

**Webster Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			57,260	4,175	169,174	0	0	60,000
1	IN	The school nurse w ill provide individual and/or group counseling sessions for targeted students/families related to health problems that are interfering w ith academic, behavioral, or social/emotional grow th. Supplemental health information to parents at parent meetings/w orkshops for students in TK-5th grade. Assistance w ith attendance follow -up also. Nurse Inspector .4 FTE LCFF 100%	<59,555>	0	0	0	0	0
2	IN	The first 50% of this position, funded by the district, w ill focus on SEL, family engagment, and compliance. The second half, w hich the site is paying for, w ill focus on data based interventions to help close gaps and support for our 4/5 DI combo class. We w ill especially focus on our tw o student groups needing the most support, African Americans and ELs. Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
3	IN	Ground Education w ill provide a program for our TK-5th grade students, consisting of a standards-based inter-disciplinary set of lessons that help bring to life grade-level content in the areas of science, social studies, ELA, math, history, and art. Garden lessons w ill fall take place in our garden space on campus. The expense w e are paying is for instruction/education. The company has a grant for their non-educational expenses. Services Title 1 100%	0	0	<9,750>	0	0	0
4	IN	Additional Recreation aides time w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas due to the size of our playground and the many blindspots. We w ill also use some of this rec. aide time to support community engagement. Hourly Recreation Aide (4) for 75 hours annually Title 1 100%	0	0	<5,916>	0	0	0



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1	PD	Teacher Professional Development to include grade level and cross grade level articulation. Teachers/ grade levels w ill receive PD including SGI, CGI, and collectice teacher efficacy, w ith the expectation that they w ill implement thier new learning in their classrooms. Substitute teacher full day (21) for 3 days Title 1 100%	0	0	<17,048>	0	0	0
2	PD	Dual Immersion Professional Development to include curriculum PD, program goalsetting, and collaboration (collective teacher efficacy). DI teacherse and teams be w ill participate in various PD including collectice teacher efficacy. This could also be a sub. day to attend a conference. Substitute teacher full day (14) for 3 days Title 1 100%	0	0	<11,365>	0	0	0
3	PD	Teacher SEL Professional Development to include grade level and cross grade level training. Teachers/ grade levels w ill receive PD that may include LACOE PBIS, Harmony, ASPIRE, Restoratvie Justice, and NCI w ith the expectation that they w ill implement their new learning in their classrooms. Substitute teacher full day (21) for 4 days Title 1 100% Substitute teacher full day (4) for 2 days Title 1 100%	0	0	<24,895>	0	0	0
1	PI	Teacher hourly to support curriculum family nights Teacher Hourly Extra Comp (4) for 6.5 hours annually Par Inv 100%	0	<2,430>	0	0	0	0
2	PI	Funding to provide guest speakers to engage our African American families at our Sankofa meetings. Services Par Inv 100%	0	<500>	0	0	0	0
3	PI	Materials to support w ith parent communication regarding school events. This can include, but is not limited to copy paper, colored paper, ink, posters, markers, etc. Materials Par Inv 100%	0	<500>	0	0	0	0



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1	SM	Materials and tools (including Canva and Smore subscriptions) to improve communication for all meeting and events. Materials Par Inv 100%	0	<1,000>	0	0	0	0
2	SM	Materials and individaul tech licenses to support the use of technology (to include, but not limited to RaZ readers, headphoes, mice, document cameras, etc.) to enhance the core curriculum and support struggling learners. Materials Title 1 100%	0	0	<3,000>	0	0	0
3	SM	New leveled reader text sets to support small group instruction and intervention in reading Materials Title 1 100%	0	0	<3,000>	0	0	0
4	SM	Materials and supplies, including but not limited to furniture (including flexible seating), games, etc, to expand/enhance an indoor SEL decompression room/"wildcat den" setting to be used as an opportuntiy for student to learn and practice positive interactions w ith peers through structured and supervised games and activites. This space w ill provide a supplemental experience as an alternative to the playground during lunchtimes that focus on supporting students, particularly w ith SEL, cooperati Materials Title 1 100%	0	0	<2,000>	0	0	0
Resource Total			<59,555>	<4,430>	<167,272>	0	0	0
Avail Balance			<2,295>	<255>	1,902	0	0	60,000