



Smith Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			77,000	5,538	157,620	0	0	64,900
1	IN	The additional 0.5 FTE counselor time will provide direct services to support student attendance by monitoring chronic absentees and provide them with resources such as an individual contracts, home visits and collaborate with the teacher, attendance clerk and parents. The counselor will plan and develop parent workshops using a variety of community resources targeted to increase student achievement, student attendance and parenting tools. The counselor will develop and monitor that the most at Counselor .5 FTE LCFF 40%; Title 1 60%	<36,099>	0	<54,149>	0	0	0
2	IN	Additoinal 50% Facilitator position will be an extension providing SEL support and meeting compliance requirements. Furthermore, the Facilitator will work on strengthening parent engagement through our school. SSC and ELAC committees have requested for staff members to work with both parents and students, alike. Since 70% of our families speak Spanish at home, the Facilitator will preferably need to be bilingual. Facilitator will be utilizing Smith Parent Center to either meet with our "At Prom Program Facilitator .5 FTE LCFF 35%; Title 1 65%	<31,604>	0	<58,694>	0	0	0



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3	IN	Recreation aides w ill support student safety and civility and support student behaviors in the school learning environment through supervision of common areas. Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide (7) for 265 hours annually LCFF Rec 100%	0	0	0	0	0	<65,054>
4	IN	After School Enrichment or tutoring targeting EL students in the areas of ELA and Math (supplemental materials w ill be needed, as w ell). Enrichment or tutoring w ill be provided through technology and project based learning. Students w ill have the opportunity to deepen their know ledge of engineering, art, cooking, gardening, ST Math, dance, Spanish, robotics, and/other subjects. Teacher Hourly P Schedule (6) for 20 hours annually Title 1 100%	0	0	<10,184>	0	0	0



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1	PD	Certificated staff w ill plan PD sessions for staff meetings and staff release days. Certificated staff w ill also develop lessons and create assessments needed. PD content w ill come from focus in ELA and Math, ELD and Thinking Maps. Reading Sessions w ill consist of unpacking reading, w riting, listening and speaking standards to identify task analysis and assessements to match instructional formative assessment strategies so that students can master the standard. Writing Sessions w ill consist of Teacher Hourly Extra Comp (8) for 10 hours annually Title 1 100%	0	0	<7,478>	0	0	0
2	PD	Certificated staff (K-5nd grade) w ill participate in professional development and mutiple coaching/PDSA sessions throughout the school year. Professional Development and coaching w ill be led by Litereacy Team. Professional Release Days w ill be used to either analyze data, plan, create common assessments, collaborate and develop lessons for ELA, Math, SGI, w riting, SEL and/or Guided Reading. Substitute teacher full day (23) for 2 days Title 1 100%	0	0	<12,448>	0	0	0
1	PI	Parents and VIPS are in need of resources for Parent Center. Parents w ill be w orking to increase communication betw een home and school and increase safety around campus, as w ell. Smith Parent center w ill need to update it's technolgy (computes, document camera, projector, planners etc.....) and furniture as w ell. Parents w ill need resources and materials to hold parents meetings and w orkshops, as w ell. Materials Par Inv 100%	0	<2,000>	0	0	0	0



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2	PI	Provide translation at school-wide events such as Back to School Night, Conferences, Workshops, and Family Nights. Translations can take place before or after working hours, as well. Translations of written material and parent resources will also be needed. Additional after school events will also need the support of both classified and certificated staff. OT Senior Office Assistant (1) for 4 hours annually Par Inv 100% OT Senior Office Assistant (1) for 4 hours annually Par Inv 100%	0	<414>	0	0	0	0
3	PI	Parent Events: Parent community events can take place before, during or after school to increase communication between school and home. Parents will be invited to assemblies during school to increase climate and culture of school. Parent workshops will be developed and provided to parents either during or after school hours. Workshops will be provided by school staff and focus on either curriculum areas (Science, Math, English, History, P.E , and Health), test taking strategies, technology, nutrition Services Par Inv 100%	0	<2,386>	0	0	0	0
1	SM	\$5,000 will be set aside to cover any costs associated with Smith's Art Lab. Supplemental art material and/or resources are needed throughout the school year to support the learning of art of all students throughout the 2024-2025 school year. Materials LCFF 100%	<5,000>	0	0	0	0	0



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2	SM	Principal is provided with 5,000 of miscellaneous funds from SSC to cover operational expenses and emergency resources as necessary throughout the year. All expenses will be reported to school Site Council and need to support academic achievement, student safety, furniture, supplies, assemblies, or improving the climate and culture of the school, and/replace and improve technology equipment, etc... 100% of this funds will be either taken from LCFF and/or Title One to support Local Control and Materials LCFF 100%	<5,000>	0	0	0	0	0
3	SM	Principal is provided with 5,000 of miscellaneous funds from SSC to cover supplemental / academic materials as necessary throughout the year. All expenses will be reported to school Site Council and need to support academic achievement, books, fieldtrips, academic supplies, academic assemblies, and/or replace classroom academic resources. 100% of this funds will be either taken from Title One to support Local Control and Accountability Plan Goals priority areas 1 and 6. Materials Title 1 100%	0	0	<5,000>	0	0	0
4	SM	Supplemental classroom material and/or resources needed to accelerate student learning throughout all grade levels (textbooks, guided reading books, big books, student subscriptions, technology, manipulatives, p.e equipment, furniture, ext....) . Some reading supplies and/or materials will support tier II interventions, guided reading, early literacy and scaffolding. All resources will enhance classroom instruction throughout the 2022-2023 school year and beyond. Materials Title 1 100%	0	0	<10,000>	0	0	0



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Resource Total			<77,703>	<4,800>	<157,953>	0	0	<65,054>
Avail Balance			<703>	738	<333>	0	0	<154>