



A G E N D A
NOTICE OF SPECIAL
BOARD OF EDUCATION MEETING
RIVERSIDE UNIFIED SCHOOL DISTRICT
Riverside Adult School, Board Room
6735 Magnolia Avenue, Riverside, California

BOARD OF EDUCATION:
MR. TOM HUNT,
PRESIDENT
MR. BRENT LEE,
VICE PRESIDENT
MRS. PATRICIA LOCK-
DAWSON, CLERK
MRS. KATHY ALLAVIE
AND DR. ANGELOV
FAROOQ, MEMBERS

Closed Session – 4:30 p.m.

June 23, 2016

Open Session – 5:30 p.m.

You are hereby notified that the Board of Education of the Riverside Unified School District will hold a special meeting at 4:30 p.m. Thursday, June 23, 2016, at the Riverside Adult School, Board Room – 6735 Magnolia Avenue, Riverside, California.

The only business to be transacted at this meeting shall include discussion and/or action on the following items:

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification of accommodation in order to participate in a meeting should direct such request to the District Superintendent at 788-7135, Ext. 80402 at least 48 hours before the meeting, if possible.

As required by Government Code 54957.5, agenda materials can be reviewed by the public at the District's administrative offices, Reception Area, First Floor, 3380 14th Street, Riverside, California.

Members of the public will be provided an opportunity to directly address the Governing Board about an item described in this Notice before or during consideration of that agenda item, as facilitated by the Board President. Presentations should be limited to three minutes or less. Individuals with questions or comments on general School District issues not on the agenda for this Special Meeting may address those issues at a regularly scheduled meeting of the Governing Board.

CALL MEETING TO ORDER – 4:30 p.m.

ESTABLISHMENT OF A QUORUM OF THE BOARD OF EDUCATION

PUBLIC PARTICIPATION ON CLOSED SESSION MATTERS

CLOSED SESSION

The Board of Education will recess to Closed Session at 4:30 p.m. to discuss:

1. Consideration of Public Employee Appointment Pursuant to Government Code Section 54957.6

Title: Elementary Assistant Principals; Program Specialist, Special Education; Classified Personnel Administrator; and Middle School Principal
2. Consideration of Pupil Services Matters Pursuant to Education Code Sections 35146 and 48918

June 23, 2016

RECONVENE OPEN SESSION

The Board of Education will convene in Open Session at 5:30 p.m.

PLEDGE OF ALLEGIANCE

SECTION A – STUDY SESSION

<u>Oral Report Assigned To</u>	<u>For Board</u>	<u>Page</u>
Chief Academic Officer	Report	1-18

**A.1 STEM (Science Technology Engineering and Math)
Education in Riverside Unified School District (RUSD)**

The Board of Education will discuss Science, Technology and Math (STEM) education in RUSD with an emphasis on the impact of a potential STEM Center at the University of California, Riverside (UCR).

SECTION B – CONCLUSION

B.1 Board Members’ Comments

ADJOURNMENT

The next regular meeting of the Board of Education is scheduled for Monday, July 18, 2016. The meeting will be called to order at 4:30 p.m. in the Board Room at 6735 Magnolia Avenue, Riverside, California. The Board will adjourn to Closed Session from 4:30 to 6:00 p.m. at which time the Board of Education will reconvene in Open Session in the Board Room at 6735 Magnolia Avenue, Riverside, California.

Copies to: Board Members
News Media

Posted 3:00 p.m., Monday, June 20, 2016

**Board Meeting Agenda
June 23, 2016**

Topic: STEM (Science Technology Engineering and Math) Education in Riverside Unified School District (RUSD)

Presented by: Lynn Carmen Day, Chief Academic Officer
Mays Kakish, Chief Financial Officer/Governmental Relations
Victoria Bergsagel, Founder and President, Architects for Achievement

Responsible

Cabinet Member: Lynn Carmen Day, Chief Academic Officer

Type of Item: Study Session

Short Description: The Board of Education will discuss Science, Technology, Engineering and Math (STEM) education in RUSD with an emphasis on the impact of a potential STEM Center at the University of California, Riverside (UCR).

DESCRIPTION OF AGENDA ITEM:

Last year, the Riverside Unified School District (RUSD) staff facilitated the development of a districtwide STEM strategy which was presented to the Board in November 2015. The STEM Center is in alignment with the objectives outlined in the STEM Strategy, particularly for learning outcomes such as developing students’ abilities to integrate STEM processes and concepts in real world context, and foster the development of STEM skills and competencies at high levels. The Board will receive a brief update on the districtwide STEM Strategy and Next Generation Science Standards implementation timeline.

