classified Personnel Salaries LCFF 783,149 Library Media Assistants to support 21st Century Learning Media Centers (3 hour position at each school) 3000-3999: Employee Benefits LCFF 399,586 Library Media Assistant Extra Duty 2000-2999: Classified Personnel Salaries LCFF 0 Library Media Assistant Extra Duty 3000-3999: Employee Benefits LCFF 0 Instructional Improvement Leads to support student learning and implementation of the Common Core State Standards 1000-1999: Certificated Personnel Salaries LCFF 95,687 Instructional Improvement Leads to support student learning and implementation of the Common Core State Standards 3000-3999: Employee Benefits LCFF 4,533 Strategic Planning Services and Contracts 5000-5999: Services And Other Operating Expenditures LCFF 0

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	ELA Math Instructional Materials 4000-4999: Books And Supplies 0	ELA Math Instructional Materials 4000-4999: Books And Supplies 12,896
Ensure core and supplemental materials align to the districts instructional design and program, as measured by formative and summative assessments.	Common Core Instructional Materials and LEA Adoption 4000-4999: Books And Supplies LCFF 0	Common Core Instructional Materials and LEA Adoption 4000-4999: Books And Supplies LCFF 0

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Action 1: Additional support was needed to sustain distance learning. Digital Coaches were hired to support teachers and students.
Action 1: LUSD used Covid Relief funds to cover operating expenses, teacher professional development, and materials to support distance learning.
Action 2: Because of the transition from in person learning to distance learning there was a decrease in the operating expenses for the reading diagnostic program and services.
Action 3: The format for data reflections, meta reflections, and data site teams changes and therefore funds did not need to be spent to release teachers because the distance learning schedule accommodated for these meetings.
Action 4: Funds were shifted to accomodate the needs of our Foster Youth and students experiencing homelessness. Funds were used to provide additional staff to support students during school closure.
Action 4: Covid relief funds as well as federal categorical funds were used to support English Learner Interventions
Action 5: Funds were not used to provide a consultant for strategic planning. Instead, funds were used to support Library Media Assistants and Instructional Leads. Both positions supported the LUSD Distance Learning Plan.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Goal 1 in the 2019-2020 LUSD LCAP stated that every student will improve one performance band on the California Common Core State Standards / Smarter Balance Assessment annual assessment in English Language Arts. Because of school closures during the Covid pandemic students were not accessed in English Language Arts. Therefore this goal could not be measured based on the desired outcome stated in the goal. However, the district's matrix of standards was followed for our instructional pacing via online and in-person (when possible), common district assessments continued to monitor student's proficiency and student subgroups, as well as

our data reflection sessions that allowed teachers, site administrators, and district support teams to reflect on patterns and implement support plans for grade levels, subgroups, school sites, and or content areas through intervention for students, social emotional support, and professional development for teachers.

Goal 2

Goal 2: Every student will improve one performance band on the California Common Core State Standards (CCCSS) / Smarter Balanced Assessment Consortium (SBAC) annual assessment in Mathematics as established in 2014-2015.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 1: Basic (Conditions of Learning) Priority 2: State Standards (Conditions of Learning) Priority 3: Parental Involvement (Engagement) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
Local Priorities:	LEA Plan Goal 1, Strategic Plan Strategy 1

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator SBAC Math:Percentage of students that meet/exceed standards (CAASPP report) **19-20** 41.5% District 34.8% Black or African American 41.7% Hispanic or Latino 34.8% Socioeconomically Disadvantaged 29.7% English Learners 31.1% Students with Disabilities	Students in grades three to eight and 11 were not required to take Smarter Balanced tests in math and English language arts, the California Science Test or the English Language Proficiency Assessments for California (ELPAC) for English learners this spring. California Education Code 60641 (a) was waived on 3/17/20 and this waiver was approved by the Federal Government on 3/20/20.

Expected	Actual
Baseline 19.8% District 10.6% Black or African American 20% Hispanic or Latino 10.6% Socioeconomically Disadvantaged 3.6% English Learners 5.4% Students with Disabilities	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Provide students with 21st Century Learning experiences by strengthening resources in the following areas: • Professional Development for Staff that address Educational Technology, Collaborative Learning, Interventions, Research-based strategies, etc. • Additional Personnel (Coaches, Etc)	K-6 Instructional Coaches (repeat expenditure) 1000-1999: Certificated Personnel Salaries LCFF 91,491 K-6 Instructional Coaches (repeat expenditure) 3000-3999: Employee Benefits LCFF 27,818 K-6 Instructional Coach (repeat expenditure) 1000-1999: Certificated Personnel Salaries LCFF 0 K-6 Instructional Coach (repeat expenditure) 3000-3999: Employee Benefits LCFF 0 Common Core - Additional Common Core Instructional Materials to support the Math adoption and extended learning time 4000-4999: Books And Supplies LCFF 1,361,461 Instructional Coaches to support the common core state standards. (repeat expenditure) 1000-1999:	K-6 Instructional Coaches (repeat expenditure) 1000-1999: Certificated Personnel Salaries LCFF 186,642 K-6 Instructional Coaches (repeat expenditure) 3000-3999: Employee Benefits LCFF 56,792 K-6 Instructional Coaches (repeat expenditure) 1000-1999: Certificated Personnel Salaries LCFF 0 K-6 Instructional Coaches (repeat expenditure) 3000-3999: Employee Benefits LCFF 0 Common Core - Additional Common Core Instructional Materials to support the Math adoption and extended learning time 4000-4999: Books And Supplies LCFF 3,473 Instructional Coaches to support the common core state standards. (repeat expenditure) 1000-1999:

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Certificated Personnel Salaries LCFF 182,982	Certificated Personnel Salaries LCFF 186,642
	Instructional Coaches to support the common core state standards. (repeat expenditure) 3000-3999: Employee Benefits LCFF 55,636	Instructional Coaches to support the common core state standards. (repeat expenditure) 3000-3999: Employee Benefits LCFF 56,792
	SBAC Support Substitutes 1000-1999: Certificated Personnel Salaries LCFF 25,786	SBAC Support Substitutes 1000-1999: Certificated Personnel Salaries LCFF 0
	SBAC Support Substitutes 3000-3999: Employee Benefits LCFF 5,724	SBAC Support Substitutes 3000-3999: Employee Benefits LCFF 0
	Network Computer Specialist 2000-2999: Classified Personnel Salaries LCFF 270,808	Network Computer Specialist 2000-2999: Classified Personnel Salaries LCFF 284,072
	Network Computer Specialist 3000-3999: Employee Benefits LCFF 137,913	Network Computer Specialist 3000-3999: Employee Benefits LCFF 130,398
	Technology Instructional Coaches 1000-1999: Certificated Personnel Salaries Governors CTE Initiative: California Partnership Academies 184,504	Technology Instructional Coaches 1000-1999: Certificated Personnel Salaries LCFF 196,108
	Technology Instructional Coaches 3000-3999: Employee Benefits LCFF 53,579	Technology Instructional Coaches 3000-3999: Employee Benefits LCFF 58,913
	SBAC Support Materials and Supplies 4000-4999: Books And Supplies LCFF 30,000	SBAC Support Materials and Supplies 4000-4999: Books And Supplies LCFF 0
	Data Analyst 2000-2999: Classified Personnel Salaries LCFF 39,916	Data Analyst 2000-2999: Classified Personnel Salaries LCFF 43,174
	Data Analyst 3000-3999: Employee Benefits LCFF 19,921	Data Analyst 3000-3999: Employee Benefits LCFF 20,334

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Materials and Supplies 4000-4999: Books And Supplies LCFF 105,000 Math Centers TCM 5000-5999: Services And Other Operating Expenditures LCFF 228,051 Mesa Consultant Materials 4000-4999: Books And Supplies LCFF 400 MESA Consultant 5000-5999: Services And Other Operating Expenditures LCFF 5,000 MESA Transportation 5000-5999: Services And Other Operating Expenditures LCFF 4,000	Materials and Supplies 4000-4999: Books And Supplies LCFF 46 Math Centers TCM 5000-5999: Services And Other Operating Expenditures LCFF 49,724 Mesa Consultant Materials 4000-4999: Books And Supplies LCFF 0 MESA Consultant 5000-5999: Services And Other Operating Expenditures LCFF 0 MESA Transportation 5000-5999: Services And Other Operating Expenditures LCFF 0
Provide additional progress monitoring for all students in Student Groups and/or unduplicated student counts via the following programs and/or metrics: • Data Management Systems (such as eWise) • Diagnostic Systems (such as Adam, Dora, Edge) • Student Information Systems (such as Aeries) • Data Reflection Processes • Access to Interventions	ADAM K-7 (Math Diagnostic)- Services and Other Operating Expenses (repeat expenditure) 5000-5999: Services And Other Operating Expenditures LCFF 257,000	ADAM K-7 (Math Diagnostic)- Services and Other Operating Expenses (repeat expenditure) 5000-5999: Services And Other Operating Expenditures LCFF 197,000
Provide additional progress monitoring for all students in Student Groups and/or unduplicated student counts via the following programs and/or metrics: • Data Management Systems (such as eWise) • Student Information Systems (such as Aeries) • Data Reflection Processes • Social/Emotional Support Programs and Services • Access to Interventions may include additional staff and/or programs	Resource Specialists (repeat expenditure) 1000-1999: Certificated Personnel Salaries LCFF 514,480 Resource Specialists (repeat expenditure) 3000-3999: Employee Benefits LCFF 183,632	Resource Specialists (repeat expenditure) 1000-1999: Certificated Personnel Salaries LCFF 480,601 Resource Specialists (repeat expenditure) 3000-3999: Employee Benefits LCFF 167,806

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Action 1: Other funding was used in lieu of LCFF funds for additional Common Core Instructional materials to support Math instruction.
Action 1: Shortened day distance learning schedules limited the amount of subs needed to support data reflection. SBAC testing did not occur in the 19-20 school year.
Action1: MESA students were supported by school site staff and virtual materials were used. Therefore a consultant was not needed.
Action 2: To adjust to asynchronous instruction and online schedules, the math diagnostic schedule was adjusted for grades K-7.
Goal 2 budgeted expenditures that were not implemented were used to hire digital coaches, instructional coaches, salaries for network computer specialists, technology instructional coaches, virtual apps, and digital learning programs.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Goal 2 states that every student will improve one performance band on the California Common Core State Standards (CCCSS) / Smarter Balanced Assessment Consortium (SBAC) annual assessment in Mathematics. Because of school closures during the Covid pandemic students were not accessed in Mathematics. Therefore this goal could not be measured based on the desired outcome stated in the goal. However, the district's matrix of standards was followed for our instructional pacing via online and in-person (when possible), common district assessments continued to monitor student's proficiency and student subgroups, as well as our data reflection sessions that allowed teachers, site administrators, and district support teams to reflect on patterns and implement support plans for grade levels, subgroups, school sites, and or content areas through intervention for students, social emotional support, and professional development for teachers.

Goal 3

All English Learners will become proficient in English and reach high standards, at a minimum, attaining proficiency or better in reading, language arts, and mathematics

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 4: Pupil Achievement (Pupil Outcomes) Priority 5: Pupil Engagement (Engagement) Priority 7: Course Access (Conditions of Learning)
Local Priorities:	LEA Plan Goal 2, Strategic Plan - Strategy 1 and 5

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator English Learners progress towards English Proficiency CELDT/ELPAC Reclassification **19-20** Increase Annual progress towards learning English using ELPAC 33.2% Reclassification Rate Level 4 overall proficiency 28% **Baseline** 48.6% Title III Report: Annual Measurable Progress towards Learning English 42.2% Title III Report: Long Term English Learners (LTELS) (Attaining English Proficiency 5 years or more) (14-15 final data) 8.4%Reclassification Rate	Students in grades three to eight and 11 were not required to take Smarter Balanced tests in math and English language arts, the California Science Test or the English Language Proficiency Assessments for California (ELPAC) for English learners this spring. California Education Code 60641 (a) was waived on 3/17/20 and this waiver was approved by the Federal Government on 3/20/20.

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Students will receive supplemental services after school, during, or before school in order to meet this goal area as evident through increases in reclassification rate and Title III accountability.	English Learner Intervention - Hourly/Extra Duty. 1000-1999: Certificated Personnel Salaries Title III 102,000 English Learner Intervention - Hourly/Extra Duty. 3000-3999: Employee Benefits Title III 22,644	English Learner Intervention - Hourly/Extra Duty. 1000-1999: Certificated Personnel Salaries Title III 0 English Learner Intervention - Hourly/Extra Duty. 3000-3999: Employee Benefits Title III 0
Ensure the development of the English Learner Master Plan prepares students to obtain Proficiency/Bridging classification under ELPAC and SBAC. The English Language Master Plan will ensure: • Monitoring of ELs, LTELs and Newcomers • Guidelines for placement • Guidelines for interventions • Additional program options (such as TBE, DI, etc)	Dual Immersion Conference/Trainings 5000-5999: Services And Other Operating Expenditures LCFF 7,220 Dual Immersion Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 10,101 Dual Immersion Extra Duty 3000-3999: Employee Benefits LCFF 2,242 Dual Immersion Materials 4000-4999: Books And Supplies LCFF 8,611 Dual Immersion Subs 1000-1999: Certificated Personnel Salaries LCFF 3,874 Dual Immersion Subs 3000-3999: Employee Benefits LCFF 860	Dual Immersion Conference/Trainings 5000-5999: Services And Other Operating Expenditures LCFF 850 Dual Immersion Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 0 Dual Immersion Extra Duty 3000-3999: Employee Benefits LCFF 0 Dual Immersion Materials 4000-4999: Books And Supplies LCFF 6,188 Dual Immersion Subs 1000-1999: Certificated Personnel Salaries LCFF 0 Dual Immersion Subs 3000-3999: Employee Benefits LCFF 0
EL coordinator will revise, monitor and implement the EL Master Plan. S/he will support school sites in ensuring ELs, LTELs and newcomers are provided the support and services outline in the EL Master Plan and provide guidance to schools to ensure all English Learners reclassify and are performing at their optimal potential.	No budget 0	0

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Ensure consistent, ongoing monitoring of Redesignated Fluent English Proficient (RFEP) student progress and mandated annual updates via the following: • Data Reflection Processes • Additional Personnel • Development and monitoring of English • Learner Master Plan	RFEP Monitoring Extra Duty (repeat expenditure) 1000-1999: Certificated Personnel Salaries Title III 86,700 RFEP Monitoring Extra Duty (repeat expenditure) 3000-3999: Employee Benefits Title III 19,247	RFEP Monitoring Extra Duty (repeat expenditure) 1000-1999: Certificated Personnel Salaries Title III 0 RFEP Monitoring Extra Duty (repeat expenditure) 3000-3999: Employee Benefits Title III 0

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Action 1: Restricted funding was used in lieu of LCFF to provide English Learner Interventions
Action 1: Covid relief funds were used to provide funding for operating expenses
Action 2: Extra duty was not needed because of the distance learning schedule and school closure
Action 4: Extra duty for monitoring did not take place due to school closure
English Learners received increased targeted instruction through an evidence based program specifically targeted for our English Learners who are designated as long term EL's. In addition, tutors were provided to support students who lost instruction during school closure. The ELD component of Journeys for Elementary and StudySync for secondary was used to develop a digital curriculum. A new district digital tool was developed to monitor teacher and students synchronous instruction for all subjects including ELD.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Because of school closure and the high number of covid cases and deaths in Lynwood, in person support was not available for a great amount of time. Our instructional program was immediately adjusted to meet the need of our English Learners. A new district digital tool was developed to monitor teacher and students synchronous instruction for all subjects including ELD. EL PD took place during the Summer Institute for Science teachers on Science and Integrated ELD by Teacher Created Materials- Dr. Mora-Flores. AVID Excel Elective was extended in the Middle Schools and is now available in 7th and 8th grade to address the needs of the LTELs on Language Acquisition. Dual Immersion PD has been scheduled for the teachers, Instructional Lead and Administrator of the Dual Immersion program. Access to online resources are available. Multiple online PD opportunities took place for teachers so they will be able to continue to support instruction for English learners. A comprehensive district wide intervention program was developed with the

support of over 235 teachers from all of our school sites. Interventions focused on English Learners, Foster Youth, and students experiencing homelessness.

Goal 4

All students will be taught by fully credentialed and appropriately assigned teachers.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)

Local Priorities: LEA Plan - Goal 3

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Fully credentialed and appropriate assigned Teachers **19-20** 100% Fully credentialed and appropriately assigned Teachers **Baseline** 100% Fully credentialed and appropriately assigned Teachers	Metric/ Indicator: Fully credentialed and appropriate assigned teachers 19-20 100% Fully Credentialed and appropriately assigned Teachers Baseline: 100% Fully credentialed and appropriately assigned Teachers

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Teachers and administrators will be hired in order to support the reduction of class sizes in K-3.	Teachers 1000-1999: Certificated Personnel Salaries LCFF 37,362,524 Teachers 3000-3999: Employee Benefits LCFF 12,231,327	Teachers 1000-1999: Certificated Personnel Salaries LCFF 40,488,170 Teachers 3000-3999: Employee Benefits LCFF 13,324,621
Additional teachers to meet below the contractual ratio and administrators will be hired in order to support and/or maintain the reduction of class sizes in K-3 to improve student achievement.	Teachers 1000-1999: Certificated Personnel Salaries LCFF 5,007,875 Teachers 3000-3999: Employee Benefits LCFF 1,695,681	Teachers 1000-1999: Certificated Personnel Salaries LCFF 2,296,350 Teachers 3000-3999: Employee Benefits LCFF 833,643

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Elementary Assistant Principals 1000-1999: Certificated Personnel Salaries LCFF 315,164 Elementary Assistant Principals 3000-3999: Employee Benefits LCFF $107,174 Coordinator 1000-1999: Certificated Personnel Salaries LCFF 117,896 Coordinator 3000-3999: Employee Benefits LCFF 33,618 Instructional Services Director 1000-1999: Certificated Personnel Salaries LCFF 136,111 Instructional Services Director 3000-3999: Employee Benefits LCFF 43,416 Assistant Director 1000-1999: Certificated Personnel Salaries LCFF 103,593 Assistant Director 3000-3999: Employee Benefits LCFF 28,581 Professional Development 1000-1999: Certificated Personnel Salaries LCFF 806,294 $178,997 - LCFF - 3000-3999 Employee Benefits - Professional Development $0 - LCFF - 1000-1999 Certificated Salaries - Elem. Principal - Special Assignment Salaries $0 - LCFF - 3000-3999 Employee Benefits - Elem. Principal -	Elementary Assistant Principals 1000-1999: Certificated Personnel Salaries LCFF 329,466 Elementary Assistant Principals 3000-3999: Employee Benefits LCFF 113,525 Coordinator 1000-1999: Certificated Personnel Salaries LCFF 0 Coordinator 3000-3999: Employee Benefits LCFF 0 Instructional Services Director 1000-1999: Certificated Personnel Salaries LCFF 137,105 Instructional Services Director 3000-3999: Employee Benefits LCFF 28,996 Assistant Director 1000-1999: Certificated Personnel Salaries LCFF 108,308 Assistant Director 3000-3999: Employee Benefits LCFF 30,005 Professional Development 1000-1999: Certificated Personnel Salaries LCFF 0 $0 - LCFF - 3000-3999 Employee Benefits - Professional Development $60,712 - LCFF - 1000-1999 Certificated Salaries - Elem. Principal - Special Assignment Salaries $21,981 - LCFF - 3000-3999 Employee Benefits - Elem.

