

LONG BEACH UNIFIED SCHOOL DISTRICT Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Grant Funding Sources Running Balance for 2024-2025 School Year

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | Prop 28 (6770) | LCFF Rec (0422R) |
|-------------|--------------|---|----------------|--------------------|-------------------|-------------------|-------------------|---------------------|
| Beg Balance | | 106,960 | 7,732 | 223,314 | 0 | 0 | 80,300 | |
| 1 | IN | The School Counselor will: * Provide Tier 2 and Tier 3 social-emotional support via group and individual counseling sessions to targeted, at-promise Grant students. * Provide Tier 1 Stanford Harmony Program implementation support to classroom teachers (who provide the Tier 1 instruction to students). *Create and monitor intervention plans for chronically absent students and families *Provide PD to teachers on socio-emotional learning, trauma informed practices, behavioral interventions, and rest Counselor .5 FTE Title 1 100% | 0 | 0 | <90,248> | 0 | 0 | 0 |
| 2 | IN | Program Facilitator will provide supplemental pull out/push-in small group reading instruction to readers in need of supplemental support as identified by FRSA & i-Ready data. Additionallly, the program facilitator will coach individual teachers and grade levels to increase implementation of tier 1 interventions and instructional practices that support Quality Core Instruction allowing for teacher collective efficacy and building capacity to ensure effective differentiated instruction for stude Program Facilitator .5 FTE Title 1 100% | 0 | 0 | <90,298> | 0 | 0 | 0 |
| 3 | IN | Provide supplemental support to families, particularly in enhancing homeschool communications that create a learning environment conducive to closing the achievement gap. Work with administrative and support staff to identify students with significant attendance needs. Progress monitoring through attendance reports and meeting with parents to translate and address attendance/academic concerns to increase student achievement and student engagement. Intermediate Office Assistant .5 FTE LCFF 100% | <48,341> | 0 | 0 | 0 | 0 | 0 |

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|-----------|--------------|--|----------------|--------------------|-------------------|-------------------|-------------------|---------------------|
| 4 | IN | Provide additional Recreation Aides to supervise students before, during, and afterschool, and during breakfast and lunch meal service in the cafeteria and on the playground to ensure students are safe. Hourly Recreation Aide (9) for 453 hours annually LCFF Rec 100% | 0 | 0 | 0 | 0 | 0 | <80,392> |
| 5 | IN | Provide supplemental supervision by Recreation Aides to supervise students before school and afterschool, in addition to breakfast and lunch time in the cafeteria and playground to ensure students are safe. Hourly Recreation Aide (9) for 56 hours annually LCFF 100% | <9,938> | 0 | 0 | 0 | 0 | 0 |
| 6 | IN | (2) Retired teachers with specialized literacy skills will provide supplemental pull out, small group reading instruction to support struggling readers in Kindergarten and 1st grade 4 days a week for 30 min sessions. Teacher Hourly P Schedule (2) for 175 hours annually LCFF 100% | <29,705> | 0 | 0 | 0 | 0 | 0 |
| 1 | PD | Teachers will be released each trimester for CCSS unit planning of standards, collaboration of lessons and Core Curriculum lesson students within a collaborative cycle, classroom visits and goal setting each trimester. Teachers will discuss strategies to support students who are multilingual learners, Professional development will also support PD provided by OCIPD specific to Equity. Teachers will also be released to meet with the principal for data and progress montioring meetings to discuss Substitute teacher full day (35) for 3 days Title 1 100% | 0 | 0 | <28,413> | 0 | 0 | 0 |

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| 1 | Pl | Grant will have a caregiver orientation for students and families in partnership with community organzations to provide resources for families. Additionally families will get an overview of new curriculum that Grant will pilot in kindergarten. Teachers will meet their new students and families to ensure strong partnerships and connection are established prior to the start of the school year. Caregivers will have an opportunity to learn how to be involved and provide feedback through School Site C Teacher Hourly Extra Comp (7) for 3 hours annually Par Inv 100% | 0 | <1,963> | 0 | 0 | 0 | 0 |
| 2 | Pl | Parent Ambassador to support parents with leading parent workshops and trainings by the Equity and Engagement Partnerships. Hourly Recreation Aide (1) for 40 hours annually Par Inv 100% | 0 | <788> | 0 | 0 | 0 | 0 |
| Resource Total | | <87,984> | <2,751> | <208,959> | 0 | 0 | <80,392> | |
| Avail Balance | | 18,976 | 4,981 | 14,355 | 0 | 0 | <92> | |

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