

**Franklin Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			123,200	9,372	339,190	0	0	54,200
2	IN	Additional school nurse time (.2 FTE) is needed to supplement current nursing services. The school nurse will provide individual or group interventions related to health problems that are interfering with academic, behavioral or social-emotional growth. In addition, the school nurse will reach out to community agencies to get additional health screenings, such as dental and vision screening, and free eye glasses. Nurse Inspector .2 FTE LCFF 100%	<29,778>	0	0	0	0	0
3	IN	Data Assistant Principal (.5 FTE) to support all students in grades 6-8 by working closely with EL specialist to ensure that all EL students and underperforming subgroups are receiving additional services, working with parents to support their students, working with attendance clerk to improve high school readiness, attendance rates, and working with teachers and administrators to use data in order to monitor progress, implement interventions and provide professional development. Asst. Principal Middle .5 FTE Title 1 100%	0	0	<101,765>	0	0	0
4	IN	.5 FTE Parent Liaison Facilitator support all EL students academically and support all students with technology. Franklin has a large percentage of EL students that have not met the standards. The EL / Intervention specialist will work closely with core content teachers to ensure all teachers are using strategies to support EL students, monitoring progress of EL students and monitor recently FEPed students to ensure they are successful. In addition, the specialist will coordinate interventions Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
5	IN	Additional recreation aides are needed before school during breakfast and at lunch time to help supervise students to ensure all students have access and enough time to eat. After breakfast and lunch, recreation aides help monitor the blacktop, field area, restroom areas, and PE to ensure a climate that promotes safety for all students. Hourly Recreation Aide (4) for 680 hours annually LCFF Rec 100%	0	0	0	0	0	<53,634>

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6	IN	A college technology aide is needed as supplemental technology support for students and staff. Given the increasing use of technology in the classroom, a tech aide is needed to trouble shoot tech issues and organize maintenance to ensure that all students and staff have equal access to technology. Technology College Student Aide (1) for 600 hours annually LCFF 100%	<14,389>	0	0	0	0	0
7	IN	Pay a teacher during thier conference daily and summer as the role as the Computer Support Technician role serving the needs of our Title I needs and programs. This staff member directly supports students and families with access to chromebooks, w ifi, hotspots, and technical support with our school and district tech programs. In addition to trouble shooting with students at school, the CST creates tutorials for families and community and utilizes technology to communicate and promote programs an Teacher Hourly Extra Comp (1) for 80 hours annually Title 1 100%	0	0	<7,478>	0	0	0
8	IN	Additional assistance is needed for our English learners as well as other students in need of intervention. We would like to hire college aides for primary language support and for other students in need of intervention in the classroom. College aides would be trained in strategies to help EL and other students in need of support, such as preview /review strategies, etc. College Student Aide (4) for 566 hours annually Title 1 100%	0	0	<46,856>	0	0	0
9	IN	Many of our students experience adversity in their lives-including poverty, health challenges, community violence, and difficult family circumstances that prevent them from coming to school. A Billigual IOA 1.0 FTE) is needed to support all students in grades 6-8 with chronic abseteeism. By working closely with counselor, the ILC, and administrative team, the IOA will build strong relationships with students that have high absenteeism rates and identify factors contributing to poor school atten Intermediate Office Assistant 1 FTE LCFF 50%; Title 1 50%	<48,340>	0	<48,340>	0	0	0



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10	IN	Buses toatl 6,860. The planned field trips to Ladera Linda Park, Cabrillo Aquarium, and California State University, Long Beach (CSULB), along w ith shuttle transportation to the 8th grade dance at First Congregational Church, are integral to enhancing students' educational experiences. These activities provide students w ith opportunities to apply classroom know ledge in real-w orld settings, fostering critical thinking and problem-solving skills. Engaging w ith diverse environments and professional Services LCFF 100%	<6,860>	0	0	0	0	0
11	IN	Funding: \$3,600 The educational trip to Knott's Berry Farm for Franklin Middle School students in grades 6–8 supports our LEVEL UP program, w hich recognizes students w ho are consistently follow ing our guidelines for success. This trip serves as both an academic enrichment opportunity and a rew ard for positive behavior and effort. Students w ill participate in the “Early American Heritage” and “Energy in Motion” tours, w hich align w ith California academic standards in history and STEM. These tours Services LCFF 100%	<3,600>	0	0	0	0	0
1	PD	Teachers, ICC, TOSA and administration team need time to develop and sequence long-term and short-term instructional plans based on district guidelines to meet the learning needs of students. Teachers w ill look at assessment data and student w ork to guide instruction, adapt resources, and make the curriculum accessible to all students. Teachers w ill be given 2-3 release days to plan, collaborate and/or participate in professional development in support of the implementation of quality core instr Substitute teacher full day (37) for 2 days Title 1 100% Teacher Hourly Extra Comp (5) for 6 hours annually LCFF 100%	<2,804>	0	<20,024>	0	0	0



