

Browning Funding Sources Running Balance for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Ba	Beg Balance		29,400	0	0	0	0	0
2	IN	We need a recreation aide to support the safety, supervision climate and culture for college and career readiness and to establish positive relationships with students for college and career readiness. Mr. Vega is on Paternity leave and his hours have been adjusted to reflect this change from a reduction of 400 hours to 360 hours total.	<7,099>	0	0	0	0	0
		Hourly Recreation Aide(1)for 360 hours annually LCFF 100%						
3	IN	Staff will conduct outreach to Brow ning families, to provide support on our Pathw ay and Early college program and inform parents on all of the interventions that are available to their students. Teacher Hourly P Schedule (3) for 4 hours annually LCFF 100%	<1,018>	0	0	0	0	0
4	IN	Brow ning High School has expanded its afterschool activities and sporting events to promote student engagement, school spirit, and a positive school culture. Currently, we offer three afterschool sports programs and host key student events, including a Winter Formal and Prom. To ensure the safety and success of these events, we require security personnel and administrative liaisons to provide supervision and support. This additional oversight will help maintain a safe, organized environment w hil Hourly Campus Staff Assistant (1) for 20 hours annually LCFF 100% Teacher Hourly Extra Comp (1) for 20 hours annually LCFF 100%	<2,718>	0	0	0	0	0



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5	IN	We will hold eight three-hour Saturday enrichment sessions focused on English Language Arts (ELA), math, and multilingual support to support our students' grow th in essential academic areas. These sessions aim to provide targeted assistance for students needing extra support. We need at least one Teacher (3 hours). There also needs to be a School Administrator (4 hours) present w hen students are on campus and a Custodian (3 hours) to help clean the campus after students have been there. Teacher Hourly P Schedule (1) for 24 hours annually LCFF 100% Manager Additional Assignment (1) for 36 hours annually LCFF 100% OT Custodian (1) for 24 hours annually LCFF 100%	<7,623>	0	0	0	0	0
6	IN	In the 2025-2026 school year, we anticipate having at least 45 students on track to earn their Associate Degree for Transfer (ADT) in Hospitality. To stay on this path, students will need to take one or two LBCC college courses during the summer before their senior year, offered over a five-w eek period. These courses serve as academic enrichment opportunities. How ever, past data indicates that when students w ere required to attend classes at the LBCC campus, attendance and pass rates w ere low. T Teacher Hourly P Schedule (2) for 24 hours annually LCFF 100% Manager Additional Assignment (1) for 20 hours annually LCFF 100%	<6,583>	0	0	0	0	0
1	PD	Members from Brow ning's leadership team will engage in site learning w alks in order to improve our pedagogy and teacher professional development around equitable instructional practices. In order to increase support for all students, including at promise sub groups centered on our site's equity focus question for the year. Substitute teacher half day (4) for 3 days LCFF 100%	<1,771>	0	0	0	0	0



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1	PI	Apply the funds to buy materials for parents for monthly parent w orkshops and to pay for presenters if needed and translators in order to increase parent and school communication and increase Culture and Climate and sense of belonging amongst our parents. Hourly Intermediate Office Assistant (1) for 35 hours annually LCFF 100%	<1,304>	0	0	0	0	0
1	SM	We need to set aside funds to pay for graduation fees, medals and the senior aw ards banquet and campus beautification. Materials LCFF 100%	<6,000>	0	0	0	0	0
Resource Total		<34,116>	0	0	0	0	0	
Avail Balance		<4,716>	0	0	0	0	0	