



Newcomb Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			23,240	0	0	0	0	69,600
1	IN	The interventions w ill focus on math and literacy instruction in grades 3-5. TEachers w ill pull small gorups that are created using iReady and other assessment data. The intervention w ill run for 4 weeks at a time. Students w ill then be reassessed to measure effectiveness of the intervention and individual student progress Student and staff feedback on the Pulse, COre and CHange of Principal Survey show ed the need for increased safety on the playground, quad and locker rooms and restrooms. Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Substitute teacher full day (1) for 38 days LCFF 100%	<10,283>	0	0	0	0	<24,408>
1	PD	New comb's professional development w ill center on Teacher Collaboration both during weekly staff meetings and during 1/2 day release days. These days are designed to allow teachers to plan and collaborate together. The planning days w ould look like this- 3- ½ Days per Elementary Teacher and 3- 1/2 day per Mddle School ELA teacher Substitute teacher half day (25) for 2 days LCFF 100%	<7,380>	0	0	0	0	0



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Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Resource Total			<17,663>	0	0	0	0	<24,408>
Avail Balance			5,577	0	0	0	0	45,192