



"Exploring Infinite Possibilities for Learning"



Local Control Accountability Plan (LCAP)

SCAN ME

CSD LCAP Advisory Committee

April 22, 2025

<https://bit.ly/3Ezda4j>

Agenda



- ❖ Welcome - 5 minutes
- ❖ Connector Activity - 5 minutes
- ❖ Review how input from educational partners and the Budget Advisory Committee shaped the plan.
- ❖ Share proposed 2025–26 LCAP actions & services.
- ❖ Invite your feedback to finalize the plan before the Governing Board review.



Let's Connect

Individual Reflection

"When you think about our district's students and families, who comes to mind? What hopes do you hold for them as we plan actions and services for the next school year?"





Educational Partner Feedback Themes

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Themes - Student & Staff Voice



Student Voice

- ❖ Equity = everyone getting what they need
- ❖ Trusted adults are essential.
- ❖ Struggles with bullying, safety, rushed instruction
- ❖ Desire for recognition, better food, more study time
- ❖ Advocated for restorative approaches & kindness

Staff Voice

- ❖ More planning time & collaboration
- ❖ Training on EduClimber, SPED strategies, GLAD, behavior supports
- ❖ Need for culturally relevant materials
- ❖ Support for paraeducators and specialty staff
- ❖ Training on AI and math interventions



Themes - CSD Community

CSD Parent Community

- ❖ PD for teachers
- ❖ Literacy interventions & personalized learning
- ❖ SEL curriculum and mental health supports
- ❖ Enrichment: arts, makerspaces
- ❖ Free meals and better nutrition
- ❖ High-quality instruction and small class sizes
- ❖ Stronger communication with families
- ❖ More after-school supports

Multilingual Community

- ❖ Inclusive programming for ELs
- ❖ Transparency in EL program effectiveness
- ❖ Desire for dual immersion and extra English classes
- ❖ Request for before/after-school English learner support
- ❖ Need for improved communication on student progress.
- ❖ Suggestion to hire more English teachers and enhance existing EL services

Budget Advisory Committee – Fiscal Stability Plan

Goal: Reduce deficit while protecting student programs

Highlights:

- ❖ Eliminating A2A contract
- ❖ Reestablishing the additional AP position to continue to provide ongoing student support services districtwide
- ❖ Adjusting Prop 28 staffing (1.0 FTE Para cut)
- ❖ Consolidating student support roles under new Coordinator





Local Control Accountability Plan

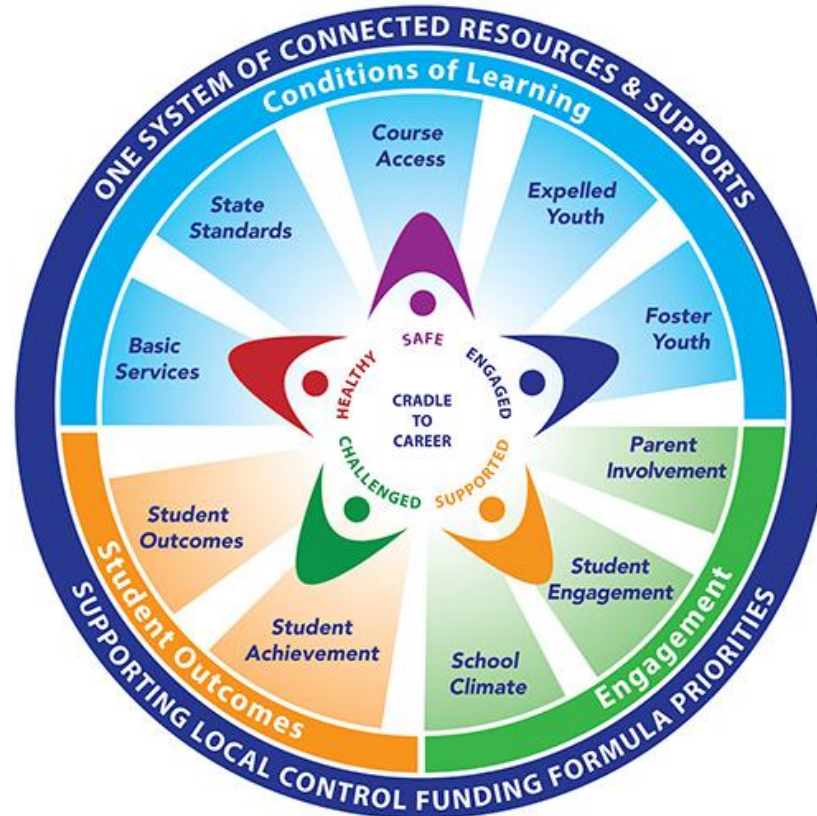
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Local Control and Accountability