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Special Assignment Salaries	Principal - Special Assignment Salaries
To benefit unduplicated pupils' in the classroom by insuring continuous improvement through professional development for all certificated and classified staff in areas such as but not limited: • Lesson Design • SART/SARB • Educational Technology • First best strategies • Content specific PDs	Testing Technicians and Assistants 2000-2999: Classified Personnel Salaries LCFF 391,690 Testing Technicians and Assistants 3000-3999: Employee Benefits LCFF 258,918 Administrator Planning and Training 5000-5999: Services And Other Operating Expenditures LCFF 136,255 Instructional Improvement Leads (school sites) 1000-1999: Certificated Personnel Salaries LCFF $1,750,265 Instructional Improvement Leads (school sites) 3000-3999: Employee Benefits LCFF 544,959 Tutors 2000-2999: Classified Personnel Salaries LCFF 500,000 Tutors 3000-3999: Employee Benefits LCFF 56,500 Teacher substitutes to ensure effective coverage 1000-1999: Certificated Personnel Salaries LCFF 195,713 Teacher substitutes to ensure effective coverage 3000-3999: Employee Benefits LCFF 43,448 Finance Managers 2000-2999: Classified Personnel Salaries LCFF 180,769	Testing Technicians and Assistants 2000-2999: Classified Personnel Salaries LCFF 386,615 Testing Technicians and Assistants 3000-3999: Employee Benefits LCFF 226,659 Administrator Planning and Training 5000-5999: Services And Other Operating Expenditures LCFF 695,056 Instructional Improvement Leads (school sites) 1000-1999: Certificated Personnel Salaries LCFF 1,884,091 Instructional Improvement Leads (school sites) 3000-3999: Employee Benefits LCFF 586,611 Tutors 2000-2999: Classified Personnel Salaries LCFF 418,307 Tutors 3000-3999: Employee Benefits LCFF 47,341 Teacher substitutes to ensure effective coverage 1000-1999: Certificated Personnel Salaries LCFF 208,010 Teacher substitutes to ensure effective coverage 3000-3999: Employee Benefits LCFF 46,969 Finance Managers 2000-2999: Classified Personnel Salaries LCFF 207,010

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Finance Managers 3000-3999: Employee Benefits LCFF 71,116	Finance Managers 3000-3999: Employee Benefits LCFF 83,840
	Office Manager (432) 2000-2999: Classified Personnel Salaries LCFF 61,613	Office Manager (432) 2000-2999: Classified Personnel Salaries LCFF 66,185
	Office Manager (432) 3000-3999: Employee Benefits LCFF 31,733	Office Manager (432) 3000-3999: Employee Benefits LCFF 32,627
	District Attendance Auditor 2000-2999: Classified Personnel Salaries LCFF 68,853	District Attendance Auditor 2000-2999: Classified Personnel Salaries LCFF 70,326
	District Attendance Auditor 3000-3999: Employee Benefits LCFF 29,501	District Attendance Auditor 3000-3999: Employee Benefits LCFF 27,013
	CELDT Testing Technicians Extra Duty 2000-2999: Classified Personnel Salaries LCFF 46,782	CELDT Testing Technicians Extra Duty 2000-2999: Classified Personnel Salaries LCFF 10,543
	CELDT Testing Technicians Extra Duty 3000-3999: Employee Benefits LCFF 14,986	CELDT Testing Technicians Extra Duty 3000-3999: Employee Benefits LCFF 26,876
	Instructional Leads - Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 64,406	Instructional Leads - Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 44,887
	Instructional Leads - Extra Duty 3000-3999: Employee Benefits LCFF 14,298	Instructional Leads - Extra Duty 3000-3999: Employee Benefits LCFF 8,169
	Coordinator (737 Dept) 1000-1999: Certificated Personnel Salaries LCFF 123,864	Coordinator (739 Dept) 1000-1999: Certificated Personnel Salaries LCFF 71,775
	Coordinator (737 Dept) 3000-3999: Employee Benefits LCFF 34,944	Coordinator (739 Dept) 3000-3999: Employee Benefits LCFF 20,367
	Educational Services and Support (EduCare Foundation) 5000-5999:	Educational Services and Support (EduCare Foundation) 5000-5999:

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Services And Other Operating Expenditures LCFF 330,600	Services And Other Operating Expenditures LCFF 300,000
	Professional Development 5000-5999: Services And Other Operating Expenditures LCFF 21,745	Professional Development 5000-5999: Services And Other Operating Expenditures LCFF 75,092
	Instructional Leads (735 Dept) 1000-1999: Certificated Personnel Salaries LCFF 187,620	Instructional Leads (735 Dept) 1000-1999: Certificated Personnel Salaries LCFF 142,815
	Instructional Leads (735 Dept) 3000-3999: Employee Benefits LCFF 60,768	Instructional Leads (735 Dept) 3000-3999: Employee Benefits LCFF 53,594
	Instructional Services Secretary 2000-2999: Classified Personnel Salaries LCFF 12,826	Instructional Services Secretary 2000-2999: Classified Personnel Salaries LCFF 61,278
	Instructional Services Secretary 3000-3999: Employee Benefits LCFF 7,414	Instructional Services Secretary 3000-3999: Employee Benefits LCFF 49,711
	Office Assistant II 2000-2999: Classified Personnel Salaries LCFF 23,555	Office Assistant II 2000-2999: Classified Personnel Salaries LCFF 24,042
	Office Assistant II 3000-3999: Employee Benefits LCFF 15,345	Office Assistant II 3000-3999: Employee Benefits LCFF 17,349
	Accounting Technician 2000-2999: Classified Personnel Salaries LCFF 63,860	Accounting Technician 2000-2999: Classified Personnel Salaries LCFF 58,107
	Accounting Technician 3000-3999: Employee Benefits LCFF 33,682	Accounting Technician 3000-3999: Employee Benefits LCFF 28,539
	Admin Planning and Training Materials 4000-4999: Books And Supplies LCFF 51,232	Admin Planning and Training Materials 4000-4999: Books And Supplies LCFF 94,928

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	CELDT Testing Materials 4000-4999: Books And Supplies LCFF 15,000	CELDT Testing Materials 4000-4999: Books And Supplies LCFF 15,885
	Professional Development Materials 4000-4999: Books And Supplies LCFF 2,000	Professional Development Materials 4000-4999: Books And Supplies LCFF 5,735
	New Teacher Orientation 1000-1999: Certificated Personnel Salaries LCFF 1,949	New Teacher Orientation 1000-1999: Certificated Personnel Salaries LCFF 10,151
	New Teacher Orientation 3000-3999: Employee Benefits LCFF 865	New Teacher Orientation 3000-3999: Employee Benefits LCFF 2,253
	Teach for America PD Contracts 5000-5999: Services And Other Operating Expenditures LCFF 27,000	Teach for America PD Contracts 5000-5999: Services And Other Operating Expenditures LCFF 22,500
	21st Century Learning Services 5000-5999: Services And Other Operating Expenditures LCFF 222,638	21st Century Learning Services 5000-5999: Services And Other Operating Expenditures LCFF 100,381
	Senior Network Engineer 2000-2999: Classified Personnel Salaries LCFF 92,184	Senior Network Engineer 2000-2999: Classified Personnel Salaries LCFF 52,118
	Senior Network Engineer 3000-3999: Employee Benefits LCFF 38,030	Senior Network Engineer 3000-3999: Employee Benefits LCFF 29,370
	Professional Development SIS & Assessments 5000-5999: Services And Other Operating Expenditures LCFF 49,500	Professional Development SIS & Assessments 5000-5999: Services And Other Operating Expenditures LCFF 0
	PD Services and other Expenses 5000-5999: Services And Other Operating Expenditures LCFF 40,000	PD Services and other Expenses 5000-5999: Services And Other Operating Expenditures LCFF 0

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	PD Services: Educators Cooperative 5000-5999: Services And Other Operating Expenditures LCFF 60,135 21st Century Learning Support Services 5000-5999: Services And Other Operating Expenditures LCFF 229,824 $7,186 - LCFF - 4000-4999 Books and Supplies - 21st Century Learning Materials $10,000 - LCFF - 4000-4999 Books and Supplies - Avid Instructional Materials $25,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Avid Contract $2,472 - LCFF - 1000-1999 Certificated Salaries - Avid New Teacher Training $549 - LCFF - 3000-3999 Employee Benefits - Avid New Teacher Training $0 - LCFF - 2000-2999 Classified Salaries - Asst Dir Assessment & Accountability $0 - LCFF - 3000-3999 Employee Benefits - Asst Dir Assessment & Accountability 4000-4999: Books And Supplies LCFF 7,186	PD Services: Educators Cooperative 5000-5999: Services And Other Operating Expenditures LCFF 175,650 21st Century Learning Support Services 5000-5999: Services And Other Operating Expenditures LCFF 197,693 $36,123 - LCFF - 4000-4999 Books and Supplies - 21st Century Learning Materials $490 - LCFF - 5000-5999 Services and Other Operating Expenses - Avid Instructional Materials $0 - LCFF - 5000-5999 Services and Other Operating Expenses - Avid Contract $0 - LCFF - 3000-3999 Employee Benefits - Avid New Teacher Training $108,713 - LCFF - 2000-2999 Classified Salaries - Asst Dir Assessment & Accountability $46,078 - LCFF - 3000-3999 Employee Benefits - Asst Dir Assessment & Accountability 4000-4999: Books And Supplies LCFF 36,123

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Action 2: Funds budgeted for certificated salaries were covered by other sources. Due to school closures additional teaching staff was not needed to meet contractual ratios nor were additional administrators hired.
Action 2: Funds budgeted for a coordinator was not used because this position was not filled during school closure
Action 2: Funds budgeted for in person contracted professional development was not used because the contract was not renewed
Action 3: A portion of the funds budgeted for classified tutors was covered using covid relief funds
Action 3: A portion of the funds used for testing technicians was covered using covid relief funds
Action 3: Funds budgeted for the coordinator position was was less because of the date of hire
Action 3: Funds budgeted for other operating expenses were partially covered by covid relief funds
Action 3: Funds budgeted for the senior network engineer was less because of the date of hire
In order to support online assessment, accountability, data systems funds were used to support the hiring of a classified assistant director of assessment and accountability. Further, funds were used to purchase digital text, and professional development materials, support providers who worked directly with students and parents, and digital coaches to support distance learning.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

During distance learning and when school resumed in person, our foster youth, low income, and English Learner students participated in additional intervention programs that were offered synchronous and asynchronous. The use of technology programs and apps via our CLEVER platform allowed students to continue receiving support during and outside of the daily work schedule for students. Classroom formative and summative assessment were used to determine specific student academic needs and focus areas for the intervention programs. School sites utilized staff to support students in small groups and or break out rooms as well as, after synchronous learning times. All teachers participated in staff development to support the transition to online learning. This additional professional development and support given by our digital coaches and instructional leads was needed to support teachers who tasked with teaching from home, taking care of family and child care needs, as well as insuring they remained virus free during the pandemic.

Although all teachers were credentialed and appropriately assigned, teachers had to pivot their instructional teaching methods to a virtual / distance learning format. That required immediate and extensive support provided by administrators, instructional leads, and digital coaches. A distance learning platform was created for both teachers and parents with all the tools and resources they would need for instruction and at home support.

Goal 5

Goal 5: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 1: Basic (Conditions of Learning) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement)
Local Priorities:	LEA Plan - Goal 4, Strategic Plan - Strategy 2

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Attendance / Suspension/ Expulsion Rate/ Chronic Absentees/ Healthy Kid Survey results **19-20** 96.1% Attendance 0% Suspension 0% Expulsion 0% Chronic Absentees 500 Middle School Healthy Kid Survey Average Score 500 High School Healthy Kid Survey Average Score	94.57 Attendance 3.1% Suspension 0% Expulsion 16% Chronic Absentees The following tests were not administered during the 2019-2020 School Year: 500 Middle School Healthy Kid Survey Average Score 500 High School Healthy Kid Survey Average Score

Expected	Actual
Baseline 94.66% Attendance 3.7% Suspension 0% Expulsion 11.1 % Chronic Absentees 318 Middle School Healthy Kid Survey Average Score 270 High School Healthy Kid Survey Average Score	
Metric/Indicator School facility inspection report: Good exemplary rating for Williams inspection over 90 % **19-20** All sites will be 100% in good repair **Baseline** Lynwood High 98.8% Firebaugh High 60.9% Cesar Chavez MS 96% Lynwood MS 94.0% Hosler MS 93.7% Mark Twain Elem 93.8% Marshall Elem 98.7% Lindbergh Elem 94.5% Lugo Elem 93.2% Roosevelt Elem 96.2% Will Rogers Elem 98.6% Wilson Elem 96.8%	School facility inspection report: Good exemplary rating for Williams inspection over 90 %

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Ensure school environments that promote student safety and a culture of awareness by providing: • Training for classified and certificated staff in areas that pertain to school safety, anti-bullying, active shooter, PBIS, Character Ed., etc. • Additional personnel custodial, security and Sheriff for regular and extended day. • Counseling, Social/Emotional/Mental Health Services and Support • Training and/or support in all areas that encourage a safe equitable learning environment such as: culturally relevant teaching and learning, implicit bias, trauma informed classrooms, and positive character traits.	Security Officers 2000-2999: Classified Personnel Salaries LCFF 119,937 Security Officers 3000-3999: Employee Benefits LCFF 38,464 Active Shooter Training 5000-5999: Services And Other Operating Expenditures LCFF 49,067 Non Capitalized Equipment 4000-4999: Books And Supplies LCFF 28,250 Education Equity Coordinators 1000-1999: Certificated Personnel Salaries LCFF 361,353 Education Equity Coordinators 3000-3999: Employee Benefits LCFF 114,406 Education Equity Equipment and Supplies 4000-4999: Books And Supplies LCFF 21,000 Education Equity Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 55,000 Education Equity Extra Duty 3000-3999: Employee Benefits LCFF 12,210 Education Equity Secretary 2000-2999: Classified Personnel Salaries LCFF 47,704 Education Equity Secretary 3000-3999: Employee Benefits LCFF 20,776	Security Officers 2000-2999: Classified Personnel Salaries LCFF 58,791 Security Officers 3000-3999: Employee Benefits LCFF 20,464 Active Shooter Training 5000-5999: Services And Other Operating Expenditures LCFF 8,600 Non Capitalized Equipment 4000-4999: Books And Supplies LCFF 19,064 Education Equity Coordinators 1000-1999: Certificated Personnel Salaries LCFF 364,894 Education Equity Coordinators 3000-3999: Employee Benefits LCFF 119,255 Education Equity Equipment and Supplies 4000-4999: Books And Supplies LCFF 0 Education Equity Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 47,872 Education Equity Extra Duty 3000-3999: Employee Benefits LCFF 10,617 Education Equity Secretary 2000-2999: Classified Personnel Salaries LCFF 40,519 Education Equity Secretary 3000-3999: Employee Benefits LCFF 17,423

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	PD: MS Teachers regarding drug awareness and prevention services 211,790 Attendance Assistant 2000-2999: Classified Personnel Salaries LCFF 608,232 Attendance Assistant 3000-3999: Employee Benefits LCFF 121,425 PBIS Services 5000-5999: Services And Other Operating Expenditures LCFF 121,425 Sheriff Deputies Services 5000-5999: Services And Other Operating Expenditures LCFF 389,600 Campus Monitors 2000-2999: Classified Personnel Salaries LCFF 384,846 Campus Monitors 3000-3999: Employee Benefits LCFF 45,140 Coordinator Student Programs and Services 1000-1999: Certificated Personnel Salaries LCFF 129,362 Coordinator Student Programs and Services 3000-3999: Employee Benefits LCFF 34,807 PBIS Teacher Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 45,000 PBIS Teacher Extra Duty 3000-3999: Employee Benefits LCFF 9,990	PD: MS Teachers regarding drug awareness and prevention services 156,501 Attendance Assistant 2000-2999: Classified Personnel Salaries LCFF 629,979 Attendance Assistant 3000-3999: Employee Benefits LCFF 313,742 PBIS Services 5000-5999: Services And Other Operating Expenditures LCFF 78,989 Sheriff Deputies Services 5000-5999: Services And Other Operating Expenditures LCFF 398,301 Campus Monitors 2000-2999: Classified Personnel Salaries LCFF 343,396 Campus Monitors 3000-3999: Employee Benefits LCFF 46,640 Coordinator Student Programs and Services 1000-1999: Certificated Personnel Salaries LCFF $129,461 Coordinator Student Programs and Services 3000-3999: Employee Benefits LCFF 36,439 PBIS Teacher Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 0 PBIS Teacher Extra Duty 3000-3999: Employee Benefits LCFF 0

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	PBIS Teacher Substitutes 1000-1999: Certificated Personnel Salaries LCFF 30,000	PBIS Teacher Substitutes 1000-1999: Certificated Personnel Salaries LCFF 24,645
	PBIS Teacher Substitutes 3000-3999: Employee Benefits LCFF 6,660	PBIS Teacher Substitutes 3000-3999: Employee Benefits LCFF 5,471
	PBIS Extra Duty 2000-2999: Classified Personnel Salaries LCFF 10,258	PBIS Extra Duty 2000-2999: Classified Personnel Salaries LCFF 0
	PBIS Extra Duty 3000-3999: Employee Benefits LCFF 3,286	PBIS Extra Duty 3000-3999: Employee Benefits LCFF 0
	PBIS Materials 4000-4999: Books And Supplies LCFF 27,000	PBIS Materials 4000-4999: Books And Supplies LCFF 921
	Youth Truth Staff and Student Survey 5000-5999: Services And Other Operating Expenditures LCFF 14,000	Youth Truth Staff and Student Survey 5000-5999: Services And Other Operating Expenditures LCFF 4,821
	Healthy Kids Survey 5000-5999: Services And Other Operating Expenditures LCFF 5,000	Healthy Kids Survey 5000-5999: Services And Other Operating Expenditures LCFF 0
	School Community Liaison 2000-2999: Classified Personnel Salaries LCFF 15,000	School Community Liaison 2000-2999: Classified Personnel Salaries LCFF 0
	School Community Liaison 3000-3999: Employee Benefits LCFF 4,832	School Community Liaison 3000-3999: Employee Benefits LCFF 0
	Additional Custodial Support to ensure school cleanliness 2000-2999: Classified Personnel Salaries LCFF 171,802	Additional Custodial Support to ensure school cleanliness 2000-2999: Classified Personnel Salaries LCFF 161,604
	Additional Custodial Support to ensure school cleanliness 3000-3999: Employee Benefits LCFF 99,262	Additional Custodial Support to ensure school cleanliness 3000-3999: Employee Benefits LCFF 94,921

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Custodial Support 2000-2999: Classified Personnel Salaries LCFF 656,764	Custodial Support 2000-2999: Classified Personnel Salaries LCFF 6,816
	Custodial Support 3000-3999: Employee Benefits LCFF 210,381	Custodial Support 3000-3999: Employee Benefits LCFF 770
	Maintenance and Support Services 5000-5999: Services And Other Operating Expenditures LCFF 211,224	Maintenance and Support Services 5000-5999: Services And Other Operating Expenditures LCFF 0
	Software Maintenance (School Dude) Contract 5000-5999: Services And Other Operating Expenditures LCFF 50,000	Software Maintenance (School Dude) Contract 5000-5999: Services And Other Operating Expenditures LCFF 11,965
	Resource Specialist (RSP Teachers) 1000-1999: Certificated Personnel Salaries LCFF 514,480	Resource Specialist (RSP Teachers) 1000-1999: Certificated Personnel Salaries LCFF 480,601
	Resource Specialist (RSP Teachers) 3000-3999: Employee Benefits LCFF 183,632	Resource Specialist (RSP Teachers) 3000-3999: Employee Benefits LCFF 167,806
	Bridge Theatre - EL Intervention Support 5000-5999: Services And Other Operating Expenditures LCFF 340,000	Bridge Theatre - EL Intervention Support 5000-5999: Services And Other Operating Expenditures LCFF 337,908
	Extended Day Instructional Materials 4000-4999: Books And Supplies LCFF 24,401	Extended Day Instructional Materials 4000-4999: Books And Supplies LCFF 6,445
	Extended Day Intervention Teacher Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 164,444	Extended Day Intervention Teacher Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 43,391
	Extended Day Intervention Inst. Lead Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 15,264	Extended Day Intervention Inst. Lead Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 7,015

