



Hamilton Funding Sources Running Balance  
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			91,000	6,923	221,413	0	0	46,400
1	IN	Assistant Principal - Interventions This staff member will monitor student attendance, behavior and academic progress. LROIX tracking will be used to progress monitor students goals. This AP will meet with students weekly to review progress on intervention goals. This staff member will also monitor growth in ELA (Reading) and Math per iReady and Edulastic assessments as well as grades at reporting periods. This staff will hold SST meetings as needed to support student academic and behavior growth Asst. Principal Middle .5 FTE Title 1 100%	0	0	<101,765>	0	0	0
2	IN	This Assistant Principal position will focus on Safe and Civil Practices schoolwide in addition to their AP duties. This will include professional development on Safe and Civil strategies for Tier I as well as monitoring of the Safe School Plan and Emergency Preparedness. Discipline referral and suspension data will be analyzed, along with PULSE and CORE survey data, to make strategic moves to increase Sense of Belonging on campus. Asst. Principal Middle .5 FTE Title 1 100%	0	0	<101,765>	0	0	0
3	IN	70% of Hamilton students have 2 or more "at-risk" flags, meaning that this student population experiences increased challenges in making annual academic progress based on myriad factors; poverty, health challenges, community violence, difficulty getting safe passage to school, attendance concerns, foster youth, homeless youth, etc. This position, IOA .5 FTE is needed to support all students with chronic absenteeism and other obstacles impeding their academic progress. By working closely with the Intermediate Office Assistant .5 FTE LCFF 100%	<48,341>	0	0	0	0	0



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4	IN	Employment of Rec Aides to assist w ith supervision before/after school hours, and at lunch, w ill provide additional adults to assure campus is safe and orderly. Recreation Aide .4 FTE LCFF Rec 100% Recreation Aide .4 FTE LCFF Rec 100% Recreation Aide .4 FTE LCFF Rec 100%	0	0	0	0	0	<39,051>
1	PD	Teachers & Leadership w ill attend professional development trainings/release days. Teachers w ill meet to analyze lessons, plan units and analyze student w ork. Teachers w ill analyze colleagues' best practices. ILT, Leadership team and teachers w ill meet quarterly to analyze data (PDSA) and to plan next steps. Leadership team w ill collaborate on master schedule to ensure students are correctly placed in their intervention and support classes and have equitable access to all courses. Substitute teacher full day ( 30 ) for 3 days LCFF 100%	<24,354>	0	0	0	0	0
2	PI	Parent involvement is crucial for student success. During Parent and Student orientation w e share presentations for both groups on how to be successful in middle school. Some of these presentations require materials and supplies for families. Materials Par Inv 100%	0	<500>	0	0	0	0
1	SM	Lease/Rent of RICOH copy machine in the 500 lounge. Services LCFF 100%	<6,000>	0	0	0	0	0



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2	SM	Class sets of individual white boards and markers for dry erase boards. Math teachers are expected to use individual white boards for formative assessment to drive instructional moves. Materials Title 1 100% Materials Title 1 100%	0	0	<1,800>	0	0	0
3	SM	A laminator is a valuable resource for a middle school, providing durability and protection to instructional materials, signage, and student work. By laminating frequently used resources such as classroom charts, schedules, and learning aids, staff can reduce the need for constant reprinting, saving both time and school resources. Additionally, laminated materials are easier to clean and sanitize, supporting a healthier learning environment. For students, laminated visuals and hands-on learning Materials LCFF 100%	<2,400>	0	0	0	0	0
Resource Total			<81,095>	<500>	<205,330>	0	0	<39,051>
Avail Balance			9,905	6,423	16,083	0	0	7,349