- LCFF/LCAP is intended to support districts with closing achievement and opportunity gaps.
- Demonstrate how we are addressing the 8 state priorities for:
 - All Students
 - English Learners (EL)
 - Socio-economically Disadvantaged (SED)
 - Foster Youth (FY)
- Address student groups and/or sites identified for differentiated assistance



California State Priorities



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CSD Strategic Plan

Guiding Principles

- ❖ Each student is valued and respected.
- ❖ Each student deserves access to an equitable, inclusive, and high quality education in a safe positive learning environment.
- ❖ Education is relevant to students' lives, giving them meaning, voice, and choice in their learning journey.

Successful Learner Portrait

- ❖ **Communicator:** Students will participate in activities that foster strong communication skills across multiple platforms, disciplines, and audiences.
- ❖ **Collaborator:** Students are empowered to work together effectively.
- ❖ **Problem Solver:** Students will participate in a learning environment where students develop into confident, effective critical thinkers.
- ❖ **Innovator:** Students will be inspired to introduce new ideas through creative thinking and problem solving skills that address community needs.



CSD Strategic Plan Priorities



Student Achievement: Every student has the potential for academic excellence and personal growth, and our commitment to this priority underscores our dedication to realizing that potential for each individual within our school district.



Educator Excellence: Effective teaching significantly influences student learning outcomes and overall school performance. Educator excellence focuses on attracting, retaining, and developing skilled educators dedicated to meeting the diverse needs of every student.



Learning Environment: An enriching learning environment is vital for supporting student success. Physical, social, emotional, and cultural factors shape students' educational experiences. The learning environment supports safe, inclusive, and engaging spaces that motivate and inspire learning.



