



Edison Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			52,220	3,759	82,414	0	0	63,100
1	IN	Parent Community Facilitator w ill be used as an additional intervention Literacy and Math Specialist. They w ill use data to help identify students most at risk in grades 4th and 5th grade. Both push in and pull out models w ill be used to best meet the needs of Edison students. Program Facilitator .5 FTE LCFF 12%; Title 1 88%	<10,836>	0	<79,462>	0	0	0
2	IN	Ground Education is an organization that w ill bring the sceinces to an outdoor classroom w here students are provided w ith critical thinking, exploring and learnng of the outdoor environment. Edison has a garden that is used by Ground Ed to plant their beleif that nature spaces are teaching spaces w here studentd can learn the important connections betw een helathy food, a vibrant community and environmental responsibilities. Services LCFF 100%	<8,125>	0	0	0	0	0
3	IN	Additional supervision during morning recess has been put into place by hiring an additional recreation aide. The recreational aide w ill support the safety, w ell-being and grow th mindset of students during the recess period. Recreation Aide .25 FTE LCFF 100%	<8,136>	0	0	0	0	0
4	IN	Recreation Aides w ill supervise students at all school common areas for their safety and w ell-being. They w ill also support our families w ith questions they may have as needed. Hourly Recreation Aide (7) for 457 hours annually LCFF Rec 100%	0	0	0	0	0	<63,079>
5	IN	School Counselor w ill improve school attendance through an additional student incentive, Brag Tags. They are small collectibles tags given to students as incentives for good attendance. Materials LCFF 100%	<500>	0	0	0	0	0



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6	IN	At Edsion w e continue to w ork on increasing our attendnace. The Brag Tags are a new incentive this year spearheaded by the school counselor. Materials LCFF 100%	<320>	0	0	0	0	0
1	PD	Teachers and support staff w ill continue their professional development at grade level release planning days. During grade level release planning days teachers and staff w ill use student data to drive their instruction and interventions. This w ill be done by planning effective lessons that offer students support w ith meeting the standards and perform at a proficient level in both district assessment and SBAC ELA/Math state tests. Other planning may also take place such as: unit/lesson studies, g Substitute teacher full day (23) for 3 days LCFF 100%	<18,671>	0	0	0	0	0
1	PI	Provide parents w ith academic w orkshops to empow er them to suppor thier children's learning at home, reinforcing key skills and strategies taught in the classroom. Teacher Hourly P Schedule (20) for 1.5 hours annually Par Inv 100%	0	<2,546>	0	0	0	0
2	PI	Purchahse of student planners for fourth and fifth graders. Parents request planner becasue they provide a structured and consisrent way for students to stay organized, manage responsibilities and communicate important information. Materials Par Inv 100%	0	<700>	0	0	0	0
Resource Total			<46,588>	<3,246>	<79,462>	0	0	<63,079>
Avail Balance			5,632	513	2,952	0	0	21