



Twain Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			35,000	2,567	179,485	0	0	49,400
1	IN	Recreation aides w ill support student safety and civility and support positive student behaviors in the school environment through supervision of common areas Hourly Recreation Aide (8) for 314 hours annually LCFF Rec 100%	0	0	0	0	0	<49,533>
2	IN	Additional 50% SEL Facilitator w ill be an extension to provide SEL support and meeting compliance requirements. Additionally, the position w ill w ork on strengthening parent engagement and building community to our school. Both ELAC and SSC communities requested for staff members to w ork w ith both parents and students. The SEL Facilitator w ill also provide much needed social-emotional support in the areas of student agency, a sense of belonging, and identity to support that w ill support their Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
3	IN	The additional Psychologist time w ill provide much needed supports and interventions to our Tier 2 and 3 students before an assessment plan is needed for academic and social-emotional support. Psychologist .2 FTE Title 1 100%	0	0	<37,035>	0	0	0
4	IN	The additional funding w ould provide tutoring outside of school hours in the fall, to provide much needed intervention in Math and ELA for our nearly met students. Teacher Hourly P Schedule (6) for 26 hours annually LCFF 50%; Title 1 50% Manager Additional Assignment (1) for 16 hours annually LCFF 100%	<8,627>	0	<6,620>	0	0	0
5	IN	The additional funding w ill support additional hourly for substitute teachers, teachers, administrator to provide grade level pull out meetings, knee to knee conferences, after school tutoring, and Saturday School. Teacher Hourly P Schedule (10) for 24 hours annually Title 1 100%	0	0	<20,369>	0	0	0

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6	IN	The needed funds w ill support additional supervision needed from our recreational aides during morning, recess, and after school support. Hourly Recreation Aide (6) for 110 hours annually LCFF 100%	<13,015>	0	0	0	0	0
1	PD	Additional hourly to support professional development planning that w ill support SEL, ELA, and Math. Additionally, the resources w ill support quality core instruction in the classroom and Vision 2035. Additionally, the funds w ill provide grade level pull-outs and w ill provide money for substitute teachers needed for knee to knee conferences. Teacher Hourly Extra Comp (10) for 6 hours annually Title 1 100%	0	0	<5,609>	0	0	0
1	PI	The funding w ill be used to plan and deliver parent w orkshops throughout the school year. The topics w ill include SEL support at home, Common Core State Standards, iReady results, ELPAC resurts, Sankofa, and Parenting Partner w orkshops. Teacher Hourly Extra Comp (3) for 8 hours annually Par Inv 100%	0	<2,244>	0	0	0	0
1	SM	The supplemental materials w ill support our Culture & Climate, Pulse Survey (student agency, sense of belonging) by supporting our schoolw ide programs, technology, and attendance. Materials LCFF 100%	<10,000>	0	0	0	0	0
2	SM	Teachers use magazines to supplement their instruction (Social Studies Weekly /Scholastic New s) Each grade level w ill be allocated \$500. Materials LCFF 100%	<3,500>	0	0	0	0	0
3	SM	Tw ain Elementary w ould like to renew our Reflex subscription to support our students w ith their math facts proficiency. The program w ill be used during small group instruction, individual, and to support the learning at home. Materials Title 1 100%	0	0	<2,900>	0	0	0



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Resource Total			<35,142>	<2,244>	<162,831>	0	0	<49,533>
Avail Balance			<142>	323	16,654	0	0	<133>