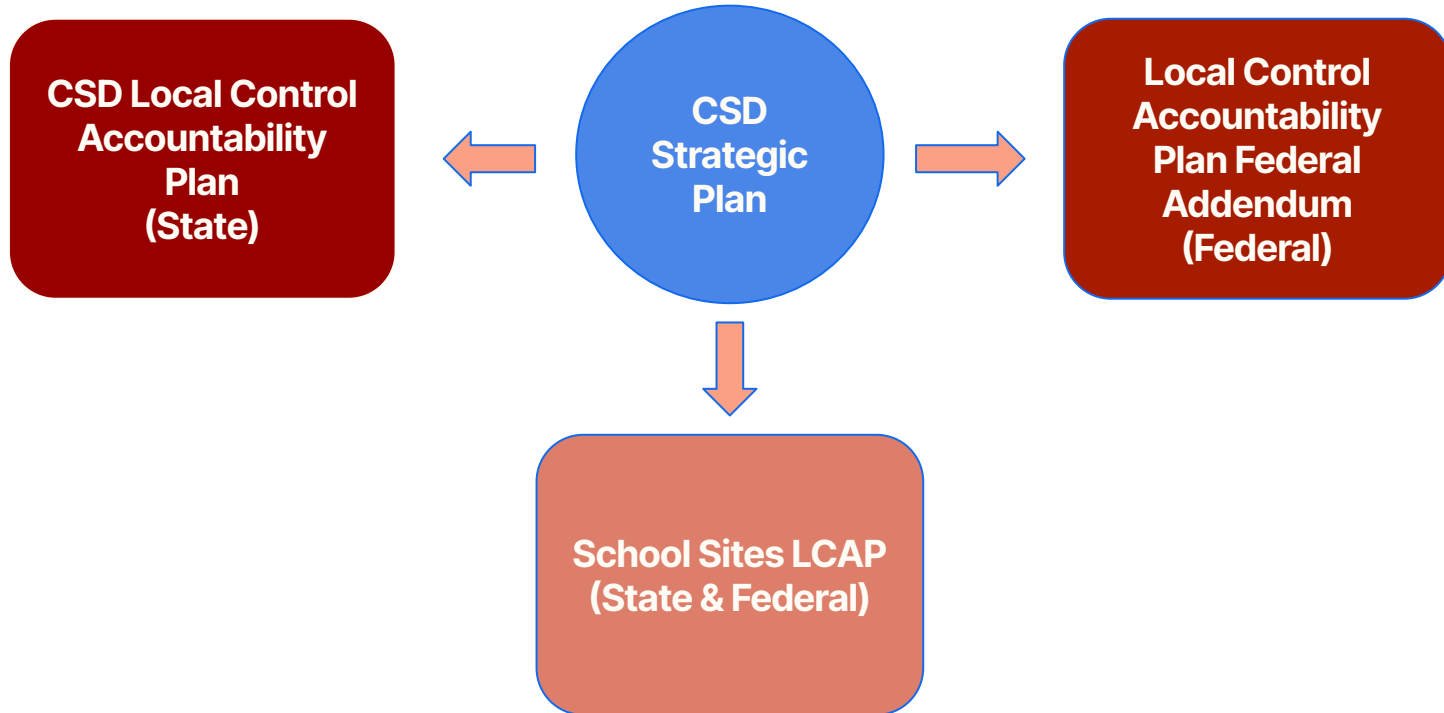
Community Engagement: Strong connections between schools, families, and the community are vital for student success and improvement. Community engagement cultivates relationships, encourages communication, and utilizes community resources to support student well-being.



Fiscal Responsibility: Prudent financial management, efficient resource allocation, and transparent stewardship of taxpayer dollars prioritize all decision-making.



CSD Strategic Plan & LCAP Alignment



CSD Local Control Accountability Plan Goals

Goal 1	Goal 2	Goal 3	Goal 4
High Student Achievement	Educator Excellence	Positive School Environment	Strong Community Engagement
CSD Strategic Plan Priority 1	CSD Strategic Plan Priority 2	CSD Strategic Plan Priority 3	CSD Strategic Plan Priority 4
State Priorities 1, 2, 4, 7 & 8	State Priorities 1 & 2	State Priorities 1, 5 & 6	State Priorities 3 & 6
Every student has the potential for academic success and personal growth, and our commitment to this priority underscores our dedication to realizing that potential for each individual within our school district.	Effective teaching significantly influences student learning outcomes and overall school performance. Educator excellence focuses on attracting, retaining, and developing skilled educators dedicated to meeting the diverse needs of every student.	An enriching learning environment is vital for supporting student success. Physical, social, emotional, and cultural factors shape students' educational experiences. The learning environment supports safe, inclusive, and engaging spaces that motivate and inspire learning.	Strong connections between schools, families, and the community positively influence student success and improvement. Community engagement cultivates relationships, encourages communication, and utilizes community resources to support student well-being.



2025-26 CSD LCAP Proposed Actions & Services by Goal

Goal 1	Goal 2	Goal 3	Goal 4
High Student Achievement	Educator Excellence	Positive School Environment	Strong Community Engagement
CSD Strategic Plan Priority 1	CSD Strategic Plan Priority 2	CSD Strategic Plan Priority 3	CSD Strategic Plan Priority 4
State Priorities 1, 2, 4, 7 & 8	State Priorities 1 & 2	State Priorities 1, 5 & 6	State Priorities 3 & 6
<u>Goal 1 Proposed Actions & Services</u>	<u>Goal 2 Proposed Actions & Services</u>	<u>Goal 3 Proposed Actions & Services</u>	<u>Goal 4 Proposed Actions & Services</u>





15:00





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What is the World Café Protocol?

