



Los Cerritos Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			26,180	1,949	105,987	0	0	63,100
1	IN	Additional school psychologist time (0.2 FTE) w ill be an interventions support to students and families. psychologist w ill primarily provide direct support to at-risk students w ithin tier 2 of the model for check in/check out for attendance, social groups and grief counseling and tier 3 for, but not limited to, SST, 504 and special education assessment and planning. He/she w ill also provide support and professional development for all staff regarding tier 1 interventions. Additionally, the psych Psychologist .2 FTE Title 1 100%	0	0	<37,035>	0	0	0
2	IN	2 college aides to support Tk-Grade 5 in the area of academic readiness and foundational skills and mathematics using Title 1 funds. To reinforce the classroom teacher's instruction, decrease the student to adult ratio for our youngest students, and support social emotional and academic interventions. The college aides w ill w ork w ith our Literacy Specialist w ith identify those students w ith the most need in English Language Development, intense small group English Language Development w ill be th College Student Aide (2) for 426 hours annually LCFF 77%; Title 1 23%	<13,577>	0	<4,056>	0	0	0
3	IN	Recreation aides w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas on campus including, but not limited to before school, lunch and after school. Hourly Recreation Aide (5) for 465 hours annually LCFF Rec 100% Hourly Recreation Leader (1) for 465 hours annually LCFF Rec 100%	0	0	0	0	0	<63,090>

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4	IN	Provide tutoring before and/or after school tutoring for students in reading, math, and/or writing to students needing Tier II intervention based on i-Ready scores and teacher recommendation based on classroom data. Teachers will support at-risk students in developing reading skills to increase comprehension skills, fluency, decoding, and vocabulary development to increase proficiency on district formative and summative assessments. Teacher Hourly P Schedule (6) for 40 hours annually Title 1 100%	0	0	<20,369>	0	0	0
1	PD	Each grade level will have 3 collaborative opportunities to participate in a full day of data analysis, lesson planning, and designing intervention strategies that will move instruction forward. Working together, grade levels will review and utilize the overall school and grade levels' goals to progress monitor students' assessment results. TK-5 Teachers will have release days to collaboratively study the standards and plan for the ELA and Math units. TK-2 Teachers will spend time focusing on ph Substitute teacher full day (17) for 3 days Title 1 100%	0	0	<13,801>	0	0	0
2	PI	Communication platform, (SMORE) for all stakeholders to assist all students and families regardless of language with school information, resources and upcoming events. Services Par Inv 100%	0	<179>	0	0	0	0
3	PI	Child care services and materials will be offered for supervision of students while parents attend workshops hosted by parent engagement coordinator after school. Hourly Recreation Aide (1) for 4 hours annually Par Inv 100% Materials Par Inv 100%	0	<300>	0	0	0	0



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4	PI	Developing a parent resource library w ith materials available for checkout to support families in addressing their students' academic needs (literacy, math, social-emotional learning and study skills) at home. Materials Par Inv 100%	0	<246>	0	0	0	0
5	PI	Communication platform, (SMORE) for all stakeholders to assist all students and families regardless of language w ith school information, resources and upcoming events-renew al. Materials Par Inv 100%	0	<179>	0	0	0	0
6	PI	Supplemental materials and supplies are needed to assist all students and interventions to promote ongoing communication w ith families, teachers and students. Materials Par Inv 100%	0	<972>	0	0	0	0
1	SM	Los Cerritos is partnering w ith community based organizations to create a learning garden for students in Transitional kindergarten through grade 5. The learning garden w ill include instructional lessons provided by a non-profit organization to teach students about energy, sustainability, and gardening. As a result, our students, teachers, and gardening team are in need of resources to expand our students' opportunities in the garden including, but not limited to flexible seating, tables, knee Services Title 1 100%	0	0	<15,000>	0	0	0
3	SM	Additional support for field trips to provide students w ith experiences and develop connections betw een content and their community. Services Title 1 100%	0	0	<12,374>	0	0	0



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4	SM	Supplemental materials are needed to support student instruction and learning. Supplies, new technology and equipment to include but not limited to: new headphones, laptops, adapters, outdoor supplemental materials, document cameras, projectors, etc. Materials LCFF 100%	<4,000>	0	0	0	0	0
5	SM	Supplemental materials are needed to support student instruction and learning. Supplies, new technology and equipment to include but not limited to: new headphones, laptops, adapters, outdoor supplemental materials, document cameras, projectors, etc. Materials LCFF 100%	<3,000>	0	0	0	0	0
6	SM	The funds will cover operational expenses, instructional materials, technology, materials to support instruction including technology needs and upgrades, teaching supplies and resources, supplies to engage students, and supplemental materials. All expenses will be reported to the SSC and need to support academic achievement, student needs or improving the climate and culture of the school. Materials LCFF 100%	<5,603>	0	0	0	0	0
Resource Total			<26,180>	<1,876>	<102,635>	0	0	<63,090>
Avail Balance			0	73	3,352	0	0	10