

# TITLE I IN THE AASD

Title I of the Every Students Succeeds Act (ESSA/ESEA) is a federal funding program designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

Many schools receiving Title I Part A funding operate Schoolwide Programs, implementing overall school improvements to ensure that systems, practices, and programs are effectively aligned to reduce gaps and support every student's achievement.

School-wide Programs in the AASD identify a vision for students' academic and socioemotional success and align school improvement plans to this vision. Such programs also articulate a plan to engage parents and caregivers as stakeholders in their children's education and in the implementation of a Title I school improvement plan.

# CONTINUOUS SCHOOL IMPROVEMENT PLAN

Jefferson Elementary: 2024-25

OUR PLAN TO ENGAGE FAMILIES IN THEIR CHILDREN'S LEARNING AT JEFFERSON IS [LINKED HERE](#).

## LITERACY

**We will increase the percentage of students reaching their annual typical growth goals in reading from 63% to 73% by the spring of 2025.**

- We will implement the Wit and Wisdom universal curriculum with fidelity.
- We will follow the pacing guide and teach the curriculum as it is intended
- Our PLC will hold one another accountable for this work.
- United for Reading Success and Reading Corps will provide further support to our readers.



## MATHEMATICS

**We will increase the percentage of students reaching their typical growth goals in reading from 60% to 70% by the spring of 2025.**

- We will use AASD-created Math Expressions slides to support strong, universal math instruction.
- We will use iReady and Reflex learning platforms to support individual students in developing automaticity with addition, subtraction, multiplication, and division.



## SOCIAL EMOTIONAL LEARNING

**80% of our students will respond favorably (score of 4 or 5) in the area of social awareness as measured by the Panorama survey by the Spring of 2025**

- Supportable Solutions will support our staff in making changes in our students' social awareness
- We will partner with Playworks to develop strong routines, procedures, and a culture of play at recess.
- We will provide universal focus on social awareness strategies during soft landing.