Overview

The World Café is a structured conversational process intended to foster open discussion and link ideas within a larger group.

Key Elements:

- ❖ Small group discussions
- ❖ Rotating tables
- ❖ Shared themes and insights
- ❖ Note taking encouraged

Engagement Norms

- ❖ Speak with intention
- ❖ Listen to understand
- ❖ Respect all voices
- ❖ Capture key ideas visually or in writing
- ❖ Build on each other's thoughts



Process Overview

Time Breakdown

- ❖ Introduction & Purpose: 10 mins
- ❖ Café Rounds (6 × 10 mins): 60 mins
- ❖ Group Share-Out: 20 mins
- ❖ Reflection & Close: 10 mins

How It Works

- ❖ Participants will visit 3 tables (rotations)
- ❖ Each table has a different question/topic
- ❖ A table host stays to summarize prior discussions
- ❖ Groups rotate every 10 minutes
- ❖ Final synthesis and share-out as a whole group



Table Host (Cabinet Member) Role

Your Role as Host

- ❖ Stay at your table
- ❖ Welcome new group members
- ❖ Summarize what was said in previous rounds
- ❖ Encourage participation
- ❖ Take notes or draw key ideas

Each table should have

- ❖ Chart paper
- ❖ Markers
- ❖ Sticky notes
- ❖ A prompt card with the discussion questions
- ❖ Optional: A note taker



World Café Questions/Prompts

1. **How well do the proposed actions and services address the greatest areas of need identified in the data (such as student achievement, engagement, or well-being)?** *Reflect on whether the proposals respond effectively to what the data tells us about student and school needs.*
2. **Which actions and services do you believe will make the most meaningful difference for our unduplicated student groups (English learners, foster youth, and low-income students)? Why?** *Consider how the proposals specifically support these priority student groups and help close opportunity gaps.*
3. **Where do you see opportunities to strengthen or refine the proposed actions and services to increase their effectiveness or impact?** *Think about whether there are ways to improve or adjust the proposed actions for greater success.*
4. **Are there any important needs or supports that appear to be missing from the proposed actions and services? What would you recommend adding or emphasizing?** *Identify gaps or suggest additions that could better serve students, families, or staff.*
5. **How well do the proposed actions and services reflect the district's Portrait of a Graduate, Strategic Plan, and equity goals?** *Discuss whether the proposals align with the district's long-term vision and commitments.*
6. **What ideas do you have for ensuring that students, families, and staff are engaged, informed, and supported as these actions and services are implemented?** *Share suggestions for communication, involvement, and support strategies to help bring these actions to life effectively.*



Harvesting the Learning

Final Share-Out

- ❖ What patterns did you hear?
- ❖ What insights were surprising?
- ❖ What recommendations can we carry forward to our LCAP?

Reflection & Next Steps

- ❖ District team will synthesize feedback
- ❖ Findings will inform draft LCAP goals and actions
- ❖ Opportunity for public input to follow

2025-26 CSD LCAP Next Steps

- ❖ Proposed 2025-26 CSD LCAP & Budget Overview
 - Public Hearing at Board Meeting - June 3, 2025
- ❖ Approval of the 2025-26 CSD LCAP & Budget
 - Public Board Meeting - June 17, 2025
- ❖ Board Approved CSD LCAP & Budget Submitted to SCCOE
 - June 30, 2025
- ❖ SCCOE Final Approval Notification to District
 - September 2025



Thank You!

Thank you for your time, thoughtfulness, and commitment to our students and community!



**Please take a few minutes to
provide us your feedback!**

<https://bit.ly/3RvpYf1>