

TITLE I IN THE AASD

Title I of the Every Students Succeeds Act (ESSA/ESEA) is a federal funding program designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

Many schools receiving Title I Part A funding operate Schoolwide Programs, implementing overall school improvements to ensure that systems, practices, and programs are effectively aligned to reduce gaps and support every student's achievement.

School-wide Programs in the AASD identify a vision for students' academic and socioemotional success and align school improvement plans to this vision. Such programs also articulate a plan to engage parents and caregivers as stakeholders in their children's education and in the implementation of a Title I school improvement plan.

CONTINUOUS SCHOOL IMPROVEMENT PLAN

Franklin Elementary: 2024-25

OUR PLAN TO ENGAGE FAMILIES IN THEIR CHILDREN'S LEARNING AT FRANKLIN IS [LINKED HERE](#).

LITERACY

We will increase the percentage of students who score in the proficient to advanced range on the iReady diagnostic assessment from 36% to 52% by the spring of 2025.

- We will share out Look-For documents and begin walkthroughs for ELA, SIOP, and Teacher Clarity.
- We will progress monitor academic data during data digs and progress monitoring meetings (create fluid and meaningful processes/systems).
- We will Follow consistent routines within new curriculum resources .
- We will keep the focus on the standards during planning and monitor through formative assessment within Wit and Wisdom.



MATHEMATICS

We will increase the percentage of students who score in the proficient to advanced range on the iReady diagnostic assessment from 36% to 48% by the spring of 2025.

- We will progress monitor academic data during data digs and progress monitoring meetings (create fluid and meaningful processes/systems).
- Address problems of practice within our new curriculum areas connected to the Look-For document.
- We will share celebrations and success.



SOCIAL EMOTIONAL LEARNING

We will increase the percentage of students who score favorably in the area of sense of belonging on the Panorama survey from 63% to 70%.

- We will set high expectations to develop a sense of community.
- We will teach life-long skills lessons weekly.
- We will facilitate SAIG and social skills groups regularly and base instruction on formative data.