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Extended Day Intervention Teacher Extra Duty 3000-3999: Employee Benefits LCFF 36,507 $3,384 - LCFF - 3000-3999 Employee Benefits - Extended Day Intervention Inst. Lead Extra Duty $0 - LCFF - 5000-5999 Services and Other Operating Expenses - Non Capitalized Equipment Software	Extended Day Intervention Teacher Extra Duty 3000-3999: Employee Benefits LCFF 5,756 $7,734 - LCFF - 3000-3999 Employee Benefits - Extended Day Intervention Inst. Lead Extra Duty $10,260 - LCFF - 5000-5999 Services and Other Operating Expenses - Non Capitalized Equipment Software
Ensure safe, clean, updated physical school site environments and buildings operating at full capacity and with timely responses to reported issues/concerns. Additional support to occur with the following: • Appropriate staffing, training and hiring • Facilities and Maintenance calendars • Regular facility upgrades and/or maintenance	Custodians (repeat expenditure) 2000-2999: Classified Personnel Salaries LCFF 2,006,578 Custodians (repeat expenditure) 3000-3999: Employee Benefits LCFF 938,783	Custodians (repeat expenditure) 2,629,171 Custodians (repeat expenditure) 1,134,295
Ensure enrichment opportunities for all students by providing and appropriately funding extended-day programs and learning options across all content areas.	Student Leadership Subs 1000-1999: Certificated Personnel Salaries LCFF 2,000 Student Leadership Subs 3000-3999: Employee Benefits LCFF 444 Health Services Technicians 2000-2999: Classified Personnel Salaries LCFF 728,382 Health Services Technicians 3000-3999: Employee Benefits LCFF 435,218 Decathlon, Pentathlon and Science Fair Extra Duty 1000-	Student Leadership Subs 1000-1999: Certificated Personnel Salaries LCFF 0 Student Leadership Subs 3000-3999: Employee Benefits LCFF 0 Health Services Technicians 2000-2999: Classified Personnel Salaries LCFF 797,067 Health Services Technicians 3000-3999: Employee Benefits LCFF 475,616 Decathlon, Pentathlon and Science Fair Extra Duty 1000-

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	1999: Certificated Personnel Salaries LCFF 51,000	1999: Certificated Personnel Salaries 0
	Decathlon, Pentathlon and Science Fair Extra Duty 3000-3999: Employee Benefits LCFF 11,322	Decathlon, Pentathlon and Science Fair Extra Duty 3000-3999: Employee Benefits LCFF 0
	IB Office Assistant II 2000-2999: Classified Personnel Salaries LCFF 35,046	IB Office Assistant II 2000-2999: Classified Personnel Salaries LCFF 0
	IB Office Assistant II 3000-3999: Employee Benefits LCFF 1,788	IB Office Assistant II 3000-3999: Employee Benefits LCFF 0
	High School Programs Coordinator 1000-1999: Certificated Personnel Salaries LCFF 90,633	High School Programs Coordinator 1000-1999: Certificated Personnel Salaries LCFF 94,756
	High School Programs Coordinator 3000-3999: Employee Benefits LCFF $25,704	High School Programs Coordinator 3000-3999: Employee Benefits LCFF 26,811
	Extended School Year Program Support - Summer School 1000-1999: Certificated Personnel Salaries LCFF 324,054	Extended School Year Program Support - Summer School 1000-1999: Certificated Personnel Salaries LCFF 141,123
	Extended School Year Program Support - Summer School 3000-3999: Employee Benefits LCFF 71,940	Extended School Year Program Support - Summer School 3000-3999: Employee Benefits LCFF 28,897
	IB/AP, AP Coordinator, Link Crew Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 140,000	IB/AP, AP Coordinator, Link Crew Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 34,147
	IB/AP, AP Coordinator, Link Crew Extra Duty 3000-3999: Employee Benefits LCFF 31,080	IB/AP, AP Coordinator, Link Crew Extra Duty 3000-3999: Employee Benefits LCFF 7,581

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	College Counselors 1000-1999: Certificated Personnel Salaries LCFF 143,694	College Counselors 1000-1999: Certificated Personnel Salaries LCFF 0
	College Counselors 3000-3999: Employee Benefits LCFF 48,900	College Counselors 3000-3999: Employee Benefits LCFF 0
	Student Leadership Program - Materials 4000-4999: Books And Supplies LCFF 10,000	Student Leadership Program - Materials 4000-4999: Books And Supplies LCFF 9,119
	High School Graduation Materials 4000-4999: Books And Supplies LCFF 124,079	High School Graduation Materials 4000-4999: Books And Supplies LCFF 57,958
	Gate Testing and Scoring 4000-4999: Books And Supplies LCFF 51,156	Gate Testing and Scoring 4000-4999: Books And Supplies LCFF 13,482
	Student Leadership Programs 5000-5999: Services And Other Operating Expenditures LCFF 220,122	Student Leadership Programs 5000-5999: Services And Other Operating Expenditures LCFF 96,771
	District Nurse Materials and Supplies 4000-4999: Books And Supplies LCFF 4,490	District Nurse Materials and Supplies 4000-4999: Books And Supplies LCFF 0
	Afterschool Enrichment 5000-5999: Services And Other Operating Expenditures LCFF 91,100	Afterschool Enrichment 5000-5999: Services And Other Operating Expenditures LCFF 143,428
	CSF School Membership Services 5000-5999: Services And Other Operating Expenditures LCFF 400	CSF School Membership Services 5000-5999: Services And Other Operating Expenditures LCFF 0
	Enrichment Services 5000-5999: Services And Other Operating Expenditures LCFF 30,000	Enrichment Services 5000-5999: Services And Other Operating Expenditures LCFF 350
	Vision and Health Screening Services 5000-5999: Services	Vision and Health Screening Services 5000-5999: Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	And Other Operating Expenditures LCFF 31,546	And Other Operating Expenditures LCFF 0
	CPR and Epi Pen Training 5000-5999: Services And Other Operating Expenditures LCFF 18,539	CPR and Epi Pen Training 5000-5999: Services And Other Operating Expenditures LCFF 175
	Decathlon, Pentathlon and Science Fair Services 5000-5999: Services And Other Operating Expenditures LCFF 4,300	Decathlon, Pentathlon and Science Fair Services (Pentathlon captured in a different line) 5000-5999: Services And Other Operating Expenditures LCFF 300
	Gate workshops 5000-5999: Services And Other Operating Expenditures LCFF 4,000	Gate workshops 5000-5999: Services And Other Operating Expenditures LCFF 2,385
	IB Program Diplomas 5000-5999: Services And Other Operating Expenditures LCFF 6,500	IB Exam Fees 5000-5999: Services And Other Operating Expenditures LCFF 8,600
	Accrediting Commissions for Schools 5000-5999: Services And Other Operating Expenditures LCFF 5,000	Accrediting Commissions for Schools 5000-5999: Services And Other Operating Expenditures LCFF 3,825
	Health Services Technicians Mileage 5000-5999: Services And Other Operating Expenditures LCFF 500	Health Services Technicians Mileage 5000-5999: Services And Other Operating Expenditures LCFF 173
	Mental Health Expansion Services 5000-5999: Services And Other Operating Expenditures LCFF 100,000	Mental Health Expansion Services 5000-5999: Services And Other Operating Expenditures LCFF 42,360
	IB Registration 5000-5999: Services And Other Operating Expenditures LCFF 17,000	IB Registration captured under exam fees (repeated expenditure) 5000-5999: Services And Other Operating Expenditures LCFF 0

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Pentathlon, Mock Trial, Science Fair & Student Leadership Services 27,750	Mock 475; Pentathlon 1400; Student Leadership Services 15,715 17,590
	IB Exam Fees 5000-5999: Services And Other Operating Expenditures LCFF 100,000	IB Registration Fees 5000-5999: Services And Other Operating Expenditures LCFF 63,443
	AP Exam Fees 5000-5999: Services And Other Operating Expenditures LCFF 70,000	AP Exam Fees 5000-5999: Services And Other Operating Expenditures LCFF 5,070
	College Board SAT/PSAT Fees, Conference, & Contracts 5000-5999: Services And Other Operating Expenditures LCFF 103,000	College Board SAT/PSAT Fees, Conference, & Contracts 5000-5999: Services And Other Operating Expenditures LCFF 171,212
	Bilingual Instructional Assistant 2000-2999: Classified Personnel Salaries LCFF 67,245	Bilingual Instructional Assistant 2000-2999: Classified Personnel Salaries LCFF 30,161
	Bilingual Instructional Assistant 3000-3999: Employee Benefits LCFF 22,096	Bilingual Instructional Assistant 3000-3999: Employee Benefits LCFF 19,078
	Music Center Subs 1000-1999: Certificated Personnel Salaries LCFF 27,092	Music Center Subs 1000-1999: Certificated Personnel Salaries LCFF 0
	Music Center Subs 3000-3999: Employee Benefits LCFF 6,014	Music Center Subs 3000-3999: Employee Benefits LCFF 0
	Athletics Teacher Hourly Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 190,323	Athletics Teacher Hourly Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 82,805
	Athletics Teacher Hourly Extra Duty 3000-3999: Employee Benefits LCFF 40,692	Athletics Teacher Hourly Extra Duty 3000-3999: Employee Benefits LCFF 18,233
	Athletics Funding Support Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 85,143	Athletics Funding Support Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 201,773

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	$25,001 - LCFF - 3000-3999 Employee Benefits - Athletics Funding Support Extra Duty $39,588 - LCFF - 1000-1999 Certificated Salaries - Athletics Funding Support - Track and Field $8,789 - LCFF - 3000-3999 Employee Benefits - Athletic Funding Support - Track and Field $1,319 - LCFF - 2000-2999 Classified Salaries - Summer Camp Extra Duty $423 - LCFF - 3000-3999 Employee Benefits - Summer Camp Extra Duty $50,000 - LCFF - 2000-2999 Classified Salaries - Summer Elementary Tutors $5,650 - LCFF - 3000-3999 Employee Benefits - Summer Elementary Tutors $494,491 - LCFF - 1000-1999 Certificated Salaries - Elementary Summer Bridge Academy $109,777 - LCFF - 3000-3999 Employee Benefits - Elementary Summer Bridge Academy $42,605 - LCFF - 2000-2999 Classified Salaries - Summer Bridge Academy $13,648 - LCFF - 3000-3999 Employee Benefits - Summer Bridge Academy $49,823 - LCFF - 2000-2999 Classified Salaries - Extended School Year $19,960 - LCFF - 3000-3999 Employee Benefits - Extended School Year	$33,509 - LCFF - 3000-3999 Employee Benefits - Athletics Funding Support Extra Duty $3,909 - LCFF - 1000-1999 Certificated Salaries - Athletics Funding Support - Track and Field $868 - LCFF - 3000-3999 Employee Benefits - Athletic Funding Support - Track and Field $0 - LCFF - 2000-2999 Classified Salaries - Summer Camp Extra Duty $0 - LCFF - 3000-3999 Employee Benefits - Summer Camp Extra Duty $67,494 - LCFF - 2000-2999 Classified Salaries - Summer Elementary Tutors $21,174 - LCFF - 3000-3999 Employee Benefits - Summer Elementary Tutors $298,865 - LCFF - 1000-1999 Certificated Salaries - Elementary Summer Bridge Academy $64,815 - LCFF - 3000-3999 Employee Benefits - Elementary Summer Bridge Academy $50,360 - LCFF - 2000-2999 Classified Salaries - Summer Bridge Academy $28,675 - LCFF - 3000-3999 Employee Benefits - Summer Bridge Academy $220,792 - LCFF - 2000-2999 Classified Salaries - Extended School Year $68,818 - LCFF - 3000-3999 Employee Benefits - Extended School Year

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	$8,900 - LCFF - 4000-4999 Books and Supplies - After School Enrichment - Materials $5,000 - LCFF - 4000-4999 Books and Supplies - Decathlon & Pentathlon Materials $15,135 - LCFF - 4000-4999 Books and Supplies - Barcode Scanners $126,440 - LCFF - 4000-4999 Books and Supplies - Student Advisory Materials $354,000 - LCFF - 4000-4999 Books and Supplies - Athletic Funding Support Materials and Supplies $250,000 - LCFF - 4000-4999 Books and Supplies - Additional Programs Support $10,000 - LCFF - 4000-4999 Books and Supplies - Student Leadership Program HS Materials $102,000 - LCFF - 5000-5999 Services and Other Operating Expenses - District Nurse Subs Services $133,200 - LCFF - 5000-5999 Services and Other Operating Expenses - Elementary Summer Bridge Enrichment Activities $8,000 - LCFF - 5000-5999 Services and Other Operating Expenses - MS Summer Camp Expansion $10,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Black Teen Summit	$573 - LCFF - 4000-4999 Books and Supplies - After School Enrichment - Materials $11,003 - LCFF - 4000-4999 Books and Supplies - Decathlon 789; Pentathlon 10,214 $10,097 - LCFF - 4000-4999 Books and Supplies - Barcode Scanners $87,172 - LCFF - 4000-4999 Books and Supplies - Student Advisory Materials $73,755 - LCFF - 4000-4999 Books and Supplies - Athletic Funding Support Materials and Supplies $275,827 - LCFF - 5000-5999 Services and Other Operating Expenses - Athletics Funding Support - Services • $4,830 - AP Accrual Reversal $0 - LCFF - 4000-4999 Books and Supplies - Student Leadership Program HS Materials (Captured in line above) $46,287 - LCFF - 5000-5999 Services and Other Operating Expenses - District Nurse Subs Services $10,800 - LCFF - 5000-5999 Services and Other Operating Expenses - Elementary Summer Bridge Enrichment Activities $0 - LCFF - 5000-5999 Services and Other Operating Expenses - MS Summer Camp Expansion $194 - LCFF - 4000-4999 Books

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
		and Supplies - Black Teen Summit
Provide a learning environment that provides all students with current technology tools and technology-enhanced learning opportunities.	Hardware Maintenance and Support 5000-5999: Services And Other Operating Expenditures LCFF 117,638	Hardware Maintenance and Support (18-19 AP Accrual Reversal) -7,185
	Technology Inst. Coaches Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 33,915	Technology Inst. Coaches Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 15,770
	Technology Inst. Coaches Extra Duty 3000-3999: Employee Benefits LCFF 7,529	Technology Inst. Coaches Extra Duty 3000-3999: Employee Benefits LCFF 3,501
	Equipment and Supplies 4000-4999: Books And Supplies LCFF 532,403	Equipment and Supplies 4000-4999: Books And Supplies LCFF 106,679
	Conferences and Trainings 5000-5999: Services And Other Operating Expenditures LCFF 13,563	Conferences and Trainings 5000-5999: Services And Other Operating Expenditures LCFF 0
	E-Rate set-asides and associated costs 6000-6999: Capital Outlay LCFF 115,266	E-Rate set-asides and associated costs 6000-6999: Capital Outlay LCFF 14,211
	Data Analyst (repeat expenditure) 2000-2999: Classified Personnel Salaries LCFF 41,540	Data Analyst (repeat expenditure) 2000-2999: Classified Personnel Salaries LCFF 43,174
	Data Analyst (repeat expenditure) 3000-3999: Employee Benefits LCFF 21,505	Data Analyst (repeat expenditure) 3000-3999: Employee Benefits LCFF 20,334
	Computer Lab Assistant 2000-2999: Classified Personnel Salaries LCFF 29,520	Computer Lab Assistant 2000-2999: Classified Personnel Salaries 29,372

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Computer Lab Assistant 3000-3999: Employee Benefits LCFF 16,902	Computer Lab Assistant 3000-3999: Employee Benefits LCFF 16,777
	Mobile Computer Labs 4000-4999: Books And Supplies LCFF 421,826	Mobile Computer Labs 4000-4999: Books And Supplies LCFF 595
	Web-Based Assessments Application 5000-5999: Services And Other Operating Expenditures LCFF 82,000	Web-Based Assessments Application 5000-5999: Services And Other Operating Expenditures LCFF 11,625
	Online Hosting 5000-5999: Services And Other Operating Expenditures LCFF 29,193	Online Hosting 5000-5999: Services And Other Operating Expenditures LCFF 62,045
	Software Maintenance 5000-5999: Services And Other Operating Expenditures LCFF 322,017	Software Maintenance 5000-5999: Services And Other Operating Expenditures LCFF 130,523
	Network Computer Specialist (repeated expenditure) 2000-2999: Classified Personnel Salaries LCFF 270,808	Network Computer Specialist (repeated expenditure) 2000-2999: Classified Personnel Salaries LCFF 284,072
	Network Computer Specialist (repeated expenditure) 3000-3999: Employee Benefits LCFF 137,913	Network Computer Specialist (repeated expenditure) 3000-3999: Employee Benefits LCFF 130,398
	Student Information Systems License 5000-5999: Services And Other Operating Expenditures LCFF 195,992	Student Information Systems License 5000-5999: Services And Other Operating Expenditures LCFF 73,300
	Educational Services Division Projects 4000-4999: Books And Supplies 1,418,272	Educational Services Division Projects 4000-4999: Books And Supplies 0
	Network Communication Equipment & Supplies 4000-4999: Books And Supplies LCFF 61,700	Network Communication Equipment & Supplies 4000-4999: Books And Supplies LCFF 0

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Office Tech Equipment & Supplies 4000-4999: Books And Supplies LCFF 15,320	Office Tech Equipment & Supplies 4000-4999: Books And Supplies LCFF 7,094
Ensure all students in Child Care, Pre-K and Transitional Kindergarten programs are school ready with the appropriate support services such as: adequate support staff age appropriate learning materials Etc.	Pre-school Personnel and Associated Costs 7000-7439: Other Outgo LCFF 200,000 Off-set the cost of preschool for parents who do not qualify for California State Preschool, field trips for students, and professional development 4000-4999: Books And Supplies LCFF 267,458 Pre-School Personnel and Associated Costs - Services 5000-5999: Services And Other Operating Expenditures LCFF 450,000 Preschool Classroom Rehab Materials 4000-4999: Books And Supplies LCFF 175,000 TK Expansion Program Support Materials 4000-4999: Books And Supplies LCFF 0 Preschool Classroom Rehab - Services 5000-5999: Services And Other Operating Expenditures LCFF 200,000 Preschool Classroom Rehab 6000-6999: Capital Outlay LCFF 0 TK Teachers 1000-1999: Certificated Personnel Salaries LCFF 256,548 TK Teachers 3000-3999: Employee Benefits LCFF 124,954	Pre-school Personnel and Associated Costs 7000-7439: Other Outgo LCFF 645,300 Off-set the cost of preschool for parents who do not qualify for California State Preschool, field trips for students, and professional development 4000-4999: Books And Supplies LCFF 0 Pre-School Personnel and Associated Costs - Services 5000-5999: Services And Other Operating Expenditures LCFF 0 Preschool Classroom Rehab Materials 4000-4999: Books And Supplies LCFF 0 TK Expansion Program Support Materials 4000-4999: Books And Supplies LCFF 1,488 Preschool Classroom Rehab - Services 5000-5999: Services And Other Operating Expenditures LCFF 0 Preschool Classroom Rehab 6000-6999: Capital Outlay LCFF 0 TK Teachers 1000-1999: Certificated Personnel Salaries LCFF 0 TK Teachers 3000-3999: Employee Benefits LCFF 0

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Pre-school Personnel and Associated Costs - Materials 4000-4999: Books And Supplies LCFF 0	Pre-school Personnel and Associated Costs - Materials 4000-4999: Books And Supplies LCFF 0

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Action1: Due to school closures the original budgeted number of security officers, and safe school workers was not needed.
Action1: Funds originally budgeted for books, in person supplies, and in person professional development were used to provide additional attendance assistants who monitored student attendance, provided parents with information on community resources, and were able to locate missing students.
Action 1: Expenditures budgeted for custodial support and operational expenses were covered using covid relief funds
Action 1: Expenditures budgeted for extended school day interventions were covered using covid relief funds
Action 3: Expenditures budgeted the in person decathlon and pentathlon were not used because of school closures
Action 3: Expenditures budgeted summer school were covered using covid relief funds
Action 3: Expenditures budgeted for student leadership programs were decreased because of the transition to a virtual format
Action 3: Expenditures budgeted for in person high school graduation, mental health support, athletics, and VAPA programs were decreased because of the transition to a virtual format
Action 3: In person vision and health screenings were not possible based on health guidelines
Action 3: Expenditures budgeted for mental health expansion services were decreased and moved to a virtual format
Action 3: Expenditures budgeted for the Music Center were not used because of school closures and health guidelines
Action 3: Expenditures budgeted for Nurse Subs were only partially used because of school closures and health guidelines
Action 4: Expenditures budgeted for hardware maintenance and support, capital outlay, software maintenance , student information systems, and network communication were covered using covid relief funds
Action 4: Expenditures budgeted for books and supplies were not needed because we did not adopt new textbooks
Action 4: Expenditures budgeted for Preschool trips, tuition offset, books and supplies, preschool classroom rehab, additional TK teachers, and preschool personnel were not spent due to school closure

A description of the successes and challenges in implementing the actions/services to achieve the goal.