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2	PD	Safe & Civil Schools w ill provide professional development to Franklin Middle School staff to strengthen schoolw ide safety, civility, and academic focus. This training w ill equip educators w ith proven strategies to proactively manage behavior, build positive relationships, and create a consistent, respectful environment for all students. By implementing these practices, staff w ill reduce disruptions, prevent conflicts, and foster a climate w here students feel physically and emotionally secure. T Services LCFF 100%	<10,000>	0	0	0	0	0
1	PI	Student Planners are needed to help parents monitor their child's assignments, projects, and tests. Students w ill record daily assignments, projects, and upcoming tests along w ith w eekly school goals. In addition, the planners provide information on school and district policies, anti-bullying strategies, GATE strategies, thinking maps, as w ell as information on ParentVue and Canvas. This helps bridge the home-school connection and helps parents have discussions w ith their child regarding goal Materials Par Inv 100%	0	<3,500>	0	0	0	0
2	PI	Funds to compensate Franklin staff (Teachers,Facilitator, Admin, Classified staff) for their support in organizing the follow ing events aimed at promoting parent involvement: Art Night, Math Night, Steam Night,Back-to-School Picnic, Academic Support Night, Mental Health Night, Science. We w ill also need to compensate staff for parent outreach related to attendance (during the summer), and academics. Parent monthly Zoom meetings and or in person. Parent w orkshops and community engagment events. Teacher Hourly P Schedule (2) for 12 hours annually Par Inv 100% Manager Additional Assignment (1) for 12 hours annually Par Inv 100% Hourly Intermediate Office Assistant (1) for 12 hours annually Par Inv 100%	0	<3,990>	0	0	0	0



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3	PI	Title I: Parent Involvement \$260.00 Purchase of a Chromebook cart using Title I: Parent Involvement funds w ill enhance family engagement by providing greater access to technology for students and parents. This resource w ill support parent w orkshops, digital literacy training, and communication efforts, ensuring families stay informed and involved in their child's education. Additionally, it w ill facilitate student access to online learning platforms, assessments, and intervention programs that s Materials Par Inv 100%	0	<260>	0	0	0	0
1	SM	Edpuzzle subcription to facilitate increased student engagement w ith video content. With the ability to personalize videos, add engaging assessment elements, and use created videos to track/grade student learning, videos can be enhanced to achieve targeted goals for learning. Services Title 1 100%	0	0	<3,000>	0	0	0
2	SM	Academic Achievement/HS Readiness BMX Assembly. At Franklin, w e are building a culture that it's "cool to be a scholar". We are strongly encouraging all of our students to strive for academic excellence w hile in middle school so they w ill be better prepared for high school and beyond. Our schoolw ide goals for Academic achievement is at least a 2.5 GPA, no D's or F's in ELA or Math, and a 96% or higher Attendance Rate. Students that meet these Academic Goals for Semester 1 w ill be invited to Fran Services LCFF 100%	<3,900>	0	0	0	0	0
3	SM	PE is in need of equipment to meet the PE standards. Materials LCFF 100%	<700>	0	0	0	0	0



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5	SM	Academic Achievement/HS Readiness Assembly. At Franklin, we are building a culture that it's "cool to be a scholar". We are strongly encouraging all of our students to strive for academic excellence while in middle school so they will be better prepared for high school and beyond. Our schoolwide goals for Academic achievement is at least a 2.5 GPA, no D's or F's in ELA or Math, and a 96% or higher Attendance Rate. Students that meet these Academic Goals for Semester 2 will be invited to Franklin Services LCFF 100%	<6,000>	0	0	0	0	0
6	SM	500.00 in materials is needed to support the hands-on, project-based learning in the middle school multimedia class. These items—including microphones, headphones, an audio interface, sound panels, and other organizational tools—will allow students to produce high-quality audio and video content, enhancing their skills in areas such as podcasting, filmmaking, and sound design. Additionally, items like a whiteboard, headphone stands, and coat racks will help keep the learning environment organized Materials LCFF 100%	<500>	0	0	0	0	0
7	SM	\$535.00 Lanyards are needed to ensure all middle school students wear their school IDs visibly at all times, which is essential for maintaining a secure and easily monitored campus environment. This measure helps staff quickly identify students, prevent unauthorized access, and promote a culture of accountability and safety throughout the school day. Materials LCFF 100%	<535>	0	0	0	0	0



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8	SM	The WEB (Where Everybody Belongs) program is requesting \$1,200 in funding to purchase materials for our student leaders. WEB is a middle school transition program designed to welcome and support 6th-grade students as they enter our school. Our 8th-grade WEB Leaders serve as mentors and positive role models throughout the year, helping to create a school environment where every student feels included and connected.	<1,200>	0	0	0	0	0
		Materials LCFF 100%						
Resource Total			<128,606>	<7,750>	<317,761>	0	0	<53,634>
Avail Balance			<5,406>	1,622	21,429	0	0	566