The Board will also receive a brief overview of the work of the STEM Center Design team, including the impact on the district as a whole. Time will be provided to review and discuss the recommendation from the design team. There will be an opportunity to discuss ideas and next steps for STEM growth system wide. In preparation for and during the study session, the following questions may be considered:

1. What additional ideas should be researched as we move toward implementation at UCR?
2. What other thoughts should be considered as next steps?
3. Are there other community partners that should be involved in the development and implementation of STEM in RUSD?

4. Are there particular areas in the district whereat STEM school expansion may make the most sense?

Finally, a status report on the conceptual terms for the lease and the actual lease agreement will be shared.

FISCAL IMPACT: To be determined.

RECOMMENDATION: None at this time

ADDITIONAL MATERIAL: PowerPoint
Attached: Yes

STEM Board Study Session

Dr. David Hansen, Superintendent

Ms. Lynn Carmen Day, Chief Academic Officer

Mr. Brad Shearer, Director of Elementary
Education

Ms. Victoria Bergsagel, President of Architects
for Achievement



"DISCOVERY CONSISTS
OF LOOKING AT THE
SAME THING AS
EVERYONE ELSE AND
THINKING SOMETHING
DIFFERENT."

Albert Szent-Györgyi

Study Session Agenda

REVIEW

- District-wide STEM strategy
- Next Generation Science Standards
- UCR STEM Center design team work

DISCUSS

- UCR STEM Center design details
- Additional ideas
- Thoughts to be considered in next steps
- Community partners
- STEM school expansion views

