



Willard Funding Sources Running Balance  
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			62,160	4,537	98,455	0	0	64,900
2	IN	.50 School Facilitator- Support SEL, Math. ELA, and Parent Involvement. Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
3	IN	Additional FTE School Psycholoist- The psychologist at Willard w ill provide parent meetings as w ell as mental w ellness lessons to our 4th and 5th grade students. Psychologist .2 FTE LCFF 90%; Par Inv 10%	<33,331>	<3,704>	0	0	0	0
1	PD	2- 1/2 Release day's for both data analysis and professional development aligned to the performance gaps in ELA and Math. The goal is to increase instructional efficacy w ith intentional targets based on data analysis. As a result, the expected outcome is to increase proficiency rates in both ELA and Math acording to State measures. Substitute teacher full day ( 18 ) for 2 days LCFF 100%	<9,742>	0	0	0	0	0
Resource Total			<43,073>	<3,704>	<90,298>	0	0	0
Avail Balance			19,087	833	8,157	0	0	64,900