For the 2020-21 school year, the Lynwood USD has been awarded an Advancement Grant from the Los Angeles County Department of Arts and Culture to advance the work of the Arts Advocacy Team and our District's Arts Strategic Plan. Several school sites were also recognized for their PBIS implementation. Mental health services continued during school closure with the help of our mental health collaborative partners. During our school closures we have successfully responded to the needs of students, parents, and staff in a myriad of ways:
The establishment of a robust Distance Learning Platform
Professional Development for staff
Social emotional supports and continued contact with students and families
Distribution of over 7,000 devices and information on connectivity
Grab and Go Meals program
High quality at-home learning opportunities
Online enrichment opportunities
The establishment of google classrooms to continue at home learning
Technology surveys to determine digital needs
A comprehensive grading policy to ensure students would be held harmless during this time
Virtual and drive through celebrations for students and parents
Continuation of special education supports including distance learning, IEP's, and Instructional Resources
Mental health supports through the use of our Mental Health Collaborative
Phone, email, and written communication with students and families
Wellness checks via district security staff members
Continued educational partnerships with key service providers who developed online platforms to stay connected to students and provide enrichment opportunities
Updates by our superintendent and board members
Linkage to district and communities resources via our website and social media outlets

LUSD had to respond quickly to the needs of students. The challenges that presented themselves are as follows:
Ensuring students had access to hotspots and wifi connectivity
Providing consistent information on community resources and providing updated information when things changed
Creating a system of well ness checks for all on campus personnel
Ensuring that students had access to digital formats for textbooks, supplementary materials, and intervention supports
Providing social emotional supports virtually through tele-therapy

Goal 6

Goal 6: All students will have access to meaningful learning activities as evident through an A-G Curriculum, setting personal college and career goals, and by establishing career pathways.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 1: Basic (Conditions of Learning) Priority 2: State Standards (Conditions of Learning) Priority 3: Parental Involvement (Engagement) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
Local Priorities:	LEA Plan - Goal 5; Strategic Plan - Strategy 4, 5, and 6;

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator A-G Course Completion increase of 6% for each each group. **19-20** 47.8% District 37.7% Black or African America 48.6% Hispanic or Latino 42% Socioeconomically Disadvantaged 23.9% English Learners 20.7% Students with Disabilities	45.3% District 41.2% Black or African American 46.6% Hispanic or Latino 45.5% Socioeconomically Disadvantaged 31.4% English Learners 29.4%Students with Disabilities

Expected	Actual
Baseline 37.2% District 25% Black or African America 38.1% Hispanic or Latino 30.2% Socioeconomically Disadvantaged 8.3% English Learners 4.5% Students with Disabilities	
Metric/Indicator EAP College Readiness Results (ELA) Please note: EAP outcome data below uses the term "College Ready." The percent below reflect the percentage within a student group. **19-20** 18.8% District 8.7% Black or African American 18.8% Hispanic or Latino 17.8% Socioeconomically Disadvantaged 8.7% English Learners 9.7% Students with Disabilities **Baseline** 11% District 0% Black or African American 11% Hispanic or Latino 10% Socioeconomically Disadvantaged 0% English Learners 1% Students with Disabilities	Students in grades three to eight and 11 were not required to take Smarter Balanced tests in math and English language arts, the California Science Test or the English Language Proficiency Assessments for California (ELPAC) for English learners this spring. California Education Code 60641 (a) was waived on 3/17/20 and this waiver was approved by the Federal Government on 3/20/20.
Metric/Indicator EAP College Readiness Results (Mathematics) Please note: EAP outcome data below uses the term "College Ready." The percent below reflect the percentage within a student group. **19-20** 11.4% District	Students in grades three to eight and 11 were not required to take Smarter Balanced tests in math and English language arts, the California Science Test or the English Language Proficiency Assessments for California (ELPAC) for English learners this spring. California Education Code 60641 (a) was waived on

Expected	Actual
8.7% Black or African American 11.4% Hispanic or Latino 11.4%Socioeconomically Disadvantaged 8.7% English Learners 8.7% Students with Disabilities **Baseline** 3% District 0% Black or African American 3% Hispanic or Latino 3%Socioeconomically Disadvantaged 0% English Learners 0% Students with Disabilities	3/17/20 and this waiver was approved by the Federal Government on 3/20/20.
Metric/Indicator AP Passing Rate **19-20** Passing Rate: 48% **Baseline** Passing Rate: 45%	49.93%

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Provide broad and diverse course offerings that meet A-G requirements and align with the rigors of post-secondary education.		
Strengthen Guidance and Counseling Services via an increase in support and training in order to ensure the following: • All students (all school levels, all subgroups) are monitored and remain on track towards college and career readiness. • Ongoing, consistent meetings with students in Grades 7-12 and their parents/guardians to develop and monitor a six-year-	College Career Center Technicians 2000-2999: Classified Personnel Salaries LCFF 70,279 College Career Center Technicians 3000-3999: Employee Benefits LCFF 38,458	College Career Center Technicians 2000-2999: Classified Personnel Salaries LCFF 32,196 College Career Center Technicians 3000-3999: Employee Benefits LCFF 16,949

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
plan that ensures graduation, completion of A-G coursework and exposure to college/career pathways.	Test preparation to support college and career pathway (i.e. - Princeton Review): 4000-4999: Books And Supplies LCFF 25,000 Black Teen Summit - Catering Services 5000-5999: Services And Other Operating Expenditures LCFF 7,000 Black Teen Summit Materials 4000-4999: Books And Supplies LCFF 6,300 Test Prep Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 10,000 Test Prep Extra Duty 3000-3999: Employee Benefits LCFF 2,220 Test Prep Contracted Services 5000-5999: Services And Other Operating Expenditures LCFF 15,000 Student Leadership College Contracts 5000-5999: Services And Other Operating Expenditures LCFF 60,000 Guidance and Counseling Services 1000-1999: Certificated Personnel Salaries LCFF 0	Test preparation to support college and career pathway (i.e. - Princeton Review): 4000-4999: Books And Supplies LCFF 0 Black Teen Summit - Catering Services 5000-5999: Services And Other Operating Expenditures LCFF 0 Black Teen Summit Materials (Captured in 5.3) (repeated expenditure) 4000-4999: Books And Supplies LCFF 194 Test Prep Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 0 Test Prep Extra Duty 3000-3999: Employee Benefits LCFF 0 Test Prep Contracted Services 5000-5999: Services And Other Operating Expenditures LCFF 0 Student Leadership College Contracts 5000-5999: Services And Other Operating Expenditures LCFF 29,769 Guidance and Counseling Services 1000-1999: Certificated Personnel Salaries LCFF 562,405
Provide a wide offering of College and Career (CTE) courses in order to expand career pathways and provide students with additional exposure to rigorous curriculum that mirrors the demands of post-secondary education and career placement.	Arts Coordinator 1000-1999: Certificated Personnel Salaries LCFF 121,197 Arts Coordinator 3000-3999: Employee Benefits LCFF 34,781	Arts Coordinator 1000-1999: Certificated Personnel Salaries LCFF 126,691 Arts Coordinator 3000-3999: Employee Benefits LCFF 13,847

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Art - Books and Supplies 4000-4999: Books And Supplies LCFF 70,000	Art - Books and Supplies 4000-4999: Books And Supplies LCFF 28,770
	Art - Non Capitalized Equipment 4000-4999: Books And Supplies LCFF 0	Art - Non Capitalized Equipment 4000-4999: Books And Supplies LCFF 0
	Art - Travel, Conference, Transp, Catering Services 5000-5999: Services And Other Operating Expenditures LCFF 30,500	Art - Travel, Conference, Transp, Catering Services 5000-5999: Services And Other Operating Expenditures LCFF 4,996
	Art - Subs 1000-1999: Certificated Personnel Salaries LCFF 15,051	Art - Subs 1000-1999: Certificated Personnel Salaries LCFF 0
	Art - Subs 3000-3999: Employee Benefits LCFF 3,342	Art - Subs 3000-3999: Employee Benefits LCFF 0
	Art Teacher Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 16,805	Art Teacher Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 9,243
	Art Teacher Extra Duty 3000-3999: Employee Benefits LCFF 3,731	Art Teacher Extra Duty 3000-3999: Employee Benefits LCFF 2,052
	Arts Festival Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 35,000	Arts Festival Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 0
	Arts Festival Extra Duty 3000-3999: Employee Benefits LCFF 7,771	Arts Festival Extra Duty 3000-3999: Employee Benefits LCFF 0
	Arts Festival Subs 1000-1999: Certificated Personnel Salaries LCFF 1,317	Arts Festival Subs 1000-1999: Certificated Personnel Salaries LCFF 0
	Arts Festival Subs 3000-3999: Employee Benefits LCFF 292	Arts Festival Subs 3000-3999: Employee Benefits LCFF 0

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Arts Festival Books and Supplies 4000-4999: Books And Supplies LCFF 16,300	Arts Festival Books and Supplies 4000-4999: Books And Supplies LCFF 5,309
	Arts Festival Services 5000-5999: Services And Other Operating Expenditures LCFF 22,300	Arts Festival Services 5000-5999: Services And Other Operating Expenditures LCFF 0
	Band Teachers 1000-1999: Certificated Personnel Salaries LCFF 156,563	Band Teachers 1000-1999: Certificated Personnel Salaries LCFF 137,855
	Band Teachers 3000-3999: Employee Benefits LCFF 40,460	Band Teachers 3000-3999: Employee Benefits LCFF 45,853
	Band Teachers - Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 7,468	Band Teachers - Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 1,310
	Band Teachers - Extra Duty 3000-3999: Employee Benefits LCFF 1,658	Band Teachers - Extra Duty 3000-3999: Employee Benefits LCFF 291
	Band - Subs 1000-1999: Certificated Personnel Salaries LCFF 7,901	Band - Subs 1000-1999: Certificated Personnel Salaries LCFF 0
	Band - Subs 3000-3999: Employee Benefits LCFF 1,754	Band - Subs 3000-3999: Employee Benefits LCFF 0
	Band Tutors 2000-2999: Classified Personnel Salaries LCFF 62,632	Band Tutors 2000-2999: Classified Personnel Salaries LCFF 16,430
	Band Tutors 3000-3999: Employee Benefits LCFF 7,098	Band Tutors 3000-3999: Employee Benefits LCFF 1,857
	Band Supplies and Materials 4300 4000-4999: Books And Supplies LCFF 101,000	Band Supplies and Materials 4300 4000-4999: Books And Supplies LCFF 32,186
	Band Materials Expansion 4400 4000-4999: Books And Supplies LCFF 50,000	Band Materials Expansion 4400 4000-4999: Books And Supplies LCFF 62,281

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Band - High Schools Uniforms Expansion 4000-4999: Books And Supplies LCFF 0	Band - High Schools Uniforms Expansion 4000-4999: Books And Supplies LCFF 0
	Band - Services, fees, catering, transp, & travel/Conf. 5000-5999: Services And Other Operating Expenditures LCFF 48,000	Band - Services, fees, catering, transp, & travel/Conf. 5000-5999: Services And Other Operating Expenditures LCFF 37,758
	Band - Equipment 6000-6999: Capital Outlay LCFF 50,000	Band - Equipment 6000-6999: Capital Outlay LCFF 14,051
	Drama program - Materials and Supplies 4000-4999: Books And Supplies LCFF 3,000	Drama program - Materials and Supplies 4000-4999: Books And Supplies LCFF 751
	Drama Program - Conf/Workshp & Transp. 5000-5999: Services And Other Operating Expenditures LCFF 2,500	Drama Program - Conf/Workshp & Transp. 5000-5999: Services And Other Operating Expenditures LCFF 520
	Journalism - Materials and Supplies 4000-4999: Books And Supplies LCFF 4,300	Journalism - Materials and Supplies 4000-4999: Books And Supplies LCFF 0
	Vista A-G Compliance HS AP 1000-1999: Certificated Personnel Salaries LCFF 118,743	Vista A-G Compliance HS AP 1000-1999: Certificated Personnel Salaries LCFF 0
	Vista A-G Compliance HS AP 3000-3999: Employee Benefits LCFF 34,861	Vista A-G Compliance HS AP 3000-3999: Employee Benefits LCFF 0
	Career and Technical Education (CTE) College Career Center 1000-1999: Certificated Personnel Salaries LCFF 573,794	Career and Technical Education (CTE) College Career Center 1000-1999: Certificated Personnel Salaries LCFF 599,166
	Career and Technical Education (CTE) College Career Center 3000-3999: Employee Benefits LCFF 185,915	Career and Technical Education (CTE) College Career Center 3000-3999: Employee Benefits LCFF 201,479

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Career and Technical Education (CTE)- Materials and Supplies 4000-4999: Books And Supplies LCFF 0	Career and Technical Education (CTE)- Materials and Supplies 4000-4999: Books And Supplies LCFF 263,629
	CTE Summer Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 20,000	CTE Summer Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 0
	CTE Summer Extra Duty 3000-3999: Employee Benefits LCFF 4,440	CTE Summer Extra Duty 3000-3999: Employee Benefits LCFF 0
	CTE Subs 1000-1999: Certificated Personnel Salaries LCFF 8,000	CTE Subs 1000-1999: Certificated Personnel Salaries LCFF 0
	CTE Subs 3000-3999: Employee Benefits LCFF 1,776	CTE Subs 3000-3999: Employee Benefits LCFF 0
	CTE Counselor 1000-1999: Certificated Personnel Salaries LCFF 93,810	CTE Counselor 1000-1999: Certificated Personnel Salaries LCFF 100,858
	CTE Counselor 3000-3999: Employee Benefits LCFF 28,373	CTE Counselor 3000-3999: Employee Benefits LCFF 30,080
	Culinary Science IA 2000-2999: Classified Personnel Salaries LCFF 30,207	Culinary Science IA 2000-2999: Classified Personnel Salaries LCFF 13,604
	Culinary Science IA 3000-3999: Employee Benefits LCFF 17,624	Culinary Science IA 3000-3999: Employee Benefits LCFF 7,311
	$175,000 - LCFF - 4000-4999 Books and Supplies - Non-CTE Program Materials $407,000 - LCFF - 5000-5999 Services and Other Operating Expenses - CTE Conferences, Transportation and Contracts $50,000 - LCFF - 6000-6999 Capital Outlay - CTE - Equipment $125,000 - LCFF - 5000-5999	$2,805 - LCFF - 4000-4999 Books and Supplies - Non-CTE Program Materials $313,986 - LCFF - 5000-5999 Services and Other Operating Expenses - CTE Conferences, Transportation and Contracts $36,390 - LCFF - 6000-6999 Capital Outlay - CTE - Equipment $111,600 - LCFF - 5000-5999

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Services and Other Operating Expenses - Dance for all 5th Graders $506,250 - LCFF - 5000-5999 Services and Other Operating Expenses - College and Preparedness Activities (NCRF) - Services $8,250 - LCFF - 5000-5999 Services and Other Operating Expenses - Enrichment Services - NCRF Stem Transportation $4,000 - LCFF - 4000-4999 Books and Supplies - Athletic Materials and Supplies for Grades 5th through 8th $245,054 - LCFF - 5000-5999 Services and Other Operating Expenses - PS Arts - Services $78,047 - LCFF - 5000-5999 Services and Other Operating Expenses - Music Centers - Services $57,200 - LCFF - 5000-5999 Services and Other Operating Expenses - Next Generation Math - Services $34,788 - LCFF - 5000-5999 Services and Other Operating Expenses - Avid Elementary Licenses $6,600 - LCFF - 4000-4999 Books and Supplies - Avid Materials and Supplies $23,555 - LCFF - 2000-2999 Classified Salaries - Office Assistant II $15,345 - LCFF - 3000-3999 Employee Benefits - Office	Services and Other Operating Expenses - Dance for all 5th Graders $498,000 - LCFF - 5000-5999 Services and Other Operating Expenses - College and Preparedness Activities (NCRF) - Services $149 - LCFF - 5000-5999 Services and Other Operating Expenses - Enrichment Services - NCRF Stem Transportation $0 - LCFF - 4000-4999 Books and Supplies - Athletic Materials and Supplies for Grades 5th through 8th $230,040 - LCFF - 5000-5999 Services and Other Operating Expenses - PS Arts - Services $75,361 - LCFF - 5000-5999 Services and Other Operating Expenses - Music Centers - Services $90,943 - LCFF - 5000-5999 Services and Other Operating Expenses - Next Generation Math - Services $2,500 - Federal Revenues - Title I - 5000-5999 Services and Other Operating Expenses - Avid Elementary Licenses $0 - LCFF - 4000-4999 Books and Supplies - Avid Materials and Supplies $0 - LCFF - 2000-2999 Classified Salaries - Office Assistant II $0 - LCFF - 3000-3999 Employee Benefits - Office Assistant II $0 - LCFF - 1000-1999

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Assistant II $293,280 - LCFF - 1000-1999 Certificated Salaries - VAPA MS Expansion $65,108 - LCFF - 3000-3999 Employee Benefits - VAPA MS expansion $0 - LCFF - 1000-1999 Certificated Salaries - Academic Advisors $0 - LCFF - 3000-3999 Employee Benefits - Academic Advisors $0 - LCFF - 1000-1999 Certificated Salaries - CTE Counselor Extra Duty $0 - LCFF - 3000-3999 Employee Benefits - CTE Counselor Extra Duty Benefits $0 - LCFF - 1000-1999 Certificated Salaries - CTE Teachers PLTW - Teacher Salaries $0 - LCFF - 3000-3999 Employee Benefits - CTE Teachers PLTW - Teacher Benefits	Certificated Salaries - VAPA MS Expansion $0 - LCFF - 3000-3999 Employee Benefits - VAPA MS expansion $268,495 - LCFF - 1000-1999 Certificated Salaries - Academic Advisors $87,897 - LCFF - 3000-3999 Employee Benefits - Academic Advisors $14,553 - LCFF - 1000-1999 Certificated Salaries - CTE Counselor Extra Duty $3,028 - LCFF - 3000-3999 Employee Benefits - CTE Counselor Extra Duty Benefits $275,217 - LCFF - 1000-1999 Certificated Salaries - CTE Teachers PLTW - Teacher Salaries $89,872 - LCFF - 3000-3999 Employee Benefits - CTE Teachers PLTW - Teacher Benefits
Provide additional academic support that meets the specific needs of students in AP and IB programs who may be at-risk in regards to completion of A-G requirements for college eligibility.	AP/IB Bootcamp - Materials and Supplies 4000-4999: Books And Supplies LCFF 0 AP/IB Bootcamp - Conference & Travel 5000-5999: Services And Other Operating Expenditures LCFF 25,000	AP/IB Bootcamp - Materials and Supplies 4000-4999: Books And Supplies LCFF 0 AP/IB Bootcamp - Conference & Travel 5000-5999: Services And Other Operating Expenditures LCFF 6,195

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Action 2: Expenditures budgeted for college and career center technicians were partially used due to school closures
Action 2: Expenditures budgeted for Test preparation and test prep extra duty for pathways were converted to a virtual format to support students
Action 2: Expenditures budgeted for contracts, in person summits were used for guidance and counseling services
Action 3: Expenditures budgeted for Arts substitutes, art festival, band, travel, and supplies were used for guidance and counseling services
Action 3: Expenditures budgeted for Vista A-G compliance HS- AP was not replaced
Action 3: Additional funds were used to support the career and technical educational program
Action 3: Expenditures budgeted for summer extra duty were covered by covid relief funds
Action 3: Expenditures budgeted for culinary science were partially used due to school closures
Action 3: Expenditures budgeted for books, materials and supplies for non CTE were moved to a digital format
Action 3: Expenditures budgeted for conferences, transportation, and contracts was partially used due to school closures, and the move to a digital format
Action 3: Expenditures budgeted for AVID licenses, materials, and supplies were moved to support NEXT Generation Math services, Academic Advisors, and Counselor extra duty

A description of the successes and challenges in implementing the actions/services to achieve the goal.