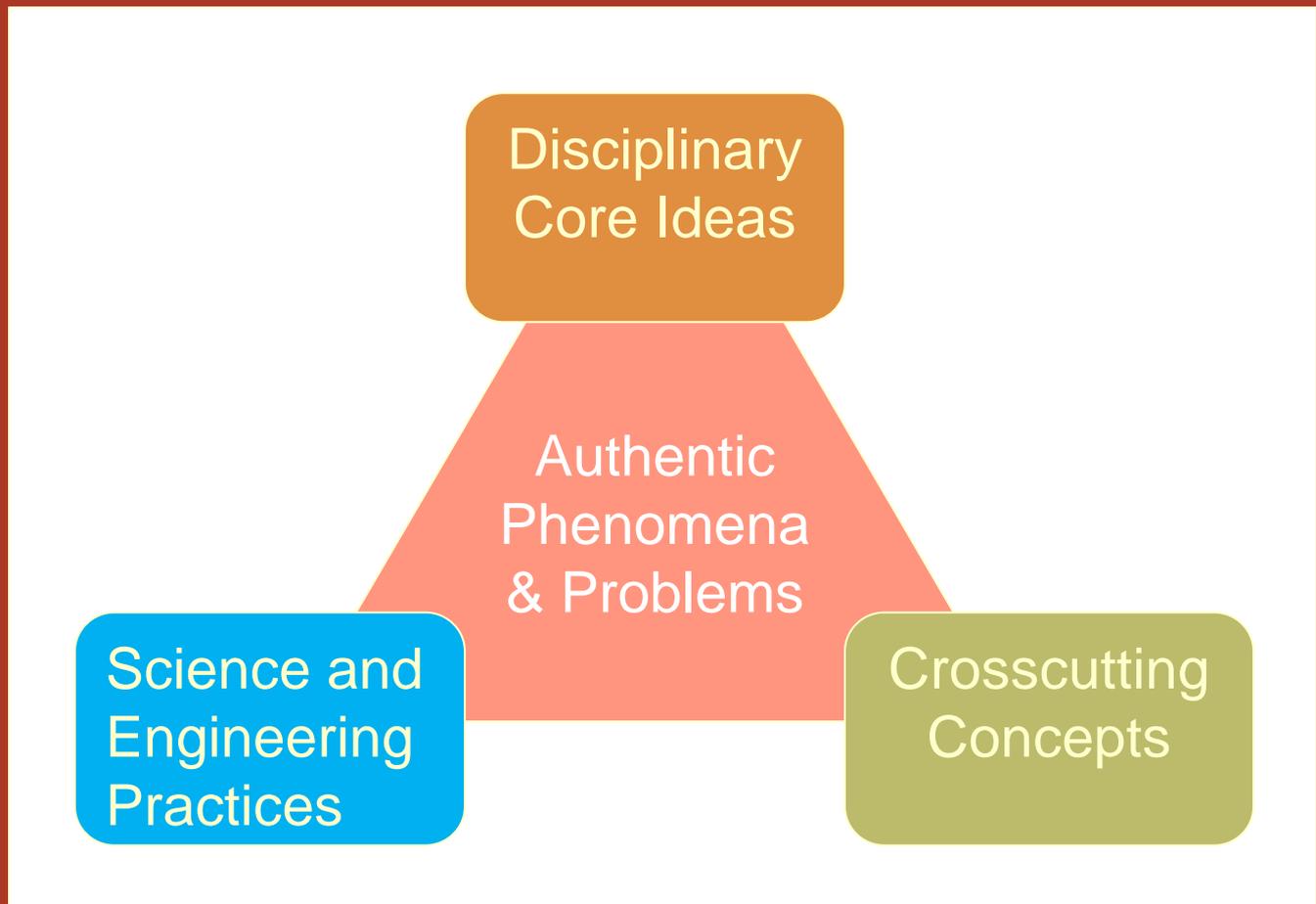
District STEM STRATEGY

Organizational Structure	Communication	Student Learning	Professional Learning
Sustainable systems and processes	Creating awareness among stakeholders	Creating interest, motivation, and engagement	Promoting educators STEM knowledge
<p>Actions</p> <ul style="list-style-type: none"> Working group meetings and planning 	<p>Actions</p> <ul style="list-style-type: none"> Board study session DELAC/ELAC outreach STEM Center Design Team 	<p>Actions</p> <ul style="list-style-type: none"> STEM centered instruction and interventions Awareness and leadership Summer workshops College summer courses 	<p>Actions</p> <ul style="list-style-type: none"> Science Renaissance Project NGSS training NGSS State Roll Out Conferences

District STEM STRATEGY

Organizational Structure	Communication	Student Learning	Professional Learning
Sustainable systems and processes	Creating awareness among stakeholders	Creating interest, motivation, and engagement	Promoting educators STEM knowledge
<p>Next Steps</p> <ul style="list-style-type: none"> • Convene the STEM Advisory Panel • Report to the Board • Update the five year plan 	<p>Next Steps</p> <ul style="list-style-type: none"> • District parent night • Student STEM nights • Regional partnerships 	<p>Next Steps</p> <ul style="list-style-type: none"> • Science adoption for elementary and secondary • STEM learning options and programs 	<p>Next Steps</p> <ul style="list-style-type: none"> • Science Renaissance Project continued • NGSS roll out training expanded • Personalized programs

Next Generation Science Standards



Timeline for NGSS Roll-out

2016 - 2017

- Elementary Renaissance Project year 2
- Secondary professional development supporting NGSS roll-out
- Elementary adoption process
- Middle school learning progression
- CAASPP Science Assessment – pilot

2017 - 2018

- Elementary Renaissance Project year 3
- Secondary professional development continued
- NGSS transition plan for middle school
- High school learning progression
- CAASPP Science Assessment – field test

2018 - 2019

- Implement elementary adoption with professional development
- Secondary professional development continued
- Middle school adoption process
- Implement high school transition plan
- CAASPP Science Assessment

STEM CENTER DESIGN FIVE THEMES

1. High-Level STEM
2. Equity and access for ALL
3. Integrated, interdisciplinary programs
4. Community Connections and Partnerships
5. Socially responsible citizens

Recommendations and Conclusions

- Rigorous pathways
- Diversity
- Collaboration
- Project-based
- Personalized
- Authentic experiences
- Capstone projects
- Early College
- Small high school
- Shared specialized labs for all 9-12 students
- RUSD/UCR common spaces
- Additional spaces for other grade levels
- Community spaces

What additional ideas should be researched as we move forward at UCR?





WHAT OTHER
THOUGHTS SHOULD BE
CONSIDERED AS NEXT
STEPS?



Are there other
community partners that
should be involved in the
development and
implementation of STEM
in RUSD?



STRENGTHENING STEM
SYSTEM WIDE...

STEM SCHOOL
EXPANSION IDEAS?

Lease Update

UCR sent a draft Ground Lease Term Sheet:

The Highlighted terms are below:

- Premises: A portion of Parking Lot 13
- Term: Forty-nine (49) years, starting when parties have signed the Ground Lease and Regents have delivered possession of premises to RUSD.
- Rent: RUSD shall pay to Regents as rent for the Premises for the initial Ground Lease Term, a one-time payment of One Dollar (\$1.00), payable in advance upon lease commencement.
- Use: The premises shall be used and occupied only for the development and operation of the STEM Center and associated administration use and for no other purpose.

Lease Update Cont.

UCR sent a draft Ground Lease Term Sheet:

- Access: Regents will access and use the STEM Center via a separately negotiated Access Agreement for programs to be determined at a later date.
- Construction: RUSD shall construct the Project Improvements in accordance with the Regents quality standards designed to a LEED Silver standard or better.
- CEQA: The ground lease can not be completed without the California Environmental Quality Act (CEQA) compliance process completed. RUSD shall be responsible for funding. The University shall serve as the lead agency for purposes of preparing the Initial Study analysis and any additional required documentation under CEQA.
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Additional Thoughts, Questions or Comments

