

**King Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			63,420	4,665	88,369	0	0	78,600
1	IN	9 Recreational Staff members to increase safety and civility during lunch and recess and reduce bullying. 78,600 Hourly Recreation Aide (9) for 443 hours annually LCFF Rec 100%	0	0	0	0	0	<78,618>
2	IN	To enhance our school-w ide Multi-Tiered System of Supports (MTSS) framew ork and further improve student academic outcomes, w e are adding additional psychologist time. This additional resource w ill enable us to provide comprehensive support to all stakeholders involved in the MTSS process, including students, teachers, and families. With the expertise and guidance of our psychologist, w e aim to strengthen our interventions and strategies to meet the diverse needs of our students and promote their Psychologist .3 FTE LCFF 15%; Title 1 85%	<8,333>	0	<47,221>	0	0	0
3	IN	The Ground Education Program consists of a standards-based, inter-disciplinary set of lessons that help bring to lifegrade-level content in science, social studies, ELA, math, history, and art. We intend to provide a robust spectrum of ecological learning opportunities that also promote every student's sense of safety and belonging, encourage collaboration, and boost youth life skills development. We w illcontinue to follow State and local health protocols, LBU SD guidelines and COVID-19 bestpr Services LCFF 100%	<9,750>	0	0	0	0	0
4	IN	Provide tutoring before and/or after school for students in reading, math, and/or w riting based on i-Ready scores and teacher recommendation based on classroom data, to address the learning gap for our at risk populations and EL Learners. Teacher Hourly P Schedule (5) for 56 hours annually LCFF 100%	<23,764>	0	0	0	0	0

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5	IN	School site PBIS teacher that includes 3 classroom teachers, w ill meet monthly to create school-w ide, student centered systems of support utilizing the PBIS framew ork. Substitute teacher half day (3) for 7 days LCFF 100%	<3,100>	0	0	0	0	0
6	IN	King's VAPA teacher w ill provide all King students w ith a rich and w ell-rounded arts education program. This program includes the 5 units of study: procedures, innovation, collaboration, ideation and expression. Teacher Elementary .05 FTE LCFF 100%	<8,373>	0	0	0	0	0
1	PD	5 Full day substitutes per teacher and/or hourly pay for teachers to collaborate, train, plan, and lead professional development. Substitute teacher full day (21) for 5 days Title 1 100%	0	0	<28,413>	0	0	0
1	PI	Translators are needed for parent conferences, w orkshops and school events such as Back to School Night and Open House. Hourly Instructional Aide (3) for 2 hours annually Par Inv 100%	0	<221>	0	0	0	0
2	PI	Purchase Student Planner – Grades 3-5 Materials Par Inv 100%	0	<1,000>	0	0	0	0
3	PI	Purchase Supplies for home-school communication Materials Par Inv 100% Materials Par Inv 100%	0	<3,269>	0	0	0	0



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1	SM	We want to purchase materials and supplies related to technology upgrades and repairs for supplemental programs. This includes document cameras, head phones and software license. We need a total of \$20,000. Materials Title 1 100% Materials LCFF 100%	<10,000>	0	<10,000>	0	0	0
Resource Total			<63,320>	<4,490>	<85,634>	0	0	<78,618>
Avail Balance			100	175	2,735	0	0	<18>