High school students completed the second semester via distance learning and during the 2020-2021 school year. In spite of the challenges of navigating distance learning, the pandemic, social and emotional struggles, and financial hardships students were able to meet or exceed the goals established for the 2019-2020 school year. In the area of A-G completion, the district increased its overall completion rate by 8.1%, growing from 37.2 % to 45.3%. African American students increased their completion rates by 16%, moving from 25% to 41.2%. Hispanic/Latino students increased their completion rates by 8.5%, moving from 38% to 46.6%. Socioeconomically disadvantaged students increased their completion rates by 15.5%, moving from 30.2% to 45.5%. English Learner students increased their completion rates by 23%, moving from 8.3% to 31.2%. Students with disabilities increased their completion rates by 24.9%, moving from 4.5% to 24.9%. The overall AP passing rate increased by 4.93%

Goal 7

Goal 7: All students will graduate from high school.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 1: Basic (Conditions of Learning) Priority 2: State Standards (Conditions of Learning) Priority 3: Parental Involvement (Engagement) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
Local Priorities:	LEA Plan - Goal 5, Strategic Plan - Strategy 4 and 5

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Graduation Rate **19-20** 80.7% District 80.4% Black or African American 81.3% Hispanic or Latino 81.6% Socioeconomically Disadvantaged 72.4% English Learners 74.2% Students with Disabilities	90% District 94.4% Black or African American 89.8% Hispanic or Latino 90.0 Socioeconomically Disadvantaged 84.1% English Learners 89.3% Students with Disabilities

Expected	Actual
Baseline 73.6% District 73.1% Black or African American 74.3% Hispanic or Latino 74.8% Socioeconomically Disadvantaged 62.1% English Learners 64.5% Students with Disabilities	
Metric/Indicator A-G Course Completion increase 3% **19-20** 42.7% District 31.6% Black or African American 43.5% Hispanic or Latino 43.5% Socioeconomically Disadvantaged 16.4% English Learners 12.9% Students with Disabilities **Baseline** 37.2% District 25% Black or African American 38.1% Hispanic or Latino 30.2% Socioeconomically Disadvantaged 8.3% English Learners 4.5% Students with Disabilities	45.3% District 41.2% Black or African American 46.6% Hispanic or Latino 45.5% Socioeconomically Disadvantaged 31.4% English Learners 29.4%Students with Disabilities
Metric/Indicator High School Drop-out Rate Decrease 3% **19-20** 10.7% District	7.0% District 3.7% Black or African American 7.2% Hispanic or Latino 7.1% Socioeconomically Disadvantaged 14.1%English Learners 9.6% Students with Disabilities

Expected	Actual
15.2% Black or African American 9.6% Hispanic or Latino 9.6% Socioeconomically Disadvantaged 19.5% English Learners 10.7% Students with Disabilities **Baseline** 18.3% District 22.4% Black or African American 17.3% Hispanic or Latino 16.8% Socioeconomically Disadvantaged 26.3% English Learners 18.3% Students with Disabilities	
Metric/Indicator Middle School Drop out **19-20** Middle School Drop-out 0 students **Baseline** Middle School Drop-out • Cesar Chavez 0.27% students • Hosler Middle School 0.16% • Lynwood Middle School 0.10%	Middle School Drop-out 0 students
Metric/Indicator EAP English (College Readiness Indicator) increase 3%	Students in grades three to eight and 11 were not required to take Smarter Balanced tests in math and English language arts, the California Science Test or the English Language Proficiency Assessments for California (ELPAC) for English learners this spring. California Education Code 60641 (a) was waived on

Expected	Actual
19-20 16.9% District 12.4% Black or African American 16.9% Hispanic or Latino 16.9% Socioeconomically Disadvantaged 8.7% English Learners 9.7% Students with Disabilities **Baseline** 9% District 4% Black or African American 9% Hispanic or Latino 9% Socioeconomically Disadvantaged 0% English Learners 1% Students with Disabilities	3/17/20 and this waiver was approved by the Federal Government on 3/20/20.
Metric/Indicator EAP Mathematics (Algebra II) (College Readiness Indicator) Increase 3% **19-20** 9.7% District 8.7% Black or African American 9.7% Hispanic or Latino 9.7% Socioeconomically Disadvantaged 8.7% English Learners 10.6% Students with Disabilities **Baseline** 1% District 0% Black or African American 1% Hispanic or Latino 1% Socioeconomically Disadvantaged 0% English Learners	Students in grades three to eight and 11 were not required to take Smarter Balanced tests in math and English language arts, the California Science Test or the English Language Proficiency Assessments for California (ELPAC) for English learners this spring. California Education Code 60641 (a) was waived on 3/17/20 and this waiver was approved by the Federal Government on 3/20/20.

Expected	Actual
2% Students with Disabilities	
Metric/Indicator EAP Summative High School Mathematics(College Readiness Indicator) Increase 3% **19-20** 11.4% District 15.1% Black or African American 11.4% Hispanic or Latino 11.4% Socioeconomically Disadvantaged **Baseline** 3% District 7% Black or African American 3% Hispanic or Latino 3% Socioeconomically Disadvantaged	Students in grades three to eight and 11 were not required to take Smarter Balanced tests in math and English language arts, the California Science Test or the English Language Proficiency Assessments for California (ELPAC) for English learners this spring. California Education Code 60641 (a) was waived on 3/17/20 and this waiver was approved by the Federal Government on 3/20/20.
Metric/Indicator EAP College Mathematics (College Readiness Indicator) Increase 3% **19-20** 10.6% District 11.4% Black or African American 10.6% Hispanic or Latino 8.7% Socioeconomically Disadvantaged **Baseline** 2% District 3% Black or African American 2% Hispanic or Latino	Students in grades three to eight and 11 were not required to take Smarter Balanced tests in math and English language arts, the California Science Test or the English Language Proficiency Assessments for California (ELPAC) for English learners this spring. California Education Code 60641 (a) was waived on 3/17/20 and this waiver was approved by the Federal Government on 3/20/20.

Expected	Actual
1% Socioeconomically Disadvantaged	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Provide Increased Guidance and Counseling services for all students that address and support: • AG Requirement completion with a focus of C or better • Graduation • Career/College Path • AP/IB Support • Counseling services (increase in personnel) • Intervention/Credit Recovery	High School Counselors and Academic Advisors (repeat expenditure) 1000-1999: Certificated Personnel Salaries LCFF 416,250 High School Counselors and Academic Advisors (repeat expenditure) 3000-3999: Employee Benefits LCFF 145,104 Middle School Counselors and Academic Advisors (repeat expenditure) 1000-1999: Certificated Personnel Salaries LCFF 262,872 Middle School Counselors and Academic Advisors (repeat expenditure) 3000-3999: Employee Benefits LCFF 80,916 High School Counselors 1000-1999: Certificated Personnel Salaries LCFF 260,561 High School Counselors 3000-3999: Employee Benefits LCFF 89,216 Middle School Counselors 1000-1999: Certificated Personnel Salaries LCFF 262,872	High School Counselors and Academic Advisors (repeat expenditure) 1000-1999: Certificated Personnel Salaries LCFF 548,278 High School Counselors and Academic Advisors (repeat expenditure) 3000-3999: Employee Benefits LCFF 182,776 Middle School Counselors and Academic Advisors (repeat expenditure) 1000-1999: Certificated Personnel Salaries LCFF 282,622 Middle School Counselors and Academic Advisors (repeat expenditure) 3000-3999: Employee Benefits LCFF 85,613 High School Counselors 1000-1999: Certificated Personnel Salaries LCFF 279,783 High School Counselors 3000-3999: Employee Benefits LCFF 94,878 Middle School Counselors 1000-1999: Certificated Personnel Salaries LCFF 282,622

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Middle School Counselors 3000-3999: Employee Benefits LCFF 80,916	Middle School Counselors 3000-3999: Employee Benefits LCFF 85,613
	Foster Care Case Managers 2000-2999: Classified Personnel Salaries LCFF 166,338	Foster Care Case Managers 2000-2999: Classified Personnel Salaries LCFF 185,088
	Foster Care Case Managers 3000-3999: Employee Benefits LCFF $68,174	Foster Care Case Managers 3000-3999: Employee Benefits LCFF 74,233
	Academic Advisors 1000-1999: Certificated Personnel Salaries LCFF 249,499	Academic Advisors 1000-1999: Certificated Personnel Salaries LCFF 268,495
	Academic Advisors 3000-3999: Employee Benefits LCFF 84,261	Academic Advisors 3000-3999: Employee Benefits LCFF 87,897
	Community Partner Specialist 1000-1999: Certificated Personnel Salaries LCFF 62,353	Community Partner Specialist 1000-1999: Certificated Personnel Salaries LCFF 63,600
	Community Partner Specialist 3000-3999: Employee Benefits LCFF 19,502	Community Partner Specialist 3000-3999: Employee Benefits LCFF 19,893
	Director of Secondary Ed. 1000-1999: Certificated Personnel Salaries LCFF 64,642	Director of Secondary Ed. 1000-1999: Certificated Personnel Salaries LCFF 65,935
	Director of Secondary Ed. 3000-3999: Employee Benefits LCFF 20,290	Director of Secondary Ed. 3000-3999: Employee Benefits LCFF 19,071
	Instructional Lead (739) 1000-1999: Certificated Personnel Salaries LCFF 91,491	Instructional Lead (739) 1000-1999: Certificated Personnel Salaries LCFF 57,542
	Instructional Lead (739) 3000-3999: Employee Benefits LCFF 27,859	Instructional Lead (739) 3000-3999: Employee Benefits LCFF 23,000

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Secretary 2000-2999: Classified Personnel Salaries LCFF 49,384 Secretary 3000-3999: Employee Benefits LCFF 30,916 Office Supervisor 2000-2999: Classified Personnel Salaries LCFF 64,733 Office Supervisor 3000-3999: Employee Benefits LCFF 21,181 College Enrollment Services 5000-5999: Services And Other Operating Expenditures LCFF 20,000 Counselors Pathways and Advanced Path - Materials 4000-4999: Books And Supplies LCFF 27,000 Licensed Clinical Social Workers 2000-2999: Classified Personnel Salaries LCFF 28,940 Licensed Clinical Social Workers 3000-3999: Employee Benefits LCFF 20,403 Counselor Conferences 5000-5999: Services And Other Operating Expenditures LCFF 25,000 Going to College Support 5000-5999: Services And Other Operating Expenditures LCFF 72,000	Secretary 2000-2999: Classified Personnel Salaries LCFF 50,580 Secretary 3000-3999: Employee Benefits LCFF 30,610 Office Supervisor 2000-2999: Classified Personnel Salaries LCFF 67,494 Office Supervisor 3000-3999: Employee Benefits LCFF 21,174 College Enrollment Services 5000-5999: Services And Other Operating Expenditures LCFF 26,969 Counselors Pathways and Advanced Path - Materials 4000-4999: Books And Supplies LCFF 2,800 Licensed Clinical Social Workers 2000-2999: Classified Personnel Salaries LCFF 19,627 Licensed Clinical Social Workers 3000-3999: Employee Benefits LCFF 9,028 Counselor Conferences 5000-5999: Services And Other Operating Expenditures LCFF 0 Going to College Support 5000-5999: Services And Other Operating Expenditures LCFF 0
Provide Leadership Team with necessary tools and training to effectively support student groups and ensure achievement and graduation.	Leadership Team Collaborative Support (High School) 1000-1999:	Leadership Team Collaborative Support (High School) 1000-1999:

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Certificated Personnel Salaries LCFF 33,000 Leadership Team Collaborative Support (High School) 3000-3999: Employee Benefits LCFF 7,326 Leadership Team Collaborative Support (Middle School) 1000-1999: Certificated Personnel Salaries LCFF 73,327 Leadership Team Collaborative Support (Middle School) 3000-3999: Employee Benefits LCFF 16,279	Certificated Personnel Salaries LCFF 4,371 Leadership Team Collaborative Support (High School) 3000-3999: Employee Benefits LCFF 970 Leadership Team Collaborative Support (Middle School) 1000-1999: Certificated Personnel Salaries LCFF 0 Leadership Team Collaborative Support (Middle School) 3000-3999: Employee Benefits LCFF 0
Guidance and Counseling Services will be increased district-wide in order to ensure that all students (all school levels, all subgroups) are on the path towards college and careers.		
Provide mentoring, motivational opportunities, field trips, assemblies, college tours, college tutors and other identified activities and/or resources that promote college and career goals.	Field Trips, student leadership conferences, guest speakers/assemblies 5000-5999: Services And Other Operating Expenditures LCFF 401,550 Mesa, Pentathlon, Science Fair, College Club & Mock Trial Transportation 5000-5999: Services And Other Operating Expenditures LCFF 0 Field Trips, student leadership conferences, guest speakers/assemblies 1000-1999: Certificated Personnel Salaries LCFF 0 Field Trips, student leadership conferences, guest speakers/assemblies 3000-3999: Employee Benefits LCFF	Field Trips, student leadership conferences, guest speakers/assemblies 5000-5999: Services And Other Operating Expenditures LCFF 232,203 Mesa, Pentathlon, Science Fair, College Club & Mock Trial Transportation 5000-5999: Services And Other Operating Expenditures LCFF 5,459 Field Trips, student leadership conferences, guest speakers/assemblies 1000-1999: Certificated Personnel Salaries LCFF 5,270 Field Trips, student leadership conferences, guest speakers/assemblies 3000-3999: Employee Benefits LCFF 363

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Ensure summer programs funds provide enrichment opportunities, credit recovery and/or go-ahead courses at all secondary schools.	High School Credit Recovery Program - Hourly/Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 240,000	259,993
	High School Credit Recovery Program - Hourly/Extra Duty 3000-3999: Employee Benefits LCFF 53,280	57,719
	Secondary Summer School - Teacher Hourly/Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 325,000	496,065
	Secondary Summer School - Teacher Hourly/Extra Duty 3000-3999: Employee Benefits LCFF 72,150	110,373
	Summer Bridge Program (Secondary) Services 5000-5999: Services And Other Operating Expenditures LCFF 5,000	0
	High School Credit Recovery Program - Services 5000-5999: Services And Other Operating Expenditures LCFF $77,000	63,476
	Summer Bridge - Materials & Supplies 4000-4999: Books And Supplies LCFF 5,000	16,008
	Secondary Summer Bridge 1000-1999: Certificated Personnel Salaries LCFF 140,400	Secondary Summer Bridge (Leads Only) 1000-1999: Certificated Personnel Salaries LCFF 1,849
	Secondary Summer Bridge 3000-3999: Employee Benefits LCFF 31,169	Secondary Summer Bridge (Leads Only) 3000-3999: Employee Benefits LCFF 408

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Action 1: Expenditures budgeted for High School Counselors and Academic Advisors was increased to support additional student need
Action 1: Expenditures budgeted for an additional instructional lead position was used to support High School Counselors and Academic Advisors positions
Action 1: Expenditures budgeted for books and supplies and conferences was used to increase foster care case managers
Action 1: Expenditures budgeted for operating expenses were covered using covid relief funds
Action 2: Expenditures budgeted for leadership team collaborative support was reduced because sub coverage was not required
Action 4: Expenditures budgeted for field trips, student leadership conferences, assemblies was partially spent due to a decrease in cost for a virtual format
Action 5: Expenditures budgeted for credit recovery programs were increased to support student need
Action 5: Expenditures budgeted for summer bridge were covered using covid relief funds and or other resources to support targeted groups

A description of the successes and challenges in implementing the actions/services to achieve the goal.

LUSD decreased its overall drop out rate 11.3% moving from 18.3% to 7.0%. The percentage of African American students identified in the drop out category decreased by 18.7%, moving from 22.4% to 3.7%. The percentage of Hispanic/ Latino students identified in the drop out category decreased by 10.1% moving from 17.3% to 7.2%. The percentage of students identified in the socioeconomically disadvantaged category decreased by 9.7%, moving from 16.8% to 7.7%. The percentage of students identified in the students with disabilities category decreased by 8.7%, moving from 18.3% to 9.6%. This data indicates a consistent effort to ensure students remained engaged, connected, and encouraged to stay in school.

LUSD increased its overall graduation rate by 9.3%, moving from 80.7 to 90% overall. African American students increased their graduation rates by 14%, moving from 80.4% to 94.4%. Hispanic/Latino students increased their graduation rates by 8.5%, moving from 81.3% to 89.8%. Socioeconomically disadvantaged students increased their graduation rates by 8.4%, moving from 81.6% to 90%. English Learner students increased their graduation rates by 11.7%, moving from 72.4% to 84.1%. Students with disabilities increased their graduation rates by 15%, moving from 74.2% to 89.3%. LUSD graduation rates exceeded their 19-20 goal as well as the state averages as a whole and in every identified subgroup.

High school students in LUSD faced many obstacles and challenges during the 19-20 school year. Many joined the work force to support their families, or became caregivers for younger siblings and or grandparents. The number of families identified at or below

the poverty line in LUSD is above the county average and therefore the financial conditions which effected many families presented an even greater challenge for our students.
Despite the challenges of Covid, LUSD provided increased guidance and counselor services that addressed career and college pathways, AP/IB support, A- G completion, intervention, and credit recovery. Leadership teams were able to meet - virtually to plan and analyze student data and identify student needs. Summer programs and enrichment opportunities gave students the opportunity to recover credits, participate in dual enrollment and stay connected via programs and services virtually.

