

THE ELEMENTARY SCHOOL LEARNING EXPERIENCE

Learning at SJI International involves challenging and inspiring experiences inside, and ever-frequently outside, the classroom. Character development and academic excellence are valued and fostered with equal importance, nurturing a sense of self-worth and promoting a genuine love for learning amongst our students, which in turn opens the door to the best universities around the world.

Teachers communicate with students on an individual level while celebrating each student's unique learning style, encouraging them to think and to act rather than to simply respond to the situations they encounter. The learning environment requires intellectual creativity and active class participation, providing students with opportunities for self-discovery, inspiration, exploration, and experimentation.

A strong sense of moral responsibility is reflected through an active commitment to the service of other people, particularly the least fortunate.

These broad experiences and activities aim to ensure students leave school with a spiritual dimension, as well as interests and hobbies developed through sports, adventure, the arts and digital technology.

Choice of Mainstream and Bilingual Programme

At SJI International Elementary School, we offer two distinctive curriculum programmes to cater to the diverse needs of our students. The **Mainstream Programme** emphasises English as the primary language of instruction, ensuring a strong foundation in the language, while also incorporating Chinese (or Spanish in Grades 5 and 6) lessons as a valuable component of the learning experience.

On the other hand, our **Bilingual Programme** provides an immersive dual language experience, with instruction delivered in both English and Chinese. This programme is designed to foster bilingualism, offering students a unique opportunity to develop proficiency in both languages from an early age.

Whichever programme is chosen, our dedicated educators are committed to providing a supportive and enriching learning environment that nurtures the academic and linguistic growth of each student. To achieve our Vision, Mission and Values, we have developed a curriculum that synthesizes the best of innovative thinking with the best of traditional practice.

MAINSTREAM PROGRAMME

Our teachers continuously adapt and enhance instruction and pedagogy to ensure learning is relevant and responsive to our international community, and to ensure we are able to support all learners. Our learners are engaged, empowered, and globally minded.

International Primary Curriculum and International Middle Years Curriculum

The International Primary Curriculum (IPC) is an engaging curriculum designed to develop globally competent learners with an informed and critical perspective, and who are empowered to take action within the world.

The International Middle Years Curriculum (IMYC) in Grade 6 challenges students to think more broadly and to connect subjects and themes in innovative ways. Centred on a big idea or conceptual theme, students are guided to make meaning through a personal and global perspective.

Both the IPC and IMYC challenge our students through rigorous subject, personal, and international learning goals, supporting them through the research and inquiry process to develop deep conceptual understanding.



Language Arts

Our approach to Language Arts develops avid, lifelong and independent readers, and inspired writers who have purpose, voice and agency. Our students are effective communicators and critical thinkers who are able to analyse, understand and build relationships with the world around them.

The Language Arts curriculum is designed to ensure that our students have a firm foundation in the language conventions of phonics, spelling, comprehension skills, grammar and handwriting. This underpins the learning and development that takes place across all our subjects. Essential to this programme is teaching through the Readers and Writers Workshop approach, which provide an authentic experience for students to bring together all of their skills, knowledge and understanding.

Health and Wellbeing

Is a subject that is both taught through the IPC/IMYC and as a discrete subject to support the physical, mental, emotional and social health of our students.

Mathematics

Our Singapore Maths curriculum emphasises the development of problem-solving skills that lead to conceptual understanding and reasoning. We believe that mathematics is a language that is used to support thinking in a logical way, and help us explore and understand the world. These skills are vital to our students who are living in an age of innovation, invention and scientific discovery.

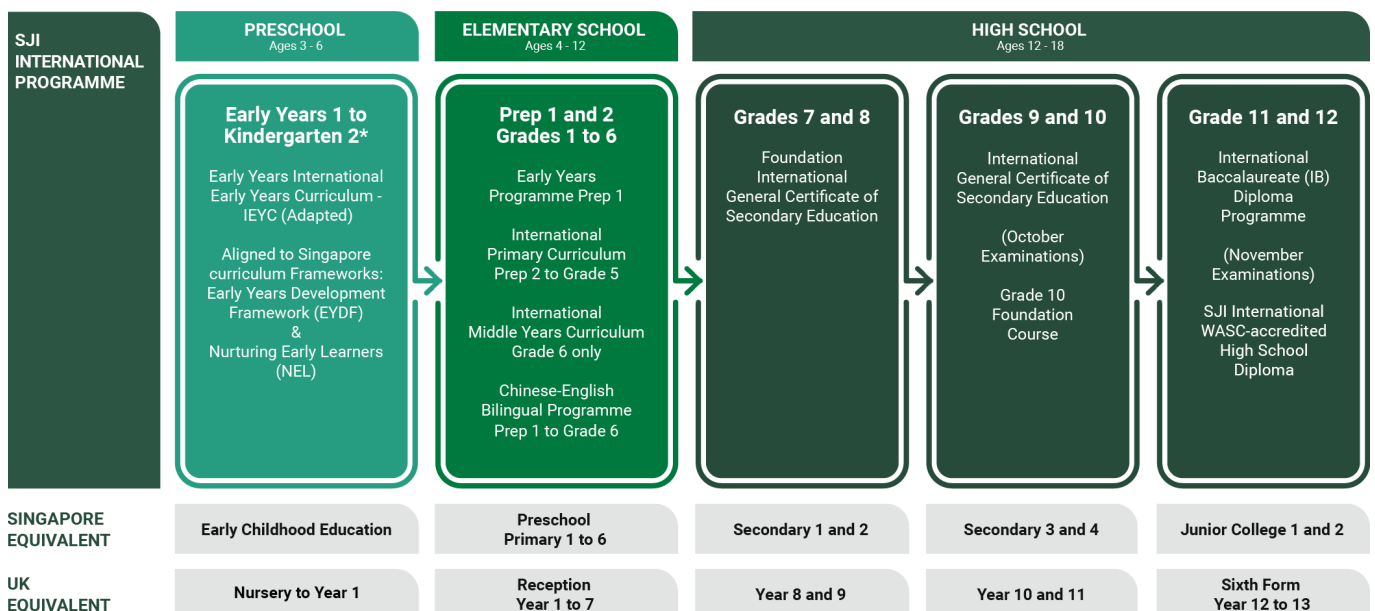
Digital Technologies

This is integrated across all subjects as an innovative tool for learning to support research, creative thinking and communication. Digital Citizenship skills are taught to ensure our students are able to engage in responsibility and to succeed as digital learners.

Specialists

Specialist subjects such as Physical Education, Music, Art & Design Technology and Religious & Moral Education form part of the weekly timetable.

Curriculum Pathway



* Kindergarten 2 students may progress to Grade 1 Elementary School, subject to eligibility.