



Oropeza Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			59,640	4,345	274,282	0	0	64,900
1	IN	Intervention support to work with English Language Learner, African-American, and/or other at-risk students to provide intervention in ELA and Math. Intervention support will be a push-in and pull-out model for classrooms. Intervention support will support Fab Lab (workshop) in classrooms. Interventions will be provided based on student data in SBAC, I-Ready and other common assessments. Students of Tier 2 and Tier 3 will receive interventions in ELA and/or Math. Work with other staff members Program Facilitator .5 FTE LCFF 10%; Title 1 90%	<9,030>	0	<81,268>	0	0	0
2	IN	School counselor substitute additional hourly to support students and families. Substitute counselor will support student social emotional well-being and mental health, support social emotional support groups, mentor support for students in need of Tier 3 support, and support improving school attendance efforts. Assist in programs that will support the decrease of chronic absenteeism. Services Title 1 100%	0	0	<70,000>	0	0	0
3	IN	LVN Health Assistant to provide additional hourly support. LVN Health Assistant to support at-risk and Special Education Students. Support families with needs such as Homeless/Foster, ELLs, New comers, and Low Socioeconomic status. Support extended outreach to families, parent workshops, and small group interventions supporting student self-efficacy, self-management, and student motivation. Additional hourly support up to 6 hours per week. Services LCFF 100%	<20,000>	0	0	0	0	0

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4	IN	Provide a safe and structure learning environment for students. Provide supervision for all students in all subgroups. Recreation aides would provide supervision in all common areas of the school. Additional support would ensure supplemental engagement with struggling learners in accordance with CORE survey data needs. Additional hourly to support students and families. Support students through CORE domains such as Self-Management, Self-Awareness, and School Connectedness. Hourly Recreation Aide (8) for 193 hours annually LCFF 100%	<30,445>	0	0	0	0	0
5	IN	allocation of funds for field trips to extend the learning environment beyond the school campus, bring learning of concepts and information to life, and provide opportunities for students to build background knowledge through the field trip experience. Field trips will support ELA, Math, Science, Social Studies, the Arts, equity, heritage and culture, community, and awareness of others. Services Title 1 100%	0	0	<30,000>	0	0	0
1	PD	Provide substitute teachers for five release days for grade level planning and collaboration on CQI training implementation, differentiated instruction for English Learners, African-American students, and other at-risk learners. Substitute teacher full day (19) for 6 days Title 1 100%	0	0	<30,848>	0	0	0
2	PD	Provide professional reading materials for staff to study during teacher release days and Thursday staff development days. Professional reading material will support instructional best practices and Social Emotional well-being of students and staff. Materials Title 1 100%	0	0	<5,000>	0	0	0



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1	PI	Purchase of translation equipment to be used during parent meetings and workshops. Equipment will allow for simultaneous translation during meetings and workshops. Materials Par Inv 100%	0	<600>	0	0	0	0
2	PI	Provide cultural assemblies for students and parents. Services Par Inv 100%	0	<1,000>	0	0	0	0
3	PI	Purchase student planners to allow teachers to communicate with parents and for parents to communicate with teachers. Materials Par Inv 100%	0	<600>	0	0	0	0
4	PI	Materials and supplies to establish a community garden to be taken care of by parents and students. Materials Par Inv 100%	0	<300>	0	0	0	0
1	SM	School supplies and instructional materials for students to support learning in the classroom. Instructional materials for students direct learning and support of productive struggle. Materials and assistive devices/technology for Special Education Students. Materials for African-American and English Language Learner students that support student learning such as manipulatives and other materials. Technology for the classroom such as document camera or projector if needed. Materials Title 1 100%	0	0	<45,000>	0	0	0
Resource Total			<59,475>	<2,500>	<262,116>	0	0	0
Avail Balance			165	1,845	12,166	0	0	64,900