Goal 8

Parent participation at school and district events will increase annually.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 3: Parental Involvement (Engagement)
Local Priorities:	LEA Plan - Goal 1, Strategic Plan - Strategy 2, 3, 5, and 6

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator School Site Parent Involvement Data (Average Attendance to Date) Increase 6% **19-20** Elementary SSC 29.5% Elementary ELAC 29.4% Secondary SSC 29.4% Secondary ELAC 26% **Baseline** Elementary SSC 16% Elementary ELAC 15% Secondary SSC 15% Secondary ELAC 11%	Elementary SSC 38.5% Elementary ELAC 34.4% Secondary SSC 23.4% Secondary ELAC 31%
Metric/Indicator Site Level School Event Participation increase 6% **19-20** Elementary Back to school 54.3%	Elementary Back to school 51.2% Elementary Open house 49% Elementary Parent conference 86.7% Secondary Back to school 54.5% Secondary Open house 33.9% Secondary Parent conference Procedures vary by site

Expected	Actual
Elementary Open house 46% Elementary Parent conference 83.4% Secondary Back to school 48.5% Secondary Open house 35.2% Secondary Parent conference Procedures vary by site **Baseline** Elementary Back to school 45% Elementary Open house 35% Elementary Parent conference 80% Secondary Back to school 36% Secondary Open house 22% Secondary Parent conference Procedures vary by site	
Metric/Indicator District Parent Council Participation increase 6% **19-20** Average Attendance to Date DAC 82.6% Average Attendance to Date DELAC 69.3% **Baseline** Average Attendance to Date DAC 79% Average Attendance to Date DELAC 63%	Average Attendance to Date DELAC 71% DAC was no longer a federal requirement in the 19-20 school year.

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Extended learning opportunities for Parent trainings will be offered but not limited to: • Academic Success • Navigating the LUSD Educational Experience	School Community Liaison 2000-2999: Classified Personnel Salaries LCFF 36,760	School Community Liaison 2000-2999: Classified Personnel Salaries LCFF 42,151

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
• Supporting Student Groups • Social-Emotional Health and Growth. • Effective Advocacy Strategies	School Community Liaison 3000-3999: Employee Benefits LCFF 27,372	School Community Liaison 3000-3999: Employee Benefits LCFF 11,581
	Interpreter for parents of special education students 5000-5999: Services And Other Operating Expenditures Other 48,764	Interpreter for parents of special education students 5000-5999: Services And Other Operating Expenditures Other 0
	Interpreter for parents of special education students 5000-5999: Services And Other Operating Expenditures Other 20,344	Interpreter for parents of special education students 5000-5999: Services And Other Operating Expenditures Other 0
	Interpreter for parents of special education students 2000-2999: Classified Personnel Salaries LCFF 379	Interpreter for parents of special education students 2000-2999: Classified Personnel Salaries LCFF 0
	Interpreter for parents of special education students 3000-3999: Employee Benefits LCFF $121	Interpreter for parents of special education students 3000-3999: Employee Benefits LCFF 0
	Interpreter/Translator 2000-2999: Classified Personnel Salaries LCFF 48,284	Interpreter/Translator 2000-2999: Classified Personnel Salaries LCFF 29,729
	Interpreter/Translator 3000-3999: Employee Benefits LCFF 29,195	Interpreter/Translator 3000-3999: Employee Benefits LCFF 28,949
	Parent Involvement Specialist 1000-1999: Certificated Personnel Salaries LCFF 95,802	Parent Involvement Specialist 1000-1999: Certificated Personnel Salaries 95,686
	Parent Involvement Specialist 3000-3999: Employee Benefits LCFF 21,067	Parent Involvement Specialist 3000-3999: Employee Benefits 21,691
	Conferences, Parent Workshops, and District Trainings Materials 4000-4999: Books And Supplies LCFF 3,468	Conferences, Parent Workshops, and District Trainings Materials 4000-4999: Books And Supplies LCFF 878

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Conferences, Parent Workshops, & District Trainings 5000-5999: Services And Other Operating Expenditures LCFF 12,491	Conferences, Parent Workshops, & District Trainings 5000-5999: Services And Other Operating Expenditures LCFF 10,627
	Translation for Board of Education Meetings 5000-5999: Services And Other Operating Expenditures LCFF 3,500	Translation for Board of Education Meetings 5000-5999: Services And Other Operating Expenditures LCFF 0
	Parent Center Computer Labs - Books and Supplies 4000-4999: Books And Supplies LCFF 18,123	Parent Center Computer Labs - Books and Supplies 4000-4999: Books And Supplies 0
	Parent workshops regarding drug awareness and prevention 5000-5999: Services And Other Operating Expenditures LCFF 30,000	Parent workshops regarding drug awareness and prevention 5000-5999: Services And Other Operating Expenditures LCFF 8,676
	Parent Resource Center 4000-4999: Books And Supplies LCFF 50,000	Parent Resource Center 5000-5999: Services And Other Operating Expenditures LCFF 3,145
	Parent Involvement Specialist Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 18,000	Parent Involvement Specialist Extra Duty 1000-1999: Certificated Personnel Salaries LCFF 1,289
	Parent Involvement Specialist Extra Duty 3000-3999: Employee Benefits LCFF 3,996	Parent Involvement Specialist Extra Duty 3000-3999: Employee Benefits LCFF 284
	Parent Meetings Catering Services 5000-5999: Services And Other Operating Expenditures LCFF 15,000	Parent Meetings Catering Services 5000-5999: Services And Other Operating Expenditures LCFF 25,265
	$0 - LCFF - 1000-1999 Certificated Salaries - Community Partner Specialist (Parent Engagement)	$63,600 - LCFF - 1000-1999 Certificated Salaries - Community Partner Specialist (Parent Engagement)

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	$0 - LCFF - 3000-3999 Employee Benefits - Community Partner Specialist (Parent Engagement)	$19,893 - LCFF - 3000-3999 Employee Benefits - Community Partner Specialist (Parent Engagement)

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Action 1: Expenditures budgeted for Community Liaisons was increased to provide parents with additional support and to assist with monitoring student attendance
Action 1: Expenditures budgeted for other operating expenses were used for interpreter services for parents
Action 1: Expenditures budgeted for conferences were partially used because of the transition to a virtual format
Action 1: Expenditures budgeted for on campus parent center supplies, in person workshops, and other operating expenses were used to increase services for Community Partner Specialist

A description of the successes and challenges in implementing the actions/services to achieve the goal.

In LUSD, parents are our heroes. Our parents faced extreme challenges as they tried to manage their day to day lives and support students learning at home. LUSD faced a challenge of ensuring parents had timely and accurate information, connectivity to wifi, workshops for parents on how to navigate distance learning portals, providing community resources, meals, and mental health supports. Our district staff which included parent engagement specialists, digital coaches, community liaisons, and classified staff worked to provide parents with over 40 virtual workshops, created a YouTube channel for parents, made personnel phone calls and home visits, provided materials via drive-throughs, and celebrated parent participation at schools sites and district wide. Because of the virtual format, some school sites reported an increase in attendance for designated parent meetings, and parent committee meetings. The data shows that there was an average of a 9% increase in attendance and higher based on individual school site projections.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Instruction-Professional Development which will include but not limited to Distance Learning, Project Based Learning, Culturally Responsive Teaching, English Learner supports, Social Emotional, implicit bias, trauma informed classrooms, and positive character traits & all core subject instructional areas	2,500,000	457,212	Yes
Instruction- Provide additional personnel to accommodate smaller class sizes to support blended, hybrid, and modified day schedules	1,500.000	43,400	No
Instruction- Professional Development for Classified Employees to ensure safe, clean, equitable school environments	150,000	150,000	No
Instruction- Materials, supplies, & programs which support Pre K-12 programs	400,000	501,875	Yes
Instruction- Materials, supplies, & programs which support A-G completion	175,000	681,282	No
Instruction- Materials, supplies, & programs which support college readiness	500,000	632,618	No
Instruction- Books, materials, and supplies for students to access the curriculum	750,000	70,211	Yes
Instruction- Digital and Instructional Coaches to support teachers in the classroom	1,500,000	1,500,000	Yes
Instruction-Up-to-date technology tools to ensure implementation of 21st Century Learning and Common Core implementation	2,000,000	1,707,957	Yes
Instruction-Technology tools and technology-enhanced learning opportunities.	500,000	754,460	Yes

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Instruction-Hardware Maintenance, Wi-Fi, and Connectivity	300,000	300,000	Yes
Instruction- Services and Other Operating Expenses; Web-Based Assessments Application	500,000	1,543,441	Yes
Instruction- Services and Other Operating Expenses; Software Maintenance	350,000	200,000	No
Instruction- Classified salaries for positions which technology instruction	300,000	300,000	No
Instruction- Classified Employee Benefits for positions which support technology instruction	60,000	60,000	No
Instruction- Certificated for positions which support technology instruction	300,000	300,000	Yes
Instruction- Certificated Employee Benefits for positions which support technology instruction	150,000	150,000	Yes
Instruction- Certificated Salaries;Data Reflections, Meta Reflections, and DSLT/CDT associated costs	250,000	241,333	Yes
Instruction- Certificated Employee Benefits:Data Reflections, Meta Reflections, and DSLT/CDT associated costs	75,000	55,499	Yes
Instruction- Classified Salaries;Data Reflections, Meta Reflections, and DSLT/CDT associated costs	180,000	0.00	No
Instruction- Classified Employee Benefits:Data Reflections, Meta Reflections, and DSLT/CDT associated costs	60,000	0.00	No
Instruction- Services and other operating expenses for data reporting and information systems	100,000	100,169	Yes
Instruction- Provide progress monitoring for unduplicated Foster Youth, Low Income, English Learners	500,000	214,500	Yes
Instruction- Provide progress monitoring African American, Asian Pacific American, LBGTQIA, SPED	500,000	250,955	No
Instruction- Provide Social Emotional support programs and services	300,000	63,669	Yes
Instruction- Provide targeted interventions for unduplicated Foster Youth, Low Income, English Learners	500,000	426,656	Yes

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Instruction- Provide targeted interventions African American, Asian Pacific American, LBGTQIA, SPED	500,000	214,500	No
Instruction- Classified salaries for positions which support core instruction	225,000	557,013	No
Instruction- Classified Employee Benefits for positions which support core instruction	50,000	128,112	No
Instruction- Certificated for positions which support core instruction	2,000,000	2,220,175	No
Instruction- Certificated Employee Benefits for positions which support core instruction	400,000	510,640	No
Instruction- Certificated Salaries; Intervention programs in core instructional areas	500,000	331,130	Yes
Instruction- Certificated Employee Benefits; Intervention programs in core instructional areas	100,000	66,226	No
Instruction- Classified Salaries; Supports for Intervention Programs	100,000	59,500	No
Instruction- Classified Employee Benefits; Supports for Intervention Programs	20,000	12,455	No
Instruction -Salaries for Summer School to support students moving ahead in their credits or credit recovery.	380,000	380,000	Yes
Instruction- Employee Benefits for Summer School to support students moving ahead in their credits or credit recovery.	76,000	76,000	No
Instruction-Salaries for extended summer programs, including summer bridge, and enrichment.	340,000	340,000	Yes
Instruction-Employee Benefits for extended summer programs, including summer bridge, and enrichment.	28,000	28,000	Yes
Instruction- Classified Personnel to support medical needs, custodial services, security, safe, & equitable learning environments	200,000	386,644	Yes
Instruction- Professional development to support medical needs, custodial services, security, safe, & equitable learning environments	50,000	1,000	Yes
Instruction- Adopt Common Core Curriculum and provide standard alignment materials	1,000,000	1,330,000	No

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Instruction- Programs, apps, services, & materials which supplement core instruction	800,000	632,618	Yes
Instruction- Supplemental services after school, during, or before school which support core instructional areas	800,000	1,881,842	Yes
Instruction- Certificated salaries for positions which support social emotional learning, equity, counseling	600,000	695,330	No
Instruction- Certificated Employee Benefits for positions which support social emotional learning, equity, English Learner, foster youth, homeless, & counseling	300,000	139,421	Yes
Instruction- Classified salaries for positions which support social emotional learning, equity, English Learner, foster youth, homeless, & counseling	300,000	189,106	Yes
Instruction- Classified Employee Benefits for positions which support social emotional learning, equity, & counseling	100,000	37,821	Yes
Instruction-Books and Supplies;Non Capitalized Equipment	500,000	363,332	No
Instruction-Books and Supplies; Extended Day Intervention Instructional Materials	100,000	100,000	Yes
Instruction- Conferences and growth experiences	50,000	19,500	No
Instruction- Certificated Subs needed to support core instruction	600,000	43,400	No
Instruction- Graduation-related educational activities at high schools	125,000	125,000	No
Instruction-Parent trainings, materials, catering, and supplies focused on academic support, navigating the school system, & student advocacy, & distance learning	300,000	368,765	No
Instruction- Classified salaries for positions which support parents	200,000	0.00	No
Instruction- Classified Employee Benefits for positions which support parents	40,000	0.00	No
Instruction- Certificated for positions which support parents	250,000	0.00	Yes

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Instruction- Certificated Employee Benefits for positions which support parents	80,000	0.00	Yes
Enrichment- Enrichment opportunities for all students using programs and learning options across all content areas	700,000	679,547	Yes
Enrichment- Student decathlons, pentathlon, fairs, student leadership, athletics, and programs which showcase student talent and knowledge	300,000	95,549	No
Enrichment- Certificated Salaries; Enrichment Programs	250,000	125,611	No
Enrichment-Certificated Employee Benefits; Enrichment Programs	60,000	24,789	No
Enrichment- Classified Salaries; Supports for Enrichment Programs	200,000	0.00	No
Enrichment- Classified Employee Benefits; Supports for Enrichment Programs	60,000	0.00	No
Enrichment- Student Learning experiences and trips	100,000	0.00	No
Enrichment-Athletics and Physical Education funding support	75,000	0.00	No
Enrichment-Transportation services to colleges, dual enrollment	20,000	0.00	No
Enrichment-Transportation costs for field trips, and support for community college dual enrollment in career pathways	5,000	0.00	No
Enrichment-MS/HS equipment for PLTW and CTE coursework.	50,000	12,676	No
Enrichment-training of staff, PLTW, CTE to support increase of career pathways at LUSD	15,000	0.00	No
Enrichment-subs related to support in training, and extracurricular supports.	2,500	0.00	No
Enrichment- maintain and improve facilities work at MS/HS CTE classrooms and labs, including modifying to support distance learning	50,000	30,998	

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Arts- Festival - Materials	16,300	27,900	No
Arts-Festival - Rentals	20,000	81,008	No
Arts-Festival - Catering from Food Services. Snacks for student performers	1,200	35,000	No
Arts-Festival - Advertisement	500.00	11,600	No
Arts-Festival - Other Services	600.00	19,564	No
Arts- Band Instructional Materials (up to $499)	100,000	27,500	No
Arts -Band Equipment ($500-$4,999)	50,000	24,564	No
Arts-Band Repairs	8,000	27,500	No
Arts- Band Equipment (Capitalized over $5,000 per item)	50,000	63,600	No
Arts- Band Transportation - T requisitions	30,000	4,500	No
Arts- Band Other Charges/Fees (Admission Fees; Participation Fees; Tournament or Contest Fees)	10,000	0.00	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

Budgeted expenditures for in person professional development were used to provide students with additional resources, technology and materials
Budgeted expenditures not used for trips, transportation, in person supports and equipment, in person student competitions, performances, and athletics were moved to support technology and distance learning
Budgeted expenditures for additional personnel was moved to support web based assessments and distance learning
Budgeted expenditures for materials that support K-12 programs, college readiness, and A-g completion were increased using funds not used because of the limited amount of in person instruction
Budgeted expenditures for employee benefits, salaries, additional personnel, in person training were used to provide supplemental services including interventions, virtual counseling, web based curriculum materials, classified personnel to to support medical and custodial needs.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

In person instruction did not take place until April 2021. A limited number of K-12 students attended on campus classes. In person instruction was offered to all students as an option. The Lynwood Unified School District used a standards-based curriculum for English Language Arts, Mathematics, and English Language Development. A systematic cycle of assessments was used to identify and support students who have experienced learning loss during the 20-21 school year. Each student was given assessments to assess mastery of skills and learning loss as it related to standards. We had diagnostic assessments in reading and mathematics to access learning loss/growth through Let's Go Learn assessments. Targeted instruction was designed based on the data results gathered from the assessments. In addition, differentiated lessons were developed and assigned on a weekly basis with small group instruction and one-on-one support conducted during teacher office hours.

Successes:
The ability to conduct 4 ELA and 3 mathematics district common assessments for students in kindergarten through 12 grade. The students identified as English Language Learners received a comprehensive after school on-line tutoring program. Our students were able to demonstrate their learning through state tests such as ELPAC and SBAC testing. Students were able to safely return to school school and continued to receive both during school and after school support such as mentoring, college readiness, and academic interventions.

Challenges:
Distributing students' Chromebook's and hotspots in a timely manner using a drive through method had to be well planned and coordinated. The city of Lynwood has limited bandwidth and network accessibility. These limitation made students connectivity an issue. The students and teachers were required to quickly adapt to virtual learning with little to no training. The Lynwood Unified School District supported all students during school closures via online ELA, Math, and ELD instruction in addition to enrichment activities (VAPA, Physical Education, History, and Science). The districts' matrix of standards were followed for our instructional pacing via online or in-person, common district assessments continued to monitor student's proficiency and student subgroups, as well as our data reflection sessions that allowed teachers, site administrators, and district support teams to reflect on trends and implemented support plans for grade levels, subgroups, school sites, or content areas through interventions for students, social emotional support, or professional development for teachers.

Lynwood Unified School District used a holistic instructional design (PLATINUM/GOLDEN TICKET), which reached the whole child through course offerings, core materials, staff professional development, ongoing assessments (formative and summative), supplementary materials, funding and technology. Instruction was presented in a collaborative setting, in which students were given the information in whole chunks, small chunks, and small groups for smaller chunks of information. It is referred to as "I do, We Do, and You Do."

