



Stephens Funding Sources Running Balance  
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			80,640	6,134	240,590	0	0	31,000
1	IN	One 0.8 FTE TOSA and one 0.5 FTE Facilitator - To provide support to ELA and Math instruction. Collaborate w ith teachers, provide assistance w ith the academic and behavior monitoring of interventions and help plan and coordinate professional development opportunities. Will closely monitor ELL students and w ill coordinate interventions for low performing students at all grade levels.  Program Facilitator .5 FTE Title 1 100% Teacher on Special Assignment (TOSA) .8 FTE LCFF 37%; Title 1 63%	<52,799>	0	<180,198>	0	0	0
2	IN	One 0.2 FTE teacher teaching a period of intervention for students w ho require additional support to meet the standards. Teacher on Special Assignment (TOSA) .2 FTE LCFF 100%	<35,675>	0	0	0	0	0
4	IN	0.19 Health Assistant (20%) - Provide individual or group counseling sessions for targeted students and parents related to health problems that are interfering w ith academic, behavioral, or social/economic grow th. Health Assistant .19 FTE LCFF 100%	<9,856>	0	0	0	0	0
5	IN	3 Rec Aide to provide assistance w ith supervision and safety during student arrival, lunch and dismissal. Hourly Recreation Aide ( 3 ) for 500 hours annually LCFF Rec 100%	0	0	0	0	0	<29,578>
Resource Total			<98,330>	0	<180,198>	0	0	<29,578>
Avail Balance			<17,690>	6,134	60,392	0	0	1,422