

# BILINGUAL PROGRAMME

---

## OVERVIEW

The SJI International Bilingual Programme is dedicated to fostering proficiency in two languages, English and Chinese. Our programme caters to both native and non-native speakers, and strategically divides the language of instruction by subject area and time. The alternating language instruction ensures a balanced commitment to both English and Chinese language development.

Students enrolled in our programme have valuable opportunities to enhance their intercultural competence, critical thinking, and analytical skills. Exposure to a diverse range of ideas and cultural perspectives plays a pivotal role in this developmental process. The emphasis on increased creativity and cognitive flexibility prepares students effectively for their future roles as global citizens, equipped with the adaptability and open-mindedness needed in our interconnected world.

## BILINGUAL PROGRAMME STRUCTURE

---

### Two Way Immersion (TWI) Bilingual Education Model

- Balanced distribution of language instruction.
- Aims to develop proficiency in both languages for all students.

### Alternating Language Instruction

- Curriculum organised in balanced language instruction.
- Provides consistency in exposure to both languages.

### Three Primary Expectations

- **Literacy:** Goal for students to become proficient in reading and writing in both languages.
- **Culture:** Students gain understanding and appreciation of cultures associated with both languages.
- **Thinking:** Encourages cognitive flexibility and critical thinking through engagement with diverse linguistic and cultural perspectives.

### Experienced Bilingual Educators

- Involves educators who are proficient and authentic in the target language.
- Every class has both a Homeroom Teacher and an Teaching Assistant for comprehensive language support.

### Thriving and Globally Recognised Curriculums

- Our Bilingual Programme curriculum is designed to be dynamic, successful, and internationally recognised.
- Commitment to high educational standard and a global perspective.

### Cultural Exposures from Both East and West

- Our educational experience includes diverse cultural elements from Eastern and Western perspectives.
- Broadens students' cultural awareness and understanding.

# BILINGUAL PROGRAMME

## CURRICULUM



### International Primary Curriculum (IPC)

The International Primary Curriculum (IPC) is the integrated study of History, Geography and Science. The Bilingual Programme retains identical units and content as the mainstream programme. However, what sets our approach apart is that students engage with these concepts through both the Chinese and English languages. This provides a unique educational experience, allowing students to gain a comprehensive understanding of the curriculum from diverse linguistic perspectives. By exploring content in both languages, students benefit from a more holistic and culturally enriched learning environment.

### Language Arts

**The Language Arts (English)** programme seamlessly aligns with the curriculum of the mainstream programme, setting itself apart through its rigorous standards, a result of its immersive and time-intensive nature. Our approach is crafted to cultivate enthusiastic, lifelong, and independent readers, as well as inspired writers with purpose, voice, and agency. The intention of the programme is meticulously designed to provide students with an immersive and enriched experience in English language and literature.

**The Language Arts (Chinese)** programme aligns with the Chinese national curriculum standards for both language and literature. In addition to covering the mandated curriculum, our programme integrates intensive reading and writing modules. We emphasise the importance of recreational reading as a means to enhance conceptual understanding and support students in their social studies and science learning endeavours. By incorporating a well-rounded approach that goes beyond the basic standards, we strive to provide students with a comprehensive foundation in Chinese language and literature.

### Mathematics

Through the Singapore Mathematics curriculum, the Bilingual Programme maintains alignment with the mainstream programme. The key distinction lies in our bilingual approach, with instruction delivered in both Chinese and English. This unique approach not only provides students with proficiency in mathematical concepts but also offers exposure to diverse methodologies drawn from both Western and Eastern educational traditions. By integrating these varied perspectives, we aim to enrich students' learning experiences and foster a comprehensive understanding of mathematical principles from global viewpoints.

### Health and Wellbeing

Is a subject that is both taught through the IPC/IMYC and as a discrete subject to support the physical, mental, emotional and social health of our students.

### Digital Technologies

This is integrated across all subjects as an innovative tool for learning to support research, creative thinking and communication. Digital Citizenship skills are taught to ensure our students are able to engage in responsibility and to succeed as digital learners.

### Specialists

In the Bilingual Programme, we maintain consistent standards with the Mainstream Programme for specialist subjects. Nevertheless, in the case of Physical Education, Music, and Art & Design Technology, our unique approach is defined by bilingualism. Students actively engage with both Chinese and English to explore these subjects. Additionally, we enhance the curriculum by seamlessly integrating elements of Chinese culture, thereby nurturing a profound connection to the cultural context.