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Instruction-Professional Development which will include but not limited to Distance Learning, Project Based Learning, Culturally Responsive Teaching, Social Emotional, implicit bias, trauma informed classrooms, and positive character traits & all core subject instructional areas	2,000,000	400,485	Yes
Instruction- Professional Development for Classified Employees to ensure safe, clean, equitable school environments	150,000	150000	No
Instruction- Materials, supplies, & programs which support Pre K-12 programs	400,000	501875	No
Instruction- Materials, supplies, & programs which support A-G completion	175,000	681,282.00	Yes
Instruction- Materials, supplies, & programs which support college readiness	500,000	632,618.00	No
Instruction- Books, materials, and supplies for students to access the curriculum	750,000	70,211.00	No
Instruction- Digital and Instructional Coaches to support teachers in the classroom	1,500,000	1,500,000.00	Yes
Instruction-Up-to-date technology tools to ensure implementation of 21st Century Learning and Common Core implementation	2,000,000	1,707,957.00	Yes
Instruction-Technology tools and technology-enhanced learning opportunities.	500,000	754,460.00	Yes
Instruction-Hardware Maintenance, Wi-Fi, and Connectivity	300,000	300,000.00	Yes
Instruction- Services and Other Operating Expenses; Web-Based Assessments Application	500,000	1,543,441.00	Yes
Instruction- Services and Other Operating Expenses; Software Maintenance	350,000	200,000.00	No

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Instruction- Classified salaries for positions which technology instruction	300,000	300,000.00	No
Instruction- Classified Employee Benefits for positions which support technology instruction	150,000	60,000.00	No
Instruction- Certificated for positions which support technology instruction	300,000	300,000.00	No
Instruction- Certificated Employee Benefits for positions which support technology instruction	150,000	150,000.00	Yes
Instruction- Services and other operating expenses for data reporting and information systems	100,000	214,500.00	No
Instruction- Classified Employee Benefits for positions which support social emotional learning, equity, & counseling	100,000	37,821.00	Yes
Instruction- Books and Supplies;Non Capitalized Equipment	500,000	100,000.00	No
Instruction-Books and Supplies; Extended Day Intervention Instructional Materials	100,000	19,500.00	Yes
Instruction- Conferences and growth experiences	50,000	43,400.00	No
Instruction- Certificated Subs needed to support core instruction	600,000	125,000.00	No
Instruction- Graduation-related educational activities at high schools	125,000	125,000.00	Yes
Instruction- Parent trainings, materials, and supplies focused on academic support, navigating the school system, & student advocacy, & distance learning	300,000	368,765.00	No
Instruction- Classified salaries for positions which support parents	200,000	0.00	Yes
Instruction- Classified Employee Benefits for positions which support parents	40,000	0.00	Yes
Instruction- Certificated for positions which support parents	250,000	0.00	No
Instruction- Certificated Employee Benefits for positions which support parents	80,000	0.00	No

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Enrichment- Enrichment opportunities for all students using programs and learning options across all content areas	700,000	679,547.00	No
Enrichment- Student decathlons, pentathlon, fairs, student leadership, athletics, and programs which showcase student talent and knowledge	300,000	95,549.00	Yes
Enrichment- Certificated Salaries; Enrichment Programs	250,000	125,611.00	No
Enrichment- Certificated Employee Benefits; Enrichment Programs	60,000	24,789.00	Yes
Enrichment- Classified Salaries; Supports for Enrichment Programs	200,000	0.00	No
Enrichment- Classified Employee Benefits; Supports for Enrichment Programs	60,000	0.00	No
Enrichment- MS/HS equipment for PLTW and CTE coursework.	50,000	12,676.00	No
Enrichment- training of staff, PLTW, CTE to support increase of career pathways at LUSD	15,000	0.00	No
Enrichment-subs related to support in training, and extracurricular supports.	2,500	0.00	No
Enrichment- maintain and improve facilities work at MS/HS CTE classrooms and labs, including modifying to support distance learning	200,000	30,998.00	Yes
Arts- Festival - Materials	16,300	27,900.00	No
Arts-Festival - Advertisement	500.00	11,600.00	No
Arts-Festival - Other Services	600.00	19,564.00	No
Arts- Band Instructional Materials (up to $499)	100,000	27,500.00	No
Arts -Band Equipment ($500-$4,999)	50,000	24,564.00	No
Arts-Band Repairs	8,000	27,500.00	No
Arts- Band Equipment (Capitalized over $5,000 per item)	50,000	63,600.00	No
Arts- Band Other Charges/Fees (Admission Fees; Participation Fees; Tournament or Contest Fees)	10,000	0.00	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

Budgeted expenditures for professional development were reduced to provide materials and supplies for A- G completion, college readiness, web based instruction and assessment, additional digital coaches, technology tools, pre K - 12 grade programs which supported the distance learning instructional plan.
Budgeted expenditures for classified employee benefits were lower than expected and certificated positions were not replaced after retirements or non return to work. Those funds were moved to technology operating expenses
Budgeted expenditures for enrichment and art equipment were not used due to the virtual format. Funds were moved to support web based instruction, data reporting and information systems.
Budgeted expenditures for student competitions, decathlons, transportation, improving CTE classrooms and labs, and fairs were not all used because those activities were conducted in a virtual format.
Budgeted expenditures for band instructional materials and equipment were reduced to support repairs needed as students practiced at home and additional equipment was purchased to accommodate more students

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

Lynwood Unified School District was able to support all students during school closure via a comprehensive and inclusive Distance Learning Plan. This plan includes three (3) core goals:
Teachers provided instruction, checking for understanding, and providing feedback.
Parents were engaged and understood weekly instructional goals.
Students were learning and staying connected both academically and through enrichment activities.
Successes: We were successful in monitoring core instruction and the district instructional design. Admin used LIVE (Lynwood instructional verification e-tool) to monitor daily instruction at all levels by all teachers in all subjects.
Challenges: Teachers shared weekly goals, agendas, and daily work with parents however we did not have a consistent way at school sites or district wide to check to see if parents understood the goals for the week. Some teachers checked with parents via text, email, phone calls or in the google classrooms. Enrichment activities were don't done for each student in all classes.

Access to Devices and Connectivity

We ensured that all our students continued to have access to devices and connectivity to support distance learning, a variety of actions were implemented:

The district continued to survey parents/students to identify families that needed chromebooks and hot spots.
The schools sent out customized announcements to families via AERIES Communications in an effort to get 100% responses.
Any family that indicated that they needed a chromebook or a hot spot received one.
Parents were asked for updated contact information. This was done to ensure daily student participation. Contact was made with parents/students when the student was not participating.
Any family that did not respond to surveys or other inquiries was contacted individually to confirm whether a device or hot spot was needed.
Anytime students missed one day of instruction, the teacher would reach out to the families for assistance; more than one absence triggered our tiered-level of re engagement support. Parents were asked if they needed support with technology. They asked if a device or hotspot was needed. One was provided if needed.
The district offered ongoing technology training in an effort to minimize any technology challenges.
The district created school and district-level teams that were ready to support the families' needs. Home visits were made if necessary.
Technology teams regularly met to discuss and plan solutions for any technological needs that arose via distance learning.
Surveys, announcements, emails, text messages, and phone calls were conducted to reach out to families.
The district went from a reactive state to a proactive state in assessing our students' needs in providing an equitable access to a successful distance learning experience.

Successes:
Over 8,000 laptops (Chromebooks) devices were distributed to students.
A systematic distribution system was created to distribute chromebooks from a central location and later at the school sites.
Contracts were established with local cable and Wifi providers to provide 3 months of free cable/Wifi access to district students
Hotspots were provided to students that needed connectivity to the internet
Challenges:
Teachers did not always follow up when a student missed more than 1 day of instruction. We now have students with multiple absences and not logging on that we are following up on.

Pupil Participation and Progress
The Lynwood Unified School District had 460 minutes of weekly synchronous instruction. Students received two hours per day of ELA, Mathematics, and ELD, as well as time for Science and Social Science. At the secondary level students had 600 minutes of weekly synchronous instruction per period on a weekly basis. Pupil progress was monitored through weekly check-ins and other assessments. Attendance was taken daily and a daily engagement log was monitored by each site and our Student Reengagement Team at the district level. Secondary had a block schedule and attendance was taken daily in each period. Due to block scheduling attendance was counted in the block schedule.

Lynwood Unified School District elementary schools used unit assessments in ELA and Mathematics to measure student progress in grade kindergarten through eleventh grade. The students took 4 ELA assessments and 3 mathematics assessments. The secondary schools also used unit assessments in history and science to measure student progress. All teachers conducted weekly checks

through-flip grid, pear deck, Let's GoLearn, NExt Gen Math, Class Time, illuminate and or/ our core programs to check for understanding and identify students' needs for weekly small group instruction.

Successes:
Daily attendance was taken
Common ELA and math assessments were completed by all students
Teachers did weekly check in with students
Challenges:
Each site did not follow through with their re engagement teams. They ended up using their PBIS teams to incentivize students to re-engage.

Distance Learning Professional Development
The teachers started the school year with a 5-day professional development series where they were trained on core programs, supplemental programs, and digital tools in order to better support students. During the school year professional development was also offered in the areas of Social Emotional Learning, Socially Responsive training, and technology throughout the year. Educational Services supported teachers through one-on-one training as needed. Teachers in K-8 received monthly math coaching via our supplemental math program.

The LUSD Digitical Coaches provided a variety of resources to assist with distance learning:
Weekly webinars
Digital Learning Notebooks
1:1 coaching sessions
Digital Learning Youtube Channel
Digital Learning website

Successes:
Digital coaches provided weekly tech support and PD sessions for all teachers along with individual appointments for teachers to make to get the support they needed. History and math training continued online. And we stated the year with a 5 day virtual PD session for all teachers.

Challenges:
We are still in need of SEL PD for teachers to better support students when they return in the fall.

Staff Roles and Responsibilities
Educational Services

Technology Department: worked hand in hand to coordinate all instructional support for teachers and students in conjunction with all Educational Services Departments.

Student Services: formed attendance re-engagement teams, food distribution, home visits and parent support, enrollment, registration, and mental health support

Elementary and Secondary Education: worked with site administrators, faculty, support staff and district partners to provide improved learning opportunities to students throughout the district. These opportunities included increasing access to online tutoring and resources, software and online learning programs, program specific equipment and materials for students and staff.
Secondary Education Coordinator: The Secondary Education Coordinator oversaw Career Technical Education program needs for distance learning equipment and materials procurement, connection to resources and industry led support. Additionally, our coordinator was tasked with helping to increase awareness of enrichment and after school opportunities for students with CALAPS, community colleges, middle school STEM and career pathways and district tutors. Support was given to promote increased learning opportunities for students in AP, IB, AVID and leadership programs.

Visual and Performing Arts (VAPA) Coordinator:
The VAPA Coordinator was responsible for overseeing the implementation of the district's dance, drama, media arts, music, and visual arts instruction and initiatives at all sites grade TK-12. This included: providing principals and teacher support in curriculum and instruction; managing the budget and expenditures for arts-related instructional materials; provided training and resources; oversaw the Arts Festival and District Showcase, and facilitating the Arts Advocacy Team. The VAPA Coordinator also served as a liaison between the sites and vendors to ensure effective arts instruction in the classroom.

Community Partnership Specialist: continued to expand our partnerships with postsecondary, community, business and alumni associations to continue to promote meaningful learning experiences for students and supported our college application and financial aid application processes. College interns and tutors were hired under this plan in order to close the learning gap for our identified subgroups by providing support, mentorship and tutoring to students from middle school to high school. The tutors worked with the AP, IB, CTE, and our college and career centers to support online completion of college applications, dual enrollment and financial aid applications.

Successes: IT working with ed service to support instruction online, CTE pathways still continued and we expanded at the middle school for next year, VAPA classes and yearly art festival still continued regardless of being online. Student services continued to provide services for homeless, foster, and those most in need of mental health services. This year we surpassed last year's FAFSA applications as one of our biggest successes despite not being on campus.
Challenges: This year our IB students taking the IB tests were lower since many students felt they were not as prepared as they could have been if in person.

Supports for Pupils with Unique Needs
The Students Service Department created a detailed plan to support students with unique needs, specifically our low income, homeless, and foster youth populations, The McKinney Vento and Foster Youth Liaisons monitored students to ensure they were

equipped with the proper resources to continue receiving instruction through distance learning. The following are additional supports that the students received:
Prior to the start of school liaisons ensured that all McKinney Vento and Foster Youth students had access to a chromebook and internet connection
Weekly check-ins were conducted by liaisons.
Americorp mentors provided check-in with families.
Tutors provided academic support
Weekly food pantry distributions were held
Mental Health support was provided to students through the health collaborative.

Students with Unique Needs
Weekly specialized training was provided for all teachers of students across the continuum of services: ECE, SDC pre-school, and other specialized programs.
Instructional Assistants received additional training in curricular programs through three day of professional development.
Parent workshops for parents and families were offered.
Digital training was provided for parents to access curriculum and resources for continuity of learning
English Learner Students
Daily virtual instruction was provided in ELA/ELD for English Learners.
Families received mass communication families of English Learners via AERIEs Communication in the form of voicemail, text and email in English, Spanish, and Arabic. These communications included support contacts, directions to access of materials, access to other information that could be of interest.
Individualized assistance was provided to identified families in need of technology support, access to curriculum or communication with teachers.
Workshops were provided for parents on how to access curriculum materials and communication with teachers.
An English Learners Web Page with updates was created with instructional materials so families can access.
Direct access to online instructional materials was provided in core ELD for teachers at Elementary and Secondary level.
A Google Classroom with “ELPAC like” activities in the Oral Language domains was coordinated.
Virtual DELAC Meetings were held.
Sites were supported for ELAC virtual meetings for the 20-21 school year by the EL Coordinator.
Updates were provided to different stakeholders on EL related matters: Assessment, Accountability, Legal Requirements.
Access to on-line resources was provided for specific EL groups; Rosetta Stone and Listenwise.
Online PD opportunities for teachers were provided on instruction to support instruction for English Learners
A comprehensive plan was developed for enrolling students during school closure and EL identification requirements.
Initial ELPAC Training for LEA certification and Test Examiners was held to train all examiners.
There was Monitoring of graduating English Learner Seniors

Support for African American Students:
Junior-Senior Action Plans were developed to support postgraduate education

Male and Female Leadership Conferences and Teen Summits were held virtually.
Virtual family events were held virtually.
Home visits, data reflection sessions: Suspension Discipline Referrals & D-F Rates, Rites of Passage cultural experiences, & 3-5 grading mentoring and cultural class - were held at selected sites.
Partnerships with service providers who support mentors, tutors and club advisors were continued and expanded.
The implementation of the Young Black Achievers Student Unions (6th-12th grade)
Virtual student meetings were held via a YBASU Google Classroom
STEAM Pipeline for young men of color & Virtual Leadership Academies was held.
Academic and social emotional progress monitoring was conducted.

Asian Pacific American Students
Supports for Asian Pacific Americans were provided.
Academic Progress monitoring and individual student conferences were provided.
The APA parent/student outreach group continued this year.
Virtual Cultural Experience trips were held.
Virtual Guest Speakers spoke to our students
Home visits were conducted
Data Reflections sessions were held
Suspension Discipline Referrals and D&F rates were analyzed.
LACOE Resources and Community Partners Support materials was shared with families.

LGBTQIA
Supported the LUSD GAY Straight Alliance
Workshops were held for staff and Gay Straight Alliance Advisors
Virtual Cultural spaces for inclusion was established
Professional Development for administrators and counselors was provided
Academic Progress Monitoring and Motivational Support by club advisors and EAI staff was provided.
Resources and supports were provided for students and parents using the GSA framework.
Virtual Student conferences were provided by club advisors.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Instruction- Certificated Salaries;Data Reflections, Meta Reflections, and DSLT/CDT associated costs	250,000	241,333.00	Yes
Instruction- Certificated Employee Benefits:Data Reflections, Meta Reflections, and DSLT/CDT associated costs	75,000	55,499.00	No
Instruction- Classified Salaries;Data Reflections, Meta Reflections, and DSLT/CDT associated costs	180,000	0.00	No
Instruction- Classified Employee Benefits:Data Reflections, Meta Reflections, and DSLT/CDT associated costs	60,000	0.00	No
Instruction- Services and other operating expenses for data reporting and information systems	100,000	100,169.00	Yes
Instruction-Provide additional progress monitoring for all students in Student Groups and/or unduplicated Foster Youth, Homelessness, African American, Asian Pacific American, English Learners, and Low Income student counts	200,000	214,500.00	Yes
Instruction- Provide Social Emotional support programs and services	300,000	63,669.00	Yes
Instruction- Provide targeted interventions for all students in Student Groups and/or unduplicated Foster Youth, Homelessness, African American, Asian Pacific American, English Learners, and Low Income student counts	500,000	214,500.00	Yes
Instruction- Classified salaries for positions which support core instruction	225,000	557,013.00	No
Instruction- Classified Employee Benefits for positions which support core instruction	50,000	128,112.00	No
Instruction- Certificated for positions which support core instruction	2,000,000	2,220,175.00	Yes
Instruction- Certificated Employee Benefits for positions which support core instruction	400,000	331,130.00	No

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Instruction- Certificated Salaries; Intervention programs in core instructional areas	500,000	66,226.00	Yes
Instruction- Certificated Employee Benefits; Intervention programs in core instructional areas	100,000	12,455.00	No
Instruction- Classified Salaries; Supports for Intervention Programs	100,000	59,500.00	Yes
Instruction- Classified Employee Benefits; Supports for Intervention Programs	20,000	12,455.00	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

Budgeted expenditures for classified salaries and benefits for data reflections were not needed because there was no need to release time for certificated employees. Funds were moved to support classified salaries for tier 1 interventions and attendance. Budgeted expenditures for targeted interventions for student groups and social emotional support programs were were partially covered using additional funding sources.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

The Lynwood Unified School district had a plan in place to prevent a loss during the 2020-21 school year by having assessments in place to quickly identify learning gaps. We realize learning losses took place in 2019-20 so we put in place Tier 1 interventions such as teacher one-on-one instruction, small group instruction, and data reflection sessions with teachers to ensure we close those gaps as quickly as possible. We continued with our SST process to involve families in gaps of learning and strategies to support students. We had a program in place this year for ELA so we can potentially use it as an after school intervention upon returning in person. The district continued to use and train all teachers in Next Gen Math and ADAM for reteach intervention plus SWUN math as a supplemental math program to reach all students in mathematics. For English Language Development we front loaded ELA lessons by student levels prior to instruction and reteaching skills by levels after the lessons

English Learners
Small group instruction continued in order to develop language acquisition skills according to language levels. Based on diagnostic assessments in English Language Arts, Mathematics, and ELD target lessons were developed to mitigate learning gaps. ELD was

held daily and synchronously during Distance Learning for a minimum of 45 minutes daily. Learning objectives were prioritized based on the results of district benchmark assessments and other classroom assessments.

Successes: All ELD curriculum was available for teachers online or in person our EL coordinator worked closely with school sites and teachers to help identify EL students, their levels, and their needs. Through the use of LIVE site administrators monitored ELD instruction.
Challenges:
We were on the right track in providing the ELD instructional time by students' level prior to March 13, 2020, now we are concerned this did not take place as consistently as before. Our EL data has dropped slightly on our common assessments which we are concerned about.

Low Income Students
Interventions via virtual formats continued to support 90.9% of students identified as socio-economically disadvantaged in LUSD. Teachers identified students who experienced learning loss using our data reflection protocols. Parents were supported with books, at home resources, and materials to support with combating learning loss. In addition to virtual interventions, students have continued to receive meals, community resources, wifi hotspots, and devices so that they can access the distance learning format.

Successes: We were able to provide intervention for students in need.
Challenges: Having students attend online for a longer day was very challenging. We needed our pre and post assessment in order to measure our growth during our intervention window

Foster Youth-LUSD
Our district Foster Youth Liaison worked with our foster families on an individual basis. Our Foster Youth Liaison participated in the analysis of the district benchmarks and diagnostics of students in ELA, mathematics and English Language Development. Tutors were used to develop targeted small group instruction to mitigate learning loss and provide differentiated support for acceleration. Language and instructional accommodations were made for students who may not have access to the internet. When students returned to campus they were assigned mentors through our partnership with a non-profit agency to provide academic and social emotional support.

Successes: During data reflection sessions teachers needed to identify their foster students to monitor their progress. We also looked at them from a district wide level on common assessments.

