



Barton Funding Sources Running Balance  
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			48,160	3,525	74,475	0	0	49,400
1	IN	Recreation Aide Support Hourly Recreation Aide ( 7 ) for 357 hours annually LCFF Rec 100%	0	0	0	0	0	<49,276>
2	IN	Due to an ever increasing concern about our students' SEL needs, especially w hen they return to the physical school building after the pandemic, the hiring of a one year SEL TOSA w ill assist and support our students' w ith their mental health and w ell being by teaching them the five core SEL competencies - Self-Aw areness, Self-Management, Social Aw areness, Relationship Skills, and Responsible Decision Making. Students w ill also continue their learning and application of having a Grow th Mindset. Program Facilitator .5 FTE LCFF 25%; Par Inv 3%; Title 1 72%	<22,575>	<2,709>	<65,014>	0	0	0
4	IN	School Librarian (1 additional day) to support stuents' literacy skills. The School Librarian w ill also assist students in grades 3-5 w ith SBAC ELA skills, Research Inquiry, Collaborative Concversations, Reading Comprehension, etc... Librarian .2 FTE LCFF 100%	<34,159>	0	0	0	0	0
Resource Total			<56,734>	<2,709>	<65,014>	0	0	<49,276>
Avail Balance			<8,574>	816	9,461	0	0	124