



Bryant Funding Sources Running Balance  
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			35,000	2,556	105,227	0	0	49,400
1	IN	20% additional psychologist time to assist w ith identifying, assessing, and supporting the academic and social emotional w ell being of students and families. Psychologist .2 FTE Title 1 100%	0	0	<37,035>	0	0	0
2	IN	18 hours w eekly of college aide support to push in and assist teachers and staff w ith promoting academic and social emotional grow th of students in both the tier 1 and tier 2 setting. College Student Aide ( 1 ) for 648 hours annually Title 1 100%	0	0	<13,411>	0	0	0
3	IN	The Bryant School Site Council, in conjunction w ith the stakeholders inculding staff and families, voted to increase the hours of the Health Assistant to 0.6 FTE by supplementing the 0.475 FTE w ith an additional 0.125 FTE. This additional Health Assistant time w ill address Bryant's mission to maximize the health and safety for all students and staff. Title 1 duties include, but are not limited to, the follow ing: providing supplemental health information: cough, diarrhea, pink eye, etc; and resea Health Assistant .125 FTE Title 1 100%	0	0	<6,484>	0	0	0
4	IN	Bryant is allotted supplemental funding to support student safety and w ell-being by staffing recreation aides to supervise students on campus before school, during lunch, and after school. In addition, our recreation aides w ill support our kindergarten program and other schoolw ide events to support parent involvement. Hourly Recreation Aide ( 6 ) for 417 hours annually LCFF Rec 100%	0	0	0	0	0	<49,336>
5	IN	Ground Education w ill provide Garden lessons w ith CCSS based Science, ELA and Math cross-curricular connections to each class at Bryant for one hour each month. Ground Education w ill also provide extension lessons and support for teachers to utilize throughout the month. Services Title 1 100%	0	0	<6,500>	0	0	0

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6	IN	Students will receive Tier II intervention via tutoring (before and/or after school) in Foundational Reading Skills, ELA, Language Development and/or Math. Services Title 1 100%	0	0	<3,000>	0	0	0
1	PD	Bryant Teachers will engage in the SST process 3x per year during a release time to be provided by a roving substitute teacher to discuss student progress, current interventions, and next steps to support student achievement. Substitute teacher full day ( 2 ) for 3 days LCFF 100%	<1,624>	0	0	0	0	0
2	PD	Bryant Teachers will collectively plan lessons and rigorous learning activities and tasks for students utilizing the LBUSD Core Curriculum Guides for ELA and Math by attending release days which will also include, but not limited to establishing common instructional practices, tasks, and participating in peer observations to increase teacher collective efficacy. Teachers will also utilize this time for ongoing progress monitoring and analyzing school, grade level, and individual student achievement Substitute teacher full day ( 15 ) for 3 days LCFF 100%	<12,177>	0	0	0	0	0
1	PI	Purchase supplies, materials, and technology to support parent engagement and family events, or parent trainings and/or workshops. Materials Par Inv 100%	0	<1,338>	0	0	0	0
2	PI	Provide parents/families with support through workshops, newsletters/flyers, and translation services during family/parent meetings. Offer parent/family workshops in the English Language Arts and Mathematics to increase the home school connection and family engagement. Teacher Hourly Extra Comp ( 4 ) for 3 hours annually Par Inv 100%	0	<1,122>	0	0	0	0



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1	SM	Instructional and office supplies in support of schoolw ide programs Materials LCFF 100%	<12,000>	0	0	0	0	0
2	SM	Student planners are needed to help parents monitor their child's assignments, projects, and tests. Students w ill record daily assignments, projects, and upcoming tests along w oth w eekly school goals. In addition, the planners provide information on school and district policies, anti-bullying strategies, GATE strategies, thinking maps, as w ell as information on ParentVue and Canvas. This helps bridge the home-school connection and helps parents have discussons w ith their child regarding goals, g Materials LCFF 100%	<1,500>	0	0	0	0	0
Resource Total			<27,301>	<2,460>	<66,430>	0	0	<49,336>
Avail Balance			7,699	96	38,797	0	0	64