

TITLE I IN THE AASD

Title I of the Every Students Succeeds Act (ESSA/ESEA) is a federal funding program designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

Many schools receiving Title I Part A funding operate Schoolwide Programs, implementing overall school improvements to ensure that systems, practices, and programs are effectively aligned to reduce gaps and support every student's achievement.

School-wide Programs in the AASD identify a vision for students' academic and socioemotional success and align school improvement plans to this vision. Such programs also articulate a plan to engage parents and caregivers as stakeholders in their children's education and in the implementation of a Title I school improvement plan.

CONTINUOUS SCHOOL IMPROVEMENT PLAN

Richmond Elementary: 2024-25

OUR PLAN TO ENGAGE FAMILIES IN THEIR CHILDREN'S LEARNING AT RICHMOND IS [LINKED HERE](#).

LITERACY

By the spring of 2025, we will increase the overall percentage of students who are at or above grade level on the iReady Reading Diagnostic Assessment from 42 to 48%.

- **Subgroup focus: We will increase the percentage of Hispanic/Latino students who score at or above grade level from 23% to 30%.**
- We will analyze student data from Core Phonics screener in grades K-3, and curriculum-based assessments in all grade levels, to be responsive to student learning. Our first progress monitoring session will take place in early October, in conjunction with parent/teacher conferences.
- We will implement Wit and Wisdom, UFLI, and Word HD with fidelity.



MATHEMATICS

By the spring of 2025, we will increase the overall percentage of students who are at or above grade level on the iReady Math Diagnostic Assessment from 45 to 47%.

- We will deliver our universal math curriculum with fidelity.
- We will increase students' access to and use of manipulatives during math lessons.
- We will analyze student data from iReady in all grade levels, to be responsive to student learning. Our first progress monitoring session will take place in early October, in conjunction with parent/teacher conferences.



SOCIAL EMOTIONAL LEARNING

We will increase the overall percentage of students who respond favorably to the Spring Panorama survey question: "How hard do you try to get involved in discussions during class?" from 48% to 53%.

- We will explicitly teach the expectations for Wit and Wisdom engagement protocols.
- We will implement additional CLR practices to engage all students in classroom discussions.
- We will focus on student engagement in monthly staff meetings.