Pupils with exceptional needs
These students participated in the diagnostic and benchmark assessments in ELA, Mathematics, and ELD. Appropriate accommodations and modifications were implemented for all assessments, including consideration for learning disabilities, speech and language supports. Students were provided with opportunities to participate in learning camps with specifically trained learning assistants that provided tutoring, skill practice, mastery skills development, speech therapy, occupational therapy, physical therapy, and other support to ensure access for intervention and acceleration.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

LUSD has faced success and challenges during the 2020-2021 school year. This year's successes include the innovation of new methods of communicating and engagement with students and family in a virtual platform. Students and staff have been able to learn and adapt to the 21st century by embedding teletherapy, zoom check-ins, and communication through various social media platforms. Learning new modalities has allowed students and staff to connect regularly without the need to travel and connect through different avenues. LUSD therapists and support staff such as Case Managers and Specialists have been able to connect with students quickly and efficiently. In addition, parent support workshops have been provided at a higher frequency due to the virtual delivery options such as zoom or google meets. There has been a high participation rate of parent engagement due to parents not having to leave their homes or work to participate. While there have been great successes, there has also been challenges. Some of the challenges that have been identified are: lack of student engagement, student depression and anxiety increasing and student's lower level of motivation. As identified through various district parent and student surveys, student grades, student attendance and Health Collaborative referrals, many students have become disengaged. Approximately 10% of students district-wide have chronic attendance issues and have failed at least 2 classes. While many students have succeeded through distance learning, there have been many students that have not been successful in distance learning. Students have felt a loss of peer interaction, teacher interaction and social interaction in general. According to the Licensed Clinical Social Workers that provide support services to students, many students feel that the 2020-2021 school year has been a year of isolation. Isolation and the lack of human interaction has increased the anxiety that many students feel. Once schools started opening back up, students that suffered from mental health issues have been able to interact with their peers which has helped with their mental health needs. Progress will be made when students are able to fully return to school to receive direct support services.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

The Lynwood Unified School District implemented tiered reengagement strategies in order to address the needs of students who were not participating in synchronous and/or asynchronous instruction. The tiered system of re-engagement utilized a person-to person approach to find and address the needs of students who were not engaged. Students who missed daily classroom instruction were identified using our student information system. For those students, both certificated and classified staff called existing contact numbers to verify student absences. Based on the outcome of those discussions, students were assigned asynchronous assignments in order to maintain engagement. Students who needed additional support, i.e technology/hotspots, where given additional materials and in-person training when applicable. Students who expressed a lack of engagement due to socio-emotional concerns were referred to the District Health Collaborative Referral program and provided with “teletherapy” through Zoom and Google hangout. Students who were having difficulty with continued engagement were referred to each school's School Engagement Review Teams (SERT). The intent of the team was to address any student concerns in relation to distance learning. Parents, students, and school staff meet virtually to discuss each student’s concerns with engagement. The SERT team would ask these basic questions relating to

technology, mental health, basic necessities, academic concerns, and any other barriers that prevented them from engaging regularly. If the need for additional resources presented themselves, the SERT team would provide them to the family or refer them to district personnel who could. Students who continued to have re-engagement concerns after the SERT meeting would be identified by each school site. Certificated and classified school personnel would conduct home visits to the last known address. School personnel would offer support and resources to the students and their families. Each home visit was entered into our student information system. Some students were referred to the Student Engagement Review Board (SERB). Virtual meetings were held to discuss barriers to engagement as well. Students were offered a variety of engagement strategies and supports in order to succeed during distance learning. Students who were having difficulty with engagement due to the aforementioned concerns were given access to our LUSD Virtual Academy, Vista High School, and Pathway Independent Study School. Students who were identified as McKinney-Vento or Foster were assigned Americorp team members to mentor them throughout the year and monitor academic and engagement progress. Follow-up meetings were scheduled when needed as well as continued home visits by district staff to monitor continued engagement.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

Nutrition services have had successes throughout 2020-2021. We have served over 700,000 meals to students within the Lynwood community. We have been more engaged with the community through social media. Our staff were also recognized for their hard work during this time. Our feeding method includes drive-up/walk-up service. Most recently, we have reopened schools and have successfully been able to provide meals to students who are participating in in-person instruction.

The challenges would be vendor shortages of food items that we need to create a reimbursable meal. We've had many substitutions. The waiver was approved by CDE for meal flexibility just in case we did not receive certain items from our vendors. The increase in injuries due to the physical demands of outside community feeding during the pandemic were a challenge as well. We've had to purchase electronic equipment in order to lighten the load for our staff to transport food from the kitchens to the outside meal distribution area.

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

During the 2020-2021 school year LUSD implemented several viable programs and services supported students academic needs while learning at home and or in person at school sites. The needs for students during the 2020 - 2021 school year were a identified using a district wide Learning Continuity Survey that was given during the fall semester. The following survey results assisted in the developing of the plan for both in person and distance learning programs. From this survey the following data trends were identified and used in the formulation of the LCAP goals and action steps:

The needs of our students with disabilities, English Learners, Foster Youth, Low Income, African-American, are being addressed in LUSD.
51.8% indicated Yes or Somewhat that they agreed with this statement

LUSD provides instructional programs and services that help my child succeed.
69.8% indicated Yes or Somewhat that they agreed with this statement

I would like to see additional resources to address student/staff mental health and social well-being.
70.8% indicated Yes or Somewhat that they agreed with this statement

When safe to do so, I would like my students to attend school in person.
69.4% indicated Yes or Somewhat that they agreed with this statement

What other needs should be addressed in the Learning Continuity Plan? Please share any suggestions that you feel would improve our distance learning program. A summary of the comments are as follows:
1. All Staff including custodians, campus monitors should be trained on mandatory safeguards if they are working at a school site for the safety of parents, student and staff.
2.Credit Recovery and Summer School should be prioritized to seniors and students in subgroups (EL, SPED, Foster Youth, Homeless, etc.).
3.Specify what is the plan for English Learners and Special Needs for pupil learning loss, this is not stated in the plan.
4.Schools need community liaison to help outreach to parents that are having difficulties communicating with the teacher , we need conferences , one on one phone calls, on a more personal level, especially to the ones that their child are below average and absent.

During in - person and throughout distance learning data reflection sessions with teachers in grade level teams were vital in analyzing and assessing student needs as well as implementing and monitoring a tired level of re- engagement support. This level of support informed LCAP Goal 1, Action 3 - Provide additional progress monitoring for all students in Student Groups and/or unduplicated Foster Youth, Homelessness, English Learners, and Low Income student counts.
This action step includes School Data Reflection Processes, District Data Reflection Processes, Districtwide Collaboration Meetings, Vertical Collaboration Meetings, use of Data Management Systems, use of Student Information Systems, ongoing Data Reflection Processes, Social/Emotional Support Programs and Services, and access to Interventions

Lynwood Unified School District was able to support all students during school closure via a comprehensive and inclusive Distance Learning Plan. This plan includes three (3) core goals:

- Teachers providing instruction, checking for understanding, and providing feedback.
- Parents engaging and understanding weekly instructional goals.
- Students learning and staying connected both academically and through enrichment activities.

This level of support informed Goal 1: Every student will receive a well rounded, culturally inclusive, high quality education and will improve academically in English Language Arts and Mathematics as measured by state and local indicators and Goal 5: Parent outreach and engagement will increase annually.

During in - person and throughout distance learning students appreciated being engaged in enrichment activities along with their academic subjects. These activities included VAPA, music, STEM, affinity groups, virtual leadership academies, cultural clubs, and career pathways. The feedback we received from students via multiple surveys indicated that their participation encouraged them to want to actively engage in school. This feedback informed Goal 4: All students will graduate from high school having had access to meaningful learning activities, an A-G Curriculum, VAPA, and enrichment programs, personal college and career planning, and access to career pathways.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

The Lynwood Unified School district has a plan in place to prevent a loss during the 2021-24 school year by having assessments in place to quickly identify learning gaps. We realize learning losses took place in 2019-20 & 2020-21, due to distance learning, so we put in place Tier 1 interventions such as teacher one-on-one instruction, small group instruction, and data reflection sessions with teachers to ensure we close those gaps as quickly as possible. We will continue with our SST process to involve families in gaps of learning and strategies to support students. We have structured interventions that will be based on the data we receive from the ADAM and DORA web based assessments. Daily small groups instruction will take place along with in school small intervention groups. Students will also have the opportunity to attend before and after school intervention classes based on their performance from local assessments, ELPAC, social emotional continuums, grades, parent request, and teacher referral. Priority will be given to our Foster Youth, Homeless, and English Learner students. The district will continue to use and train all teachers in Next Gen Math and ADAM for reteach intervention plus SWUN math as a supplemental math program to reach all students in mathematics. For English Language Development we front loaded ELA lessons by student levels prior to instruction and reteaching skills by levels after the lessons.

Small group instruction for English Learners will continue in order to develop language acquisition skills according to language levels. Based on diagnostic assessments in English Language Arts, Mathematics, and ELD target lessons were developed to mitigate learning gaps. ELD will be held daily for a minimum of 45 minutes daily. Learning objectives were prioritized based on the results of district benchmark assessments and other classroom assessments. All ELD curriculum is available for teachers online or in person. Our EL coordinator worked closely with school sites and teachers to help identify EL students, their levels, and their needs. Through the use of LIVE site administrators will be able to monitor ELD instruction.

Interventions via virtual formats will continue to support 90.9% of students identified as socio-economically disadvantaged in LUSD. Teachers will continue to identify students who experienced learning loss using our data reflection protocols. Parents will receive support with books, at home resources, and materials to support with combating learning loss. In addition to virtual interventions, students will continue to receive meals, community resources, wifi hotspots, and devices so that they can access the distance learning format and alleviate connectivity issues.

Our district Foster Youth Liaison work with our foster families on an individual basis. Our Foster Youth Liaison participate in the analysis of the district benchmarks and diagnostics of students in ELA, mathematics and English Language Development. Tutors are used to develop targeted small group instruction to mitigate learning loss and provide differentiated support for acceleration. Language and instructional accommodations are made for students who may not have access to the internet. When students return to campus they will be assigned mentors through our partnership with a non-profit agency (LUSD Health Collaboratives) to provide academic and social emotional support.

Pupils with exceptional needs participated in the diagnostic and benchmark assessments in ELA, Mathematics, and ELD. Appropriate accommodations and modifications will be implemented for all assessments, including consideration for learning disabilities, speech and language supports. Students will be provided with opportunities to participate in learning camps with specifically trained learning assistants that provide tutoring, skill practice, mastery skills development, speech therapy, occupational therapy, physical therapy, and other support to ensure access for intervention and acceleration.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

The LUSD Learning Continuity Plan stated that English Learners would receive increased targeted instruction through an evidence based program specifically targeted for our English Learners who are designated as long term English Learners. In addition tutors would be provided to support students who lost instruction during school closure. Our secondary schools would have a block schedule and we would increase assistance in designated classrooms for students who are in need of language support at all levels. The ELD component of Journeys for Elementary and StudySync for secondary would be used to develop a digital curriculum. A new district digital tool would be developed to monitor teacher and students synchronous instruction for all subjects including ELD.

The following actions and services were implemented to ensure that the contributing actions or services increased or improved services for English Learner Students
Daily virtual instruction was provided in ELA/ELD for English Learners.
Families received mass communication families of English Learners via AERIEs Communication in the form of voicemail, text and email in English, Spanish, and Arabic. These communications included support contacts, directions to access of materials, access to other information that could be of interest.
Individualized assistance was provided to identified families in need of technology support, access to curriculum or communication with teachers.
Workshops were provided for parents on how to access curriculum materials and communication with teachers.
An English Learners Web Page with updates was created with instructional materials so families can access.
Direct access to online instructional materials was provided in core ELD for teachers at Elementary and Secondary level.
A Google Classroom with “ELPAC like” activities in the Oral Language domains was coordinated.
Virtual DELAC Meetings were held.
Sites were supported for ELAC virtual meetings for the 20-21 school year by the EL Coordinator.
Updates were provided to different stakeholders on EL related matters: Assessment, Accountability, Legal Requirements.
Access to on-line resources was provided for specific EL groups; Rosetta Stone and Listenwise.
Online PD opportunities for teachers were provided on instruction to support instruction for English Learners
A comprehensive plan was developed for enrolling students during school closure and EL identification requirements.

The LUSD Learning Continuity Plan stated that Foster Youth, Low Income, and students experiencing homelessness would receive increased services through mentor partnerships would provide support for mental health, social and emotional learning, and support with academics. Foster Youth and Homeless would also receive priority with hotspots and will have access to teachers and staff hired for the purpose of supporting their needs. These supports would happen daily with frequent check-ins with students to help them enroll in extended programs and services. Priority would be given to Foster youth students to participate in intervention programs. Enrichment service providers: Educare, NCRF, and ThinkTogether would work together to ensure foster youth, low income, and homeless students are given the opportunity to participate in the enrichment programs offered virtually for grades K-12. Both the foster youth and homeless liaisons would continue to provide resources and social emotional support. Liaisons would provide weekly check ins and connect students to tutors for academic support.

The following actions and services were implemented to ensure that the contributing actions or services increased and or improved for Foster Youth, Low Income, and students experiencing homelessness:
The Students Service Department created a detailed plan to support students with unique needs, specifically our low income, homeless, and foster youth populations, The McKinney Vento and Foster Youth Liaisons monitored students to ensure they were equipped with the proper resources to continue receiving instruction through distance learning. The following are additional supports that the students received:

- Prior to the start of school liaisons ensured that all McKinney Vento and Foster Youth students had access to a chromebook and internet connection
- Weekly check-ins were conducted by liaisons, Educare, NCRF, and ThinkTogether
- Americorp mentors check-in with families.
- Tutors provided academic support
- Weekly food pantry distributions were held
- Mental Health support was provided to students through the health collaborative.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

The feedback provided by the LCAP survey informed Lynwood Unified School District on the areas which are being implemented well, those that need improvement, and what is needed to continue to propel student success. 86% of our stakeholders are strongly satisfied with our highly qualified teachers. 85% are highly satisfied with our computer based instruction and interventions. The areas in which LUSD needs to prioritize as a focus of academic improvement during the 2021/2022 school year are supporting struggling students at 77% and preparing students for college and career at 63%.

The LCAP stakeholders committee examined and identified needs for each 21-22 through 23-24 LCAP goal using Dashboard analysis and the annual update. As a group they collaboratively edited, combined and condensed goals from eight to five to reflect a more precise focus to build action steps. Action steps from the 19/20 LCAP were reviewed and as a team we determined which action steps should be eliminated, modified or continued.

Further, using data from the 19-20 parent engagement survey, YouthTruth survey 19-20 and 20-21, and the 2020-2021 LCP survey, data trends were identified and dissected. To establish data triangulation and consistency, questions were structured to gain further information from 10 distinct categories which a necessary for maximum student achievement. These categories were reflected in the survey data analyzed in the 19-20 school year, 20-21 school year, and on the district LCAP stakeholder survey.

In what area(s) do you feel the District needs to improve during the 2021-2022 school year?
Preparing student for graduation - 860 at 50.7%
Preparing student for college/career - 1,074 at 63.3%
Supporting student academic proficiency - 1,057 at 62.3%
Supporting struggling students - 1,310 at 77.2%
Improving school climate - 745 at 43.9%
Providing health & wellness services - 846 at 49.9%
Improving student attendance - 733 at 43.2%
Improving parent engagement - 873 at 51.5%
Improving campus cleanliness -981 at 57.8%
Improving campus safety - 976 at 57.5%

In addition to the qualitative data identified above. The following quantitative data measures and sub sets were analyzed to identify focus areas for student achievement:

- District Reading and Math assessments

- SBAC data
- ELPAC data
- California Dashboard
- Local Indicators

Based on the quantitative and qualitative data analysis the LUSD LCAP goals were revised and consolidated from 8 to 5 goals. We have determined that the services students received during the 2020- 2021 school year must continue and in designated areas be modified to accommodate the needs of students when they return to class. Focus must be given to improving student achievement in Mathematics, English Learners, Culturally relevant instruction, ensuring students meet the criteria for college and career readiness, and a-g completion rates. The priorities have been identified in LCAP goals 1, 2, and 4.

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
    - Continuity of Instruction,
    - Access to Devices and Connectivity,

- Pupil Participation and Progress,
- Distance Learning Professional Development,
- Staff Roles and Responsibilities, and
- Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
    - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 *CCR*) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	**2019-20 Annual Update Budgeted**	**2019-20 Annual Update Actual**
All Funding Sources	95,733,612.00	87,818,855.00
	1,657,812.00	5,411,140.00
Governors CTE Initiative: California Partnership Academies	184,504.00	0.00
LCFF	93,018,235.00	82,407,715.00
Other	69,108.00	0.00
Title I	467,415.00	0.00
Title III	336,538.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	**2019-20 Annual Update Budgeted**	**2019-20 Annual Update Actual**
All Expenditure Types	95,733,612.00	87,818,855.00
	239,540.00	5,199,276.00
1000-1999: Certificated Personnel Salaries	54,481,416.00	52,401,662.00
2000-2999: Classified Personnel Salaries	8,286,372.00	5,346,776.00
3000-3999: Employee Benefits	20,746,128.00	19,337,890.00
4000-4999: Books And Supplies	5,200,387.00	794,917.00
5000-5999: Services And Other Operating Expenditures	6,414,503.00	4,064,772.00
6000-6999: Capital Outlay	165,266.00	28,262.00
7000-7439: Other Outgo	200,000.00	645,300.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source			
Object Type	**Funding Source**	**2019-20 Annual Update Budgeted**	**2019-20 Annual Update Actual**
All Expenditure Types	All Funding Sources	95,733,612.00	87,818,855.00
		239,540.00	5,199,276.00
1000-1999: Certificated Personnel Salaries		0.00	95,686.00
1000-1999: Certificated Personnel Salaries	Governors CTE Initiative: California Partnership Academies	184,504.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF	53,639,012.00	52,305,976.00
1000-1999: Certificated Personnel Salaries	Title I	382,500.00	0.00
1000-1999: Certificated Personnel Salaries	Title III	275,400.00	0.00
2000-2999: Classified Personnel Salaries		0.00	29,372.00
2000-2999: Classified Personnel Salaries	LCFF	8,286,372.00	5,317,404.00
3000-3999: Employee Benefits		0.00	67,835.00
3000-3999: Employee Benefits	LCFF	20,600,075.00	19,270,055.00
3000-3999: Employee Benefits	Title I	84,915.00	0.00
3000-3999: Employee Benefits	Title III	61,138.00	0.00
4000-4999: Books And Supplies		1,418,272.00	12,896.00
4000-4999: Books And Supplies	LCFF	3,782,115.00	782,021.00
5000-5999: Services And Other Operating Expenditures		0.00	6,075.00
5000-5999: Services And Other Operating Expenditures	LCFF	6,345,395.00	4,058,697.00
5000-5999: Services And Other Operating Expenditures	Other	69,108.00	0.00
6000-6999: Capital Outlay	LCFF	165,266.00	28,262.00
7000-7439: Other Outgo	LCFF	200,000.00	645,300.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal		
Goal	**2019-20 Annual Update Budgeted**	**2019-20 Annual Update Actual**
Goal 1	2,537,429.00	2,256,304.00
Goal 2	3,785,102.00	2,118,517.00
Goal 3	263,499.00	7,038.00
Goal 4	64,204,825.00	64,412,780.00
Goal 5	17,867,416.00	12,148,631.00
Goal 6	2,299,521.00	2,405,886.00
Goal 7	4,293,154.00	4,189,748.00
Goal 8	482,666.00	279,951.00

* Totals based on expenditure amounts in goal and annual update sections.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan Expenditure Summary

Total Expenditures by Offering/Program		
Offering/Program	**2020-21 Budgeted**	**2020-21 Actual**
In-Person Instructional Offerings	$26,189,600.00	$23,234,673.00
Distance Learning Program	$14,542,900.00	$11,457,713.00
Pupil Learning Loss	$5,060,000.00	$4,276,736.00
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	$45,792,500.00	$38,969,122.00

Expenditures by Offering/Program (Not Contributing to Increased/Improved requirement)		
Offering/Program	**2020-21 Budgeted**	**2020-21 Actual**
In-Person Instructional Offerings	$10,636,600.00	$9,720,562.00
Distance Learning Program	$6,292,900.00	$4,086,431.00
Pupil Learning Loss	$1,110,000.00	$1,096,664.00
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	$17,989,500.00	$14,872,659.00

Expenditures by Offering/Program (Contributing to Increased/Improved requirement)		
Offering/Program	**2020-21 Budgeted**	**2020-21 Actual**
In-Person Instructional Offerings	$15,553,000.00	$13,514,111.00
Distance Learning Program	$8,250,000.00	$7,371,282.00
Pupil Learning Loss	$3,950,000.00	$3,180,072.00
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	$27,753,000.00	$24,065,465.00